

Public Notice of a Board Workshop

Carrie L. Lovejoy Child Development Center: Room D100 (Closed Session) & Library (Open Session), 256

Country Club Road, Allen, TX 75002

April 25, 2022

6:00 PM

1. Call to Order

Presenter: Barrett Owens, President

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Presenter: Barrett Owens, President

- A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 1. Consultation and deliberation regarding Stonegate Texas Homeowners Association, Inc. petition for annexation and detachment submittal in accordance with Section 13.051 of the Texas Education Code.
- B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
- C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the

officer or employee who is the subject of the deliberation or hearing requests a public hearing.

1. Evaluation, duties, and employment of employees.

- E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
- F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. **Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

Presenter: Barrett Owens, President

4. **Opening Exercise**

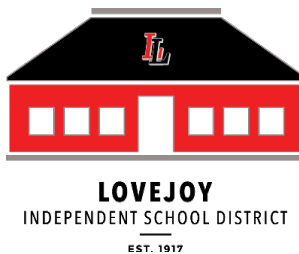
Presenter: Barrett Owens, President

- A. Pledges 3

Presenter: Courtney Halpin, Principal

Attachments:

Executive Summary PledgeLeader 04.25.2022 3



Lovejoy Independent School District Board of Trustees

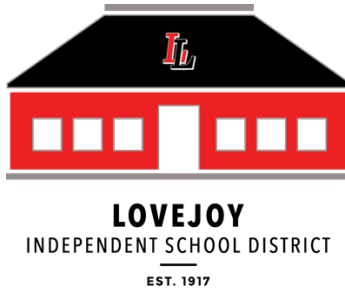
Date of Meeting	April 25, 2022
Document Title	April Pledge Leader
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☒ None ☐ Attached ☐ Provided Later
Administrator Responsible	Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent
Executive Summary	
The pledges will be led by Sloan Creek Intermediate School 5th Grader Evan Porter. Evan is a big sports fan. In fact, he would like to be a professional sports player when he gets older. His favorite sports are baseball, hockey, and basketball. He is most proud of the fact that his team made it to the finals last year in baseball and last fall his team won the soccer championship. Evan has 4 sisters and a dog named Joey. His favorite food is tacos, especially from Taco Casa. Evan's favorite subject is math, and his favorite thing about Lovejoy is that you can make new friends every day.	

- B. Roll Call
Presenter: Barrett Owens, President

5. **Recognitions**

Presenter: Barrett Owens, President

- A. Student Recognitions 5
Presenter: Kevin Parker, Executive Director of Student Services
Attachments:
 - Student Recognitions Executive Summary 04.25.2022 5
 - Student Recognitions 04.25.2022 6



Lovejoy Independent School District Board of Trustees

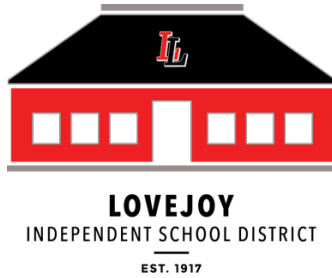
Date of Meeting	April 25,2022
Document Title	Recognitions
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Kevin Parker, Executive Director of Student Services
Executive Summary	
Lovejoy ISD is proud to recognize students for their participation and accomplishments in Willow Springs Middle School MathCounts.	

Willow Springs Middle School

State MathCounts Competition

Student First Name	Student Last Name	Recognition
James	Bognot	State Qualifier
Justen	Mao	State Qualifier

B. PTO Recognition: Outstanding Service Awards	8
Presenter: Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent	
Attachments:	
PTO Recognition Outstanding Service Awards Executive Summary 04.25.2022	8



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25,2022
Document Title	PTO Outstanding Service Award Recognitions
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☒ None ☐ Attached ☐ Provided Later
Administrator Responsible	Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent
Executive Summary	
Kim Steiner will introduce Stephanie McGowan, PTO Council President, who will recognize the honorees.	

2021-2022 HONOREES

**LOVEJOY
COUNCIL**
Katie Kordel
Casey Littlefield

**LOVEJOY
PRESCHOOL**
Diana Abbott
Jess Elo

**HART
ELEMENTARY SCHOOL**
Hayley Hangartner
Debbie Nash

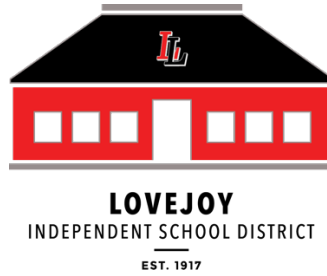
**PUSTER
ELEMENTARY SCHOOL**
Star James
Lana Jasper

**SLOAN CREEK
INTERMEDIATE SCHOOL**
Courtney Beal
Julie Boardman

**WILLOW SPRINGS
MIDDLE SCHOOL**
Christy Forte
Rachael Merrick

**LOVEJOY
HIGH SCHOOL**
Kari Aguilar
Tanya Barger

C. Board of Trustees Recognition	11
Presenter: Barrett Owens, President	
Attachments:	
Board of Trustees Recognition Executive Summary	11
04.25.2022	



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25,2022
Document Title	Board of Trustees Recognition
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☒ None ☐ Attached ☐ Provided Later
Person Responsible	Barrett Owens, Board of Trustees President

Executive Summary

The Board of Trustees recognizes the significant board service of Chad Collins. Mr. Collins has served on the Lovejoy ISD Board of Trustees for 12 years. Mr. Collins is not seeking re-election and his term will expire in May.

Lovejoy ISD is grateful for Chad Collin's leadership and his role in shaping Lovejoy ISD's legacy of excellence.

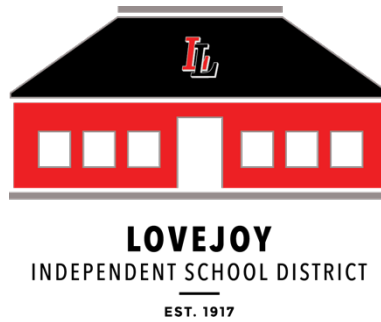
Mr. Collins began his Board service in 2010. In 2011 he was elected to serve as the Secretary of the Board and served as the President of the Board from 2016 - 2021. Mr. Collins is an alumnus of Lovejoy Elementary and graduated from Allen High School in 1992. He received a bachelor's of business administration degree from Texas Tech University, earned an M.B.A. in general management from Cornell University, and attended multiple executive education programs at Harvard Business School. Mr. Collins has spent the majority of his career in the healthcare field in biotech and pharmaceutical, medical device, and pharmacy verticals in a number of functional and executive roles while living in New York, New Jersey, Missouri, and Texas. He has served as the U.S. Vice President of Sales of a global biopharmaceutical company. Currently, Mr. Collins is the Co-Founder and CEO of CORGANICS.

Mr. Collins is a former Vice President of the Foundation for Lovejoy Schools. He is a Texas PTA Honorary Lifetime Member and is a past President of the former Hart Elementary Dad's Club. Mr. Collins has also volunteered for decades as a coach in youth sports beginning in 1998.

As a leader in school board business and operations, Mr. Collins has spent significant time meeting with Texas legislatures and lobbying on behalf of public education and Lovejoy ISD in Austin, while also collaborating with other school districts. Time at the state capitol of Texas has also included providing public education committee testimony.

Mr. Collins was raised in Lucas, Texas, and after working around the country returned with his family in 2007. He and his wife Kelly have been married for 22 years and have two children who are Lovejoy graduates and one currently attending Lovejoy High School.

6.	Public Comments Related to April 25, 2022 Agenda Items	14
	Presenter: Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent	
	Attachments:	
	Public Comment Procedures Regular Meetings	14
	Public Comments Sign In.Agenda and Open Forum 04.25.2022	16



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

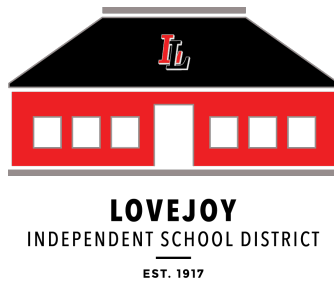
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In April 25, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an item appearing on the April 25, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

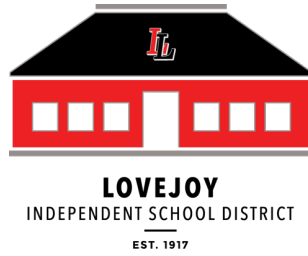
***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):



7. **Invocation**

Presenter: Barrett Owens, President

8. **Board Notifications**

A. Notification of Resignations

20

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

Attachments:

April Resignations Executive Summary 04.25.2022

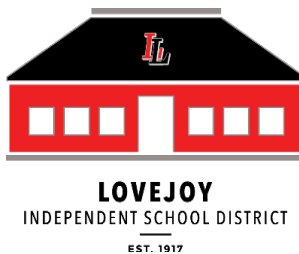
20

April Resignations 04.25.2022

22

April Resignations 04.25.2022 Updated

24



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Resignations
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources & Communications
Executive Summary	
Resignations are attached for board notification. This is not an action item.	
Fiscal Implications	
Open positions are strategically reviewed by the Superintendent, Assistant Superintendent of Finance and Operations, and Executive Director of Human Resources and Communications to determine if and how they will be replaced. Decisions are made to support the highest quality of learning experiences for students while also considering the short and long-term financial impact.	
Administrator Recommendation	
n/a	
Board Priority	
Priority 3 Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission ²⁰ and commitment to the Lovejoy	

experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

April Resignations (As of 4/22/2022 at 2:20 PM)			
Name	Campus	Assignment	Last Day
Geneva Lofton	HES	Kindergarten Teacher	5/28/2022
Debra Nash	HES	Nurse	5/28/2022
James Brian Nicholson	HES	PE Teacher	5/28/2022
Sheryl Nicholson	HES	Kindergarten Teacher	5/28/2022
Margaret Grace McFarling	HES	Speech-Language Pathologist	6/3/2022
Janet Abramson	PES	Nurse	5/28/2022
Teresa Brown	SCIS	SPED Teacher 5-6	5/28/2022
Gary Doby	SCIS	Band Teacher	5/28/2022
Tamara Pierce	SCIS	Nurse	5/28/2022
Lori Scaglione	SCIS	RLA Teacher	5/28/2022
Vicki Turner	SCIS	RLA Teacher	5/28/2022
Heather Lamb	WSMS	Math Teacher/PST Coordinator.	5/28/2022
Ashley Bonilla	LHS	World History Teacher	5/28/2022
Laura Kay Bordelon	LHS	Counselor	6/16/2022
Bradford Chasteen	LHS	Coach Only	5/28/2022
Austin Coachman	LHS	Assistant Principal	6/21/2022
Annastacia Daugherty	LHS	English Teacher	5/28/2022
Timothy Daugherty	LHS	History Teacher	5/28/2022
Robyn Delahunt	LHS	Special Education Teacher	5/28/2022
Julie Hirsh	LHS	Associate Principal of SEL	6/21/2022
Deborah Muckelroy	LHS	Health Science Teacher	5/28/2022

Jennifer June Owens	LHS	Broadcast/Journalism Teacher	5/28/2022
Emily Rees	LHS	Spanish Teacher	5/28/2022
Suzanne Reiners	LHS	English Teacher	5/28/2022
Jacob Sexton	LHS	Business Teacher/Coach	5/28/2022

April Resignations			
Date: April 25, 2022			
Name	Campus	Assignment	Last Day
Lauren Varela	LCDC	Licensed Vocational Nurse/Assistant Director to LCDC	6/7/2022
Brittany Bright	HES	Special Education Teacher	5/28/2022
Geneva Lofton	HES	Kindergarten Teacher	5/28/2022
Debra Nash	HES	Nurse	5/28/2022
James Brian Nicholson	HES	PE Teacher	5/28/2022
Sheryl Nicholson	HES	Kindergarten Teacher	5/28/2022
Margaret Grace McFarling	HES	Speech-Language Pathologist	6/3/2022
Janet Abramson	PES	Nurse	5/28/2022
Teresa Brown	SCIS	Special Education Teacher	5/28/2022
Gary Doby	SCIS	Band Teacher	5/28/2022
Tamara Pierce	SCIS	Nurse	5/28/2022
Lori Scaglione	SCIS	RLA Teacher	5/28/2022
Stephanie Sullivan	SCIS	GT Teacher	5/28/2022
Vicki Turner	SCIS	RLA Teacher	5/28/2022
Heather Lamb	WSMS	Math Teacher/PST Coordinator.	5/28/2022
Ashley Bonilla	LHS	World History Teacher	5/28/2022
Laura Kay Bordelon	LHS	Counselor	6/16/2022
Bradford Chasteen	LHS	Coach Only	5/28/2022
Austin Coachman	LHS	Assistant Principal	6/21/2022

Annastacia Daugherty	LHS	English Teacher	5/28/2022
Timothy Daugherty	LHS	History Teacher	5/28/2022
Robyn Delahunt	LHS	Special Education Teacher	5/28/2022
Julie Hirsh	LHS	Associate Principal of SEL	6/21/2022
Deborah Muckelroy	LHS	Health Science Teacher	5/28/2022
Jennifer June Owens	LHS	Broadcast/Journalism Teacher	5/28/2022
Emily Rees	LHS	Spanish Teacher	5/28/2022
Suzanne Reiners	LHS	English Teacher	5/28/2022
Jacob Sexton	LHS	Business Teacher/Coach	5/28/2022

9. **Consent Agenda**

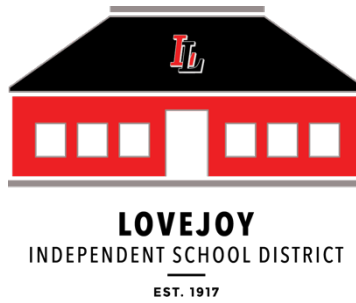
Presenter: Barrett Owens, President

- A. Consider Approval of the Minutes of the March 28, 2022 Board Meeting 27

Presenter: Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent

Attachments:

03.28.2022 Board Minutes 27



Board of Trustees Minutes of the Regular Meeting Monday, March 28, 2022

A Regular Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, March 28, 2022, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

Marvin Bobo: Present
Chad Collins: Present
Jason Jaynes: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

1. Call to Order

The Meeting was Called to Order at 5:58 PM by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

The Board retired into Closed Session at 5:58 PM in room D100.

2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

- 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
- 2.D.1. Evaluation of employees.**
- 2.D.2. Deliberation regarding resolution declaring a public purpose for increase in daily rate for qualified Long Term Guest Educators.**
- 2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
- 2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

The Board called a recess for dinner from 6:18 PM to 7:04 PM.

- 3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
- 4. Opening Exercise**

The Board of Trustees returned to the Open Meeting at 7:05 PM in the Library.

4.A. Pledges

Holly Haynes, Principal of Puster Elementary, introduced 4th graders, Claire Langford and Reese Peters who led the Pledge of Allegiance and the Texas Pledge in place of Maxwell Jones.

4.B. Roll Call

All Board members were present.

5. Recognitions

5.A. Student and Staff Recognitions

Kevin Parker, Executive Director of Student Services, introduced Coach Lewis, Coach Johns, and Coach Smith, who recognized Monica Bonilla for her 2nd Place finish at State.

6. Public Comments Related to March 28, 2022 Agenda Items

There were seven public comments permitted as related to the March 28, 2022 Agenda Items:

- Jennifer Daigle, 2022-2023 Lovejoy Scholars Program & Tuition
- Eric Closson, 2022-2023 Lovejoy Scholars Program & Tuition
- Stephanie Merrifield, 2022-2023 Lovejoy Scholars Program & Tuition
- Randy Naidoo, Special Education Program Review, Budget Workshop, and Curriculum & Instruction Update
- Karla Gant, Bid Awards for Books & Related Media
- Matt Vander Perren, 2022-2023 Lovejoy Scholars Program & Tuition
- Mark Fisher, 2022-2023 Lovejoy Scholars Program & Tuition

7. Invocation

Board President, Barrett Owens, lead the Invocation.

8. Board Notifications

8.A. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications, provided the Board notification of the March Resignations.

9. Consent Agenda

Consent Agenda Item 9D. February Monthly Finance Report is still in progress and will be presented at the next meeting. Consent Agenda Item 9E. Bid Awards for Books and Related Media will be reviewed further by the District and Board of Trustees. Items 9D and 9E were pulled from the Consent Agenda.

Motion to approve Consent Agenda Items 9A, 9B, 9C, and 9F. This motion, made by Anne Smith and seconded by Amy Smith, Passed.

Yea: 7, Nay: 0

9.A. Consider Approval of the Minutes of the January 24, 2022 Regular Meeting

9.B. Consider Approval of the Minutes of the February 28, 2022 Regular Meeting

9.C. Consider Approval of the Minutes of the March 14, 2022 Board Workshop

9.D. Consider Approval of Monthly Finance Report

9.E. Consider Approval of Bid Awards for Books & Related Media

9.F. Consider Approval of Bid Awards for Office & Classroom Supplies

10. Special Education Program Review: Action Team Presentation

Sancy Fuller, Executive Director of Special Education and Student Support, introduced four members of the Special Education Action Committee (Heather Fisher, Dellana Nash, Eva Pearl, and Tamara Sakuda) who presented the committee's program review.

11. Consider and Act on Budget Amendment #3

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, presented the Board with Budget Amendment #3 for the 2021-2022 school year.

Motion to approve Budget Amendment #3 as presented. This motion, made by Chad Collins and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0

12. Budget Workshop

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, presented a 2022-2023 Budget Workshop.

13. Consider and Act on 2022-2023 Lovejoy Scholars Program and Tuition

Anna Koenig, Executive Director of Human Resources and Communications, and Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, presented the Board with 2022-2023 Lovejoy Scholars Program information and recommendations.

Motion to approve returning (21-22) Scholars at \$4000 and new Scholars at \$9000 and siblings of returning (21-22) Scholars the same lower rate of \$4000. This motion, made by Anne Smith and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0

14. Consider and Act on Board Resolution: Amendment to the Compensation Plan for Long Term Guest Educators

Anna Koenig, Executive Director of Human Resources and Communications, presented a Board Resolution: Amendment to the Compensation Plan for Long Term Guest Educators.

Motion to approve the Board Resolution as presented. This motion, made by Amy Smith and seconded by Chad Collins, Passed.

Yea: 7, Nay: 0

15. LOVEJOY 2030 Strategic Planning Update

Katie Kordel, Superintendent of Schools, provided the Board with an update regarding LOVEJOY 2030 Strategic Planning.

16. Cabinet Reports

The following Cabinet Members presented reports:

- Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations
- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Anna Koenig, Executive Director of Human Resources and Communication
- Kevin Parker, Executive Director of Student Services
- Sancy Fuller, Executive Director of Special Education and Student Support

17. Superintendent's Report

Katie Kordel, Superintendent, celebrated Lovejoy staff and their strong commitment to creating a deep culture that is founded on relationships, collaboration, learning, results and fun. She stated that it is truly remarkable that we are at this point in our collaboration and the way it is able to positively impact our kids. She is grateful, humbled, and in awe that we are able to move forward in an environment where there are significant pressures, but are united in our commitment to using those pressures to make us better and more effective.

18. Public Comments Related to Non-Agenda Items

There was three public comment related Non-Agenda Items:

- Amanda Harwood, Library Books
- Amy Campbell, Library Books
- Cynthia Brugge, Curriculum for Government Classes

19. Announcements

There were no announcements.

20. Adjournment

With there being no further business, the Board adjourned at 11:01 PM.

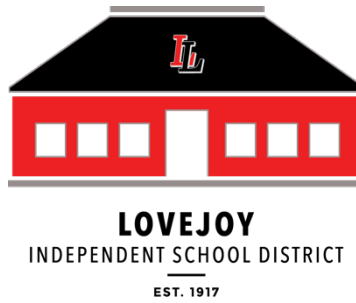
Respectfully submitted,

Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Monday, March 28, 2022 agenda packet.

B. Consider Approval of the Minutes of the April 11, 2022 Board Meeting	34
Presenter: Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent	
Attachments:	
04.11.2022 Board Minutes	34



Board of Trustees Minutes of the Board Workshop Monday, April 11, 2022

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Monday, April 11, 2022, beginning at 5:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

Marvin Bobo: Present
Chad Collins: Present
Jason Jaynes: Absent
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

1. Call to Order

The Meeting was Called to Order at 5:34 PM by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

The Board retired into Closed Session at 5:34 PM in room D100.

2.A. 551-071 For the purpose of private consultation with the Board's attorney, in person or by phone when the Board seeks the advice of its attorney about: pending or contemplated litigation; a settlement offer; or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

2.D.1. Evaluation of employees.

2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

The Board of Trustees returned to the Open Meeting at 6:08 PM in the Library.

4. Opening Exercise

4.A. Roll Call

5. Public comments related to April 11, 2022 Agenda Items

There were no public comments related to April 11, 2022 Agenda Items.

6. Consent Agenda

Motion to approve the consent agenda as presented. This motion, made by Chad Collins and seconded by Jeff Wood, Passed.

Yea: 6, Nay: 0, Absent: 1

6.A. Consider Approval of the Monthly Finance Report

6.B. Consider Approval of Bid Awards for Books & Related Media

7. Target Percentage Attendance Rate (TPAR) Adjustment

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations presented information regarding the Target Percentage Attendance Rate (TPAR) Adjustment.

8. Long-Range Energy Plan

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations presented a Long-Range Energy Plan.

9. 2022-2023 Transportation Plan

Kevin Parker, Executive Director of Student Services presented a Transportation update.

10. Contract Timeline

Anna Koenig, Executive Director of Human Resources and Communications presented a timeline for 2022-2023 contracts.

11. LOVEJOY 2030 Strategic Planning Update

Katie Kordel, Superintendent of Schools presented an update on the LOVEJOY 2030 Strategic Planning Committee.

12. Announcements

There were no announcements.

13. Adjournment

With there being no further business, the Board adjourned at 7:09 PM.

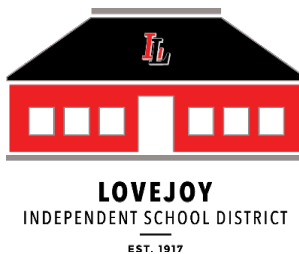
Respectfully submitted,

Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Monday, April 11, 2022 agenda packet.

C. Consider Approval of Monthly Finance Report	39
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations	
Attachments:	
Monthly Financial Report March 2022 Executive Summary 04.25.2022	39
Monthly Financial Report March 2022 04.25.2022	41



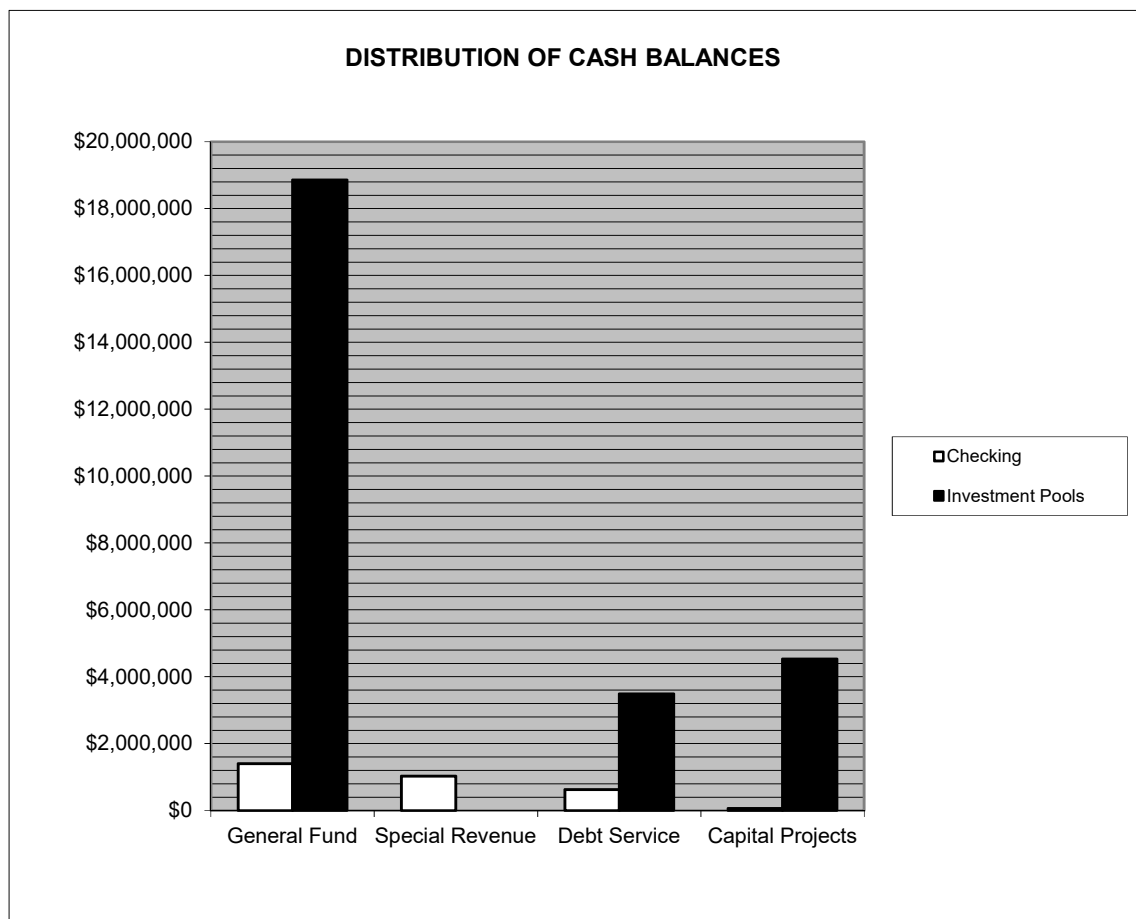
Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Monthly Finance Report
Presented For	☒ Board Action Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations
Executive Summary	
The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.	
Fiscal Implications	
There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.	
Administrator Recommendation	
Administration recommends approval of the monthly finance report.	
Board Priority	
Priority 4 Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the	

Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

**Lovejoy ISD
Cash Position by Fund
March 31, 2022**

	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$1,400,377	\$18,851,715	\$20,252,092
Special Revenue	\$1,030,891	\$0	\$1,030,891
Debt Service	\$621,981	\$3,491,764	\$4,113,745
Capital Projects	\$57,362	\$4,528,464	\$4,585,826
Total	\$3,110,611	\$26,871,942	\$29,982,553

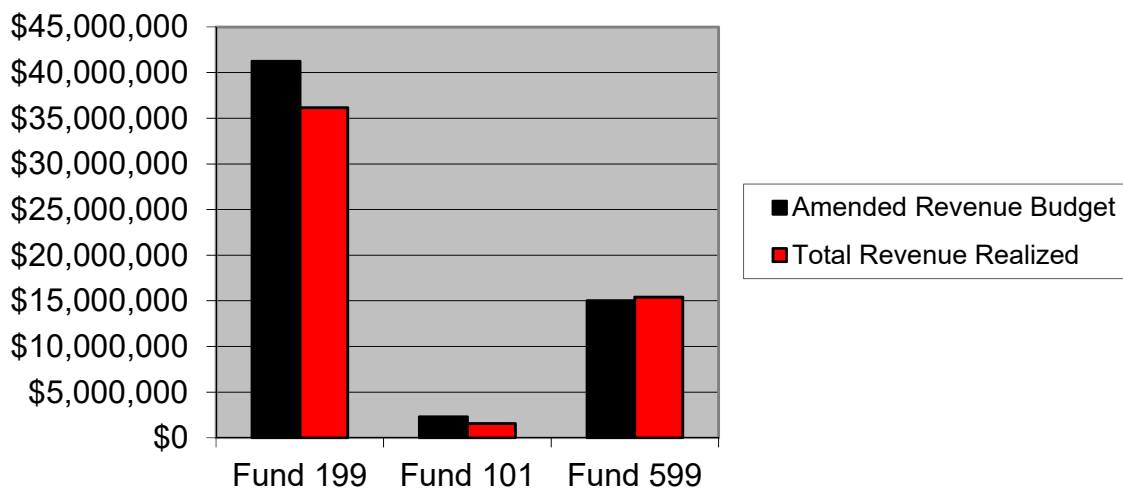


Summary of 2021-2022

Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
March 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$40,976,134	\$2,300,000	\$15,030,306	\$58,306,440
Amended Budget	\$41,260,040	\$2,300,000	\$15,030,306	\$58,590,346
% of Adopted Budget	70%	4%	26%	100%
% of Amended Budget	70%	4%	26%	100%
Local Revenue	\$33,205,085	\$968,504	\$15,280,845	\$49,454,434
State Revenue	\$2,639,335	\$12,620	\$127,309	\$2,779,264
Federal Revenue	\$317,932	\$565,713	\$0	\$883,645
Total Revenue Realized	\$36,162,351	\$1,546,837	\$15,408,154	\$53,117,342
YTD Realized % of Approved	88%	67%	103%	91%
YTD Realized % of Amended	88%	67%	103%	91%
Remaining Balance	\$5,097,689	\$753,163	\$0	\$5,473,004

Major Funds Revenue Comparison



Lovejoy ISD
Comparison of Budget to Actual Expenditures
March 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$40,906,914	\$2,300,000	\$15,030,306	\$58,237,220
Amended Budget	\$41,986,787	\$2,096,832	\$20,923,826	\$65,007,446
% of Adopted Budget	70%	4%	26%	100%
% of Amended Budget	65%	3%	32%	100%
Actual Expenditure by Function				
11 - Instruction	\$16,200,067	\$0	\$0	\$16,200,067
12 - Library/Media	\$372,085	\$0	\$0	\$372,085
13 - Staff Development	\$1,006,861	\$0	\$0	\$1,006,861
21 - Instructional Leadership	\$242,768	\$0	\$0	\$242,768
23 - Campus Admin	\$1,680,740	\$0	\$0	\$1,680,740
31 - Guidance/Counseling	\$1,074,305	\$0	\$0	\$1,074,305
33 - Health Services	\$318,038	\$0	\$0	\$318,038
34 - Student Transportation	\$803,455	\$0	\$0	\$803,455
35 - Child Nutrition Services	\$0	\$1,291,116	\$0	\$1,291,116
36 - Extra Curricular	\$1,225,560	\$0	\$0	\$1,225,560
41 - General Administration	\$1,339,373	\$0	\$0	\$1,339,373
51 - Plant Maint & Operations	\$3,685,470	\$0	\$0	\$3,685,470
52 - Security	\$192,848	\$0	\$0	\$192,848
53 - Data Processing	\$481,269	\$0	\$0	\$481,269
61 - Community Services	\$589,300	\$0	\$0	\$589,300
71 - Debt Service	\$0	\$0	\$20,410,485	\$20,410,485
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$28,236	\$0	\$0	\$28,236
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$237,004	\$0	\$0	\$237,004
Total Actual Expenditures	\$29,477,379	\$1,291,116	\$20,410,485	\$51,178,980
% Of Budget Expended	70%	62%	98%	
Standard % for this month	75%	79%	100%	
Variance from Standard %	-5%	-17%	-2%	
Remaining Balance	\$12,509,408	\$805,716	\$513,341	\$13,828,465
** % of budget is calculated excluding funds for grants, special & minor project funds.				
Summary of 2021-2022				
Total Revenue Realized	\$36,162,351	\$1,546,837	\$15,408,154	\$53,117,342
Total Expenditures	\$29,477,379	\$1,291,116	\$20,410,485	\$51,178,980
Net Difference	\$6,684,972	\$255,721	(\$5,002,331)	\$1,938,362

10. Annual Announcement on Continuing Education of Board Members	45
Presenter: Barrett Owens, President	
Attachments:	
Annual Announcement of Continuing Education for Board Members Executive Summary 04.25.2022	45
2021-2022 Board Continuing Education Script	48



Lovejoy Independent School District
Est. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Annual Announcement of Continuing Education of Board Members
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent

Executive Summary

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

Annually, the President of the Board of Trustees is required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are seven training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code

4. Team Building 5. Additional Continuing Education 6. Evaluating Student Academic Performance and Setting Goals 7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
Fiscal Implications
Training costs.
Administrator Recommendation
N/A
Board Priority
<u>Priority 1</u> Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce. <u>Priority 2</u> Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values. <u>Priority 3</u> Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional

decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

2021-2022 BOARD PRESIDENT ANNUAL ANNOUNCEMENT ON CONTINUING EDUCATION OF BOARD MEMBERS

Board President:

Under State Board of Education Rule, completing required continuing education for each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are seven training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

Local District Orientation

The following first-year board members have completed the local district orientation training:
Jason Jaynes.

