

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:00 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, October 19, 2026

A G E N D A

I. CALL TO ORDER FOR 5:00 P.M. WORK SESSION

II. PUBLIC COMMENTS

A. Public Comment - Individuals Wishing to Address the Board on Agenda Items.

III. Special Recognition

IV. DISCUSSION

A. Presentation of the Long-Range Planning in Irving ISD (R. Zamora) 3

B. Discuss Items on the October 19, 2026, Regular Board Meeting Agenda

V. EXECUTIVE SESSION - The Board May Recess the Open Meeting and Reconvene in a Closed Meeting Pursuant to the Following Sections of the Texas Government Code and as Authorized by Sections 551.071-551.076 and 551.082-551.084
Therefore of

A. Section 551.071 - To Seek the Advice of the Board's Attorney About:

1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.
2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.

B. Section 551.072 - To Deliberate the Purchase, Exchange, Sale, Lease or Value of Real Property if such Deliberation in Open Session Would Have a Detrimental Effect on the Board's Position in Negotiations with a Third Party.

C. Section 551.074 - To Deliberate the Appointment, Employment, Resignation, Evaluation, Reassignment, Proposed Nonrenewals, Termination, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee.

D. Safety and Security — Discussion of District - Wide Intruder Detection Audit Report Findings — District Vulnerability Assessment

- VI. **RECONVENE** from Closed Meeting for Action Relative to Items Covered in Such Meeting.
- A. Consider Action by the Board Related to Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.
 - B. Consider Action Regarding Purchase, Exchange, Sale, Lease or Value of Real Property.
 - C. Public Comments - Individuals Wishing to Address the Board or Make Comments Regarding Issues Not on the Agenda will be Heard at this Time.
- VII. **ADJOURNMENT**

TOPIC

Presentation Of Long-Range Planning Of Irving ISD

PRESENTED BY

ROY ZAMORA

BACKGROUND

Long-Range Planning in Irving ISD:

A presentation will be provided to the Board on long-range planning in Irving ISD. It will review the district's enrollment trend over the past decade and the capacity and operating context that follows from it, including seat utilization, per-student funding, per-campus operating costs, and identified facility repair needs. The Board will also receive an overview of how long-range planning relates to the 2023 Bond and the 2026 Bond Proposal. It will also hear how the Bond Facility Planning Committee will be re-engaged, with the timeline for community input ahead of the January Board meeting.

