

Board Workshop
Wednesday, May 7, 2025 8:00 AM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with legal counsel regarding third-party investigation.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter

is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

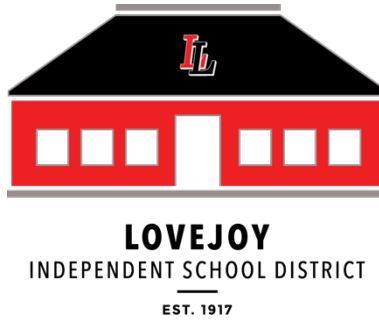
3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Presenter: Barrett Owens, President

5. Public Comments Related to May 7, 2025 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Workshops and Special Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a workshop or special meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate the specific agenda item.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

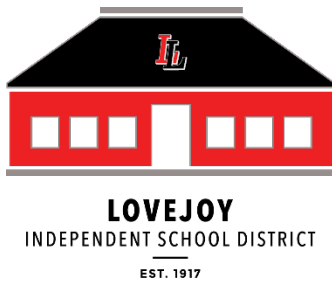
Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In May 7, 2025

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the May 7, 2025 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

6. Consent Agenda

Presenter: Barrett Owens, President

6.A. Consider Approval of the Texas Reading Academy Local Implementation Memorandum of Understanding

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

| | |
|----------------------------------|---|
| Date of Meeting | May 7, 2025 |
| Document Title | Texas Reading Academies Local Implementation Option Memorandum of Understanding |
| Presented For | X Board Action Report/Review Only |
| Supporting Documents | None X Attached Provided Later |
| Administrator Responsible | Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction |



Executive Summary

Lovejoy ISD administration is recommending a partnership with Region 10 Service to facilitate local implementation of the Texas Reading Academies for the 2025-2026 school year. Texas local school districts must ensure that all K-3 teachers and principals attend the Texas Reading Academies, as mandated by House Bill 3 (HB 3). This professional development program focuses on evidence-based literacy instruction to improve student reading achievement. The training will be provided for new K-3 teachers employed by the District.

Fiscal Implications

\$12,000 annual fee.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of a partnership with Region 10 Service to facilitate local implementation of the Texas Reading Academies for the 2025-2026 school year.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

MEMORANDUM OF UNDERSTANDING
Texas Reading Academies
Local Implementation Option

RECITALS

WHEREAS, Region 10 Education Service Center (“Region 10 ESC”) serves as an Authorized Provider to conduct Texas Reading Academies as required by House Bill 3 (2019) (the “Texas Reading Academies”);

WHEREAS, the provision of Texas Reading Academies is being regulated by the Texas Education Agency (“TEA”) with the cooperation of Region 11 Education Service Center; and

WHEREAS, to accomplish the outcome of every Kindergarten through Third Grade teacher and principal receiving Texas Reading Academy training, TEA has published guidance in the form of letters to school districts and FAQ guidance to Education Service Centers; and

WHEREAS, the most recent guidance to Education Service Center regarding their provision of Texas Reading Academies to school districts and is incorporated for all purposes into this MOU as if reproduced in its entirety ; and

WHEREAS, TEA states that school districts can utilize a Local Implementation option by signing an MOU with an Authorized Provider, then employ staff to act as Cohort Leaders and provide the Comprehensive modules locally to teachers and principals.

- District pays a flat fee annually to the Authorized Provider of \$12,000 per Comprehensive Cohort Leader
- All Cohort Leaders must pass the Cohort Leader Screening; and

WHEREAS, Region 10 ESC, as an Authorized Provider, desires to comply with the guidance set forth by TEA by entering into this MOU with school districts that opt to provide Texas Reading Academy training for their teachers and principals; and

WHEREAS, Region 10 ESC and _____ (hereinafter the “District”) agree that the provisions set forth in this MOU are intended to set forth the respective responsibilities of the parties regarding the provision of Texas Reading Academies to the District;

NOW, THEREFORE, in consideration of the mutual promises and subject to the terms and conditions set forth herein, the Parties hereto agree as follows:

I. Designation by District of Reading Academies Services to be Provided by Region 10 ESC:

The District opts for Region 10 ESC to provide Texas Reading Academies training to the District as follows:

Use Region 10 ESC as an Authorized Provider, and the District will employ staff to act as Cohort Leaders and provide Comprehensive training locally to teachers and principals.

