

Chisholm School District School Board Meeting Agenda

Monday, June 24, 2024 at 5:00 PM
Regular Meeting
Chisholm School Board Room

I. Determination of Quorum and Call to Order

II. Public Comment:

Description: Welcome to this meeting of the Board of Education Independent School District #695, Chisholm School District. We are extremely pleased that you have shown an interest in school district affairs by attending this meeting. The Board of Education allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. We will provide the audience with an opportunity to request to speak. We request that before you speak to announce your name. Each speaker will be allowed five minutes unless the time limit is waived by a majority of the board members present. At a public meeting of the board, no person shall orally initiate charges or complaints against individual employees of the district or challenge instructional materials used in the district. All such charges, if presented to the board directly, shall be referred to the Superintendent for investigation and report. We would also like to remind the public that the school board is not allowed to comment on your concerns. If there are no questions, we will open the public comment section of the board meeting.

III. Recognition of Guests and Visitors

IV. Reports

V. Consent Agenda

A. Minutes of the June 10, 2024 Regular Meeting 4

Attachments:

SBM 6/10/2024 4

VI. Approve Agenda

VII. Action Agenda

A. Motion to accept the resignation of Darlyn Hansen, Paraprofessional, Chisholm Elementary, effective June 30, 2024. 7

Attachments:

DH Resignation 7

B. Motion to accept the resignation of Donald Quirk as the Level I Softball Coach, effective June 5, 2024. 8

Attachments:

DQ Softball Resignation	8
C. Motion to approve the Land Exchange Agreement between the City of Chisholm, a Minnesota Municipal Corporation, and Independent School District no. 695, Chisholm Public Schools, as presented.	9
Attachments:	
LAND EXCHANGE 6.12.2024	9
D. Motion to approve the Food Service Management Contract with INAC, Inc. from July 1, 2024, to June 30, 2025, as presented.	11
Attachments:	
INAC Contract FY25	11
E. Motion to approve payment to SAVVAS in the amount of \$47,088.00 to purchase reading curriculum using approved ESSER III Learning Loss funds.	20
Attachments:	
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ESSER III Application	24
F. Motion to approve payment to McGraw Hill in the amount of \$132,622.53 to purchase reading curriculum using approved ESSER III Learning Loss funds.	30
Attachments:	
McGraw Hill Curriculum Quote	30
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Attachments:	
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512 School-Sponsored Student Publications and Activities	56
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Attachments:	

517 Student Disability Nondiscrimination	60
K. Motion to approve Policy #518 Do Not Resuscitate - Do Not Intubate Orders	61
Attachments:	
Policy 518 Do Not Resuscitate - Do Not Intubate Orders	61
L. Motion to approve Policy 519 Interviews of Students by Outside Agencies	62
Attachments:	
519 Interviews of Students by Outside Agencies	62
M. Motion to approve Policy #520 Student Surveys	64
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520 Student Surveys	64
N. Motion to approve Policy #523 Policies Incorporated by Reference	69
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Policy 523 Policies Incorporated by Reference	69
O. Motion to approve Policy 525 Violence Prevention [Applicable to Students and Staff]	70
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525 Violence Prevention	70
P. Motion to approve Policy 527 Student Use and Parking of Motor Vehicles: Patrols, Inspections, and Searches	75
Attachments:	
527 Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches	75
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Q. Motion to approve Policy 528 Student Parental, Family, and Marital Nondiscrimination	79
Attachments:	
528 Student Parental, Family, and Marital Status Nondiscrimination	79
R. Motion to go into closed session to discuss the superintendent's evaluation.	
VIII. Discussion	
IX. Information	
X. Adjourn	

June 10, 2024

The Regular Meeting of the School Board, Independent School District No. 695, was called to order at 5:00 P.M. on June 10, 2024, in the Elementary Board Room. Members present: Directors Randa Sauter, Rice, Director Corradi Simon, Lappi, Rahja and Chair Casey.

Public Comment: None

Recognition of Guests and Visitors: Greg Akerson from APEX Systems

APPROVE AGENDA

Moved by Director Rahja supported by Director Lappi to approve the agenda with the following changes: Personnel, remove Item A. Motion carried unanimously.

APPROVE CONSENT AGENDA

Moved by Director Randa Sauter supported by Director Lappi and approved unanimously to approve the Consent Agenda which consists of the Minutes from the May 27, 2024, Regular meeting and the following for the month of May 2024: Payrolls in the amount of \$709,921.37 and Accounts Payables in the amount of \$763,536.46.

Personnel:

NON-RENEW JENNIFER ROLLE

Moved by Director Rahja supported by Director Corradi Simon to approve the Non-Renewal of Jennifer Rolle from the following Extra Curricular Activities: Fall and Spring Drama Advisor and One-Act-Play Coach at the close of the 2023-2024 school year. Motion carried unanimously.

HIRE JEREMY DEEDRICK

Moved by Director Randa Sauter, supported by Director Lappi to approve the hiring of Jeremy Deedrick to Job #262 ABS Special Education Instructor, High School, effective August 26, 2024, contingent upon receiving an OFP from MN PELSBE. Motion carried unanimously.

Administrative Business:

APPROVE PAYMENT TO THE COMMITTEE FOR CHILDREN

Moved by Director Lappi, supported by Director Randa Sauter to approve payment in the amount of \$7,785.00 to the Committee for Children to purchase Second Step Elementary + Second Step Middle School curriculum subscriptions for the period of 11/08/2024 to 11/08/2025. Motion carried unanimously.

APPROVE MARK MORRISON TO ACT AS THE IDENTIFIED OFFICIAL WITH AUTHORITY (IOWA) FOR 0695-01 TO AUTHORIZE, REVIEW, AND RECTIFY USERS FOR THE EDUCATION IDENTITY ACCESS MANGEMENT (EDIAM) SYSTEM

Moved by Director Corradi Simon supported by Director Rice to approve Mark Morrison to act as the Identified Official with Authority (IOWA) for 0695-01 to authorize, review, and rectify users for the Education Identity Access Management (EDIAM) system. Motion carried unanimously.

ADOPT RESOLUTION 2024-2025 MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE

Moved by Director Lappi, supported by Director Rahja, to adopt Resolution 2024-2025 Membership in the Minnesota State High School League as presented. Being a resolution a roll call vote was taken and carried as follows:

For: Director Randa Sauter, Rice, Corradi Simon, Lappi, Rahja, and Chair

Against: None

APPROVE MEMBERSHIP TO THE MINNESOTA SCHOOL BOARDS ASSOCIATION

Moved by Director Rahja, supported by Director Corradi Simon to approve membership to the Minnesota School Boards Association for the period of 7/1/24-6/30/25 and to authorize the payment of dues in the amount of \$7,332.00. Motion carried unanimously.

APPROVE 2024-2025 CONTRACT WITH ARROWHEAD REGIONAL COMPUTING CONSORTIUM

Moved by Director Rahja, supported by Director Corradi Simon to approve the Contract with Arrowhead Regional Computing consortium for Specific Services from July 1, 2024 - June 30, 2025. Motion carried unanimously.

APPROVE THE COMPREHENSIVE ARTS STRATEGIC PLAN

Moved by Director Lappi, supported by Director Rice to approve the Comprehensive Arts Strategic Plan as presented. Motion carried unanimously.

APPROVE THE RESOLUTION TO ACCEPT DONATIONS

Moved by Director Corradi Simon, supported by Director Lappi to approve the resolution to accept donations. Motion carried unanimously. Being a resolution, a roll call vote was taken and carried as follows:

For: Director Randa Sauter, Rice, Corradi Simon, Lappi, Rahja, and Chair

Against: None

SECOND READING OF POLICY 511 STUDENT FUNDRAISING

Chair Casey presented the second reading of Policy 511 Student Fundraising.

SECOND READING OF POLICY 512 SCHOOL-SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

Chair Casey presented the second reading of Policy 512 School-Sponsored Student Publications and Activities.

SECOND READING OF POLICY 517 STUDENT DISABILITY NONDISCRIMINATION

Chair Casey presented the second reading of Policy 517 Student Disability Nondiscrimination.

SECOND READING OF POLICY 518 DO NOT RESUSCITATE – DO NOT INTUBATE ORDERS

Chair Casey presented the second reading of Policy 518 Do Not Resuscitate – Do Not Intubate Orders.

SECOND READING OF POLICY 519 INTERVIEWS OF STUDENTS BY OUTSIDE AGENCIES

Chair Casey presented the second reading of Policy 519 Interviews of Students by Outside Agencies.

SECOND READING OF POLICY 520 STUDENT SURVEYS

Chair Casey presented the second reading of Policy 520 Student Surveys.

SECOND READING OF POLICY 523 POLICIES INCORPORATED BY REFERENCE

Chair Casey presented the second reading of Policy 523 Policies Incorporated by Reference.

SECOND READING OF POLICY 525 VIOLENCE PREVENTION [APPLICABLE TO STUDENTS AND STAFF]

Chair Casey presented the second reading of Policy 525 Violence Prevention [Applicable to Students and Staff]

SECOND READING OF POLICY 527 STUDENT USE AND PARKING OF MOTOR VEHICLES, PATROLS, INSPECTIONS, AND SEARCHES

Chair Casey presented the second reading of Policy 527 Student Use and Parking of Motor Vehicles, Patrols, Inspections, and Searches.

SECOND READING OF POLICY 528 STUDENT PARENTAL, FAMILY, AND MARITAL
NONDISCRIMINATION

Chair Casey presented the second reading of Policy 528 Student Parental, Family, and Marital Nondiscrimination.

Discussion:

Information:

-Superintendent Evaluation

ADJOURN

Moved by Director Randa Sauter supported by Director Lappi to adjourn the meeting at 5:42 P.M.
Motion carried unanimously.

DANIELLE RANDA SAUTER, CLERK

DRS/lea

Hello, Darlyn Hansen. I will resign as of June 30th 2024.

Darlyn Hansen <dhansen@chisholm.k12.mn.us>
To: laldrich@chisholm.k12.mn.us

Thu, Jun 13, 2024 at 2:38 PM

06/05/2004

To who it may concern,

As of today, 6/5/2024, I am resigning as head softball coach.

Best regards,

A handwritten signature in black ink that reads "Donald Quirk". The signature is written in a cursive style with a large, decorative initial 'D'.

Donald Quirk

Land Exchange Agreement

THIS AGREEMENT is entered into the _____ day of _____, 2024 by and between **The City of Chisholm, a Minnesota municipal corporation** (the "City") and **Independent School District No. 695, Chisholm Public Schools** (the "School District").

City is the owner of the following real estate in city limits of the City of Chisholm, St. Louis County, Minnesota:

That part of the Northwest Quarter of the Southwest Quarter of Section 21 and that part of the Northeast Quarter of the Southeast Quarter of Section 20, both in Township 58 North, Range 20 West, St. Louis County, Minnesota, described as follows:

Commencing at the southwest corner of said Northwest Quarter of the Southwest Quarter; thence North 5 degrees 52 minutes 23 seconds East, assumed bearing along the west line of said Northwest Quarter of the Southwest Quarter, a distance of 938.10 feet to the point of beginning of the tract to be described; thence North 83 degrees 00 minutes 27 seconds West 611.74 feet; thence North 5 degrees 52 minutes 23 seconds East 368.49 feet to the north line of said Northeast Quarter of the Southeast Quarter; thence North 88 degrees 01 minute 27 seconds East, along said north line 617.41 feet to the northwest corner of said Northwest Quarter of the Southwest Quarter; thence South 5 degrees 52 minutes 23 seconds West, along the west line of said Northwest Quarter of the Southwest Quarter 21.45 feet; thence South 83 degrees 01 minute 01 second East 891.23 feet; thence South 7 degrees 00 minutes 09 seconds West 603.13 feet to the north right of way line of Lake Street West; thence North 82 degrees 59 minutes 51 seconds West, along said north right of way line 679.29 feet; thence North 5 degrees 52 minutes 23 seconds East 159.67 feet; thence North 83 degrees 00 minutes 27 seconds West 200.00 feet to the point of beginning.

Identified as PC#020-0210-00270.