Orientation to the Texas Education Code

The following first-year board members have completed the Orientation to the Texas Education Code training: Jason Jaynes.

Post-Legislative Update to the Texas Education Code

The following board members have completed Post-Legislative Update to the Texas Education Code training: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Chad Collins, Jeff Wood.

Team Building

The following board members have completed the annual team-building training: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Chad Collins, Jason Jaynes, Jeff Wood.

Additional Continuing Education

The following board members have completed the additional continuing education requirements: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Chad Collins, Jason Jaynes, Jeff Wood.

Evaluating Student Academic Performance and Setting Goals

The following board members have completed the biennial training on evaluating student academic performance and setting goals: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Chad Collins, Jason Jaynes, Jeff Wood.

Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

The following board members have completed the biennial training on identifying and reporting abuse and trafficking: Barrett Owens, Amy Smith, Anne Smith, Marvin Bobo, Chad Collins, Jason Jaynes, Jeff Wood.

EXCEEDING REQUIRED CONTINUING EDUCATION

Board Member Barrett Owens exceeded the required amount of continuing education training by 2 additional hours.

Board Member Amy Smith exceeded the required amount of continuing education training by 8.25 additional hours.

Board Member Anne Smith exceeded the required amount of continuing education training by 1 additional hours.

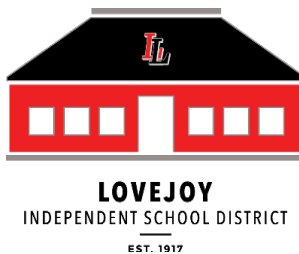
Board Member Marvin Bobo exceeded the required amount of continuing education training by 13.75 additional hours.

Board Member Chad Collins exceeded the required amount of continuing education training by 0.25 additional hours.

Board Member Jason Jaynes exceeded the required amount of continuing education training by 8.25 additional hours.

Board Member Jeff Wood exceeded the required amount of continuing education training by 6.25 additional hours

11. Budget Workshop	52
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations	
Attachments:	
Budget Workshop Executive Summary 04.25.2022	52
Budget Workshop 04.25.2022	54



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Budget Workshop
Presented For	Board Action ☒ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations
Executive Summary	
Administration will provide another Budget Workshop. Budget Workshops are designed to support development of the 2022-2023 budget for Board approval in June.	
Fiscal Implications	
Ongoing development of 2022-2023 budget.	
Administrator Recommendation	
N/A: Report Only	
Board Priority	
Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound	

learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

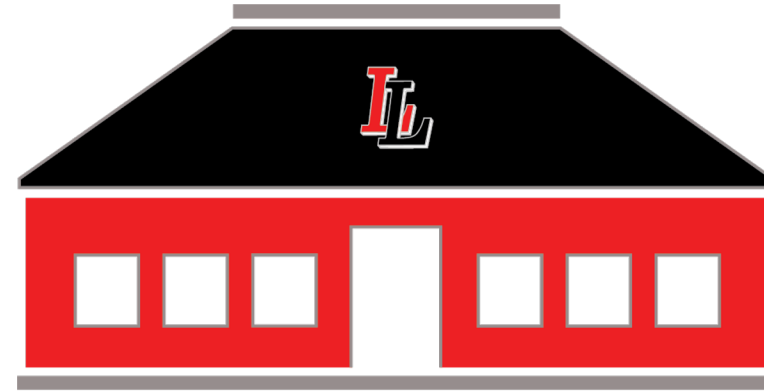
April Budget Workshop

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance and
Operations

APRIL 25, 2022

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Topics

- ☐ Attendance Update (Financial)
- ☐ Current Year Projection Update
- ☐ 2022-2023 Budget Considerations
- ☐ Updated Projection through FY 25

2022-2023: Reframing Our Story

Lovejoy Independent School District

Focus Areas

Mission: To propel every person to personal excellence.

Legacy of Excellence

- We will build upon Lovejoy ISD's legacy of excellence through a shared commitment to our mission and core values.
- We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students.
- Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.
- We #LiveLovejoy.

Future Ready Students

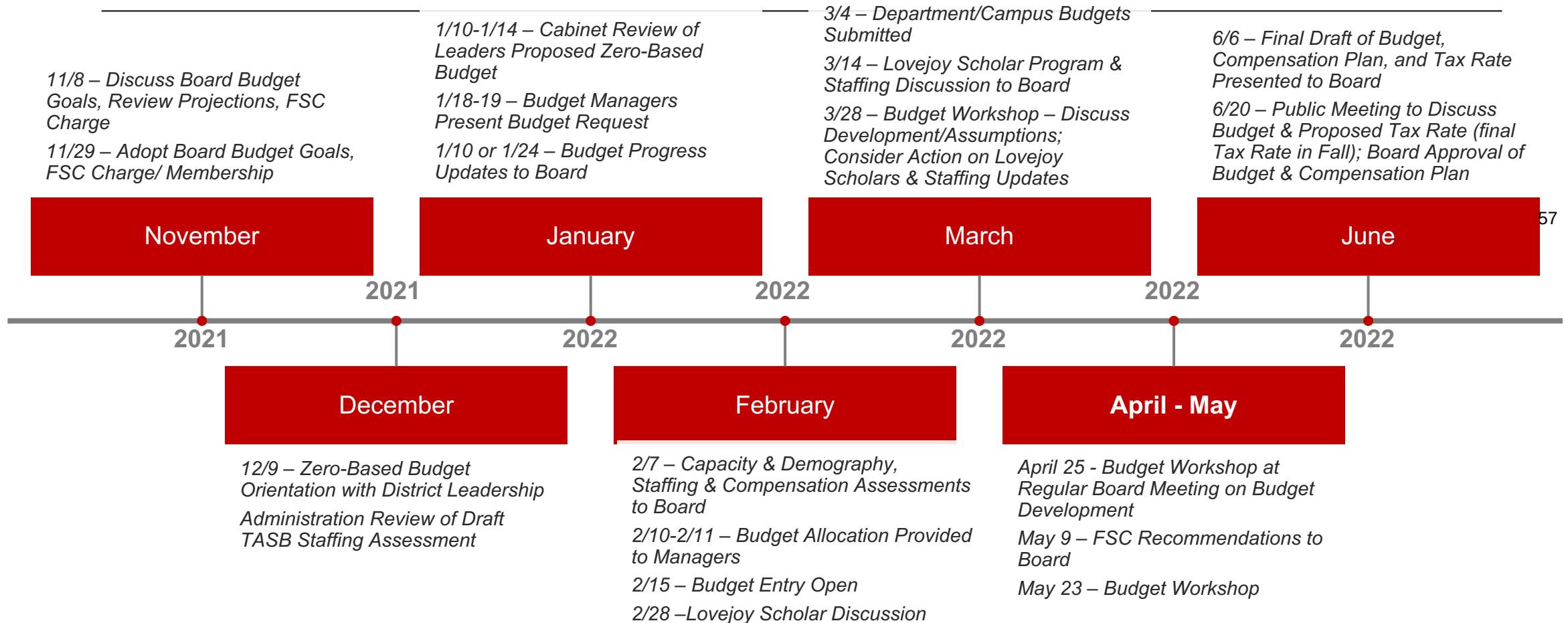
- Students will personify the graduate profile by experiencing challenging and engaging learning.
- Research-based instructional strategies will be strategically partnered with innovation.
- Profound learning will develop key skills essential to thriving now and in the future.
- Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Financial Sustainability

- Lovejoy ISD will establish a plan for short and long-term financial sustainability.
- We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience.
- A financial assessment, identification of priorities, and intentional decision-making process will support strategic financial planning.
- Zero-based budgeting will be utilized and transparency will be prioritized.



2022-2023 Budget Development



Attendance Update

58

FINANCIAL IMPLICATIONS

Attendance/TPAR Rev. 2

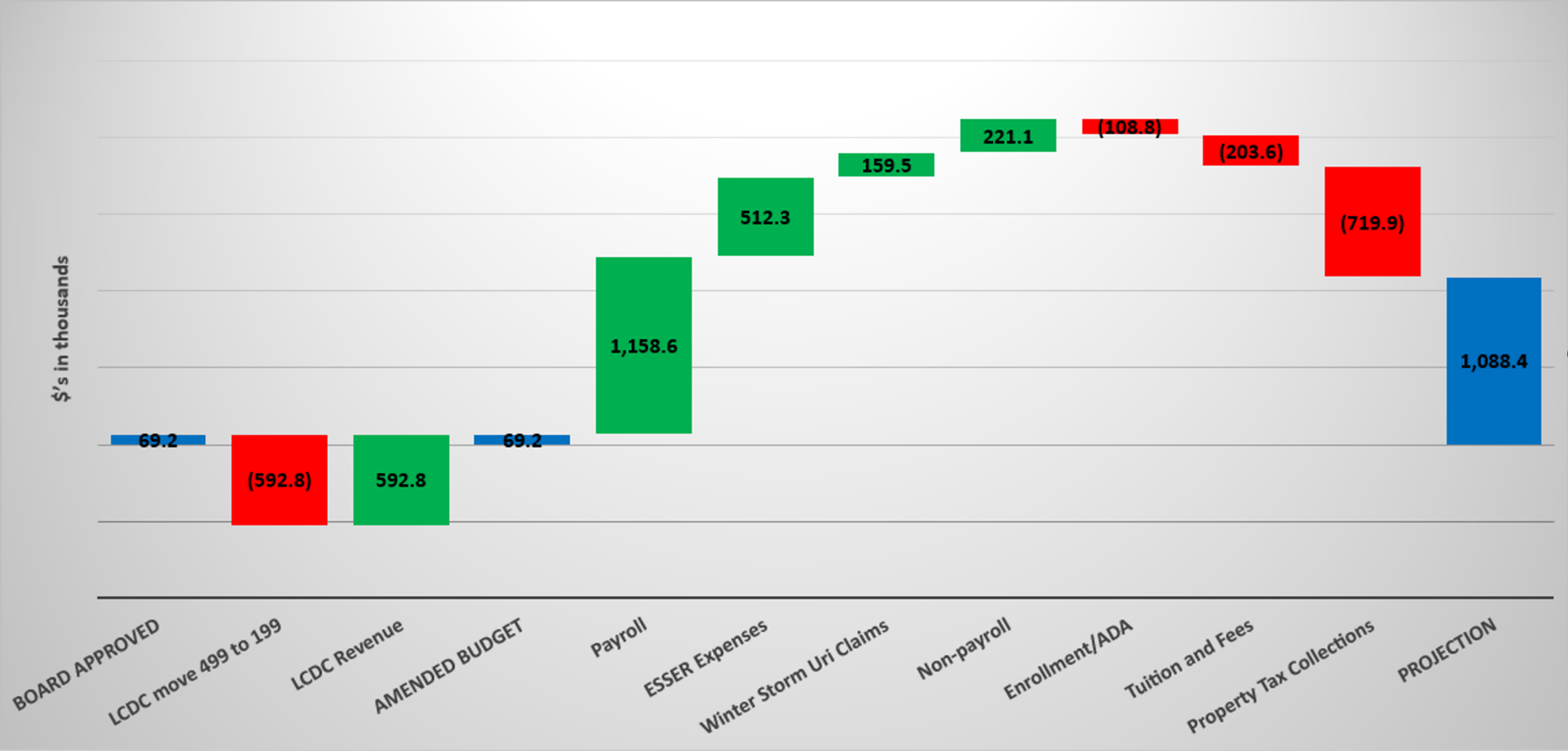
(as of 3/31/22)

- ❑ 1st 4 6 Weeks of 2021-2022 = 94.1%
- ❑ Cumulative Attendance Rate of 1st 4 6 Weeks of 2019-2020 = **96.54%**
- ❑ Adjusting 1st 4 6 Weeks of 2021-2022 = ~\$560k in TPAR Adjustment
- ❑ ~\$10k Less than Projection Based on Hold Harmless Recommendation in House Public Education Committee Letter to TEA/Commissioner
- ❑ Last 2 6 Weeks - No Adjustment Provided to Date Except Low Attendance Waivers

Projection Updates

- ☐ Current Year
- ☐ Assumptions
- ☐ 5-Year Model

2021-22 Budget Milestones



2021-22 Financial Projection Detail

04/22/22

	Revenue	Expenses	Net
Board Approved Budget	\$ 40,976,134	\$ (40,906,914)	\$ 69,220
AMENDMENT #1			
Student Nutrition move	\$ 2,300,000	\$ (2,300,000)	\$ -
AMENDMENT #2			
LCDC move from 499 to 199	\$ 283,906	\$ (876,705)	\$ (592,799)
AMENDMENT #3			
LCDC Revenue	\$ 592,799		\$ 592,799
REVISED BUDGET	\$ 44,152,839	\$ (44,083,619)	\$ 69,220
PROJECTIONS			
Enrollment/ADA	\$ (69,816)	\$ (38,976)	\$ (108,792)
Property Tax Collections	\$ (719,894)		\$ (719,894)
Tuition and Fees	\$ (203,553)		\$ (203,553)
Winter Storm Uri Claims	\$ 1,188,345	\$ (1,028,865)	\$ 159,480
Payroll		\$ 1,158,573	\$ 1,158,573
ESSER Expenses		\$ 512,309	\$ 512,309
Non-payroll		\$ 221,074	\$ 221,074
Projected YE	\$ 44,347,921	\$ (43,259,504)	\$ 1,088,417
Change	\$ 3,371,787	\$ (2,352,590)	\$ 1,019,197





Building the 2022-2023 Budget

November - February

March

April

May

June

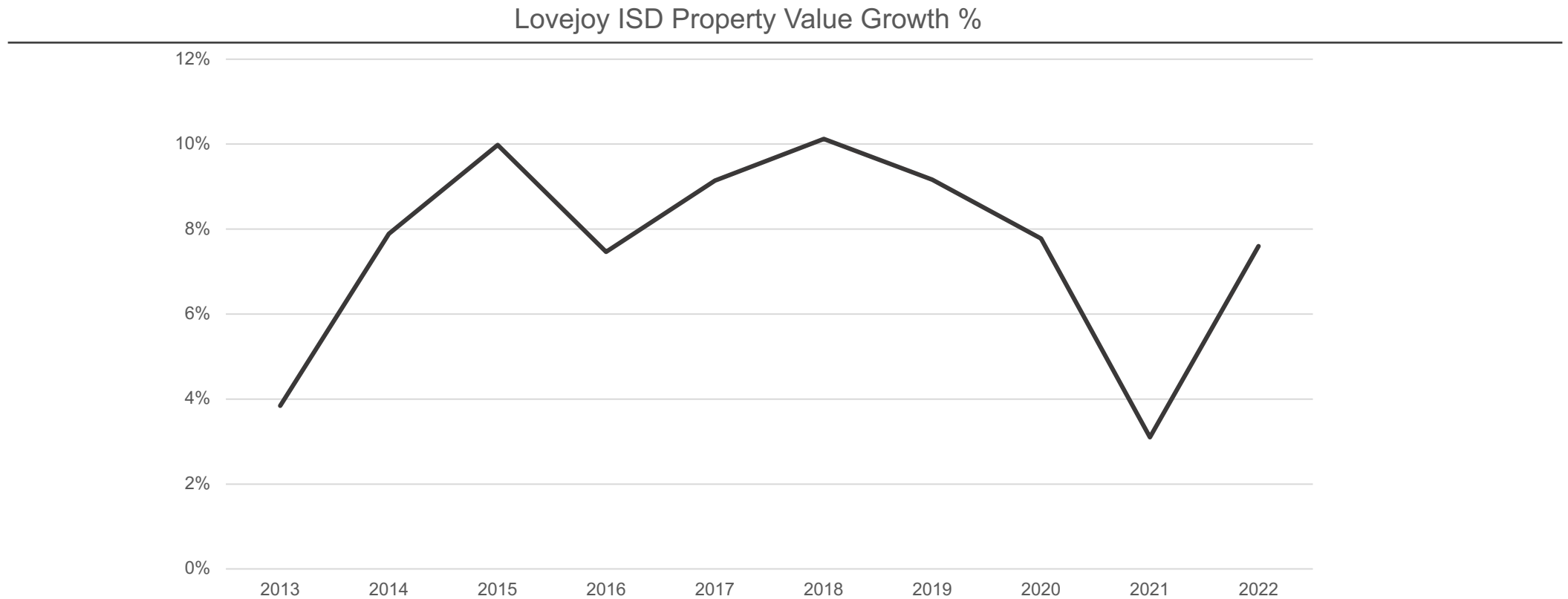
Budget Priorities

1. Fund Balance (Plan to Achieve 90 Days of Fund Balance in Short-Term; 120 Long-Term)
2. Compensation
3. Attendance
4. Enrollment

The priorities will be achieved through:

- *Zero Based Budgeting*
- *Staffing Efficiency Study*
- *Financial Sustainability Committee*
- *Program Reviews*

Local Tax Collections

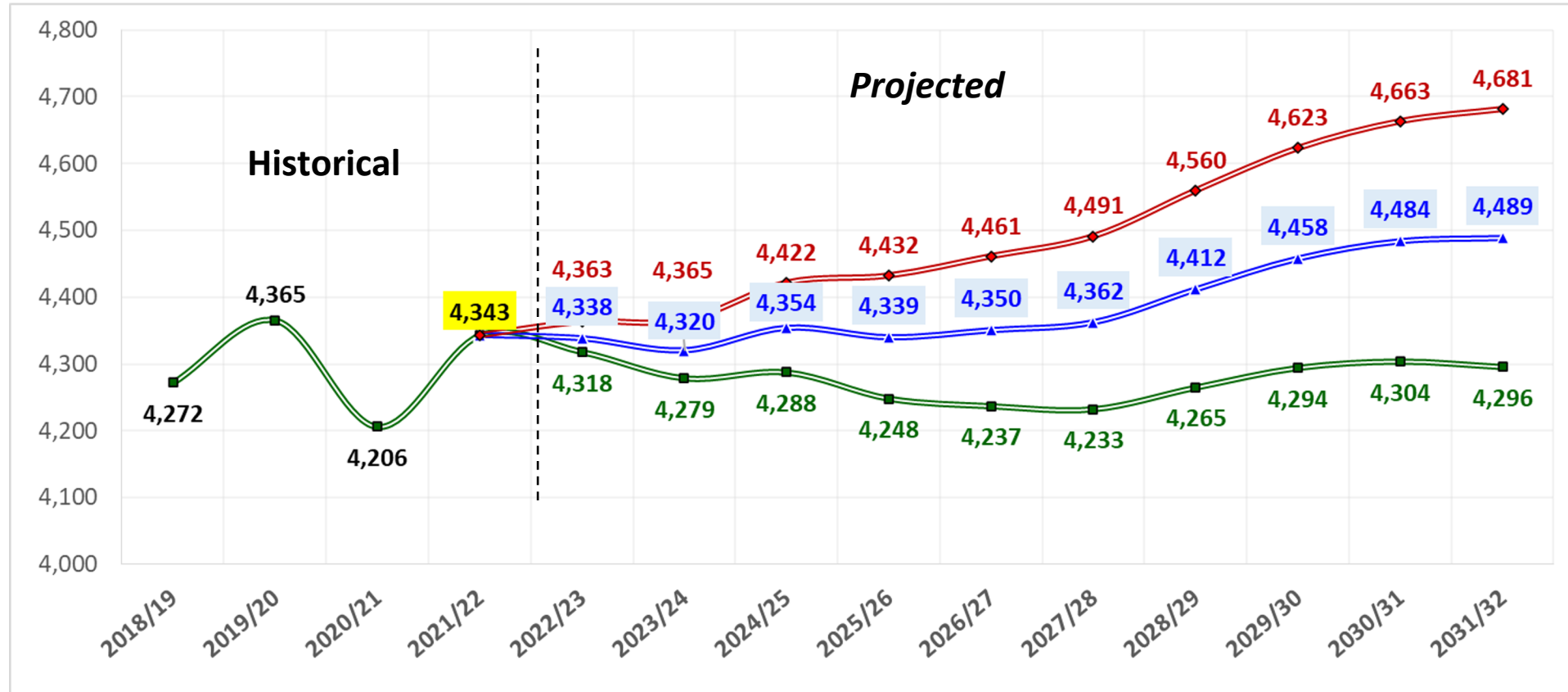


65

Current Projection uses 8% property value growth and increase in homestead exemption to \$40k



DISTRICT ENROLLMENT PROJECTIONS RESIDENTS AND LOVEJOY SCHOLARS AT 300 STUDENTS



66

Projections use mid-point between low and moderate growth projections for residents with '22-'23 Approved Lovejoy Scholar model

2022-2023 Lovejoy Scholar Transfer Fee Financial Scenarios

(Revenue Gain/Loss Total @ \$4,000 Fee for Returning Scholars)

		Current Lovejoy Scholar Retention			
		50%	65%	75%	85%
Returning Scholars		129	168	194	220
\$ 3,000	\$	387,000	\$ 503,100	\$ 580,500	\$ 657,900
\$ 4,000	\$	516,000	\$ 670,800	\$ 774,000	\$ 877,200
\$ 5,000	\$	645,000	\$ 838,500	\$ 967,500	\$ 1,096,500
\$ 6,000	\$	774,000	\$ 1,006,200	\$ 1,161,000	\$ 1,315,800
Retained State Funding at 96% Attendance	\$	891,648	\$ 1,159,142	\$ 1,337,472	\$ 1,515,802
Total Funding - Returners	\$	1,407,648	\$ 1,829,942	\$ 2,111,472	\$ 2,393,002
Current State Funding at 96% Attendance	\$	1,783,296	\$ 1,783,296	\$ 1,783,296	\$ 1,783,296
Gain/<Loss>	\$	(375,648)	\$ 46,646	\$ 328,176	\$ 609,706

67

Projections use 65% retention; will update accordingly with scholar applications
(currently @ 55% received; due 4/30)

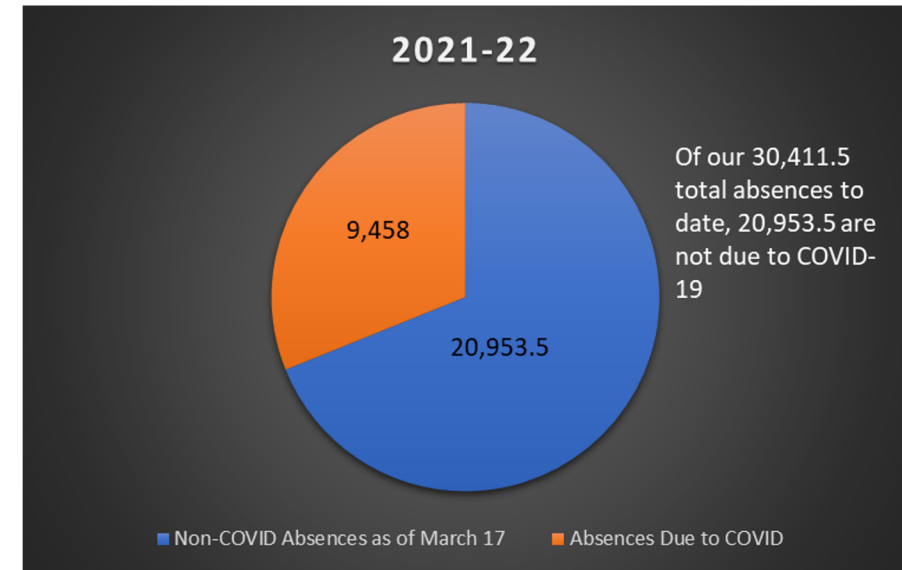
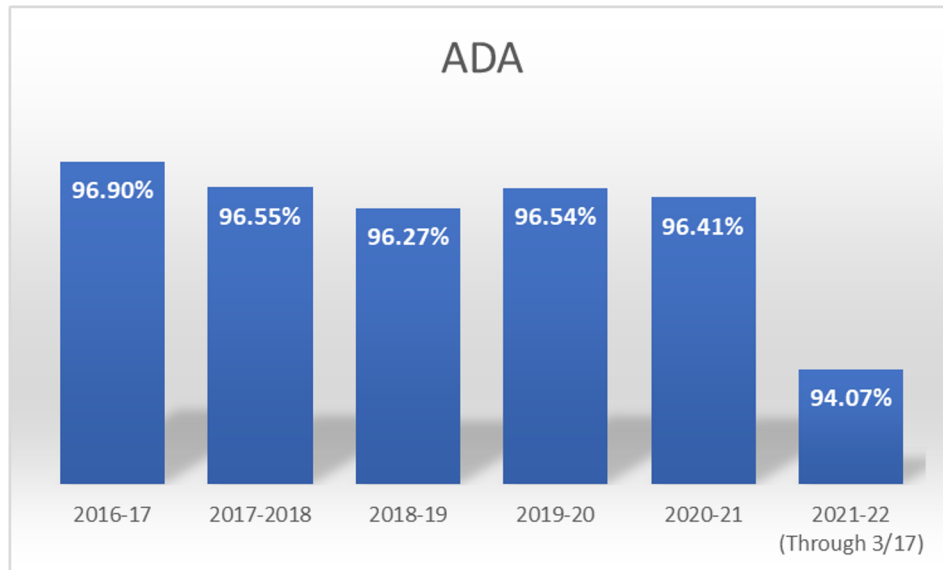
2022-2023 Lovejoy Scholar Transfer Fee Financial Scenarios

(Additional Funding Total @ \$9,000 Fee for New Scholars)

		New Scholars (% of current enrollment of 279)			
		Likely Scenario	10%	15%	20%
New Scholars		17	28	42	56
\$	7,000	\$ 119,000	\$ 195,300	\$ 292,950	\$ 390,600
\$	8,000	\$ 136,000	\$ 223,200	\$ 334,800	\$ 446,400
\$	9,000	\$ 153,000	\$ 251,100	\$ 376,650	\$ 502,200
\$	10,000	\$ 170,000	\$ 279,000	\$ 418,500	\$ 558,000
\$	11,000	\$ 187,000	\$ 306,900	\$ 460,350	\$ 613,800
State Funding at 96%		\$ 117,504	\$ 192,845	\$ 289,267	\$ 385,690
Total Funding		\$ 270,504	\$ 443,945	\$ 665,917	\$ 887,890

Projections use Likely Scenario; may update if new scholar applications due 5/31 indicate

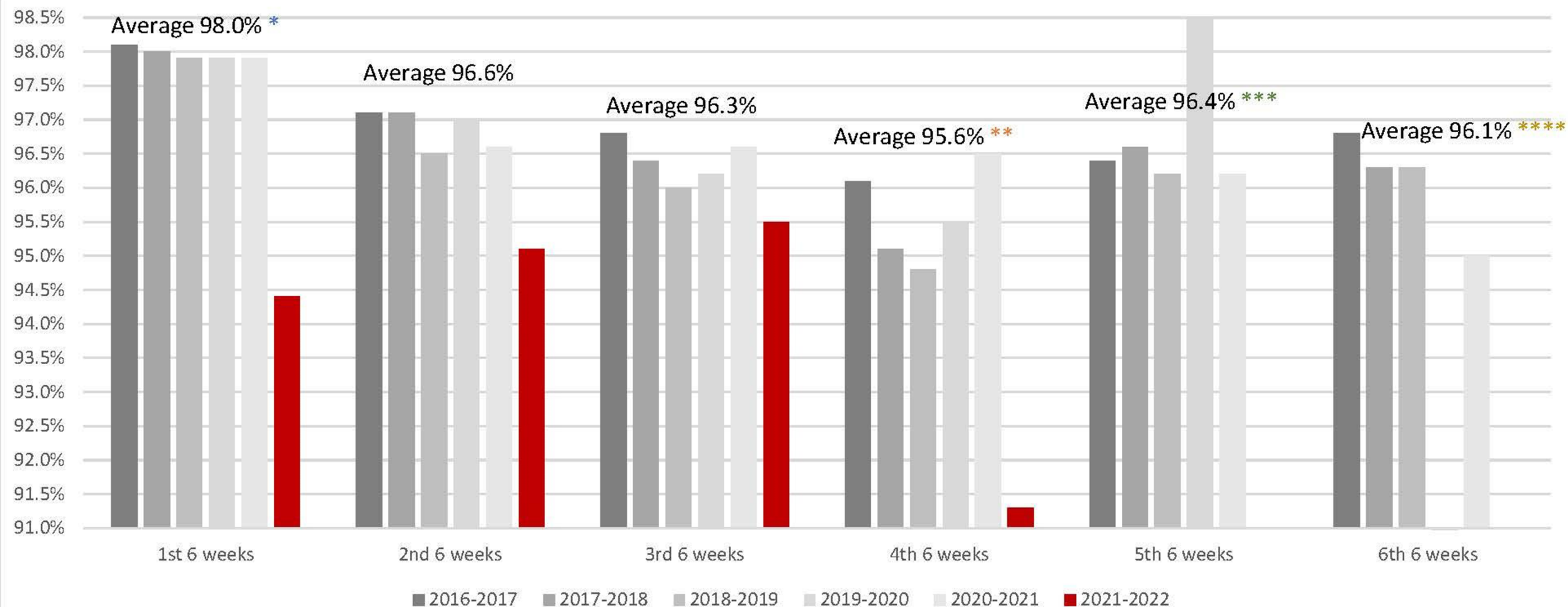
Attendance in Projections



6 Weeks Attendance Trends

- ❑ 2016-to-Date Attendance Percentages has been reviewed by each 6 weeks cycle
- ❑ The data shows that the 4th Six-Weeks is consistently the lowest attendance cycle
- ❑ 2021-22 attendance percentages are tracking to be the lowest in each six weeks cycle since⁷⁰ 2016

Attendance Trends to Date



Annual Rate: **96.9%** **96.5%** **96.3%** **97.6%** **96.4%** **TBD**

* Excludes 1st 6 Weeks of 2021-2022

**Excludes 4th 6 Weeks of 2021-2022

***Excludes 5th 6 weeks of 2019-2020

****Excludes 6th 6 weeks of 2019-2020

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	AVERAGE	Calculation Exclusions
1st 6 weeks	98.1%	98.0%	97.9%	97.9%	97.9%	94.4%	98.0%	* Excludes 1st 6 Weeks of 2021-2022
2nd 6 weeks	97.1%	97.1%	96.5%	97.0%	96.6%	95.1%	96.6%	
3rd 6 weeks	96.8%	96.4%	96.0%	96.2%	96.6%	95.5%	96.3%	
4th 6 weeks	96.1%	95.1%	94.8%	95.5%	96.5%	91.3%	95.6%	**Excludes 4th 6 Weeks of 2021-2022
5th 6 weeks	96.4%	96.6%	96.2%	100.0%	96.2%		96.4%	***Excludes 5th 6 weeks of 2019-2020
6th 6 weeks	96.8%	96.3%	96.3%	0.0%	95.0%		96.1%	****Excludes 6th 6 weeks of 2019-2020
Annual Rate	96.9%	96.5%	96.3%	97.6%	96.40%	TBD		

72

Projections use TPAR-Adjusted 96.54% Attendance for 1st 4 6 weeks of 2021-2022;
94.87% (actual) for 5th 6 weeks; 95% for 6th 6 weeks;
95.5% Attendance for 2022-2023; and 96% Beyond

Considerations

☐ Staffing

- ☐ Efficient Staffing Standards through Intentional Instructional Models
- ☐ Master Schedule Administration
- ☐ Sub/Guest Educator Cost

☐ Program Reviews (LCDC, Transportation, Lovejoy Scholars, Extra-Curricular Programs, etc.)

