

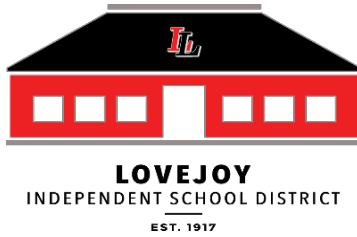
Board Meeting and Public Hearing
Monday, April 24, 2023 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Regarding Lovejoy Scholars.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.D.2. Superintendent's Annual Evaluation.
 - 3.D.3. Board Self-Assessment.
 - 3.D.4. Discussion and deliberation regarding non renewal of Fela Mathy.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Barrett Owens, President
- 5. Opening Exercise
Presenter: Barrett Owens, President
- 5.A. Pledges
Presenter: Holly Haynes, Principal, Puster Elementary School



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	April Pledge Leader
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services

Executive Summary

The pledges will be led by Puster Elementary School students, Grayson and Gavin Abshire.

Family/Outside of School: Gavin likes to draw dinosaurs skateboarding. He plays baseball for the Hawks as pitcher and 1st and 3rd base and sometimes catcher. They have twin siblings at home named Gatlin and Graham. Grayson likes playing with his dog, a golden retriever named Cosmo. He is also a baseball player for the Hawks and he is also a pitcher.

Favorite thing about Puster: Gavin the kids will help you if you're feeling sad. Grayson's favorite thing about Puster is drawing, recess, and lunch.

6. Recognitions

Presenter: Barrett Owens, President

6.A. Board of Trustees Recognition

Presenter: Barrett Owens, President



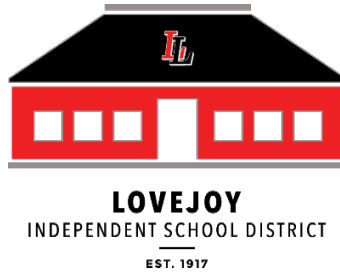
LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Board of Trustees Recognition
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Barrett Owens, Board President
Executive Summary	
Lovejoy ISD is proud to recognize Anne Smith for her 6 years of Board Service and significant contributions to Lovejoy ISD.	

6.B. Introduction of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Introduction of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>In Lovejoy ISD, it is a tradition to give our new professional hires a pen to write their next professional chapter with Lovejoy and an apple to symbolize the highly valued role of educators in our schools and community. Please join us in giving a warm Lovejoy welcome to our new hires.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and</p>	

colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

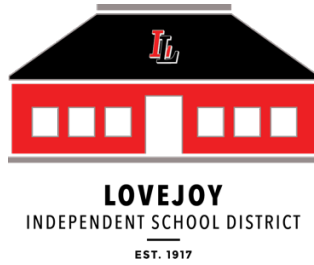
Introduction of New Hires

April 24, 2023

Rene Retau	Special Education Teacher	Willow Springs Middle School
Natalie Woodward	BCBA (Board Certified Behavior Analyst)	Administration Building

6.C. Student Recognitions

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Student Recognitions
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Executive Director of Student Services

Executive Summary

Lovejoy ISD is proud to recognize students in the following areas for their participation and accomplishments in their State competitions:

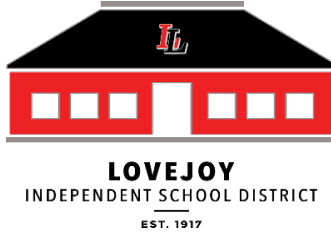
- Powerlifting

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

6.D. Community Recognitions: Leadership Lovejoy
Presenter: Katie Kordel, Superintendent of Schools

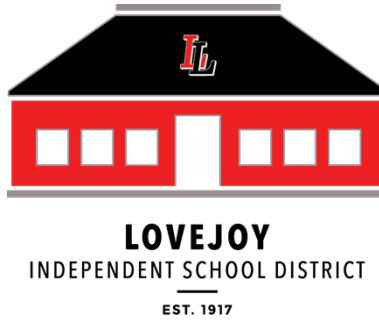


Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Community Recognitions
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Katie Kordel, Superintendent of Schools
Executive Summary	
Lovejoy ISD is proud to recognize the Leadership Lovejoy Class of 2022-2023.	

7. Public Comments Related to April 24, 2023 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

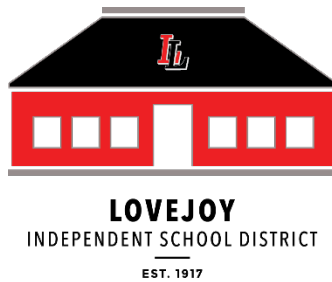
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In April 24, 2023

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the April 24, 2023 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

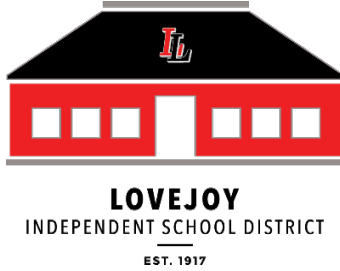
8. Invocation

Presenter: Barrett Owens, President

9. Board Notifications

9.A. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Notification of Resignations
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.</p>	

Professional Resignations

April 24, 2023

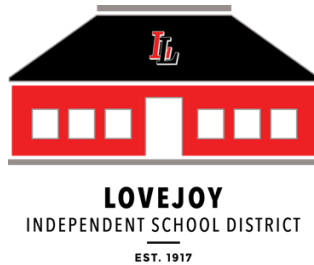
Name	Position	Location	Last Day
Professional Staff			
Carla Abrams	Part Time Dyslexia	SCIS	5/27/2023
Jessica Ackerman	Instructional Coach	PES	6/2/2023
Amanda Arriaga	English Teacher	LHS	5/27/2023
Jeff Black	Network Administrator	ADMIN	4/14/2023
Deneen Christian	Part-Time Math Teacher	LHS	5/27/2023
Jennifer Connelly	Teacher	PES	5/27/2023
Lola Copeland	Part-Time Physical Therapist	ADMIN	5/27/2023
Holly Darnell	Teacher	LCDC	5/27/2023
Keely Diekemper	Teacher	PES	5/27/2023
Bree Berry-Dozier	Teacher	HES	5/27/2023
Darrell Evans	Strength and Conditioning Teacher/Coach	WSMS	5/27/2023
Sancy Fuller	Executive Director of Special Education and Academic Support	ADMIN	6/23/2023
Lindsey Goeders	Science Teacher	WSMS	5/27/2023
Patrick Hayes	Choir Teacher	WSMS	5/27/2023
Gwenda Heavener	BIM Teacher	WSMS	5/27/2023
Stephanie Hertweck	Teacher	HES	5/27/2023
Paul Heuer	Band Director	LHS	6/23/2023
Christopher Koder	Assistant Principal	LHS	6/23/2023
Catherine O'Donnell	Teacher	HES	5/27/2023
Nickolas Mann	Teacher	WSMS	5/27/2023
Rachael Merrick	Assistant Principal	WSMS	6/23/2023
Jorge Morales	Color Guard Facilitator	LHS	6/9/2023
Sara Jane Mueth	Teacher	PES	5/27/2023
Veronica Orozco	Choir Teacher	SCIS	5/27/2023
Christina Person	Teacher	WSMS	5/27/2023
Janice Porter	Teacher	WSMS	5/27/2023
James Small	Special Education Teacher	LHS	5/27/2023
Amber Smith	Counselor	SCIS	6/2/2023
Scott Tischer	Teacher/Coach	LHS	5/27/2023
Tania Vaughn	Math Teacher/Coach	LHS	5/27/2023
Brad Wikse	Tennis Coach	LHS	5/27/2023
William Yaeger	Teacher/Coach	WSMS	5/27/2023

10. Consent Agenda

Presenter: Barrett Owens, President

10.A. Consider Approval of the Minutes of the March 27, 2023 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, March 27, 2023

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, March 27, 2023, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

All Board members were present.

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.D.2. Discussion regarding recommended employment areas to be affected by the proposed reduction in force.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

5. Opening Exercise

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:06PM in the Library.

5.A. Pledges

Courtney Halpin, Principal, Sloan Creek Intermediate School

Courtney Halpin, Principal of Sloan Creek Intermediate School, introduced 5th grader, Damen Zemaier, who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Barrett Owens, President

6.A. Student Recognitions

Kevin Parker, Executive Director of Student Services

Kevin Parker, Executive Director of Student Services, introduced Coach Scott Tischer, who recognized Wrestling for their participation and accomplishments in the State UIL Competition.

7. Public Comments Related to March 27, 2023 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were 17 public comments permitted as related to the March 27, 2023 Agenda Items:

1. Alan Lefort: RIF, wrestling.
2. Valerie Turnbow: RIF, wrestling.
3. Audrey Bone: RIF, wrestling.
4. Joanna Soliz: RIF, wrestling.
5. Eric Aubel: RIF, wrestling.
6. Corey Soliz: RIF, wrestling.
7. Russell Dubree: RIF, wrestling.
8. Emily Ashely: RIF, wrestling.
9. Crystal Lambert: RIF, wrestling.
10. Jackson Lambert: RIF, wrestling.
11. Robin Wheatley: RIF, wrestling.
12. Ty Rose: RIF, wrestling.
13. Shaina Eckles: RIF, wrestling.
14. Elijah Strand: RIF, wrestling.
15. Asher Willard: RIF, wrestling.
16. Matthew Vander Perren: Legislative Subcommittee.
17. Kelly Daniels: Supporting extended planning days next year.

8. Invocation

Barrett Owens, President

Board President, Barrett Owens, led the Invocation.

9. Board Notifications

9.A. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

10. Consent Agenda

Barrett Owens, President

10.A. Consider Approval of the Minutes of the February 27, 2023 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the March 20, 2023 Board Workshop

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of the Monthly Finance Report

Deborah Cabrera, Interim Chief Financial Officer

10.D. Consider Approval of the External Auditor Engagement Letter

Deborah Cabrera, Interim Chief Financial Officer

10.E. Consider Approval of the 2022-2023 Budget Amendment #3

Deborah Cabrera, Interim Chief Financial Officer

10.F. Consider Approval of a Purchase Over \$75,000 for Robotics Equipment from the JET Grant

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.G. Consider Approval of a Purchase Over \$75,000 for a Suburban and Maintenance Van

Kevin Parker, Executive Director of Student Services

10.H. Consider Approval of the Fiber Lease Bid, Agreement, and Purchase

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Consent Agenda. This motion made by Anne Smith and seconded by Amy Smith, Passed.

Yea: 7, Nay:0, Absent:0

11. Presentation: Celebration of Learning

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Celebration of Learning.

12. Consider and Act on Employment Agreements and Chapter 21 Contract Recommendations

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Employment Agreements and Chapter 21 Contract Recommendations. This motion made by Julie McLaughlin and seconded by Jason Jaynes, Passed.
Yea: 7, Nay:0, Absent:0

13. Consider and take Possible Action to Adopt the Recommendations of the Superintendent Regarding the Employment Areas Affected by a Reduction in Force Due to Program Changes

Anna Koenig, Executive Director of Human Resources and Communications and Katie Kordel, Superintendent of Schools

Motion to approve the Recommendations of the Superintendent Regarding the Employment Areas Affected by a Reduction in Force Due to Program Changes. This motion made by Anne Smith and seconded by Jason Jaynes, Passed.
Yea: 7, Nay:0, Absent:0

14. Consider and Act on the Use of Bond Funds and Capital Needs

Deborah Cabrera, Interim Chief Financial Officer and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Use of Bond Funds and Capital Needs. This motion made by Marvin Bobo and seconded by Anne Smith, Passed.
Yea: 7, Nay:0, Absent:0

- **President Owens called the meeting for a break from 9:23PM-9:29PM.**

15. Presentation: Master Scheduling Study Recommendations

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Anna Koenig, Executive Director of Human Resources and Communications

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Master Scheduling Study Recommendations.

16. Consider and take Possible Action on the 2023/2024 School Calendar Revisions and Recommendations

Kevin Parker, Executive Director of Student Services and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the 2023/2024 School Calendar Revisions and Recommendations. This motion made by Julie McLaughlin and seconded by Amy Smith, Passed.

Yea: 7, Nay:0, Absent:0

17. Budget Workshop #5

Deborah Cabrera, Interim Chief Financial Officer and Thomas Willman, Senior Director of Financial Sustainability

Deborah Cabrera, Interim Chief Financial Officer and Thomas Willman, Senior Director of Financial Sustainability, provided a presentation on the Budget Workshop #5.

18. Presentation: Partnership with My Community Credit Union

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Partnership with My Community Credit Union.

19. Presentation: Board Legislative Subcommittee Update

Barrett Owens, President

The Board of Trustees provided a presentation on the Board Legislative Subcommittee Update.

20. Cabinet Reports

Executive Cabinet Members

20.A. Deborah Cabrera, Finance - Finance Updates and 2022 Tax Collections

Deborah Cabrera, Interim Chief Financial Officer

20.B. Dr. Laurie Tinsley, Curriculum and Instruction - Summer Enrichment Opportunities - Olympics, Behavior Training with STAR, Dyslexia Parent Night and Upcoming Events

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

20.C. Anna Koenig, Human Resources and Communications - Branding Efforts and Upcoming Events

Anna Koenig, Executive Director of Human Resources and Communications

20.D. Kevin Parker, Student Services - Fine Arts, Security Grants, Campus Door Access and Fentanyl Factor

Kevin Parker, Executive Director of Student Services

21. Superintendent's Report

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent of Schools, spoke about the dangers of Fentanyl and encouraged community members to read the March 17th, 2023 Connect with Katie Newsletter as resources are linked regarding this matter. Superintendent

Kordel also expressed her heartfelt gratitude to our students, parents, educators and community members for their patience and input as we face a difficult time, in which tough decisions must be made in order to keep the school district moving forward.

22. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

23. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

24. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 10:33PM.

Respectfully submitted,

Anne Smith, Secretary of the Board of Trustees

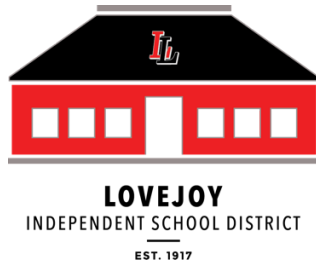
Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, March 27, 2023 agenda packet.*

** These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.*

10.B. Consider Approval of the Minutes of the April 11, 2023 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Tuesday, April 11, 2023

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Tuesday, April 11, 2023, beginning at 8:00 AM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 8:02AM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

All Board members were present.

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 8:02AM in room C113.

- 3.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
- 3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
- 3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- 3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1.** Evaluation of employees.
 - 3.D.2.** Superintendent's Evaluation.
 - 3.D.3.** Discussion and deliberation regarding non renewal or termination of Fela Mathy.
 - 3.D.4.** Board Self-Assessment.
- 3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.E.1.** Security Personnel.
- 3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

5. Public Comments Related to April 11, 2023 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the April 11, 2023 Agenda Items.

6. Presentation: Update on Reduction in Force and Financial Update

Anna Koenig, Executive Director of Human Resources and Communications
Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation and update on the Reduction in Force and Financial Update.

7. Consider and take Possible Action Regarding Any Closed Session Items

Anna Koenig, Executive Director of Human Resources and Communications

No motion was made and no action was taken on Agenda Item 7.

8. Consider and Act on Employment Agreements and Chapter 21 Contract Recommendations

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Employment Agreements and Chapter 21 Contract Recommendations. This motion made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 7, Nay:0, Absent:0

9. Consider and Act on Budget Amendment

Thomas Willman, Senior Director of Financial Sustainability

Motion to approve the Budget Amendment. This motion made by Anne Smith and seconded by Jason Jaynes, Passed.

Yea: 7, Nay:0, Absent:0

10. Presentation: STAAR/EOC Tests and A-F Accountability System Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Mary Mullen, Director of Secondary Education and Assessment and Accountability

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Mary Mullen, Director of Secondary Education and Assessment and Accountability, provided a presentation on the STAAR/EOC Tests and A-F Accountability System Update.

11. Presentation: Lovejoy ISD Math Instructional Framework

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, Erin Perkins, Director of Elementary Education and Early Childhood and Kelly Cowan, PreK-12 Math Coordinator

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, Erin Perkins, Director of Elementary Education and Early Childhood and Kelly Cowan, PreK-12 Math Coordinator, provided a presentation on the Lovejoy ISD Math Instructional Framework.

12. Presentation: K-5 Math Instructional Materials Adoption

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Erin Perkins, Director of Elementary Education and Early Childhood

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Erin Perkins, Director of Elementary Education and Early Childhood, provided a presentation on the K-5 Instructional Materials Adoption.

13. Presentation: GT Programming and GT Advisory Committee Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Brie Smith, Director of Advanced Academics

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Brie Smith, Director of Advanced Academics, provided a presentation on the GT Programming and GT Advisory Committee Update.

14. Presentation: District Childcare K-6

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the District Childcare K-6.

15. Presentation: STEM Festival

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the STEM Festival.

16. Presentation: Safety and Security Update

Kevin Parker, Executive Director of Student Services

Kevin Parker, Executive Director of Student Services, provided a presentation on a Safety and Security Update.

17. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

18. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 11:05AM.

Respectfully submitted,

Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Tuesday, April 11, 2023 agenda packet.*

** These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.*

10.C. Consider Approval of the Monthly Finance Report

Presenter: Deborah Cabrera, Interim Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Monthly Finance Report for March
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Deborah Cabrera, Interim Chief Financial Officer

Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Reports for March are compiled and presented for Board action. Administration recommends approval of the monthly financial report.

