IRVING INDEPENDENT SCHOOL DISTRICT

Regular - BOARD OF TRUSTEES
7:30 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, August 17, 2026

A G E N D A

I. **CALL TO ORDER FOR 7:30 P.M. REGULAR BOARD MEETING**

II. **FIRST ORDER OF BUSINESS**

A. Announcement by the Chairperson Whether a Quorum is Present, and that the Meeting has been Duly Called, and that Notice of the Meeting has been Posted in Accordance with the Texas Open Meetings Act. Texas Government Code Chapter 551.

B. Invocation - Dr. Matt Henslee - Senior Pastor - Plymouth Park Baptist Church

C. Pledge of Allegiance to the American and Texas Flags

D. Special Recognition

E. Public Meeting to Review and Discuss the 2026-2027 Budget and Proposed Rate (F. Natividad) 5

F. Announcements

1. Administration

a. Superintendent Announcement(s)

2. Board of Trustees

a. Individual Trustee Report on IISD Student Activity/Event

G. Public Comment - Individuals Wishing to Address the Board on Agenda Items.

III. **ACTION ITEMS**

A. Consider Approval of Consent Agenda Items:

1. Consider Approval of Minutes of July 13, 2026, Board Meetings (D. Galindo) 31

2. Consider Approval of Financial Statement for June 2026 (R. Randle) 38

3. Consider Approval of the Supplements to the Irving ISD Tax Rolls (R. Randle) 67

4. Consider Approval of Resolution and Order No. 26-27-02 Authorizing August Amendment 2025-2026 Budget (R. Randle) 146

5. Consider Approval of the 2026 Appraisal Roll (R. Randle) 155

6. Consider Approval of the Anticipated Collection Rate for the Tax Year 2026 (R. Randle) 159

7. Consider Approval of an Amendment to the 2026-2027 Certification of Provision of Instructional Materials Survey (A. Gomez) 167

8. Consider Approval of the 2026-2027 Irving ISD Student Code of Conduct (A. Gomez) 202

9. Consider Approval of First and Final Reading of Revisions to Local Policies as Applicable Per TASB Update 127 (W. Nute) 376

10. Consider Approval of the 2026-2027 T-TESS (Texas Teacher Evaluation and Support System) List of Approved Appraisers (J. Acosta) 404

11. Consider Approval of the Renewal for Workers Compensation Insurance Coverages with Texas Association of School Boards (TASB) for 2026-2027 School Year (L. Rosado) 407

12. Consider Approval of the Renewal of Award for Request for Proposal (RFP) No. 25-45-732 for Property and Casualty Insurance Coverages with Texas Association of School Boards (TASB) 2026-2027 School Year (L. Rosado) 410

13. Consider Approval of Expenditures for the Purchase of Consumable Office Products and Supplies for the 2026-2027 School Year (L. Rosado) 413

14. Consider Approval of the Award for Request of Proposal (RFP) No. 26-28-737 for Snack Vending Machines Services (L. Rosado) 416

15. Consider Acceptance of Gifts and Donations to the District (F. Natividad) 419

B. Consider Approval of Resolution and Order No. 26-27-03 Approving and Adopting the Budget for 2026-2027 Fiscal Year; Appropriating Funds for Each Department, Project, Account; and Authorizing Other Matters Related to the Subject (F. Natividad) 423

C. Consider Approval of Resolution No. 26-27-02 Levying School District Valorem Taxes for the Irving Independent School District, Irving, Texas, for the Fiscal Year 2026-2027; and Tax Year 2026 and 484

for Each Year Thereafter Until Otherwise Provided; Directing the Assessment and Collection Thereof (F. Natividad)

IV. **OTHER BUSINESS**

A. Written Reports

1. Division Reports

a. Business Services 488

- Total Tax Collections
- Payroll
- Investment Earnings

b. Support Services 494

- Monthly Maintenance Work Order Summary Report for August 2026 (A. Smith)

c. Human Resources

V. **EXECUTIVE SESSION -** The Board may Recess the Open Meeting and Reconvene in a Closed Meeting Pursuant to the Following Sections of the Texas Government Code and as Authorized by Sections 551.071-551.076 and 551.082-551.084 Therefore of

A. Section 551.071 - To Seek the Advice of the Board's Attorney About:

1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

a. Hear and/or Deliberate the Level Three Grievance Appeal of United Educators Association (Pursuant to Policy DGBA (LOCAL) (W. Nute, General Counsel)

2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.

B. Section 551.072 - To Deliberate the Purchase, Exchange, Sale, Lease or Value of Real Property if such Deliberation in Open Session Would have a Detrimental Effect on the Board's Position in Negotiations with a Third Party.

C. Section 551.074 - To Deliberate the Appointment, Employment, Resignation, Evaluation, Reassignment, Proposed Nonrenewals, Termination, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee.

VI. **RECONVENE** from Closed Meeting for Action Relative to Items Covered in Such Meeting.

A. Consider Action by the Board Related to Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

B. Public Comments - Individuals Wishing to Address the Board or Make Comments Regarding Issues Not on the Agenda will be Heard at this Time.

VII. **ADJOURNMENT**

IRVING
Independent School District
IRVING
INDEPENDENT SCHOOL DISTRICT

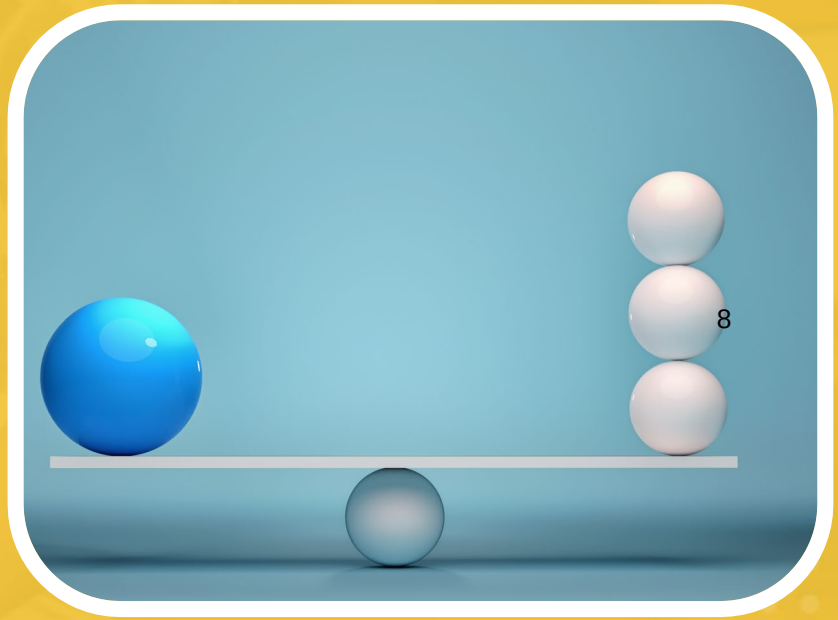
2026-2027 IRVING ISD BUDGET PRESENTATION

Fernando Natividad – Chief Financial Officer

2026-2027 Budget Board Presentation

2026-2027 Budget Board Presentation

- Irving ISD finances are sound!
  - **Fund balance $98.8M**
  - Balanced Budget!!



A balanced budget is a financial plan where revenues are equal to or greater than total expenses, resulting in no budget deficit or surplus. It's a tool that can help organizations understand their expenses and make better financial decisions.

2026-2027 Budget Board Presentation

- AGENDA
  - Expenditures
  - Revenue
  - Tax Rate
  - Budget Approval

2026-2027 Budget Board Presentation

Dictionary

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budg·et

/ˈbəjət/

noun

1. an estimate of income and expenditure for a set period of time.
   "keep within the household budget"

   Similar: financial plan | financial estimate | financial blueprint | forecast | accounts

2. **ARCHAIC**
   a quantity of material, typically that which is written or printed.

2026-2027 Budget Board Presentation

Expenditures

expenditure noun

ex·pen·di·ture ik-ˈspen-di-chər -də-ˌchu̇r, -də-ˌt(y)u̇r

Synonyms of *expenditure* ›

1 : the act or process of expending
an *expenditure* of energy

Revenues

revenue noun

rev·e·nue ˈre-və-ˌnü -ˌnyü

often attributive

Synonyms of *revenue* ›

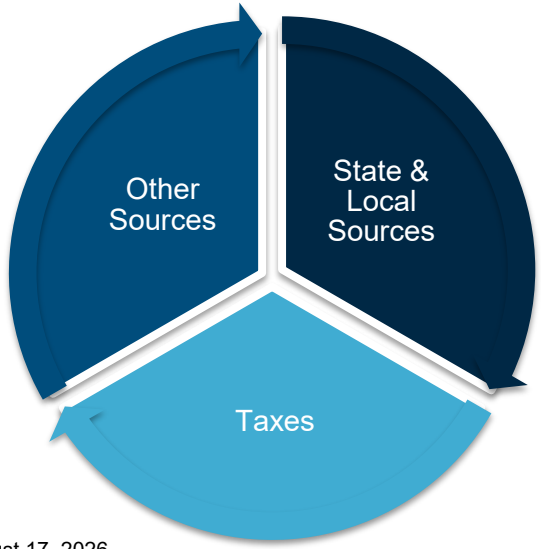
1 : the total income produced by a given source
a property expected to yield a large annual *revenue*

Expenditures
~$314,545,293

Revenue
~$314,585,867

Components of our Revenue

Taxes + State & Local Sources
= ~95%



2026-2027 Budget Board Presentation

99% tax collection rate

Enrollment of 28,227 students

ADA* @ 95%

2026-2027 Budget Board Presentation

2026-2027 Budget Board Presentation

- Irving ISD's school board approves the budget at the function level

XXX		XX		XXXX		XX		XXX		XXX		X		XX
199	-	11	-	6399	-	11	-	871	-	000	-	2	-	71
Fund		Function		Object		PIC		Location		Level II		Grade		Dept.

- Finance committee – Monthly

2026-2027 Summary Budget For All Funds

	FUNCTIONAL EXPENDITURES	Base Salary Allocation	Department/ Campus Allocations	Total 199 Projected	Current Year 192 Activity	TOTAL 199+192	240 Food Service	Debt Service	Total
11	Instruction	185,894,640.84	7,303,796.00	193,198,436.84	640,490.00	193,838,926.84	-		193,838,926.84
11	* HB2 Adjustmentc (TRA, etc.)	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	2,705,654	650,690	3,356,344	26,402	3,382,746	-	-	3,382,746
13	Curriculum & Instructional Staff Development	2,499,948	1,861,033	4,360,981	-	4,360,981	-	-	4,360,981
21	Instructional Leadership	5,289,324	1,103,534	6,392,858	-	6,392,858	-	-	6,392,858
23	School Leadership	17,835,818	637,703	18,473,521	75,203	18,548,724	-	-	18,548,724
31	Guidance, Counseling & Evaluation Services	13,744,106	895,227	14,639,333	-	14,639,333	-	-	14,639,333
32	Social Work Services/Attendance	3	7,750	7,753	-	7,753	-	-	7,753
33	Health Services	3,430,061	104,389	3,534,450	-	3,534,450	-		3,534,450
34	Student Transportation	8,768,655	2,514,258	11,282,913	-	11,282,913	-	-	11,282,913
35	Food Services	634,821	221,600	856,421	-	856,421	24,632,270	-	25,488,691
36	Cocurricular/Extracurricular Activities	4,533,027	1,776,674	6,309,701	257,905	6,567,606	-	-	6,567,606
41	General Administration	7,884,248	4,233,078	12,117,326	-	12,117,326	-	-	12,117,326
41	* Statutorily Required Public Notice - Required Posting		40,500	40,500	-	40,500			40,500
41	** Statutorily Required Public Notice - Lobbying		25,000	25,000	-	25,000			25,000
51	Plant Maintenance & Operation	16,024,126	8,724,008	24,748,134	-	24,748,134	150,400	-	24,898,534
52	Security and Monitoring Services	4,454,628	1,119,748	5,574,376	-	5,574,376	-	-	5,574,376
53	Data Processing Services	3,903,288	1,828,500	5,731,788	-	5,731,788	-	-	5,731,788
61	Community Services	1,803,000	106,723	1,909,723	-	1,909,723	-	-	1,909,723
71	Debt Service - Principal	-	-	-	-	-	-	65,706,600	65,706,600
81	Facilities and Construction-Non TIF	-	-	-	-	-	-	-	-
81	Facilities and Construction-TIF	-	-	-	-	-	-	-	-
91	Contracted Inst. Serv. Between Schools	-	-	-	-	-	-	-	-
92	Incremental Costs for Chapter 41	-	-	-	-	-	-	-	-
93	Payments to Fiscal Agent/Member District	-	-	-	-	-	-	-	-
94	Payments to Other Schools	-	-	-	-	-	-	-	-
95	Payments to Juvenile Justice Alternative Ed. Prg.	-	190,000	190,000	-	190,000	-	-	190,000
96	Payments to Charter Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Inter-governmental Charges not in Other Data Codes	-	795,735	795,735	-	795,735	-	-	795,735
				-					
		$ 279,405,347	$ 34,139,946	$ 313,545,293	$ 1,000,000	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564

2026-2027 General Operating Expenditure Budget

IRVING INDEPENDENT SCHOOL DISTRICT
General Fund Budget - Year to Year Comparison
September 1, 2026

	General Fund Budget 2025-2026	General Fund Budget 2026-2027	General Fund Budget Difference
EXPENDITURES:			
11- Instruction	204,661,330	193,838,927	(10,822,404)
12-Instructional Resources	3,444,301	3,382,746	(61,555)
13-Staff Development	4,491,689	4,360,981	(130,708)
21-Instructional Administration	7,089,982	6,392,858	(697,124)
23-School Administration	19,878,806	18,548,724	(1,330,082)
31-Counseling Services	16,251,799	14,639,333	(1,612,466)
32-Attendance Services	403,668	7,753	(395,915)
33-Health Services	3,590,278	3,534,450	(55,828)
34-Transportation Services	12,647,031	11,282,913	(1,364,117)
35-Food Services	797,929	856,421	58,492
36-Extra Curricular Services	6,822,974	6,567,606	(255,368)
41-General Administration	13,786,362	12,117,326	(1,669,036)
41-*Statutorily Required Public Notice - Required Posting	40,500	40,500	-
41-**Statutorily Required Public Notice - Lobbying	25,000	25,000	-

2026-2027 General Operating Expenditure Budget

51-Maintenance	25,951,381	24,748,134	(1,203,247)
52-Security	5,393,285	5,574,376	181,090
53-Data Processing	4,979,592	5,731,788	752,196
61-Community Services	3,065,904	1,909,723	(1,156,182)
71-Debt Services	-	-	-
81-Construction (non-TIF)	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	190,000	190,000	-
96-Payments to Charter Schools	-	-	-
97-Payments to TIF **(100% TIF Collections)**	-	-	-
99-Intergovernmental Charges (DCAD)	782,242	795,735	13,493
TOTAL EXPENDITURES	**$ 334,294,053**	**$ 314,545,293**	**$ (19,748,760)**
OTHER USES (Surplus transfer to Debt Service)	**$ -**	**$ -**	**$ -**
TOTAL EXPENDITURES AND OTHER USES	**$ 334,294,053**	**$ 314,545,293**	**$ (19,748,760)**
NET GAIN OR (LOSS)	**$ 31,811**	**$ 40,574**	**$ 58,763**

2026-2027 Food Services Expenditure Budget

IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2026

	Food Service Budget 2025-2026	Food Service Budget 2026-2027	Food Service Budget Difference
EXPENDITURES:			
34-Transportation Services	-	-	-
35-Food Services	25,394,093	24,632,270	(761,823)
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	257,493	150,400	(107,093)
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	-	-	-
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	**$ 25,651,586**	**$ 24,782,670**	**$ (868,916)**
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	**$ 25,651,586**	**$ 24,782,670**	**$ (868,916)**
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	**$ 174,962**	**$ 20,784**	**$ (154,178)**

2026-2027 Debt Services Expenditure Budget

IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2026

	Debt Service Budget 2025-2026	Debt Service Budget 2026-2027	Debt Service Budget Difference
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	-	-	-
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	-	-	-
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	68,156,325	65,706,600	(2,449,725)
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	$ 68,156,325	$ 65,706,600	$ (2,449,725)
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	$ 68,156,325	$ 65,706,600	$ (2,449,725)
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	$ 50,000	$ 1,637,495	$ 1,587,495

Irving Independent School District
Annual Unlimited Tax Debt by Principal and Interest

Year	Principal	Interest	Annual Debt Service
2025/26	$ 33,730,000.00	$ 34,325,155.56	$ 68,055,155.56
2026/27	31,545,000.00	34,011,600.00	65,556,600.00
2027/28	30,980,000.00	31,453,675.00	62,433,675.00
2028/29	33,940,000.00	29,837,700.00	63,777,700.00
2029/30	26,095,000.00	28,340,200.00	54,435,200.00
2030/31	27,355,000.00	27,063,200.00	54,418,200.00
2031/32	28,620,000.00	25,800,025.00	54,420,025.00
2032/33	29,755,000.00	24,454,458.33	54,209,458.33
2033/34	31,095,000.00	23,007,850.00	54,102,850.00
2034/35	32,620,000.00	21,488,375.00	54,108,375.00
2035/36	34,210,000.00	19,893,225.00	54,103,225.00
2036/37	35,890,000.00	18,218,675.00	54,108,675.00
2037/38	37,645,000.00	16,460,700.00	54,105,700.00
2038/39	39,990,000.00	14,602,675.00	54,592,675.00
2039/40	41,955,000.00	12,639,400.00	54,594,400.00
2040/41	43,980,000.00	10,534,325.00	54,514,325.00
2041/42	46,235,000.00	8,278,950.00	54,513,950.00
2042/43	48,605,000.00	5,907,950.00	54,512,950.00
2043/44	50,970,000.00	3,546,000.00	54,516,000.00
2044/45	53,315,000.00	1,199,587.50	54,514,587.50
Total	$ 738,530,000.00	$ 391,063,726.39	$ 1,129,593,726.39

2026-2027 Budget - Summary

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Summary General Fund, Food Service Fund and Debt Service
September 1, 2026

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
REVENUES/RESOURCES				
Local & Intermediate Sources	$ 163,174,836	$ 650,000	$ 65,544,095	$ 229,368,931
State Program Revenues	$ 150,411,031	$ 100,000	$ 1,800,000	$ 152,311,031
Federal Program Revenues	$ 1,000,000	$ 24,053,454	$ -	$ 25,053,454
TOTAL REVENUES	$ 314,585,867	$ 24,803,454	$ 67,344,095	$ 406,733,416
EXPENDITURES/USES				
Expenditures	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564
Transfer Out to I&S	$ -	$ -	$ -	$ -
TOTAL EXPENDITURES	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564
Net Gain or (Loss)	$ 40,574	$ 20,784	$ 1,637,495	$ 1,698,853

Expenditures and Other Uses

~$405,034,564

Maintenance & Operations

1. Day-to-day operations and expenses such as: salaries, utilities, supplies, instructional materials, repairs, and fuel.
2. (~83% of the district's M&O budget goes to teacher and staff salaries)
3. For the average citizen, this is similar to expenses such as: groceries, minor house repairs, utilities, car fuel, and routine services

Interest & Sinking

1. Principal and interest payments on debt issued for such things as: New construction, renovations, heating and AC systems, roof replacement and land purchases
2. For the average citizen, this is similar to expenses such as: a home mortgage, home renovation, land purchase, major appliance replacement, or auto purchases

2026-2027 Tax Rate

	2025-2026 Adopted	2026-2027 Proposed
M&O Tax Rate	0.7179	0.6985
I&S Tax Rate	0.2980	0.2899
Total Tax Rate	1.0159	0.9884
Difference (Cents)	0.0000	(0.0275)

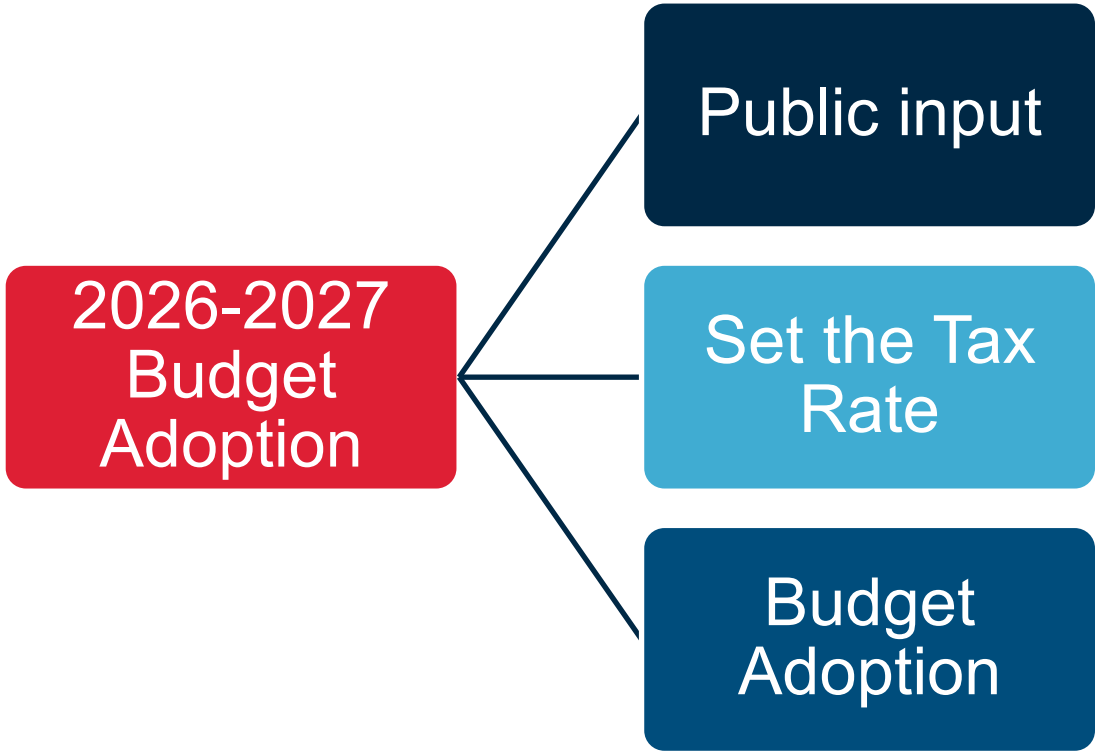
2026-2027 Proposed Tax Rate 0.9884

2026-2027 Tax rate over the years

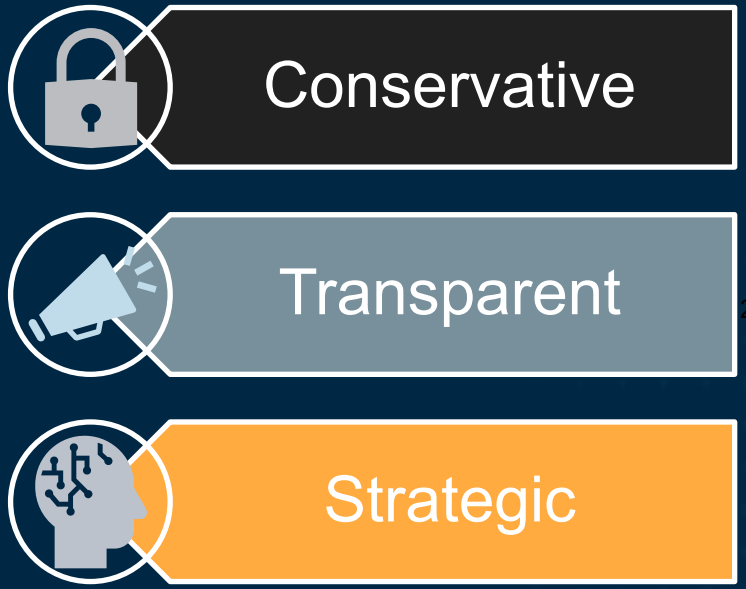
	21-22	22-23	23-24	24-25	25-26	26-27
M&O	0.9390	0.9056	0.7279	0.7179	0.7179	0.6985
I&S	0.2687	0.2418	0.3002	0.2980	0.2980	0.2899
Total	1.2077	1.1474	1.0281	1.0159	1.0159	0.9884
Difference (Cents)	-6.7000	-6.0300	-11.9300	-1.2200	0.0000	-0.0275

2026-2027 Proposed Tax Rate 0.9884

2026-2027 Budget Cycle Process



Any Questions



EXCELLENCE in
ACTION
IRVING ISD

IRVING
Independent School District

IRVING INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING – BOARD OF TRUSTEES
7:30PM
2621 W. AIRPORT FREEWAY, IRVING, TEXAS, 75062
MONDAY, JULY 13, 2026

CALL TO ORDER:

The meeting was called to order by President A.D. Jenkins at 7:33 p.m. He announced that a quorum was present, and the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meeting Act, Texas Government Code Chapter 551.

MEMBERS PRESENT:

A.D. Jenkins, President, Randy Randle, Vice President, Lisa Lobb, Secretary, Nuzhat Hye, Kelly Snapp, Heather Stroup, Mary Richarte

ABSENT:

ALSO PRESENT:

Magda Hernandez, Superintendent, Ahna Gomez, Deputy Superintendent, Fernando Natividad, Chief Financial Officer, Dr. Dorian Galindo, Chief of Staff, Andre Smith, Chief of Administrative Services, Devendra Shah, Chief of Technology, Wesley Nute, District Legal Counsel, Rachel Carranza, Administrative Assistant to Deputy Superintendent, Alvarado, Laura Marquez, Administrative Assistant to Deputy Superintendent, Litzy Ambrocio, Executive Assistant to Superintendent and Board of Trustees

PUBLIC COMMENTS:

Hugh J Bergerdt – 1622 Bryant, 75061

Amy Stevenson – 244 Park Crest Ct, 75060

George Cuba - 23 Meadow Ct, 75062

INVOCATION AND PLEDGE OF ALLEGIANCE:

The invocation was given by Trustee Randy Randle and pledges to the flags were led by Trustee Mary Richarte.

RECOGNITIONS:

N/A

SPECIAL RECOGNITION:

1. Recognition of the 2025 Texas Association of School Boards Risk Management Fund Excellence Award
2. Recognition of 2026 General Colin Powell Award Recipient

A. CONSENT AGENDA ITEMS

1. Approval of Minutes of June 8, 2026, Board Meetings
2. Approval of Financial Statement for May 2026
3. Approval of the Supplements to the Irving ISD Tax Rolls
4. Approval of Resolution and Order No. 26-27-01 Authorizing July Amendment to the 2025-2026
5. Motion to Request the Board Delegate Authority to the Superintendent or Designee Regarding Actions Required to Publish any Notice Required for Budget and Tax Rate Adoption Using any Rate Up to the Maximum Allowed as Calculated for by the District's Tax Assessor/Collector and to Set the Date, Time and Place for any Meetings Necessary to Adopt the Budget and Tax Rate for the 2026-2027 School Year and 2026 Tax Year.
6. Approval of the Irving Independent School District Regional Day School Program for the Deaf 2026-2027 Shared Service Agreement
7. Approval of the Irving Independent School District Regional Day School Program for the Deaf 2026-2027 Shared Service Agreement with a Non-Member District
8. Approval of Annual TEA Required Virtual Homebound Waiver
9. Approval of the Agreement with Head Start of Greater Dallas
10. Approval of an Expedited Waiver for Staff Development for the 2026-2027 and 2027-2028 School Years
11. Approval of the Award for Request for Proposal (RFP) No. 26-18-737 for the Purchase of General Services for Maintenance and Facilities
12. Approval of the Award for Request for Proposal (RFP) No. 26-24-737 for the Purchase of Catalog/Discount Vendors
13. Approval of Expenditure of Funds for the Purchase of Health Care Staffing for Special Education Department

14. Approval of Award for Request for Proposal (RFP) No. 26-26-926 for Alternative Student Transportation Services
15. Acceptance of Gifts and Donations to the District

B. Approval of Order No. 26-27-01 Calling for a Bond Election
C. Approval and Execution of the Amended and Restated Interlocal Agreement for Security and Peace Officer Services between Irving Independent School District and the City of Irving
D. Approval of First and Final Reading of Revisions to Local Policies DEC (LOCAL), DGBA (LOCAL), FNG (LOCAL), and GF

MOTION:

Motion was made by Trustee Lobb to approve the consent agenda items. Second by Trustee Richarte. Motion passed 7-0.

BOARD MEMBER	FOR	AGAINST	ABSTAIN	ABSENT
A.D Jenkins	x			
Randy Randle	x			
Lisa Lobb	x			
Nuzhat Hye	x			
Heather Stroup	x			
Mary Richarte	x			
Kelly Snapp	x			

Motion was made by Trustee Randle to approve of Order No. 26-27-01 Calling for a Bond Election. Second by Trustee Lobb. Motion passed 6-1 Against.

BOARD MEMBER	FOR	AGAINST	ABSTAIN	ABSENT
A.D Jenkins	x			
Randy Randle	x			
Lisa Lobb	x			
Nuzhat Hye	x			
Heather Stroup		x		
Mary Richarte	x			
Kelly Snapp	x			

Motion was made by Trustee Lobb to Approve and Execution of the Amended and Restated Interlocal Agreement for Security and Peace Officer Services between Irving Independent School District and the City of Irving. Second by Trustee Hye. Motion passed 7-0.

BOARD MEMBER	FOR	AGAINST	ABSTAIN	ABSENT
A.D Jenkins	x			
Randy Randle	x			
Lisa Lobb	x			
Nuzhat Hye	x			
Heather Stroup	x			
Mary Richarte	x			
Kelly Snapp	x			

Motion was made by Trustee Lobb to approve First and Final Reading of Revisions to Local Policies DEC (LOCAL), DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL). Second by Trustee Randle. Motion passed 7-0.

BOARD MEMBER	FOR	AGAINST	ABSTAIN	ABSENT
A.D Jenkins	x			
Randy Randle	x			
Lisa Lobb	x			
Nuzhat Hye	x			
Heather Stroup	x			
Mary Richarte	x			
Kelly Snapp	x			

EXECUTIVE SESSION:

Go into Executive Session at 8:02, p.m

A. Section 551.071 - To seek the advice of the Board's attorney about:

1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation

2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.

B. Section 551.072 - To deliberate the purchase, exchange, sale, lease or value of real property if such deliberation in open session would have a detrimental effect on the Board's position in negotiations with a third party

C. Section 551.074 - To deliberate the appointment, employment, resignation, evaluation, reassignment, proposed non-renewals, termination, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

Reconvene into Open Session at 8:02 p.m.

ADJOURNMENT:

There being no further business, the meeting was adjourned at approximately 8:02 pm.

IRVING INDEPENDENT SCHOOL DISTRICT
WORK SESSION – BOARD OF TRUSTEES
5:00 P.M.
2621 W. AIRPORT FREEWAY, IRVING, TEXAS, 75062
MONDAY, JUNE 13, 2026

CALL TO ORDER:

The meeting was called to order by President A.D. Jenkins at 5:03 p.m. He announced that a quorum was present, and the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meeting Act, Texas Government Code Chapter 551.

MEMBERS PRESENT:

A.D. Jenkins, President, Randy Randle, Vice President, Lisa Lobb, Secretary, Nuzhat Hye, Mary Richarte, Heather Stroup, Kelly Snapp

ABSENT:

ALSO PRESENT:

Dr. Dorian Galindo, Superintendent, Ahna Gomez, Deputy Superintendent, Fernando Natividad, Chief Financial Officer, Dorian Galindo, Chief of Staff, Andre Smith, Chief of Administrative Services, Devendra Shah, Chief of Technology, Wesley Nute, District Legal Counsel, Rachel Carranza, Administrative Assistant to Deputy Superintendent of School Leadership, Jenmy Alvarado, Administrative to Chief of Staff, Litzy Ambrocio, Executive Assistant to Superintendent and Board of Trustees

PUBLIC COMMENTS:

Bob Goodin, 1413 Christopher Ct, 75060

DISCUSSION

A. President Jenkins, discussed items on the July 13, 2026, Regular Board Meeting Agenda

B. <u>EXECUTIVE SESSION:</u>

Go into Executive Session at 5:52 p.m

A. Section 551.074 - To deliberate the appointment, employment, resignation, evaluation, reassignment, proposed non-renewals, termination, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

Reconvene into Open Session at 6:30 a.m.

<u>ADJOURNMENT:</u>

The work session adjourned at 7:31 a.m.

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Approval Of Financial Statement For June 2026

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

The monthly preparation of the financial statement is to provide information about the financial position, performance, and changes in financial position of the district, which can be useful to the Board of Trustees, management, and other stakeholders in making economic decisions.

ADMINISTRATIVE RECOMMENDATION

The Administration recommends that the Board approve the Financial Statements for June 2026.

RECOMMENDED BOARD MOTION

I move the Board to approve the Financial Statements for June 2026.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of Financial Statement For June 2026

Date: August 17, 2026

To: Fernando Natividad, Chief Financial Officer

From: Mahdia Lalee, Director of Business Operations

Subject: Financial Statements for June 2026

General Operating Fund:

- Total revenue and other sources for the General Operating Fund through June were $307,366,943 or 91.7% of budget.

- Total expenditure and other uses for the General Operating Fund through June were $269,223,665 or 80% of budget.

Food Service Fund:

- Total revenue and other sources for the Food Service Fund through June were $24,581,833 or 95.2% of budget.

- Total expenditure and other uses for the Food Service Fund through June were $22,204,018 or 84% of budget.

Debt Service Fund:

- Total revenue and other sources for the Debt Service Fund through June were $69,586,079 or 102%.

- Total expenditure and other uses for the Debt Service Fund through June were $51,181,793 or 75.1% of budget.

Special Revenue Fund:

Special Revenue Funds are used to account for the proceeds of special revenue sources (other than tax assessments, major capital projects, etc.) that are legally restricted to expenditures for specified purposes, such as special education grants.

- Total revenue and other uses for the Special Revenue Fund through June were $19,388,637.

- Total expenditures and other uses for the Special Revenue Fund through June were $22,351,029.

Capital Projects Funds

- Total revenue and other uses for the Capital Projects Fund through June were $15,483,204.

- Total expenditures and other uses for the Capital Project Fund through June were $125,587,276.

Proprietary Funds

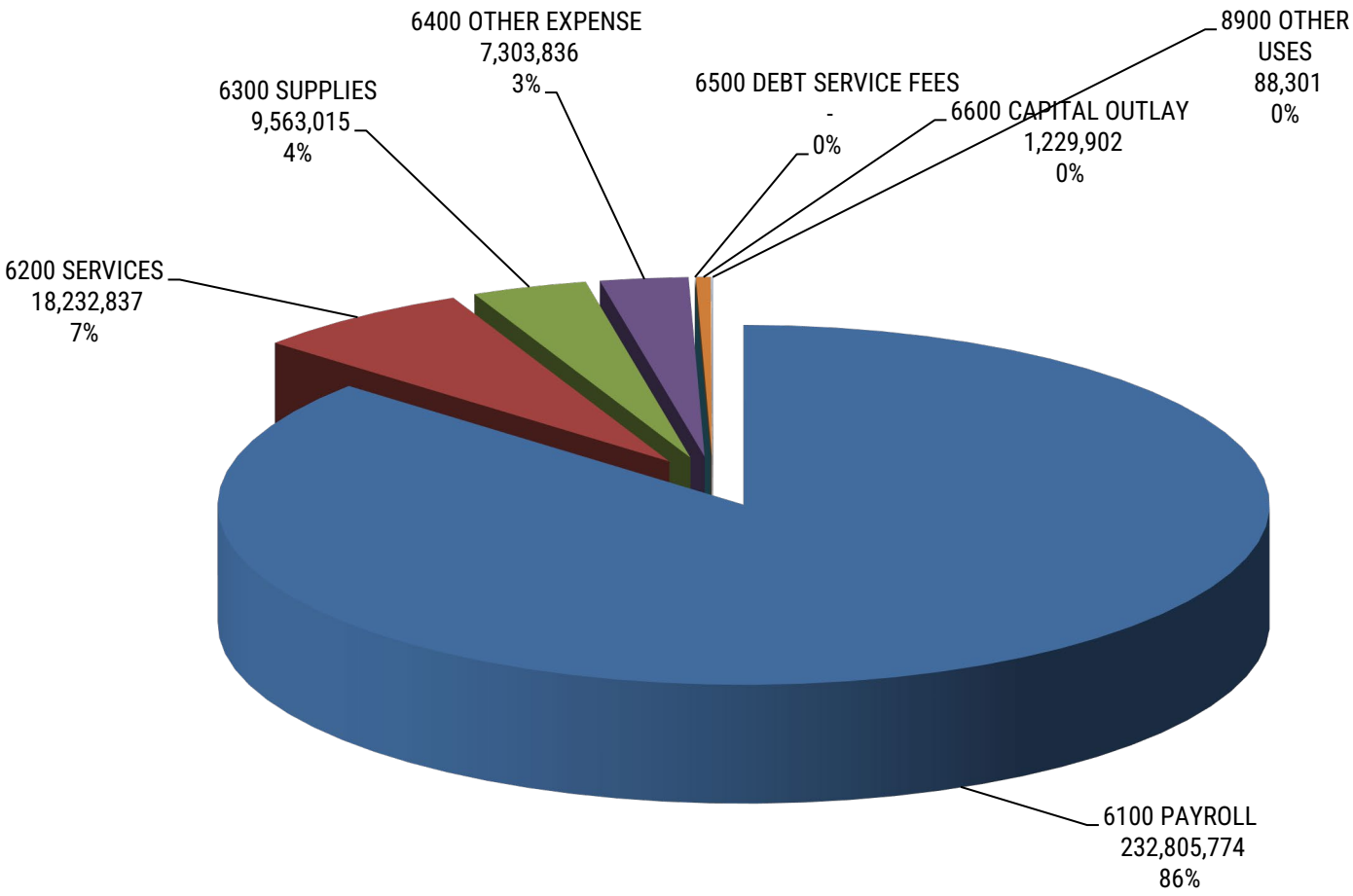
Irving ISD maintains the following Internal Service Funds: Workers' Compensation, Unemployment, Science Refurbishment, and Print Shop Service Center.

- Total revenue and other sources for the Proprietary Fund through June were $1,320,082 or 61.8% of budget.

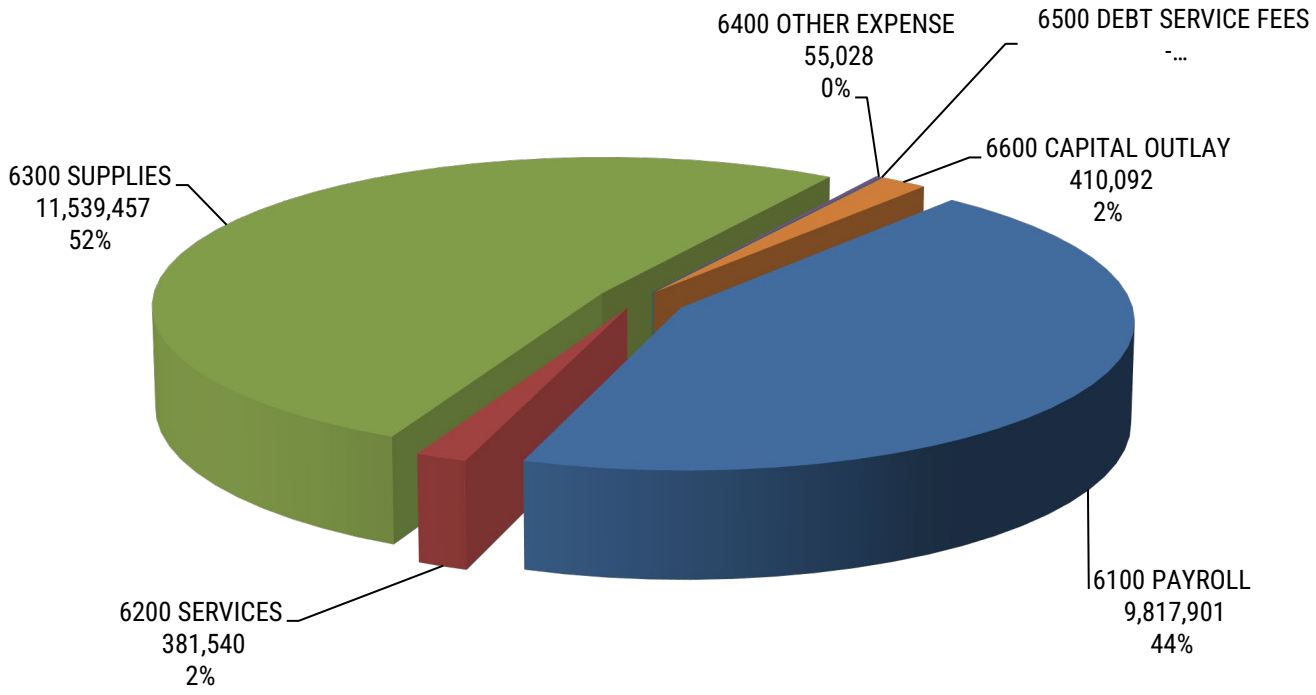
- Total expenditures and other uses for the Capital Project Fund through June were $1,641,069 or 76.9% of budget.

As of June 30, 2026, total net assets for all the Internal Service Funds were $2,035,525.

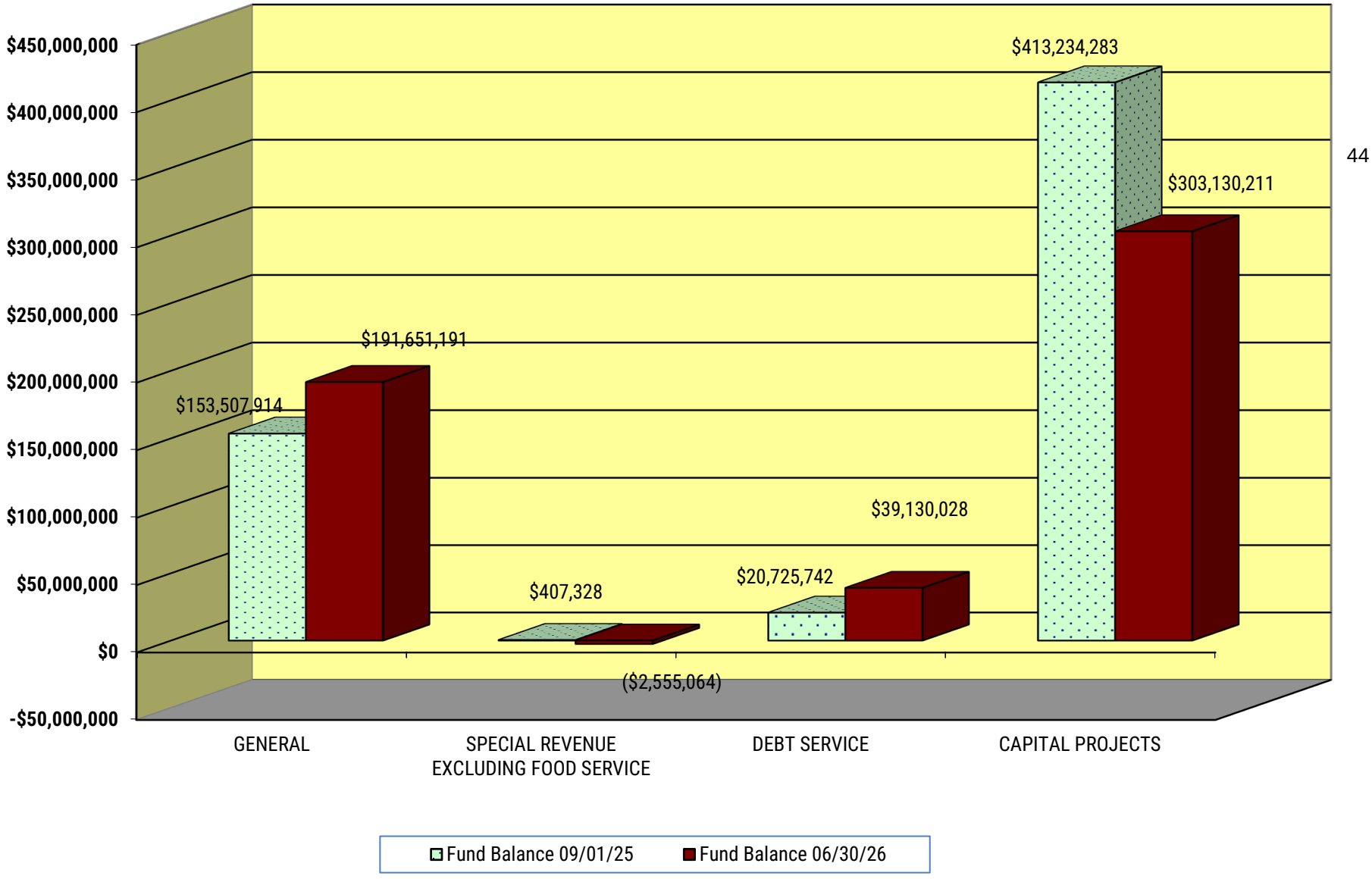
General Operating Fund YTD Actual Expenditures
June 30, 2026



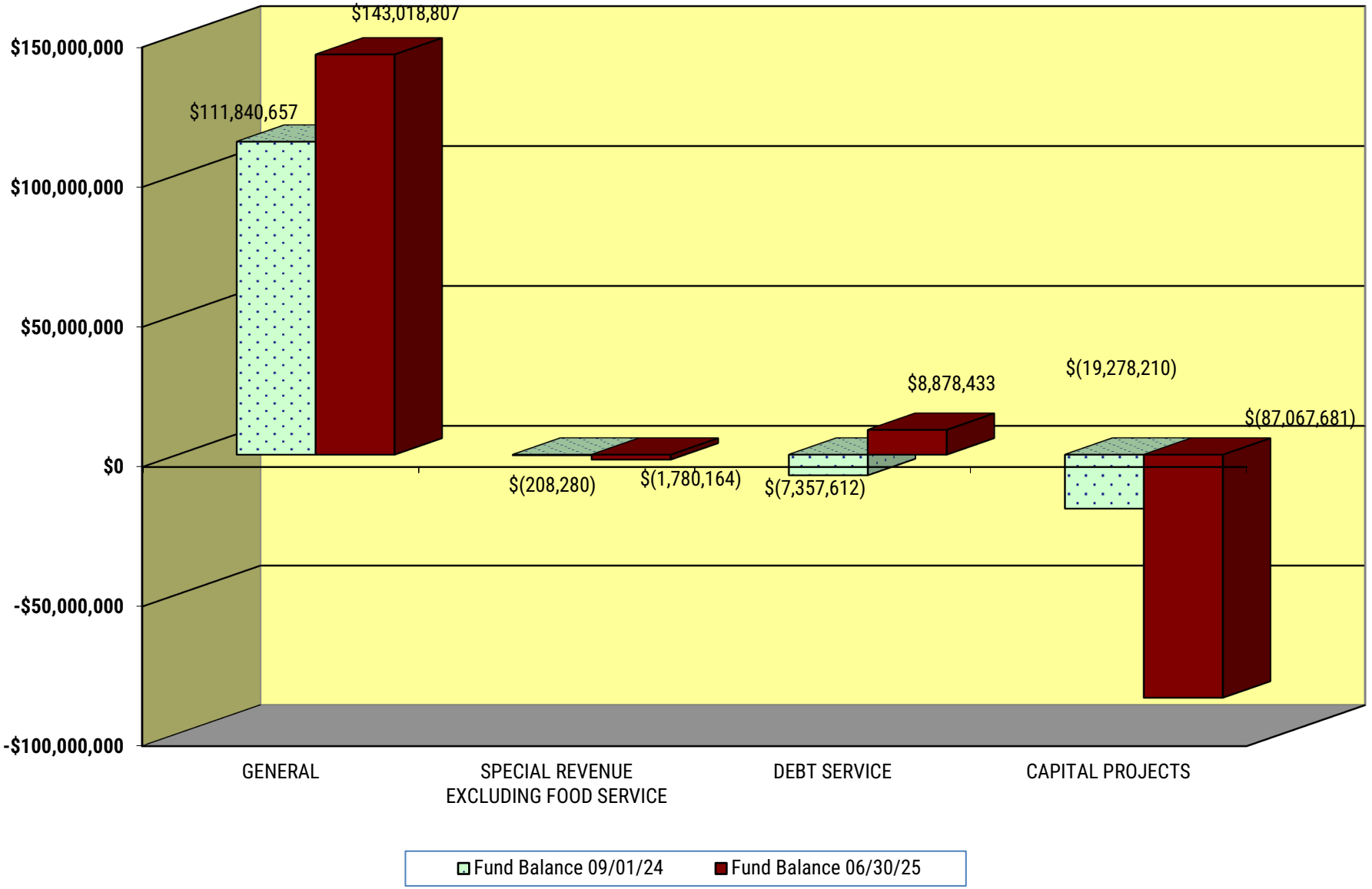
Food Service Fund YTD Actual Expenditures
June 30, 2026



Comparative Fund Balances
June 30, 2026



Comparative Fund Balances
June 30, 2025



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IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
REVENUE									
LOCAL RESOURCES:									
5711 TAXES CURRENT YEAR	156,071,373	157,010,628	100.6%	188,360	0.1%	(939,255)	154,020,875	152,645,219	99.1%
5712 DELINQUENT TAXES	231,565	(2,132,049)	-920.7%	104,894	45.3%	2,363,614	228,522	(1,790,556)	-783.5%
5719 OTHER TAX RELATED REVENUE	452,677	1,423,956	314.6%	106,312	23.5%	(971,279)	446,729	1,487,941	333.1%
TOTAL TAXES	156,755,615	156,302,535	99.7%	399,566	0.3%	453,080	154,696,126	152,342,605	98.5%
5735 SUMMER SCHOOL	-	2,100	--	2,100	--	(2,100)	-	3,375	--
5738 PARKING FEES	4,500	1,276	28.4%	-	0.0%	3,224	4,500	1,910	42.4%
5739 OTHER TUITION AND FEES	100,000	612,443	612.4%	(1,182)	-1.2%	(512,443)	100,000	352,032	352.0%
5742 INVESTMENT EARNINGS	250,000	4,867,666	1947.1%	376,096	150.4%	(4,617,666)	250,000	5,743,042	2297.2%
5743 RENTAL OF FACILITIES	50,000	55,533	111.1%	11,270	22.5%	(5,533)	50,000	64,368	128.7%
5744 GIFTS AND BEQUESTS	79,441	69,110	87.0%	15,000	18.9%	10,331	81,101	61,267	75.5%
5745 NET INSURANCE RECOVERY	6,000	8,920	148.7%	850	14.2%	(2,920)	6,000	24,292	404.9%
5746 TIF TAXES COLLECTED	-	-	--	-	--	-	-	-	--
5748 LOST BOOKS-TEXTBOOKS/LIB	-	-	--	-	--	-	-	260	--
5749 MISCELLANEOUS REVENUE	200,000	667,252	333.6%	140,883	70.4%	(467,252)	200,000	827,595	413.8%
5752 ATHLETIC	-	226,537	--	5,977	--	(226,537)	-	249,051	--
5755 ACTIVITY FUND RECEIPTS	1,540,346	782,046	50.8%	13,154	0.9%	758,300	1,644,708	794,368	48.3%
5766 CONCURRENT ENROLLMENT	25,000	134,000	536.0%	-	0.0%	(109,000)	25,000	105,000	420.0%
5767 IRVING SCHOOL FOUNDATION	188,366	113,370	958.9%	29,981	67.4%	(382,199)	154,885	253,846	163.9%
5769 REVENUE FROM INTERMEDIATE	44,500	426,699	320.2%	120,701	4.9%	(5,478,798)	44,500	503,851	1132.2%
TOTAL OTHER LOCAL RESOURCES	2,488,154	7,966,951	320.2%	714,830	28.7%	(5,478,798)	2,560,694	8,984,257	350.9%
TOTAL LOCAL RESOURCES	159,243,769	164,269,487	103.2%	1,114,396	0.7%	(5,025,718)	157,256,820	161,326,862	102.6%
STATE RESOURCES:									
5811 PER CAPITA	-	10,338,887	--	1,180,080	--	(10,338,887)	-	13,568,245	--
5812 FOUNDATION ENTITLEMENTS	162,751,250	117,627,475	72.3%	14,013,171	8.6%	45,123,775	150,338,143	104,256,270	69.3%
5819 STATE	-	-	--	-	--	-	-	-	--
5829 TEA/NON-FOUNDATION REVENUE	-	236,631	--	15,298	--	(236,631)	-	240,690	--
5831 STATE TRS ON-BEHALF	11,000,000	13,666,516	124.2%	1,323,810	12.0%	(2,666,516)	11,000,000	13,318,824	121.1%
TOTAL STATE RESOURCES	173,751,250	141,869,509	81.7%	16,532,359	9.5%	31,881,741	161,338,143	131,384,029	81.4%
FEDERAL RESOURCES:									
5929 FEDERAL REVENUE-TEA DISTR.	300,000	755,721	251.9%	44,630	14.9%	(455,721)	300,000	900,093	300.0%
5931 SHARS REIMBURSEMENT	1,519,000	260,018	17.1%	60,156	4.0%	1,258,982	3,219,000	383,175	11.9%
5939 CHILD & ADULT CARE PROGRAM	-	-	--	-	--	-	-	-	--

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
5946 BABS SUBSIDY	-	-	--	-	--	-	-	-	--
5949 ROTC	250,000	207,721	83.1%	12,100	4.8%	42,279	250,000	245,077	98.0%
5959 SHARED SERVICE ARRANGEMENT	-	4,486					-	2,299	
TOTAL FEDERAL RESOURCES	2,069,000	1,227,947	59.3%	117,178	5.7%	841,053	3,769,000	1,530,644	40.6%
OTHER SOURCES:									
7912 SALE OF FIXED ASSETS	-	-	--	-	--	-	-	35,550	--
7913 LEASE/PURCHASE PROCEEDS	-	-	--	-	--	-	-	-	--
7915 INTERFUND TRANSFERS IN	-	-	--	-	--	-	-	-	--
7918 SPECIAL ITEMS	-	-	--	-	--	-	-	-	--
7949 SBITA PROCEEDS	-	-	--	-	--	-	-	-	--
TOTAL OTHER REVENUE SOURCES	-	-	--	-	--	-	-	35,550	--
TOTAL GENERAL OPERATING REVENUE:	335,064,019	307,366,943	91.7%	17,763,932	5.3%	27,697,076	322,363,963	294,277,085	91.3%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
EXPENDITURES									
11 INSTRUCTION:									
6100 PAYROLL	188,574,311	154,190,827	81.8%	15,083,844	8.0%	34,383,484	174,707,762	150,212,527	86.0%
6200 CONTRACTED SERVICES	1,066,921	795,004	74.5%	177,838	16.7%	271,917	1,329,240	883,484	66.5%
6300 SUPPLIES	9,461,657	2,968,742	31.4%	(47,436)	-0.5%	6,492,915	6,530,977	4,151,895	63.6%
6400 OTHER EXPENSE	1,953,874	1,403,190	71.8%	87,873	4.5%	550,685	2,231,822	1,906,061	85.4%
6600 CAPITAL OUTLAY	605,350	592,024	97.8%	-	0.0%	13,326	602,475	555,527	92.2%
TOTAL INSTRUCTION	201,662,113	159,949,786	79.3%	15,302,119	7.6%	41,712,327	185,402,277	157,709,494	85.1%
12 LIBRARY:									
6100 PAYROLL	2,781,795	2,253,766	81.0%	224,508	8.1%	528,029	3,827,527	2,182,367	57.0%
6200 CONTRACTED SERVICES	18,487	16,311	88.2%	994	5.4%	2,176	30,092	26,955	89.6%
6300 SUPPLIES	659,734	431,672	65.4%	9,450	1.4%	228,062	747,151	550,874	73.7%
6400 OTHER EXPENSE	44,526	28,123	63.2%	366	0.8%	16,403	28,890	20,478	70.9%
6600 CAPITAL OUTLAY	3,387	2,437	71.9%	-	0.0%	951	15,139	10,990	72.6%
TOTAL LIBRARY	3,507,929	2,732,309	77.9%	235,318	6.7%	775,621	4,648,800	2,791,664	60.1%
13 STAFF DEVELOPMENT:									
6100 PAYROLL	2,973,539	2,189,556	73.6%	246,812	8.3%	783,983	2,984,398	2,211,626	74.1%
6200 CONTRACTED SERVICES	208,386	122,638	58.9%	32,158	15.4%	85,749	669,304	110,032	16.4%
6300 SUPPLIES	385,170	57,066	14.8%	(250,627)	-65.1%	328,104	423,545	359,249	84.8%
6400 OTHER EXPENSE	559,117	386,207	69.1%	81,683	14.6%	172,911	400,356	199,689	49.9%
6600 CAPITAL OUTLAY	65,052	65,012	99.9%	-	0.0%	40	2,150	2,075	96.5%
TOTAL STAFF DEVELOPMENT	4,191,265	2,820,478	67.3%	110,026	2.6%	1,370,787	4,479,753	2,882,671	64.3%
21 INSTRUCTIONAL ADMINISTRATION:									
6100 PAYROLL	5,842,333	4,512,316	77.2%	471,945	8.1%	1,330,017	6,203,787	4,799,514	77.4%
6200 CONTRACTED SERVICES	879,938	205,632	23.4%	10,064	1.1%	674,306	233,853	170,749	73.0%
6300 SUPPLIES	880,000	634,305	72.1%	6,898	0.8%	245,695	658,427	314,552	47.8%
6400 OTHER EXPENSE	401,871	182,407	45.4%	14,926	3.7%	219,464	413,485	229,773	55.6%
6600 CAPITAL OUTLAY	51,451	36,368	70.7%	-	0.0%	15,084	51,963	47,809	92.0%
TOTAL INSTRUCTIONAL ADMINISTRATION	8,055,594	5,571,028	69.2%	503,833	6.3%	2,484,566	7,561,515	5,562,397	73.6%
23 SCHOOL ADMINISTRATION:									
6100 PAYROLL	19,209,208	14,869,255	77.4%	1,465,982	7.6%	4,339,953	17,613,552	15,488,853	87.9%
6200 CONTRACTED SERVICES	211,275	131,210	62.1%	1,868	0.9%	80,065	270,360	209,900	77.6%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
6300 SUPPLIES	378,194	258,093	68.2%	25,494	6.7%	120,101	453,493	321,082	70.8%
6400 OTHER EXPENSE	600,136	404,858	67.5%	42,814	7.1%	195,278	648,829	429,855	66.3%
6600 CAPITAL OUTLAY	14,305	14,305	100.0%	9,699	67.8%	-	130,262	129,827	99.7%
TOTAL SCHOOL ADMINISTRATION	20,413,117	15,677,721	76.8%	1,545,857	7.6%	4,735,396	19,116,495	16,579,517	86.7%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
31 COUNSELING SERVICES:									
6100 PAYROLL	14,724,775	11,459,390	77.8%	1,132,853	7.7%	3,265,385	14,079,364	12,018,721	85.4%
6200 CONTRACTED SERVICES	4,181,591	4,080,570	97.6%	411,754	9.8%	101,022	2,949,356	2,891,825	98.0%
6300 SUPPLIES	1,169,708	732,374	62.6%	48,557	4.2%	437,334	842,918	557,329	66.1%
6400 OTHER EXPENSE	123,523	85,507	69.2%	8,562	6.9%	38,016	117,646	88,293	75.0%
6600 CAPITAL OUTLAY	-	-	--	-	--	-	3,291	3,291	100.0%
TOTAL COUNSELING SERVICES	20,199,597	16,357,841	81.0%	1,601,726	7.9%	3,841,756	17,992,575	15,559,458	86.5%
32 ATTENDANCE SERVICES:									
6100 PAYROLL	395,918	337,226	85.2%	31,480	8.0%	58,692	867,793	322,132	37.1%
6200 CONTRACTED SERVICES	2,200	1,750	79.5%	150	6.8%	450	50	-	0.0%
6400 OTHER EXPENSE	7,000	-	0.0%	-	0.0%	7,000	847	-	0.0%
TOTAL ATTENDANCE SERVICES	405,118	338,976	83.7%	31,630	7.8%	66,142	868,690	322,132	37.1%
33 HEALTH SERVICES:									
6100 PAYROLL	3,469,633	2,853,600	82.2%	281,623	8.1%	616,033	3,249,312	2,796,829	86.1%
6200 CONTRACTED SERVICES	3,906	1,090	27.9%	38	1.0%	2,817	3,525	877	24.9%
6300 SUPPLIES	109,150	63,105	57.8%	2,534	2.3%	46,045	115,019	90,623	78.8%
6400 OTHER EXPENSE	5,453	4,651	85.3%	214	3.9%	802	4,060	2,879	70.9%
6600 CAPITAL OUTLAY	2,437	2,437	100.0%	-	0.0%	-	2,075	2,075	100.0%
TOTAL HEALTH SERVICES	3,590,579	2,924,883	81.5%	284,408	7.9%	665,696	3,373,991	2,893,283	85.8%
34 PUPIL TRANSPORTATION:									
6100 PAYROLL	9,452,845	8,426,763	89.1%	585,814	6.2%	1,026,082	7,750,796	7,958,435	102.7%
6200 CONTRACTED SERVICES	923,636	812,155	87.9%	262,040	28.4%	111,481	937,145	369,253	39.4%
6300 SUPPLIES	840,290	553,059	65.8%	73,382	8.7%	287,231	269,097	(72,775)	-27.0%
6400 OTHER EXPENSE	179,701	408,082	227.1%	30,300	16.9%	(228,381)	189,701	358,300	188.9%
6600 CAPITAL OUTLAY	385,804	53,851	14.0%	-	0.0%	331,952	1,609,020	1,106,693	68.8%
TOTAL PUPIL TRANSPORTATION	11,782,276	10,253,910	87.0%	951,536	8.1%	1,528,366	10,755,759	9,719,907	90.4%
35 FOOD SERVICE:									
6100 PAYROLL	576,329	528,935	91.8%	31,925	5.5%	47,394	68,898	507,983	737.3%
6300 SUPPLIES	1,600	-	0.0%	-	0.0%	1,600	-	-	--
6400 OTHER EXPENSE	220,000	-	0.0%	-	0.0%	220,000	220,000	-	0.0%
TOTAL FOOD SERVICE	797,929	528,935	66.3%	31,925	4.0%	268,994	288,898	507,983	175.8%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
36 EXTRA-CURRICULAR ACTIVITIES:									
6100 PAYROLL	4,706,359	3,899,833	82.9%	387,099	8.2%	806,526	2,387,438	3,785,412	158.6%
6200 CONTRACTED SERVICES	537,856	765,604	142.3%	7,948	1.5%	(227,748)	577,938	593,092	102.6%
6300 SUPPLIES	651,502	325,736	50.0%	16,395	2.5%	325,766	940,366	523,126	55.6%
6400 OTHER EXPENSE	1,701,673	1,065,731	62.6%	30,776	1.8%	635,942	1,216,486	1,157,032	95.1%
6600 CAPITAL OUTLAY	5,949	5,949	100.0%	-	0.0%	-	3,433	3,156	91.9%
TOTAL EXTRA-CURRICULAR ACTIVITIES	7,603,338	6,062,853	79.7%	442,217	5.8%	1,540,485	5,125,662	6,061,818	118.3%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
41 GENERAL ADMINISTRATION:									
6100 PAYROLL	9,254,319	6,567,818	71.0%	652,218	7.0%	2,686,501	16,258,583	6,133,645	37.7%
6200 CONTRACTED SERVICES	1,683,563	1,039,264	61.7%	31,025	1.8%	644,299	2,211,053	1,091,358	49.4%
6300 SUPPLIES	860,295	636,019	73.9%	8,691	1.0%	224,277	1,135,162	616,757	54.3%
6400 OTHER EXPENSE	630,477	502,785	79.7%	32,023	5.1%	127,692	979,791	437,340	44.6%
6600 CAPITAL OUTLAY	31,642	43,064	136.1%	15,991	50.5%	(11,422)	52,520	21,592	41.1%
TOTAL GENERAL ADMINISTRATION	12,460,296	8,788,949	70.5%	739,948	5.9%	3,671,347	20,637,109	8,300,691	40.2%
51 MAINTENANCE:									
6100 PAYROLL	15,681,227	12,810,574	81.7%	1,273,962	8.1%	2,870,653	16,338,862	12,709,536	77.8%
6200 CONTRACTED SERVICES	7,572,258	6,839,543	90.3%	227,894	3.0%	732,715	8,171,213	5,905,140	72.3%
6300 SUPPLIES	2,510,311	2,178,968	86.8%	217,163	8.7%	331,343	2,689,972	2,058,065	76.5%
6400 OTHER EXPENSE	2,033,793	2,659,161	130.7%	5,820	0.3%	(625,368)	1,859,214	2,143,890	115.3%
6600 CAPITAL OUTLAY	219,041	203,802	93.0%	-	0.0%	15,239	166,004	111,137	66.9%
TOTAL MAINTENANCE	28,016,630	24,692,049	88.1%	1,724,839	6.2%	3,324,581	29,225,266	22,927,768	78.5%
52 SECURITY:									
6100 PAYROLL	4,034,660	3,655,816	90.6%	343,989	8.5%	378,845	3,259,783	3,443,077	105.6%
6200 CONTRACTED SERVICES	1,437,317	1,160,730	80.8%	17,894	1.2%	276,587	1,858,167	1,457,472	78.4%
6300 SUPPLIES	308,058	195,491	63.5%	51,144	16.6%	112,567	338,115	267,924	79.2%
6400 OTHER EXPENSE	50,535	34,201	67.7%	9,635	19.1%	16,335	46,528	37,474	80.5%
6600 CAPITAL OUTLAY	38,100	-	0.0%	-	0.0%	38,100	132,100	129,547	98.1%
TOTAL SECURITY	5,868,670	5,046,237	86.0%	422,662	7.2%	822,433	5,634,692	5,335,493	94.7%
53 DATA PROCESSING:									
6100 PAYROLL	2,934,461	3,252,740	110.8%	359,018	12.2%	(318,279)	2,753,758	2,353,932	85.5%
6200 CONTRACTED SERVICES	1,135,874	984,916	86.7%	43,094	3.8%	150,958	1,095,033	921,380	84.1%
6300 SUPPLIES	680,225	512,168	75.3%	8,932	1.3%	168,057	807,871	608,930	75.4%
6400 OTHER EXPENSE	46,331	18,997	41.0%	4,007	8.6%	27,333	64,697	35,175	54.4%
6600 CAPITAL OUTLAY	9,479	9,479	100.0%	-	0.0%	-	39,132	39,091	99.9%
TOTAL DATA PROCESSING	4,806,370	4,778,301	99.4%	415,051	8.6%	28,069	4,760,492	3,958,508	83.2%
61 COMMUNITY SERVICES:									
6100 PAYROLL	975,537	997,360	102.2%	93,009	9.5%	(21,823)	2,524,868	259,903	10.3%
6200 CONTRACTED SERVICES	521,576	480,918	92.2%	4,251	0.8%	40,658	539,310	502,962	93.3%
6300 SUPPLIES	58,959	16,216	27.5%	1,203	2.0%	42,743	68,447	25,167	36.8%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
6400 OTHER EXPENSE	179,957	119,936	66.6%	2,033	1.1%	60,021	215,195	162,780	75.6%
6600 CAPITAL OUTLAY	0	-	0.0%	-	0.0%	0	6,323	340	5.4%
TOTAL COMMUNITY SERVICES	1,736,030	1,614,431	93.0%	100,496	5.8%	121,600	3,354,144	951,152	28.4%
71 DEBT SERVICE									
6500 DEBT SERVICE FEES	-	-	--	-	--	-	63,750	63,750	100.0%
TOTAL PAYMENTS TO JJAEP	-	-	--	-	--	-	63,750	63,750	100.0%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
81 FACILITIES:									
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES & MATERIALS	-	-	--	-	--	-	-	-	--
6400 OTHER EXPENSE	-	-	--	-	--	-	-	-	--
6600 CAPITAL OUTLAY	272,718	201,175	73.8%	2,469	0.9%	71,543	227,882	188,054	82.5%
TOTAL FACILITIES	272,718	201,175	73.8%	2,469	0.9%	71,543	227,882	188,054	82.5%
95 PAYMENTS TO JJAEP:									
6200 CONTRACTED SERVICES	190,000	13,260	7.0%	-	0.0%	176,740	190,000	107,652	56.7%
TOTAL PAYMENTS TO JJAEP	190,000	13,260	7.0%	-	0.0%	176,740	190,000	107,652	56.7%
97 PAYMENTS TO TIF:									
6400 OTHER EXPENSE	-	-	--	-	--	-	-	-	--
TOTAL PAYMENTS TO TIF	-	-	--	-	--	-	-	-	--
99 INTERGOVERNMENTAL CHARGES:									
6200 CONTRACTED SERVICES	782,242	782,242	100.0%	195,559	25.0%	-	740,232	739,293	99.9%
TOTAL INTERGOVERNMENTAL CHARGES	782,242	782,242	100.0%	195,559	25.0%	-	740,232	739,293	99.9%
OTHER USES:									
8911 INTERFUND TRANSFERS OUT	88,301	88,301	100.0%	-	0.0%	-	-	-	--
TOTAL OTHER USES	88,301	88,301	100.0%	-	0.0%	-	-	-	--
TOTAL 6000 EXPENDITURES:	336,430,113	269,223,665	80.0%	24,641,620	7.3%	67,206,449	324,447,981	263,162,685	81.1%
EXCESS (DEFICIENCY) REVENUE OVER EXPENDITURES:	(1,366,095)	38,143,278		(6,877,688)			(2,084,017)	31,114,400	
BEGINNING FUND BALANCE:	137,785,495	159,263,053					111,463,930	144,056,710	
ENDING FUND BALANCE:	136,419,400	197,406,331					109,379,913	175,171,110	

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
REVENUE SUMMARY:									
LOCAL REVENUE	159,243,769	164,269,487	103.2%	1,114,396	1%	(5,025,718)	157,256,820	161,326,862	102.6%
STATE REVENUE	173,751,250	141,869,509	81.7%	16,532,359	10%	31,881,741	161,338,143	131,384,029	81.4%
FEDERAL REVENUE	2,069,000	1,227,947	59.3%	117,178	6%	841,053	3,769,000	1,530,644	40.6%
OTHER SOURCES	-	-	--	-	--	-	-	35,550	--
TOTAL OTHER REVENUE SOURCES	335,064,019	307,366,943	91.7%	17,763,932	5%	27,697,076	322,363,963	294,277,085	91.3%
APPROPRIATIONS/EXPENDITURES									
BUDGET CATEGORY SUMMARY:									
6100 PAYROLL	285,587,249	232,805,774	81.5%	22,080,267	8%	52,781,475	274,876,482	227,184,494	82.6%
6200 SERVICES	21,357,028	18,232,837	85.4%	1,192,830	6%	3,124,191	21,805,872	15,981,423	73.3%
6300 SUPPLIES	18,954,853	9,563,015	50.5%	98,396	1%	9,391,838	16,020,561	10,372,797	64.7%
6400 OTHER EXPENSE	8,737,968	7,303,836	83.6%	320,732	4%	1,434,132	8,637,547	7,209,019	83.5%
6500 DEBT SERVICE FEES	-	-	--	-	--	-	63,750	63,750	100.0%
6600 CAPITAL OUTLAY	1,704,715	1,229,902	72.1%	28,159	2%	474,813	3,043,769	2,351,202	77.2%
8900 OTHER USES	88,301	88,301	100.0%	-	0%	-	-	-	--
TOTAL APPROPRIATIONS/EXPENDITURES	336,430,113	269,223,665	80.0%	23,720,384	7%	67,206,449	324,447,981	263,162,685	81.1%

	BUDGET	09/01/2025 to 06/30/2026 YTD ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
REVENUE:									
LOCAL RESOURCES:									
5742 INVESTMENT EARNINGS	80,000	1,077,839	1347.3%	-	0.0%	(997,839)	80,000	1,221,025	1526.3%
5749 MISCELLANEOUS REVENUE	-	-	0.0%	-	--	-	-	23,085	--
5751 FOOD SERVICES	625,000	535,895	85.7%	-	0.0%	89,105	1,000,000	611,279	61.1%
5755 ACTIVITY FUND RECEIPTS	-	-	--	-	--	-	-	-	--
TOTAL LOCAL RESOURCES	705,000	1,613,734	228.9%	-	0.0%	(908,734)	1,080,000	1,855,388	171.8%
STATE RESOURCES:									
5829 TEA/NON-FOUNDATION REVENUE	120,000	103,670	86.4%	-	0.0%	16,330	120,000	105,319	87.8%
5839 STATE REVENUE TEXAS GRANTS	-	-	0.0%	-	0.0%	-	-	-	0.0%
TOTAL STATE RESOURCES	120,000	103,670	86.4%	-	0.0%	16,330	120,000	105,319	87.8%
FEDERAL RESOURCES:									
5921 SCHOOL BREAKFAST PROGRAM	6,097,851	6,461,414	106.0%	-	0.0%	(363,563)	6,000,000	6,017,909	100.3%
5922 NATIONAL SCHOOL LUNCH PROGRAM	17,203,697	15,893,261	92.4%	-	0.0%	1,310,436	15,346,000	16,951,005	110.5%
5923 USDA DONATED COMMODITIES	1,500,000	-	0.0%	-	0.0%	1,500,000	1,500,000	-	0.0%
5938 SUMMER FEEDING PROGRAM	-	-	--	-	--	-	-	-	--
5939 CACFP SUPPER PROGRAM	200,000	509,752	254.9%	-	0.0%	(309,752)	200,000	544,347	272.2%
TOTAL FEDERAL RESOURCES	25,001,548	22,864,428	91.5%	-	0.0%	2,137,120	23,046,000	23,513,261	102.0%
OTHER SOURCES:									
7949 SBITA PROCEEDS	-	-	--	-	--	-	-	-	--
TOTAL OTHER REVENUE SOURCES	-	-	--	-	--	-	-	-	--
TOTAL FOOD SERVICE REVENUE:	25,826,548	24,581,833	95.2%	-	0.0%	1,244,715	24,246,000	25,473,968	105.1%
EXPENDITURES:									
35 FOOD SERVICE:									
6100 PAYROLL	11,088,542	9,734,341	87.8%	-	0.0%	1,354,201	10,104,542	9,385,337	92.9%
6200 CONTRACTED SERVICES	904,071	376,020	41.6%	-	0.0%	528,051	741,067	404,219	54.5%
6300 SUPPLIES	13,124,983	11,423,593	87.0%	-	0.0%	1,701,391	11,794,261	11,195,331	94.9%
6400 OTHER EXPENSE	80,859	55,028	68.1%	-	0.0%	25,831	87,364	48,051	55.0%
6600 CAPITAL OUTLAY	977,402	410,092	42.0%	-	0.0%	567,310	1,177,872	614,057	52.1%
FOOD SERVICE EXPENDITURES	26,175,857	21,999,073	84.0%	-	0.0%	4,176,784	23,905,106	21,646,994	90.6%
36 EXTRA-CURRICULAR ACTIVITIES:									
6100 PAYROLL	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
6400 OTHER EXPENSE	-	-	--	-	--	-	-	-	--
6600 CAPITAL OUTLAY	-	-	--	-	--	-	-	-	--
EXTRA-CURRICULAR ACTIVITIES	-	-	--	-	--	-	-	-	--
51 MAINTENANCE:									
6100 PAYROLL	96,275	83,560	86.8%	-	0.0%	12,715	80,275	70,616	88.0%
6200 CONTRACTED SERVICES	6,624	5,520	83.3%	-	0.0%	1,104	9,980	5,520	55.3%
6300 SUPPLIES	161,247	115,864	71.9%	-	0.0%	45,383	202,626	91,274	45.0%
MAINTENANCE EXPENDITURES	264,146	204,945	77.6%	-	0.0%	59,202	292,881	167,409	57.2%
71 DEBT SERVICE:									
6500 DEBT SERVICE FEES							-	-	
DEBT SERVICE EXPENDITURES	-	-	--	-	--	-	-	-	--
81 FACILITIES:									
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6600 CAPITAL OUTLAY	-	-	--	-	--	-	-	-	--
FACILITIES EXPENDITURES	-	-	--	-	--	-	-	-	--
89 OTHER USES:									
8911 INTERFUND TRANSFERS OUT	-	-	--	-	0.0%	-	-	-	--
TOTAL 6000 EXPENDITURES:	26,440,003	22,204,018	84.0%	-	0.0%	4,235,986	24,197,986	21,814,403	90.1%
EXCESS (DEFICIENCY) REVENUE OVER EXPENDITURES:	(613,455)	2,377,815		-			48,014	3,659,565	
BEGINNING FUND BALANCE:	16,931,145	23,054,831					5,211,668	14,617,813	
ENDING FUND BALANCE:	16,317,690	25,432,646					5,259,682	18,277,378	

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF DEBT SERVICE BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
	BUDGET	09/01/2025 to 06/30/2026 YTD ACTUAL	%YTD	06/26 MTD ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	09/01/2024 to 06/30/2025 YTD ACTUAL	%YTD
REVENUE:									
LOCAL RESOURCES:									
5711 TAXES CURRENT YEAR	64,969,192	65,175,096	100.3%	-	0.0%	(205,904)	64,299,650	61,920,294	96.3%
5712 DELINQUENT TAXES	100,000	(929,032)	-929.0%	-	0.0%	1,029,032	100,000	614,843	614.8%
5719 OTHER TAX RELATED REVENUE	-	385,041	--	-	--	(385,041)	-	384,697	--
TOTAL TAXES	65,069,192	64,631,105	99.3%	-	0.0%	438,087	64,399,650	62,919,834	97.7%
5742 INVESTMENT EARNINGS	300,000	165,517	55.2%	-	0.0%	134,483	250,000	132,341	52.9%
TOTAL LOCAL RESOURCES	65,369,192	64,796,622	99.1%	-	0.0%	134,483	64,649,650	63,052,175	97.5%
STATE RESOURCES (EDA):									
5829 TEA/NON-FOUNDATION REVENUE	2,837,133	4,789,457	168.8%	-	0.0%	(1,952,324)	-	4,915,245	--
TOTAL STATE RESOURCES	2,837,133	4,789,457	168.8%	-	0.0%	(1,952,324)	-	4,915,245	--
OTHER SOURCES:									
7911 SALE OF BONDS	-	-	--	-	--	-	-	-	--
7915 INTERFUND TRANSERS IN	-	-	--	-	--	-	-	-	--
7916 PREMIUM (DISCOUNT) BONDS PAY	-	-	--	-	--	-	-	-	--
TOTAL OTHER SOURCES	-	-	--	-	0.0%	-	-	-	--
TOTAL REVENUE:	68,206,325	69,586,079	102.0%	-	0.0%	(1,379,754)	64,649,650	67,967,420	105.1%
EXPENDITURES:									
71 DEBT SERVICE:									
6500 DEBT SERVICE FEES	68,156,325	51,181,793	75.1%	-	0.0%	16,974,532	64,549,650	51,731,375	80.1%
DEBT SERVICE EXPENDITURES	68,156,325	51,181,793	75.1%	-	0.0%	16,974,532	64,549,650	51,731,375	80.1%
OTHER USES:									
8949 REFUNDING BONDS	-	-	0.0%	-	0.0%	-	-	-	--
TOTAL OTHER USES	-	-	0.0%	-	0.0%	-	-	-	--
TOTAL EXPENDITURES:	68,156,325	51,181,793	75.1%	-	0.0%	16,974,532	64,549,650	51,731,375	80.1%
EXCESS (DEFICIENCY) REVENUE OVER EXPENDITURES:	50,000	18,404,286		-			100,000	16,236,045	
BEGINNING FUND BALANCE:	13,035,760	16,034,099					8,394,557	14,096,673	
ENDING FUND BALANCE:	13,085,760	34,438,385					8,494,557	30,332,718	

IRVING INDEPENDENT SCHOOL DISTRICT
COMBINED STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
09/01/2025-06/30/2026

DATA CONTROL CODES		GOVERNMENTAL FUND TYPES			
		100-199 GENERAL	200-499 SPECIAL REVENUE EXCLUDING FOOD SERVICE	500-599 DEBT SERVICE	600-699 CAPITAL PROJECTS
	REVENUE:				
5700	Local and Intermed	$ 164,269,487	$ 563,995	$ 64,796,622	$ 15,483,204
5800	State Program Reve	141,869,509.08	3,086,459	4,789,457	-
5900	Federal Program Re	1,227,947	15,738,183	-	-
5020	Total Revenue:	$ 307,366,943	19,388,637	69,586,079	15,483,204
	EXPENDITURES:				
0010	Instruction and Inst	165,502,573	15,412,858	-	1,138
0020	Instructional and Sc	21,248,749	3,032,520	-	13,536
0030	Support Services - S	36,467,397	1,482,512	-	565,243
0040	Administrative Supp	8,788,949	131,261	-	517,494
0050	Support Services - N	34,516,587	55,020	-	6,196,941
0060	Community Service	1,614,431	2,236,859	-	-
0070	Debt Service	-	-	51,181,793	9,500
0080	Capital Outlay	201,175	-	-	118,283,425
0090	Intergovernmental (	795,502	-	-	-
6030	Total Expenditur	269,135,364	22,351,029	51,181,793	125,587,276
	EXCESS (DEFICIENCY) REVENUE OVER	38,231,579	(2,962,392)	18,404,286	(110,104,072)
7900	**OTHER FINANCING SOURCES:**				
	Proceeds from Sale	-	-	-	-
	Proceeds from Sale	-	-	-	-
	Premium (Discount	-	-	-	-
	Interfund Transfers	-	-	-	-
7020	Total Other Fina	-	-	-	-
8900	**OTHER FINANCING USES:**				
	Refunding Bonds	-	-	-	-
	Interfund Transfers	88,301	-	-	-
8030	Total Other Fina	88,301	-	-	-
	TOTAL OTHER FIN/	(88,301)	-	-	-
1200	**EXCESS (DEFICIENCY) REVENUE AND OTHER FINANCING SOURCES OVER (UNDER)**	38,143,278	(2,962,392)	18,404,286	(110,104,072)
0100	**FUND BALANCE - S**	153,507,914	407,328	20,725,742	413,234,283
3000	**FUND BALANCE (D**	$ 191,651,191	$ (2,555,064)	$ 39,130,028	$303,130,211

IRVING INDEPENDENT SCHOOL DISTRICT
COMBINED STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
09/01/2024-06/30/2025

DATA CONTROL CODES		GOVERNMENTAL FUND TYPES			
		100-199 GENERAL	200-499 SPECIAL REVENUE EXCLUDING FOOD SERVICE	500-599 DEBT SERVICE	600-699 CAPITAL PROJECTS
	REVENUE:				
5700	Local and Intermediate Sourc	$ 161,326,862	$ 398,677	$ 63,052,175	$ 14,569,434
5800	State Program Revenues	131,384,029.01	2,743,217	4,915,245	-
5900	Federal Program Revenues	1,530,644	17,719,713	-	-
5020	Total Revenue:	$ 294,241,535	20,861,607	67,967,420	14,569,434
	EXPENDITURES:				
0010	Instruction and Instructional-	163,383,829	14,568,634	-	276,845
0020	Instructional and School Lea	22,141,914	2,585,401	-	406,119
0030	Support Services - Student (P	35,064,580	1,449,667	-	682,485
0040	Administrative Support Servi	8,300,691	838,800	-	464,364
0050	Support Services - Nonstuder	32,221,769	502,882	-	7,506,677
0060	Community Services	951,152	2,290,668	-	-
0070	Debt Service	-	-	51,731,375	-
0080	Capital Outlay	188,054	197,439	-	73,022,415
0090	Intergovernmental Charges/J	846,945	-	-	-
6030	Total Expenditures:	263,098,935	22,433,490	51,731,375	82,358,905
	EXCESS (DEFICIENCY) REVENUE OVER (UNDER)	31,142,600	(1,571,883)	16,236,045	(67,789,471)
7900	**OTHER FINANCING SOURCES:**				
	Proceeds from Sale of Fixed	35,550	-	-	-
	Proceeds from Sale of Bonds	-	-	-	-
	Premium (Discount) Bonds P	-	-	-	-
	Operating Transfers In	-	-	-	-
	Special Items	-	-	-	-
	SBITA Proceeds	-	-	-	
	Interfund Transfers In	-	-	-	7,900,000
7020	Total Other Financing Sou	35,550	-	-	7,900,000
8900	**OTHER FINANCING USES:**				
	Refunding Bonds	-		-	-
	Operating Transfers Out	-	-	-	7,900,000
8030	Total Other Financing Use	-	-	-	7,900,000
	TOTAL OTHER FINANCING S	35,550	-	-	-
1200	**EXCESS (DEFICIENCY) REVENUE AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDI**	31,178,150	(1,571,883)	16,236,045	(67,789,471)
0100	**FUND BALANCE - September**	111,840,657	(208,280)	(7,357,612)	(19,278,210)
3000	**FUND BALANCE (DEFICIT) -**	$ 143,018,807	$ (1,780,164)	$ 8,878,433	$ (87,067,681)

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF INTERNAL SERVICE FUNDS BUDGET & ACTUAL
June 30, 2026

	CURRENT YEAR						PRIOR YEAR		
		09/01/2025 to 06/30/2026 YTD		06/26 MTD		(OVER) UNDER		09/01/2024 to 06/30/2025 YTD	
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
REVENUE:									
LOCAL RESOURCES:									
5739 OTHER TUITION AND FEES	-	-	--	-	--	-	-	-	--
5742 INVESTMENT EARNINGS	1,000.00	81,154.80	8115.5%	15,775	1577.5%	(80,155)	1,000	91,936	9193.6%
5744 GIFTS AND BEQUESTS	-	-	--	-	--	-	-	-	--
5749 MISCELLANEOUS REVENUE	-	6,206	--	5,559	--	(6,206)	435,647	5,626	1.3%
5751 FOOD SERVICES	-	-	--	-	--	-	-	-	--
5754 INTERFUND TRANSACTIONS	2,040,368	1,139,420	55.8%	209,404	10.3%	900,948	2,040,368	1,241,241	60.8%
5755 ACTIVITY FUND RECEIPTS	-	-	--	-	--	-	250	-	0.0%
5769 REVENUE FROM INTERMEDIATE	5,000	5,000	100.0%	5,000	100.0%	-	-	-	--
TOTAL LOCAL RESOURCES	2,046,368	1,231,781	60.2%	235,738	11.5%	814,587	2,477,265	1,338,803	54.0%
OTHER SOURCES:									
7901 SALE OF REFUNDING BONDS	-	-	0.0%	-	0.0%	-	-	-	0.0%
7911 SALE OF BONDS	-	-	0.0%	-	0.0%	-	-	-	0.0%
7915 INTERFUND TRANSFER IN	88,301	88,301.00	100.0%	-	0.0%	-	-	-	--
7916 PREMIUM (DISCOUNT) BONDS PAY	-	-	0.0%	-	0.0%	-	-	-	0.0%
7999 OTHER MISC SOURCES	-	-	0.0%	-	0.0%	-	-	-	0.0%
TOTAL OTHER SOURCES	88,301	88,301.00	0.0%	-	0.0%	-	-	-	0.0%
TOTAL INTERNAL SERVICE FUNDS REVENUE:	2,134,669	1,320,082	61.8%	235,738	11.0%	814,587	2,477,265	1,338,803	54.0%
EXPENDITURES:									
13 STAFF DEVELOPMENT:									
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
TOTAL STAFF DEVELOPMENT	-	-	--	-	--	-	-	-	--
21 INSTRUCTIONAL ADMINISTRATION:									
6100 PAYROLL	-	-	--	-	--	-	225,387	(598)	-0.3%
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES	-	-	--	-	--	-	199,942	-	0.0%
6400 OTHER EXPENSE	-	-	--	-	--	-	10,500	-	0.0%
6600 CAPITAL OUTLAY	-	1,149	--	-	--	(1,149)	68	68	100.0%
TOTAL INSTRUCTIONAL ADMINISTRATION	-	1,149	--	-	--	(1,149)	435,897	(530)	-0.1%
35 FOOD SERVICE									
6100 PAYROLL COSTS	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
TOTAL EXTRA-CURRICULAR ACTIVITIES:	-	-	--	-	--	-	-	-	--
36 EXTRA-CURRICULAR ACTIVITIES:									
6100 PAYROLL	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
6400 OTHER OPERATING COST	-	-	--	-	--	-	-	-	--
TOTAL EXTRA-CURRICULAR ACTIVITIES:	-	-	--	-	--	-	-	-	--
41 GENERAL ADMINISTRATION:	177,270	110,691							
6100 PAYROLL	421,219	1,351,694	62.4%	22,211	12.5%	66,579	177,270	107,430	60.6%
6200 CONTRACTED SERVICES	43,289	4,553	320.9%	64,636	15.3%	(930,475)	1,256,055	1,346,806	107.2%
6300 SUPPLIES	1,345,383	51,694	10.5%	706	1.6%	38,736	47,814	11,238	23.5%
6400 OTHER EXPENSE	101,041	84,201	3.8%	13,136	1.0%	1,293,689	390,840	92,267	23.6%
6600 CAPITAL OUTLAY			83.3%	25,260	25.0%	16,840	127,511	95,132	74.6%
TOTAL GENERAL ADMINISTRATION	2,088,202	1,602,832	76.8%	125,949	6.0%	485,370	1,999,490	1,652,873	82.7%
51 MAINTENANCE:									
6100 PAYROLL	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	552	--	-	--	(552)	-	-	--
6300 SUPPLIES	3,660	-	0.0%	-	0.0%	3,660	3,660	-	0.0%
6400 OTHER OPERATING COST	42,807	36,536	85.3%	119	0.3%	6,271	41,807	37,984	90.9%
TOTAL EXTRA-CURRICULAR ACTIVITIES:	46,467	37,088	--	119	--	9,379	45,467	37,984	--
61 COMMUNITY SERVICES:									
6100 PAYROLL	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
6400 OTHER EXPENSE	-	-	--	-	--	-	-	-	--
TOTAL COMMUNITY SERVICES	-	-	--	-	--	-	-	-	--
71 DEBT SERVICE:									
6500 DEBT SERVICE FEES	-	-	--	-	--	-	-	-	--
DEBT SERVICE EXPENDITURES	-	-	--	-	--	9,379	-	-	--
OTHER USES:									
8911 INTERFUND TRANSFERS OUT	-	-	--	-	--	-	-	-	--
TOTAL OTHER USES	-	-	--	-	--	-	-	-	--
TOTAL 6000 EXPENDITURES:	2,134,669	1,641,069	76.9%	126,068	5.9%	493,600	2,480,854	1,690,327	68.1%
NET INCOME (LOSS)	-	(320,986)		109,670			(3,589)	(351,524)	
BEGINNING FUND BALANCE:	66,265	254,216					189,717	1,112,496	
ENDING FUND EQUITY BALANCE:	66,265	(66,770)					186,128	760,973	

IRVING INDEPENDENT SCHOOL DISTRICT
COMBINED STATEMENT OF REVENUE, EXPENSES AND
CHANGES IN FUND NET ASSETS
INTERNAL SERVICE FUNDS
09/01/2025-06/30/2026

		WORKERS COMPENSATION 771	UNEMPLOYMENT 772	SCIENCE REFURBISHMENT 774	PRINTSHOP SERVICE CENTER 775	TOTAL PROPRIETARY FUNDS 700-799
	OPERATING REVENUE					
5700	Charges for Services	$ 1,066,791	$ 9,640	$ -	$ 74,195	$ 1,150,627
5020	Total Operating Revenue	1,066,791	9,640	-	74,195	1,150,627
	OPERATING EXPENSES					
6100	Payroll Costs	68,850	41,841			110,691
6200	Professional/Contracted Services	1,323,790			28,456	1,352,246
6300	Supplies and Materials	2,711	-		1,842	4,553
6400	Claims, Admin, & Other Expenses	42,668	45,561			88,229
6600	Capital Outlay			1,149	84,201	85,349
6030	Total Operating Expenses	1,438,020	87,402	1,149	114,499	1,641,069
	Operating Income (Loss)	(371,228)	(77,761)	(1,149)	(40,304)	(490,442)
	NON-OPERATING REVENUE					
5742	Interest Income	81,155	-	-	-	81,155
	OTHER SOURCES					
7900	Interfund Transfers In	88,301	-	-	-	88,301
	OTHER USES					
8911	Interfund Transfers Out	-	-	-	-	-
	CHANGE IN NET ASSETS	$ (201,773)	$ (77,761)	$ (1,149)	$ (40,304)	$ (320,986)
0100	Total Net Assets - September 1 (Beginning)	$ 2,630,054	$ 333,526	$ (773,084)	$ 166,015	$ 2,356,511
3000	**TOTAL NET ASSETS**	$ 2,428,281	$ 255,765	$ (774,233)	$ 125,711	$ 2,035,525

IRVING INDEPENDENT SCHOOL DISTRICT
COMBINED STATEMENT OF REVENUE, EXPENSES AND
CHANGES IN FUND NET ASSETS
INTERNAL SERVICE FUNDS
09/01/2024-06/30/2025

		WORKERS COMPENSATION 771	UNEMPLOYMENT 772	SCIENCE REFURBISHMENT 774	PRINTSHOP SERVICE CENTER 775		TOTAL PROPRIETARY FUNDS 700-799
	OPERATING REVENUE						
5700	Charges for Services	$ 1,079,103	$ 9,796	$ -	$ 157,968	#	$ 1,246,867
5020	Total Operating Revenue	1,079,103	9,796	-	157,968		1,246,867
	OPERATING EXPENSES						
6100	Payroll Costs	66,079	41,351	(598)			106,832
6200	Professional/Contracted Services	1,328,471	6,600		11,735		1,346,806
6300	Supplies and Materials	8,134	-	-	3,104		11,238
6400	Claims, Admin, & Other Expenses	71,437	58,813	-			130,250
6600	Capital Outlay			68	95,132		95,200
6030	Total Operating Expenses	1,474,122	106,764	(530)	109,971		1,690,327
	Operating Income (Loss)	(395,019)	(96,968)	530	47,997		(443,460)
	NON-OPERATING REVENUE						
5742	Interest Income	91,936	-	-	-		91,936
	OTHER SOURCES						
7900	Interfund Transfers In	-	-	-	-		-
	OTHER USES						
8911	Interfund Transfers Out	-	-	-	-		-
	CHANGE IN NET ASSETS	$ (303,083)	$ (96,968)	$ 530	$ 47,997		$ (351,524)
0100	Total Net Assets - September 1 (Beginning)	$ 2,760,862	$ 443,822	$ (773,614)	$ 107,071		$ 2,538,141
3000	**TOTAL NET ASSETS**	$ 2,457,779	$ 346,854	$ (773,084)	$ 155,068		$ 2,186,617

CONSOLIDATED BALANCE SHEET FOR GO 2026 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS			
1111	CASH IN BANK	-7,364,907.08	68,395,898.14
1151	IMPREST FUNDS	.00	710.70
1152	IMPREST CAFT/ACCT. OVER/UNDER	.00	-137.15
1153	IMPREST CHANGE FUND	-1,250.00	2,253.45
1170	LEGACY TEXAS MMA	2,827.34	1,276,877.32
1173	AGENCY SECURITIES	.00	4,011,820.00
1175	TEXPOOL	3,654.17	1,222,731.10
1176	TEXSTAR	31,652.96	10,665,416.63
1177	LONE STAR POOL	19,426.69	6,518,000.75
1178	TEXAS CLASS	-1,277,409.33	34,437,508.37
1179	LOGIC	31,447.40	10,225,680.12
1180	LANDING ROCK INVESTORS	33,923.41	11,826,345.97
1222	PROPERTY TAXES - DELQ-PRIOR YE	.00	6,591,100.00
1231	ALLOWANCE FOR UNCOLLECTABLE TA	.00	-2,287,966.00
1241	DUE FROM STATE	.00	3,446,664.00
1251	ACCRUED INTEREST	6,525.00	48,239.96
1262	DUE FROM SPECIAL REVENUE	.00	2,677,984.00
1263	DUE FROM I & S	-4,666.04	-11,657.24
1266	DUE FROM INTERNAL SERVICE FUND	.00	771,403.00
1291	RECEIVABLES	.00	-.25
1295	DUE FROM TRISTAR	.00	-150,603.24
1311	INVENTORIES - GENERAL SUPPLIES	118,213.07	422,934.87
1312	INVENTORIES - SCHOOLDUDE	7,565.56	457,250.23
1313	POSTAGE	.00	79,762.75
1411	DEFERRED EXPENDITURES	.00	57,420.00
1493	RETURNED CHECKS	.00	10,225.34
1495	PREPAID EXPENSE	.00	37,026.30
	TOTAL ASSETS	-8,392,996.85	160,732,889.12
LIABILITIES			
2110	ACTIVE CARD INTEGRATION PAYABL	74,498.62	-36,514.05
2111	ACCOUNTS PAYABLE	1,075,414.44	-63,286.16
2113	TAX REFUNDS/ATTNY'S FEE	-15,644.85	-175,670.98
2114	RETAINAGES	.00	40.00
2161	ACCRUED WAGES PAYABLE	.00	-16,067,438.26
2173	DUE TO I&S	.00	57,340,084.99
2181	DUE TO STATE	.00	2,331.53
2192	DUE TO EMPLOYEE GROUPS	.00	-12,244.14
2199	CREDIT CARD SUSPENSION	139,503.02	-20,402.49
2311	DEFERRED REVENUE	-813.63	-4,308,145.03
	TOTAL LIABILITIES	1,272,957.60	36,658,755.41
FUND BALANCE			
3411	RESERVE FOR INVENTORIES	.00	-859,769.00

CONSOLIDATED BALANCE SHEET FOR GO 2026 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
FUND BALANCE			
3431	RESERVE FOR PREPAID ITEMS	.00	-104,671.00
3441	RESERVE FOR OUTSTANDING ENCUMB	.00	392,378.42
3591	OTHER DESIGNATED FUND BALANCE	.00	-59,531,270.45
3610	FUND BALANCE FOR PEIMS	.00	-308.23
3611	FUND BALANCE BEG-OF-YEAR	.00	-99,145,132.12
3612	BUDGET SURPLUS/DEFICIT	-6,728.00	1,365,380.85
4310	RESERVE FOR ENCUMBRANCES	-606,659.33	-3,297,136.58
4311	RESERVE FOR ENCUMBRANCES	606,659.33	3,297,136.58
5010	ESTIMATED REVENUE - CO	24,090.28	335,064,018.61
5050	REALIZED REVENUE - CO	-17,552,019.65	-307,366,848.94
6010	APPROPRIATED EXPENDITURES - CO	-17,362.28	-336,430,113.46
6050	EXPENDITURES - CO	24,672,058.90	269,215,330.04
	TOTAL FUND BALANCE	7,120,039.25	-197,401,005.28
	TOTAL LIABILITIES + FUND BALANCE	8,392,996.85	-160,742,249.87

** END OF REPORT - Generated by MIEISHA RUNNELS **

CONSOLIDATED BALANCE SHEET FOR FS 2026 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS			
1111	CASH IN BANK	1,446,358.36	-8,751,618.47
1151	IMPREST FUNDS	.00	1,000.00
1153	IMPREST CHANGE FUND	.00	-975.00
1178	TEXAS CLASS	103,464.85	33,475,872.29
1241	DUE FROM STATE	-2,379,204.32	-230,226.08
1311	INVENTORIES - GENERAL SUPPLIES	.00	180,126.58
	TOTAL ASSETS	-829,381.11	24,674,179.32
LIABILITIES			
2110	ACTIVE CARD INTEGRATION PAYABL	47,912.00	4,178.37
2111	ACCOUNTS PAYABLE	126,245.21	-4,562.21
	TOTAL LIABILITIES	174,157.21	-383.84
FUND BALANCE			
3411	RESERVE FOR INVENTORIES	.00	-180,126.00
3441	RESERVE FOR OUTSTANDING ENCUMB	.00	1,377.40
3451	RESERVE - FOOD SERVICE	.00	-22,905,862.15
3612	BUDGET SURPLUS/DEFICIT	.00	1,401,864.19
4310	RESERVE FOR ENCUMBRANCES	-30,037.92	-185,351.03
4311	RESERVE FOR ENCUMBRANCES	30,037.92	185,351.03
5010	ESTIMATED REVENUE - CO	.00	25,826,548.00
5050	REALIZED REVENUE - CO	-239,847.04	-24,581,825.53
6010	APPROPRIATED EXPENDITURES - CO	.00	-26,440,003.19
6050	EXPENDITURES - CO	895,070.94	22,204,231.78
	TOTAL FUND BALANCE	655,223.90	-24,673,795.50
	TOTAL LIABILITIES + FUND BALANCE	829,381.11	-24,674,179.34

** END OF REPORT - Generated by MIEISHA RUNNELS **

CONSOLIDATED BALANCE SHEET FOR DS 2026 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS			
1111	CASH IN BANK	163,449.85	83,841,901.98
1177	LONE STAR POOL	3,067.47	1,029,190.42
1178	TEXAS CLASS	21,964.11	7,106,452.95
1222	PROPERTY TAXES - DELQ-PRIOR YE	.00	2,238,406.00
1231	ALLOWANCE FOR UNCOLLECTABLE TA	.00	-615,051.00
1261	DUE FROM OPERATING	.00	-57,340,084.99
	TOTAL ASSETS	188,481.43	36,260,815.36
LIABILITIES			
2113	TAX REFUNDS/ATTNY'S FEE	.00	246.89
2171	DUE TO GENERAL FUND	4,666.04	11,657.24
2184	DUE TO STATE	.00	-210,981.00
2311	DEFERRED REVENUE	.00	-1,623,355.00
	TOTAL LIABILITIES	4,666.04	-1,822,431.87
FUND BALANCE			
3480	RESTRICTED - LT DEBT RETIREMEN	.00	-11,340,194.82
3611	FUND BALANCE BEG-OF-YEAR	.00	-4,693,904.47
3612	BUDGET SURPLUS/DEFICIT	.00	-49,998.12
5010	ESTIMATED REVENUE - CO	.00	68,206,325.00
5050	REALIZED REVENUE - CO	-196,647.47	-69,586,079.12
6010	APPROPRIATED EXPENDITURES - CO	.00	-68,156,325.00
6050	EXPENDITURES - CO	3,500.00	51,181,793.04
	TOTAL FUND BALANCE	-193,147.47	-34,438,383.49
	TOTAL LIABILITIES + FUND BALANCE	-188,481.43	-36,260,815.36

** END OF REPORT - Generated by MIEISHA RUNNELS **

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Approval Of The Supplements To The Irving ISD Tax Rolls

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

The Board approved the tax roll on August 18, 2025. Supplements to the tax rolls are prepared monthly by the Dallas Central Appraisal District

ADMINISTRATIVE RECOMMENDATION

The Administration recommends that the Board of Trustees approve the supplements to the Irving ISD tax rolls.

