

Board Workshop
Wednesday, June 4, 2025 8:30 AM

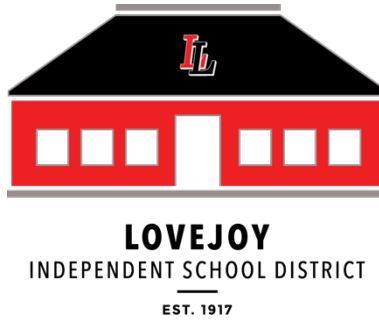
Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Julie McLaughlin, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Julie McLaughlin, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Julie McLaughlin, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with legal counsel on Parent v. Lovejoy ISD; Docket # 073-R10-08-2024
 - 3.A.2. Consultation with legal counsel on FNG (LOCAL)
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.E.1. Security Personnel
 - 3.E.2. Security, Board Meetings
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this

purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Julie McLaughlin, President
- 5. Public Comments Related to June 4, 2025 Agenda Items
Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Workshops and Special Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a workshop or special meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate the specific agenda item.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

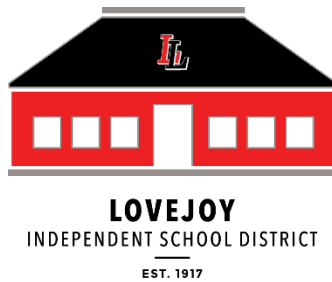
Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In June 4, 2025

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the June 4, 2025 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

6. Discussion and Possible Action on Selection of Delegate and Alternate for the 2025 Delegate Assembly to the TASB Convention
Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	June 4, 2025
Document Title	Selection of Delegate and Alternate for the 2025 Delegate Assembly to the TASB Convention
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Julie McLaughlin, Board President

Executive Summary

The Board of Trustees may select a delegate and alternate for the 2025 Delegate Assembly to the TASB Convention. Selection at an early date will allow the delegate to be placed on a mailing list to receive study material prior to the Assembly.

The 2025 Delegate Assembly is set for September 13, 2025 in Houston. Registration will open July 22.

Fiscal Implications

Cost of participation in convention.

Administrator Recommendation

It is of the recommendation of the Administration that the Board of Trustees select and approve a delegate and alternate for the 2025 Delegate Assembly to the TASB Convention.

Motion: I move to submit _____ as delegate and _____ as alternate to the 2025 TASB Assembly.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

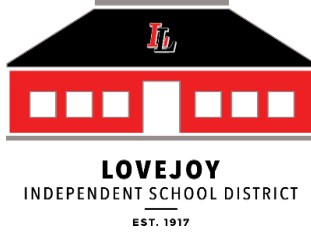
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

7. Consider and take Action on Grievance Process, including possibly remanding for local record supplementation, to Address Parent v. Lovejoy ISD; Docket # 073-R10-08-2024
Commissioners Ruling

Presenter: Julie McLaughlin, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 4, 2025
Document Title	Grievance Process to Address Parent v. Lovejoy ISD; Docket # 073-R10-08-2024 Commissioners Ruling
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Julie McLaughlin, Board President



Executive Summary

The Board will consider action related to the Decision of the Commissioner regarding Parent v. Lovejoy ISD; Docket # 073-R10-08-2024.

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends the Board consider action on the Grievance Process, including possibly remanding for local record supplementation, to Address Parent v. Lovejoy ISD; Docket # 073-R10-08-2024 Commissioners Ruling.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

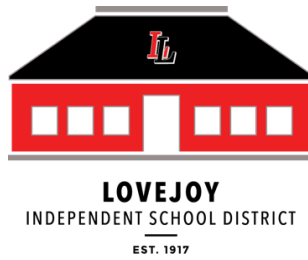
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

8. Budget Workshop #7

Presenter: Thomas Willman, Chief Financial Officer and Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 4, 2025
Document Title	Budget Workshop #7
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The Administration will provide the seventh Budget Workshop as part of the 2025-2026 budget development process. Budget Workshops are designed to support the development of the 2025-2026 budget for Board approval in June.