(‘the **City Parcel**’)

The City Parcel has been divided into two sub-parcels identified as "Parcel A" and "Parcel B" which are more specifically described upon the attached Certificate of Survey appended and incorporated into this agreement as "Exhibit A"

School District is the owner of the following real estate in city limits of the City of Chisholm, St. Louis County, Minnesota:

Lots 24-32, Block 18, including the S 1/2 of vacated alley and N 1/2 of vacated 6th St. NW lying adjacent thereto
Identified as PC#020-0150-04940

Lots 1-9, Block 18, including the N 1/2 of vacated alley adjacent thereto
Identified as PC#020-0150-04710

Lots 1-9, Block 15, including S 1/2 of vacated 6th St NW lying adjacent thereto, except the Southerly 94 ft.

Identified as PC#020-0150-03861

Lots 1-14, Block 19, Chisholm
Identified as PC#020-0010-05300

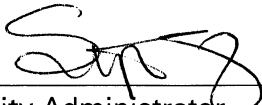
Lots 11-14, Outlot K, Chisholm
Identified as PC#020-0010-09860

(the 'School District Parcels')

Based on good and valuable consideration, the adequacy of which is admitted, the parties agree as follows:

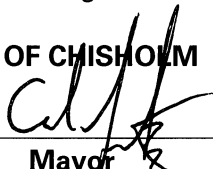
1. The parties shall forthwith exchange the **City Parcel B exclusive of the rock wall on or near the north boundary and School District Parcels** by way of an exchange of Quit Claim Deeds.
2. No money will be paid to equalize any land value differential.
3. The parties agree as a part of this exchange that historical uses will continue provided that the party utilizing a portion of the exchanged property shall be responsible for maintaining the condition for use desired by it (i.e., lawn mowing, chalking etc.) and that said party will remove and garbage or debris resulting from its use.
4. The City reserves to itself the right to repurchase the City Parcel B at the cost of \$100.00 in the event the School District ever declares City Parcel B as having no further value to it, for any reason contemplates transfer or abandonment of that parcel, or the parcel is not being utilized as current designated use. The parcel will only be owned by City of Chisholm or ISD 695. The Chisholm Community Foundation Park will continue as current designated use.
5. Each party shall be responsible for their recording costs and attorney fees.

ATTEST:



City Administrator

CITY OF CHISHOLM

By: 
It: Mayor

**INDEPENDENT SCHOOL DISTRICT 695
CHISHOLM PUBLIC SCHOOLS**

By: _____
Board Chair

ATTEST:

Board Clerk

School Nutrition Programs

Renewal of Food Service Management Contract

School Year 2024-25

Food service management contracts that started in 2020-2021 or later may be renewed for the 2024-25 contract year if both parties have mutually agreed to renew.

Federal regulations for the National School Lunch Program (NSLP), at 7 Code of Federal Regulations section 210.16 and Minnesota Statutes 2023, section 123B.52, allow a food service management contract to be renewed for a term not to exceed one year for up to four renewals (a total of five years including the original contract).

This renewal document must be used to meet NSLP requirements and for contract payments to be allowable costs to the nonprofit school food service. No changes may be made to this renewal document without preapproval by the Minnesota Department of Education (MDE), except for the information required to be inserted by the school food authority.

1. Definitions

“SFA” is the school food authority (school district, nonpublic school or residential child care organization) contracting for food service management.

SFA: _____

Cyber-Linked Interactive Child Nutrition Systems (CLiCS) Identification Number: _____

“Company” is the company providing food service management to School.

Company: _____

“Original contract” is the first year of the food service management contract, which was competitively procured and specified the terms for contract renewals.

The original contract was for school year _____.

2. Renewal of Contract

SFA and Company mutually agree to renew the original contract for the term indicated below, not to exceed one year.

This is the _____ year of the contract, counting the original year of the contract and renewals.

Start Date for Renewed Contract: _____ End Date for Renewed Contract: _____

3. Adjusted Meal Prices

SFA and Company have mutually agreed to 2024-25 prices or fees as shown below. The maximum amount that 2024-25 prices or fees may be increased is **4.2** percent (Consumer Price Index (CPI-U), Food Away from Home, Midwest Region, for the twelve months ending December 2023).

Check one:

Fixed Meal Price Contract – Prices are adjusted as shown below.

Cost-Reimbursable Contract – Fees are adjusted as shown below.

The meal price is for one full reimbursable meal and cannot separate out any one component of the reimbursable meal (i.e. price of milk *must* be included in total fixed meal price). The fixed price(s) or fixed administrative fee(s), and the calculation of the revised price(s) or fee(s), are shown below:

Meal Service	2023-24 Price or Fee	Percent Increase (maximum 4.2%)	2024-25 Price or Fee
	\$	_____ %	\$
	\$	_____ %	\$
	\$	_____ %	\$
	\$	_____ %	\$

4. Meal Equivalency Factor

The meal equivalency factor for school year 2024-2025, used to determine the number of lunches that the a la carte food service revenue is equivalent to for billing purposes, is \$4.95.

5. Value of USDA Foods

Contract prices do not take into account the value of USDA Foods that Company will receive during the contract year. Company will continue to credit SFA for USDA Foods received for the renewed contract year.

At the time that this contract renewal is sent to MDE, the SFA must include a completed Reconciliation of Credits for USDA Foods form to show that USDA Foods have been fully credited during the 2023-24 contract year.

6. Non-Financial Adjustments

No material changes have been made since the original contract.

Minor non-financial adjustments for renewal, if any, are described here:

7. Revised Program Requirements

Company agrees to meet all SNP requirements including requirements that become effective during the renewed contract year.

8. Termination

Either party may terminate the contract for cause as allowed in the original contract. The contract may be terminated for (no cause) if the partners mutually agree to terminate for convenience.

SIGNATURES

School Food Authority: _____

Address: _____

Authorized Representative: _____

Title: _____

Signature: _____

Date: _____

School Food Authority Contact: _____

Title: _____

Phone: _____

Email: _____

Company: _____

Address: _____

Authorized Representative: _____

Title: _____

Signature: _____

Date: _____

Company Contact: _____

Title: _____

Phone: _____

Email: _____

Independent Price Determination Certificate

Both the SFA and the FSMC shall execute this Independent Price Determination Certificate.

Name of FSMC

Name of SFA

By submission of this offer, the FSMC certifies, and in the case of a joint offer, each party thereto certifies as to its own organization, that in connection with this procurement:

1. The prices in this offer have been arrived at independently, without consultation, communication, or agreement for the purpose of restricting competition, as to any matter relating to such prices with any other FSMC or with any competitor.
2. Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed to the FSMC and will not knowingly be disclosed by the FSMC prior to opening in the case of an advertised procurement or prior to award in the case of a negotiated procurement, directly or indirectly to any other FSMC for the purpose of restricting competition.
3. No attempt has been made or will be made by the FSMC to induce any person or firm to submit or not submit an offer for the purpose of restricting competition.

Each person signing this offer on behalf of the FSMC certifies that:

1. He or she is the person in FSMC's organization responsible within the organization for the decision as to the prices being offered herein and has not participated, and will not participate, in any action contrary to 1 through 3 above; or
2. He or she is not the person in FSMC's organization responsible within the organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated and will not participate in any action contrary to 1 through 3 above, and as their agent does hereby certify; and he or she has not participated, and will not participate, in any action contrary to 1 through 3 above.

To the best of my knowledge, this FSMC, its affiliates, subsidiaries, officers, directors, and employees are not currently under investigation by any government agency and have not in the last three years been convicted of or found liable for any act prohibited by state or federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract, except as follows:

Signature of FSMC's Authorized Representative

Title

Date

In accepting this offer, the SFA certifies that no representative of the school food authority has taken any action that may have jeopardized the independence of the offer referred above.

Signature of SFA
Authorized Representative

Title

Date

INSTRUCTIONS FOR DEBARMENT CERTIFICATION FORM

1. By signing and submitting this form, the prospective lower-tier participant is providing the certification set out on the reverse side in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower-tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower-tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower-tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower-tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted to obtain a copy of those regulations.
5. The prospective lower-tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower-tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower-tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion — Lower Tier Covered Transactions," without modification, in all lower-tier covered transactions and in all solicitations for lower-tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower-tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, search the records on the System for Award Management (SAM). [View the SAM website.](#)
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower-tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies as appropriate, including suspension and/or debarment.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION

LOWER-TIER COVERED TRANSACTIONS

This certification is required by the regulations implementing Executive Order 12549, Executive Order 12689, and 31 U.S.C. 6101; Debarment and Suspension, 2 CFR Part 417, Subpart C, Responsibilities of Participants Regarding Transactions Doing Business with Other Persons.

(Please read instructions on next page before completing Certification.)

1. The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
2. Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Company Name: _____

Project Name: National School Lunch Program

Name/Title of Authorized Representative: _____

Signature: _____

Date: _____

CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No federally appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a federal contract, the making of any federal grant, the making of a federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment or modification of a federal contract, grant, loan or cooperative agreement;
2. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants and contracts under grants, loans and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.
4. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Company Name: _____

Project Name: National School Lunch Program

Name/Title of Authorized Representative: _____

Signature: _____

Date: _____

Assurance of Civil Rights Compliance Certification

The vendor hereby agrees that it will comply with:

- Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex (including gender identity and sexual orientation), age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement.
- The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and Institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs).

This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

By accepting this assurance, the vendor agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the vendor, its successors, transferees and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the vendor.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Vendor Name: _____

Award Number or Project Name: School Nutrition Program (NSLP, SBP)

Name and Title of Authorized Representative: _____

Signature: _____

Date: _____



Mrs. Robbi Albert
 Fifth Grade Teacher
 Chisholm Ind School Dist 695
 300 3rd Ave SW
 Chisholm, MN 55719-2064
 United States

Quote Number: 231427-13
 Quote Creation Date: 05-31-2024
 Quote Expiration Date: 09-30-2024

Quote Release: 13

ChisolmISD_myPerspectives_6-12_052224 6-year Hardcover
 Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language	\$ 43,600.00	\$ 3,739.50	\$ 43,600.00
Solution Subtotal	\$ 43,600.00	\$ 3,739.50	\$ 43,600.00
		Shipping & Handling	\$ 3,488.00
		Total	\$ 47,088.00

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myPerspectives English Language Arts						
Grade 10 - Hardcover + Digital						
9798213008012	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 6-YEAR LICENSE GRADE 10	150.00	0	40	\$0.00	\$6,000.00
Grade 10 - Hardcover + Digital Subtotal						\$ 6,000.00
Grade 10 - SE/TE						
9781428516717	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 10	181.50	3	0	\$544.50	\$0.00
Grade 10 - SE/TE Subtotal					\$ 544.50	\$ 0.00
Grade 11 - Hardcover + Digital						

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213008029	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 6-YEAR LICENSE GRADE 11	150.00	0	40	\$0.00	\$6,000.00
Grade 11 - Hardcover + Digital Subtotal					\$ 0.00	\$ 6,000.00
Grade 11 - SE/TE						
9781428516724	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 11	181.50	3	0	\$544.50	\$0.00
Grade 11 - SE/TE Subtotal					\$ 544.50	\$ 0.00
Grade 12 - Hardcover + Digital						
9798213008036	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 6-YEAR LICENSE GRADE 12	150.00	0	40	\$0.00	\$6,000.00
Grade 12 - Hardcover + Digital Subtotal					\$ 0.00	\$ 6,000.00
Grade 12 - SE/TE						
9781428516731	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 12	181.50	3	0	\$544.50	\$0.00
Grade 12 - SE/TE Subtotal					\$ 544.50	\$ 0.00
Grade 6 - Hardcover + Digital						
9798213007978	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 6-YEAR LICENSE GRADE 6	140.00	0	60	\$0.00	\$8,400.00
Grade 6 - Hardcover + Digital Subtotal					\$ 0.00	\$ 8,400.00
Grade 6 - SE/TE						
9781428516533	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 6	173.50	3	0	\$520.50	\$0.00
Grade 6 - SE/TE Subtotal					\$ 520.50	\$ 0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Grade 7 - Hardcover + Digital						
9798213007985	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 6-YEAR LICENSE GRADE 7	140.00	0	40	\$0.00	\$5,600.00
Grade 7 - Hardcover + Digital Subtotal					\$ 0.00	\$ 5,600.00
Grade 7 - SE/TE						
9781428516540	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 7	173.50	3	0	\$520.50	\$0.00
Grade 7 - SE/TE Subtotal					\$ 520.50	\$ 0.00
Grade 8 - Hardcover + Digital						
9798213007992	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 6-YEAR LICENSE GRADE 8	140.00	0	40	\$0.00	\$5,600.00
Grade 8 - Hardcover + Digital Subtotal					\$ 0.00	\$ 5,600.00
Grade 8 - SE/TE						
9781428516557	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 8	173.50	3	0	\$520.50	\$0.00
Grade 8 - SE/TE Subtotal					\$ 520.50	\$ 0.00
Grade 9 - Hardcover + Digital						
9798213008005	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 6-YEAR LICENSE GRADE 9	150.00	0	40	\$0.00	\$6,000.00
Grade 9 - Hardcover + Digital Subtotal					\$ 0.00	\$ 6,000.00
Grade 9 - SE/TE						
9781428516700	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 9	181.50	3	0	\$544.50	\$0.00
Grade 9 - SE/TE Subtotal					\$ 544.50	\$ 0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myPerspectives English Language Arts Subtotal					\$ 3,739.50	\$ 43,600.00
Solution Subtotal					\$ 3,739.50	\$ 43,600.00
Shipping and Handling						\$ 3,488.00
					Total	\$ 47,088.00