II. **Responsibilities of the Parties.**

a. For Region 10 ESC:

- 1) Ensure all Cohort Leaders meet qualifications as determined by TEA.
- 2) Conduct program evaluation as determined by TEA.
- 3) Provide registration assistance, logistical support, and regional technical assistance.

b. For the District:

- 1) Ensure all Cohort Leaders meet the screening requirements determined by TEA and meet the following prerequisite requirements prior to being hired by the district:
 - i. Have served as a reading teacher in K-3 for three or more years across career (special education, general education, or specialized reading teacher).
- 2) Hire Cohort Leaders and assume responsibility for providing salary and benefits.
- 3) Ensure all Cohort Leaders attend the Cohort Leader training provided by TEA.
- 4) Ensure all Cohort Leaders abide by the established participant limitations for each cohort:
 - i. The leader of a Comprehensive Cohort may manage a cohort of up to 60 participants - Comprehensive Cohort Leaders may only lead one cohort at a time.

III. **TERM OF AGREEMENT**

This Agreement shall be effective on March 1, 2025 and terminate, except as provided herein, on September 31, 2026, unless sooner terminated upon 30 days prior written notice by either party or upon completion of all training by Region 10 ESC of the District's personnel (the "Term"). Upon termination hereof, each party agrees to cooperate with the other to fulfill any action required by TEA in its regulation of Texas Reading Academies.

IV. **FEES**

Pay annual flat fee to Region 10 as an Authorized Provider of \$12,000 per Comprehensive Cohort Leader.

V. **ADDITIONAL TERMS AND CONDITIONS.**

1. **Assignments.** Neither Party may assign this Agreement without the prior written consent of the other.

2. **Entire Agreement.** This Agreement contains all of the agreement between the Parties with respect to the matters contained herein and no prior agreement or understanding pertaining to any such matters shall be effective for any purpose.

3. **Independent Contractor Status.** Each party and its people are independent contractors in relation to the other party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship

between the parties.

4. **Third Party Beneficiaries.** Nothing in this Agreement creates, or will be deemed to create, third party beneficiaries of or under this Agreement.

5. **Governing Law.** This Agreement shall be governed, construed, and enforced according to the laws of the State of Texas, without giving effect to principles of conflicts of laws, and the Parties agree to resolve any dispute in the state and federal courts having jurisdiction in Dallas County, Texas.

6. **Notices.** Notices sent to either party shall be effective when delivered in person or transmitted by fax machine; one (1) day after being sent by overnight courier; or two (2) days after being sent by first class mail postage prepaid, to the address or fax number, as the case may be, set forth in this Agreement. A facsimile of this Agreement and notices generated in good form by a fax machine (as well as a photocopy thereof) shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

7. **Counterparts.** This Agreement and any amendment or supplement to this Agreement may be executed in two or more counterparts, each of which will constitute an original but all of which will together constitute a single instrument. Transmission by facsimile of an executed counterpart signature page hereof by a party hereto shall constitute due execution and delivery of this Agreement by such party.

8. **Sovereign Immunity.** Nothing in this Agreement shall be deemed to waive the sovereign immunity of Region 10 ESC, of the staff and employees of Region 10 ESC, or of the District.

9. **Dispute Resolution.** The Executive Director of Region 10 ESC or his/her designee and the authorized agent of the District shall resolve disputes that develop under this Agreement.

10. **Amendments.** This Agreement may not be amended, modified or changed, nor shall any waiver of any provision hereof be effective, except by an instrument in writing and signed by each of the Parties

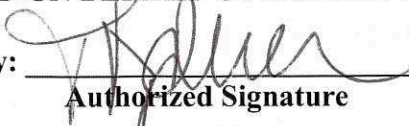
IN WITNESS WHEREOF, for adequate consideration and intending to be legally bound, the Parties hereto have caused this AGREEMENT to be executed by their duly authorized representatives.

