



**Regular Meeting Agenda
Thursday, August 6, 2026
Linda Lippe Instructional Materials Center
1775 W New Hope Drive
B1001.01 and B1001.02
Cedar Park, Texas 78613
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:45 PM.

Members of the public may access this meeting via live stream at <https://www.leanderisd.org/boardlivestream>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://www.leanderisd.org/citizencommentform>, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on July 31, 2026, at 5:02 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. CITIZEN COMMENTS *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*

4. CONSENT AGENDA

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E. Texas Government Code 551.074: deliberation and consideration of employment of Deer Creek Elementary School Principal	
F. Texas Government Code 551.074: deliberation and consideration of employment of Larkspur Elementary School Principal	
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B. Consider Employment of Larkspur Elementary School Principal	
9. BOARD MEETING DEBRIEF	
10. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Adoption of the 2026-27 Student Code of Conduct
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Bryan Miller, M.Ed, Senior Executive Director of Student Support
Attachments:	2026-27 Leander ISD Student Code of Conduct Draft

Background Information:

Each year, the Board of Trustees adopts the Student Code of Conduct, giving the document the official weight of local district policy. While legislative years typically require extensive modifications to align with newly passed state laws, this is a non-legislative year, resulting in no recommended revisions for the 2026–27 school year. The current Code of Conduct continues to serve as an effective, fair, and comprehensive framework for student behavior management across all campuses.

Alignment to Board Goals & Student Outcomes:

Strategic Alignment & Impact:

- Board Goal Alignment: Connection to Board Goals (Goals 1, 2, 3, & 4). Preserving high-quality, uninterrupted instructional time is a critical prerequisite for academic achievement. By maintaining clear behavior expectations and minimizing classroom disruptions, the Code of Conduct protects the instructional time needed to support student growth targets for 3rd-grade, 6th-grade, and EOC (English I/Algebra I) STAAR "Meets" performance, as well as TSI (Texas Success Initiative Assessment) college readiness benchmarks.
- Superintendent Guardrail Alignment:
 - Guardrail 2 (Student Experience & Pathway Access): The Code provides a consistent, transparent framework for campus safety, equity, and belonging, ensuring that behavioral expectations and discipline management protocols remain clear and predictable for all students.
 - Guardrail 4 (Impactful Family Engagement): The Code reinforces proactive communication pathways between schools and homes, ensuring parents remain informed and engaged as collaborative partners when behavioral interventions are necessary.
- Legal & Governance Necessity: Pursuant to Texas Education Code §37.001, the Board of Trustees is statutorily required to adopt a Student Code of Conduct annually. Re-adopting the Code fulfills all state statutory requirements, maintains district policy authority, and provides continuous legal protection for campus operations.
- Expected Outcomes: Continued reduction in discretionary DAEP (Disciplinary Alternative Education Program)/suspension placements, maximized instructional hours, and improved student safety and belonging as tracked in annual climate surveys.

Administrative Recommendation:

Administration recommends the Board of Trustees adopt the proposed 2026-27 Leander ISD Student Code of Conduct, as presented.

Sample Motion:

I move that the Board adopt the 2026-27 Leander ISD Student Code of Conduct, as presented.

Leander Independent School District



Student Code of Conduct 2026-2027

Leander ISD Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.



STUDENT CODE OF CONDUCT

CONDUCT AND DISCIPLINE

The information on the following pages is VERY important! Please make certain that you read and understand the Student Code of Conduct section.

ACCESSIBILITY

If you have difficulty accessing the information in this document because of disability, please contact the district at [Let's Talk](#) or call 512-570-0000.

PURPOSE

Education in our community represents a significant commitment to financial and human resources. The benefits a student derives from this investment depend on the student's attitude toward learning and high standards of behavior.

The Student Code of Conduct ("Code of Conduct"), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Leander ISD's Board of Trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code of Conduct shall be posted on the District's website @ <http://www.leanderisd.org>. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

In accordance with state law, the Texas Education Agency (TEA) has prepared and provided to the district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. As required, the school district provides this prepared report to each student and the parent of the student or the person standing in parental relation to the student. The official state publication can be accessed directly through the [TEA Overview of School Discipline for Parents](#) report link.

Because the Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code of Conduct and the student handbook, the Code of Conduct shall prevail.

Please Note: The discipline of all students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

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Section I: Ethical Principles/Expected Behaviors

ETHICAL PRINCIPLES

The following ten major ethical values form a philosophical basis for ethical judgment and define the moral duties and virtues implicit in ethical behavior. Leander ISD is committed to these principles.

- Honesty - a good faith intent to be truthful, accurate, straightforward, and fair in all communications.
- Concern for Others - concern for the well-being of all those affected by their actions by being caring, considerate, and compassionate.
- Integrity - acting in ways that are consistent with core beliefs.
- Accountability - be accountable and accept personal responsibility.
- Promise-Keeping - trustworthiness by keeping promises and fulfilling commitments.
- Law Abidance/Civic Duty - act as responsible citizens and uphold the rule of law.
- Loyalty - a special moral responsibility to promote and protect the interests of certain people, organizations, or governments.
- Respect for Others - honoring the rights of others and treating others with courtesy and decency.
- Fairness - making impartial decisions, demonstrating a commitment to justice, correcting mistakes, and refusing to take unfair advantage of others.
- Pursuit of Excellence - seek to perform their duties with excellence.

STANDARDS FOR STUDENT CONDUCT

To promote a positive educational experience for all students, each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-control, self-respect, and self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Demonstrate a positive attitude.
- Respect the rights and feelings of others.
- Respect the property of others, including school/district property and facilities.
- Support the learning process.
- Adhere to all campus and classroom rules and the Code of Conduct.
- Promote a safe environment.



Section II: School District Authority and Jurisdiction

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. District schools shall foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and District staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the District's educational mission. The District's rules of conduct and discipline are established to achieve and maintain order in the school.

CAMPUS BEHAVIOR COORDINATOR

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A, are appropriately implemented.

The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The District maintains a current list and contact information of CBCs serving each campus on the [Leander ISD Student Support Services website](#).

AUTHORITY AND JURISDICTION

A student whose behavior shows disrespect for others, including interference with their access to a public education and a safe environment, shall be subject to disciplinary action. School rules and the authority of the District to administer discipline apply whenever the interest of the school or District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. The District has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which students, in select courses, are allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school/district property or at a school-related event;
9. For certain offenses committed within 300 feet of school/district property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school/district property or while attending a school-sponsored or school-related activity of another district in Texas;



11. When the student commits a felony, as provided by [Education Code 37.006, 37.007, or 37.0081](#); and
12. When the student is required to register as a sex offender.

**EXPECTATIONS
FOR REPORTING
OFFENSES/ CRIMES**

Anytime someone has information about a student in Leander ISD experiencing any form of mistreatment or about any potential danger to any student or staff member of the school, the expectation is for the information to be reported directly to campus administration. However, if the information is shared with any other staff member, he/she will then report to campus administration. The principal or CBC and other school administrators, as appropriate, shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus. [Education Code 37.015](#) requires the district to report certain offenses that occur on school property or at school events.

**SECURITY
PERSONNEL**

To support the safety, security, and protection of students, staff, and property, the Board utilizes police officers, school resource officers (SROs), school marshals, or security personnel. In accordance with the law, the Board has coordinated with the CBC and other District employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the [CKE](#) policy series. The law enforcement duties of security personnel are to implement the District's comprehensive safety programs. All security personnel shall receive at least the minimum amount of education and training required by law.

**QUESTIONING OF
STUDENTS AND
SEARCHES**

To aid in maintaining a safe and secure campus environment, students may be questioned by administrators and other professional personnel (i.e., teachers, nurses, counselors, parking lot attendants, etc.), or law enforcement officials without the presence of a parent or guardian. This is per District policies [FNF\(LOCAL\)](#) and [GRA\(LOCAL\)](#). In addition, students may be asked to provide a written statement to administrators without the presence of or permission from a parent or guardian. When a student's statement is provided to law enforcement, the officer must sign a form acknowledging the receipt of the statement. If a student is questioned by law enforcement and/or asked to provide a written statement to law enforcement, a reasonable attempt shall be made to notify the student's parents or guardians promptly. In addition, an administrator will be present at the time of questioning when permitted.

District officials may conduct searches of students, their belongings, and their vehicle per state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. A student's clothing, personal property, electronic equipment, method of transportation, or school property used by the student (such as lockers or desks) may be searched when there is reasonable suspicion to believe the search shall reveal articles or materials prohibited by the District. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. Refer to policy [FNF\(LEGAL\)](#) and policy [FNF\(LOCAL\)](#) for more information regarding investigations and searches.

Vehicles parked on school property, desks, purses, electronic equipment, and book bags brought into the District or to a District-sponsored event, and lockers assigned to students are under the jurisdiction of the school. Searches of vehicles, desks, purses, electronic equipment, or book bags may be conducted at any time there is reasonable suspicion to do so, with or without the presence of the student.



Students have full responsibility for the security of their vehicles and lockers and, therefore, need to make certain they are locked and that the keys/combinations are not given to others. Students shall be held responsible for any prohibited objects or substances, such as alcohol, drugs, or weapons, that are found in any locations under their control, including their cars/lockers. Students shall not place, keep, or maintain any article or material in school-owned lockers that are forbidden by District policy or that would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at a school-sponsored function. Students shall be subject to disciplinary action by the District, as well as referral for criminal prosecution for prohibited objects or substances. School officials may randomly search lockers for articles or materials prohibited by District policy.

To keep the workplace and schools free of drugs and weapons, the District may use specially trained non-aggressive dogs to sniff out and alert to the current presence of concealed prohibited items, illicit substances, and alcohol. This program is implemented in response to drug and alcohol use problems in District schools and to maintain a safe school environment conducive to education. Visits to schools shall be unannounced. The dogs shall be used to sniff the air in vacant classrooms, in vacant common areas, around student lockers, and around vehicles parked on school property. In addition, the dogs may be used to sniff in classrooms, school buses, or other areas under District control after students have been directed to vacate and leave their belongings behind. The dogs shall not be used with students. If a dog alerts to a locker, a vehicle, or an item in a classroom, school bus, or other areas under District control, it may be searched by school officials. If a dog alerts on a location under the student's control, all other locations under the student's control shall be subject to search. Searches of vehicles shall be conducted as described above. The dog's official handler or designee shall determine what constitutes a detection or alert by the dog.

The search will be conducted by a school official or by a representative from a governmental agency (i.e., school resource officer or police). The District's policies and the Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

SCHOOL BEHAVIORAL THREAT ASSESSMENT TEAM AND SAFE AND SUPPORTIVE SCHOOL PROGRAM

The CBC or other appropriate administrator will work closely with the School Behavioral Threat Assessment Team (SBTAT) to implement the Safe and Supportive School Program (SSSP) that includes the District's behavioral threat assessment(BTA) policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct. Refer to the district's policy at [FFB\(LOCAL\)](#) for more information regarding threat assessment and safe and supportive school teams.

TRANSFERS

The District has the right to revoke a transfer of a nonresident student for violating the Code of Conduct. In addition, the District also has a process for revoking in-District transfers if a student is no longer in good standing (see campus administrator for details).

UNAUTHORIZED PERSONS

Under [Education Code 37.105](#), a school administrator, school resource officer (SRO), District police officer, school marshal, or security personnel shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or



2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding the refusal of entry or ejection from District property may be filed under [FNG\(LOCAL\)](#) or [GF\(LOCAL\)](#), as appropriate.

BEHAVIORS, CONSEQUENCES, AND TECHNIQUES

In general, discipline shall be designed to correct misconduct and to encourage adherence by all students to their responsibilities as citizens of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and a range of discipline management techniques, including restorative practices. Disciplinary action shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, previously tried discipline management techniques, and whether a student was reasonably acting in self-defense, and statutory requirements. Because of these factors, discipline for an offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

The safety of students is a priority and goal for the District. All stakeholders (staff, students, parents, and community members) must assist the District in creating and maintaining a safe and orderly environment free of bullying, teasing, harassment, violence, weapons, etc. We appreciate all help and support in assisting the District to reach this goal.

The list of prohibited behaviors and possible consequences is listed in the next five (5) sections of the Code of Conduct. Those sections are Dress Code, General Misconduct Violations, Placement in a Disciplinary Alternative Education Program, Expulsion, and Procedures.

Please note: In addition to the rules/ behaviors listed in this Code of Conduct, the District also has campus, classroom, and District transportation rules. These rules may be listed in the Student and Parent Handbook, given directly to the students, or posted in classrooms or on District vehicles. These other rules may or may not constitute violations of this Code of Conduct.

PARENTAL QUESTIONS, CONCERNS, OR APPEALS

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or online at <https://pol.tasb.org/PolicyOnline/PolicyDetails?key=1248&code=FNG#localTabContent>

The district shall not delay a disciplinary consequence while a student or parent pursues an appeal or grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies [FFH\(LEGAL\)](#) and [FFH\(LOCAL\)](#).



Section III: Dress Code

PHILOSOPHY

The Leander Independent School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff will enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law per [FFH\(LOCAL\)](#).

VALUES

- All students should be able to dress comfortably for school and engage in the educational environment without fear of unnecessary discipline or body shaming.
- All students and staff are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff will use student/body-positive language to explain the code and to address code violations.

GOALS

- Ensure that all students are treated equitably regardless of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law per [FFH\(LOCAL\)](#).
- Maintain a safe learning environment in classes where protective or supportive clothing is needed (e.g., physical activity, science, or CTE courses).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Allow students to wear their hair naturally or styled, including hair textures and hairstyles that are commonly associated with race or national origin, without fear of discipline or discrimination.
- Ensure students' clothing or accessories do not interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.

DRESS CODE

All students will dress in a way that is appropriate for the school day or any school-sponsored event. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). Any restrictions on the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code. These dress code guidelines apply to regular school days, summer school days, and any school-related events and activities.

- 1. Basic Principle: Certain body parts must be covered for all students at all times.** Clothes must be worn in a way such that genitals, buttocks, breasts/chest, and nipples are fully covered with opaque (not see-through) fabric. However, cleavage does not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.
- 2. Students MUST wear while following the basic principle of Section 1 above:**
 - a. A Shirt (with fabric in the front, back, on the sides under the arms, and with a minimum of one strap), AND



- b. Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts), AND
 - c. Shoes.
- 3. Students MAY wear while following the basic principle of Section 1 above:**
- a. Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff and not interfere with the line of sight of any student or staff.
 - b. Religious attire, including headwear.
 - c. Hoodie sweatshirts (wearing the hood overhead is allowed, but the face must be visible to school staff).
 - d. Fitted pants, including opaque (not see-through) leggings, yoga pants, and “skinny jeans”.
 - e. Ripped jeans, as long as underwear and buttocks are not exposed.
 - f. Tank tops, including spaghetti straps and halter tops.
 - g. Athletic attire.
- 4. Students cannot wear:**
- a. Clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
 - b. Clothing or accessories with violent or offensive images or language, including profanity, hate speech, weapons, and pornography.
 - c. Images or language depicting/suggesting drugs, alcohol, vaping, or paraphernalia (or any illegal item or activity).
 - d. Images or language that create a hostile or intimidating environment based on any protected class or marginalized groups.
 - e. Bulletproof vests, body armor, tactical gear, or clothing resembling these items.
 - f. Clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
 - g. Swimsuits (except as required in class or athletic practice).
 - h. Any item that obscures the face (except as a religious observance)

DRESS CODE ENFORCEMENT

To ensure effective and equitable enforcement of our dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not be able to vary the requirements in ways that lead to discriminatory enforcement.

1. Students should not be shamed or required to display their bodies in front of others (students, parents, or staff) in school. “Shaming” includes, but is not limited to:
 - a. kneeling or bending over to check attire fit;
 - b. measuring straps or skirt length;
 - c. asking students to account for their attire in the classroom or hallways in front of others;
 - d. calling out students in spaces, hallways, or classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and
 - e. accusing students of “distracting” other students with their clothing.



2. Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Sections 1 and/or 4 will be provided three (3) options to dress to code during the school day:
 - a. Students will be asked to put on their alternative clothing, if already available at school, to be dressed to code for the remainder of the day;
 - b. Students will be provided with temporary school clothing to dress to code for the remainder of the day; or
 - c. If necessary, students' parents may be called during the school day to bring alternative clothing for the student to be dressed to code for the remainder of the day.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact Student Support Services at 512-570-0152.

EXCEPTIONS

- Courses that include attire as part of the curriculum (for example, safety, professionalism, public speaking, and job readiness) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire.
- Activity-specific shoe requirements are permitted (for example, athletic shoes for PE).
- Exceptions to these dress requirements can be made by the school administration to allow students to observe religious customs or beliefs and to accommodate medical or health needs.



Section IV: General Misconduct Violations

The categories of conduct below are prohibited at school or on district property, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on in-school suspension (ISS), out-of-school suspension (OSS), Disciplinary Alternative Education Program (DAEP) placement, placement and/or expulsion for certain offenses, and expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal from the regular education setting as detailed in that section.

Note: Students engaging in the offenses under Section IV shall be processed by school administration and may also be processed by security personnel, as permitted by State Law.

MISCONDUCT VIOLATIONS

Students are prohibited from:

1. Failing to comply with directives and/or accept discipline management techniques given by school personnel (non-compliance and failure to accept discipline).
2. Violating school or bus safety rules.
3. Leaving school grounds, classes, or school-sponsored events without permission.
4. Being tardy, failing to attend, being truant, and having unexcused absences.
5. Violating repeatedly other communicated District, campus, or classroom standards of behavior.
6. Distributing and/or posting prohibited materials not following school procedures.
7. Violating dress code. (See Section III)
8. Violating school/district rules pertaining to the operation and/or parking of vehicles on school property, including bicycles, e-bikes, e-scooters, or any other electric or motorized vehicles.

MISTREATMENT OF OTHERS

1. Threatening a District student, employee, or volunteer, including off-school property, if the conduct causes a substantial disruption to the educational environment.
2. Throwing objects that can cause bodily injury or property damage.
3. Directing profanity, vulgar language, or making obscene gestures toward other students, District employees, or visitors.
4. Participating in any manner in fight clubs or boxing.
5. Fighting or scuffling that does not result in physical pain, illness, or any impairment of a physical condition.
6. Engaging in horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm or threatens the safety of others.
7. Participating in hazing.
8. Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person) or forcing an individual to act through the use of force or threat of force.
9. Engaging in bullying or cyberbullying, including intimidation, teasing, name-calling, ethnic or racial slurs, or derogatory statements that school officials have reason to believe shall substantially disrupt the school program or incite violence.
10. Releasing or threatening to release intimate visual material of a minor or a student who is eighteen years or older without the student's consent.
11. Engaging in any conduct that constitutes sexual or gender-based harassment or sexual abuse, whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors.



12. Engaging in harassment of any kind, including, but not limited to, harassment motivated by race, color, religion, national origin, disability, or age, directed toward another student or District employee.
13. Engaging in any inappropriate physical or sexual contact.
14. Engaging in inappropriate or indecent exposure of private parts.
15. Making threats, including verbal and written statements, hit lists, mail and e-mail, threats of a graphic nature (drawings, graffiti), and joking about threatening subjects that threaten the safety of another student, a school employee, or school property.
16. Committing simple assault (assault by contact).
17. Participating in consensual hugging, touching, or other inappropriate displays of affection.
18. Participating in consensual activities that result in physical alteration or injury to self or of another person's body (i.e., piercing, tattooing, etc.).
19. Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others.
20. Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in a current or past dating relationship.
21. Engage in any behavior that violates the Code of Conduct and is motivated by antisemitism.

BULLYING

Bullying is defined in [Section 37.0832 of the Education Code](#) as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Affects or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. **Cyberbullying** is defined by [Section 37.0832 of the Education Code](#) as bullying that is done through the use of any electronic communication device, including the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

The State Law on Bullying Prevention applies to:

1. Bullying that occurs on or is delivered to school property or the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational



opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is prohibited by the District and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism.

If a student believes that he or she has experienced bullying or has witnessed bullying of another student, the student or parent needs to notify a teacher, counselor, principal, or other District employees as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct.

If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. The District will also contact the parents of the victim and of the student who was found to have engaged in the bullying. Available counseling options will be provided to these individuals, as well as to any students who have been identified as witnesses to the bullying. Any retaliation against a student who reports an incident of bullying is prohibited.

The principal may, in response to an identified case of bullying, decide to transfer a student found to have engaged in bullying to another classroom on the campus. In consultation with the student's parent, the student may also be transferred to another school in the District. The parent of a student who has been determined by the District to be a victim of bullying may request that his or her child be transferred to another classroom or campus within the District. Refer to the Leander ISD [Bullying Prevention](#) website for additional information.

MISUSE OF PROPERTY

1. Stealing from students, staff, or the school.
2. Committing or assisting in a robbery or theft that does not constitute a felony according to the Texas Penal Code. (Felony robbery, aggravated robbery, and theft offenses are addressed later in the Code of Conduct.)
3. Damaging or vandalizing property owned by others.
4. Defacing or damaging school property – including but not limited to textbooks, technology and electronic resources, lockers, furniture, and other equipment with graffiti or by other means.
5. Entering, without authorization, district/school facilities that are not open for operations.

POSSESSION OF PROHIBITED ITEMS

Possessing prohibited items. The District also prohibits students from possessing certain other items without administrative approval while on school property, while using District transportation, or while attending school-sponsored or school-related activities, whether on or off school property.

Prohibited Items Include but are not limited to:

- Radios, including Bluetooth speakers
- Permanent/Sharpie® markers
- Correction fluid
- Clubs or Knuckles
- Laser pointers



- Lighters, Matches, Tobacco products (including nicotine pouches), and E-Cigarettes(vapes), including any component, part, or accessory for an E-Cigarette device
- Pornography and/or materials of a profane, vulgar, or obscene nature
- Paintballs and Paintball guns
- Mace and Pepper spray
- Sling shots, Starter pistols
- Animals
- Aerosol spray cans, Spray paint
- Pacifiers
- Cards/Dice
- Guitars, Harmonicas, and other Instruments unless through administrative approval
- All knives, regardless of blade length, Razors, Box cutters, Chains, location-restricted knives, and any hand instrument designed to cut or stab another by being thrown
- Incendiaries, Smoke/Stink bombs, Fireworks, or any other Pyrotechnic device
- Any type of firearm (real or otherwise), Short Barrel, Stun, Air, Airsoft, “Look-alike” Weapons (intended to be used or perceived as a weapon), Tasers, BB Guns, silencers or suppressors, etc.
- Ammunition, shells, bullets, or gunpowder
- Poisons, Caustic Acids, or other materials that may be toxic to the human body
- Inline Skates, Roller Skates/Shoes
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

This list is not all-inclusive. There may be other items that the campus or District administration determines to be disruptive to the educational environment and included as prohibited.

MISUSE OF TECHNOLOGY

1. Violating any of the prohibited behaviors/conduct listed in the [LISD Technology Resource Acceptable Use Guidelines](#).
2. Attempting to access or circumvent passwords or other security-related information of the district, students, or employees, or upload or create computer viruses, including off school property, if the conduct causes a substantial disruption to the educational environment.
3. Attempting to alter, destroy, or disable district technology resources, including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off-school property, if the conduct causes a substantial disruption to the educational environment.
4. Using the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off-school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
5. Sending, posting, delivering, or possessing electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
6. Using the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.



7. Recording the voice or image of another without the prior consent of the individuals being recorded, or administrative approval, in any way that disrupts the educational environment or invades the privacy of others.
8. Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District's website.
9. Using a Personal Communication device, including a cell phone/smartwatch, or other electronic device on school property during the school day. The district may authorize the use of a personal communication device for the following reasons:
 - i. To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794), or a similar program or plan;
 - ii. With documented need based on a directive from a qualified physician, or
 - iii. To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.
- b. Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.
10. Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

NOTE: The District IS NOT liable for lost or stolen personal electronic devices and will not expend resources to recover these items.

**MISUSE
OF ILLEGAL,
PRESCRIPTION,
AND/OR
OVER-THE-
COUNTER DRUGS**

Students are prohibited from:

1. Possessing, using, giving, or selling alcohol or an illegal drug.
2. Possessing or selling seeds or pieces of marijuana in less than a usable amount.
3. Possessing, using, giving, selling, or attempting to pass items off as look-alike drugs, contraband, or related paraphernalia.
4. Violating the District's regulations on taking or possessing prescription drugs and/or over-the-counter medication; abusing one's prescription or giving one's prescription to another; being under the influence of another person's prescription drugs; being under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (see Glossary for "under the influence.")
5. Abusing, sharing, giving, or selling vitamins, minerals, or herbal/dietary supplements to other students. (see Glossary for "abuse.")
6. Possessing, selling, delivering, giving, using, or being under the influence of intoxicants or inhalants (i.e., whippets, bath salts, or related items listed in number 33).
7. Possessing, selling, delivering, giving, using, or being under the influence of look-alike drugs (i.e., K2, spice, or fake marijuana).
8. Possessing, smoking, or using tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device.

SAFETY

1. Discharging a fire extinguisher without a valid cause.
2. Engaging in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
3. Behaving in any way that disrupts the school environment or educational process.
4. Making false accusations or perpetrating hoaxes regarding school safety.



5. Engaging in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
6. Possessing published or electronic material that is designated to promote or encourage illegal behavior or that could threaten school safety.
7. Propping or tampering with/disabling school district door latching or locking mechanisms.

MISCELLANEOUS OFFENSES

1. Engaging in academic dishonesty, which includes cheating or copying the work of others, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination. This offense may result in possible grade reductions and other consequences as permitted by policy.
2. Bringing skateboards onto the bus. (Students with skateboards in their possession shall not be allowed to get on the bus.)
3. Aiding a student or students in committing prohibited behaviors.
4. Participating in gambling or betting money or other things of value.
5. Falsifying records, passes, or other school-related documents.
6. Certain criminal behavior resulting in the student receiving a ticket or citation, being arrested, or having an arrest warrant issued for himself/herself, regardless of where or when the alleged behavior occurred.
7. Using profane language verbally, in writing, or in any electronic form.
8. Engaging in actions or demonstrations that substantially disrupt or materially interfere with school activities or student/staff access to educational opportunities.
9. Repeatedly violating other communicated campus or classroom standards of conduct.

Because of significant variations in student conduct, it is not always possible for the Code of Conduct to address each act of student misbehavior. To that end, the District retains the discretion to address student misconduct inconsistent with these standards even though the conduct may not be specifically included in the Code of Conduct.

STUDENTS WITH DISABILITIES

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding the discipline of students with disabilities, see policy [FOF\(LEGAL\)](#).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, **regardless of whether the action is mandatory or discretionary**, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

DISCIPLINE MANAGEMENT TECHNIQUES

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and a range of discipline management techniques, including restorative practices. Discipline shall be correlated to



the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense, including misconduct in a District vehicle owned or operated by the District, unless otherwise specified by law, may bring into consideration varying techniques and responses.

Since the District's primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, per law.

In deciding whether to order out-of-school suspension, to place in a DAEP, or to expel, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history, or
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as homeless.

The following discipline management techniques may be used – alone or in combination – for behavior prohibited by the Code of Conduct or by campus or classroom rules:

1. Verbal (oral or written) correction.
2. Cooling-off time or a brief "time-out" period, per law.
3. Seating changes within the classroom or vehicles owned or operated by the District.
4. Temporary confiscation of items that disrupt the educational process.
5. Rewards or demerits.
6. Behavioral contracts.
7. Counseling by teachers, counselors, or administrative personnel.
8. Parent-teacher conferences.
9. Behavior coaching.
10. Anger management classes.
11. Mediation (victim-offender).
12. Classroom restorative circles.
13. Grade reductions for academic dishonesty.
14. Detention, including outside regular school hours.
15. Sending the student to the office or other assigned area.
16. Assignment of school duties, such as cleaning or picking up litter.
17. Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
18. Penalties identified in individual student organizations' extracurricular standards of behavior.
19. Restriction or revocation of District transportation privileges.
20. School-assessed and school-administered probation.



21. In-school suspension, as specified in the in-school suspension section of this Code of Conduct
22. Out-of-school suspension, as specified in the out-of-school suspension section of this Code of Conduct.
23. Placement in a DAEP, as specified in the DAEP section of this Code of Conduct.
24. Expulsion, as specified in the Expulsion section of this Code of Conduct.
25. Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
26. Other strategies and consequences as determined by school officials.
27. Restitution or restoration.
28. Dismissal from the extra- or co-curricular activity, office, club, group, or team, and/or referral to the Licensed Chemical Dependency Counselor for counseling, if appropriate. The student may also be required to complete a reinstatement plan.

PROHIBITED AVERSIVE TECHNIQUES

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the recurrence of behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

1. Using techniques designed or likely to cause physical pain.
2. Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
3. Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
4. Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
5. Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
6. Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
7. Impairing the student's breathing, including applying pressure to the student's torso or neck, or placing something in, on, or over the student's mouth or nose, or covering the student's face.
8. Restricting the student's circulation.
9. Securing the student to a stationary object while the student is standing or sitting.
10. Inhibiting, reducing, or hindering the student's ability to communicate.
11. Using chemical restraints.
12. Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
13. Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

REMOVAL FROM THE SCHOOL BUS

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants



immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

ROUTINE REFERRAL

A routine referral occurs when a teacher sends a student to the CBC or another administrator's office as a discipline management technique. The CBC or other administrator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

FORMAL TEACHER REMOVAL

A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

A teacher may initiate a formal removal from class if:

1. The student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn;
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or other appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the appropriate administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program (DAEP).

A teacher or administrator **must** remove a student from class if the student engages in behavior that, under the [Education Code](#), requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

**RETURNING A STUDENT TO THE CLASSROOM**

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless a placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

IN-SCHOOL SUSPENSION

Students may be in-school suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

Before being in-school suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC or other administrator shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC or other administrator shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or



6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

**POSSESSION OR
USE OF NICOTINE
DELIVERY
PRODUCT OR
E-CIGARETTE**

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

**OUT-OF-SCHOOL
SUSPENSION**

Students may be out-of-school suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The District shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of a weapons offense, as provided in [Penal Code Sections 46.02 or 46.05](#);
2. Conduct that threatens the immediate health and safety of other students in the classroom
3. Documented conduct that results in repeated or significant disruption to the classroom; or
4. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of the law.

State law allows a student to be assigned to out-of-school suspension for no more than three (3) school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being out-of-school suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC or other administrator shall determine the number of days of a student's suspension, **not to exceed three (3) school days**.

In deciding whether to order in-school suspension, the CBC or other administrator shall take into consideration:

1. Self-defense [see Glossary];²⁷



2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

While on out-of-school suspension, students may not participate in school-sponsored or school-related extracurricular and/or co-curricular activities.

**COURSEWORK
DURING
SUSPENSION**

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the Internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year, each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

NOTIFICATION

The CBC, principal, or designee shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC, principal, or designee shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC, principal, or designee shall send written notification by U.S. Mail.

Before the CBC, principal, or designee assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent of the reason for the detention and to arrange for necessary transportation.

**PARENTAL
INVOLVEMENT**

The district has not adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).



Section V: Placement in a Disciplinary Alternative Education Program (DAEP)

THE LEANDER EXTENDED OPPORTUNITY CENTER (LEO)	The Leander Extended Opportunity Center is the Discipline Alternative Educational Program campus (DAEP) for Leander ISD. A DAEP establishes conformance with the Education Code, 37.008. This section is defined as an educational and self-discipline alternative instructional program adopted by local policy for elementary through high school students who are removed from their regular classes for mandatory or discretionary disciplinary reasons and placed in a DAEP. At LEO, the primary goal is to help students achieve and maintain academic success while addressing behavior and disciplinary issues. They provide a safe and structured learning environment that encourages students to focus on academic success through ownership of their learning. The dedicated LEO staff plays a crucial role in this process, assisting students in developing or refining their abilities to self-advocate, manage challenges, and achieve personal success. Students shall be assigned to LEO following a referral by the home campus CBC or other administrator. Parents and students receive specific information regarding the LEO Center at the time of placement or expulsion.
DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP) PLACEMENT	Part A below lists behaviors that may result in such a placement. Part B below lists behaviors that, by law, must result in a student's placement in a DAEP. For purposes of DAEP, elementary classification shall be kindergarten-grade 5, and secondary classification shall be grades 6-12. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student. When a student under the age of ten engages in behavior that is expellable, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense. Students who are assigned to the DAEP shall be separated from students who are not assigned to the program. Notwithstanding this requirement, summer programs provided by the district may serve students assigned to a DAEP in conjunction with other students, as determined by local policy. A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion. In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC or other administrator shall take into consideration: 1. Self-defense (see Glossary), 2. Intent or lack of intent at the time the student engaged in the conduct, 3. The student's disciplinary history, 4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, 5. A student's status in the conservatorship of the Department of Family and Protective Services, or 6. A student's status as homeless.



Note: Students violating the offenses in Section V, Parts A and B shall be assigned discipline from the CBC or another administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

**PART A:
REASONS FOR
DISCRETIONARY
DAEP
PLACEMENT**

Following an investigation and a determination is made that a secondary student committed a discretionary offense, the student **may** be placed in a DAEP for a minimum of 30 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

SCHOOL-RELATED. In accordance with state law, a student **may** be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school/district property, within 300 feet of school/district property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school/district property:

1. Possessing, giving, buying, or selling less than a usable number of stems, seeds, or other pieces of marijuana.
2. Possessing, using, selling, buying, or giving paraphernalia (see Glossary) related to any prohibited substance, including but not limited to marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.
3. Possession, use, or transmittal of something represented to be a prohibited substance or paraphernalia associated with a prohibited substance.
4. Abusing the student's prescription drug or using it in a way other than prescribed; giving, buying, or selling a prescription drug; possessing, using, or being under the influence of another person's prescription drug.
5. Preparing a hit list.
6. Engaging in serious or persistent misbehavior.
7. Disruptive activities, including disorderly conduct.
8. Disruption of classes, including disorderly conduct.
9. Assault (no bodily injury) with the threat of imminent bodily injury.
10. Assault by offensive or provocative physical conduct.
11. Theft.
12. Weapons or instruments represented as or used as weapons, any form of club, knuckles, or finger armor.
13. Fighting.
14. Sexual harassment.
15. Transfer from another district's DAEP.
16. Possessing or bringing any type of ammunition.
17. Criminal trespass.
18. Threats.
19. Bullying, cyberbullying, or harassment.
20. Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
21. Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
22. Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.



23. Violation of any campus, classroom, District transportation, or Student Code of Conduct rules as listed in Section IV, General Misconduct.

OFF-CAMPUS. A student may be placed in DAEP based on conduct occurring off school/district property and not in attendance at a school-sponsored or school-related activity if:

1. The superintendent or the superintendent's designee has a reasonable belief (see Glossary) that the student has engaged in conduct defined as a felony if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC or another administrator may place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

REGARDLESS OF LOCATION. A student may be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off school/district property.

1. If the student is a registered sex offender who is not under any form of court supervision. (A registered sex offender who is not under any form of court supervision shall be placed in regular classes if the student is not a threat to the safety of others, is not detrimental to the educational process, and such placement is not contrary to the best interests of the District's students.)
2. Criminal mischief, not punishable as a felony.
3. Engages in bullying that encourages a student to die by suicide.
4. Incites violence against a student through group bullying.
5. Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent

PART B: REASONS FOR MANDATORY DAEP PLACEMENT

Following an investigation and a determination is made that a secondary student committed a Mandatory offense, the student shall be placed in a DAEP for a minimum of 45 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

SCHOOL-RELATED: In accordance with state law, a student **must** be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school/district property, within 300 feet of school/district property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school/district property:

1. Engages in conduct punishable as a felony.
2. Commits an assault with bodily injury under [Penal Code 22.01\(a\)\(1\)](#).
3. Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person, possesses, uses, or is under the influence of a controlled substance or a dangerous drug in any amount not punishable as a felony. (see Glossary)
4. Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
5. Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.



6. Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
7. Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
8. Engages in conduct that contains the elements of the offense of public lewdness or indecent exposure. (see Glossary)
9. Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
10. Possesses or uses a knife with a blade over 3" up to 5 ½ ".

REGARDLESS OF LOCATION: A student **must** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off school/district property:

1. Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (see Glossary)
2. Engages in expellable conduct if the student is between six (6) and nine (9) years of age.
3. Commits a federal firearms violation and is younger than six years of age.
4. Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer.
5. Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer.
6. Is involved with a public school fraternity, sorority, secret society, or gang, including participating as a member or pledge, or soliciting another person to become a member or pledge.
7. Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.
8. Criminal mischief if punishable as a felony.
9. Is a registered sex offender under court supervision, probation, community supervision, or parole.
10. Breach of computer security.
11. The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:
 - a. A felony offense under [Title 5](#);
 - b. The offense of deadly conduct under [Section 22.05](#);
 - c. The felony offense of aggravated robbery under [Section 29.03](#);
 - d. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
 - e. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Title 5 offenses against a person may include the following, but are not limited to:



- Murder
- Capital murder
- Manslaughter
- Criminally negligent homicide
- Unlawful restraint
- Kidnapping
- Aggravated kidnapping
- Trafficking of persons
- Unlawful transport
- Assault
- Aggravated assault
- Sexual assault
- Aggravated sexual assault
- Deadly Conduct
- Improper relationship between educator & student
- Injury to a child, an elderly person, or a disabled person
- Indecency with a child
- Abandoning or endangering a child
- Improper photography or visual recording
- Coercing, soliciting, or inducing gang membership
- Terroristic threat
- Aiding a person to die by suicide
- Harassment by a person in a correctional facility
- Continuous sexual abuse of a young child or children
- Tampering with a consumer product

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual, or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, **and** the victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.



Section VI: Expulsion

PART A: REASONS FOR DISCRETIONARY EXPULSIONS

In deciding whether to expel a student, regardless of whether the action is mandatory or discretionary, the District shall take into consideration:

1. Self-defense. (see Glossary)
2. Intent or lack of intent at the time the student engaged in the conduct, **and**
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

Note: Students violating the offenses in Section VI, Parts A and B shall be assigned discipline from the CBC or another administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

SCHOOL-RELATED: In accordance with state law, a student **may** be expelled for any of the following misconduct if committed while on school/district property, within 300 feet of school/district property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school/district property:

1. Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. (see Glossary.)
2. Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
3. Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
4. Engaging in deadly conduct. [see Glossary]

WITHIN 300 FEET: A student **may** be expelled while within 300 feet of school property, as measured from any point on the school's real property boundary line.

1. Possession of a firearm, as defined by federal law (see Glossary)

REGARDLESS OF LOCATIONS: A student **may** be expelled for any of the following offenses that occur on or off school property.

1. Engaging in bullying that encourages a student to die by suicide.
2. Inciting violence against a student through group bullying.
3. Releasing or threatening to release intimate visual material of a minor or of a Criminal mischief if punishable as a felony.
4. Breach of computer security. [see Glossary]
5. Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.
6. Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.



PROPERTY OF ANOTHER DISTRICT: A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

WHILE IN A DAEP: A student **may** be expelled for engaging in documented serious misbehavior that violates the Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code Section 21.07](#);
 - b. Indecent exposure under [Penal Code Section 21.08](#);
 - c. Criminal mischief under [Penal Code Section 28.03](#);
 - d. Personal hazing under [Penal Code Section 37.152](#); or
 - e. Harassment under [Penal Code Section 42.07\(a\)\(1\)](#) of a student or District employee.

1.

PART B: REASONS FOR MANDATORY EXPULSIONS

REGARDLESS OF LOCATIONS: A student **must** be expelled for any of the following offenses that occur on or off school property:

1. Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (see Glossary)

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

2. Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - a. A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - b. A location-restricted knife, as defined by state law. [see Glossary]
 - c. Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
3. Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#).
4. Behaving in a manner that contains elements of the following offenses under the Penal Code:



- a. Aggravated assault, sexual assault, or aggravated sexual assault.
- b. Arson. [see Glossary]
- c. Murder, capital murder, or criminal attempt to commit murder or capital murder.
- d. Indecency with a child.
- e. Kidnapping or aggravated kidnapping.
- f. Burglary, robbery, or aggravated robbery.
- g. Manslaughter.
- h. Criminally negligent homicide.
- i. Continuous sexual abuse of a young child or disabled individual.
- j. Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- k. Engaging in conduct that contains elements of assault against a school employee or volunteer.

UNDER THE AGE OF 10: When a student under the age of 10 engages in behavior that is expellable, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Placement and/or Expulsion for Registered Sex Offenders and for Certain Felonies

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

NOTIFICATION

Upon receiving notification under state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester, or the placement may be in a regular classroom. The placement may not be in the regular classroom if the Board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers.
2. Shall be detrimental to the educational process, or
3. It is not in the best interests of the District's students.

REVIEW COMMITTEE

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in alternative placement, the District shall convene a committee, per state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee's recommendation.



The placement review of a student with a disability who receives special education services must be made by the ARD committee.

**NEWLY
ENROLLED
STUDENT**

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in placement or may require an additional semester in an alternative placement without conducting a review of the placement.

APPEAL

A student or the student's parent may appeal the placement by requesting a conference between the Board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

CERTAIN FELONIES

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, per [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the Board, its designee, the CBC, or another administrator makes certain findings and the following circumstances exist concerning aggravated robbery or a felony offense under Title 5 (see Glossary) of the Penal Code.

The student must have:

1. Received deferred prosecution for conduct defined as an aggravated robbery or a Title 5 felony offense;
2. Been found by a court or jury to have engaged in delinquent conduct for conduct defined as an aggravated robbery or a Title 5 felony offense;
3. Been charged with engaging in conduct defined as an aggravated robbery or a Title 5 felony offense;
4. Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as an aggravated robbery or a Title 5 felony offense; **or**
5. Received probation or deferred adjudication, or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances, regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the District, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

**HEARINGS
AND
REQUIRED
FINDINGS**

The student must first have a hearing before the Board or its designee, who must determine that, in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Shall be detrimental to the educational process, **or**
3. It is not in the best interest of the District's students.

Any decision of the Board or the Board's designee under this section is final and may not be appealed.



LENGTH OF PLACEMENT	The student is subject to the placement until: 1. The student graduates from high school, 2. The charges are dismissed or reduced to a misdemeanor offense, or 3. The student completes the term of the placement or is assigned to another program.
PLACEMENT REVIEW	A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.
NEWLY ENROLLED STUDENTS	Any student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.
REMOVAL TO DAEP	If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review. After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.



Section VII: Procedures

DAEP Placement Procedures

REMOVAL BY CAMPUS ADMINISTRATOR

Removals to a DAEP shall be made by the principal, CBC, or another administrator. A student **may** be removed for committing any offense listed in Part A. A student **must** be removed for committing any offense listed in Part B of this Section. The administrator shall decide on placement in the Disciplinary Alternative Education Program (DAEP) according to law and local policy.

CONFERENCE

When a student is removed from class for an offense qualifying for placement at a DAEP, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher. At the conference, the CBC or the appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to contact the parent, the District may hold the conference and make a placement decision regardless of whether the student or the student's parent attends the conference.

MITIGATING FACTORS

In deciding whether to place a student in a DAEP, **regardless of whether the action is mandatory or discretionary**, the administrator shall take into consideration:

1. Self-defense (see Glossary),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

PLACEMENT ORDER

After the conference, if the student is placed in the DAEP, the appropriate administrator shall submit a placement order assigning the student to the DAEP. A copy of the DAEP placement order and, as required by law, information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the Board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#) (if applicable).

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP CAPACITY

If a DAEP is at capacity at the time of placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS and



may be transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time of placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student must be returned to a DAEP for the remainder of the period.

COURSEWORK NOTICE

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

LENGTH OF PLACEMENT

The duration of a student's placement in a DAEP shall be determined by the CBC or other campus administrator.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

For a day to count toward the DAEP assignment, the student must be present for the entire day, arrive on time, complete all assignments, follow all rules, and engage in no additional violations of the Code of Conduct.

The District shall administer the required pre-and post-assessments for students assigned to DAEP for 90 days or longer per established District administrative procedures for administering other diagnostic or benchmark assessments.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Exceeds One Year:

Placement in a DAEP may exceed one year when a review by the District determines that:

1. The student is a threat to the safety of other students or District employees, **or**
2. Extended placement is in the best interest of the student.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year:

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the superintendent or the superintendent's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, **or**



2. The student has engaged in serious or persistent misbehavior (see Glossary) that violates the Code of Conduct.

Exceeds 60 Days:

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the superintendent or the superintendent's designee.

**APPEAL OF A
DAEP PLACEMENT**

Student or parent questions regarding a student's placement in a DAEP should be addressed with the campus principal, CBC, or other appropriate administrator. Formal appeals should be addressed in accordance with policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or online at <https://pol.tasb.org/PolicyOnline/PolicyDetails?key=1248&code=FNG#localTabContent>

Appeals shall begin at the lowest level to provide the relief requested. For DAEP placements, the level one is the campus principal.

The District shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board.

**RESTRICTIONS
DURING
PLACEMENT**

Students placed in DAEP for any mandatory or discretionary reason are prohibited from being on school/district grounds other than LEO and from attending or participating in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment.

**PARTICIPATING IN
GRADUATION**

It is within the District's discretion to limit or deny participation in the graduation ceremony or other related graduation activities for violating the Code of Conduct, including any student who is pending a DAEP placement or is enrolled in a DAEP at the end of the school year.

Participation may include a speaking role, as established by District policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

**DAEP PLACEMENT
REVIEW**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's



return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's written consent.

ADDITIONAL MISCONDUCT

If, during the term of placement in a DAEP, the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

RETURNING STUDENT TO CLASSROOM

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

WITHDRAWAL DURING PROCESS

When a student violates the Code of Conduct in a way that requires or permits the student to be placed in a DAEP, and the student withdraws from the District before a placement order is completed, the District may complete the proceedings and issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the Board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

COURT/ CRIMINAL PROCEEDING

A juvenile court shall notify the District if:

1. Prosecution of the student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication, or deferred prosecution shall be initiated; or
2. The court or jury found the student not guilty or concluded the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed.

Upon receipt of the official written notice from the juvenile court, the Board's designee shall review the student's placement in the DAEP. The student may not be returned to the regular classroom pending the review. The Board's designee shall schedule a review of the student's placement with the student's parent or guardian no later than the third day after the Board's designee receives notice from the juvenile court.

After reviewing the notice and receiving information from the student's parent or guardian, the Board's designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice



from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

NEWLY ENROLLED STUDENTS

The District shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district, including a district in another state (if the behavior committed is a reason for DAEP placement in the receiving district). The District may place the student in the District's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

TRANSPORTATION

The District shall provide transportation to the DAEP for students in a Disciplinary Alternative Education Program. However, if a student placed in the DAEP violates District transportation rules, the student may be denied transportation provided by the District.

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

EMERGENCY PLACEMENT

A principal or a principal's designee can order an immediate DAEP placement of a student per [Education Code 37.019](#).

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

TRANSITION SERVICES

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP, within 5 instructional days of a student's release back to the regular campus. See policies [FOCA\(LEGAL\)](#) and [FODA\(LEGAL\)](#) for more information.



Expulsion Procedures

REMOVAL BY CAMPUS ADMINISTRATOR

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

EXPULSION HEARING

The following techniques and procedures apply to both **Mandatory Expulsion and Discretionary Expulsion**.

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and the parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The Board of Trustees delegates to the superintendent or his designee authority to conduct hearings and expel students.

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#) (if applicable).

HEARING REVIEW

A student expelled or removed to a DAEP by order of the Board's designee after the due process hearing may request that the Board review the expulsion or removal decision. The student or parent shall submit a written request to the Board's designee within ten (10) days from the date of the written decision of the designee. The Board's designee shall provide the requester with written notice of the date, time, and place of the meeting at which the Board will review the decision.



The Board shall review the record of the due process hearing on the expulsion and may hear a statement from the student or parent and the Board's designee.

In the event of an appeal to the Board, the Board shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board shall make and communicate its decision orally after the presentation and after its deliberation.

LENGTH OF EXPULSION

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency. The length of expulsion shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one (1) calendar year, except as provided below:

An expulsion may not exceed one (1) year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or District employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for at least one (1) calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion during one (1) school year may be expelled into the next school year to complete the term of expulsion.

RESTRICTIONS DURING EXPULSION

Expelled students are prohibited from being on school/district grounds or attending school-sponsored or school-related activities during the period of expulsion.

WITHDRAWAL DURING PROCESS

When a student has violated the Code of Conduct in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student.

If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the appropriate administrator or the Board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

ADDITIONAL MISCONDUCT

If, during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or the Board may issue an additional disciplinary order as a result of those proceedings.

ACADEMIC CREDIT

No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.



NEWLY ENROLLED STUDENT	The District shall continue the expulsion of any newly enrolled student expelled from another Texas school district or open-enrollment charter school until the period of the expulsion is completed. If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if: 1. The out-of-state district provides the District with a copy of the expulsion order, and 2. The offense resulting in the expulsion is also expellable in the District in which the student is enrolling. If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one (1) year, unless, after a review, it is determined that: 1. The student is a threat to the safety of other students or District employees, or 2. Extended placement is in the best interest of the student.
DAEP PLACEMENT OF EXPELLED STUDENTS	The District may provide educational services to an expelled student in a DAEP. When a student under the age of ten engages in behavior that is expellable, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.
TRANSITION SERVICES	In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP, within 5 instructional days of a student's release back to the regular campus. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.
EMERGENCY EXPULSION	When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given the appropriate due process required for a student facing expulsion.
JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (JJAEP) PLACEMENT	The Board of Trustees has entered into an agreement with the county juvenile Board outlining the juvenile Board's responsibilities concerning the establishment and operation of the Juvenile Justice Alternative Education Program (JJAEP). Details of this relationship are defined in agreements. Based on age appropriateness and the nature of the offense, a student may be expelled to a Juvenile Justice Alternative Education Program for six (6) weeks to one (1) calendar year.

END OF CODE OF CONDUCT



GLOSSARY

This section provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct and terms found in the Student Handbook.

ABUSABLE VOLATILE CHEMICALS are those substances as defined in [Texas Health and Safety Code § 485.001](#).

ABUSE is improper or excessive use.

AGGRAVATED ROBBERY is defined in part by [Penal Code 29.03\(a\)](#) when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

ALCOHOLIC BEVERAGES are those substances as defined in [Texas Alcoholic Beverage Code § 1.04](#).

ANTISEMITISM is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

ARMOR-PIERCING AMMUNITION is defined by [Penal Code 46.01](#) as handgun ammunition that is designed primarily to penetrate metal or body armor and to be used primarily in pistols and revolvers, or other firearms.

ARSON is defined in part by [Penal Code 28.02](#) as

1. A crime that involves starting a fire or causing an explosion with the intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; **or**
 - b. Any building, habitation, or vehicle:
 - i. Knowing that it is within the limits of an incorporated city or town.
 - ii. Knowing that it is insured against damage or destruction,
 - iii. Knowing that it is subject to a mortgage or other security interest,
 - iv. Knowing that it is located on property belonging to another,
 - v. Knowing that it has property located within it belonging to another, **or**
 - vi. When the person starting the fire is reckless about whether the burning or explosion shall endanger the life of any individual or the safety of the property of another:
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance, and the fire or explosion damages any building, habitation, vehicle, or
3. A crime that involves intentionally starting a fire or causing an explosion, and in so doing:
 - a. Recklessly damages or destroys a building belonging to another, **or**
 - b. Recklessly causes another person to suffer bodily injury or death.

ASSAULT is defined in part by [Penal Code §22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

BREACH OF COMPUTER SECURITY includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Texas [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district;



and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

BULLYING is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. 1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. 2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. 3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

CHEMICAL DISPENSING DEVICE is defined by [Penal Code 46.01](#) as a device designed, made, or adapted to dispense a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

CLUB is defined by [Penal Code 46.01](#) as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

CONTROLLED SUBSTANCE means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinol (THC) in hemp.

CRIMINAL STREET GANG is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

CYBERBULLYING is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

DISTRICT ALTERNATIVE EDUCATION PROGRAM (DAEP) stands for a disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DANGEROUS DRUG is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication, and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without a prescription or restricts the use by or on the order of a licensed veterinarian.



DATING VIOLENCE occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

DEADLY CONDUCT under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

DEFERRED ADJUDICATION is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

DEFERRED PROSECUTION may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

DELINQUENT CONDUCT is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

DISCRETIONARY means that something is left to or regulated by a local decision-maker.

E-CIGARETTE means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe, or under another product name or description, and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

EXPLOSIVE WEAPON is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine, and has a delivery mechanism that is designed, made, or adapted to inflict serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

FALSE ALARM OR REPORT under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or another emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

FIGHTING is two or more persons engaged in any mutual violent or physically aggressive contact toward each other, such as scuffling, pushing, shoving, or hitting.

