

**Board Meeting Agenda**  
**Carrie L. Lovejoy Child Development Center**  
**Room C113 (Closed Session) & Library (Open Session)**  
**256 Country Club Road, Allen, TX 75002**  
**May 19, 2025 at 5:30 PM**

The Board Meeting will begin at 5:30 PM in the Library of the Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present.

The Board of Trustees anticipates retiring into Closed Session in Room C113 of the Carrie L. Lovejoy Child Development Center. One or more Board Member(s) may participate in Closed Session via electronic means. The Board of Trustees expects to return to the Open Session at 7:00 PM in the Library of the Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present.

**1. Call to Order**

*Presenter: Barrett Owens, President*

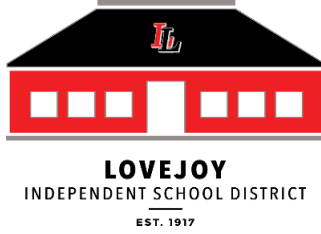
**2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Presenter: Barrett Owens, President*

**3. Administer Oath of Office to Newly Elected Board Members**

**2**

*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Administer Oath of Office to Newly Elected Board Members
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None   X Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services



### Executive Summary

The Lovejoy Independent School District Trustee Election was held on Saturday, May 3, 2025 for Places 1, 2 and 3. All elected and appointed trustees shall take the official oath or affirmation of office. Newly elected trustees shall file their official oaths with the board president.

### **BBBB (LOCAL)**

#### Administrator Recommendation

The administration recommends that an authorized notary administer the oath of office to the newly elected trustees:

- Place 1 - Julie McLaughlin
- Place 2 - Aubrey Stock
- Place 3 - Jeff Wood

#### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**Form 23-2 - Oath of Office  
(General Information)**

The attached form is designed to meet minimal constitutional filing requirements pursuant to the relevant provisions. *This form and the information provided are not substitutes for the advice and services of an attorney.*

**Execution and Delivery Instructions**

The Oath is considered filed once it has been received by this office.

**Mail:** P.O. Box 12887, Austin, Texas 78711-2887.

**Overnight mail or hand deliveries:** James Earl Rudder Officer Building, 1019 Brazos, Austin, Texas 78701.

**Fax:** (512) 463-5569. If faxed, the original Oath should also be mailed to the appropriate address above.

**Email:** Scanned copies of the executed Oath may be sent to [register@sos.state.tx.us](mailto:register@sos.state.tx.us). If emailed, the original Oath should also be mailed to the appropriate address above.

*NOTE: Do not have the Oath of Office administered to you before executing and filing the Statement of Officer (Form 2201 – commonly referred to as the “Anti-Bribery Statement”) with the Office of the Secretary of State.*

***Commentary***

All state or county officers, other than the governor, lieutenant governor, and members of the legislature, who qualify for office, are commissioned by the governor. Tex. Gov’t Code, Section 601.005. The Secretary of State performs ministerial duties to administer the commissions issued by the governor, including confirming that officers are qualified prior to being commissioned. Submission of this oath of office to the Office of the Secretary of State confirms an officer’s qualification so that the commission may be issued.

Pursuant to art. XVI, Section 1 of the Texas Constitution, the Oath of Office *may not* be taken until a Statement of Officer (see Form 2201) has been subscribed to and, as required, filed with the Office of the Secretary of State. Additionally, gubernatorial appointees who are appointed during a legislative session *may not* execute their Oath until after confirmation by the Senate. Tex. Const. art. IV, Section 12. A Statement of Officer form required to be filed with the Office of the Secretary of State is filed upon receipt by the Secretary of State. The Oath of Office may be administered by anyone authorized under the provisions of Chapter 602 of the Texas Government Code. Commonly used officials include notaries public and judges.

***Officers Required to File Oath of Office with the Secretary of State:***

- Gubernatorial appointees, appellate and district court judges, and district attorneys
- Directors of districts operating pursuant to chapter 36 or 49 of the Texas Water Code file a duplicate original of their Oath of Office within 10 days of its execution. Tex. Water Code Ann. Sections 36.055(d); 49.055(d)

***Officers Not Required to File Oath of Office with the Secretary of State:***

- Members of the Legislature elected to a *regular* term of office will have their Oath of Office administered in chambers on the opening day of the session and recorded in the appropriate Journal. Members elected to an *unexpired* term of office should file their Oath of Office with either the Chief Clerk of the House or the Secretary of the Senate, as appropriate.
- All other persons should file their Oaths locally. Please check with the county clerk, city secretary or board/commission secretary for the proper filing location.

*Questions about this form should be directed to the Government Filings Section at (512) 463-6334 or [register@sos.state.tx.us](mailto:register@sos.state.tx.us).*

*Revised 9/2023*

This space reserved for office use

Submit to:  
SECRETARY OF STATE  
Government Filings Section  
P O Box 12887  
Austin, TX 78711-2887  
512-463-6334



OATH OF OFFICE

Filing Fee: None

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,  
I, \_\_\_\_\_, do solemnly swear (or affirm), that I will faithfully execute the duties of the office of \_\_\_\_\_ of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

\_\_\_\_\_  
Signature of Officer

State of \_\_\_\_\_ )  
County of \_\_\_\_\_ )

Sworn to and subscribed before me  
this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_.

(seal)

\_\_\_\_\_  
Signature of Notary Public or Other Officer  
Administering Oath

\_\_\_\_\_  
Printed or Typed Name

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Government Filings Section  
P O Box 12887  
Austin, TX 78711-2887  
512-463-6334



OATH OF OFFICE

Filing Fee: None

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,  
I, \_\_\_\_\_, do solemnly swear (or affirm), that I will faithfully  
execute the duties of the office of \_\_\_\_\_ of  
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws  
of the United States and of this State, so help me God.

\_\_\_\_\_  
Signature of Officer

State of \_\_\_\_\_ )  
County of \_\_\_\_\_ )

Sworn to and subscribed before me  
this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_.

(seal)

\_\_\_\_\_  
Signature of Notary Public or Other Officer  
Administering Oath

\_\_\_\_\_  
Printed or Typed Name

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***Commentary***

All state or county officers, other than the governor, lieutenant governor, and members of the legislature, who qualify for office, are commissioned by the governor. Tex. Gov’t Code, Section 601.005. The Secretary of State performs ministerial duties to administer the commissions issued by the governor, including confirming that officers are qualified prior to being commissioned. Submission of this oath of office to the Office of the Secretary of State confirms an officer’s qualification so that the commission may be issued.

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Government Filings Section  
P O Box 12887  
Austin, TX 78711-2887  
512-463-6334



OATH OF OFFICE

Filing Fee: None

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,  
I, \_\_\_\_\_, do solemnly swear (or affirm), that I will faithfully  
execute the duties of the office of \_\_\_\_\_ of  
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws  
of the United States and of this State, so help me God.

\_\_\_\_\_  
Signature of Officer

State of \_\_\_\_\_ )  
County of \_\_\_\_\_ )

Sworn to and subscribed before me  
this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_.

(seal)

\_\_\_\_\_  
Signature of Notary Public or Other Officer  
Administering Oath

\_\_\_\_\_  
Printed or Typed Name

## Form 23-3 - Statement of Officer (General Information)

The attached form is designed to meet minimal constitutional filing requirements pursuant to the relevant provisions. *This form and the information provided are not substitutes for the advice and services of an attorney.*

### **Execution and Delivery Instructions**

A Statement of Officer required to be filed with the Office of the Secretary of State is considered filed once it has been received by this office.

**Mail:** P.O. Box 12887, Austin, Texas 78711-2887.

**Overnight mail or hand deliveries:** James Earl Rudder Officer Building, 1019 Brazos, Austin, Texas 78701.

**Fax:** (512) 463-5569.

**Email:** Scanned copies of the executed Statement may be sent to [register@sos.texas.gov](mailto:register@sos.texas.gov)

*NOTE: The Statement of Officer form, commonly referred to as the “Anti-Bribery Statement,” must be executed and filed with the Office of the Secretary of State before taking the Oath of Office (Form 2204).*

### **Commentary**

Article XVI, section 1 of the Texas Constitution requires all elected or appointed state and local officers to take the official oath of office found in section 1(a) and to subscribe to the anti-bribery statement found in section 1(b) before entering upon the duties of their offices.

Elected and appointed state-level officers required to file the anti-bribery statement with the Office of the Secretary of State include members of the Legislature, the Secretary of State, and all other officers whose jurisdiction is coextensive with the boundaries of the state or who immediately belong to one of the three branches of state government. Questions about whether a particular officer is a state-level officer may be resolved by consulting relevant statutes, constitutional provisions, judicial decisions, and attorney general opinions. For more information, see Op. Tex. Att’y Gen. No. JC-0575 (2002) (determining the meaning of “state officer” as it is used in Article XVI).

Effective September 1, 2017, Senate Bill 1329, which was enacted by the 85<sup>th</sup> Legislature, Regular Session, amended chapter 602 of the Government Code to require the following judicial officers and judicial appointees to file their oath and statement of officer with the secretary of state:

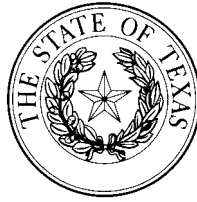
Officers appointed by the supreme court, the court of criminal appeals, or the State Bar of Texas; and  
Associate judges appointed under Subchapter B or C, Chapter 201, Family Code.

Local officers must retain the signed anti-bribery statement with the official records of the office. *As a general rule, city and county officials do not file their oath of office with the Secretary of State—these officials file at the local level. The Legislature amended the Texas Constitution, Article 16, Section 1, in November 2001 to no longer require local level elected officials to file with our office. **The Office of the Secretary of State does NOT file Statements or Oaths from the following persons:*** Assistant District Attorneys; City Officials, including City Clerks, City Council Members, Municipal Judges, Justices of the Peace, and Police/Peace Officers; Zoning/Planning Commission Members; County Officials, including County Clerks, County Commissioners, County Judges, County Tax Assessors, and District Clerks; and Officials of Regional Entities, such as, Appraisal Review Districts, Emergency Service Districts, and School Districts (ISD’s).

***Questions about this form should be directed to the Government Filings Section at (512) 463-6334 or [register@sos.texas.gov](mailto:register@sos.texas.gov)***

Revised 09/2023

**Form #23-3 Rev. 09/2023**  
**Submit to:**  
**SECRETARY OF STATE**  
**Government Filings**  
**Section P O Box 12887**  
**Austin, TX 78711-2887**  
**512-463-6334**  
**512-463-5569 - Fax**  
**Filing Fee: None**



**STATEMENT OF OFFICER**

**Statement**

I, \_\_\_\_\_, do solemnly swear (or affirm) that I have not directly or indirectly paid, offered, promised to pay, contributed, or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election at which I was elected or as a reward to secure my appointment or confirmation, whichever the case may be, so help me God.

Title of Position to Which Elected/Appointed: \_\_\_\_\_

**Execution**

Under penalties of perjury, I declare that I have read the foregoing statement and that the facts stated therein are true.

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature of Officer

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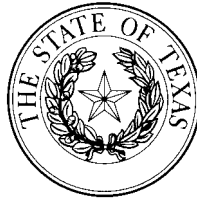
Officers appointed by the supreme court, the court of criminal appeals, or the State Bar of Texas; and  
Associate judges appointed under Subchapter B or C, Chapter 201, Family Code.

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**512-463-5569 - Fax**  
**Filing Fee: None**



**STATEMENT OF OFFICER**

**Statement**

I, \_\_\_\_\_, do solemnly swear (or affirm) that I have not directly or indirectly paid, offered, promised to pay, contributed, or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election at which I was elected or as a reward to secure my appointment or confirmation, whichever the case may be, so help me God.

Title of Position to Which Elected/Appointed: \_\_\_\_\_

**Execution**

Under penalties of perjury, I declare that I have read the foregoing statement and that the facts stated therein are true.

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature of Officer

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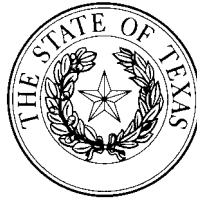
Officers appointed by the supreme court, the court of criminal appeals, or the State Bar of Texas; and  
Associate judges appointed under Subchapter B or C, Chapter 201, Family Code.

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**Filing Fee: None**



**STATEMENT OF OFFICER**

**Statement**

I, \_\_\_\_\_, do solemnly swear (or affirm) that I have not directly or indirectly paid, offered, promised to pay, contributed, or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election at which I was elected or as a reward to secure my appointment or confirmation, whichever the case may be, so help me God.

Title of Position to Which Elected/Appointed: \_\_\_\_\_

**Execution**

Under penalties of perjury, I declare that I have read the foregoing statement and that the facts stated therein are true.

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature of Officer

**4. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Presenter: Barrett Owens, President*

**4.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

**4.A.1.** Consultation with legal counsel on Parent v. Lovejoy ISD; Docket # 073-R10-08-2024

**4.A.2.** Consultation with legal counsel on Government Code Chapter 551

**4.A.3.** Consultation with legal counsel on FNG (LOCAL)

**4.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

**4.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

**4.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

**4.D.1.** Evaluation of employees.

**4.D.2.** Deliberation and discussion regarding 2025-2026 Board Officer Selection.

**4.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

**4.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

**4.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

**4.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

**4.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.

**5. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Presenter: Barrett Owens, President*

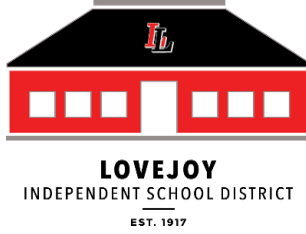
**6. Opening Exercise**

*Presenter: Barrett Owens, President*

**6.A. Pledges**

*Presenter: Justin Wieller, Principal, Lovejoy High School*

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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	May Pledge Leader
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services
<b>Executive Summary</b>	
<p>Kugu Scott is in the 12th grade and is the Lovejoy High School Valedictorian! Kugu will be attending Harvard University in the fall. She has been a Lovejoy student since the 9th grade and has one sibling. Kugu is the president and founder of the UNICEF UNITE Club and plans to volunteer with the SOS Children's village after High School.</p>	

**7. Presentation: Celebration of Learning: Teacher of the Year**

***Presenter: Anna Koenig, Executive Director of Human Resources and Communications***



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Celebration of Learning: Teacher of the Year
<b>Presented For</b>	Board Action   X Report/Review Only
<b>Supporting Documents</b>	X None   Attached   Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications
<b>Executive Summary</b>	
<p>The Board of Trustees and Administration is proud to recognize the 2024-2025 Campus Teachers of the Year:</p> <ul style="list-style-type: none"> <li>● Lovejoy Childhood Development Center - Sarah Peralta</li> <li>● Puster Elementary - Terrie Roberts</li> <li>● Hart Elementary - Brittney Crews</li> <li>● Sloan Creek Intermediate - Kelsey Drummond</li> <li>● Willow Springs Middle School - Heidi Gambrell</li> <li>● Lovejoy High School - Deborah Adams</li> </ul> <p>Administration will announce the District Elementary and Secondary Teachers of the Year.</p>	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
Presentation Only.	
<b>District Priority</b>	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	



## 8. Recognitions

*Presenter: Barrett Owens, President*

**8.A. Student Recognitions: Lovejoy High School National Merit Finalists, HOSA, Robotics, and Track and Field** **22**

*Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Dr. Travis Zambiasi, Executive Director of Student Services, and Justin Wieller, Principal, Lovejoy High School*



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Student Recognitions: Lovejoy High School National Merit Finalists, HOSA, Robotics, and Track and Field
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	<p>Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction</p> <p>Dr. Travis Zambiasi Executive Director of Student Services</p> <p>Justin Wieller, Lovejoy High School Principal</p>
<b>Executive Summary</b>	
<p>Lovejoy ISD is proud to recognize students that have qualified at the State and Worlds level in the area of Lovejoy ISD Academics and Athletics.</p> <p>Specifically, Lovejoy ISD will proudly honor the following:</p> <ul style="list-style-type: none"> <li>● 2024-2025 National Merit Finalists</li> <li>● 2024-2025 Worlds Qualifiers: Robotics</li> <li>● 2024-2025 UIL State Qualifiers: HOSA</li> <li>● 2024-2025 UIL State Qualifiers: Boys Track and Field Team</li> <li>● 2024-2025 UIL State Qualifiers: Girls Track and Field Team</li> </ul>	
<b>Fiscal Implications</b>	

No Fiscal Implications. Report/Review Only.

**Administrator Recommendation**

No Administrator Recommendation. Report/Review Only.

**District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

# STUDENT RECOGNITIONS: Lovejoy High School National Merit Finalists, HOSA, Robotics, and Track and Field

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**Dr. Laurie Tinsley**  
Assistant Superintendent of  
Curriculum and Instruction

**Dr. Travis Zambiasi**  
Executive Director of Student Services

**Justin Wieller**  
Lovejoy High School Principal

**May 19, 2025**  
Board Meeting



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# LEGACY OF EXCELLENCE



## National Merit Finalists

Lovejoy ISD is proud to recognize students that have qualified at the State level in the area of Academics.

Congratulations to our National Merit Finalists!