The individuals signing below are authorized to do so by the respective Parties to this Agreement.

FOR AND ON BEHALF OF THE DISTRICT

FOR AND ON BEHALF OF REGION 10 ESC

By: _____
Superintendent Signature

By:  _____
Authorized Signature

Title

Director of Teaching and Learning

Region 10 ESC Authorized Title

Date

March 24, 2025

Date

District Contact Person

Raelyn Scroggin

Name of Region 10 ESC TRA Contact

Title of Contact

Texas Reading Academies Program Coordinator

Title of TRA Contact

Street Address

400 E. Spring Valley Rd.

Street Address

City, State **Zip**

Richardson, Texas 75081-5101

City, State **Zip**

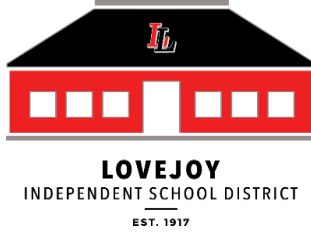
Contact's Telephone Number

972-348-1104

Contact's Telephone Number

6.B. Consider Approval of a Resolution to Declaring Public Purpose Regarding Mandatory Missed Days

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

| | |
|----------------------------------|--|
| Date of Meeting | May 7, 2025 |
| Document Title | Resolution to Declaring Public Purpose Regarding Mandatory Missed Days |
| Presented For | X Board Action Report/Review Only |
| Supporting Documents | None X Attached Provided Later |
| Administrator Responsible | Anna Koenig, Executive Director of Human Resources and Communications |



Executive Summary

The administration is seeking Board approval for the proposed resolution regarding procedures related to the mandatory missed work by 3 employees for either one or two days (April 22 and/or April 23, 2025) for a combined total of 5 days, due to safety considerations. The resolution outlines the District’s plan to remain in compliance with state instructional time requirements, including the designation of an appropriate makeup day and necessary accommodations for staff. This resolution outlines that instructional continuity and student safety remain top priorities while aligning with all applicable Texas Education Agency guidelines.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

The Administration is recommending Board of Trustees approval on the Resolution declaring public purpose regarding mandatory missed days.

District Priority

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

RESOLUTION OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES REGARDING PROCEDURES RELATING TO MANDATORY MISSED DAYS

WHEREAS, Texas Education Code 11.151 gives the Board of Trustees (“Board”) the exclusive power and duty to govern and oversee the management of the public schools of the Lovejoy Independent School District (“Lovejoy ISD” or the “District”);

WHEREAS, Lovejoy ISD has a responsibility to support public health efforts and mitigate the spread of the measles virus;

WHEREAS, Lovejoy ISD is committed to continuing to provide educational services to its students and plans to leverage existing resources to do so;

WHEREAS, it is in Lovejoy ISD’s best interest for employees who are infected with or exposed to the measles virus to not come to work;

WHEREAS, the Board has a substantial public interest in protecting the health and safety of its students, staff, and school community, and therefore desires to protect, to the fullest extent possible, the health and safety of students, staff, and the school community in light of the recent rise in confirmed cases of the measles virus;

WHEREAS, Lovejoy ISD’s public purpose is served by promoting conscientious health choices by employees, including waiting for Titer Test results related to the presence of anti-bodies, which helps protect the well-being of students, staff members, and the school community;

WHEREAS, the Board finds that a need exists to temporarily supplement its current leave policy employees who are not able to prove vaccination status for Measles;

WHEREAS, the Board concludes that providing employees up to five District business days of additional paid leave for their own test-confirmed positive measles infection, beginning on the day their rash appears, and/or while awaiting Titer test results serves the public purposes of protecting the health and safety of students and staff, maintaining morale, and reducing employee turnover;

WHEREAS, the Board has established procedures for use of the identified funds by placing sufficient controls on such expenditures to ensure that the public school district purpose is carried out; and

WHEREAS, the Lovejoy ISD administration will regularly monitor the procedures outlined by the Board to ensure the public school district purpose outlined herein is being served.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT:

1. The foregoing recitals are hereby found to be true and correct and are adopted and incorporated herein by reference as findings of fact.
2. Individuals who are test-confirmed positive for the measles virus may not be allowed entry at a District facility until the fifth day after their rash appears.
3. District employees may use up to five District business days of additional paid leave for their own test-confirmed positive measles infection, beginning on the

day their rash appears.

