LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Board Meeting Agenda
Carrie L. Lovejoy Child Development Center
Room C113 (Closed Session) & Library (Open Session)
256 Country Club Road, Allen, TX 75002
August 24, 2026 at 6:00 PM

The Board Meeting will begin at 6:00 PM with the Board of Trustees retiring into Closed Session in Room C113 of the Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present. One or more Board Member(s) may participate in Closed Session via electronic means.

The Board of Trustees expects to return to the Open Session at 7:00 PM in the Library of the Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present.

1. Call to Order
Presenter: *Julie McLaughlin, President*
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: *Julie McLaughlin, President*
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: *Julie McLaughlin, President*

3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

3.A.1. Consultation with legal counsel regarding Board Policy FOD (LEGAL).
3.A.2. Consultation with legal counsel regarding SB1453 Adoption of Tax Rate Procedure.
3.A.3. Consultation with legal counsel regarding Section 25F of the Internal Revenue Code (26 U.S.C. § 25F).
3.A.4. Consultation with legal counsel regarding RFP: 25-004: CMAR Services for 2025 Multiple Project Package.
3.A.5. Consultation with legal counsel regarding CDC (LOCAL).

3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

3.D.1. Evaluation of employees.

3.D.2. Superintendent Goals.

3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Presenter: *Julie McLaughlin, President*

4.A. Consider and take action to terminate contract(s) with Balfour Beatty and authorize the superintendent to negotiate with the next best contractor responsive to RFP#25-004: CMAR Services for 2025 Multiple Project Package.

5. Opening Exercise

Presenter: *Julie McLaughlin, President*

5.A. Pledges **3**

Presenter: *Justin Wieller, Principal, Lovejoy High School*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	August Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Justin Wieller, Lovejoy High School Principal

Executive Summary

The Pledge of Allegiance and the Texas Pledge will be recited.

6. Introduction of New Hires: Senior Director of Communications and Public Relations **5**

Presenter: *Katie Kordel, Superintendent*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Introduction of New Hires: Senior Director of Communications and Public Relations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kaite Kordel, Superintendent

Executive Summary

Ms. Madison brings more than 10 years of experience in strategic communications, marketing, public relations, and media relations. She most recently served as Executive Director of Communications, Marketing, and Public Relations for International Leadership of Texas (ILTexas), a free public charter school system serving more than 26,000 students across 26 campuses and headquartered in Richardson.

Prior to her role at ILTexas, Madison served as Director of Communications for CDS Life Transitions, a nonprofit organization in Webster, New York, that supports veterans, and individuals with intellectual and developmental disabilities. Earlier in her career, she worked as an Assignment Editor at WROC-TV in Rochester, New York, where she developed a strong foundation in journalism, storytelling, and community engagement.

Ms. Madison earned her Master of Business Administration from Indiana University in 2023.

As Senior Director of Communications and Public Relations, Ms. Madison will oversee the District's communication strategy, media relations, branding, digital communications, social media, and community engagement efforts while

supporting Lovejoy ISD's mission of cultivating a community where every student grows with purpose, confidence, and integrity. Please join us in welcoming Caitlin Madison to the Lovejoy family!
Fiscal Implications
N/A
Administrator Recommendation
Presentation only.
District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. **Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students. **Priority 3:** Lovejoy ISD will prioritize community, connection, and communication. **Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Introduction of New Hires

Heather Cox
Chief Human Resources and Communications Officer

August 24, 2026
Board Meeting

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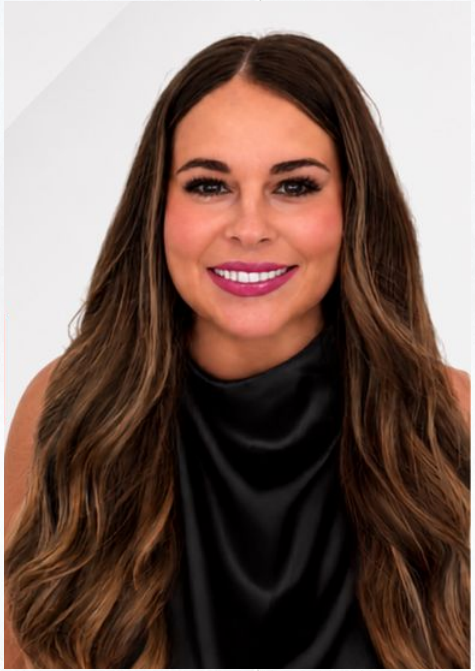
Team Lovejoy	Caitlin Madison
Lovejoy ISD is proud to welcome Ms. Caitlin Madison as the Senior Director of Communications and Public Relations. ● 10+ Years of Communications Leadership: Extensive experience in strategic communications, marketing, public relations, media relations, and storytelling. ● Proven Public Education & Community Experience: Most recently served as Executive Director of Communications, Marketing & Public Relations for ILTexas, supporting 26,000+ students across 26 campuses. ● Leading Lovejoy's Communications Strategy.	

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Thank You

7. Public Comments **11**
Presenter: *Julie McLaughlin, President*

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School Board Public Comments Sign In

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name:

Relationship to Lovejoy ISD (Choose one):

☐ Resident ☐ Parent/Guardian ☐ Non-resident

Designate the Item as an agenda or non-agenda item, and if non-agenda, provide a brief description of the topic in 3 – 5 words.

☐ agenda item #: _____
☐ non-agenda item topic: _____

Email Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

☐ **I acknowledge I read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.**

☐ **I understand non-agenda items may be moved to the end of the meeting, , if necessary for effective meeting management, and are only permitted at regular meetings**

☐ **I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.**

Print: **Signature:** **Date:**

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8. Invocation
Presenter: *Julie McLaughlin, President*
9. Board Notifications
9.A. Notification of New Hires **14**
Presenter: *Heather Cox, Chief Human Resources Officer*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Notification of New Hires and Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Heather Cox, Chief Human Resources Officer

Executive Summary
A new hire list and resignation list of professional employees is attached for Board notification. No board action is needed.
Fiscal Implications
Financial impact is supported within the budget.
Administrator Recommendation
Report/Review Only. No administrator recommendation.
District Priority
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

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NOTIFICATION OF NEW HIRES AND RESIGNATIONS

Professional New Hires			
July 27, 2026			
Professional Staff	**University**	**Campus**	**Current Assignment**
Aneesa Ali	UNT	PES	SLP Assistant
Jose Lopez Castaneda	N/A	ADMIN/TECH	Network Services Coordinator
Leslie Ellis	UNT (Bachelor's); Amberton Univ (Master's)	LHS	Counselor 9-12
Caleb Moore	Stephen F. Austin	LHS	Assistant Orchestra Director 9-12
Lindy Cannell	University of Arkansas	WSMS	Nurse 7-8
Emilee Holzwarth	Abilene Christian Univ.	HES	Special Education Teacher
Sara Bagby	Texas State Univ. (Bachelor's), SFA (Master's)	HES	Principal K-4
Meghan Powers	University of North Texas (Bachelor's and Master's)	HES	Asst. Principal K-4
Heather Meek	University of New Mexico (Bachelor's); Texas Woman's University (Master's)	ADMIN/C&I	Director of Curriculum & Instruction
Tamara Pierce	New Mexico State University	HES	Nurse K-4
Brian Bires	Baylor University (Bachelor's); University of Houston (Master's)	WSMS	Orchestra Director 7-8
Larry McRae	Baylor University (Bachelor's); Lamar University (Master's)	WSMS	Assistant Principal 7-8
Miranda Smith	BYU - Rexburg (Bachelor's), Western Illinois Univ (Master's)	PES	Counselor K-4
Juliette Savellano	Virginia Commonwealth Univ. (Bachelor's and Master's)	PES	Special Education Teacher
Leslie Victor	Amberton University	PES	3rd Grade Teacher - RLA
Stacy Needham	Midwestern State Univ (Bachelor's); Lamar Univ (Master's)	LHS	Assistant Principal 9-12
Katie San Diego	Brigham Young University	WSMS	Assistant Orchestra Director 7-8
Joshua O'Hara	Univ of Texas at Dallas (Bachelor's)	LHS	Science Teacher
Brittany Liu	Houghton Univ (Bachelor's); Azusa Pacific Univ (Master's)	LHS	Social Studies Teacher
Krishma Bandekar	UNT	PES	2nd Grade Teacher
Cynthia Sabangan	Univ of Central Florida (Bachelor's and Master's)	HES	Speech and Language Pathologist
KyAnn Wimberly	Texas A&M University	PES	4th Grade RLA
Jennifer Rodriguez	Univ of Hawaii at Manoa (Bacherlor's), Ball State Univ (Master's)	Admin/SPED	Board Certified Behavior Analyst
Rachel Malik	Univ of Arkansas	HES	First Grade Teacher

Kaycee Perry	Harding University - ARK (Master's and Bachelor's)	HES	4th Grade Teacher
Stacy Haag	UTA	SCIS	PT 5th Grade Music Teacher
Morgan Johnson	TWU (Bachelor's), OU (Master's)	HES	4th Grade GT Math
Barbie Degener	Augsburg College (Bachelor's), Concordia Univ (Master's)	HES	Kindergarten Teacher
Melanie Burford	UNT (Master's); NW State Univ LA (Bachelor's)	Admin/TECH	Instructional Technology Coordinator
Anna Murray	Texas A&M and Baylor Nursing (double Bachelors)	LHS	Science Teacher/Coach (Girls Basketball and Fall Tennis)
Samantha Rockenbach	Univ. of Oklahoma	HES	First Grade Teacher
Jessica Rockenbach	Univ. of Oklahoma	HES	2nd Grade Teacher
Amanda Wisdom	TWU (Bachelor's), Lamar Univ. (Master's)	SCIS	5th Grade RLA/SS
Whitney Benge	Univ. of Texas at Dallas	LHS	Math Teacher
Shannon Carroll	St. Michael's College	LHS	English Teacher
Kristina Ball	UNT	WSMS	Broadcast Journalism Teacher
Gina Payne	University of Phoenix (Bachelor's and Master's)	WSMS	7th Grade English Teacher
Benjamin Funk	Cornell Univeristy (Bachelor's), Univ. of South Carolina (Master's and Doctorate)	Admin/SPED	School Psychologist
Javier Rivera	N/A	WSMS	School Marshal
Isabell Clay	Texas Tech	WSMS	English Teacher / Girls Coach

Professional New Hires			
August 24, 2026			
Professional Staff	**University**	**Campus**	**Current Assignment**
Ryan Jones	Nelson University	WSMS	Math Teacher / Boys' Coach
Caitlin Madison	Rochester Institute of Technology (Bachelors); Indiana University (Masters)	ADMIN	Senior Director of Communications and Public Relations
Daniela Salazar	Texas Tech University	HES	Registered Behavior Technician
Naomi Epler	Oklahoma Christian University	PES	Music Teacher K-4
Katie Upton	University of Central OK (Bachelors); Lamar University (Masters	LHS	Assistant Principal Intern
Rachel Butler	Concordia Univ (Masters), Western Oregon Univ. (Bachelors)	HES	2nd Grade Teacher
Cheyenne Gutierrez	Collin College	ADMIN	Bond Accountant
Faith Bremer	Baylor Univeristy	PES	2nd Grade Teacher
Solange Mainer	Baylor Univeristy	LHS	Choir Director
Claudia Harada-Wang	Australian Catholic Univ (Bachelors); California Lutheran Univ (Masters)	LHS	Math Teacher
Sean Mullen	Texas Tech University (Bachelors); University of Colorado Boulder (Masters)	LHS	Math Teacher

Professional Resignations			Primary Reason
		July 27, 2026	
Name	Position	Location	Reason for Resigning
Regan Campbell	RLA Teacher	WSMS	Personal
Kendall Kaiser	5th Grade Math/Science Teacher	SCIS	Personal
Traci Benson	Math Teacher	LHS	Personal
Kim Steiner	Coordinator of Communications	ADMIN	Personal
Joel Schuh	Math Teacher / Boys Coach	WSMS	Personal
Lisa McKinley	Music Teacher	PES	Personal
Angelique Jones	Tier 2 instructor	PES	Personal
Brian Ford	Social Studies Teacher	LHS	Personal
Priya Patel	Kindergarten Teacher	HES	Personal
Brent Moseley	PE Teacher/Head Golf Coach	LHS	Personal
Kayley Moore	Kindergarten Teacher	PES	Personal
Jubel Mathew	Registered Behavior Teherapist	HES	Personal
Jeffrey Thames	Choir Director	LHS	Personal

9.B. Notification of Resignations **19**
Presenter: *Heather Cox, Chief Human Resources Officer*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Notification of New Hires and Resignations
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Supporting Documents	None X Attached Provided Later
Administrator Responsible	Heather Cox, Chief Human Resources Officer

Executive Summary
A new hire list and resignation list of professional employees is attached for Board notification. No board action is needed.
Fiscal Implications
Financial impact is supported within the budget.
Administrator Recommendation
Report/Review Only. No administrator recommendation.
District Priority
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

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NOTIFICATION OF NEW HIRES AND RESIGNATIONS

Professional New Hires

July 27, 2026

Professional Staff	University	Campus	Current Assignment
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Jose Lopez Castaneda	N/A	ADMIN/TECH	Network Services Coordinator
Leslie Ellis	UNT (Bachelor's); Amberton Univ (Master's)	LHS	Counselor 9-12
Caleb Moore	Stephen F. Austin	LHS	Assistant Orchestra Director 9-12
Lindy Cannell	University of Arkansas	WSMS	Nurse 7-8
Emilee Holzwarth	Abilene Christian Univ.	HES	Special Education Teacher
Sara Bagby	Texas State Univ. (Bachelor's), SFA (Master's)	HES	Principal K-4
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Larry McRae	Baylor University (Bachelor's); Lamar University (Master's)	WSMS	Assistant Principal 7-8
Miranda Smith	BYU - Rexburg (Bachelor's), Western Illinois Univ (Master's)	PES	Counselor K-4
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Angelique Jones	Tier 2 instructor	PES	Personal
Brian Ford	Social Studies Teacher	LHS	Personal
Priya Patel	Kindergarten Teacher	HES	Personal
Brent Moseley	PE Teacher/Head Golf Coach	LHS	Personal
Kayley Moore	Kindergarten Teacher	PES	Personal
Jubel Mathew	Registered Behavior Teherapist	HES	Personal
Jeffrey Thames	Choir Director	LHS	Personal

9.C. Notification of Public Information Requests Report **24**
Presenter: *Rodricka Taylor, Coordinator for the Superintendent and Board Services*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Notification of Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services

Executive Summary

Public information requests are provided for report/review. PIRs under review, processing, or clarification may be reflected in future reports.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

August 2026			
Date Submitted	**Request**	**Name**	**Approx. Hours Spent**
07/16/2026	Scope of Request: All products from: Recorded Future, Dataminr, Shadow Dragon, Galls, Webbs, GT Distributors. We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs. We are looking for the following types of records: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Cecilia Monroe	0.15
07/27/2026	The agency's current employee salary roster, covering all active employees and their current pay, including for each employee: full name job title or classification base annual salary or hourly rate If your standard export includes assigned division or unit, year-to-date overtime, or year-to-date gross pay, please include those fields as well.	Samuel Crombie	0.5 25
07/31/2026	Scope of Request: All products from: National Time & Signal and Pyramid Time Systems We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs. Relevant records may include: Contracts, service agreements, and order forms Purchase orders involving the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Chase Bennett	0.25
07/31/2026	Scope of Request: All products from: National Time & Signal and Pyramid Time Systems Our goal is to identify records from 2022 to now that show the pricing arrangements associated with these vendors, such as licensing or subscription terms, per-unit costs, and any implementation or setup fees that may apply. Records we are looking for include: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Parker Townsend	0.25
07/31/2026	1. The District's complete library catalog / holdings, provided as one file per campus — a separate export for each school library, in Microsoft Excel (.xlsx) or CSV. For each title and copy, please include: title, author, ISBN, call number/Dewey, material/item type, campus/sublocation, and copies (total and available). Please provide the export broken out by campus (one file per campus), not a single combined district-wide file. A per-campus export captures each school's full collection and avoids the district-level 10,000-title report cap that can truncate a combined report. If the District's library uses Follett Destiny, each campus file exports natively with no new software: Reports → Library Reports → Catalog: Titles & Copies → Title & Copy List; Select By: Title (leave the from/to fields blank for all titles); Show Titles: an option that includes copies; Output as: Microsoft Excel — run once per campus. If the District uses a different library system, the equivalent per-campus catalog or shelf-list export to Excel or CSV is equally acceptable.	Jesse L.	0.15

08/05/2026	Scope of Request: All products from: Capital StreetScapes, Signature StreetScapes, Hall Signs, and Custom Products Corporation We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees. The types of records we are interested in include: Contracts, service agreements, and order forms Purchase orders associated with the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Scarlett Perry	0.25
08/05/2026	Scope of Request: All products from: dataminr, recorded future, and Shadow Dragon Our goal is to identify records from 2022 to now that show the pricing arrangements associated with these vendors, such as licensing or subscription terms, per-unit costs, and any implementation or setup fees that may apply. We are looking for the following types of records: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Wade Fairchild	0.25 26
08/07/2026	Scope of Request: All products from: MajorClarity, Naviance, Schoolinks, Xello, and Youscience Our goal is to identify records from 2022 to now that show the pricing arrangements associated with these vendors, such as licensing or subscription terms, per-unit costs, and any implementation or setup fees that may apply. The types of records we are interested in include: Contracts, service agreements, and order forms Purchase orders associated with the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Keaton Walsh	0.25
08/10/2026	Scope of Request: All products from: Bobrick, Georgia Pacific, Kimberly Clark, Excel Dryer, and World Dryer We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges. Specifically, we are seeking: Contracts, service agreements, or order forms Purchase orders tied to the listed vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Zachary Miles	0.25
08/10/2026	Scope of Request: All products from: Custom Products Corporation We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs. The types of records we are interested in include: Contracts, service agreements, and order forms Purchase orders associated with the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Dylan Mercer	0.25
08/03/2026	A copy of the remaining pay scales you all have for hourly/exempt positions or specifically the pay scale containing grades CA-3 and CA-4.	Brandon Potemra	0.15

08/13/2026	Existing records reflecting the following information regarding the Lovejoy Scholars/out-of-district transfer program for the 2025–26 and 2026–27 school years: Total number of Lovejoy Scholar/out-of-district transfer students enrolled during the 2025–26 school year, broken down by campus and grade level if maintained by the District. Total number of applications received for the Lovejoy Scholars program for the 2026–27 school year. Total number of applicants accepted for the 2026–27 school year. Current number of accepted students who have completed enrollment/registration for 2026–27. Number of applicants denied, waitlisted, or otherwise not accepted for 2026–27, if maintained by the District. Any enrollment targets, caps, available-seat calculations, or campus/grade-level capacity limits used in determining the number of Lovejoy Scholars accepted for 2026–27. Any records showing the number of out-of-district students who are children of Lovejoy ISD employees, separately from students admitted through the Lovejoy Scholars program, for both school years.	Preston Burkhalter	*not yet fulfilled.
08/04/2026	Scope of Request: All products from: Capital StreetScapes, Hall Signs, and Signature StreetScapes We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges. Records we are looking for include: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Sophia Price	0.25 27
08/10/2026	Scope of Request: All products from: Bobrick, Excel Dryer, Georgia Pacific, Kimberly Clark, and World Dryer We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees. We are looking for the following types of records: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Abigail Allen	0.25
08/14/2026	Scope of Request: All products from: LINQ, Pathwise, primero edge, and transfinder We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges. We are looking for the following types of records: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Natalie Fedorak	0.25
08/17/2026	Scope of Request: All products from: BusRight, Edulog (Education Logistics), Harris School Solutions, and heartland Our goal is to identify records from 2022 to now that show the pricing arrangements associated with these vendors, such as licensing or subscription terms, per-unit costs, and any implementation or setup fees that may apply. The types of records we are interested in include: Contracts, service agreements, and order forms Purchase orders associated with the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Presley Vaughn	0.25

9.D. Notification of Cabinet Reports **29**
Presenter: *Chief Cabinet Members*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Notification of Cabinet Reports
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Chief Cabinet Members

Executive Summary

Cabinet reports are provided for Board notification and general awareness at each meeting. Comprehensive updates and presentations will be shared with the Board of Trustees as appropriate.

Fiscal Implications

Information only. No fiscal implications.

Administrator Recommendation

Information only. No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Notification of Cabinet Reports

Leadership & Learning Update

Accountability Rating

Lovejoy ISD is proud to celebrate earning an **A** rating in the 2026 Texas accountability system. This achievement reflects the hard work of our students, the dedication of our teachers and staff, the leadership across our campuses, and the continued support of our families and community. While we are proud of this recognition, our commitment extends beyond any single rating. We will continue to focus on ensuring every student is challenged, supported, and growing while building on the exceptional learning experiences that define Lovejoy ISD.

Student Library Advisory Council (SLAC)

The Student Library Advisory Council (SLAC) will reconvene this fall to continue reviewing and recommending instructional resources that support student learning. Beginning this year, the district will use two review cycles, allowing for shorter, more focused recommendation lists and a more responsive process for meeting emerging campus and student needs. Current members will be invited to continue serving, with recommendations presented to the Board for consideration in November and April.

Instructional Technology

Lovejoy ISD is developing a Thoughtful Use of Technology Framework to provide a shared approach to purposeful and balanced technology use in our classrooms. The framework emphasizes learning first, with technology serving as a tool to strengthen instruction, expand access, support student engagement and creation, and build responsible digital citizenship. It will also reinforce developmentally appropriate practices to ensure technology is used thoughtfully across all grade levels.

Human Resources Update

Professional New Hire Day

Lovejoy ISD proudly welcomed our newest educators during Professional New Hire Day at the end of July. The event provided an opportunity to welcome new team members to the Lovejoy

family, connect them with district and campus leadership, and help prepare them for a successful start to the 2026-2027 school year.

We are grateful to our benefits partner, Higginbotham, for sponsoring breakfast for our new educators and to the Lovejoy ISD Board of Trustees and district and campus leaders for joining us in welcoming our newest Leopards.

Our new educators have had a strong start to the school year, and we are excited to see the impact they will make across Lovejoy ISD.

Operations Update

Safety & Security

With the first few days of school under our belt, our campuses are actively working with staff, school marshals, local first responders and students to review, practice, and reinforce our safety and security protocols and emergency procedures.

Last week, we began conducting evacuation drills across the district. These drills provide an important opportunity for students and staff to practice what to do in an emergency and help our teams evaluate how effectively our procedures are working.

We recognize that emergency drills can sometimes feel disruptive or uncomfortable, particularly for our younger students. Our goal is to conduct them in a calm, age-appropriate manner while helping students and staff build confidence and familiarity with the actions they may need to take during an actual emergency.

We appreciate the partnership of our staff, school marshals, local first responders, students, and families as we continue building a strong culture of safety and preparedness across Lovejoy ISD.

Transportation

We know the first days of school can be challenging for families, especially when bus routes take a little longer than expected. We appreciate your patience and understanding as our transportation team works through the normal adjustments that come with the start of a new school year.

During the first several days of school, our bus drivers are conducting rider counts and providing route feedback to the Director of Transportation. This information gives the department valuable insight into route safety, efficiency, traffic patterns, and overall performance.

During the first two weeks of school, some routes may experience delays as we adjust to increased traffic, changing ridership, and the normal challenges of getting everyone where they need to be at the start of the year. We expect route performance to progressively improve as our

drivers and transportation team gain a clearer picture of actual traffic patterns and student ridership.

Once we have established a reliable baseline, the department will make necessary route adjustments based on the data we collect. Our goal is to make thoughtful, data-informed changes that improve both the safety and efficiency of our transportation system while providing students and families with the most reliable service possible.

Thank you for your patience as we work through these first few weeks together. We understand that delays can be frustrating, and we appreciate our families' partnership as we fine-tune routes for a successful school year.

Business Services Update

The District's preliminary Texas School FIRST rating for the 2025–2026 school year reflects Superior Achievement, with a score of 96 out of 100 (A). The rating is based on the District's 2024–2025 financial data. The District received perfect scores in all indicators except Indicator 11, where the District received a score of 6. A public hearing will be scheduled at a future Board meeting to review the District's final Texas School FIRST report and provide an opportunity for discussion and public comment. The preliminary rating reflects the District's strong financial stewardship and continued commitment to responsible financial management.

Student Services Update

Upcoming Events

We are excited that our tennis and volleyball seasons have kicked off and football is right around the corner. The first home varsity football game is this Friday, August 28 against the Frisco Reedy Lions.

10. Consent Agenda

Presenter: *Julie McLaughlin, President*

10.A. Consider Approval of the Minutes of the July 27, 2026 Board Meeting **34**

Presenter: *Rodricka Taylor, Coordinator for the Superintendent and Board Services*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Board of Trustees
Minutes of the Board Meeting
Monday, July 27, 2026

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, July 27, 2026, beginning at 5:45 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. **Call to Order**
   Julie McLaughlin, President

   The Meeting was Called to Order at 5:45 PM by Board President, Julie McLaughlin.

2. **Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**
   Julie McLaughlin, President

   The following Board Members were present:

   Marvin Bobo: Present
   Jason Jaynes: Present
   Julie McLaughlin: Present
   Barrett Owens: Present
   Jessica Perroni: Present
   Aubrey Stock: Present
   Mark Wheelis: Present

3. **Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**
   Julie McLaughlin, President

   The Board retired into Closed Session at 5:46 PM in room C113.

3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

3.A.1. Consultation with Legal Counsel on Board Policy FOD (LEGAL).

3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

3.D.1. Evaluation of employees.

3.D.2. Superintendent's Evaluation: Annual Goals.

3.D.3. Superintendent Contract and Compensation.

3.D.4. Board Self-Evaluation and Board Priorities.

3.D.5. Evaluation and Duties of a Public Officer: Board Operating Procedures.

3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its

representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 7:06 PM in the Library.

5. Opening Exercise
Julie McLaughlin, President

5.A. Pledges
Justin Wieller, Principal, Lovejoy High School

Lovejoy High School students proudly led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions
Julie McLaughlin, President

6.A. New Hire Introductions
Heather Cox, Chief Human Resources and Communications Officer

The Board welcomed three new district leaders to Lovejoy ISD:

Sarah Dean (Hastings), Principal, Willow Springs Middle School
Regan Aguirre, Director of Safety & Security
Heather Meek, Senior Director of Curriculum & Instruction

6.B. Region 10 School Board of the Year
Katie Kordel, Superintendent

Lovejoy ISD proudly celebrated the Board of Trustees for being named the 2026 Region 10 School Board of the Year.

6.C. Student Recognitions: Lovejoy High School Baseball and Lovejoy High School UIL Academics
Phil Evans, Chief Student Services Officer and Justin Wieller, Principal, Lovejoy High School

The Board recognized the Lovejoy High School Baseball Team for capturing the UIL 5A State Championship and celebrated the outstanding achievement of Lovejoy High School UIL Academics student.

7. Public Comments
Julie McLaughlin, President

There were no public comments.

8. Invocation
Julie McLaughlin, President

Board President, Julie McLaughlin, led the Invocation.

9. Board Notifications

9.A. Notification of New Hires
Heather Cox, Chief Human Resources and Communications Officer

Heather Cox, Chief Human Resources and Communications Officer, notified the Board new hires.

9.B. Notification of Resignations
Heather Cox, Chief Human Resources and Communications Officer

Heather Cox, Chief Human Resources and Communications Officer, notified the Board resignations.

9.C. Notification of Public Information Requests Report
Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services notified the Board of the Public Information Requests Report.

9.D. Notification of Cabinet Reports: Back-to-School Information
Chief Cabinet Members

Chief Cabinet Members notified the Board of Cabinet Reports.

10. Consent Agenda
Julie McLaughlin, President

10.A. Consider Approval of the Minutes of the June 15, 2026 Board Meeting
Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of Monthly Finance Report
Thomas Willman, Chief Financial Officer

10.C. Consider Approval of the Quarterly Investment Report
Thomas Willman, Chief Financial Officer

10.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers
Heather Cox, Chief Human Resources and Communications Officer

10.E. Consider Approval of the Foreign Exchange Students Waiver
Phil Evans, Chief Student Services Officer

10.F. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue for 26-27, delegating contractual authority to obligate the school district under Texas Education Code(TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).
Thomas Willman, Chief Financial Officer

10.G. Consider Approval of the Fairview Police Department Traffic Support Memorandum of Understanding (MOU)
Kyle Pursifull, Chief Operations Officer

10.H. Consider Approval of the School Marshal Resolution
Kyle Pursifull, Chief Operations Officer

10.I. Consider Approval of the TCOLE Appointing Entity Number Application Memorandum Of Understanding (MOU)
Kyle Pursifull, Chief Operations Officer

10.J. Consider Approval of the 2026-2027 Student Code of Conduct
Phil Evans, Chief Student Services Officer

10.K. Consider Approval of the 2026-2027 Lovejoy ISD Professional Development Plan for Compliance Trainings and Resolution
Heather Cox, Chief Human Resources and Communications Officer

10.L. Consider Approval of the SB 401 Homeschool Participation in UIL Activities and Related Board Policy
Phil Evans, Chief Student Services Officer

10.M. Consider Approval of the Collin College Memorandum of Understanding (MOU)
Dr. Chad Burnett, Chief Leadership and Learning Officer

10.N. Consider Approval of the 2026-2027 Collin County JJAEP Memorandum Of Understanding (MOU)
Phil Evans, Chief Student Services Officer

10.O. Consider Approval of the Mutual Aid Agreement for Complex Emergency Response and Investigation Planning Memorandum Of Understanding (MOU)
Kyle Pursifull, Chief Operations Officer

Motion to approve the Consent Agenda. This motion, made by Marvin Bobo and seconded by Barrett Owens Passed.
Yea: 7, Nay: 0, Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

11. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2025-2026
Phil Evans, Chief Student Services Officer

Administration presented the 2025–2026 School Health Advisory Council (SHAC) Annual Report.

