

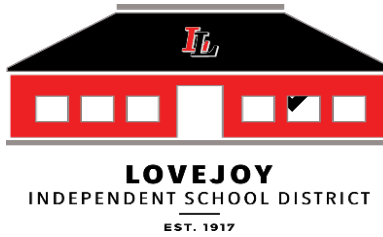
Board Meeting  
Monday, November 28, 2022 6:00 PM

Carrie L. Lovejoy Child Development Center:  
Library  
256 Country Club Road  
Allen, TX 75002

## **Agenda**

1. Call to Order  
**Presenter:** Barrett Owens, President
2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act  
**Presenter:** Barrett Owens, President
  - 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
    - 2.A.1. Consultation with Board's attorney regarding Texas Open Meetings Act requirements and Board Member's Access to Information.
  - 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
  - 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
  - 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
    - 2.D.1. Evaluation of employees.
  - 2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
    - 2.E.1. Intruder Detection Audit.
  - 2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
  - 2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

- 2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session  
**Presenter:** Barrett Owens, President
- 4. Opening Exercise  
**Presenter:** Barrett Owens, President
  - 4.A. Pledges  
**Presenter:** Holly Haynes, Principal, Puster Elementary School
  - 4.B. Roll Call  
**Presenter:** Barrett Owens, President
- 5. Recognitions  
**Presenter:** Barrett Owens, President
  - 5.A. Community Recognition  
**Presenter:** Katie Kordel, Superintendent of Schools



## Lovejoy Independent School District Board of Trustees

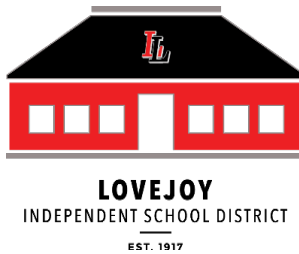
<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Recognitions
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Katie Kordel, Superintendent

### Executive Summary

Lovejoy ISD is proud to recognize Pam Little, State Board of Education District 12. Lovejoy High School A' cappella choir was invited by Ms. Little to perform at the State Board of Education (SBOE) Meeting on November 18, 2022 in Austin, Texas. Mrs. Little's generosity enabled our students to have an incredible experience which included a VIP tour of the Texas State Capitol Building, dinner with state and local elected representatives, as well as an overnight stay in Austin.

5.B. Introduction of New Hires

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Introduction of New Hires
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Anna Koenig Executive Director of Human Resources and Communications

### Executive Summary

In Lovejoy ISD, it is a tradition to give our new professional hires with a pen to write their next professional chapter with Lovejoy and an apple to symbolize the highly valued role of educators in our schools and community. Please join us in giving a warm Lovejoy welcome to our new hires.

### Fiscal Implications

The Superintendent and Human Resources evaluated the impact of the positions on the student experience as well as the short and long-term financial sustainability. Financials were reviewed and the Assistant Superintendent of Finance and Operations provided approval for the position(s) to be filled.

### Administrator Recommendation

Policy DC (LOCAL) states that the Board delegates to the Superintendent final authority to employ contractual employees for all positions except principals, directors, and cabinet members.

### Board Priority

#### Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that

provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

**Priority 3: Continuous Improvement and Financial Sustainability**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

### October New Hire Board Report

Grade levels or teaching assignments reflect current positions and are subject to change per employee contract

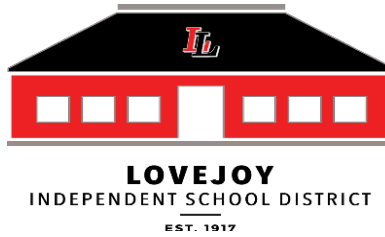
**Date: October 24, 2022**

Employee	Residence	University	Certification(s)	Exp	Previous Employer	Contract	Campus	Current Assignment
Stephanie Hertweck	Anna, TX	Texas A&M - College Station	Elementary Self-contained (1-8)	8	Katy ISD	Employment Agreement Shouldn't this be a probationary contract?	HES	Kindergarten Teacher
Theodore Wolf	Allen, TX	University of North Texas	Tech Apps EC-12, Cores Subjects with STR EC-6, Special Education EC-12	3	Frisco ISD	Employment Agreement	LHS	Animation Teacher

Updated 10/5/2022 @ 9:41 am

5.C. Staff Recognitions

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Recognitions
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<b>Supporting Documents</b>	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

### Executive Summary

Lovejoy ISD is proud to recognize Puster Fourth Grade Teacher, Kate Duncan, for being named a finalist for the 2021-2022 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). Ms. Duncan was one of three state finalists that were recognized on November 18th at the State Board of Education Meeting in Austin.

The PAEMST awards are the nation's highest honors for teachers of mathematics, science, computer science, engineering, technology applications, and math- or science-related career and technical education courses. Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

Since 1983, more than 4,200 teachers have been recognized for their contributions in the classroom and to their profession.

This year's cohort included teachers of kindergarten through grade 6 mathematics and science. Three finalists each in mathematics and science were chosen to represent Texas in the national review, from

which one science and one mathematics teacher is chosen as the 2021-2022 awardee.

# STAFF RECOGNITION

**DR. LAURIE TINSLEY**

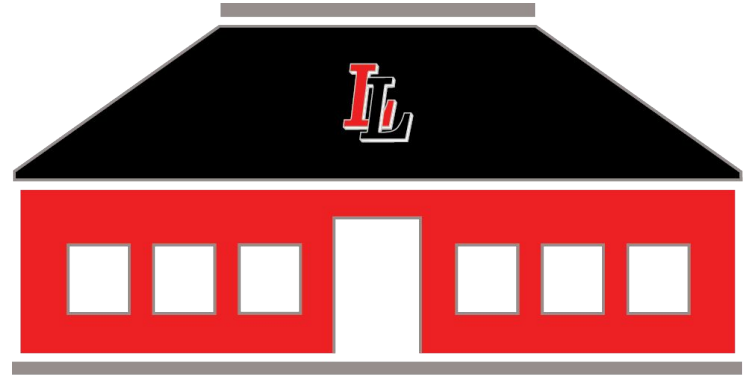
Assistant Superintendent of Curriculum and Instruction

**HOLLY HAYNES**

Principal Puster Elementary School

November 28, 2022

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

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EST. 1917



# KATE DUNCAN

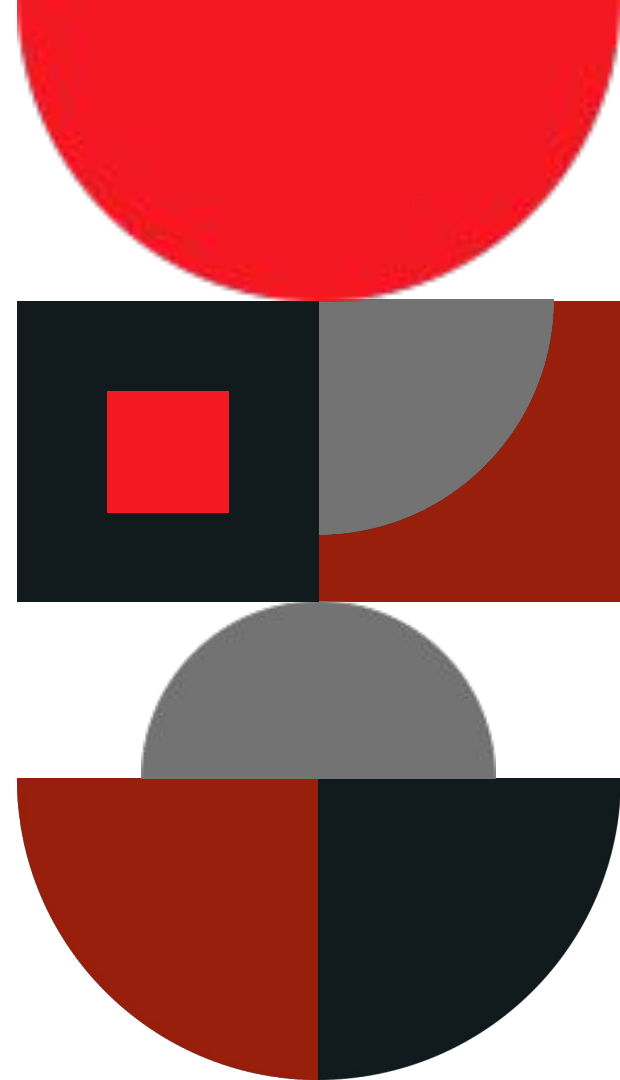
Fourth Grade Teacher  
Puster Elementary

**STATE FINALIST**  
**Presidential Awards for**  
**Excellence in Math and**  
**Science Teaching**

# Presidential Awards for Excellence in Math and Science Teaching

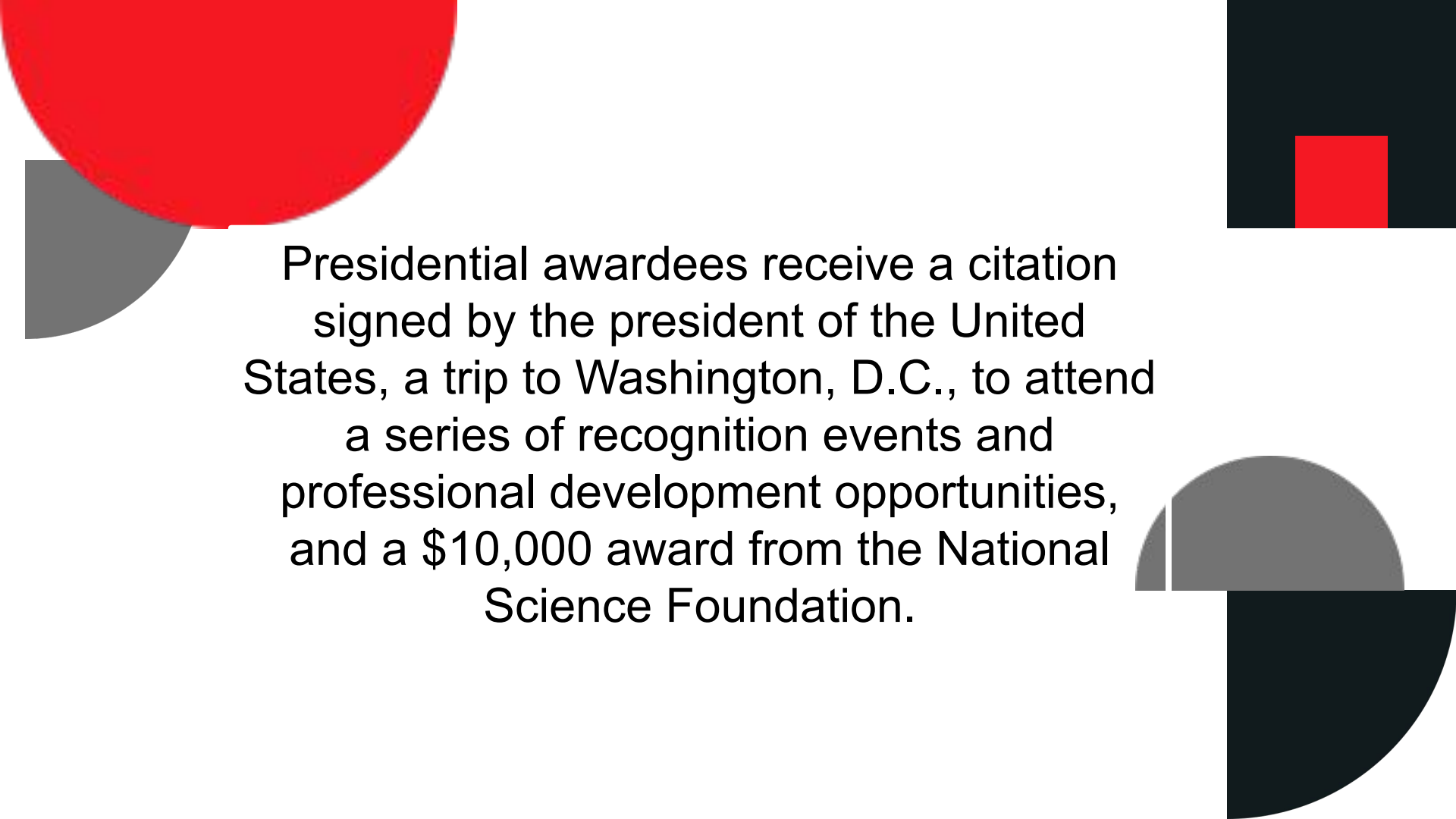
The PAEMST awards are the nation's highest honors for teachers of mathematics, science, computer science, engineering, technology applications, and math- or science-related career and technical education courses. Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

Since 1983, more than 4,200 teachers have been recognized for their contributions in the classroom and to their profession.



The 2021-2022 review of applications for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) program was completed March 2022.

This year's cohort included teachers of kindergarten through grade 6 mathematics and science. Three finalists each in mathematics and science were chosen to represent Texas in the national review, from which one science and one mathematics teacher is chosen as the 2021-2022 awardee.



Presidential awardees receive a citation signed by the president of the United States, a trip to Washington, D.C., to attend a series of recognition events and professional development opportunities, and a \$10,000 award from the National Science Foundation.



Kate was one of three state finalists that were recognized at the November 18th State Board of Education Meeting in Austin.

**CONGRATULATIONS KATE!**



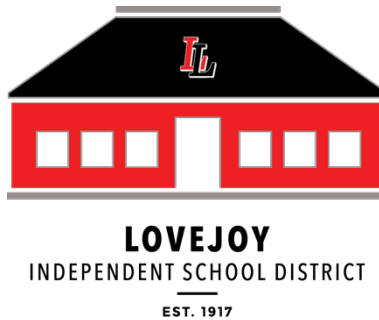
**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

5.D. Student Recognitions

**Presenter:** Kevin Parker, Executive Director of Student Services

6. Public Comments Related to November 28, 2022 Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

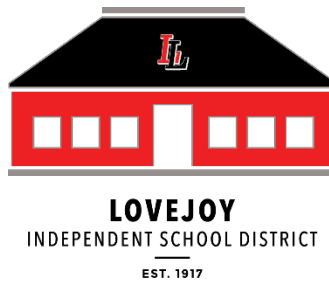
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In November 28, 2022**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about an agenda item on the November 28, 2022 agenda.**

**I wish to speak about agenda item #\_\_\_\_\_ which is titled:**

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**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

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**Address:**

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**Phone:**

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**Organization (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

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7. Invocation

**Presenter:** Barrett Owens, President

8. Board Notifications

8.A. Notification of New Hires

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications

**November 28, 2022 New Hire Introductions**

<b>Name of Teacher</b>	<b>Campus</b>	<b>Position</b>	<b>Board Introduction</b>	<b>Silver Star</b>
Stephanie Hertweck	HES	Kindergarten Teacher	Wendy Craft	No
Theodore Wolf	LHS	Animation Teacher	Travis Zambaisi	No

8.B. Notification of Resignations

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications

<b>November Resignations</b>
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**Date: November 28, 2022**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Last Day</b>
Suma Joseph	Teacher	LHS	11/18/2022
Jack Vestal	Director of Technology	Administration	11/11/2022
Steven Neill	Director of Transportation	Administration	11/22/2022

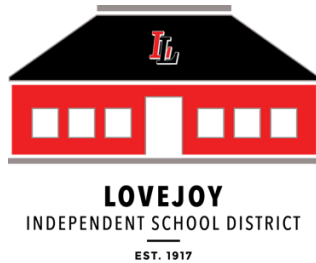
Updated 11/28/022 @9:22 am

9. Consent Agenda

**Presenter:** Barrett Owens, President

9.A. Consider Approval of the Minutes of the October 24, 2022 Board Meeting

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Board Meeting Monday, October 24, 2022**

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, October 24, 2022, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 6:00PM by Board President, Barrett Owens.

### **2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 6:00PM in room D100.

- 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed**

meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

**2.D.1. Evaluation of employees.**

**2.D.2. Superintendent's Formative Evaluation.**

**2.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

**2.E.1. Intruder Detection Audit.**

**2.F.551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

**2.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

**2.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

**2.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.

**3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

**4. Opening Exercise**

*Barrett Owens, President*

The Board of Trustees returned to the Open Meeting at 7:03PM in the Library.

**4.A. Pledges**

*Courtney Halpin, Principal, Sloan Creek Intermediate School*

Courtney Halpin, Principal of Sloan Creek Intermediate School, introduced 5th grader, Posie Butler who led the Pledge of Allegiance.

**4.B. Roll Call**

*Barrett Owens, President*

All Board members were present.

Marvin Bobo: Present

Jason Jaynes: Present

Julie McLaughlin: Present

Barrett Owens: Present  
Amy Smith: Present  
Anne Smith: Present  
Jeff Wood: Present

**5. Recognitions**

*Barrett Owens, President*

**5.A. Staff Recognitions**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, introduced our Campus Principals for October Principal Appreciation Month: Dr. Travis Zambiasi, Lovejoy High School, Chris Koder, Willow Springs Middle School, Courtney Halpin, Sloan Creek Intermediate School, Wendy Craft, Hart Elementary School, and Holly Hayes, Puster Elementary School.

**6. Public Comments Related to October 24, 2022 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments related to the October 24, 2022 Agenda Items.

**7. Invocation**

*Barrett Owens, President*

Board Trustee, Marvin Bobo, led the Invocation.

**8. Board Notifications**

**8.A. Notification of New Hires**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of new hires.

**8.B. Notification of Resignations**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

**9. Consent Agenda**

*Barrett Owens, President*

**9.A. Consider Approval of the Minutes of the July 18, 2022 Board Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**9.B. Consider Approval of the Minutes of the September 26, 2022 Board Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**9.C. Consider Approval of the Minutes of the October 11, 2022 Board Workshop**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**9.D. Consider Approval of the Certified Tax Roll**

*Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations*

**9.E. Consider Approval of Monthly Finance Report**

*Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations*

**9.F. Consider Approval of DC (LOCAL) Employment Practices**

*Anna Koenig, Executive Director of Human Resources and Communications*

Motion to approve the Consent Agenda. This motion, made by Amy Smith and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

**10. Presentation: Celebration of Learning**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction provided a presentation on Celebration of Learning.

**11. Consider and Act on the 2021-2022 Independent Audit and Annual Financial Report**

*Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations*

Motion to approve the 2021-2022 Independent Audit and Annual Financial Report. This motion, made by Anne Smith and seconded by Julie McLaughlin, Passed.

Yea: 7, Nay: 0, Absent: 0

**12. Consider and Act on the 2022-2023 District Improvement Plan Goals and Performance Objectives**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Motion to approve the 2022-2023 District Improvement Plan Goals and Performance Objectives. This motion, made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

**13. Consider and Act on the 2022-2023 Campus Improvement Plans Goals and Performance Objectives**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Motion to approve the 2022-2023 Campus Improvement Plans Goals and Performance Objectives. This motion, made by Jeff Wood and seconded by Anne Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

**14. Presentation: Intruder Detection Audits - Report to Board**

*Kevin Parker, Executive Director of Student Services*

Kevin Parker, Executive Director of Student Services, provided a presentation on Intruder Detection Audits – Report to Board.

**15. Cabinet Reports**

*Executive Cabinet Members*

The following Cabinet Members presented reports:

- Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations
- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Sancy Fuller, Executive Director of Special Education and Student Support
- Anna Koenig, Executive Director of Human Resources and Communication
- Kevin Parker, Executive Director of Student Services

**16. Superintendent's Report**

*Katie Kordel, Superintendent of Schools*

Katie Kordel, Superintendent, expressed her deep gratitude for our Campus Principals and their incredible leadership.

**17. Public Comments Related to Non-Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There was one public comment related to Non-Agenda Items:

1. Richard Williams: Safety and Security.

**18. Announcements**

*Barrett Owens, President*

No announcements were made.

**19. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 9:12PM.

Respectfully submitted,

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Anne Smith, Secretary of the Board of Trustees

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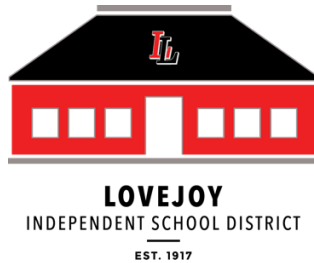
Barrett Owens, President of the Board of Trustees

\*Agenda item details are filed in the Superintendent's Office with the Monday, October 24, 2022 agenda packet.

*\*These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.*

9.B. Consider Approval of the Minutes of the November 16, 2022 Special Meeting

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Special Meeting Agenda Wednesday, November 16, 2022**

A Special Meeting Agenda of the Lovejoy Independent School District Board of Trustees was held on Wednesday, November 16, 2022, beginning at 8:30 AM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Amy Smith, Vice President*

The meeting was Called to Order at 8:31AM by Board Vice President, Amy Smith.

### **2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Amy Smith, Vice President*

**2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**

**2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**

**2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**

**2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**

**2.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation of security personnel, devices or security audits.

**2.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

**2.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

**2.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

**2.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.

**3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Amy Smith, Vice President*

**4. Opening Exercise**

*Amy Smith, Vice President*

**4.A. Roll Call**

*Amy Smith, Vice President*

Marvin Bobo: Present

Jason Jaynes: Present

Julie McLaughlin: Present

Barrett Owens: Absent

Amy Smith: Present

Anne Smith: Present

Jeff Wood: Present

**5. Public Comments Related to November 16, 2022 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments related to the November 16, 2022 Agenda Items.

**6. Consider and Act to Canvass the November 8, 2022 VATRE**

*Amy Smith, Vice President*

Motion to approve the Canvass the November 8, 2022 VATRE. This motion, made by Marvin Bobo and seconded by Jeff Wood, Passed.  
Yea: 6, Nay: 0, Absent: 1

**7. Consider and Act on Adopting the Tax Rate**

*Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations*

Motion to approve Adopting the Tax Rate. This motion, made by Anne Smith and seconded by Jason Jaynes, Passed.  
Yea: 6, Nay: 0, Absent: 1

**8. Adjournment**

*Amy Smith, Vice President*

With there being no further business, the Board adjourned at 8:36AM.

Respectfully submitted,

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Anne Smith, Secretary of the Board of Trustees

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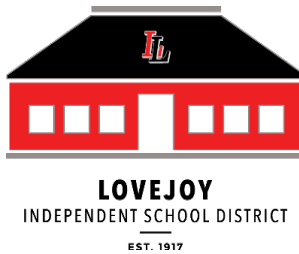
Barrett Owens, President of the Board of Trustees

\*Agenda item details are filed in the Superintendent's Office with the Wednesday, November 16, 2022 agenda packet.

*\*These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.*

9.C. Consider Approval of Monthly Finance Report

**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Monthly Finance Report for October
<b>Presented For</b>	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations

### Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.

### Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

### Administrator Recommendation

The Monthly Finance Reports for October are compiled and presented for Board action. Administration recommends approval of the monthly financial report.