RECOMMENDED BOARD MOTION

I move the Board approve the Supplements to the Irving ISD Tax Rolls.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The Supplements To The Irving ISD Tax Rolls

MEMO

Date: August 17, 2026

To: Fernando Natividad, Chief Financial Officer

From: Cher Elzy, Executive Director of Tax Compliance

Subject: July Supplement Reports

Attached for your consideration are the July Supplement Reports.

Thank you.

DALLAS CENTRAL APPRAISAL DISTRICT

SUPPLEMENT 07-2026

As of July 08, 2026

State of Texas
County of Dallas

Property Tax Code, Section 25.25

I, Shane Docherty, Executive Director/Chief Appraiser of the Dallas Central Appraisal District, attest to the best of my knowledge, that the attached is a supplement to the certified appraisal roll which lists taxable property for

IRVING ISD

Tax Year	Amount of
2025	88,284,324-
2024	13,769,357-
2023	82,909
2022	96,343
2021	65,844

Date : July 17, 2026

Shane Docherty
Executive Director/Chief Appraiser

2949 N. Stemmons Freeway, Dallas Texas 75247 - 6195 Phone : (214) 631-0520

2025 SUPPLEMENT NO. 12

Real Property Additions	Personal Property Additions
$ 0	$ 0

Total Additions	Supplemental Change Report	Net Changes of Changes
$ 0	$ (88,284,324)	$ (88,284,324)

Summary of Supplemental Change Report #1 through #12

Value	Reason
$ (365,261,208)	Exemptions and Value Changes
$ 848,952,532	Total Additions
$ 483,691,324	Net Total

2024 SUPPLEMENT NO. 24

Real Property Additions	Personal Property Additions
$ 0	$ 0

Total Additions	Supplemental Change Report	Net Changes of Changes
$ 0	$ (13,769,357)	$ (13,769,357)

Summary of Supplemental Change Report #1 through #24

Value	Reason
$ (895,454,535)	Exemptions and Value Changes
$ 320,983,924	Total Additions
$ (574,470,611)	Net Total

2023 SUPPLEMENT NO. 36

Real Property Additions	Personal Property Additions
$ 0	$ 0

Total Additions	Supplemental Change Report	Net Changes of Changes
$ 0	$ 82,909	$ 82,909

Summary of Supplemental Change Report #1 through #36

Value	Reason
$ (896,022,007)	Exemptions and Value Changes
$ 651,161,970	Total Additions
$ (244,860,037)	Net Total

2022 SUPPLEMENT NO. 48

Real Property Additions	Personal Property Additions
$ 0	$ 0

Total Additions	Supplemental Change Report	Net Changes of Changes
$ 0	$ 96,343	$ 96,343

Summary of Supplemental Change Report
#1 through #48

Value	Reason
$ (715,230,980)	Exemptions and Value Changes
$ 536,734,353	Total Additions
$ (178,496,627)	Net Total

2021 SUPPLEMENT NO. 60

Real Property Additions	Personal Property Additions
$ 0	$ 0

Total Additions	Supplemental Change Report	Net Changes of Changes
$ 0	$ 65,844	$ 65,844

Summary of Supplemental Change Report #1 through #60

Value	Reason
$ (381,711,630)	Exemptions and Value Changes
$ 656,479,235	Total Additions
$ 274,767,605	Net Total

RECAP FOR JULY SUPPLEMENT

2025 SUPPLEMENT NO.	12	$	(88,284,324)
2024 SUPPLEMENT NO.	24	$	(13,769,357)
2023 SUPPLEMENT NO.	36	$	82,909
2022 SUPPLEMENT NO.	48	$	96,343
2021 SUPPLEMENT NO.	60	$	65,844

FY 2025-2026
COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 12	ADJUSTED TAX ROLL
NET TAXABLE VALUE	$ 22,909,175,210	$ 22,307,229,200	483,691,324	$ 22,790,920,524
M & O LEVY (0.7179)	$ 164,464,969	$ 160,143,598	3,472,420	$ 163,616,018
I & S LEVY (.2980)	$ 68,269,342	$ 66,475,543	1,441,400	$ 67,916,943
TOTAL LEVY (1.0159)	$ 232,734,311	$ 226,619,141	4,913,820	$ 231,532,961

2025 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	**56,373,457**
SUPPLEMENT NO. 2	**182,289,549**
SUPPLEMENT NO. 3	**321,451,045**
SUPPLEMENT NO. 4	**141,933,522**
SUPPLEMENT NO. 5	**78,615,573**
SUPPLEMENT NO. 6	**-38,142,672**
SUPPLEMENT NO. 7	**-29,227,237**
SUPPLEMENT NO. 8	**-20,360,428**
SUPPLEMENT NO. 9	**-36,758,082**
SUPPLEMENT NO. 10	**-40,877,311**
SUPPLEMENT NO. 11	**-43,321,768**
SUPPLEMENT NO. 12	**-88,284,324**
TOTAL	**483,691,324**

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2024 SUPPLEMENTAL BUDGET	-150,000,000
NET GAIN (LOSS) TO TAX	633,691,324
LEVY GAIN (LOSS) M & O	4,549,270
LEVY GAIN (LOSS) I & S	1,888,400
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	6,437,670

FY 2024-2025
COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 24	ADJUSTED TAX ROLL
NET TAXABLE VALUE	$ 22,786,745,294	$ 22,546,567,363	-574,470,611	$ 21,972,096,752
M & O LEVY (0.7179)	$ 163,571,686	$ 161,861,807	-4,124,125	$ 157,737,682
I & S LEVY (.2980)	$ 67,898,541	$ 67,188,771	-1,711,922	$ 65,476,849
TOTAL LEVY (1.0159)	$ 231,470,227	$ 229,050,578	-5,836,047	$ 223,214,531

2024 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	64,188,385
SUPPLEMENT NO. 2	140,103,307
SUPPLEMENT NO. 3	91,131,986
SUPPLEMENT NO. 4	-34,682,584
SUPPLEMENT NO. 5	-9,520,752
SUPPLEMENT NO. 6	-5,510,626
SUPPLEMENT NO. 7	-19,382,069
SUPPLEMENT NO. 8	-48,019,555
SUPPLEMENT NO. 9	-39,511,608
SUPPLEMENT NO. 10	-46,474,077
SUPPLEMENT NO. 11	-35,940,857
SUPPLEMENT NO. 12	-69,884,528
SUPPLEMENT NO. 13	-61,264,667
SUPPLEMENT NO. 14	-72,406,364
SUPPLEMENT NO. 15	-28,144,763
SUPPLEMENT NO. 16	-26,181,953
SUPPLEMENT NO. 17	-40,492,457
SUPPLEMENT NO. 18	-83,756,803
SUPPLEMENT NO. 19	-58,802,942
SUPPLEMENT NO. 20	-94,945,012
SUPPLEMENT NO. 21	-61,604,050
SUPPLEMENT NO. 22	-14,409,231
SUPPLEMENT NO. 23	-5,190,034
SUPPLEMENT NO. 24	-13,769,357

TOTAL	**-574,470,611**

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2024 SUPPLEMENTAL BUDGET	-150,000,000
NET GAIN (LOSS) TO TAX	(424,470,611)
LEVY GAIN (LOSS) M & O	-3,047,275
LEVY GAIN (LOSS) I & S	-1,264,922
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	-4,312,197

FY 2023-2024
COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 36	ADJUSTED TAX ROLL
NET TAXABLE VALUE	$ 21,868,208,126	$ 20,003,908,010	-244,860,037	$ 19,759,047,973
M & O LEVY (0.7279)	$ 159,178,687	$ 145,608,446	-1,782,336	$ 143,826,110
I & S LEVY (.3002)	$ 65,648,361	$ 60,051,732	-735,070	$ 59,316,662
TOTAL LEVY (1.0281)	$ 224,827,048	$ 205,660,178	-2,517,406	$ 203,142,772

2023 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	351,864,836
SUPPLEMENT NO. 2	170,903,554
SUPPLEMENT NO. 3	45,606,938
SUPPLEMENT NO. 4	21,837,256
SUPPLEMENT NO. 5	-2,980,619
SUPPLEMENT NO. 6	-26,392,915
SUPPLEMENT NO. 7	-34,099,505
SUPPLEMENT NO. 8	-37,246,168
SUPPLEMENT NO. 9	-9,786,752
SUPPLEMENT NO. 10	-79,254,207
SUPPLEMENT NO. 11	-14,187,846
SUPPLEMENT NO. 12	-57,745,061
SUPPLEMENT NO. 13	-48,504,743
SUPPLEMENT NO. 14	-56,317,203
SUPPLEMENT NO. 15	-48,555,193
SUPPLEMENT NO. 16	-73,731,757
SUPPLEMENT NO. 17	-84,155,250
SUPPLEMENT NO. 18	-94,815,398
SUPPLEMENT NO. 19	-32,343,699
SUPPLEMENT NO. 20	-27,659,360
SUPPLEMENT NO. 21	-35,245,159
SUPPLEMENT NO. 22	-30,896,030
SUPPLEMENT NO. 23	-2,832,990
SUPPLEMENT NO. 24	-10,931,337
SUPPLEMENT NO. 25	-5,687,894
SUPPLEMENT NO. 26	-2,040,163
SUPPLEMENT NO. 27	-1,908,358
SUPPLEMENT NO. 28	-2,278,601
SUPPLEMENT NO. 29	-6,111,433
SUPPLEMENT NO. 30	-2,346,980
SUPPLEMENT NO. 31	-1,915,383
SUPPLEMENT NO. 32	-1,438,742
SUPPLEMENT NO. 33	-847,561
SUPPLEMENT NO. 34	-1,852,100

SUPPLEMENT NO. 35	**-1,047,123**
SUPPLEMENT NO. 36	**82,909**
TOTAL	**-244,860,037**

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2023 SUPPLEMENTAL BUDGET	-150,000,000
NET GAIN (LOSS) TO TAX	(94,806,037)
LEVY GAIN (LOSS) M & O	-690,093
LEVY GAIN (LOSS) I & S	-284,608
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	-974,701

FY 2022-2023
COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 48	ADJUSTED TAX ROLL
NET TAXABLE VALUE	$ 19,462,591,586	$ 19,095,365,105	-178,496,627	$ 18,916,868,478
M & O LEVY (0.9056)	$ 176,253,229	$ 172,927,626	-1,616,465	$ 171,311,161
I & S LEVY (.2418)	$ 47,060,546	$ 46,172,593	-431,605	$ 45,740,988
TOTAL LEVY (1.1474)	$ 223,313,775	$ 219,100,219	-2,048,070	$ 217,052,149

2022 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	88,407,442
SUPPLEMENT NO. 2	184,253,590
SUPPLEMENT NO. 3	156,291,881
SUPPLEMENT NO. 4	55,395,081
SUPPLEMENT NO. 5	-280,000
SUPPLEMENT NO. 6	-355,000
SUPPLEMENT NO. 7	-81,030,418
SUPPLEMENT NO. 8	-2,194,340
SUPPLEMENT NO. 9	-33,708,843
SUPPLEMENT NO. 10	-17,715,667
SUPPLEMENT NO. 11	-36,352,638
SUPPLEMENT NO. 12	-36,221,378
SUPPLEMENT NO. 13	-41,859,995
SUPPLEMENT NO. 14	-32,944,537
SUPPLEMENT NO. 15	-24,250,375
SUPPLEMENT NO. 16	-26,776,122
SUPPLEMENT NO. 17	-30,814,162
SUPPLEMENT NO. 18	-121,962,848
SUPPLEMENT NO. 19	-53,731,598
SUPPLEMENT NO. 20	-44,582,740
SUPPLEMENT NO. 21	6,485,974
SUPPLEMENT NO. 22	-35,281,055
SUPPLEMENT NO. 23	-18,077,120
SUPPLEMENT NO. 24	-5,247,134
SUPPLEMENT NO. 25	-4,585,453
SUPPLEMENT NO. 26	-3,295,603
SUPPLEMENT NO. 27	-2,563,890
SUPPLEMENT NO. 28	-3,550,405
SUPPLEMENT NO. 29	-5,444,091
SUPPLEMENT NO. 30	173,452
SUPPLEMENT NO. 31	-3,604,447
SUPPLEMENT NO. 32	-635,158
SUPPLEMENT NO. 33	-794,313
SUPPLEMENT NO. 34	-359,692
SUPPLEMENT NO. 35	-546,858

SUPPLEMENT NO. 36	**364,811**
SUPPLEMENT NO. 37	**-98,871**
SUPPLEMENT NO. 38	**-41,460**
SUPPLEMENT NO. 39	**27,710**
SUPPLEMENT NO. 40	**-18,210**
SUPPLEMENT NO. 41	**0**
SUPPLEMENT NO. 42	**-71,940**
SUPPLEMENT NO. 43	**-32,400**
SUPPLEMENT NO. 44	**-365,050**
SUPPLEMENT NO. 45	**-12,000**
SUPPLEMENT NO. 46	**-587,100**
SUPPLEMENT NO. 47	**0**
SUPPLEMENT NO. 48	**96,343**
TOTAL	**-178,496,627**

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2022 SUPPLEMENTAL BUDGET	-150,000,000
NET GAIN (LOSS) TO TAX	(28,496,627)
LEVY GAIN (LOSS) M & O	-258,065
LEVY GAIN (LOSS) I & S	-68,905
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	-326,970

FY 2021-2022
COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 60	ADJUSTED TAX ROLL
NET TAXABLE VALUE	$ 16,919,405,875	$ 16,326,839,855	274,767,605	$ 16,601,607,460
M & O LEVY (0.9390)	$ 158,873,221	$ 153,309,026	2,580,068	$ 155,889,094
I & S LEVY (.2687)	$ 45,462,444	$ 43,870,219	738,300	$ 44,608,519
TOTAL LEVY (1.2077)	$ 204,335,665	$ 197,179,245	3,318,368	$ 200,497,613

2021 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	187,588,065
SUPPLEMENT NO. 2	338,477,475
SUPPLEMENT NO. 3	69,878,757
SUPPLEMENT NO. 4	-19,818,397
SUPPLEMENT NO. 5	-1,019,588
SUPPLEMENT NO. 6	-25,232,162
SUPPLEMENT NO. 7	-5,375,060
SUPPLEMENT NO. 8	-20,866,519
SUPPLEMENT NO. 9	-9,933,965
SUPPLEMENT NO. 10	-17,212,668
SUPPLEMENT NO. 11	-13,951,049
SUPPLEMENT NO. 12	-17,375,836
SUPPLEMENT NO. 13	-9,031,030
SUPPLEMENT NO. 14	-8,608,430
SUPPLEMENT NO. 15	-911,100
SUPPLEMENT NO. 16	-12,483,463
SUPPLEMENT NO. 17	0
SUPPLEMENT NO. 18	0
SUPPLEMENT NO. 19	-59,970,336
SUPPLEMENT NO. 20	-32,432,699
SUPPLEMENT NO. 21	-9,780,996
SUPPLEMENT NO. 22	-15,630,198
SUPPLEMENT NO. 23	-10,786,642
SUPPLEMENT NO. 24	-2,853,957
SUPPLEMENT NO. 25	-742,407
SUPPLEMENT NO. 26	-1,541,818
SUPPLEMENT NO. 27	-5,931,006
SUPPLEMENT NO. 28	-1,105,448
SUPPLEMENT NO. 29	-1,669,520
SUPPLEMENT NO. 30	-426,968
SUPPLEMENT NO. 31	-3,442,819
SUPPLEMENT NO. 32	-3,414,670
SUPPLEMENT NO. 33	-320,151
SUPPLEMENT NO. 34	-7,513,843
SUPPLEMENT NO. 35	-73,798

SUPPLEMENT NO. 36	**-47,500**
SUPPLEMENT NO. 37	**0**
SUPPLEMENT NO. 38	**-10,000**
SUPPLEMENT NO. 39	**-17,000**
SUPPLEMENT NO. 40	**80,930**
SUPPLEMENT NO. 41	**-743,517**
SUPPLEMENT NO. 42	**46,900**
SUPPLEMENT NO. 43	**-42,230**
SUPPLEMENT NO. 44	**-95,221**
SUPPLEMENT NO. 45	**-131,720**
SUPPLEMENT NO. 46	**-86,416**
SUPPLEMENT NO. 47	**35,000**
SUPPLEMENT NO. 48	**79,540**
SUPPLEMENT NO. 49	**-38,500**
SUPPLEMENT NO. 50	**-51,859**
SUPPLEMENT NO. 51	**28,000**
SUPPLEMENT NO. 52	**-93,500**
SUPPLEMENT NO. 53	**0**
SUPPLEMENT NO. 54	**-26,620**
SUPPLEMENT NO. 55	**-14,000**
SUPPLEMENT NO. 56	**-184,390**
SUPPLEMENT NO. 57	**-12,000**
SUPPLEMENT NO. 58	**-461,890**
SUPPLEMENT NO. 59	**0**
SUPPLEMENT NO. 60	**65,844**
TOTAL	**274,767,605**

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2021 SUPPLEMENTAL BUDGET	-200,000,000
NET GAIN (LOSS) TO TAX	474,767,605
LEVY GAIN (LOSS) M & O	4,458,068
LEVY GAIN (LOSS) I & S	1,275,700
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	5,733,768

2025 ACTIVE LAWSUITS

OWNERS NAME		DCAD VALUE	TYPE OF PROPERTY
1000 EAST AIRPORT FREEWAY LLC	$	4,500,000	REAL
1000 EAST AIRPORT FREEWAY LLC	$	504,590	REAL
1000 EAST AIRPORT FREEWAY LLC	$	14,500,000	REAL
1111 TDS APARTMENTS LLC	$	33,000,000	REAL
161 AIRPORT CORPORATE LLC	$	10,006,000	REAL
168 REALTY GROUP III LLC	$	7,523,950	REAL
168 REALTY GROUP III LLC	$	9,375,990	REAL
2200 WEST ROCHELL LLC	$	8,700,000	REAL
2200 WEST ROCHELL LLC	$	9,300,000	REAL
250 290 B&C LLC	$	20,300,000	REAL
250 290 B&C LLC	$	36,150,000	REAL
250 290 B&C LLC	$	18,050,000	REAL
2700 TRINITY SPE LLC	$	12,750,000	REAL
2820 2830 MERRELL RD OWNER LP	$	13,000,000	REAL
2929 PARK GROVE VNTRE LTD	$	8,750,000	REAL
2929 PARK GROVE VNTRE LTD	$	24,766,400	REAL
2929 PARK GROVE VNTRE LTD	$	1,733,600	REAL
3429 WEST ROCHELLE LLC	$	23,793,950	REAL
3515 NORTH STORY IBAN LLC &	$	26,300,000	REAL
4600 W AIRPORT FREEWAY LLC	$	26,500,000	REAL
4905 COURTSIDE LLC	$	6,681,420	REAL
500 EJC OFFICE OWNER LLC	$	26,500,000	REAL
600 LAS COLINAS OWNER LLC	$	62,000,000	REAL
7929 BROOKRIVER SUB LLC	$	10,150,890	REAL
850 LAKE CAROLYN PARKWAY	$	65,500,000	REAL
89 H A S HOTEL CORP	$	1,585,000	REAL
AGAS VENTURES LLC	$	226,790	REAL
AGAS VENTURES LLC	$	247,000	REAL
AGAS VENTURES LLC	$	234,350	REAL
AGAS VENTURES LLC	$	233,000	REAL
AGAS VENTURES LLC	$	236,720	REAL
AGAS VENTURES LLC	$	304,950	REAL
AGAS VENTURES LLC	$	270,000	REAL
AGAS VENTURES LLC	$	287,680	REAL
AGAS VENTURES LLC	$	245,040	REAL
AGAS VENTURES LLC	$	214,330	REAL
AGAS VENTURES LLC	$	237,220	REAL
AGAS VENTURES LLC	$	218,640	REAL
AGAS VENTURES LLC	$	280,000	REAL

AGAS VENTURES LLC	$	218,750	REAL
AGAS VENTURES LLC	$	221,880	REAL
AGAS VENTURES LLC	$	267,870	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$	56,204,700	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$	57,569,970	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$	8,339,530	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$	99,885,800	REAL
AHMAD SYED N &	$	1,602,460	REAL
ALDEN SHORT INC	$	280,000	REAL
ALDEN SHORT INC	$	182,290	REAL
ALIBHAI FATIMA	$	213,800	REAL
ALIBHAI FATIMA	$	214,020	REAL
ALIBHAI FATIMA	$	214,900	REAL
ALIBHAI FATIMA	$	214,900	REAL
ALIBHAI FATIMA	$	176,190	REAL
ALIBHAI FATIMA	$	213,800	REAL
ALIBHAI FATIMA	$	360,000	REAL
ALIBHAI FATIMA	$	411,910	REAL
ALIBHAI FATIMA	$	364,690	REAL
ALIBHAI FATIMA	$	369,360	REAL
ALPINE CENTURY CENTER LP	$	9,215,000	REAL
APO IRVING LLC	$	9,000,000	REAL
AUTOZONE TEXAS LP	$	595,230	REAL
AUTOZONE TEXAS LP	$	849,040	REAL
AVALON VILLAS DE LLC	$	34,250,000	REAL
BMGREI ESTERS LLC	$	14,625,000	REAL
BMGREI ESTERS LLC	$	37,375,000	REAL
BMGREI METKER LLC	$	10,750,000	REAL
BOXER F2 LP	$	5,325,080	REAL
BROWN COLINAS POINTE LLC	$	22,272,000	REAL
CAGNEY BRENDA KAY & THOMAS	$	1,918,660	REAL
CAMERON COUNTY HOUSING FINANCE CORP	$	38,881,030	REAL
CAMERON COUNTY HOUSING FINANCE CORP	$	28,113,970	REAL
CAMERON COUNTY HOUSING FINANCE CORP	$	29,850,000	REAL
CAMERON COUNTY HOUSING FINANCE CORP	$	33,750,000	REAL
CANAL CENTRE INVESTORS LLC	$	30,000,000	REAL
CAROLYN PROPERTY OWNER LP	$	67,850,000	REAL
CASH HOUSE BUYERS USA LLC	$	241,560	REAL
CAVADIAN PROPERTIES LLC	$	250,020	REAL
CAVADIAN PROPERTIES LLC	$	390,000	REAL
CAVADIAN PROPERTIES LLC	$	175,000	REAL
CHALET APARTMENTS LLC	$	32,350,000	REAL
CHICK FIL A INC	$	1,333,640	REAL
CHICK FIL A INC	$	3,559,960	REAL
CLAY COOLEY REAL ESTATE	$	9,250,000	REAL
CLAY COOLEY REAL ESTATE	$	14,900,000	REAL

COLONY MUTLIFAMILY 3321 LLC THE	$	8,148,580	REAL
COLONY MUTLIFAMILY 3321 LLC THE	$	5,751,940	REAL
COLONY MUTLIFAMILY 3321 LLC THE	$	1,917,310	REAL
COLONY MUTLIFAMILY 3321 LLC THE	$	5,632,100	REAL
CP 511 BUILDING LLC	$	23,303,770	REAL
CREEKWOOD APTS LLC	$	31,000,000	REAL
CRESTVIEW STONEHILL LLC	$	34,000,000	REAL
DALLAS METRO APARTMENTS LLC	$	6,151,650	REAL
DELUJO EL MOROCCO LLC	$	15,769,040	REAL
DEVA CORPORATION	$	6,100,000	REAL
DILLARDS TEXAS CENTRAL LLC	$	2,039,360	PERSONAL
DLC HOTEL OWNER LLC	$	950,610	REAL
DLC HOTEL OWNER LLC	$	79,657,460	REAL
EDCOUCH COMMUNITY HOUSING	$	38,881,030	REAL
EDCOUCH COMMUNITY HOUSING	$	28,113,970	REAL
EL PRIMERO EXPRESS LP	$	4,900,000	REAL
EPAPT LLC	$	8,229,230	REAL
EPAPT LLC	$	5,770	REAL
ESTRADA REVO LLC &	$	36,800,000	REAL
GEP SILVERTON LLC	$	36,317,570	REAL
GL MARBLETREE LLC	$	13,711,550	REAL
GL MARBLETREE LLC	$	40,208,450	REAL
H&B DEVELOPMENT AND	$	1,185,000	REAL
HARRISON MIKE	$	5,147,780	REAL
HILLTOPPER APARTMENTS IRVING LLC	$	9,350,000	REAL
HOME DEPOT INC	$	8,037,000	PERSONAL
HTJD LAS COLINAS PROPERTY	$	80,150,000	REAL
INTEGRITY CAPITAL REI VLP LLC	$	9,100,000	REAL
IRBY LANE ASSOCIATES LTD	$	24,700,000	REAL
IRVING 125 DE LLC	$	11,800,000	REAL
IRVING BRITAIN WAY APARTMENTS LP	$	4,583,360	REAL
IRVING BRITAIN WAY APARTMENTS LP	$	9,166,640	REAL
IRVING LODGING LLC	$	9,250,000	REAL
JAG LPAA LLC	$	19,100,000	REAL
JARS HEIGHTS 79 LLC	$	2,760,720	REAL
JARS HEIGHTS 79 LLC	$	1,725,450	REAL
JARS HEIGHTS 79 LLC	$	4,601,200	REAL
KORE 125 JOHN CARPENTER LLC	$	74,000,000	REAL
LAS COLINAS I HOLDCO LP	$	108,012,710	REAL
LAS COLINAS II HOLDCO LP	$	59,000,000	REAL
LBH LAS COLINAS PLAZA LLC	$	31,950,000	REAL
LEGACY REI GROUP SA LLC	$	6,012,400	REAL
LEGACY REI GROUP SA LLC	$	16,687,600	REAL
LEGACY REI GROUP TF LLC	$	12,640,800	REAL
LEGACY REI GROUP TF LLC	$	5,309,200	REAL
LPD REALTY LLC	88 $	20,750,000	REAL

LSG1 TOWNE NORTH LLC	$	12,950,000	REAL
LSG1 TOWNE NORTH LLC	$	5,550,000	REAL
MAA ALLOY LLC	$	69,650,000	REAL
MAA TANC LLC	$	53,000,000	REAL
MARS ROCHELLE LLC &	$	6,475,000	REAL
MDR REVOCABLE TRUST	$	2,249,680	REAL
MI CASA MULTIFAMILY LLC	$	3,810,580	REAL
MI CASA MULTIFAMILY LLC	$	4,089,400	REAL
MM COURTYARDS LLC	$	22,600,000	REAL
MOTTS LLP	$	138,314,600	PERSONAL
MOTTS LLP	$	34,149,970	PERSONAL
MUSTANG LAS COLINAS LLC	$	77,917,320	REAL
NEWPORT APARTMENTS PROPERTY OWNER L	$	38,000,000	REAL
NH INVESTMENTS LAH LLC	$	17,650,000	REAL
NORTH TEXAS FAMILY	$	14,000,000	REAL
NORTHGATE CONSOLIDATED GROUP LLC	$	1,650,000	REAL
NORTHGATE CONSOLIDATED GROUP LLC	$	5,500,000	REAL
NORTHWEST PARK ASSOC	$	7,226,550	REAL
NORTHWEST PARK ASSOC	$	11,273,450	REAL
OAKWAY MANOR LLC	$	7,650,000	REAL
OMNINET FOXBOROUGH LP	$	34,667,000	REAL
OMNINET FOXBOROUGH LP	$	14,083,000	REAL
PACIFIC PLATINUM TRUST	$	830,910	REAL
PAR CAPITAL 122 WEST LLC	$	28,900,000	REAL
PBH VALLEY CREEK LLC	$	55,750,000	REAL
PBH VALLEY RIDGE LLC	$	58,500,000	REAL
PECOS HOUSING FINANCE CO	$	29,850,000	REAL
PECOS HOUSING FINANCE CORP	$	33,750,000	REAL
PERFECT & COMFORT LIVING LLC	$	4,200,000	REAL
PERFECT AND MODERN TEAM LLC	$	3,600,000	REAL
PETCO ANIMAL SUPPLIES INC	$	379,060	REAL
POINT AT LAS COLINAS PROPERTIES	$	68,750,000	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	$	100,781,220	REAL
PRIME US TOWER AT LAKE CAROLYN LLC	$	67,750,000	REAL
PROMENADE TX PARTNERS LLC	$	72,500,000	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	$	53,000,000	REAL
RAIBLE PLACE APARTMENTS LLC	$	19,725,000	REAL
RESIDENCES NORTHGATE LLC	$	50,995,000	REAL
RICKY HOSPITALITY LLC	$	1,890,000	REAL
RIVERSIDE PROPERTY OWNERS LP	$	39,665,700	REAL
RIVERSIDE PROPERTY OWNERS LP	$	4,044,550	REAL
RIVERSIDE PROPERTY OWNERS LP	$	10,634,300	REAL
ROCHELLE PLAZA RES LLC	$	18,000,000	REAL
ROSEMONT SUMMIT OPERATING LLC	$	56,500,000	REAL
RSP RIDGEVIEW PLACE	$	16,833,330	REAL
RSP RIDGEVIEW PLACE	$	33,666,670	REAL

SAJI ABRAHAM PROPERTIES LLC	$	232,800	REAL
SAJI ABRAHAM PROPERTIES LLC	$	239,050	REAL
SAJI ABRAHAM PROPERTIES LLC	$	228,290	REAL
SAJI ABRAHAM PROPERTIES LLC	$	244,220	REAL
SAJI ABRAHAM PROPERTIES LLC	$	249,990	REAL
SAJI ABRAHAM PROPERTIES LLC	$	238,610	REAL
SAJI ABRAHAM PROPERTIES LLC	$	232,480	REAL
SAJI ABRAHAM PROPERTIES LLC	$	233,730	REAL
SAJI ABRAHAM PROPERTIES LLC	$	233,730	REAL
SAJI ABRAHAM PROPERTIES LLC	$	263,040	REAL
SAJI ABRAHAM PROPERTIES LLC	$	524,000	REAL
SAJI ABRAHAM PROPERTIES LLC	$	489,000	REAL
SAJI ABRAHAM PROPERTIES LLC	$	408,150	REAL
SAJI ABRAHAM PROPERTIES LLC	$	304,730	REAL
SAJI ABRAHAM PROPERTIES LLC	$	349,720	REAL
SAJI ABRAHAM PROPERTIES LLC	$	273,380	REAL
SAJI ABRAHAM PROPERTIES LLC	$	235,990	REAL
SAJI ABRAHAM PROPERTIES LLC	$	285,100	REAL
SAJI ABRAHAM PROPERTIES LLC	$	279,530	REAL
SAJI ABRAHAM PROPERTIES LLC	$	246,600	REAL
SAJI ABRAHAM PROPERTIES LLC	$	366,610	REAL
SAJI ABRAHAM PROPERTIES LLC	$	158,080	REAL
SAJI ABRAHAM PROPERTIES LLC	$	251,710	REAL
SAJI ABRAHAM PROPERTIES LLC	$	256,960	REAL
SAJI ABRAHAM PROPERTIES LLC	$	251,710	REAL
SAJI ABRAHAM PROPERTIES LLC	$	245,570	REAL
SAJI ABRAHAM PROPERTIES LLC	$	455,610	REAL
SAJI ABRAHAM PROPERTIES LLC	$	254,180	REAL
SAJI ABRAHAM PROPERTIES LLC	$	243,290	REAL
SAJI ABRAHAM PROPERTIES LLC	$	261,900	REAL
SAJI ABRAHAM PROPERTIES LLC	$	225,970	REAL
SAM 801 LASCO OWNER LLC	$	96,224,440	REAL
SANDLIAN COLBY B & G B REV TR &	$	4,220,250	REAL
SERVICES DEVELOPMENT CORP	$	11,325,940	REAL
SFS PROPERTIES LLC	$	9,442,500	REAL
SHREEM LAS COLINAS LLC	$	21,673,600	REAL
SIERRA HEIGHTS 136 LLC &	$	14,863,350	REAL
SIKKA INVESTMENTS 2 LLC	$	2,188,540	REAL
SIRMAUR DFW HOTELS LP	$	21,600,000	REAL
SKYPASS DEVELOPMENT LLC	$	1,676,540	REAL
SKYPASS DEVELOPMENT LLC	$	5,924,160	REAL
SL1000 RRH SPE LLC &	$	21,877,830	REAL
SPANISH HAVEN REDEVELOPMT	$	15,500,000	REAL
STARCORE CR LLC	$	24,750,000	REAL
STATE BANK OF TEXAS	$	22,000,000	REAL
STONE NK FAM 1998 TRUST	$	320,930	REAL

STONE NK FAM 1998 TRUST	$	373,120	REAL
STONE NK FAM 1998 TRUST	$	860,010	REAL
STONE NK FAM 1998 TRUST	$	849,880	REAL
SUN LIFE INSURANCE CO OF CANADA	$	33,400,000	REAL
SURTI LUEVA PATIDAR SAMAJ OF DFW	$	19,259,740	REAL
SURTI LUEVA PATIDAR SAMAJ OF DFW	$	1,050,270	REAL
TILLAR IRVING BELTLINE	$	2,441,040	REAL
TOURO ASHER PARK DE LLC	$	38,237,890	REAL
TOURO GROVE APARTMENTS LLC	$	22,800,000	REAL
TP APARTMENTS LLC	$	8,544,820	REAL
TP APARTMENTS LLC	$	3,255,170	REAL
TRASSATTS CORPORATION	$	8,500,000	REAL
TUCASA ACQUITISITION LLC	$	15,850,000	REAL
TX2800 VALLEY VIEW LN DE LLC	$	30,958,200	REAL
USAA REAL ESTATE CO	$	1,822,730	REAL
USAA REAL ESTATE CO	$	17,680,500	REAL
USAA REAL ESTATE CO	$	950,610	REAL
USAA REAL ESTATE CO	$	142,400	REAL
USAA REAL ESTATE CO	$	1,770	REAL
USAA REAL ESTATE CO	$	5,519,970	REAL
USAA REAL ESTATE CO	$	200	REAL
USAA REAL ESTATE CO	$	3,120	REAL
USAA REAL ESTATE CO	$	502,500	REAL
USAA REAL ESTATE CO	$	296,390	REAL
VBAPT LLC	$	22,750,000	REAL
VERIZON CENTERS 1 LLC	$	24,075,250	REAL
VILLAGE ON WEST IRVING LLC	$	11,200,000	REAL
WA64 LLC	$	8,336,250	REAL
WALNUT HILL TX PARTNERS LLC	$	70,000,000	REAL
WATER STREET OCONNOR LP	$	107,000,000	REAL
WEISZ THOMAS J	$	402,300	REAL
WEST SHADY GROVE HOLDINGS LLC	$	7,205,000	REAL
WEST SHADY GROVE HOLDINGS LLC	$	5,800,000	REAL
WESTDALE LAKERIDGE LTD	$	23,950,000	REAL
WESTDALE POLARIS PARTNERS	$	6,900,000	REAL
WESTDALE WOODMEADE LTD	$	35,650,000	REAL
WINGREN VILLAGE LP	$	23,650,000	REAL
WINKLE PIONEER COURT LTD	$	110,770	REAL
WINKLE PIONEER COURT LTD	$	110,770	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	194,560	REAL
WINKLE PIONEER COURT LTD	$	193,420	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	193,420	REAL
WINKLE PIONEER COURT LTD	91 $	193,230	REAL

WINKLE PIONEER COURT LTD	$	194,560	REAL
WINKLE PIONEER COURT LTD	$	194,560	REAL
WINKLE PIONEER COURT LTD	$	193,230	REAL
WINKLE PIONEER COURT LTD	$	193,420	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	193,420	REAL
WINKLE PIONEER COURT LTD	$	110,770	REAL
WINKLE PIONEER COURT LTD	$	194,560	REAL
WINKLE PIONEER COURT LTD	$	110,770	REAL
WINKLE PIONEER COURT LTD	$	110,770	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	194,560	REAL
WINKLE PIONEER COURT LTD	$	110,770	REAL
WINKLE PIONEER COURT LTD	$	193,420	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
WINKLE PIONEER COURT LTD	$	193,420	REAL
WINKLE PIONEER COURT LTD	$	193,230	REAL
WINKLE PIONEER COURT LTD	$	194,560	REAL
WINKLE PIONEER COURT LTD	$	191,710	REAL
ZANDER PARK BORROWER DE LLC	$	22,000,000	REAL
TOTAL	$	4,395,184,580	

2025 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1500 E AIRPORT FREEWAY LLC	$ 10,500,000	$ 8,500,000	REAL
2010 KINWEST LLC	$ 5,500,000	$ 5,400,000	REAL
2111 WEST WALNUT HILL LLC	$ 6,200,000	$ 5,350,000	REAL
3800 PORTLAND LLC &	$ 28,764,000	$ 27,000,000	REAL
4310 LEMMON AVE LLC	$ 4,325,900	$ 4,250,000	REAL
4310 LEMMON AVE LLC	$ 990,000	$ 990,000	REAL
4310 LEMMON AVE LLC	$ 1,633,910	$ 1,600,000	REAL
4310 LEMMON AVE LLC	$ 1,263,680	$ 1,250,000	REAL
4310 LEMMON AVE LLC	$ 1,890,020	$ 1,250,000	REAL
4409 MONTROSE LTD	$ 34,129,450	$ 32,300,000	REAL
ALBERTSONS LLC	$ 5,771,810	$ 5,600,000	REAL
ALBERTSONS LLC	$ 3,054,210	$ 1,894,000	REAL
ALC APARTMENTS LLC	$ 60,504,060	$ 57,900,000	REAL
ALESIO GARDEN &	$ 150,857,640	$ 135,000,000	REAL
AMERICAN RESIDENTIAL LEASING CO LLC	$ 355,130	$ 355,130	REAL
AREIT BLVD DALLAS LLC	$ 1,863,280	$ 1,800,000	REAL
ARMM ASSET COMPANY 2 LLC	$ 310,020	$ 310,020	REAL
ARMM ASSET COMPANY 2 LLC	$ 299,110	$ 280,000	REAL
ARMM ASSET COMPANY 2 LLC	$ 335,390	$ 335,390	REAL
ARMM ASSET COMPANY 2 LLC	$ 426,170	$ 375,000	REAL
BAAZ RETAIL INVESTMENTS	$ 2,134,800	$ 2,040,000	REAL
BCM ATLANTIC LAKESHORE LOFTS	$ 76,000,000	$ 71,500,000	REAL
BELTLINE VILLAGE PARTNERS	$ 9,275,000	$ 8,500,000	REAL
BIO WORLD MERCHANDISING INC	$ 16,175,290	$ 15,800,000	PERSONAL
BISMUTH BRIDGE PROPCO LLC	$ 364,960	$ 364,960	REAL
BISMUTH BRIDGE PROPCO LLC	$ 293,190	$ 293,190	REAL
BISMUTH BRIDGE PROPCO LLC	$ 275,900	$ 275,900	REAL
BISMUTH BRIDGE PROPCO LLC	$ 363,360	$ 363,360	REAL
BISMUTH BRIDGE PROPCO LLC	$ 300,930	$ 300,930	REAL
BISMUTH BRIDGE PROPCO LLC	$ 352,850	$ 320,000	REAL
BISMUTH BRIDGE PROPCO LLC	$ 286,870	$ 286,870	REAL
BP HOTEL GROUP LLC	$ 11,900,000	$ 10,500,000	REAL
CANTEX PIONEER LLC	$ 16,284,360	$ 15,500,000	REAL
CARMAX AUTO SUPERSTORES	$ 1,666,220	$ 1,666,220	REAL
CARMAX AUTO SUPERSTORES	$ 13,127,880	$ 11,333,780	REAL
CASTLE CROWN PROPERTIES	$ 7,519,190	$ 7,000,000	REAL
CERBERUS SFR HOLDINGS LP	$ 338,690	$ 338,690	REAL
CERBERUS SFR HOLDINGS LP	$ 370,550	$ 370,550	REAL
CHATHEAU AT WILDBRIAR LP	$ 19,400,000	$ 14,500,000	REAL

CLAY COOLEY REAL ESTATE	$ 9,973,920	$ 8,980,000	REAL
CLIFFORD DRIVE TX LLC	$ 9,048,120	$ 7,900,000	REAL
CNC SPC LP	$ 18,918,170	$ 18,918,170	REAL
CNC SPC LP	$ 9,581,830	$ 9,581,830	REAL
COLUMBIA PROPERTIES	$ 60,406,560	$ 55,000,000	REAL
CORSAIR IRVING OWNER LLC	$ 30,000,000	$ 27,300,000	REAL
COTTONWOOD LAND PROPERTIES LLC	$ 10,100,000	$ 9,000,000	REAL
CPA 8 & CPA 9	$ 403,470	$ 275,000	REAL
CPA 8 & CPA 9	$ 3,203,080	$ 2,900,000	REAL
CPA 8 & CPA 9	$ 18,393,450	$ 15,325,000	REAL
CROSSING ON WALNUT APTS LLC	$ 20,250,000	$ 19,000,000	REAL
CROSSINGSATIRVING RUBY	$ 18,850,000	$ 17,600,000	REAL
CROWN ENTERPRISES INC	$ 6,000,000	$ 4,600,000	REAL
CSMA FT LLC	$ 302,340	$ 290,000	REAL
DALLAS ATLANTA INFILL LL LLC	$ 14,827,140	$ 12,500,000	REAL
DFW TOWER VILLAGE LP	$ 14,000,000	$ 13,135,000	REAL
DFW TOWER VILLAGE LP	$ 21,175,000	$ 19,865,000	REAL
DHILLON INVESTORS LLC	$ 2,650,000	$ 2,300,000	REAL
DK CREST OWNER LLC	$ 68,000,000	$ 67,320,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 119,000	$ 109,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 119,000	$ 109,000	REAL
DP OAKS LLC &	$ 119,000	$ 109,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 167,010	$ 153,000	REAL
DP OAKS LLC &	$ 104,650	$ 94,630	REAL
DP OAKS LLC &	$ 104,650	$ 94,500	REAL
DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 119,000	$ 109,110	REAL
DP OAKS LLC &	$ 148,510	$ 136,170	REAL
DP OAKS LLC &	$ 126,340	$ 115,850	REAL
DP OAKS LLC &	$ 104,700	$ 94,770	REAL
DP OAKS LLC &	$ 187,680	$ 172,090	REAL
DP OAKS LLC &	$ 148,510	$ 136,170	REAL
DP OAKS LLC &	$ 163,610	$ 150,010	REAL

DP OAKS LLC &	$	163,610	$ 150,010	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	187,680	$ 172,090	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	126,340	$ 115,850	REAL
DP OAKS LLC &	$	126,340	$ 115,850	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	187,680	$ 172,090	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	163,610	$ 150,010	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	126,340	$ 115,850	REAL
DP OAKS LLC &	$	163,610	$ 150,010	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	187,680	$ 172,090	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	126,340	$ 115,850	REAL
DP OAKS LLC &	$	126,340	$ 115,850	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	187,680	$ 172,090	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	163,610	$ 150,010	REAL
DP OAKS LLC &	$	163,610	$ 150,010	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	187,680	$ 172,090	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	126,340	$ 115,850	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	187,680	$ 172,090	REAL
DP OAKS LLC &	$	148,510	$ 136,170	REAL
DP OAKS LLC &	$	126,340	$ 115,850	REAL
DP OAKS LLC &	$	163,610	$ 150,010	REAL
DP OAKS LLC &	$	163,610	$ 150,010	REAL
DP OAKS LLC &	$	167,010	$ 153,130	REAL
DP OAKS LLC &	$	119,000	$ 109,110	REAL
DP OAKS LLC &	$	167,010	$ 153,130	REAL
DP OAKS LLC &	$	167,010	$ 153,130	REAL
DP OAKS LLC &	$	167,010	$ 153,130	REAL
DP OAKS LLC &	$	167,010	$ 153,130	REAL

DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 187,680	$ 172,090	REAL
DP OAKS LLC &	$ 119,000	$ 109,110	REAL
DP OAKS LLC &	$ 167,010	$ 153,130	REAL
DP OAKS LLC &	$ 148,510	$ 136,170	REAL
DP OAKS LLC &	$ 153,680	$ 140,910	REAL
DP OAKS LLC &	$ 153,680	$ 140,910	REAL
DP OAKS LLC &	$ 187,680	$ 172,090	REAL
DP OAKS LLC &	$ 30,000	$ 30,000	REAL
DRIVER RE IRVING LLC	$ 5,837,030	$ 5,837,030	REAL
EPC WESTGATE LLC	$ 7,624,470	$ 6,434,000	REAL
EPC WESTGATE LLC	$ 39,997,220	$ 33,750,000	REAL
EPC WESTGATE LLC	$ 17,373,790	$ 14,660,000	REAL
EPC WESTGATE LLC	$ 6,999,510	$ 5,906,000	REAL
EVERGREEN613 LLC	$ 3,402,120	$ 2,600,000	REAL
FIREBRAND PROPERTIES LP	$ 986,340	$ 986,300	REAL
FIREBRAND PROPERTIES LP	$ 910,000	$ 889,900	REAL
FIREBRAND PROPERTIES LP	$ 1,060,000	$ 1,052,000	REAL
FIREBRAND PROPERTIES LP	$ 1,091,920	$ 1,091,920	REAL
FIVFIIIAPTX LLC	$ 13,331,500	$ 12,000,000	REAL
FKH SFR PROPCO I LP	$ 246,750	$ 246,750	REAL
FKH SFR PROPCO I LP	$ 342,510	$ 342,510	REAL
FKH SFR PROPCO I LP	$ 297,280	$ 297,280	REAL
FKH SFR PROPCO I LP	$ 291,250	$ 291,250	REAL
FROSSARD T E JR	$ 650,000	$ 360,000	REAL
FROSSARD T E JR	$ 625,000	$ 310,000	REAL
G&I IX 8065 TRISTAR LLC	$ 4,616,300	$ 4,200,000	REAL
GENERATION TRADE	$ 7,272,240	$ 5,900,000	REAL
GREENWAY LOVERS WEST LP	$ 1,556,930	$ 1,441,000	REAL
GREENWAY LOVERS WEST LP	$ 4,237,590	$ 2,450,000	REAL
GREENWAY LOVERS WEST LP	$ 2,594,430	$ 2,405,000	REAL
HCD DALLAS CORPORATION	$ 58,480,000	$ 54,090,000	REAL
HCD DALLAS CORPORATION	$ 1,020,000	$ 910,000	REAL
HIGHLAND CREST LTD	$ 27,500,000	$ 26,500,000	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,600	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,600	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,620	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,600	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
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IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 91,780	$ 66,890	REAL
IFCAP EVERGREEN LP	$ 91,780	$ 66,890	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 117,520	$ 85,650	REAL
IFCAP EVERGREEN LP	$ 74,490	$ 54,290	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 74,490	$ 54,290	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 91,780	$ 66,890	REAL
IFCAP EVERGREEN LP	$ 91,780	$ 66,890	REAL
IFCAP EVERGREEN LP	$ 74,490	$ 54,290	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 74,490	$ 54,290	REAL
IFCAP EVERGREEN LP	$ 74,490	$ 54,290	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 91,780	$ 66,890	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 91,780	$ 66,890	REAL
IFCAP EVERGREEN LP	$ 91,780	$ 66,890	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 74,490	$ 54,290	REAL
IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
IFCAP EVERGREEN LP	$ 74,490	$ 54,290	REAL

IFCAP EVERGREEN LP	$ 80,860	$ 58,930	REAL
INN HOTEL & RESTAURANT LLC THE	$ 4,500,000	$ 4,000,000	REAL
IRVING 4600 WEST PIONEER	$ 54,950,000	$ 47,250,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 558,880	$ 455,300	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 159,260	$ 129,740	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 226,240	$ 184,310	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 1,927,070	$ 1,569,930	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 609,060	$ 496,180	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 304,530	$ 248,100	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 239,340	$ 194,980	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 2,478,450	$ 2,019,130	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 328,720	$ 267,800	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 311,470	$ 253,750	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 560,000	$ 456,220	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 901,740	$ 901,740	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 167,260	$ 167,260	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 155,560	$ 155,560	REAL
IRVING BUS PROPERTIES LLC	$ 2,453,380	$ 2,056,800	REAL
J&J LOTT IRVING LLC	$ 59,500,000	$ 53,500,000	REAL
JAHCO FAIR OAKS LP	$ 8,840,000	$ 8,150,000	REAL
JARS BRITTANY 169 LLC	$ 14,750,000	$ 12,800,000	REAL
JDFW II LLC	$ 90,000,000	$ 84,000,000	REAL
JDFW LLC	$ 65,000,000	$ 60,000,000	PERSONAL
JOURNEY KIDS	$ 150,100	$ 135,090	PERSONAL
KROGER LIMITED PARTNERSHIP II	$ 48,080,380	$ 42,751,460	REAL
LACROIX SCOTT	$ 272,410	$ 272,410	REAL
LADERA RANCH LLC	$ 34,203,680	$ 19,400,000	REAL
LEO HOSPITALITY LLC	$ 10,250,000	$ 9,000,000	REAL
LION NORTHGATE LLC &	$ 28,150,000	$ 26,000,000	REAL
LION SURROUND LLC	$ 41,425,000	$ 38,000,000	REAL
LION TRINITY LLC	$ 65,550,000	$ 62,600,000	REAL
LION WOODCHASE CLARENDON LLC	$ 10,154,140	$ 9,514,000	REAL
LION WOODCHASE CLARENDON LLC	$ 26,345,870	$ 24,686,000	REAL
LONE STAR CONTAINER	$ 13,090,000	$ 11,500,000	REAL
LOWEN TRINITY MILLS	$ 14,800,000	$ 12,000,000	REAL
LOWES HOME CENTERS INC	$ 7,313,000	$ 7,218,000	REAL
LSC GRAND RIVIERA OWNER LLC &	$ 28,823,000	$ 26,200,000	REAL
M INDUSTRIAL PROPERTY	$ 27,253,280	$ 25,176,830	REAL
MACARTHUR CENTER IRVING LLC	$ 12,663,180	$ 10,868,000	REAL
MACARTHUR CENTER IRVING LLC	$ 4,282,700	$ 3,623,000	REAL
MACARTHUR CENTER IRVING LLC	$ 5,266,930	$ 4,509,000	REAL
MACARTHUR PLACE	$ 30,060,330	$ 27,872,000	REAL
MACARTHUR PLACE	$ 35,189,670	$ 32,628,000	REAL
MACY RETAIL HOLDINGS LLC	$ 2,594,280	$ 2,334,850	PERSONAL

MAKH HOLDINGS LLC	$ 10,476,200	$ 9,400,000	REAL
MALL GROUND PORTFOLIO LLC	$ 297,600	$ 297,600	REAL
MALL GROUND PORTFOLIO LLC	$ 2,440,000	$ 2,425,000	REAL
MALL GROUND PORTFOLIO LLC	$ 4,400,000	$ 3,925,000	REAL
MALL GROUND PORTFOLIO LLC	$ 27,660,210	$ 17,350,210	REAL
MALL GROUND PORTFOLIO LLC	$ 2,002,190	$ 2,002,190	REAL
MARABELL APARTMENTS II	$ 34,828,880	$ 34,037,320	REAL
MARABELL APARTMENTS II	$ 31,171,120	$ 30,462,680	REAL
MCDAVID IRVING HON LLC	$ 4,010,640	$ 3,200,000	REAL
MCDAVID IRVING HON LLC	$ 51,860	$ 51,860	REAL
MCDAVID IRVING HON LLC	$ 3,150,000	$ 2,600,000	REAL
MCDAVID IRVING HON LLC	$ 5,500,000	$ 4,300,000	REAL
MCDAVID IRVING HON LLC	$ 7,550,000	$ 5,500,000	REAL
MCKINNEY KNOX JOINT	$ 15,400,000	$ 13,000,000	REAL
MCKINNEY KNOX JOINT	$ 3,775,000	$ 3,200,000	REAL
MCKINNEY KNOX JOINT	$ 2,780,000	$ 2,275,000	REAL
MCKINNEY KNOX JOINT	$ 950,000	$ 875,000	REAL
MCKINNEY KNOX JOINT	$ 9,225,000	$ 7,500,000	REAL
MEADOW CREEK RANCH MHC LLC	$ 3,600,000	$ 3,200,000	REAL
MERRICK BUSINESS PARK LLC	$ 6,116,160	$ 5,450,000	REAL
MPG TEXAS 1 LLC	$ 16,800,000	$ 15,200,000	REAL
NCH CORPORATION	$ 14,750,000	$ 13,250,000	REAL
NCH CORPORATION	$ 8,049,840	$ 7,000,000	REAL
NCH CORPORATION	$ 15,044,520	$ 12,850,000	REAL
NORTHPARK LAND PARTNERS	$ 4,675,000	$ 4,250,000	REAL
OBSIDIAN SUMMER GATE OWNER	$ 24,460,660	$ 22,000,000	REAL
ONE HOLDINGS INC	$ 21,630,800	$ 17,750,000	REAL
ORR VENTURE LTD	$ 2,000,000	$ 1,935,000	REAL
PANADE LTD	$ 10,967,220	$ 10,000,000	REAL
PARRISH MICHAEL R & ANGLEA R	$ 1,679,930	$ 1,600,000	REAL
PATEL MUKUND & DAXABEN	$ 1,543,000	$ 1,449,000	REAL
PCPI UT OWNER LP AND TERRA FUNDING-URBAN	$ 12,252,330	$ 12,252,330	REAL
PCPI UT OWNER LP AND TERRA FUNDING-URBAN	$ 127,747,670	$ 124,147,670	REAL
PINE GROVE RESIDENTIAL FUNDING	$ 338,970	$ 330,000	REAL
PINE GROVE RESIDENTIAL FUNDING	$ 383,070	$ 350,000	REAL
PLASCENCIA JOSE L	$ 6,044,000	$ 5,480,000	REAL
POLO SANTIAGO	$ 7,360,230	$ 6,700,000	REAL
POP HOLDINGS LP	$ 774,350	$ 760,300	REAL
PRIMAX PROPERTIES LLC	$ 2,175,000	$ 2,150,000	REAL
PROPERTY RESERVE INC	$ 80,472,820	$ 74,222,820	REAL
REGAL BUSINESS CENTER LLC	$ 11,000,100	$ 8,000,000	REAL
REGAL BUSINESS CENTER LLC	$ 20,274,050	$ 19,000,000	REAL
RICHIS HOTEL DFW LLC	$ 4,000,000	$ 3,940,000	REAL
ROCHELLE PLACE L P	$ 12,584,740	$ 10,000,000	REAL

ROCK ISLAND IRVING LLC	$ 18,450,000	$ 17,000,000	REAL
SAVOY DALLAS HOTELS LLC	$ 9,900,000	$ 8,750,000	REAL
SEALY LCF WILLOWBROOK ROAD LLC	$ 5,869,700	$ 5,270,000	REAL
SECURITY CAPITAL	$ 13,037,340	$ 11,500,000	REAL
SECURITY CAPITAL	$ 6,564,000	$ 5,900,000	REAL
SEDONA PARK APARTMENTS LLC	$ 33,575,000	$ 30,600,000	REAL
SEJ PROPERTIES LP	$ 5,034,370	$ 4,500,000	REAL
SEJ PROPERTIES LP	$ 9,847,410	$ 8,725,000	REAL
SHRI AVDUTH INC	$ 1,860,000	$ 1,725,000	REAL
SHURGARD TEXAS LIMITED	$ 1,551,200	$ 1,400,000	REAL
SHURGARD TEXAS LIMITED	$ 3,740,300	$ 3,400,000	REAL
SHURGARD TEXAS LIMITED	$ 6,301,500	$ 5,900,000	REAL
SHURGARD TEXAS LIMITED	$ 4,600,790	$ 3,500,000	REAL
SHURGARD TEXAS LIMITED	$ 6,500,000	$ 6,200,000	REAL
SHURGARD TEXAS LIMITED	$ 5,600,760	$ 4,800,000	REAL
SOUTHERN STAR LAS COLINAS LP	$ 19,250,000	$ 16,875,000	REAL
STAR BORROWER SFR4 LP	$ 359,390	$ 350,000	REAL
STAR BORROWER SFR4 LP	$ 366,390	$ 360,000	REAL
STAR BORROWER SFR4 LP	$ 425,610	$ 420,000	REAL
STAR BORROWER SFR4 LP	$ 356,870	$ 345,920	REAL
STAR BORROWER SFR4 LP	$ 377,750	$ 375,000	REAL
STAR BORROWER SFR4 LP	$ 381,860	$ 375,000	REAL
SURTI LUEVA PATIDAR SAMAJ OF DFW	$ 19,259,740	$ 15,000,000	REAL
TARGET CORP AS OWNER AND LESSEE	$ 5,886,450	$ 5,800,000	REAL
TARGET CORPORATION	$ 3,391,680	$ 2,819,830	PERSONAL
TCRG OPPORTUNITY XII LLC	$ 7,165,000	$ 6,500,000	REAL
TEXAS PARK MANOR LP	$ 13,250,000	$ 12,500,000	REAL
TEXAS SFI PARTNERSHIP 37 LTD	$ 41,000,000	$ 40,000,000	REAL
THE SUNSHINE REVOCABLE TRUST	$ 2,130,000	$ 1,990,000	REAL
TILLAR ARMS IRVING PARTNERS LP	$ 3,052,350	$ 1,912,500	REAL
TILLAR ARMS IRVING PARTNERS LP	$ 3,830,400	$ 2,400,000	REAL
TILLAR ARMS IRVING PARTNERS LP	$ 3,500,000	$ 1,664,580	REAL
TILLAR ARMS IRVING PARTNERS LP	$ 3,830,400	$ 2,400,000	REAL
TMIF II BRIDGEPORT LP	$ 32,750,000	$ 32,000,000	REAL
TOURO RUSTIC RIDGE DE LLC	$ 29,120,000	$ 24,500,000	REAL
TOYOTA OF IRVING LTD	$ 537,520	$ 537,520	REAL
TOYOTA OF IRVING LTD	$ 640,000	$ 620,000	REAL
TOYOTA OF IRVING LTD	$ 720,000	$ 710,000	REAL
TOYOTA OF IRVING LTD	$ 150,000	$ 143,220	REAL
TOYOTA OF IRVING LTD	$ 12,900,000	$ 11,400,000	REAL
URBAN CORE OWNER LP	$ 15,584,000	$ 13,500,000	REAL
VATC 200 DE LLC &	$ 28,300,000	$ 25,500,000	REAL
VM MASTER ISSUER LLC	$ 322,890	$ 280,000	REAL
VM MASTER ISSUER LLC	$ 276,860	$ 276,860	REAL

VM MASTER ISSUER LLC	$ 258,310	$ 258,310	REAL
VM MASTER ISSUER LLC	$ 253,300	$ 253,300	REAL
VM MASTER ISSUER LLC	$ 284,000	$ 284,000	REAL
WEST FORK VILLAGE LLC	$ 1,377,090	$ 1,311,000	REAL
WEST FORK VILLAGE LLC	$ 3,872,910	$ 3,500,000	REAL
WESTDALE BROOKSTONE TERRACE LP	$ 28,850,000	$ 25,000,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	$ 22,575,000	$ 19,500,000	REAL
WESTDALE POLARIS PARTNERS	$ 20,950,000	$ 18,800,000	REAL
WESTDALE PPTIES AMERICA I	$ 25,250,000	$ 22,500,000	REAL
WF AGAVE IRVING LLC	$ 2,355,320	$ 2,164,000	REAL
WF AGAVE IRVING LLC	$ 9,944,680	$ 9,136,000	REAL
WMCI DALLAS XVI LLC	$ 181,780	$ 171,000	REAL
WMCI DALLAS XVI LLC	$ 587,820	$ 547,000	REAL
WMCI DALLAS XVI LLC	$ 312,490	$ 291,000	REAL
WMCI DALLAS XVI LLC	$ 671,520	$ 659,000	REAL
WMCI DALLAS XVI LLC	$ 209,600	$ 197,000	REAL
WMCI DALLAS XVI LLC	$ 970,550	$ 935,000	REAL
WMCI DALLAS XVI LLC	$ 1,246,190	$ 1,201,000	REAL
WMCI DALLAS XVI LLC	$ 682,110	$ 643,000	REAL
WMCI DALLAS XVI LLC	$ 1,632,450	$ 1,573,000	REAL
WMCI DALLAS XVI LLC	$ 336,500	$ 336,500	REAL
WMCI DALLAS XVI LLC	$ 363,540	$ 341,000	REAL
WMCI DALLAS XVI LLC	$ 1,021,730	$ 1,003,000	REAL
WOODSHIRE MHC LLC	$ 101,280	$ 101,280	REAL
WOODSHIRE MHC LLC	$ 96,050	$ 75,000	REAL
WOODSHIRE MHC LLC	$ 3,000,000	$ 2,720,000	REAL
WOODSHIRE MHC LLC	$ 6,750,000	$ 6,250,000	REAL
WOODSHIRE MHC LLC	$ 6,900,000	$ 6,450,000	REAL
WWC XLII LP	$ 37,875,000	$ 34,650,000	REAL
WWC XLII LP	$ 37,875,000	$ 34,650,000	REAL
Z290 THIRD STREET LLC	$ 6,140,930	$ 5,400,000	REAL
TOTAL	$ 2,998,887,280	$ 2,707,475,170	

2024 ACTIVE LAWSUITS

OWNERS NAME		DCAD VALUE	TYPE OF PROPERTY
1111 TDS APARTMENTS LLC	$	29,500,000	REAL
CHA & CHA III LLC	$	6,507,570	REAL
LEGACY REI GROUP SA LLC	$	5,826,980	REAL
LEGACY REI GROUP SA LLC	$	16,172,850	REAL
POINT AT LAS COLINAS PROPERTIES LLC	$	70,500,000	REAL
STARCORE CR LLC	$	23,104,000	REAL
SURTI LEUVA PATIDIR SAMAJ OF DFW	$	1,050,270	REAL
SURTI LEUVA PATIDIR SAMAJ OF DFW	$	19,259,740	REAL
TOTAL	$	171,921,410	

2024 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1000 EAST AIRPORT FREEWAY LLC	$ 4,471,240	$ 3,750,000	REAL
1000 EAST AIRPORT FREEWAY LLC	$ 14,000,000	$ 9,500,000	REAL
119 REGAL ROW OWNER LP	$ 14,500,000	$ 11,400,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 5,229,250	$ 4,750,000	REAL
161 AIRPORT CORPORATE LLC	$ 10,006,000	$ 9,300,000	REAL
2010 KINWEST LLC	$ 5,250,000	$ 4,500,000	REAL
2111 WEST WALNUT HILL LLC	$ 6,155,240	$ 5,100,000	REAL
2200 WEST ROCHELLE LLC	$ 8,500,000	$ 7,700,000	REAL
2200 WEST ROCHELLE LLC	$ 8,500,000	$ 7,700,000	REAL
2325 STEMMONS HOTEL PTNRS LLC	$ 11,400,000	$ 9,300,000	REAL
250 290 B&C LLC	$ 20,300,000	$ 19,223,000	REAL
250 290 B&C LLC	$ 36,150,000	$ 34,191,000	REAL
250 290 B&C LLC	$ 18,050,000	$ 17,086,000	REAL
2700 TRINITY SPE LLC	$ 11,732,500	$ 10,250,000	REAL
2929 PARK GROVE VNTRE LTD	$ 1,684,900	$ 1,500,000	REAL
2929 PARK GROVE VNTRE LTD	$ 24,070,100	$ 21,800,000	REAL
3228 WILLOW LLC	$ 18,600,000	$ 17,350,000	REAL
3429 WEST ROCHELLE LLC	$ 22,250,000	$ 20,600,000	REAL
3515 NORTH STORY IBAN LLC &	$ 26,000,000	$ 24,000,000	REAL
4303 MARIPOSA DRIVE LLC	$ 9,600,000	$ 8,500,000	REAL
4409 MONTROSE LTD	$ 30,482,450	$ 27,500,000	REAL
450 EJC INVESTMENT LLC	$ 1,270,000	$ 1,270,000	REAL
450 EJC INVESTMENT LLC	$ 4,850,000	$ 4,850,000	REAL
4525 W PIONEER DR PROPERTY	$ 33,750,000	$ 31,150,000	REAL
4600 W AIRPORT FREEWAY LLC	$ 23,000,000	$ 19,500,000	REAL
4905 COURTSIDE LLC	$ 6,200,000	$ 5,900,000	REAL
500 EJC OFFICE OWNER LLC	$ 27,250,000	$ 25,900,000	REAL
600 LAS COLINAS OWNER LLC	$ 70,040,900	$ 63,500,000	REAL
692 LAKE CAROLYN PARKWAY	$ 67,000,000	$ 66,060,000	REAL
78 NEP LTD	$ 900,000	$ 800,000	REAL
78 NEP LTD	$ 8,500,000	$ 7,000,000	REAL
78 NEP LTD	$ 3,600,000	$ 3,000,000	REAL
78 NEP LTD	$ 2,780,000	$ 2,100,000	REAL
78 NEP LTD	$ 13,700,000	$ 11,500,000	REAL
7918 FERGUSON LLC	$ 2,057,000	$ 2,000,000	REAL
7929 BROOKRIVER SUB LLC	$ 10,000,000	$ 9,500,000	REAL
850 LAKE CAROLYN PKWY APARTMENTS IN\	$ 63,000,000	$ 61,000,000	REAL
89 H A S HOTEL CORP	$ 1,585,000	$ 1,500,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 464,910	$ 436,370	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 246,190	$ 246,190	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 258,580	$ 206,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 243,290	$ 228,350	REAL

ABRAHAM SAJI PROPERTIES LLC	$ 266,430	$ 250,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 268,750	$ 268,750	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 268,750	$ 268,750	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 251,520	$ 251,520	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 338,320	$ 317,550	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 158,080	$ 158,080	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 268,750	$ 268,750	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 282,350	$ 265,020	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 286,040	$ 268,480	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 251,630	$ 220,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 277,280	$ 254,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 235,990	$ 215,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 287,980	$ 244,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 530,320	$ 530,320	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 265,700	$ 248,380	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 355,770	$ 328,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 311,590	$ 299,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 254,310	$ 238,700	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 408,150	$ 408,150	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 239,050	$ 224,360	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 228,290	$ 212,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 244,220	$ 227,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 252,720	$ 217,200	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 252,720	$ 217,200	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 261,430	$ 261,430	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 251,520	$ 216,080	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 232,800	$ 212,000	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 525,640	$ 493,370	REAL
ACI REAL ESTATE SPE 155 LLC	$ 5,685,850	$ 5,549,820	REAL
ADREX DIVERSIFIED 5 MASTER TENANT LLC	$ 1,900,000	$ 1,710,000	REAL
AGAS VENTURES LLC	$ 267,870	$ 238,890	REAL
AGAS VENTURES LLC	$ 211,880	$ 188,960	REAL
AGAS VENTURES LLC	$ 214,330	$ 191,140	REAL
AGAS VENTURES LLC	$ 245,040	$ 218,530	REAL
AGAS VENTURES LLC	$ 306,760	$ 273,580	REAL
AGAS VENTURES LLC	$ 234,790	$ 209,390	REAL
AGAS VENTURES LLC	$ 280,000	$ 249,710	REAL
AGAS VENTURES LLC	$ 218,640	$ 194,990	REAL
AGAS VENTURES LLC	$ 237,220	$ 211,560	REAL
AGAS VENTURES LLC	$ 270,000	$ 240,790	REAL
AGAS VENTURES LLC	$ 233,000	$ 207,790	REAL
AGAS VENTURES LLC	$ 234,350	$ 209,000	REAL
AGAS VENTURES LLC	$ 247,000	$ 220,280	REAL
AGAS VENTURES LLC	$ 236,720	$ 236,720	REAL
AGAS VENTURES LLC	$ 264,070	$ 235,500	REAL
AGAS VENTURES LLC	$ 226,790	$ 202,260	REAL
AGRE WILLIAMS SQUARE	$ 97,345,030	$ 94,860,590	REAL
AGRE WILLIAMS SQUARE	$ 54,314,490	$ 52,928,270	REAL

AGRE WILLIAMS SQUARE	$ 8,182,600	$ 7,973,760	REAL
AGRE WILLIAMS SQUARE	$ 55,657,880	$ 54,237,380	REAL
AH & JP INC	$ 1,550,000	$ 1,550,000	REAL
ALC APARTMENTS LLC	$ 61,000,000	$ 56,000,000	REAL
ALESIO GARDEN &	$ 159,000,000	$ 129,000,000	REAL
ALIBHAI HUSSAMUDDIN H	$ 146,370	$ 146,370	REAL
ALIBHAI HUSSAMUDDIN H	$ 146,370	$ 146,370	REAL
ALIBHAI HUSSAMUDDIN H	$ 146,810	$ 146,810	REAL
ALIBHAI HUSSAMUDDIN H	$ 146,370	$ 146,370	REAL
ALIBHAI HUSSAMUDDIN H	$ 173,360	$ 173,360	REAL
ALIBHAI HUSSAMUDDIN H	$ 375,360	$ 366,640	REAL
ALIBHAI HUSSAMUDDIN H	$ 398,550	$ 398,550	REAL
ALIBHAI HUSSAMUDDIN H	$ 384,200	$ 378,230	REAL
ALIBHAI HUSSAMUDDIN H	$ 372,130	$ 355,720	REAL
ALIBHAI HUSSAMUDDIN H	$ 398,080	$ 398,080	REAL
ALIBHAI HUSSAMUDDIN H	$ 380,780	$ 360,140	REAL
ALIBHAI HUSSAMUDDIN H	$ 173,360	$ 173,360	REAL
ALPINE CENTURY CENTER LP	$ 7,376,910	$ 6,750,000	REAL
APO IRVING LLC	$ 8,250,000	$ 6,300,000	REAL
AREA/EY WFT LLC	$ 10,000,000	$ 9,257,300	REAL
ARNS INC	$ 356,000	$ 352,440	REAL
ARNS INC	$ 291,000	$ 288,090	REAL
ARNS INC	$ 260,250	$ 257,650	REAL
ARNS INC	$ 220,000	$ 217,800	REAL
ARNS INC	$ 257,490	$ 254,920	REAL
ARNS INC	$ 312,760	$ 309,630	REAL
ARNS INC	$ 358,000	$ 354,420	REAL
ARNS INC	$ 253,510	$ 250,970	REAL
ARNS INC	$ 302,000	$ 298,980	REAL
ARNS INC	$ 259,000	$ 256,410	REAL
ASBURY AUTOMOTIVE GROUP INC	$ 4,000,000	$ 2,900,000	REAL
ASBURY AUTOMOTIVE GROUP INC	$ 7,000,000	$ 5,800,000	REAL
ASBURY AUTOMOTIVE GROUP INC	$ 5,000,000	$ 3,900,000	REAL
ASBURY AUTOMOTIVE GROUP INC	$ 51,860	$ 51,860	REAL
ASBURY AUTOMOTIVE GROUP INC	$ 3,100,000	$ 2,400,000	REAL
ASHDOW DIALYSIS AS LESSEE	$ 2,300,000	$ 2,100,000	REAL
AUTO ZONE INC	$ 816,380	$ 725,000	REAL
AUTOZONE TEXAS LP	$ 595,950	$ 512,520	REAL
AUTOZONE TEXAS LP	$ 566,120	$ 486,860	PERSONAL
AUTOZONE TEXAS LP	$ 2,566,700	$ 2,104,690	PERSONAL
AUTOZONE TEXAS LP	$ 526,700	$ 452,960	PERSONAL
AUTOZONE TEXAS LP	$ 581,340	$ 499,950	PERSONAL
AUTOZONE TEXAS LP	$ 696,720	$ 599,180	PERSONAL
AVALON VILLAS DE LLC	$ 35,000,000	$ 32,600,000	REAL
BELL STACY GREETHUM TRUST THE	$ 1,250,000	$ 1,100,000	REAL
BEST BUY STORES LP	$ 2,199,870	$ 1,847,890	PERSONAL
BETTER INC	$ 3,145,000	$ 2,850,000	PERSONAL
BHP INVESTMENTS CO	$ 4,250,000	$ 4,000,000	REAL

BMGREI ESTERS LLP	$ 35,510,000	$ 30,893,700	REAL
BMGREI ESTERS LLP	$ 14,490,000	$ 12,606,300	REAL
BMGREI METKER LLC	$ 10,000,000	$ 8,000,000	REAL
BRE KNIGHT SH TX OWNER LLC	$ 1,400,000	$ 1,311,000	REAL
BREIT INDUSTRIAL CANYON	$ 115,390	$ 115,390	REAL
BROWN COLINAS POINTE LLC	$ 22,000,000	$ 20,000,000	REAL
BUDHWANI & VIRANI INC	$ 5,325,000	$ 4,775,000	REAL
CAD ASSETS LLC	$ 4,250,000	$ 3,850,000	REAL
CARE INN OF EDNA LLC	$ 12,700,000	$ 12,500,000	REAL
CARMAX AUTO SUPERSTORES	$ 1,666,220	$ 1,666,220	REAL
CARMAX AUTO SUPERSTORES	$ 12,983,780	$ 10,333,780	REAL
CAROLYN PROPERTY OWNER LP	$ 73,000,000	$ 66,000,000	REAL
CASA DEL SOL TEXAS LLC	$ 8,725,000	$ 7,600,000	REAL
CASCADE DALLAS OPERATING LLC	$ 8,000,000	$ 7,500,000	REAL
CASH HOUSE BUYERS USA LLC	$ 255,890	$ 150,500	REAL
CAVADIAN PROPERTIES LLC	$ 403,740	$ 403,740	REAL
CAVADIAN PROPERTIES LLC	$ 175,000	$ 175,000	REAL
CAVADIAN PROPERTIES LLC	$ 255,120	$ 255,120	REAL
CFT NV DEVELOPMENTS LLC	$ 1,221,230	$ 1,100,000	REAL
CHALET APARTMENTS LLC	$ 31,000,000	$ 28,000,000	REAL
CHATHEAU AT WILDBRIAR LP	$ 19,357,290	$ 13,500,000	REAL
CHEP USA	$ 915,760	$ 915,760	REAL
CHICK FIL A INC	$ 3,423,040	$ 3,224,000	REAL
CHICK FIL A INC	$ 1,300,000	$ 916,000	REAL
CLAY COOLEY REAL ESTATE	$ 9,000,000	$ 6,250,000	REAL
CLAY COOLEY REAL ESTATE	$ 9,973,920	$ 9,224,340	REAL
CLAY COOLEY REAL ESTATE	$ 14,900,000	$ 10,250,000	REAL
CNC SPC LP	$ 18,586,260	$ 17,956,000	REAL
CNC SPC LP	$ 9,413,740	$ 9,094,000	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 7,738,400	$ 6,762,020	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 5,462,400	$ 4,773,180	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 1,820,800	$ 1,591,060	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 5,348,600	$ 4,673,740	REAL
COLUMBIA PROPERTIES	$ 55,860,000	$ 49,000,000	REAL
CORSAIR IRVING OWNER LLC	$ 29,500,000	$ 27,000,000	REAL
COTTONWOOD LANE PROPERTIES LLC	$ 9,450,000	$ 8,500,000	REAL
CP 511 BUILDING LLC	$ 23,500,000	$ 17,700,000	REAL
CPA 8 & CPA 9	$ 403,470	$ 275,000	REAL
CPA 8 & CPA 9	$ 3,203,080	$ 2,900,000	REAL
CPA 8 & CPA 9	$ 19,275,410	$ 14,825,000	REAL
CRP INVEST LLC	$ 99,200	$ 99,200	REAL
CRP INVEST LLC	$ 99,200	$ 99,200	REAL
CRP INVEST LLC	$ 89,300	$ 89,300	REAL
CRP INVEST LLC	$ 99,200	$ 99,200	REAL
CRP INVEST LLC	$ 238,440	$ 238,440	REAL
CRP INVEST LLC	$ 454,000	$ 454,000	REAL
CREEKWOOD APTS LLC	$ 28,851,750	$ 26,400,000	REAL
CRESTVIEW STONEHILL LLC	$ 32,200,000	$ 29,000,000	REAL

CROSS COURT TEXAS LLC	$ 1,600,000	$ 1,500,000	REAL
CROSSINGATIRVING RUBY	$ 18,654,490	$ 17,600,000	REAL
CROWN ENTERPRISES INC	$ 6,300,000	$ 4,600,000	REAL
CTR TX PROPERTIES LLC	$ 978,000	$ 978,000	REAL
CURRAN PRICE LLC	$ 280,000	$ 257,180	REAL
CURRAN PRICE LLC	$ 202,000	$ 182,490	REAL
CVS AS LESSEE	$ 1,959,990	$ 1,959,990	REAL
CVS AS LESSEE	$ 2,460,410	$ 2,182,000	REAL
DALLAS FT WORTH PARTNERS LLC	$ 4,775,000	$ 4,462,540	REAL
DALLAS FT WORTH PARTNERS LLC	$ 2,290,230	$ 2,140,370	REAL
DALLAS FT WORTH PARTNERS LLC	$ 2,671,930	$ 2,497,090	REAL
DALLAS METRO APARTMENTS LLC	$ 6,050,000	$ 5,500,000	REAL
DAYTON HUDSON CORP	$ 5,766,970	$ 5,715,000	REAL
DELUJO EL MOROCCO LLC	$ 14,446,000	$ 13,300,000	REAL
DELUX SUITES INVESTMENTS	$ 550,000	$ 500,000	REAL
DEVA CORPORATION	$ 6,050,000	$ 6,050,000	REAL
DFW AIRPORT HOSPITALITY	$ 9,900,000	$ 9,200,000	REAL
DFW AIRPORT HOSPITALITY	$ 13,600,000	$ 12,750,000	REAL
DFW BELTLINE COMMERCE CENTER LLC	$ 2,529,090	$ 1,667,000	REAL
DFW BELTLINE COMMERCE CENTER LLC	$ 3,415,730	$ 1,451,000	REAL
DFW BELTLINE COMMERCE CENTER LLC	$ 3,173,760	$ 2,091,000	REAL
DFW BELTLINE COMMERCE CENTER LLC	$ 3,173,760	$ 2,091,000	REAL
DFW RESORTS LLC	$ 8,750,000	$ 8,350,000	REAL
DFW SB INDUSTRIAL LLC	$ 3,900,000	$ 3,655,290	REAL
DFW TOWER VILLAGE LP	$ 13,600,000	$ 13,030,000	REAL
DFW TOWER VILLAGE LP	$ 20,000,000	$ 19,170,000	REAL
DG CENTURY CENTER PROPERTY	$ 14,424,500	$ 12,000,000	REAL
DHILLON INVESTOR LLC	$ 2,553,870	$ 2,100,000	REAL
DILLARDS TEXAS CENTRAL LLC	$ 2,167,680	$ 1,864,200	PERSONAL
DK CREST OWNER LLC	$ 70,000,000	$ 67,000,000	REAL
DLC HOTEL OWNER LLC	$ 370,740	$ 370,740	REAL
DLC HOTEL OWNER LLC	$ 950,610	$ 950,610	REAL
DLC HOTEL OWNER LLC	$ 73,678,650	$ 70,178,650	REAL
DRIVER RE IRVING LLC	$ 6,750,000	$ 6,750,000	REAL
EAGLE CREST BORROWER LLC	$ 26,437,500	$ 24,004,000	REAL
EAGLE CREST BORROWER LLC	$ 36,562,500	$ 33,196,000	REAL
EL PRIMERO EXPRESS LP	$ 4,800,000	$ 4,400,000	REAL
EMERALD POINT APARTMENT	$ 8,000,000	$ 7,500,000	REAL
EPC WESTGATE LLC	$ 37,499,870	$ 29,611,000	REAL
EPC WESTGATE LLC	$ 16,289,130	$ 12,862,000	REAL
EPC WESTGATE LLC	$ 7,148,470	$ 5,645,000	REAL
EPC WESTGATE LLC	$ 6,562,530	$ 5,182,000	REAL
EQUINIX LLC	$ 21,332,500	$ 17,500,000	REAL
ESD DFW SOUTH 2011 LP	$ 31,000,000	$ 22,500,000	REAL
ESTRADA LUXURY APARTMENTS LLC	$ 28,500,000	$ 26,500,000	REAL
ESTRADA REVO LLC &	$ 36,800,000	$ 33,500,000	REAL
EXTRA SPACE PROPERTIES TWO LLC	$ 6,900,000	$ 6,200,000	REAL
FR MASSACHUSETTS 7 LLC	$ 6,903,650	$ 6,300,000	REAL