Fiscal Implications

Ongoing development of the 2025-2026 budget.

Administrator Recommendation

No Administrator Recommendation. Report/Review Only.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

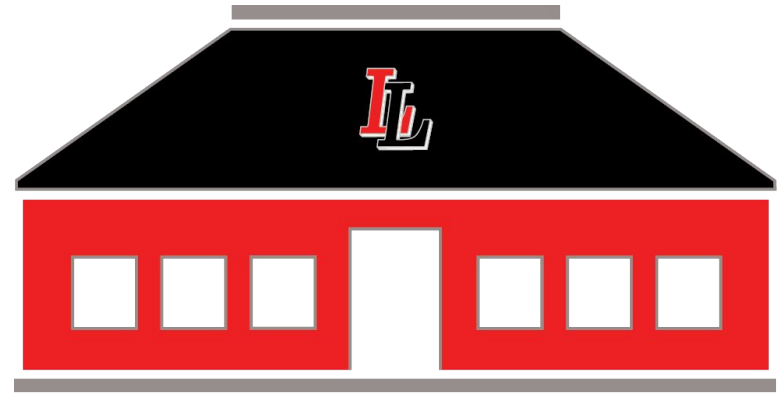
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Budget Workshop #7

Thomas Willman
Chief Financial Officer

June 4, 2025
Board Workshop



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AGENDA

2025-2026 Budget Discussion

Legislative Update: HB2 and Senate Substitute

25-26 Timeline



AGENDA

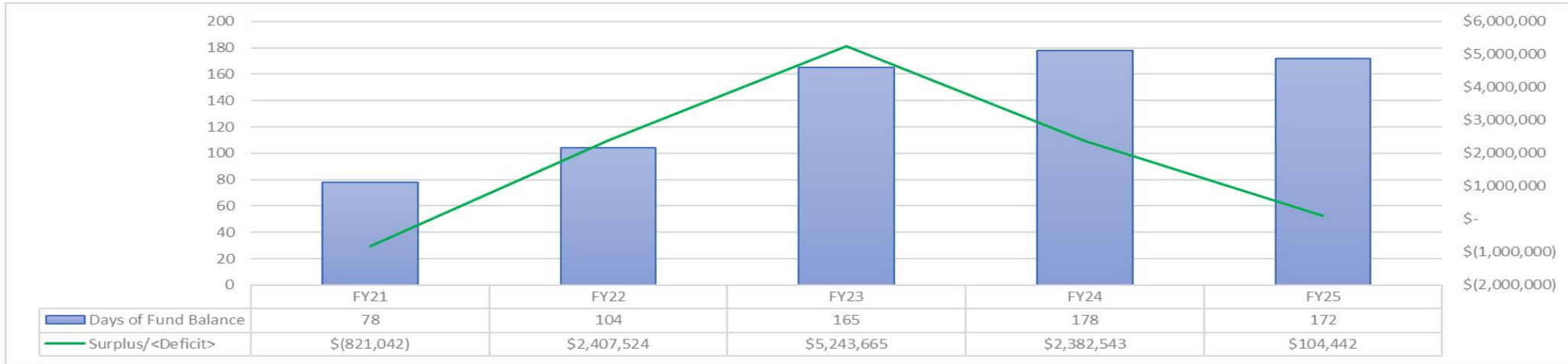
2025-2026 Budget Discussion

Legislative Update: HB2 and Senate Substitute

25-26 Budget Timeline



Strategic Actions: Financial Efficiency & Organizational Effectiveness



<ul style="list-style-type: none"> - Return to classroom from COVID - Financially, Districts held harmless for attendance drops - Limited Stimulus Funds began to flow : ESSER Supplemental Only - Repurposing of Lovejoy Elementary School to Childcare Development Center - Reduction in Force (RIF) 	<ul style="list-style-type: none"> - Staffing Efficiency Study - Zero-Based Budgeting - Demographic Study - Early Childhood Grant. - Central Office Restructuring & Reorganization - Implementation of multi-year financial model - Program Restructuring - VATRE in November 2022 (not approved by voters) 	<ul style="list-style-type: none"> - Significant Increase in Inflation - Strong Focus on Legislative Engagement - Increased School Based resources - 1.5% Teacher Salary Increase - 1% Staff Salary Increase 	<ul style="list-style-type: none"> - Change to TEA's Student Attendance Accounting Handbook (Tuition) - Stimulus Funds End - Increased School Based Resources (personnel, Instructional materials, and technology) - Reduction in Force (RIF) - 3% Salary increase - Increase minimum wage to \$15 	<ul style="list-style-type: none"> - Reduction in Force (RIF) of Central Office Positions - Programmatic Adjustments - Strong Focus on revenue generation (facility rentals, investment income, sponsorships) - 4% Teacher Salary Increase - 2% Staff Salary Increase
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Strategic Actions: Financial Efficiency & Organizational Effectiveness

Revenue Generation

- Facilities Rental income increase from \$37,094 in FY22 to \$353,951 in FY24 - 854% increase
- Investment income increase from \$28,154 in FY22 to \$1,029,011 in FY24
- Partnerships and Sponsorships increase from \$51,929 in FY22 to \$79,014 in FY24 - 52% increase
- Transportation Fee increase from \$393,413 in FY22 to \$474,177 in FY24 - 21% increase



Strategic Actions: Financial Efficiency & Organizational Effectiveness

Scaling for Enrollment

School Year	# of Teachers	- / + Teacher Count
2021-2022	284.9	
2022-2023	262.9	-22
2023-2024	273.8*	10.9 (-2.1)*
2024-2025	237	-36.8
Total Teacher Scaling Based on Funding and Enrollment Over Last Three Budget Cycles		-60.9

Since 2022 Teacher pay has increased by 8.5% and support staff has increased by 6%



PRELIMINARY 2025-2026 M&O BUDGET CONSIDERATIONS

- Based on current law
- Continue to explore revenue generating opportunities
- Not anticipating significant programmatic changes
- \$635,000 Annual Payroll Increase
- 2% Annual Increase in Supplies, Materials, other non-payroll related expenses
- 35% Property and Liability Insurance Increase =
- Guaranteed Yield of Golden Pennies increase from 129.52 to 132.40
- Contingency: \$300,000