## Finalists

- Ali Ahmad
- Victoria Burchett
- Luca Campbell
- Andy Choy
- Cody Dunlap
- Neola Edwin
- Lucas Liu
- Garrett Payne
- Robert Schnurr
- Marissa Waldrop
- Auburnae Williams
- Kevin Zhang

# LEGACY OF EXCELLENCE



## Lovejoy ISD Robotics

Lovejoy ISD is proud to recognize students that have qualified at the Worlds level in the area of Academics.

Congratulations to our Robotics Teams!

## Worlds Qualifiers:

- Nolan Finnigan
- Manna Jagarlapudi
- Zeynep Kaya
- Siddhi Pareek
- Deacon Frauman
- Andrew (AJ) Hersley
- Lucas Hersley
- Carson Miller
- Tyler Valentine
- Curtis Cook
- Pari Gupta
- Zayan Alam
- Lucas Baldwin
- Arthur He
- Keshav Subash
- Laynce Lim
- Mary Sheridan
- Colt Whitfill
- Christian Cazares
- Emily Dillon
- Kyle Holiman
- Apia Okorafor
- Hannah Schnurr
- Robert Schnurr
- Liam Whittington
- Christian Fiorello
- Christian Vilaysack<sup>26</sup>
- Spencer Bemis
- Lily Helfand
- Teni Segun
- Jackson Delaney
- Paul Jasina
- Garrett Payne
- Trey van Dillen
- Jett Nguyen
- Catherine Pr

# LEGACY OF EXCELLENCE



## Lovejoy ISD HOSA

Lovejoy ISD is proud to recognize students that have qualified at the State level in the area of Academics.

Congratulations to our HOSA Team!

### State Qualifiers:

- **Saankya Jagarlapudi**  
- 4th Place Research
- **Ruona Enaohwo**  
- Gold Medal in the Barbara James Award
- **Kate Peabody**  
- Health Education
- **Layne Dechant**  
- Health Education
- **Mila Kamali**  
- Health Education
- **Noah Kamali**  
- Health Education
- **Shryi Baidya**  
- Health Education

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# LEGACY OF EXCELLENCE



## Lovejoy ISD Athletics

Lovejoy ISD is proud to recognize students that have qualified at the State level in the area of Athletics.

Congratulations to our Boys and Girls Track and Field Teams!

### Girls - State Qualifiers:

- Cailyn Newhouse - 4x400 relay
- Talia Orshalick - 4x400 relay
- Cailee Horinek - 4x400 relay
- Mia Reaugh - 4x400 relay
- Camryn Benson - 1600, 3200
- Bridget Bernal - 3200
- Campbell Lester - alternate
- Brenna Wallace - alternate

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### Boys - State Qualifiers:

- Tyler Morefield - 3200
- Caden Gary - 800, 1600
- John Michael Martin - Discus

LOVEJOY

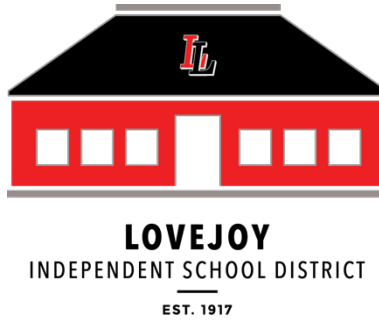
**Thank You**

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**LOVEJOY**

**9. Public Comments Related to May 19, 2025 Agenda Items**

*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

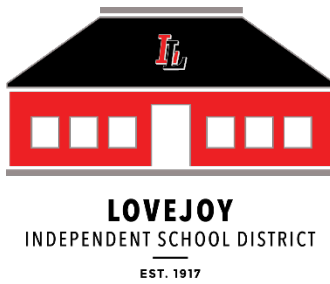
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In May 19, 2025**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about an agenda item on the May 19, 2025 agenda.**

**I wish to speak about agenda item # \_\_\_\_\_ which is titled:**

---

**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

---

**Address:**

---

**Phone:**

---

**Organization and Campus(es) your student(s) attend (if applicable):**

---

**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

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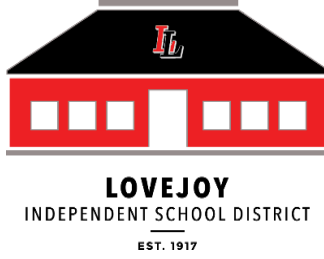
**10. Invocation**

*Presenter: Barrett Owens, President*

**11. Consider and Act on the 2025-2026 Board Officer Selection**

*Presenter: Barrett Owens, President*

**36**



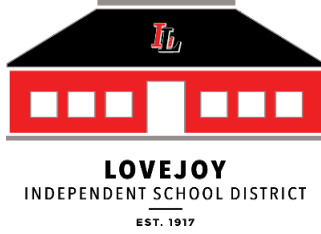
## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	2025-2026 Board Officer Selection
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Person Responsible</b>	Barrett Owens, Board President
<b>Executive Summary</b>	
The Board of Trustees appoints the Board Officers each calendar year following the May Board of Trustees Election.	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
Board to provide motion for 2025/2026 Board Officer selection.	
<b>Board Priority</b>	
<p><b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p><b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p> <p><b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	



**12. Consider and Act on the Appointment of Board Member Liaison to the Foundation for Lovejoy Schools (FLS)**

*Presenter: Barrett Owens, President*



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Appointment of Board Member Liaison to the Foundation for Lovejoy Schools
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Barrett Owens, Board President



### Executive Summary

The Board of Trustees appoints a Board Member to serve as the liaison to the Foundation for Lovejoy Schools each calendar year following the May Board Election.

### Administrator Recommendation

Board to provide motion for Board Member Liaison to the Foundation for Lovejoy Schools.

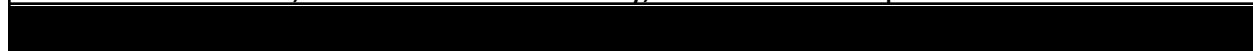
### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

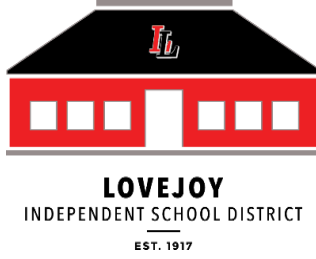
**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



**13. Consider and Act on the 2025-2026 Board of Trustees Meeting Calendar**  
*Presenter: Barrett Owens, President*



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	2025-2026 Board of Trustees Meeting Calendar
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None   X Attached   Provided Later
<b>Person Responsible</b>	Barrett Owens, Board President
<b>Executive Summary</b>	
The Board of Trustees will consider approval of the 2025-2026 Board of Trustees calendar.	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
Administration recommends the Board of Trustees approve the 2025-2026 Board of Trustees Meeting calendar as presented.	
<b>Board Priority</b>	
<p><b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p><b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p> <p><b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

# LOVEJOY INDEPENDENT SCHOOL DISTRICT

## BOARD MEETING CALENDAR

### 2025-2026 School Year

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

IMPORTANT CALENDAR DATES	
August 7	First Day of School
September 1	Labor Day
October 13-17	Fall Break
November 24-28	Thanksgiving Break
December 19 - January 6	Winter Break
January 19	Martin Luther King Holiday
February 16	President's Day
March 16-20	Spring Break
April 3	Good Friday
May 22	Last Day of School
May 23	Graduation

Calendar Key	
	Student Holiday
	Bad Weather Day
	Graduation
	LHS Early Dismissal
	Early Dismissal for All
	Board Meeting
	Board Workshop
○	Team of Eight Training

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\*Not yet approved by the Board of Trustees.  
 \*Board Meetings Start at 6:00PM (Closed Session) 7:00PM (Open Session)  
 \*Board Workshops Start at Fall, 5:30PM (Closed Session) 6:00PM (Open Session)  
 \*Board Workshops Start at Spring, 8:30AM (Closed Session) 9:00AM (Open Session)

**14. Board Notifications**

**14.A. Notification of New Hires**

**44**

*Presenter: Anna Koenig, Executive Director of Human Resources and Communications*



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INDEPENDENT SCHOOL DISTRICT  
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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Notification of New Hires
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications
<b>Executive Summary</b>	
New Hires are attached for Board notification. This is not an action item.	
<b>Fiscal Implications</b>	
Financial impact is supported within the budget.	
<b>Administrator Recommendation</b>	
Report/Review Only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	



**LOVEJOY**  
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## NOTIFICATION OF NEW HIRES

### May 19, 2025

Professional New Hires			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
Professional Staff	University	Campus	Current Assignment
Sean McMurry	Univ. of Texas	LHS	Science Teacher/Head Volleyball Coach
Bradley "Tommy" Bowden	Mary Hardin-Baylor	LHS	Social Studies Teacher/Coach
Caleb Hill	Univ of Montana	LHS	Math Teacher/Coach
David Simmerman	Texas Tech	WSMS	Special Education Teacher
Guy Ament	Texas Lutheran University	LHS	Social Studies Teacher/Coach
Morgan Taton	Univ of Oklahoma	WSMS	Photography & Yearbook Teacher
Kelly Alonso	UNT	SCIS	5th Grade Math & Science
Carter Evans	UNT	SCIS	6th Grade Science
Kate Barnett	Centenary College, LA; UNT (Masters)	SCIS	Sped Teacher
Michael "Drew" Willoughby	Saint Anslem College	WSMS	Computer Science Teacher/Coach
Sarah Pittenger	Texas A&M	PES	K-4 Teacher
Thalita Dufrene	Univ. of Texas	SCIS	6th Grade RLA
Dustin "Cole" Hawkins	Texas Tech (Bachelors), UT Arlington (Masters)	ADMIN/C&I	STEM Coordinator
Kylie Hamil	Sam Houston State Univ	HES	First Grade Teacher
Sydney Russell	Texas Tech	LHS	English Teacher
Krista Little	Texas A&M Commerce	HES	Third Grade Teacher
Kelsey McMillin	Freed Hardeman Univ.	HES	First Grade Teacher
Jenny Shoffner	Texas A&M	LCDC	Pre-K Teacher
Caitlin DeBauge	Univ. of Oklahoma	HES	First Grade Teacher
Maranda Collins	Univ of Texas Tyler	PES	First Grade Teacher
Sierra Dorminy	TCU	SCIS	5th Grade Math & Science
Brad Shea	University of Central Oklahoma (Bachelors and Masters)	LHS	Social Studies Teacher/Coach
Lucia Jones	Univ of North Texas	WSMS	Special Education Teacher
Rose "Kelly" Young	Univ of North Texas; SMU	LHS	English Teacher/Cheer Coach
Zoe Perryman	Appalachian State Univ.	SCIS	Special Education Teacher



**14.B. Notification of Resignations**

*Presenter: Anna Koenig, Executive Director of Human Resources and Communications*



**LOVEJOY**  
 INDEPENDENT SCHOOL DISTRICT  
 EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Notification of Resignations
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications
<b>Executive Summary</b>	
Resignations are attached for Board notification. This is not an action item.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
Report/Review Only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	

## NOTIFICATION OF RESIGNATIONS

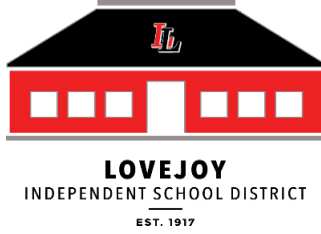
May 19, 2025

Corey Craddock	Teacher/Coach 7-8	WSMS
Jake Foshee	Teacher/Coach 7-8	WSMS
Ashtyn Richey	Teacher/Coach 9-12	LHS
Carter Beasley	Teacher/Coach 9-12	LHS
Cole Kiefer	Teacher/Coach 9-12	LHS
Michael Motsney	Teacher/Coach 9-12	LHS
Natalie Puckett	Teacher/Coach 9-12	LHS
Riley Donovan	Teacher/Coach 9-12	LHS
Sandy McCarty	Teacher/Coach 9-12	LHS
Zachary Ross	Teacher/Coach 9-12	LHS
David Denham	Teacher/Coach 7-12	LHS
Alejandro Duran	Teacher/Coach 9-12	LHS
Kathleen Hale	Special Education Teacher 5-6	SCIS
Jeffrey Seidel	Teacher 9-12	LHS
Cynthia Balmer	Teacher K-4	HES
Melanie Amend	Teacher 7-8	WSMS
Meredith Round	Teacher 5-6	SCIS
Zachary Johnson	Teacher 9-12	LHS
Elyse Pollard	Asst Principal 9-12	LHS
Kirsten Cermak	Library Media Specialist 7-8	WSMS
Paige Briley-Lacy	Special Education Teacher K-4	LHS
Sarah Caban	Teacher 9-12	LHS
Courtney Anderson	Teacher K-4	HES
Jennifer Daigle	Teacher K-4	PES
Lynn Shambaugh	Dyslexia Teacher	HES
Kerry Mills	Teacher 5-6	SCIS
Kari Hudson	SLP	HES
Priya Soundarapandian	Teacher 5-6	SCIS
Alacia Reynolds	Special Education Teacher 5-6	SCIS
Diane Frame	Teacher K-4	PES
Mary Ruggeri	Counselor K-4	HES
Laura Alotaibi	Special Education Teacher 5-6	SCIS
Marissa Guerrero	Teacher 5-6	SCIS
Navita Sinha	Teacher 9-12	LHS
Jordan Tinch	Teacher K-4	HES
Anna Dallman	Special Education Teacher	WSMS
Becka Robinson	Teacher K-4	PES
Ashley Morgan	Teacher 9-12	LHS



**14.C. Notification of Public Information Requests Report**

*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Public Information Requests Report
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None   X Attached   Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services
<b>Executive Summary</b>	
Public information requests are provided for report/review.	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	

Date Submitted	Request	Name	Approx. Hours Spent
04/29/2025	Listing of all Lovejoy Independent School District's employees' first and last names, e-mail addresses, title/position, and primary campus/department location.	Janie Jordan	1.5
04/30/2025	Can you please tell me the costs spent on the bond committee, including cost to create the binders?	Sarah Presley	n/a

**14.D. Notification of Cabinet Reports**

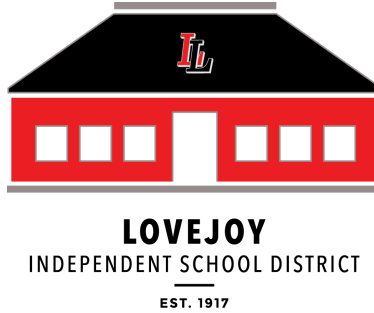
*Presenter: Executive Cabinet Members*



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Notification of Cabinet Reports
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None   X Attached   Provided Later
<b>Administrator Responsible</b>	Executive Cabinet Members
<b>Executive Summary</b>	
Cabinet reports are provided for Board notification and general awareness at each meeting. More comprehensive updates and presentations will be shared with the Board of Trustees at the appropriate time during the year.	
<b>Fiscal Implications</b>	
Information only. No fiscal implications.	
<b>Administrator Recommendation</b>	
Information only. No administrator recommendation.	
<b>District Priority</b>	
<p><b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p><b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p> <p><b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	



## Notification of Cabinet Reports

### Curriculum & Instruction Update

#### Summer Curriculum Work

- Writing & refinement for core content, electives, CTE, Fine Arts

#### Summer Enrichment

- Weekly enrichment & athletic camps (Pre-K–12) with a.m./p.m. options
- Summer Enrichment Camp Information can be found [here](#).

#### Robotics

- Congratulations to our Robotics Program on being two time Robotics World Championship Qualifiers! 820 teams from 43 countries competed in the VEX Robotics World Championship. We are incredibly proud of our Lovejoy 1082 teams:
  - **Team 1082S** won the **Innovate Award**—the team finished 5-5, ranking 49th in the Arts division.
  - **Team 1082E** earned the **Build Award** and narrowly lost in the first round of eliminations by 1 point. They finished 6-3-1, ranking 23rd in the Spirit division.

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### Human Resources & Communications Update

#### Guest Educator Recognition (2024-25)

- A big Lovejoy thank you to the guest educators who have spent 100+ Days with us:

Mohammed Alam, Diane Knaack, Holly Lewis, Tomasa Molina, Renee Powell, Sandra Grimes, Jim Bob Puckett, Elvie Trevino, Danielle Tranchina

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## Finance Update

The District has 255 days of cash on hand in the General Fund.

Approximately \$285,000 was collected in base property taxes for the General Fund in April.

We earned \$105,000 in interest revenue for the General Fund in April.

Approximately \$189,000 was collected in base property taxes for the Debt Service Fund in April.

The District earned \$34,300 in interest revenue for the Debt Service Fund in April.

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## District Support Services Update

### Facilities & Grounds – Key Projects

- Repaired collapsed sewer line (Transportation Bldg.)
- Replaced light pole (LHS Baseball) & multiple parking-lot lights (LHS)
- Rebuilt lift-station pump (LHS)
- Termite mitigation (district-wide)
- Roof leak repaired (Multi-Purpose Bldg.)
- Cabinet/countertop repairs (Puster ES & WSMS)
- Gym floor maintenance (LHS & WSMS)

### Safety & Security

- Hosting *Operation Unite 2025* on June 2 (district-wide tabletop exercise)
- 

## Student Services Update

### Graduation – Class of 2025

- May 24, 2025 · 10:00 a.m. at the Credit Union of Texas Event Center, Allen, TX
- Tickets are required for this event

### Fine Arts Best Communities for Music Education Award

*Disclaimer: Cabinet reports are provided for board notification and general awareness at each meeting. More comprehensive updates and presentations will be shared with the Board of Trustees at the appropriate time during the year.*

- For the **6th consecutive year**, our distinguished Fine Arts program has been honored with the **Best Communities for Music Education Award** by the NAMM Foundation—an achievement that places us among the nation’s finest in music education.