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will

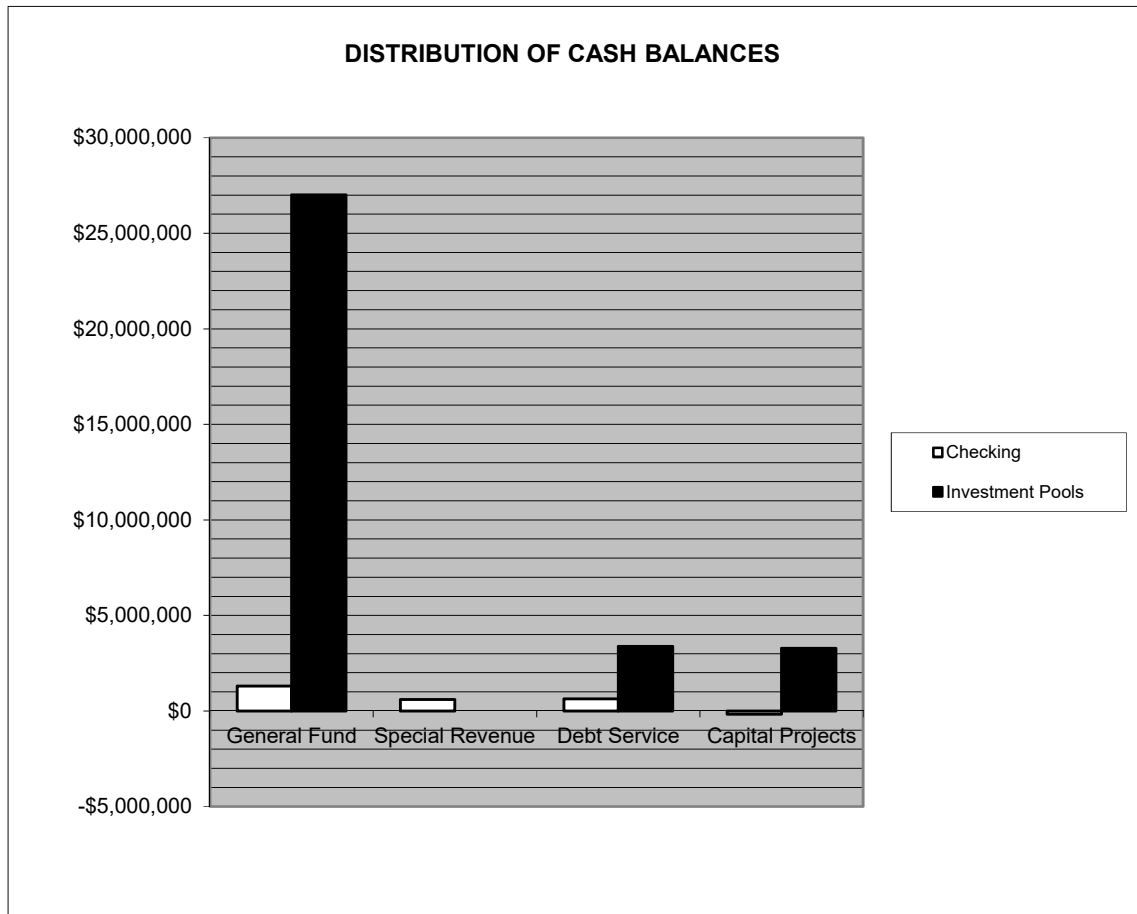
strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

**Lovejoy ISD
Cash Position by Fund
March 31, 2023**

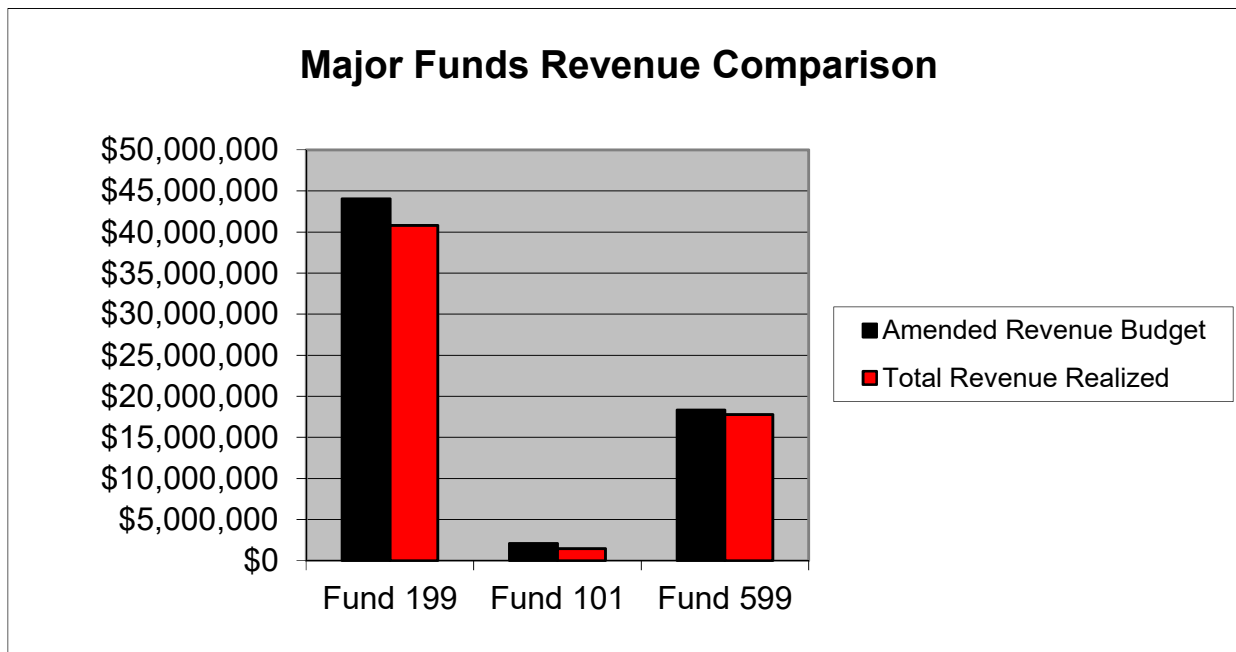
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$1,296,624	\$27,016,502	\$28,313,127
Special Revenue	\$606,202	\$0	\$606,202
Debt Service	\$626,324	\$3,388,042	\$4,014,366
Capital Projects	-\$170,985	\$3,285,909	\$3,114,924
Total	\$2,358,165	\$33,690,454	\$36,048,619



Summary of 2022-2023

Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
March 31, 2023

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>	
Adopted Budget	\$43,416,316	\$1,942,570	\$18,304,370	\$63,663,256	5326169
% of Adopted Budget	68%	3%	29%	100%	Budget
Local Revenue	\$35,647,660	\$1,304,924	\$17,414,129	\$54,366,714	\$36,949,527
State Revenue	\$4,258,657	\$9,429	\$368,372	\$4,636,458	\$5,815,916
Federal Revenue	\$883,378	\$140,154	\$0	\$1,023,533	\$1,242,732
Total Revenue Realized	\$40,789,696	\$1,454,507	\$17,782,501	\$60,026,704	\$44,008,175
YTD Realized % of Approved	94%	75%	97%	94%	
Remaining Balance	\$3,250,842	\$628,999	\$521,869	\$4,401,710	



Summary of 2022-2023

Lovejoy ISD
Comparison of Budget to Actual Expenditures
March 31, 2023

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$41,354,591	\$1,927,023	\$18,304,370	\$61,585,984
% of Adopted Budget	67%	3%	30%	100%
Actual Expenses by Object				
6100 - Salaries and Benefits	\$24,680,588	\$669,957	\$0	\$25,350,545
6200 - Contracted and Professional Services	\$1,906,585	\$29,944	\$3,000	\$1,939,528
6300 - Supplies and Materials	\$997,275	\$622,648	\$0	\$1,619,923
6400 - Other Operating	\$784,438	\$4,417	\$0	\$788,855
6500 - Debt	\$0	\$0	\$18,272,069	\$18,272,069
6600 - Capital Outlay	\$21,995	\$0	\$0	\$21,995
Total Actual Expenditures	\$28,390,881	\$1,326,966	\$18,275,069	\$47,992,915
Actual Expenditure by Function				
11 - Instruction	\$16,352,971	\$0	\$0	\$16,352,971
12 - Library/Media	\$364,857	\$0	\$0	\$364,857
13 - Staff Development	\$666,845	\$0	\$0	\$666,845
21 - Instructional Leadership	\$183,902	\$0	\$0	\$183,902
23 - Campus Admin	\$1,747,781	\$0	\$0	\$1,747,781
31 - Guidance/Counseling	\$1,130,082	\$0	\$0	\$1,130,082
33 - Health Services	\$347,609	\$0	\$0	\$347,609
34 - Student Transportation	\$869,228	\$0	\$0	\$869,228
35 - Child Nutrition Services	\$0	\$1,326,966	\$0	\$1,326,966
36 - Extra Curricular	\$1,226,230	\$0	\$0	\$1,226,230
41 - General Administration	\$1,282,767	\$0	\$0	\$1,282,767
51 - Plant Maint & Operations	\$2,718,624	\$0	\$0	\$2,718,624
52 - Security	\$147,647	\$0	\$0	\$147,647
53 - Data Processing	\$523,226	\$0	\$0	\$523,226
61 - Community Services	\$470,334	\$0	\$0	\$470,334
71 - Debt Service	\$0	\$0	\$18,275,069	\$18,275,069
81 - Construction	\$3,145	\$0	\$0	\$3,145
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$18,046	\$0	\$0	\$18,046
95 - JJAEP	\$150	\$0	\$0	\$150
99 - Other Contracted Serv	\$337,435	\$0	\$0	\$337,435
Total Actual Expenditures	\$28,390,881	\$1,326,966	\$18,275,069	\$47,992,915
% Of Budget Expended	69%	64%	100%	
Standard % for this month	72%	78%	100%	
Variance from Standard %	-3%	-14%	0%	
Remaining Balance	\$12,606,261	\$745,772	\$40,601	\$13,392,634

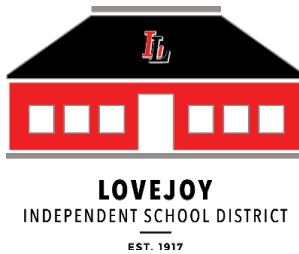
** % of budget is calculated excluding funds for grants, special & minor project funds.

Summary of 2022-2023

Total Revenue Realized	\$40,789,696	\$1,454,507	\$17,782,501	\$60,026,704
Total Expenditures	\$28,390,881	\$1,326,966	\$18,275,069	\$47,992,915
Net Difference	\$12,398,815	\$127,541	(\$492,567)	\$12,033,789

10.D. Consider Approval of the Quarterly Investment Report

Presenter: Deborah Cabrera, Interim Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Quarterly Investment Report
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Deborah Cabrera, Interim Chief Financial Officer

Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the quarter ended March 31, 2023.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD provides a detailed report of all transactions performed during the quarter. These transactions include investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the deposits made on a monthly basis come directly from the Collin County Tax Collector. Some transfer of funds between the district checking account and investment accounts occurs in order to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository, while still providing sufficient cash flow. This report fulfills the requirement outlined in board policy CDA Legal and CDA Local.

Fiscal Implications

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of Administration that the Board of Trustees accept the quarterly investment report for the quarter ended March 31, 2023.

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Lovejoy I.S.D.

Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)

January - March 2023

**Prepared & presented by the Authorized Investment Officers of
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Deb Cabrera
Chief Financial Officer - Interim

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT BALANCES BY FUND
 2022-2023**

	JANUARY	FEBRUARY	MARCH
GENERAL FUND TEXPOOL INVESTMENTS	\$ 25,940,568	\$ 29,403,883	\$ 26,972,780
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 24,307	\$ 24,395	\$ 24,496
GENERAL FUND LONE STAR INVESTMENTS	<u>\$ 19,084</u>	<u>\$ 19,150</u>	<u>\$ 19,226</u>
TOTAL GENERAL FUND 199	<u>\$ 25,983,958</u>	<u>\$ 29,447,429</u>	<u>\$ 27,016,502</u>
DEBT SERVICE TEXAS CLASS INVESTMENTS	<u>\$ 15,796,139</u>	<u>\$ 3,130,590</u>	<u>\$ 3,388,042</u>
TOTAL DEBT SERVICE FUND 599	<u>\$ 15,796,139</u>	<u>\$ 3,130,590</u>	<u>\$ 3,388,042</u>
LAND PROCEEDS TEXAS CLASS INVESTMENTS	\$ 43,385	\$ -	\$ -
CONSTRUCTION 2018 LONE STAR INVESTMENTS	\$ -	\$ -	\$ -
CONSTRUCTION 2019 LONE STAR INVESTMENTS	\$ -	\$ -	\$ -
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 3,482,051	\$ 3,346,651	\$ 3,285,909
TOTAL CONSTRUCTION FUNDS 646 & 656 & 676	<u>\$ 3,525,436</u>	<u>\$ 3,346,651</u>	<u>\$ 3,285,909</u>
TOTAL DISTRICT INVESTMENTS	<u>\$ 45,305,533</u>	<u>\$ 35,924,670</u>	<u>\$ 33,690,454</u>

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXAS TERM	\$ -	\$ -	\$ -
TEXPOOL	\$ 25,940,568	\$ 29,403,883	\$ 26,972,780
TEXAS CLASS	\$ 15,863,831	\$ 3,154,986	\$ 3,412,539
LONE STAR	\$ 3,501,135	\$ 3,365,801	\$ 3,305,135
TOTAL DISTRICT INVESTMENTS	<u>\$ 45,305,533</u>	<u>\$ 35,924,670</u>	<u>\$ 33,690,454</u>

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN DEBBIE CABRERA
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 01/01/2023 - 01/31/2023

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$16,060,992.37	\$12,089,507.25	\$2,800,000.00	\$73,965.87	\$25,424,465.49	\$20,494,003.12
Total Dollar Value	\$16,060,992.37	\$12,089,507.25	\$2,800,000.00	\$73,965.87	\$25,424,465.49	

Portfolio Value

Pool Name	Pool/Account	Market Value (01/01/2023)	Share Price (01/31/2023)	Shares Owned (01/31/2023)	Market Value (01/31/2023)
Texas Local Government Investment Pool	[REDACTED]	\$16,060,992.37	\$1.00	25,424,465.490	\$25,424,465.49
Total Dollar Value		\$16,060,992.37			\$25,424,465.49

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$73,965.87	\$73,965.87
Total		\$73,965.87	\$73,965.87

Transaction Detail

Texas Local Government Investment Pool Participant: LOVEJOY ISD
 Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
01/01/2023	01/01/2023	BEGINNING BALANCE	\$16,060,992.37	\$1.00		16,060,992.370
01/03/2023	01/03/2023	DIRECT DEPOSIT	\$1,572,661.14	\$1.00	1,572,661.140	17,633,653.510
01/04/2023	01/04/2023	DIRECT DEPOSIT	\$692,234.70	\$1.00	692,234.700	18,325,888.210
01/04/2023	01/04/2023	WITHDRAWAL	\$2,800,000.00-	\$1.00	2,800,000.000-	15,525,888.210
01/05/2023	01/05/2023	DIRECT DEPOSIT	\$535,259.06	\$1.00	535,259.060	16,061,147.270
01/06/2023	01/06/2023	DIRECT DEPOSIT	\$700,448.67	\$1.00	700,448.670	16,761,595.940
01/09/2023	01/09/2023	DIRECT DEPOSIT	\$418,718.70	\$1.00	418,718.700	17,180,314.640

TexPool Participant Statement

01/10/2023	01/10/2023	DIRECT DEPOSIT	\$716,267.08	\$1.00	716,267.080	17,896,581.720
01/11/2023	01/11/2023	DIRECT DEPOSIT	\$1,673,758.26	\$1.00	1,673,758.260	19,570,339.980
01/12/2023	01/12/2023	DIRECT DEPOSIT	\$603,711.53	\$1.00	603,711.530	20,174,051.510
01/13/2023	01/13/2023	DIRECT DEPOSIT	\$317,744.47	\$1.00	317,744.470	20,491,795.980
01/17/2023	01/17/2023	DIRECT DEPOSIT	\$414,741.43	\$1.00	414,741.430	20,906,537.410
01/18/2023	01/18/2023	DIRECT DEPOSIT	\$424,990.01	\$1.00	424,990.010	21,331,527.420
01/19/2023	01/19/2023	DIRECT DEPOSIT	\$590,454.54	\$1.00	590,454.540	21,921,981.960
01/20/2023	01/20/2023	DIRECT DEPOSIT	\$387,279.56	\$1.00	387,279.560	22,309,261.520
01/23/2023	01/23/2023	DIRECT DEPOSIT	\$399,094.46	\$1.00	399,094.460	22,708,355.980
01/24/2023	01/24/2023	DIRECT DEPOSIT	\$341,364.34	\$1.00	341,364.340	23,049,720.320
01/25/2023	01/25/2023	DIRECT DEPOSIT	\$365,791.20	\$1.00	365,791.200	23,415,511.520
01/26/2023	01/26/2023	DIRECT DEPOSIT	\$412,523.71	\$1.00	412,523.710	23,828,035.230
01/27/2023	01/27/2023	DIRECT DEPOSIT	\$326,200.57	\$1.00	326,200.570	24,154,235.800
01/30/2023	01/30/2023	DIRECT DEPOSIT	\$767,300.39	\$1.00	767,300.390	24,921,536.190
01/31/2023	01/31/2023	DIRECT DEPOSIT	\$428,963.43	\$1.00	428,963.430	25,350,499.620
01/31/2023	01/31/2023	MONTHLY POSTING	\$73,965.87	\$1.00	73,965.870	25,424,465.490
Account Value as of 01/31/2023			\$25,424,465.49	\$1.00		25,424,465.490

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN DEBBIE CABRERA
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 02/01/2023 - 02/28/2023

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

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TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$25,424,465.49	\$5,829,620.53	\$2,000,000.00	\$93,387.65	\$29,347,473.67	\$27,051,174.52
Total Dollar Value	\$25,424,465.49	\$5,829,620.53	\$2,000,000.00	\$93,387.65	\$29,347,473.67	

Portfolio Value

Pool Name	Pool/Account	Market Value (02/01/2023)	Share Price (02/28/2023)	Shares Owned (02/28/2023)	Market Value (02/28/2023)
Texas Local Government Investment Pool	[REDACTED]	\$25,424,465.49	\$1.00	29,347,473.670	\$29,347,473.67
Total Dollar Value		\$25,424,465.49			\$29,347,473.67

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$93,387.65	\$167,353.52
Total		\$93,387.65	\$167,353.52

Transaction Detail

Texas Local Government Investment Pool Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
02/01/2023	02/01/2023	BEGINNING BALANCE	\$25,424,465.49	\$1.00		25,424,465.490
02/06/2023	02/06/2023	DIRECT DEPOSIT	\$387,179.65	\$1.00	387,179.650	25,811,645.140
02/07/2023	02/07/2023	DIRECT DEPOSIT	\$128,922.53	\$1.00	128,922.530	25,940,567.670
02/08/2023	02/08/2023	DIRECT DEPOSIT	\$154,074.90	\$1.00	154,074.900	26,094,642.570
02/09/2023	02/09/2023	DIRECT DEPOSIT	\$525,885.87	\$1.00	525,885.870	26,620,528.440
02/10/2023	02/10/2023	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
02/10/2023	02/10/2023	WITHDRAWAL	\$2,000,000.00-	\$1.00	2,000,000.000-	25,117,139.330

TexPool Participant Statement

02/13/2023	02/13/2023	DIRECT DEPOSIT	\$410,444.62	\$1.00	410,444.620	25,527,583.950
02/14/2023	02/14/2023	DIRECT DEPOSIT	\$299,242.96	\$1.00	299,242.960	25,826,826.910
02/15/2023	02/15/2023	DIRECT DEPOSIT	\$743,425.81	\$1.00	743,425.810	26,570,252.720
02/16/2023	02/16/2023	DIRECT DEPOSIT	\$364,623.08	\$1.00	364,623.080	26,934,875.800
02/17/2023	02/17/2023	DIRECT DEPOSIT	\$1,094,093.16	\$1.00	1,094,093.160	28,028,968.960
02/21/2023	02/21/2023	DIRECT DEPOSIT	\$910,681.02	\$1.00	910,681.020	28,939,649.980
02/22/2023	02/22/2023	DIRECT DEPOSIT	\$117,896.50	\$1.00	117,896.500	29,057,546.480
02/23/2023	02/23/2023	DIRECT DEPOSIT	\$1,379.92	\$1.00	1,379.920	29,058,926.400
02/23/2023	02/23/2023	DIRECT DEPOSIT	\$125,328.62	\$1.00	125,328.620	29,184,255.020
02/24/2023	02/24/2023	DIRECT DEPOSIT	\$62,599.21	\$1.00	62,599.210	29,246,854.230
02/28/2023	02/28/2023	DIRECT DEPOSIT	\$7,231.79	\$1.00	7,231.790	29,254,086.020
02/28/2023	02/28/2023	MONTHLY POSTING	\$93,387.65	\$1.00	93,387.650	29,347,473.670
Account Value as of 02/28/2023			\$29,347,473.67	\$1.00		29,347,473.670

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN DEBBIE CABRERA
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 03/01/2023 - 03/31/2023

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$29,347,473.67	\$465,582.25	\$3,000,000.00	\$107,420.98	\$26,920,476.90	\$27,447,389.18
Total Dollar Value	\$29,347,473.67	\$465,582.25	\$3,000,000.00	\$107,420.98	\$26,920,476.90	