FINANCIAL MODEL - CURRENT LAW

Projection as of 5/30/2025

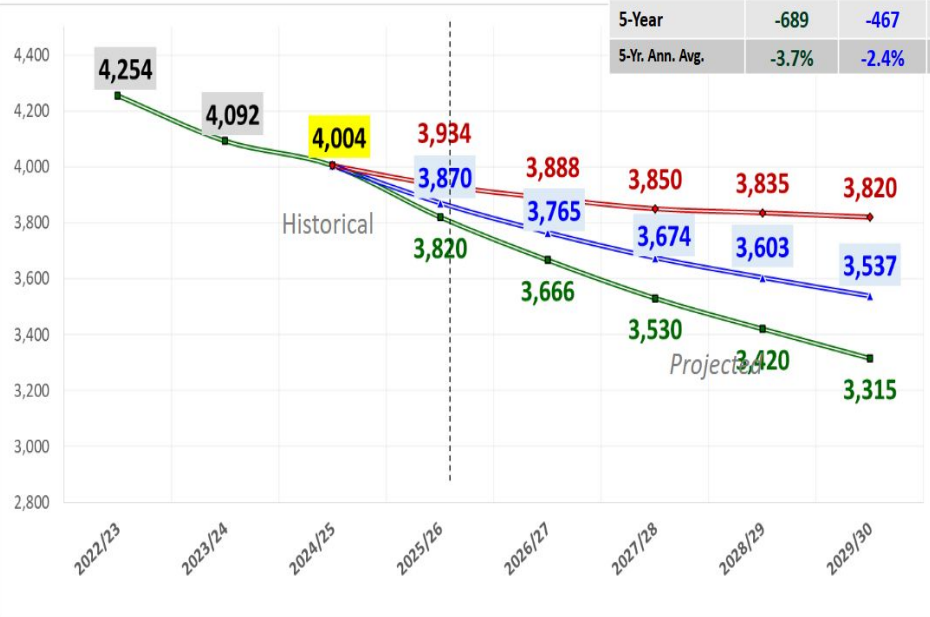
	CURRENT BUDGET		PROJECTED BUDGETS	
	FINAL ACTUAL FY24	FY25	FY26	FY27
Student Enrollment	4,036	3,963	3,772	3,625
Increase/(Decrease)	(174)	(73)	(191)	(147)
Average Daily Attendance (ADA)	3,858	3,791	3,623	3,482
Attendance Rate	95.6%	95.6%	96.0%	96.0%
State Certified Property Value ("T2" value) @ \$100K Exemption	\$ 3,588,978,916	\$ 3,996,623,477	\$ 4,416,268,942	\$ 4,879,977,181
% Increase Property Value	0.5%	11.4%	10.5%	10.5%
Maintenance & Operations (M&O) Tax Rate	\$ 0.7575	\$ 0.7552	\$ 0.7105	\$ 0.6940
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.2575	\$ 1.2552	\$ 1.2105	\$ 1.1940
Excess Revenue (Recapture)	\$ 649,871	\$ 939,153	\$ 1,271,749	\$ 3,280,796
Total Revenue/Other Resources	\$ 43,315,169	\$ 42,915,467	\$ 43,357,634	\$ 44,707,489
Total Expenditures/Other Uses	\$ 40,932,626	\$ 42,811,025	\$ 45,662,171	\$ 48,513,677
Net Surplus/(Deficit)	\$ 2,382,543	\$ 104,442	\$ (2,304,538)	\$ (3,806,188)
Beginning Fund Balance	\$ 16,166,119	\$ 18,548,662	\$ 18,653,104	\$ 16,348,566
Ending Fund Balance	\$ 18,548,662	\$ 18,653,104	\$ 16,348,566	\$ 12,542,378
Day of Operating Expenses in Fund Balance	178	172	142	107



ENROLLMENT UPDATE

5-YEAR DISTRICT ENROLLMENT PROJECTIONS:

Projected Net Growth	Low Scenario	Moderate Scenario	High Scenario
3-Year	-474	-330	-154
5-Year	-689	-467	-184
5-Yr. Ann. Avg.	-3.7%	-2.4%	-0.9%



Demographer ADA Projection = 3,772 (does not include Pre-K)

Current Count = 3,731.5

Lovejoy Scholar Count = 328*

*Included in current count



*Demographer numbers include pre k counts that are ineligible for state funding

AGENDA

2025-2026 Budget Discussion

Legislative Update: HB2 and Senate Substitute

25-26 Budget Timeline



HB 2: Preliminary Estimates

- Permanent Teacher Retention Allotment = ~\$1.71 mm in both revenue and expense

Enrollment of 5,000 or less		Enrollment of 5,001 or more	
3-4 years experience	\$4,000	3-4 years experience	\$2,500
5 + years experience	\$8,000	5 + years experience	\$5,000

- Support Staff Allocation = ~\$164,000
- Basic Allotment \$55 increase = ~\$258,000+ (*includes increases in supplemental funding due to increase in BA*)
- Early Education (Full Day Pre K & Free Pre K for Teachers, Literacy) = ~\$104,000
- New “Preparing and retaining Educators through Partnerships PREP Allotment - TBD
 - Residency Pathway
- Special Education Funding to take place in FY27
- New Special Ed Full Individual & Initial Evaluation Allotment = \$112,000
- Small and Mid-Sized School Adjustments = ~\$188,000
- School Safety = ~\$148,000
- Basic Cost Allotment = ~\$426,000
- TIER II Adjustments (increased supplemental fundings impacts WADA) = ~\$26,000
- **Net Impact = ~\$1,400,000**



Based on information available as of 5/30/25.