- ☐ Ensure Model results in anticipated revenue
- ☐ Review of Fees for Non-Curricular Programs

☐ Compensation

- ☐ Equity and Market Assessments
- ☐ Stipend Review
- ☐ Other Potential Sources for Funding⁷³

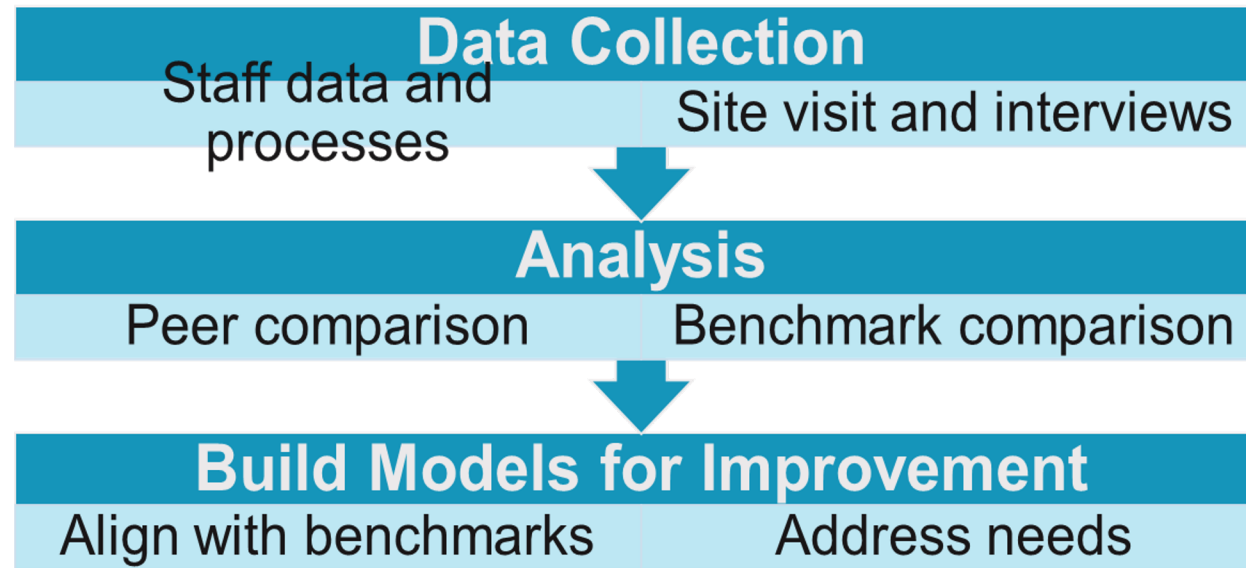
☐ Zero-Based Budgeting

☐ Tax Rate Analysis

Staffing Efficiency



HRServices



74

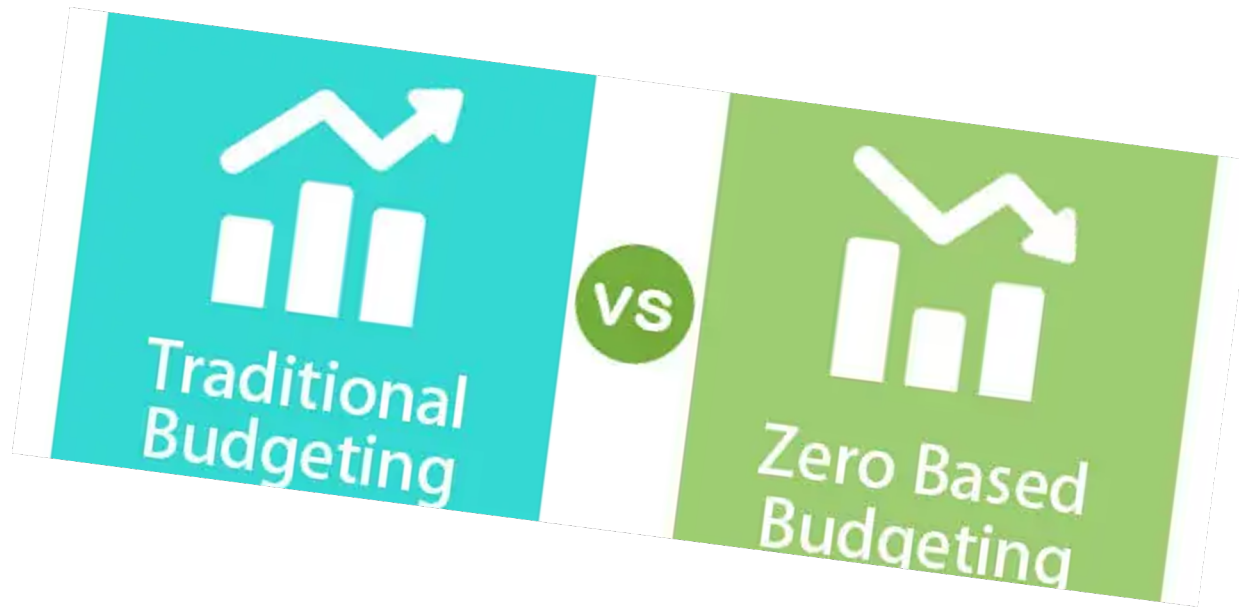
Current Projection uses static state from now until end of year and estimate of potential staffing efficiencies of \$1.4M for '22-'23 and continuing at that level.

Compensation Considerations

- ☐ Roll Supplemental Step Increase into Pay and add 1% increase
- ☐ 1% increase for Non-Teaching staff
- ☐ Total Increase for 2022-2023 $\approx$ \$462k

75

Current Projection uses this model for 2022-2023
and a 1%/1 step increase for next years.



76

Savings of over \$300,000

Projections assume staying at new budget level

5-Year Baseline Projection for General Fund (excluding Student Nutrition)

	FINAL ACTUAL	PROJECTED BUDGETS			
	FY21	FY22	FY23	FY24	FY25
Student Enrollment	4,206	4,343	4,210	4,181	4,206
Average Daily Attendance (ADA) (Actual, '20-'21 HH was 4,257)	4,041	4,084	4,020	4,013	4,037
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 2,880,725,454	\$ 3,099,539,061	\$ 3,272,236,328	\$ 3,534,015,234	\$ 3,816,736,452
% Increase	3.1%	7.6%	5.6%	8.0%	8.0%
Maintenance & Operations (M&O) Tax Rate	\$ 1.0547	\$ 1.0050	\$ 0.9876	\$ 0.9518	\$ 0.9175
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.5547	\$ 1.5050	\$ 1.4876	\$ 1.4518	\$ 1.4175
Excess Revenue (Recapture)	\$ 248,599	\$ 369,976	\$ 526,847	\$ 959,911	\$ 2,576,900
Total Revenue/Other Resources	\$ 41,874,271	\$ 42,047,921	\$ 40,825,958	\$ 40,866,460	\$ 42,642,091
Total Expenditures/Other Uses	\$ 42,386,677	\$ 40,959,504	\$ 40,402,200	\$ 41,488,038	\$ 43,624,084
Net Surplus/(Deficit)	\$ (512,406)	\$ 1,088,417	\$ 423,758	\$ (621,578)	\$ (981,993)
Beginning Fund Balance	\$ 9,152,348	\$ 8,639,942	\$ 9,728,359	\$ 10,152,118	\$ 9,530,540
Ending Fund Balance	\$ 8,639,942	\$ 9,728,359	\$ 10,152,118	\$ 9,530,540	\$ 8,548,548
% of Fund Balance to Operating Expenditures	20.4%	23.8%	25.1%	23.0%	19.6%
Day of Operating Expenses in Fund Balance	74	87	92	84	72
Rev Inc/Exp dec to get to 75 Days of Op Ex in Fund Balance	\$ (69,649)	\$ -	\$ -	\$ -	\$ (415,305)
Rev Inc/Exp dec to get to 90 Days of Op Ex in Fund Balance	\$ (1,811,567)	\$ (371,244)	\$ -	\$ (699,387)	\$ (2,208,076)
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ (5,295,404)	\$ (3,737,779)	\$ (3,130,797)	\$ (4,109,363)	\$ (5,793,617)



5-Year Baseline Projection for General Fund + VATRE (excluding Student Nutrition)

	FINAL ACTUAL	PROJECTED BUDGETS			
	FY21	FY22	FY23	FY24	FY25
Average Daily Attendance (ADA) (Actual, '20-'21 HH was 4,257)	4,041	4,084	4,020	4,013	4,037
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 2,880,725,454	\$ 3,099,539,061	\$ 3,272,236,328	\$ 3,534,015,234	\$ 3,816,736,452
% Increase	3.1%	7.6%	5.6%	8.0%	8.0%
Maintenance & Operations (M&O) Tax Rate	\$ 1.0547	\$ 1.0050	\$ 0.9876	\$ 0.9518	\$ 0.9175
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.5547	\$ 1.5050	\$ 1.4876	\$ 1.4518	\$ 1.4175
Excess Revenue (Recapture)	\$ 248,599	\$ 369,976	\$ 526,847	\$ 959,911	\$ 2,576,900
Total Revenue/Other Resources	\$ 41,874,271	\$ 42,659,643	\$ 42,420,075	\$ 41,428,382	\$ 44,407,869
Total Expenditures/Other Uses	\$ 42,386,677	\$ 40,959,504	\$ 40,688,667	\$ 41,870,099	\$ 44,380,064
Net Surplus/(Deficit)	\$ (512,406)	\$ 1,700,139	\$ 1,731,408	\$ (441,717)	\$ 27,805
Beginning Fund Balance	\$ 9,152,348	\$ 8,639,942	\$ 10,340,081	\$ 12,071,489	\$ 11,629,772
Ending Fund Balance	\$ 8,639,942	\$ 10,340,081	\$ 12,071,489	\$ 11,629,772	\$ 11,657,577
% of Fund Balance to Operating Expenditures	20.4%	25.2%	29.7%	27.8%	26.3%
Day of Operating Expenses in Fund Balance	74	92	108	101	96
Rev Inc/Exp dec to get to 75 Days of Op Ex in Fund Balance	\$ (69,649)	\$ -	\$ -	\$ -	\$ -
Rev Inc/Exp dec to get to 90 Days of Op Ex in Fund Balance	\$ (1,811,567)	\$ -	\$ -	\$ -	\$ -
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ (5,295,404)	\$ (3,126,057)	\$ (1,305,607)	\$ (2,135,740)	\$ (2,933,129)



Baseline Budget Projection Highlights

- ❑ Efficiencies Implemented in Current Year and in Projection for '22-'23 Total \$2.8M
- ❑ \$371K Additional Recovery Needed to Start 2022-2023 at 90 Days of Fund Balance
- ❑ \$2.2M Additional Recovery Needed to Start 2022-2023 & Maintain 90 Days FB through 2025
- ❑ \$5.8M Additional Recovery Needed to Start 2022-2023 & Maintain 120 Days FB through 2025
- ❑ Assumes No Increases to Any other Budget except 1% Compensation Increases
- ❑ A 1% Decrease in Projected Attendance Generates Additional ~\$285k in Annual Need
- ❑ Property Values Increasing and Enrollment Decreasing Results in Increases in Recapture

Continuing Budget Considerations

- ☐ Attendance
- ☐ Lovejoy Scholar Program – Tracking Applications
- ☐ Ongoing Program Model/Staffing Review
- ☐ Compensation/Contract Days/Additional Stipend Reviews
- ☐ Potential Benefit Contribution Increase - \$90k (or increase 1% instead of step)
- ☐ Scheduling Models
- ☐ Transportation Fee – Reviewing
- ☐ Lovejoy Child Development Center Model – Reviewing
- ☐ VATRE + \$760k
- ☐ Athletic/Fine Arts Extra-Curricular Fees + \$668k
- ☐ Special Revenue – Grant Funding for Child Care, Dyslexia, ESSER Supplemental, etc.



Building the 2022-2023 Budget

April - May

*April 25 - Budget Workshop at
Regular Board Meetings on Budget
Development*

*May 9 – FSC Recommendations to
Board*

May 23 – Budget Workshop

November - February

March

April

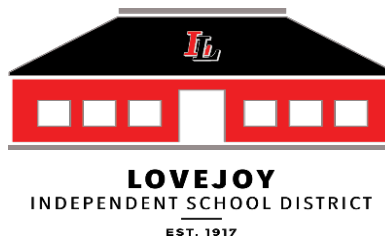
May

June



THANK YOU

12. Lovejoy Child Development Center (LCDC) Update	84
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction	
Attachments:	
Executive Summary Lovejoy Child Development Center Update 04.25.2022	84
Lovejoy Child Development Update 04.25.2022	86
Lovejoy Child Development Update 04.25.2022 Updated	104



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Lovejoy Child Development Center Update
Presented For	Board Action X Report/Review Only
Supporting Documents	☐ None X Attached ☐ Provided Later
Administrator Responsible	Dr. Laurie Tinsley – Assistant Superintendent for Curriculum and Instruction
Executive Summary	
Administration will provide an update on the Lovejoy Child Development Center.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop	

key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Lovejoy Child Development Center Update

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

APRIL 25, 2022

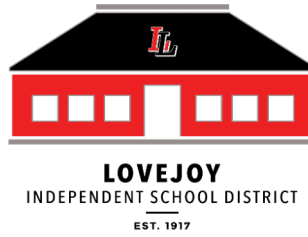
Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917





Lovejoy Child Development Center

Lovejoy ISD is dedicated to educating our youngest students and meeting their unique needs.

We serve students ages infant to four year olds who live throughout the school district in a variety of high-quality early childhood programs and childcare settings.

Why Early Childhood Programming?

- Early childhood education promotes a child's **cognitive** and **social development** before entering kindergarten.
- Providing a high-quality education for children before they turn five yields significant medium and long-term benefits for students
- Children in early childhood education programs are:
 - Less likely to repeat a grade
 - More prepared academically for later grades
 - More likely to attend post secondary school
 - Higher earners in the workforce



LOVEJOY ISD

Child Development Center

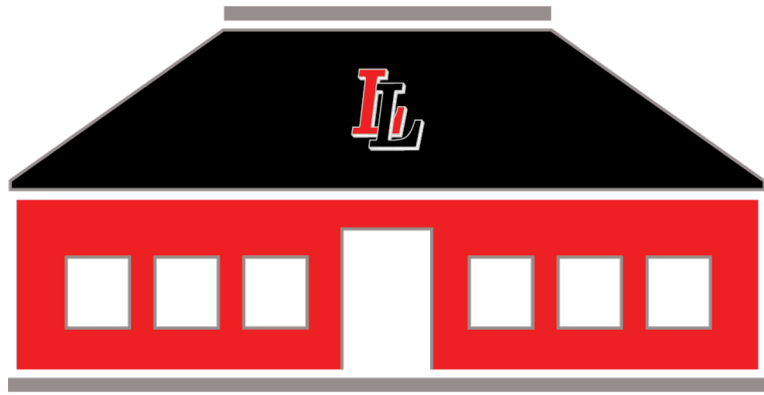
- Serving approximately 90 students, infant through age 4 through a full day childcare program
- Serving approximately 91 school aged children in the after school childcare program
- Offer summer enrichment camps and programs for PreK-12th grade
- Employ 24 full-time and part-time staff members
- Facility affords opportunities for program growth and design that supports early childhood programming

Analysis of Lovejoy CDC Programming

1. Review of Current Programming
2. Recruitment and Marketing
3. Staffing
4. Scheduling
5. Tuition
6. Expenditures and Revenue
7. Future Programming Planning



Current LCDC Programming/Classes



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

1. Infant (0-17 months)
2. Toddlers (18 to 23 months)
3. 2 year olds
4. 3 year olds
5. 4 year olds
6. After School Care (school age)

HIGH QUALITY PreKindergarten

- Full-day prekindergarten program and early childhood special education services are available for 4 year old students who qualify at no charge
- A full day prekindergarten tuition-based program for 4 year old students
- Staffed with highly-qualified certified teachers
- Implement curriculum that aligns with the Texas PreK Guidelines
- Ensure student progress monitoring systems are implemented
- Provide opportunities for Family Engagement
- Requires program evaluation component

Recruitment and Marketing

Utilize effective strategies and actions to make families aware of the availability of early childhood education programs in the Lovejoy community and the eligibility of ⁹⁴ their children. The outreach efforts focus on informing families about the crucial importance of education at an early age.

STAFFING RATIOS

SECTION/CLASS	STAFF/STUDENT RATIO
PreK 4	1 to 11
PreK 3	1 to 11
2 year olds	1 to 11
18 -23 months	1 to 9
Infants	1 to 4

For the 22-23 school year the recommendation is to staff After School Care classes with hourly employees versus full time employees

This is a cost savings measure for the district

This will improve program efficiencies without compromising program effectiveness

SCHEDULING ADJUSTMENTS

- PreK 4 classes 8:00 a.m. - 3:00 p.m.
- Opportunities for wrap around services that includes before and after school care for PreK 4 students
- Adjustments to staff schedules to improve efficiencies and assist with recruitment and retention of staff

96



TUITION RATES - Full Day Programming

PROGRAM	STAFF/STUDENT RATIO	TUITION EMPLOYEE 21- 22 10 months	TUITION COMMUNITY 21-22 10 months	TUITION EMPLOYEE 22-23 10 months 1.5% increase	TUITION COMMUNITY 22-23 10 months 1.5% increase	TUITION EMPLOYEE 23-24 10 months 1.5% increase	TUITION COMMUNITY 23- 24 10 months 1.5% increase	COMPARISON RATES
PreK 4	1 to 11	\$7,600	\$11,500	\$5,808	\$5,808	\$5,808	\$5,808	
PreK 4	1 to 11	\$7,600	\$11,500	\$5,808	\$5,808	\$5,808	\$5,808	97
PreK 3	1 to 11	\$7,600	\$11,500	\$7,720	\$11,675	\$7,830	\$11,847	\$7,000 to \$13,000
2 year olds	1 to 11	\$8,100	\$12,250	\$8,225	\$12,435	\$8,350	\$12,620	\$7,500 to \$13,000
18 -23 months	1 to 9	\$8,750	\$13,000	\$8,880	\$13,200	\$9,015	\$13,400	\$8,000 to \$14,000
Infants	1 to 4	\$8,750	\$13,000	\$8,880	\$13,200	\$9,015	\$13,200	\$8,000 to \$14,000

Registration Fee of \$100 will be added for the 2022-2023 school year. Fee is waived for LISD employees.

TUITION RATES - After School Care

TUITION Monthly. (Employee) 2021-2022	TUITION Monthly 2021-2022	TUITION Monthly. (Employee) 2022-2023	TUITION Monthly 2022-2023	COMPARISON RATES
\$135	\$270	\$135	\$300	\$308 (YMCA/AlphaBest)

98

\$50 Registration Fee
Fee is waived for LISD employees

Consideration for 23-24 increase employee tuition to \$150 monthly rate.



REVIEW PROJECTIONS 2022-2023 SCHOOL YEAR



IMPACT

2022-2023

CHILD CARE RELIEF FUND

Texas Workforce
Commission

Awarded \$1,117,248 - April 2022

One-time funds can be used for expenses necessary to maintain operation of the LISD childcare program, including insurance, utilities, payroll, PPE, cleaning supplies, etc.

The funds can be used as reimbursement for expenditures from September 1, 2021 forward and must be used by May 31, 2023. ¹⁰¹

Affords the district to off set expenditures coded for LCDC for 22-23 school year and allow for savings to the district.

FUTURE PLANNING LCDC

- Infant Classroom 2023-2024 School Year (cost inefficiencies)
- Monitor enrollment of 18 to 24 months class for cost inefficiencies
- Design a marketing and recruitment plan to assist with identifying eligible students and grow Lovejoy Early Childhood Program
- Leverage Summer Enrichment Camps to provide enhanced learning opportunities for Lovejoy students and possible revenue generation for the district
- Implement High Quality PreK 4 Program



QUESTIONS

Lovejoy Child Development Center Update

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

APRIL 25, 2022

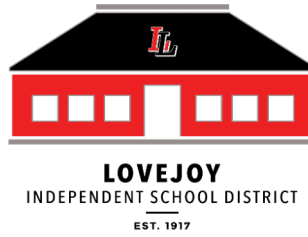
Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917





Lovejoy Child Development Center

Lovejoy ISD is dedicated to educating our youngest students and meeting their unique needs.

We serve students ages infant to four year olds who live throughout the school district in a variety of high-quality early childhood programs and childcare settings.

Why Early Childhood Programming?

- Early childhood education promotes a child's **cognitive** and **social development** before entering kindergarten.
- Providing a high-quality education for children before they turn five yields significant medium and long-term benefits for students
- Children in early childhood education programs are:
 - Less likely to repeat a grade
 - More prepared academically for later grades
 - More likely to attend post secondary school
 - Higher earners in the workforce



LOVEJOY ISD

Child Development Center

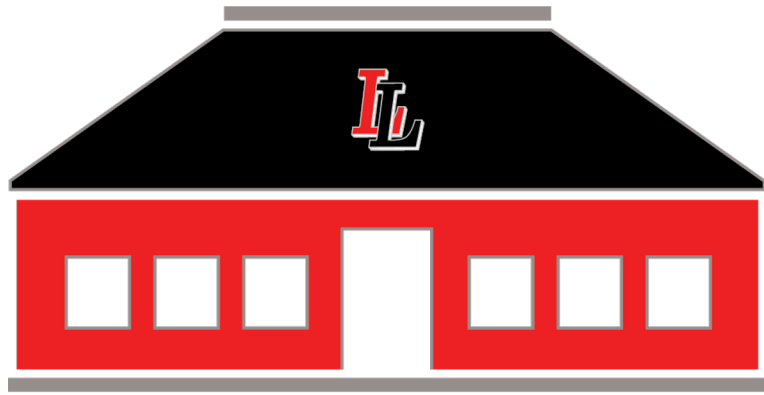
- Serving approximately 90 students, infant through age 4 through a full day childcare program
- Serving approximately 91 school aged children in the after school childcare program
- Offer summer enrichment camps and programs for PreK-12th grade
- Employ 24 full-time and part-time staff members
- Facility affords opportunities for program growth and design that supports early childhood programming

Analysis of Lovejoy CDC Programming

1. Review of Current Programming
2. Recruitment and Marketing
3. Staffing
4. Scheduling
5. Tuition
6. Expenditures and Revenue
7. Future Programming Planning



Current LCDC Programming/Classes



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

1. Infant (0-17 months)
2. Toddlers (18 to 23 months)
3. 2 year olds
4. 3 year olds
5. 4 year olds
6. After School Care (school age)

HIGH QUALITY PreKindergarten

- Full-day prekindergarten program and early childhood special education services are available for 4 year old students who qualify at no charge
- A full day prekindergarten tuition-based program for 4 year old students
- Staffed with highly-qualified certified teachers
- Implement curriculum that aligns with the Texas PreK Guidelines
- Ensure student progress monitoring systems are implemented
- Provide opportunities for Family Engagement
- Requires program evaluation component

Recruitment and Marketing

LOVEJOY ISD

Early Childhood Programming

Utilize effective strategies and actions to make families aware of the availability of early childhood education programs in the Lovejoy community and the eligibility of their children. The outreach efforts focus on informing families about the crucial importance of education at an early age.

STAFFING RATIOS

SECTION/CLASS	STAFF/STUDENT RATIO
PreK 4	1 to 11
PreK 3	1 to 11
2 year olds	1 to 11
18 -23 months	1 to 9
Infants	1 to 4

For the 22-23 school year the recommendation is to staff After School Care classes with hourly employees versus full time employees

This is a cost savings measure for the district

This will improve program efficiencies without compromising program effectiveness

SCHEDULING ADJUSTMENTS

- PreK 4 classes 8:00 a.m. - 3:00 p.m.
- Opportunities for wrap around services that includes before and after school care for PreK 4 students
- Adjustments to staff schedules to improve efficiencies and assist with recruitment and retention of staff

114



TUITION RATES - Full Day Programming

PROGRAM	STAFF/STUDENT RATIO	TUITION EMPLOYEE 21- 22 10 months	TUITION COMMUNITY 21-22 10 months	TUITION EMPLOYEE 22-23 10 months 1.5% increase	TUITION COMMUNITY 22-23 10 months 1.5% increase	TUITION EMPLOYEE 23-24 10 months 1.5% increase	TUITION COMMUNITY 23- 24 10 months 1.5% increase	COMPARISON RATES
PreK 4	1 to 11	\$7,600	\$11,500	\$5,808	\$5,808	\$5,808	\$5,808	
PreK 4	1 to 11	\$7,600	\$11,500	\$5,808	\$5,808	\$5,808	\$5,808	115
PreK 3	1 to 11	\$7,600	\$11,500	\$7,720	\$11,675	\$7,830	\$11,847	\$7,000 to \$13,000
2 year olds	1 to 11	\$8,100	\$12,250	\$8,225	\$12,435	\$8,350	\$12,620	\$7,500 to \$13,000
18 -23 months	1 to 9	\$8,750	\$13,000	\$8,880	\$13,200	\$9,015	\$13,400	\$8,000 to \$14,000
Infants	1 to 4	\$8,750	\$13,000	\$8,880	\$13,200	\$9,015	\$13,200	\$8,000 to \$14,000

Registration Fee of \$100 will be added for the 2022-2023 school year. Fee is waived for LISD employees.

TUITION RATES - After School Care

TUITION Monthly. (Employee) 2021-2022	TUITION Monthly 2021-2022	TUITION Monthly. (Employee) 2022-2023	TUITION Monthly 2022-2023	COMPARISON RATES
\$135	\$270	\$135	\$300	\$308 (YMCA/AlphaBest)

\$50 Registration Fee
Fee is waived for LISD employees

Consideration for 23-24 increase employee tuition to \$150 monthly rate



PROJECTED END OF YEAR COSTS 2021-2022

	Infant/Toddler		PreK		After School		Summer Programs		Projected Actuals		Budget	Variance	% Variance	
Enrollment	28		61		91									
Revenue YTD	\$	219,686	\$	316,708	\$	160,335	\$	33,435	\$	730,164				
Remaining Revenue	\$	35,967	\$	208,342	\$	18,800	\$	26,250	\$	289,358				
Total Anticipated Revenue	\$	255,653	\$	525,050	\$	179,135	\$	59,685	\$	1,019,522	\$	720,006	\$ 299,516	42%
Expenses YTD	\$	438,182	\$	111,378	\$	85,822	\$	18,550	\$	653,932			118	
Remaining Expenses	\$	58,776	\$	43,118	\$	17,799	\$	16,466	\$	136,159				
Total Anticipated Expenses	\$	496,958	\$	154,495	\$	103,621	\$	35,016	\$	790,091	\$	1,057,395	\$ 267,305	25%
Net Contribution	\$	(241,305)	\$	370,554	\$	75,513	\$	24,670	\$	229,431	\$	(337,389)	\$ 566,821	168%

REVIEW PROJECTIONS 2022-2023 SCHOOL YEAR



PROJECTED LCDC PROGRAMMING COSTS 2022-2023

[illegible]

PROJECTED LCDC PROGRAMMING COSTS 2022-2023

	Employee Tuition 22-23			Community Tuition 22-23					
	Enrolled	Tuition Rate	Total Revenue	Enrolled	Tuition Rate	Registration Fee	Total Revenue	TOTAL OVERALL REVENUE	NET CONTRIBUTION
PreK 4 - School Day	7	\$5,808	\$40,656	15	\$5,808	\$100	\$88,620	\$129,276	\$18,134
PreK 4 - School Day	7	\$5,808	\$40,656	15	\$5,808	\$100	\$88,620	\$129,276	\$18,134
PreK 4 - School Day	0	\$5,808	\$0	22	\$4,000	\$0	\$88,000	\$88,000	-\$23,142
PreK 4 - Before and After School	3.5	\$2,807	\$9,825	7.5	\$4,245		\$31,838	\$41,663	\$15,289
PreK 4 - Before and After School	3.5	\$2,807	\$9,825	7.5	\$4,245		\$31,838	\$41,663	\$15,289
PreK 3	6	\$7,720	\$46,320	16	\$11,675	\$100	\$188,400	\$234,720	\$128,232
2 year olds	6	\$8,225	\$49,350	11	\$12,435	\$100	\$137,885	\$187,235	\$83,487
18 -23 months	10	\$8,880	\$88,800	0	\$13,200	\$100	\$0	\$88,800	-\$11,112
Infants	4	\$8,880	\$35,520	0	\$13,200	\$100	\$0	\$35,520	-\$61,104
After school-Ages 6 and up	16	\$1,350	\$21,600	77	\$2,700	\$50	\$211,750	\$233,350	\$105,986
TOTAL	63	\$58,094	\$342,553	171	\$77,316		\$866,950	\$1,209,503	\$289,191

PROJECTED LCDC PROGRAMMING COSTS 2022-2023

Summary	Total Enrolled	Total Revenue	Total Expenses	Program Net Income	Admin Cost	Total net contribution
PreK 4	66	\$346,552	\$333,427	\$13,125	\$0	\$13,125
PreK 3	22	\$234,720	\$106,488	\$128,232	\$0	\$128,232
2 year olds	17	\$187,235	\$103,748	\$83,487	\$0	\$83,487
18 -23 months	10	\$88,800	\$99,912	-\$11,112	\$0	-\$11,112
Infants	4	\$35,520	\$96,624	-\$61,104	\$0	-\$61,104
Afterschool (PreK4 and up)	115	\$316,676	\$180,112	\$136,564	\$0	\$136,564
TOTAL	234	\$1,209,503	\$920,312	\$289,191	\$0	\$289,191

IMPACT

2022-2023

CHILD CARE RELIEF FUND

Texas Workforce
Commission

Awarded \$1,117,248 - April 2022

One-time funds can be used for expenses necessary to maintain operation of the LISD childcare program, including insurance, utilities, payroll, PPE, cleaning supplies, etc.