12. Consider and Act on Opioid Awareness Curriculum
Phil Evans, Chief Student Services Officer

Motion to approve Opioid Awareness Curriculum. This motion, made by Barrett Owens and seconded by Mark Wheelis Passed.
Yea: 7, Nay: 0, Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

13. Presentation: Bond Update
Kyle Pursifull, Chief Operations Officer and Thomas Willman, Chief Financial Officer

Administration provided an update on the progress of the district's bond program.

14. Consider and Act on the use of 2024 Bond Issuance for Capital Improvement and Replacement needs
Kyle Pursifull, Chief Operations Officer and Thomas Willman, Chief Financial Officer

Motion to approve the use of 2024 Bond Issuance for Capital Improvement and Replacement needs. This motion, made by Jason Jaynes and seconded by Barrett Owens Passed.
Yea: 7, Nay: 0, Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

15. **Presentation: Board Policy Updates Related to TASB Localized Numbered Update 127**
    BJCF(LOCAL): SUPERINTENDENT - NONRENEWAL
    CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
    DC(LOCAL): EMPLOYMENT PRACTICES
    DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
    DP(LOCAL): PERSONNEL POSITIONS
    DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS
    DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS
    EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
    FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY
    Rodricka Taylor, Coordinator for the Superintendent and Board Services

    Administration presented TASB Localized Policy Update 127. The Board received the presentation for review, and Administration will bring the policies back for consideration at a future meeting.

16. **Consideration and Possible Action on Modification to the Board Meeting Calendar**
    Julie McLaughlin, President

    Motion to approve the Modification to the Board Meeting Calendar. This motion, made by Marvin Bobo and seconded by Aubrey Stock Passed. Yea: 7, Nay: 0, Absent: 0 Abstained: 0

    President, Julie McLaughlin Voted: **Yea**
    Vice President, Mark Wheelis Voted: **Yea**
    Secretary, Marvin Bobo Voted: **Yea**
    Trustee, Aubrey Stock Voted: **Yea**
    Trustee, Jessica Perroni Voted: **Yea**
    Trustee, Jason Jaynes Voted: **Yea**
    Trustee, Barrett Owens Voted: **Yea**

17. **Consider and Act on Endorsement for the Region 10, Position D, TASB Board of Directors**
    Julie McLaughlin, President

Motion to approve Endorsement for the Region 10, Position D, TASB Board of Directors. This motion, made by Barrett Owens and seconded by Mark Wheelis Passed.
Yea: 7, Nay: 0, Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

18. Discussion and Consideration of Possible Action on 2026-2027 Board Planning Items
Julie McLaughlin, President

18.A. Board Priorities - The Board will continue to evaluate the Board Priorities and discuss this agenda item further and discuss at a future meeting.

18.B. Board Operating Procedures - The Board will continue to evaluate the Board Operating Procedures and discuss this agenda item further and discuss at a future meeting.

18.C. Board Activity Calendar - The Board will continue to evaluate the Board Activity Calendar and discuss this agenda item further and discuss at a future meeting.

19. Discussion: Superintendent's Goals
Katie Kordel, Superintendent

Superintendent Kordel discussed a draft of her proposed 2026–2027 Superintendent Goals, initiating discussion with the Board regarding priorities and performance objectives for the coming year. Final goals will be considered at a future meeting.

20. Superintendent's Announcements
Katie Kordel, Superintendent

Superintendent Katie Kordel shared her excitement as Lovejoy ISD prepares to welcome students and staff for the start of the 2026–2027 school year. She reminded families of two upcoming back-to-school events: Campus Back-to-School Events on Friday, August 7, and the Foundation for Lovejoy Schools' New to Lovejoy Family Breakfast on Saturday, August 8, at Sloan Creek.

Mrs. Kordel also encouraged families to watch district communications and social media channels for important back-to-school information, including

required forms, campus updates, and key dates. She concluded by sharing her enthusiasm for welcoming students back for another year of learning, growth, and success.

21. Announcements
Julie McLaughlin, President

Board President Julie McLaughlin expressed her gratitude to Lovejoy ISD educators for their dedication and hard work in preparing to welcome students back for the 2026–2027 school year. She thanked every staff member for the care and commitment they invest in creating a positive start for students and families.

Mrs. McLaughlin also shared that members of the Board of Trustees look forward to participating in upcoming Welcome Back events as they greet new and returning Lovejoy families. She concluded by thanking everyone who attended the meeting for their continued engagement and support of Lovejoy ISD and reminded the community that the next regular Board meeting will be held on August 24, 2026.

22. Adjournment
Julie McLaughlin, President

With there being no further business, the Board adjourned at 8:17 PM.

Respectfully submitted,

_____
Marvin Bobo, Secretary of the Board of Trustees

_____
Julie McLaughlin, President of the Board of Trustees

***Agenda item details are filed in the Superintendent's Office with the Monday, July 27, 2026 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of the Minutes of the July 30, 2026 Board Training **44**
Presenter: *Rodricka Taylor, Coordinator for the Superintendent and Board Services*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Board of Trustees
Minutes of the Team of Eight Board Training
Thursday, July 30, 2026

A Team of Eight Board Training of the Lovejoy Independent School District Board of Trustees was held on Thursday, July 30, 2026, beginning at 5:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. **Call to Order**
   Julie McLaughlin, President

   The Meeting was Called to Order at 5:06 PM by Board President, Julie McLaughlin.

2. **Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**
   Julie McLaughlin, President

   The following Board Members were present:

   Marvin Bobo: Present
   Jason Jaynes: Absent
   Julie McLaughlin: Present
   Barrett Owens: Present
   Jessica Perroni: Present
   Aubrey Stock: Present
   Mark Wheelis: Present

3. **Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**
   Julie McLaughlin, President

   The Board did not retire into Closed Session.

3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Julie McLaughlin, President

5. **Public Comments**
   Julie McLaughlin, President

   There were no public comments.

6. **Team of Eight Training**
   Julie McLaughlin, President

   The Team of Eight (the Board of Trustees and the Superintendent) held a training session.

   President McLaughlin called for a recess at 5:44 PM and 5:50 PM.

7. **Discussion: Board Legislative Subcommittee**
   Julie McLaughlin, President
   The Board held a discussion regarding the legislative subcommittee for the 2026-2027 school year.

8. **Discussion: Annual Board Planning Items**
   Julie McLaughlin, President

   The Board held a discussion regarding Board planning items for the 2026-2027 school year.

   8.A. Board Operating Procedures

   The Board held a discussion regarding draft Board Operating Procedures for the 2026-2027 school year.

9. **Adjournment**
   Julie McLaughlin, President

   With there being no further business, the Board adjourned at 7:51 PM.

Respectfully submitted,

_____
Marvin Bobo, Secretary of the Board of Trustees

_____
Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Thursday, July 30, 2026 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.C. Consider Approval of Monthly Finance Report **49**
Presenter: *Thomas Willman, Chief Financial Officer*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report provides a monthly status update for the Board on our cash and investment balances in the district's Balance Sheet reports, as well as a month-to-date and year-to-date Revenue and Expense report compared to the estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through July 31, 2026.

Fiscal Implications

This is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through July 2026 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY ISD 2026-2027
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 07/31/2026

	Month to Date (MTD)				Year to Date (YTD)						
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Total Amended Budget	Remaining	% Remaining
REVENUE											
Local	$ 903,600	$ 531,422	$ 372,178	70%	$ 903,600	$ 534,339	$ 369,262	69%	$ 60,766,730	$ 59,863,130	99%
State	$ 180,778	$ 216,591	$ (35,814)	-17%	$ 180,778	$ 216,591	$ (35,814)	-17%	$ 12,024,412	$ 11,843,634	98%
Federal	$ -	$ 6,261	$ (6,261)	-100%	$ -	$ 6,261	$ (6,261)	-100%	$ 929,312	$ 929,312	100%
Transfer In from Another Fund	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 35,000	$ 35,000	100%
TOTAL	$ 1,084,378	$ 754,274	$ 330,104	44%	$ 1,084,378	$ 757,191	$ 327,187	43%	$ 73,755,454	$ 72,671,076	99%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	$ 562,668	$ 502,277	$ (60,391)	-12%	$ 562,668	$ 502,277	$ (60,391)	-12%	$ 28,151,280	$ 27,588,612	98%
Support	$ 359,969	$ 402,126	$ 42,157	10%	$ 359,969	$ 402,126	$ 42,157	10%	$ 6,842,628	$ 6,482,659	95%
Employee Allowances	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Employee Benefits	$ 240,279	$ 163,215	$ (77,064)	-47%	$ 240,279	$ 163,215	$ (77,064)	-47%	$ 5,913,364	$ 5,673,085	96%
SUBTOTAL	$ 1,162,916	$ 1,067,618	$ (95,298)	-9%	$ 1,162,916	$ 1,067,618	$ (95,298)	-9%	$ 40,907,272	$ 39,744,356	97%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	$ 483,139	$ 12,755	$ (470,384)	-3688%	$ 483,139	$ 12,755	$ (470,384)	-3688%	$ 1,269,862	$ 786,723	62%
Tuition and Transfer Payments	$ 27,150	$ 28,000	$ 850	3%	$ 27,150	$ 28,000	$ 850	3%	$ 1,581,188	$ 1,554,038	98%
Education Service Center Services	$ 1,260	$ 3,167	$ 1,907	60%	$ 1,260	$ 3,167	$ 1,907	60%	$ 88,000	$ 86,740	99%
Contracted Maintenance and Repair	$ 66,803	$ 31,125	$ (35,678)	-115%	$ 66,803	$ 31,125	$ (35,678)	-115%	$ 507,950	$ 441,147	87%
Utilities	$ 100,571	$ 106,573	$ 6,002	6%	$ 100,571	$ 106,573	$ 6,002	6%	$ 1,278,888	$ 1,178,317	92%
Rentals	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 40,552	$ 40,552	100%
Misc Contracted Services	$ 8,147	$ 3,750	$ (4,397)	-117%	$ 8,147	$ 3,750	$ (4,397)	-117%	$ 162,946	$ 154,799	95%
SUBTOTAL	$ 687,069	$ 185,370	$ (501,699)	-271%	$ 687,069	$ 185,370	$ (501,699)	-271%	$ 4,929,386	$ 4,242,317	86%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	$ 23,126	$ 27,221	$ 4,095	15%	$ 23,126	$ 27,221	$ 4,095	15%	$ 489,600	$ 466,474	95%
Instructional Materials	$ 105,963	$ 25	$ (105,938)	-423752%	$ 105,963	$ 25	$ (105,938)	########	$ 12,450	$ (93,513)	-751%
Testing Materials	$ (198)	$ -	$ 198	0%	$ (198)	$ -	$ 198	0%	$ 89,900	$ 90,098	100%
Food Service	$ -	$ 208	$ 208	100%	$ -	$ 208	$ 208	100%	$ 882,507	$ 882,507	100%
General Supplies & Materials	$ 259,587	$ 162,094	$ (97,493)	-60%	$ 259,587	$ 162,094	$ (97,493)	-60%	$ 1,936,049	$ 1,676,462	87%
SUBTOTAL	$ 388,477	$ 189,548	$ (198,929)	-105%	$ 388,477	$ 189,548	$ (198,929)	-105%	$ 3,410,506	$ 3,022,029	89%
OTHER OPERATING EXPENSES											
Travel	$ 14,568	$ 7,321	$ (7,247)	-99%	$ 14,568	$ 7,321	$ (7,247)	-99%	$ 302,515	$ 287,947	95%
Insurance	$ 514,881	$ 516,179	$ 1,298	0%	$ 514,881	$ 516,179	$ 1,298	0%	$ 530,463	$ 15,582	3%
Election Cost	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 11,000	$ 11,000	100%
Depreciation	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Misc Operating Costs	$ 84,407	$ 22,952	$ (61,455)	-268%	$ 84,407	$ 22,952	$ (61,455)	-268%	$ 559,946		
Transfer out to other funds	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
SUBTOTAL	$ 613,856	$ 546,452	$ (67,404)	-12%	$ 613,856	$ 546,452	$ (67,404)	-12%	$ 1,403,924	$ 314,529	22%
DEBT SERVICE											
Principal	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 17,021,283	$ 17,021,283	100%
Interest Expense	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 7,135,439	$ 7,135,439	100%
Other Debt Service Expenses	$ 2,500	$ 2,500	$ -	0%	$ 2,500	$ 2,500	$ -	0%	$ 15,000	$ 12,500	83%
SUBTOTAL	$ 2,500	$ 2,500	$ -	0%	$ 2,500	$ 2,500	$ -	0%	$ 24,171,722	$ 24,169,222	100%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Building (Purchase,Construction, or Improvements)	$ 28,138	$ -	$ (28,138)	0%	$ 28,138	$ -	$ (28,138)	0%	$ -	$ (28,138)	0%
Furniture and Equipment	$ 1,950,618	$ -	$ (1,950,618)	0%	$ 1,950,618	$ -	$ (1,950,618)	0%	$ 5,318	$ (1,945,300)	-36580%
Capital Assets	$ -	$ 1,222	$ 1,222	100%	$ -	$ 1,222	$ 1,222	100%	$ 14,682	$ 14,682	100%
Leased Capital Assets	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Library Books and Media	$ 15,636	$ -	$ (15,636)	0%	$ 15,636	$ -	$ (15,636)	0%	$ 82,550	$ 66,914	81%
SUBTOTAL	$ 1,994,392	$ 1,222	$ (1,993,170)	-163107%	$ 1,994,392	$ 1,222	$ (1,993,170)	########	$ 102,550	$ (1,891,842)	-1845%
TOTAL EXPENDITURES	$ 4,849,209	$ 1,992,710	$ (2,856,499)	-143%	$ 4,849,209	$ 1,992,710	$ (2,856,499)	-143%	$ 74,925,360	$ 69,600,611	93%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	$ (3,764,832)	$ (1,238,436)	$ 3,186,603	-257%	$ (3,764,832)	$ (1,235,519)	$ 3,183,687	-258%	$ (1,169,906)	$ 3,070,465	-262%

LOVEJOY ISD 2026-2027
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL FUND AS OF 07/31/2026

	Month to Date (MTD)				Year to Date (YTD)						
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Total Amended Budget	Remaining	% Remaining
REVENUE											
Local	$ 679,948	$ 531,422	$ 148,526	28%	$ 679,948	$ 531,422	$ 148,526	28%	$ 36,850,981	$ 36,171,033	98%
State	$ 179,778	$ 216,591	$ (36,814)	-17%	$ 179,778	$ 216,591	$ (36,814)	-17%	$ 9,846,262	$ 9,666,484	98%
Federal	$ -	$ 1,984	$ (1,984)	-100%	$ -	$ 1,984	$ (1,984)	-100%	$ 70,160	$ 70,160	100%
Transfer In from Another Fund	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 35,000	$ 35,000	100%
TOTAL	$ 859,726	$ 749,998	$ 109,729	15%	$ 859,726	$ 749,998	$ 109,729	15%	$ 46,802,403	$ 45,942,677	98%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	$ 534,775	$ 485,702	$ (49,073)	-10%	$ 534,775	$ 485,702	$ (49,073)	-10%	$ 27,648,139	$ 27,113,364	98%
Support	$ 313,379	$ 382,169	$ 68,790	18%	$ 313,379	$ 382,169	$ 68,790	18%	$ 5,867,070	$ 5,553,691	95%
Employee Allowances	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Employee Benefits	$ 234,802	$ 154,809	$ (79,993)	-52%	$ 234,802	$ 154,809	$ (79,993)	-52%	$ 5,625,599	$ 5,390,797	96%
SUBTOTAL	$ 1,082,956	$ 1,022,680	$ (60,276)	-6%	$ 1,082,956	$ 1,022,680	$ (60,276)	-6%	$ 39,140,808	$ 38,057,852	97%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	$ 9,149	$ 12,755	$ 3,606	28%	$ 9,149	$ 12,755	$ 3,606	28%	$ 1,228,543	$ 1,219,394	99%
Tuition and Transfer Payments	$ 27,150	$ 28,000	$ 850	3%	$ 27,150	$ 28,000	$ 850	3%	$ 1,581,188	$ 1,554,038	98%
Education Service Center Services	$ 1,260	$ 3,167	$ 1,907	60%	$ 1,260	$ 3,167	$ 1,907	60%	$ 88,000	$ 86,740	99%
Contracted Maintenance and Repair	$ 65,923	$ 31,125	$ (34,798)	-112%	$ 65,923	$ 31,125	$ (34,798)	-112%	$ 464,950	$ 399,028	86%
Utilities	$ 100,571	$ 106,573	$ 6,002	6%	$ 100,571	$ 106,573	$ 6,002	6%	$ 1,278,888	$ 1,178,317	92%
Rentals	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 40,552	$ 40,552	100%
Misc Contracted Services	$ 2,412	$ 3,750	$ 1,338	36%	$ 2,412	$ 3,750	$ 1,338	36%	$ 162,946	$ 160,534	99%
SUBTOTAL	$ 206,464	$ 185,370	$ (21,094)	-11%	$ 206,464	$ 185,370	$ (21,094)	-11%	$ 4,845,067	$ 4,638,603	96%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	$ 23,126	$ 27,221	$ 4,095	15%	$ 23,126	$ 27,221	$ 4,095	15%	$ 489,600	$ 466,474	95%
Instructional Materials	$ 365	$ 25	$ (340)	-1360%	$ 365	$ 25	$ (340)	-1360%	$ 12,450	$ 12,085	97%
Testing Materials	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 89,900	$ 89,900	100%
Food Service	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 6,507	$ 6,507	100%
General Supplies & Materials	$ 232,261	$ 148,977	$ (83,284)	-56%	$ 232,261	$ 148,977	$ (83,284)	-56%	$ 1,908,649	$ 1,676,388	88%
SUBTOTAL	$ 255,751	$ 176,223	$ (79,528)	-45%	$ 255,751	$ 176,223	$ (79,528)	-45%	$ 2,507,106	$ 2,251,355	90%
OTHER OPERATING EXPENSES											
Travel	$ 14,137	$ 6,863	$ (7,274)	-106%	$ 14,137	$ 6,863	$ (7,274)	-106%	$ 297,015	$ 282,878	95%
Insurance	$ 514,881	$ 516,179	$ 1,298	0%	$ 514,881	$ 516,179	$ 1,298	0%	$ 530,463	$ 15,582	3%
Election Cost	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 11,000	$ 11,000	100%
Misc Operating Costs	$ 9,473	$ 22,625	$ 13,152	58%	$ 9,473	$ 22,625	$ 13,152	58%	$ 556,021	$ 546,549	98%
Transfer out to other funds	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
SUBTOTAL	$ 538,491	$ 545,667	$ 7,176	1%	$ 538,491	$ 545,667	$ 7,176	1%	$ 1,394,499	$ 856,008	61%
DEBT SERVICE											
SUBTOTAL	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Building (Purchase,Construction, or Improvements)	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Furniture and Equipment	$ 5,317	$ -	$ (5,317)	0%	$ 5,317	$ -	$ (5,317)	0%	$ 5,318	$ 1	0%
Capital Assets	$ -	$ 1,222	$ 1,222	100%	$ -	$ 1,222	$ 1,222	100%	$ 14,682	$ 14,682	100%
Leased Capital Assets	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Library Books and Media	$ 15,636	$ -	$ (15,636)	0%	$ 15,636	$ -	$ (15,636)	0%	$ 82,550	$ 66,914	81%
SUBTOTAL	$ 20,953	$ 1,222	$ (19,731)	-1615%	$ 20,953	$ 1,222	$ (19,731)	-1615%	$ 102,550	$ 81,597	80%
SUBTOTAL NON-PERSONNEL EXPENSES	$ 1,021,659	$ 908,482	$ (113,177)	-12%	$ 1,021,659	$ 908,482	$ (113,177)	-12%	$ 8,849,222	$ 7,827,563	88%
TOTAL EXPENDITURES	$ 2,104,615	$ 1,931,162	$ (173,453)	-9%	$ 2,104,615	$ 1,931,162	$ (173,453)	-9%	$ 47,990,030	$ 45,885,415	96%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	$ (1,244,889)	$ 7,193	$ (1,252,082)	-17406%	$ (1,244,889)	$ (1,181,165)	$ (63,724)	5%	$ (1,187,627)	$ 57,262	

LOVEJOY ISD 2026-2026
BALANCE SHEET AS OF 07/31/2026
GENERAL FUND

FY25-26 Unaudited Financials	YTD	Unaudited Ending Balance 6/30/2025	Change
ASSETS			
Cash and Cash Equivalent	$ -	$ -	$ -
Current Investments	$ 22,306,082	$ 28,530,071	$ (6,223,989)
Property Taxes - Delinquent	$ 734,702	$ 734,702	$ -
Allowance for Uncollectible Taxes	$ (9,276)	$ (9,276)	$ -
Due from Other Government	$ 496,044	$ 665,889	$ 169,845
Due from Other Funds	$ 618,061	$ 618,061	$ -
Accounts Receivable	$ 221,668	$ 1,668	$ (220,000)
Inventories	$ -	$ -	$ -
Prepayments	$ 86,934	$ 87,373	$ 439
CURRENT ASSETS	$ 24,454,214	$ 30,628,488	$ (6,273,706)
CAPITAL ASSETS			
Land	$ -	$ -	$ -
Building, Net	$ -	$ -	$ -
Furniture and Equipment, Net	$ -	$ -	$ -
Other Capital Assets, Net	$ -	$ -	$ -
Construction in Progress	$ -	$ -	$ -
Accumulated Depreciation	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL ASSETS	$ 24,454,214	$ 30,628,488	$ (6,174,273)
LIABILITIES			
Accounts Payable	$ 214,943	$ 214,943	$ (0)
Payroll Deductions and Withholdings	$ 266,729	$ (7,086)	$ (273,815)
Accrued Wages Payable	$ 1,782,174	$ 3,497,603	$ 1,715,429
Due to Other Funds	$ -	$ 3,390,609	$ 3,390,609
Due to Other Governments	$ 1,071,824	$ 1,072,482	$ 658
Accrued Expenses	$ 101,137	$ 201,390	$ 100,253
Unearned Revenue	$ 3,097,124	$ 3,093,374	$ (3,750)
CURRENT LIABILITIES	$ 6,533,932	$ 11,463,316	$ 4,929,384
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL LIABILITIES	$ 6,533,932	$ 11,463,316	$ 4,929,384
FUND BALANCES			
Restricted: Federal or State Funds	$ -	$ -	$ -
Restricted Retirement of LT Debt	$ -	$ -	$ -
Construction	$ -	$ -	$ -
Other Committed Fund Balance	$ 186,165	$ 186,165	$ -
Unassigned Fund Balance	$ 17,734,118	$ 18,979,007	$ (1,244,889)
SUBTOTAL	$ 17,920,283	$ 19,165,172	$ (1,244,889)
TOTAL LIABILITIES AND FUND BALANCE	$ 24,454,214	$ 30,628,488	$ 6,174,273

LOVEJOY ISD 2026-2027
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
STUDENT NUTRITION FUNDS AS OF 07/31/2026

	Month to Date (MTD)				Year to Date (YTD)							
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Total Amended Budget	Remaining	% Remaining	
REVENUE												
Local	$ 181	$ -	$ 181	0%	$ 181	$ -	$ 181	0%	$ 1,905,528	$ 1,905,347	100%	
State	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 3,150	$ 3,150	100%	
Federal	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 141,000	$ 141,000	100%	
Transfer In from Another Fund	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%	
TOTAL	$ 181	$ -	$ 181	0%	$ 181	$ -	$ 181	0%	$ 2,049,678	$ 2,049,497	100%	
EXPENDITURES												
PAYROLL COST												
Teachers & Other Professional	$ 8,926	$ 8,926	$ (0)	0%	$ 8,926	$ 8,926	$ (0)	0%	$ 107,117	$ 98,191	92%	
Support	$ 9,962	$ 10,061	$ 99	1%	$ 9,962	$ 10,061	$ 99	1%	$ 799,632	$ 789,670	99%	
Employee Benefits	$ 3,263	$ 3,591	$ 328	9%	$ 3,263	$ 3,591	$ 328	9%	$ 197,104	$ 193,841	98%	
SUBTOTAL	$ 22,151	$ 22,578	$ 427	2%	$ 22,151	$ 22,578	$ 427	2%	$ 1,103,853	$ 1,081,702	98%	
PROFESSIONAL & CONTRACTED SERVICES												
Contracted Maintenance and Repair	$ 880	$ -	$ (880)	0%	$ 880	$ -	$ (880)	0%	$ 43,000	$ 42,120	98%	
SUBTOTAL	$ 880	$ -	$ (880)	0%	$ 880	$ -	$ (880)	0%	$ 43,000	$ 42,120	98%	
SUPPLIES & MATERIALS												
Food Service	$ -	$ 208	$ 208	100%	$ -	$ 208	$ 208	100%	$ 876,000	$ 876,000	100%	
General Supplies & Materials	$ 13,478	$ 13,117	$ (361)	-3%	$ 13,478	$ 13,117	$ (361)	-3%	$ 17,400	$ 3,922	23%	
SUBTOTAL	$ 13,478	$ 13,325	$ (153)	-1%	$ 13,478	$ 13,325	$ (153)	-1%	$ 893,400	$ 879,922	98%	
OTHER OPERATING EXPENSES												
Travel	$ 431	$ 458	$ 27	6%	$ 431	$ 458	$ 27	6%	$ 5,500	$ 5,069	92%	
Misc Operating Costs	$ 7	$ 327	$ 320	98%	$ 7	$ 327	$ 320	98%	$ 3,925	$ 3,918	100%	
Transfer out to other funds	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%	
SUBTOTAL	$ 438	$ 785	$ 347	44%	$ 438	$ 785	$ 347	44%	$ 9,425	$ 8,987	95%	
CAPITAL-LAND,BUILDINGS, & EQUIPMENT												
Furniture and Equipment	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%	0.77439
Library Books and Media	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%	
SUBTOTAL	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%	
SUBTOTAL NON-PERSONNEL EXPENSES	$ 14,796	$ 14,110	$ (686)	-5%	$ 14,796	$ 14,110	$ (686)	-5%	$ 945,825	$ 931,029	98%	
TOTAL EXPENDITURES	$ 36,947	$ 36,688	$ (259)	-1%	$ 36,947	$ 36,688	$ (259)	-1%	$ 2,049,678	$ 2,012,731	98%	
NET CONTRIBUTION - SURPLUS/<DEFICIT>	$ (36,766)	$ 757,191	$ (793,957)	105%	$ (36,766)	$ (36,688)	$ (78)	0%	$ -	$ 36,766	0%	

LOVEJOY ISD 2026-2026
BALANCE SHEET AS OF 07/31/2026
STUDENT NUTRITION FUND

FY25-26 Unaudited Financials	YTD	Unaudited Ending Balance 6/30/2025	Change
ASSETS			
Cash and Cash Equivalent	$ 565,919	$ 644,197	$ (78,278)
Current Investments	$ -	$ -	$ -
Property Taxes - Delinquent	$ -	$ -	$ -
Allowance for Uncollectible Taxes	$ -	$ -	$ -
Due from Other Government	$ -	$ -	$ -
Due from Other Funds	$ -	$ -	$ -
Inventories	$ 5,753	$ 5,753	$ -
Prepayments	$ (0)	$ -	$ 0
CURRENT ASSETS	$ 571,672	$ 649,950	$ (78,278)
CAPITAL ASSETS			
Land	$ -	$ -	$ -
Building, Net	$ -	$ -	$ -
Furniture and Equipment, Net	$ -	$ -	$ -
Other Capital Assets, Net	$ -	$ -	$ -
Construction in Progress	$ -	$ -	$ -
Accumulated Depreciation	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL ASSETS	$ 571,672	$ 649,950	$ (78,278)
LIABILITIES			
Accounts Payable	$ (3)	$ (3)	$ (0)
Payroll Deductions and Withholdings	$ -	$ -	$ -
Accrued Wages Payable	$ 49,623	$ 93,343	$ 43,719
Due to Other Funds	$ (0)	$ -	$ 0
Due to Other Governments	$ -	$ -	$ -
Accrued Expenses	$ 8,368	$ 16,048	$ 7,681
Unearned Revenue	$ 134,250	$ 124,361	$ (9,889)
CURRENT LIABILITIES	$ 192,238	$ 233,749	$ 41,511
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL LIABILITIES	$ 192,238	$ 233,749	$ 41,511
FUND BALANCES			
Restricted: Federal or State Funds	$ 379,434	$ 416,201	$ (36,766)
Restricted Retirement of LT Debt	$ -	$ -	$ -
Construction	$ -	$ -	$ -
Other Committed Fund Balance	$ -	$ -	$ -
Unassigned Fund Balance	$ -	$ -	$ -
SUBTOTAL	$ 379,434	$ 416,201	$ (36,766)
TOTAL LIABILITIES AND FUND BALANCE	$ 571,672	$ 649,950	$ 78,278

