

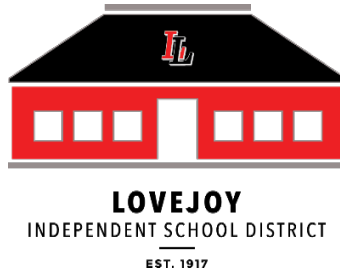
Board Meeting
Monday, July 24, 2023 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with legal counsel regarding HB 3 mandates and deployment of security personnel on each District campus.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E.551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.E.1. Consultation with legal counsel regarding HB 3 mandates and deployment of security personnel on each District campus.
 - 3.F.551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Barrett Owens, President
- 5. Recognitions
Presenter: Barrett Owens, President
- 5.A. Introduction of New Hires
Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Introduction of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>In Lovejoy ISD, it is a tradition to give our new professional hires a pen to write their next professional chapter with Lovejoy and an apple to symbolize the highly valued role of educators in our schools and community. Please join us in giving a warm Lovejoy welcome to our new hires.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2: Culture: Legacy of Excellence Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and</p>	

prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

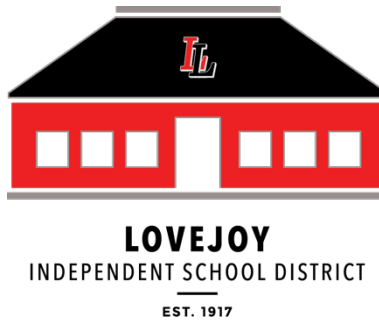
Introduction of New Hires

July 24, 2023

Molly Propst	Behavior Specialist	Administration
Rachel Brenner	Library Media Specialist	Sloan Creek Intermediate School
Jessica Blackburn	Assistant Principal	Sloan Creek Intermediate School
Taylor Reeder	Assistant Principal	Willow Springs Middle School
Holly Green	Lead Librarian	Lovejoy High School

6. Public Comments Related to July 24, 2023 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

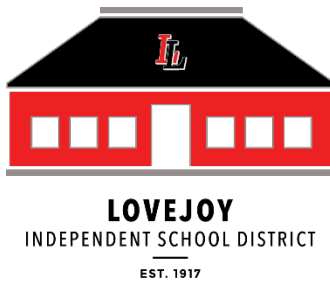
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In July 24, 2023

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the July 24, 2023 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

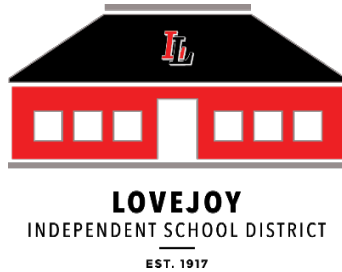
Signature:

Date:

7. Board Notifications

7.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Notification of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
New hire list is attached for board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2: Culture: Legacy of Excellence</p> <p>Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.</p>	

Professional New Hires

Grade levels or teaching assignments reflect current positions and are subject to change per employee contract

July 24, 2023

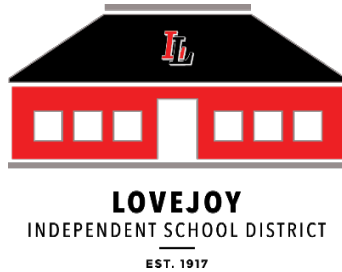
Professional Staff	Residence	University	Certification(s)	Years of Exp.	Previous Employer	Campus	Current Assignment
Jedidiah Crisp	Providence Village, TX	Stephen F. Austin (TX) - Bachelors; Abilene Christian Univ (TX) - Masters	N/A	3	Celina ISD	ADMIN	Systems Administrator
Violet Austin	McKinney, TX	McMurray Univ (TX) - Bachelors, Univ of Okla. - Masters	Generalist (EC-6), Elem English (1-8), Elem Self-Contained (1-8), Elem PE (1-8)	25	Frisco ISD	PES	MTSS Lead
Jessica Blackburn	Plano, TX	SMU - Bachelors, UNT - Masters	ESL Supp (EC-12), History (8-12), Principal (EC-12)	9	Frisco ISD	SCIS	Assistant Principal
James "Chuck" Brown	Prosper, TX	A&M Commerce (TX) - Masters; Texas Tech - Bachelors	Secondary Govt (6-12); Secondary Soc Studies Composite (6-12)	26	Lewisville ISD	SCIS/LHS	PE Teacher (SCIS) and Head Wrestling Coach (LHS)
Jennifer Haefner	Fairview, TX	Univ of AR (Little Rock) - Masters; Univ of AR (Fayetteville) - Bachelors	SpEd (EC-12); ELAR (4-8); Generalist (4-8); Math (4-8); Science (4-8); Social Studies (4-8); ELAR (8-12); ESL (EC-12)	13	Allen ISD	LHS	English Teacher
Stephane Hertweck	Anna, TX	Southwest Texas State Univ	Core Subjects with STR (EC-6)	8	Lovejoy ISD	HES	Kindergarten Teacher
Curtis McCarthy	McKinney, TX	Grand Canyon Univ (AZ); - Masters; A&M Commerce (TX) - Bachelors	All-level Music (PK-12); Math (4-8)	20	Frisco ISD	LHS	High School Counselor
Saadia Muhaimin	Allen, TX	St. Joseph's (PA) - Masters	SpEd (EC-12); Core Subjects w/STR (EC-6);	7	Allen ISD	WSMS	Special Education Teacher

			ESL Supp (EC-12)				
Molly Propst	Dallas, TX	Texas Tech - Masters; Texas Tech - Bachelors	Licensed Professional Counselor	3	Lubbock State Support Living Center	ADMIN	Behavior Specialist
Davy Salazar	Eules, TX	Midwestern State Univ (TX) - Bachelors	Special Education (EC-12); PE (EC-12)	6	Highland Park ISD	LHS	Special Education Teacher / Coach (2 sports)
Navita Sinha	Irving, TX	Patna Univ (Patna) - PhD, Masters, Bachelors	Chemistry (7-12)	2	Irving ISD	LHS	Chemistry and AP Environmental Science Teacher
Bree Berry-Dozier	Murphy, TX	Salem St Univ (MA) - Bachelors, Endicott College (MA) Masters in Educ.	Elementary Self-Contained (1-6), ESL (1-6)	25	Lovejoy ISD	HES	Special Education Teacher
David Burger	Rowlett, TX	Cal State Univ - Bachelors	Mathematics (4-8), Generalist (4-8), ESL Supp (4-8)	11	Carrollton Farmers Branch ISD	SCIS	Math Teacher
Hope Cooksey	Lubbock, TX	Texas Tech - Bachelors	Musis (EC-12)	New	Lubbock ISD	SCIS/WSMS	Choir Director
David Muller	Frisco, TX	Liberty Univ (VA) - Masters and Bachelors	Social Studies (7-12), History (7-12)	2	Frisco ISD	LHS	Social Studies Teacher
Dylan Dubuque	Fort Ann, NY	NY State Univ. - Bachelors	PE (EC-12)	0	State Univ of NY	WSMS	Teacher/Coach
Matthew Joslin	Frisco, TX	Univ of North TX - Bachelors	Music (EC-12)	1	Frisco ISD	LHS	Band Percussion Teacher
Resmi Mohan	Fairview, TX	TX Teachers of Tomorrow; Masters and Bachelors (Kerala, India)	Science (4-8)	0	N/A	WSMS	Science Teacher
Rachel Brenner	Allen, TX	Texas Woman's Univ - Masters; A&M Commerce (TX) - Bachelors	Generalist (EC-4); ESL (EC-4); Librarian (EC-12)	17	Denton ISD	SCIS	Library Media Specialist
Regan Campbell	Lucas, TX	MaCalester College, St. Paul (MN) - Bachelors	English Language Arts and Reading with STR (4-8)	1	Irving ISD	WSMS	English Teacher
Sandy McCarty	Melissa, TX	Univ of TX, Permian Basin - Bachelors	Social Studies (8-12); PE (EC-12); Health (EC-12)	19	Carrollton Farmers Branch ISD	LHS	History and Speech Teacher / HS Coach (2 sports)
Jennifer McCormick	Allen, TX	Univ of TX, Dallas - Bachelors	English Language Arts and Reading with STR (4-8);	16	Garland ISD	WSMS	Special Education Teacher

			ESL Suppl (EC-12); SpEd (EC-12)				
Naeco Vaughn	Frisco, TX	Univ of North TX - Bachelors	History (7-12)	0	N/A	WSMS	Social Studies Teacher / Coach (3 MS sports)
Zachary Paxton	Allen, TX	Stephen F. Austin (TX) - Masters; Univ of OK - Bachelors	Social Studies (7-12); Math (4-8)	9	Shelton School (Dallas)	WSMS	Math Teacher
Gerardo De La Fuente	McKinney, TX	A&M Commerce (TX) - Bachelors	PE (EC-12)	8	Celina ISD	WSMS	Spanish Teacher
Andria Harris	Allen, TX	Univ of AR- Masters; AR State Univ - Masters (2); Univ of Central AR - Bachelors	Math/Science (4-8); ESL Suppl (4-8); GT Suppl; Principal as Instruct Leader (EC-12); ELAR/Soc Studies (4-8)	15	Plano ISD	LHS	Campus Testing and 504 Facilitator
Joseph Rasca	Carrollton, TX	Oregon State Univ - Masters; Carroll College (MT) - Bachelors	Math (4-8); Math (7-12)	18	Coppell ISD	LHS	Math Teacher

7.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Notification of Resignations
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2: Culture: Legacy of Excellence</p> <p>Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.</p>	

Professional Resignations

July 24, 2023

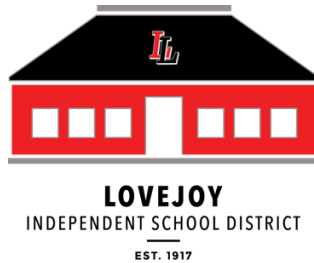
Name	Position	Location	Last Day
Kurt Doty	Teacher 5-6	SCIS	5/27/2023
Jenna Morrison	Teacher 9-12	LHS	5/27/2023
Lisa Tyson	PT Diagonostician	ADMIN	6/15/2023
Michelle New	Orchestra Teacher	SCIS	5/27/2023

8. Consent Agenda

Presenter: Barrett Owens, President

8.A. Consider Approval of the Minutes of the June 19, 2023 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting and Public Hearing Monday, June 19, 2023

A Board Meeting and Public Hearing of the Lovejoy Independent School District Board of Trustees was held on Monday, June 19, 2023, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:01PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Absent
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:01PM in room C113.

3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or

contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
 - 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
4. **Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
Barrett Owens, President
5. **Recognitions**
Barrett Owens, President

5.A. Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced the Professional New Hires.

6. Public Comments Related to June 19, 2023 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the June 19, 2023 Agenda Items.

7. Board Notifications

7.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of new hires.

7.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

8. Consent Agenda

Barrett Owens, President

8.A. Consider Approval of the Minutes of the May 22, 2023 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

8.B. Consider Approval of the Minutes of the June 6, 2023 Board Workshop

Rodricka Taylor, Coordinator for the Superintendent and Board Services

8.C. Consider Approval of the Monthly Finance Report

Thomas Willman, Chief Financial Officer

8.D. Consider Approval of the 2022-2023 Final Budget Amendment #5

Thomas Willman, Chief Financial Officer

Motion to approve the Consent Agenda. This motion made by Amy Smith and seconded by Jeff Wood, Passed.

Yea: 6, Nay: 0, Absent: 1

9. Open a Public Hearing on Budget and Proposed Tax Rate

Thomas Willman, Chief Financial Officer

President Owens opened the Public Hearing on Budget and Proposed Tax Rate at 7:09PM.

10. Close a Public Hearing on Budget and Proposed Tax Rate

Thomas Willman, Chief Financial Officer

President Owens closed the Public Hearing on Budget and Proposed Tax Rate at 7:24PM.

11. Consider and Act on Adopting the 2023-2024 Budget and Proposed Tax Rate

Thomas Willman, Chief Financial Officer

Motion to approve Adopting the 2023-2024 Budget and Proposed Tax Rate. This motion made by Marvin Bobo and seconded by Amy Smith, Passed.
Yea: 6, Nay: 0, Absent: 1

12. Consider and Act on the 2023-2024 Compensation Plan

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the 2023-2024 Compensation Plan. This motion made by Julie McLaughlin and seconded by Marvin Bobo, Passed.
Yea: 6, Nay: 0, Absent: 1

13. Consider and Act on My Community Credit Union (MCCU) MOU

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the My Community Credit Union (MCCU) MOU. This motion made by Marvin Bobo and seconded by Jeff Wood, Passed.
Yea: 6, Nay: 0, Absent: 1

14. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

14.A. Curriculum and Instruction - Summer Curriculum Writing

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

14.B. Chief Financial Officer - Finance Department Updates and End of the Year Celebrations

Thomas Willman, Chief Financial Officer

14.C. Human Resources and Communications - End of the Year Party and Current Vacancies

Anna Koenig, Executive Director of Human Resources and Communications

14.D. Student Services - Fine Arts and Transportation Updates

Kevin Parker, Executive Director of Student Services

14.E. District Support Services - Operation Unite Presentation

Kyle Pursifull, Senior Director of District Support Services

15. Superintendent's Report

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent, expressed gratitude to Lovejoy ISD's Cabinet, Campus Administration and Staff for their planning efforts for the 2023-2024 school year. Superintendent Kordel wished staff and families restful and well deserved summer break.

16. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

17. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

18. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 8:03PM.

Respectfully submitted,

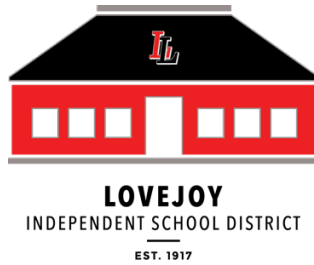
Jeff Wood, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, June 19, 2023 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

8.B. Consider Approval of the Quarterly Investment Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Quarterly Investment Report
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the quarter ended June 30, 2023.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD provides a detailed report of all transactions performed during the quarter. These transactions include investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the deposits made on a monthly basis come directly from the Collin County Tax Collector. Some transfer of funds between the district checking account and investment accounts occurs in order to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository, while still providing sufficient cash flow. This report fulfills the requirement outlined in board policy CDA (LEGAL) and CDA (LOCAL).

Fiscal Implications

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of Administration that the Board of Trustees accept the quarterly investment report for the quarter ended June 30, 2023.

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Lovejoy I.S.D.

Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)

April - June 2023

**Prepared & presented by the Authorized Investment Officers of
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Thomas Willman
Chief Financial Officer

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT BALANCES BY FUND
 2022-2023**

	10	11	12
	APRIL	MAY	JUNE
GENERAL FUND TEXPOOL INVESTMENTS	\$ 25,138,344	\$ 23,411,628	\$ 21,683,127
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 24,598	\$ 24,707	\$ 24,814
GENERAL FUND LONE STAR INVESTMENTS	\$ 19,302	\$ 19,384	\$ 19,465
TOTAL GENERAL FUND 199	\$ 25,182,244	\$ 23,455,719	\$ 21,727,406
DEBT SERVICE TEXAS CLASS INVESTMENTS	\$ 3,488,712	\$ 3,647,938	\$ 3,807,228
TOTAL DEBT SERVICE FUND 599	\$ 3,488,712	\$ 3,647,938	\$ 3,807,228
LAND PROCEEDS TEXAS CLASS INVESTMENTS	\$ -	\$ -	\$ -
CONSTRUCTION 2018 LONE STAR INVESTMENTS	\$ -	\$ -	\$ -
CONSTRUCTION 2019 LONE STAR INVESTMENTS	\$ -	\$ -	\$ -
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 3,126,727	\$ 2,772,683	\$ 2,091,225
TOTAL CONSTRUCTION FUNDS 646 & 656 & 676	\$ 3,126,727	\$ 2,772,683	\$ 2,091,225
TOTAL DISTRICT INVESTMENTS	\$ 31,797,683	\$ 29,876,340	\$ 27,625,859

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXPOOL	\$ 25,138,344	\$ 23,411,628	\$ 21,683,127
TEXAS CLASS	\$ 3,513,310	\$ 3,672,645	\$ 3,832,042
LONE STAR	\$ 3,146,029	\$ 2,792,067	\$ 2,110,690
TOTAL DISTRICT INVESTMENTS	\$ 31,797,683	\$ 29,876,340	\$ 27,625,859

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN DEBBIE CABRERA
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 04/01/2023 - 04/30/2023

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$26,920,476.90	\$205,394.18	\$2,100,000.00	\$101,179.70	\$25,127,050.78	\$25,666,262.66
Total Dollar Value	\$26,920,476.90	\$205,394.18	\$2,100,000.00	\$101,179.70	\$25,127,050.78	

Portfolio Value

Pool Name	Pool/Account	Market Value (04/01/2023)	Share Price (04/30/2023)	Shares Owned (04/30/2023)	Market Value (04/30/2023)
Texas Local Government Investment Pool	[REDACTED]	\$26,920,476.90	\$1.00	25,127,050.780	\$25,127,050.78
Total Dollar Value		\$26,920,476.90			\$25,127,050.78

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$101,179.70	\$375,954.20
Total		\$101,179.70	\$375,954.20

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
04/01/2023	04/01/2023	BEGINNING BALANCE	\$26,920,476.90	\$1.00		26,920,476.900
04/03/2023	04/03/2023	DIRECT DEPOSIT	\$18,544.58	\$1.00	18,544.580	26,939,021.480
04/04/2023	04/04/2023	DIRECT DEPOSIT	\$11,958.63	\$1.00	11,958.630	26,950,980.110
04/05/2023	04/05/2023	DIRECT DEPOSIT	\$21,800.30	\$1.00	21,800.300	26,972,780.410
04/06/2023	04/06/2023	DIRECT DEPOSIT	\$36,914.37	\$1.00	36,914.370	27,009,694.780
04/10/2023	04/10/2023	DIRECT DEPOSIT	\$26,349.16	\$1.00	26,349.160	27,036,043.940
04/11/2023	04/11/2023	DIRECT DEPOSIT	\$14,838.74	\$1.00	14,838.740	27,050,882.680

TexPool Participant Statement

04/11/2023	04/11/2023	WITHDRAWAL	\$2,100,000.00-	\$1.00	2,100,000.000-	24,950,882.680
04/12/2023	04/12/2023	DIRECT DEPOSIT	\$10,076.68	\$1.00	10,076.680	24,960,959.360
04/13/2023	04/13/2023	DIRECT DEPOSIT	\$11,172.22	\$1.00	11,172.220	24,972,131.580
04/14/2023	04/14/2023					
04/17/2023	04/17/2023	DIRECT DEPOSIT	\$5,362.38	\$1.00	5,362.380	24,985,694.490
04/19/2023	04/19/2023	DIRECT DEPOSIT	\$5,971.87	\$1.00	5,971.870	24,991,666.360
04/21/2023	04/21/2023	DIRECT DEPOSIT	\$929.18	\$1.00	929.180	24,992,595.540
04/24/2023	04/24/2023	DIRECT DEPOSIT	\$25,077.07	\$1.00	25,077.070	25,017,672.610
04/28/2023	04/28/2023	DIRECT DEPOSIT	\$8,198.47	\$1.00	8,198.470	25,025,871.080
04/28/2023	04/28/2023	MONTHLY POSTING	\$101,179.70	\$1.00	101,179.700	25,127,050.780
Account Value as of 04/30/2023			\$25,127,050.78	\$1.00		25,127,050.780

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN DEBBIE CABRERA
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period 05/01/2023 - 05/31/2023

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$25,127,050.78	\$198,860.07	\$2,100,000.00	\$100,794.80	\$23,326,705.65	\$23,729,992.44
Total Dollar Value	\$25,127,050.78	\$198,860.07	\$2,100,000.00	\$100,794.80	\$23,326,705.65	