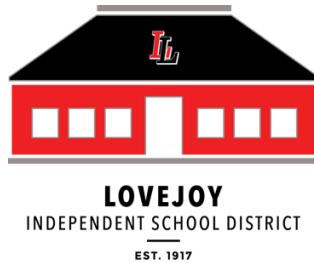
**15. Consent Agenda**

*Presenter: Barrett Owens, President*

**15.A. Consider Approval of the Minutes of the April 28, 2025 Board Meeting**

*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**60**



## **Board of Trustees Minutes of the Board Meeting and Public Hearing Monday, April 28, 2025**

A Board Meeting and Public Hearing of the Lovejoy Independent School District Board of Trustees was held on Monday, April 28, 2025, beginning at 5:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 5:30 PM by Board President, Barrett Owens.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Barrett Owens, President*

Marvin Bobo: Present  
Jason Jaynes: Present  
Julie McLaughlin: Present  
Barrett Owens: Present  
Amy Smith: Present  
Mark Wheelis: Absent  
Jeff Wood: Present

### **3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 5:30 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
  - 3.A.1. Consultation with legal counsel regarding third-party investigation update.**
  - 3.A.2. Consultation with legal counsel on Parent v. Lovejoy ISD; Docket # 073-R10-08-2024**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
  - 3.D.1. Evaluation of employees.**
  - 3.D.2. Superintendent's Annual Evaluation.**
  - 3.D.3. Board Self-Assessment.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
  - 3.E.1. Intruder Detection Audit Report**
  - 3.E.2. Security Devices.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**

- 3.H. **551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. **551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. **Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**  
*Barrett Owens, President*

The Board of Trustees returned to the Open Meeting at 7:56 PM in the Library.

- 5. **Opening Exercise**  
*Barrett Owens, President*

- 5.A. **Pledges**  
*Caitlin Eldredge, Principal, Willow Springs Middle School*

Caitlin Eldredge, Principal of Willow Springs Middle School, introduced 8th grader, Sloan Hill who led the Pledge of Allegiance and the Texas Pledge.

- 6. **Recognitions**  
*Barrett Owens, President*

- 6.A. **Board of Trustees Recognition: Amy Smith**  
*Barrett Owens, President and Katie Kordel, Superintendent*

Barrett Owens, President and Katie Kordel, Superintendent, recognized Amy Smith, Board of Trustees for her dedicated and committed nine years of outstanding service.

- 6.B. **Community Recognitions: Leadership Lovejoy**  
*Katie Kordel, Superintendent*

Katie Kordel, Superintendent, recognized Class 2025 Leadership Lovejoy participants.

- 6.C. **Student Recognitions: Lovejoy High School Student-Superintendent Connection Council**  
*Katie Kordel, Superintendent and Justin Wieller, Principal, Lovejoy High School*

Katie Kordel, Superintendent and Justin Wieller, Principal, Lovejoy High School, recognized the Lovejoy High School Student-Superintendent Connection Council for their hard work and success this school year.

- 6.D. **Student Recognitions: LHS Majestics Officers and LHS Powerlifting**  
*Dr. Travis Zambiasi, Executive Director of Student Services*

Dr. Travis Zambiasi, Executive Director of Student Services introduced Justin Wieller, Principal, Lovejoy High School, who recognized the Lovejoy High School Majestics Officers and the Lovejoy High School Powerlifting Team for their outstanding state achievements.

**7. Public Comments Related to April 28, 2025 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There was one public comments permitted as related to the April 28, 2025 Agenda Items:

1. Anne Smith: Board of Trustee Recognition: Amy Smith.

**8. Invocation**

*Barrett Owens, President*

Trustee, Marvin Bobo, lead the Invocation.

**9. Board Notifications**

**9.A. Notification of Resignations**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

**9.B. Notification of Public Information Requests Report**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

**10. Consent Agenda**

*Barrett Owens, President*

**10.A. Consider Approval of the Minutes of the March 31, 2025 Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**10.B. Consider Approval of the Minutes of the April 9, 2025 Board Workshop**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**10.C. Consider Approval of Monthly Finance Report**

*Thomas Willman, Chief Financial Officer*

**10.D. Consider Approval of the Quarterly Investment Report**

*Thomas Willman, Chief Financial Officer*

**10.E. Consider Approval on Extending Depository Contract for Funds of Independent School District**

*Thomas Willman, Chief Financial Officer*

**10.F. Consider and Act on the Educational Services Contract with Behavior Network Group**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Motion to approve the Consent Agenda. This motion, made by Julie McLaughlin and seconded by Jason Jaynes Passed.

Yea: 6, Nay: 0, Absent: 1

**11. Presentation: Celebration of Learning**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, introduced Student Support Director, Stephani Kranz, who provided a presentation on Celebration of Learning.

**12. Annual Announcement on Continuing Education of the Board of Trustees**

*Barrett Owens, President*

Barrett Owens, Board President, provided the annual announcement on continuing education of the Board of Trustees.

**13. Presentation: 2025 Bond Update**

*Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer*

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer, provided a presentation on the 2025 Bond Update.

**14. Discussion on the 2025-2026 Board Meeting Calendar**

*Barrett Owens, President*

The Board of Trustees discussed the draft 2025-2026 Board Meeting Calendar.

**15. Budget Workshop #5**

*Thomas Willman, Chief Financial Officer*

Thomas Willman, Chief Financial Officer, provided a presentation on Budget Workshop #5.

**16. Presentation: Board Legislative Subcommittee Update**

*Barrett Owens, President*

The Board Legislative Subcommittee Chair, Trustee Jason Jaynes, provided a presentation on the Board Legislative Subcommittee Update.

**17. Consider and Act on the Superintendent's Annual Evaluation**

*Barrett Owens, President*

Motion to approve the Superintendent's Annual Evaluation. This motion, made by Jason Jaynes and seconded by Jeff Wood Passed.

Yea: 6, Nay: 0, Absent: 1

**18. Open a Public Hearing on the 2024 Evaluation Accelerated Instruction**

*Barrett Owens, President*

President Owens opened the Public Hearing at 9:09 PM.

**19. Presentation: 2024 Evaluation of Accelerated Instruction Program for STAAR EOC**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the 2024 Evaluation of Accelerated Instruction Program for STAAR EOC.

**20. Close a Public Hearing on the 2024 Evaluation Accelerated Instruction**

*Barrett Owens, President*

President Owens closed the Public Hearing at 9:13 PM with there being no public comments as related to the 2024 Evaluation Accelerated Instruction .

**21. Presentation: Board of Trustees Campus Visit: Teaching and Learning**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Board of Trustees Campus Visit: Teaching and Learning.

**22. Presentation: Lovejoy High School Counseling Services**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Lovejoy High School Counseling Services.

**23. Consider and Act on Approval of Instructional Materials Selection Recommendations (Mathematics K-5, K-5 Reading and Writing, K-3 Phonics)**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Motion to approve the Approval of Instructional Materials Selection Recommendations (Mathematics K-5, K-5 Reading and Writing, K-3

Phonics). This motion, made by Marvin Bobo and seconded by Jeff Wood Passed.

Yea: 6, Nay: 0, Absent: 1

**24. Consider and Act on Employment Agreements and Chapter 21 Contract Recommendations**

*Anna Koenig, Executive Director of Human Resources and Communications*

Motion to approve the Employment Agreements and Chapter 21 Contract. This motion, made by Julie McLaughlin and seconded by Jason Jaynes Passed.

Yea: 6, Nay: 0, Absent: 1

**25. Consider and Act on Use of Bond Funds for Silent Panic Alert Technology Devices**

*Kyle Pursifull, Executive Director of District Support Services*

Motion to approve the Use of Bond Funds for Silent Panic Alert Technology Devices. This motion, made by Jeff Wood and seconded by Julie McLaughlin Passed.

Yea: 6, Nay: 0, Absent: 1

**26. Consider and Act on Nike Agreement**

*Dr. Travis Zambiasi, Executive Director of Student Services*

Motion to approve the Nike Agreement. This motion, made by Jeff Wood and seconded by Marvin Bobo Passed.

Yea: 6, Nay: 0, Absent: 1

**27. Consider and Act on ChiroConcepts Memorandum of Understanding (MOU)**

*Dr. Travis Zambiasi, Executive Director of Student Services*

Motion to approve the ChiroConcepts Memorandum of Understanding (MOU). This motion, made by Jason Jaynes and seconded by Marvin Bobo Passed.

Yea: 6, Nay: 0, Absent: 1

**28. Cabinet Reports**

*Executive Cabinet Members*

The following Cabinet Members presented reports:

- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Thomas Willman, Chief Financial Officer
- Anna Koenig, Executive Director of Human Resources and Communication
- Kyle Pursifull, Executive Director of District Support Services

Dr. Travis Zambiasi, Executive Director of Student Services

**28.A. Curriculum and Instruction - 2023 Accountability Ratings**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

**28.B. Finance - Tax Collection and Student Nutrition Update**

*Thomas Willman, Chief Financial Officer*

**28.C. Human Resources and Communications - Benefits Update and Community Partnerships**

*Anna Koenig, Executive Director of Human Resources and Communications*

**28.D. District Support Services - Transportation & Maintenance**

*Kyle Pursifull, Executive Director of District Support Services*

**28.E. Student Services - Athletics, Fine Arts, and UIL Academics**

*Dr. Travis Zambiasi, Executive Director of Student Services*

**29. Superintendent's Report**

*Katie Kordel, Superintendent*

Superintendent Kordel shared key district updates and emphasized the importance of community engagement in upcoming events and initiatives. Mrs. Kordel reminded the community that early voting takes place tomorrow from 7:00 AM to 7:00 PM at the Lovejoy ISD Portable #1. Election Day is Saturday, May 3rd, with polling hours open from 7:00 AM to 7:00 PM. Lastly, Mrs. Kordel congratulated the boys and girls Track & Field teams for advancing to the state meet! Competing at this level is an exceptional achievement and a testament to their dedication and talent.

**30. Public Comments Related to Non-Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments related to Non-Agenda Items.

**31. Announcements**

*Barrett Owens, President*

There were no announcements made by President Owens.

**32. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 10:47 PM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

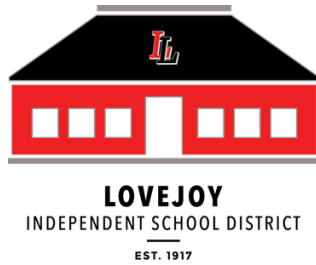
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Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Monday, April 28, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

**15.B. Consider Approval of the Minutes of the May 7, 2025 Board Workshop**  
*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*



## **Board of Trustees Minutes of the Board Workshop Wednesday, May 7, 2025**

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Wednesday, May 7, 2025, beginning at 8:00 AM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 8:00 AM by Board President, Barrett Owens.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Barrett Owens, President*

Marvin Bobo: Present

Jason Jaynes: Present for Closed Session. Absent for Open Session.

Julie McLaughlin: Absent

Barrett Owens: Present

Amy Smith: Present

Mark Wheelis: Present

Jeff Wood: Present

### **3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 8:00 AM in room C113.

- 3.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
- 3.A.1.** Consultation with legal counsel regarding third-party investigation.
- 3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
- 3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- 3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
- 3.D.1.** Evaluation of employees.
- 3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
- 3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.

**4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

**5. Public Comments Related to May 7, 2025 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments as related to the May 7, 2025 Agenda Items.

**6. Consent Agenda**

*Barrett Owens, President*

**6.A. Consider Approval of the Texas Reading Academy Local Implementation Memorandum of Understanding**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

**6.B. Consider Approval of a Resolution to Declaring Public Purpose Regarding Mandatory Missed Days**

*Anna Koenig, Executive Director of Human Resources and Communications*

Motion to approve the Consent Agenda. This motion, made by Marvin Bobo and seconded by Mark Wheelis Passed.

Yea: 5, Nay: 0, Absent: 2

**7. Presentation: Instructional Materials Selection Recommendations (World Languages, AP Biology, and Advanced Statistics)**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Mary Mullen, Director of Secondary Education and Assessment and Accountability, provided a presentation on the Instructional Materials Selection Recommendations (World Languages, AP Biology, and Advanced Statistics).

**8. Consider and Act on an Order Canvassing the Returns and Declaring the Results of a Bond Election**

*Katie Kordel, Superintendent*

***No action was taken on this agenda item as the canvassing results have not been made final by the Collin County Elections Department.***

Marvin Bobo made a motion to table this agenda item for a future Board Meeting and Jeff Wood seconded the motion. This motion passed.

Yea: 5, Nay: 0, Absent: 2

**9. Consider and Act on the Approval of the Canvass for the Lovejoy ISD May 3, 2025 General Election (Lovejoy ISD Board of Trustees Election)**

*Katie Kordel, Superintendent*

***No action was taken on this agenda item as the canvassing results have not been made final by the Collin County Elections Department.***

Marvin Bobo made a motion to table this agenda item for a future Board Meeting and Jeff Wood seconded the motion. This motion passed.  
Yea: 5, Nay: 0, Absent: 2

**10. Certificate of Election Issued to Newly Elected Trustees**  
*Barrett Owens, President*

***No certificate of election was issued to newly elected Trustees as the canvassing results have not been made final by the Collin County Elections Department.***

Marvin Bobo made a motion to table this agenda item for a future Board Meeting and Jeff Wood seconded the motion. This motion passed.  
Yea: 5, Nay: 0, Absent: 2

**11. Presentation: Third-Party Investigation Findings**  
*Katie Kordel, Superintendent*

Katie Kordel, Superintendent, introduced the third-party investigator who presented his findings of the Willow Springs Middle School investigation.

**12. Announcements**  
*Barrett Owens, President*

There were no announcements made by President Owens.

**13. Adjournment**  
*Barrett Owens, President*

With there being no further business, the Board adjourned at 9:27 AM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

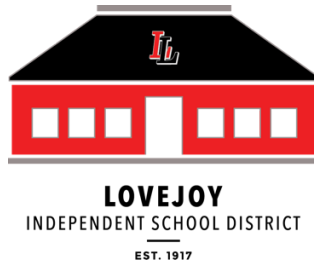
Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Wednesday, May 7, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

**15.C. Consider Approval of the Minutes of the May 13, 2025 Special Board Meeting to Canvass the Results of the May 3, 2025 Elections**

*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*



**Board of Trustees**  
**Minutes of the Special Board of Trustees Meeting to Canvass**  
**the May 3, 2025 Elections**  
**Tuesday, May 13, 2025**

A Special Board of Trustees Meeting to Canvass the May 3, 2025 Elections of the Lovejoy Independent School District Board of Trustees was held on Tuesday, May 13, 2025, beginning at 8:00 AM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

**1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 8:01 AM by Board President, Barrett Owens.

**2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Barrett Owens, President*

Marvin Bobo: Present  
Jason Jaynes: Present  
Julie McLaughlin: Absent  
Barrett Owens: Present  
Amy Smith: Present  
Mark Wheelis: Present  
Jeff Wood: Present

**3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board of Trustees did not retire into Closed Session.

- 3.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
  - 3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
  - 3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
  - 3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
    - 3.D.1. Evaluation of employees.**
  - 3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
  - 3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
  - 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
  - 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
  - 3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

The Board of Trustees did not retire into Closed Session.

**5. Public Comments Related to May 13, 2025 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments as related to the May 13, 2025 Agenda Items.

**6. Consider and Act on an Order Canvassing the Returns and Declaring the Results of a Bond Election**

*Katie Kordel, Superintendent*

Motion to approve the Order Canvassing the Returns and Declaring the Results of a Bond Election. This motion, made by Jeff Wood and seconded by Amy Smith Passed.

Yea: 6, Nay: 0, Absent: 1

**7. Consider and Act on the Approval of the Canvass for the Lovejoy ISD May 3, 2025 General Election (Lovejoy ISD Board of Trustees Election)**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Motion to approve the Canvass for the Lovejoy ISD May 3, 2025 General Election (Lovejoy ISD Board of Trustees Election). This motion, made by Marvin Bobo and seconded by Jason Jaynes Passed.

Yea: 6, Nay: 0, Absent: 1

**8. Certificate of Election Issued to Newly Elected Trustees**

*Barrett Owens, President*

Board President Owens issued, signed, and sealed the Certificate of Election to the newly elected Trustees: Place 1, Julie McLaughlin, Place 2, Aubrey Stock, and Place 3, Jeff Wood.

**9. Announcements**

*Barrett Owens, President*

President Owens congratulated the newly elected Trustees.

**10. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 8:07 AM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

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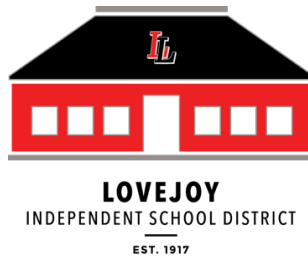
Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Tuesday, May 13, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

**15.D. Consider Approval of Monthly Finance Report**

*Presenter: Thomas Willman, Chief Financial Officer*



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Monthly Finance Report
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer



### Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through April 30, 2025.

### Fiscal Implications

This is a monthly status report of activity previously approved by the Board.

