



Weimar Independent School District

"A Standard of Excellence"

Notice of Regular Board Meeting

WISD Board of Trustees
Monday, October 20, 2025
6:00 PM - Weimar ISD Cafetorium
106 E. Main St
Weimar, TX 78962

Vision Statement

Weimar ISD: A standard of excellence today to build a successful tomorrow.

Mission Statement

In partnership with students, families, and the community, Weimar ISD inspires students to meet high expectations, become thriving citizens, and carry on the proud Wildcat tradition of Excellence.

- I. ESTABLISH A QUORUM & CALL MEETING TO ORDER
- II. PLEDGES
- III. INVOCATION
- IV. RECONGNITIONS | CELEBRATIONS
 - A. Weimar FFA and Junior FFA Colorado County Fair Exhibitors
 - B. 1st Six Weeks Leadership Awards (K-8th)
 - C. 1st Six Weeks Teacher Awards
 - Elementary - Shannon Seifert
 - Junior High - Ashley Due
 - High School - Amy Streit
 - D. 1st Six Weeks Para Awards
 - Elementary - Karli Vickers
 - Junior High - Michelle Vacek
 - High School - Colleen Garcia
 - E. Principal Appreciation Month
 - Great schools need great leaders—and we are so thankful for ours! This month, we celebrate our principals for their vision, dedication, and the impact they have on students every single day.
- V. PUBLIC COMMENTS
 - Note: A thirty (30) minute time period is set aside to allow citizens to address the board on any subject. Individuals wishing to participate in this portion of the meeting shall sign up before the meeting is called to order and shall indicate the topic about which they wish to speak. Individual time limits are five (5) minutes.
 - [Ref Board Policy (BEDLOCAL)]*

- A. Public Comments on General Topics: Public comments regarding subjects not listed as an agenda item for this meeting
- B. Public Comments on Posted Agenda Items: Public comments regarding a specific agenda item or items listed on the posted notice for the meeting.

VI. INFORMATION | DISCUSSION ITEMS

- A. Campus Administrative Reports
 - 1. Elementary Campus Report
 - 2. Junior High Campus Report
 - 3. High School Campus Report
- B. Superintendent's Report
 - 1. Enrollment/Attendance Figures
 - 2. School Facilities Assessment
 - 3. Strategic Plan Update
 - 4. Upcoming Events
- C. Campus Improvement Plans
 - 1. 2025-2026 Weimar Elementary Campus Improvement Plan
 - 2. 2025-2026 Weimar Junior High Campus Improvement Plan
 - 3. 2025-2026 Weimar High School Campus Improvement Plan
- D. District Improvement Plan
 - 1. 2025-2026 Weimar ISD District Improvement Plan
- E. Annual LEP/EB Report

VII. CONSENT AGENDA

- A. Approval of Minutes
 - 1. Regular Board Meeting - September 8, 2025
 - 2. Board Workshop - September 29, 2025
- B. Approval of Financial Statements
 - 1. Bills Paid
 - 2. Tax Collection Report
 - 3. Budget Projection Report and Budget to Actual Report
 - 4. Cash Balances/Financial and Investment Report
- C. Approval of Routine School Business Matters
 - 1. Consider and take appropriate action to approve the 2025-2026 Campus Improvement Plans
 - 2. Consider and take appropriate action to approve the 2025-2026 District Improvement Plan

VIII. INFORMATION | DISCUSSION ITEMS

- A. Team of 8/Legislative Update - Monday, November 3rd, 2025 at 5:30 pm
- B. Regular Board Meeting date for November is Monday, 10th, 2025 at 6:00 pm

IX. ADJOURNMENT

Notice is hereby given for a regular monthly meeting of the Board of Education of the Weimar Independent School District. The subjects to be discussed or considered, or upon which any formal action may be taken, are listed above. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, any discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Gov't Code, Chapter 551 (Attorney Consultation 551.071, Real Property 551.072, Personnel Matters 551.074, Conference With Employees 551.075, Deliberation Regarding Security Devices 551.076, Student Discipline 551.082, Employee Complaints 551.082). All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

I, the undersigned, do hereby certify that this Notice was posted in compliance with the Open Meetings Act on Tuesday, October 14, 2025 at 4:00pm, which is at least 3 business days prior to the date and time of the scheduled meeting.



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Colorado County Fair Weimar FFA Exhibitors

Market Hogs

Class 1

Iliana Molina - 1st
Maya Pavlu - 2nd
Isaac Ferretiz - 6th
Jose Ferretiz - 7th

Class 2

Holton Pesak - 2nd
Trinity Koopmann - 3rd
Tatum Maupin - 4th

Class 3

Annabella Ferretiz - 5th
Heston Pesak - 9th

Class 4

Evani Nino - 1st, grand champion overall, reserve senior showmanship
Cameryon Koopmann - 2nd
Alazay Moreno - 3rd, grand senior showmanship

Market Broilers (Chickens)

Emma Rerich - 7th

Market Goats

Class 1

Jentry Schimcek - 4th, reserve junior showmanship
JJ Guerrero - 2nd, grand intermediate showmanship

Class 2

Gio Guerrero - 4th
Kole Fogelman - 6th

Class 3

Layne Schimcek - 2nd

Class 4

Sara Jane Berger - 1st
Gage Kainer - 5th

Photography

Kaylee Christen - four 1st places, 1 reserve champion

Market Steers

Angel Ferretiz - 4th
Justin Ohnheiser - 6th

Breeding Heifers

Kaylee Christen - 1st in class, grand senior showmanship

Commercial Heifers

Alazay Moreno - 1st in class, grand senior showmanship

Chloe Brandt - 2nd in class

Evani Nino - 3rd in class

Pen of 2 Heifers

Kaylor Golden - 11th

Kaleb Schimcek - top exam award

Market Fryers (Rabbits)

Brynlee Mueller - reserve champion

Aubrey Janecka - 3rd

Tot Mican - 4th

Braeden Mueller - 11th

Brady Janecka – 12th



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Superintendent – Chase Seelke

Business Manager – Angie Luksovsky

Administrative Assistant – Laurie Prihoda

Elementary Character Trait Awards

August – Kindness (Generous, helpful, and considerate of others)

PK Jackson – Julius DuVall

PK Kreger – Raylan Dominguez

PK Osburn – Nevaeh Nance

Kinder Berger – Brayden Jaster

Kinder Hattermann – Kinsley Dagley

Kinder Hubenak – Beth Rerich

1st Gunn – Rylee Black

1st Krischke – Darby Maupin

1st Kusy – Kasyn Ulbrich

2nd Blasig – Callyann Hernandez

2nd Fain – Avery Brzozowski

2nd Olson – Hattie Banse

3rd Higgins – Ellie Maupin

3rd Konvicka – Evelyn Rosales

3rd Treptow – Raegen Renner

4th Gibson – CoraLily Wagner

4th Seelke – Antonella Guerrero-Garcia

4th Tucker – Jayce Ritter



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September – Respect

PK Jackson – Katie Luchak

PK Kreger – Alex Hernandez

PK Osburn – Nathan Treptow

Kinder Berger – Kastin Hinze

Kinder Hattermann – Corbin Mikulenka

Kinder Hubenak – Jacob Espino

1st Gunn – Emily Firkins

1st Krischke – Daniela Sanchez-Gil

1st Kusy – Karson Duque

2nd Blasig – Giovanni Posada

2nd Fain – Manuel Sanchez-Gil

2nd Olson – Summer Conditt

3rd Higgins – Rylee Guentert and Brooklyn Telles

3rd Konvicka – Aidan Kellum

3rd Treptow – Allyson Camacho

4th Gibson – D’Ariah Moore

4th Seelke – Riley Reyna

4th Tucker – Caydence Gordon



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Junior High Character Trait Awards

This month's focus:

5th Grade: Respect & Leadership – Students who show kindness, treat others with value, and lead by example.

Emma Simons, Gracie Heffner, Tyson Fields

6th–8th Grade: Community & Connection – Students who are inclusive, supportive, and build strong relationships with peers.

6th grade: Raegan Ulbrich, Makenzie Goldman, Eliza Sternadel

7th grade: Trinity Mensch, Simeon Williams, Carlee Seifert

8th grade: Caroline Koehn, Blakely Olson, Jordynn Long

WEIMAR ELEMENTARY SCHOOL

Home of the Wildcats



MEMORANDUM

To: Chase Seelke, Superintendent

From: Kristy Janecka, Principal

Date: October 16, 2025

Subject: Elementary Board Report

Enrollment/Attendance:

- Enrollment:
 - 297 students
- Attendance:
 - 97.78%

Upcoming Events:

- 11/11 Family Engagement Night 4-6pm
- 11/13 PreK/Kinder Rocky Creek Field Trip
- 11/14 3rd/4th Dewberry Farms Field Trip
- 11/21 1st/2nd Blessington Farms Field Trip
- 12/17 Christmas Musical 9am & 6pm

WEIMAR JUNIOR HIGH SCHOOL

Home of the Wildcats



MEMORANDUM

To: Chase Seelke, Superintendent

From: Skye Anderle, Principal

Date: October 16, 2025

Subject: Weimar Junior High Board Report

Enrollment/Attendance:

- Enrollment: 224
 - 5th - 52
 - 6th - 61
 - 7th - 56
 - 8th - 55
- Attendance from 10/16/2025 - present: 96.97%
 - 5th: 98.09%
 - 6th: 96.80%
 - 7th: 97.03%
 - 8th: 95.97%

Teacher/Paraprofessional of the 1st 6 Weeks

- **Teacher: Ashley Due** - Energetic and enthusiastic about Art and teaching at WJH
- **Paraprofessional: Michele Vacek** - Always willing to help and go above and beyond for students and teachers

WJH Campus Events:

- Career Chats - Joni VanHouten came to visit with the students about being an RN and her path to getting there.
- 6th Grade College Visit to Texas A&M - Victoria
- "Threats Are No Joke" Presentations with Officers Leihardt & Hilley

- 1st 6 Weeks Good Behavior Trip to Bastrop Movie Theater & Park
- GT Testing is underway!