Portfolio Value

Pool Name	Pool/Account	Market Value (03/01/2023)	Share Price (03/31/2023)	Shares Owned (03/31/2023)	Market Value (03/31/2023)
Texas Local Government Investment Pool	[REDACTED]	\$29,347,473.67	\$1.00	26,920,476.900	\$26,920,476.90
Total Dollar Value		\$29,347,473.67			\$26,920,476.90

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$107,420.98	\$274,774.50
Total		\$107,420.98	\$274,774.50

Transaction Detail

Texas Local Government Investment Pool
 Pool/Account: [REDACTED]

Participant: LOVEJOY ISD

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
03/01/2023	03/01/2023	BEGINNING BALANCE	\$29,347,473.67	\$1.00		29,347,473.670
03/02/2023	03/02/2023	DIRECT DEPOSIT	\$13,417.13	\$1.00	13,417.130	29,360,890.800
03/03/2023	03/03/2023	DIRECT DEPOSIT	\$42,992.44	\$1.00	42,992.440	29,403,883.240
03/06/2023	03/06/2023	DIRECT DEPOSIT	\$39,684.09	\$1.00	39,684.090	29,443,567.330
03/07/2023	03/07/2023	DIRECT DEPOSIT	\$23,091.56	\$1.00	23,091.560	29,466,658.890
03/08/2023	03/08/2023	DIRECT DEPOSIT	\$44,031.91	\$1.00	44,031.910	29,510,690.800
03/09/2023	03/09/2023	DIRECT DEPOSIT	\$671.94	\$1.00	671.940	29,511,362.740

TexPool Participant Statement

03/10/2023	03/10/2023	DIRECT DEPOSIT	\$27,999.51	\$1.00	27,999.510	29,539,362.250
03/10/2023	03/10/2023	WITHDRAWAL	\$3,000,000.00-	\$1.00	3,000,000.000-	26,539,362.250
03/13/2023	03/13/2023	DIRECT DEPOSIT	\$15,049.38	\$1.00	15,049.380	26,554,411.630
03/14/2023	03/14/2023					
03/15/2023	03/15/2023	DIRECT DEPOSIT	\$2,792.70	\$1.00	2,792.700	26,577,403.710
03/16/2023	03/16/2023	DIRECT DEPOSIT	\$3,103.33	\$1.00	3,103.330	26,580,507.040
03/20/2023	03/20/2023	DIRECT DEPOSIT	\$19,268.52	\$1.00	19,268.520	26,599,775.560
03/21/2023	03/21/2023	DIRECT DEPOSIT	\$8,340.61	\$1.00	8,340.610	26,608,116.170
03/22/2023	03/22/2023	DIRECT DEPOSIT	\$35,186.61	\$1.00	35,186.610	26,643,302.780
03/23/2023	03/23/2023	DIRECT DEPOSIT	\$8,508.87	\$1.00	8,508.870	26,651,811.650
03/24/2023	03/24/2023	DIRECT DEPOSIT	\$18,418.17	\$1.00	18,418.170	26,670,229.820
03/27/2023	03/27/2023	DIRECT DEPOSIT	\$24,753.66	\$1.00	24,753.660	26,694,983.480
03/28/2023	03/28/2023	DIRECT DEPOSIT	\$16,164.57	\$1.00	16,164.570	26,711,148.050
03/29/2023	03/29/2023	DIRECT DEPOSIT	\$36,732.01	\$1.00	36,732.010	26,747,880.060
03/30/2023	03/30/2023	DIRECT DEPOSIT	\$34,165.31	\$1.00	34,165.310	26,782,045.370
03/31/2023	03/31/2023	DIRECT DEPOSIT	\$31,010.55	\$1.00	31,010.550	26,813,055.920
03/31/2023	03/31/2023	MONTHLY POSTING	\$107,420.98	\$1.00	107,420.980	26,920,476.900
Account Value as of 03/31/2023			\$26,920,476.90	\$1.00		26,920,476.900



Summary Statement

January 31, 2023

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Investor [REDACTED]

0000205-0001366 PDF 498135

Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 4.5742%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]-0002	DEBT SERVICE RESERVE	9,063,442.96	6,409,823.36	0.00	49,672.43	49,672.43	12,777,610.11	15,522,938.75
[REDACTED]-0003	GENERAL FUND	24,212.26	0.00	0.00	94.24	94.24	24,262.07	24,306.50
[REDACTED]0004	CONSTRUCTION 2004	43,217.20	0.00	0.00	168.17	168.17	43,306.10	43,385.37
TOTAL		9,130,872.42	6,409,823.36	0.00	49,934.84	49,934.84	12,845,178.28	15,590,630.62



Account Statement

January 31, 2023

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Account Number: ██████████

DEBT SERVICE RESERVE

Account Summary

Average Monthly Yield: 4.5742%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	9,063,442.96	6,409,823.36	0.00	49,672.43	49,672.43	12,777,610.11	15,522,938.75

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
01/01/2023	Beginning Balance			9,063,442.96	
01/03/2023	Contribution	833,949.03			6629473
01/04/2023	Contribution	367,076.78			6635018
01/05/2023	Contribution	283,174.67			6640621
01/06/2023	Contribution	371,433.14			6646153
01/09/2023	Contribution	222,037.75			6651851
01/10/2023	Contribution	379,814.77			6657372
01/11/2023	Contribution	887,558.59			6662949
01/12/2023	Contribution	320,247.59			6668532
01/13/2023	Contribution	168,493.16			6674136
01/17/2023	Contribution	219,928.67			6680899
01/18/2023	Contribution	225,017.11			6686524
01/19/2023	Contribution	313,105.60			6692132



Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
01/20/2023	Contribution	205,366.19			6697791
01/23/2023	Contribution	211,589.63			6703384
01/24/2023	Contribution	180,980.74			6708958
01/25/2023	Contribution	193,971.36			6714573
01/26/2023	Contribution	218,752.63			6720201
01/27/2023	Contribution	172,977.31			6725843
01/30/2023	Contribution	406,883.18			6731472
01/31/2023	Contribution	227,465.46			6737079
01/31/2023	Income Dividend Reinvestment	49,672.43			
01/31/2023	Ending Balance			15,522,938.75	



Account Statement

January 31, 2023

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Account Number: TX-██████████

GENERAL FUND

Account Summary

Average Monthly Yield: 4.5742%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	24,212.26	0.00	0.00	94.24	94.24	24,262.07	24,306.50

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
01/01/2023	Beginning Balance			24,212.26	
01/31/2023	Income Dividend Reinvestment	94.24			
01/31/2023	Ending Balance			24,306.50	



Account Number: [REDACTED]

CONSTRUCTION 2004

Account Summary

Average Monthly Yield: 4.5742%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	43,217.20	0.00	0.00	168.17	168.17	43,306.10	43,385.37

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
01/01/2023	Beginning Balance			43,217.20	
01/31/2023	Income Dividend Reinvestment	168.17			
01/31/2023	Ending Balance			43,385.37	

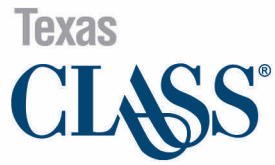


Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
01/01/2023	0.000000000	4.5211%
01/02/2023	0.000000000	4.5211%
01/03/2023	0.000123902	4.5225%
01/04/2023	0.000124030	4.5271%
01/05/2023	0.000124076	4.5288%
01/06/2023	0.000373140	4.5399%
01/07/2023	0.000000000	4.5399%
01/08/2023	0.000000000	4.5399%
01/09/2023	0.000124780	4.5544%
01/10/2023	0.000125090	4.5658%
01/11/2023	0.000125244	4.5714%
01/12/2023	0.000125508	4.5811%
01/13/2023	0.000501440	4.5756%
01/14/2023	0.000000000	4.5757%
01/15/2023	0.000000000	4.5757%
01/16/2023	0.000000000	4.5757%
01/17/2023	0.000125708	4.5883%
01/18/2023	0.000125650	4.5862%
01/19/2023	0.000125619	4.5851%
01/20/2023	0.000377253	4.5899%
01/21/2023	0.000000000	4.5899%
01/22/2023	0.000000000	4.5899%
01/23/2023	0.000125834	4.5929%
01/24/2023	0.000125794	4.5915%
01/25/2023	0.000126640	4.6223%
01/26/2023	0.000126255	4.6083%
01/27/2023	0.000378531	4.6055%
01/28/2023	0.000000000	4.6055%
01/29/2023	0.000000000	4.6055%
01/30/2023	0.000126374	4.6126%
01/31/2023	0.000126309	4.6103%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Summary Statement

February 28, 2023

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Investor ID: [REDACTED]

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Lovejoy I.S.D.
 259 Country Club Road
 Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 4.7575%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]-0002	DEBT SERVICE RESERVE	15,522,938.75	3,090,580.49	15,544,684.39	31,993.82	81,666.25	8,798,216.40	3,100,828.67
[REDACTED]-0003	GENERAL FUND	24,306.50	0.00	0.00	88.86	183.10	24,354.04	24,395.36
[REDACTED]-0004	CONSTRUCTION 2004	43,385.37	0.00	43,424.56	39.19	207.36	10,852.51	0.00
TOTAL		15,590,630.62	3,090,580.49	15,588,108.95	32,121.87	82,056.71	8,833,422.95	3,125,224.03



Account Statement

February 28, 2023

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Account Number: TX [REDACTED]

DEBT SERVICE RESERVE

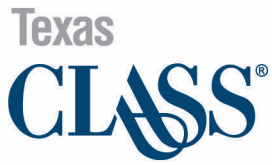
Account Summary

Average Monthly Yield: 4.7575%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	15,522,938.75	3,090,580.49	15,544,684.39	31,993.82	81,666.25	8,798,216.40	3,100,828.67

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
02/01/2023	Beginning Balance			15,522,938.75	
02/06/2023	Contribution	204,835.24			6759457
02/07/2023	Contribution	68,364.87			6765069
02/08/2023	Contribution	81,570.26			6770752
02/09/2023	Contribution	278,778.65			6776352
02/10/2023	Contribution	263,342.32			6782032
02/13/2023	Contribution	217,642.10			6787699
02/14/2023	Contribution	158,682.20			6793335
02/14/2023	Withdrawal		980,431.25		6770701
02/14/2023	Withdrawal		1,246,400.00		6770702
02/14/2023	Withdrawal		1,964,993.75		6770710
02/14/2023	Withdrawal		576,175.00		6770711
02/14/2023	Withdrawal		108,825.00		6770713

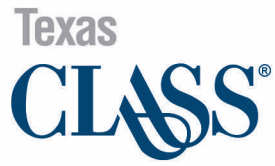


Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
02/14/2023	Withdrawal		550,368.75		6770716
02/14/2023	Withdrawal		90,571.88		6770718
02/14/2023	Withdrawal		5,401,025.00		6770720
02/14/2023	Withdrawal		3,910,434.38		6770807
02/14/2023	Withdrawal		715,459.38		6770811
02/15/2023	Contribution	394,223.02			6798964
02/16/2023	Contribution	193,351.87			6804574
02/17/2023	Contribution	580,165.01			6810213
02/21/2023	Contribution	482,914.91			6817180
02/22/2023	Contribution	62,446.71			6822910
02/23/2023	Contribution	731.74			6828610
02/23/2023	Contribution	66,459.15			6828614
02/24/2023	Contribution	33,195.00			6834318
02/28/2023	Contribution	3,877.44			6845707
02/28/2023	Income Dividend Reinvestment	31,993.82			
02/28/2023	Ending Balance			3,100,828.67	



Account Statement

February 28, 2023

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Account Number: [REDACTED]

GENERAL FUND

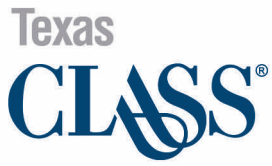
Account Summary

Average Monthly Yield: 4.7575%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	24,306.50	0.00	0.00	88.86	183.10	24,354.04	24,395.36

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
02/01/2023	Beginning Balance			24,306.50	
02/28/2023	Income Dividend Reinvestment	88.86			
02/28/2023	Ending Balance			24,395.36	



Account Statement

February 28, 2023

Page 5 of 6

Account Number: [REDACTED]

CONSTRUCTION 2004

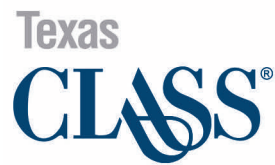
Account Summary

Average Monthly Yield: 4.7575%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	43,385.37	0.00	43,424.56	39.19	207.36	10,852.51	0.00

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
02/01/2023	Beginning Balance			43,385.37	
02/08/2023	Withdrawal		43,424.56		6770834
02/28/2023	Income Dividend Reinvestment	39.19			
02/28/2023	Ending Balance			0.00	

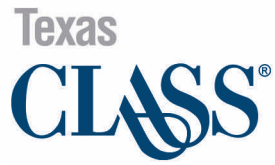


Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
02/01/2023	0.000126276	4.6091%
02/02/2023	0.000127471	4.6527%
02/03/2023	0.000388533	4.7271%
02/04/2023	0.000000000	4.7271%
02/05/2023	0.000000000	4.7271%
02/06/2023	0.000130408	4.7599%
02/07/2023	0.000130459	4.7617%
02/08/2023	0.000130690	4.7697%
02/09/2023	0.000130295	4.7558%
02/10/2023	0.000391092	4.7583%
02/11/2023	0.000000000	4.7583%
02/12/2023	0.000000000	4.7583%
02/13/2023	0.000130742	4.7721%
02/14/2023	0.000130773	4.7732%
02/15/2023	0.000130887	4.7774%
02/16/2023	0.000130855	4.7762%
02/17/2023	0.000522540	4.7682%
02/18/2023	0.000000000	4.7682%
02/19/2023	0.000000000	4.7682%
02/20/2023	0.000000000	4.7682%
02/21/2023	0.000131130	4.7862%
02/22/2023	0.000131008	4.7818%
02/23/2023	0.000131002	4.7816%
02/24/2023	0.000393141	4.7831%
02/25/2023	0.000000000	4.7832%
02/26/2023	0.000000000	4.7832%
02/27/2023	0.000131236	4.7901%
02/28/2023	0.000131104	4.7853%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Summary Statement

March 31, 2023

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Investor ID: [REDACTED]

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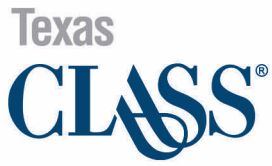
Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 4.8597%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]-0002	DEBT SERVICE RESERVE	3,100,828.67	246,344.61	0.00	13,318.64	94,984.89	3,226,955.77	3,360,491.92
[REDACTED]-0003	GENERAL FUND	24,395.36	0.00	0.00	100.87	283.97	24,448.35	24,496.23
[REDACTED]-0004	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	207.36	0.00	0.00
TOTAL		3,125,224.03	246,344.61	0.00	13,419.51	95,476.22	3,251,404.12	3,384,988.15



Account Number: [REDACTED]

DEBT SERVICE RESERVE

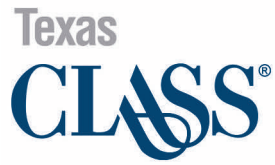
Account Summary

Average Monthly Yield: 4.8597%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	3,100,828.67	246,344.61	0.00	13,318.64	94,984.89	3,226,955.77	3,360,491.92

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
03/01/2023	Beginning Balance			3,100,828.67	
03/02/2023	Contribution	6,963.77			6856961
03/03/2023	Contribution	22,797.97			6862607
03/06/2023	Contribution	21,043.63			6868270
03/07/2023	Contribution	12,244.98			6873910
03/08/2023	Contribution	23,349.13			6879559
03/09/2023	Contribution	356.31			6885218
03/10/2023	Contribution	14,636.99			6890896
03/13/2023	Contribution	7,980.37			6896605
03/14/2023	Contribution	10,711.30			6902275
03/15/2023	Contribution	1,480.90			6907933
03/16/2023	Contribution	1,645.61			6913559
03/20/2023	Contribution	10,213.72			6925152

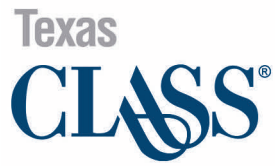


Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
03/21/2023	Contribution	4,262.68			6930866
03/22/2023	Contribution	18,658.70			6936522
03/23/2023	Contribution	4,512.06			6942228
03/24/2023	Contribution	9,766.71			6947978
03/27/2023	Contribution	13,040.82			6953718
03/28/2023	Contribution	8,582.83			6959395
03/29/2023	Contribution	19,478.14			6965116
03/30/2023	Contribution	18,151.90			6970814
03/31/2023	Contribution	16,466.09			6976562
03/31/2023	Income Dividend Reinvestment	13,318.64			
03/31/2023	Ending Balance			3,360,491.92	



Account Statement

March 31, 2023

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Account Number: [REDACTED]

GENERAL FUND

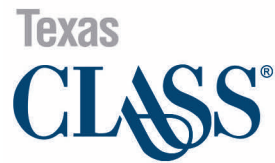
Account Summary

Average Monthly Yield: 4.8597%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	24,395.36	0.00	0.00	100.87	283.97	24,448.35	24,496.23

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
03/01/2023	Beginning Balance			24,395.36	
03/31/2023	Income Dividend Reinvestment	100.87			
03/31/2023	Ending Balance			24,496.23	



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
03/01/2023	0.000131611	4.8038%
03/02/2023	0.000131775	4.8101%
03/03/2023	0.000395598	4.8131%
03/04/2023	0.000000000	4.8131%
03/05/2023	0.000000000	4.8131%
03/06/2023	0.000132221	4.8268%
03/07/2023	0.000132283	4.8283%
03/08/2023	0.000132130	4.8228%
03/09/2023	0.000132358	4.8311%
03/10/2023	0.000397203	4.8326%
03/11/2023	0.000000000	4.8326%
03/12/2023	0.000000000	4.8326%
03/13/2023	0.000132356	4.8310%
03/14/2023	0.000132197	4.8252%
03/15/2023	0.000132092	4.8214%
03/16/2023	0.000132320	4.8297%
03/17/2023	0.000396651	4.8256%
03/18/2023	0.000000000	4.8259%
03/19/2023	0.000000000	4.8259%
03/20/2023	0.000131972	4.8170%
03/21/2023	0.000131970	4.8169%
03/22/2023	0.000132165	4.8240%
03/23/2023	0.000133025	4.8551%
03/24/2023	0.000405045	4.9281%
03/25/2023	0.000000000	4.9281%
03/26/2023	0.000000000	4.9281%
03/27/2023	0.000135675	4.9521%
03/28/2023	0.000136155	4.9697%
03/29/2023	0.000136488	4.9818%
03/30/2023	0.000136964	4.9992%
03/31/2023	0.000137143	5.0057%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**

Participant #: [REDACTED]

Lone Star™ January 2023
Investment Pool **Monthly Statement**

Statement Period: 01/01/2023 to 01/31/2023

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002
[REDACTED]

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,482,051.10	1.00	3,482,051.10	99.45%
Totals:				3,482,051.10	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	19,083.67	1.00	19,083.67	0.55%
Totals:				19,083.67	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.31 %	3,501,134.77	1.00	3,501,134.77	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,501,134.77	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2023	Starting Balance	3,469,353.22			3,469,353.22
01/31/2023	Interest	3,482,051.10	12,697.88	1.00	12,697.88
01/31/2023	Ending Balance	3,482,051.10			3,482,051.10

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2023	Starting Balance	19,014.08			19,014.08
01/31/2023	Interest	19,083.67	69.59	1.00	69.59
01/31/2023	Ending Balance	19,083.67			19,083.67

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.