Medical Benefit Information

2023 - District Medical Benefit Contribution increased from \$225 to \$275

2024 - District Medical Benefit Contribution increased from \$275 to \$325

2025 - Medical Benefits increasing by 11% (\$55 -\$65)

Cost to district for additional \$25 Benefit Contribution = \$88,000



AGENDA

2025-2026 Budget Discussion

**HB-2 Assumptions and Financial
Impact**

25-26 Preliminary Timeline



BUDGET ADOPTION REMAINING TIMELINE

June 16, 2025 - Regular Board Meeting

- 2025-2026 Budget Adoption
- Adoption of Tax Rate - Current Tax Rate
- Adoption of Compensation Plan

July 28, 2025 - Regular Board Meeting

- 2025-2026 Budget Amendment #1 - Incorporation of New Legislation

August 25, 2025 - Regular Board Meeting

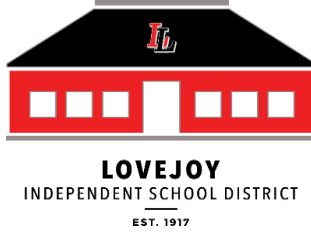
- Adoption of the 2025 Tax Rate based on Certified Values





THANK YOU

9. Presentation: Board Legislative Subcommittee Update
Presenter: Julie McLaughlin, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 4, 2025
Document Title	Board Legislative Subcommittee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Julie McLaughlin, Board President
Executive Summary	
The Board Legislative Subcommittee will provide an update on the 89th Legislative Session.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Information only. No administrator recommendation.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

Board Legislative Subcommittee Update

June 4, 2025

Board Workshop



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Legislative Priorities



01

INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Increase funding allotments to address the gap between funding and the cost of:

- Safety and Security
- Special Education
- Gifted and Talented
- Pre-Kindergarten

Implement funding to address:

- Educator Compensation and Healthcare Premiums
- Inflation
- Interdistrict Transfer Students
- Enrollment rather than Attendance

02

INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation.

Extracurricular participation plays a crucial role in the future of Texas and our nation by promoting personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.

03

SUPPORT COMMUNITY-FOCUSED GOVERNANCE

The best decisions about student learning are made closest to the student.

Promote policies that strengthen the authority and autonomy of locally elected boards enabling them to make decisions that reflect the needs of their students and the priorities of their parents and communities.

Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.

Legislative Talking Points

01

INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Fully fund state-mandated programs by increasing per-campus or per-student allotments. Such as the following Lovejoy ISD programs:

- Safety & Security: **Funding gap** of **\$799,919 (\$201.74 per student)** or 90%
- Special Education: **Funding gap** of **\$2.1 million (\$4,959 per program student)** or 41%
- Gifted & Talented: **Funding gap** of **\$1.8 million (\$2,269 per program student)** or 96%
- Pre-kindergarten: **Funding gap** of **\$3,075 per program student**

Reevaluate the calculation of the small and mid-size school districts' funding rate, and increase the threshold to 10,000 students in average daily attendance from 5,000. This would provide an additional **\$2.5 million** to help Lovejoy ISD as a mid-size school district address the discrepancy in teacher compensation and health care costs as compared to their larger counterparts.

Fund Texas schools based on enrollment rather than attendance. School districts have to pay teachers and maintain operations for all students even if they are absent. Lovejoy ISD has lost **\$1.2 million** per year with an average attendance rate of 95.7% over the past two school years. It takes a \$310,000 increase in funding to provide a 1% pay increase to staff.