Important Facts/Events:

- 10/16: JH Pep Rally at 2:45, JH Football vs Bloomington - 5:00
- 10/20-10/24: Homecoming Week
- 10/20: JH Volleyball vs. Louise - 5:00
- 10/22: Unity Day! Wear ORANGE!, Halloween Spooktacular at Cafe - 4:30 to 6:00, Homecoming Parade & Bonfire @ 7:30
- 10/23: JH Football at Danbury
- 10/27-10/31: Red Ribbon Week
- 10/29: Trick or Treat Around the Track @ 7:30
- 10/30: JH Pep Rally at 2:45, JH Football vs. Flatonia - 5:00
- 10/31: Early Release at 12:30 - End of 2nd 6 Weeks, Career Chats with Trooper Clark during Activity, 2nd 6 Weeks Good Behavior Trip - Hocus Pocus
- 11/4: 8th Grade College Trip to Texas A&M
- 11/5: WJH PTO Drive Thru Meal Fundraiser - 4:30-6:00
- 11/6: JH Football at Kenedy - 5:00 "Game On - Jersey Night"
- 11/7: No School - Staff Development
- 11/10: UIL Academic Meet in Moulton - Speaking & Writing Events
- 11/12: UIL Academic Meet in Moulton - All Other Events
- 11/17: Crime Stoppers Presentations - Social Media & Mental Health Awareness
- 11/20: WJH/WHS Thanksgiving Meal



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Principal - Stacy Hayek Heger

Counselor - Lindsay Fisbeck

Administrative Assistant - Darla Leppin

MEMORANDUM

To: Chase Seelke, Superintendent
 From: Stacy Heger, Principal
 Date: October 15, 2025
 Subject: High School Board Report

Enrollment / Attendance

Enrollment:

- 9th Grade: **60**
- 10th Grade: **59**
- 11th Grade: **51**
- 12th Grade: **44**
- **Total: 214**

Attendance: **97%**

Student Celebrations

Event	Date	Results
First Six Weeks Good Behavior Trip to Top Golf	Wednesday, October 15th	132 students qualified! We had GREAT fun!!!
Homecoming Court Representatives	Friday, October 24th	9th Grade: Taitlyn Mican & Emma Rerich 10th Grade: Olivia Noska & Ramsey Tolbert 11th Grade: Ruby Alamilla & Skylar Rhodes 12th Grade: Cheyenne Booker, Clara Kusak, Madison Luckey, Kiley Ohnheiser, Riley Noska
Hope Squad Team	October 23rd Meeting Scheduled	
Homecoming Parade & Bonfire	Wednesday, October 22nd @ 7:30 pm	Bonfire to be determined by Fire Marshall
Homecoming Court Practice	Friday, October 24th @ Activity Period	Cheerleaders & Band will participate
Trick or Treat Around the Track	Wednesday, October 29th @ 7:30 pm	



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Academics

Event	Date & Location	# of Participants
Saturday School	October 18th w/ Mrs. Fisbeck	11
UIL	January 22, 2026-Shiner February 19, 2026-Industrial	60-65
At-Risk Report Due	Snapshot Date, Friday, October 31, 2025	

Athletics

Event	Date	Record / Results	Regionals / Playoffs
Volleyball Results	10/17-@Flatonia 10/20-Last JH game vs Louise 10/21-Sburg parents night, JH night, Lil Hitters Night 10/24-Shiner@4 10/27 Warm-Up game @ East Bernard	22-13 6-1 District currently in 1st place JVP-9-12 JVG-19-10 7A-11-2 8A-12-1 7B-3-1-2 8B-3-2-1	
Football Results	10/17 @ Bloomington 10/24 vs Danbury (Homecoming)	5-1 Overall 1-1 District	
Cross Country Results	10/6/25	28-2A Girls District Champions	Regional Meet is Tuesday 10/22
Mini-cheer Camp	10/19/2025		



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Weimar FFA

Event	Date	Results
<p>FFA Alumni & Supporters:</p> <p>*** ALL supporters of the Weimar FFA are welcomed and encouraged to attend, this is not just an organization for former members***</p>	<p>Meeting Dates:</p> <p>**They will be held quarterly on the 1st Wednesday of the month at 5 pm***</p> <p>November 5, 2025 February 4, 2026 May 6, 2026 August 5, 2026</p>	<p>Officers:</p> <p>Chairman, Angela Weid Vice Chairman, Chloe Grifaldo Secretary, Trish Cegielski Treasurer, Theresa Rerich Reporter, OPEN; will elect at November meeting</p>
WeCan Food Distribution	<p>October 19, 2025 November 16, 2025 December 21, 2025 January 18, 2026 February 15, 2026 March 15, 2026 April 19, 2026 May 17, 2026</p>	
Weimar FFA Meeting	October 20, 2025 @ 6:30 PM in the cafeteria	All members and Jr. FFA Members are welcome- they need to make sure they are attending meetings to make sure they meet FFA and Colorado Co. show requirements.
Horizon District Leadership Development Events	District Contest is on November 7th @ Blinn Schulenburg	<p><u>GH Creed:</u> Luis Lara <u>Chapter Creed:</u> Monzi Gil Grimaldo <u>Spanish Creed:</u> Melanie Gonzalez <u>Job Interview:</u> Zowie Lee & Wyatt Wagner (1 will be selected for district/area) <u>Chapter Quiz:</u> Ruby Alamilla, Zowie Lee, Hunter Schupak, Fernando Gonzalez, Ella Herzik, Kendall Jahn, Gavin Schoeneberg, Troy Cantwell (top 4 will participate in district/area) <u>Greenhand Quiz:</u> Chole Brandt,</p>



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		<p>Abraham Lara, Luis Lara, Evani Nino, Emily Wied, Emily Sternadel, Rylen Lopez (top 4 will participate in district/area)</p> <p><u>Ag Advocacy:</u> Cheyenne Booker, Monzi Gil, Abraham Lara, Karen Villanueva, Dania Sanchez</p> <p><u>Ag Issues:</u> Faith Cantwell, Ruby Alamilla, Ashlyn Villanueva, Alazay Moreno, Madelyn Rerich, Kimberly Rubio</p> <p><u>Radio Broadcasting:</u> Team A(Ruben Garcia, Cadyn Booker, Madelyn Rerich) - going to district; Team B(Cheyenne Booker, Luis Lara, Ruby Alamilla)</p> <p><u>Ag Skills-</u>Gavin Schoeneberg, Paityn Hudec, Hunter Shupak</p> <p><u>Public Relations-</u>Kimberly Rubio, Aubrey Breska, Cristal Montes</p>
<p>Community Service:</p> <ul style="list-style-type: none"> -Farm Bureau Ag Field Day -VFW BBQ Chicken Meal -Parents as Teachers(PAT) -Halloween Celebration -Trick or Treat Around the Track -Samaritans Purse:Operation Christmas Child 		<p>Ag Field Day October 14th Students helped the Colorado Co. Farm Bureau lead groups of local 3rd grade classes around to different stations learning about different aspects of the agricultural industry. Students involved: Kim Rubio, Ashlynn Villanueva, Monzi Gil, Evani Nino, Ruby Alamilla, Karina Martinez</p> <p>VFW BBQ Chicken Meal October 19th Student helpers are needed to help out the Weimar VFW Sunday October 19th starting at 6am to work BBQ pits and 9am to help work in the kitchen.</p> <p>PAT Halloween Event October 31st PAT needs volunteers to help run a small, haunted house for the older kids and the rest is basically a Halloween carnival with games, candy and prizes for the kids. Students will need to be there at 4:45-7:45(3 hrs) at the First United Methodist Church</p> <p>Trick Or Treat around the track October 29th Weimar FFA will have booths at the WISD event and will have volunteers to help run the booths. 7PM-event close</p>