LOVEJOY ISD 2026-2027
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUNDS AS OF 07/31/2026

	Month to Date (MTD)				Year to Date (YTD)						
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Total Amended Budget	Remaining	% Remaining
REVENUE											
Local	$ 90,042	$ 2,917	$ 87,126	2987%	$ 90,042	$ 2,917	$ 87,126	2987%	$ 22,010,221	$ 21,920,179	100%
State	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 2,175,000	$ 2,175,000	100%
Federal	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Transfer In from Another Fund	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
TOTAL	$ 90,042	$ 2,917	$ 87,126	2987%	$ 90,042	$ 2,917	$ 87,126	2987%	$ 24,185,221	$ 24,095,179	100%
EXPENDITURES											
Misc Operating Costs	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
DEBT SERVICE											
Principal	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 17,021,283	$ 17,021,283	100%
Interest Expense	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ 7,135,439	$ 7,135,439	100%
Other Debt Service Expenses	$ 2,500	$ 2,500	$ -	0%	$ 2,500	$ 2,500	$ -	0%	$ 15,000	$ 12,500	83%
SUBTOTAL	$ 2,500	$ 2,500	$ -	0%	$ 2,500	$ 2,500	$ -	0%	$ 24,171,722	$ 24,169,222	100%
SUBTOTAL NON-PERSONNEL EXPENSES	$ 2,500	$ 2,500	$ -	0%	$ 2,500	$ 2,500	$ -	0%	$ 24,171,722	$ 24,169,222	100%
TOTAL EXPENDITURES	$ 2,500	$ 2,500	$ -	0%	$ 2,500	$ 2,500	$ -	0%	$ 24,171,722	$ 24,169,222	100%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	$ 87,542	$ 417	$ 87,126	20910%	$ 87,542	$ 417	$ 87,126	20910%	$ 13,499	$ (74,043)	-549%

LOVEJOY ISD 2026-2026
BALANCE SHEET AS OF 07/31/2026
DEBT SERVICE FUND

FY25-26 Unaudited Financials	YTD	Unaudited Ending Balance 6/30/2025	Change
ASSETS			
Cash and Cash Equivalent	$ 2,424,353	$ 2,426,853	$ (2,500)
Current Investments	$ 9,408,484	$ 9,318,442	$ 90,042
Property Taxes - Delinquent	$ 420,312	$ 420,312	$ -
Allowance for Uncollectible Taxes	$ (4,606)	$ (4,606)	$ -
Due from Other Government	$ -	$ -	$ -
Due from Other Funds	$ -	$ -	$ -
Inventories	$ -	$ -	$ -
Prepayments	$ -	$ -	$ -
CURRENT ASSETS	$ 12,248,544	$ 12,161,002	$ 87,542
CAPITAL ASSETS			
Land	$ -	$ -	$ -
Building, Net	$ -	$ -	$ -
Furniture and Equipment, Net	$ -	$ -	$ -
Other Capital Assets, Net	$ -	$ -	$ -
Construction in Progress	$ -	$ -	$ -
Accumulated Depreciation	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL ASSETS	$ 12,248,544	$ 12,161,002	$ 87,542
LIABILITIES			
Accounts Payable	$ -	$ -	$ -
Payroll Deductions and Withholdings	$ -	$ -	$ -
Accrued Wages Payable	$ -	$ -	$ -
Due to Other Funds	$ -	$ -	$ -
Due to Other Governments	$ 162,075	$ 162,075	$ -
Accrued Expenses	$ -	$ -	$ -
Unearned Revenue	$ 396,852	$ 396,852	$ -
CURRENT LIABILITIES	$ 558,927	$ 558,927	$ -
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL LIABILITIES	$ 558,927	$ 558,927	$ -
FUND BALANCES			
Restricted: Federal or State Funds	$ -	$ -	$ -
Restricted Retirement of LT Debt	$ 11,689,617	$ 11,602,075	$ 87,542
Construction	$ -	$ -	$ -
Other Committed Fund Balance	$ -	$ -	$ -
Unassigned Fund Balance	$ -	$ -	$ -
SUBTOTAL	$ 11,689,617	$ 11,602,075	$ 87,542
TOTAL LIABILITIES AND FUND BALANCE	$ 12,248,544	$ 12,161,002	$ (87,542)

LOVEJOY ISD 2026-2027
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
SPECIAL REVENUE FUND AS OF 07/31/2026

	Month to Date (MTD)				Year to Date (YTD)						
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Total Amended Budget	Remaining	% Remaining
REVENUE											
Local	$ 133,428	$ -	$ 133,428	0%	$ 133,428	$ -	$ 133,428	0%	$ -	$ (133,428)	0%
State	$ 1,000	$ -	$ 1,000	0%	$ 1,000	$ -	$ 1,000	0%	$ -	$ (1,000)	0%
Federal	$ -	$ 4,277	$ (4,277)	-100%	$ -	$ 4,277	$ (4,277)	-100%	$ 718,152	$ 718,152	100%
Transfer In from Another Fund	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
TOTAL	$ 134,428	$ 4,277	$ 130,152	3043%	$ 134,428	$ 4,277	$ 130,152	3043%	$ 718,152	$ 583,724	81%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	$ 7,601	$ 7,649	$ 48	1%	$ 7,601	$ 7,649	$ 48	1%	$ 396,024	$ 388,423	98%
Support	$ 36,628	$ 9,896	$ (26,732)	-270%	$ 36,628	$ 9,896	$ (26,732)	-270%	$ 175,926	$ 139,298	79%
Employee Allowances	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Employee Benefits	$ 1,615	$ 4,815	$ 3,200	66%	$ 1,615	$ 4,815	$ 3,200	66%	$ 90,661	$ 89,046	98%
SUBTOTAL	$ 45,844	$ 22,360	$ (23,484)	-105%	$ 45,844	$ 22,360	$ (23,484)	-105%	$ 662,611	$ 616,767	93%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	$ 7,000	$ -	$ (7,000)	0%	$ 7,000	$ -	$ (7,000)	0%	$ 41,319	$ 34,319	83%
Tuition and Transfer Payments	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Education Service Center Services	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Contracted Maintenance and Repair	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Utilities	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Rentals	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Misc Contracted Services	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
SUBTOTAL	$ 7,000	$ -	$ (7,000)	0%	$ 7,000	$ -	$ (7,000)	0%	$ 41,319	$ 34,319	83%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Instructional Materials	$ 105,598	$ -	$ (105,598)	0%	$ 105,598	$ -	$ (105,598)	0%	$ -	$ (105,598)	0%
Testing Materials	$ (198)	$ -	$ 198	0%	$ (198)	$ -	$ 198	0%	$ -	$ 198	0%
Food Service	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
General Supplies & Materials	$ 13,848	$ -	$ (13,848)	0%	$ 13,848	$ -	$ (13,848)	0%	$ 10,000	$ (3,848)	-38%
SUBTOTAL	$ 119,248	$ -	$ (119,248)	0%	$ 119,248	$ -	$ (119,248)	0%	$ 10,000	$ (109,248)	-1092%
OTHER OPERATING EXPENSES											
Travel	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Insurance	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Election Cost	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Depreciation	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Misc Operating Costs	$ 74,927	$ -	$ (74,927)	0%	$ 74,927	$ -	$ (74,927)	0%	$ -	$ (74,927)	0%
Transfer out to other funds	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
SUBTOTAL	$ 74,927	$ -	$ (74,927)	0%	$ 74,927	$ -	$ (74,927)	0%	$ -	$ (74,927)	0%
DEBT SERVICE											
SUBTOTAL	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	$ 201,175	$ -	$ (201,175)	0%	$ 201,175	$ -	$ (201,175)	0%	$ 51,319	$ (149,856)	-292%
TOTAL EXPENDITURES	$ 247,019	$ 22,360	$ (224,659)	-1005%	$ 247,019	$ 22,360	$ (224,659)	-1005%	$ 713,930	$ 466,911	65%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	$ (112,591)	$ 752,914	$ 354,811	47%	$ (112,591)	$ (18,083)	$ 354,811	-1962%	$ 4,222	$ 116,813	2767%

LOVEJOY ISD 2026-2026
BALANCE SHEET AS OF 07/31/2026
SPECIAL REVENUE FUND

FY25-26 Unaudited Financials	YTD	Unauditted Ending Balance 6/30/2025	Change
ASSETS			
Cash and Cash Equivalent	$ 1,067,823	$ 1,346,735	$ (278,912)
Current Investments	$ -	$ -	$ -
Property Taxes - Delinquent	$ -	$ -	$ -
Allowance for Uncollectible Taxes	$ -	$ -	$ -
Due from Other Government	$ 318,931	$ 318,931	$ -
Due from Other Funds	$ -	$ -	$ -
Accounts Receivable	$ 133,428	$ -	$ (133,428)
Inventories	$ 58,125	$ 58,125	$ -
Prepayments	$ 587	$ 587	$ -
CURRENT ASSETS	$ 1,578,894	$ 1,724,377	$ (412,340)
CAPITAL ASSETS			
Land	$ -	$ -	$ -
Building, Net	$ -	$ -	$ -
Furniture and Equipment, Net	$ -	$ -	$ -
Other Capital Assets, Net	$ -	$ -	$ -
Construction in Progress	$ -	$ -	$ -
Accumulated Depreciation	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL ASSETS	$ 1,578,894	$ 1,724,377	$ (145,483)
LIABILITIES			
Accounts Payable	$ 0	$ -	$ (0)
Payroll Deductions and Withholdings	$ -	$ -	$ -
Accrued Wages Payable	$ 28,060	$ 56,861	$ 28,801
Due to Other Funds	$ 147,407	$ 147,407	$ -
Due to Other Governments	$ (12,382)	$ (12,382)	$ -
Accrued Expenses	$ 3,939	$ 8,031	$ 4,092
Unearned Revenue	$ 12,845	$ 12,845	$ -
CURRENT LIABILITIES	$ 179,867	$ 212,760	$ 32,893
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL LIABILITIES	$ 179,867	$ 212,760	$ 32,893
FUND BALANCES			
Restricted: Federal or State Funds	$ -	$ -	$ -
Restricted Retirement of LT Debt	$ -	$ -	$ -
Construction	$ -	$ -	$ -
Other Committed Fund Balance	$ 1,399,052	$ 1,511,643	$ (112,591)
Unassigned Fund Balance	$ -	$ -	$ -
SUBTOTAL	$ 1,399,052	$ 1,511,643	$ (112,591)
TOTAL LIABILITIES AND FUND BALANCE	$ 1,578,920	$ 1,724,403	$ 145,483

LOVEJOY ISD 2026-2027
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
CAPITAL PROJECTS FUNDS AS OF 07/31/2026

	Month to Date (MTD)				Year to Date (YTD)						
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Total Amended Budget	Remaining	% Remaining
REVENUE											
Local	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
State	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Federal	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Transfer In from Another Fund	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
TOTAL	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
EXPENDITURES											
PAYROLL COST											
SUBTOTAL	$ 11,965	$ -	$ (11,965)	0%	$ 11,965	$ -	$ (11,965)	0%	$ -	$ (11,965)	0%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	$ 466,990	$ -	$ (466,990)	0%	$ 466,990	$ -	$ (466,990)	0%	$ -	$ (466,990)	0%
Education Service Center Services	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Misc Contracted Services	$ 5,735	$ -	$ (5,735)	0%	$ 5,735	$ -	$ (5,735)	0%	$ -	$ (5,735)	0%
SUBTOTAL	$ 472,724	$ -	$ (472,724)	0%	$ 472,724	$ -	$ (472,724)	0%	$ -	$ (472,724)	0%
SUPPLIES & MATERIALS											
SUBTOTAL	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
OTHER OPERATING EXPENSES											
SUBTOTAL	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
DEBT SERVICE											
Interest Expense	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
SUBTOTAL	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Building (Purchase,Construction, or Improvements)	$ 28,138	$ -	$ (28,138)	0%	$ 28,138	$ -	$ (28,138)	0%	$ -	$ (28,138)	0%
Furniture and Equipment	$ 1,945,301	$ -	$ (1,945,301)	0%	$ 1,945,301	$ -	$ (1,945,301)	0%	$ -	$ (1,945,301)	0%
Capital Assets	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Leased Capital Assets	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
Library Books and Media	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%	$ -	$ -	0%
SUBTOTAL	$ 1,973,439	$ -	$ (1,973,439)	0%	$ 1,973,439	$ -	$ (1,973,439)	0%	$ -	$ (1,973,439)	0%
SUBTOTAL NON-PERSONNEL EXPENSES	$ 2,446,163	$ -	$ (2,446,163)	0%	$ 2,446,163	$ -	$ (2,446,163)	0%	$ -	$ (2,446,163)	0%
TOTAL EXPENDITURES	$ 2,458,128	$ -	$ (2,458,128)	0%	$ 2,458,128	$ -	$ (2,458,128)	0%	$ -	$ (2,458,128)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	$ (2,458,128)	$ 757,191	$ 2,458,128	325%	$ (2,458,128)	$ -	$ 2,458,128	0%	$ -	$ 2,458,128	0%

LOVEJOY ISD 2026-2026
BALANCE SHEET AS OF 07/31/2026
CAPITAL FUND

FY25-26 Unaudited Financials	YTD	Unauditted Ending Balance 6/30/2025	Change
ASSETS			
Cash and Cash Equivalent	$ 603,329	$ 1,061,458	$ (458,128)
Current Investments	$ 84,754,720	$ 86,754,720	$ (2,000,000)
CURRENT ASSETS	$ 85,358,049	$ 87,816,177	$ (2,458,128)
CAPITAL ASSETS			
SUBTOTAL	$ -	$ -	$ -
TOTAL ASSETS	$ 85,358,049	$ 87,816,177	$ (2,458,128)
LIABILITIES			
CURRENT LIABILITIES	$ 648,648	$ 648,648	$ -
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	$ -	$ -	$ -
SUBTOTAL	$ -	$ -	$ -
TOTAL LIABILITIES	$ 648,648	$ 648,648	$ -
FUND BALANCES			
Restricted: Federal or State Funds	$ -	$ -	$ -
Restricted Retirement of LT Debt	$ -	$ -	$ -
Construction	$ 84,709,402	$ 87,167,530	$ (2,458,128)
Other Committed Fund Balance	$ -	$ -	$ -
Unassigned Fund Balance	$ -	$ -	$ -
SUBTOTAL	$ 84,709,402	$ 87,167,530	$ (2,458,128)
TOTAL LIABILITIES AND FUND BALANCE	$ 85,358,049	$ 87,816,177	$ 2,458,128

BOND SALES CASH-INFLOWS SINCE 2024				
Bond Series	**Description**	**Issuance Date**	**Issuance Amount**	
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	$ 9,500,000	
2024	INTEREST EARNINGS	June 30, 2024	$ 65,112	
2024	INTEREST EARNINGS	June 30, 2025	$ 453,697	
2024	INTEREST EARNINGS	June 30, 2026	$ 367,123	
2024	INTEREST EARNINGS	July 31, 2026	$ 24,912	
2025	BOND CLOSING AND ISSUANCE - PROP A	August 26, 2025	$ 75,910,000	
2025	BOND CLOSING AND ISSUANCE - PROP B	August 26, 2025	$ 2,220,000	
2025	BOND CLOSING AND ISSUANCE - PROP D	August 26, 2025	$ 1,505,000	
2025	BOND CLOSING AND ISSUANCE - PROP E	August 26, 2025	$ 700,000	
2025	INTEREST EARNINGS - PROP A	June 30, 2026	$ 2,477,014	
2025	INTEREST EARNINGS - PROP B	June 30, 2026	$ 69,027	
2025	INTEREST EARNINGS - PROP D	June 30, 2026	$ 46,485	
2025	INTEREST EARNINGS - PROP E	June 30, 2026	$ 20,879	
2025	INTEREST EARNINGS - PROP A	July 31, 2026	$ 232,616	
2025	INTEREST EARNINGS - PROP B	July 31, 2026	$ 2,989	
2025	INTEREST EARNINGS - PROP D	July 31, 2026	$ 3,440	
2025	INTEREST EARNINGS - PROP E	July 31, 2026	$ 1,078	
	TOTAL		**$ 93,599,372**	

PROJECT LIST SINCE 2024 ISSUANCE					
Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2024 Bonds	HEAT EXCHANGERS SCIS	$ 50,299	$ 50,299	$ -	Completed
2024 Bonds	HEAT EXCHANGERS PUSTER	$ 5,887	$ 5,887	$ -	Completed
2024 Bonds	HS CAFETERIA EQUIPMENT	$ 7,376	$ 7,376	$ -	Completed
2024 Bonds	LIFT STATION PUMP HS	$ 18,342	$ 8,057	$ 10,285	Completed
2024 Bonds	SPAT DEVICES	$ 500,000	$ 437,355	$ 62,645	Work in Progress
2024 Bonds	GYM FLOOR REFINISH	$ 22,434	$ 22,434	$ -	Completed
2024 Bonds	CABINETS/SINK UPGRADES	$ 22,918	$ 22,918	$ -	Completed
2024 Bonds	CONCRETE FLOORS	$ 8,500	$ 7,710	$ 790	Completed
2024 Bonds	BLEACHERS SC/HS/WS	$ 6,790	$ 6,790	$ -	Completed
2024 Bonds	GRINDER PUMP	$ 26,092	$ 10,542	$ 15,550	Completed
2024 Bonds	CONCESSIONS UPGRADE	$ 10,422	$ 10,288	$ 134	Completed
2024 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	$ -	$ -	$ -	Work in Progress
2024 Bonds	WALK IN COOLER	$ 5,064	$ 5,064	$ -	Completed
2024 Bonds	AUDITORIUM REPAIRS	$ 21,926	$ 20,280	$ 1,646	Completed
2024 Bonds	STADIUM REPAIRS (TRACK RESURFACE AND CONCESSIONS AND SCORE BOARD)	$ 676,730	$ 386,982	$ 289,749	Work in Progress
2024 Bonds	GENERATOR REPAIR LCDC	$ 8,695	$ 8,695	$ -	Completed
2024 Bonds	AWNING-RED BUILDING	$ 13,500	$ 13,500	$ -	Completed
2024 Bonds	ATHLETICS WINDSCREEN	$ 74,999	$ 74,999	$ -	Completed
2024 Bonds	NATATORIUM REPAIRS	$ 18,500	$ 18,500	$ -	Completed
2024 Bonds	LIFT STATION PUMP/GENERATOR	$ 22,476	$ 14,058	$ 8,418	Work in Progress
2024 Bonds	JOB ORDER CONTRACTS	$ 142,000	$ -	$ 142,000	Work in Progress
2024 Bonds	WSMS REPAIR	$ 6,866	$ 6,866	$ -	Completed
2024 Bonds	ADMIN DEVICES	$ 190,000	$ 177,924	$ 12,076	Work in Progress
2025 Bonds	Prop A: ARCHITECT AND LEGAL FEES	$ 3,327,580	$ 746,261	$ 2,581,319	Work in Progress
2025 Bonds	Prop A: SCHOOL BUSES	$ 1,176,535	$ 1,176,535	$ -	Completed
2025 Bonds	Prop A: LHS MEP REPLACEMENT	$ 973,937	$ 89,077	$ 884,860	Work in Progress
2025 Bonds	PROP A: TRANSPORTATION & MAINTENANCE	$ 49,858	$ 49,858	$ -	Work in Progress
2025 Bonds	PROP D : TENNIS COURT RESURFACE	$ 400,000	$ 395,873	$ 4,127	Work in Progress
2025 Bonds	PROP E-NATATORIUM	$ 700,000	$ 372,345	$ 327,655	Work in Progress
2025 Bonds	Prop A: Puster MEP REPLACEMENT	$ 856,608	$ 197,571	$ 659,036	Work in Progress
2025 Bonds	Prop A: Hart MEP REPLACEMENT	$ -	$ -	$ -	Work in Progress
2025 Bonds	Prop A: SCIS MEP REPLACEMENT	$ 453,200	$ 100,732	$ 352,468	Work in Progress
2025 Bonds	Prop A: WSMS MEP REPLACEMENT	$ 238,334	$ 216,746	$ 21,588	Work in Progress
2025 Bonds	PROP B: STUDENT INFORMATION SYSTEMS	$ 400,859	$ 360,507	$ 40,352	Work in Progress
2025 Bonds	PROP A: DISTRICT WIDE RADIOS	$ 180,000	$ 177,856	$ 2,144	Work in Progress
2025 Bonds	PROJECT MANAGEMENT	$ 136,675	$ 136,675	$ -	Work in Progress
2025 Bonds	WRESTLING GYM	$ 6,700	$ 6,700	$ -	Work in Progress
2025 Bonds	STUDENT DEVICES	$ 741,000	$ 739,670	$ 1,330	Work in Progress
2025 Bonds	STAFF DEVICES	$ 750,000	$ 719,536	$ 30,464	Work in Progress
2025 Bonds	INFRASTRUCTURE	$ 1,298,320	$ 993,165	$ 305,155	Work in Progress
2025 Bonds	CRISIS RESPONSE	$ 28,875	$ 1,875	$ 27,000	Work in Progress
2025 Bonds	SEATBELT INSTALL	$ 278,333	$ 55,323	$ 223,010	Work in Progress
2025 Bonds	COPIERS	$ 570,000	$ 570,000	$ -	Completed
2025 Bonds	ERP	$ 554,238	$ 289,238	$ 265,000	Work in Progress
	TOTAL	**$ 14,980,867**	**$ 8,712,066**	**$ 6,268,800**	

REMAINING BOND FUNDS FOR FUTURE PROJECTS			
Bond Series	**Description**	**Remaining**	**Balance**
2024	TOTAL CASH INFLOWS		$ 10,410,844
2024	TOTAL YTD SPEND	$ (1,316,523)	$ 9,094,321
2024	CURRENT WORK IN PROGRESS	$ (514,887)	$ 8,579,434
2025	TOTAL CASH INFLOWS		$ 83,188,528
2025	TOTAL YTD SPEND	$ (7,395,544)	$ 75,792,984
2025	CURRENT WORK IN PROGRESS	$ (5,725,508)	$ 70,067,476
	TOTAL REMAINING		**$ 78,646,910**
2024	Interest Earnings		$ 885,931
2025	Interest Earnings		$ 2,613,404
	TOTAL EARNINGS		**$ 3,499,336**

10.D. Consider Approval to Update 2026-2027 School Calendar: Early Release for High School on September 11, 2026 (Leopard Friday) **66**
Presenter: *Phil Evans, Chief Student Services Officer*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026-2027 School Calendar Adjustment- Leopard Friday
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer

Executive Summary

The district is requesting an early dismissal for Lovejoy High School students on September 11 to support the safe and orderly preparation of Leopard Friday. A review of instructional minutes confirms the district has sufficient instructional time to accommodate the change.

The event includes approximately 50 vendors and student organizations, along with food trucks requiring access to the student parking area. Early dismissal will provide adequate time to clear the parking lot, secure fire lanes and traffic areas, and ensure vendors and event personnel do not access campus while students are still present.

The request is primarily intended to address campus safety, security, and event logistics and ensure the campus is fully cleared and secured before setup begins.

Fiscal Implications

Resource allocation has been considered in recommendation of approval of this waiver.

Administrator Recommendation

Administration recommends Board Approval to adjust September 11, 2026 to a half day for high school students to accommodate for Leopard Friday set up.
District Priority
Priority 3: Lovejoy ISD will prioritize community, connection and communication.

10.E. Consider Approval of the 2026-2027 Board of Trustees Activity Calendar **69**
Presenter: *Julie McLaughlin, President*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026-2027 Board of Trustees Activity Calendar
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary
The Board of Trustees will consider and act on the 2026-2027 Board of Trustees Activity Calendar.
Fiscal Implications
N/A
Recommendation
Consideration of action on the 2026-2027 Board of Trustees Activity Calendar.
District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. **Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students. **Priority 3:** Lovejoy ISD will prioritize community, connection, and communication. **Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Lovejoy ISD Board of Trustees
26-27 Board Activity Calendar

DRAFT JULY 23, 2026

	Board Notifications and Recurring Items	Presentations and Recognitions	Board Business	Board Organization
August 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report Annual Vendor Contract Renewals and MOU's	Student Recognitions Celebration of Learning	Adoption of Final Tax Rate Enrollment Update Consider Class Size Waivers Consider Annual Certification of Compliance TEC	Adopt 26-27 Board Operating Procedures Adopt 26-27 Board Activity Calendar Adopt 26-27 Superintendent Goals Adopt 26-27 District and Board Priorities Annual Board Member Ethics Certification * Appoint Board Members to Legislative Committee
September 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Investment Policy and Officer T-TESS Evaluators Annual Vendor Contract Renewals and MOU's	Student Recognitions District Programmatic Review Foundation for Lovejoy Schools Annual Report	Lovejoy: Excellence by Design Update Presentation and Discussion of HB3 Academic Goals (STAAR Results) Capital Project and Bond Funds Update Any necessary policy updates 26-27 School Library Advisory Council Membership 26-27 Student Health Advisory Council Membership	Appoint Board Liaison to Leadership Lovejoy
October 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Certified Tax Roll T-TESS Evaluators Any necessary Budget Amendments	Student Recognitions Celebration of Learning Principal Appreciation Month Lovejoy Letter Campaign	Adopt 26-27 HB3 Academic Goals and Progess Measures Review and Adopt District Improvement Plans Review and Adopt Campus Improvement Plans Any necessary policy updates Annual Financial Audit Report Consider 25-26 Independent Audit and Annual Financial Report	
November 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report	Student Recognitions District Programmatic Review Fine Arts Festival	Discussion of Budget Priorities for 27-28 27-28 School Calendar Discussion Public Hearing on Financial Acountability Rating (FIRST) Consider a Resolution to Cast Ballot for Collin CAD Board of Directors	Discuss Board Legislative Advocacy Agenda Discuss Board Legislative Calendar
December 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Public Information Requests Non-Business Day Calendar	Student Recognitions Celebration of Learning	Budget Workshop #1 for 27-28 27-28 School Calendar Adoption Any necessary policy updates	Board Academy * Superintendent Formative Evaluation
January 2027	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report	Student Recognitions District Programmatic Review School Board Recognition Month	Budget Workshop #2 for 27-28 Progress Update on District and Campus Improvement Plans Demography Update Annual Review of Lovejoy Scholars Program 27-28 Lovejoy Scholar Program Continuation and Model	Order Trustee Election for May
February 2027	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report	Student Recognitions Celebration of Learning	Budget Workshop #3 for 27-28 Any necessary policy updates Public Hearing on Texas Academic Performance Report (TAPR)	Joint Election Contract for Election Services in May
	New Hires / Resignations	Student Recognitions	Budget Workshop #4 for 27-28	Board Self Assessment

March 2027	Public Information Requests Cabinet Reports Monthly Finance Report Professional Development Waiver Days Calendar	District Programmatic Review	External Audit Engagement Letter HB3 Goals and Academic Progress Monitoring Update Staff Contract Recommendations for 27-28, First Group	
April 2027	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report	Student Recognitions Leadership Lovejoy Recognition Celebration of Learning	Budget Workshop #5 for 27-28 Staff Contract Recommendations for 27-28, Second Group Public Hearing Accelerated Instruction Program for STAAR EOC	Superintendent Summative Evaluation Annual Board Member Training Declaration Recognition of Outgoing Board Members Discussion of 27-28 Board Meeting Calendar
May 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report	Student Recognitions District Service Awards Celebration of Learning	Budget Workshop #6 for 27-28 Salary Proposal and Compensation Plan Draft for 27-28 Set Date for Public Hearing for Budget and Proposed Tax Rate	Canvass Election Results Issuance of Certificate of Elections Oath of Office to Newly Elected Trustees 27-28 Board Officer Selection Process Trustee Group Photograph *
June 2027	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report		Budget Workshop #7 for 27-28 Public Hearing on 27-28 District Budget and Proposed Tax Rate Adopt 27-28 District Budget and Proposed Tax Rate Adopt 27-28 District Compensation Plan Final 26-27 Budget Amendment Student Achievement Update (Preliminary STAAR Scores)	Appoint Board Liaison to Foundation Appoint Board Members to Safety & Security Committee Appoint Delegate(s) to TASB Delegate Assembly Adopt 27-28 Board Meeting Calendar Discussion of 27-28 Superintendent and Board Goals Summer Leadership Institute Board Training *
July 2027	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Teacher Appraisal Calendar T-TESS and T-PESS Appraiser Approvals Annual Vendor Contract Renewals and MOU's	Back-to-School Information	Student Code of Conduct TASB Risk Management Fund Program Renewal Purchase of Attendance Credits for Excess Local Revenue Student Health Advisory Council Annual Report Annual School Marshal Resolution	Review Superintendent Contract Discussion of 27-28 Superintendent and Board Goals Annual Teambuilding Training *
August 2027	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report Annual Vendor Contract Renewals and MOU's	Student Recognitions Celebration of Learning	Adoption of Final Tax Rate Enrollment Update Consider Class Size Waivers Consider Annual Certification of Compliance TEC	Adopt 27-28 Board Operating Procedures Adopt 27-28 Board Activity Calendar Adopt 27-28 Superintendent Goals Adopt 27-28 District and Board Priorities Annual Board Member Ethics Certification * Appoint Board Members to Legislative Committee
Recurring Project Updates			Lovejoy: Excellence by Design Update and Committee Work Bond and Captial Projects Update Board Legislative Committee Updates Superintendent Goal Progress Updates	

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** Other Board Activities*

*** Dates and Activities are subject to change. Official Agenda Items will be posted publicly in alignment with required timelines.*

Celebration of Learning: Student focused updates and classroom examples, demonstrating the impact of the Strategic Plan or other District Goals in action

Departmental Updates: Overview of a district program offerring including size of program, staffing, cost, participation and outcomes. (Examples: LCDC, Transportation, Special Education, etc.)