GENESCO FOOTWEAR LLC	$ 145,200	$ 135,040	PERSONAL
GEP SILVERTON LLC	$ 35,000,000	$ 30,750,000	REAL
GL MARBLETREE LLC	$ 11,749,920	$ 10,875,000	REAL
GL MARBLETREE LLC	$ 35,250,080	$ 32,625,000	REAL
GLENRIDGE HOSPITALITY LP	$ 310,140	$ 310,140	REAL
GLENRIDGE HOSPITALITY LP	$ 12,289,860	$ 10,789,860	REAL
GLENRIDGE HOSPITALITY LP	$ 15,600,000	$ 13,750,000	REAL
GMONY INVESTMENTS LLC	$ 2,912,000	$ 2,740,000	REAL
GMONY INVESTMENTS LLC	$ 3,360,000	$ 3,160,000	REAL
GOLD STAR LLC	$ 890,980	$ 850,000	REAL
GRANITE CIMARRON MEADOWS LLC	$ 19,036,150	$ 11,772,250	REAL
GREENWAY RESTAURANT	$ 10,425,000	$ 9,300,000	REAL
H&B DEVELOPMENT	$ 995,000	$ 925,000	REAL
HANS & DENISE HAUCK REVOCABLE	$ 1,285,310	$ 1,225,000	REAL
HCD DALLAS CORPORATION	$ 62,520,000	$ 52,299,000	REAL
HCD DALLAS CORPORATION	$ 980,000	$ 900,000	REAL
HD DEVELOPMENT PPTIES, LP	$ 5,407,500	$ 5,275,000	REAL
HIGHLAND CREST LTD	$ 26,500,000	$ 25,150,000	REAL
HILLTOPPER APARTMENTS IRVING LLC	$ 8,500,000	$ 7,100,000	REAL
HKRK MGNT INC	$ 4,100,000	$ 3,825,000	REAL
HKSKN MANGERS 1 LTD	$ 3,850,000	$ 3,550,000	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,850	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
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IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL
IFCAP EVERGREEN LP	$ 67,070	$ 59,170	REAL
IFCAP EVERGREEN LP	$ 85,880	$ 75,760	REAL

IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 67,070	$ 59,170	REAL
IFCAP EVERGREEN LP	$ 54,440	$ 48,020	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 67,070	$ 59,170	REAL
IFCAP EVERGREEN LP	$ 54,440	$ 48,020	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 67,070	$ 59,170	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 54,440	$ 48,020	REAL
IFCAP EVERGREEN LP	$ 54,440	$ 48,020	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 67,070	$ 59,170	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 54,440	$ 48,020	REAL
IFCAP EVERGREEN LP	$ 67,070	$ 59,170	REAL
IFCAP EVERGREEN LP	$ 67,070	$ 59,170	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 54,440	$ 48,020	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 59,090	$ 52,130	REAL
IFCAP EVERGREEN LP	$ 54,440	$ 48,020	REAL
IMT CAPITAL III LAKESHORE LOFTS LP	$ 72,500,000	$ 67,000,000	REAL
INN HOTEL & RESTAURANT LLC THE	$ 7,145,000	$ 5,000,000	REAL
INTEGRITY CAPITAL REI VLP LLC	$ 8,750,000	$ 8,100,000	REAL
IRBY LANE ASSOCIATES LTD	$ 24,700,000	$ 22,500,000	REAL
IRVING 4600 WEST PIONEER	$ 50,000,000	$ 42,000,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 157,840	$ 115,270	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 603,620	$ 440,830	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 553,890	$ 404,520	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 237,210	$ 173,240	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 224,220	$ 163,750	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 1,909,870	$ 1,394,820	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 301,810	$ 220,420	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 325,790	$ 237,930	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 308,690	$ 225,440	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 555,000	$ 405,330	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 2,456,320	$ 1,793,890	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 167,260	$ 167,260	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 155,560	$ 155,560	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 901,740	$ 901,740	REAL
IRVING BRITAIN WAY APARTMENTS LP	$ 4,583,320	$ 4,166,650	REAL
IRVING BRITAIN WAY APARTMENTS LP	$ 9,166,680	$ 8,333,350	REAL

IRVING LODGING LLC	$ 9,300,100	$ 8,750,000	REAL
ISA HOSPITALITY INC	$ 3,200,000	$ 2,800,000	REAL
J&J LOTT IRVING LLC	$ 50,966,850	$ 48,000,000	REAL
JACHO FAIR OAKS LP	$ 8,200,000	$ 7,500,000	REAL
JARS BRITTANY 169 LLC	$ 12,900,000	$ 12,000,000	REAL
JARS HEIGHTS 79 LLC	$ 2,582,300	$ 2,370,000	REAL
JARS HEIGHTS 79 LLC	$ 1,613,920	$ 1,480,000	REAL
JARS HEIGHTS 79 LLC	$ 4,303,780	$ 3,950,000	REAL
JB DALLAS LLC	$ 2,601,000	$ 2,475,000	REAL
JDFW II LLC	$ 94,500,000	$ 82,500,000	REAL
JDFW LLC	$ 62,000,000	$ 60,000,000	REAL
KARAN ASSOCIATES TWO	$ 1,760,000	$ 1,445,000	REAL
KARAN ASSOCIATES TWO	$ 1,800,000	$ 1,355,000	REAL
KORE 125 JOHN CARPENTER LLC	$ 73,500,000	$ 71,900,000	REAL
KRISHA INVESTMENTS INC	$ 11,850,000	$ 11,850,000	REAL
KROGER LIMITED PARTNERSHIP II	$ 40,239,560	$ 35,940,190	PERSONAL
KROGER TEXAS LP	$ 1,263,680	$ 1,179,430	REAL
KROGER TEXAS LP	$ 1,834,970	$ 1,150,000	REAL
KROGER TEXAS LP	$ 1,586,330	$ 1,580,000	REAL
KROGER TEXAS LP	$ 4,199,910	$ 4,100,000	REAL
KROGER TEXAS LP	$ 960,100	$ 950,260	REAL
KROGER TEXAS LP	$ 21,600,000	$ 16,000,000	REAL
LADERA RANCH LLC	$ 32,175,000	$ 29,600,000	REAL
LAKE FOREST COMMUNITY	$ 10,272,140	$ 7,500,000	REAL
LAKE FOREST COMMUNITY	$ 4,485,530	$ 4,485,530	REAL
LAKE WORTH HOTEL CORP	$ 3,600,000	$ 3,300,000	REAL
LAS COLINAS I HOLDCO LP	$ 110,000,000	$ 105,000,000	REAL
LAS COLINAS II HOLDCO LP	$ 59,850,000	$ 58,000,000	REAL
LAS COLINAS HOSPITALITY LP	$ 1,354,500	$ 1,354,500	REAL
LBH LAS COLINAS PLAZA LLC	$ 28,950,000	$ 26,700,000	REAL
LEGACY REI GROUP TF LLC	$ 5,028,160	$ 4,244,400	REAL
LEGACY REI GROUP TF LLC	$ 11,971,840	$ 10,105,600	REAL
LION NORTHGATE LLC &	$ 25,995,000	$ 23,950,000	REAL
LION TRINITY LLC	$ 66,700,000	$ 61,750,000	REAL
LION WOODCHASE CLARENDON LLC	$ 25,263,160	$ 23,278,200	REAL
LION WOODCHASE CLARENDON LLC	$ 9,736,840	$ 8,971,800	REAL
LONE STAR CONTAINER	$ 15,146,970	$ 11,000,000	REAL
LOWEN RAIFORD LP	$ 14,250,000	$ 12,450,000	REAL
LOWES HOME CENTERS INC	$ 7,210,000	$ 7,100,000	REAL
LPD REALTY LLC	$ 20,750,000	$ 19,400,000	REAL
LSG1 TOWNE NORTH LLC	$ 5,032,980	$ 4,600,000	REAL
LSG1 TOWNE NORTH LLC	$ 11,717,020	$ 10,700,000	REAL
LUCKY PROPERTY ONE LLC	$ 3,968,530	$ 3,650,000	REAL
MAA ALLOY LLC	$ 73,450,000	$ 66,500,000	REAL
MAA TANC LLC	$ 51,500,000	$ 49,500,000	REAL
MACARTHUR PLACE	$ 28,447,780	$ 26,259,500	REAL
MACARTHUR PLACE	$ 33,302,220	$ 30,740,500	REAL
MACY'S RETAIL HOLDINGS LLC	$ 3,086,040	$ 2,594,280	PERSONAL

MALL GROUND PORTFOLIO LLC	$ 1,301,420	$ 1,301,420	REAL
MALL GROUND PORTFOLIO LLC	$ 1,600,100	$ 1,600,100	REAL
MALL GROUND PORTFOLIO LLC	$ 4,319,230	$ 3,925,000	REAL
MALL GROUND PORTFOLIO LLC	$ 193,440	$ 193,440	REAL
MALL GROUND PORTFOLIO LLC	$ 24,625,000	$ 19,980,040	REAL
MARABELLA APARTMENTS II	$ 34,828,880	$ 33,506,970	REAL
MARABELLA APARTMENTS II	$ 31,171,120	$ 29,988,030	REAL
MARS ROCHELLE LLC &	$ 5,994,000	$ 5,300,000	REAL
MDR REVOCABLE TRUST	$ 2,076,250	$ 2,000,000	REAL
MEADOW CREEK RANCH MHC LLC	$ 7,419,010	$ 5,350,000	REAL
MEADOW CREEK RANCH MHC LLC	$ 3,792,190	$ 3,200,000	REAL
MEADOW OAKS COMMUNITY LLC	$ 19,538,610	$ 14,700,000	REAL
MFO PPTIES LTD	$ 1,575,000	$ 1,525,000	REAL
MLRP REGAL ROW LP	$ 7,110,750	$ 4,750,000	REAL
MLRP REGAL ROW LP	$ 4,931,940	$ 4,800,000	REAL
MM COURTYARDS LLC	$ 21,000,000	$ 19,300,000	REAL
MONTERRA APARTMENTS LP	$ 47,850,000	$ 47,850,000	REAL
MOTTS LLP	$ 135,496,870	$ 119,120,230	PERSONAL
MOTTS LLP	$ 30,365,510	$ 29,673,960	PERSONAL
MPG TEXAS 1 LLC	$ 14,500,000	$ 13,500,000	REAL
MUSTANG LAS COLINAS LLC	$ 35,156,900	$ 30,000,000	REAL
NCH CORPORATION	$ 15,000,000	$ 14,329,914	REAL
NCH CORPORATION	$ 13,759,580	$ 11,947,000	REAL
NCH CORPORATION	$ 6,453,560	$ 6,453,560	REAL
NEWPORT APARTMENTS PROPERTY OWNER	$ 35,875,000	$ 25,500,000	REAL
NH INVESTMENTS LAH LLC	$ 17,650,000	$ 17,000,000	REAL
NICOLA SPUR 482 LP	$ 6,420,530	$ 5,791,700	REAL
NLP TEXAS ONE LLC	$ 61,250,000	$ 58,500,000	REAL
NORTH TEXAS FAMILY	$ 12,670,000	$ 11,800,000	REAL
NORTHGATE CONSOLIDATED GROUP LLC	$ 4,869,100	$ 4,600,000	REAL
NORTHGATE CONSOLIDATED GROUP LLC	$ 1,460,900	$ 1,460,900	REAL
NORTHWEST PARK ASSOC	$ 12,461,670	$ 11,273,400	REAL
NORTHWEST PARK ASSOC	$ 7,988,330	$ 7,226,600	REAL
OAKWAY MANOR LLC	$ 7,000,000	$ 6,230,000	REAL
OBSIDIAN SUMMER GATE OWNER	$ 22,950,000	$ 20,000,000	REAL
OMNINET FOXBOROUGH LP	$ 37,000,000	$ 29,600,000	REAL
OMNINET FOXBOROUGH LP	$ 13,000,000	$ 10,400,000	REAL
PAR CAPITAL 122 WEST LLC	$ 27,800,000	$ 27,100,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 44,082,280	$ 38,582,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 4,752,000	$ 4,752,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 65,915,720	$ 62,166,000	REAL
PARRISH MICHAEL R & ANGELA R	$ 1,679,930	$ 1,580,000	REAL
PATEL KAMLESH M & AMISHA G	$ 1,263,320	$ 1,200,000	REAL
PATEL MUKUND & DAXABEN	$ 1,468,640	$ 1,400,000	REAL
PATEL VIMAL M	$ 928,250	$ 800,000	REAL
PBH VALLEY CREEK LLC	$ 51,400,000	$ 47,000,000	REAL
PBH VALLEY RIDGE LLC	$ 53,550,000	$ 49,000,000	REAL
PENSA NUWIND LLC	$ 31,000,000	$ 28,000,000	REAL

PERFECT & COMFORT LIVING LLC	$ 4,300,000	$ 4,000,000	REAL
PERFECT AND MODERN TEAM LLC	$ 3,550,000	$ 3,450,000	REAL
PETCO	$ 424,640	$ 350,000	PERSONAL
PILLSBURY CO TAX DEPT	$ 950,000	$ 930,000	REAL
PILLSBURY CO TAX DEPT	$ 834,430	$ 834,430	REAL
PL LASCO OWNER LLC	$ 90,500,000	$ 87,800,000	REAL
POLO SANTIAGO	$ 7,275,000	$ 6,700,000	REAL
POP HOLDINGS LP	$ 1,091,380	$ 1,091,380	REAL
PPF AMLI 1050 LAKE CAROLYN PARKWAY LL	$ 68,000,000	$ 62,253,300	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	$ 100,721,400	$ 88,450,000	REAL
PRIME US TOWER AT LAKE CAROLYN LLC	$ 67,750,000	$ 62,000,000	REAL
PROLOGISEXCHANGE STEMMONS	$ 7,753,150	$ 6,980,000	REAL
PROMENADE TX PARTNERS LLC	$ 73,000,000	$ 69,500,000	REAL
PROPERTY RESERVE INC	$ 74,847,820	$ 70,772,820	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	$ 57,000,000	$ 39,950,000	REAL
PS TEXAS HOLDINGS II LTD	$ 6,316,700	$ 5,900,000	REAL
PS TEXAS HOLDINGS II LTD	$ 6,301,540	$ 5,400,000	REAL
PS TEXAS HOLDINGS LTD	$ 3,863,670	$ 3,215,000	REAL
PS TEXAS HOLDINGS LTD	$ 4,928,360	$ 4,400,000	REAL
QSR 4 LLC	$ 728,270	$ 728,270	REAL
QSR 4 LLC	$ 978,080	$ 978,080	REAL
RAIBLE PLACE APARTMENTS LLC	$ 19,000,000	$ 16,200,000	REAL
RAMSEY LUTHER H	$ 1,612,100	$ 1,500,000	REAL
RAMSEY LUTHER HAROLD	$ 855,000	$ 800,000	REAL
RCP CRESTVIEW SPE LLC &	$ 30,250,000	$ 29,500,000	REAL
REALTY INCOME PROPERTIES 19 LLC	$ 2,083,290	$ 2,072,620	REAL
REALTY INCOME PROPERTIES 19 LLC	$ 771,750	$ 742,200	REAL
REALTY INCOME PROPERTIES 19 LLC	$ 1,233,750	$ 1,186,520	REAL
REALTY INCOME PROPERTIES 19 LLC	$ 661,500	$ 636,170	REAL
REALTY INCOME PROPERTIES 19 LLC	$ 661,500	$ 636,170	REAL
REGAL BUSINESS CENTER LLC	$ 11,000,000	$ 7,375,660	REAL
REGAL BUSINESS CENTER LLC	$ 17,624,340	$ 17,624,340	REAL
RESIDENCE AT SURROUND APARTMENT LLC	$ 39,425,000	$ 36,500,000	REAL
RESIDENCES NORTHGATE LLC	$ 48,875,000	$ 33,750,000	REAL
RICKY HOSPITALITY LLC	$ 1,720,000	$ 1,600,000	REAL
RIVERSIDE PROPERTY OWNERS LP	$ 37,623,120	$ 36,750,000	REAL
RIVERSIDE PROPERTY OWNERS LP	$ 10,136,020	$ 9,900,000	REAL
ROCHELLE PLACE L P	$ 12,500,000	$ 9,500,000	REAL
ROCK ISLAND IRVING LLC	$ 18,000,000	$ 16,750,000	REAL
RODRIGUEZ JOSE	$ 221,220	$ 212,000	REAL
ROSEMONT SUMMIT OPERATING LLC	$ 60,000,000	$ 54,000,000	REAL
RSP RIDGEVIEW PLACE	$ 32,166,670	$ 30,660,000	REAL
RSP RIDGEVIEW PLACE	$ 16,083,330	$ 15,340,000	REAL
SANDLIAN COLBY B & G B REV TR &	$ 3,710,600	$ 3,710,600	REAL
SAVOY DALLAS HOTELS LLC	$ 8,700,000	$ 8,200,000	REAL
SEDONA PARK APARTMENTS LLC	$ 39,950,000	$ 29,850,000	REAL
SEJ PROPERTIES LP	$ 8,941,170	$ 8,400,000	REAL
SEJ PROPERTIES LP	$ 5,000,000	$ 4,340,570	REAL

SEJ PROPERTIES LP	$ 1,500,000	$ 1,350,000	REAL
SEJ PROPERTIES LP	$ 640,000	$ 640,000	REAL
SEJ PROPERTIES LP	$ 2,155,150	$ 1,940,000	REAL
SEJ PROPERTIES LP	$ 2,400,000	$ 2,400,000	REAL
SEJ PROPERTIES LP	$ 650,000	$ 650,000	REAL
SERVICES DEVELOPMENT CORP	$ 11,300,000	$ 10,800,000	REAL
SFS PROPERTIES LLC	$ 8,183,500	$ 6,750,000	REAL
SHREEM LAS COLINAS LLC	$ 17,691,660	$ 17,691,660	REAL
SHRI AVDUTH INC	$ 1,695,000	$ 1,625,000	REAL
SKYPASS DEVELOPMENT LLC	$ 1,775,160	$ 1,676,540	REAL
SKYPASS DEVELOPMENT LLC	$ 5,572,200	$ 5,052,960	REAL
SL1000 RRH SPE LLC &	$ 19,979,750	$ 18,000,000	REAL
SL5 DFW INDUSTRIAL LP	$ 12,093,510	$ 10,500,000	REAL
SOUTHERN STAR LAS COLINAS LP	$ 17,500,000	$ 15,300,000	REAL
SPANISH HAVEN REDEVELOPMENT	$ 14,175,000	$ 12,350,000	REAL
STAINBACK RAYMOND F JR	$ 4,620,000	$ 4,250,000	REAL
STARCREST TEXAS PPTIES	$ 8,370,000	$ 7,550,000	REAL
STATE BANK OF TEXAS	$ 20,480,560	$ 18,000,000	REAL
SUBIL PROPERTIES LLC	$ 960,000	$ 930,000	REAL
SUN LIFE INSURANCE CO OF CANADA	$ 36,300,000	$ 33,700,000	REAL
SYMONDS STEPHEN M	$ 2,649,550	$ 2,300,000	REAL
TERRA FUNDING-URBAN TOWERS LLC	$ 12,252,330	$ 12,252,330	REAL
TERRA FUNDING-URBAN TOWERS LLC	$ 131,747,670	$ 124,147,670	REAL
TERRY INVESTMENT PROPERTY 1	$ 1,553,540	$ 1,553,540	REAL
TEXAS PARK MANOR LP	$ 11,950,000	$ 11,300,000	REAL
TEXAS SFI PARTNERSHIP 37 LTD	$ 41,000,000	$ 38,000,000	REAL
TILLAR IRVING BELTLINE	$ 3,332,450	$ 2,000,000	REAL
THREE WHITE OAKS CORPORATION	$ 1,887,000	$ 1,825,000	REAL
TMIF II BRIDGEPORT LP	$ 33,250,000	$ 31,400,000	REAL
TNP IRVNG SQUARE DST	$ 2,950,000	$ 2,950,000	REAL
TOURO ASHER PARK DE LLC	$ 33,500,000	$ 30,500,000	REAL
TOURO GROVE APARTMENTS LLC	$ 19,600,000	$ 18,500,000	REAL
TOURO RUSTIC RIDGE DE LLC	$ 24,800,000	$ 21,000,000	REAL
TOYOTA OF IRVING LTD	$ 636,740	$ 620,000	REAL
TOYOTA OF IRVING LTD	$ 12,325,000	$ 11,175,000	REAL
TOYOTA OF IRVING LTD	$ 720,370	$ 710,000	REAL
TOYOTA OF IRVING LTD	$ 146,480	$ 143,220	REAL
TOYOTA OF IRVING LTD	$ 537,520	$ 537,520	REAL
TP APARTMENTS LLC	$ 3,034,480	$ 2,730,000	REAL
TP APARTMENTS LLC	$ 7,965,520	$ 7,170,000	REAL
TR ATRIUM LP	$ 13,000,000	$ 12,000,000	REAL
TR ATRIUM LP	$ 7,000,000	$ 6,350,000	REAL
TRADER JOES COMPANY	$ 458,920	$ 458,920	REAL
TRASSATTS CORPORATION	$ 7,800,000	$ 7,000,000	REAL
TUCASA ACQUITISITION LLC	$ 13,880,000	$ 12,400,000	REAL
TUP CARPENTER COURT LP	$ 11,209,850	$ 9,500,000	REAL
TX 2800 VALLEY VIEW LN DE LLC	$ 27,827,770	$ 25,000,000	REAL
USAA REAL ESTATE CO	$ 296,390	$ 296,390	REAL

USAA REAL ESTATE CO	$ 502,500	$ 502,500	REAL
USAA REAL ESTATE CO	$ 200	$ 200	REAL
USAA REAL ESTATE CO	$ 3,120	$ 3,120	REAL
USAA REAL ESTATE CO	$ 5,519,970	$ 5,478,000	REAL
USAA REAL ESTATE CO	$ 1,770	$ 1,770	REAL
USAA REAL ESTATE CO	$ 950,610	$ 950,610	REAL
USAA REAL ESTATE CO	$ 115,460	$ 115,460	REAL
USAA REAL ESTATE CO	$ 15,000,000	$ 10,500,000	REAL
USAA REAL ESTATE CO	$ 1,822,730	$ 1,822,730	REAL
VATC 200 DE LLC	$ 25,500,000	$ 23,800,000	REAL
VBAPT LLC	$ 22,000,000	$ 17,400,000	REAL
VELAZQUEZ CELIA &	$ 1,500,000	$ 1,450,000	REAL
VILLAGE ON WEST IRVING LLC	$ 10,250,000	$ 9,250,000	REAL
VILLAS ESTANCIA APARTMENTS LLC	$ 27,785,000	$ 22,750,000	REAL
WALGREEN CO AS OWNER AND LESSEE	$ 1,511,590	$ 1,441,000	REAL
WALGREEN CO AS OWNER AND LESSEE	$ 4,114,170	$ 2,450,000	REAL
WALGREEN CO AS OWNER AND LESSEE	$ 2,518,870	$ 2,405,000	REAL
WALKER MHP INVESTMENTS LLC	$ 1,200,000	$ 1,050,000	REAL
WALNUT HILL TX PARTNERS LLC	$ 75,000,000	$ 65,000,000	REAL
WATER STREET OCONNOR LP	$ 107,000,000	$ 104,000,000	REAL
WEST SHADY GROVE HOLDINGS LLC	$ 6,497,100	$ 6,050,000	REAL
WEST SHADY GROVE HOLDINGS LLC	$ 5,630,900	$ 5,250,000	REAL
WESTDALE BROOKSTONE TERRACE LP	$ 27,500,000	$ 25,650,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	$ 21,500,000	$ 18,900,000	REAL
WESTDALE LAKERIDGE LTD	$ 23,000,000	$ 18,000,000	REAL
WESTDALE POLARIS PARTNERS	$ 19,250,000	$ 17,950,000	REAL
WESTDALE POLARIS PARTNERS	$ 6,900,000	$ 6,143,000	REAL
WESTDALE PPTIES AMERICA I	$ 25,250,000	$ 21,750,000	REAL
WESTDALE WOODMEADE LTD	$ 37,000,000	$ 30,400,000	REAL
WEISZ THOMAS J	$ 344,810	$ 267,500	REAL
WF AGAVE IRVING LLC	$ 2,297,870	$ 2,106,380	REAL
WF AGAVE IRVING LLC	$ 9,702,130	$ 8,893,620	REAL
WINGREN VILLAGE LP	$ 23,000,000	$ 20,500,000	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 194,560	$ 128,530	REAL
WINKLE PIONEER COURT LTD	$ 110,770	$ 73,200	REAL
WINKLE PIONEER COURT LTD	$ 110,770	$ 73,200	REAL
WINKLE PIONEER COURT LTD	$ 194,560	$ 128,530	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 193,420	$ 127,780	REAL
WINKLE PIONEER COURT LTD	$ 193,230	$ 127,650	REAL
WINKLE PIONEER COURT LTD	$ 193,420	$ 127,780	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 194,560	$ 128,530	REAL
WINKLE PIONEER COURT LTD	$ 110,770	$ 73,200	REAL
WINKLE PIONEER COURT LTD	$ 110,770	$ 73,200	REAL

WINKLE PIONEER COURT LTD	$ 110,770	$ 73,200	REAL
WINKLE PIONEER COURT LTD	$ 110,770	$ 73,200	REAL
WINKLE PIONEER COURT LTD	$ 194,560	$ 128,530	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 193,420	$ 127,780	REAL
WINKLE PIONEER COURT LTD	$ 193,230	$ 127,650	REAL
WINKLE PIONEER COURT LTD	$ 193,420	$ 127,780	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 194,560	$ 128,600	REAL
WINKLE PIONEER COURT LTD	$ 194,560	$ 128,600	REAL
WINKLE PIONEER COURT LTD	$ 191,710	$ 126,650	REAL
WINKLE PIONEER COURT LTD	$ 193,420	$ 127,780	REAL
WINKLE PIONEER COURT LTD	$ 193,230	$ 127,650	REAL
WINKLE PIONEER COURT LTD	$ 193,420	$ 127,780	REAL
WOODSHIRE MHC LLC	$ 3,537,640	$ 3,000,000	REAL
WOODSHIRE MHC LLC	$ 7,783,750	$ 6,900,000	REAL
WOODSHIRE MHC LLC	$ 7,565,350	$ 6,750,000	REAL
WOODWIND APARTMENTS LLC	$ 7,850,000	$ 6,800,000	REAL
WW MHP INVESTMENTS LLC	$ 2,385,000	$ 2,220,000	REAL
WWC LXXI LP	$ 28,000,000	$ 26,000,000	REAL
WWC XLII LP	$ 36,624,920	$ 32,500,000	REAL
WWC XLII LP	$ 36,625,080	$ 32,500,000	REAL
Z920 THIRD STREET LLC	$ 5,700,000	$ 4,700,000	REAL
ZACHARY SADEGHIAN	$ 168,250	$ 112,200	REAL
ZACHARY SADEGHIAN	$ 6,470	$ 6,470	REAL
ZACHARY SADEGHIAN	$ 4,680	$ 4,680	REAL
ZACHARY SADEGHIAN	$ 1,020	$ 1,020	REAL
ZACHARY SADEGHIAN	$ 23,940	$ 23,940	REAL
ZACHARY SADEGHIAN	$ 23,700	$ 23,700	REAL
ZACHARY SADEGHIAN	$ 7,000	$ 7,000	REAL
ZACHARY SADEGHIAN	$ 3,100	$ 3,100	REAL
ZACHARY SADEGHIAN	$ 6,380	$ 6,380	REAL
ZACHARY SADEGHIAN	$ 6,380	$ 6,380	REAL
ZACHARY SADEGHIAN	$ 105,740	$ 105,740	REAL
ZACHARY SADEGHIAN	$ 1,370	$ 1,370	REAL
ZACHARY SADEGHIAN	$ 183,740	$ 183,740	REAL
ZANDER PARK BORROWER DE LLC	$ 22,950,000	$ 19,500,000	REAL
TOTAL	$ 7,187,908,120	$ 6,470,283,004	

2023 ACTIVE LAWSUITS

OWNERS NAME		DCAD VALUE	TYPE OF PROPERTY
COP ENTERPRISES LLC	$	99,280	REAL
COP ENTERPRISES LLC	$	99,280	REAL
COP ENTERPRISES LLC	$	89,380	REAL
COP ENTERPRISES LLC	$	99,280	REAL
COP ENTERPRISES LLC	$	217,000	REAL
COP ENTERPRISES LLC	$	391,800	REAL
SURTI LEUVA PATIDAR SAMAJ OF DFW	$	1,050,270	REAL
SURTI LUEVA PATIDAR SAMAJ OF DFW	$	16,309,590	REAL
TOTAL	$	18,355,880	

2023 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1111 TDS APARTMENTS LLC	$ 26,800,000	$ 24,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 4,784,000	$ 4,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 504,590	$ 504,590	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 6,916,000	$ 5,800,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 3,869,230	$ 3,545,410	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 14,560,000	$ 11,950,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 11,960,000	$ 9,425,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 6,500,000	$ 5,100,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 10,036,000	$ 8,500,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 2,652,000	$ 2,390,000	REAL
161 AIRPORT CORPORATE LLC	$ 11,412,000	$ 9,800,000	REAL
1927 BELTLINE CP LTD	$ 2,550,000	$ 2,000,000	REAL
1927 EAST BELTLINE RD LLC	$ 781,220	$ 685,000	REAL
1929 GRAUWYLER LLC	$ 12,560,000	$ 12,300,000	REAL
2010 KINWES LLC	$ 6,300,000	$ 4,500,000	REAL
2200 WEST ROCHELLE LLC	$ 8,000,000	$ 6,050,000	REAL
2200 WEST ROCHELLE LLC	$ 8,000,000	$ 6,050,000	REAL
2325 STEMMONS HOTEL PRTNRS LLC	$ 9,675,000	$ 8,500,000	REAL
250 290 B&C LLC	$ 36,256,000	$ 34,191,000	REAL
250 290 B&C LLC	$ 18,116,650	$ 17,086,000	REAL
250 290 B&C LLC	$ 20,383,000	$ 19,223,000	REAL
2700 TRINITY SPE LLC	$ 9,936,000	$ 8,900,000	REAL
2929 PARK GROVE VNTRE LTD	$ 20,305,000	$ 18,740,000	REAL
2929 PARK GROVE VNTRE LTD	$ 1,260,000	$ 1,260,000	REAL
3228 WILLOW LLC	$ 17,700,000	$ 16,800,000	REAL
3429 WEST ROCHELLE LLC	$ 19,950,000	$ 18,300,000	REAL
4303 MARPOSA DRIVE	$ 9,500,000	$ 8,000,000	REAL
4409 MONTROSE LTD	$ 25,160,790	$ 24,000,000	REAL
4444 IRVING BLVD LP	$ 4,533,400	$ 4,150,000	REAL
4525 W PIONEER DR PROPERTY	$ 32,000,000	$ 29,000,000	REAL
500 EJC OFFICE OWNER LLC	$ 29,000,000	$ 27,600,000	REAL
600 LAS COLINAS OWNER LLC	$ 74,500,000	$ 67,700,000	REAL
7918 FERGUSON LLC	$ 2,000,000	$ 1,900,000	REAL
7929 BROOKRIVER SUB LLC	$ 74,500,000	$ 66,500,000	REAL
7929 BROOKRIVER SUB LLC	$ 9,868,000	$ 9,200,000	REAL
850 LAKE CAROLYN PKWY APARTMENTS INV	$ 60,000,000	$ 56,000,000	REAL
89 H A S HOTEL CORP	$ 1,585,000	$ 1,400,000	REAL
AARON HOLDINGS LLC	$ 1,742,810	$ 1,742,810	REAL
ABF FREIGHT SYSTEM INC	$ 8,351,000	$ 7,350,000	REAL
ABRAHAM ALVIN V	$ 2,482,020	$ 2,482,020	REAL

ABRAHAM SAJI PROPERTIES LLC	$ 520,780	$ 520,780	REAL
ABRAHAM SAJI PROPERTIES LLC	$ 240,000	$ 200,000	REAL
ACI REAL ESTATE SPE 155 LLC	$ 5,995,000	$ 5,441,000	REAL
AGAP GARLAND LLC	$ 6,487,500	$ 6,100,000	REAL
AGAS VENTURES LLC	$ 243,120	$ 190,710	REAL
AGAS VENTURES LLC	$ 231,570	$ 213,010	REAL
AGAS VENTURES LLC	$ 187,240	$ 172,230	REAL
AGAS VENTURES LLC	$ 172,970	$ 159,110	REAL
AGAS VENTURES LLC	$ 213,650	$ 196,530	REAL
AGAS VENTURES LLC	$ 215,000	$ 146,690	REAL
AGAS VENTURES LLC	$ 184,300	$ 169,530	REAL
AGAS VENTURES LLC	$ 198,900	$ 182,960	REAL
AGAS VENTURES LLC	$ 188,670	$ 173,550	REAL
AGAS VENTURES LLC	$ 216,590	$ 199,230	REAL
AGAS VENTURES LLC	$ 243,150	$ 223,660	REAL
AGAS VENTURES LLC	$ 203,490	$ 187,180	REAL
AGAS VENTURES LLC	$ 165,670	$ 152,390	REAL
AGAS VENTURES LLC	$ 176,710	$ 162,550	REAL
AGAS VENTURES LLC	$ 169,300	$ 155,730	REAL
AGAS VENTURES LLC	$ 182,780	$ 168,130	REAL
AGAS VENTURES LLC	$ 185,370	$ 170,520	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 65,363,100	$ 56,342,380	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 9,609,430	$ 8,283,240	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 63,795,210	$ 56,000,670	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 114,122,260	$ 99,373,710	REAL
AIGGRE TX HOTEL LAS COLINAS OWNER	$ 12,475,000	$ 11,400,000	REAL
ALC APARTMENTS LLC	$ 59,600,000	$ 54,000,000	REAL
ALESIO GARDEN &	$ 143,500,000	$ 121,250,000	REAL
ANGEL HOSPITALITY VIII LLC	$ 1,200,000	$ 1,200,000	REAL
APO IRVING LLC	$ 7,578,880	$ 5,750,000	REAL
AREA/EY WFT LLC	$ 10,680,520	$ 9,257,300	REAL
ASHDOW DIALYSIS LLC	$ 2,250,000	$ 2,025,000	REAL
AUTOZONE TEXAS LP	$ 603,390	$ 518,910	PERSONAL
AUTOZONE TEXAS LP	$ 657,110	$ 565,110	PERSONAL
AUTOZONE TEXAS LP	$ 540,910	$ 465,180	PERSONAL
AUTOZONE TEXAS LP	$ 597,180	$ 513,570	PERSONAL
AUTOZONE TEXAS LP	$ 538,310	$ 462,950	PERSONAL
AUTOZONE TEXAS LP	$ 2,242,010	$ 1,838,450	PERSONAL
BELL STACY GREETHUM TRUST THE	$ 996,500	$ 950,000	REAL
BELTLINE & GRANDE LTD PS	$ 13,000,000	$ 11,100,000	REAL
BELTLINE VILLAGE PARTNERS	$ 8,208,300	$ 7,250,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	$ 3,365,260	$ 2,800,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	$ 734,740	$ 700,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	$ 7,900,000	$ 6,500,000	REAL
BEST BUY STORES LP	$ 2,300,440	$ 1,932,370	PERSONAL
BETTER INC	$ 2,835,100	$ 2,500,000	REAL
BHP INVESTENTS CO	$ 4,425,000	$ 4,000,000	REAL
BIO WORLD MERCHANDISING INC	$ 14,439,440	$ 13,900,000	PERSONAL
BLVD AL LP THE	$ 1,778,910	$ 1,705,000	REAL

BMGREI ESTERS LLC	$ 12,065,630	$ 11,362,500	REAL
BMGREI ESTERS LLC	$ 30,834,370	$ 29,037,500	REAL
BMGREI METKER LLC	$ 9,988,000	$ 8,000,000	REAL
BRE KNIGHT SH TX OWNER LLC	$ 4,100,000	$ 3,700,000	REAL
BREIT INDUSTRIAL CANYON TX	$ 115,390	$ 115,390	REAL
BROWN COLINAS POINTE LLC	$ 20,000,000	$ 18,000,000	REAL
BUDHWANI & VIRANI INC	$ 5,060,000	$ 4,543,000	REAL
CAD ASSETS LLC	$ 3,600,000	$ 3,200,000	REAL
CANAL CENTR INVESTORS LLC	$ 35,000,000	$ 32,500,000	REAL
CANTEX GRAUWYLER LLC	$ 2,299,100	$ 2,299,100	REAL
CANTEX GRAUWYLER LLC	$ 12,585,630	$ 10,500,000	REAL
CARMAX AUTO SUPERSTORES	$ 11,741,010	$ 9,474,630	REAL
CARMAX AUTO SUPERSTORES	$ 1,025,370	$ 1,025,370	REAL
CAROLYN PROPERTY OWNER LP	$ 73,000,000	$ 63,800,000	REAL
CASCADE DALLAS OPERATING LLC	$ 9,500,000	$ 8,000,000	REAL
CAVADIAN PROPERTIES LLC	$ 306,370	$ 251,190	REAL
CCP MILLBROOK 1678 LLC	$ 5,200,000	$ 4,950,000	REAL
CFT NV DEVELOPMENTS LLC	$ 1,221,130	$ 1,100,000	REAL
CHALET APARTMENTS LLC	$ 27,600,000	$ 25,500,000	REAL
CHATHEAU AT WILDBRIAR LP	$ 17,000,000	$ 12,500,000	REAL
CHICK FIL A INC	$ 847,050	$ 762,350	PERSONAL
CHICK FIL A INC	$ 951,620	$ 886,210	REAL
CNC SPC LP	$ 8,489,220	$ 8,489,220	REAL
CNC SPC LP	$ 16,760,780	$ 16,760,780	REAL
COLE CV DUNCANVILLE TX LP	$ 1,900,000	$ 1,843,000	REAL
COLE CV DUNCANVILLE TX LP	$ 2,388,750	$ 2,108,000	REAL
COLE CV DUNCANVILLE TX LP	$ 1,902,900	$ 1,902,900	REAL
COLINAS RANCH APARTMENTS LLC	$ 19,850,000	$ 14,000,000	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 4,975,700	$ 4,332,000	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 1,693,850	$ 1,475,000	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 5,081,560	$ 4,425,000	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 7,198,880	$ 6,268,000	REAL
COLUMBIA PROPERTIES	$ 45,500,000	$ 39,000,000	REAL
CORSAIR IRVING OWNER LLC	$ 29,000,000	$ 25,000,000	REAL
COTTONWOOD LANE PROPERTIES LLC	$ 8,985,260	$ 8,500,000	REAL
CP 511 BUILDING LLC	$ 22,500,000	$ 18,500,000	REAL
CREEKWOOD APTS LLC	$ 26,646,920	$ 24,000,000	REAL
CRESTVIEW STONEHILL LLC	$ 28,000,000	$ 25,500,000	REAL
CROSS COURT TEXAS LLC	$ 1,260,000	$ 1,225,000	REAL
DALLAS FT WORTH PARTNERS LLC	$ 1,933,020	$ 1,933,020	REAL
DALLAS FT WORTH PARTNERS LLC	$ 4,027,410	$ 4,027,410	REAL
DALLAS FT WORTH PARTNERS LLC	$ 2,247,150	$ 2,247,150	REAL
DALLAS METRO APARTMENTS LLC	$ 5,500,000	$ 5,000,000	REAL
DAYTON HUDSON CORP	$ 5,715,000	$ 5,599,000	REAL
DELUJO EL MOROCCO LLC	$ 13,300,000	$ 11,900,000	REAL
DEVA CORPORATION	$ 6,050,000	$ 5,700,000	REAL
DFW AIRPORT HOSPITALITY	$ 9,900,000	$ 8,400,000	REAL
DILLARDS TEXAS CENTRAL LLC	$ 2,271,100	$ 1,953,140	PERSONAL
DK CREST OWNER LLC	$ 69,500,000	$ 65,450,000	REAL

DLC HOTEL OWNER LLC	$ 950,610	$ 950,610	REAL
DLC HOTEL OWNER LLC	$ 73,678,650	$ 70,178,650	REAL
DLC HOTEL OWNER LLC	$ 370,740	$ 370,740	REAL
DOGWOOD PROPCO TX II LP	$ 12,343,360	$ 10,000,000	REAL
DRIVER RE IRVING LLC	$ 466,610	$ 400,000	REAL
DSJR LLC	$ 7,950,000	$ 7,300,000	REAL
EAGLE CREST BORROWER LLC	$ 33,602,680	$ 31,281,250	REAL
EAGLE CREST BORROWER LLC	$ 24,297,320	$ 22,618,750	REAL
EL PRIMERO EXPRESS LP	$ 4,750,000	$ 4,150,000	REAL
EMERALD POINT APARTMENTS	$ 5,770	$ 5,770	REAL
EMERALD POINT APARTMENTS	$ 7,552,710	$ 6,744,230	REAL
EPC WESTGATE LLC	$ 5,586,600	$ 4,842,000	REAL
EPC WESTGATE LLC	$ 6,085,400	$ 5,274,000	REAL
EPC WESTGATE LLC	$ 29,440,000	$ 27,666,000	REAL
EPC WESTGATE LLC	$ 12,788,000	$ 12,018,000	REAL
ESD DFW SOUTH 2011 LP	$ 28,000,000	$ 21,500,000	REAL
ESTRADA 180 LLC	$ 19,500,000	$ 16,250,000	REAL
ESTRADA LUXURY APARTMENTS LLC	$ 27,000,000	$ 25,000,000	REAL
ESTRADA REVO LLC &	$ 33,800,000	$ 28,900,000	REAL
FIVF III TX2 LLC	$ 13,000,000	$ 10,750,000	REAL
FREEWAY LLC	$ 21,388,460	$ 16,000,000	REAL
GEP SILVERTON LLC	$ 31,876,800	$ 27,000,000	REAL
GL MARBLETREE LLC	$ 33,675,000	$ 30,750,000	REAL
GL MARBLETREE LLC	$ 11,225,000	$ 10,250,000	REAL
GLENRIDGE HOSPITALITY LP	$ 10,389,870	$ 9,127,380	REAL
GLENRIDGE HOSPITALITY LP	$ 310,140	$ 310,140	REAL
GLENRIDGE HOSPITALITY LP	$ 13,750,000	$ 12,400,000	REAL
GRANITE CIMARRON MEADOWS LLC	$ 9,639,510	$ 7,595,000	REAL
GREENWAY RESTAURANT	$ 9,975,000	$ 8,500,000	REAL
GROUP 1 REALTY INC	$ 3,500,000	$ 3,250,000	REAL
H&B DEVELOPMENT AND	$ 825,000	$ 775,000	REAL
HCD DALLAS CORPORATION	$ 49,990,000	$ 39,200,000	REAL
HCD DALLAS CORPORATION	$ 810,000	$ 800,000	REAL
HD DEVELOPMENT PPTIES LP	$ 5,350,000	$ 5,250,000	REAL
HERNANDEZ GABRIEL &	$ 682,530	$ 682,530	REAL
HERNANDEZ GABRIEL &	$ 1,293,060	$ 1,293,060	REAL
HERNANDEZ GABRIEL &	$ 249,080	$ 249,080	REAL
HERNANDEZ GABRIEL &	$ 243,580	$ 243,580	REAL
HERNANDEZ GABRIEL &	$ 243,940	$ 243,940	REAL
HERNANDEZ GABRIEL &	$ 250,000	$ 250,000	REAL
HERNANDEZ GABRIEL &	$ 215,280	$ 215,280	REAL
HERNANDEZ GABRIEL &	$ 227,230	$ 227,230	REAL
HERNANDEZ GABRIEL &	$ 259,770	$ 259,770	REAL
HERNANDEZ GABRIEL &	$ 254,130	$ 254,130	REAL
HERNANDEZ GABRIEL &	$ 258,050	$ 258,050	REAL
HERNANDEZ GABRIEL &	$ 249,110	$ 249,110	REAL
HERNANDEZ GABRIEL &	$ 258,250	$ 258,250	REAL
HERNANDEZ GABRIEL &	$ 245,830	$ 245,830	REAL
HERNANDEZ GABRIEL &	$ 324,820	$ 324,820	REAL

HERNANDEZ GABRIEL &	$ 329,410	$ 329,410	REAL
HERNANDEZ GABRIEL &	$ 711,180	$ 711,180	REAL
HERNANDEZ GABRIEL &	$ 765,660	$ 765,660	REAL
HERNANDEZ GABRIEL &	$ 175,000	$ 175,000	REAL
HERNANDEZ GABRIEL &	$ 234,910	$ 234,910	REAL
HERNANDEZ GABRIEL &	$ 145,000	$ 145,000	REAL
HERNANDEZ GABRIEL &	$ 204,620	$ 204,620	REAL
HERNANDEZ GABRIEL &	$ 256,960	$ 256,960	REAL
HERNANDEZ GABRIEL &	$ 225,180	$ 225,180	REAL
HERNANDEZ GABRIEL &	$ 226,390	$ 226,390	REAL
HERNANDEZ GABRIEL &	$ 248,920	$ 248,920	REAL
HERNANDEZ GABRIEL &	$ 264,060	$ 264,060	REAL
HIGHLAND CREST LTD	$ 25,000,000	$ 23,700,000	REAL
HILLTOPPER APARTMENTS IRVING LLC	$ 7,418,230	$ 6,250,000	REAL
HKRK MGMT INC	$ 3,725,000	$ 3,425,000	REAL
HKSKN MANAGERS 1 LTD	$ 3,750,000	$ 3,400,000	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL

IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
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IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IMT CAPITAL III LAKESHORE LOFTS LP	$ 69,000,000	$ 63,100,000	REAL
IRBY LANE ASSOCIATES LTD	$ 24,000,000	$ 20,900,000	REAL
IRVING 4600 WEST PIONEER	$ 46,250,000	$ 37,600,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 155,560	$ 116,670	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 901,740	$ 676,300	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 167,260	$ 125,450	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 512,000	$ 405,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 1,656,610	$ 1,539,580	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 264,000	$ 223,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 250,000	$ 213,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 244,000	$ 195,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 192,000	$ 175,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 182,000	$ 165,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 1,563,000	$ 1,370,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 483,000	$ 400,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 449,000	$ 386,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 128,000	$ 110,000	REAL
IRVING 5 STAR MANAGEMENT LLC	$ 2,451,720	$ 1,900,000	REAL
IRVING BRITAIN WAY APRARTMENTS LP	$ 8,666,670	$ 7,600,000	REAL
IRVING BRITAIN WAY APRARTMENTS LP	$ 4,333,330	$ 3,800,000	REAL
IRVING BUS PROPERTIES LLC	$ 2,251,350	$ 1,950,000	REAL
IRVING LODGING LLC	$ 9,300,000	$ 7,743,000	REAL
ISA HOSPITALITY INC	$ 2,525,000	$ 2,300,000	REAL
JAHCO FAIR OAKS LP	$ 7,750,000	$ 6,950,000	REAL
JARS BRITTANY 169 LLC	$ 12,600,000	$ 11,300,000	REAL
JARS HEIGHTS 79 LLC	$ 1,490,510	$ 1,329,120	REAL
JARS HEIGHTS 79 LLC	$ 2,384,810	$ 2,126,580	REAL
JARS HEIGHTS 79 LLC	$ 3,974,680	$ 3,544,300	REAL

JB DALLAS LLC	$ 2,475,000	$ 2,400,000	REAL
JDFW II LLC	$ 89,000,000	$ 80,500,000	REAL
JDFW LLC	$ 60,500,000	$ 57,200,000	REAL
JORDAN KATZ AVALON LLC	$ 32,500,000	$ 29,800,000	REAL
KARAN ASSOCIATES TWO	$ 1,500,000	$ 1,262,610	REAL
KARAN ASSOCIATES TWO	$ 1,600,000	$ 1,337,390	REAL
KORE 125 JOHN CARPENTER LLC	$ 75,650,000	$ 71,900,000	REAL
KROGER TEXAS LP	$ 4,100,000	$ 4,077,580	REAL
KROGER TEXAS LP	$ 1,575,000	$ 1,540,130	REAL
KROGER TEXAS LP	$ 11,680,630	$ 11,245,270	REAL
KROGER TEXAS LP	$ 1,800,000	$ 1,781,520	REAL
KROGER TEXAS LP	$ 960,000	$ 950,260	REAL
LADERA RANCH LLC	$ 29,750,000	$ 27,160,000	REAL
LAKE FOREST VALLEY HOLDINGS LLC	$ 4,485,530	$ 4,169,060	REAL
LAKE FOREST VALLEY HOLDINGS LLC	$ 6,291,390	$ 5,630,940	REAL
LAKE WORTH HOTEL CORP	$ 3,750,000	$ 3,300,000	REAL
LAS COLINAS I HOLDCO LP	$ 107,334,180	$ 100,000,000	REAL
LAS COLINAS II HOLDCO LP	$ 57,665,820	$ 53,800,000	REAL
LBH LAS COLINAS PLAZA LLC	$ 26,300,000	$ 25,000,000	REAL
LEGACY REI GROUP SA LLC	$ 13,673,510	$ 12,130,000	REAL
LEGACY REI GROUP SA LLC	$ 4,926,490	$ 4,370,000	REAL
LION NORTHGATE LLC &	$ 24,000,000	$ 22,000,000	REAL
LION TRINITY LLC	$ 61,000,000	$ 54,000,000	REAL
LION WOODCHASE CLARENDON LLC	$ 23,232,000	$ 21,293,230	REAL
LION WOODCHASE CLARENDON LLC	$ 8,954,000	$ 8,206,770	REAL
LOONEY FAMILY 2014 TRUST THE	$ 2,217,330	$ 1,600,000	REAL
LOONEY FAMILY 2014 TRUST THE	$ 1,073,070	$ 700,000	REAL
LOOP HOTEL INC	$ 1,085,000	$ 950,000	REAL
LOWEN TRINITY MILLS	$ 12,375,000	$ 10,500,000	REAL
LOWEN TRINITY MILLS	$ 197,830	$ 197,830	REAL
LOWES HOME CENTERS INC	$ 7,200,000	$ 7,000,000	REAL
LPD REALTY LLC	$ 19,000,000	$ 17,000,000	REAL
LRF2 TOWNE NORTH	$ 10,680,000	$ 9,275,000	REAL
LRF2 TOWNE NORTH	$ 4,920,000	$ 4,475,000	REAL
MA LEG PARTNERS 6	$ 205,000	$ 183,690	REAL
MA LEG PARTNERS 6	$ 133,470	$ 133,200	REAL
MAA ALLOY LLC	$ 66,700,000	$ 55,500,000	REAL
MACARTHUR PLACE	$ 29,346,150	$ 27,878,840	REAL
MACARTHUR PLACE	$ 25,153,850	$ 23,896,160	REAL
MALL GROUND PORTFOLIO LLC	$ 41,500,000	$ 21,005,140	REAL
MALL GROUND PORTFOLIO LLC	$ 2,050,000	$ 1,600,000	REAL
MALL GROUND PORTFOLIO LLC	$ 4,850,000	$ 3,900,000	REAL
MALL GROUND PORTFOLIO LLC	$ 193,440	$ 193,440	REAL
MALL GROUND PORTFOLIO LLC	$ 1,301,420	$ 1,301,420	REAL
MARABELLA APRARTMENTS II	$ 30,651,570	$ 28,337,350	REAL
MARABELLA APRARTMENTS II	$ 34,248,430	$ 31,662,650	REAL
MARS ROCHELLE LLC &	$ 5,550,000	$ 5,120,000	REAL
MCDAVID IRVING HON LLC	$ 3,600,000	$ 2,430,000	REAL
MCDAVID IRVING HON LLC	$ 51,860	$ 51,860	REAL

MCDAVID IRVING HON LLC	$ 2,800,000	$ 2,115,000	REAL
MCDAVID IRVING HON LLC	$ 4,525,000	$ 3,378,000	REAL
MCDAVID IRVING HON LLC	$ 6,725,000	$ 4,945,000	REAL
MEADOW CREEK RANCH MHC LLC	$ 6,227,770	$ 4,950,000	REAL
MEADOW CREEK RANCH MHC LLC	$ 3,115,880	$ 2,900,000	REAL
MEADOW OAKS HOLDINGS LP	$ 10,483,800	$ 10,483,800	REAL
MFO PPTIES LTD	$ 1,500,000	$ 1,500,000	REAL
MM COURTYARDS LLC	$ 19,500,000	$ 18,000,000	REAL
MONTEGO BAY LLC	$ 5,165,990	$ 4,600,000	REAL
MONTERRA APARTMENTS LP	$ 47,850,000	$ 44,877,000	REAL
MONTERRA APARTMENTS LP	$ 47,850,000	$ 47,850,000	REAL
MPG TEXAS 1 LLC	$ 14,650,000	$ 12,400,000	REAL
NEPTUNE VENTURES LLC	$ 300,000	$ 280,000	REAL
NEPTUNE VENTURES LLC	$ 237,560	$ 225,000	REAL
NEPTUNE VENTURES LLC	$ 283,950	$ 270,000	REAL
NEPTUNE VENTURES LLC	$ 317,940	$ 300,000	REAL
NEWPORT APARTMENTS PROPERTY OWNER L	$ 33,000,000	$ 24,000,000	REAL
NL ASSETS LANDEN DE LLC	$ 17,160,000	$ 16,000,000	REAL
NLP TEXAS ONE LLC	$ 62,687,840	$ 46,500,000	REAL
NLP TEXAS ONE LLC	$ 58,900,000	$ 56,000,000	REAL
NORTH TEXAS FAMILY	$ 11,750,000	$ 11,000,000	REAL
NORTHGATE CONSOLIDATED	$ 4,937,900	$ 4,600,000	REAL
NORTHWEST PARK ASSOC	$ 7,480,470	$ 6,699,250	REAL
NORTHWEST PARK ASSOC	$ 11,669,530	$ 10,450,750	REAL
OAKWAY MANOR LLC	$ 6,540,170	$ 5,700,000	REAL
OBSIDIAN SUMMER GATE OWNER	$ 20,350,000	$ 18,000,000	REAL
OMNINET FOXBOROUGH LP	$ 33,244,440	$ 28,373,330	REAL
OMNINET FOXBOROUGH LP	$ 13,505,560	$ 11,526,670	REAL
P LURA LLC	$ 940,000	$ 900,000	REAL
PAR CAPITAL 122 WEST LLC	$ 27,800,000	$ 26,500,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 68,898,000	$ 63,400,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 42,850,000	$ 39,348,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 4,752,000	$ 4,752,000	REAL
PARRISH MICHAEL R & ANGELA R	$ 1,591,500	$ 1,475,000	REAL
PATEL MADAN &	$ 1,157,240	$ 1,050,000	REAL
PBH VALLEY CREEK LLC	$ 48,950,000	$ 45,900,000	REAL
PBH VALLEY RIDGE LLC	$ 51,000,000	$ 48,000,000	REAL
PERFECT & COMFORT LIVING LLC	$ 4,000,000	$ 3,600,000	REAL
PERFECT AND MODERN TEAM LLC	$ 3,250,000	$ 3,000,000	REAL
PETCO ANIMAL SUPPLIES INC	$ 376,310	$ 331,150	REAL
PH IRVING LLC	$ 3,850,000	$ 3,550,000	PERSONAL
PL LASCO OWNER LLC	$ 88,250,000	$ 84,000,000	REAL
POLO SANTIAGO	$ 6,970,000	$ 6,375,000	REAL
PPF AMLI 1050 LAKE CAROLYN PARKWAY LLC	$ 63,500,000	$ 59,500,000	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	$ 96,675,000	$ 84,000,000	REAL
PRIME US TOWER AT LAKE CAROLYN	$ 66,950,000	$ 61,900,000	REAL
PROMENADE TX PARTNERS LLC	$ 73,000,000	$ 67,000,000	REAL
PROPERTY RESERVE INC	$ 72,972,820	$ 68,472,820	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	$ 47,000,000	$ 32,500,000	REAL

PS LPT PROPERTIES INVESTORS	$ 3,404,010	$ 3,000,000	REAL
PS TEXAS HOLDINGS II LTD	$ 5,483,000	$ 5,250,000	REAL
PS TEXAS HOLDINGS II LTD	$ 5,712,750	$ 5,550,000	REAL
RAIBLE PLACE APARTMENTS LLC	$ 16,995,000	$ 14,450,000	REAL
RAMSEY LUTHER H	$ 1,612,000	$ 1,500,000	REAL
RAMSEY LUTHER HAROLD	$ 812,800	$ 750,000	REAL
REGAL BUSINESS CENTER LLC	$ 13,963,750	$ 13,963,750	REAL
REGAL BUSINESS CENTER LLC	$ 7,568,690	$ 7,000,000	REAL
RESIDENCE AT SURROUND	$ 36,300,000	$ 34,500,000	REAL
RESIDENCES NORTHGATE LLC	$ 45,270,000	$ 32,500,000	REAL
RICKY HOSPITALITY LLC	$ 1,770,000	$ 1,650,000	REAL
ROCHELLE PLACE LP	$ 11,100,000	$ 9,085,000	REAL
ROCK ISLAND IRVING LLC	$ 17,000,000	$ 15,700,000	REAL
ROSEMONT SUMMIT OPERATING LLC	$ 63,250,000	$ 55,000,000	REAL
RSP RIDGEVIEW PLACE	$ 30,833,330	$ 29,266,660	REAL
RSP RIDGEVIEW PLACE	$ 15,416,670	$ 14,633,340	REAL
SAIBABA DFW LODGING LLC	$ 4,845,000	$ 4,845,000	REAL
SANCHEZ THOMAS C	$ 346,500	$ 325,000	REAL
SANDLIAN COLBY B &	$ 3,202,500	$ 3,100,000	REAL
SAVOY DALLAS HOTELS LLC	$ 8,700,000	$ 7,200,000	REAL
SCP 2002D 4 LLC	$ 2,062,510	$ 2,018,000	REAL
SCP 2002D 4 LLC	$ 124,800	$ 124,800	REAL
SEDONA PARK APARTMENTS LLC	$ 36,200,000	$ 26,150,000	REAL
SEJ PROPERTIES LP	$ 650,540	$ 640,000	REAL
SEJ PROPERTIES LP	$ 8,304,220	$ 7,800,000	REAL
SEJ PROPERTIES LP	$ 4,100,000	$ 4,100,000	REAL
SEJ PROPERTIES LP	$ 2,465,840	$ 2,400,000	REAL
SEJ PROPERTIES LP	$ 2,273,550	$ 1,500,000	REAL
SEJ PROPERTIES LP	$ 1,850,000	$ 1,250,000	REAL
SEJ PROPERTIES LP	$ 1,010,670	$ 650,000	REAL
SFS PROPERTIES LLC	$ 4,169,180	$ 3,950,000	REAL
SOUTHERN STAR LAS COLINAS LP	$ 15,400,000	$ 13,087,000	REAL
SPANISH HAVEN REDEVELOMENT	$ 13,000,000	$ 10,500,000	REAL
STAINBACK RAYMOND F JR	$ 4,580,000	$ 4,250,000	REAL
STARCORE CR	$ 19,850,000	$ 19,850,000	REAL
STARCREST TEXAS PPTIES	$ 6,975,000	$ 6,250,000	REAL
STATE BANK OF TEXAS	$ 2,245,000	$ 1,900,000	REAL
STATE BANK OF TEXAS	$ 9,626,240	$ 9,626,240	REAL
SUN LIFE INSURANCE CO OF CANADA	$ 37,950,000	$ 34,500,000	REAL
SYMONDS STEPHEN M	$ 1,634,180	$ 1,634,180	REAL
TERRA FUNDING-URBAN TOWERS LLC	$ 12,252,330	$ 12,252,330	REAL
TERRA FUNDING-URBAN TOWERS LLC	$ 145,247,670	$ 128,247,670	REAL
TERRY INVESTMENT PROPERTY 1	$ 1,710,000	$ 1,710,000	REAL
TEXAS FLORIDA CEDARS LP	$ 12,250,000	$ 11,050,000	REAL
TEXAS FOUR PPTIES LLC	$ 14,950,000	$ 12,500,000	REAL
TEXAS PARK MANOR LP	$ 10,920,000	$ 10,400,000	REAL
TEXAS SFI PARTNERSHIP 37 LTD	$ 41,440,000	$ 38,000,000	REAL
TMIF II BRIDGEPORT LP	$ 32,500,000	$ 29,800,000	REAL
TNP IRVING SQUARE DST	$ 2,750,000	$ 2,750,000	REAL

TOURO ASHER PARK DE LLC	$ 30,500,000	$ 28,440,000	REAL
TOURO RUSTIC RIDGE DE LLC	$ 22,900,000	$ 18,400,000	REAL
TOYOTA OF IRVING LTD	$ 630,000	$ 625,000	REAL
TOYOTA OF IRVING LTD	$ 14,500,000	$ 11,175,000	REAL
TP APARTMENTS LLC	$ 7,313,790	$ 6,227,500	REAL
TP APARTMENTS LLC	$ 2,786,210	$ 2,372,500	REAL
TR ATRIUM LP	$ 16,342,630	$ 13,900,000	REAL
TR ATRIUM LP	$ 8,300,000	$ 7,600,000	REAL
TUP CARPENTER COURT LP	$ 11,250,000	$ 8,900,000	REAL
TSCA 222 LIMITED PS	$ 5,625,000	$ 5,000,000	REAL
TX 2800 VALLEY VIEW LN DE LLC	$ 21,542,090	$ 20,250,000	REAL
UNITED RENTALS AS LESSEE	$ 4,897,250	$ 4,150,000	REAL
USAA REAL ESTATE CO	$ 296,390	$ 296,390	REAL
USAA REAL ESTATE CO	$ 502,500	$ 502,500	REAL
USAA REAL ESTATE CO	$ 5,519,970	$ 5,478,000	REAL
USAA REAL ESTATE CO	$ 10,900,000	$ 950,610	REAL
USAA REAL ESTATE CO	$ 200	$ 200	REAL
USAA REAL ESTATE CO	$ 3,120	$ 3,120	REAL
USAA REAL ESTATE CO	$ 1,770	$ 1,770	REAL
USAA REAL ESTATE CO	$ 115,460	$ 115,460	REAL
USAA REAL ESTATE CO	$ 15,000,000	$ 10,500,000	REAL
USAA REAL ESTATE CO	$ 1,822,730	$ 1,822,730	REAL
VBAPT LLC	$ 17,250,000	$ 15,250,000	REAL
VELAZQUEZ CELIA &	$ 1,641,600	$ 1,425,000	REAL
VILLAGE ON WEST IRVING LLC	$ 11,000,000	$ 8,830,000	REAL
VILLAS ESTANCIA APARTMENTS LLC	$ 23,000,000	$ 19,778,270	REAL
WALGREEN CO AS OWNER AND LESSEE	$ 2,445,500	$ 2,295,070	REAL
WALGREEN CO AS OWNER AND LESSEE	$ 1,467,560	$ 1,377,300	REAL
WALGREEN CO AS OWNER AND LESSEE	$ 3,994,340	$ 2,325,000	REAL
WALMART REAL ESTATE	$ 10,967,000	$ 10,967,000	REAL
WALNUT HLL TX PARTNERS LLC	$ 73,500,000	$ 62,000,000	REAL
WATER STREET OCONNOR LP	$ 2,247,370	$ 2,247,370	REAL
WATER STREET OCONNOR LP	$ 108,000,000	$ 101,500,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	$ 20,000,000	$ 16,838,800	REAL
WESTDALE BROOKSTONE/TERRACE LP	$ 26,000,000	$ 22,321,200	REAL
WESTDALE LAKERIDGE LTD	$ 20,500,000	$ 18,000,000	REAL
WESTDALE POLARIS PARTNERS	$ 18,650,000	$ 16,425,000	REAL
WESTDALE POLARIS PARTNERS	$ 6,250,000	$ 5,600,000	REAL
WESTDALE PPTIES AMERICA I	$ 22,250,000	$ 19,500,000	REAL
WESTDALE WOODMEADE LTD	$ 32,250,000	$ 26,600,000	REAL
WF AGAVE IRVING LLC	$ 8,765,000	$ 7,912,080	REAL
WF AGAVE IRVING LLC	$ 2,313,000	$ 2,087,920	REAL
WINGREN VILLAGE LP	$ 20,500,000	$ 18,400,000	REAL
WOODSHIRE MHC LLC	$ 75,000	$ 75,000	REAL
WOODSHIRE MHC LLC	$ 75,000	$ 75,000	REAL
WOODSHIRE MHC LLC	$ 2,952,800	$ 2,535,260	REAL
WOODSHIRE MHC LLC	$ 6,581,230	$ 5,646,000	REAL
WOODSHIRE MHC LLC	$ 6,473,550	$ 5,646,000	REAL
WOODWIND APARTMENTS LLC	$ 6,750,000	$ 6,000,000	REAL

WWC LXXI LP	$ 26,500,000	$ 25,000,000	REAL
WWC XLII LP	$ 31,875,000	$ 29,750,000	REAL
WWC XLII LP	$ 31,875,000	$ 29,750,000	REAL
Z920 THIRD STREET LLC	$ 5,328,000	$ 4,365,000	REAL
ZANDER PARK BORROWER DE LLC	$ 21,300,000	$ 18,000,000	REAL
ZAPANTA ALBERT & UNITED STATES MEXICO	$ 716,430	$ 716,430	REAL
TOTAL	$ 6,319,416,650	$ 5,613,833,250	

2022 ACTIVE LAWSUITS

OWNERS NAME		DCAD VALUE	TYPE OF PROPERTY
SURTI LEUVA PATIDAR SAMAJ OF DFW	$	1,050,270	REAL
TOTAL	$	1,050,270	

2022 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1031 NORTH STORY E 1 H LLC &	$ 4,400,000	$ 4,100,000	REAL
1111 TDS APARTMENTS LLC	$ 23,500,000	$ 19,500,000	REAL
1212 IRVING LLC	$ 11,000,000	$ 9,800,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 3,720,410	$ 3,400,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 14,000,000	$ 11,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 4,600,000	$ 3,670,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 2,550,000	$ 2,300,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 6,250,000	$ 4,650,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 9,650,000	$ 8,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 11,500,000	$ 8,800,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 6,650,000	$ 5,400,000	REAL
1500 EAST AIRPORT FREEWAY LLC	$ 504,590	$ 504,590	REAL
2010 KINWEST LLC	$ 6,175,000	$ 5,250,000	REAL
2325 STEMMONS HOTEL PTNRS LLC	$ 8,000,000	$ 7,750,000	REAL
250 290 B&C LLC	$ 34,530,280	$ 32,737,380	REAL
250 290 B&C LLC	$ 17,253,980	$ 16,358,110	REAL
250 290 B&C LLC	$ 19,412,450	$ 18,404,510	REAL
300 320 DECKER LLC	$ 9,868,100	$ 8,982,000	REAL
3228 WILLOW LLC	$ 16,416,000	$ 14,100,000	REAL
33-RENAL CENTER OF NORTH DALLAS	$ 2,100,000	$ 2,025,000	REAL
3801 NORTH BELT LINE ROAD	$ 17,750,000	$ 16,500,000	REAL
4303 MARIPOSA DRIVE	$ 8,455,000	$ 7,800,000	REAL
4409 MONTROSE LTD	$ 23,282,000	$ 21,000,000	REAL
4525 W PIONEER DR PROPERTY	$ 33,000,000	$ 27,000,000	REAL
500 EJC OFFICE OWNER LLC	$ 27,300,000	$ 25,100,000	REAL
600 LAS COLINAS OWNER LLC	$ 74,750,000	$ 72,400,000	REAL
692 LAKE CAROLYN PARKWAY	$ 58,760,000	$ 56,518,000	REAL
7918 FERGUSON LLC	$ 1,889,070	$ 1,850,000	REAL
850 LAKE CAROLYN PKWY APARTMENTS INC	$ 53,250,000	$ 50,500,000	REAL
89 H A S HOTEL CORP	$ 1,260,000	$ 1,150,000	REAL
AARON HOLDINGS LLC	$ 2,032,310	$ 1,742,810	REAL
AARON HOLDINGS LLC	$ 2,032,310	$ 2,032,310	REAL
ABF FREIGHT SYSTEMS INC	$ 7,000,000	$ 6,400,000	REAL
ABRAHAM ALVIN V	$ 2,987,630	$ 2,688,870	REAL
ADDISON HOTELS LP	$ 5,400,000	$ 4,950,000	REAL
AGAP GARLAND LLC	$ 6,985,000	$ 5,838,360	REAL
AGAS VENTURES LLC	$ 169,300	$ 151,640	REAL
AGAS VENTURES LLC	$ 182,780	$ 163,720	REAL
AGAS VENTURES LLC	$ 207,320	$ 185,700	REAL
AGAS VENTURES LLC	$ 185,370	$ 166,040	REAL
AGAS VENTURES LLC	$ 176,710	$ 158,280	REAL
AGAS VENTURES LLC	$ 231,570	$ 207,420	REAL
AGAS VENTURES LLC	$ 184,300	$ 165,080	REAL
AGAS VENTURES LLC	$ 198,900	$ 178,160	REAL
AGAS VENTURES LLC	$ 188,670	$ 168,990	REAL
AGAS VENTURES LLC	$ 216,590	$ 194,000	REAL
AGAS VENTURES LLC	$ 187,240	$ 167,710	REAL
AGAS VENTURES LLC	$ 172,970	$ 154,930	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
AGAS VENTURES LLC	$ 213,650	$ 191,370	REAL
AGAS VENTURES LLC	$ 159,470	$ 142,840	REAL
AGAS VENTURES LLC	$ 243,150	$ 217,790	REAL
AGAS VENTURES LLC	$ 203,490	$ 182,270	REAL
AGAS VENTURES LLC	$ 165,670	$ 148,390	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 108,705,190	$ 98,373,710	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 62,259,620	$ 56,342,380	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 9,153,170	$ 8,283,240	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 61,882,020	$ 56,000,670	REAL
AIGGRE TX HOTEL LAS COLINAS OWNER	$ 7,692,500	$ 6,870,000	REAL
ALAMO DRAFTHOUSE CINEMA	$ 1,315,880	$ 1,088,750	PERSONAL
ALC APARTMENTS LLC	$ 53,250,000	$ 51,000,000	REAL
ALDEN SHORT	$ 147,760	$ 87,480	REAL
ALDEN SHORT	$ 175,530	$ 137,480	REAL
ALDEN SHORT	$ 220,280	$ 213,030	REAL
ALESIO GARDEN &	$ 139,000,000	$ 116,608,000	REAL
ANGEL HOSPITALITY VIII LLC	$ 5,000,000	$ 4,900,000	REAL
ANGEL HOSPITALITY VIII LLC	$ 1,354,500	$ 1,173,900	REAL
AREA/EY WFT LLC	$ 10,000,000	$ 8,800,000	REAL
ARMSTRONG GUADALUPE LP	$ 1,628,830	$ 1,628,830	REAL
ASBURY AUTOMOTIVE GROUP	$ 5,900,000	$ 4,700,000	REAL
ASBURY AUTOMOTIVE GROUP	$ 51,860	$ 51,860	REAL
ASBURY AUTOMOTIVE GROUP	$ 2,600,000	$ 2,000,000	REAL
ASBURY AUTOMOTIVE GROUP	$ 4,200,000	$ 3,200,000	REAL
ASBURY AUTOMOTIVE GROUP	$ 3,200,000	$ 2,300,000	REAL
ASHER PARK IRVING LP	$ 27,000,000	$ 22,900,000	REAL
BELL STACY GREETHUM TRUST THE	$ 938,150	$ 900,000	REAL
BELTLINE & GRANDE LTD	$ 11,500,000	$ 10,600,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTUI	$ 3,217,350	$ 2,800,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTUI	$ 720,610	$ 700,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTUI	$ 7,836,860	$ 6,500,000	REAL
BELTLINE VILLAGE PARTNERS	$ 7,211,000	$ 6,950,000	REAL
BETTER INC	$ 2,750,000	$ 2,365,000	REAL
BHP INVESTMENTS CO	$ 3,800,000	$ 3,400,000	REAL
BLVD AL LP THE	$ 1,622,460	$ 1,547,000	REAL
BRE KNIGHT SH TX OWNER LLC	$ 4,105,500	$ 3,689,000	REAL
BRE KNIGHT SH TX OWNER LLC	$ 1,459,500	$ 1,311,000	REAL
BREIT INDUSTRIAL CANYON TX	$ 115,390	$ 115,390	REAL
BREIT INDUSTRIAL CANYON TX	$ 11,134,220	$ 8,000,000	REAL
BROWN COLINAS POINTE LLC	$ 18,500,000	$ 16,900,000	REAL
BW ZANDER PARK LLC	$ 18,600,000	$ 15,600,000	REAL
CAD ASSETS LLC	$ 2,500,000	$ 2,200,000	REAL
CANAL CENTRE INVESTORS LLC	$ 35,000,000	$ 33,000,000	REAL
CARE INN	$ 15,800,000	$ 13,000,000	REAL
CARMAX AUTO SUPERSTORES	$ 11,250,000	$ 8,474,630	REAL
CARMAX AUTO SUPERSTORES	$ 1,025,370	$ 1,025,370	REAL
CAROLYN PROPERTY OWNER LP	$ 67,181,400	$ 57,500,000	REAL
CEDAR CREST OF IRVING LLC	$ 2,500,000	$ 2,250,000	REAL
CENTERPOINT PROPERTIES TRUST	$ 66,270,000	$ 22,200,000	REAL
CFT NV DEVELOPMENTS LLC	$ 1,080,000	$ 900,000	REAL
CHALET APARTMENTS LLC	$ 24,500,000	$ 22,500,000	REAL
CHATHEAU AT WILDBRIAR LP	$ 14,700,000	$ 11,200,000	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
CHEP USA	$ 647,510	$ 647,510	PERSONAL
CHICK FIL A INC	$ 906,300	$ 860,000	REAL
CHIPOTLE MEXICAN GRILL INC	$ 673,660	$ 650,000	REAL
CL II LLC	$ 4,800,000	$ 3,875,000	REAL
COLE CV RICHARDSON TX LLC	$ 1,847,480	$ 1,829,360	REAL
COLINAS RANCH APARTMENTS LLC	$ 17,750,000	$ 12,685,000	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 4,418,000	$ 3,833,510	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 1,530,050	$ 1,305,020	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 4,531,840	$ 3,915,070	REAL
COLONY MULTIFAMILY 3321 LLC THE	$ 6,420,110	$ 5,546,400	REAL
COLUMBIA PROPERTIES	$ 29,500,000	$ 24,500,000	REAL
CP 511 BUILDING LLC	$ 21,493,600	$ 17,500,000	REAL
CP II CRESTVIEW LP	$ 37,850,000	$ 30,250,000	REAL
CREEKWOOD APTS LLC	$ 23,000,000	$ 20,750,000	REAL
CRESTVIEW STONEHILL LLC	$ 24,700,000	$ 21,000,000	REAL
CROSS COURT TEXAS LLC	$ 1,285,090	$ 1,200,000	REAL
CROSSINGSATIRVING RUBY	$ 16,550,000	$ 15,000,000	REAL
CVS	$ 2,319,170	$ 2,007,900	REAL
CVS AS LESSEE	$ 2,002,440	$ 1,959,460	REAL
CVS AS LESSEE	$ 1,794,690	$ 1,754,850	REAL
DALLAS FT WORTH PARTNERS LLC	$ 1,949,000	$ 1,798,020	REAL
DALLAS FT WORTH PARTNERS LLC	$ 1,670,570	$ 1,541,160	REAL
DALLAS FT WORTH PARTNERS LLC	$ 3,480,430	$ 3,210,820	REAL
DALLAS METRO APARTMENTS LLC	$ 4,828,000	$ 4,250,000	REAL
DELUJO EL MOROCCO LLC	$ 11,500,000	$ 10,500,000	REAL
DEVA CORPORATION	$ 4,500,000	$ 4,125,000	REAL
DFW JOSEPH INVESTMENTS LLC	$ 14,059,720	$ 12,500,000	REAL
DFW TOWER VILLIAGE LP	$ 11,193,730	$ 10,571,860	REAL
DFW TOWER VILLIAGE LP	$ 15,806,280	$ 14,928,150	REAL
DILLARDS PROPERTIES INC	$ 5,000,000	$ 4,750,000	REAL
DILLARDS TEXAS CENTRAL LLC	$ 2,549,040	$ 2,134,800	PERSONAL
DK CREST OWNER LLC	$ 62,000,000	$ 60,000,000	REAL
DOGWOOD PROPCO TX II LP	$ 10,700,000	$ 8,000,000	REAL
DP WPC TX LLC AND DP WPC TX	$ 11,158,950	$ 10,856,860	REAL
DP WPC TX LLC AND DP WPC TX	$ 1,969,340	$ 1,969,340	REAL
DP WPC TX LLC AND DP WPC TX	$ 173,800	$ 173,800	REAL
DRIVR RE IRVING LLC	$ 6,100,000	$ 5,800,000	REAL
DRIVER RE IRVING LLC	$ 435,600	$ 400,000	REAL
EAGLE CREST BORROWER LLC	$ 29,540,180	$ 26,696,430	REAL
EAGLE CREST BORROWER LLC	$ 21,359,820	$ 19,303,570	REAL
EL PRIMERO EXPRESS LP	$ 3,675,000	$ 3,400,000	REAL
EMERALD POINT APARTMENT	$ 5,770	$ 5,770	REAL
EMERALD POINT APARTMENT	$ 6,894,230	$ 6,194,230	REAL
ESD DFW SOUTH 2011 LP	$ 19,000,000	$ 17,000,000	REAL
ESTRADA LUXURY APARTMENTS LLC	$ 27,000,000	$ 23,500,000	REAL
ESTRADA REVO LLC &	$ 24,950,000	$ 22,350,000	REAL
EX DALLAS LP	$ 56,500,000	$ 53,463,000	REAL
EX DALLAS LP	$ 370,740	$ 370,740	REAL
EX DALLAS LP	$ 8,629,270	$ 8,166,260	REAL
GEP SILVERTON LLC	$ 27,840,000	$ 25,500,000	REAL
GL MARBLETREE LLC	$ 31,200,000	$ 27,331,200	REAL
GL MARBLETREE LLC	$ 10,400,000	$ 9,110,400	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
GOLDEN RAM LLC	$ 155,560	$ 155,560	REAL
GOLDEN RAM LLC	$ 901,740	$ 901,740	REAL
GOLDEN RAM LLC	$ 167,260	$ 167,260	REAL
GOLDEN RAM LLC	$ 427,430	$ 370,150	REAL
GOLDEN RAM LLC	$ 1,666,310	$ 1,443,010	REAL
GOLDEN RAM LLC	$ 220,380	$ 190,850	REAL
GOLDEN RAM LLC	$ 208,810	$ 180,830	REAL
GOLDEN RAM LLC	$ 204,160	$ 176,800	REAL
GOLDEN RAM LLC	$ 160,460	$ 138,960	REAL
GOLDEN RAM LLC	$ 151,680	$ 131,350	REAL
GOLDEN RAM LLC	$ 1,302,550	$ 1,127,990	REAL
GOLDEN RAM LLC	$ 402,530	$ 348,590	REAL
GOLDEN RAM LLC	$ 374,670	$ 324,460	REAL
GOLDEN RAM LLC	$ 106,770	$ 92,450	REAL
GOLDEN RAM LLC	$ 1,979,280	$ 1,800,000	REAL
GRANITE CIMARRON MEADOWS LLC	$ 9,639,510	$ 7,595,000	REAL
GROUP 1 REALTY INC	$ 3,500,000	$ 2,975,000	REAL
GROUP 1 REALTY INC	$ 900,000	$ 689,080	REAL
GROUP 1 REALTY INC	$ 309,360	$ 278,420	REAL
H&B DEVELOPMENT AND	$ 787,500	$ 725,000	REAL
HCD DALLAS CORPORATION	$ 800,000	$ 800,000	REAL
HCD DALLAS CORPORATION	$ 30,100,000	$ 29,200,000	REAL
HAMPTON PLEASANT RUN JV	$ 1,925,500	$ 1,800,000	REAL
HILLTOPPER APARTMENTS IRVING LLC	$ 6,340,370	$ 5,000,000	REAL
HKRK MGNT INC	$ 3,200,000	$ 2,900,000	REAL
HOME DEPOT USA	$ 5,425,000	$ 5,200,000	REAL
HS GARDEN PLAZA LLC	$ 6,950,000	$ 6,150,000	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 57,300	$ 45,840	REAL
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
IFCAP EVERGREEN LP	$ 62,200	$ 49,760	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 70,600	$ 56,480	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
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IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IFCAP EVERGREEN LP	$ 90,400	$ 72,320	REAL
IMT CAPITAL III LAKESIDE LOFTS LP	$ 59,334,000	$ 55,900,000	REAL
INTREPID HOLDINGS LLC	$ 3,675,000	$ 3,400,000	REAL
IRBY LANE ASSOCIATES LTD	$ 21,000,000	$ 19,000,000	REAL
IRIS ASSOCIATES LP	$ 10,687,500	$ 10,125,000	REAL
IRIS ASSOCIATES LP	$ 27,312,500	$ 25,875,000	REAL
IRVING 4600 WEST PIONEER	$ 41,500,000	$ 32,698,000	REAL
IRVING APARTMENTS 2017 LLC	$ 3,417,000	$ 3,100,000	REAL
IRVING APARTMENTS 2017 LLC	$ 1,500,000	$ 1,250,000	REAL
IRVING APARTMENTS 2017 LLC	$ 1,575,000	$ 1,350,000	REAL
IRVING BRITAIN WAY APARTMENTS LP	$ 3,650,000	$ 3,042,800	REAL
IRVING BRITAIN WAY APARTMENTS LP	$ 7,300,000	$ 6,085,610	REAL
IRVING BUS PROPERTIES LLC	$ 2,250,000	$ 1,900,000	REAL
IRVING LODGING LLC	$ 6,250,000	$ 5,800,000	REAL
IRVING MOB III	$ 10,500,000	$ 9,800,000	REAL
IRVING PEBBLEBROOK LLC	$ 3,850,000	$ 3,465,000	REAL
ISA HOSPITALITY	$ 1,950,000	$ 1,850,000	REAL
JAHCO FAIR OAKS LP	$ 7,490,000	$ 6,950,000	REAL
JARS BRITTANY 169 LLC	$ 11,050,000	$ 9,200,000	REAL
JARS HEIGHTS 79 LLC	$ 2,065,820	$ 1,792,000	REAL
JARS HEIGHTS 79 LLC	$ 3,443,040	$ 2,987,000	REAL
JARS HEIGHTS 79 LLC	$ 1,291,140	$ 1,121,000	REAL
JBA PORTFOLIO LLC	$ 5,107,730	$ 4,700,000	REAL
JDFW LLC	$ 56,000,000	$ 52,000,000	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
JDFW II LLC	$ 78,000,000	$ 72,500,000	REAL
JORDAN KATZ AVALON LLC	$ 28,800,000	$ 26,500,000	REAL
KARAN ASSOCIATES TWO	$ 1,520,000	$ 1,337,390	REAL
KARAN ASSOCIATES TWO	$ 1,435,000	$ 1,262,610	REAL
KEVLIN JAMES M &	$ 537,000	$ 537,000	REAL
KHOSROW SADEGHIAN	$ 112,170	$ 85,000	REAL
KHOSROW SADEGHIAN	$ 183,740	$ 150,000	REAL
KHOSROW SADEGHIAN	$ 1,370	$ 1,370	REAL
KHOSROW SADEGHIAN	$ 7,000	$ 7,000	REAL
KHOSROW SADEGHIAN	$ 23,700	$ 20,000	REAL
KHOSROW SADEGHIAN	$ 23,940	$ 23,940	REAL
KHOSROW SADEGHIAN	$ 1,020	$ 1,020	REAL
KHOSROW SADEGHIAN	$ 4,680	$ 4,680	REAL
KHOSROW SADEGHIAN	$ 105,740	$ 100,000	REAL
KHOSROW SADEGHIAN	$ 6,380	$ 6,380	REAL
KHOSROW SADEGHIAN	$ 6,380	$ 6,380	REAL
KORE 125 JOHN CARPENTER LLC	$ 71,500,000	$ 68,750,000	REAL
KROGER TEXAS LP	$ 11,680,630	$ 10,971,000	REAL
KROGER TEXAS LP	$ 927,080	$ 927,080	REAL
KROGER TEXAS LP	$ 3,978,130	$ 3,978,130	REAL
KROGER TEXAS LP	$ 1,502,570	$ 1,502,570	REAL
KROGER TEXAS LP	$ 1,738,070	$ 1,738,070	REAL
LADERA RANCH LLC	$ 26,250,000	$ 24,500,000	REAL
LAKE WORTH HOTEL CORP	$ 3,750,000	$ 3,570,000	REAL
LAKERIDGE REALTY LP	$ 310,140	$ 310,140	REAL
LAKERIDGE REALTY LP	$ 9,265,000	$ 8,800,000	REAL
LAKERIDGE REALTY LP	$ 8,089,860	$ 7,600,000	REAL
LAS COLINAS I HOLDCO LP	$ 92,000,000	$ 88,250,000	REAL
LAS COLINAS II HOLDCO LP	$ 51,600,000	$ 49,100,000	REAL
LAS COLINAS INDUSTRIAL LLC	$ 2,630,800	$ 2,216,750	REAL
LAS COLINAS SURGERY	$ 1,400,000	$ 1,400,000	REAL
LBH LAS COLINAS PLAZA LLC	$ 25,000,000	$ 23,000,000	REAL
LEGACY REI GROUP SA LLC	$ 11,762,190	$ 10,292,000	REAL
LEGACY REI GROUP SA LLC	$ 4,237,810	$ 3,708,000	REAL
LEGACY REI GROUP TF LLC	$ 6,900,000	$ 5,774,650	REAL
LEGACY REI GROUP TF LLC	$ 2,898,000	$ 2,425,350	REAL
LION TRINITY LLC	$ 55,550,000	$ 51,000,000	REAL
LOONEY FAMILY 2014 TRUST THE	$ 1,073,070	$ 700,000	REAL
LOONEY FAMILY 2014 TRUST THE	$ 2,217,330	$ 1,600,000	REAL
LOOP HOTEL INC	$ 850,000	$ 675,000	REAL
LOWEN RAIFORD LP	$ 8,800,000	$ 8,300,000	REAL
LOWEN RAIFORD LP	$ 197,830	$ 197,830	REAL
LOWES HOME CENTERS INC	$ 7,075,000	$ 6,800,000	REAL
LPD REALTY LLC	$ 16,150,000	$ 14,450,000	REAL
LRF2 TOWNE NORTH	$ 9,525,000	$ 8,613,000	REAL
LRF2 TOWNE NORTH	$ 4,575,000	$ 4,137,000	REAL
M INDUSTRIAL PROPERTY	$ 28,559,550	$ 20,750,000	REAL
MAA ALLOY LLC	$ 55,000,000	$ 49,000,000	REAL
MAA TANC LLC	$ 42,900,000	$ 39,800,000	REAL
MACARTHUR PLACE	$ 21,000,000	$ 18,876,920	REAL
MACARTHUR PLACE	$ 24,500,000	$ 22,023,080	REAL
MACY'S RETAIL HOLDINGS INC	$ 2,467,320	$ 2,399,100	PERSONAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
MACY'S RETAIL HOLDINGS INC	$ 4,580,000	$ 4,250,000	REAL
MALL GROUND PORTFOLIO LLC	$ 39,950,000	$ 28,005,140	REAL
MALL GROUND PORTFOLIO LLC	$ 1,650,000	$ 1,600,000	REAL
MALL GROUND PORTFOLIO LLC	$ 4,850,000	$ 3,900,000	REAL
MALL GROUND PORTFOLIO LLC	$ 193,440	$ 193,440	REAL
MALL GROUND PORTFOLIO LLC	$ 1,301,420	$ 1,301,420	REAL
MARABELLA APARTMENTS II	$ 29,551,810	$ 27,968,680	REAL
MARABELLA APARTMENTS II	$ 26,448,190	$ 25,031,320	REAL
MEADOW CREEK RANCH MHC LLC	$ 3,115,880	$ 2,578,950	REAL
MEADOW CREEK RANCH MHC LLC	$ 6,227,770	$ 4,421,050	REAL
MESTEK LTD	$ 3,130,040	$ 2,781,230	REAL
MESTEK LTD	$ 2,233,460	$ 1,984,560	REAL
MESTEK LTD	$ 1,389,000	$ 1,234,210	REAL
MFO PPTIES LTD	$ 1,602,700	$ 1,500,000	REAL
MM COURTYARDS LLC	$ 19,050,000	$ 16,500,000	REAL
MONTEGO BAY LLC	$ 4,650,000	$ 3,800,000	REAL
MPG TEXAS 1 LLC	$ 12,376,000	$ 10,650,000	REAL
NEPTUNE VENTURES LLC	$ 279,880	$ 265,890	REAL
NEPTUNE VENTURES LLC	$ 252,340	$ 239,720	REAL
NEPTUNE VENTURES LLC	$ 300,000	$ 285,000	REAL
NEPTUNE VENTURES LLC	$ 215,000	$ 204,250	REAL
NEPTUNE VENTURES LLC	$ 211,000	$ 200,450	REAL
NEPTUNE VENTURES LLC	$ 215,000	$ 204,250	REAL
NEPTUNE VENTURES LLC	$ 233,920	$ 222,220	REAL
NEPTUNE VENTURES LLC	$ 272,670	$ 259,040	REAL
NEPTUNE VENTURES LLC	$ 225,000	$ 213,750	REAL
NEPTUNE VENTURES LLC	$ 216,190	$ 205,380	REAL
NEPTUNE VENTURES LLC	$ 257,270	$ 244,410	REAL
NEPTUNE VENTURES LLC	$ 240,000	$ 228,000	REAL
NEPTUNE VENTURES LLC	$ 240,000	$ 228,000	REAL
NEWPORT APARTMENTS PROPERY OWNER	$ 27,950,000	$ 21,500,000	REAL
NL ASSETS LANDEN DE LLC	$ 13,200,000	$ 13,200,000	REAL
NL ASSETS LANDEN DE LLC	$ 13,200,000	$ 12,000,000	REAL
NORTHGATE CAPRI LLC &	$ 19,500,000	$ 17,000,000	REAL
NORTHGATE CONSOLIDATED GROUP LLC	$ 4,808,430	$ 4,600,000	REAL
NORTHWEST PARK ASSOC	$ 6,438,260	$ 5,781,250	REAL
NORTHWEST PARK ASSOC	$ 10,043,680	$ 9,018,750	REAL
OAKWAY MANOR LLC	$ 3,640,000	$ 3,300,000	REAL
OAKWAY MANOR LLC	$ 6,141,000	$ 5,300,000	REAL
OCONNOR MINI WAREHOUSES	$ 1,520,000	$ 1,200,000	REAL
OMNINET FOXBOROUGH LP	$ 10,920,000	$ 10,111,110	REAL
OMNINET FOXBOROUGH LP	$ 26,880,000	$ 24,888,890	REAL
P LURA LLC	$ 940,000	$ 850,000	REAL
PAR CAPITAL 122 WEST LLC	$ 26,700,000	$ 25,600,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 4,752,000	$ 4,752,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 65,748,000	$ 61,948,000	REAL
PARMA MANDALAY TOWER LLC	$ 40,500,000	$ 37,500,000	REAL
PARRISH MICHAEL R & ANGELA R	$ 1,615,730	$ 1,420,000	REAL
PBH VALLEY CREEK LLC	$ 45,250,000	$ 43,000,000	REAL
PBH VALLEY RIDGE LLC	$ 48,000,000	$ 47,000,000	REAL
PCPI UT OWNER	$ 12,252,330	$ 12,252,330	REAL
PCPI UT OWNER	$ 137,747,670	$ 125,747,670	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
PERFECT & COMFORT LIVING LLC	$ 4,000,000	$ 3,200,000	REAL
PERFECT AND MODERN TEAM LLC	$ 2,925,000	$ 2,750,000	REAL
PETCO ANIMAL SUPPLIES INC	$ 323,800	$ 281,710	REAL
PL LASCO OWNER LLC	$ 77,000,000	$ 73,500,000	REAL
POINT AT LAS COLINAS PROPERTIES LLC	$ 73,455,000	$ 62,450,000	REAL
POLO SANTIAGO	$ 6,300,000	$ 5,500,000	REAL
POST MONTORO LLC	$ 31,000,000	$ 28,500,000	REAL
PPF AMLI 1050 LAKE CAROLYN PARKWAY	$ 62,250,000	$ 54,733,000	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	$ 83,900,000	$ 77,156,000	REAL
PRIME US TOWER AT LAKE CAROLYN LLC	$ 66,125,000	$ 61,000,000	REAL
PROMENADE TX PARTNERS LLC	$ 63,000,000	$ 60,000,000	REAL
PROPERTY RESERVE INC	$ 64,722,820	$ 62,300,000	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	$ 34,750,000	$ 31,000,000	REAL
PS LPT PROPERTIES INVESTORS	$ 3,117,360	$ 2,900,000	REAL
PS TEXAS HOLDINGS II LTD	$ 5,482,000	$ 5,230,570	REAL
PS TEXAS HOLDINGS II LTD	$ 5,774,350	$ 5,505,620	REAL
RAIBLE PLACE APARTMENTS LLC	$ 14,500,000	$ 11,700,000	REAL
RAMSEY LUTHER H	$ 1,526,560	$ 1,425,000	REAL
RAMSEY LUTHER HAROLD	$ 797,930	$ 750,000	REAL
RANDALLS FOOD & DRUG LP	$ 5,750,000	$ 4,901,710	REAL
RAYO LLC	$ 5,475,000	$ 5,000,000	REAL
RAYO LLC	$ 5,475,000	$ 5,000,000	REAL
REGAL BUSINESS CENTER LLC	$ 13,513,300	$ 13,513,300	REAL
REGAL BUSINESS CENTER LLC	$ 7,568,590	$ 7,000,000	REAL
RESIDENCE AT SURROUND	$ 33,000,000	$ 33,000,000	REAL
RESIDENCES NORTHGATE LLC	$ 40,700,000	$ 28,500,000	REAL
RICKY HOSPITALITY LLC	$ 1,650,000	$ 1,550,000	REAL
ROADWAY EXPRESS	$ 7,224,530	$ 5,385,000	REAL
ROCHELLE PLACE LP	$ 9,500,000	$ 8,550,000	REAL
ROCHELLE PLAZA RES LLC	$ 13,865,000	$ 10,800,000	REAL
ROSEMONT SUMMIT OPERATING LLC	$ 60,875,000	$ 54,000,000	REAL
RYDER TRUCK RENTAL INC	$ 2,440,720	$ 2,440,720	REAL
RUSTIC RIDGE IRVING LP	$ 19,800,000	$ 16,000,000	REAL
SANDLIAN COLBY B &	$ 3,000,000	$ 2,760,000	REAL
SAVOY DALLAS HOTELS LLC	$ 6,500,000	$ 5,800,000	REAL
SEDONA PARK APARTMENTS LLC	$ 29,500,000	$ 24,900,000	REAL
SFS PROPERTIES LLC	$ 4,102,000	$ 3,875,000	REAL
SGJGM FAMILY LP	$ 130,000	$ 128,960	REAL
SHIRLEY ENTERPRISES LLC	$ 1,870,740	$ 1,683,650	REAL
SL1000 RRH SPE LLC &	$ 16,560,000	$ 14,500,000	REAL
SPANISH CHASE LLC	$ 7,286,930	$ 6,250,000	REAL
SPANISH HAVEN REDEVELOPMENT	$ 10,500,000	$ 8,900,000	REAL
SPRINT UNITED MGMT CO	$ 13,800,000	$ 12,250,000	REAL
STARCREST TEXAS PPTIES	$ 6,100,000	$ 5,450,000	REAL
STATE BANK OF TEXAS	$ 1,275,000	$ 1,165,230	REAL
SUN LIFE INSURANCE CO OF CANADA	$ 36,620,270	$ 33,500,000	REAL
SUNSET SPRINGS LP	$ 17,520,410	$ 15,768,370	REAL
SYMONDS STEPHAN M	$ 1,541,930	$ 1,400,000	REAL
TARGET CORP	$ 5,715,000	$ 5,523,470	REAL
TAURUS HOLDINGS LLC	$ 1,015,670	$ 1,015,670	REAL
TEXAS FLORIDA CEDARS LP	$ 10,500,000	$ 9,575,980	REAL
TEXAS PARK MANOR LP	$ 10,315,000	$ 9,285,000	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
TEXAS SFI PARTNERSHIP 37 LTD	$ 37,000,000	$ 35,100,000	REAL
TMIF II BRIDGEPORT LP	$ 29,254,330	$ 26,700,000	REAL
TNP IRVING SQUARE DST	$ 1,925,900	$ 1,925,900	REAL
TOYOTA OF IRVING LTD	$ 530,740	$ 422,000	REAL
TOYOTA OF IRVING LTD	$ 13,294,900	$ 10,255,000	REAL
TOYOTA OF IRVING LTD	$ 630,000	$ 623,000	REAL
TP APARTMENTS LLC	$ 6,498,990	$ 5,521,910	REAL
TP APARTMENTS LLC	$ 2,475,810	$ 2,103,590	REAL
TR ATRUIM LP	$ 15,500,000	$ 14,000,000	REAL
TR ATRUIM LP	$ 7,900,000	$ 7,700,000	REAL
TSCA 222 LIMITED PS	$ 5,200,000	$ 4,700,000	REAL
TUP CARPENTER COURT LP	$ 12,750,000	$ 9,600,000	REAL
TX 2800 VALLEY VIEW LN DEL LLC	$ 21,701,510	$ 19,250,000	REAL
UNITED RENTALS	$ 5,515,920	$ 4,500,000	REAL
VAT CROSSROADS LLC	$ 19,000,000	$ 17,000,000	REAL
VELAZQUEZ CELIA &	$ 1,881,520	$ 1,250,000	REAL
VILLAGE ON WEST IRVING LLC	$ 10,090,000	$ 8,500,000	REAL
VILLAS ESTANCIA APARTMENTS LLC	$ 25,000,000	$ 17,327,000	REAL
WALGREENS CO	$ 1,424,820	$ 1,337,180	REAL
WALGREENS CO	$ 3,878,000	$ 2,284,130	REAL
WALGREENS CO	$ 2,374,270	$ 2,228,220	REAL
WALMART REAL ESTATE	$ 10,967,000	$ 10,967,000	REAL
WALNUT HILL TX PARTNERS LLC	$ 62,250,000	$ 53,865,000	REAL
WATER STREET OCONNOR LP	$ 90,400,990	$ 87,000,000	REAL
WATER STREET OCONNOR LP	$ 2,247,370	$ 2,247,370	REAL
WESTDALE BROOKSTONE TERRACE LP	$ 16,098,640	$ 16,098,640	REAL
WESTDALE BROOKSTONE TERRACE LP	$ 21,250,000	$ 18,880,000	REAL
WESTDALE LAKERIDGE	$ 18,675,000	$ 16,640,000	REAL
WESTDALE POLARIS PARTNERS	$ 5,750,000	$ 5,500,000	REAL
WESTDALE POLARIS PARTNERS	$ 16,405,890	$ 14,960,000	REAL
WESTDALE PPTIES AMERICA I	$ 19,000,000	$ 17,920,000	REAL
WESTDALE WOODMEADE LTD	$ 28,000,000	$ 25,800,000	REAL
WESTGATE MULTIFAMILY LLC	$ 29,786,110	$ 25,786,000	REAL
WESTGATE MULTIFAMILY LLC	$ 12,938,340	$ 11,201,000	REAL
WESTGATE MULTIFAMILY LLC	$ 5,677,980	$ 4,915,000	REAL
WESTGATE MULTIFAMILY LLC	$ 5,212,570	$ 4,512,000	REAL
WOODCHASE & CLARENDON	$ 17,323,310	$ 13,353,000	REAL
WOODCHASE & CLARENDON	$ 6,676,690	$ 5,147,000	REAL
WOODSHIRE MHC LLC	$ 6,581,230	$ 4,992,000	REAL
WOODSHIRE MHC LLC	$ 6,473,550	$ 4,992,000	REAL
WOODSHIRE MHC LLC	$ 2,952,800	$ 2,236,000	REAL
WOODWIND LAND LLC	$ 7,000,000	$ 5,502,000	REAL
WOODWIND LAND LLC	$ 400,000	$ 400,000	REAL
WWC LXXI LP	$ 26,444,620	$ 23,800,000	REAL
WWC XLII LP	$ 29,875,000	$ 27,750,000	REAL
WWC XLII LP	$ 29,875,000	$ 27,750,000	REAL
WWC XLV LP	$ 80,000	$ 80,000	REAL
WWC XLV LP	$ 67,900,000	$ 63,420,000	REAL
TOTAL	$ 5,600,179,990	$ 5,000,595,290	