FIREARM is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon, including a starter gun, that shall, is designed to, or may readily be converted to expel a projectile by the action of an explosive;



2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; **or**
4. Any destructive device, such as any explosive, incendiary, or poison gas bomb, or grenade.

GANG is an organization, combination, or association of persons composed wholly or in part of students that:

1. Seeks to perpetuate itself by taking in additional members based on the decision of the membership rather than on the free choice of the individual, **or**
2. That engages in illegal and/or violent activities. In identifying gangs and associated gang attire, signs, or symbols, the District shall consult with law enforcement authorities.

GRAFFITI includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

HANDGUN is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

HARASSMENT includes:

1. Conduct that meets the definition established in district policies [DIA\(LOCAL\)](#) and [FFH\(LOCAL\)](#); or
2. Conduct that threatens to cause harm or bodily injury to another student, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraint, or maliciously and substantially harms another student's physical or emotional health or safety as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person, or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury; and
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

HAZING is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, that endangers the mental or physical health or safety of a student directed



against a student to pledge, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

HIT LIST is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with the intent to cause bodily harm.

IMPROVISED EXPLOSIVE DEVICE is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

IN-SCHOOL SUSPENSION (ISS) refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

INDIVIDUALIZED EDUCATION PROGRAM (IEP) is the written record of the individualized education program prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; accommodations for state or Districtwide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

INDECENT EXPOSURE is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with the intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

INTIMATE VISUAL MATERIAL is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, videotape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

INTENT is the design, resolve, or determination with which a person acts. Since intent is a state of mind, it is ordinarily proved through inferences drawn from the act and/or the circumstances surrounding the act. Intent includes the conscious objective or desire to engage in the conduct or cause the result, an awareness that the conduct is reasonably certain to cause the result, or disregard of a substantial and justifiable risk when there is an awareness that the circumstances exist, or the result shall occur.

KNIFE is a bladed hand instrument that is capable of inflicting serious bodily injury or death by cutting or stabbing.

KNUCKLES means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

LOCATION-RESTRICTED KNIFE is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.



LOOK ALIKE WEAPON means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

MACHINE GUN, as defined by [Penal Code 46.01](#), is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

MANDATORY means that something is obligatory or required because of authority.

PARAPHERNALIA is any article or device used or intended for use to inject, ingest, inhale, or otherwise introduce marijuana, a controlled substance, a dangerous drug, or alcohol into the human body, including but not limited to roach clips, rolling papers, needles, baggies with residue, razor blades, or pipes.

PERSONAL COMMUNICATION DEVICE means a telephone, cell phone, such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

POSSESSION means to have an item on one's person or one's personal property, including but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any other school property used by the student, including but not limited to a locker or desk.

PROHIBITED WEAPON under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement, or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon;
 - b. A machine gun;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

PUBLIC LEWDNESS is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviant sexual intercourse, or sexual contact in a public place, or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

PUBLIC SCHOOL FRATERNITY, SORORITY, SECRET SOCIETY, OR GANG means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in a school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Section 37.121\(d\) of the Education Code](#) are accepted by this definition.

REASONABLE BELIEF is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).



RETALIATION is harming or threatening to harm another: (1) on account of their service as a District employee or volunteer, (2) to prevent or delay another's service to the District, or (3) because the person intends to report a crime.

SELF-DEFENSE is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself. To claim self-defense, the student must (1) be without fault in provoking the encounter and not act as the aggressor, and (2) use the minimum force required to remove himself or herself from immediate danger of harm. Actions that escalate or continue the encounter shall not be considered self-defense. Interactions before the encounter shall also be considered.

SERIOUS MISBEHAVIOR means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#), of a student or district employee.

SERIOUS OR PERSISTENT MISBEHAVIOR includes, but is not limited to:

1. Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
2. Behavior identified by the District as grounds for discretionary DAEP placement.
3. Actions or demonstrations that substantially disrupt or materially interfere with school activities.
4. Refusal to attempt or complete work as assigned.
5. Profanity, vulgar language, or obscene gestures.
6. Leaving school grounds without permission.
7. Falsification of records, passes, or other school-related documents.
8. Refusal to accept discipline assigned by the teacher or principal.

SEX OFFENDER is a student required to register as a sex offender under [Chapter 62 of the Code of Criminal Procedure](#) for an offense committed on or after September 1, 2007. The term does not include a student who:

1. Is no longer required to register as a sex offender under Chapter 62,
2. Is exempt from registering as a sex offender under Chapter 62, **or**
3. Receives an early termination of the obligation to register as a sex offender under Chapter 62.

SEXTING is creating an offense for the electronic transmission of visual material depicting a minor (any student under the age of 17).

SEXUAL HARASSMENT is unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with a student's performance, creates an intimidating, hostile, or offensive educational environment; affects a student's ability to participate in or benefit from an educational program or activity; otherwise adversely affects the student's educational opportunities, or is prohibited by District policy [FFH](#) or [FNC](#).

SHORT-BARREL FIREARM is a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

TERRORISTIC THREAT is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;



2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building, room, place of assembly, or place to which the public has access; a place of employment or occupation; an aircraft, automobile, or another form of conveyance; or another public place;
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply, or other public services;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

TIRE DEFLATION DEVICE is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

TITLE 5 FELONIES are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02, – .05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05 – .06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

UNDER THE INFLUENCE is when, in an employee's professional judgment, the student does not have the normal use of mental or physical faculties likely attributable to the student's use of a prohibited substance. Such impairment may be evidenced by the symptoms typically associated with drug or alcohol use, or other abnormal or erratic behavior, or by the student's admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

USE means voluntarily introducing into one's body, by any means, a prohibited substance. Concerning objects or devices, putting them into action or service, or carrying out an action or purpose with the object or device.

ZIP GUN is defined by [Penal Code 46.01](#) as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Adoption of the 2026-2027 Williamson County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Bryan Miller, M.Ed., Executive Director, Student Support Services
Attachments:	2026-2027 Williamson County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding

Background Information:

Attached is the 2026-2027 Memorandum of Understanding (MOU) with Williamson County Successful Transition Education Program (STEP) provided for students assigned to the Juvenile Justice Alternative Education Program (JJAEP), Connecting, Overcoming, Restoring, and Empowering (CORE), and Detention. From April 2025 through March 2026, a total of 4 students were served through JJAEP STEP, 8 in CORE, and 47 in Detention. For the same period last year, 3 students were served through JJAEP STEP, 9 in CORE, and 42 in Detention, for an increase of 5 students served across the three programs.

LISD pays a percentage of the total cost shared by 12 participating districts based on the number of billable placement days used each year. LISD had a decrease from 1109 days last year to 903 days. The decrease in billable days, along with an increase in billable days by the other partnering districts, decreased LISD's contribution from \$286,040 to \$253,497.

There were no substantive changes to the MOU for 2026-2027.

Alignment to Board Goals & Student Outcomes:

The WCJS (Williamson County Juvenile Services) Memorandum of Understanding supports **Board Goal 3** (English I and Algebra I EOC performance) and **Board Goal 4** (Texas Success Initiative Assessment readiness) by ensuring continued educational services for students assigned to the Juvenile Justice Alternative Education Program (JJAEP). The agreement also aligns with **Superintendent Guardrails 2 and 5** by maintaining an alternative educational pathway for students involved in the juvenile justice system and establishing a clear, compliant partnership with Williamson County Juvenile Services. While the MOU does not directly impact a specific student outcome metric, it is an agreement that ensures educational continuity, supports successful student transitions, and promotes effective district operations.

Administrative Recommendation:

Administration recommends that the Board of Trustees adopt the 2026-2027 Memorandum of Understanding between Leander ISD and the Williamson County Juvenile Justice Alternative Education Program, as presented.

Sample Motion:

I move that the Board adopt the 2026-2027 Memorandum of Understanding between Leander ISD and the Williamson County Juvenile Justice Alternative Education Program, as presented.



**SUCCESSFUL TRANSITION EDUCATION PROGRAM
WILLIAMSON COUNTY JUVENILE SERVICES
MEMORANDUM OF UNDERSTANDING 2026-2027**



PURPOSE

As Williamson County, Texas, has a population greater than 125,000, the Williamson County Juvenile Board and the Williamson County Independent School Districts' (ISDs') Board of Trustees (hereinafter "Parties") adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program in compliance with the Texas Education Code (TEC Section 37.011). Successful Transition Education Program (S.T.E.P.) educates the Williamson County J.J.A.E.P., C.O.R.E., and Detention students from all ISDs in Williamson County and is for residents of Williamson County only.

S.T.E.P. J.J.A.E.P. is an alternative education campus which allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (*Appendix A*). The Parties agree that S.T.E.P. (J.J.A.E.P., C.O.R.E., and Detention) is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors.

PARTICIPATING PARTIES

Bartlett ISD	Granger ISD	Liberty Hill ISD
Coupland ISD	Hutto ISD	Round Rock ISD
Florence ISD	Jarrell ISD	Taylor ISD
Georgetown ISD	Leander ISD	Thrall ISD

ADMINISTRATION OF THE PROGRAM

In consideration of mutual covenants, the Parties agree as follows:

- I. The Williamson County J.J.A.E.P. will serve:
 - A. Juveniles as defined by Title 3 of the Family Code and
 - B. All students who qualify under State compulsory attendance law.
- II. S.T.E.P. will operate in a facility owned by Williamson County, Texas, and all costs for furniture, maintenance, and operation of the facility is at the sole cost

and expense of the County as approved by the Juvenile Board and Commissioner's Court.

- III. The development and daily administration of S.T.E.P. will be conducted by Georgetown ISD in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services as it exists or may be amended.
- IV. Georgetown ISD will operate S.T.E.P. for the benefit of all participating Parties. A handling fee of \$25,000 shall be credited to Georgetown ISD as part of the budget for provision of the services listed below. All ancillary costs associated with administration of S.T.E.P. over and above the handling fee will be outlined in the budget and be the combined financial obligation of all districts including Georgetown ISD. The handling fee covers:
 - A. All fiscal requirements.
 - B. Selection, training, supervision, and evaluation for all educational personnel.
 - C. Acquisition of educational materials and instructional technology in accordance with Georgetown ISD standards.
 - D. Instructional and administrative computers (laptop hardware, printers, and classroom projection in educational spaces) in accordance with Georgetown ISD technology standards.
 - i. Laptops are the property of Georgetown ISD and are managed in that inventory. Replacement of old hardware is in accordance with Georgetown ISD technology life-cycle timelines.
 - 1. Purchasing and warranty agreements are made by Georgetown ISD.
 - 2. Williamson County staff will image and support the hardware and software according to the standards required for operation on their network. Georgetown ISD will support the hardware only when the repairs qualify for warranty service.
 - ii. Printer services are subject to the contract agreements. Georgetown ISD has in place contracted service providers.
 - 1. Williamson County is responsible for purchase of print supplies.
 - 2. S.T.E.P. staff will schedule repairs and maintenance with the contracted service provider.
 - 3. Printers will be replaced in accordance with Georgetown ISD life-cycle timelines.
 - iii. Physical installation of classroom projection devices and other technology into the facility, including providing the necessary electrical or facility modifications, will be completed by Williamson County.
 - E. Supervision and assessment of S.T.E.P. to include plans to address Special Education, Section 504, and EB/ELL/ESL services.
 - i. Each ISD shall retain the responsibility for their students served through Special Education, Section 504, and EB/ELL/ESL with assistance from S.T.E.P. staff, including providing special services, in accordance with IDEA which guarantees the provision of a Free Appropriate Public Education (FAPE).
 - ii. S.T.E.P. will provide feedback to assist the home campus in developing, reviewing, and revising an individualized education plan (IEP) or individualized accommodation plan (IAP) for each student with

- a disability to ensure he/she receives all accommodations, modifications, and related services as designated by the IEP or IAP.
 - iii. A S.T.E.P. representative must be invited to and will attend ARDs, MDRs, and Section 504 meetings in an advisory capacity to provide information but will not be considered deciding members regarding student placement.
 - iv. Special Education services will be provided in the least restrictive environment appropriate to meet the student's educational needs.
 - v. A continuum of placement options is available to meet the unique needs of each eligible student. The availability of S.T.E.P./ Williamson County staff, allowed student groupings, and court advisements will be taken into account when determining placement.
 - vi. Special Education instruction is provided by appropriately certified staff within an instructional day commensurate with that of students without disabilities.
- F. Report cards at the conclusion of grading periods (2 per semester) to each student's home campus and the parent/guardian. Grades will be calculated accordingly using all grades provided by the home campus, interim placement(s), and grades earned at S.T.E.P.
- G. Attendance reporting to the student's home campus.
 - i. Students who are absent 10 consecutive days will be considered inactive in the J.J.A.E.P. program. After 30 consecutive absences, the student will be withdrawn.
 - ii. The home campus is responsible for filing truancy charges for students in discretionary placements. S.T.E.P. and Williamson County will provide records to assist in this process. Williamson County will file truancy charges for students in mandatory placements.
- V. Williamson County Juvenile Services will provide:
 - A. Supervision in the form of Juvenile Supervision Officers at a rate no less than 1 officer per 8 students.
 - i. The ratio may temporarily increase to 1:12 for no more than 30 school days if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
 - ii. Teachers may provide 1-to-1 education supervision at the discretion of the S.T.E.P. Principal and Facility Administrators if they are trained in CPI, given a facility radio, and are comfortable without a Juvenile Supervision Officer present. The ratio may temporarily increase to 1:3 if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
 - B. The required school uniform consisting of two pair of pants, fitted undershirts, and S.T.E.P. polo-style shirts. The parent/guardian is responsible for providing undergarments, socks, and shoes.
- VI. As part of the consideration of this Agreement, and until modification of the Parties, the Parties agree to provide funding for the 2024-2025 school year per the budget as listed in the Agreement (*Appendix B & C*).
 - A. All funds paid to Georgetown ISD to be expended on S.T.E.P. counselor, support staff, nurse, case managers, and fringe benefits for these positions will be transferred to Williamson County for disbursement.

- B. Application for all state and federal funding relating to education for delinquent youth (Title I, Part D, Subpart 2) will be the responsibility of Georgetown ISD. All funds received shall be expended on reasonable and applicable budget requests outlined in the annual Campus Improvement Plan. A portion of Title I funds will be allocated to continue funding of:
 - i. 2 Case Managers serving all districts. Up to \$25,000 will be requested towards covering the cost of these services. In the event the Title I fund request is not approved at the federal level, or the funds awarded do not cover the cost for the Case Managers, the cost for the services may be included in the general budget to be shared by all Parties.
 - ii. Character Education Teacher during the school year and summer school (up to \$50,000).

EXPULSION CRITERIA

- I. Expellable Offenses
 - A. For a list of the most common mandatory and discretionary offenses, see *Appendix A (subject to change based on the outcome of the 2025 Legislative session)*. The full regulations are outlined in TEC 37.007.
 - B. Students may be placed at the J.J.A.E.P. through order of the Court, conditions of release from a detention facility, or a Deferred Prosecution Agreement.
 - C. In the event that charges are not filed, the Juvenile Prosecutor declines to prosecute the case, the case is dismissed by the Court, or adjudication determines the charge to be “not true,” the sending district shall be notified and they shall determine if the expulsion will be upheld or if the responsibility for educational services shall be returned to the sending district, relative to TEC Chapter 37. If the expulsion is upheld, the maximum expulsion length will be 30 days; an exception to this limitation may be made at the sole discretion of the J.J.A.E.P. (collaboration between WCJS Executive Director and Director of Education) on a case-by-case basis.
- II. Expulsion Length
 - A. A student who commits a mandatory offense, verified by a report generated by local law enforcement, **MUST** be expelled to the J.J.A.E.P. for up to 1 school year at the sending district’s discretion, consistent with their Student Code of Conduct.
 - B. A student who commits an offense listed in TEC 37.007 other than a mandatory **MAY** be expelled to the J.J.A.E.P. for up to 120 school days at the sending district’s discretion, consistent with their Student Code of Conduct.
 - C. If the district decides to include summer school in the expulsion, it must be stated in the Placement Order and the expulsion may not extend beyond the summer program of the current school year unless the student fails to complete the summer program as ordered.
 - D. The Placement Order must explicitly state the length of expulsion in number of days rather than stating “end of semester/school year.”
 - E. Expelled students may earn an extension of up to 25 days (see chart in III.B.i) for unacceptable conduct in accordance with the J.J.A.E.P. Student Code of Conduct.

- F. Expelled students may earn time off their expulsion up to 25 days (see chart in III.B.i) for outstanding conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
 - G. The length of placement for students Court-ordered to the J.J.A.E.P. is subject to judicial discretion. Students placed through Deferred Prosecution Agreements shall not exceed 6 months.
 - H. Expulsion orders must include the expulsion length as counted in school days.
- III. Release from the J.J.A.E.P.
- A. Court-Ordered J.J.A.E.P. students must abide by the Court's decision, but behavior and Observation Log reports shall be made available to the Court by request. These students shall not be released until designated by the Court.
 - B. Students expelled by their school district must meet the expected conduct criteria as outlined in the J.J.A.E.P. Student Code of Conduct to be released on time.
 - i. Students can reduce or extend their placement time based on expected conduct as outlined in the J.J.A.E.P. Student Code of Conduct. The maximum amount of earned early release or extended time corresponds to the original expulsion length.
 - 1. 30-day expulsion = max 5 days early release/extension
 - 2. 45-day expulsion = max 10 days early release/extension
 - 3. 60-day expulsion = max 15 days early release/extension
 - 4. 90 to 100-day expulsion = max 20 days early release/extension
 - 5. Expulsions 120 days plus = max 25 days early release/extension
 - ii. In the event a student is not successfully meeting conduct expectations on a consistent basis, a minimum of 10 days prior to the student's scheduled return date (after completion of original number of expulsion days plus extension) the J.J.A.E.P. Transition Team will contact the sending district to determine if the expulsion should be extended further. If so, a due process hearing should be held and updated expulsion orders submitted.
 - iii. Students whose release date has been extended past the end of the school year may be provided the opportunity to earn days towards release in summer school.
 - iv. Students who reach their last day must attend the full day unless given specific permission by the J.J.A.E.P. Administration.
 - v. Home districts have discretion to waive extensions earned and allow a student to return to their home campus upon completion of the original expulsion days regardless of the student's conduct at the J.J.A.E.P. The J.J.A.E.P. Transition Team will periodically update the home district of the student's standing.
 - vi. If a student is scheduled to return to their home campus near the end of the semester but in a collaborative team approach the parent, home district, and J.J.A.E.P. Administration determine it is in the best interest of the student to finish the semester at the J.J.A.E.P., an extension will be allowed.

- vii. Students with 10 or fewer days remaining on their expulsion at the end of the school year will be released to begin the new school year at their home campus.

ADMISSION PROCEDURES

I. School District Responsibilities

Contact the J.J.A.E.P. Transition Team upon notification of the alleged expellable offense in order to schedule a date/time for an expulsion hearing (a Juvenile Services representative MUST be present at the hearing and have had the opportunity to review the expulsion paperwork prior to the scheduled hearing):

Ryan Daniels	Case Manager	512-943-3594	ryan.daniels@wilcotx.gov
Tara Stewart	Principal/Director of Ed.	512-943-3268	tara.stewart@wilcotx.gov
John Rinn	Case Manager Supervisor	512-943-3232	john.rinn@wilcotx.gov

a. Provide required paperwork to the J.J.A.E.P. Transition Team at least 48 hours in advance of the hearing, to include:

- i. Notice of Expulsion Hearing Letter
- ii. Waiver of Rights Letter (if applicable)
- iii. Birth Certificate
- iv. Social Security Card
- v. Health/Immunization Records
- vi. Disciplinary Record including Behavior Threat Assessment
- vii. Attendance Record
- viii. Cumulative Report Card (current year)
- ix. Student Schedule with Withdrawal Grades
- x. Transcript & Graduation Plan (if HS credits have been earned)
- xi. STAAR/STAAR EOC Records
- xii. Special Programs Records
 - 1. EB/ELL/ESL/LEP – LPAC & TELPAS
 - 2. Section 504 – current IAP including BIP if applicable
 - 3. Special Education – current IEP including BIP, FIE, and/or psychological evaluation if applicable

b. Invite the S.T.E.P. Special Programs Coordinator and Principal to participate in the Manifestation Determination Review (MDR) proceedings regarding the potential expulsion:

Elyse Tatum	Special Programs Coord.	512-943-3272	elyse.tatum@wilcotx.gov
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilcotx.gov

- c. At the conclusion of the expulsion hearing, email a copy of the Expulsion Order to the J.J.A.E.P. Transition Team, who will schedule an intake with the family.
- d. If the parent waives the right to a hearing, send the waiver with the expulsion paperwork. The J.J.A.E.P. Transition Team will review the paperwork and schedule an intake with the family within 48 hours.
- e. If attempts to contact the designated Juvenile Services/S.T.E.P. representatives are unsuccessful, please contact one of the following:

Deandra Jones	Asst. Facilities Administrator	512-943-3242	deandra.jones@wilcotx.gov
Michael Pena	Director of Facilities	512-943-3227	michael.pena@wilcotx.gov

- II. Juvenile Services Responsibilities
 - a. Upon notification of an expulsion hearing, the Department will assign a representative to be present at the hearing.
 - b. If the student is expelled, the representative will inform the student and parent/guardian of action, if any, to be taken by the Department.
 - c. An intake meeting will be scheduled as soon as possible following the expulsion hearing, preferably immediately following the hearing or within 24 hours/the next school day. Intake includes a review of all J.J.A.E.P./S.T.E.P. requirements and expectations, a tour of open facilities, and an opportunity for questions to be answered.
 - d. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation to incorporate J.J.A.E.P. placement.
 - e. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct. If a petition is filed, the Juvenile Prosecutor may include J.J.A.E.P. placement in the disposition order.
 - f. If a student fails to complete their term of expulsion, his/her case may be referred to the Juvenile Prosecutor for court action.

TRANSPORTATION

- I. The sending school district is responsible for transportation to and from S.T.E.P. each day in regular session based on the S.T.E.P. school calendar. In cases where the sending district's calendar is not aligned with the S.T.E.P. calendar, the sending district is still responsible for transporting students to S.T.E.P.
 - a. The S.T.E.P. school calendar is separate from the Georgetown ISD school calendar.
 - b. In the case of inclement weather or other emergency circumstances, S.T.E.P. will close only if Georgetown ISD or Williamson County closes their facilities.
- II. If a student's behaviors are disruptive to the extent that his/her school district transportation is suspended, the parent/guardian will assume responsibility for transportation. Ineligibility will be coordinated through the designated Juvenile Services representative and the sending school district.
- III. If the sending school district includes the summer school session in the Expulsion Order, transportation arrangements shall be made according to the specific ISD policy.
- IV. Parents/guardians will be responsible for transportation for students whose release date has been extended past the end of the school year and are choosing to earn points/days towards release during summer school.
- V. Transportation should deliver and pick up students to S.T.E.P. per the decided school hours, with delivery no later than 8:10 am. Problems with transportation will be reported to the school district by S.T.E.P. staff.

TRANSITION FROM S.T.E.P.

- I. To ensure a continuity of services and support, every student assigned to the J.J.A.E.P. is assigned a Case Manager and a S.T.E.P. Teacher Advocate who will assist the student as they return to their home campus. A Field Juvenile Probation Officer or Education Transition Specialist may also be assigned to assist with the transition.
 - a. During the school year, a "S.T.E.P. Out" (transition) meeting, either in person or virtual, will be set up prior to the student's completion of their placement in the JJAEP program to ensure supports, services and/or safety plans are in place prior to re-enrollment.
 - b. A S.T.E.P. Out meeting for students returning to their home campus after the completion of the school year can be held in May or prior to the new school year beginning to ensure supports, services and/or safety plans are in place prior to re-enrollment.
- II. The Case Manager and/or Juvenile Probation Officer and S.T.E.P. Registrar are responsible for notifying the home school district of the student's progress at the J.J.A.E.P. In anticipation of the student's return to their home campus, information will be forwarded including:
 - a. Attendance Record
 - b. Behavioral Reports
 - c. Grades/Report Cards (including current schedule)
- III. All districts are encouraged to contact S.T.E.P. at 512-943-3255 to inquire about student progress while assigned to the J.J.A.E.P.

INTER-AGENCY SHARING OF EDUCATIONAL RECORDS

- I. A school district superintendent or designee shall disclose information contained in a student's educational record to a juvenile service provider as required by section 58.0051 of the Texas Family Code. Educational Records include information related to the student's:
 - a. Identity
 - b. Special needs
 - c. Educational accommodations
 - d. Assessment or diagnostic test results
 - e. Attendance records
 - f. Disciplinary records
 - g. Medical records
 - h. Psychological diagnoses
- II. A juvenile service provider that receives confidential information under this section shall:
 - a. Certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider, and
 - b. Verify the identity of a student involved in the juvenile justice system, and
 - c. Provide delinquency prevention or treatment to the student.
- III. Per Section 58.106 of the Texas Family Code (HB 1106), information contained in the juvenile justice information system is confidential for the use of the department and may not be disseminated by the department except:

- a. With the permission of the juvenile offender to military personnel of the state or the United States.
- b. To a person or entity to which the department may grant access to adult criminal history records as provided by Section 411.083, Government Code.
- c. To a juvenile justice agency.
- d. To the Texas Juvenile Justice Department (T.J.J.D.) for analytical purposes.
- e. To the office of the Independent Ombudsman of the T.J.J.D.
- f. To a county justice or municipal court exercising jurisdiction over a juvenile.

TERMS OF THE AGREEMENT

- I. Each participating ISD will adopt a Student Code of Conduct in accordance with the Texas Education Code's definition of serious and what constitutes the same.
- II. The Parties agree that the prescribed order of agreement to participate in the J.J.A.E.P. shall be incorporated into each student's case prior to admission and no student shall be exempted from any requirement in those documents. The J.J.A.E.P. Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.
- III. Each student placed at the J.J.A.E.P. must participate in the J.J.A.E.P. program for the full period ordered by the Juvenile Court or the Deferred Prosecution Agreement unless the student's home district agrees to accept the student before that date. Any request for continued placement at the J.J.A.E.P. following successful completion of a Juvenile Court Order or Deferred Prosecution Agreement shall be handled on an individual basis.
- IV. The J.J.A.E.P. will operate at least 7 hours per day and no less than 180 days per school year* unless a waiver is obtained through TJJD to shorten the number of instructional days/hours. The school personnel and students will adhere to the S.T.E.P. school calendar provided at intake. Students with disabilities will be provided a commensurate day with that of students without disabilities in Georgetown ISD. (*Change to 43,200 min/year if HB2040 passes.)
- V. Summer school will be provided for all C.O.R.E. residents. Summer school for J.J.A.E.P. students is contingent upon the availability of State funding. Summer school will operate in June for approximately 100 hours. Emphasis will be on reading and math instruction in addition to credit recovery.
- VI. The average daily attendance for Detention residents, C.O.R.E. residents, and J.J.A.E.P. students shall remain with the ISD in which the student is enrolled, excluding the mandatory expulsions which shall be retained by the County (*Appendix C*).
- VII. Students who have moved out of Williamson County since their offense and are brought to Detention or C.O.R.E. by law enforcement for that same offense will be attributed to the school of residence where the student was enrolled at the time of the offense. The average daily attendance for the resident will remain with that school.
- VIII. Georgetown ISD and Juvenile Services shall develop, adopt, and enforce written operation policies for the operation of the J.J.A.E.P. which will conform to T.J.J.D.'s standards for J.J.A.E.P.s.
- IX. This Agreement contains the entire agreement of the Parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.

- X. This Agreement shall remain in effect for the duration of the 2025-2026 school year.
- XI. This Agreement will be reviewed and updated if necessary at the conclusion of the 2025 fall semester and 2026 spring semester.
- XII. The Parties agree to meet annually to discuss the progress of the program and revise this agreement to address any additional needs.
- XIII. This Agreement shall be construed in accordance with the laws of the State of Texas and all obligations created hereunder shall be performable in Williamson County, Texas.
- XIV. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing, may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other Parties in accordance with the provisions of this Agreement.
- XV. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established in this Agreement.
- XVI. The individuals executing the Agreement on behalf of the respective Parties represented to each other and to others that all appropriate and necessary action has been taken to authorize the individual executing the Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party, and that each individual affixing his or her signature hereto is authorized to do so and such authorization is valid and effective on the date hereof.
- XVII. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.

CONFIRMATION OF AGREEMENT

Approved by the Williamson County Juvenile Board on the 25th day of June, 2026.

[Signature] Chairperson, Juvenile Board

Approved by the _____ ISD Board of Trustees on the _____ day of _____, 2026.

_____ Chairperson, District Board of Trustees

S.T.E.P. STAFF		\$1,340,747	NOTES
Principal / Director of Education (226)		\$121,314	Education staff salaries include an approximate raise proposed by Georgetown ISD but are contingent upon the outcome of the 89th Legislative Session. If a lesser raise is approved, the budget will be adjusted accordingly.
Health / Science (187)* + Lead Teacher		\$77,329	
ELA / ESL / Social Studies / SPED / Tech Apps (187)* + Tech Coordinator		\$76,229	
Generalist / Science / SPED (187)*		\$75,429	
Bilingual / ESL / Generalist / Math / Spanish / SPED (187)* + ESL Coordinator		\$75,429	
PE / Service Learning (187)*		\$75,129	Admin Asst Stipend for WCJS Duties = \$5,000 Lead Teacher Stipend = \$3,000 Special Programs Coordinator Stipend = \$3,000 Testing Coordinator Stipend = \$1,000 Technology Coordinator Stipend = \$1,000
Art / ESL / Social Studies / SPED (187)* + Testing Coordinator		\$74,704	
ELA / Generalist / Math / SPED (187)*		\$74,029	
Generalist / Social Studies / SPED (187)*		\$72,704	
Math / SPED (187)* + Special Programs Coordinator		\$72,079	
ESL / Math / SPED (187)*		\$71,179	* Indicates \$1,700 stipend for extra duties/training required by teachers in residential facilities Education Specialist salary covered by Title I funds up to \$50,000
Art / Electives / SPED (187)*		\$66,979	
PE / SPED (187)*		\$66,779	
Math / Science (187)*		\$66,379	
Music / Social Studies / Art / Electives / SPED (187)*		\$64,929	
ELA / ESL (187)*		\$61,029	66 (#contract days) Doctoral degrees indicated in green; Masters degrees indicated in blue.
Administrative Assistant/Registrar (215)		\$43,859	
Administrative Assistant/Registrar (215)		\$42,414	
Instructional Asst / GED Coordinator (185)		\$32,363	
SPED Behavior Instructional Asst (185)		\$30,462	
Education Specialist (192)		\$0	TOTAL ESTIMATED BUDGET FOR 2026-2027: \$1,728,547
ADDITIONAL COSTS		\$362,800	
Case Managers (2)		\$101,000	
Fringe Benefits: Education Staff		\$114,000	
J.J.A.E.P. Counselor		\$49,500	
J.J.A.E.P. LVN		\$42,500	
J.J.A.E.P. Receptionist		\$33,000	
Sudden Link (T-1 Line / Students)		\$3,000	
Summer GED Coordinator Extra Duty		\$800	
Summer School (3 Teachers): 100 hours @ \$30/hr		\$9,000	
Supplies/Materials		\$10,000	
GEORGETOWN ISD HANDLING FEE		\$25,000	

WILLIAMSON COUNTY JUVENILE SERVICES PLACEMENTS APRIL 2025 - MARCH 2026

	J.J.A.E.P.								C.O.R.E.				DETENTION				BILLABLE DAYS
	Mandatory				Discretionary												
	General		SPED		General		SPED		General		SPED		General		SPED		
	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	
BARTLETT	0	0	0	0	0	0	0	0	0	0	0	0	1	2	1	17	19
COUPLAND	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLORENCE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GEORGETOWN	3	198	2	90	8	92	3	49	5	413	5	337	35	364	29	619	1874
GRANGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	13	13
HUTTO	3	168	4	248	0	0	1	2	3	244	2	74	14	158	4	80	558
JARRELL	2	166	0	0	1	29	1	132	0	0	2	44	9	89	6	114	408
LEANDER	1	83	2	111	0	0	1	108	2	81	6	216	26	306	21	192	903
LIBERTY HILL	0	0	1	30	1	30	1	28	0	0	0	0	6	39	2	71	168
ROUND ROCK	3	66	5	146	0	0	3	146	8	809	4	196	32	420	30	468	2039
TAYLOR	0	0	1	44	0	0	0	0	0	0	1	37	4	28	13	149	214
THRALL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	12	681	15	669	10	151	10	465	18	1547	20	904	127	1406	108	1723	6196 ⁶⁷

FISCAL RESPONSIBILITY

	BILLABLE DAYS	% OF TOTAL PLACEMENT DAYS	SUBTOTAL (COST OF DAYS)	% OF INDIRECT COST	SUBTOTAL (HANDLING FEE)	TOTAL RESPONSIBILITY
BARTLETT	19	0.31%	\$5,224	0.44%	\$110	\$5,334
COUPLAND	0	0.00%	\$0	0.00%	\$0	\$0
FLORENCE	0	0.00%	\$0	0.00%	\$0	\$0
GEORGETOWN	1874	30.25%	\$515,243	n/a	\$0	\$515,243
GRANGER	13	0.21%	\$3,574	0.30%	\$75	\$3,649
HUTTO	558	9.01%	\$153,418	12.91%	\$3,228	\$156,646
JARRELL	408	6.58%	\$112,177	9.44%	\$2,360	\$114,537
LEANDER	903	14.57%	\$248,274	20.89%	\$5,223	\$253,497
LIBERTY HILL	168	2.71%	\$46,190	3.89%	\$972	\$47,162
ROUND ROCK	2039	32.91%	\$560,609	47.18%	\$11,794	\$572,403
TAYLOR	214	3.45%	\$58,838	4.95%	\$1,238	\$60,076
THRALL	0	0.00%	\$0	0.00%	\$0	\$0
TOTALS	6196	100%	\$1,703,547	100%	\$25,000	\$1,728,547

% SUBTOTAL DAYS (excluding GISD days) X \$25,000 (GISD Handling Fee) +
 % TOTAL DAYS (including GISD days) X \$1,703,547 (remaining budget)
 = TOTAL RESPONSIBILITY

DATE 5/11/26



WILLIAMSON COUNTY J.J.A.E.P. & S.T.E.P.



OBSERVATION LOG

Student:

Group:

Date:

	Meal 1	Flex	1 st	2 nd	Meal 2	Rec/ Group	3 rd	4 th	Level Up
Class Expectations*									
Work Completion*									
Hallway Movement									
Physical Control									
Verbal Control									
Peer Interactions									
Adult Interactions									
Breaks from Class									

Arrival	DC

E: _____ +
M: _____ +
D: _____ = 68

Overall:
E M D

E's and/or D's both require documentation.

MRV or sent home due to behavior = D for the day

Students in ISS may earn no more than an M in any grading period.

*Teachers will assign scores in these areas. Overrides may be made by Principal ONLY.

	EXCEEDS – no corrections or prompting needed	MEETS - baseline	DOES NOT MEET – unresponsive to prompts
Arrival	on time	excused tardy	unexcused tardy
Dress Code	clean uniform; no prompting needed to maintain standards; no personal items	basic expectations met with prompting (tuck in shirt; no sagging; hair up)	jewelry; nail polish; incorrect uniform; brings personal items; multiple prompts to comply
Mealtimes	meets expectations and cleans without prompting	follows staff direction; no talking; cleans with prompting	refusal to follow directions; talking; leaves a mess
Group	encouraging & supportive in addition to other expectations	appropriate communication; pro-social; maintains boundaries; on-task	hurtful comments; not paying attention
Breaks from Class	Only necessary requests to regulate or not needed	asks politely; waits patiently; respectful of time boundaries	excessive requests or time used; demanding
Rec Time	engages in the activity & cheers on others	participates appropriately or sits quietly	physically or verbally disruptive
Hallway Movement	follows expectations patiently with no prompts	no talking; hands behind back; in line; follows directions; only one prompt needed	talks; leaves the line; wandering hands; multiple redirection prompts
Class Expectations	actively contributes to class discussion/activities	alert & paying attention; stays on track with activities	sleeps; stays zoned out; no paying attention to class activity; headphone refusal
Work Completion	quality completion of assigned work without prompting	steady progress and effort on assigned work; chooses correct activity in tutorials	more idle time than productivity on assigned work or priority work in tutorials
Physical Control	stays seated; keeps area clean; treats materials with respect	appropriate with movement, direction of energy, materials & fidgets; hands to self	out of seat without permission; touching other persons or property; physical aggression
Verbal Control	positive language & content, no profanity used, speaks at appropriate times	appropriate volume, language, content & timing; quick & sustained correction with slip ups	use of profanity, inappropriate content, volume or timing; refusal to correct; verbal aggression
Peer Interactions	encouraging words & actions	minds own business & space	negative words or actions; encourages negativity of others
Adult Interactions	polite & respectful; responds quickly; offers to help	reasonably responds to requests;	negative or disrespectful words or actions; delay in response



S.T.E.P.

Successful Transition Education Program

2026 - 2027

Williamson County Juvenile Services

JJAEP * CORE * DETENTION

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					9

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						20

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						20

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						15

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						14

January 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						18

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						18

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						17

April 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20

June 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Student/Staff Holiday
	A Days
	B Days

	Staff Comp Day/Student Holiday
	Staff Development/Student Holiday
	Early Release Day

[]	Grading Periods
○	C Days (all classes seen)

JJAEP = 7.25 hrs/day; CORE/DETENTION = 435 min/day

180 Student Days (Sem 1 = 78; Sem 2 = 94; Waiver = 8)

185 Day Instructional Aides 8/10 - 6/2

187 Day Teachers 8/10 - 5/28

192 Day Serv Lm Specialist 8/10 - 6/11

21.5 Day Admin Assist/Registrars 7/22 - 6/25

226 Principal 7/7 - 6/25

Waiver Days: 9/21, 11/11, 11/23-25, 1/4, 2/12, 3/26

updated 3/10/2026

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Adoption of Updates to Local Policies BJCF, DFBB and DH	
Purpose:	☐ Discussion Item/Report Only	☒ Action Requested
Administrator Responsible:	Shawn Swisher, J.D., General Counsel	
Attachments:	Local Policies BJCF, DFBB and DH	

Background Information:

Senate Bill (SB) 12, which was adopted in the 89th Legislative session, included required updates to policy. Some of the policies included prohibitions against assigning Diversity, Equity, and Inclusion (DEI) work (as defined in the statute) to employees and prohibitions on certain instruction on DEI activities. In order to complete the policy work required to meet SB 12 compliance, Administration reviewed the following policies, which are presented for Board consideration this evening:

BJCF(LOCAL) - The grounds for nonrenewal of a superintendent have been updated to include intentionally or knowingly engaging or assigning an individual an instruction, guidance, activities or programming prohibited by law (see the new number 27), and intentionally or knowingly engaging or assigning an individual to diversity, equity, or inclusion duties prohibited by law (see the new number 28), this update ensures clear documentation that the board has met its requirements pursuant to SB 12 to ensure that the superintendent has been instructed not to engage in those prohibited activities.

DFBB(LOCAL) - Similar to proposed BJCF revisions, the proposed additions to the policy include the two provisions discussed for BJCF as grounds for non-renewal of an educators Term contract, in accordance with the requirements of SB 12, which you will find in Sections 34 and 35 under reasons for non-renewal. Additionally, this update includes clean-up language in Section 18 which clarifies the law as it applies to the Americans with Disabilities Act (ADA). That section simply restates the law which requires an employee to be able to complete the essential functions of the job regardless of whether they are receiving a reasonable accommodation. This simply clarifies the legal principle under disabilities law that removal of an essential function of the job (such as requiring the employer to hire someone else to complete those functions) is never considered a reasonable accommodation by the ADA and is not required of an employer.

DH(LOCAL) - The proposed additions to this policy on standards of employee conduct include prohibitions against classroom instruction that knowingly or intentionally engaging in or assigning to another person activities that are prohibited by law. Additionally, language has been added to prohibit engaging in or assigning DEI duties. Finally, there is language added to prohibit an employee from assisting a student with social transitioning as the term is defined by the law (relating to social transitioning related to gender transition). Again, the additions to this policy are all required by law, since the enactment of SB 12.

As noted above, these proposed revisions to these three policy codes are required by law and will be necessary in order for the District to complete its annual SB 12 certification, which will be due for submission to TEA by the end of the month in September.

Administrative Recommendation:

Administration recommends adoption of the updates to Local Policies BJCF, DFBB, and DH at today's Board meeting, as presented.

Sample Motion:

I move the Board adopt the updates to Local Policies BJCF, DFBB, and DH as presented.

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]
28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.
29. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

30. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
31. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

32. The Superintendent may cross-examine any witnesses for the Board.
33. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.
34. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.
35. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

Reasons

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for proposed nonrenewal of an employee's term contract shall be:

1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
5. Insubordination or failure to comply with official directives.
6. Failure to comply with Board policies or administrative regulations.
7. Excessive absences or tardiness, or a pattern of absences or tardiness.
8. Conducting personal business during school hours when it results in neglect of duties.
9. Reduction in force because of financial exigency. [See DFFA]
10. Reduction in force because of a program change. [See DFFB]
11. The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
12. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
13. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
14. Failure to meet the District's standards of professional conduct. [See DH]

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15. Failure to report any arrest, indictment, charge, conviction for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or failure to report if the employee has entered a no contest or guilty plea or has been granted probation, deferred adjudication, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DBAA and DH]
16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
17. Failure to comply with reasonable District requirements regarding training, advanced coursework, or professional improvement and growth.
18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job, **with or without reasonable accommodation.**
19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.
20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.
21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues. [See DH]
22. A significant lack of student progress attributable to the educator.
23. Behavior that presents a danger of physical or mental harm to a student or to other individuals.
24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
25. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
26. Falsification of records or other documents related to the District's activities.

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27. Failure to provide, or falsification or omission of, required information or documentation on an employment application or during the hiring process.
28. Misrepresentation of facts to a supervisor or other District official in the conduct of District business.
29. Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.
30. Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.
31. Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.
32. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
33. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
34. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]
35. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.
36. Failure to comply with a criminal history record check required by state law.
37. Lack of funding for a federally or categorically funded position.
38. Current placement as an excess Chapter 21 employee.
39. Failure to fulfill the requirements of a performance improvement plan.
40. Any reason constituting good cause for terminating the contract during its term.

Recommendations from Administration

Administrative recommendations for renewal or proposed nonrenewal of term contracts shall be submitted to the

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Superintendent. A recommendation for proposed nonrenewal shall be supported by any relevant documentation. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

Superintendent's Recommendation

The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by the Board. Supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal.

The Board shall consider such information, as appropriate, in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

Notice of Proposed Nonrenewal

After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law.

If the notice of proposed nonrenewal does not contain a statement of the reason or all the reasons for the proposed action, and the employee requests a hearing, the District shall give the employee notice of all reasons for the proposed nonrenewal at a reasonable time before the hearing. The initial notice or any subsequent notice shall contain the hearing procedures.

Request for Hearing

If the employee desires a hearing after receiving the notice of proposed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after the date the employee received the notice of proposed nonrenewal.

When a timely request for a hearing on a proposed nonrenewal is received by the presiding officer, the Board shall notify the employee whether the hearing will be conducted by the Board [see Hearing by the Board, below] or an attorney designated by the Board [see Hearing by an Attorney Designated by the Board, below].

In either case, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.

Hearing by the Board

Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the

members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

Hearing Procedures

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

41. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
42. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.
43. The employee may cross-examine any witnesses for the administration.
44. The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or general support of the contention that the contract be renewed.
45. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.
46. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only evidence presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

Hearing by an Attorney Designated by the Board

The hearing must be private unless the employee requests in writing that the hearing be public, except that the attorney may

close the hearing to maintain decorum. If the employee does not request a public hearing, only the attorney designated by the Board, the employee, the Superintendent, their representatives, and witnesses shall be permitted to be in attendance, and witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the control of the attorney designated by the Board and shall generally follow the steps listed at Hearing by the Board.

Not later than the 15th day after the completion of the hearing, the attorney shall provide to the Board a record of the hearing and his or her recommendation on renewal.

Board Review

The Board shall consider the record of the hearing and the attorney's recommendation at the first Board meeting for which notice can be posted, unless the parties agree in writing to a different date. The Board shall notify the employee of the meeting date as soon as it is set. At the meeting, the Board shall allow each party an equal amount of time to present oral arguments. The Board shall notify the employee in writing of the Board's decision on renewal not later than the 15th day after the date of the meeting.

No Hearing

If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

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Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a ~~Texas~~ handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal

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may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

4. Exceptions for family and social relationships;
5. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
6. Hours of the day during which electronic communication is discouraged or prohibited; and
7. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

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Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Unauthorized Video or Audio Recording

The District prohibits any employee from video or audio recording another employee without the other employee's knowledge and consent.

~~Safety Requirements~~

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

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8. Other employees. [See DIA]
9. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~ **a District employee or person acting as a service provider for the District** is alleged to have engaged in certain misconduct. ~~[See FFF]~~

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances

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during working hours while on District property or at school-related activities during or outside of usual working hours:

10. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
11. Alcohol or any alcoholic beverage.
12. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
13. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

14. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
15. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
16. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

17. Referral to drug and alcohol counseling or rehabilitation programs;
18. Referral to employee assistance programs;
19. Termination from employment with the District; and
20. Referral to appropriate law enforcement officials for prosecution.

Upon Seeking Assistance

Any employee who voluntarily seeks help or assistance from school personnel or medical assistance in dealing with a personal alcohol or drug problem, prior to being reported by any school official or law enforcement officer, may not be considered in

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violation of this policy and may be entitled to anonymity for referral to proper medical and/or psychological counseling by the Superintendent or designee, depending upon the circumstances. Anonymity may be withdrawn at any time the Superintendent or designee determines that the teaching or learning environment is in jeopardy. The Superintendent or designee shall be the sole determiner of this jeopardy.

Notice

Employees shall receive a copy of this policy.■

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

21. Crimes involving school property or funds;
22. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
23. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
24. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; or misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance

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with any additional standards established by his or her supervisor
and approved by the Superintendent.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Approval of an Amended Resolution Claiming a Good Cause Exception to House Bill 3
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Shā Rogers, Ed.D., Chief of Leander ISD Police
Attachments:	Amended Resolution of the Board of Trustees of the Leander Independent School District Concerning Compliance with Certain Public School Safety and Security Requirements and Other Matters Related Thereto

Background Information:

The 88th Legislature passed House Bill 3 on June 14, 2023. The Bill provides measures for ensuring public school safety, including the development and implementation of purchases relating to and funding for public school safety and security requirements and the provision of safety-related resources. The bill includes the requirement of an armed security guard at each campus. The Board of Trustees approved a *Resolution of the Board of Trustees of the Leander Independent School District Concerning Compliance With Certain Public School Safety and Security Requirements and Other Matters Related There To* during the [February 5, 2026 Regular Meeting with Public Hearing](#).

Leander ISD's current staffing plan aligned with the previous resolution assigns either a School Resource Officer (SRO) or a Peace Officer to each comprehensive middle and high school campus and provides campus security primarily through School Marshals at elementary campuses. To support continuous security coverage while we are engaged in a thorough hiring process, administration is requesting approval of an amendment to the Resolution claiming a good cause exception to: (a) designate an individual to serve as a School Marshal and/or Peace Officer in accordance with applicable Safety and Security Policies for each campus, and (b) continue to recruit and hire qualified Peace Officers and School Marshals as Leander ISD works to fulfill the requirements outlined in House Bill 3 and to allow School Marshals to be assigned to middle and high school campuses during the absence of an SRO or Peace Officer.

Alignment to Board Goals & Student Outcomes:

Updating the Good Cause Exception process will ensure equitable, student-centered decisions that support safe, inclusive, and responsive learning environments for every student.

Administrative Recommendation:

Administration recommends the Board approve an Amended Resolution Claiming a Good Cause Exception to House Bill 3 as presented.

Sample Motion:

I move that the Board approve the Amended Resolution Claiming a Good Cause Exception to House Bill 3 as presented.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LEANDER INDEPENDENT SCHOOL DISTRICT CONCERNING
COMPLIANCE WITH CERTAIN PUBLIC SCHOOL SAFETY AND
SECURITY REQUIREMENTS AND OTHER MATTERS RELATED
THERE TO**

STATE OF TEXAS

§

§

COUNTY OF WILLIAMSON

§

The following resolution is adopted by the Board of Trustees (the “Board”) of the Leander Independent School District (“Leander ISD” or “District”) at a duly called meeting on August 6, 2026.

WHEREAS, Leander is a public school district and political subdivision of the State located in Leander, Cedar Park, and Austin, Texas authorized to provide a K-12 public school program under the laws of the State; and

WHEREAS, during the 88th Session, the Legislature adopted House Bill 3, which contained section 37.0814 of the TEXAS EDUCATION CODE (the “Code”) that requires the District to ensure that at least one-armed security officer is present during regular school hours at each District campus; and

WHEREAS, the Board has determined it is unable to comply with the Code due to the lack of funding and personnel who qualify to serve as security officers pursuant to the Code; and

WHEREAS, because it is unable to comply with the Code, the Board desires to claim a good cause exception from the requirements outlined in the Code; and

WHEREAS, despite the lack of funding or qualified personnel, the Board is committed to creating the safest environment for students and has developed an alternative standard (the “Alternative Standard”) providing the following for the 2026-27 school year:

WHEREAS, this resolution (the “Resolution”) will serve as the documentation of the District’s claim of a good cause exception pursuant to the Code; and

WHEREAS, the Board desires that the Superintendent take all necessary action to implement and comply with the Alternative Standard.

NOW, THEREFORE, IT IS HEREBY RESOLVED that:

1. The Superintendent recommends and the Board hereby declares that the District is unable to meet the requirements of the Code due to limited funding and limited availability of personnel who qualify to serve as a security officer pursuant to the Code.
2. The District claims a good cause exception to the requirements outlined under the Code and has in place an Alternative Standard that includes:

a. Pursuant to the authorization of the District’s Police Department:

- i. Leander ISD currently assigns either a School Resource Officer (SRO) or a Peace Officer to each comprehensive middle and high school campus; and
- ii. Leander ISD provides campus security by assigning School Marshals primarily to elementary campuses. To ensure adequate district coverage, School Marshals may be flexibly assigned to provide coverage at middle and high schools during the absence of a School Resource Officer (SRO) or Peace Officer.
- iii. School Resource Officers (SROs) or Peace Officers operating marked patrol vehicles will continue to respond to service calls within their assigned feeder patterns until all campuses are fully staffed in accordance with state requirements.

b. Providing a person to act as a security officer who, pursuant to the relevant Safety and Security Policies, is:

- i. A School Marshal, Peace officer, or a School Resource Officer (SRO); and

- c. Leander ISD *shall* continue recruiting and hiring qualified personnel to fully meet the requirements of HB 3, SECTION 10. Subchapter C, Chapter 37 Education Code, Section 37.0814 (b) (1).
3. The Board does hereby authorize the Superintendent or designee to take all necessary actions to implement and comply with the Alternative Standard outlined above.
4. This Resolution shall be made a part of the official minutes of the Board meeting at which it is adopted and serves as documentation of the good cause exception claimed by the District;

PASSED and ADOPTED by the Board of Trustees of the Leander Independent School District on this 6th day of August 2026 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

I hereby certify that the foregoing is a full, true, and correct copy of the resolution passed at the Regular Meeting of the Board of Trustees of Leander Independent School District held on August 6, 2026.

By: _____
Anna Smith
Board of Trustees President

Attest: _____
Nekosi Nelson
Board of Trustees Secretary

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Approval of Amending a Resolution Designating the Tax Rate Calculation Officer for Truth in Taxation
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Dan Villarreal, Sr., CPA, RTSBA, Chief Financial Officer
Attachments:	A Resolution Amending the Designation of the Tax Rate Calculation Officer for Truth in Taxation

Background Information:

[The Texas Property Tax Code, Section 26.04\(c\)](#), was amended by Senate Bill 2 of the 86th Texas Legislature to require the Board of Trustees to designate the officer to perform the Truth in Taxation tax rate calculations for the No New Revenue and the Voter Approval tax rates.

The existing Tax Collection Agreement between the Leander Independent School District and the County of Williamson, Texas states that the Tax Assessor-Collector shall make the calculations necessary for the District to comply with the statutory requirements for setting tax rates as specified in [Chapter 26 of the Texas Property Tax Code](#). The agreement also designates the Williamson County Tax Assessor-Collector as the officer to calculate the Effective Rate (now known as the No New Revenue Rate) and the Rollback Rate (now known as the Voter Approval Tax Rate). [During the August 4, 2022 Regular Board Meeting](#), the Board approved a resolution permanently designating Larry Gaddes, PCAC, CTA, Williamson County Tax-Assessor Collector as the Tax Rate Calculation Officer for Truth in Taxation until changed by the Board of Trustees or mutual agreement with Williamson County Tax Assessor-Collector. On July 21, 2026, Catherine Totty was appointed Williamson County Tax-Assessor Collector following the resignation of Larry Gaddes on June 12, 2026.