10.F. Consider Approval of the 2026-2027 Board of Trustees Operating Procedures **73**
Presenter: *Julie McLaughlin, President*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026-2027 Board of Trustees Operating Procedures
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

The Board of Trustees will consider and act on the 2026-2027 Board of Trustees Operating Procedures.

Fiscal Implications

N/A

Recommendation

Consideration of action on the 2026-2027 Board of Trustees Operating Procedures.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES
OPERATING PROCEDURES

Adopted [Date]

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9.2. New Trustee Onboarding Checklist

1 INTRODUCTION

What is the purpose of Board Operating Procedures?

DRAFT

The Lovejoy ISD Board of Trustees is committed to strong student-focused governance that ensures effective oversight of the district, improves outcomes for all students, and builds public trust.

The Board Operating Procedures serve as a foundational guide for how the Board carries out its responsibilities on behalf of the community, staff, and—most importantly—our students. This document outlines the protocols and expectations that govern Board operations, including how meetings are conducted, how Trustees interact with one another and with the Superintendent, and how the Board collectively fulfills its duties under Texas law and local district policy.

Clear operating procedures promote consistency, transparency, trust and accountability — both within the Board and across the broader district. Aligned with the Texas Education Code, the Texas Open Meetings Act, and the State Board of Education's Framework for School Board Development, these practices help ensure that the Board remains united in its purpose, focused on governance and student outcomes, and aligned with district policies, strategic plans, and priorities. The Board reviews and adopts these procedures annually to affirm its dedication to collaborative, ethical, and mission-driven leadership.

In all matters, the Board is governed first by Texas law; second by district policy; and third by these Board Operating Procedures.

2026-2027 Lovejoy ISD Board of Trustees

2 LOVEJOY ISD STRATEGIC FRAMEWORK

What guides the decision-making of the Board?

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LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

MISSION

To propel every person to personal excellence

CORE VALUES

We make decisions in the best interest of each student.

We educate beyond academics.

We add value to the lives of every kid in our district.

We seek to understand and invest in each child, preparing them for the future of their choosing

We are a community of inclusion.

We value & respect the thoughts, feelings and perspectives of every community member.

We commit to sharing information directly, honestly & with positive intent.

We value our rich traditions and work to embrace and protect them.

We have hearts of service. We seek ways to make a positive impact, then we act!

We celebrate all things Lovejoy!

We are in pursuit of our best, without limits in our mind, every day.

We are continually learning and growing in all areas of life.

We will hold ourselves accountable to living our values in all of our choices and actions.

2 LOVEJOY ISD STRATEGIC FRAMEWORK

DRAFT

Lovejoy: Excellence by Design is the District's long-range strategic plan, reflecting a deliberate and forward-looking commitment to student success. The Board is committed to aligning its governance work with the Strategic Plan through Board priorities, Superintendent goals, annual planning, and the ongoing monitoring of district progress.

PILLAR ONE: SAFETY, SECURITY & FACILITIES

Commitment: We will support safe, secure, and well-maintained environments for all students and staff through strong systems, modern facilities, and transparent communication.

PILLAR TWO: PEOPLE

Commitment: People are our most important asset. Lovejoy ISD is committeed to cultivating a connected, caring, and high-performing school community where students, educators, and families are valued, supported, and inspired to grow. We will strengthen professional growth and leadership pathways, recognize and reward excellence, and foster a culture of belonging, trust, and pride.

PILLAR THREE: LEARNING

Commitment: We are committed to providing every Lovejoy ISD student, early childhood through 12th grade, with rigorous, relevant, and hands-on learning experiences that build strong literacy, critical thinking, and real-world application across all content areas. Through high-quality instruction, collaborative Professional Learning Communities, and intentional opportunities for student voice and goal-setting, we will support continuous academic growth and prepare students with the skills, confidence, credentials, and experiences needed for college, career, military service, and life. Guided by a culture that celebrates excellence, belonging, and achievement, Lovejoy ISD students will graduate prepared for their future.

PILLAR FOUR: CULTURE OF PROGRESS

Commitment: Lovejoy ISD is committed to sustaining a strong, future-ready district by intentionally investing in high-quality learning experiences, disciplined financial stewardship, and a reliable, innovative technology ecosystem. Through a vertically aligned STEM for All approach, responsible and transparent financial decision-making and purposeful use of technology tools and professional learning, we will expand student opportunity and support educator effectiveness. Together, these efforts position Lovejoy ISD to deliver rigorous, relevant learning while preparing students and staff to thrive in a digitally connected and rapidly evolving world.

PILLAR FIVE: PARENT & COMMUNITY PARTNERSHIPS

Commitment: Lovejoy ISD will cultivate trust through clear, transparent, and consistent communication and meaningful stakeholder engagement. We will honor Lovejoy traditions and foster a shared spirit of "Living Lovejoy." Through authentic partnerships with families and the community, we will advance student opportunities and support long-term district sustainability while clearly communicating the District's value proposition.

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A Lovejoy ISD Graduate is...

Intellectually Equipped.

The Lovejoy graduate has faced a challenging curriculum that has prepared him or her for a successful college experience. The courses taken at Lovejoy matched the student's strengths and interests, as well as challenged his/her mind, imagination, feelings and social consciousness. The Lovejoy graduate is able to think critically and can express ideas clearly through oral and written expression. He or she has developed an academic skill set that allows for mastery of highly rigorous coursework. The graduate has learned to discern quality work from mediocre efforts and has chosen to pursue excellence by relying on self-discipline, initiative, creativity and integrity.

Open to the Challenges of Learning.

The Lovejoy graduate has a diverse background of formational experiences that have given him/her opportunities to learn and grow. The graduating senior has learned to be reflective and self-evaluative. Having experienced Lovejoy High School as a safe haven for the mistakes and false starts inherent in learning, the graduate understands that risk-taking and resiliency are necessary for growth. He or she values being viewed as an adult and feels prepared to manage more complex responsibilities. The Lovejoy graduate accepts the challenges of lifelong learning.

Well-Rounded.

The Lovejoy graduate has had a variety of experiences beyond the classroom. Opportunities to excel in art and music, on the stage and on the athletic fields have led the graduate to view aesthetic and physical development as essential to an education. The graduate has participated in extracurricular activities that promoted teamwork, leadership, responsibility, humility and physical and emotional fitness. In competitive arenas, the graduate has learned the value of fair play and respect for teammates and adversaries alike.

Engaged in a Healthy Lifestyle.

The Lovejoy graduate has demonstrated the self-discipline to pursue physical, cognitive and emotional health. She or he has developed the desire to engage in a healthy lifestyle, including a life-long commitment to physical activity. The Lovejoy student understands the physiological effects of lifestyle — including nutrition, exercise, and high-risk behaviors — on long-term health. He or she has developed the habits and self-discipline to achieve life-long wellness.

Fair and Respectful of Others.

The Lovejoy graduate has had the opportunity to interact with students, teachers, administrators and parents in a variety of settings. He or she has chosen to act in accordance with the principle - treat others as he or she would want to be treated. These experiences have led the student to go outside himself or herself to find happiness and joy in the love, friendship, and companionship of others.

Works for Justice in the Community.

The Lovejoy graduate has experienced the satisfaction of giving and service. She/He has learned through service projects to comprehend the abstract ideas of justice and community. The student has begun to appreciate the need to couple ethical thinking with ethical action. Ultimately, the Lovejoy graduate has learned to respond in love and service to those in need and now strives to move beyond self-interest in relationships with others.

*Lovejoy ISD is dedicated to #OneStandard of **Excellence** across all student experiences, including academics, athletics, and fine arts. Lovejoy's unparalleled sense of community and connection is centered on student opportunity. Our shared commitment to excellence results in outstanding academic and extracurricular student outcomes.*

3 ROLE OF THE BOARD

What does it mean to serve as a school board Trustee?

DRAFT

Serving as a school board Trustee is both a profound responsibility and a public trust. Trustees are elected by the community to govern the district responsibly, in accordance with state law, local policy, and the best interests of all students. The role of a Trustee differs from that of legislators and other elected officials who represent specific constituencies because Trustees are charged with making decisions that serve the entire district. The term ***Trustee*** is fitting—we are entrusted with the stewardship of district funds, physical resources, and, most importantly, the community's hope for the best possible education of its children.

Under **Texas Education Code** Chapter 11, and guided by the State Board of Education's ***Framework for School Board Development*** and Board Policy BAA, the Board is responsible for setting the district's vision and goals, adopting policies, overseeing financial stewardship, and holding the Superintendent accountable for results. These are among the Board's most important duties, but they do not represent an exhaustive list. The full scope of school board powers and responsibilities is defined by state law and local policy, and Trustees are expected to operate within those legal parameters.

Among the Board's most critical functions is selecting and evaluating the Superintendent, who serves as the district's Chief Executive Officer. Trustees empower the Superintendent to manage the district's daily operations—including oversight of staff, campuses, and instructional programs—in alignment with Board-adopted goals and policies. This structure allows the Board to remain focused on strategic planning, governance, and accountability. While each Trustee is elected individually, the Board governs collectively as a *body corporate*. No individual Trustee holds authority outside of decisions made by the full Board in properly called meetings. Effective governance requires mutual respect, open communication, and a shared commitment to working together in service of students and the district's mission.

Research consistently shows that effective school board governance is linked to improved student outcomes. When Trustees govern with purpose, alignment, and a clear focus on students, the Board strengthens district performance and helps ensure that every student in Lovejoy ISD has the opportunity to learn, grow, and thrive.

3.1. Texas Education Code

Board Policy BAA

The Texas Education Code outlines the authority and duties of a school board, including:

- **Overseeing the district's vision, mission, and goals**
  - *Ensure goals are focused on improving student outcomes (§ 11.1511(b)(2))*
- **Hiring and evaluating the Superintendent**
  - *The board hires the Superintendent and must use a written evaluation instrument aligned with district goals (§ 11.1513, § 21.3541)*
- **Adopting policies to govern the district**
  - *These policies set expectations for staff, operations, curriculum, etc. (§ 11.151(b))*
- **Overseeing the budget and setting the tax rate**
  - *Trustees ensure that funds are spent in accordance with priorities and laws (§ 11.1511(b)(5), § 44.004)*
- **Calling for and overseeing bond elections**
  - *The board approves long-term capital investment proposals (§ 11.1511(b)(6))*
- **Ensuring compliance with all applicable laws** and regulations, including the Open Meetings Act, Public Information Act, and financial disclosure laws.

Texas Law also places limitations on Trustees, including:

- Directing or supervising staff other than the Superintendent (*Trustees may not interfere with daily operations or personnel decisions (§ 11.1512(a))*)
- Making unilateral decisions or promises (*The board only acts through a majority vote in posted meetings (§ 11.151(b))*)
- Acting outside the scope of board policy (*Trustees must govern through policy, not personal preference)*
- Using the position for personal or political gain (*Trustees must avoid conflicts of interest and maintain public trust)*

3.2. Framework for School Board Development

Board Policy BBD and ***BBD (EXHIBIT)***

The Texas State Board of Education created the *Framework for School Board Development* to guide school boards in fulfilling their responsibilities as public school governing bodies. Organized around five key areas—**Vision and Goals, Systems and Processes, Progress and Accountability, Advocacy and Engagement, and Synergy and Teamwork**—the framework outlines best practices for effective governance, including collaboration with the Superintendent to improve student outcomes. It emphasizes equity, ethical leadership, and continuous improvement. *The full framework is included at Appendix 9.1.*

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3.3. Board Member Ethics

Board Policy BBF

All Lovejoy ISD board members will commit to upholding the Board of Trustees Code of Ethics as found in board policy.

These key tenants guide our ethical commitment:

- **Equity in Attitude**
- **Trustworthiness in Stewardship**
- **Honor in Conduct**
- **Integrity of Character**
- **Commitment to Service**
- **Student-Centered Focus**

At the beginning of each school year, all Trustees will renew their commitment to ethical governance by signing the Board Member Code of Ethics and Governance Norms (see Section 7.1).

As a Lovejoy ISD School Board Trustee:

Equity in Attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness in Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor in Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Commitment to Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-Centered Focus

- I will be continuously guided by what is best for all students of the District.

4 WORK OF THE BOARD

DRAFT

What does the Board do to lead the district and support student success?

The work of the Board is focused on **aligning vision, resources, and results** to ensure that all students in Lovejoy ISD have access to a high-quality education.

While Section 3 outlines the responsibilities of the Board under the Texas Education Code and the Framework for School Board Development, this section takes a closer look at how that work is carried out in practice. It provides a deeper understanding of some of the most significant decisions the Board makes to govern effectively and support strong student outcomes.

From adopting the district's mission and strategic priorities to approving the annual budget and evaluating the Superintendent, the Board's work is strategic and designed to drive long-term success for the district.

4.1. District Mission and Core Values

Board Policy AE and ***BAA***

The Board of Trustees is responsible for adopting and upholding the district's **mission** and **core values**, which serve as the foundation for all strategic decisions and long-term planning. The district mission articulates the district's purpose, while the core values reflect the beliefs and principles that guide the district's culture. The Superintendent develops these statements with input from a broad set of key stakeholder groups. Once published, they provide clarity and direction for the Board, as well as for students, staff, families, and the broader community.

- The Board ensures its goals, priorities, and decisions align with these guiding statements.
- The Board periodically reviews the mission and core values to ensure they remain relevant and aligned with the community's vision for student and district success.

4.2. Strategic Planning and Priorities

Board Policy AE and ***BQ***

The Board ensures that long-range planning is grounded in the district's mission and core values. This includes District Priorities and the district's long range Strategic Plan.

District Priorities express the district's enduring areas of emphasis—such as academic excellence and safety—and serve as a lens for evaluating programs, initiatives, and investments. District Priorities may be revised by the Board at any time, but are typically reviewed following major updates to the Strategic Plan.

The long range **Strategic Plan**, currently known as *Lovejoy: Excellence by Design*, provides a roadmap for continuous improvement by outlining specific focus areas and anticipated measurable outcomes over time. The Superintendent leads development of long-range strategic planning with input from key stakeholder groups including students, parents, staff and community members. The Strategic Plan is refreshed at least every five years to ensure responsiveness to evolving student and community needs. The Board utilizes *Lovejoy: Excellence by Design* to allocate resources, monitor progress toward strategic targets, and guide the development of annual Superintendent goals. The Superintendent then provides regular updates to the Board on progress.

4.3. District Academic Goals

Board Policy AIB, ***BQ*** and ***EA***

The Board of Trustees adopts district-level academic goals in accordance with state law (House Bill 3) that reflect priorities for student achievement, growth, and college and career readiness. The Board also reviews and approves annual District and Campus Improvement Plans and their alignment with district academic goals.

The Board works with the Superintendent to monitor progress toward these goals and promotes accountability for meaningful student growth and success.

DISTRICT IMPROVEMENT PLANS

BOARD POLICY MANUAL ONLINE

DRAFT

4.4. District Policy Manual

Board Policy BF and ***BP***

The Board of Trustees adopts local district policies that align with state and federal law while reflecting the district's mission, values, and priorities. The Board Policy Manual includes both LEGAL policies, which summarize state law, and LOCAL policies, which are developed by the district to guide *how* Lovejoy ISD will comply with state law requirements.

To initiate policy updates, the Superintendent works with legal counsel and other advisors to bring recommendations to the Board for consideration. LOCAL Policies are approved through formal Board action and reviewed regularly to ensure they remain current, compliant, and aligned with district priorities.

Once adopted, policies are publicly available and serve as the foundation for decision-making, operations, and accountability across the district. The Board maintains oversight of policy implementation and compliance.

4.5. District Budget and Tax Rate

Board Policy BAA, ***CCG*** and ***CE***

Annual Budget and Tax Rate Adoption

The Board of Trustees is responsible for adopting an annual budget and setting a tax rate that responsibly supports the district's goals, operations, and long-term financial health.

The Superintendent's office presents a proposed budget process calendar to the Board and facilitates discussion of budget priorities. The Superintendent's office then develops a proposed budget in alignment with board priorities and informed by enrollment projections, staffing needs, fund balance targets, and projected revenues.

Trustees review the proposed budget in public meetings, ask clarifying questions, and may request revisions before final adoption. Throughout a series of 6 to 8 budget workshops, typically held from November through June, district leadership presents information on key budget drivers such as enrollment, attendance, staff compensation, insurance estimates, proposed programmatic changes, and financial forecasts. The Board may request additional information as needed to support decision-making.

The Board adopts the annual budget and proposed tax rate during a public hearing, in compliance with state law. It is not uncommon for the Board to adopt a revised tax rate in August, once certified property values and the state-compressed M&O tax rate are finalized.

On-going Financial Oversight

Board Policy CFA, CFC, ***CFD*** and ***CDA***

The Superintendent is empowered to manage district operations within the parameters of the Board-approved budget.

To maintain oversight, the Board receives monthly financial reports comparing revenue and expenses to budget by major fund. The Board also reviews and approves budget amendments when funds are reallocated between funds or functions, in accordance with state requirements and local policy.

The Board selects an external auditor and ensures the district undergoes an annual independent financial audit as required by state law.

This ongoing monitoring upholds the Board's fiduciary responsibility and supports alignment with strategic and operational priorities throughout the year.

4.6. Bond and Facility Planning Oversight

Board Policy CCA, ***CDA*** and ***CV***

The Board of Trustees plays a critical role in long-term facility planning and may call bond elections to fund major capital improvements, such as school renovations or safety and technology upgrades. Bond planning is conducted by the Superintendent and district leadership, often with input from a citizen advisory committee established by the Board. The Board reviews demographic projections, facility assessments, and advisory committee recommendations to ensure proposed bond packages align with student needs and community priorities. Before calling a bond election, the Board must adopt an official order in compliance with state law and election timelines.

If voters approve a bond measure, the Board ensures that bond proceeds are used as authorized and that projects are completed on time and within budget. The Superintendent provides regular updates to the Board on bond progress and expenditures as part of ongoing financial oversight.

In addition to authorizing bond elections and overseeing the use of bond funds, the Board seeks opportunities to defease or call bonds early when doing so results in meaningful interest savings and supports the district's long-term financial strategy.

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4.7. Superintendent Selection and Hiring

Board Policy BJA and ***DC***

- The Superintendent is the educational leader and chief executive officer of the district and is the only district employee directly hired by the Board.
- The Board will conduct a thorough, transparent search process, which may include input from staff and community members. The Board may elect to employ a professional search firm to support the process.
- All legal requirements outlined in the Texas Education Code and Board Policy BJA will be followed throughout the hiring process.
- Candidates will be evaluated based on demonstrated leadership experience, vision for the district, alignment with district goals, and commitment to student success.
- All information reviewed by the Board in connection with interviewing and hiring a new Superintendent is confidential.
- The Board will vote in open session to officially name a lone finalist for Superintendent and will execute a written employment contract outlining duties, compensation, and performance expectations.

4.8. Superintendent Annual Goals

Board Policy AE *and* ***BJCD***

- Each June, the Board begins discussion of the Superintendent's annual goals by reflecting on the prior year's progress and identifying priorities for the next school year.
- Trustees collaborate with the Superintendent to establish clear, measurable goals that align with district priorities, support continuous improvement in student outcomes, and address operational needs.
- Final goals are formally adopted by the Board and used to guide the Superintendent's performance expectations for the coming year.
- The annual goal-setting process with the Superintendent is one of the Board's most important tools to set direction, measure progress, and support continuous improvement across the district. Trustees should approach this process with intention and care, recognizing its impact on leadership focus and student outcomes.
- The Superintendent will provide regular updates, and the Board will monitor progress against these goals at public board meetings throughout the year.

4.9. Superintendent Annual Evaluation

Board Policy BJCD and ***BJC***

Evaluation

- In conjunction with Board Policy BJCD, the Board will conduct a formal evaluation of the Superintendent on an annual basis, with a formative review no later than January and a summative evaluation no later than April. In addition, the Board may provide informal, oral feedback throughout the year to supplement the formal evaluation process.
- The evaluation instrument will be developed collaboratively between the Board and the Superintendent, adopted in advance, and will measure progress against goals, educational leadership, administrative management of the district, board and Superintendent relations, and school and community relations.
- The Superintendent will provide written documentation of progress toward Board-adopted goals to inform the evaluation.
- Board Members will complete all evaluation documents within the requested timelines.
- The Board will meet in executive session to review the evaluation, discuss performance, and reach consensus before delivering feedback to the Superintendent, ensuring the Board speaks with one voice.
- The Superintendent's evaluation is confidential by law and is conducted in closed session.

Contract

- The Superintendent's contract terms and salary will be reviewed as part of the annual evaluation process, no later than July of each year.
- Based on Board consensus, the Board President will work with legal counsel to negotiate contract changes with the Superintendent. All Board members will be informed promptly of proposed amendments.
- When contract changes are under consideration, the Board President will facilitate individual Trustee access to the district's legal counsel for questions related to contract terms and execution.
- The Board's legal counsel will review the Superintendent's contract and any proposed amendments with the Board in closed session.
- The Board will vote in open session to approve changes to the Superintendent's contract prior to execution by the Board President.

5 BOARD PLANNING AND DEVELOPMENT

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How does the Board ensure it is prepared and aligned to lead as a team?

The Board of Trustees ensures its readiness to govern through thoughtful planning and purposeful preparation. This section outlines the practices the Board uses to set priorities, organize its work, and hold itself accountable — including a structured Board activity calendar, Board operating procedures, annual self-assessment, and continuing education. These efforts support the Board's focus and alignment, and its ability to successfully fulfill its governance role.

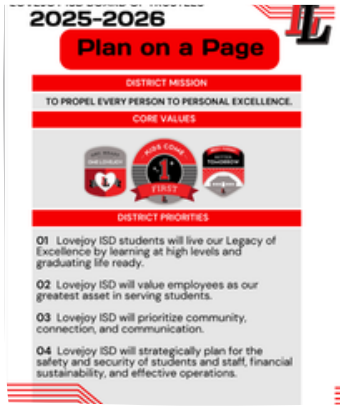
5.1. Board Priorities

Board Policy BAA

Each year, the Board of Trustees develops and adopts a focused set of **Board Priorities** to define its areas of emphasis and align its governance work with the district's mission and strategic plan. These priorities are typically developed in collaboration with the Superintendent during Teambuilding Training, and are adopted in a public meeting prior to the finalization of Superintendent goals.

Board Priorities serve as a foundation for the Board's governance efforts, helping to guide meeting agendas, long-range planning, and the Superintendent's evaluation. Progress is monitored through regular updates during Board meetings and assessed as part of the Board's annual self-evaluation.

The Board's adopted priorities are reflected in the district's annual "**Plan on a Page**," which outlines the mission, core values, district priorities, and culture commitments that guide the work of the Board and district leadership. This one-page framework helps ensure clarity, alignment, and shared focus across the organization. It serves both as a communication tool for the community and a strategic anchor for Board decision-making throughout the year.



5.2. Board Activity Calendar

Board Policy BAA and ***BBD(EXHIBIT)***

The Board of Trustees utilizes a **Board Activity Calendar** to structure its governance work. By mapping out strategic discussions across the year, the calendar promotes transparency, reinforces accountability, and ensures a timely, predictable decision-making process.

It includes required reports and updates—such as strategic plan progress, campus and district improvement plan monitoring, academic progress reviews, the annual financial audit, bond and facility planning, and Superintendent goal updates. It also aligns key decisions with annual planning cycles like budget adoption and performance evaluations, and anticipates recurring responsibilities such as policy reviews, vendor and insurance renewals, and school calendar adoption.

The calendar is reviewed and refined annually to remain responsive to evolving district needs and governance priorities, then formally adopted by the Board at the start of each school year. It serves as the foundation for Board meeting agenda development.

5.3. Board Operating Procedures

Board Policy BF

The **Board Operating Procedures** define how the Board functions as a governance team and provide a consistent framework for carrying out its responsibilities. While Board policy establishes the legal framework for governance, the Board Operating Procedures provide the practical structure to support effective and efficient Board operations.

These procedures clarify expectations for Trustee conduct, communication, and collaboration; outline processes for conducting meetings, including agenda setting and community participation; and reinforce alignment with legal requirements, Board policy, and district priorities. They also help ensure continuity and stability, particularly during times of Board transition.

The Board reviews and updates its operating procedures annually—typically during Teambuilding Training—to reflect current practice, respond to evolving needs, and reaffirm its shared commitment to student-focused governance and ethical leadership. Exceptions to these procedures requires consensus of the full Board.

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5.4. Board Self-Assessment

Board Policy BBD and ***BG***

The Board of Trustees conducts an annual **Board Self-Assessment** to evaluate its effectiveness and promote continuous improvement in governance. Rooted in the State Board of Education's *Framework for School Board Development*, this process encourages reflection, identifies areas for growth, and supports the Board in functioning as a cohesive and high-performing governance team. At its core, this process is about becoming the best governance body we can be—unified in purpose and student-focused.

The Board uses the consensus results of its self-assessment to inform future training, refine its operating procedures, and guide the development of Board priorities for the year ahead.

The Board will conduct the self-assessment as follows:

- In accordance with Board Policy BBD, the Board will evaluate its performance as a team annually, focusing on the district's vision and priorities; fulfilling the Board's duties, responsibilities, and commitments; and its working relationship with the Superintendent.
- In accordance with Board Policy BG, the Board will select an evaluation tool to use for its self-assessment.
- The evaluation tool will be discussed in advance of the new school year to align with the development and adoption of Board Priorities, the Board Activity Calendar, and the Board Operating Procedures.
- Each year, typically in March, the Board President will place the Board self-assessment on the agenda, outline the completion timeline, and facilitate Trustee participation.
- Trustees will receive sufficient time to complete the evaluation, allowing for thoughtful reflection.
- Submissions will be compiled anonymously and presented in aggregate to encourage candid and constructive feedback.
- The Board will discuss its self-assessment in closed session, in accordance with applicable laws. The discussion will be facilitated by the Board President, a designee, or an independent facilitator.

5.5. New Board Member Orientation

Board Policy BBD

Successful onboarding of new Trustees supports the Board's effectiveness as a cohesive governance team. Lovejoy ISD is committed to equipping new Board members with the knowledge, context, and tools they need to contribute meaningfully and responsibly from the outset of their service.

Each newly elected or appointed Trustee will participate in a structured Local Orientation process designed to build foundational knowledge of district priorities, governance practices, meeting protocols, and Trustee responsibilities. Trustees will meet with key district leaders, review relevant policies and procedures, and receive guidance on legal requirements. The full onboarding process is outlined in *Appendix 9.2 – New Trustee Onboarding.*

New Trustees must also complete state-mandated training:

- Orientation to the Texas Education Code
- Evaluating and Improving Student Outcomes
- Open Meetings Act
- Child Abuse Prevention
- Parental Rights
- School Safety
- Cybersecurity
- Plus 10 additional hours of general Trustee training

5.6. Continuing Education Requirements

Board Policy BBD

The Board of Trustees values ongoing learning as essential to effective governance and strong student outcomes.

- In accordance with Board Policy BBD and 19 TAC §61.1(j), Trustees must complete annual continuing education requirements, with credit earned from April to April of the following year.
- The State sets the required courses, frequency, and training hours for experienced Trustees.
- The Board must annually participate in a Teambuilding Training with the Superintendent. This session must be at least three hours and is designed to strengthen Board–Superintendent collaboration and identify governance development needs. The Board President will collaborate with the Superintendent to set the date and agenda and to hire the facilitator.
- At the April Board meeting, the Board President will publicly announce the name of each Trustee who has met, exceeded, or fallen short of the continuing education requirements.
- Trustees are individually responsible for ensuring they complete their training requirements. The district is the official recordkeeper of board member training credit.

6 BOARD MEETINGS

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How does the Board conduct its official business in public meetings?

Public Board meetings are the sole venue through which the Board of Trustees conducts official district business, exercises its oversight responsibilities, and makes formal decisions. These meetings are governed by state law, board policy, and established procedures to ensure transparency, public access, and effective governance. This section outlines the key components of Board meetings—including Open and Closed Sessions, voting procedures, agenda preparation and public comment protocols.