2021 ACTIVE LAWSUITS

OWNERS NAME		DCAD VALUE	TYPE OF PROPERTY
SURTI LEUVA PATIDAR SAMAJ OF DFW	$	1,050,270	REAL
TOTAL	$	1,050,270	

2021 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1000 EAST AIRPORT FREEWAY LLC	$ 9,752,100	$ 8,750,000	REAL
1111 TDS APARTMENTS LLC	$ 18,750,000	$ 16,500,000	REAL
14800 LANDMARK LLC	$ 10,662,790	$ 9,250,000	REAL
2325 STEMMONS HOTEL PTNRS LLC	$ 7,500,000	$ 7,500,000	REAL
250 290 B&C LLC	$ 32,980,000	$ 32,000,000	REAL
250 290 B&C LLC	$ 16,478,860	$ 16,100,000	REAL
250 290 B&C LLC	$ 18,540,360	$ 17,700,000	REAL
2929 PARK GROVE VNTRE LTD	$ 14,336,450	$ 13,518,600	REAL
2929 PARK GROVE VNTRE LTD	$ 1,003,550	$ 946,300	REAL
2ML REAL ESTATE INTEREST INC	$ 1,390,000	$ 1,300,000	REAL
4303 MARIPOSA DRIVE LLC	$ 7,480,000	$ 7,100,000	REAL
4409 MONTROSE LTD	$ 17,600,000	$ 17,600,000	REAL
89 H A S HOTEL CORP	$ 950,000	$ 800,000	REAL
ABF FREIGHT SYSTEM INC	$ 8,302,500	$ 6,000,000	REAL
ADDISON HOTELS LP	$ 4,257,250	$ 3,900,000	REAL
ADDISON STONE LLC	$ 1,408,150	$ 1,000,000	REAL
AGAS VENTURES	$ 148,200	$ 139,000	REAL
AGAS VENTURES	$ 136,980	$ 123,000	REAL
AGAS VENTURES	$ 145,280	$ 136,000	REAL
AGAS VENTURES	$ 156,980	$ 156,980	REAL
AGAS VENTURES	$ 170,630	$ 155,000	REAL
AGAS VENTURES	$ 164,780	$ 152,000	REAL
AGAS VENTURES	$ 189,640	$ 175,000	REAL
AGAS VENTURES	$ 139,290	$ 139,290	REAL
AGAS VENTURES	$ 123,890	$ 123,890	REAL
AGAS VENTURES	$ 170,670	$ 170,670	REAL
AGAS VENTURES	$ 126,750	$ 126,600	REAL
AGAS VENTURES	$ 200,780	$ 160,000	REAL
AGAS VENTURES	$ 175,500	$ 175,500	REAL
AGAS VENTURES	$ 152,100	$ 144,500	REAL
AGAS VENTURES	$ 136,500	$ 129,680	REAL
AGAS VENTURES	$ 120,900	$ 121,370	REAL
AGAS VENTURES	$ 100,000	$ 100,000	REAL
AGAVE APARTMENTS LLC	$ 8,000,000	$ 7,500,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 102,417,090	$ 92,633,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 58,659,010	$ 53,055,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 8,620,610	$ 7,804,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	$ 58,303,290	$ 52,733,000	REAL
AIGGRE TX HOTEL LAS COLINAS OWNER LLC	$ 6,700,000	$ 6,000,000	REAL
ALC APARTMENTS LLC	$ 48,750,000	$ 48,500,000	REAL
ALESIO GARDEN &	$ 104,420,000	$ 96,000,000	REAL
ANGEL HOSPITALITY VIII LLC	$ 4,440,000	$ 4,246,000	REAL
ANGEL HOSPITALITY VIII LLC	$ 1,083,600	$ 1,083,600	REAL
AREA/EY WFT LLC	$ 8,600,000	$ 8,000,000	REAL
ASBURY AUTOMOTIVE TEXAS LLC	$ 51,860	$ 51,860	REAL
ASBURY AUTOMOTIVE TEXAS LLC	$ 2,025,000	$ 1,800,000	REAL
ASBURY AUTOMOTIVE TEXAS LLC	$ 3,324,000	$ 3,000,000	REAL

ASBURY AUTOMOTIVE TEXAS LLC	$ 4,900,000	$ 4,500,000	REAL
ASBURY AUTOMOTIVE TEXAS LLC	$ 2,500,000	$ 2,100,000	REAL
ASHER PARK IRVING LP	$ 21,750,000	$ 18,486,000	REAL
BELL STACY GREETHUM TRUST THE	$ 870,000	$ 749,230	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	$ 2,940,000	$ 2,785,500	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	$ 695,000	$ 660,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	$ 7,615,000	$ 6,354,500	REAL
BELTLINE & GRANDE LTD	$ 11,000,000	$ 10,500,000	REAL
BETTER INC	$ 2,300,000	$ 2,150,000	REAL
BHP INVESTMENTS CO	$ 2,300,000	$ 2,000,000	REAL
BLVD AL LP THE	$ 1,437,890	$ 1,397,460	REAL
BRE KNIGHT SH TX OWNER LLC	$ 3,910,000	$ 3,541,750	REAL
BRE KNIGHT SH TX OWNER LLC	$ 1,390,000	$ 1,258,250	REAL
BREIT INDUSTRIAL CANYON TX	$ 115,390	$ 115,390	REAL
BREIT INDUSTRIAL CANYON TX	$ 10,018,430	$ 7,000,000	REAL
BUDHWANI & VIRANI INC	$ 2,025,000	$ 1,900,000	REAL
CARE INN	$ 15,300,000	$ 13,775,000	REAL
CAROLYN PROPERTY OWNER LP	$ 57,720,000	$ 54,300,000	REAL
CASTLE CROWN PROPERTIES	$ 4,750,000	$ 4,200,000	REAL
CEDAR CREST OF IRVING LLC	$ 1,600,000	$ 1,600,000	REAL
CENTRALAND GROUP LTD	$ 4,186,480	$ 4,186,480	REAL
CFT NV DEVELOPMENTS LLC	$ 815,000	$ 730,000	REAL
CHALET APARTMENTS LLC	$ 21,434,000	$ 20,000,000	REAL
CHATHEAU AT WILDBRIAR LP	$ 14,000,000	$ 11,000,000	REAL
CLAY COOLEY REAL ESTATE	$ 4,336,180	$ 4,000,000	REAL
CLAY COOLEY REAL ESTATE	$ 8,280,400	$ 7,200,000	REAL
CLAY COOLEY REAL ESTATE	$ 8,593,750	$ 7,750,000	REAL
CNC SPC LP	$ 11,417,240	$ 11,417,240	REAL
CNC SPC LP	$ 5,782,760	$ 5,782,760	REAL
COLINAS RANCH APARTMENTS	$ 13,598,880	$ 10,500,000	REAL
COLUMBIA PROPERTIES	$ 25,000,000	$ 20,950,000	REAL
COP ENTERPRISES	$ 200,830	$ 114,460	REAL
COP ENTERPRISES	$ 99,280	$ 66,110	REAL
COP ENTERPRISES	$ 99,280	$ 66,110	REAL
COP ENTERPRISES	$ 89,380	$ 66,110	REAL
COP ENTERPRISES	$ 99,280	$ 66,110	REAL
COTTONWOOD LANE PROPERTIES LLC	$ 7,665,000	$ 7,200,000	REAL
CP II CRESTVIEW LP	$ 35,200,000	$ 32,700,000	REAL
CRAWFORD ELECTRIC SUPPLY LTD	$ 510,870	$ 459,780	PERSONAL
CRESTVIEW STONEHILL LLC	$ 19,000,000	$ 18,000,000	REAL
CROSS COURT TEXAS LLC	$ 1,122,000	$ 1,000,000	REAL
CROSSINGSATIRVING RUBY	$ 13,450,000	$ 12,750,000	REAL
CROWN ENTERPRISES INC	$ 5,946,820	$ 4,500,000	REAL
CVS	$ 1,785,000	$ 1,767,500	REAL
CVS	$ 1,734,000	$ 1,715,000	REAL
CVS AS LESSEE	$ 2,240,740	$ 1,940,000	REAL
CVS AS LESSEE	$ 1,973,410	$ 1,893,200	REAL
D L PETERSON TRUST I	$ 4,517,150	$ 4,200,950	PERSONAL
DALLAS METRO APARTMENTS LLC	$ 3,800,000	$ 3,450,000	REAL
DELUJO EL MOROCCO LLC	$ 9,345,000	$ 8,625,000	REAL
DENNIS D TOPLETZ	$ 152,950	$ 152,950	REAL
DENNIS D TOPLETZ	$ 130,330	$ 130,330	REAL
DENNIS D TOPLETZ	$ 638,060	$ 638,060	REAL

DENNIS D TOPLETZ	$ 616,930	$ 616,930	REAL
DENNIS D TOPLETZ	$ 442,410	$ 442,410	REAL
DENNIS D TOPLETZ	$ 205,000	$ 205,000	REAL
DENNIS D TOPLETZ	$ 205,290	$ 205,290	REAL
DENNIS D TOPLETZ	$ 183,380	$ 183,380	REAL
DENNIS D TOPLETZ	$ 197,640	$ 197,640	REAL
DENNIS D TOPLETZ	$ 166,400	$ 166,400	REAL
DENNIS D TOPLETZ	$ 177,240	$ 177,240	REAL
DENNIS D TOPLETZ	$ 223,150	$ 223,150	REAL
DENNIS D TOPLETZ	$ 177,060	$ 177,060	REAL
DENNIS D TOPLETZ	$ 398,370	$ 398,370	REAL
DENNIS D TOPLETZ	$ 145,000	$ 145,000	REAL
DENNIS D TOPLETZ	$ 176,120	$ 176,120	REAL
DENNIS D TOPLETZ	$ 238,730	$ 238,730	REAL
DENNIS D TOPLETZ	$ 170,010	$ 170,010	REAL
DENNIS D TOPLETZ	$ 185,310	$ 185,310	REAL
DENNIS D TOPLETZ	$ 182,010	$ 182,010	REAL
DENNIS D TOPLETZ	$ 190,650	$ 190,650	REAL
DENNIS D TOPLETZ	$ 171,000	$ 171,000	REAL
DENNIS D TOPLETZ	$ 181,630	$ 181,630	REAL
DENNIS D TOPLETZ	$ 195,380	$ 195,380	REAL
DENNIS D TOPLETZ	$ 166,050	$ 166,050	REAL
DENNIS D TOPLETZ	$ 161,140	$ 161,140	REAL
DENNIS D TOPLETZ	$ 153,050	$ 153,050	REAL
DENNIS D TOPLETZ	$ 181,630	$ 181,630	REAL
DENNIS D TOPLETZ	$ 173,820	$ 173,820	REAL
DENNIS D TOPLETZ	$ 177,970	$ 177,970	REAL
DENNIS D TOPLETZ	$ 174,430	$ 174,430	REAL
DENNIS D TOPLETZ	$ 200,580	$ 200,580	REAL
DENNIS D TOPLETZ	$ 196,560	$ 196,560	REAL
DENNIS D TOPLETZ	$ 203,630	$ 203,630	REAL
DENNIS D TOPLETZ	$ 1,087,140	$ 1,087,140	REAL
DENNIS D TOPLETZ	$ 457,970	$ 457,970	REAL
DEVA CORPORATION	$ 4,050,000	$ 3,766,000	REAL
DFW JOSEPH INVESTMENTS LLC	$ 11,160,000	$ 10,000,000	REAL
DFW RESORTS LLC	$ 6,100,000	$ 5,100,000	REAL
DK CREST OWNER LLC	$ 57,510,000	$ 56,000,000	REAL
DRIVER RE IRVING LLC	$ 5,785,570	$ 5,400,000	REAL
DSJR LLC	$ 5,318,000	$ 4,638,000	REAL
EAGLE CREST BORROWER LLC	$ 25,878,450	$ 23,765,630	REAL
EAGLE CREST BORROWER LLC	$ 18,712,110	$ 17,184,370	REAL
EBEX IRVING APARTMENTS LLC	$ 12,250,000	$ 11,875,000	REAL
EL PRIMERO EXPRESS LP	$ 3,375,000	$ 3,200,000	REAL
ELEMENT FLEET CORPORATION	$ 369,610	332,650	PERSONAL
ESTRADA REVO LLC &	$ 20,100,000	$ 18,800,000	REAL
EX DALLAS LP	$ 45,500,000	$ 43,329,260	REAL
EX DALLAS LP	$ 7,629,260	$ 7,300,000	REAL
EX DALLAS LP	$ 370,740	$ 370,740	REAL
FPG THE POINT LP	$ 50,800,000	$ 50,000,000	REAL
FREO TEXAS LLC	$ 237,080	$ 237,080	REAL
FREO TEXAS LLC	$ 201,510	$ 184,900	REAL
FREO TEXAS LLC	$ 174,750	$ 174,750	REAL
FREO TEXAS LLC	$ 147,590	$ 147,590	REAL

FREO TEXAS LLC	$ 205,860	$ 205,860	REAL
FIRST FLEET MASTER TITLING TRUST	$ 1,676,050	$ 1,676,050	PERSONAL
GARDEN INVESTORS PROPERTIES	$ 5,273,440	$ 4,726,550	REAL
GARDEN INVESTORS PROPERTIES	$ 8,226,560	$ 7,373,450	REAL
GELCO FLEET TRUST	$ 4,090,320	$ 3,804,000	PERSONAL
GEP SILVERTON LLC	$ 22,000,000	$ 20,700,000	REAL
GEP VANDERBILT LLC	$ 12,856,000	$ 11,600,000	REAL
GROUP 1 REALTY INC	$ 765,640	$ 689,080	REAL
GROUP 1 REALTY INC	$ 309,360	$ 278,420	REAL
GROUP 1 REALTY INC	$ 167,210	$ 150,490	REAL
GROUP 1 REALTY INC	$ 600,000	$ 540,000	REAL
GROUP 1 REALTY INC	$ 3,000,000	$ 2,800,000	REAL
HAMPTON/AIRPORT FREEWAY JOINT	$ 1,850,000	$ 1,500,000	REAL
HCD DALLAS CORPORATION	$ 800,000	$ 800,000	REAL
HCD DALLAS CORPORATION	$ 30,150,000	$ 25,700,000	REAL
HCD DALLAS CORPORATION	$ 800,000	$ 800,000	REAL
HCD DALLAS CORPORATION	$ 30,150,000	$ 30,150,000	REAL
HD DEVELOPMENT PROPERTIES	$ 5,248,640	$ 5,098,670	REAL
HERTZ CORP	$ 13,113,420	$ 3,495,160	PERSONAL
HKRK MGNT INC	$ 2,275,000	$ 2,000,000	REAL
IMT CAPITAL III LAKESHORE LOFTS LP	$ 53,500,000	$ 52,200,000	REAL
IMV GROUP LLC	$ 155,560	$ 132,430	REAL
IMV GROUP LLC	$ 901,740	$ 767,690	REAL
IMV GROUP LLC	$ 167,260	$ 142,390	REAL
IMV GROUP LLC	$ 1,429,530	$ 1,217,010	REAL
IMV GROUP LLC	$ 189,600	$ 161,410	REAL
IMV GROUP LLC	$ 179,650	$ 152,940	REAL
IMV GROUP LLC	$ 175,650	$ 149,540	REAL
IMV GROUP LLC	$ 138,050	$ 117,530	REAL
IMV GROUP LLC	$ 130,490	$ 111,090	REAL
IMV GROUP LLC	$ 1,111,510	$ 946,270	REAL
IMV GROUP LLC	$ 351,290	$ 299,070	REAL
IMV GROUP LLC	$ 322,350	$ 274,430	REAL
IMV GROUP LLC	$ 91,860	$ 78,200	REAL
INTERGERMAN SUMMER GATE LP	$ 13,650,000	$ 12,700,000	REAL
INTREPID HOLDINGS	$ 3,586,730	$ 3,200,000	REAL
IRIS ASSOCIATES LP	$ 8,156,250	$ 7,593,750	REAL
IRIS ASSOCIATES LP	$ 20,843,750	$ 19,406,250	REAL
IRVING 4600 WEST PIONEER	$ 34,272,000	$ 29,725,000	REAL
IRVING BRITAIN WAY APARTMENTS LP	$ 2,324,000	$ 2,203,000	REAL
IRVING BRITAIN WAY APARTMENTS LP	$ 4,480,000	$ 4,247,000	REAL
IRVING BUS PROPERTIES LLC	$ 2,300,000	$ 1,865,720	REAL
IRVING LODGING LLC	$ 5,500,000	$ 5,000,000	REAL
IRVING PARK SPRINGS PARTNERS LTD	$ 2,100,000	$ 1,726,570	REAL
ISA HOSPITALITY INC	$ 1,995,000	$ 1,700,000	REAL
JAHCO FAIR OAKS LP	$ 7,050,000	$ 6,345,000	REAL
JARS HEIGHTS 79 LLC	$ 2,720,000	$ 2,582,280	REAL
JARS HEIGHTS 79 LLC	$ 1,020,000	$ 968,350	REAL
JARS HEIGHTS 79 LLC	$ 1,632,000	$ 1,549,370	REAL
JASAN LLC	$ 3,200,230	$ 2,825,000	REAL
JDFW LLC	$ 52,000,000	$ 47,000,000	REAL
JDFW II LLC	$ 71,000,000	$ 64,800,000	REAL
KIMBERLY CLARK CORP	$ 9,000,000	$ 8,775,000	REAL

KROGER TEXAS LP	$ 10,600,000	$ 10,600,000	REAL
LADERA RANCH LLC	$ 21,500,000	$ 21,000,000	REAL
LAKE WORTH HOTEL CORP	$ 3,650,000	$ 3,400,000	REAL
LAKERIDGE REALTY LP	$ 310,140	$ 310,140	REAL
LAKERIDGE REALTY LP	$ 9,052,500	$ 8,000,000	REAL
LAKERIDGE REALTY LP	$ 7,639,860	$ 7,100,000	REAL
LAS COLINAS I HOLDCO LP	$ 83,950,000	$ 80,000,000	REAL
LAS COLINAS II HOLDCO LP	$ 46,300,000	$ 45,425,000	REAL
LAS COLINAS SURGERY	$ 1,600,000	$ 1,400,000	REAL
LEGACY REI GROUP SA LLC	$ 8,972,740	$ 8,543,270	REAL
LEGACY REI GROUP SA LLC	$ 3,232,820	$ 2,956,730	REAL
LEGACY REI GROUP SP LLC	$ 17,933,000	$ 17,600,000	REAL
LEGACY REI GROUP VF LLC	$ 10,898,000	$ 9,800,000	REAL
LOWEN TRINITY MILLS	$ 197,830	$ 197,830	REAL
LOWEN TRINITY MILLS	$ 7,715,780	$ 7,350,000	REAL
LPD REALTY LLC	$ 12,300,000	$ 11,250,000	REAL
MAA ALLOY LLC	$ 47,500,000	$ 44,500,000	REAL
MAA TANC LLC	$ 37,800,000	$ 36,800,000	REAL
MAAHIYAA HOTEL LLC	$ 4,000,000	$ 3,650,000	REAL
MACARTHUR PLACE BORROWER LLC	$ 17,538,460	$ 15,923,080	REAL
MACARTHUR PLACE BORROWER LLC	$ 20,461,540	$ 18,576,920	REAL
MACY'S RETAIL HOLDINGS	$ 4,410,970	$ 4,000,000	REAL
MACY'S RETAIL HOLDINGS LLC	$ 2,822,470	$ 2,399,100	PERSONAL
MALL GROUND PORTFOLIO LLC	$ 38,155,140	$ 31,353,230	REAL
MALL GROUND PORTFOLIO LLC	$ 1,650,000	$ 1,600,000	REAL
MALL GROUND PORTFOLIO LLC	$ 4,700,000	$ 4,051,910	REAL
MALL GROUND PORTFOLIO LLC	$ 193,440	$ 193,440	REAL
MALL GROUND PORTFOLIO LLC	$ 1,301,420	$ 1,301,420	REAL
MARABELLA APARTMENTS LP	$ 26,253,610	$ 25,594,000	REAL
MARABELLA APARTMENTS LP	$ 23,496,390	$ 22,906,000	REAL
MEDIEVAL TIMES	$ 1,627,000	$ 1,627,000	PERSONAL
MERRICK BUSINESS PARK LLC	$ 4,423,500	$ 3,395,020	REAL
MERRICK BUSINESS PARK LLC	$ 1,434,100	$ 1,193,010	REAL
METROPLEX PLAZA LP	$ 3,752,500	$ 3,184,960	REAL
METROPLEX PLAZA LP	$ 2,362,500	$ 1,988,140	REAL
METROPLEX PLAZA LP	$ 4,635,000	$ 3,826,900	REAL
MNSF II ACQUISITIONS LLC	$ 165,910	$ 165,910	REAL
MNSF II ACQUISITIONS LLC	$ 195,020	$ 195,020	REAL
MNSF II ACQUISITIONS LLC	$ 222,430	$ 222,430	REAL
MNSF II ACQUISITIONS LLC	$ 227,990	$ 190,970	REAL
MNSF II ACQUISITIONS LLC	$ 203,000	$ 203,000	REAL
MPG TEXAS 1 LLC	$ 9,520,000	$ 9,000,000	REAL
NEPTUNE VENTURES LLC	$ 280,000	$ 280,000	REAL
NEPTUNE VENTURES LLC	$ 196,600	$ 184,480	REAL
NEPTUNE VENTURES LLC	$ 251,650	$ 236,140	REAL
NEPTUNE VENTURES LLC	$ 192,210	$ 180,370	REAL
NEPTUNE VENTURES LLC	$ 254,930	$ 239,220	REAL
NEPTUNE VENTURES LLC	$ 181,930	$ 170,720	REAL
NEPTUNE VENTURES LLC	$ 179,000	$ 167,970	REAL
NEPTUNE VENTURES LLC	$ 202,050	$ 189,600	REAL
NEPTUNE VENTURES LLC	$ 258,990	$ 243,030	REAL
NEPTUNE VENTURES LLC	$ 226,530	$ 212,940	REAL
NEPTUNE VENTURES LLC	$ 194,150	$ 182,190	REAL

NEPTUNE VENTURES LLC	$ 217,730	$ 204,310	REAL
NEPTUNE VENTURES LLC	$ 204,080	$ 191,500	REAL
NEPTUNE VENTURES LLC	$ 200,940	$ 192,530	REAL
NEWPORT APARTMENTS PROPERY OWNER	$ 24,147,200	$ 21,000,000	REAL
NORTHGATE CARI LLC &	$ 16,500,000	$ 16,000,000	REAL
OMNINET FOXBOROUGH LP	$ 9,349,910	$ 8,248,000	REAL
OMNINET FOXBOROUGH LP	$ 23,015,170	$ 20,302,000	REAL
PACIFIC PLATINUM TRUST	$ 555,310	$ 520,000	REAL
PAR CAPITAL 122 WEST LLC	$ 27,882,000	$ 25,100,000	REAL
PARMA MANDALAY TOWER LLC	$ 38,000,000	$ 35,900,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 61,167,000	$ 59,152,000	REAL
PARMA LAS COLINAS TOWERS LLC	$ 4,048,000	$ 4,048,000	REAL
PARRISH HARE ELECTRIC SUPPLY CORP	$ 15,469,580	$ 13,382,690	PERSONAL
PATEL RAMAN	$ 1,450,000	$ 1,340,000	REAL
PCPI UT OWNER LP AND TERRA FUNDING URBAN TC	$ 12,252,330	$ 12,252,330	REAL
PCPI UT OWNER LP AND TERRA FUNDING URBAN TC	$ 151,682,670	$ 123,247,670	REAL
PECAN VILLAGE APARTMENTS	$ 1,477,510	$ 1,392,860	REAL
PECAN VILLAGE APARTMENTS	$ 1,704,820	$ 1,607,140	REAL
PERFECT & COMFORT LIVING LLC	$ 3,200,000	$ 2,900,000	REAL
PERFECT AND MODERN TEAM LLC	$ 2,332,000	$ 2,200,000	REAL
POLO SANTIAGO	$ 4,600,000	$ 4,140,000	REAL
POST MONTORO LLC	$ 26,259,000	$ 25,000,000	REAL
PPF AMLI 1050 LAKE CAROLYN PARKWAY LLC	$ 51,832,000	$ 48,375,000	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	$ 73,775,000	$ 69,191,000	REAL
PRIME US TOWER AT LAKE CAROLYN LLC	$ 61,500,000	$ 59,000,000	REAL
PROGRESS RESIDENTIAL	$ 168,600	$ 168,600	REAL
PROGRESS RESIDENTIAL	$ 170,510	$ 170,510	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	$ 31,000,000	$ 24,250,000	REAL
RACETRAC PETROLEUM INC	$ 563,900	$ 301,100	REAL
RACETRAC PETROLEUM INC	$ 429,820	$ 331,760	PERSONAL
RACETRAC PETROLEUM INC	$ 1,750,000	$ 1,718,000	REAL
RACETRAC PETROLEUM INC	$ 2,315,310	$ 2,100,000	REAL
RACETRAC PETROLEUM INC	$ 457,820	$ 457,820	REAL
RACETRAC PETROLEUM INC	$ 382,310	$ 382,310	REAL
RAMSEY LUTHER H	$ 1,490,700	$ 1,200,000	REAL
RANDALLS FOOD & DRUG LP	$ 4,758,940	$ 4,758,940	REAL
RAVEN SURROUND LLC	$ 26,500,000	$ 25,600,000	REAL
RAYO LLC	$ 4,800,000	$ 3,750,000	REAL
RAYO LLC	$ 4,897,600	$ 3,750,000	REAL
RESIDENCES NORTHGATE LLC	$ 28,233,600	$ 22,691,000	REAL
ROCHELLE PLACE L P	$ 7,500,000	$ 7,000,000	REAL
ROCHELLE PLAZA ASSOCIATES	$ 9,500,000	$ 8,475,000	REAL
ROSEMONT SUMMIT OPERATING LLC	$ 56,250,000	$ 54,500,000	REAL
RUSTIC RIDGE IRVING LP	$ 15,000,000	$ 13,800,000	REAL
RYDER TRUCK RENTAL INC	$ 2,440,720	$ 2,153,310	PERSONAL
SANDLIAN COLBY B & G B REV TR &	$ 2,600,000	$ 2,600,000	REAL
SAVOY DALLAS HOTELS LLC	$ 5,481,350	$ 4,500,000	REAL
SEDONA PARK APARTMENTS LLC	$ 24,880,000	$ 17,350,000	REAL
SOUTHERN STAR LAS COLINAS LP	$ 8,900,000	$ 8,000,000	REAL
SPANISH HAVEN REDEVELOPMT	$ 9,067,030	$ 7,000,000	REAL
SUN LIFE INSURANCE CO OF CANADA	$ 34,178,320	$ 32,169,000	REAL
SYMONDS STEPHAN M	$ 1,330,000	$ 1,200,000	REAL
TARGET CORPORATION AS OWNER	$ 5,523,470	$ 5,523,470	REAL

TCI 600 LAS COLINAS INC	$ 80,837,780	$ 74,750,000	REAL
TEXAS FLORIDA CEDARS LP	$ 8,651,960	$ 7,800,000	REAL
TEXAS PARK MANOR LP	$ 8,800,000	$ 8,250,000	REAL
TEXAS SFI PARTNERSHIP 37 LTD	$ 34,000,000	$ 33,400,000	REAL
TMIF II BRIDGEPORT LP	$ 26,250,000	$ 23,625,000	REAL
TP APARTMENTS LLC	$ 5,415,830	$ 4,851,730	REAL
TP APARTMENTS LLC	$ 2,063,170	$ 1,848,270	REAL
TR ATRIUM LP	$ 14,215,000	$ 13,500,000	REAL
TR ATRIUM LP	$ 7,215,000	$ 7,100,000	REAL
TRELLIS PLACE DUPLEXES LTD	$ 14,428,000	$ 13,300,000	REAL
URBAN TOWNE LAKE APARTMENTS LP	$ 24,000,000	$ 23,500,000	REAL
VELAZQUEZ CELIA &	$ 1,100,000	$ 1,000,000	REAL
VILLAS ESTANCIA APARTMENTS LLC	$ 18,525,000	$ 14,500,000	REAL
WALGREENS CO AS OWNER	$ 2,293,980	$ 2,163,320	REAL
WALGREENS CO AS OWNER	$ 1,376,640	$ 1,298,230	REAL
WALGREENS CO AS OWNER	$ 2,351,530	$ 2,217,600	REAL
WALGREENS CO AS OWNER	$ 2,293,980	$ 2,293,980	REAL
WALGREENS CO AS OWNER	$ 1,376,640	$ 1,376,640	REAL
WALGREENS CO AS OWNER	$ 2,351,530	$ 2,351,530	REAL
WALNUT HILL TX PARTNERS LLC	$ 51,000,000	$ 47,000,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	$ 14,400,000	$ 12,960,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	$ 17,750,000	$ 16,950,000	REAL
WESTDALE LAKERIDGE	$ 15,950,000	$ 15,000,000	REAL
WESTDALE POLARIS PARTNERS	$ 13,400,000	$ 12,700,000	REAL
WESTDALE PPTIES AMERICA I	$ 15,850,000	$ 15,000,000	REAL
WESTDALE WOODMEADE LTD	$ 23,700,000	$ 21,400,000	REAL
WESTGATE MULTIFAMILY LLC	$ 4,358,000	$ 3,993,000	REAL
WESTGATE MULTIFAMILY LLC	$ 3,988,000	$ 3,665,000	REAL
WESTGATE MULTIFAMILY LLC	$ 23,524,000	$ 20,946,000	REAL
WESTGATE MULTIFAMILY LLC	$ 10,130,000	$ 9,098,000	REAL
WOODCHASE & CLARENDON APTS LLC	$ 15,388,870	$ 12,270,670	PERSONAL
WOODCHASE & CLARENDON APTS LLC	$ 5,931,130	$ 4,729,330	REAL
WOODSIDE VILLAS IRVING LLC	$ 13,000,000	$ 12,100,000	REAL
WOODWIND APARTMENTS	$ 5,193,000	$ 5,100,000	REAL
WOODWIND APARTMENTS	$ 400,000	$ 400,000	REAL
WWC XLV LP	$ 59,000,000	$ 55,500,000	REAL
TOTAL	$ 3,666,014,860	$ 3,358,196,980	

IRVING Independent School District

CONSENT AGENDA

8/17/2026

TOPIC

Consider Approval Of Resolution And Order No. August 26-27-02 Authorizing August Amendment To The 2025-2026 Budget

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

In accordance with Texas Education Code Sec. 44.006, “Public funds of the school district may not be spent in any manner other than as provided for in the budget adopted by the board of trustees, but the board may amend a budget or adopt a supplementary emergency budget to cover necessary unforeseen expenses.”

ADMINISTRATIVE RECOMMENDATION

The Administration recommends approving Resolution and Order No. August 26-27-02 increasing the districts total budgeted revenue to $429,131,004 and increasing total appropriations to $431,024,486.

RECOMMENDED BOARD MOTION

I move the Board approve Resolution and Order No. August 26-27-02

MEETING DATE

8/17/2026

RESOLUTION NO.

26-27-02

TOPIC

Consider Approval Of Resolution And Order No. August 26-27-02 Authorizing August Amendment To The 2025-2026 Budget

WHEREAS,

The Board Of Trustees Of The Irving Independent School District Heretofore Adopted The District's Budget For The 2025-2026 Fiscal Year Which Contained Estimates Of Resources And Revenues For The Year From Various Sources, And Included Various Capital Projects And Purchases To Be Undertaken During The Fiscal Year, Together With The Estimated Costs Thereof

NOW, THEREFORE, BE IT RESOLVED

BY THE BOARD OF TRUSTEES OF THE IRVING INDEPENDENT SCHOOL DISTRICT THAT THE TRUSTEES ADOPT THE FOLLOWING ORDER THAT

IT IS SO RESOLVED, PASSED, APPROVED AND ENACTED by the Board of Trustees of the Irving Independent School District, Irving, Texas, on: 8/17/2026 at a duly constituted meeting for which notice was timely given.

_____
AD Jenkins, President
Board of Trustees
Irving Independent School District

ATTEST:

_____
Lisa Lobb, Secretary
Board of Trustees
Irving Independent School District

APPROVED AS TO FORM ONLY:

_____
Wesley Nute
Chief Legal Counsel
Irving Independent School District

Date: August 17, 2026

To: Fernando Natividad, Chief Financial Officer

From: Mahdia Lalee, Director of Business Operations

Subject: August Amendment to the 2025-2026 Budget

General Operating Fund

Total budgeted revenue to increase by $58,202 dollars and total budgeted appropriations and other uses increase by $15,407 which is summarized as follows:

Revenue:		
➢ Increase to campus activity funds		
5767 – Irving Schools Foundation	35,760	
5755 – Activity Fund Receipt	17,536	
5749 – Misc Revenue	3,000	
5744 – Gifts and Bequests	1,906	
		$ 58,202
Appropriations:		
➢ Increases (decreases) to campus activity funds (from campus fund balance) to reflect increase in fund balance:		
Function 11 – Instruction	(2,396)	
Function 13 – Staff Development	(6,376)	
Function 23 – School Administration	18,314	
Function 31 – Guidance and Counseling	25,266	
Function 36 – Extra-Curricular Activities	4,369	
Function 51 – Maintenance and Operations	2,305	
Function 61 – Community Services	9,993	51,475
➢ Increases (decreases) to budget for other transfers:		
Function 11 – Instruction	(7,466,818)	
Function 12 – Library	(13,607)	
Function 13 – Staff Development	119,207	
Function 21 – Instructional Administration	130,345	
Function 23 – School Administration	185,523	
Function 31 – Guidance and Counseling	1,503,005	
Function 32 – Attendance/Social Work Serv	(750)	
Function 33 - Health Services	16,673	
Function 34 – Pupil Transportation	306,779	
Function 36 – Extra-Curricular Activities	650	
Function 41 – General Administration	(956,438)	
Function 51 – Maintenance and Operation	3,523,900	
Function 52 – Security and Monitoring Services	1,003,257	
Function 53 - Data Processing Services	880,402	
Function 61 – Community Services	685,837	
Function 81 – Facilities Acquisition and Constr	16,850	
Function 99 – Intergovernmental Charges	65,186	0

➢Close Prior Yr PO		
Function 81 – Facilities Acquisition and Constr	(36,068)	(36,068)
		$ 15,407

Food Service Fund

Total budgeted appropriations and other uses to the Food Service Fund is $0 which is summarized as follows:

Function 35 – Food Service	(21,000)	
Function 51 – Maintenance and Operation	21,000	(0)
		$ 0

Debt Service Fund

There are no proposed budget changes to the Debt Service Fund.

August Amendments to the 2025-2026 Budget

Increasing revenue to	$429,131,004
Increasing appropriations to	$431,024,486

	Approved Amended Budget	Proposed Amendments	Amended Budget
Revenue:			
General Operating Fund	$335,039,928	58,202	$335,098,131
Food Service Fund	25,826,548	-	$25,826,548
Debt Service Fund	68,206,325	-	$68,206,325
	$429,072,801	58,202	$429,131,004
Appropriations:			
General Operating Fund	336,412,751	15,407	$336,428,158
Food Service Fund	26,440,003	-	26,440,003
Debt Service Fund	68,156,325	-	68,156,325
	$431,009,079	15,407	$431,024,486
Net Decrease to General Operating Fund Balance		42,796	
Net Decrease to Food Service Fund Balance		-	
Net Decrease to Debt Service Fund Balance		-	

IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
GENERAL OPERATING FUND
August 2026 BUDGET AMENDMENT

	ORIGINAL BUDGET	PROPOSED AMENDMENTS TO ORIGINAL BUDGET	APPROVED AMENDED BUDGET	PROPOSED AMENDMENTS	NEW AMENDED BUDGET
REVENUE:					
LOCAL RESOURCES:					
5711 TAXES CURRENT YEAR	156,071,373	-	156,071,373	-	156,071,373
5712 DELINQUENT TAXES	231,565	-	231,565	-	231,565
5719 OTHER TAX RELATED REVENUE	452,677	-	452,677	-	452,677
TOTAL TAXES	156,755,615	-	156,755,615	-	156,755,615
OTHER LOCAL REVENUE:					
5735 SUMMER SCHOOL	-	-	-	-	-
5738 PARKING FEES	4,500	-	4,500	-	4,500
5739 OTHER TUITION AND FEES	100,000	-	100,000	-	100,000
5742 INVESTMENT EARNINGS	250,000	-	250,000	-	250,000
5743 RENTAL OF FACILITIES	50,000	-	50,000	-	50,000
5744 GIFTS AND BEQUESTS	70,000	9,441	79,441	1,907	81,348
5745 NET INSURANCE RECOVERY	6,000	-	6,000	-	6,000
5746 TIF TAXES COLLECTED	-	-	-	-	-
5749 MISCELLANEOUS	200,000	-	200,000	3,000	203,000
5752 ATHLETIC	-	-	-	-	-
5755 ACTIVITY FUND RECEIPTS	1,000,000	524,718	1,524,718	17,536	1,542,254
5766 CONCURRENT ENROLLMENT	25,000	-	25,000	-	25,000
5767 IRVING SCHOOL FOUNDATION	-	179,904	179,904	35,760	215,664
5769 REVENUE FROM INTERMEDIATE	44,500	-	44,500	-	44,500
TOTAL OTHER LOCAL RESOURCES	1,750,000	714,063	2,464,063	58,202	2,522,266
TOTAL LOCAL RESOURCES	158,505,615	714,063	159,219,678	58,202	159,277,881
STATE RESOURCES:					
5811 PER CAPITA	-	-	-	-	-
5812 FOUNDATION ENTITLEMENTS	162,751,250	-	162,751,250	-	162,751,250
5819 FOUNDATION SUMMER SCHOOL	-	-	-	-	-
5829 TEA/NON-FOUNDATION REVENUE	-	-	-	-	-
5831 STATE T.R.S. ON BEHALF	11,000,000	-	11,000,000	-	11,000,000
TOTAL STATE RESOURCES	173,751,250	-	173,751,250	-	173,751,250
FEDERAL RESOURCES:					
5929 FEDERAL REVENUE - INDIRECT COST	300,000	-	300,000	-	300,000
5931 SHARS REIMBURSEMENT	1,519,000	-	1,519,000	-	1,519,000
5946 BABS SUBSIDY	-	-	-	-	-
5949 R.O.T.C. REIMBURSEMENT	250,000	-	250,000	-	250,000
TOTAL FEDERAL RESOURCES	2,069,000	-	2,069,000	-	2,069,000
TOTAL REVENUES	334,325,865	714,063	335,039,928	58,202	335,098,131
OTHER SOURCES					
7912 SALE OF FIXED ASSETS	-	-	-	-	-
7915 INTERFUND TRANSFERS IN	-	-	-	-	-
TOTAL OTHER SOURCES	-	-	-	-	-
TOTAL REVENUE AND OTHER SOURCES	334,325,865	714,063	335,039,928	58,202	335,098,131

IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
GENERAL OPERATING FUND
August 2026 BUDGET AMENDMENT

		ORIGINAL BUDGET	PROPOSED AMENDMENTS TO ORIGINAL BUDGET	APPROVED AMENDED BUDGET	PROPOSED AMENDMENTS	NEW AMENDED BUDGET
EXPENDITURES:						
00	Indirect Costs	-	-	-	-	-
11	Instruction	204,661,330	(1,654,915)	203,006,415	(7,469,215)	195,537,200
12	Library	3,444,302	88,054	3,532,356	(13,607)	3,518,748
13	Staff Development	4,491,688	(330,818)	4,160,870	112,831	4,273,701
21	Instructional Administration	7,089,982	925,676	8,015,658	130,345	8,146,003
23	School Administration	19,878,807	431,103	20,309,910	203,837	20,513,748
31	Counseling Services	16,251,799	2,850,928	19,102,727	1,528,271	20,630,998
32	Attendance Services	403,668	2,200	405,868	(750)	405,118
33	Health Services	3,590,278	309	3,590,587	16,673	3,607,261
34	Pupil Transportation	12,647,031	(763,455)	11,883,576	306,779	12,190,355
35	Food Services	797,929	-	797,929	-	797,929
36	Extra-Curricular Activities	6,822,974	774,441	7,597,415	5,019	7,602,434
41	General Administration	13,851,860	(1,405,697)	12,446,163	(956,438)	11,489,725
51	Maintenance	25,951,381	1,962,731	27,914,112	3,526,205	31,440,318
52	Security	5,393,286	439,884	5,833,170	1,003,257	6,836,427
53	Data Processing	4,979,592	(177,676)	4,801,916	880,402	5,682,318
61	Community Services	3,065,904	(1,385,087)	1,680,817	695,829	2,376,646
71	Debt Service	-	-	-	-	-
81	Facilities	-	272,718	272,718	(19,218)	253,500
95	Payments to JJAEP	-	-	190,000	-	190,000
97	Payments to Tax Increment Funds	190,000	-	-	-	-
99	Intergovernmental Charges	782,242	-	782,242	65,186	847,428.00
	TOTAL EXPENDITURES	334,294,053	2,030,397	336,324,450	15,407	336,339,857
OTHER USES						
8911	Interfund Transfers Out	-	88,301	88,301	-	88,301
TOTAL EXPENDITURES AND OTHER USES		334,294,053	2,118,698	336,412,751	15,407	336,428,158
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES		31,812	2,832,762	(1,372,823)	42,796	(1,330,027)
EST. BEGINNING FUND BALANCE		80,676,152	-	80,676,152	-	80,676,152
ENDING FUND BALANCE		80,707,964	2,832,762	79,303,329	-	79,346,125

IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
FOOD SERVICE
August 2026 BUDGET AMENDMENT

	ORIGINAL BUDGET	APPROVED AMENDMENTS	APPROVED AMENDED BUDGET	PROPOSED AMENDMENTS	NEW AMENDED BUDGET
REVENUE:					
LOCAL RESOURCES:					
5742 INVESTMENT EARNINGS	80,000	-	80,000	-	80,000
5751 FOOD SERVICES	625,000	-	625,000	-	625,000
5755 ACTIVITY FUND RECEIPTS	-	-	-	-	-
TOTAL LOCAL RESOURCES	705,000	-	705,000	-	705,000
STATE RESOURCES:					
5829 STATE MATCH - FOOD SERVICE	120,000	-	120,000	-	120,000
TOTAL STATE RESOURCES	120,000	-	120,000	-	120,000
FEDERAL RESOURCES:					
5921 SCHOOL BREAKFAST PROGRAM	6,097,851	-	6,097,851	-	6,097,851
5922 NATIONAL SCHOOL LUNCH PROGRAM	17,203,697	-	17,203,697	-	17,203,697
5923 USDA DONATED COMMODITIES	1,500,000	-	1,500,000	-	1,500,000
5939 SUMMER FEEDING PROGRAM	200,000	-	200,000	-	200,000
TOTAL FEDERAL RESOURCES	25,001,548	-	25,001,548	-	25,001,548
TOTAL REVENUE AND OTHER SOURCES	25,826,548	-	25,826,548	-	25,826,548
EXPENDITURES:					
35 Food Services	25,394,093	772,764	26,166,857	9,000	26,175,857
36 Extra-Curricular Activities	-	-	-	-	-
51 Maintenance & Operations	257,493	15,653	273,146	(9,000)	264,146
81 Facilities	-	-	-	-	-
TOTAL EXPENDITURES	25,651,586	788,417	26,440,003	-	26,440,003
OTHER USES					
8911 Interfund Transfers Out	-	-	-	-	-
TOTAL EXPENDITURES AND OTHER USES	25,651,586	788,417	26,440,003	-	26,440,003
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	174,962	(788,417)	(613,455)		(613,455)
EST. BEGINNING FUND BALANCE	7,881,753	-	7,881,753	-	7,881,753
ENDING FUND BALANCE	8,056,715	(788,417)	7,268,298	-	7,268,298

IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
DEBT SERVICE
August 2026 BUDGET AMENDMENT

	ORIGINAL BUDGET	APPROVED AMENDMENTS	APPROVED AMENDED BUDGET	PROPOSED AMENDMENTS	NEW AMENDED BUDGET
REVENUE:					
LOCAL RESOURCES:					
5711 TAXES CURRENT YEAR	64,969,192	-	64,969,192	-	64,969,192
5712 DELINQUENT TAXES	100,000	-	100,000	-	100,000
5719 OTHER TAX RELATED REVENUE	-	-	-	-	-
TOTAL TAXES	65,069,192	-	65,069,192	-	65,069,192
OTHER LOCAL REVENUE:					
5742 INVESTMENT EARNINGS	300,000	-	300,000	-	300,000
5799 ISD-TNT ADJUSTMENT	-		-		-
TOTAL OTHER LOCAL SOURCES	300,000	-	300,000	-	300,000
TOTAL LOCAL RESOURCES	65,369,192	-	65,369,192	-	65,369,192
STATE RESOURCES:					
5829 TEA/NON-FOUNDATION REVENUE	2,837,133	-	2,837,133	-	2,837,133
TOTAL STATE RESOURCES	2,837,133	-	2,837,133	-	2,837,133
TOTAL REVENUES	68,206,325	-	68,206,325	-	68,206,325
OTHER SOURCES :					
7911 SALE OF BONDS	-	-		-	
7915 INTERFUND TRANSFERS IN	-	-		-	
7916 PREMIUM (DISCOUNT) BONDS PAYABLE	-	-		-	
TOTAL OTHER SOURCES	-	-	-	-	-
TOTAL REVENUE AND OTHER SOURCES	68,206,325	-	68,206,325	-	68,206,325
EXPENDITURES:					
71 DEBT SERVICE	68,156,325	-	68,156,325	-	68,156,325
TOTAL EXPENDITURES	68,156,325	-	68,156,325	-	68,156,325
OTHER USES :					
8949 REFUNDING BONDS	-	-		-	
TOTAL EXPENDITURES AND OTHER USES	68,156,325	-	68,156,325	-	68,156,325
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	50,000	-	50,000	-	50,000
EST. BEGINNING FUND BALANCE	9,468,431	-	9,468,431	-	9,468,431
ENDING FUND BALANCE	9,518,431	-	9,518,431	-	9,518,431

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Approval Of The 2026 Irving ISD Appraisal Roll

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

The Chief Appraiser of the Dallas Central Appraisal District has presented the 2026 Certified Appraisal Roll for Irving Independent School District to my office as required by Section 26.01 of the Texas Property Tax Code.

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the approval of the 2026 Irving ISD Appraisal Roll.

RECOMMENDED BOARD MOTION

I move the Board approve the 2026 Irving ISD Certified Appraisal Roll of $23,449,423,692.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The 2026 Irving ISD Appraisal Roll

DALLAS CENTRAL APPRAISAL DISTRICT
CERTIFICATION OF APPRAISAL ROLL

Year: 2026

Jurisdiction: IRVING ISD

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraphs (A) and (B), the following values are hereby certified:

Market Value of all Real & Business Personal Property Before Qualified Exemptions*	$31,608,671,190
Taxable Value of all Real & Business Personal Property	$23,449,423,692

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraph (C), the following values are hereby certified as disputed values and are not included in the above totals:

	Market Value	Taxable Value
Values under protest as determined by the Appraisal District**	$1,275,667,300	$1,023,078,279
Values under protest as claimed by property owner or estimated by Appraisal District in event property owner's claim is upheld	$974,570,980	$794,101,308
Freeport Estimated Loss		$0
Estimated Net Taxable		$794,101,308

I, Shane Docherty, Executive Director/Chief Appraiser of the Dallas Central Appraisal District, do hereby certify the aforementioned values and totals to the taxing jurisdiction indicated above, in accordance with the requirements of the laws of the State of Texas on this 25th day of July, 2026 .

Dallas Central Appraisal District

Shane Docherty
Executive Director/Chief Appraiser

*Total Value of New Construction in Certified Market Value above	$278,031,277
**Value of Disputed New Construction in Protested Market Value Above	$8,498,090

2949 N Stemmons Fwy, Dallas, TX 75247-6195 (214) 631-0520

Tax Collection System - IRVING ISD
Certified Roll Jurisdiction Summary
Processing For Tax Year: 2026 County Code: 57 Tax Unit: ALL Roll Codes: ALL

Jurisdiction: **1 IRVING ISD**

Total Parcels:	46,272	**Tax Rate:**	0.0000000		
Market Value:	31,608,671,190	**State Hom:**	140,000	**Opt Hom:**	0.0000000
		State O65:	60,000	**Opt O65:**	0
		Disabled:	60,000	**Opt Disabled:**	0

AG Exclusion Count:	22	**AG Exclusion Amt:**	3,188,594
Timber Exclusion Count:	0	**Timber Exclusion Amt:**	0
HS Capped Count:	11,186	**HS Capped Amt:**	622,008,290
NHS Capped Count:	2,646	**NHS Capped Amt:**	493,782,245
Assessed Value:	30,489,692,061		

Exempt Cnt/Amt:	1,652	3,495,507,965	**Bpp Single Situs Cnt/Amt:**	5,944	293,992,315
100% Exempt Vet Cnt/Amt:	179	43,368,717	**Pollution Control Cnt/Amt:**	44	13,870,747
Immed Residential Homestead Cnt/Amt:	29	3,369,286			

State Homestead Count:	20,170	**State Homestead Amt:**	2,729,896,650
Local Homestead Count:	0	**Local Homestead Amt:**	0
State Over 65 Count:	7,513	**State Over 65 Amt:**	393,432,159
Local Over 65 Count:	0	**Local Over 65 Amt:**	0
Surviving Spouse Count:	681	**Surviving Spouse Amt:**	37,208,191
State Disabled Count:	579	**State Disabled Amt:**	27,245,971
Local Disabled Count:	0	**Local Disabled Amt:**	0
Total VET Count:	224	**Total VET Amt:**	2,376,368

Partial Exempt Values:	3,190,159,339
Taxable Value:	23,449,423,692
Total Levy Amt:	0.00
Frozen Account Count:	8,732
Frozen Homesite Value:	2,803,743,537
Frozen Taxable Value:	1,157,700,235
Unfrozen Levy Amt:	0.00
Frozen Levy Amt:	0.00
Frozen Levy Loss Amt:	0.00
Total Non-Exempt Parcel Count:	44,620

August 17, 2026

Exhibit III-A # 5

IRVING Independent School District

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Approval Of The Anticipated Collection Rate For The Tax Year 2026

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

Pursuant to Section 26.04 of the Texas Property Tax Code, as amended. The District's Tax Assessor/Collector has calculated and certified the anticipated collection rate of the total amount of taxes that will be collected between July 1, 2026 and June 30, 2027 as 98.50% of the taxes to be levied for the tax year 2026.

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the approval of the Anticipated Collection Rate for tax year 2026.

RECOMMENDED BOARD MOTION

I move the Board approve the Anticipated Collection Rate at 98.50% for the tax year 2026.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The Anticipated Collection Rate For The Tax Year 2026

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Irving Independent School District	972-600-5450
School District's Name	Phone *(area code and number)*
2621 W Airport Fwy Irving TX 75062	www.irvingisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per $100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest.The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.*

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet.*

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts.*

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation. [1] Source materials must contain data for all worksheets used.

Insert hyperlink:

https://www.irvingisd.net/departments-services/tax-office/tax-rate-worksheet

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	**Prior year total taxable value.** Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). [2]	$ 18,208,350,346
2.	**Prior year tax ceilings.** Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. [3]	$ 1,134,305,571
3.	**Preliminary prior year adjusted taxable value.** Subtract Line 2 from Line 1.	$ 17,074,044,775
4.	**Prior year total adopted tax rate.**	$ 1.0159 /$100
5.	**Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.** **A. Original prior year ARB values:** ..... $ 2,787,042,290 **B. Prior year values resulting from final court decisions:** ..... – $ 2,522,175,170 **C. Prior year value loss.** Subtract B from A. [4]	$ 264,867,120

[1] Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)
[2] Tex. Tax Code §26.012(14)
[3] Tex. Tax Code §26.012(14)
[4] Tex. Tax Code §26.012(13)

August 17, 2026

Exhibit III-A # 6

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	**Prior year taxable value subject to an appeal under Chapter 42, as of July 25.** **A. Prior year ARB certified value:** $ 4,594,937,948 **B. Prior year disputed value:** – $ 918,987,590 **C. Prior year undisputed value.** Subtract B from A. [5]	$ 3,675,950,358
7.	**Prior year Chapter 42-related adjusted values.** Add Line 5 and 6.	$ 3,940,817,478
8.	**Prior year taxable value, adjusted for actual and potential court-ordered adjustments.** Add Line 3 and Line 7.	$ 21,014,862,253
9.	**Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.** Enter the prior year value of property in deannexed territory. [6]	$ 0
10.	**Prior year taxable value lost because property first qualified for an exemption in the current year.** If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. **A. Absolute exemptions.** Use prior year market value: $ 248,760 **B. Partial exemptions.** Current year exemption amount or current year percentage exemption times prior year value: + $ 33,523,421 **C. Value loss.** Add A and B. [7]	$ 33,772,181
11.	**Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in the current year.** Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. **A. Prior year market value.** $ 2,083,850 **B. Current year productivity or special appraised value:** - $ 21,944 **C. Value loss.** Subtract B from A. [8]	$ 2,061,906
12.	**Total adjustments for lost value.** Add Lines 9, 10C and 11C.	$ 35,834,087
13.	**Adjusted prior year taxable value.** Subtract Line 12 from Line 8.	$ 20,979,028,166
14.	**Adjusted prior year total levy.** Multiply Line 4 by Line 13 and divide by $100.	$ 213,125,947
15.	**Taxes refunded for years preceding prior year.** Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. [9]	$ 5,758,020
16.	**Adjusted prior year levy with refunds.** Add Line 14 and Line 15. [10] Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	$ 218,883,967

[5] Tex. Tax Code §26.012(13)
[6] Tex. Tax Code §26.012(15)
[7] Tex. Tax Code §26.012(15)
[8] Tex. Tax Code §26.012(15)
[9] Tex. Tax Code §26.012(13)
[10] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	**Total current year taxable value on the current year certified appraisal roll today.** This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. [11] **A. Certified values.**[12] ..... $ 23,449,423,692 **B. Pollution control and energy storage system exemption:** Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - $ 0 **C. Total current year value.** Subtract B from A.	$ 23,449,423,692
18.	**Total value of properties under protest or not included on certified appraisal roll.** [13] **A. Current year taxable value of properties under protest.** The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. [14] ..... $ 794,101,308 **B. Current year value of properties not under protest or included on certified appraisal roll.** The chief appraiser givesschool districts a list of those taxable properties that the chief appraiser knows about but are not included in theappraisal roll certification. These properties are also not on the list of properties that are still under protest. On thislist of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. [15] ..... + $ 0 **C. Total value under protest or not certified.** Add A and B.	$ 794,101,308
19.	**Current year tax ceilings.** Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.[16]	$ 1,288,308,325
20.	**Anticipated contested value.** Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation.[17] An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico.[18] If completing this section, the taxing unit must include supporting documentation in Section 6.[19] Taxing units that are not affected, enter 0.	$ 0
21.	**Current year total taxable value.** Add Lines 17C and 18C. Subtract Lines 19 and 20.[20]	$ 22,955,216,675
22.	**Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.** Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	$ 0
23.	**Total current year taxable value of new improvements and new personal property located in new improvements.** New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	$ 286,529,367
24.	**Total adjustments to the current year taxable value.** Add lines 22 and 23.	$ 286,529,367
25.	**Adjusted current year taxable value.** Subtract line 24 from line 21.	$ 22,668,687,308
26.	**Current year NNR tax rate.** Divide line 16 by line 25 and multiply by $100.	$ 0.9655 /$100

[11] Tex. Tax Code §§26.012 and 26.04(c-2)
[12] Tex. Tax Code §26.012(6)
[13] Tex. Tax Code §26.01(c) and (d)
[14] Tex. Tax Code §26.01(c)
[15] Tex. Tax Code §26.01(d)
[16] Tex. Tax Code §26.012(6)(B)
[17] Tex Tax Code §§26.012(6)(C) and 26.012(1-b)
[18] Tex Tax Code §26.012(1-a)
[19] Tex Tax Code §26.04(d-3)
[20] Tex Tax Code §26.012(6)

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.[21]

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per $100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. [22]
2. **Enrichment Tax Rate:** [23] A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than $0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression. [24]
3. **Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year. [25] This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. [26]

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. [27] Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit.* [28] Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	**Current year maximum compressed tax rate (MCR).** TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. [29]	$ 0.5975 /$100
28.	**Current year enrichment tax rate.** Enter the greater of A and B. [30] A. Enter the district's prior year enrichment tax rate ..... $ 0.1010 /$100 B. $0.05 per $100 of taxable value ..... $ 0.0500 /$100	$ 0.1010 /$100
29.	**Current year maintenance and operations (M&O) tax rate.** Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of $0.17 and the district's maximum compressed rate.[31]	$ 0.6985 /$100
30.	**Total current year debt to be paid with property tax revenue.** Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. **Debt** includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. [32] Enter debt amount: ..... $ 65,556,600 B. Subtract **unencumbered fund amount** used to reduce total debt. ..... – $ 0 C. Subtract **state aid** received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. ..... – $ 0 D. **Adjust debt:** Subtract B and C from A.	$ 65,556,600

[21] Tex. Tax Code §26.08(n)
[22] Tex. Edu. Code §48.2551(a)(3)
[23] Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
[24] Tex. Edu. Code §§48.202(a-1)(2)
[25] Tex. Tax Code §26.012(3)
[26] Tex. Edu. Code §45.0021(a)
[27] Tex. Edu. Code §11.184(b)
[28] Tex. Edu. Code §11.184(b-1)
[29] Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
[30] Tex. Tax Code §26.08(n)(2)
[31] Tex. Edu. Code §45.003(d)
[32] Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	**Certified prior year excess debt collections.** Enter the amount certified by the collector. [33]	$ 0
32.	**Adjusted current year debt.** Subtract line 31 from line 30D.	$ 65,556,600
33.	**Current year anticipated collection rate.** If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. [34] A. Enter the current year anticipated collection rate certified by the collector. [35] 98.50 % B. Enter the prior year actual collection rate 99.88 % C. Enter the 2024 actual collection rate 97.65 % D. Enter the 2023 actual collection rate 99.20 %	98.50 %
34.	**Current year debt adjusted for collections.** Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	$ 66,554,923
35.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 22,955,216,675
36.	**Current year debt rate.** Divide Line 34 by Line 35 and multiply by $100.	$ 0.2899 /$100
37.	**Current year voter-approval tax rate.** Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. [36]	$ 0.9884 /$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	**Certified expenses from the Texas Commission on Environmental Quality (TCEQ).** Enter the amount certified in the determination letter from TCEQ. [37] The school district shall provide its tax assessor with a copy of the letter. [38]	$ 0
39.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 22,955,216,675
40.	**Additional rate for pollution control.** Divide line 38 by line 39 and multiply by $100.	$ 0.0000 /$100
41.	**Current year voter-approval tax rate, adjusted for pollution control.** Add line 37 and line 40.	$ 0.9884 /$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. [39] As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	**Prior year adopted tax rate.** Enter the rate in Line 4 of the *No-New-Revenue Tax Rate Worksheet.*	$ 1.0159 /$100
43.	**Prior voter-approval tax rate.** If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	$ 0.0000 /$100

[33] Tex. Tax Code §§26.012(10) and 26.04(b)
[34] Tex. Tax Code §§26.04(h), (h-1) and (h-2)
[35] Tex. Tax Code §26.04(b)
[36] Tex. Tax Code §26.08(g)
[37] Tex. Tax Code §26.045(d)
[38] Tex. Tax Code §26.045(i)
[39] Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	**Increase in the prior year tax rate due to disaster (disaster pennies).** Subtract Line 43 from Line 42.	$ 0.0000 /$100
45.	**Current year voter-approval tax rate, adjusted for prior year disaster.** Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	$ 0.9884 /$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... $ 0.9655 /$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... $ 0.9884 /$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. [40]

print here Cherylyn Elzy

Printed Name of School District Representative

sign here

School District Representative

Date 8-13-26

[40] Tex. Tax Code §26.04(c).

IRVING Independent School District

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Approval Of An Amendment To The 2026-2027 Certification Of Provision Of Instructional Materials Survey

PRESENTED BY

AHNA GOMEZ

BACKGROUND

On March 9, 2026, the Board approved the 2026–2027 Certification of Provision of Instructional Materials Survey, which designated Texas Bluebonnet Learning Algebra I and II as the full-subject resources. The administration is amending this selection to STEMscopes Texas Algebra I and Cengage Big Ideas Math Algebra II. This amendment certifies that the selected materials satisfy all Texas Essential Knowledge and Skills (TEKS) requirements for the 2026–2027 school year. Following Board approval, the signed amended certification survey will be submitted to the Texas Education Agency (TEA).

ADMINISTRATIVE RECOMMENDATION

The Administration recommends updating page 20 of the survey to reflect STEMscopes Texas Algebra I and Cengage Big Ideas Math Algebra II as full-subject resources and updating page 33 with required signatures.

RECOMMENDED BOARD MOTION

I move that the Board of Trustees approve the amendment to page 20 of the 2026–2027 Certification of Provision of Instructional Materials Survey and update required signatures on page 33 as detailed in the Administrative Recommendation.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of An Amendment To The 2026-2027 Certification Of Provision Of Instructional Materials Survey

PREWORK FORM

Certification of Provision of Instructional Materials Survey 2026–27

Table of Contents

Survey Prework Form 4
2026–27 Certification of Provision of Instructional Materials 4
Certification 2026–27 Survey Questions 8
Background Information 8
Local School System Information 8
Reading Language Arts Certification 10
Scope and Sequence: All Grade Levels RLA 10
English Reading Language Arts K–5 TEKS Coverage Certification 10
English Reading Language Arts K–5 Instructional Materials 10
Spanish Reading Language Arts K–5 TEKS Coverage Certification 12
Spanish Reading Language Arts K–5 Instructional Materials 12
English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification 13
English Reading Language Arts (RLA) 6–8 Instructional Materials 14
English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification 14
English Reading Language Arts (RLA) 9–12 Instructional Materials 15
Mathematics Certification 16
Scope and Sequence: All Grade Levels Mathematics 16
Mathematics K–5 TEKS Coverage Certification 16
Mathematics K–5 Instructional Materials 16
Mathematics 6–8 TEKS Coverage Certification 17
Mathematics 6–8 Instructional Materials 17
Advanced Mathematics 6–8 Instructional Materials 18
Mathematics 9–12 TEKS Coverage Certification 19
Mathematics 9–12 Instructional Materials 19
Social Studies Certification 20
Scope and Sequence: All Grade Levels Social Studies 20
Social Studies K–5 TEKS Coverage Certification 20
Social Studies K–5 Instructional Materials 20
Social Studies 6–8 TEKS Coverage Certification 21
Social Studies 6–8 Instructional Materials 21

Social Studies 9–12 TEKS Coverage Certification....22
Social Studies 9–12 Instructional Materials....23
Science Certification....24
Scope and Sequence: All Grade Levels Science....24
Science K–5 TEKS Coverage Certification....24
Science K–5 Instructional Materials....24
Science 6–8 TEKS Coverage Certification....25
Science 6–8 Instructional Materials....25
Science 9–12 TEKS Coverage Certification....26
Science 9–12 Instructional Materials....26
The Children's Internet Protection Act....28
Additional Informational Questions (Optional)*....29
Other Certified Subject Areas....32
Certification 2026–27 Survey Ratification....33

Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with Texas Education Code (TEC) §31.1011 local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
    - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the Certification of Provision of Instructional Materials web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prework Form**: Print the fillable Certification 2026–27 Prework Form on the Certification of Provision of Instructional Materials web page.
2. **Gather information**: The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prework Form**: Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures**: Coordinate placement of the Certification 2026–27 Prework Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system's board of trustees or governing body.
5. **Submit Certification 2026–27 Survey**: Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prework Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the Certification of Provision of Instructional Materials web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of SBOE-Approved Instructional Materials and SBOE-Rejected Instructional Materials.
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. Registration is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 2nd, at 11:00 a.m. CST | Register on Zoom
    - Thursday, March 5th, at 11:00 a.m. CST. | Register on Zoom
- View the Certification of Provision of Instructional Materials Resource List | 2026–27
- Request a copy of the previous year's submission (if needed) by submitting a Help Desk Ticket.

For questions about the Certification of Provision 2026–27 Prework Form, survey, or process, please submit a Help Desk ticket.

Terminology

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.

- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prework Form Guidance

Please note that the format of the Certification 2026–27 Prework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prework Form accurately—and to ensure responses align with the options that will appear in the survey—an additional resource is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to this resource while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:
Name of person completing this form:

Judy Boone

QUESTION 1.1:
Your email address:

jboone01@irvingisd.net

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

- ▣ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:
Region #

10

QUESTION 2.1:
School system name and number

057912

QUESTION 2.2:

Name of superintendent

Dr. Dorian Galindo

QUESTION 2.3:
Email address of the superintendent

dgalindo@irvingisd.net

QUESTION 2.4:
Name of the school board president or officer of the governing body

A.D. Jenkins

QUESTION 2.5:
Email address of the school board president or officer of the governing body

adjenkins@irvingisd.net

QUESTION 2.6:
Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

August 17, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:
Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

▣ Yes
☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency;Bluebonnet Learning Reading Language Arts, Edition 1 Grades K-5

Texas Education Agency;Bluebonnet Learning Foundational Skills Grades K-5

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

10,913 students

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

5,877 students

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

■ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Aprendizaje Bluebonnet, Artes del lenguaje y lectura Grado K-5

Texas Education Agency; Aprendizaje Bluebonnet, Destrezas fundamentales Grado K-3

QUESTION 7.1:
(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K–5) in their classroom on a regular basis?

7,068 students

QUESTION 7.2:
What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K–3) in their classroom on a regular basis?

6,012 students

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

▣ Yes
☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 6
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 7
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 8

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

☑ Yes
☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:
Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 9 (English I)
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 10 (English II)
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 11 (English III)
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 12 (English IV)

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:
Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Edition 1 Grades K-5

Texas Education Agency; Aprendizaje Bluebonnet Matemáticas Grado K -5

QUESTION 14.1:
(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

12,992 students

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I,Edition 1

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

3,029 students in grades 6-8
750 students in Algebra I

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie Learning Accelerated Math Grade 6 Carnegie Learning Accelerated Math Grade 7 Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I,Edition 1 Grade 8

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

▣ Yes
☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

STEMscopes Texas Math Algebra I Cengage Big Ideas Math High School Algebra II Texas Education Agency; Bluebonnet Learning Secondary Mathematics Geometry Cengage Learning Inc./Brooks Cole; Precalculus with Limits: A Graphing Approach TX Adoption Package (Precalculus) Pearson; My MathLab for School (Statistics) Cosenza & Associates, LLC; Algebraic Reasoning

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (Grades K-5) English and Spanish

Pearson MyWorld Grades 3-5

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill World Cultures and Geography - Grade 6
McGraw Hill Texas History - Grade 7
Pearson (SAVVAS) Texas Version - United States History: Colonization to Reconstruction Grade 8

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill School Education - United States Government Print and Digital Resources
McGraw Hill - World Geography
McGraw Hill - World History
McGraw Hill - Economics Print and Digital Resources
Pearson (SAVVAS) Texas Version: US History 1877 to Present
Pearson (SAVVAS) African American Odyssey Print and Digital
Houghton Mifflin Harcourt – Sociology Print and Digital
McGraw Hill – Psychology Print and Digital
Ramsey Foundations – Personal Financial Literacy Print and Digital

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; McGraw Hill Texas Science Kindergarten-5th grade

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grades 6-8

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Miller & Levine Experience Biology Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Chemistry Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics McGraw-Hill School Division; McGraw-Hill School Division; McGraw-Hill Texas Integrated Physics and Chemistry McGraw-Hill School Division; McGraw Hill Texas Exploration: An Introduction to Astronomy 9th Edition McGraw-Hill School Division; McGraw Hill Texas Principles of Environmental Science

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:
Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

■ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:
Has your local school system used, or plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

▣ Yes

☐ No

QUESTION 35.1:
If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

▣ English reading language arts

▣ Spanish reading language arts

▣ English phonics

▣ Spanish phonics

▣ Full-subject, Tier one mathematics

▣ Supplemental mathematics

QUESTION 35.2:
On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ▣

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☑
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☑	☐	☐
Other: M-Class	☐	☑	☐
Other: NWEA MAP	☑	☐	☐
Other: Amira Learning, iReady	☐	☑	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☑ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☑ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☑ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☑ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☑ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☑ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:
Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

- ▣ Languages other than English (LOTE)
- ▣ Health, with emphasis on the importance of proper nutrition and exercise
- ▣ Physical education
- ▣ Fine arts
- ▣ Career and Technical Education (CTE)
- ▣ Technology applications
- ▣ Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- ▣ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

057912

District Name:

Irving ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

August 17, 2026

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Approval Of The 2026-2027 Irving ISD Student Code Of Conduct

PRESENTED BY

AHNA GOMEZ

BACKGROUND

The format of the Student Code of Conduct is based on and follows the Texas Association of School Boards (TASB) Model Student Code of Conduct. The Code is the District's response to the requirements of Chapter 37 of the Texas Education Code and provides methods and options for managing student behavior in the classroom and on school grounds, and the discipline options for misbehaviors. Since this was not a legislative year, no updates were made by TASB or locally. The Student Code of Conduct is being carried forward from last year with no changes.

ADMINISTRATIVE RECOMMENDATION

The Administration recommends that the Board approve the 2026-2027 Irving ISD Student Code of Conduct.

RECOMMENDED BOARD MOTION

I move the Board approve the 2026-2027 Irving ISD Student Code of Conduct.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The 2026-2027 Irving ISD Student Code Of Conduct

2026-2027

STUDENT CODE OF CONDUCT

Excellence in Action

IRVING
Independent School District

ACKNOWLEDGMENT

Dear Student and Parent/Guardian:

As required by state law, the Board of Trustees has officially adopted the Student Code of Conduct (hereinafter referred to as "Code") in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent/guardian should each sign this page in the space provided below, and then return this page to the student's school.

Thank you.

Dorian Galindo, Superintendent of Schools

We acknowledge that we have been offered the option to receive a paper copy of the Irving Independent Student Code of Conduct for the 2026-2027 school year or to electronically access iton the district's website: Student Code of Conduct Webpage

We understand that students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code. If I have questions regarding the Code of Conduct, I will direct those questions to the campus principal.

We have chosen to:

- ☐ Receive a paper copy of the Student Code of Conduct
- ☐ Accept responsibility for accessing the Student Code of Conduct on the district's website.

Print name of student: _____

Signature of student: _____

Print name of parent: _____

Signature of parent: _____

Date: _____

School: _____

Grade level: _____

Please sign this page, remove it, and return it to the student's school. Thank you.

PHILOSOPHY OF DISCIPLINE

It is the expectation of the Irving Independent School District that inappropriate behavior will not be tolerated. Students are expected to follow District and campus rules, respect faculty and staff, and focus on their academic success. Students who choose to not follow these expectations will be disciplined and held accountable.

The Irving Independent School District is committed to the fair and equitable treatment of all students. No teacher, administrator, nor staff shall discriminate against any student on the basis of sex, race, religion, color, or national origin. The District shall monitor disciplinary placements to ensure removals from the regular classroom setting are based on a thorough and careful assessment of the circumstances of each case.

The Irving ISD Student Code of Conduct has been revised to comply with legislation passed by the 89th Texas Legislature. Addenda to the Code may be issued as the District receives updates on changes to the laws that govern school discipline or as changes in Board policy are adopted. The Irving ISD will adhere to the requirements of all laws as they apply to schools and school districts. The Irving ISD Board of Trustees will be adopting policies addressing all provisions of these laws. A copy of the Board Policies referred to in this document may be obtained from the campus principal's office or the District's website at www.irvingisd.net.

The Irving ISD Code of Conduct is the District's specific response to requirements in Chapter 37 of the Texas Education Code. The law requires the District to define misconduct that may or must result in a range of specific disciplinary consequences. This Code of Conduct provides information and direction tostudents and their parents/guardians regarding expected standards of behavior as well as potential consequences for misconduct. The following factors will be considered:

- seriousness of the offense
- student's age
- the frequency of the misconduct
- student's attitude
- potential effect of the misconduct on school environment
- the requirements of Chapter 37 of the Education Code
- the Student Code of Conduct adopted by the Board
- self defense
- intent or lack of intent at the time the student engages in the conduct
- the student's disciplinary history
- a disability that substantially impairs the student's capacity to appreciate the wrongfulness of thestudent's conduct

No student shall, on the basis of sex, race, religion, color, or national origin, be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any

education programor activity sponsored by this school District except as specifically provided in the Title IX implementingregulations.

The District makes the Irving ISD Code of Conduct available online at, https://www.irvingisd.net/Page/808 but printed copies are available by request at all districtcampuses and the administration building.

Table of Contents

Student Code of Conduct 1
Accessibility 1
Purpose 1
School District Authority and Jurisdiction 2
Campus Behavior Coordinator 2
Threat Assessment and Safe and Supportive School Team 3
Searches 3
Reporting Crimes 3
Security Personnel 3
“Parent” Defined 3
Participating in Graduation Activities 4
Unauthorized Persons 4
Standards for Student Conduct 5
General Conduct Violations 6
Disregard for Authority 20
Mistreatment of Others 20
Property Offenses 21
Possession of Prohibited Items 21
Possession of Personal Communication Devices 22
Illegal, Prescription, and Over-the-Counter Drugs 25
Misuse of Technology Resources and the Internet 26
Safety Transgressions 29
Miscellaneous Offenses 29
Discipline Management Techniques 36
First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette 36
Students with Disabilities 36
Techniques 36
Prohibited Aversive Techniques 37
Notification 38
Parental Involvement 39
Appeals 39

Removal from the School Bus 40
Removal from the Regular Educational Setting 43
Routine Referral 43
Formal Teacher Removal 43
Returning a Student to the Classroom 44
Appeals of Formal Teacher Removals 44
In-School Suspension 45
Process 45
Out-of-School Suspension 47
Misconduct 47
Process 47
Alternative Assignment 48
Coursework During Suspension 48
Disciplinary Alternative Education Program (DAEP) Placement 49
Discretionary Placement: Misconduct That May Result in DAEP Placement 49
Mandatory Placement: Misconduct That Requires DAEP Placement 50
Sexual Assault and Campus Assignments 51
Process 52
Length of Placement 53
Appeals 54
Restrictions During Placement 54
Placement Review 54
Additional Misconduct 55
Notice of Criminal Proceedings 55
Withdrawal During Process 55
Newly Enrolled Students 56
Emergency Placement Procedure 56
Transition Services 56
Placement and/or Expulsion for Certain Offenses 57
Registered Sex Offenders 57
Expulsion 58
Discretionary Expulsion: Misconduct That May Result in Expulsion 58
Mandatory Expulsion: Misconduct That Requires Expulsion 59

Under Age 10 60
Virtual Expulsion Program 61
Consideration of Virtual Education as Alternative to Expulsion 61
Process 61
Length of Expulsion 62
Withdrawal During Process 63
Additional Misconduct 63
Restrictions During Expulsion 63
Newly Enrolled Students 63
Emergency Expulsion Procedures 64
DAEP Placement of Expelled Students 64
Transition Services 64
Certain Felonies 64
Hearing and Required Findings 65
Length of Placement 65
Placement Review 65
Glossary 66

Irving ISD Student Code of Conduct

2026-2027 School Year

If you have difficulty accessing the information in this document because of disability, please contact the Executive Director of Campus Operations at 972-600-5023.

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at please contact the Executive Director of Campus Operations at 972-600-5023.

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Irving Independent School Board of trustees and the advice of the district-level planning and decision-making committee which included the Executive Director of Campus Operations, the Executive Directors of School Leadership, and the Chief of Schools.. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37of the Education Code.

Not later than the first day of the 2026-2027 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and

- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at https://www.irvingisd.net/.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) and security personnel. In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers are: 1) To ensure a safe learning environment is in place and 2) To assist campus administrators with criminal matters.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting**.

Levels of Student Misbehaviors and Corrective Actions

General Information

- Irving ISD strives to provide a safe, positive, and educationally- oriented environment in each of its schools, and all students are expected to behave in a manner that supports this goal. Behaviors that disrupt the school and/or educational environment, violate the law, and/or present other health or safety risks will not be tolerated. The *Student Code of Conduct* is Irving ISD's notification of behaviors that are not tolerated. **Possible corrective actions for each level of misbehavior are provided below, but each campus's principal may consider other corrective actions as appropriate for each situation.**
- Irving ISD strives to ensure that all of its students are free from bullying, cyberbullying and harassment, including violence in students' relationships. All charges of bullying, cyberbullying, harassment, sexual harassment, and dating violence are to be taken very seriously by our students, faculty, staff, administration, and parents. We will make every effort to handle and respond to each and every charge and complaint filed by our students and employees in a fair, thorough, and just manner. Every effort will be made to protect the due process rights of all victims and all alleged offenders.
- Some offenses are serious enough to warrant an automatic assignment to our disciplinary alternative educational placement campus, Student Reassignment Center (SRC) or expulsion from Irving ISD.
- Disciplinary Alternative Educational Placements (SRC placements) may be for 10 school days (for e-cigarette placements), 20 school days, or more depending on severity, and shall be determined based upon the factors listed in this code of conduct, Irving ISD's progressive discipline plan and the specific circumstances of each case. Please note the district reserves the right to assign placements longer than 30 days.
- For specific information regarding: (1) telecommunications devices and other devices (cell phones, etc.); (2) use of technology and the Internet both on and off campus, and; (3) specific requirements regarding student dress code and uniforms, please review the Technology Regulations and Dress Code sections located in this Code of Conduct.
- Corrective actions for disciplinary infractions may vary due to a number of factors. Individual campuses strive for consistency and may apply specific corrective actions for various identified behaviors. Campus site-based decision making committees annually review school-specific discipline procedures and corrective actions, and may develop a range of corrective strategies to employ prior to a corrective action. However, when

deciding whether to order suspension, removal to a disciplinary alternative education program, or expulsion, all campuses shall take into consideration:

- Seriousness of the offense;
- Student's age;
- Student's grade level;
- Ability and functioning level;
- Frequency and level of prior misbehaviors/disciplinary history;
- Student's attitude, including but not limited to student's level of truthfulness during initial investigation under the specific circumstances in each case;
- Effect of the misconduct on the school environment;
- Legal/statutory requirements;
- Self-defense (see Definitions), and;
- Intent or lack of intent at the time student engages in the misconduct.

Positive Behavioral Intervention and Supports

- In an effort to fully implement School-Wide Positive Behavioral Interventions and Supports, along with maximizing students' engagement and instructional time, each school in the Irving Independent School District will utilize corrective strategies in Misbehavior Groups One and Two prior to referring a student to campus administration for an office discipline referral. These corrective strategies include but are not limited to:

- Remove distractions;
- Proximity control;
- Proactively prompt desired behavior;
- Increase opportunities for active participation;
- Increase use of specific praise statements;
- Increase wait time for response;
- Restorative language;
- Redirect student;
- Review/Re-Teach expectations, and;
- Provide opportunities for student to practice expected behaviors and provide descriptive feedback.

- Restorative practices: A relational approach to building school climate and addressing student behavior that fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment.

Due Process

Every student has the right to be treated fairly. This includes any time a student has committed a behavior infraction and discipline consequences are being determined. Due process means that if students break a rule or law, they get to tell their side of the story and complete a written statement. Students who are witnesses to any situation may also be asked to tell their side of the story and complete a written statement. (See appendix for an example of a written statement)

It is important for parents/guardians and the community to understand that the Texas Education Code requires school districts to complete what is termed “administrative processes.” These processes are separate and different from what a juvenile or adult court will do when a student breaks the law. To take action, the District has to show only reasonable suspicion or a preponderance of evidence that a student violated

the Student Code of Conduct. The District does not have to show proof beyond a reasonable doubt. When a student is charged by law enforcement with a penal code violation, the District will act on that charge. The District continues the administrative discipline process even if the following occurs:

- The District attorney decides not to prosecute.
- The case is non-suited, reduced in severity, or cleared by exception.
- The police do not file a report.
- The grand jury no-bills in an adult proceeding.

Group Levels of Misbehaviors

GROUP I MISBEHAVIORS *Group I misbehaviors are low-intensity behaviors that affect the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school’s progressive discipline plan. Corrective actions may be provided by a Teacher or a Campus Administrator.*	
Behaviors	
· **Disrespect** · **Disruption** · **Dress code violation**	· **Non-Compliance** · **Personal transportation on campus** · **Tardiness**

General Conduct Violations

· **Misconduct**	· **Technology violation** (1st Offense)
Range of Group I Corrective Actions	
• Misbehavior warning (verbal or written) • Parent/Teacher/SEL Support Staff conference • Corrective teaching interaction • Apology • Denial of classroom privileges • Parent contact, by written message or by phone • Reflective assignment • In-Class discipline • Teacher assigned detention	• Extended school detention • Lower citizenship grade • Suspension of access to district electronic communication systems (including internet) • Confiscation of inappropriate item • Restorative practices • Removal from bus *(by Administrator or Transportation personnel)* • Confiscation of telecommunication device • Any other corrective action deemed appropriate by campus administration

GROUP I MISBEHAVIOR DEFINITIONS

Group I misbehaviors are low-intensity behaviors that affect the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation.

Misbehavior	*Definition*
Disrespect	To act in an insulting way toward another person, not showing respect, acting rude, impolite, and offensive
Disruption	Actions or misbehaviors interrupting the educational environment (i.e., Horseplay – see *Definitions*). This includes behaviors taking place while at school, at school-sponsored events, or on the bus.