To address the overall funding gap, Texas Public Schools need a **\$1,340** increase in the basic allotment to make up for surging inflation of over 22% since 2019.

02

INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation:

- 24-25 Cost per student = **\$1,399** (1,133 students participating at the high school)
- 72% of Lovejoy High School students participated in one or more UIL activities.
- Current funding is **\$0.00** for these crucial activities which promote personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.
- While 72% of Lovejoy High School students participated in one or more UIL activities, the district also offers additional extracurricular opportunities in the form of clubs and organizations, yielding an overall extracurricular participation rate of over 90% at the high school level.

89th Legislature: Dates of Interest

June 2 is Sine Die, the last day of the legislative session

HB 2: Preliminary Estimates

- Permanent Teacher Retention Allotment = ~\$1.71 mm in both revenue and expense

Enrollment of 5,000 or less		Enrollment of 5,001 or more	
3-4 years experience	\$4,000	3-4 years experience	\$2,500
5 + years experience	\$8,000	5 + years experience	\$5,000

- Support Staff Allocation = ~\$164,000
- Basic Allotment \$55 increase = ~\$258,000+ *(includes increases in supplemental funding due to increase in BA)*
- Early Education (Full Day Pre K & Free Pre K for Teachers, Literacy) = ~\$104,000
- New “Preparing and retaining Educators through Partnerships PREP Allotment - TBD
 - Residency Pathway
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- TIER II Adjustments (increased supplemental fundings impacts WADA) = ~\$26,000
- **Net Impact = ~\$1,400,000**



89th Legislative Session: House Priority Public Education Bills

HB 4 – Accountability and Assessment – DID NOT PASS

After the House refused to concur with Senate amendments to HB 4, the bill that would have made big changes to the public school assessment/accountability system including replacing the STAAR, went to conference committee but did not make it out. Legislators were unable to agree on the bill's provisions.

HB 6 – Student Discipline – PASSED

This bill makes several changes to student discipline, including increasing the allowable days of in school suspension to 10; removing mandatory placements in DAEP for vape possession; and providing funding for virtual DAEP placements. It has been sent to the governor.

HB 3372 – Prohibiting School Administrators from Providing Personal Services – PASSED

This bill prohibits a school administrator from performing personal services or receiving any financial benefit for the performance of personal services for: any business entity that conducted or solicited business with the school district that employed the administrator; an education business that provided services regarding the curriculum or administration of any school district; or another school district, charter school, or regional ESC. It has been sent to the governor.

89th Legislative Session: Senate Education Bills

SB 4 – Homestead Exemption Increase – PASSED

This bill increases the school district residence homestead tax exemption from \$100,000 to \$140,000 of the appraised value of a residence homestead. School districts impacted by property tax reductions authorized by the bill will be eligible for additional state aid as outlined in the bill. It has been sent to the governor.

SB 12 – Parental Rights/DEI – PASSED

This bill establishes and amends Education Code provisions regarding parental rights, school district grievance policies, and the prohibition of diversity, equity, and inclusion duties, among other provisions. The conference committee report has been enrolled. It must be signed in the Senate and House before being sent to the governor.

SB 13 – Library Materials – PASSED

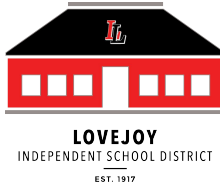
This bill establishes and amends Education Code provisions regarding the acquisition of school library materials, processes for challenging materials, school library standards, and parental access to information related to school libraries. The conference committee report has been enrolled. It must be signed in the Senate and House before being sent to the governor.

SB 260 – School Safety Allotment – PASSED

This bill changes the amount of the school safety allotment to which a public school district is entitled. The conference committee report has been signed in the Senate and House; it will be sent to the governor.

SB 568 – Special Education Funding – PASSED

This bill revises and set out provisions relating to special education in public schools, including funding for special education under the foundation school program. The conference committee report has been enrolled. It must be signed in the Senate and House before being sent to the governor.