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		Samaritans Purse: Operation Christmas Child October 20th - November 12th Collecting and packing shoe boxes with Items to bless children in need around the world. Items include toys, personal care items, school supplies etc.
Fresh Country Fundraiser : Meat and Fruit	October 20th - November 7th	
Villa-Cox Advantage Red Brangus Sale	October 4th	Students traveled to Hempstead, Tx to help serve and mingle with buyers locally and internationally. Both Red Brangus breeders graciously donated the sale price of a yearly heifer to both the Weimar FFA and the Jr. Red Brangus Association. We are very thankful for this long standing relationship with the Cox Excalibur Red Brangus Ranch here in Weimar. Students that Attended are: Emmar Rerich, Brady Janecka, Kaylor Golden, Cheyenne Booker, Alazay Moreno, Karsen Jahn, Kaleb Shimcek, Ella Herzik, Emily Wied, Ashlynn Villanueva
Lamb, Goat, & Swine Tag-In for WISD FFA show.	October 18, 2025 @ Mac Glover Show Barn	Lamb & Goat 5-6 PM Swine 6-7 PM
FFA Area XI Greenhand Camp	October 20, 2025	Students Attending: Luis Lara, Abraham Lara, Chloe Brandt, Emma Rerich, Iliana Molina, Mallorie Williams, Emily Wied, Camyron Koopman, SJ Berger, Evani Nino

Weimar Band

Event	Date	Results
Fundraiser: Tamales & Salsas	Kicks off on Monday, October 20th	
Lost Pines Marching Contest 10/4 in Bastrop	Giddings Marching contest 10/11 in Giddings	UIL Region Marching Contest 10/18 in Giddings
Area Marching Contest 10/25 in Academy	State Marching Contest 11/4 in San Antonio	



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CCMR (College, Career, Military & Academic Readiness)

Event	Date	Results
WHS and ACCSS College, Career, Military, and Annual JOB FAIR	October 21st	<p>Please note the DATE CHANGE-We are now partnering with ACCSS for the 5th Annual CCM Job Fair. Over 60 participants-Colleges and Local Businesses and Organizations will be in the WHS Gym.</p> <p>Schools attending are: Weimar Schulenburg Moulton Dime Box Columbus Flatonia</p>
FAFSA Night	October 20th from 6pm-7pm	Parents and Students are invited to attend an evening understanding and filling out their FAFSA with assistance from the Blinn Financial Aid Department
Texas A&M College Road Trip	November 5th	11th and 12th Grade Students will travel to College Station for a fabulous Group Tour all about Campus Life and Traditions
LCRA Scholarship Presentation	October 6th	Representatives from LCRA will be on campus giving valuable information about their scholarship and all it entails.
TSTC College Road Trip-Seniors	October 27th	Seniors interested in attending TSTC will visit the Fort Bend County Campus to listen to admissions specialists.
Charles and Sue's Hair Design School-Seniors	November 18th	Seniors interested in Cosmetology School beyond high school will get a chance to visit and tour a state of the art cosmetology school in College Station, Texas.
Herff Jones Presentation	November 11th and 20th	Presentation and Ordering for Juniors



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		and Seniors
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Testing Calendar

Event	Date	Results
SAT School Day for 11th & 12th graders	10/8/2025	
PSAT/NMSQT for 10th & 11th graders	10/22/2025	
PSAT for 8th graders	10/29/2025	
Algebra I EOC	12/2/2025	
Biology EOC	n/a	
English I EOC	12/3/2025	
English II EOC	12/4/2025	
US History EOC	n/a	

Topics of Interest - MARK YOUR CALENDAR & SAVE THE DATE!

- October 21st - Homecoming Queen Election
- October 22nd - TEA Vulnerability Assessment
- October 22nd - Homecoming Parade & Bonfire
- October 24th - Homecoming Day!!!
- October 29th - Trick or Treat Around the Track
- October 31st - Second Six Weeks Ends / Early Release Day
- November 3rd - Texas A&M Education Career Fair (Stacy & Lindsay)
- November 5th - 2nd Six Weeks Report Card Day
- November 11th - Veteran's Day Program, 2:30 pm, WHS Gym
- Freshmen Class Fundraiser, Poinsettia Sales
- Sophomore Class Fundraiser, Little Caesar Pizza Kits
- Junior Class Fundraiser, Butter Braids
- "Come Gather At Our Table", Thanksgiving Luncheon for WJH & WHS Families, Thursday, November 20th
- "A Christmas Carol", The Alley Theater, Friday, November 21st

○

WEIMAR ELEMENTARY SCHOOL

CAMPUS IMPROVEMENT PLAN

2025-2026

Campus Improvement Team Members

Kristy Janecka, Administrator

Angela Wied, Counselor

Ellen Luchak, Teaching professional

Shannon Seifert, Teaching professional

Amy Osburn, Teaching professional

Kris Hubenak, Teaching professional

Claire Kusy, Teaching professional

Mandy Fain, Teaching professional

Mercedes Konvicka, Teaching professional

Ashley Gibson, Teaching professional

Irene Juarez, Teaching Support

Carrie Rerich, Business Representative

Milton Koller, Community Member

Whitney Barrett, Parent



Date Committee Reviewed: 9/24/2025

Date of Board Approval: **Tentatively scheduled 10/20/2025**

This plan is available to the public at the Weimar Elementary Campus, in the WISD Board Room, Weimar Chamber of Commerce, and Weimar City Hall. A Spanish copy is available upon request.

WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

WEIMAR ELEMENTARY SCHOOL MISSION STATEMENT

Weimar Elementary School is devoted to increasing student success, building collaborative partnerships with families, and using effective research based educational strategies in our classrooms every day.

WEIMAR ELEMENTARY 2025-2026 Goals & Strategies:

Goal 1: Academic Improvement of All Students

- Provide a well-balanced, appropriate and aligned curriculum
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.
- Students will exceed regional and state averages on STAAR exams.

Goal 2: Effective Communication and Community Relations

- Support student achievement and growth through effective communication between the home, community, and school.

Goal 3: Efficient Use of District Resources

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support, and Retain Teachers and Principals

- WES will promote, recruit, develop and retain effective teachers and highly qualified staff.
- WES will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

Comprehensive Needs Assessment held May 16, 2025. Campus Site-Based Committee Members present were Administrator, Kristy Janecka; Counselor, Angela Wied; Teachers, Ellen Luchak, Amy Osburn, Kris Hubenak, Mandy Fain, Kelly Berger, Ashley Gibson; Support Staff, Irene Juarez; Business Representative, Carrie Rerich; Community Representative, Milton Koller.

Area Addressed	Population Addressed	Assessment Instrument or Procedure	Summary of Results
Demographics	All Students and Teachers	PEIMS Reports Faculty Collaboration On Data Suites	TELPAS results decreased this past year. The exam is difficult for students, and we continue to provide explicit instruction with listening, speaking, reading, and writing to our ESL students. Students identified as still developing in reading and math are closely monitored and provided intervention support.
Student Achievement	All students Pre-K to 4th grade	CLI Assessment Data STAAR Assessment Data	All STAAR scores exceeded state & ESC3. At least 70% of 4th graders made growth progress from 3rd to 4th grade STAAR.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data TPRI BOY-EOY Data PLC Meetings	Math reporting category 3 needs improvement in 3rd-4th grades. ECR - 30%-40% students received a 0 in grades 3 & 4.
School Culture & Climate	All Students, Parents, and Teachers	Student, Parent, and Teacher Surveys	Make efforts to clear communication between admin and teachers on what is appropriate detention behavior. Recognize students throughout the school year for good work and character traits.
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys	Master schedule is built to provide daily balanced literacy instruction, as well as guided math instruction. Intervention is scheduled for at least 30 minutes 4 times a week, and weekly PLC data meetings are attended.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	There were internet outages frequently throughout the school year. Plan for teaching without it. Additional collaboration with teachers and parents about the intended use of technology programs, and feedback about how students are utilizing the programs.
Family and Community Engagement	All Students Parents	Student Surveys, Parent Surveys, Sign In Sheets from Parent Involvement Activities	The campus utilizes newsletters, the campus/district website, social media and ClassDojo to keep parents and community informed of activities on campus.
Staff Quality, Recruitment & Retention	WES Staff	Teacher Surveys	Campus staff utilizes Region 3, 4, and 13 for professional development. The campus principal attends career fairs in an effort to recruit a diverse ethnicity of applicants for teaching staff. WES has a good balance of experienced teachers to new teachers.