### Administrator Recommendation

The Monthly Finance Report for transactions through the end of April 2025 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

### District Priority

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**GOVERNMENTAL FUNDS AS OF 04/30/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	%
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 840,723	\$ 362,679	\$ 478,044	132%	\$ 54,598,667	\$ 51,442,407	\$ 3,156,260	6%	\$ 53,432,515	\$ (1,166,152)	-2%
State	\$ 1,519,028	\$ 1,200,166	\$ 318,861	27%	\$ 10,059,194	\$ 10,563,925	\$ (504,731)	-5%	\$ 11,564,064	\$ 1,504,870	13%
Federal	\$ 161,206	\$ 13,546	\$ 147,660	1090%	\$ 690,478	\$ 278,592	\$ 411,886	148%	\$ 928,494	\$ 238,016	26%
Transfer In from Another Fund	\$ 200	\$ -	\$ 200	0%	\$ 2,361	\$ -	\$ 2,361	0%	\$ -	\$ (2,361)	0%
<b>TOTAL</b>	<b>\$ 2,521,156</b>	<b>\$ 1,576,391</b>	<b>\$ 944,765</b>	<b>60%</b>	<b>\$ 65,350,700</b>	<b>\$ 62,284,924</b>	<b>\$ 3,065,776</b>	<b>5%</b>	<b>\$ 65,925,073</b>	<b>\$ 574,373</b>	<b>1%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 2,493,112	\$ 2,561,315	\$ 68,204	3%	\$ 21,841,345	\$ 22,143,344	\$ 301,999	1%	\$ 25,058,874	\$ 3,217,529	13%
Support	\$ 606,923	\$ 589,482	\$ (17,440)	-3%	\$ 5,523,191	\$ 5,515,537	\$ (7,653)	0%	\$ 6,455,392	\$ 932,201	14%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 473,433	\$ 601,399	\$ 127,966	21%	\$ 4,493,640	\$ 4,864,169	\$ 370,528	8%	\$ 5,492,443	\$ 998,803	18%
<b>SUBTOTAL</b>	<b>\$ 3,573,467</b>	<b>\$ 3,752,197</b>	<b>\$ 178,730</b>	<b>5%</b>	<b>\$ 31,858,176</b>	<b>\$ 32,523,050</b>	<b>\$ 664,874</b>	<b>2%</b>	<b>\$ 37,006,709</b>	<b>\$ 5,148,533</b>	<b>14%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 65,580	\$ 75,845	\$ 10,265	14%	\$ 849,649	\$ 936,952	\$ 87,302	9%	\$ 1,115,405	\$ 265,756	24%
Tuition and Transfer Payments	\$ 9,207	\$ -	\$ (9,207)	0%	\$ 103,434	\$ 133,591	\$ 30,157	23%	\$ 1,047,485	\$ 944,051	90%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 57,444	\$ 32,583	\$ (24,861)	-76%	\$ 38,600	\$ (18,844)	-49%
Contracted Maintenance and Repair	\$ 41,366	\$ 36,803	\$ (4,563)	-12%	\$ 439,156	\$ 396,881	\$ (42,275)	-11%	\$ 450,943	\$ 11,787	3%
Utilities	\$ 91,017	\$ 108,253	\$ 17,236	16%	\$ 962,319	\$ 1,082,533	\$ 120,214	11%	\$ 1,299,040	\$ 336,721	26%
Rentals	\$ 1,145	\$ 11,965	\$ 10,821	90%	\$ 69,928	\$ 91,391	\$ 21,463	23%	\$ 102,132	\$ 32,204	32%
Misc Contracted Services	\$ 27,636	\$ 6,679	\$ (20,956)	-314%	\$ 198,671	\$ 138,147	\$ (60,525)	-44%	\$ 146,839	\$ (51,832)	-35%
<b>SUBTOTAL</b>	<b>\$ 236,861</b>	<b>\$ 242,554</b>	<b>\$ 5,693</b>	<b>2%</b>	<b>\$ 2,680,602</b>	<b>\$ 2,812,077</b>	<b>\$ 131,475</b>	<b>5%</b>	<b>\$ 4,200,444</b>	<b>\$ 1,519,842</b>	<b>36%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 22,718	\$ 46,800	\$ 24,082	51%	\$ 319,115	\$ 432,702	\$ 113,587	26%	\$ 500,497	\$ 181,382	36%
Instructional Materials	\$ -	\$ 1,974	\$ 1,974	100%	\$ 98,538	\$ 14,012	\$ (84,526)	-603%	\$ 15,706	\$ (82,832)	-527%
Testing Materials	\$ (113,657)	\$ 8,580	\$ 122,237	1425%	\$ (175,563)	\$ 64,350	\$ 239,913	373%	\$ 71,500	\$ 247,063	346%
Food Service	\$ 88,718	\$ 100,200	\$ 11,482	11%	\$ 685,298	\$ 751,500	\$ 66,202	9%	\$ 900,198	\$ 214,900	24%
General Supplies & Materials	\$ 78,969	\$ 124,730	\$ 45,761	37%	\$ 1,497,631	\$ 1,170,203	\$ (327,428)	-28%	\$ 1,352,118	\$ (145,513)	-11%
<b>SUBTOTAL</b>	<b>\$ 76,748</b>	<b>\$ 282,284</b>	<b>\$ 205,536</b>	<b>73%</b>	<b>\$ 2,425,018</b>	<b>\$ 2,432,767</b>	<b>\$ 7,749</b>	<b>0%</b>	<b>\$ 2,840,019</b>	<b>\$ 415,001</b>	<b>15%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 24,847	\$ 35,347	\$ 10,500	30%	\$ 183,590	\$ 280,052	\$ 96,462	34%	\$ 317,368	\$ 133,778	42%
Insurance	\$ 2,500	\$ 1,603	\$ (897)	-56%	\$ 511,476	\$ 527,688	\$ 16,212	3%	\$ 529,753	\$ 18,277	3%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ 10,563	\$ 9,000	\$ (1,563)	-17%	\$ 10,800	\$ 237	2%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (69,816)	\$ 82,148	\$ 151,964	185%	\$ 298,888	\$ 517,184	\$ 218,296	42%	\$ 625,324	\$ -	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ 1,445	\$ -	\$ (1,445)	0%	\$ -	\$ (1,445)	0%
<b>SUBTOTAL</b>	<b>\$ (42,469)</b>	<b>\$ 119,998</b>	<b>\$ 162,467</b>	<b>135%</b>	<b>\$ 1,005,961</b>	<b>\$ 1,333,923</b>	<b>\$ 327,962</b>	<b>25%</b>	<b>\$ 1,483,245</b>	<b>\$ 150,847</b>	<b>10%</b>
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ 11,330,000	\$ 16,253,649	\$ 4,923,649	30%	\$ 16,253,649	\$ 4,923,649	30%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 4,608,335	\$ 4,608,338	\$ 3	0%	\$ 4,608,338	\$ 3	0%
Other Debt Service Expenses	\$ 500	\$ -	\$ (500)	0%	\$ 29,125	\$ 27,000	\$ (2,125)	-8%	\$ 27,000	\$ (2,125)	-8%
<b>SUBTOTAL</b>	<b>\$ 500</b>	<b>\$ -</b>	<b>\$ (500)</b>	<b>0%</b>	<b>\$ 15,967,461</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 36,025	\$ -	\$ (36,025)	0%	\$ 357,601	\$ 5,500	\$ (352,101)	-6402%	\$ 5,500	\$ (352,101)	-6402%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 6,168	\$ 6,503	\$ 335	5%	\$ 6,503	\$ 335	5%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ 301,324	\$ 68,767	\$ (232,556)	-338%	\$ 73,101	\$ (228,223)	-312%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 14,770	\$ 10,824	\$ (3,946)	-36%	\$ 166,849	\$ 180,605	\$ 13,755	8%	\$ 189,625	\$ 22,775	12%
<b>SUBTOTAL</b>	<b>\$ 50,795</b>	<b>\$ 12,991</b>	<b>\$ (37,804)</b>	<b>-291%</b>	<b>\$ 831,942</b>	<b>\$ 261,375</b>	<b>\$ (570,567)</b>	<b>-218%</b>	<b>\$ 274,729</b>	<b>\$ (557,213)</b>	<b>-203%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,895,903</b>	<b>\$ 4,410,025</b>	<b>\$ 514,122</b>	<b>12%</b>	<b>\$ 54,769,159</b>	<b>\$ 60,252,179</b>	<b>\$ 5,483,019</b>	<b>9%</b>	<b>\$ 66,694,133</b>	<b>\$ 11,598,537</b>	<b>17%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (1,374,747)</b>	<b>\$ (2,833,633)</b>	<b>\$ 430,643</b>	<b>-15%</b>	<b>\$ 10,581,541</b>	<b>\$ 2,032,745</b>	<b>\$ (2,417,243)</b>	<b>-119%</b>	<b>\$ (769,060)</b>	<b>\$ (11,024,164)</b>	<b>1433%</b>

**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**GENERAL FUNDS AS OF 04/30/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 564,252	\$ 147,879	\$ 416,372	282%	\$ 32,546,635	\$ 30,697,700	\$ 1,848,935	6%	\$ 31,972,852	\$ (573,783)	-2%
State	\$ 1,493,406	\$ 1,199,746	\$ 293,659	24%	\$ 8,112,649	\$ 9,341,451	\$ (1,228,803)	-13%	\$ 10,341,240	\$ 2,228,591	22%
Federal	\$ 40,482	\$ 2,986	\$ 37,497	1256%	\$ 70,428	\$ 151,392	\$ (80,964)	-53%	\$ 153,880	\$ 83,452	54%
Transfer In from Another Fund	\$ 200	\$ -	\$ 200	0%	\$ 200	\$ -	\$ 200	0%	\$ -	\$ (200)	0%
<b>TOTAL</b>	<b>\$ 2,098,339</b>	<b>\$ 1,350,611</b>	<b>\$ 747,728</b>	<b>55%</b>	<b>\$ 40,729,911</b>	<b>\$ 40,190,543</b>	<b>\$ 539,367</b>	<b>1%</b>	<b>\$ 42,467,972</b>	<b>\$ 1,738,061</b>	<b>4%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 2,441,845	\$ 2,528,846	\$ 87,001	3%	\$ 21,366,597	\$ 21,840,382	\$ 473,784	2%	\$ 24,556,625	\$ 3,190,028	13%
Support	\$ 507,752	\$ 503,201	\$ (4,551)	-1%	\$ 4,629,925	\$ 4,754,804	\$ 124,880	3%	\$ 5,490,839	\$ 860,914	16%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 448,895	\$ 574,591	\$ 125,696	22%	\$ 4,277,220	\$ 4,631,585	\$ 354,365	8%	\$ 5,224,103	\$ 946,883	18%
<b>SUBTOTAL</b>	<b>\$ 3,398,492</b>	<b>\$ 3,606,638</b>	<b>\$ 208,146</b>	<b>6%</b>	<b>\$ 30,273,742</b>	<b>\$ 31,226,771</b>	<b>\$ 953,029</b>	<b>3%</b>	<b>\$ 35,271,567</b>	<b>\$ 4,997,825</b>	<b>14%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 65,580	\$ 75,845	\$ 10,265	14%	\$ 780,230	\$ 936,952	\$ 156,721	17%	\$ 1,115,405	\$ 335,175	30%
Tuition and Transfer Payments	\$ 9,207	\$ -	\$ (9,207)	0%	\$ 103,434	\$ 133,591	\$ 30,157	23%	\$ 1,047,485	\$ 944,051	90%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 57,444	\$ 32,583	\$ (24,861)	-76%	\$ 38,600	\$ (18,844)	-49%
Contracted Maintenance and Repair	\$ 30,268	\$ 32,243	\$ 1,975	6%	\$ 401,499	\$ 362,681	\$ (38,818)	-11%	\$ 412,943	\$ 11,444	3%
Utilities	\$ 91,017	\$ 108,253	\$ 17,236	16%	\$ 962,319	\$ 1,082,533	\$ 120,214	11%	\$ 1,299,040	\$ 336,721	26%
Rentals	\$ 1,145	\$ 11,965	\$ 10,821	90%	\$ 69,928	\$ 91,391	\$ 21,463	23%	\$ 102,132	\$ 32,204	32%
Misc Contracted Services	\$ 12,636	\$ 6,679	\$ (5,956)	-89%	\$ 136,289	\$ 138,147	\$ 1,857	1%	\$ 146,839	\$ 10,550	7%
<b>SUBTOTAL</b>	<b>\$ 210,764</b>	<b>\$ 237,994</b>	<b>\$ 27,231</b>	<b>11%</b>	<b>\$ 2,511,143</b>	<b>\$ 2,777,877</b>	<b>\$ 266,734</b>	<b>10%</b>	<b>\$ 4,162,444</b>	<b>\$ 1,651,300</b>	<b>40%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 22,718	\$ 46,800	\$ 24,082	51%	\$ 319,115	\$ 432,702	\$ 113,587	26%	\$ 500,497	\$ 181,382	36%
Instructional Materials	\$ -	\$ 1,974	\$ 1,974	100%	\$ 6,391	\$ 14,012	\$ 7,621	54%	\$ 15,706	\$ 9,315	59%
Testing Materials	\$ 2,118	\$ 8,580	\$ 6,462	75%	\$ 46,124	\$ 64,350	\$ 18,226	28%	\$ 71,500	\$ 25,376	35%
Food Service	\$ 299	\$ 960	\$ 661	69%	\$ 3,362	\$ 7,200	\$ 3,838	53%	\$ 8,000	\$ 4,638	58%
General Supplies & Materials	\$ 40,986	\$ 124,730	\$ 83,744	67%	\$ 907,731	\$ 1,156,727	\$ 248,996	22%	\$ 1,338,642	\$ 430,911	32%
<b>SUBTOTAL</b>	<b>\$ 66,121</b>	<b>\$ 183,044</b>	<b>\$ 116,923</b>	<b>64%</b>	<b>\$ 1,282,722</b>	<b>\$ 1,674,991</b>	<b>\$ 392,268</b>	<b>23%</b>	<b>\$ 1,934,345</b>	<b>\$ 651,623</b>	<b>34%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 24,642	\$ 34,987	\$ 10,345	30%	\$ 167,962	\$ 277,352	\$ 109,390	39%	\$ 314,368	\$ 146,406	47%
Insurance	\$ 2,500	\$ 1,603	\$ (897)	-56%	\$ 511,476	\$ 527,688	\$ 16,212	3%	\$ 529,753	\$ 18,277	3%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ 10,563	\$ 9,000	\$ (1,563)	-17%	\$ 10,800	\$ 237	2%
Misc Operating Costs	\$ 21,176	\$ 79,856	\$ 58,680	73%	\$ 291,070	\$ 499,994	\$ 208,923	42%	\$ 606,224	\$ 315,154	52%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 48,318</b>	<b>\$ 117,346</b>	<b>\$ 69,028</b>	<b>59%</b>	<b>\$ 981,071</b>	<b>\$ 1,314,033</b>	<b>\$ 332,962</b>	<b>25%</b>	<b>\$ 1,461,145</b>	<b>\$ 480,074</b>	<b>33%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ 13,917	\$ 5,500	\$ (8,417)	-153%	\$ 5,500	\$ (8,417)	-153%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 6,168	\$ 6,502	\$ 334	5%	\$ 6,502	\$ 334	5%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ 17,247	\$ 68,767	\$ 51,520	75%	\$ 73,101	\$ 55,854	76%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 14,770	\$ 10,824	\$ (3,946)	-36%	\$ 166,849	\$ 180,605	\$ 13,755	8%	\$ 189,625	\$ 22,775	12%
<b>SUBTOTAL</b>	<b>\$ 14,770</b>	<b>\$ 12,991</b>	<b>\$ (1,779)</b>	<b>-14%</b>	<b>\$ 204,182</b>	<b>\$ 261,374</b>	<b>\$ 57,192</b>	<b>22%</b>	<b>\$ 274,728</b>	<b>\$ 70,546</b>	<b>26%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 339,973</b>	<b>\$ 551,376</b>	<b>\$ 211,403</b>	<b>38%</b>	<b>\$ 4,979,118</b>	<b>\$ 6,028,275</b>	<b>\$ 1,049,156</b>	<b>17%</b>	<b>\$ 7,832,662</b>	<b>\$ 2,853,543</b>	<b>36%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,738,465</b>	<b>\$ 4,158,014</b>	<b>\$ 419,549</b>	<b>10%</b>	<b>\$ 35,252,860</b>	<b>\$ 37,255,045</b>	<b>\$ 2,002,185</b>	<b>5%</b>	<b>\$ 43,104,229</b>	<b>\$ 7,851,368</b>	<b>18%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (1,640,126)</b>	<b>\$ (2,807,403)</b>	<b>\$ 1,167,277</b>	<b>-42%</b>	<b>\$ 5,477,050</b>	<b>\$ 2,935,498</b>	<b>\$ 2,541,552</b>	<b>87%</b>	<b>\$ (636,257)</b>	<b>\$ (6,113,307)</b>	

