IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:00 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, September 21, 2026

A G E N D A

I. **CALL TO ORDER FOR 5:00 P.M. WORK SESSION**

II. **PUBLIC COMMENTS**

A. Public Comment - Individuals Wishing to Address the Board on Agenda Items.

III. Special Recognition

IV. **DISCUSSION**

A. Presentation on Irving Independent School District's 2026 State Accountability Results (A. Gomez) 3

B. Discuss Items on the September 21, 2026, Regular Board Meeting Agenda

V. **EXECUTIVE SESSION -** The Board May Recess the Open Meeting and Reconvene in a Closed Meeting Pursuant to the Following Sections of the Texas Government Code and as Authorized by Sections 551.071-551.076 and 551.082-551.084 Therefore of

A. Section 551.071 - To Seek the Advice of the Board's Attorney About:

1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.

B. Section 551.072 - To Deliberate the Purchase, Exchange, Sale, Lease or Value of Real Property if such Deliberation in Open Session Would Have a Detrimental Effect on the Board's Position in Negotiations with a Third Party.

C. Section 551.074 - To Deliberate the Appointment, Employment, Resignation, Evaluation, Reassignment, Proposed Nonrenewals, Termination, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee.

D. Safety and Security — Discussion of District - Wide Intruder Detection Audit Report Findings — District Vulnerability Assessment

VI. **RECONVENE** from Closed Meeting for Action Relative to Items Covered in Such Meeting.

A. Consider Action by the Board Related to Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

B. Consider Action Regarding Purchase, Exchange, Sale, Lease or Value of Real Property.

C. Public Comments - Individuals Wishing to Address the Board or Make Comments Regarding Issues Not on the Agenda will be Heard at this Time.

VII. **ADJOURNMENT**

WORK SESSION

9/21/2026

TOPIC

Presentation On Irving Independent School District's 2026 State Accountability Results

PRESENTED BY

AHNA GOMEZ

BACKGROUND

Administration will present the district's 2026 State Accountability results, including district and campus performance ratings, comparisons to prior-year outcomes, key areas of academic progress, and priority focus areas for continued improvement. The presentation will help trustees understand accountability system outcomes, required improvement actions, and the district's strategic response to support increased student achievement and long-term academic success.

ADDITIONAL AGENDA ATTACHMENTS

Irving_ISD_2026_Accountability_Board_Presentation.pdf 587KB

AGENDA SHEET

MEETING DATE

9/21/2026

TOPIC

Presentation On Irving Independent School District's 2026 State Accountability Results

IRVING ISD

2026 Accountability & STAAR Performance Results

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Presented to the Board of Trustees