Optional Section

ISBN	Solution	UOM	Term	List Price	Quantity	Base Amount	Total
1							
9798213008906	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 3-YEAR LICENSE GRADE 6	EA	1	\$120.00	60	\$7,200.00	\$7,200.00
2							
9798213008951	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 3-YEAR LICENSE GRADE 7	EA	1	\$120.00	40	\$4,800.00	\$4,800.00
3							
9798213009002	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 3-YEAR LICENSE GRADE 8	EA	1	\$120.00	40	\$4,800.00	\$4,800.00
4							
9798213009101	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 3-YEAR LICENSE GRADE 9	EA	1	\$132.00	40	\$5,280.00	\$5,280.00
5							
9798213009156	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 3-YEAR LICENSE GRADE 10	EA	1	\$132.00	40	\$5,280.00	\$5,280.00
6							
9798213009200	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 3-YEAR LICENSE GRADE 11	EA	1	\$132.00	40	\$5,280.00	\$5,280.00
7							
9798213009255	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 3-YEAR LICENSE GRADE 12	EA	1	\$132.00	40	\$5,280.00	\$5,280.00

Applicant: 0695 Chisholm Public School District

ESSER III Out of School Time Learning-161

Application: 2023-2024 ESSER III-ARP Con App - 00-ESSER III-ARP Con App
Cycle: Original Application

Grant Period
 7/1/2023 - 6/30/2024

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- OVERVIEW
 - PROGRAM INFORMATION
 - BUDGET INFORMATION**
 - COMMUNICATIONS
- BUDGET DETAIL BUDGET SUMMARY

Budget Detail

This application has been submitted. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100	200	300	400	500	700	800	900	Indirect Cost
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Budget Category	\$12,000.00	\$1,968.00	\$0.00	\$352,624.37	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Total Allocation Available for Budgeting

\$366,592.37

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Universal Screener and Progress Monitoring Fastbridge and Star					Hide <input type="checkbox"/>
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			Renaissance //	16110.20	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
Sub Total				\$16,110.20	

ADD ROWS

Evidence based curriculum

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			McGraw-Hill Math //	31930.95	<input type="checkbox"/>
			HMH Math //	97918.38	<input type="checkbox"/>
			K12 Reading Curriculum //	189710.84	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
Sub Total				\$319,560.17	

ADD ROWS

Phonics Intervention-Sunday

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			Sunday //	8954.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			26 //	0.00	<input type="checkbox"/>

Phonics Intervention-Sunday

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OSTLearning-161 Funds	Delete Row
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
Sub Total				\$8,954.00	

ADD ROWS

Summer Programming

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OSTLearning-161 Funds	Delete Row
			Salaries	9000.00	<input type="checkbox"/>
			FICA	688.50	<input type="checkbox"/>
			TRA	787.50	<input type="checkbox"/>
			Supplies	3000.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
			27	0.00	<input type="checkbox"/>

Summer Programming					Hide
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
Sub Total				\$13,476.00	

ADD ROWS

Remediation and Credit Recovery					Hide <input type="checkbox"/>
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			Salaries	3000.00	<input type="checkbox"/>
			Salaries	229.50	<input type="checkbox"/>
			Salaries	262.50	<input type="checkbox"/>
			Salaries	5000.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
			28	0.00	<input type="checkbox"/>

Remediation and Credit Recovery					Hide
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
Sub Total				\$8,492.00	

ADD ROWS

Total Displayed: \$366,592.37

The maximum amount of Indirect Costs that may be taken, if no Equipment / Property is budgeted will be \$52,190.68

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$366,592.37	(F) Total budgeted	\$366,592.37
(B) Equipment and Property Costs	\$0.00	(G) Budgeted Indirect Cost	0.00
(C) Allowable Direct Costs (A-B)	\$366,592.37	(H) Total Budget (F+G)	\$366,592.37
(D) Indirect Cost Rate %	16.6000		
(E) Maximum Indirect Cost (C * (D / (1 + D)))	\$52,190.68	Remaining (A-H)	\$0.00

user ID: Alex Kaczor
(alex.kaczor@chisholm.k12.mn.us)



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QUOTE PREPARED FOR:

Chisholm Ind School Dist 695
300 SOUTHWEST 3RD AVE
CHISHOLM, MN 55719
ACCOUNT NUMBER: 313657

SUBSCRIPTION/DIGITAL CONTACT:

Robbi Albert
ralbert@chisholm.k12.mn.us
(218) 254-5726

CONTACT:

Robbi Albert
ralbert@chisholm.k12.mn.us
(218) 254-5726

SALES REP INFORMATION:

Laura Strebler
laura.strebler@mheducation.com
(480) 818-3956

Section Summary	Value of All Materials	Free Materials	Product Subtotal
WONDERS © 2023, GRADE K (6 Year)	\$24,186.60	(\$9,862.02)	\$14,324.58
WONDERS © 2023, GRADE 1 (6 Year)	\$32,353.14	(\$15,460.38)	\$16,892.76
WONDERS © 2023, GRADE 2 (6 Year)	\$26,328.42	(\$14,524.80)	\$11,803.62
WONDERS © 2023, GRADE 3 (6 Year)	\$24,489.90	(\$12,686.28)	\$11,803.62
WONDERS © 2023, GRADE 4 (6 Year)	\$24,489.90	(\$12,686.28)	\$11,803.62
WONDERS © 2023, GRADE 5 (6 Year)	\$24,488.76	(\$12,685.14)	\$11,803.62
WONDERS © 2023 PROFESSIONAL DEVELOPMENT	\$2,500.00	\$0.00	\$2,500.00
WONDERWORKS © 2022 - GRADE K (6 Year)	\$8,271.90	\$0.00	\$8,271.90
WONDERWORKS © 2022 - GRADE 1 (6 Year)	\$6,617.52	\$0.00	\$6,617.52
WONDERWORKS © 2022 - GRADE 2 (6 Year)	\$9,386.88	\$0.00	\$9,386.88
WONDERWORKS © 2022 - GRADE 3 (6 Year)	\$9,386.88	\$0.00	\$9,386.88
WONDERWORKS © 2022 - GRADE 4 (6 Year)	\$6,548.76	\$0.00	\$6,548.76
WONDERWORKS © 2022 - GRADE 5 (6 Year)	\$6,548.76	\$0.00	\$6,548.76
PRODUCT TOTAL *	\$205,597.42	(\$77,904.90)	\$127,692.52
ESTIMATED S&H**			\$4,930.01
ESTIMATED TAX**			\$0.00
GRAND TOTAL *			\$132,622.53

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS © 2023, GRADE K (6 Year)					
WONDERS K SYSTEM 6 YEAR SUBSCRIPTION BUNDLE GRADE K	978-1-26-573786-3	2	\$4,586.40	\$0.00	\$9,172.80
*THE FOLLOWING ITEMS ARE INCLUDED IN THE KINDERGARTEN SYSTEM					
*WONDERS READING WRITING COMPANION PACKAGE GRADE K Years 2-6 will ship automatically on the anniversary date of the original order (21 Included)	978-1-26-558525-9	0	\$37.44	\$0.00	\$0.00
*WONDERS NATIONAL STUDENT WORKSPACE 6 YEAR SUBSCRIPTION GRADE K (21 Included)	978-1-26-586151-3	0	\$151.41	\$0.00	\$0.00
*WONDERS TEACHER EDITION PACKAGE GRADE K	978-1-26-557378-2	0	\$655.20	\$0.00	\$0.00
*WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE K	978-1-26-588035-4	0	\$664.35	\$0.00	\$0.00
*WONDERS LITERATURE BIG BOOK PACKAGE GRADE K	978-0-07-689794-0	0	\$1,847.85	\$0.00	\$0.00
*WONDERS DECODABLE READERS PACKAGE 6 EACH OF 10 GRADE K	978-0-07-697730-7	0	\$719.79	\$0.00	\$0.00
*WONDERS INSTRUCTIONAL ROUTINE HANDBOOK GRADE K-6	978-0-07-697907-3	0	\$66.84	\$0.00	\$0.00
*WONDERS NATIONAL PRACTICE BOOK GRADE K	978-1-26-579426-2	0	\$40.56	\$0.00	\$0.00
*WONDERS HIGH FREQUENCY WORD CARDS GRADE K	978-0-02-119290-8	0	\$72.69	\$0.00	\$0.00
*WONDERS PHOTO CARDS GRADE K-2	978-0-02-119559-6	0	\$209.52	\$0.00	\$0.00
*WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE K	978-1-26-432748-5	0	\$223.98	\$0.00	\$0.00
*WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K- 5	978-0-07-901764-2	0	\$95.01	\$0.00	\$0.00
*WONDERS LANGUAGE TRANSFERS HANDBOOK	978-0-07-906593-3	0	\$37.14	\$0.00	\$0.00
*WONDERS NATIONAL UNIT ASSESSMENTS GRADE K	978-1-26-569995-6	0	\$60.84	\$0.00	\$0.00
*WONDERS NATIONAL BENCHMARK ASSESSMENTS GRADE K	978-1-26-571071-2	0	\$31.20	\$0.00	\$0.00
*THE FOLLOWING ITEMS ARE INCLUDED IN THE KINDERGARTEN SYSTEM Subtotal:				\$0.00	\$0.00
ADDITIONAL STUDENT MATERIALS					
READING WONDERS STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE K Includes: Reading Writing Companion (Years 2-6 Ship Annually), 6 Year Student Workspace Subscription	978-1-26-574299-7	13	\$174.72	\$0.00	\$2,271.36
ADDITIONAL STUDENT MATERIALS Subtotal:				\$0.00	\$2,271.36
ADDITIONAL TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE K	978-1-26-557378-2	2	\$655.20	\$1,310.40	*Free Materials
READING WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE K	978-1-26-588035-4	2	\$664.35	\$1,328.70	*Free Materials
ADDITIONAL TEACHER MATERIALS Subtotal:				\$2,639.10	\$0.00
MANIPULATIVES (NOT INCLUDED IN THE K SYSTEM)					
WONDERS LEVELED READER LESSON CARDS GRADE K	978-0-07-695364-6	2	\$85.23	\$170.46	*Free Materials

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS INTERACTIVE READ ALOUD CARDS GRADE K	978-0-07-683971-1	2	\$173.04	\$346.08	*Free Materials
WONDERS VISUAL VOCABULARY CARDS GRADE K	978-0-02-119368-4	2	\$82.95	\$165.90	*Free Materials
WONDERS GENRE READ ALOUD GRADE K	978-0-07-898219-4	2	\$23.64	\$47.28	*Free Materials
WONDERS RETELLING CARDS GRADE K	978-0-02-119361-5	2	\$342.06	\$684.12	*Free Materials
WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	2	\$73.71	\$147.42	*Free Materials
WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	2	\$181.32	\$362.64	*Free Materials
WONDERWORKS LETTER CARDS SMALL GRADE K-2	978-0-02-138718-2	2	\$90.78	\$181.56	*Free Materials
READING WONDERS TEACHING POSTERS CHART GRADE K-1	978-0-02-119529-9	2	\$80.67	\$161.34	*Free Materials
WONDERS READING RESPONSE BOARDS GRADE K-1	978-0-02-119557-2	2	\$119.76	\$239.52	*Free Materials