### Board Priority

**Priority 3: Continuous Improvement and Financial Sustainability**  
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of

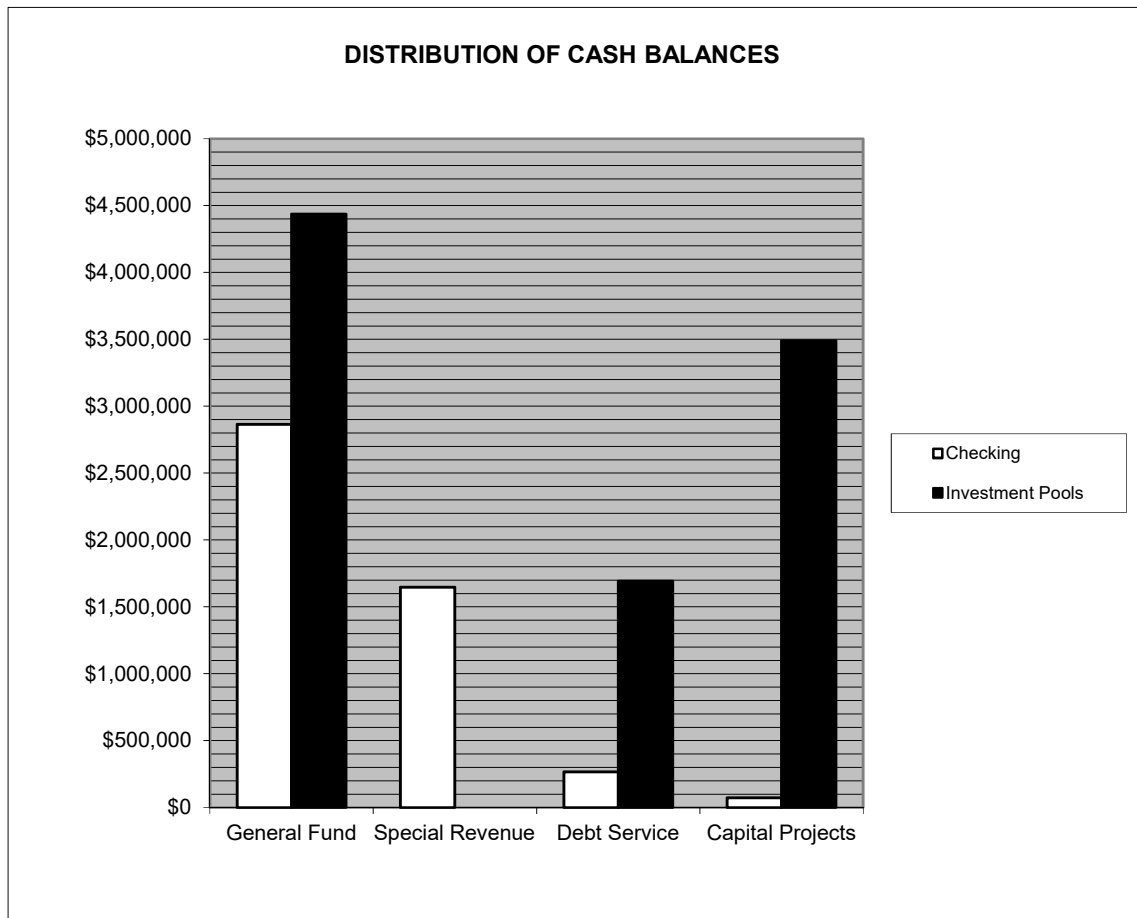
organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

**Priority 4: Parent and Community Partnership**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

**Lovejoy ISD  
Cash Position by Fund  
October 31, 2022**

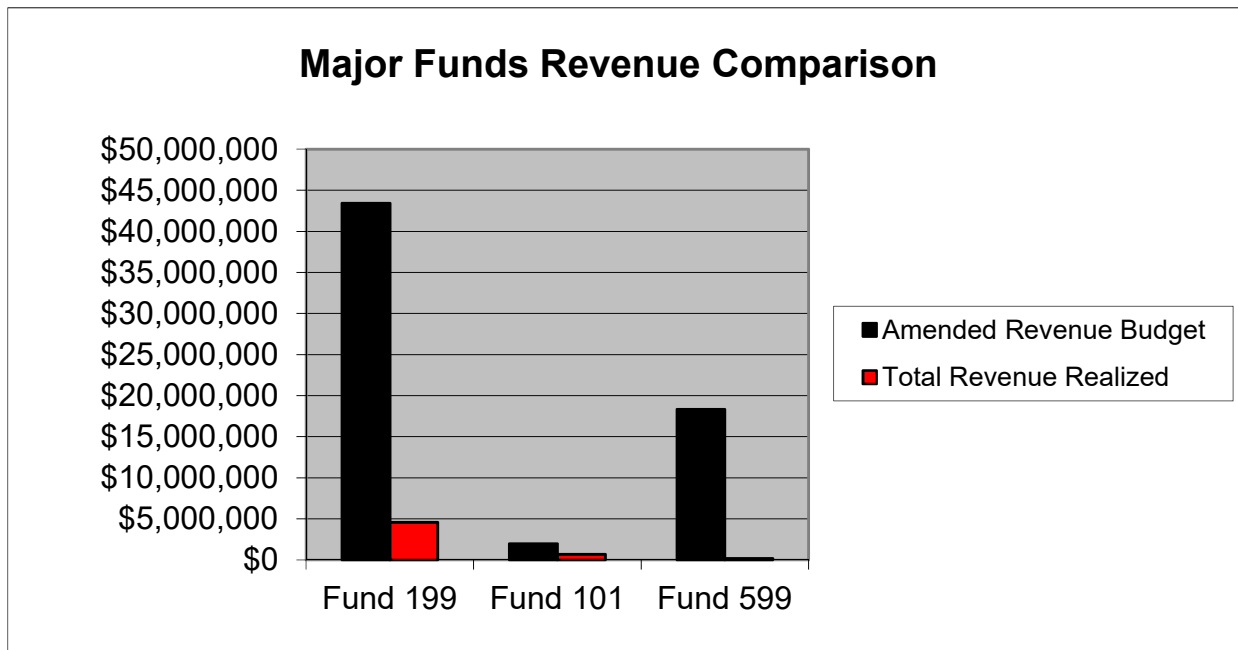
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$2,864,412	\$4,436,528	\$7,300,940
Special Revenue	\$1,647,870	\$0	\$1,647,870
Debt Service	\$266,100	\$1,691,283	\$1,957,383
Capital Projects	\$72,564	\$3,489,646	\$3,562,210
<b>Total</b>	<b>\$4,850,946</b>	<b>\$9,617,457</b>	<b>\$14,468,403</b>



Summary of 2022-2023

**Lovejoy ISD**  
**Comparison of Major Funds Revenue Realized to Estimated Revenue**  
**October 31, 2022**

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
<b>Adopted Budget</b>	<b>\$43,416,316</b>	<b>\$1,942,570</b>	<b>\$18,304,370</b>	<b>\$63,663,256</b>
<b>% of Adopted Budget</b>	<b>68%</b>	<b>3%</b>	<b>29%</b>	<b>100%</b>
Local Revenue	\$2,001,525	\$630,765	\$172,686	\$2,804,976
State Revenue	\$2,525,334	\$0	\$2,648	\$2,527,982
Federal Revenue	\$43,648	\$44,520	\$0	\$88,168
<b>Total Revenue Realized</b>	<b>\$4,570,507</b>	<b>\$675,285</b>	<b>\$175,334</b>	<b>\$5,421,125</b>
<b>YTD Realized % of Approved</b>	<b>11%</b>	<b>35%</b>	<b>1%</b>	<b>9%</b>
<b>Remaining Balance</b>	<b>\$38,852,884</b>	<b>\$1,267,285</b>	<b>\$18,129,036</b>	<b>\$58,249,205</b>



**Lovejoy ISD**  
**Comparison of Budget to Actual Expenditures**  
**October 31, 2022**

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
<b>Adopted Budget</b>	<b>\$41,354,591</b>	<b>\$1,927,023</b>	<b>\$18,304,370</b>	<b>\$61,585,984</b>
<b>% of Adopted Budget</b>	<b>67%</b>	<b>3%</b>	<b>30%</b>	<b>100%</b>
<b>Actual Expenses by Object</b>				
6100 - Salaries and Benefits	\$10,169,349	\$285,530	\$0	\$10,454,879
6200 - Contracted and Professional Services	\$761,755	\$6,755	\$0	\$768,510
6300 - Supplies and Materials	\$585,869	\$255,479	\$0	\$841,349
6400 - Other Operating	\$561,678	\$2,370	\$0	\$564,049
6500 - Debt	\$0	\$0	\$2,724,884	\$2,724,884
6600 - Capital Outlay	\$6,094	\$0	\$0	\$6,094
<b>Total Actual Expenditures</b>	<b>\$12,084,746</b>	<b>\$550,134</b>	<b>\$2,724,884</b>	<b>\$15,359,764</b>

**Actual Expenditure by Function**

11 - Instruction	\$6,472,616	\$0	\$0	\$6,472,616
12 - Library/Media	\$169,694	\$0	\$0	\$169,694
13 - Staff Development	\$450,355	\$0	\$0	\$450,355
21 - Instructional Leadership	\$68,870	\$0	\$0	\$68,870
23 - Campus Admin	\$742,274	\$0	\$0	\$742,274
31 - Guidance/Counseling	\$441,042	\$0	\$0	\$441,042
33 - Health Services	\$135,742	\$0	\$0	\$135,742
34 - Student Transportation	\$406,492	\$0	\$0	\$406,492
35 - Child Nutrition Services	\$0	\$550,134	\$0	\$550,134
36 - Extra Curricular	\$449,567	\$0	\$0	\$449,567
41 - General Administration	\$550,339	\$0	\$0	\$550,339
51 - Plant Maint & Operations	\$1,325,083	\$0	\$0	\$1,325,083
52 - Security	\$180,766	\$0	\$0	\$180,766
53 - Data Processing	\$321,031	\$0	\$0	\$321,031
61 - Community Services	\$193,229	\$0	\$0	\$193,229
71 - Debt Service	\$0	\$0	\$2,724,884	\$2,724,884
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$15,546	\$0	\$0	\$15,546
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$162,100	\$0	\$0	\$162,100
<b>Total Actual Expenditures</b>	<b>\$12,084,746</b>	<b>\$550,134</b>	<b>\$2,724,884</b>	<b>\$15,359,764</b>

**% Of Budget Expended**

<b>% Of Budget Expended</b>	<b>29%</b>	<b>29%</b>	<b>15%</b>
Standard % for this month	23%	19%	15%
Variance from Standard %	6%	9%	0%

**Remaining Balance**

<b>Remaining Balance</b>	<b>\$29,276,921</b>	<b>\$1,376,889</b>	<b>\$15,579,486</b>	<b>\$46,233,295</b>
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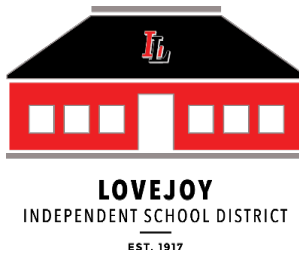
\*\* % of budget is calculated excluding funds for grants, special & minor project funds.

**Summary of 2022-2023**

<b>Total Revenue Realized</b>	<b>\$4,570,507</b>	<b>\$675,285</b>	<b>\$175,334</b>	<b>\$5,421,125</b>
<b>Total Expenditures</b>	<b>\$12,084,746</b>	<b>\$550,134</b>	<b>\$2,724,884</b>	<b>\$15,359,764</b>
<b>Net Difference</b>	<b>(\$7,514,239)</b>	<b>\$125,151</b>	<b>(\$2,549,551)</b>	<b>(\$9,938,639)</b>

9.D. Consider Approval of the Quarterly Investment Report

**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Quarterly Investment Report
<b>Presented For</b>	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

### Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the quarter ended September 30, 2022.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD (Jennifer DuPlessis) provides a detailed report of all transactions performed during the quarter. These transactions include investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the deposits made on a monthly basis come directly from the Collin County Tax Collector. Some transfer of funds between the district checking account and investment accounts occurs in order to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository, while still providing sufficient cash flow. This report fulfills the requirement outlined in board policy CDA Legal and CDA Local.

## **Fiscal Implications**

Investment earnings are noted in the report. There are no additional fiscal implications.

## **Administrator Recommendation**

It is the recommendation of Administration that the Board of Trustees accept the quarterly investment report for the quarter ended September 30, 2022.

## **Board Priority**

### **Priority 3: Continuous Improvement and Financial Sustainability**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

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# **Lovejoy I.S.D.**

## **Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)**

**July - September 2022**

**Prepared & presented by the Authorized Investment Officers of  
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Jennifer DuPlessis, Ph.D.  
Assistant Superintendent  
of Finance and Operations

**LOVEJOY INDEPENDENT SCHOOL DISTRICT  
 QUARTERLY INVESTMENT BALANCES BY FUND  
 2021-2022**

	JULY	AUGUST	SEPTEMBER
GENERAL FUND TEXPOOL INVESTMENTS	\$ 10,577,482	\$ 9,861,544	\$ 7,124,180
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 23,882	\$ 23,929	\$ 23,982
GENERAL FUND LONE STAR INVESTMENTS	<u>\$ 18,769</u>	<u>\$ 18,803</u>	<u>\$ 18,841</u>
<b>TOTAL GENERAL FUND 199</b>	<u>\$ 10,620,133</u>	<u>\$ 9,904,276</u>	<u>\$ 7,167,003</u>
DEBT SERVICE TEXAS CLASS INVESTMENTS	<u>\$ 4,216,093</u>	<u>\$ 1,529,647</u>	<u>\$ 1,556,308</u>
<b>TOTAL DEBT SERVICE FUND 599</b>	<u>\$ 4,216,093</u>	<u>\$ 1,529,647</u>	<u>\$ 1,556,308</u>
LAND PROCEEDS TEXAS CLASS INVESTMENTS	\$ 42,628	\$ 42,711	\$ 42,805
CONSTRUCTION 2018 LONE STAR INVESTMENTS	\$ 28	\$ -	\$ -
CONSTRUCTION 2019 LONE STAR INVESTMENTS	\$ 14	\$ -	\$ -
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 3,743,126	\$ 3,749,999	\$ 3,512,557
<b>TOTAL CONSTRUCTION FUNDS 646 &amp; 656 &amp; 676</b>	<u>\$ 3,785,796</u>	<u>\$ 3,792,710</u>	<u>\$ 3,555,362</u>
<b>TOTAL DISTRICT INVESTMENTS</b>	<u><u>\$ 18,622,023</u></u>	<u><u>\$ 15,226,632</u></u>	<u><u>\$ 12,278,674</u></u>

These accounts are only those outside our official depository contract with American National Bank.

**QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL**

TEXAS TERM	\$ -	\$ -	\$ -
TEXPOOL	\$ 10,577,482	\$ 9,861,544	\$ 7,124,180
TEXAS CLASS	\$ 4,282,604	\$ 1,596,287	\$ 1,623,095
LONE STAR	\$ 3,761,937	\$ 3,768,801	\$ 3,531,398
<b>TOTAL DISTRICT INVESTMENTS</b>	<u><u>\$ 18,622,023</u></u>	<u><u>\$ 15,226,632</u></u>	<u><u>\$ 12,278,674</u></u>

TexPool Participant Services  
1001 Texas Avenue, Suite 1150  
Houston, TX 77002



LOVEJOY ISD  
GENERAL FUND  
ATTN JENNIFER DUPLESSIS  
259 COUNTRY CLUB RD  
ALLEN TX 75002-7643

# Participant Statement

Statement Period **07/01/2022 - 07/31/2022**

Customer Service **1-866-TEX-POOL**  
Location ID [REDACTED]  
Investor ID [REDACTED]

## TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

### TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$13,184,103.92	\$109,187.81	\$2,800,000.00	\$14,001.36	\$10,507,293.09	\$10,889,232.25
<b>Total Dollar Value</b>	<b>\$13,184,103.92</b>	<b>\$109,187.81</b>	<b>\$2,800,000.00</b>	<b>\$14,001.36</b>	<b>\$10,507,293.09</b>	

## Portfolio Value

Pool Name	Pool/Account	Market Value (07/01/2022)	Share Price (07/31/2022)	Shares Owned (07/31/2022)	Market Value (07/31/2022)
Texas Local Government Investment Pool	<span style="background-color: black; color: black;">[REDACTED]</span>	\$13,184,103.92	\$1.00	10,507,293.090	\$10,507,293.09
<b>Total Dollar Value</b>		<b>\$13,184,103.92</b>			<b>\$10,507,293.09</b>

## Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	<span style="background-color: black; color: black;">[REDACTED]</span>	\$14,001.36	\$41,439.38
<b>Total</b>		<b>\$14,001.36</b>	<b>\$41,439.38</b>

## Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
07/01/2022	07/01/2022	BEGINNING BALANCE	\$13,184,103.92	\$1.00		13,184,103.920
07/01/2022	07/01/2022	DIRECT DEPOSIT	\$1,669.53	\$1.00	1,669.530	13,185,773.450

07/05/2022	07/05/2022	DIRECT DEPOSIT	\$8,822.54	\$1.00	8,822.540	13,194,595.990
07/06/2022	07/06/2022	DIRECT DEPOSIT	\$4,565.62	\$1.00	4,565.620	13,199,161.610
07/06/2022	07/06/2022	WITHDRAWAL	\$2,800,000.00-	\$1.00	2,800,000.000-	10,399,161.610
07/07/2022	07/07/2022	DIRECT DEPOSIT	\$2,532.13	\$1.00	2,532.130	10,401,693.740
07/08/2022	07/08/2022	DIRECT DEPOSIT	\$18,606.33	\$1.00	18,606.330	10,420,300.070
07/12/2022	07/12/2022	DIRECT DEPOSIT	\$389.10	\$1.00	389.100	10,420,689.170
07/15/2022	07/15/2022	DIRECT DEPOSIT	\$1,875.20	\$1.00	1,875.200	10,422,564.370
07/18/2022	07/18/2022	DIRECT DEPOSIT	\$1,222.88	\$1.00	1,222.880	10,423,787.250
07/19/2022	07/19/2022	DIRECT DEPOSIT	\$3,204.58	\$1.00	3,204.580	10,426,991.830
07/20/2022	07/20/2022	DIRECT DEPOSIT	\$8,471.43	\$1.00	8,471.430	10,435,463.260
07/21/2022	07/21/2022	DIRECT DEPOSIT	\$4,827.88	\$1.00	4,827.880	10,440,291.140
07/22/2022	07/22/2022	DIRECT DEPOSIT	\$33,090.29	\$1.00	33,090.290	10,473,381.430
07/25/2022	07/25/2022	DIRECT DEPOSIT	\$3,326.64	\$1.00	3,326.640	10,476,708.070
07/26/2022	07/26/2022	DIRECT DEPOSIT	\$13,106.36	\$1.00	13,106.360	10,489,814.430
07/27/2022	07/27/2022	DIRECT DEPOSIT	\$789.21	\$1.00	789.210	10,490,603.640
07/28/2022	07/28/2022	DIRECT DEPOSIT	\$407.03	\$1.00	407.030	10,491,010.670
07/29/2022	07/29/2022	DIRECT DEPOSIT	\$2,281.06	\$1.00	2,281.060	10,493,291.730
07/29/2022	07/29/2022	MONTHLY POSTING	\$14,001.36	\$1.00	14,001.360	10,507,293.090
<b>Account Value as of 07/31/2022</b>			<b>\$10,507,293.09</b>	<b>\$1.00</b>		<b>10,507,293.090</b>

TexPool Participant Services  
1001 Texas Avenue, Suite 1150  
Houston, TX 77002



LOVEJOY ISD  
GENERAL FUND  
ATTN JENNIFER DUPLESSIS  
259 COUNTRY CLUB RD  
ALLEN TX 75002-7643

# Participant Statement

**Statement Period 08/01/2022 - 08/31/2022**

Customer Service 1-866-TEX-POOL  
Location ID [REDACTED]  
Investor ID [REDACTED]

## TexPool Update

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### TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$10,507,293.09	\$135,850.89	\$800,000.00	\$18,400.32	\$9,861,544.30	\$10,023,041.87
<b>Total Dollar Value</b>	<b>\$10,507,293.09</b>	<b>\$135,850.89</b>	<b>\$800,000.00</b>	<b>\$18,400.32</b>	<b>\$9,861,544.30</b>	

## Portfolio Value

Pool Name	Pool/Account	Market Value (08/01/2022)	Share Price (08/31/2022)	Shares Owned (08/31/2022)	Market Value (08/31/2022)
Texas Local Government Investment Pool	[REDACTED]	\$10,507,293.09	\$1.00	9,861,544.300	\$9,861,544.30
<b>Total Dollar Value</b>		<b>\$10,507,293.09</b>			<b>\$9,861,544.30</b>

## Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$18,400.32	\$59,839.70
<b>Total</b>		<b>\$18,400.32</b>	<b>\$59,839.70</b>

## Transaction Detail

**Texas Local Government Investment Pool**

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
08/01/2022	08/01/2022	BEGINNING BALANCE	\$10,507,293.09	\$1.00		10,507,293.090
08/01/2022	08/01/2022	DIRECT DEPOSIT	\$3,707.09	\$1.00	3,707.090	10,511,000.180

08/02/2022	08/02/2022	DIRECT DEPOSIT	\$4,953.91	\$1.00	4,953.910	10,515,954.090
08/03/2022	08/03/2022	DIRECT DEPOSIT	\$61,528.02	\$1.00	61,528.020	10,577,482.110
08/05/2022	08/05/2022	DIRECT DEPOSIT	\$15,728.32	\$1.00	15,728.320	10,593,210.430
08/08/2022	08/08/2022	DIRECT DEPOSIT	\$20,250.19	\$1.00	20,250.190	10,613,460.620
08/09/2022	08/09/2022	DIRECT DEPOSIT	\$4,894.94	\$1.00	4,894.940	10,618,355.560
08/09/2022	08/09/2022	WITHDRAWAL	\$800,000.00-	\$1.00	800,000.000-	9,818,355.560
08/10/2022	08/10/2022	DIRECT DEPOSIT	\$4,415.40	\$1.00	4,415.400	9,822,770.960
08/15/2022	08/15/2022	DIRECT DEPOSIT	\$2,009.44	\$1.00	2,009.440	9,824,780.400
08/16/2022	08/16/2022	DIRECT DEPOSIT	\$132.56	\$1.00	132.560	9,824,912.960
08/18/2022	08/18/2022	DIRECT DEPOSIT	\$3,729.87	\$1.00	3,729.870	9,828,642.830
08/24/2022	08/24/2022	DIRECT DEPOSIT	\$11,563.00	\$1.00	11,563.000	9,840,205.830
08/25/2022	08/25/2022	DIRECT DEPOSIT	\$2,938.15	\$1.00	2,938.150	9,843,143.980
08/31/2022	08/31/2022	MONTHLY POSTING	\$18,400.32	\$1.00	18,400.320	9,861,544.300
<b>Account Value as of 08/31/2022</b>			<b>\$9,861,544.30</b>	<b>\$1.00</b>		<b>9,861,544.300</b>

TexPool Participant Services  
 1001 Texas Avenue, Suite 1150  
 Houston, TX 77002



LOVEJOY ISD  
 GENERAL FUND  
 ATTN JENNIFER DUPLESSIS  
 259 COUNTRY CLUB RD  
 ALLEN TX 75002-7643

# Participant Statement

**Statement Period** 09/01/2022 - 09/30/2022

Customer Service 1-866-TEX-POOL  
 Location ID [REDACTED]  
 Investor ID [REDACTED]

## TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$9,861,544.30	\$45,015.28	\$2,800,000.00	\$15,920.88	\$7,122,480.46	\$8,106,620.11
<b>Total Dollar Value</b>	<b>\$9,861,544.30</b>	<b>\$45,015.28</b>	<b>\$2,800,000.00</b>	<b>\$15,920.88</b>	<b>\$7,122,480.46</b>	

## Portfolio Value

Pool Name	Pool/Account	Market Value (09/01/2022)	Share Price (09/30/2022)	Shares Owned (09/30/2022)	Market Value (09/30/2022)
Texas Local Government Investment Pool	[REDACTED]	\$9,861,544.30	\$1.00	7,122,480.460	\$7,122,480.46
<b>Total Dollar Value</b>		<b>\$9,861,544.30</b>			<b>\$7,122,480.46</b>

## Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$15,920.88	\$75,760.58
<b>Total</b>		<b>\$15,920.88</b>	<b>\$75,760.58</b>

## Transaction Detail

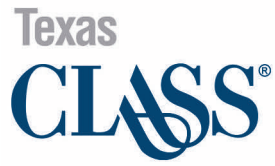
**Texas Local Government Investment Pool**

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
09/01/2022	09/01/2022	BEGINNING BALANCE	\$9,861,544.30	\$1.00		9,861,544.300
09/08/2022	09/08/2022	DIRECT DEPOSIT	\$10,589.25	\$1.00	10,589.250	9,872,133.550
09/12/2022	09/12/2022	DIRECT DEPOSIT	\$239.85	\$1.00	239.850	9,872,373.400
09/12/2022	09/12/2022	WITHDRAWAL	\$2,800,000.00	\$1.00	2,800,000.000	7,072,373.400
09/16/2022	09/16/2022	DIRECT DEPOSIT	\$7,607.92	\$1.00	7,607.920	7,079,981.320
09/19/2022	09/19/2022	DIRECT DEPOSIT	\$12,144.80	\$1.00	12,144.800	7,092,126.120
09/23/2022	09/23/2022	DIRECT DEPOSIT	\$1,993.37	\$1.00	1,993.370	7,094,119.490
09/30/2022	09/30/2022	DIRECT DEPOSIT	\$12,440.09	\$1.00	12,440.090	7,106,559.580
09/30/2022	09/30/2022	MONTHLY POSTING	\$15,920.88	\$1.00	15,920.880	7,122,480.460
<b>Account Value as of 09/30/2022</b>			<b>\$7,122,480.46</b>	<b>\$1.00</b>		<b>7,122,480.460</b>





Summary Statement

July 31, 2022

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Investor ID: [REDACTED]

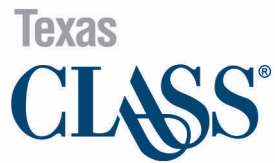
Lovejoy I.S.D.  
259 Country Club Road  
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 1.6392%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]-0002	DEBT SERVICE RESERVE	4,121,059.93	54,360.22	0.00	5,779.11	16,498.68	4,149,924.42	4,181,199.26
[REDACTED]-0003	GENERAL FUND	23,849.03	0.00	0.00	33.23	91.56	23,866.03	23,882.26
[REDACTED]-0004	CONSTRUCTION 2004	42,568.92	0.00	0.00	59.31	163.45	42,599.28	42,628.23
<b>TOTAL</b>		<b>4,187,477.88</b>	<b>54,360.22</b>	<b>0.00</b>	<b>5,871.65</b>	<b>16,753.69</b>	<b>4,216,389.73</b>	<b>4,247,709.75</b>



Account Number: [REDACTED]

DEBT SERVICE RESERVE

Account Summary

Average Monthly Yield: 1.6392%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	4,121,059.93	54,360.22	0.00	5,779.11	16,498.68	4,149,924.42	4,181,199.26