Dress code violation	Failure to abide by district or campus dress code. Corrective actions from Group II may be applied as appropriate for repeated/excessive violations.
Misconduct	Misconduct, which includes but is not limited to chewing gum, eating candy or food, not being on task, bothering other students, inappropriate or loud talking, cutting in line, throwing paper wads, note writing, sleeping, selling items for personal profit, and minor defacing of school property. This includes misbehavior on the bus, such as defacing bus property, throwing items in or out of the bus, blocking bus aisle ways, or hanging body parts or materials outside of the bus; it also includes throwing objects in the classroom, cafeteria, hallways, restrooms or campus.
Non-Compliance	Failure to abide by published district, campus or classroom expectations and procedures. This includes failure to abide by bus expectations such as remaining in seat, stowing food/drink, bringing prohibited items on bus.
Personal transportation in buildings	Riding in-line skates, skateboards, hover boards, roller skates, non-medical scooters, skate-shoes, etc. on campus
Tardiness	Arriving to school or class after the designated start time.
Technology Violation *(1st Offense)*	First violation of Administrative Regulations for Telecommunications Devices and Other Devices. The specific corrective actions identified in the Technology Regulations have been included in the range of corrective actions for Group I misbehaviors.

GROUP II MISBEHAVIORS

Group II misbehaviors represent a more significant, excessive, or repeated interference with the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school's progressive discipline plan.

Behaviors	
• **Excessive, persistent Group I misbehaviors** • **Academic Dishonesty**	• **Leaving class/ campus** • **PDA** • **Physical branding**

• **Deceit** • **Disobedience** • **Inappropriate materials** • **OTC possession**	• **Physical aggression** • **Teasing/Taunting** • **Continual Technology violation** • **Trespassing** • **Truancy/ Skipping**
Range of Group II Corrective Actions	
• Parent/Teacher/SEL Support Staff conference • Behavior contract • Restitution • A zero may be given for academic dishonesty on class assignments • Restorative practices	• Denial of privilege by administrator • Time in office • Class re-assignment • Removal from extra-curricular activity/activities • Bus suspension • In-school suspension (ISS) for technology violations • Loss of privilege to have any telecommunications device on campus

GROUP II MISBEHAVIOR DEFINITIONS

Group II misbehaviors represent a more significant, excessive, or repeated interference with the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation.

Misbehavior	*Definition*
Academic Dishonesty	**Engaging alone or collaborating with others to take part in dishonest or deceitful activities**
Deceit	**Participating in dishonest, deceitful activities**
Disobedience	**Refusing to follow directions and instructions given by school personnel**
Inappropriate materials	**The creation, campus possession, distribution or posting of magazines, books, electronic data or printed material not appropriate for school; OR Drawings depicting tobacco, drugs, alcohol, gangs, guns, weapons or violent activity on self, notebook or other student materials**

OTC possession	Improper possession of over-the-counter drugs, supplements or medications
Leaving class/ campus	Leaving class/campus without school permission which includes before school and during school hours
PDA	Inappropriate public display of affection
Physical branding	Visible tattoos or brandings depicting tobacco, drugs, alcohol, gang identifiers, guns, weapons or violent activity on self.
Physical aggression	Exhibiting unacceptable physical contact not resulting in injury (i.e., pushing, horseplay, slap boxing)
Teasing/Taunting	Insulting, irritating, mocking or provoking others with persistent petty distraction
Continual Technology violation	Continual violations of Administrative Regulations for Telecommunications Devices and Other Devices
Trespassing	Unauthorized access of the campus and/or school, or prohibited areas of the campus and/or school; excludes "Criminal Trespass." See the *Definitions* section for additional information.
Truancy/ Skipping	Violation of the Attendance Policy – unexcused absences and tardies

GROUP III MISBEHAVIORS

Group III misbehaviors are serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' health or safety, and/or cause damage to property. Group III misbehaviors significantly interrupt the orderly operation of classrooms, school functions, extracurricular/co-curricular programs, or approved transportation. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school's progressive discipline plan.

Behaviors	
• Excessive, persistent Group II misbehaviors • Abusive language • Aerosols • Boxing • Conspiracy	• Inappropriate touching • OTC Use/ Distribution • Posturing • Potential weapon • Propaganda • Sexual harassment

• Defiance • Fighting • Gambling • Discrimination • Harassment • Hazing • Igniting • Illegal software	• Stink bomb • Tampering • Continual technology violation • Theft <50 • Threatening • Tobacco
Range of Group III Corrective Actions	
• Parent/Administrator/SEL Support Staff conference • Peer mediation • Loss of privilege to have any telecommunications device on campus • Emergency removal from school • In-School suspension	• Out of school suspension • Referral to law enforcement agencies • Restorative practices • Any other corrective action deemed appropriate by campus administration and approved by the Office of Student Behavioral Support Systems

GROUP III MISBEHAVIOR DEFINITIONS

Group III misbehaviors are serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' health or safety, and/or cause damage to property. Group III misbehaviors significantly interrupt the orderly operation of classrooms, school functions, extracurricular/co-curricular programs, or approved transportation.

Misbehavior	*Definition*

Abusive language	Profane language and/or derogatory statements; see *Definitions* section for additional information
Aerosols	Using aerosols improperly
Boxing	Slap boxing/Sparring
Conspiracy	Planning a fight or assault while on campus that occurs off-campus
Defiance	Defiance of authority of all school personnel, serious acts of disobedience or disorderly conduct, or refusal to be screened during a random metal detector search;
Fighting	Mutual combat between students that results in physical contact and/or bodily injury
Gambling	An agreement between two or more persons that a sum of money or other valuable thing may be won or lost
Discrimination	Statements or acts demeaning to a person's race, gender, gender identity, color, national origin, religion, sexual orientation or ethnicity
Harassment	Repeated threats to cause harm or bodily injury to another student, engaging in intimidating conduct
Hazing	An act against a student that endangers the mental or physical health or safety of a student for the purpose of being initiated into or affiliating with an organization
Igniting	Unauthorized use of fire, flame, or combustibles
Illegal software	Installing unauthorized software on district computer equipment
Inappropriate Touching	Any intentional physical contact that could be deemed sexual in nature
OTC Use/ Distribution	Intentional misuse/abuse or distribution of over-the-counter drugs, supplements or medication
Posturing	Obscene, offensive, and/or threatening gestures or actions
Potential weapon	Possession of any object, which could be used for the purpose of a weapon or improvised weapon
Propaganda	Using the electronic communication network for commercial or political purposes
Sexual harassment	Repeated sexual harassment that may or may not include physical contact
Stink bomb	Possessing or using stink bombs

Tampering	Tampering with computer hardware or software, leading to the disrupting of the learning environment
Continual Technology violation	Continual Violation of Administrative Regulations for Telecommunications Devices and Other Devices
Theft < $50	Theft of up to $50
Threat(s) to students	An expression of intention of warning that one will inflict harm, evil, injury or damage
Tobacco	Possessing, smoking or using tobacco products

GROUP IV MISBEHAVIORS

Group IV misbehaviors are the most serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' lives, and/or serious property damage. Group IV misbehaviors create serious disturbances in the orderly operation of classrooms, school functions, extracurricular/co-curricular programs, or approved transportation, and may result in police involvement. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school's progressive discipline plan. Group IV misbehaviors and potential corrective actions continue on the next page.

Behaviors	
• Excessive, persistent Group III misbehaviors • Alcohol • Arson • Assault • BB/Stun Gun • Blocking • Bullying • Cyber bullying • Dating violence • Drugs • E-Cigarettes • Encouraging a student to commit suicide	• Indecent Exposure • Instigate • Knife • Look alike weapon • Paraphernalia • Pepper spray • Pornography • Prohibited weapon • Sexual coercion • Sexual conduct • Sexual Harassment (contact) • Software piracy • Solicitation

• Encroachment • Explosives • Extortion • Fire equipment • Gang activity • Gang ID • Graffiti • Group disobedience • Hazing (criminal offense) • Hit list • Illegal Drugs • Inciting Others • Indecent Assault	• Stalking • Technology vandalism • Continual technology violation • Terroristic threat • Theft> $50 • Threats to staff • Threatening to use firearm/weapon • Vandalism • Weapon
Range of Group IV Corrective Actions	
• *Parent/ Administrator/ Teacher/ SEL Support Staff/Student conference* • *Campus reassignment; see Definitions section for additional information* • *Emergency removal from school* • *In-School suspension* • *Out of school suspension* • *Disciplinary alternative education school/SRC*	• Expulsion • Restorative practices • Parent/ Administrator/Teacher/SEL Support Staff/ Student conference • Any other corrective action deemed appropriate by campus administration and approved by the Office of Campus Operations

GROUP IV MISBEHAVIOR DEFINITIONS

Group IV misbehaviors are the most serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' lives, and/or serious property damage. Group IV misbehaviors create serious disturbances in the orderly operation of classrooms, school functions, extracurricular/co-curricular

programs, or approved transportation, and may result in police involvement. Group IV misbehavior definitions are also listed on the next page.

Misbehavior	*Definition*
Aerosols	Using aerosols improperly
Alcohol	Possessing, using, selling or being under the influence of alcohol at any school-related or school-sponsored activity on or off school property; see *Definitions* section for additional information
Arson	A crime that involves starting a fire or causing an explosion with intent to destroy or damage
Assault	When a person intentionally, knowingly, or recklessly causes bodily injury to another person.
BB/Stun Gun	Possessing or using weapons including but not limited to stun guns, BB guns, or bullets/ammunition (The possession of a starter pistol is an expellable offense.)
Blocking	Blocking any building entrance, exit or passageway
Bullying	Bullying other
Cyber bullying	Possessing, using, or distributing electronic or published material which threatens others or incites others to violence, including possessing, using or distributing such material on any electronic device
Dating violence	Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal or emotional abuse to harm, threaten, intimidate or control another person with whom the student has or has had a dating relationship
Drugs	Possessing, using, selling or being under the influence of a controlled substance or look-alike controlled substance on or off school property
E-Cigarettes	A consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other similar device
Encouraging a student to commit suicide	Engages in bullying that encourages a student to commit or attempt to commit suicide
Encroachment	Unauthorized access of areas of the campus, including areas which are prohibited by gender
Explosives	Possessing or using fireworks or other explosive devices (The possession of some explosive devices are expellable offenses.)
Extortion	Engaging in extortion or blackmail
Fire equipment	Tampering or setting off a fire alarm and/or fire extinguisher

Gang activity	Activities relating to unapproved organizations (gangs, fraternities, sororities or secret societies);
Gang ID	Engaging in or identifying with gangs and gang activity (see additional information under Gangs, Secret Societies, Sororities or Fraternities)
Graffiti	Defacing property with graffiti
Group disobedience	Rioting, group disobedience or disturbance
Hazing (criminal offense	Engages, solicits, encourages, directs, aids, or attempts to aid another in hazing, recklessly permits hazing to occur, having firsthand knowledge or details of hazing
Hit list	Hit lists targeting school personnel and/or students
Illegal drugs	Unlawful possession, use, distribution or intentional misuse of a dangerous drug
Inciting Others	Acts that cause a significant disruption or cause others to disrupt
Indecent Assault	Actions taken without the consent of the other person which are to gratify the sexual desire of any person
Indecent exposure	Intentional exposure of private body parts (mooning, flashing, etc.)
Instigate	Instigating others
Knife	Possessing knives not meeting the Penal Code definition of “location restricted knife” (Penal Code §46.01)
Look-Alike Weapon	Possessing or using a duplicate weapon as an authentic weapon
Paraphernalia	Possessing or using drug paraphernalia
Pepper spray	Possessing or using pepper spray, mace
Pornography	Possessing, using or distributing electronic or published material that is pornographic or obscene (for example, Sexting - see Definitions), including possessing, using or distributing such material on any telecommunications device
Prohibited Weapon	As defined by the Texas Penal Code §46.05 and also means any object that is used or intended to be used as a weapon to inflict pain or injury upon another.
Sexual conduct	Engaging in sexual conduct
Sexual harassment	Repeated sexual harassment that includes physical contact

Software piracy	Violating copyright laws regarding computer software
Stalking	To engage in the unwelcomed pursuit of someone
Technology vandalism	Violation of the IISD Technology Policy; See SCoC Technology Regulations for additional information related to telecommunications devices.
Continual technology violation	Continual violation of Administrative Regulations for Telecommunications Devices and Other Devices; See SCoC Technology Regulations for additional information related to telecommunications devices.
Terroristic threat	A threat of violence to any person or property with the intent to cause a reaction by an official or volunteer to deal with emergencies, prevent or interrupt the occupation or use of a building, place others in fear of serious bodily injury, or impair or influence activities of the government or school district.
Theft > $50	Theft over $50, robbery or burglary.
Threats to staff	Threats or assaultive behavior toward school personnel
Threatening to use a firearm	If in a manner intended to cause alarm or personal injury to another person or to damage school property, the person intentionally, threatens to exhibit or use a firearm in or on property, including a parking lot, parking garage, or other parking area, that is owned by a private or public school or on a bus and was in possession of or has immediate access to the firearm or threatens to exhibit or use a firearm in or on property, including a parking lot, parking garage, or other parking area, that is owned by a private or public school or on a bus.
Vandalism	Vandalism (criminal mischief as defined by Penal Code §28.03) Students may be subject to criminal penalties. If damage exceeds $1,500, it is an expellable offense
Weapon	Any instrument or devise used for fighting either in an attack or defensive mode.

Stay Away Agreements:

To enhance student safety, campuses may implement "Stay Away Agreements" to address severe or repeated incidents of bullying, harassment, sexual harassment, dating violence, or other student code of conduct violations. This agreement requires students involved to refrain from interacting with each other. The principal or their representative will oversee the agreement in a meeting involving the students and, if needed, their parents. It will outline the prohibited behaviors and

define the locations covered, such as the campus or school bus, and any school events. Signature on the stay away agreement indicates receipt and not agreement. (See Glossary for example)

The District's Right to Interview Students

School officials have the legal authority and responsibility to investigate violations of the Student Code of Conduct and to interview students without prior notice to parents/legal guardians or the consent of parents/legal guardians in order to do so. This authority derives from the common law doctrine of "in loco parentis", which means school officials are standing in the place of the parents when students are at school or attending school activities. School officials, including law enforcement officers acting as school officials, exercise this authority to maintain the safety and security of the school environment. Except when a student is placed under arrest, any interview of a student conducted by School Resource Officers will be non-custodial in nature. In this context, "non-custodial" means the interview is voluntary, and the student may decline to answer questions or end the interview at any time. Parents will be contacted by an administrator after the investigation has concluded. (see local policy FNF and Glossary for example)

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses**).
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See **Glossary**]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **Glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.

- Engage in conduct that constitutes dating violence. [See **Glossary**]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See **Glossary**]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses**)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code.
- (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses**)
-
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;

- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

***For weapons and firearms, see DAEP—Placement and/or Expulsion for Certain Offenses. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law. Possession of Personal Communication Devices**

- Students shall not use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
    - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
    - With documented need based on a directive from a qualified physician; or
    - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

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    - With documented need based on a directive from a qualified physician; or
    - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Purpose

Irving ISD is committed to maintaining a focused learning environment, free from unnecessary distractions. In accordance with Texas Education Code §37.083, as amended by HB 1481, all campuses will implement a policy prohibiting the use of "personal wireless communication device." A personal wireless communication device means any wireless electronic communication device, other than a device provided to students by a school for instructional purposes, capable of transmitting and/or receiving data, including cellular telephones, smartwatches, text messaging devices, laptop computers, and tablet computers. To support this, the district will use Yondr pouches to secure devices throughout the school day.

High School Campuses (Grades 9–12)

All high school campuses will implement the use of Yondr pouches to secure student cell phones and personal communication devices throughout the instructional day.

General Expectations

Each student will be issued a Yondr pouch. Students are expected to bring their pouch every day and keep it in good condition for return at the end of the school year. Students are responsible for keeping their phones secured in their locked pouches during the entire instructional day.

At the Start of the Day

1. Before entering the building, students must power off their cell phones.

2. While waiting for the school doors to open, students must place their phone and AirPods (or similar devices) into their Yondr pouch.

3. Students must securely lock their pouch using the magnetic locking mechanism and store it in their backpack.

4. It is each student's responsibility to arrive at class on time with their pouch locked.

5. If a student arrives without their pouch, they must immediately request a replacement from designated campus staff. If a replacement pouch is not available, each campus will develop local procedures that follow the district's expectations.

During the School Day

Students must keep their electronic devices secured in their locked Yondr pouch at all times. If a student needs to leave campus for an appointment during the school day, they must unlock their pouch at the front office before exiting. Upon returning, they will relock the pouch at the office. Students are not permitted to access their phones or AirPods anywhere on campus during the school day.

At the End of the Day

1. After dismissal, students will unlock their pouches at one of the designated unlocking stations.

2. Students will remove their electronic devices, securely close the empty pouch, and store it in their backpack for the next day.

3. Once off campus, students may use their devices freely.

Damaged or Tampered Pouches

Students must report damaged pouches immediately to campus administration. If damage is caused by negligence or intentional tampering, the consequences outlined in the Irving ISD Student Code of Conduct will apply.

Elementary & Middle School Campuses (Grades PK–8)

Elementary and middle school campuses will not use Yondr pouches. Instead, all elementary and middle school students will be responsible for turning off and securing their cell phones or other personal communication devices in their backpacks.

Each campus will develop local procedures that follow the district expectations, ensuring devices are not used during instructional time.

Consequences for Violations

If a student's electronic device(s) are visible during the day, found outside of the pouch, or being used in violation of this policy, the following steps will apply:

1st Offense	The device will be held in the assistant principal's office until picked up by a parent or guardian. The student and parent will receive a warning and review of the policy. The incident will be documented in the student's record.
2nd Offense	The device will be held until picked up by a parent or guardian. The incident will be documented, including a required behavior contract.
3rd Offense	The device will be held until picked up by a parent or guardian. The device will be confiscated for one day. The incident will be documented, including a required behavior contract.

4th Offense	The device will be held until picked up by a parent or guardian. The device will be confiscated for three days. The incident will be documented.
5th Offense & Beyond	The device will be held until picked up by a parent or guardian. A parent conference will be scheduled. Repeated violations will be treated as insubordination under the Irving ISD Student Code of Conduct, with more serious consequences applied.

Family Responsibilities

Parents are encouraged not to call or text students during the school day. For urgent matters, they should contact the campus front office.

Annual Review and Communication

This policy will be shared with students and parents at the start of each school year and included in the Irving ISD Student Handbook. It will be reviewed annually to ensure it aligns with state law and continues to support student learning and achievement.

Confiscated Devices

If a student's cell phone or other personal electronic device is confiscated and not claimed, the district may dispose of the device in a reasonable manner. Before doing so, Irving ISD will provide written notice of its intent to dispose of the device to the student's parent or guardian. This notice will be given at least 90 days prior to disposal, in accordance with Texas Education Code §37.082.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** and **Expulsion** for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See **Glossary** for "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See **Glossary** for "abuse."]
- Abuse over-the-counter drugs. [See **Glossary** for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See **Glossary** for "under the influence."]

- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Guidelines for Acceptable Use of Technology Resources

These guidelines are provided here so that students and parents are aware of the responsibilities students accept when they use District-owned hardware, operating system software, application software, stored text, data files, electronic mail, local databases, digitized information, communication technologies, and Internet access. In general, this requires efficient, ethical, and legal utilization of all technology resources. **Expectations are as follows**

Student use of computers, other technology hardware, software, and computer networks, including the Internet, is only allowed when supervised or granted permission by a staff member.

All users are expected to follow existing copyright laws. Copyright guidelines are posted and/or available in the library media center of each campus as well as posted on the District's Web site.

Although the District has an Internet safety plan in place, students are expected to notify a staff member whenever they come across information or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.

Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.

Unacceptable conduct includes, but is not limited to the following

- Using the network for illegal activities, including copyright, license, or contract violations or downloading inappropriate materials, viruses, and/or software, such as but not limited to hacking and host file-sharing software.
- Using the network for financial or commercial gain, advertising, or political lobbying.
- Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments, such as, but not limited to pornographic sites.
- Vandalizing and/or tampering with equipment, programs, files, software, system performance, or other components of the network. Use or possession of hacking software is strictly prohibited.
- Causing congestion on the network or interfering with the work of others, e.g., peer-to-peer gaming or broadcast messages to lists or individuals.
- Intentionally wasting finite resources, i.e., downloading and/or streaming of movies or music for non-educational purposes.
- Gaining unauthorized access anywhere on the network.
- Revealing the home address or phone number of one's self or another person.
- Invading the privacy of other individuals.
- Using another user's account, password, or ID card or allowing another user to access your account, password, or ID.
- Coaching, helping, observing, or joining any unauthorized activity on the network.
- Posting anonymous messages or unlawful information on the system.
- Engaging in cyber-bullying, sexting, sexual harassment or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, demeaning, stalking, or slanderous.
- Falsifying permission, authorization, or identification documents.
- Obtaining copies of or modifying files, data, or passwords belonging to other users on the network.
- Knowingly placing malware, such as a computer virus, trojan, worms, spyware, etc., on a computer or network.

Acceptable use guidelines for the District's network computer online services are as follows

- Students will have access to all available forms of electronic media and communication that is in support of education and research and in support of the educational goals and objectives of the District.
- Students are responsible for their ethical and educational use of the computer online services in the District.
- All policies and restrictions of the District's computer online services must be followed.
- Access to the District's computer online services is a privilege and not a right. Each employee, student, and/or parent will be required to sign the Acceptable Use Policy Agreement Sheet and adhere to the Acceptable Use Guidelines in order to be granted access to District computer online services.
- The use of any District computer online services in the District must be in support of education and research and in support of the educational goals and objectives of the District.
- When placing, removing, or restricting access to specific databases or other District computer online services, school officials will apply the same criteria of educational suitability used for other education resources.
- Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but is not limited to confidential information, copyrighted material, threatening or obscene material, and computer viruses.
- Any attempt to alter data, the configuration of a computer, or the files of another user without the consent of the individual, campus administrator, or technology administrator, will be considered an act of vandalism and subject to disciplinary action in accordance with the District's Student Code of Conduct.

Parents concerned with the District's computer online services at their child's school should refer to EFA(LOCAL): Instructional Resources: Instructional Material Selection and Adoption policy and follow the stated procedure. Any parent wishing to restrict their children's access to any District computer online services will provide this restriction request in writing. Parents will assume responsibility for imposing restrictions only on their own children. **Network Etiquette**: Be polite, Use appropriate language. Do not reveal personal data (home address, phone number of other people). Intent of forwarding email should be on a need-to-know basis. Remember that the other users of the district's computer online services and other networks are human beings whose culture, language, and humor may have different points of reference from your own.

E-mail

- E-mail should be used for educational or administrative purposes only.
- E-mail transmissions, stored data, transmitted data, or any other use of the District's computer online services by students, employees, or any other user shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use.
- All e-mail and all e-mail contents are property of the District.

- The student in whose name a system account and/or computer hardware are issued will be responsible at all times for its appropriate use.
- Noncompliance with the guidelines published here, in the Student Code of Conduct, and in Board Policy CQ (LOCAL) may result in suspension or termination of technology privileges and disciplinary actions. Use or possession of hacking software is strictly prohibited, and violators will be subject to disciplinary consequences of the Student Code of Conduct. Violations of applicable state and federal law, including the Texas Penal Code, Computer Crimes, and Chapter 33 will result in criminal prosecution, as well as disciplinary actions by the District.
- Electronic mail, network usage, and all stored files will not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use
- The district will cooperate fully with local, state, or federal officials in any investigation concerning or relating to violations of computer crime laws. Contents of email and network communications are governed by the Texas Open Records Act; therefore, proper authorities will be given access to their content.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.

- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Student Dress

Students shall observe modesty, appropriateness, and neatness in clothing and personal appearance. Any clothing, cosmetics, tattoos, jewelry, contact lenses, hair, or style thereof shall not be worn, nor allowed to be worn, at school or at school-sponsored or school-related activities if it is a disturbing influence and/or interferes with the purposes of such classes or activities.

The following regulations concerning dress and grooming are deemed necessary in order to comply with the foregoing requirements for proper personal appearance and to avoid disruption of school-sponsored or school-related activities:

Middle School Students will adhere to their designated school shirt/top color(s).

Clothing Item	Permitted Styles	Special Comments
Tops	• Short or long-sleeved collared shirt • Solid colored polo shirt • Pull over sweater/sweatshirt • Turtleneck and mock turtleneck	• No low-cut necklines • All layers of clothing must comply with dress code, if visible • No spandex or other stretch material • No tank tops, tops with thin straps, or strapless tops • All shirts must extend below the hip line • No sheer, mesh or see-through tops
Bottoms/Shorts /Capris	• Pleated or non-pleated slacks • Capris must touch the kneecap or below • Shorts permitted no more than 2” above the knee	• All pants must be worn above the hip level (no sagging) • No holes and no with skin showing above the knee • If belts are worn, they must be worn inside belt loops at all times and be the appropriate size

		• No studs, brads, or other excessive adornment on belts or other clothing items • Must be hemmed properly at the bottom • Students may not wear pajamas, sleepwear, or loungewear except as permitted in advance by campus administration, such as for themed spirit days. Any sleepwear worn for such events must comply with all other dress code requirements.
Skirts/Dresses	• Hem of skirt or kick pleat must be no more than 2" above the kneecap • Dresses must have sleeves	• Leggings and tights may be worn under skirts as long as guidelines for skirts are met. • Special comments above pertaining to tops and bottoms/shorts/capris also apply to skirts/dresses
Outerwear	• Sweatshirt • Hooded sweatshirt • Jacket, Coat, Windbreaker • School-sponsored jacket	• Hoods cannot be worn inside the building and must be removed for identification purposes upon request if outside but still on campus or participating in a school-related activity • No trench coats • Hats cannot be worn inside the building and must be removed for identification purposes upon request if outside but still on campus or participating in a school-related activity
Footwear	• Must wear shoes	• No house shoes (shoes without soles) • No shoes with wheels • All students must wear closed toed athletic shoes to PE
Hair	• Neatly groomed	

	• No symbols or gang-style haircuts if it interferes with the educational environment, as determined by the campus administration
Other	• Clothing, jewelry, or tattoos which display or advertise or alludes to controlled substances, such as alcohol, tobacco or drugs, or that is lewd and offensive, or obscene is prohibited (weapons, drug or alcohol related) • No gang-related clothing or anything that may be allusive to gang-like affiliation, even if it is not on purpose ○ No chains or bandanas • All clothing must fit appropriately, not excessively tight or large

Administrators will have complete and final judgment on all matters concerning interpretation of the dress code. Matters concerning the appearance and dress not specifically covered in the dress code that are disruptive to the educational process are not permitted. **For parents and guardians seeking accommodations for student dress based on their cultural practices or religious beliefs, please see the attachment on page 35.

Religious Accommodation Request Form

Student Name:_____ID Number: _____
Campus: _____

1. What areas are potentially affected by your request (please mark all that apply)

□ Dress Code □ Prayer during school hours

□ Absence from School. □ Excused from Assignment □ Other

2. With regard to each item checked above, what specific accommodation are you requesting?

3. Please identify your religious affiliation, including any specific sub-group or sect.

4. Please provide any additional information you believe is relevant to your request, either in writing or by attaching additional documentation to this form.

Name of Parent/Guardian: _____

Telephone number we can reach you at: _____

For Office Use Only:

Received by (print and sign): _____ Date: _____

** ***Principals***, all requests **shall** be submitted to the Irving ISD Director of Campus Operations and Attendance Initiatives for review and determination. **

Reviewed by (print and sign): _____ Date: _____

□ APPROVED. □ DENIED □ APPROVED IN PART AND DENIED IN PART

If denied in whole or in part, identify the specific requests denied and provide a detailed explanation for denying the request or portion of the request. If no reason is given, the request will be deemed approved.

Student Attendance

In accordance with state law, Irving ISD is required to monitor attendance for all school age students within the Irving ISD boundaries. If a student is found to be out of compliance with state compulsory attendance laws, parent notification as shown below will be provided. If you are concerned about compulsory attendance or receive a letter regarding your student's attendance, please contact the campus and request to speak with the campus attendance officer immediately to schedule a conference.

PARENTS COMPULSORY ATTENDANCE WARNING NOTICE

Parent: Date:

This letter is to notify you that_____whom you stand in parental/guardian relationship with has been non-compliant the with compulsory school attendance as required by State law. The law in the State of Texas requires a child to attend school in accordance with Texas Education Code 25.085 and Texas Family Code 65.002. The Compulsory Attendance law states:

> Unless specifically exempted by Section 25.086, a child who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached the child's 19TH birthday shall attend school.

As a parent, legal guardian, or person standing in parental/guardian relationship to a student, you are responsible for monitoring the student's school attendance and requiring the student to attend school. You must request a conference immediately with the school administration and the school Attendance Officer to discuss the absences and their consequences. If, after this warning, your student continues to demonstrate truant conduct as defined by the law, the parent/guardian commits the offense of PARENT CONTRIBUTING TO NONATTENDANCE and may be subject to adjudication by the court. The Texas Family Code 65.103 & Texas Education Code 25.093, provide that conviction of this offense is a Misdemeanor punishable by fines up to $100.00 for first time offenders. Each day the student remains out of school after this warning has been given or the student is ordered to attend school by the court, may constitute a separate offense.

- A maximum of $100 for a first offense
- A maximum of $200 for a second offense
- A maximum of $300 for a third offense
- A maximum of $400 for a fourth offense
- A maximum of $500 for a fifth offense

A student's unexcused absence as defined by the law may constitute the offense of TRUANT CONDUCT which is defined by the Texas Education Code 25.094 and/or TRUANCY which is defined in the Texas Family Code 51.03(b)(2). Truancy is the absence of a child on 10 or more days or parts of days within a six-month period from school.

> If a student is truant, the school Attendance Officer must refer the child to court for appropriate legal action. This may result in the student being filed or adjudicated as a "Child in need of supervision" pursuant to the Texas Family Code. Additionally, the child shall be disciplined accordingly with school district's policy regarding truancy. The charges

of PARENT CONTRIBUTING TO NONATTENDANCE and FAILURE TO ATTEND SCHOOL are serious offenses. The conviction and/or adjudication of these offenses may result in monetary fines, court costs and other consequences against you and your child. Please take due notice of this warning and take appropriate measures to ensure that your child immediately attends school regularly. *Please contact the campus attendance officer immediately to schedule a conference regarding your child's attendance.*

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.

- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]

- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of Education Code 37.0012(d).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at *http://pol.tasb.org/home/index/367*

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Bus Conduct

The State of Texas, through the Dallas County superintendent's office, provides free transportation for students living more than two miles from the school in their attendance area. All designated bus routes and stops are scheduled through the county superintendent's office. When riding school buses, students are under the direct supervision of school authorities and are subject to the same regulations governing conduct and behavior as when in the classroom. Students are expected to show respect for the driver's authority. Principals have the authority to temporarily deprive students of transportation privileges for repeated misconduct on buses.

Drivers are expected to confer with principals regarding any infractions of rules and regulations concerning the operation of school buses. Certain responsibilities go with the privilege of bus transportation. Cooperation of every person who rides the school bus or accompanies a student to a bus stop is necessary for the safety and comfort of all.

The following regulations are in effect during the operation of the bus:

- The driver is in charge of the bus and students. Students will obey the driver promptly.
- Students must be on time. The bus cannot wait for those who are tardy.
- Students will be seated after entering a bus and remain seated at all times while the bus is in motion.
- Students will not have arms or any other part of their bodies out of the windows while the bus is in motion.
- The use of tobacco, alcohol, or any other prohibited substance is not permitted on the bus or on grounds while waiting for the bus.
- Scuffling, throwing objects, excessively loud talk, or acting in any manner that may cause injury or annoyance to other students is strictly prohibited.
- Students will help maintain the cleanliness of the bus.
- Any willful damage done to the bus must be paid for by the responsible student(s) or parents, in accordance with District policy.
- If it is necessary to cross to the other side of the road or street after exiting the bus, the cross walk will be made in front of the bus.

- The emergency door will be used for emergencies only. Except in case of emergency, students will get on and off through the front door.
- The bus will travel on passable roads only. If, in the opinion of the bus driver, a road is impassable due to inclement weather, it will be the obligation of the student to meet the bus on the nearest passable road, or it will be the obligation of the parent to get the student to school.
- Only students who live more than 2 miles from their home campus as designated by their verified enrollment address may be eligible for bus transportation to and from school. Transportation is not provided for students on transfer.
- School buses will not be stopped by any person for any reason unless there is an emergency. Parents or others accompanying students to the bus stop must remain outside of the bus at all times and must treat all students and staff in a respectful manner.
- School buses are not to be backed up while in use. If there is not a safe and proper place to turn around, buses will not be required to stop.
- All complaints will be referred to the campus principal.

Automobile Usage

Only high school students possessing a valid automobile driver's license and insurance are authorized to drive cars to and from school. The proof of insurance on the vehicle shall include the student's name when provided to the campus. Students are to exercise utmost caution driving on the school parking area and must observe a maximum speed of 10 mph. Students must obtain parking permits and must park in the designated area. Back-in parking is not permitted. Permits may be revoked for abuse of parking rules. Students will not loiter in the parking lot or in cars. Cars may not be removed during school hours without a pass signed by an administrator. No adult or outsider will be permitted to remove a car without a pass signed by the principal or assistant principal. Principals may establish posted tow away zones at various locations at their campus. Violators will be dealt with by the school administration, and, in some cases, the cars may be towed away, or wheel immobilizer (boots) may be placed on wheels. Owners are responsible for paying towing and storage and/or immobilizer fees and/or costs. A law or ordinance regulating traffic on a public highway or street applies to the operation of a vehicle on school property (TEC 37.102).

For violations of any of the above rules, a student will be reported to the school principal having supervisory control over the student.

Extracurricular Standards of Behavior - Board Policy FO(LOCAL)

With the annual review and approval of the principal and Superintendent or designee, sponsors and coaches of extracurricular activities, including interscholastic athletics and marching band, may develop and enforce standards of behavior that are higher than the district-developed Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs on or off school property. No provision of an extracurricular behavioral standard shall have the effect of discriminating on the basis of sex, race, disability, religion, or ethnicity. Students shall be informed of any extracurricular behavior standards at the beginning of each school year, or in the

case of interscholastic athletics and marching band, at the time the students report for work out or practices that occur prior to the actual beginning of classes. Students and their parents shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity. Organizational standards of behavior of an extracurricular activity are independent of the Code of Conduct. Violations of these extracurricular standards of behavior that are also violations of the Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violations of organizational standards of behavior of an extracurricular activity or for violation of the Code of Conduct.

Interrogations, Searches and Electronic Surveillance – Board Policy FNF(LOCAL)

School authorities may search a student, student lockers, student automobiles or other possessions or property under a student's control and may seize any prohibited, illegal or otherwise unlawful contraband, including weapons, discovered as a result of the search. Such searches may be conducted when there is reasonable belief/cause or upon securing the student's voluntary consent. The administration is authorized to utilize canines whose reliability and accuracy for sniffing out contraband has been established to aid in the search for contraband in school-owned property and automobiles parked on school property. Metal detectors may be used in response to a safety concern or on a random basis to detect and deter weapons-related infractions. If any contraband, including weapons, is found, the student is subject to appropriate disciplinary action, including removal, suspension, or expulsion. Electronic surveillance may be used to monitor student behavior and school owned property. Student behavior recorded on electronic surveillance equipment is subject to all provisions of the Code of Conduct.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

Revoking of Transfers

The District has the right to revoke the transfer of a student for violating the District's Code of Conduct and/or District Policy and guidelines pertaining to transfers.

Student Publications

All publications edited, printed, or distributed in the name of or within one of the District's schools shall be under the control of the school administration and the School Board pursuant to Board Policy FMA (LOCAL).

In-School Suspension

Misconduct

Students may be removed from the regular classroom and assigned to In-School-Suspension for any behavior listed in this Code of Conduct as a General Conduct Violation.

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

Process

A special area in each school may be designated as the In-School Suspension (ISS) room and supervised by a teacher, administrator, or other designated staff member. In this setting, the student receives, to the extent possible, assignments/instruction in each course with little or no opportunities for social interaction with peers. The intent of this disciplinary action is to deter student misbehavior, and reduce incidences of school disruption, while providing students the best educational opportunities possible. The length of time for this action will be determined by the nature of the discipline problem and the cooperation of the student and his/her parents or guardians.

Although the length of assignment to In-School-Suspension is unlimited, no student should accumulate more than 30 days of placement in ISS during the school year.

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or

6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or

6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.

- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081,Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see **Glossary**]
    - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault [see Glossary] under Penal Code 22.01(a)(1).
    - Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
    - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC

cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.

- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).

- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see **Glossary**], or a court or jury finds that the student has engaged in delinquent conduct [see **Glossary**], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see **Glossary**];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

Disciplinary Alternative Education Program (DAEP) Placement

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at ***http://pol.tasb.org/home/index/367***

Appeals shall begin at ***Level 1 with the principal.*** **The district shall not delay disciplinary consequences pending the outcome of an appeal.** The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

The district shall provide transportation to students in a DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent except under the circumstances described on page 24, Returning a Student to the Classroom.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. **The student may not be returned to the regular classroom pending the appeal.** In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. **The student may not be returned to the regular classroom pending the appeal.**

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Disciplinary Alternative Education Program (DAEP) Placement

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see b];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. [See Glossary for "under the influence."]
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.

- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see **Glossary**]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see **Glossary**]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.
    - Burglary, robbery or aggravated robbery.
    - Manslaughter.
    - Criminally negligent homicide.
    - Continuous sexual abuse of a young child or disabled individual.
    - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
    - Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees' delegates to the campus principal authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. **Consequences shall not be deferred pending the outcome of the hearing.**

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see **Glossary**];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the ***Principal of the Student Reassignment Center*** shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;

2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older; or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town;
        (2) Knowing that it is insured against damage or destruction;
        (3) Knowing that it is subject to a mortgage or other security interest;
        (4) Knowing that it is located on property belonging to another;
        (5) Knowing that it has located within it property belonging to another; or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
    a. Recklessly damaging or destroying a building belonging to another; or

b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or

accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;

b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;

c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;

d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

e. Making a telephone call and intentionally failing to hang up or disengage the connection;

f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;

g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or

i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.

2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.

- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;

- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Stay Away Agreement Example

IRVING ISD SCHOOL-BASED STAY AWAY AGREEMENT

The intent of this agreement is to increase safety for students who have been the target of severe or repeated bullying, harassment, sexual harassment, or dating violence. It is to be administered by the principal or the principal's designee in a conference with the offending student and his or her parent.

Name of student: _____

Date of most serious incident: _____

Description of behaviors involved in incident: _____

_____

_____

_____

Date of assessment by principal or designee: _____

Date of parent notification: _____

In order to protect the rights and safety of all members of our school community, you are required to stay away from _____ at all times during the school day or on school district property or at school related functions (i.e., all school buildings, grounds, bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicle approved for school purposes; area of entrance/departure from school grounds, premises or events; and all school sponsored activities, events or trips; and walking routes to or from school for the purposes of attending school or school sponsored functions, events or trips).

This means that you may not approach, talk to, sit by, or have any contact with (including electronic communications) _____ at school or on school property, and school buses.

Other prohibited behaviors include: *Refrain from talking to, emailing, calling, text messaging, sending messages to or in any other form including commenting on others social media posts, social media pictures, social media messages et all in regards to*

_____.

In addition, the following actions are effective immediately (list schedule changes), other disciplinary and or restitutionary actions.

Current Schedule	New Schedule

Arrival/Departure Time: _____

Locker Change: _____

Lunch: _____

Extracurricular Activities: _____

Other disciplinary actions:

_____
_____

Violations of this agreement and acts of retaliation directly or indirectly toward the target or the target's friends or family members will be taken seriously and will result in further disciplinary actions up to and including Secondary Reassignment or alternative education. Your compliance will be monitored by the building administrative team and building faculty and staff.

Agreement is valid from _____(date) to _____(date).

This agreement will be reviewed on _____(date).

Signatures (Signature indicates receipt and not agreement, see SCOC):

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

Administrator: _____ Date: _____

Written Statement Form Example:

Complete this form, giving as much honest and truthful information as possible. The information will be used to help the administrators sort out the problem.

Name_____ Grade_____ Date_____

WHEN did the incident take place? Give as close to exact time(s) and date(s) as possible.

WHERE did this happen?

WHAT actually happened? Give details beginning with how it got started. Who said what?

WHY do you think this happened?

Student's Signature_____Date:_____

2026-2027

Código de Conducta Estudiantil

Excellence in Action

IRVING
Independent School District

RECONOCIMIENTO Y ACEPTACIÓN

Estimado alumno y padre/tutor:

Como exige la ley estatal, la Junta Directiva ha adoptado oficialmente el Código de Conducta Estudiantil (en adelante, "Código") con el fin de promover un ambiente de aprendizaje seguro y ordenado para todos los alumnos.

Les recomendamos que lean detenidamente esta publicación y que la comenten con su familia. Si tienen alguna duda sobre la conducta requerida y las consecuencias de la mala conducta, los animamos a que pidan una explicación al maestro del alumno o al administrador apropiado de la escuela.

El alumno y su padre/madre/tutor deben firmar esta página en el espacio que figura a continuación y devolverla al centro escolar del alumno.

Muchas gracias.

Dorian Galindo, Superintendente de Escuelas

Reconocemos y aceptamos que se nos ha ofrecido la opción de recibir una copia en papel del Código de Conducta del Estudiante del Distrito Escolar Independiente de Irving para el curso escolar 2026-2027 o de acceder a él electrónicamente en la página web del distrito: Página Web del Código de Conducta Estudiantil

Entendemos que los alumnos serán responsables de su comportamiento y estarán sujetos a las consecuencias disciplinarias descritas en el Código. Si tengo preguntas sobre el Código de Conducta, las dirigiré al director del campus.

Hemos optado por:

- ☐ Recibir una copia impresa del Código de Conducta del Estudiante
- ☐ Aceptar la responsabilidad de acceder al Código de Conducta del Estudiante en el sitio web del distrito.

Nombre del alumno en letra:_____

Firma del alumno: _____

Nombre del padre/madre/tutor en letra:_____

Firma del padre/madre/tutor:_____

Fecha: _____

Escuela: _____

Grado: _____

Por favor, firme esta página, despréndala y devuélvala a la escuela del alumno. Muchas gracias.

FILOSOFÍA DE DISCIPLINA

Es expectativa del Distrito Escolar Independiente de Irving que no se tolere ningún comportamiento inapropiado. Se espera que los alumnos sigan las normas del distrito y de la escuela, respeten al personal docente y administrativo y se centren en su éxito académico. Los alumnos que decidan no seguir estas expectativas serán disciplinados y responsabilizados.

El Distrito Escolar Independiente de Irving se compromete a dar un trato justo y equitativo a todos los alumnos. Ningún maestro, administrador o personal discriminará a ningún alumno por motivos de sexo, raza, religión, color u origen nacional. El distrito supervisará las medidas disciplinarias para garantizar que las expulsiones del ambiente habitual del aula se basen en una evaluación minuciosa y cuidadosa de las circunstancias de cada caso.

El Código de Conducta Estudiantil del Distrito Escolar Independiente de Irving ha sido revisado para cumplir la legislación aprobada por la 95ª Legislatura de Texas. Podrán publicarse adiciones al Código cuando el Distrito reciba actualizaciones sobre los cambios en las leyes que rigen la disciplina escolar o cuando se adopten cambios en la política del Consejo. Irving ISD cumplirá los requisitos de todas las leyes aplicables a las escuelas y distritos escolares. La Junta Directiva de Irving ISD adoptará políticas que aborden todas las disposiciones de estas leyes. Se puede obtener una copia de las Políticas del Consejo a las que se hace referencia en este documento en la oficina del director de la escuela o en el sitio web del Distrito en www.irvingisd.net.

El Código de Conducta de Irving ISD es la respuesta específica del distrito a los requisitos del Capítulo 37 del Código de Educación de Texas. La ley exige que el distrito defina la mala conducta que puede o debe dar lugar a una serie de consecuencias disciplinarias específicas. Este Código de Conducta proporciona información y orientación a los alumnos y a sus padres/tutores sobre las normas de comportamiento esperadas, así como sobre las posibles consecuencias de la mala conducta. Se tendrán en cuenta los siguientes factores:

- gravedad de la falta
- la edad del alumno
- la frecuencia de la falta
- la actitud del alumno
- el efecto potencial de la falta en el ambiente escolar
- los requisitos del Capítulo 37 del Código de Educación
- el Código de Conducta Estudiantil adoptado por la Junta
- la defensa propia
- la intención o falta de intención en el momento en que el alumno participa en la conducta
- el historial disciplinario del alumno
- una discapacidad que afecte sustancialmente a la capacidad del alumno para apreciar la ilicitud de su conducta

Ningún alumno, por motivos de sexo, raza, religión, color u origen nacional, será excluido de la participación, se le negará el beneficio o será objeto de discriminación en ningún

programa o actividad educativa patrocinada por este distrito escolar, salvo lo dispuesto específicamente en la normativa de aplicación del Título IX.

El distrito pone el Código de Conducta de Irving ISD a disposición en línea en: https://www.irvingisd.net/Page/808 , pero hay copias impresas disponibles previa solicitud en todas las escuelas del distrito y en el edificio administrativo.

Contents

Código de Conducta Estudiantil 1
Accesibilidad 1
Propósito 1
Autoridad y jurisdicción del distrito escolar 2
Coordinador de conducta del campus 2
Equipo escolar de evaluación de amenazas y de seguridad y apoyo 3
Registros 3
Denuncia de delitos 3
Personal de seguridad 3
Definición de “padre” 4
Participación en actividades de graduación 4
Personas no autorizadas 4
Estándares de conducta estudiantil 5
Infracciones generales de conducta 6
Desobediencia a la autoridad 20
Maltrato a otras personas 21
Infracciones a la propiedad 21
Posesión de artículos prohibidos 22
Posesión de dispositivos de comunicación personal 23
Drogas ilegales, medicamentos recetados y de venta libre 26
Mal uso de recursos de tecnología e internet 26
Transgresiones de seguridad 30
Infracciones varias 30
Formulario de solicitud de adaptación por motivos religiosos 34
Técnicas de administración disciplinaria 37
Primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos 37
Estudiantes con discapacidades 37
Técnicas 37
Técnicas aversivas prohibidas 39
Notificación 39
Participación de los padres 40

Apelaciones 40
Retiro del autobús escolar 41
Conducta en los autobuses escolares 41
Uso de automóviles 42
Normas de conducta para actividades extraescolares - Política del Consejo FO(LOCAL) 43
Interrogatorios, registros y vigilancia electrónica - Política del Consejo FNF(LOCAL) 43
Retiro del entorno educativo regular 44
Derivación de rutina 44
Retiro formal por parte del maestro 44
Regresar a un estudiante al salón de clase 45
Apelaciones de los retiros formales de un estudiante por parte de un maestro 45
Suspensión dentro de la escuela 46
Mala conducta 46
Proceso 46
Suspensión fuera de la escuela 48
Mala conducta 48
Proceso 48
Asignación alternativa 49
Trabajo de clase durante la suspensión 49
Asignación al Programa Disciplinario de Educación Alternativa (DAEP) 50
Asignación discrecional: Mala conducta que puede dar como resultado la asignación a un DAEP 50
Mala conducta identificada en la ley estatal 50
Asignación obligatoria: Mala conducta que requiere asignación a un DAEP 51
Agresión sexual y asignaciones de campus 53
Proceso 53
Duración de una asignación 54
Apelaciones 55
Restricciones durante la asignación 56
Revisión de asignación 56
Mala conducta adicional 56
Aviso de actuaciones penales 56
Baja durante el proceso 57

Estudiantes recién matriculados 57
Procedimiento de asignación de emergencia 58
Servicios de transición 58
Asignación y/o expulsión por ciertas infracciones 59
Delincuentes sexuales registrados 59
Expulsión 60
Expulsión discrecional: Mala conducta que puede dar como resultado la expulsión 60
Expulsión obligatoria: Mala conducta que requiere expulsión 61
Menos de diez años 63
Programa virtual de expulsión 63
Consideración de la educación virtual como alternativa a la expulsión 63
Proceso 63
Duración de la expulsión 65
Baja durante el proceso 65
Mala conducta adicional 66
Restricciones durante la expulsión 66
Estudiantes recién matriculados 66
Procedimientos de expulsión de emergencia 66
Asignación a un DAEP de estudiantes expulsados 66
Servicios de transición 67
Ciertos delitos graves 67
Audiencia y conclusiones requeridas 67
Duración de la asignación 68
Revisión de la asignación 68
Glosario 69

Código de Conducta Estudiantil

Accesibilidad

Si tiene dificultad para acceder a la información en este documento debido a una discapacidad, por favor póngase en contacto con el Director Ejecutivo de Operaciones Escolares en el 972-600-5023.

Propósito

El Código de Conducta Estudiantil ("Código de Conducta"), como lo requiere el Capítulo 37 del Código de Educación de Texas, provee métodos y opciones para manejar la conducta de los estudiantes, prevenir e intervenir en los problemas de disciplina de los estudiantes e imponer disciplina.

La ley exige que el distrito defina la mala conducta que pueda—o deba—dar como resultado consecuencias disciplinarias específicas, incluida la remoción de un salón de clase regular o de la escuela, suspensión fuera de la escuela, asignación a un programa disciplinario de educación alternativa (DAEP), asignación en un programa de educación alternativa de la justicia juvenil (JJAEP), o expulsión de la escuela.

Este Código de Conducta ha sido adoptado por la junta directiva escolar del distrito escolar independiente de Irving y el asesoramiento del comité de planificación y toma de decisiones a nivel de distrito, que incluye al director ejecutivo de operaciones escolares, los directores ejecutivos de liderazgo escolar y el jefe de escuelas. Provee información a padres y estudiantes referente a las normas de conducta, consecuencias de la mala conducta y procedimientos para administrar disciplina. Este Código de Conducta continúa en efecto durante la escuela de verano y en todos los eventos y actividades relacionados con la escuela fuera del año escolar hasta que la junta adopte una versión actualizada para el siguiente año escolar.

En conformidad con la ley estatal, el Código de Conducta se publicará en cada campus escolar o estará disponible para revisión en la oficina del director de la escuela. Adicionalmente, el Código de Conducta estará disponible en la oficina del coordinador de conducta del campus y se publicará en el sitio web del distrito. Bajo el Capítulo 37 del Código de Educación, se notificará a los padres sobre cualquier infracción de conducta que pueda dar como resultado la suspensión de un estudiante, asignación a un DAEP o JJAEP, expulsión o arresto por un oficial de la ley.

A más tardar el primer día del año escolar 2026-2027, la Agencia de Educación de Texas (TEA) elaborará y proporcionará a cada distrito escolar un informe en el que se identifiquen todas las leyes relacionadas con la disciplina escolar que hayan sido modificadas o añadidas por la 89th Legislatura, Sesión Ordinaria, 2025. Cada distrito escolar proporcionará el informe preparado a cada estudiante y a los padres o tutores legales del estudiante.

Dado que la junta escolar del distrito adoptó el Código de Conducta, éste tiene la fuerza del reglamento. En caso de que haya conflicto entre el Código de Conducta y el Manual para Estudiantes, el Código de Conducta prevalecerá.

Advierta que: La disciplina de los estudiantes discapacitados que reúnen los requisitos para recibir servicios bajo la ley federal (Ley de Educación de Estudiantes Discapacitados y la Sección 504 de la Ley de Rehabilitación de 1973) está sujeta a las disposiciones de esas leyes.

Autoridad y jurisdicción del distrito escolar

Las reglas de la escuela y la autoridad del distrito para administrar disciplina se aplican siempre que haya interés del distrito, dentro o fuera de la propiedad escolar, junto o independientemente de las clases y actividades patrocinadas por la escuela.

El distrito tiene autoridad disciplinaria sobre un estudiante:

1. Durante el día escolar regular;
2. Mientras el estudiante viaja en transporte del distrito;
3. Durante los periodos de almuerzo cuando un estudiante tenga permitido salir del campus;
4. En cualquier actividad relacionada con la escuela, sin importar la hora o el lugar;
5. Por cualquier mala conducta relacionada con la escuela, sin importar la hora o el lugar;
6. Cuando ocurra una represalia o amenaza en contra de un empleado de la escuela, miembro de la junta o voluntario, sin importar la hora o el lugar;
7. Cuando un estudiante participe en intimidación cibernética (cyberbullying), como se define en el Código de Educación 37.0832;
8. Cuando se cometa mala conducta delictiva dentro o fuera de la propiedad escolar o en un evento relacionado con la escuela;
9. Por ciertas infracciones cometidas dentro de 300 pies desde la propiedad escolar según lo medido desde cualquier punto del límite del inmueble escolar;
10. Por ciertas infracciones cometidas en la propiedad escolar o mientras asiste a una actividad patrocinada por la escuela o relacionada con la escuela de otro distrito en Texas;
11. Cuando el estudiante cometa un delito mayor, de acuerdo al Código de Educación 37.006 o 37.0081; y
12. Cuando el estudiante deba registrarse como delincuente sexual.

Coordinador de conducta del campus

En conformidad con la ley, se debe designar a una única persona en cada escuela que tenga la función de coordinador de conducta del campus (CBC). La persona designada puede ser el director del campus u otro administrador seleccionado por el director. Es posible que otros miembros del personal colaboren con el CBC en el desempeño de sus funciones, siempre que el CBC corrobore personalmente que todos los aspectos del Capítulo 37, Subcapítulo A, se implementan adecuadamente. El CBC es el principal responsable de mantener la disciplina de los estudiantes. El CBC supervisará las remisiones por disciplina y notificará las siguientes conductas al equipo escolar de evaluación de amenazas y seguridad y apoyo del campus:

- Conducta que contenga los elementos del delito de amenaza terrorista según el Código Penal 22.07;
- Conducta que contenga los elementos del delito de portación ilegal de armas según el Código Penal 46.02;

- Conducta que contenga los elementos del delito de exhibir, utilizar o amenazar con exhibir o utilizar un arma de fuego según el Código de Educación 37.125; y
- Cualquier comportamiento o tendencia conductual preocupante de un estudiante que pueda suponer un riesgo grave de violencia para el estudiante o para otras personas.

El distrito publicará en su sitio web y en el Manual para Estudiantes, para cada campus, la dirección de correo electrónico y el número de teléfono de la persona que actúa como CBC. La información de contacto se encuentra en https://www.irvingisd.net

Equipo escolar de evaluación de amenazas y de seguridad y apoyo

El CBC u otro administrador adecuado trabajará estrechamente con el equipo escolar de evaluación de amenazas y de seguridad y apoyo del campus para implementar el reglamento y los procedimientos de evaluación de amenazas del distrito, según lo requerido por la ley, y tomará la medida disciplinaria adecuada en conformidad con el Código de Conducta.

Registros

Los oficiales del distrito pueden realizar registros de estudiantes, sus pertenencias y sus vehículos en conformidad con la ley estatal y federal y el reglamento del distrito. Los registros de estudiantes serán realizados en una manera razonable y no discriminatoria. Para obtener más información sobre investigaciones y registros, ver los reglamentos del distrito en FNF(LEGAL) y FNF(LOCAL).

El distrito tiene el derecho de registrar un vehículo conducido a la escuela por un estudiante y estacionado en la propiedad escolar siempre que exista una sospecha razonable para creer que contiene artículos o materiales prohibidos por el distrito.

Los escritorios, los casilleros, la tecnología provista por el distrito y artículos similares son propiedad del distrito y se proveen para uso del estudiante a efectos de la comodidad. La propiedad del distrito está sujeta a registro o inspección en cualquier momento sin previo aviso.

Denuncia de delitos

El director o CBC y otros administradores escolares, según corresponda, denunciarán delitos de acuerdo a lo que exige la ley y llamarán a la policía cuando un administrador sospeche que se ha cometido un crimen en el campus.

Personal de seguridad

La junta utiliza oficiales de recursos escolares (SRO, por sus siglas en inglés) y personal de seguridad. De conformidad con la ley, la junta ha coordinado con el coordinador de conducta del campus y otros empleados del distrito para garantizar la seguridad y protección de los estudiantes, el personal y la propiedad. En conformidad con la ley, la junta se ha puesto de acuerdo con el CBC y otros empleados del distrito para garantizar la asignación de funciones de orden público adecuadas a estas personas. Las disposiciones que abordan los diversos tipos de personal de seguridad se pueden encontrar en la serie de reglamentos CKE.

Los deberes de aplicación de la ley de los oficiales de recursos escolares son: 1) Garantizar un entorno de aprendizaje seguro y 2) Ayudar a los administradores de las escuelas con los asuntos criminales.

Definición de “padre”

En todo el Código de Conducta y reglamentos de disciplina relacionados, el término “padre” incluye padre, madre, tutor legal u otra persona que tiene control legal del menor.

Participación en actividades de graduación

El distrito tiene derecho de limitar la participación de un estudiante en actividades de graduación por violar el Código de Conducta del distrito.

La participación podría incluir una función de orador, de acuerdo a lo establecido por el reglamento y los procedimientos del distrito.

Los estudiantes que cumplen con los requisitos de elegibilidad para dar los comentarios de apertura y cierre en la graduación serán notificados por el director del campus. No obstante cualquier otro requisito de elegibilidad, para ser considerado elegible, un estudiante no debe haber sido partícipe en ninguna mala conducta que dé como resultado una suspensión fuera de la escuela, la remoción a un DAEP o expulsión durante el semestre inmediatamente anterior a la graduación.

El *valedictorian* y el *salutatorian* también pueden tener roles de orador en la graduación. Ningún estudiante será elegible para tener un rol de orador si participó en una mala conducta que resultó en una suspensión fuera de la escuela, la remoción a un DAEP o expulsión durante el semestre inmediatamente anterior a la graduación.

Personas no autorizadas

En conformidad con el Código de Educación 37.105, un administrador escolar, SRO, u oficial de policía del distrito tendrán autoridad de negar la entrada o sacar a una persona de la propiedad del distrito si la persona se niega a salir pacíficamente cuando se le pide y:

1. La persona plantea un riesgo sustancial de daño a alguna persona, o
2. La persona se comporta de una manera inapropiada para el entorno escolar y continúa con dicha conducta después de que se le ha advertido verbalmente que la conducta es inapropiada y puede ocasionar que se le deniegue la entrada o que se le pida que se retire.

En conformidad con los reglamentos FNG(LOCAL) o GF(LOCAL), se pueden presentar apelaciones referentes a la negativa de entrada o peticiones de abandonar la propiedad escolar, según corresponda. Sin embargo, los plazos para los procedimientos de queja del distrito serán ajustados según sea necesario para permitirle a la persona dirigirse a la junta en persona dentro de los 90 días calendario, a menos que la queja se resuelva antes de una audiencia con la junta.

Ver **DAEP – Restricciones durante la asignación**, para obtener información referente a un estudiante asignado a un DAEP al momento de la graduación.

Estándares de conducta estudiantil

Se espera que cada estudiante:

- Demuestre cortesía, incluso cuando otros no la demuestran.
- Se comporte de una manera responsable.
- Ejerza autodisciplina.
- Asista a todas las clases, con regularidad y puntualmente.
- Lleve los materiales adecuados y las tareas a clase.
- Cumpla las normas de aseo y vestimenta del distrito y de la escuela.
- Obedezca todas las reglas de la escuela y del salón de clase.
- Respete los derechos y privilegios de los estudiantes, maestros y otro personal y voluntarios del distrito.
- Respete las pertenencias de los demás, incluida la propiedad e instalaciones del distrito.
- Coopere y asista al personal de la escuela para mantener la seguridad, el orden y la disciplina.
- Cumpla con los requisitos del Código de Conducta Estudiantil.

Infracciones generales de conducta

Las categorías de conducta a continuación están prohibidas en la escuela, en vehículos que sean propiedad del distrito u operados por el distrito, y en todas las actividades relacionadas con la escuela, pero la lista no incluye las infracciones más graves. En las secciones subsiguientes de **Suspensión dentro de la escuela, Suspensión fuera de la escuela, Asignación al Programa Disciplinario de Educación Alternativa (DAEP), Asignación y/o expulsión por ciertas infracciones, y Expulsión**, se incluyen esas infracciones que requieren o permiten consecuencias específicas. Sin embargo, cualquier infracción puede ser lo suficientemente grave para dar como resultado la **Retiro del entorno educativo regular**.

Niveles de mal comportamiento de los estudiantes y medidas correctivas

Información general

- Irving ISD se esfuerza por proporcionar un entorno seguro, positivo y orientado a la educación en cada una de sus escuelas, y se espera que todos los estudiantes se comporten de manera que respalden este objetivo. No se tolerarán los comportamientos que perturben el entorno escolar y/o educativo, violen la ley y/o presenten otros riesgos para la salud o la seguridad. El *Código de Conducta del Estudiante* es la notificación de Irving ISD sobre los comportamientos que no se tolerarán. **A continuación se indican las posibles medidas correctivas para cada nivel de conducta indebida, pero el director de cada campus puede considerar otras medidas correctivas según lo considere apropiado para cada situación.**
- Irving ISD se esfuerza por garantizar que todos sus estudiantes estén libres de acoso, ciberacoso y hostigamiento, incluida la violencia en las relaciones entre estudiantes. Todos los cargos de acoso, ciberacoso, hostigamiento, acoso sexual y violencia en el noviazgo deben ser tomados muy en serio por nuestros estudiantes, maestros, personal, administración y padres. Haremos todo lo posible para manejar y responder a todos y cada uno de los cargos y quejas presentados por nuestros estudiantes y empleados de manera justa, exhaustiva y equitativa. Se hará todo lo posible para proteger los derechos procesales de todas las víctimas y todos los presuntos infractores.
- Algunas infracciones son lo suficientemente graves como para justificar la asignación automática a nuestra escuela de educación alternativa disciplinaria, el Centro de Reasignación de Estudiantes (SRC) o la expulsión de Irving ISD.
- Las asignaciones educativas disciplinarias alternativas (asignaciones al SRC) pueden ser por 10 días escolares (para las asignaciones por cigarrillos electrónicos), 20 días escolares o más, dependiendo de la gravedad, y se determinarán en función de los factores enumerados en este código de conducta, el plan de disciplina progresiva de Irving ISD y las circunstancias específicas de cada caso. Por favor, tenga en cuenta que el distrito se reserva el derecho de asignar asignaciones de más de 30 días.
  Para obtener información específica sobre: (1) dispositivos de telecomunicaciones y otros dispositivos (teléfonos celulares, etc.); (2) uso de la tecnología y de Internet tanto dentro como fuera de la escuela, y (3) requisitos específicos sobre el código de vestimenta y los uniformes de los estudiantes, por favor revise las secciones de Reglas de Tecnología y Código de Vestimenta que se encuentran en este Código de Conducta.

- Las medidas correctivas por infracciones disciplinarias pueden variar debido a una serie de factores. Cada escuela se esfuerza por mantener la consistencia y puede aplicar medidas correctivas específicas para diversos comportamientos identificados. Los comités de toma de decisiones de cada escuela revisan anualmente los procedimientos disciplinarios y las medidas correctivas específicas de la escuela, y pueden desarrollar una serie de estrategias correctivas para emplear antes de tomar una medida correctiva. Sin embargo, al decidir si se ordena la suspensión, la remoción a un programa educativo disciplinario alternativo o la expulsión, todas las escuelas deberán tomar en consideración:
- Gravedad de la infracción;
- Edad del estudiante;
- El nivel de grado del estudiante;
- El nivel de habilidad y funcionamiento;
- La frecuencia y el nivel de mal comportamiento previo/antecedentes disciplinarios;
- La actitud del estudiante, incluyendo, pero sin limitarse a, el nivel de veracidad del estudiante durante la investigación inicial bajo las circunstancias específicas de cada caso;
- El efecto de la mala conducta en el ambiente de la escuela;
- Requisitos legales/estatutarios;
- Defensa propia (ver Definiciones), y;
- Intención o falta de intención en el momento en que el estudiante comete la mala conducta.

Intervención y apoyos conductuales positivos

- En un esfuerzo por implementar plenamente las Intervenciones y Apoyos Conductuales Positivos en toda la escuela, además de maximizar la participación de los alumnos y el tiempo de instrucción, cada escuela del Distrito Escolar Independiente de Irving utilizará estrategias correctivas en los Grupos de Mal Comportamiento Uno y Dos antes de remitir a un alumno a la administración del campus para que se le imponga una medida disciplinaria. Estas estrategias correctivas incluyen, entre otras, las siguientes:

- Remover distracciones;
- Control de la proximidad;
- Inducir proactivamente el comportamiento deseado;
- Aumentar las oportunidades para la participación activa;
- Incrementar el uso de elogios específicos;
- Aumentar el tiempo de espera para responder;

- Utilizar lenguaje restaurativo;
- Redirigir al estudiante;
- Revisar/Volver a enseñar las expectativas, y;
- Proporcionar oportunidades para que el estudiante practique los comportamientos esperados y ofrecer comentarios descriptivos.

- Prácticas restaurativas: un enfoque relacional para crear un clima escolar y abordar el comportamiento de los estudiantes que fomenta la pertenencia en lugar de la exclusión, la participación social en lugar del control y la responsabilidad significativa en lugar del castigo.

Debido proceso legal

Todos los estudiantes tienen derecho a ser tratados de manera justa. Esto incluye cualquier momento en que un estudiante haya cometido una infracción de conducta y se estén determinando las consecuencias disciplinarias. El debido proceso significa que si los estudiantes infringen una regla o una ley, pueden dar su versión de los hechos y redactar una declaración por escrito. También se puede pedir a los estudiantes que sean testigos de cualquier situación que den su versión de los hechos y redacten una declaración por escrito. (Véase el apéndice para ver un ejemplo de declaración por escrito).

Es importante que los papás/tutores y la comunidad entiendan que el Código de Educación de Texas exige que los distritos escolares completen lo que se denomina «procesos administrativos». Estos procesos son independientes y diferentes de los que lleva a cabo un tribunal de menores o de adultos cuando un estudiante infringe la ley. Para tomar medidas, el Distrito solo tiene que demostrar una sospecha razonable o una preponderancia de pruebas de que un estudiante ha infringido el Código de Conducta Estudiantil. El Distrito no tiene que demostrar pruebas más allá de toda duda razonable. Cuando un estudiante es acusado por las fuerzas del orden de infringir el código penal, el Distrito actuará en consecuencia. El Distrito continuará con el proceso disciplinario administrativo incluso si se da alguna de las siguientes circunstancias:

● El procurador del distrito decide no presentar cargos.
● El caso se desestima, se reduce su gravedad o se archiva por excepción.
● La policía no presenta denuncia.
● El gran jurado no formula acusación en un procedimiento contra un adulto.

Niveles de conductas inadecuadas por grupos

CONDUCTAS INAPROPIADAS – GRUPO I

Las faltas de conducta del Grupo I son comportamientos de baja intensidad que afectan al funcionamiento ordenado del aula, las funciones escolares y los programas extracurriculares/co-curriculares o el transporte aprobado. Las medidas correctivas para este tipo de comportamientos incluyen, entre otras, una o varias de las siguientes, de acuerdo con el plan disciplinario progresivo de la escuela. Las medidas correctivas pueden ser aplicadas por un maestro o un administrador del campus.

Comportamientos	
· **Falta de respeto** · **Alteración del orden** · **Infracción del código de vestimenta** · **Conducta indebida**	· **Incumplimiento** · **Transporte personal en el campus** · **Llegada tarde** · **Infracción de tecnología** (1ª Infracción)
Rango de acciones correctivas del Grupo I	
• Advertencia por mal comportamiento (verbal o escrita) • Reunión con los papás/maestros/personal de apoyo SEL • Interacción educativa correctiva • Disculpa • Denegación de privilegios en el salón de clases • Contacto con los papás, por mensaje escrito o por teléfono • Tarea para reflexionar • Disciplina dentro del salón de clases • Castigo asignado por el maestro	• Detención escolar prolongada • Calificación más baja en educación cívica • Suspensión del acceso a los sistemas de comunicación electrónica del distrito (incluido Internet) • Confiscación de artículos inapropiados • Prácticas restaurativas • Expulsión del autobús (por parte del administrador o del personal de transporte) • Confiscación de dispositivos de telecomunicación • Cualquier otra medida correctiva que la administración del campus considere apropiada

DEFINICIONES DE MALA CONDUCTA - GRUPO I

Las faltas de conducta del Grupo I son comportamientos de baja intensidad que afectan al buen funcionamiento del aula, las funciones escolares y los programas extracurriculares/co-curriculares o el transporte aprobado.

Mala conducta	Definición
Falta de respeto	Actuar de manera grosera hacia otra persona, sin mostrar respeto, siendo descortés, maleducado y ofensivo.

Alteración del orden	Acciones o comportamientos inadecuados que interrumpen el entorno educativo (por ejemplo, juegos violentos; véase *Definiciones*). Esto incluye comportamientos que tienen lugar en la escuela, en eventos patrocinados por la escuela o en el autobús.
Infracción del código de vestimenta	Incumplimiento del código de vestimenta del distrito o del campus. Se podrán aplicar medidas correctivas del Grupo II según corresponda en caso de infracciones repetidas o excesivas.
Conducta indebida	La mala conducta incluye, entre otras cosas, masticar chicle, comer dulces o comida, no prestar atención, molestar a otros estudiantes, hablar de manera inapropiada o en voz alta, meterse en las filas, lanzar bolitas de papel, escribir notas, dormirse, vender artículos para beneficio personal y dañar levemente la propiedad de la escuela. Esto incluye el comportamiento en el autobús, como dañar la propiedad del autobús, tirar objetos dentro o fuera del autobús, bloquear los pasillos del autobús o colgar partes del cuerpo o materiales fuera del autobús; también incluye tirar objetos en el salón de clases, la cafetería, los pasillos, los baños o el campus.
Incumplimiento	Incumplimiento de las expectativas y procedimientos publicados por el distrito, el campus o el salón de clases. Esto incluye el incumplimiento de las normas del autobús, como permanecer en el asiento, guardar la comida y la bebida, y llevar artículos prohibidos en el autobús.
Transporte personal en el campus	Montar de patines en línea, patinetas, *hoverboards*, patines de ruedas, *scooters* no médicos, zapatos con ruedas, etc. en el campus.
Llegada tarde	Llegar a la escuela o a clase después de la hora de inicio designada.
Infracción de tecnología (*1ª Infracción*)	Primera infracción del Reglamento Administrativo sobre Dispositivos de Telecomunicaciones y Otros Dispositivos. Las medidas correctivas específicas identificadas en el Reglamento Tecnológico se han incluido en el conjunto de medidas correctivas para las infracciones del Grupo I.

CONDUCTAS INADECUADAS - GRUPO II

Las faltas de conducta del Grupo II representan una interferencia más significativa, excesiva o repetida en el funcionamiento ordenado del salón de clases, las funciones escolares y los programas extracurriculares/co-

curriculares o el transporte aprobado. Las medidas correctivas para esta clase de conductas incluyen, entre otras, una o más de las siguientes, de acuerdo con el plan de disciplina progresiva de la escuela.

Comportamientos	
Comportamientos inadecuados excesivos y persistentes del Grupo I • Deshonestidad académica • Engaño • Desobediencia • Materiales inapropiados • Posesión de medicamentos sin receta médica	• Salirse de clase/ del campus • Demostraciones públicas de afecto • Marcas físicas • Agresión física • Burlas/provocaciones • Violación continua de las reglas del uso de tecnología • Entrada sin autorización • Ausentismo/faltas injustificadas
Rango de acciones correctivas del Grupo II	
• Reunión de padres, maestros y personal de apoyo para el aprendizaje socioemocional (SEL) • Contrato de comportamiento • Restitución • Se puede otorgar un cero por falta de honestidad académica en las tareas de clase • Prácticas restaurativas	• Denegación de privilegios por parte del administrador • Tiempo en el cargo • Reasignación de clase • Suspensión de actividades extracurriculares • Suspensión del servicio de transporte • Suspensión dentro de la escuela (ISS) por infracciones relacionadas con el uso de tecnología • Pérdida del privilegio de tener cualquier dispositivo de telecomunicación en el campus

DEFINICIONES DE MALA CONDUCTA DEL GRUPO II

Las conductas inadecuadas del Grupo II representan una interferencia más significativa, excesiva o repetida en el funcionamiento ordenado del salón de clases, las funciones escolares y los programas extracurriculares/co-curriculares o el transporte aprobado.

Mala conducta	*Definición*
Deshonestidad académica	Participar solo o en colaboración con otros en actividades deshonestas o engañosas.

Engaño	Participar en actividades deshonestas o engañosas.
Desobediencia	Negarse a seguir las instrucciones y las órdenes dadas por el personal de la escuela.
Materiales inapropiados	Crear, poseer, distribuir o publicar en el campus revistas, libros, datos electrónicos o material impreso que no sea apropiado para la escuela; O dibujos que representen tabaco, drogas, alcohol, pandillas, armas de fuego, armas blancas o actividades violentas contra uno mismo, en cuadernos u otros materiales de los estudiantes.
Posesión de medicamentos sin receta médica	Posesión indebida de medicamentos, suplementos o fármacos de venta libre
Salirse de clase/ del campus	Salir de clase o del campus sin permiso de la escuela, incluidas las horas previas al inicio de las clases y durante el horario escolar
Demostraciones públicas de afectó	Mostrar afecto de forma inapropiada en público
Marcas físicas	Tatuajes o marcas visibles que representen tabaco, drogas, alcohol, identificativos de pandillas, armas de fuego, armas o actividades violentas contra uno mismo.
Agresión física	Mostrar contacto físico inaceptable que no provoque lesiones (por ejemplo, empujones, juegos bruscos, golpes con las manos).
Burlas/provocaciones	Insultar, irritar, burlarse o provocar a otros con distracciones insignificantes y persistentes.
Violación continua de las reglas de uso de tecnología	Violaciones continuas de las Normas Administrativas para Dispositivos de Telecomunicaciones y Otros Dispositivos.
Entrada sin autorización	Acceso no autorizado al campus y/o a la escuela, o a áreas prohibidas del campus y/o de la escuela; se excluye la «entrada ilegal». Consulte la sección «Definiciones» para obtener información adicional.
Ausentismo/faltas injustificadas	Infracción de la política de asistencia: ausencias y retrasos injustificados.

CONDUCTAS INADECUADAS - GRUPO III

Las conductas inapropiadas del Grupo III son conductas graves que alteran el entorno educativo y que también pueden suponer un peligro para la salud o la seguridad de las personas y/o causar daños a la propiedad. Las conductas inapropiadas del Grupo III interrumpen de manera significativa el funcionamiento ordenado de las aulas, las actividades escolares, los programas extracurriculares/co-curriculares o el transporte autorizado. Las medidas correctivas para este tipo de conductas incluyen, entre otras, una o varias de las siguientes, de acuerdo con el plan disciplinario progresivo de la escuela.

Infracciones generales de conducta

Comportamientos	
• Conductas inadecuadas y persistentes del Grupo II • Lenguaje abusivo • Aerosoles • Boxeo • Conspiración • Rebeldía • Peleas • Apuestas • Discriminación • Acoso • Novatadas • Incencio • Software ilegal	• Toqueteos inapropiados • Uso/distribución de medicamentos sin receta • Posturas amenazantes • Armas potenciales • Propaganda • Acoso sexual • Bombas fétidas • Manipulación • Violación continua de las reglas sobre el uso de tecnología • Robo <$50 • Amenazas • Tabaco
Rango de acciones correctivas del Grupo III	
• Reunión con los padres/administrador/personal de apoyo SEL • Mediación entre compañeros • Pérdida del privilegio de tener cualquier dispositivo de telecomunicación en el campus • Expulsión de emergencia de la escuela • Suspensión dentro de la escuela	• Suspensión fuera de la escuela • Remisión a las autoridades policiales • Prácticas restaurativas • Cualquier otra medida corrective que la administración del campus considere apropiada y que sea aprobada por la Oficina de Sistemas de Apoyo al Comportamiento Estudiantil.

DEFINICIONES DE MALA CONDUCTA DEL GRUPO III

Las faltas graves del Grupo III son faltas graves que alteran el entorno educativo y que también pueden suponer un peligro para la salud o la seguridad de las personas y/o causar daños a la propiedad. Las faltas graves del Grupo III interrumpen de manera significativa el funcionamiento ordenado de las aulas, las actividades escolares, los programas extracurriculares/co-curriculares o el transporte autorizado.

Mala conducta	*Definición*
Lenguaje abusivo	Lenguaje vulgar y/o comentarios despectivos; consulte la sección *Definiciones* para obtener más información.
Aerosoles	Uso inadecuado de aerosols
Boxeo	Peleas a puñetazos/combates
Conspiración	Planear una pelea o agresión dentro del campus que se produzca fuera de él.
Rebeldía	Desafío a la autoridad de todo el personal de la escuela, actos graves de desobediencia o conducta desordenada, o negarse a ser registrado durante un control aleatorio con detector de metales.
Peleas	Pelea entre alumnos que provoque contacto físico y/o lesiones corporales.
Apuestas	Acuerdo entre dos o más personas por el que se puede ganar o perder una suma de dinero u otro objeto de valor.
Discriminación	Declaraciones o actos que denigren la raza, el género, la identidad de género, el color, la nacionalidad, la religión, la orientación sexual o el origen étnico de una persona.
Acoso	Amenazas repetidas de causar daño o lesiones físicas a otro estudiante, participar en conductas intimidatorias.
Novatadas	Un acto contra un estudiante que ponga en peligro su salud mental o física o su seguridad con el fin de iniciarlo o afiliarlo a una organización.
Provocación de incendios	Uso no autorizado de fuego, llamas o combustibles.
Software illegal	Instalar software no autorizado en equipos informáticos del distrito.
Toqueteos inapropiados	Cualquier contacto físico intencionado que pueda considerarse de naturaleza sexual.
Uso/distribución de medicamentos sin receta	Uso indebido/abuso o distribución intencionada de medicamentos, suplementos o fármacos de venta libre.
Posturas amenazantes	Gestos o acciones obscenos, ofensivos y/o amenazantes.

Armas potenciales	Posesión de cualquier objeto que pueda utilizarse como arma o arma improvisada.
Propaganda	Uso de la red de comunicación electrónica con fines comerciales o políticos.
Acoso sexual	Hostigamiento sexual repetido que puede incluir o no contacto físico.
Bombas fétidas	Posesión o uso de bombas fétidas.
Manipulación	Manipulación indebida del hardware o software de las computadoras, lo que provoca la interrupción del entorno de aprendizaje
Violación continua de las reglas sobre el uso de tecnología	Violación continua de las normas administrativas relativas a los dispositivos de telecomunicación y otros dispositivos
Robo <$50	Robo de hasta $50
Amenaza(s) a estudiante(s)	Expresar la intención de advertir que se infligirá daño, mal, lesión o perjuicio.
Tabaco	Posesión, consume o uso de productos del tabaco.

CONDUCTAS INADECUADAS – GRUPO IV

Las faltas de conducta del Grupo IV son las más graves, ya que alteran el entorno educativo y pueden suponer un peligro para la vida de las personas o causar daños materiales importantes. Las faltas de conducta del Grupo IV perturban gravemente el buen funcionamiento de las aulas, las actividades escolares, los programas extracurriculares o co-curriculares y el transporte autorizado, y pueden dar lugar a la intervención de la policía. Las medidas correctivas para este tipo de conductas incluyen, entre otras, una o varias de las siguientes, de acuerdo con el plan disciplinario progresivo de la escuela. Las conductas indebidas del Grupo IV y las posibles medidas correctivas continúan en la página siguiente.

Comportamientos	
• Comportamientos inadecuados excesivos y persistentes del Grupo III • Alcohol • Incendio provocado • Agresión • Pistola de aire comprimido/pistola paralizante	• Exhibicionismo • Instigar • Uso de/portar un cuchillo • Artefacto que parece arma • Parafernalia • Spray de pimienta • Pornografía

• Bloqueo • Acoso • Ciberacoso • Violencia en el noviazgo • Drogas • Cigarrillos electrónicos • Incitar a un estudiante a suicidarse • Invasiones • Explosivos • Extorsión • Equipo contra incendios • Actividad de pandillas • Identificación con pandillas • Graffiti • Desobediencia en grupo • Novatadas (delito criminal) • Lista 'negra' • Drogas ilegales • Incitar a otros • Agresión indecente	• Armas prohibidas • Coacción sexual • Conducta sexual • Acoso sexual (contacto) • Piratería de software • Solicitud de articulos/servicios • Acecho/acoso • Vandalismo tecnológico • Violación continua del uso de tecnología • Amenaza terrorista • Robo de más de $50 • Amenazas al personal • Amenaza con el uso de armas de fuego/armas blancas • Vandalismo • Armas
Rango de medidas correctivas del Grupo IV	
• *Reunión con los padres/administrador/profesor/personal de apoyo SEL/alumno* • *Reasignación dentro del campus; consulte la sección Definiciones para obtener más información* • *Expulsión de emergencia de la escuela* • *Suspensión dentro de la escuela*	• Expulsión • Prácticas restaurativas • Reunión entre los padres, el administrador, el maestro, el personal de apoyo de SEL y el estudiante • Cualquier otra medida correctiva que la administración del campus considere apropiada y que apruebe la Oficina de Operaciones Escolares

• *Suspensión fuera de la escuela* • *Escuela de educación alternativa disciplinaria/SRC*	

DEFINICIONES DE MALA CONDUCTA DEL GRUPO IV

Las faltas de conducta del Grupo IV son las más graves, ya que alteran el entorno educativo y pueden suponer un peligro para la vida de las personas o causar daños materiales importantes. Las faltas de conducta del Grupo IV perturban gravemente el buen funcionamiento de las aulas, las actividades escolares, los programas extracurriculares o co-curriculares y el transporte autorizado, y pueden dar lugar a la intervención de la policía. Las definiciones de las faltas de conducta del Grupo IV también se enumeran en la página siguiente.

Mala conducta	*Definición*
Aerosoles	Uso inadecuado de aerosoles.
Alcohol	Posesión, consumo, venta o estar bajo los efectos del alcohol en cualquier actividad relacionada con la escuela o patrocinada por esta, tanto dentro como fuera de las instalaciones escolares; consulte la sección *Definiciones* para obtener más información.
Incendio provocado	Delito que consiste en provocar un incendio o una explosión con la intención de destruir o causar daños.
Agresión	Cuando una persona, de forma intencionada, consciente o imprudente, causa lesiones físicas a otra persona.
Pistola de aire comprimido/pistola paralizante	Posesión o uso de armas, incluyendo, entre otras, pistolas paralizantes, pistolas de aire comprimido o balas/munición (la posesión de un arma de fogueo es un delito castigado con la expulsión).
Bloqueo	Bloquear cualquier entrada, salida o pasillo de un edificio
Acoso	Acosar a otros.
Ciberacoso	Posesión, uso o distribución de material electrónico o publicado que amenace a otras personas o incite a la violencia, incluida la posesión, el uso o la distribución de dicho material en cualquier dispositivo electrónico.
Violencia en el noviazgo	Participar en conductas que constituyan violencia en el noviazgo, incluido el uso intencionado de abuso físico, sexual, verbal o emocional para dañar, amenazar, intimidar o controlar a otra persona con la que el estudiante tiene o ha tenido una relación sentimental.
Drogas	Poseer, utilizar, vender o estar bajo la influencia de una sustancia controlada o similar dentro o fuera del recinto escolar.

Cigarrillos electrónicos	Una solución líquida consumible u otro material aerosolizado o vaporizado durante el uso de un cigarrillo electrónico u otro dispositivo similar.
Incitar a un estudiante a suicidarse	Participar en acoso que anime a un estudiante a cometer o intentar suicidarse.
Invasiones	Acceso no autorizado a las áreas del campus, incluidas las áreas restringidas por género.
Explosivos	Poseer o utilizar fuegos artificiales u otros dispositivos explosivos (la posesión de algunos dispositivos explosivos es motivo de expulsión).
Extorsión	Participar en extorsiones o chantajes.
Equipo contra incendios	Manipular o activar una alarma contra incendios y/o un extintor.
Actividad de pandillas	Actividades relacionadas con organizaciones no autorizadas (pandillas, fraternidades, hermandades o sociedades secretas).
Identificación con pandillas	Participar o identificarse con pandillas y actividades de pandillas (véase la información adicional en Pandillas, sociedades secretas, hermandades o fraternidades).
Graffiti	Dañar la propiedad con graffitis.
Desobediencia en grupo	Disturbios, desobediencia colectiva o alteración del orden público.
Novatadas (delito criminal)	Participar, incitar, alentar, dirigir, ayudar o intentar ayudar a otra persona en actos de novatadas, permitir imprudentemente que se produzcan actos de novatadas, teniendo conocimiento directo o detalles de los mismos.
Lista 'negra'	Elaborar listas de personas a las que se pretende agredir, dirigidas al personal de la escuela y/o a los estudiantes.
Drogas ilegales	Posesión, uso, distribución o uso indebido intencionado de drogas peligrosas.
Incitar a otros	Actos que causan una perturbación significativa o provocan que otros alteren el orden.
Agresión indecente	Acciones realizadas sin el consentimiento de la otra persona con el fin de satisfacer el deseo sexual de cualquier persona.
Exhibicionismo	Exposición intencionada de partes íntimas del cuerpo (mostrar los glúteos, exhibirse, etc.)
Instigar	Instigar a otros
Uso de/portar un cuchillo	Posesión de cuchillos que no cumplen con la definición del Código Penal de «cuchillo de uso restringido» (Código Penal §46.01).

Artefacto que parece arma	Posesión o uso de un arma réplica como arma auténtica.
Parafernalia	Posesión o uso de parafernalia relacionada con drogas.
Spray de pimienta	Posesión o uso de spray de pimienta, gas lacrimógeno.
Pornografía	Poseer, utilizar o distribuir material electrónico o publicado que sea pornográfico u obsceno (por ejemplo, sexting; véase Definiciones), incluida la posesión, el uso o la distribución de dicho material en cualquier dispositivo de telecomunicaciones.
Armas prohibidas	Según se define en el Código Penal de Texas §46.05, también se refiere a cualquier objeto que se utilice o se pretenda utilizar como arma para infligir dolor o lesiones a otra persona.
Conducta sexual	Participar en conductas sexuales.
Acoso sexual	Acoso sexual repetido que incluye contacto físico.
Piratería de software	Violar las leyes de derechos de autor relacionadas con el software informático.
Acecho/acoso	Participar en la persecución no deseada de alguien.
Vandalismo tecnológico	Violación de la Política de Tecnología del IISD; consulte las Normas Tecnológicas del SCoC para obtener información adicional relacionada con los dispositivos de telecomunicaciones.
Violación contginua del uso de tecnología	Violación continua de las Normas Administrativas para Dispositivos de Telecomunicaciones y Otros Dispositivos; consulte las Normas Tecnológicas de SCoC para obtener información adicional relacionada con los dispositivos de telecomunicaciones.
Amenaza terrorista	Amenaza de violencia contra cualquier persona o propiedad con la intención de provocar una reacción por parte de un funcionario o voluntario para hacer frente a emergencias, impedir o interrumpir la ocupación o el uso de un edificio, causar temor a otros de sufrir lesiones físicas graves, o perjudicar o influir en las actividades del gobierno o del distrito escolar.
Robo de más de $50	Robo de más de 50 dólares, asalto o robo con allanamiento de morada.
Amenazas al personal	Amenazas o comportamiento agresivo hacia el personal de la escuela.

Amenaza con el uso de armas de fuego/armas blancas	Si con la intención de causar alarma o lesiones personales a otra persona o de dañar la propiedad de la escuela, la persona amenaza intencionadamente con exhibir o utilizar un arma de fuego dentro o en la propiedad, incluyendo un estacionamiento, garaje o cualquier otra zona de estacionamiento que sea propiedad de una escuela privada o pública, o en un autobús, y que esté en posesión o tenga acceso inmediato al arma de fuego, o amenaza con exhibir o utilizar un arma de fuego dentro o en las instalaciones, incluyendo un estacionamiento, garaje u otra zona de estacionamiento que sea propiedad de una escuela privada o pública, o en un autobús.
Vandalismo	Vandalismo (delito de daños según se define en el Código Penal §28.03) Los estudiantes pueden ser objeto de sanciones penales. Si los daños superan los $1,500, será un delito que puede acarrear la expulsión.
Armas	Cualquier instrumento o dispositivo utilizado para luchar, ya sea en modo de ataque o de defensa.

Acuerdos de alejamiento:

Para mejorar la seguridad de los estudiantes, los campus pueden implementar «Acuerdos de alejamiento» para abordar incidentes graves o repetidos de acoso, hostigamiento, acoso sexual, violencia en el noviazgo u otras violaciones del código de conducta estudiantil. Este acuerdo exige a los estudiantes involucrados que se abstengan de interactuar entre sí. El director o su representante supervisará el acuerdo en una reunión en la que participarán los estudiantes y, si es necesario, sus padres. En él se describirán los comportamientos prohibidos y se definirán los lugares cubiertos, como el campus o el autobús escolar, y cualquier evento escolar. La firma del acuerdo de alejamiento indica la recepción y no la aceptación. (Véase el glosario para ver un ejemplo).

El derecho del distrito a entrevistar a los estudiantes.

Los funcionarios escolares tienen la autoridad legal y la responsabilidad de investigar las infracciones del Código de Conducta Estudiantil y de entrevistar a los estudiantes sin previo aviso a los padres/tutores legales o sin el consentimiento de los padres/tutores legales para hacerlo. Esta autoridad se deriva de la doctrina del derecho común de «in loco parentis», que significa que los funcionarios escolares ocupan el lugar de los padres cuando los estudiantes están en la escuela o asisten a actividades escolares. Los funcionarios escolares, incluidos los agentes del orden que actúan como funcionarios escolares, ejercen esta autoridad para mantener la seguridad y la protección del entorno escolar. Excepto cuando un estudiante es detenido, cualquier entrevista a un estudiante realizada por los Oficiales de Recursos Escolares será de naturaleza no custodial. En este contexto, «no custodial» significa que la entrevista es voluntaria y que el estudiante puede negarse a responder a las preguntas o poner fin a la entrevista en cualquier momento. Se contactará a los padres por medio de un administrador una vez que haya concluido la investigación. (véase la política local FNF y el Glosario, por ejemplo).

Desobediencia a la autoridad

Los estudiantes no deben:

- Incumplir las instrucciones dadas por el personal de la escuela.
- Abandonar el terreno escolar ni los eventos patrocinados por la escuela sin autorización.
- Desobedecer las reglas de conducta en los vehículos del distrito.
- Negarse a aceptar la disciplina o consecuencia asignada por un maestro o director.

Maltrato a otras personas

Los estudiantes no deben:

- Usar lenguaje profano o vulgar ni hacer gestos obscenos.
- Pelearse o reñir. (Para agresión, consulte **DAEP: asignación y/o expulsión por determinados delitos**).
- Amenazar a un estudiante, empleado o voluntario del distrito, incluso fuera de la propiedad escolar, si la conducta da como resultado una interrupción considerable al entorno educativo.
- Participar en cualquier conducta que infrinja el Código de Conducta Estudiantil y esté motivada por el antisemitismo [Ver **Glosario**].
- Participar en intimidación escolar (bullying), ciberacoso (cyberbullying), acoso o hacer listas negras. [Ver los cuatro términos en el **Glosario**].
- Publicar o amenazar con publicar material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Participar en acoso sexual o acoso basado en género, o abuso sexual, ya sea mediante palabras, gestos, o cualquier otra conducta, dirigida a otra persona, incluido un estudiante, empleado, miembro de la junta o voluntario del distrito.
- Participar en conducta que constituya violencia en la pareja. [Ver **Glosario**].
- Exponer inadecuada o indecentemente las partes íntimas del cuerpo.
- Participar en novatadas maliciosas (*hazing*). [Ver **Glosario**].
- Coaccionar a un individuo para que actúe mediante el uso o la amenaza de fuerza.
- Cometer extorsión o chantaje.
- Participar en una conducta inadecuada de naturaleza verbal, física o sexual dirigida a otra persona, incluido un estudiante, empleado o voluntario del distrito.
- Grabar la voz o imagen de otros sin el consentimiento previo de los individuos que se graban o que interrumpa el entorno educativo o invada la privacidad de otros.