The funds can be used as reimbursement for expenditures from September 1, 2021 forward and must be used by May 31, 2023

123

Affords the district to off set expenditures coded for LCDC for 22-23 school year and allow for savings to the district

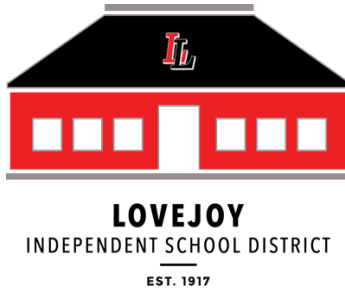
FUTURE PLANNING LCDC

- Phase out Infant Classroom after 2023-2024 School Year (cost inefficiencies)
- Monitor enrollment of 18 to 23 months class for cost inefficiencies
- Design a marketing and recruitment plan to assist with identifying eligible students and grow Lovejoy Early Childhood Program
- Leverage Summer Enrichment Camps to provide enhanced learning opportunities for Lovejoy students and possible revenue generation for the district
- Implement High Quality Pre-K 4 Program



QUESTIONS

13. Consider and Act on 2022-2023 Allotment and Texas Essential Knowledge and Skills (TEKS) Certification Form	127
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction	
Attachments:	
Executive Summary TEKS Certification Form 04.25.2022	127
ResponseSummary 22-23 Allotment _ TEKS Cert Form 04.25.2022	130



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Approval of 2022-2023 Allotment & Texas Essential Knowledge and Skills (TEKS) Certification Form
Presented For	X Board Action ☐ Report/Review Only
Supporting Documents	☐ None X Attached ☐ Provided Later
Administrator Responsible	Dr. Laurie Tinsley – Assistant Superintendent for Curriculum & Instruction

Executive Summary

School districts and charter schools are required to certify annually to the State Board of Education and the Commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts will be able to order 2022-2023 instructional materials through EMAT (educational materials ordering system) when the certification has been received by the Texas Education Agency (TEA).

Through this certification, Lovejoy ISD certifies the following:
 The district's Technology and Instructional Materials Allotment is used only for expenses allowed by the Texas Education Code (TEC) §31.0211. The district has instructional materials that collectively cover all elements of the TEKS of the required curriculum identified in TEC §28.002, other than physical education, for each subject and grade level (TEC §31.004). Upon request, the district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's allotment (TEC §31.101).

Attachment: 2022-2023 Allotment and TEKS Certification Form

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends approval of the Allotment and TEKS Certification for the 2022-2023 school year.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and

commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

This document can be downloaded as a PDF to be brought to the board meeting. Once this survey is submitted by clicking "Next" at the bottom of this page, an Approval link with a response summary will be sent to the Superintendent email address provided in the survey.

Below is a summary of your responses

[Download PDF](#)

2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

1. Gather information – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

2. Complete online form for approval - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will

automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

3. Obtain local board approval - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

4. Superintendent to submit approved version - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

Background Information

Enter your name below.

First and Last
Name

Mary Mullen

Enter your email address below.

Email

mary_mullen@lovejoyisd.net

Select the role that best describes your position at your district or charter.

- ☐ Instructional Materials Coordinator
- ☒ **Curriculum
Director**
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

Select your region and district from the list below.

ESC Region

ESC 10 - Richardson

School Information

Enter the superintendent's name below.

First and Last
Name

Katie Kordel

Enter the superintendent's email address below.

Email

katie_kordel@lovejoyisd.net

Enter the school board president's name below.

First and Last
Name

Barrett Owens

Enter the school board president's email address below.

Email

barrett_owens@lovejoyisd.net

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date
(MM/DD/YYYY)

04/25/2022

Instructional Materials Information

What type of Tier 1 instructional materials (core materials made available to all students, used as the primary source of instruction, to meet the needs of all learners, and designed to cover 100% of the TEKS) does your district typically provide to teachers across grade levels and subject-areas? Choose the option(s) that best describes this for your district or charter.

Select all that apply.

- ☐ District-created materials following the TEKS Resource System
- ☒ **District-created materials following district-created scope and sequence**
- ☐ Teacher-created materials following the TEKS Resource System scope and sequence

- ☒ **Teacher-created materials following a district-created scope and sequence**

- ☐ Publisher created materials following the publisher's scope and

- ☐ Publisher-created materials following the publisher's scope and sequence
- ☐ Publisher-created materials following the TEKS Resource System scope and sequence
- ☒ **Publisher-created materials following district-created scope and sequence**
- ☐ Other

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- ☐ Yes
- ☒ **No**
- ☐ I am not familiar with what Texas Resource Review (TRR) is.

Indicate the level of importance your district places on the following characteristics when selecting instructional materials to use in your Pre-K/RLA/math/science/social studies classrooms.

	Not Important	Low Importance	Moderately Important	Very Important
Will be engaging or compelling to students	☐	☐	☐	☒
Offer activities at appropriate level of challenge for students	☐	☐	☐	☒
Are easy for teachers to implement	☐	☐	☒	☐
Are easy to adapt to meet all students' needs	☐	☐	☐	☒
Includes ample supports for English Learners	☐	☐	☒	☐
Are aligned to the TEKS	☐	☐	☐	☒

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Select the assessment(s) your district requires or encourages in the platform(s) below.				
	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Eduphoria	☐	☐	☒	☐	☒
DMAC	☐	☐	☐	☐	☐

Texas Formative Assessment Resource		Select the assessment(s) your district requires or encourages in the platform(s) below.				
Performance Matters	Other	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Other (Enter platform below)		☐	☐	☐	☐	☒
mClass		☐	☐	☐	☐	☒

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- ☐ No
- ☒ Yes

Phonics Products

Select the statement that best describes how phonics materials are used within your district?

- ☒ **We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.**
- ☐ We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- ☐ We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- ☐ Campus leaders determine use of phonics material.
- ☐ Teachers determine use of phonics material and create or source their own materials.
- ☐ We do not currently have phonics material in our district.
- ☐ Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district uses a publisher-created phonics material as a part of the core RLA materials.	☒	☐
Our district uses a publisher-created phonics material as supplemental to the core RLA materials.	☒	☒
Our district uses district-created phonics material.	☒	☐
Teachers write their own phonics materials.	☒	☐
Our district uses the TEKS Resource System (TRS).	☐	☐

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Phonics** instruction next school year to ensure coverage of 100% of the phonics-related TEKS.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher, Title, and TEKS %, separated by a dash, in the text box.

	Check products used for grade K–5 phonics
95% Group	☐
American Reading Company	☐
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	☒
Amplify - Amplify Texas Core Product	☐
Amplify Education CKLA	☐
Benchmark Education Company - Benchmark Phonics	☐
Catawaba Press - Puzzle Piece Phonics	☐

Phonics	Check products used for grade K–5 phonics
Center for the Collaborative Classroom - Collaborative Literacy	☒
EDUSPARK - Lengua, Ritmo, y Cultura	☐
Esperanza/Valley Speech	☐
Estrellita, Inc. - Accelerated Spanish Reading Program	☐
Express Readers Foundational Reading Program	☐
FlyLeaf	☒
Go Phonics	☐
Heinemann - Fountas & Pinnell	☒
Heinemann - Units of Study	☐
HMH - Arriba la lectura	☐
HMH - Into Reading	☐
HMH - Saxon Phonics & Spelling	☐
InterEthnic, LLC - Alphabet Harbor Phonics	☐
IStation - Istation Reading	☐
IStation - Istation Reading en Espanol	☐
Jolly Learning - Jolly Phonics	☐
Jossey-Bass - Phonics Pathways	☐
Kinestemus - Kinestem Program	☐
Learning A–Z - Raz Plus	☐
Learning Dynamics	☐
Letterland International Ltd. - Letterland	☐
Lexia Learning Systems, LLC - Lexia® Core5® Reading	☒
LifeLong Readers	☐
Lucy Calkins - Units of Study for Teaching Phonics	☐

Grades	Check products used for grade K–5
McGraw Hill - Open Court Reading	phonics ☐
McGraw Hill - Reading Mastery	☐
McGraw Hill - Texas Maravillas	☐
McGraw Hill - Texas Wonders	☐
Mondo (Carnegie) - Bookshop Fonetica	☐
Nessy	☐
Neuhaus Education Center - Basic Language Skills	☐
Neuhaus Education Center - Reading Readiness	☐
Neuhaus Education Center - Scientific Spelling	☐
NINE Enterprises - Johnny Can Spell	☐
Open Up Resources - Differentiated Instruction Block	☐
Open Up Resources - EL Education Foundational Skills Block	☐
Paradigm - Alpha Phonics	☐
Phyllis Schlafly - Turbo Reader	☐
Play and Talk International - Play and Talk	☐
Puzzle Piece Phonics	☐
Reading Horizons - Discovery	☐
Really Great Reading Company, LLC - Phonics Suite	☐
Rosen - LevelUP	☐
Savvas Learning Company - Savvas Essentials: Foundational Reading	☐
Savvas Learning Company - Texas mi Vision Lectura	☐
Savvas Learning Company - Texas myView Literacy	☐
Savvas Learning Company - Words Their Way	☐

	Check products used for grade K–5 phonics
School Specialty - Alphabetic Phonics	☒
Wilson - Foundations	☐
Zaner-Bloser - SuperKids	☐
Zoo Phonics	☐
N/A Our district does not use phonics materials	☐
Other Enter the product as " <i>Publisher - Title</i> "	☒
Corwin - A Fresh Look at Phonics; 100% at K-2	
Other Enter the product as " <i>Publisher - Title</i> "	☐
Other Enter the product as " <i>Publisher - Title</i> "	☐

For each content area and grade level below, enter the approximate number of instructional minutes in a given day that your district spends teaching RLA, for each language.

Note that "Core" should account for all RLA instruction components, **including phonics.*

	Phonics			
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)
English	30	30	30	15
Spanish				
Other Languages				

	Core RLA					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
English	150	150	145	135	135	65
Spanish						

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

☒ **Request that all phonics materials listed previously receive quality reviews**

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

RLA Products

Does your district or charter allow RLA instructional materials decisions to be made at the school level?

☐ Yes, school leaders decide on which RLA instructional materials are used (with or without district recommendations).

☒ **No, RLA instructional materials are a district-level decision.**

TEKS percentages have already been determined for the K–5 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - American Reading Company	139 92.86	93.33	95.16	98.46	96.86	93.65
Amplify - Amplify Texas (THL Program)	100	100	100	100	100	100
Amplify -						

Amplify - Amplify Education CKLA	94.64	93.33	80.65	90.77	98.41	94.64
Center for the Collaborative Classroom - Collaborative Literacy	76.79	78.33	72.58	81.54	85.71	80.95
HMH - Texas Houghton Mifflin Harcourt Into Reading	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading	94.64	96.67	98.39	100	93.65	100
Learning A-Z, LLC. - Raz-Plus ELL Edition	92.86	98.33	100	67.69	93.65	85.71
McGraw-Hill School Division - Texas Wonders	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas myView Literacy	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 English RLA

N/A -

We do not use RLA materials for these grades

☐

American Reading Company -

American Reading Company (ARC)

☐

Amplify -

Amplify Texas Elementary Literacy Program (TEA Available Materials)

☒

Amplify -

Amplify Education CKLA

☐

Center for the Collaborative Classroom

- Collaborative Literacy

☐

HMH -

Texas Houghton Mifflin Harcourt Into Reading

☐

Imagination Station, Inc./istation -

Istation Reading

☐

Learning A-Z, LLC. -

Raz-Plus ELL Edition

☐

McGraw-Hill School Division

140

- Texas Wonders

☐

Savvas (formerly Pearson Education)

☐

	☐
Texas myView Literacy	
StrongMind - Texas English Language Arts	☐
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	☐
ThinkCERCA - ThinkCERCA, Texas Edition	☐
Other (Enter as "Publisher - Title")	☒
Teachers College Reading and Writing Project - Reading; 100% of the TEKS	
Other (Enter as "Publisher - Title")	☒
Teachers College Reading and Writing Project - Writing; 100% of the TEKS	
Other (Enter as "Publisher - Title")	☒
Stenhouse - Patterns of Power (J. Anderson); 85% of the TEKS	

Does your district use the selected materials to cover 100% of the English K–5 RLA TEKS?

☒ **Yes**

☐ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the K–5 Spanish RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - ARC Core en Español	93.62 141	94.12	96.77	-	-	-
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	100	100	-	-	100	98.44
HMH -	100	100	100	100	100	100

Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading en Espanol	78.79	90.00	91.07	92.19	93.75	78.79
McGraw-Hill School Division - Texas Maravillas	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas miVisión Lectura, Grade	100	100	100	100	100	100
Vista Higher Learning - Listos! + Antologías	70.21	54.90	69.29	86.36	62.50	75.00

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Spanish RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in a separate question.*

**Check the product(s) used for grade K–5
Spanish RLA**

N/A -

We do not use Spanish RLA materials for these grades

☒

American Reading Company

-
ARC Core en Espanol

☐

Amplify -

Amplify Texas Lectoescritura en Espanol (TEA Available Materials)

☐

EDUSPARK, INC. -

Lengua, Ritmo y Cultura KIT

☐

HMH -

Texas Houghton Mifflin Harcourt ¡Arriba la lectura!

☐

Imagination Station, Inc./istation -

Istation Reading en Espanol

☐

McGraw-Hill School Division

-
Texas Maravillas

☐

Savvas (formerly Pearson Education)

-
Texas miVisión Lectura

☐

Vista Higher Learning -

Listos! + Antologías

☐

Other

(Enter as "Publisher - Title")

142

☐

Other

Other
(Enter as "Publisher -
Title")

Other

(Enter as "Publisher -
Title")

Check the product(s) used for grade K–5
Spanish RLA

☐

Does your district use the selected materials to cover 100% of the Spanish K–5 RLA TEKS?

- ☐ Yes
- ☒ **No, we use supplemental materials to cover the TEKS.**

TEKS percentages have already been determined for the 6–8 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100
HMH - Texas Houghton Mifflin Harcourt Into Literature	100	100	100
Imagination Station, Inc./istation - Istation Reading	96.83	100	87.50
McGraw-Hill School Division - Texas StudySync	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	100	100	100
StrongMind - Texas English Language Arts	80.95	82.54	81.25
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	100	100	100
ThinkCERCA - ThinkCERCA, Texas Edition	93.65	93.65	93.75

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 RLA

N/A -

We do not use RLA materials for these grades

☐

Amplify -

Amplify ELAR Texas (TEA Available Materials)

☐

EMC Publishing, LLC. -

Mirrors & Windows: Connecting with Literature

☐

HMH -

Texas Houghton Mifflin Harcourt Into Literature

☐

Imagination Station, Inc./istation -

Istation Reading

☒

McGraw-Hill School Division -

Texas StudySync

☒

Perfection Learning Corporation -

Texas Connections

☐

Savvas (formerly Pearson Education) -

myPerspectives Texas English Language Arts

☐

StrongMind -

Texas English Language Arts

☐

The College Board -

SpringBoard, English Language Arts, 2020 Texas Edition

☐

ThinkCERCA -

ThinkCERCA, Texas Edition

☐

Other

(Enter as "Publisher - Title")

☒

Teachers College Reading and Writing Project - Writing Gr. 6; 100% of the TEKS

Other

(Enter as "Publisher - Title")

☒

Stenhouse - Patterns of Power (J. Anderson) Gr. 6;

85% of the TEKS

Check the product(s) used for grade 6–8 RLA

Other

(Enter as "Publisher - Title")

☐

Does your district use the selected materials to cover 100% of the 6–8 RLA TEKS?

☒ **Yes**

☐ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	English I	English II	English III	English IV
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	98.39	82.26	-	-
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	-	-	57.81	57.81
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100	100
HMH - HMH Into Literature Texas	100	100	100	100
McGraw-Hill School Division - StudySync Texas	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	100	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100	100
Shmoop University, Inc. - ELA: Introduction to Literature	87.10	85.48	78.13	95.31
Strong Mind - Texas English Language Arts	100	100	98.44	100
The College Board - SpringBoard, English Language Arts, Texas Edition	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

145

**Note: You have the opportunity to provide information on supplemental materials in the following question*

N/A -

We do not use RLA materials for these grades

☐

Bedford, Freeman and Worth Publishing Group

-
Foundations of Language and Literature

☐

BetterRhetor Resources, LLC.

-
College-Ready Writing Essentials

☐

EMC Publishing, LLC. -

Mirrors & Windows: Connecting with Literature

☐

HMH -

HMH Into Literature Texas

☒

McGraw-Hill School Division

-
StudySync Texas

☐

Odell Education-

Odell Texas High School Literacy

☐

Perfection Learning Corporation

-
Texas Connections

☐

Savvas (formerly Pearson Education, Inc.)

-
myPerspectives Texas English Language Arts

☐

Shmoop University, Inc. -

ELA: Introduction to Literature

☐

Strong Mind -

Texas English Language Arts

☐

The College Board -

SpringBoard, English Language Arts, Texas Edition

☐

Other

(Enter as "Publisher - Title")

☐

Other

(Enter as "Publisher - Title")

☐

Other

(Enter as "Publisher - Title")

☐

Does your district use the selected materials to cover 100% of the 9–12 RLA TEKS?

- ☒ **Yes**
- ☐ No, we use supplemental materials to cover the TEKS.

RLA Supplemental Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 RLA** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental materials RLA for these grades	☐	☐	☐
Locally Developed Materials	☒	☒	☒
Teacher-created materials	☒	☒	☒
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	☐	☐	☐
Amplify Reading Texas	☐	☐	☐
Benchmark Education	☐	☐	☐
BrainPop!	☐	☐	☐
Heinemann	☐	☐	☐
IXL	☐	☐	☐
Kahoot!	☐	☐	☐
Lucy Calkins	☐	☐	☐
Renaissance Learning	☐	☐	☐
ThinkUp	☐	☐	☐
YouTube	☐	☐	☐
Writers' Workshop	☐	☐	☐
Other			

(Enter as "Publisher - Title")	Grade ☒ K–5	Grade ☒ 6–8	Grade ☒ 9–12
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

- ☒ **Request that all RLA materials listed above receive quality reviews**
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Math Products

148

Does your district or charter allow math instructional materials decisions to be made at the school level?

- ☐ Yes, school leaders decide on which Math instructional materials are used (with or without district recommendations).
- ☒ **No, Math instructional materials are a district-level decision.**

TEKS percentages have already been determined for the K–5 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Accelerate Learning - STEMscopes Texas Math	100	100	100	100	100	100
HMH - Texas Go Math!	100	100	100	100	100	100
HMH - Texas Go Math! (Spanish)	100	100	100	100	100	100
Origo Education - Stepping Stones	88.89	92	88	88.68	90.57	80.43
Origo Education - Stepping Stones (Spanish)	88.89	92	88	88.68	90.57	80.43
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	100	100	100	100	100	100
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	100	100	100	100	100	100
TPS Publishing - Creative Mathematics Curriculum	72.22	68	86	94.34	90.57	78.26

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for K–5 math instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 math

N/A -

We do not use Math materials for this grade



Accelerate Learning -
STEMscopes Texas Math



Great Minds-
Eureka Math TEKS Edition



HMH -

	Check the product(s) used for grade K–5 math
Texas Go Math!	☐
HMH - Texas Go Math! (Spanish)	☐
Origo Education -	☐
Stepping Stones	
Origo Education - Stepping Stones (Spanish)	☐
Savvas (formerly Person Education, Inc.) -	☐
enVisionMATH Texas 2.0	
Savvas (formerly Person Education, Inc.) -	☐
enVisionMATH Texas 2.0 en español	
TPS Publishing - Creative Mathematics Curriculum	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the K–5 math TEKS?

☐ Yes

☒ **No, we use supplemental materials to cover the TEKS.**

TEKS percentages have already been determined for the 6–8 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %
-------------------	--------

	Grade 6	Grade 7	Grade 8
Agile Mind - Agile Mind Mathematics	-	86	75
Carnegie Learning - Texas Middle School Math	100	100	100
Edusmart - Math Texas	100	100	100
HMH - Texas Go Math!	100	100	100
McGraw-Hill - Texas Math	100	100	100
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	100	100	100
Texas State University - Math Explorations Part 1–3	94.92	98	94.23
The College Board - SpringBoard Mathematics, Course 1–3	100	100	100
TPS Publishing - Creative Mathematics Curriculum	54.24	76	82.69

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 math

N/A -

We do not use Math materials for this grade

☐

Agile Mind -

Agile Mind Mathematics

☐

Carnegie Learning -

Texas Middle School Math

☒

Edusmart -

Math Texas

☐

HMH -

Texas Go Math!

☐

McGraw-Hill -
Texas Math

Check the product(s) ☒ used for grade 6–8 math

Savvas (formerly Pearson Education, Inc.)

-
digits, Texas Edition

☐

Texas State University -
Math Explorations Part 1–
3

☐

The College Board -
SpringBoard Mathematics, Course 1–
3

☐

TPS Publishing -
Creative Mathematics
Curriculum

☐

Other
(Enter as "Publisher -
Title")

☒

HMH - Big Ideas Math, Accelerated Course 2

Other
(Enter as "Publisher -
Title")

☐

HMH - Big Ideas Math, Course 3

Other
(Enter as "Publisher -
Title")

☐

Does your district use the selected materials to cover 100% of the 6–8 math TEKS?

☒ **Yes**

☐ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Algebra 1	Algebra 2	Geometry	PreCalculus
152 Agile Mind - Algebra 1	100	100	100	98.21
BFW Publishing -	100		100	

Sapling Learning	100	-	100	-
Big Ideas Learning - Big Ideas Learning Math	100	-	100	-
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	100	100	100	-
Cengage Learning - PreCalculus + Limits				55.36
CORD Communications - Algebra 2	-	100	-	-
HMH - HMH Algebra 1/Algebra 2/Geometry	100	100	100	-
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	-	-	-	76.79
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
Sapling Learning - Algebra 2	-	100	-	-
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
The College Board - SpringBoard Mathematics	100	98.18	100	78.57

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used
for grade 9–12 math

N/A -

We do not use Math materials for this grade

☐

Agile Mind

-
Algebra 1

☐

BFW Publishing -

Sapling Learning

☐

Big Ideas Learning -

Big Ideas Learning
Math

☒

Carnegie Learning -

Texas Algebra 1/Algebra
2/Geometry

153

☐

Cengage Learning -

PreCalculus + Limits

☒

CORD Communications -

Algebra 2

HMH -HMH Algebra 1/Algebra
2/Geometry**Kendall/Hunt Publishing Company -**

Precalculus with Trigonometry

McGraw-Hill -Texas Algebra 1/Algebra
2/Geometry/Precalculus**Sapling Learning -**

Algebra 2

Savvas (formerly Pearson Education, Inc.)-Texas Algebra 1/Algebra
2/Geometry/Precalculus**The College Board -**

SpringBoard Mathematics

Other(Enter as "Publisher -
Title")**Other**(Enter as "Publisher -
Title")**Other**(Enter as "Publisher -
Title")☐☐☐☐☐☐☐☐☐Does your district use the selected materials to cover 100% of the 9–12 math
TEKS?**Yes**No, we use supplemental materials to cover the
TEKS.

Math Supplemental Products

Select which additional and/or supplemental blended learning products
teachers in your district or charter will likely regularly use (once a week or
more on average) for each grade band of K–12 math instruction next school

154

Grade K-5

Grade 6-8

Grade 9-12

N/A-

We do not use a blended

learning model in math for this grade band	Grade K-5	Grade 6-8	Grade 9-12
Zearn	☐	☐	☐
ST Math	☐	☐	☐
MATHia (by Carnegie Learning)	☐	☐	☐
Dreambox	☐	☐	☐
Imagine Math	☐	☐	☐
iReady	☐	☐	☐
IXL Math	☐	☐	☐
Teach to One	☐	☐	☐
iStation	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 math** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental math materials for this grade	☐	☐	☐
Locally Developed Materials	☒	☒	☒
Teacher-created materials	☒	☒	☒
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	☐	☐	☐
BrainPop!	☐	☐	☐

Freckle Math	Grade ☒ K–5	Grade ☒ 6–8	Grade ☒ 9–12
IXL	☒	☒	☒
Kahoot!	☐	☐	☐
MATHia	☐	☒	☒
ST Math	☒	☐	☐
ThinkUp	☐	☐	☐
YouTube	☐	☐	☐
Zearn Math	☐	☐	☐
Other (Enter as "Publisher - Title")	☒	☒	☐
Hand2mind - Hands-on Standards			
Other (Enter as "Publisher - Title")	☒	☒	☐
Stenhouse - Building Fact Fluency			
Other (Enter as "Publisher - Title")	☒	☐	☐
TERC - Investigations			
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

☒ **Request that all math materials listed above receive quality reviews**

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Social Studies Products

Does your district or charter allow social studies instructional materials decisions to be made at the school level?

- ☐ Yes, school leaders decide on which Social Studies instructional materials are used (with or without district recommendations).
- ☒ **No, Social studies instructional materials are district-level decision.**

TEKS percentages have already been determined for the K–5 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	81.58	64.71	77.19	76.27	81.25	67.9
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	78.95	72.55	66.67	69.49	100	65.43
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratalogica	86.84	76.47	78.95	77.97	-	-
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	100	100	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **K–5 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

*Note: You have the opportunity to provide information on supplemental materials in the

Note: You have the opportunity to provide information on supplemental materials in the proceeding question.

Check the product(s) used for grade K–5 social studies	
N/A - We do not use social studies materials for this grade	☐
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	☐
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	☐
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratalogica	☒
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	☐
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	☐
Other (Enter as "Publisher - Title") 	☐
Other (Enter as "Publisher - Title") 	☐
Other (Enter as "Publisher - Title") 	☐

Does your district use the selected materials to cover 100% of the K–5 social studies TEKS?

- ☐ Yes
- ☒ **No, we use supplemental materials to cover the TEKS.**

TEKS percentages have already been determined for the 6–8 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6 World Geo	Grade 7 TX History	Grade 8 US History
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	100	-	-
Discovery Education, Inc. - Discovery Education Social Studies Techbook	100	-	100
HMH - World Studies/Texas History/US History	100	100	100
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	100	100	100
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	76.83	-	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **6–8 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade
6–8 social studies

N/A -

We do not use social studies materials for this grade

☐

Cengage Learning, Inc./National Geographic Learning -

World Cultures and Geography, MYNGCONNECT

☐

Discovery Education, Inc. -

Discovery Education Social Studies
Techbook

☒

HMH -

World Studies/Texas History/US
History

☐

McGraw-Hill School Education LLC -

World Cultures and Geography/Texas History/US
History

☒

Savvas (formerly Pearson Education, Inc.) -

Texas Contemporary World Cultures/Texas History/US
History

☐

History
Social Studies School Service -
Active Classroom: Global Studies; Geography/US
History

Other
(Enter as "Publisher -
Title")

Other
(Enter as "Publisher -
Title")

Other
(Enter as "Publisher -
Title")

Check the product(s) used for grade
6–8 social studies

☐☐☐☐

Does your district use the selected materials to cover 100% of the 6–8 social studies TEKS?

☒ **Yes**

☐ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	US Govt.	US History	World Geography	World History
Discovery Education, Inc. - Discovery Education Social Studies Techbook	-	100	-	-
HMH - HMH The Americans/World Geography/World History	-	100	100	100
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	100	100	-	-
Perfection Learning - Basic Principles of American Government 160	100	-	-	-
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	86.25	90	79.1	100

WorldView Software - U.S. Government: An Interactive Approach	100	-	-	-
--	-----	---	---	---

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **9–12 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

	Check the product(s) used for grade 9–12 social studies
N/A - We do not use social studies materials for this grade	☐
Discovery Education, Inc. - Discovery Education Social Studies Techbook	☐
HMH - HMH The Americans/World Geography/World History	☐
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	☒
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	☐
Perfection Learning - Basic Principles of American Government	☐
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	☐
WorldView Software - U.S. Government: An Interactive Approach	☐
Other (Enter as "Publisher - Title") 	☐
Other (Enter as "Publisher - Title") 161	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 9–12 social studies TEKS?

- ☒ **Yes**
- ☐ No, we use supplemental materials to cover the TEKS.

Supplemental Social Studies Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade level of **K–12 social studies** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental social studies materials for these grades	☐	☐	☐
Locally Developed Materials	☒	☒	☒
Teacher-created materials	☒	☒	☒
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	☐	☐	☐
BrainPop!	☐	☐	☐
IXL	☐	☐	☐
Kahoot!	☐	☐	☐
Newsela	☒	☒	☒
Social Studies Alive!	☐	☐	☐
Studies Weekly	☐	☐	☐
ThinkUp	☐	☐	☐
YouTube	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Other (Enter as "Publisher - Title")	Grade K–5	Grade 6–8	Grade 9–12
	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

- ☐ Request that all social studies materials listed above receive quality reviews
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Science Products

Does your district or charter allow science instructional materials decisions to be made at the school level?

- ☐ Yes, school leaders decide on which science instructional materials are used (with or without district recommendations).
- ☒ **No, Science instructional materials are a district-level decision.**

products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Adaptive Curriculum - AC Science Grade	-	-	-	-	-	100
Delta Education LLC - FOSS Texas Edition	100	100	100	100	100	100
Delta Education LLC - FOSS Texas Edition, Spanish	-	100	-	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100	97.14	100	100
HMH - Texas ScienceFusion	100	100	100	100	100	100
HMH - Texas ScienceFusion (Spanish)	100	100	100	100	100	100
Knowing Science LLC - Core Science Curriculum and STEM Kit	100	69.7	80	-	50	-
L.J. Create - SciTEX Living With Science	100	100	100	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	-	-	-	-	-	63.16
Millmark Education Corporation, Inc. - CL Digital Online Curriculum, TX Savvas (formerly Pearson Education) - Texas Interactive Science	-	-	57.14	77.14	84.38	100
	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas Interactive Science en español	100	100	100	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100	100	100	100
TPS Publishing Inc - Creative Science Curriculum	96.77	96.97	100	100	100	89.47
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60	60	60	60
Zingy Learning - Zingy Science Texas	-	-	-	52.63	52.63	52.63
Zingy Learning - Zingy Science Texas (Spanish)	-	-	-	60.53	60.53	60.53

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

		Check the product(s) used for grade K–5 science
N/A - We do not use science materials for these grades	.	☐
Adaptive Curriculum - AC Science	.	☐
Delta Education LLC - FOSS Texas Edition	.	☐
Delta Education LLC - FOSS Texas Edition (Spanish)	.	☐
Discovery Education, Inc. - Discovery Education Science Techbook	.	☐
Edumatics Corporation - Edusmart Science Texas	.	☐
Edumatics Corporation - Edusmart Science Texas (Spanish)	.	☐
Great Minds- PhD Science TEKS Edition	.	☐
HMH - Texas ScienceFusion	.	☐
HMH - Texas ScienceFusion (Spanish)	.	☐
Knowing Science LLC - Core Science Curriculum	.	☐
L.J. Create - SciTEX Living With Science	.	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	.	☐
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	.	☐
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	165 .	☐
Savvas (formerly Pearson Education, Inc.) -	.	☐

Texas Interactive Science en español

Check the product(s) used
for grade K–5 science

STEMscopes, Incorporated

-
STEMscopes 2.0

TPS Publishing Inc -

Creative Science Curriculum with STEM, Literacy and Arts
Texas Edition

VSCHOOLZ, Inc. -

VSCHOOLZ

Zingy Learning -

Zingy Science Texas

Zingy Learning -

Zingy Science Texas
(Spanish)

Other

(Enter as "Publisher -
Title")

Other

(Enter as "Publisher -
Title")

Other

(Enter as "Publisher -
Title")

☒☐☐☐☐☐☐☐

Does your district use the selected materials to cover 100% of the K–5 science TEKS?