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
07/01/2022	Beginning Balance			4,121,059.93	
07/01/2022	Contribution	831.65			5964117
07/05/2022	Contribution	4,309.28			5969319
07/06/2022	Contribution	2,219.00			5973965
07/07/2022	Contribution	1,258.69			5978649
07/08/2022	Contribution	9,256.90			5983311
07/12/2022	Contribution	193.58			5993285
07/15/2022	Contribution	975.35			6007376
07/18/2022	Contribution	608.40			6012614
07/19/2022	Contribution	1,722.39			6017358
07/20/2022	Contribution	4,214.64			6022075
07/21/2022	Contribution	2,401.92			6026808
07/22/2022	Contribution	16,462.79			6031615

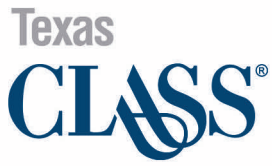


Account Number: [REDACTED]

**DEBT SERVICE RESERVE**

**Transaction Activity** (Continued)

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
07/25/2022	Contribution	1,655.05			6036890
07/26/2022	Contribution	6,520.58			6041622
07/27/2022	Contribution	392.65			6046358
07/28/2022	Contribution	202.50			6051285
07/29/2022	Contribution	1,134.85			6056304
07/31/2022	Income Dividend Reinvestment	5,779.11			
07/31/2022	Ending Balance			4,181,199.26	



Account Statement

July 31, 2022

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Account Number: [REDACTED]

GENERAL FUND

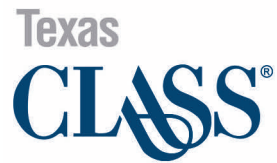
Account Summary

Average Monthly Yield: 1.6392%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	23,849.03	0.00	0.00	33.23	91.56	23,866.03	23,882.26

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
07/01/2022	Beginning Balance			23,849.03	
07/31/2022	Income Dividend Reinvestment	33.23			
07/31/2022	Ending Balance			23,882.26	



Account Number: [REDACTED]

CONSTRUCTION 2004

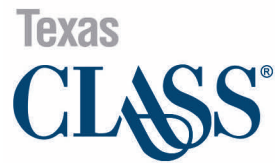
Account Summary

Average Monthly Yield: 1.6392%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	42,568.92	0.00	0.00	59.31	163.45	42,599.28	42,628.23

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
07/01/2022	Beginning Balance			42,568.92	
07/31/2022	Income Dividend Reinvestment	59.31			
07/31/2022	Ending Balance			42,628.23	

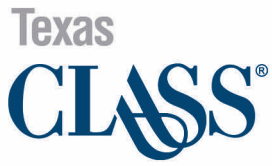


Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
07/01/2022	0.000158984	1.4508%
07/02/2022	0.000000000	1.4507%
07/03/2022	0.000000000	1.4507%
07/04/2022	0.000000000	1.4507%
07/05/2022	0.000041142	1.5016%
07/06/2022	0.000041534	1.5160%
07/07/2022	0.000042156	1.5387%
07/08/2022	0.000129639	1.5773%
07/09/2022	0.000000000	1.5773%
07/10/2022	0.000000000	1.5773%
07/11/2022	0.000043169	1.5757%
07/12/2022	0.000043634	1.5926%
07/13/2022	0.000044066	1.6084%
07/14/2022	0.000043976	1.6051%
07/15/2022	0.000132552	1.6128%
07/16/2022	0.000000000	1.6127%
07/17/2022	0.000000000	1.6127%
07/18/2022	0.000044398	1.6205%
07/19/2022	0.000044627	1.6289%
07/20/2022	0.000044845	1.6368%
07/21/2022	0.000045710	1.6684%
07/22/2022	0.000137760	1.6761%
07/23/2022	0.000000000	1.6761%
07/24/2022	0.000000000	1.6761%
07/25/2022	0.000045894	1.6751%
07/26/2022	0.000046471	1.6962%
07/27/2022	0.000046815	1.7088%
07/28/2022	0.000049072	1.7911%
07/29/2022	0.000165756	2.0167%
07/30/2022	0.000000000	2.0167%
07/31/2022	0.000000000	2.0167%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



# Summary Statement

August 31, 2022

Page 1 of 6

Investor ID: [REDACTED]

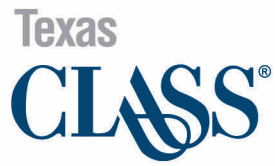
[REDACTED]  
Lovejoy I.S.D.  
259 Country Club Road  
Allen, TX 75002

## Texas CLASS

### Texas CLASS

Average Monthly Yield: 2.2891%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]	DEBT SERVICE RESERVE	4,181,199.26	67,561.76	2,724,384.39	5,269.95	21,768.63	2,744,627.74	1,529,646.58
[REDACTED]	GENERAL FUND	23,882.26	0.00	0.00	46.47	138.03	23,906.43	23,928.73
[REDACTED]	CONSTRUCTION 2004	42,628.23	0.00	0.00	82.96	246.41	42,671.39	42,711.19
<b>TOTAL</b>		<b>4,247,709.75</b>	<b>67,561.76</b>	<b>2,724,384.39</b>	<b>5,399.38</b>	<b>22,153.07</b>	<b>2,811,205.56</b>	<b>1,596,286.50</b>



Account Number: [REDACTED]

**DEBT SERVICE RESERVE**

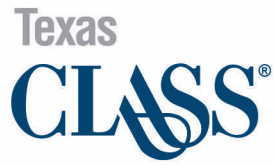
**Account Summary**

Average Monthly Yield: 2.2891%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	4,181,199.26	67,561.76	2,724,384.39	5,269.95	21,768.63	2,744,627.74	1,529,646.58

**Transaction Activity**

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
08/01/2022	Beginning Balance			4,181,199.26	
08/01/2022	Contribution	1,818.56			6061581
08/02/2022	Contribution	2,464.60			6066630
08/03/2022	Contribution	30,610.99			6071676
08/05/2022	Contribution	7,825.00			6081744
08/08/2022	Contribution	10,074.68			6087022
08/09/2022	Contribution	2,435.29			6092106
08/10/2022	Contribution	2,196.71			6097226
08/15/2022	Contribution	1,009.09			6112765
08/15/2022	Withdrawal		125,134.38		6112798
08/15/2022	Withdrawal		250,431.25		6112799
08/15/2022	Withdrawal		341,400.00		6112800
08/15/2022	Withdrawal		295,459.38		6112801

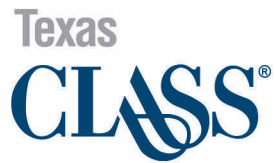


Account Number: [REDACTED]

**DEBT SERVICE RESERVE**

**Transaction Activity** (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
08/15/2022	Withdrawal		764,993.75		6112803
08/15/2022	Withdrawal		221,175.00		6112804
08/15/2022	Withdrawal		43,825.00		6112805
08/15/2022	Withdrawal		105,368.75		6112806
08/15/2022	Withdrawal		90,571.88		6112808
08/15/2022	Withdrawal		486,025.00		6112809
08/16/2022	Contribution	56.65			6117910
08/18/2022	Contribution	1,855.66			6128132
08/24/2022	Contribution	5,752.75			6148746
08/25/2022	Contribution	1,461.78			6153861
08/31/2022	Income Dividend Reinvestment	5,269.95			
08/31/2022	Ending Balance			1,529,646.58	



# Account Statement

August 31, 2022

Page 4 of 6

Account Number: [REDACTED]

## GENERAL FUND

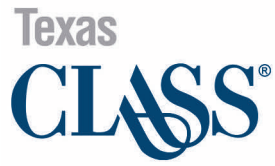
### Account Summary

Average Monthly Yield: 2.2891%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	23,882.26	0.00	0.00	46.47	138.03	23,906.43	23,928.73

### Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
08/01/2022	Beginning Balance			23,882.26	
08/31/2022	Income Dividend Reinvestment	46.47			
08/31/2022	Ending Balance			23,928.73	



Account Number: [REDACTED]

CONSTRUCTION 2004

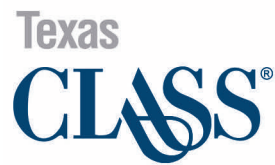
Account Summary

Average Monthly Yield: 2.2891%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	42,628.23	0.00	0.00	82.96	246.41	42,671.39	42,711.19

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
08/01/2022	Beginning Balance			42,628.23	
08/31/2022	Income Dividend Reinvestment	82.96			
08/31/2022	Ending Balance			42,711.19	

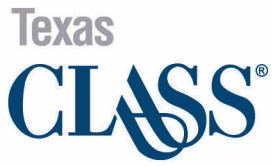


## Texas CLASS

## Texas CLASS

Date	Dividend Rate	Daily Yield
08/01/2022	0.000058308	2.1283%
08/02/2022	0.000059435	2.1694%
08/03/2022	0.000059760	2.1813%
08/04/2022	0.000060899	2.2228%
08/05/2022	0.000183255	2.2296%
08/06/2022	0.000000000	2.2296%
08/07/2022	0.000000000	2.2296%
08/08/2022	0.000061074	2.2292%
08/09/2022	0.000061408	2.2414%
08/10/2022	0.000061593	2.2482%
08/11/2022	0.000061795	2.2556%
08/12/2022	0.000186144	2.2648%
08/13/2022	0.000000000	2.2648%
08/14/2022	0.000000000	2.2648%
08/15/2022	0.000062376	2.2767%
08/16/2022	0.000062541	2.2828%
08/17/2022	0.000063191	2.3065%
08/18/2022	0.000063444	2.3157%
08/19/2022	0.000192123	2.3376%
08/20/2022	0.000000000	2.3375%
08/21/2022	0.000000000	2.3375%
08/22/2022	0.000063538	2.3192%
08/23/2022	0.000063674	2.3241%
08/24/2022	0.000064221	2.3441%
08/25/2022	0.000064409	2.3510%
08/26/2022	0.000195057	2.3732%
08/27/2022	0.000000000	2.3732%
08/28/2022	0.000000000	2.3732%
08/29/2022	0.000064880	2.3791%
08/30/2022	0.000065826	2.3918%
08/31/2022	0.000065189	2.3794%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Summary Statement

September 30, 2022

Page 1 of 5

Investor ID: [REDACTED]

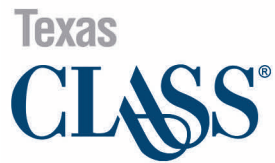
[REDACTED]  
Lovejoy I.S.D.  
259 Country Club Road  
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 2.6788%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED] DEBT SERVICE RESERVE	1,529,646.58	22,417.63	0.00	3,392.38	25,161.01	1,540,286.35	1,555,456.59
[REDACTED] GENERAL FUND	23,928.73	0.00	0.00	52.77	190.80	23,955.68	23,981.50
[REDACTED] CONSTRUCTION 2004	42,711.19	0.00	0.00	94.16	340.57	42,759.27	42,805.35
<b>TOTAL</b>	<b>1,596,286.50</b>	<b>22,417.63</b>	<b>0.00</b>	<b>3,539.31</b>	<b>25,692.38</b>	<b>1,607,001.30</b>	<b>1,622,243.44</b>



# Account Statement

September 30, 2022

Page 2 of 5

Account Number: [REDACTED]

## DEBT SERVICE RESERVE

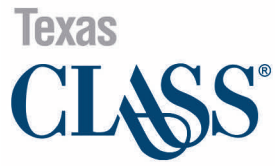
### Account Summary

Average Monthly Yield: 2.6788%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	1,529,646.58	22,417.63	0.00	3,392.38	25,161.01	1,540,286.35	1,555,456.59

### Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
09/01/2022	Beginning Balance			1,529,646.58	
09/08/2022	Contribution	5,290.30			6200334
09/12/2022	Contribution	119.33			6210853
09/16/2022	Contribution	3,785.03			6231471
09/19/2022	Contribution	6,042.17			6236840
09/23/2022	Contribution	991.70			6257606
09/30/2022	Contribution	6,189.10			6284005
09/30/2022	Income Dividend Reinvestment	3,392.38			
09/30/2022	Ending Balance			1,555,456.59	



Account Statement

September 30, 2022

Page 3 of 5

Account Number: [REDACTED]

GENERAL FUND

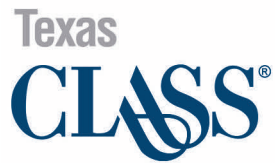
Account Summary

Average Monthly Yield: 2.6788%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	23,928.73	0.00	0.00	52.77	190.80	23,955.68	23,981.50

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
09/01/2022	Beginning Balance			23,928.73	
09/30/2022	Income Dividend Reinvestment	52.77			
09/30/2022	Ending Balance			23,981.50	



# Account Statement

September 30, 2022

Page 4 of 5

Account Number: [REDACTED]

## CONSTRUCTION 2004

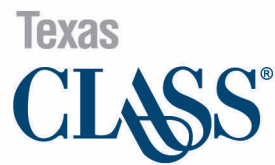
### Account Summary

Average Monthly Yield: 2.6788%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	42,711.19	0.00	0.00	94.16	340.57	42,759.27	42,805.35

### Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
09/01/2022	Beginning Balance			42,711.19	
09/30/2022	Income Dividend Reinvestment	94.16			
09/30/2022	Ending Balance			42,805.35	



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
09/01/2022	0.000066959	2.4380%
09/02/2022	0.000271440	2.4769%
09/03/2022	0.000000000	2.4769%
09/04/2022	0.000000000	2.4769%
09/05/2022	0.000000000	2.4769%
09/06/2022	0.000068249	2.4912%
09/07/2022	0.000068641	2.5054%
09/08/2022	0.000069326	2.5304%
09/09/2022	0.000208641	2.5383%
09/10/2022	0.000000000	2.5385%
09/11/2022	0.000000000	2.5385%
09/12/2022	0.000069618	2.5410%
09/13/2022	0.000070058	2.5571%
09/14/2022	0.000070423	2.5704%
09/15/2022	0.000070527	2.5742%
09/16/2022	0.000212454	2.5856%
09/17/2022	0.000000000	2.5848%
09/18/2022	0.000000000	2.5848%
09/19/2022	0.000071259	2.6010%
09/20/2022	0.000072090	2.6313%
09/21/2022	0.000072005	2.6282%
09/22/2022	0.000074098	2.7046%
09/23/2022	0.000241143	2.9339%
09/24/2022	0.000000000	2.9339%
09/25/2022	0.000000000	2.9339%
09/26/2022	0.000083696	3.0549%
09/27/2022	0.000084854	3.0968%
09/28/2022	0.000084951	3.1007%
09/29/2022	0.000085418	3.1178%
09/30/2022	0.000086101	3.1428%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**

Participant #: XXXXXXXXXX

**Lone Star™ July 2022**  
Investment Pool **Monthly Statement**

Statement Period: 07/01/2022 to 07/31/2022

Jennifer DuPlessis  
Lovejoy ISD  
259 Country Club Road  
Allen, Texas 75002



**Summary of Portfolio Holdings**

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2018	Government Overnight Fund	28.19	1.00	28.19	0.00%
<b>Totals:</b>				<b>28.19</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2019	Government Overnight Fund	13.77	1.00	13.77	0.00%
<b>Totals:</b>				<b>13.77</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,743,126.21	1.00	3,743,126.21	99.50%
<b>Totals:</b>				<b>3,743,126.21</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	18,768.57	1.00	18,768.57	0.50%
<b>Totals:</b>				<b>18,768.57</b>	

**Totals**

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	1.51 %	3,761,936.74	1.00	3,761,936.74	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
<b>Total Value:</b>				<b>3,761,936.74</b>	<b>100.00 %</b>

**Portfolio Transactions**

**Construction 2018 - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	28.15			28.15
07/29/2022	Interest	28.19	0.04	1.00	0.04
07/31/2022	Ending Balance	28.19			28.19

**Construction 2019 - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	13.75			13.75
07/29/2022	Interest	13.77	0.02	1.00	0.02
07/31/2022	Ending Balance	13.77			13.77

**Construction 2021 - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	3,893,311.21			3,893,311.21
07/01/2022	Interest Adjustment 6/16/22 interest recalculation	3,893,311.67	0.46	1.00	0.46
07/06/2022	Withdrawal	3,738,311.67	-155,000.00	1.00	-155,000.00
07/29/2022	Interest	3,743,126.21	4,814.54	1.00	4,814.54
07/31/2022	Ending Balance	3,743,126.21			3,743,126.21

**General Fund - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	18,744.57			18,744.57
07/29/2022	Interest	18,768.57	24.00	1.00	24.00
07/31/2022	Ending Balance	18,768.57			18,768.57

**Important Information about this statement**

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Participant #: [REDACTED]

**Lone Star™ August 2022**  
Investment Pool **Monthly Statement**

Statement Period: 08/01/2022 to 08/31/2022

Jennifer DuPlessis  
Lovejoy ISD  
259 Country Club Road  
Allen, Texas 75002

**Summary of Portfolio Holdings**

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2018	Government Overnight Fund	0.00	1.00	0.00	0.00%
<b>Totals:</b>				<b>0.00</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2019	Government Overnight Fund	0.00	1.00	0.00	0.00%
<b>Totals:</b>				<b>0.00</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,749,998.52	1.00	3,749,998.52	99.50%
<b>Totals:</b>				<b>3,749,998.52</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	18,802.82	1.00	18,802.82	0.50%
<b>Totals:</b>				<b>18,802.82</b>	

**Totals**

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	2.15 %	3,768,801.34	1.00	3,768,801.34	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
<b>Total Value:</b>				<b>3,768,801.34</b>	<b>100.00 %</b>

**Portfolio Transactions**



**Construction 2018 - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2022	Starting Balance	28.19			28.19
08/03/2022	Transfer Out	0.00	-28.19	1.00	-28.19
08/31/2022	Ending Balance	0.00			0.00

**Construction 2019 - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2022	Starting Balance	13.77			13.77
08/03/2022	Transfer Out	0.00	-13.77	1.00	-13.77
08/31/2022	Ending Balance	0.00			0.00

**Construction 2021 - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2022	Starting Balance	3,743,126.21			3,743,126.21
08/03/2022	Transfer In	3,743,139.98	13.77	1.00	13.77
08/03/2022	Transfer In	3,743,168.17	28.19	1.00	28.19
08/31/2022	Interest	3,749,998.52	6,830.35	1.00	6,830.35
08/31/2022	Ending Balance	3,749,998.52			3,749,998.52

**General Fund - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2022	Starting Balance	18,768.57			18,768.57
08/31/2022	Interest	18,802.82	34.25	1.00	34.25
08/31/2022	Ending Balance	18,802.82			18,802.82

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Participant #: [REDACTED]

**Lone Star™** September 2022  
Investment Pool Monthly Statement

Statement Period: 09/01/2022 to 09/30/2022

Jennifer DuPlessis  
Lovejoy ISD  
259 Country Club Road  
Allen, Texas 75002  
[REDACTED]

**Summary of Portfolio Holdings**

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,512,556.92	1.00	3,512,556.92	99.47%
<b>Totals:</b>				<b>3,512,556.92</b>	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	18,841.21	1.00	18,841.21	0.53%
<b>Totals:</b>				<b>18,841.21</b>	

**Totals**

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	2.48 %	3,531,398.13	1.00	3,531,398.13	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
<b>Total Value:</b>				<b>3,531,398.13</b>	<b>100.00 %</b>

**Portfolio Transactions**

**Construction 2021 - Government Overnight Fund**

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
09/01/2022	Starting Balance	3,749,998.52			3,749,998.52
09/26/2022	Withdrawal	3,504,998.52	-245,000.00	1.00	-245,000.00
09/30/2022	Interest	3,512,556.92	7,558.40	1.00	7,558.40
09/30/2022	Ending Balance	3,512,556.92			3,512,556.92

**General Fund - Government Overnight Fund**

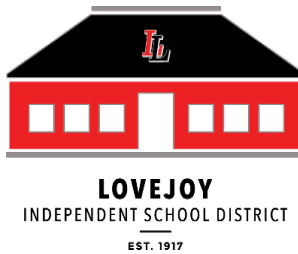
Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
09/01/2022	Starting Balance	18,802.82			18,802.82
09/30/2022	Interest	18,841.21	38.39	1.00	38.39
09/30/2022	Ending Balance	18,841.21			18,841.21

### **Important Information about this statement**

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9.E. Consider Approval of the Budget Amendment #1

**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	2022-2023 Budget Amendment #1
<b>Presented For</b>	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input type="checkbox"/> Attached <input checked="" type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

### Executive Summary

Each June, the Board of Trustees adopts an operating budget based on the district's calculation of estimated revenue and expenditures. This budget is adopted at the "function" level, meaning that each major category of expenditure defined by the Texas Education Code is identified and funds are allocated between each function. Once adopted, the administration operates within that budget, although it is a working document. The administration has the authority to move funds from account to account, as long as no overall function total is exceeded. When it becomes necessary to increase or decrease a function, it requires board approval.

We are requesting the first budget amendment for 2022-2023. This amendment will address any items that have been uncovered to date that were not addressed after final budget determinations were made during the summer and the budget was put into the finance system. We will continue to review our revenue and expenditures compared with the original budget to recommend future amendments as needed.

### Fiscal Implications

The fiscal implications of this action fulfill legal requirements and allow the administration to operate within the confines of the functional expenditures approved by the Board.

## Administrator Recommendation

The administration recommends approval by the Board.

## Board Priority

### **Priority 3: Continuous Improvement and Financial Sustainability**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

### **Priority 4: Parent and Community Partnership**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

**LOVEJOY ISD**  
**2022-2023 Proposed Budget Amendment #1**  
**Summary of Revenues & Expenditures**  
**General Funds**  
**(Includes funds 183 & 199)**

<b>General Operating Revenue</b>		
<b>Total Revenue</b>		<b>\$ 43,588,199</b>
11 - Instruction	\$ 22,251,880	
12 - Instructional Resources	\$ 572,831	
13 - Instructional Staff Development	\$ 1,426,701	
21 - Instructional Leadership	\$ 243,248	
23 - School Administration	\$ 2,414,061	
31 - Guidance & Counseling	\$ 1,764,961	
33 - Health Services	\$ 428,562	
34-Student Transportation	\$ 1,281,428	
35 - Student Nutrition	\$ -	
36 - Extra Curricular Activities	\$ 1,709,176	
41 - General Administration	\$ 1,655,324	
51 - Plant Maintenance & Operations	\$ 4,035,107	
52 - Security	\$ 637,265	
53 - Data Processing Services	\$ 702,646	
61 - Community Services	\$ 798,092	
91 - Recapture	\$ 1,406,700	
93 - Shared Service Arrangements	\$ 42,000	
95 - JJAEP	\$ 5,000	
99 - Other Intergovernmental Charges	\$ 337,500	
<b>Total All Functions</b>		<b>\$ 41,712,481</b>
*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures		
<b>Difference in Estimated Revenues &amp; Expenditures</b>		<b>\$ 1,875,718</b>

This proposed budget amendment, for the school year 2022-2023, was adopted at a meeting of the Board of School Trustees on November 28, 2022 as evidenced in the Official School Board Minutes.  
I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	11/28/2022
<b>President</b>	<b>Date</b>
	11/28/2022
<b>Secretary</b>	<b>Date</b>

**Note:**  
Total Revenue reflects the change in tax collections due to the non-vatre rate of \$1.4429  
Lovejoy Scholars and LCDC Revenue adjusted to reflect current expectations

# LOVEJOY ISD

## 2022-2023 Proposed Budget Amendment #1 Summary of Revenues & Expenditures Student Nutrition Fund 101

### General Operating Revenue

Total Revenue \$ 1,942,570

35 - Student Nutrition \$ 1,931,802

Total All Functions \$ 1,931,802

\*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures

\*Budget includes USDA Commodity Revenue and Expenditures

Total Expected Use of Fund Balance \$ 10,768

This proposed budget amendment, for the school year 2022-2023, was adopted at a meeting of the Board of School Trustees on November 28, 2022 as evidenced in the Official School Board Minutes.