4. This resolution is in effect until revoked by the Board of Trustees or May 31, 2026, whichever is earliest.
5. This resolution and the leave benefits conveyed in it will be immediately void if the state or federal government provides a substantially similar benefit to employees.
6. It is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Lovejoy Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

Approved this ___ day of May 2025, by the Lovejoy ISD Board of Trustees.

By:

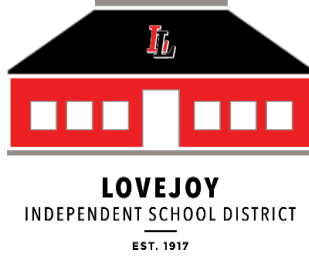
Barrett Owens, Board President

Attest:

Jeff Wood, Board Vice President

7. Presentation: Instructional Materials Selection Recommendations (World Languages, AP Biology, and Advanced Statistics)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

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|----------------------------------|---|
| Date of Meeting | May 7, 2025 |
| Document Title | Secondary Instructional Materials |
| Presented For | Board Action X Report/Review Only |
| Supporting Documents | None X Attached Provided Later |
| Administrator Responsible | Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction |



Executive Summary

The District implemented the Instructional Materials Approval and Review process (IMRA) that included review of current and new instructional materials for World Languages (French and Spanish), AP Biology and Advanced Statistics. The process included the formation of an IMRA committee made up of teachers, district staff and administrators charged with reviewing and evaluating current and new instructional resources utilizing a District developed rubric. In addition, an opportunity has been provided for community review and to provide comments on the recommended instructional materials. The presentation will provide information about the IMRA process and an overview of the recommended instructional materials for World Languages, AP Biology and Advanced Statistics.

Based on the results of the IMRA process, we are recommending consideration of the following instructional materials. Administration anticipates bringing this forward for formal consideration of action at the May 2025 Board of Trustees Meeting.

- Vista Higher Learning - D'accord (French Levels I-III)
- Vista Higher Learning - Descubre (Spanish Levels I-III)
- Bedford, Freeman & Worth - Biology for the AP Course (AP Biology)
- Bedford, Freeman & Worth - Statistics and Probability with Applications (Advanced Statistics)

Fiscal Implications

Estimate - not to exceed

- French Levels I-III - \$9,000
- Spanish Levels I-III - \$40,000
- AP Biology - \$9,500
- Statistics Advanced - \$7,000

Administrator Recommendation

N/A - Presentation Only

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Instructional Materials Selection Recommendations (World Languages, AP Biology, Advanced Statistics)

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

MARY MULLEN

Director of Secondary Education and Assessment
and Accountability

May 7, 2025
Board Workshop



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Instructional Materials Selection Recommendations

(World Languages, AP Biology, Advanced Statistics)

May 7, 2025



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Instructional Materials Review and Approval Process



HB 1605

Created new criteria for instructional materials review known as the Instructional Materials Review and Approval (IMRA) process

HB 1605

- Local school systems establish a classroom instructional materials review process.
- Created flexibility in the TEKS review and revision schedule.
- Districts no longer follow adoption cycles as in previous years.
- Beginning in 2024 the State Board of Education established a multi year plan to complete reviews of instructional materials.
- Districts have local discretion when selecting instructional materials.
(TEC 31.02011)
- Tasked TEA to develop state-owned textbooks that are subject to approval by State Board of Education (SBOE).