☒ **Yes**

☐ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title		TEKS %		
166		Grade 6	Grade 7	Grade 8
Achieve3000, Inc - eScience3000 Grade		100	100	100

Adaptive Curriculum - AC Science Grade	100	100	100
CPO Science - CPO Science Texas	100	100	100
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100
HMH - Texas ScienceFusion Grade	100	100	100
L.J. Create - ScITEX	100	100	100
LAB-AIDS Inc - Science Texas Edition	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	60.47	61.36	62.5
McGraw-Hill Education - Texas Glencoe iScience	100	100	100
Millmark Education Corporation, Inc. - CL Curriculum	88.37	88.37	88.37
Savvas (formerly Pearson Education, Inc) - Texas Interactive Science	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100
TPS Publishing Inc - Creative Science Curriculum	88.37	75	92.5
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60
Zingy Learning - Zingy Science Texas 6-8	76.74	-	55

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

N/A -

We do not use science materials for these grades

☐

Achieve3000, Inc

-
eScience3000

☐

Adaptive Curriculum

-
AC Science

☐

CPO Science -

CPO Science Texas

☐

Discovery Education, Inc. -

Discovery Education Science
Techbook

☐

Edumatics Corporation

-
Edusmart Science Texas

☐

HMH -

Texas ScienceFusion

☐

L.J. Create -

SciTEX

☐

LAB-AIDS Inc -

Science Texas Edition

☐

LAZEL, Inc. dba ExploreLearning

-
ExploreLearning Science Gizmos

☐

McGraw-Hill Education

-
Texas Glencoe iScience

☐

Millmark Education Corporation, Inc.

-
CL Curriculum

☐

Savvas (formerly Pearson Education, Inc.)

-
Texas Interactive Science

☒

STEMscopes, Incorporated -

STEMscopes 2.0

☒

TPS Publishing Inc -

Creative Science Curriculum with STEM, Literacy
and Arts Texas Edition

☐

VSCHOOLZ, Inc. -

VSCHOOLZ

☐

Zingy Learning -

Zingy Science Texas

☐

Other

(Enter as "Publisher -

☐

Title")

Check the product(s) used for grade 6–8 science

Other

(Enter as "Publisher - Title")

☐

Other

(Enter as "Publisher - Title")

☐

Does your district use the selected materials to cover 100% of the 6–8 Science TEKS?

☒ Yes

☐ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Biology	Chemistry	Integrated Physics and Chemistry	Physics
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	100	100	100	100
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	-	100	-	-
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	94.83	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	-
Edumatics Corporation - Edusmart Science Texas - Biology	100	-	-	-
Ergopedia, Inc. - Essential Physics	-	-	-	100
HMH - 169 Texas Biology/Modern Chemistry/Physics	100	100	-	100
L.J. Create - SciTEX	100	100	100	100

LAB-AIDS Inc - Science and Global Issues - Biology Units	94.83	-	-	-
LAB-AIDS Inc - A Natural Approach to Chemistry	-	100	-	-
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	62.07	57.38	80	64.71
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	100	100	100	100
Perfection Learning - Kinetic First-Person Physics	-	-	-	100
Savvas (Pearson Education, Inc.) - Pearson Biology/Chemistry, Texas Edition	100	100	-	-
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics... Texas Edition	100	100	-	100
Scientific Minds, LLC - Biology/Chemistry Science Starters	100	100	-	-
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	100	100	-	100
VSCHOOLZ, Inc. - VSCHOOLZ	100	65.57	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used
for grade 9–12 science

N/A -

We do not use science materials for these grades

☐

Adaptive Curriculum -

AC Science
Biology/Chemistry/IPC/Physics

☐

Bedford, Freeman and Worth Publishing Group

-
Living by Chemistry

☐

Agile Mind Educational Holdings, Inc.

-
Agile Mind Biology

☐

Discovery Education, Inc. -

Discovery Education Science
Techbook

☐

Edumatics Corporation - Edusmart Science Texas - Biology	Check the product(s) used for grade 9–12 science
Ergopedia, Inc. - Essential Physics	☐
HMH - Texas Biology/Modern Chemistry/Physics	☒
L.J. Create - SciTEX	☐
LAB-AIDS Inc - Science and Global Issues, Biology Units	☐
LAB-AIDS Inc - A Natural Approach to Chemistry	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	☐
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	☐
Perfection Learning - Kinetic First-Person Physics	☐
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	☐
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	☐
Scientific Minds, LLC - Biology/Chemistry Science Starters	☐
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	☒
VSCHOOLZ, Inc. - VSCHOOLZ	☐
Other (Enter as "Publisher - Title") 	☐
Other (Enter as "Publisher - Title") 	☐

(Enter as "Publisher - Title")

Check the product(s) used for grade 9–12 science

Does your district use the selected materials to cover 100% of the 9–12 science TEKS?

- ☒ **Yes**
- ☐ No, we use supplemental materials to cover the TEKS.

Supplemental Science Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 science** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental science materials for these grades	☐	☐	☐
Locally Developed Materials	☒	☒	☒
Teacher-created materials	☒	☒	☒
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	☐	☐	☐
BrainPop!	☒	☒	☐
IXL	☐	☐	☐
Kahoot!	☐	☐	☐
ThinkUp	☐	☐	☐
SciTEX Learning	☐	☐	☐
YouTube	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Other (Enter as "Publisher - Title")	Grade K–5	Grade 6–8	Grade 9–12
	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Indicate the level of the importance your district places on each of the following characteristics when selecting instructional materials to use in your **science** classrooms.

	No Importance	Low Importance	Moderately Important	Very Important
100% TEKS/TPG coverage	☐	☐	☐	☒
Includes built-in supports for all learners	☐	☐	☐	☒
Includes research-based strategies for content and instruction	☐	☐	☐	☒
Includes progress monitoring tools	☐	☐	☒	☐
Program cost	☐	☐	☒	☐
Access to professional development and implementation supports	☐	☐	☒	☐

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

☐ Request that all science materials listed above receive quality reviews

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- ☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

What resources and/or PD would you like for TEA to provide to LEAs? What changes would you like to see to improve existing resources?

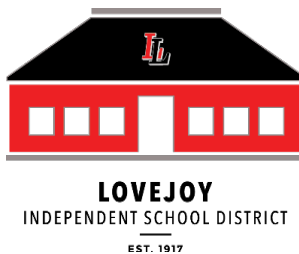
Phonics professional development; authentic mathematics instructional materials

Back

Next

Powered by Qualtrics 

14. Consider and Act on Approval of Employment Agreements and Chapter 21 Employment Contracts	176
Presenter: Anna Koenig, Executive Director of Human Resources and Communications	
Attachments:	
Employment Agreements and Chapter 21 Contracts Executive Summary 04.25.2022	176
Contract List 04.25.2022	178



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Consider and Act on Approval Employment Agreements and Chapter 21 Employment Contracts
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☐ None ☐ Attached ☒ Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
The approval of employment agreements and Chapter 21 contract renewals for the 2022-2023 school year is requested. A list of employees that are being recommended for employment agreements and Chapter 21 contracts will be provided for board review. The approved list will be uploaded to the public portion of the Board Book on April 26, 2022.	
Fiscal Implications	
All positions are included in 2022-2023 budget planning.	
Administrator Recommendation	
Administration recommends approval of the employee agreements and Chapter 21 employee contracts for the listed employees.	
Board Priority	
Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and	

colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future

LOVEJOY ISD SPRING 2022 CONTRACTS

First Name	Last Name	Location
Jamie	Alderson	Administration
Paula	Bickford*	Administration
Cynthia	Bronson	Administration
Amy	Burks	Administration
Melissa	Carlin*	Administration
Kelly	Cowan	Administration
Anne	Day*	Administration
Taylor	Denison*	Administration
Jennifer	Duplessis*	Administration
Sancy	Fuller	Administration
Marcy	Hambrick*	Administration
Angela	Knight	Administration
Anna	Koenig*	Administration
Stephani	Kranz	Administration
Anjie	Lindblom*	Administration
Fela	Mathy	Administration
Mathew	Mccarty*	Administration
Mary	Mullen	Administration
Kevin	Parker*	Administration
Karen	Riddle	Administration
Christopher	Ross	Administration
Diana	Saylak	Administration
Rachael	Smith	Administration
Kimberly	Steiner*	Administration
Jennifer	Stinson*	Administration
Laurie	Tinsley	Administration
Tina	Tomson*	Administration
Shridhevi	Veerappan*	Administration
Jack	Vestal*	Administration
Thomas	Willman*	Administration
Jacqueline	Woolford	Administration
Jessica	Ackerman	Hart Elementary School
Courtney	Alford	Hart Elementary School
Courtney	Anderson	Hart Elementary School
Katrina	Arabie	Hart Elementary School
Molly	Baker	Hart Elementary School
Cynthia	Balmer	Hart Elementary School
Bree	Berry-Dozier	Hart Elementary School
Andrew	Blom	Hart Elementary School
Courtney	Burkhart	Hart Elementary School
Ellen	Calder	Hart Elementary School
Amelia	Carlson	Hart Elementary School
Laine	Collins	Hart Elementary School
Wendy	Craft	Hart Elementary School

Brittney	Crews	Hart Elementary School
Stephanie	Cunningham	Hart Elementary School
Kristin	Dawson	Hart Elementary School
Mary	Deterly-Ruggeri	Hart Elementary School
Tori	Dodd	Hart Elementary School
Jennifer	Finnigan	Hart Elementary School
Erin	Goff	Hart Elementary School
Lauren	Hayes	Hart Elementary School
Kelsie	Hebert	Hart Elementary School
Alexandra	Hodgkinson	Hart Elementary School
Nicole	Mills	Hart Elementary School
Brenda	Minix	Hart Elementary School
Sarah	Moody	Hart Elementary School
Danielle	Nelson	Hart Elementary School
Catherine	O'Donnell	Hart Elementary School
Ashleigh	Papania	Hart Elementary School
Eva	Pearl*	Hart Elementary School
Megan	Rawlins	Hart Elementary School
Muryum	Saleem	Hart Elementary School
Amy	Scott	Hart Elementary School
Chelsea	Sexton	Hart Elementary School
Amy	Smith	Hart Elementary School
Christopher	Smith*	Hart Elementary School
Meredith	Tays	Hart Elementary School
Yasmine	Topchik*	Hart Elementary School
Shari	Waites	Hart Elementary School
Elizabeth	Winger	Hart Elementary School
Susan	Patino*	LCDC
Mary	Tye*	LCDC
Kyle	Nelson	LCDC
Jamie	Allen*	Lovejoy High School
Cynthia	Anderson	Lovejoy High School
Cheryl	Anderson	Lovejoy High School
Amanda	Arriaga	Lovejoy High School
John	Baker	Lovejoy High School
Kathryn	Barnett*	Lovejoy High School
Edward	Bart	Lovejoy High School
Brandon	Barter	Lovejoy High School
Amanda	Beller	Lovejoy High School
Traci	Benson	Lovejoy High School
Jerry	Bowens	Lovejoy High School
Augusto	Bueno*	Lovejoy High School
Matthew	Cannon	Lovejoy High School
Aaron	Cappotelli	Lovejoy High School
Adam	Cherry	Lovejoy High School
Natalie	Coonrod	Lovejoy High School
Raymond	Cooper	Lovejoy High School

Jake	Cosio	Lovejoy High School
Bruce	Dillow	Lovejoy High School
Teresa	Dodson	Lovejoy High School
Theresa	Dollinger	Lovejoy High School
Riley	Donovan	Lovejoy High School
Amy	Dresser	Lovejoy High School
Alejandro	Duran	Lovejoy High School
Jasen	Eairheart	Lovejoy High School
Michael	Eaton	Lovejoy High School
Darla	Emerson	Lovejoy High School
Kellie	English	Lovejoy High School
John	Fee	Lovejoy High School
Pamela	Ford	Lovejoy High School
Crystal	Gaddie	Lovejoy High School
Laci	Garza	Lovejoy High School
Jared	Glaze	Lovejoy High School
Richard	Goff	Lovejoy High School
Ryan	Gros	Lovejoy High School
Kyle	Herrema	Lovejoy High School
Paul	Heuer	Lovejoy High School
Zachary	Hevron	Lovejoy High School
Alex	Holloway	Lovejoy High School
Dirk	Horst	Lovejoy High School
Amanda	Humphries	Lovejoy High School
Brandon	Jackson	Lovejoy High School
Jessica	Jacobs	Lovejoy High School
Jason	Johns	Lovejoy High School
Suma	Joseph	Lovejoy High School
Ian	Keeble	Lovejoy High School
Logan	Kelly	Lovejoy High School
Billiejean	Kelsey	Lovejoy High School
Ann	King	Lovejoy High School
Daniel	King	Lovejoy High School
Cathy	Koziatek	Lovejoy High School
Jodi	Laboret	Lovejoy High School
Jayson	Lavender	Lovejoy High School
Ryan	Ledford	Lovejoy High School
Shawn	Lewis	Lovejoy High School
Homa	Lewis	Lovejoy High School
Casey	Littlefield*	Lovejoy High School
Daniel	Lopez	Lovejoy High School
Chasity	Lynch	Lovejoy High School
Jose	Madrid	Lovejoy High School
Jessica	Markovich	Lovejoy High School
Tamara	Mauthe	Lovejoy High School
Jacob	Mayfield	Lovejoy High School
J	Mccasland	Lovejoy High School

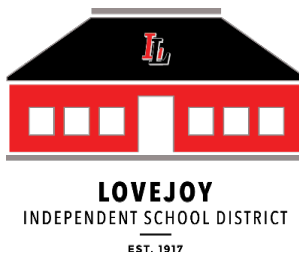
Michelle	Mcclelland	Lovejoy High School
Jenna	Morrison	Lovejoy High School
Michael	Motsney	Lovejoy High School
Kevin	Park	Lovejoy High School
Laura	Pikl	Lovejoy High School
Karyn	Prince	Lovejoy High School
Natalie	Puckett	Lovejoy High School
Carrie	Robbins	Lovejoy High School
Tamara	Sakuda	Lovejoy High School
Matthew	Schmidt	Lovejoy High School
Sarah	Seedle*	Lovejoy High School
Jeffrey	Seidel	Lovejoy High School
Akila	Shanmugam	Lovejoy High School
Jacklyn	Simone	Lovejoy High School
Julia	Sloan	Lovejoy High School
Crystal	Smith	Lovejoy High School
Andrew	Smith*	Lovejoy High School
Freeman	Stallings	Lovejoy High School
Lindsay	Stone	Lovejoy High School
Joshua	Strickland	Lovejoy High School
Walter	Taylor	Lovejoy High School
Scott	Tischer	Lovejoy High School
Jennifer	Vanhook	Lovejoy High School
Tania	Vaughn	Lovejoy High School
Tyler	Wicke	Lovejoy High School
Shelly	Wiggins	Lovejoy High School
Vincent	Williams	Lovejoy High School
Mary	Winkler	Lovejoy High School
Jennifer	Agee	Puster Elementary School
Kristin	Arnold	Puster Elementary School
Julie	Castine	Puster Elementary School
Paige	Christiansen	Puster Elementary School
Jennifer	Connelly	Puster Elementary School
Terrie	Cunningham	Puster Elementary School
Diane	Dahl	Puster Elementary School
William	Davis	Puster Elementary School
Melanie	Debord	Puster Elementary School
Caroline	Dulemba	Puster Elementary School
Katlin	Duncan	Puster Elementary School
Steven	Emory*	Puster Elementary School
Colleen	Everett	Puster Elementary School
Carol	Foster	Puster Elementary School
Diane	Frame	Puster Elementary School
Angie	George	Puster Elementary School
Makenzi	Grant	Puster Elementary School
Heather	Hamil	Puster Elementary School
Rebecca	Harper	Puster Elementary School

Holly	Haynes	Puster Elementary School
Alison	Healey	Puster Elementary School
Carolyn	Hicks	Puster Elementary School
Eric	Hill	Puster Elementary School
Mary	Hurst*	Puster Elementary School
Lana	Jasper	Puster Elementary School
Miles	Knight	Puster Elementary School
Shelley	Lander	Puster Elementary School
Bailey	Lavinsky	Puster Elementary School
Kathryn	Leber	Puster Elementary School
Tonya	Malott	Puster Elementary School
Amy	Matteucci	Puster Elementary School
Kathryn	Modine	Puster Elementary School
Jim	Moseley	Puster Elementary School
Sara Jane	Mueth	Puster Elementary School
Madison	Murphy	Puster Elementary School
Carla	Parker	Puster Elementary School
Jana	Pool	Puster Elementary School
Melany	Porter	Puster Elementary School
Shannon	Price	Puster Elementary School
Sarah	Robertson	Puster Elementary School
Lynn	Shambaugh	Puster Elementary School
Anna	Smith	Puster Elementary School
Bryan	Smith	Puster Elementary School
Ariel	Stewart	Puster Elementary School
Graeson	Tobolka	Puster Elementary School
Anne	Tracy	Puster Elementary School
Leah	Vela	Puster Elementary School
Sunny	Bradshaw	Sloan Creek Intermediate School
Kirsten	Cermak	Sloan Creek Intermediate School
Chelsea	Chadwick	Sloan Creek Intermediate School
Stephanie	Chaney	Sloan Creek Intermediate School
Tammy	Cooper	Sloan Creek Intermediate School
Debra	Decasper	Sloan Creek Intermediate School
Kurt	Doty	Sloan Creek Intermediate School
Kelsey	Drummond	Sloan Creek Intermediate School
Kevin	Francis	Sloan Creek Intermediate School
Brennan	Fruge	Sloan Creek Intermediate School
Kathleen	Hale	Sloan Creek Intermediate School
Courtney	Halpin	Sloan Creek Intermediate School
Penelope	Heth	Sloan Creek Intermediate School
Jeffrey	Higgins	Sloan Creek Intermediate School
Courtney	Holland	Sloan Creek Intermediate School
Christina	Hopkins	Sloan Creek Intermediate School
Jorge	Jacquez*	Sloan Creek Intermediate School
Brenda	Johnson	Sloan Creek Intermediate School
Michelle	Kimbrough	Sloan Creek Intermediate School

Jason	Klotz	Sloan Creek Intermediate School
Grant	Kuneman	Sloan Creek Intermediate School
Carly	Littlefield	Sloan Creek Intermediate School
Glenda	Martin	Sloan Creek Intermediate School
Ashley	Massay	Sloan Creek Intermediate School
Erin	Mcclintick	Sloan Creek Intermediate School
Dayna	Mccormick	Sloan Creek Intermediate School
Tiffany	Mcguire	Sloan Creek Intermediate School
Sheilah	Mctee	Sloan Creek Intermediate School
Dallena	Nash	Sloan Creek Intermediate School
Kyle	Nelson	Sloan Creek Intermediate School
Michelle	New	Sloan Creek Intermediate School
Charlotte	Puckett	Sloan Creek Intermediate School
Traci	Reagan	Sloan Creek Intermediate School
Ryan	Rohlmeier	Sloan Creek Intermediate School
Jeffrie	Sagehorn	Sloan Creek Intermediate School
Charles	Smith	Sloan Creek Intermediate School
Amber	Smith	Sloan Creek Intermediate School
Rachel	Spears	Sloan Creek Intermediate School
Jessica Maeve	Tolibas (Hoogendoorn)	Sloan Creek Intermediate School
Lara	Underwood	Sloan Creek Intermediate School
Sarah	Villanueva	Sloan Creek Intermediate School
Eileen	Wade*	Sloan Creek Intermediate School
Jennifer	Waters	Sloan Creek Intermediate School
Heather	Weaver	Sloan Creek Intermediate School
Aimee	Wisdom	Sloan Creek Intermediate School
Regan	Aguirre*	Willow Springs Middle School
Martha	Ball	Willow Springs Middle School
Deanna	Bellows	Willow Springs Middle School
Samantha	Boswell	Willow Springs Middle School
Margaret	Bychkowski	Willow Springs Middle School
Courtney	Claborn	Willow Springs Middle School
Chase	Crocker	Willow Springs Middle School
Kelly	Dsouza	Willow Springs Middle School
Naomi	Emory	Willow Springs Middle School
Viviana	Espinoza	Willow Springs Middle School
Darrell	Evans	Willow Springs Middle School
Heather	Fisher	Willow Springs Middle School
Heidi	Gambrell	Willow Springs Middle School
September	Giese	Willow Springs Middle School
Lindsey	Goeders	Willow Springs Middle School
William	Goggans	Willow Springs Middle School
Kirby	Hulme	Willow Springs Middle School
Jacob	Hunter	Willow Springs Middle School
Aimee	Hunter	Willow Springs Middle School
Pamela	Jenkinson	Willow Springs Middle School
Ashley	Johnson	Willow Springs Middle School

Christopher	Koder	Willow Springs Middle School
Rachael	Kowalski	Willow Springs Middle School
Marshall	Locke	Willow Springs Middle School
Rebecca	May	Willow Springs Middle School
Rachael	Merrick	Willow Springs Middle School
Carey	Miller	Willow Springs Middle School
Jacob	Morales*	Willow Springs Middle School
Melodie	Morris	Willow Springs Middle School
Lisa	Nalls	Willow Springs Middle School
Allison	Novicke	Willow Springs Middle School
Jennifer	Perez	Willow Springs Middle School
Christina	Person	Willow Springs Middle School
Janice	Porter	Willow Springs Middle School
Kathryn	Reilley	Willow Springs Middle School
Cera	Risoli	Willow Springs Middle School
Lauren	Rivera	Willow Springs Middle School
Barbara	Smith	Willow Springs Middle School
Amy	Snodgrass	Willow Springs Middle School
Jennifer	Still	Willow Springs Middle School
Kathy	Stone	Willow Springs Middle School
Autumn	Van Wageningen	Willow Springs Middle School
Carmen	Vizcaino	Willow Springs Middle School
Joseph	Washburn	Willow Springs Middle School
William	Whitling	Willow Springs Middle School
Sylvia	Woods	Willow Springs Middle School
Misty	Wright	Willow Springs Middle School
William	Yaeger	Willow Springs Middle School
Gretchen	Young	Willow Springs Middle School
Beverly	Zetsche	Willow Springs Middle School
* Non-Chapter 21 Employment Agreement		

15. Consider and Act on Approval of Local District of Innovation (DOI) Plan	186
Presenter: Anna Koenig, Executive Director of Human Resources and Communications	
Attachments:	
District of Innovation Executive Summary 04.25.2022	186
District of Innovation Presentation 04.25.2022	188



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Consider and Act on the Approval of the Local District of Innovation (DOI) Plan
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

H.B. 1842 (84th Session of the Texas Legislature) in part amended Chapter 12 of the Texas Education Code (TEC) to create Districts of Innovations (DOI). Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district exemption from certain sections of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan.

The term of the designation as a district of innovation may not exceed 5 years. Lovejoy ISD's new DOI plan, if approved, would start on April 26, 2022 and be in effect until April 25, 2027.

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends the approval of the District of Innovation (DOI) Plan.

Board Priority

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of

superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future

District of Innovation

ANNA KOENIG

Executive Director of Human Resources
and Communications

APRIL 25, 2022

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

DOI Timeline

☒ February 28, 2022	Review current amendments with Cabinet and discuss possible additional amendments
☒ March 14, 2022	Review current DOI plan and possible exemptions with School Board
☒ March 16, 2022	Meet with District Based/DOI Committee Review current DOI plan Propose additional DOI recommended amendments Vote on New DOI Plan or recommend 2 nd Meeting on March 21, 2022
☒ March 22, 2022	DOI plan is posted on District Website for 30 days Notice of intent to renew (1 st required notification) via email to Commissioner
☐ April 25, 2022	Board votes on 2022-2027 DOI plan
☐ April 26, 2022	Notice of Adoption of Renewal (2 nd required notification) via email to Commissioner
☐ April 26, 2022	New DOI plan effective until April 25, 2027

DOI Recommended Exemptions

- **First Day of Instruction** - Allows school to start before the fourth Monday in August
- **Teacher Certification** - Permits the district to locally certify teachers in “Hard to Fill” areas such as CTE courses, World Languages, etc.
- **Probationary Contracts** - Authorizes the district to give a second-year probationary contract for teachers that meet the 5 of 8 rule.
- **Campus Behavior Coordinator** - Designates more than 1 administrator to serve as the campus behavior coordinator.



THANK YOU

16. Consider and Act on Approval of the TASB Risk Management Fund Interlocal Participation Agreement	193
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations	
Attachments:	
TASB Risk Management Fund IPA Executive Summary 04.25.2022	193
TASB Risk Management IPA Letter of Explanation 2022 04.25.2022	195
TASB Risk Management Amended Interlocal Participation Agreement 2022 04.25.2022	197
TASB Risk Management IPA FAQ 2022 04.25.2022	203



Lovejoy Independent School District
Est. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	TASB Risk Management Fund Interlocal Participation Agreement
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

Execution of the attached Interlocal Participation Agreement (IPA) would allow continued participation in the various lines of coverage offered by the TASB Risk Management Fund (the Fund). As a member participant, Lovejoy ISD secures comprehensive coverage for auto, cyber-security, property, liability, and workers' compensation. This new IPA replaces the current IPA and must be authorized by the Board of Trustees to ensure allowance of continued coverage in Fund programs. The Fund's IPA was last updated in 2012. Most of the changes were made for clarification. A few were to provide legal protections for the Fund, including that the venue for any legal dispute would be in Travis County. To continue in the Fund, participants must agree to the new IPA with the changes approved by the Fund. The signed IPA must be returned by May 13, 2022.

Fiscal Implications

Entering the agreement allows for continued participation in the Fund, with existing budgeted funds being used for the Fund's programs and services.

Administrator Recommendation

Administration recommends approval of the Interlocal Participation Agreement (IPA) between Lovejoy ISD and the TASB Risk Management Fund, allowing the superintendent to sign and enter the interlocal participation agreement.

Board Priority
Priority 3 Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.



March 1, 2022

Ms. Katie Kordel
Lovejoy ISD
katie_kordel@lovejoyisd.net

Participation in TASB Risk Management Fund Coverage Programs

Dear Ms. Kordel:

Please accept this letter as formal written notice that the Interlocal Participation Agreement (IPA) between Lovejoy ISD and the TASB Risk Management Fund (Fund) is amended by the Fund effective May 1, 2022. The IPA is the foundational agreement by which eligible organizations join the Fund.

The amended IPA will replace your current IPA with the Fund. A copy of the new IPA is included for review and execution. It was last amended in 2012. Pursuant to Chapter 791 of the Texas Government Code, the new IPA must be authorized and approved by your Board of Trustees.

Along with the new IPA, a Frequently Asked Questions document with more information and a summary of changes is included to assist you in executing the agreement. The updates to the IPA focus on three areas: 1) clarity of purpose and meaning, 2) updates to Fund Member duties and obligations, and 3) revisions to the dispute resolution provisions.

The IPA must be approved through Board action and returned to the Fund. Your organization may take one of following approaches related to the new IPA:

- Seek authorization from your Board of Trustees and return the executed IPA to the TASB Risk Management Fund at tasbrmf@tasbrmf.org no later than May 13, 2022. A countersigned copy will be returned to you for your records.
- Take no action. The IPA will go into effect May 1, 2022, and your current coverage will continue under the terms of the new IPA. However, your next renewal proposal for Fund coverage will require a board-approved executed IPA unless you terminate coverage at that time.
- Terminate coverage in all Fund programs effective April 30, 2022, by providing written notice of termination to the Fund by April 29, 2022.

Please reach out to your TASB Risk Management Marketing Consultant for assistance with this process. We thank you for your membership in the TASB Risk Management Fund. We are very proud of our 48-year record of proven strength, stability, and service to Texas public school districts and other educational entities and look forward to our continued partnership.



Sincerely,

A handwritten signature in black ink that reads "Dubravka H. Romano".

Dubravka H. Romano
Associate Executive Director
Risk Management Services
Texas Association of School Boards, Inc.

CC: Tina Tomson, Terri Martin, Marcy Hambrick
Jennifer Jones (Jennifer.Jones@tasb.org)

Attachments: Frequently Asked Questions and Explanation of Changes, Amended Interlocal
Participation Agreement

TASB RISK MANAGEMENT FUND INTERLOCAL PARTICIPATION AGREEMENT

Pursuant to the Texas Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, this Interlocal Participation Agreement (Agreement) is entered into by and between the Texas Association of School Boards Risk Management Fund (Fund) and the undersigned local government of the State of Texas (Fund Member). The Fund is an administrative agency of local governments (Fund Members) that cooperate in performing administrative services and governmental functions relative to risk management.