Administration presents an amended resolution designating the Office of the Williamson County Tax Assessor-Collector as the Tax Rate Calculation Officer for Truth in Taxation. This updated version assigns the role to the office title rather than an individual, ensuring the designation remains in effect until altered by the Board or through mutual agreement with the Williamson County Tax Assessor-Collector.

Alignment to Board Goals & Student Outcomes:

Effective & Efficient Operations:

Designating the Tax Rate Calculation Officer aligns district tax calculations with state law, Board policy, and strong financial practices. Updating the designation to the office title, rather than an individual, ensures ongoing efficiency and seamless statutory compliance. This responsible financial oversight helps safeguard tax revenue to fund instructional priorities and strategic investments tied to the [Board's Goals](#).

Administrative Recommendation:

Administration recommends that the Board of Trustees approve the Amended Resolution designating the Office of the Williamson County Tax Assessor-Collector as the Tax Rate Calculation Officer for Truth in Taxation, as presented.

Sample Motion:

I move that the Board of Trustees approve the Amended Resolution designating the Office of the Williamson County Tax Assessor-Collector as the Tax Rate Calculation Officer for Truth in Taxation, as presented.

LEANDER INDEPENDENT SCHOOL DISTRICT

**A RESOLUTION AMENDING THE DESIGNATION OF THE TAX RATE
CALCULATION OFFICER FOR TRUTH IN TAXATION**

Whereas, Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Rate; and

Whereas, under the executed agreement between Leander Independent School District and the County of Williamson, Texas, the Tax Assessor-Collector shall serve as Tax Collector and shall make the calculations necessary for the Jurisdiction to comply with the statutory requirements for setting tax rates as specified in Chapter 26 of the Texas Property Tax Code; and

Whereas, the Board previously authorized this designation to the individual rather than the title of Williamson County Tax Assessor-Collector; and

Whereas, the Board authorizes this designation to remain in effect until a change is made by the Leander Independent School District Board of Trustees or by mutual agreement with Williamson County Tax Assessor-Collector:

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of Senate Bill 2 and Texas Tax Code, Chapter 26.04(c), and designates the Office of the Williamson County Tax Assessor-Collector as the Truth in Taxation Tax Rate Calculation Officer for the District.

IN CERTIFICATION THEREOF:

Signed: _____
Anna Smith
President, Board of Trustees

Attest: _____
Nekosi Nelson
Secretary, Board of Trustees

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Approval of Library Resources
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Lauren Meeks, M.Ed., Assistant Superintendent of Curriculum & Instruction; Becky Calzada, MLIS, Coordinator, Library Services
Attachments:	June 12, 2026 to July 12, 2026, Leander ISD Proposed Book Purchases and Donations List

Background Information:

The 89th Legislative Session enacted [Senate Bill \(SB\) 13](#), impacting the process for purchasing new books for all campus libraries. Effective September 1, 2025, SB 13 requires school boards to approve the purchase or acceptance of any new or donated library materials prior to placement within a campus library. Under this Senate Bill, the purchase of titles currently existing in a campus library does not require school board approval.

Prior to approval by the school board, all titles pending approval must be posted for a 30-day public comment period. The public comment access is available on our [Library Services webpage](#) under Frequently Asked Questions > Community Notification of Library Purchases.

Additionally, SB 13 expands parental rights as they relate to library materials. Parents may:

- Restrict their child's access to specific library materials.
- Receive notification of the titles their child checks out of the library.

Within Leander ISD, parents may complete the above actions in Destiny, our campus library catalog, and/or in Sora, our digital library; each is accessible on the District's [Library Services webpage](#) under Frequently Asked Questions. Parents can search for specific titles and restrict their child from checking out the title, and/or they may choose to have an email shared with them when their child checks out a library book/material.

To help ensure Leander ISD meets all requirements within SB 13, a [library resource acquisition process](#) has been created for the review and consent of new or donated campus library books/resources. Additionally, all campus librarians within LISD must consider numerous factors prior to placing a title on the book acquisition list for approval. The librarians must utilize this [Library Guidance tool](#) for each book title they are submitting.

The following timeline has been created to align all actions prior to Board approval/consent:

Date by which Librarians must submit Campus Library Book Requests	Posted for Public Comment	Review of Information and Preparation for Board Approval:	Board Approval Date:

June 4, 2026	June 12 - July 12, 2026	July 13 - 17, 2025 <i>Submit by July 22, 2026</i>	August 6, 2026
August 14, 2026	August 21-September 20, 2026	September 21 - 29, 2026 <i>Submit by September 24, 2026</i>	October 15, 2026
October 23, 2026	October 29-November 30, 2026	November 30-December 4, 2026 <i>Submit by December 3, 2026</i>	January 7, 2027
January 8, 2027	January 16 - February 14, 2027	February 15 - 19, 2027 <i>Submit by February 18, 2027</i>	March 11, 2027
February 19, 2027	February 22 - March 26, 2027	March 29 - April 2, 2027 <i>Submit by April 1, 2027</i>	April 22, 2027
June 4, 2027* <i>*Subject to change pending School Board Meeting Calendar for 27/28</i>	June 11 - July 10, 2027	July 12 - 15, 2027 <i>Submit by July XX, XXXX</i> <i>*Subject to change pending School Board Meeting Calendar for 27/28</i>	August 5, 2027* <i>*Subject to change pending School Board Meeting Calendar for 27/28</i>

Additionally, the Texas Education Agency (TEA) has recently published the new [Library Materials Challenge Form Instructions for Districts](#). Due to this change, updates to the district's current book challenge process and form, as well as to [Local and Legal policy EFB](#), were approved by the Board during the [March 12, 2026, Regular Board Meeting](#).

Tonight, administration is requesting approval of the [Elementary](#), [Middle](#), and [High](#) School proposed Library purchases, [Library donations](#), and [Faubion Center for Early Childhood Library](#), which were posted on the [Leander ISD Library Services website](#) from June 12, 2026, to July 12, 2026. Public comments were open for thirty days on the Leander ISD website, and no public comments were submitted.

Administrative Recommendation:

Administration recommends the Board approve the August 6, 2026, Elementary, Middle, High School, and Faubion Center for Early Childhood proposed Library purchases and donations, as presented.

Sample Motion:

I move the Board approve the August 6, 2026, Elementary, Middle, High School, and Faubion Center for Early Childhood proposed Library purchases and donations, as presented.



Approval of a title shall extend to all ISBN formats associated with that title, including but not limited to: paperback, hardcover, electronic book (e-book), and audiobook editions. Approval does not extend to adaptations that alter the original work's intent or content, such as graphic novels or similar derivative formats. Any such adaptation requires separate review and approval.		
Picture Book Title	Author (Last Name, First Name)	ISBN
Watermelon pool	Annyongdal	979-82-17-11178-7
The fiesta of the pupusas El Salvador	Argueta, Jorge	9780964120389
Henry Upside Down	Bailey, Jenn	9781797235998
Cinderella--with dogs!	Bailey, Linda	979-83-18-90673-2
Better Pets	Bardugo, Leigh	978-1-25089-912-5
Bad Banana	Barnett, Mac	9781665962131
If This Were the World	Barr, Stephen	978-0-8234-5719-9
Sixteen Games of Hide and Seek	Barr, Stephen	978-0-8234-6046-5
Incredibly Fast and Not At All Fun	Bentley, Tadgh	978-1-66597-140-9
A Bear, a Fish, and a Fishy Wish	Bernstrom, Daniel	978-1-66264-069-8
A Bear, a Man, and a Donut Van	Bernstrom, Daniel	978-1-66264-120-6
The Dumped Truck	Bernstrom, Daniel	978-0-06-337362-4
Goat is the G.O.A.T.	Birdsong, Bea	978-0-593-40542-0
Mungo on His Own	Burgess, Matthew	9780063216716
Serafina Makes Waves	Burgess, Matthew	9780593699638
Farm Shark	Canterbury, Bill	9780593900789
Very Hungry Caterpillar ABC	Carle, Eric	9780399539992
School for Woodland Creatures (Our Friend Hedgehog series)	Castillo, Lauren	979-83-18-95125-1
Lupe Lopez: rock star rivals!	Charlton-Trujillo, e. E.	978-1-53623-921-8
Lego Ninjago. Strike of the Serpentine	Chittock, Cameron	978-1-53433-335-2
But I'm a Pumpkin! A Summerween Story	Choppy, Kat	9798217122509
River of Caregiving	Chung, Jocelyn	9780593533604
Chicka Chicka Peep Peep	Chung, Julien	9781665990646
This Book Is Seriously Silly! (A Narwhal and Jelly Picture Book #2)	Clanton, Ben	978-1-77488-658-8
Vampurr	Colon, Justin	9780374392802
102	Cordell, Matthew	9780316580953
Oh Deer!	Crede, Phaea	978-1-53411-339-8
Penguins Don't Wear Pants	Cushman, Abi	978-0-06-345597-9
Kindergarten Gets Ready	Danis, Naomi	9780316581134
The Crayons' book of manners	Daywalt, Drew	978-0-593-69490-9
Pete the Cat and the Cookie Catastrophe	Dean, James	978-0-06-335058-8

June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

The Worry-Worry Whale and the Halloween Scaries	Diesen, Deborah	978-0-374-39288-8
A Very Scary Book	DiTerlizzi, Angela	978-0-06-342022-9
Sockflea: A Stuffle in the Wild	Dockrill, Laura	9781536245103
LEGO Harry Potter Ideas Book	Dolan, Hannah	978-0-7440-8456-6
I Want to Be a Farmer	Driscoll, Laura	9780063276543
My papa has a red mustache	Espinosa, Leo	9780593811603
We Are All Ears	Fenske, Jonathan	9781665973793
Worm on the Job	Fergus, Maureen	978-1-52531-316-5
Unicorns in Uniforms	Ferry, Beth	978-1-66597-542-1
Pretty Close, but Not the Same: A Side-By-Side Look at Confusable C	Fleming, Meg	9781665978996
Claire and the Cathedral	Fong, Pam	9780063360006
Zebra and Yak The Backwards Counting Book	Friedrich, Paul	979-82-17-00213-9
The stuffie stand	Frost, Maddie	978-1-66264-115-2
A Celebration of You	Funk, Josh	978 -1-5476-0 668-9
The Dino Door	Funk, Josh	9781665957830
Becca & Bubbe's Bucket List	Gehl, Laura	978-0-593-85712-0
The Gingerbread Yeti	Gemeinhart, Dan	978-1-25035-676-5
Baba Palooza	Ghani, A D	9781419777158
We are joy	Giles, Chrystal D	978-0-593-64774-5
Robin and the Stick	Goodale, E B	9781419780837
In This Classroom	Hackett, Andrew	978-1-63655-181-4
Capy capy capybara	Harper, Charise Mericle	9781454958383
Whirby	Harris, Molly	9780063385474
I Told a Little Lie	Henderson, Judith	9780823461615
Penelope Rex Vs. The New Kid	Higgins, Ryan	9781368108706
Duck & Goose, Honk! Quack! Boo!	Hills, Tad	9798217224760
There Is Not Usually a Hole	Hirst, Daisy	9781536250145
A Flame Burns On	Ho, Richard	9780593571750
Piggy	Hood, Ann	979-82-17-05105-2
A Surprise for Snail	Horáček, Petr	9781536251838
The Wise Pickle	Howden, Sarah	978-1-77488-698-4
I will not walk to school	Hrab, Naseem	978-1-52531-439-1
LEGO Ninjago, dragons rising adventure atlas	Hugo, Simon	978-0-593-96697-6
The Cloud	Jarvis	9781536252484
I Am a Big Fish!: Ready-to-Read Level 1	Jin, Susie Lee	9781665983402

June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

This Is Not a Christmas Book* (*This Is a Book about Rocks)	John, Jory	978-0-374-39401-1
All the Ice Cream in the Land	Kastner, Emmy	978-1-66598-451-5
The bagel king	Larsen, Andrew	978-1-72544-905-3
Truman Toad and the Quest for the Perfect Hug	Lavie, Oren	9781592704590
Miles Ahead	Le, Minh	9780593569207
Nat the Cat Finds a Map	Lerner, Jarrett	9781665957151
Paint the Town Pink (The Super Roomies series)	Lerner, Jarrett	978-1-66598-299-3
Navigating Night	Leung, Julie	9780593897690
The Day my Brother Became a Tree	Li, Xin	978-0-316-49237-9
Diffy	Lies, Brian	978-0316460262
Diffy	Lies, Brian	978-0-316-46026-2
Ling & Ting's Lunar New Year: Two Times Lucky	Lin, Grace	9780316578073
The Fountain	Loffredo, Lisa	979-88-933808-9-7
Please pass the tamales!	Lopez, Silvia	9780593482148
Zombie and Brain are friends	Lucianovic, Stephanie V. W	978-1-54761-362-5
Hello, Ocean!	Luyken, Corinna	9780593625248
I used to be a dinosaur	Lyall, Casey	978-0-06-289031-3
Vampire Jam Sandwich	Lyall, Casey	978-1-77488-346-4
Do You Know the Dark? Exploring the Unseen, Unknown, and Unusual	MacLean, Roz	978-1-25039-220-6
Let's Count Texas: Numbers and colors in the Lone Star State	Madison, Trish	9781942934790
Just Right	Maldonado, Torrey	9780593624968
Selma	Malina, Tini	978-0-7358-4606-7
The Great Escape	Marcero, Deborah	9780593857953
Off the Wall --Making Stuff Together	Martinez-Neal, Juana	978-0-8234-5553-9
Off the Wall	Martinez-Neal, Juana & Idle, Molly	978-0-8234-5553-9
The Lost Narwhal	McGee, Tori	9781733919616
Axolotl-Ella A Sort-of Cinderella Story	Messner, Kate	9780593837993
The Monster and Puppet Show	Micucci, Kate	9781454951476
Dinosaur Day	Miller, Edward	9780593377291
No More Gnomes	Mills, Beth	979-87-6564-345-7
Vlad is Mad	Moon, Su	978-12-50436-645-0
Humpty's Great Fall	Moore, Amy	978-1662527968
Good Families Don't	Munsch, Robert	979-83-18-95077-3
Night Ride	Myers, Christopher	979-8-217-23846-0

June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

The sweetest of lemons	Nayeri, Daniel	978-1-64614-504-1
Owl by Myself	Oswald, Pete	978-0-593-30361-0
Who Meows? A book of animal sounds	Page, Robin	978-1-66595-956-8
LEGO Ninjago, dragons rising. Meet the ninja	Palosuo, Laura	979-83-18-90060-0
Sheep & Goat climb the world	Paolini, A. C	978-0-593-81508-3
Smiling Eyes	Park, Linda Sue	978-0358663928
The Shy Book	Pearlstein, Howard	9781636551883
Go Bananas!	Peele, A. B.	9781665953566
Welcome to our Classroom	Penfold, Alexandra	979-82-17-03051-4
Claydate: A Playdate with the Claymates	Petty, Dev	9780316564540
Ride / Dap Xe	Phi, Bao	978-1-68436-371-1
How a Bear Became a Book: The Collaboration That Created Winnie the Pooh	Pimentel, Annette Bay	9781250358448
The Big Mess and Other Stories	Pizzoli, Greg	9780593649718
When the Sun Goes Down: A Bedtime Book	Pizzoli, Greg	9780593649800
Link + Hud: Creatures from the Cul-de-Sac	Pumphrey, Jerome Pumphrey, Jarrett	9781324082026
My Father	Raul the third	9780063396340
My Mother	Raul the third	9780063396265
My Party	Raul the third	9780358393740
Hold	Ribay, Randy	9780593856987
Embarrassed Ferret	Riddiough, Lisa Frenkel	978-1-36809-976-9
Next Stop, Christmas!	Rinker, Sherri Duskey	978-1-79722-703-0
Dad	Robinson, Christian	9781250397041
The ABCs of Calm	Rossner, Rose	978-1-7282-5070-0
My Sister's Quinceañera	Ruiz, Delia	9780593482247
The Skeleton and the Cat	Scott, Brandon James	978-0-06-345588-7
Go Viral	Shaskan, Stephen	978-0-593-81454-3
Bearsuit Turtle Plays a Game	Shea, Bob	978-1-41977-157-6
The Big One	Slater, Dashka	979-82-17-02833-7
Zenguin	Smith, Danna	9781523528660
The History of We	Smith, Nikkolas	9780593619681
Shrinking Violet	Snyder, Laurel	9781797200729
Elvis & Romeo and the New Stuffie	Soman, David Davis, Jacky	9798347108305
Make New Friends	Stein, Joshua David	978-1-949480-55-9

June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

Ring, Ring	Straub, Susan	978-0-593-85747-2
Tiny T. Rex Tries Soccer	Stutzman, Jonathan	978-1-79723-385-7
Uh-Oh, Hugo!	Stutzman, Jonathan	979-82-17-03920-3
Jia Has a Dog Problem	Sy, Stephanie Ellen	978-0-593-69708-5
Bear for a Day	Tabor, Corey	978-0-06-337360-0
The Brunch Shift	Thurman, Adrienne	9780593808177
That You Are Here is No Small Thing	Todd, Tracie N.	978-0-593-35302-8
Everyone is Welcome	Truong, Phuong	9781772603439
Rebecca the White House Raccoon	Tucholke, April Genevieve	978-1-64375-358-4
Faraway Family	Venkatramen, Padma	9780593698860
Waffles and Julius --No Hugs Please!	Vere, Ed	978-1-25043-967-3
LEGO Ninjago: Garmadon	Vuong, Tri	978-1-53432-332-2
Lego Ninjago. Shatterspin	Vuong, Tri	978-1-53435-372-5
Chopsticks Are	Ward, Chloe Ito	9781797227368
Mousestache Moosestache	Watkins, Rowboat	978-1-79723-391-8
Snake & Bat What Will We Find in This Box?	Willems, Mo	978-1-45496-678-4
Little Ghost Make a Friend	Willis, Maggie	9781665927857
Little Ghost's Summerween	Willis, Maggie	978-1-66598-514-7
Little Ghost's Valentines	Willis, Maggie	9781665985161
When You Love A Book	Windness, Kaz	978-0-5936-2322-0
The Outermost Mouse	Wolk, Lauren	9780593407776
I am Murphy and I am Waiting	Yaccarino, Dan	978-1250424280
Caged	Yang, Kao Kalia	9781984816368
My Little Golden Book about K-pop	Yoon, Jessica	979-82-17-23314-4
Take me to Laolao	Zhang, Kelly	9780063217652
Fiction Title	Author (Last, First)	ISBN
Amari and the Metalwork Menace	Alson, BB	978-0063340022
I Am a Good Dog (Dogtown, Book 3)	Applegate, Katherine	978-1-25042-353-5
No Place on Earth	Arango, Andrea Beatriz	979-82-17-11944-8
Unlikely Friends: Diary of a DinoGhost	Arnaldo, Monica	979-8225021221
The Road from Nowhere	Avi	978-1-5461-7947-4
The Pumpkin Princess and the Buried Castle	Banbury, Steven	979-83-687-9449-5
Phoenix	Bradley, Kimberly Brubaker	9780593859865
Dawn of the axolotl	Brooks, Kit	978-0-316-60185-6
Rise of the Rebels	Brooks, Kit	978-0-316-60188-7

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June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

Leo and Ralph	Carnavas, Peter	9781779461018
The mystery of the stolen World Cup trophy	Cervantes, Angela	979-83-18-91023-4
Ravenous Things	Chow, Derrick	978-1-36807-763-7
The wandering hour	Clark, Zack	979-83-687-8484-7
The Heart Stealer Mask	Clark, Zack	978-1-63893-032-7
Shadowglass	Clark, Zack	978-1-63893-034-1
The Paragon Games	Clayton, Dhonielle	978-1-25087-484-9
The Deadly Fates	Clayton, Dhonielle	978-1-25042-344-3
Michief and Monsters	Cuevas, Adrianna	9780374394387
Roxie in Color	Debrovner, Diane	978-1536246605
Orris and Timble: Star Stories	DiCamillo, Kate	9781536227581
Gabby Torres Knows What You Did	Dominguez, Angela	979-83-18-94209-9
Legend of the Sea Dragon	Ellis, Rebecca	978-1-54612-719-2
The Forgotten War - A World War II Battle on American Soil	Fleming, Candace	979-82-250-0436-1
Battle of the Super Rabbit Boys!	Flintham, Thomas	978-1-54618-365-5
Griffin Speaker	Flynn, Jan M.	9781368109123
A secret escape (Liars Society, Book 3)	Gerber, Alyson	978-1-54619-857-4
Spy school secret service, the graphic novel	Gibbs, Stuart	978-1-66595-664-2
Dante N. Ferno Is NOT a Loser	Gordon, Brian	9780374395018
Flight- A Story of Seeking Refuge	Gratz, Alan	979-8225063191
A Wish With Wings	Guillory, Sarah	978-1-25034-939-2
Mrs. Towne is a Clown	Gutman, Dan	978-0-06-337413-3
Poppy	Henkes, Kevin	978-0-06-351716-5
Don't Eat the Birthday Boy	Higuero, Donna Barba	9781419777448
Take Cover	Hopkinson, Deborah	978-1-54613-177-9
Ready. Set. Respawn!	Huett, Caleb Zane	978-0-593-80746-0
It's Now or Nether!	Huett, Caleb Zane	978-0-593-80749-1
Running Hot and Cold	Huett, Caleb Zane	978-0-593-80752-1
Eyes of the Endermen!	Huett, Caleb Zane	979-82-17-03224-2
When the warden calls!	Huett, Caleb Zane	979-82-17-11935-6
Last Exit to the End!	Huett, Caleb Zane	979-82-17-11938-7
The Magic Awakens	Hunter, Erin	979-83-18-94248-8
The Broken City	Hunter, Erin	978-0-06-344958-9
Ivypool's heart	Hunter, Erin	979-83-687-8296-6
Lightningborn	Kagawa, Julie	978-1-36809-211-1

June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

The Second Life of Snap	Kelly, Erin Entrada	9780063485952
The Last Resort	Kelly, Erin Entrada	979-83-18-94987-6
It Came from the Creek	King, Amy Sarig	978-1-54615-856-1
Fight or flight (Diary of a Wimpy Kid, Book 21)	Kinney, Jeff	978-1-41978-270-1
Sleepless	Korman, Gordon	978-1-54612-611-9
Remember Me, Daphne	Krampien, Celia	9781665962414
Roohi and Nate Are Not on the Same Page	Lerner, Jarrett	9781419778735
The Un-Hauntable House	Lerner, Jarrett	979-8347107179
Building 903	Lowry, Lois	978-0-06-351510-9
War of the Wings	Mancusi, Mari	978-0-316-60338-6
Pug Goes to Hollywood	May, Kyla	979-83-18-91448-5
The Jungle of Carabanana	McKinnon, Kate	9780316556118
Pepper	Miles, Ellen	9798225017194
Ozzie	Miles, Ellen	9798225017200
Last Dragon House	Morris, Liv Mae	9781419784613
Birdy	Morris, N. West	9780316446617
Forbidden Mountain	Mull, Brandon	9780593712047
Dragonborn The Twilight Child	Murray, Sauan	979-82-17-11324-8
Dream	O'Connor, Barbara	9780374392949
The Sea Witch Prophecy (Witchlings, Book 5)	Ortega, Claribel A.	978-1-54614-535-6
Wild Blizzard	Philbrick, Rodman	978-1-54613-820-4
The Case of the Pilfered Pearls	Preus, Margi	9781419778025
Lightfall. Book four, A place between	Probert, Tim	978-0-06-308094-2
Merry Christmess	Quin, Tegan	978-0-374-39234-5
The neverfear	Rundell, Katherine	978-0-593-80994-5
A Potion, a Powder, a Little Bit of Magic or. Like Lightning in an Umbrella Storm	Stead, Philip	9780823458097
Tiddly and Winks Don't Be Scared	Stine, R.I.	978-0-06-348295-1
Stinetingers 5-10 New Stories from America's Scare Master	Stine, R.L.	978-1-25036-797-6
Frank the Monster	Strandberg, Mats	9798348027285
The Island at the Edge of Night	Strange, Lucy	978-1-33868-649-4
Relic of Thieves	Targosz, Shana	9781665957663
Botswana's Okavango Delta (I Survived)	Tarshis, Lauren	979-82-250-6677-2
The Night of the Lions (I Survived)	Tarshis, Lauren	979-83-18-94507-6 979-82-250-6677-2

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June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

The Unlikely Tale of Chase and Finnegan	Warga, Jasmine	9781250387189
Defending the Swamp Dragon	West, Tracey	979-82-250-0329-6
The Aftermyth	Wolff, Tracy	978-1-66598-546-8
Claim the Emerald Crown	Yardi, Robin	979-83-18-90588-9
Non Fiction Title	Author (Last, First)	ISBN
Gotta Catch All the Games	Abdo, Kenny	9781098284237
Gotta Catch All the Games	Abdo, Kenny	9781098284244
Gotta Catch All the TV Shows	Abdo, Kenny	9781098284282
Baseball GOATs	Abdo, Kenny	9781098285630
Basketball GOATs	Abdo, Kenny	9781098285647
Football GOATs	Abdo, Kenny	9781098285654
Hockey GOATs	Abdo, Kenny	9781098285661
Soccer GOATs	Abdo, Kenny	9781098285678
Tennis GOATs	Abdo, Kenny	9781098285685
G.O.A.T. College Football Players	Adelman, Beth	979-87-6566-855-9
Planets	Andrews, Elizabeth	978-1-09-824698-3
Moon	Andrews, Elizabeth	978-1-09-824697-6
Comets	Andrews, Elizabeth	978-1-09-824696-9
Asteroids & Meteors	Andrews, Elizabeth	978-1-09-824695-2
Stars	Andrews, Elizabeth	978-1-09-824699-0
Sun	Andrews, Elizabeth	978-1-09-824700-3
Atlas of shipwrecks : revealing the mysteries surrounding more than 50 underwater wrecks	Arnold, Jo	978-1-83600-240-6
Freight Trains	Arnold, Quinn M.	978-1-640-26239-3
Passenger Trains	Arnold, Quinn M.	978-1-640-26242-3
Light Rails	Arnold, Quinn M.	978-1-640-26240-9
Trams	Arnold, Quinn M.	978-1-640-26244-7
Snowplows	Arnold, Quinn M.	978-1-640-26071-9
Stingrays	Arnold, Quinn M.	978-1-608-18782-9
Teachers	Arnold, Quinn M.	978-1-608-18875-8
Hummingbirds	Arnold, Quinn M.	978-1-608-18737-9
Counting at the Zoo	Banks, Rosie	9798368725383
Counting at the Playground	Banks, Rosie	9798368725369
... Work on the ISS or Travel to Mars?	Banks, Rosie	978-1-482-47519-7
Banana Ball League History	Beattie, Charlie	979-83-8494-167-5

June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

Pinecone regrown : how one species thrives after fire	Boxer, Elisa	978-1-53411-296-4
Weirdosaurus. Prehisoty's Most Peculiar Creatures	Bunting, Philip	978-0-7112-9582-7
Before It Was a Hurricane	Carson, Mary Kay	9781499818987
The Children of the Sun: An Inca Legend	Chirif, Micaela	9780802856548
Middle Eastern Cuisine	Collins, Anna	978-1-9785404-8-4
The Secret World of Seahorses	Davies, Nicola	978-1-53625-163-0
Animals: Spanish Words and Pictures	Davis, Bella	9798384909705
Food & Drink: Spanish Words and Pictures	Davis, Bella	9798384909712
Home: Spanish Words and Pictures	Davis, Bella	9798384909729
Nature: Spanish Words and Pictures	Davis, Bella	9798384909736
School: Spanish Words and Pictures	Davis, Bella	9798384909743
Sports: Spanish Words and Pictures	Davis, Bella	9798384909750
Day in the Life of a Pilot	DK	978-0-593-96238-1
First Flight: The Story of the Wright Brothers	DK	978-0-7440-7207-5
Big game hunting (Totally into Fishing and Hunting)	Doyle, Abby Badach	978-1-66884-929-3
Freshwater fishing (Totally into Fishing and Hunting)	Doyle, Abby Badach	978-1-66884-931-6
Ice fishing (Totally into Fishing and Hunting)	Doyle, Abby Badach	978-1-66884-932-3
Small game hunting (Totally into Fishing and Hunting)	Doyle, Abby Badach	978-1-66884-933-0
Turkey hunting (Totally into Fishing and Hunting)	Doyle, Abby Badach	978-1-66884-934-7
Pararescue Jumpers: Out of a Hurricane	Eason, Sarah	9781647476434
Navy Seals: The Capture of Bin Laden	Eason, Sarah	9781647476427
Delta Force: Hostage in Panama	Eason, Sarah	9781647476403
Army Night Stalkers: Captured	Eason, Sarah	9781647476380
Army Rangers: D-Day Rescue	Eason, Sarah	9781647476397
Little Stars Soccer	Farley, Taylor	9781713752264
Just One Oak: What a Single Tree Can Be	Gianferrari, Maria	9781665961042
Puffins	Gianferrari, Maria	9781250357373
Alpine Skiing	Gish, Ashley	979-88-89895-90-9
Curling	Gish, Ashley	979-88-89895-91-6
Figure Skating	Gish, Ashley	979-88-89895-92-3
Freestyle Skiing	Gish, Ashley	979-88-89895-93-0
Ice Hockey	Gish, Ashley	979-88-89895-94-7
Luge	Gish, Ashley	979-88-89895-95-4
Snowboarding	Gish, Ashley	979-88-89895-96-1
Speed Skating	Gish, Ashley	979-88-89895-97-8

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Kids Can Cook Around the World	GMC Editors	9781787081888
Honor Flight: Celebrating America's Veterans	Gottesfeld, Jeff	9781536230154
Visit Denali National Park	Gould, Sloane	979-83-18-90511-7
Visit Grand Teton National Park	Gould, Sloane	979-83-18-90512-4
Visit Joshua Tree National Park	Gould, Sloane	979-83-18-90513-1
Visit Olympic National Park	Gould, Sloane	979-83-18-90514-8
Visit Rocky Mountain National Park	Gould, Sloane	979-83-18-90515-5
Visit Zion National Park	Gould, Sloane	979-83-18-90516-2
Basking Sharks	Hansen, Grace	9798384909903
Great White Sharks	Hansen, Grace	9798384909910
Hammerhead Sharks	Hansen, Grace	9798384909927
Mako Sharks	Hansen, Grace	9798384909934
Whale Sharks	Hansen, Grace	9798384909941
Zebra Sharks	Hansen, Grace	9798384909958
Trains	Heck, Emily	9781098299958
What is American Sign Language?	Herman, Gail	979-83-18-94492-5
Orlando Magic	Hewson, Anthony K.	9781532198397
Detroit Pistons	Howell, Brian	9781532198267
A Poem Grows Inside You	Howes, Katey	978-1943147991
Cows Fart!	Humphrey, Natalie	978-1-538-28562-6
Explore the Far Side of the Moon	Jacoby, Jenny	978-0-500-65381-4
Sidney Crosby	James, India	979-88-930428-0-1
Honeybees	James, Ryan	9798368770635
Ancient Egypt (Ken Jennings Junior Genius Guides)	Jennings, Ken	979-83-471-0179-5
Greek mythology (Ken Jennings Junior Genius Guides)	Jennings, Ken	979-83-687-8174-7
Maps and geography (Ken Jennings Junior Genius Guides)	Jennings, Ken	979-83-687-8202-7
Outer space (Ken Jennings Junior Genius Guides)	Jennings, Ken	979-83-18-91391-4
Summoning the Phoenix : poems and prose about Chinese musical in	Jiang, Emily	978-1-885008-50-3
Airplanes	Kaiser, Emma	9781098299897
Helicopters	Kaiser, Emma	9781098299927
Motorcycles	Kaiser, Emma	9781098299934
Sports Cars	Kaiser, Emma	9781098299941
À La Mode: A Cookbook for Kids Who Love Ice Cream	Klepinger, Teresa	979-88-920086-7-9
Soccer Smarter for Kids: Learn to Play Like the Pros	Latham, Andrew	9798897170180
Butt or face? Vol. 4, Ador-a-butts!	Lavelle, Kari	978-1-46423-306-7

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Baseball superstars (All-Time Best Athletes)	Leed, Percy	9798765628164
Football superstars (All-Time Best Athletes)	Leed, Percy	9798765628188
Basketball superstars (All-Time Best Athletes)	Leed, Percy	9798765628171
Gymnastics superstars (All-Time Best Athletes)	Leed, Percy	9798765628195
Soccer superstars (All-Time Best Athletes)	Leed, Percy	9798765628218
What is AI?	Locher, Wes	979-83-18-94962-3
Indian Cuisine	Lombardo, Jennifer	978-1-9785403-9-2
Italian Cuisine	Lombardo, Jennifer	978-1-9785404-2-2
Let's Count Texas	Madsen, Trish	9781942934790
I Can Be a Baker	Martin, Luke	978-1-482-47153-3
Capybara : a first field guide to the biggest rodent in the world (Young	Mata, Julia	9781684495122
We Are Free	Matulli, Allison	979-82-17-14275-0
Extreme Machines	Maynard, Christopher	978-0-7440-6845-0
20 Fun Facts About the Locomotive	McAneney, Caitlin	978-1-538-28768-2
Venus! Fierce and Fabulous	McAnulty, Stacy	9781250334473
If You Went to the Bottom of the Ocean	McIntyre, Brooke	9781797226514
We Are Mighty	McMahon, Sharon	979-82-17-03333-1
History Smashers: The Space Race	Messner, Kate	059390236X
Over and Under the Coral Reef	Messner, Kate	9781797225357
Zombie Spiders and Asteroid Blasters	Okereke, Maynard	978-1-63586-848-7
Goldfinches	Oliver, Mary	9780593692417
Kaledioscope of Hope	Paul, Miranda	9780063144101
Chinese Cuisine	Pierce, Simon	978-1-9785403-6-1
A Salmon Story: Protecting the Future	Poll, Willie	9781771476461
Best of Banana Ball	Riccardi, Noah	979-83-8494-169-9
Savannah Bananas	Riccardi, Noah	979-83-8494-170-5
After the Rain	Rice, Eleanor Spicer	9781536236385
How to Draw Kawaii Manga Characters	Rocks, Misako	978-0-7603-8869-3
How to Draw Kawaii Manga Fashion	Rocks, Misako	978-0-7603-8871-6
How to Draw Kawaii Manga Chibi Big Emotions	Rocks, Misako	978-0-7603-9896-8
Anglerfish and other strange deep-sea creatures	Rose, Rachel	9798895776285
Bearded Fireworm and Other Strange Marine Snails and Worms	Rose, Rachel	9798895779552
Cownose and Other Strange Rays	Rose, Rachel	9798895779569
Dumbo octopus and other strange squid and octopuses	Rose, Rachel	9798895776292
Dumbo octopus and other strange squid and octopuses	Rose, Rachel	9798895776292

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Flower hat and other strange jellies and jellyfish	Rose, Rachel	9798895776308
Leafy Sea Dragon and Other Strange Seahorses and Sea Dragons	Rose, Rachel	9798895779576
Peacock Mantis Shrimp and Other Strange Crustaceans	Rose, Rachel	9798895779545
Sailor's eyeball and other strange plants, plankton, and algae	Rose, Rachel	9798895776322
Sea bunny and other strange sea slugs and sea cucumbers	Rose, Rachel	9798895776339
Strawberry anemone and other strange corals and anemones	Rose, Rachel	9798895776315
Warty Frogfish and Other Strange Reef Fish	Rose, Rachel	9798895779538
Wobbegong and Other Strange Sharks	Rose, Rachel	9798895779583
Soccer: National Geographic Kids Readers	Santoyo, Melissa	9781426224959
Live Like a Victorian: Discovering the Secrets of the Victorians	Saunders, Claire	978-1-78708-182-6
Otis Know (How to Be a Bear)	Scanlon, Liz Garton Brockenbrough	9781665970815
Diamond Fever! A True Crime Story in the Wild West	Sheinken, Steve	9780593863916 978-1-25026-574-6
The Wild Season: The Remarkable True Story of a Rabbit Rescue	Slater, Daskka	978-0-316-59627-5
Through the telescope : Mae Jemison dreams of space	Smith, Charles R	978-1-33881-529-0
The Book of Candles: Eight Poems for Hanukkah	Snyder, Laurel	9780063278141
Hummingbird vs. Moth	Sommer, Nathan	979-8-89880-113-7
Father's Day, Here I Come	Steinberg, D. J.	9780593754412
Banana Ball League Rules	Streeter, Anthony	979-83-8494-168-2
Trucks	Strehle Hartman, Ashley	9781098299965
How to Eat in Space	Taylor, Helen	978-0-316-36774-5
(Let's Sort) Money	Thompson, Kim	9781668899953
West African Cuisine	Thorpe, Judy	978-1-9785405-1-4
Do You Really Know Flamingos?	Todd, Brandon	9798217114672
Unbreakable: A Japanese American Family in an American Incarceration	Tonai, Minaru	978-1-41977-289-4
Alight	Torres, Jennifer	9781665938778
Day in the Life of a Builder	Towler, Paige	978-0-593-96245-9
Day in the Life of a Doctor	Towler, Paige	978-0-593-96232-9
Day in the Life of a Firefighter	Towler, Paige	978-0-593-96230-5
Hot Dog! The History of America's Favorite Sausage	Van Zandt, Christine	978-1-25038-803-2
Boats	Ventura, Marne	9781098299903
Buses	Ventura, Marne	9781098299910
Hammers, Drills, and Wrenches	Vestergaard, Hope	9781536242072
Marie's Magic Eggs: How Marie Procai Kept the Ukrainian Art of Pysanky	Wallace, Sandra Neil	9781662680694

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Mexican Cuisine	Washburne, Sophie	978-1-9785404-5-3
Fourteen Ways of Looking at Jellyfish	Weatherford, Carole Boston	9781536235074
Black Hands: Builders of our Nation	Weatherford, Carole Boston	979-82-17-03185-6
Poems for Every Season: A Year of Haiku, Sonnets, and More	Westera, Bette, Boerendans, Henriette	978-0-8028-5652-4
Everything But Typical: Influential Neurodivergent People Who Have S	Weston, Margeaux	978-1-54761-411-0
All About North American Butterflies	Whipple, Annette	9798368745879
Black Holes: Space-Themed Recipes	Yates, Jane	979-8-89577-031-3
Stars: Space-Themed Recipes	Yates, Jane	979-8-89577-035-1
Space Travel: Space-Themed Recipes	Yates, Jane	979-8-89577-034-4
Planets: Space-Themed Recipes	Yates, Jane	979-8-89577-033-7
Asteroids and Comets: Space-Themed Recipes	Yates, Jane	979-8-89577-030-6
Galaxies: Space-Themed Recipes	Yates, Jane	979-8-89577-032-0
Graphic Novels Title	Author (Last, First)	ISBN
Three's a Crowd	Andelfinger, Nicole	9780593807293
Sweet Valley twins. 8, First place	Andelfinger, Nicole	979-83-18-95145-9
Loch Ness Monsters: Unbelievable Science	Appert, Anne	9781525312533
Wolf's Belly	August, John	9781250875228
Legend of the yearling	Black, Roan	978-1-66888-426-3
The Naysayers	Black, Roan	978-1-66888-433-1
Marked for magic	Black, Roan	978-1-51605-225-7
The Fire oath	Black, Roan	978-1-51607-418-1
Into the hidden world	Black, Roan	978-1-51608-761-7
The wasted wilderness	Black, Roan	979-83-687-5617-2
Breaking the barrier	Black, Roan	979-83-18-92181-0
Squalo & Mage vs. the Rage of the Bakunawa	Bodegon-Hikino, Kara	9780063056435
The Last Kids on Earth and the Zombie Parade	Brailler, Max	978-0-593-62378-7
Sib Squad: Hole Lotta Trouble!	Breen, Steve	9781546006244
Detective Baby Dance Team Drama	Cabot, Meg	978-0-06-325497-8
Through the Black Gate	Caceres, Alfredo	978-1-66594-183-9
The new girl. First Crush	Calin, Cassandra	979-83-18-91352-5
Survival Scout: Lost at Sea	Eaton, Maxwell	9781250790491
PAWS: The Trouble with Leo	Fairbairn, Nathan	978-0-593-69583-8
Adventure Kingdom	Foxe, Steve	978-1-71379-038-9
Adventure Kingdom. 2, A knight of the realm	Foxe, Steve	978-1-66888-778-3

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Boss of the Underworld	Freeman, Tor	9781250430380
Spy School: Secret Service Graphic Novel	Gibbs, Stuart	979-83-18-92171-1
Karen's Surprise	Grant, Shauna J	978-1-54611-126-9
Splatoon 3: Splatlands. Volume 1	Hinodeya, Sankichi	979-83-687-3809-3
Splatoon 3: Splatlands. Volume 2	Hinodeya, Sankichi	979-83-687-1691-6
Splatoon 3: Splatlands. Volume 3	Hinodeya, Sankichi	979-83-18-92591-7
Splatoon 3: Splatlands. Volume 4	Hinodeya, Sankichi	979-83-18-92592-4
Splatoon 3: Splatlands. Volume 5	Hinodeya, Sankichi	979-83-18-92593-1
Splatoon 3: Splatlands. Volume 6	Hinodeya, Sankichi	979-83-18-92211-4
Warriors Graphic Novel: The New Prophecy, Part One of Three	Hunter, Erin	978-0063450905
Follow the Leader	Justus, Rob	9781799506782
The Pancake Trap	Lassiter, Allyson	9798894880907
Jurassic Jeff: Phone Home	Lepp, Royden	9780593565469
Babysitters Club: Dawn on the Coast	Martin, Ann M.	978-1-5461-3555-5
Esperanza Rising: The Graphic Novel	Munoz Ryan, Pam	9781338768138
Junie B. Jones and Her Big Fat Mouth	Park, Barbara	9780593645703
Dog Man: A Sprinkle in Time	Pilkey, Dav	978-1546199359
A Place Between	Probert, Tim	9780063080942
El Toro & Friends: Tough Times	Raul the Third	9780063396289
Duck and Moose. 4, Moose's Bad Hair Day!	Reedstrom, Kirk	978-1-36811-586-5
My hero academia character encyclopedia	Rowlands, Caroline	978-0-593-96440-8
A Fishboy Named Sashimi	Santat, Dan	9781250359995
Pizza and Taco Scariest Sleepover Ever	Shaskan, Steven	979-82-17-11837-3
WALL-E = Uori	Shirai, Shiro	978-1-09825-648-7
Galactic Unicorn	Simpson, Dana	978-1-64582-965-2
Midsummer sisters	Smith, Niki	978-1-54612-894-6
Diary of an 8-bit warrior graphic novel. 4, Battle for the dragon	Sourcil, Pirate	978-1-66888-775-2
Diary of an 8-bit warrior graphic novel. 5, Journey to the Far Lands	Sourcil, Pirate	979-83-687-5554-0
Diary of an 8-bit warrior graphic novel. 6, Finding the witch	Sourcil, Pirate	979-83-687-8155-6
Max, a little axolotl: an original graphic novel. Breaking out! 2	Spiotto, Joey	979-83-18-91207-8
Monster Blood: Goosebumps Graphic Novel #2	Stine, R.L.	9781338879438
I Survived the Bombing of Pearl Harbor, 1941	Tarshis, Laura	978-1-54613-776-4
Unico Lost	Tezuka, Osamu	978-1546111214
Finnik the Furious: An Original Graphic Novel	Ulrich, Josh	9781524883447
Katie the Catsitter 5. Villain Con	Venable, Colleen Af	979-83-18-95090-2

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Chopsticks Are	Ward, Chloe Ito	9781797227368
To Catch an Ultra Beast	Whitehill, Simcha	9781546142447
Haven and the Fallen Giants	Xu, Jen	978-1-984836-43-4
Cat & cat adventures. 6,The lair of the owl king	Yi, Susie	979-83-18-91054-8
Pancake Trap, The	Young, Stephanie	9798894880907
Biography Titles	Author (Last, First)	ISBN
Anthony Edwards	Adamson, Thomas K.	9798893045260
Juan Soto	Adamson, Thomas K.	9798886871562
Nikola Jokic	Adamson, Thomas K.	9798893040371
Ronald Acuña Jr.	Adamson, Thomas K.	9798893042795
Viva Valenzuels: Fernandomania Erupts in Los Angeles	Alonso, Nathalie	9781662680274
Halle Bailey	Bleckwehl, Mary	9798892001021
Zendaya	Bleckwehl, Mary	9798892001083
Luka Doncic vs. Dirk Nowitzki: Who Would Win?	Burns, Jason M.	9798348041007
Shohei Ohtani vs. David Ortiz	Douglas, Peter	9798765689486
Shohei Ohtani	Downs, Kieran	9798886871616
Sunisa Lee	Golkar, Golriz	9798893040388
Jack Black	Heck, Emily	9781098299842
You Can Move Mountains	Ho, Richard	9781250782991
David Attenborough	James, Dom	978-0-7112-4564-8
A'ja Wilson	James, India	9798893048360
Natalie Spooner	James, India	9798893048414
Sunisa Lee vs. Mary Lou Retton: Who Would Win?	Kelley, K. C.	9798765625903
Coco Gauff	Lewis, Leigh	9798892005173
Simone Biles	Lewis, Leigh	9798892005227
Luka Doncic	Mattern. Joanne	9798896852353
Naomi Osaka	Mattern. Joanne	9798896852360
Ronald Acuna Jr.	Mattern. Joanne	9798896852377
Suni Lee	Mattern. Joanne	9798896852391
Billie Jean King: A Little Golden Book Biography	Membrino, Anna	9798217025473
Giannis Antetokounmpo	Morey, Allan	9798886871548
Patrick Mahomes	Morey, Allan	9798886871593
Patrick Mahomes	Morey, Allan	9781645499107
Beatrice and the Nightingale	Newman, Patricia	9781682637272

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The True Ugly Duckling: How Hans Christian Anderson Became a Swan	Nickel, Sandra	9781646145768
Lionel Messi	Piccolo, Louanne	9781098299859
Simone Biles: Gymnastics GOAT	Rajczak Nelson, Kristen	9781538293805
Little People, Big Dreams Cristiano Ronaldo	Sanchez, Maria	9781805701712
Stephen Curry	Schuh, Mari	9781491485095
Beyonce	Sherman, Jill	9798892001014
Taylor Swift	Sherman, Jill	9798892001076
Stephen Curry vs. Magic Johnson: Who Would Win?	Stabler, David	9781728492339
Wally Mammoth: Hide and Seek	Tabor, Corey, R.	9780063434943
Wally Mammoth: The Sled Race	Tabor, Corey, R.	9780063434912
Caitlin Clark	Thompson, Kim	9798892006323
A'ja Wilson	Tischler, Joe	9781645499046
Giannis Antetokounmp	Tischler, Joe	9781645499077
Katie Ledecky	Tischler, Joe	9781645499084
Shohei Ohtani	Tischler, Joe	9781645499114
Dwayne Johnson	Velasco, Adrianne	9781098299835
Caitlin Clark	Xie, Chelsea	9781098299828
Selena Gomez	Xiong, Keng	9781098299866
Taylor Swift	Xiong, Keng	9781098299873
Spanish Titles	Author (Last, First)	ISBN
Lo que nunca supiste sobre Selena Gómez	Andral, Dolores	979-88-7526-069-8
Oso de bolsillo	Applegate, Katherine	978-6075841878
Los colibries	Arnold, Quinn M.	979-88-89895-07-7
Las rayas	Arnold, Quinn M.	979-88-89895-10-7
Los petirrojos	Arnold, Quinn M.	978-1-640-26094-8
Las ovejas	Arnold, Quinn M.	979-88-89898-70-2
Las focas	Arnold, Quinn M.	979-88-89895-12-1
Chancho el apestoso	Blabey, Aaron	979-83-687-5257-0
Chancho el monstruo	Blabey, Aaron	979-83-687-4777-4
Zendaya (Spanish)	Bleckwehl, Mary	979-88-920035-0-6
Halle Bailey (Spanish)	Bleckwehl, Mary	979-88-920034-4-5
Patrick Mahomes	Bolte, Mari	979-8-89581-325-6
La guerra que al fin gane	Bradley, Kimberly Brubaker	978-1-54332-399-3
El peor primer día de clase	Burgaleta, Estibaliz	978-84-272-4292-0

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Superdonuts. Dominar el mundo!	Cameron, Neill	978-84-488-7296-0
Vaya Liada! / What a Mess!	Cameron, Neill	978-84-488-7298-4
Camila la Valiente/Courageous Camila	Carrillo, Giselle	978-1958615348
El misterio de la Copa del Mundo robada	Cervantes, Angela	979-83-18-91024-1
Lupe Lopez: estrellas de rock rivales!	Charlton-Trujillo, e. E.	978-1-53625-065-7
Albert & Perrinstein el doctor Caos	Collins, Tim	978-84-272-5053-6
Albert & Perrinstein el codigo cosmico	Collins, Tim	978-84-272-5087-1
Conoce a Bruno Mars!	Daniels, Rachel and Velasco, Florencia	979-88-926033-9-3
Insectos	Donner, Erica	978-1-620-31638-2
Mi papa tiene un bigote rojo	Espinosa, Leo	979-82-17-22836-2
Una Manzana	Garin, Noe	9789874975737
Simone Biles	Gilbert, Sara	979-8-89581-327-0
Mecánicos	Golkar, Golriz	979-88-920067-1-2
Beyonce: cantante e intrepida emprendedora	Hansen, Grace	979-83-8490-661-2
Coco Gauff: campeona de tenis profesional	Hansen, Grace	979-83-8490-662-9
Margot Robbie: productora y protagonista de Barbie	Hansen, Grace	979-83-8490-664-3
Selena Gomez: cantante, actriz y empresaria	Hansen, Grace	979-83-8490-665-0
Taylor Swift: pionera e icono de la industria de la musica	Hansen, Grace	979-83-8490-666-7
Los autos de serie	Harris, Bizzy	978-1-636-90966-0
Los camiones de remolque	Harris, Bizzy	978-1-636-90186-2
LeBron James: Basketball Star = Estrella del Baloncesto	Hoffman, Mary	978-1-404-27600-0
El Queso Estrella (The Big Cheese)	John, Jory	9780063579309
Insectos	Kidsbooks	978-1-628-85375-9
G.O.A.T. En El Baloncesto (Basketball's G. O. A. T.): Michael Jordan, Lebron James y Más	Levit, Joe	978-1-7284-7735-0
Simone Biles	Lewis, Leigh	979-88-920070-2-3
Lindsey Horan	Lewis, Leigh	979-88-920070-0-9
Lionel Messi	Lewis, Leigh	979-88-920070-1-6
Janie Es Diferente	Libenson, Terri	979-88-909882-5-6
Izzy esta en las nubes	Libenson, Terri	979-83-18-96041-3
Por favor, pasen los tamales	Lopez, Silvia	9780593806357
Lo que nunca supiste sobre Taylor Swift	Marx, Grace R.	979-88-7526-077-3
Alyssa Thompson	Mattern, Joanne	979-8-89685-456-2
Suni Lee	Mattern, Joanne	979-8-89685-462-3
Naomi Osaka	Mattern, Joanne	979-8-89685-459-3

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Ronald Acuña Jr.	Mattern, Joanne	979-8-89685-460-9
Luka Doni	Mattern, Joanne	979-8-89685-458-6
Los insectos	McDowell, Pamela	978-1-7911-0150-3
Somos Poderosos --12 estadounidenses que dieron el paso al frente	McMahon, Sharon	979-88-909875-1-8
Patrick Mahomes (Spanish)	Morey, Allan	978-1-645-49968-8
Cocineros	Murray, Julie	978-1-09-826321-8
El DBS Superleggera	Peterson, Megan Cooley	978-1-623-10505-1
El BMW i8	Peterson, Megan Cooley	978-1-623-10507-5
El Mercedes AMG GT R	Peterson, Megan Cooley	978-1-623-10509-9
El Acura NSX	Peterson, Megan Cooley	978-1-623-10504-4
El Audi R8	Peterson, Megan Cooley	978-1-623-10506-8
Miles Morales corrientes extranas : una novela grafica de El Hombre Arana	Reynolds, Justin	979-83-687-5259-4
Alrededor del arañiverso	Reynolds, Justin	979-8225030209
La quinceañera de mi hermana (My Sister's Quinceañera Spanish Edition)	Ruiz, Delia	9780593806371
Lo que nunca supiste sobre Cristiano Ronaldo	Rustad, Martha E. H.	979-88-7526-053-7
Los Jaguar	Schuh, Mari	979-8-89662-166-9
Los Ferraris	Schuh, Mari	979-8-89662-163-8
Los Lamborghini	Schuh, Mari	979-8-89662-169-0
Los Mustang	Schuh, Mari	979-8-89662-415-8
Los Corvettes	Schuh, Mari	979-8-89662-160-7
Taylor Swift (Spanish)	Sherman, Jill	979-88-920034-9-0
Beyonce	Sherman, Jill	979-88-920034-3-8
La Gran Sorpresa de Pesaj	Shua, Ana Maria	9780735846098
Los chefs	Siemens, Jared	978-1-489-65462-5
El gran tiburón blanco	Storm, Marysa	978-1-623-10826-7
El tiburón duende	Storm, Marysa	978-1-623-10825-0
El tiburón martillo	Storm, Marysa	978-1-623-10827-4
El tiburón sarda	Storm, Marysa	978-1-623-10824-3
El tiburón tigre	Storm, Marysa	978-1-623-10829-8
El tiburón toro	Storm, Marysa	978-1-623-10828-1
Los Stock Cars	Thielges, Alissa	979-88-920066-6-8
¡Qué alegría verte aquí!	Threets, Mychal	9798890985828
Katie Ledecky (Spanish)	Tischler, Joe	978-1-645-49966-4