Our Elected Representatives

SENATE DISTRICT 8

Senator Angela Paxton

Capitol Office: 3E.2

Capitol Phone: 512-463-0108

Capitol Address: PO Box 12068, Capitol
Station, Austin TX 78711

Email: angela.paxton@senate.texas.gov



HOUSE DISTRICT 89

Representative Candy Noble

Capitol Office: E1.414

Capitol Phone: 512-463-0186

Capitol Address: PO Box 2910,
Austin TX 78768

Email: candy.noble@house.texas.gov





THANK YOU

10. Consider and Act on Purchase of White Fleet SUVs

Presenter: Kyle Pursifull, Executive Director of District Support Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	June 04, 2025
Document Title	Purchase of White Fleet SUVs
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

The District currently has 5 Suburbans in the white fleet. These vehicles are used for both student and staff transportation, including competitions, camps, home-to-school and school-to-home trips, field trips, and athletic events. 4 of the 5 Suburbans are 10 years old or older and are becoming more expensive to maintain and less reliable to send out of the area. The anticipated aggregate cost of the Suburbans is not expected to exceed \$188,000.

Fiscal Implications

Due to the timing of delivery, the 2024-2025 Budget will end with an additional \$188,000 surplus and will be incorporated into the 2025-2026 Budget.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees approve the purchase of three SUVs in an amount not to exceed \$188,000.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Purchase of White Fleet SUVs

Kyle Pursifull

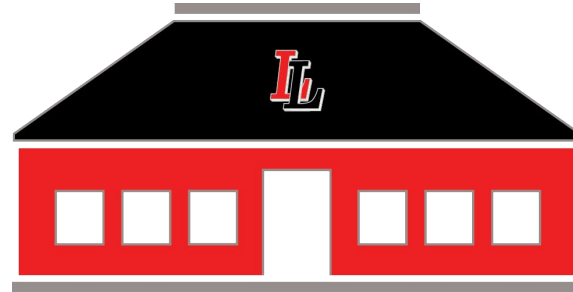
Executive Director of District Support
Services

Thomas Willman

Chief Financial Officer

June 4, 2025

Board Workshop



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

White Fleet SUVs

Suburban Fleet Status and Replacement Needs

The District currently operates **five Chevrolet Suburbans** as part of its white fleet. These vehicles are essential for transporting both students and staff for a wide variety of purposes, including:

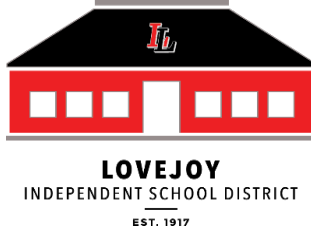
- Athletic events and competitions
- Field trips
- Camps
- Home-to-school and school-to-home support

Of the five Suburbans, four are now 10 years old or older, making them increasingly costly to maintain and less reliable—particularly for travel outside the immediate area.



THANK YOU

11. Consider and Act on Forming Special Committee on Board Operating Procedures
Presenter: Julie McLaughlin, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 4, 2025
Document Title	Special Committee on Board Operating Procedures
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Julie McLaughlin, Board President



Executive Summary

BDB (LOCAL)

Special Committees

The President shall appoint members to special committees created by the Board to fulfill specific assignments, unless otherwise provided by Board action. These committees may include District personnel and citizens. The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board.

The President of the Board and the Superintendent shall be ex officio members of all Board committees, unless otherwise provided by Board action.

Transacting Business

Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board at the next regular or special meeting for approval and entry into the minutes as a public record.

Fiscal Implications
N/A
Administrator Recommendation
The Board will consider formation of a special committee on Board Operating Procedures.
District Priority
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>

12. Announcements

Presenter: Julie McLaughlin, President

13. Adjournment

Presenter: Julie McLaughlin, President