The Board meets regularly on the fourth Monday of each month with open session beginning at approximately 7:00pm. Additional special or workshop meetings may be scheduled as needed at the discretion of the Board President or upon the request of two Board members, consistent with Board policy and applicable law. A quorum of four Board members must be present for the Board to conduct official business. The Board President serves as the presiding officer. If the President is unavailable, the Vice President will preside, followed by the Secretary. If no officers are present, the Board may designate another Trustee to serve as presiding officer for that meeting. Meeting agendas are posted at least three business days in advance, per law.

The Board holds itself accountable for governing with excellence. This commitment includes attendance, preparedness and focus on posted agenda topics. Questions and open dialogue are encouraged within the scope of the agenda and the Board Operating Procedures. Trustees are expected to adhere to policymaking principles, respect defined roles, and foster a governance culture that is disciplined, collaborative, and future-focused.

6.1. Open Session

Board Policy BE

Open Session refers to the portion of a Board meeting that is open to the public, where discussions and decisions are made transparently in view of the community and in accordance with the Texas Open Meetings Act. All formal Board actions take place in Open Session unless the topic is legally permitted for Closed Session. The Board follows *Robert's Rules of Order, Newly Revised* to ensure orderly discussion, fair debate, and clear decision-making. The Presiding Officer is responsible for maintaining decorum, recognizing speakers, keeping discussion on topic, and guiding the Board through the agenda efficiently.

6.2. Closed Session

Board Policy BE and ***BEC***

Closed Session refers to the portion of a Board meeting that is not open to the public, during which the Board may deliberate on specific matters permitted by law—such as personnel issues, Superintendent evaluation, real estate matters, consultation with the board's legal counsel, and student discipline. Under the Texas Open Meetings Act, the Board must first convene in Open Session with proper posting before the Presiding Officer may announce a recess into Closed Session. Discussions must remain **strictly limited** to the legally authorized topics on the posted agenda. No final action is taken during Closed Session; all votes must occur in Open Session.

All discussions and information from Closed Session remain **confidential** unless and until officially released to the public. A certified agenda is kept for each Closed Session, prepared by the Board Secretary and signed by the Board President or Presiding Officer. The certified agenda is sealed and stored securely per the applicable retention schedules and Board policy.

6.3. Voting Procedures

Board Policy BE

All formal actions of the Board of Trustees are taken by a majority vote of the members present and voting during a posted meeting, in accordance with the Texas Open Meetings Act and Board policy. No action may be taken by the Board unless the topic appears in the public notice for the meeting. Each Trustee's vote holds equal weight, and Trustees are expected to vote based on informed judgment and the best interest of the district.

When an item for action on the agenda is reached, the following process will apply:

- The presiding officer announces the agenda item.
- The Superintendent or designee may offer a statement, recommendation, or presentation regarding the item.
- The Board may discuss the agenda item and ask clarifying questions.
- Action is taken by a formal motion and second, followed by any necessary discussion, and then a vote of the Board members present, cast both verbally and by raised hand.
- The order in which posted agenda items are taken may be changed during the meeting by consensus of Board members. The Board may also choose not to take action on an item, either through a formal motion or at the direction of the presiding officer.

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6.4. Preparation of the Agenda

Board Policy BE

In consultation with the Board President and guided by the Board Activity Calendar, the Superintendent shall prepare a draft agenda for each Board Meeting or Workshop. As a general practice and when feasible, the Board Officers (**President**, **Vice President**, and **Secretary**) may meet with the Superintendent as the "**Agenda Committee**" approximately two weeks before each regular meeting to discuss and develop upcoming agenda(s). Ultimately, the Board President retains final authority over meeting agenda content and order. While presentations and reports may still be in development, draft agendas will be shared timely with the full Board to support each Trustee's thoughtful meeting preparation.

Other procedures related to agenda preparation include:

- Board members must submit written requests for consideration of an agenda item to the Board President no later than the 10th calendar day before the meeting.
- Items may be placed on the agenda by the Board President, any Board member with the President's approval, or any two Board members acting jointly.
- In accordance with the TOMA, no item may be added to the agenda less than three business days in advance, except in the case of an emergency as defined in Chapter 551 of the Texas Government Code.
- The Superintendent's office is responsible for ensuring that meeting agendas are posted in compliance with state law. (Note that supporting presentations are not required to be publicly posted with the agenda.)

6.5. Consent Agenda

Board Policy BE

To promote efficiency in meetings and allow greater time for strategic discussions, the Board may use a Consent Agenda to group a subset of routine items together for collective approval with one motion and one vote. Consent Agenda items are typically discussed in detail during prior meetings or are standard operational matters that do not require separate deliberation. Any Board member may request to remove an item from the Consent Agenda for individual consideration, and that item will then be addressed as a separate action item later in the meeting in accordance with Board Policy BE.

The Consent Agenda may include, but is not limited to:

- Routine items and required reports to TEA
- Routine financial reports and budget amendments
- Gifts, donations, and bequests
- Minutes of Board meetings
- Personnel recommendations
- Contracts, renewals and bid recommendations
- Cabinet reports
- Minor policy updates

LOVEJOY ISD WEBSITE: BOARD MEETINGS

BOARD BOOK: MEETING AGENDAS

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6.6. Public Comment

Board Policy BE and ***BED***

The Board encourages citizens to share comments and ideas to the Board during Public Comment segments of the meeting. Persons may address the Board on agenda or non-agenda items at regularly scheduled Board meetings, and on agenda items at special meetings or board workshops.

Public Comment During Board Meetings:

Timing & Sign-up

- Public comments are prioritized at the beginning of meetings, and are typically held immediately after the call to order, pledges, and student recognitions.
- Speakers must sign up in-person at the meeting location at least 15 minutes prior to the scheduled start of open session.

Participation Guidelines

- Comments are limited to three minutes per speaker.
- The presiding officer may adjust procedures—including speaking time—when necessary for meeting management or to accommodate a large number of speakers wishing to address the Board.
- Time may not be donated from one speaker to another.
- The use of video, slide, or other electronic presentations during public comment is not permitted.
- Written statements or support materials may be shared but should include enough copies for all seven Board members and the Superintendent.
- The Board President will read a brief reminder regarding public comment conduct before the comment period begins.
- Each speaker will state their name and whether they reside within the district.

Conduct & Compliance

- The Board strives to maintain a polite, professional environment, and would appreciate public comments shared in a similar fashion.
- Specific complaints about individual district employees must follow the District's grievance-resolution policies: DGBA (Employee); FNG (Parent/Student); and GF (Public)
- Signs or placards may not obstruct the view of other attendees.
- Disruption of a public meeting will not be tolerated, as it prevents the Board from conducting the official business of the district. After one warning, any person who continues to disrupt the meeting by words or actions may be removed by the presiding officer in accordance with law.

Board Response to Public Comments:

- The Board will not engage in dialogue with the speaker during the Board meeting. However, when appropriate the Board President or Superintendent may provide specific factual information or recite existing policy in response to inquiries by members of the public.
- The Board will not deliberate or make decisions regarding any subject that is not on the posted agenda in accordance with the Texas Open Meetings Act.
- The Board President, when necessary, may direct the Superintendent to investigate item(s) and report back to the Board through a communication to the Board or at a designated meeting.

Public Comment During Public Hearings:

When the Board conducts a public hearing—such as for the annual budget and tax rate, accountability ratings, or other state-required topics—public comment opportunities will be provided in accordance with applicable law and Board policy.

General expectations for public comment still apply, including advance sign-up, participation guidelines, conduct standards, and the Board's ability to respond to comments. However, public comment during a public hearing differs in the following ways:

- The Board President or presiding officer will formally open and close the public hearing with a gavel prior to calling for public comments.
- Public comment takes place immediately before the related agenda item is discussed—not at the beginning of the meeting.
- Comments must be limited to the specific topic of the hearing, as posted in the agenda.

7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

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How does the Board govern effectively and collaboratively?

The Board of Trustees is committed to serving as a high-performing governance team that models professionalism, integrity and ethical conduct. Its success in policymaking and oversight is shaped by the way members work together—engaging thoughtfully, communicating openly, and making decisions together.

This section outlines the internal protocols and roles that support the Board's effectiveness as a cohesive leadership team. From meeting preparation and officer responsibilities to communication protocols and campus visits, these practices promote collaboration, consistency, and alignment, ensuring that all Trustees have an equal voice in the Board's work. A strong Board culture builds trust among Board members, fosters community confidence, creates conditions for district leadership to succeed, and keeps the focus on student success.

7.1. Norms

Board Policy BBF

These Board Norms reflect the shared values, behaviors, and expectations that guide how Trustees work together as a governance team. They function in concert with the Board Member Code of Ethics to promote mutual respect and principled leadership. Trustees will commit to these norms at the start of each school year as part of their shared responsibility to foster effective governance and a collaborative Board culture.

We, as Board members, agree to employ these norms in all interactions:

- We govern through established Board policy and collective Board action.
- We believe good governance is strengthened by thoughtful questions, diverse perspectives, and open dialogue. We commit to fostering a collaborative space where all Trustees are encouraged to contribute and be heard.
- We will speak candidly and courteously to one another, listen to differing viewpoints with an open mind, depersonalize disagreements, and work collaboratively toward consensus. Once a decision is made, we will each support the will of the Board in word and deed.
- We will ensure that information shared with one Board member is shared timely with all members to promote transparency and collective understanding.
- We respect that no individual Trustee holds authority outside of the full Board acting together in a properly called meeting.
- We recognize the Board President (or designee) as the official voice of the Board. The Board President will ensure that any public communication reflects the collective decisions and direction of the full Board.
- We will clearly distinguish our personal views and opinions from the official position of the Board or District when communicating publicly.
- We will be mindful of the different roles we hold—as Trustees, parents, and community members—and will take care to distinguish between them when engaging in the community.
- We will be focused on our policy & governance work as a Board and will not interfere with the day-to-day operations of the school district, which is the responsibility of the Superintendent.
- We will maintain open communication with each other, the administration, and the community at large.
- We will address disagreements respectfully and resolve concerns through the appropriate steps of conflict resolution.
- We will respect the confidentiality of discussions held in closed session and will not disclose sensitive information obtained in the course of Board service.
- We will ground our work in the shared purpose of improving student learning and upholding Lovejoy's legacy of excellence.

7.2. Election of Board Members

Board Policy BBB and ***BBBA***

The Lovejoy ISD Board of Trustees is composed of seven members, each elected by place. In accordance with the Texas Election Code and Board Policy BBB, Board elections are held in alignment with the May uniform election dates. Trustees are elected to three-year terms on a rotating basis.

All Trustees serve in an **at-large** capacity, meaning they are elected by all voters residing within the district and do not represent specific geographic zones or municipalities of the district. While the official boundaries of Lovejoy ISD include portions of Allen, McKinney, Lucas, Fairview, and unincorporated Collin County, Trustees are duty-bound to represent **all** students of Lovejoy ISD equally.

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7.3. Activities Related to Elections

Board Policy BBBD

Prohibited Campaign Activities

Board members will follow all applicable laws in all campaign activities. Neither the Board, as a body corporate, nor any Board member individually, will use District funds or other resources to electioneer for or against any candidate, measure, or political party (Texas Education Code §11.169). No Board member seeking re-election to the Board will solicit District employees for endorsement during such employee's work hours or at any time while on District property.

Candidate Endorsements

The Board, as a body corporate, will not endorse any candidate running for any public office. Recognizing that the Board operates as a non-partisan elected body that works with other elected officials in its duties, individual Board Members should exercise enhanced caution when providing a personal endorsement to any candidate. If an individual board member chooses to provide an endorsement to a candidate for elected office, the Board member shall clarify they are communicating in a personal capacity and make no reference to their role as a Lovejoy ISD Board member. "Endorse" means the intentional act of giving one's public support or approval.

Board members must maintain high conduct standards throughout their service. During election season, this includes honoring the Code of Fair Campaign Practices' principles of fairness, respect, and separating personal politics from their official role.

7.4. Certification and Oath of Office

Board Policy BBBB

After the Trustee election, a meeting will be held not earlier than the 3rd day and not later than the 11th day after the election to formally canvass returns and to prepare a certificate of election for each candidate elected to office.

Newly elected or re-elected Board members will typically take the Oath of Office during the canvass meeting before assuming their duties. The canvass meeting also serves as the final meeting for outgoing Trustees. No closed or open sessions may occur between canvass of election results and swearing-in of the new Board members unless an emergency as per Texas Government Code. The Oath is administered in accordance with the Texas Constitution and may be given by any authorized official, such as a judge, notary public, or the Board President. Following the Oath, new Trustees are formally welcomed and immediately begin their service as members of the Board.

7.5. Officer Elections

Board Policy BDAA

The new Board shall elect its officers—President, Vice President, and Secretary—at the next regularly scheduled meeting following the canvassing of election results and the swearing-in of new members.

***Facilitation*:**

- The Board President may lead the officer election process or appoint another Trustee or an outside facilitator to do so.
- If the Board President is not returning, the Board Secretary (if still serving) will conduct the election of a temporary chair. If neither the President nor Secretary returns, the Board will elect a temporary chair by majority vote. The temporary chair presides over the election of the new Board President, then relinquishes the chair to the newly elected President, who will either conduct the remaining officer elections or appoint a facilitator to assist.
- Outgoing Trustees do not attend or participate in officer deliberations or elections for the new Board.

Nomination and Discussion:

- The Board may enter closed session, as permitted by Texas Government Code §551.074, to deliberate the appointment of officers, provided that voting occurs in open session.
- Each Trustee will have the opportunity to individually express their interest in serving in an officer role. Trustees may also choose to remove themselves from consideration for one or more officer positions.
- The Board will engage in a collaborative, consensus-building process. Because officer roles carry specific responsibilities, Trustees may discuss each candidate's qualifications, experience, and willingness to serve.
- If multiple Trustees express interest in the same office, the Board may use a nominal group technique or similar approach to facilitate discussion and consensus.

***Voting*:**

- Officer elections shall be conducted in open session and follow a nomination process; a second is not required.
- The presiding officer will call for nominations and allow as many as are offered.
- If multiple candidates are nominated, the Board will use Robert's Rules of Order to guide the vote.
- The candidate who receives a majority of votes cast by Trustees present shall be elected to that officer position.

In addition to the required post-election organization, the Board may also organize at other times.

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7.6. Officer Roles

Board Policy BDAA

All Trustees serve equally in governing the district. Other than the duties prescribed by law, certain administrative responsibilities are delegated to Board Officers to support the Board's efficiency and organization.

Board President

- Serve as the Board's official spokesperson.
- Represent the Board to outside parties by communicating Board-adopted positions, decisions, and interpretations; may delegate this responsibility to other Trustees when appropriate, while remaining accountable for its use.
- Sign contracts, resolutions, and legal documents authorized by the Board.
- Chair Board meetings with all the commonly accepted powers of that position as described in *Robert's Rules of Order, Newly Revised*, with full voting rights.
- Ensure Board deliberations are focused on the agenda and within the scope of the Board's governance role.
- Facilitate discussions that are fair, open, and thorough, but also efficient, timely, orderly, and to the point.
- Call Special Meetings.
- Facilitate agenda planning, development, and ordering of agenda items for all Board meetings.
- Facilitate communication among Board members.
- Facilitate individual Trustee reasonable requests for access to Board legal counsel
- Recommend the formation of Board committees aligned with Board priorities and duties, and facilitate Board approval of committee membership and scope.
- Facilitate review and maintenance of the Board's Operating Procedures, Activity Calendar and Priorities.
- Coordinate the Superintendent's evaluation by gathering Trustee input, scheduling a closed session to reach consensus, then delivering a unified evaluation that reflects the Board's collective perspective.
- Facilitate an annual self-assessment by coordinating the Board's selection of an evaluation tool, ensuring time for Trustee input, and leading (or delegating) a discussion of the results. Capture board consensus and support implementation of agreed-upon actions.
- Support the Board's adherence to its own procedures and applicable policies and laws. Carry out the Board's agreed-upon conflict resolution process when concerns arise. Model and encourage conduct aligned with established standards.
- Strive to ensure all Board members have equal access to information, voice, and opportunity for involvement.

Board Vice President (VP)

- Act in the capacity and perform the duties of the President of the Board in the event of the absence, disability, or resignation of the President.
- Automatically become President of the Board if a vacancy in that office occurs.
- Responsible for conflict resolution steps related to the Board President.
- Support equal trustee voice and access to information.

Board Secretary

- Ensure that accurate records of Board meetings are kept, including closed session certified agendas.
- Sign contracts, resolutions, and legal documents authorized by the Board.
- Act in the capacity and perform the duties of the President of the Board in the event of the absence, disability, or resignation of the President and VP.
- Coordinate the Board's annual commitment to the Board Code of Ethics and Governance Norms.
- Coordinate Thank you Notes on behalf of the Board
- Together with the Board President, maintain the Board Operating Procedures, Priorities, and Activity Calendar.
- Support equal trustee voice and access to information.

In accordance with Board Policy BBD, the Board President will complete training related to leadership duties of a board president as a portion of the annual requirement.

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7.7. Board Committees

Board Policy BDB

Board Committees may be created to support Board goals or to increase efficiency in addressing key topics.

- The Board President may recommend creation of board committees as needed.
- Committee membership and scope shall be determined by the full Board.
- Committees may be standing committees or special purpose (ad-hoc) committees. The Board recognizes the Agenda Committee and the Legislative Committee as standing internal board committees.
- Committees do not possess independent authority and may not take action or make decisions on behalf of the Board. They are established to assist with the work of the Board and bring forward recommendations or findings for full Board deliberation and action.
- All committee meetings must comply with applicable legal requirements, including the Open Meetings Act when a quorum is present.
- Committees will report back to the full Board timely, sharing scheduled events, third-party discussion topics, and any relevant findings or recommendations.

7.8. Board Liaisons

Board Policy BAA

Board Liaisons are individual Trustees designated by the Board to serve as points of connection between the Board and specific district or community bodies.

- The Board President may recommend liaison positions as needed and in alignment with Board Priorities. Liaisons may be standing or ad hoc for a specific purpose or event. Liaison appointments should be made in consultation with the receiving organization to ensure alignment with its bylaws and purpose.
- Standing liaison appointments and scope will be approved by the full board at least annually. The Board recognizes standing liaisons to the Foundation for Lovejoy Schools and Leadership Lovejoy.
- The Board President will have the authority to coordinate ad hoc liaisons.
- If a liaison cannot attend a required meeting, the Trustee should notify the Board President so that another Trustee may be designated to attend.
- Liaison roles are intended to strengthen communication and mutual understanding. Liaisons gather information, share district updates and Board-adopted priorities when appropriate, and bring relevant insights back to the full Board. Liaisons do not hold decision-making authority and may not speak on behalf of the Board.

7.9. Meeting Preparation and Participation

Board Policy BE

Attendance

- All Board Members will strive for 100% attendance at School Board meetings and required trainings.
- Absences should be communicated in advance to the Superintendent or Board President whenever possible.

Preparation

- The Superintendent will circulate meeting agendas to Board Members in advance as described in *Section 6.4*.
- Trustees are expected to come prepared to meetings by reviewing the agenda and related materials in advance.
- Trustees should consult the Board Activity Calendar to anticipate upcoming topics and prepare accordingly.
- Trustees are encouraged to connect with the Superintendent, Board President, or designee prior to meetings to ask clarifying questions, express concerns, or seek additional context on agenda items. Submitting questions in advance is appreciated to allow for thorough responses and efficient meeting flow.

Participation & Conduct

- Trustees are encouraged to ask thoughtful questions during open session to support sound decision-making, model transparency, and engage the community.
- Discussions during meetings must remain focused on posted agenda items and conducted in alignment with Board norms, policies, and applicable law.
- Preparation and participation reflect the Board's commitment to strong governance.

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7.10. Communication Between Board Members and with the Superintendent

Board Policy BBF, ***BJA*** and ***BBE***

Shared Commitments to Communication

To build and maintain productive relationships, the Board and Superintendent will engage in communication grounded in mutual respect, trust, and adopted norms. Accordingly, the Board and the Superintendent will:

- Exercise courteous honesty in all written and verbal interactions and avoid misleading information.
- Share concerns and information openly, constructively, and in a timely manner to avoid surprises.
- Demonstrate respect for differing viewpoints and focus on common goals
- Maintain confidentiality and professionalism.
- Respond promptly to inquiries and requests from each other.
- Make every reasonable effort to protect the integrity and positive image of the district and one another.

Board Member Communication

- Board Members are encouraged to communicate via phone call or in-person when possible.
- Information provided to one Board Member will be promptly made available to all Board Members to ensure that all Trustees are equally informed.
- Only the Board President, or designee, will reply to letters or emails addressed to all Board members.
- Board Members who attend community functions or events of interest to the full Board will share relevant information with all Board Members and the Superintendent.

Communication with the Superintendent

- Trustees are encouraged to engage in regular communication with the Superintendent through phone calls or in-person meetings. If emailing the Superintendent, it is not required to copy the Board President.
- The Superintendent shall provide the full Board with sufficient information and counsel to ensure all Trustees are adequately informed.
- The Superintendent will communicate information in a timely fashion using the following methods:
  - Board meetings and executive sessions
  - Board correspondence
  - Telephone calls
  - One-on-one meetings
- Correspondence related to formal complaints or grievances will not be forwarded to Board Members. This protects the Board's objectivity in case future action is required.

7.11. Board Member Requests for Information

Board Policy BBE

In accordance with Texas Education Code §11.051, individual Trustees, acting in their official capacity, have the inherent right to seek information related to the district's fiscal affairs, business transactions, governance, school operations, and personnel matters—including information that may otherwise be withheld from the general public under the Texas Public Information Act.

Request Process

- Board members shall communicate all requests for information to the Superintendent.
- Trustees will use the designated request form (BBE Exhibit) to support the district's required tracking and reporting to the Texas Education Agency.
- The Superintendent or designee will respond promptly, in accordance with applicable legal timeframes.
- If requested records are confidential or not subject to public disclosure, the Superintendent or designee will inform the Trustee and advise them of any applicable confidentiality requirements.
- All written responses to Board member information requests will be shared with the full Board in a timely manner.

Limits on Access to Student Records

- Individual Trustees may not access confidential student records unless they are acting in their official capacity and have a legitimate educational interest in the records, as defined by law.

Limitations on Requests for Reports

- Trustees may not require district staff to compile new reports or conduct data analysis. Instead, directives are made to the Superintendent by Board action.
- If a Trustee wishes to propose the creation of a new report or directive during a Board meeting, the request must be made in the form of a motion, second, and approved by a majority of the Board.

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7.12. Personnel Matters Involving Employees Other than the Superintendent

Board Policy DC

The Superintendent is the Board's only direct employee. All other personnel matters fall under the Superintendent's authority as the district's Chief Executive Officer. For positions above principal, the Superintendent has sole authority to recommend the selection of contractual personnel to the Board, unless otherwise delegated in Board policy. For positions of principal or below, the Superintendent holds final authority to employ personnel.

The Superintendent is responsible for selecting, supervising, evaluating, and addressing concerns regarding all district employees, in accordance with Board-adopted policies and administrative procedures.

- To preserve the Board's governance role, Trustees shall not participate in the hiring, interviewing, or selection of any district employee other than the Superintendent and may not lobby or advocate for specific candidates —including teaching or coaching positions.
- Trustees do not direct district employees in regard to performance of their duties.
- If a Trustee has a concern about a district employee, the matter must be shared directly with the Superintendent. Such concerns should be limited to potential legal violations, significant breaches of policy, or conduct that could seriously harm the district or the Board's reputation.

When communicating with district personnel regarding their children, Trustees should clearly indicate they are acting as a parent, not as a member of the Board.

7.13. Trustee Use of Social Media

The following are suggested guidelines for Board Members using social media in their role as public officials:

- Clearly indicate when they are speaking as individuals and not on behalf of the Board or district.
- Avoid deliberating or appearing to deliberate with a quorum of the Board through online discussion or exchanges.
- Direct complaints or concerns shared online to the appropriate district administrator rather than engaging in resolution via social media.
- Refrain from making public statements that could suggest a predetermined opinion in matters that may require a formal hearing or Board decision.
- Respect the confidentiality of district information and share only what has been officially made public when referencing Board meetings or information obtained through Board service.
- Model respectful, factual communication that reflects well on the district and avoids the spread of unverified information or rumors.
- Be mindful that personal accounts used for official school business may be considered a public forum under the First Amendment and the district's record retention protocols will apply.

Trustees are encouraged to discuss the responsibilities, sensitivities, and communication expectations of Board service with their family members, while also recognizing that spouses and other relatives are private individuals with their own rights of expression. The online activity, comments, or 'likes' of a Trustee's family member do not represent the Trustee, the Board, or the District, and their views should not be interpreted as official positions.

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7.14. Conflicts of Interest

Board Policy BBFA**, **BBFB**, **DBD** and **DBE

Board Members are expected to avoid conflicts of interest involving any matter pending before the Board. A conflict of interest is deemed to exist when a member is confronted with an issue in which the member has a personal or pecuniary interest, or an issue or circumstances that could render the member unable to devote complete loyalty and singleness of purpose to the public interest.

Disclosure and Voting

- If a Board member has a substantial personal or private interest in any matter pending before the Board, the member shall disclose such interest to the Board and shall not vote on the matter.

Board Member Compensation and Employment

- A member of the Board shall not also be an employee of the district, nor shall a member receive any compensation for services rendered to the district.
- This provision shall not prohibit members from receiving reimbursement for authorized expenses incurred during the performance of Board duties.

Contracts with the District

- The Board shall not enter into any contract with any of its members or with a firm in which a member has a financial interest through ownership, employment or otherwise.

Fiduciary Responsibility and Ethical Conduct

A Board member is expected to avoid conflicts of interest in the exercise of their fiduciary responsibility. Accordingly, a Board member may not:

- Disclose or use confidential information acquired during the performance of official duties as a means to further the Board member's own personal financial interests or the interests of the a member of the Board member's immediate family.
- Accept a gift of substantial value or economic benefit which would tend to improperly influence a reasonable person, or which the Board member knows or should know is primarily for the purpose of a reward for official action.
- Engage in a substantial financial transaction for private business purposes with a person whom the Board member directly or indirectly supervises.
- Perform an official act which directly confers an economic benefit on a business in which the Board member has a financial interest or is engaged as a counsel, consultant, representative, or agent.

Required Disclosures and Reporting

- A Board member must file all required disclosures in accordance with Board Policy BBFA.
- A Board member must provide information for the District financial management report.

Board Member Receipt of Gifts

- Board Members may not accept cash or gift cards.
- Non-cash items valued under $50 may be accepted if not given in exchange for influence or preferential treatment.

Prohibited Practices

The following practices are prohibited:

- Bribery and Illegal Gifts
- Honoraria and Expenses
- Abuse of Official Capacity
- Instructional Materials Violation
- Misuse of Official Information
- Nepotism
- Former Board Member Employment within 1 year
- Incompatibility of Office
- Depository Conflict (Board Policy BDAE)

Other Conflict-Related Considerations

The above provisions address legal conflicts of interest but do not address every circumstance that may warrant additional consideration before a Trustee participates in a Board matter. Trustees serve in positions of public trust and share a responsibility to protect the integrity and credibility of the Board as a governing body. Accordingly, Trustees should be mindful of circumstances that could reasonably lead the public to question their ability to participate impartially in matters pending before the Board, even when those circumstances do not constitute a legal conflict of interest under applicable law or Board policy. Examples may include familial relationships, employment ties, or other prior commitments involving individuals or entities connected to the matter.

When a Trustee becomes aware of such circumstances, the Trustee should seek appropriate guidance from legal counsel, the Board President, or the Superintendent before participating in Board deliberations, receiving confidential information, or casting a vote on the matter. If consultation is limited by confidentiality obligations or time constraints, the Trustee should refrain from participating in the matter and should notify the Board President accordingly.

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7.15. Other Roles of Service

Board Policy GE

Trustees are welcome to support students through volunteer involvement in district-affiliated parent organizations such as PTO or Booster Clubs. It is a tradition of the Board that sitting Trustees do not serve in the role of President or Treasurer of a district-affiliated parent organization. Trustees may serve in other voting or non-voting positions within a parent organization, in alignment with the respective organization's bylaws.

District-affiliated parent organizations operate independently under their own bylaws and elected leadership. While they coordinate with the district and must remain in good standing, they do not administratively report to the Board or follow Trustee direction on matters such as leadership, membership, or internal policies.

If a matter related to a parent organization comes before the Board, any Trustee who is a member—particularly in a leadership capacity—should consider whether recusal from discussion or abstention from voting is warranted to avoid a conflict of interest or the appearance of bias.

7.16. Travel Reimbursement

Board Policy BBG

- The District may reimburse Board members for reasonable travel expenses for attendance at conventions, conferences, and workshops when such attendance is authorized and deemed by the Board to be necessary to conducting the business of the schools.
- The District will not reimburse travel expenses for spouses, or other individuals who have no official duties for the Board, when accompanying a Board member to Board-related activities.