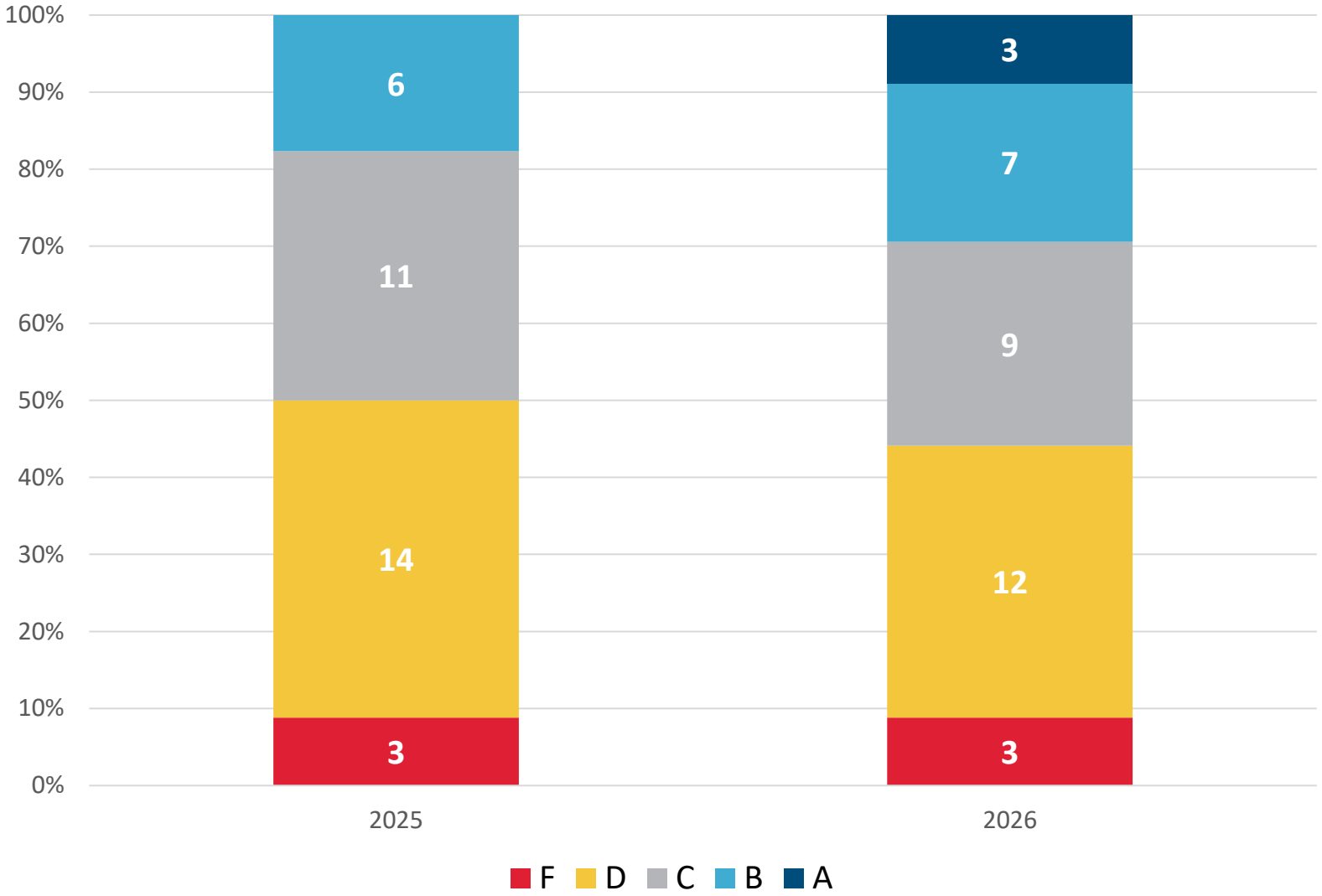
78 **OVERALL RATING: C**

September 21, 2026

Exhibit IV-A

CAMPUS-LEVEL RESULTS

Overall Campus Ratings, 2025 to 2026



3

A-Rated Campuses

The district's first A-rated campuses since the 2023 redesign.[6]

10 campuses increased a letter grade from 2025 to 2026.

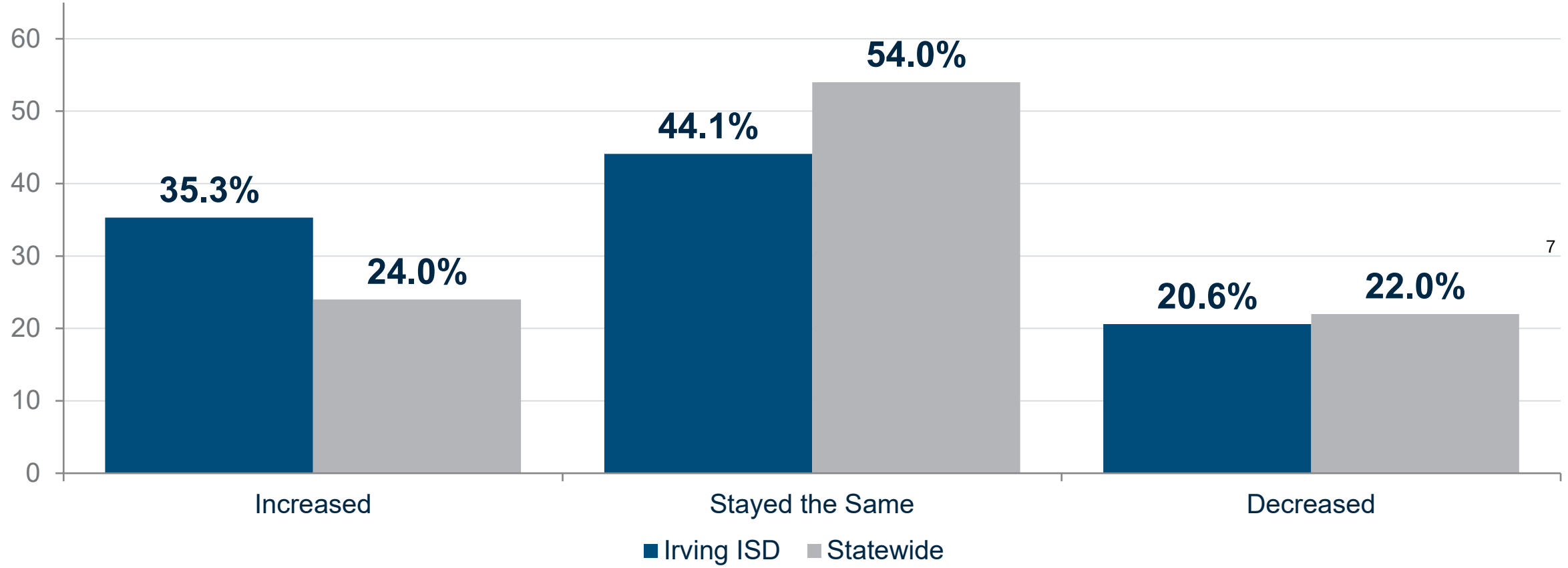
September 21, 2026

Exhibit IV-A

34 rated campuses shown. Source: 2025/2026 Campus Domain Scores.xlsx.

CAMPUS-LEVEL RESULTS

How Campus Movement Compares to the State



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35.3% of Irving ISD campuses improved their rating — well above the **24%** statewide rate.

Source: 2025/2026 Campus Domain Scores.xlsx; 2026 A–F Accountability results-sharing template.

CAMPUS-LEVEL RESULTS

Notable Campus Gains, 2025 to 2026

Three Campuses Posted the Largest Rating Jumps in the District

De Zavala Middle

C (79) → **A (91)**

12-point increase

Bowie Middle

D (69) → **B (84)**

15-point increase

Gilbert F.M. Elementary

F (55) → **B (82)**

27-point increase

All three campuses moved up at least two letter grades.