TERMS AND CONDITIONS

In consideration of the mutual covenants and conditions contained in this Agreement and other good and valuable consideration, including, without limitation, the agreement of the Fund and Fund Members to provide risk management programs as detailed in this Agreement, the receipt and sufficiency of which are hereby acknowledged, Fund Member and the Fund, intending to be legally bound, and subject to the terms, conditions, and provisions of this Agreement, agree as follows:

1. **Authority.** Fund Member hereby approves and adopts the Restatement of Interlocal Agreement, dated May 20, 1997, which restated the Interlocal Agreement dated July 2, 1974, establishing the predecessor of the Fund. The Restatement of Interlocal Agreement is incorporated into this Agreement by reference and is available from the Fund upon request. This Agreement serves to outline the relationship between the Fund and Fund Member. While the Texas Interlocal Cooperation Act provides the overarching basis for the Fund, certain Fund programs are further authorized pursuant to various statutes, such as Chapter 504 of the Texas Labor Code, pertaining to workers' compensation; and Chapter 2259, Subchapter B, of the Texas Government Code, pertaining to other risks or hazards.
2. **Program Participation.** This Agreement enables Fund Member to participate in one or more of the Fund's available programs. Because this is an enabling Agreement, Fund Member must also execute a separate Contribution and Coverage Summary (CCS) for each Fund program from which it seeks coverage and/or administrative services. Only a valid CCS will confer the right to participate in a specific program and each CCS shall be incorporated into this Agreement. Through participation in any Fund program, Fund Member waives none of its immunities and authorizes the Fund, or its designee, to assert such immunities on its behalf and on behalf of the Fund or its designee.
3. **Term of Agreement.** This Agreement shall be effective from the date of the last signature below and shall remain in effect unless terminated as provided in this Agreement. This Agreement will automatically terminate if Fund Member ceases to participate in at least one of the Fund's programs (due to the expiration of a CCS participation term or the valid termination of same) or fails to meet the membership qualifications of the Fund as provided in this Agreement and as determined by the Fund in writing.
4. **Termination.** Unless this Agreement is automatically terminated as described above, this Agreement, and/or any component CCS applicable to Fund Member, can be terminated as set forth below. However, unless specifically required in a CCS, the termination of any single Fund program under a CCS shall not also result in the automatic termination of another pending CCS, or this enabling Agreement if any other CCS is still in force for Fund Member. Rather, each Fund program can only be terminated as provided in this Agreement.
 - a. **By Either Party with 30 Days Notice before Renewal.** Any CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal.
 - b. **By Fund Member upon Payment of Late Notice Fee.** If Fund Member fails to terminate a CCS as provided above, it may still terminate participation in any Fund program prior to the renewal date by paying a late notice fee as herein provided. If Fund Member terminates the CCS before the renewal date, but with fewer than 30 days' advance written notice, Fund Member agrees to pay the Fund a late notice fee in the amount of 25% of the annual contribution for the expiring participation term. Fund Member expressly acknowledges that the late notice fee is not a penalty, but a reasonable approximation of the Fund's damages for the Fund Member's untimely withdrawal from the program identified in the CCS. However, once the renewal term of a CCS commences, Fund Member can no longer terminate the CCS by paying a late notice fee; the CCS shall renew and Fund Member must pay 100% of the annual contribution for the renewal period.
 - c. **By the Fund upon Breach by Fund Member.** The Fund may terminate this Agreement or any CCS based on breach of any of the following obligations, by giving 10 days' written notice to Fund Member of the breach; and Fund Member's failure to cure the breach within said 10 days (or other time period allowed by the Fund):
 - 1) Fund Member fails or refuses to make the payments or contributions required by this Agreement;
 - 2) Fund Member fails to cooperate and comply with any reasonable requests for information and/or records made by the Fund;

- 3) Fund Member fails or refuses to follow loss prevention or statutory compliance requirements of the Fund, as provided in this Agreement; or
- 4) Fund Member otherwise breaches this Agreement.

If the Fund terminates this Agreement, or any CCS, based on breach as described above, Fund Member agrees that the Fund will have no responsibility of any kind or nature to provide coverage on the terminated Fund program post-termination. Further, Fund Member shall bear the full financial responsibility for any unpaid open claim and expense related to any claim, asserted or unasserted and reported or unreported, against the Fund or Fund Member, or incurred by the agents or representatives of Fund Member.

In addition to the foregoing, if termination is due to Fund Member's failure to make required payments or contributions, Fund Member agrees that it shall pay the Fund liquidated damages in the amount of 50% of the annual contribution for the participation term identified in the terminated CCS.

5. Contributions.

- a. **Agreement to Pay Contribution.** Fund Member agrees to pay its contribution for each Fund program in which it participates based on a plan developed by the Fund. The amount of contribution will be stated in the relevant CCS and will be payable upon receipt of an invoice from the Fund. Late fees amounting to the maximum interest allowed by law, but not less than the rate of interest authorized under Chapter 2251, Texas Government Code, shall begin to accrue daily on the first day following the due date and continue until the contribution and late fees are paid in full. If Fund Member fails to pay the amounts due under this Agreement, including any CCS, the Fund may redirect other amounts due to the Fund Member, payments received from Fund Member, or amounts held by the Fund for Fund Member's benefit, to offset the amount owed. Any offset will not extinguish Fund Member's obligation for any and all payments due under this Agreement, including any CCS.
- b. **Other Payments Due to the Fund.** In addition to contributions, if the Fund Member owes other payments to the Fund, such as deductibles or claim overpayments, and Fund Member fails to timely pay the amounts due, the Fund may redirect other amounts due to the Fund Member, payments received from Fund Member, or amounts held by the Fund for the Fund Member's benefit to offset the amounts owed.
- c. **Estimated Contribution and Contribution Adjustment.** In specified situations, the amount of contribution shown in the CCS will be identified as an estimate. The Fund reserves the right to request an audit of updated exposure information at the end of the CCS participation term and adjust contributions if Fund Member's exposure changes during the CCS participation term. As a result of the exposure review, any additional contribution payable to the Fund shall be paid by Fund Member, and any overpayment of contribution by Fund Member shall be returned or credited by the Fund. The Fund reserves the right to audit the relevant records of Fund Member in order to conduct this exposure review.

Upon expiration of each participation period, Fund Member may request a contribution adjustment due to exposure changes. Such request must be made in writing within 60 days after the end of the participation period. Fund Member must provide documentation as requested by the Fund to demonstrate that the exposure change warrants a contribution adjustment.

The annual contribution may be adjusted due to an exposure change or audit as presented in the CCS. The Fund may also request a contribution adjustment should the Fund's underwriting income for any program within a given program year be inadequate to pay the ultimate cost of claims incurred for that year, the Fund may collect an adjusted contribution from any current or former Fund Member if that Fund Member's contribution is inadequate to pay the Fund Member's claims incurred during that year.

6. **Contribution and Coverage Summary.** Fund Member agrees to abide by each CCS that governs its participation. A CCS will incorporate the program specific coverage document, if any, which sets forth the scope of coverage and/or services from the Fund. This Agreement will be construed to incorporate the CCS, Coverage Agreements, Endorsements, and Addenda, if any, whether or not physically attached. A CCS for a Fund program will state the participation term. After Fund Member's execution of a CCS, the CCS will automatically renew annually, unless terminated in accordance with this Agreement. Any renewal containing a change in the amount of contribution or other terms will be subject to the Amendment by Notice process described in this Agreement.
7. **Loss Prevention.** The Fund may provide loss prevention services to Fund Member. Fund Member agrees to adopt the Fund's reasonable and customary standards for loss prevention and to cooperate in implementing any and all reasonable loss prevention and statutory compliance recommendations or requirements. The Fund makes no warranty on Fund loss prevention recommendations.

8. **Other Duties of Fund Member.**

- a. **Standards of Performance.** Time shall be of the essence in Fund Member's reporting of any and all claims to the Fund, payment of any contributions or monies due to the Fund, and delivery of any written notices under this Agreement.
- b. **Claims Reporting.** Notice of any claim must be provided to the Fund as required by law or the applicable Coverage Agreement. Failure by Fund Member to timely report a claim may result in denial of coverage or payment of fines or penalties imposed by law or regulatory agencies. If the Fund advances payment of any fine or penalty arising from Fund Member's late claim reporting, Fund Member will reimburse the Fund for all such costs.
- c. **Cooperation and Access.** Fund Member agrees to cooperate and to comply in a timely manner with all reasonable requests for access, information and/or records made by the Fund or by a third-party acting for the Fund. Fund Member further agrees to provide complete and accurate statements of material facts, to not misrepresent or omit such facts, or make false statements to the Fund. The Fund Member agrees that any information held by the Fund's Administrator, or its' affiliated entities may be provided to the Fund. The Fund reserves the right to audit the relevant records of Fund Member to determine compliance with this Agreement.

9. **Administration of Claims.** The Fund or its designee agrees to administer all claims for which Fund Member has coverage after Fund Member provides timely written notice to the Fund. Fund Member hereby authorizes the Fund or its designee to act in all matters pertaining to handling of claims for which Fund Member has coverage pursuant to this Agreement. Fund Member expressly agrees that the Fund has sole authority in all matters pertaining to the administration of claims and grants the Fund or its designee full decision-making authority in all matters, including without limitation, discussions with claimants and their attorneys or other duly authorized representatives. Fund Member further agrees to be fully cooperative in supplying any information reasonably requested by the Fund in the handling of claims. All decisions on individual claims shall be made by the Fund or its designee, including, without limitation, decisions concerning claim values, payment due on the claim, settlement, subrogation, litigation, or appeals.

10. **Excess Coverage/Reinsurance.** The Fund, in its sole discretion, may purchase excess coverage or reinsurance for any or all Fund programs. In the event of a substantial change in terms or cost of such coverage, the Fund reserves the right to make adjustments to the terms and conditions of a CCS as allowed by the Amendment by Notice process under this Agreement. If any reinsurer, stop loss carrier, and/or excess coverage provider fails to meet its obligations to the Fund or any Fund Member, the Fund is not responsible for any payment or any obligations to Fund Member from any reinsurer, stop loss carrier, or excess coverage provider.

11. **Subrogation and Assignment of Rights.**

- a. Fund Member, on its own behalf and on behalf of any person entitled to benefits under this Agreement, assigns all subrogation rights to the Fund. The Fund has the right, in its sole discretion, without notice to Fund Member, to bring all claims and lawsuits in the name of Fund Member or the Fund. Fund Member agrees that all subrogation rights and recoveries belong first to the Fund, up to the amount of benefits, expenses, and attorneys' fees incurred by the Fund, with the balance, if any, being paid to Fund Member, unless otherwise specifically stated in the Agreement. Award of funds to any person entitled to coverage, whether by judgment or settlement, shall be conclusive proof that the injured party has been made whole. Fund Member's right to be made whole is expressly superseded by the Fund's subrogation rights. If Fund Member procures alternate coverage for a risk covered by the Fund, the latter acquired coverage shall be deemed primary coverage concerning that risk.
- b. Fund Member shall do nothing to prejudice or waive the Fund's existing or prospective subrogation rights under this Agreement. If Fund Member has waived any subrogation right without first obtaining the Fund's written approval, the Fund shall be entitled to recover from Fund Member any sums that it would have been able to recover absent such waiver. Recoverable amounts include attorneys' fees, costs, and expenses.

12. **Appeals.** Fund Member shall have the right to appeal any written decision or recommendation to the Fund's Board of Trustees, and the Board's determination will be final. Any appeal shall be made in writing to the Board Chair within 30 days of the decision or recommendation.

13. **Bylaws, Policies, and Procedures.** Fund Member agrees to abide by the Bylaws of the Fund, as they may be amended from time to time, and any and all written policies and procedures established by the Fund (which are available from the Fund upon written request). If a change is made to the Fund's Bylaws, written policies or procedures which conflicts with or impairs a CCS, such change will not apply to Fund Member until the renewal of such CCS, unless Fund Member specifically agrees otherwise.

14. **Payments.** Fund Member represents and warrants that all payments required under this Agreement of Fund Member shall be made from its available current revenues.

15. **Fund Member's Designation of Coordinator.** Fund Member agrees to designate an employee with appropriate authority as coordinator (Program Coordinator) for Fund Member on this Agreement or any CCS executed by Fund Member. Fund Member's Program Coordinator shall have express authority to represent and to bind Fund Member, shall fully communicate with the Fund regarding Fund business, and shall not delegate this communication to a third party. The Fund will not be required to contact any other individual regarding matters arising from or related to this Agreement. Fund Member reserves the right to change its Program Coordinator as needed, by giving written notice to the Fund; such notice is not effective until actually received by the Fund. Notice provided to the Chief Executive Officer of Fund Member shall also serve as notice to the Program Coordinator.
16. **Risk Sharing Agreement.** This Agreement is a risk sharing and risk participation agreement and should not be construed to be a contract of insurance. If any ambiguity exists in this Agreement, including any CCS or specific coverage document, the provision shall not be construed against the Fund as drafter of this Agreement. The Fund is not an insurance company nor is any member an insured. The Fund is a self-insured risk pool through which its members agree to share risk and actively participate in their contractual obligations to lessen risk and cost for all members. Any reference in this Agreement to an insurance term or concept is coincidental, is not intended to characterize the Fund as "insurance" as defined by law, shall be deemed to apply to self-insurance, and is not to be construed as being contrary to the self-insurance concept.
17. **Representation.** Fund Member authorizes the Fund to represent Fund Member in any lawsuit, dispute, or proceeding arising under or relating to any Fund program and/or coverage in which Fund Member participates. The Fund may exercise this right in its sole discretion and to the fullest extent permitted or authorized by law. Fund Member shall fully cooperate with the Fund, its designee, and the Fund's chosen counsel, including, without limitation, supplying any information necessary or relevant to the lawsuit, dispute, or proceeding in a timely fashion. Subject to specific revocation, Fund Member designates the Fund to act as a class representative on its behalf in matters arising out of this Agreement.
18. **Members' Equity.** The Fund Board, in its sole discretion, may declare a distribution of the Fund's members' equity to Fund Members. Members' equity belongs to the Fund. No current or former individual Fund Member is entitled to an individual allocation or portion of members' equity.
19. **Entire Agreement.** This Agreement, together with the Restated Interlocal Agreement, Bylaws, CCSs, and Coverage Agreements that are in effect as to Fund Member from time to time, represent and contain the complete understanding and agreement of the Fund and Fund Member, and there are no representations, agreements, arrangements, or undertakings, oral or written, between the Fund and Fund Member other than those set forth in this Agreement duly executed in writing. In the event of conflict between the terms of this Agreement and the Restated Interlocal Agreement, Bylaws, CCS, or any Coverage Agreement, the specific terms of the later adopted agreement shall prevail to the extent necessary to resolve the conflict. This Agreement replaces all previous Interlocal Participation Agreements between the Fund and Fund Member. Notwithstanding the foregoing, this Agreement does not supersede any unexpired participation term or pending claim under an existing agreement between Fund Member and Fund.
20. **Amendment by Notice.** This Agreement, including any of its component CCSs or coverage documents, may be amended by the Fund, in writing, by providing Fund Member with written notice before the earlier of (i) the effective date of the amendment or (ii) the date by which Fund Member can terminate without payment of late notice fees or liquidated damages. Unless this Agreement expressly provides otherwise, an amendment shall only apply prospectively and Fund Member shall have the right to terminate this Agreement, or a component CCS to which the amendment applies, before the amendment becomes effective, as provided in this Agreement. If Fund Member fails to give the Fund timely written notice of termination, Fund Member shall be deemed to have consented to the Fund's amendment and agrees to abide by and be bound by the amendment, without necessity of obtaining Fund Member's signature.

The Fund may amend this Agreement or any CCS effective upon renewal. Amendments may be for any reason including changes to the terms or contribution amount.

The Fund may also amend this Agreement or any CCS, effective during the term of a CCS, for any reason including but not limited to the following:

- a. State or federal governments, including any court, regulatory body, or agency thereof, adopt a statute, rule, decision, or take any action that would substantially impact the rights or financial obligations of the Fund as it pertains to this Agreement, or any Fund program or CCS.
- b. The terms of the Fund's stop-loss or excess coverage or reinsurance change substantially.

If the Fund exercises the option to amend the Agreement or any CCS during the term of a CCS and prior to renewal, the Fund shall give Fund Member 30 days advance written notice. Fund Member will then have the right during the 30-day period to give the Fund written notice of termination of the applicable Fund program, effective upon the expiration of the 30-day notice period (or longer period if so provided by the Fund in writing).

21. **Severability; Interpretation.** If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect. Any questions of particular interpretation shall not be interpreted against the drafter of this Agreement, but rather in accordance with the fair meaning thereof.
22. **Dispute Resolution.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without regard to conflict of law principles that would require the application of the laws of another state. The Fund retains its governmental immunity except to the extent it is waived by the legislature. The parties agree that the following adjudication procedures apply to any legal dispute, and that the Fund Member's right to file suit against the Fund is contingent upon compliance with these procedures pursuant to Texas Local Government Code section 271.154:
- a. Prior to filing suit, the Fund Member must comply with all of its obligations under this Agreement and any specific Coverage Agreement including an appeal to the Fund Board as described by Section 12 of this Agreement. A good-faith appeal to the Fund Board is a pre-suit adjudication procedure that is required before litigation by a Fund Member against the Fund.
 - b. Prior to filing suit, the Fund Member will participate in good faith in mediation in Travis County, Texas before a mediator approved by both parties; and
 - c. Any suit against the Fund must be brought in Travis County, Texas.

In the event of a lawsuit or formal adjudication between Fund Member and the Fund, the prevailing party is entitled to recover reasonable and necessary attorneys' fees and expenses, including expert fees, that are equitable and just.

Waiver and Estoppel. No provision of this Agreement will be deemed waived by either party unless expressly waived in writing by the waiving party. No waiver shall be implied by delay or any other act or omission. No waiver by either party of any provision of this Agreement shall be deemed a waiver of such provision with respect to any subsequent matter relating to such provision. Estoppel may not be asserted against either party so as to prevent that party from enforcing or insisting on the other party's compliance with any provision of this Agreement.

Assignment. This Agreement or any duties or obligations imposed by this Agreement shall not be assignable by Fund Member without the prior written consent of the Fund. Fund Member shall not transfer any interest in Fund claim related payments to any third party, including, but not limited to litigation finance companies, attorneys, banks, public adjusters, architects, engineers, or contractors. Any action by the Fund Member which grants or attempts to grant to any third party an interest in or control over any claim payment, including, but not limited to, the Member's entry into a contingent fee contract, will immediately suspend any obligation by the Fund to make any claim payment under this Agreement. The obligation of the Fund to make any such claim payments shall not be restored unless and until the Fund Member provides the Fund with evidence reasonably satisfactory to the Fund that any such transfer or attempt to transfer an interest in or control over such claim payment to a third party has effectively been terminated.

23. **Authorization.** By the execution of this Agreement, the undersigned individuals warrant that they have been authorized by all requisite governance action to enter into and to perform the terms and conditions of this Agreement and that the Fund Member authorizes the Program Coordinator or Chief Executive Officer to approve and bind the Fund Member to any current or future CCS entered into under this Agreement
24. **Notice.** Unless expressly stated otherwise in this Agreement, any notice required or provided under this Agreement by either party to the other party shall be in writing and shall be sent by first class mail, postage prepaid or by a carrier for overnight service or by electronic means typically used in commerce. Notice to the Fund shall be sufficient if made or addressed as follows: TASB Risk Management Fund, P.O. Box 301, Austin, Texas 78767-0301, or tasbrmf@tasbrmf.org. The Fund's required notice address may be updated through explicit written or electronic notice to Fund Members. Notice to a Fund Member shall be sufficient if addressed to the Program Coordinator or Fund Member's Chief Executive Officer and mailed to Fund Member's physical or electronic address of record on file with the Fund.
25. **Miscellaneous.** These provisions apply throughout this Agreement:
- a. **Fund reference.** Any reference to the Fund in this Agreement includes reference to its designees.
 - b. **CCS reference.** References to a Contribution and Coverage Summary (CCS) includes a reference to all separate coverage portions of a CCS and/or any similar service agreement between the Fund and a Fund Member.
 - c. **"Including."** Unless the context requires otherwise, the term "including" means "including but not limited to."
 - d. **Successors.** This Agreement binds and inures to the benefit of the parties and their successors.
 - e. **Headings.** The headings are for convenience only and do not affect the interpretation of this Agreement.

26. **Signatures/Counterparts.** The failure of a party to provide an original, manually executed signature to the other party shall not affect the validity or enforceability of this Agreement. Either party may rely upon a facsimile or imaged signature as if it were an original. This Agreement may be executed in several separate counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.

WHEREFORE, the parties agree to be bound by this Agreement by signing below.

For FUND MEMBER: **Lovejoy ISD**

By: _____

Date: _____

Signature of Fund Member's Authorized Representative

Printed Name of Fund Member's Authorized Representative

Date approved by Fund Member's Board of Trustees: _____

For TASB Risk Management Fund Use Only

For TASB RISK MANAGEMENT FUND:

By: _____

Date: _____

Chair, TASB Risk Management Fund Board of Trustees

TASB Risk Management Fund Interlocal Participation Agreement Frequently Asked Questions

What is the IPA?

The Interlocal Participation Agreement (IPA) is the foundational agreement of the TASB Risk Management Fund (Fund). The Fund is a self-funded risk pool, and the IPA is the agreement through which Fund Members participate in the Fund. The IPA sets out the basic terms, conditions, and requirements of Fund membership.

Through an executed IPA, Fund Members may participate in the various lines of coverage offered by the Fund. Membership in each specific Fund program is created and controlled through a Contribution and Coverage Summary (CCS).

The IPA is approved once by each Fund Member's board. It remains in effect until the Fund Member ceases to participate in at least one Fund coverage program or the Fund terminates the IPA.

Does the IPA require Board approval?

Yes. The Fund is an interlocal entity formed under the provisions of Chapter 791 of the Texas Government Code. This law requires that an interlocal agreement be authorized by the governing body of each party to the agreement.

What is the effective date of the IPA?

The amended IPA is effective on May 1, 2022, for all Fund Members. Members should return a board-approved IPA prior to May 13, 2022. If the Fund Member takes no action, the IPA will still go into effect.

For Members who take no action, renewal proposals for coverage on or after May 1, 2022, will be contingent on the member returning a board-approved IPA. Coverage effective on or after May 1, 2022, will not be renewed without a properly executed IPA.

Members may also terminate coverage in all Fund programs effective April 30, 2022, by providing written notice to the Fund by April 29, 2022.

Why is the IPA Changing?

The IPA was last approved by the Fund Board in April 2012 as a universal IPA covering all Fund programs. It has not been modified since 2012. The Fund reviews and updates its IPA at least once every ten years or more frequently, as needed.

The amendments to the IPA focus on three separate areas: 1) clarity of purpose and meaning, 2) updating Fund Member duties and obligations, and 3) revising the dispute resolution provisions.

What are the specific changes to the IPA?

A thorough explanation of the changes is included in this document on the following page.

Can my organization make changes to the IPA?

No. This IPA was approved by the TASB Risk Management Fund Board on November 12, 2021, and is effective on May 1, 2022. The IPA is a Board-approved agreement and is universal. All members of the Fund agree to the same terms of participation.

What if my organization doesn't agree to the terms of the new IPA?

Fund Members who do not agree to the terms of the new IPA may terminate coverage in all Fund programs effective April 30, 2022, by providing written notice to the Fund by April 29, 2022, prior to the IPA going into effect on May 1, 2022.

Who can I contact for additional information?

General questions can be directed to your Risk Management Marketing Consultant. If your questions are specific to the terms of the IPA, please contact Paul Taylor, Director of Legal and Regulatory Affairs in TASB Risk Management Services, at paul.taylor@tasb.org.

What are the steps for signing and returning the IPA?

As part of the Board approval process, the Board may authorize an administrator to sign the IPA. Electronic signatures are acceptable. The date of Board approval must be recorded on the signature page.

Please return the executed IPA to tasbrmf@tasbrmf.org no later than May 13th, 2022. Once the executed IPA is received, it will be countersigned by the Fund and a copy will be provided for your records.

Explanation of Changes to the IPA

The amendments to the IPA focus on three separate areas: 1) clarity of purpose and meaning, 2) updating Fund Member duties and obligations, and 3) revising the dispute resolution provisions.

Clarity:

- Section 2, **Program Participation**, removes references to the original Fund programs to allow expansion of programs and services by the Fund.
- Section 5, **Agreement to Pay Contributions**, now separately addresses situations where Fund Members fail to pay contributions or fail to repay the Fund any other amounts owed. The adjusted contribution provision is also moved to this section.
- Section 6, **Contribution and Coverage Summary**, states the CCS, Coverage Agreements, Endorsements, and Addenda are incorporated into the IPA as one agreement.
- Section 8, **Other Duties of Fund Member**, is expanded to address Cooperation and Access and authorizes the Fund access to member data held by the Fund's administrator and its other affiliated entities.
- Section 11, **Subrogation and Assignment of Rights**, combines the two former sections on Subrogation into one section.

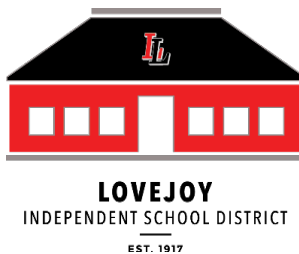
Updates to Member Duties and Obligations:

- Section 4, **Termination**, specifies that a Fund Member attempting to terminate the agreement after their renewal term begins still owes the full contribution amount.
- Section 7, **Loss Prevention**, states that loss prevention recommendations are given without warranty.
- Section 15, **Fund Member's Designation of Coordinator**, states the Fund Member must appoint an employee with appropriate authority as Program Coordinator and may not delegate communication to a third-party.
- Section 16, **Risk Sharing Agreement**, states the IPA is a risk sharing and risk participation agreement and is not a contract of insurance. This section also provides that any ambiguity in the agreement will not be construed against the Fund.
- Section 23, **Authorization**, states the Fund Member authorizes the Program Coordinator or CEO to approve and bind current and future agreements with the Fund.
- In addition to the authorized signature, the new IPA requires entry of the date of approval of the IPA by the Fund Member's Board of Trustees.

Revisions to Dispute Resolution provisions:

- Section 22, **Dispute Resolution**, requires an appeal to the Fund Board and mediation in Travis County, before pursuing litigation. The IPA requires that a suit against the Fund be filed in Travis County.
- A **Waiver and Estoppel** provision is added to the IPA to ensure that the parties to the agreement can enforce the contractual provisions in the IPA.
- The **Assignment** clause is updated and moved to Section 22 and states that a Fund Member may not transfer any interest in claim-related payments from the Fund to a third party. Action by the Fund Member which grants or attempts to grant interest or control over any claim payments suspends the Fund's obligation to make any claim payments under the agreement. This provision prohibits assignments to a third-party under a contingency fee contract or similar agreement.

17. Consider and Act on Approval for Audit Engagement	208
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations	
Attachments:	
Audit Engagement Executive Summary 04.25.2022	208
Audit Engagement Letter 2022 04.25.2022	210



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Audit Engagement for 2021-2022 Independent Financial Audit
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations

Executive Summary

As required by the Texas Education Code, and monitored by the Texas Education Agency, each public school district must engage independent auditors on an annual basis to perform a thorough external audit of the district's business activity, accounting, and legal compliance.

As a practice of both sound stewardship and prudent management, the district issued a Request for Qualifications (through legal advertisement and invitation) from qualified independent audit firms in 2014 and has reviewed the ongoing work annually. The contract was awarded to Hankins, Eastup, Deaton, Tony & Seay, a CPA firm located in Denton, Texas. The District has reported continuing satisfaction with the professionalism and thorough audit conducted by Carl Deaton and his team of field agents. The District has also been satisfied with the information and working relationship between the firm and the Board of Trustees and district business office staff as specific questions or issues arise during the year.

The engagement letter is attached for your review. The preliminary work for the audit will begin in late June and fieldwork begins in July. The board will adopt the findings of the audit in either October or November, depending on completion of field work.

Fiscal Implications
The cost of the audit is budgeted annually. The firm has reduced their original proposed fee by \$1,000. The audit costs will not increase the budget at the total estimated cost of \$28,500.
Administrator Recommendation
Administration recommends approval to engage with Hankins, Eastup, Deaton, Tony & Seay to audit the 2021-2022 fiscal year for Lovejoy ISD.
Board Priority
Priority 3 Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized. Priority 4 Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders.

March 17, 2022

To the Board of Trustees and Management
Lovejoy Independent School District
Allen, Texas

We are pleased to confirm our understanding of the services we are to provide Lovejoy Independent School District ("the District") for the year ended June 30, 2022. We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements of Lovejoy Independent School District, as of and for the year ended June 30, 2022. Accounting standards generally accepted in the United States provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

210

1. Management's Discussion and Analysis.
2. Schedule of the District's Proportionate Share of the Net Pension Liability – Teacher Retirement System of Texas.
3. Schedule of District Contributions for Pension - Teacher Retirement System of Texas.
4. Schedule of the District's Proportionate Share of the net OPEB Liability – Teacher Retirement System of Texas.
5. Schedule of District's Contributions for Other Post-Employment Benefits (OPEB) – Teacher Retirement System of Texas.

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the

financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and we will provide an opinion on it in relation to the financial statements as a whole:

1. Combining statements.
2. Required TEA schedules.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements taken as a whole. The objective also includes reporting on internal control over financial reporting and compliance with laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

211

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and will include tests of accounting records and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of the audit. Our reports will be addressed to the Board of Trustees of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or

employees acting on behalf of the District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

212

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will also require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we

will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Other Services

We will also assist in preparing the financial statements, the related notes, and depreciation calculations of the District in conformity with U.S. generally accepted accounting principles based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, the related notes, and depreciation calculation services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

213

Management Responsibilities

Management is responsible for (1) establishing and maintaining effective internal controls, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform the audit, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your

responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements. You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) that you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information. 214

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements, related notes, depreciation calculations, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, related notes, and depreciation calculation and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, related notes, depreciation calculations prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Audit Administration, Fees, and Other

We understand that your employees will locate any documents selected by us for testing.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Hankins, Eastup, Deaton, Tonn & Seay, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. Access to such audit documentation will be provided under the supervision of Hankins, Eastup, Deaton, Tonn & Seay, P.C. personnel. Furthermore, upon request, we may provide photocopies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other government agencies.

215

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit in July, 2022 and to issue our reports no later than October 15, 2022. Carl Deaton is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. Our estimated fee for these services will be \$28,500. Our invoice for this fee will be rendered at the conclusion of the engagement and is payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our peer review report was provided to you last year.

We appreciate the opportunity to be of service to Lovejoy Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Hankins, Eastup, Deaton, Tonn & Seay
A Professional Corporation
Certified Public Accountants

RESPONSE:

This letter correctly sets forth the understanding of Lovejoy Independent School District.

Management signature:

By: _____

Title: _____

Date: _____

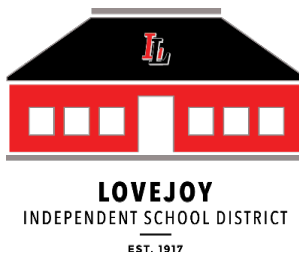
Board of Trustees signature:

By: _____

Title: _____

Date: _____

18. Consider and Act on Approval of the Long-Range Energy Plan	218
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations	
Attachments:	
Long-Range Energy Plan Presentation Executive Summary 04.25.2022	218
Long-Range Energy Plan Presentation 04.25.2022	220
Long-Range Energy Plan 04.25.2022	236



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Approval of Long-Range Energy Plan
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

On April 11th at the Board Workshop, the board reviewed information presented on the purpose, requirements, and a draft of the long-range energy plan that Lovejoy ISD is proposing in compliance with TEC 44.902 and Board Policy CL LEGAL. Education Code 44.902 and Board Policy CL LEGAL require each school district to have a long-range energy plan established by the Board of Trustees. The plan being brought forward will ensure efficiency, stewardship, and compliance in regard to our energy use.

CH LEGAL requires that the board consider total net cost and savings that may occur over a seven-year period following any strategy implementation. This plan also includes consideration for evaluating recycling programs that the District has in place or may consider under CH LEGAL policy as well. This plan will continue to be refined as efficiency strategies are further evaluated and any resulting recommendation is brought to the board for consideration.