7.17. Visiting a Campus

Board Policy BBE and ***GKC***

- Board members are encouraged to attend public events, receptions, dedications, ribbon cuttings, and other campus events. In such cases, notifying the Superintendent is not necessary; however, Board members must be cognizant of whether a quorum attends the event and Open Meeting Act requirements.
- Board members who wish to visit a campus to view a program or activity in their official capacity shall notify and schedule the visit with the Superintendent. At no time will Board members visit campuses or other school programs in an attempt to evaluate personnel.
- These guidelines do not pertain to visits as a parent or as a spectator to school events. Board members with children enrolled in the school district are entitled to the same rights, privileges, and courtesies as all other parents or guardians. However, when engaging in conferences or interactions with school personnel as a parent, a Board member shall not let their official position interfere or dictate decisions that should be fair and impartial.
- For community events where a Board Member may attend in their official capacity, such as Board Academy or a Community Coffee Talk, the district will post an "abundance of caution" public notice so that all Trustees have equal opportunity to participate.

7.18. Graduation

- All Board Members will attend Graduation.
- Outgoing board members from the current school year will be a special guest at graduation and may present diplomas alongside current Trustees.
- Former Board Members with a graduating student may be invited to participate in the graduation ceremony by presenting a diploma to their family member.
- **Only** Board Members, current or past, are permitted to present diplomas during the graduation ceremony.

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7.19. Conflict Resolution

Board Policy BBF

The Board and each of its members are committed to faithful compliance with Board policy and these Operating Procedures. When a concern arises regarding a potential violation of the Board Operating Procedures, it is essential that the conflict resolution process be respectful, fair, and consistent with the collaborative spirit of the Board.

In the event of a member's willful violation of policy or Board Operating Procedures, the Board will seek remedy by the following sequential process:

1. Private conversation between the offending member and the Board President. This conversation is intended to clarify the issue at hand, seek additional context, and provide an opportunity for informal resolution.
2. If not resolved in Step 1, Executive Session discussion with the full Board. The Board may consider the appropriate sanction depending on the nature of the violation, such as restricting communication, access to schools, removal from committees, etc.
3. If not resolved in Step 2, Formal written communication to the Trustee from the Board President outlining the violation and the requested remedy to adhere to Board policy or procedure. All Trustees will be copied on the communication.
4. If not resolved in Step 3, Public Discussion and possible Public Censure. The Board may discuss the violation with the offending Trustee at a public Board Meeting in Open Session. The Board also has the option to issue a public censure of the offending member by simple majority vote.

All concerns—regardless of whether it is a first or repeated occurrence—must begin with a private conversation between the Board President and the Trustee in question.

If the potential violation involves the Board President, then the Vice President shall perform these steps. If not willing or not able, then the Secretary followed by the most experienced Board Member.

Should a Trustee have a serious, specific concern regarding another Trustee's compliance with these Operating Procedures, the Trustee shall attempt to resolve the concern informally through a private conversation before contacting the Board President to initiate this procedure.

This process is intended to support accountability, uphold the integrity of the Board, and maintain a healthy governance culture.

7.20. Board Member Vacancy

Board Policy BBC

A Board vacancy occurs when a Trustee's position becomes vacant before the expiration of the Trustee's elected term. Vacancies may occur for a variety of reasons, including resignation, death, loss of eligibility to serve (such as a change in residency outside district boundaries), or other circumstances provided by Texas law.

A Trustee who becomes aware of circumstances that may affect the Trustee's eligibility to continue serving, including a potential change in residency, should promptly notify the Board President. The Board President will consult with the Superintendent and legal counsel regarding the matter and keep the remaining Trustees appropriately informed.

In the event of a confirmed Board vacancy, the remaining members shall determine, by majority vote, how to proceed with filling the position in accordance with state law and local policy.

- The Board may choose to appoint a qualified individual to serve the remainder of the unexpired term or call a special election, if required or deemed necessary.
- Any appointment process will include public notice and a transparent procedure to ensure qualified candidates are considered.
- A Trustee appointed to fill a vacancy shall take the required Oath of Office before assuming the duties of office and shall participate in the same onboarding process as newly elected Trustees.
- All actions related to Board vacancies will comply with Texas Education Code and Board Policy BBC.

8 COMMUNICATION AND ADVOCACY

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How does the Board engage with the community and advocate for students?

As elected officials, Trustees play an important role in building and maintaining strong ties between the district and the community it serves. Through outreach, advocacy, and stakeholder collaboration, the Board helps communicate the mission of both Lovejoy ISD and public education as a whole.

This section explains how Trustees engage parents, the media, and legislators in ways that reflect our values and strategic priorities—active listening, sharing accurate information, and fostering community participation in district initiatives.

8.1. Community Relations

Board Policy BBE and ***BBF***

When engaging with community members, Board members are expected to:

- Listen respectfully and with an open mind.
- Share accurate, fact-based information about the district.
- Refer operational or personnel-related questions to the appropriate district staff.
- Clarify their role and limitations as individual Trustees, including the distinction between personal views and official Board decisions.
- Communicate official actions and decisions of the Board accurately and without personal bias.

8.2. Media Policy

Board Policy BBE and ***GB***

- The Board President serves as the official spokesperson for the Board. However, under special circumstances, the Board may elect to appoint a different spokesperson for the Board.
- A Board Member who receives calls from the media should refer them to the Superintendent or Board President, as appropriate.
- Board Members who are asked for individual comments or opinions by the media are to qualify those statements as being the opinion of the individual Board Member and not representative of the Board as a whole or the school district.
- Press releases about initiatives or programs that require Board approval will only be issued after the Board has voted in a public meeting.
- If the Board President provides a media statement or participates in an interview regarding the school district, the full Board will be notified promptly.

8.3. Response to Communications

Board Policy BBE and ***GBA***

The Board is committed to open communication and encourages community input through direct communication, surveys, public forums, and ongoing engagement efforts. While feedback is welcomed, the Board must also uphold appropriate channels, confidentiality, and professional boundaries in all communications:

- Stakeholders may contact the Board via phone, email, or the designated communication portal listed on the district website.
- The Board President, or designee, will respond to correspondence addressed to the full Board.
- The Board President or the Superintendent's office will ensure that all Board members receive a copy of any response issued on behalf of the full Board.
- Trustees may communicate with members of the community as they deem appropriate, and may respond directly to community members who reach out to them individually.
- If communications include a district complaint, Trustees will copy the Superintendent to ensure that the appropriate staff member(s) are engaged for any investigation and response.
- Trustees may not represent or commit the Board on any issue unless the full Board has taken formal action in a public meeting.
- Trustees strive to be responsive; however, due to the volume of correspondence received, it may not be possible to respond to every inquiry.
- Letters addressed to individual Trustees and received at the Superintendent's office will be delivered at the next Board meeting. Urgent or time-sensitive items will be forwarded sooner by email or phone.
- Anonymous calls or letters will not receive a response, will not result in any directives to the administration, and will generally not be acted upon.
- The confidentiality of individuals and their communications with the Board will be maintained when possible.

BOARD CONTACT INFORMATION

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8.4. Response to Complaints

Board Policy BBE, ***FNG***, ***GF***, and ***DGBA***

Trustees are dedicated to ensuring concerns are handled respectfully, promptly, and in accordance with Board policy. By guiding individuals to the correct person and process level—rather than addressing matters directly—Trustees help guarantee fairness, due process, and efficient resolution. Personnel issues, in particular, must follow the established chain of command and formal grievance procedures.

Complaints from Parents, Students, or Community Members

When a parent, student, or community member brings a concern to an individual Trustee:

- The Trustee should listen to the complaint to better understand the issue — unless the matter is already the subject of a formal grievance under Board Policies FNG (Parent/Student) or GF (Public), in which case the Trustee must remain impartial.

If a formal grievance is not underway:

- Refer the individual to the administrator best positioned to assist in addressing the concern or complaint.
- Make the person aware of District procedures, including Board policies FNG (Parent/Student) or GF(LOCAL), and explain that Trustees must remain impartial should the matter come before the Board.
- Notify the Superintendent of the concern.

Complaints from District Employees

When a District employee raises a concern to an individual Trustee,

- The Trustee should listen to the complaint to understand the issue—unless it is already part of a formal grievance under DGBA (Employee) and upon which the Board may be requested to take action in the future.

If a formal grievance process is not underway:

- Remind the employee of the due process procedures in DGBA(LOCAL) and the Trustee's obligation to remain impartial in case the matter requires future Board action.
- Refer the employee to the appropriate administrator.
- Notify the Superintendent of the concern.

If the concern relates directly to the Board's own actions or policy—and no administrative remedy exists—a Trustee may request that the issue be placed on a future Board agenda.

8.5. Grievance-Resolution Process

Board Policy BBE, ***FNG***, ***GF***, ***DGBA***

The Board encourages community members to address questions or concerns at the level closest to the issue—typically the teacher, coach, or campus administrator. Many concerns can be resolved constructively through open dialogue and informal problem-solving with the appropriate staff member.

If informal resolution is unsuccessful, individuals may utilize the District's formal grievance-resolution process under Board Policies DGBA (Employee), FNG (Parent/Student), or GF (Public). These policies ensure due process and clearly outline the steps, timelines, and rights of all parties. Grievances are typically reviewed at three levels: Level One by campus administration, Level Two by district administration, and Level Three by the Board of Trustees.

At Level Three, the Board serves as the final review panel, making its determination based solely on the evidence and documentation presented through the formal grievance process. Trustees may not conduct independent investigations or consider information outside the official record. Because grievance outcomes may have broader implications, Board members are expected to uphold strict confidentiality, impartiality, and professionalism at all times.

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8.6 Legislative Advocacy

Board Policy BBD (EXHIBIT), ***BBBD*** and ***BBE***

Trustees are encouraged to advocate for public school students both in Lovejoy and across the state of Texas. As locally elected officials, Board members play an important role in elevating the voice of the district and supporting policies that strengthen public education.

Trustees shall:

- Build positive, professional relationships with elected representatives to effectively communicate the importance and benefits of public education.
- Avoid using District resources to advocate for or against any candidate, political party, or ballot measure, in accordance with state law.
- Refrain from indicating that the Board or District has taken a formal position on pending legislation unless such a position has been approved by Board action.
- When engaging in independent political advocacy (e.g., meeting with legislators, providing testimony, or submitting public comments), clarify that such communications reflect their personal opinions and do not represent the views of the District or Board.

To guide advocacy efforts and engage the community in legislative priorities, the Board may form a Legislative Committee, consistent with *Section 7.7*. The Legislative committee will:

- Lead the development of the district's Legislative Priorities with input from staff, parents, taxpayers, students, and community members.
- Present recommended priorities to the Board for review and adoption in even-numbered years, in advance of each session of the Texas Legislature.
- Recommend advocacy plans for Board approval and provide legislative talking points.

8.7 Advisory Committees

Board Policy BDF

The Board values community input and may establish advisory committees to obtain the perspectives of parents, students, staff, and community members on matters affecting the District.. Advisory committees serve in a fact-finding and advisory capacity and provide recommendations to the Board and administration.

- When establishing an advisory committee, the Board will approve a committee charter outlining the committee's purpose, responsibilities, membership, and appointment process.
- The Superintendent will coordinate the application process and present a recommended slate of nominees for Board consideration.
- For state-mandated advisory committees, such as the School Library Advisory Council (SLAC) and School Health Advisory Council (SHAC), the Board's practice is to consider and approve committee appointments as a slate following the District's application process.

8.8 Potential Board Candidates

Board Policy BBA

Lovejoy ISD welcomes and encourages community members who are interested in serving on the Board of Trustees. Informed and engaged candidates strengthen the governance of our district and help ensure continuity in the Board's commitment to student-centered leadership.

Those considering a run for the Board are encouraged (but not required) to:

- Attend Board meetings to gain familiarity with Board operations and district priorities.
- Review these Board Operating Procedures and relevant Board policies to understand Trustee responsibilities.
- Participate in Leadership Lovejoy to develop a deeper understanding of district operations and strategic goals
- Attend Board Academy to learn from current Board Members about the governance role of a Trustee. The Lovejoy ISD Board of Trustees typically hosts Board Academy in December.
- Reach out to current Board members with questions or for insight into the time commitment, expectations, and service experience.

FRAMEWORK FOR SCHOOL BOARD DEVELOPMENT

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APPENDIX 9.1

I. Vision and Goals

The board ensures creation of a shared vision and locally developed, measurable goals that improve student outcomes and provide support for opportunities and experiences. The board:

- Keeps the district focus on the well-being of all children
- Adopts a shared vision that incorporates input from the community to reflect local aspirations as well as present and future needs for all children
- Ensures that the vision aligns with the state's mission, objectives, and goals for education established by law or rule
- Adopts a reasonable number of specific, quantifiable, research-based, and time-bound goals that align with state law, are developed with community input, and support the vision to improve student outcomes
- Embraces, supports, and fulfills the vision that all students receive what they need to learn, thrive, and grow, including resources, opportunities, and experiences
- Uses the vision and goals to drive all deliberations, decisions, and actions

II. Systems and Processes

The board ensures systems and processes are in place to accomplish the vision and goals. The board:

- Regularly develops, reviews, and adopts board policies for effective support of the district's vision and goals
- Approves a budget that aligns with and maximizes resources to fulfill the district's vision and goals
- Monitors multiple, measurable elements of student progress and achievement throughout the year
- Incorporates equity when making decisions and evaluating systems and processes
- Focuses its actions on following board operating procedures while providing oversight of the Superintendent, policymaking, planning and goal setting, progress monitoring, and evaluation, while avoiding involvement in daily operations and management
- Approves goals, policies, and programs that ensure a safe and secure learning environment
- Ensures the equitable distribution of resources, opportunities, and experiences based on the diverse needs of students and schools
- Adopts a planning calendar and engages in a decision-making process consistent with state law and rule to help achieve the district's vision

II. Systems and Processes *(continued)*

- Ensures that the district's planning and decision-making process enables all segments of the community, families, and staff to meaningfully contribute to achieving the district's vision
- Welcomes and values all people and cultures as stakeholders in the process for student success
- Ensures the district has a system that monitors for sound business and fiscal practices
- Adopts policies regarding hiring, assigning, appraising, terminating, and compensating school district personnel in compliance with state laws and rules
- Ensures the district adopts a protocol regarding the recruitment, determination of professional development needs, building of leadership capacity, and retention rates for the district's teachers
- Fulfills the statutory duties of the local board of Trustees and upholds all laws, rules, ethical procedures, and court orders pertaining to schools and school employees

III. Progress and Accountability

The board sets clear goals, provides resources and support, evaluates goal attainment, and engages in ongoing objective feedback on progress and commitments. The board:

- Holds itself accountable to its adopted vision, goals, commitments, and operating procedures
- Ensures progress toward achievement of district goals through systematic, timely, and comprehensive reviews of relevant reports and student data that illustrate progress toward locally developed student outcome goals
- Ensures equity throughout the system by regularly identifying inequities, updating policies, and appropriately distributing resources
- Differentiates among resources, intermediate measures, and outcomes, especially when focusing on student outcomes
- Monitors and evaluates the allocation of resources in support of the district's vision and goals and sustainability
- Reviews the efficiency and effectiveness of district operations and use of resources in supporting the district's vision and goals
- Employs and evaluates the Superintendent on the achievement of district goals, including developed academic goals, demonstration of educational leadership, and management of daily operations.

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IV. Advocacy and Engagement

The board promotes the vision and engages the community in developing and fulfilling the vision. The board advocates on behalf of Texas public schoolchildren. The board:

- Demonstrates its commitment to, and advocates on behalf of, the shared vision and goals by clearly communicating them to the Superintendent, staff, and community
- Regularly reports district progress to families and the community, which could include an online dashboard for the community
- Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district
- Builds collaborative relationships and partnerships with families and community, business, nonprofit, higher-education, education support organizations, and governmental leaders to influence and expand educational opportunities and experiences to meet the needs of students
- Recognizes the respective roles of and provides input and feedback to the legislature, State Board of Education, and the Texas Education Agency to ensure maximum effectiveness and benefit to Texas schoolchildren
- Promotes school board service by educating the community about the role of a school board and encouraging leadership opportunities within the community

V. Synergy and Teamwork

The board's duties are distinct, and the board works effectively as a collaborative unit and as a team with the Superintendent to lead the district in fulfilling the vision and goals. The board:

- Recognizes its distinct role in establishing the vision and the goals, adopting policies that guide the district, setting priorities, establishing governance protocols to oversee management of the district, adopting and overseeing the annual budget, and hiring and evaluating the Superintendent
- Recognizes each individual Trustee's duty as a Trustee and fiduciary for the entire district
- Remains focused on its goals and priorities, as opposed to individual agendas separate and apart from the shared vision
- Annually evaluates its performance as a team, with attention given to the district's vision and goals; fulfilling the board's duties, responsibilities, and commitments; and the board's working relationship with the Superintendent
- Makes decisions as a whole only at properly called meetings and recognizes that individual members have no authority to take individual action in policy or district and campus administrative matters
- Respects the right of individual members to express their viewpoints and vote their convictions and honors the decisions of the majority
- Develops teamwork, problem-solving, and decision-making skills as a team with its Superintendent
- Understands and adheres to laws and local policies and respects the Superintendent's responsibility to manage the school district and to direct employees in district and campus matters
- Adopts and adheres to established policies and procedures for welcoming and addressing ideas and concerns from students, families, staff, and the community
- Establishes and follows local policies, procedures, and ethical standards governing the conduct and operations of the board
- Understands the leadership role of the board president and adheres to local policies and procedures about the duties and responsibilities of the board officers

FRAMEWORK @ TEA

Post-Election Introductions

After Election Day, the Board President will contact the newly elected Trustees to congratulate them on their election to the Board and to share information on:

- Meeting to Canvass Election Results
- Oath of Office prior to first meeting
- What to Expect at their first Board Meeting:
  - Receiving the Agenda and Meeting Documents
  - Election of Officers
  - Open and Closed Session
  - Board Member Dinner
  - Board Photos
  - Attire for Meetings and Events
  - Parking and security protocols
- Board Member participation at Graduation

Board Orientation Agenda

The Board President, one additional board member, and the Superintendent will coordinate with each newly elected Trustee to schedule a Board Orientation. Agenda topics shall include:

- Framework for School Board Development
- District and Board Priorities
- Board Activity Calendar
- Board Operating Procedures
- Board Member Ethics
- Board Self-Assessment Instrument
- Superintendent Goals
- Superintendent Evaluation Instrument
- Required Board Member and Team Trainings
- Summer Leadership Institute
- Board Policy Manual, including policy database access, structure and search options
- Overview of Board Meeting Types: Workshop, Regular, Special Called Meetings, etc.
- Overview of Board Agenda structure including closed, open, consent, public comments, board business, etc.
- Meeting Preparation and Participation
- Texas Open Meetings Act
- Public Information Act

Recommended Resources

- "The Governance Core", Book by Fullan/Campbell
- SBOE Framework for School Board Development (Link)
- TASB New Board Member Checklist (Link)
- "How to be Successful on the School Board" (Link)
- "New School Board Member: What's Next?" (Link)

Local Orientation Agenda

The Superintendent, or designee, will coordinate with the newly elected Trustee to schedule their Local Orientation, which is a required 3 Hour training for new Board Members. Agenda topics shall include:

- Key Events and Traditions of Lovejoy ISD
- District and Board Meeting Calendars
- Lovejoy 2030 Strategic Plan
- District and Campus Improvement Plans
- District Staff Organizational Chart
- Overview of Curriculum & Instruction
- Overview of Human Resources & Communications
- Overview of District Operations and Support Services
- Overview of Student Services
- Overview of the District Financial Office
- Overview of District Budget and Debt Schedule
- Superintendent / Board Member Communication
- Superintendent / Board Member 1:1 Meetings

Additionally, the Superintendent, Board administrative assistant, or designee will explain and assist with:

- District Email Address and Password
- Board Member Name Tags and Business Cards
- Online access (username/password) to TASB resources
- Lovejoy ISD Logo Apparel
- Board Member Silent Panic Alert Technology (SPAT)
- Event and Parking Protocols
- Overview of Board Member travel procedures
- Board Member participation in district events such as Convocation, Heart of a Teacher, etc.
- Using Board Book for meeting preparation
- Cybersecurity Training through district vendor

The new Board Member will participate in:

- Headshot and Group Photos
- Drafting a Board Member profile for district website
- Submitting required disclosure forms

Other Orientation Items

- Within the first month, the new Board Member will attend a security briefing with the full Board on security protocols for Trustees and board meetings.
- Within the first month, the Board President will facilitate a meeting between the new Trustee and the board's legal counsel to review key topics such as public records, the open meetings act, etc.
- New Trustees are encouraged to ask questions, and additional training can be scheduled as needed.

DRAFT

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

259 Country Club Road | Allen, Texas 75002 | (469) 742-8000 | lovejoyisd.net

10.G. Consider Approval of the 2026-2027 District and Board Priorities **107**
Presenter: *Julie McLaughlin, President*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026-2027 District and Board Priorities
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

The Board of Trustees will consider and act on the 2026-2027 District and Board Priorities.

Fiscal Implications

N/A

Recommendation

Consideration of action on the 2026-2027 District and Board Priorities.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY ISD BOARD OF TRUSTEES

2026-2027 *DRAFT*

Plan on a Page

DISTRICT MISSION

TO PROPEL EVERY PERSON TO PERSONAL EXCELLENCE.

CORE VALUES

DISTRICT PRIORITIES

01 : Safety
Lovejoy ISD will provide safe, secure, and welcoming learning environments.

02 : People
Lovejoy ISD will value our exceptional educators and staff as our greatest asset in serving students.

03 : Learning
Lovejoy ISD will cultivate academic growth and high achievement so every student graduates future ready.

04 : Culture of Progress
Lovejoy ISD will build on our legacy of excellence by fostering a culture of innovation, collaboration, continuous improvement, and stewardship to meet the evolving needs of our students and staff.

05: Parent and Community Partnerships
Lovejoy ISD will prioritize community, connection, and communication.

BOARD PRIORITIES

01 : Safety

The Lovejoy ISD Board of Trustees will support a safe and secure environment for all students and staff by ensuring appropriate policies, resources, and oversight are in place.

02: People

The Lovejoy ISD Board of Trustees will support and equip the superintendent to lead the district effectively, and will foster an environment and culture that attracts and retains top talent.

03: Learning

The Lovejoy ISD Board of Trustees will champion academic excellence by prioritizing rigorous instruction, monitoring student achievement, and supporting continuous improvement.

04: Culture of Progress

The Lovejoy ISD Board of Trustees will foster a culture of progress by encouraging thoughtful innovation to enhance student opportunity and meet the evolving needs of our district.

05: Governance

The Lovejoy ISD Board of Trustees will prioritize transparency and communication, and will operate in a governance role.

CULTURE COMMITMENTS

Relationships **Learning** **Collaboration**	**Results** **Fun**

Draft: Not yet approved by the Board of Trustees

10.H. Consider Approval of Representation Agreement between Lovejoy Independent School District and Abernathy, Roeder, Boyd & Hullett P.C. **111**
Presenter: *Katie Kordel, Superintendent*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Representation Agreement between Lovejoy Independent School District and Abernathy, Roeder, Boyd & Hullett P.C.
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

The Administration recommends approval of the Representation Agreement between Lovejoy ISD and Abernathy, Roeder, Boyd & Hullett P.C. to continue providing legal services to the District. The firm provides comprehensive education law representation, including counsel related to Board and district operations, personnel, student matters, special education, public information, open meetings, contracts, real estate, and other general school law matters.

Approval will allow the District to continue its legal representation and access to counsel as needed throughout the 2026-2027 school year.

Fiscal Implications

The proposed agreement establishes the terms of the District's continued representation, including hourly rates and related legal expenses.

Administrator Recommendation

The Administration recommends approval of the Representation Agreement between Lovejoy Independent School District and Abernathy, Roeder, Boyd & Hullett P.C.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

10.I. Consider Approval of Board Policies: **114**
BJCF(LOCAL): SUPERINTENDENT - NON RENEWAL
CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
DC(LOCAL): EMPLOYMENT PRACTICES
DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
DP(LOCAL): PERSONNEL POSITIONS
DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS
DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS
EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY
CDC (LOCAL): OTHER REVENUES GIFTS AND SOLICITATIONS
Presenter: *Rodricka Taylor, Coordinator for the Superintendent and Board Services*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Board Policies
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services

Executive Summary

Impacted policy includes:

- **BJCF(LOCAL): SUPERINTENDENT - NON RENEWAL**
- **CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS**
- **DC(LOCAL): EMPLOYMENT PRACTICES**
- **DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT**
- **DP(LOCAL): PERSONNEL POSITIONS**
- **DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS**
- **DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS**
- **EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS**
- **FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY**
- **CDC (LOCAL): OTHER REVENUES GIFTS AND SOLICITATIONS**

Fiscal Implications

N/A

Administrator Recommendation

The Administration recommends the Board of Trustees approves the Board policies as presented.

Recommended Motion: *"Motion to approve the Board Policies as listed on the August 24, 2026 Board Meeting Agenda."*

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Board Policies

RODRICKA TAYLOR
Coordinator for the Superintendent & Board Services

August 24, 2026
Board Meeting

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Board Policies for Consideration and Approval

(LOCAL) Policy Action List:

- BJCF(LOCAL): SUPERINTENDENT - NON RENEWAL
- CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
- DC(LOCAL): EMPLOYMENT PRACTICES
- DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
- DP(LOCAL): PERSONNEL POSITIONS
- DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS
- DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS
- EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
- FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY
- CDC (LOCAL): OTHER REVENUES GIFTS AND SOLICITATIONS

ONE HEART
ONE LOVEJOY
KIDS COME
1
FIRST
BEST TODAY
BETTER
TOMORROW

THANK YOU

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.

2. Failure to fulfill duties or responsibilities.

3. Incompetency or inefficiency in the performance of duties.

4. Insubordination or failure to comply with Board directives.

5. Failure to comply with Board policies or administrative regulations.

6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]

7. Conducting personal business during school hours when it results in neglect of duties.

8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.

9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.

10. Failure to meet the District's standards of professional conduct.

11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.

15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.

16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.

17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.

18. Behavior that presents a danger of physical harm to a student or other individuals.

19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

21. Falsification of records or other documents related to the District's activities.

22. Falsification or omission of required information on an employment application.

23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.

24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.

25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27.~~29. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.

2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

3. The Superintendent may cross-examine any witnesses for the Board.

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — ~~DH~~DHA
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

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Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in a position above principal.

The Board delegates to the Superintendent final authority to employ contractual personnel in a position of principal or below.

The Board retains final authority for employment of contractual personnel in a position above principal; however, from March 1 to August 31, the Board delegates to the Superintendent final authority to employ all contractual personnel. The Superintendent shall inform the Board of any persons hired under this authority.

[See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH(EXHIBIT~~DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
    - Dishonesty; fraud; deceit; theft; misrepresentation;
    - Deliberate violence;
    - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
    - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
    - Felony driving while intoxicated (DWI); or
    - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~Selection~~Matrix or Threshold System

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. Alleged abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or
4. ~~1.~~ Failing to maintain appropriate boundaries with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Note: For purposes of this policy, the terms “gift” and “donation” have the same meaning.

Unsolicited Gifts

Authority to Accept

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. Any gift or any gift of real property of $25,000 or greater that the potential donor has expressly made conditional upon the District's use for a specified purpose~~, or any gift of real property,~~ shall require Board approval, except that gifts from the Foundation for Lovejoy Schools and recognized parent organizations, including parent-teacher organizations (PTOs), parent teacher associations (PTAs), and booster clubs will be exempted from this requirement. ~~However, any gift that the potential donor has expressly made conditional upon the District’s use for a specified purpose, or any gift of real property, shall require Board approval.~~

The Board shall receive a quarterly report of all gifts valued at $10,000 or more.

Once accepted, a gift becomes the sole property of the District.

Criteria for Acceptance

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District’s educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

Solicitations

An employee who solicits gifts on behalf of the District or for use in the fulfillment of his or her professional responsibilities shall comply with relevant state and federal law and any District administrative regulations.

All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District.

Web-Based Solicitations

An employee may solicit web-based donations of money or items for use by the employee in fulfilling his or her professional responsibilities or for the District's use, including "crowdfunding." However, an employee shall obtain prior approval from the employee's supervisor before using the name or image of the District, a campus, or any student.

11. Presentation: Celebration of Learning **144**
Presenter: *Dr. Chad Burnett, Chief Leadership and Learning Officer*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Chad Burnett, Chief Leadership & Learning Officer

Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning occurring in LISD schools and classrooms each day. For the month of August, we are highlighting the District's thoughtful use of instructional technology. The presentation will celebrate the instructional technology investments made possible through Bond 2025 and share the District's beliefs and guidelines for ensuring technology is used purposefully, thoughtfully, and in support of exceptional teaching and meaningful student learning.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

CELEBRATION OF LEARNING: Thoughtful Use of Technology

Dr. Chad Burnett
Chief Leadership & Learning Officer

August 24, 2026
Board Meeting

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

WHAT WE BELIEVE ABOUT LEARNING

Explicit, high-quality instruction

Reading to learn

147

Writing the think and communicate

Meaningful discussion & collaboration

Hands-on learning and application

LEARNING COMES FIRST

WHAT WE BELIEVE ABOUT INSTRUCTIONAL TECHNOLOGY

CROWDING OUT

Technology should not replace the things students need most: relationships, movement, conversation, hands-on experiences, and deep thinking.