I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

11/28/2022

\_\_\_\_\_  
President

\_\_\_\_\_  
Date

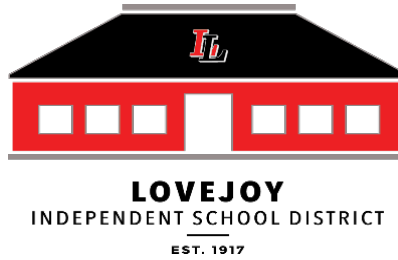
11/28/2022

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Date

10. Presentation: Celebration of Learning

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Celebration of Learning - Lovejoy High School Students
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
<b>Executive Summary</b>	
<p>This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD classrooms each day. For the month of November we are spotlighting the Lovejoy High PreCalculus Team. The team members include Andrew Stallings, Kellie English, Vince Williams, and Caleb Goff. The focus for the presentation is centered around the impact of Professional Learning Communities with Teaching and Learning, and how the collective work of the team positively impacts the academic outcomes for students.</p>	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
N/A	
<b>Board Priority</b>	
<p><b>Priority 1: Academics</b>  Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures</p>	

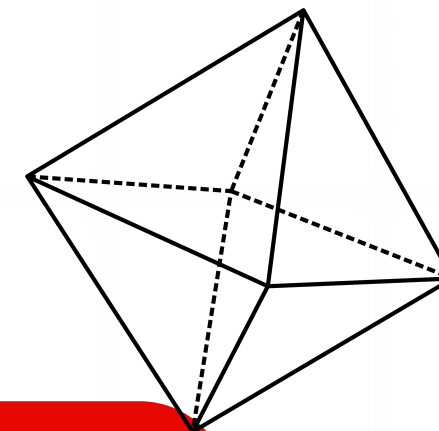
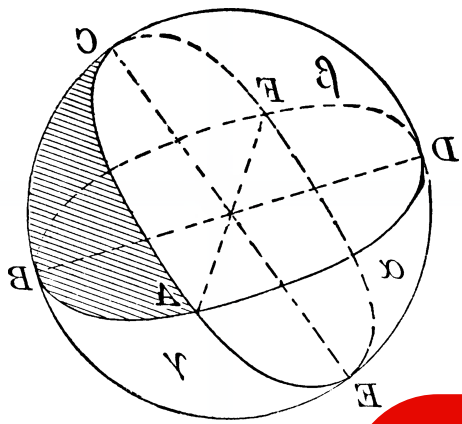
appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

### **Priority 2: Culture: Legacy of Excellence**

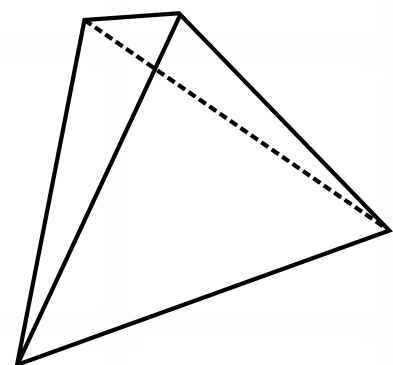
Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

### **Priority 3: Continuous Improvement and Financial Sustainability**

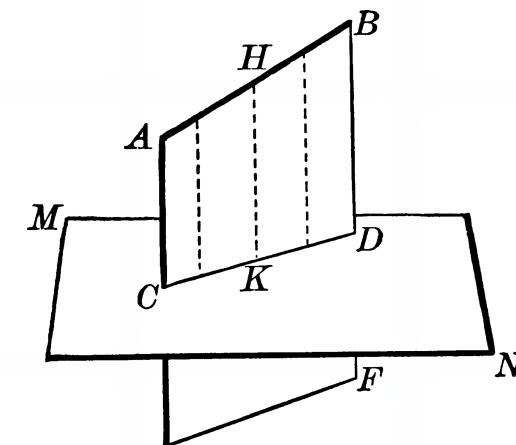
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.



# CELEBRATION OF LEARNING LOVEJOY HIGH SCHOOL



LOVEJOY HIGH SCHOOL - PRECALCULUS TEAM  
LOVEJOY ISD REGULAR BOARD MEETING, NOVEMBER 28, 2022



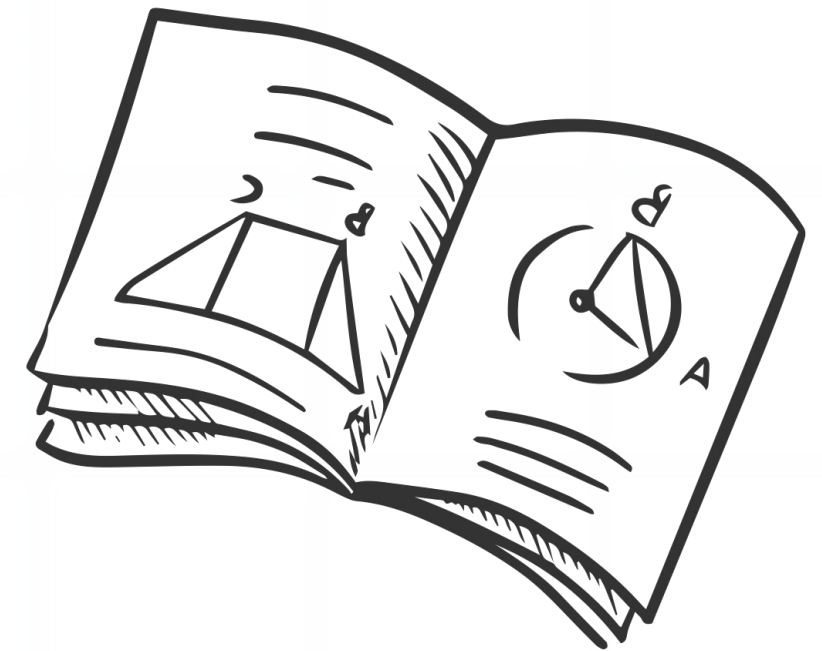
*Culture*

Relationships  
Learning  
Collaboration  
Results  
Fun



# LOVEJOY HS PRECAL TEAM

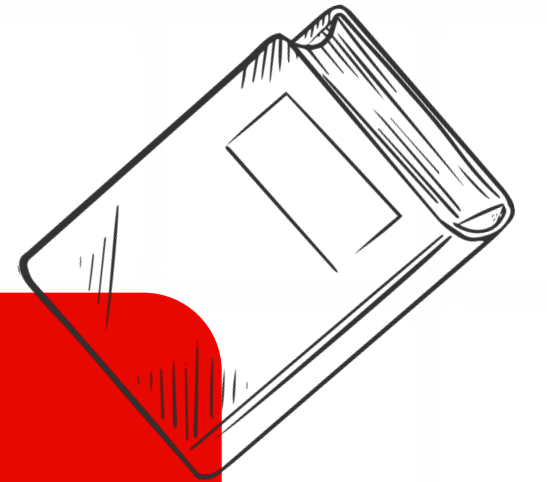
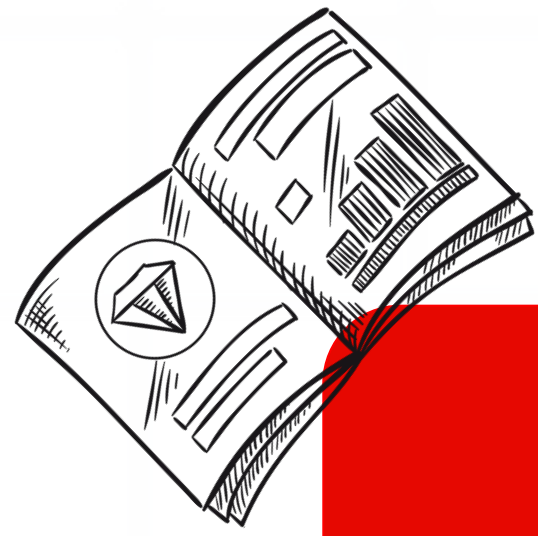
- \* ANDREW STALLINGS
- \* CALEB GOFF
- \* VINCE WILLIAMS
- \* KELLIE ENGLISH



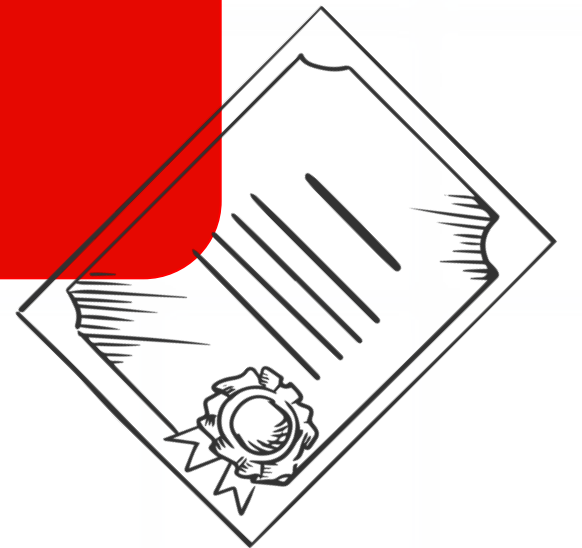
The collaborative work of the PreCal team serves as a model of how teachers interact within a **Professional Learning Communities** framework.

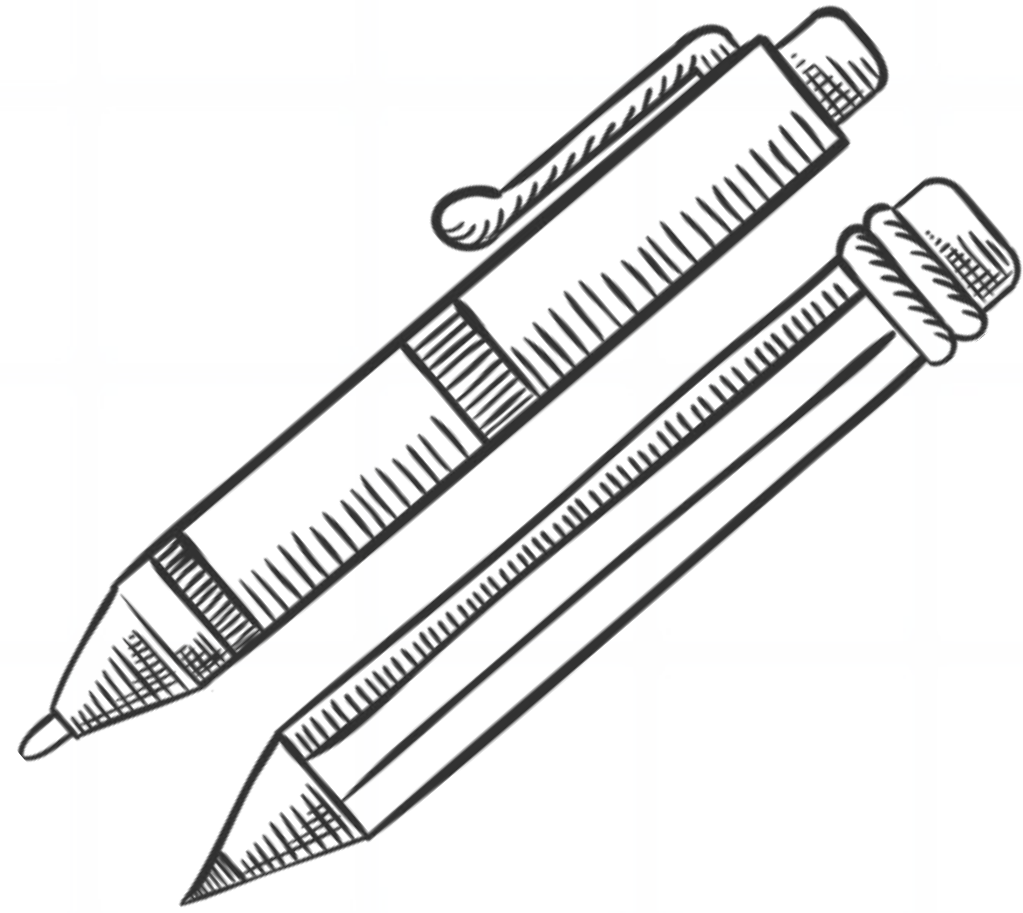


- Collaboration and relationships – allowing each member of the team to be open and honest while still respecting others’ viewpoints and making decisions as a team
- Data driven – using data to determine and guide next steps in learning and intervention
- Shared responsibility – equal contributions to the work (behind the scenes and in regards to students, Leopard time for example)
- Focused on the students – what is best for them?



What have we incorporated this year  
within our PLC?



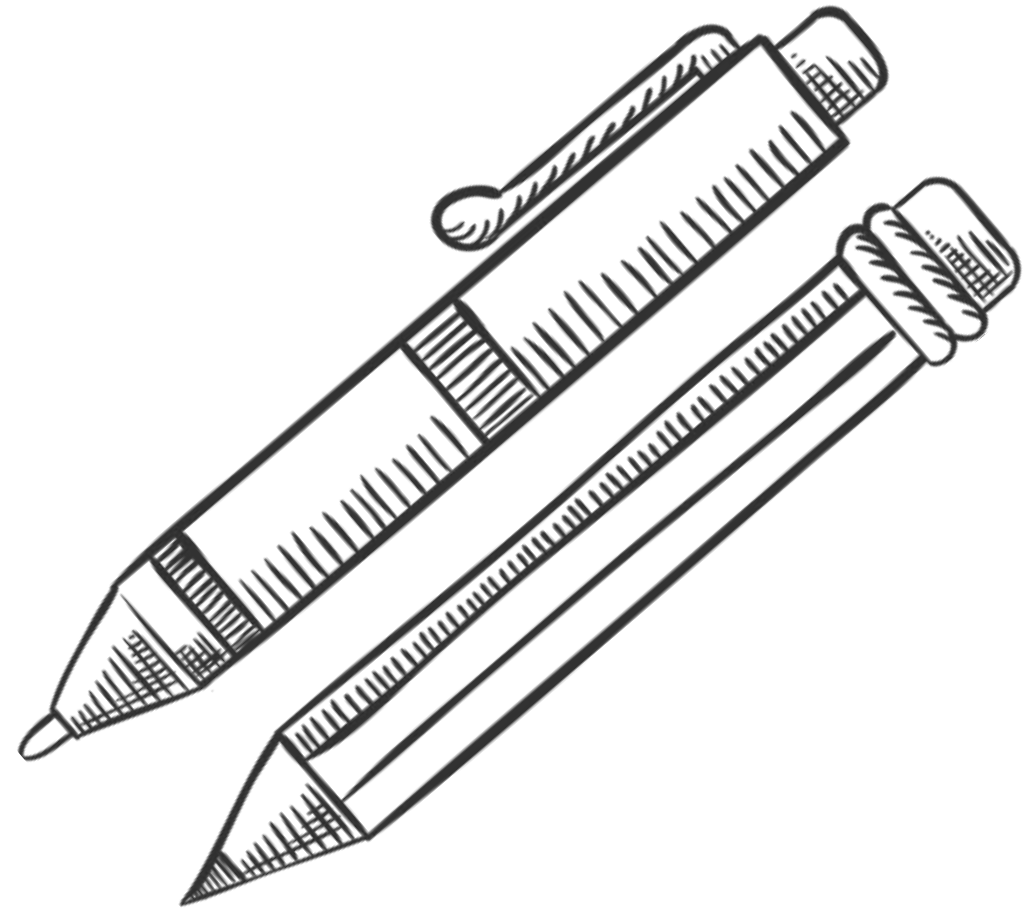


**SHARED**

**LEOPARD TIME**

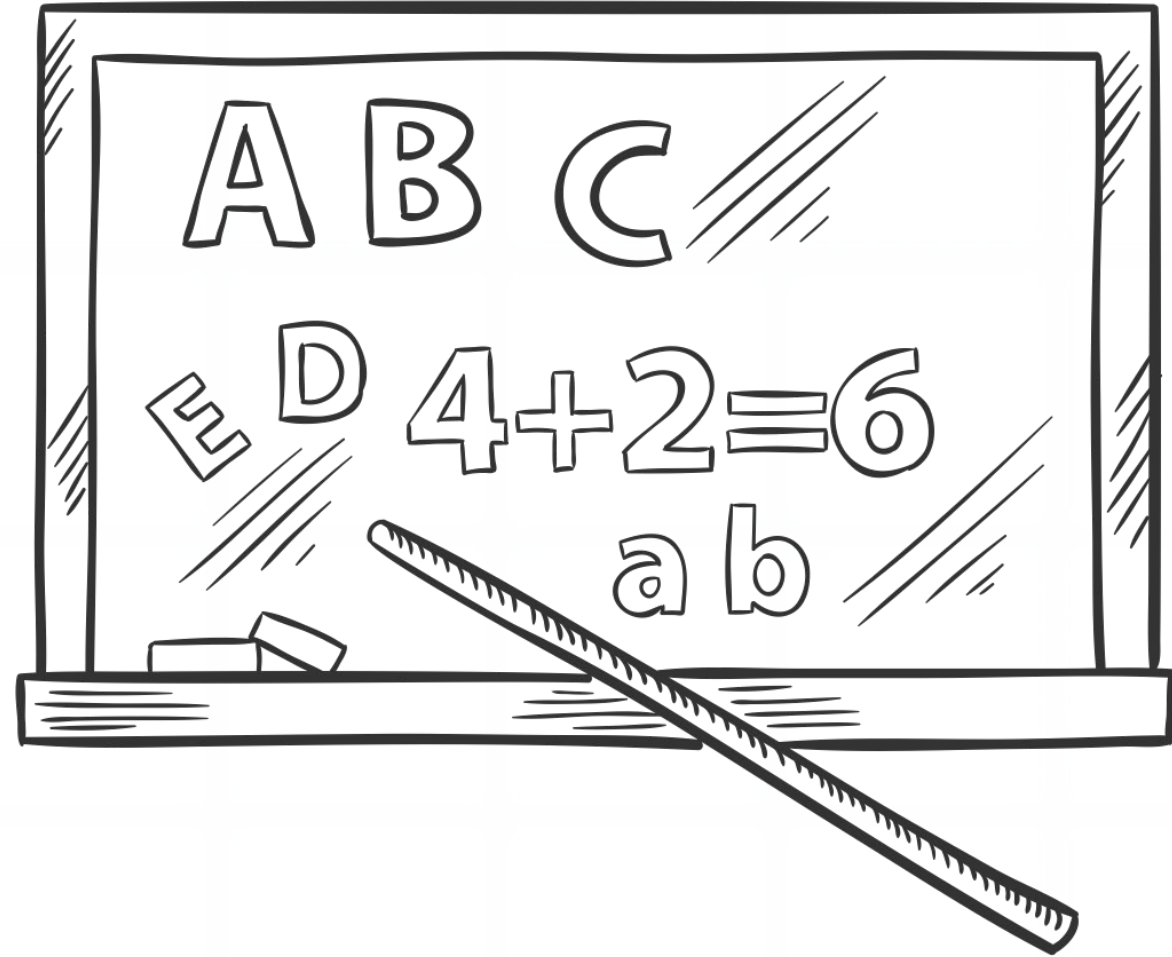
## **INTERVENTION**

- **Split up standards and/or concepts among teachers**
- **Students attend tutoring with a specific teacher based on their needs (for retests)**



**SHARED**

**LEOPARD TIME**



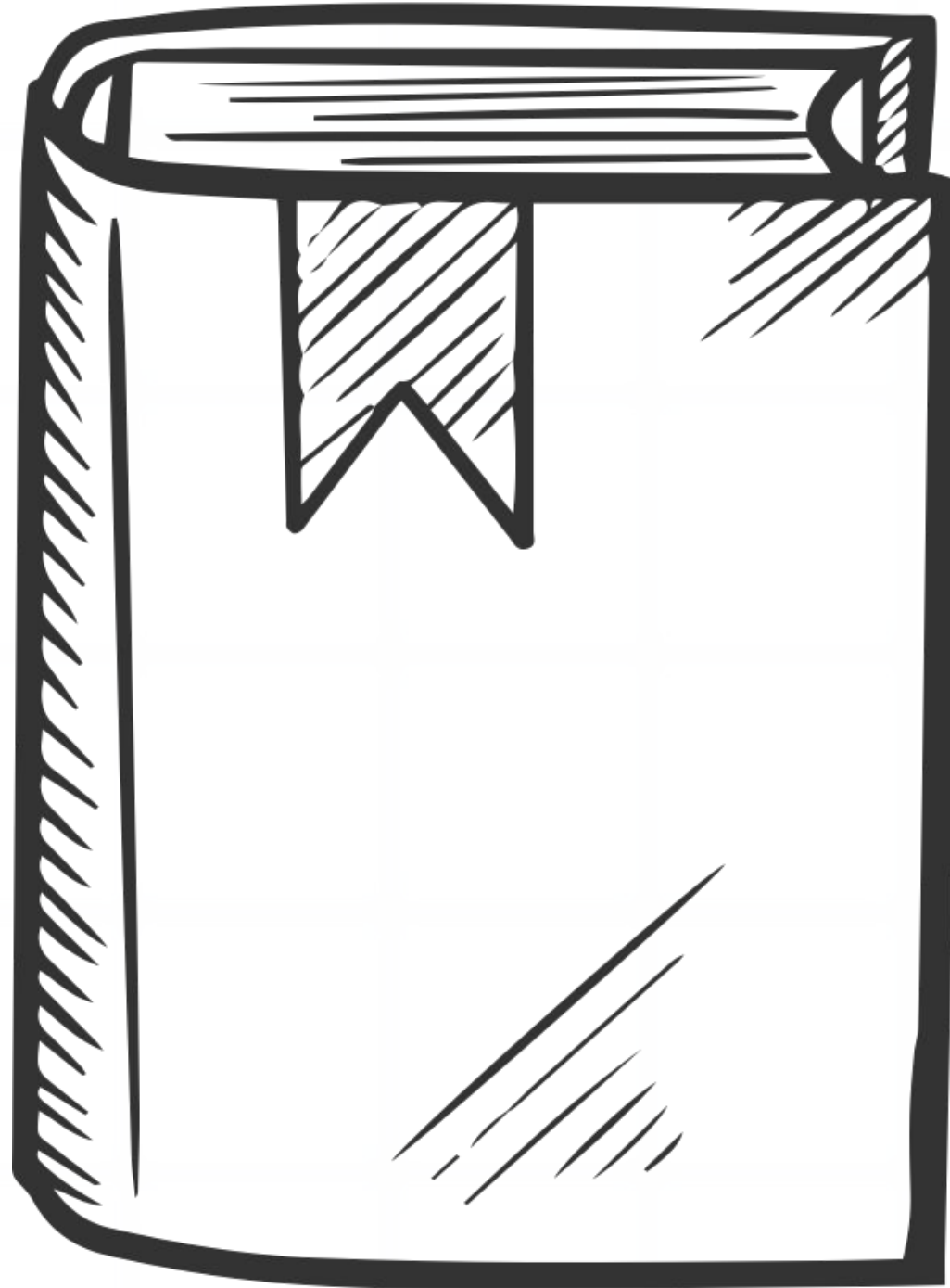
# QUICK CHECKS

## COMMON FORMATIVE ASSESSMENTS

- 01.** Create Quick Checks based on the standards being taught and tested over
- 02.** Plan out when to give students the quick checks (most often at end of notes or start of practice day)
- 03.** Students work quick checks and then check it themselves (immediate student feedback)
- 04.** Teacher uses student self checking to determine where the class is at (move on or reteach)