Demographics Summary 2024-2025 School Year

Student Demographics	Count	% Enroll	Free/Reduced Meals	English Second Language	Gifted Talented	At Risk	Special Education
Total	290	100%	55.86%	11.72%	4.48%	44.14%	21.83%

Weimar Elementary School Campus Improvement Plan 2025-26

Goal 1: Academic Improvement of All Students

Objective 1: Weimar Elementary School will provide a quality education by building a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

Objective 2: Prepare and Promote College Readiness and Career Exploration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WISD provides a high quality Curriculum that includes a scope and sequence, units, and assessments aligned to the Texas standards and includes dedicated time for assessments and re-teaching.	Kristy Janecka Classroom Teachers	August 2025 - May 2026	TEKs Resource System. TEXGuide with Region 13. Sharon Wells Math Curriculum (Title 1 \$6,165). Pearlized Math (Title 1 \$5,000). Frogstreet Press (Pre-K). Really Great Reading (PK-3) Learning Without Tears (PK-4) EduSmart - Science SAVVAS - Social Studies	Unit Assessments CIRCLES (Pre-K) TX-KEA (Kinder) TPRI (1st & 2nd) STAAR (3rd & 4th) Student Achievement Domain 1 - Student groups will exceed regional and state averages on STAAR. Campus goals are set to attain 30/60/90 performance levels on STAAR math and RLA.
2. K-4 Students are given a math and reading screener at the beginning, middle, and end of the school year to identify what support is needed for students to achieve a year of growth. Students in grades 1-4 are given the NWEA Map Science Screener to monitor growth made in a year.	Kristy Janecka Teachers	August 2025 - May 2026	Renaissance Star Math and Star Reading screener (\$8,500 local funds) PLC data review NWEA Map Science Screener	Student annual growth measures include at least 60% of students.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. Targeted intervention is provided to students four days a week for 30 minutes. This includes students who are At-Risk, ESL, Special Education students with an IEP, students with a 504 plan and RtI plan.	Kristy Janecka Teachers Paraprofessionals	August 2025 - May 2026	Supplemental resources for Reading and Math. (Local, Title 1) Reading by Design ESC 4 (Dyslexia Funds) Google sheets - WES Data	Star Reading and Star Math Screeners (1-4) STAAR (3rd-4th) CLI engage (PK-2) Teacher made Skill Based Checklists
4. Art, Technology, and Character Education classes are provided to K-4 students one day per week, while teachers have PLC data collaboration.	Lisa Francis - Art Gloria Rubio - Tech Angela Wied - Guidance Kristy Janecka - PLC Teachers - PLC	August 2025 - May 2026	Art Supplies & Lab typing.com Program Character Strong curriculum \$1500 Wildcat bucks store \$4000 Counselor's Salary- Title 1	Student Surveys Technology efficiency. Students' relationships with their peers and teachers improve. Discipline Log
5. WES will provide a Research-based Language Acquisition Program for English Language Learners. Additional Professional Development will be focused on English Language Learners, with emphasis on TELPAS in all domains.	Kristy Janecka ESL Certified Teachers Angela Wied Irene Juarez	August 2025-May 2026	Local funds \$2,000 Summit K-12 (TELPAS readiness) ESL Summer School (\$6,950 salary) ESC 3 Professional Development (\$500 local)	TELPAS results 2025 Closing the Gaps Performance Target for English Language Proficiency status (51% of students increase their score.)

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>6. All WES certified staff are provided 30 hours of G/T Certification. Returning WES certified staff are provided with an annual, six hour, G/T update.</p> <p>Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging. A supplemental report card goes home each six weeks with identified G/T students.</p>	<p>Kristy Janecka Codi Pesak G/T Certified Teachers</p>	<p>August 2025 - May 2026</p>	<p>G/T Supplies (\$1,000 local) Texas Performance Standards Project (TPSP) GT Contracted Services with ESC 3.</p>	<p>G/T report card (students) G/T professional development completion certificate (teachers) Students complete a project from the TPSP website annually, and create an artifact to display at Parent Night. Higgins & Krischke obtain G/T certification</p>
<p>7. WES Administrators, Teachers, and Paraprofessionals receive professional development based on their identified needs, future goals, as well as state and local requirements.</p>	<p>Kristy Janecka WES Staff</p>	<p>August 2025 - July 2026</p>	<p>Local Funds (\$385) Title 1 Funds (\$3,000) Title 2 Funds (\$9,400) Professional Development Services (Region Centers) TEKS Conference Lead4Ward Conference TEPSA (administration) CAMT (Math conference) Teach Rhymes with Beach Highly Qualified Training Reading Academy CESD Conference (Dyslexia & 504)</p>	<p>Staff survey feedback about conferences attended, and teacher observation data showing implementation of strategies in the classroom setting. Student growth measures are on target.</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
8. Supplemental resources are purchased to support instruction in the classrooms.	Kristy Janecka Classroom Teachers	August 2025 - May 2026	Title 1 Funds: \$40,000 Reading Eggs (Pk, K) Math Seeds (Pk, K) Learning A-Z (1st) Reflex Math (2nd-4th) IXL (3rd & 4th) Sadlier Vocab. (3rd & 4th) Lowman Edu. (3rd & 4th) Flocabulary (3rd & 4th) Brain Pop StarFall Scholastic Magazine Library Books GF Educators Sirius Education (3rd/4th)	Student Achievement Domain 1 - Student groups will exceed regional and state averages on STAAR.
9. Recognize students for their outstanding work and citizenship.	Kristy Janecka Classroom Teachers Counselor	August 2025 - May 2026	Bulletin Board for student Shoutouts. Lunch with a Teacher! Student Activity Fund	Surveys will reflect that students feel recognized for good work.
10. Provide a homework lab 7:30-7:55am Mon - Fri for students to complete assignments, including HW.	Kristy Janecka Ellen Luchak Shannon Seifert	August 2025 - May 2026	Teacher Classrooms	Students complete HW, and fewer detentions are given for missing assignments.

Weimar Elementary School Campus Improvement Plan 2025-26

Goal 2: Effective Communication and Community Relations

Objective 1: Weimar Elementary School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Surveys are utilized to assess and measure progress on the campus climate, student achievement, and staff effectiveness at WES. Student, staff, and families' responses are collected.	Kristy Janecka	April 2026 - May 2026	Google Forms Survey Parent Survey Student Survey Employee Survey	Survey responses increase in positive feedback.
2. WES hosts parent engagement events and activities that highlight our facilities, programs, students and staff.	Kristy Janecka WES Staff	August 2025 - May 2026 Meet the Teacher Grandparents Breakfast Book Fair Family Night Public Schools Week Muffins with Mom Donuts with Dad	Student Activity Account	Parent Survey feedback. Sign-in attendance sheets for events.
3. WES will encourage family involvement in their student's education by providing them a voice in the decision-making process through the PTO.	Sherry Ulbrich- President April Mikulenska - Vice President Irene Juarez - Treasurer Leah Newby - Secretary	August 2025 - July 2026	PTO fundraisers	PTO Meeting Agendas. Feedback from parents and community members. Parent survey responses.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
4. WES will collaborate with Parents as Teachers Organization (PAT) to maintain a Family Learn and Play room at the school where PAT educators will provide opportunities for parents to learn and interact with their children below school-age in a positive educational environment.	PAT Advisory Board Karen Hoskins Kristy Janecka	September 2025-May 2026	Classroom at WES Variety of educational materials and books (Funding for parent educators, supplies, materials, etc. provided by PAT via grants and donations.)	Consistently have a classroom of parents and children participating in the Family Learn and Play Center activities at WES. PAT Program survey of Parents and School Personnel
5. WES will openly communicate with parents in regards to attendance, grades, discipline, and assignments through multiple communication resources.	Kristy Janecka WES Staff	August 2025 - May 2026	Purple HW Folder Parent Conferences E-mails Class Dojo Parent Portal (report cards) WISD Website Facebook School Messenger System SMS (text messaging)	Parent Contact Logs. Parent Survey feedback. Informal input from community members, students, and staff.
6. WES will promote and acknowledge the success of students by submitting pictures and articles to the local newspapers and social media.	Kristy Janecka G/T Enrichment students and teachers.	August 2025 - June 2026	Students and staff generated articles for the Weimar Mercury and ClassDojo.	Parent Survey feedback Student Survey feedback Articles in the newspaper highlighting learning and events at WES.