Source: 2025/2026 Campus Domain Scores.xlsx.

CAMPUS-LEVEL RESULTS

Notable Campus Declines, 2025 to 2026

Three Campuses Moved From a D to an F Rating

Barton Elementary

D (67)



F (58)

Brown Elementary

D (69)



F (59)

Schulze Elementary

D (60)



F (58)

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- *No campus was rated F in both years — the two 2025 F-rated campuses, Lee and Lively, both moved up to D in 2026.*

Source: 2025/2026 Campus Domain Scores.xlsx.

TONIGHT'S PRESENTATION

How to Read the A–F Accountability System

Texas rates every district and campus A through F each year, on a 0–100 scale score.

A	B	C	D	F
90–100	80–89	70–79	60–69	≤ 59

10

Overall Score = Better of Domain 1 or 2 (×70%) + Domain 3 (×30%)

The next few slides walk through what each domain measures, before we get to Irving ISD's 2026 results.

Source: Texas Education Agency, 2026 A–F Accountability Manual.

The Three Accountability Domains

Domain 1

Student Achievement

- STAAR Performance
- CCMR
- Graduation Rate

Domain 2

School Progress

- Growth Over Time
- Performance vs. Similar Campuses

Domain 3

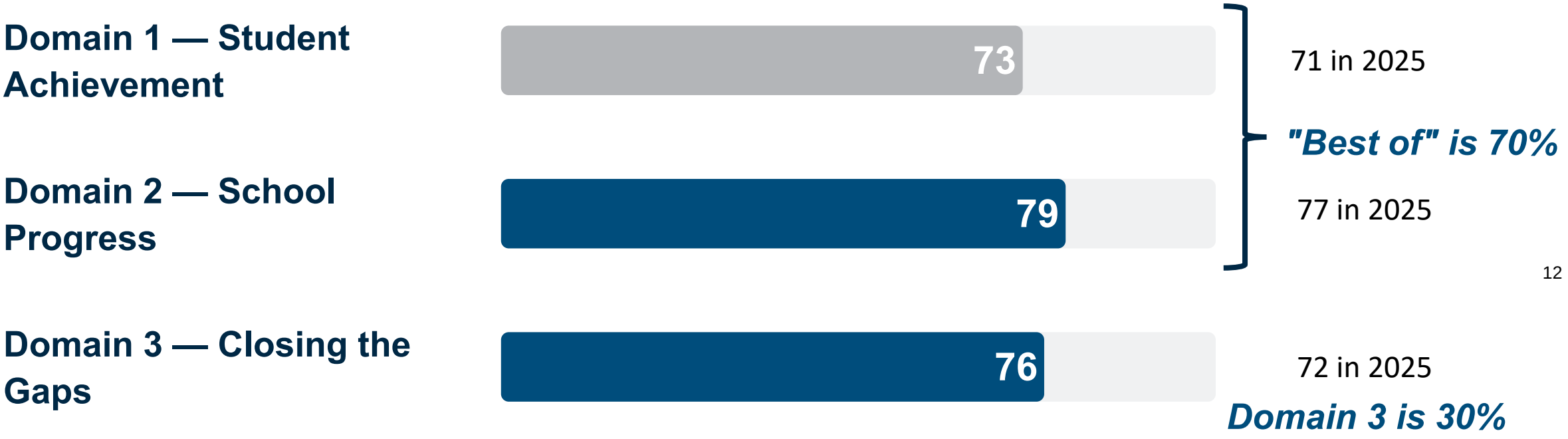
Closing the Gaps

- Outcomes for Individual Student Groups

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Source: Texas Education Agency, 2026 A–F Accountability Manual.

How the 2026 Overall Score of 78 Was Built



(79 × 0.70) + (76 × 0.30) = 78

Overall Scale Score · Rating: C

Source: Summary.xlsx.