CONTENT QUALITY

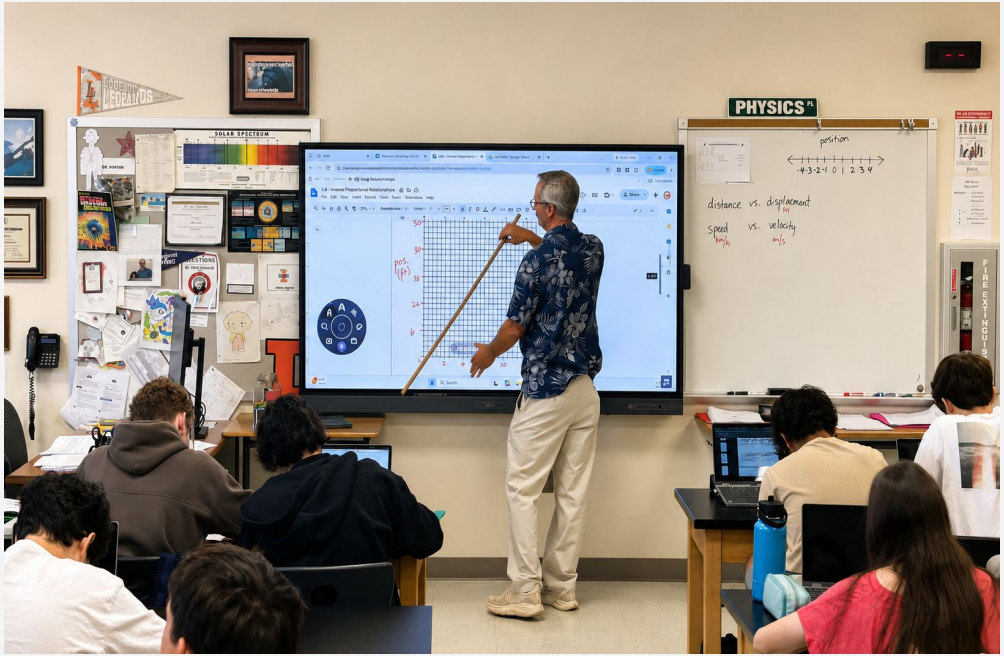
What students do with technology matters more than simply whether a screen is being used. We prioritize purposeful, age-appropriate learning experiences.

CO-VIEWING & INTERACTION

Technology is most powerful when paired with teachers, peers, conversation, questioning, feedback, and interaction.

PURPOSEFUL • BALANCED • TEACHER-GUIDED

TECHNOLOGY UPGRADE 86” INTERACTIVE DISPLAYS



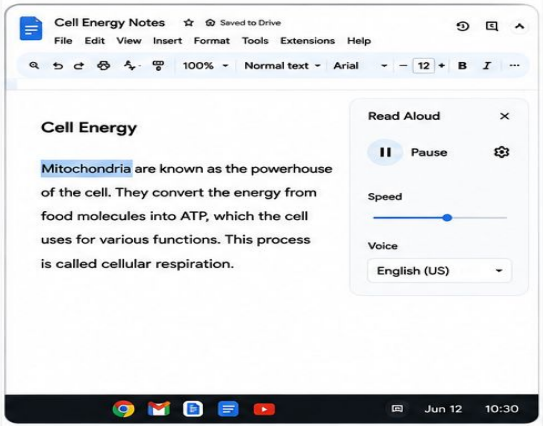
ACCESS
Improve Visibility & Access to Content

ENGAGEMENT
Interact With & Visualize Complex Concepts

INSTRUCTION
Model, Capture & Respond to Student Thinking

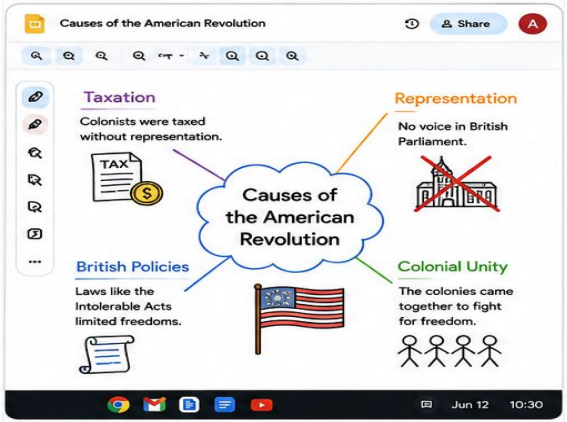
TECHNOLOGY UPGRADE SECONDARY STUDENT DEVICES

1. Text to Speech



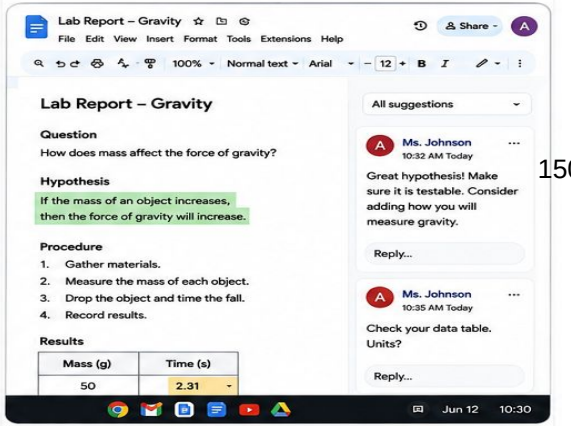
Students can use built-in text to speech to have documents, websites, or assignments read aloud.

2. Creating Presentations of Their Own Learning



Students can create presentations of their own learning to explain their thinking or demonstrate learning.

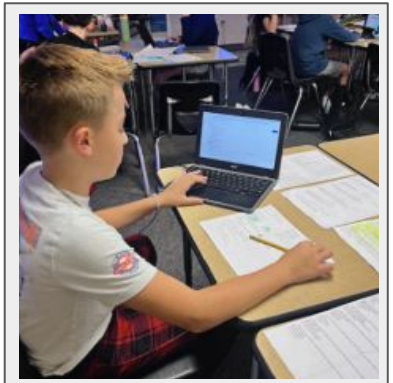
3. Teacher Giving Feedback in Real Time



Teachers can use real-time comments and suggestions to provide feedback while students are working.

LEARNING IS BIGGER THAN A DEVICE

THOUGHTFUL BY DESIGN



ONE HEART
ONE LOVEJOY
KIDS COME
1
FIRST
BEST TODAY
BETTER
TOMORROW

THANK YOU

12. Public Testimony Regarding Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)
Presenter: *Julie McLaughlin, President*

13. Consider and Act on Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12) **155**
Presenter: *Julie McLaughlin, President*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Consider and Act on Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

As required by law, Lovejoy ISD will provide an opportunity for public testimony regarding the District's annual **Certification of Compliance with Texas Education Code Sections 11.005 and 28.0022 (SB 12).**

The Board of Trustees will consider the annual certification during the meeting, with members of the public invited to provide testimony in accordance with the District's established public comment procedures.

Notice was duly posted in accordance with applicable requirements, and all interested members of the public are invited to attend and participate.

Fiscal Implications

N/A

Recommendation

The Board of Trustees will consider and act on the Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12).

District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. **Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students. **Priority 3:** Lovejoy ISD will prioritize community, connection, and communication. **Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: ___Lovejoy Independent School District___

County-District Number (CDN): ___043919_____

Superintendent/CEO Name: _Katie Kordel_____

Certification School Year: __2026 - 2027___

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Policies impacted by TEC, §§11.005(c) and 28.0022(h) are included in the chart provided in Section 3 below.

Employees were notified of the requirements of SB 12 through our Frontline system. Employees acknowledge they have received a copy by signing and dating the electronic form in the system. Hard copies of SB 12 requirements are provided at every campus with the policies placed in staff mailboxes.

Contractors are sent the new requirements of SB 12 through DocuSign to acknowledge receipt. The requirements are hand delivered or mailed out to contractors.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

Policy -

BJA (LEGAL) — Superintendent: Qualifications and Duties	The legal framework was updated to include information regarding the required certifications to TEA.
BJCF (LOCAL) — Superintendent Nonrenewal	Providing violation of the District's prohibition against engaging in or delegating to another DEI duties is a ground for Superintendent contract nonrenewal.
BT (LEGAL) — Prohibition on Diversity, Equity, and Inclusion Activities	This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.

CJ (LEGAL) and (LOCAL) — Contracted Services	Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.
CMD (LEGAL) — Equipment and Supplies Management: Instructional Materials Care and Accounting	Updated for compliance with Education Code 28.0022.
CQA (LEGAL) — Technology Resources: District, Campus, and Classroom Websites	The list of required website postings was updated to reflect that a district must post notice at least seven days before the date on which a meeting is held to discuss the certification of compliance with Education Code 11.005 and 28.0022.
DF (LEGAL) —Termination of Employment	The legal framework was revised to address the prohibition on DEI and prohibited classroom instruction.
DFBB (LOCAL) — Term Contracts: Nonrenewal	Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons a term contract employee may be nonrenewed.
DG (LEGAL) — Employee Rights and Privileges	Teachers may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs and may not be subject to discipline for an allegation that they did so if they are using SBOE-approved instructional materials and teaching with fidelity.
DH (LOCAL) — Employee Standards of Conduct	Sections on Prohibited Classroom Instruction or Activities and Prohibited Diversity, Equity, and Inclusion Duties were added.
EMB (LEGAL) — Miscellaneous Instructional Policies: Teaching About Controversial Issues	The legal framework at this code was updated with the information from Education Code 28.0022.
FOA (LEGAL) — Student Discipline: Removal by Teacher or Bus Driver	Updated to align with Education Code 28.0022.

Procedural - Employees were directly notified of the requirements of SB 12.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: $ _**0**_____

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: _____August 24, 2026_____

Meeting notice was posted on LEA website at least seven days in advance: ☒ Yes ☐ No

Public testimony opportunity provided during meeting: ☒ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: __8/24/26_____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20_____.

_____
Notary Public, State of Texas

14. Presentation: Enrollment Update **161**

Presenter: *Thomas Willman, Chief Financial Officer and Heather Cox, Chief Human Resources Officer*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Enrollment Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None Attached X Provided
Administrator Responsible	Heather Cox, Chief Human Resources Officer

Executive Summary

Student enrollment for the 2026–2027 school year will be shared. Enrollment figures are subject to change as students enroll and withdraw throughout the year.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No Administrator Recommendation. Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Enrollment Update

Heather Cox
Chief Human Resources Officer

Thomas Willman
Chief Financial Officer

August 24, 2026

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Terminology:

Total Student Count = LCDC - 12+ (Fee Based + State Funded).

Enrollment = Qualifying LCDC - 12+ population (Total Population Eligible for State Funding).

Average Daily Attendance (ADA) = The average attendance for the year used in the funding formula.

Budgeted Enrollment = Not a snapshot in time, it is average enrollment throughout the year.

Lovejoy Average Daily Attendance (ADA):

School Year	1st Day of School	Last Day of School
2023-2024	3,989	4,025
2024-2025	3,949	3,941.5
2025-2026	3,690.5	3,775.5
2026-2027	3,763	

**First day enrollment should be higher than budgeted enrollment to account for student movement, early graduation, etc. since budgeted enrollment is an average of the school year.*

Campus Level Update

School	Student Count	Enrollment	Budget
Lovejoy Child Development Center	95	20	16
Hart Elementary School	538	538	538
Puster Elementary School	523	523	494
Sloan Creek Intermediate School	558	558	558
Willow Spring Middle School	674	674	657
Lovejoy High School	1,450	1,450	1,466
TOTAL	**3,830**	**3,763**	**3,729**

District Level Snapshot Summary

Last day of School ADA for 2025-2026 School Year (5.22.26)	3,775.5
Current Enrollment for 2026-2027 School Year	**3,763**
Projected Budgeted Enrollment *	3,729
Enrollment Needed to Meet Budgeted Number (ADA)	+34

166

*ADA Enrollment Data as of 8.14.26

Lovejoy High School Enrollment

Grade Level	Student Enrollment
Ninth Grade	360
Tenth Grade	364
Eleventh Grade	363
Twelfth Grade	363
TOTAL	**1,450**

Class Size Average
24.7

167

Willow Springs Middle School Enrollment

Student Enrollment	Student Enrollment
Seventh Grade	302
Eighth Grade	372
TOTAL	**674**

Class Size Average
25.9

Sloan Creek Intermediate School Enrollment

Grade Level	Student Enrollment
Fifth Grade	261
Sixth Grade	297
TOTAL	**558**

Class Size Average
24.3

Hart Elementary Enrollment

Grade Level	Student Enrollment	Class Size Average
Kindergarten	85	21.25
First Grade	108	21.60
Second Grade	115	19.16
Third Grade	102	20.40
Fourth Grade	128	21.33
TOTAL	**538**	**20.69**

WAIVERS 0

170

Puster Elementary Enrollment

Grade Level	Student Enrollment	Class Size Average
Kindergarten	103	20.6
First Grade	81	20.25
Second Grade	120	20
Third Grade	92	23*
Fourth Grade	127	21.16
TOTAL	523	20.92

WAIVERS 1

***Teacher Resident in 3rd grade**

LCDC Student Count

Grade Level	Student Count	Enrollment
EE	3	3
Pre-K4, Tuition, Employee, Speech Only	51	17
Daycare (2 & 3 year olds)	41	
TOTAL COUNT	**95**	**20**

ADA = 9

Class Size Exemptions - Waivers

A district must submit a request for a **class size exception** for any classrooms in prekindergarten - fourth grade that exceed the 22 students class size limit (Texas Education Code §25.112). A district seeking an exemption must notify the commissioner and apply for the exemption not later than the later of (1) **October 1**; or 2) **the 30th day** after the first school day the district exceeds the limit.

Note: class size limits do not apply to physical education classes or fine arts classes.

In considering whether to grant an exception, the commissioner must find that the class size limit creates an undue hardship on the district. The commissioner will consider such things as **unanticipated enrollment growth, lack of facilities, lack of teachers, or financial hardships**.

ONE HEART
ONE LOVEJOY
KIDS COME
1
FIRST
BEST TODAY
BETTER
TOMORROW

THANK YOU

15. Consider and Act on the Interest and Sinking Tax Rate that Exceeds the Minimum Rate **176**

Presenter: *Thomas Willman, Chief Financial Officer*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026 TDebt Service (I&S) Rate Approval
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

SB 1453 establishes a specific process for a school district that elects to adopt an I&S tax rate above the minimum rate required for debt service. For Lovejoy ISD, the calculated minimum I&S tax rate is $0.451911, while Administration is proposing an I&S tax rate of $0.50. The proposed rate is therefore $0.048089 above the statutory minimum. Under Texas Education Code §44.004(c)(5)(A)(ii)(b), the Board must clearly identify the minimum rate, proposed rate, difference between the two, and the purpose for which the excess revenue will be used. Administration recommends that the excess revenue be designated for the defeasance and/or redemption of outstanding Unlimited Tax Bonds. Approval of the higher I&S rate requires an affirmative vote of at least 60% of the Board members. The required tax calculations supporting the minimum I&S tax rate of $0.451911 are attached for the Board's review.

Fiscal Implications

The tax rate will provide excess revenue that will be used for the defeasance and/or redemption of Outstanding Unlimited Tax Bonds. This will allow the district to build capacity for future issuances of the voter-authorized 2025 Bonds.

Administrator Recommendation

The administration recommends an Interest & Sinking (I&S) tax rate of $0.5000 per $100 of taxable value for 2026. This recommended rate exceeds the district's calculated minimum debt service tax rate of $0.451911 by $0.048089.

MOTION

"I move that a proposed rate to pay debt service of $0.5000 per $100 of taxable value be approved. This rate exceeds the district's debt service rate determined under Texas Education Code section 44.004(c)(5)(A)(ii)(b) of $0.451911 by $0.048089. The excess revenue collected from the proposed rate will be used for the defeasance and/or redemption of Outstanding Unlimited Tax Bonds."

District Priority

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Lovejoy Independent School District	469-742-8000
School District's Name	Phone *(area code and number)*
259 Country Club Road, Allen, TX 75002	www.lovejoyisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per $100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest.The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.*

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet.*

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation. [1] Source materials must contain data for all worksheets used.

Insert hyperlink:

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	**Prior year total taxable value.** Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). [2]	$ 4,697,816,886
2.	**Prior year tax ceilings.** Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. [3]	$ 1,051,643,184
3.	**Preliminary prior year adjusted taxable value.** Subtract Line 2 from Line 1.	$ 3,646,173,702
4.	**Prior year total adopted tax rate**.	$ 1.255200 /$100
5.	**Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.** **A. Original prior year ARB values:** $ 2,588,435 **B. Prior year values resulting from final court decisions:** – $ 2,475,000 **C. Prior year value loss.** Subtract B from A. [4]	$ 113,435

[1] Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)
[2] Tex. Tax Code §26.012(14)
[3] Tex. Tax Code §26.012(14)
[4] Tex. Tax Code §26.012(13)

Form developed by: Texas Comptroller of Public Accounts, Property Tax Assistance Division For additional copies, visit: **comptroller.texas.gov/taxes/property-tax**
50-859 • 2-26/14

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	**Prior year taxable value subject to an appeal under Chapter 42, as of July 25.** **A. Prior year ARB certified value:** $ 24,773,335 **B. Prior year disputed value:** – $ 591,923 **C. Prior year undisputed value.** Subtract B from A. [5]	$ 24,181,412
7.	**Prior year Chapter 42-related adjusted values.** Add Line 5 and 6.	$ 24,294,847
8.	**Prior year taxable value, adjusted for actual and potential court-ordered adjustments.** Add Line 3 and Line 7.	$ 3,670,468,549
9.	**Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.** Enter the prior year value of property in deannexed territory. [6]	$ 0
10.	**Prior year taxable value lost because property first qualified for an exemption in the current year.** If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. **A. Absolute exemptions.** Use prior year market value: $ 864,418 **B. Partial exemptions.** Current year exemption amount or current year percentage exemption times prior year value: + $ 29,056,962 **C. Value loss.** Add A and B. [7]	$ 29,921,380
11.	**Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in the current year.** Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. **A. Prior year market value.** $ 0 **B. Current year productivity or special appraised value:** - $ 0 **C. Value loss.** Subtract B from A. [8]	$ 0
12.	**Total adjustments for lost value.** Add Lines 9, 10C and 11C.	$ 29,921,380
13.	**Adjusted prior year taxable value.** Subtract Line 12 from Line 8.	$ 3,640,547,169
14.	**Adjusted prior year total levy.** Multiply Line 4 by Line 13 and divide by $100.	$ 45,696,148
15.	**Taxes refunded for years preceding prior year.** Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. [9]	$ 108,851
16.	**Adjusted prior year levy with refunds.** Add Line 14 and Line 15. [10] Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	$ 45,804,999

[5] Tex. Tax Code §26.012(13)
[6] Tex. Tax Code §26.012(15)
[7] Tex. Tax Code §26.012(15)
[8] Tex. Tax Code §26.012(15)
[9] Tex. Tax Code §26.012(13)
[10] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	**Total current year taxable value on the current year certified appraisal roll today.** This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. [11] **A. Certified values.**[12] ..... $ 4,391,947,073 **B. Pollution control and energy storage system exemption:** Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - $ 0 **C. Total current year value.** Subtract B from A.	$ 4,391,947,073
18.	**Total value of properties under protest or not included on certified appraisal roll.** [13] **A. Current year taxable value of properties under protest.** The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. [14] ..... $ 519,266,369 **B. Current year value of properties not under protest or included on certified appraisal roll.** The chief appraiser givesschool districts a list of those taxable properties that the chief appraiser knows about but are not included in theappraisal roll certification. These properties are also not on the list of properties that are still under protest. On thislist of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. [15] ..... + $ 0 **C. Total value under protest or not certified.** Add A and B.	$ 519,266,369
19.	**Current year tax ceilings.** Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.[16]	$ 1,133,496,007
20.	**Anticipated contested value.** Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation.[17] An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico.[18] If completing this section, the taxing unit must include supporting documentation in Section 6.[19] Taxing units that are not affected, enter 0.	$ 0
21.	**Current year total taxable value.** Add Lines 17C and 18C. Subtract Lines 19 and 20.[20]	$ 3,777,717,435
22.	**Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.** Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	$ 0
23.	**Total current year taxable value of new improvements and new personal property located in new improvements.** New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	$ 101,542,481
24.	**Total adjustments to the current year taxable value.** Add lines 22 and 23.	$ 101,542,481
25.	**Adjusted current year taxable value.** Subtract line 24 from line 21.	$ 3,676,174,954
26.	**Current year NNR tax rate.** Divide line 16 by line 25 and multiply by $100.	$ 1.245996 /$100

[11] Tex. Tax Code §§26.012 and 26.04(c-2)
[12] Tex. Tax Code §26.012(6)
[13] Tex. Tax Code §26.01(c) and (d)
[14] Tex. Tax Code §26.01(c)
[15] Tex. Tax Code §26.01(d)
[16] Tex. Tax Code §26.012(6)(B)
[17] Tex Tax Code §§26.012(6)(C) and 26.012(1-b)
[18] Tex Tax Code §26.012(1-a)
[19] Tex Tax Code §26.04(d-3)
[20] Tex Tax Code §26.012(6)

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.[21]

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per $100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. [22]
2. **Enrichment Tax Rate:** [23] A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than $0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression. [24]
3. **Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year. [25] This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. [26]

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. [27] Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit.* [28] Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	**Current year maximum compressed tax rate (MCR).** TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. [29]	$ 0.599000 /$100
28.	**Current year enrichment tax rate.** Enter the greater of A and B. [30] A. Enter the district's prior year enrichment tax rate ..... $ 0.138300 /$100 B. $0.05 per $100 of taxable value ..... $ 0.0500 /$100	$ 0.138300 /$100
29.	**Current year maintenance and operations (M&O) tax rate.** Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of $0.17 and the district's maximum compressed rate.[31]	$ 0.737300 /$100
30.	**Total current year debt to be paid with property tax revenue.** Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. **Debt** includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. [32] Enter debt amount: ..... $ 17,071,938 B. Subtract **unencumbered fund amount** used to reduce total debt. ..... – $ 0 C. Subtract **state aid** received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. ..... – $ 0 D. **Adjust debt:** Subtract B and C from A.	$ 17,071,938

[21] Tex. Tax Code §26.08(n)
[22] Tex. Edu. Code §48.2551(a)(3)
[23] Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
[24] Tex. Edu. Code §§48.202(a-1)(2)
[25] Tex. Tax Code §26.012(3)
[26] Tex. Edu. Code §45.0021(a)
[27] Tex. Edu. Code §11.184(b)
[28] Tex. Edu. Code §11.184(b-1)
[29] Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
[30] Tex. Tax Code §26.08(n)(2)
[31] Tex. Edu. Code §45.003(d)
[32] Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	**Certified prior year excess debt collections.** Enter the amount certified by the collector. [33]	$ 0
32.	**Adjusted current year debt.** Subtract line 31 from line 30D.	$ 17,071,938
33.	**Current year anticipated collection rate.** If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. [34] A. Enter the current year anticipated collection rate certified by the collector. [35] 100.00 % B. Enter the prior year actual collection rate 99.00 % C. Enter the 2024 actual collection rate 98.94 % D. Enter the 2023 actual collection rate 94.14 %	100.00 %
34.	**Current year debt adjusted for collections.** Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	$ 17,071,938
35.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 3,777,717,435
36.	**Current year debt rate.** Divide Line 34 by Line 35 and multiply by $100.	$ 0.451911 /$100
37.	**Current year voter-approval tax rate.** Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. [36]	$ 1.189211 /$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	**Certified expenses from the Texas Commission on Environmental Quality (TCEQ).** Enter the amount certified in the determination letter from TCEQ. [37] The school district shall provide its tax assessor with a copy of the letter. [38]	$ 0
39.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 3,777,717,435
40.	**Additional rate for pollution control.** Divide line 38 by line 39 and multiply by $100.	$ 0.000000 /$100
41.	**Current year voter-approval tax rate, adjusted for pollution control.** Add line 37 and line 40.	$ 1.189211 /$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. [39] As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	**Prior year adopted tax rate.** Enter the rate in Line 4 of the *No-New-Revenue Tax Rate Worksheet.*	$ 1.255200 /$100
43.	**Prior voter-approval tax rate.** If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	$ 0.000000 /$100

[33] Tex. Tax Code §§26.012(10) and 26.04(b)
[34] Tex. Tax Code §§26.04(h), (h-1) and (h-2)
[35] Tex. Tax Code §26.04(b)
[36] Tex. Tax Code §26.08(g)
[37] Tex. Tax Code §26.045(d)
[38] Tex. Tax Code §26.045(i)
[39] Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	**Increase in the prior year tax rate due to disaster (disaster pennies).** Subtract Line 43 from Line 42.	$ 0.000000 /$100
45.	**Current year voter-approval tax rate, adjusted for prior year disaster.** Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	$ 1.189211 /$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... $ 1.245996 /$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... $ 1.189211 /$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. [40]

print here

Printed Name of School District Representative

sign here

School District Representative

Date

[40] Tex. Tax Code §26.04(c)

16. Consider and Act on the 2026 Tax Rate **185**
Presenter: *Thomas Willman, Chief Financial Officer*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026 Tax Rate Adoption
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The Board of Trustees received a proposed tax rate and met all publishing and hearing requirements for the proposed tax rate and subsequent budget adoption in June. Now that certified values are available from the appraisal district, the Board must adopt the final tax rate based on the updated information on certified values from the tax assessor and final compression percentage provided by the state.

The attached 2026 Tax Rate Calculation calculates the No-New-Revenue Tax Rate. "*The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.*" On the Tax Calculation worksheet, compare line 3, Preliminary 2025 **adjusted** taxable value, to line 21, 2026 total taxable value, to determine the taxable value increase from 2025 to 2026. This represents a 3.61% increase in taxable values.

The final tax rate is less than the previously published tax rate ($1.2552) during the public hearing for the budget adoption. Since the tax rate does not exceed the proposed rate during the Public Hearing and Budget adoption, no additional publication or hearing is required. The proposed resolution sets the tax rate at a total of $1.2373, which is comprised of:

Maintenance and Operations (M&O) tax rate of $ 0.7373
Interest and Sinking (I&S) tax rate of $.5000

The Maximum Compressed Rate (MCR) is calculated based on the year-over-year change in **total** taxable value. The attached 2026 Tax Rate calculation provides the total taxable value for the prior year on line 1 and for the current year on lines 17C and 18C (add these two numbers) and the M&O Maximum Compressed Rate is lower than the Rate-to-Maintain, which takes into account changes in recapture, student population, and the state funding formula, the final tax rate of $1.2373 **does not** exceed the calculated No-New-Revenue Tax Rate, which is the tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years as a result of the certified values, without respect to how much funding we receive per the state funding formula for schools.

Therefore, no specific statutory motion language is required to adopt the tax rate.

The ordinance, resolution, or order setting this year's tax rate requires the statements:
"THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE"

Fiscal Implications

The tax rate will not impact taxpayers because it will be less than last year's.

Administrator Recommendation

The Administration recommends that the Board of Trustees adopt the tax rate and execute the ordinance setting the tax rate for tax year 2026.

District Priority

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2026
Tax Rate Adoption

Thomas Willman
Chief Financial Officer

August 24, 2026

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

TAX RATE DEFINITIONS

- **Proposed Tax Rate:** The tax rate that Lovejoy ISD considered adopting when the 2025-2026 budget was finalized. The rate was calculated based on the prior year tax rate before receiving our new Maximum Compressed Rate (MCR) from the state for this fiscal year.

- **Adopted Rate:** The tax rate that the Lovejoy ISD Board of Trustees voted to adopt for the current year.

- **No New Revenue Rate:** The tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years (based on their certified values), without respect to how much funding we receive per the state funding formula for schools.

TAX RATE COMPONENTS

- **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per $100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.

- **Enrichment Tax Rate (DTR):** A district's enrichment tax rate is defined as any M&O tax effort in excess of the district's MCR and less than $0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield. Lovejoy ISD currently utilizes $0.1383 out of the $0.1700 Enrichment Pennies.

- **Debt Rate:** The debt tax rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

TAX RATE PROCESS

JUNE 2026

- Board Adopted the 2026-2027 Budget
- Board Adopted a proposed Tax Rate equal to the 2025 Tax Year Rate (School Year 2025-2026)

JULY 2026

- Collin County certified taxable property value for Tax Year 2026 (School Year 2025-2026)
- Lovejoy ISD submits certified taxable property value for Tax Year 2026 (School Year 2026-2027) to TEA.

AUGUST 2026

- TEA releases preliminary Tax Year 2026 (School Year 2026-2027) rate.

TAX RATE PROCESS

- Effective January 1, 2026, SB 1453 introduced significant changes to the I&S tax rate adoption process.
    - Districts must now calculate a mandatory minimum debt service tax rate per TEC 44.004(c)(5)(A)(ii)(b).
    - A critical new distinction exists between two board actions:
        - "Approve" — the board's initial authorization to propose an I&S rate exceeding the minimum; and
        - "Adopt" — the final action setting the combined tax rate (M&O + I&S). Approval of a higher I&S rate must occur before adoption if the proposed rate exceeds the minimum.
    - A 60% supermajority vote (at least 5 board members, regardless of attendance) is required to exceed the minimum I&S rate. This supermajority threshold applies specifically to the approval of a higher I&S rate.