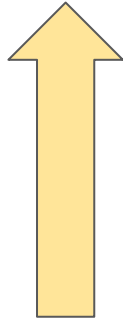
The SBOE Established a Multi-Year Plan to Complete Reviews of Instructional Materials

| Cycle 2024 | Cycle 2025 | Cycle 2026 | Cycle 2027 | Cycle 2028 | Cycle 2029 | Cycle 2030 | Cycle 2031 |
|--|---|---|---|---|---|--|--|
| Materials in classrooms SY 2025-26 | Materials in classrooms SY 2026-27 | Materials in classrooms SY 2027-28 | Materials in classrooms SY 2028-29 | Materials in classrooms SY 2029-30 | Materials in classrooms SY 2030-31 | Materials in classrooms SY 2031-32 | Materials in classrooms SY 2032-33 |
| Foundation Subjects <ul style="list-style-type: none"> Math K-12 ELAR K-5 SLAR K-5 | Foundation Subjects <ul style="list-style-type: none"> Math K-12 ELAR K-5 SLAR K-5 Supplemental Materials <ul style="list-style-type: none"> Math Supplemental | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Adv ELAR K-5 SLAR K-5 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Adv ELAR K-5 SLAR K-5 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) Languages Other Than English (LOTE) | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-5 SLAR K-5 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-12 SLAR K-6 Science K-12 Social Studies K-12 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-12 SLAR K-6 Science K-12 Social Studies K-12 Prekindergarten <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-12 SLAR K-6 Science K-12 Social Studies K-12 Prekindergarten <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature Health Physical Education |

Each year IMRA reviews will cumulatively expand to include more courses and categories of instructional materials.

The SBOE Established a Multi-Year Plan to Complete Reviews of Instructional Materials

| Cycle 2024 | Cycle 2025 | Cycle 2026 | Cycle 2027 | Cycle 2028 | Cycle 2029 | Cycle 2030 | Cycle 2031 |
|--|---|---|---|---|---|--|--|
| Materials in classrooms SY 2025-26 | Materials in classrooms SY 2026-27 | Materials in classrooms SY 2027-28 | Materials in classrooms SY 2028-29 | Materials in classrooms SY 2029-30 | Materials in classrooms SY 2030-31 | Materials in classrooms SY 2031-32 | Materials in classrooms SY 2032-33 |
| Foundation Subjects <ul style="list-style-type: none"> Math K-12 ELAR K-5 SLAR K-5 | Foundation Subjects <ul style="list-style-type: none"> Math K-12 ELAR K-5 SLAR K-5 Supplemental Materials <ul style="list-style-type: none"> Math Supplemental | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Adv ELAR K-5 SLAR K-5 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Adv ELAR K-5 SLAR K-5 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) Languages Other Than English (LOTE) | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-5 SLAR K-5 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-12 SLAR K-6 Science K-12 Social Studies K-12 <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-12 SLAR K-6 Science K-12 Social Studies K-12 Prekindergarten <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature | Foundation Subjects <ul style="list-style-type: none"> Math K-12 Math Advanced ELAR K-12 SLAR K-6 Science K-12 Social Studies K-12 Prekindergarten <ul style="list-style-type: none"> Math Supplemental RLA Supplemental Enrichment Subjects <ul style="list-style-type: none"> Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature Health Physical Education |



Each year IMRA reviews will cumulatively expand to include more courses and categories of instructional materials.

Lovejoy ISD

Instructional Materials Review and Approval Process

| Former Review and Approval Process | Current Review and Approval Process |
|---|--|
| <ul style="list-style-type: none">• Every 8 years the SBOE was required to issue an instructional materials proclamation in foundation curriculum subjects to sign new contracts with publishers. Districts were required to follow the adoption cycle. | <ul style="list-style-type: none">• Districts have discretion when to review and select instructional materials.• Districts are not required to select new instructional materials when TEKS change and/or new state-owned instructional materials are released. |
| <ul style="list-style-type: none">• The SBOE revised TEKS on timelines to align with the 8-year cycle for adoption of instructional materials in the foundation curriculum subjects. | <ul style="list-style-type: none">• Under HB 1605, when TEKS are changed, the SBOE must issue a proclamation for instructional materials and approve state-owned instructional materials• Districts have discretion whether to select the state-owned developed instructional materials |