Participant #: [REDACTED]

Lone Star™ February 2023
Investment Pool Monthly Statement

Statement Period: 02/01/2023 to 02/28/2023

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,346,651.35	1.00	3,346,651.35	99.43%
Totals:				3,346,651.35	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	19,150.08	1.00	19,150.08	0.57%
Totals:				19,150.08	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.54 %	3,365,801.43	1.00	3,365,801.43	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,365,801.43	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2023	Starting Balance	3,482,051.10			3,482,051.10
02/09/2023	Withdrawal	3,334,901.10	-147,150.00	1.00	-147,150.00
02/28/2023	Interest	3,346,651.35	11,750.25	1.00	11,750.25
02/28/2023	Ending Balance	3,346,651.35			3,346,651.35

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2023	Starting Balance	19,083.67			19,083.67
02/28/2023	Interest	19,150.08	66.41	1.00	66.41
02/28/2023	Ending Balance	19,150.08			19,150.08



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Participant #: [REDACTED]

Lone Star™ March 2023
Investment Pool Monthly Statement

Statement Period: 03/01/2023 to 03/31/2023

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002
[REDACTED]

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,285,909.42	1.00	3,285,909.42	99.42%
Totals:				3,285,909.42	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	19,225.56	1.00	19,225.56	0.58%
Totals:				19,225.56	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.64 %	3,305,134.98	1.00	3,305,134.98	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,305,134.98	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2023	Starting Balance	3,346,651.35			3,346,651.35
03/09/2023	Withdrawal	3,272,936.35	-73,715.00	1.00	-73,715.00
03/31/2023	Interest	3,285,909.42	12,973.07	1.00	12,973.07
03/31/2023	Ending Balance	3,285,909.42			3,285,909.42

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2023	Starting Balance	19,150.08			19,150.08
03/31/2023	Interest	19,225.56	75.48	1.00	75.48
03/31/2023	Ending Balance	19,225.56			19,225.56

Important Information about this statement

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10.E. Consider Approval of the 2023-2024 Texas Essential Knowledge and Skills (TEKS) Allotment and TEKS Certification Form
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	2023-2024 TEKS Allotment & TEKS Certification Form
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

School districts and charter schools are required to certify annually to the State Board of Education and the Commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS).

Through this certification, Lovejoy ISD certifies the following:
The district's Technology and Instructional Materials Allotment is used only for expenses allowed by the Texas Education Code (TEC) §31.0211. The district has instructional materials that collectively cover all elements of the TEKS of the required curriculum identified in TEC §28.002, other than physical education, for each subject and grade level (TEC §31.004). Upon request, the district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's allotment (TEC §31.101).

Attachment: 2023-2024 Allotment and TEKS Certification Form.

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends approval of the Allotment and TEKS Certification for the 2023-2024 school year.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will

strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

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Social Studies 9-12 TEKS Coverage Certification.....	12
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Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Mary Mullen

QUESTION 1.1: Your email address

mary_mullen@lovejoyisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

Region 10

QUESTION 2.1: District or Charter Name and County District Number

Lovejoy ISD

QUESTION 2.2: Superintendent's Name

Katie Kordel

QUESTION 2.3: Superintendent's email address

katie_kordel@lovejoyisd.net

QUESTION 2.4: School board president's or governing body's name

Barrett Owens

QUESTION 2.5: School board president's or governing body's email address

barrett_owens@lovejoyisd.net

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

August 24, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Teachers College Reading and Writing Project - Units of Study in Reading
Teachers College Reading and Writing Project - Units of Study in Writing
John Anderson - Patterns of Power
Fountas and Pinnell - Word Study, Spelling, Phonics
District Created Materials

Grades 3–5 English RLA full- subject publisher/ product used:

Teachers College Reading and Writing Project - Units of Study in Reading
Teachers College Reading and Writing Project - Units of Study in Writing
John Anderson - Patterns of Power
Fountas and Pinnell - Word Study, Spelling, Phonics
District Created Materials

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Amira
Lexia
Teacher Created Materials

Grades 3–5 English RLA supplemental publisher/ product used:

Amira
Lexia
Teacher Created Materials

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

- Yes
 No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

N/A

Grades 3–5 Spanish RLA full- subject publisher/ product used:

N/A

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

N/A

Grades 3–5 Spanish RLA supplemental publisher/ product used:

N/A

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

McGraw-Hill School Division - Texas StudySync
Teachers College Reading and Writing Project - Units of Study Writing
District Created Materials
Teacher Created Materials

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

iStation
Lexia
John Anderson - Patterns of Power
District Created Materials
Teacher Created Materials

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

HMH - Into Literature Texas
District Created Materials
Teacher Created Materials

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

District Created Materials

Teacher Created Materials

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd – 5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

Great Minds - Eureka Math TEKS Edition

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

ST Math

Hand2Mind - Hands on Standards

Graham Fletcher - Building Fact Fluency

District Created Materials

Teacher Created Materials

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

National Geographic Learning/Cengage - Big Ideas Math

Carnegie Learning - Texas Middle School Math

District Created Materials

Teacher Created Materials

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

Carnegie Learning - Mathia

IXL Math

Teacher Created Materials

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

National Geographic Learning/Cengage - Big Ideas Math
Cengage Learning - Precalculus with Limits
District Created Materials

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

Carnegie Learning - Mathia
IXL Math

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

Studies Weekly

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Newsela
Nystrom Education/Social Studies School Service - Exploring Where and Why, Stratalogica
District Created Materials
Teacher Created Materials

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

Discovery Education, Inc. - Discovery Education Social Studies Techbook

McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History

District Created Materials

Teacher Created Materials

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

District Created Materials

Teacher Created Materials

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

*McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History
Teacher Created Materials*

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Teacher Created Materials

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level?
Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Science full- subject publisher/ product used:

Accelerate Learning - STEMscopes
District Created Materials

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

Teacher Created Materials

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science

District Created Materials

Teacher Created Materials

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Accelerate Learning - STEMscopes

Teacher Created Materials

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

Houghton Mifflin Harcourt - Holt McDougal
District Created Materials
Teacher Created Materials

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Teacher Created Materials

Phonics Informational Questions

QUESTION 33.0 Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

Heinemann - Fountas & Pinnell
Zaner Bloser Handwriting

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 **If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other:	<input type="checkbox"/>	X	<input type="checkbox"/>
<i>NWEA MAP Growth</i>			
Other:	<input type="checkbox"/>	X	X
<i>Pearson - Developmental Reading Assessment</i>			
Other:	<input type="checkbox"/>	X	X
<i>Amplify - mClass K-2)</i>			

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

043919

District or Charter Name:

Lovejoy Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

April 24, 2023

Signature of the Board President and Secretary or Governing Board Officer

Board President

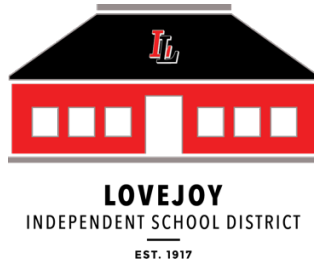
Date

Board Secretary

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**

10.F. Consider Approval of the Missed School Day Waivers

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Missed School Day Waiver
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Executive Director of Student Services
Executive Summary	
<p>Lovejoy ISD closed school for all campuses on January 31, 2023, February 1, 2023, February 2, 2023, and February 3, 2023 due to inclement winter weather. In response to campuses being closed on these days, LISD administration utilized the “bad weather” days built into the 2022-2023 calendar on February 20 and April 10 to make up instructional minutes lost. After these two days were used, Willow Springs Middle School and Lovejoy High School will have accrued enough minutes to satisfy the required 75,600 instructional minutes by the end of the school year. However, Puster Elementary, Hart Elementary, and Sloan Creek Intermediate Schools will not have enough minutes to satisfy the 75,600 required. The Texas Education Agency (TEA) allows districts to file a Missed School Days Waiver for campuses who will not reach the 75,600 minutes due to inclement weather.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
Administration recommends the approval for the filing of Missed School Day Waivers for Puster Elementary, Hart Elementary, and Sloan Creek Intermediate School.	

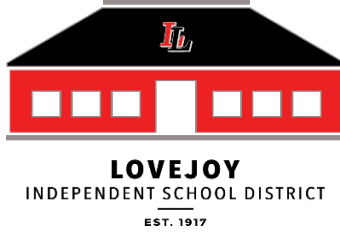
Board Priority

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

10.G. Consider Approval of T-TESS and T-PESS

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	T-TESS & T-PESS
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>The Texas -Teacher Evaluation & Support System (T-TESS) is a state adopted evaluation system that utilizes many tools to help support teachers' instruction and student performance. T-TESS is intended to promote a growth mindset in educators by providing a structure to self-reflect and receive ongoing, meaningful feedback from educational practitioners.</p> <p>The Texas Principal Evaluation & Support System (T-PESS) is also a state adopted evaluation system that supports instructional leaders and the essential role that they play in improving student achievement. T-PESS serves as a guide to continual growth and development of a balanced, effective leader through a growth-oriented support system built on fairness, transparency, and constructive feedback.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	

Administration recommends approval of the Texas -Teacher Evaluation & Support System (T-TESS) and the Texas Principal Evaluation & Support System (T-PESS).

Board Priority

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

11. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



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Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Celebration of Learning
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD classrooms each day. For the month of April, we are spotlighting the work of members who support the District Dyslexia program. The presentation will highlight the work of the team and the responsive actions to improve student achievement outcomes.

Fiscal Implications

N/A

Administrator Recommendation

N/A

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school

levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

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Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

CELEBRATION OF LEARNING LOVEJOY ISD DYSLEXIA PROGRAM

LAURIE TINSLEY

Assistant Superintendent of
Curriculum and Instruction

SANCY FULLER

Executive Director of Special
Education and Academic
Support

April 24 2023

Board Meeting



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Celebration of Learning

Lovejoy ISD Dyslexia Program
Lovejoy ISD Regular Board Meeting - April 24, 2023

Dyslexia Therapists

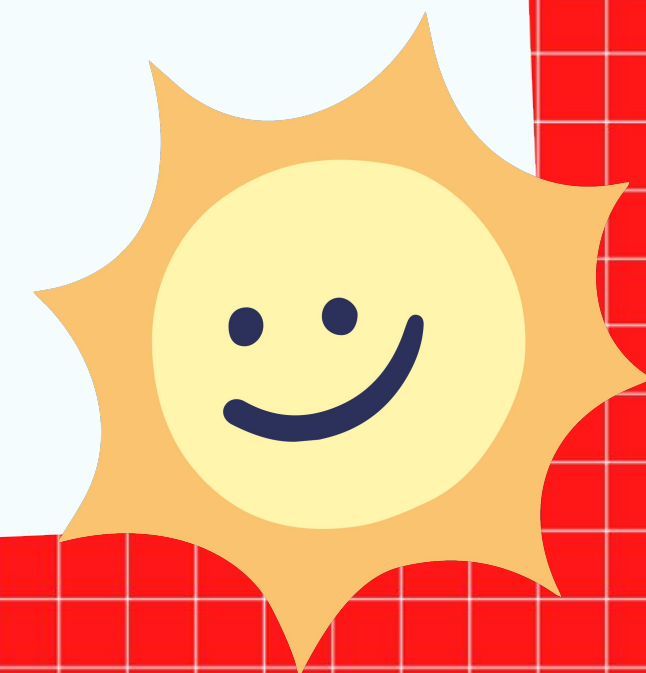
Lynn Shambaugh

Yazz Topchik

Carla Abrams

Tamara Sakuda

Alison Healey

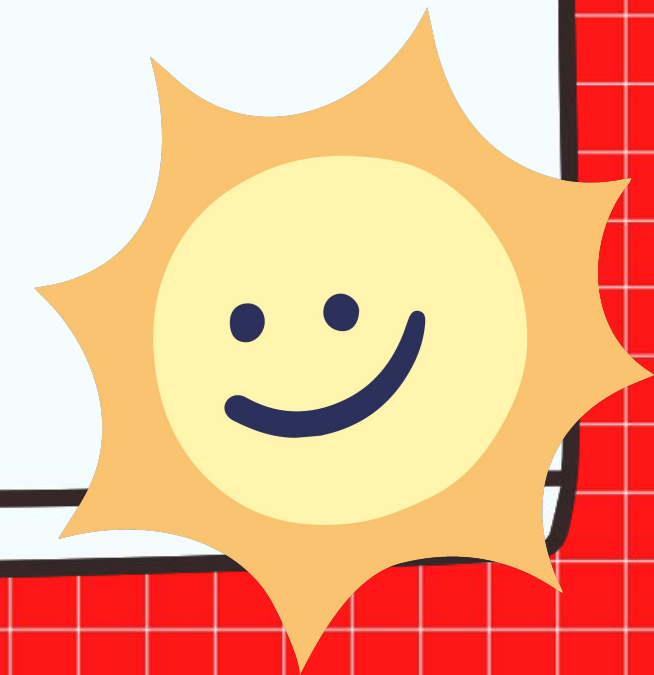




Take Flight

A Comprehensive Intervention for Students with Dyslexia

Designed to enable students to achieve and maintain better word recognition, reading fluency, and reading comprehension.



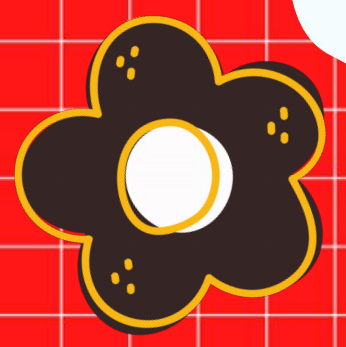


Critical Evidenced Based Components

- phonological awareness
- sound-symbol association
- syllabication
- orthography
- morphology
- syntax
- reading comprehension
- reading fluency



Delivery of Dyslexia Intervention

- multisensory instruction
 - systematic
 - cumulative
 - explicit
 - diagnostic teaching to automaticity
 - analytic and synthetic approaches
- 



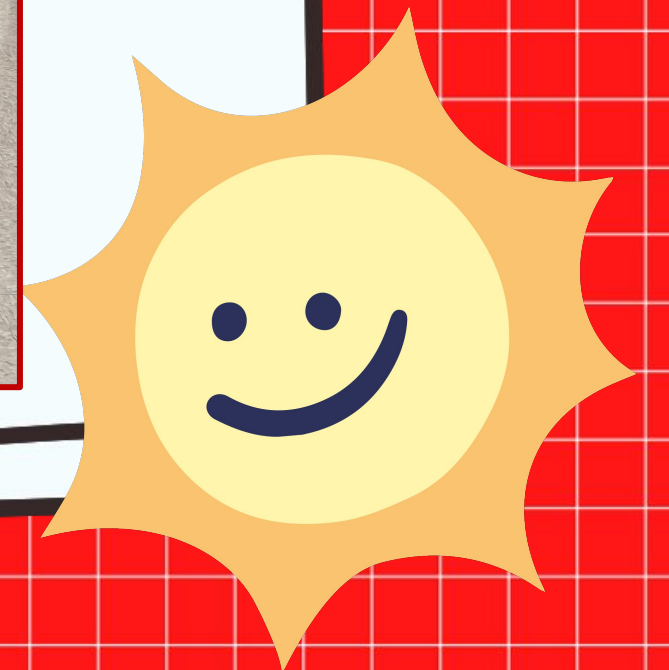
**Building a love
of reading in
elementary
students with
dyslexia**




**Supporting the
needs of
secondary
students with
dyslexia**


Take Flight in Action

Will Insert -Phonological Awareness Video Link





**Mrs.
Shambaugh's
4th Grade
Group**



**CONNECTED
TEXT LIVE!!!**

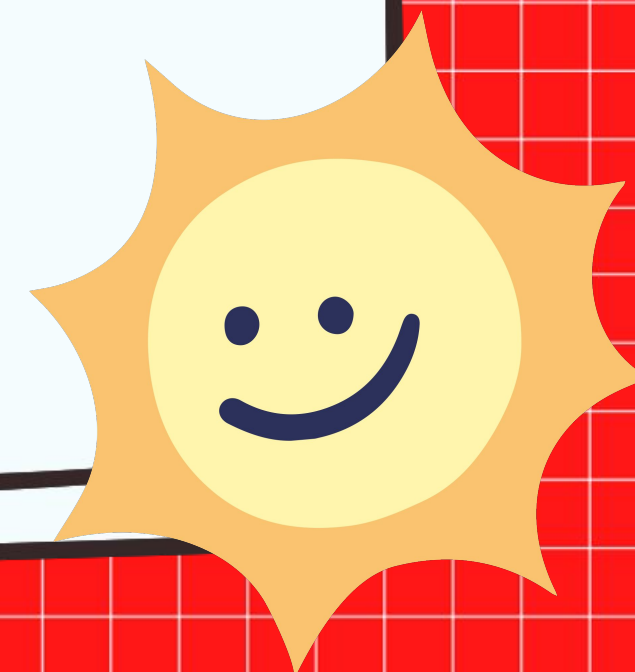


**Abigail Lee
Matthew Davis
Aidyn Kaufman**

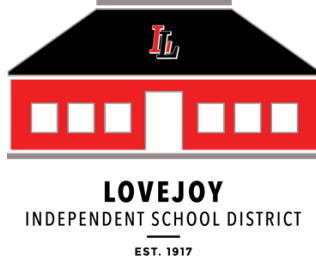




THANK YOU!



12. Annual Announcement on Continuing Education of the Board of Trustees
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Annual Announcement of Continuing Education of Board Members
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Barrett Owens, Board President

Executive Summary

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

Annually, the President of the Board of Trustees is required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are seven training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code

3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

Fiscal Implications

Training costs.

Administrator Recommendation

N/A

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning.

Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our

Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

2022-2023 BOARD PRESIDENT ANNUAL ANNOUNCEMENT ON CONTINUING EDUCATION OF BOARD MEMBERS

Board President:

Under State Board of Education Rule, completing required continuing education for each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are seven training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I

will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

Local District Orientation

The following first-year board members have completed the local district orientation training: Julie McLaughlin.

Orientation to the Texas Education Code

The following first-year board members have completed the Orientation to the Texas Education Code training: Julie McLaughlin.

Post-Legislative Update to the Texas Education Code

No board members were required to complete the Post-Legislative Update to the Texas Education Code training for the time period covered by this announcement.

Team Building

The following board members have completed the annual team-building training: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Jeff Wood, Jason Jaynes, Julie McLaughlin.

Additional Continuing Education

The following board members have completed the additional continuing education requirements: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Jeff Wood, Jason Jaynes, Julie McLaughlin.

Evaluating Student Academic Performance and Setting Goals

The following board members have completed the biennial training on evaluating student academic performance and setting goals: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Jeff Wood, Jason Jaynes, Julie McLaughlin.

Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

The following board members have completed the biennial training on

identifying and reporting abuse and trafficking: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Jeff Wood, Jason Jaynes, Julie McLaughlin.

EXCEEDING REQUIRED CONTINUING EDUCATION

Board Member Barrett Owens exceeded the required amount of continuing education training by 1.5 additional hours.

Board Member Amy Smith exceeded the required amount of continuing education training by 9.0 additional hours.

Board Member Anne Smith exceeded the required amount of continuing education training by 6.0 additional hours.

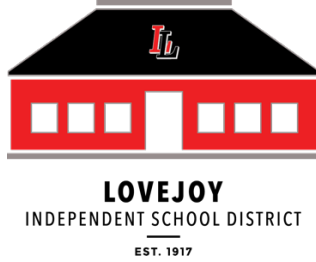
Board Member Marvin Bobo exceeded the required amount of continuing education training by 11.5 additional hours.

Board Member Jeff Wood exceeded the required amount of continuing education training by 2.0 additional hours.

Board Member Jason Jaynes exceeded the required amount of continuing education training by 12.5 additional hours.