MANIPULATIVES (NOT INCLUDED IN THE K SYSTEM) Subtotal: \$2,506.32 \$0.00

READERS					
WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30 GRADE K	978-0-07-689726-1	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE K	978-0-07-689772-8	2	\$1,108.95	\$0.00	\$2,217.90
WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE K	978-0-07-689728-5	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS CLASSROOM TRADE BOOK LIBRARY PACKAGE GRADE K (1 each of 22 Titles)	978-0-07-690587-4	2	\$331.26	\$0.00	\$662.52
WONDERS CLASSROOM LIBRARY LESSONS GRADE K	978-0-07-686993-0	2	\$140.40	\$280.80	*Free Materials

READERS Subtotal: \$4,716.60 \$2,880.42

WONDERS © 2023, GRADE K (6 Year) Subtotal: \$9,862.02 \$14,324.58

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 3



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS © 2023, GRADE 1 (6 Year)					
STUDENT MATERIALS					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 1 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-573807-5	55	\$218.40	\$0.00	\$12,012.00
STUDENT MATERIALS Subtotal:				\$0.00	\$12,012.00
TEACHER MATERIALS					
WONDERS TEACHER EDITION PACKAGE GRADE 1	978-1-26-557491-8	4	\$655.20	\$2,620.80	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 1	978-1-26-588236-5	4	\$664.35	\$2,657.40	*Free Materials
WONDERS NATIONAL PRACTICE BOOK GRADE 1	978-1-26-579743-0	4	\$40.56	\$162.24	*Free Materials
TEACHER MATERIALS Subtotal:				\$5,440.44	\$0.00
BIG BOOKS					
WONDERS LITERATURE BIG BOOKS PACKAGE GRADE 1	978-0-02-119524-4	2	\$1,000.17	\$0.00	\$2,000.34
BIG BOOKS Subtotal:				\$0.00	\$2,000.34
READERS					
WONDERS DECODABLE READERS PACKAGE 6 EACH OF 6 GRADE 1	978-0-07-697732-1	2	\$460.14	\$920.28	*Free Materials
WONDERS APPROACHING LEVEL READER PACKAGE 6 OF 30 GRADE 1	978-0-07-689791-9	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 1	978-0-07-689774-2	2	\$1,108.95	\$0.00	\$2,217.90
WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 1	978-0-07-689732-2	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 1 (1 each of 24 Titles)	978-0-07-690588-1	2	\$331.26	\$0.00	\$662.52
WONDERS CLASSROOM LIBRARY LESSONS GRADE 1	978-0-07-686994-7	2	\$140.40	\$280.80	*Free Materials
READERS Subtotal:				\$5,636.88	\$2,880.42
MANIPULATIVES					
WONDERS INSTRUCTIONAL ROUTINE HANDBOOK GRADE K-6	978-0-07-697907-3	2	\$66.84	\$133.68	*Free Materials
WONDERS TEACHING POSTERS CHART GRADE K-1	978-0-02-119529-9	2	\$80.67	\$161.34	*Free Materials
WONDERS READING RESPONSE BOARDS GRADE K-1	978-0-02-119557-2	2	\$119.76	\$239.52	*Free Materials
WONDERS LEVELED READER LESSON CARDS GRADE 1	978-0-07-695365-3	2	\$85.23	\$170.46	*Free Materials
WONDERS LANGUAGE TRANSFERS HANDBOOK	978-0-07-906593-3	2	\$37.14	\$74.28	*Free Materials
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 1	978-1-26-432749-2	2	\$223.98	\$447.96	*Free Materials
WONDERS GENRE READ ALOUD GRADE 1	978-0-07-898220-0	2	\$57.39	\$114.78	*Free Materials
WONDERS HIGH FREQUENCY WORD CARDS GRADE 1	978-0-02-119558-9	2	\$146.61	\$293.22	*Free Materials

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QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 4



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS INTERACTIVE READ ALOUD CARDS GRADE 1	978-0-07-683974-2	2	\$148.98	\$297.96	*Free Materials
WONDERS RETELLING CARDS GRADE 1	978-0-07-901782-6	2	\$338.76	\$677.52	*Free Materials
WONDERS VISUAL VOCABULARY CARDS GRADE 1	978-0-02-119537-4	2	\$82.95	\$165.90	*Free Materials
WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	2	\$73.71	\$147.42	*Free Materials
WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	2	\$181.32	\$362.64	*Free Materials
WONDERWORKS LETTER CARDS SMALL GRADE K-2	978-0-02-138718-2	2	\$90.78	\$181.56	*Free Materials
WONDERS PHOTO CARDS GRADE K-2	978-0-02-119559-6	2	\$209.52	\$419.04	*Free Materials

MANIPULATIVES Subtotal: \$3,887.28 \$0.00

ASSESSMENT					
WONDERS NATIONAL PROGRESS MONITORING ASSESSMENTS GRADE 1	978-1-26-570849-8	2	\$60.84	\$121.68	*Free Materials
WONDERS NATIONAL UNIT ASSESSMENTS GRADE 1	978-1-26-570319-6	2	\$60.84	\$121.68	*Free Materials
WONDERS NATIONAL BENCHMARK ASSESSMENTS GRADE 1	978-1-26-571451-2	2	\$31.20	\$62.40	*Free Materials
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	2	\$95.01	\$190.02	*Free Materials

ASSESSMENT Subtotal: \$495.78 \$0.00

WONDERS © 2023, GRADE 1 (6 Year) Subtotal: \$15,460.38 \$16,892.76

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QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 5



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS © 2023, GRADE 2 (6 Year)					
STUDENT MATERIALS					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-573940-9	55	\$162.24	\$0.00	\$8,923.20

STUDENT MATERIALS Subtotal: \$0.00 \$8,923.20

TEACHER MATERIALS					
WONDERS TEACHER EDITION PACKAGE GRADE 2	978-1-26-557679-0	4	\$655.20	\$2,620.80	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 2	978-1-26-588391-1	4	\$664.35	\$2,657.40	*Free Materials
WONDERS NATIONAL PRACTICE BOOK GRADE 2	978-1-26-580516-6	4	\$40.56	\$162.24	*Free Materials

TEACHER MATERIALS Subtotal: \$5,440.44 \$0.00

READERS					
WONDERS DECODABLE READER PACKAGE 6 OF 6 GRADE 2	978-0-07-666171-8	2	\$469.98	\$939.96	*Free Materials
WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30 GRADE 2	978-0-07-689758-2	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 2	978-0-07-689777-3	2	\$1,108.95	\$0.00	\$2,217.90
WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 2	978-0-07-689736-0	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 2 (1 each of 24 Titles)	978-0-07-690589-8	2	\$331.26	\$0.00	\$662.52
WONDERS CLASSROOM LIBRARY LESSONS GRADE 2	978-0-07-686995-4	2	\$140.40	\$280.80	*Free Materials

READERS Subtotal: \$5,656.56 \$2,880.42

MANIPULATIVES					
WONDERS INSTRUCTIONAL ROUTINE HANDBOOK GRADE K-6	978-0-07-697907-3	2	\$66.84	\$133.68	*Free Materials
WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	2	\$119.76	\$239.52	*Free Materials
WONDERS LEVELED READER LESSON CARDS GRADE 2	978-0-07-695366-0	2	\$85.23	\$170.46	*Free Materials
WONDERS LANGUAGE TRANSFERS HANDBOOK	978-0-07-906593-3	2	\$37.14	\$74.28	*Free Materials
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 2	978-1-26-432750-8	2	\$223.98	\$447.96	*Free Materials
WONDERS INTERACTIVE READ ALOUD CARDS GRADE 2	978-0-07-683975-9	2	\$148.98	\$297.96	*Free Materials
WONDERS HIGH FREQUENCY WORD CARDS GRADE 2	978-0-02-119022-5	2	\$146.61	\$293.22	*Free Materials
WONDERS VISUAL VOCABULARY CARDS GRADE 2	978-0-07-683976-6	2	\$82.14	\$164.28	*Free Materials
WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	2	\$73.71	\$147.42	*Free Materials
WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	2	\$181.32	\$362.64	*Free Materials
WONDERWORKS LETTER CARDS SMALL GRADE K-2	978-0-02-138718-2	2	\$90.78	\$181.56	*Free Materials
WONDERS PHOTO CARDS GRADE K-2	978-0-02-119559-6	2	\$209.52	\$419.04	*Free Materials

MANIPULATIVES Subtotal: \$2,932.02 \$0.00

ASSESSMENT

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QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS NATIONAL PROGRESS MONITORING ASSESSMENTS GRADE 2	978-1-26-570999-0	2	\$60.84	\$121.68	*Free Materials
WONDERS NATIONAL UNIT ASSESSMENTS GRADE 2	978-1-26-570731-6	2	\$60.84	\$121.68	*Free Materials
WONDERS NATIONAL BENCHMARK ASSESSMENTS GRADE 2	978-1-26-455772-1	2	\$31.20	\$62.40	*Free Materials
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	2	\$95.01	\$190.02	*Free Materials

ASSESSMENT Subtotal: \$495.78 \$0.00
WONDERS © 2023, GRADE 2 (6 Year) Subtotal: \$14,524.80 \$11,803.62

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EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 7



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS © 2023, GRADE 3 (6 Year)					
STUDENT MATERIALS					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-573956-0	55	\$162.24	\$0.00	\$8,923.20
STUDENT MATERIALS Subtotal:				\$0.00	\$8,923.20
TEACHER MATERIALS					
WONDERS TEACHER EDITION PACKAGE GRADE 3	978-1-26-558160-2	4	\$655.20	\$2,620.80	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 3	978-1-26-588711-7	4	\$664.35	\$2,657.40	*Free Materials
WONDERS NATIONAL PRACTICE BOOK GRADE 3	978-1-26-580738-2	4	\$40.56	\$162.24	*Free Materials
TEACHER MATERIALS Subtotal:				\$5,440.44	\$0.00
READERS					
WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30 GRADE 3	978-0-07-689762-9	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 3	978-0-07-689781-0	2	\$1,108.95	\$0.00	\$2,217.90
WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 3	978-0-07-689738-4	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 3 (1 each of 24 Titles)	978-0-07-690592-8	2	\$331.26	\$0.00	\$662.52
WONDERS CLASSROOM LIBRARY LESSONS GRADE 3	978-0-07-686998-5	2	\$140.40	\$280.80	*Free Materials
READERS Subtotal:				\$4,716.60	\$2,880.42
MANIPULATIVES					
WONDERS INSTRUCTIONAL ROUTINE HANDBOOK GRADE K-6	978-0-07-697907-3	2	\$66.84	\$133.68	*Free Materials
WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	2	\$119.76	\$239.52	*Free Materials
WONDERS LEVELED READER LESSON CARDS GRADE 3	978-0-07-695368-4	2	\$85.23	\$170.46	*Free Materials
WONDERS LANGUAGE TRANSFERS HANDBOOK	978-0-07-906593-3	2	\$37.14	\$74.28	*Free Materials
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 3	978-1-26-432751-5	2	\$223.98	\$447.96	*Free Materials
WONDERS VISUAL VOCABULARY CARDS GRADE 3	978-0-07-683979-7	2	\$82.14	\$164.28	*Free Materials
WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	2	\$146.61	\$293.22	*Free Materials
WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	2	\$73.71	\$147.42	*Free Materials
WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	2	\$181.32	\$362.64	*Free Materials
MANIPULATIVES Subtotal:				\$2,033.46	\$0.00
ASSESSMENT					
WONDERS NATIONAL PROGRESS MONITORING ASSESSMENTS GRADE 3	978-1-26-571401-7	2	\$60.84	\$121.68	*Free Materials

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QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 8



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS NATIONAL UNIT ASSESSMENTS GRADE 3	978-1-26-570738-5	2	\$60.84	\$121.68	*Free Materials
WONDERS NATIONAL BENCHMARK ASSESSMENTS GRADE 3	978-1-26-455816-2	2	\$31.20	\$62.40	*Free Materials
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	2	\$95.01	\$190.02	*Free Materials