Lovejoy ISD

Instructional Materials Review and Approval Process

| Former Review and Approval Process | Current Review and Approval Process |
|--|---|
| <ul style="list-style-type: none">● Adoption Committee reviews “new” instructional resources. | <ul style="list-style-type: none">● IMRA committee reviews “current” and “new” instructional resources. |
| <ul style="list-style-type: none">● Opportunity for staff review and provide feedback of proposed instructional materials. | <ul style="list-style-type: none">● Opportunity for staff review and provide feedback of proposed instructional materials. |
| <ul style="list-style-type: none">● Opportunity for parents to view and provide comments of proposed instructional materials | <ul style="list-style-type: none">● Opportunity for parents to view and provide comments of proposed instructional materials.● LISD added an instructional materials parent information meeting. |

Instructional Materials Review and Approval Process



- Formed IMRA Committee
- Teachers provided feedback of the current instructional materials.
- IMRA committee reviewed current instructional materials and new materials for consideration.
- IMRA committee recommends instructional materials.
- Offered opportunity for teachers to review and comment on recommended instructional materials.
- Offered opportunity for community to review and comment on recommended instructional materials.
- IMRA committee reviews teacher and community comments on recommended instructional materials.
- IMRA committee makes recommendation to LISD Board of Trustees for approval

Objectives for Work of the IMRA Committee

- Gain clarity of the Instructional Materials Review and Approval (IMRA) process.
- Establish a common understanding of the IMRA process and HB 1605.
- Establish a common understanding of the Lovejoy ISD instructional philosophy.
- Unpack and understand the IMRA rubric utilized for evaluating instructional materials.
- Conduct a thorough and critical analysis of instructional materials.



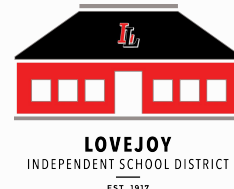
Lovejoy ISD Curriculum Defined

| CURRICULUM STANDARDS | CURRICULUM DOCUMENTS | INSTRUCTIONAL RESOURCES |
|---|---|--|
| <ul style="list-style-type: none"> • Texas Essential Knowledge and Skills (TEKS) or College Board Objectives • State standards for what students should know and be able to do • The scope of what is taught • Establishes timelines and important milestones (ie., grade levels). • Testing requirements • Mandated by the State Board of Education. • Roadmap for Learning | <ul style="list-style-type: none"> • Outlines when and the depth in which standards are taught throughout the year • Customized to district needs • Includes pacing guide, Scope and sequence, clarifications, priority TEKS, assessment and learning plans • Designed and revised based on data and standards • Incorporates programs and instructional resources but not at the mercy of the program | <ul style="list-style-type: none"> • Suggested resources such as textbooks, digital resources, etc., that are aligned to the TEKS for that content area • Provides tools, materials and resources to implement the curriculum • Can be changed and adjusted with minimal to no change to curriculum and practices • Must be changed if significant changes to curriculum standards occur |



Lovejoy ISD Curriculum Defined

| CURRICULUM STANDARDS | CURRICULUM DOCUMENTS | INSTRUCTIONAL RESOURCES |
|---|---|---|
| <ul style="list-style-type: none">• Texas Essential Knowledge and Skills (TEKS) or College Board Objectives• State standards for what students should know and be able to do• The scope of what is taught• Establishes timelines and important milestones (ie., grade levels).• Testing requirements• Mandated by the State Board of Education.• Roadmap for Learning | <ul style="list-style-type: none">• Outlines when and the depth in which standards are taught throughout the year• Customized to district needs• Includes pacing guide, Scope and sequence, clarifications, priority TEKS, assessment and learning plans• Designed and revised based on data and standards• Incorporates programs and instructional resources but not at the mercy of the program | <ul style="list-style-type: none">• Suggested resources such as textbooks, digital resources, etc., that are aligned to the TEKS for that content area• Provides tools, materials and resources to implement the curriculum• Can be changed and adjusted with minimal to no change to curriculum and practices• Must be changed if significant changes to curriculum standards occur |



RUBRIC

Instructional Materials Review and Approval

- Texas Essential Knowledge and Skills (TEKS) or College Board Objectives alignment
- Quality Review
- Aligns with Lovejoy ISD instructional philosophy
- Technology integration and network support
- Organization of instructional materials
- Varied instructional needs
- District needs
- Content specific criteria
- Sustainability and scalability
- Compliance with legal requirements