Fiscal Implications

The approval of the long-range energy plan does not have any immediate, direct financial implications, but provides a pathway for further evaluating opportunities for energy efficiency and savings and ensures no future penalties that may be placed on the district for non-compliance.

Administrator Recommendation
Administration recommends approval of the long-range energy plan as presented.
Board Priority
Priority 3 Lovejoy ISD will use established measures to evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. Priority 4 Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Priority 5 Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

Long-Range Energy Plan

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance and
Operations

APRIL 25, 2022

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Topics

- ☐ Long Range Energy Plan
- ☐ Review of Ideal Impact Program
- ☐ Power Factor Correction
- ☐ Next Steps

Purpose of Energy Management in Schools

After salaries, utilities are often the largest budget item in a typical school budget
Up to 29% of M&O budget

Energy expenditures are one of the few budget items that can be reduced without causing adverse effects to the educational process
Highest controllable and non-strategic cost

Accurate projection and management of energy budget frees up money for educational programs

SECO once estimated that 25% of school utility expense is from waste. We are responsible for fiscal stewardship.

Statute, Education Code, and Board Policy

2007 – House Bill 3693

- Required school boards to adopt a goal to reduce their electricity consumption by 5% annually for 6 years, beginning in 2007 (TEC 44.902)

223

2009 – Senate Bill 300

- Substituted a long-range energy plan for the continued 5% reduction goal

Statute, Education Code, and Board Policy

2011 – House Bill 1728

- Refined definition of measures included in the long-range plan to address design, construction, and included consideration of tax incentives

Board Policy CL

- Requires a recycling program of all school districts. Exemptions available only if student enrollment is less than 10,000 and poses economic hardship.

Description of the Energy Management Plan

Education Code Sec. 44.902

- Reduce electric consumption by 5% beginning in 2008
- Consume electricity in subsequent years in **accordance with the district's energy plan**

Strategies for achieving energy efficiency that result in net savings for the district and at no cost/low cost to district

Identify initial, short-term capital costs and lifetime costs and savings that may result from implementing a strategy

- Include facility design and construction
- Determine financial cost/savings over seven-year period
- Use plan to apply for loan programs or tax incentives

Strategies of the Energy Management Plan

While the policy may be general, the goals and strategies of the energy management plan may be more specific and may include:

1. Track Utility Cost and Usage
2. Generate Awareness/Auditing/Incentive Programs
3. Facility Use Guidelines
 - Operational Guidelines
4. Recycling Program/Waste Management
5. Purchase Energy/Efficient Equipment
 - Design and Construction Guidelines
6. Explore Opportunities for Efficiency Savings
7. Green Team

Bottom Line

The Energy Management Plan is required and provides a clear and concise map that guides the district's goal to balance fiscal responsibility with occupancy comfort.

- Align with state and local policy/law
 - Purpose
 - Goals
 - Strategies



LISD Long-Range Energy Plan

Plan document is included in your packet and here:

<https://drive.google.com/file/d/1WbxlubGycmcQ4E2FH2INqvw-B1mL0vSd/view?usp=sharing>





Ideal Impact Partnership Update (April 2022)

The following is an update on the partnership between Lovejoy ISD and Ideal Impact, Inc. actively creating energy savings for your school and moving money back into your District's educational programs.

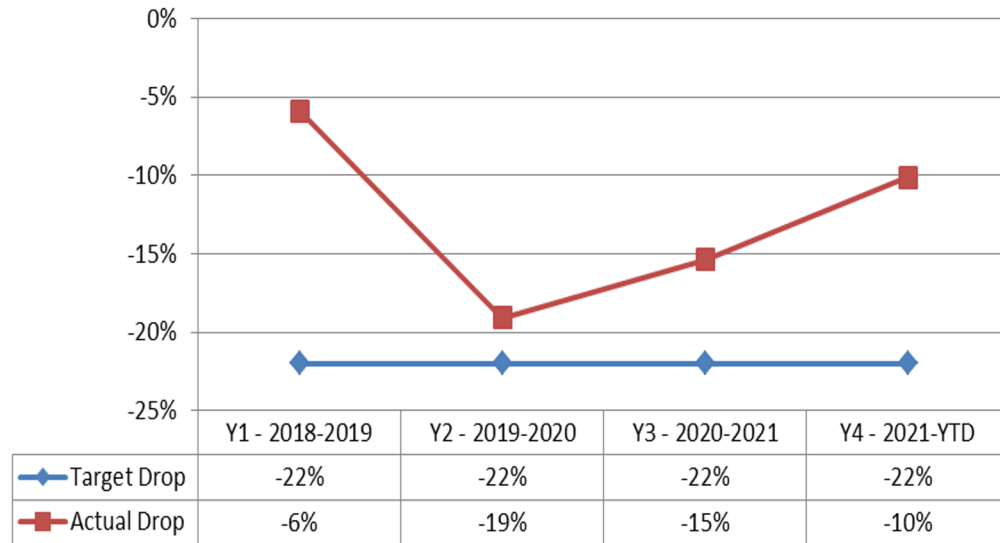
Campus Improvement Highlights

- ❖ Our partnership began in June of 2018 with many building improvements, including optimizing HVAC equipment, repairing economizers, installing remotely accessible thermostats and reprogramming the existing RCStudio building automation system.
- ❖ Ideal Impact's flagship patented Campus Optimizer software was installed and customized for each building and HVAC unit. This industry leading software's dynamic optimization works with the existing RCStudio system while utilizing complex algorithms and proven strategies to manage costly demand charges and lower relative humidity. Campus Optimizer uses these same algorithms to optimize HVAC ramp times based on many factors, including weather forecasts, to ensure occupant comfort upon arrival. The introduction of this software has also streamlined the campus scheduling process and reduced time spent on scheduling HVAC.
- ❖ In 2020 Ideal Impact implemented its online i3 Web App, creating a platform for Campus Optimizer to become a cloud based software. This extensive upgrade was delivered as part of the partnership. The upgrade enhanced the user interface, improved building management and savings potential for years to come. Lovejoy ISD is provided with automatic upgrades to Campus Optimizer and the i3 Web App software as our development continues.
- ❖ The original partnership with Ideal Impact is on track to be completed in June, 2024. This project has been financed by Ideal Impact with Lovejoy ISD making annual payments of \$148,873, starting July 5, 2018 until a net maximum of \$749,270 is achieved. Ideal Impact guarantees each of LISD's annual payments with savings and will write a check each June 30th if savings for that fiscal year fell below the annual payment of \$148,873. To date, LISD has paid \$595,492 toward the project fee and Ideal Impact has paid LISD \$93,262.22 in guarantee checks. The total net project fee remaining is \$260,913.22 (payments by LISD to Ideal Impact minus guarantee payments by Ideal Impact to LISD). At the end of our partnership Lovejoy ISD is expecting to continue an annual energy savings of over \$120,000!

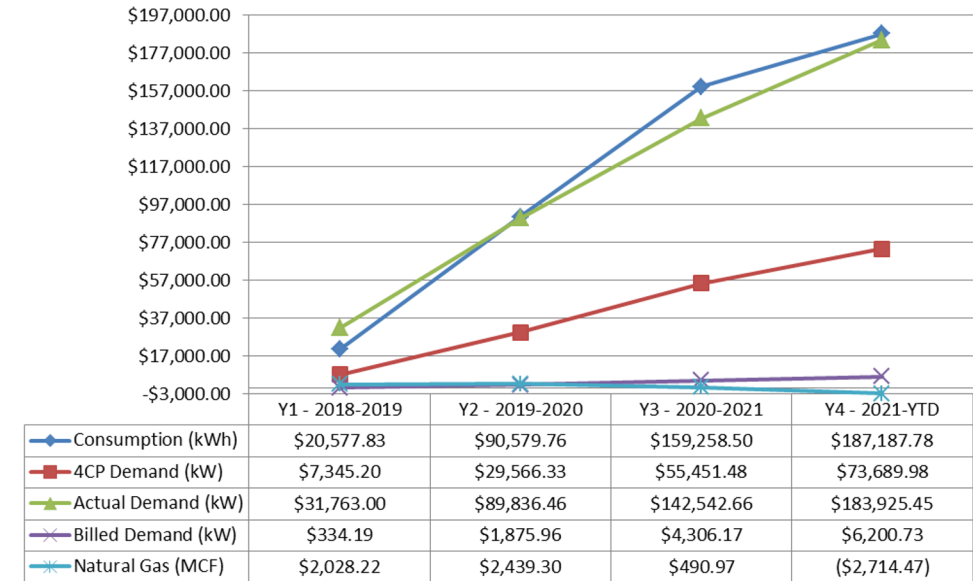
Energy Reduction and Savings Milestones (July 2018 - February 2022)

- ❖ Total Project savings as of February 2022: \$458,783!
- ❖ Average monthly project savings: \$10,334
- ❖ Energy consumption for buildings under contract has been reduced by 3,776,973 kWh (10.4%)
- ❖ Lovejoy High School is the highest saving building with a reduction of 1,485,134 kWh (17.1%) and total savings of \$173,369!
- ❖ The High School's ENERGY STAR Score (1-100 scale) has also greatly improved from 79 in 2017/2018 to 90 in 2021/2022. This means Lovejoy High School is performing better than 90% of similar buildings throughout the United States! The District as a whole has also improved its ENERGY STAR Score from 72 to 81.

Consumption (kWh) Drop vs Target



Cummulative Savings YTD by Energy Component

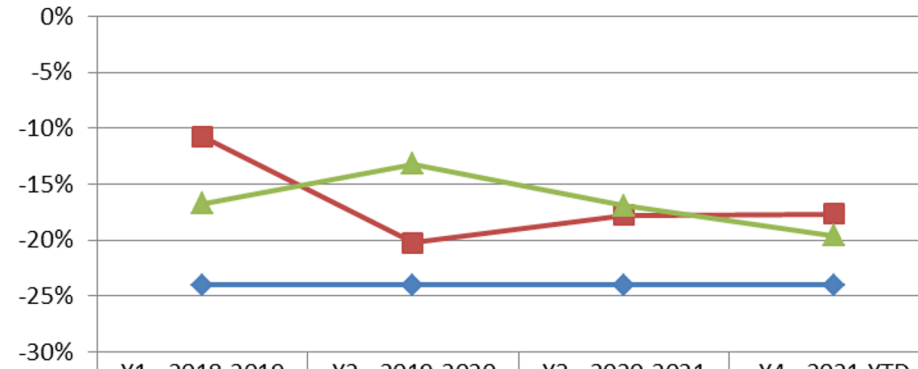


Due Date	Invoice #/ i3 Check#	Invoice Amount*	Annual Savings	i3 Annual Payment Guarantee	Remaining Project Fee**
7/5/2018	SMS180361	\$ 148,873.00	-	-	\$749,270.00
6/28/2019	Payment Guarantee	-	\$ 56,731.81	\$92,141.19	\$600,397.00
7/5/2019	SMS180362	\$ 148,873.00	-	-	\$692,538.19
6/30/2020	Payment Guarantee	-	\$157,566.00	\$ -	\$543,665.19
7/5/2020	SMS180363	\$ 148,873.00	-	-	\$543,665.19
6/30/2021	Payment Guarantee	-	\$147,751.97	\$ 1,121.03	\$394,792.19
7/5/2021	SMS180364	\$ 148,873.00	-	-	\$395,913.22
6/30/2022	Payment Guarantee	-	\$135,000.00	\$13,873.00	\$247,040.22
7/5/2022		\$ 148,873.00	-	-	\$260,913.22
6/30/2023	Payment Guarantee	-	\$150,000.00	\$ -	\$112,040.22
7/5/2023		\$ 112,040.22	-	-	\$112,040.22
					\$0.00

*This payment, starting in 2018, will reoccur each July 5th up to a net maximum of \$749,270 (Project Fee) and this payment is guaranteed by Ideal Impact through savings

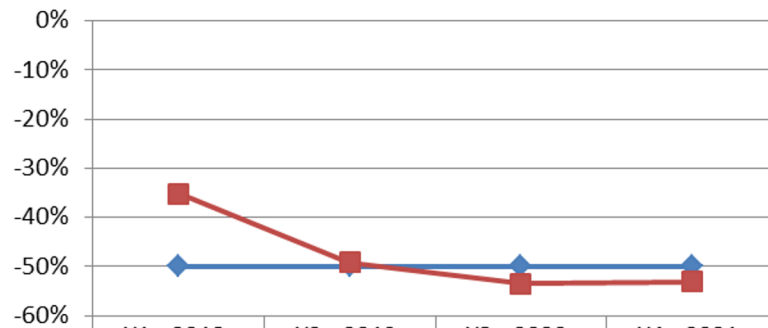
**Remaining Project Fee = payments by LISD to Ideal Impact minus guarantee payments by Ideal Impact to LISD Estimate (will change base on savings achieved)

Actual & Billed Demand (kW) Drop vs Target



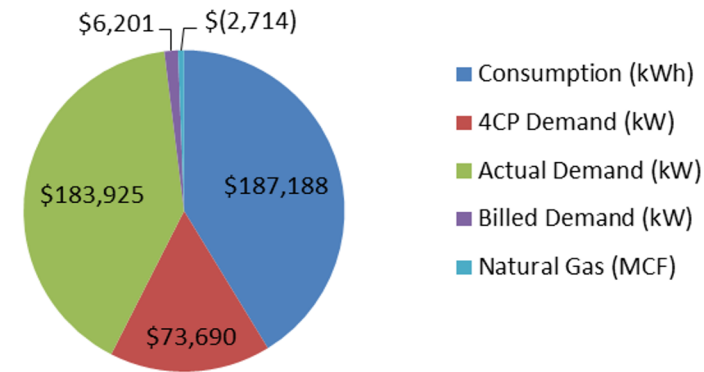
	Y1 - 2018-2019	Y2 - 2019-2020	Y3 - 2020-2021	Y4 - 2021-YTD
Target Drop	-24%	-24%	-24%	-24%
Actual Drop (Actual Demand)	-11%	-20%	-18%	-18%
Actual Drop (Billed Demand)	-17%	-13%	-17%	-20%

4CP Demand (kW) Drop vs Target

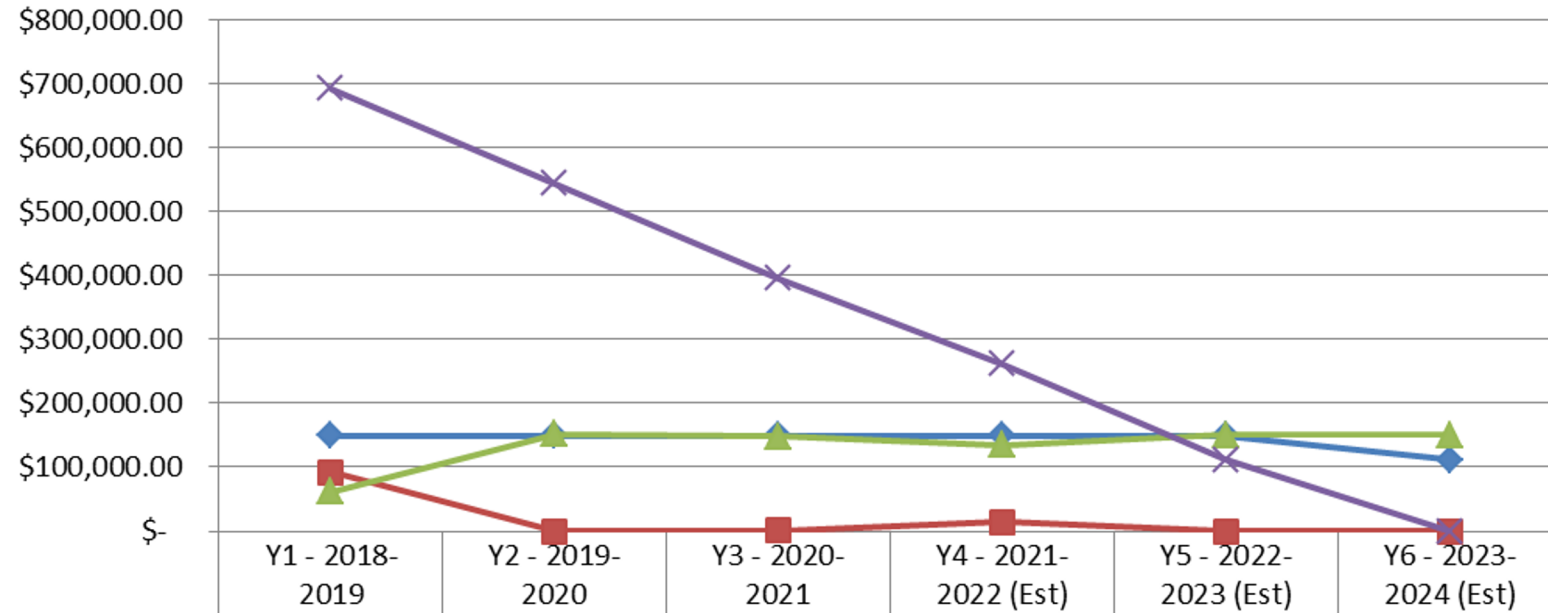


	Y1 - 2018-2019	Y2 - 2019-2020	Y3 - 2020-2021	Y4 - 2021-YTD
Target Drop	-50%	-50%	-50%	-50%
Actual Drop	-35%	-49%	-53%	-53%

Cummulative Project Savings YTD by Energy Component



Project Overview



*Remaining Project Fee

As a benefit to LISD, Ideal Impact has financed this project and guarantees LISD's Annual Payment in savings. If LISD saves less than the Annual Payment in a given fiscal year then Ideal Impact will write a check on June 30th to LISD for the difference between the Annual Payment and the savings achieved in the same fiscal year to make LISD whole. The annual payment of \$148,873 is paid on July 5th until the Ideal Impact net payments (payments by LISD to Ideal Impact minus guarantee payments by Ideal Impact to LISD) equal the Total Project Fee of \$749,270.

Power Factor

- Measurement of electrical efficiency
- Expressed as a percentage
 - 0% no power providing useful work
 - 100% all power providing useful work
- Building performing below 95% may be penalized, dependent on tariff, in order to discourage inefficient power distribution/use
- School Buildings can typically range from 80-98%
- Penalty typically adds 10%-20% to TDSP charge on electricity bill



Installation of capacitor banks can correct PF to 95%

Next Steps

- ☐ Approval of Long-Range Energy Plan on 4/25
- ☐ Continuing Assessment of Ideal Impact Savings/Contract Completion
- ☐ Power Factor Proposal Review/Recommendation
- ☐ Consideration of Green Team



THANK YOU



Long-Range Energy and Utility Management Plan and Procedures

Updated
April 6, 2022

Maintained by:
Jennifer DuPlessis, Assistant Superintendent of Finance & Operations

Purpose

In accordance with Texas Education Code Section 44.902, the school board must establish a long-range energy plan that includes strategies for achieving energy efficiency. This plan and procedures document will serve as the district's long-range energy plan.

Recognizing that utilities are the largest expenditure for the district after payroll, we believe that the prudent use of our natural resources will aid tremendously in maintaining the highest level of financial sustainability. This, in turn, aids in ensuring that more of every taxpayer dollar is utilized for creating the appropriate environment to promote our Legacy of Excellence.

Implementation

Implementation of this plan requires the joint effort of the trustees, administrators, teachers, staff, support personnel, and students of the district. Our aim is to save utility dollars while ensuring an environment conducive to learning and working.

Objectives

- Raise awareness of utility consumption and opportunities for savings
- Reduce purchased utility consumption, while maintaining an acceptable indoor environment
- Ensure that prudent conservation measures are used in construction and renovation
- Explore opportunities to lower costs (rates, billing structure, etc.) associated with utilities
- Support a Green Team to ensure representation of all district stakeholders
- Practice environmental stewardship through a recycling program
- Set reasonable guidelines to achieve successful energy management while providing an environment conducive to our Legacy of Excellence

Efficiency Strategies

Strategy #1: Tracking of Utility Usage and Cost

A critical component of managing utility dollars is tracking utility usage and expenditures. This data aids in determining the effectiveness of our efforts and determining where those efforts may be best focused. It is the responsibility of the Operations Department to track usage and cost in a meaningful manner with reasonable frequency. This is accomplished by:

- Comparing current usage to historical baselines to account for current performance
- Benchmarking performance in order to assess if costs are reasonable
- Analyzing data to identify anomalies or areas of waste or potential savings
- Evaluating conservation measures implemented by analyzing performance data
- Recommending improvement actions based on this data

Strategy #2: Generating Awareness of Usage/Auditing

It is the responsibility of the Operations department to generate awareness of the current state of our utility usage and cost, as well as to communicate best practices to achieve potential savings. Additionally, other educational opportunities about utility efficiency may be implemented to raise awareness within the district.

Periodic visits to school campuses may be conducted to deliver an update on utility efficiency and to identify and communicate regarding additional opportunities for savings. A walk-through audit of the school may be performed to ensure the school is operating efficiently and to identify potential areas for improvement.

An incentive program may be created to support these efforts on a campus-by-campus basis with support from the administrators, teachers, staff, and students.

Strategy #3: Facility Use Guidelines

The manner in which we operate district facilities will have the most significant impact on district utility costs. We aim to efficiently use our district's resources, similar to the manner in which we might do so in our homes. In order to control unnecessary costs, the following measures have been implemented:

Scheduling Guidelines

- The Maintenance Supervisor, in collaboration with the Assistant Superintendent of Finance and Operations, sets reasonable general school day operating schedules for district buildings, listed below. Additional operation of HVAC (Heating, Ventilation and Air-Conditioning Equipment) is scheduled to accommodate the needs of those conducting appropriate school businesses outside of these hours, as described below. Equipment will generally be scheduled to operate at optimal set point in all classrooms during the times listed below.

Elementary Schools: 7:30 a.m. – 3:30 p.m.

Intermediate School: 7:00 a.m. - 3:00 p.m.

Middle School: 8:00 a.m. – 4:00 p.m.

High School: 8:00 a.m. – 4:15 p.m.

- Additional operation of HVAC equipment must be requested through the campus scheduler and submitted via the Google calendar or a Facility Use and Energy Management Request (FUR) form at least three working days in advance. This allows sufficient time to ensure schedules are accommodated properly. Efforts will be made to accommodate all reasonable requests and to locate after-hours events in the most efficient manner possible, according to location and attendance. Periodic checks will be made to ensure that requests are being made during actual facility usage time periods.
- Requests should include the time period in which the space will be occupied. The control system operators will set up the appropriate heat-up or cool-down time necessary for the equipment in the space.
- Rental requests will be processed per the signed rental agreement by the Coordinator of Athletics/LISD Facilities and in accordance with the district's Facility Use Guidelines and Fees.
- Weekend events that require custodial support should be requested through a FUR.

- Due to the high cost of energy during the summer, every reasonable effort will be made to limit summer scheduling or to consolidate activities to limited zones in a building.

HVAC Guidelines

- The Maintenance Supervisor will institute temperature setpoints that provide a reasonable level of comfort and comply with any district contractual obligations within the framework of appropriate dress. Generally, the setpoint will be 73-75 degrees in the cooling season and 65-69 degrees in the heating season.
- During unoccupied times, the temperature will be set to 95 degrees during the cooling season and set back to 55 degrees in the heating season in alignment with the district's contractual agreement with Ideal Impact. This will protect against potential damage caused by freezing or humidity and decrease the demand on equipment and time necessary to return the space to appropriate occupied conditions. This also provides a reasonable working environment for custodial crews.
- Hot or cold complaints should be submitted via the Maintenance Direct work order system in order to address any problems as quickly as possible.
- In temporary buildings, or other areas in which the room occupant has control of the HVAC system, the same guidelines should be applied and the occupant has the responsibility to set back their system appropriately at the end of the day. Custodians should make appropriate adjustments if the occupants have not done so.

Other Guidelines

- Personal, energy-using devices (i.e. refrigerators, microwaves, coffee makers, radios, lamps, etc.) are strongly discouraged due to the cost incurred by the district and excess burden placed on pest management, safety, and building electrical load. Items used should be restricted to the break rooms. Space heaters are prohibited due to fire risk. If a personal device poses a safety or environmental risk, the occupant will be asked to remove it.
- Lighting is to be turned off when an area is unoccupied. The room occupants are responsible for ensuring the lights are turned off in areas where occupancy sensors are not in place. Ideally, lights should be turned off even when sensors are in place.
- Natural lighting should be used when and where possible, especially in winter.
- Outdoor lighting should be off during the daytime. Please report any issues via the Maintenance Direct work order system.
- Computers, monitors, copiers, Smartboards, screens etc. should be turned off at the end of the day.
- Irrigation should not occur when rains have been sufficient or during school hours. Please report any issues to the Operations Department at 469-742-8002.

Strategy #4: Recycling Program/Waste Management

In response to regional, state, national and global environmental concerns, the district will align its recycling practices, in accordance with operating standards and global behaviors. This helps prepare our students for their future. Specifically, LISD will provide equipment and training to personnel and students in recycling behaviors with the goal of eliminating unnecessary waste and creating awareness and environmental stewardship. Recycling will also limit the amount of waste the District must manage.

Please contact Operations for the most current recycling standards and with any questions regarding practices, signage, or containers.

Strategy #5: Purchasing of Energy/Equipment & Construction Guidelines

The cost of energy has a significant impact on the district's annual utility costs. Therefore, it is the responsibility of the Assistant Superintendent of Finance and Operations and the Operations team to investigate opportunities to maintain low utility rates, as well as identify savings opportunities in billing for all utilities.

In addition, all appropriate Operations team members will be included in discussions regarding equipment selection for devices that consume a significant amount of energy, such as HVAC and lighting. This also pertains to discussions on construction and renovation design in order to review for efficiency opportunities. These decisions can have a significant impact on potential future costs and it is prudent that the district have all information prior to decision-making.

General Equipment Guidelines

The Operations Department maintains general equipment guidelines for construction and renovation projects with minimum criteria for cost-effectiveness. These guidelines should be followed in all projects as they represent the greatest value to the district, while maintaining the appropriate conditions. Some of the minimal criteria are listed below:

- Classroom lighting should be T8 lighting with electronic ballasts and vacancy sensors
- Gymnasium lighting should be LED or T5 lighting with electronic ballasts
- Compact Fluorescent lamps should be used instead of incandescent
- HVAC unit selection should be evaluated for life cycle cost, where possible
- Plumbing fixtures should be low-flow
- An Energy Management System or programmable thermostat should be included in all renovation/construction.

Please contact the Operations Department for the most current equipment guidelines.

Strategy #6: Explore Opportunities for Efficiency Savings

There are and will continue to be opportunities for efficiency savings in the district that require further investigation in order to determine the cost and savings benefit. The following items have been evaluated by the Operations team and viable projects will be presented to administration and the Board of Trustees for consideration. These opportunities may include, but are not limited to:

- Power Factor Correction
- Additional Lighting Retrofits
- Rebates or incentives on construction and renovation projects
- Optimization of Outside Air Intake
- Limiting of After-Hours Activities where appropriate
- Consideration of Irrigation Control improvements
- Vending Machine Automation or Lighting Removal
- Updates to Lighting Automation

It is also the responsibility of the Operations team to explore other funding opportunities, such as rebates and grants.

Strategy #7: District-wide Green Team

A Green Team may be formed to ensure that all district stakeholders are included in creating efficiency programs and standards. This team may include interested parties from the administration, teachers, students and/or staff, as well as community members and board members who would like to participate. The committee will conduct itself in the following manner:

- Meet on an appropriate basis as set out in collaboration with the District and the Green Team
- Receive reports on current state of utilities in the district
- Review any plans and procedures to ensure that all factors are considered in implementing efficiency measures
- Determine and/or investigate additional efficiency measures for consideration
- Plan and implement energy or related programs
- Discuss or review any matters of concern that may arise
- Assist in communicating with all district stakeholders

Contact Information

Any questions regarding the Lovejoy ISD Long-Range Energy and Utilities Plan may be directed to the Operations Office at 469-742-8002 or jennifer_duplessis@lovejoyisd.net.

19. Open a Public Hearing Regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD	243
Presenter: Barrett Owens, President	
Attachments:	
School Board Public Comments Sign In Sheet Stonegate Public Hearing 04.25.2022	243
Public Hearing Executive Summary 04.25.2022	244
Petition for Detachment and Annexation of Territory	247

I wish to address the Board in reference to the Public Hearing Regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD:

First and Last Name:

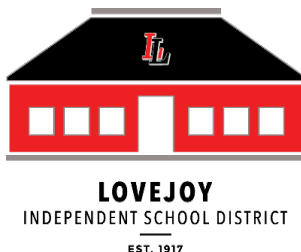
Address:

Phone:

Organization (if applicable):



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1943



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 25, 2022
Document Title	Public Hearing Regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent
Executive Summary	
Lovejoy ISD has received a petition from residents of the Stonegate neighborhood of Lucas, Texas who wish to petition McKinney Independent School District for detachment and the Lovejoy Independent School District for annexation. Lovejoy ISD published notice of a public hearing in the Allen American on April 7, 2022 and Celina Record on April 11, 2022. At the public hearing on April 25, 2022 the Board will hear and consider testimony from affected persons related to the educational interests of the current students residing, or future students expected to reside, in the affected territory and in the affected districts and the social, economic, and educational effects of the proposed boundary change.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Administration recommends opening a hearing to consider testimony from affected persons related to the educational interests of the current students residing, or future students expected to reside, in the affected territory and in the affected districts and the social, economic, and educational effects of the proposed boundary change.	

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive

learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

PETITION FOR DETACHMENT AND ANNEXATION OF TERRITORY

EXECUTIVE SUMMARY

To the Board of Trustees of the McKinney Independent School District (detachment) and the Board of Trustees of the Lovejoy Independent School District (annexation):

We, the undersigned residents of the Stonegate neighborhood of Lucas, Texas, respectfully petition the McKinney Independent School District for detachment and to the Lovejoy Independent School District for annexation. We file this petition in accordance with Section 13.051 of the Texas Education Code, and verify that this petition is supported and signed by a majority of the residents of our neighborhood.

247

The residents of the Stonegate neighborhood feel this change in districts is in the best interest of our children. The way the school district boundaries are currently drawn our neighborhood is isolated from the McKinney schools and neighborhoods. As a result our children are not close to either the schools they attend or where their friends live. This leads to a feeling of not really belonging to their school community. We feel very strongly that children benefit from a strong sense of community. It is difficult for our children to participate in extracurricular activities with friends or school-sponsored events.

The neighborhoods closest to ours are all part of the Lovejoy school district. As a result our children do not have the opportunity to meet these children and become friends with children who live in close proximity to them. It has been well documented that children thrive when there is a sense of belonging to a community and the schools that children attend are a large part of their sense of community

The current boundaries also contribute to long commutes for our children. Our elementary school students spend approximately 1 hour each way on the bus and our middle school children spend 45 minutes each way on the bus. This is a total of 1 ½ to 2 hours that is added to their school day. We feel this commute unnecessarily extends their day causing them to rise earlier to catch buses to their campuses.

This petition is submitted to both school districts with the utmost respect for the quality of education that both districts provide to their respective students. Given the reasons outlined above, the undersigned respectfully request that the McKinney Independent School District grant our request for detachment and that the Lovejoy Independent School District grant our request for annexation.