Portfolio Value

Pool Name	Pool/Account	Market Value (05/01/2023)	Share Price (05/31/2023)	Shares Owned (05/31/2023)	Market Value (05/31/2023)
Texas Local Government Investment Pool	[REDACTED]	\$25,127,050.78	\$1.00	23,326,705.650	\$23,326,705.65
Total Dollar Value		\$25,127,050.78			\$23,326,705.65

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$100,794.80	\$476,749.00
Total		\$100,794.80	\$476,749.00

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
05/01/2023	05/01/2023	BEGINNING BALANCE	\$25,127,050.78	\$1.00		25,127,050.780
05/01/2023	05/01/2023	DIRECT DEPOSIT	\$2,856.37	\$1.00	2,856.370	25,129,907.150
05/02/2023	05/02/2023	DIRECT DEPOSIT	\$2,517.03	\$1.00	2,517.030	25,132,424.180
05/03/2023	05/03/2023	DIRECT DEPOSIT	\$5,919.73	\$1.00	5,919.730	25,138,343.910
05/04/2023	05/04/2023	DIRECT DEPOSIT	\$14,915.47	\$1.00	14,915.470	25,153,259.380
05/05/2023	05/05/2023	DIRECT DEPOSIT	\$16,202.23	\$1.00	16,202.230	25,169,461.610
05/08/2023	05/08/2023	DIRECT DEPOSIT	\$2,093.25	\$1.00	2,093.250	25,171,554.860
05/09/2023	05/09/2023	DIRECT DEPOSIT	\$14,339.87	\$1.00	14,339.870	25,185,894.730
05/10/2023	05/10/2023	DIRECT DEPOSIT	\$2,170.04	\$1.00	2,170.040	25,188,064.770
05/10/2023	05/10/2023	WITHDRAWAL	\$2,100,000.00-	\$1.00	2,100,000.000-	23,088,064.770

05/11/2023	05/11/2023	DIRECT DEPOSIT	\$1,209.41	\$1.00	1,209.410	23,089,274.180
05/12/2023	05/12/2023	DIRECT DEPOSIT	\$5,282.38	\$1.00	5,282.380	23,094,556.560
05/15/2023	05/15/2023	DIRECT DEPOSIT	\$2,318.69	\$1.00	2,318.690	23,096,875.250
05/16/2023	05/16/2023	DIRECT DEPOSIT	\$3,893.06	\$1.00	3,893.060	23,100,768.310
05/17/2023	05/17/2023	DIRECT DEPOSIT	\$80.61	\$1.00	80.610	23,100,848.920
05/18/2023	05/18/2023	DIRECT DEPOSIT	\$15,935.68	\$1.00	15,935.680	23,116,784.600
05/19/2023	05/19/2023	DIRECT DEPOSIT	\$12,840.33	\$1.00	12,840.330	23,129,624.930
05/22/2023	05/22/2023	DIRECT DEPOSIT	\$1,860.43	\$1.00	1,860.430	23,131,485.360
05/23/2023	05/23/2023	DIRECT DEPOSIT	\$11,172.28	\$1.00	11,172.280	23,142,657.640
05/24/2023	05/24/2023	DIRECT DEPOSIT	\$14,495.03	\$1.00	14,495.030	23,157,152.670
05/25/2023	05/25/2023	DIRECT DEPOSIT	\$27,300.02	\$1.00	27,300.020	23,184,452.690
05/26/2023	05/26/2023	DIRECT DEPOSIT	\$14,348.92	\$1.00	14,348.920	23,198,801.610
05/30/2023	05/30/2023	DIRECT DEPOSIT	\$8,374.15	\$1.00	8,374.150	23,207,175.760
05/31/2023	05/31/2023	DIRECT DEPOSIT	\$18,735.09	\$1.00	18,735.090	23,225,910.850
05/31/2023	05/31/2023	MONTHLY POSTING	\$100,794.80	\$1.00	100,794.800	23,326,705.650
Account Value as of 05/31/2023			\$23,326,705.65	\$1.00		23,326,705.650

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN DEBBIE CABRERA
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 06/01/2023 - 06/30/2023

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$23,326,705.65	\$354,284.80	\$2,100,000.00	\$91,195.26	\$21,672,185.71	\$21,956,474.93
Total Dollar Value	\$23,326,705.65	\$354,284.80	\$2,100,000.00	\$91,195.26	\$21,672,185.71	

Portfolio Value

Pool Name	Pool/Account	Market Value (06/01/2023)	Share Price (06/30/2023)	Shares Owned (06/30/2023)	Market Value (06/30/2023)
Texas Local Government Investment Pool	[REDACTED]	\$23,326,705.65	\$1.00	21,672,185.710	\$21,672,185.71
Total Dollar Value		\$23,326,705.65			\$21,672,185.71

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$91,195.26	\$567,944.26
Total		\$91,195.26	\$567,944.26

Transaction Detail

Texas Local Government Investment Pool

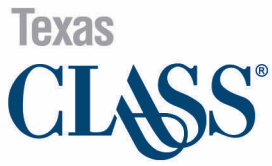
Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
06/01/2023	06/01/2023	BEGINNING BALANCE	\$23,326,705.65	\$1.00		23,326,705.650
06/01/2023	06/01/2023	DIRECT DEPOSIT	\$31,509.49	\$1.00	31,509.490	23,358,215.140
06/02/2023	06/02/2023	DIRECT DEPOSIT	\$10,834.13	\$1.00	10,834.130	23,369,049.270
06/05/2023	06/05/2023	DIRECT DEPOSIT	\$42,578.96	\$1.00	42,578.960	23,411,628.230
06/06/2023	06/06/2023	DIRECT DEPOSIT	\$23,235.99	\$1.00	23,235.990	23,434,864.220
06/07/2023	06/07/2023	DIRECT DEPOSIT	\$32,783.98	\$1.00	32,783.980	23,467,648.200
06/08/2023	06/08/2023	DIRECT DEPOSIT	\$23,861.08	\$1.00	23,861.080	23,491,509.280

TexPool Participant Statement

06/08/2023	06/08/2023	WITHDRAWAL	\$2,100,000.00-	\$1.00	2,100,000.000-	21,391,509.280
06/09/2023	06/09/2023	DIRECT DEPOSIT	\$15,008.36	\$1.00	15,008.360	21,406,517.640
06/12/2023	06/12/2023	DIRECT DEPOSIT	\$19,732.66	\$1.00	19,732.660	21,426,250.300
06/13/2023	06/13/2023					
06/15/2023	06/15/2023	DIRECT DEPOSIT	\$4,936.39	\$1.00	4,936.390	21,538,489.220
06/27/2023	06/27/2023	DIRECT DEPOSIT	\$14,713.29	\$1.00	14,713.290	21,553,202.510
06/28/2023	06/28/2023	DIRECT DEPOSIT	\$2,596.97	\$1.00	2,596.970	21,555,799.480
06/29/2023	06/29/2023	DIRECT DEPOSIT	\$11,468.42	\$1.00	11,468.420	21,567,267.900
06/30/2023	06/30/2023	DIRECT DEPOSIT	\$13,722.55	\$1.00	13,722.550	21,580,990.450
06/30/2023	06/30/2023	MONTHLY POSTING	\$91,195.26	\$1.00	91,195.260	21,672,185.710
Account Value as of 06/30/2023			\$21,672,185.71	\$1.00		21,672,185.710



Summary Statement

April 30, 2023

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Investor ID: [REDACTED]

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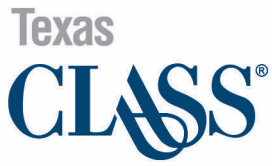
Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 5.0423%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]	DEBT SERVICE RESERVE	3,360,491.92	107,981.42	0.00	14,249.95	109,234.84	3,439,268.10	3,482,723.29
[REDACTED]	GENERAL FUND	24,496.23	0.00	0.00	101.73	385.70	24,550.22	24,597.96
[REDACTED]	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	207.36	0.00	0.00
TOTAL		3,384,988.15	107,981.42	0.00	14,351.68	109,827.90	3,463,818.32	3,507,321.25



Account Number: T [REDACTED]

DEBT SERVICE RESERVE

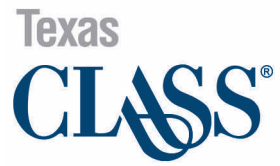
Account Summary

Average Monthly Yield: 5.0423%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	3,360,491.92	107,981.42	0.00	14,249.95	109,234.84	3,439,268.10	3,482,723.29

Transaction Activity

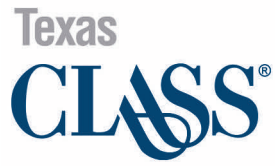
Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/01/2023	Beginning Balance			3,360,491.92	
04/03/2023	Contribution	9,833.80			6987898
04/04/2023	Contribution	6,156.48			6993592
04/05/2023	Contribution	11,560.25			6999290
04/06/2023	Contribution	19,572.91			7005000
04/10/2023	Contribution	13,224.63			7011954
04/11/2023	Contribution	7,868.64			7017643
04/12/2023	Contribution	5,343.43			7023368
04/13/2023	Contribution	5,924.40			7029151
04/14/2023	Contribution	4,348.55			7034948
04/17/2023	Contribution	2,843.56			7040767
04/19/2023	Contribution	3,166.76			7052287
04/21/2023	Contribution	492.72			7063899



DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/24/2023	Contribution	13,297.83			7069695
04/28/2023	Contribution	4,347.46			7092771
04/30/2023	Income Dividend Reinvestment	14,249.95			
04/30/2023	Ending Balance			3,482,723.29	



Account Statement

April 30, 2023

Page 4 of 5

Account Number: [REDACTED]

GENERAL FUND

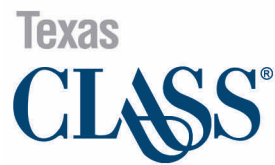
Account Summary

Average Monthly Yield: 5.0423%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	24,496.23	0.00	0.00	101.73	385.70	24,550.22	24,597.96

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/01/2023	Beginning Balance			24,496.23	
04/30/2023	Income Dividend Reinvestment	101.73			
04/30/2023	Ending Balance			24,597.96	

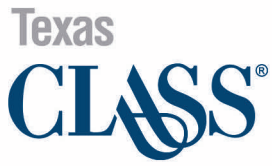


Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
04/01/2023	0.00000000	5.0057%
04/02/2023	0.00000000	5.0057%
04/03/2023	0.000137448	5.0170%
04/04/2023	0.000137445	5.0167%
04/05/2023	0.000137484	5.0182%
04/06/2023	0.000550156	5.0202%
04/07/2023	0.00000000	5.0202%
04/08/2023	0.00000000	5.0202%
04/09/2023	0.00000000	5.0202%
04/10/2023	0.000137595	5.0223%
04/11/2023	0.000137770	5.0291%
04/12/2023	0.000137838	5.0313%
04/13/2023	0.000137886	5.0329%
04/14/2023	0.000414795	5.0467%
04/15/2023	0.00000000	5.0467%
04/16/2023	0.00000000	5.0467%
04/17/2023	0.000138418	5.0522%
04/18/2023	0.000138438	5.0530%
04/19/2023	0.000138409	5.0519%
04/20/2023	0.000138355	5.0500%
04/21/2023	0.000415803	5.0590%
04/22/2023	0.00000000	5.0590%
04/23/2023	0.00000000	5.0590%
04/24/2023	0.000138732	5.0637%
04/25/2023	0.000138875	5.0689%
04/26/2023	0.000138943	5.0714%
04/27/2023	0.000138948	5.0716%
04/28/2023	0.000416688	5.0697%
04/29/2023	0.00000000	5.0697%
04/30/2023	0.00000000	5.0697%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Summary Statement

May 31, 2023

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Investor ID: [REDACTED]

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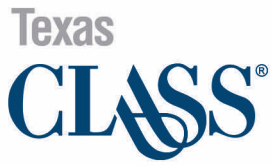
Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 5.1952%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]	DEBT SERVICE RESERVE	3,482,723.29	105,332.27	0.00	15,610.17	124,845.01	3,538,576.33	3,603,665.73
[REDACTED]	GENERAL FUND	24,597.96	0.00	0.00	108.75	494.45	24,655.54	24,706.71
[REDACTED]	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	207.36	0.00	0.00
TOTAL		3,507,321.25	105,332.27	0.00	15,718.92	125,546.82	3,563,231.87	3,628,372.44



Account Number: [REDACTED]

DEBT SERVICE RESERVE

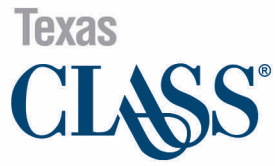
Account Summary

Average Monthly Yield: 5.1952%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	3,482,723.29	105,332.27	0.00	15,610.17	124,845.01	3,538,576.33	3,603,665.73

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/01/2023	Beginning Balance			3,482,723.29	
05/01/2023	Contribution	1,514.65			7098621
05/02/2023	Contribution	1,334.72			7104383
05/03/2023	Contribution	3,139.10			7110129
05/04/2023	Contribution	7,829.48			7115893
05/05/2023	Contribution	8,591.71			7121729
05/08/2023	Contribution	1,110.00			7127552
05/09/2023	Contribution	7,551.31			7133324
05/10/2023	Contribution	1,150.74			7139095
05/11/2023	Contribution	641.33			7144902
05/12/2023	Contribution	2,801.13			7150749
05/15/2023	Contribution	1,229.56			7156586
05/16/2023	Contribution	2,060.00			7162396

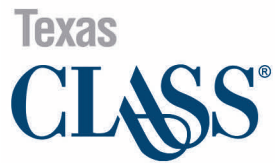


Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/17/2023	Contribution	38.23			7168224
05/18/2023	Contribution	8,450.33			7174026
05/19/2023	Contribution	6,808.92			7179870
05/22/2023	Contribution	1,007.70			7185694
05/23/2023	Contribution	5,924.41			7191461
05/24/2023	Contribution	7,689.53			7197273
05/25/2023	Contribution	14,476.58			7203066
05/26/2023	Contribution	7,608.87			7208906
05/30/2023	Contribution	4,440.62			7215889
05/31/2023	Contribution	9,933.35			7221680
05/31/2023	Income Dividend Reinvestment	15,610.17			
05/31/2023	Ending Balance			3,603,665.73	



Account Number: [REDACTED]

GENERAL FUND

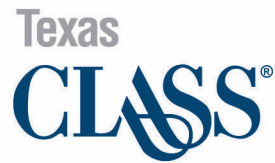
Account Summary

Average Monthly Yield: 5.1952%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	24,597.96	0.00	0.00	108.75	494.45	24,655.54	24,706.71

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/01/2023	Beginning Balance			24,597.96	
05/31/2023	Income Dividend Reinvestment	108.75			
05/31/2023	Ending Balance			24,706.71	

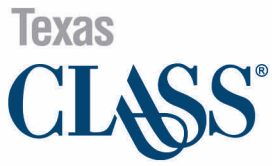


Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
05/01/2023	0.000139089	5.0768%
05/02/2023	0.000139189	5.0804%
05/03/2023	0.000139202	5.0809%
05/04/2023	0.000139661	5.0976%
05/05/2023	0.000425832	5.1809%
05/06/2023	0.000000000	5.1809%
05/07/2023	0.000000000	5.1809%
05/08/2023	0.000142607	5.2052%
05/09/2023	0.000142514	5.2018%
05/10/2023	0.000142633	5.2061%
05/11/2023	0.000142603	5.2050%
05/12/2023	0.000427728	5.2040%
05/13/2023	0.000000000	5.2040%
05/14/2023	0.000000000	5.2040%
05/15/2023	0.000142695	5.2085%
05/16/2023	0.000142918	5.2137%
05/17/2023	0.000142740	5.2100%
05/18/2023	0.000142781	5.2100%
05/19/2023	0.000428121	5.2088%
05/20/2023	0.000000000	5.2088%
05/21/2023	0.000000000	5.2088%
05/22/2023	0.000142652	5.2067%
05/23/2023	0.000142822	5.2130%
05/24/2023	0.000142927	5.2169%
05/25/2023	0.000143016	5.2201%
05/26/2023	0.000573660	5.2347%
05/27/2023	0.000000000	5.2347%
05/28/2023	0.000000000	5.2347%
05/29/2023	0.000000000	5.2347%
05/30/2023	0.000143489	5.2394%
05/31/2023	0.000143502	5.2378%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Summary Statement

June 30, 2023

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Investor ID: [REDACTED]

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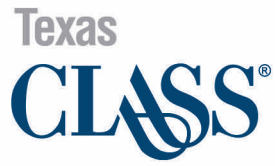
Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 5.2674%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]	DEBT SERVICE RESERVE	3,603,665.73	181,600.06	0.00	16,160.23	141,005.24	3,733,690.70	3,801,426.02
T [REDACTED]	GENERAL FUND	24,706.71	0.00	0.00	107.17	601.62	24,763.75	24,813.88
[REDACTED]	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	207.36	0.00	0.00
TOTAL		3,628,372.44	181,600.06	0.00	16,267.40	141,814.22	3,758,454.45	3,826,239.90



Account Number: [REDACTED]

DEBT SERVICE RESERVE

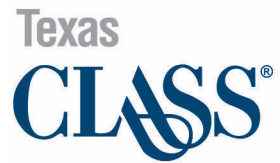
Account Summary

Average Monthly Yield: 5.2674%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	3,603,665.73	181,600.06	0.00	16,160.23	141,005.24	3,733,690.70	3,801,426.02

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/01/2023	Beginning Balance			3,603,665.73	
06/01/2023	Contribution	16,644.68			7227505
06/02/2023	Contribution	5,745.10			7233292
06/05/2023	Contribution	21,882.85			7239158
06/06/2023	Contribution	12,321.53			7244972
06/07/2023	Contribution	17,106.72			7250786
06/08/2023	Contribution	12,652.99			7256572
06/09/2023	Contribution	7,905.75			7262388
06/12/2023	Contribution	10,463.82			7268263
06/13/2023	Contribution	51,694.62			7274093
06/15/2023	Contribution	2,617.66			7285796
06/27/2023	Contribution	7,829.01			7328246
06/28/2023	Contribution	1,377.11			7334148

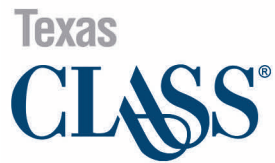


Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/29/2023	Contribution	6,081.44			7340048
06/30/2023	Contribution	7,276.78			7345966
06/30/2023	Income Dividend Reinvestment	16,160.23			
06/30/2023	Ending Balance			3,801,426.02	



Account Number: [REDACTED]

GENERAL FUND

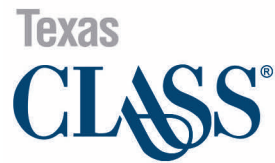
Account Summary

Average Monthly Yield: 5.2674%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	24,706.71	0.00	0.00	107.17	601.62	24,763.75	24,813.88

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/01/2023	Beginning Balance			24,706.71	
06/30/2023	Income Dividend Reinvestment	107.17			
06/30/2023	Ending Balance			24,813.88	



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
06/01/2023	0.000143845	5.2503%
06/02/2023	0.000432273	5.2593%
06/03/2023	0.000000000	5.2593%
06/04/2023	0.000000000	5.2593%
06/05/2023	0.000143943	5.2539%
06/06/2023	0.000143690	5.2447%
06/07/2023	0.000143721	5.2458%
06/08/2023	0.000143853	5.2506%
06/09/2023	0.000432084	5.2570%
06/10/2023	0.000000000	5.2570%
06/11/2023	0.000000000	5.2570%
06/12/2023	0.000143993	5.2559%
06/13/2023	0.000144140	5.2612%
06/14/2023	0.000144203	5.2634%
06/15/2023	0.000144106	5.2600%
06/16/2023	0.000577376	5.2685%
06/17/2023	0.000000000	5.2685%
06/18/2023	0.000000000	5.2685%
06/19/2023	0.000000000	5.2685%
06/20/2023	0.000144458	5.2728%
06/21/2023	0.000144530	5.2753%
06/22/2023	0.000144614	5.2784%
06/23/2023	0.000434136	5.2822%
06/24/2023	0.000000000	5.2820%
06/25/2023	0.000000000	5.2820%
06/26/2023	0.000144504	5.2744%
06/27/2023	0.000144788	5.2848%
06/28/2023	0.000144872	5.2878%
06/29/2023	0.000144964	5.2912%
06/30/2023	0.000145232	5.3010%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**