2026 RESULTS AT A GLANCE

Irving ISD Continued Its Upward Trend in 2026

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OVERALL DISTRICT SCORE

Up from 76 (C) in 2025

35.3%

CAMPUSES THAT IMPROVED

Vs. 24% statewide

13

96.2%

CCMR RATE, CLASS OF 2024–25

Vs. 85.6% statewide

38%

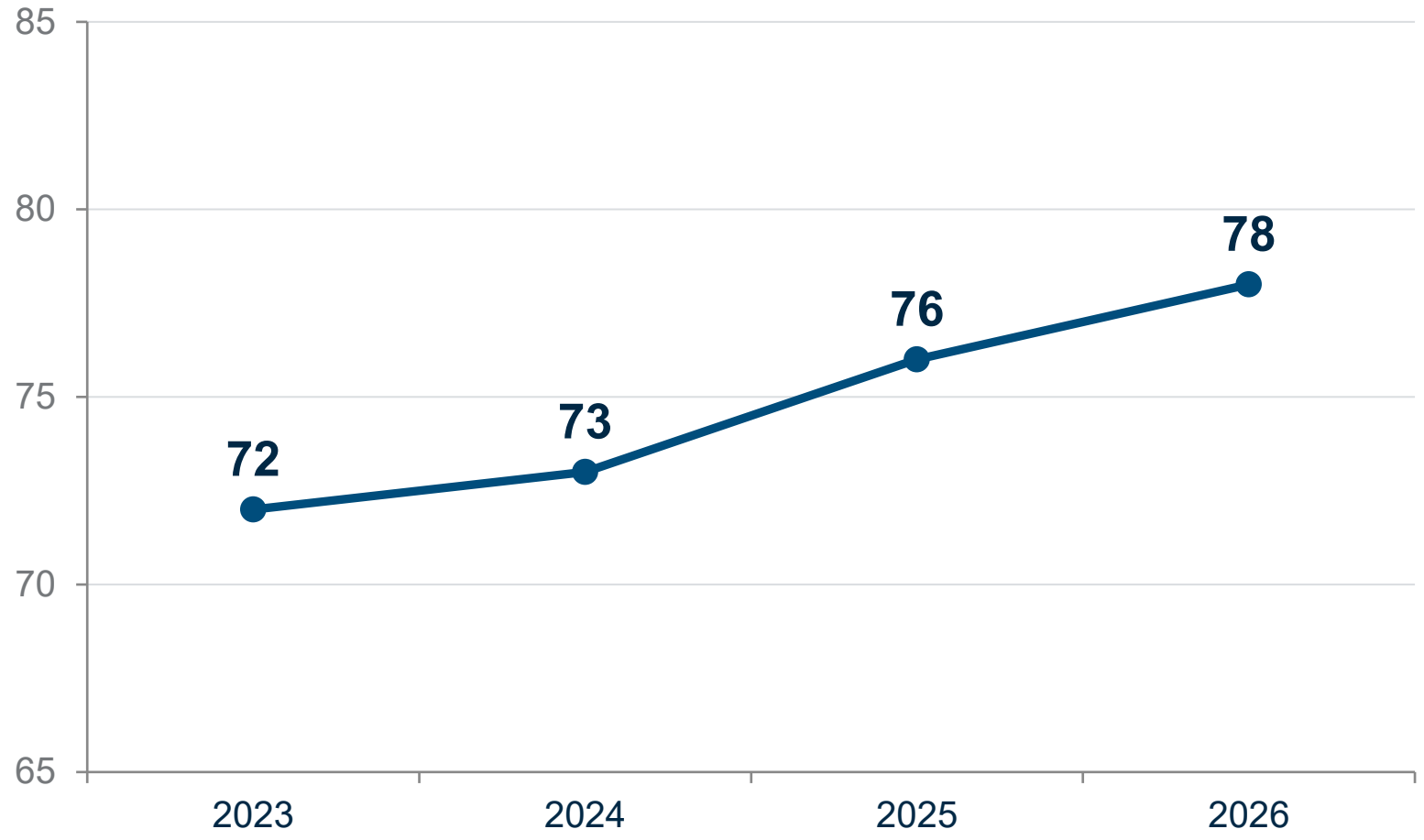
STAAR MEETS GRADE LEVEL+

Up from 35% in 2025

Source: Summary.xlsx; 2025/2026 Campus Domain Scores.xlsx; STAAR_Performance_2026_057912.xlsx; CCMR file, 2026_057912 series.