Board Member Julie McLaughlin exceeded the required amount of continuing education training by 37.25 additional hours

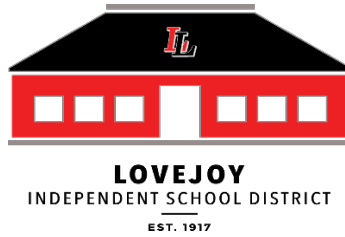
13. Consider and Act on the Superintendent's Annual Evaluation
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Superintendent's Annual Evaluation
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Introduction of Item	Barrett Owens, Board of Trustees President
Executive Summary	
<ol style="list-style-type: none"> 1. Texas Government Code, Section 551.074 2. The Board may meet in Executive Session to discuss the Superintendent's Evaluation. 	
Recommendation	
The Board of Trustees considers approval of the Superintendent's Annual Evaluation.	

14. Consider and Act on the Chief Financial Officer, Senior Director of District Support Services, Director of Special Education, and Principal of Willow Springs Middle School
Presenter: Anna Koenig, Executive Director of Human Resources and Communications and Katie Kordel, Superintendent of Schools



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Consider and Act on the Chief Financial Officer, Senior Director of District Support Services, Director of Special Education, and Principal of Willow Springs Middle School
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications



Executive Summary

WSMS Principal - Caitlin Eldredge

Before joining Lovejoy ISD, Ms. Eldredge served as an Assistant Principal in Frisco ISD. She also worked in Lewisville ISD as an administrative intern, Testing Coordinator, Title I parent liaison, World Languages Department Chair, and Advanced Placement Spanish Teacher. Ms. Eldredge began her teaching career in the town where she was raised as an elementary school Spanish teacher in Vestavia Hills, Alabama in 2010. Ms. Eldredge obtained her professional principal certification from Lamar University after having earned her Masters of Secondary Foreign Language Education from The University of Alabama at Birmingham. She majored in Spanish and English at the University of Alabama at Tuscaloosa and studied at La Universidad de Alcalá de Henares. Ms. Eldredge and her husband, Jeff, also an educator, have two daughters and reside in McKinney. Olivia is 7 and Maggie is 5. Her family relocated to Texas in 2011 so that her husband could continue his studies at Dallas Theological Seminary.

Special Education Director - Allison Claunch

Ms. Claunch is entering her nineteenth year in education, where she began her career as a general education teacher, teaching 3rd and 4th grade, in Frisco ISD. She spent 4 years as an Instructional Coach and it was during that period of time when she found her passion for Special Education. She taught in a self-contained special education classroom and truly loved every minute of it. She continued to support many special education classrooms and programs as an Assistant Principal for 5 years. Most recently, she is serving as a Special Education Coordinator in Lovejoy ISD. Ms. Claunch attended Texas A&M Commerce, where she received a Bachelor's degree in Elementary Education. Her Master's degree is in Educational Administration from Lamar University. She enjoys spending time with family and friends, reading, trying new restaurants and shopping. Her sweet little boy, Eli is the love of her life and he will turn 4 this summer.

Senior Director of District Support Services - Kyle Pursifull

Kyle Pursifull is being recommended for your consideration of approval as our senior Director of District Support Services on Monday night. This will be a cabinet position. Mr. Pursifull has over 20 years of experience in education which includes special education teacher, coach, assistant principal, principal, and district level leadership. Mr. Pursifull currently is in Allen ISD where he serves as Director of District Safety and Transportation. Mr. Pursifull and his wife, Melissa, also an educator, have two sons, Grant (11th grade) and Grayson (7th grade) who have been Lovejoy Leopards since 2021. Mr. Pursifull has a Bachelor's degree in Kinesiology and Special Education from Texas A&M, a Master of Education in Educational Administration from Texas A&M Commerce, and his superintendent certification from Dallas Baptist University.

CFO - Thomas Willman

Mr. Willman is currently Lovejoy ISD's Senior Director of Financial Sustainability and key member of our financial sustainability committee. He has served in this role for a year and half managing the business services department. Thomas was previously the Sr Director of Long-Term Planning at KIPP Texas Public Schools in Houston. He was there for over ten years focusing on developing and maintaining long-term financial models, budgets, and cash flows. He also served for 5 years in Spokane Public Schools in accounting. He is a graduate of the University of Houston. Thomas's wife, Jaime, is an Educational Diagnostician in Frisco ISD. Together they have two beautiful daughters Aubreigh, 8, and Emerie, 5.

Fiscal Implications

The District restructured the former Transportation Director position and the Senior Director of Financial Sustainability position; therefore, this is a savings to the district. The Executive Director of Special Education position was restructured to a Director of Special Education position. District leaders considered both short and long-term financial sustainability and the impact of the student experience.

Administrator Recommendation

Policy DC (LOCAL) states that the Board delegates to the Superintendent final authority to employ contractual employees for all positions except principals, directors, and cabinet members.

Administration is recommending that you approve the Principal of Willow Springs Middle School, the Chief Financial Officer, the Senior Director of District Support Services, and the Director of Special Education

Board Priority

Priority 2: Culture: Legacy of Excellence

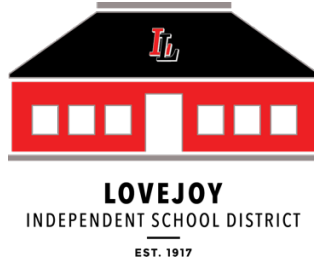
Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

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15. Consider and Act on Employment Agreements and Chapter 21 Contract Recommendations, Round 2

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Employment Agreements & Chapter 21 Employment Contract Recommendations
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input type="checkbox"/> Attached <input checked="" type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

The approval of employment agreements and Chapter 21 contract renewals for the 2023-2024 school year is requested. A list of employees that are being recommended for employment agreements and Chapter 21 contracts will be provided for board review.

The approved list will be uploaded to the public portion of the Board Book on April 25, 2023.

Fiscal Implications

All positions are included in 2023-2024 budget planning.

Administrator Recommendation

Administration recommends approval of the employee agreements and Chapter 21 employee contracts for the listed employees.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures

appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

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Employee First Name	Employee Last Name	Location Name
Deborah	Dimarco	Lovejoy High School
Presley	Garcia	Puster Elementary School
Penelope	Heth	Sloan Creek Intermediate School
Chastity	Holman	Hart Elementary School
Aubrey	Lyon	Willow Springs Middle School
Susan	Morrison Tuason	Lovejoy High School
Kylee	Owens	Sloan Creek Intermediate School
Ashtyn	Richey	Lovejoy High School

16. Consider and take Possible Action Regarding any Closed Session Items
Presenter: Anna Koenig, Executive Director of Human Resources and Communications
17. Consider and Act on K-5 Math Instructional Materials Adoption
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



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EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	K-5 Math Instructional Materials Adoption
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

The District followed the instructional materials adoption process to review and recommend a primary math instructional resource to be utilized to support instruction in K-5th grade mathematics courses. The process included the formation of a committee made up of teachers and administrators, that were charged with evaluating instructional materials for K-5 mathematics using the District rubric. In addition, an opportunity was provided for community review and input for the selection of the instructional materials.

Based on results from the process, the committee is recommending the adoption of Eureka Math TEKS Edition for all K-5 math courses.

Fiscal Implications

N/A

Administrator Recommendation

Recommend adoption of the instructional materials resource, K-5 Eureka Mathematics.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

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Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

CONSIDER AND ACT ON K-5 MATH INSTRUCTIONAL MATERIALS ADOPTION

LAURIE TINSLEY

Assistant Superintendent of
Curriculum and Instruction

ERIN PERKINS

Director of Elementary
Education and Early Education

April 24 2023

Board Meeting



LOVEJOY
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CURRICULUM STANDARDS	CURRICULUM DOCUMENTS	INSTRUCTIONAL RESOURCES
<ul style="list-style-type: none"> • Texas Essential Knowledge and Skills (TEKS) • State standards for what students should know and be able to do. • The scope of what is taught • Establishes timelines and important milestones (ie., grade levels). • Testing requirements • Mandated by the State Board of Education. • Roadmap for Learning 	<ul style="list-style-type: none"> • Outlines when and the depth in which standards are taught throughout the year. • Customized to district needs. • Includes pacing guide, Scope and sequence, clarifications, priority TEKS, assessment and learning plans. • Designed and revised based on data and standards. • Incorporates programs and instructional resources but not at the mercy of the program. 	<ul style="list-style-type: none"> • Suggested resources such as textbooks, digital resources, etc., that are aligned to the TEKS for that content area. • Provides tools, materials and resources to implement the curriculum. • Can be changed and adjusted with minimal to no change to curriculum and practices. • Must be changed if significant changes to curriculum standards occur.



TIMELINE

January

All K-5 math teachers were given an opportunity to view and comment on the following instructional materials:

Stemsopes Math
Eureka Math

February

Adoption Committee, made of teachers and administrators, will evaluate instructional materials using district rubric.

March

Community provided with an opportunity to review instructional materials.

The Adoption Committee will bring a recommendation forward.

April

Based on results from district rubric, the Adoption committee is recommending the adoption of **Eureka Math TEKS Edition** for all K-5 math classrooms.

Eureka Math

TEKS Edition

- Aligned to the district's 4 core beliefs regarding math instruction found in the LISD Math Framework
- Provides support for new teachers by providing exemplar math lessons



Request approval to adopt Eureka Math
TEKS Edition as the primary instructional
resource for all K-5 classrooms.



THANK

YOU

18. Consider and Act on Alphabest Childcare Program MOU

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



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Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	MOU for Alphabest Childcare Program
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

In an effort to expand childcare programming for community and staff, the District has explored opportunities for partnerships to improve accessibility. The District believes by engaging in an agreement and partnership with the Alphabest Childcare Program, we will be able to offer high quality affordable PreK-6th childcare opportunities for LISD families and staff.

The partnership will allow the District to offer options for childcare on designated District professional development days, teacher planning days and designated holiday/school breaks. In addition, due to expanded recruiting efforts, Alphabest can address staffing challenges the District is experiencing with after school childcare and minimize student waitlists.

The administration has identified similar projected net revenue opportunities with the partnership, having minimal impact compared to current revenue funding the District is achieving by offering childcare.

Fiscal Implications

N/A

Administrator Recommendation

Recommend approval of the MOU with Lovejoy ISD and Alphabest Childcare Program.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on

legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

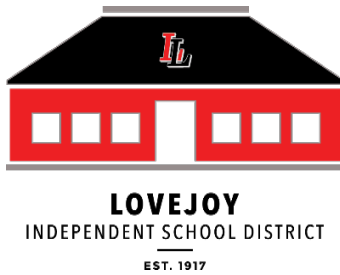
Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

19. Presentation: Gifted and Talented Programming Update

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Gifted and Talented Programming Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent for Curriculum & Instruction
Executive Summary	
<p>For the 2022-2023 school year, the District changed the gifted and talented program model for 4th graders receiving G/T services to a model where all G/T students receive instruction in G/T math, science, RLA and social sections. With the success of the model change and outcomes for students, beginning the 2023-2024 school year, 5th and 6th grade students will receive services in all four content areas. This is a change from the model of serving students in the area of identification. This will allow students a consistent continuum of services, it supports the state plan for instruction in four foundation curricular areas, and allows for more cross-curricular learning and projects.</p> <p>The presentation will provide the impact and intended outcomes for the program change.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Gifted and Talented Programming Update

LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

BRIE SMITH

Director of Advanced Academics

April 24, 2023

Board Meeting



LOVEJOY

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Gifted and Talented

The Texas Education Code (§29.121) defines a gifted and talented student as a child or youth who performs at or shows the potential for performing at remarkably high levels ...

- ❑ When compared to others of the same age, experience, or environment and who:
 - ❑ Exhibits high performance capability in an intellectual, creative, or artistic area;
 - ❑ Possesses an unusual capacity for leadership; or
 - ❑ Excels in a specific academic field

Gifted and Talented Services K-12

2022-2023

<p>Kinder-3rd Interdisciplinary Pullout</p>	<p>4th Grade Served in all four core areas</p>	<p>5th-8th Served by area of identification</p>	<p>9th-12th Served by area of identification</p>
	<p><i>All students receive instruction in G/T math, science, RLA, and social studies sections</i></p>	<p><i>Students receive instruction in G/T math, science and/or RLA, social studies sections</i></p>	<p><i>Students identified for G/T services may “opt in” to additional areas without testing</i></p>

Gifted and Talented Services K-12

Beginning Fall 2023-2024

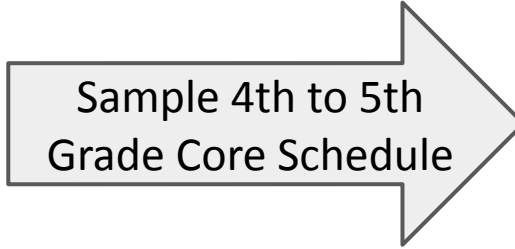


<p>Kinder-3rd Interdisciplinary Pullout</p>	<p>4th-6th Served in all four core areas</p>	<p>7th-8th Served by area of identification</p>	<p>9th-12th Served by area of identification</p>
	<p><i>All students receive instruction in G/T math, science, RLA, and social studies sections</i></p>	<p><i>Students receive instruction in G/T math, science and/or RLA, social studies sections</i></p>	<p><i>Students identified for G/T services may "opt in" to additional areas without testing</i></p>

Gifted and Talented Services K-12

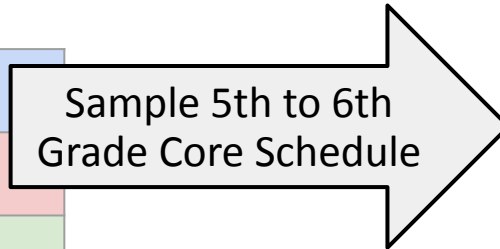
Beginning Fall 2023-2024

4 GT RLA
4 GT Social Studies
4 GT Science
4 GT Math



5 GT RLA
5 GT Social Studies
5 GT Science
5 GT Math

5 GT RLA	
5 GT Social Studies	
5 GT Science	5 GT RLA
5 GT Math	5 GT Social Studies
	5 GT Science
	5 GT Math



6 Advanced GT RLA
6 Advanced GT Social Studies
6 Advanced GT Science
6 Advanced GT Math

Benefits for students

- Provides students a consistent continuum of services
- Supports state plan for instruction in four foundation curricular areas
- Allows for more cross-curricular learning and projects



Benefits for staff

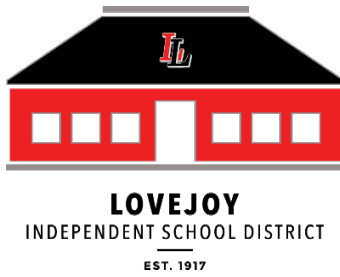


- Builds capacity among staff for PLCs
- Creates leadership opportunities for teachers
- Maximizes scheduling flexibility
- Allows for more cross-curricular teaming for high quality interdisciplinary instruction



THANK YOU

20. Presentation: 2022 Evaluation of Accelerated Instruction Program for STAAR EOC
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	2022 Evaluation of Accelerated Instruction Program for STAAR End-Of-Course Presentation
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent for Curriculum & Instruction
Executive Summary	
<p>The Texas Education Code 29.081 requires each district's Board of Trustees to hold a public hearing for public discussion to evaluate the effectiveness of the accelerated instruction program for STAAR End-Of-Course assessments.</p> <p>An overview will be presented of the highlights for the 2022 remediation programming and resulting STAAR EOC performance of retesting students. The presentation will support the requirement for a public hearing. According to the guidelines, the posting requirements for this public hearing have been met.</p>	
Fiscal Implications	
None	
Administrator Recommendation	
N/A	
Board Priority	
Priority 1: Academics	

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

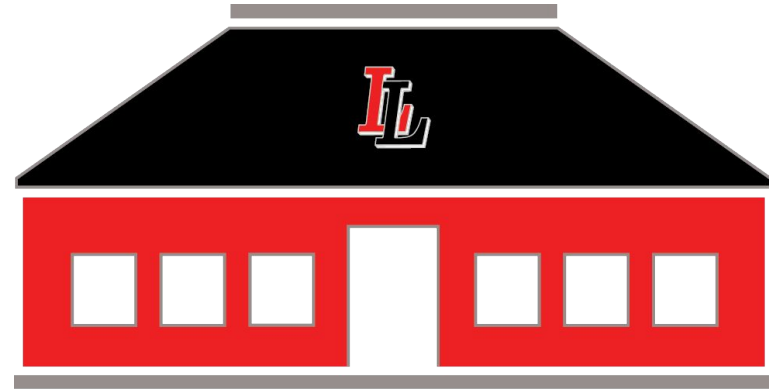
2022 Evaluation of Accelerated Instruction for STAAR End-Of-Course

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

APRIL 24, 2023

Board Meeting



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**STAAR EOC ASSESSMENT
AND ACCELERATED
INSTRUCTION**

Assessment and Accelerated Instruction

TYPICAL HIGH SCHOOL GRADE LEVEL	END-OF-COURSE ASSESSMENTS
Grade 9	English I, Algebra I, and Biology
Grade 10	English II
Grade 11	U.S. History

Assessment Opportunities

- STAAR End-Of-Course (EOC) assessments are administered three times per year, giving multiple retest opportunities to students who have not yet met passing standard.
- In a traditional four-year period, a graduating class will have had the following opportunities to retake STAAR EOCs, if necessary:
 - 10 opportunities for English I, Algebra I, and Biology
 - 7 opportunities for English II
 - 4 opportunities for U.S. History

Purpose

- Texas Education Code 29.081 specifies that accelerated instruction will be provided to students who have taken and not passed a STAAR End-Of-Course (EOC) assessment.
- Texas Education Code also requires districts to evaluate the effectiveness of accelerated instruction programs and annually hold a public hearing to discuss results.
- The public hearing shall focus on 2021 EOC Remediation and results from the Spring, Summer, and Fall 2021 administrations of STAAR EOC exams.

Program Evaluation Areas of Focus

Programming Structures and Learning Design

Student Participation

Student Performance



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Findings Spring 2022 EOC Accelerated Instruction

2022 STAAR EOC

Spring Performance in Review

	Primary Administration				
EOC Assessment	Texas Passing Rate (All Testers)	LISD # of Students Testing (All Testers)	LISD Passing Rate (All Testers)	LISD # of Students Testing (Retesters Only)	LISD Passing Rate (Retesters Only)
Algebra I	74%	396	98.48%	*	
Biology	82%	416	98.14%	*	
English I	63%	415	94.46%	17	29.41%
English II	71%	359	96.1%	*	
U.S. History	89%	391	99.23%	*	

* 10 or less

2022 Spring Programming Structure

In the Spring of 2022, EOC Remediation was offered to students through:

	Algebra 1	Biology	English I	English II	U.S. History
During/After School Tutorial	X	X	X	X	X
Center for Academic Training	X	X	X	X	X
Digital Learning Platform					



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Findings Summer 2022 EOC Accelerated Instruction

2022 STAAR EOC Summer Retest Performance in Review

SUMMER RETEST ADMINISTRATION			
EOC Assessment	# of Tests Administered	# Passed	% Passed
Algebra I	*	*	0
Biology	*	*	42.86%
English I	17	5	29.41%
English II	*	*	30%
U.S. History	*	*	0

* 10 or less

2022 Summer Programming Structure

- Summer EOC Remediation occurred for two weeks during June.
- Sessions one hour in length were offered in the morning.
- Students may attend remediation in all core content areas the first week and up to three subject areas the second week.
- EOC Remediation is offered without a cost to the student.