June 12, 26 - July 12, 26 Elementary Library Proposed Titles (8/6/26)

Shohei Ohtani (Spanish)	Tischler, Joe	978-1-645-49969-5
Lola (en español)	Valenti, Karla	979-83-18-91379-2
Potatoes = papas: Papas	Vaughn, Ines	978-1-435-82728-8
Que vivan los chefs! (Hooray for Chefs!)	Waldendorf, Kurt	978-1-512-44134-5
Los grillos	Willis, John	978-1-489-65585-1
Las babosas	Willis, John	978-1-489-65591-2

Approval of a title shall extend to all ISBN formats associated with that title, including but not limited to: paperback, hardcover, electronic book (e-book), and audiobook editions. Approval does not extend to adaptations that alter the original work's intent or content, such as graphic novels or similar derivative formats. Any such adaptation requires separate review and approval.		
Book Title	Author (Last Name, First Name)	ISBN
Supersonic Future	Abrams, Jools	9781835694886
VR Voyage	Abrams, Jools	9781835694831
Sea of Lemon Trees: The Corrido of Roberto Alvarez	Aguila, Maria Dolores	978-1-25034-261-4
Hand-Me-Down	Alexander, Damian	978-1-25086-019-4
The Brainstormerz: Money Talks	Alexander, Kwame	9780316540988
Josie Johnson	Allen, Tonya	9798896050223
Born to Rock	Alorro, Alex	9798348039653
The Endless Game	Amato, J.D.	9781665927154
Mixed Feelings	Amini, Sara	9781338797411
Sweet Valley Twins 7 Three's a Crowd	Andelfinger, Nicole	978-0-593-80728-6
LeBron James	Anderson, Josh	9798765667620
Muhammad Ali	Anderson, Josh	9798765667637
Simone Biles	Anderson, Josh	9798765667651
Climate Change Basics	Andra, Kayla	9798765644232
Climate Change Modifications	Andra, Kayla	9798765644201
Wolf's Belly	August, John	978-1-25087-523-5
Boy Wonder	Ba, Juni	9781799500322
Let's magnify! : explaining magnifying glasses, microscopes, telescopes, cameras and lasers	Baby Professor	978-1-54199-735-6
Kid X	Baptist, Tracey	978-1643753829
The Gilded Blade	Barnes, Jennifer Lynn	9780316593083
The Squad. Killer Spirit	Barnes, Jennifer Lynn	979-82-17-11705-5
The Squad. Perfect Cover	Barnes, Jennifer Lynn	979-82-17-11704-8
Myles Garrett	Beattie, Charlie	9798384941750
Patrick Mahomes	Beattie, Charlie	9798384941767
Asteroid Apocalypse	Biggs, Sam	9781835694794
Allies: Real Talk About Showing Up, Screwing Up, and Trying Again	Bourne, Shakirah	9780744066654
Miracle on Ice	Bradley, Jada	9798348039639

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Replay Trap	Brandt, Juliana	978-1-66598-189-7
All the Sunshine in the World	Brooks Dubois, Caroline	978-0-8234-5959-9
The Last Immortals: Dawn of the Axolotl	Brooks, Kit	978316601856
Girl from the Ashes	Brown, India Hill	978-1-54611-640-0
Alex Ovechkin vs. Gordie Howe	Burns, Jason M.	9798348041021
Drums	Burns, Jason M.	9798765647387
Ja'Marr Chase vs. Jerry Rice	Burns, Jason M.	9798348041038
Jalen Brunson vs. Isaiah Thomas	Burns, Jason M.	9798348041014
Luka Doncic vs. Dirk Nowitzki	Burns, Jason M.	9798348041007
Paige Bueckers vs. Diana Taurasi	Burns, Jason M.	9798348041052
Prosthetics	Burns, Jason M.	9798765647394
Robots	Burns, Jason M.	9798765647400
Space Vehicles	Burns, Jason M.	9798765647417
Travis Hunter vs. Charles Woodson	Burns, Jason M.	9798348041045
The invincible list of Lani Li	Bybee, Veeda	978-1-63993-433-1
The Princess Diaries The Graphic Novel	Cabot, Meg	978-0-06-345918-2
First Crush	Calin, Casssandra	978-1-33876-248-8
Anna-Jane and the Endless Summer	Calssey, Paige	978-0-593-90564-7
Hurricanes	Cappucci, Matthew	9798317901196
Predicting the Weather	Cappucci, Matthew	9798317901172
Rainbows, Fogbows, and Sights in the Sky	Cappucci, Matthew	9798317901202
Thunderstorms and Tornadoes	Cappucci, Matthew	9798317901189
Heroes and Traitors of the American Revolution	Carlson Berne, Emma	979-8-8752-5416-1
Checking You Out	Chen, Jennifer	9781250396136
The Queen Bees of Tybee County	Chu, Kyle Casey	978-0-06-332695-8
Queso, Just in Time	Cisneros, Ernesto	9780063092242
Deadly Fates (Conjureverse Series #3)	Clayton, Dhonielle	978-1-25087-482-5
Investigating Aliens	Cohen, Alex	9781918246476
Investigating Ghosts	Cohen, Alex	9781918246438
Investigating Mummies	Cohen, Alex	9781918246391
Investigating Vampires	Cohen, Alex	9781918246278

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June 12, 26 - July 12, 26 Middle School Library Proposed Titles (8/6/26)

Investigating Werewolves	Cohen, Alex	9781918246353
Investigating Zombies	Cohen, Alex	9781918246315
Twist, Tumble, Triumph	Cohen, Deborah Bodin Olitzky, Kerry	9798765619773
Coco Gauff vs. Serena Williams: Tennis's Greatest	Connors, Kathleen	978-1-9785-4690-5
Connor McDavid vs. Wayne Gretzky: Hockey's Greatest	Connors, Kathleen	978-1-9785-4693-6
Lionel Messi vs. Pelé: Soccer's Greatest	Connors, Kathleen	978-1-9785-4699-8
Shohei Ohtani vs. Babe Ruth: Baseball's Greatest	Connors, Kathleen	978-1-9785-4702-5
Bad Luck Cubs	Cooke, Tim	9798765689028
The Best MMA Fighters	Cooke, Tim	9798348039509
The Best MMA Moments	Cooke, Tim	9798348039462
The Best MMA Rivalries	Cooke, Tim	9798348039486
The Golden Touch	Cooke, Tim	9798765689066
The Kennedy Curse	Cooke, Tim	9798765689042
Perspectives on the American Revolution	Cordner, Sheila	9798765689110
Perspectives on the Crusades	Cordner, Sheila	9798765689073
Perspectives on the Reformation	Cordner, Sheila	9798765689103
How to love the world : poems of gratitude and hope	Crews, James	978-1-63586-386-4
Stars, Stripes, & Summer Nights	Dador, Celeste	9798217029730
Girl of Lore	Dale, Melanie	9781665969826
Theft of the Ruby Lotus	Dasgupta, Sayantani	9781338766875
Misfit Mansion 2: Mayhem at Misfit Mansion	Davault, Kay	9781665972277
The Hidden Dominion of Georgie James	Dawson, Mike	9781454956211
I Witnessed: THE Great Train Robbery of 1963	Debbink, Andrea	978-0-06-324725-3
My Tokyo Summer --A Graphic Novel	Denson, Abby	978-1-33900-653-6
Raven, Rising	Derr, Christine Hartman	978-0-06-343283-3
Change of Plans	Dessen, Sarah	9798347108770
Stars of Chinese Mythology	Dickmann, Nancy	978-1-4824-7325-4
Stars of Egyptian Mythology	Dickmann, Nancy	978-1-4824-7328-5
Stars of Greek Mythology	Dickmann, Nancy	978-1-4824-7331-5
Stars of Indian Mythology	Dickmann, Nancy	978-1-4824-7334-6
Stars of Roman Mythology	Dickmann, Nancy	978-1-4824-7337-7

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Stars of Viking Mythology	Dickmann, Nancy	978-1-4824-7340-7
Aztecs: The Rise and Fall of a Mighty Empire - DK Ancient Histories	DK Ancient Histories	9798217134182
Astronomical! An Awesome Encounter with the Wonders of the Universe	DK Children	9780593964545
Maptastic! A Mind-Blowing Map Adventure	DK Children	9780593972090
Digital Gold	Doeden, Matt	9798348041519
Caitlin Clark	Douglas, Peter	9798765690420
LeBron James	Douglas, Peter	9798765690413
Lionel Messi	Douglas, Peter	9798765690406
Patrick Mahomes	Douglas, Peter	9798765690390
Perfect Match	Dubbin, Lori	9798765603000
Budgeting	Eason, Sarah	9781917509602
Deserts	Eason, Sarah	9781917509763
Grasslands	Eason, Sarah	9781917509800
Mountains	Eason, Sarah	9781917509848
Oceans	Eason, Sarah	9781917509886
Rain Forests	Eason, Sarah	9781917509923
Running a Business	Eason, Sarah	9781918246049
Saving	Eason, Sarah	9781917509725
The Brain	Eason, Sarah	9781916861114
The Digestive System	Eason, Sarah	9781916861145
The Heart	Eason, Sarah	9781916861138
The Lungs	Eason, Sarah	9781916861121
The Senses	Eason, Sarah	9781916861152
The Skeleton and Muscles	Eason, Sarah	9781916861169
Beating Natural Disasters	Eason, Sarah ; Small, Cathleen	9781917509046
Construction	Eason, Sarah ; Small, Cathleen	9781917509084
Harnessing Energy	Eason, Sarah ; Small, Cathleen	9781917509121
Transportation	Eason, Sarah ; Small, Cathleen	9781917509244

June 12, 26 - July 12, 26 Middle School Library Proposed Titles (8/6/26)

Bonebag	Elliott, E. M	978-1-66262-000-3
What Is Chemical Energy?	Elliott, Virginia	978-1-6419-0560-2
What Is Electrical Energy?	Elliott, Virginia	978-1-6419-0563-3
What Is Heat Energy?	Elliott, Virginia	978-1-6419-0566-4
What Is Light Energy?	Elliott, Virginia	978-1-6419-0569-5
What Is Mechanical Energy?	Elliott, Virginia	978-1-6419-0572-5
What Is Sound Energy?	Elliott, Virginia	978-1-6419-0575-6
Ghost Light	Farizan, Sara	979-82-250-1742-2
How Do Your Muscles Move?	Farndon, John	9781915461070
How Does Your Brain Work?	Farndon, John	9781915461063
What Keeps Your Body Working?	Farndon, John	9781915461049
What's in Your Guts?	Farndon, John	9781915461056
Really Rubie	Frost, Maddie	979-83-471-0399-7
Journey to Tomioka	Galandon, Laurent	9781250406712
Philosophy Made Easy	Gerald Jones	978-1-9785-4918-0
Off Menu	Gerlach, Oliver	9781499815023
Ape Escape (Funjungle #10)	Gibbs, Stuart	9781665986779
Spaced Out: The Graphic Novel (Moon Base Alpha 2)	Gibbs, Stuart	9781665934831
Spy school secret service, the graphic novel	Gibbs, Stuart	978-1-66595-664-2 979-83-18-92171-1
Can a Driverless Car Get Lost?	Gifford, Clive	978-1-4824-7841-9
Can Light Slice Through Steel?	Gifford, Clive	978-1-4824-7844-0
Can You Break the Internet?	Gifford, Clive	978-1-4824-7847-1
How Do You Go to the Bathroom In Space?	Gifford, Clive	978-1-4824-7850-1
What's So Super about Supercomputers?	Gifford, Clive	978-1-4824-7853-2
Who Invented Inventing?	Gifford, Clive	978-1-4824-7856-3
Why Do Phone Calls Travel into Space?	Gifford, Clive	978-1-4824-7859-4
Will Robots Take Over the World?	Gifford, Clive	978-1-4824-7862-4
Listen to the Girls	Giles, Chrystal	9780593651711
Listen to the Glrls	Giles, Crystal	97859365711
The Doll House	Gillespie, D. W	978-0-593-81492-5
Doña Gracia Saved Worlds	Goldberg, Bonni	9781728466996

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Tiny Titans of the Hidden World	Goldie, Scott	9781835694855
Unseen Power	Goldie, Scott	9781835694923
Football's Biggest Mistakes	Goldstein, Margaret J.	9798348039370
Football's Strangest Plays	Goldstein, Margaret J.	9798348039387
Cozy Drawing with Bobbie Goods	Goods, Bobbie	9798317901158
Lovely Day Drawing with Bobbie Goods	Goods, Bobbie	9798317901141
Sunshine Drawing with Bobbie Goods	Goods, Bobbie	9798317901165
Super Cute Drawing with Bobbie Goods	Goods, Bobbie	9798317901134
Offside	Gonzalez, Christina Diaz	978-1-33902-360-1
Strays	Gordon, Gia	979-83-18-93304-2 978-0-374-39592-6
Flight --A Story of Seeking Refuge	Gratz, Alan	979-82-250-6319-1
Catching a Killer	Green, Lucy	9781918246599
Cracking a Cold Case	Green, Lucy	9781918246551
Inside a Criminal Mind	Green, Lucy	9781918246636
Solving Past Mysteries	Green, Lucy	9781918246513
The Amazing Generation	Haidt, Jonathan	979-82-17-11190-9 979-83-687-8964-4
Princess Academy - the Graphic Novel	Hale, Shannon	978-1547612024
The Missing Magic of Sparrow Xia	Ham, Leia	978-1-54615-092-3
ATV Racing	Hamilton, Logan	9798348041069
Short-Track Racing	Hamilton, Logan	9798348041083
To All the Boys I've Loved Before -- The Graphic Novel	Han, Jenny	978-1-66598-310-5
Ancient Egypt: DK Ancient Histories	Harris, Geraldine	9780593961667
Level Up	Hermon, Daka	978-1-33877-584-6
Benito Juarez fights for justice	Hernandez, Beatriz Gutierrez	978-1-25025-777-2
Decoding the Rosetta Stone	Hicks, Dwayne	978-1-5345-5317-0
How Did the Parthenon Get to the British Museum?	Hicks, Dwayne	978-1-5345-5320-0
Preserving the U.S. Flag	Hicks, Dwayne	978-1-5345-5326-2
Samurai Armor: Art and Artifact	Hicks, Dwayne	978-1-5345-5329-3
The Mysterious Mona Lisa	Hicks, Dwayne	978-1-5345-5323-1
The Traveling Mummy of King Tut	Hicks, Dwayne	978-1-5345-5332-3

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June 12, 26 - July 12, 26 Middle School Library Proposed Titles (8/6/26)

Firesnake (Last Cuentista 3)	Higuera, Donna Barba	9781646145713
Auntie Q's Golden Claws Nail Salon	Hoang, Van	9781250365323
Jackie Robinson	Hoena, Blake	9798765667606
Jesse Owens	Hoena, Blake	9798765667613
Serena Williams	Hoena, Blake	9798765667644
Scarlett Johansson	Holleran, Leslie	9798348041502
Javier and the Cone of Uncertainty	Holt, K.A.	9781797206103
First-Person Stories of 9/11	Horning, Nicole	978-1-7253-4290-3
First-Person Stories of the Attack on Pearl Harbor	Horning, Nicole	978-1-7253-4299-6
First-Person Stories of the COVID-19 Pandemic	Horning, Nicole	978-1-7253-4311-5
First-Person Stories of the Holocaust	Horning, Nicole	978-1-7253-4284-2
First-Person Stories of the Kennedy Assassination	Horning, Nicole	978-1-7253-4296-5
First-Person Stories of the Vietnam War	Horning, Nicole	978-1-7253-4293-4
First-Person Stories of World War II Battles	Horning, Nicole	978-1-7253-4305-4
The Travelers	Howard, Greg	979-83-18-94932-6
Transylvania County	Howard, Jenny	978-1-25091-022-6
Earth on Fire	Hubbard, Ben	9798765689554
First-Person Stories of the Great Depression	Hurt, Avery Elizabeth	978-1-7253-4281-1
First-Person Stories of the Nuclear Arms Race	Hurt, Avery Elizabeth	978-1-7253-4302-3
Age of Influence	Idzikowski, Lisa	9798765689585
The Genie Game	Ifueko, Jordan	9781419764370
Ghoul	Iris, Kasey	979-83-18-93639-5
Blizzards	Jack Williams	978-1-9785-7684-1
Downhill Skateboarding	Jackson, Kyle	9781761402333
Mountain Biking	Jackson, Kyle	9781761402302
Rock Climbing	Jackson, Kyle	9781761402319
Skydiving	Jackson, Kyle	9781761402326
Tainted Jewel	Jackson, Tom	9798765689035
The Best Pro Wrestling Moments	Jackson, Tom	9798348039455
The Best Pro Wrestling Rivalries	Jackson, Tom	9798348039479
The Best Pro Wrestling Stars	Jackson, Tom	9798348039493

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The Pharaoh's Revenge	Jackson, Tom	9798765689011
Witch's Curse	Jackson, Tom	9798765689059
Artificial Intelligence	James, India	9798348027483
Communication Technology	James, India	9798348027513
Electric Vehicles	James, India	9798348027537
Ocean Engineering	James, India	9798348027490
Semiconductors	James, India	9798348027506
Signal Power	James, India	9798348027520
My Sister, the Freak	Jones, Dani	9780063343269
All the World's Your Stage: Shakespeare for Today	Karim-Cooper, Farah	9780593966952
Cat Loaf Adventures #1	Kat.ariyn	979-8225019631
Second Life of a Snap	Kelly, Erin	978-0-06-348595-2
Algeria	Kennon, Caroline	978-1-5026-7716-7
Ukraine	Kennon, Caroline	978-1-5026-7724-2
Optics : illuminating the power of light	Kirkland, Kyle	978-0-8160-4704-8
Opting Out	Kobabe, Maia	9781339012247
Spindlewood	Kolsch, Freddie	978-1-25039-703-4
Sleepless	Korman, Gordon	978-1-54612-611-9
Berserkers	Larson, M.A.	9780374394431
Psychology Made Easy	Lawton, Jean-Marc	978-1-9785-4921-0
Demolition Derby	Leed, Percy	9798348041076
Monster Trucks	Leed, Percy	9798348041090
Mud Truck Racing	Leed, Percy	9798348041106
Tractor Pulling	Leed, Percy	9798348041113
Gorilla	Lesley, John	9781761402487
Hippo	Lesley, John	9781761402494
Lion	Lesley, John	9781761402500
Rhino	Lesley, John	9781761402517
The Wright Moment	Leung, Karman	9798348039660
Looking at the Sky	Lewis, Amanda West	9781525310249
My Journey to Japan	Loux, Matthew	9784805319390

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The Haunting of Old Splinter	Mackay, Jack	978-0-593-69386-5
Welcome Home, Buffalo	Markle, Sandra Anderson, Ferin Davis	9798348030384
The Library of Memories	Marquez, Barbara Perez	9780316464338
Mexikid Dreams	Martin, Pedro	979-82-17-00248-1
Mexikid Dreams	Martín, Pedro	979-8-217-00248-1
Hikaru in the Light! Volume 4	Matsuda, Mai	978-1-54614-107-5
Ryan Quinn and the Rebel's Escape	McGee, Ron	9780062421647
Lydia Cooper Is a Lie	Mclsaac, Meaghan	979-83-471-0334-8
First-Person Stories of the Moon Landing	Mikoley, Kate	978-1-7253-4308-5
Why Raeliana Ended Up at the Duke's Mansion, Vol. 9	Milcha	979-8855419917
Economics Made Easy	Miles-Kingston, Jan	978-1-9785-4915-9
Rialto	Milford, Kate	9781328466914
Concussion Crisis	Miller, Marie-Therese	9798765689578
The Definitive Yokai Field Guide	Mizuki, Shigeru	9781770468207
Bad Bunny	Mooney, Carla	9798348052416
Data Dilemma	Mooney, Carla	9798765690451
Dolly Parton	Mooney, Carla	9798765688649
Lights, Camera, AI	Mooney, Carla	9798765690444
Robot Journalism	Mooney, Carla	9798765690468
Tomorrow's Teacher	Mooney, Carla	9798765690437
Freedom on the sea : the true story of the Civil War hero Robert Smalls and his daring escape to freedom	Moore, Michael	978-1-25081-835-5
Invisible	Moreno, Eloy	978-1-46427-988-1
The League of Dangerous Young Ladies	Morgenstein, J.a	978-1-46423-854-3
Armenia	Morlock, Rachael	978-1-5026-7722-8
Birdy	Moss, N. West	978-0-316-44641-9
War Horse (picture book version)	Murpurgo, Michael	979-83-18-91109-5
Eyewitness Vietnam War (DK Eyewitness - updated)	Murray, Stuart	9780593964293
Cursed Ever After	Naranjo, Andy C	978-0-374-39447-9
Caitlin Clark vs. Diana Taurasi: Women's Basketball's Greatest	Nelson, Kristen Rajczak	978-1-9785-4687-5
LeBron James vs. Michael Jordan: Basketball's Greatest	Nelson, Kristen Rajczak	978-1-9785-4696-7

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Lithuania	Nevins, Debbie	978-1-5026-7718-1
Luxembourg	Nevins, Debbie	978-1-5026-7727-3
Tahiti	Nevins, Debbie	978-1-5026-7720-4
Clock Hands	Nukamp, Marieke	9780063027145
The Basics of Electric Charge	O'Daly, Anne	978-1-7253-4269-9
The Basics of Electric Current	O'Daly, Anne	978-1-7253-4272-9
The Basics of Electronics	O'Daly, Anne	978-1-7253-4275-0
The Basics of Matter	O'Daly, Anne	978-1-7253-4278-1
Fruitcake (Four Eyes, Book 3)	Ogle, Rex	978-1-33857-510-1
First-Person Stories of the Civil Rights Movement	Orr, Tamra	978-1-7253-4287-3
First-Person Stories of the Korean War	Orr, Tamra	978-1-7253-4314-6
Yokai Cats #6	Pandania	9781685796068
Yokai Cats #8	Pandania	9798888439821
Just One Gift	Park, Linda Sue	9780063314633
A Wolf Called Fire --A Voice of the Wilderness Novel	Parry, Roseanne	978-0-06-341513-3
Bigfoot and the Wild Boys	Pearson, Jenny	9781454962793
Percy Jackson and the Olympians. A guide to gods & monsters	Peters, Stephanie True	978-1-36810-843-0
Wanted: Your House	Polak, Monique	9781525313769
Sociology Made Easy	Pountney, Laura	978-1-9785-4924-1
Coven of Witches : Spellbinding Tales of Magic and Myth	Powell, Alexis	978-1-42366-978-4
Suitor Armor 1 GN	Purpah	9780593835630
Suitor Armor 2 GN	Purpah	9780593835661
Suitor Armor 3 GN	Purpah	9780593835692
Shook	Randall, Julian	978-1-25088-205-9
Seconds to Spare	Reiss, Rachel	978-1-25036-616-0
Not the worst friend in the world	Rellihan, Anne	979-83-687-7486-2 978-0-8234-6061-8
Saquon Barkley	Riccardi, Noah	9798384941774
Last to Leave	Richards, Teresa	978-1-62354-637-3
Football's Best Defensive Plays	Ridge, Yolanda	9798348039332
Football's Best Passing Plays	Ridge, Yolanda	9798348039349
Football's Best Running Plays	Ridge, Yolanda	9798348039356

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Football's Best Super Bowls	Ridge, Yolanda	9798348039363
The Wild Zone (From the World of Percy Jackson)	Riordan, Rick	979-8-217-44598-1
How to Choose Your Perfect Construction Career	Roberts, Kelly	9781918246216
How to Choose Your Perfect Finance Career	Roberts, Kelly	9781918246124
How to Choose Your Perfect Renewable Energy Career	Roberts, Kelly	9781918246186
How to Choose Your Perfect Space Industry Career	Roberts, Kelly	9781918246155
How to Choose Your Perfect Sports Industry Career	Roberts, Kelly	9781918246247
Hollow Fields: Color Edition Graphic Novel 1	Rosca, Madeleine	9781626925656
Hollow Fields: Color Edition Graphic Novel 2	Rosca, Madeleine	9781626926912
Hollow Fields: Color Edition Graphic Novel 3	Rosca, Madeleine	9781626929647
Perspectives on American Slavery	Rose, Rachel	9798765689097
Perspectives on Colonial America	Rose, Rachel	9798765689080
Perspectives on the US Civil War	Rose, Rachel	9798765689127
Whale Fall	Rourke, Elysia	978-0-593-85921-6
Piece by Piece	Ruiz-Flores, Lupe	9781728460437
Are We Alone?	Russo, Jill	9781835694930
Hafsa's way	Saeed, Aisha	978-0-593-52937-9
Dealing with Cyberbullying	Sanderson, Jennifer	9781917509282
Insurance	Sanderson, Jennifer	9781918246001
Investing	Sanderson, Jennifer	9781917509961
Jobs and Taxes	Sanderson, Jennifer	9781917509640
Loans and Credit	Sanderson, Jennifer	9781917509688
Managing Social Media	Sanderson, Jennifer	9781917509329
Paying for College	Sanderson, Jennifer	9781918246087
Spotting a Scam	Sanderson, Jennifer	9781917509367
Understanding Deepfakes	Sanderson, Jennifer	9781917509404
Superpunk	Santana, Mirtes	9798894880761
Styx and Stones	Schmidt, Gary D	978-0-06-338097-4
Camp Zero (Fatal Glitch)	Schrefer, Eliot	978-1-46424-104-8
Climate Change Effects	Schroeder, Rebecca	9798765644225
Climate Change Strategies	Schroeder, Rebecca	9798765644218

June 12, 26 - July 12, 26 Middle School Library Proposed Titles (8/6/26)

The Unofficial Guide to Minecraft Construction, 2nd Edition	Schwartz, Heather E.	9798348041274
The Unofficial Guide to Minecraft Mining and Farming, 2nd Edition	Schwartz, Heather E.	9798348041311
Flirting With Murder	Sellet, Amanda	979-83-687-9526-3
Angry Girls Will Get Us Through	Shamir, Ruby	9781665943352
Diamond Fever: A True Crime Story in the Wild West	Sheinkin, Steve	9781250265746
Diamond fever! : a true crime story in the Wild West	Sheinkin, Steve	978-1-25026-574-6
Rising Thunder	Shusterman, Neal	9781665972086
Ready, Cassette, Go!	Sitter, Jarrett	9781834020563
Still Alive	Skrypuch, Marsha	9781546104599
Geek Girl 4: All That Glitters	Smale, Holly	978-0008461331
Victor J. Glover	Smith, Elliott	9798765690017
Kobe Bryant	Smith, Elliott	9798765690000
The thorn queen	Smith, Sasha Peyton	978-0-06-337257-3
A Potion, A Powder, a Little Bit of Magic: Or, Like Lightning in an Umbrella Storm	Stead, Phillip	9780823458097
Last Day Pool Party	Steinkellner, Emma	979-83-18-93671-5
Apache History and Culture	Stewart, Mark	978-1-5026-7492-0
Comanche History and Culture	Stewart, Mark	978-1-5026-7477-7
The Island at the Edge of Night	Strange, Lucy	978-1-33868-649-4
In Case I Go Missing	Swann, R.N.	978-0-593-69533-3
Life on the Moon	Swanson, Matthew	9780593704721
I Survived: California Wildfires	Tarshis, Lauren	978-1546137719
I Survived: The Bombing of Pearl Harbor	Tarshis, Lauren	978-1546137757
Sneaks	Tern, Amy	979-8234-6162-2
Josh Allen	Thiel, Sam	9798384941729
Justin Jefferson	Thiel, Sam	9798384941736
Lamar Jackson	Thiel, Sam	9798384941743
Silverborn : the mystery of Morrigan Crow	Townsend, Jessica	978-0-316-34839-3
Aurora and the Orc	Trondheim, Lewis	9781250379702
Chupacabra vs. Bigfoot	Troupe, Thomas Kingsley	9798348039516
Dragon vs. Griffin	Troupe, Thomas Kingsley	9798348039523
Ghost vs. Banshee	Troupe, Thomas Kingsley	9798348039530

June 12, 26 - July 12, 26 Middle School Library Proposed Titles (8/6/26)

Goblin vs. Troll	Troupe, Thomas Kingsley	9798348039547
Vampire vs. Werewolf	Troupe, Thomas Kingsley	9798348039554
Zombie vs. Mummy	Troupe, Thomas Kingsley	9798348039561
Bugs Uncovered	Turner, Matt	9781835697764
Reptiles Up Close	Turner, Matt	9781835697771
Robert S. Abbott	Tyner, Dr. Artika R.	9798896050193
The Sweet Spot	Vickers, Elaine	9781682637746
The Panama Project	Wade, Dr. Jasmine H.	9798348039646
World Cup Close-Up: Men's Soccer on the Biggest Stage	Waldendorf, Kurt	979-8-8752-6989-9
The unlikely tale of Chase & Finnegan	Warga, Jasmine	978-1-25038-718-9
Hidden Earth	Warren Singer	9781761402425
Hidden Secrets of Animals	Warren Singer	9781761402432
Invaders in the Human Body	Warren Singer	9781761402449
Micro Monsters Everywhere!	Warren Singer	9781761402456
Secrets Inside Plants	Warren Singer	9781761402463
What's in That Water?	Warren Singer	9781761402470
By Your Side	West, Kasie	979-83-687-8980-4 978-0-06-347149-8
On the Fence	West, Kasie	979-83-687-9025-1 978-0-06-347151-1
Countdown to Climate Chaos	Whitehead, Dan	9781835694916
The Future Is Nano	Whitehead, Dan	9781835694947
Droughts	Williams, Jack	978-1-9785-7696-4
Earthquakes	Williams, Jack	978-1-9785-7690-2
Floods	Williams, Jack	978-1-9785-7675-9
Hurricanes	Williams, Jack	978-1-9785-7678-0
Tornadoes	Williams, Jack	978-1-9785-7687-2
Tsunamis	Williams, Jack	978-1-9785-7693-3
Wildfires	Williams, Jack	978-1-9785-7681-0
Exposures	Williams, Lily	9781250246707
100 Cupboards : the Graphic Novel	Wilson, N. D	979-83-18-94257-0
Found Sound	Wolitzer, Meg	9781101994627

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June 12, 26 - July 12, 26 Middle School Library Proposed Titles (8/6/26)

Goodbye, Koi	Wong, Jack	978-1-33883-099-6
Bad Badger: A Family Story	Wood, Maryrose	9781454953487
The Pancake Trap	Young, Stephanie	9798894880907
The Unofficial Guide to Minecraft Creative Mode, 2nd Edition	Zajac, Linda	9798348041281
The Unofficial Guide to Minecraft Enchantments, 2nd Edition	Zajac, Linda	9798348041298
The Unofficial Guide to Minecraft Maps, 2nd Edition	Zajac, Linda	9798348041304
The Unofficial Guide to Minecraft Mods, 2nd Edition	Zajac, Linda	9798348041328
The Unofficial Guide to Minecraft Redstone, 2nd Edition	Zajac, Linda	9798348041335
The Unofficial Guide to Minecraft Survival, 2nd Edition	Zajac, Linda	9798348041342

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High School Book Title	Author (Last Name, First Name)	ISBN
The Heirs	Abike-Iyimide, Faridah	9781250326997
Her Last Breath	Adams, Taylor	9780063394131
The Music of Us	Alexandrea, Emerald	9780310182399
You Only Live Twice	Allen, Autumn	9780593619070
Stealing Saint Nick: a legendary corpse, a notorious theft, and the stories that shape the world	Anderson, M.T.	9780593699546
You Jump First	Ariel, Myah	9798347106882
Secret Lives of Murderers' Wives	Arnott, Elizabeth	9780593952993
The Plunge	Ballard, Chris	9781668055861
Doe	Barrow, Rebecca	979-82-17-00633-5
Girls Night	Belle, I.S.	9781915585134
Drop of Corruption	Bennett, Robert Jackson	9780593723845
Tainted Cup	Bennett, Robert Jackson	9781984820723
Finish Lines	Broyle, Sarah	9781250815194
Coachable	Bucher, Ric	9780593853030
Yesteryear	Burke, Caro Claire	9780593804216
Alex, by Proxy	Cantor, Karen Myna	9780823461165
Winter White	Cardi, Annie	978-1-45496-058-4
Olive: Lost in Inner Space	Cazot, Vero	9781419788277
The Storm we Made	Chan, Vanessa	9781668015155
Balancing Act	Chase, Paula	978-1-25080-939-1
Gods & Comics	Cho, Kat	9780593406816
Queen of the Gods	Corr, Katharine	9781536244540
Our Strange Duet: A novel inspired by Andrew Lloyd Webber's The Phantom of the Opera	Craig, Erin A.	9798217124183
This Story Might Save Your Life	Crum, Tiffany	9781250395238
Wake Now in the Fire	Dapier, Jarrett & Dungo, AJ	978-0-593-83804-4
Kingdom of Waves	de la Cruz, Melissa	9781250361677
Our Vicious Descent	Dennings, Haley	979-83-18-96040-6
My Tokyo Summer: A Graphic Novel	Denson, Abby	9781546111283
Change of Plans	Dessen, Sarah	9798347108770
The Great Disillusionment	Douglass, Ryan	9780063312487

June 12, 26 - July 12, 26 High School Library Proposed Titles (8/6/26)

Royal Heirs	Duga, Lindsey	9780316578660
When the Rain Came	Eicheldinger, Matthew	9798881605131
Mastering Your Mental Game: Secrets from My Twenty-Five Years on the PGA Tour: A Practical Guide to Improving Your Performance in Sports, Work, and Life	Elion, Julie	9781668202050
Fortress of Ambrose	Elle, J.	978-0-593-52778-8
Anatomy of an Alibi	Elston, Ashley	9780593984459
Inside the Box	Epstein, David	978-0593715710
Art Cure	Fancourt, Daisy	978-1-25036-453-1
Everybody Loses: The Tumultuous Rise of America's Sports Gambling	Funt, Danny	978-1-66806-202-9
Offsides	Gonzalez, Christina Diaz	978-1-33902-360-1
Armor for Liars	Grove, S. E.	9781665983709
Such a Witch	Henning, Sarah	9780316584371
Lady Tremaine	Hochhauser, Rachel	978-1-25039-634-1
Raven Scholar	Hodgson, Antonia	9780316577229
Owl King	Hogan, Bex	9781774888780
King of Lost Dreams	Holness, Nevin	9781665946940
Behind Five Willows	Hur, June	9781250348081
Libertad	James, Cassandra	9780063345669
Of Swamp and Sea: Volume 3	Jay, Mia	9781250387011
Under a Carnivore Sky	Jett, Brianna	9798890033901
The Beckett Effect	Jones, Jashae	9781665970860
Corpse de Ballet	Kearney, Megan	9781250824585
The Chismosas Only Book Club	Kemp, Laekan Zea	978-0-593-85976-6
Song of the Saltings	King, Rachel	9781665984331
Don't Call It Art: 10 Ways to Create Like a Kid	Kleon, Austin	9798217047888
What We Did To Survive	Lally, Megan	9781728270173
Augusta Pine Does Not Exist	Lloyd-Jones, Emily	9781250410528
To Dance the Moon and Stars: A Graphic Novel	M S, Tasia	9780593809181
Threads of Triumph: Professional Wrestling's Most Iconic Looks	Mitchell, McKenie	9781797238975
Breakout	Multiple authors	9780063217508
Mind Drama	Nakazawa, Donna Jackson	9780593980194
Cursed Ever After	Naranjo, Andy C.	9780374394479
Lovestuck	Naz Rishi, Farah	9780063251557
Piper at the Gates of Dusk	Ness, Patrick	9781536248302
The Ambition Penalty	O'Connell, Stefanie	9781541705210

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Ambrosia Lee Drops the Mic	Park, Patricia	9798217029761
Drop Dead Famous	Pearson, Jennifer	9798347108510
Estela, Undrowning	Pena-Govea, Rene	978-0-06-342995-6
The Future of work is grey--the untapped value of age in the workforce	Pontefract, Dan	9781774586440
This Must Be the Place	Quindlen, Kelly	9781250911063
Never Settle: Persuasion and Negotiation Skills to Get What you want	Qureshi, Attia	9781668070376
We are never getting together	Rallison, Janette	9781639935154
Nest of Tongues	Ribay, Randy	9798217024346
My Wonderful Disgrace	Rice, Angourie	9781536247435
Silent horizons : a thriller	Robichaux, Chad	9781496488695
Seek the Traitor's Son	Roth, Veronica	9781250347909
16 Forever	Rubin, Lance	978-0-06-333036-8
Local Gods	Salisbury, Melinda	9798347101450
Clash of Carnivores	Sambury, Liselle	978-1-66595-739-7
Tailored Realities	Sanderson, Brandon	978-1-25041-050-4 978-125042-048-1
Lynx 1	Sattin, Samuel	9781974751440
Big Fan: Two Friends, 81,589 Miles, and the Wild, Wonderful Sports We Love	Schur, Michael	9798217045112
Stops Along the Way	Sortino, Anna	9798217005178
The Messi Effect: How the Global Legend Changed the Future of American Soccer	Tenorio, Paul	9781250364173
The Hanging Bones	Tesch, Elle	9781250379740
Ctrl + Alt + Chaos: How Teenage Hackers Hijack the Internet	Tidy, Joe	978-1-33500-193-1
Together We See	Tison, Ari	9780374389512
The Spiritualists	Tubb, Kristin O'Donnell	9781665985734
The Museum of Modern Love	Turk, Mariko	9781250421289
Their Will Undone	Valldeperas, R.J.	9780063388741
Tangled roots & wild dreams	Velez, Angela	978-0-06-307188-9
Everything New Again	Watson, Renée	978-1-5476-0583-5, 978-1-5476-2166-8
Girls who play dead	Wellington, Joelle	9781665974431
Seyoon and Dean, unscripted	Witherspoon, Sujin	978-1-45495-405-7
The Dragon and the Sun Lotus	Zhao, Amelie Wen	978-0-593-81388-1

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
A dupatta is...	Abbas, Marzieh		9781250820945		9781250326706
Excited for Eid : Eid Mubarak!	Abbas, Marzieh				9781499816259
Radiant Ramadan	Abbas, Marzieh				9781499816273
Baby spinosaurus	Abery, Julie				9798889880363
Little monkey	Abery, Julie				9781681525655
How to be... helpful	Accardi, Anne	9798892607483			
How to hatch : a gosling's guide to breaking free	Ackerman, Sara Holly	9780593811078	9780593811061		9780593811085
Great expectations : an occupations primer	Adams, Jennifer				9781423668008
The Great Gatsby --A Party Primer	Adams, Jennifer				9781423667988
Macbeth A Babylit-Potions Primer	Adams, Jennifer				9781423668787
Goodnight, broom : a spine-tingling spoof	Adamson, Deb				
Graphs!	Adler, David A		9780823448630	9780823460694	9780823457731
Telling time	Adler, David A		9780823440924	9780823448401	
The ups and downs of gravity	Adler, David A		9780823446360	9780823451289	
George & Lenny are always together	Agee, Jon		9780593857731		9780593857748
Barrio rising : the protest that built Chicano Park	Aguila, Maria Dolores		9780593462072		9780593462089
When stars arise	Alaraj, Evangelene				
The astronomer who questioned everything : the story of Maria Mitchell	Alary, Laura				9781525303487
I wish I had a polar bear with ice cream	Alber, Diane		9781546110330		9781546198215
I is for immigrants	Alko, Selina		9781250237866		9781250845405
Whose prints?	Allen, Kari				9781665929592
Look up high! Things that fly	Allenby, Victoria		9781772782905		
Viva Valenzuela! : Fernandomania erupts in Los Angeles	Alonso, Nathalie		9781662680274		9781662680281
Little Monkey	Altes, Marta		9781035027293		
Flying paintings : the Zhou Brothers : a story of revolution and art	Alznauer, Amy				9781536204285
Amazing skyscrapers	Amin, Anita Nahta	9781636907444		9781636907451	9781636907468
Electricity	Amin, Anita Nahta	9781636900308		9781636900315	9781636900322
Energy	Amin, Anita Nahta	9781636900339		9781636900346	9781636900353
Force and motion	Amin, Anita Nahta	9781636900360		9781636900377	9781636900384
Light and sound	Amin, Anita Nahta	9781636900391		9781636900407	9781636900414
Magnetism	Amin, Anita Nahta	9781636900421		9781636900438	9781636900445
Dreams : the sound of DR	Amoroso, Cynthia	9781503889231			
Narwhal : the Arctic unicorn	Anderson, Justin		9781536225129	9781536238303	9781536229318
Super swifts : small birds with amazing powers	Anderson, Justin		9781536231489		
Giraffes can't dance. Jingle bells	Andrae, Giles				9781339045634
At school	Andrews, E. C	9781534546967		9781534546950	
The moon	Andrews, Elizabeth	9781098246976			
The sun	Andrews, Elizabeth	9781098247003			
Clydeo versus peanut butter	Aniston, Jennifer		9780063372412	9780063372405	9780063372429
Boop the snoot	Anstee, Ashlyn				97,805,935,248,179,700,000,000,000
Hedge hog!	Anstee, Ashlyn		9781770499911		9781770499959
Pets	Anthony, William	9798885247122		9798885247139	9798885247146
Night becomes day : changes in nature	Argentine, Cynthia	9781541581241		9781728477695	9781728436357
Planting a garden in room 6 : from seeds to salad	Arnold, Caroline		9781623542405	9781623544300	9781632896728

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Anyada buena, shanah tovah	Aroeste, Sarah				9798765619636
My big playbook. Christmas	Arrhenius, Ingela P				9798887771823
Porsche	Arrigo, August B	9798896620266		9798896620273	
Mr. Maxwell's mouse	Asch, Frank			9781771381178	
Mommy's kisses and cuddles	Ashman, Linda				9781338359770
Take your pet to school day	Ashman, Linda	9781524765606	9781524765590		9781524765613
Ten Purim Bears A Counting Book	Atlas, Ron				9781685552787
Biggest animals	Austen, Lily	9798892131254		9798892131261	9798892131278
Day of the Dead	Austen, Lily	9798892134927		9798892134934	9798892134941
Fastest animals	Austen, Lily	9798892131285		9798892131292	9798892131308
Fourth of July	Austen, Lily	9798892134989		9798892134996	9798892135009
Holi	Austen, Lily	9798892134958		9798892134965	9798892134972
Juneteenth	Austen, Lily	9798892135016		9798892135023	9798892135030
Lunar New Year	Austen, Lily	9798892135047		9798892135054	9798892135061
Passover	Austen, Lily	9798892135078		9798892135085	9798892135092
Plesiosaur	Austen, Lily	9798892139939		9798892139946	9798892139953
Smartest animals	Austen, Lily	9798892131377		9798892131384	9798892131391
St. Patrick's Day	Austen, Lily	9798892135108		9798892135115	9798892135122
Strongest animals	Austen, Lily	9798892131407		9798892131414	9798892131421
Thanksgiving	Austen, Lily	9798892135139		9798892135146	9798892135153
Five little monkeys	Avril, Lynne	9781503865440			9781503867369
Old black fly	Aylesworth, Jim			9780805039245	
10 little construction trucks	Bailey, Annie				9780593710111
10 little tractors	Bailey, Annie				97,805,933,013,339,700,000,000,000,000
Cinderella--with dogs!	Bailey, Linda		9781984813824	9798217005901	9781984813831
Circle	Baker, Jeannie			9781536210576	
Gifts for Gus : the sound of hard g	Ballard, Peg	9781503880238		9781645498803	
The little, little girl with the big, big voice	Balouch, Kristen		9781442408081		
I know forward and backward	Banks, Rosie	9781538282779		9781538282755	
I know in and out	Banks, Rosie	9781538282816		9781538282793	
I know left and right	Banks, Rosie	9781538282854		9781538282830	9781538282861
Because Claudette	Baptiste, Tracey		9780593326404		9780593326411
You're my little nightmare	Baranowski, Grace				9780794452292
Blue	Barnes, Rachael	9798893044362		9798893047097	
Brown	Barnes, Rachael	9798893044379		9798893047103	
Green	Barnes, Rachael	9798893044386		9798893047110	
The future book	Barnett, Mac	9798217033188	9798217033171		9798217033195
Now I see fall	Barnett, Mac				177,488,665,697,000,000,000,000,000,000,000,000
Now I see fall	Barnett, Mac				177,488,665,697,000,000,000,000,000,000,000,000
Now I see spring	Barnett, Mac				97,817,748,867,319,700,000,000,000
Now I see spring	Barnett, Mac				97,817,748,867,319,700,000,000,000
Now I see summer	Barnett, Mac				97,817,748,867,799,700,000,000,000
Now I see summer	Barnett, Mac				97,817,748,867,799,700,000,000,000
Now I see winter	Barnett, Mac				9781774886694
President Taft is stuck in the bath	Barnett, Mac			9780763665562	9780763673765

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June 12, 26 - July 12, 26 Faubion CEC Proposed Titles (8/6/26)

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Twenty questions	Barnett, Mac				9781536252743
The colors of nature : discover the beautiful colors that brighten our world!	Barr, Catherine				9781547619177
Wildlife crossings : protecting animal pathways around the world	Barr, Catherine				9781536236255
The adventures of taxi dog	Barracca, Debra		9780803706712	9780140566659	
What Miss Mitchell saw	Barrett, Hayley		9781481487597		9781481487603
Life in the U.S. National Guard	Barrett, Mo	9780756579906		9780756580124	
The secret garden of George Washington Carver	Barretta, Gene		9780062430151	9780062430182	
ABC animals in the wild	Bartlett, Jennifer				9781423668800
Pumpkin orange, pumpkin round	Battigelli, Rosanna		9781772780925		
Winter dance	Bauer, Marion Dane		9780544313347		9781328466631
My favorite color	Becker, Aaron				9781536214741
Winter light	Becker, Aaron				9781536236460
A bedtime for Bear	Becker, Bonny			9780763688905	9780763680725
A visitor for Bear	Becker, Bonny		9780763628079	9780763646110	9780763680442
Emmy Noether : the most important mathematician you've never heard of	Becker, Helaine				9781525300592
Stanley's toy box	Bee, William				9781682632840
Families	Behnke, Alison				9798885547062
Chick and Brain. Smell my foot!	Bell, Cece		9780763679361	9781536218060	9781536216905
Rabbit & Robot : the sleepover	Bell, Cece			9780763668754	
The itty bitty spider ; Opposites	Bell, Lucy				9781486729197
Adding	Bender, Douglas	9781427156266		9781427156327	
Counting	Bender, Douglas	9781427156273		9781427156334	
Measuring	Bender, Douglas	9781427156280		9781427156341	
Numbers	Bender, Douglas	9781427156297		9781427156358	
Shapes	Bender, Douglas	9781427156303		9781427156365	
We read about dogs	Bender, Douglas	9798887351872		9798887352077	
Cosmic wonder : Halley's comet and humankind	Benham-Yazdani, Ashley		9781536223231		
Hanukkah	Berne, Emma Carlson	9798885241311		9798885241328	9798885241335
Living and nonliving	Berry, Alexandria	9781668963265		9781668964583	
Pakistan	Bilal, Rumaisa				97,988,885,923,289,700,000,000,000
Big Bad Bunny	Billingsley, Franny		9781416906018		
Z is for Moose	Bingham, Kelly L		9780060799847		
I will be fierce!	Birdsong, Bea				9781250394194
Grandmama's pride	Birtha, Becky			9780807530221	
Cranky Pug	Blabey, Aaron				97,815,461,226,929,700,000,000,000
Cranky Pug	Blabey, Aaron				97,815,461,226,929,700,000,000,000
Love Pug	Blabey, Aaron				97,813,390,142,039,700,000,000,000
Love Pug	Blabey, Aaron				97,813,390,142,039,700,000,000,000
Hammer and nails	Bledsoe, Josh		9781936261369		9781936261833
Alone together	Bloom, Suzanne		9781620917367	9781662620577	9781662620676
What about Bear?	Bloom, Suzanne			9781590789131	
Tap tap boom boom	Bluemle, Elizabeth			9780763693046	9780763673536
When bumblebees go to sleep	Bobrow, Claire Wrenn				9781464219320

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June 12, 26 - July 12, 26 Faubion CEC Proposed Titles (8/6/26)

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Going places : Victor Hugo Green and his glorious book	Bolden, Tonya		9780062967404		
Important jobs at hospitals	Bolte, Mari	9780756572327		9780756572273	
Life in the U.S. Navy	Bolte, Mari	9780756579920		9780756580247	
A stone is a story	Booth, Leslie Barnard		9781534496941		9781534496958
Friends share	Borgert-Spaniol, Megan	9781666315578		9781666320114	
The sun	Borgert-Spaniol, Megan	9781098298814			9798384932611
Go, boats, go!	Boswell, Addie K				9781632172686
Go, trains, go!	Boswell, Addie K				9781632176103
Go, trucks, go!	Boswell, Addie K				9781632173164
Raya and the last dragon. The fight for Kumandra	Bouchard, Natasha	9780736482950		9780736441032	9780736441049
When I am brave	Bowles, Paula				9781835321102
When I am creative	Bowles, Paula				9781835321119
When I am curious	Bowles, Paula				9781835321126
When I am kind	Bowles, Paula				9781835321133
When I am playful	Bowles, Paula				9781835321140
Banana bop! : a monster show	Boynton, Sandra				9781665974059
Happy Easter, Little Pookie	Boynton, Sandra				9781665928380
I've got a dog! : a happy little tune	Boynton, Sandra				9798347110230
Peekaboo Rex!	Boynton, Sandra				9781665928403
Snow, snow, snow!	Boynton, Sandra				9781665948364
When pigs fly! : a song for dreamers	Boynton, Sandra				9781665977449
Peanut, Butter, & Crackers. 2, Fetch!	Braddock, Paige		9780593117460	9780593117477	9780593327586
Elephant calves in the wild	Brandle, Marie	9798885240628		9798885240635	9798885240642
Giraffe calves in the wild	Brandle, Marie	9798885240659		9798885240666	9798885240673
Gorilla infants in the wild	Brandle, Marie	9798885240680		9798885240697	9798885240703
Hedgehogs	Brandle, Marie	9798885246613		9798885246620	9798885246637
Hippopotamus calves in the wild	Brandle, Marie	9798885240710		9798885240727	9798885240734
Lion cubs in the wild	Brandle, Marie	9798885240741		9798885240758	9798885240765
Llamas	Brandle, Marie	9798885246705		9798885246712	9798885246729
Monkey infants in the wild	Brandle, Marie	9798885240772		9798885240789	9798885240796
Sloths	Brandle, Marie	9798885246828		9798885246835	9798885246842
Tiger cubs in the wild	Brandle, Marie	9798885240802		9798885240819	9798885240826
Zebra foals in the wild	Brandle, Marie	9798885240833		9798885240840	9798885240857
Clifford, the small red puppy	Bridwell, Norman				9781339032306
The notebook keeper : a story of kindness from the border	Briseno, Stephen				9780593307052
The hospital book	Brown, Lisa		9780823446650		9780823455102
Big gorilla : a book of opposites	Browne, Anthony		9781536235692		
Little Beauty	Browne, Anthony			9780763649678	
The buddy bench	Brozo, Patty		9780884486978		9780884486992
3x4, three times four with Annemarie	Brunetti, Ivan		9781943145348	9781662665158	9781954084001
Who built the stable? : a nativity poem	Bryan, Ashley		9781442409347		9781442454583
A splash of red : the life and art of Horace Pippin	Bryant, Jen		9780375867125	9780593568866	9780449810149
Peaceful mind : a meditation	Bstan-'dzin-rgya-mtsho				97,805,939,594,289,700,000,000,000
Snowmen's twelve nights of Christmas	Buehner, Caralyn				9780593856253
If You Take Away the Otter	Buhrman-Deever, Susannah		9780763689346	9781536250497	9781536252149