OVERALL DISTRICT RATING

Multi-Year Trend: 2023–2026



+6

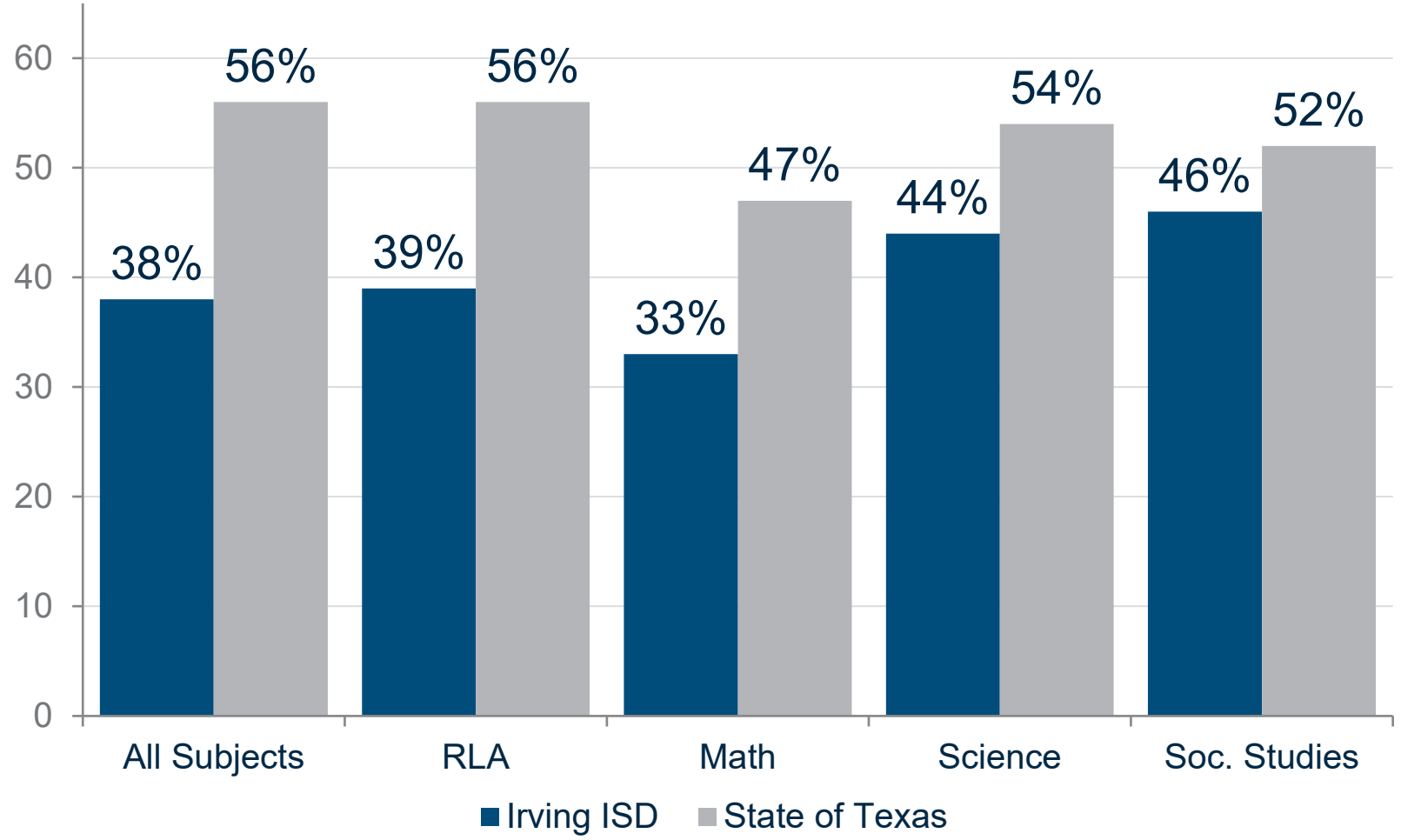
SCALE-SCORE POINTS SINCE 2023

14

Source: Summary.xlsx. Chart begins in 2023 following the STAAR redesign; pre-2023 scores are not directly comparable.

STAAR Performance by Subject, 2026

% Meets Grade Level or Above



MEETS GRADE LEVEL+

35% → **38%**

+3 points since 2025

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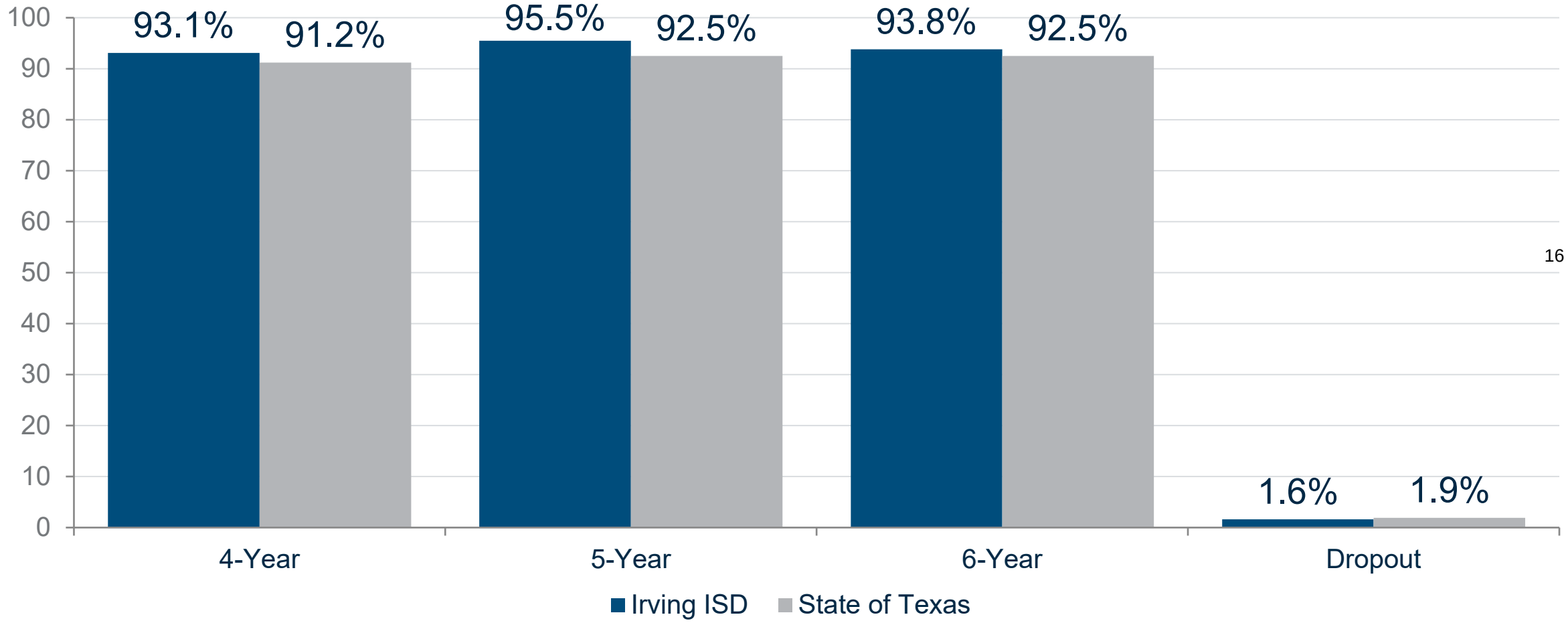
MASTERS GRADE LEVEL

11% → **14%**

+3 points since 2025

Source: STAAR_Performance_2026_057912.xlsx, All Grades summary rows.