Infracciones a la propiedad

Los estudiantes no deben:

- Dañar ni destrozar pertenencias de otros. (Para delitos graves, consulte **DAEP: asignación y/o expulsión por determinados delitos).**

- Estropear o dañar la propiedad escolar, incluidos libros de texto, tecnología y recursos electrónicos, casilleros, muebles y otro equipo, con grafiti u otros medios.
- Robar objetos de estudiantes, del personal o de la escuela.
- Cometer o asistir en un hurto o robo, incluso si no constituye un delito mayor en conformidad con el Código Penal. (Para delitos graves de robo, robo agravado y hurto, véase **DAEP: Asignación y/o expulsión por determinados delitos**).
- Ingresar, sin autorización, a las instalaciones del distrito que no estén abiertas para las operaciones.

Posesión de artículos prohibidos

Los estudiantes no deben poseer ni usar:

- Fuegos artificiales de ningún tipo, bombas de humo o fétidas, ni ningún otro artefacto pirotécnico;
- Rastrillo, navaja para cortar cajas, cadena ni ningún otro objeto usado de alguna manera que amenace o cause lesiones físicas a otra persona;
- Un arma de “imitación” con la intención de ser usada como un arma o que se podría percibir como un arma;
- Una pistola de aire o de postas;
- Un arma de fuego de cañón corto;
- Municiones;
- Un instrumento manual diseñado para cortar o penetrar a otra persona al ser lanzado;
- Un silenciador o supresor de arma de fuego;
- *Un cuchillo/navaja de uso restringido;
- *Un garrote;
- *Un arma de fuego;
- Un arma paralizante;
- Manoplas;
- Una navaja de bolsillo u otro tipo de navaja pequeña;
- Gas pimienta o spray de pimienta;
- Material pornográfico;
- Productos de tabaco (incluidas las bolsitas de nicotina), cigarrillos, cigarrillos electrónicos, y cualquier componente, pieza o accesorio para un dispositivo de cigarrillo electrónico;
- Fósforos o un encendedor;
- Apuntador láser, a menos que sea para uso aprobado; o

- Cualquier artículo que generalmente no se considera armas, incluidos artículos escolares, cuando el director o su representante determina que existe un peligro.

*Para armas y armas de fuego, véase DAEP: Expulsión y/o expulsión definitiva por determinados delitos. En muchas circunstancias, la posesión de estos artículos es castigada con la expulsión obligatoria en virtud de la legislación federal o estatal.

Posesión de dispositivos de comunicación personal

Los estudiantes no deben:

- Usar dispositivos de comunicación personal, como un teléfono celular u otro dispositivo electrónico en la propiedad escolar durante el día escolar, y deberán guardar el dispositivo de conformidad con el método de guardado establecido por el Distrito [ver Glosario].
- El distrito puede autorizar el uso de un dispositivo de comunicación personal por los siguientes motivos:
    - Para implementar un programa de educación individualizado (IEP); o para un plan creado en virtud de la Sección 504 de la Ley de Rehabilitación de 1973 (29 U.S.C Sección 794) o un programa o plan similar;
    - Con una necesidad documentada basada en la instrucción de un médico cualificado; o
    - Para cumplir con un requisito de salud o seguridad impuesto por la ley o como parte de los protocolos de seguridad del Distrito.

Propósito

Irving ISD se compromete a mantener un entorno de aprendizaje enfocado, libre de distracciones innecesarias. De conformidad con el Código de Educación de Texas §37.083, modificado por la ley HB 1481, todos los campus implementarán una política que prohíbe el uso de «dispositivos de comunicación inalámbrica personales». Un dispositivo de comunicación inalámbrico personal es cualquier dispositivo de comunicación electrónica inalámbrica, distinto de los dispositivos proporcionados a los estudiantes por la escuela con fines educativos, capaz de transmitir y/o recibir datos, incluidos teléfonos celulares, relojes inteligentes, dispositivos de mensajería de texto, computadoras portátiles y tabletas. Para apoyar esta medida, el distrito utilizará bolsas Yondr para guardar los dispositivos durante toda la jornada escolar.

Campus de nivel preparatoria (9.º a 12.º grado)

Todos los campus de preparatoria implementarán el uso de bolsas Yondr para guardar los teléfonos celulares y dispositivos de comunicación personales de los estudiantes durante toda la jornada escolar.

Expectativas generales

Cada estudiante recibirá una bolsa Yondr. Se espera que los estudiantes traigan su bolsa todos los días y la mantengan en buen estado para devolverla al final del año escolar. Los estudiantes son responsables de mantener sus teléfonos asegurados en sus bolsas cerradas durante toda la jornada escolar.

Al inicio del día

1. Antes de entrar al edificio, los alumnos deben apagar sus teléfonos celulares.

2. Mientras esperan a que se abran las puertas de la escuela, los alumnos deben guardar sus teléfonos y AirPods (o dispositivos similares) en su bolsa Yondr.

3. Los estudiantes deben cerrar bien la bolsa con el mecanismo de cierre magnético y guardarla en su mochila.

4. Es responsabilidad de cada estudiante llegar a clase a tiempo con la bolsa cerrada.

5. Si un estudiante llega sin su bolsa, debe solicitar inmediatamente una de repuesto al personal designado del campus. Si no hay bolsas de repuesto disponibles, cada campus desarrollará procedimientos locales que sigan las expectativas del distrito.

Durante el horario escolar

Los estudiantes deben mantener sus dispositivos electrónicos guardados en su bolsa Yondr con llave en todo momento. Si un estudiante necesita salir del campus para acudir a una cita durante el horario escolar, debe desbloquear su bolsa en la oficina principal antes de salir. Al regresar, volverá a cerrar la bolsa con llave en la oficina. Los estudiantes no pueden acceder a sus teléfonos ni a sus AirPods en ningún lugar del campus durante el horario escolar.

Al final del día escolar

1. Después de la salida, los estudiantes abrirán sus bolsas en una de las estaciones designadas para desbloquearlas.
2. Los estudiantes retirarán sus dispositivos electrónicos, cerrarán bien la bolsa vacía y la guardarán en su mochila hasta el día siguiente.
3. Una vez fuera del campus, los estudiantes podrán utilizar sus dispositivos libremente.

Bolsas dañadas o alteradas

Los estudiantes deben informar inmediatamente a la administración del campus si las bolsas están dañadas. Si el daño es causado por negligencia o manipulación intencionada, se aplicarán las consecuencias descritas en el Código de Conducta Estudiantil de Irving ISD.

Escuelas primarias y secundarias (Prekínder-8º grado)

Las escuelas primarias y secundarias no utilizarán las bolsas Yondr. En su lugar, todos los alumnos de primaria y secundaria serán responsables de apagar y guardar sus teléfonos celulares u otros dispositivos de comunicación personal en sus mochilas.

Cada escuela desarrollará procedimientos locales que sigan las expectativas del distrito, asegurando que los dispositivos no se utilicen durante el horario de clases.

Consecuencias por infracciones

Si el(los) dispositivo(s) electrónico(s) de un estudiante es(son) visible(s) durante el día, se encuentra(n) fuera de la bolsa o se utiliza(n) infringiendo esta política, se aplicarán las siguientes medidas:

1ª infracción	El dispositivo se guardará en la oficina del subdirector hasta que lo recoja un padre o tutor. El estudiante y el padre recibirán una advertencia y se les informará sobre la política. El incidente se documentará en el expediente del estudiante.
2.ª infracción	El dispositivo se guardará hasta que lo recoja un padre o tutor. El incidente se documentará, incluyendo un contrato de comportamiento obligatorio.
3.ª infracción	El dispositivo se retendrá hasta que lo recoja un padre o tutor. El dispositivo se confiscará durante un día. Se documentará el incidente, incluyendo un contrato de comportamiento obligatorio.
4.ª infracción	El dispositivo se retendrá hasta que lo recoja un padre o tutor. El dispositivo se confiscará durante tres días. El incidente se documentará.
5ª infracción y posteriores	El dispositivo se retendrá hasta que lo recoja un padre o tutor. Se programará una reunión con los padres. Las infracciones repetidas se tratarán como insubordinación según el Código de Conducta Estudiantil de Irving ISD, con consecuencias más graves.

Responsabilidades de la familia

Se recomienda a los padres que no llamen ni envíen mensajes de texto a los estudiantes durante el horario escolar. Para asuntos urgentes, deben ponerse en contacto con la oficina principal del campus.

Revisión anual y comunicación

Esta política se compartirá con los alumnos y los padres al inicio de cada año escolar y se incluirá en el Manual del Estudiante de Irving ISD. Se revisará anualmente para garantizar que se ajusta a la legislación estatal y sigue apoyando el aprendizaje y los logros de los alumnos.

Dispositivos confiscados

Si se confisca el teléfono celular u otro dispositivo electrónico personal de un estudiante y no se reclama, el distrito podrá deshacerse del dispositivo de manera razonable. Antes de hacerlo, Irving ISD notificará por escrito a los padres o tutores del estudiante su intención de deshacerse del dispositivo. Esta notificación se entregará al menos 90 días antes de la eliminación, de conformidad con el Código de Educación de Texas §37.082.

El uso inapropiado de un dispositivo de comunicación personal durante el día escolar resultará en medidas disciplinarias de acuerdo con este Código de Conducta.

Drogas ilegales, medicamentos recetados y de venta libre

Los estudiantes no deben:

- Poseer, usar, regalar ni vender alcohol o drogas ilegales. (Consulte también **Asignación al DAEP** y **expulsión** para conocer las consecuencias obligatorias y permisivas según la ley estatal).
- Poseer ni vender semillas ni piezas de marihuana en cantidad menor a la utilizable.
- Poseer, usar, dar o vender parafernalia relacionada con cualquier sustancia prohibida. [Ver "parafernalia" en el **Glosario**.]
- Poseer, usar, abusar o vender sustancias parecidas a las drogas o intentar pasar artículos como drogas o contrabando.
- Abusar de un medicamento recetado propio, dar un medicamento recetado a otro estudiante, o poseer o estar bajo los efectos del medicamento recetado de otra persona en la propiedad escolar o en un evento relacionado con la escuela. [Ver "abuso" en el **Glosario**.]
- Abusar de medicamentos de venta libre. [Ver "abuso" en el **Glosario**.]
- Estar bajo los efectos de medicamentos recetados o de venta libre que causen trastorno corporal o mental. [Ver "bajo los efectos" en el Glosario.]
- Tener o tomar medicamentos recetados o de venta libre en la escuela fuera de lo permitido por el reglamento del distrito.

Mal uso de recursos de tecnología e internet

Los estudiantes no deben:

- Violar los reglamentos, reglas o acuerdos firmados por el estudiante o el padre del estudiante referentes al uso de los recursos de tecnología.
- Intentar acceder o evadir contraseñas u otra información relacionada con seguridad del distrito, estudiantes o empleados, o subir o crear virus computacionales, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo.
- Intentar alterar, destruir o deshabilitar recursos tecnológicos del distrito, incluidos, entre otros, computadoras y equipo relacionado, datos del distrito, datos de otras personas u otras redes conectadas al sistema del distrito, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo.
- Usar el internet u otras comunicaciones electrónicas para amenazar o acosar a los estudiantes, empleados, miembros de la junta o voluntarios del distrito, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.
- Enviar, publicar o poseer mensajes electrónicos abusivos, obscenos, orientados sexualmente, amenazadores, acosadores, que dañen la reputación de una persona, o ilegales, como intimidación cibernética y "sexting", dentro o fuera de la propiedad escolar,

si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.

- Usar el internet u otras comunicaciones electrónicas para participar o fomentar una conducta ilegal o amenazar la seguridad de la escuela, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.
- Utilizar inteligencia artificial de una manera que constituya deshonestidad académica o como un medio para involucrarse en cualquier otra conducta prohibida.

Pautas para el uso aceptable de los recursos tecnológicos

Estas pautas se proporcionan aquí para que los estudiantes y los padres sean conscientes de las responsabilidades que los estudiantes aceptan cuando utilizan el hardware, el software del sistema operativo, el software de aplicación, el texto almacenado, los archivos de datos, el correo electrónico, las bases de datos locales, la información digitalizada, las tecnologías de comunicación y el acceso a Internet que son propiedad del distrito. En general, esto requiere un uso eficiente, ético y legal de todos los recursos tecnológicos. **Las expectativas son las siguientes:**

El uso por parte de los estudiantes de computadoras, otro hardware tecnológico, software y redes informáticas, incluido Internet, solo está permitido bajo la supervisión o con el permiso de un miembro del personal.

Se espera que todos los usuarios respeten las leyes vigentes en materia de derechos de autor. Las directrices sobre derechos de autor están publicadas y/o disponibles en el centro multimedia de la biblioteca de cada campus, así como en el sitio web del distrito.

Aunque el distrito cuenta con un plan de seguridad en Internet, se espera que los estudiantes notifiquen a un miembro del personal siempre que encuentren información o mensajes inapropiados, peligrosos, amenazantes o que les hagan sentir incómodos.

Se espera que los estudiantes que identifiquen o tengan conocimiento de un problema de seguridad comuniquen los detalles a su profesor sin comentarlo con otros estudiantes.

Las conductas inaceptables incluyen, entre otras, las siguientes:

- Usar la red para actividades ilegales, incluyendo violaciones de derechos de autor, licencias o contratos, o descargar materiales inapropiados, virus y/o software, como, entre otros, software de piratería y de intercambio de archivos.
- Usar la red para obtener beneficios económicos o comerciales, publicidad o cabildeo político.
- Acceder o explorar sitios o materiales en línea que no apoyen el plan de estudios y/o sean inapropiados para las tareas escolares, como, entre otros, sitios pornográficos.
- Vandalizar y/o manipular equipos, programas, archivos, software, rendimiento del sistema u otros componentes de la red. Queda estrictamente prohibido el uso o la posesión de software de piratería informática.

- Causar congestión en la red o interferir en el trabajo de otros, por ejemplo, juegos entre pares o mensajes de difusión a listas o individuos.
- Desperdiciar intencionadamente recursos finitos, es decir, descargar y/o transmitir películas o música con fines no educativos.
- Obtener acceso no autorizado a cualquier parte de la red.
- Revelar la dirección o el número de teléfono de uno mismo o de otra persona.
- Invadir la privacidad de otras personas.
- Utilizar la cuenta, la contraseña o la tarjeta de identificación de otro usuario, o permitir que otro usuario acceda a su cuenta, contraseña o identificación.
- Entrenar, ayudar, observar o participar en cualquier actividad no autorizada en la red.
- Publicar mensajes anónimos o información ilegal en el sistema.
- Participar en acoso cibernético, sexting, acoso sexual o utilizar lenguaje objetable en mensajes públicos o privados, por ejemplo, racista, terrorista, abusivo, sexualmente explícito, amenazante, degradante, acosador o difamatorio.
- Falsificar permisos, autorizaciones o documentos de identificación.
- Obtener copias o modificar archivos, datos o contraseñas que pertenezcan a otros usuarios de la red.
- Introducir deliberadamente malware, como virus informáticos, troyanos, gusanos, spyware, etc., en una computadora o red.

Las pautas de uso aceptable para los servicios en línea de la red informática del distrito son las siguientes:

- Los estudiantes tendrán acceso a todos los medios electrónicos y de comunicación disponibles que apoyen la educación y la investigación, así como los objetivos y metas educativas del distrito.
- Los estudiantes son responsables del uso ético y educativo de los servicios informáticos en línea del distrito.
- Se deben seguir todas las políticas y restricciones de los servicios informáticos en línea del distrito.
- El acceso a los servicios informáticos en línea del distrito es un privilegio y no un derecho. Cada empleado, estudiante y/o padre deberá firmar la Hoja de Acuerdo de Política de Uso Aceptable y cumplir con las Directrices de Uso Aceptable para poder acceder a los servicios informáticos en línea del distrito.
- El uso de cualquier servicio en línea de las computadoras del Distrito debe ser en apoyo de la educación y la investigación y en apoyo de los objetivos y metas educativas del distrito.
- Al colocar, eliminar o restringir el acceso a bases de datos específicas u otros servicios en línea de las computadoras del distrito, los funcionarios de la escuela aplicarán los mismos criterios de idoneidad educativa utilizados para otros recursos educativos.

- Se prohíbe la transmisión de cualquier material que viole cualquier ley federal o estatal. Esto incluye, pero no se limita a, información confidencial, material protegido por derechos de autor, material amenazante u obsceno y virus informáticos.
- Cualquier intento de alterar datos, la configuración de una computadora o los archivos de otro usuario sin el consentimiento de la persona, el administrador de la escuela o el administrador de tecnología se considerará un acto de vandalismo y estará sujeto a medidas disciplinarias de acuerdo con el Código de Conducta Estudiantil del Distrito.

Los padres que estén preocupados por los servicios en línea del distrito en la escuela de sus hijos deben consultar EFA(LOCAL): Recursos educativos: Política de selección y adopción de material educativo y seguir el procedimiento establecido. Cualquier padre que desee restringir el acceso de sus hijos a los servicios en línea del distrito deberá presentar una solicitud por escrito. Los padres asumirán la responsabilidad de imponer restricciones única y exclusivamente a sus propios hijos.
Etiqueta de la red: Sea educado, utilice un lenguaje apropiado. No revele datos personales (dirección, número de teléfono de otras personas). El reenvío de correos electrónicos debe hacerse solo cuando sea necesario. Recuerde que los demás usuarios de los servicios informáticos en línea del distrito y de otras redes son seres humanos cuya cultura, idioma y sentido del humor pueden tener puntos de referencia diferentes a los suyos.

Correo electrónico

- El correo electrónico debe utilizarse únicamente con fines educativos o administrativos.
- Las transmisiones por correo electrónico, los datos almacenados, los datos transmitidos o cualquier otro uso de los servicios informáticos en línea del distrito por parte de los estudiantes, empleados o cualquier otro usuario no se considerarán confidenciales y podrán ser supervisados en cualquier momento por el personal designado para asegurar su uso adecuado.
- Todos los correos electrónicos y todo su contenido son propiedad del Distrito.
- El estudiante en cuyo nombre se emita una cuenta del sistema y/o hardware de computadora será responsable en todo momento de su uso adecuado.
- El incumplimiento de las directrices publicadas aquí, en el Código de Conducta Estudiantil y en la Política CQ (LOCAL) de la Junta Directiva puede dar lugar a la suspensión o cancelación de los privilegios tecnológicos y a medidas disciplinarias.
- El uso o la posesión de software de piratería informática está estrictamente prohibido, y los infractores estarán sujetos a las consecuencias disciplinarias del Código de Conducta del Estudiante. Las violaciones de las leyes estatales y federales aplicables, incluyendo el Código Penal de Texas, los Delitos Informáticos y el Capítulo 33, darán lugar a un proceso penal, así como a medidas disciplinarias por parte del Distrito.
- El correo electrónico, el uso de la red y todos los archivos almacenados no se considerarán confidenciales y podrán ser supervisados en cualquier momento por el personal designado del distrito para asegurar su uso apropiado.
- El distrito cooperará plenamente con los funcionarios locales, estatales o federales en cualquier investigación relacionada con violaciones de las leyes sobre delitos informáticos. El contenido de los correos electrónicos y las comunicaciones de red se rige

por la Ley de Registros Abiertos de Texas; por lo tanto, se dará acceso a su contenido a las autoridades competentes.

Transgresiones de seguridad

Los estudiantes no deben:

- Poseer material publicado o electrónico que está diseñado para promover o estimular una conducta ilegal o que podría amenazar la seguridad de la escuela.
- Participar en intercambios verbales (orales o escritos) que amenacen la seguridad de otro estudiante, un empleado de la escuela o la propiedad escolar.
- Hacer acusaciones falsas o engaños respecto de la seguridad de la escuela.
- Participar en cualquier conducta que los directivos de la escuela consideren de manera razonable que interrumpirá sustancialmente el programa escolar o incitará a la violencia.
- Arrojar objetos que puedan causar lesiones físicas o daños a la propiedad.
- Activar un extintor de fuego sin una razón válida.

Infracciones varias

Los estudiantes no deben:

- Violar las normas de vestimenta y aseo que se indican en el Manual para Estudiantes.
- Incurrir en deshonestidad académica, lo que incluye hacer trampa o copiar el trabajo de otro estudiante, el uso no autorizado de inteligencia artificial, el plagio y la comunicación no autorizada entre estudiantes durante un examen.
- Hacer trampa o copiar el trabajo de otra persona.
- Participar en juegos de azar.
- Falsificar registros, pases u otros documentos relacionados con la escuela.
- Participar en acciones o demostraciones que interrumpan sustancialmente o interfieran materialmente con las actividades escolares.
- Infringir reiteradamente las normas de conducta de otras escuelas o salones de clase.

El distrito puede imponer reglas del campus o salón de clase además de las que se encuentran en el Código de Conducta. Estas reglas pueden publicarse en los salones de clase o entregarse al estudiante, y pueden o no constituir violaciones del Código de Conducta.

Vestimenta de los estudiantes

Los alumnos deberán observar la modestia, la propiedad y la limpieza en el vestuario y la apariencia personal. No se llevarán, ni se permitirá que se lleven, prendas de vestir, cosméticos, tatuajes, joyas, lentes de contacto, pelo o cualquier estilo de los mismos en la escuela o en actividades patrocinadas o relacionadas con la escuela si constituyen una influencia perturbadora y/o interfieren con los propósitos de dichas clases o actividades.

Infracciones generales de conducta

Las siguientes normas relativas a la vestimenta y el aseo personal se consideran necesarias para cumplir los requisitos anteriores de apariencia personal adecuada y para evitar la interrupción de las actividades patrocinadas por la escuela o relacionadas con ella:

Los alumnos de la escuela secundaria se adherirán a los colores de la camiseta/blusa designados de la escuela que se les asigne.

Prenda de vestir	Estilos permitidos	Comentarios especiales
Camisas/blusas	• Camisa/blusa de manga corta o larga • Polo de color liso • Suéter/sudadera • Camisa de cuello de tortuga y cuello de tortuga falso	• No se permiten escotes • Todas las capas de ropa deben cumplir el código de vestimenta, si son visibles • Prohibido el uso de licra u otros materiales elásticos • No se permiten camisetas sin mangas, camisetas con tirantes delgados ni blusas sin tirantes • Todas las camisetas/blusas deben llegar por debajo de la línea de la cadera • Prohibidos las camisetas/blusas transparentes, de malla o translúcidas
Pantalones/shorts /capris	• Pantalones plisados o sin plisar • Los capris deben tocar la rodilla o por debajo de ella • Se permiten pantalones cortos a no más de 5 cm por encima de la rodilla	• Todos los pantalones deben llevarse por encima de la cadera (no caídos) • No deben tener agujeros que muestren piel por encima de la rodilla • Si se llevan cinturones, deben llevarse siempre dentro de las presillas y ser de la talla adecuada. • El cinturón u otras prendas no deben llevar tachuelas, broches ni ningún otro adorno excesivo. • Deben tener una bastilla adecuada en la parte inferior • Los estudiantes no pueden vestir pijamas, ropa de dormir ni ropa de descanso, salvo que la administración del campus lo permita de antemano, como por ejemplo para los días temáticos del espíritu escolar. Cualquier ropa de dormir que se use para tales eventos debe cumplir con todos los demás requisitos del código de vestimenta.
Faldas/Vestidos	• El dobladillo de la falda o el pliegue no debe estar a más de 5 cm por encima de la rodilla. • Los vestidos deben tener mangas	• Las mallas y medias pueden llevarse debajo de las faldas siempre que se cumplan las directrices para las faldas. • Los comentarios especiales anteriores sobre camisetas/blusas y pantalones/shorts/capris también se aplican a las faldas/vestidos.
Ropa de abrigo/para exterior	• Sudadera • Sudadera con capucha • Chaqueta, abrigo, rompevientos • Chamarra patrocinada por la	• Las capuchas no pueden usarse dentro del edificio y deben quitarse a efectos de identificación cuando se solicite si se está fuera pero aún en el campus o participando en una actividad relacionada con la escuela

	escuela	• No se permiten gabardinas. • No se pueden llevar sombreros/cachuchas dentro del edificio y deben quitarse a efectos de identificación cuando se solicite si se está fuera pero aún en la escuela o participando en una actividad relacionada con la escuela.
Calzado	• Deben llevar zapatos	• No se permite ningún zapato de casa (zapatos sin suela) • No zapatos con ruedas • Todos los alumnos deben llevar calzado deportivo cerrado en Educación Física
Cabello	• Bien peinado • Sin símbolos ni cortes de pelo estilo pandilla si interfieren con el entorno educativo, según lo determine la administración de la escuela	
Otros	• Está prohibida la ropa, joyas o tatuajes que muestren o hagan publicidad o alusión a sustancias controladas, como alcohol, tabaco o drogas, o que sean lascivos y ofensivos, u obscenos (relacionados con armas, drogas o alcohol) • Prohibida la ropa relacionada con pandillas o cualquier cosa que pueda aludir a una afiliación similar a una pandilla, aunque no sea a propósito o No se permiten cadenas ni pañuelos • Toda la ropa debe ser de la talla adecuada, no excesivamente ajustada ni grande	

Los administradores de la escuela tendrán la última palabra en todas las cuestiones relativas a la interpretación del código de vestimenta. No están permitidas las cuestiones relativas al aspecto y la vestimenta no contempladas específicamente en el código de vestimenta que perturben el proceso educativo. **Para los padres y tutores que soliciten adaptaciones para la vestimenta de los alumnos basadas en sus prácticas culturales o creencias religiosas, véase por favor el anexo de la página 36.

Infracciones generales de conducta

Formulario de solicitud de adaptación por motivos religiosos

Nombre del estudiante:_____Número de ID: _____

Escuela: _____

1. ¿Qué áreas se ven potencialmente afectadas por tu solicitud (marca todas las que procedan)?
   □ Código de vestimenta □ Oración en horas de clase
   □ Ausencia de la escuela □ Excusado de asignación □ Otra
2. Con respecto a cada punto marcado anteriormente, ¿qué adaptación específica está solicitando?
3. Por favor, identifique su afiliación religiosa, incluyendo cualquier subgrupo o secta específica.
4. Por favor, proporcione cualquier información adicional que considere relevante para su solicitud, ya sea por escrito o adjuntando documentación adicional a este formulario.

Nombre del padre/madre/tutor:_____

Número de teléfono en el que podemos localizarle: _____

Para uso exclusivo de la oficina:

Recibido por (escriba y firme): _____ Fecha: _____

** ***Directores***, todas las solicitudes ***deberán ser enviadas*** al Director de Operaciones de Campus e Iniciativas de Asistencia de Irving ISD para su revisión y determinación. **

Revisado por (escriba y firma): _____ Fecha: _____

□ APROBADO. □ NEGADO □ APROBADO EN PARTE Y NEGADO EN PARTE

Si se rechaza total o parcialmente, identifique las solicitudes específicas denegadas y proporcione una explicación detallada de la razón por la que se deniega la solicitud o parte de la solicitud. Si no se da ninguna razón, la solicitud se considerará aprobada.

Asistencia de los estudiantes

De acuerdo con la ley estatal, se requiere que Irving ISD controle la asistencia de todos los estudiantes en edad escolar dentro de los límites de Irving ISD. Si se encuentra que un estudiante no cumple con las leyes estatales de asistencia obligatoria, se proporcionará una notificación a los padres como se muestra a continuación. Si usted está preocupado por la asistencia obligatoria o recibe una carta con respecto a la asistencia de su estudiante, por favor póngase en contacto con la escuela y solicite hablar con el encargado de asistencia de la escuela inmediatamente para programar una junta.

AVISO DE ASISTENCIA OBLIGATORIA PARA LOS PADRES

Padre/Madre/Tutor: **Fecha:**

Esta carta es para notificarle que_____ con quien usted tiene una relación de padre/tutor no ha cumplido con la asistencia obligatoria a la escuela como lo requiere la ley del Estado. La ley en el Estado de Texas requiere que un niño asista a la escuela de acuerdo con el Código de Educación de Texas 25.085 y el Código Familiar de Texas 65.002. La Ley de Asistencia Obligatoria establece:

> *A menos que esté específicamente exento por la Sección 25.086, un niño que tenga al menos seis años de edad, o que sea menor de seis años y haya sido matriculado previamente en primer grado, y que aún no haya cumplido 19 años, deberá asistir a la escuela.*

Como padre, tutor legal o persona con relación parental/tutelar de un alumno, usted es responsable de supervisar la asistencia escolar del alumno y de exigirle que asista a la escuela. Debe solicitar inmediatamente una reunión con la dirección de la escuela y el responsable de asistencia escolar para hablar de las ausencias y sus consecuencias. Si, después de esta advertencia, su alumno sigue mostrando una conducta de absentismo escolar tal y como la define la ley, el padre/tutor comete el delito de CONTRIBUCIÓN DE LOS PADRES A LA AUSENCIA ESCOLAR y puede ser objeto de una sentencia judicial. **El Código Familiar de Texas 65.103 y el Código de Educación de Texas 25.093, establecen que la condena por esta infracción es un delito menor sujeto a multas de hasta $100.00 para los infractores por primera vez. Cada día que el estudiante permanezca fuera de la escuela después de que se le haya dado esta advertencia o de que el tribunal le haya ordenado asistir a la escuela, puede constituir una ofensa separada.**

- Un máximo de $100 dólares por una primera infracción
- Un máximo de $200 dólares por una segunda infracción
- Un máximo de $300 dólares por una tercera infracción
- Un máximo de $400 dólares por una cuarta infracción
- Un máximo de $500 dólares por una quinta infracción

La ausencia injustificada de un estudiante tal y como se define en la ley puede constituir un delito de CONDUCTA DE ABSENTISMO ESCOLAR que se define en el Código de Educación de Texas 25.094 y/o AUSENCIA ESCOLAR INJUSTIFICADA que se define en el Código Familiar de Texas 51.03(b)(2). El absentismo escolar es la ausencia de un niño de la escuela durante 10 o más días o partes de días en un periodo de seis meses.

Si un estudiante se ausenta injustificadamente, el Encargado de Asistencia de la escuela debe remitir al niño a los tribunales para que se tomen las medidas legales oportunas. Esto puede dar como resultado que el estudiante sea registrado o adjudicado como "Niño con necesidad de supervisión" de acuerdo con el Código Familiar de Texas. Además, el niño será disciplinado de acuerdo con la política del distrito escolar con respecto al absentismo escolar. Los cargos de CONTRIBUCIÓN DE LOS PADRES A LA INASISTENCIA Y FALTA DE ASISTENCIA A LA ESCUELA son delitos graves. La condena y/o adjudicación de estas ofensas puede resultar en multas monetarias, costos judiciales y otras consecuencias contra usted y su hijo. Por favor, tome debida nota de esta advertencia y tome las medidas apropiadas para asegurar que su hijo asista inmediatamente a la escuela con regularidad. *Por favor, póngase en contacto inmediatamente con el* ***encargado de asistencia de la escuela*** *para programar una reunión en relación con la asistencia de su hijo.*

Técnicas de administración disciplinaria

Se diseñará la disciplina de manera que mejore la conducta y aliente a los estudiantes a ser miembros responsables de la comunidad escolar. La medida disciplinaria será a consideración profesional de maestros y administradores y mediante una variedad de técnicas de administración disciplinaria, incluidas las prácticas restaurativas. La disciplina debe basarse en la gravedad de la infracción, edad y nivel de grado del estudiante, frecuencia de la mala conducta, actitud del estudiante, efecto de la mala conducta en el ámbito escolar y requisitos estatutarios.

Primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos

Un administrador correspondiente puede enviar a un estudiante a un programa educativo disciplinario alternativo por la primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos, según lo define la Sección 161.081 del Código de Salud y Seguridad.

Si un estudiante que posee o consume cigarrillos electrónicos no es enviado a un programa educativo disciplinario alternativo por la primera infracción según la Sección 37.008 del Código de Educación, el estudiante será suspendido dentro de la escuela por un periodo de al menos 10 días escolares.

Estudiantes con discapacidades

La disciplina de los estudiantes con discapacidades está sujeta a la ley federal y estatal aplicable además del Código de Conducta. En caso de algún conflicto, el distrito cumplirá con la ley federal. Para obtener más información respecto de la disciplina de estudiantes con discapacidades, ver el reglamento FOF(LEGAL).

En conformidad con el Código de Educación, un estudiante que reciba servicios de educación especial no puede ser disciplinado de manera que se produzca un cambio en la asignación educativa del estudiante por conductas que sean parte de la definición de intimidación escolar, intimidación cibernética, acoso o hacer listas negras [ver Glosario] hasta que un comité de admisión, revisión y retiro (ARD) se reúna y revise la conducta.

Para decidir si se ordenará la suspensión, asignación a un DAEP o expulsión, sin importar si la medida es obligatoria o discrecional, el distrito tomará en cuenta una discapacidad que imposibilite considerablemente la capacidad del estudiante para distinguir la ilicitud de la conducta del estudiante.

Técnicas

Se pueden usar las siguientes técnicas de administración de disciplina por sí solas, en combinación o como parte de intervenciones progresivas a causa de conductas prohibidas por el Código de Conducta o por las reglas del campus o del salón de clase:

- Corrección verbal, oral o escrita.
- Tiempo para tranquilizarse o un breve periodo de reflexión, en conformidad con la ley.

- Cambio de asiento en el salón de clase o vehículos operados por o pertenecientes al distrito.
- Confiscación temporal de artículos que interrumpan el proceso de instrucción.
- Recompensas o deméritos.
- Contratos de conducta.
- Consejería por parte de maestros, consejeros escolares o personal administrativo.
- Reuniones de padres y maestros.
- Asesoría en conducta.
- Clases de control del enojo.
- Meditación (víctima-ofensor).
- Círculos en el salón de clase.
- Conferencias de grupos familiares.
- Reducciones de calificación por hacer trampa, plagio y de otra manera permitida por la ley.
- Detención, incluso fuera del horario escolar.
- Enviar al estudiante a la dirección, a otra área asignada, o a en suspensión escolar (ISS).
- Asignación de labores escolares, como limpiar o recoger basura.
- Retiro de privilegios, como participación en actividades extracurriculares, elegibilidad para postularse y ocupar cargos honorarios, o membresía en clubes y organizaciones patrocinados por la escuela.
- Sanciones identificadas en las normas de conducta de las actividades extracurriculares de organizaciones estudiantiles.
- Restricción o revocación de privilegios de transporte del distrito.
- Periodo de prueba evaluado y administrado por la escuela.
- Suspensión dentro de la escuela, según lo especificado en Suspensión dentro de la escuela.
- Suspensión fuera de la escuela, de acuerdo a lo especificado en Suspensión fuera de la escuela.
- Asignación a un DAEP, de acuerdo a lo especificado en Asignación al Programa Disciplinario de Educación Alternativa (DAEP).
- Expulsión y/o asignación a un entorno educativo alternativo, de acuerdo a lo especificado en Asignación y/o expulsión por ciertas infracciones.
- Expulsión, de acuerdo a lo especificado en Expulsión.
- Traslado a una agencia externa o autoridad legal para proceso penal además de medidas disciplinarias impuestas por el distrito.

- Otras estrategias y consecuencias de acuerdo a lo determinado por los directivos de la escuela.

Técnicas aversivas prohibidas

Está prohibido el uso de técnicas aversivas con estudiantes y se definen como técnicas o intervenciones con el propósito de reducir la repetición de una conducta a través de infligir intencionalmente considerable molestia o dolor físico o emocional. Las técnicas aversivas incluyen:

- Usar técnicas diseñadas para causar dolor físico o que probablemente lo causen. [Ver el reglamento FO(LOCAL).]
- Usar técnicas diseñadas para causar dolor físico o que probablemente lo causen a través del electrochoque o cualquier procedimiento que incluye puntos de presión o inmovilización de articulaciones.
- Liberación dirigida de un espray, rocío o sustancia nocivo, tóxico o desagradable cerca del rostro de un estudiante.
- Privar de sueño adecuado, aire, alimentos, agua, albergue, cama, comodidad física, supervisión o acceso a un baño.
- Ridiculizar o denigrar a un estudiante de manera que perjudique o ponga en peligro el aprendizaje o la salud mental del estudiante o constituya abuso verbal.
- Emplear un dispositivo, material u objeto que inmovilice todas las cuatro extremidades de un estudiante, incluso sujeción en el suelo en posición prona o supina.
- Alterar la respiración de un estudiante, incluyendo la aplicación de presión sobre el torso o cuello del estudiante o colocar algo dentro, sobre o encima de la boca o nariz del estudiante o tapar la cara del estudiante.
- Restringir la circulación del estudiante.
- Sujetar al estudiante a un objeto inmóvil mientras el estudiante está de pie o sentado.
- Inhibir, reducir o entorpecer la capacidad del estudiante para comunicarse.
- Usar sujeciones químicas.
- Usar el tiempo de reflexión de una manera que evite que el estudiante pueda participar y avanzar como corresponde en el currículo requerido o en cualesquier metas programa de educación individualizada (IEP) que correspondan, incluso aislando al estudiante usando barreras físicas.
- Privar al estudiante de uno o más de los sentidos del estudiante, a menos que la técnica no cause incomodidad al estudiante o cumpla con el plan de intervención conductual (BIP) o IEP del estudiante.

Notificación

El CBC notificará inmediatamente al padre del estudiante por teléfono o en persona cualquier violación que pueda dar como resultado suspensión en la escuela o fuera de la escuela,

asignación a un DAEP, asignación a un JJAEP, o expulsión. El CBC también notificará al padre del estudiante si el estudiante ha sido detenido por un oficial de la policía bajo las disposiciones disciplinarias del Código de Educación 37.0012(d).

Se hará un esfuerzo de buena fe para proporcionar una notificación escrita de la medida disciplinaria al estudiante, el día en que se tomó la medida, para entregarla al padre del estudiante. Si se contacta al padre por teléfono o en persona antes de las 5:00 p.m. del primer día hábil después de que se haya seguido la medida disciplinaria, el CBC enviará una notificación escrita por correo postal de EE.UU. Si el CBC no puede informar al padre, el director o su representante le darán el aviso.

Antes de que el director o administrador adecuado asigne a un estudiante menor de 18 años a detención fuera del horario escolar regular, se informará al padre del estudiante el motivo de la detención y se permitirán arreglos para el transporte necesario.

Participación de los padres

El Distrito no ha adoptado un reglamento sobre la participación de los padres en las colocaciones disciplinarias escolares en virtud de la Sección 37.0014 del Código de Educación.

Apelaciones

Las preguntas de los padres acerca de las medidas disciplinarias deberían dirigirse al maestro, a la administración del campus o al CBC, según corresponda. Las apelaciones o reclamos con respecto al uso de técnicas específicas de administración de disciplina se deben dirigir en conformidad con el reglamento FNG(LOCAL). Se puede obtener una copia de esta política en la oficina administrativa central o en línea en ***http://pol.tasb.org/home/index/367***

El distrito no demorará una consecuencia disciplinaria mientras un estudiante o padre tramita una queja. En el caso de que se acuse a un estudiante de haber tenido una conducta que coincida con la definición de acoso sexual según se define en el Título IX, el distrito cumplirá con la ley federal correspondiente, que incluye el proceso de quejas formales del Título IX. [Ver las políticas FFH(LEGAL) y (LOCAL)].

Retiro del autobús escolar

Un conductor de autobús puede derivar a un estudiante a la oficina del director o a la oficina del CBC para mantener una disciplina efectiva en el autobús. El director o CBC debe emplear técnicas adicionales de administración de disciplina, según corresponda, las cuales pueden incluir la restricción o revocación de los privilegios de viajar en autobús de un estudiante.

Para transportar a los estudiantes de manera segura, el operador del vehículo debe concentrarse en conducir y no distraerse con la mala conducta de algún estudiante. Por lo tanto, cuando las técnicas apropiadas de administración de disciplina no mejoran la conducta del estudiante o cuando una mala conducta específica justifica la remoción inmediata, el director o el CBC puede restringir o revocar los privilegios de transporte del estudiante, en conformidad con la ley.

Conducta en los autobuses escolares

El estado de Texas, a través de la oficina del superintendente del condado de Dallas, proporciona transporte gratuito a los alumnos que vivan a más de 2 millas de la escuela de su zona de asistencia. Todas las rutas y paradas de autobús designadas se programan a través de la oficina del superintendente del condado. Cuando viajan en los autobuses escolares, los alumnos están bajo la supervisión directa de las autoridades escolares y están sujetos a las mismas normas de conducta y comportamiento que cuando están en el aula. Los alumnos deben mostrar respeto por la autoridad del conductor. Los directores tienen autoridad para privar temporalmente a los alumnos de los privilegios de transporte por mala conducta reincidente en los autobuses.

Se espera que los conductores consulten con los directores sobre cualquier infracción de las normas y reglamentos relativos al funcionamiento de los autobuses escolares. El privilegio del transporte en autobús conlleva ciertas responsabilidades. La cooperación de todas las personas que viajan en el autobús escolar o acompañan a un alumno a la parada es necesaria para la seguridad y comodidad de todos.

Las siguientes reglas están en efecto durante el funcionamiento del autobús:

- El conductor está a cargo del autobús y de los alumnos. Los alumnos obedecerán puntualmente al conductor.
- Los alumnos deben ser puntuales. El autobús no puede esperar a los que llegan tarde.
- Los alumnos se sentarán al entrar en el autobús y permanecerán sentados en todo momento mientras el autobús esté en movimiento.
- Los alumnos no sacarán los brazos ni ninguna otra parte del cuerpo por las ventanillas mientras el autobús esté en movimiento.
- No está permitido consumir tabaco, alcohol ni ninguna otra sustancia prohibida en el autobús ni en los terrenos aledaños mientras se espera el autobús.
- Está terminantemente prohibido forcejear, arrojar objetos, hablar en voz excesivamente alta o actuar de cualquier forma que pueda causar lesiones o molestias a otros alumnos.

- Los alumnos ayudarán a mantener la limpieza del autobús.
- Cualquier daño intencionado causado al autobús deberá ser pagado por el alumno o alumnos responsables o por sus padres, de acuerdo con la política del distrito.
- Si es necesario cruzar al otro lado de la carretera o de la calle después de salir del autobús, el paso de peatones se hará por delante del autobús.
- La puerta de emergencia se utilizará sólo para situaciones de urgencia. Salvo en caso de emergencia, los alumnos subirán y bajarán por la puerta principal.
- El autobús solo circulará por carreteras transitables. Si, en opinión del conductor del autobús, una carretera es intransitable debido a las inclemencias del tiempo, será obligación del alumno encontrarse con el autobús en la carretera transitable más cercana, o será obligación de los padres llevar al alumno a la escuela.
- Solo los alumnos que vivan a más de 2 millas de su escuela base, según lo designado por su dirección en la inscripción verificada, podrán optar al transporte en autobús de ida y vuelta a la escuela. No se proporciona transporte a los alumnos en transferencia.
- Los autobuses escolares no serán detenidos por ninguna persona por ningún motivo, a menos que haya una emergencia. Los padres u otras personas que acompañen a los alumnos a la parada deben permanecer fuera del autobús en todo momento y deben tratar a todos los alumnos y al personal de forma respetuosa.
- Los autobuses escolares no deben retroceder mientras estén en uso. Si no hay un lugar seguro y adecuado para dar la vuelta, no se exigirá a los autobuses que se detengan.
- Todas las quejas se remitirán al director de la escuela.

Uso de automóviles

Solo los alumnos de preparatoria que posean una licencia de conducir y un seguro de automóvil válidos están autorizados a conducir coches para ir y volver de la escuela a su domicilio. El comprobante del seguro del vehículo deberá incluir el nombre del alumno cuando se facilite al campus. Los alumnos deben conducir con la máxima precaución en la zona de estacionamiento de la escuela y deben respetar una velocidad máxima de 10 mph. Los alumnos deben obtener permisos de estacionamiento y estacionarse en la zona designada. No está permitido que se estacionen de reversa. Los permisos pueden ser revocados por abuso de las normas de estacionamiento. Los alumnos no merodearán en el estacionamiento ni en los coches. No se podrán sacar los coches durante el horario escolar sin un pase firmado por un administrador. No se permitirá a ningún adulto o persona ajena a la escuela retirar un coche sin un pase firmado por el director o el subdirector. Los directores pueden establecer zonas de remolque en varios lugares de su escuela. Los infractores serán tratados por la administración escolar y, en algunos casos, los coches pueden ser remolcados o se les puede colocar un inmovilizador de ruedas (botas). Los propietarios son responsables del pago de las multas y/o costos de remolque y almacenamiento y/o inmovilizador. Una ley u ordenanza que regule el tráfico en una carretera o calle pública se aplica a la operación de un vehículo en propiedad escolar (TEC 37.102).

En caso de infracción de alguna de las normas anteriores, el alumno será denunciado al director de la escuela que tenga el control de supervisión sobre el alumno.

Normas de conducta para actividades extraescolares - Política del Consejo FO(LOCAL)

Con la revisión y aprobación anual del director y del superintendente o persona designada, los patrocinadores y entrenadores de actividades extraescolares, incluidos el atletismo interescolar y la banda de música, pueden desarrollar y hacer cumplir normas de conducta más estrictas que el Código de Conducta desarrollado por el distrito y pueden condicionar la afiliación o participación en la actividad al cumplimiento de dichas normas. Las normas de conducta extraescolares pueden tener en cuenta la conducta que se produzca dentro o fuera del centro escolar. Ninguna disposición de una norma de conducta extraescolar tendrá el efecto de discriminar por motivos de sexo, raza, discapacidad, religión u origen étnico. Se informará a los alumnos de cualquier norma de comportamiento extraescolar al comienzo de cada curso escolar o, en el caso del atletismo interescolar y de la banda de música, en el momento en que los alumnos se presenten a los entrenamientos o prácticas que tengan lugar antes del comienzo real de las clases. Los alumnos y sus padres firmarán y devolverán al patrocinador o entrenador una declaración de que han leído las normas de comportamiento extraescolares y dan su consentimiento a las mismas como condición para participar en la actividad. Las normas de comportamiento de una actividad extraescolar son independientes del Código de Conducta. Las infracciones de estas normas de comportamiento extraescolares que también sean infracciones del Código de Conducta pueden dar lugar a acciones disciplinarias independientes.

Un alumno puede ser retirado de la participación en actividades extraescolares o puede ser excluido de los honores escolares por infringir las normas organizativas de comportamiento de una actividad extraescolar o por infringir el Código de Conducta.

Interrogatorios, registros y vigilancia electrónica - Política del Consejo FNF(LOCAL)

Las autoridades escolares pueden registrar a un alumno, su casillero (*locker*), su automóvil u otras posesiones o bienes que estén bajo su control y pueden confiscar cualquier contrabando prohibido, ilegal o de otro modo ilícito, incluidas las armas, que se descubra como resultado del registro. Dichos registros pueden llevarse a cabo cuando exista una creencia/causa razonable o tras obtener el consentimiento voluntario del alumno. La administración está autorizada a utilizar caninos cuya fiabilidad y precisión para olfatear contrabando haya sido establecida para ayudar en la búsqueda de contrabando en propiedad escolar y automóviles aparcados en propiedad escolar. **Los detectores de metales pueden utilizarse en respuesta a un problema de seguridad o de forma aleatoria para detectar y disuadir infracciones relacionadas con armas.** Si se encuentra algún tipo de contrabando, incluidas armas, el alumno estará sujeto a las medidas disciplinarias pertinentes, incluida la expulsión, la suspensión o el traslado. La vigilancia electrónica puede utilizarse para controlar el comportamiento de los alumnos y los bienes propiedad de la escuela. El comportamiento de los alumnos grabado con equipos de vigilancia electrónica está sujeto a todas las disposiciones del Código de Conducta.

Retiro del entorno educativo regular

Además de otras técnicas de administración de disciplina, la mala conducta puede dar como resultado el retiro del estudiante del entorno educativo regular mediante un traslado de rutina o una remoción formal.

Derivación de rutina

Una derivación de rutina ocurre cuando un maestro envía a un estudiante a la oficina del CBC como técnica de administración de disciplina. El CBC empleará técnicas alternativas de administración de disciplina, incluyendo intervenciones progresivas. Un maestro o administrador puede remover a un estudiante de la clase por una conducta que infrinja este Código de Conducta para mantener una buena disciplina en el salón de clase.

Retiro formal por parte del maestro

Un maestro puede iniciar el retiro formal de un estudiante de la clase si:

1. La conducta de un estudiante interfiere repetidamente con la capacidad del maestro de enseñar la clase o con la capacidad de aprender de otros estudiantes;
2. Un estudiante presenta una conducta rebelde, perturbadora o abusiva hacia el maestro, otro adulto u otro estudiante en el salón de clases.
3. Un estudiante participa en una conducta que constituye acoso escolar, según se define en el Código de Educación 37.0832.0

Un maestro, CBC u otro administrador correspondiente debe notificar a los padres o tutores legales del estudiante sobre el retiro formal del estudiante del ambiente escolar. Un maestro puede remover a un estudiante de la clase por un solo incidente de mala conducta.

En un plazo de tres días escolares de la remoción formal, el CBC o el administrador correspondiente programará una reunión con el padre del estudiante, el estudiante, el maestro que retiró al estudiante de la clase y cualquier otro administrador que corresponda.

En la reunión, el CBC o el administrador correspondiente informará al estudiante la supuesta mala conducta y las consecuencias propuestas. El estudiante tendrá una oportunidad para responder a las acusaciones.

Cuando un maestro remueva a un estudiante del salón de clase regular y esté pendiente una reunión, el CBC u otro administrador puede asignar al estudiante a:

- Otro salón de clase apropiado.
- ISS (Siglas en inglés de ‘Suspensión dentro de la escuela’)
- Suspensión fuera de la escuela.
- DAEP (Siglas en inglés de ‘Programa de Educación Disciplinaria Alternativa’)

Un maestro o administrador debe remover a un estudiante de la clase si el estudiante tiene una conducta que bajo el Código de Educación requiera o permita que el estudiante sea asignado a un DAEP o expulsado. Al ser removido por esos motivos, se seguirán los procedimientos de las secciones subsiguientes sobre DAEP o expulsión.

Regresar a un estudiante al salón de clase

Un estudiante que haya sido retirado formalmente de la clase por un maestro por una conducta en contra del maestro que contenga elementos de agresión, agresión agravada, agresión sexual o agresión sexual agravada no puede regresar a la clase del maestro sin el consentimiento escrito del maestro.

Un estudiante que haya sido retirado formalmente por un maestro por cualquier otra conducta no puede regresar a la clase del maestro sin el consentimiento escrito del maestro a menos que el comité de revisión de asignaciones determine que la clase del maestro es la mejor o la única alternativa y que, a más tardar el tercer día de clases después del día en que el estudiante fue expulsado de la clase, se haya celebrado una reunión en la que se haya dado al profesor la oportunidad de participar. El estudiante no podrá volver a la clase del maestro a menos que este dé su consentimiento por escrito para su regreso o se haya preparado un plan de reincorporación a clase para dicho estudiante.

Apelaciones de los retiros formales de un estudiante por parte de un maestro

Un estudiante puede apelar la remoción de la clase por parte del maestro ante el comité de revisión de asignación de la escuela o el equipo escolar de evaluación de amenazas y seguridad y apoyo del campus, de conformidad con el reglamento del distrito que establece que dicha apelación se presente ante este equipo.

Revocación de transferencias

El distrito tiene derecho a revocar la transferencia de un estudiante por violar el Código de Conducta del Distrito y/o la Política y las directrices del distrito relacionadas con las transferencias.

Publicaciones de los estudiantes

Todas las publicaciones editadas, impresas o distribuidas en nombre de una de las escuelas del distrito o dentro de ella estarán bajo el control de la administración de la escuela y la Junta Directiva Escolar de conformidad con la Política FMA (LOCAL) de la Junta.

Suspensión dentro de la escuela

Mala conducta

Los estudiantes pueden ser expulsados del aula regular y asignados a una suspensión dentro de la escuela por cualquier comportamiento enumerado en este Código de Conducta como una Infracción de Conducta General.

Una suspensión dentro de la escuela no está sujeta a ningún límite de tiempo.

Un director u otro administrador correspondiente de la escuela revisará la suspensión dentro de la escuela del estudiante al menos una vez cada 10 días escolares tras la fecha de inicio de la suspensión para evaluar el progreso educativo del estudiante y determinar si corresponde continuar con la suspensión dentro de la escuela.

Durante una suspensión dentro de la escuela, un estudiante recibirá los servicios de apoyo conductuales adecuados y los servicios educativos comparables que el estudiante recibiría en el aula. Si el estudiante recibe servicios de educación especial, el estudiante debe continuar recibiendo la educación especial y los servicios relacionados especificados en el programa de educación individualizada del estudiante (IEP) y seguir teniendo la posibilidad de progresar en el plan de estudios general.

Proceso

En cada escuela puede designarse una zona especial como sala de Suspensión Dentro de la Escuela (ISS, por sus siglas en inglés), supervisada por un maestro, un administrador u otro miembro del personal designado. En este entorno, el alumno recibe, en la medida de lo posible, las tareas/instrucciones de cada curso con escasas o nulas oportunidades de interacción social con sus compañeros. La intención de esta medida disciplinaria es disuadir al alumno de comportarse mal y reducir los incidentes de interrupción en la escuela, al tiempo que se proporcionan a los alumnos las mejores oportunidades educativas posibles. La duración de esta medida dependerá de la naturaleza del problema disciplinario y de la cooperación del alumno y de sus padres o tutores.

Aunque la duración de la asignación a Suspensión Dentro de la Escuela es ilimitada, ningún alumno debe acumular más de 30 días de asignación a Suspensión Dentro de la Escuela durante el curso escolar.

Antes de ser suspendido, el estudiante deberá mantener una reunión informal con el CBC o el administrador correspondiente, quien le informará de la supuesta conducta indebida y le dará la oportunidad de responder a la acusación antes de que el administrador tome una decisión.

El CBC determinará la cantidad de días de suspensión del estudiante.

Al decidir si ordena la suspensión dentro de la escuela, el CBC tendrá en cuenta:

1. La legítima defensa [ver Glosario];
2. La intención o falta de intención en el momento en que el estudiante incurrió en la conducta;
3. Los antecedentes disciplinarios del estudiante;
4. Una discapacidad que afecte sustancialmente a la capacidad del estudiante para apreciar la ilicitud de su conducta;

5. La situación del estudiante bajo la tutela del Departamento de Servicios Familiares y de Protección (acogida familiar); o
6. La situación del estudiante como persona sin hogar.

El administrador correspondiente determinará cualquier restricción a la participación en actividades extracurriculares y co-curriculares patrocinadas por la escuela o relacionadas con ella.

Suspensión fuera de la escuela

Mala conducta

Se puede suspender a los estudiantes por conducta incluida en el Código de Conducta como infracción general de conducta, infracción de DAEP o infracción que amerita expulsión.

El distrito no utilizará la suspensión fuera de la escuela para los estudiantes en un grado inferior al tercer grado a menos que la conducta cumpla con los requisitos establecidos por la ley.

Un estudiante en un grado inferior al tercer grado o un estudiante que no tiene hogar no será suspendido fuera de la escuela a menos que, mientras se encuentre en la propiedad escolar o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar, el estudiante:

- Participe en una conducta que incluya los elementos de una infracción con armas, en conformidad con la Sección 46.02 o 46.05 del Código Penal.
- Participe en una conducta que ponga en peligro la salud y la seguridad inmediatas de otros estudiantes en el aula;
- Participe en conductas documentadas que provoquen perturbaciones repetidas o significativas en el aula; o
- Venda, dé o entregue a otra persona, o posea, use o esté bajo los efectos de cualquier cantidad de marihuana, bebidas alcohólicas o sustancias controladas o drogas peligrosas, según lo definido por la ley federal o estatal.

El distrito utilizará un programa de conducta positiva como alternativa disciplinaria para los estudiantes en grados inferiores al tercer grado que cometan violaciones de conducta general en lugar de suspensión o asignación a un DAEP. El programa deberá cumplir con los requisitos de la ley.

Proceso

La ley estatal permite que un estudiante sea asignado a la suspensión fuera de la escuela por un máximo de tres días escolares por violación de conducta, sin límite del número de veces que puede ser suspendido en un semestre o año escolar.

Antes de ser suspendido, un estudiante tendrá una reunión informal con el CBC o el administrador correspondiente, quien informará al estudiante la supuesta mala conducta.

El CBC determinará el número de días de la suspensión de un estudiante, pero no excederá tres días escolares.

Para decidir si se debe ordenar suspensión fuera de la escuela, el CBC considerará:

1. Defensa propia [ver Glosario];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;

4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

El administrador correspondiente determinará las restricciones de la participación en actividades extracurriculares y paralelas patrocinadas por la escuela o relacionadas con la escuela.

Asignación alternativa

Los padres o tutores legales del estudiante pueden presentar una solicitud por escrito al director u otro administrador correspondiente para que se reasigne a un estudiante que haya sido suspendido fuera de la escuela. El padre, madre o tutor legal del estudiante deberá proporcionar información y documentación que demuestre que no puede supervisar adecuadamente al estudiante en el horario escolar durante el periodo de suspensión. La reasignación del estudiante sancionado con suspensión fuera de la escuela queda a la entera discreción del director u otro administrador correspondiente.

Trabajo de clase durante la suspensión

El distrito se asegurará de que un estudiante reciba acceso al trabajo de la clase de los cursos del currículo básico mientras el estudiante está en suspensión dentro o fuera de la escuela, incluso al menos un método de recepción de este trabajo de clase que no requiera del uso de internet.

Un estudiante que se traslade del salón de clase regular a ISS u otro programa de educación, además de DAEP, tendrá una oportunidad, antes del inicio del siguiente año escolar, de completar un curso básico del plan de estudio en el cual el estudiante estaba matriculado al momento de la remoción. El distrito puede dar la oportunidad a través de cualquier método disponible, incluido un curso por correspondencia, otra opción de aprendizaje a distancia o la escuela de verano. El distrito no hará ningún cargo al estudiante por el método para completar el trabajo provisto por el distrito.

Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

El DAEP se ofrecerá en un entorno distinto al salón de clase regular del estudiante. Un estudiante de primaria no puede ser asignado a un DAEP con un estudiante que no sea un estudiante de primaria.

Para propósitos del DAEP, la clasificación de primaria será de kindergarten a 5o. grado y la clasificación de secundaria será de 6o. a 12o. grado.

Los programas de verano ofrecidos por el distrito deberán servir a los estudiantes asignados a un DAEP junto con otros estudiantes.

Un estudiante expulsado por una infracción que de otra manera habría dado como resultado la asignación a un DAEP no tiene que asignarse a un DAEP además de la expulsión.

Para decidir si se debe asignar a un estudiante a un DAEP, sin importar si la acción es obligatoria o discrecional, el CBC considerará:

1. Defensa propia [ver Glosario];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Asignación discrecional: Mala conducta que puede dar como resultado la asignación a un DAEP

Se puede asignar a un estudiante a un DAEP por las siguientes violaciones de conducta:

Mala conducta identificada en la ley estatal

En conformidad con la ley estatal, **se puede** asignar a un estudiante a un DAEP por alguna de las siguientes infracciones:

- Participación en intimidación escolar que anime a un estudiante a morir por suicidio.
- Incitación de violencia en contra de un estudiante a través de intimidación escolar grupal.
- Publicación o amenaza de publicación de material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Participación en una fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública, incluida la participación como miembro o bajo juramento, o solicitar a otra persona que tome juramento o sea miembro de una fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública. [Ver Glosario]

- Participación en una actividad delictiva de pandilla callejera delincuente. [Ver Glosario
- Travesura delictiva, no sancionable como delito mayor.
- Agresión (sin lesión corporal) con amenaza de lesión corporal inminente.
- Agresión mediante contacto físico ofensivo o provocativo.
- Participa en conductas que contienen los elementos del delito de actividades perturbadoras según la Sección 37.123 del Código de Educación.
- Participa en conductas que contienen los elementos del delito de perturbación de clases según la Sección 37.124 del Código de Educación.
- Posee o utiliza un cigarrillo electrónico, tal y como se define en la Sección 161.081 del Código de Salud y Seguridad, salvo que, si un estudiante que posee o utiliza un cigarrillo electrónico no es asignado a un programa educativo disciplinario alternativo por la primera infracción según las Sección 37.008 del Código de Educación, el estudiante será asignado a una suspensión dentro de la escuela por un periodo de al menos 10 días escolares. Consulte la sección Primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos para obtener más información.

En conformidad con la ley estatal, un estudiante **puede ser** asignado a un DAEP si el superintendente o su representante cree de manera razonable [ver Glosario] que el estudiante participó en una conducta sancionable como delito mayor, que ocurra fuera de la propiedad escolar y no en un evento patrocinado por la escuela o relacionado con la escuela, si la presencia del estudiante en el salón de clase regular amenaza la seguridad de otros estudiantes o maestros, o se considera peligroso para el proceso educativo. En el caso de los robos agravados o los delitos graves enumerados como infracciones en el Título 5 [ver Glosario] del Código Penal, es obligatorio.

El CBC **puede asignar** a un estudiante a un DAEP por conducta fuera de la escuela para la cual la ley estatal exija la asignación a un DAEP si el administrador no tiene conocimiento de la conducta antes del primer aniversario de la fecha en que ocurrió la conducta.

Asignación obligatoria: Mala conducta que requiere asignación a un DAEP

Se debe asignar a un estudiante a un DAEP si:

- Participa en una conducta relacionada con una falsa alarma o informe (incluida una amenaza de bomba) o una amenaza terrorista que incluya una escuela pública. [Ver **Glosario**].
    - Comete las siguientes infracciones en propiedad de la escuela, dentro de 300 pies de la propiedad escolar según lo medido desde cualquier punto del límite de la propiedad escolar, o mientras asiste a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar.
    - Participa en una conducta sancionable como delito mayor.
    - Comete una agresión [ver glosario] bajo el Código Penal 22.01(a)(1).

- Salvo según lo dispuesto por la Sección 37.007(a)(3) del Código de Educación, vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de una sustancia controlada o droga peligrosa en una cantidad que no constituya un delito mayor. [Las infracciones de drogas consideradas delito mayor relacionadas con la escuela se incluyen en Expulsión]. [Ver en el glosario "bajo los efectos", "sustancia controlada" y "droga peligrosa".]
- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de la marihuana o THC. Un estudiante con una receta válida de cannabis de bajo THC según lo autorizado por el Capítulo 487 del Código de Salud y Seguridad no infringe esta disposición.
- Vende, da o entrega a otra persona una bebida alcohólica; comete una infracción grave mientras está bajo los efectos del alcohol; o posee, usa o está bajo los efectos del alcohol.
- Se comporta de tal manera que sus actos contienen los elementos de una infracción relacionada con abuso de sustancias químicas volátiles.
- Vende, da o entrega a otra persona un cigarrillo electrónico, según lo definido por la Sección 161.081 del Código de Salud y Seguridad.
- Se comporta de tal manera que sus actos contienen los elementos de lascivia o exhibicionismo público. [Ver Glosario].
- Participa en una conducta que contiene los elementos de una infracción de acoso contra un empleado bajo 42.07(a)(1), (2), (3) o (7) del Código Penal.

- Participa en una conducta que amerita expulsión y tiene de seis a nueve años de edad.
- Comete una violación federal con armas de fuego y es menor de seis años.
- Participa en una conducta que contiene los elementos de la infracción de represalia en virtud de la Sección 36.06 del Código Penal contra algún empleado o voluntario de la escuela dentro o fuera de la propiedad escolar.
- Participa en una conducta que contiene los elementos del acoso en virtud de la Sección 42.07 del Código Penal contra cualquier empleado o voluntario de la escuela dentro o fuera de la propiedad escolar.

El estudiante recibe enjuiciamiento diferido [ver **Glosario**], o un tribunal o jurado determina que el estudiante ha participado en una conducta delictiva [ver **Glosario**], o el superintendente o su representante cree de manera razonable [ver Glosario], según la Sección 53.03 del Código de Familia, que el estudiante participó en la conducta definida como cualquiera de los siguientes delitos en virtud del Código Penal:

1. un delito grave según el Título 5;
2. el delito de conducta mortal según la Sección 22.05;
3. delito grave de robo agravado según la Sección 29.03;

4. delito de alteración del orden público con arma de fuego según la Sección 42.01(a)(7) u (8); o
5. delito de porte ilegal de armas según la Sección 46.02, excepto los delitos punibles como delitos menores de clase C según dicha sección.

Agresión sexual y asignaciones de campus

Se transferirá a un estudiante a otro campus si:

- El estudiante ha sido convicto de abuso sexual continuo de un niño pequeño o de una persona discapacitada, o convicto o asignado a una adjudicación diferida por agresión sexual o agresión sexual agravada en contra de otro estudiante de la misma escuela; y
- El padre de la víctima u otra persona con autoridad de actuar en nombre de la víctima solicita que la junta transfiera al estudiante ofensor a otro campus.

Si no hay otra escuela en el distrito que brinde servicio al nivel de grado del estudiante ofensor, entonces se transferirá a un DAEP.

Proceso

Las remociones a un DAEP las debe hacer el CBC.

Reunión

Cuando se remueve a un estudiante de una clase por una infracción de DAEP, el CBC o el administrador correspondiente programará una reunión dentro de tres días escolares con el padre del estudiante, el estudiante y, en caso de la remoción por un maestro, el maestro.

En la reunión, el CBC o el administrador correspondiente brindará al estudiante:

- Información, oral o escrita, de las razones de la remoción;
- Una explicación de las bases de la remoción; y
- Una oportunidad para responder a las razones de la remoción.

Después de intentos válidos de pedir la asistencia, el distrito puede detener la reunión y tomar una decisión de la asignación sin importar si el estudiante o los padres del estudiante asisten a la reunión.

Consideración de factores de mitigación

Para decidir si se debe asignar a un estudiante a un DAEP, sin importar si la acción es obligatoria o discrecional, el CBC considerará:

1. Defensa propia [ver **Glosario**];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;

5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Orden de asignación

Después de la reunión, si se asigna al estudiante a un DAEP, el CBC escribirá una orden de asignación. Se enviará una copia de la orden de asignación a un DAEP e información para el padre o la persona designada en la relación de padre con el estudiante sobre el proceso de solicitar una evaluación individual e inicial completa del estudiante para propósitos de servicios de educación especial al estudiante y al padre del estudiante.

A más tardar el segundo día hábil después de la reunión, el representante de la junta entregará al tribunal de menores una copia de la orden de asignación y toda la información requerida por la Sección 52.04 del Código de Familia.

Si se asigna al estudiante a un DAEP y el periodo de asignación no coincide con las pautas incluidas en este Código de Conducta, la orden de asignación dará aviso de la incoherencia.

DAEP con cupo lleno

Si un DAEP tiene cupo lleno al momento que el CBC decide la asignación por una conducta relacionada con marihuana, THC, un cigarrillo electrónico, alcohol o una sustancia química volátil, se asignará al estudiante a ISS y luego se le transferirá a un DAEP por el resto del período cuando haya cupo disponible antes del vencimiento del período de asignación.

Si un DAEP tiene cupo lleno al momento en que el CBC está decidiendo la asignación de un estudiante que participó en una conducta violenta, un estudiante asignado en un DAEP por una conducta relacionada con marihuana, THC, un cigarrillo electrónico, alcohol o una sustancia química volátil se puede asignar a ISS para disponer de espacio en el DAEP para el estudiante que participó en una conducta violenta. Si hay un lugar disponible en un DAEP antes del vencimiento del período de la asignación para el estudiante sacado de la escuela, el estudiante deberá regresar a un DAEP por el resto del período.

Aviso del trabajo del curso

Se dará un aviso escrito al padre o tutor de un estudiante asignado a un DAEP sobre la oportunidad del estudiante de completar, sin costo para el estudiante, un curso base del plan de estudios en el que el estudiante estaba matriculado al momento de la remoción y que se requiere para graduación. El aviso incluirá información referente a todos los métodos disponibles para completar el trabajo del curso.

Duración de una asignación

El CBC determinará la duración de la asignación de un estudiante a un DAEP.

La duración de la asignación de un estudiante será determinada según cada caso en base a la gravedad de la infracción, la edad y nivel de grado del estudiante, la frecuencia de la mala conducta, la actitud del estudiante y los requisitos legales.

Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

El periodo máximo de la asignación a un DAEP será de un año calendario, salvo lo estipulado a continuación.

A menos que se especifique de otra manera en la orden de asignación, los días ausentes de un DAEP no deberán contar para completar el número de días requeridos en la orden de asignación a un DAEP de un estudiante.

El distrito administrará las evaluaciones previas y posteriores requeridas para los estudiantes asignados a un DAEP durante un periodo de 90 días o más en conformidad con los procedimientos administrativos establecidos del distrito para administrar otras evaluaciones de diagnóstico o de punto de referencia.

Excede un año

La asignación a un DAEP puede exceder un año cuando una revisión del distrito determina que el estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito.

Las limitaciones estatutarias sobre el periodo de una asignación a un DAEP no se aplican a la asignación resultante de la decisión de la junta para asignar a un estudiante que participó en una agresión sexual de otro estudiante para que no se asigne a los estudiantes al mismo campus.

Excede el año escolar

A los estudiantes que cometen infracciones que requieren la asignación a un DAEP al final del año escolar se les puede exigir que continúen en esa asignación al inicio del siguiente año escolar para completar el término de la asignación.

Para una asignación a un DAEP que se extienda más allá del final del año escolar, el CBC o el representante de la junta debe determinar que:

1. La presencia del estudiante en el salón de clase regular o escuela presenta un peligro de daño físico para el estudiante o los demás; o
2. El estudiante ha participado en una mala conducta grave o persistente [ver Glosario] que viola el Código de Conducta del distrito.

Excede 60 días

Para la asignación a un DAEP de más de 60 días o del final del siguiente periodo de calificaciones, lo que ocurra primero, se dará aviso al padre del estudiante y la oportunidad de participar en un proceso ante la junta o el representante de la junta.

Apelaciones

Las preguntas de los padres acerca de las medidas disciplinarias se deben dirigir a la administración escolar.

Las apelaciones de un estudiante o padre de la asignación a un DAEP se gestionarán en conformidad con el reglamento FNG(LOCAL). Se puede obtener una copia de este reglamento en la oficina del director, la oficina del CBC, la oficina de administración central o a través de Policy Online®™ en: ***http://pol.tasb.org/home/index/367***

Las apelaciones comenzarán en el **Nivel 1 con el(la) Director(a)**

El distrito no demorará consecuencias disciplinarias en espera del resultado una apelación. La decisión de asignar a un estudiante a un DAEP no se puede apelar más allá de la junta.

Restricciones durante la asignación

La ley estatal prohíbe que un estudiante asignado a un DAEP por razones especificadas en la ley estatal asista o participe en actividades extracurriculares patrocinadas por la escuela o relacionadas con la escuela.

El distrito proveerá transporte a los estudiantes en un DAEP.

Para los estudiantes de doceavo grado que reúnen los requisitos para graduarse y se asignan a un DAEP al momento de la graduación, el último día de la asignación en el programa será el último día de instrucción y se permitirá al estudiante participar en la ceremonia de graduación y en las actividades relacionadas con la graduación, a menos que se especifique de otra manera en la orden de asignación a DAEP.

Revisión de asignación

El CBC o el representante de la junta proveerá a un estudiante asignado a un DAEP una revisión de su estatus, incluido el estatus académico, a intervalos que no excedan 120 días. En el caso de un estudiante de preparatoria, también se revisará el progreso del estudiante hacia la graduación y el plan de graduación del estudiante. En la revisión, se dará la oportunidad al estudiante o al padre del estudiante de presentar argumentos para el regreso del estudiante al salón de clase o campus regular. El estudiante no puede regresar al salón de clase regular de un maestro que haya removido al estudiante sin consentimiento de ese maestro, excepto en las circunstancias descritas en la página 24, Reincorporación de un estudiante al salón de clases.

Mala conducta adicional

Si durante el plazo de la asignación a un DAEP el estudiante participa en mala conducta adicional para la cual se requiere o permite la asignación a un DAEP o expulsión, se pueden llevar a cabo procesos adicionales y el CBC puede hacer una orden disciplinaria adicional como resultado de esos procesos.

Aviso de actuaciones penales

Cuando un estudiante se asigne a un DAEP por ciertas infracciones, la oficina del fiscal notificará al distrito si:

1. Se negó el enjuiciamiento del caso del estudiante por falta de mérito de acusación o evidencias insuficientes y no se iniciará ningún proceso formal, adjudicación diferida [ver Glosario] ni enjuiciamiento diferido; o
2. El tribunal o jurado determinó que el estudiante no es culpable, o descubrió que el estudiante no participó en una conducta delictiva o conducta que indique una necesidad de supervisión, y el caso se desestimó con prejuicio.

Si se asignó a un estudiante a un DAEP por dicha conducta, al recibir el aviso del fiscal, el superintendente o su representante revisará la asignación del estudiante y programará una revisión con el padre del estudiante a más tardar el tercer día después de que el superintendente o

su representante reciba aviso del fiscal. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la revisión.

Después de revisar el aviso y recibir información del padre del estudiante, el superintendente o su representante puede continuar la asignación del estudiante si hay motivos para pensar que la presencia del estudiante en el salón de clase regular amenaza la seguridad de los demás estudiantes o del maestro.

El estudiante o padre del estudiante puede apelar la decisión del superintendente a la junta. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la apelación. En caso de una apelación, la junta, en la siguiente reunión programada, revisará el aviso del fiscal y recibirá información del estudiante, el padre del estudiante y el superintendente o su representante, y confirmará o invertirá la decisión del superintendente o su representante. La junta hará un informe de los procesos.

Si la junta confirma la decisión del superintendente o su representante, el estudiante y el padre del estudiante pueden apelar ante el Comisionado de Educación. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la apelación.

Baja durante el proceso

Cuando un estudiante viole el Código de Conducta del distrito de una manera que requiera o permita que el estudiante se asigne a un DAEP y el estudiante se da de baja del distrito antes de completar la orden de la asignación, el CBC puede completar los procesos y emitir una orden de asignación. Si el estudiante se matricula nuevamente en el distrito durante el mismo año escolar o el subsiguiente, el distrito puede ejecutar la orden en ese momento, menos cualquier periodo que el estudiante haya cumplido la asignación durante su matrícula en otro distrito. Si el CBC o la junta no emite una orden de asignación después de la baja del estudiante, el siguiente distrito en el cual se matricule el estudiante puede completar los procesos y emitir una orden de asignación.

Estudiantes recién matriculados

Con base en cada caso, el distrito decidirá si continuará la asignación de un estudiante que se matricule en el distrito y haya sido asignado a un DAEP en una escuela autónoma (chárter) de inscripción abierta u otro distrito, incluido un distrito en otro estado. El distrito puede asignar al estudiante al DAEP del distrito o a un salón de clase regular.

Cuando un estudiante se matricula en el distrito con una asignación a un DAEP de un distrito de otro estado, el distrito tiene el derecho de asignar al estudiante en un DAEP de la misma manera que a cualquier otro estudiante recién matriculado si la conducta cometida es una razón de asignación a un DAEP en el distrito que recibe al estudiante.

La ley estatal requiere que el distrito reduzca una asignación impuesta por un distrito en otro estado que exceda un año de manera que la asignación total no exceda un año. Sin embargo, después de una revisión, la asignación se puede extender a más de un año si el distrito determina que el estudiante es una amenaza para la seguridad de otros estudiantes o empleados, o si la asignación extendida es para el mejor interés del estudiante.

Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

Procedimiento de asignación de emergencia

Cuando sea necesaria una asignación de emergencia debido a la conducta indebida, perturbadora o abusiva que interfiera seriamente con las operaciones del salón de clase o de la escuela, se dará al estudiante un aviso oral de la razón de la acción. A más tardar el décimo día después de la fecha de asignación, se dará la oportunidad al estudiante de tener una reunión apropiada requerida para la asignación a un DAEP.

Servicios de transición

En conformidad con la ley y los procedimientos del distrito, el personal del campus proveerá servicios de transición a un estudiante que regresa al salón de clase regular de un programa alternativo de educación, incluso de un DAEP. Para obtener más información, ver el reglamento FOCA(LEGAL).

Asignación y/o expulsión por ciertas infracciones

Esta sección incluye dos categorías de infracciones para las cuales el Código de Educación estipula procesos únicos y consecuencias específicas.

Delincuentes sexuales registrados

En conformidad con la ley estatal, al recibir una notificación de que un estudiante debe registrarse actualmente como ofensor sexual, el distrito debe remover al estudiante del salón de clase regular y determinar la asignación apropiada, a menos que el tribunal ordene la asignación a JJAEP.

Si el estudiante está bajo alguna forma de supervisión de la corte, incluida libertad condicional, supervisión de la comunidad, libertad provisional, el estudiante se asignará a DAEP o JJAEP por lo menos un semestre.

Si el estudiante no está bajo ninguna forma de supervisión de la corte, el estudiante puede ser asignado a DAEP o JJAEP por un semestre o puede ser asignado a un salón de clase regular. El estudiante no puede ser asignado al salón de clase regular si la junta o su representante determina que la presencia del estudiante:

1. Amenaza la seguridad de otros estudiantes o maestros;
2. Será perjudicial para el proceso de instrucción; o
3. No es para el mejor interés de los estudiantes del distrito.

Comité de revisión

Al final del primer semestre de la asignación de un estudiante a un entorno educativo alternativo y antes del inicio de cada año escolar para el cual el estudiante permanezca en una asignación alternativa, en conformidad con la ley estatal, el distrito formará un comité para revisar la asignación del estudiante. El comité recomendará si el estudiante debería regresar al salón de clase regular o permanecer en la asignación. Sin tener ningún hallazgo especial, la junta o su representante debe seguir la recomendación del comité.

La revisión de la asignación de un estudiante discapacitado que recibe servicios de educación especial debe hacerla el comité de ARD.

Estudiantes recién inscritos

Si un estudiante se inscribe en el distrito durante una asignación obligatoria como ofensor sexual registrado, el distrito pude tomar en cuenta el tiempo que el estudiante ya pasó en una asignación, o puede exigir un semestre adicional en una asignación alternativa sin llevar a cabo una revisión de la asignación.

Apelación

Un estudiante o padre de un estudiante puede apelar la asignación solicitando una reunión entre la junta o su representante, el estudiante y el padre del estudiante. La reunión se limita a la pregunta factual sobre si el estudiante se debe registrar como ofensor sexual. Cualquier decisión de la junta o su representante bajo esta sección es definitiva y no se puede apelar.

Expulsión

Para decidir si se debe ordenar la expulsión, sin importar si la acción es obligatoria o discrecional, el CBC considerará:

1. Defensa propia [ver Glosario];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Expulsión discrecional: Mala conducta que puede dar como resultado la expulsión

Algunos de los siguientes tipos de mala conducta pueden dar como resultado una asignación obligatoria a un DAEP, sin importar si se expulsa o no al estudiante. [Ver Asignación al Programa Disciplinario de Educación Alternativa (DAEP)]

Cualquier sitio

Un estudiante **puede ser** expulsado por:

- Participar en intimidación escolar que anime a un estudiante a morir por suicidio.
- Incitación de violencia en contra de un estudiante a través de intimidación escolar grupal.
- Publicación o amenaza de publicación de material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Mala conducta delictiva, si es sancionable como delito mayor.
- Violación de la seguridad informática. [Ver Glosario]
- Participación en una conducta relacionada con una falsa alarma o informe (incluida una amenaza de bomba) o una amenaza terrorista que incluya una escuela pública.

En la escuela, a 300 pies o en un evento escolar

Un estudiante **puede ser** expulsado por cometer cualquiera de las siguientes infracciones en la escuela o dentro de 300 pies de la propiedad escolar según lo medido desde cualquier punto del límite de la propiedad escolar, o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar:

- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de cualquier cantidad de marihuana, una sustancia controlada o una droga peligrosa, a menos que la conducta sea punible como delito grave. Un estudiante con una receta válida de cannabis

de bajo THC según lo autorizado por el Capítulo 487 del Código de Salud y Seguridad no infringe esta disposición. [Ver "bajo los efectos" en el Glosario]

- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de una bebida alcohólica; comete una infracción grave mientras está bajo los efectos del alcohol.
- Se comporta de tal manera que su conducta contiene los elementos de una infracción relacionada con abuso de químicos volátiles.
- Participa en una conducta mortal. [Ver **Glosario**]

Dentro de 300 pies de la escuela

Un estudiante puede ser expulsado por posesión de un arma de fuego, según lo define la ley federal, mientras se encuentre dentro de 300 pies de la propiedad escolar, medido desde cualquier punto en la línea límite de la propiedad real de la escuela.

Propiedad de otro distrito

Un estudiante **puede ser** expulsado por cometer una infracción que el estado considere infracción con expulsión obligatoria si la infracción se comete en la propiedad de otro distrito en Texas o mientras el estudiante asiste a una actividad patrocinada por la escuela o relacionada con la escuela de otro distrito en Texas.

Mientras esté dentro de un DAEP

Un estudiante puede ser expulsado por participar en mala conducta grave documentada que viole el Código de Conducta del distrito, a pesar de las intervenciones de conducta documentadas mientras está asignado a un DAEP. Para propósitos de expulsión discrecional de un DAEP, mala conducta grave significa:

1. Conducta violenta deliberada que imponga una amenaza directa a la salud o seguridad de los demás;
2. Extorsión, es decir, la obtención de dinero u otros bienes mediante la fuerza o la amenaza;
3. Conducta que constituya coerción, según lo definido por el Código Penal 1.07; o
4. Conducta que constituya la infracción de:
    a. Actos obscenos en público bajo el Código Penal 21.07;
    b. Exhibicionismo bajo el Código Penal 21.08;
    c. Mala conducta delictiva bajo el Código Penal 28.03;
    d. Novatadas maliciosas bajo el Código de Educación 37.152; o
    e. Acoso bajo el Código Penal 42.07(a)(1) de un estudiante o empleado del distrito.

Expulsión obligatoria: Mala conducta que requiere expulsión

Un estudiante **debe ser** expulsado bajo la ley federal o estatal por cualquiera de las siguientes infracciones que ocurran dentro o fuera de la propiedad escolar.

Bajo la ley federal

Llevar o poseer en la escuela, incluido cualquier lugar que esté bajo control o supervisión del distrito para propósitos de una actividad escolar, un arma de fuego, según lo definido por la ley federal. [Ver **Glosario**]

Nota: La expulsión obligatoria bajo la Ley Federal de Escuelas sin Armas no se aplica a un arma de fuego que esté legalmente guardada dentro de un vehículo con seguro, o a armas de fuego usadas en actividades aprobadas y autorizadas por el distrito cuando el distrito ha adoptado medidas de resguardo apropiadas para garantizar la seguridad del estudiante.

Bajo el Código Penal

- Portar ilegalmente sobre la persona del estudiante lo siguiente, de manera prohibida por el Código Penal 46.02:
    - Una pistola, definida por la ley estatal como un arma de fuego diseñada, hecha o adaptada para usarse con una mano. [Ver Glosario] Nota: Un estudiante no puede ser expulsado únicamente con base en el uso, exhibición, o posesión del estudiante de un arma de fuego que ocurra en unas instalaciones de tiro al blanco que no estén ubicadas en un campus escolar, al participar o prepararse para participar en una competencia deportiva de tiro patrocinada por la escuela o en una actividad deportiva de tiro patrocinada o apoyada por el Departamento de Parques y Vida Silvestre, o una organización deportiva de tiro trabajando con el departamento. [Ver el reglamento FNCG (LEGAL)].
- Un cuchillo/navaja de uso restringido, según lo define la ley estatal. [Ver Glosario]
- Poseer, fabricar, transportar, reparar o vender un arma prohibida, de acuerdo a lo definido por la ley estatal. [Ver Glosario]
- Participar en una conducta que implica los elementos del delito de exhibir, utilizar o amenazar con exhibir o utilizar un arma de fuego según la Sección 37.125 del Código de Educación.
- Comportarse de una manera en la cual la conducta contenga elementos de las siguientes infracciones bajo el Código Penal:
    - Agresión agravada, agresión sexual o agresión sexual agravada.
    - Incendio premeditado. [Ver Glosario]
    - Homicidio, asesinato capital o intento criminal de cometer homicidio o asesinato capital.
    - Indecencia con un menor.
    - Secuestro o secuestro agravado.
    - Robo con allanamiento de morada, robo con violencia o robo con agravantes.
    - Homicidio no premeditado.
    - Homicidio criminal negligente.

- Abuso sexual continuo de un niño pequeño o de una persona discapacitada.
- Conducta sancionable como delito mayor que incluye vender, dar o entregar a otra persona, o poseer, usar, o estar bajo los efectos de una sustancia controlada o una droga peligrosa.
- Participar en conductas que contengan elementos de agresión contra un empleado o voluntario de la escuela.

Menos de diez años

Cuando un estudiante menor de diez años participa en una conducta que se castiga con expulsión, el estudiante no será expulsado, sino que se le asignará a un DAEP. Un estudiante menor de seis años no se debe asignar a un DAEP a menos que haya cometido una infracción federal con armas de fuego.

Programa virtual de expulsión

En algunas circunstancias, un estudiante puede ser asignado a un programa de expulsión virtual.

- La escuela debe asegurarse de que los estudiantes del programa cuenten con la tecnología y el acceso a Internet necesarios, y debe proporcionárselos si es necesario.
- El programa virtual debe cumplir, en la medida de lo posible, con los mismos requisitos que un programa disciplinario de educación alternativa (DAEP).
- La asignación del estudiante debe revisarse cada 45 días escolares.
- Si se libera una plaza presencial, la escuela debe planificar el regreso del estudiante al aprendizaje presencial.
- Si se considera apropiado continuar con la asignación virtual, la escuela debe documentar la decisión.

Consideración de la educación virtual como alternativa a la expulsión

Antes de que un distrito escolar pueda expulsar a un estudiante, el distrito debe considerar la idoneidad y viabilidad de, como alternativa a la expulsión, inscribir al estudiante en un programa híbrido a tiempo completo, un programa virtual a tiempo completo, un campus híbrido a tiempo completo o un campus virtual a tiempo completo. Este requisito no se aplica a los alumnos expulsados en virtud de las Secciones 37.0081 o 37.007(a), (d) o (e) del Código de Educación.

Proceso

Si se piensa que un estudiante ha cometido una infracción cuyo castigo es la expulsión, el CBC u otro administrador apropiado programará una audiencia dentro de un periodo razonable. Se invitará al padre del estudiante por escrito para que asista a la audiencia.

Hasta que se pueda llevar a cabo una audiencia, el CBC u otro administrador puede asignar al estudiante a:

- Otro salón de clase adecuado.
- ISS (Siglas en inglés de 'Suspensión dentro de la escuela')

- Suspensión fuera de la escuela.
- DAEP (Siglas en inglés de 'Programa de Educación Disciplinaria Alternativa')

Audiencia

Se dará a un estudiante que se enfrente a la expulsión una audiencia con el debido proceso. El estudiante tiene derecho a:

1. Representación por el padre del estudiante u otro adulto que pueda proveer guía al estudiante y que no sea empleado del distrito;
2. Una oportunidad de testificar y presentar evidencias y testigos en su defensa; y
3. Una oportunidad de hacer preguntas a los testigos convocados por el distrito para la audiencia.

Después de dar aviso al estudiante y su padre sobre la audiencia, el distrito puede detener la audiencia sin importar si el estudiante o los padres del estudiante asisten.

Revisión de la expulsión por parte de la junta

Después del debido proceso de la audiencia, el estudiante expulsado puede solicitar que la junta revise las decisiones de expulsión. El estudiante o padre debe presentar una solicitud escrita al superintendente en un plazo de siete días después de recibir la decisión escrita. El superintendente debe dar al estudiante o padre un aviso escrito de la fecha, la hora y el lugar de la reunión en la cual la junta revisará la decisión.

La junta revisará el informe de la audiencia de expulsión en una reunión privada, a menos que el padre solicite por escrito que el asunto se puede llevar a cabo en una reunión pública. La junta también puede escuchar una declaración del estudiante o padre y del representante de la junta.

La junta considerará y basará su decisión en evidencias reflejadas en el informe y en cualquier declaración hecha por las partes en la revisión. La junta hará y comunicará su decisión verbalmente al concluir la presentación. **No se diferirán las consecuencias hasta que finalice el resultado de la audiencia.**

Orden de expulsión

Antes de ordenar la expulsión, la junta o el CBC considerará:

1. Defensa propia [ver Glosario];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Si el estudiante es expulsado, la junta o su representante darán al estudiante y al padre del estudiante una copia de la orden de expulsión del estudiante.

A más tardar el segundo día hábil después de la audiencia, el ***Director del Centro de Reasignación de Estudiantes*** entregará al tribunal de menores una copia de la orden de expulsión y toda la información requerida por la Sección 52.04 del Código de Familia.

Si el periodo de expulsión no coincide con las pautas incluidas en el Código de Conducta, la orden de expulsión deberá dar aviso de la incoherencia.

Duración de la expulsión

La duración de la expulsión se basará en la gravedad de la infracción, la edad y nivel de grado del estudiante, la frecuencia de la mala conducta, la actitud del estudiante y los requisitos estatutarios.

La duración de la expulsión de un estudiante se determinará con base en cada caso. El periodo máximo de la expulsión es un año calendario, salvo lo estipulado a continuación.

Una expulsión no puede exceder un año, a menos que, después de la revisión, el distrito determine que:

1. El estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito; o
2. La expulsión prolongada es para el mejor interés del estudiante.

La ley federal y estatal exige que un estudiante se expulse del salón de clase regular durante un periodo de por lo menos un año calendario por llevar a la escuela un arma de fuego, de acuerdo a lo definido por la ley federal. Sin embargo, el superintendente puede modificar la duración de la expulsión con base en cada caso.

A los estudiantes que cometen infracciones que requieren la expulsión al final del año escolar se les puede expulsar incluso después de iniciar el siguiente año escolar para completar el término de la expulsión.

Baja durante el proceso

Cuando la conducta de un estudiante requiera o permita la expulsión del distrito y el estudiante se da de baja del distrito antes de que se lleve a cabo la audiencia de la expulsión, el distrito puede llevar a cabo una audiencia después de enviar aviso escrito al padre o al estudiante.

Si el estudiante se matricula nuevamente en el distrito durante el mismo año escolar o el subsiguiente, el distrito puede ejecutar la orden de expulsión en ese momento, menos cualquier periodo que el estudiante haya cumplido el periodo de expulsión durante su matrícula en otro distrito.

Si el CBC o la junta no emite una orden de expulsión después de la baja del estudiante, el siguiente distrito en el cual se matricule el estudiante puede completar los procesos.

Mala conducta adicional

Si durante la expulsión el estudiante participa en mala conducta adicional para la cual se requiere o permite la asignación a un DAEP o expulsión, se pueden llevar a cabo procesos adicionales y el CBC puede emitir una orden disciplinaria adicional como resultado de esos procesos.