IMRA Timeline

March - April, 2025

IMRA Process Campus Information Meetings

March 13 - April 28, 2025

Teacher review and use of instructional materials

May 5 - 9, 2025

Instructional Materials Community Review
Window

Recommended Instructional Resources

Based on the results of the IMRA process, we are recommending the following instructional materials:

- **Vista Higher Learning - Descubre** (Spanish Levels I-III)
- **Vista Higher Learning - D'accord!** (French Levels I-III)
- **Bedford, Freeman & Worth - Biology for the AP Course** (AP Biology)
- **Bedford, Freeman & Worth - Statistics and Probability with Application** (Advanced Statistics)

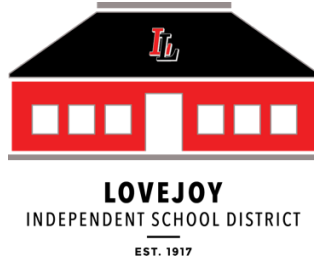
THANK YOU



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

8. Consider and Act on an Order Canvassing the Returns and Declaring the Results of a Bond Election

Presenter: Katie Kordel, Superintendent



Lovejoy Independent School District Board of Trustees

| | |
|----------------------------------|---|
| Date of Meeting | May 7, 2025 |
| Document Title | Order Canvassing the Returns and Declaring the Results of a Bond Election |
| Presented For | X Board Action Report/Review Only |
| Supporting Documents | None X Attached Provided Later |
| Administrator Responsible | Katie Kordel, Superintendent |



Executive Summary

The canvass of an election is the official act of finalizing the results. The Board of Trustees must canvass an election between the 3rd and 11th day after an election per Texas Election Code 67.003. Lovejoy ISD partnered with Collin County to conduct the May 3, 2025 Bond election and the certified early voting and election day results are provided.

Fiscal Implications

The cost of the joint election with Collin County as presented in previous board meetings.

Administrator Recommendation

Administration recommends approval of the canvass as certified by the Collin County Election Administrator.

Recommended Motion: Motion to approve the Order Canvassing the Returns and Declaring the Results of a Bond Election.

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

9. Consider and Act on the Approval of the Canvass for the Lovejoy ISD May 3, 2025
General Election (Lovejoy ISD Board of Trustees Election)
Presenter: Katie Kordel, Superintendent



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

| | |
|----------------------------------|--|
| Date of Meeting | May 7, 2025 |
| Document Title | Consider and Act on the Approval of the Canvass for the Lovejoy ISD May 3, 2025 General Election |
| Presented For | X Board Action Report/Review Only |
| Supporting Documents | None X Attached Provided Later |
| Administrator Responsible | Rodricka Taylor, Coordinator for the Superintendent and Board Services |



Executive Summary

The canvass of an election is the official act of finalizing the results. The Board of Trustees must canvass an election between the 3rd and 11th day after an election per Texas Election Code 67.003. Lovejoy ISD partnered with Collin County to conduct the May 3, 2025 General election and the certified early voting and election day results are provided.

Fiscal Implications

The cost of the joint election with Collin County as presented in previous board meetings.

Administrator Recommendation

Administration recommends approval of the canvass as certified by the Collin County Election Administrator.

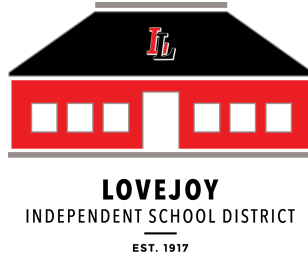
Recommended Motion: Motion to approve the canvassing for the Board of Trustees Election held on May 3, 2025 for Trustee Places 1, 2, and 3 as certified by the Collin County Election Administrator.