ASSESSMENT Subtotal: **\$495.78** **\$0.00**
WONDERS © 2023, GRADE 3 (6 Year) Subtotal: **\$12,686.28** **\$11,803.62**

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QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 9



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS © 2023, GRADE 4 (6 Year)					
STUDENT MATERIALS					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 4 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-574149-5	55	\$162.24	\$0.00	\$8,923.20
STUDENT MATERIALS Subtotal:				\$0.00	\$8,923.20
TEACHER MATERIALS					
WONDERS TEACHER EDITION PACKAGE GRADE 4	978-1-26-558325-5	4	\$655.20	\$2,620.80	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 4	978-1-26-589048-3	4	\$664.35	\$2,657.40	*Free Materials
WONDERS NATIONAL PRACTICE BOOK GRADE 4	978-1-26-580827-3	4	\$40.56	\$162.24	*Free Materials
TEACHER MATERIALS Subtotal:				\$5,440.44	\$0.00
READERS					
WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30 GRADE 4	978-0-07-689764-3	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 4	978-0-07-689785-8	2	\$1,108.95	\$0.00	\$2,217.90
WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 4	978-0-07-689741-4	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 4 (1 each of 24 Titles)	978-0-07-690593-5	2	\$331.26	\$0.00	\$662.52
WONDERS CLASSROOM LIBRARY LESSONS GRADE 4	978-0-07-686999-2	2	\$140.40	\$280.80	*Free Materials
READERS Subtotal:				\$4,716.60	\$2,880.42
MANIPULATIVES					
WONDERS INSTRUCTIONAL ROUTINE HANDBOOK GRADE K-6	978-0-07-697907-3	2	\$66.84	\$133.68	*Free Materials
WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	2	\$119.76	\$239.52	*Free Materials
WONDERS LEVELED READER LESSON CARDS GRADE 4	978-0-07-695369-1	2	\$85.23	\$170.46	*Free Materials
WONDERS LANGUAGE TRANSFERS HANDBOOK	978-0-07-906593-3	2	\$37.14	\$74.28	*Free Materials
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 4	978-1-26-432752-2	2	\$223.98	\$447.96	*Free Materials
WONDERS VISUAL VOCABULARY CARDS GRADE 4	978-0-07-683980-3	2	\$82.14	\$164.28	*Free Materials
WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	2	\$146.61	\$293.22	*Free Materials
WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	2	\$73.71	\$147.42	*Free Materials
WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	2	\$181.32	\$362.64	*Free Materials
MANIPULATIVES Subtotal:				\$2,033.46	\$0.00
ASSESSMENT					
WONDERS NATIONAL PROGRESS MONITORING ASSESSMENTS GRADE 4	978-1-26-571514-4	2	\$60.84	\$121.68	*Free Materials

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QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS NATIONAL UNIT ASSESSMENTS GRADE 4	978-1-26-570998-3	2	\$60.84	\$121.68	*Free Materials
WONDERS NATIONAL BENCHMARK ASSESSMENTS GRADE 4	978-1-26-456047-9	2	\$31.20	\$62.40	*Free Materials
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	2	\$95.01	\$190.02	*Free Materials

ASSESSMENT Subtotal: \$495.78 \$0.00
WONDERS © 2023, GRADE 4 (6 Year) Subtotal: \$12,686.28 \$11,803.62

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ACCOUNT #: 313657

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS © 2023, GRADE 5 (6 Year)					
STUDENT MATERIALS					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 5 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-574206-5	55	\$162.24	\$0.00	\$8,923.20
STUDENT MATERIALS Subtotal:				\$0.00	\$8,923.20
TEACHER MATERIALS					
WONDERS TEACHER EDITION PACKAGE GRADE 5	978-1-26-558496-2	4	\$655.20	\$2,620.80	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 5	978-1-26-589104-6	4	\$664.35	\$2,657.40	*Free Materials
WONDERS NATIONAL PRACTICE BOOK GRADE 5	978-1-26-581298-0	4	\$40.56	\$162.24	*Free Materials
TEACHER MATERIALS Subtotal:				\$5,440.44	\$0.00
READERS					
WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30 GRADE 5	978-0-07-689768-1	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 5	978-0-07-689787-2	2	\$1,108.95	\$0.00	\$2,217.90
WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 5	978-0-07-689745-2	2	\$1,108.95	\$2,217.90	*Free Materials
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 5 (1 each of 30 Titles)	978-0-07-690594-2	2	\$331.26	\$0.00	\$662.52
WONDERS CLASSROOM LIBRARY LESSONS GRADE 5	978-0-07-687000-4	2	\$140.40	\$280.80	*Free Materials
READERS Subtotal:				\$4,716.60	\$2,880.42
MANIPULATIVES					
WONDERS INSTRUCTIONAL ROUTINE HANDBOOK GRADE K-6	978-0-07-697907-3	2	\$66.84	\$133.68	*Free Materials
WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	2	\$119.76	\$239.52	*Free Materials
WONDERS LEVELED READER LESSON CARDS GRADE 5	978-0-07-695372-1	2	\$85.23	\$170.46	*Free Materials
WONDERS LANGUAGE TRANSFERS HANDBOOK	978-0-07-906593-3	2	\$37.14	\$74.28	*Free Materials
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 5	978-1-26-432753-9	2	\$223.98	\$447.96	*Free Materials
WONDERS VISUAL VOCABULARY CARDS GRADE 5	978-0-07-683981-0	2	\$81.57	\$163.14	*Free Materials
WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	2	\$73.71	\$147.42	*Free Materials
WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	2	\$181.32	\$362.64	*Free Materials
WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	2	\$146.61	\$293.22	*Free Materials
MANIPULATIVES Subtotal:				\$2,032.32	\$0.00
ASSESSMENT					
WONDERS NATIONAL PROGRESS MONITORING ASSESSMENTS GRADE 5	978-1-26-571608-0	2	\$60.84	\$121.68	*Free Materials

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ACCOUNT #: 313657

PAGE #: 12



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS NATIONAL UNIT ASSESSMENTS GRADE 5	978-1-26-571061-3	2	\$60.84	\$121.68	*Free Materials
WONDERS NATIONAL BENCHMARK ASSESSMENTS GRADE 5	978-1-26-456349-4	2	\$31.20	\$62.40	*Free Materials
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	2	\$95.01	\$190.02	*Free Materials
ASSESSMENT Subtotal:				\$495.78	\$0.00
WONDERS © 2023, GRADE 5 (6 Year) Subtotal:				\$12,685.14	\$11,803.62

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 13



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERS © 2023 PROFESSIONAL DEVELOPMENT					
PROF LRN FULL DAY ONLINE TRAINING TWO 2 HOUR SESSIONS GRADES K-5 ELA	978-1-26-422198-1	1	\$2,500.00	\$0.00	\$2,500.00

WONDERS © 2023 PROFESSIONAL DEVELOPMENT Subtotal: \$0.00 \$2,500.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 14



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERWORKS © 2022 - GRADE K (6 Year)					
WONDERWORKS COMPREHENSIVE CLASSROOM PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE K Includes: (6) 6 Year Student Online Subscriptions, 6 Year Teacher Online Subscription, All Print Teacher and Classroom Materials	978-1-26-442066-7	5	\$1,654.38	\$0.00	\$8,271.90
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class)					
READING WONDERWORKS STUDENT WORKSPACE 6 YEAR SUBSCRIPTION GRADE K	978-1-26-441323-2	0	\$68.61	\$0.00	\$0.00
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class) Subtotal:				\$0.00	\$0.00
WONDERWORKS © 2022 - GRADE K (6 Year) Subtotal:				\$0.00	\$8,271.90
WONDERWORKS © 2022 - GRADE 1 (6 Year)					
WONDERWORKS COMPREHENSIVE CLASSROOM PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 1 Includes: (6) 6 Year Student Online Subscriptions, 6 Year Teacher Online Subscription, All Print Teacher and Classroom Materials	978-1-26-442069-8	4	\$1,654.38	\$0.00	\$6,617.52
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class)					
READING WONDERWORKS STUDENT WORKSPACE 6 YEAR SUBSCRIPTION GRADE 1	978-1-26-441342-3	0	\$68.61	\$0.00	\$0.00
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class) Subtotal:				\$0.00	\$0.00
WONDERWORKS © 2022 - GRADE 1 (6 Year) Subtotal:				\$0.00	\$6,617.52
WONDERWORKS © 2022 - GRADE 2 (6 Year)					
WONDERWORKS COMPREHENSIVE CLASSROOM PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 Includes: (6) 6 Year Student Online Subscriptions, (6) Interactive Student Worktext, 6 Year Teacher Online Subscription, All Print Teacher and Classroom Materials	978-1-26-442071-1	4	\$2,346.72	\$0.00	\$9,386.88
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class)					
READING WONDERWORKS STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 Includes: 6 Year Student Online Subscription, Interactive Student Worktext (Years 2-6 Ship Annually)	978-1-26-442806-9	0	\$157.86	\$0.00	\$0.00
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class) Subtotal:				\$0.00	\$0.00
WONDERWORKS © 2022 - GRADE 2 (6 Year) Subtotal:				\$0.00	\$9,386.88
WONDERWORKS © 2022 - GRADE 3 (6 Year)					

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SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 15



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
WONDERWORKS COMPREHENSIVE CLASSROOM PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: (6) 6 Year Student Online Subscriptions, (6) Interactive Student Worktext, 6 Year Teacher Online Subscription, All Print Teacher and Classroom Materials	978-1-26-442076-6	4	\$2,346.72	\$0.00	\$9,386.88
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class)					
READING WONDERWORKS STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: 6 Year Student Online Subscription, Interactive Student Worktext (Years 2-6 Ship Annually)	978-1-26-442817-5	0	\$157.86	\$0.00	\$0.00

ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class) Subtotal: \$0.00 \$0.00
WONDERWORKS © 2022 - GRADE 3 (6 Year) Subtotal: \$0.00 \$9,386.88

WONDERWORKS © 2022 - GRADE 4 (6 Year)					
WONDERWORKS COMPREHENSIVE CLASSROOM PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 4 Includes: (6) 6 Year Student Online Subscriptions, (6) Interactive Student Worktext, 6 Year Teacher Online Subscription, All Print Teacher and Classroom Materials	978-1-26-442082-7	3	\$2,182.92	\$0.00	\$6,548.76
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class)					
READING WONDERWORKS STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 4 Includes: 6 Year Student Online Subscription, Interactive Student Worktext (Years 2-6 Ship Annually)	978-1-26-442818-2	0	\$157.86	\$0.00	\$0.00

ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class) Subtotal: \$0.00 \$0.00
WONDERWORKS © 2022 - GRADE 4 (6 Year) Subtotal: \$0.00 \$6,548.76

WONDERWORKS © 2022 - GRADE 5 (6 Year)					
WONDERWORKS COMPREHENSIVE CLASSROOM PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 5 Includes: (6) 6 Year Student Online Subscriptions, (6) Interactive Student Worktext, 6 Year Teacher Online Subscription, All Print Teacher and Classroom Materials	978-1-26-442084-1	3	\$2,182.92	\$0.00	\$6,548.76
ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class)					
READING WONDERWORKS STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 5 Includes: 6 Year Student Online Subscription, Interactive Student Worktext (Years 2-6 Ship Annually)	978-1-26-442833-5	0	\$157.86	\$0.00	\$0.00

ADDITIONAL STUDENT MATERIALS (If more than 6 students in the class) Subtotal: \$0.00 \$0.00
WONDERWORKS © 2022 - GRADE 5 (6 Year) Subtotal: \$0.00 \$6,548.76

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SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 16



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QUOTE PREPARED FOR:

Chisholm Ind School Dist 695
300 SOUTHWEST 3RD AVE
CHISHOLM, MN 55719
ACCOUNT NUMBER: 313657

CONTACT:

Robbi Albert
ralbert@chisholm.k12.mn.us
(218) 254-5726

VALUE OF ALL MATERIALS	\$205,597.42
FREE MATERIALS	(\$77,904.90)
PRODUCT TOTAL*	\$127,692.52
ESTIMATED SHIPPING & HANDLING**	\$4,930.01
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$132,622.53