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Bugs hide and seek	Buller, Laura		9780744074253	9780744074260	9780744074284
The cart that carried Martin	Bunting, Eve		9781580893879	9781580893886	97,816,073,460,129,700,000,000,000
Ducky	Bunting, Eve			9780618432400	9780547768861
Mr. Gumpy's outing	Burningham, John			9780805013153	
The moon sees you and me	Burroughs, Caleb				9781646387922
Apple vs. Pumpkin : the battle for the best fall treat is on!	Burton, Jeffrey				97,816,659,363,239,700,000,000,000
Homegrown	Burton, Jeffrey				97,816,659,427,139,700,000,000,000
My very merry ugly Christmas sweater	Burton, Jeffrey				9781534476783
The Silver Surfer	Buscema, John				9781419784545
Are you wiggly?	Button, Tim				9781685555634
Snow monster!	Buxton, Michael				9798384600589
Whose big rig?	Buzzeo, Toni				9781419742200
Beach	Byatt, Jo				9781786288479
City	Byatt, Jo				9781786288448
Home	Byatt, Jo				9781786288455
Park	Byatt, Jo				9781786288462
Itsy bitsy spider	Cabrera, Jane		9780823459605		9780823463282
Bigfoot and Nessie. 1, The art of getting noticed	Campbell, Chelsea M		9780593385722	9780593385739	9780593522158
Stellaluna	Cannon, Janell		9780544874350		9780547545301
Heads and tails. Underwater	Canty, John		9781536214604		
Biscuit's puppy sleepover	Capucilli, Alyssa Satin		9780063266681	9780063266674	9780063266698
Biscuit visits the firehouse	Capucilli, Alyssa Satin		9780063266650	9780063266643	9780063266667
I am the Lorax	Carbone, Courtney				9780593119143
1, 2, 3 with the 10 little rubber ducks	Carle, Eric				9780062882561
Boo! from the Very Hungry Caterpillar	Carle, Eric				9798217144969
A day on the farm with The very hungry caterpillar	Carle, Eric				9780593223932
Dream snow	Carle, Eric				97,803,991,731,419,700,000,000,000
Eric Carle's animals, animals	Carle, Eric		9780399217449	9780698118553	
Hello, red fox	Carle, Eric		9780689817755	9780689844317	
Papa, please get the moon for me	Carle, Eric				9780689829598
The Very Clumsy Click Beetle	Carle, Eric				9798217244454
The very hungry caterpillar eats lunch : a colors book	Carle, Eric				9780593384114
The Very Hungry Caterpillar eats snacks : an opposites book	Carle, Eric				9780593384732
The very hungry caterpillar's first fall	Carle, Eric				97,805,933,847,639,700,000,000,000
The very hungry caterpillar's first spring	Carle, Eric				97,805,933,847,259,700,000,000,000
The very hungry caterpillar's first summer	Carle, Eric				97,805,933,847,499,700,000,000,000
The very hungry caterpillar's first winter	Carle, Eric				97,805,933,841,079,700,000,000,000
The very hungry caterpillar's forest hide & seek	Carle, Eric				9780593226667
Forest babies	Carney, Elizabeth	9781426339820		9781426373701	
Bike safety	Catena, Melissa	9798892136518		9798892136525	9798892136532
Fire safety	Catena, Melissa	9798892136549		9798892136556	9798892136563
Road safety	Catena, Melissa	9798892136570		9798892136587	9798892136594
Stranger safety	Catena, Melissa	9798892136600		9798892136617	9798892136624
Water safety	Catena, Melissa	9798892136631		9798892136648	9798892136655
Weather safety	Catena, Melissa	9798892136662		9798892136679	9798892136686

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Beaver kits in the wild	Chanez, Katie	9798885244039		9798885244046	9798885244053
Beluga whales	Chanez, Katie	9798885245869		9798885245876	9798885245883
Fox kits in the wild	Chanez, Katie	9798885244060		9798885244077	9798885244084
Killer whales	Chanez, Katie	9798885245982		9798885245999	9798885246002
Skunk kits in the wild	Chanez, Katie	9798885244152		9798885244169	9798885244176
Sperm whales	Chanez, Katie	9798885246019		9798885246026	9798885246033
Squirrel kits in the wild	Chanez, Katie	9798885244183		9798885244190	9798885244206
Stinky animals	Chanez, Katie	9798892130684		9798892130691	
If It's Christmas and You Know It . . .	Charman, Katrina				9798887770871
Play games with me	Chen, Kat				9780593659755
Play with me	Chen, Kat				97,805,936,597,179,700,000,000,000
Eggs, please!	Chepusova, Cheryl Yau				97,816,855,511,559,700,000,000,000
Noodles, please!	Chepusova, Cheryl Yau				97,819,514,123,649,700,000,000,000
The power tool alphabet	Choppy, Kat				9781464218125
First words with cute quilted friends	Chow, Wendy				9781941325964
Five little monkeys reading in bed	Christelow, Eileen			9780544488007	9780547769158
Five little monkeys trick-or-treat	Christelow, Eileen			9781328869272	
Nosy!	Chwast, Seymour				9781568464091
The tiniest giant	Ciletti, Barbara J				97,807,643,702,129,700,000,000,000
Day at the farm	Claire, Alexandra				9781685557454
Day in the forest	Claire, Alexandra				9781685556433
Happy narwhalidays	Clanton, Ben		9780735262515	9780735262522	9780735262539
Narwhal's otter friend	Clanton, Ben		9780735262485	9780735262492	9780735262508
Narwhalicorn and Jelly	Clanton, Ben		9780735266728	9780735266841	9780735266735
Peanut Butter and Jelly	Clanton, Ben		9780735262454	9780735262461	9780735262478
A Super Scary Narwhalloween (A Narwhal and Jelly Book #8)	Clanton, Ben		9780735266742	9780735266858	97,805,932,075,059,700,000,000,000
Animal invaders : creatures causing trouble	Clarke, Ginjer L			9780593521946	9780593661833
Drive	Clement, Nathan		9781590785171	09,103,069,700,000	9781684371457
The handiest things in the world	Clements, Andrew		9781416961666		
Just a lucky so and so : the story of Louis Armstrong	Cline-Ransome, Lesa	9780823434282		9780823452408	
The power of her pen : the story of groundbreaking journalist Ethel L. Payne	Cline-Ransome, Lesa				9781481462891
She persisted in science : brilliant women who made a difference	Clinton, Chelsea				9780593527849
Onomatopanda	Coat, Janik				9781419767128
We want to go to school! : the fight for disability rights	Cocca-Leffler, Maryann		9780807535189		9780807535158
Cats love books, too	Coco, Maria		9781547613687		9781547613694
Fred stays with me!	Coffelt, Nancy			9780316077910	
Nesting	Cole, Henry		9780062885920	9780063021709	
Ten on a twig	Cole, Lo				9781728233253
Celebrating all cultures	Colich, Abby	9781645273653		9781645273660	9781645273677
The life of Osceola	Collins, Anna	9781642825251		9781642825244	9781642825268
Rocket ship, solo trip	Colombi, Chiara				9798217040384
Charlie Piechart and the case of the missing hat	Comstock, Eric		9780062370563		
Big kids don't bite	Conlon, Mara				9781441343758
Just one more! : a bedtime book	Conlon, Mara				9781441343741

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
How do bananas grow?	Connors, Kathleen	9781538262955		9781538262931	
How do carrots grow?	Connors, Kathleen	9781538262993		9781538262979	
How do maple trees grow?	Connors, Kathleen	9781538263037		9781538263013	
How do pine trees grow?	Connors, Kathleen	9781538263075		9781538263051	
How do sunflowers grow?	Connors, Kathleen	9781538263112		9781538263099	
How does grass grow?	Connors, Kathleen	9781538263150		9781538263136	
Homer	Cooper, Elisha		9780062012487		
Look at Lucy!	Cooper, Ilene			9780375855580	9780307477897
Yoshi's big swim : one turtle's epic journey home	Copp, Mary Wagley		9781684465354		
Tomorrow's farm	Cordeiro, Rodrigo				9781955834483
I can help in the neighborhood	Costello, David Hyde				9780374394370
Recycling truck	Costello, Dee				9781664351936
Don't draw in this book!	Cotter, Bill				97,814,642,207,159,700,000,000,000
Benjamin Bear in Fuzzy thinking	Coudray, Philippe		9781935179122	9781935179252	
Little Fish's opposites	Cousins, Lucy				9781536236262
Maisy big, Maisy small : a book of rhyming opposites	Cousins, Lucy		9781536236293		9781536249842
Maisy goes on a bike ride	Cousins, Lucy		9781536240382		
Maisy loves bees : explore and learn!	Cousins, Lucy				9781536228588
Maisy loves birds : explore and learn!	Cousins, Lucy				9781536236620
Maisy loves butterflies : explore and learn!	Cousins, Lucy				9781536240399
Maisy loves frogs : explore and learn!	Cousins, Lucy				9781536240375
Maisy loves jungles : explore and learn!	Cousins, Lucy				9781536242669
Maisy loves ladybugs : explore and learn!	Cousins, Lucy				9781536244526
Maisy loves trees : explore and learn!	Cousins, Lucy				9781536228595
Fiona, it's bedtime	Cowdrey, Richard				9780310767749
Mrs. Wishy-Washy's farm	Cowley, Joy				9780593694619
A is for apple : my first wipe-clean book	Cox, Hettie				9781664351677
Carmen learns English	Cox, Judy			9780823450930	
Very berry Christmas	Crisp, Lauren				9781454956112
I'll love you till the bats say boo	Cristaldi, Kathryn				9780063376625
Click, clack, boo! : a tricky treat	Cronin, Doreen		97,814,424,655,349,700,000,000,000	9781534413795	144,246,554,197,000,000,000,000,000,000,000
Click, clack, boo! : a tricky treat	Cronin, Doreen				9781534450134
Click, clack, surprise!	Cronin, Doreen	9781532144684	97,814,814,703,159,700,000,000,000	9781534413825	97,814,814,703,229,700,000,000,000
Great Gusts Winds of the World and the Science Behind Them	Crowder, Melanie				9781536224511
Big and small	Culliford, Amy	9781427140166		9781427140227	
Fast and slow	Culliford, Amy	9781427140173		9781427140234	
Hard and soft	Culliford, Amy	9781427140180		9781427140241	
In and out	Culliford, Amy	9781039644335		9781039646247	
Near and far	Culliford, Amy	9781039644342		9781039646254	
New and old	Culliford, Amy	9781427140203		9781427140265	
Over and under	Culliford, Amy	9781039644359		9781039646261	
Up and down	Culliford, Amy	9781039644366		9781039646278	
Wet and dry	Culliford, Amy	9781427140210		9781427140272	
I found a kitty!	Cummings, Troy			9780593380079	9781984831880
Shake a leg, egg!	Cyrus, Kurt		9781481458481		9781481458498

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Oink-a-doodle-moo	Czekaj, Jef		9780062060112		
China	Daemicke, Songju Ma				97,988,885,900,659,700,000,000,000
Go to bed, Goat	Dahl, Michael				9781684462322
Haircut for Lion	Dahl, Michael				9781684462346
Little Turtle tries	Dahl, Michael				9781684462827
Fantastic feelings	Dahl, Roald				9780593695104
The velveteen rabbit, or, How toys become real	Daily, Don				9780762486663
Circles	Das, Priyanka	9781791140168		9781791140175	9781791170691
In the desert	Davey, Owen				9781838742560
In the forest	Davey, Owen				9781838742553
In the ocean	Davey, Owen				9781838742539
Goats	Davidson, Rose	9781426375521		9781426375378	
No matter what . . . we all belong	Davies, Becky				9781664350632
Stinky	Davis, Eleanor		9780979923845	9781943145409	9781954084278
Ladybug Girl's day out with Grandpa	Davis, Jacky		9780803740327		9780735228986
What makes rainbows appear?	Davis, Jane R	9781978543591		9781978543584	9781978543607
Why does it rain and snow?	Davis, Jane R	9781978543683		9781978543676	
Why does the sun rise and set?	Davis, Jane R	9781978543713		9781978543706	
Animal feeding time	Davis, Lee		9780744066937	9780744066944	9780744066975
Carl's Halloween	Day, Alexandra		9780374310820		9781466894334
Maria Tallchief	Day, Christine			9780593115817	9780593115824
Bath time for the Crayons	Daywalt, Drew		9780593694879		9780593694893
The crayons' book of feelings	Daywalt, Drew				97,805,933,529,399,700,000,000,000
The Crayons' book of manners	Daywalt, Drew		9780593694909		9780593694923
Celebrate the Day of the Dead!	De Anda, Diane				97,805,936,476,609,700,000,000,000
Cheese belongs to you!	Deacon, Alexis		9780763666088		
Meet Pete	Dean, James				9780062675170
Pete the cat's 100 first words	Dean, Kim				9780063111530
Pete the Cat's happy Halloween	Dean, Kim				9780062868442
Pete the Cat's Mars mission	Dean, Kim		9780063096172	9780063096165	9780063096189
Pete the Cat saves up	Dean, Kim	9781098255145	9780062974372	9780062974365	9780062974389
Pete the Kitty and the mermaid's sandcastle	Dean, Kim		9780063096110	9780063096103	9780063096127
Pete the Kitty's cozy Christmas	Dean, Kim				9780062868312
If the rivers run free	Debbink, Andrea		9781534112780		9781668935156
Colors	DeGennaro, Gabriella				9780593750667
Shapes	DeGennaro, Gabriella				9780593888070
Cool green : amazing, remarkable trees	Delacre, Lulu		9781536220407		9781536231823
Things that go	Demidova, Olga				9798888671825
Bunny in the middle	Denise, Anika				9781250437549
Planting stories : the life of librarian and storyteller Pura Belpre	Denise, Anika				9780062748683
Knight Owl's little Christmas	Denise, Christopher				9780316587501
Aliens	Deniston, Natalie	9798892132152		9798892132169	9798892132176
Area 51	Deniston, Natalie	9798892132183		9798892132190	9798892132206
Bermuda Triangle	Deniston, Natalie	9798892132213		9798892132220	9798892132237
Bigfoot	Deniston, Natalie	9798892132244		9798892132251	9798892132268

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Fire trucks	Deniston, Natalie	9798892137713			
Iguanas	Deniston, Natalie	9798885246644		9798885246651	9798885246668
Kangaroos	Deniston, Natalie	9798892135160		9798892135177	9798892135184
Koalas	Deniston, Natalie	9798892135191		9798892135207	9798892135214
Pandas	Deniston, Natalie	9798885246767		9798885246774	9798885246781
Penguins	Deniston, Natalie	9798889965831		9798889965848	9798889965855
Police cars	Deniston, Natalie	9798892137775			
Sugar gliders	Deniston, Natalie	9798892135252		9798892135269	9798892135276
Andy & Sandy's anything adventure	DePaola, Tomie		9781481441575	9781534413733	9781481441582
Strega Nona's harvest	DePaola, Tomie		9780399252914	9780142423387	9781101648797
Strega Nona's magic lessons	DePaola, Tomie		9781481477598	9781534430136	9781481477604
Strega Nona's magic ring	DePaola, Tomie		9781481477611	9781534430174	9781481477628
When Andy met Sandy	DePaola, Tomie		9781481441551	9781534413726	9781481441568
First friends colors	Despres, Mk Smith				9798888596548
First friends opposites	Despres, Mk Smith				9798888596524
First friends shapes	Despres, Mk Smith				97,988,885,922,679,700,000,000,000
My hair is like the sun	Detrick-Jules, St. Clair				97,817,972,217,939,700,000,000,000
My hair is like yours	Detrick-Jules, St. Clair				179,722,185,497,000,000,000,000,000,000,000
Looking for sleep	Deutsch, Georgiana				9781664350588
Little Excavator	Dewdney, Anna		9781101999202		9781101999288
Llama Llama, Gram and Grandpa	Dewdney, Anna				9780593117750
Llama Llama, nighty-night	Dewdney, Anna				97,806,700,132,729,700,000,000,000
The first Noel : a Christmas song	Diana, Esther				9798894140582
Why does the wind blow? : weather with the Very Hungry Caterpillar	Diaz, Joanne Ruelos				
Mercy Watson fights crime	DiCamillo, Kate		9780763625900	9780763649524	9780763671419
Mercy Watson : princess in disguise	DiCamillo, Kate		9780763630140	9780763649517	9780763671433
Mercy Watson thinks like a pig	DiCamillo, Kate		9780763632656	9780763652319	9780763674908
I love me from A to Z	Dick, Emily Lauren				9781641709712
Be thankful, pout-pout fish	Diesen, Deborah				9780374309138
Happy Hanukkah, pout-pout fish	Diesen, Deborah				9780374309367
Meet the baby, pout-pout fish	Diesen, Deborah				9780374304010
The pout-pout fish	Diesen, Deborah		9780374360962	9780312674816	9781429916332
Who helps us get around?	Donner, Erica	9781620317631		9781620317839	
Firefighter duckies!	Dormer, Frank W		9781481460903		9781481460910
What is math?	Dotlich, Rebecca Kai		9780316337779	9780316582520	
How we love	Douglas, Kati				9781419780141
A song for Gwendolyn Brooks	Duncan, Alice Faye		9781454930884		9781454941644
South	Duncan, Daniel		9781419722998		97,816,833,505,079,700,000,000,000
Gideon	Dunrea, Olivier			9780544430594	9780547769264
Gossie	Dunrea, Olivier		9780063354739	9780063354722	97,800,633,547,469,700,000,000,000
Ollie's hug	Dunrea, Olivier				97,803,586,639,359,700,000,000,000
Ollie the stomper	Dunrea, Olivier		9780063343733	9780063343726	006,334,374,097,000,000,000,000,000,000
Cha-cha chimps	Durango, Julia		9780689864568	9781416995746	
Ida B. Wells, voice of truth : educator, feminist, and anti-lynching civil rights leader	Duster, Michelle				9781250239464

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
I can take away one	Earley, Christina	9781427156990		9781427157034	
I can take away three	Earley, Christina	9781427157010		9781427157058	9781427157133
I can take away two	Earley, Christina	9781427157003		9781427157041	9781427157126
I can take away zero	Earley, Christina	9781427156983		9781427157027	9781427157102
In an emergency	Earley, Christina	9781427159687		9781427159731	9781427159830
In the sky	Earley, Christina	9781427159694		9781427159748	
On the road	Earley, Christina	9781427159717		9781427159762	
On the water	Earley, Christina	9781427159724		9781427159779	
I am well : mind, body, healthy habits	Edwards, Lisa				9780063068421
Little Pumpkin	Edwards, Lisa				9780593465189
Grumpkin	Edwards, Nicola				9781664352001
You're my little cutie pie	Edwards, Nicola				9781667204598
The moon	Edwards, Sue Bradford	9781098298784			9798384932581
Heart 2 heart	Ehlert, Lois		9781481480871		9781481480888
Red & green	Ehlert, Lois		9781534401723		9781534401730
Red leaf, yellow leaf	Ehlert, Lois		9780152661977	9780063286702	
Snowballs	Ehlert, Lois		9780152000745	9780152020958	
Could that be an elf?	Eliot, Hannah				9781665980890
Hello, crayons! : and other school friends	Eliot, Hannah				97,816,659,525,079,700,000,000,000
I'm a little bunny	Eliot, Hannah				97,816,659,270,249,700,000,000,000
I'm your school bus	Eliot, Hannah				9781665951975
Juneteenth	Eliot, Hannah				97,816,659,903,499,700,000,000,000
Kwanzaa	Eliot, Hannah				97,816,659,628,899,700,000,000,000
The mommies on the bus	Eliot, Hannah				97,816,659,481,599,700,000,000,000
My little lamb	Eliot, Hannah				9781665948562
You're my Galentine	Eliot, Hannah				97,816,659,408,709,700,000,000,000
Finn throws a fit!	Elliott, David			9780763656041	
In the wild	Elliott, David			9780763663377	
In the woods	Elliott, David		9780763697839		
They built me for freedom : the story of Juneteenth and Houston's Emancipation Park	Ellis, Tonya Duncan				9780063286054
Bundle up, little pup	Elys, Dori				9781665940788
Hey now, little man	Elys, Dori				9781665948746
I bug you	Elys, Dori				97,816,659,528,289,700,000,000,000
Oh, Halloween tree	Elys, Dori				97,816,659,567,109,700,000,000,000
This little monster	Elys, Dori				9781665973168
Eloisa's musical window	Engle, Margarita		9781665935289		9781665935296
Hot day on Abbott Avenue	English, Karen			9781328500069	
How many penguins? : counting animals	Esbaum, Jill			9781338765199	9781338765205
On the move	Esposito, Linda		9780744070965	9780744070972	9780744070996
My first black and white book play!	Estellon, Pascale				9798895090190
Beautiful butterflies	Esteves, Margarida				9781423665182
Baby animals with their families	Eszterhas, Suzi			9781771475778	
Busy baby animals	Eszterhas, Suzi				9781771474467
A to Z : an alphabet of animals	Evans, Harriet				9781680106770

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
We march	Evans, Shane		9781596435391	9781250073259	9781466810679
Twinkle, twinkle, daytime star	Everett, Elizabeth				9781938492914
The Christmas wish	Evert, Lori		9780449816813		97,803,759,815,629,700,000,000,000
Trucks on trucks	Fairbank, Sorche		9780062842091		
Trucks on Trucks	Fairbank, Sorche				9780062842107
Turtle splash! : countdown at the pond	Falwell, Cathryn			9780061429279	
Blink and Block make a wish	Fang, Vicky		9780063049451	9780063049444	9780063049468
It's time for Halloween	Fehrl, Kathrin				9781423668503
The farmer in the dell	Ferraro Close, Laura	9781503865501			9781503867444
My first 100 ocean words	Ferrie, Chris				97,817,282,286,009,700,000,000,000
Night night ladybug	Ferrie, Chris				97,817,282,975,079,700,000,000,000
Night night Tyrannosaurus	Ferrie, Chris				9781728297590
Fox & Rabbit	Ferry, Beth		9781419740770	9781419746956	9781683358077
Fox & Rabbit celebrate	Ferry, Beth		9781419751837	9781419749599	9781647000301
Fox & Rabbit make believe	Ferry, Beth		9781419746871	9781419749728	9781683359838
Communities	Finne, Stephanie	9798889969990		9798892130004	9798892130011
School counselor	Finne, Stephanie	9798885246378		9798885246385	9798885246392
Power up	Fishman, Seth		9780062455796	9780062981974	
Animal exercises	Fitzgerald, Brian				9781486729715
Animal yoga	Fitzgerald, Brian				9781486729722
Quack! ; Counting	Fitzpatrick, Joe				9781486729203
The green piano : how little me found music	Flack, Roberta		9780593479872		9780593479896
Blast off! : the sound of BL	Flanagan, Alice K	9781503889255			
Cats : the sound of short a	Flanagan, Alice K	9781503880146		9781645498728	
Four fish : the sound of f	Flanagan, Alice K	9781503880214		9781645498797	
The matchbox diary	Fleischman, Paul			9780763676384	9781536221701
Bulldozer's big day	Fleming, Candace		9781481400978		9781481400985
Imogene's last stand	Fleming, Candace			9780385386548	9780375982859
5 little ducks	Fleming, Denise		9781481424226		9781481424233
Alphabet under construction	Fleming, Denise		9780805068481	9780805081121	
The first day of winter	Fleming, Denise			9780312371388	9781429939638
In the small, small pond	Fleming, Denise		9780805022643	9780805059830	
In the tall, tall grass	Fleming, Denise		9780805016352	9780805039412	
Time to sleep	Fleming, Denise			9780805067675	
Lily the pond mermaid	Fleming, Lucy		9781536235562		9781536249835
I was born a baby	Fleming, Meg		9780063157217	9780063157231	
The history of baseball	Flynn, Brendan	9798892130714		9798892130721	9798892130738
The history of basketball	Flynn, Brendan	9798892130745		9798892130752	9798892130769
The history of football	Flynn, Brendan	9798892130776		9798892130783	9798892130790
The history of gymnastics	Flynn, Brendan	9798892130806		9798892130813	9798892130820
The history of swimming	Flynn, Brendan	9798892130868		9798892130875	9798892130882
Crocodile Christmas	Forester, J. D				9780593888469
Duck, duck, gobble!	Forester, J. D				9780593755044
Bloom	Forman, Ruth				97,816,659,030,359,700,000,000,000
Curls	Forman, Ruth				97,815,344,463,119,700,000,000,000

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Glow	Forman, Ruth				97,815,344,463,359,700,000,000,000
One	Forman, Ruth				97,816,659,393,629,700,000,000,000
Yoo-hoo, Ladybug!	Fox, Mem		9781442434004		9781442434011
Here we go looby loo	Freeman, Laura	9781503865518			9781503867383
We can help! : a first book of first aid	French, Vivian		9781536250114		9781536250831
Stopping by woods on a snowy evening	Frost, Robert		9781536229141		
Meet the mushrooms!	Fry, Sonali				9781664351066
Family changes	Gaertner, Meg	9781646194841		9781646195114	9781646195633
The night sky	Gagne, Tammy	9781098298791			9798384932598
Cinderella	Galdone, Paul		9780547988672		
Henny Penny	Galdone, Paul		9780547902005		9780544245761
The little red hen	Galdone, Paul		9780547370187		9780547770314
The little red hen	Galdone, Paul				9780358732495
Three little kittens : a folk tale classic	Galdone, Paul		9780547575759	9780899197968	9780547772509
Lemon Bird can help!	Ganuchau, Paulina		9780593122679		9780593122686
Lovely beasts : the surprising truth	Gardner, Kate		9780062741615	9780063019751	
We're not weird : structure and function in the animal kingdom	Garland, Michael				9780823451029
First 101 animal words : a lift-the-flap hide-and-seek game with 30 flaps	Garofoli, Viviana				
Happy Owl-oween!	Gehl, Laura		9781419743122		9781683357872
Odd bugs : meet nature's weirdest insects	Gehl, Laura				9781419783050
Robot Shabbat	Gehl, Laura		9781681156491		
Who dug this hole? : a lift-the-flap book	Gehl, Laura				97,814,197,566,109,700,000,000,000
Who laid these eggs? : a lift-the-flap book	Gehl, Laura				97,814,197,566,279,700,000,000,000
Who made this mess?	Gehl, Laura		9781684466290		
You're the sprinkles on my ice cream	Gehl, Laura				97,816,659,498,359,700,000,000,000
Come, little one	Genechten, Guido van				9798890630001
How Tito loses his nose	Genechten, Guido van				9798890630179
Inside mouse, outside mouse	George, Lindsay Barrett		9780060004668	9780060004682	
Fungi grow	Gianferrari, Maria		9781665903653		9781665903660
Just one oak : what a single tree can be	Gianferrari, Maria		9781665961042		9781665961059
Frogs	Gibbons, Gail		9780823448340		
Ladybugs	Gibbons, Gail		9780823450893		
Migration	Gibbons, Gail		9780823440658	9780823448388	
Monarch butterfly	Gibbons, Gail		9780823448319	9780823409099	97,808,234,269,599,700,000,000,000
Owls	Gibbons, Gail		9780823452026		
Penguins	Gibbons, Gail		9780823452545	9780823415168	97,808,234,543,899,700,000,000,000
The reasons for seasons	Gibbons, Gail	9780823442737		9780823442720	
Tornadoes!	Gibbons, Gail		9780823441686	9780823441877	9780823459353
Volcanoes	Gibbons, Gail		9780823445691	9780823453290	9780823452729
Weather words and what they mean	Gibbons, Gail		9780823441716	9780823441907	9780823442324
Wolves	Gibbons, Gail		9780823452538	9780823412020	9780823454372
Sleep tight, polar bear	Gibson, Sabina				9781101940792
My first book about water	Gilland, Asa				97,817,282,959,619,700,000,000,000
My first book of house pets	Gilland, Asa				97,817,282,774,489,700,000,000,000

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Share the love!	Glasser, Frederick				9781419772948
Animal homes	Gleisner, Jenna Lee	9798892136693		9798892136709	9798892136716
Animal tracks	Gleisner, Jenna Lee	9798889966746		9798889966753	9798889966760
Birds	Gleisner, Jenna Lee	9798892136938		9798892136945	9798892136952
Clouds	Gleisner, Jenna Lee	9798892130295		9798892130301	
Count at the park	Gleisner, Jenna Lee	9798892132336		9798892132343	9798892132350
Count in the sky	Gleisner, Jenna Lee	9798892132367		9798892132374	
Count on the farm	Gleisner, Jenna Lee	9798892132398		9798892132404	
Count under the sea	Gleisner, Jenna Lee	9798892132428		9798892132435	
Dairy	Gleisner, Jenna Lee	9798896623250		9798896623267	9798896623274
Eating healthy foods	Gleisner, Jenna Lee	9781636906638		9781636906645	9781636906652
Feathers	Gleisner, Jenna Lee	9798885240383		9798885240390	9798885240406
Fish	Gleisner, Jenna Lee	9798892136969		9798892136976	9798892136983
Flowers	Gleisner, Jenna Lee	9798889966777		9798889966784	9798889966791
Fruits	Gleisner, Jenna Lee	9798896623281		9798896623298	9798896623304
Fur	Gleisner, Jenna Lee	9798885240413		9798885240420	9798885240437
Grains	Gleisner, Jenna Lee	9798896623311		9798896623328	9798896623335
Humpback whales	Gleisner, Jenna Lee	9798885245951		9798885245968	9798885245975
I spy circles	Gleisner, Jenna Lee	9798885244695		9798885244701	9798885244718
I spy squares	Gleisner, Jenna Lee	9798885244725		9798885244732	9798885244749
I spy stars	Gleisner, Jenna Lee	9798885244756		9798885244763	9798885244770
I spy triangles	Gleisner, Jenna Lee	9798885244787		9798885244794	9798885244800
Leaves	Gleisner, Jenna Lee	9798892130325		9798892130332	
Mushrooms	Gleisner, Jenna Lee	9798889966807		9798889966814	9798889966821
Protein foods/	Gleisner, Jenna Lee	9798896623342		9798896623359	9798896623366
Rocks	Gleisner, Jenna Lee	9798892130356		9798892130363	
Scales	Gleisner, Jenna Lee	9798885240444		9798885240451	9798885240468
Seashells	Gleisner, Jenna Lee	9798892130387		9798892130394	
Shells	Gleisner, Jenna Lee	9798885240475		9798885240482	9798885240499
Trees	Gleisner, Jenna Lee	9798889966838		9798889966845	9798889966852
Vegetables	Gleisner, Jenna Lee	9798896623373		9798896623380	9798896623397
Watch this! : a book about making shapes	Godwin, Jane				9781957363608
One moon, two cats	Godwin, Laura		9781442412026		
Bertolt	Goldstyn, Jacques		9781592702299		
Sonny Rollins plays the bridge	Golio, Gary		9781984813664		9781984813671
Bird house	Gomez, Blanca				9781419744099
Little chicks	Gomi, Taro				97,817,972,187,489,700,000,000,000
Run, run, run!	Gomi, Taro				97,817,972,266,829,700,000,000,000
Birds around the world : an opposites book	Goodhart, Chloe				9780593752005
Mommy, where are you?	Gore, Leonid		9781416955054		
I can match around the house	Gottlieb, Beth	9781538291498		9781538291481	
I can match at school	Gottlieb, Beth	9781538291528		9781538291511	
I can match colors	Gottlieb, Beth	9781538291559		9781538291542	
I can match in the park	Gottlieb, Beth	9781538291580		9781538291573	
I can match shapes	Gottlieb, Beth	9781538291641		9781538291634	

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
I love lizards!	Gottlieb, Beth	9781538283295		9781538283271	9781538283301
It is big!	Gottlieb, Beth	9781538284827		9781538284810	
I'm not missing	Gourley, Kshelle				9781499817423
April and Esme, tooth fairies	Graham, Bob			9780763663476	9781536221145
I am scary	Gravel, Elise				145,982,316,797,000,000,000,000,000,000,000
I'm hungry!	Gravel, Elise				97,814,598,389,259,700,000,000,000
I'm the boss!	Gravel, Elise				97,814,598,329,479,700,000,000,000
I want a monster!	Gravel, Elise		9780062415332		
10 cats	Gravett, Emily		9781914912580		
10 dogs	Gravett, Emily		9781914912597		
Matilda's cat	Gravett, Emily		9781442475274		9781442475281
Old hat	Gravett, Emily		9781534409170		9781534409583
The numbers store	Green, Harold				9780762481576
The rainbow park	Green, Harold				9780762481538
Hippopotamister	Green, John Patrick		9781250801920		
Kitten Construction Company. Meet the house kittens	Green, John Patrick		9781250801937		
The life of Red Cloud	Green, Meghan	9781642825282		9781642825275	9781642825299
Who brought the hamantaschen?	Gresko, Marcia S				9798765620670
Tiny Bear's Christmas prayer	Grover, Lorie Ann				97,982,250,037,779,700,000,000,000
Turkiye	Guler, Emrah				97,988,885,937,909,700,000,000,000
Benito Juarez fights for justice	Gutierrez Hernandez, Beatriz			9781250257772	146
Chuseok : a good harvest festival	Habib, Grace				9781499817782
Suki cat: Dancer	Habib, Grace				9798887770901
Ethiopia	Habtemariam, Fitsum Tesfaye				
Habitats	Haelle, Tara	9781668963234		9781668964552	
The Princess in Black and the giant problem	Hale, Shannon	9781098250607	9781536202229	9781536217865	9781536218350
A nurse	Hall, Alex	9781978541870		9781978541863	9781978541887
Frankencrayon	Hall, Michael		9780062252111		9780062459459
Uh-oh! Rabbit	Ham, Jo				97,815,362,413,279,700,000,000,000
Yippee! Rabbit	Ham, Jo				9781536241334
Green Tractor	Hamilton, Kersten				97,805,932,023,719,700,000,000,000
Orange excavator	Hamilton, Kersten				9780593202401
I really want to be a cat	Hancocks, Helen		9781464244759		9781464244766
Balloon	Handy, Bruce		9781797215044		97,817,972,204,519,700,000,000,000
Becoming a beetle	Hansen, Grace	9781532108143			
Family and feelings	Harastova, Helena				9788000072760
Submarines	Harastova, Helena				9788000070988
Garbage trucks	Harasymiw, Martin	9781538262832		9781538262818	
Field trip to the ocean deep	Hare, John		9780823446308	9780823451234	9780823452743
Mexico	Harmony, Cynthia				97,816,468,684,769,700,000,000,000
A world to meet	Harnett, Katie				9780593888667
Ambulances	Harris, Bizzy	9781645279044		9781645279051	9781645279068
Fire trucks	Harris, Bizzy	9781645279075		9781645279082	9781645279099
Formula 1 cars	Harris, Bizzy	9781636906874		9781636906881	9781636906898
Helicopters	Harris, Bizzy	9781645279105		9781645279112	9781645279129

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Jellyfish	Harris, Bizzy	9781636902821		9781636902838	9781636902845
Rescue boats	Harris, Bizzy	9781645279167		9781645279174	9781645279181
Snowplows	Harris, Bizzy	9781645279198		9781645279204	9781645279211
Tow trucks	Harris, Bizzy	9781645279228		9781645279235	9781645279242
Goodbye Mousie	Harris, Robie H			9780689871344	
The dirt book : poems about animals that live beneath our feet	Harrison, David L				9780823438617
I want an apple : how my body works	Harrison, David L		9780823441044	9780823454259	
Help me find my hamster!	Hartman, Brooke		9798890033109		
The brand-new, never-used, perfect crayons	Hatch, Leanne		9780823452309	9780823458752	9780823455492
We're going on an egg hunt	Hawk, Goldie				9798887771298
Benny and Penny in Just pretend	Hayes, Geoffrey	9781614791485			
Benny and Penny in Lights out!	Hayes, Geoffrey	9781614794240	9781935179207	9781943145492	9781954084193
Space adventure	Hayes, Susan				9781999967987
Sunflower seeds	Heck, Ellen		9781646146239		97,816,461,462,469,700,000,000,000
Home : a peek-through board book	Hegarty, Patricia				9780593518953
Autumn leaves fall	Hendricks, Amber				97,816,815,265,919,700,000,000,000
Butterflies soar	Hendricks, Amber				9781681527055
Wildflowers grow	Hendricks, Amber				9781681527062
Birds	Henkes, Kevin	9780061363054	9780061363047		
Egg	Henkes, Kevin	9780062408730	9780062408723		
A house	Henkes, Kevin				9780063111325
In the middle of fall	Henkes, Kevin		9780062573117	9780062747242	
Is it spring?	Henkes, Kevin		9780063469259		9780063515321
Is it spring?	Henkes, Kevin		9780063469259		9780063515321
My garden	Henkes, Kevin		9780061715174		
Owen	Henkes, Kevin			9780688148867	
Penny and her marble	Henkes, Kevin		9780062082039	9780062082053	9780062082060
Penny and her song	Henkes, Kevin		9780062081957	9780062081971	9780062081988
Summer song	Henkes, Kevin		9780062866134	9780062866158	
Summer song	Henkes, Kevin		9780062866134	9780062866158	
Summer song	Henkes, Kevin				9780062866165
Wemberly's ice-cream star	Henkes, Kevin				9780060504052
Wemberly worried	Henkes, Kevin		9780688170271	9780061857768	
When spring comes	Henkes, Kevin		9780062331397	9780062741677	
When spring comes	Henkes, Kevin		9780062331397	9780062741677	
Winter is here	Henkes, Kevin	9780062747198	9780062747181	9780062747204	
Cars then and now	Henzel, Cynthia Kennedy	9781503889507			9781503893603
Computers then and now	Henzel, Cynthia Kennedy	9781503889514			9781503893610
Telephones then and now	Henzel, Cynthia Kennedy	9781503889521			9781503893627
Imagine	Herrera, Juan Felipe		9780763690526	9781536217407	9781536220575
Sometimes it's nice to be alone	Hest, Amy		9780823449477		
Colorful days	Hester, Elizabeth		9780744068498	9780744068504	9780744068528
Happy Hanukkat	Hickman, Jessica				9798765644010
Your amazing bones	Hicks, Dwayne	9781725339552		9781725339538	
Your amazing brain	Hicks, Dwayne	9781725339590		9781725339576	

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Your amazing heart	Hicks, Dwayne	9781725339637		9781725339613	
Your amazing lungs	Hicks, Dwayne	9781725339675		9781725339651	
Your amazing stomach	Hicks, Dwayne	9781725339750		9781725339736	
Seasons	Hicks, Kelli L	9781668963289		9781668964606	
Bundle up, Penelope Rex!	Higgins, Ryan T				9781368108720
El Cucuy is scared, too!	Higuera, Donna Barba		9781419744457		9781647003111
Merry Christmas, Spot!	Hill, Eric				9780241686348
Spring is here	Hillenbrand, Will			9780823424313	
Harlem Grown : how one big idea transformed a neighborhood	Hillery, Tony				9781534402317
How Rocket Learned to Read	Hills, Tad				9780593177792
Monster go	Hirst, Daisy				9781536226560
Animal ABC	Ho, Jannie				9781536241402
Booook! : a spooky high-contrast book	Ho, Jannie				97,817,282,794,429,700,000,000,000
A baby sister for Frances	Hoban, Russell			9780060838065	
Baby animals	Hodge, Deborah				9781773067476
Knock knock, happy Halloween!	Hodgson, Rob				9781419776922
Knock knock, Merry Christmas!	Hodgson, Rob				9781419773372
Knock knock, who's there?	Hodgson, Rob				97,814,197,713,309,700,000,000,000
When Cloud became a cloud	Hodgson, Rob		9780593224915		9780593225455
Baby's first book in black & white	Hoffmann, Alice				9781454712473
Little pumpkin, where's your light?	Holt, Bob				9781546004349
Dozer, excavator, mixer & more!	Holub, Joan				9781665917896
This little engineer : a think-and-do primer	Holub, Joan				9781665912082
Wow! it's snowing	Hopgood, Tim				9781529098396
Abe Lincoln crosses a creek : a tall, thin tale (introducing his forgotten frontier friend)	Hopkinson, Deborah				
The ABCs of spring	Howarth, Jill				9780593753040
Cone cat	Howden, Sarah		9781771473613		
Horace and Morris but mostly Dolores	Howe, James		9780689318740	9780689856754	9781481406956
Horace and Morris say cheese (which makes Dolores sneeze!)	Howe, James				9780689839405
Houndsley and Catina	Howe, James	9781098251307		9780763666385	9781536221756
Houndsley and Catina plink and plunk	Howe, James	9781098251352		9780763666408	9781536221763
How to be brave like a snail	Hrab, Naseem		9781771476720		
How to staycation like a snail	Hrab, Naseem		9781771476126		
Otis & Peanut. 1	Hrab, Naseem		9781771474962	9781771477789	
It's your year, Baby Rabbit	Hsu, Ariel				9781499813425
The oldest student : how Mary Walker learned to read	Hubbard, Rita L	9781524768294	9781524768287		9781524768300
The Golden Acorn	Hudson, Katy				9781684462124
The best flower ever!	Hudson, Neesha		9780593323342		9780593323359
Things that go	Hughes, Helen				9781664350663
Don't want to go!	Hughes, Shirley		9780763650919		
My stomach	Hughes, Sloane	9781636914459		9781636914527	9781636914596
Hooray for trucks!	Hughes, Susan		9781771474672		
Lights day and night : the science of how light works	Hughes, Susan		9781525303197		9781525309298
I spot circles	Humphrey, Natalie	9781538291689		9781538291672	

June 12, 26 - July 12, 26 Faubion CEC Proposed Titles (8/6/26)

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
I spot diamonds	Humphrey, Natalie	9781538291719		9781538291702	
I spot ovals	Humphrey, Natalie	9781538291740		9781538291733	
I spot squares	Humphrey, Natalie	9781538291771		9781538291764	
I spot stars	Humphrey, Natalie	9781538291801		9781538291795	
I spot triangles	Humphrey, Natalie	9781538291832		9781538291825	
Beehive	Hurley, Jorey		9781481470032		97,814,814,700,499,700,000,000,000
Sherm the germ goes to school	Hutton, John				9798988638278
Flora and friends ABC	Idle, Molly				9781797200583
What's inside a bird's nest? : and other questions about nature & life cycles	Ignatofsky, Rachel	9780593176566	9780593176528	9780593176535	9780593176559
What's inside a caterpillar cocoon? : and other questions about moths & butterflies	Ignatofsky, Rachel	9780593176610	9780593176573	9780593176580	9780593176603
What's inside a flower? : and other questions about science & nature	Ignatofsky, Rachel	9780593176511	9780593176474	9780593176481	9780593176504
The story of David and Goliath : a parable of courage and faith	Imperial, Pia				9780593523346
The story of Easter : the crucifixion and resurrection of Jesus Christ	Imperial, Pia				97,805,935,232,859,700,000,000,000
Purring, rolling, stretching	Ishizu, Chihiro				9781797219929
Santiago saw things differently : Santiago Ramon y Cajal, artist, doctor, father of neuroscience	Iverson, Christine				9781536224535
I know an old lady who swallowed a pie	Jackson, Alison		9780525456452	9780140565959	
All ears, all eyes	Jackson, Richard		9781481415712		9781481415729
Have a look, says book	Jackson, Richard		9781481421058		9781481421065
This beautiful day	Jackson, Richard		9781481441391		9781481441407
Kenya	Jallow, Mamouna				97,988,885,907,999,700,000,000,000
Why do fruits and veggies turn brown?	James, India	9798892138437		9798892138444	9798892138451
Puffin	Jenkins, Martin		9781536228502		9781536229349
The squirrels' busy year	Jenkins, Martin		9780763696009		
The bird book	Jenkins, Steve		9780358325697		
Toes, teeth, and tentacles : a curious counting book	Jenkins, Steve		9780316456692		
Frozen worlds	Jenner, Caryn		9780744072198	9780744072204	9780744072228
Weather	Jericho, Chris		9780744067941	9780744067958	9780744067972
How do you hug?	Jewitt, Kathryn				9781419769207
Being brave	Jin, Cindy				97,816,659,333,919,700,000,000,000
Lake life with you	Jin, Cindy				97,816,659,351,429,700,000,000,000
VIP : very important preschooler	Jin, Cindy				9781665917575
The wheels on the costume	Jin, Cindy				9781665937795
Over under	Jocelyn, Marthe		9780887767081		
Sam sorts : (one hundred favorite things)	Jocelyn, Marthe		9781101918050		9781101918074
Lift every voice and sing : a celebration of the African American national anthem	Johnson, James Weldon				9781681199559
One step further : my story of math, the moon, and a life-long mission	Johnson, Katherine G				9781426371936
The Shark King	Johnson, R. Kikuo	9781614793052	9781935179160	9781935179603	9781954084353
Oil to plastic	Johnson, Robin	9781039806603		9781039806863	9781039807372
Colors in nature	Jones, Christianne C	97816663976710		9781666325157	
Counting at the store	Jones, Christianne C	97816663976703		9781666326512	
Just breathe, Bear	Jones, Christianne C				9781684466160
Koala hugs	Jones, Christianne C				9781684363445

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Little dinos don't bully	Jones, Christianne C				9781684464906
Opposites at the zoo	Jones, Christianne C			9781666326352	
Otter feels overwhelmed	Jones, Christianne C				9781684363490
Up, down, and around the city	Jones, Christianne C	9781663976536		9781666326277	
On the line : my story of becoming the first African American Rockette	Jones, Jennifer				9780063087064
Whose eyes?	Jones, Kristina				9798889880004
Sisters are sisters forever	Jorden, Brooke				9781641708678
Until someone listens : a story about borders, family, and one girl's mission	Juarez, Estela				9781250832122
Up, down & other opposites with Ellsworth Kelly	Kaiser, Cecily				9781838669621
Pink around the rink	Kann, Victoria		9780061928802	9780061928796	
Here comes spring!	Kantor, Susan				97,816,659,124,339,700,000,000,000
Pumpkin Spice	Kaplan, Arie				9780593889145
My very first baking book : joyful recipes to make together!	Kartes, Danielle				9781464233098
Weather	Kastner, Emmy				9781250312327
A mother for Choco	Kasza, Keiko		9780399218415	9780698113640	9781524739850
The wolf's chicken stew	Kasza, Keiko		9780399214004	9780698113749	9781524740399
Smelly locker : silly dilly school songs	Katz, Alan		9781416906957	9781442402515	
Blinker, blinker little car	Katz, Susan B				9781499813616
The girl who built an ocean : an artist, an argonaut, and the true story of the world's first aquarium	Keating, Jess			9780593305126	9780593305119
Ocean speaks : how Marie Tharp revealed the ocean's biggest secret	Keating, Jess				9780735265080
My body and me : my first body positivity book	Kelley, Ceece				9781958372210
Pinkerton, behave!	Kellogg, Steven			9780451481528	9780698190887
Rainforest opposites	Kelly, Erin Suzanne			9781338797992	9781338798012
A frog's life	Kelly, Irene			9780823447404	9780823441112
Shapes can make buildings	Kelly, Miranda	9781427159465		9781427159540	
Legends of hip-hop. Biggie Smalls : an opposites biography	Ken, Pen				
Legends of Hip-Hop. Queen Latifah : an A-B-C biography	Ken, Pen				9780063234291
Baseball	Kenan, Tessa	9781636902524		9781636902531	9781636902548
Basketball	Kenan, Tessa	9781636902555		9781636902562	9781636902579
Football	Kenan, Tessa	9781636902586		9781636902593	9781636902609
Hockey	Kenan, Tessa	9781636902647		9781636902654	
Our Earth	Kenan, Tessa	9798892131735		9798892131742	
Our homes	Kenan, Tessa	9798892131766		9798892131773	
Our neighborhoods	Kenan, Tessa	9798892131797		9798892131803	9798892131810
Our towns and cities	Kenan, Tessa	9798892131827		9798892131834	9798892131841
Soccer	Kenan, Tessa	9781636902678		9781636902685	9781636902692
Swimming	Kenan, Tessa	9781636902708		9781636902715	9781636902722
Tennis	Kenan, Tessa	9781636902739		9781636902746	9781636902753
The making of butterflies	Kendi, Ibram X				9780063111585
All about butterflies	Kenney, Karen Latchana	9798885244275		9798885244282	9798885244299
All about dragonflies	Kenney, Karen Latchana	9798885244305		9798885244312	9798885244329
All about grasshoppers	Kenney, Karen Latchana	9798885244336		9798885244343	9798885244350
All about ladybugs	Kenney, Karen Latchana	9798885244367		9798885244374	9798885244381

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
My mom loves... music!	Kers, Nancy				9798890632197
Fire safety	Kesselring, Susan	9781503893993			
Home safety	Kesselring, Susan	9781503893979			9781503896710
Safety during activities	Kesselring, Susan	9781503893986			
Safety in the neighborhood	Kesselring, Susan	9781503894037			
School safety	Kesselring, Susan	9781503894006			9781503896727
Technology safety	Kesselring, Susan	9781503894013			
Water safety	Kesselring, Susan	9781503894020			
The star-spangled banner : America's national anthem	Key, Francis Scott				9781486732463
Magic counting : explore the world of numbers through the shapes and patterns around us	Khan, Nabeel	9780860378525			
My first book about Salah : teachings for toddlers and young children	Khan, Sara				9780860378525
The Falcon	Kirby, Jack				9781419772047
House with Nobody in It	Klassen, Jon				9781536248289
This is not my hat	Klassen, Jon				9781536228052
Your farm	Klassen, Jon				97,815,362,308,269,700,000,000,000
Your farm	Klassen, Jon				97,815,362,308,269,700,000,000,000
Your forest	Klassen, Jon				97,815,362,308,339,700,000,000,000
Your forest	Klassen, Jon				97,815,362,308,339,700,000,000,000
Your island	Klassen, Jon				97,815,362,308,199,700,000,000,000
Your island	Klassen, Jon				97,815,362,308,199,700,000,000,000
Your truck	Klassen, Jon				97,815,362,482,279,700,000,000,000
Your truck	Klassen, Jon				97,815,362,482,279,700,000,000,000
The history of pet birds	Klepeis, Alicia	9798885246040		9798885246057	9798885246064
The history of pet cats	Klepeis, Alicia	9798885246071		9798885246088	9798885246095
The history of pet fish	Klepeis, Alicia	9798885246132		9798885246149	9798885246156
The history of pet lizards	Klepeis, Alicia	9798885246163		9798885246170	9798885246187
Let's find Yaya & Boo on the go! : a hide-and-seek adventure	Knapp, Andrew				9781683694861
Owls	Koestler-Grack, Rachel A	9798892131131		9798892131148	9798892131155
Robins	Koestler-Grack, Rachel A	9798892131193		9798892131209	
Woodpeckers	Koestler-Grack, Rachel A	9798892131223		9798892131230	
My Matzah	Koffsky, Ann				9781681156132
My shofar : a Rosh Hashanah board book	Koffsky, Ann D				9781681156149
Is that the bus?	Koponen, Libby				9781623544744
Mushroom lullaby	Kraegel, Kenneth				9781536246995
Body detective! : decode your sensory signals	Krauthamer, Janet				9798888592212
What a pest!: a creepy, crawly counting book	Kreloff, Elliot				9781685552619
I see you play	Kris, Deborah Farmer				9798885540797
I see you smile	Kris, Deborah Farmer				9798885540735
You and your body : a first look inside the human body	Krishan, Punam				9780744099232
The only woman in the photo : Frances Perkins & her New Deal for America	Krull, Kathleen				9781481491518
Five enormous dinosaurs	Kubler, Annie				9781786287571
Circles	Kuehl, Ashley	9798893047660		9798893049862	
Little dumplings	Kuhlmann, Jekka				179,721,692,897,000,000,000,000,000,000,000