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Resolution: May 3, 2025 General Election (Board of Trustees Election)

On this the 7th day of May 2025 the following members of the Lovejoy ISD Board of Trustees were present:

Marvin Bobo:
Jason Jaynes:
Julie McLaughlin:
Barrett Owens:
Amy Smith:
Mark Wheelis:
Jeff Wood:

and the following members of the Lovejoy ISD Board of Trustees were absent:

to certify the results of the Lovejoy Independent School District Board of Trustees General Election held on May 3, 2025, in Collin County, Texas, for the purpose of electing three members of the Lovejoy Independent School District Board of Trustees, one for each of Places 1, 2 and 3.

This Resolution will certify the results as listed in the canvassing documents provided by the Collin County Election Administrator. The following is a total of all votes received by each candidate as shown by the precinct returns. I further certify the following vote totals include early voting votes by precinct received under section 87.1231 of the Texas Election Code.

| Trustee Place | Name of Candidate | Total Votes Received |
|-------------------|-------------------------|----------------------|
| Trustee – Place 1 | Julie McLaughlin | 2,299 |
| Trustee – Place 2 | Aubrey Stock | 2,114 |
| Trustee – Place 2 | Pamela Sailor | 1,021 |
| Trustee – Place 3 | Jeff Wood | 2,162 |

| Trustee Place | Total Votes Cast |
|-------------------|------------------|
| Trustee – Place 1 | 2,299 |
| Trustee – Place 2 | 3,135 |
| Trustee – Place 3 | 2,162 |

Attached hereto and incorporated herein for all purposes as the tabulation required by Texas Election Code section 67.004 are the detailed voting center election results prepared by the Collin County Elections Department for the Lovejoy Independent School District May 3, 2025, General Board of Trustees Election.

And it appearing to the Board of Trustees and the said Board so finding:

That **Julie McLaughlin** received the highest number of votes cast in Place 1.

That **Aubrey Stock** received the highest number of votes cast in Place 2.

That **Jeff Wood** received the highest number of votes cast in Place 3.

IT IS, THEREFORE, FOUND AND DECLARED AND SO ORDERED by the Board of Trustees of the LOVEJOY INDEPENDENT SCHOOL DISTRICT that the above trustee election was duly called, that notice of said election was duly posted and that said election was held in accordance with law; and that at said election Julie McLaughlin was elected to said Board of Trustees in Place 1, subject to taking the oath of office, Aubrey Stock was elected to said

Board of Trustees in Place 2, subject to take the oath of office, and Jeff Wood was elected to said Board of Trustees in Place 3.

IT IS FURTHER FOUND AND DETERMINED that the date, place and subject of this meeting was duly posted.

The above resolution being read, it was moved and seconded that the same does pass. Thereupon, the question being called for, the following members of the Board voted "YEA":

- Marvin Bobo
- Jason Jaynes
- Julie McLaughlin
- Barrett Owens
- Amy Smith
- Mark Wheelis
- Jeff Wood

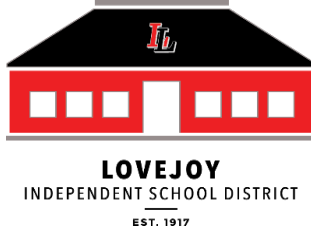
,and the following voted "NAY":

- Marvin Bobo
- Jason Jaynes
- Julie McLaughlin
- Barrett Owens
- Amy Smith
- Mark Wheelis
- Jeff Wood

Dated on this 7th day of May, 2025

Presiding Officer

10. Certificate of Election Issued to Newly Elected Trustees
Presenter: Barrett Owens, President
11. Presentation: Third-Party Investigation Findings
Presenter: Katie Kordel, Superintendent



Lovejoy Independent School District Board of Trustees

| | |
|----------------------------------|--------------------------------------|
| Date of Meeting | May 7, 2025 |
| Document Title | Third Party Investigation Findings |
| Presented For | Board Action X Report/Review Only |
| Supporting Documents | X None Attached Provided Later |
| Administrator Responsible | Katie Kordel, Superintendent |



Executive Summary

A report of the third-party investigation findings by the independent investigator engaged regarding the Willow Springs Art teacher and cheer sponsor will be provided. This will serve as follow up to communication to parents dated March 7, 2025.

Administrator Recommendation

Report Only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



12. Announcements

Presenter: Barrett Owens, President

13. Adjournment

Presenter: Barrett Owens, President