Restricciones durante la expulsión

Los estudiantes expulsados tienen prohibido estar en la propiedad escolar o asistir a actividades patrocinadas por la escuela o relacionadas con la escuela durante el periodo de expulsión.

No se obtendrá ningún crédito académico por el trabajo perdido durante el periodo de expulsión a menos que el estudiante esté matriculado en un JJAEP u otro programa aprobado por el distrito.

Estudiantes recién matriculados

Con base en cada caso, el distrito decidirá la asignación de un estudiante que está sujeto a una orden de expulsión de otro distrito o de una escuela autónoma (charter) de inscripción abierta al inscribirse en el distrito.

Si un estudiante expulsado de otro estado se matricula en el distrito, el distrito puede continuar la expulsión bajo los términos de la orden de expulsión, puede asignar a un estudiante a un DAEP durante el periodo especificado en la orden, o puede permitir que el estudiante asista a clases regulares si:

1. El distrito del otro estado provee al distrito una copia de la orden de expulsión; y
2. La infracción que causó la expulsión es también una infracción con motivo de expulsión en el distrito en el cual el estudiante se está matriculando.

Si un distrito escolar de otro estado expulsó al estudiante por un periodo que exceda un año y el distrito continúa la expulsión o asigna al estudiante a un DAEP, el distrito reducirá el periodo de expulsión o asignación a un DAEP de manera que el periodo no exceda un año, a menos que después de una revisión se determine que:

1. El estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito; o
2. La asignación prolongada es para el mejor interés del estudiante.

Procedimientos de expulsión de emergencia

Cuando sea necesaria una expulsión de emergencia para proteger a personas o propiedad de un daño inminente, se dará al estudiante un aviso verbal de la razón de la acción. Es posible ordenar una expulsión de emergencia sobre la base de un solo incidente de comportamiento por parte del estudiante. Dentro de diez días después de la fecha de la expulsión de emergencia, se dará al estudiante el debido proceso requerido para un estudiante que se enfrenta a una expulsión.

Asignación a un DAEP de estudiantes expulsados

El distrito puede proveer servicios de instrucción a cualquier estudiante expulsado en un DAEP. Sin embargo, servicios de instrucción en el DAEP deben proveerse si el estudiante tiene menos de diez años de edad.

Servicios de transición

En conformidad con la ley y los procedimientos del distrito, el personal del campus proveerá servicios de transición para un estudiante que regresa al salón de clase regular de una asignación a un programa alternativo de educación, incluso de un DAEP o JJAEP. Para obtener más información, ver los reglamentos FOCA(LEGAL) y FODA(LEGAL).

Ciertos delitos graves

Independientemente de si la asignación al DAEP o la expulsión son necesarias o están permitidas por alguna de las razones expuestas en las secciones de Asignación al DAEP o Expulsión, de conformidad con la Sección 37.0081 del Código de Educación, un estudiante puede ser expulsado y asignado al DAEP o al JJAEP si la junta o el CBC llegan a determinadas conclusiones y se dan las siguientes circunstancias en relación con un robo agravado o un delito grave según el Título 5 [vea glosario] del Código Penal. El estudiante debe:

- Haber recibido un aplazamiento del proceso judicial por una conducta definida como robo agravado o un delito grave del Título 5;
- Haber sido declarado por un tribunal o un jurado culpable de una conducta delictiva definida como robo agravado o un delito grave del Título 5;
- Haber sido acusado de participar en una conducta definida como robo agravado o un delito grave del Título 5;
- Haber sido remitido a un tribunal de menores por presuntamente participar en una conducta delictiva definida como robo agravado o delito grave según el Título 5; o
- Haber recibido libertad condicional o sentencia diferida, o haber sido arrestado, acusado o condenado por robo agravado o delito grave según el Título 5.

El distrito puede expulsar al estudiante y ordenar su asignación en estas circunstancias, independientemente de:

1. La fecha en que se produjo la conducta del estudiante;
2. El lugar en el que se produjo la conducta;
3. Si la conducta se produjo mientras el estudiante estaba matriculado en el distrito; o
4. Si el estudiante ha cumplido con éxito los requisitos impuestos por el tribunal en relación con la conducta.

Audiencia y conclusiones requeridas

El estudiante debe primero tener una audiencia ante la junta o su representante designado, quien debe determinar que, además de las circunstancias anteriores que permiten la expulsión, la presencia del estudiante en el salón de clases regular:

1. Amenaza la seguridad de otros estudiantes o maestros;
2. Será perjudicial para el proceso educativo; o
3. No es lo mejor para los estudiantes del distrito.

Cualquier decisión de la junta o de la persona designada por la junta en virtud de esta sección es definitiva y no puede ser apelada.

Duración de la asignación

El estudiante estará sujeto a la asignación hasta que:

1. Se gradúe de la preparatoria;
2. Los cargos sean desestimados o reducidos a un delito menor; o
3. El estudiante complete el plazo de la asignación o sea asignado a otro programa.

Revisión de la asignación

Un estudiante asignado a un DAEP o JJAEP en virtud de esta sección tiene derecho a que el CBC o la persona designada por la junta revise su situación, incluida su situación académica, a intervalos que no excedan los 120 días. En el caso de un estudiante de preparatoria, también se revisará el progreso del estudiante hacia la graduación y su plan de graduación. En la revisión, el estudiante o sus padres tendrán la oportunidad de presentar argumentos a favor del regreso del estudiante al salón de clases o al campus habitual.

Estudiantes recién matriculados

Un estudiante procedente de otro distrito escolar que se matricule en este distrito antes de completar una asignación en virtud de esta sección deberá completar el periodo de asignación.

Glosario

Abuso es el uso inapropiado o excesivo.

Acoso incluye:

1. Conducta que cumple con la definición establecida en los reglamentos del distrito DIA(LOCAL) y FFH(LOCAL);
2. Conducta que amenaza causar daños o lesiones corporales a otra persona, incluido un estudiante del distrito, empleado, miembro de la junta, o voluntario; es sexualmente intimidante; causa daños físicos a las pertenencias de otro estudiante; sujeta a otro estudiante a restricción física; o daña maliciosa y considerablemente la salud o seguridad física o emocional de otro estudiante, de acuerdo a lo definido en el Código de Educación 37.001(b)(2); o
3. Conducta que es sancionable como delito bajo el Código Penal 42.07, incluso los siguientes tipos de conducta si se llevan a cabo con la intención de acosar, molestar, alarmar, abusar, atormentar o avergonzar a otro:
    a. Iniciar comunicación y, en el transcurso de la comunicación, realizar un comentario, solicitud, sugerencia o propuesta que es obsceno, según lo definido por la ley;
    b. Amenazar, en una forma que es razonablemente probable que alarme a la persona que recibe la amenaza, de que se va a infligir daño físico a la persona o a cometer un delito mayor en contra de la persona, un integrante de la familia o grupo familiar de la persona o los bienes de la persona;
    c. Expresar, en una forma que es razonablemente probable que alarme a la persona que recibe el informe, un informe falso, que el emisor sabe que es falso, que diga que otra persona ha fallecido o sufrido lesión física grave;
    d. Hacer que el teléfono u otro dispositivo timbre reiteradamente, o hacer comunicaciones telefónicas repetitivas de modo anónimo, o que de una manera razonable tenga la posibilidad de acosar, molestar, alarmar, abusar, atormentar, avergonzar u ofender a otra persona;
    e. Hacer una llamada telefónica e intencionalmente no colgar o desconectar la llamada;
    f. Permitir a sabiendas el uso de un teléfono bajo control de la persona por otra persona para cometer un delito bajo esta sección;
    g. Enviar comunicaciones electrónicas reiteradas en una forma que es razonable que produzca acoso, molestia, alarma, abuso, tormento, vergüenza u ofensa a otro; y
    h. Publicar en un sitio web de Internet, incluidas las plataformas de redes sociales, comunicaciones electrónicas repetidas de manera tal que sea razonablemente probable que causen angustia, abuso o tormento a otra persona, a menos que las comunicaciones se hagan en relación con un asunto de interés público, tal como lo define la ley; o

i. Hacer llamadas telefónicas obscenas, intimidantes o amenazadoras o a través de otra comunicación electrónica de un número de teléfono temporal o desechable provisto por una aplicación de Internet u otro medio de tecnología.

Adjudicación diferida es una alternativa a la búsqueda de convicción en el tribunal que se puede ofrecer a un menor por una conducta delictiva o conducta que indique una necesidad de supervisión.

Agresión se define en parte en el Código Penal 22.01 como causar intencionalmente, a sabiendas o imprudentemente lesión corporal a otra persona; amenazar intencionalmente o a sabiendas a otra persona con lesión corporal inminente; o causar intencionalmente o a sabiendas contacto físico con otra persona que pueda considerarse de manera razonable como ofensivo o provocador.

Amenaza terrorista, definida por el Código Penal 22.07, es una amenaza de violencia a alguna persona o propiedad con la intención de:

1. Causar una reacción de cualquier tipo de alguna agencia oficial o voluntaria organizada para lidiar con emergencias;
2. Atemorizar a una persona de una lesión corporal grave e inminente;
3. Impedir o interrumpir la ocupación o uso de un edificio; habitación, lugar de reunión o lugar de acceso público; lugar de empleo u ocupación; avión, automóvil, u otro medio de transporte; u otro lugar público;
4. Impedir o interrumpir las comunicaciones públicas; el transporte público; suministro de agua, gas o electricidad pública; u otro servicio público;
5. Atemorizar al público o a un grupo público de una lesión corporal grave; o
6. Influir la conducta o actividades de una dependencia o agencia del gobierno federal, el estado, o una subdivisión política del estado (incluido el distrito).

Ametralladora, definida por el Código Penal 46.01, es cualquier arma de fuego que es capaz de disparar más de dos tiros automáticamente, sin recargo manual, con un solo apretón del gatillo.

Antisemitismo se define en la sección 448.001 del Código de Gobierno como una determinada percepción de los judíos que puede expresarse como odio hacia ellos. El término incluye manifestaciones retóricas y físicas de antisemitismo dirigidas hacia personas judías o no judías o sus propiedades, o hacia instituciones comunitarias judías y sus lugares de culto. Se incluyen ejemplos de antisemitismo en la "Definición de trabajo del antisemitismo" de la Alianza Internacional para el Recuerdo del Holocausto, adoptada el 26 de mayo de 2016.

Arma de cañón corto se define en el Código Penal 46.01 como un rifle con cañón de menos de 16 pulgadas de largo o una escopeta con cañón de menos de 18 pulgadas, o cualquier arma hecha de un rifle o escopeta que, al alterarse, tenga una longitud total de menos de 26 pulgadas.

Arma de fuego se define en la ley federal (18 U.S.C. 921(a)) como:

1. Cualquier arma (incluyendo una pistola de salva) que se convertirá, está diseñada para convertirse o se puede convertir en un dispositivo que lanza un proyectil mediante la acción de un explosivo;

2. El marco o receptor de cualquier tipo de arma;
3. Cualquier amortiguador de sonido de arma de fuego o silenciador de arma de fuego, que se define como cualquier dispositivo para silenciar, amortiguar o reducir la explosión de un arma de fuego portátil; o
4. Cualquier dispositivo destructivo, como un explosivo, bomba incendiaria o de gas venenoso, o granada.

Dicho término no incluye un arma de fuego considerada antigüedad.

Arma de imitación significa un objeto que se parece a un arma pero que no está destinado a causar lesiones corporales graves.

Arma explosiva, definida en el Código Penal 46.01, es un explosivo o bomba incendiaria, granada, cohete, o mina y su mecanismo de ejecución que está diseñado, hecho o adaptado para el propósito de infligir una lesión corporal grave, la muerte o daños considerables a la propiedad, o para el propósito principal de causar un ruido muy fuerte que cause alarma o terror al público.

Arma improvisada, definida por el Código Penal 46.01, es un dispositivo, o combinación de dispositivos, que originalmente no son un arma de fuego, pero que se adaptan para disparar un proyectil a través de un cañón de ánima lisa o rayada usando la energía generada por una explosión o sustancia ardiente.

Arma prohibida bajo el Código Penal 46.05(a) significa:

1. Los siguientes artículos, a menos que estén registrados con la Agencia de Alcohol, Tabaco, Armas de Fuego y Explosivos de EE.UU., o que no estén sujetos de otra manera al requisito de registro, o a menos que el artículo esté clasificado como curiosidad o reliquia por el Departamento de Justicia de EE.UU.:
    a. Un arma explosiva;
    b. Una ametralladora;
2. Munición perforante;
3. Dispositivo dispensador de químicos;
4. Un arma improvisada;
5. Un dispositivo para desinflar neumáticos; o
6. Un dispositivo de explosivo improvisado.

Autodefensa es el uso de fuerza contra otra persona hasta el grado que una persona piensa de manera razonable que es inmediatamente necesaria para protegerse a sí misma.

Bajo los efectos significa la falta del uso normal de las facultades físicas o mentales. El deterioro de las facultades físicas o mentales de una persona puede detectarse por un patrón de conducta anormal o errática, la presencia de síntomas físicos de uso de alcohol o drogas, o admitiéndolo. Un estudiante que esté “bajo los efectos” no tiene que estar intoxicado legalmente para causar una medida disciplinaria.

Cigarrillo electrónico significa un cigarrillo electrónico u otro dispositivo que simula el fumar usando un elemento de calentamiento mecánico, pila o circuito electrónico para dispensar nicotina

u otras sustancias a la persona que inhala del dispositivo, o una solución líquida consumible u otro material aerosolizado o vaporizado durante el uso de un cigarrillo electrónico u otro dispositivo descrito en esta disposición. El término incluye cualquier dispositivo que es fabricado, distribuido o vendido como un cigarrillo electrónico, puro electrónico o pipa electrónica, o bajo otro nombre o descripción de producto y un componente, pieza o accesorio para el dispositivo, sin importar si el componente, pieza o accesorio se vende por separado del dispositivo.

Conducta delictiva es una conducta que viola la ley federal o estatal y que sea sancionable mediante prisión o encarcelamiento. Incluye la conducta que viole ciertas órdenes del tribunal de menores, incluyendo órdenes de libertad condicional, pero no incluye violaciones a las leyes de tránsito.

Conducta mortal bajo el Código Penal 22.05 ocurre cuando una persona participa imprudentemente en una conducta que plantea a otro un peligro inminente de lesión física grave, como disparar un arma de fuego conscientemente en dirección a una persona, habitación, edificio o vehículo.

Creencia razonable es aquella que una persona común de inteligencia promedio y lucidez mental creería. El Capítulo 37 exige que el superintendente o su representante tome determinadas decisiones disciplinarias cuando tenga una creencia razonable de que el estudiante participó en una conducta sancionable como delito mayor. En la formación de una creencia razonable de ese tipo, el superintendente o su representante puede utilizar toda la información disponible y debe considerar la información provista en el aviso de la detención de un estudiante bajo el Código de Procedimientos Penales, Artículo 15.27.

Delitos mayores del Título 5 son los delitos mayores incluidos en el Título 5 del Código Penal que generalmente involucran lesión a una persona y pueden incluir:

- Asesinato, homicidio no premeditado u homicidio bajo las Secciones 19.02 - .05;
- Secuestro bajo la Sección 20.03;
- Trata de personas bajo la Sección 20A.02;
- Tráfico ilícito o continuo de personas bajo las Secciones 20.05 - .06;
- Agresión bajo la Sección 22.01;
- Agresión agravada bajo la Sección 22.02;
- Agresión sexual bajo la Sección 22.011;
- Agresión sexual agravada bajo la Sección 22.021;
- Privación ilegal de la libertad bajo la Sección 20.02;
- Abuso sexual continuo de un niño pequeño o de una persona discapacitada bajo la Sección 21.02;
- Bestialidad/bestialismo bajo la Sección 21.09;
- Relación inapropiada entre el educador y el estudiante bajo la Sección 21.12;
- Voyerismo bajo la Sección 21.17;

- Indecencia con un menor bajo la Sección 21.11;
- Grabación visual invasiva bajo la Sección 21.15;
- Revelación o promoción de material visual íntimo bajo la Sección 21.16;
- Coerción sexual bajo la Sección 21.18;
- Lesión a un menor, un anciano o una persona discapacitada de cualquier edad bajo la Sección 22.04;
- Abandono o puesta en peligro de un menor bajo la Sección 22.041;
- Conducta mortal bajo la Sección 22.05;
- Amenaza terrorista bajo la Sección 22.07;
- Ayuda a una persona a morir por suicidio según la Sección 22.08; y
- Manipulación de un producto de consumo bajo la Sección 22.09;

Discrecional significa que algo se deja o regula por un tomador de decisiones local.

Dispositivo de comunicación personal se refiere a un teléfono, un celular, por ejemplo, un teléfono inteligente o teléfono plegable, una tableta, un reloj inteligente, un dispositivo de radio, un dispositivo de localización o cualquier otro dispositivo electrónico capaz de establecer telecomunicaciones o comunicaciones digitales.

Dispositivo dispensador de químicos, definido por el Código Penal 46.01, es un dispositivo diseñado, hecho o adaptado para el propósito de dispensar una sustancia capaz de causar un efecto psicológico o fisiológico adverso en un ser humano. Un dispensador de químicos pequeño que se vende comercialmente para protección personal no está dentro de esta categoría.

Dispositivo para desinflar neumáticos se define en parte por el Código Penal 46.01 como un dispositivo, incluyendo un abrojo o ponchallantas que, cuando se conduce por encima, impide o detiene el movimiento de un vehículo de ruedas perforando uno o más neumáticos del vehículo.

Droga peligrosa se define en el Código de Salud y Seguridad 483.001 como un dispositivo o una droga que no es segura para automedicación y que no está incluida en los Anexos I a V o en los Grupos 1 a 4 de Sanción de la Ley de sustancias controladas de Texas. El término incluye un dispositivo o una droga que la ley federal prohíbe dispensar sin receta o que restringe para uso de un veterinario habilitado o por orden del mismo.

Enjuiciamiento diferido se puede ofrecer a un menor como una alternativa a la búsqueda de convicción en el tribunal por una conducta delictiva o conducta que indique una necesidad de supervisión.

Exhibicionismo, definido por el Código Penal 21.08, es una ofensa que ocurre cuando una persona expone el ano de la persona o alguna parte de los genitales de la persona con la intención de despertar o gratificar los deseos sexuales de una persona, y al exhibidor no le importa si la otra persona presente se ofenderá o alarmará a causa de la acción.

Explosivo improvisado, definido por el Código Penal 46.01, es una bomba completa y funcional diseñada para causar lesiones corporales graves, la muerte o daños considerables a la propiedad, que se fabrica de una manera improvisada con el uso de componentes no militares.

Falsa alarma o reporte bajo el Código Penal 42.06 ocurre cuando una persona deliberadamente inicia, comunica o distribuye un informe de una bomba, incendio, infracción u otra emergencia presente, pasada o futura que sabe que es falsa o sin fundamentos y que generalmente:

1. Causaría la acción de la policía o agencia voluntaria organizada para lidiar con emergencias;
2. Atemorizaría a una persona de una lesión corporal grave e inminente; o
3. Impediría o interrumpiría la ocupación de un edificio, habitación o lugar de reunión.

Fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública significa una organización compuesta en su totalidad o en parte por estudiantes que buscan perpetuarse a sí mismos aceptando miembros adicionales de entre los estudiantes matriculados en la escuela con base a una membresía en lugar de la libre elección de un estudiante calificado. Las organizaciones educativas incluidas en el Código de Educación 37.121(d) son excepciones de esta definición.

Grafiti incluye marcas con pintura, pluma o marcador indeleble, o dispositivo de grabación en bienes tangibles sin el consentimiento del propietario. Las marcas pueden incluir inscripciones, eslogan, dibujos o pinturas.

Incendio premeditado se define en parte en el Código Penal 28.02 como un delito que incluye:

1. Crear un incendio o causar una explosión con la intención de destruir o hacer daños:
    a. De vegetación, cerca o estructura en un terreno abierto; o
    b. A cualquier edificio, habitación o vehículo:
        (1) Sabiendo que está dentro de los límites de una ciudad o poblado incorporado;
        (2) Sabiendo que está asegurado contra daños o destrucción;
        (3) Sabiendo que está sujeto a una hipoteca u otro interés de garantía;
        (4) Sabiendo que está ubicado en la propiedad de otra persona;
        (5) Sabiendo que está ubicado dentro de la propiedad de otra persona; o
        (6) Cuando la persona que inicia el incendio no considera que el incendio o la explosión pondrá en peligro la vida de alguna persona o la seguridad de la propiedad de una persona.
2. Crear un incendio o explosión de manera imprudente mientras se fabrique o intente fabricar una sustancia controlada si el incendio o la explosión daña algún edificio, habitación o vehículo; o
3. Crear un incendio o causar una explosión de manera intencional y esto causa:
    a. Dañar o destruir de manera imprudente un edificio que pertenece a otra persona; o
    b. Causar de manera imprudente que otra persona sufra lesiones corporales o la muerte.

Intimidación cibernética o ciberacoso (cyberbullying), como se define en el Código de Educación 37.0832, es intimidación a través del uso de algún dispositivo de comunicación electrónica,

incluso a través del uso de un teléfono celular u otro tipo de teléfono, una computadora, una cámara, correo electrónico, mensajes instantáneos, mensajes de texto, una aplicación de redes sociales, un sitio web de internet o cualquier otra herramienta de comunicación por internet.

Intimidación escolar (bullying) se define como una acción o un patrón de acciones significativas por parte de uno o más estudiantes dirigidas a otro estudiante que aprovecha un desequilibrio de poder, e implica participar en la expresión verbal o escrita, en la expresión a través de medios electrónicos o en conducta física que:

1. Tiene el efecto o tendrá el efecto de lastimar físicamente a un estudiante, dañar las pertenencias de un estudiante o imponer en un estudiante un temor razonable de daño a su persona o daño a sus pertenencias;
2. Es tan grave, persistente e intensa que la acción o amenaza crea un entorno educativo que es intimidante, amenazador o abusivo para un estudiante;
3. Perturba de manera sustancial y considerable el proceso de instrucción o el funcionamiento ordenado de un salón de clase o escuela; o
4. Infringe los derechos de la víctima en la escuela.

La intimidación escolar incluye la intimidación cibernética (cyberbullying). (Ver a continuación) Las leyes de este estado sobre la intimidación escolar se aplican a:

1. Intimidación escolar que ocurre en la propiedad escolar, se dirige deliberadamente a la propiedad escolar o al sitio de una actividad patrocinada o relacionada con la escuela, dentro o fuera de la propiedad escolar;
2. Intimidación escolar que ocurre en un autobús o vehículo escolar público o privado que se utiliza para transportar estudiantes de ida o vuelta a la escuela o a una actividad patrocinada o relacionada con la escuela; y
3. Intimidación cibernética que ocurre fuera de la propiedad escolar o fuera de una actividad patrocinada o relacionada con la escuela si dicha intimidación interfiere con las oportunidades educativas de un estudiante o interrumpe considerablemente la operación ordenada de un salón de clase, escuela o actividad patrocinada o relacionada con la escuela.

Lascivia pública o exposición indecente, definida por el Código Penal 21.07, es una ofensa que ocurre cuando una persona participa deliberadamente en el coito sexual, coito sexual desviado o contacto sexual en un lugar público o, si no es un lugar público, lo hace sin importarle si otras personas presentes se ofenderán o alarmarán a causa de la acción.

Lista negra, se define en el Código de Educación 37.001(b)(3) como una lista de personas a las que se pretende causar daño, utilizando un arma de fuego, un cuchillo o cualquier otro objeto con la intención de causar daño físico.

Mala conducta grave significa:

1. Conducta violenta deliberada que imponga una amenaza directa a la salud o seguridad de los demás;
2. Extorción, que significa la obtención de dinero u otra propiedad por fuerza o amenaza;

3. Conducta que constituya coerción, según lo definido por el Código Penal 1.07; o
4. Conducta que constituya la infracción de;
    a. Lascivia pública o exhibicionismo bajo el Código Penal 21.07;
    b. Exhibicionismo bajo el Código Penal 21.08;
    c. Mala conducta delictiva bajo el Código Penal 28.03;
    d. Novatadas maliciosas bajo el Código de Educación 37.152; o
    e. Acoso bajo el Código Penal 42.07(a)(1) de un estudiante o empleado del distrito.

Mala conducta grave o persistente incluye, entre otras cosas:

- Conducta que es causa de expulsión permisible o asignación obligatoria a un DAEP.
- Conducta identificada por el distrito como causa de asignación discrecional a un DAEP.
- Acciones o demostraciones que interrumpan de manera considerable o interfieran materialmente con las actividades escolares.
- Negarse a tratar de hacer o completar el trabajo escolar asignado.
- Insubordinación.
- Usar lenguaje profano o vulgar, o hacer gestos obscenos.
- Salir de la propiedad escolar sin permiso.
- Falsificar registros, pases u otros documentos relacionados con la escuela.
- Negarse a aceptar medidas disciplinarias asignadas por un maestro o director.

Manoplas significa cualquier instrumento que consiste de anillos o cubiertas hechas de una sustancia dura y diseñado o adaptado para causar lesiones corporales graves o la muerte golpeando a una persona con el puño apretando los nudillos.

Material visual íntimo, definido por el Código Civil de Prácticas y Remedios 98B.001 y el Código Penal 21.16, es un material visual que representa a una persona con sus partes íntimas expuestas o participando en una conducta sexual. “Material visual” significa cualquier película, fotografía, cinta de video, negativo o diapositiva de cualquier reproducción fotográfica o cualquier otro medio físico que permite que una imagen se presente en una computadora u otra pantalla de video y cualquier imagen transmitida a una computadora u otra pantalla visual.

Munición perforante se define en el Código Penal 46.01 como munición de pistola usada en pistolas y revólveres y diseñada principalmente para penetrar metal o blindaje personal.

Navaja de uso restringido, definida por el Código Penal 46.01, es una navaja con una cuchilla de más de cinco pulgadas y media.

Novatada maliciosa (hazing) se define en el Código de Educación 37.151 como un acto intencional, consciente o imprudente, en el campus o fuera de él, hecho por una persona sola o que actúa con otras, dirigido a un estudiante con el propósito de comprometer, iniciar, afiliar, tener un cargo o mantener la membresía en una organización estudiantil si el acto contiene los elementos del Código de Educación 37.151, entre ellos:

1. Cualquier tipo de brutalidad física;
2. Una actividad que someta al estudiante a un riesgo irrazonable de daño o que perjudique la salud física o mental del estudiante, como privación de sueño, exposición a factores meteorológicos, encierro en espacios reducidos, calistenia o consumo de alimentos, líquidos, drogas u otras sustancias;
3. Una actividad que induzca, cause o exija que el estudiante realice una función o tarea que infrinja el Código Penal; o
4. Forzar a un estudiante a consumir una droga o bebida alcohólica en una cantidad que llevaría a una persona razonable a creer que el estudiante está intoxicado.

Obligatorio significa que algo es obligatorio o requerido por una autoridad.

Pandilla callejera delincuente se define en el Código Penal 71.01 como tres o más personas que tienen una señal o símbolo de identificación común o un liderazgo identificable que se relaciona continua o regularmente con la perpetración de actividades delictivas.

Parafernalia, son dispositivos que se pueden usar para inhalar, ingerir, inyectar o de otra manera introducir una sustancia controlada en el cuerpo humano.

Pistola, definida por el Código Penal 46.01, es cualquier arma de fuego que esté diseñada, hecha o adaptada para dispararse con una mano.

Porra (club), como se define en el Código Penal 46.01, es un instrumento especialmente diseñado, hecho o adaptado para el propósito de infligir una lesión corporal grave o la muerte al golpear a una persona con el instrumento, e incluye, entre otros, cachiporra, porra de policía, maza, y hacha.

Posesión significa tener un artículo en su persona o en la propiedad personal, que incluye, entre otros:

1. Ropa, bolso o mochila;
2. Un vehículo privado usado para transportarse hacia o desde la escuela o actividades relacionadas con la escuela, incluyendo, entre otros, un automóvil, camioneta, motocicleta o bicicleta;
3. Dispositivos de comunicación personal o dispositivos electrónicos; o
4. Cualquier propiedad escolar usada por el estudiante, incluyendo, entre otros, un casillero o escritorio.

Quebrantamiento de seguridad informática incluye acceder deliberadamente a una computadora, red o sistema computacional sin el consentimiento efectivo del propietario de acuerdo a lo definido por el Código Penal 33.02, si la conducta incluye acceder a una computadora, red o sistema computacional que es propiedad de un distrito escolar u operado a nombre del distrito y el estudiante deliberadamente altera, daña o borra propiedad o información del distrito escolar o comete un quebrantamiento de alguna otra computadora, red o sistema computacional.

Robo agravado se define en parte en el Código Penal 29.03(a) como cuando una persona comete un robo y:

1. Causa lesiones físicas graves a otra persona;

2. Usa o enseña un arma mortal; o
3. Causa lesiones físicas a otra persona o amenaza o atemoriza a otra persona de una lesión física inminente o muerte, si la otra persona es:
    a. Mayor de 65 años; o
    b. Una persona discapacitada.

Sustancia controlada significa una sustancia, incluso un fármaco, un adulterante y un diluyente, enumerados en los Anexos I a V o Grupo 1, 1-A, 1-B, 2, 2-A, 3 o 4 de Sanción de la Ley de sustancias controladas de Texas. El término incluye el peso total de cualquier mezcla, solución u otra sustancia que contenga una sustancia controlada. El término no incluye cáñamo, según se define en el Código de Agricultura 121.001, o el tetrahidrocannabinol (THC) en el cáñamo.

Uso significa introducción voluntaria al propio cuerpo, por cualquier medio, de una sustancia prohibida.

Violencia en la pareja ocurre cuando una persona en una relación de pareja actual o pasada utiliza el abuso físico, sexual, verbal o emocional para dañar, amenazar, intimidar o controlar a la otra persona en la relación. La violencia en la pareja también ocurre cuando una persona comete estos actos contra una persona en una relación de matrimonio o de pareja con la persona que está o estuvo casada o en una relación de pareja con la persona que comete la ofensa, de acuerdo a lo definido en la Sección 71.0021 del Código de Familia.

Ejemplo de Acuerdo de Alejamiento

IRVING ISD - ACUERDO DE ALEJAMIENTO EN LA ESCUELA

La intención de este acuerdo es aumentar la seguridad de los estudiantes que han sido objeto de intimidación grave o repetida, acoso, acoso sexual o violencia en el noviazgo. Debe ser administrado por el director o la persona designada por este en una conferencia con el estudiante agresor y sus padres.

Nombre del estudiante: _____

Fecha del incidente más grave: _____

Descripción de los comportamientos implicados en el incidente:_____

_____

_____

_____

Fecha de la evaluación por el director o la persona designada: _____

Fecha de notificación a los padres:_____

Con el fin de proteger los derechos y la seguridad de todos los miembros de nuestra comunidad escolar, se le exige que se mantenga alejado de _____ en todo momento durante el día escolar o en la propiedad del distrito escolar o en eventos relacionados con la escuela (es decir, todos los edificios escolares, terrenos, paradas de autobús, autobuses escolares, vehículos escolares, vehículos contratados por la escuela o cualquier otro vehículo aprobado para fines escolares; zona de entrada/salida de los terrenos, instalaciones o eventos escolares; y todas las actividades, eventos o viajes patrocinados por la escuela; y rutas a pie hacia o desde la escuela con el fin de asistir a funciones, eventos o viajes escolares o patrocinados por la escuela).

Esto significa que no puede acercarse, hablar, sentarse o tener contacto alguno con (incluidas las comunicaciones electrónicas) _____ en la escuela o en las instalaciones de la escuela y los autobuses escolares.

Otros comportamientos prohibidos incluyen: *Abstenerse de hablar, enviar correos electrónicos, llamar, enviar mensajes de texto, enviar mensajes a o de cualquier otra forma, incluidos los comentarios sobre otras publicaciones en medios sociales, fotos en medios sociales, mensajes en medios sociales en todo lo relativo a* _____.

Además, las siguientes acciones son efectivas inmediatamente (enumere los cambios de horario de clases), otras acciones disciplinarias y/o restitutivas.

Horario de clases actual	Nuevo horario de clases

Hora de llegada/salida: _____

Cambio de casillero: _____

Almuerzo: _____

Actividades extracurriculares: _____

Otras medidas disciplinarias:

_____
_____

Las violaciones de este acuerdo y los actos de represalia directa o indirectamente hacia el objetivo o los amigos o familiares del objetivo se tomarán en serio y darán lugar a medidas disciplinarias adicionales hasta e incluyendo la Reasignación de Escuela o una educación alternativa. Su cumplimiento será supervisado por el equipo administrativo del edificio y por el equipo de maestros y personal del edificio.

El acuerdo es válido a partir de _____(fecha) a _____(fecha).

Este acuerdo se revisará el _____(fecha).

Firmas (La firma indica recepción y no acuerdo, ver SCOC):

Estudiante: _____ Fecha: _____

Padre/tutor legal: _____ Fecha: _____

Administrador: _____ Fecha: _____

Ejemplo de formulario de declaración escrita:

Rellene este formulario, dando tanta información honesta y veraz como sea posible. La información se utilizará para ayudar a los administradores a resolver el problema.

Nombre_____ Grado_____ Fecha_____

¿CUÁNDO tuvo lugar el incidente? Indique la(s) hora(s) y fecha(s) exactas lo más cerca posible.

¿DÓNDE sucedió esto?

¿QUÉ ocurrió realmente? Dé detalles empezando por cómo empezó. ¿Quién dijo qué?

¿POR QUÉ cree que ocurrió esto?

Firma del estudiante _____ Fecha:_____

IRVING Independent School District

ACTION ITEM

8/17/2026

TOPIC

Consider Approval Of First And Final Reading Of Revisions To Local Policies As Applicable Per TASB Update 127

PRESENTED BY

WESLEY NUTE

BACKGROUND

TASB issued recommended updates to policies as part of Update 127 to BJCF (LOCAL), CAA (LOCAL), DC (LOCAL), DCE (LOCAL), DH (LOCAL), DP (LOCAL), DPA (LOCAL), DPB (LOCAL), EHAD (LOCAL), EHBB (LOCAL), and FFF (LOCAL). These policy updates were reviewed by the Policy Committee on the afternoon of August 17, 2026 for first and final reading.

ADMINISTRATIVE RECOMMENDATION

Administration joins the Policy Committee in recommending Approval of the First and Final Reading of Revisions to Local Policies Per Update 127 to BJCF (LOCAL), CAA (LOCAL), DC (LOCAL), DCE (LOCAL), DH (LOCAL), DP (LOCAL), DPA (LOCAL), DPB (LOCAL), EHAD (LOCAL), EHBB (LOCAL), and FFF (LOCAL).

RECOMMENDED BOARD MOTION

I move the Board Approve the First and Final Reading of Revisions to Local Policies Per TASB Update 127 to BJCF (LOCAL), CAA (LOCAL), DC (LOCAL), DCE (LOCAL), DH (LOCAL), DP (LOCAL), DPA (LOCAL), DPB (LOCAL), EHAD (LOCAL), EHBB (LOCAL), and FFF (LOCAL).

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of First And Final Reading Of Revisions To Local Policies As Applicable Per TASB Update 127

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.

15. Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude, or indicative of corruption, indecency, or depravity.

16. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.

17. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.

18. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.

19. Behavior that presents a danger of physical harm to a student or other individuals.

20. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

21. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

22. Falsification of records or other documents related to the District's activities.

23. Falsification or omission of required information on an employment application.

24. Misrepresentation of facts to the Board or other District officials in the conduct of District business.

25. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.

26. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

27. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

28. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

29. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~28.~~30. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.

2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

3. The Superintendent may cross-examine any witnesses for the Board.

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

All Board members, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — ~~DH~~DHA
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Board members, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.

2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.
3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

The chief internal auditor shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the chief internal auditor shall promptly inform the Superintendent, appropriate administrators, and the Board of the report, the investigation, and any responsive action taken by the chief internal auditor.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the chief internal auditor shall refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with chief legal counsel and the Superintendent.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the chief internal auditor shall analyze conditions or factors that may have contributed to the fraudulent or improper activity and shall provide advice, opinions, and recommendations to the Superintendent and Board. The Superintendent shall ensure

that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the electronic application process established by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Selection of Personnel

In all cases, selection of personnel for employment shall be based on the qualifications of the applicants. The best qualified applicants shall be employed to fill the particular position where a vacancy exists.

Salaries shall be paid in accordance with the schedule approved by the Board. [See DEA]

The public school program in the District shall not be open to exploitation for any reason whatsoever, including political, business, special friendship, family relationship, or personal gratification. The instructional staff and other employees shall be recommended to the Board on the basis of qualifications to the best of the knowledge, belief, and ability of the administrative staff. The Board shall follow the same plan in approving recommendations, and its decision shall be final and effective.

Individual central office divisions shall not have the authority to transfer personnel, offer contracts or employment, adjust compensation or job titles, and/or terminate positions without the approval of the Superintendent ~~or designee~~. [See also DEA(LOCAL) and DK(LOCAL)]

The authority delegated by the Board to the Superintendent regarding personnel matters shall be exercised by the Superintendent personally or by the Superintendent's designee.

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in pay grade 10 and above, as well as the internal auditor.

The Board retains final authority for employment of contractual personnel in positions in pay grade 10 and above, as well as the internal auditor.

The Board delegates to the Superintendent ~~or designee~~ the authority to employ contractual personnel in positions below pay grade 10.

[See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Interviews

The office of human resources maintains an active file of appropriate noncontractual personnel applicants. Applicants for these positions shall be interviewed by the appropriate administrative personnel.

Summer School and Night School Teachers

Teachers for summer and/or night school programs shall make application through the electronic process. After checking certification, the office of human resources shall forward a copy to the designated principal of the appropriate summer or night school program for consideration. Preference shall be given to District teachers.

Summer and night school teachers shall meet all state certification standards and shall comply with all state and local requirements established for regular teachers.

Orientation

The Superintendent ~~or designee~~ shall conduct orientation programs for new contractual personnel and for other professional contractual personnel as required by law, TEA regulations, and Board policy.

Orientation programs for noncontractual employees shall be conducted by the department heads, principals, or other administrative personnel as designated by the Superintendent.

Exit Interviews and Exit Reports

An exit interview shall be conducted, if possible, and an exit report shall be prepared for every employee who leaves employment with the District.

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in vio-

lation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

Non-Chapter 21 Contracts

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: ~~licensed specialists in~~ school ~~psychology~~psychologists, licensed professional counselors who are not serving as school counselors, occupational therapists, physical therapists, speech language pathologists, administrators who do not supervise Chapter 21 certified employees, and the chief legal counsel.

In addition, the District shall employ on a non-Chapter 21 contract any noncertified person hired to teach in accordance with the District's innovation plan. [See DBA and DK]

Termination During Contract Term

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH(EXHIBIT~~DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Antidiscrimination

An employee's actions while performing his or her duties shall not have the effect of discriminating against other employees, students, parents, volunteers, vendors, contractors, consultants, or anyone else conducting business with the District on the basis of gender, disability, race, color, national origin, ethnicity, or religion.

No employee of the District shall, on the grounds of, or because of, a student's race, color, national origin, gender or sex, disability, or religion, exclude a student from participation in, deny the benefits of, or subject a student to discrimination in or under any District program or activity, including, but not limited to, discipline of a student. These prohibitions shall include any disparate treatment of a student and any disparate effect on a protected class of students resulting from the use of the employee's program(s) or activities.

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other park-

ing area provided by the District, provided the handgun or other firearm is not in plain view; or

3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.
Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.

4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
   - Dishonesty; fraud; deceit; theft; misrepresentation;

- Deliberate violence;
- Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
- Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
- Felony driving while intoxicated (DWI); or
- Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Profanity An employee shall not use profanity or vulgar gestures at any time while acting in his or her capacity as an employee of the District.

Recordings No employee may make an unauthorized audio or visual recording of a conversation or meeting pertaining to district business unless the employee making the recording notifies all participants in the conversation or meeting of the recording. An employee making an authorized recording shall ensure that the recording device is located in plain view for the duration of the conversation or meeting. Secret recordings shall be prohibited.

These provisions are not intended to limit or restrict recordings involving authorized investigations conducted by District personnel or any meeting recorded in accordance with Board policy, including Board meetings, grievance hearings, and audio recordings of meetings or proceedings at which the substance of an employee grievance is discussed. [See DGBA]

For audio or video recording of a student by an employee, see FL(LEGAL).

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Driver Education

A driver education program shall be offered to eligible students when there is sufficient enrollment to pay for the cost of the course. The driver education program shall be offered to eligible students as a noncredit course during the regular school day.

A tuition fee shall be charged for the classroom and laboratory instruction. This fee may be waived in accordance with FP(LOCAL).

Bible Study

The teaching of the Bible as an elective shall be in accordance with the following guidelines:

1. High schools may grant elective credit for Bible study taught in the various churches in accordance with prescribed TEA accreditation standards.
2. The Bible shall be taught for its literary, historical, and moral values.
3. The teacher of the Bible course shall be a qualified teacher.
4. Two classes may be offered, one on the Old Testament and one on the New Testament. One-half credit may be given for each course completed under the provisions of this plan.
5. Bible courses must meet the same time requirements as any other courses offered for credit. Only students in grades 9–12 regularly enrolled in high school may be permitted to take Bible courses for credit.
6. The course must be offered as an elective and may not be compulsory.
7. The text used shall be the Bible or a supplementary syllabi. Free textbooks are not available for this course.
8. A copy of the final examination in the course must be submitted to and approved by the associate superintendent of academic services.

Music Courses

The majority of music students shall provide their own band instruments. The District may furnish the more expensive instruments. The District may rent instruments to students.

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Identification Criteria

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~Selection~~Matrix or Threshold System

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. Alleged abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or
4. ~~1.~~ Failing to maintain appropriate boundaries with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

IRVING Independent School District

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Approval Of The 2026-2027 T-TESS (Texas Teacher Evaluation & Support System) List Of Approved Appraisers

PRESENTED BY

JORGE ACOSTA

BACKGROUND

The T-TESS (Texas Teacher Evaluation & Support System) appraisers must be approved annually prior to conducting T-TESS appraisals.

ADMINISTRATIVE RECOMMENDATION

The Superintendent recommends the approval of the 2026-2027 T-TESS (Texas Teacher Evaluation & Support System) List of Approved Appraisers.

RECOMMENDED BOARD MOTION

I move the Board approves the recommendation of the approval of the 2026-2027 T-TESS (Texas Teacher Evaluation & Support System) List of Approved Appraisers.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The 2026-2027 T-TESS (Texas Teacher Evaluation & Support System) List Of Approved Appraisers

2026-2027
T-TESS Appraisers

ALDAY, JESUS	GOMEZ, MARIANA	QUINTANILLA SHELTON, JESSICA
ALLEN, EDWARD	GONZALES, TRACY	RAMIREZ, CARLOS
ANDERSON, DENISE	GONZALEZ PEREZ, NORMA	RAMIREZ, MICHELLE
ANDERSON, JENNIFER	GREEN, PHYLLIS	RANGEL, LINDA
ARAGON, NORMA	HARPER, KAREN	RAYAS DEANDA, JESUS
ARRIETA FAULKNER, ADRIANA	HENDERSON, CHRISTOPHER	RICO, FRANCISCO
ATKINSON, NANCY	HIGGINBOTHAM, FELICIA	RIVAS, CITLALY
AVALOS FERNANDEZ, MARIA	HILL, IRIS	ROBLES, CLAUDIA
BAKER, ALECIA	HORTON, ALEX	RODRIGUEZ, BLANCA
BEAMON, AMBER	IBARRA, ANABEL	ROMERO, OLGA
BELIZAIRE, ANNE	JACKSON, JANELLE	ROTHEY, PIEDAD
BENTLEY, AMANDA	JIMENEZ-CORREA, ALMA	RUIZ, CLAUDIA
BOYSEN, ASHLEY	JOHNSON, BRANDI	SEHGAL, RUPALI
BRAVO VICENS, AMARIS	JONES, HARLEIGH	SMITH, FRANCIS
BROOKS, AMBER	KITAMURA, ROSALINDA	SMITH, JOSEPH
BROWN, ANNA	LANDTROOP PERRY, ADRIANNA	SOMWANG, ALLEN
CASTILLO, JOSELYN	LITTLE, IMELDA	STEWART, NATASHA
CHANDLER, AMANDA	MARCANO TOVAR, ALYALI	TARVER, KERRIE
CLARK, ANNE	MASON, KEANDRA	TAYLOR, HENRY
CLARK, JAMES	MCCRAY, PAMELA	TAYLOR, RACHEL
CLAYTON, TRACI	MCKEE, JENNIFER	THOMAS, O T
COLEMAN, MARY	MCNEESE, LEIGH	THOMAS, SHAQUITA
COLEMAN, SAMUEL	MENDOZA, RODOLFO	TINAJERO, MARCUS
COLVIN, MELISSA	MISHAW, BRITTNEY	TRAMMELL, WENDY
CONTRERAS, LEONARDO	MITCHELL, TRACEY	TREVINO, ANNA
CORTES, JENIA	MOORE, ALANDO	TROYANOWSKI, MATTHEW
CROUPE, LYDIA	MORA, NATHALIE	VALDEZ, LISBETH
DANIELS, CARRIE	MORTON, RACHEL	VALDEZ, TRINA
DURAN, SUSAN	MURILLO, YANELDA	VALDOVINOS, MAURICIO
EDWARDS, ALLEN	NAVA, ROSSEVEN	VALTIERRA, KESHA
ERWIN, CYNTHIA	NICHOLAS, PAMILA	VELA, SANDRA
ESPINO, MANUEL	NICKERSON, TRENTON	VILLARREAL, SHAUNA
ESTRADA, JOE	OGLE, ERIC	WHITAKER, LATASHA
FELDNER, KRISTINA	PAIGE, ALEXANDRIA	WILLIAMS, FLOYD
FINCHER, JEREMIAH	PAYNE, PATRICIA	WILLIAMS, TIFFANY
FLOYD, DELICIA	PERAGINE, SHEILA	WILLIAMS, YOLANDA
FRIAS GONZALEZ, PATRICIA	PEREZ GARCIA, MARGIE	YOUNG BRASS, SHENIA
FULTON, MELISSA	PHILLIPS, BRITTANY	ZAMORA, JOSHUA
GARCIA, FABIAN	QUEZADA, JESUS	

TOPIC

Consider Approval Of The Renewal For Workers Compensation Insurance Coverages With Texas Association Of School Boards (TASB) For The 2026 – 2027 School Year

PRESENTED BY

ANGEL ROSADO

BACKGROUND

In July 2025, the Board of Trustees approved an agreement with the Texas Association of School Boards (TASB) to provide Workers' Compensation insurance coverage for the 2025-2026 school year.

Upon review of the District's claims loss history, the number of jobs classified as high risk, and the Workers' Compensation proposal provided by TASB, the Risk Management Department requests that the Board approve the renewal of the agreement with TASB to provide Workers' Compensation insurance coverage for the 2026-2027 school year. Through this agreement, TASB is responsible for claims payments as reflected in the attached Contribution & Coverage Summary (CCS).

The Contribution & Coverage Summary (CCS) for the 2026-2027 school year is provided as Attachment A. It reflects all premium changes based on claims experience and classification data. The premium for the 2026-2027 school year is $853,598, a decrease of $245,281 from the 2025-2026 premium of $1,098,897. This significant reduction is attributable to the District's strong loss control efforts, effective risk management practices that have helped reduce claim frequency and severity, and successful negotiations with TASB following a review of competitive market offerings. The Administration recommends approval of this renewal.

FUNDING SOURCE

Workers’ Compensation Fund (771)

COSTS

The premium for the 2026 – 2027 School Year is $853,598

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the Board Approve the Renewal for Workers Compensation Insurance Coverages with Texas Association of School Boards (TASB) for the 2026 – 2027 School Year.

RECOMMENDED BOARD MOTION

I move the Board Approve the Renewal for Workers Compensation Insurance Coverages with Texas Association of School Boards (TASB) for the 2026 – 2027 School Year.

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The Renewal For Workers Compensation Insurance Coverages With Texas Association Of School Boards (TASB) For The 2026 – 2027 School Year

ITEM NO.

RECOMMENDED VENDORS

Texas Association Of School Boards (TASB)

CONTRACT TYPE

Interlocal Agreement

CONTRACT TERM OR ONE TIME PURCHASE

2026-2027 School Year

SOLE SOURCE VENDOR & DOCUMENTATION

N/A

VENDOR IS AT LEAST 51% WOMAN OR MINORITY BUSINESS

No

TOPIC

Consider Approval Of The Renewal Of Award For Request For Proposal (RFP) No. 25-45-732 For Property And Casualty Insurance Coverages With Texas Association Of School Boards (TASB) For The 2026–2027 School Year

PRESENTED BY

ANGEL ROSADO

BACKGROUND

The TASB Risk Management Fund has provided Irving ISD with Property and Casualty insurance coverage for a number of years under an executed Interlocal Agreement. The policy includes coverage for Property, Automobile Liability & Physical Damage, School Liability, Cyber Liability & Security, and Violent Acts.

Irving ISD requested a September 1 renewal date to align this coverage with the district's fiscal year and align with our other insurance renewals, such as workers' compensation, cybersecurity, and others.

TASB has been a strong partner to the district by covering newly added facilities during the current policy year at no additional cost through the end of the term. This accommodation allowed Irving ISD to maintain full property protection while minimizing the financial impact associated with bringing new facilities online.

This year's policy renewal reflects a premium of $2,466,791, insuring $1,783,488,517 in assets. Deductible structures are included in the attached Contribution & Coverage Summary (CCS).

TASB continues to provide the most competitive pricing structure. The Administration recommends that the Board approve the renewal of the coverages listed per the attached 2026 – 2027 Contribution & Coverage Summary (CCS) and approve payment of the premiums in the amount of $2,466,791. Refer to Exhibit A to review the Contribution & Coverage Summary explaining the coverages, changes and clarifications. All coverage is subject to the terms, conditions, and exclusions of the Coverage Agreement, Interlocal Participation Agreement, and the Contribution and Coverage Summary. The Administration recommends Approval of this renewal.

FUNDING SOURCE

General Funds (Fund 199)

COSTS

$2,466,791

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the Board approve the Renewal of Property and Casualty Insurance Coverages with Texas Association of School Board (TASB) for the FY2026 - 2027 Policy Period.

RECOMMENDED BOARD MOTION

I move the Board approve the Renewal of Property and Casualty Insurance Coverages with Texas Association of School Board (TASB) for the FY2026 - 2027 Policy Period.

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The Renewal Of Award For Request For Proposal (RFP) No. 25-45-732 For Property And Casualty Insurance Coverages With Texas Association Of School Boards (TASB) For The 2026–2027 School Year

ITEM NO.

RECOMMENDED VENDORS

Texas Association Of School Boards (TASB)

CONTRACT TYPE

Interlocal Agreement

CONTRACT TERM OR ONE TIME PURCHASE

2026-2027 School Year

SOLE SOURCE VENDOR & DOCUMENTATION

N/A

VENDOR IS AT LEAST 51% WOMAN OR MINORITY BUSINESS

No

TOPIC

Consider Approval Of Expenditures For The Purchase Of Consumable Office Products And Supplies For The 2026-2027 School Year

PRESENTED BY

ANGEL ROSADO

BACKGROUND

Irving ISD utilizes approved purchasing cooperative contracts to purchase consumable office products and supplies. The major vendors utilized over previous years were Office Depot, Staples, and Amazon. These vendors hold cooperative purchasing contracts for office supplies that offer several benefits to the district.

Some of those benefits include; compliance with state and federal competitive procurement regulations, volume discounts, just-in-time deliveries, next-day delivery, and online procurement linked directly to Irving ISD's Munis system. All purchases are made on an "as needed" basis.

The administration requests that the Board approve the expenditure of funds to purchase office supplies and related items from vendors awarded on approved cooperative contracts during the 2026-2027 School Year.

FUNDING SOURCE

Various Local and Federal Funds

COSTS

Estimated $1,500,000.00

ADMINISTRATIVE RECOMMENDATION

The Administration Recommends the Board Approve the Expenditure of Funds for the Purchase of Consumable Office Supplies from Vendors Awarded on Approved Cooperative Contracts during the 2026-2027 School Year.

RECOMMENDED BOARD MOTION

The Administration Recommends the Board Approve the Expenditure of Funds for the Purchase of Consumable Office Supplies from Vendors Awarded on Approved Cooperative Contracts during the 2026-2027 School Year.

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of Expenditures For The Purchase Of Consumable Office Products And Supplies For The 2026-2027 School Year

ITEM NO.

RECOMMENDED VENDORS

Office Depot, Staples, Amazon & Other Cooperative Awarded Vendors

CONTRACT TYPE

Approved Cooperative Purchasing Agreements

CONTRACT TERM OR ONE TIME PURCHASE

One Year

SOLE SOURCE VENDOR & DOCUMENTATION

N/A

VENDOR IS AT LEAST 51% WOMAN OR MINORITY BUSINESS

No

TOPIC

Consider Approval Of The Award For Request For Proposal (RFP) No. 26-28-737 For Snack Vending Machine Services

PRESENTED BY

ANGEL ROSADO

BACKGROUND

On July 20, 2026, the District received proposals from three vendors in response to RFP No. 26-28-737 for Snack Vending Machines and Services to provide snack and beverage equipment and related services. The proposals were evaluated, and Canteen Refreshment Services ranked highest as the company offering the best overall solution and the highest rebate.

The awarded vendor will be responsible for providing comprehensive vending services including procurement, placement, installation, regular product stocking, maintenance, cash collection, repair services required for a complete vending machine operation, and monthly commission payments to Irving Independent School District based on gross total sales revenue.

In addition, the awarded vendor is also responsible for providing snack and beverage type food products that meet United States Department of Agriculture (USDA) and Smart Snack Standards. The vending machines provided will have lockout capability, a full range of payment portals, e-port for cash, coins, or credit card, ADA compliant access requirement, wireless technology cloud-based inventory monitoring, and top selling brand name products. The agreement will be for Three (3) Years with the Option to Renew for Two (2) Additional One-Year Terms.

FUNDING SOURCE

N/A

COSTS

Commission of 32.7% of gross sales will be paid monthly

ADMINISTRATIVE RECOMMENDATION

The Administration Recommends the Board Approve the Award of RFP No. 26-28-737 for Snack Vending Machine Services to Canteen Refreshment Services for Three (3) Years with the Option to Renew for Two (2) Additional One-Year Terms.

RECOMMENDED BOARD MOTION

I Move that the Board Approve the Award of RFP No. 26-28-737 for Snack Vending Machine Services to Canteen Refreshment Services for Three (3) Years with the Option to Renew for Two (2) Additional One-Year Terms.

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of The Award For Request For Proposal (RFP) No. 26-28-737 For Snack Vending Machine Services

ITEM NO.

RECOMMENDED VENDORS

Canteen Refreshment Services

CONTRACT TYPE

RFP No. 26-28-737

CONTRACT TERM OR ONE TIME PURCHASE

Three (3) Years With Two (2) Additional One-Year Terms

SOLE SOURCE VENDOR & DOCUMENTATION

N/A

VENDOR IS AT LEAST 51% WOMAN OR MINORITY BUSINESS

No

CONSENT AGENDA ITEM

8/17/2026

TOPIC

Consider Acceptance Of Gifts And Donations To The District

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

Donations received during the month of July 2026.

ADMINISTRATIVE RECOMMENDATION

Administration recommends acceptance of gifts and donations to the district.

RECOMMENDED BOARD MOTION

I move the Board approve the acceptance of Gifts and Donations to the District.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Acceptance Of Gifts And Donations To The District

August 2026 DONATIONS

(Period of July 2026)

SCHOOL/DEPT	DESCRIPTION	AMOUNT
BIL/ESL Dept		
	Donor: Alexandria Cazares-Perez,P.C. Irving ISD Spanish National Spelling Bee (Farine)	$1,906.71
	Donor: ISF Financial aid allowance for parent Accompanying student to National Spelling Bee	$435.80
	TOTAL	$ 2,342.51

DONATIONS & GIFTS
Beginning September 2025- Ending August 2026

Month		2025-2026 Monthly Total		2025-2026 YTD Total		Month		2024-2025 Monthly Total		2024-2025 YTD Total
September		$1,260.00		$1,260.00		September		$10,900.00		$10,900.00
October		$2,330.00		$3,590.00		October		$14,154.00		$25,054.00
November		$200.00		$3,790.00		November		$10,080.00		$35,134.00
December		$0.00		$3,790.00		December		$100.00		$35,234.00
January		$0.00		$3,790.00		January		$0.00		$0.00
February		$1,349.00		$5,139.00		February		$99.00		$35,333.00
March		$1,710.00		$6,849.00		March		$200.00		$35,533.00
April		$2,000.00		$8,849.00		April		$25,000.00		$60,533.00
May		$0.00		$8,849.00		May		$5,280.00		$65,813.00
June		$100.00		$8,949.00		June		$0.00		$65,813.00
July		$2,342.51		$11,291.51		July		$3,900.00		$69,713.00
August						August		$2,000.00		$71,713.00

IRVING Independent School District

ACTION ITEM

8/17/2026

TOPIC

Consider Approval Of Resolution And Order No. 26-27-03 Approving And Adopting The Budget For 2026-2027 Fiscal Year; Appropriating Funds For Each Department, Project, And Account; And Authorizing Other Matters Related To The Subject

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

The Texas Education Code (TEC) requires the Superintendent to prepare or cause to be prepared a proposed budget covering all estimated revenue and proposed expenditures of the district for the following fiscal year. The TEC also requires the Board to call a meeting and give notice of a Public Meeting to Discuss the Budget and Proposed Tax Rate for the upcoming school year. This Notice is published in the newspaper at least 10 days but no more than 30 days prior to the meeting.

ADMINISTRATIVE RECOMMENDATION

Administration recommends Approval of Resolution and Order No. 26-27-03 Approving and Adopting the Budget for 2026-2027 Fiscal Year.

RECOMMENDED BOARD MOTION

I move the Board approve Resolution and Order No. 26-27-03 Approving and Adopting the Budget for 2026-2027 Fiscal Year.

MEETING DATE

8/17/2026

RESOLUTION NO.

26-27-03

TOPIC

Consider Approval Of Resolution And Order No. 26-27-03 Approving And Adopting The Budget For 2026-2027 Fiscal Year; Appropriating Funds For Each Department, Project, And Account; And Authorizing Other Matters Related To The Subject

WHEREAS,

The District's Chief Financial Officer And Superintendent Of Schools Has Submitted And Filed A Proposed, Recommended Budget For The District's 2026-2027 Fiscal Year; And

NOW, THEREFORE, BE IT RESOLVED

The Above And Foregoing Recitals Be, And Are Hereby, Found To Be True And Correct And Are Incorporated Into The Body Of This Resolution And Order Verbatim.

IT IS SO RESOLVED, PASSED, APPROVED AND ENACTED by the Board of Trustees of the Irving Independent School District, Irving, Texas, on: 8/17/2026 at a duly constituted meeting for which notice was timely given.

_____
AD Jenkins, President
Board of Trustees
Irving Independent School District

ATTEST:

_____
Lisa Lobb, Secretary
Board of Trustees
Irving Independent School District

APPROVED AS TO FORM ONLY:

_____
Wesley Nute
Legal Counsel
Irving Independent School District

IRVING
Independent School District

2026-2027
BUDGET BOOK
IRVING ISD

2026-2027 BUDGET

August 17, 2026

Board of Trustees and Superintendent

Exhibit III-B

A.D. Jenkins
President
District 5

Randy Randle
Vice President
District 7

Lisa Lobb
Secretary
District 6

Nuzhat Hye
Board of Trustee
District 4

Mary Richarte
Board of Trustee
District 3

Kelly Snapp
Board of Trustee
District 1

Heather Stroup
Board of Trustee
District 2

Dr. Dorian Galindo
Superintendent of
Schools

EXECUTIVE SUMMARY

Date: August 17, 2026

To: President A.D. Jenkins, Superintendent Dr. Galindo, Members of the Board

From: Fernando Natividad, Chief Financial Officer

Subject: 2026-2027 Official Budget

GENERAL SUMMARY

The Official Budget for the 2026-2027 fiscal year is hereby presented to the Irving ISD's (IISD's) Board of Trustee's for their approval at August 17, 2026, regular Board meeting.

The General Operating Budget estimates revenues and other sources at $314,585,867 and appropriations and other uses at $314,545,293.

A summary of the proposed budget for General Operating, Food Service and Debt Service is as follows:

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Summary General Fund, Food Service Fund and Debt Service
September 1, 2026

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
REVENUES/RESOURCES				
Local & Intermediate Sources	$ 163,174,836	$ 650,000	$ 65,544,095	$ 229,368,931
State Program Revenues	$ 150,411,031	$ 100,000	$ 1,800,000	$ 152,311,031
Federal Program Revenues	$ 1,000,000	$ 24,053,454	$ -	$ 25,053,454
TOTAL REVENUES	$ 314,585,867	$ 24,803,454	$ 67,344,095	$ 406,733,416
EXPENDITURES/USES				
Expenditures	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564
Transfer Out to I&S	$ -	$ -	$ -	$ -
TOTAL EXPENDITURES	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564
Net Gain or (Loss)	$ 40,574	$ 20,784	$ 1,637,495	$ 1,698,853

TAX RATE

The 2026 tax rate proposed to fund this budget is $0.9884. The Administration recommends a decrease of $0.0275 from the previous year.

DETAILED BUDGETED REVENUES (GENERAL FUND, FOOD SERVICE, AND DEBT SERVICE)

IRVING INDEPENDENT SCHOOL DISTRICT
Exhibit A: 2026-2027 Official Budget
September 1, 2026

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
	$0.69850		$0.28990	$0.98840
REVENUES				
Local & Intermediate Sources	$ 163,174,836	$ 650,000	$ 65,544,095	$ 229,368,931
State Program Revenues	$ 150,411,031	$ 100,000	$ 1,800,000	$ 152,311,031
Federal Program Revenues	$ 1,000,000	$ 24,053,454	$ -	$ 25,053,454
TOTAL REVENUES	$ 314,585,867	$ 24,803,454	$ 67,344,095	$ 406,733,416
OTHER SOURCES	$ -	$ -	$ -	$ -
TOTAL REVENUE AND OTHER SOURCES	$314,585,867	$24,803,454	$67,344,095	$406,733,416
EXPENDITURES				
11- Instruction	193,838,927	-	-	193,838,927
12-Instructional Resources	3,382,746	-	-	3,382,746
13-Staff Development	4,360,981	-	-	4,360,981
21-Instructional Administration	6,392,858	-	-	6,392,858
23-School Administration	18,548,724	-	-	18,548,724
31-Counseling Services	14,639,333	-	-	14,639,333
32-Attendance Services	7,753	-	-	7,753
33-Health Services	3,534,450	-	-	3,534,450
34-Transportation Services	11,282,913	-	-	11,282,913
35-Food Services	856,421	24,632,270	-	25,488,691
36-Extra Curricular Services	6,567,606	-	-	6,567,606
41-General Administration	12,117,326	-	-	12,117,326
* Statutorily Required Public Notice - Required Posting	40,500	-	-	40,500
** Statutorily Required Public Notice - Lobbying	25,000	-	-	25,000
51-Maintenance	24,748,134	150,400	-	24,898,534
52-Security	5,574,376	-	-	5,574,376
53-Data Processing	5,731,788	-	-	5,731,788
61-Community Services	1,909,723	-	-	1,909,723
71-Debt Services	-	-	65,706,600	65,706,600
81-Construction (non-TIF)	-	-	-	-
81-Construction (TIF)	-	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-	-
94-Payments to Other Schools	-	-	-	-
95-JJAEP	190,000	-	-	190,000
96-Payments to Charter Schools	-	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-	-
99-Intergovernmental Charges (DCAD)	795,735	-	-	795,735
Total Expenditures	**$ 314,545,293**	**$ 24,782,670**	**$ 65,706,600**	**405,034,564**
Transfer of Surplus Funds	$ -	$ -	$ -	$ -
Total Revenues Less Expenditures	**$ 40,574**	**$ 20,784**	**$ 1,637,495**	**$ 1,698,853**

GENERAL FUND STATE FUNDING [TEA]

At the local level, the FSP is funded primarily by M&O property taxes levied by individual school districts. State FSP funding comes from state tax revenue (including that deposited into the state's Property Tax Relief Fund), the state lottery and the Permanent School Fund, an endowment established by the Texas Constitution. Every Texas public school district must participate in the FSP and must raise local property tax revenue before receiving state funds. FSP funding is delivered under two separate "tiers," Tier I and Tier II, for basic program costs and program enrichment, respectively. A district's Tier I entitlement is based on certain district and student characteristics, such as its share of students needing special services. An optional Tier II entitlement is based on local "tax effort," the tax rate levied above the minimum rate required by law. Therefore, the amount of state aid depends largely on three key variables: its number of students, property values and property tax rates. In general, as a school district's enrollment increases or its property tax base shrinks, a district will receive more in state aid; if its need decreases or its tax base expands, it will receive less.

FOOD SERVICE FUND

The Irving Independent School District participates in a district wide Community Eligibility Provision (CEP) under the National School Lunch Program and School Breakfast Program for the 2026-2027 School Year. Breakfast and lunch are available to ALL students at no charge without need of a meal application. This approach reduces burdens for both families and school administrators and helps ensure that students receive nutritious meals.

Traditionally, the food service department used funds in excess of 3 months of operating expenses to upgrade serving lines, equipment and maintain up to date cafeterias throughout the schools. However, in the past three years the rules around the Fund balance has changed where now school districts are eligible to keep 6 months of operating expense in the Food Service fund balance.

IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2026

	Food Service Budget 2025-2026	Food Service Budget 2026-2027	Food Service Budget Difference
EXPENDITURES:			
34-Transportation Services	-	-	-
35-Food Services	25,394,093	24,632,270	(761,823)
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	257,493	150,400	(107,093)
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	-	-	-
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	**$ 25,651,586**	**$ 24,782,670**	**$ (868,916)**
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	**$ 25,651,586**	**$ 24,782,670**	**$ (868,916)**
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	**$ 174,962**	**$ 20,784**	**$ (154,178)**

DEBT SERVICE

Budgeting of debt service is based on the resources available, property values and and bond payments. Irving ISD's debt service budget for 2026-2027 is $65,706,600 as total expenditure for Debt Services.

IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2026

	Debt Service Budget 2025-2026	Debt Service Budget 2026-2027	Debt Service Budget Difference
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	-	-	-
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	-	-	-
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	68,156,325	65,706,600	(2,449,725)
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	**$ 68,156,325**	**$ 65,706,600**	**$ (2,449,725)**
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	**$ 68,156,325**	**$ 65,706,600**	**$ (2,449,725)**
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	**$ 50,000**	**$ 1,637,495**	**$ 1,587,495**

TAXABLE VALUES

The following table represents taxable values year over year. Current taxable values are slightly higher than previous year.

Total Appraised Value and Total Taxable Value
(as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	$30,402,803,460	$31,608,671,190
Total appraised value* of new property**	$381,526,206	$278,031,277
Total taxable value*** of all property	$22,307,229,200	$23,449,423,692
Total taxable value*** of new property**	$373,750,006	$277,687,647

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
** "New property" is defined by Section 26.012(17), Tax Code.
*** "Taxable value" is defined by Section 1.04(10), Tax Code.

DEBT SERVICE

The following table represents the 2025-2026 vs. 2026-2027 comparison of Irving ISD Debt Service fund budget distribution by Object.

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Debt Service Fund Budget Distribution by Object
September 1, 2026

REVENUE	2025-2026	2026-2027	Increase/(Decrease)
5700 - Local Revenue	65,369,192	65,544,095	174,903
5800 - State Revenue	2,837,133	1,800,000	(1,037,133)
5900 - Federal Revenue	-	-	-
7000 - Other Resources	-	-	-
	$ 68,206,325	$ 67,344,095	$ (862,230)
EXPENDITURES			
6100 - Salaries and Benefits	-	-	-
6200 - Professional and Contracted Services	-	-	-
6300 - Supplies and Materials	-	-	-
6400 - Other Operating	-	-	-
6500 - Debt Service	68,156,325	65,706,600	(2,449,725)
6600 - Capital Purchases/Improvements	-	-	-
8000 - Other Uses	-	-	-
	$ 68,156,325	$ 65,706,600	$ (2,449,725)
INCREASE / DECREASE IN NET REVENUE	$ 50,000	$ 1,637,495	$ 1,587,495

FINANCIAL SECTION

IRVING INDEPENDENT SCHOOL DISTRICT
Comparison of Adopted Budgets -2025/26 v. 2026/27
September 1, 2026

	General Operating	Food Service	Debt Service (I&S)	Totals
26-27 Tax Rate (Proposed)	$0.69850		$0.28990	$0.98840
25-26 Tax Rate (Adopted)	$0.71790		$0.29800	$1.01590
Difference	($0.01940)		($0.00810)	($0.02750)
2026-2027 Budgeted Expenditures:	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564
2025-2026 Budgeted Expenditures:	334,294,053	25,651,586	68,156,325	428,101,964
Increase / (Decrease) in Budget:	**$ (19,748,760)**	**$ (868,916)**	**$ (2,449,725)**	**$ (23,067,401)**
Percent Increase / (Decrease in Budget)	-5.91%	-3.39%	-3.59%	-5.39%

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Summary General Fund, Food Service Fund and Debt Service
September 1, 2026

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
REVENUES/RESOURCES				
Local & Intermediate Sources	$ 163,174,836	$ 650,000	$ 65,544,095	$ 229,368,931
State Program Revenues	$ 150,411,031	$ 100,000	$ 1,800,000	$ 152,311,031
Federal Program Revenues	$ 1,000,000	$ 24,053,454	$ -	$ 25,053,454
TOTAL REVENUES	$ 314,585,867	$ 24,803,454	$ 67,344,095	$ 406,733,416
EXPENDITURES/USES				
Expenditures	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564
Transfer Out to I&S	$ -	$ -	$ -	$ -
TOTAL EXPENDITURES	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564
Net Gain or (Loss)	$ 40,574	$ 20,784	$ 1,637,495	$ 1,698,853

IRVING INDEPENDENT SCHOOL DISTRICT

Exhibit A: 2026-2027 Official Budget

September 1, 2026

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
	$0.69850		$0.28990	$0.98840
REVENUES				
Local & Intermediate Sources	$ 163,174,836	$ 650,000	$ 65,544,095	$ 229,368,931
State Program Revenues	$ 150,411,031	$ 100,000	$ 1,800,000	$ 152,311,031
Federal Program Revenues	$ 1,000,000	$ 24,053,454	$ -	$ 25,053,454
TOTAL REVENUES	$ 314,585,867	$ 24,803,454	$ 67,344,095	$ 406,733,416
OTHER SOURCES	$ -	$ -	$ -	$ -
TOTAL REVENUE AND OTHER SOURCES	$314,585,867	$24,803,454	$67,344,095	$406,733,416
EXPENDITURES				
11- Instruction	193,838,927	-	-	193,838,927
12-Instructional Resources	3,382,746	-	-	3,382,746
13-Staff Development	4,360,981	-	-	4,360,981
21-Instructional Administration	6,392,858	-	-	6,392,858
23-School Administration	18,548,724	-	-	18,548,724
31-Counseling Services	14,639,333	-	-	14,639,333
32-Attendance Services	7,753	-	-	7,753
33-Health Services	3,534,450	-	-	3,534,450
34-Transportation Services	11,282,913	-	-	11,282,913
35-Food Services	856,421	24,632,270	-	25,488,691
36-Extra Curricular Services	6,567,606	-	-	6,567,606
41-General Administration	12,117,326	-	-	12,117,326
* Statutorily Required Public Notice - Required Posting	40,500	-	-	40,500
** Statutorily Required Public Notice - Lobbying	25,000	-	-	25,000
51-Maintenance	24,748,134	150,400	-	24,898,534
52-Security	5,574,376	-	-	5,574,376
53-Data Processing	5,731,788	-	-	5,731,788
61-Community Services	1,909,723	-	-	1,909,723
71-Debt Services	-	-	65,706,600	65,706,600
81-Construction (non-TIF)	-	-	-	-
81-Construction (TIF)	-	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-	-
94-Payments to Other Schools	-	-	-	-
95-JJAEP	190,000	-	-	190,000
96-Payments to Charter Schools	-	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-	-
99-Intergovernmental Charges (DCAD)	795,735	-	-	795,735
Total Expenditures	**$ 314,545,293**	**$ 24,782,670**	**$ 65,706,600**	**405,034,564**
Transfer of Surplus Funds	$ -	$ -	$ -	$ -
Total Revenues Less Expenditures	**$ 40,574**	**$ 20,784**	**$ 1,637,495**	**$ 1,698,853**

IRVING INDEPENDENT SCHOOL DISTRICT
General Fund Budget - Year to Year Comparison
September 1, 2026

	General Fund Budget 2025-2026	General Fund Budget 2026-2027	General Fund Budget Difference
REVENUES	***$ 0.7179***	***$ 0.6985***	***$ (0.0194)***
LOCAL SOURCES:			
5711 TAXES CURRENT YEAR	156,071,373	159,578,718	3,507,345
5712 DELINQUENT TAXES	231,565	236,769	5,204
5719 OTHER TAX RELATED REVENUE	452,677	462,850	10,173
TOTAL PROPERTY TAXES	156,755,614	160,278,336	3,522,722
OTHER LOCAL REVENUE:			
5735 SUMMER SCHOOL	-	-	-
5738 PARKING FEES	4,500	1,000	(3,500)
5739 OTHER TUITION AND FEES	100,000	100,000	-
5742 INVESTMENT EARNINGS	250,000	1,400,000	1,150,000
5743 RENTAL OF FACILITIES	50,000	50,000	-
5744 GIFTS AND BEQUESTS	70,000	70,000	-
5745 NET INSURANCE RECOVERY	6,000	6,000	-
5746 TIF TAXES COLLECTED	-	-	-
5749 MISCELANEOUS REV	200,000	200,000	-
5751 FOOD SERVICES	-	-	-
5752 ATHLETIC ACTIVITY	-	-	-
5755 ACTIVITY FUND RECEIPTS	1,000,000	1,000,000	-
5766 CONCURRENT ENROLLMENT	25,000	25,000	-
5769 MISC. INT. SOURCE **(+ 75% ACTUAL TIF REV.)**	44,500	44,500	-
TOTAL OTHER LOCAL SOURCES	1,750,000	2,896,500	1,146,500
TOTAL LOCAL SOURCES	158,505,614	163,174,836	4,669,222
STATE SOURCES:			
5811 PER CAPITA			-
5812 FOUNDATION ENTITLEMENTS	162,751,250	139,411,031	(23,340,219)
5829 STATE MATCH - FOOD SERVICE	-	-	-
5829 TEA NON-FOUNDATION REVENUE	-	-	-
5831 STATE T.R.S. ON BEHALF	11,000,000	11,000,000	-
TOTAL STATE SOURCES	173,751,250	150,411,031	(23,340,219)
FEDERAL SOURCES:			-
5921 SCHOOL BREAKFAST PROGRAM	-	-	-
5922 NATIONAL SCHOOL LUNCH PROGRAM	-	-	-
5923 USDA DONATED COMMODITIES	-	-	-
5939 SUMMER FEEDING PROGRAM	-	-	-
5999 BABS Revenue	-	-	-
5929 FEDERAL REVENUE	300,000	550,000	250,000
5931 SHARS REIMBURSEMENT	1,519,000	250,000	(1,269,000)
5949 R.O.T.C. REIMBURSEMENT	250,000	200,000	
TOTAL FEDERAL SOURCES	$ 2,069,000	$ 1,000,000	$ (1,019,000)
TOTAL REVENUES	**$ 334,325,864**	**$ 314,585,867**	**$ (19,689,997)**
OTHER SOURCES			
7912 SALE OF FIXED ASSETS	-	-	-
7915 INTERFUND TRANSFERS IN	-	-	-
	-	-	-
	-	-	
TOTAL REVENUE AND OTHER SOURCES	**$ 334,325,864**	**$ 314,585,867**	**$ (19,689,997)**

IRVING INDEPENDENT SCHOOL DISTRICT
General Fund Budget - Year to Year Comparison
September 1, 2026

	General Fund Budget 2025-2026	General Fund Budget 2026-2027	General Fund Budget Difference
EXPENDITURES:			
11- Instruction	204,661,330	193,838,927	(10,822,404)
12-Instructional Resources	3,444,301	3,382,746	(61,555)
13-Staff Development	4,491,689	4,360,981	(130,708)
21-Instructional Administration	7,089,982	6,392,858	(697,124)
23-School Administration	19,878,806	18,548,724	(1,330,082)
31-Counseling Services	16,251,799	14,639,333	(1,612,466)
32-Attendance Services	403,668	7,753	(395,915)
33-Health Services	3,590,278	3,534,450	(55,828)
34-Transportation Services	12,647,031	11,282,913	(1,364,117)
35-Food Services	797,929	856,421	58,492
36-Extra Curricular Services	6,822,974	6,567,606	(255,368)
41-General Administration	13,786,362	12,117,326	(1,669,036)
41-*Statutorily Required Public Notice - Required Posting	40,500	40,500	-
41-**Statutorily Required Public Notice - Lobbying	25,000	25,000	-
51-Maintenance	25,951,381	24,748,134	(1,203,247)
52-Security	5,393,285	5,574,376	181,090
53-Data Processing	4,979,592	5,731,788	752,196
61-Community Services	3,065,904	1,909,723	(1,156,182)
71-Debt Services	-	-	-
81-Construction (non-TIF)	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	190,000	190,000	-
96-Payments to Charter Schools	-	-	-
97-Payments to TIF **(100% TIF Collections)**	-	-	-
99-Intergovernmental Charges (DCAD)	782,242	795,735	13,493
TOTAL EXPENDITURES	**$ 334,294,053**	**$ 314,545,293**	**$ (19,748,760)**
OTHER USES (Surplus transfer to Debt Service)	**$ -**	**$ -**	**$ -**
TOTAL EXPENDITURES AND OTHER USES	**$ 334,294,053**	**$ 314,545,293**	**$ (19,748,760)**
NET GAIN OR (LOSS)	**$ 31,811**	**$ 40,574**	**$ 58,763**

IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2026

	Food Service Budget 2025-2026	Food Service Budget 2026-2027	Food Service Budget Difference
REVENUES			
LOCAL SOURCES:			
5711 TAXES CURRENT YEAR (Net of TIF)	-	-	-
5712 DELINQUENT TAXES	-	-	-
5719 OTHER TAX RELATED REVENUE	-	-	-
TOTAL PROPERTY TAXES	-	-	-
OTHER LOCAL REVENUE:			
5735 SUMMER SCHOOL	-	-	-
5738 PARKING FEES	-	-	-
5739 OTHER TUITION AND FEES	-	-	-
5742 INVESTMENT EARNINGS	80,000	100,000	20,000
5743 RENTAL OF FACILITIES	-	-	-
5744 GIFTS AND BEQUESTS	-	-	-
5745 NET INSURANCE RECOVERY	-	-	-
5746 TIF TAXES COLLECTED	-	-	-
5749 MISCELLANEOUS	-	-	-
5751 FOOD SERVICES	625,000	550,000	(75,000)
5752 ATHLETIC ACTIVITY	-	-	-
5755 ACTIVITY FUND RECEIPTS	-	-	-
5766 CONCURRENT ENROLLMENT	-	-	-
5769 MISC. REVENUE- INTERMEDIATE SOURCES	-	-	-
TOTAL OTHER LOCAL SOURCES	705,000	650,000	(55,000)
TOTAL LOCAL SOURCES	705,000	650,000	(55,000)
STATE SOURCES:			
5811 PER CAPITA	-	-	-
5812 FOUNDATION ENTITLEMENTS	-	-	-
5829 STATE MATCH - FOOD SERVICE	120,000	100,000	(20,000)
5829 TEA NON-FOUNDATION REVENUE	-	-	-
5831 STATE T.R.S. ON BEHALF	-	-	-
TOTAL STATE SOURCES	120,000	100,000	(20,000)
FEDERAL SOURCES:			
5921 SCHOOL BREAKFAST PROGRAM	6,097,851	5,731,979	(365,872)
5922 NATIONAL SCHOOL LUNCH PROGRAM	17,203,697	16,171,475	(1,032,222)
5923 USDA DONATED COMMODITIES	1,500,000	1,500,000	-
5939 SUMMER FEEDING PROGRAM	200,000	650,000	450,000
5929 FEDERAL REVENUE	-	-	-
5931 SHARS REIMBURSEMENT	-	-	-
5949 R.O.T.C. REIMBURSEMENT	-	-	-
TOTAL FEDERAL SOURCES	25,001,548	24,053,454	(948,094)
TOTAL REVENUES	**$ 25,826,548**	**$ 24,803,454**	**$ (1,023,094)**
OTHER SOURCES			
7912 SALE OF FIXED ASSETS	-	-	-
TOTAL REVENUE AND OTHER SOURCES	**$ 25,826,548**	**$ 24,803,454**	**$ (1,023,094)**

IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2026

	Food Service Budget 2025-2026	Food Service Budget 2026-2027	Food Service Budget Difference
EXPENDITURES:			
34-Transportation Services	-	-	-
35-Food Services	25,394,093	24,632,270	(761,823)
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	257,493	150,400	(107,093)
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	-	-	-
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	**$ 25,651,586**	**$ 24,782,670**	**$ (868,916)**
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	**$ 25,651,586**	**$ 24,782,670**	**$ (868,916)**
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	**$ 174,962**	**$ 20,784**	**$ (154,178)**

IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2026

	Debt Service Budget 2025-2026	Debt Service Budget 2026-2027	Debt Service Budget Difference
REVENUES	***$ 0.2980***	***$ 0.2899***	***$ (0.0081)***
LOCAL SOURCES:			
5711 TAXES CURRENT YEAR (Net of TIF)	64,969,192	65,334,095	364,903
5712 DELINQUENT TAXES	100,000	100,000	-
5719 OTHER TAX RELATED REVENUE	-	-	-
TOTAL PROPERTY TAXES	65,069,192	65,434,095	364,903
OTHER LOCAL REVENUE:			
5735 SUMMER SCHOOL	-	-	-
5738 PARKING FEES	-	-	-
5739 OTHER TUITION AND FEES	-	-	-
5742 INVESTMENT EARNINGS	300,000	110,000	(190,000)
5743 RENTAL OF FACILITIES	-	-	-
5744 GIFTS AND BEQUESTS	-	-	-
5745 NET INSURANCE RECOVERY	-	-	-
5746 TIF TAXES COLLECTED	-	-	-
5749 MISCELLANEOUS	-	-	-
5751 FOOD SERVICES	-	-	-
5752 ATHLETIC ACTIVITY	-	-	-
5755 ACTIVITY FUND RECEIPTS	-	-	-
5766 CONCURRENT ENROLLMENT	-	-	-
5769 MISC. REVENUE- INTERMEDIATE SOURCES	-	-	-
5799 ISD-TNT ADJUSTMENT	-	-	-
TOTAL OTHER LOCAL SOURCES	300,000	110,000	(190,000)
TOTAL LOCAL SOURCES	65,369,192	65,544,095	174,903
STATE SOURCES:			
5811 PER CAPITA	-	-	-
5812 FOUNDATION ENTITLEMENTS	-	-	-
5829 STATE ALLOTMENT	2,837,133	1,800,000	(1,037,133)
5829 TEA NON-FOUNDATION REVENUE	-	-	-
5831 STATE T.R.S. ON BEHALF	-	-	-
TOTAL STATE SOURCES	2,837,133	1,800,000	(1,037,133)
FEDERAL SOURCES:			
5921 SCHOOL BREAKFAST PROGRAM	-	-	-
5922 NATIONAL SCHOOL LUNCH PROGRAM	-	-	-
5923 USDA DONATED COMMODITIES	-	-	-
5939 SUMMER FEEDING PROGRAM	-	-	-
5929 FEDERAL REVENUE	-	-	-
5931 SHARS REIMBURSEMENT	-	-	-
5949 R.O.T.C. REIMBURSEMENT	-	-	-
TOTAL FEDERAL SOURCES	-	-	-
TOTAL REVENUES	**$ 68,206,325**	**$ 67,344,095**	**$ (862,230)**
OTHER SOURCES			
TRANSFERS IN / REFUNDING RESOURCES	-	-	-
TOTAL REVENUE AND OTHER SOURCES	**$ 68,206,325**	**$ 67,344,095**	**$ (862,230)**

IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2026

	Debt Service Budget 2025-2026	Debt Service Budget 2026-2027	Debt Service Budget Difference
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	-	-	-
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	-	-	-
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	68,156,325	65,706,600	(2,449,725)
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	**$ 68,156,325**	**$ 65,706,600**	**$ (2,449,725)**
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	**$ 68,156,325**	**$ 65,706,600**	**$ (2,449,725)**
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	**$ 50,000**	**$ 1,637,495**	**$ 1,587,495**

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 General Fund Budget Distribution by Object
September 1, 2026

REVENUE	**2025-2026**	**2026-2027**	**Increase/(Decrease)**
5700 - Local Revenue	158,505,614	163,174,836	4,669,222
5800 - State Revenue	173,751,250	150,411,031	(23,340,219)
5900 - Federal Revenue	2,069,000	1,000,000	(1,069,000)
7000 - Other Resources	-	-	-
	$ 334,325,864	**$ 314,585,867**	**$ (19,739,997)**
EXPENDITURES			
6100 - Salaries and Benefits	296,400,776	282,263,298	(14,137,477)
6200 - Professional and Contracted Services	15,462,423	13,277,999	(2,184,424)
6300 - Supplies and Materials	13,797,672	12,085,116	(1,712,556)
6400 - Other Operating	6,876,482	6,438,122	(438,360)
6500 - Debt Service	-	-	-
6600 - Capital Purchases/Improvements	1,756,701	480,758	(1,275,943)
8000 - Other Uses	-	-	-
	$ 334,294,054	**$ 314,545,293**	**$ (19,748,760)**
INCREASE / DECREASE IN NET REVENUE	**$ 31,811**	**$ 40,574**	**$ 8,763**

Definitions

6100 - Salaries and Benefits

6200 - Professional and Contracted Services
- 6210 - Professional Services
- 6220 - Tuition
- 6230 - Educational Service Centers
- 6240 - Contracted Maintenance and Repair
- 6250 - Electricity, Gas, Water, Utilities
- 6260 - Rentals and Leases
- 6290 - Other Services

6500 - Debt Service
- 6510 - Debt Principal
- 6520 - Interest Expense
- 6599 - Debt Fees and Expenses

6300 - Supplies and Materials
- 6310 - Supplies & Materials for Maintenance
  - 6311 - Gasoline for Vehicles and Buses
- 6320 - Textbooks and Reading Materials
- 6330 - Reading Materials
- 6340 - Food and Other Resale Items
- 6390 - General Supplies <$5,000

6600 - Capital Purchases/Improvements
- 6610 - Land Purchases and Improvements
- 6620 - Building Purchase, Construction, or Improvements
- 6630 - Furniture and Equipment >$5,000 >1Year
- 6640 - Capital Assets
  - 6641 Vehicles <$5,000
  - 6649 Capital Assets <$5,000
- 6650 - Leased Capital Assets
- 6660 - Books & Media or Optional Block Purchases >$5,000

6400 - Other Operating Costs
- 6410 - Travel Employees & Students
  - 6413 - Stipends Non Employees
  - 6419 - Travel Non Employees
- 6420 - Insurance
- 6430 - Election Costs
- 6490 - Miscellaneous & Shared Services
  - 6494 - Reclassified Transportation
  - 6495 - Dues
  - 6499 - Fees, Dues, Meeting Food, Awards

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Food Service Fund Budget Distribution by Object
September 1, 2026

REVENUE	**2025-2026**	**2026-2027**	**Increase/(Decrease)**
5700 - Local Revenue	705,000	650,000	(55,000)
5800 - State Revenue	120,000	100,000	(20,000)
5900 - Federal Revenue	25,001,548	24,053,454	(948,094)
7000 - Other Resources	-	-	-
	$ 25,826,548	**$ 24,803,454**	**$ (1,023,094)**
EXPENDITURES			
6100 - Salaries and Benefits	11,184,817	11,478,412	293,595
6200 - Professional and Contracted Services	789,250	628,300	(160,950)
6300 - Supplies and Materials	12,233,649	11,953,658	(279,991)
6400 - Other Operating	73,859	72,300	(1,559)
6500 - Debt Service	-	-	-
6600 - Capital Purchases/Improvements	1,370,011	650,000	(720,011)
8000 - Other Uses	-	-	-
	$ 25,651,586	**$ 24,782,670**	**$ (868,916)**
INCREASE / DECREASE IN NET REVENUE	**$ 174,962**	**$ 20,784**	**$ (154,178)**

Definitions

6100 - Salaries and Benefits

6200 - Professional and Contracted Services
- 6210 - Professional Services
- 6220 - Tuition
- 6230 - Educational Service Centers
- 6240 - Contracted Maintenance and Repair
- 6250 - Electricity, Gas, Water, Utilities
- 6260 - Rentals and Leases
- 6290 - Other Services

6500 - Debt Service
- 6510 - Debt Principal
- 6520 - Interest Expense
- 6599 - Debt Fees and Expenses

6300 - Supplies and Materials
- 6310 - Supplies & Materials for Maintenance
  - 6311 - Gasoline for Vehicles and Buses
- 6320 - Textbooks and Reading Materials
- 6330 - Reading Materials
- 6340 - Food and Other Resale Items
- 6390 - General Supplies <$5,000

6600 - Capital Purchases/Improvements
- 6610 - Land Purchases and Improvements
- 6620 - Building Purchase, Construction, or Improvements
- 6630 - Furniture and Equipment >$5,000 >1Year
- 6640 - Capital Assets
  - 6641 Vehicles <$5,000
  - 6649 Capital Assets <$5,000
- 6650 - Leased Capital Assets
- 6660 - Books & Media or Optional Block Purchases >$5,000

6400 - Other Operating Costs
- 6410 - Travel Employees & Students
  - 6413 - Stipends Non Employees
  - 6419 - Travel Non Employees
- 6420 - Insurance
- 6430 - Election Costs
- 6490 - Miscellaneous & Shared Services
  - 6494 - Reclassified Transportation
  - 6495 - Dues
  - 6499 - Fees, Dues, Meeting Food, Awards

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Debt Service Fund Budget Distribution by Object
September 1, 2026

REVENUE	**2025-2026**	**2026-2027**	**Increase/(Decrease)**
5700 - Local Revenue	65,369,192	65,544,095	174,903
5800 - State Revenue	2,837,133	1,800,000	(1,037,133)
5900 - Federal Revenue	-	-	-
7000 - Other Resources	-	-	-
	$ 68,206,325	**$ 67,344,095**	**$ (862,230)**
EXPENDITURES			
6100 - Salaries and Benefits	-	-	-
6200 - Professional and Contracted Services	-	-	-
6300 - Supplies and Materials	-	-	-
6400 - Other Operating	-	-	-
6500 - Debt Service	68,156,325	65,706,600	(2,449,725)
6600 - Capital Purchases/Improvements	-	-	-
8000 - Other Uses	-	-	-
	$ 68,156,325	**$ 65,706,600**	**$ (2,449,725)**
INCREASE / DECREASE IN NET REVENUE	**$ 50,000**	**$ 1,637,495**	**$ 1,587,495**