TAX RATE I&S

- Effective January 1, 2026, SB 1453 introduced significant changes to the I&S tax rate adoption process.
    - Districts must now calculate a mandatory minimum debt service tax rate per TEC 44.004(c)(5)(A)(ii)(b).
    - A critical new distinction exists between two board actions:
        - "Approve" — the board's initial authorization to propose an I&S rate exceeding the minimum; and
        - "Adopt" — the final action setting the combined tax rate (M&O + I&S). Approval of a higher I&S rate must occur before adoption if the proposed rate exceeds the minimum.
    - A 60% supermajority vote (at least 5 board members, regardless of attendance) is required to exceed the minimum I&S rate. This supermajority threshold applies specifically to the approval of a higher I&S rate.

Lovejoy ISD Minimum I&S Tax Rate for 2026

$0.451911 per $100 Taxable Value

This is the minimum Interest & Sinking (I&S) debt service tax rate for Lovejoy ISD, calculated in accordance with Texas Education Code Section 44.004(c)(5)(A)(ii)(b). The minimum rate reflects the district's annual debt service obligations relative to its certified taxable property values.

How It Is Calculated:

The minimum I&S tax rate is determined by the TEC formula, which divides the district's total required debt service payments by the certified taxable value of property within the district. This calculation ensures the district collects only what is necessary to meet its bond obligations at the baseline level.

Importance: Any proposed I&S rate exceeding $0.451911 requires a 60% supermajority board vote to approve, as established by SB 1453.

Lovejoy ISD Minimum I&S Tax Rate for 2026

Required Motion Language (per SB 1453):

"I move that a proposed rate to pay debt service of $0.5000 per $100 of taxable value be approved. This rate exceeds the district's debt service rate determined under Texas Education Code section 44.004(c)(5)(A)(ii)(b) of $0.451911 by $0.048089. The excess revenue collected from the proposed rate will be used for debt service obligations of the district."

2026 TAX RATE (M&O + I&S)

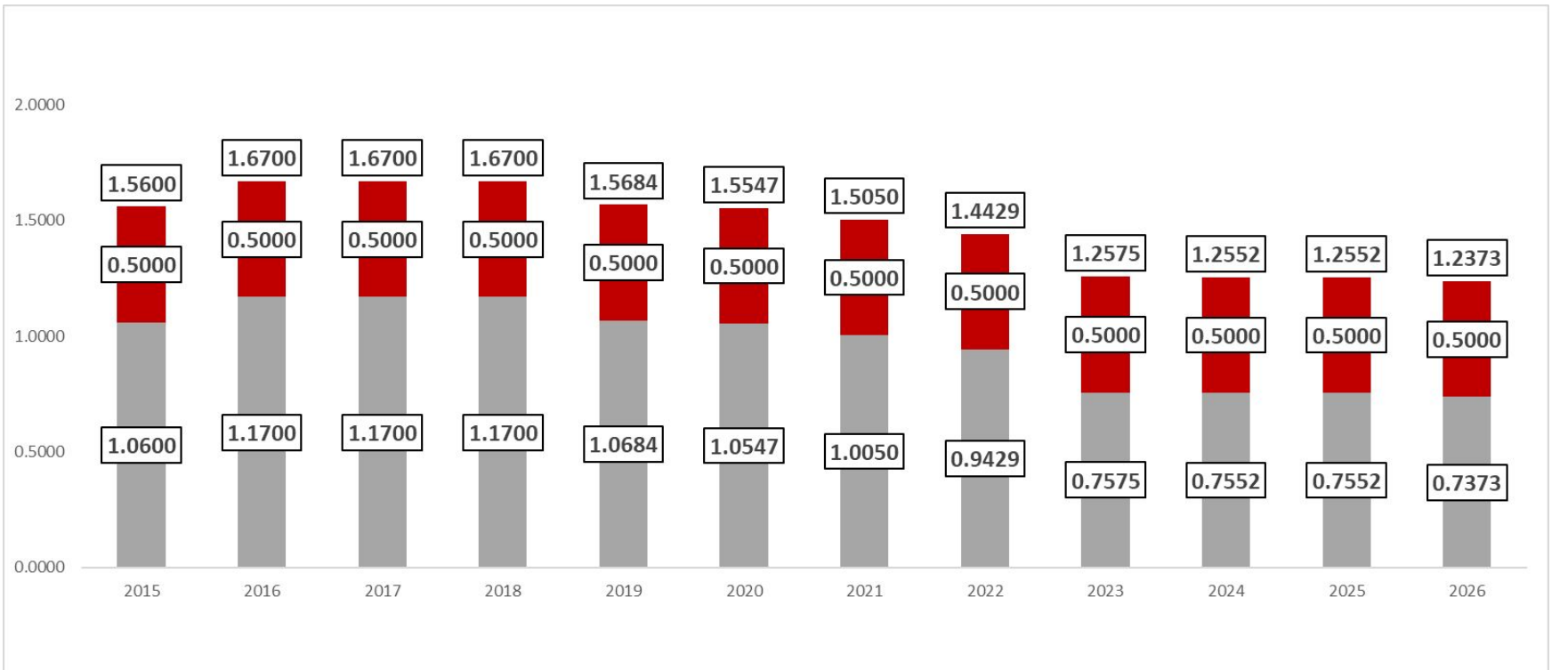
JUNE 2026 PROPOSED TAX RATE FOR THE 2026-2027 SCHOOL YEAR:

- **2025 TAX RATE (2025-2026 SCHOOL YEAR) = $1.2552**

AUGUST 2026 ADOPTED TAX RATE

MAINTENANCE & OPERATIONS (M&O) =	**$0.7373**
INTEREST & SINKING (I&S) =	**$0.5000**
TOTAL TAX RATE =	**$1.2373**

HISTORICAL TAX RATES



LOVEJOY ISD'S 2026 TAX RATE IS THE LOWEST IT HAS BEEN IN 26 YEARS. IN 1999, THE TAX RATE WAS $1.6500.

ONE HEART
ONE LOVEJOY
KIDS COME
1
FIRST
BEST TODAY
BETTER
TOMORROW

THANK YOU

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

ORDINANCE TO SET TAX RATE

WHEREAS: The Lovejoy ISD Board of Trustees is charged with the Responsibility of providing the necessary Maintenance and Operating Funds to effectively operate the District; and, the Necessary Debt Service Funds to service the District's debts:

THEREFORE: BE IT ORDERED that the 2026 Tax Rate for Lovejoy ISD be set at:

$ .7373.....Per $100.00 Value.....Maintenance & Operations
$.____.....Per $100.00 Value.....Debt Service
$1.____ TOTAL TAX RATE

Such taxes are to be assessed and collected by the Collin County Tax Office.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

This order was adopted by the Lovejoy ISD Board of Trustees:

Voting for Adoption:_____

_____

Voting Against Adoption:_____

_____

Abstaining from Vote:_____

_____

ATTEST: _____ August 24, 2026

Lovejoy ISD Board of Trustees Date

President

_____ August 24, 2026

Lovejoy ISD Board of Trustees Date

Secretary

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Lovejoy Independent School District	469-742-8000
School District's Name	Phone *(area code and number)*
259 Country Club Road, Allen, TX 75002	www.lovejoyisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per $100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest.The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.*

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet.*

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation. [1] Source materials must contain data for all worksheets used.

Insert hyperlink:

https://api.collincountytx.gov/DocAPI-TruthInTaxationProxy/Document/41392680/Raw

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	**Prior year total taxable value.** Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). [2]	$ 4,697,816,886
2.	**Prior year tax ceilings.** Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. [3]	$ 1,051,643,184
3.	**Preliminary prior year adjusted taxable value.** Subtract Line 2 from Line 1.	$ 3,646,173,702
4.	**Prior year total adopted tax rate**.	$ 1.255200 /$100
5.	**Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.** **A. Original prior year ARB values:** ..... $ 2,588,435 **B. Prior year values resulting from final court decisions:** ..... – $ 2,475,000 **C. Prior year value loss.** Subtract B from A. [4]	$ 113,435

[1] Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)
[2] Tex. Tax Code §26.012(14)
[3] Tex. Tax Code §26.012(14)
[4] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	**Prior year taxable value subject to an appeal under Chapter 42, as of July 25.** **A. Prior year ARB certified value:** $ 24,773,335 **B. Prior year disputed value:** – $ 591,923 **C. Prior year undisputed value.** Subtract B from A. [5]	$ 24,181,412
7.	**Prior year Chapter 42-related adjusted values.** Add Line 5 and 6.	$ 24,294,847
8.	**Prior year taxable value, adjusted for actual and potential court-ordered adjustments.** Add Line 3 and Line 7.	$ 3,670,468,549
9.	**Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.** Enter the prior year value of property in deannexed territory. [6]	$ 0
10.	**Prior year taxable value lost because property first qualified for an exemption in the current year.** If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. **A. Absolute exemptions.** Use prior year market value: $ 864,418 **B. Partial exemptions.** Current year exemption amount or current year percentage exemption times prior year value: + $ 29,056,962 **C. Value loss.** Add A and B. [7]	$ 29,921,380
11.	**Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in the current year.** Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. **A. Prior year market value.** $ 0 **B. Current year productivity or special appraised value:** - $ 0 **C. Value loss.** Subtract B from A. [8]	$ 0
12.	**Total adjustments for lost value.** Add Lines 9, 10C and 11C.	$ 29,921,380
13.	**Adjusted prior year taxable value.** Subtract Line 12 from Line 8.	$ 3,640,547,169
14.	**Adjusted prior year total levy.** Multiply Line 4 by Line 13 and divide by $100.	$ 45,696,148
15.	**Taxes refunded for years preceding prior year.** Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. [9]	$ 108,851
16.	**Adjusted prior year levy with refunds.** Add Line 14 and Line 15. [10] Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	$ 45,804,999

[5] Tex. Tax Code §26.012(13)
[6] Tex. Tax Code §26.012(15)
[7] Tex. Tax Code §26.012(15)
[8] Tex. Tax Code §26.012(15)
[9] Tex. Tax Code §26.012(13)
[10] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	**Total current year taxable value on the current year certified appraisal roll today.** This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. [11] **A. Certified values.**[12] ..... $ 4,391,947,073 **B. Pollution control and energy storage system exemption:** Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - $ 0 **C. Total current year value.** Subtract B from A.	$ 4,391,947,073
18.	**Total value of properties under protest or not included on certified appraisal roll.** [13] **A. Current year taxable value of properties under protest.** The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. [14] ..... $ 519,266,369 **B. Current year value of properties not under protest or included on certified appraisal roll.** The chief appraiser givesschool districts a list of those taxable properties that the chief appraiser knows about but are not included in theappraisal roll certification. These properties are also not on the list of properties that are still under protest. On thislist of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. [15] ..... + $ 0 **C. Total value under protest or not certified.** Add A and B.	$ 519,266,369
19.	**Current year tax ceilings.** Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.[16]	$ 1,133,496,007
20.	**Anticipated contested value.** Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation.[17] An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico.[18] If completing this section, the taxing unit must include supporting documentation in Section 6.[19] Taxing units that are not affected, enter 0.	$ 0
21.	**Current year total taxable value.** Add Lines 17C and 18C. Subtract Lines 19 and 20.[20]	$ 3,777,717,435
22.	**Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.** Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	$ 0
23.	**Total current year taxable value of new improvements and new personal property located in new improvements.** New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	$ 101,542,481
24.	**Total adjustments to the current year taxable value.** Add lines 22 and 23.	$ 101,542,481
25.	**Adjusted current year taxable value.** Subtract line 24 from line 21.	$ 3,676,174,954
26.	**Current year NNR tax rate.** Divide line 16 by line 25 and multiply by $100.	$ 1.245996 /$100

[11] Tex. Tax Code §§26.012 and 26.04(c-2)
[12] Tex. Tax Code §26.012(6)
[13] Tex. Tax Code §26.01(c) and (d)
[14] Tex. Tax Code §26.01(c)
[15] Tex. Tax Code §26.01(d)
[16] Tex. Tax Code §26.012(6)(B)
[17] Tex Tax Code §§26.012(6)(C) and 26.012(1-b)
[18] Tex Tax Code §26.012(1-a)
[19] Tex Tax Code §26.04(d-3)
[20] Tex Tax Code §26.012(6)

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.[21]

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per $100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. [22]
2. **Enrichment Tax Rate:** [23] A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than $0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression. [24]
3. **Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year. [25] This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. [26]

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. [27] Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit.* [28] Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	**Current year maximum compressed tax rate (MCR).** TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. [29]	$ 0.599000 /$100
28.	**Current year enrichment tax rate.** Enter the greater of A and B. [30] A. Enter the district's prior year enrichment tax rate ..... $ 0.138300 /$100 B. $0.05 per $100 of taxable value ..... $ 0.0500 /$100	$ 0.138300 /$100
29.	**Current year maintenance and operations (M&O) tax rate.** Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of $0.17 and the district's maximum compressed rate.[31]	$ 0.737300 /$100
30.	**Total current year debt to be paid with property tax revenue.** Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. **Debt** includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. [32] Enter debt amount: ..... $ 18,888,588 B. Subtract **unencumbered fund amount** used to reduce total debt. ..... – $ 0 C. Subtract **state aid** received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. ..... – $ 0 D. **Adjust debt:** Subtract B and C from A.	$ 18,888,588

[21] Tex. Tax Code §26.08(n)
[22] Tex. Edu. Code §48.2551(a)(3)
[23] Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
[24] Tex. Edu. Code §§48.202(a-1)(2)
[25] Tex. Tax Code §26.012(3)
[26] Tex. Edu. Code §45.0021(a)
[27] Tex. Edu. Code §11.184(b)
[28] Tex. Edu. Code §11.184(b-1)
[29] Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
[30] Tex. Tax Code §26.08(n)(2)
[31] Tex. Edu. Code §45.003(d)
[32] Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	**Certified prior year excess debt collections.** Enter the amount certified by the collector. [33]	$ 0
32.	**Adjusted current year debt.** Subtract line 31 from line 30D.	$ 18,888,588
33.	**Current year anticipated collection rate.** If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. [34] A. Enter the current year anticipated collection rate certified by the collector. [35] 100.00 % B. Enter the prior year actual collection rate 99.00 % C. Enter the 2024 actual collection rate 98.94 % D. Enter the 2023 actual collection rate 94.14 %	100.00 %
34.	**Current year debt adjusted for collections.** Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	$ 18,888,588
35.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 3,777,717,435
36.	**Current year debt rate.** Divide Line 34 by Line 35 and multiply by $100.	$ 0.500000 /$100
37.	**Current year voter-approval tax rate.** Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. [36]	$ 1.237300 /$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	**Certified expenses from the Texas Commission on Environmental Quality (TCEQ).** Enter the amount certified in the determination letter from TCEQ. [37] The school district shall provide its tax assessor with a copy of the letter. [38]	$ 0
39.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 3,777,717,435
40.	**Additional rate for pollution control.** Divide line 38 by line 39 and multiply by $100.	$ 0.000000 /$100
41.	**Current year voter-approval tax rate, adjusted for pollution control.** Add line 37 and line 40.	$ 1.237300 /$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. [39] As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	**Prior year adopted tax rate.** Enter the rate in Line 4 of the *No-New-Revenue Tax Rate Worksheet.*	$ 1.255200 /$100
43.	**Prior voter-approval tax rate.** If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	$ 0.000000 /$100

[33] Tex. Tax Code §§26.012(10) and 26.04(b)
[34] Tex. Tax Code §§26.04(h), (h-1) and (h-2)
[35] Tex. Tax Code §26.04(b)
[36] Tex. Tax Code §26.08(g)
[37] Tex. Tax Code §26.045(d)
[38] Tex. Tax Code §26.045(i)
[39] Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	**Increase in the prior year tax rate due to disaster (disaster pennies).** Subtract Line 43 from Line 42.	$ 0.000000 /$100
45.	**Current year voter-approval tax rate, adjusted for prior year disaster.** Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	$ 1.237300 /$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... $ 1.245996 /$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... $ 1.237300 /$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. [40]

print here ➧ Jayna Dean

Printed Name of School District Representative

sign here ➧ Jayna Dean

School District Representative

8/17/2026

Date

[40] Tex. Tax Code §26.04(c)

Section 26.05(b) of Property Tax Code
Worksheet for Determination of Steps Required for Adoption of Tax Rate
Lovejoy Independent School District

Date: 08/17/2026 03:09 PM

M&O Tax Increase in Current Year	
1. Last year's taxable value, adjusted for court-ordered reductions. Enter Line 8 of the No New Revenue Tax Rate Worksheet.	$3,670,468,549
2. Last year's M&O tax rate.	$0.755200
3. M&O taxes refunded for years preceding tax year 2025.	$65,514
4. Last year's M&O tax levy. Multiply line 1 times line 2 and divide by 100. To the result, add line 3.	$27,784,892
5. This year's total taxable value. Enter line 21 of the No New Revenue Tax Rate Worksheet.	$3,777,717,435
6. This year's proposed M&O tax rate. Enter the proposed M&O tax rate approved by the Governing Body.	$0.737300
7. This year's M&O tax levy. Multiply line 5 times line 6 and divide by 100.	$27,853,111
8. M&O Tax Increase (Decrease). Subtract line 4 from line 7.	$68,219
Comparison of Total Tax Rates	
9. No New Revenue Total Tax Rate.	$1.245996
10. This year's proposed total tax rate.	$1.237300
11. This year's rate minus no new revenue rate. Subtract line 9 from line 10.	$-0.008696
12. Percentage change in total tax rate. Divide Line 11 by line 9.	-0.70%
Comparison of M&O Tax Rates	
13. No New Revenue M&O Tax Rate.	$0.820170
14. This year's proposed M&O tax rate.	$0.737300
15. This year's rate minus no new revenue rate. Subtract line 13 from line 14.	$-0.082870
16. Percentage increase/decrease. Divide line 15 by line 13.	-10.10%
Raised M&O Taxes on a $100,000 Home	
17. This year's taxable value on a $100,000 home.	$100,000
18. Last year's M&O tax rate.	$0.755200
19. This year's proposed M&O tax rate.	$0.737300
20. This year's raised M&O taxes. Subtract line 18 from line 19 and multiply result by line 17. Divide by 100.	$-17.91
21. Percentage increase/decrease. Divide line 20 by line 18. Divide by 10.	-2.37%

17. Consider and Adopt a Resolution Directing the Defeasance and/or Redemption of Certain of Lovejoy Independent School District's Outstanding Unlimited Tax Bonds on One or More Occasions; Appointing an Authorized Officer and Delegating to the Authorized Officer the Authority to Make All Determinations Required to Effectuate Such Defeasance and/or Redemption; and Enacting Other Provisions Relating to the Subject **208**

Presenter: *Thomas Willman, Chief Financial Officer*

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Resolution Directing the Defeasance and/or Redemption of Certain of Lovejoy Independent School District's Outstanding Unlimited Tax Bonds on One or More Occasions; Appointing an Authorized Officer and Delegating to the Authorized Officer the Authority to Make All Determinations Required to Effectuate Such Defeasance and/or Redemption; and Enacting Other Provisions Relating to the Subject
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The availability of an option for early payoff of debt with Debt Service/I&S Funds, Samco and the District are recommending early redemption of a portion of the 2014 bond series as a result of SB 1453. The district will you excess tax collection to maintain the $0.5000 tax rate approved by the voters during the 2025 Bond Election.

Required Motion Language

MOVE APPROVAL OF THE RESOLUTION DIRECTING THE DEFEASANCE AND/OR REDEMPTION OF CERTAIN OF LOVEJOY INDEPENDENT SCHOOL DISTRICT'S OUTSTANDING UNLIMITED TAX BONDS ON ONE OR MORE OCCASIONS; APPOINTING AN AUTHORIZED OFFICER AND DELEGATING TO THE AUTHORIZED OFFICER THE AUTHORITY TO MAKE ALL DETERMINATIONS REQUIRED TO

EFFECTUATE SUCH DEFEASANCE AND/OR REDEMPTION; AND ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT
Fiscal Implications
Early redemption of a portion of the 2014 bond series will provide the District with savings on interest costs by using existing Debt Service funds generated by the additional tax collection and provide additional capacity for future bond issuances on the voter-authorized 2025 bonds.
Administrator Recommendation
The administration recommends that the Board of Trustees adopt the order calling bonds for redemption, as presented.
District Priority
Priority 3: Lovejoy ISD will prioritize community, connection, and communication. **Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

RESOLUTION DIRECTING THE DEFEASANCE AND/OR REDEMPTION OF CERTAIN OF LOVEJOY INDEPENDENT SCHOOL DISTRICT'S OUTSTANDING UNLIMITED TAX BONDS ON ONE OR MORE OCCASIONS; APPOINTING AN AUTHORIZED OFFICER AND DELEGATING TO THE AUTHORIZED OFFICER THE AUTHORITY TO MAKE ALL DETERMINATIONS REQUIRED TO EFFECTUATE SUCH DEFEASANCE AND/OR REDEMPTION; AND ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT

WHEREAS, the Lovejoy Independent School District (the "District") previously issued the bonds described in Exhibit A hereto (collectively, the "Eligible Bonds"); and

WHEREAS, the Board of Trustees (the "Board") finds and determines that it is in the best interests of the District to defease and/or redeem a portion of the outstanding Eligible Bonds with funds available for such purpose in accordance with the terms hereof; and

WHEREAS, to accomplish the purpose of this Resolution, the Board has determined to delegate to the Authorized Officer (defined below) the authority to determine which of the Eligible Bonds will be defeased and/or redeemed; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Resolution has been adopted was open to the public and public notice of the date, hour, place and subject of said meeting, including this Resolution, was given, all as required by the applicable provisions of Texas Government Code, Chapter 551;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The declarations, determinations and findings declared, made and found in the preamble to this Resolution are hereby adopted, restated and made a part of the operative provisions hereof.

Section 2. Delegation of Authority; Authorization of Actions.

(a) The Chief Financial Officer and/or the Superintendent of the District (each an "Authorized Officer") are hereby authorized to act on behalf of the District in effectuating the defeasance and/or redemption of one or more series of Eligible Bonds, including determining which series of Eligible Bonds shall be defeased and/or redeemed, the maturities and principal amounts within each series to be defeased and/or redeemed (such Eligible Bonds selected for defeasance and/or redemption are hereinafter referred to as the "Defeased Bonds"), and the manner in which the Defeased Bonds shall be defeased and/or redeemed. The Authorized Officer may exercise the authority granted by this Resolution on one or more occasions.

(b) The discharge and defeasance of the Defeased Bonds may be effectuated in any manner authorized by law and by the bond orders and pricing certificates that authorized the issuance of the Defeased Bonds (collectively, the "Bond Orders"), including by cash defeasance by the deposit of funds with the paying agent/registrar for each respective series of Defeased Bonds and/or pursuant to the terms and provisions of one or more escrow agreements (collectively, the "Escrow Agreements") to be entered into by and between the District and the escrow agent selected by the Authorized Officer.

(c) The Authorized Officer is hereby authorized to enter into and execute on behalf of the District one or more Escrow Agreements, in the form and substance as shall be approved by the Authorized Officer, which Escrow Agreements will provide for the payment of the Defeased Bonds. Such Escrow Agreements as executed by the Authorized Officer shall be deemed approved by the Board and constitute the Escrow Agreements herein approved. In addition, the Authorized Officer is authorized to purchase, or approve the purchase of, Defeasance Securities (as defined in the Bond Orders) with the proceeds deposited with the escrow agent.

(d) The Authorized Officer is further authorized and directed to take such actions and to execute and deliver such documents, resolutions and receipts as necessary or appropriate to consummate the

transactions authorized by this Resolution and to defease and/or redeem the Defeased Bonds in accordance with the provisions and requirements hereof and of the Bond Orders.

(e) In the event the Authorized Officer determines to defease and/or redeem any of the Eligible Bonds, lawfully available funds of the District are hereby authorized and appropriated in the amounts necessary to accomplish such defeasance and/or redemption.

Section 3. Effective Date. This Resolution shall be in full force and effect from and after its passage on the date shown below.

[Execution page follows.]

PASSED, APPROVED AND EFFECTIVE this August 24, 2026.

_____
President, Board of Trustees
Lovejoy Independent School District

ATTEST:

_____
Secretary, Board of Trustees
Lovejoy Independent School District

Exhibit A

List of Eligible Bonds

Lovejoy Independent School District

Unlimited Tax School Building Bonds, Series 2015

Unlimited Tax School Building Bonds, Series 2017

18. Consider and Act on the Bond Implementation Committee Charter **215**
Presenter: *Kyle Pursifull, Chief Operations Officer and Thomas Willman, Chief Financial Officer*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Bond Planning Committee Charter
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Chief Operations Officer Thomas Willman, Chief Financial Officer

Executive Summary

The purpose of the Bond Implementation Committee is to provide feedback and guidance throughout the planning and execution of bond-funded projects, promoting transparency and alignment with community expectations. The committee is responsible for reviewing project planning and timelines, monitoring progress, and ensuring that expenditures align with the approved bond scope. Members will participate in regular meetings, offer input on key decisions, and help communicate updates to the broader community. While the committee does not have decision-making authority, it plays a critical advisory role in supporting accountability and public trust throughout the life of the bond program. The committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities.

Fiscal Implications

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees approve the Bond Implementation Committee charter as attached.
District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. **Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students. **Priority 3:** Lovejoy ISD will prioritize community, connection, and communication. **Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

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Bond Implementation Committee Charter

Purpose:

The purpose of the Bond Implementation Committee is to provide feedback and guidance throughout the planning and execution of bond-funded projects, promoting transparency and alignment with community expectations.

Responsibilities:

The committee is responsible for reviewing project planning and timelines, monitoring progress, and ensuring that expenditures align with the approved bond scope. Members will participate in regular meetings, offer input on key decisions, and help communicate updates to the broader community. While the committee does not have decision-making authority, it plays a critical advisory role in supporting accountability and public trust throughout the life of the bond program. The committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities.

Committee Membership:

The committee shall consist of community members and membership will include individuals who previously served on the Bond Implementation Committee. Membership will be reviewed annually, and applications will open annually as vacancies occur. Meetings will be held at least one time per 9-week period.

Community members will have the opportunity to apply to serve on the committee annually as vacancies occur. If there are openings on the committee, administration will review all applications and provide the Board with a recommendation for committee membership that reflects a balanced committee with a mix of experience and expertise. The Board will then review the committee membership recommendation and appoint members to the committee through formal Board action.

Committee Members:

- May not have, or enter into during their term, any active or pending contract with the district for projects, products, or services related to the 2014 and/or 2025 Bond Program.
- Any member who misses more than one meeting per fiscal year may be replaced at the Superintendent's discretion. The Board will be notified if such action is taken.
- Shall uphold all applicable laws and regulations, and the policies and procedures of the Lovejoy Independent School District.
- Shall place the interests of the district above any personal or business interest.
- Must submit written notice to the Superintendent if unable to continue serving on the committee.

Establishment and Limitations:

The Bond Implementation Committee is established in alignment with Board Policy BDF (LOCAL).

The Bond Implementation Committee is strictly advisory and will not engage in:

- Approving construction contracts, change orders, or appropriations of funds
- Approving construction plans, schedules, or the District’s maintenance plan
- Approving bond sales or project prioritization
- Selecting architects, engineers, construction managers, or other professional service firms
- Approving project designs, materials, or construction methods
- Selecting independent auditors or consultants
- Setting or approving design and construction schedules
- Directing the work of District staff or consultants
- Performing any activities delegated to staff or consultants by the Superintendent or designee

19. Consider and Act on the 2026-2027 Superintendent Goals **220**
Presenter: *Katie Kordel, Superintendent*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026-2027 Superintendent Goals
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Katie Kordel, Superintendent

Executive Summary

The final draft of the 2026–2027 Superintendent goals will be presented for Board consideration.

Fiscal Implications

Information only. No fiscal implications.

Administrator Recommendation

Consideration of action on the 2026-2027 Superintendent goals.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

20. Consider and Act on 2026-2027 Board Committee and Liaison Appointments **222**
Presenter: *Julie McLaughlin, President*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	2026-2027 Board Committee and Liaison Appointments
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

The Board of Trustees will consider and act on the 2026-2027 Board Committee and Liaison Appointments including:

- Leadership Lovejoy Liaison
- Board Legislative Subcommittee

Fiscal Implications

N/A

Recommendation

Administration recommends consideration of action on Board Committee and Liaison Appointments including:

- Leadership Lovejoy Liaison
- Board Legislative Subcommittee

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

20.A. Board Liaison to Leadership Lovejoy
20.B. Board Legislative Subcommittee
21. Discussion: Legislative Engagement Priorities **225**
Presenter: *Julie McLaughlin, President*

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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 24, 2026
Document Title	Discussion: Legislative Engagement Priorities
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

The Board of Trustees will discuss legislative engagement priorities.

Fiscal Implications

N/A

Recommendation

N/A

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

22. Superintendent's Annoucements
Presenter: *Katie Kordel, Superintendent*
23. Announcements
Presenter: *Julie McLaughlin, President*
23.A. Special Purpose Committee on Board Operating Procedures
23.B. Annual Board of Trustees Ethics and Norms
Presenter: *Julie McLaughlin, President*
24. Adjournment
Presenter: *Julie McLaughlin, President*