Participant #: [REDACTED]

Lone Star™ April 2023
Investment Pool **Monthly Statement**

Statement Period: 04/01/2023 to 04/30/2023

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,126,727.33	1.00	3,126,727.33	99.39%
Totals:				3,126,727.33	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	19,301.66	1.00	19,301.66	0.61%
Totals:				19,301.66	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.82 %	3,146,028.99	1.00	3,146,028.99	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,146,028.99	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2023	Starting Balance	3,285,909.42			3,285,909.42
04/11/2023	Withdrawal	3,114,174.42	-171,735.00	1.00	-171,735.00
04/28/2023	Interest	3,126,727.33	12,552.91	1.00	12,552.91
04/30/2023	Ending Balance	3,126,727.33			3,126,727.33

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2023	Starting Balance	19,225.56			19,225.56
04/28/2023	Interest	19,301.66	76.10	1.00	76.10
04/30/2023	Ending Balance	19,301.66			19,301.66

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Participant #: [REDACTED]

Lone Star™ May 2023
Investment Pool **Monthly Statement**

Statement Period: 05/01/2023 to 05/31/2023

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002
[REDACTED]

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	2,772,682.84	1.00	2,772,682.84	99.31%
Totals:				2,772,682.84	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	19,384.28	1.00	19,384.28	0.69%
Totals:				19,384.28	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.04 %	2,792,067.12	1.00	2,792,067.12	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				2,792,067.12	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2023	Starting Balance	3,126,727.33			3,126,727.33
05/09/2023	Withdrawal	2,760,469.33	-366,258.00	1.00	-366,258.00
05/31/2023	Interest	2,772,682.84	12,213.51	1.00	12,213.51
05/31/2023	Ending Balance	2,772,682.84			2,772,682.84

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2023	Starting Balance	19,301.66			19,301.66
05/31/2023	Interest	19,384.28	82.62	1.00	82.62
05/31/2023	Ending Balance	19,384.28			19,384.28

Important Information about this statement

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Participant #: [REDACTED]

Lone Star™ June 2023
Investment Pool **Monthly Statement**

Statement Period: 06/01/2023 to 06/30/2023

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002
[REDACTED]

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	2,091,225.25	1.00	2,091,225.25	99.08%
Totals:				2,091,225.25	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	19,465.21	1.00	19,465.21	0.92%
Totals:				19,465.21	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.08 %	2,110,690.46	1.00	2,110,690.46	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				2,110,690.46	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2023	Starting Balance	2,772,682.84			2,772,682.84
06/09/2023	Withdrawal	2,510,984.84	-261,698.00	1.00	-261,698.00
06/15/2023	Withdrawal	2,303,866.84	-207,118.00	1.00	-207,118.00
06/29/2023	Withdrawal	2,080,974.84	-222,892.00	1.00	-222,892.00
06/30/2023	Interest	2,091,225.25	10,250.41	1.00	10,250.41
06/30/2023	Ending Balance	2,091,225.25			2,091,225.25

General Fund - Government Overnight Fund

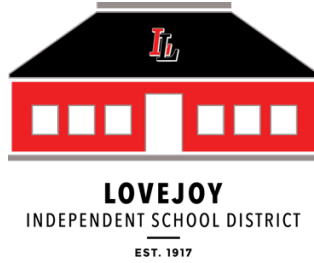
Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2023	Starting Balance	19,384.28			19,384.28
06/30/2023	Interest	19,465.21	80.93	1.00	80.93
06/30/2023	Ending Balance	19,465.21			19,465.21

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Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

8.C. Consider Approval of the TASB-Risk Management Fund Program Renewals
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	TASB-Risk Management Fund Program Renewals
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

As a member participant in the TASB–Risk Management Fund, Lovejoy ISD secures comprehensive coverage for auto, cyber security, property, liability, workers’ compensation and unemployment compensation through the Fund’s programs. The interlocal participation agreement was updated in April 2022.

Per CH(Local), “The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$75,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.” Accordingly, this purchase is being submitted for board approval. TASB provides estimated costs for the district’s contribution to the fund for these services, but final amounts are not given until a final invoice is received based on the fund’s exposure audit.

Fiscal Implications

Existing budgeted funds will be used for member contributions to continue participation in the Fund’s programs and services as follows:

- Auto, Liability, Property and Cyber Security in an amount not to exceed \$437,000
- Workers’ Compensation, not to exceed \$115,000

- Unemployment Compensation - does not exceed \$75,000; last year's contribution was under \$23,000

Administrator Recommendation

It is the recommendation of the administration that the Board approve expenditures of budgeted funds for each of the TASB-Risk Management Fund Program Renewals as follows:

- Auto, Liability, Property and Cyber Security in an amount not to exceed \$437,000
- Workers' Compensation, in an amount not to exceed \$115,000
- Unemployment Compensation - in an amount not to exceed \$75,000

Board Priority

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high

expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.



April 29, 2023

Tina Tomson

Lovejoy ISD

Dear Tina Tomson,

You count on a strong risk management and coverage provider to support managing operations and risk at your organization. Thank you for trusting the TASB Risk Management Fund to be that partner. The Fund's partnership with its more than 1,000 members has provided stability and financial strength for nearly five decades.

- **Strength in Sharing:** The Fund is the largest school risk-sharing pool in Texas and is led by Fund member school board trustees and administrators. The Board ensures the Fund remains financially strong and provides stability and responsiveness for all Fund members.
- **Financial Security:** With more than \$200 million in Members' Equity, the Fund has the financial strength to manage claims and respond to the impact of changing environments for members.
- **Responsive Service:** The Fund offers specialized coverage and services to meet Texas public schools' unique needs and exposures.

We are pleased to provide you with a renewal proposal for the 2022–23 coverage term. This year's renewal proposals reflect the Fund's efforts to respond to the evolving exposures and risks faced by its members. Your proposal reflects the Fund programs in which your organization participates. The following are highlights of key program changes for 2022-23:

- **Property** coverage costs continue to be driven by severe weather and increased building values. The Fund's Board of Trustees authorized use of Members' Equity to help limit the impact of cost increases for Fund members this year. Members will receive renewal options with higher weather deductibles to further reduce costs. Small and mid-size members will also have options to lower weather deductibles.
- **Auto and School Liability** rates will remain level for most members with contribution changes based on loss history and exposures. **Auto Physical Damage** claims costs continue to increase as vehicles are more costly and complex to repair. These rates will increase moderately for most members.
- **Workers' Compensation** rates will remain stable with little to no increase. Contribution changes reflect normal payroll changes and loss history. Costs remain steady even though claims have returned to pre-pandemic levels.
- Improved cyber risk management practices are paramount for all organizations as ransomware attacks and other risks increase. The Fund continues to offer affordable **Privacy & Information Security** coverage to members and will continue to provide resources to help members improve cyber security controls.

- **Unemployment Compensation** coverage is effective October 1, 2022, for all members of that program. Renewals will be issued in August with member contributions decreasing by 5%, on average.

A summary of updates and clarifications to the Fund's Property and Liability coverage terms and agreements is included in this renewal proposal. Coverage agreements can also be accessed on the Fund's website. Workers' Compensation and Unemployment Compensation coverage is statutory. **Lovejoy ISD participates in the Fund's comprehensive coverage program which includes Auto, Liability, Property, Privacy & Information Security, Violent Act, and Workers' Compensation coverage. These coverage lines require Concurrent Participation and may not be purchased on a stand-alone basis.**

Please carefully review all terms and features of this renewal proposal. When ready, you may accept your renewal proposal by signing the Contribution & Coverage Summary and returning it by email to me or to TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact.

Please note, if you take no action, coverage will automatically renew under the terms of this renewal proposal. If Property coverage is included and you take no action, coverage will automatically renew at the lower weather deductible offered. If you want to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about the renewal proposal or any aspect of your Fund membership, please contact Jennifer Jones or any member of TASB's Underwriting and Marketing Division at 800.482.7276.

Thank you for your membership in the Fund. We look forward to our continued partnership in the coming year.

Sincerely,
Jennifer Jones
Senior Risk Management Consultant
Division of Underwriting & Marketing
Texas Association of Schools Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2814

CC:

Notification of Coverage Changes and Clarifications

Effective September 1, 2022

As a part of the annual coverage review, the TASB Risk Management Fund (Fund) implemented the following coverage changes and clarifications for all renewals taking effect on or after September 1, 2022. This document is a summary of changes and clarifications only; please carefully review the full text of all Fund Coverage Agreements and any applicable Contribution and Coverage Summary (CCS).

- No changes were made to the Automobile Liability & Physical Damage, Privacy & Information Security, or Violent Act coverage agreements.

Property Coverage Agreement

- Under Part B, § 4 **Payment for Damage**, language was added noting that when a Fund Member fails to timely elect a settlement option indicated in § 4, the member will be paid for the actual cash value (ACV) of the Covered Property as described in § 4.2.
- Under Part C, § 7.2 **Code compliance**, a clarification was added that the supplemental coverage applies to building or construction rules.
- Under Part C, § 9 **Excluded Loss**, clarifications were made allowing coverage for ensuing Loss (§§ 9.1, 9.15, 9.17, and 9.18) or further Loss (§ 9.5) when an exclusion otherwise applies.
- Under Part G, § 14 **No Transfer of Interest**, new language clarifies that the Fund Member may not transfer any interest in a Loss, payment for Loss, or claim for Loss to any third party. Additionally, the Fund Member granting an interest in the Loss to a third party suspends the Fund's obligation to make any further payment for the Loss.
- Under Part G, § 24 **Waiver and Estoppel**, a new provision is added to ensure that the parties to the agreement can enforce its contractual provisions. This addition aligns the Property Coverage Agreement with the amended Interlocal Participation Agreement that went into effect for all Fund members on May 1, 2022.

In addition to the changes to the Property Coverage Agreement described above, the Property Coverage Summary in the CCS is updated with a **Weather Perils** Limit and Deductible, which replaces Wind, Hail, and (non-coastal) Hurricane limits and deductibles. This change expands the perils to which the higher deductible applies to include convective storms and freezing temperatures. A definition of **Weather Perils** is added to the CCS.

School Liability Coverage Agreement

- Under Part A, § 3.1 **Covered Person**, a clarification was made regarding when a Fund Member student meets the Covered Person definition.
- Under Part B, § 4.1 **Grant of coverage for reported Claims**, a revision emphasizes that coverage is for reported Claims first made against the Covered Person *during the Participation Period*.





Lovejoy ISD

Contribution & Coverage Summary (CCS) Participation Period: 7/1/2023 through 6/30/2024

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on following pages and are part of this CCS. Please review all pages of this CCS document. **Coverage under this CCS is contingent upon concurrent participation in the Fund's Auto, Liability, Property and Worker's Compensation programs.**

Coverage	Limit	Deductible	Contribution
Property	See Property Coverage Summary	See Property Coverage Summary	\$370,653
Automobile Liability	\$1M Combined Single Limit	\$2,500	\$31,614
Automobile Physical Damage	Actual Cash Value	See Automobile Coverage Summary	\$16,673
School Liability including Professional Legal, General, and Employee Benefits Liability	See School Liability Coverage Summary	See School Liability Coverage Summary	\$14,486
Privacy & Information Security	\$250,000	\$0	\$3,500
Total Contribution			\$436,926

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.



Lovejoy ISD

Property Coverage Summary Participation Period: 7/1/2023 through 6/30/2024 Total Property Contribution: \$370,653

The following is an overview of the limits (blanket replacement) and deductibles for risk of Direct Physical Loss to Covered Property. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period.

Coverage	Limit	Deductible
All Perils except Weather Perils	\$206,326,140	\$25,000
Weather Perils	\$206,326,140	\$500,000
Flood	\$2,000,000	\$50,000
Earthquake	\$2,000,000	\$50,000
Crime	\$100,000	\$10,000
Equipment Breakdown	\$100,000,000	\$25,000

Additional Deductible for Weather Perils	Deductible	Maximum Deductible
None		

Additional Sublimit Wind, Hurricane, and Hail	Limit	Deductible
Sublimit for Wind, Hail Loss to Single Ply Membrane roofs and accompanying roof systems; all other deductibles apply. This does not apply to Named/Numbered Windstorm Loss in Tier 1, Tier 2, or Harris counties.	\$1,000,000	Weather Perils Deductible applies

Property Conditions

Weather Perils: Weather Perils are defined as Loss to Covered Property directly caused by, resulting from, or arising from wind, hail, convective storm, or freezing temperatures. The Weather Perils Limit and Deductible shown on this CCS will apply to Loss by a Weather Peril. For Locations outside of Tier 1, Tier 2, and Harris counties, the Weather Perils Limit and Deductible will apply to Loss to Covered Property directly caused by, resulting from, or arising from Named/Numbered Windstorm.

Named/Numbered Windstorm: Named/Numbered Windstorm is defined as Loss to Covered Property directly caused by, resulting from, or arising from any hurricane, typhoon, tropical cyclone, tropical storm, or tropical depression that is designated by name or number by the National Weather Bureau or National Hurricane Center, including Loss caused by flood, storm surge, wave wash, surface water, overflow of bodies of water, or spray from any of these. The Named/Numbered Windstorm Limit and Deductible shown on this CCS will apply to Loss by a Named/Numbered Windstorm to Locations in Tier 1, Tier 2, and Harris counties.

The term “Tier 1” means the Texas counties of Aransas, Brazoria, Calhoun, Cameron, Chambers, Galveston, Jackson, Jefferson, Kenedy, Kleberg, Matagorda, Nueces, Refugio, San Patricio, and Willacy.

The term “Tier 2” means the Texas counties of Bee, Brooks, Fort Bend, Goliad, Hardin, Hidalgo, Jasper, Jim Wells, Liberty, Live Oak, Newton, Orange, Victoria, and Wharton.

The term “Harris County” means the Texas county of Harris.

Location: A single street address where Covered Property is sited.

Flood Zone Exclusions: As to the Flood endorsement, Fund Member properties are excluded from coverage if they are located in specific Special Flood Hazard Areas (SFHA) identified on the Flood Insurance Rate Map. Fund Member Covered Property in the following SFHAs are excluded: Zone A, Zone AO, Zone AH, Zones A1-A30, Zone AE, Zone A99, Zone AR, Zone AR/AE, Zone AR/AO, Zone AR/A1-A30, Zone AR/A, Zone AR/AH, Zone V, Zone VE, Zone VO, Zones V1-V30. Fund Members with such properties should seek coverage under the National Flood Insurance Program (NFIP) or other flood programs.

Other Limits: If more than one Per Occurrence Limit may be applicable, the Fund shall determine which limit will apply.

Statement of Values: Fund Member has provided the Fund with the most current and accurate statement of values for all applicable property, including a complete and accurate listing of property owned by the Fund Member. Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Members’ property periodically and agrees to accept values provided by the Fund.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Single Ply Membrane: ‘Single Ply Membrane’ is a synthetic roofing material that includes but is not limited to EPDM, TPO, and PVC membranes.



Lovejoy ISD

Automobile Coverage Summary Participation Period: 7/1/2023 through 6/30/2024 Total Automobile Contribution: \$48,287

The following is an overview of the limits and deductibles for risk associated with the ownership, maintenance, or use of Covered Automobiles. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period.

Coverage	Limit	Deductible
Automobile Liability	\$1M Combined Single Limit	\$2,500
Automobile Physical Damage - Collision	Actual Cash Value	\$2,500
Automobile Physical Damage - Comprehensive	Actual Cash Value	\$2,500
Automobile Physical Damage - Catastrophic	Actual Cash Value	\$25,000

Excluded Vehicles

VIN	Year	Make	Model/Description	Exclusion

None

Automobile Terms & Conditions

Statement of Values: Fund Member has provided the Fund with the most current and accurate statement of values for all applicable property, including a complete and accurate listing of vehicles owned by the Fund Member. Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Members' property on a periodic basis and agrees to accept values provided by the Fund.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Excluded Vehicles: The Fund extends coverage for all Fund Member Covered Automobiles. Vehicles listed are excluded from Automobile Liability, Comprehensive, or Comprehensive coverage as noted under 'Exclusion.'



Lovejoy ISD

School Liability Coverage Summary Participation Period: 7/1/2023 through 6/30/2024 Total School Liability Contribution: \$14,486

The following is an overview of the limits and deductibles for legal, general, and other liability risks. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period.

Coverage	Limit	Deductible
Professional Legal Liability Subject to \$1,000,000 Maximum Annual Aggregate	\$1,000,000	\$2,500
General Liability	\$1,000,000	\$0
Employee Benefits Liability	\$100,000	\$0

School Liability Conditions

Prior Acts: Fund Member certifies that all known or reported acts for which it is reasonably believed may result in a legal claim against the Fund Member have been fully disclosed. Additionally, Fund Member acknowledges that this coverage excludes any claims arising from such known or reported acts. This Agreement does not void coverage afforded to Fund Member under any previous Fund Agreement.



Lovejoy ISD

Privacy & Information Security Coverage Summary Participation Period: 7/1/2023 through 6/30/2024 Total Privacy & Information Security Contribution: \$3,500

The following is an overview of the limits and deductibles for privacy and information security risks. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period.

Coverage	Aggregate Limit Per Event	Deductible
Privacy & Information Security	\$250,000	\$0

Privacy & Information Security Conditions

No Known Losses: Fund Member certifies that all known or reported events occurring prior to the effective date of this coverage, as applicable, which it is reasonably believed may result in a claim under this Coverage have been fully disclosed or reported.



Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Liability	Thomas Willman	Senior Director of Financial Sustainability	thomas_willman@lovejoyisd.net
TASB RMF-Auto	Thomas Willman	Senior Director of Financial Sustainability	thomas_willman@lovejoyisd.net
TASB RMF-Property	Thomas Willman	Senior Director of Financial Sustainability	thomas_willman@lovejoyisd.net
TASB RMF-Workers' Compensation	Terri Martin	HR Generalist	terri_martin@lovejoyisd.net
TASB RMF-Unemployment Compensation	Marcy Hambrick	Director of Human Resources	marcy_hambrick@lovejoyisd.net

Program Coordinator Updates

Program	Name	Title	E-mail
TASB RMF-Unemployment Compensation	Heather Cox	Director of Human Resources	heather_cox@lovejoyisd.net

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.



Contribution & Coverage Summary General Conditions

Coverage: Coverage terms and limits provided are as set out in this CCS and the Fund’s corresponding Coverage Agreements for this Participation Period.

Claims Reporting: Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, or this CCS.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund shall determine the contribution for each program and how each contribution is applied. Termination under this Agreement of any program shall not affect the remaining programs.

Termination: This CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal in accordance with Termination provisions in the Interlocal Participation Agreement. If this CCS is not terminated, the renewal of the CCS becomes effective on the automatic renewal date and the member shall be bound by the terms of the renewal CCS.