Weimar Elementary School Campus Improvement Plan 2025-26

Goal 3: Efficient Use of District Resources

Objective 3: Weimar Elementary School will provide a safe, secure, inviting, and healthy learning environment which promotes a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WISD shall ensure that at least one armed security officer or a school district employee who has completed school safety training provided by a qualified handgun instructor certified in school safety is present during regular school hours at each campus.	WISD superintendent WISD campus administrators WISD Guardians SRO	August 2025 - July 2026	Stipend for Guardians	Weekly door check log. Emergency drill log. Surveys regarding safety. SRO's present basic safety programs to students.
2. Weekly door sweeps are conducted and results are recorded in Sentinel.	Kristy Janecka SRO WISD Superintendent	August 2025-July 2026	sentineltx.net	Submitted logs
3. WES will expand Mental Health Providers and Child Psychiatry Access to families. Threat Assessments will be conducted as necessary, and the team will attend required training.	Kristy Janecka Angela Wied WES Threat Assessment Team	August 2025- May 2026	T-CHATT Youth and Family Services Texana Behavioral Health Care Clinic	Track referrals Parent Surveys Employee Surveys Student Surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
4. WES students will learn to live safe, healthy, bully-free lives by participating in various prevention programs and safety presentations (Bully Prevention Month, See Something Say Something, Red Ribbon Week, Fire Prevention Week, Healthy High, and Fitnessgram.)	Kristy Janecka Leslie Kloesel Thomas Kielman Angela Wied Classroom Teachers	August 2025 - May 2026	Weimar Police Department SRO Weimar Volunteer Fire Department Stanzel Foundation WES Counselor Red Ribbon Week prizes Netsmartz - Cyberbullying Green Light - Fitnessgram	Parent/Student/Teacher surveys concerning safety Fitnessgram results
5. WES principal will attend Community Safety and Security meetings throughout the year. Raptor will be used to notify first responders in the event of an emergency on campus. The Emergency Operations Plan is updated and reviewed annually. All staff are trained in Stop the Bleed.	WISD Superintendent WISD Administrators SRO	August 2025 - July 2026	Weimar Police Department Weimar Fire Department County Emergency Management Dept. Sheriff Department City Mayor & Manager Emergency Drill Manual and Evacuation Plans Texas School Safety Center https://txssc.txstate.edu/ Raptor Stop the Bleed Training	Emergency drills efficiency School Safety Audit Parent/Student/Teacher surveys feedback
6. WES uses a tracking system to collect data on consequences of poor behaviors, including detentions and ISS.	Kristy Janecka Tena Maupin Carlton Tucker	August 2025 - May 2026	Google sheets document	Patterns and trends in data collected.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
7. WISD has a TIPS LINE, See Something Say Something anonymous reporting system on the Weimar ISD website. There is an anonymous alert on the website to report bullying.	WISD Superintendent WISD Administrators	August 2025 - July 2026	WISD webpage	Parent surveys and input Anonymous bullying and see something, say something reports submitted.
8. WES will ensure all classroom doors are locked and closed while students are present in the classroom. Exterior doors are numbered and locked. Alarms will be installed on exterior doors to sound when doors are not closed completely. Every WISD staff member wears an ID badge, and visitors wear a pass while in the school.	WISD Superintendent Kristy Janecka SRO WISD Maintenance Tena Maupin Karen Guerrero	August 2025 - July 2026	Safety Trainings WISD Door Safety Log	Safety Audit Report from State of Texas Input from surveys - safety questions
9. Sustain and continually improve WES playground equipment to enhance recess play and promote socialization in an open air environment.	Kristy Janecka	July 2025 - May 2026	Student Activity funds Community Grants	Parent, Student, and Staff Surveys. Draw lines on the soccer field, and replace the soccer nets. Add an outdoor volleyball net. Add an outdoor trash can.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>10. WES has a one-to-one technology device ratio for students K-4.</p> <p>A grade level set of chromebooks are purchased annually for first graders to use in grades 1-4 while at WES.</p> <p>Headphones are replenished as necessary.</p> <p>Ongoing technology training is offered to teachers to appropriately use equipment and programs provided.</p>	<p>Kristy Janecka WISD Technology Dept Jenny Fricke</p>	<p>August 2025 - July 2026</p>	<p>Title 1 Supplies \$</p> <p>Interactive Flatscreens Ipads (PK & Kinder) Chromebooks (1st-4th) Laptops (Teachers) Wireless Access Point in each classroom (WAP)</p>	<p>The availability of devices, and wireless internet in the classroom.</p> <p>Parent/Teacher/Student surveys about the impact technology has on student performance.</p>

Weimar Elementary School Campus Improvement Plan 2025-26

Goal 4: Recruit, support, and retain teachers and principals.

Objective 1: Weimar Elementary School will promote, recruit, develop, and retain highly qualified teachers by providing a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Teachers and staff will be monitored and provided feedback throughout the school year using T-TESS (Texas Teacher Evaluation and Support System)	Kristy Janecka WES Staff	August 2025-May 2026	D-MAC T-TESS district calendar	Summative T-TESS is completed and signed by teacher.
2. WISD establishes a Texas Teacher Incentive Allotment plan to reward high-performing teachers with financial incentives.	WISD Superintendent Kristy Janecka	August 2025 - May 2026	State's school finance system.	WES increases the number of teachers who receive TIA each year.
3. WES will provide mentor training for teachers new to the district and on an as-needed basis.	Kristy Janecka Ellen Luchak Ashley Gibson	August 2025 - May 2026	New Teacher Orientation on Master Calendar.	Teacher survey questions involving feedback.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
4. Professional Learning Communities (PLC) provide planning and strategy training for teachers. Discussions include student achievement, campus climate, and school improvement. There is an emphasis on vertical alignment, data analysis and progress monitoring.	Kristy Janecka WES Teachers	August 2025 - May 2026	Data pulled from DMAC. STAAR results	Continuous improvement on assessment scores throughout the school year. Vertical Alignment PK-4 in Math & Reading Increase in peer collaboration.
5. WES uses GroupMe, a text messaging application, Google Calendar, and a weekly email to provide mass communication to campus staff.	Kristy Janecka Campus Staff	August 2025 - May 2026	GroupMe application Weimar ISD emails Google Calendar	Teacher Survey feedback regarding communication.
5. WES administrators will attend career fairs in an effort to recruit skilled and certified teaching staff.	WISD Superintendent WISD Administrators	August 2025 - May 2026	College Career Fairs	WES recruits highly qualified teachers.

State Compensatory Education 2025-26

The purpose of the State Compensatory Education (SCE) allotment is to provide supplemental programs and services designed to eliminate any disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students and all other students and at-risk students and all other students.

Weimar ISD has written policies and procedures to identify the following:

- *Students who are at risk of dropping out of school under state criteria*
- *How students are entered into the SCE program*
- *How students are exited from the SCE program*
- *The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio*

Total SCE funds allotted to Weimar Elementary School: \$355,369.00

The process we use to identify students at risk is: *Weimar Elementary School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Response to Intervention evaluations, and universal screening assessments.*

The comprehensive, intensive, accelerated instruction program at Weimar Elementary School consists of:

Pre-K to 4th grade teachers routinely analyze data and progress measure their students' performance. Time for corrective instruction is built into the scope and sequence, and individual intervention plans are written for targeted students based on timely data from research based assessments each six weeks period. Interventions focus on math and reading instruction for students at-risk of failing their current grade level or the state assessments required at each grade level.

Upon evaluation of the effectiveness of this program, the committee finds that:

Each student will make progress toward grade level mastery through the professional support of the faculty and staff. The daily intervention support will aid students in making adequate growth, and ultimately decrease the number of students enrolled in SCE programs.

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WEIMAR JUNIOR HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN

2025-2026

Campus Improvement Team Members

Skye Anderle, Administrator
Codi Pesak, Support Staff (Counselor)
Emily Maupin, Teaching Professional (Math)
Amanda Mueller, Teaching Professional (Reading)
Jill Morrison, Teaching Professional (Science)
Courtney Pieper, Teaching Professional (Social Studies)
Vicki Hudec, Teaching Professional (Special Education)
Ashley Due, Teaching Professional (GT)
Keith Cubit, Teaching Professional (Electives)
Angela Lara, Non Teaching Professional (ESL)
Jennifer Pesak, Non Teaching Professional
Kenny Berger, Business Member
Travis Leihardt, Community Member
Nikkita Dobbins, Parent
Janice Long, Parent

Date Committee Reviewed: September 8, 2025

Date of Board Approval:

This plan is available to the public at the Weimar Junior High Campus, in the WISD Board Room, Weimar Chamber of Commerce, and Weimar City Hall. A Spanish copy is available upon request.

WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

WEIMAR JUNIOR HIGH SCHOOL MISSION STATEMENT

Weimar Junior High shall be a campus which engages the learner, empowers the individual, and educates the student to become a life-long learner, a responsible individual, and a productive citizen.

WEIMAR JUNIOR HIGH 2025-2026 Goals & Strategies:

Goal 1: Academic Improvement and Growth of All Students

- Provide a well-balanced, appropriate and aligned curriculum.
- Continue a research-based, multi tiered system of support (MTSS) to support academic success for struggling students, while continuing to build a foundation of reading and math.
- Students will exceed regional and state averages on STAAR exams.

Goal 2: Effective Communication and Community Relations

- Create and maintain collaborative partnerships with the community to promote positive perspectives and involvement in public education and our school system.