SUBSCRIPTION/DIGITAL CONTACT:

Robbi Albert
ralbert@chisholm.k12.mn.us
(218) 254-5726

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/03/2024

ACCOUNT NAME: Chisholm Ind School Dist 695

EXPIRATION DATE: 09/01/2024

QUOTE NUMBER: LSTRE-06032024092641-001

ACCOUNT #: 313657

PAGE #: 17

Applicant: 0695 Chisholm Public School District

ESSER III Out of School Time Learning-161

Application: 2023-2024 ESSER III-ARP Con App - 00-ESSER III-ARP Con App
Cycle: Original Application

Grant Period
 7/1/2023 - 6/30/2024

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- OVERVIEW
 - PROGRAM INFORMATION
 - BUDGET INFORMATION**
 - COMMUNICATIONS
- BUDGET DETAIL BUDGET SUMMARY

Budget Detail

This application has been submitted. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100	200	300	400	500	700	800	900	Indirect Cost
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Budget Category	\$12,000.00	\$1,968.00	\$0.00	\$352,624.37	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Total Allocation Available for Budgeting

\$366,592.37

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Universal Screener and Progress Monitoring Fastbridge and Star					Hide <input type="checkbox"/>
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			Renaissance //	16110.20	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
			//	0.00	<input type="checkbox"/>
Sub Total				\$16,110.20	

ADD ROWS

Evidence based curriculum

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			McGraw-Hill Math	31930.95	<input type="checkbox"/>
			HMH Math	97918.38	<input type="checkbox"/>
			K12 Reading Curriculum	189710.84	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
Sub Total				\$319,560.17	

ADD ROWS

Phonics Intervention-Sonday

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			Sonday	8954.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
			49	0.00	<input type="checkbox"/>

Phonics Intervention-Sunday

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OSTLearning-161 Funds	Delete Row
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
Sub Total				\$8,954.00	

ADD ROWS

Summer Programming

Hide

Object Class	Object Code	Category	Expenditure Description	ESSER-III-OSTLearning-161 Funds	Delete Row
			Salaries	9000.00	<input type="checkbox"/>
			FICA	688.50	<input type="checkbox"/>
			TRA	787.50	<input type="checkbox"/>
			Supplies	3000.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
			50	0.00	<input type="checkbox"/>

Summer Programming					Hide
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
Sub Total				\$13,476.00	

ADD ROWS

Remediation and Credit Recovery					Hide <input type="checkbox"/>
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
			Salaries	3000.00	<input type="checkbox"/>
			Salaries	229.50	<input type="checkbox"/>
			Salaries	262.50	<input type="checkbox"/>
			Salaries	5000.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
				0.00	<input type="checkbox"/>
			51	0.00	<input type="checkbox"/>

Remediation and Credit Recovery					Hide
Object Class	Object Code	Category	Expenditure Description	ESSER-III-OST Learning-161 Funds	Delete Row
Sub Total				\$8,492.00	

ADD ROWS

Total Displayed: \$366,592.37

The maximum amount of Indirect Costs that may be taken, if no Equipment / Property is budgeted will be \$52,190.68

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$366,592.37	(F) Total budgeted	\$366,592.37
(B) Equipment and Property Costs	\$0.00	(G) Budgeted Indirect Cost	0.00
(C) Allowable Direct Costs (A-B)	\$366,592.37	(H) Total Budget (F+G)	\$366,592.37
(D) Indirect Cost Rate %	16.6000		
(E) Maximum Indirect Cost (C * (D / (1 + D)))	\$52,190.68	Remaining (A-H)	\$0.00

user ID: Alex Kaczor
(alex.kaczor@chisholm.k12.mn.us)

FY25 BUDGET SUMMARY BY FUND
JUNE 24, 2024 - ISD #695

FUND	REVENUE	EXPENDITURES	SURPLUS/DEFICIT
01- General Total	\$ 9,852,988	\$ 9,924,164	\$ (71,176)
02- Food Service	\$ 372,565	\$ 368,815	\$ 3,750
03- Transportation	\$ 336,475	\$ 440,323	\$ (103,848)
04- Community Ed.	\$ 174,595	\$ 175,107	\$ (512)
05- Capital	\$ 327,671	\$ 512,427	\$ (184,756)
06- Construction	\$ 11,795,300	\$ 11,795,300	\$ -
07- Debt Redemption	\$ 1,282,761	\$ 1,210,381	\$ 72,380
09 - Trust	\$ 12,500	\$ 12,500	\$ -
11 - Extra-Curricular	\$ 14,641	\$ 14,641	\$ -
18 - Scholarship	\$ 6,000	\$ 6,000	\$ -
45 - OPEB Trust	\$ 150,000	\$ 291,561	\$ (141,561)
47 - OPEB Debt Service	\$ 638,097	\$ 738,509	\$ (100,412)
Total	\$ 24,963,593	\$ 25,489,728	\$ (526,135)

511 STUDENT FUNDRAISING

Chisholm Public Schools Independent School District No. 695

Board Policy 511

Series: 500 Students

Subject: 511 Student Fundraising

Adopted/Revised: June 24, 2024

I. PURPOSE

The purpose of this policy is to address student fundraising efforts.

II. GENERAL STATEMENT OF POLICY

The school board recognizes a desire and a need by some student organizations for fundraising. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.

III. RESPONSIBILITY

- A. The building administrators shall be responsible for developing recommendations to the superintendent that will result in a level of activity deemed acceptable by employees, parents, and students. Fundraising must be conducted in a manner that will not result in embarrassment on the part of individual students, employees, or the school.
- B. All fundraising activities must be approved, in advance, by the administration. Participation in nonapproved activities shall be considered a violation of school district policy.
- C. The superintendent shall be responsible for providing coordination of student fundraising throughout the school district as deemed appropriate.
- D. The school district expects all students who participate in approved fundraising activities to represent the school, the student organization, and the community in a responsible manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.
- E. The school district expects all employees who plan, supervise, coordinate, or participate in student fundraising activities to act in the best interests of the students and to represent the school, the student organization, and the community in a responsible manner.

IV. ANNUAL REPORT

The superintendent shall report to the school board, at least annually, on the nature and scope of student fundraising activities approved pursuant to this policy.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 123B.09, Subd. 8 (Boards of Independent School Districts)
Minn. Stat. § 123B.36 (Authorized Fees)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 713 (Student Activity Accounting)

512 SCHOOL-SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

Chisholm Public Schools Independent School District No. 695

Board Policy 512

Series: 500 Students

Subject: 512 School-Sponsored Student Publications and Activities

Adopted/Revised: June 24, 2024

I. PURPOSE

The purpose of this policy is to protect students' rights to free speech in production of official school publications and activities while at the same time balancing the school district's role in supervising student publications and the operation of public schools.

II. GENERAL STATEMENT OF POLICY

- A. The school district may exercise editorial control over the style and content of student expression in school-sponsored publications and activities.
- B. Expressions and representations made by students in school-sponsored publications and activities are not expressions of official school district policy. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.
- C. Students who believe their right to free expression has been unreasonably restricted in an official student publication or activity may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.
 - 1. Students producing official school publications and activities shall be under the supervision of a faculty advisor and the school principal. Official publications and activities shall be subject to the guidelines set forth below.
 - 2. Official school publications may be distributed at reasonable times and locations.

III. DEFINITIONS

- A. "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying material, or placing materials in internal staff or student mailboxes.
- B. "Official school publications" means school newspapers, yearbooks, or material produced in communications, journalism, or other writing classes as a part of the curriculum.
- C. "Obscene to minors" means:
 - 1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors

of the age to whom distribution is requested;

2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and
 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- D. "Minor" means any person under the age of eighteen (18).
- E. "Material and substantial disruption" of a normal school activity means:
1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, "material and substantial disruption" is defined as any disruption which interferes with or impedes the implementation of that program.
 2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) "material and substantial disruption" is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.
- In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.
- F. "School activities" means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.
- G. "Libelous" is a false and unprivileged statement about a specific individual that tends to harm the individual's reputation or to lower that individual in the esteem of the community.

IV. GUIDELINES

- A. Expression in an official school publication or school-sponsored activity is prohibited when the material:
1. is obscene to minors;
 2. is libelous or slanderous;
 3. advertises or promotes any product or service not permitted for minors by law;
 4. encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities;

5. expresses or advocates sexual, racial, or religious harassment or violence or prejudice;
 6. is distributed or displayed in violation of time, place, and manner regulations.
- B. Expression in an official school publication or school-sponsored activity is subject to editorial control by the school district over the style and content so long as the school district's actions are reasonably related to legitimate pedagogical concerns. These may include, but are not limited to, the following:
1. assuring that participants learn whatever lessons the activity is designed to teach;
 2. assuring that readers or listeners are not exposed to material that may be inappropriate for their level of maturity;
 3. assuring that the views of the individual speaker are not erroneously attributed to the school;
 4. assuring that the school is not associated with any position other than neutrality on matters of political controversy;
 5. assuring that the sponsored student speech cannot reasonably be perceived to advocate conduct otherwise inconsistent with the shared values of a civilized social order;
 6. assuring that the school is not associated with expression that is, for example, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for immature audiences.

C. Time, Place, and Manner of Distribution

Students shall be permitted to distribute written materials at school as follows:

1. Time
Distribution shall be limited to the hours before the school day begins, during lunch hour and after school is dismissed.
2. Place
Written materials may be distributed in locations so as not to interfere with the normal flow of traffic within the school hallways, walkways, entry ways, and parking lots. Distribution shall not impede entrance to or exit from school premises in any way.
3. Manner
No one shall induce or coerce a student or staff member to accept a student publication.

Legal References: U. S. Const., amend. I
Morse v. Frederick, 551 U.S. 393 (2007)

Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
Bystrom v. Fridley High School, I.S.D. No. 14, 822 F. 2d 747 (8th Cir. 1987)

Cross References: MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

517 STUDENT DISABILITY NONDISCRIMINATION

Chisholm Public Schools Independent School District No. 695

Board Policy 517

Series: 500 Students

Subject: 517 Student Disability Nondiscrimination

Adopted/Revised: June 24, 2024

I. PURPOSE

The purpose of this policy is to protect students with disabilities from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973 (Section 504), need services, accommodations, or programs in order that such learners may receive a free appropriate public education.

II. GENERAL STATEMENT OF POLICY

- A. Students with disabilities who meet the criteria of Paragraph C. below are protected from discrimination on the basis of a disability.
- B. The responsibility of the school district is to identify and evaluate learners who, within the intent of Section 504, need services, accommodations, or programs in order that such learners may receive a free appropriate public education.
- C. For this policy, a learner who is protected under Section 504 is one who:
 - 1. has a physical or mental impairment that substantially limits one or more of such person's major life activities; or
 - 2. has a record of such an impairment; or
 - 3. is regarded as having such an impairment.
- D. Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act.

III. COORDINATOR

Persons who have questions or comments should contact Mark Morrison, Superintendent, 300 SW 3rd Ave, Chisholm, MN 55719 – 218-254-5726. This person is the school district's Americans with Disabilities Act/Section 504 coordinator. Persons who wish to make a complaint regarding a disability discrimination matter may use the accompanying Student Disability Discrimination Grievance Report Form. The form should be given to the ADA/Section 504 coordinator.

Legal References:

42 U.S.C. Ch. 126 (Equal Opportunity for Individuals with Disabilities)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
34 C.F.R. Part 104 (Section 504 Implementing Regulations)

Cross References:

MSBA/MASA Model Policy 402 (Disability Nondiscrimination)

518 DO NOT RESUSCITATE – DO NOT INTUBATE ORDERS

Chisholm Public Schools Independent School District No. 695

Board Policy 518

Series: 500 Students

Subject: 518 Do Not Resuscitate – Do Not Intubate Orders

Adopted/Revised: June 24, 2024

I. PURPOSE

The school district recognizes that it is serving students with complex health needs. The school district also recognizes that school district staff may be confronted with requests to withhold emergency care of a student in the event of a life threatening situation at school or school activities or be presented with Do Not Resuscitate/Do Not Intubate (DNR-DNI) orders. The purpose of this policy is to provide guidance to school district staff and parents or guardians in these situations.