Concurrent Participation: All coverages through this CCS are only effective if the Fund Member concurrently participates in or has agreed in writing to participate in all the following Fund programs: Auto, Liability, Property, and Workers’ Compensation. The Fund may terminate all coverages immediately if the Fund Member fails to or ceases to concurrently participate in any of these Fund programs. If termination occurs, the total contribution under this CCS shall be considered fully earned, and the Fund Member agrees that no refund of any contribution shall be due. This paragraph’s termination provisions shall take precedence over any conflicting termination provisions in the Interlocal Participation Agreement or this CCS.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized Signature

Date

Printed Name

Title



Endorsement

Member:	Lovejoy ISD	Contract No.:	P043919-2023-001
Member ID:	043919	Coverage Period:	7/1/2023 through 6/30/2024
Endorsement No.:	P043919-2023-001-PDBD		
Effective Date	7/1/2023		
Line of Coverage:	Property		

As requested by the Member, the indicated Contribution and Coverage Summary for the above referenced term is amended as follows:

This Endorsement provides additional limits for the difference between the Member's Weather Perils deductible of \$500,000 as shown on the CCS and \$250,000 per occurrence for Direct Physical Loss arising from wind or hail.

The maximum limit available under this endorsement is \$250,000.

Additional Contribution: \$51,243

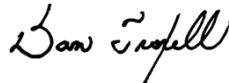
This endorsement amends the CCS for Property Coverage for the Coverage Period shown above.

To accept and bind this Endorsement, this endorsement form must be signed, dated and returned to the TASB Risk Management Fund (tasbrmf@tasbrmf.org) not later than 5 days prior to the Effective Date shown above.

Authorized Signature

Date

Issued: 4/29/2023

Authorized By: 



Proof of Auto Liability Coverage

THIS GOVERNMENT VEHICLE IS EXEMPT FROM THE MOTOR VEHICLE SAFETY RESPONSIBILITY ACT. Liability coverage in effect meets the minimum limits required by Texas law.

Member: **Lovejoy ISD**
Contract Number: **P043919-2023-001**
Contract Period: **7/1/2023** through **6/30/2024**

If you have an accident, please notify the TASB Risk Management Fund at 800.482.7276.

Coverage is applicable to all vehicles owned by the above-named entity. Coverage remains in effect only if contribution has been paid.



Proof of Auto Liability Coverage

THIS GOVERNMENT VEHICLE IS EXEMPT FROM THE MOTOR VEHICLE SAFETY RESPONSIBILITY ACT. Liability coverage in effect meets the minimum limits required by Texas law.

Member: **Lovejoy ISD**
Contract Number: **P043919-2023-001**
Contract Period: **7/1/2023** through **6/30/2024**

If you have an accident, please notify the TASB Risk Management Fund at 800.482.7276.

Coverage is applicable to all vehicles owned by the above-named entity. Coverage remains in effect only if contribution has been paid.

WHAT TO DO IF YOU HAVE AN ACCIDENT

(Keep this Card in Vehicle at all times)

- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.

WHAT TO DO IF YOU HAVE AN ACCIDENT

(Keep this Card in Vehicle at all times)

- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.



June 22, 2023

Terri Martin

Lovejoy ISD

Dear Terri Martin,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing your coverage for the coming year. The proposal reflects the Fund's on-going commitment to the risk sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving public schools and other educational entities in Texas. The Fund is governed by a 19-member board of school trustees, superintendents, and administrators from member districts. The Board ensures the Fund remains financially strong and responsive to member needs.

Fund programs and coverages continue to support the risks shared by Fund members but also reflect the challenging environments that Fund members face today. Highlights of this year's program changes include:

- Significant cost pressures for **Property coverage** continue due to severe and unpredictable weather, increases in the value of covered buildings, and inflationary pressures increasing the cost of claims. The Fund's Board again authorized the use of up to \$12 million of Members' Equity, or fund balance, to mitigate the impact of higher costs to members.
- Members of the **Privacy & Information Security** program continue to improve cyber risk management practices, so the **cyber limit is doubled to \$500,000**, up from \$250,000, this year. To support the increased limit for all Fund members, contributions will increase slightly. To ensure there are no barriers to promptly reporting cyber events, the Fund's coverage program has no deductible for members.
- **Workers' Compensation and Unemployment Compensation rates will remain steady** for most members. Changes in contributions will reflect significant changes in payroll, staffing, or loss histories for some members.
- With claims returning to or exceeding pre-pandemic levels, **Auto and School Liability rates will increase** due to increased claims expenses related to higher costs for legal services and auto repair parts and labor.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of coverage changes and updates to the Fund's Coverage Agreements is included in this proposal. Coverage Agreements can also be accessed on the Fund's website. **Lovejoy ISD participates in the Fund's comprehensive coverage program which**

includes Auto, Liability, Property, Privacy & Information Security, Violent Act, and Workers' Compensation coverage. These coverage lines require Concurrent Participation and may not be purchased on a stand-alone basis.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept your renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or to TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact.

Please note, if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Jennifer Jones or any member of TASB's Underwriting and Marketing Division at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and your partnership with all Fund members. The Fund is proud to be your partner in managing risks and serving the students in your community.

Sincerely,
Jennifer Jones
Senior Risk Management Consultant
Division of Underwriting & Marketing
Texas Association of Schools Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2814

CC:



Lovejoy ISD

Contribution & Coverage Summary (CCS) Participation Period: 9/1/2023 through 8/31/2024

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on the following pages and are part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements. **Coverage under this CCS is contingent upon concurrent participation in the Fund's Auto, Liability, Property and Worker's Compensation programs.**

This is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Violent Acts	\$250,000	\$0	No Cost
Workers' Comp Fully Funded	Statutory	Statutory	\$114,278
Total Contribution			\$114,278

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.



Lovejoy ISD

Workers' Compensation – Fully Funded

Participation Period: 9/1/2023 through 8/31/2024

Total Workers' Compensation – Fully Funded Contribution: \$114,278

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$559,654	0.01333144	\$7,461
7720 - POLICE OFFICER	\$0	0.01660900	\$0
8810 - CLERICAL OFFICE EMPLOYEES	\$1,929,300	0.00087389	\$1,686
8868 - PROFESSIONAL/ADMINISTRATON	\$27,591,232	0.00236024	\$65,122
9101 - ALL OTHERS	\$2,288,406	0.01748335	\$40,009
Total	\$32,368,593		\$114,278

Estimated Contribution	\$114,278
-------------------------------	------------------

Workers' Compensation – Fully Funded Provisions

Benefit Limits: Workers' Compensation benefits paid to Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this CCS for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Seasonal Benefits Adjustments: The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.



Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Liability	Thomas Willman	Senior Director of Financial Sustainability	thomas_willman@lovejoyisd.net
TASB RMF-Auto	Thomas Willman	Senior Director of Financial Sustainability	thomas_willman@lovejoyisd.net
TASB RMF-Property	Thomas Willman	Senior Director of Financial Sustainability	thomas_willman@lovejoyisd.net
TASB RMF-Workers' Compensation	Terri Martin	HR Generalist	terri_martin@lovejoyisd.net
TASB RMF-Unemployment Compensation	Marcy Hambrick	Director of Human Resources	marcy_hambrick@lovejoyisd.net

Program Coordinator Updates

Program	Name	Title	E-mail
TASB RMF-Unemployment Compensation	Heather Cox	Director of Human Resources	heather_cox@lovejoyisd.net

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.



Contribution & Coverage Summary General Provisions

Coverage: This CCS and the Fund’s corresponding Coverage Agreements for this Participation Period outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the Interlocal Participation Agreement outlines the termination-related provisions that govern this CCS. These provisions include that this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

Concurrent Participation: All coverages through this CCS are only effective if the Fund Member concurrently participates in or has agreed in writing to participate in all the following Fund programs: Auto, Liability, Property, and Workers’ Compensation. The Fund may terminate all coverages immediately if the Fund Member fails to or ceases to participate in any of these Fund programs concurrently. If this termination occurs, the total contribution under this CCS shall be considered fully earned, and the Fund Member agrees that no refund of any contribution is due. This paragraph’s termination provisions take precedence over any conflicting termination provisions in the Interlocal Participation Agreement or this CCS.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

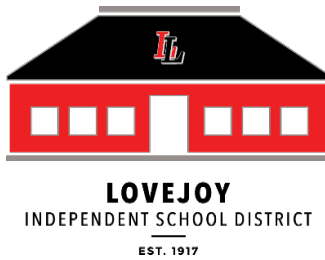
Authorized Signature

Date

Printed Name

Title

8.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers
Presenter: Anna Koenig, Executive Director of Human Resources and
Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	T-TESS, T-PESS Appraisers and Second Appraisers
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>The Board must approve the appraiser lists for teachers, principals and second appraisers annually. Second appraisers can be requested by a teacher if they do not agree with his/her initial evaluation. The Lovejoy ISD appraiser list is attached. The list will be updated and approved by the board as other appraisers complete the training modules.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
<p>The administration recommends the approval of the 2023-2024 Appraisers as listed in the attachment.</p>	
Board Priority	
<p>Priority 2: Culture: Legacy of Excellence Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward</p>	

The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

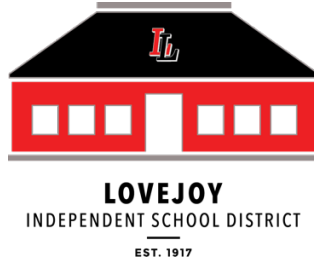
Appraisers 2023-2024

Campus	Role	Appraiser	Appraisal Type	Second Appraiser
Administration	Assit Supt. Curriculum and Instruction	Dr. Laurie Tinsley	T-PESS	
Administration	Executive Director of Human Resources & Communications	Anna Koenig	T-PESS, T-TESS	2nd Appraiser
Administration	Director of Special Education	Allison Claunch	T-PESS, T-TESS	2nd Appraiser
Administration	Director of Human Resources	Heather Cox	T-PESS, T-TESS	2nd Appraiser
Administration	Director of Elementary & Early Childhood Education	Erin Perkins	T-PESS, T-TESS	2nd Appraiser
Hart Elementary	Principal	Wendy Craft	T-PESS, T-TESS	2nd Appraiser
Hart Elementary	Assistant Principal	Jamie Flemmer	T-PESS, T-TESS	
Lovejoy Child Development Center	Coordinator of Child Development Center	Amanda Puckett	T-PESS, T-TESS	
Lovejoy High School	Principal	Dr. Travis Zambiasi	T-PESS, T-TESS	2nd Appraiser
Lovejoy High School	Associate Principal	Michael Montague	T-PESS, T-TESS	
Lovejoy High School	Assistant Principal	Heather Bosworth	T-PESS, T-TESS	
Lovejoy High School	Assistant Principal	Fernando Ocampo	T-PESS, T-TESS	
Lovejoy High School	Assistant Principal	Elyse Pollard	T-PESS, T-TESS	
Puster Elementary School	Principal	Holly Haynes	T-PESS, T-TESS	2nd Appraiser

Puster Elementary School	Assistant Principal	Kelly Schirf	T-PESS, T-TESS	
Sloan Creek Intermediate School	Principal	Megan Rawlins	T-PESS, T-TESS	2nd Appraiser
Sloan Creek Intermediate School	Assistant Principal	Jessica Blackburn	T-PESS, T-TESS	
Willow Springs Middle School	Principal	Caitlin Eldredge	T-PESS, T-TESS	2nd Appraiser
Willow Springs Middle School	Assistant Principal	Taylor Reeder	T-PESS, T-TESS	
Willow Springs Middle School	Assistant Principal	Shawn Lewis	T-PESS, T-TESS	

8.E. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Purchase of Attendance Credits for Chapter 49 Excess Local Revenue
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

Pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the Commissioner of Education as authorized by the TEC, 49.006 including authorizing the Board President, Board Secretary and the Superintendent of the district to execute any documents necessary to accomplish the purpose of reducing its local revenue level to a level not to exceed the level established under TEC, 48.257 for the school year for Lovejoy ISD.

The District is required to annually sign and submit a contract that informs the state which option has been chosen to reduce its local revenue level. There are five (5) options available to reduce local revenue levels.

- Option 1 – Consolidate with another district,
- Option 2 – Detach property,
- Option 3 – Purchase attendance credits from the state,
- Option 4 – Contract to educate nonresident students, and/or
- Option 5 – Consolidate tax bases with another district

Staff recommends electing Option 3 to achieve the required local revenue level for the 2023-2024 school year, as we have each year and most school districts throughout the state select.

For the 2023–2024 school year, we are requesting delegation of contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, solely for the purpose of obligating the District under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the Commissioner of Education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credits or the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).

TEA requires all districts classified as a “Chapter 49 district” to execute an agreement each year.

Fiscal Implications

No new fiscal implications; required selection of method for state to recapture excess local revenue.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees authorize the purchase of attendance credits to address excess local revenue for 2023-2024.

Board Priority

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders.

Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2023-2024 (the "school year").

The agreement is for Lovejoy School District ("the district"), with a county-district number of 043919, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date: _____

Signature of Secretary, Board of Trustees

Date: _____

Signature of Superintendent

Katie Kordel

Date:

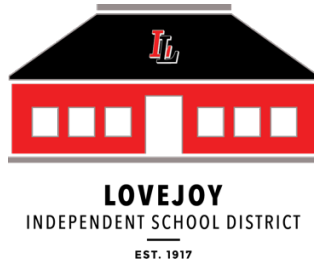
Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

9. Consider and Act on the 2023/2024 Student Code of Conduct

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	2023-2024 Student Code of Conduct
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Executive Director of Student Services
Executive Summary	
<p>The Texas Education Code 37.001 requires the local Board of Trustees to adopt a Student Code of Conduct for the district annually. The 2023-2024 Student Code of Conduct is being presented for Board consideration. The district has referenced the Texas Association of School Boards (TASB) Model Student Code of Conduct during review and revisions. Current policy, guidelines, and regulation updates are reflected in the proposed 2023-2024 Student Code of Conduct.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
District administration recommends the approval of the proposed 2023-2024 Student Code of Conduct.	
Board Priority	
<p>Priority 3: Continuous Improvement and Financial Sustainability Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of</p>	

organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

STUDENT CODE OF CONDUCT

2023-2024



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

If you have difficulty accessing the information in this document because of a disability, please contact Rodricka Taylor at 469.742.8000 or by email at Rodricka_Taylor@lovejoyisd.net.

ACKNOWLEDGMENT

Student Code of Conduct Electronic Distribution

Dear Student and Parent:

As required by state law, the Lovejoy ISD Board of Trustees has officially adopted the 2023-2024 Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school.

Thank you.

Katie Kordel, Superintendent, Lovejoy ISD

We acknowledge that we have been offered the option to receive a paper copy of the Lovejoy ISD Student Code of Conduct for 2023-2024 school year or to electronically access it on the district's website at www.lovejoyisd.net. We understand students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.

We have chosen to:

- Receive a paper copy of the Student Code of Conduct
- Accept responsibility for accessing the Student Code of Conduct on the district's website.

Print name of student: _____

Signature of student: _____

Print name of parent: _____

Signature of parent: _____

Date: _____

School: _____

Grade level: _____

Please sign this page, remove it, and return it to the student's school. Thank you.

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Lovejoy ISD

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Rodricka Taylor at 469-742-8000 or by email at Rodricka_Taylor@lovejoyisd.net.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the *Lovejoy ISD* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district’s authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. At any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is

threatened, regardless of time or location;

6. When a student engages in cyberbullying, as defined by Education Code 37.0832;
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
11. When the student is required to register as a sex offender.

Threat Assessment and Safe and Supportive School Team

The principal or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school marshals and/or security personnel to support the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the campus administrator and other district employees to ensure appropriate school safety duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district security personnel are:

- Protection - Against threats or actions of Active Shooters/Attackers
- External Training and Drilling - Educating students, teachers, staff and community
- Event Security - Pre-Event Briefs, Assessments, Advances, and Coverage
- Emergency Management - Mitigation, Preparedness, Response and Recovery

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

The valedictorian and salutatorian may have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, school district peace officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 16 for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 11, **DAEP Placement** on page 12, **Placement and/or Expulsion for Certain Offenses** on page 18, and **Expulsion** on page 20, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 10.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 18.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.
- Post content to social media that substantially disrupts the conduct of classes or other school activities.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 18.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 18.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.
- Counterfeit money or other money that imitates real bills

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 18. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Confiscation

District employees may confiscate telecommunications devices, including mobile telephones, used in violation of applicable campus rules.

Notice of Confiscation

The parent shall be notified within three school days after the device is confiscated.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 12 and **Expulsion** on page 20 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to the body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually

oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code Of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 11.

- Placement in a DAEP, as specified in **DAEP** on page 12.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 18.
- Expulsion, as specified in **Expulsion** on page 20.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Notification

The principal or appropriate administrator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The principal or appropriate administrator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the principal or appropriate administrator shall send written notification by U.S. Mail. If the principal or appropriate administrator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office or the central administration office or through Policy Online at the following address: www.lovejoyisd.net .

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office, assistant principal, or to the district's transportation department to maintain effective discipline on the bus. The principal or transportation administrator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the principal or appropriate administrator's office as a discipline management technique. The principal or appropriate administrator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus principal or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus principal or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus principal or appropriate administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school

suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the principal or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The principal or appropriate administrator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the principal or appropriate administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 6 and secondary classification shall be grades 7–12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory

or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus principal or appropriate administrator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Engages in conduct punishable as a felony.
- Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance, or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in Expulsion on page 56.) (See glossary for “under the influence”, “controlled substance,” and “dangerous drug.”)
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 20.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see **glossary**),
 2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim’s parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the principal or appropriate administrator.

Conference

When a student is removed from class for a DAEP offense, the campus principal or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus principal or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus principal or appropriate administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the principal or appropriate administrator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual an initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the campus principal or appropriate administrator is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the campus principal or appropriate administrator is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The appropriate campus administrator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the

student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus principal, appropriate administrator, or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus principal or appropriate administrator, the central administration office, or through Policy Online at the following address: www.lovejoyisd.net.

Appeals shall begin at *Level Two* with the *Executive Director of Student Services*.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus principal, appropriate administrator, or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student

or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus administrator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus administrator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a

student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the

regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus administrator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the appropriate administrator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus principal or appropriate administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 12.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.

- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student’s consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for “under the influence.”)
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.

- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See

glossary.) Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
- A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance, or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the campus principal or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus principal or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.

- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or designee authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or campus principal shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the *Superintendent or designee* shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus administrator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus administrator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written

or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade. Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;

- g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another; and
- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- 1. Any type of physical brutality;
- 2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- 3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
- 4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
 - a. A machine gun;
 - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or

designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation;

public water, gas, or power supply; or other public service;

5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

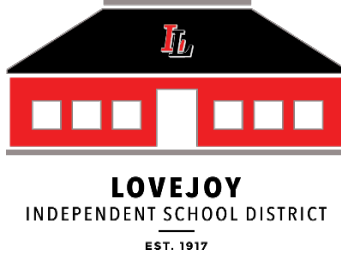
- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

10. Consider and Take Possible Action to Approve a Resolution Declaring a Good Cause Exemption Under HB 3 Regarding Armed Security Officer on Each District Campus
Presenter: Kyle Pursifull, Executive Director of District Support Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Resolution Declaring a Good Cause Exemption Under HB 3 Regarding Armed Security Officer on Each District Campus
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services
Executive Summary	
<p>Texas legislature enrolled House Bill 3 (“HB 3”) which requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a school resource officer (“SRO”); or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code (individually or collectively “Security Officer”)</p> <p>Texas Education Code, allows the District to declare a good cause exemption if the District is not able to comply with the requirement for a Security Officer due to the availability of funding or personnel who qualify to serve as a security officer.</p> <p>Lovejoy ISD maintains a School Marshal program served by a combination of active/retired peace officers and other personnel.</p>	
Fiscal Implications	
N/A	

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees approves the Resolution for Good Cause Exemption from HB 3.