# TEAM PLANNING

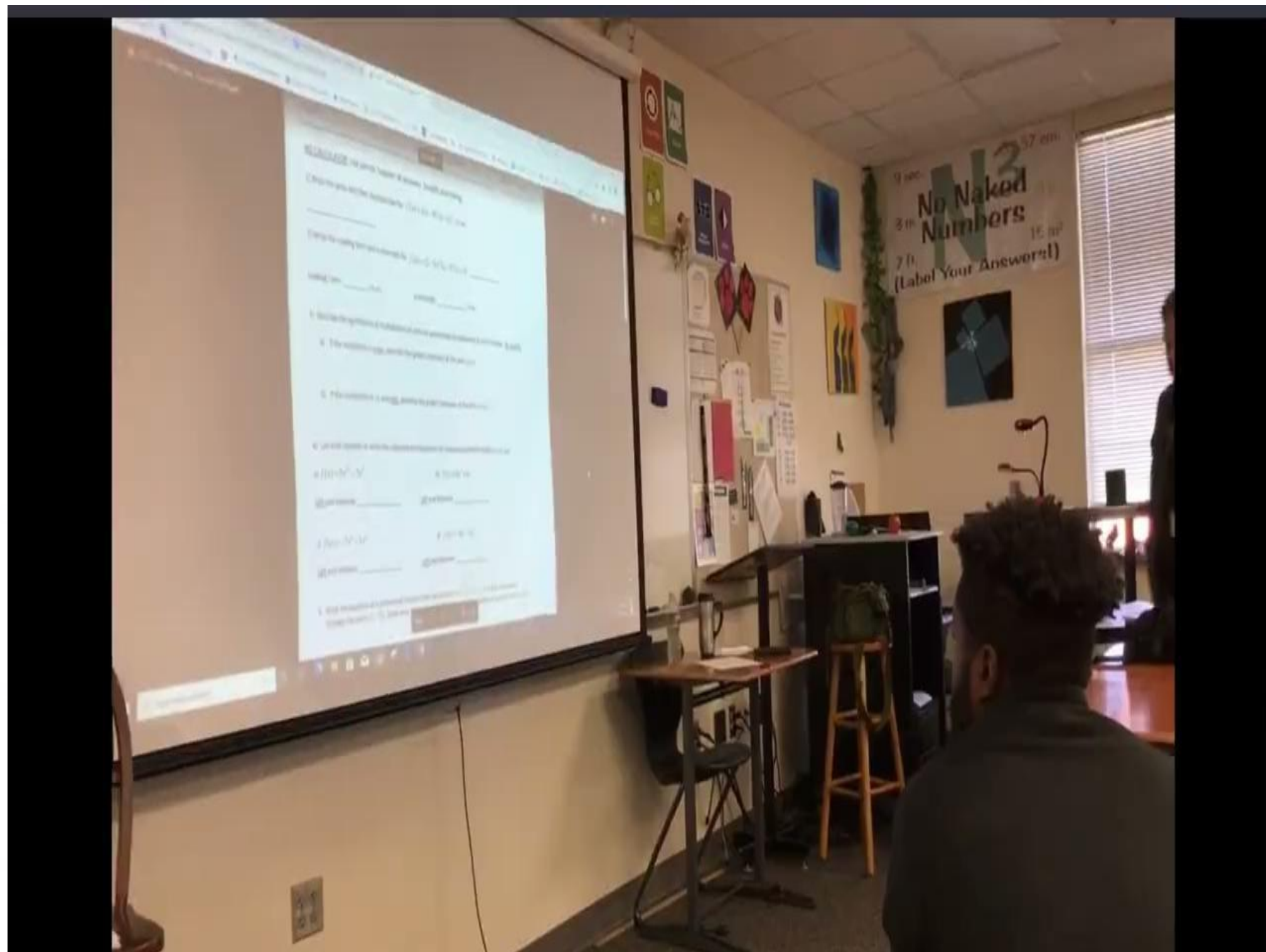
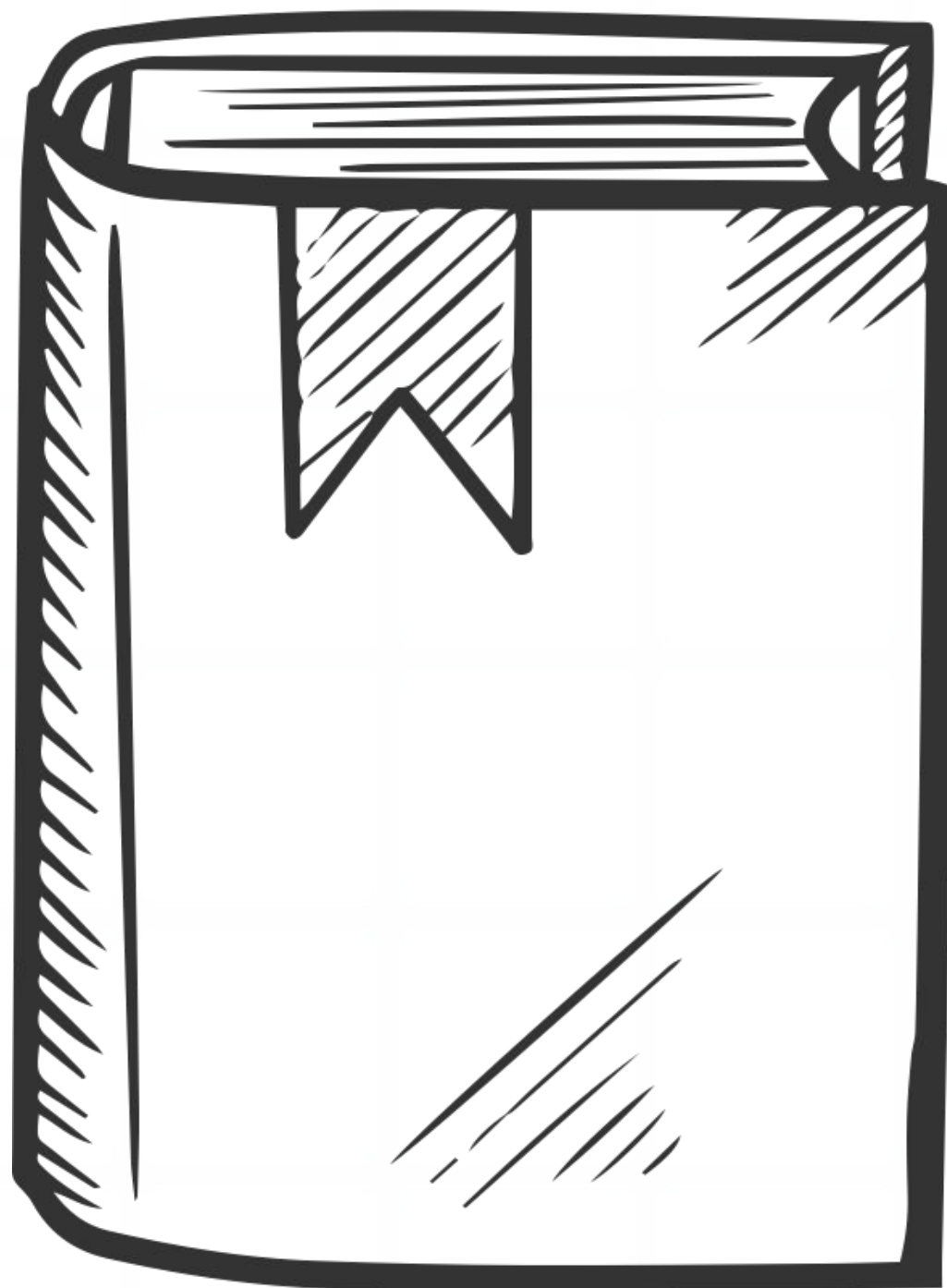
## STANDARD FOCUSED

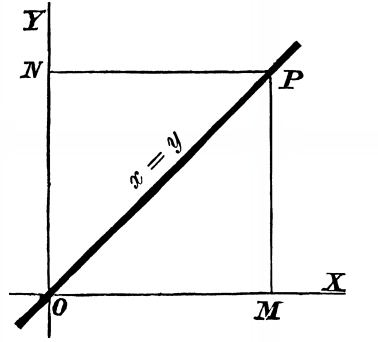
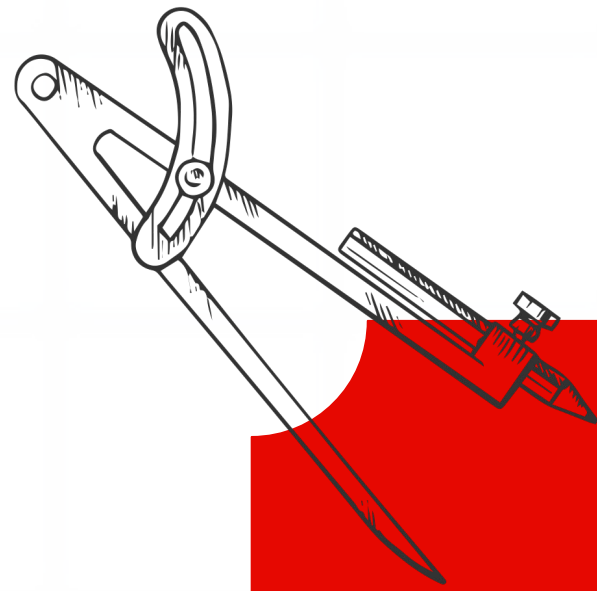


- Intentional planning in regards to standards – is what we are teaching a review concept or a content level concept? Does it need to be assessed or spiraled in during the notes/lesson?
- Grading by standard – what did students do well in, overall? What standards did they struggle with?
- Teacher strengths – which teacher had positive results for each standard(s), breaking up Leopard Time tutoring using that data

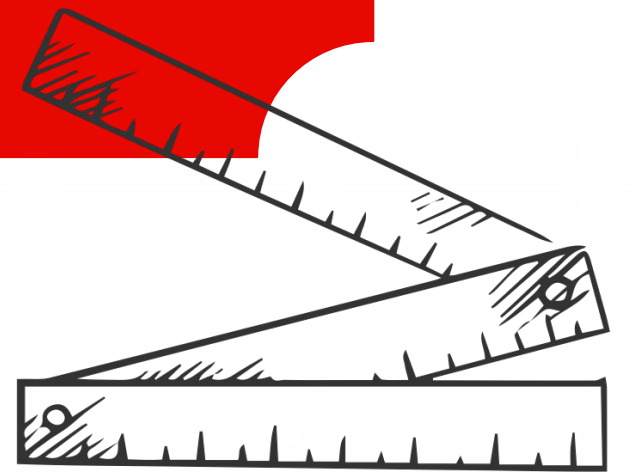
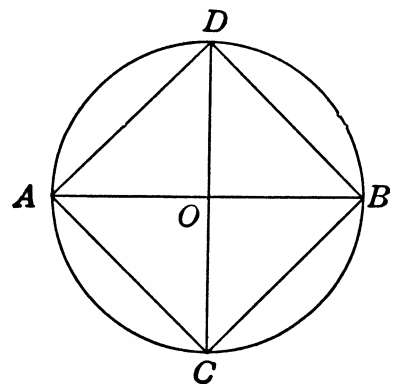
# TEAM PLANNING

## STANDARD FOCUSED

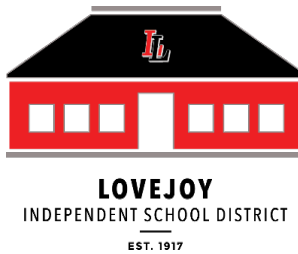




**THANK YOU**



11. Open a Public Hearing on Financial Accountability Rating - School FIRST  
**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	FIRST Rating & Hearing
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

### Executive Summary

**FIRST** is the acronym for **F**inancial **I**ntegrity **R**ating **S**ystem of **T**exas, the state's school financial accountability rating system. **FIRST** ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide maximum allocation possible for direct instructional purposes.

The primary goal of the rating is to achieve quality performance in the management of school districts financial resources. The **FIRST** system assigns a financial accountability rating to school districts from one of the following four scores:

**A** = Superior      **B** = Above Standard      **C** = Meets Standard  
**F** = Substandard

The financial management report to be distributed at the public hearing, per Title 19 TAC Chapter 109.001, will include the following five disclosure items:

1. Superintendents current contract (at the time of hearing)
2. Reimbursements, in any form, received by the Superintendent and Board Members
3. Outside compensation and/or fees received by the Superintendent for professional consulting

4. Gifts received by the executive officers and board members exceeding \$250
5. Business transactions between school board members and the school district

School districts are required to distribute the financial management report and to hold a public hearing on the report at a district facility within two months of receiving the final financial accountability rating. As required, we have provided notice of the hearing in the newspaper prior to holding the meeting. We will also have copies of the report ready to hand out at the hearing and will post the report on the District website.

Lovejoy ISD has been issued an “Above Standard Achievement” rating for 2021-2022 (based on the 2020-2021 fiscal year data), scoring 88 out of 100 possible points. In the prior year, the District received a score of 96 and a rating of “Superior.”

### **Fiscal Implications**

No immediate fiscal implications. Rating fell to “Above Standard Achievement” with 2020-2021 data with points lost due to insufficient ratio of long-term liabilities to total assets to support long-term solvency.

### **Administrator Recommendation**

It is the recommendation of the Administration that the Board of Trustees conduct a public hearing and allow for public comments.

### **Board Priority**

**Priority 3: Continuous Improvement and Financial Sustainability**  
 Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD’s mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

**Priority 4: Parent and Community Partnership**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD’s Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the

Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

RATING YEAR

DISTRICT NUMBER

Select An Option

[Help](#)

[Home](#)



**Financial Integrity Rating System of Texas**

## 2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

<b>Name:</b> LOVEJOY ISD(043919)	<b>Publication Level 1:</b> 8/2/2022 2:05:39 PM
<b>Status:</b> <b>Passed</b>	<b>Publication Level 2:</b> 8/4/2022 12:15:48 PM
<b>Rating:</b> B = Above Standard Achievement	<b>Last Updated:</b> 8/4/2022 12:15:48 PM
<b>District Score:</b> 88	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#"><u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u></a>	7/12/2022 8:29:42 AM	Yes
2	<a href="#"><u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u></a>	5/16/2022 10:21:39 AM	Yes
3	<a href="#"><u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u></a>	5/16/2022 10:21:39 AM	Yes
4	<a href="#"><u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u></a>	5/16/2022 10:21:40 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<a href="#"><u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u></a>	5/17/2022 9:39:54 AM	Ceiling Passed

7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 10:21:41 AM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 10:21:41 AM	8
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 10:21:41 AM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 10:21:43 AM	2
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 10:21:43 AM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 10:50:02 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 10:21:45 AM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:21:45 AM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	5/16/2022 10:21:45 AM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 10:21:46 AM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 10:21:46 AM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:21:47 AM	Ceiling Passed
			88 Weighted Sum

	1 Multiplier Sum
	(100 Ceiling)
	88 Score

### DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

### CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

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THE **TEXAS EDUCATION AGENCY**  
1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

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FIRST 5.14.2.0

**I wish to address the Board in reference to the Public Hearing on the School  
FIRST Rating**

**Public Hearing Regarding t\ Y: ]bUbWjU`5 Ww;i bHUV]`]miF Uh]b[ `!`GW cc``: ≠ GH**

**First and Last Name:**

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**Address:**

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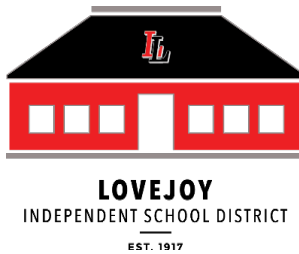
**Phone:**

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**Organization (if applicable):**

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12. Close a Public Hearing on Financial Accountability Rating - School FIRST  
**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations
13. Presentation: Budget Workshop  
**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Budget Workshop
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations
<b>Executive Summary</b>	
Administration will provide the first Budget Workshop for review of the current year budget projections and development of the 2023-2024 budget. Budget Workshops are designed to support development of the 2023-2024 budget for Board approval in June.	
<b>Fiscal Implications</b>	
Ongoing development of 2023-2024 budget.	
<b>Administrator Recommendation</b>	
N/A: Report Only	
<b>Board Priority</b>	
<p><b>Priority 3: Continuous Improvement and Financial Sustainability</b>  Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on</p>	

legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

**Priority 4: Parent and Community Partnership**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

# 2023-2024 Budget Development Workshop #1

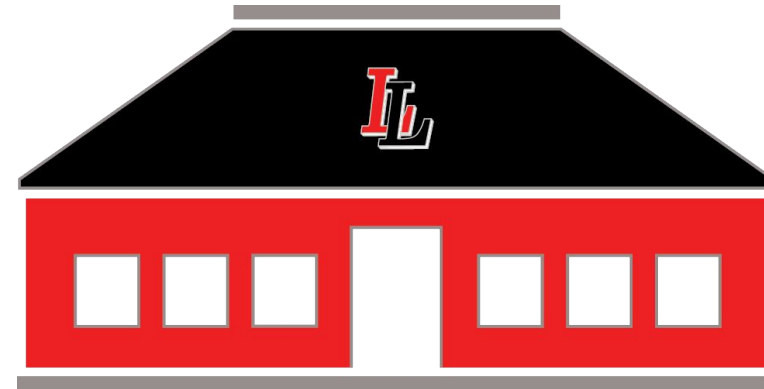
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**JENNIFER DUPLESSIS, PH.D.**

ASSISTANT SUPERINTENDENT OF FINANCE &  
OPERATIONS

**NOVEMBER 28, 2022**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

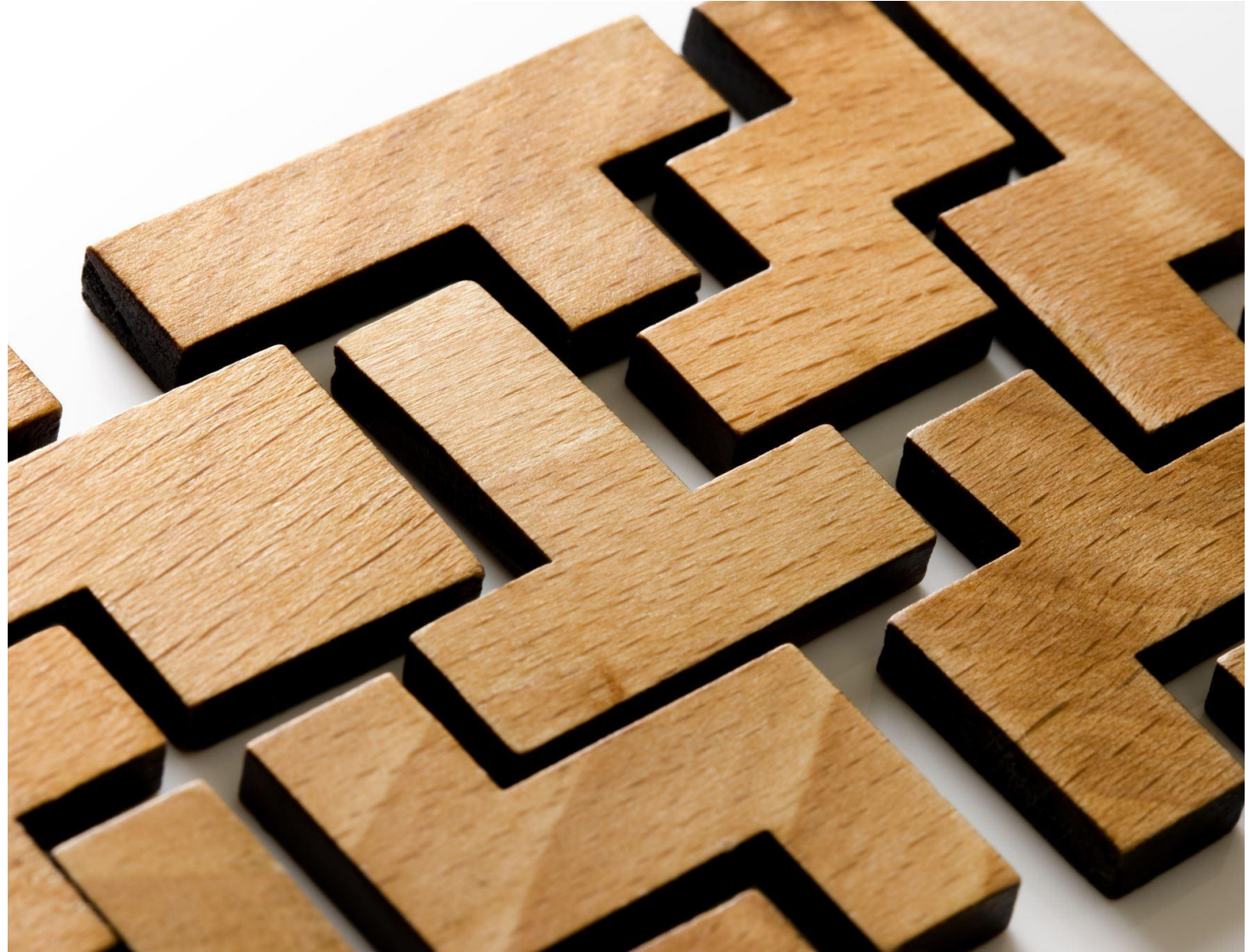
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**EST. 1917**

# Today's Goals

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- ❑ Kick off the 2023-2024 Budget Process
- ❑ Share Financial Information Pertinent to 2023-2024 Budget Development
  - ❑ Projections
  - ❑ Strategies
- ❑ Answer Questions



# 2023-2024: Roughing In

Lovejoy Independent School District

## Focus Areas

*Mission: To propel every person to personal excellence.*

### Legacy of Excellence

- We will build upon Lovejoy ISD's legacy of excellence through a shared commitment to our mission and core values.
- We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students.
- Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.
- We #LiveLovejoy.

### Future Ready Students

- Students will personify the graduate profile by experiencing challenging and engaging learning.
- Research-based instructional strategies will be strategically partnered with innovation.
- Profound learning will develop key skills essential to thriving now and in the future.
- Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

### Financial Sustainability

- Lovejoy ISD will establish a plan for short and long-term financial sustainability.
- We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience.
- A financial assessment, identification of priorities, and intentional decision-making process will support strategic financial planning.
- Zero-based budgeting will be utilized and transparency will be prioritized.



# Topics

Projections

Board Budget Priorities

Other Financial Initiatives

Budget Development Timeline

# Projections

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CURRENT AND FUTURE YEARS

# Projection Updates

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- VATRE Revenue Elimination
- Lovejoy Scholar Enrollment
- LCDC Grant Recognition Timing
- Recapture Increase Due to ASF Funding Increase Projected by State
- Interest Income

# Projection Assumptions

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- ❑ Enrollment: Projections Based on Estimates following Demographic Projection and Lovejoy Scholar Determinations
  - ❑ Actual = 4221.5 vs. 4210 Projected
- ❑ 2022-2023 Attendance Rate: 95.5%
  - ❑ Actual = 97.1% for 1<sup>st</sup> 6 Weeks
- ❑ 8% Property Value Growth
- ❑ 2% Payroll Increase in Forecast

# 5-Year General Fund Projection

Projection as of 11/17/2022

	FINAL ACTUAL		PROJECTED BUDGETS				
	FY22	FY23	FY24	FY25	FY26		
Student Enrollment	4,384	4,210	4,181	4,206	4,179		
Increase/(Decrease)		(174)	(29)	25	(27)		
Average Daily Attendance (ADA) (Actual, '21-'22 TPAR was 4,173)	4,099	4,020	4,014	4,038	4,012		
Attendance Rate	94.4%	95.5%	96.0%	96.0%	96.0%		
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 3,099,539,061	\$ 3,548,972,225	\$ 3,832,890,003	\$ 4,139,521,203	\$ 4,470,682,899		
% Increase Property Value	7.6%	14.5%	8.0%	8.0%	8.0%		
Maintenance & Operations (M&O) Tax Rate	\$ 1.0050	\$ 0.9429	\$ 0.9285	\$ 0.9144	\$ 0.9006		
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000		
Total Tax Rate	\$ 1.5050	\$ 1.4429	\$ 1.4285	\$ 1.4144	\$ 1.4006		
Excess Revenue (Recapture)	\$ 349,644	\$ 1,406,700	\$ 3,211,220	\$ 5,001,115	\$ 7,258,180		
Total Revenue/Other Resources	\$ 43,345,301	\$ 43,588,199	\$ 44,330,676	\$ 46,288,093	\$ 47,969,965		
Total Expenditures/Other Uses	\$ 40,937,777	\$ 41,712,482	\$ 44,214,162	\$ 46,877,205	\$ 49,865,455		
<b>Net Surplus/(Deficit)</b>	<b>\$ 2,407,524</b>	<b>\$ 1,875,717</b>	<b>\$ 116,514</b>	<b>\$ (589,112)</b>	<b>\$ (1,895,490)</b>		
Beginning Fund Balance	\$ 8,514,942	\$ 10,922,466	\$ 12,798,183	\$ 12,914,697	\$ 12,325,585		
Ending Fund Balance	\$ 10,922,466	\$ 12,798,183	\$ 12,914,697	\$ 12,325,585	\$ 10,430,095		
<b>Day of Operating Expenses in Fund Balance</b>	<b>97</b>	<b>112</b>	<b>107</b>	<b>96</b>	<b>76</b>		
Rev/Exp +/- to get to 75 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ (1,307,639)		
Rev/Exp +/- to get to 90 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ (466,330)	\$ (3,655,185)		
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ 2,536,529	\$ 915,510	\$ 1,621,466	\$ 3,086,099	\$ 5,964,027		

# 2023-2024 Board Budget Priorities

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DEVELOPED IN NOVEMBER 2022

# Budget Priorities

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1. Fund Balance (3-5 Year Plan to Achieve 90 Days of Fund Balance)
2. Compensation
3. Attendance
4. Enrollment

The priorities will be achieved through:

- *Zero-Based Budgeting*
- *Staffing Guidelines*
- *Capital Planning Committee*
- *Program Reviews*

# Other Financial Initiatives

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FOR LOVEJOY ISD FINANCIAL SUSTAINABILITY



# Capital Planning Committee

Lovejoy ISD's Capital Planning Committee is an advisory stakeholder committee formed by the Board of Trustees and District leadership. The purpose of the Capital Planning Committee is to assess and make recommendations related to short and long-range capital needs. This could include items such as facilities, fleet, technology, furniture, fixtures, and equipment, etc. The Lovejoy ISD's Capital Planning Committee will provide input to the District in support of District strategic goals and those associated short and long-range capital needs. The Capital Planning Committee will strategically balance the District's identified capital needs and long-term financial decision making in order to achieve Lovejoy ISD's mission and commitment to the Lovejoy experience.