II. GENERAL STATEMENT OF POLICY

- A. The primary mission of the school district is education. DNR-DNI orders are medical documents. School district staff will not accept or honor requests to withhold emergency care or DNR-DNI orders. The school district will not convey such orders to emergency medical personnel.
- B. School district staff will provide reasonable emergency care and assistance when a student is undergoing a medical emergency during school or school activities.
- C. School district staff will activate emergency medical services (911) as soon as possible when a student is undergoing a medical emergency during school or school activities.
- D. The parent/guardian will be notified of the emergency as soon as possible.
- E. Notwithstanding this school district policy, IEP and Section 504 teams must develop individualized medical emergency care plans for students when appropriate in accordance with state and federal law.
- F. Parents/guardians who request that emergency care be withheld for their child or who present DNR-DNI orders, shall be advised of and shall be given a copy of this policy.

Legal References: 29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
42 U.S.C. §§ 12101-12213 (Americans with Disabilities Act)

Cross References: None

519 INTERVIEWS OF STUDENTS BY OUTSIDE AGENCIES

Chisholm Public Schools Independent School District No. 695

Board Policy 519

Series: 500 Students

Subject: 519 Interviews of Students by Outside Agencies

Adopted/Revised: June 24, 2024

I. PURPOSE

There are occasions in which persons other than school district officials and employees find it necessary to speak with a student during the school day. Student safety and disruption of the educational program is of concern to the school district. The purpose of this policy is to establish the procedures for access to students by authorized individuals during the school day.

II. GENERAL STATEMENT OF POLICY

- A. Generally, students may not be interviewed during the school day by persons other than a student's parents, school district officials, employees and/or agents, except as otherwise provided by law and/or this policy.
- B. Requests from law enforcement officers and those other than a student's parents, school district officials, employees and/or agents to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Prior to granting a request, the principal shall attempt to contact the student's parents to inform them of the request, except where otherwise prohibited by law.

III. INTERVIEWS CONDUCTED UNDER THE MALTREATMENT OF MINORS ACT

- A. In the case of an investigation pursuant to the Reporting of Maltreatment of Minors Act, Minnesota Statutes Chapter 260E, a local welfare agency, the agency responsible for investigating the report, and a local law enforcement agency may interview, without parental consent, an alleged victim and any minors who currently reside with or who have resided with the alleged perpetrator. The interview may take place at school and during school hours. School district officials will work with the local welfare agency, the agency responsible for investigating the report, or law enforcement agency to select a place appropriate for the interview. The interview may take place outside the presence of the perpetrator or parent, legal custodian, guardian, or school district official.
- B. If the interview took place or is to take place on school district property, an order of the juvenile court pursuant to Minnesota Statutes Chapter 260E may specify that school district officials may not disclose to the parent, legal custodian, or guardian the contents of the notification of intent to interview the child on school district property and/or any other related information regarding the interview that may be a part of the child's record. The school district official must receive a copy of the order from the local welfare or law enforcement agency.
- C. When the local welfare agency, local law enforcement agency, or agency responsible for assessing or investigating a report of maltreatment determines that an interview should take place on school district property, school district officials must receive written notification of intent to interview the child on school district property prior to the interview. The notification shall include the name of the child to be interviewed, the

purpose of the interview, and a reference to the statutory authority to conduct an interview on school district property. Where the interviews are conducted by the local welfare agency, the notification must be signed by the chair of the local social services agency or the chair's designee. The notification is private educational data on the student. School district officials may not disclose to the parent, legal custodian or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded, unless a school employee or agent is alleged to have maltreated the child. Until school district officials receive said notification, all inquiries regarding the nature of the investigation or assessment should be directed to the local welfare or law enforcement agency or the agency responsible for assessing or investigating a report of maltreatment shall be solely responsible for any disclosure regarding the nature of the assessment or investigation.

- D. School district officials shall have discretion to reasonably schedule the time, place, and manner of an interview by a local welfare or local law enforcement agency on school district premises. However, where the alleged perpetrator is believed to be a school district official or employee, the local welfare or local law enforcement agency will have discretion to determine where the interview will be held. The interview must be conducted not more than 24 hours after the receipt of the notification unless another time is considered necessary by agreement between the school district officials and the local welfare or law enforcement agency. However, school district officials must yield to the discretion of the local welfare or law enforcement agency concerning other persons in attendance at the interview. School district officials will make every effort to reduce the disruption to the educational program of the child, other students, or school staff when an interview is conducted on school district premises.
- E. Students shall not be taken from school district property without the consent of the principal and without proper warrant.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)

Cross References: MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

520 STUDENT SURVEYS

Chisholm Public Schools Independent School District No. 695

Board Policy 520

Series: 520

Subject: 520 Student Surveys

Adopted/Revised: June 24, 2024

I. PURPOSE

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys.

II. GENERAL STATEMENT OF POLICY

Student surveys may be conducted as determined necessary by the school district. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with 20 United States Code section 1232h.

III. STUDENT SURVEYS IN GENERAL

- A. Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. No requirement that the student return the survey shall exist, and no record of the student's returning a survey will be maintained.
- B. The superintendent may choose not to approve any survey that seeks probing personal and/or sensitive information that could result in identifying the survey participant, or is discriminatory in nature based on age, race, color, sex, disability, religion, or national origin.
- C. Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality, and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate or has the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.
- D. Although the survey is conducted anonymously, potential exists for personally identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in his or her responses to a survey, the school district will take appropriate steps to ensure the data is protected in accordance with Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act), 20 United States Code section 1232g (Family Educational Rights and Privacy Act) and 34 Code of Federal Regulations Part 99.
- E. The school district must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. STUDENT SURVEYS CONDUCTED AS PART OF DEPARTMENT OF EDUCATION PROGRAM

- A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by the parents or guardians of the students.

- B. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
 - 1. political affiliations or beliefs of the student or the student's parent;
 - 2. mental and psychological problems of the student or the student's family;
 - 3. sex behavior or attitudes;
 - 4. illegal, antisocial, self-incriminating, or demeaning behavior;
 - 5. critical appraisals of other individuals with whom respondents have close family relationships;
 - 6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - 7. religious practices, affiliations, or beliefs of the student or the student's parent;
or
 - 8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

- C. A school district that receives funds under any program funded by the U.S. Department of Education shall develop local policies consistent with Sections IV.A. and IV.B., above, concerning student privacy, parental access to information, and administration of certain physical examinations to minors.
 - 1. The following policies are to be adopted in consultation with parents:
 - a. The right of a parent to inspect, on request, a survey, including an evaluation, created by a third party before the survey is administered or distributed by a school to a student, including procedures for granting a parent's request for reasonable access to such survey within a reasonable period of time after the request is received.

"Parent" means a legal guardian or other person acting *in loco parentis* (in place of a parent), such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child.
 - b. Arrangements to protect student privacy in the event of the administration or distribution of a survey, including an evaluation, to a

student which contains one or more of the items listed in Section IV.B., above, including the right of a parent of a student to inspect, on request, any such survey.

- c. The right of a parent of a student to inspect, on request, any instructional material used as part of the educational curriculum for the student and procedures for granting a request by a parent for such access within a reasonable period of time after the request is received.

“Instructional material” means instructional content that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (i.e., materials accessible through the Internet). The term does not include academic tests or academic assessments.

- d. The administration of physical examinations or screenings that the school district may administer to a student. This provision does not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (20 United States Code section 1400, *et seq.*).

- e. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing the information to others for that purpose), including arrangements to protect student privacy that are provided by the school district in the event of such collection, disclosure, or use.

- (1) “Personal information” means individually identifiable information including a student or parent’s first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; or a Social Security identification number.

- (2) This provision does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as:

- (a) college or other post-secondary education recruitment or military;
- (b) book clubs, magazines, and programs providing access to low cost literary products;
- (c) curriculum and instructional materials used by elementary and secondary schools;
- (d) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing such tests and assessments and the subsequent analysis and

public release of the aggregate data from such tests and assessments;

(e) the sale by students of products or services to raise funds for school-related or education-related activities; and

(f) student recognition programs.

(3) The right of a parent to inspect, on request, any instrument used in the collection of information, as described in Section IV.C.1., Subparagraph e., above, before the instrument is administered or distributed to a student and procedures for granting a request by a parent for reasonable access to such an instrument within a reasonable period of time after the request is received.

2. The policies adopted under Section IV.C., Subparagraph 1., above, shall provide for reasonable notice of the adoption or continued use of such policies directly to parents of students enrolled in or served by the school district.

a. The notice will be provided at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in a policy.

b. The notice will provide parents with an opportunity to opt out of participation in the following activities:

(1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.

(2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Section IV.B., above.

(3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students.

“Invasive physical examination” means any medical examination that involves the exposure of private body parts, or act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

c. The notice will advise students of the specific or approximate dates during the school year when the activities in Section IV.C.2., Subparagraph b., above, are scheduled, or expected to be scheduled.

d. The notice provisions shall not be construed to preempt applicable provisions of state law that require parental notification and do not apply

to any physical examination or screening that is permitted or required by applicable state law, including physical examinations or screenings that are permitted without parental notification.

V. NOTICE

- A. The school district must give parents and students notice of this policy at the beginning of each school year and after making substantive changes to this policy.
- B. The school district must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.
- C. The school district must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.065 (District Surveys to Collect Student Information; Parent Notice and Opportunity for Opting Out)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights)
34 C.F.R. § 99 (Family Educational Rights and Privacy Act Regulations)
Gonzaga University v. Doe, 536 U.S. 273 (2002)
C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)
Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedure and Process)

523 POLICIES INCORPORATED BY REFERENCE

Chisholm Public Schools Independent School District No. 695

Board Policy 523

Series: 500 Students

Subject: 523 Policies Incorporated by Reference

Adopted/Revised: June 24, 2024

PURPOSE

Certain policies as contained in the school district's policies are applicable to students as well as to employees. To avoid undue duplication, the school district provides notice by this section of the application and incorporation by reference of the following policies that also apply to students:

Model Policy 413	Harassment and Violence
Model Policy 417	Chemical Use and Abuse
Model Policy 418	Drug-Free Workplace/Drug-Free School
Model Policy 419	Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices
Model Policy 420	Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Students are charged with notice that the above cited policies are also applicable to students; however, students are also on notice that the provisions of the various policies speak for themselves and may be applicable although not specifically listed above.

Legal References: None

Cross References: None

525 VIOLENCE PREVENTION [APPLICABLE TO STUDENTS AND STAFF]

Chisholm Public Schools Independent School District No. 695

Board Policy 525

Series: 500 Students

Subject: 525 Violence Prevention

Adopted/Revised: June 24, 2024

I. PURPOSE

The purpose of this policy is to recognize that violence has increased and to identify measures that the school district will take in an attempt to maintain a learning and working environment that is free from violent and disruptive behavior.

The school board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm during school activities and on school grounds, buses, or field trips while under school district supervision.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to strictly enforce its weapons policy (Policy 501).
- B. The policy of the school district is to act promptly in investigating all acts, or formal or informal complaints, of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- C. The administration will periodically review discipline policies and procedures, prepare revisions if necessary, and submit them to the school board for review and adoption.
- D. The school district will implement approved violence prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

III. IMPLEMENTATION OF POLICY

- A. The school board will review and approve policies to prevent and address violence in our schools. The superintendent or designee will develop procedures to effectively implement the school weapons and violence prevention policies. It shall be incumbent on all students and staff to observe all policies and report violations to the school administration.
- B. The school board and administration will inform staff and students annually of policies and procedures related to violence prevention and weapons.
- C. The school district will act promptly to investigate all acts and formal and informal complaints of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- D. The consequences set forth in the school weapons policy (Policy 501) will be imposed upon any student or nonstudent who possesses, uses or distributes a weapon when in a school location.