Board Priority

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY
INDEPENDENT SCHOOL DISTRICT REGARDING GOOD CAUSE EXEMPTION
UNDER HOUSE BILL 3 FROM 88TH REGULAR SESSION AND THE REQUIREMENT
TO MAINTAIN ARMED SECURITY OFFICER(S) ON EACH DISTRICT CAMPUS.**

WHEREAS, the District recognizes safety and security of all students and staff members is paramount;

WHEREAS, the Texas legislature enrolled House Bill 3 (“HB 3”) which requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a school resource officer (“SRO”); or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code (individually or collectively “Security Officer”);

WHEREAS, HB 3, outlining the requirements of Section 37.0814 of the Texas Education Code, allows the District to declare a good cause exemption if the District is not able to comply with the requirement for a Security Officer due to the availability of funding or personnel who qualify to serve as a security officer;

WHEREAS, HB 3 allows for the adoption of an alternative standard with which the District can comply;

WHEREAS, the District anticipates a deficit budget of approximately \$1,200,000 for the 2024 – 2025 school year and took cost-saving measures to ensure a balanced budget for 2023 – 2024, of which would be negated by the Security Officer program;

WHEREAS, the District maintains 6 District campuses;

WHEREAS, the approximate cost of having a Security Officer would be \$75,000 per Security Officer resulting in an approximate total cost to the District of \$450,000

WHEREAS, the local municipalities and the District currently do not have the staffing numbers to fulfill the required Security Officer positions;

WHEREAS, the District does not maintain an internal Lovejoy ISD Police Department served solely by Security Officers; rather, the District maintains a current School Marshal program served by a combination of active/retired peace officers and other personnel;

NOW, THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of the Lovejoy Independent School District finds that the District is not able to comply with the requirements of HB 3 due to both the lack of availability of funding as well as lack of personnel qualified as a Security Officer, and declares good cause exists for an exemption to HB 3’s requirements.
3. In declaring a good cause exemption exists, the Lovejoy Independent School District adopts a requisite alternative standard authorizing a minimum of one school marshal under Section 37.0811 of the Texas Education Code.

4. That it is hereby found, determined and declared that: sufficient written notice of the date, time, place and subject of the meeting of the Lovejoy ISD Board at which this Resolution was adopted, was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code; the meeting has been open to the public as required by law at all times during which this Resolution; and the subject matter thereof has been discussed, considered and formally acted upon. The Lovejoy ISD Board further ratifies, approves and confirms such written notice and posting thereof.

5. This Resolution shall take effect immediately upon its passage

PASSED AND ADOPTED this 24th day of July 2023.

By: _____
Barrett Owens, President, Board of Trustees of
the Lovejoy Independent School District

ATTEST:

By: _____
Jeff Wood, Secretary, Board of Trustees of
the Lovejoy Independent School District

11. Discussion: 2023/2024 Board Activity Calendar
Presenter: Barrett Owens, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	2023/2024 Board Activity Calendar
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Barrett Owens, Board President



Executive Summary

Annually, the Board of Trustees considers and adopts the Board Activity Calendar. A draft of the Board Activity Calendar is provided for review. The Administration will bring forward the recommendation for consideration at the August 2023 Board Meeting.

Fiscal Implications

N/A

Administrator Recommendation

N/A

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the

Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.



LOVEJOY
 INDEPENDENT SCHOOL DISTRICT
 EST. 1917

2023/2024 Board Activity Calendar

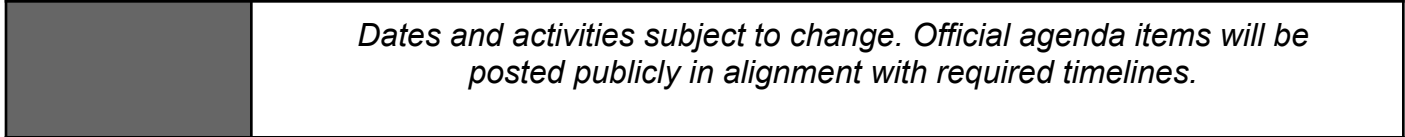
DRAFT 07/24/2023

Month	Activities
July	<ul style="list-style-type: none"> ● New Hires and Resignations ● Quarterly Investment Report ● Annual Contract Renewals ● Annual MOUs ● Student Code of Conduct ● District Appraisers ● District Appraisal Calendar ● Security Update ● School Health Advisory Committee Annual Report (SHAC) ● Property and Casualty Insurance through Interlocal Agreement ● Any Necessary Policy Updates ● Purchase of Attendance Credits for Excess Local Revenue (required option for recapture) ● District Appraisers ● District Appraisal Calendar
August	<ul style="list-style-type: none"> ● New Hires and Resignations ● Monthly Finance Report ● Adoption of Tax Rate ● Accountability Rating ● Report on District Improvement Plan Performance Objectives ● TASB-Risk Management Fund Program Renewals ● Teacher Appraisal Calendar ● School Health Advisory Committee (SHAC) ● House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures ● Superintendent's Annual Goals ● Any Necessary Policy Updates ● Board Priorities for 2023-2024 ● Class size waivers

<p>September</p>	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Monthly Finance Report ● House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures ● Enrollment Update ● LOVEJOY 2030 Strategic Plan Update ● 2024-2025 School Calendar ● Foundation for Lovejoy Schools Annual Report ● Any Necessary Policy Updates ● Consider Resolution for Early Redemption of Bonds ● Investment Policy and Officer
<p>October</p>	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Monthly Finance Report ● Certified Tax Roll ● District Improvement Plan Performance Objectives ● Campus Improvement Plans Performance Objectives ● Public Hearing: Financial Accountability Rating - School FIRST ● Annual Investment Report Routine District Operations ● Annual Financial and Compliance Report (AFR) for Fiscal Year 2021-2022 ● TASB Convention Report ● Any Necessary Policy Updates ● New Hires and Resignations ● Superintendent's Formative Evaluation
<p>November</p>	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Monthly Finance Report ● Academic Update ● Discuss Board Legislative Advocacy Agenda ● Any Necessary Policy Updates

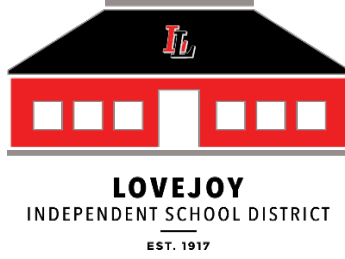
December	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Monthly Finance Report ● Texas Academic Performance Report (TAPR) Report ● Hearing / Public Posting Requirement FIRST Report ● HB 3 Board Goals Update ● Approve Board Legislative Advocacy Agenda ● Any Necessary Policy Updates ● Budget Workshop, as needed
January	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● School Board Recognition Month ● Monthly Finance Report ● Demography Update ● Lovejoy Scholars Program Planning for 2024-2025 School Year ● Order Calling Trustee Election for May ● Any Necessary Policy Updates ● Superintendent's Formative Evaluation ● Superintendent's Contract ● Budget Workshop, as needed
February	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Monthly Finance Report ● Quarterly Investment Report ● Public Hearing: Annual Report Including the Texas Academic Performance Report (TAPR) ● Joint General Election Contract for Election Services May 2023 ● Any Necessary Policy Updates ● Budget Workshop, as needed
March	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Monthly Finance Report ● External Auditor Engagement Letter ● LOVEJOY 2030 Update ● HB 3 Board Goals Update ● Contract Recommendations, First Group ● Non-Chapter 21 Positions ● Any Necessary Policy Updates ● Board Self-Assessment ● Budget Workshop, as needed

<p>April</p>	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Leadership Lovejoy Recognitions ● Monthly Finance Report ● Public Hearing: 2023 Evaluation of Accelerated Instruction Program for STAAR End-of-Course ● Contract Recommendations, Second Group ● Annual Board Member Training Declaration ● Any Necessary Policy Updates ● Superintendent's Summative Evaluation ● Budget Workshop, as needed
<p>May</p>	<ul style="list-style-type: none"> ● New Hires and Resignations ● Student Recognitions ● Recognition of District Retirees and Service Award Recipients ● Canvass Election Results (Special Meeting) ● Capital Planning Committee Recommendation Presentation (Workshop) ● Quarterly Investment Report ● Statement of Oath of Office to Newly Elected Board Members ● Board Officer Selection Process ● Appoint Board Liaison to Foundation ● Salary Proposal and Compensation Plan Draft ● Monthly Finance Report ● Set Date for Public Hearing for Budget and Proposed Tax Rate/Tax Preparer ● Resolution(s) for TASB Delegate Assembly ● Any Necessary Policy Updates ● New Hires and Resignations ● Budget Workshop, as needed
<p>June</p>	<ul style="list-style-type: none"> ● Student Recognitions ● New Hires and Resignations ● Monthly Finance Report ● Final Budget Amendment ● Public Hearing to Discuss Budget and Proposed Tax Rate for 2023-2024 ● Adopt 2024-2025 Budget and Proposed Tax Rate ● Adopt 2024-2025 Compensation Plan ● Adopt 2024-2025 Board Meeting Schedule ● Resolution(s) for TASB Delegate Assembly ● Any Necessary Policy Updates ● New Hires and Resignations



Dates and activities subject to change. Official agenda items will be posted publicly in alignment with required timelines.

12. Discussion: Board Legislative Subcommittee Update
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Discussion: Board Legislative Subcommittee Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Person Responsible	Barrett Owens, Board President
Executive Summary	
<p>The Board will discuss the special sessions of the 88th Legislature and the potential impact on Lovejoy ISD. The House Select Committee on Educational Opportunity and Enrichment will also be discussed.</p> <p>The Texas House Select Committee on Educational Opportunity and Enrichment met on July 11 and 12 to discuss changes to public education ranging from assessment and accountability to the viability of taxpayer-funded private school vouchers, also known as Education Savings Accounts (ESAs). The Committee heard testimony about the negative impact of inflation on school district budgets and the need to increase the basic allotment.</p>	
Fiscal Implications	
None at this time.	
Administrator Recommendation	
Discussion only.	
Board Priority	

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement

Board Legislative Subcommittee Update

July 24, 2023

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

The Texas House Select Committee on Educational Opportunity and Enrichment was formed on June 12, 2023 by Texas Speaker of the House Dade Phelan.

88
Legislative


Texas House of Representatives

[ABOUT](#) | [MEMBERS](#) | [COMMITTEES](#) | [RESEARCH](#) | [RESOURCES](#) | [SCHEDULES](#) | [VIDEO/AUDIO](#) | [HELP](#) | [SEARCH](#)

Educational Opportunity & Enrichment, Select Committee

Committee Members

<div style="font-size: 10pt; font-weight: bold;">Chair</div>  <div style="font-size: 8pt; font-weight: bold;">Rep. Buckley, Brad</div>	<div style="font-size: 10pt; font-weight: bold;">Vice Chair</div>  <div style="font-size: 8pt; font-weight: bold;">Rep. Gervin-Hawkins, Barbara</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Ashby, Trent</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Bell, Keith</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Dutton, Jr., Harold V.</div>
 <div style="font-size: 8pt; font-weight: bold;">Rep. Frank, James B.</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Harris, Cody</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Hefner, Cole</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Hinojosa, Gina</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. King, Ken</div>
 <div style="font-size: 8pt; font-weight: bold;">Rep. Longoria, Oscar</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Metcalf, Will</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Shaheen, Matt</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. Talarico, James</div>	 <div style="font-size: 8pt; font-weight: bold;">Rep. VanDeaver, Gary</div>

Quick Links

- [House Witness Registration](#)
- [Bills Referred](#)
- [Upcoming Committee Schedule](#)
- [Past Notices, Minutes, Handouts and Witness Lists](#)
- [Broadcast Archives](#)
- Committee info:**
- Clerk:**
Jack Reed
- Room:**
EXT E2.124
- Phone:**
(512) 463-0804

The Texas House Select Committee on Educational Opportunity and Enrichment

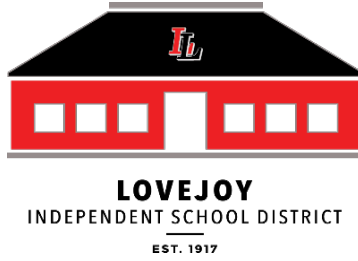
- Met on July 11 and 12
- Discussed:
 - Assessment and Accountability
 - Funding:
 - The Basic Allotment
 - Impact of Inflation on Schools
 - Taxpayer Funded Private School Vouchers (Education Savings Accounts (ESAs))
 - Public School Student Transfer Program
- The Committee heard more than 17 hours of invited testimony



THANK YOU

13. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2022-2023

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Student Health Advisory Council Annual Report
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

As required by [Texas Education Code, Section 28.004](#) the board of trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. *Board Policy BDF(Legal) and EHAA(Legal)*

The district shall provide an annual written progress report to the board of trustees that:

- Defines School Health Advisory Council (SHAC) and duties;
- Summarizes the state legislated requirements to which SHACs must comply;
- Includes list of meeting dates; and
- Includes the goals, activities, accomplishments and recommendations.

[Lovejoy ISD School Health Advisory Council \(SHAC\) Annual Report 2022-2023](#)

Fiscal Implications
None
Administrator Recommendation
N/A
Board Priority
<p>Priority 1: Academics Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.</p> <p>Priority 2: Culture: Legacy of Excellence Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.</p> <p>Priority 4: Parent and Community Partnership Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.</p>

Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

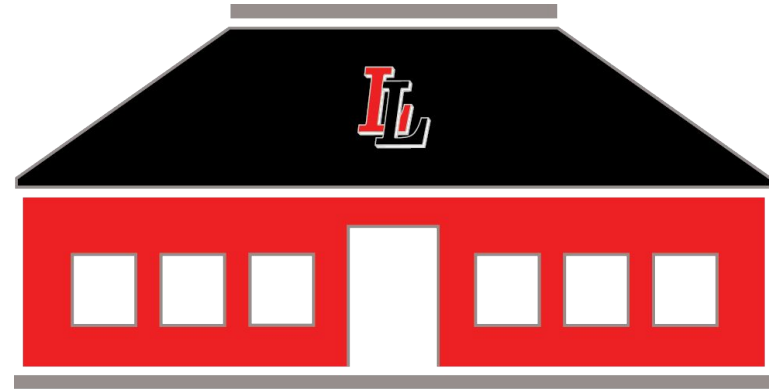
School Health Advisory Council (SHAC) Annual Report 2022-2023

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

July 24, 2023

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

**2022-2023
LOVEJOY ISD**

**School Health
Advisory Council
Annual Report**

The board of trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. *Board Policy BDF(Legal) and EHAA(Legal)*

The district shall provide an annual written progress report to the board of trustees that:

- Defines School Health Advisory Council (SHAC) and duties;
- Summarizes the state legislated requirements to which SHACs must comply;
- Includes list of meeting dates; and
- Includes the goals, activities, accomplishments and recommendations.

AS Required by Texas Education Code 28.004

WHAT IS SHAC?

The School Health Advisory Council (SHAC) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The Lovejoy ISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

DUTIES OF SHAC

Recommend....

- Curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes; through a coordination of health education, physical education and physical activity, nutrition services, parental involvement, and instruction to prevent the use of tobacco.
- Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

July 20, 2022

August 24, 2022

September 14, 2022

September 20, 2022

January 18, 2023

March 22, 2023

May 18, 2023

2022-2023 SHAC Meeting Dates

2022-2023 SHAC GOALS

Mission Statement

The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement

The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

- Health and Physical Education (Staff/Community/Children) - We will look for ways to assist students, staff, and community establishing healthy habits and routines.
- School Health Communication - We will look for ways to increase the communication around health and wellness.
- Social/Emotional Wellness - We will look for how to increase the impact of our social emotional practices and curriculum.

Accomplishments 2022-2023

1. Instructional materials adoption of new Health TEKS
2. Vertical Alignment and Continuum of Human Sexuality Texas Essential Knowledge and Skills (grades 4-8)
3. Signs of Suicide Program for grades 6-12
4. Reviewed graduation requirement to maintain Health course as an LISD graduation requirement.
5. Monitor implementation physical activity and fitness planning
6. Review of XELLO College and Career Readiness Software



THANK YOU



Lovejoy Independent School District School Health Advisory Annual Report 2022-2023

As required by [Texas Education Code, Section 28.004](#) the board of trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. See Board Policy BDF(Legal) and EHAA(Legal).

The School Health Advisory Council (SHAC) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The Lovejoy ISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

SHAC duties include recommending:

- Curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes; through a coordination of health education, physical education and physical activity, nutrition services, parental involvement, and instruction to prevent the use of tobacco.
- Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

LOVEJOY ISD SHAC BY-LAWS

ARTICLE I: Name

The name of this group shall be the Lovejoy ISD School Health Advisory Council.

ARTICLE II: Purposes

The purposes of this group are stated in the following statements:

Mission Statement: The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its

students, employees and community members.

Vision Statement: The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

ARTICLE III: Membership

The Board of Trustees shall appoint members to the local school health education advisory council. The majority of the members must be persons who are parents of students/community members enrolled in the district and who are not employed by the district. The Board of Trustees also may appoint one or more persons from each of the following groups or a representative from a group other than those mentioned: public school teachers, administrators, district students, healthcare professionals, business community, law enforcement, senior citizens, clergy and nonprofit health care organizations. The council shall consist of no less than 10 people.

Eligibility Criteria: To be eligible to serve on the council, a person must have children that attend Lovejoy ISD, work for Lovejoy ISD, or are employed with an organization that assists the communities of Lucas, Fairview, and Allen. The individual must have a strong commitment to the purpose of the council, and a strong desire to attend and participate in the meetings. The expectation is that members will maintain a collaborative attitude and be respectful during meetings. Meeting Attendance: SHAC members will be required to attend 60% of meetings.

Selection: SHAC members shall be selected on recommendations by other council members, community members or school personnel. Every effort will be made to ensure that the SHAC reflects all geographic areas of Lovejoy ISD and all age levels in the district.

Resignation: If for any reason a council member is unable to fulfill the obligation to the council, he/she may resign with written notice to the chair giving the council at least 30 days to make a recommendation for replacement if the council determines a Need.

Term Length: SHAC members will agree to a 2 year term minimum. Membership will reset on July 1 of each year.

ARTICLE IV: Meetings

Council meetings will be held every 4 to 8 weeks with a minimum of 6 meetings a year. The majority of meetings will be held at the Lovejoy ISD Administration Building, 259 Country Club Rd, Allen, TX 75002
A quorum will be the members present at the meeting.

ARTICLE V: Officers

The officers of the council shall be two co-chairpersons. One co-chairperson representing the school district and the other a parent. The District co-chairperson shall facilitate the meeting. In case of absence the parent co-chair will preside.

ARTICLE VI: Committees

Committees shall be formed on an as needed basis by volunteers or by appointment.

ARTICLE VII: Voting Procedures

A simple majority of the members present at the meeting is needed to approve the Motion.

ARTICLE VIII: Communication

News and events will be posted on the LISD Website, local media and campus communications. Minutes of the meetings will be kept on file in the Lovejoy ISD Student Services department. Notification of meetings will be sent by e-mail unless otherwise specified by committee member. The Annual Report to the Board of Trustees will be submitted by either the District or Parent Co-Chair of the School Health Advisory Council.

ARTICLE IX: Amendments

The procedure for making changes to the by-laws shall be a majority vote of the members present.

MEETING DATES 2022-2023

July 20, 2022

August 24, 2022

September 14, 2022

September 20, 2022

January 18, 2023

March 22, 2023

May 18, 2023

2022-2023 GOALS

Mission Statement

The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement

The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

- Health and Physical Education(Staff/Community/Children) - We will look for ways to assist students, staff, and community establishing healthy habits and routines.
- School Health Communication - We will look for ways to increase the communication around health and wellness.
- Social/Emotional Wellness - We will look for how to increase the impact of our SEL practices and curriculum.