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 04/30/2025  
GENERAL FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,685,769	\$ (985,933)	\$ 2,671,702
Current Investments	\$ 28,879,608	\$ 19,642,886	\$ 9,236,722
Property Taxes - Delinquent	\$ 669,333	\$ 669,333	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 928,964	\$ 3,736,683	\$ 2,807,719
Due from Other Funds	\$ (343)	\$ 345,506	\$ 345,849
Accounts Receivable	\$ 7,918	\$ 4,553	\$ (3,365)
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 34,755	\$ 186,165	\$ 151,409
<b>CURRENT ASSETS</b>	<b>\$ 32,196,727</b>	<b>\$ 23,589,915</b>	<b>\$ 15,210,037</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 32,196,727</b>	<b>\$ 23,589,915</b>	<b>\$ 8,606,812</b>
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**LIABILITIES**

Accounts Payable	\$ (8,883)	\$ 187,680	\$ 196,562
Payroll Deductions and Withholdings	\$ 428,398	\$ 298,858	\$ (129,539)
Accrued Wages Payable	\$ 4,536,025	\$ 3,141,591	\$ (1,394,434)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (75,790)	\$ 644,789	\$ 720,579
Accrued Expenses	\$ 192,774	\$ 171,635	\$ (21,139)
Unearned Revenue	\$ 3,098,540	\$ 596,749	\$ (2,501,791)
<b>CURRENT LIABILITIES</b>	<b>\$ 8,171,064</b>	<b>\$ 5,041,302</b>	<b>\$ (3,129,762)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 8,171,064</b>	<b>\$ 5,041,302</b>	<b>\$ (3,129,762)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 23,839,498	\$ 18,362,448	\$ 5,477,050
<b>SUBTOTAL</b>	<b>\$ 24,025,663</b>	<b>\$ 18,548,613</b>	<b>\$ 5,477,050</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 32,196,727</b>	<b>\$ 23,589,915</b>	<b>\$ (8,606,812)</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**STUDENT NUTRITION FUNDS AS OF 03/31/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 1,587	\$ 214,800	\$ (213,213)	-99%	\$ 1,365,920	\$ 1,611,000	\$ (245,080)	-15%	\$ 1,790,000	\$ 424,080	24%
State	\$ -	\$ 420	\$ (420)	-100%	\$ 3,170	\$ 3,150	\$ 20	1%	\$ 3,500	\$ 330	9%
Federal	\$ 10,349	\$ 10,560	\$ (211)	-2%	\$ 76,997	\$ 127,200	\$ (50,203)	-39%	\$ 201,198	\$ 124,201	62%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 716	\$ -	\$ 716	0%	\$ -	\$ (716)	0%
<b>TOTAL</b>	<b>\$ 11,936</b>	<b>\$ 225,780</b>	<b>\$ (213,844)</b>	<b>-95%</b>	<b>\$ 1,446,804</b>	<b>\$ 1,741,350</b>	<b>\$ (294,546)</b>	<b>-17%</b>	<b>\$ 1,994,698</b>	<b>\$ 547,894</b>	<b>27%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 102,152	\$ 101,985	\$ (167)	0%	\$ 122,382	\$ 20,230	17%
Support	\$ 69,346	\$ 75,606	\$ 6,260	8%	\$ 587,827	\$ 653,982	\$ 66,156	10%	\$ 732,750	\$ 144,923	20%
Employee Benefits	\$ 15,858	\$ 17,542	\$ 1,684	10%	\$ 135,075	\$ 153,948	\$ 18,873	12%	\$ 173,791	\$ 38,716	22%
<b>SUBTOTAL</b>	<b>\$ 95,420</b>	<b>\$ 103,347</b>	<b>\$ 7,928</b>	<b>8%</b>	<b>\$ 825,053</b>	<b>\$ 909,915</b>	<b>\$ 84,861</b>	<b>9%</b>	<b>\$ 1,028,923</b>	<b>\$ 203,870</b>	<b>20%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Contracted Maintenance and Repair	\$ 11,098	\$ 4,560	\$ (6,538)	-143%	\$ 37,657	\$ 34,200	\$ (3,457)	-10%	\$ 38,000	\$ 343	1%
<b>SUBTOTAL</b>	<b>\$ 11,098</b>	<b>\$ 4,560</b>	<b>\$ (6,538)</b>	<b>-143%</b>	<b>\$ 37,657</b>	<b>\$ 34,200</b>	<b>\$ (3,457)</b>	<b>-10%</b>	<b>\$ 38,000</b>	<b>\$ 343</b>	<b>1%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Food Service	\$ 88,419	\$ 99,240	\$ 10,821	11%	\$ 681,936	\$ 744,300	\$ 62,364	8%	\$ 892,198	\$ 210,262	24%
General Supplies & Materials	\$ -	\$ -	\$ -	0%	\$ 15,584	\$ 13,476	\$ (2,108)	-16%	\$ 13,476	\$ (2,108)	-16%
<b>SUBTOTAL</b>	<b>\$ 88,419</b>	<b>\$ 99,240</b>	<b>\$ 10,821</b>	<b>11%</b>	<b>\$ 697,520</b>	<b>\$ 757,776</b>	<b>\$ 60,256</b>	<b>8%</b>	<b>\$ 905,674</b>	<b>\$ 208,154</b>	<b>23%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 245	\$ 360	\$ 115	32%	\$ 2,689	\$ 2,700	\$ 11	0%	\$ 3,000	\$ 311	10%
Misc Operating Costs	\$ 255	\$ 2,292	\$ 2,037	89%	\$ 2,059	\$ 17,190	\$ 15,131	88%	\$ 19,100	\$ 17,041	89%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 500</b>	<b>\$ 2,652</b>	<b>\$ 2,152</b>	<b>81%</b>	<b>\$ 4,748</b>	<b>\$ 19,890</b>	<b>\$ 15,142</b>	<b>76%</b>	<b>\$ 22,100</b>	<b>\$ 17,352</b>	<b>79%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 1	\$ 1	100%	\$ 1	\$ 1	100%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>100%</b>	<b>\$ -</b>	<b>\$ 1</b>	<b>\$ 1</b>	<b>100%</b>	<b>\$ 1</b>	<b>\$ 1</b>	<b>100%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 100,017</b>	<b>\$ 106,452</b>	<b>\$ 6,435</b>	<b>6%</b>	<b>\$ 739,926</b>	<b>\$ 811,867</b>	<b>\$ 71,941</b>	<b>9%</b>	<b>\$ 965,775</b>	<b>\$ 225,849</b>	<b>23%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 195,437</b>	<b>\$ 209,799</b>	<b>\$ 14,362</b>	<b>7%</b>	<b>\$ 1,564,979</b>	<b>\$ 1,721,782</b>	<b>\$ 156,803</b>	<b>9%</b>	<b>\$ 1,994,698</b>	<b>\$ 429,719</b>	<b>22%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (183,501)</b>	<b>\$ 15,981</b>	<b>\$ (199,482)</b>	<b>1248%</b>	<b>\$ (118,175)</b>	<b>\$ 19,568</b>	<b>\$ (137,743)</b>	<b>704%</b>	<b>\$ -</b>	<b>\$ 118,175</b>	<b>0%</b>

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 04/30/2025  
STUDENT NUTRITION FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 650,129	\$ 520,442	\$ 129,687
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 10,349	\$ -	\$ (10,349)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 4,070	\$ 4,070	\$ -
Prepayments	\$ (7,274)	\$ -	\$ 7,274
<b>CURRENT ASSETS</b>	<b>\$ 657,274</b>	<b>\$ 524,512</b>	<b>\$ 126,613</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

	<b>\$ 657,274</b>	<b>\$ 524,512</b>	<b>\$ 132,761</b>
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**LIABILITIES**

Accounts Payable	\$ 0	\$ 1,162	\$ 1,162
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 123,763	\$ 92,301	\$ (31,462)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 18,802	\$ 15,487	\$ (3,315)
Unearned Revenue	\$ 337,864	\$ 120,542	\$ (217,322)
<b>CURRENT LIABILITIES</b>	<b>\$ 480,429</b>	<b>\$ 229,492</b>	<b>\$ (250,936)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

	<b>\$ 480,429</b>	<b>\$ 229,492</b>	<b>\$ (250,936)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ 172,775	\$ 290,950	\$ (118,175)
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 4,070	\$ 4,070	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 176,845</b>	<b>\$ 295,020</b>	<b>\$ (118,175)</b>

**TOTAL LIABILITIES AND FUND BALANCE**

	<b>\$ 657,274</b>	<b>\$ 524,512</b>	<b>\$ (132,761)</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**DEBT SERVICE FUNDS AS OF 03/31/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 238,422	\$ -	\$ 238,422	0%	\$ 19,863,942	\$ 19,133,707	\$ 730,235	4%	\$ 19,669,663	\$ (194,279)	-1%
State	\$ -	\$ -	\$ -	0%	\$ 1,465,987	\$ 1,219,324	\$ 246,663	20%	\$ 1,219,324	\$ (246,663)	-20%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 238,422</b>	<b>\$ -</b>	<b>\$ 238,422</b>	<b>0%</b>	<b>\$ 21,329,929</b>	<b>\$ 20,353,031</b>	<b>\$ 976,898</b>	<b>5%</b>	<b>\$ 20,888,987</b>	<b>\$ (440,942)</b>	<b>-2%</b>
<b>EXPENDITURES</b>											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ 11,330,000	\$ 16,253,649	\$ 4,923,649	30%	\$ 16,253,649	\$ 4,923,649	30%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 4,608,335	\$ 4,608,338	\$ 3	0%	\$ 4,608,338	\$ 3	0%
Other Debt Service Expenses	\$ 500	\$ -	\$ (500)	0%	\$ 29,125	\$ 27,000	\$ (2,125)	-8%	\$ 27,000	\$ (2,125)	-8%
<b>SUBTOTAL</b>	<b>\$ 500</b>	<b>\$ -</b>	<b>\$ (500)</b>	<b>0%</b>	<b>\$ 15,967,461</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 500</b>	<b>\$ -</b>	<b>\$ (500)</b>	<b>0%</b>	<b>\$ 15,967,461</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 500</b>	<b>\$ -</b>	<b>\$ (500)</b>	<b>0%</b>	<b>\$ 15,967,461</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,921,526</b>	<b>24%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 237,922</b>	<b>\$ -</b>	<b>\$ 238,922</b>	<b>0%</b>	<b>\$ 5,362,469</b>	<b>\$ (535,956)</b>	<b>\$ (3,944,628)</b>	<b>736%</b>	<b>\$ -</b>	<b>\$ (5,362,469)</b>	<b>0%</b>

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 04/30/2025  
DEBT SERVICE FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 72,887	\$ 1,534,790	\$ (1,461,903)
Current Investments	\$ 9,527,394	\$ 2,309,035	\$ 7,218,359
Property Taxes - Delinquent	\$ 369,342	\$ 369,342	-
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	-
Due from Other Government	\$ (2,550)	\$ 285,626	\$ 288,176
Due from Other Funds	\$ -	\$ -	-
Inventories	\$ -	\$ -	-
Prepayments	\$ -	\$ -	-
<b>CURRENT ASSETS</b>	<b>\$ 9,962,467</b>	<b>\$ 4,494,187</b>	<b>\$ 6,044,632</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	-
Building, Net	\$ -	\$ -	-
Furniture and Equipment, Net	\$ -	\$ -	-
Other Capital Assets, Net	\$ -	\$ -	-
Construction in Progress	\$ -	\$ -	-
Accumulated Depreciation	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 9,962,467</b>	<b>\$ 4,494,187</b>	<b>\$ 5,468,280</b>
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**LIABILITIES**

Accounts Payable	\$ -	\$ -	-
Payroll Deductions and Withholdings	\$ -	\$ -	-
Accrued Wages Payable	\$ -	\$ -	-
Due to Other Funds	\$ -	\$ -	-
Due to Other Governments	\$ 0	\$ 0	-
Accrued Expenses	\$ -	\$ -	-
Unearned Revenue	\$ 364,736	\$ 258,925	\$ (105,812)
<b>CURRENT LIABILITIES</b>	<b>\$ 364,737</b>	<b>\$ 258,925</b>	<b>\$ (105,812)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 364,737</b>	<b>\$ 258,925</b>	<b>\$ (105,812)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	-
Restricted Retirement of LT Debt	\$ 9,597,731	\$ 4,235,262	\$ 5,362,469
Construction	\$ -	\$ -	-
Other Committed Fund Balance	\$ -	\$ -	-
Unassigned Fund Balance	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ 9,597,731</b>	<b>\$ 4,235,262</b>	<b>\$ 5,362,469</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 9,962,467</b>	<b>\$ 4,494,187</b>	<b>\$ (5,468,280)</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**SPECIAL REVENUE FUNDS AS OF 03/31/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ -	\$ -	\$ -	0%	\$ 409,083	\$ -	\$ 409,083	0%	\$ -	\$ (409,083)	0%
State	\$ 25,622	\$ -	\$ 25,622	0%	\$ 477,388	\$ -	\$ 477,388	0%	\$ -	\$ (477,388)	0%
Federal	\$ 110,375	\$ -	\$ 110,375	0%	\$ 543,053	\$ -	\$ 543,053	0%	\$ 573,416	\$ 30,363	5%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 1,445	\$ -	\$ 1,445	0%	\$ -	\$ (1,445)	0%
<b>TOTAL</b>	<b>\$ 135,997</b>	<b>\$ -</b>	<b>\$ 135,997</b>	<b>0%</b>	<b>\$ 1,430,969</b>	<b>\$ -</b>	<b>\$ 1,430,969</b>	<b>0%</b>	<b>\$ 573,416</b>	<b>\$ (857,553)</b>	<b>-150%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 41,051	\$ 22,271	\$ (18,780)	-84%	\$ 372,595	\$ 200,978	\$ (171,618)	-85%	\$ 379,867	\$ 7,272	2%
Support	\$ 29,825	\$ 10,675	\$ (19,150)	-179%	\$ 305,439	\$ 106,751	\$ (198,688)	-186%	\$ 231,803	\$ (73,636)	-32%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 8,680	\$ 9,265	\$ 586	6%	\$ 81,345	\$ 78,636	\$ (2,709)	-3%	\$ 94,549	\$ 13,204	14%
<b>SUBTOTAL</b>	<b>\$ 79,555</b>	<b>\$ 42,211</b>	<b>\$ (37,344)</b>	<b>-88%</b>	<b>\$ 759,380</b>	<b>\$ 386,364</b>	<b>\$ (373,016)</b>	<b>-97%</b>	<b>\$ 706,219</b>	<b>\$ (53,161)</b>	<b>-8%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ -	\$ -	\$ -	0%	\$ 64,919	\$ -	\$ (64,919)	0%	\$ -	\$ (64,919)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ 15,000	\$ -	\$ (15,000)	0%	\$ 62,382	\$ -	\$ (62,382)	0%	\$ -	\$ (62,382)	0%
<b>SUBTOTAL</b>	<b>\$ 15,000</b>	<b>\$ -</b>	<b>\$ (15,000)</b>	<b>0%</b>	<b>\$ 127,301</b>	<b>\$ -</b>	<b>\$ (127,301)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (127,301)</b>	<b>0%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ -	\$ -	\$ -	0%	\$ 92,147	\$ -	\$ (92,147)	0%	\$ -	\$ (92,147)	0%
Testing Materials	\$ (115,775)	\$ -	\$ 115,775	0%	\$ (221,687)	\$ -	\$ 221,687	0%	\$ -	\$ 221,687	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 37,983	\$ -	\$ (37,983)	0%	\$ 558,098	\$ -	\$ (558,098)	0%	\$ -	\$ (558,098)	0%
<b>SUBTOTAL</b>	<b>\$ (77,792)</b>	<b>\$ -</b>	<b>\$ 77,792</b>	<b>0%</b>	<b>\$ 428,558</b>	<b>\$ -</b>	<b>\$ (428,558)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (428,558)</b>	<b>0%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ (40)	\$ -	\$ 40	0%	\$ 12,939	\$ -	\$ (12,939)	0%	\$ -	\$ (12,939)	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (91,247)	\$ -	\$ 91,247	0%	\$ (1,104)	\$ -	\$ 1,104	0%	\$ -	\$ 1,104	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ 1,445	\$ -	\$ (1,445)	0%	\$ -	\$ (1,445)	0%
<b>SUBTOTAL</b>	<b>\$ (91,287)</b>	<b>\$ -</b>	<b>\$ 91,287</b>	<b>0%</b>	<b>\$ 13,280</b>	<b>\$ -</b>	<b>\$ (13,280)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (13,280)</b>	<b>0%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ (154,079)</b>	<b>\$ -</b>	<b>\$ 154,079</b>	<b>0%</b>	<b>\$ 569,140</b>	<b>\$ -</b>	<b>\$ (569,140)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (569,140)</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ (74,524)</b>	<b>\$ 42,211</b>	<b>\$ 116,735</b>	<b>277%</b>	<b>\$ 1,328,520</b>	<b>\$ 386,364</b>	<b>\$ (942,155)</b>	<b>-244%</b>	<b>\$ 706,219</b>	<b>\$ (622,301)</b>	<b>-88%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 210,521</b>	<b>\$ (42,211)</b>	<b>\$ 19,262</b>	<b>-46%</b>	<b>\$ 102,450</b>	<b>\$ (386,364)</b>	<b>\$ 2,373,125</b>	<b>-614%</b>	<b>\$ (132,803)</b>	<b>\$ (235,253)</b>	<b>177%</b>