Goal 3: Efficient Use of District Resources

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support and Retain Teachers and Professionals

- We will promote, recruit, develop and retain effective teachers and highly qualified staff.
- We will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

Area Addressed	Population Addressed	Sources of Documentation	Summary of Results
Demographics	Students, Teachers, Staff	PEIMS Reports Faculty Collaboration TX Performance Report	WJH will continue to support and intervene with all students in our Special Populations - At-Risk, Homeless, Economically Disadvantaged, 504, RtI, Dyslexic, ESL, Special Education, and GT students - to increase growth on local and state assessments.
Student Achievement	5 th – 8 th Grade Students Teaching Staff	STAAR Assessment Data TAPR Report Campus Report Card Student Math & Reading Levels Core Curriculum	WJH will target students who did not meet or approach on their STAAR assessments to strengthen and maximize their potential to show meets and masters on grade level assessments and close the gaps on achievement.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data TAPR Report Core Curriculum District Curriculum Scope & Sequence	We will vertically align assessments in each content area throughout WJH to support rigorous instructions for all students. Data from assessments will be used to support student interventions. WJH will use ICEV curriculum for our CTE courses.
School Culture & Climate	All Students Parents	Student Surveys Parent Surveys	Increase positive reinforcement for desirable student behaviors. Continue "Good Behavior" trips. Communicate discipline strategies clearly to faculty. Work on methods of addressing disruptive behaviors. Expand student opportunities to increase experiences through field trips or guest speakers. Expand SEL program.
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys TAPR Report	The master schedule is built to provide opportunities to address all students' needs. Increase communication between faculty to assist with student achievement and address student needs. We will have STAAR classes to meet students' academic needs, as well as Enrichment classes to provide extension, problem solving and creativity.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	Continue to utilize digital progress monitoring programs such as NWEA Science Map , Renaissance STAR Reading, Renaissance STAR Math, and RtI documentation. We will utilize DMAC to monitor student progress, online testing and T-TESS goal setting. We will continue to provide students with adequate technology and assure we are replenishing it throughout the year.
Family and Community Involvement	All Students and Parents	Student Surveys, Parent Surveys, and Campus Sign In Sheets from Parent Involvement Activities	WJH utilizes newsletters at Progress Report and Report Cards, the district website and Facebook page, Remind to keep parents and the community updated on events and information. We would like to build and expand our PTO and have other opportunities for parent engagement. We will increase family engagement opportunities throughout the year.
Staff Quality, Recruitment & Retention	Teaching Staff	TX Performance Report Teacher Surveys Personnel Directory/ Years of Service	Increase opportunities to show faculty and staff appreciation. Recruit faculty and staff that are ethically and culturally diverse. The campus attempts to actively recruit faculty. Campus staff utilizes Region 3, 4, 13, 20 for professional development opportunities.

Weimar Junior High School Campus Improvement Plan 2025-2026

Goal 1: Academic Improvement of All Students

Objective 1: Weimar Junior High School will provide a quality education, while continuing to build a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

Objective 2: Prepare and promote college readiness and career exploration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WJH will continue to increase rigor in all STAAR tested areas, specifically 5th & 8th Science and 8th Social Studies to increase Student Accountability to meet or masters and exceed regional and state averages on STAAR Exams striving for a 90% Approaching-60% Meets-30% Masters passing rate.	Skye Anderle Classroom Teachers Morrison Almeida Williams Krejci Ervin	August 2025 – May 2026	TEKs Resource System TEXGuide - Region 13 Lowman Resources Sirius Education IXL Sharon Wells Math SAVVAS Reading Benchmark Assessments Renaissance Star Reading/Math Assessments STAAR Results from 2025 DMAC NWEA Map - Science Funding: Local Title 1 Funds	Performance Assessments Benchmarks Interim STAAR Assessments Reading/Math STAAR
2. WJH Administrators, Teachers, and Paraprofessionals will continue to receive professional development based on their specific needs to support all WJH students, as well as their future professional goals.	Skye Anderle WJH Faculty	August 2025 – May 2026	Professional Development Services (ESCs) TEKS Conference Lead4Ward Conference TEPSA (Administration) CAMT (Math Conference) Teach Rhymes with Beach (RLA) Highly Qualified Training (Paras) CESC Conference (Dyslexia & 504) Lowman Consulting	Staff survey feedback about needs and wants, as well as feedback from past conferences Observation data showing implementation of strategies learned

<p>3. WJH will prepare and promote college readiness and career exploration by designating Wednesdays as College/Career Information Days. Grade Levels will attend in person college trips. WJH will also invite presenters to come in and speak about their careers - Career Chats.</p>	<p>Skye Anderle Codi Pesak Classroom Teachers</p>	<p>August 2025 – May 2026</p>	<p>Funding: Local Title I Funds Title II Funds</p> <p>5th Grade: Blinn College, Schulenburg 6th Grade: Texas A&M, Victoria 7th Grade: TSTC 8th Grade: Texas A & M University</p> <p>Funding: Student Activity Title I Funds</p>	<p>Postsecondary Readiness, STAAR Accountability Summary End of Year Survey</p>
<p>4. WJH will continue to use supplemental instructional materials for all at-risk, 504, RtI, Dyslexic, ESL, Special Education, and GT students. Students are either in STAAR Reading, STAAR Math, GT Enrichment, or Enrichment class to support and extend their learning.</p>	<p>Skye Anderle Classroom Teachers</p>	<p>August 2025 – May 2026</p>	<p>Motivation Math Lexia Motivation Reading BrainPop Maneuvering Math Freckle Math & ELA Reading by Design IXL Lowman Sirius NWEA Map</p> <p>Funding: Dyslexia Funds Local Funds Title 1 Funds</p>	<p>Unit Assessments, STAR Renaissance BOY, MOY, EOY Data, STAAR Assessments NWEA Map BOY, MOY, EOY</p>
<p>5. All WJH certified staff will be provided 30 hours of GT Certification. Returning WJH certified staff will be provided with an annual, six hour, GT update.</p>	<p>Skye Anderle Codi Pesak G/T Certified Teachers</p>	<p>November 7, 2025</p>	<p>Contracted GT Services - ESC3 GT Supplies Texas Performance Standards Projects (TPSP) Melanie Meyer Conf. & TEKS Conf. (Title 1, 2, and local funds)</p> <p>Funding: Local Funds</p>	<p>G/T Report Card (students) Staff Development Log Professional development completion certificates Completed GT Projects from TPSP</p>

<p>6. WJH will continue to measure student progress consistently by implementing a tracking system that monitors student growth and focuses on the needs of each individual learner.</p>	<p>Skye Anderle Classroom Teachers</p>	<p>August 2025 – May 2026</p>	<p>Title 1 Funds TEKS Resource System Google Data Sheet TEXGUIDE DMAC Funding: Local</p>	<p>Unit Assessment Performance Benchmark Results (November & February) STAAR Results Renaissance STAR Math/Reading</p>
<p>7. WJH will continue Career Exploration Classes for students in grade 7.</p>	<p>Skye Anderle Codi Pesak</p>	<p>August 2025 – May 2026</p>	<p>Funds: CCMR</p>	<p>Xello Reports Observations</p>
<p>8. WJH will use iCEV curriculum for our new CTE courses we are offering at WJH.</p>	<p>Skye Anderle Conner Williams Keith Cubit Codi Pesak</p>	<p>August 2025 - May 2026</p>	<p>Funds: CCMR Title 1 Funds: \$3,000</p>	<p>Observations Assessments</p>
<p>9. WJH will maintain inclusion support personnel to assist high need students, as well as students who are ESL.</p>	<p>Skye Anderle Michelle Vacek Angela Lara</p>	<p>August 2025 - May 2026</p>	<p>Paraprofessional/Personnel Funding: Local Funds Title 1 Funds: \$20,000</p>	<p>Student Assessments Data</p>
<p>10. Supplemental resources and supplies are purchased to support instruction in all classrooms.</p>	<p>Skye Anderle Classroom Teachers</p>	<p>August 2025 - May 2026</p>	<p>BrainPop Library Books Sirius IXL Lowman NWEA Map Funding: Local Funds Title 1 Funds</p>	<p>Student Achievement Domain 1 - Student groups will exceed regional and state averages on STAAR.</p>

Campus Site Based Committee and Campus Improvement Team Members include: Skye Anderle, Codi Pesak, Emily Maupin, Amanda Mueller, Jill Morrison, Courtney Pieper, Vicki Hudec, Ashley Due, Keith Cubit, Angela Lara, Jennifer Pesak, Kenny Berger, Travis Leihardt, Nikkita Dobbins, and Janice Long. We met on 09/08/2025.

<p>11. WJH will implement an Activity Period for UIL Practices and Academic Tutorials.</p>	<p>Skye Anderle WJH Staff</p>	<p>August 2025 - May 2026</p>	<p>UIL Study Materials, Master Schedule, Tutorial Schedule</p> <p>Funding: Local Funds</p>	<p>UIL Academic Awards, Decreased numbers on the failure list Increased Academic Progress Fewer discipline issues during passing periods</p>
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Weimar Junior High School Campus Improvement Plan 2025-2026

Goal 2: Effective Communication and Community Relations

Objective 1: Support student achievement and growth through effective communication between the home, community, and school

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WJH staff will continue to provide extensive communication between school and home via phone calls, e-mails, teacher webpages, Remind codes, and school newsletters sent home and sent through Remind with Progress Reports and Report Cards. We will openly communicate about attendance, grades, discipline and assignments.	Skye Anderle WJH Faculty	August 2025 – May 2026	Staff time Student Agenda Parent Conferences Emails/Remind Parent Portal Report Cards/Progress Reports WISD Website WISD Facebook School Messenger System (SMS) Funding: Title 1 Funds	Parent Contact Logs Parent Survey Feedback Informal Input for students, staff, and community members.
2. WJH will continue to promote the campus by submitting articles, pictures, and student work to the local newspapers in an effort to inform the community, as well as, to promote school activities and events and to provide special recognition for student achievement.	Skye Anderle WJH Staff	August 2025 – June 2026	Articles generated for the Weimar Mercury by the Principal. WJH communicates family engagement events with Facebook, notes home and the newspaper.	Parent Survey Feedback Informal Input for students, staff, and community members.
3. WJH will have incentive drawings (bikes, headphones, tickets, gift cards) for perfect attendance each 6 weeks, as well	Skye Anderle Taylor Rain WJH Staff	August 2025 – June 2026 Every 6 Weeks End of Year	Weekly Attendance Reports Incentives Funding:	Compare 6 weeks attendance rates Student Attendance Records