2022-2023 Sub-Committees

- Physical Activity and Fitness Planning
- Communication
- Social and Emotional Wellness

ACCOMPLISHMENTS 2022-2023

1. Instructional materials adoption of new Health TEKS
2. Vertical Alignment and Continuum of Human Sexuality Texas Essential Knowledge and Skills (grades 4-8)
3. Signs of Suicide Program for grades 6-12
4. Reviewed graduation requirement to maintain Health course as an LISD graduation requirement.
5. Monitor implementation physical activity and fitness planning
6. Review of XELLO College and Career Readiness Software

14. Presentation: Lovejoy High School Counseling Program Update

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	Lovejoy High School Counseling Program Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

The mission of the Lovejoy ISD Guidance and Counseling Department is to propel students to personal excellence by equipping them with academic, emotional, and social skills to unlock their full potential.

The presentation will include information on the Texas Model for Comprehensive School Counseling and alignment of practices that are currently in place at Lovejoy High School. Information will also include forthcoming changes within the LHS counseling department to enhance programming and increase support for Lovejoy High School students in achieving the mission of the LISD Guidance and Counseling Department.

Restructuring of roles and responsibilities within the department will be shared as well as an overview of the new College and Career platform, Xello.

Fiscal Implications

N/A

Administrator Recommendation

N/A

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

Lovejoy High School Counseling Program Update

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

STEPHANI KRANZ

Director of Student Services

CARRIE ROBBINS

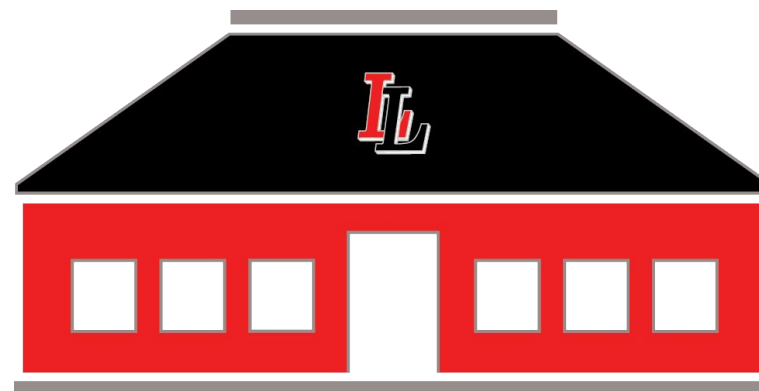
Lead Counselor Lovejoy High School

DR. TRAVIS ZAMBIASI

Principal Lovejoy High School

July 24, 2023

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

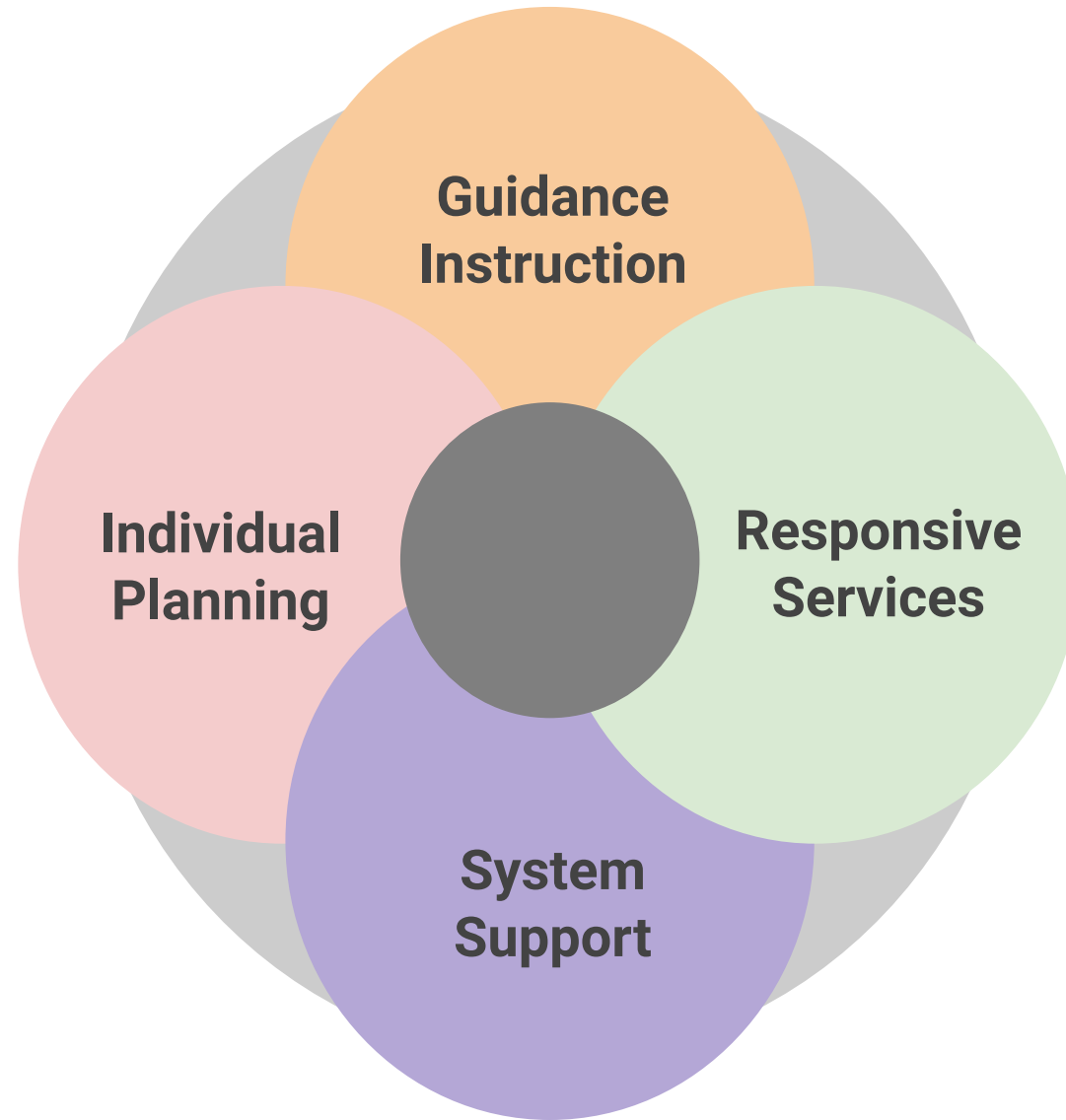
EST. 1917

Lovejoy ISD Counseling

“Support Others Through Service”

The mission of the Lovejoy ISD Guidance and Counseling Department is to propel students to personal excellence by equipping them with academic, emotional, and social skills to unlock their full potential.

Texas Model for Comprehensive School Counseling Program

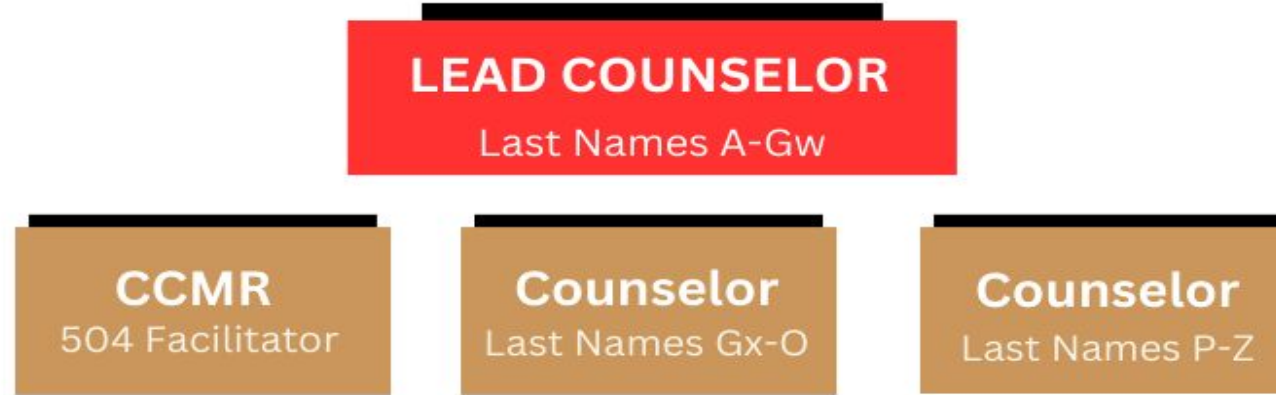


<p>LISD Counseling Framework- Core Domain 1</p> <p><i>Individual Planning</i></p> <p>Lovejoy ISD school counselors assist individual students as the student plans, monitors, and manages the student’s own educational, career, personal, and social development.</p>	<p>LISD Counseling Framework- Core Domain 2</p> <p><i>Guidance Instruction</i></p> <p>Lovejoy ISD school counselors develop and lead the implementation of our guidance curriculum to help students develop their full potential.</p>	<p>LISD Counseling Framework Core Domain 3</p> <p><i>Responsive Services</i></p> <p>Lovejoy ISD school counselors intervene on behalf of any student whose immediate personal concerns or problems put the student’s continued educational, career, personal, or social development at risk</p>	<p>LISD Counseling Framework- Core Domain 4</p> <p><i>System Support Services</i></p> <p>Lovejoy ISD school counselors support the efforts of teachers, staff, parents, and other members of the community in promoting educational, career, personal, and social development.</p>
<p>Academic goal setting:</p> <ul style="list-style-type: none"> ● motivation to achieve ● connection of academics to goals for work and community life. ● Development of future plans including the PGP/4 Year Plan <p>Academic Progress Monitoring and Graduation planning</p> <p>Advising and using data to inform course selection/scheduling</p>	<ul style="list-style-type: none"> ● Suicide Prevention ● College and Career Readiness ● Positive Character Traits ● Healthy Relationships and Personal Safety ● Bullying Prevention/Conflict Resolution ● Substance Abuse Education and Prevention 	<p>Provide students with crisis, remedial, and preventive services including:</p> <ul style="list-style-type: none"> ● Dropout prevention and At-risk support services ● Individual counseling ● Small group counseling ● Support for students experiencing homelessness (MV) or those in foster care ● Grief/Crisis response ● Transition support for students in DAEP//JJAEP 	<ul style="list-style-type: none"> ● Program Management ● MTSS, including consulting and providing supports for students served through SPED, 504, LPAC, and GT ● Consultation, leadership, advocacy, and professional presentations ● Professional development (campus, district, or specialized training)

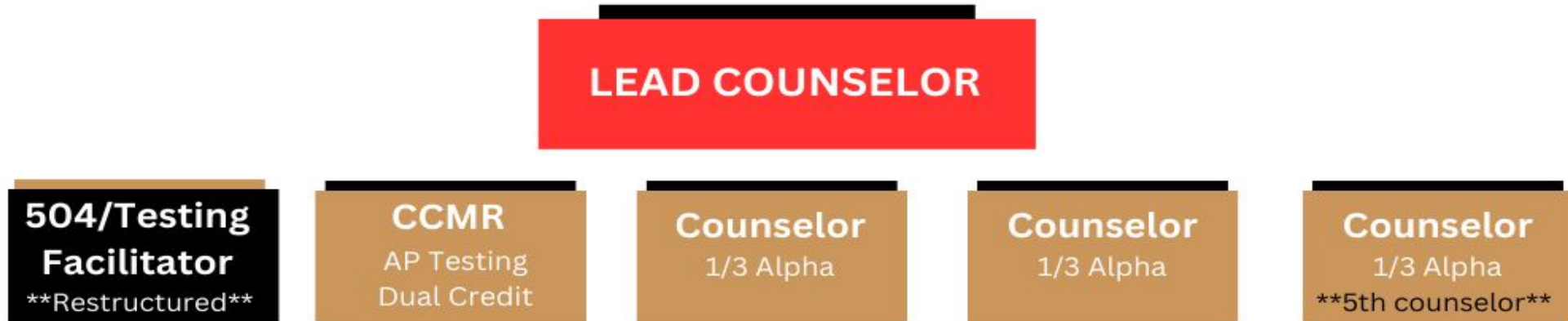


LHS Counseling Restructure

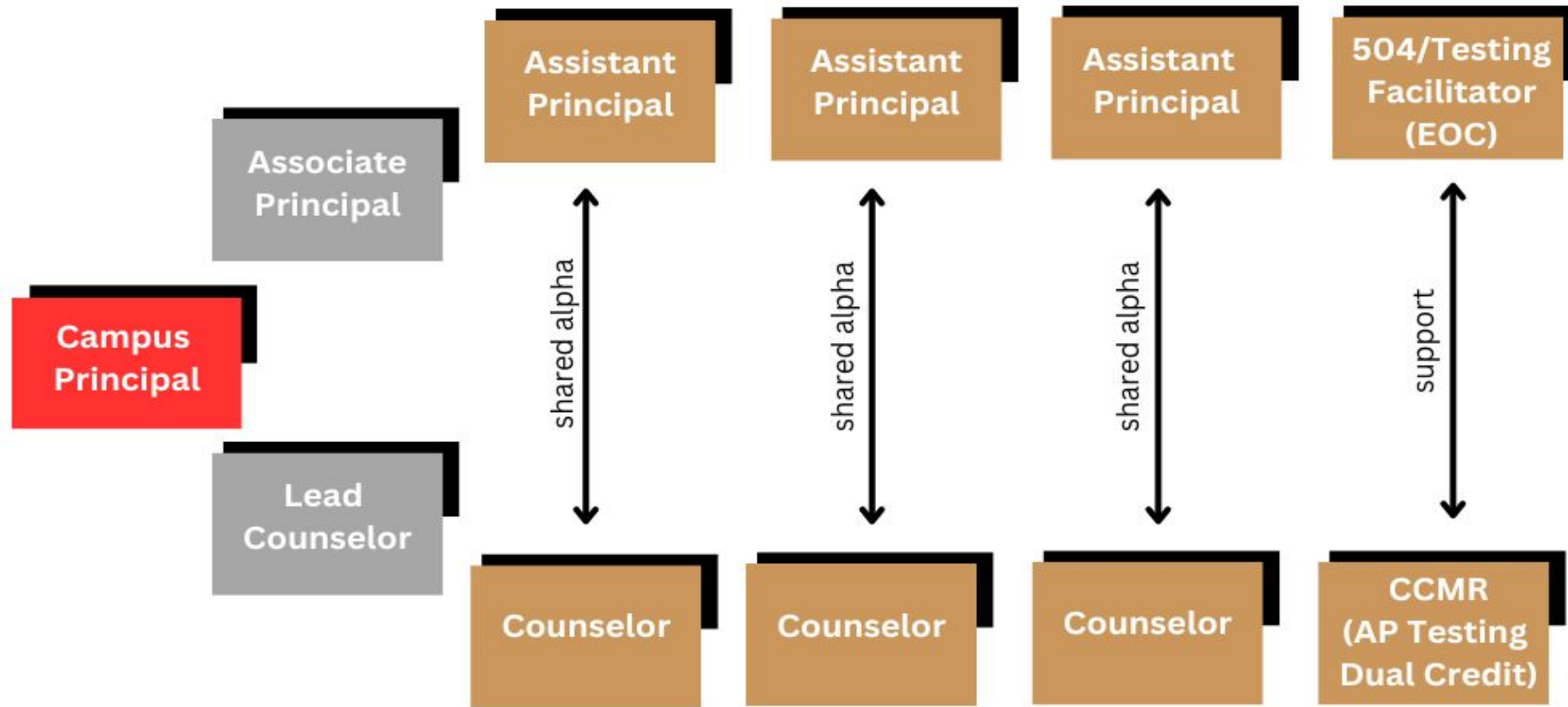
2022-2023



2023-2024



LHS Front Office Restructure



Flowchart provided for organizational purposes only





Meet Our High School Team

Lead Counselor:

Carrie Robbins

Counselors:

Natalie Coonrod

Melissa Fletcher

Curtis McCarthy

CCMR Counselor:

Sarah Thrash

Administrative Assistant:

Yarellys Fluharty

Registrar:

Marisa Davis



Responsibilities

Lead Counselor

- Manage counseling team and oversight of department
- Graduation/Senior Signing Day

Counselors

- Graduation plan progress and credit checks; accuracy of transcript
- Meetings: student and parent meetings as requested; 1:1 meetings; grade level informational meetings; department/PLC meetings; ARD and 504
- Recommendation Letters
- Social Emotional Skills and Student Support
- Course Registration; Assist with dual credit registration
- Assistant with all testing (PSAT/SAT/STAAR/TSIA)

CCMR Counselor

- TSIA Implementation
- Xello Coordinator
- AP testing
- College application process
- Meet with students and parents
- Saturday ACT and SAT testing
- Dual Credit Registration

Administrative Assistant

- Manage student files
- Manage daily ins/outs of counseling office
- Assist with scheduling 504 meetings and disseminating documentation to staff

Registrar

- Enrollment; request transfer records
- Enter transcripts in PowerSchool
- Grades/Report Cards



New College and Career Readiness Platform

Built-in curriculum, award-winning design, and easy to use educator tools. Xello delivers a high-quality career readiness experience for your students, counselors, and administrators.

xello

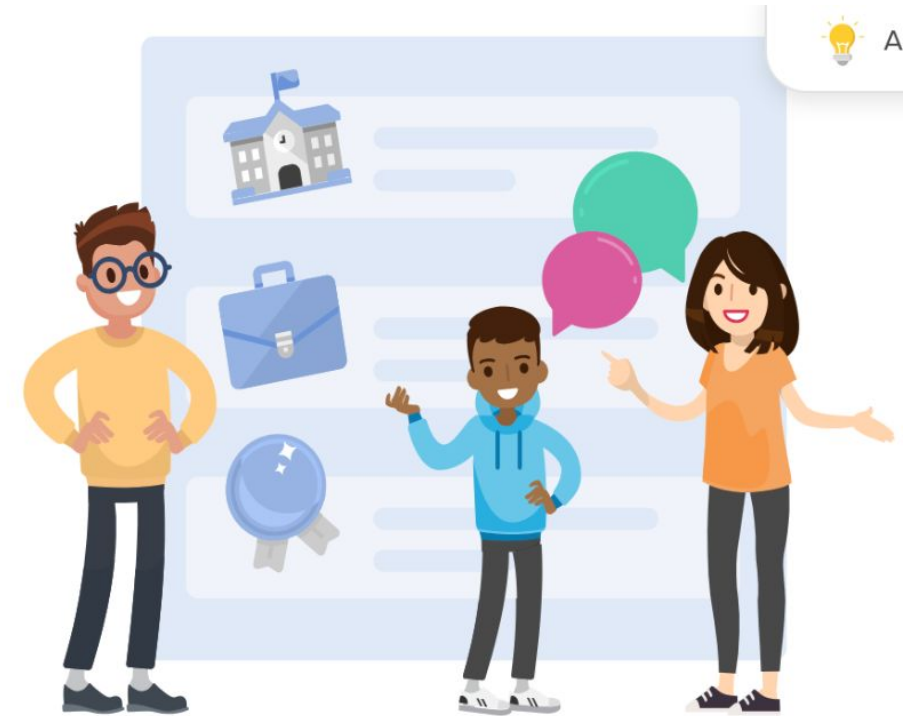
Why Xello?

- Cost Neutral
- Family Interface
- K-12 program
- Common App Integration
- Powerful Features
 - Colleges - Peterson's
 - Careers - Department of Labor
 - Majors
 - Course Planning
 - Personal Graduation Plan



Hey Stephani

Select a student to explore their future-readiness work in Xello.



Wyatt Kranz

Grade 10 - Lovejoy High School

Your Demo Account

Want to give Xello a try? Select a grade to access your own demo account.

Select a grade / school



Explore Xello

MATCHMAKER

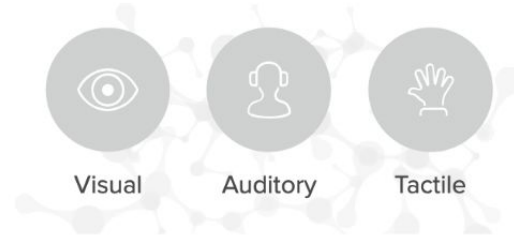
What careers match your interests?