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 04/30/2025  
SPECIAL REVENUE FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,362,297	\$ 1,595,127	\$ (232,830)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 270,950	\$ 297,158	\$ 26,207
Due from Other Funds	\$ -	\$ -	\$ -
Accounts Receivable	\$ -	\$ -	\$ -
Inventories	\$ 47,044	\$ 47,044	\$ -
Prepayments	\$ (1,647)	\$ 240,854	\$ 242,501
<b>CURRENT ASSETS</b>	<b>\$ 1,678,644</b>	<b>\$ 2,180,183</b>	<b>\$ 35,878</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 1,678,644</b>	<b>\$ 2,180,183</b>	<b>\$ (501,539)</b>
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**LIABILITIES**

Accounts Payable	\$ (114)	\$ 20,000	\$ 20,114
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 74,312	\$ 72,952	\$ (1,361)
Due to Other Funds	\$ (430)	\$ 248,806	\$ 249,236
Due to Other Governments	\$ 12,768	\$ 13,980	\$ 1,212
Accrued Expenses	\$ 11,760	\$ 11,800	\$ 40
Unearned Revenue	\$ 12,641	\$ 347,387	\$ 334,746
<b>CURRENT LIABILITIES</b>	<b>\$ 110,937</b>	<b>\$ 714,925</b>	<b>\$ 603,988</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 110,937</b>	<b>\$ 714,925</b>	<b>\$ 603,988</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,567,707	\$ 1,465,257	\$ 102,450
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 1,567,707</b>	<b>\$ 1,465,257</b>	<b>\$ 102,450</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 1,678,644</b>	<b>\$ 2,180,183</b>	<b>\$ 501,539</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**CAPITAL PROJECTS FUNDS AS OF 03/31/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 36,462	\$ -	\$ 36,462	0%	\$ 413,087	\$ -	\$ 413,087	0%	\$ -	\$ (413,087)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 36,462</b>	<b>\$ -</b>	<b>\$ 36,462</b>	<b>0%</b>	<b>\$ 413,087</b>	<b>\$ -</b>	<b>\$ 413,087</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (413,087)</b>	<b>0%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 4,500</b>	<b>\$ -</b>	<b>\$ (4,500)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (4,500)</b>	<b>0%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 16,218</b>	<b>\$ -</b>	<b>\$ (16,218)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (16,218)</b>	<b>0%</b>
<b>OTHER OPERATING EXPENSES</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 6,862</b>	<b>\$ -</b>	<b>\$ (6,862)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (6,862)</b>	<b>0%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 36,025	\$ -	\$ (36,025)	0%	\$ 343,684	\$ -	\$ (343,684)	0%	\$ -	\$ (343,684)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ -	\$ -	\$ -	0%	\$ 284,077	\$ -	\$ (284,077)	0%	\$ -	\$ (284,077)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 36,025</b>	<b>\$ -</b>	<b>\$ (36,025)</b>	<b>0%</b>	<b>\$ 627,760</b>	<b>\$ -</b>	<b>\$ (627,760)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (627,760)</b>	<b>0%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 36,025</b>	<b>\$ -</b>	<b>\$ (36,025)</b>	<b>0%</b>	<b>\$ 655,340</b>	<b>\$ -</b>	<b>\$ (655,340)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (655,340)</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 36,025</b>	<b>\$ -</b>	<b>\$ (36,025)</b>	<b>0%</b>	<b>\$ 655,340</b>	<b>\$ -</b>	<b>\$ (655,340)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (655,340)</b>	<b>0%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 437</b>	<b>\$ -</b>	<b>\$ 72,487</b>	<b>0%</b>	<b>\$ (242,253)</b>	<b>\$ -</b>	<b>\$ 1,068,426</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ 242,253</b>	<b>0%</b>

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 04/30/2025  
CAPITAL PROJECTS FUND**

FY24-25 Unaudited Financials

**ASSETS**

Cash and Cash Equivalent

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ (23,040)	\$ -	\$ (23,040)
Current Investments	\$ 10,257,790	\$ 10,631,090	\$ (373,299)
<b>CURRENT ASSETS</b>	<b>\$ 10,234,750</b>	<b>\$ 10,631,090</b>	<b>\$ (396,339)</b>

**CAPITAL ASSETS**

**SUBTOTAL**

	\$ -	\$ -	\$ -
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**TOTAL ASSETS**

	\$ 10,234,750	\$ 10,631,090	\$ (396,339)
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**LIABILITIES**

**CURRENT LIABILITIES**

	\$ (0)	\$ 154,086	\$ 154,086
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**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases

	\$ -	\$ -	\$ -
--	------	------	------

**SUBTOTAL**

	\$ -	\$ -	\$ -
--	------	------	------

**TOTAL LIABILITIES**

	\$ (0)	\$ 154,086	\$ 154,086
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**FUND BALANCES**

Restricted: Federal or State Funds

	\$ -	\$ -	\$ -
--	------	------	------

Restricted Retirement of LT Debt

	\$ -	\$ -	\$ -
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Construction

	\$ 10,234,750	\$ 10,477,003	\$ (242,253)
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Other Committed Fund Balance

	\$ -	\$ -	\$ -
--	------	------	------

Unassigned Fund Balance

	\$ -	\$ -	\$ -
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**SUBTOTAL**

	\$ 10,234,750	\$ 10,477,003	\$ (242,253)
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**TOTAL LIABILITIES AND FUND BALANCE**

	\$ 10,234,750	\$ 10,631,090	\$ 396,339
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**BOND SALES CASH-INFLOWS SINCE 2019**

Bond Series	Description	Issuance Date	Issuance Amount		
2015	REMAINING BOND FUNDS		\$	130,964	
2017	REMAINING BOND FUNDS		\$	97,552	
2018	REMAINING BOND FUNDS		\$	173,918	
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$	9,750,000	
2019	INTEREST EARNINGS	June 30, 2019	\$	55,215	
2019	INTEREST EARNINGS	June 30, 2020	\$	141,328	
2019	INTEREST EARNINGS	June 30, 2021	\$	4,925	
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$	5,000,000	
2021	INTEREST EARNINGS	June 30, 2022	\$	6,311	
2021	INTEREST EARNINGS	June 30, 2023	\$	123,438	
2021	INTEREST EARNINGS	June 30, 2024	\$	84,947	
2021	INTEREST EARNINGS	April 30, 2025	\$	29,961	
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$	9,500,000	
2024	INTEREST EARNINGS	June 30, 2024	\$	65,112	
2024	INTEREST EARNINGS	April 30, 2025	\$	383,125	
<b>TOTAL</b>			<b>\$</b>	<b>25,546,796</b>	

**PROJECT LIST SINCE APRIL 2019**

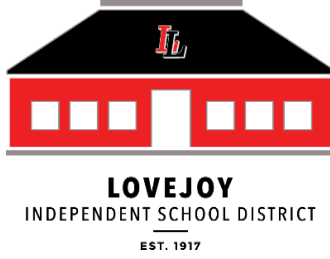
Bond Series	Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds		TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds		COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds		TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds		LCDC PLAYGROUND	\$ 8,605	\$ 8,605	\$ -	Completed
2021 Bonds		LCDC PLAYGROUND	\$ 145,177	\$ 140,672	\$ 4,505	Completed
2015 Bonds		POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds		SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds		SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds		PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds		TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds		TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds		SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds		SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds		CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds		LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed
2021 Bonds		CHROMEBOOKS	\$ 143,671	\$ 74,526	\$ 69,145	Completed and remaining balance incorporated into Student Devices
2021 Bonds		INSTRUCTIONAL MATERIALS	\$ 415,666	\$ 412,757	\$ 2,909	Completed

2021 Bonds	STUDENT DEVICES	\$	360,000	\$	350,239	\$	9,761	Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$	520,000	\$	500,147	\$	19,853	Work in Progress
2021 Bonds	STAFF DEVICES	\$	400,000	\$	385,891	\$	14,109	Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$	220,000	\$	198,611	\$	21,389	Work in Progress
2021 Bonds	CAFETERIA TABLES	\$	80,000	\$	78,061	\$	1,939	Completed
2021 Bonds	FOOTBALL HELMETS	\$	125,000	\$	73,696	\$	51,304	Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$	220,000	\$	189,836	\$	30,164	Completed
2021 Bonds	LAWN MOWERS	\$	40,000	\$	35,097	\$	4,903	Completed
2021 Bonds	POWERSCHOOL	\$	40,000	\$	36,981	\$	3,019	Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$	23,000	\$	23,000	\$	-	Complete
2021 Bonds	NEW ERP SYSTEM	\$	268,000	\$	-	\$	268,000	Completed
2021 Bonds	BUS CAMERAS	\$	112,650	\$	102,080	\$	10,570	Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$	10,000	\$	6,558	\$	3,442	Completed
2021 Bonds	GROUND PAINTING SERVICES	\$	46,500	\$	46,349	\$	151	Completed
2021 Bonds	SPEED BUMPS-LHS	\$	38,600	\$	38,600	\$	-	Completed
2021 Bonds	SPEED BUMPS-WSMS	\$	4,000	\$	4,000	\$	-	Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$	13,927	\$	13,927	\$	0	Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$	15,393	\$	15,393	\$	0	Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$	55,000	\$	33,180	\$	21,820	Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$	12,500	\$	11,330	\$	1,170	Completed
2021 Bonds	APPTEGY	\$	66,700	\$	66,700	\$	-	Completed
2021 Bonds	LHS WATER HEATERS	\$	19,000	\$	18,600	\$	400	Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$	6,100	\$	6,080	\$	20	Completed
2021 Bonds	ADMIN VESTIBULE	\$	50,000	\$	25,854	\$	24,146	Work Completed Invoice Pending
2021 Bonds	NATATORIUM ROOF REPAIRS	\$	31,000	\$	29,935	\$	1,065	Completed
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$	25,000	\$	25,000	\$	-	Completed
2021 Bonds	LIFT PUMP REPLACEMENT	\$	22,000	\$	21,990	\$	10	Completed
2021 Bonds	LHS AUDITORIUM LIGHTING	\$	200,000	\$	-	\$	200,000	Work in Progress
2021 Bonds	LEOPARD STADIUM FENCING	\$	6,900	\$	6,862	\$	38	Completed
2021 Bonds	LEOPARD STADIUM BLEACHERS	\$	22,300	\$	22,300	\$	-	Completed
2021 Bonds	POLE VAULT BOX	\$	9,100	\$	9,100	\$	-	Completed
2021 Bonds	PUSTER CAFETERIA UNITS	\$	31,016	\$	31,016	\$	-	Completed
2021 Bonds	LHS HVAC REPLACEMENT	\$	53,945	\$	53,945	\$	-	Completed
2021 Bonds	BASEBALL SOFTBALL CAGES	\$	12,103	\$	12,103	\$	-	Completed
2021 Bonds	LCDC HVAC	\$	7,352	\$	7,352	\$	-	Completed
2021 Bonds	LIFT PUMP WSMS	\$	9,240	\$	6,898	\$	2,341	Completed
2021 Bonds	HEAT EXCHANGERS SCIS	\$	6,497	\$	6,497	\$	-	Completed
2021 Bonds	AVAILABLE FOR FUTURE NEEDS	\$	7,002	\$	-	\$	7,002	Work Not Identified
2024 Bonds	HEAT EXCHANGERS SCIS	\$	50,299	\$	50,299	\$	-	Completed
2024 Bonds	HEAT EXCHANGERS PUSTER	\$	5,887	\$	5,887	\$	-	Completed
2024 Bonds	HS CAFETERIA EQUIPMENT	\$	7,376	\$	7,376	\$	-	Completed
2024 Bonds	LIFT STATION PUMP HS	\$	8,057	\$	8,057	\$	-	Completed
2024 Bonds	SPAT DEVICES	\$	500,000	\$	-	\$	500,000	Work in Progress
2024 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	300,000	\$	-	\$	300,000	Work Not Identified
	<b>TOTAL</b>	<b>\$</b>	<b>17,638,677</b>	<b>\$</b>	<b>15,312,199</b>	<b>\$</b>	<b>2,326,478</b>	

REMAINING BOND FUNDS FOR FUTURE PROJECTS			
Bond Series	Description	Remaining	Balance
2021	TOTAL CASH INFLOWS		\$ 5,244,657
2021	TOTAL YTD SPEND	\$ (4,886,553)	\$ 358,105
2021	CURRENT WORK IN PROGRESS	\$ (358,133)	\$ (28)
2024	TOTAL CASH INFLOWS		\$ 9,948,237
2024	TOTAL YTD SPEND	\$ (71,619)	\$ 9,876,618
2024	CURRENT WORK IN PROGRESS	\$ (800,000)	\$ 9,076,618
<b>TOTAL REMAINING</b>			<b>\$ 9,076,589</b>

**15.E. Consider Approval of the Certification of Provision of Instructional Materials Survey  
2025-2026**

***Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction***



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Consider Approval of Certification of Provision of Instructional Materials Survey 2025-2026
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
<b>Executive Summary</b>	
<p>In accordance with TEC 3104, school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all of the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2025-2026 instructional materials through EMAT, the state Educational Materials System, until the certification has been received by the Texas Education Agency (TEA). The Texas Education Agency requires each district to certify their Instructional Materials Allotment (IMA) funds are utilized for allowable expenses, and instructional materials are aligned to the TEKS.</p>	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	

It is the recommendation of the administration that the Board of Trustees approve the Certification of Provision of Instructional Materials Survey for the school year 2025-2026.

**District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

# **Certification of Provision of Instructional Materials Survey 2025–26**

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## Survey Pre-Work

### 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

### **About the Qualtrics Survey**

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list of instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Mary Mullen

QUESTION 1.1: Your email address

mary\_mullen@lovejoyisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

Region 10

QUESTION 2.1: LEA name and number

Lovejoy Independent School District 043919

QUESTION 2.2: Superintendent's name

Katie Kordel

QUESTION 2.3: Superintendent's email address

katie\_kordel@lovejoyisd.net

QUESTION 2.4: School board president's or governing body's name

Barrett Owens

QUESTION 2.5: School board president's or governing body's email address

barrett\_owens@lovejoyisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was presented and approved?

May 19, 2025

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

## English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Reading K-5  
HMH Structured Literacy K-3  
Patterns of Power (Gr 1-5)  
Pioneer Valley Digital Reader and Lesson Cards (K-4)  
Benchmark Decodables an Lessons (K-2)  
Heggerty (K-2)

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

No students

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

No students

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/product(s) used:

N/A
-----

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

N/A
-----

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A
-----

## English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Studysync
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## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Literature

Patterns of Power

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Math

ST Math

IXL

Bridges Math

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

1,360 students

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage - Big Ideas Math  
ST Math (Gr 6)  
IXL

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

No students

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage - Big Idea Math  
Cengage - Precalculus with Limits  
BFW - Statistics and Probability with Applications  
Cosenza & Associates - Algebraic Reasoning  
IXL

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

### Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly

### Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Discovery Education - Social Studies for Texas (Grades 6 and 8)

McGraw Hill - Texas History (Grade 7)

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

<p>McGraw Hill - World Geography, World History and US History McGraw Hill - Economics and Government Ramsey Education - Personal Financial Literacy and Economics The DBQ Project</p>
--

## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes  
 No

### Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Science (K-4) McGraw Hill - Texas Science (Gr 5) Argument Driven Inquiry Learning Hub
--

### Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Texas Science Argument Driven Inquiry Learning Hub
---

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Texas Biology
McGraw Hill - Texas Chemistry
McGraw Hill - Texas Physics      McGraw Hill - Texas Integrated Physics and Chemistry
McGraw Hill - Hole's Human Anatomy and Physiology
Savvas - Forensic Science: An Introduction
Argument Driven Inquiry Learning Hub (All Science Content)

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

<b>Product</b>	<b>Interim</b>	<b>Diagnostic</b>	<b>Unit/Module Formatives</b>
Eduphoria	X	X	X
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	X	<input type="checkbox"/>	<input type="checkbox"/>
Other:	X	X	<input type="checkbox"/>
<input type="text" value="Developmental Reading Assessment (DRA)"/>			
Other:	<input type="checkbox"/>	X	<input type="checkbox"/>
<input type="text" value="IStation ISIP (Gr 7 Reading Assessment)"/>			
Other:	X	X	<input type="checkbox"/>
<input type="text" value="Amplify - mCLASS"/>			

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

043919

### District Name:

Lovejoy Independent School District

### Date of Ratification by Local School Board of Trustees or Governing Body:

May 19, 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

**15.F. Consider Approval of Instructional Materials Selection (World Languages, AP 126  
Biology, Advanced Statistics)**

*Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Consider Approval of Instructional Materials Selection (World Languages, AP Biology, Advanced Statistics)
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

The District implemented the Instructional Materials Approval and Review process (IMRA) that included review of current and new instructional materials for World Languages (French and Spanish), AP Biology and Advanced Statistics. The process included the formation of an IMRA committee made up of teachers, district staff and administrators charged with reviewing and evaluating current and new instructional resources utilizing a District developed rubric. In addition, an opportunity was provided for community review and to provide comments on the recommended instructional materials.