# Compensation Assessment

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- Equity Assessment
- Market Analysis
- Cost Estimates

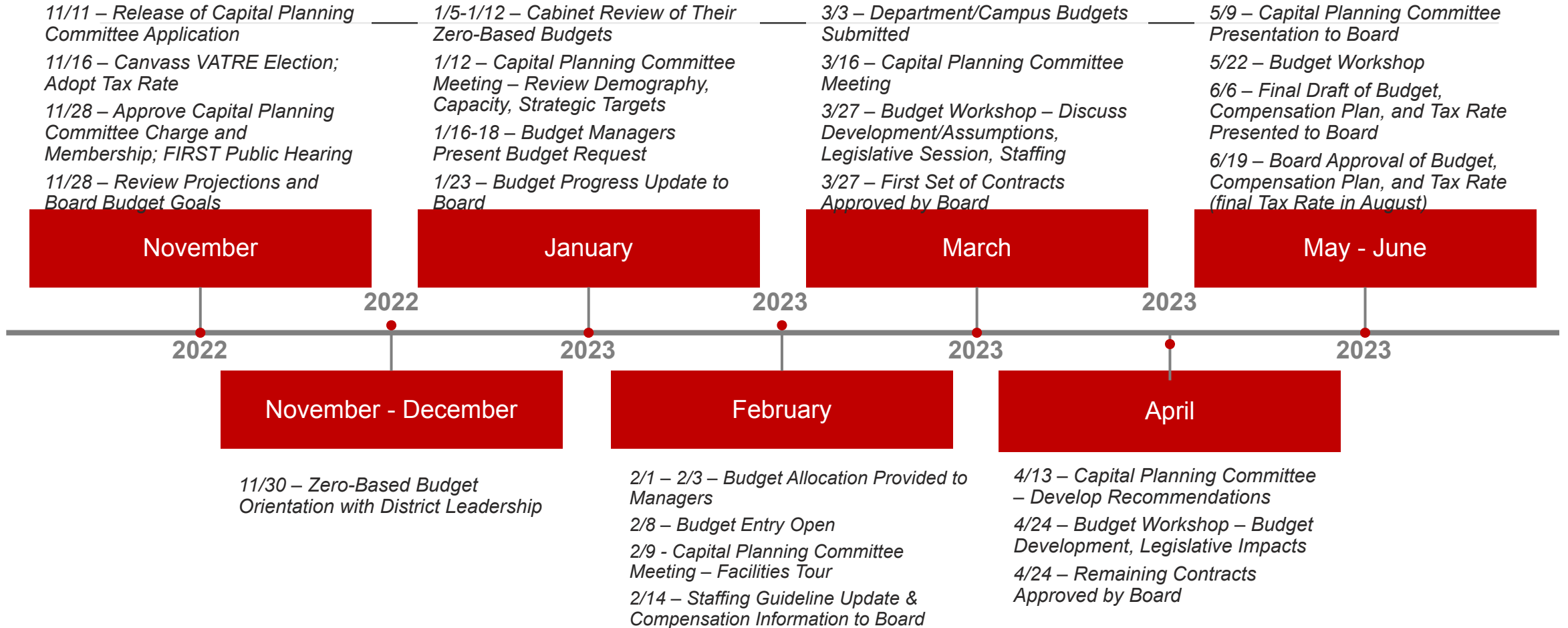
# Staffing Guidelines

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- ❑ HR & Finance will work together to create appropriate guidelines to use for staffing ratios

# 2023-2024 Budget Development

*Draft as of November 28, 2022*

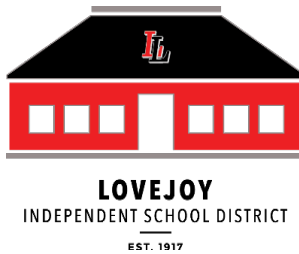




THANK YOU

14. Presentation: Technology Update

**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations  
and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Technology Devices
<b>Presented For</b>	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

### Executive Summary

District staff have been reviewing needs related to technology devices, both in the short-term and for long-range instructional needs. An inventory has been completed. The District is further analyzing the long-term instructional needs and will be developing a Technology Plan in concert with the work of the Capital Planning and Strategic Planning committees.

The current request for technology device purchases pertains to current year needs for testing purposes, as presented, and totals \$143,671.

It is proposed that these devices be funded by bond funds, which included authorization for such projects.

### Fiscal Implications

The cost of the projects total \$143,671 and would be funded from prior approved and available 2021 bond funds.

### Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees approve the purchase of technology devices as presented, not to exceed \$143,671.

### Board Priority

### **Priority 1: Academics**

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

### **Priority 2: Culture: Legacy of Excellence**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

### **Priority 3: Continuous Improvement and Financial Sustainability**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

### **Priority 4: Parent and Community Partnership**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of

students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

# TECHNOLOGY UPDATE

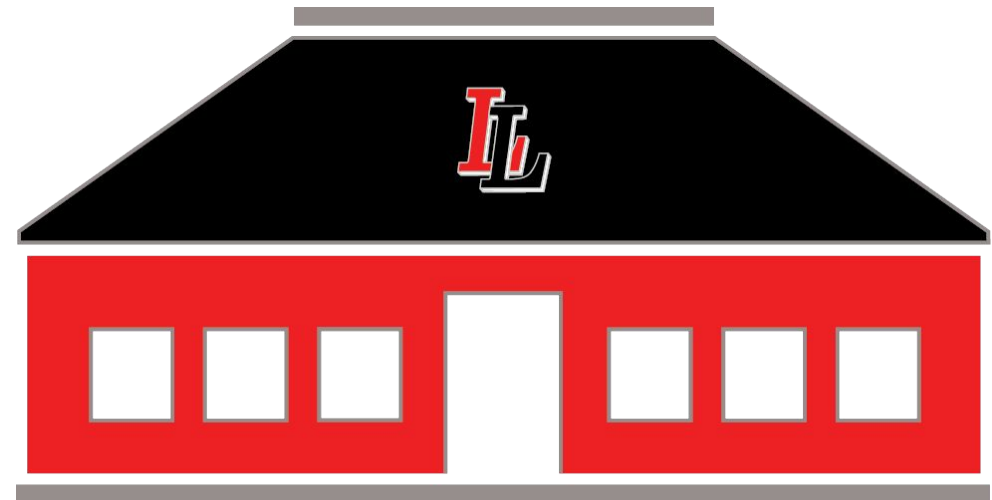
**DR. JENNIFER DUPLESSIS**

Assistant Superintendent of Finance and Operations

**DR. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

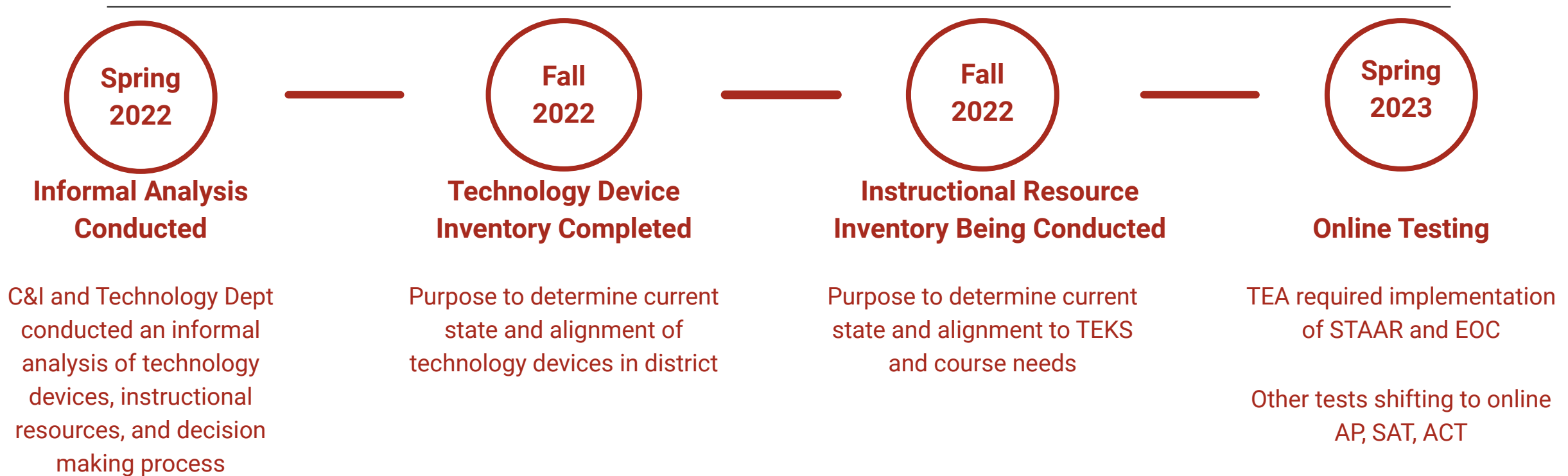
November 28, 2022  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

# TIMELINE - STUDY OF DISTRICT TECHNOLOGY PLAN



# Inventory - Student Technology Devices

## *Process*

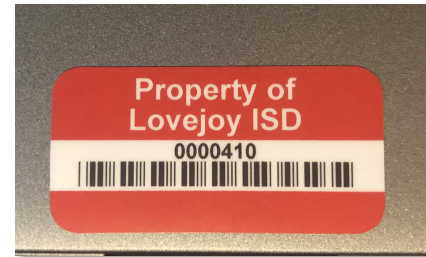
- Serial numbers imported en masse from order form to LISD inventory system
- Technicians visit each room at a campus and:
  - physically locate the devices
  - key in the serial number in the inventory system
  - place physical asset tag on device
  - update item record in inventory system with new asset tag #
  - update item record with campus & room # in inventory system
  - ongoing checks



# Inventory

## Tags and Inventory System Preview

❖ Physical Asset tag



❖ What the asset looks like in the system

A screenshot of the Inventory system interface. The interface has a dark blue header with the word 'Inventory' and a hamburger menu icon. Below the header is a dark sidebar with 'MAIN NAVIGATION' and several menu items: 'Fast Checkout', 'Assets', 'Database Management', 'User Management', 'Reports', and 'Debug'. The main content area has a light blue header with 'Asset View' and buttons for 'Add', 'Check Out', 'Edit', 'Delete', and 'Refresh Interfaces'. Below this is an 'Information' section with a list of asset details.

<b>Id</b>	13,833
<b>Serial</b>	HSRT6G3
<b>Name</b>	
<b>Hostname (SCCM)</b>	
<b>Manufacturer (SCCM)</b>	
<b>Model (SCCM)</b>	
<b>IP Address</b>	
<b>Asset Status</b>	In Service
<b>Asset Tag</b>	0000407
<b>Library Tag</b>	
<b>Purchase Order</b>	213722
<b>Location</b>	<a href="#">LCDC Library</a>
<b>Date Received</b>	
<b>Cost</b>	0
<b>Hardware Model</b>	<a href="#">Dell LATITUDE 5420</a>
<b>Created</b>	5/20/22, 3:35 PM
<b>Modified</b>	9/26/22, 9:45 PM
<b>Verified Date</b>	

# Inventory

## Tags and Inventory System Preview

### ❖ Asset record when assigned to user

----- Forwarded message -----  
From: <[do.not.reply@lovejoyisd.net](mailto:do.not.reply@lovejoyisd.net)>  
Date: Tue, Sep 27, 2022 at 4:46 PM  
Subject: Lovejoy ISD Technology | Asset Check-out Receipt  
To: <[Laura.Allen@lovejoyisd.net](mailto:Laura.Allen@lovejoyisd.net)>

**Asset Checkout Receipt**  
Lovejoy ISD Technology

Asset Information	
Asset ID	12047
Serial	86LGFT2
Name	
Asset Tag	
Brand	Dell
Model	LATITUDE 3300

Check-out Action	
Check-out Date	9/27/22, 4:46 PM
Checked Out To	Laura Allen <a href="mailto:Laura.Allen@lovejoyisd.net">Laura.Allen@lovejoyisd.net</a>
Check-out Agent	jack_vestal
Check-out Comments	

The screenshot shows the 'Inventory' web application interface. The main content area displays the 'Asset View' for ID 13,245. The asset is a Dell Latitude 3300 (Model SC6M) with serial number 61546G3. It is currently in 'In Service' status and is checked out to user 'jack\_vestal' on 5/31/22 at 11:59 AM. The interface includes a navigation sidebar on the left and a 'Check-outs' table at the bottom.

Serial	Mfr	Model	Checked Out	Checked In	Actions
61546G3	Dell	LATITUDE 5420	5/31/22, 11:59 AM		<a href="#">Checkin</a> <a href="#">View</a>

Receipt email automatically sent as soon as asset is “checked-out”

# LISD CAMPUSES

## Current Inventory - Devices Available for Students

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CAMPUS	CHROMEBOOKS	WINDOWS LAPTOPS	MACBOOKS	DESKTOPS	IPADS
LHS	649	331	4	239	91
WSMS	581	222	1	216	38
SCIS	667	4	51	99	31
HES	34	80	176	67	531
PES	0	30	236	88	479

# LOVEJOY EDUCATION FOUNDATION GRANT AWARDS

## Device Additions 22-23 for Students

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CAMPUS	CHROMEBOOKS	LAPTOPS	DESKTOPS	IPADS
LHS	308			
WSMS	165			
SCIS	0			
HES	102			
PES	102			

***Total Funding Approximately \$247,000 for Student Chromebooks***

# GRANT AWARDS

## IMPACT ON CAMPUS INVENTORIES

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CAMPUS	CHROMEBOOKS	LAPTOPS	DESKTOPS	IPADS
LHS	957	324	239	63
WSMS	746	141	170	19
SCIS	667	85	0	30
HES	136	256	64	509
PES	102	264	87	464

# Projections 2023-2024 School Year

Support Student Access to Instructional Resources, Testing, Curriculum Delivery

<b>CAMPUS</b>	<b>CURRENT # CHROMEBOOKS</b>	<b># CHROMEBOOKS TO BE RETIRED JUNE 2023</b>	<b>STARTING 2023-2024</b>
<b>LHS</b>	957	269	688
<b>WSMS</b>	746	86	660
<b>SCIS</b>	667	74	593
<b>HES</b>	138	0	138
<b>PES</b>	102	0	102

# DEVICE USE - Benefits and Challenges

DEVICE	BENEFITS and CHALLENGES
<b>CHROMEBOOK</b>	<ul style="list-style-type: none"><li>● Cost Efficient (Avg \$370)</li><li>● Ability to Support Testing Platforms</li><li>● In House Repairs Sustainable</li><li>● Supports Curriculum Requirements and Digital Instructional Materials</li><li>● Supports Safety and Security Program - Go Guardian</li><li>● Chromebook Batteries have an Average Life Expectancy of 4 to 5 Years</li><li>● Google Support is Significant</li><li>● Allows Touch Screen Option for Younger Learners or Learners Requiring Modified Accessibility</li><li>● Some MS and HS Courses Require Laptops or Desktops Due to Complex Curriculum and Digital Platforms</li></ul>
<b>LAPTOP</b>	<ul style="list-style-type: none"><li>● Some MS and HS Courses Require Laptops Due to Complex Curriculum and Digital Platforms</li><li>● Teachers Could Benefit to Allow for Flexible Use Regarding Planning and Preparation</li><li>● Supports Safety and Security Program - Go Guardian</li><li>● Higher Cost (Avg \$700-\$1000)</li><li>● Inconsistencies with Supporting Testing Platforms</li><li>● In House Repairs More Challenging with Macbooks</li><li>● Multiple Types of Laptops Currently in District Create Challenges with Programming</li></ul>

# DEVICE USE - Benefits and Challenges

DEVICE	BENEFITS and CHALLENGES
<b>DESKTOP</b>	<ul style="list-style-type: none"><li>● Current State - Majority are New</li><li>● Ability to Support Testing Platforms</li><li>● In House Repairs Sustainable</li><li>● Supports Curriculum Requirements and Digital Instructional Materials</li><li>● Supports Safety and Security Program - Go Guardian</li><li>● Supports Some Software Requirements (MS and HS) for Some Courses at MS and HS</li><li>● Space Challenges - Classroom and Labs</li><li>● Limits Mobility Use</li><li>● Higher Cost (Avg \$900)</li></ul>
<b>IPAD</b>	<ul style="list-style-type: none"><li>● Allows for Mobility</li><li>● Supports Students Requiring Modified Accessibility and Younger Learners Who Have Not Fully Acquired Keyboarding Skills</li><li>● Higher Cost (Avg \$500) Does Not Include Case</li><li>● Does Not Support Most Testing Platforms</li><li>● Many of Current IPADs in District are Dated and Failing to Support Digital Platforms</li><li>● Limited Support for Curriculum Requirements and Digital Instructional Materials</li><li>● Does Not Support Safety and Security Program - Go Guardian</li><li>● In House Repairs Not Available, District Outsources</li></ul>

# CHALLENGES WITH TECHNOLOGY AND CURRENT STATE OF DISTRICT DEVICES

- Significant number of instructional materials have shifted to digital sources. Current state of device counts limits student and staff access to resources.
- Older devices not able to support some of the current instructional technology resources.
- Safety and security can be compromised when students use personal devices in school setting.
- Testing platforms are being shifted to digital.
- Misalignment of device use K-12 can negatively impact students and teachers ability to access instructional materials.
- Students need access to devices to meet the expectations of the TEKS (students are expected to be literate in technology by the end of 8th Grade)

# IMPORTANCE OF TECHNOLOGY IN EDUCATION

- Significant number of instructional materials have shifted to digital sources.
- The effective use of digital learning tools in classroom can increase student engagement, help teachers improve their lesson plans, and facilitate personalized learning.
- Technology tools create a more inclusive learning environment that fosters collaboration and inquisitiveness.
- Improves productivity and provides efficiency for teachers to monitor student progress so to allow for responsiveness supports.
- Prepares students for college and careers after high school.
- Enables students to collaborate, produce products and achieve outcomes aligned with Future Ready skills.

# IMMEDIATE NEEDS 2022-2023

## DEVICES AVAILABLE FOR TESTING

*Chromebooks preferred device and most reliable for testing.*

Campus	Chromebooks	Testing Capability Meets Current Needs	Macbooks Dell Laptops	Testing Capability Meets Current Needs	IPADS	Testing Capability Meets Current Needs	Proposed Purchase
LHS	957	YES	335	NO	91	NO	
WSMS	746	YES	223	NO	38	NO	<b>10</b>
SCIS	667	YES	55	NO	31	NO	
HES	136	NO	256	NO	531	NO	<b>149</b>
PES	102	NO	266	NO	479	NO	<b>194</b>

**Estimated Cost  
\$143, 671**

# 2023-2024

## DEVICES AVAILABLE FOR TESTING (After Retired Devices, June 2023)

Campus	Chromebooks	Testing Capability Meets Current Needs	Macbooks Dell Laptops	Testing Capability Meets Current Needs	IPADS	Testing Capability Meets Current Needs
<b>LHS</b>	688	NO	335	NO	91	NO
<b>WSMS</b>	660	NO	223	NO	38	NO
<b>SCIS</b>	593	NO	55	NO	31	NO
<b>HES</b>	138	NO	256	NO	531	NO
<b>PES</b>	102	NO	266	NO	479	NO

# STUDENT INSTRUCTIONAL NEEDS

Support Student Access to Instructional Resources, Testing, Curriculum Delivery

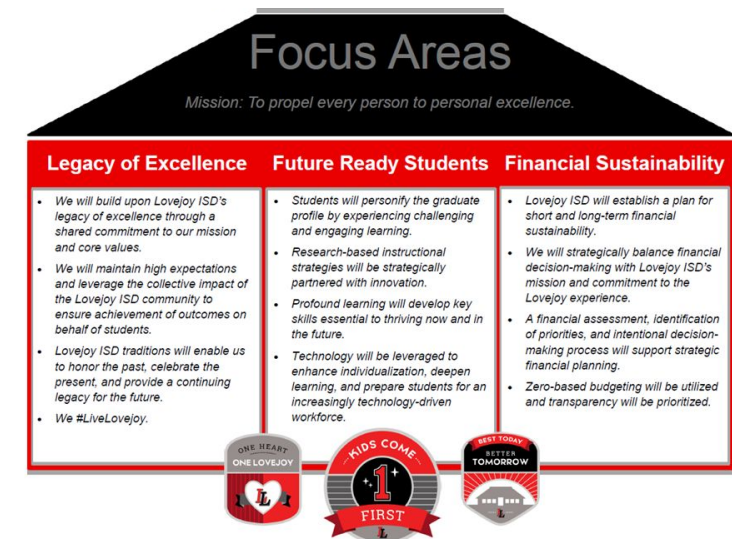
<b>CAMPUS</b>	<b>CHROMEBOOKS</b>
<b>LHS</b>	Students 1 to 1
<b>WSMS</b>	Students 1 to 1
<b>SCIS</b>	Students 1 to 1
<b>HES</b>	3rd and 4th Grade Students 1 to 1 K, 1st and 2nd Grades 6 per classroom (Touchscreen Option)
<b>PES</b>	3rd and 4th Grade Students 1 to 1 K, 1st and 2nd Grades 6 per classroom (Touchscreen Option)

# Technology - Capital Planning Considerations

## GUIDING PRINCIPLES

- ❖ Equity among students and campuses
- ❖ Standardization improves support efficiency
- ❖ Sustainability for current and future students
- ❖ Prepare students to be future-ready
- ❖ Meet goals and expectations set by LISD Mission

## 2022-2023: Reframing Our Story





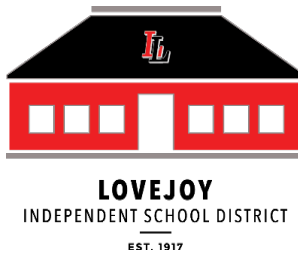
THANK YOU

15. Consider and Act on Technology Devices

**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

16. Consider and Act on the Capital Planning Committee Charge and Memberships

**Presenter:** Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Capital Planning Committee Charter and Membership
<b>Presented For</b>	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

### Executive Summary

On August 8<sup>th</sup> at the Board Workshop, information was presented on capital planning and a timeline for implementation of a Capital Planning Committee was provided. Lovejoy ISD's Capital Planning Committee will be an advisory stakeholder committee formed by the Board of Trustees and District leadership. The purpose of the Capital Planning Committee is to assess and make recommendations related to short and long-range capital needs. This could include items such as facilities, fleet, technology, furniture, fixtures, and equipment, etc. The Lovejoy ISD's Capital Planning Committee will provide input to the District in support of District strategic goals and those associated short and long-range capital needs. The Capital Planning Committee will strategically balance the District's identified capital needs and long-term financial decision making in order to achieve Lovejoy ISD's mission and commitment to the Lovejoy experience.

On November 11<sup>th</sup>, an online application was made available for any individual interested in participating in the committee. The final membership roster includes participants from all district stakeholder groups and is presented for approval in advance of the first committee meeting on January 12<sup>th</sup>.

## **Fiscal Implications**

The Capital Planning Committee will be an advisory group to develop short and long-range capital plans. Fiscal implications will be determined.

## **Administrator Recommendation**

It is the recommendation of the Administration that the Board of Trustees approve the Capital Planning Committee charter and membership for work in developing short and long-range capital plans.

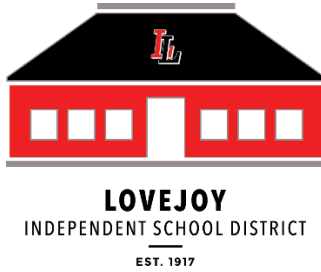
## **Board Priority**

### **Priority 3: Continuous Improvement and Financial Sustainability**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

### **Priority 4: Parent and Community Partnership**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.



November 28, 2022

## Lovejoy ISD Capital Planning Committee Charter

### Purpose:

Lovejoy ISD's Capital Planning Committee is an advisory stakeholder committee formed by the Board of Trustees and District leadership. The purpose of the Capital Planning Committee is to assess and make recommendations related to short and long-range capital needs. This could include items such as facilities, fleet, technology, furniture, fixtures, and equipment, etc. The Lovejoy ISD's Capital Planning Committee will provide input to the District in support of District strategic goals and those associated short and long-range capital needs. The Capital Planning Committee will strategically balance the District's identified capital needs and long-term financial decision making in order to achieve Lovejoy ISD's mission and commitment to the Lovejoy experience.

### Charge:

To help the district plan for the future, the **Capital Planning Committee** is charged with:

- Reviewing data in regard to the District's current and long-term capital needs
- Developing an understanding of public-school educational delivery models and what may be needed to best support instruction
- Understanding the district's current capital needs and funding methods available to develop recommendations that are fiscally sound
- Identifying opportunities for prioritization in the capital planning process
- Considering the educational needs of all students and aligning recommendations with the district's mission, vision and goals
- Representing the entire school district community's values, priorities, and perceptions

**Parameters:**

- All recommendations will align with Lovejoy ISD’s
  - Mission
  - Core Values
  - Graduate Profile
  - Three District Focus Areas:
    - Legacy of Excellence
    - Future Ready Students
    - Financial Sustainability
- The Lovejoy ISD Capital Planning Committee will build support and investment in this initiative with staff, students, and the community by maintaining transparency.
- The focus will be on providing student learning and student opportunity in a sustainable manner. We will be cautious not to be short-sighted in the long-term impact of our decisions.
- The Capital Planning Committee serves in an advisory capacity.
- In their role on the Capital Planning Committee, members will put district interests above personal and business interests.

**Committee Membership:**

The Lovejoy ISD Capital Planning Committee will have approximately 39 members consisting of students, parents, staff members, and community members. Each school board member will appoint 1 committee member. Participants will be selected through an application process. Participants will be selected to provide representation of the Lovejoy ISD community.

If a Capital Planning Committee member fails to attend two (2) or more meetings without reasonable justification, they will be removed from the committee so that fully engaged participation and input can occur.

The Lovejoy ISD Capital Planning Committee shall meet as necessary to fulfill its intended purpose. Members shall serve a designated term, which will be based on capital planning needs. The meeting schedule for 2022-2023 participation has been provided on the application and shared publicly prior to the first meeting.