Start the quiz!

LEARNING STYLE

How do you learn best?



Start the quiz!

SKILLS LAB

What skills do you want to develop?



Get started

AFTER HIGH SCHOOL...

How far do you want to go?



Set goal

FAVORITE CLUSTERS

Which career clusters interest you?



Set favorites

RESUME

Get ready to impress potential employers.



Update



THANK YOU

15. Consider and Act on Board Policy FFAC (LOCAL) Update

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	FFAC (LOCAL) Board Policy Update
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

Nearly half of all drug deaths in Texas are attributed to opioids. Although the epidemic impacts people of all ages, the age group of 15-24 makes up nearly 10% of all deaths involving opioids. Schools are in a unique position to help someone experiencing an opioid overdose. Texas law has recognized the importance of preparing those who are in the position to assist someone experiencing an opioid overdose. The Texas Medical Board (TMB) established guidelines for unassigned opioid antagonist medication that went into effect July 8, 2018. Additionally, SB 369 that was recently passed requires the availability of an unassigned opioid antagonist on public school campuses that serve grades 6 - 12 and allows for districts to make it available on all campuses.

Per these guidelines, Lovejoy ISD is requesting an update to Board Policy FFAC(LOCAL) to allow the district to have opioid antagonists available on all district campuses in the event it is needed for life-saving measures.

Fiscal Implications

N/A - The State of Texas has avenues where the district can pursue this at no cost.

Administrator Recommendation

Administration recommends that the Board adopt the recommended update to FFAC(LOCAL) as attached.

Board Priority

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

Consider and Act on Board Policy FFAC(LOCAL) Update

DR. LAURIE TINSLEY

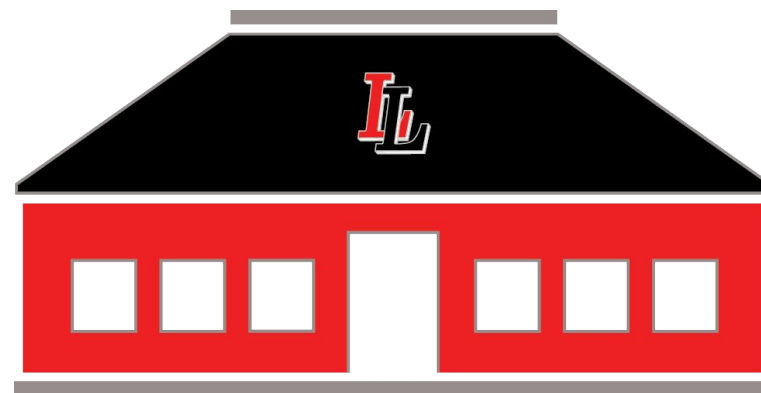
Assistant Superintendent of Curriculum and
Instruction

STEPHANI KRANZ

Director of Student Services

July 24, 2023

Regular Board Meeting

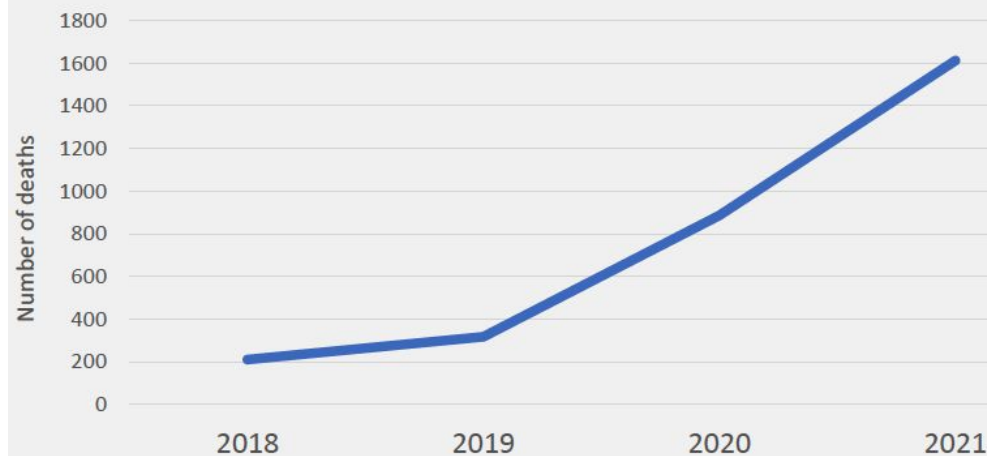


LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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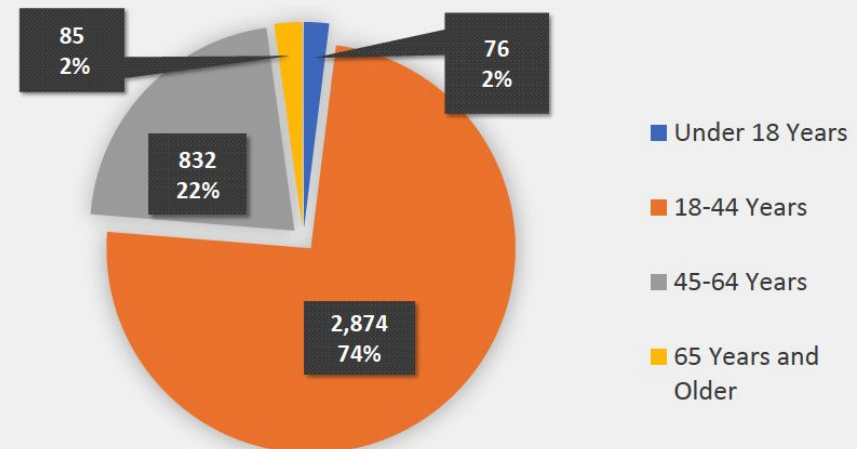
The Opioid Epidemic

Nearly half of all drug deaths in Texas are attributed to opioids. Although the epidemic impacts people of all ages, the age group of 15-24 makes up nearly 10% of all deaths involving opioids. Schools are in a unique position to help someone experiencing an opioid overdose.

Unintentional Fentanyl-Related Deaths, 2018 through 2021



Unintentional Fentanyl-Related Deaths, 2018 -August 2022 by Age Group



What is an Opioid Antagonist?

Opioid antagonists are medications that block the effects of opioids. They provide time for emergency personnel to respond. Lovejoy ISD would specifically use the opioid antagonist known as Naloxone at this time.

What is Naloxone?

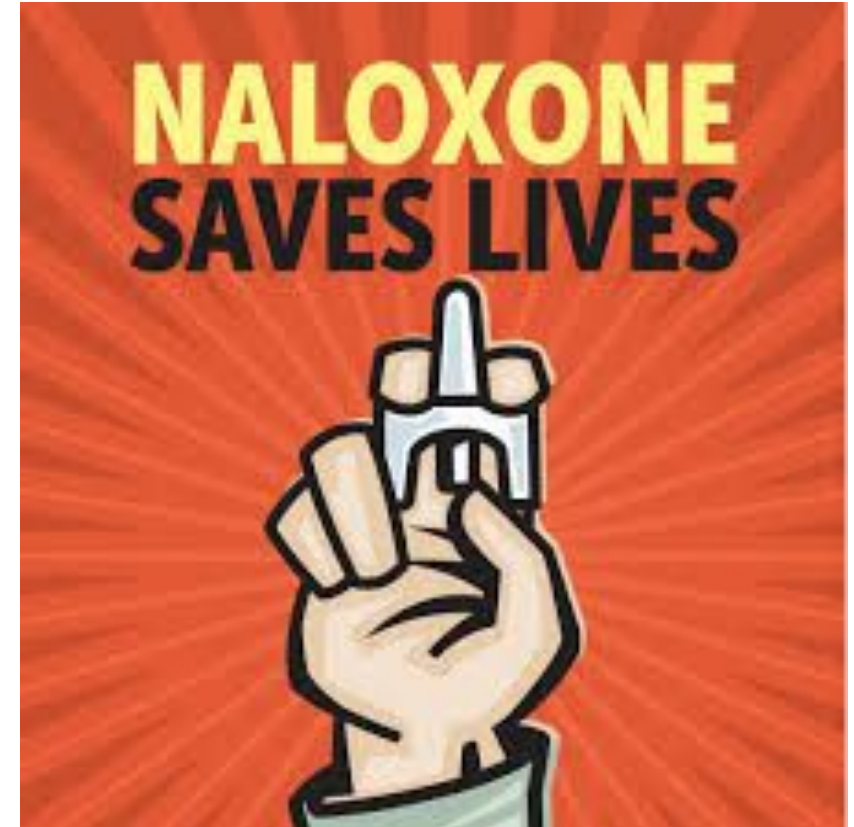
Naloxone is a medication approved by the Food and Drug Administration (FDA) designed to rapidly reverse and block the effects of opioids, such as heroin, morphine, and oxycodone as well as synthetic opioids like fentanyl.

How is it administered?

Naloxone can be administered through injection or through a nasal spray. Lovejoy ISD will be utilizing the nasal spray.

Is it safe?

Naloxone is safe. Naloxone will not harm someone if you give it to them and they are not overdosing on an opioid.



Naloxone Implementation Key Points

- Board Policy FFAC Update
- Regulations on Maintenance, Administration, Storage, Disposal, and Training
- Training
 - Nurses
 - Staff
- Oversight of supply
- Required reporting of use



THANK YOU

PROPOSED REVISIONS

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication
Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided
by District**

First-Aid

The District shall purchase certain topical nonprescription medications and cough drops for use when administering first aid to students in accordance with administrative regulations.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under this provision.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel and volunteers who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an

authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Off Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine auto-injector is available.

Maintenance,
Availability, and
Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, availability of unassigned epinephrine auto-injectors at each campus, at off-campus events, and while in transit to and from a school event.

Notice to Parents

In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

**Administration of
Opioid Antagonist
Medication**

The District shall purchase and store opioid antagonist medication, such as Naloxone, to assist a person who may be experiencing an opioid-related drug overdose. Only a registered nurse or other designated and trained District employee shall be authorized to administer this medication.

The Superintendent shall develop administrative procedures addressing acquisition, maintenance, expiration, disposal, and availability of opioid antagonist medication in the District, as well as employee training and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or

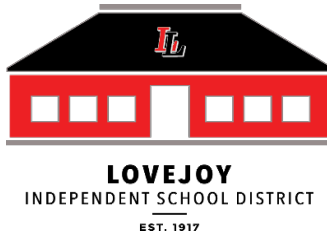
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

16. Consider and Act on the TASB Policy Update 121 -
CFB (LOCAL): ACCOUNTING - INVENTORIES
CKE (LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY
PERSONNEL
CLB (LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT -
MAINTENANCE
CRF (LOCAL): INSURANCE AND ANNUITIES MANAGEMENT -
UNEMPLOYMENT INSURANCE
CVA (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE BIDDING
CVB (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE SEALED
PROPOSALS
DEA (LOCAL): COMPENSATION AND BENEFITS - COMPENSATION PLAN
FD (LOCAL): ADMISSIONS
FFI (LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING
Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 24, 2023
Document Title	TASB Localized Policy Manual Update 121
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services

Executive Summary

Update 121 covers recommended (LOCAL) policy revisions. The following policies are included in the update.

- CFB (LOCAL): ACCOUNTING - INVENTORIES
- CKE (LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL
- CLB (LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - MAINTENANCE
- CRF (LOCAL): INSURANCE AND ANNUITIES MANAGEMENT - UNEMPLOYMENT INSURANCE
- CVA (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE BIDDING
- CVB (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE SEALED PROPOSALS
- DEA (LOCAL): COMPENSATION AND BENEFITS - COMPENSATION PLAN
- FD (LOCAL): ADMISSIONS
- FFI (LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends the adoption of the TASB Localized Policy Manual Update 121 as provided for the following policies:

- CFB (LOCAL): ACCOUNTING - INVENTORIES
- CKE (LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL
- CLB (LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - MAINTENANCE
- CRF (LOCAL): INSURANCE AND ANNUITIES MANAGEMENT - UNEMPLOYMENT INSURANCE
- CVA (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE BIDDING
- CVB (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE SEALED PROPOSALS
- DEA (LOCAL): COMPENSATION AND BENEFITS - COMPENSATION PLAN
- FD (LOCAL): ADMISSIONS
- FFI (LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward

The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

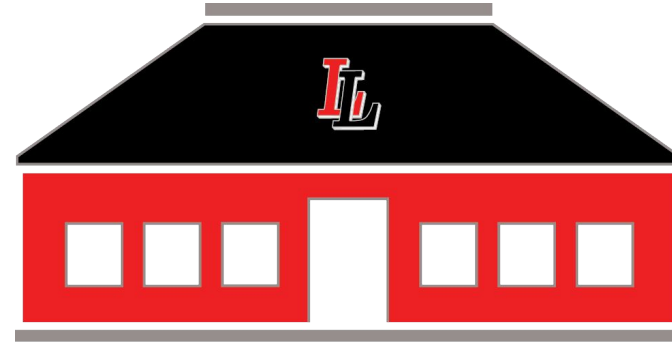
Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

TASB Localized Policy Manual Update 121

RODRICKA TAYLOR

Coordinator for the Superintendent & Board Services

July 24, 2023
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

TASB Policy Update 121 Process

(LEGAL) vs. (LOCAL) Policies

(LEGAL) policies: Reflect the ever-changing legal context for governance and management of the district

- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the board
- Must reflect the practices of the district and the intentions of the board
- May only be changed by board action (adopt, revise, or repeal)

TASB Policy Update 121

Details may be found in the provided TASB Local Policy Comparison Packet.

(LOCAL) Policy Action List

CFB (LOCAL): ACCOUNTING - INVENTORIES

CKE (LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL

CLB (LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - MAINTENANCE

CRF (LOCAL): INSURANCE AND ANNUITIES MANAGEMENT - UNEMPLOYMENT INSURANCE

CVA (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE BIDDING

CVB (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE SEALED PROPOSALS

DEA (LOCAL): COMPENSATION AND BENEFITS - COMPENSATION PLAN

FD (LOCAL): ADMISSIONS

FFI (LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING



THANK YOU



(LOCAL) Policies Packet

For your convenience, this file contains *only* the local policies from your school district's TASB update packet.

What is in this packet?

- Instruction sheet for recommended (LOCAL) policies
- Explanatory Notes for recommended (LOCAL) policies
- Clean copies of recommended (LOCAL) policies
- Annotated (redlined) copies of recommended (LOCAL) policy changes

This is not the full update packet.

To retrieve your district's full update packet, log in to Policy Online™ and visit My Policy Manual > Local Manual Updates > Numbered Updates.

What is in the full update packet?

The full update packet contains:

- A summary of the overall policy update
- (LEGAL) policies and (EXHIBIT) documents that describe the statutory framework in which your local policies must operate
- Instructions and Explanatory Notes for every policy change, not just the (LOCAL) policies
- Guidance on how to:
 - Present recommended policy changes to the board
 - Keep minutes
 - Notify TASB of board action
 - Maintain your historical record
 - Update your administrative regulations

Disclaimer and Copyright

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Instruction Sheet
TASB Localized Policy Manual Update 121

Lovejoy ISD

Code	Type	Action To Be Taken	Note
CFB	(LOCAL)	Replace policy	Revised policy
CKE	(LOCAL)	Replace policy	Revised policy
CLB	(LOCAL)	Replace policy	Revised policy
CRF	(LOCAL)	Replace policy	Revised policy
CVA	(LOCAL)	Replace policy	Revised policy
CVB	(LOCAL)	Replace policy	Revised policy
DEA	(LOCAL)	Replace policy	Revised policy
FD	(LOCAL)	Replace policy	Revised policy
FFI	(LOCAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 121

Lovejoy ISD

CFB(LOCAL) ACCOUNTING: INVENTORIES

Revisions regarding the capitalization threshold are based on amended guidance from *GASB Implementation Guide 2021-1*, Question 5.1, regarding the capitalization of assets with individual acquisition costs below the threshold if the assets in the aggregate are significant. The amended guidance applies to reporting periods beginning after June 15, 2023.

CKE(LOCAL) SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

The district's text has been retained, with updates to cross-references. Please review the policy to ensure it aligns with current district practice. If additional revisions are needed regarding other security personnel, please contact your policy consultant.

The [Legal Issues in Update 121](#) memo describes common legal concerns and best practices specific to this policy's topic.

CLB(LOCAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: MAINTENANCE

Administrative Code rules regarding integrated pest management (IPM) were amended to include district-owned residential property among the district facilities subject to the IPM requirements. Although the changes to the rules add "residential property" to the buildings and grounds subject to IPM requirements, it is our understanding from the Texas Department of Agriculture that this inclusion is intended to apply only to district-owned residential property that is primarily used as student housing. As requested by TDA, revisions include such residential property among the district facilities subject to the district's IPM program.

CRF(LOCAL) INSURANCE AND ANNUITIES MANAGEMENT: UNEMPLOYMENT INSURANCE

There are no significant revisions to the text on reasonable assurance; however, the policy template has been updated to accommodate the new adoption date function in Policy Online®. This policy is being issued at no charge to the district.

CVA(LOCAL) FACILITIES CONSTRUCTION: COMPETITIVE BIDDING

Policy BJA(LOCAL) authorizes the superintendent to delegate responsibilities to other employees of the district as permitted by law; thus, it is not necessary to include a reference to the superintendent's designee at Specifications. In addition, the policy template has been updated to accommodate the new adoption date function in Policy Online®. This policy is being issued at no charge to the district.

CVB(LOCAL) FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

As noted above, policy BJA(LOCAL) authorizes the superintendent to delegate responsibilities to other employees of the district as permitted by law; thus, it is not necessary to include a reference to the superintendent's designee at Specifications. In addition, the policy template has been updated to accommodate the new adoption date function in Policy Online®. This policy is being issued at no charge to the district.

DEA(LOCAL) COMPENSATION AND BENEFITS: COMPENSATION PLAN

The enclosed revisions are recommended for clarification and consistency with policy style.

The [Legal Issues in Update 121](#) memo describes common legal concerns and best practices specific to this policy's topic.

Explanatory Notes

TASB Localized Policy Manual Update 121

Lovejoy ISD

FD(LOCAL)

ADMISSIONS

Recommended revisions to this policy at Transition Assistance reflect the repeal and replacement of an Administrative Code provision regarding awarding credit to a student who is homeless or in substitute care. Under the new rule, a district must adopt a policy to ensure credit has been awarded appropriately prior to enrollment. Other changes provide greater flexibility for the district with regard to requiring proof of residency by removing specific requirements and referring to administrative regulations.

The [Legal Issues in Update 121](#) memo describes common legal concerns and best practices specific to this policy's topic.

FFI(LOCAL)

STUDENT WELFARE: FREEDOM FROM BULLYING

The [Minimum Standards for Bullying Prevention](#), completed by TEA on January 31, 2023, include a requirement for policy provisions on reporting bullying incidents. Existing policy language addresses reporting by students and staff. The enclosed revisions are recommended to address the new minimum standards.

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be \$5,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

DELETE POLICY

School Marshals

Pursuant to its authority under state law, the Board may appoint an employee of the District to serve as a school marshal if the employee is certified as eligible by the Texas Commission on Law Enforcement (TCOLE). [See CKEB(LEGAL)]

School Resource Officers

To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.

Training

All school resource officers shall receive at least the minimum amount of education and training required by law.

[See CKEC]

ADD POLICY

Pursuant to its authority under state law, the Board may appoint an employee of the District to serve as a school marshal if the employee is certified as eligible by the Texas Commission on Law Enforcement (TCOLE).

**Integrated Pest
Management
Program**

The District is committed to following integrated pest management (IPM) guidelines as required by Chapter 1951 of the Occupations Code and Title 4, Chapter 7 of the Administrative Code in all pest control activities that take place on District property.