ADDITIONAL AGENDA ATTACHMENTS

Long-Range Planning in Irving ISD.pptx

11.33MB

AGENDA SHEET

MEETING DATE

10/19/2026

TOPIC

Presentation Of Long-Range Planning Of Irving ISD



IRVING

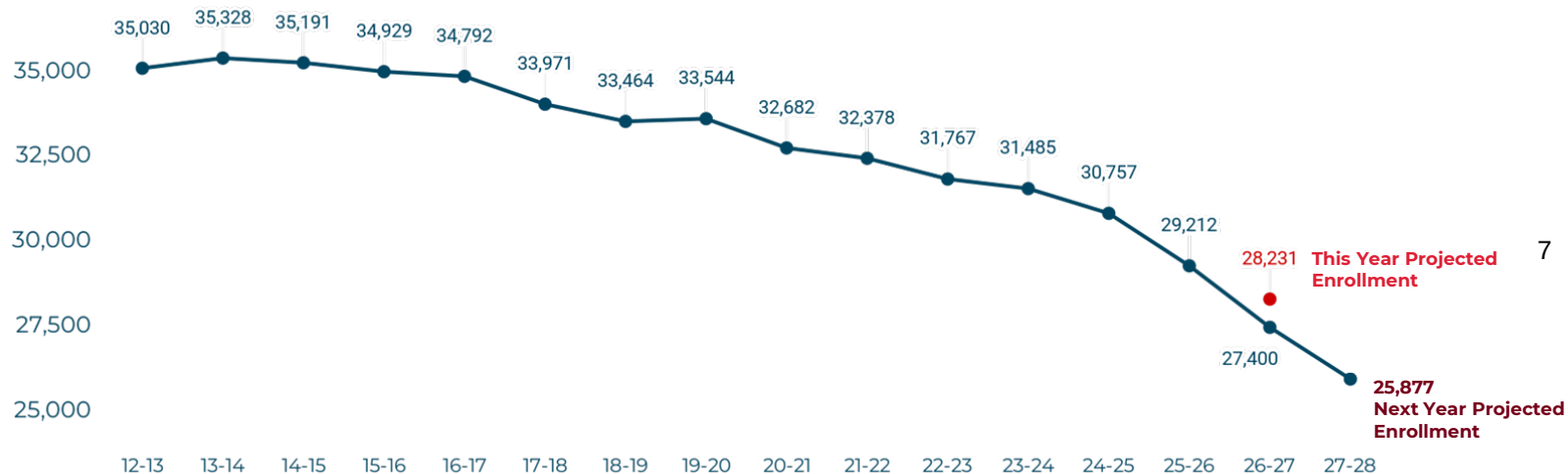
INDEPENDENT SCHOOL DISTRICT



Long-Range Planning in Irving ISD

Reengaging the Facilities Planning Committee

Irving ISD has changed

**-7,928**

students since the 2013-14 peak of 35,328

-22.4%

of enrollment in 13 years

about \$79M

funding that followed those students, at roughly \$10,000 each

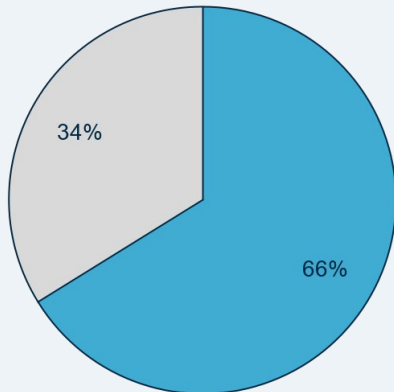
A decade of enrollment changes reshaped our context for long-range planning, as Irving ISD now serves fewer students across a facility system shaped by a much larger enrollment.

About one in three of our seats is empty

DISTRICT WIDE CAPACITY & ENROLLMENT

~41,500 seats

● Seats Filled by Students - 27,400 ● Seats Left Unfilled - 14,000



Enrollment, funding, staffing, and facility obligations are interconnected.

~\$10k

PER STUDENT

Funding associated with each student served

~\$1M

PER CAMPUS, PER YEAR

Baseline annual operating cost per campus

\$744M

IN IDENTIFIED REPAIR NEEDS 8

Identified facility repair needs

A sustainable model aligns people, programs, and facilities with student needs.

TWO DISTINCT EFFORTS

Investing in the future while planning for sustainability

Capital planning and enrollment alignment address different questions in service of the same students

FACILITIES INVESTMENT

2023 Bond & 2026 Bond Proposal

- 2023 Bond Projects: six completed; one in progress
- 2026 Bond Proposal: campus, districtwide, technology and student investments

-
- **Focus:** the condition and capabilities of our facilities

LONG-RANGE PLANNING

Enrollment Alignment

- Updated enrollment and demographic projections
- Campus utilization, location, and educational needs
- Continues whether or not the bond passes

-
- **Focus:** how the district organizes resources to serve our students

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Two distinct efforts. One responsibility: safe, effective schools, and responsible stewardship.

What does a sustainable Irving ISD look like in 2030

1

STUDENT EXPERIENCE

What conditions help students learn, belong, and thrive?

2

FACILITY USE

How well do our spaces support current and projected needs?

3

FINANCIAL STEWARDSHIP

How do we align recurring costs with available resources?

4

ACCESS & COMMUNITY

How do location, transportation, and neighborhood context matter?

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5

PEOPLE & PROGRAMS

How do we sustain strong educators, services, and opportunities?

The goal is not a single metric; it is a clear, student-centered framework for long-range decisions.

Re-engaging the Bond Facility Planning Committee

As we evaluate a potential path for aligning our schools with the district's future needs, community input will help us understand the implications for students, families, and staff before final decisions are made.

Members who helped shape the bond facility plan will be invited to participate in the Long-Range Planning Committee, which will be held on October 28th, 2026.

1

Review the latest data

Updated enrollment and demographic projection, and how our campuses are used today

2

Look at our buildings

The condition and location of the schools where students will continue to learn

3

Ask the Community

Identify what matters most to our school communities and how to engage them in reimagining our schools.

4

Identify next steps

Provide feedback and identify key concerns to inform the district's next steps.

HOW WE WILL DO THE WORK

Three promises guide every step

1

Protect the spark

Invest in excellent educators, strong programs, and meaningful learning experiences for every student.

2

Safe, effective schools

Support how students learn today, in buildings that fit the students we serve.

3

Respect every dollar

Align our resources and staff with students and campuses, and explain decisions clearly.

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Community input guides the future

1

OCT 28

Committee meets

5:30 - 7 PM at Irving High School. Updated data is shared and the work begins.

2

NOV 3

Bond election

Phase 2 proposal is on the ballot. Long-range planning continues either way.

3

**BEFORE JANUARY
BOARD MEETING**

Committee review

Review of feedback/input from school communities in reimagining our schools.

4

JANUARY

Board review

Trustees review and consider the recommendations.

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Long-range planning will continue in order to address declining enrollment, regardless of the bond election outcome.

EXCELLENCE in
ACTION
IRVING ISD

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