- E. The consequences set forth in the school hazing policy (Policy 526) will be imposed upon any student or staff member who commits an act against a student or staff member; or coerces a student or staff member into committing an act, that creates a substantial risk of harm to a person in order for the student or staff member to be initiated into or affiliated with an organization, or for any other purpose.
- F. Students who engage in assault or violent behavior will be removed from the classroom immediately and for a period of time deemed appropriate by the principal, in consultation with the teacher, pursuant to the student discipline policy (Policy 506).
- G. Students with disabilities may be expelled for behavior unrelated to their disabilities, subject to the procedural safeguards required by the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Pupil Fair Dismissal Act.
- H. Procedures will be developed for the referral of any person in violation of this policy or the weapons policy to the local law enforcement agency in accordance with Minnesota Statutes section 121A.05.
- I. Students who wear objectionable emblems, signs, words, objects, or pictures on clothing communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership or that approves, advances, or provokes any form of religious, racial, or sexual harassment or violence against other individuals as defined in the harassment and violence policy (Policy 413) will be subject to the procedures set forth in the student dress and appearance policy (Policy 504). "Gang" as used in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or whose members engaged in a pattern of criminal gang activity. A "pattern of gang activity" means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal street gang.
- J. This policy is not intended to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, denote gang affiliation, advocate harassment or violence against others, are likely to disrupt the education process, or cause others to react in a violent or illegal manner (Policy 504).

IV. PREVENTION STRATEGIES

The school district has adopted and will implement the following prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

- A. Adopt a district crisis management policy to address potential violent crisis situations in the district.
- B. Provide training in recognition, prevention, and safe responses to violence and development of a positive school climate.
- C. Coordinate a local school security review committee or task force comprised of school officials, law enforcement, parents, students, and other youth service providers to advise on policy implementation.
- D. In-service training for personnel in aspects of reporting, visibility, and supervision as deterrents to violence.

- E. In-service training for personnel and school board members by experts familiar with sexual abuse, domestic violence, and personal safety issues on the following: helping students identify violence in the family and the community so that students may learn to resolve conflicts in effective, nonviolent ways; responding to a disclosure of child sexual abuse in a supportive, appropriate manner; and/or complying with mandatory reporting requirements under the Maltreatment of Minors Reporting Act.
- F. Promote student safety responsibility by encouraging the reporting of suspicious individuals and unusual activities on school grounds.
- G. Establish a curriculum committee that explores ways of teaching students violence prevention strategies, law-related education, and character/values education (universal values, e.g., honesty, personal responsibility, self-discipline, cooperation, and respect for others).
- H. Establish clear school rules that prevent and deter violence.
- I. Develop cross-cultural awareness programs to unify students of all cultures and backgrounds, to develop mutual respect and understanding of shared experiences and values among students, and to promote the message of inclusion.
- J. Establish conflict resolution training, conflict management, or peer mediation programs for staff and students to teach conservative approaches to settling disputes.
- K. Develop curriculum that teaches social skills such as maintaining self-control, building communications skills, forming friendships, resisting peer pressure, being appropriately assertive, forming positive relationships with adults, and resolving conflict in nonviolent ways.
- L. Develop curriculum that teaches critical viewing and listening skills in analyzing mass media to recognize stereotypes, distinguish fact from fantasy, and identify differences in behavior and values that conflict with their own.
- M. Develop student safety forums that both inform and elicit students' ideas about particular safety problems in the building.
- N. Develop a student photo or name identification system for quick identification of the student in case of emergency.
- O. Develop a staff photo or name identification system using identification badges for quick identification of unauthorized people on campus.
- P. Require all visitors to check-in the main office upon their arrival and state their business at the school. A visitor badge may be issued for easy identification that the visitor is authorized to be present in the school building.
- Q. Develop curriculum on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- R. Develop curriculum on child sexual abuse prevention for students, including age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. The curriculum may be created in consultation with federal, state, and local agencies and community-based organizations, including the Child Welfare Information Gateway website maintained by the United States Department of Health and Human Services, to identify research-based tools, curricula, and programs to prevent child sexual abuse.

- S. Provide training to all school personnel on recognizing and preventing sexual abuse and sexual violence which may include training on mandatory reporting requirements provided on the Department of Education's website and reviewing the Code of Ethics for Minnesota Teachers.

V. STUDENT SUPPORT

- A. Students will have access to school-based student service professionals, when available, including counselors, nurses, social workers, and psychologists who are knowledgeable in methods to assist students with violence prevention and intervention.
- B. Students will be apprised of school board policies designed to protect their personal safety.
- C. Students will be provided with information as to school district and building rules regarding weapons and violence.
- D. Students will be informed of resources for violence prevention and proper reporting.

VI. PERSONNEL

- A. School district personnel shall comply with the school weapons policy (Policy 501) and the school hazing policy (Policy 526).
- B. School district personnel shall be knowledgeable of violence prevention policies and report any violation to school administration immediately. School district personnel will be informed annually as to school district and building rules regarding weapons and violence prevention.
- C. School district personnel or agents of the school district shall not engage in emotionally abusive acts including malicious shouting, ridicule, and/or threats or other forms of corporal punishment (Policy 507).

Legal References: Minn. Stat. § 13.43, Subd. 16 (Personnel Data)
Minn. Stat. § 120B.22 (Violence Prevention Education)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 121A.035 (Crisis Management Policy)
Minn. Stat. § 121A.05 (Policy to Refer Firearms Possessor)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.64 (Notification)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. § 181.967, Subd. 5 (School District Disclosure of Violence or Inappropriate Sexual Contact)

18 U.S.C. § 921 (Definition of Firearm)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
McIntire v. Bethel School, 804 F.Supp. 1415, 78 Educ. L.Rep. 828 (W.D. Okla. 1992)
Olesen v. Board of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820, 44 Educ. L.Rep. 205 (N.D. Ill. 1987)

Cross References:

MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 504 (Student Dress and Appearance)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)

527 STUDENT USE AND PARKING OF MOTOR VEHICLES; PATROLS, INSPECTIONS, AND SEARCHES

Chisholm Public Schools Independent School District No. 695

Board Policy 527

Series: 500 Students

Subject: 527 Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches

Adopted/Revised: June 24, 2024

I. PURPOSE

The purpose of this policy is to provide guidelines for use and parking of motor vehicles by students in school district locations, to maintain order and discipline in the schools, and to protect the health, safety, and welfare of students and school personnel.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to allow the limited use and parking of motor vehicles by students in school district locations. The position of the school district is that a fair and equitable district-wide student motor vehicle policy will contribute to the quality of the student's educational experience, will maintain order and discipline in the schools, and will protect the health, safety, and welfare of students and school personnel. This policy applies to all students in the school district.

III. DEFINITIONS

- A. "Contraband" means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and "look-alikes," alcoholic beverages, controlled substances and "look-alikes," overdue books and other materials belonging to the school district, and stolen property.
- B. "Reasonable suspicion" means that a school official has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school official's personal observation, a report from a student, parent, or staff member, a student's suspicious behavior, a student's age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- C. "Reasonable scope" means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g., to prevent violence, serious and immediate risk of harm, or destruction of evidence), and the age of the student.
- D. "School district location" means property that is owned, rented, leased, or borrowed by the school district for school purposes, as well as property immediately adjacent to such property that may be used for parking or gaining access to such property. A school district location also shall include off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event,

where students are under the jurisdiction of the school district.

IV. STUDENT USE OF MOTOR VEHICLES IN SCHOOL DISTRICT LOCATIONS

Students generally are not permitted to use motor vehicles during the school day in any school district location. Students may use motor vehicles on the high school campus[es] during the school day only if there is an emergency and permission has been granted to the student by (designated school official) to use a motor vehicle. Students are permitted to use motor vehicles in school district locations outside of the school day only on the high school campus[es].

V. STUDENT PARKING OF MOTOR VEHICLES IN SCHOOL DISTRICT LOCATIONS

- A. Students are permitted to park in a school district location as a matter of privilege, not of right. Students driving a motor vehicle to a high school campus may park the motor vehicle in the parking lot designated for student parking only. Students will not park vehicles in driveways, on private property, or in [**other designated areas, e.g., parking lots designated for use only by staff or by the general public**].
- B. When there are unauthorized vehicles parked on school district property, school officials may:
 - 1. move the vehicle or require the driver or other person in charge of the vehicle to move it off school district property; or
 - 2. if unattended, provide for the removal of the vehicle, at the expense of the owner or operator, to the nearest convenient garage or other place of safety off of school district property.

VI. PATROLS, INSPECTIONS, AND SEARCHES

School officials may conduct routine patrols of school district locations and routine inspections of the exteriors of the motor vehicles of students. In addition, the interiors of motor vehicles of students in school district locations may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule.

A. Patrols and Inspections

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

B. Search of Interior of Student Motor Vehicle

The interiors of motor vehicles of students in school district locations, including glove or trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle under the student's control or its

compartments upon the request of a school official.

C. Prohibition of Contraband and Interference with Patrols, Inspections, Searches, and/or Seizures

A violation of this policy occurs when students store or carry contraband in motor vehicles in a school district location or interfere with patrols, inspections, searches, and/or seizures as provided by this policy.

D. Seizure of Contraband

If a search yields contraband, school officials will seize the item and may turn it over to legal officials for ultimate disposition when appropriate.

E. Dissemination of Policy

A copy of this policy will be printed in the student handbook or disseminated in any other way which school officials deem appropriate.

VII. DIRECTIVES AND GUIDELINES

The superintendent is granted authority to develop and present for school board review and approval reasonable directives and guidelines which address specific needs of the school district related to student use and parking of motor vehicles in school district locations, such as a permit system and parking regulations. Approved directives and guidelines shall be attached as an addendum to this policy.

VIII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to withdrawal of parking privileges and/or to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion. In addition, the student may be referred to legal officials when appropriate.

Legal References: U. S. Const., amend. IV
Minn. Const., art. I, §10
Minn. Stat. § 123B.02, Subds. 1 and 5 (General Powers of Independent School Districts)
Minn. Stat. § 123B.38 (Hearing)
New Jersey v. T.L.O., 469 U.S. 325 (1985)

Cross References: MSBA/MASA Model Policy 417 (Chemical Use and Abuse)
MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

Chisholm Public Schools

STUDENT PARKING PERMIT REQUEST

I, the undersigned student of this school district, do hereby request permission to park a motor vehicle in a designated student parking area. I understand that this is a privilege and that the interior of the motor vehicle, including, but not limited to, glove and trunk compartments, is subject to search upon reasonable suspicion by school officials without my consent, without a search warrant, and with no notice to me. I understand that if I refuse a request by a school official to open a locked motor vehicle under my control or its compartments, my parking privileges may be withdrawn and I may be subject to discipline. Finally, I acknowledge receipt of the school district's motor vehicle policy.

Student Signature: _____ Date: _____ Grade: _____

Parent Signature: _____ Date: _____

528 STUDENT PARENTAL, FAMILY, AND MARITAL STATUS NONDISCRIMINATION

Chisholm Public Schools Independent School District No. 695

Board Policy 528

Series: 500

Subject: 528 Student Parental, Family, and Marital Status Nondiscrimination

Adopted/Revised: June 24, 2024

I. PURPOSE

Students are protected from discrimination on the basis of sex and marital status pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. This includes discrimination on the basis of pregnancy. The purpose of this school district policy is to provide equal educational opportunity for all students and to prohibit discrimination on the grounds of sex, parental, family, or marital status.

II. GENERAL STATEMENT OF POLICY

- A. The school district provides equal educational opportunity for all students, and will not apply any rule concerning a student's actual or potential parental, family, or marital status which treats students differently on the basis of sex.
- B. The school district will not discriminate against any student, or exclude any student from its education program or activity, including any class or extracurricular activity, on the basis of such students' pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom, unless the student requests voluntarily to participate in a separate portion of the program or activity of the recipient.
- C. The school district may require such a student to obtain the certification of a physician that the student is physically and emotionally able to continue participation in the normal education program or activity so long as such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.
- D. The school district will ensure that any separate and voluntary instructional program is comparable to that offered to non-pregnant students.
- E. It is the responsibility of every school district employee to comply with this policy.
- F. The school board has designated Mark Morrison, Superintendent of Schools, 300 SW 3rd Avenue, Chisholm, MN 55719, 218-254-5726 as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.
- G. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant Secretary for Civil Rights of the United States Department of Education. In the absence of a specific designee, an inquiry or complaint should be referred to the superintendent or the school district human rights officer.
- H. Any reports of unlawful discrimination under this policy will be handled, investigated, and acted upon in the manner specified in Policy 522.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process))