### Fiscal Implications

**Estimated Cost**

- French Levels I-III - \$9,000
- Spanish Levels I-III - \$40,000
- AP Biology - \$9,500
- Statistics Advanced - \$7,000

### Administrator Recommendation

The administration recommends approval of the following instructional materials:

- Vista Higher Learning - D'accord (French Levels I-III)
- Vista Higher Learning - Descubre (Spanish Levels I-III)
- Bedford, Freeman & Worth - Biology for the AP Course (AP Biology)
- Bedford, Freeman & Worth - Statistics and Probability with Applications (Advanced Statistics)

in an amount not to exceed \$70,000

#### **District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

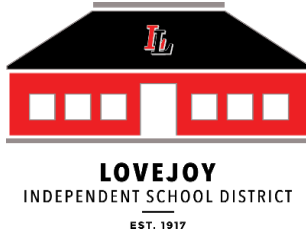
**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**16. Presentation: District of Innovation (DOI) Plan Update**

*Presenter: Anna Koenig, Executive Director of Human Resources and Communications*



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	District of Innovation (DOI) Plan Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications



### Executive Summary

H.B. 1842 (84th Session of the Texas Legislature) in part amended Chapter 12 of the Texas Education Code (TEC) to create Districts of Innovations (DOI). Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district exemption from certain sections of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan.

Lovejoy ISD's DOI plan was adopted by the Board on April 25, 2022 and will be in effect until April 25, 2027.

### Fiscal Implications

N/A

### Administrator Recommendation

This is a presentation. A recommendation for consideration of action will be recommended at a future meeting.

### District Priorities

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# District of Innovation (DOI) Plan Update

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**Anna Koenig**

Executive Director of HR & Communications

**Board Meeting**

**May 19, 2025**



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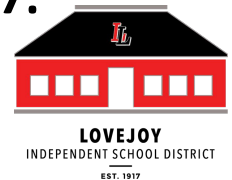
# District of Innovation Plan (DOI)

The District of Innovation concept was passed into law by the 84<sup>th</sup> Legislature through House Bill 1842. The designation allows districts to access many of the same options that are currently available to charter schools.

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The district cannot make changes in areas related to curriculum, academic, financial accountability, etc.

**The current District of Innovation Plan (DOI) expires April 24, 2027.**



# District of Innovation Plan (DOI)

## Current Exemptions

**First Day of Instruction** - Allows school to start before the fourth Monday in August.

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**Teacher Certification** - Permits the district to locally certify teachers in “Hard to Fill” areas such as CTE courses, World Languages, etc.

**Probationary Contracts** - Authorizes the district to give a third-year probationary contract for teachers that meet the 5 of 8 rule.



# District of Innovation Plan (DOI)

## Current Exemptions

**Campus Behavior Coordinator** - Designates more than one administrator to serve as the campus behavior coordinator.

**DAEP for E-Cigarettes (and other vape devices)**- Disciplinary actions from LISD for students using, possessing, or distributing vaping devices or similar.

**Unauthorized Persons**- District has the right to refuse entry or eject from persons from school property.

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# District of Innovation Plan (DOI)

## Recommended Exemption

### Out of District Transfers

#### Texas Education Code 25.036

Section 25.036 allows any child to transfer annually to another school district or from a child's current school district of residence for a period of one school year.

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#### Exemption

Lovejoy ISD wants to allow maximum flexibility for the student body to grow and change throughout the school year as well as reflect the Lovejoy ISD core values. If a student or parent is not meeting the requirements set forth in the District's transfer policies, procedures, and regulations, then the District will revoke the transfer prior to the end of the school year, at any time, in the best interest of the District.

# District of Innovation Plan (DOI)

## Recommended Exemption

### Employment Agreement

#### Texas Education Code 21.103

Section 21.103 requires a newly certified teacher or listed employee receive a probationary contract for a three-year period, not to exceed an optional four-year period at the Board's discretion. 136

#### Exemption

New teachers may be operating under an “Intern” certification as they work through an alternative certification program while simultaneously teaching in the classroom under additional supervision. As such and in light of the lack of full certification, the District wants to maintain full flexibility in hiring individuals with “intern” certifications by providing an at-will employment agreement, rather than a probationary contract. This allows the District to make employment decisions without the cumbersome Chapter 21 procedures during the course of a school year.

# District of Innovation Plan (DOI) TimeLine

- May 13, 2025      Review Current DOI Plan with District Improvement Team (DOI Committee)
- Propose additional DOI exceptions
- Vote on exceptions to amend DOI plan
- May 19, 2025      Review Current DOI Plan with School Board
- Inform Board of DIT approved amendments
- June 16, 2025      School Board Votes on Amended DOI Plan
- June 17, 2025      Notice of Adoption of Amended DOI Plan via email to Commissioner
- Amended DOI plan is posted on district website and link shared with TEA
- Amended DOI plan effective until April 25, 2027





**THANK YOU**

**17. Presentation: 2025 Bond Update**

**140**

*Presenter: Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer*



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	2025 Bond Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Kyle Pursifull, Executive Director of District Support Services  Thomas Willman, Chief Financial Officer



### Executive Summary

Lovejoy voters approved 98.36% of the 2025 Bond - Propositions A, B, D and E. The bond proposal was created by a dedicated group of 49 community members serving on the Bond Planning Committee, and we are incredibly grateful for their thoughtful work in shaping a bond package that our community supported.

Now we begin the important work of planning, preparing, and delivering on the proposed projects. We will be providing the Board of Trustees with information and updates on this important process.

### Fiscal Implications

The bond planning process includes fiscal implications.

### Administrator Recommendation

Presentation only.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# 2025 Bond Update

**Kyle Pursifull**

Executive Director of District Support  
Services

**Thomas Willman**

Chief Financial Officer

**May 19, 2025**

Board Meeting



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**2025**

**LOVEJOY INDEPENDENT SCHOOL DISTRICT**





2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



**THANK YOU  
LOVEJOY  
VOTERS FOR  
PASSING  
98.36% OF  
THE BOND!**



## PROPOSITION A

School Facility Improvements and Renovations, Safety & Security, Construction of Transportation & Maintenance Facility, School Buses & Transportation Safety Equipment



## PROPOSITION B

Instructional Technology: Student and Staff Devices



## PROPOSITION C

Track Resurfacing, Concession Stand Renovations, including Roofs and Kitchen Equipment

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## PROPOSITION D

Renovations to Existing Tennis Courts, Softball and Baseball Facilities Improvements



## PROPOSITION E

Natatorium Renovations

*Results are not official until canvassed by the Board of Trustees.*

# 2025 Bond Update

## Pathway Forward

- Issuance of RFQ for Architectural and Related Professional Services and Construction Management Services
- Selection process and recommendation to the Board of Trustees for Architectural and Related Professional Services and Construction Management Services
- Development of the master plan outlining the scope and schedule of each project in collaboration with architects, financial advisors and legal advisors 146
- Visioning, Educational Specifications and Technical Design Guidelines Development in collaboration with architects, teachers, and administrators
- Design Phase
- Construction Bid and Procurement Phase
- Construction Phase
- Post-Construction Phase

# STEP 1: RFQ Architectural and Related Services Timeline & Bond Issuance

<b>May 29, 2025</b>	Legal Requirement: Media/Newspaper posting #1
<b>June 5, 2025</b>	Legal Requirement: Media/Newspaper posting #2
<b>June 13, 2025</b>	Release Request for Qualifications
<b>June 20, 2025</b>	Deadline for Vendors to Submit Follow-up Questions
<b>July 4, 2025</b>	Deadline for Vendors to Submit Response 147
<b>July 7-18, 2025</b>	Administrative Review of Responses
<b>July 28, 2025</b>	The Board of Trustees Considers Approval of the Administration's Recommendation at the Board Meeting
<b>August 15, 2025</b>	Earliest the District can Issue Debt and Receive Funds

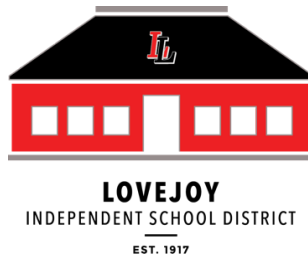
*Bond issuance is dependent on project timeline, based on the projects the district anticipates multiple installments over the next 5 years.*



**THANK YOU**

**18. Budget Workshop #6**

*Presenter: Thomas Willman, Chief Financial Officer*



## Lovejoy Independent School District Board of Trustees

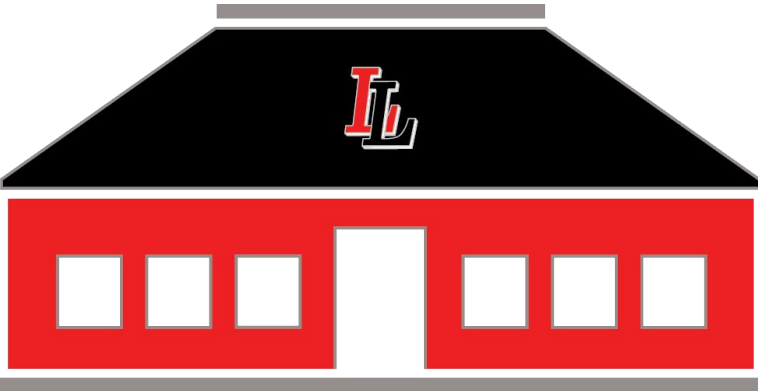
<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Budget Workshop #6
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer
<b>Executive Summary</b>	
The Administration will provide the fifth Budget Workshop as part of the 2025-2026 budget development process. Budget Workshops are designed to support the development of the 2025-2026 budget for Board approval in June.	
<b>Fiscal Implications</b>	
Ongoing development of the 2025-2026 budget.	
<b>Administrator Recommendation</b>	
No Administrator Recommendation. Report/Review Only.	
<b>District Priority</b>	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	
<b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

# Budget Workshop #6

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**Thomas Willman**  
Chief Financial Officer

**May 19, 2025**  
Regular Board Meeting



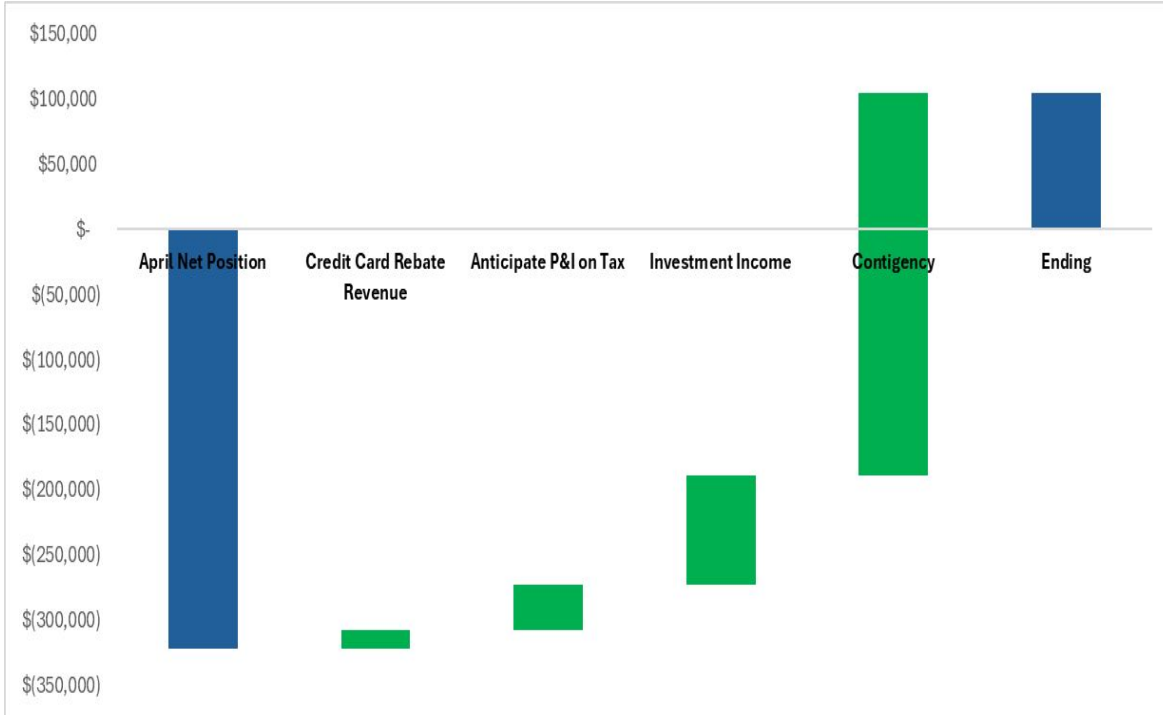
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# PRELIMINARY 2024-2025 RESULTS



\*Projection as of 5/15/2025

	Revenue	Expenses	Net
<b>Anticipated April 24-25 Results</b>	<b>\$ 42,781,823</b>	<b>\$ (43,104,063)</b>	<b>\$ (322,240)</b>
Credit Card Rebate Revenue	\$ 15,000		\$ 15,000
Anticipate P&I on Tax	\$ 35,000		\$ 35,000
Investment Income	\$ 83,644		\$ 152 83,644
Contingency		\$293,038	\$ 293,038
<b>Total Change</b>	<b>\$ 133,644</b>	<b>\$ 293,038</b>	<b>\$ 426,682</b>
<b>Anticipated 24-25 Results</b>	<b>\$ 42,915,467</b>	<b>\$ (42,811,025)</b>	<b>\$ 104,442</b>



# AGENDA

**2025-2026 Budget Discussion**

**Legislative Update: HB2 and Senate Substitute**

**25-26 Timeline**



# AGENDA

**2025-2026 Budget Discussion**

**Legislative Update: HB2 and Senate Substitute**

**25-26 Budget Timeline**



# PRELIMINARY 2025-2026 M&O BUDGET CONSIDERATIONS

- Continue to explore revenue generating opportunities
- Not anticipating significant programmatic changes
- \$635,000 Annual Payroll Increase
- 2% Annual Increase in Supplies, Materials, other non-payroll related expenses
- 35% Property and Liability Insurance Increase =
- Guaranteed Yield of Golden Pennies increase from 129.52 to 132.40
- Contingency: \$300,000



# FINANCIAL MODEL

*Projection as of 5/15/2025*

	FINAL ACTUAL	CURRENT BUDGET	PROJECTED BUDGETS	
	FY24	FY25	FY26	FY27
Student Enrollment	4,036	3,963	3,785	3,625
Increase/(Decrease)	(174)	(73)	(178)	(160)
Average Daily Attendance (ADA)	3,858	3,791	3,631	3,478
Attendance Rate	95.6%	95.6%	95.9%	95.9%
State Certified Property Value ("T2" value) @ \$100K Exemption	\$ 3,588,978,916	\$ 3,996,623,477	\$ 4,416,268,942	\$ 4,879,977,181
% Increase Property Value	0.5%	11.4%	10.5%	10.5%
Maintenance & Operations (M&O) Tax Rate	\$ 0.7575	\$ 0.7552	\$ 0.7105	\$ 0.6940
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.2575	\$ 1.2552	\$ 1.2105	\$ 1.1940
<b>Excess Revenue (Recapture)</b>	<b>\$ 649,871</b>	<b>\$ 939,153</b>	<b>\$ 1,280,438</b>	<b>\$ 3,536,534</b>
Total Revenue/Other Resources	\$ 43,315,169	\$ 42,915,467	\$ 43,251,654	\$ 45,000,587
Total Expenditures/Other Uses	\$ 40,932,626	\$ 42,811,025	\$ 45,589,836	\$ 48,858,031
<b>Net Surplus/(Deficit)</b>	<b>\$ 2,382,543</b>	<b>\$ 104,442</b>	<b>\$ (2,338,183)</b>	<b>\$ (3,857,444)</b>
Beginning Fund Balance	\$ 16,166,119	\$ 18,548,662	\$ 18,653,104	\$ 16,314,921
Ending Fund Balance	\$ 18,548,662	\$ 18,653,104	\$ 16,314,921	\$ 12,457,477
<b>Day of Operating Expenses in Fund Balance</b>	<b>178</b>	<b>172</b>	<b>142</b>	<b>106</b>



# AGENDA

**2025-2026 Budget Discussion**

**Legislative Update: HB2 and Senate Substitute**

**25-26 Budget Timeline**



# ESTIMATED HB 2 ELEMENTS/NEW ALLOTMENTS INCORPORATED

*\*House approved April 16, 2025*

- Basic Allotment increase to \$6,550 = **\$1,489,929**
- Increased Weights assigned to small/midsize allotment = **\$239,216**
- Increased Weights assigned to the blocks of Comp Ed allotment = **~\$32,000**
- New Special Ed Full Individual & Initial Evaluation Allotment = **\$99,000**
- Safety and Security (**SB260**) = **\$146,435**
- Impact of TIER II Funding and WADA = **<\$3,859>**
- Total Revenue Increase from current law = **\$2,022,137**
- Recapture Reduction = **\$43,561**
- Mandated Salary increase (40%) due to basic allotment increase = **<\$1,118,618>**  
*(Tentative calculation and depends on where we end 24-25 year)*
- **Net Impact = \$947,080**

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# CSHB 2

- Permanent Teacher Retention Allotment = ~\$2 mm in both revenue and expense

Enrollment of 5,000 or less		Enrollment of 5,001 or more	
3-4 years experience	\$5,000	3-4 years experience	\$2,500
5 + years experience	\$10,000	5 + years experience	\$5,500

- Basic Allotment \$55 increase = ~\$291,000+ (*includes increases in supplemental funding due to increase in BA*)
- Early Education (Full Day Pre K & Free Pre K for Teachers, Literacy) = ~\$107,000
- New “Preparing and retaining Educators through Partnerships PREP Allotment - TBD
  - Residency Pathway
- Special Education Funding to take place in FY27
- New Special Ed Full Individual & Initial Evaluation Allotment = \$99,000
- Small and Mid-Sized School Adjustments = ~\$188,000
- School Safety = ~\$151,000
- TIER II Adjustments (increased supplemental fundings impacts WADA) = ~\$40,000
- **Net Impact = ~\$900,000**



# HB 2 & SENATE SUBSTITUTE

- Senate Education K-16 Committee released their version of HB2 and began a hearing on Thursday, May 15, 2025
- Heard testimony from seven witness before breaking to head to the floor
- Still pending in the Senate committee\*



# AGENDA

**2025-2026 Budget Discussion**

**HB-2 Assumptions and Financial  
Impact**

**25-26 Preliminary Timeline**



# BUDGET ADOPTION REMAINING TIMELINE

## **June 4, 2025 - Board Workshop**

- Legislative Update and potential budget impact
- Compensation Review and Strategy

## **June 16, 2025 - Regular Board Meeting**

- 2025-2026 Budget Adoption
- Adoption of Tax Rate - Current Tax Rate
- Adoption of Compensation Plan

## **August 25, 2025 - regular Board Meeting**

- Adoption of the 2025 Tax Rate based on Certified Values



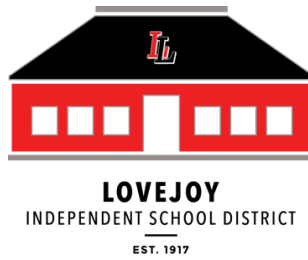


**THANK YOU**

**19. Consider and Act on Setting a Date for a Public Hearing to Discuss Budget and Proposed Tax Rate for 2025-2026**

**165**

*Presenter: Thomas Willman, Chief Financial Officer*



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Consider and Act on Setting a Date for a Public Hearing to Discuss Budget and Proposed Tax Rate for 2025-2026
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	X None      Attached      Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer



### Executive Summary

The first step in adopting the budget and proposing a property tax rate in Lovejoy ISD for the next fiscal year is to set the date for a public hearing. We publish a notice, along with calculations and other disclosures required by the Truth-In-Taxation regulations. We typically adopt the budget on the hearing date in accordance with timelines set out by the state.