Following below is the submittal in accordance with the Texas Education Code requirements.

June 2, 2021

Lovejoy ISD Board of Trustees
259 Country Club Road, Allen, Texas 75002.

Dear President Owens and the Board of Trustees,

Residents of the Stonegate neighborhood of Lucas, Texas, wish to petition the Lovejoy Independent School District for annexation. We make this petition in accordance with Section 13.051 of the Texas Education Code and verify this petition is supported and signed by a majority of the residents of our neighborhood.

Residents of the Stonegate neighborhood feel this change in districts is in the best interest of our children. The way the school district boundaries are currently drawn our neighborhood is isolated from the McKinney schools and neighborhoods. As a result our children are not close to either the schools they attend or where their school friends live. This leads to a feeling of not really belonging to their school community. We feel very strongly that children benefit from a strong sense of community. It is also difficult for our children to participate in extracurricular activities with friends or school-sponsored events.

248

As such, we respectfully request our petition be placed on the Lovejoy ISD Board of Trustees Agenda.

Respectfully,



Michael S. Elliott
President, Stonegate Texas HOA, Inc
205 Stonegate Blvd
Lucas, TX 75002-8596

Attachment

Petition for Detachment and Annexation of Territory

SUBMITTAL IN ACCORDANCE WITH
SECTION 13.051 OF THE TEXAS EDUCATION CODE

TO THE BOARD OF TRUSTEES OF THE MCKINNEY INDEPENDENT SCHOOL DISTRICT (Detachment) and THE LOVEJOY INDEPENDENT SCHOOL DISTRICT (Annexation):

STONEGATE TEXAS HOMEOWNERS ASSOCIATION, INC. and a majority of the Stonegate neighborhood residents (hereinafter referred to as "Petitioner), petition the Board of Trustees for the McKinney Independent School District for detachment of territory, and the Board of Trustees for the Lovejoy Independent School District for annexation of the same territory, and in support thereof would show the respective Boards as follows:

249

I
Legal Authority

This petition is filed in accordance with Section 13.051, Texas Education Code, DETACHMENT AND ANNEXATION OF TERRITORY, and is signed by the entire Board of the Stonegate Texas Homeowners Association and by a majority of the registered voters residing in the territory to be detached and annexed.

II.
Annexation by Contiguous School District

The Lovejoy Independent School District is contiguous with the Stonegate neighborhood.

III.
Legal Description

The Petitioner and the subject of this Petition, is known as Stonegate and is located in Lucas, Texas. The legal description of the property the subject of this petition is attached

hereto as Exhibit "A" and is incorporated by reference the same as if fully copied and set forth at length herein.

**IV.
Reduction of Tax Base**

The detachment of the Stonegate neighborhood from the McKinney Independent School District will not reduce the McKinney School District's tax base by a ratio at least twice as large as the ratio by which it would reduce McKinney Independent School District's membership.

250

**V.
Will not Reduce Area Less than 9 Miles**

The detachment of the Stonegate neighborhood from McKinney Independent School District and annexation by the Lovejoy Independent School District will not reduce the McKinney Independent School District to an area less than nine square miles.

**VI.
Notice of Petition**

Pursuant to Section 13.051(2)(g), Texas Education Code, Petitioner respectfully requests the respective Boards of Trustees of the McKinney and the Lovejoy Independent School Districts give notice of the requested detachment and annexation of the Stonegate neighborhood, and give to all concerned parties a notice of this petition by publishing and posting same in the manner required for an election under Section 13.003, Texas Education Code.

VII. Hearing Request

Petitioner respectfully requests the Lovejoy and McKinney Independent School Districts each convene a hearing on Petitioner's Petition for Detachment and Annexation of Territory, and that at such hearing all persons who may be affected by the outcome of this petition are afforded the opportunity to be heard.

251

VIII. Best Interests of Students

Petitioner contends that with all relevant factors considered, it is in the educational best interest of the students, both present and future, residing in the subject affected territory that it be detached from the McKinney Independent School District and annexed by the Lovejoy Independent School District.

No reasonable person would disagree, and it has been well documented, that children thrive when there is a sense of belonging to a community, and the schools that children attend, and the school related activities that they are involved in, are a salient part of their development within that community.

In **Critiquing the school community: a qualitative study of children's conceptualization of their school**, a collaborative effort from Edith Cowan University, the authors wrote: "...*children's feelings of belonging within their schools, families and communities are essential for mental health (Routt 1996).*" "It is argued that children who do not feel a sense of belonging to their families, schools or communities may

acquire or seek a sense of belonging as a member of an antisocial group (Cotton 1996; Baker et al. 1997; Beck & Malley 1998)." Additionally, in **A Pedagogy of Belonging**, Issue 50, **International Child and Youth Care Network**, March 2003, written by Mitchell Beck and James Malley, they define **to belong** as "... *to have a proper, appropriate, or suitable place. To be naturally [emphasis added] associated with something. To fit into a group naturally.*" The authors of said article go on to state: "*Most children fail in school not because they lack the necessary cognitive skills, but because they feel detached, alienated, and isolated from others*"

252

IX. Social and Economic Rationale for Boundary Change

The present boundary lines regarding the subject area were drawn many years ago, and at the time of the development of Petitioner's neighborhood, the Lovejoy Independent School District served only elementary age students. Presently there are 27 school aged children residing in Petitioner's neighborhood, and these children live appreciably closer to all of the Lovejoy schools (Elementary, Middle School and High School) than the schools within the McKinney School District.

For example, the closest zoned McKinney middle school is 13.5 miles versus 3.2 miles for the Lovejoy intermediate school. Given traffic and other issues, the travel times are significantly different.

The geographic distance alone, in addition to creating an economic hardship on the Petitioners due to the commute distance, is also incongruous with any sense of community or belonging to either school district community. The geographic distance to the McKinney Schools makes it difficult on the parents of the Stonegate neighborhood and

their children to engage in school related extra-curricular and social activities. Furthermore, the extended commute and the time on and waiting for school buses unnecessarily extends the affected children's school day, causing children to rise earlier to catch their school bus.

Research data from the **American Academy of Pediatrics** and **National Sleep Foundation** as well as numerous other pediatric health groups have all lead to the following conclusion: *"Cumulative loss of sleep, even for short periods, can lead to increased irritability, increased moodiness, decreased cognition, poor performance, worsened symptoms for children with ADD/ADHD and increased behavior/discipline problems for all children. When there are multiple school aged children in the same household, these issues can be compounded and even contribute to the same negative psychological effects on the parents. Slow progressive fatigue from cumulative loss of sleep can further contribute to physical health, lowered immune system, increased illness, further poor performance and increased absenteeism."*

253

X. No Adverse Impact on School Districts

The detachment of the territory the subject of this petition will not adversely impact the McKinney Independent School District or its tax base in that the tax revenue collected from Stonegate constitutes little more than 1/100 of 1% of the McKinney Independent School District's budget. Furthermore, the annexation of the territory in question will not adversely impact the Lovejoy Independent School District.

Conclusion

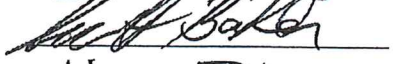
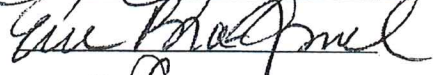
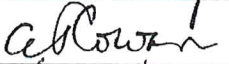
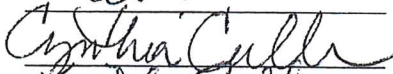
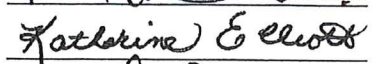
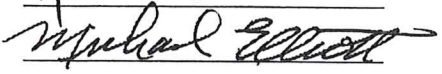
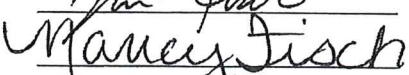
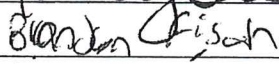
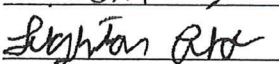
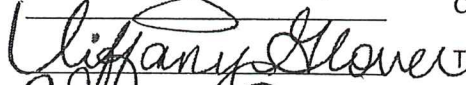
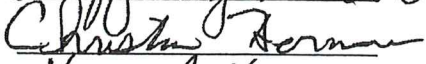
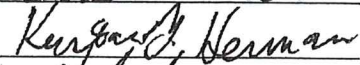
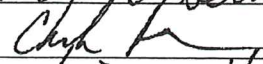
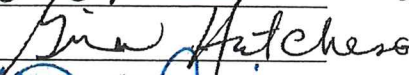
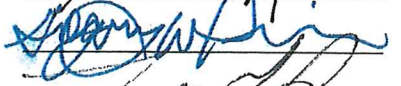
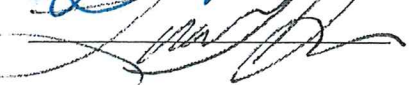
The foregoing Petition is filed in accordance with Section 130.51 of the Texas Educational Code and was signed by a majority of the resident voters residing in the territory to be detached and annexed. It is in the educational, social and economic best interest of the Petitioner to allow for the detachment and annexation, and the transition will not create an economic hardship for either of the respective school districts.

254

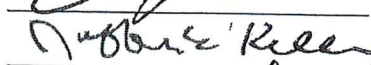
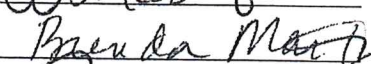
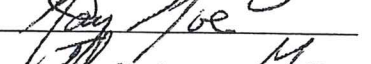
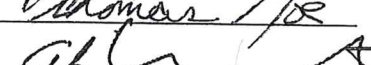
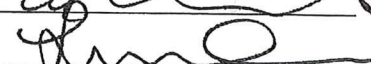
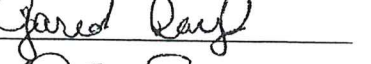
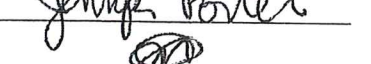
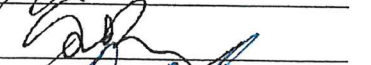
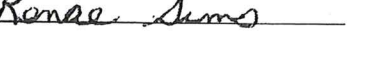
Petitioner respectfully requests that McKinney Independent School District grant its Petition for Detachment and that the Lovejoy Independent School District grant its contemporaneous Petition for Annexation.

Respectfully Submitted by Stonegate Homeowners, Lucas, Texas:

Where * Indicates elected HOA Board Member

	Amjad	Alyatim
	Evelyn	Alyatim
	Scott	Baker*
	Wana	Baker
	Brad	Bradford
	Eve	Bradford
	Andrew	Cowan
	Cynthia	Cullum
	Keith	Cullum
	Katherine	Elliott
	Michael	Elliott*
		
		
	Jason	Fisch
	Nancy	Fisch
	Brandon	Fisch
	Leighton	Fisch
		
	Charles	Glover
	Tiffany	Glover
	Christine	Hermann
	Kerstan	Hermann
	Chuck	Hutcheson
	Gina	Hutcheson
	Greg	Irvin
	Lisa	Irvin

255

	David	Jennings
	Chris	Johnson
	Jeffery	Kelley
	Marilyn	Kelley
		
	Matt	Lacy
	Rebecca	Lacy
	David	Lestage
	Kari	Lestage
	Wayne	Martin*
	Brenda	Martin
	Joey	Merz
	Rory	Merz
	Mary	Moe
	Thomas	Moe
	Al	Miramontes
	Linda	Miramontes
	Elwood	Nolan
	Chris	Ray
	Jared	Ray
	Mary Ann	Ray *
	Jennifer	Porter
	Justin	Porter
	Jonathon	Price
	Shannon	Price
	David	Simms
	Pam	Simms
	Bob	Simms
	Renea	Simms

~~John~~
~~Kelly~~
~~Steven~~

Ram Walker

Michelle Webb

Mike Webb

Chris White

Yolanda White

Jeff Wishnew

Leanna Wishnew

Sam Ybarra

Elizabeth Ybarra

Manuel Ybarra

~~Ann Denson~~

Alfred Denson

Akram Alyatim

Carol Alyatim

~~Carol~~

John Stemniski

Kelly Starr

Steven Starr

Rekia Walker

Michelle Webb

Mike Webb

Chris White

Yolanda White

Jeff Wishnew

Leanna Wishnew

Sam
Amanda Ybarra

Elizabeth Ybarra

Manuel Ybarra

Ann Denson

Alfred Denson

Akram Alyatim

Carol Alyatim

257

113 Registered
Voters

62 signed

= 54.9%

Exhibit A

LEGAL DESCRIPTION

Beginning at a ½" iron rod found for corner, said rod being S. 00 degrees 00 minutes 00 seconds W. a distance of 38.96 feet from a 3/8" iron rod found for corner at the Northeast corner of the above cited Shipley Tract (4110/482), said 3/8" rod also being the Southeast corner of a called 50 acre tract of land described in a Warranty Deed from Sibyl C. Hamilton and Ferrill Hamilton to Rebecca, Lea and Victoria Hamilton as recorded in Volume 3279, Pages 913, 916 and 919 of the Deed Records of Collin County, Texas, and also being the Southwest corner of Lot 1, Block 2, of Horsemans Estates, an addition to the City of Lucas, Collin County, Texas, according to the Plat thereof recorded in Cabinet A, Slide 203 of the Map Records of Collin County, Texas, and also being the Northwest corner of a called 8.00 acre tract of land described in a Deed to E.H. Sullivan, et ux as recorded in Volume 763, Page 588 of the Deed Records of Collin County, Texas;

258

THENCE S. 00 degrees 00 minutes 00 seconds W. along the East line of said Shipley Tract (4110/482) and the West line of said 8.00 acre tract, passing a ½" iron rod with cap stamped "USA INC" found for witness at a distance of 226.53 feet and continuing along the East line of said Shipley tract (4110/482) and the West line of a tract of land described in a Deed from Doris M. Fair and David Lewis Fair to Doris M. Fair Marital QTIP Trust No. 2 as recorded in Volume 4267, Page 2764 of the Deed Records of Collin County, Texas for a total distance of 2632.09 feet to a ½" iron rod found for corner in the most Easterly North line of Lot 3 of Rock Creek Acres, an Addition to the City of Lucas, Collin County, Texas, according to the Plat thereof recorded in Cabinet 1, Slide 5 of the Map Records of Collin County, Texas at the Southeast corner of said Shipley Tract (4110/482), said point also being the Southwest corner of said Fair Tract;

THENCE N. 89 degrees 48 minutes 54 seconds W. along the most Easterly South line of said Shipley Tract (4110/482), and the most Easterly North line of the above cited Lot 3 a distance of 380.03 feet to a ½" iron rod with plastic cap stamped "USA INC" set for corner at the most Southerly Southwest corner of said Shipley Tract (4110/482), said point also being an interior corner of said Lot 3;

THENCE N. 08 degrees 03 minutes 39 seconds W. along the most Southerly West line of said Shipley Tract (4110/482) and the most Northerly East line of said Lot 3 a distance of 608.24 feet to a ½" iron rod found for corner in the center of White Rock Creek;

THENCE in an Westerly direction along the meanders of White Rock Creek as follows:
N. 51 degrees 23 minutes 36 seconds W. a distance of 159.39 feet;
N. 83 degrees 31 minutes 43 seconds W. a distance of 275.28 feet;

S. 65 degrees 32 minutes 15 seconds W. a distance of 197.47 feet;
 S. 48 degrees 00 minutes 32 seconds W. a distance of 162.48 feet;
 S. 23 degrees 40 minutes 35 seconds W. a distance of 119.74 feet;
 S. 65 degrees 36 minutes 33 seconds W. a distance of 94.96 feet;
 S. 70 degrees 25 minutes 44 seconds W. a distance of 22.17 feet to a
 60-D nail found for corner at the Southwest corner of said Shipley tract (4110/482), said
 point also being the Southeast corner of a called 49.50 acre tract of land described in a
 Warranty Deed from Erwin Simerly and Kathryn Simerly to M.E. Sprugin, et ux as
 recorded in Volume 492, Page 275 of the Deed Records of Collin County, Texas;

THENCE N. 00 degrees 24 minutes 59 seconds W. leaving White Rock Creek and
 continuing along the West line of said Shipley tract (4110/482) and the East line of said
 49.50 acre tract a distance of 2394.95 feet to a ½ “ iron rod with plastic cap stamped “USA
 INC” set for corner;

THENCE N. 89 degrees 35 minutes 01 seconds E. a distance of 15.00 feet to a ½ “ iron
 rod with plastic cap stamped “USA INC” set for corner in the West line of the above cited
 Shipley Tract (4227/57);

THENCE N. 16 degrees 01 minutes 00 seconds E. along the West line of said Shipley
 Tract a distance of 45.47 feet to a ½” iron rod with plastic cap stamped “USA INC” set
 for corner at the most Northerly corner of said Shipley tract (4227/57);

THENCE S. 44 degrees 10 minutes 27 seconds E. along the Northeast line of said Shipley
 Tract a distance of 60.93 feet to a ½” iron rod with plastic cap stamped “USA INC” set for
 corner;

THENCE S. 00 degrees 24 minutes 59 seconds E. along the East line of said Shipley Tract
 a distance of 111.11 feet to a ½” iron rod with plastic cap stamped “USA INC” set for
 corner in the North line of said Shipley Tract (4110/482), said point also being the
 Southeast corner of said Shipley Tract (4227/57);

THENCE N. 90 degrees 00 minutes 00 seconds E. along the North line of said Shipley
 Tract (4110/482) and the South line of the above cited 50 acre tract a distance of 430.29
 feet to a ½” iron rod found for corner;

THENCE S. 61 degrees 28 minutes 24 seconds E. a distance of 81.58 feet to a ½” iron rod
 found for corner;

THENCE N. 90 degrees 00 minutes 00 seconds E. a distance of 764.00 feet to the POINT
 OF BEGINNING and containing 2,952,737 square feet or 67.7855 acres of land.

Exhibit B

Contact Information

Please provide notification of the requested hearing to any and/or all of the following board members:

Mr. Michael S Elliott President, Stonegate HOA	mselliott@live.com	(402) 578-6454
Mr. Scott Baker Vice President, Stonegate HOA	scott.baker2@tx.rr.com	(214) 724-4443
Ms. Mary Ann Ray Secretary/Treasurer, Stonegate HOA	treasurer@stonegate-hoa.com	(706) 575-8483

260

- A. The Board will hear and consider testimony from affected persons related to the educational interests of the current students residing, or future students expected to reside, in the affected territory and in the affected districts and the social, economic, and educational effects of the proposed boundary change.

20. Close a Public Hearing Regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD

Presenter: Barrett Owens, President

21. Cabinet Reports 262

Presenter: Executive Cabinet Members

Attachments:

Finance and Operations Update 04.25.2022 262

Curriculum Instruction Update 04.25.2022 271

Human Resources and Communications Update 04.25.2022 278

Student Services Board Update April 25 2022 282

Finance & Operations Cabinet Report

JENNIFER DUPLESSIS, PH.D.
Assistant Superintendent of Finance
and Operations

APRIL 25, 2022
Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Updates

- ☐ Compensation Grants
- ☐ Financial Sustainability Committee
- ☐ Operations Update



Competitive Fellowship



\$75-100k (w/20% district match) for development/teacher compensation



Preference Given to districts participating in the Teacher Incentive Allotment (TIA)



Notice of Intent – 12/22



Application Due – 2/4



Contacted TEA-approved grant technical assistance providers

Strategic Compensation Grant

264

Notification Received 4/18 – Not Awarded

Teacher Incentive Allotment

- State-funded incentives to high-performing teachers via National Certification or Locally-designated system
- **Required Third-Party Evaluation Instrument (Proof of Validity and Reliability)**
- **Cohort E Open – Intent Submitted by 4/15 (no fee)**
- Data Capture Year: 2022-23
- Implementation: 2023-24
- Payouts: 2024-25
- Continually Reviewing

SUBMITTED

Operations Update

PROJECTS & ASSESSMENTS

Project Updates

- ❑ HS Athletic Buildings/Detention Pond – Finished Up
- ❑ HS Lighting – est. completion end of April
- ❑ Winter Storm Repairs
 - ❑ Concession Heaters – waiting for final units
- ❑ LCDC Playground – Canopy end of April, then Fencing, etc.
- ❑ 3/21 Wind Damage – Repairs completed
- ❑ Salvage Item Auction Upcoming

Student Nutrition Bill (S.3979)

A bill (Support Kids Not Red Tape Act) was dropped in the U.S. Senate 3/31 to give the USDA authority to grant waivers for next school year. 52 Senators have signed onto the bill. At this point there is no specific funding tied to it. They have enough support to get it out of the Senate unless it gets blocked, but it has been referred to committee.

Link to Bill:

<https://frac.org/wp-content/uploads/Support-Kids-Not-Red-Tape-Act-of-2022.pdf?eType=EmailBlastContent&eld=37fd1c1a-497e-4350-a117-362797d0c019>

268

The Act:

- Extends USDA's waiver authority through Sept. 30, 2023
- Directs states to submit a transition plan to USDA so that schools will be prepared and supported when transitioning back to normal NSLP operations after the waivers end
- Directs Secretary of Ag to provide TA to states on drafting transition plans and to SFAs on meeting meal standards during the waiver period
- Prevents schools from being penalized for not meeting meal pattern requirements during the waiver period if the violations are due to supply chain disruptions

Other Operations Assessments

- Long Range Energy Plan Implementation
 - Evaluation of Energy Conservation Measures
 - Green Team
- Gym Floor Care/Repair Evaluation
- Technology Inventory Under Review
- Indoor Air Quality Plan – to be developed



THANK YOU

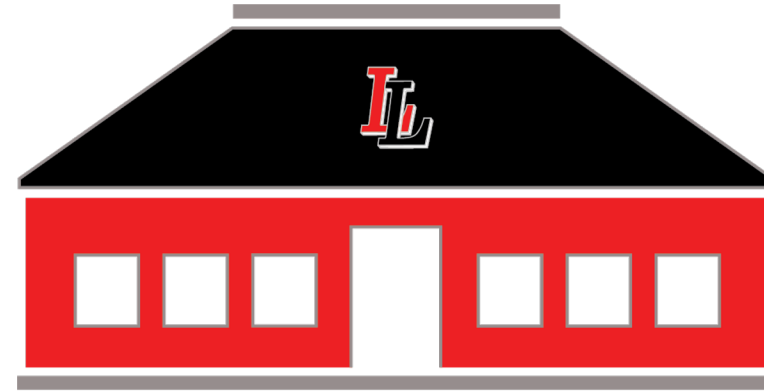
Curriculum and Instruction Update

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

APRIL 25, 2022

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

AWARDED GRANTS

272

DYSLEXIA & AUTISM

Dyslexia Grant Update



Dyslexia Grant

Intervention Materials K-2nd

Reading Academy 3rd-5th

Structured Literacy Training for
Secondary

Grow Your Own - Diagnostician

Reading Academy 6-8 & PK

Intervention Materials 2nd – 5th & Special
Education

Total – 347,048

Autism Grant Update



Autism Grant

Joint Grant with Sherman & Denison

Curriculum – Elementary &
Secondary

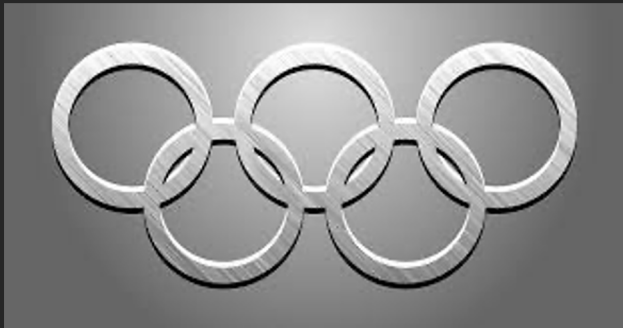
Coaching Support

Training – General Education &
Special Education Teachers and
Parents

Social Skills Curriculum

Total – 147,000

Special Olympics Update



April 14 - McKinney - Completed

- *27 Athletes participated from ages 5 - 17*
- *25, 50, 100 & 200 Meter Dash*
- *100 Meter Walk*
- *Tennis Ball Throw for Distance*
- *Softball Throw*
- *100 Meter Wheelchair Race*

275

Upcoming Local Tournaments:

April 28 – Anna

May 18 – Prosper

Banquet – May 17

SAGE

Sponsored by the LISD PTO Council

SPECIAL AND GIFTED EDUCATION

Group that provides education, advocacy and support for families and educators of LISD students with special needs and learning differences



THANK YOU

Human Resources and Communications Update

ANNA KOENIG

Executive Director of HR & Communications

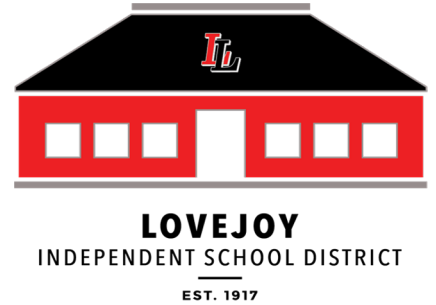
April 25, 2022

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Celebrations



Grow Our Own

Campus Teachers of the Year

Staff End of Year Recognition – May 27, 2022

Staff End of Year Recognition – May 27, 2022

Thank you **CoServe Electric** and Ryan Cave at **The Cave Realty Team** for sponsoring our upcoming End of the Year Staff Recognition Celebration! We appreciate your dedication to honoring all our teachers and staff for their hard work throughout the 2021-2022 school year.

We are still accepting prize and gift certificate donations for this staff celebration. Please feel free to email Anna_Koenig@LovejoyISD.net if you are interested in making a contribution. We appreciate the generous support of our parents and community.



Thank You



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Student Services

KEVIN PARKER

Executive Director of Student Services

APRIL 25, 2022

Board Workshop



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Student Services

TxDOT Feasibility Study

- April 5 Public Meeting at Lovejoy High School

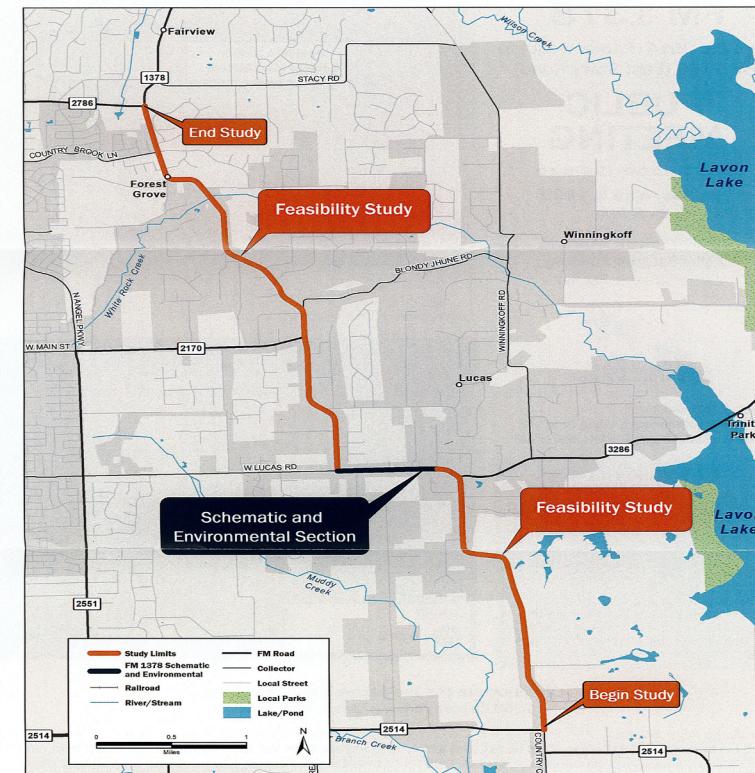


Figure 1 - FM 1378 Location Map

Student Health Advisory Council (SHAC) Meeting

- Student Health Advisory Council Meeting
- New Guidelines
 - Must be posted as a public meeting
- First Meeting was March 30th
 - 10 members in attendance
 - Worked to create and implement by-laws to guide our work
- Future meetings will be dedicated to discuss goals and action plans in LISD to make recommendations to the board

Operation Unite

June 7th, 2022



286

Standard Response Method &
Standard Reunification Method Exercise

Planning Team Members

- Executive Director of Student Services
- School Marshals
- LHS Assistant Principal
- WSMS Principal
- Transportation Coordinator
- Director of Information Technology
- Fire Department
- Parent Volunteer
- Student Volunteer
- Raptor Representative
- PEIMS Coordinator and Student Services
- Registrar / Attendance



Evacuation/Reunification Objectives and Goals

- Build a foundational knowledge base around Evacuation / Reunification
- Bring cross functional groups together
- Test communications capabilities
- Identify strengths and weaknesses around processes/procedures
- Build confidence among team members, our external partners and volunteers

Impacted Campuses

Hart Elementary School - Evacuation

Transportation Department - Remote Unification Site - Transport

Lovejoy High School - Remote Reunification Site - Reunify to Parents

Central Office - District Safety Action Team / Incident Command

Emergency Communications Implementations

- Radios (District Wide Communication)
- Emergency Answering Services (Patch Call)
- Emergency REMIND Group
- Emergency Conference Bridge
- Communications Training



Lovejoy Music Excellence



National Association of Music Merchants Foundation

- Recognized 738 schools around the country
- Best Communities for Music Education
- Congratulations to:
 - Dr. Fela Mathy (Director of Fine Arts)
 - Jennifer Vanhook (Orchestra)
 - Cathy Koziatek (Choir)
 - Paul Heuer (Band)



-
- Over 450 LHS students trained this year
 - Since 2018:
 - Over 1,000 students
 - Over 700 staff
 - Over 100 community members



THANK YOU

22. **Superintendent's Report**

Presenter: Katie Kordel, Superintendent of Schools

23. **Public Comments Related to Non-Agenda Items**

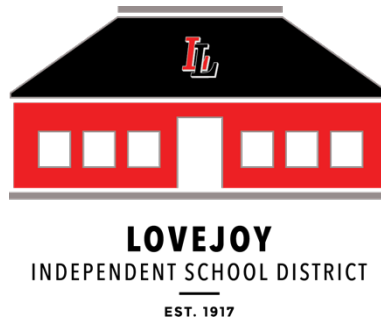
296

Presenter: Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent

Attachments:

Public Comment Procedures Regular Meetings 296

Public Comments Sign In.Agenda and Open Forum 04.25.2022 298



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

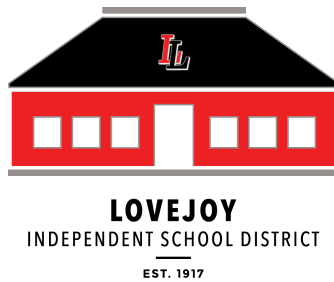
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In April 25, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an item appearing on the April 25, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

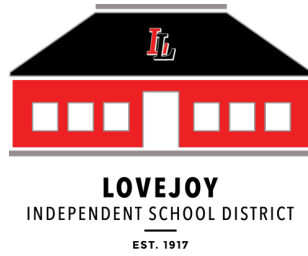
***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):



24. **Announcements**

Presenter: Barrett Owens, President

25. **Adjournment**

Presenter: Barrett Owens, President