<p>as incentives for the grade level with the best attendance percentage each 6 weeks.</p>			<p>Title 1 Funds</p>	
<p>4. WJH will host parent & student engagement events and activities that highlight our facilities and programs.</p>	<p>Skye Anderle WJH Staff</p>	<p>August 2025 – June 2026 Meet the Teacher Night Book Fair Family Night Public Schools Week Halloween Spooktacular Winter Event</p>	<p>Student Activity Account Title 1 Funds</p>	<p>Parent Survey feedback, Parent attendance at events</p>
<p>4. WJH will encourage family involvement through the Parent Teacher Organization (PTO).</p>	<p>Skye Anderle PTO Members</p>	<p>August 2025 – June 2026</p>	<p>PTO Fundraisers</p>	<p>PTO Meeting Agendas Feedback from parents and community members Parent survey responses</p>
<p>5. Surveys are utilized to assess and measure progress on the campus climate, student achievement, and staff effectiveness at WJH. Student, staff, and families' responses are collected.</p>	<p>Skye Anderle Jenny Fricke</p>	<p>August 2025 – June 2026</p>	<p>Google Forms Survey Parent Survey Student Survey Employee Survey</p>	<p>Survey responses (% of strongly agree & agree)</p>

Weimar Junior High School Campus Improvement Plan 2025-2026

Goal 3: Efficient use of district resources

Objective 1: Weimar Junior High School will provide a safe, secure, inviting, and healthy learning environment, to ensure that all feel supported, valued, and engaged.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WISD will ensure that at least one armed security officer or a school district employee who has completed school safety training provided by a qualified handgun instructor certified in school safety is present during regular school hours at each campus. WJH shall implement a multi hazard emergency operations plan.	WISD Superintendent WISD Campus Administrators School Resource Officers (SRO)	August 2025 – June 2026	\$4,000 stipend for Guardians Senintel Raptor Funding: Title 1 Funds	Weekly door check log. Emergency drill log. Surveys regarding safety.
2. WJH will continue to develop a positive campus culture by developing a Behavior Student Incentive Program that includes student earned trips/functions/rewards.	Skye Anderle Codi Pesak Taylor Rain WJH Staff	August 2025 – June 2026	Discipline Reports AR Completion Student Activity Funds Funding: Title 1 Funds	Discipline reports ISS assignments
3. WJH students will be provided with Social Emotional Lessons with Character Strong and resources to help encourage skills for students to live healthy, safe lives. These events include: Red Ribbon Week, Bully Prevention Month, Unity Day, etc.	Skye Anderle Codi Pesak	August 2025 – May 2026	Character Strong, Guest Speakers Funding: Title 1 Funds	Reduction in number of office referrals/detention assignments Parent, student, and teacher surveys

<p>4. WJH will make available a campus counselor to the students, as needed, throughout the school day. Partnerships with mental health resources, outside the school, will be expanded and used as needed. WJH will promote a Hope Squad.</p>	<p>Skye Anderle Codi Pesak</p>	<p>August 2025 – May 2026</p>	<p>Family Crisis Center; T-CHAT Community Resource Directory (Health and Behavior Wellness Council of Greater Colorado County) Youth and Family Services Texana Behavioral Health Care Clinic Hope Squad</p>	<p>Student and parent surveys Reduction in crisis outcries</p>
<p>5. Enhanced safety protocols will be implemented. All personnel and visitors will wear badges at all times, classroom doors locked at all times when students are present. Alarms are on the exterior doors to sound when doors are not completely closed, Interior and exterior door audits will be performed weekly.</p>	<p>Skye Anderle WJH Staff WJH Maintenance School Resource Officers (SRO)</p>	<p>August 2025 – May 2026</p>	<p>Safety Trainings WISD Door Safety Log Sentinel Raptor</p>	<p>Safety Audit Report from State of Texas Input from surveys - safety questions</p>
<p>6. WJH has a one-to-one technology device ratio for all students. Updated technology, such as flatscreen TVs and laptops are provided for teachers in their classroom. We will continue to update and replenish devices to sustain the long range goal to maintain technology devices and keep them running efficiently. Ongoing technology training is provided to teachers to use equipment provided and troubleshoot problems.</p>	<p>Skye Anderle WISD Technology Dept</p>	<p>August 2025 – May 2026</p>	<p>Interactive Flatscreens Chromebooks (Students) Laptops (Teachers) Funding: Local Funds Title 1 Funds</p>	<p>The availability of wireless internet in the classroom. Parent/Teacher/Student surveys about the impact technology has on student performance.</p>
<p>7. WISD has an updated website tab that provides school safety and alert</p>	<p>WISD Superintendent WISD Administrators</p>	<p>August 2025 – May 2026</p>	<p>WISD webpage</p>	<p>Parent surveys and input</p>

<p>information such as Threat Protocols and Resources, Preparations/Plans, as well as Anonymous Reporting Bullying/Threats.</p>	<p>WISD Superintendent WISD Administrators</p>	<p>July 2025 - June 2026</p>	<p>Weimar Police Department Weimar Fire Department Updated District Maps Emergency Drill Manual and Evacuation Plans Texas School Safety Center https://txssc.txstate.edu/ Raptor Stop the Bleed Training CRASE - Civilian Response to Active Shooter Events)</p>	<p>Anonymous bullying reports submitted</p>
<p>8. WJH will provide staff development to employees in collaboration with the Weimar PD and FD based upon the Texas School Safety Center Recommendations. Raptor will be used to notify first responders in the event of an emergency on campus. The Emergency Operations Plan is updated and reviewed by WJH staff.</p>				<p>Emergency drills efficiency School Safety Audit Parent/Student/Teacher surveys feedback</p>
<p>9. Sustain and continually improve WJH playground equipment to enhance recess play and promote socialization in an open air environment.</p>	<p>Skye Anderle</p>	<p>July 2025-May 2026</p>	<p>Student Activity Funds Community Grants</p>	<p>Parent/Student/Teacher surveys feedback</p>

Weimar Junior High School Campus Improvement Plan 2025-2026

Goal 4: Recruit, Support and Retain Teachers and Professionals

Objective 1: Weimar Junior High School will create a climate of support that supports, attracts, develops, and retains exceptional individuals to be part of the Weimar district and Weimar community.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WJH will provide campus paraprofessionals with appropriate training, Para Certification, aligned to their assigned student needs, specifically inclusion support	Skye Anderle	August 2025– May 2026	ESC 3 Campus Administrator	Student, parent, faculty survey
2. WJH will continue to maintain diverse faculty and staff; including bilingual personnel on campus to assist students and parents with language barriers	Skye Anderle Angela Lara	August 2025- May 2026	Employment opportunities	Teacher surveys Teacher retention Job fairs
3. Weekly emails, GroupMe, and text messages will be utilized to inform faculty and staff about campus events for scheduling.	Skye Anderle	August 2025– May 2026	Canva Google Email	Faculty & Staff Feedback
4. Teachers will be monitored and provided feedback throughout the school year using T-TESS (Texas Teacher Evaluation and Support System)	Skye Anderle WJH Faculty	August 2025 – May 2026	D-MAC ESC 4 T-TESS training Region 13 Advanced Educational Learning (AEL)	Classroom walkthroughs, informal observations, goal setting and formal observation.

<p>5. WJH will provide mentor training for teachers in classroom management and lesson planning. Mentor teachers will visit the mentees classroom and offer support.</p>	<p>Skye Anderle WJH Faculty</p>	<p>August 2025 – May 2026</p>	<p>Mentor teachers will provide feedback to new teachers.</p>	<p>Teacher survey questions involving feedback.</p>
<p>6. WISD will provide “Performance Pay” to all staff members.</p>	<p>WISD Superintendent WISD School Board</p>	<p>November 2025 - \$2,000 July 2026 - \$1,500 for returning employees</p>	<p>Funding: ESSER Fund Balance</p>	<p>Teacher surveys</p>
<p>7. WISD establishes a Texas Teacher Incentive Allotment plan to reward high-performing teachers with financial incentives.</p>	<p>WISD Superintendent Skye Anderle</p>	<p>August 2025-May 2026</p>	<p>New Teacher Orientation on Master Calendar</p>	<p>Teacher survey questions involving feedback.</p>

State Compensatory Education

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state and local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Weimar Junior High School: \$93,506

Total FTEs funded through SCE at Weimar Junior High School: 6

The process we use to identify students at risk is: Weimar Junior High School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Student Success Team evaluations, and universal screening assessments.

The comprehensive, intensive, accelerated instruction program at Weimar Junior High School consists of:

For the 2025-2026 school year, Weimar Junior High has created Math, Reading, Writing, Science, & Social Studies Intervention classes for any student at-risk of failing their current grade level or the 2026 STAAR Assessments. Computer-based programs such as Sirius Education and Study Island have been purchased and are being used as additional resources in STAAR Math classes. Sirius Education, SRA Intervention Program, Lexia and Study Island, all research-based interventions, aid struggling learners in the STAAR Reading classes. Inclusion personnel have been assigned to all core subject areas to support students. After-school Tutorials, the Homework Lab are also being provided to any student in jeopardy of failing and/or at-risk of failing the STAAR test.