## **Capital Planning Committee Members:**

Mahala Ahearn  
Stephanie Ateek  
Trina Bailey  
Lyca Bognot  
Matthew DuBois  
Eric Dulin  
Christy Forte  
Henri Friloux  
Bobbie Goins  
Derick Hutchins  
Beth Johnson  
Donna Johnson  
Casey Jones  
Crystal Lambert  
Sarah McAnally  
Amy Russell  
Minette Satterwhite  
Eric Schnurr  
Earl Simpkins  
John Singel  
Chad Stock  
MJ Vasa  
Jason Vaughn  
Michelle Wilde

# Capital Planning Committee

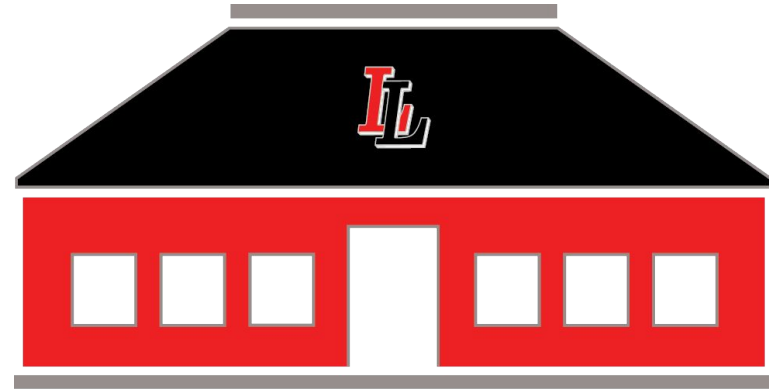
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**JENNIFER DUPLESSIS, PH.D.**

ASSISTANT SUPERINTENDENT OF FINANCE &  
OPERATIONS

**NOVEMBER 28, 2022**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
—  
EST. 1917

# What is a Capital Plan?

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- A roadmap to plan for and address future needs related to school facilities, technology, and other capital needs
- Comparison of Projections, Intended Outcomes, and Current State
- Effective Capital Plans Use a Team Approach



# Capital Planning Committee Purpose

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# Committee Charge

---

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- Reviewing data in regard to the District's current and long-term capital needs
- Developing an understanding of public-school educational delivery models and what may be needed to best support instruction
- Understanding the district's current capital needs and funding methods available to develop recommendations that are fiscally sound
- Identifying opportunities for prioritization in the capital planning process
- Considering the educational needs of all students and aligning recommendations with the district's mission, vision and goals
- Representing the entire school district community's values, priorities, and perceptions

# Committee Parameters

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All recommendations will align with Lovejoy ISD's:

- Mission, Core Values, Graduate Profile and Three Focus Areas of:
  - Legacy of Excellence
  - Future Ready Students
  - Financial Sustainability

The Lovejoy ISD Capital Planning Committee will build support and investment in this initiative with staff, students, and the community by maintaining transparency.

The focus will be on providing student learning and student opportunity in a sustainable manner. We will be cautious not to be short-sighted in the long-term impact of our decisions.

The Capital Planning Committee serves in an advisory capacity.

In their role on the Capital Planning Committee, members will put district interests above personal and business interests.

# Committee Membership

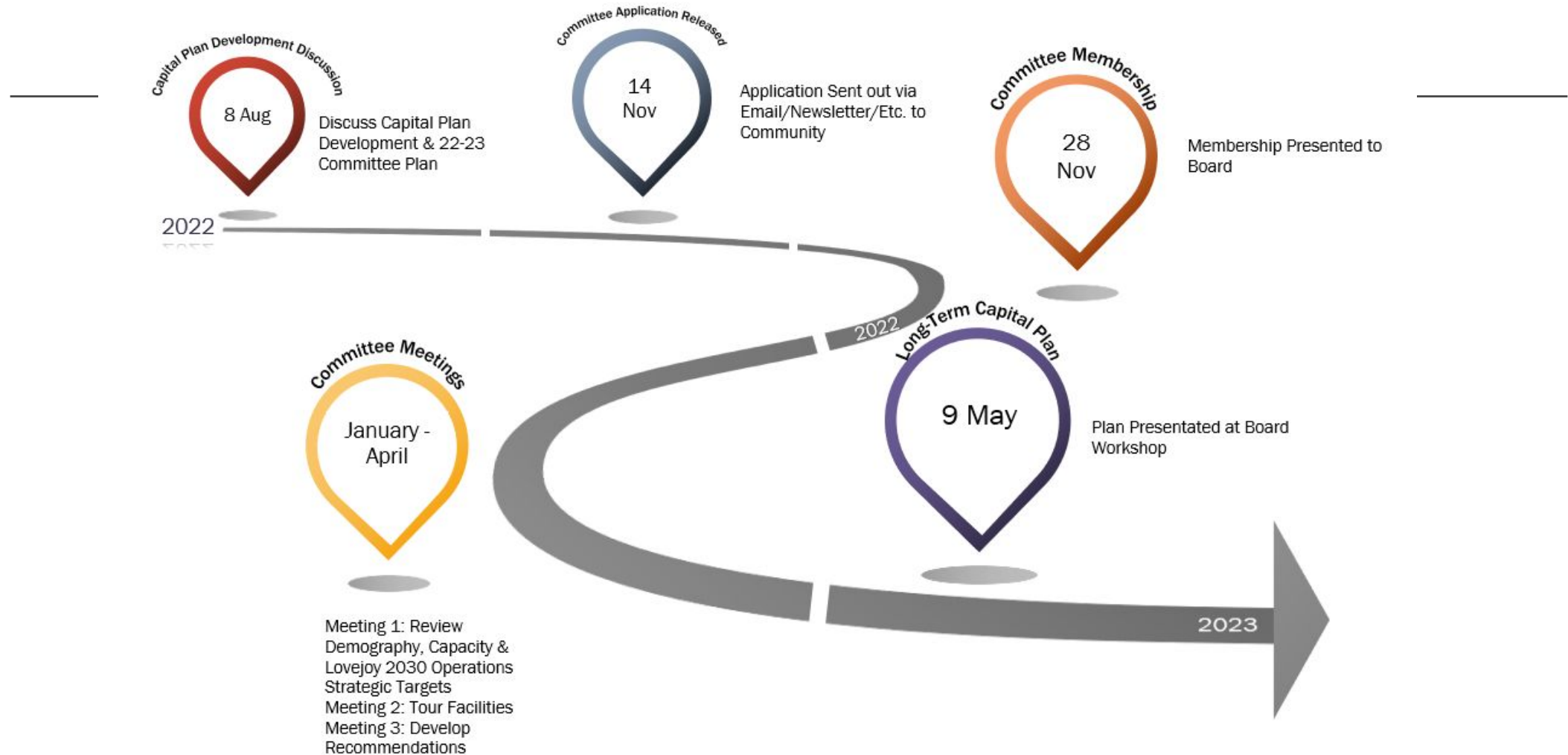
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Participants will be selected to provide representation of Lovejoy ISD staff and community.

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The Lovejoy ISD Capital Planning Committee shall meet as necessary to fulfill its intended purpose. Members shall serve a designated term, which will be based on capital planning needs. The meeting schedule for 2022-2023 participation has been provided on the application and shared publicly prior to the first meeting.

# Capital Plan Development



# Meeting Dates

---

Meeting #1: 1/12: Review Demography, Capacity & Lovejoy 2030 Operations Strategic Targets

Meeting #2: 2/9: Tour Facilities

Meeting #3: 3/16: Discuss & Review Observations

Meeting #4: 4/13: Develop Recommendations

Mahala Ahearn  
Stephanie Ateek  
Trina Bailey  
Lyca Bognot  
Matthew DuBois  
Eric Dulin  
Christy Forte'  
Henri Friloux  
Bobbie Goins

Derick Hutchins  
Beth Johnson  
Donna Johnson  
Casey Jones  
Crystal Lambert  
Sarah McAnally  
Amy Russell  
Minette Satterwhite  
Eric Schnurr

Earl Simpkins  
John Singel  
Chad Stock  
MJ Vasa  
Jason Vaughn  
Michelle Wilde

---

# Community Capital Planning Committee Members



THANK YOU

17. Presentation: Intruder Detection Audits - Report to Board

**Presenter:** Kevin Parker, Executive Director of Student Services



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Intruder Detection Audit
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Kevin Parker, Exec. Director of Student Services

### Executive Summary

The Texas Education Agency announced on August 16, 2022 through its education service centers they would be performing Intruder Detection Audits to check the security of exterior doors on campuses throughout the State. Lovejoy ISD received a “notification” call at the beginning of November stating that we would have an audit during the month of November. The auditor arrived at Lovejoy High School on Thursday, November 17, 2022 and performed his audit of exterior doors at that campus.

### Fiscal Implications

None

### Administrator Recommendation

None

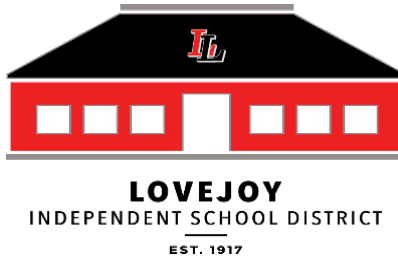
### Board Priority

#### Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

18. Discussion: Board Legislative Advocacy Agenda

**Presenter:** Katie Kordel, Superintendent of Schools



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Board Legislative Advocacy Agenda
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input type="checkbox"/> None <input type="checkbox"/> Attached <input checked="" type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Katie Kordel, Superintendent
<b>Executive Summary</b>	
The Board Legislative Subcommittee will share a draft of the Board Legislative Advocacy Agenda for discussion.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
N/A	
<b>Board Priority</b>	
<p><b>Priority 1: Academics</b>  Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy</p>	

Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

### **Priority 2: Culture: Legacy of Excellence**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

### **Priority 3: Continuous Improvement and Financial Sustainability**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

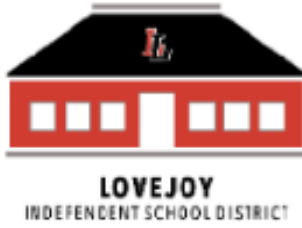
### **Priority 4: Parent and Community Partnership**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

**Priority 5: Safety and Security**

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.



# LOVEJOY ISD

## LEGISLATIVE PRIORITIES

### *88th Legislative Session*

Kids Come First

• One Heart, One Lovejoy

• Best Today, Better Tomorrow

#### **ADEQUATELY FUND PUBLIC SCHOOLS**

- ★ Increase the basic allotment up from 2019 rates to reflect current, locally adjusted costs to educate students.
- ★ Adjust the basic allotment up annually for inflation to reduce inflationary pressures on expenses and to improve visibility for long term budget planning.
- ★ Base school funding on student enrollment rather than percentage of attendance.  
*Texas school districts are required to “stand ready” to provide educational services to every child enrolled and therefore incur fixed costs including contracted annual salaries, district operations, insurance and utilities.*
- ★ Relieve the burden of unfunded mandates, which are disproportionately impactful to smaller districts.

#### **ADDRESS THE COST AND TRANSPARENCY OF RECAPTURE**

- ★ Address the looming “Recapture Balloon” driven by statewide rising property values and flat enrollment through a cap on the total recapture amount.  
*Lovejoy ISD’s recapture amount is anticipated to grow from \$248,000 in 2021 (<1% of revenue) to more than \$6.4 million in 2026 (~14% of revenue).*
- ★ Ensure that all funds collected by the State through recapture are used to fund traditional public education, and not to balance other lines of the state budget.
- ★ Promote transparency in property taxes by requiring property tax bills to display how much of a property owner’s tax payment will stay with local schools and how much will be taken away by the state through recapture.
- ★ Convert additional “copper pennies” into “golden pennies”, keeping more local tax dollars in local schools.

#### **PROVIDE SUFFICIENT RESOURCES TO RECRUIT & RETAIN TEACHERS**

- ★ Provide additional state funding for appropriate educator compensation. Institute a state funded pay increase.
- ★ Provide additional state funding for current employee health and retirement benefits through the Teacher Retirement System (TRS).
- ★ Direct a portion of the \$27 Billion state budget surplus to meaningfully address the \$26 Billion in unfunded educator pension liabilities.
- ★ Create and support incentive programs for Texans who enter and continue to serve Texas public school students.

## **EXPAND FUNDING FOR SAFETY, SECURITY AND MENTAL HEALTH**

- ★ Increase the school safety allotment.
- ★ Ensure local flexibility to meet unique student and staff safety needs by providing greater levels of safety, security, and mental health funding to the basic allotment rather than restricted funding allocations and “grants”.
- ★ Provide adequate funding to lower the student-to-counselor ratio to provide critical academic and social-emotional supports.

## **PRESERVE LOCAL CONTROL TO SUPPORT UNIQUE NEEDS OF COMMUNITY**

- ★ Preserve freedom for locally made decisions based on community input, expectations and standards for academic rigor and financial accountability.
- ★ Allow school bond and voter-approved tax ratification propositions to include locally determined ballot language that accurately and clearly informs voters of what the measure seeks to accomplish.





# Lovejoy ISD Board of Trustees

## 2023 Legislative Subcommittee Charter

### Advocacy with Our Elected Representatives

- Build relationships with Texas House District 89, Senate District 8 and State Board of Education District 12 representatives. Meet twice per year to discuss Lovejoy ISD legislative priorities.
- Organize biennial trips to Austin for community members to advocate for Lovejoy ISD legislative priorities.
- Host voter forums for Lovejoy ISD parents and community members to meet candidates for Texas House District 89, Texas Senate District 8, and Texas State Board of Education District 12.
- Build relationships with Collin County elected officials to share information about Lovejoy ISD and our legislative priorities.

**Jeff Wood**

### Partnerships with other Texas School Districts

- Identify other Texas school districts and advocacy coalitions with similar legislative priorities to Lovejoy ISD.
- Build relationships with other Texas School Board legislative subcommittees to share legislative priorities, information and ideas.
- Attend annual TASB Delegate Assembly. Vote on Advocacy Agenda.
- Make recommendations to the Board for proposals for resolutions for the TASB Delegate Assembly.
- Closely follow status of TASB and Texas School Coalition Legislative Priorities.

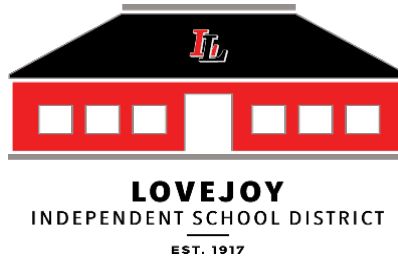
**Jason Jaynes**

### Lovejoy Parent and Community Outreach

- Draft biennial Lovejoy ISD Legislative Priorities for Board review and vote.
- Create Lovejoy ISD Legislative Priorities website for community reference including templates for communicating with our representatives, district fact sheet, and legislative talking points.
- Prepare recurring updates to the Board of Trustees during public meetings regarding the status of education legislation impacting Lovejoy ISD.
- Promote Lovejoy Community advocacy through education on Texas school funding formulas, and communication explaining potential legislation impacts to Lovejoy ISD.

**Julie McLaughlin**

19. Update: Community Coffee Talks  
**Presenter:** Barrett Owens, President



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 28, 2022
<b>Document Title</b>	Community Coffee Talks
<b>Presented For</b>	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Barrett Owens, Board President

### Executive Summary

The Board will discuss the Community Coffee Talks.

**Coffee Talk Goals:**

1. LISTEN- We want to hear from you
2. SHARE- Discuss how we will go about budgetary decisions for the 2023-2024 school year
3. OPEN DIALOGUE- Give our community the opportunity to have open discussion with Lovejoy ISD Leadership

**Coffee Talk**

**Dates, Times, and Locations:**

Tuesday, 11/15 – Lovejoy High School, Library, 8:30 am-9:30 am

Tuesday, 11/29 – Hart Elementary School, Leopard Lair, 8:30 am-9:30 am

Tuesday, 11/29 – Puster Elementary School, Cafeteria, 7:00 pm-8:00 pm

Wednesday, 11/30 – Willow Springs Middle Spring, Band Hall, 8:30 am-9:30 am

Wednesday, 11/30 – Sloan Creek Intermediate School, Library, 12:30 pm-1:30 pm

<b>Fiscal Implications</b>
N/A
<b>Administrator Recommendation</b>
N/A
<b>Board Priority</b>
<p><b>Priority 1: Academics</b>  Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.</p> <p><b>Priority 2: Culture: Legacy of Excellence</b>  Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.</p> <p><b>Priority 3: Continuous Improvement and Financial Sustainability</b></p>

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20. Cabinet Reports

**Presenter:** Executive Cabinet Members

# Finance & Operations Cabinet Report

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**JENNIFER DUPLESSIS, PH.D.**

ASSISTANT SUPERINTENDENT OF  
FINANCE & OPERATIONS

**November 28, 2022**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# VATRE Data

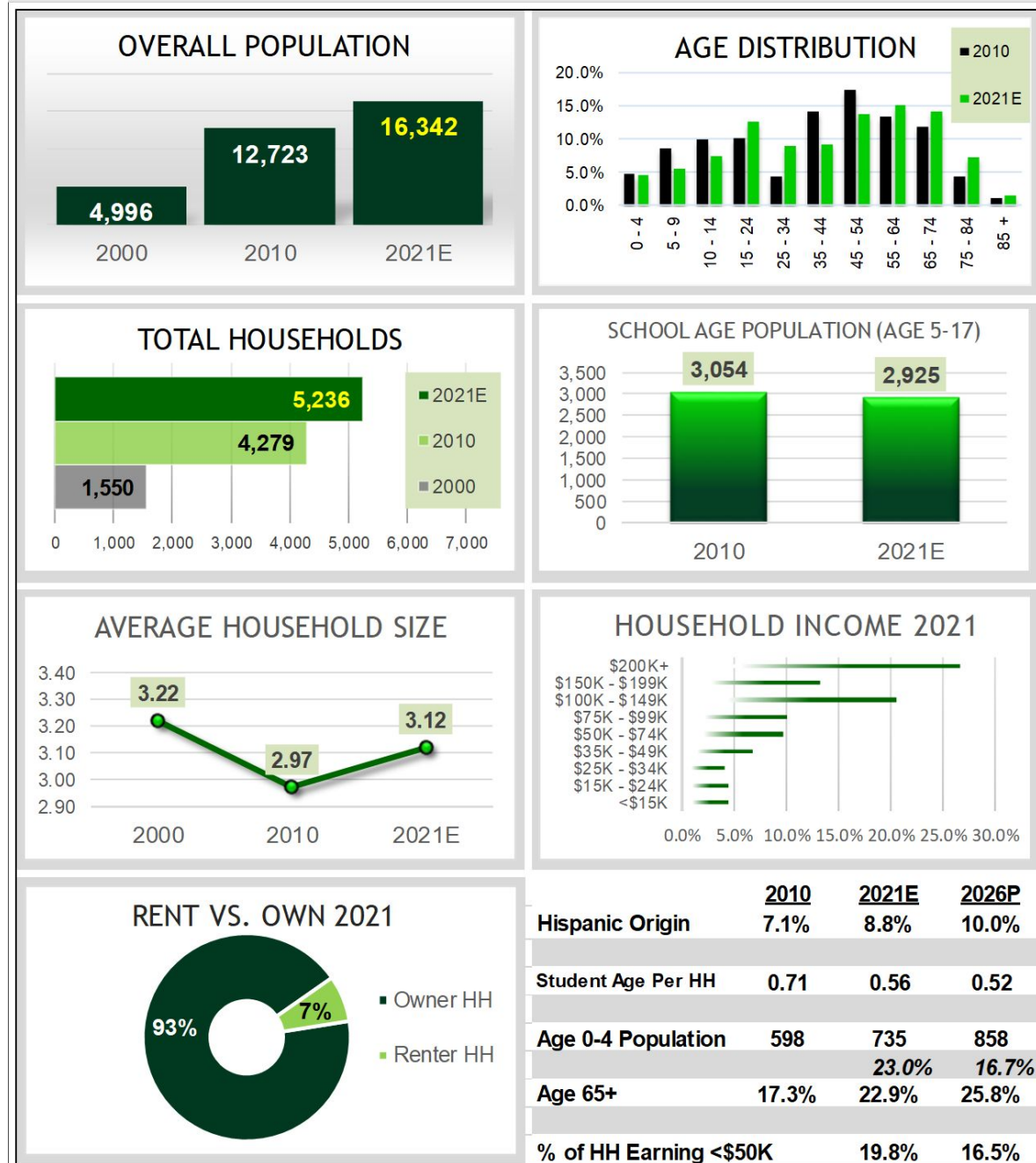
- ❑ Demographics of District Taxpayers
- ❑ Voter Turnout
- ❑ Collin County Elections is finishing compiling canvassed information
- ❑ District Households



# LOVEJOY ISD POPULATION AND HOUSEHOLD GROWTH: 2021 ESTIMATES

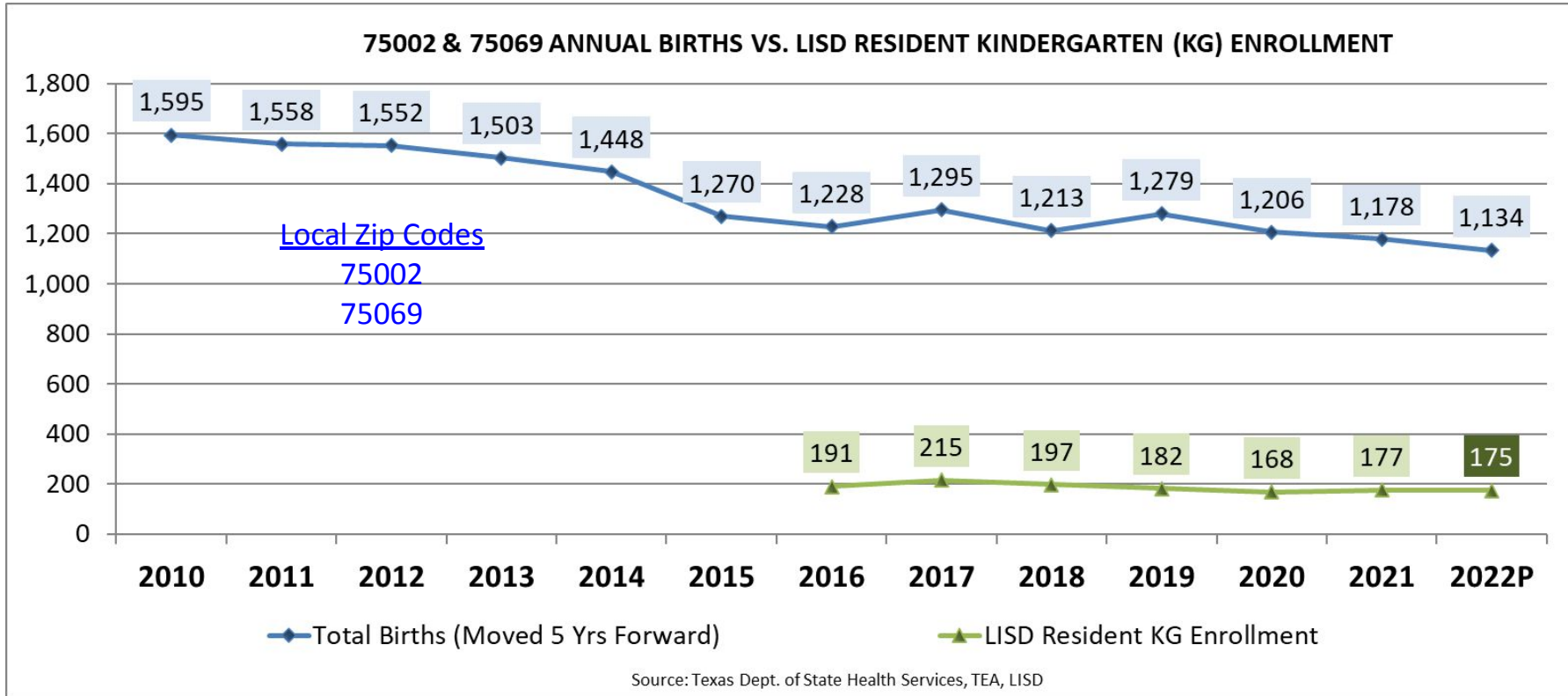
- Lovejoy ISD's overall population in 2021 is estimated to be 16,342
- In 2021, the district is estimated to have 5,236 total households (HH)
- LISD's overall population is estimated to have grown by 28% since the 2010 Census (+3,619)
- The total number of HH's in LISD is estimated to have increased 22% since 2010 (+957)
- LISD's Student Age Residents per Household is estimated to be 0.56
- Median HH Income in LISD is now \$120,228  
Collin Co. = \$95,475     DFW = \$73,903