Graduation and Dropout, Class of 2025



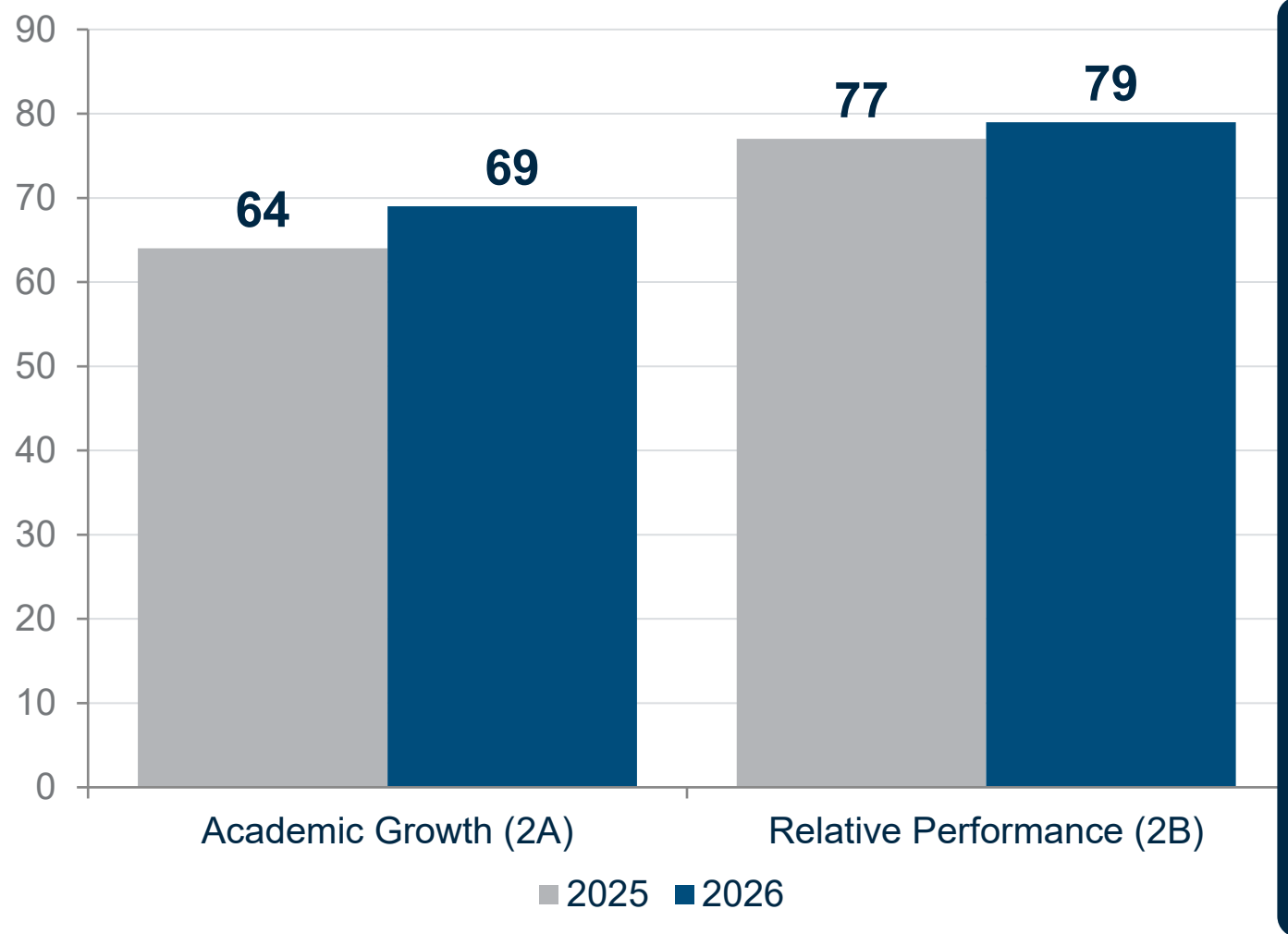
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September 21, 2026

Exhibit IV-A

Source: Graduation Rate file, 2026_057912 series.

Academic Growth vs. Relative Performance



Which Score Counts?