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Lindbergh : the tale of a flying mouse	Kuhlmann, Torben		9780735841673		
Three hens and a peacock	Laminack, Lester L		9781561455645	9781561457267	9781561459971
Grumpy monkey. 1,Freshly squeezed	Lang, Suzanne		9780593306017		9780593306031
Grumpy Monkey mine!	Lang, Suzanne				97,805,936,449,979,700,000,000,000
Grumpy Monkey mine!	Lang, Suzanne				97,805,936,449,979,700,000,000,000
Grumpy Monkey's Little book of grumpiness	Lang, Suzanne				97,805,931,772,049,700,000,000,000
Grumpy Monkey's Little book of grumpiness	Lang, Suzanne				97,805,931,772,049,700,000,000,000
Party time!	Lang, Suzanne				9780593306208
The best pet of all	LaRochelle, David			9780142412725	9780735230187
Our little sharing circle	Larsen-Jonasson, Theresa "Corky"				
Butt or face? Vol. 4,Ador-a-butts!	Lavelle, Kari		9781464233067		9781464233074
Fearless world traveler : adventures of Marianne North, botanical artist	Lawlor, Laurie				9780823439591
This little chick	Lawrence, John			9780763663506	
Dentist's office	Leaf, Christina	9798886870961			9798886872224
Doctor's office	Leaf, Christina	9798886870978			9798886872231
Museum	Leaf, Christina	9798886870985			9798886872248
Zoo	Leaf, Christina	9798886870992			9798886872255
Blue whales	Leahy, Eliza	9798885245890		9798885245906	9798885245913
Gray whales	Leahy, Eliza	9798885245920		9798885245937	9798885245944
Nonsense!	Lear, Edward				9781568463933
A firefighter	Leatherland, Noah	9781978541849		9781978541832	9781978541856
A police officer	Leatherland, Noah	9781978541900		9781978541894	9781978541917
Do not open this book again	Lee, Andy		9780655232568		
Do not open this book ever	Lee, Andy		9780655232582		
Do not open this book or else	Lee, Andy		9780655232599		
Pretty please do not open this book : with sugar on top!	Lee, Andy		9780655232612		
Seriously do not open this book	Lee, Andy		9780655232575		
Time to Eat!	Lee, Vickie				9781250801500
Hurty feelings	Lester, Helen			9780618840625	9780547769783
Tacky and the Winter Games	Lester, Helen			9780618956746	9780547772233
Tackylacks and the three bears	Lester, Helen			9780618439539	9780547772264
A peek at beaks : tools birds use	Levine, Sara		9781541587342		9781728436173
Mr. Norton's new truck	Lewis-Jones, Huw		9781664300804		9781664390744
Bug	Li, Maggie				9781536230222
Frog	Li, Maggie				9781536230239
Seed	Li, Maggie				9781536223873
I want to be a police officer	Liebman, Daniel		9780228101390	9780228101017	
I want to be a teacher	Liebman, Daniel	9781552095720	9780228101451	9780228101024	
Bats at the ballgame	Lies, Brian		9780547249704	9781328886132	97,805,475,050,159,700,000,000,000
Bats in the band	Lies, Brian			9780358117919	9780544482548
Got to get to Bear's!	Lies, Brian		9780544948822		9781328561039
Gus and Sully watch the weather	Light, Steve				9781536230048
Gus & Sully ready for school	Light, Steve				97,815,362,386,489,700,000,000,000
A beautiful house for birds	Lin, Grace				97,816,235,434,719,700,000,000,000

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Where are the eggs?	Lin, Grace				97,816,235,434,649,700,000,000,000
Good night, zodiac animals	Lin, Jiemei				9781536232356
Seasons	Lindeen, Mary	9781684508297		9781684046539	9781684046591
The big wet balloon	Liniers	9781614794257	9781935179320	9781943145478	9781954084285
Alexander and the wind-up mouse	Lionni, Leo		9780394809144		
The bear, the piano, the dog, and the fiddle	Litchfield, David		9781328595898		9780358063391
Digger	Littleboy, Molly				9781664350779
One little tadpole	Littleboy, Molly				9781664351431
What can you see? Under the sea	Littleboy, Molly				9781664351110
Hidden gem	Liu, Linda		9781250835079		9781250340313
Masked hero : how Wu Lien-teh invented the mask that ended an epidemic	Liu, Shan Woo				9781536228984
10 hungry rabbits	Lobel, Anita		9781534470651		9781534470668
Mouse tales	Lobel, Arnold		9780060239411	9780064440134	
Explore the coral reef	Lock, Deborah		9780744067996	9780744068009	9780744068023
Ponies and horses	Lock, Fiona		9780744067897	9780744067903	9780744067927
The life of Red Jacket	Lombardo, Jennifer	9781642825312		9781642825305	9781642825329
Froggy goes to school	London, Jonathan		9780670867264	9780140562477	9781101654668
Keep trying (don't give up!)	Loney, Andrea J				97,816,235,446,529,700,000,000,000
Listen first (then go!)	Loney, Andrea J				9781623542894
Horse & Buggy on wheels!	Long, Ethan			9780823460175	
Brush of the gods	Look, Lenore		9780375870019		9780375987199
Push and pull with big machines	Lopetz, Nicola	9781427159458		9781427159533	
Day at the zoo	Lourenco, Estrela				97,814,642,247,379,700,000,000,000
Time for bed	Lourenco, Estrela				9781464224706
Did you hear that?	Lucerga, Antonio Vicente				9781612546841
ABC of feelings	Lui, Bonnie		9780593205198		9780593205211
Whose poop is that?	Lunde, Darrin P				9781623545932
Floating or sinking	Lundgren, Julie K	9781427159502		9781427159472	
The Amicus book of earth	Lundie, Isobel				9781681527581
Super Ty!	Lyons, Kelly Starling		9780063083721	9780063083714	9780063083738
Ada, are you ready?	Ma, Daishu				9781536235418
Ada, go, go, go!	Ma, Daishu				9781536240672
Ada, look at my teeth!	Ma, Daishu				97,815,362,354,709,700,000,000,000
Dads can do it all!	Maass, Ted				97,805,935,229,989,700,000,000,000
Moms can do it all!	Maass, Ted				9780593522974
Airplanes then and now	MacCarald, Clara	9781503889491			9781503893597
Bobo and Pup-Pup. 2,Let's make cake!	Madan, Vikram	9780593120699	9780593120682		9780593120705
The funny book	Madan, Vikram	9780593562819	9780593562802		9780593562826
Owl and Penguin	Madan, Vikram		9780823451500	9780823456062	9780823454228
Owl and Penguin. Best day ever	Madan, Vikram		9780823451517	9780823456789	9780823455409
All of us : a first conversation about disability	Madison, Megan		9780593891483		97,805,935,210,219,700,000,000,000
Together : a first conversation about love	Madison, Megan				97,805,935,209,639,700,000,000,000
The highest tribute : Thurgood Marshall's life, leadership, and legacy / written by Kekla Magoon ; illustrated by Laura Freeman.	Magoon, Kekla				9780062912510

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Silly witch	Magsamen, Sandra				9781546140108
Stalebread Charlie and The Razzy Dazzy Spasm Band	Mahin, Michael		9780547942018		9780547942032
Dr. Seuss discovers the ocean	Mandell, Judith				9781984829948
Birds sing their words	Mangal, Melina				9798885544542
Birds sing their words	Mangal, Melina				9798885544542
Squirrels scamper	Mangal, Melina				9798885544566
Trees stand tall	Mangal, Melina				9798885544559
Wind whirls	Mangal, Melina				9798885544573
Little Bunny, fall is here!	Marcelo, Deborah				97,805,936,989,909,700,000,000,000
First words of Easter	Marie, Madeleine				9781546006459
The boy whose head was filled with stars : a life of Edwin Hubble	Marinov, Isabelle				9781592703173
Hansel and Gretel	Marshall, James			9780140508369	
Chicka chicka abc	Martin, Bill				9781416984474
Chicka chicka boom boom	Martin, Bill	9780671679491		9780689835681	97,814,424,389,109,700,000,000,000
Panda bear, panda bear, what do you see?	Martin, Bill		97,808,050,175,889,700,000,000,000		9781466800410
Oops!	Massy, Julie				97,814,598,354,989,700,000,000,000
The forest man : the true story of Jadav Payeng	Matheson, Anne		9781486718160		
123 Who Comes Next?	Matsushita-Beal, Amy				9781595729545
Oink and Moo paint a barn	Mayfield, Marilee Joy				9781423668190
Finding Narnia : the story of C.S. Lewis and his brother	McAlister, Caroline		9781626726581		9781250765260
The seal garden	McAllister, Ian		9781459812673	9781459833654	97,814,598,126,979,700,000,000,000
Venus! : fierce and fabulous	McAnulty, Stacy		9781250334473		9781250466624
Hope is an arrow : the story of Lebanese American poet Kahlil Gibran	McCarthy, Cory				9781536200324
A closer look	McCarthy, Mary		9780061240737		
Hondo & Fabian	McCarty, Peter			9780312367473	
Make way for ducklings	McCloskey, Robert				9798217042067
Monkey : a trickster tale from India	McDermott, Gerald			9780544339187	
Big and small	McDonald, Amy	9798893044300			
Bus drivers	McDonald, Amy	9798886870046			9781644878415
Dentists	McDonald, Amy	9798886870060			9781644878439
Doctors	McDonald, Amy	9798886870077			9781644878446
EMTs	McDonald, Amy	9798893042115			9798893043082
Farmers	McDonald, Amy	9798893042122			9798893043099
Fast and slow	McDonald, Amy	9798893044317			
Garbage collectors	McDonald, Amy	9798893042139			9798893043105
Librarians	McDonald, Amy	9798893042146			9798893043112
Light and dark	McDonald, Amy	9798893044331			
Loud and quiet	McDonald, Amy	9798893044348			
Mail carriers	McDonald, Amy	9798886870091			9781644878460
Nurses	McDonald, Amy	9798886870107			9781644878477
Ovals	McDonald, Amy	9798893047684		9798893049886	
Pilots	McDonald, Amy	9798893042153			9798893043129
Plumbers	McDonald, Amy	9798893042160			9798893043136
Police officers	McDonald, Amy	9798886870114			9781644878484
Teachers	McDonald, Amy	9798886870121			9781644878491

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Triangles	McDonald, Amy	9798893047714		9798893049916	9798893048711
Veterinarians	McDonald, Amy	9798886870138			9781644878507
Wet and dry	McDonald, Amy	9798893044355			
Construction site	McDonald, Jill				97,819,848,967,049,700,000,000,000
Music	McDonald, Jill				97,805,933,038,569,700,000,000,000
Planes and other flying machines	McDonald, Jill				97,805,934,282,389,700,000,000,000
Planet Earth	McDonald, Jill				97,805,931,749,999,700,000,000,000
Rainforest animals	McDonald, Jill				97,819,848,967,289,700,000,000,000
Reptiles	McDonald, Jill				97,805,931,749,759,700,000,000,000
Snow	McDonald, Jill				97,805,934,282,529,700,000,000,000
USA	McDonald, Jill				97,982,172,231,459,700,000,000,000
The lion's share	McElligott, Matthew		9780802797681	9780802723604	
The space disaster	McElligott, Matthew			9780553523850	9780553523843
Who's hiding in the desert?	McEwen, Katharine				9781536217247
Countdown to kindergarten	McGhee, Alison			9780152055868	
A very brave witch	McGhee, Alison		97,806,898,673,099,700,000,000,000	9780689867316	9781442439269
The Water Lady : how Darlene Arviso helps a thirsty Navajo Nation	McGinty, Alice B				9780525645009
We are better together	McKibben, Bill		9781250755155		9781250876829
Shmoof	McKinnon, Heidi		9781523532605		
Can you find the black cat?	McLean, Danielle				9781664351561
Grandma kisses	McLean, Danielle				9781664351004
Upside down opposites	McLean, Danielle				9781664351363
Cookie & Broccoli. 2.Play it cool	McMahon, Bob			9780593529188	9780593109106
How Do You Go to Sleep?	McMullan, Kate				9780593568439
I'm brave!	McMullan, Kate		9780062203182	9780063511705	9780062355867
I'm Fast!	McMullan, Kate		9780061920851	9780061920875	
I'm tough!	McMullan, Kate		9780062449252		
Pearl and Wagner : one funny day	McMullan, Kate			9780448458663	
This is the tree we planted	McMullan, Kate		9780525579472		9780525579496
I am just right	McPhail, David				9780823446834
Pigs aplenty, pigs galore!	McPhail, David			9780140553130	
Squash & Pumpkin : #Squashgoals	McQueen, G. G	9780593805916	9780593805909		9780593805923
Conservation with Jane Goodall	McQuerry, Maureen				97,805,933,236,019,700,000,000,000
Ecosystems with Rachel Carson	McQuerry, Maureen				97,805,933,236,499,700,000,000,000
Leo at lunch	McQuinn, Anna				9781623544089
Leo at the park	McQuinn, Anna				9781623543402
Mango, Abuela, and me	Medina, Meg		9780763669003	9780763695132	9781536221626
BOOM!	Meisel, Paul		9780823448579	9780823458394	
I see a rat	Meisel, Paul		9780823455607	9780823460793	
My happy year by E. Bluebird	Meisel, Paul		9780823438372	9780823446780	
Ruffles and the teeny, tiny kittens	Melling, David				9781536241396
The octopus escapes	Meloy, Maile				9780593533970
I am Albert Einstein	Meltzer, Brad		9780803740846	9780593619162	9780698164765
I am Gandhi	Meltzer, Brad		9780735228702	9780593619216	9780735230101
I am I.M. Pei	Meltzer, Brad		9780525556015		9780525556022

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
I am Jackie Robinson	Meltzer, Brad		9780803740860	9780593619193	9780698164789
I am Sacagawea	Meltzer, Brad		9780525428534	9780593619186	9780735229747
The life cycle of a butterfly	Merritt, Robin Alice	9781503858374			
The life cycle of a chicken	Merritt, Robin Alice	9781503858428			9781503867963
The life cycle of a frog	Merritt, Robin Alice	9781503858381			9781503868014
The life cycle of a snake	Merritt, Robin Alice	9781503858435			9781503868052
She kept dancing : the true story of a professional dancer with a limb difference	Mesher, Sydney				9781250842671
Sergeant Billy : the true story of the goat who went to war	Messier, Mireille				9780735264427
Over and under the canyon	Messner, Kate	9781645498230	9781452169392	9781797233314	97,814,521,698,049,700,000,000,000
Over and under the snow	Messner, Kate		9780811867849	9781452136462	9781452123981
The scariest kitten in the world	Messner, Kate				9780374393731
When worry whispers	Meyer, Joyce				9781546012535
Happy Kwanzaa!	Michaels, Isabel				97,805,938,144,519,700,000,000,000
I love you, Little Truck	Miles, David E				9781638190837
Juneteenth	Miller, J. P	9798885244572		9798885244589	9798885244596
Who's in Ada's family?	Miller, Lucie	9798765689899		9798348028497	
Trucky Roads	Miller, Lulu		9781665919173		9781665919180
Cats are good pets	Minden, Cecilia	9781668926437		9781668918968	9781668921319
Dogs are good pets	Minden, Cecilia	9781668926420		9781668918951	9781668921302
How big could your pumpkin grow?	Minor, Wendell			9781101997819	9781101627952
To market, to market	Miranda, Anne			9780152163983	9780547772615
D is for desert : a desert ABC primer	Mireles, Ashley Marie				97,816,417,055,859,700,000,000,000
F is for farm : a farming ABC primer	Mireles, Ashley Marie				9781641704526
The way home in the night	Miyakoshi, Akiko		9781771386630		9781771388979
That neighbor kid	Miyares, Daniel		9781481449793		9781481449809
Dont Let the Pigeon Launch the Spaceship!	Mo Willems Workshop				9780794455156
Lulu didn't want a dog	Molk, Laurel		9780593709085		9780593709108
Bugs don't hug : six-legged parents and their kids	Montgomery, Heather L		9781580898164		9781632896698
Philippines	Moor, Zewlan				97,988,885,923,359,700,000,000,000
Who's digging?	Moore, Katrina				9781419774614
Every body is different	Moore-Keish, Miriam				9781684469765
I pledge allegiance	Mora, Pat			9780399553417	9780307975560
Pride is love	Moreno, Dano				9780593711767
Colors at home	Morgan, Elizabeth	9781502659200		9781502659187	
Colors at the park	Morgan, Elizabeth	9781502659125		9781502659101	
Colors at the store	Morgan, Elizabeth	9781502659248		9781502659224	
Colors at the zoo	Morgan, Elizabeth	9781502659163		9781502659149	
Colors on the farm	Morgan, Elizabeth	9781502659286		9781502659262	
Flubby will not go to sleep	Morris, J. E		9780593382844	9780593382837	9780593385104
Flubby will not take a bath	Morris, J. E		9780593382875	9780593382868	9780593385111
Learning with Llama Llama. Colors	Morrow, J. T				97,805,933,531,039,700,000,000,000
Learning with Llama Llama. Colors	Morrow, J. T				97,805,933,531,039,700,000,000,000
Learning with Llama Llama. Feelings	Morrow, J. T				97,805,934,651,279,700,000,000,000
Learning with Llama Llama. Feelings	Morrow, J. T				97,805,934,651,279,700,000,000,000

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Learning with Llama Llama. Numbers	Morrow, J. T				97,805,933,531,109,700,000,000,000
Learning with Llama Llama. Numbers	Morrow, J. T				97,805,933,531,109,700,000,000,000
Learning with Llama Llama. Shapes	Morrow, J. T				97,805,934,650,979,700,000,000,000
Learning with Llama Llama. Shapes	Morrow, J. T				97,805,934,650,979,700,000,000,000
My five senses	Morton, Sasha				9781454712336
ABC dance! : an animal alphabet	Moyle, Sabrina				9781523507467
The cosmic adventures of Astrid and Stella. 1	Moyle, Sabrina		9781419757013		9781647004170
Preschool is cool!	Moyle, Sabrina				9781419779077
Flip! : how the Frisbee took flight	Muirhead, Margaret		9781580898805	9781623547097	9781632897367
Masterpiece mix	Munro, Roxie		9780823436996	9780823444359	9780823439133
A teacher like you	Murphy, Frank		9781534111134		9781534179318
City trucks	Murray, Julie	9781098266110			
Construction trucks	Murray, Julie	9781098266127			9781098267179
Elephants	Murray, Julie	9781098280024			9781098280550
Emergency trucks	Murray, Julie	9781098266134			
Food trucks	Murray, Julie	9781098266141			97,810,982,668,449,700,000,000,000
Freight trucks	Murray, Julie	9781098266158			9781098267209
Fun facts about big cats	Murray, Julie	9781098224462			
Fun facts about lizards	Murray, Julie	9781098288570			
Fun facts about owls	Murray, Julie	9781098288587			9781098289287
Gorillas	Murray, Julie	9781098280031			157
Military trucks	Murray, Julie	9781098266165			9781098267216
A visit to the dentist	Murray, Julie	9781098268381			
The whale	Murrow, Ethan		9780763679651		
All about light	Musgrave, Ruth A		9780744072495	9780744072556	9780744072648
Birds	Musgrave, Ruth A				9781426371448
Chomp! Big teeth	Musgrave, Ruth A		9780744071177	9780744071184	9780744071207
How many dolphins in a pod? : counting by tens	Musgrave, Ruth A			9781338765250	9781338771374
Life of a baby lemon shark	Musgrave, Ruth A		9780744075786	9780744075816	9780744075847
Little sharks, big sharks	Musgrave, Ruth A		9780744073355	9780744073362	9780744073393
Ocean animals	Musgrave, Ruth A		9780744072976	9780744072983	9780744073003
Seed, sprout, grow!	Musgrave, Ruth A				9781426373534
When grandmas cook	Mustich, Margot				97,817,282,976,999,700,000,000,000
No bad feelings	Nakken, Jenni	9781538396681		9781538396674	9781538396698
As night falls : creatures that go wild after dark	Napoli, Donna Jo	9780593374306	9780593374290		9780593374313
My hand is the sun	Naumann-Villemin, Christine				9782408056025
Cat's first Halloween	Nelson, Natalie				9781683694502
Being fair	Nelson, Penelope	9781641287081		9781641287098	9781641287104
Being optimistic	Nelson, Penelope	9781641287111		9781641287128	9781641287135
From cow to cheese	Nelson, Penelope	9781645275299		9781645275305	9781645275312
From garden to pickle	Nelson, Penelope	9781645275350		9781645275367	9781645275374
From vine to pizza	Nelson, Penelope	9781645275411		9781645275428	9781645275435
From wheat to bread	Nelson, Penelope	9781645275442		9781645275459	9781645275466
Having empathy	Nelson, Penelope	9781641287173		9781641287180	9781641287197
Showing respect	Nelson, Penelope	9781641287234		9781641287241	9781641287258

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Being tolerant	Nelson, Penelope S	9781641287142		9781641287159	9781641287166
If da Vinci painted a dinosaur	Newbold, Amy		9780884486671	9780884486688	9780884486695
If Picasso painted a snowman	Newbold, Amy			9780884485940	9780884485957
Where is Bear?	Newman, Leslea				9780063492035
To market, to market	Newman, Winifred Barnum	9781503865464			9781503867475
The nose, toes and tummy book	Nicholls, Sally				9781499815412
I thought I saw a crocodile!	Nichols, Lydia				9781536215427
A day on the farm	Nicholson, Sue		9780744067057	9780744067064	9780744067088
Dingo pups	Nilsen, Genevieve	9781645279402		9781645279419	9781645279426
Elephant calves	Nilsen, Genevieve	9781641282345		9781641282352	9781641282369
Emu chicks	Nilsen, Genevieve	9781645279433		9781645279440	9781645279457
Hear	Nilsen, Genevieve	9798885240864		9798885240871	
Kangaroo joeys	Nilsen, Genevieve	9781645279464		9781645279471	9781645279488
Koala joeys	Nilsen, Genevieve	9781645279495		9781645279501	9781645279518
Narwhals	Nilsen, Genevieve	9798885246736		9798885246743	9798885246750
Parrots	Nilsen, Genevieve	9798885246798		9798885246804	9798885246811
See	Nilsen, Genevieve	9798885240895		9798885240901	
Smell	Nilsen, Genevieve	9798885240925		9798885240932	
Taste	Nilsen, Genevieve	9798885240956		9798885240963	
Touch	Nilsen, Genevieve	9798885240987		9798885240994	
Wombat joeys	Nilsen, Genevieve	9781645279525		9781645279532	9781645279549
Jimmy's boa and the big splash birthday bash	Noble, Trinka Hakes			9780140549218	
The water cycle	Nodes, Eliza	9781534551954		9781534551947	
Chef Edna : queen of southern cooking, Edna Lewis	Noel, Melvina		9781951836399		9781647007898
Dinosaur feathers	Nolan, Dennis		9780823443307	9780823449408	
On her wings : the story of Toni Morrison	Nolen, Jerdine		9781534478527		9781534478534
Beautifully me	Noor, Nabela		9781534485877		9781534485884
Happy birthday, Mouse!	Numeroff, Laura Joffe				9780694014255
Happy Easter, Mouse!	Numeroff, Laura Joffe				9780694014224
Happy Valentine's day, Mouse!	Numeroff, Laura Joffe				9780061804328
If you give a dog a donut	Numeroff, Laura Joffe	9780060266844	9780060266837		
Merry Christmas, Mouse!	Numeroff, Laura Joffe				97,800,613,449,929,700,000,000,000
Big book of feelings	O'Brien, James		9781454712190		
Fancy Nancy : fanciest doll in the universe	O'Connor, Jane	9780061703850	9780061703843		
Splendiferous Christmas	O'Connor, Jane	9780061235917	97,800,612,359,009,700,000,000,000		
Big bear hug	Oldland, Nicholas		9781554534647	9781771381512	9781554539093
The busy beaver	Oldland, Nicholas		9781554537495	9781554537907	9781554539208
Camping in the wild	Oldland, Nicholas		9781525313639		9781525313646
5 silly Easter eggs	Oliver, Ilanit				9781546144601
Let's make cookies : see it, say it, cook it, eat it!	Oliver, Jamie				9781419787553
Let's make pasta : see it, say it, cook it, eat it!	Oliver, Jamie				9781419787546
Let's make pizza : see it, say it, cook it, eat it!	Oliver, Jamie				9781419787522
Creating with paper tubes, rubber bands & yarn	Olson, Elsie	9781532196454			9781098218263
Birds	Ortler, Brett				9781647552572
Bugs	Ortler, Brett				9781647552596

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Let's be brave	Osakwe, Leah				9781664351035
Let's be friends	Osakwe, Leah				9781664351042
Colors at school	Osborne, Naomi	9781502659088		9781502659064	
Martina has too many tias	Otheguy, Emma		9781534445369		9781534445376
Color gallery : introducing first colors through art	Otter, Isabel				9781664350977
Number Garden	Otter, Isabel				9781664351394
Tree	Otter, Isabel				9781664351622
Word museum : introducing first words through culture	Otter, Isabel				9781664351226
Join in! : all about friendship	Oud, Pauline		9781605379616		
Day of the dead	Oviedo, Claudia	9798885241229		9798885241236	9798885241243
Earth	Owens, L. L	9781503888890			
Jupiter	Owens, L. L	9781503888913			
The life cycle of a clown fish	Owens, L. L	9781503858411			9781503867970
The life cycle of a ladybug	Owens, L. L	9781503858725			9781503868038
The life cycle of an earthworm	Owens, L. L	9781503858398			9781503867994
Mars	Owens, L. L	9781503888906			
Mercury	Owens, L. L	9781503888876			
Neptune	Owens, L. L	9781503888944			
Saturn	Owens, L. L	9781503888920			
The sun	Owens, L. L	9781503888951			
Uranus	Owens, L. L	9781503888937			
Venus	Owens, L. L	9781503888883			9781503892880
Alligator vs. python	Pallotta, Jerry	9781098252472		9780545451925	97,810,982,529,539,700,000,000,000
Killer whale vs. great white shark	Pallotta, Jerry	9781098252540		9780545160759	9781098253028
Lion vs. tiger	Pallotta, Jerry	9781098252564		9780545175715	9781098253042
Tarantula vs. scorpion	Pallotta, Jerry	9781098252618		9780545301725	9781098253097
Whale vs. giant squid	Pallotta, Jerry	9781098252656		9780545301732	9781098253134
Wolverine vs. Tasmanian devil	Pallotta, Jerry	9781098252663		9780545451895	97,810,982,531,419,700,000,000,000
C is for cats	Paprocki, Greg				9781423668213
Countdown to Easter	Paprocki, Greg				9781423663485
F is for farm	Paprocki, Greg				9781423654827
H is for hiking	Paprocki, Greg				9781423668046
P is for pirate	Paprocki, Greg				9781423661535
My feet go	Paquette, Ammi-Joan				9780593660461
My hands can	Paquette, Ammi-Joan				9780593660447
My mouth says	Paquette, Ammi-Joan				9780593660485
My mouth says	Paquette, Ammi-Joan				9780593660485
Listening to the stars : Jocelyn Bell Burnell discovers pulsars	Parachini, Jodie		9780807545638		9780807545645
Junie B. Jones. Aloha-ha-ha!	Park, Barbara			9780375834042	9780375894480
Junie B. Jones. Boo... and I mean it!	Park, Barbara			9780375828072	9780307557131
Junie B. Jones. Dumb bunny	Park, Barbara			9780375838101	9780375894497
The third gift	Park, Linda Sue		9780547201955		
Xander's panda party	Park, Linda Sue			9781328740588	
123 fish in the sea : a textured touch counting book	Parks, Luna				9781680106480
It's okay to be different	Parr, Todd	9781532143748	9780316666039	9780316043472	9780316186926

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Saving the day : Garrett Morgan's life-changing invention of the traffic signal	Parsons, Karyn		9780316457262		
My book of stars and planets	Patel, Parshati		9780744034967		9780744059045
Spring!	Patricelli, Leslie				97,815,362,300,319,700,000,000,000
Rectangle time	Paul, Pamela		9780593115114		9780593115138
Virginia wouldn't slow down! : the unstoppable Dr. Apgar and her life-saving invention			Pearson, Carrie A		9781324003939
Dear Santa, love, Rachel Rosenstein	Peet, Amanda		9780553510614		97,805,535,106,389,700,000,000,000
Wherever you go	Penfold, Alexandra	9780593430026	9780593430019		9780593430033
This is it	Peoples-Riley, Daria		9780062657763		
Bea's Bad Day	Percival, Tom		9781547614684	9781547618514	9781547614691
Finn's little fibs	Percival, Tom		9781547612932	9781547617142	9781547612949
Perfectly Norman	Percival, Tom		9781681197852	9781547607228	9781681199160
Tilda tries again	Percival, Tom		9781547608225	9781547614486	9781547608232
Argentina	Perez-Prado, Aixa				97,988,885,901,029,700,000,000,000
Between us and Abuela : a family story from the border	Perkins, Mitali		9780374303730	9781250895318	9781466899834
Puss in boots	Perrault, Charles			9780312659455	
The corgi and the Queen	Perry, Caroline L		9781250832382		9781250908100
Let's go puddling!	Perry, Emma		9781536228496		
At the pumpkin patch	Peters, Katie	9781728491301		9798765603154	
Family homes	Peters, Katie	9798765689851		9798348028572	
Fun with addition	Peters, Katie	9798765608654		9798765624494	
Fun with shapes	Peters, Katie	9798765608678		9798765624517	
Fun with skip counting	Peters, Katie	9798765608685		9798765624524	
Fun with sorting	Peters, Katie	9798765608692		9798765624531	
Fun with subtraction	Peters, Katie	9798765608708		9798765624548	
People in a family	Peters, Katie	9798765689837		9798348028558	
The reason for the seasons	Peterson, Ellie		9781635921366		9781635923551
How does a hurricane form?	Peterson, Megan Cooley	9798885244817		9798885244824	9798885244831
How does a tornado form?	Peterson, Megan Cooley	9798885244848		9798885244855	9798885244862
What causes an earthquake?	Peterson, Megan Cooley	9798885244879		9798885244886	9798885244893
Why does lightning strike?	Peterson, Megan Cooley	9798885244909		9798885244916	9798885244923
Backhoes	Pettiford, Rebecca	9781636908434		9781636908441	9781636908458
Bulldozers	Pettiford, Rebecca	9781636908465		9781636908472	9781636908489
Concrete mixers	Pettiford, Rebecca	9781636908526		9781636908533	9781636908540
Cranes	Pettiford, Rebecca	9781636908496		9781636908502	9781636908519
Diggers	Pettiford, Rebecca	9781636908557		9781636908564	9781636908571
How do rainbows form?	Pettiford, Rebecca	9798885240505		9798885240512	9798885240529
Minerals	Pettiford, Rebecca	9798885244398		9798885244404	9798885244411
Rocks	Pettiford, Rebecca	9798885244428		9798885244435	9798885244442
Rollers	Pettiford, Rebecca	9781636908588		9781636908595	9781636908601
Soil	Pettiford, Rebecca	9798885244459		9798885244466	9798885244473
Solids	Pettiford, Rebecca	9798892139694		9798892139700	9798892139717
Water	Pettiford, Rebecca	9798885244480		9798885244497	9798885244503
What are clouds made of?	Pettiford, Rebecca	9798885240536		9798885240543	9798885240550
Why does the sun shine?	Pettiford, Rebecca	9798885240567		9798885240574	9798885240581

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Why is the sky blue?	Pettiford, Rebecca	9798885240598		9798885240604	9798885240611
Merry Christmas, Rainbow Fish	Pfister, Marcus				9780735844292
In the air!	Philip, Claire	9781538392713		9781538392706	9781538392720
Hello, meadow!	Pierce, Terry				9781951179250
Dog breath : the horrible trouble with Hally Tosis	Pilkey, Dav				9781338702446
The paperboy	Pilkey, Dav		9780545871860	9780531071397	9780545356794
My best friend is a lion	Pilutti, Deb		9780593860137		9780593860144
Shapes : a question-and-answer book	Pintachan				9781523515974
Hello little ones	Piu, Amandine				9781773219820
Feel calm	Pizza, Andy J				179,721,523,597,000,000,000,000,000,000,000
Happy Halloween, teal pumpkin!	Platt, Cynthia				9780063374188
Eyes, nose, belly, toes : my first human body book	Playforth, Krupa Bhojani				9798886081947
Let her be	Porter, Mackenzie				97,816,659,270,009,700,000,000,000
She is Mama	Porter, Mackenzie				97,816,659,269,809,700,000,000,000
A seed grows	Portis, Antoinette		9780823448920	9780823462612	9780823453078
Name your numbers : with a pop-up surprise!	Prasadam-Halls, Smriti				9781536228458
Something big has been here	Prelutsky, Jack		9780688064341	9780061857751	
Louise the big cheese and the Ooh-la-la Charm School	Primavera, Elise		9781442405998		
Louise the big cheese : divine diva	Primavera, Elise		9781416971801	9781442420663	
My first book of camping	Puglisi, Stephanie				9781464225666
My first book of hiking	Puglisi, Stephanie				9781464225697
The old boat	Pumphrey, Jarrett				9781324053521
The old truck	Pumphrey, Jarrett				9781324053514
If you're happy and you know it	Quintanilla, Hazel				9781486724031
Rock-a-bye, baby	Quintanilla, Hazel				9781486722822
Feelings	Rabedeaux, Avery				9798885547048
What dogs want for Christmas	Radzinski, Kandy		9781585363636		9781627532563
Boats	Rains, Dalton	9798889980063		9798889980490	
Buses	Rains, Dalton	9798889980070		9798889980506	
Cars	Rains, Dalton	9798889980087		9798889980513	9798889981367
Fairness	Rains, Dalton	9781646198153		9781646198443	9781646199006
Helpfulness	Rains, Dalton	9781646198160		9781646198450	9781646199013
Honesty	Rains, Dalton	9781646198177		9781646198467	9781646199020
Sharing	Rains, Dalton	9781646198221		9781646198511	9781646199075
Teamwork	Rains, Dalton	9781646198245		9781646198535	9781646199099
Worms	Rains, Dalton	9781646198139		9781646198429	9781646198993
Horns	Rajan, Rekha S				97,805,933,870,239,700,000,000,000
Strings	Rajan, Rekha S				97,805,933,870,479,700,000,000,000
This is ballet : and other classical dances	Rajan, Rekha S				97,805,937,541,609,700,000,000,000
This is hip-hop : and other street dances	Rajan, Rekha S				97,805,937,541,849,700,000,000,000
Belle, the last mule at Gee's Bend : a civil rights story	Ramsey, Calvin A			9780763687694	9781536221046
Construction workers	Rathburn, Betsy	9798886870053			9781644878422
Firefighters	Rathburn, Betsy	9798886870084			9781644878453
Hexagons	Rathburn, Betsy	9798893047677		9798893049879	
Holi	Rathburn, Betsy	9798886874006		9798886875300	9798886875881

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Rectangles	Rathburn, Betsy	9798893047691		9798893049893	
Squares	Rathburn, Betsy	9798893047707		9798893049909	
Fletcher and the springtime blossoms	Rawlinson, Julia			9780061688560	
How to welcome a new baby	Reagan, Jean				9780593650424
Flute	Rebman, Nick	9781646196999		9781646197316	9781646197927
P is for pumpkin	Rebman, Nick	9781646193806		9781646194070	
My name is Yoon	Recorvits, Helen		9780374351144	9781250057112	
Bedtime bonnet	Redd, Nancy	9781984895257	9781984895240		9781984895264
Bedtime bonnet	Redd, Nancy				9780593379431
How freight trains work	Redwing, Jack				9798890192523
Jeannette Claus saves Christmas	Rees, Douglas		9781416926863		
Twinkle, twinkle, little star : and other favorite bedtime rhymes	Rescek, Sanja				
Back of the bus	Reynolds, Aaron			9780147510587	9781524741280
The life of Tecumseh	Reynolds, Donna	9781642825374		9781642825367	9781642825381
The many colors of Cam E. Chameleon : a colorful feelings book	Rice, Dona				9798765999769
Numbers	Rice, Dona				9798885547017
A beetle's life cycle	Rice, Jamie	9781636908199		9781636908205	9781636908212
A chicken's life cycle	Rice, Jamie	9781636908250		9781636908267	9781636908274
A dog's life cycle	Rice, Jamie	9781636908281		9781636908298	9781636908304
A dolphin's life cycle	Rice, Jamie	9781636908311		9781636908328	9781636908335
A frog's life cycle	Rice, Jamie	9781636908342		9781636908359	9781636908366
A salmon's life cycle	Rice, Jamie	9781636908373		9781636908380	9781636908397
A turtle's life cycle	Rice, Jamie	9781636908403		9781636908410	9781636908427
Excuse me	Riehecky, Janet	9781503855762			
Baby Monkeys	Riggs, Kate				9781568464572
Baby Penguins	Riggs, Kate				9781568464558
Baby Tigers	Riggs, Kate				9781568464596
A sense of red	Riggs, Kate				9781568464152
Cry, heart, but never break	Ringtved, Glenn		9781592701872		9781592702947
Follow your breath! : a first book of mindfulness	Ritchie, Scot		9781525303364		9781525305870
See how we move! : a first book of health and well-being	Ritchie, Scot		9781771389679		9781525306846
Polar pals	Roberts, James				9781486724048
On our street : our first talk about poverty	Roberts, Jillian			9781459833401	97,814,598,161,909,700,000,000,000
On the Internet : our first talk about online safety	Roberts, Jillian			9781459833661	97,814,598,209,689,700,000,000,000
On the news : our first talk about tragedy	Roberts, Jillian		9781459817845	9781459833692	97,814,598,178,699,700,000,000,000
On the playground : our first talk about prejudice	Roberts, Jillian			9781459833418	97,814,598,209,379,700,000,000,000
The best Christmas pageant ever	Robinson, Barbara		9780060890742		
The sweetest scoop : Ben & Jerry's ice cream revolution	Robinson, Lisa		97814119748035		9781647000431
Doctor Esperanto and the language of hope	Rockliff, Mara		9780763689155		
How do you feel?	Rockwell, Lizzy		9780823440511	9780823448470	
How do you feel?	Rockwell, Lizzy				9780823448548
It is time : the life of a caterpillar	Rockwell, Lizzy		9780823450794	9780823458417	
Greece	Rodi, Agatha				97,988,885,901,889,700,000,000,000
My best friend	Rodman, Mary Ann			9780142408063	
I spy colors	Roesser, Marie	9781538262474		9781538262450	

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I spy numbers	Roesser, Marie	9781538262597		9781538262573	
I spy sizes	Roesser, Marie	9781538262672		9781538262658	
Beautiful noise : the music of John Cage	Rogers, Lisa Jean	9780593646632	9780593646625		9780593646649
Amusement park	Romero, Libby		9780744074192	9780744074215	9780744074239
Big buildings	Romero, Libby		9780744073904		9780744073935
Shapes and patterns in nature	Romero, Libby		9780744074451	9780744074468	9780744074482
What makes things go?	Romero, Libby		9780744071856	9780744071863	9780744071894
The wheels on the bus	Rooney, Ronnie	9781503865419			9781503867468
Looking for a moose	Root, Phyllis			9780763638856	9781536246117
One duck stuck	Root, Phyllis		9780763603342	9780763615666	9780763691462
Hello baby giraffe!	Rose, Beverly				9781534113312
Happiness is...	Rose, Isadora				9781835551196
My bones	Rose, Rachel	9781636914404		9781636914473	9781636914541
A Ben of all trades : the most inventive boyhood of Benjamin Franklin	Rosen, Michael J				9781536201215
Silly Lilly and the four seasons : a toon book	Rosenstiehl, Agnes	9781614791553	9780979923814	9781935179238	9781954084070
Being kind at home	Rossiter, Brienna	9781644936788		9781644937143	9781644937860
Being kind at school	Rossiter, Brienna	9781644936795		9781644937150	9781644937877
Being kind online	Rossiter, Brienna	9781644936818		9781644937174	9781644937891
Being kind to friends	Rossiter, Brienna	9781644936825		9781644937181	9781644937907
My pet dog	Rossiter, Brienna	9781646195862		9781646196135	9781646196654
My pet rabbit	Rossiter, Brienna	9781646195923		9781646196197	9781646196715
My pet snake	Rossiter, Brienna	9781646195930		9781646196203	9781646196722
I love you, my little dinosaur	Rossner, Rose				97,817,282,683,619,700,000,000,000
I love you slow much	Rossner, Rose				97,817,282,600,759,700,000,000,000
Ooh! Ooh! Ooh! I love you!	Rossner, Rose				9781464235573
There's snow one like you	Rossner, Rose				97,817,282,683,309,700,000,000,000
A day at school with the Very Hungry Caterpillar	Roth, Megan				97,805,936,591,139,700,000,000,000
A day at the beach with The Very Hungry Caterpillar	Roth, Megan				97,805,937,506,509,700,000,000,000
A day in the snow with The Very Hungry Caterpillar	Roth, Megan				97,805,936,591,209,700,000,000,000
A day on the road with The Very Hungry Caterpillar	Roth, Megan				9780593890165
Attack of the Underwear Dragon	Rothman, Scott		9780593119891	9780593569337	9780593119914
Every body : a celebration of diverse abilities	Rotner, Shelley		9780823451913	9780823458929	
Can you do this? : an imagination play book	Roy, Megan				9781958803943
Those darn squirrels and the cat next door	Rubin, Adam	9780547429229		9780544809024	9780547772462
A pumpkin grows	Ruby, Rex	9798892327268		9798892327763	9798892328135
No	Rueda, Claudia		9780888999917		
Mario and the hole in the sky : how a chemist saved our planet	Rusch, Elizabeth				9781580895811
She was the first! : the trailblazing life of Shirley Chisholm	Russell-Brown, Kathryn		9781620143469		
Let's notice forms of water	Rustad, Martha E. H	9781728441382			
Fish and sun	Ruzzier, Sergio		9780063076648	9780063076631	9780063076655
Have you seen my acorn?	Ryland, DK		9780593622421		9780593622438
Brownie & Pearl step out	Rylant, Cynthia		97,814,169,863,249,700,000,000,000	9781481403139	9781442439092
Poppleton and friends	Rylant, Cynthia	9781338566703		9781338566697	9781338566802
Yellow	Sabelko, Rebecca	9798893044430		9798893047165	
We share this earth : a community book	Saks, Dan				97,805,936,582,919,700,000,000,000

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
We share this neighborhood	Saks, Dan				97,805,936,582,779,700,000,000,000
We share this school : a community book	Saks, Dan				97,805,936,582,539,700,000,000,000
A home like this	Salas, Laura Purdie				9781568463995
Puddle song	Salas, Laura Purdie				97,815,684,638,349,700,000,000,000
When a butterfly goes to school	Salas, Laura Purdie				9781568463988
When moon blooms	Salazar, Aida				97,805,936,591,829,700,000,000,000
When water flows	Salazar, Aida				97,805,936,592,059,700,000,000,000
Madeline's ABCs	Salerno, Steven				97,805,933,498,099,700,000,000,000
Madeline's seasons	Salerno, Steven				97,805,933,499,229,700,000,000,000
Before, now	Salmieri, Daniel		9780593461976		9780593461983
How to count to one : (and don't even think about bigger numbers!)	Salmon, Caspar				9798887770246
I feel blue	Salter, Margaret	9781039806641		9781039806900	
I feel green	Salter, Margaret	9781039806658		9781039806917	
I feel purple	Salter, Margaret	9781039806665		9781039806924	
I feel red	Salter, Margaret	9781039806672		9781039806931	
Leo Messi	Sanchez Vegara, Ma Isabel		9780711290587		9780711290600
Peaceful fights for equal rights	Sanders, Rob		9781534429437		9781534429444
Goldilocks	Sanderson, Ruth		9781566560351	9781566560450	
The ice cream vanishes	Sarcone-Roach, Julia		97,805,933,098,589,700,000,000,000		9780593309872
Peter Cottontail's hoppy Easter	Sattler, Jennifer Gordon				97,815,341,116,849,700,000,000,000
Nugget & Fang	Sauer, Tammi		9780547852850	9780544481718	164
Wordy birdy	Sauer, Tammi		9781524719296	9780593118986	9781524719326
Thank you, Earth : a love letter to our planet	Sayre, April Pulley		9780062697349	9780062697370	
Turtle, turtle, watch out!	Sayre, April Pulley			9781580891493	9781607341932
Where do diggers celebrate Hanukkah?	Sayres, Brianna Caplan				9780593646700
What do you know about pets?	Sazaklis, John	9798875223495		9798875223440	
What do you know about space?	Sazaklis, John	9798875223655		9798875223600	
What do you know about sports?	Sazaklis, John	9798875223730		9798875223686	
Happy birthday, Bunny!	Scanlon, Liz Garton		9781442402874		9781442445536
Hands-on science. Motion	Schaefer, Lola M		9781623542450		9781632897121
Fresh-picked poetry : a day at the farmers' market	Schaub, Michelle		9781580895477	9781623541705	9781632895738
Good night, little blue truck	Schertle, Alice				9780358229278
Little Blue feeling happy	Schertle, Alice				9780063342705
Little Blue Truck's valentine	Schertle, Alice				97,803,582,724,419,700,000,000,000
The babies and bunnies book	Schindel, John				9780063239234
Hugs from Pearl	Schmid, Paul		9780061804342		
This is a school	Schu, John		9781536204582	9781536252736	9781536226799
Firsts & lasts : the changing seasons	Schubert, Leda		9781536211023		
Audi	Schuh, Mari C	9798896622475		9798896622482	
BMW	Schuh, Mari C	9798896620112		9798896620129	
Bugatti	Schuh, Mari C	9798896622505		9798896622512	
Clown fish	Schuh, Mari C	9798885245623		9798885245630	9798885245647
Corvette	Schuh, Mari C	9798896620143		9798896620150	
Ferrari	Schuh, Mari C	9798896620174		9798896620181	
Great white sharks	Schuh, Mari C	9798885245685		9798885245692	9798885245708

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Jaguar	Schuh, Mari C	9798896620204		9798896620211	
Lamborghini	Schuh, Mari C	9798896620235		9798896620242	
McLaren	Schuh, Mari C	9798896622536		9798896622543	
Mercedes-Benz	Schuh, Mari C	9798896622567		9798896622574	
Mustang	Schuh, Mari C	9798896622598		9798896622604	
Narwhals	Schuh, Mari C	9781636900605		9781636900612	9781636900629
Orcas	Schuh, Mari C	9781636900636		9781636900643	9781636900650
Penguins	Schuh, Mari C	9798885245715		9798885245722	9798885245739
Polar bears	Schuh, Mari C	9781636900667		9781636900674	9781636900681
Sea lions	Schuh, Mari C	9781636900698		9781636900704	9781636900711
Sea turtles	Schuh, Mari C	9798885245777		9798885245784	9798885245791
Seahorses	Schuh, Mari C	9798885245746		9798885245753	9798885245760
Stingrays	Schuh, Mari C	9798885245838		9798885245845	9798885245852
Volkswagen	Schuh, Mari C	9798896622628		9798896622635	
I am Horton	Schumerth, Cynthia				9780593176757
Memoirs of a dog	Scillian, Devin		9781534112995	9781534113657	9781668945360
Merry Christmas, Splat	Scotton, Rob		9780062124500		
Russell the sheep	Scotton, Rob			9780062392435	
By myself!	Seeboruth, Sumana				97,816,468,699,549,700,000,000,000
England	Seeboruth, Sumana				979888593783
Red	Seeger, Laura Vaccaro		9780823447121		9780823450282
Walter was worried	Seeger, Laura Vaccaro			9781596431966	
Charlotte's web	Semirdzhyan, Anait				9780063448155
Dr. Seuss's 1 2 3.	Seuss		9780525646051		9798217026326
Duck on a bike	Shannon, David		9780439050234	9781338744903	
Sheep on a ship	Shaw, Nancy			9780395643761	9780547771885
Bearsuit Turtle plays a game	Shea, Bob		9781419771576		
The great truck switcheroo	Shea, Bob				97,805,933,259,579,700,000,000,000
The great truck switcheroo	Shea, Bob				97,805,933,259,579,700,000,000,000
The happiest book ever!	Shea, Bob		9781484730454		
This pup is stuck!	Shea, Bob				97,805,933,259,269,700,000,000,000
Helen Keller	Sheinmel, Courtney			9780593115695	9780593115701
Runaway : the daring escape of Ona Judge	Shepard, Ray Anthony		9780374307042		9780374389222
I voted : making a choice makes a difference	Shulman, Mark		9780823445615	9780823451043	9780823447930
Little Seed	Shum, Benson				97,816,659,029,469,700,000,000,000
Compost stew : an A to Z recipe for the Earth	Siddals, Mary McKenna		9781582463162	9780385755382	
Counting crocodiles	Sierra, Judy			9780152163563	
Everyone counts	Sierra, Judy	9780525646211	9780525646204		9780525646228
P is for pastrami : the ABCs of Jewish food	Silberberg, Alan				97,805,936,231,909,700,000,000,000
My family haggadah	Silberman, Shoshana				9781728459370
First alphabet	Silveira, Laura				9781664351516
One little bee	Sims, Lesley				9781836052937
One little butterfly	Sims, Lesley				9781835405482
One little frog	Sims, Lesley				9781836052920
One little raindrop	Sims, Lesley				9781835405475

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
One little tree	Sims, Lesley				9781835405499
Whose tree is this? : poems about the mighty oak and its companions	Singer, Marilyn			9798765670835	
Brazil	Siqueira, Ana				9781646866304
At the park	Sirett, Dawn		9780744066883	9780744066890	9780744066913
Dangerous Jane : the life and times of Jane Addams, crusader for peace	Slade, Suzanne				9781561459131
Miss Bindergarten celebrates the last day of kindergarten	Slate, Joseph			9780142410608	9780698141322
Escargot and the search for spring	Slater, Dashka				9780374392017
Love, Escargot	Slater, Dashka				9780374391492
A day full of feelings : a book of emotions and opposites	Slater, Nicola				9781797218441
The farmer	Slegers, Liesbet				9781605375861
Who pooped that poo in the zoo?	Smallman, Steve				9781664351127
Digging for Dinosaurs Beneath the Street	Smalls, June				9781728296647
Hogbert	Smith, Briony May		9781536245035		9781536248623
Bunny's Easter basket	Smith, Danna				9781665951968
Claude : the true story of a white alligator	Smith, Emma Bland				9781632175335
Morning at the farm with Mr. Bojangles	Smith, Helen				9781423665762
A gift for Nana	Smith, Lane	9780593430347	9780593430330		9780593430354
Just keep going	Smith, Lynn		9781728290300		9781728290317
Easter fun	Smith, Nikki Shannon				9780593711484
Halloween friends	Smith, Nikki Shannon				97,805,935,660,159,700,000,000,000
Nothing ever happens on a gray day	Snider, Grant		9781797210896		97,817,972,240,919,700,000,000,000
Counting book 1 2 3	Snoek, Connie				9781605378473
The Goodnight Train Easter	Sobel, June				9780063325647
The Goodnight Train. Ready for school	Sobel, June				9780063354142
The Goodnight Train valentine	Sobel, June				9780063354135
Ladder to the moon	Soetoro-Ng, Maya			9780763693435	9780763666675
Elvis & Romeo	Soman, David		9781665948067		9781665948081
Elvis & Romeo go to dog school	Soman, David		9781665947978	9781665947961	9781665947985
The den that Octopus built	Sonenshine, Randi		9781536226546		
Apple of my pie	Song, Mika		9781984895851		9781984895868
Donut feed the squirrels	Song, Mika		9781984895837		9781984895844
Counting to calm : my first self-regulation book	Sooful, Prasha				9781958372319
On powwow day	Sorell, Traci				9781623545765
Easter	Spanier, Kristine	9798885244510		9798885244527	9798885244534
After the rain	Spicer Rice, Eleanor		9781536236385		9781536251166
Small Saul	Spires, Ashley		9781554535033	9781554537181	9781554539598
More	Springman, I. C			9780358117902	
India	Sriram, Meera				97,816,468,662,819,700,000,000,000
Brave Irene	Steig, William		9780374309473	9780312564223	97,814,668,084,859,700,000,000,000
Because Amelia smiled	Stein, David Ezra		9780763641696	9781536235777	9781536227949
Honey	Stein, David Ezra			9798217239467	9781524737870
Kid the Goat won't wear his Christmas coat	Stenner, Lana				9781400254019
Peek-A-Clue Animals at Home	Sterer, Gideon				9780593753569