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Findings Fall 2022 EOC Accelerated Instruction

2022 STAAR EOC Fall Retest Performance in Review

FALL RETEST ADMINISTRATION			
EOC Assessment	# of Tests Administered	# Passed	% Passed
Algebra I	*	*	
Biology	*	*	
English I	22	*	
English II	18	*	
U.S. History	*	*	

* 10 or less

2022 Fall Programming Structure

In the Fall of 2022, EOC Remediation was offered to students through:

	Algebra 1	Biology	English I	English II	U.S. History
During/After School Tutorial	X	X	X	X	X
Leopard Time	X	X	X	X	X
Reading Labs			X	X	



THANK YOU

21. Open a Public Hearing on the 2022 Evaluation of Accelerated Instruction
Presenter: Barrett Owens, President

**I wish to address the Board in reference to the Public Hearing on the
2022-2023 Texas Essential Knowledge and Skills (TEKS) Allotment and
TEKS Certification Form**

**Public Hearing Regarding t\ Y2022-2023 Texas Essential Knowledge and Skills
(TEKS) Allotment and TEKS Certification Form**

First and Last Name:

Address:

Phone:

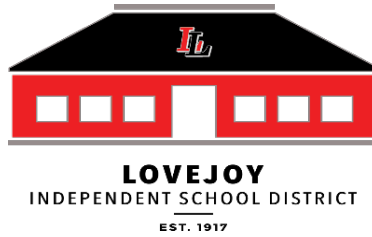
Organization (if applicable):

22. Close a Public Hearing on the 2022 Evaluation of Accelerated Instruction

Presenter: Barrett Owens, President

23. Budget Workshop #6

Presenter: Deborah Cabrera, Interim Chief Financial Officer and Thomas Willman,
Senior Director of Financial Sustainability



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Budget Workshop #6
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Deborah Cabrera, Interim Chief Financial Officer Thomas Willman, Senior Director of Financial Sustainability

Executive Summary

Administration will provide Budget Workshop update #6 for review of the current year budget projections and development of the 2023-2024 budget. Budget Workshops are designed to support development of the 2023-2024 budget for Board approval in June.

Fiscal Implications

Ongoing development of 2023-2024 budget.

Administrator Recommendation

N/A: Report Only

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to

prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

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2023-2024 Budget Development Workshop #6

DEBORAH CABRERA

Interim Chief Financial Officer

THOMAS WILLMAN

Sr Director of Financial Sustainability

April 24, 2023

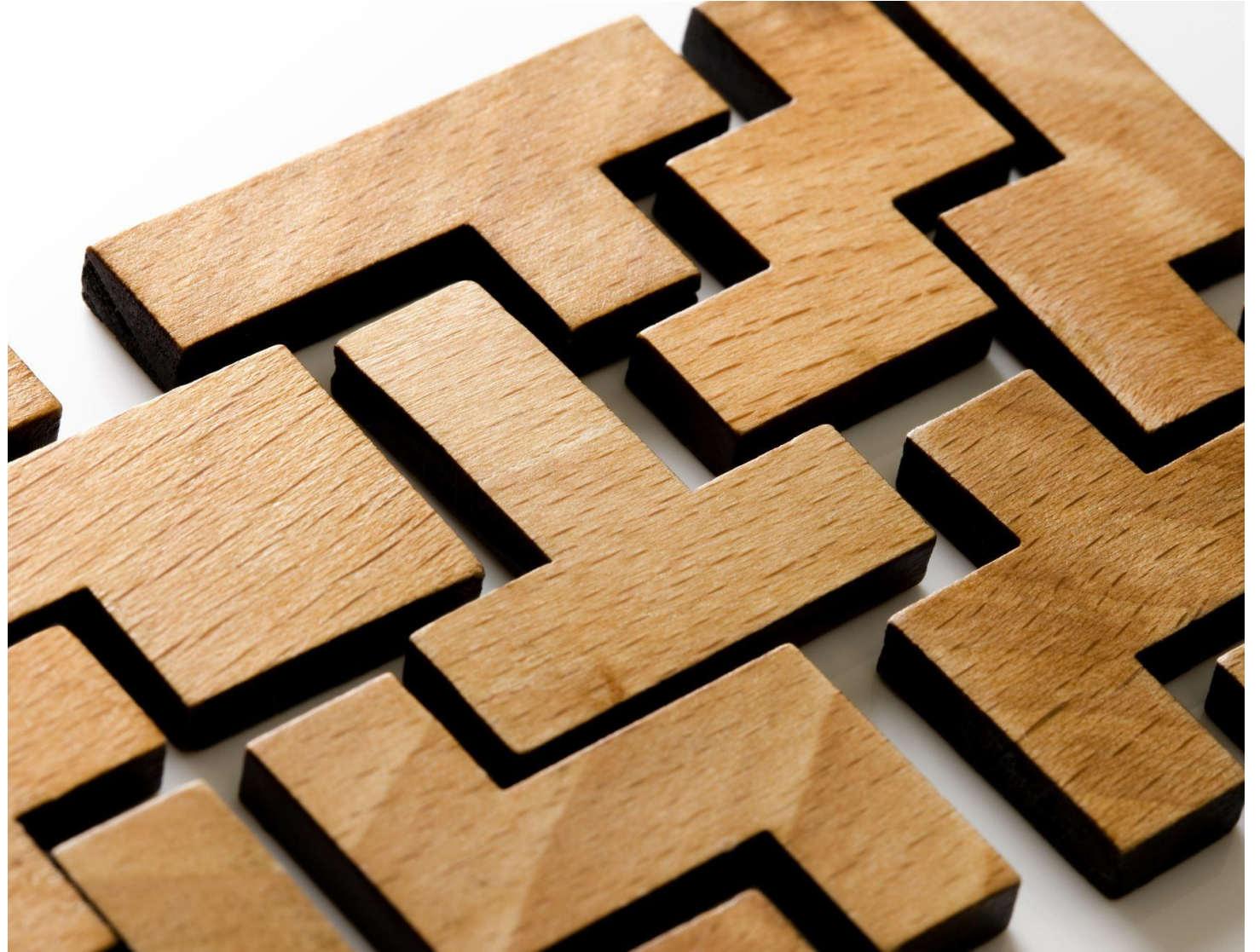
Board Meeting



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Today's Goals

- ❑ Continue the 2023-2024 Budget Process
- ❑ Share Financial Information Pertinent to 2023-2024 Budget Development
 - ❑ Estimates/Projections
 - ❑ Updates
- ❑ Answer Questions



2023-2024 Budget Development

2023 - 2024 Budget Priorities Proposal

Fund Balance

Employee Compensation

Attendance

Enrollment

Current Challenges



**Retain
Lovejoy ISD's
Legacy of
Excellence**



**Teacher/Staff
Retention,
Recruitment,
and Support**



**Respond to
Funding
Challenges**

2023-2024 Budget Development

5-year Financial Model

M&O BUDGET ASSUMPTIONS

- 1** 7% Annual Property Growth
- 2** 3% Payroll Increase in 23-24 and 2% Annually afterwards; Health Insurance Increase
- 3** 3% Inflationary Increase on supplies and materials in 23-24 and 2% Annually afterwards
- 4** Enrollment Projection: Review of current enrollment, demographic data, and Lovejoy Scholars
- 5** 95.5% Attendance Rate
- 6** Contingency: Fixed \$300,000 annually (change from 1% of recurring revenue)
- 7** Increase to Guarantee Yield in the TIER II State Funding
- 8** Increase Transportation Fees and implement Extracurricular Fees



Bridging Surplus/<Deficit> from Board Workshop #5 to Workshop #6

**Projections as of Friday, April 21, 2023.*

Graphical Bridge of Change in Net Surplus/(Deficit)



Tabular Change in Net Surplus/(Deficit)

	Revenue	Expenses	Net Surplus/(Deficit)
Board Workshop #5	\$ 44,567,061	\$ (45,216,089)	\$ (649,028)
Reduced Contingency		\$ 89,862	\$ 89,862
3% Inflation on Supplies and Materials		\$ 86,574	\$ 86,574
Program/Salary Change		\$ 232,312	\$ 232,312
Revenue: Fees and re-estimate	\$ 911,112		\$ 911,112
			\$ -
Board Workshop #6	\$ 45,478,173	\$ (44,807,341)	\$ 670,832

- *Program/Salary Change includes the restructuring of the Finance department, salary differential due to attrition, and other program changes.*
- *Revenue: Increased revenue due to fees, foundation grant for security, interest income, and facilities rental income.*

Additional Fee Considerations

Athletics and Fine Arts Extracurricular Fees

\$/Student	2023-2024	2024-2025	2025-2026
\$100	\$219,120	\$215,634	\$206,504
\$250	\$547,800	\$539,085	\$516,260
\$500	\$1,095,600	\$1,078,170	\$1,032,520

Transportation Fees (Current Fees \$350)

\$/Ride Increase	2023-2024	2024-2025	2025-2026
\$50	\$141,160	\$130,000	\$108,760
\$100	\$207,805	\$195,250	\$171,355
\$150	\$274,450	\$260,500	\$233,950

5-Year Financial Model - Current Statute BA=\$6,160

**Projections as of Friday, April 21, 2023.*

<i>Projection as of 4/21/2023</i>	FINAL ACTUAL		PROJECTED BUDGETS		
	FY22	FY23	FY24	FY25	FY26
Student Enrollment	4,384	4,210	4,105	4,018	3,857
Increase/(Decrease)		(174)	(105)	(88)	(161)
Average Daily Attendance (ADA) (Actual, '21-'22 TPAR was 4,173)	4,099	4,020	3,922	3,839	3,685
Attendance Rate	94.4%	95.5%	95.5%	95.5%	95.5%
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 3,099,539,061	\$ 3,569,852,514	\$ 3,819,742,190	\$ 4,087,124,143	\$ 4,373,222,833
% Increase Property Value	7.6%	15.2%	7.0%	7.0%	7.0%
Maintenance & Operations (M&O) Tax Rate	\$ 1.0050	\$ 0.9429	\$ 0.9170	\$ 0.9016	\$ 0.8865
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.5050	\$ 1.4429	\$ 1.4170	\$ 1.4016	\$ 1.3865
Excess Revenue (Recapture)	\$ 349,644	\$ 1,773,090	\$ 3,333,819	\$ 5,675,012	\$ 8,195,407
Total Revenue/Other Resources	\$ 43,345,301	\$ 44,363,518	\$ 45,478,173	\$ 47,279,070	\$ 48,612,347
Total Expenditures/Other Uses	\$ 40,937,777	\$ 41,320,122	\$ 44,807,341	\$ 48,078,885	\$ 51,144,627
Net Surplus/(Deficit)	\$ 2,407,524	\$ 3,043,396	\$ 670,832	\$ (799,815)	\$ (2,532,280)
Beginning Fund Balance	\$ 8,514,942	\$ 10,922,466	\$ 13,965,862	\$ 14,636,695	\$ 13,836,880
Ending Fund Balance	\$ 10,922,466	\$ 13,965,862	\$ 14,636,695	\$ 13,836,880	\$ 11,304,600
Day of Operating Expenses in Fund Balance	103	130	125	110	84
Rev/Exp +/- to get to 75 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Rev/Exp +/- to get to 90 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ 746,328
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ 1,820,920	\$ -	\$ -	\$ 1,232,719	\$ 4,763,304

House Bill 100

Incorporated into the HB100 Model

- Increases the basic allotment to \$6,250 in FY 2024 and \$6,300 in FY 2025 (and requires that 50% of the gain be used for salary increases for teachers, counselors, nurses and librarians)
- Significantly raises the minimum salary schedule (requires 50% of the savings on TRS be used for salary increases)
- Increases transportation funding to \$1.54 per mile and to \$1.28 for special education

Not Incorporated into the HB100 Model with potential financial impact

- Creates a new Advanced Math Pathways allotment
- Create a new fine arts weight of .0008 per ADA for students in grades 6 – 12
- Creates an allotment of \$500 per evaluation to cover the cost of special education evaluations
- Updates special education funding in FY 2025 based on formulas to be set by appropriation and commissioner action
- Changes the special program allotments to use enrollment rather than attendance in FY 2025

5-Year Financial Model - HB100

**Projections as of Friday, April 21, 2023.*

Projection as of 4/21/2023	FINAL ACTUAL		PROJECTED BUDGETS		
	FY22	FY23	FY24	FY25	FY26
Student Enrollment	4,384	4,210	4,105	4,018	3,857
Increase/(Decrease)		(174)	(105)	(88)	(161)
Average Daily Attendance (ADA) (Actual, '21-'22 TPAR was 4,173)	4,099	4,020	3,922	3,839	3,685
Attendance Rate	94.4%	95.5%	95.5%	95.5%	95.5%
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 3,099,539,061	\$ 3,569,852,514	\$ 3,819,742,190	\$ 4,087,124,143	\$ 4,373,222,833
% Increase Property Value	7.6%	15.2%	7.0%	7.0%	7.0%
Maintenance & Operations (M&O) Tax Rate	\$ 1.0050	\$ 0.9429	\$ 0.9156	\$ 0.9002	\$ 0.8851
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.5050	\$ 1.4429	\$ 1.4156	\$ 1.4002	\$ 1.3851
Excess Revenue (Recapture)	\$ 349,644	\$ 1,773,090	\$ 2,798,548	\$ 4,904,753	\$ 7,440,185
Total Revenue/Other Resources	\$ 43,345,301	\$ 44,363,518	\$ 45,459,263	\$ 47,237,335	\$ 48,567,393
Total Expenditures/Other Uses	\$ 40,937,777	\$ 41,320,122	\$ 44,547,539	\$ 47,589,446	\$ 50,675,573
Net Surplus/(Deficit)	\$ 2,407,524	\$ 3,043,396	\$ 911,724	\$ (352,110)	\$ (2,108,180)
Beginning Fund Balance	\$ 8,514,942	\$ 10,922,466	\$ 13,965,862	\$ 14,877,586	\$ 14,525,476
Ending Fund Balance	\$ 10,922,466	\$ 13,965,862	\$ 14,877,586	\$ 14,525,476	\$ 12,417,296
Day of Operating Expenses in Fund Balance	103	130	128	117	94
Rev/Exp +/- to get to 75 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Rev/Exp +/- to get to 90 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ 1,820,920	\$ -	\$ -	\$ 377,365	\$ 3,490,441

Legislative Session

Senate Bill 8 & 418 and HB 4148

SENATE BILL 8:

- TRANSFER OF STUDENT: The student who transfers to another school district under this section may not be charged tuition. Potential Financial implications = \$1 mm

SENATE BILL 418:

- TRANSFER OF STUDENT: The student who transfers to another school district under this section may not be charged tuition. Potential Financial implications = \$1 mm
- The school district that has more applicants for transfer than available positions must fill the available positions by lottery and must give priority to applicants in the following order: Employee kids are 7th on this list. Potential implications = \$1.4 mm

HOUSE BILL 4148:

- TRANSFER OF STUDENT: The student who transfers to another school district under this section may not be charged tuition. Potential Financial implications = \$1 mm

2023-24 Budget Planning Next Steps

- **May 22, 2023 Regular Board Meeting**
 - **Budget Workshop #7**
 - **88th Legislative Session Updates**
- **May 29, 2023 88th Legislative General Session Ends**
- **June 19, 2023 Regular Board Meeting**
 - **Adoption of Compensation Plan**
 - **2023-2024 Budget Adoption**
- **September 2023 Regular Board Meeting**
 - **Adopt Tax Rate**



THANK YOU

24. Presentation: LOVEJOY 2030 Update

Presenter: Katie Kordel, Superintendent of Schools



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	LOVEJOY 2030 Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input type="checkbox"/> Attached <input checked="" type="checkbox"/> Provided Later
Person Responsible	Katie Kordel, Superintendent of Schools
Executive Summary	
<p>Grounded in the Lovejoy ISD Mission, Core Values, and Graduate Profile LOVEJOY 2030 is our community-based strategic planning initiative aimed at taking Lovejoy ISD to the next level. The LOVEJOY 2030 Strategic Planning Committee focuses on championing Lovejoy ISD’s legacy of excellence, supporting future ready students, and achieving financial sustainability. A LOVEJOY 2030 update will be provided.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 1: Academics Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures</p>	

appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high

expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.



TEACHING AND LEARNING

Strategic Target 1.1

Lovejoy ISD will ensure teachers are provided a work environment that supports their growth and provides opportunities that lead to high quality student learning experiences.

Strategy

Year 1 Update

Strategy 1.1.1

Implement professional learning communities (PLCs) systemically.

- Master schedules prioritize PLC time
- November 7 & 8 2022 Districtwide RTI Professional Development at Collin College
- Campus administrators and teacher teams scheduled for PLC Institute in Fort Worth June 5-7

Strategic Target 1.3

Lovejoy ISD will utilize multiple assessment pathways and measures to promote student success in real world scenarios.

Strategy

Year 1 Update

Strategy 1.3.1

Systemic implementation of essential standards and common formative assessments.

- Elementary and secondary models of common formative assessment videoed and shared district-wide
- Implemented a district balanced assessment plan
- MAP purchased and planned for implementation in 23/24

<p>Strategy 1.3.2</p>	<p>Implementation of writing as a tool for learning in all content areas.</p>	<ul style="list-style-type: none"> - Core content vertical team work has focused on identifying strategies to support writing across content areas
<p>Strategy 1.3.3</p>	<p>Study current state of retest and late work guidelines, identify ideal state, and develop a plan to achieve ideal state.</p>	<ul style="list-style-type: none"> - Revisions were made for the 22-23 school year including clarification of current expectations - Committee has been formed and is examining current state and will make recommendations for the future - Further review is underway to consider changes for the 23-24 school year



GRADUATE PROFILE

Strategic Target 2.2

Lovejoy ISD will implement and emphasize the PK-12 Lovejoy Graduate Profile with students, staff, parents, and community.

Strategy

Year 1 Update

Strategy 2.2.1

PK-12 emphasis of the Lovejoy ISD Graduate Profile PK-12.

- Development and adoption of math and literacy instructional frameworks reflect traits in the graduate profile
- Superintendent-Student Connection Council presented attributes of graduate profile to kindergarteners
- Inclusion of Lovejoy ISD Graduate Profile in Connect with Katie
- Character trait lessons at Hart and Puster Elementary align with Graduate Profile
- Focused on Service at Sloan Creek Intermediate: Friday Custodial Help, Ground Maintenance with gardening club, student support with cafeteria help

Strategic Target 2.3	Lovejoy ISD effectively prepare students for college and career opportunities.	
	Strategy	Year 1 Update
Strategy 2.3.1	Study and make recommendations regarding the Senior Project.	<ul style="list-style-type: none"> - Expectations and process streamlined and communicated - Additional study is planned
Strategy 2.3.2	Enhance college and career counseling for students and parents.	-Hire a CCMR counselor to provide guidance and resources to students and families to give them a road map to accomplish their post graduate goals
Strategy 2.3.3	Create a more informative high school course selection process.	<ul style="list-style-type: none"> - Implemented a revised timeline and approach to course guide development that included administration, counselors, PEIMS Department, and the C&I Department - Published guide earlier to support the selection process



Legacy of Excellence

Strategic Target 3.1

Lovejoy ISD will promote an engaged community with partnerships that promote the investment of time and resources.

Strategy

Year 1 Update

Strategy 3.1.1

Establish partnerships (e.g. business, industry, community, or educational) that enhance the student learning experience.


- Engaging in a partnership with My Community Credit Union to offer practicum experiences for LHS students and financial literacy resources K-12

Strategy 3.1.2

Create a district volunteer portal to match areas of need with community/parent expertise.