Definition

IPM is a pest management strategy that relies on accurate identification and scientific knowledge of target pests, reliable monitoring methods to assess pest presence, preventative measures to limit pest problems, and thresholds to determine when corrective control measures are needed. Under IPM, whenever economical and practical, multiple control tactics shall be used to achieve the best control of pests. These tactics shall include, but are not limited to, the judicious use of pesticides.

Standards

The District's IPM program shall govern the District's use of pesticides, herbicides, and other chemical agents for the purpose of controlling pests, rodents, insects, and weeds in and around District facilities, including residential property primarily used as student housing.

IPM Coordinator

The Superintendent shall designate the IPM coordinator(s), who shall be registered with the Texas Department of Agriculture. The IPM coordinator(s) shall receive training in accordance with law and shall provide training to District employees, as necessary.

Application Time
Frame

The IPM coordinator(s), in addition to the responsibilities set out in CLB(LEGAL), shall coordinate with appropriate District administrators or other designated and trained employees regarding pesticide or herbicide applications in accordance with law. The IPM coordinator(s) shall determine when an emergency situation exists and an exception to the 48-hour notice requirement may be made.

No Unauthorized
Application

If the IPM coordinator is a licensed applicator, the IPM coordinator may apply pesticides in accordance with law. No other employee or other person or entity shall be permitted to apply a pesticide or herbicide at a District facility, including residential property primarily used as student housing, without the prior approval of the IPM coordinator and other than in the manner prescribed by law and the District's IPM program.

INSURANCE AND ANNUITIES MANAGEMENT
UNEMPLOYMENT INSURANCE

CRF
(LOCAL)

**Reasonable
Assurance**

The District shall issue letters of reasonable assurance, as appropriate, to employees in positions requiring less than 12 months of service whose services are anticipated to be needed at the beginning of the following school year. [See DCD and DCE]

FACILITIES CONSTRUCTION
COMPETITIVE BIDDING

CVA
(LOCAL)

Specifications

The Superintendent shall ensure that detailed specifications are prepared for any construction project for which competitive bids are sought.

Bid Process

All bids shall be submitted in sealed envelopes, plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened at the time specified. All interested parties shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

Safety Record

If the District considers the safety record of bidders in determining to whom to award a contract, the safety record shall be defined as a bidder's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the bidder's insurance carrier, and a loss history covering all lines of insurance coverage carried by the bidder.

FACILITIES CONSTRUCTION
COMPETITIVE SEALED PROPOSALS

CVB
(LOCAL)

Specifications

The Superintendent shall prepare a request for proposals for any construction project for which competitive sealed proposals are sought.

Process

All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposal and the time of the deadline for submission. Proposals shall be opened at the time specified. All offerors shall be invited to attend the proposal opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

Withdrawal and
Late Proposals

Any proposal may be withdrawn prior to the scheduled time for opening. Proposals received after the specified time shall not be considered.

Proposal
Acceptance

The District may reject any and all proposals.

Safety Record

If the safety record of offerors is considered in selecting a proposal, the record shall be defined as an offeror's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the offeror.

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.

**Annualized Salary
Required**

The District shall pay all employees over 12 months, regardless of the number of months employed during the school year. An employee shall receive his or her compensation in equal monthly payments, beginning with the first pay period of the school year.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. Any pay adjustments for individual employees shall be determined within the approved budget following established procedures.

*Midyear Pay
Increases*

Contract
Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements]

Noncontract
Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure. [See EB for the authority to close schools]

Persons Age 21 and Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

Minor Living Apart

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Nonresident Student in Grandparent's After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with this policy.

Substantial After-School Care

For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least three hours per school day for four days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student’s records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student’s available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited	The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.
Examples	Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.
Minimum Standards	In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.
Retaliation	The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.
Examples	Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.
False Claim	A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.
Timely Reporting	Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
Reporting Procedures	To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.
Student Report	

Employee Report	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.
Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Periodic Monitoring	The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action	
<i>Bullying</i>	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	<p>A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.</p> <p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.
<i>Transfers</i>	The principal or designee shall refer to FDB for transfer provisions.
<i>Counseling</i>	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
<i>Improper Conduct</i>	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529	800.580.1488

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be ~~\$5,000~~\$5,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

DELETE POLICY

School Marshals

~~Pursuant to its authority under state law, the Board may appoint an employee of the District to serve as a school marshal if the employee is certified as eligible by the Texas Commission on Law Enforcement (TCOLE). [See CKEB(LEGAL)]~~

School Resource Officers

~~To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.~~

~~A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.~~

~~Training~~

~~All school resource officers shall receive at least the minimum amount of education and training required by law.~~

~~[See CKEC]~~

ADD POLICY

Pursuant to its authority under state law, the Board may appoint an employee of the District to serve as a school marshal if the employee is certified as eligible by the Texas Commission on Law Enforcement (TCOLE).

Integrated Pest Management Program

The District is committed to following integrated pest management (IPM) guidelines as required by Chapter 1951 of the Occupations Code and Title 4, Chapter 7 of the Administrative Code in all pest control activities that take place on District property.

Definition

IPM is a pest management strategy that relies on accurate identification and scientific knowledge of target pests, reliable monitoring methods to assess pest presence, preventative measures to limit pest problems, and thresholds to determine when corrective control measures are needed. Under IPM, whenever economical and practical, multiple control tactics shall be used to achieve the best control of pests. These tactics shall ~~possibly~~ include, but are not limited to, the judicious use of pesticides.

Standards

The District's IPM program shall govern the District's use of pesticides, herbicides, and other chemical agents for the purpose of controlling pests, rodents, insects, and weeds in and around District facilities, including residential property primarily used as student housing.

IPM Coordinator

The Superintendent shall designate the IPM coordinator(s), who shall be registered with the Texas Department of Agriculture. The IPM coordinator(s) shall receive training in accordance with law and shall provide training to District employees, as necessary.

Application Time Frame

The IPM coordinator(s), in addition to the responsibilities set out in CLB(LEGAL), shall coordinate with appropriate District administrators or other designated and trained employees regarding pesticide or herbicide applications in accordance with law. The IPM coordinator(s) shall determine when an emergency situation exists and an exception to the 48-hour notice requirement may be made.

No Unauthorized Application

If the IPM coordinator is a licensed applicator, the IPM coordinator may apply pesticides in accordance with law. No other employee or other person or entity shall be permitted to apply a pesticide or herbicide at a District facility, including residential property primarily used as student housing, without the prior approval of the IPM coordinator and other than in the manner prescribed by law and the District's IPM program.

INSURANCE AND ANNUITIES MANAGEMENT
UNEMPLOYMENT INSURANCE

CRF
(LOCAL)

**Reasonable
Assurance**

The District shall issue letters of reasonable assurance, as appropriate, to employees in positions requiring less than 12 months of service whose services are anticipated to be needed at the beginning of the following school year. [See DCD and DCE]

Specifications

The Superintendent ~~or designee~~ shall ensure that detailed specifications are prepared for any construction project for which competitive bids are sought.

Bid Process

All bids shall be submitted in sealed envelopes, plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened at the time specified. All interested parties shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

Safety Record

If the District considers the safety record of bidders in determining to whom to award a contract, the safety record shall be defined as a bidder's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the bidder's insurance carrier, and a loss history covering all lines of insurance coverage carried by the bidder.

FACILITIES CONSTRUCTION
COMPETITIVE SEALED PROPOSALS

CVB
(LOCAL)

Specifications

The Superintendent ~~or designee~~ shall prepare a request for proposals for any construction project for which competitive sealed proposals are sought.

Process

All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposal and the time of the deadline for submission. Proposals shall be opened at the time specified. All offerors shall be invited to attend the proposal opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

Withdrawal and
Late Proposals

Any proposal may be withdrawn prior to the scheduled time for opening. Proposals received after the specified time shall not be considered.

Proposal
Acceptance

The District may reject any and all proposals.

Safety Record

If the safety record of offerors is considered in selecting a proposal, the record shall be defined as an offeror's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the offeror.

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The ~~Superintendent or designee shall classify~~ classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.

Annualized Salary
Required

The District shall pay all employees over 12 months, regardless of the number of months employed during the school year. An employee shall receive his or her compensation in equal monthly payments, beginning with the first pay period of the school year.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. ~~The Superintendent or designee shall determine~~ Any pay adjustments for individual employees, shall be determined within the approved budget following established procedures.

~~Mid-Year~~ Midyear
Pay Increases

Contract
Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements]

Noncontract
Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure. [See EB for the authority to close schools]

Persons Age 21 and Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

~~At the time of initial registration and on an annual basis thereafter~~In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency ~~in accordance with administrative regulations developed by the Superintendent.~~ The District may investigate stated residency as necessary.

Minor Living Apart

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Nonresident Student in Grandparent's After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with this policy.

Substantial After-School Care

For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least three hours per school day for four days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.

“Accredited” Defined For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement
Accredited Schools The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit
Accredited Texas Public Schools Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ~~determine transfer of~~ensure credit, including proportionate

credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited	The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.
Examples	Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.
Minimum Standards	In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.
Retaliation	The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.
Examples	Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.
False Claim	A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.
Timely Reporting	Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
Reporting Procedures	To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.
Student Report	

Employee Report	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.
Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Periodic Monitoring	The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action	
<i>Bullying</i>	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	<p>A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.</p> <p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.
<i>Transfers</i>	The principal or designee shall refer to FDB for transfer provisions.
<i>Counseling</i>	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
<i>Improper Conduct</i>	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

17. Cabinet Reports

Presenter: Executive Cabinet Members

17.A. Curriculum and Instruction - Staff Welcome Back and Back to School Schedule

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

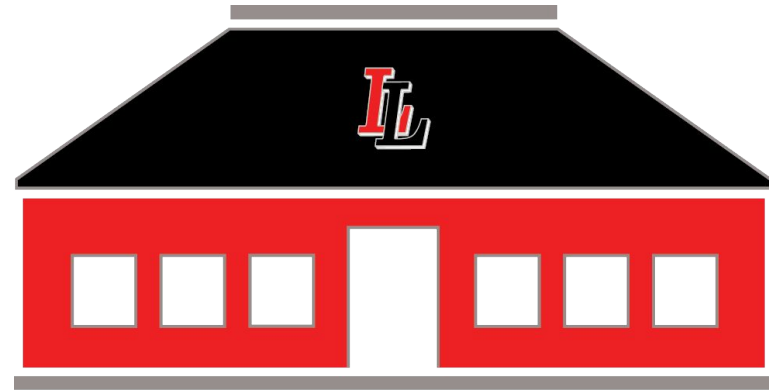
Curriculum and Instruction Cabinet Report

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

July 24, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



WELCOME BACK LISD STAFF

LISD Staff Back to School Schedule

July 31	All Staff Returns - Campus Day New Teacher Welcome Lunch
August 1	Yes We Can Presentation (Extension of PLC Institute and Work)
August 2	The Good News About Bad Behavior (Presenter: Katherine Reynolds Lewis)
August 3	Curriculum Updates
August 4	Convocation T-TESS Training
August 7	Campus Back to School Events (Exception WSMS, scheduled for August 8)
August 8	Campus Day



THANK YOU

17.B. Finance - Tax Collections, Budget/Positions and Audit Update
Presenter: Thomas Willman, Chief Financial Officer

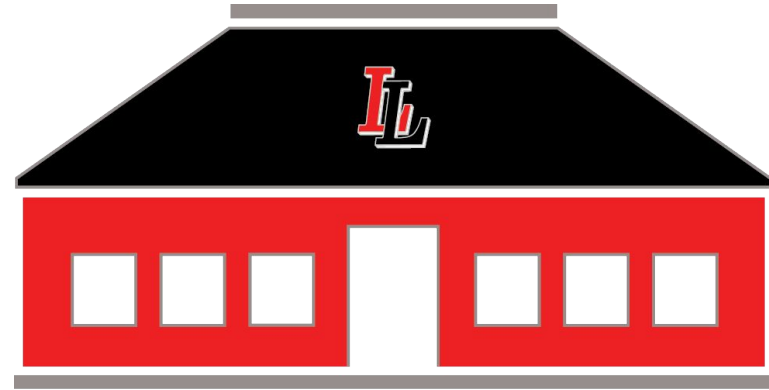
Finance Cabinet Report

THOMAS WILLMAN

Chief Financial Officer

July 24, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Finance Updates

- ❑ ~\$156K in base tax collections in June for the General Fund and earned \$91K in interest revenue for the month.
- ❑ ~\$83K in base tax collections in June for the Debt Service Fund and earned \$16K in interest revenue for the month.
- ❑ 2023-2024 Budget/Positions Opened
- ❑ Preparation for the Summer Audit. Auditors will be on site the week of Aug 28 - Sept 1.

2022 TAX COLLECTIONS as of 6/30/2023

	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$ 50,594,183	101.16%	\$ 46,076,915	99.01%
Original 2022 Tax levy	\$ 50,015,398			
Supplements/Adjustments	\$ 1,278,472			
Revised Tax Levy	\$ 51,293,870			
Remaining Levy	\$ 699,686			
June 2022 Collections	\$ 238,781			



THANK YOU

17.C. Human Resources and Communications - Enrollment Update

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

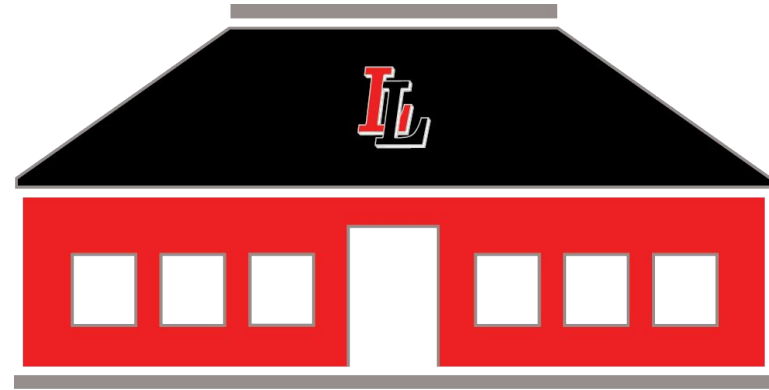
Human Resources

ANNA KOENIG

Executive Director of Human Resources and
Communications

July 24, 2023

Board Meeting



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Hart Enrollment

Grade Level	Completed Enrollment	Requested Enrollment	Total Number of Students
Kindergarten	64	17	81
First Grade	109	9	118
Second Grade	92	3	95
Third Grade	111	3	114
Fourth Grade	120	4	124
TOTAL	496	36	532

Assigned Teacher Residents on Campus

*Numbers as of 07/20/2023

Puster Enrollment

Grade Level	Completed Enrollment	Requested Enrollment	Total Number of Students
Kindergarten	78	0	78
First Grade	83	7	90
Second Grade	118	4	122
Third Grade	116	1	117
Fourth Grade	133	2	135
TOTAL	528	14	542

Assigned Teacher Residents on Campus

*Numbers as of 07/20/2023

Sloan Creek Intermediate School Enrollment

Grade Level	Completed Enrollment	Requested Enrollment	Total Number of Students
Fifth Grade	324	7	331
Sixth Grade	312	5	317
TOTAL	636	12	648

Assigned Teacher Residents on Campus

*Numbers as of 07/20/2023

Willow Spring Middle School Enrollment

Grade Level	Completed Enrollment	Requested Enrollment	Total Number of Students
Seventh Grade	342	7	349
Eighth Grade	355	4	359
TOTAL	697	12	709

Lovejoy High School Enrollment

Grade Level	Completed Enrollment	Requested Enrollment	Total Number of Students
Ninth Grade	393	8	401
Tenth Grade	403	5	408
Eleventh Grade	436	3	439
Twelfth	384	0	384
TOTAL	1616	16	1632

Lovejoy Independent School District Enrollment

School	Completed Enrollment	Requested Enrollment	Total Number of Students
Hart Elementary	496	36	532
Puster Elementary	528	14	542
Sloan Creek IS	636	12	648
Willow Spring MS	697	12	709
Lovejoy HS	1616	16	1632
TOTAL	3973	90	4063

*Numbers as of 07/20/2023

Lovejoy Independent School District Enrollment Updates

Last day of School Enrollment for 2022/2023 School Year (5.26.23)	4246.5
Current Enrollment for 2023/2024 School Year	3973
Requested Enrollment Packets	80
Anticipated Enrollment as of 07/20	4063
Projected Budgeted Enrollment	4105
Enrollment Needed to Meet Budgeted Number (ADA) 95.5% Budgeted	42
Lovejoy Scholar Students	222*
Staff Students	174*

*Approximate number due to withdrawals and enrollment

Staffing Needs

**Special Education Professional Support
Staff, Teachers & Aides
Journalism/Photography
LVN
Bus Monitors
Custodians
Student Nutrition Positions**



APPLY HERE!



THANK YOU

17.D. Student Services - Transportation, Fine Arts, Athletics and Staffing Update
Presenter: Kevin Parker, Executive Director of Student Services

Student Services

Kevin Parker

Executive Director of Student Services

July 24, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Student Services

Transportation

- Current number of riders (as of 7/19/23)
 - PES- 179
 - HES- 125
 - SCIS- 308
 - WSMS- 258
 - LHS- 205
 - TOTAL- 1,075

Fine Arts and Athletics

- Cheer is having their camps
- XC teams are preparing for a return trip to State
- Band, Football, and Volleyball are starting their official practices on August 31

Fine Arts and Athletics Staffing Update

- As of July 19, we are fully staffed in athletics and fine arts!



THANK YOU

17.E. District Support Services - Maintenance, Facilities, Custodial, Grounds and School Marshal Program

Presenter: Kyle Pursifull, Executive Director of District Support Services

District Support Services Cabinet Report

Kyle Pursifull

Executive Director of District Support Services

July 24, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Maintenance

Facilities

Grounds

Custodial



Safety and Security

Lovejoy ISD School Marshal Program

Highlights/Benefits

SCHOOL MARSHAL



"IF NOT US THEN WHO"

- Strong Student/Teacher/Parent Connectivity & Relationships
- Invested School Marshals
- Consistent Security Presence @ All Campuses
- Qualified Marshals (Prior LE and Military Experience)
- Protection Focused/Driven
- Immediate Armed Response Capability
- Broad District Communications Capability
- Stop the Bleed Certified Instructors
- Significant Facility and Grounds Knowledge
- Emergency Planning and Drilling Collaboration w/ Administrators
- High Training Standards (Physical Fitness and Shooting)
- Advanced Active Shooter Training Standards (4 of the 6 Current School Marshals Are Currently SWAT Certified)
- Extensive Event Security Coverage
- Event Planning Standards (Event Advance Work, Pre-Event Briefings, Strategic Marshal Placement, etc..)



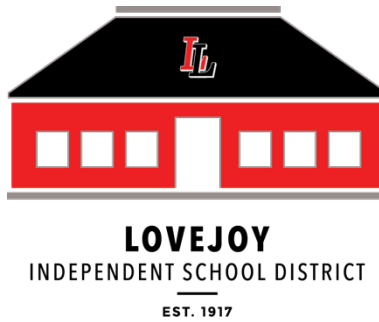
THANK YOU

18. Superintendent's Report

Presenter: Katie Kordel, Superintendent of Schools

19. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

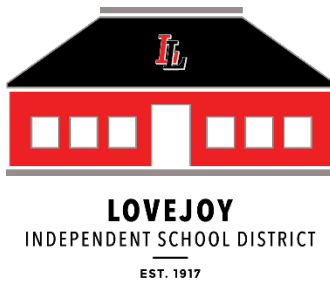
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In July 24, 2023

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the July 24, 2023 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

20. Announcements

Presenter: Barrett Owens, President

21. Adjournment

Presenter: Barrett Owens, President