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Peek-A-Clue Safari Animals	Sterer, Gideon				9780593753583
Apple	Sterling, Charlie W	9781636906904		9781636906911	9781636906928
Aunts and uncles	Sterling, Charlie W	9798892130141		9798892130158	
Corn	Sterling, Charlie W	9781636906966		9781636906973	9781636906980
Cousins	Sterling, Charlie W	9798892130172		9798892130189	
Grandparents	Sterling, Charlie W	9798892130202		9798892130219	
Maple tree	Sterling, Charlie W	9781636906997		9781636907000	9781636907017
Parents	Sterling, Charlie W	9798892130233		9798892130240	
Pumpkin	Sterling, Charlie W	9781636907024		9781636907031	9781636907048
Siblings	Sterling, Charlie W	9798892130264		9798892130271	
Sunflower	Sterling, Charlie W	9781636907055		9781636907062	9781636907079
Tomato	Sterling, Charlie W	9781636907086		9781636907093	9781636907109
Watermelon	Sterling, Charlie W	9781636907116		9781636907123	9781636907130
Shape search	Stewart, Melissa		9781478887744	9781478887751	
Thank you, moon : celebrating nature's nightlight	Stewart, Melissa		9780593435076		9780593435090
Under the snow	Stewart, Melissa			9781682631256	9781682632758
Line up! : animals in remarkable rows	Stockdale, Susan		9781682633229	9781682637869	9781682635100
Can I sit in the middle?	Strasser, Susanne				9781776575855
So tired, so wide awake	Strasser, Susanne				9798765663530
Listening	Stratton, Connor	9781646198184		9781646198474	9781646199037
The Little Red Hen makes a pizza	Sturges, Philemon		9780525459538	9780142301890	167
Shabbat shalom, Grover!	Sussman, Joni Kibort				9781728492858
Shalom Sesame. Happy Purim, Grover!	Sussman, Joni Kibort				9781728492841
Up periscope! : how engineer Raye Montague revolutionized shipbuilding	Swanson, Jennifer				9780316565486
Me and my amazing body	Sweeney, Joan		9781524773595	9781524773625	9781524773618
Night night, Christmas	Sweeney, Samantha				9781664351592
Giraffe math	Swinburne, Stephen R		9780316346771		
I'm a dinosaur	Symons, Ruth				9781536243239
Roaring mad Riley : an anger management story for kids	Szczecinski, Allison		9781638788362	9781647390501	9781647390518
When sunlight tiptoes	Sze, Gillian				97,814,598,345,079,700,000,000,000
Have you seen my duckling?	Tafari, Nancy		9780688027971	9780688109943	
They say blue	Tamaki, Jillian		9781419728518		9781683352778
Let's go to the beach! : with Dr. Seuss's Lorax	Tarpley, Todd				9780593308387
Home base : a mother-daughter story	Tate, Nikki			9780823451159	
The Christmas star	Taylor, Eleanor				9780241683552
Five little friends : a collection of finger rhymes	Taylor, Sean		9781536242911		9781536249255
Home : a peek-through picture book	Teckentrup, Britta		9780593379295		
Forest mamas & babies	Tekiela, Stan				9781647553579
A way with wild things	Theule, Larissa		9781681190396		9781681190402
Can you find the circles?	Thompson, Kim	9781039844520		9781039845336	9781039846784
Can you find the ovals?	Thompson, Kim	9781039844568		9781039845374	9781039846821
Can you find the triangles?	Thompson, Kim	9781039844551		9781039845367	9781039846814
How are clouds made?	Thompson, Kim	9781039881211		9781039884823	
Leap back home to me	Thompson, Lauren		9781416906643		

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Wee little chick	Thompson, Lauren		9781416934684		
Dinosaur's day	Thomson, Ruth		9780744065695	9780744065701	9780744065725
Round is a tortilla : a book of shapes	Thong, Roseanne		9781452106168	9781452145686	97,814,521,258,009,700,000,000,000
Kind crocodile	Timmers, Leo				9781776574704
Pick a pumpkin	Toht, Patricia		9781536207644	9781536223576	9781536245653
In the woods : an adventure for your senses	Tolosa Sistere, Mariona		9781771476058		
From cotton to T-shirt	Toolen, Avery	9781645279730		9781645279747	9781645279754
From metal to bicycle	Toolen, Avery	9781645279761		9781645279778	9781645279785
From sand to glass	Toolen, Avery	9781645279792		9781645279808	9781645279815
From sheep to sock	Toolen, Avery	9781645279822		9781645279839	9781645279846
From tree to paper	Toolen, Avery	9781645279853		9781645279860	9781645279877
From wax to crayon	Toolen, Avery	9781645279884		9781645279891	9781645279907
Groundhog gets it wrong	Townes, Jess		9780593326152		9780593326169
I cannot find my belly button!	Treistman, Eva				9781523529643
The great big Christmas tree hunt	Trukhan, Ekaterina				9798887770826
The great big egg hunt	Trukhan, Ekaterina				9798887770437
The great big Halloween hunt	Trukhan, Ekaterina				9798887771632
Dot! scribble! go!	Tullet, Herve		9781797232584		
Let's play!	Tullet, Herve				9781797227733
Celebrations	Turner, Brook Sitgraves				9781734182484
Dad, Jackie, and me	Uhlberg, Myron			9781561455317	9781561456048
Shabbat shalom : let's rest and reset	Ultman, Suzy				97,805,937,519,309,700,000,000,000
The Christmas quiet book	Underwood, Deborah		9780547558639	9781328740564	9780547834412
Here comes Santa Cat	Underwood, Deborah			9780425287958	9780698176720
A year on the farm	Unstead, Sue		9780744073966	9780744073973	9780744074000
A child's calendar	Updike, John		9780823439560	9780823445349	
Illusions in art. Food	Urban, Chieu Anh				9781536223712
Duck soup	Urbanovic, Jackie		9780061214417	9780061214431	
Daddy and me	Urda, Gary				9781499813517
Walk with me : a counting adventure	Uslan, Nancy E				9780374391812
From seed to crop	Vallepur, Shalini	9798885247399		9798885247405	9798885247412
Sleep Tight, Little One	Van Den Berg, Esther				9798890632210
Wake Up, Little One	Van Den Berg, Esther				9798890632296
The circus ship	Van Dusen, Chris		9780763630904	9780763655921	9780763661908
Amanda Pig and the really hot day	Van Leeuwen, Jean			9780142407752	
I'll be a chicken too	Vanderlee, Lana				97,814,598,355,599,700,000,000,000
My love for you	Varchol Perron, Lisa				9781665928076
Tell me about oceans	Varchol Perron, Lisa				97,816,659,355,939,700,000,000,000
Busy Diwali	Varma, Darshika				9781035035885
Diwali : love and light	Varma, Darshika				9781499817799
Lionel is just like dad	Veille, Eric				9781776574650
I am me : a book of authenticity	Verde, Susan				9781419746499
I am one : a book of action	Verde, Susan				9781419742392
Who I am : words I tell myself	Verde, Susan				9781419770920
Is your buffalo ready for kindergarten?	Vernick, Audrey		9780061762758		

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Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Happy Halloweenie	Vernon, Katie				97,816,659,306,049,700,000,000,000
A flock of gulls, a chorus of frogs	Vickers, Roy Henry				9781990776502
Hear	Vonder Brink, Tracy	9798896622802		9798896622819	9798896622826
How does ice cream freeze?	Vonder Brink, Tracy	9798892138376		9798892138383	
See	Vonder Brink, Tracy	9798896622833		9798896622840	9798896622857
Smell	Vonder Brink, Tracy	9798896622864		9798896622871	9798896622888
Taste	Vonder Brink, Tracy	9798896622895		9798896622901	9798896622918
Touch	Vonder Brink, Tracy	9798896622925		9798896622932	9798896622949
Captain Small Pig	Waddell, Martin			9781561459827	9781682630945
Q & U call it quits	Wade, Stef		9780062970688		
Finley feels	Waites, Joan				9780764365652
Dirt's journey	Walker, Sally M				97,815,362,365,769,700,000,000,000
Frogs and toads	Wallace, Karen		9780744072747	9780744072754	9780744072778
Mouse count	Walsh, Ellen Stoll			9780152002237	
My first how to catch Santa Claus	Walstead, Alice				97,817,282,415,319,700,000,000,000
How to find a bird	Ward, Jennifer		9781481467056		9781481467063
Sunnyside school : a community helpers book	Ward, Lindsay		9780063208193		
Trusty town hall : a community helpers book	Ward, Lindsay		9780063081406		
The life of Geronimo	Washburne, Sophie	9781642825220		9781642825213	9781642825237
Summer is here	Watson, Renee		9781547605866		9781547605873
Chester's back!	Watt, Melanie			9781554534616	169
Scaredy Squirrel makes a friend	Watt, Melanie		9781554531813	9781554533855	9781771384032
You're finally here!	Watt, Melanie			9780316468022	
Let's explore night and day	Waxman, Laura Hamilton	9781728404028		9781728420356	9781728433141
Be a king : Dr. Martin Luther King Jr.'s dream and you	Weatherford, Carole Boston		9780802723680	9781547608973	9781681191959
Rosh Hashanah : new year, gather near	Weber, Leah				9781499816655
Today is Orange Shirt Day	Webstad, Phyllis				9781778540363
Catfish Kate and the sweet swamp band	Weeks, Sarah		9781416940265		9781442484542
The clean-up monster	Wehner, Eleni Tassopoulos				9798888596715
Five little ducks	Weidner, Teri	9781503865433			9781503867352
Apple farmer Annie	Wellington, Monica			9780142401248	
Max & Ruby's bedtime book	Wells, Rosemary			9780147517463	9781101650349
Max's bunny business	Wells, Rosemary			9781101997031	9781101550045
Noisy Nora	Wells, Rosemary		9780670887224	9780140567281	
My lungs	Wendt, Jennifer	9781636914435		9781636914503	9781636914572
Hello hello colors	Wenzel, Brendan				179,721,995,097,000,000,000,000,000,000
Hello hello numbers	Wenzel, Brendan				179,721,997,497,000,000,000,000,000,000,000
Hello hello shapes	Wenzel, Brendan				179,721,996,797,000,000,000,000,000,000,000
Fast cheetah, slow tortoise : poems of animal opposites	Westera, Bette		9780802856357		
Nasreddine	Weulersse, Odile		9780802854162	9780802855794	9781467463867
My first dino-boarding	Wheeler, Lisa				9798765623084
My first dino-Christmas	Wheeler, Lisa				9781728446196
My first dino-Halloween	Wheeler, Lisa				9781728477411
My first dino-Hanukkah	Wheeler, Lisa				9798765623114
My first dino-swimming	Wheeler, Lisa				9798765623091

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My first dino-Thanksgiving	Wheeler, Lisa				9798765623107
It's your time to shine	White, Dianne				9781665932035
Animals move	Whittingham, Jane				9781772782745
Fun with circles	Wilberforce, Bert	9781538385395		9781538385371	
Fun with diamonds	Wilberforce, Bert	9781538385432		9781538385418	
Fun with ovals	Wilberforce, Bert	9781538385470		9781538385456	
Fun with rectangles	Wilberforce, Bert	9781538385517		9781538385494	
Fun with squares	Wilberforce, Bert	9781538385555		9781538385531	
Fun with triangles	Wilberforce, Bert	9781538385593		9781538385579	
Don't let the pigeon drive the bus!	Willems, Mo				9781368114998
The pigeon needs a bath!	Willems, Mo				9781368117142
The Pigeon won't count to 10!	Willems, Mo				9781454964407
The Pigeon won't count to 10!	Willems, Mo				9781454964407
My first rodeo	Williams, Lee				9781923286009
The story of Juneteenth	Williamson, Dorena				9781546002161
The nervous dragon : a story about overcoming back-to-school worries	Wilson, Clare				97,805,938,462,309,700,000,000,000
Bear says thanks	Wilson, Karma		97,814,169,585,679,700,000,000,000		9781442461260
Don't be afraid, Little Pip	Wilson, Karma		9780689859878		
Duddle Puck : the puddle duck	Wilson, Karma		9781442449275		9781442449282
I love your face!	Wilson, Karma		9781338722741		9781338885590
I am : a celebration of mindfulness	Wilson, Katie				97,814,867,220,519,700,000,000,000
Worm and Butterfly are friends always	Windness, Kaz		9781665966504	9781665966498	9781665966511
If Mama sings	Witner, Laura				9781623717445
Merry Christmas, Little Reindeer	Wood, A. J				97,814,197,694,989,700,000,000,000
Piggies	Wood, Don			9780152002176	
This is the rope : a story from the Great Migration	Woodson, Jacqueline		9780399239861	9780425288948	9781984812179
Rapunzel	Woolvin, Bethan		9781682630037	9781682632796	
Just like you	Wynter, Anne				9781499814484
Doug unplugged	Yaccarino, Dan			9780375859212	97,803,079,796,679,700,000,000,000
From the tops of the trees	Yang, Kao Kalia		9781541581302		9781728432335
7 best things about family	Yee, Patrick				9781486724208
7 best things about friends	Yee, Patrick				9781486731190
7 best things about reading	Yee, Patrick				9781486724192
No school for me! (change is hard)	Yim, Natasha				9781623545871
Australia	Yoelu, Maree McCarthy				97,988,885,900,729,700,000,000,000
How do dinosaurs count to ten?	Yolen, Jane				9780439649490
How do dinosaurs go from A to Z?	Yolen, Jane				9798225003753
How do dinosaurs learn their colors?	Yolen, Jane				9780439856539
How do dinosaurs love their cats?	Yolen, Jane				9780545153546
How do dinosaurs love their dogs?	Yolen, Jane				9780545153522
How do dinosaurs say good night?	Yolen, Jane		9780590316811	9781338744910	
How do dinosaurs say good night?	Yolen, Jane				9780545153515
How do dinosaurs say I love you?	Yolen, Jane				9781338712827
How do dinosaurs show good manners?	Yolen, Jane				9781546127314

June 12, 26 - July 12, 26 Faubion CEC Proposed Titles (8/6/26)

Approval of a title shall extend to all ISBN formats associated with that title, including but not limited to: paperback, hardcover, electronic book (e-book), and audiobook editions. Approval does not extend to adaptations that alter the original work's intent or content, such as graphic novels or similar derivative formats. Any such adaptation requires separate review and approval.

Title	Author	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
Is this... winter?	Yoon, Helen				9781536246988
Penguin and Pinecone : a friendship story	Yoon, Salina		9781547611447		97,808,027,352,019,700,000,000,000
Everyone prays : celebrating faith around the world	York, Rabiah		9781937786199		9781937786304
My blue is happy	Young, Jessica		9780763651251	9781536235944	
Body parts	Youssef, Jagger	9781538385715		9781538385692	
Colors	Youssef, Jagger	9781538385630		9781538385616	
Days of the week	Youssef, Jagger	9781538385678		9781538385654	
Numbers	Youssef, Jagger	9781538385753		9781538385739	
Seasons	Youssef, Jagger	9781538385791		9781538385777	
Shapes	Youssef, Jagger	9781538385838		9781538385814	
Is a book a box for words?	Ziefert, Harriet		9781636551258		
Butterfly or moth?	Zimmerman, Adeline J	9781636903408		9781636903415	9781636903422
Diwali	Zimmerman, Adeline J	9781636900810		9781636900827	9781636900834
Easter	Zimmerman, Adeline J	9781636900841		9781636900858	9781636900865
Halloween	Zimmerman, Adeline J	9781636900872		9781636900889	9781636900896
Hanukkah	Zimmerman, Adeline J	9781636900902		9781636900919	9781636900926
Kwanzaa	Zimmerman, Adeline J	9781636900933		9781636900940	9781636900957
Pumpkin patch	Zimmerman, Adeline J	9781645274773		9781645274780	9781645274797
Ramadan	Zimmerman, Adeline J	9781636900964		9781636900971	9781636900988
Valentine's Day	Zimmerman, Adeline J	9781636900995		9781636901008	9781636901015
Little Robin's book of birds	Zommer, Yuval				9780500653739
Across the USA with the Very Hungry Caterpillar.					97,982,171,449,389,700,000,000,000
Bear hugs! from Brown Bear and friends.					9781250892782
Bluey. Bad mood.					97,805,938,913,089,700,000,000,000
Brown Bear and friends shapes.					9781250326232
Can you guess? Animal sounds with the Very Hungry Caterpillar.					9780593226650
Can you guess? Food :with the Very Hungry Caterpillar.					9781524786373
A day at the petting zoo.			9780744067699	9780744067705	9780744067736
Diwali.					9781684495481
Fire truck.					9781960107466
First words of Christmas					9781546005353
Hello Baby Bear!					9781534112841
I made this! Breakfast : my very first cookbook : 10 recipes you can do yourself					9781646389896
Let's go, stinky trucks!					9781338899634
Meet the dinosaurs			9780744065640	9780744065657	9780744065671
Mickey Mouse					9781419784026
Monkeys			9780744073126	9780744073133	9780744073157
Nursery rhymes.					9781684495399
Ocean meets sky			9781481470377		9781481470384
The Pigeon won't say the ABCs!					9781454999645
Sea otters			9780744072440	9780744072457	9780744072471
The very hungry caterpillar eats breakfast : a counting book.					9780593226933
Yappy Easter!					9781546006466
Yappy Valentine's Day!					9781546005360

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June 12, 26 - July 12, 26 Donated Library Proposed Titles (8/6/26)

Elementary Donation Title	Author (Last, First)	ISBN	Campus for Donation
Two Homes Filled With Love	Herman, Steve	9781649160560	RRDG Donation
And Off You Go to Change the World	Evans, Ashten	9781646040322	RRDG Donation
Have You Ever Wondered What You Will Be?	Wonders, Junia	9783907130162	RRDG Donation
Chili Time, Y'all! How Texas Found Its State Cuisine	Coleman, Jennifer	9781455626922	RRDG Donation
Mystery in the Oil Patch	Campbell, Wanda Jay	9781665724807	RRDG Donation
Native American Stories for Kids	Weso, Tom Pecore	9781638070627	PTA Donation

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Approval of Minutes of Regular and Called Board Meetings
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Chris Clark, Ed.D., Superintendent of Schools
Attachments:	07-30-26 Special Meeting Board Workshop Minutes DRAFT

Background Information:

Board Meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of the Board Meeting minutes, as presented.

Sample Motion:

I move the Board approve the minutes, as presented.

Minutes of Special Meeting Board Workshop

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, July 30, 2026, beginning at 6:17 PM in Linda Lippe Instructional Materials Center, 1775 W New Hope Drive, B1001.01 and B1001.02, Cedar Park, Texas 78613. The following members were present: Anna Smith, Sade Fashokun, Nekosi Nelson, Trish Bode, Paul Gauthier (left the meeting at 6:24 pm), Gloria Gonzales-Dholakia, and Laura Marques.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **CITIZEN COMMENTS**

Two citizens addressed the Board of Trustees.

3. **CONSENT**

A. Consider Approval of Minutes of Regular and Called Board Meetings

I move the Consent Agenda items be approved as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Laura Marques, passed six in favor and one absent. Trish Bode: In favor; Sade Fashokun: In favor; Paul Gauthier: Absent, Dr. Gloria Gonzales-Dholakia: In favor; Dr. Laura Marques: In favor; Nekosi Nelson: In favor; Anna Smith: In favor.

4. **OPERATIONS**

A. Discussion of Citizens' Facility Advisory Committee Recommendations and Potential Bond/VATRE Financial Considerations

5. **CLOSED SESSION**

The Board of Trustees went into Closed Session at 9:30 PM after the Board President announced the right to do so under:

A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter

B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

The Board of Trustees returned to Open Session at 10:37 PM.

6. **ACTION PURSUANT TO CLOSED SESSION**

There were no items to take action on.

7. BOARD MEETING DEBRIEF

8. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 10:37 PM

These minutes were read and approved by the Board of Trustees on the 6th day of August 2026.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Approval of Prekindergarten Partnership Pass-Through Funding Waiver
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Lauren Meeks, M.Ed., Assistant Superintendent of Curriculum & Instruction
Attachments:	N/A

Background Information:

House Bill 2 (89th Texas Legislature) amended [TEC §29.153\(i\)](#) to require that school districts partnering with eligible private prekindergarten providers pass through no less than 85% of the funding received for each enrolled partnership student. The Texas Education Agency (TEA) has established a waiver process that allows districts to request a waiver for the 2025–2026 school year, the 2026–2027 school year, or both. Waiver applications must be submitted by August 31, 2026. TEA has also indicated that it will engage in rulemaking regarding implementation, with additional guidance anticipated prior to the rules taking effect in 2027.

Leander ISD currently partners with Leander Head Start through a successful PreK-3 collaboration that has served students for the past two years, and the district intends to continue this partnership while exploring additional opportunities with eligible private providers.

Administration is requesting approval to [submit a waiver for the 2025–2026 and 2026–2027 school years](#). Approval of the waiver application would allow the district to continue evaluating and implementing partnership agreements while TEA completes the rulemaking process and provides additional implementation guidance.

Alignment to Board Goals & Student Outcomes:

This item supports Superintendent Guardrail 5: Effective & Efficient Operations, which requires operational and budgetary decisions to align with academic priorities and ensure responsible stewardship of district resources.

Approval of the waiver application provides the district with the opportunity to continue implementing and evaluating prekindergarten partnership agreements while TEA completes the rulemaking process and issues additional implementation guidance. This action supports operational continuity, compliance with state requirements, and prudent fiscal planning as the district prepares for future implementation of the statutory funding requirement.

Administrative Recommendation:

Administration recommends that the Board of Trustees approve submission of the TEA waiver application for the Prekindergarten Partnership Pass-Through Funding requirement under Texas Education Code §29.153(i) for the 2025–2026 and 2026–2027 school years, as presented.

Sample Motion:

I move that the Board of Trustees approve the submission of the Texas Education Agency waiver application for the Prekindergarten Partnership Pass-Through Funding requirement under Texas Education Code §29.153(i) for the 2025–2026 and 2026–2027 school years, as presented.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Approval of Resolution Designating Investment Officer for Leander ISD and Amend Investment Pool Resolutions
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Dan Villarreal, Sr., CPA, RTSBA, Chief Financial Officer
Attachments:	Resolution Designating Investment Officer for Leander ISD TexPool Resolution Amending Authorized Representatives Lone Star Investment Pool Authorized Representative Add Form

Background Information:

The Public Funds Investment Act ([Texas Government Code Chapter 2256, Subchapter A](#)) requires that the Board of Trustees designate an investment officer(s) to be responsible for the investment of its funds. Designees have the authority to invest district funds and to make transfers to/from investment pools. Tonight, administration is requesting the Board of Trustees designate Dan Villarreal as an authorized investment officer for Leander ISD. Within twelve months after taking office or assuming duties, Mr. Villarreal will be required to complete ten hours of state of Texas mandated Public Funds Investment Act training.

Two of the investment pools Leander ISD participates in, Tex Pool and Lonestar, require updated resolutions when amending authorized representatives. The resolutions have been amended to include Dan Villarreal along with the previously authorized representatives, Dana Paulson, Becky Garcia, Cassandra Hartmann, and Connie Wheeler.

Alignment to Board Goals & Student Outcomes:

Effective & Efficient Operations:

Designating the district's Investment Officer and updating the investment pool resolutions ensures that district funds are managed in accordance with state law, Board policy, and sound financial practices. Effective cash and investment management protects district resources, maximizes earnings on public funds, and maintains liquidity to support district operations. This responsible stewardship of financial resources helps ensure that funds remain available to support instructional priorities and strategic investments aligned with the [Board's Goals](#).

Administrative Recommendation:

Administration recommends that the Board of Trustees approve the resolution designating Dan Villarreal as investment officer for Leander ISD, and the resolutions for TexPool and Lonestar Investment Pool, which now include Dan Villarreal as an authorized representative, as presented.

Sample Motion:

I move that the Board of Trustees approve the resolution designating Dan Villarreal as investment officer for Leander ISD, and the resolutions for TexPool and Lonestar Investment Pool, which now include Dan Villarreal as an authorized representative, as presented.

RESOLUTION DESIGNATING INVESTMENT OFFICER FOR LEANDER ISD

WHEREAS, Section 2256.005(f), of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Leander Independent School District to designate one or more officers or employees as investment officers of the District; and

WHEREAS, the investment officer is responsible for the investment of the District's funds consistent with the District's investment policy; and

WHEREAS, the District has previously designated Dana Paulson, Becky Garcia, Cassandra Hartmann, and Connie Wheeler as investment officers; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Leander Independent School District designates Dan Villarreal to serve as investment officer of the District. The authority of the investment officer granted by this resolution is effective until rescinded by the District or upon the termination of employment of the named individual.

PASSED, ADOPTED, AND APPROVED by the Leander Independent School District Board of Trustees this the 6th day of August 2026.

APPROVED:

Anna Smith
President, Board of Trustees

ATTEST:

Nekosi Nelson
Secretary, Board of Trustees



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. This document supersedes all prior Authorized Representative forms.

* Required Fields

1. Resolution

WHEREAS,

Leander Independent School District

7 | 8 | 4 | 0 | 1 |

Participant Name*

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Dan Villarreal Chief Financial Officer

Name

Title

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 0 |

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 4 |

Phone

Fax

dan.villarreal@leanderisd.org

Email

Signature

2. Dana Paulson Exec. Dir. Financial Svcs.

Name

Title

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 6 | 8 |

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 4 |

Phone

Fax

dana.paulson@leanderisd.org

Email

Signature

3. Becky Garcia Sr. Dir. Treasury & Debt Mgmt.

Name

Title

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 7 |

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 4 |

Phone

Fax

becky.garcia@leanderisd.org

Email

Signature



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. This document supersedes all prior Authorized Representative forms.

* Required Fields

1. Resolution

WHEREAS,

Leander Independent School District

Participant Name*

7 | 8 | 4 | 0 | 1

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

4. ☒ Cassandra Hartmann Treasury Specialist

Name

Title

5 | 1 | 2 | 5 | 7 | 0 | 0 | 4 | 0 | 4

Phone

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 4

Fax

cassandra.hartmann@leanderisd.org

Email

Cassandra Hartmann

Signature

5. ☒ Connie Wheeler Finance Temp

Name

Title

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 3

Phone

5 | 1 | 2 | 5 | 7 | 0 | 0 | 0 | 5 | 4

Fax

connie.wheeler@leanderisd.org

Email

Connie Wheeler

Signature

☒

Name

Title

Phone

Fax

Email

Signature

1. Resolution (continued)

Name										Title																			
Phone										Fax										Email									
Signature																													

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Dana Paulson

Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

Name										Title																			
Phone										Fax										Email									

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the 06 day of August, 2021.

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Leander Independent School District

Name of Participant*

SIGNED

Signature*
Anna Smith
Printed Name*
President, Board of Trustees
Title*

ATTEST

Signature*
Nekosi Nelson
Printed Name*
Secretary, Board of Trustees
Title*

2. Delivery Instructions

Please return this document to **TexPool Participant Services:**

Email: texpool@dstsystems.com

Fax: 866-839-3291

TEX-REP

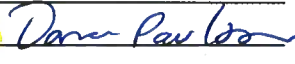
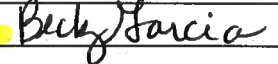
3 of 3
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Authorized Representative Add Form

Name of Participant Leander Independent School District Participant Number 246913

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	<u>Dan Villarreal</u>	<u>Dana Paulson</u>	<u>Becky Garcia</u>
Title	<u>Chief Financial Officer</u>	<u>Exec Dir Financial Svcs</u>	<u>Sr Dir Treasury & Debt Mgmt</u>
E-mail address	<u>dan.villarreal@leanderisd.org</u>	<u>dana.paulson@leanderisd.org</u>	<u>becky.garcia@leanderisd.org</u>
Signature	<u></u>	<u></u>	<u></u>

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In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 6th day of August, 2026.

By: _____

Anna Smith

Printed Name, Board President

By: _____

Nekosi Nelson

Printed Name, Board Secretary

State of Texas, County of Williamson

Before me, _____, on this day personally appeared Anna Smith, and Nekosi Nelson
(name of notary) (name of President) (name of Clerk/Secretary)

known to me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) (identification item)

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this 6th day of August, 2026.

(Personalized Seal)

Notary Public's Signature

If you have any questions, call the Lone Star Investment Pool at 800-758-3927 for assistance.

Please return the completed form to customer.service@lonestarinvestmentpool.com or fax 512-452-7842.

Authorized Representative Add Form

Name of Participant Leander Independent School District Participant Number 246913

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep # ^{#4}	Rep # ^{#5}	Rep #3	
Printed Name	<u>Cassandra Hartmann</u>	<u>Connie Wheeler</u>		183
Title	<u>Treasury Specialist</u>	<u>Finance Temp</u>		
E-mail address	<u>cassandra.hartmann@leanderisd.org</u>	<u>connie.wheeler@leanderisd.org</u>		
Signature	<u>Cassandra Hartmann</u>	<u>Connie Wheeler</u>		

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 6th day of August, 2026.

By: _____ By: _____
Anna Smith Nekosi Nelson
 Printed Name, Board President Printed Name, Board Secretary

State of Texas, County of Williamson.

Before me, _____, on this day personally appeared Anna Smith, and Nekosi Nelson
 (name of notary) (name of President) (name of Clerk/Secretary)

known to me (or proved to me on the oath of _____) or through _____ to be the person(s)
 (person providing oath) (identification item)

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this 6th day of August, 2026.

(Personalized Seal)

Notary Public's Signature

If you have any questions, call the Lone Star Investment Pool at 800-758-3927 for assistance.

Please return the completed form to customer.service@lonestarinvestmentpool.com or fax 512-452-7842.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Approval to Transfer Funds from the Workers’ Compensation Fund and Assigned General Fund Balance to the Self-Insured Healthcare Fund		
Purpose:	☐ Discussion Item/Report Only	☒ Action Requested	
Administrator Responsible:	Dan Villarreal, Sr., CPA, RTSBA, Chief Financial Officer		
Attachments:	N/A		

Background Information:

The Self-Insured Healthcare Fund ended fiscal year 2025 with a fund balance of \$7.0 million, a decrease of \$6.2 million from the prior year's ending fund balance. Historically, healthcare claims have been higher in September and October due to increased utilization during the summer months. However, unlike prior years, claims remained elevated rather than declining as expected.

During the [December 11, 2025](#), and [June 4, 2026](#), Regular Board Meetings, the Board approved the transfer of a total of \$4 million from the General Fund Assigned Fund Balance designated to the Self-Funded Healthcare Fund to address cash flow pressures resulting from higher-than-anticipated healthcare claims.

The Self-Insured Healthcare Fund has continued to experience claims significantly above historical levels, resulting in the need for additional financial support to maintain adequate cash flow and fund solvency.

Administration has identified \$1.0 million of available fund balance within the Workers' Compensation Fund and recommends that the Board approve the transfer of these funds to the Self-Insured Healthcare Fund. The Workers' Compensation Fund maintains a healthy fund balance and can absorb this transfer while continuing to meet its operational needs.

Additionally, Administration recommends that the Board approve the transfer of \$2.0 million from the Assigned General Fund Balance to the Self-Insured Healthcare Fund. These transfers will provide the necessary resources to maintain the financial stability of the Self-Insured Healthcare Fund while Administration continues to monitor claims activity and evaluate long-term solutions to ensure the fund's long-term sustainability.

Alignment to Board Goals & Student Outcomes:

Effective & Efficient Operations:

This agenda item supports the Board's commitment to sound fiscal stewardship and operational effectiveness by ensuring the continued financial stability of the District's Self-Insured Healthcare Fund. Approval of the recommended transfers will provide sufficient resources to address higher-than-anticipated healthcare claims, maintain uninterrupted healthcare coverage for employees, and preserve the District's ability to fulfill its financial obligations. Workers'

Administrative Recommendation:

Administration recommends the Board of Trustees approve the transfer of \$1 million from the Workers' Compensation Fund and \$2 million from the Assigned General Fund to the Self-Insured Healthcare Fund, as presented.

Sample Motion:

I move the Board of Trustees approve the transfer of \$1 million from the Workers' Compensation Fund and \$2 million from the Assigned General Fund to the Self-Insured Healthcare Fund, as presented.



August 06, 2026

Superintendent's Report

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Board of Trustees Meeting



EMPOWERED COMMUNITY





EMPOWERED COMMUNITY





EMPOWERED COMMUNITY



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EMPOWERED COMMUNITY



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EMPOWERED COMMUNITY





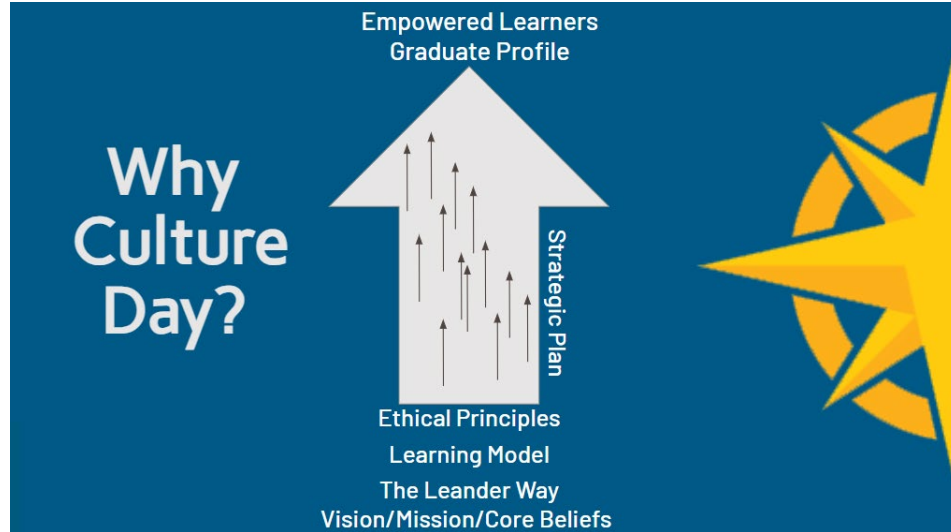
EMPOWERED COMMUNITY



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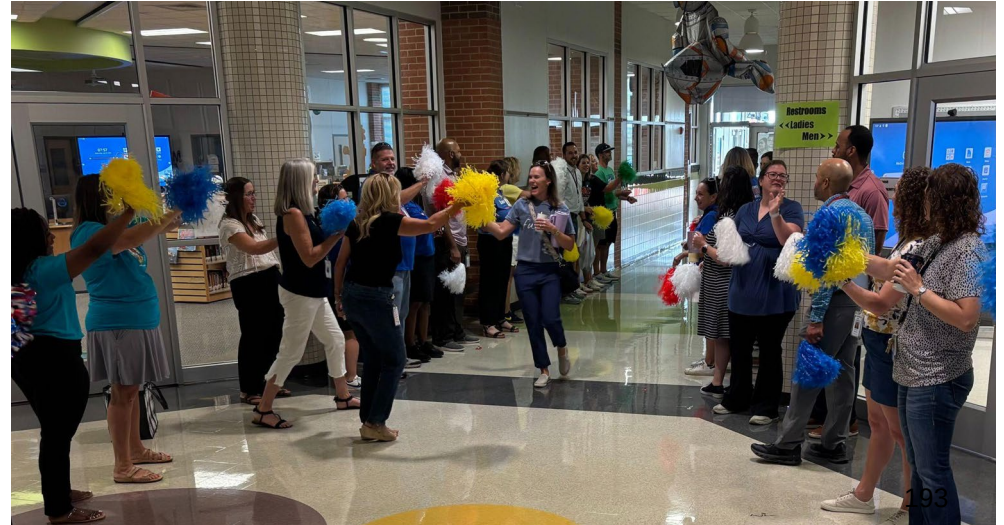


EMPOWERED STAFF



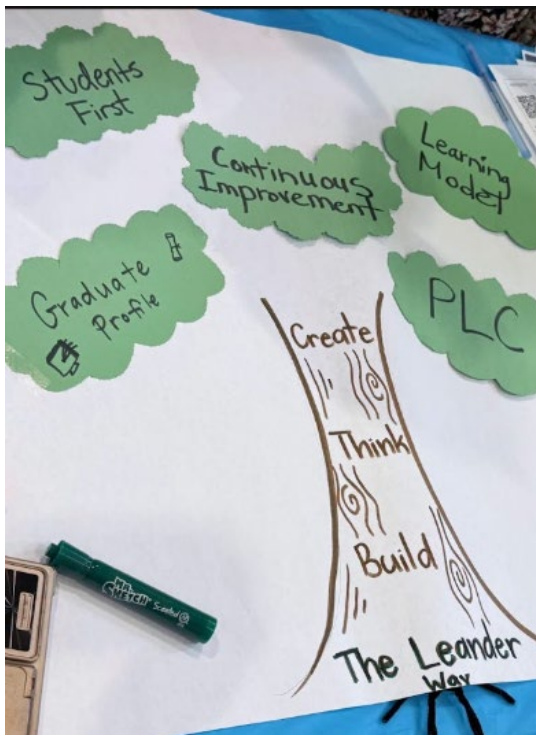


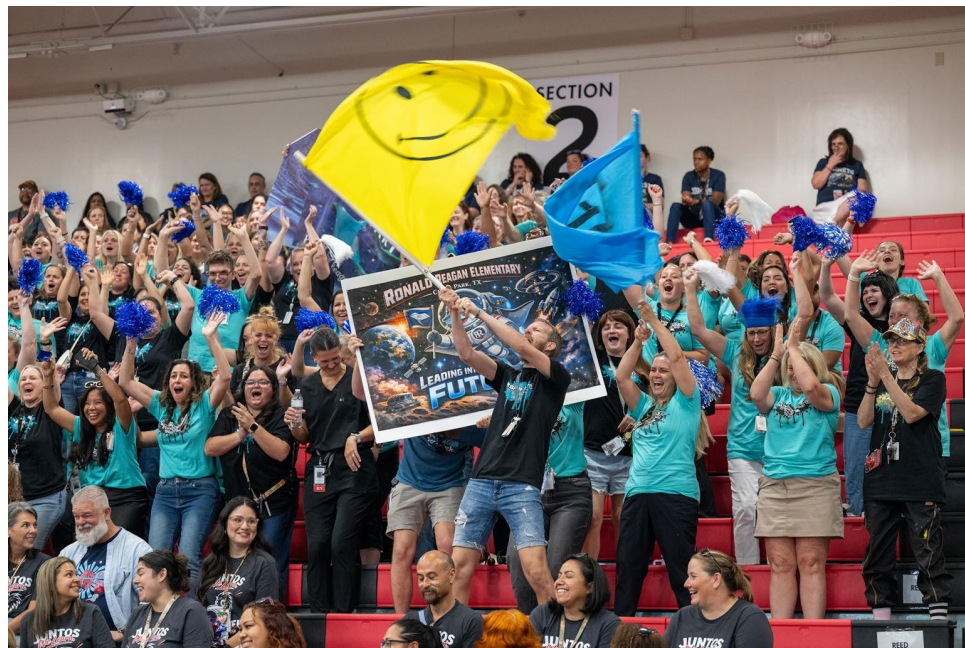
EMPOWERED STAFF





EMPOWERED STAFF





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SAFE & INNOVATIVE LEARNING ENVIRONMENTS



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SAFE & INNOVATIVE LEARNING ENVIRONMENTS



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EMPOWERED STUDENT LEARNING



200



EMPOWERED STUDENT LEARNING



201



EMPOWERED STUDENT LEARNING



202



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Consider Endorsement of a Candidate for Region 13, Position B seat on the Texas Association of School Boards (TASB) Board of Directors
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Chris Clark, Ed.D., Superintendent of Schools
Attachments:	TASB Board of Directors Endorsement Form Region 13, Position B

Background Information:

The Leander ISD Board of Trustees has been invited to endorse a nominee for Region 13, Position B seat on the Texas Association of School Boards (TASB) Board of Directors. The term of this position is for three years beginning at the close of the 2026 Annual Texas Association of School Administrators (TASA) | TASB Convention, expiring at the end of the 2029 Convention.

TASB Directors actively promote TASB's mission and purposes. Directors also supervise and direct the affairs of the Association on behalf of TASB members and are composed of members from all 20 TASB regions, which follow the boundaries of the education service centers.

Alignment to Board Goals & Student Outcomes:

This agenda item supports the Board's governance responsibilities by providing the opportunity to participate in the leadership and direction of the Texas Association of School Boards.

Administrative Recommendation:

N/A

Sample Motion:

I move the Board of Trustees endorse the candidacy of _____ for Region 13, Position B seat on the Texas Association of School Boards (TASB) Board of Directors.



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

*****Board action must be taken no earlier than June 26, 2026, and no later than August 21, 2026*****

This endorsement was approved by our school district's board of trustees at a duly called meeting on

_____.
(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 21, 2026.

RETURN TO: E-mail: boardcommunications@tasb.org

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 06, 2026

Agenda Item:	Discussion of Potential Bond and Voter-Approval Tax Rate Election (VATRE)
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Jeremy Trimble, M.Arch, Chief Operations Officer; Dan Villarreal Sr., CPA, RTSBA, Chief Financial Officer
Attachments:	Discussion of Potential Bond and Voter-Approval Tax Rate Election (VATRE) Presentation (<i>Uploaded to BoardBook 08-05-26</i>)

Background Information:

This discussion is the third of a planned three-part Board series regarding potential Bond and Voter-Approval Tax Rate Election (VATRE) considerations. Following the information presented during the [July 30, 2026 Special Board Meeting](#) regarding the District's long-range needs, potential project priorities, funding considerations, and the implications of various paths forward, including the potential timing of a bond election. Trustees will receive an opportunity to further consider the information presented to date and discuss whether to proceed with a bond election.

Alignment to Board Goals & Student Outcomes:

This discussion supports the Board's commitments by focusing on responsible stewardship of community assets, sustaining the student experience, supporting staff, and ensuring long-term financial sustainability.

Administrative Recommendation:

N/A

Sample Motion:

N/A



August 6, 2026

Discussion of Potential Bond and Voter-Approval Tax Rate Election (VATRE)



Purpose

Review proposed 2026 Bond considerations and discuss the financial impacts of the approved 2022–2023 VATRE and proposed 2026–2027 VATRE, including tax rate options, taxpayer impacts, and the tax rate to be adopted on August 17, 2026.

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Discussion of Potential Bond Election



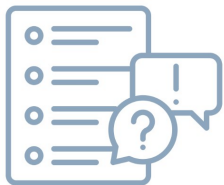
Three Part Series



Putting The Pieces Together

1

Part 1 – July 23



The Context: Why This Conversation?

Establish the long-term financial and operational context

2

Part 2 – July 30



The Projects: CFAC Recommendations

Present the work of the Citizens' Facility Advisory Committee

3

Part 3 – Aug 6



The Path Forward

Address questions and discuss next steps

210



Planning Lenses



*What does the next
4-years look like?*

- How do these projects fit together?
- Why were they sequenced this way?
- Why do summer construction windows matter?



*What does the next
4-years look like?*

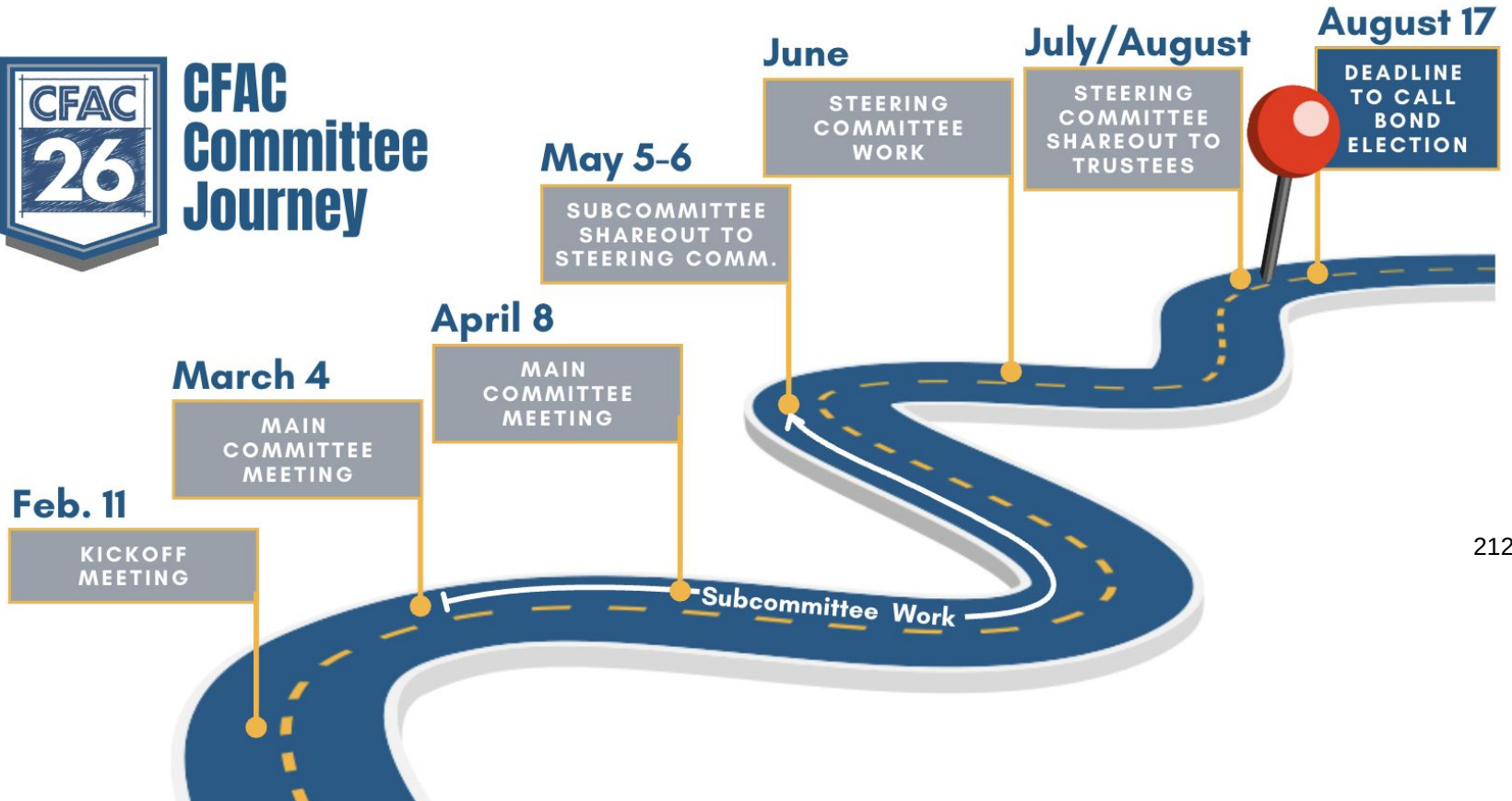
- How do these projects fit together?
- Why were they sequenced this way?
- Why do summer construction windows matter?



Timeline



CFAC Committee Journey





THE FORK IN THE ROAD

November 2026

**District Needs
Student Success
Stewardship**



May 2027

**District Needs
Student Success
Stewardship**





THE FORK IN THE ROAD



What Doesn't Change

- ✓ The capital needs remain
- ✓ The facilities continue to age
- ✓ Students continue learning
- ✓ Stewardship remains our responsibility
- ✓ Administration's responsibility remains the same



What Does Change

- ✓ Election Timing
- ✓ Implementation Timeline Shifts
- ✓ Operational Risk Exposure
- ✓ Financing Strategy Changes
- ✓ Project sequencing



Moving Forward Together: Aligning Strategy, Timing, and Stewardship



If May 2027 Is the Path Forward, Our Focus Must Be:

Preserve the Planning Process

- Honor the work and recommendations of the CFAC
- Avoid restarting a process that has already been completed

Use the Additional Time Intentionally

- Continue refining project scope, sequencing, and implementation plans
- Provide additional clarity on impacts to costs and timelines
- Strengthen communication and community understanding

Manage the Risks of Delay

- Utilize bond savings strategically for critical timing needs
- Monitor aging facilities and infrastructure conditions
- Recognize that deferred projects remain future obligations

Maintain Momentum Toward Action

- Establish clear milestones leading to a May consideration
- Position the District to act when the Board determines the timing is right



Moving Forward Together: Aligning Strategy, Timing, and Stewardship



What Must Be Bridged During the Six Months?

Need / Project	Deferment Impact	Nov. → May Approximate Cost
Bus replacements	SB546: First order- State seat belt compliance (Initial Order)	\$2,000,000
Student technology device replacement	Device lifecycle / instructional continuity (Initial Order)	\$12,400,000
BDA radio antennas	First Round: Required safety infrastructure (Initial Order)	\$2,300,000
HVAC Chiller Replacement (VHS)	Preventive replacement / failure exposure	\$1,500,000
HVAC Classroom Unit ONLY*	Aging facility conditions; deferral shifts work to incremental classroom replacement	\$75,000 per classroom*
Total Six-Month Bridge		\$17,800,000 +

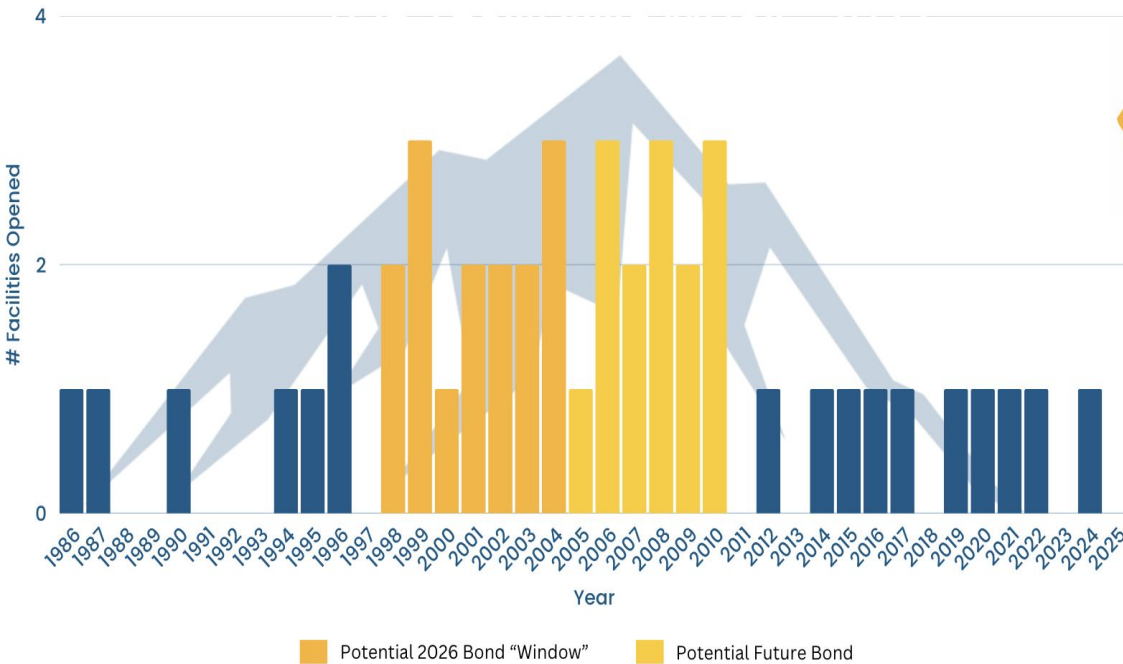
*This exposure is not included in the Six-Month Bridge total because the number of classrooms requiring emergency replacement over the deferment period is not known. Replacement would only be on an As-Needed basis. Any overage beyond bond savings would require M&O funding.



Utilization of Bond Savings would require Bond Oversight Committee Consideration

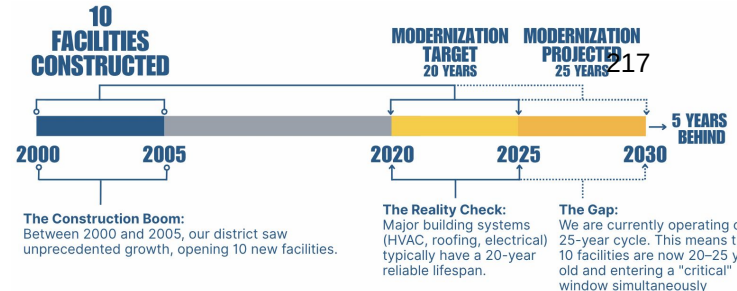


What Those Investments Created



47%

Of the district's 49 campuses will reach their "Modernization Window" within the next 10 years





The difference will not be made by the road we choose...



218

The difference will be made by how we walk it together...



Walking Forward Together

Administration Will:

- ✓ Preserve the integrity of the CFAC recommendations
- ✓ Continue refining implementation
- ✓ Manage risk intentionally
- ✓ Keep the Board informed

Board Will Provide:

- ✓ Strategic direction
- ✓ Timing
- ✓ Priorities
- ✓ Governance



Discussion of Potential Voter-Approval Tax Rate Election (VATRE)

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Topics for Board Consideration



Financial impact of the previous and a potential VATRE

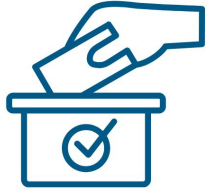
Discuss tax rate options

Impact of the tax rate options on the average homeowner

Tax rate to adopt at the August 17, 2026 Board Meeting



2022 VATRE – What Voters Approved



3 Golden Pennies

- No recapture on Golden Pennies
- 100% of the local revenue remains with the District



6 of the 9 Remaining Copper Pennies

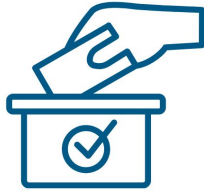
- Copper Penny revenue is subject to the state's school finance formulas
- A portion of the revenue is subject to recapture and returned to the state



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2022 VATRE – What Voters Approved



Tax Rate Impact

- The VATRE was paired with a reduction in the I&S tax rate of 13.5 pennies.
- M&O tax revenue supports district operations and programs, while I&S revenue is used to pay debt associated with facilities.