- Launched professional to Student Engagement Portal (volunteer database)

Strategic Target 3.2	Lovejoy ISD will enhance programs to prepare students for post-graduate success.	
	Strategy	Year 1 Update
Strategy 3.2.2	Provide students the opportunity to provide service and/or mentorship to younger students, our district, their schools, and our community.	<ul style="list-style-type: none"> - PALS - Reading with the Leopards - Ready Set Teach - Best Buddies - PAWs - High School Students assist facilitating camps and experiences for younger students - High School Students Volunteering at Campus Events (Examples: STEM, Fall Family Fun Night, and Science Night)
Strategy 3.2.3	Establish best practice protocols for student expectations, discipline, and behavior that are uniform across campuses.	<ul style="list-style-type: none"> - Positive Behavior Incentives - Identified Need to Develop Behavior Framework - Professional development has been reserved during Academy Week to support training and alignment - Parent communication and student communication

Strategic Target 3.3	Lovejoy ISD will further our legacy of excellence through connection, communication, celebration, and community.	
	Strategy	Year 1 Update
Strategy 3.3.2	Celebrate successes of Lovejoy ISD Alumni.	<ul style="list-style-type: none"> - Hosted Alumni event at homecoming in partnership with the Foundation for Lovejoy Schools - "Alumni Spotlight" Celebration of Alumni in Connect with Katie and on Social Media
	<h2 style="margin: 0;">Legacy of Excellence</h2>	
Strategic Target 4.1	Create and implement a holistic, balanced technology plan that fosters learning, accountability, innovation, and personal connection.	
	Strategy	Year 1 Update
Strategy 4.1.1	Establish formal cycle of technology review and replacement.	<ul style="list-style-type: none"> - Inventory initiated - Formal cycle of review and replacement developed - Secured I&S Funding for student and teacher devices
Strategy 4.1.4	Pursue potential revenue and/or cost saving opportunities.	- Fiber lease RFP resulted in a savings of \$11,449 (\$137,388 annually)

Strategy 4.1.5	Determine appropriate safeguards and promote digital citizenship to protect students from harmful content and prevent overuse.	<ul style="list-style-type: none"> - Digital citizenship lessons developed and implemented - Securing of additional student devices allowing for decreased use of personal devices
Strategy 4.1.6	Create processes for approval, support, and streamlining of software.	<ul style="list-style-type: none"> - A new software approval process has been implemented - Inventory and review of software, devices and infrastructure - Strategic abandonment of redundant or under utilized software
Strategic Target 4.2	Fully utilize existing facility space to be more collaborative and efficient for future learning needs.	
	Strategy	Year 1 Update
Strategy 4.2.3	Implementation of an Operations/Capital Improvement Committee	<ul style="list-style-type: none"> - Formation of Committee - Meetings scheduled for May 2023 - Formal Capital Needs Assessment is underway (PBK Architects)



Future Ready

Strategic Target 5.1

Lovejoy ISD will provide a world-class college and career preparation program to allow all students to learn, grow, and prepare for the career, vocation and/or education of their choosing.

Strategy

Year 1 Update

Strategy 5.1.2


Increase opportunities for dual credit, industry certifications, and obtaining an associate's degree.

- Lovejoy High School has researched innovative courses, opportunities, and certifications for our students
- Lovejoy High School has added Dual Credit US History for 11th grade students (23/24 - 100+ registrations)

Strategy 5.1.3

Establish partnerships with business, industry, and educational institutions that result in additional opportunities for students.

- Engaging in a partnership with My Community Credit Union to offer practicum experiences for LHS students and financial literacy resources K-12
- Launched professional to Student Engagement Portal (volunteer database)

Strategic Target 5.2	Lovejoy ISD will provide educational opportunities for students to develop the soft skills necessary for post secondary education and/or workforce.	
	Strategy	Year 1 Update
Strategy 5.2.1	Identify and develop Future Ready Skills.	<ul style="list-style-type: none"> - GT Showcase - 3rd Grade Living Museum - Safety Crew Curriculum Documents
	<h2 style="margin: 0;">Talent Acquisition, Retention, and Support</h2>	
Strategic Target 6.2	Lovejoy ISD will create an enhanced compensation plan to allow for innovative monetary and non-monetary compensation work features that reward highly effective teachers.	
	Strategy	Year 1 Update
Strategy 6.2.1	Involve stakeholders in creative compensation that aligns to district goals.	<ul style="list-style-type: none"> - Teacher feedback utilized (Superintendent/Teacher Connection Council, Teacher Vertical Teams) - Development and Communication of Enhanced Compensation Plan

Strategy 6.2.2	Explore alternative avenues for financial rewards/incentive programs. (E.g.. referral bonuses, retention bonuses, and certification incentives, etc. for teachers)	<ul style="list-style-type: none"> - T-TESS/TIA committee to reviewed evaluation system and made recommendation for change to T-TESS to align with TIA - Surveyed staff for TIA implementation - Investigating National Board Certification as an option
Strategy 6.2.3	Explore all options for non-monetary compensation.	<ul style="list-style-type: none"> - Implementation of Extended Teacher Planning Days -Teacher Recognitions - Provide Telehealth at no cost to employee - Renegotiated benefits to provide more supplemental insurance options - Employee Transfer Bus
Strategic Target 6.3	Lovejoy ISD will provide multiple avenues of support to new and veteran teachers in an effort to retain and grow our current staff members.	
	Strategy	Year 1 Update
Strategy 6.3.1	Restructure professional development to provide appropriate implementation time to ensure new training becomes part of best practices.	<ul style="list-style-type: none"> - Professional Learning Calendar was developed for the year and communicated in advance - Restructure Learning in Lovejoy and Academy Week to support quality learning that supports implementation



Financial Sustainability

Strategic Target 7.2

Lovejoy ISD will develop and implement intentional staffing efficiencies.

Strategy

Year 1 Update

Strategy 7.2.1

Utilize staffing guidelines in staffing determinations and development of master schedules.

- Reviewed and refined master schedules, programming, and current staffing
- Staffing ratios used to determine FTE needs by grade level, department, etc.

Strategy 7.2.2

Review contract days, job descriptions, and compensation before filling vacant positions.

- Formal review of all employee calendars
- Staff restructuring
- Updated job descriptions as positions open and to align with restructure
- Implemented required review of position before job is posted and filled

Strategy 7.2.3

Review master schedules for each campuses and departments and consider all options including, but not limited to firm class registration deadlines, travel times, balance teacher workloads, block scheduling, class size, etc.

- Master schedule reviews have taken place for 22/23 and 23/24 and increased efficiencies have been achieved

Strategic Target 7.3	Lovejoy ISD will prioritize program reviews that evaluate program efficiency and program experience.	
	Strategy	Year 1 Update
Strategy 7.3.1	Research and identify opportunities for partnerships to enhance student programming and support optimization of business and community resources.	<ul style="list-style-type: none"> - Engaging in a partnership with My Community Credit Union to offer practicum experiences for LHS students and financial literacy resources K-12 - Launched professional to Student Engagement Portal (volunteer database)
Strategy 7.3.2	Utilize the district and campus improvement planning teams and district committees/teams to provide feedback, identify strengths, gaps and needs of programs to assist with evaluation and recommendations for improving the student experience.	<ul style="list-style-type: none"> - District Improvement Plan aligned with LOVEJOY 2030 - Campus Improvement Plans aligned with LOVEJOY 2030 - Stakeholder group engagement: (Superintendent/Teacher Connection Council, Superintendent/Student Council, Teacher Vertical Teams, MTSS Core Teams/Teacher of Teachers)

25. Presentation: Board Legislative Subcommittee Update
Presenter: Barrett Owens, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 24, 2023
Document Title	Board Legislative Subcommittee Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Person Responsible	Barrett Owens, Board President

Executive Summary

The Board Legislative Subcommittee will share an update on the 88th Legislative Session.

Fiscal Implications

The legislative priorities address concerns regarding state funding.

Administrator Recommendation

N/A

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits.

Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

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Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

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Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

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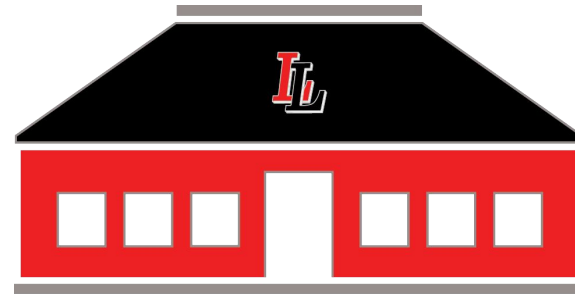
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Board Legislative Subcommittee Update

April 24, 2023

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Legislative Subcommittee Update: April 2023

- Completed since Prior Update

- Board visit to Austin on April 12th. Met with staff of:
 - Sen. Creighton (Senate Education Committee Chairman)
 - Brad Buckley (House Education Committee Chairman)
 - Dade Phelan (Speaker of the House)
- Raise Your Hand Texas and Hillco Partners are on the ground in Austin daily to monitor the status of legislation that may impact Lovejoy ISD.
- Continued review of Bills filed for the 88th session and progress through committee hearings.
 - Budget Workshop #6 contains analysis on impact of potential legislation.
- Email from Katie to the Lovejoy Community on Legislative Impacts (April 14th Connect with Katie)

- Coming Up

- ~35 days left in the 88th Legislative Session. Continued monitoring of bills exiting House and Senate committees and the potential impacts to Lovejoy ISD.
- Communication of key opportunities for our Lovejoy community to get involved.
- Coordinate visit(s) to Austin to advocate for Lovejoy ISD legislative priorities.

2nd Visit to the Capitol: April 12, 2023

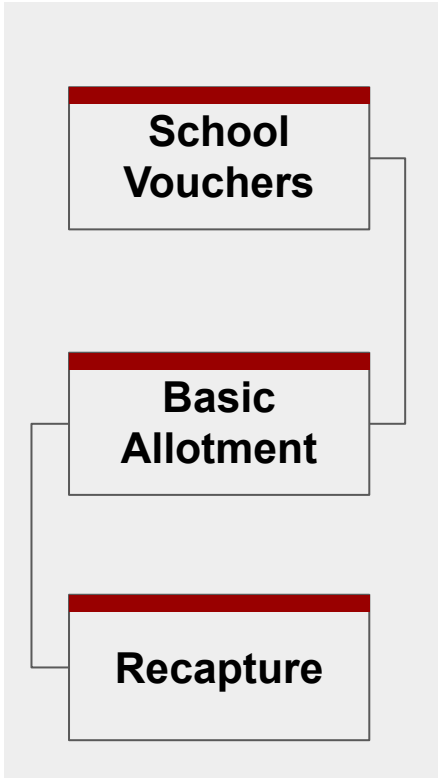


Update: 2023 Texas Legislative Calendar

Key Date	Milestone	Status
January 9	Comptroller releases Biennial Revenue Estimate (BRE), which forms the basis of the state budget.	The 88th Legislature will have a record \$188.2B in projected revenue to spend, inclusive of a roughly \$32.7B budget surplus from the prior state budget.
January 10	First day of the 88th Legislative Session	The House elected Dade Phelan (R-Beaumont) as Speaker. The Senate elected Kelly Hancock (R-North Richland Hills) as Pro Tempore.
End of Jan / Early Feb	Senate and House committee assignments released	Both the House and Senate have named Education Committee members. Our local Representative, Candy Noble, was named to the Ways and Means Committee, and our local Senator, Angela Paxton, was named to the Education Committee.
March 10	60-day deadline for bill filing	Deadline passed. Over 1300 bills potentially impacting public education were filed during the 88th legislative session.
Mar 10-May 29	Advocacy for Bills that support Lovejoy ISD legislative priorities.	Update 4/24: Analysis of select bills potentially impacting Lovejoy ISD included here, and will continue through remainder of the legislative session. Visit to Austin 4/12 to advocate for Lovejoy ISD.
May 29	Sine Day = Last day of the 88th Legislative Session	[Approximately 35 days left in session]

88th Legislative Session:

It's a concerning outlook for Public Education funding



- **Vouchers will ultimately reduce state funding for public schools.** Taxpayer dollars collected through school district taxes and recaptured by the state will be used to fund private schools instead of public schools.
 - Legislators have not yet addressed the current public school funding disparity, yet a voucher program is estimated to cost the state over \$1B within 5 years.
 - This funding should instead be used to support public schools in the face of rising inflation, rapidly increasing recapture payments, and a teacher retention crisis.
 - Chronically underfunded public schools *reduce* school choice.
-
- **Current proposals related to the Basic Allotment are insufficient.**
 - Due to high inflation, public schools need an adequate increase in the basic allotment to retain programs.
 - Current bills provide very little flexible long-term funding. Restricting spending to certain vendors or programs, or only funding a teacher raise for 1-2 years is not practicable.
-
- **Legislative action is needed to address rapidly increasing recapture payments.**
 - Increases to the Basic Allotment for public schools will reduce our Recapture payment, keeping more of our local ISD tax dollars in Lovejoy schools.
 - Accelerated growth in recapture payments is forcing public schools to consider adoption of deficit budgets or face difficult decisions to cut student programs and extra-curriculars.

Review of SB8: Education Savings Accounts (Vouchers)

By 2028, it is estimated that the probable cost of Vouchers will be over **\$1 Billion** from the state general fund.

- Comptroller creates **Education Savings Accounts**
- Student eligible if attending public school, entering Pre-K, or attended a public school 90% of time preceding year, **all children** who are members of a household with a total annual income that is at or below 200 percent of the federal poverty guidelines (10% cap of available positions)
- \$8,000 voucher for private schools and vendors (tuition and fees), transportation, materials, assessments, educational therapies
- Provides \$10,000 per student to school districts in districts with 20,000 students or less for **five years** if student uses ESA

A comparison of district schools and private school vouchers

	Public School Districts	Private School Vouchers
Required to accept all students	✓	✗
Require annual assessment aligned to state curriculum to track student progress	✓	✗
Public reporting and accountability for use of taxpayer funds	✓	✗
Public reporting and accountability for student performance	✓	✗
Require closure or state management for multiple years of low performance	✓	✗
Comply with federal protections for students with disabilities	✓	✗

*Also contains provision stating parents must be notified that private school or vendor is not subject to federal or state laws regarding special education services in the same manner as a public school.

Legislative Subcommittee Update: Herrero Amendment

Background: One of the primary functions of the Texas Legislature is to pass a budget. Both the Senate and the House propose General Appropriation Bills to fund the state government, and then the chambers work to compromise on a final budget bill.

What is the Herrero Amendment? As the Texas Senate took decisive steps towards implementation of School Vouchers, the House Representatives inserted an amendment to House Bill 1 (aka: the House Budget Bill) that will prohibit the use of taxpayer funds for school vouchers or education savings accounts.

When did it take place? Thursday, April 6th.

The Amendment passed the House chamber 86-52.

Why is this significant? This vote was an early indication of how the House may vote on eventual school voucher legislation.

Education Bill Tracker: Bills to Watch

Bill Number	Purpose	Status	Impact to Lovejoy ISD
SB 418	Adds regulation to district transfer students. (1) Prohibits charging tuition to address the existing gap in state funding vs the actual cost of education and (2) mandates acceptance criteria priority and lottery system for availability of seats.	In committee. Granted hearing, scheduled for 4/19. Bill was left in committee.	<ul style="list-style-type: none">● Significant reduction of revenue from tuition-based transfer program of ~\$2.4m that currently supports other district programs● Potential elimination of the Scholar Program due to constraints imposed by this legislation preventing our district's ability to cover educational costs
HB 4148		In committee. Granted hearing, scheduled for 4/25.	
HB 3	Increases school safety allotment to \$10 per ADA; provides \$15,000 per campus. Requires armed security officer at every campus.	Open. Placed on major state calendar for 4/24	<ul style="list-style-type: none">● Positive impact to Lovejoy ISD. Addresses Lovejoy ISD Legislative Priority. \$90,000 + increase in allotment.

Education Bill Tracker: Other Bills to Watch

Bill Number	Purpose	Status	Impact to Lovejoy ISD
SB 88 & HB 882 <small>HB 2393, HB 1107, HB 1672, HB 3700, HB 2842</small>	Raise the Basic Allotment; Adjust annually for inflation	Bills are in committee, but no hearings are scheduled.	Addresses Lovejoy ISD Legislative Priority. An additional \$50 in the basic allotment would be approximately \$215,000 of additional revenue to Lovejoy ISD.
SB 263 & HB 348 <small>HB 31, HB 135, HB 1376, HB 2841, SB 2301 (Companion Bills)</small>	Adjust the School Funding formula to be based on average enrollment instead of average daily attendance	Bills are in committee, but no hearings are scheduled.	Addresses Lovejoy ISD Legislative Priority. For the current school year to date, Lovejoy ISD has missed out on over \$1 million of funding driven by attendance.
HB 2377	Increases the number of golden pennies from 8 to 10	In committee, but no hearing is scheduled.	Addresses Lovejoy ISD Legislative Priority. Conversion of 2 golden pennies to copper pennies would reduce our current recapture payment.

Education Bill Tracker: Other Bills to Watch

Bill Number	Purpose	Status	Impact to Lovejoy ISD
SB 38 & HB 342	Requires school districts to provide full day pre-k for 4 year olds; does not provide additional funding to deliver program	Bills are in committee, but no hearings are scheduled.	Unfunded mandate; would require Lovejoy ISD reduce funding from current programs to comply, and to eliminate pre-k tuition that we currently collect to offset costs.
SB 9	Teacher Bill of Rights	Passed by the Senate. Sent to the House 4/17, currently in committee.	Unfunded mandate; Omnibus bill which calls for an unspecified increase in teacher salary, with additional unspecified increase for school districts with less than 22,000 students; some recruiting/retention allotments and TRS reimbursement for teachers who retired. Bill makes no appropriation, so impact is unknown.

Our Representatives

SENATE DISTRICT 8

Senator Angela Paxton



Capitol Office: 3E.2
Capitol Phone: 512-463-0108
Capitol Address: PO Box 12068, Capitol
Station, Austin TX 78711

Email: angela.paxton@senate.texas.gov

Committees: State Affairs - Vice Chair
Education
Finance
Local Government
Nominations

HOUSE DISTRICT 89

Representative Candy Noble



Capitol Office: E1.414
Capitol Phone: 512-463-0186
Capitol Address: PO Box 2910,
Austin TX 78768

Email: candy.noble@house.texas.gov

Committees: Human Services
Ways & Means

Education Committee Members

Role	Texas House	Senate
Chair	Brad Buckley (R-Salado)	Brandon Creighton (R-Conroe)
Vice Chair	Alma Allen (D-Houston)	Donna Campbell (R-New Braunfels)
Committee Members	<ul style="list-style-type: none">● Steve Allison (R-San Antonio)● Charles Cunningham (R-Humble)● Harold Dutton (D-Houston)● Cody Harris (R-Palestine)● Brian Harrison (R-Frisco)● Cole Hefner (R-Mount Pleasant)● Gina Hinojosa (D-Austin)● Ken King (R-Canadian)● Oscar Longoria (D-Mission)● Matt Schaefer (R-Tyler)● James Talarico (D-Round Rock)	<ul style="list-style-type: none">● Paul Bettencourt (R-Houston)● Brian Birdwell (R-Granbury)● Peter Flores (R-Pleasanton)● Phil King (R-Weatherford)● Morgan LaMantia (D-S. Padre Island)● José Menéndez (D-San Antonio)● Mayes Middleton (R-Galveston)● Tan Parker (R-Flower Mound)● Angela Paxton (R-McKinney)● Drew Springer (R-Muenster)● Royce West (D-Dallas)



THANK YOU

26. Cabinet Reports

Presenter: Executive Cabinet Members

26.A. Finance - Tax Collections, Bond Dollars, Training

Presenter: Deborah Cabrera, Interim Chief Financial Officer

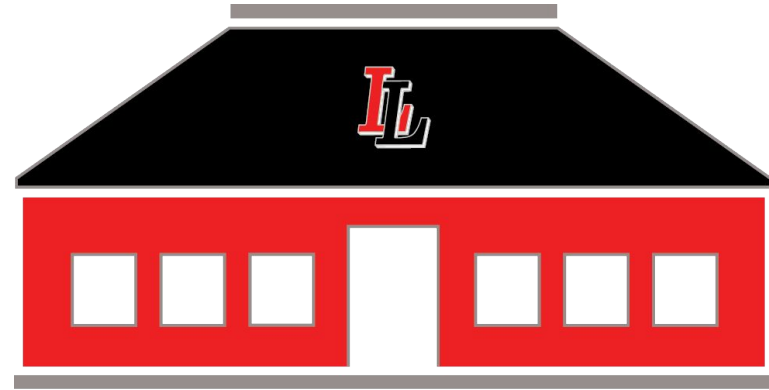
Finance Cabinet Report

DEBORAH CABRERA

Interim Chief Financial Officer

April 24, 2023

Board Meeting



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INDEPENDENT SCHOOL DISTRICT

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Finance Updates

- ❑ Historically we have spent 72% of the General Fund budget through March, currently we are at 69%. We have also collected 94% of our revenue budget.
- ❑ ~\$441K in base tax collections in March for the General Fund and earned more TexPool interest revenue than the current \$251K budget by \$135K.
- ❑ ~\$234K in base tax collections in March for the Debt Service Fund and earned \$13K in interest revenue for the month.
- ❑ At the end of March we have 253 days cash on hand.