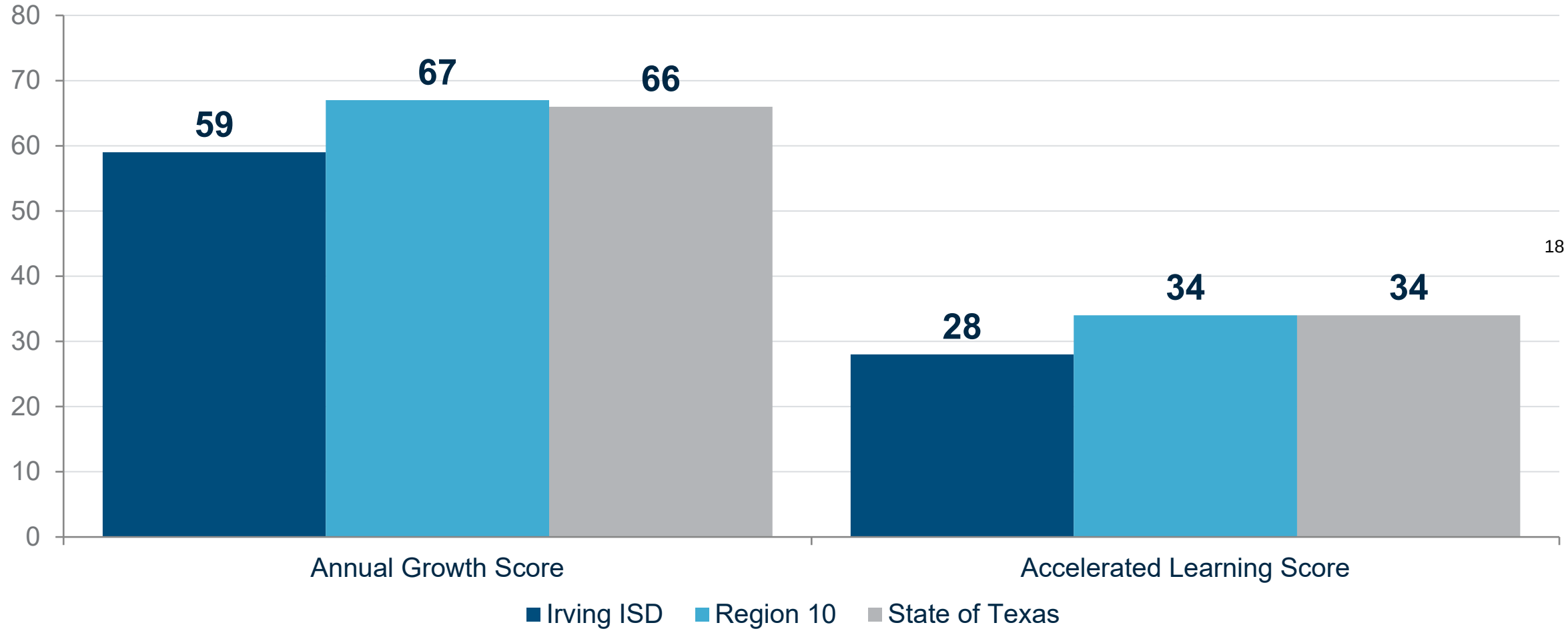
The state counts the **better** of the two parts.

79	69
Relative Performance	Academic Growth

Relative Performance (a "C") set the Domain 2 rating in both years.

Source: Summary.xlsx; 2025/2026 Campus Domain Scores.xlsx.