*\*Official 2020 Census results expected to be released in March 2022*





# LOCAL BIRTH COUNTS VS. KINDERGARTEN ENROLLMENT



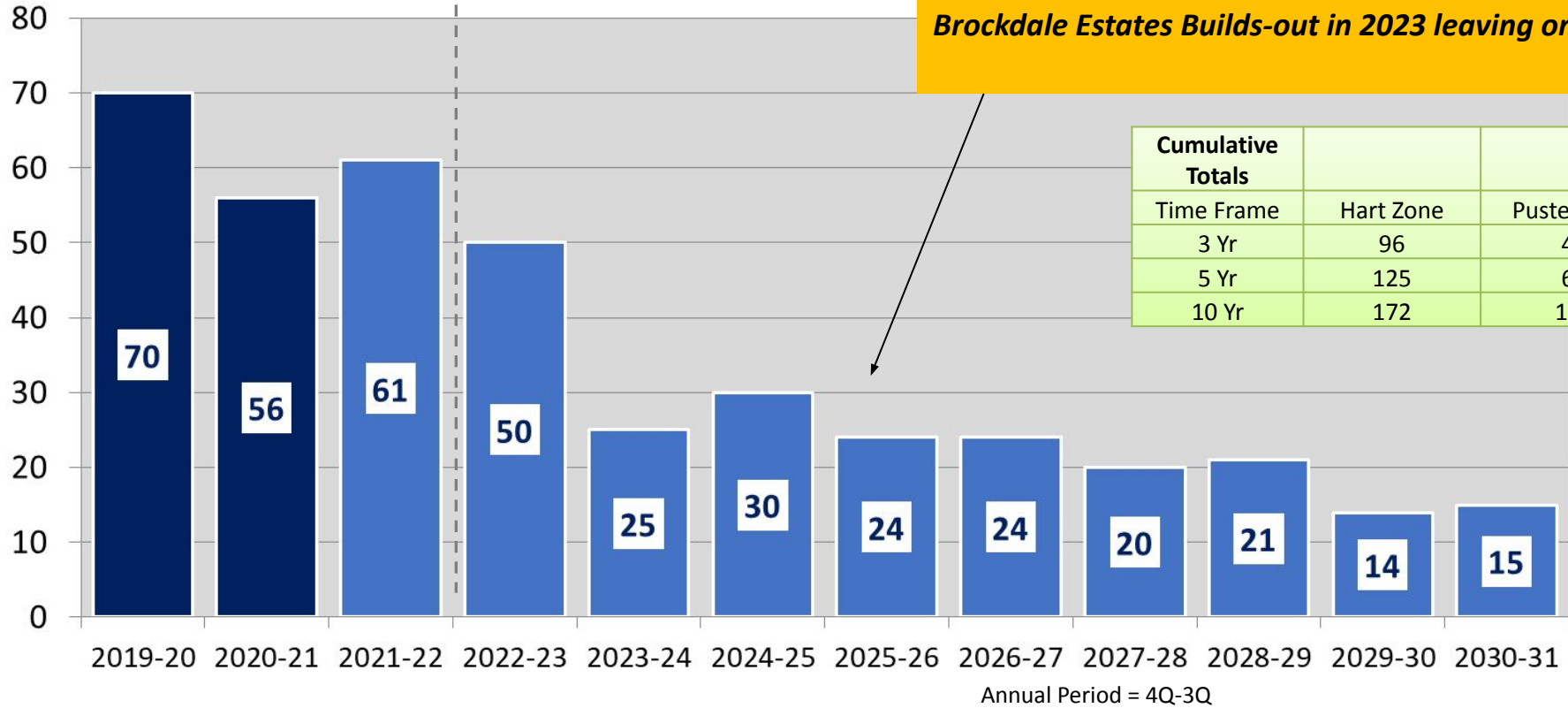
- The total number of annual births in local zip codes has been declining since 2005
- In 2017 (latest year data is available), the area birth rate dipped to the lowest total in 13 years
- Birth rate indicates that Lovejoy ISD should see about 175 resident kindergarten students next fall





# DISTRICT NEW HOME OCCUPANCY FORECAST

(Moderate Scenario - Based on known projects as of Fall 2021)



**Brockdale Estates Builds-out in 2023 leaving only high-end custom home lots**

Cumulative Totals	Hart Zone	Puster Zone	District	Student Yield	
				@1.16	@1.32
Time Frame					
3 Yr	96	40	<b>136</b>	158	177
5 Yr	125	65	<b>190</b>	220	247
10 Yr	172	112	<b>284</b>	329	369

- About 190 total new home closings projected in the district over the next five years
- LISD could see about 285 new homes occupied over the next 10 years
- Remaining residential lots could add another 330-370 students within the district boundary over the next decade

# Polling Place Daily Voter Turnout

---

## NOVEMBER 8, 2022 JOINT GENERAL AND SPECIAL ELECTIONS - UNOFFICIAL EARLY VOTING SUMMARY

*8 de noviembre de 2022 Elecciones Generales y Especiales Conjunta - No Oficial Resument de Votacion Anticipada*

	10/24/22	10/25/22	10/26/22	10/27/22	10/28/22	10/29/22	10/30/22	10/31/22	11/1/22	11/2/22	11/3/22	11/4/22
LJISD	356	466	441	407	364	259	83	420	381	311	404	536

Election Day Turnout:

# Summary Results

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Summary Results Report  
General And Special Election  
November 8, 2022

Lovejoy ISD Results FINAL  
SOVC  
COLLIN COUNTY

## PCT 041

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### Lovejoy ISD - Proposition A Vote For 1

	TOTAL	VOTE %		Election Day	Early Voting	Ballot By Mail	Provisional Ballots	Limited Ballots
For	337	39.10%		100	229	8	0	0
Against	525	60.90%		154	359	12	0	0
Total Votes Cast	862	100.00%		254	588	20	0	0
Overvotes	0			0	0	0	0	0
Undervotes	31			12	15	4	0	0
Contest Totals	893			266	603	24	0	0

# PEIMS Data

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2,346 Families attend Lovejoy ISD

- 2,055 resident families
- 166 families are Lovejoy Scholars
- 125 are employee's families

# Finance Updates

- ❑ Budget Training - Planning
- ❑ Updating Forecasts, Enrollment Projection Analysis
- ❑ Redeveloping Business Office guidance documents
- ❑ Capital Planning Committee - Planning 1st Meeting
- ❑ Donations

# Donations For Salaries

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- \$16,450 in donations for salaries received, as of Wednesday, 11/16/22
- Funds will be put into the general fund and allocated for use paying salaries in 2022-2023
- Additional donations to the Foundation for Lovejoy Schools for the Safety & Security Fund will go to offset salaries

# Operations Updates

- ❑ Puster Sidewalk, Classroom Leveling - Complete
- ❑ LCDC Doors/Security Access - Substantially Complete
- ❑ LCDC Signage - in Design
- ❑ Puster Playground – ordered equipment, Dec – Jan.
- ❑ Technology Department Updates



THANK YOU

# Human Resources and Communications Update

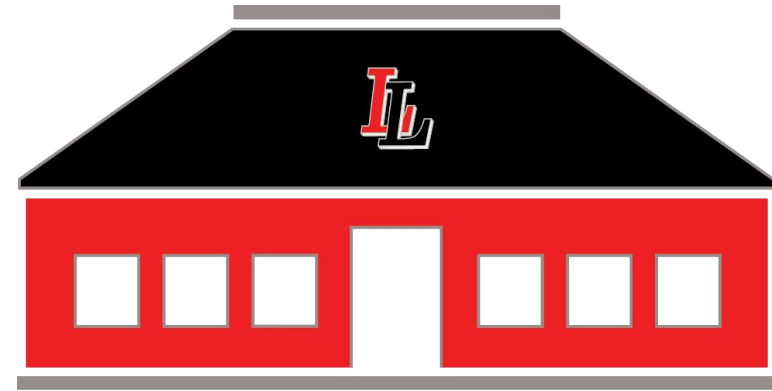
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**ANNA KOENIG**

Executive Director of HR & Communications

**November 28, 2022**

Board Meeting



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INDEPENDENT SCHOOL DISTRICT  

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# Statewide Educator Shortage

- Nearly 43,000 Texas Teachers left the profession last year
- 77% have seriously considered leaving the profession
  - Up from 58% in 2020 and 68% in 2021
  - 93% have taken concrete steps to leave profession
- 30% of new teachers leave profession in the first 5 years
- Teacher turnover is highest in the South
- Nationally 30% of workforce is over the age of 50

Source:

<https://www.brookings.edu/blog/brown-center-chalkboard/2021/09/08/how-the-pandemic-has-changed-teachers-commitment-to-remaining-in-the-classroom/> <https://files.eric.ed.gov/fulltext/ED579971.pdf> and <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018144>

[https://www.rand.org/pubs/research\\_reports/RRA1108-1.html](https://www.rand.org/pubs/research_reports/RRA1108-1.html)

<https://charlesbuttdn.org/what-were-learning/2022txteacherpoll/>  
[TexasAFT.org](https://TexasAFT.org)

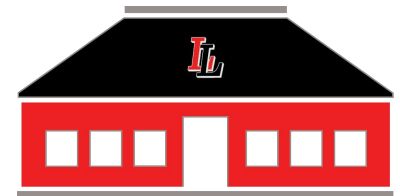


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# Why are teachers leaving schools in Texas?

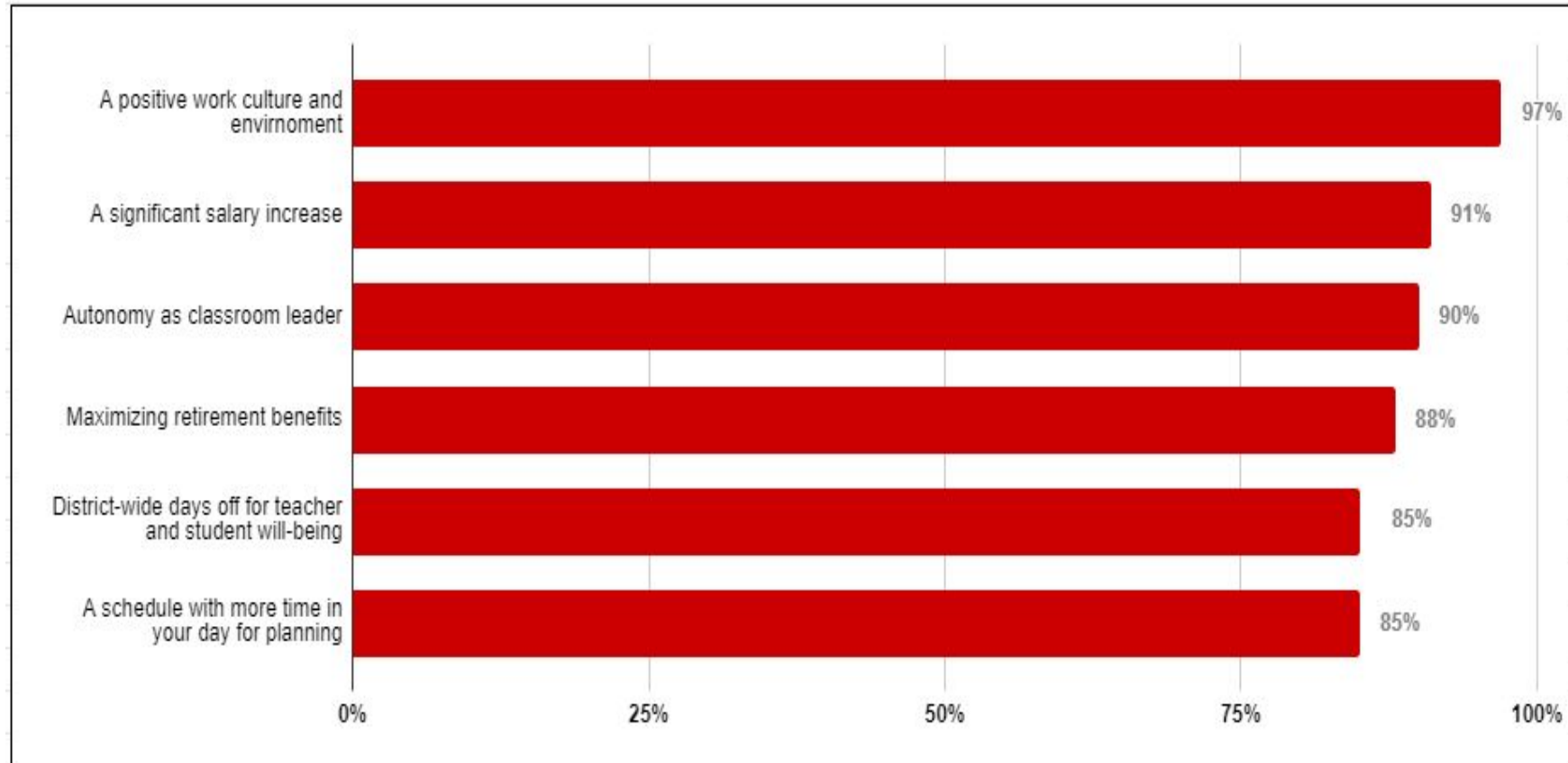
- Lack of respect and support
- Excessive workload
- Too little pay
- Impact of Pandemic disruption on student learning

Source: <https://charlesbuttdn.org/what-were-learning/2022txteacherpoll/>



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# What would encourage teachers to stay?



Source: <https://charlesbuttdn.org/what-were-learning/2022txteacherpoll/>  
<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/teacher-vacancy-task-force-overview>



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# North Texas Public Schools Legislative Network

1. Determine Priorities
2. Network with other districts to unite on issues
3. Build relationships and be a resource to legislators and their staff
4. Staff, Parents, Board Members and Business Leaders attend Rally Day and provide testimonies on issues
5. Form a local advocacy group that would follow bills and alert the community on when to contact their elected officials
6. Visit the NTX Public Schools Legislative Network website <https://sites.google.com/friscoisd.org/ntxlegislativenetwork/home?pli=1>



# HR Celebrations



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## I-Teach Alternative Certification Program



## Guest Educator Recognition Day



Thank You

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INDEPENDENT SCHOOL DISTRICT  

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# Curriculum and Instruction Update

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**DR. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

**November 28, 2022**

Board Meeting



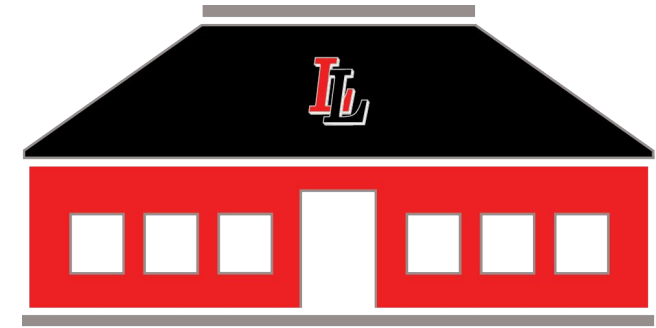
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# PROFESSIONAL DEVELOPMENT

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## Why it Matters

# WHY

## PROFESSIONAL DEVELOPMENT?

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- Increases our knowledge base
- Expands understanding of effective teaching practices
- Helps teachers and staff adapt to changing needs of students
- Keeps educators abreast of curriculum changes and other factors that affect students
- Ability to network, share ideas and experiences

# INVESTMENT IN PEOPLE

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**Research** finds that teachers are the most important component of formal education, and quality instruction one of the biggest contributors to **student learning**.

# IMPACT ON TEACHER RETENTION

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Studies indicate when districts support teachers with **teaching materials, learning resources, mentorships** and **professional learning opportunities** have higher teacher retention rates.

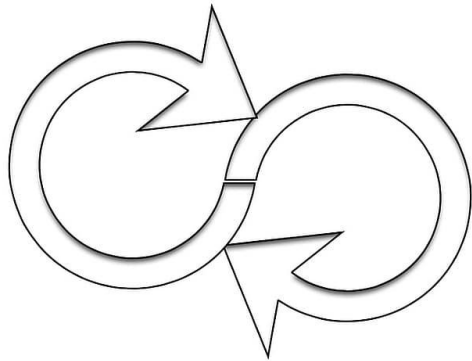
# GOAL OF **PLANNING** PROFESSIONAL DEVELOPMENT

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Design and deliver high-quality professional development to all teachers and staff in ways that allow them to grow and learn more, stay up-to-date, and succeed in their work of supporting students to learn and grow in the 21st century.

# Professional Development

## LOVEJOY ISD



1. Identify Needs  
*(Input Process, Data Collection, Changes in Standards and Mandates)*
2. Prioritize Needs
3. Determine Areas of Focus, Goals and Objectives
4. Determine Delivery Modes
5. Selection of Resources to Support Delivery
6. Vet to Ensure Alignment with District Culture
7. Gather Feedback, Monitor Implementation and Adjust

# LEARNING IN LOVEJOY 2.0

November  
7th and 8th

The professional learning focused on deepening our understanding and commitment to the Lovejoy ISD culture that is grounded in **Relationships, Learning, Collaboration, Results and Fun.**

# Organizational Culture

An iceberg floating in the ocean. The tip of the iceberg is above the water line, representing the visible aspects of organizational culture. The much larger part of the iceberg is submerged below the water line, representing the hidden aspects of organizational culture. The background is a clear blue sky and ocean.

## Surface Culture

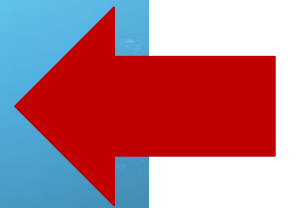
- Mission
- Vision
- Goals
- Policies
- Procedures

## Shallow Culture

- Values
- Norms
- Beliefs
- Perceptions
- Traditions
- Shared-Assumptions

## Deep Culture

- Actions
- Attitudes
- Stories
- Expectations
- Problem-Solving
- Decision-Making
- Unwritten Rules
- Commitment



# Checking In On Culture

	<b>Current Culture</b> (What's your evidence?)	<b>GAP</b> (What are the steps needed to bridge the gap?)	<b>Desired Culture</b> (What would it look, feel, and sound like?)
<b>Vision/Values</b>			
<b>Leadership</b>			
<b>Belonging</b>			
<b>Employee Voice</b>			
<b>Recognition</b>			

# HIGHLIGHTS

Opportunities for staff to examine current state, identify gaps and next steps with achieving deep culture. VOICE from ALL

Teacher Panel

Video Highlights of LISD Staff Engaging in  
Collaborative Planning Practices

Opportunity to Collect Data and Information to Improve.

Celebrate Successes

# LOVEJOY ISD is...

## **Committed to Supporting a Value-Based Culture**

---

This occurs when teachers and staff feel valued and viewed as professionals who exhibit incredible talents.

Our commitment is to make sure teachers and staff feel appreciated by offering training they need to be highly effective in their jobs.

# WE ARE TEAM LOVEJOY



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THANK YOU

# Special Education

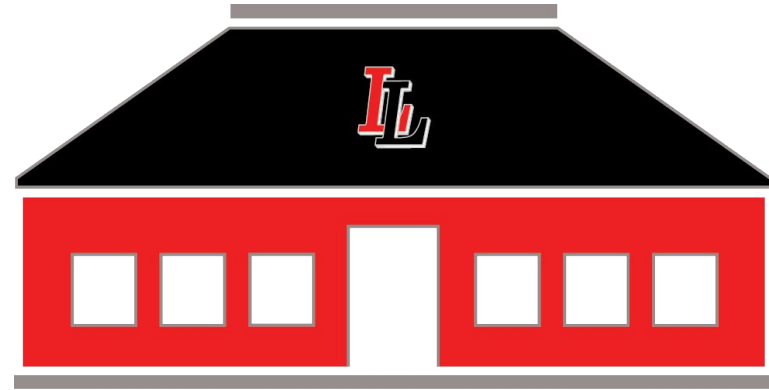
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**Sancy Fuller**

Executive Director of Special Education and  
Student Support

**November 28, 2022**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

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*Lovejoy*

ISD



***Special Olympics***

Eligible athletes, ages 8-22, and athletes in training, ages 5-7, will have the opportunity to participate in bowling, basketball skills and track and field in local competitions against surrounding districts (Celina, Prosper, Melissa, Anna and Van Alstyne). Athletes will train for 8 weeks prior to each sport.



Students have had 2 practices at Allen Bowling Alley and are having so much fun! They will practice again on Thursday 11/17, 12/1 and 12/8. Competition is set for **January 13, 2023!!**



# Parent Advisory Committee

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## Goals:

- Increase home-school communication
- Enrichment opportunities
- Investigate resources to empower parents and community

# Parent Advisory Committee

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## Meeting #1:

An overview of Lovejoy ISD's Special Education program was shared.

- 393 students identified
- 9% of district enrollment

Committee shared feedback on the following topics:

1. **Enrichment: Educational opportunities during or outside of the school day**
2. **Family: Resources and/or Training**
3. **Communication: Home & School Connections**
4. **Other**

## Meeting #2:

An overview of Lovejoy ISD's Staffing and Retention Update:

- C & I Dept -A Special Education Training Overview was shared
- Human Resources - Lovejoy ISD plans to support recruitment and retention was reviewed

Committee narrowed down two areas to focus on this school year:

1. **ARD process for parents**
2. **Pathways for students supports**

# Special Education Guest Educator Training - Update

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- The October 14th Special Education Guest Educator Training was well attended, and we have seen an increase in special education sub openings being filled.
- We have continued interest from guest educators, and an additional training will be offered on Dec. 2nd.



THANK YOU

# Student Services

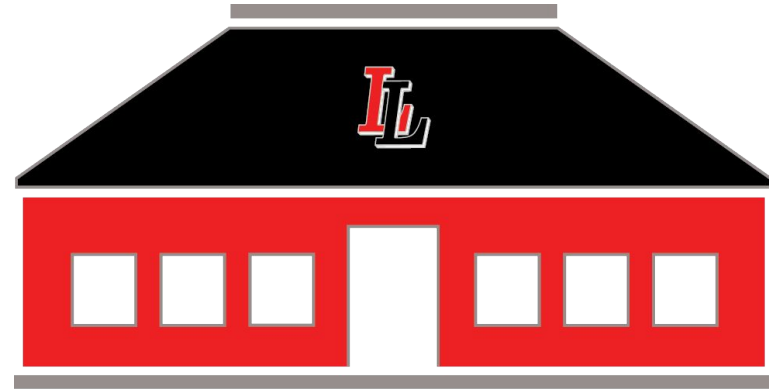
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**Kevin Parker**

Executive Director of Student Services

**November 28, 2022**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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**EST. 1917**

# Student Services

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# School Safety Grant Opportunities

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- Silent Panic Alarm Technologies (SPAT) Grant
  - \$17.1 million allocated across state
  - \$1,904.67 per campus
  - Lovejoy allocated \$9,523 (5 campuses)
  - Must be used to purchase panic alarm technology or related equipment

# School Safety Grant Opportunities

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- School Safety Standards Formula Grant
  - We were made aware of this grant on November 3
  - Guidelines or application for grant not made available yet
  - Allocations are available- Lovejoy's allocation is \$265,466
  - Per pupil formula used to determine funding amount with a minimum of \$200,000 allocated for each school district
  - Funds must be used first to comply with requirements of guidelines and remaining funds can be used for secondary expenses defined by the guidelines
  - Retroactive to June 1, 2022 for any costs incurred by district since that date

# School Safety Donation

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- Proceeds from Cars and Coffee



# A Capella Choir at the Capitol

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- Lovejoy High School's A capella Choir performed for the State Board of Education (SBOE) on Friday, November 18
- Invited by Pam Little, District 12 State Board of Education



# Congratulations to Coach Herrema on Win #300!

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THANK YOU

21. Superintendent's Report: Lovejoy Letter Campaign  
**Presenter:** Katie Kordel, Superintendent of Schools



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LOVEJOY  
LETTER

*Campaign*

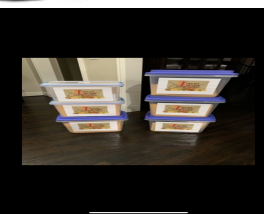


# Lovejoy Letter Writing Campaign

It's that time of year again to celebrate our amazing teachers and staff with our Lovejoy Letter Writing Campaign! Many of you are familiar with this beloved tradition, but for those of you who are not, it is the time of year when current and past students and parents write appreciation letters for each of our teachers and staff members across the district. The letters do not have to be elaborate or lengthy. The goal is just for people to write a note of thanks to show gratitude to their teachers, the staff and administration in our district. It is an opportunity for us to take the time to let each person who makes a difference for us throughout the school day know how much we value them.

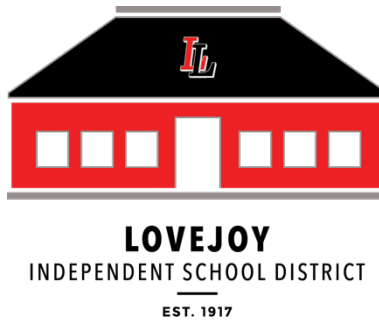
The letter writing campaign has become such a meaningful tradition in our district. We really appreciate your time and effort to help us tell our teachers and staff thank you for all that they do!

# 2022 Lovejoy Letter Campaign



22. Public Comments Related to Non-Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

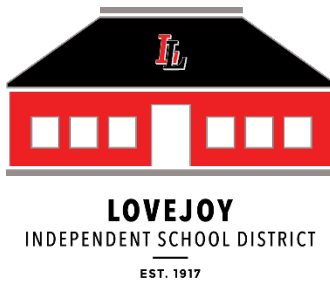
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In November 28, 2022**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about a non-agenda item on the November 28, 2022 agenda.**

**I wish to speak about agenda item #\_\_\_\_\_ which is titled:**

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**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

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**Address:**

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**Phone:**

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**Organization (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

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23. Announcements

**Presenter:** Barrett Owens, President

24. Adjournment

**Presenter:** Barrett Owens, President