With House Bill 3 legislation changes, the Texas Education Agency assigns us a new maximum compressed tax rate each August. Therefore, we cannot adopt the actual, final tax rate until August.

In order to proceed with this prescribed process and meet the calendar requirements, the Administration recommends the Board of Trustees set the date of **June 16, 2025** for the public hearing. This is the same date as our regular June Board meeting.

### Fiscal Implications

Ongoing development of the 2025-2026 budget.

### Administrator Recommendation

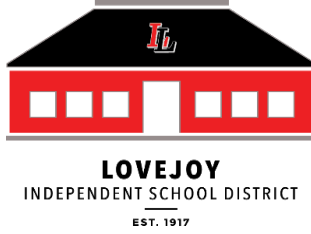
It is the recommendation of the Administration that the Board approve and publish the date of June 16, 2025 for the public hearing to discuss the 2025-2026 budget and proposed tax rate.

**District Priority**

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.





## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	May 19, 2025
<b>Document Title</b>	Board Legislative Subcommittee Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None   X Attached   Provided Later
<b>Administrator Responsible</b>	Barrett Owens, Board President
<b>Executive Summary</b>	
The Board Legislative Subcommittee will provide an update on the 89th Legislative Session.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
Information only. No administrator recommendation.	
<b>District Priority</b>	
<p><b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p><b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p> <p><b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

# Board Legislative Subcommittee Update

May 19, 2025

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# Legislative Priorities



## 01

### INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Increase funding allotments to address the gap between funding and the cost of:

- Safety and Security
- Special Education
- Gifted and Talented
- Pre-Kindergarten

Implement funding to address:

- Educator Compensation and Healthcare Premiums
- Inflation
- Interdistrict Transfer Students
- Enrollment rather than Attendance

## 02

### INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation.

Extracurricular participation plays a crucial role in the future of Texas and our nation by promoting personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.

## 03

### SUPPORT COMMUNITY-FOCUSED GOVERNANCE

The best decisions about student learning are made closest to the student.

Promote policies that strengthen the authority and autonomy of locally elected boards enabling them to make decisions that reflect the needs of their students and the priorities of their parents and communities.

Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.

# Legislative Talking Points

## 01

### INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Fully fund state-mandated programs by increasing per-campus or per-student allotments. Such as the following Lovejoy ISD programs:

- Safety & Security: **Funding gap** of **\$799,919 (\$201.74 per student)** or 90%
- Special Education: **Funding gap** of **\$2.1 million (\$4,959 per program student)** or 41%
- Gifted & Talented: **Funding gap** of **\$1.8 million (\$2,269 per program student)** or 96%
- Pre-kindergarten: **Funding gap** of **\$3,075 per program student**

Reevaluate the calculation of the small and mid-size school districts' funding rate, and increase the threshold to 10,000 students in average daily attendance from 5,000. This would provide an additional **\$2.5 million** to help Lovejoy ISD as a mid-size school district address the discrepancy in teacher compensation and health care costs as compared to their larger counterparts.

Fund Texas schools based on enrollment rather than attendance. School districts have to pay teachers and maintain operations for all students even if they are absent. Lovejoy ISD has lost **\$1.2 million** per year with an average attendance rate of 95.7% over the past two school years. It takes a \$310,000 increase in funding to provide a 1% pay increase to staff.

To address the overall funding gap, Texas Public Schools need a **\$1,340** increase in the basic allotment to make up for surging inflation of over 22% since 2019.

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## 02

### INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation:

- 24-25 Cost per student = **\$1,399** (1,133 students participating at the high school)
- 72% of Lovejoy High School students participated in one or more UIL activities.
- Current funding is **\$0.00** for these crucial activities which promote personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.
- While 72% of Lovejoy High School students participated in one or more UIL activities, the district also offers additional extracurricular opportunities in the form of clubs and organizations, yielding an overall extracurricular participation rate of over 90% at the high school level.

# 89th Legislature: Dates of Interest

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- **May 19th** - First day the Senate can consider bills and resolutions on the Senate Notice of Intent Calendar
- **May 21st** - Deadline for the House to distribute its last House local and consent calendar with local House bills
- **May 23rd** - Last day for the House to consider local House bills on the local and consent calendar on 2nd and 3rd reading
- **May 24th** - Last day for House committees to report Senate bills and Senate joint resolutions
- **May 25th** - Deadline for the House to distribute its last House daily calendar with Senate bills and Senate joint resolutions
- **May 26th** - Deadline for the House to distribute its last House local and consent calendar with Senate bills
- **May 27th** - Last day for the House to consider 2nd regarding Senate bills and Senate joint resolutions on the daily or supplemental calendar

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# 89th Legislature: Dates of Interest

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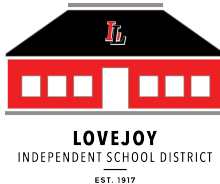
- **May 28th** - Last day for the House to consider local and consent Senate bills on 2nd and 3rd reading all 3rd reading Senate bills and Senate joint resolutions on the supplemental calendar
- **May 29th** - Deadline for the House to distribute Senate amendments
- **May 30th** - Last day for the House to act on Senate amendments
- **May 31st** - Deadline for the House to print and distribute House copies of all conference committee reports on joint resolutions and on bills other than the general appropriations bill <sup>172</sup>
- **June 1st** - Last day for the House to adopt conference committee reports or discharge House conferences and concur in Senate amendments
- **June 2nd** - Last day of 29th Regular Session (sine die)

# Governor Abbott's Emergency Items

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- Property tax relief
- Water investments
- Teacher pay
- Expanded career training opportunities
- Education savings accounts
- Bail reform
- Texas cyber security protections

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# 89th Legislative Session

## Senate Committee on Education K-16

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**Chair Brandon Creighton**

Paul Bettencourt

Brent Hagenbuch

Adam Hinojosa

Royce West

Phil King

**Vice Chair Donna Campbell**

José Menéndez

Mayes Middleton

Tan Parker

Angela Paxton

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**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
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# 89th Legislative Session

## House Committee on Public Education

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### **Chair Brad Buckley (R)**

Alma A. Allen (D)

Trent Ashby (R)

John Bryant (D)

Charles Cunningham (R)

Harold V. Dutton (D)

James Frank (R)

Gina Hinojosa (D)

### **Vice Chair Diego Bernal (D)**

Todd Hunter (R)

Helen Kerwin (R)

Jeff Leach (R)

Terri Leo Wilson (R)

Alan Schoolcraft (R)

James Talarico (D)

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# 89th Legislative Session

## House Priority Public Education Bills

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### HB 2

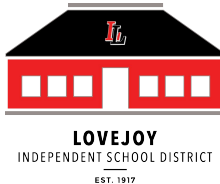
**Author:** Buckley

**Last Action:** 05/15/2025 S Left pending in committee.

**Caption:** Relating to public education and public school finance.

- **Increased Basic Allotment:** Would change the basic allotment for school funding from \$6,160 to \$6,555.
- **Small- and Mid-Size Allotment:** Increases the small- and mid-size allotment.
- **Special Education Funding:** HB 2 increases funding for special education, transitioning to a service-based funding model.
- **Hold Harmless Provisions:** Amendments to HB 2 include restoring hold harmless provisions to protect districts from financial losses due to changes in finance formulas.
- **Compensation:** Modified the pay requirements so that 75% of the 40% of the gain between per ADA revenue in FY 26 and FY 25 must be spent on teachers, counselors, nurses and librarians (the committee substitute would have limited this to teachers only) and provided that no district would be required to give an employee a pay increase of more than \$15,000. Excludes school safety increases and insurance allotment increases from the gain calculation.

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# CSHB 2

- Permanent Teacher Retention Allotment = ~\$2 mm in both revenue and expense

Enrollment of 5,000 or less		Enrollment of 5,001 or more	
3-4 years experience	\$5,000	3-4 years experience	\$2,500
5 + years experience	\$10,000	5 + years experience	\$5,500

- Basic Allotment \$55 increase = ~\$291,000+ (*includes increases in supplemental funding due to increase in 17BA*)
- Early Education (Full Day Pre K & Free Pre K for Teachers, Literacy) = ~\$107,000
- New “Preparing and retaining Educators through Partnerships PREP Allotment - TBD
  - Residency Pathway
- Special Education Funding to take place in FY27
- New Special Ed Full Individual & Initial Evaluation Allotment = \$99,000
- Small and Mid-Sized School Adjustments = ~\$188,000
- School Safety = ~\$151,000
- TIER II Adjustments (increased supplemental fundings impacts WADA) = ~\$40,000
- **Net Impact = ~\$900,000**



# 89th Legislative Session

## House Priority Public Education Bills

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### HB 2

Continued:

- **Pre-K Funding:** Would fund full-day PreK by reducing the compensatory education allotment and the PreK-driven increase in the early education allotment for each district by an amount sufficient to cover the second half of the day for FSP-eligible PreK. Any amount remaining would be redistributed based on the LEA's proportion of entitlement under the compensatory education allotment.
- **Financial Accountability System:** Would prohibit the state's financial accountability system from having an indicator that includes amounts expended to comply with Chapter 49 (recapture) in determining a school district's ratio of assets to liabilities.

# CSHB 2

- Permanent Teacher Retention Allotment = ~\$2 mm in both revenue and expense

Enrollment of 5,000 or less		Enrollment of 5,001 or more	
3-4 years experience	\$5,000	3-4 years experience	\$2,500
5 + years experience	\$10,000	5 + years experience	\$5,500

- Basic Allotment \$55 increase = 0~\$175,000
- Free Pre-K for Teachers
- Pre-K funded at a full day
- New “Preparing and retaining Educators through Partnerships PREP Allotment
  - Residency Pathway
- Special Education Funding to take place in FY27
- Small and Mid-Sized School Adjustments
- School Safety
- TIER II Adjustments (increased supplemental fundings impacts WADA)



# 89th Legislative Session

## House Priority Public Education Bills

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### HB 4

**Author:** Buckley

**Last Action:** 05/14/2025 S Referred to Education K-16.

**Caption:** Relating to public school accountability, including the implementation of an instructionally supportive assessment program and the adoption and administration of assessment instruments in public schools, indicators of achievement and public school performance ratings under the public school accountability system, a grant program for school district local accountability plans, and actions challenging Texas Education Agency decisions related to public school accountability.

# 89th Legislative Session

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## SB 2

**Author:** Creighton

**Last Action:** 05/03/2025 E Effective on 9/1/25.

**Caption:** Relating to the establishment of of an education savings account program.

### **Texas House Gives Initial Approval on Its Version of SB 2: Education Savings Accounts (ESAs)/Vouchers**

The House voted to give initial approval to its version of SB 2, which would create a universal education savings<sup>181</sup> account program, allowing families to use taxpayer dollars to pay for private school tuition.

The House adopted one amendment by Chairman Buckley. This amendment included a number of changes, including language to:

- provide the comptroller with certain administrative authority over implementation and require specific reporting indicators,
- require that participating private schools be in operation for two consecutive years before being eligible providers, and limit the amount of funds that can be used for children who are not in one of the priority groups based on disability status and income to 20 percent.



# 89th Legislative Session

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## HB 3

**Author:** Buckley

**Last Action:** 03/12/2025 H Left pending in committee.

**Caption:** Relating to the establishment of an education savings account program.

## HB 6

**Author:** Leach

**Last Action:** 05/15/2025 S Vote taken in committee.

**Caption:** Relating to discipline in public schools.

## HB 100

**Author:** Leo Wilson

**Last Action:** 04/24/2025 S Referred to Education K-16.

**Caption:** Relating to the purchase, adoption, and use of instructional materials by public schools.

## HB 123

**Author:** Dutton

**Last Action:** 05/16/2025 S Referred to Education K-16.

**Caption:** Relating to measures to support kindergarten readiness and early literacy and numeracy skills for public school students and to funding to support those 182 measures.

## HB 124

**Author:** Bonnen

**Last Action:** 04/17/2025 H Laid on the table subject to call.

**Caption:** Relating to the school safety allotment under the Foundation School Program.



# 89th Legislative Session

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## SB 260

**Author:** Huffman

**Last Action:** 04/29/2025 H Senate appoints conferees-reported.

**Caption:** Relating to the school safety allotment under the Foundation School Program.

## SB 1191

**Author:** Creighton

**Last Action:** 05/16/2025 H Reported favorably w/o amendment(s).

**Caption:** Relating to the development of a standard method of computing a student's high school grade point average.

## SB 1209

**Author:** Hughes

**Last Action:** 04/22/2025 H Referred to Elections.

**Caption:** Relating to election dates.

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## SB 1962

**Author:** Bettencourt

**Last Action:** 04/22/2025 H Referred to Public Education.

**Caption:** Relating to the assessment of public school students, public school accountability and actions, and proceedings challenging the operations of the public school system.



# 89th Legislative Session

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## **SB 2529**

**Author:** Bettencourt

**Last Action:** 05/19/2025 H Scheduled for public hearing.

**Caption:** Relating to the vote required by the governing body of a taxing unit to adopt an ad valorem tax rate that exceeds the voter-approval tax rate or authorize the issuance of tax bonds.

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# Our Elected Representatives

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## SENATE DISTRICT 8

Senator Angela Paxton

Capitol Office: 3E.2

Capitol Phone: 512-463-0108

Capitol Address: PO Box 12068, Capitol  
Station, Austin TX 78711

Email: [angela.paxton@senate.texas.gov](mailto:angela.paxton@senate.texas.gov)



## HOUSE DISTRICT 89

Representative Candy Noble

Capitol Office: E1.414

Capitol Phone: 512-463-0186

Capitol Address: PO Box 2910,  
Austin TX 78768

Email: [candy.noble@house.texas.gov](mailto:candy.noble@house.texas.gov)



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# THANK YOU

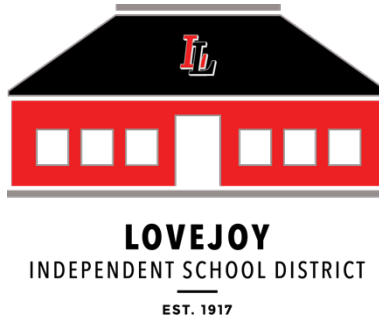
**21. Superintendent's Report**

*Presenter: Katie Kordel, Superintendent*

**22. Public Comments Related to Non-Agenda Items**

*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*

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# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

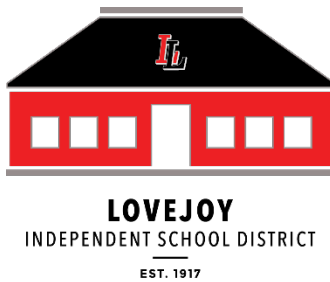
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In May 19, 2025**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about a non-agenda item on the May 19, 2025 agenda.**

**I wish to speak about agenda item # \_\_\_\_\_ which is titled:**

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**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

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**Address:**

---

**Phone:**

---

**Organization and Campus(es) your student(s) attend (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

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**Print:**

**Signature:**

**Date:**

**23. Announcements**

*Presenter: Barrett Owens, President*

**24. Adjournment**

*Presenter: Barrett Owens, President*