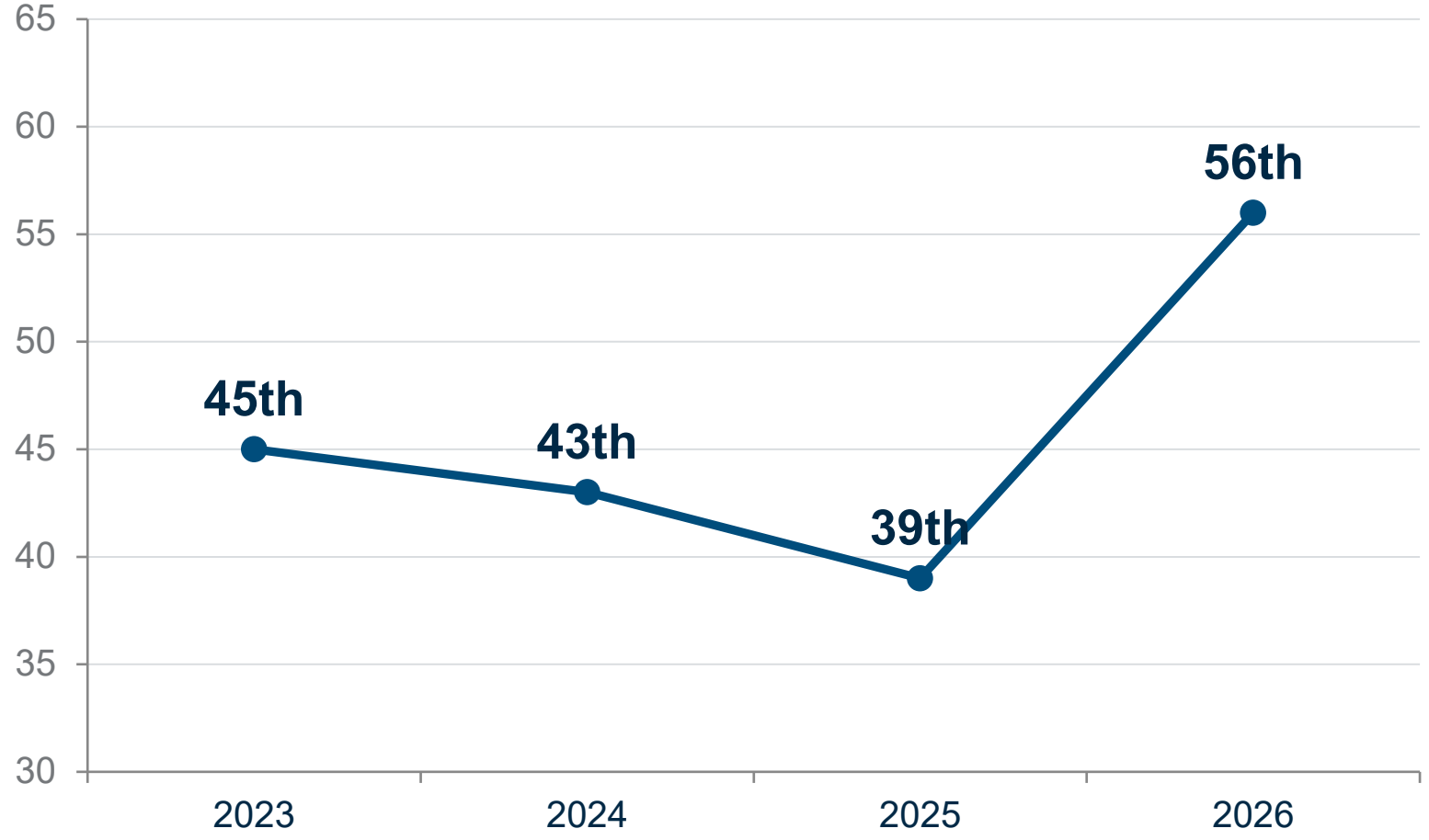
Inside the Academic Growth Score



Source: Academic_Growth_2026_057912.xlsx (district row); Region 10 comparison tables, Summary.xlsx.

Relative Performance: Significant Improvement

Percentile among demographically similar campuses statewide



39th → 56th

2025 → 2026

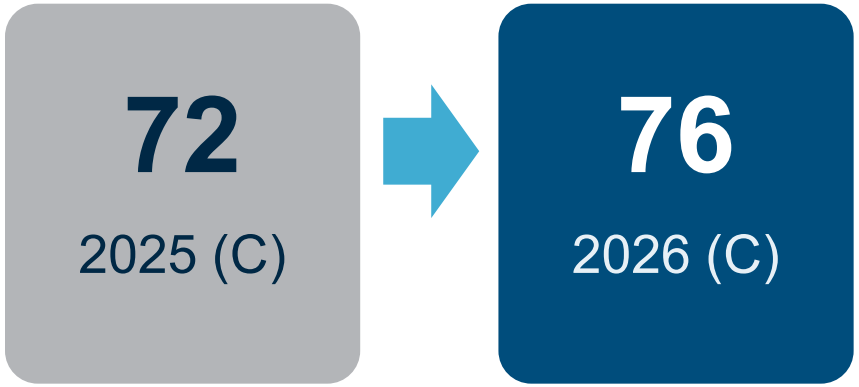
Above average performance compared to similar districts.

The percentile rank increased by 44%.

Source: Summary.xlsx, 2025-26 Relative Performance History.

Outcomes for Individual Student Groups

Domain 3 Scale Score



The largest year-over-year gain of the three domains.

Elements of Domain 3

Element	What it measures
Academic Achievement Status	Percent of each student group at Meets Grade Level in reading/language arts and mathematics
Growth Status	Year-over-year academic growth for each group (graduation rate status at high school)
English Language Proficiency Status	Progress of emergent bilingual students toward English proficiency on TELPAS
Student Success Status	Combined STAAR performance with college, career, and military readiness and graduation outcomes
Student Groups Evaluated	Race/ethnicity groups plus high-focus groups: economically disadvantaged, emergent bilingual, special education, and highly mobile students

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Source: Closing the Gaps.xlsx.

Where Irving ISD Outperformed

- 35.3% of campuses improved their rating, vs. 24% statewide.
- CCMR: 96.2% vs. 85.6% statewide.
- Graduation outperformed the state at the 4-, 5-, and 6-year marks, with a lower dropout rate.
- Relative Performance moved from the 39th to the 56th percentile among similar campuses statewide.
- STAAR Meets Grade Level+ rose from 35% to 38%; Masters rose from 11% to 14%.

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Source: Summary.xlsx; 2025/2026 Campus Domain Scores.xlsx; STAAR_Performance_2026_057912.xlsx; CCMR and Graduation Rate files.

Areas of Growth

- STAAR Meets Grade Level+ trails the state by 18 points (38% vs. 56%).
- STAAR Masters Grade Level trails the state by 10 points (14% vs. 24%).
- Academic Growth (Domain 2A) is a D rating in both 2025 and 2026 (64→69).
- Student Achievement (Domain 1, 73) is the highest opportunity for growth.
- 16 of 18 rated elementary campuses are identified as School Improvement.
- Hispanic and American Indian students are student groups that remain as areas of opportunity district-wide.

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Source: Summary.xlsx; STAAR_Performance_2026_057912.xlsx; Closing the Gaps.xlsx — Irving ISD Research & Evaluation Department.

Questions

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