Definitions

6100 - Salaries and Benefits

6200 - Professional and Contracted Services
- 6210 - Professional Services
- 6220 - Tuition
- 6230 - Educational Service Centers
- 6240 - Contracted Maintenance and Repair
- 6250 - Electricity, Gas, Water, Utilities
- 6260 - Rentals and Leases
- 6290 - Other Services

6500 - Debt Service
- 6510 - Debt Principal
- 6520 - Interest Expense
- 6599 - Debt Fees and Expenses

6300 - Supplies and Materials
- 6310 - Supplies & Materials for Maintenance
  - 6311 - Gasoline for Vehicles and Buses
- 6320 - Textbooks and Reading Materials
- 6330 - Reading Materials
- 6340 - Food and Other Resale Items
- 6390 - General Supplies <$5,000

6600 - Capital Purchases/Improvements
- 6610 - Land Purchases and Improvements
- 6620 - Building Purchase, Construction, or Improvements
- 6630 - Furniture and Equipment >$5,000 >1Year
- 6640 - Capital Assets
  - 6641 Vehicles <$5,000
  - 6649 Capital Assets <$5,000
- 6650 - Leased Capital Assets
- 6660 - Books & Media or Optional Block Purchases >$5,000

6400 - Other Operating Costs
- 6410 - Travel Employees & Students
  - 6413 - Stipends Non Employees
  - 6419 - Travel Non Employees
- 6420 - Insurance
- 6430 - Election Costs
- 6490 - Miscellaneous & Shared Services
  - 6494 - Reclassified Transportation
  - 6495 - Dues
  - 6499 - Fees, Dues, Meeting Food, Awards

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Summary of Budget Projections for Budget Compiliation
September 1, 2026

	FUNCTIONAL EXPENDITURES	Base Salary Allocation	Department/ Campus Allocations	Total 199 Projected	Current Year 192 Activity	TOTAL 199+192	240 Food Service	Debt Service	Total
11	Instruction	185,894,640.84	7,303,796.00	193,198,436.84	640,490.00	193,838,926.84	-		193,838,926.84
11	* HB2 Adjustmentc (TRA, etc.)	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	2,705,654	650,690	3,356,344	26,402	3,382,746	-	-	3,382,746
13	Curriculum & Instructional Staff Development	2,499,948	1,861,033	4,360,981	-	4,360,981	-	-	4,360,981
21	Instructional Leadership	5,289,324	1,103,534	6,392,858	-	6,392,858	-	-	6,392,858
23	School Leadership	17,835,818	637,703	18,473,521	75,203	18,548,724	-	-	18,548,724
31	Guidance, Counseling & Evaluation Services	13,744,106	895,227	14,639,333	-	14,639,333	-	-	14,639,333
32	Social Work Services/Attendance	3	7,750	7,753	-	7,753	-	-	7,753
33	Health Services	3,430,061	104,389	3,534,450	-	3,534,450	-	-	3,534,450
34	Student Transportation	8,768,655	2,514,258	11,282,913	-	11,282,913	-	-	11,282,913
35	Food Services	634,821	221,600	856,421	-	856,421	24,632,270	-	25,488,691
36	Cocurricular/Extracurricular Activities	4,533,027	1,776,674	6,309,701	257,905	6,567,606	-	-	6,567,606
41	General Administration	7,884,248	4,233,078	12,117,326	-	12,117,326	-	-	12,117,326
41	* Statutorily Required Public Notice - Required Posting		40,500	40,500	-	40,500			40,500
41	** Statutorily Required Public Notice - Lobbying		25,000	25,000	-	25,000			25,000
51	Plant Maintenance & Operation	16,024,126	8,724,008	24,748,134	-	24,748,134	150,400	-	24,898,534
52	Security and Monitoring Services	4,454,628	1,119,748	5,574,376	-	5,574,376	-	-	5,574,376
53	Data Processing Services	3,903,288	1,828,500	5,731,788	-	5,731,788	-	-	5,731,788
61	Community Services	1,803,000	106,723	1,909,723	-	1,909,723	-	-	1,909,723
71	Debt Service - Principal	-	-	-	-	-	-	65,706,600	65,706,600
81	Facilities and Construction-Non TIF	-	-	-	-	-	-	-	-
81	Facilities and Construction-TIF	-	-	-	-	-	-	-	-
91	Contracted Inst. Serv. Between Schools	-	-	-	-	-	-	-	-
92	Incremental Costs for Chapter 41	-	-	-	-	-	-	-	-
93	Payments to Fiscal Agent/Member District	-	-	-	-	-	-	-	-
94	Payments to Other Schools	-	-	-	-	-	-	-	-
95	Payments to Juvenile Justice Alternative Ed. Prg.	-	190,000	190,000	-	190,000	-	-	190,000
96	Payments to Charter Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Inter-governmental Charges not in Other Data Codes	-	795,735	795,735	-	795,735	-	-	795,735
				-					
		$ 279,405,347	$ 34,139,946	$ 313,545,293	$ 1,000,000	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,564

	OBJECT EXPENDITURES	199-02 Base Salary Allocation	Department/ Campus Allocations	Total 199 Projected	Current Year 192 Activity	TOTAL 199+192	240 Food Service	Debt Service	Total
6100	Salaries and Benefits	279,405,347	2,857,951	282,263,298	-	282,263,298	11,478,412	-	293,741,710
6200	Professional and Contracted Services	-	13,077,999	13,077,999	200,000	13,277,999	628,300	-	13,906,299
6300	Supplies and Materials	-	11,385,116	11,385,116	700,000	12,085,116	11,953,658	-	24,038,774
6400	Other Operating	-	6,338,122	6,338,122	100,000	6,438,122	72,300	-	6,510,422
6500	Debt Service	-	-	-	-	-	-	65,706,600	65,706,600
6600	Capital Purchases/Improvements	-	480,758	480,758	-	480,758	650,000	-	1,130,758
	TOTAL	$ 279,405,347	$ 34,139,946	$ 313,545,293	$ 1,000,000	$ 314,545,293	$ 24,782,670	$ 65,706,600	$ 405,034,563
	TOTAL DIFFERENCE VERIFICATION	$ -	$ -	$ -	$ -	$ -	$ 0	$ -	$ 0

IRVING INDEPENDENT SCHOOL DISTRICT

2026-2027 Department Proposed Budget

Department	Initial 2025-2026 Allocation	Adjustments	Sub-Total	Enhancements/ (Reductions)	Total 2026-2027 Allocation	Approved Special Projects	Approved Total Budget
Payroll Bullet Sheet							
01 Superintendent	283,510.40	(42,526.56)	240,983.84		240,984		240,984
02 Board of Trustees	134,905.70	(20,235.86)	114,669.85		114,670		114,670
03 Tax Office	848,386.70	(2,050.70)	846,336.00		846,336		846,336
08 Data & Networking Svcs	1,901,986.45	(285,297.97)	1,616,688.48		1,616,688		1,616,688
09 Human Resources	459,674.60	(68,951.19)	390,723.41		390,723		390,723
11 Planning, Evaluation & Research	1,082,505.05	(162,375.76)	920,129.29		920,129		920,129
14 Facilities Services	4,877,705.65	(731,655.85)	4,146,049.80		4,146,050		4,146,050
15 Security	0.00	0.00	0.00		0		0
19 Energy Management	5,506,461.25	(825,969.19)	4,680,492.06		4,680,492		4,680,492
20 Health Services	111,706.70	(16,756.01)	94,950.70		94,951		94,951
22 Communications	443,567.35	(66,535.10)	377,032.25		377,032		377,032
26 Transportation	3,546,185.65	(1,031,927.85)	2,514,257.80		2,514,258		2,514,258
31 Indirect Cost	2,106,336.20	(315,950.43)	1,790,385.77		1,790,386		1,790,386
32 Risk Management	2,705,220.00	(27,250.80)	2,677,969.20		2,677,969		2,677,969
35 Business Office	245,480.00	(36,822.00)	208,658.00		208,658		208,658
37 Purchasing	71,661.35	(10,749.20)	60,912.15		60,912		60,912
39 Administrative Services	13,049.20	(1,957.38)	11,091.82		11,092		11,092
41 Baby University South	0.00	85,000.00	85,000.00		85,000		85,000
42 Baby University North	0.00	85,000.00	85,000.00		85,000		85,000
48 Science Discovery Education	557,590.15	(83,638.52)	473,951.63		473,952		473,952
59 Instructional Technology	1,055,351.20	(158,302.68)	897,048.52		897,049		897,049
60 Technical Services	362,220.75	(54,333.11)	307,887.64		307,888		307,888
71 State and Federal Programs	439,236.30	(65,885.45)	373,350.86		373,351		373,351
72 School Leadership	594,996.40	(89,249.46)	505,746.94		505,747		505,747
73 Summer School	712,500.00	(106,875.00)	605,625.00		605,625		605,625
80 World Languages	243,979.00	(36,596.85)	207,382.15		207,382		207,382
81 Guidane & Counseling	416,125.65	(62,418.85)	353,706.80		353,707		353,707
82 Gifted & Talented Elem/Sec	184,272.45	(27,640.87)	156,631.58		156,632		156,632
83 Career & Technology	1,101,716.90	(165,257.54)	936,459.37	(136,459)	800,000		800,000
84 Special Education	272,318.45	(40,847.77)	231,470.68		231,471		231,471
85 Student Services	0.00	0.00	0.00		0		0
86 Curriculum & Instruction	796,137.05	(119,420.56)	676,716.49		676,716		676,716
87 Specialized Learning Services	189,810.00	(28,471.50)	161,338.50		161,339		161,339
88 Parent Services	48,543.10	(7,281.47)	41,261.64		41,262		41,262
89 High Schools	8,787.50	(1,318.13)	7,469.38		7,469		7,469
91 Middle Schools	511,884.70	(76,782.71)	435,102.00		435,102		435,102
93 Elementary/ECS Schools	36,028.75	(5,404.31)	30,624.44		30,624		30,624
94 Campus Operations	132,914.50	(19,937.18)	112,977.33		112,977		112,977
95 Academic Services	196,899.85	(29,534.98)	167,364.87		167,365		167,365
96 Learning Resources	857,995.35	(128,699.30)	729,296.05		729,296		729,296
97 Fine Arts	991,835.15	(148,775.27)	843,059.88		843,060		843,060
98 Professional Development	174,387.70	(26,158.16)	148,229.55		148,230		148,230
Total Operating (Fund 199)	**34,223,873**	**(4,959,841)**	**29,264,032**	**(136,459)**	**29,127,575**	**0**	**29,127,573**
92 Athletics (Fund 180)	1,249,367.00	(187,405.05)	1,061,962		1,061,962		1,061,962
Other Funds (171)	0		0		0		0
Campus Activity (Fund 192)	1,000,000		1,000,000		1,000,000		1,000,000
Total General Funds	**2,249,367**	**(187,405)**	**2,061,962**	**0**	**2,061,962**	**0**	**2,061,962**
Total Operating & General Funds	**36,473,240**	**(5,147,247)**	**31,325,994**	**(136,459)**	**31,189,537**	**0**	**31,189,537**

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Campus Proposed Budget

Campus	Projected Enrollment	Per Pupil Allocation	2026-2027 Allocation	Total District Standards	Approved Special Projects	Total Budget
005 Barbara Cardwell Career	215	186	40,033	19,954		59,987
002 Irving High	2,238	123	274,267	83,854		358,120
003 MacArthur High	2,240	123	274,451	88,727		363,177
004 Nimitz High	2,225	123	272,674	100,420		373,094
006 Jack E Singley Academy	1,781	129	230,105	105,820		335,925
Total	**8,699**		**1,091,530**	**398,775**	**0**	**1,490,303**
045 Austin Middle School	674	101	67,872	23,937		91,809
041 Bowie Middle School	646	97	62,597	22,477		85,074
042 Crockett Middle School	652	91	59,462	20,383		79,845
048 de Zavala Middle School	771	97	74,661	25,091		99,752
046 Houston Middle School	724	103	74,282	24,695		98,977
050 Johnson Middle School (LBird)	759	91	69,175	25,791		94,966
044 Lamar Middle School	742	91	67,625	23,948		91,572
043 Travis Middle School	828	91	75,514	27,183		102,697
Total	**5,795**		**551,189**	**193,504**	**0**	**744,693**
101 Barton Elementary	765	92	70,522	7,239		77,761
116 Brandenburg Elementary	817	86	70,664	16,071		86,735
102 Brown Elementary	814	92	74,964	14,545		89,509
121 Davis Elementary	784	86	67,794	12,356		80,150
113 Farine Elementary	780	86	67,414	17,546		84,959
122 Gilbert Elementary	647	98	63,319	7,385		70,704
119 Hanes Elementary	601	86	51,965	5,350		57,315
106 J Haley Elementary	727	98	71,166	4,618		75,784
108 Johnston Elementary	663	86	57,325	4,489		61,814
109 Keyes Elementary	637	98	62,282	4,436		66,718
111 Lee Elementary	639	86	55,207	37,005		92,212
112 Lively Elementary	729	86	63,022	41,021		104,043
114 Schulze Elementary	761	96	72,999	15,615		88,613
124 Stipes Elementary	667	86	57,645	40,492		98,136
107 T Haley Elementary	714	86	61,708	10,446		72,154
120 Townley Elementary	726	96	69,688	39,261		108,949
123 Townsell Elementary	682	92	62,819	7,940		70,759
161 Clifton ECS	392	141	55,115	3,969		59,084
162 Pierce ECS	252	106	26,792	3,844		30,635
163 Kinkeade ECS	267	119	31,647	3,633		35,280
Total	**13,734**		**1,278,516**	**305,061**	**0**	**1,583,577**
104 Wheeler TD (Elem & Sec)	0	N/A	9,215	1,268		10,483
Enrollment Total	**28,227**		**2,930,449**	**898,607**	**0**	**3,829,056**
007 JJAEP	0	0	0	0	0	0
005 Union Bower	0	N/A	24,300	0		24,300
005 Night School / HS TAKS	0	N/A	47,590	0		47,590
009 Student Reassignment Center	0	N/A	48,192	1,268		49,460
Total	**0**	**0**	**120,082**	**1,268**	**0**	**121,350**
Grand Total	**28,227**	**N/A**	**3,050,531**	**899,875**	**0**	**3,950,406**

IRVING INDEPENDENT SCHOOL DISTRICT
2026-2027 Campus Proposed Budget

	Campus	Postage	Printing	Cell Phones	JROTC	$2.00 / Student Cheerleader Uniforms	$1.00 / Student Drill Team	Fixed Amount Acad Dec	Fixed Amount Ballet	Stipend State Testing	2027 SCE Allotment	$1.75 / Student Saturday School	Total District Standards
005	Barbara Cardwell Career	1,005	2,250	768							15,555	376	19,954
002	Irving High	9,097	2,250	2,304	16,842	4,476	2,238	2,500		5,000	35,230	3,917	83,854
003	MacArthur High	9,103	2,250	2,304	21,435	4,479	2,240	2,500		5,000	35,497	3,919	88,727
004	Nimitz High	9,045	2,250	2,304	26,723	4,450	2,225	2,500	9,500	5,000	32,529	3,894	100,420
006	Jack E Singley Academy	7,269	2,250	2,304				2,500		5,000	83,380	3,117	105,820
Total		**35,519**	**11,250**	**9,984**	**65,000**	**13,405**	**6,703**	**10,000**	**9,500**	**20,000**	**202,191**	**15,222**	**398,774**
045	Austin Middle School	2,167	2,250	1,536							17,984		23,937
041	Bowie Middle School	2,083	2,250	1,536							16,608		22,477
042	Crockett Middle School	2,101	2,250	1,536							14,496		20,383
048	de Zavala Middle School	2,457	2,250	1,536							18,848		25,091
046	Houston Middle School	2,317	2,250	1,536							18,592		24,695
050	Lady Bird Johnson MS	2,421	2,250	1,536							19,584		25,791
044	Lamar Middle School	2,370	2,250	1,536							17,792		23,948
043	Travis Middle School	2,629	2,250	1,536							20,768		27,183
Total		**18,544**	**18,000**	**12,288**	**0**	**0**	**0**	**0**	**0**	**0**	**144,672**	**0**	**193,504**
101	Barton Elementary	1,676	2,250	768							2,545		7,239
116	Brandenburg Elementary	1,780	2,250	768							11,273		16,071
102	Brown Elementary	1,772	2,250	768							9,755		14,545
121	Davis Elementary	1,713	2,250	768							7,625		12,356
113	Farine Elementary	1,705	2,250	768							12,823		17,546
122	Gilbert Elementary	1,439	2,250	768							2,928		7,385
119	Hanes Elementary	1,347	2,250	768							3,295		7,802
106	J Haley Elementary	1,600	2,250	768							985		5,350
108	Johnston Elementary	1,471	2,250	768							0		4,618
109	Keyes Elementary	1,418	2,250	768							0		4,489
111	Lee Elementary	1,422	2,250	768							0		4,436
112	Lively Elementary	1,603	2,250	768							32,565		37,005
114	Schulze Elementary	1,667	2,250	768							36,400		41,021
124	Stipes Elementary	3,479 *	2,250	768							10,930		15,615
107	T Haley Elementary	1,573	2,250	768							33,995		40,492
120	Townley Elementary	1,598	2,250	768							5,855		10,446
123	Townsell Elementary	1,508	2,250	768							34,645		39,261
161	Clifton ECS	951	2,250	768							3,414		7,940
162	Pierce ECS	826	2,250	768							0		3,969
163	Kinkeade ECS	615	2,250	768							0		3,844
Total		**32,650**	**47,250**	**16,128**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3,633**
104	Wheeler TD (Elem & Sec)	500		768							**209,033**	**0**	**305,061**
Enrollment Total		**87,212**	**76,500**	**39,168**	**65,000**	**13,405**	**6,703**	**10,000**	**9,500**	**20,000**	**555,896**	**15,222**	**1,268**
007	JJAEP												**898,606**
005	Union Bower												0
005	Night School/GED												0
009	Student Reassignment Center	500		768									0
Total		**500**	**0**	**768**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1,268**
Grand Total		**87,712**	**76,500**	**39,936**	**65,000**	**13,405**	**6,703**	**10,000**	**9,500**	**20,000**	**555,896**	**15,222**	**899,874**

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Irving Independent School District	972-600-5450
School District's Name	Phone *(area code and number)*
2621 W Airport Fwy Irving TX 75062	www.irvingisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per $100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest.The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.*

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet.*

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts.*

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation. [1] Source materials must contain data for all worksheets used.

Insert hyperlink:

https://www.irvingisd.net/departments-services/tax-office/tax-rate-worksheet

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	**Prior year total taxable value.** Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). [2]	$ 18,208,350,346
2.	**Prior year tax ceilings.** Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. [3]	$ 1,134,305,571
3.	**Preliminary prior year adjusted taxable value.** Subtract Line 2 from Line 1.	$ 17,074,044,775
4.	**Prior year total adopted tax rate.**	$ 1.0159 /$100
5.	**Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.** **A. Original prior year ARB values:** $ 2,787,042,290 **B. Prior year values resulting from final court decisions:** – $ 2,522,175,170 **C. Prior year value loss.** Subtract B from A. [4]	$ 264,867,120

[1] Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)
[2] Tex. Tax Code §26.012(14)
[3] Tex. Tax Code §26.012(14)
[4] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	**Prior year taxable value subject to an appeal under Chapter 42, as of July 25.** **A. Prior year ARB certified value:** $ 4,594,937,948 **B. Prior year disputed value:** – $ 918,987,590 **C. Prior year undisputed value.** Subtract B from A. [5]	$ 3,675,950,358
7.	**Prior year Chapter 42-related adjusted values.** Add Line 5 and 6.	$ 3,940,817,478
8.	**Prior year taxable value, adjusted for actual and potential court-ordered adjustments.** Add Line 3 and Line 7.	$ 21,014,862,253
9.	**Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.** Enter the prior year value of property in deannexed territory. [6]	$ 0
10.	**Prior year taxable value lost because property first qualified for an exemption in the current year.** If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. **A. Absolute exemptions.** Use prior year market value: $ 248,760 **B. Partial exemptions.** Current year exemption amount or current year percentage exemption times prior year value: + $ 33,523,421 **C. Value loss.** Add A and B. [7]	$ 33,772,181
11.	**Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in the current year.** Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. **A. Prior year market value.** $ 2,083,850 **B. Current year productivity or special appraised value:** - $ 21,944 **C. Value loss.** Subtract B from A. [8]	$ 2,061,906
12.	**Total adjustments for lost value.** Add Lines 9, 10C and 11C.	$ 35,834,087
13.	**Adjusted prior year taxable value.** Subtract Line 12 from Line 8.	$ 20,979,028,166
14.	**Adjusted prior year total levy.** Multiply Line 4 by Line 13 and divide by $100.	$ 213,125,947
15.	**Taxes refunded for years preceding prior year.** Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. [9]	$ 5,758,020
16.	**Adjusted prior year levy with refunds.** Add Line 14 and Line 15. [10] Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	$ 218,883,967

[5] Tex. Tax Code §26.012(13)
[6] Tex. Tax Code §26.012(15)
[7] Tex. Tax Code §26.012(15)
[8] Tex. Tax Code §26.012(15)
[9] Tex. Tax Code §26.012(13)
[10] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	**Total current year taxable value on the current year certified appraisal roll today.** This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.[11] **A. Certified values.**[12] ..... $ 23,449,423,692 **B. Pollution control and energy storage system exemption:** Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - $ 0 **C. Total current year value.** Subtract B from A.	$ 23,449,423,692
18.	**Total value of properties under protest or not included on certified appraisal roll.**[13] **A. Current year taxable value of properties under protest.** The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.[14] ..... $ 794,101,308 **B. Current year value of properties not under protest or included on certified appraisal roll.** The chief appraiser givesschool districts a list of those taxable properties that the chief appraiser knows about but are not included in theappraisal roll certification. These properties are also not on the list of properties that are still under protest. On thislist of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.[15] ..... + $ 0 **C. Total value under protest or not certified.** Add A and B.	$ 794,101,308
19.	**Current year tax ceilings.** Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.[16]	$ 1,288,308,325
20.	**Anticipated contested value.** Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation.[17] An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico.[18] If completing this section, the taxing unit must include supporting documentation in Section 6.[19] Taxing units that are not affected, enter 0.	$ 0
21.	**Current year total taxable value.** Add Lines 17C and 18C. Subtract Lines 19 and 20.[20]	$ 22,955,216,675
22.	**Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.** Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	$ 0
23.	**Total current year taxable value of new improvements and new personal property located in new improvements.** New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	$ 286,529,367
24.	**Total adjustments to the current year taxable value.** Add lines 22 and 23.	$ 286,529,367
25.	**Adjusted current year taxable value.** Subtract line 24 from line 21.	$ 22,668,687,308
26.	**Current year NNR tax rate.** Divide line 16 by line 25 and multiply by $100.	$ 0.9655 /$100

[11] Tex. Tax Code §§26.012 and 26.04(c-2)
[12] Tex. Tax Code §26.012(6)
[13] Tex. Tax Code §26.01(c) and (d)
[14] Tex. Tax Code §26.01(c)
[15] Tex. Tax Code §26.01(d)
[16] Tex. Tax Code §26.012(6)(B)
[17] Tex Tax Code §§26.012(6)(C) and 26.012(1-b)
[18] Tex Tax Code §26.012(1-a)
[19] Tex Tax Code §26.04(d-3)
[20] Tex Tax Code §26.012(6)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	**Certified prior year excess debt collections.** Enter the amount certified by the collector. [33]	$ 0
32.	**Adjusted current year debt.** Subtract line 31 from line 30D.	$ 65,556,600
33.	**Current year anticipated collection rate.** If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. [34] A. Enter the current year anticipated collection rate certified by the collector. [35] 98.50 % B. Enter the prior year actual collection rate 99.88 % C. Enter the 2024 actual collection rate 97.65 % D. Enter the 2023 actual collection rate 99.20 %	98.50 %
34.	**Current year debt adjusted for collections.** Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	$ 66,554,923
35.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 22,955,216,675
36.	**Current year debt rate.** Divide Line 34 by Line 35 and multiply by $100.	$ 0.2899 /$100
37.	**Current year voter-approval tax rate.** Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. [36]	$ 0.9884 /$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	**Certified expenses from the Texas Commission on Environmental Quality (TCEQ).** Enter the amount certified in the determination letter from TCEQ. [37] The school district shall provide its tax assessor with a copy of the letter. [38]	$ 0
39.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 22,955,216,675
40.	**Additional rate for pollution control.** Divide line 38 by line 39 and multiply by $100.	$ 0.0000 /$100
41.	**Current year voter-approval tax rate, adjusted for pollution control.** Add line 37 and line 40.	$ 0.9884 /$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. [39] As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	**Prior year adopted tax rate.** Enter the rate in Line 4 of the *No-New-Revenue Tax Rate Worksheet.*	$ 1.0159 /$100
43.	**Prior voter-approval tax rate.** If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	$ 0.0000 /$100

[33] Tex. Tax Code §§26.012(10) and 26.04(b)
[34] Tex. Tax Code §§26.04(h), (h-1) and (h-2)
[35] Tex. Tax Code §26.04(b)
[36] Tex. Tax Code §26.08(g)
[37] Tex. Tax Code §26.045(d)
[38] Tex. Tax Code §26.045(i)
[39] Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	**Increase in the prior year tax rate due to disaster (disaster pennies).** Subtract Line 43 from Line 42.	$ 0.0000 /$100
45.	**Current year voter-approval tax rate, adjusted for prior year disaster.** Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	$ 0.9884 /$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... $ 0.9655 /$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... $ 0.9884 /$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. [40]

print here Cherylyn Elzy

Printed Name of School District Representative

sign here

School District Representative

8-3-26

Date

[40] Tex. Tax Code §26.04(c)

Dallas Central Appraisal District
Certified Estimated Values Report

JURSIDICTION:	IRVING ISD
REPORT TYPE:	JURISDICTION TOTALS
DATABASE:	CERTIFICATION (2026)
TAX YEAR:	2026
REPORT DATE:	July 17, 2026
RUN DATE:	July 17, 2026 9:53 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE	
JURISDICTION TOTALS	46,272	6,052,749,880	21,174,983,490	4,380,937,820	31,608,671,190	

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	31,608,671,190	1,115,790,535	7,040,268,369	3,188,594	23,449,423,692

TOTAL EXEMPTIONS	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTALLY EXEMPT	1,652	3,749,853,270	254,345,305	3,495,507,965	0	0
PRORATED TOTAL EXEMPT	0	0	0	0	0	0
UNDER 2500	0	0	0	0	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	20,198	7,652,379,930	622,022,067	2,733,265,936	501,206,487	3,795,885,440
CAPPED VALUE LOSS	11,187	4,017,772,240	622,022,067	0	1,823,388,242	1,572,361,931
OVER-65	8,193	3,012,405,110	292,170,963	430,640,350	1,124,364,681	1,165,229,116
DISABLED PERSONS	568	173,278,090	24,261,441	27,245,971	78,047,377	43,723,301
DISABLED VETERANS	310	119,878,760	7,793,329	3,100,368	62,601,083	46,383,980
100% DISABLED VETERANS	192	81,279,250	5,204,568	42,644,717	32,543,869	886,096
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	44	313,614,920	0	13,870,747	2,375,000	297,369,173
FREEPORT	0	0	0	0	0	0
FREEPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
BPP 11 145	5,944	4,351,342,820	0	293,992,315	10,847,717	4,046,502,788
TOTAL PARTIAL EXEMPT				3,544,760,404		
TOTAL REAL PARTIAL EXEMPT				3,236,897,342		
TOTAL BPP PARTIAL EXEMPT				307,863,062		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	22	3,329,400	177,490	3,506,890

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	3,506,890	0	3,188,594	0	318,296

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	0	263,028,487	15,002,790	278,031,277

Dallas Central Appraisal District
Certified Estimated Values Report

JURSIDICTION:	IRVING ISD
REPORT TYPE:	RESIDENTIAL TOTALS
DATABASE:	CERTIFICATION (2026)
TAX YEAR:	2026
REPORT DATE:	July 17, 2026
RUN DATE:	July 17, 2026 9:53 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	35,353	2,745,958,310	8,910,962,100	0	11,656,920,410

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	11,656,920,410	684,848,691	3,258,723,936	0	7,713,347,783

TOTAL EXEMPTIONS	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTALLY EXEMPT	157	23,808,130	1,163,232	22,644,898	0	0
PRORATED TOTAL EXEMPT	0	0	0	0	0	0
UNDER 2500	0	0	0	0	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	20,192	7,651,159,700	621,852,738	2,732,507,632	501,146,487	3,795,652,843
CAPPED VALUE LOSS	11,183	4,017,047,970	621,852,738	0	1,822,839,818	1,572,355,414
OVER-65	8,190	3,011,847,430	292,071,754	430,580,350	1,123,972,727	1,165,222,599
DISABLED PERSONS	568	173,278,090	24,261,441	27,245,971	78,047,377	43,723,301
DISABLED VETERANS	310	119,878,760	7,793,329	3,100,368	62,601,083	46,383,980
100% DISABLED VETERANS	192	81,279,250	5,204,568	42,644,717	32,543,869	886,096
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	0	0	0	0	0	0
FREEPORT	0	0	0	0	0	0
FREEPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
BPP 11 145	0	0	0	0	0	0
TOTAL PARTIAL EXEMPT				3,236,079,038		
TOTAL REAL PARTIAL EXEMPT				3,236,079,038		
TOTAL BPP PARTIAL EXEMPT				0		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0	0

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	0	95,302,727	0	95,302,727

Dallas Central Appraisal District
Certified Estimated Values Report

JURSIDICTION:	IRVING ISD
REPORT TYPE:	COMMERCIAL TOTALS
DATABASE:	CERTIFICATION (2026)
TAX YEAR:	2026
REPORT DATE:	July 17, 2026
RUN DATE:	July 17, 2026 9:53 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	4,861	3,306,791,570	12,264,021,390	0	15,570,812,960

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	15,570,812,960	430,941,844	3,447,109,401	3,188,594	11,689,573,121

TOTAL EXEMPTIONS	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTALLY EXEMPT	1,406	3,699,473,170	253,182,073	3,446,291,097	0	0
PRORATED TOTAL EXEMPT	0	0	0	0	0	0
UNDER 2500	0	0	0	0	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	6	1,220,230	169,329	758,304	60,000	232,597
CAPPED VALUE LOSS	4	724,270	169,329	0	548,424	6,517
OVER-65	3	557,680	99,209	60,000	391,954	6,517
DISABLED PERSONS	0	0	0	0	0	0
DISABLED VETERANS	0	0	0	0	0	0
100% DISABLED VETERANS	0	0	0	0	0	0
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	0	0	0	0	0	0
FREEPORT	0	0	0	0	0	0
FREEPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
BPP 11 145	0	0	0	0	0	0
TOTAL PARTIAL EXEMPT				818,304		
TOTAL REAL PARTIAL EXEMPT				818,304		
TOTAL BPP PARTIAL EXEMPT				0		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	22	3,329,400	177,490	3,506,890

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	3,506,890	0	3,188,594	0	318,296

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	0	167,725,760	0	167,725,760

Dallas Central Appraisal District
Certified Estimated Values Report

JURSIDICTION:	IRVING ISD
REPORT TYPE:	BPP TOTALS
DATABASE:	CERTIFICATION (2026)
TAX YEAR:	2026
REPORT DATE:	July 17, 2026
RUN DATE:	July 17, 2026 9:53 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	6,058	0	0	4,380,937,820	4,380,937,820

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	4,380,937,820	0	334,435,032	0	4,046,502,788

TOTAL EXEMPTIONS	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTALLY EXEMPT	89	26,571,970	0	26,571,970	0	0
PRORATED TOTAL EXEMPT	0	0	0	0	0	0
UNDER 2500	0	0	0	0	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	0	0	0	0	0	0
CAPPED VALUE LOSS	0	0	0	0	0	0
OVER-65	0	0	0	0	0	0
DISABLED PERSONS	0	0	0	0	0	0
DISABLED VETERANS	0	0	0	0	0	0
100% DISABLED VETERANS	0	0	0	0	0	0
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	44	313,614,920	0	13,870,747	2,375,000	297,369,173
FREEPORT	0	0	0	0	0	0
FREEPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
BPP 11 145	5,944	4,351,342,820	0	293,992,315	10,847,717	4,046,502,788
TOTAL PARTIAL EXEMPT				307,863,062		
TOTAL REAL PARTIAL EXEMPT				0		
TOTAL BPP PARTIAL EXEMPT				307,863,062		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0	0

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	0	0	15,002,790	15,002,790

Dallas Central Appraisal District
Certified Estimated Value Report
Property Class Breakdown

JURISDICTION IRVING ISD
REPORT TYPE: PROPERTY CLASS BREAKDOWN
DATABASE: CERTIFICATION (2026)
TAX YEAR: 2026
REPORT DATE: July 17, 2026
RUN DATE: July 17, 2026 9:53 pm

DCAD SPTD	PTD CODE	DESCRIPTION	PARCELS	MARKET VALUE	TAXABLE VALUE
A11	A	SINGLE FAMILY RESIDENCES	27,502	10,039,914,440	6,413,787,003
A12	A	SFR - TOWNHOUSES	1,738	659,340,690	514,085,358
A13	A	SFR - CONDOMINIUMS	1,791	450,098,920	330,235,264
A20	A	MOBILE HOME ON OWNERS LAND	389	14,008,430	9,234,875
	A - TOTAL	REAL: RESIDENTIAL SINGLE FAMILY	31,420	11,163,362,480	7,267,342,500
B11	B	MFR - APARTMENTS	415	5,531,356,910	5,347,503,718
B12	B	MFR - DUPLEXES	676	213,919,490	192,566,871
	B - TOTAL	REAL: RESIDENTIAL MULTI-FAMILY	1,091	5,745,276,400	5,540,070,589
C11	C1	SFR - VACANT LOTS/TRACTS	1,553	88,771,750	72,231,463
C12	C1	COMMERCIAL - VACANT PLOTTED LOTS/TRACTS	1,749	553,987,020	234,601,588
C13	C1	INDUSTRIAL - VACANT PLOTTED LOTS/TRACTS	192	21,821,970	12,976,106
C14	C1	RURAL VACANT - LESS THAN 5 ACRES	30	4,586,990	1,941,808
	C1 - TOTAL	REAL: VACANT LOTS/TRACTS	3,524	669,167,730	321,750,965
D10	D1	QUALIFIED OPEN SPACE LAND	22	3,506,890	318,296
	D1 - TOTAL	REAL: QUALIFIED LAND	22	3,506,890	318,296
F10	F1	COMMERCIAL IMPROVEMENTS	2,509	9,511,589,330	6,148,407,488
	F1 - TOTAL	REAL: COMMERCIAL	2,509	9,511,589,330	6,148,407,488
F20	F2	INDUSTRIAL IMPROVEMENTS	27	97,037,250	94,097,813
	F2 - TOTAL	REAL: INDUSTRIAL	27	97,037,250	94,097,813
G10	G1	OIL, GAS AND MINERAL RESERVES	1	61,900	61,900
	G1 - TOTAL	REAL: MINERALS, OIL AND GAS	1	61,900	61,900
J20	J	GAS COMPANIES	1	109,305,670	109,180,670
J30	J	ELECTRIC COMPANIES	46	154,595,220	154,333,210
J40	J	TELEPHONE COMPANIES	7	102,719,000	90,009,847
J51	J	RAILROAD CORRIDOR	7	5,782,730	2,664,500
J60	J	PIPELINES	5	1,829,860	1,252,290
J70	J	CABLE COMPANIES	17	1,323,950	195,430
	J - TOTAL	REAL AND TANGIBLE PERSONAL UTILITIES	83	375,556,430	357,635,947
L10	L1	COMMERCIAL BPP	5,661	3,171,452,710	2,884,460,412
	L1 - TOTAL	PERSONAL: COMMERCIAL	5,661	3,171,452,710	2,884,460,412
L20	L2	INDUSTRIAL BPP	146	719,505,770	698,330,939
	L2 - TOTAL	PERSONAL: INDUSTRIAL	146	719,505,770	698,330,939
M31	M1	MOBILE HOMES ON LEASED SPACES	1,302	12,215,240	11,455,399
	M1 - TOTAL	MOBILE HOMES	1,302	12,215,240	11,455,399
O10	O	RESIDENTIAL - VACANT LOTS AS INVENTORY	269	17,222,790	14,280,444
	O - TOTAL	REAL PROPERTY: INVENTORY	269	17,222,790	14,280,444

Dallas Central Appraisal District
Certified Estimated Value Report
Property Class Breakdown

S10	S	SPECIAL INVENTORY	217	122,716,270	111,211,000
	S - TOTAL	SPECIAL INVENTORY	217	122,716,270	111,211,000
	GRAND TOTALS		46,272	31,608,671,190	23,449,423,692

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Irving Independent School District will hold a public meeting at 7:30 PM, August 17, 2026 in the board room at 2621 W Airport Fwy, Irving TX, 75062. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	$0.698500/$100 (proposed rate for maintenance and operations)
School Debt Service Tax Approved by Local Voters	$0.289900/$100 (proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	-5.91 % decrease
Debt Service	-3.59 % decrease
Total Expenditures	-5.52 % decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	$30,402,803,460	$31,608,671,190
Total appraised value* of new property**	$381,526,206	$278,031,277
Total taxable value*** of all property	$22,307,229,200	$23,449,423,692
Total taxable value*** of new property**	$373,750,006	$277,687,647

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
** "New property" is defined by Section 26.012(17), Tax Code.
*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* $704,800,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	$0.717900	$0.298000	$1.015900	$8,238	$5,389
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	$0.731620	$0.254340	$0.985960	$8,693	$5,347
Proposed Rate	$0.698500	$0.289900	$0.988400	$6,058	$5,476

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	$373,626	$380,010
Average Taxable Value of Residences	$196,263	$202,009
Last Year's Rate Versus Proposed Rate per $100 Value	$1.015900	$0.988400
Taxes Due on Average Residence	$1,993.84	$1,996.66
Increase (Decrease) in Taxes		$2.82

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is $0.9884. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of $0.9884.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	$98,825,000
Interest & Sinking Fund Balance(s)	$12,500,000

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/PropertyTaxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

INFORMATIONAL SECTION

IRVING
Independent School District

2025 ANNUAL COMPREHENSIVE FINANCIAL REPORT

Fiscal Year Ended August 31, 2025

2621 W. Airport Freeway | Irving, TX 75062

Annual Comprehensive Financial Report

IRVING
Independent School District

Irving, Texas

For the Fiscal Year Ended August 31, 2025

Magda Hernandez
Superintendent of Schools

Prepared by
Irving ISD Business Office
Fernando Natividad
Chief Financial Officer
Mahdia Lalee
Director of Business Operations

Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Irving Independent School District
Texas

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

August 31, 2024

Christopher P. Morrill

Executive Director/CEO

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

The Certificate of Excellence in Financial Reporting is presented to

Irving ISD

for its Annual Comprehensive Financial Report for the Fiscal Year Ended August 31, 2024.

The district report meets the criteria established for ASBO International's Certificate of Excellence in Financial Reporting.

CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING

Ryan S. Stechschulte

Ryan S. Stechschulte
President

James M. Rowan, CAE, SFO
CEO/Executive Director

Irving Independent School District

Exhibit A-1

Statement of Net Position

August 31, 2025

DATA CONTROL CODES		1 GOVERNMENTAL ACTIVITIES
	ASSETS	
1110	Cash and cash equivalents	$ 662,248,170
1120	Investments	1,496,568
1220	Delinquent taxes receivables - net of estimated uncollectible taxes	5,926,489
1240	Due from other governments	8,334,191
1250	Accrued interest	
1290	Other receivables	2,571
1300	Inventories	1,116,175
1490	Other assets	113,651
	Capital Assets	
1510	Land	21,991,044
1515	Land improvements	29,971,302
1520	Buildings and improvements	790,633,186
1530	Furniture and equipment	177,974,126
1550	Right-to-use lease assets	2,750,098
1553	SBITA assets	3,769,744
1580	Construction in progress	162,954,050
1570	Accumulated depreciation and amortization	(554,064,339)
1000	Total assets	1,315,217,026
	DEFERRED OUTFLOWS OF RESOURCES	
1701	Deferred charges on refunding	11,697,272
1705	Deferred outflows of resources - pension	27,969,282
1706	Deferred outflows of resources - OPEB	30,783,262
1700	Total deferred outflows of resources	70,449,816
	LIABILITIES	
2110	Accounts payable and claims liabilities	38,899,231
2150	Payroll deductions and withholdings	3,464,028
2160	Accrued wages payable	16,067,438
2140	Interest payable	1,672,743
2180	Due to other governments	212,178
2300	Unearned revenue	312,045
	Noncurrent liabilities:	
2501	Due within one year	33,672,584
	Due in more than one year	
2502	Bonds payable, claims, leases, SBITAs, etc.	769,848,375
2540	Net pension liability	120,774,051
2545	Net OPEB liability	72,949,249
2000	Total liabilities	1,057,871,922
	DEFERRED INFLOWS OF RESOURCES	
2605	Deferred inflows of resources - pension	13,946,194
2606	Deferred inflows of resources - OPEB	78,308,322
2600	Total deferred inflows of resources	92,254,516
	NET POSITION	
3200	Net investment in capital assets	266,072,530
3820	Restricted for federal and state programs	23,470,943
3850	Restricted for debt service	15,984,711
3900	Unrestricted	(69,987,780)
3000	**TOTAL NET POSITION**	$ 235,540,404

The Notes to the Basic Financial Statements are an integral part of this statement.

Irving Independent School District

Exhibit B-1

Statement of Activities

For the Year Ended August 31, 2025

DATA CONTROL CODES	FUNCTIONS/PROGRAMS	1 EXPENSES	PROGRAM REVENUES 2 CHARGES FOR SERVICES	PROGRAM REVENUES 3 OPERATING GRANTS AND CONTRIBUTIONS	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION 6 GOVERNMENTAL ACTIVITIES
	GOVERNMENTAL ACTIVITIES				
11	Instruction	$ 211,511,592	$ 476,200	$ 20,226,061	$ (190,809,331)
12	Instructional resources and media services	4,562,284	-	113,767	(4,448,517)
13	Curriculum development and instructional staff development	8,472,155	-	4,850,825	(3,621,330)
21	Instructional leadership	9,826,438	-	2,979,746	(6,846,692)
23	School leadership	21,144,422	-	507,224	(20,637,198)
31	Guidance, counseling, and evaluation services	20,748,425	-	2,180,507	(18,567,918)
32	Social work services	475,937	-	100,762	(375,175)
33	Health services	3,687,725	-	236,828	(3,450,897)
34	Student (pupil) transportation	10,981,247	-	297,413	(10,683,834)
35	Food services	27,792,880	633,665	29,575,401	2,416,186
36	Co-curricular/extracurricular activities	8,150,972	1,096,429	177,027	(6,877,516)
41	General administration	14,143,503	-	1,092,079	(13,051,424)
51	Plant maintenance and operations	36,961,254	67,960	932,623	(35,960,671)
52	Security and monitoring services	8,867,045	-	448,747	(8,418,298)
53	Data processing services	6,853,887	-	321,779	(6,532,108)
61	Community services	3,929,777	-	2,751,305	(1,178,472)
72	Debt service - Interest and fiscal charges	23,467,535	-	-	(23,467,535)
81	Other facility costs	1,005,729	-	-	(1,005,729)
95	Payments to juvenile justice alternative education program	107,652	-	2,666	(104,986)
99	Other intergovernmental charges	739,293	-	18,308	(720,985)
	TOTAL PRIMARY GOVERNMENT	$ 423,429,752	$ 2,274,254	$ 66,813,068	$ (354,342,430)

DATA CONTROL CODES		
	General revenues	
	Taxes	
MT	M & O property taxes	$ 152,964,921
DT	Debt service property taxes	62,832,146
SF	State aid - Not restricted to specific programs	179,660,578
IE	Investment income	26,021,248
MI	Miscellaneous	1,728,501
TR	Total general revenues	423,207,394
CN	Change in net position	68,864,964
NB	Net position - beginning, as previously presented	172,628,353
PA	Change in Accounting Principle - GASB 101	(5,952,913)
	Net position - beginning, as restated	166,675,440
NE	**NET POSITION - ENDING**	$ 235,540,404

The Notes to the Basic Financial Statements are an integral part of this statement.

Governmental Fund Financial Statements

Irving Independent School District

Balance Sheet
Governmental Funds
August 31, 2025

DATA CONTROL CODES		MAJOR GENERAL	MAJOR FOOD SERVICE
	ASSETS		
	Current assets		
1110	Cash and cash equivalents	$ 172,664,173	$ 21,075,304
1120	Investments	1,496,568	-
	Receivables		
1220	Property taxes - delinquent	6,591,100	-
1230	Allowance for uncollectible taxes	(2,287,966)	-
1240	Due from other governments	3,539,317	1,806,691
1260	Due from other funds	3,449,387	-
1290	Other receivables	2,594	-
1300	Inventories, at cost	859,769	180,126
1410	Prepaid items	104,671	-
1000	**TOTAL ASSETS**	$ 186,419,613	$ 23,062,121
	LIABILITIES		
	Current liabilities		
2110	Accounts payable	$ 3,292,026	$ 7,290
2150	Payroll deductions and withholdings	3,464,028	-
2160	Accrued wages payable	16,067,438	-
2170	Due to other funds	20,091	-
2180	Due to other governments	-	-
2300	Unearned revenue	-	-
2000	Total liabilities	22,843,583	7,290
	DEFERRED INFLOWS OF RESOURCES		
2600	Unavailable revenue	4,312,977	-
2600	Total deferred inflows of resources	4,312,977	-
	FUND BALANCES		
	Nonspendable		
3410	Inventory	859,769	180,126
3430	Prepaid items	104,671	-
	Restricted		
3450	Food service	-	22,874,705
3450	Grant funds	-	-
3470	Capital acquisition and contractual obligation	-	-
3480	Retirement of long-term debt	-	-
	Assigned		
3590	Campus activity funds	2,300,000	-
3590	Insurance deductibles	15,000,000	-
3590	Technology	18,000,000	-
3590	Bond planning and future debt reduction	14,000,000	-
3590	Future pay adjustments	3,000,000	
3590	Equipment acquisition, repair and replacement	4,500,000	-
3590	Other	2,673,613	-
3600	Unassigned	98,825,000	-
3000	Total fund balance	159,263,053	23,054,831
4000	**TOTAL LIABILITIES, DEFERRED INFLOWS AND FUND BALANCE**	$ 186,419,613	$ 23,062,121

The Notes to the Basic Financial Statements are an integral part of this statement.

MAJOR		NONMAJOR	TOTALS
DEBT SERVICE	CAPITAL PROJECTS	OTHER FUNDS	GOVERNMENTAL FUNDS
$ 16,224,989	$ 447,900,656	$ 1,306,922	$ 659,172,044
-	-	-	1,496,568
2,238,406	-	-	8,829,506
(615,051)	-	-	(2,903,017)
-	-	2,988,183	8,334,191
20,091	-	-	3,469,478
-	-	-	2,594
-	-	-	1,039,895
-	-	8,980	113,651
$ 17,868,435	$ 447,900,656	$ 4,304,085	$ 679,554,910
$ -	$ 34,666,373	$ 906,728	$ 38,872,417
-	-	-	3,464,028
-	-	-	16,067,438
-	-	2,677,984	2,698,075
210,981	-	-	210,981
-	-	312,045	312,045
210,981	34,666,373	3,896,757	61,624,984
1,623,355	-	-	5,936,332
1,623,355	-	-	5,936,332
-	-	-	1,039,895
-	-	8,980	113,651
-	-	-	22,874,705
-	-	416,112	416,112
-	413,234,283	-	413,234,283
16,034,099	-	-	16,034,099
-	-	-	2,300,000
-	-	-	15,000,000
-	-	-	18,000,000
-	-	-	14,000,000
			3,000,000
-	-	-	4,500,000
-	-	-	2,673,613
-	-	(17,764)	98,807,236
16,034,099	413,234,283	407,328	611,993,594
$ 17,868,435	$ 447,900,656	$ 4,304,085	$ 679,554,910

Irving Independent School District

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds
For the Year Ended August 31, 2025

DATA CONTROL CODES		MAJOR GENERAL	MAJOR FOOD SERVICE
	REVENUES		
5700	Local and intermediate sources	$ 162,287,039	$ 2,183,242
5800	State program revenues	175,012,332	105,319
5900	Federal program revenues	2,695,608	29,447,325
5020	Total revenues	339,994,979	31,735,886
	EXPENDITURES		
	Current:		
0011	Instruction	189,533,129	-
0012	Instructional resources and media services	3,410,268	-
0013	Curriculum development and instructional staff development	3,803,295	-
0021	Instructional leadership	6,938,404	-
0023	School leadership	20,401,439	-
0031	Guidance, counseling, and evaluation services	18,612,712	-
0032	Social work services	391,389	-
0033	Health services	3,455,876	-
0034	Student (pupil) transportation	12,009,746	-
0035	Food services	918,937	26,482,339
0036	Extracurricular activities	7,148,468	-
0041	General administration	9,868,998	-
0051	Plant maintenance and operations	29,480,936	242,644
0052	Security and monitoring services	6,744,764	-
0053	Data processing services	4,464,693	-
0061	Community services	1,245,801	-
	Debt service:		
0071	Principal on long-term debt	1,300,766	37,539
0072	Interest and charges on long-term debt	75,613	1,665
0073	Bond issuance costs and fees	-	-
0081	Facilities acquisition and construction	188,054	-
0095	Payments to juvenile justice alternative education program	107,652	-
0099	Intergovernmental charges	739,293	-
6030	Total expenditures	320,840,233	26,764,187
1100	Excess (deficiency) of revenues over (under) expenditures	19,154,746	4,971,699
	OTHER FINANCING SOURCES (USES)		
7911	Issuance of bonds	-	-
7912	Proceeds from sale of capital assets	35,550	-
7916	Premium on issuance of debt	-	-
7949	SBITAs	204,551	-
7080	Total other financing sources (uses)	240,101	-
1200	Net change in fund balances	19,394,847	4,971,699
0100	**Fund balance, September 1 (beginning)**	139,868,206	18,083,132
3000	**FUND BALANCE - AUGUST 31 (ENDING)**	$ 159,263,053	$ 23,054,831

The Notes to the Basic Financial Statements are an integral part of this statement.

MAJOR		NONMAJOR	TOTALS
DEBT SERVICE	CAPITAL PROJECTS	OTHER FUNDS	GOVERNMENTAL FUNDS
$ 63,026,328	$ 17,753,723	$ 551,407	$ 245,801,739
4,648,246	-	5,478,773	185,244,670
-	-	23,308,363	55,451,296
67,674,574	17,753,723	29,338,543	486,497,705
-	274,842	14,024,883	203,832,854
-	845,602	29,314	4,285,184
-	-	4,754,575	8,557,870
-	181,842	2,805,351	9,925,597
-	224,278	2,000	20,627,717
-	-	1,740,431	20,353,143
-	-	91,069	482,458
-	-	151,245	3,607,121
-	580,353	-	12,590,099
-	-	-	27,401,276
-	541,205	-	7,689,673
-	2,853,771	847,680	13,570,449
-	6,917,729	202,550	36,843,859
-	1,329,696	281,719	8,356,179
-	1,473,769	211,214	6,149,676
-	-	2,720,452	3,966,253
39,590,000	-	-	40,928,305
24,944,857	-	-	25,022,135
17,900	1,743,053	-	1,760,953
-	148,414,125	872,081	149,474,260
-	-	-	107,652
-	-	-	739,293
64,552,757	165,380,265	28,734,564	606,272,006
3,121,817	(147,626,542)	603,979	(119,774,301)
-	222,115,000	-	222,115,000
-	-	-	35,550
-	5,188,053	-	5,188,053
-	1,492,916	-	1,697,467
-	228,795,969	-	229,036,070
3,121,817	81,169,427	603,979	109,261,769
12,912,282	332,064,856	(196,651)	502,731,825
$ 16,034,099	$ 413,234,283	$ 407,328	$ 611,993,594

Irving Independent School District
Schedule of Expenditures of Federal Awards
For the Year Ended August 31, 2025

Federal Grantor/Pass-Through Grantor/ Program Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. DEPARTMENT OF EDUCATION			
Passed Through State Department of Education:			
Title I Part A Improving Basic Programs	84.010A	25610101057912	$ 10,865,545
Title II Part A- Supporting Effective Instruction	84.367A	25694501057912	1,360,750
TITLE III, PART A-ELA	84.365A	25671001057912	1,610,343
Title IV, Part A, Subpart 1	84.424A	25680101057912	686,330
Title IV, Part A, Subpart 1	84.424A	24680101057912	167,303
Total Assistance Listing # 84.424A			853,633
Special Education Cluster:			
IDEA-B Formula	84.027A	256600010579126000	5,723,214
IDEA-B Formula	84.027A	246600010579126000	20,292
IDEA-B Discretionary Deaf	84.027A	256600110579126673	67,166
Total Assistance Listing # 84.027A			5,810,672
IDEA-B Preschool	84.173A	256610010579126000	115,633
Total Special Education Cluster (IDEA) Cluster			5,926,305
Carl D Perkins Basic Grant for Career & Technology	84.048A	25420006057912	492,960
Texas Education For Homeless Children & Youth	84.196A	254600057110002	60,944
Texas Education For Homeless Children & Youth	84.196A	244600057110050	2,481
Total Assistance Listing # 84.196A			63,425
ARP ESSER III	84.425U	21528001057912	2,198,918
TCLAS-ESSER III	84.425U	21528042057912	65,571
ARP HOMELESS I-TEHCY SUPPLEMENTAL	84.425W	215330017110043	11,291
Total Assistance Listing # 84.425U, 84.425W			2,275,780
IDEA-C ECI	84.181A	243911010579123000	(25)
Passed through Dallas County Local Workforce Development Board:			
Adult Ed English Literacy & Civics Awareness	84.002	IISD-AEL1-2020-1	721,861
TOTAL U.S. DEPARTMENT OF EDUCATION			24,170,577
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Passed through Texas Health and Human Services Commission:			
Medicaid Administrative Claiming (MAC)	93.778	HHS000537900112	95,385
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			95,385

Continued

The Notes to Schedule of Expenditures of Federal Awards are an integral part of this schedule.

Federal Grantor/Pass-Through Grantor/ Program Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. DEPARTMENT OF AGRICULTURE			
Child Nutrition Cluster:			
Passed through State Department of Agriculture			
USDA Donated Commodities	10.555	00057912	1,847,811
CACFP Supper Program	10.558	00057912	647,045
Passed through State Department of Education:			
School Breakfast Program	10.553	00057912	7,151,684
National School Lunch Program	10.555	00057912	19,800,784
Total Child Nutrition Cluster			28,800,279
TOTAL U.S. DEPARTMENT OF AGRICULTURE			29,447,324
U.S. DEPARTMENT OF DEFENSE			
Passed through State Department of Agriculture			
Reserve Officer Training Corps	12.000	N/A	275,264
TOTAL U.S. DEPARTMENT OF DEFENSE			275,264
TOTAL EXPENDITURES OF FEDERAL AWARDS			$ 53,988,550

Concluded

Irving Independent School District

Exhibit G-1

Schedule of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual - General Fund
For the Year Ended August 31, 2025

DATA CONTROL CODES		ORIGINAL BUDGET	FINAL AMENDED BUDGET	FISCAL YEAR ACTUAL	VARIANCE POSITIVE OR (NEGATIVE)
	REVENUES				
5700	Local and intermediate sources	$ 156,446,126	$ 157,332,591	$ 162,287,039	$ 4,954,448
5800	State program revenues	161,338,143	161,338,143	175,012,332	13,674,189
5900	Federal program revenues	3,769,000	3,769,000	2,695,608	(1,073,392)
5020	Total revenues	321,553,269	322,439,734	339,994,979	17,555,245
	EXPENDITURES				
	Current				
0010	Instruction and instructional-related services				
0011	Instruction	190,462,850	189,756,613	189,533,129	223,484
0012	Instructional resources and media services	4,774,335	3,683,236	3,410,268	272,968
0013	Curriculum and instructional staff development	7,702,164	4,276,391	3,803,295	473,096
	Total instruction and instructional-related services	202,939,349	197,716,240	196,746,692	969,548
0020	Instructional and school leadership				
0021	Instructional leadership	7,749,696	6,984,525	6,938,404	46,121
0023	School leadership	18,940,065	20,312,183	20,401,439	(89,256)
	Total instruction and school leadership	26,689,761	27,296,708	27,339,843	(43,135)
0030	Support services - student (pupil)				
0031	Guidance, counseling, and evaluation services	15,901,922	18,566,530	18,612,712	(46,182)
0032	Social work services	875,543	868,640	391,389	477,251
0033	Health services	5,309,892	3,574,109	3,455,876	118,233
0034	Student (pupil) transportation	11,101,623	12,939,872	12,009,746	930,126
0035	Food services	290,498	588,898	918,937	(330,039)
0036	Co-curricular/extracurricular activities	4,055,260	7,185,515	7,148,468	37,047
	Total support services - student (pupil)	37,534,738	43,723,564	42,537,128	1,186,436
0040	Administrative support services				
0041	General administration	11,783,722	12,097,446	9,868,998	2,228,448
	Total administrative support services	11,783,722	12,097,446	9,868,998	2,228,448
0050	Support services - nonstudent based				
0051	Plant maintenance and operations	29,146,154	29,818,197	29,480,936	337,261
0052	Security and monitoring services	4,944,737	6,346,775	6,744,764	(397,989)
0053	Data processing services	4,911,151	4,770,667	4,464,693	305,974
	Total support services - nonstudent based	39,002,042	40,935,639	40,690,393	245,246
0060	Ancillary services				
0061	Community services	2,653,213	1,400,984	1,245,801	155,183
	Total ancillary services	2,653,213	1,400,984	1,245,801	155,183
0070	Debt service				
0071	Principal	-	63,750	1,300,766	(1,237,016)
0072	Interest and charges on long-term debt	-	-	75,613	(75,613)
	Total debt service	-	63,750	1,376,379	(1,312,629)
0080	Capital outlay				
0081	Facilities acquisition and construction	-	357,882	188,054	169,828
	Total capital outlay	-	357,882	188,054	169,828
0090	Intergovernmental charges				
0095	Payments to JJAEP	190,000	190,000	107,652	82,348
0099	Intergovernmental charges	740,232	740,232	739,293	939
	Total intergovernmental charges	930,232	930,232	846,945	83,287
6030	Total expenditures	321,533,057	324,522,445	320,840,233	3,682,212
1100	Excess (deficiency) of revenues over (under) expenditures	20,212	(2,082,711)	19,154,746	21,237,457
	OTHER FINANCING SOURCES (USES)				
7912	Proceeds from sale of capital assets	-	-	35,550	35,550
7949	SBITAs	-	-	204,551	204,551
	Total other financing sources (uses)	-	-	240,101	240,101
1200	Net change in fund balances	20,212	(2,082,711)	19,394,847	21,477,558
0100	Fund balance - September 1 (beginning)	139,868,206	139,868,206	139,868,206	-
3000	**FUND BALANCE - AUGUST 31 (ENDING)**	$ 139,888,418	$ 137,785,495	$ 159,263,053	$ 21,477,558

The Notes to the Required Supplementary Information are an integral part of this schedule.

Irving Independent School District **Exhibit G-2**

Schedule of Revenues, Expenditures and Changes In Fund Balance
Budget and Actual - Food Service Fund
For The Year Ended August 31, 2025

DATA CONTROL CODES		ORIGINAL BUDGET	FINAL AMENDED BUDGET	FISCAL YEAR ACTUAL	VARIANCE POSTIVE OR (NEGATIVE)
	REVENUES				
5700	Local and intermediate sources	$ 1,080,000	$ 1,080,000	$ 2,183,242	$ 1,103,242
5800	State program revenues	120,000	120,000	105,319	(14,681)
5900	Federal program revenues	23,046,000	23,046,000	29,447,325	6,401,325
5020	Total revenues	24,246,000	24,246,000	31,735,886	7,489,886
	EXPENDITURES				
	Current				
0030	Support services - student (pupil)				
0035	Food services	23,915,277	25,126,091	26,482,339	(1,356,248)
	Total support services - student (pupil)	23,915,277	25,126,091	26,482,339	(1,356,248)
0050	Support services - nonstudent based				
0051	Plant maintenance and operations	281,332	271,896	242,644	29,252
	Total support services - nonstudent based	281,332	271,896	242,644	29,252
0070	Debt service				
0071	Principal	-	-	37,539	(37,539)
0072	Interest and charges on long-term debt	-	-	1,665	(1,665)
	Total debt service	-	-	39,204	(39,204)
0080	Capital outlay				
0081	Facilities acquisition and construction	-	-	-	-
	Total capital outlay	-	-	-	-
6030	Total expenditures	24,196,609	25,397,987	26,764,187	(1,366,200)
1100	Excess (deficiency) of revenues over (under) expenditures	49,391	(1,151,987)	4,971,699	6,123,686
	OTHER FINANCING SOURCES (USES)				
7949	Proceeds from right to use SBITA assets	-	-	-	-
	Total other financing sources and (uses)	-	-	-	-
1200	Net change in fund balances	49,391	(1,151,987)	4,971,699	6,123,686
0100	Fund balance - September 1 (beginning)	18,083,132	18,083,132	18,083,132	-
3000	**FUND BALANCE - AUGUST 31 (ENDING)**	$ 18,132,523	$ 16,931,145	$ 23,054,831	$ 6,123,686

The Notes to the Required Supplementary Information are an integral part of this schedule.

Irving Independent School District **Exhibit J-2**

Schedule of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual - Debt Service Fund
For the Year Ended August 31, 2025

DATA CONTROL CODES		ORIGINAL BUDGET	FINAL AMENDED BUDGET	FISCAL YEAR ACTUAL	VARIANCE POSITIVE OR (NEGATIVE)
	REVENUES				
5700	Local and intermediate sources	$ 64,649,650	$ 64,673,128	$ 63,026,328	$ (1,646,800)
5800	State program revenues	-	-	4,648,246	4,648,246
5020	Total revenues	64,649,650	64,673,128	67,674,574	3,001,446
	EXPENDITURES				
0070	Debt service				
0071	Principal	37,650,000	37,650,000	39,590,000	(1,940,000)
0072	Interest and charges on long-term debt	26,649,650	26,649,650	24,944,857	1,704,793
0073	Bond issue costs and fees	250,000	250,000	17,900	232,100
	Total debt services	64,549,650	64,549,650	64,552,757	(3,107)
6030	Total expenditures	64,549,650	64,549,650	64,552,757	(3,107)
1100	Excess (deficiency) of revenues over (under) expenditures	100,000	123,478	3,121,817	2,998,339
1200	Net change in fund balances	100,000	123,478	3,121,817	2,998,339
0100	Fund balance - September 1 (beginning)	12,912,282	12,912,282	12,912,282	-
3000	**FUND BALANCE - AUGUST 31 (ENDING)**	$ 13,012,282	$ 13,035,760	$ 16,034,099	$ 2,998,339

Irving Independent School District

Outstanding Unlimited Tax Debt Service

December 2025

IRVING
Independent School District

RBC Capital Markets

August 17, 2026

Exhibit III-B

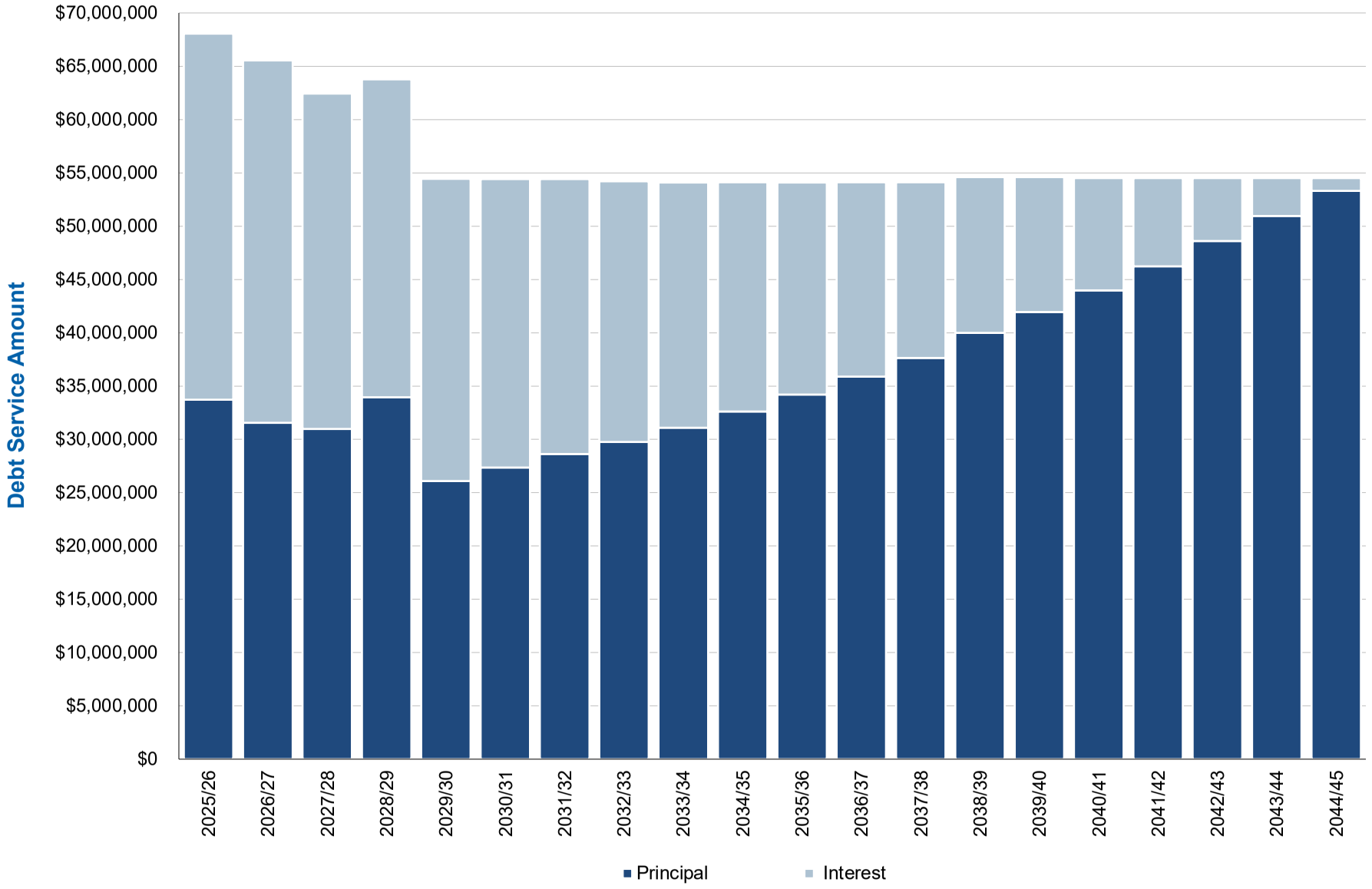
Table of Contents

Section 1: Outstanding Unlimited Tax Debt by Principal and Interest

Section 2: Outstanding Unlimited Tax Debt by Series

Section 3: Debt Service of Bonds Refunded by the Series 2025 Refunding Bonds

Irving Independent School District
Outstanding Unlimited Tax Debt by Principal and Interest



Note: Debt service payments reflect payments from September 1 through August 31.

Irving Independent School District
Annual Unlimited Tax Debt by Principal and Interest

Year	Principal	Interest	Annual Debt Service
2025/26	$ 33,730,000.00	$ 34,325,155.56	$ 68,055,155.56
2026/27	31,545,000.00	34,011,600.00	65,556,600.00
2027/28	30,980,000.00	31,453,675.00	62,433,675.00
2028/29	33,940,000.00	29,837,700.00	63,777,700.00
2029/30	26,095,000.00	28,340,200.00	54,435,200.00
2030/31	27,355,000.00	27,063,200.00	54,418,200.00
2031/32	28,620,000.00	25,800,025.00	54,420,025.00
2032/33	29,755,000.00	24,454,458.33	54,209,458.33
2033/34	31,095,000.00	23,007,850.00	54,102,850.00
2034/35	32,620,000.00	21,488,375.00	54,108,375.00
2035/36	34,210,000.00	19,893,225.00	54,103,225.00
2036/37	35,890,000.00	18,218,675.00	54,108,675.00
2037/38	37,645,000.00	16,460,700.00	54,105,700.00
2038/39	39,990,000.00	14,602,675.00	54,592,675.00
2039/40	41,955,000.00	12,639,400.00	54,594,400.00
2040/41	43,980,000.00	10,534,325.00	54,514,325.00
2041/42	46,235,000.00	8,278,950.00	54,513,950.00
2042/43	48,605,000.00	5,907,950.00	54,512,950.00
2043/44	50,970,000.00	3,546,000.00	54,516,000.00
2044/45	53,315,000.00	1,199,587.50	54,514,587.50
Total	**$ 738,530,000.00**	**$ 391,063,726.39**	**$ 1,129,593,726.39**

Note: Debt service payments reflect payments from September 1 through August 31.

IRVING
Independent School District

ACTION ITEM

8/17/2026

TOPIC

Consider Approval Of Resolution No. 26-27-02 Levying School District Ad Valorem Taxes For The Irving Independent School District, Irving, Texas, For The Fiscal Year 2026-2027; And Tax Year 2026 And For Each Year Thereafter Until Otherwise Provided; Directing The Assessment And Collection Thereof

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

In order to provide for the budget adopted by the Board in Resolution and Order No. 26-27-02 a maintenance and operating tax rate and interest and sinking tax rate must be set by the Board.

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the approval of Resolution No. 26-27-02 to Set the Tax Rate. A written record vote must be made related to the Resolution. The Resolution is attached.

RECOMMENDED BOARD MOTION

I move that the property tax rate be increased by the adoption of a tax rate of 0.9884, which is effectively a 2.37% increase in the tax rate.

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

Consider Approval Of Resolution No. 26-27-02 Levying School District Ad Valorem Taxes For The Irving Independent School District, Irving, Texas, For The Fiscal Year 2026-2027; And Tax Year 2026 And For Each Year Thereafter Until Otherwise Provided; Directing The Assessment And Collection Thereof

RESOLUTION NO. 26-27-02 TO SET TAX RATE

Date: 08/17/2026

On this date, we, the Board of Trustees of the Irving Independent School District, hereby levy or set the tax rate on $100 valuation for the District for the tax year 2026 at a total tax rate of $ 0.9884, to be assessed and collected by the duly specified assessor and collector as follows:

$ 0.6985 for the purpose of maintenance and operation, and
$ 0.2899 for the purpose of payment of principal and interest on debts;

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAT LAST YEAR'S TAX RATE.

Adopted this 17th day of August, by the Board of Trustees

Signed:

_____
A.D. Jenkins, President
Board of Trustees

Attest:

_____
Lisa Lobb, Secretary
Board of Trustee

Record	Vote	
___Yes	___No	A.D. Jenkins
___Yes	___No	Randy Randle
___Yes	___No	Lisa Lobb
___Yes	___No	Nuzhat Hye
___Yes	___No	Mary Richarte
___Yes	___No	Kelly Snapp
___Yes	___No	Heather Stroup

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Irving Independent School District will hold a public meeting at 7:30 PM, August 17, 2026 in the board room at 2621 W Airport Fwy, Irving TX, 75062. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	$0.698500/$100 (proposed rate for maintenance and operations)
School Debt Service Tax Approved by Local Voters	$0.289900/$100 (proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	-5.91 % decrease
Debt Service	-3.59 % decrease
Total Expenditures	-5.52 % decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	$30,402,803,460	$31,608,671,190
Total appraised value* of new property**	$381,526,206	$278,031,277
Total taxable value*** of all property	$22,307,229,200	$23,449,423,692
Total taxable value*** of new property**	$373,750,006	$277,687,647

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
** "New property" is defined by Section 26.012(17), Tax Code.
*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* $704,800,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	$0.717900	$0.298000	$1.015900	$8,238	$5,389
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	$0.731620	$0.254340	$0.985960	$8,693	$5,347
Proposed Rate	$0.698500	$0.289900	$0.988400	$6,058	$5,476

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	$373,626	$380,010
Average Taxable Value of Residences	$196,263	$202,009
Last Year's Rate Versus Proposed Rate per $100 Value	$1.015900	$0.988400
Taxes Due on Average Residence	$1,993.84	$1,996.66
Increase (Decrease) in Taxes		$2.82

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is $0.9884. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of $0.9884.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	$98,825,000
Interest & Sinking Fund Balance(s)	$12,500,000

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/PropertyTaxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

TOPIC

WRITTEN REPORTS

PRESENTED BY

FERNANDO NATIVIDAD

BACKGROUND

1.DIVISION REPORTS
a. BUSINESS SERVICES
.TOTAL TAX COLLECTIONS
.PAYROLL
.INVESTMENT EARNINGS

AGENDA SHEET

MEETING DATE

8/17/2026

TOPIC

WRITTEN REPORTS

AUGUST 2026 REPORT FROM DIVISION OF BUSINESS SERVICES

TAX OFFICE

Total Tax Collections for June 2026 are $596,410.30

	JUNE 2026	YEAR TO DATE
Current Year	$ 267,227.70	$ 221,875,964
Delinquent	$ 159,963.93	$ (3,235,354)
Penalty & Interest	$ 169,095.24	$ 1,660,062
Other	$ 123.43	$ 4,005
Total	$ 596,410.30	$ 220,304,677

BUSINESS SERVICES

Payroll for July 2026 was paid as follows:

	GROSS PAY	BENEFITS	TOTAL
Local Maintenance	$ 18,112,118	$ 3,378,244	$ 21,490,362
Special Revenue	$ 2,083,602	$ (1,447,648)	$ 635,954
Total	$ 20,195,719	$ 1,930,596	$ 22,126,315

INVESTMENT EARNINGS REPORT

	JUNE 2026	YEAR TO DATE
Local Maintenance	$ 223,940.00	$ 4,676,438
Federal Programs	$ 103,465.00	$ 1,077,839
Interest & Sinking	$ 25,032.00	$ 147,405
Capital Projects	$ 1,486,277.00	$ 15,483,204
Internal Service	$ 7,790.00	$ 81,155
Total All Funds	$ 1,846,504.00	$ 21,466,041

IRVING Independent School District | Tax Office

MEMO

TO: Fernando Natividad, Chief Financial Officer

FROM: Cher Elzy, Executive Director of Tax Compliance

SUBJECT: Monthly Tax Report

DATE: August 17, 2026

Attached for your consideration is the collection activity for the month of June 2026.

Our monthly collections for June reflect $159,964 in delinquent collections and $267,228 in current collections and $169,095 in penalty and interest. Adjustments made $(6,261,444) in changes to delinquent tax years and $5,573,579 in changes made to the current year. Our current year (2025) reflects a beginning roll of $220,080,479. The total receivable balance for all years is $9,585,078 for the month of June 2026.

IRVING INDEPENDENT SCHOOL DISTRICT
JUNE 2026
TAX COLLECTION REPORT

IISD:

	M-T-D FY 2024-2025	M-T-D FY 2025-2026	Y-T-D FY 2024-2025	Y-T-D FY 2025-2026
Current Year	165,715.23	267,227.70	216,500,954.97	221,875,963.73
Delinquent	(243,102.73)	159,963.93	(3,046,553.07)	(3,235,353.95)
Penalty & Interest	113,654.97	169,095.24	1,670,281.28	1,660,062.00
Other	64.08	123.43	1,617.55	4,005.34
Sub-Total	36,331.55	596,410.30	215,126,300.73	220,304,677.12

Revenue year-to-date compared to prior fiscal year 5,178,376.39

OTHER COLLECTIONS:

Research Fees	0.00	3,599.50
Attorney Fees	99,055.27	647,896.80
Court Costs	0.00	0.00
Rendition Penalty	249.57	11,326.89
REFUNDS:	(23,841.88)	500,955.19
Total Collections	671,873.26	221,468,455.50

ACTIVITY SUMMARY:

	FY 2024-2025	FY 2025-2026
Collection Percentage Current Year Compared to Prior Year	98.09%	98.33%

RECEIVABLES YEAR-TO-DATE SUMMARY

	Current Year	Prior Years	Total Tax Receivables
Beginning Balance	220,080,479.02	8,833,073.87	228,913,552.89
Adjustments	5,573,578.95	(6,261,443.72)	(687,864.77)
Levy Paid	221,875,963.73	(3,235,353.95)	218,640,609.78
Ending Balance	3,778,094.24	5,806,984.10	9,585,078.34

I hereby certify the above report of tax collections to be true and accurate accounting of the revenues collected for as of the above report date according to and to the extent of the records of my office.

Cherylyn Elza, Tax Assessor/Collector RTA

Signed and sworn before me this 1st day of July, 2026

AMBER BEAL
Notary Public, State of Texas
My Commission Expires
June 01, 2030
NOTARY ID 11238804

Notary Public, State of Texas

2025-2026 INVESTMENT INTEREST EARNINGS

FUNDS	SEP 2025	OCT 2025	NOV 2025	QUARTERLY TOTAL
LOCAL MAINTENANCE	$560,452	$572,589	$461,053	$1,594,093
FEDERAL PROGRAMS	116,016	118,263	110,326	344,605
INTEREST & SINKING	6,338	6,429	5,988	18,755
CAPITAL PROJECTS	1,666,580	1,698,851	1,584,838	4,950,269
INTERNAL SERVICE	8,735	8,904	8,307	25,947
TOTAL ALL FUNDS	$2,358,122	$2,405,035	$2,170,512	$6,933,669
% CHANGE FROM PRIOR MONTH/QUARTER	1396.68%	1.99%	-9.75%	1454.40%

	DEC 2025	JAN 2026	FEB 2026	QUARTERLY TOTAL
GENERAL OPERATING	$474,557	$576,661	$602,072	$1,653,290
FEDERAL PROGRAMS	110,546	107,716	96,246	314,508
INTEREST & SINKING	5,976	5,823	15,546	27,344
CAPITAL PROJECTS	1,588,003	1,547,340	1,382,577	4,517,919
INTERNAL SERVICE	8,323	8,110	7,247	23,681
TOTAL ALL FUNDS	$2,187,406	$2,245,650	$2,103,687	$6,536,742
% CHANGE FROM PRIOR MONTH/QUARTER	0.78%	2.66%	-6.32%	-5.72%

	MAR 2026	APR 2026	MAY 2026	QUARTERLY TOTAL
GENERAL OPERATING	$513,425	377,019	314,669.73	$1,205,114
FEDERAL PROGRAMS	106,181	103,038	106,042.95	315,261
INTEREST & SINKING	25,697	24,929	25,647.74	76,274
CAPITAL PROJECTS	1,525,288	1,480,140	1,523,311.42	4,528,739
INTERNAL SERVICE	7,995	7,758	7,984.40	23,737
TOTAL ALL FUNDS	$2,178,585	$1,992,884	$1,977,656	$6,149,126
% CHANGE FROM PRIOR MONTH/QUARTER	3.56%	-8.52%	-0.76%	

	JUN 2026	JUL 2026	AUG 2026	QUARTERLY TOTAL
GENERAL OPERATING	$223,940			$223,940
FEDERAL PROGRAMS	103,465			103,465
INTEREST & SINKING	25,032			25,032
CAPITAL PROJECTS	1,486,277			1,486,277
INTERNAL SERVICE	7,790			7,790
TOTAL ALL FUNDS	$1,846,503	$0	$0	$1,846,503
% CHANGE FROM PRIOR MONTH/QUARTER	-6.63%	-100.00%	#DIV/0!	

ALL FUNDS	YEAR TO DATE TOTAL
GENERAL OPERATING	$4,676,438
FEDERAL PROGRAMS	1,077,839
INTEREST & SINKING	147,405
CAPITAL PROJECTS	15,483,204
INTERNAL SERVICE	81,155
GRAND TOTAL ALL FUNDS	$21,466,040

		2024-2025			2023-2024	
	SEP 2024-JUNE 2025	AMOUNT CHANGE	PERCENTAGE CHANGE	SEP 2023-JUNE 2024	AMOUNT CHANGE	PERCENTAGE CHANGE
ALL FUNDS						
GENERAL OPERATING	$5,338,148	($661,711)	-12.40%	$6,739,203	($2,062,765)	-30.61%
FEDERAL PROGRAMS	1,219,525	(141,686)	-11.62%	1,370,391	($292,552)	-21.35%
INTEREST & SINKING	131,972	15,433	11.69%	151,885	($4,480)	-2.95%
CAPITAL PROJECTS	14,551,548	931,655	6.40%	16,351,699	($868,496)	-5.31%
INTERNAL SERVICE	91,823	(10,668)	-11.62%	103,182	($22,028)	-21.35%
GRAND TOTAL ALL FUNDS	$21,333,017	$133,023	0.62%	$24,716,361	($3,250,321)	-13.15%

		INCREASE/ (DECREASE) FROM PRIOR YEAR	CD AVERAGE INTEREST YIELD	LGIP AVERAGE INTEREST YIELD	AGENCY AVERAGE INTEREST YIELD	TOTAL AVERAGE INTEREST YIELD
TOTAL PORTFOLIO AS OF JUNE						
2026	592,564,150	80,967,633	- - -	- - -	- - -	- - -
2025	511,596,517	(31,747,415)	- - -	- - -	- - -	- - -
2024	543,343,932	360,332,753	- - -	- - -	- - -	- - -
2023	183,011,179	15,964,213	- - -	- - -	- - -	- - -
2022	167,046,966	35,316,499	- - -	- - -	- - -	- - -
2021	131,730,468	(35,129,991)	- - -	- - -	- - -	- - -
2020	166,860,459	(9,681,276)	- - -	- - -	- - -	- - -
2019	176,541,735	6,239,594	- - -	- - -	- - -	- - -
2018	170,302,140	10,207,588	- - -	- - -	- - -	- - -
2017	160,094,552	(1,453,710)	- - -	- - -	- - -	- - -
2016	161,548,262	(6,108,802)	- - -	- - -	- - -	- - -
2015	167,657,064	167,657,064	- - -	- - -	- - -	- - -

CONSENT AGENDA ITEM

8/17/2026

MEETING DATE

8/17/2026

TOPIC

Facilities Work Order Report

PRESENTED BY

ANDRE SMITH

BACKGROUND

Attached is the monthly report for Department 914 – Facilities, which summarizes all completed and closed work orders for the reporting period.

ADMINISTRATIVE RECOMMENDATION

N/A

RECOMMENDED BOARD MOTION

N/A

IRVING Independent School District | Facilities

REPORTS

August 17, 2026

TOPIC

Facilities Work Order Report

PRESENTED BY

ANDRE SMITH

BACKGROUND

Attached is the monthly report for Department 914 – Facilities, which summarizes all completed and closed work orders for the reporting period.

Maintenance Work Order Report – July 2026
Facilities and School Support Services

Facilities Work Order Brief – July 2026

In July, the Facilities Department completed **350** work orders across Maintenance (287), Custodial (39), and Grounds (24). As campuses prepared for the start of the school year, the team focused on identifying and addressing HVAC issues while completing final campus readiness efforts to ensure facilities are ready for Back-to-School Night.

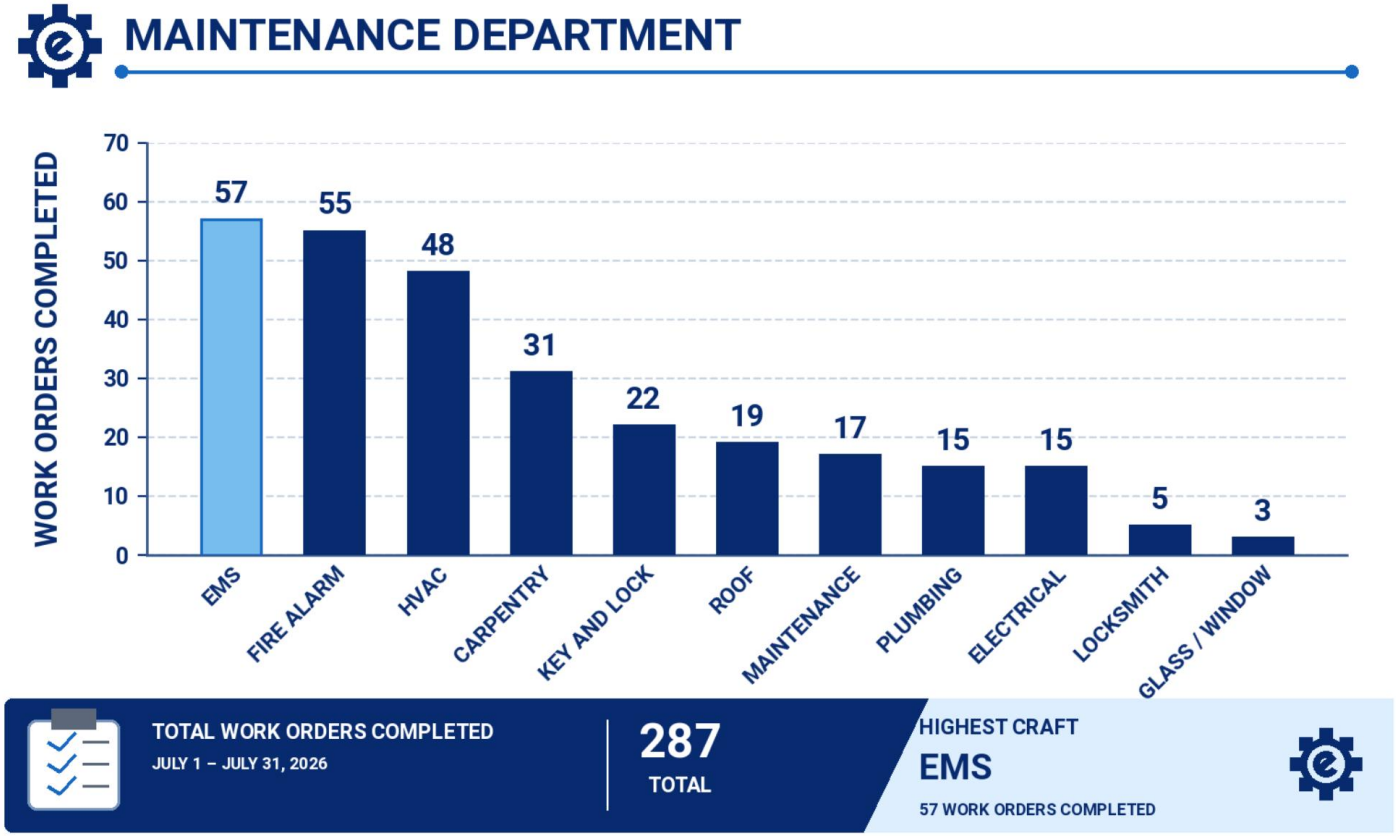
496

Maintenance Department – July 2026

The Maintenance Department completed **287** work orders during the period of July 1 and July 30. This department plays a critical role in maintaining the district's infrastructure, with responsibilities spanning Bond Replacement Systems, Electrical, HVAC, Plumbing, Preventive Maintenance, Fire Safety Equipment, Kitchen Equipment, Elevators, Public Address Systems, Carpentry, Roofing, Painting, Energy Management, and Locks and Keys.

Maintenance Work Orders by Craft

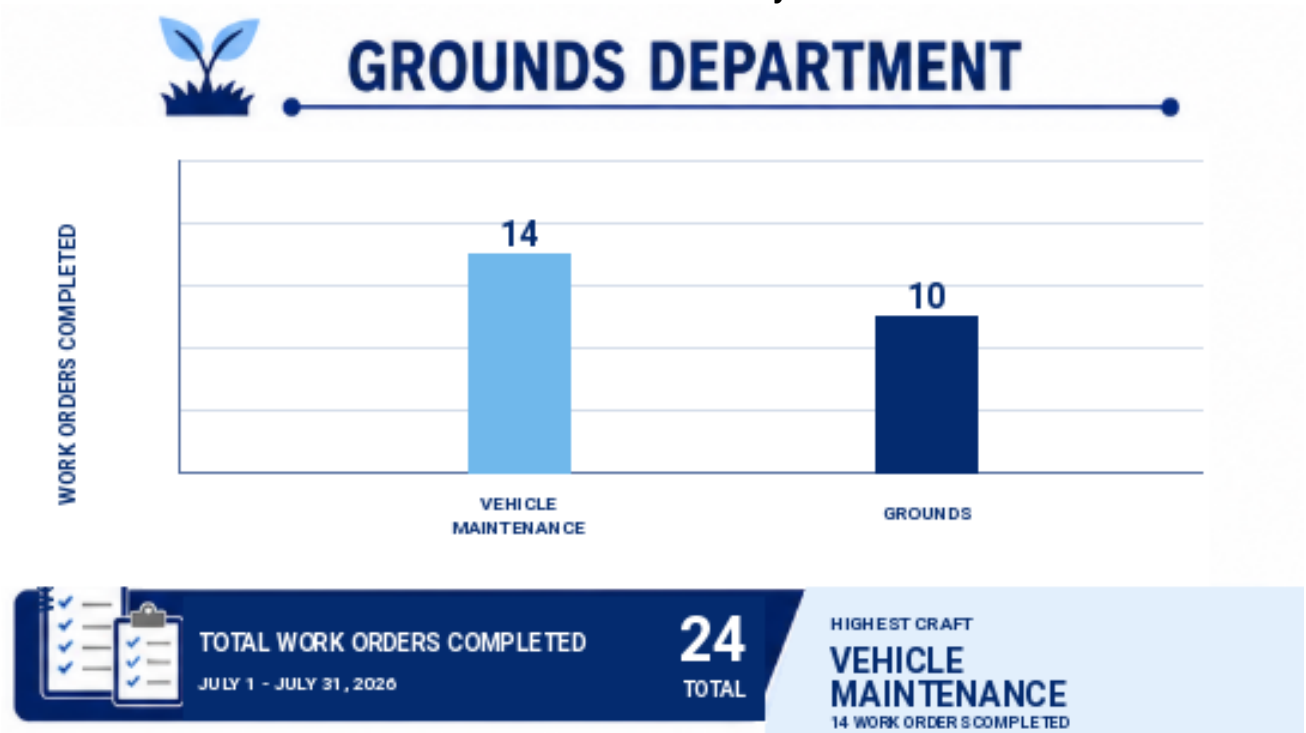
497



Grounds Department – July 2026

The Grounds Department, which includes Regulatory Compliance, Integrated Pest Management (IPM), and Safety, completed **24** work orders during the period of July 1 and July 30. This team is responsible for maintaining the outdoor areas of all district facilities, including athletic fields, landscaping equipment, and a fleet of 191 maintenance vehicles. The department also oversees pest control, asbestos management, and overall site safety, ensuring that all exterior environments remain safe, functional, and visually well-maintained.

Grounds Work Orders by Craft



Custodial Department – July2026

The Custodial Department completed **39** work orders during the period of July1 and July 30. This team plays a vital role in supporting district operations through tasks such as furniture relocation, disinfection, and light maintenance.

Custodial Work Orders by Craft

Warehouse − July**2026**

Warehouse – Routine Custodial, Food Service, Health Services, and Maintenance Orders processed in July total 213 orders posted in MUNIS and School Dude.

- 97.56% average 3-day delivery time of all supply orders.

- For Delivery, Warehouse, and Surplus Crafts, the warehouse completed 148 School Dude work orders in July. For Internal Delivery and Records Management Crafts the warehouse completed 31 School Dude work orders in July. The warehouse completed 34 MUNIS pick tickets in July. The total completed work orders and pick tickets for July are 213

500

There were no Surplus Warehouse auctions processed in the month of July.