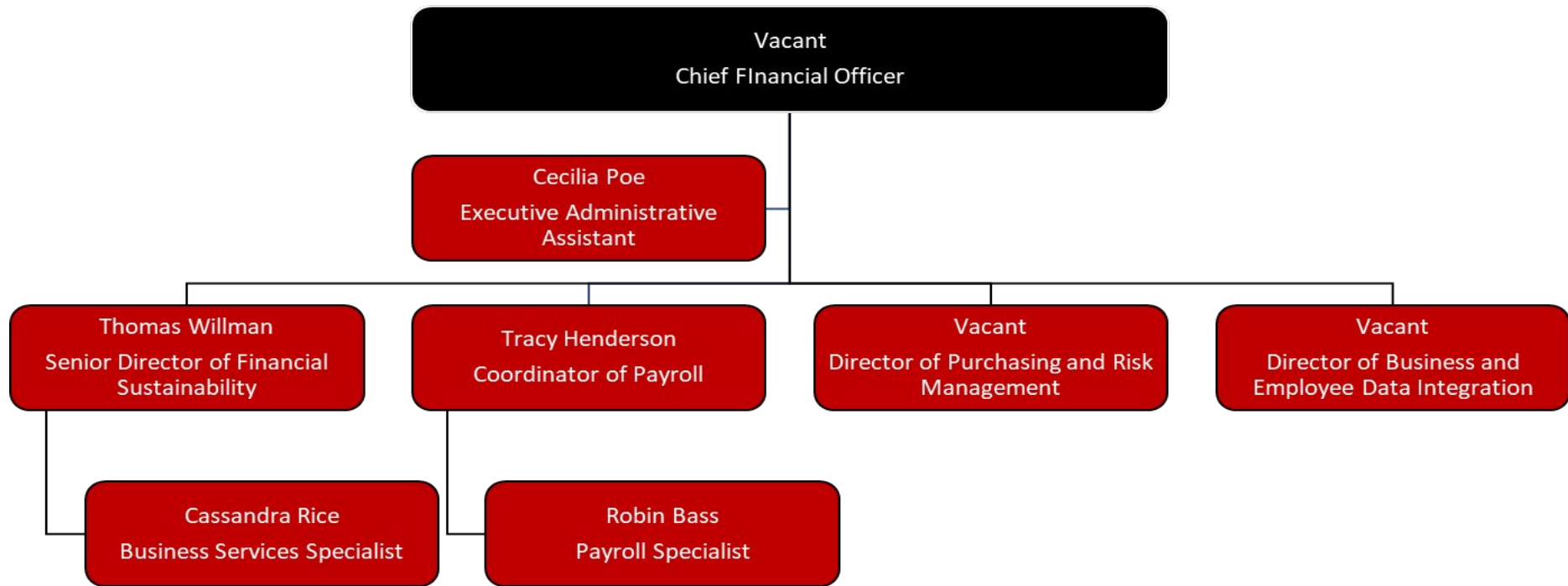
2022 TAX COLLECTIONS as of 3/31/2023

	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$49.8M	99.5%	\$44.2M	97.16%
Original 2022 Tax levy	\$ 50,015,398			
Supplements/Adjustments	\$ 1,313,432			
Revised Tax Levy	\$ 51,328,830			
Remaining Levy	\$ 1,562,964			
March 2022 Collections	\$ 674,801			

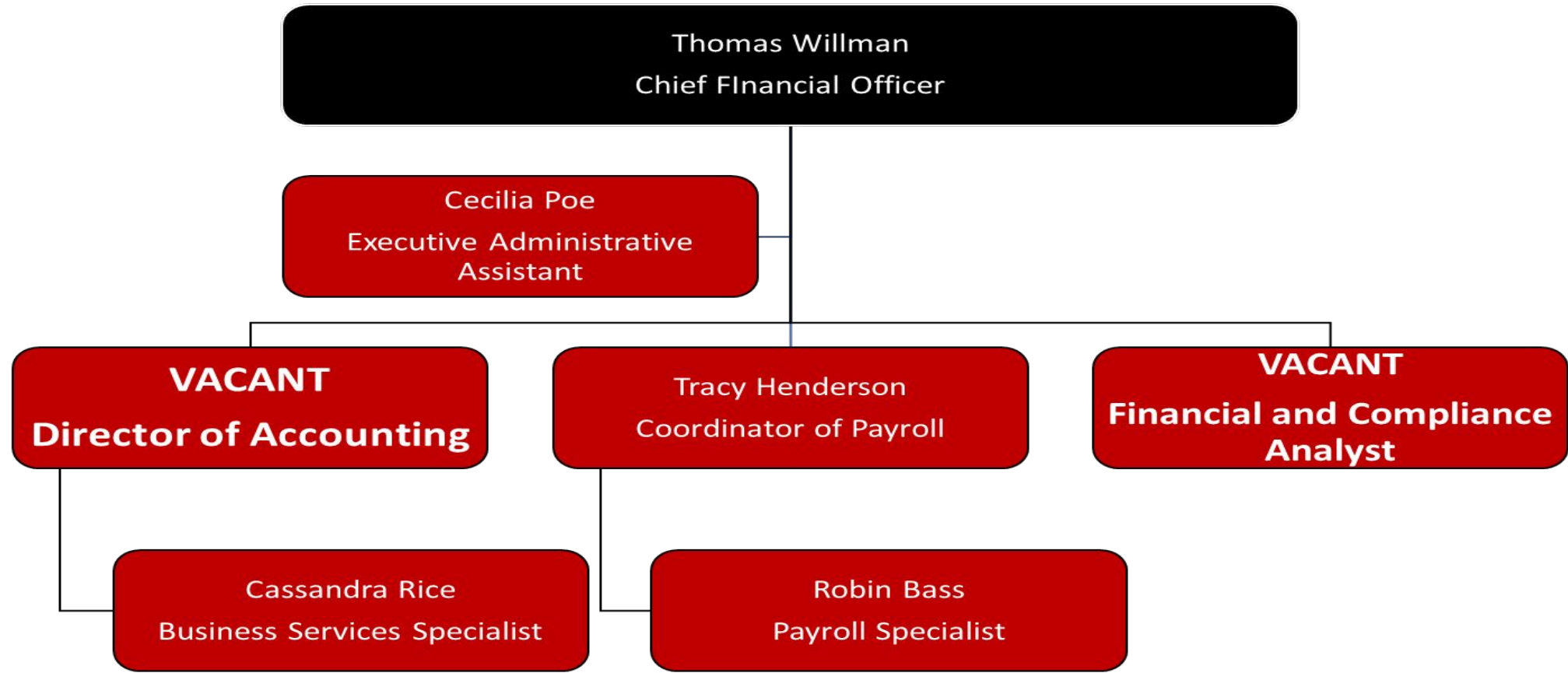
Budget Assistants: Training, budget development and closing out the year



Business Services Previous Org Chart



Business Services Current Org Chart



Our Bond Dollars Put To Good Use

Meet Alberto Larry and Juan





THANK YOU

26.B. Curriculum and Instruction - Teacher Planning Days

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Curriculum and Instruction Cabinet Report

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

April 24, 2023

Board Meeting

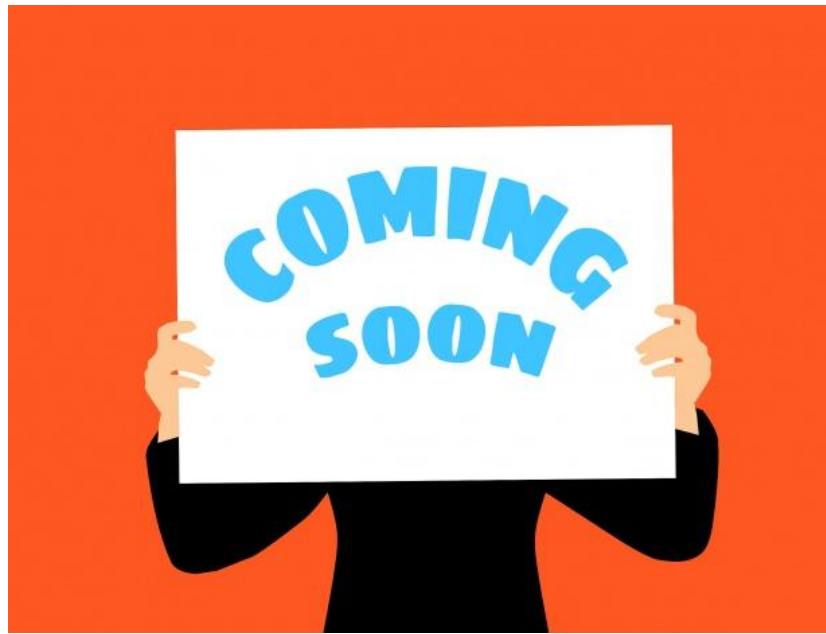


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TEACHER PLANNING DAYS

STAFF	DESCRIPTION
<p>187 Day Contract Teachers</p>	<p>Teacher planning day is flexible, allocated time to allow teachers the opportunity to plan and prepare in order to enhance the classroom experience for students. Teachers may work remotely or utilize campus facilities if desired. Teacher planning is a protected day. Teachers are not required to use the time to participate in other activities such as professional development, staff meetings and/or parent meetings.</p> <p>Teacher input logs will be utilized to document days worked.</p>



Descriptors for Teacher Planning Days

- Instructional Aides
- Office and Clerical Staff
- Administrative, Library Staff
- Child Nutrition, Transportation, Maintenance and Custodial Staff
- Coordinators, Directors, Administrators, Administrative Assistants, Assessment, Related Services, Technology Staff
- Other Staff



THANK YOU

26.C. Human Resources and Communications - Enrollment Update and Communication Efforts

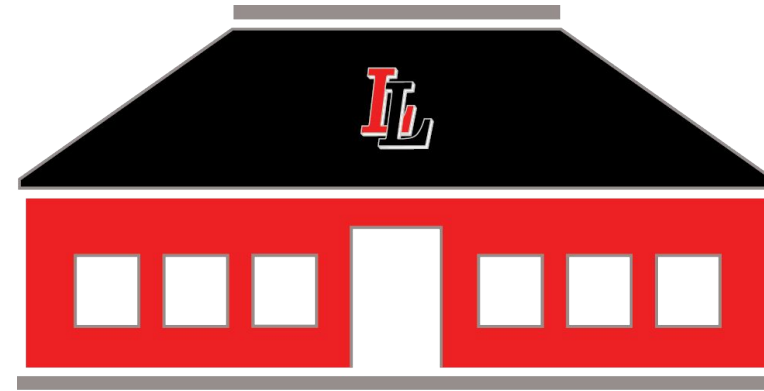
Presenter: Anna Koenig, Executive Director of Human Resources and Communications

Human Resources and Communications Cabinet Report

ANNA KOENIG

Executive Director of Human Resources &
Communications

April 24 2023
Board Meeting



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2022-2023 Enrollment Update



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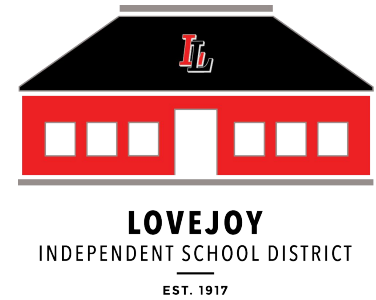
Number of Students Budgeted For	4,210
Number of Students Currently Enrolled	4,239.5
Enrollment Needed to Meet Budgeted Number	+29.5
Lovejoy Scholars	221
Staff Children Enrolled	240
Average Daily Attendance YTD (budgeted for (95.5%))	95.80 %

**NEW STUDENT ENROLLMENT
for the
2023-2024 SCHOOL YEAR**

WWW.LOVEJOYISD.NET

As of 4.12.23

Communication Efforts



- **Website Updates/Design** (VATRE)
- **Parent/Staff Communication** (BrightArrow)
- **Fairview Town News Articles**
- **Community Partner Program/Sponsors**
- **Campaigns for Kindergarten Round-Up, Summer Camps, etc.**
- **Staff Appreciation Recognitions**
 - Heart of Teacher/Support
 - Staff Recognition Days (25+)
- **Connect with Katie**
 - 38 Weekly Issues
 - Over 7,500 contacts - Parents, Alumni, Community Members, and Staff
- **Twitter - @Lovejoyisd1**
 - 2,492 Followers
- **Facebook - Lovejoy Independent School District**
 - 3,900+ Followers
- **Instagram - Lovejoy Schools**
 - 2,247 Followers



Thank You



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26.D. Student Services - Fine Arts, Athletics and Safety Audits

Presenter: Kevin Parker, Executive Director of Student Services

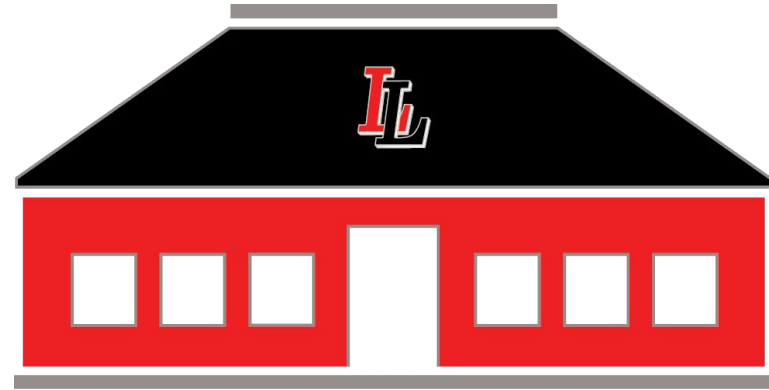
Student Services

Kevin Parker

Executive Director of Student Services

April 24, 2023

Board Meeting



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Student Services

Fine Arts Updates

- Band UIL
 - Wind Ensemble and Wind Symphony both received Superior Ratings!
 - Wind Ensemble- "The band is full of very fine players with a high level of awareness of balance and control"
 - Wind Symphony- "Students are masterfully demonstrating superior commitment to excellence in individual sounds, section work, and ensemble skills"
- Orchestra UIL
 - Chamber and Philharmonic Orchestras earned Superior Ratings
 - Concert earned Excellent in Concert and Superior in Sight Reading

Fine Arts Updates

- Choir UIL
 - JV Treble and Varsity Mixed Choir both earned Superior Ratings
 - Varsity Treble and Varsity Tenor Bass both earned Excellent for Concert and Superior for Sight Reading
- One Act Play competed in their Regional Competition on Saturday, April 22

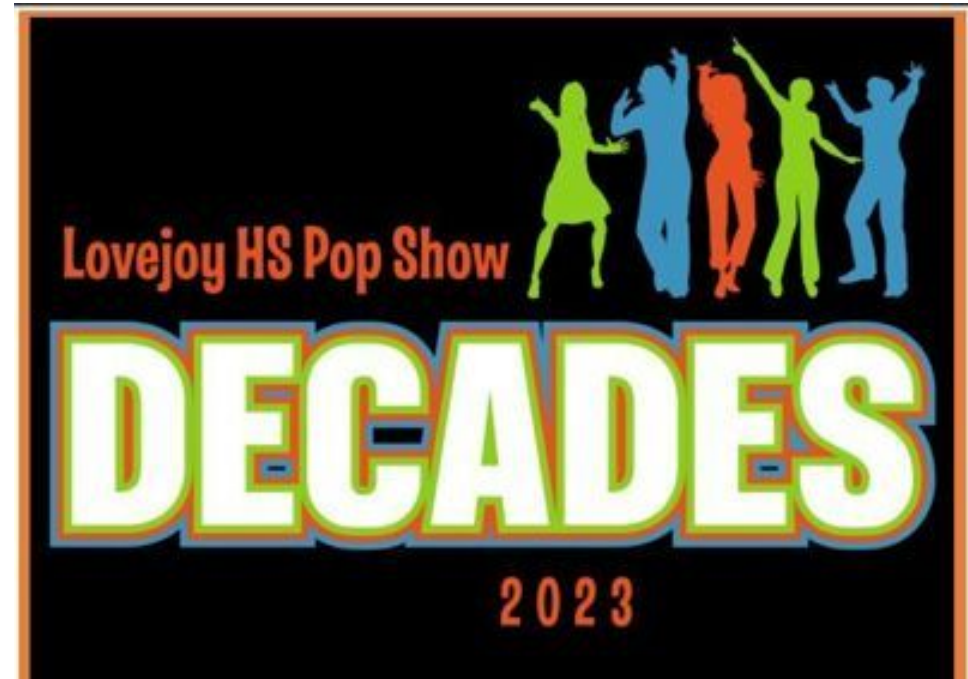
Fine Arts Updates

- Majestics



Fine Arts Updates

- Choir
 - Pop Show was April 20 and 21



Athletics Update

- Girls' Golf going to State for first time in school history!
- Track just wrapped up their Area Track meet
- Baseball and Softball are ready to make deep playoff runs



Safety Audits

- Audits will be conducted internally with the guidance from the Texas School Safety Center
- What does the audit consist of?
 - Interviews with staff
 - Building checks
 - Intruder audit
- Report to campus principal immediately following completion of audit
- Thorough report to the school board at September regular meeting



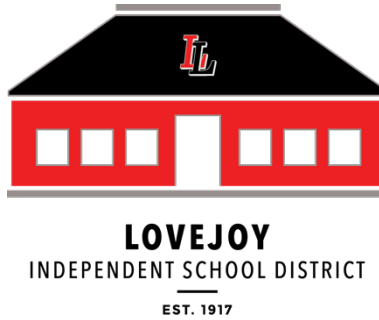
THANK YOU

27. Superintendent's Report

Presenter: Katie Kordel, Superintendent of Schools

28. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

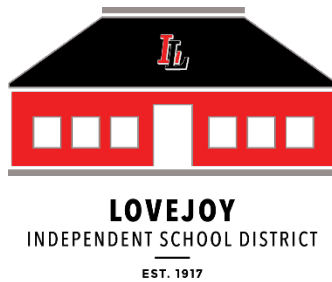
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In April 24, 2023

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the April 24, 2023 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

29. Announcements

Presenter: Barrett Owens, President

30. Adjournment

Presenter: Barrett Owens, President