The Board and Administration Committed to the following, if the VATRE Passed:

- Provide a 5% pay increase for teachers, nurses and counselors
- Provide a 4% pay increase for all other staff
- Reduce the need for significant reductions to programs and personnel

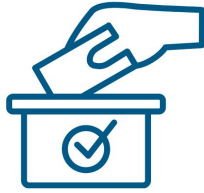
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*I&S - Interest and Sinking

*M&O - Maintenance and Operations



2022 VATRE Expenditures



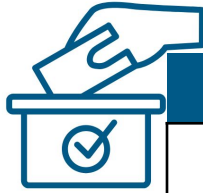
Breakdown

2022 VATRE: The Board and Community's Commitment to Our Employees

- Over **\$30 million** invested in employee pay increases.
- Supported pay increases over **three consecutive school years**.
- Helped strengthen recruitment and retention across the district.

The 2022 VATRE demonstrated an important point of reference and how voter-approved funding can directly support employee pay increases, but it also established a new baseline for ongoing operating costs.

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Ongoing Financial Challenges

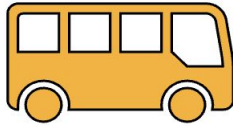
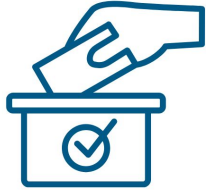
Funding Pressures	
Basic Allotment:	No meaningful increase since 2019; the recent increase was offset by funds intended to increase the Golden Penny yield.
Unfunded Mandates:	Increasing costs associated with special education, safety and security, prekindergarten, dyslexia, and the TRS contribution increase associated with the Teacher Retention Allotment.
Inflationary Costs:	Continued increases in health and property insurance, utilities, contracted services, and everyday operating supplies.
Expiration of ESSER Funding:	Positions previously supported with temporary federal funds continue to be needed and have shifted to the General Fund.
Enrollment Flattening:	Slower enrollment growth limits the District's ability to generate revenue.

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*ESSER - Elementary and Secondary School Emergency Relief



School Cost Inflation 2020-2021 vs. 2025-2026



Fuel

+82%



Property/Casualty
Insurance

+124%



Electricity

+30%



Maintenance Supplies

+130%



Vehicle Services

+142%



Health Insurance

+75%



3-Year Budget Impact – No Pay Increases

	Adopted 2026-2027	Projected 2027-2028	Projected 2028-2029
PROJECTED ENROLLMENT	41,841	41,711	41,880
REVENUE:			
State Revenue	\$ 122,379,307	\$ 118,289,572	\$ 120,629,050
Local Revenue	340,798,514	340,598,514	340,598,514
Federal Revenue	2,757,000	2,757,000	2,757,000
VATRE Revenue Estimate	-	-	-
TOTAL ESTIMATED REVENUES:	\$ 465,934,821	\$ 461,645,086	\$ 463,984,564
EXPENDITURES:			
Total Payroll Expenditures	\$ 410,815,429	\$ 412,886,493	\$ 417,620,644
Total Operating Expenditures	\$ 54,486,190	55,205,140	\$ 56,512,623
Recapture	10,885,260	11,088,784	11,255,117
Recapture (additional from VATRE pennies)	-	-	-
TOTAL OPERATING/PAYROLL EXPENDITURES:	\$ 476,186,879	479,180,417	\$ 485,388,384
RESULTS FROM OPERATIONS:	\$ (10,252,058)	\$ (17,535,330)	\$ (21,403,820)
TOTAL TRANSFERS IN/OUT:	\$ 350,000	\$ 350,000	\$ 350,000
TOTAL SURPLUS/DEFICIT:	\$ (9,902,058)	\$ (17,185,330)	\$ (21,053,820)
BUDGET PARAMETER			
Budget Deficit Threshold - 3.0%	13,651,487	13,516,689	13,581,883
Deficit (Exceeding)/Within Budget Parameter	\$ 3,749,429	\$ (3,668,642)	\$ (7,471,937)

	VATRE PASSES 2026-2027	VATRE PASSES 2027-2028	VATRE PASSES 2028-2029
PROJECTED ENROLLMENT	41,841	41,711	41,880
REVENUE:			
State Revenue	\$ 122,379,307	\$ 118,289,572	\$ 120,629,050
Local Revenue	340,798,514	340,598,514	340,598,514
Federal Revenue	2,757,000	2,757,000	2,757,000
VATRE Revenue Estimate, assuming action by Board and approval by community	12,066,324	12,066,324	12,066,324
TOTAL ESTIMATED REVENUES:	\$ 478,001,145	\$ 473,711,410	\$ 476,050,888
EXPENDITURES:			
Total Payroll Expenditures	\$ 410,815,429	\$ 412,886,493	\$ 417,620,644
Total Operating Expenditures	\$ 54,486,190	55,205,140	\$ 56,512,623
Recapture	10,885,260	11,088,784	11,255,117
Recapture (additional from VATRE pennies)	5,360,916	5,360,916	5,360,916
TOTAL OPERATING AND PAYROLL EXPENDITURES:	\$ 481,547,795	484,541,333	\$ 490,749,300
RESULTS FROM OPERATIONS:	\$ (3,546,650)	\$ (10,829,922)	\$ (14,698,412)
TOTAL TRANSFERS IN/OUT:	\$ 350,000	\$ 350,000	\$ 350,000
TOTAL SURPLUS/DEFICIT:	\$ (3,196,650)	\$ (10,479,922)	\$ (14,348,412)
BUDGET PARAMETER			
Budget Deficit Threshold - 3.0%	13,852,649	13,717,851	14,104,701
Deficit (Exceeding)/Within Budget Parameter	\$ 10,655,999	\$ 3,237,928	\$ (243,711)



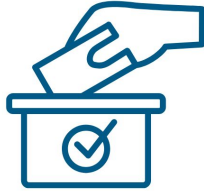
Discussion of Potential Bond and Voter-Approval Tax Rate Election (VATRE)

3-Year Budget Impact/2% Pay Increase in 2027-2028

	Adopted 2026-2027	Projected 2027-2028	Projected 2028-2029		VATRE PASSES 2026-2027	VATRE PASSES 2027-2028	VATRE PASSES 2028-2029
PROJECTED ENROLLMENT	41,841	41,711	41,880	PROJECTED ENROLLMENT	41,841	41,711	41,880
REVENUE:				REVENUE:			
State Revenue	\$ 122,379,307	\$ 118,289,572	\$ 120,629,050	State Revenue	\$ 122,379,307	\$ 118,289,572	\$ 120,629,050
Local Revenue	340,798,514	340,598,514	340,598,514	Local Revenue	340,798,514	340,598,514	340,598,514
Federal Revenue	2,757,000	2,757,000	2,757,000	Federal Revenue	2,757,000	2,757,000	2,757,000
VATRE Revenue Estimate				VATRE Revenue Estimate, assuming action by			
	-			Board and approval by community	12,066,324	12,066,324	12,066,324
TOTAL ESTIMATED REVENUES:	\$ 465,934,821	\$ 461,645,086	\$ 463,984,564	TOTAL ESTIMATED REVENUES:	\$ 478,001,145	\$ 473,711,410	\$ 476,050,888
EXPENDITURES:				EXPENDITURES:			
2% Pay increase	-	6,800,000	-	2% Pay increase	6,800,000	-	-
Total Payroll Expenditures	\$ 410,815,429	\$ 419,686,493	\$ 424,420,644	Total Payroll Expenditures	\$ 410,815,429	\$ 419,686,493	\$ 424,420,644
Total Operating Expenditures	\$ 54,486,190	55,205,140	\$ 56,512,623	Total Operating Expenditures	\$ 54,486,190	55,205,140	\$ 56,512,623
Recapture	10,885,260	11,088,784	11,255,117	Recapture	10,885,260	11,088,784	11,255,117
Recapture (additional from VATRE pennies)	-			Recapture (additional from VATRE pennies)	5,360,916	5,360,916	5,360,916
TOTAL OPERATING AND PAYROLL EXPENDITURES:	\$ 476,186,879	485,980,417	\$ 492,188,384	TOTAL OPERATING AND PAYROLL EXPENDITURES:	\$ 481,547,795	491,341,333	\$ 497,549,300
RESULTS FROM OPERATIONS:	\$ (10,252,058)	\$ (24,335,330)	\$ (28,203,820)	RESULTS FROM OPERATIONS:	\$ (3,546,650)	\$ (17,629,922)	228 (21,498,412)
TOTAL TRANSFERS IN/OUT:	\$ 350,000	\$ 350,000	\$ 350,000	TOTAL TRANSFERS IN/OUT:	\$ 350,000	\$ 350,000	\$ 350,000
TOTAL SURPLUS/DEFICIT:	\$ (9,902,058)	\$ (23,985,330)	\$ (27,853,820)	TOTAL SURPLUS/DEFICIT:	\$ (3,196,650)	\$ (17,279,922)	\$ (21,148,412)
BUDGET PARAMETER				BUDGET PARAMETER			
Budget Deficit Threshold - 3.0%	13,651,487	13,516,689	13,581,883	Budget Deficit Threshold - 3.0%	13,852,649	13,717,851	13,783,046
Deficit (Exceeding)/Within Budget Parameter	\$ 3,749,429	\$ (10,468,642)	\$ (14,271,937)	Deficit (Exceeding)/Within Budget Parameter	\$ 10,655,999	\$ (3,562,072)	\$ (7,365,366)



With or Without a VATRE the Work Continues



Strategic Planning Committee:

Continue evaluating opportunities to increase revenue, including:

- Career and Technical Education (CTE):Continue exploring opportunities to expand CTE offerings and associated revenue.
- Average Daily Attendance (ADA): Continue the ADA initiative throughout the 2026–2027 school year.
- Open Enrollment: Continue the open-enrollment initiative throughout the 2026–2027 school year.
- Additional Days School Year (ADSY): Evaluate the feasibility and potential impact of implementing ADSY for summer 2027.
- Teacher Incentive Allotment (TIA): Continue planning for implementation; anticipate 2-3 years for full implementation.

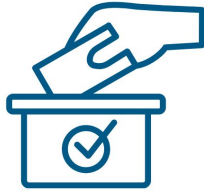
Continue evaluating opportunities to decrease expenditures, including:

- Revisit and evaluate all previously identified expenditure-reduction ideas.
Identify additional opportunities for efficiencies and cost reductions.

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With or Without a VATRE the Work Continues



Strategic Planning Committee:

Engage campus and department leadership earlier in the process:

- Involve principals and department leaders earlier in budget and strategic planning discussions. Provide opportunities for leaders to contribute ideas, identify potential efficiencies, and help communicate district priorities to their teams.

Increase staff understanding and engagement:

- Create opportunities to educate campus and department staff about the district's financial realities and challenges. Solicit additional ideas and recommendations from staff. Provide opportunities for staff to ask questions and address key concerns

Increase community understanding:

- Consider opportunities to provide information about the district's financial position, explain strategic priorities and gather community input

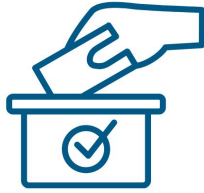
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Budget & Tax Rate Adoption Timeline



- ✓ Publish notice of the budget and proposed tax rate meeting - June 4, 2026
 - ✓ Post a summary of the proposed budget – June 4, 2026
 - ✓ Hold the public meeting – June 18, 2026
 - ✓ Adopt the budget – June 18, 2026
 - ✓ Post the adopted budget – July 6, 2026
 - ✓ Republish notice of the budget and proposed tax rate – August 6, 2026
-
- Adopt the tax rate – August 17, 2026
 - Required language in Ordinance and on the district's website
 - Last day to call special election for VATRE – August 17, 2026
 - Efficiency audit - Must be posted by October 2, 2026 and the Board must hold an open meeting to discuss the results ²³¹
 - Conduct VATRE – November 3, 2026



2026 Certified Values Decline; No MCR Compression

Valuation Stage	Taxable Value (Freeze Adjusted)	% Change vs. 2025 Certified
2025 Certified Value	\$41,449,145,714	—
2026 Preliminary Value	\$41,130,497,255	-0.77%
2026 Certified Value 	\$40,925,042,843	-1.26%

The Texas Education Agency (TEA) has certified LISD 2026-2027 Maximum Compressed Rate (MCR) at **\$0.6169**. Due to declining values, no compression was triggered.

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2026-2027 Tax Rate Details



Golden Pennies (\$0.08)

Unrecaptured revenue pennies that remain 100% within the local school district funding pool. Golden pennies generate additional state aid for LISD.

Copper Pennies (\$0.06 + \$0.03)

The 8/6/2026 notice incorporates **+3 additional copper pennies** requiring voter approval via VATRE. A portion of the copper pennies are recaptured.

Debt Service (\$0.33)

Remains **\$0.3300** per \$100 to service debt on **existing** voter-approved bonds. The rate of \$0.3300 is currently the maximum allowable debt service rate without penalty to hold harmless funding. If a **potential** Bond Election is held in November 2026, an increase in the I&S tax rate will be needed in 2027-2028.

Tax Rate Component	Adopted/ Budget Notice 6/4/2026	Proposed/ Tax Rate Notice 8/6/2026 (VATRE)	Variance
MCR (HB 3) Determined by TEA	\$0.6169	\$0.6169	—
Golden Pennies Existing	\$0.0800	\$0.0800	—
Copper Pennies Existing	\$0.0600	\$0.0600	—
Copper Pennies Additional (VATRE)	-	\$0.0300	+\$0.0300
Maintenance & Operations Rate (M&O)	\$0.7569	\$0.7869	+\$0.0300
Debt Service Rate (I&S)	\$0.3300	\$0.3300	—
Total Property Tax Rate	\$1.0869	\$1.1169	+\$0.0300

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Impact on Taxpayer (No VATRE)



\$460,292

AVG TAXABLE VALUE



2026 certified values show a **decline** in average taxable value from \$470,461 in 2025-2026

\$1.0869

TAX RATE



The tax rate, with no VATRE, will maintain the current **M&O** tax rate.
No change to the **I&S** tax rate.

-\$110.53 / yr

NET CHANGE VS. 25-26



Maintaining the tax rate, the average annual tax bill changes by **-\$110.53/year** compared to 2025-2026, or roughly **-\$9.21/month**

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VATRE Impact on Taxpayer



\$460,292

AVG TAXABLE VALUE



2026 certified values show a **decline** in average taxable value from \$470,461 in 2025-2026

\$1.1169

VATRE TAX RATE



A successful VATRE will increase the **M&O** tax rate by **3 pennies**.
No change to the **I&S** tax rate.

+\$27.56 / yr

NET CHANGE VS. 25-26

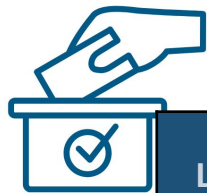


With a successful VATRE, the average annual tax bill changes by **+\$27.56/year** compared to 2025-2026, or roughly **+\$2.30/month**

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Impact on Taxpayer



LISD Avg Value Home:	2025–2026	2026–2027 (No VATRE)	2026–2027 (Successful VATRE)
Average Taxable Value	\$470,461	\$460,292	\$460,292
LISD Tax Rate (per \$100 value)	\$1.0869	\$1.0869	\$1.0869 + \$0.03 = \$1.1169
Estimated Annual Tax Bill	\$5,113.45	\$5,002.92	\$5,141.00
Annual Change vs. 2025–2026	—	-\$110.53 / year -\$9.21 / month	+\$27.56 / year +\$2.30 / month

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VATRE Impact on LISD Budget



\$6,705,408

**TOTAL POTENTIAL M&O REVENUE
INCREASE with 3 CENT VATRE**

**3 Copper Pennies
Available to Access**

Net Yield per Copper Penny

Each additional penny generates a net tax revenue yield of **\$2,235,136** after accounting for state recapture.

State Recapture Impact

Recapture in the amount of **\$(1,786,972)** per penny is sent back to the state out of the gross revenue of \$4,022,108.

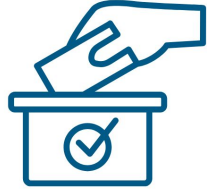
Revenue Growth

Approval of the 3 remaining copper pennies unlocks maximum local funding capability for district operations beginning in 26-27.

237



VATRE Penny Breakdown

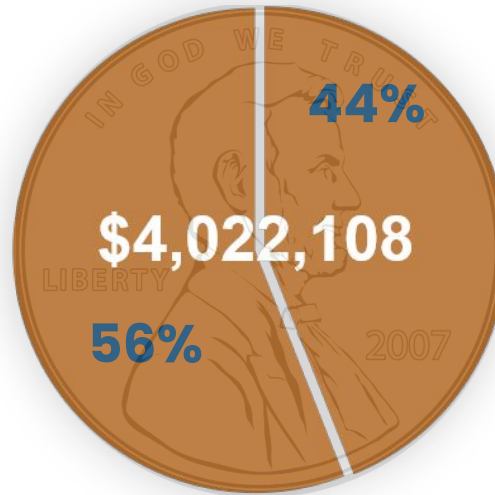


PER PENNY GROSS TAX REVENUE

Copper Penny - Net Yield
\$2,235,136



56% STAYS IN LISD



Copper Penny - Due to State
\$1,786,972



44% RECAPTURED

238

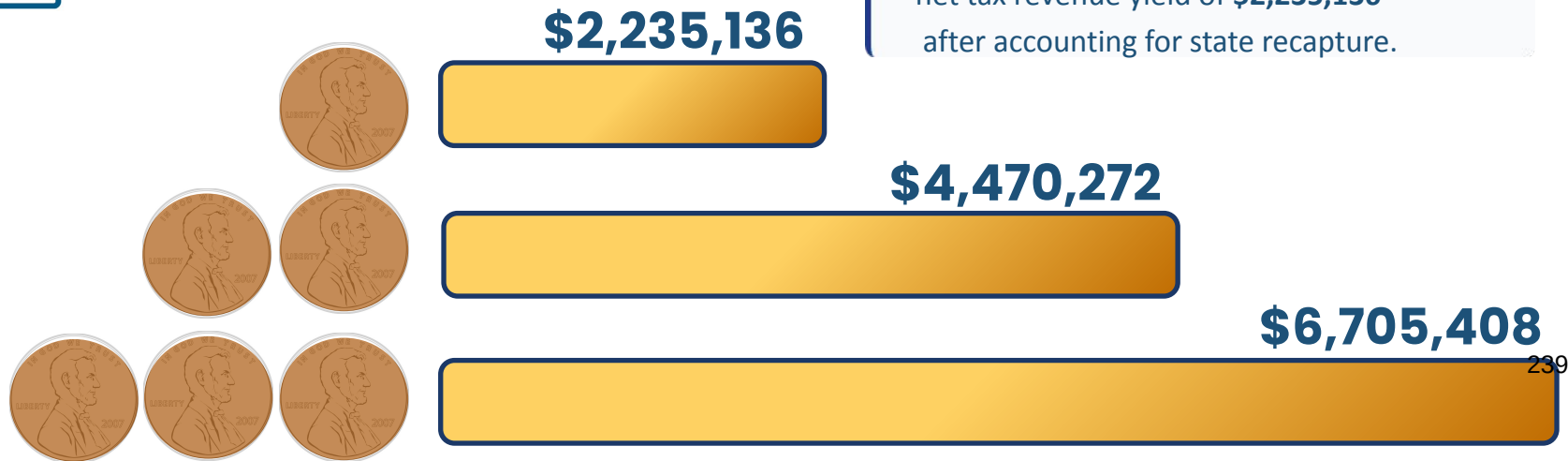


Cumulative Net Revenue Available



Net Yield per Copper Penny

Each additional copper penny generates a net tax revenue yield of \$2,235,136 after accounting for state recapture.





Budget Impact of Successful VATRE

	Adopted 2026-2027	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
PROJECTED ENROLLMENT	41,841	41,841	41,711	41,880
REVENUE:				
State Revenue	\$ 122,379,307	\$ 122,379,307	\$ 118,289,572	\$ 120,629,050
Local Revenue	340,798,514	340,798,514	340,598,514	340,598,514
Federal Revenue	2,757,000	2,757,000	2,757,000	2,757,000
VATRE Revenue Estimate, assuming action by Board and approval by community	-	12,066,324	12,066,324	12,066,324
TOTAL ESTIMATED REVENUES:	\$ 465,934,821	\$ 478,001,145	\$ 473,711,410	\$ 476,050,888
EXPENDITURES:				
Total Payroll Expenditures	\$ 410,815,429	\$ 410,815,429	\$ 412,886,493	\$ 417,620,644
Total Operating Expenditures	\$ 54,486,190	\$ 54,486,190	55,205,140	\$ 56,512,623
Recapture	10,885,260	10,885,260	11,088,784	11,255,117
Recapture (additional from VATRE pennies)	-	5,360,916	5,360,916	5,360,916
TOTAL OPERATING AND PAYROLL EXPENDITURES:	\$ 476,186,879	\$ 481,547,795	484,541,333	\$ 490,749,300
RESULTS FROM OPERATIONS:	\$ (10,252,058)	\$ (3,546,650)	\$ (10,829,922)	\$ (14,698,412)
TOTAL TRANSFERS IN/OUT:	\$ 350,000	\$ 350,000	\$ 350,000	\$ 350,000
TOTAL SURPLUS/DEFICIT:	\$ (9,902,058)	\$ (3,196,650)	\$ (10,479,922)	\$ (14,348,412)
BUDGET PARAMETER				
Budget Deficit Threshold - 3.0%	13,651,487	13,852,649	13,717,851	14,104,701
Deficit (Exceeding)/Within Budget Parameter	\$ 3,749,429	\$ 10,655,999	\$ 3,237,928	\$ (243,711)

Net Revenue Impact

+\$6,705,408

Net Revenue Increase

Calculation Breakdown

VATRE Est. Revenue:

+\$12,066,324

Additional Recapture:

-\$5,360,916

This shows the actual budget increase²⁴⁰ staying in LISD after state recapture is deducted.



Budget Impact of Successful VATRE/2% Pay Increase in 2027-2028

	Adopted 2026-2027	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
PROJECTED ENROLLMENT	41,841	41,841	41,711	41,880
REVENUE:				
State Revenue	\$ 122,379,307	\$ 122,379,307	\$ 118,289,572	\$ 120,629,050
Local Revenue	340,798,514	340,798,514	340,598,514	340,598,514
Federal Revenue	2,757,000	2,757,000	2,757,000	2,757,000
VATRE Revenue Estimate, assuming action by Board and approval by community	-	12,066,324	12,066,324	12,066,324
TOTAL ESTIMATED REVENUES:	\$ 465,934,821	\$ 478,001,145	\$ 473,711,410	\$ 476,050,888
EXPENDITURES:				
2% Pay increase	-	6,800,000	-	-
Total Payroll Expenditures	\$ 410,815,429	\$ 410,815,429	\$ 419,686,493	\$ 424,420,644
Total Operating Expenditures	\$ 54,486,190	\$ 54,486,190	55,205,140	\$ 56,512,623
Recapture	10,885,260	10,885,260	11,088,784	11,255,117
Recapture (additional from VATRE pennies)	-	5,360,916	5,360,916	5,360,916
TOTAL OPERATING AND PAYROLL EXPENDITURES:	\$ 476,186,879	\$ 481,547,795	491,341,333	\$ 497,549,300
RESULTS FROM OPERATIONS:	\$ (10,252,058)	\$ (3,546,650)	\$ (17,629,922)	\$ (21,498,412)
TOTAL TRANSFERS IN/OUT:	\$ 350,000	\$ 350,000	\$ 350,000	\$ 350,000
TOTAL SURPLUS/DEFICIT:	\$ (9,902,058)	\$ (3,196,650)	\$ (17,279,922)	\$ (21,148,412)
BUDGET PARAMETER				
Budget Deficit Threshold - 3.0%	13,651,487	13,852,649	13,717,851	13,783,046
Deficit (Exceeding)/Within Budget Parameter	\$ 3,749,429	\$ 10,655,999	\$ (3,562,072)	\$ (7,365,366)

Net Revenue Impact

+\$6,705,408

Net Revenue Increase

Calculation Breakdown

VATRE Est. Revenue:

+\$12,066,324

Additional Recapture:

-\$5,360,916

This shows the actual budget increase staying in LISD after state recapture is deducted.

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Deficit exceeds 3% Budget Parameter requiring additional revenue generation or expenditure reductions



Statute Language for Ballot



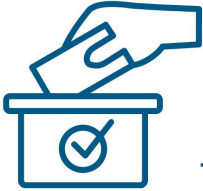
.....a rate that will result in an increase of _____ **(insert percentage increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year)** percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$_____ **(insert dollar amount of increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year).**"

Ballot calculations are based on comparisons to the prior year's actual revenue.

242



VATRE Official Ballot Language



The calculation for **additional revenue** reflects GROSS TAX COLLECTIONS budgeted over prior year actual. It **does NOT** take the increase in recapture into account.

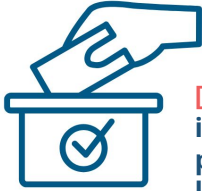
"Ratifying the ad valorem tax rate of **\$1.1169** in **Leander Independent School District** for the current year, a rate that will result in an increase of **3.72** percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional **\$12,066,324.**"



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Sample Ballot



[NEW] The ballot must include, at the top of the proposition in capital letters of the same font size as the rest of the proposition, **"THIS IS A TAX INCREASE"** (added by S.B. 1025, 89th legislative session).

For Leander Independent School District
(Name of School District)

Date November 3, 2026
(Date of Election)

The required calculations are comparisons to the **prior year**.

OFFICIAL BALLOT

THIS IS A TAX INCREASE

Place an **X** in the square beside the statement indicating the way you wish to vote..... ☐ FOR ☐ AGAINST

Ratifying the ad valorem tax rate of \$ 1.1169 in Leander Independent School District
(Tax rate adopted for current year) (Name of Taxing Unit)

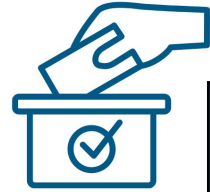
for the current year, a rate that will result in an increase of 3.72% (Insert percentage Increase in maintenance and operations tax revenue under the adopted rate as compared to maintenance and operations tax revenue in the preceding tax year) percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional

\$ 12,066,324 (Insert dollar amount of increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year).

This number reflects GROSS TAX COLLECTIONS budgeted over prior year actual. It does **NOT** take the increase in recapture into account.



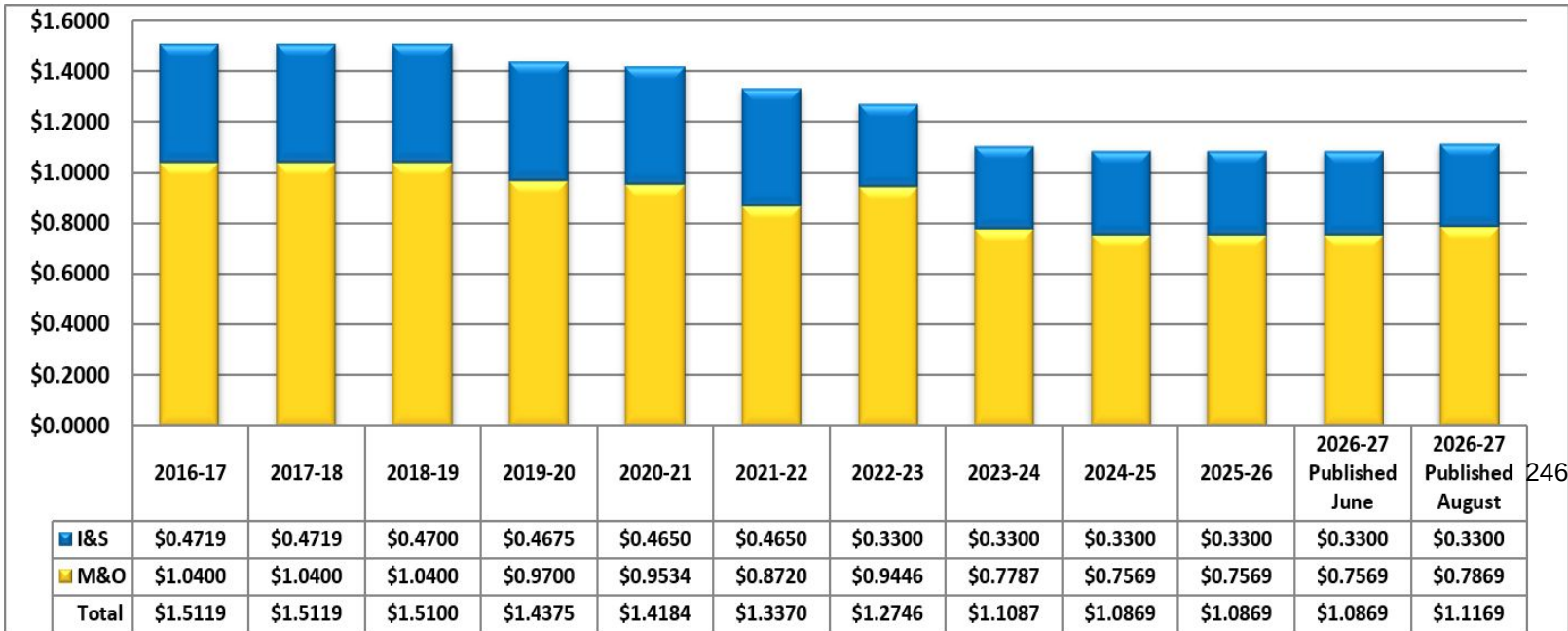
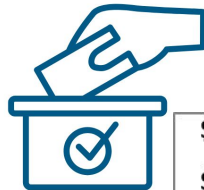
Revenue Reality – Successful 3¢ VATRE



	2025–2026 Projected Actual	2026–2027 Successful VATRE	Difference	
M&O Taxes – Current	\$324,615, 986	\$336,682,290	\$12,066,324	<--Ballot Language
Recapture	(10,891,192)	\$(16,252,108)	\$(5,360,916)	<--Not Recognized in Ballot Language 245
NET Revenue	\$313,724,774	\$320,430,182	\$6,705,408	<--NET Revenue Gain



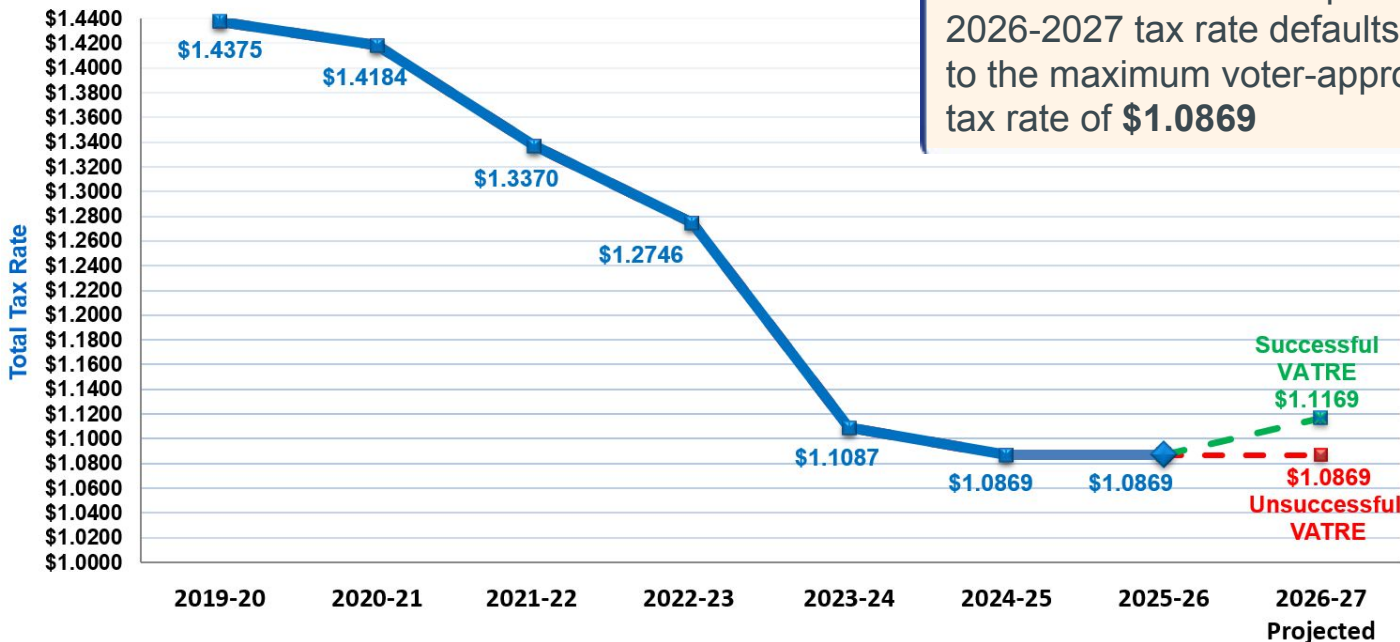
Tax Rate History



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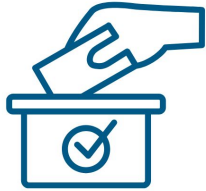


Tax Rate History Pending VATRE Outcome





Ongoing Financial Challenges



Administration continues to evaluate opportunities to increase revenue and strengthen the District's financial position:



**Expand Career &
Technical Education
(CTE) offerings**



**Increase Average
Daily Attendance
(ADA)**



**Expand Open
Enrollment**



**Implement Teacher
Incentive Allotment
(TIA)**



**Evaluate
Additional Days
School Year
(ADSY)**

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Why Consider a VATRE Now?



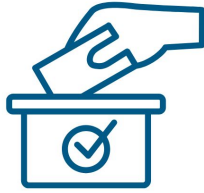
A successful VATRE would provide the district with additional local revenue to:

- **Minimize the need for future reductions** by strengthening the district's financial position.
- **Support employee retention** by creating an opportunity to provide a **one-time retention bonus in December**.
- **Provide greater financial flexibility** to address ongoing operational needs while continuing to evaluate opportunities to increase revenue and control expenditures.

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Summary



The District fulfilled its commitment when the voters passed the VATRE in 2022 by:

- **Provided staff pay increases in 2022–23, 2023–24, and 2024–25**
- **Maintained affordable employee health insurance rates while continuing to offer multiple healthcare plan options**
- **Implemented necessary reductions while minimizing disruption to programs and services across the District**

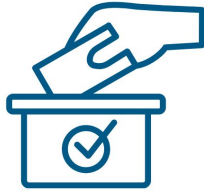
A VATRE is one tool in the District's financial strategy—The District will continue to exercise fiscal responsibility and pursue ongoing efforts to improve its financial position.

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By law, a VATRE election must be held on the November uniform election date.



Next Steps (Final Steps)?



Decision on what tax rate to adopt, which determines if a special election must be called on August 17

Adopt a tax rate on August 17, 2026



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Discussion of an Ordinance Adopting the 2026 Property Tax Rate	
Purpose:	☒ Discussion Item/Report Only	☐ Action Requested
Action Requested:	August 17, 2026	
Administrator Responsible:	Dan Villarreal, Sr., CPA, RTSBA, Chief Financial Officer	
Attachments:	The presentation will be part of the Discussion of Potential Bond and Voter-Approval Tax Rate Election agenda item (<i>Revised 08-05-06</i>)	

Background Information:

[The Texas Property Tax Code, Section 26.05\(a\)](#), requires the Board of Trustees to adopt a tax rate by written ordinance, resolution, or order in a public meeting before the latter of September 30 or the 60th day after the date the certified tax roll is received by the taxing unit. The Williamson and Travis County tax offices require that the district provide the adopted tax rates by September 15, to allow adequate time to produce tax bills. Prior to adopting a budget or tax rate, the Board of Trustees must schedule a meeting to discuss and adopt the budget and publish notice of that meeting at least 10 days, but no more than 30 days, prior to that meeting.

On June 4, 2026, the district published the required “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” with a proposed tax rate of \$1.0869. The meeting to adopt the budget was held on [June 18, 2026, during the Board Meeting](#). If the board chooses to adopt a tax rate of \$1.1169, which includes the three additional copper pennies, state law requires the district to publish a revised notice and hold a second public hearing before adopting a rate that exceeds the voter-approval rate based on certified values. Certified values have been received, and the tax rate of \$1.1169 exceeds the Voter-Approval Tax Rate calculated by the Williamson County Tax Office. The district has prepared a revised notice with the higher rate to be published in the August 6, 2026, edition of the Hill Country News to comply with the republishing requirements. The 2026 tax rate is scheduled to be adopted by the Board of Trustees on August 17, 2026. If the Board adopts the total proposed rate of \$1.1169, which exceeds the calculated Voter Approval Tax Rate, a Voter Approval Tax Rate Election (VATRE) and action ordering the election will be required.

The Texas Education Agency (TEA) has certified the district’s Maximum Compressed Rate (MCR) to be \$0.6169, which is unchanged from last year due to declining property value. The addition of the six existing golden pennies and the eight existing copper pennies, plus three additional copper pennies result in the proposed Maintenance & Operations (M&O) tax rate of \$0.7869. The rate of \$0.3300 is currently the maximum allowable Interest & Sinking (I&S) rate without penalty to hold harmless funding. The rate of \$0.3300 will service existing debt and remaining voter approved authorizations.

The attached presentation shows the tax rates used in preparing the 2026-2027 budget, the proposed tax rate with the three additional copper pennies, the impact of the tax rates on the taxpayer with an average taxable value home in LISD, and the potential increase in M&O revenue for the District.

Alignment to Board Goals & Student Outcomes:

Effective and Efficient Operations:

By adopting both tax rates predictably and in compliance with legal standards, the administration ensures the District has both the operational revenue to run day-to-day and the funds to support the repayment of voter approved authorized debt, maximizing both performance output and resource management.

Administrative Recommendation:

The administration recommends that the Board of Trustees adopt an M&O and I&S rate for tax year 2026 via the Ordinance to be provided on August 17, 2026.

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Discussion to Consider All Matters Incident and Related to Calling an Election Ratifying a Voter-Approval Tax Rate to be Held by the Leander Independent School District, Including the Adoption of an Order Pertaining Thereto
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Action Requested:	August 17, 2026
Administrator Responsible:	Chris Clark, Ed.D., Superintendent; Dan Villarreal, Sr., CPA, RTSBA, Chief Financial Officer
Attachments:	An Order Calling a Special Election to be Held by the Leander Independent School District Regarding Ratifying a Voter-Approval Tax Rate, Making Provision for the Conduct of a Joint Election, and Resolving Other Matters Incident and Related to Such Election DRAFT

Background Information:

The Board of Trustees is being asked to consider an order calling a Voter-Approval Tax Rate Election (VATRE) to be held by Leander Independent School District. The proposed election would allow voters to determine whether the District should increase its Maintenance and Operations (M&O) tax rate above the voter-approval tax rate.

If approved by voters, the additional M&O revenue would provide the District with increased local funding to assist in maintaining educational programs, student services, employee compensation, campus operations, safety and security, and other district priorities identified through the annual budget development process. The election does not automatically increase the tax rate; rather, it provides the community with the opportunity to decide whether to authorize the proposed increase.

Texas law requires the Board of Trustees to adopt an election order specifying the date of the election, the proposition to be presented to voters, polling locations, and other information necessary to conduct the election in accordance with the Texas Election Code.

A Draft Order Calling the Special Election regarding the Voter Approval Tax Rate Election is attached for Board review.

Alignment to Board Goals & Student Outcomes:

Effective and Efficient Operations:

This agenda item advances Superintendent Guardrail 5 by seeking voter authorization to increase the M&O tax rate, providing the district with the opportunity to generate additional local revenue to support its strategic priorities. If approved by voters, the additional funding would strengthen the district's capacity to maintain high-quality instruction, student programs, staff, and operational needs.

Administrative Recommendation:

Administration will present information regarding the Board's option related to an Order Calling a Special Election on November 3, 2026, to be Held by the Leander Independent School District Regarding Ratifying a Voter-Approval Tax Rate.

Sample Motion: N/A

**AN ORDER CALLING A SPECIAL ELECTION TO BE HELD BY THE
LEANDER INDEPENDENT SCHOOL DISTRICT REGARDING
RATIFYING A VOTER-APPROVAL TAX RATE, MAKING PROVISION
FOR THE CONDUCT OF A JOINT ELECTION, AND RESOLVING
OTHER MATTERS INCIDENT AND RELATED TO SUCH ELECTION**

WHEREAS, the Board of Trustees (the *Board*) of the Leander Independent School District (the *District*), located in Travis and Williamson Counties, Texas (individually, the *County* and, together, the *Counties*) has set the District's tax rate at \$1.1169 per \$100 of taxable assessed valuation, which is a rate that exceeds the District's voter-approval tax rate, and therefore the Board is obligated to call an election to ratify such tax rate pursuant to Section 26.08, Texas Tax Code, as hereinafter ordered (the *Election*); and

WHEREAS, the District will contract with the elections administrator (individually, the *Administrator* and, together, the *Administrators*) of each County to conduct all aspects of the Election; and

WHEREAS, the Election will be conducted by each County and held jointly with other political subdivisions for which each County is also conducting their elections (such other political subdivisions, collectively, the *Participants*), as provided pursuant to the provisions of an election agreement and/or a joint election or similar agreement between or among (as applicable) the District, each County, and/or any Participants, entered into in accordance with the provisions of Section 271.002, as amended, Texas Election Code; and

WHEREAS, the Board hereby finds and determines that the actions hereinbefore described are in the best interests of the residents of the District; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The Election shall be held in the Leander Independent School District on the 3rd day of November, 2026 (*Election Day*), which is a uniform election date under the Texas Election Code, as amended, and is 78 or more days from the date of the adoption of this order (the *Order*), for the purpose of submitting the following measure to the qualified voters of the District:

PROPOSITION A
THIS IS A TAX INCREASE

“Shall the Board of Trustees of the Leander Independent School District be authorized to levy, pursuant to an order of such Board adopted on August 17, 2026, an ad valorem tax rate of \$1.1169 per \$100 of the taxable assessed valuation of property within the Leander Independent School District for the current tax year, being a rate that is comprised of a maintenance and operations tax rate of \$0.7869 per \$100 of such taxable assessed valuation (the maximum rate for maintenance

and operations for which the District may, if now approved by the district's electorate at this Election, levy in each year hereafter, being then subject only to annual Board approval) and a debt service tax rate of \$0.33 per \$100 of such taxable assessed value (an amount that is set annually by the Board), which combined tax rate of \$1.1169 adopted by the Board on August 17, 2026 represents an increase of an additional \$[] to the District in the 2026-2027 school year, which is approximately []% higher than the amount collected last year pursuant to section 26.08, as amended, Texas Tax Code?"

SECTION 2: One or more school election precincts are hereby established for the purpose of holding the Election, and one or more polling places are hereby designated for holding the Election in the school election precincts as identified in Exhibit A to this Order (which is incorporated herein by reference for all purposes). At least 79 days prior to the scheduled Election Day, or as soon thereafter as is reasonably practicable, the President, Board of Trustees, the Superintendent of Schools, or the respective designees thereof, in coordination with the Administrators, will appoint the Presiding Judge, Alternate Presiding Judges, Election Clerks, and all other election officials for the Election, together with any other necessary changes to election practices and procedures and can correct, modify, or change the Exhibits to this Order based upon the final locations and times agreed upon by the District, the Administrators, and the Participants, if any and as applicable, to the extent permitted by applicable law.

A. The Presiding Judge shall appoint not less than two resident qualified voters of the District to act as clerks in order to properly conduct the Election. To the extent required by the Texas Election Code, as amended, or other applicable law, the appointment of these clerks must include a person fluent in the Spanish language to serve as a clerk to render oral aid in the Spanish language to any voter desiring such aid at the polls on Election Day. If the Presiding Judge appointed actually serves, the Alternate Presiding Judge shall serve as one of the clerks. In the absence of the Presiding Judge, the Alternate Presiding Judge shall perform the duties of the Presiding Judge of the election precinct.

B. On Election Day, the polls shall be open as designated on Exhibit A.

Travis County and Williamson County participate in the Countywide Polling Place Program under Section 43.007, as amended, Texas Election Code, meaning that any District voter registered in the respective County can vote in the Election at any polling place identified in Exhibit A for that County.

C. The main early voting locations are designated in Exhibit B to this Order (which is incorporated herein by reference for all purposes). The individual named as the Early Voting Clerk for each County as designated in Exhibit B is hereby appointed as the Early Voting Clerk for each respective County to conduct such early voting in the Election. Each Early Voting Clerk shall appoint the Deputy Early Voting Clerks for each respective County. This office or place shall remain open to permit early voting on the days and at the times as stated in Exhibit B. Early voting shall commence as provided on Exhibit B and continue through the date set forth on Exhibit B, all as provided by the provisions of the Texas Election Code, as amended.

Additionally, permanent and/or temporary branch offices for early voting by personal appearance may be established and maintained in accordance with the Texas Election Code. In

the event such permanent and/or temporary branch locations are established, information regarding the locations, dates, and hours of operation for early voting at these offices shall be determined by the Administrators, as identified in Exhibit B hereto.

An Early Voting Ballot Board is hereby established for the purpose of processing early voting results. Each individual designated in Exhibit B as the Presiding Judge of the Early Voting Ballot Board for the respective County is hereby appointed the Presiding Judge of the Early Voting Ballot Board for such County. Each Presiding Judge shall appoint not less than two resident qualified voters of the District to serve as members of the Early Voting Ballot Board for the respective County.

SECTION 3: Electronic voting machines may be used in holding and conducting the Election on Election Day; provided, however, in the event the use of such electronic voting machines is not practicable, the Election may be conducted on Election Day by the use of paper ballots (except as otherwise provided in this section). Electronic voting machines or paper ballots may be used for early voting by personal appearance (except as otherwise provided in this section). Pursuant to Section 61.012, as amended, Texas Election Code, the District shall provide at least one accessible voting system in each polling place used in the Election. Such voting system shall comply with Texas and federal laws establishing the requirement for voting systems that permit voters with physical disabilities to cast a secret ballot. Any legally permissible voting method may be used for early voting and Election Day voting by personal appearance. Certain early voting may be conducted by mail.

SECTION 4: The District authorizes each Administrator to utilize a Central Counting Station (individually, the *Station* and, together, the *Stations*) as provided by Section 127.001, *et seq.*, as amended, Texas Election Code. The Administrators, or the designees thereof, are hereby appointed as the Manager of their respective Station, who will establish a written plan for the orderly operation of the Station in accordance with the provisions of the Texas Election Code. The Board hereby authorizes the Administrators, or the designees thereof, to appoint the Presiding Judge of the respective Station, the Tabulation Supervisor, and the Programmer for the respective Station and may appoint Station clerks as needed or desirable. The Administrators will publish (or cause to be published) notice and conduct testing on the automatic tabulation equipment relating to their respective Station and conduct instruction for the officials and clerks for the Station in accordance with the provisions of the Texas Election Code.

SECTION 5: The official ballot shall be prepared in accordance with the provisions of the Texas Election Code, as amended, and Texas Tax Code, as amended, so as to permit voters to vote “FOR” or “AGAINST” the aforesaid proposition which shall appear on the ballot substantially as follows:

PROPOSITION A
THIS IS A TAX INCREASE

“Ratifying the ad valorem tax rate of \$1.1169 per \$100 valuation in Leander Independent School District for the current year, a rate that will result in an increase of [] percent in maintenance and operations tax revenue for the District for the

current year as compared to the preceding year, which is an additional \$[_____].”

SECTION 6: All resident, qualified voters of the District shall be permitted to vote at the Election, and on Election Day, such voters shall vote at the designated polling place. The Election shall be held and conducted in accordance with the provisions of the Texas Election Code, as amended, except as modified by the provisions of the Texas Education Code, as amended, and as may be required by law. To the extent required by law, all election materials and proceedings relating to the Election shall be printed in both English and Spanish.

SECTION 7: A notice of election, including a Spanish translation thereof, shall be provided in accordance with State law.

SECTION 8: The Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties, to negotiate and enter into one or more joint election agreements, election services contracts, and/or similar contracts or agreements with the County, acting by and through the Administrators, and any Participants if desired or if required to comply with applicable law, as permitted and in accordance with the provisions of the Texas Election Code, as amended. In addition, the Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties to make such technical modifications to this Order that are necessary for compliance with applicable Texas or federal law or to carry out the intent of the Board, as evidenced herein. By incorporating all essential terms necessary for a joint election agreement, this Order is intended to satisfy Section 271.002(d) of the Texas Election Code, as amended, without further action of the Board of Trustees.

SECTION 9: The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Order for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 10: All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters ordered herein.

SECTION 11: This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 12: It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 13: If any provision of this Order or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Order and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 14: This Order shall be in force and effect from and after its final passage, and it is so ordered.

* * *

DRAFT

PASSED AND APPROVED, this the 17th day of August, 2026.

LEANDER INDEPENDENT SCHOOL
DISTRICT

Anna Smith
President, Board of Trustees

ATTEST:

Nekosi Nelson
Secretary, Board of Trustees

(DISTRICT SEAL)

Exhibit A

TRAVIS COUNTY ELECTION DAY POLLING INFORMATION

Election Day: November 3, 2026

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

[illegible]

Travis County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters of Travis County will be able to cast their Election Day ballots at the Vote Centers identified above in Travis County or as identified on the County's website. Preliminary, subject to change. If any locations are changed, this will be reflected on the County's website: <https://votetravis.gov/current-election-information/>.

WILLIAMSON COUNTY ELECTION DAY POLLING INFORMATION

Election Day: November 3, 2026

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

[illegible]

Williamson County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters of Williamson County will be able to cast their Election Day ballots at the Vote Centers identified above in Williamson County or as identified on the County's website. Preliminary, subject to change. If any locations are changed, this will be reflected on the County's website: <https://www.wilcotx.gov/elections>.

Exhibit B

TRAVIS COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

Early voting begins Monday, October 19, 2026 and ends on Friday, October 30, 2026.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site in their County of registration.

Days/Dates	Times
Monday, October 19 – Friday, October 23	
Monday, October 26 – Wednesday, October 28	
Thursday, October 29 – Friday, October 30	

Polling Location	Room Name	Address	City	Zip Code
Travis County Elections Division (Main Early Voting Location)	Early Voting Room	5501 Airport Blvd.	Austin	78751

*Preliminary, subject to change. If any locations are changed, this will be reflected on the Travis County elections website: <https://votetravis.gov/current-election-information/>.

Early Voting By Mail

Applications for voting by mail should be received no later than the close of business (5:00 p.m.) on Friday, October 23, 2026. If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

Early Voting Clerk
Travis County Clerk – Elections Division
P.O. Box 149325
Austin, Texas 78714
Phone: (512) 238-8683
Fax: (512) 854-3969
Email: ebbm@traviscountytexas.gov.

WILLIAMSON COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

Early voting begins Monday, October 19, 2026 and ends on Friday, October 30, 2026.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site in their County of registration.

Days/Dates

Monday, October 19 – Friday, October 23

Monday, October 26 – Wednesday, October 28

Thursday, October 29 – Friday, October 30

Times

Polling Location	Room Name	Address	City	Zip Code
Georgetown Annex (Main Early Voting Location)	HR Room 108	100 Wilco Way	Georgetown	78626

*Preliminary, subject to change. If any locations are changed, this will be reflected on the Williamson County elections website: <https://www.wilcotx.gov/elections>.

Early Voting By Mail

Applications for voting by mail should be received no later than the close of business (5:00 p.m.) on Friday, October 23, 2026. If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

Early Voting Clerk
Williamson County Elections
P.O. Box 209
Georgetown, Texas 78627
Phone: (512) 943-1630
Fax: (512) 943-1634
Email: bbm@wilcotx.gov

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 6, 2026

Agenda Item:	Discussion to Consider All Matters Incident and Related to Calling a Bond Election to be Held by the Leander Independent School District, Including the Adoption of an Order Pertaining Thereto
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Action Requested:	August 17, 2026
Administrator Responsible:	Chris Clark, Ed.D., Superintendent of Schools; Dan Villarreal, Sr., CPA, RTSBA, Chief Financial Officer
Attachments:	Discussion to Consider All Matters Incident and Related to Calling a Bond Election to be Held by the Leander Independent School District, Including the Adoption of an Order Pertaining Thereto <i>(To be provided as required)</i>

Background Information:

The deadline to order a November 3, 2026, Bond Election is Monday, August 17, 2026. If the Board calls an election, an Order will be prepared based on the costs of the projects determined for inclusion in the bond, plus any projects added by administration and/or the Board of Trustees, less amounts required by law to be placed on separate propositions, which will be finalized at a later time. Amounts contained in the Order will be completed upon an approved motion by the Board for the bond amount.

Alignment to Board Goals & Student Outcomes:

Effective and Efficient Operations:

This agenda item advances Superintendent Guardrail 5, which requires operational and budgetary decisions to support the district's academic priorities. Calling a bond election provides the Board and community the opportunity to consider funding for capital improvements that support the district's strategic priorities while maintaining responsible long-range planning and stewardship of district resources.

Administrative Recommendation:

Administration will present information regarding the Board's option related to an Order calling a Bond Election to be held on November 3, 2026, by the Leander Independent School District.

Sample Motion:

N/A