Campus Site Based Committee and Campus Improvement Team Members include: Skye Anderle, Codi Pesak, Emily Maupin, Amanda Mueller, Jill Morrison, Courtney Pieper, Vicki Hudec, Ashley Due, Keith Cubit, Angela Lara, Jennifer Pesak, Kenny Berger, Travis Leihardt, Nikkita Dobbins, and Janice Long. We met on 09/08/2025.

Upon evaluation of the effectiveness of this program, the committee finds that:

The established programs at Weimar Junior High School ensure student learning and promise to decrease the number of students enrolled in SCE programs drastically. Through the professional support of the faculty and staff, each student will add value to their academic knowledge and mastery level.

WEIMAR HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN

2025-2026

Campus Improvement Team Members

Stacy Heger, Non-teaching professional
Lindsay Fisbeck, Counselor / Homeless Liaison
Ryan Bosse, IT
Melissa Clark (ESL), Teaching professional
Misty Mican (Sped), Teaching professional
Amy Streit (GT), Teaching professional
Susan Sternadel, Teaching professional
Cory Morrison, Teaching professional
Anne Douglas, Teaching professional
Natalie Krejci, Teaching professional
Judy Dusek, Business Member
Milton Koller, Community Member
Tara Cernoch, Parent
Carla Villanueva, Parent



Date Committee Reviewed: 9-3-25

Date of Board Approval:

WEIMAR INDEPENDENT SCHOOL DISTRICT VISION STATEMENT

Weimar ISD: A Standard of Excellence Today to Build a Successful Tomorrow

At Weimar ISD – WE BELIEVE.....

Education is ever-changing, never-ending, and different for everyone.

Students desire to learn and succeed.

Learning is a lifelong, challenging process.

Relationships are the foundation of a healthy learning environment.

Children will rise to meet expectations when surrounded by a positive culture.

Education is a collaborative effort between parents, teachers and students.

WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

In partnership with students, families, and the community, Weimar ISD aims to inspire students to meet high expectations, become thriving citizens, and carry on the proud Wildcat Tradition of Excellence

WEIMAR HIGH SCHOOL MISSION STATEMENT

Weimar High School shall be a campus which engages the learner, empowers the individual, and educates the student to become a life-long learner, a responsible individual, and a productive citizen.

WEIMAR HIGH SCHOOL'S 2025-2026 Goals & Strategies:

Goal 1: Student Achievement and Growth

- All graduates will be college ready, career ready, industry certified or enlisted in the military.
- Student groups will exceed regional and state averages on STAAR/EOC exams.
- Provide a well-balanced, appropriate and aligned curriculum.
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

Goal 2: Effective Communication and Community Relations

- Engage parents in awareness efforts through social media and community events.
- Host extra-curricular events that highlight campus facilities and programs.
- Openly communicate with parents in regards to attendance, discipline and assignments through multiple resources.
- Promote and acknowledge the success of students.
- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

Goal 3: Technology and Fiscal Responsibility

- Assist in developing a long range technology plan.
- Utilize grants and federal funds to meet the needs of students.
- Routinely review expenditures to determine efficient use of funds.
- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support and Retain Teachers and Professionals

- Provide mentor training for teachers in classroom management and lesson planning.
- Provide planning and strategy training that will engage staff in the professional learning community.
- Promote, recruit, develop and retain effective teachers and highly qualified staff.
- Provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions

Goal 5: Culture & Climate

- Promote a shared vision; valuing culture and instruction by connecting with school staff about the school environment and academic expectations.
- Encourage family involvement in their student's education by providing them a voice in decision-making processes and connects students to the school culture.
- Leadership will provide positive experiences through praise and reward. Incentive programs allow teachers, staff and students to identify positive actions and reinforce those through praise.
- Use a tracking system to collect data on consequences of poor behaviors to determine if there is a pattern or trend in the data collected.

Goal 6: Safety and Security- Mental Health

- Expand mental health providers and child psychiatry access.
- Review and update Multi-hazard District Emergency Operations Plan.
- Collaborate with Weimar Police and Fire Departments.
- Provide an office space and secure computer system for on-duty Weimar Police Officers to complete paperwork.

Weimar High School

Campus Improvement Plan 2025-2026

Goal 1: Student Achievement & Growth

Objective 1: Weimar High School will provide a quality education, while continuing to build a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

Objective 2: Prepare and promote college readiness and career exploration in all aspects of the secondary curriculum.

Objective 3: Identify At-Risk students and develop the essential knowledge required to receive credit in all academic areas.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. WHS staff will continue to increase classroom rigor, while providing structured relevance in an effort to increase Student Achievement (Domain I – State Accountability System) to meet or exceed the following expectations: Student Achievement: 94%; STAAR Performance: 86%; CCMR: 99%; Graduation Rate: 100% School Progress: 92%; Academic Growth: 86%; Relative Performance: 92%; Closing the Gaps: 90%; WHS will continue to be awarded Distinction Designations in the areas of ELA/Reading, Math, Science, Social Studies, Comparative Academic Growth, Postsecondary Readiness & Comparative Closing the Gaps</p>	Heger Classroom Teachers	August 2025-2026	TEKS Resource System, TEXGUIDE, STAAR resources, Lead4Ward, Lowman Consulting Funding: Local: \$8,000	Unit Assessments, Progress Reports & Report Cards, STAAR EOC Results, State Accountability Performance Reports
<p>2. WHS Teachers will continue to receive professional development, and be monitored throughout the school year on T-TESS (Texas Teacher Evaluation & Support System). Added Professional Development will be focused in the areas of English & English Language Learner Support as an additional effort to increase the number of students receiving “Masters” on their STAAR assessment and student growth on TELPAS.</p>	Heger Teachers: English I, Douglas English II, Conway English III & IV, Streit	August 2025 – May 2026	Professional Development Services offered (ESC 3, 13 Melanie Meyer Writing Workshop; TEKS Resource Conference; Region 3 Contracted Services for ELL Support Funding: Local: \$3,500 Title III: \$2,000 Title II: \$9,347	Classroom walkthroughs, informal observations, goal setting & formal observation; TELPAS results

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WHS will increase the rigor of Honors Classes by differentiating instruction while incorporating college level preparation materials	Heger Classroom Teachers	August 2025 - May 2026	SAT/ACT/TSI Prep Material; College Syllabi; College entry level materials	SAT/ACT/TSI Scores; STAAR Results
4. WHS will continue to implement Sadlier Vocabulary in English I - IV Classes as an additional effort to better prepare students for dual credit, STAAR & the SAT/ACT/TSI College Entry Exams	Heger, Douglas, Conway, Streit	August 2025 – May 2026	Sadlier Vocabulary Workshop, Tools for Excellence Funding: Local: \$500	Unit Assessments; Student Performance on STAAR, dual credit, STAR Renaissance, SAT/ACT/TSI, increased reading level
5. WHS certified teachers will provide specially designed instruction in the general ed setting; paraprofessional inclusion support will be provided for WHS sped students	Heger Teacher: Algebra I, Geometry & Math Models: Mican Classroom Support: Greene, Clark, Morrison, Kunschick, Christen	August 2025 – May 2026	Daily Class Lessons / Homework Assignments / Projects / Quizzes & Tests/ Curriculum Planning Meetings	Six Week Special Education Achievement Goals; Progress Reports & Report Cards; Reading Levels; Unit Assessments
6. WHS will purchase ONLINE instructional materials to prepare students for STAAR 2.0	Heger	August 2025 - May 2026	AR 360, Brain Pop, Sirius Education, Lowman Consulting, DMAC, Sadlier, IXL Funding: Local: \$6,500	Six Week Benchmarks, Unit Assessments, STAR BOY, MOY, EOY Data, STAAR Assessments
7. New WHS certified staff will be provided 30 hours of GT Certification. Returning WHS certified staff will be provided with an annual, six hour, GT update	Heger	Returning Staff – October, 2025; New Staff – Fall 2025 (Sams, Rodriguez, Hasse)	Professional Development Services Offered via ESC 3; TEKS Resource Conf. Funding: GT: GT Contracted Svcs.	Sign-in sheet / Staff Development Log and awarded professional development completion certificates

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
8. WHS will continue to measure student progress consistently by implementing a tracking system that monitors student growth and focuses on the needs of each individual learner.	Heger	August 2025 – May 2026	TEKS Resource System TEXGUIDE DMAC Funding: Local: \$7,800	Unit Assessment Performance STAAR Results; Benchmark Results (November & February)
9. WHS will continue to use the online learning platform, Edgenuity, that provides a variety of courses, including core curriculum, electives, credit recovery & test preparation.	Stacy Heger	August 2025	Edgenuity EMAT: \$15,678.97	Increased completer status; increased graduation rates, State Assessment Performance
10. WHS will provide SAT Preparation Nights and TSI Bootcamps as an additional effort to ensure success on the college entry exam	Heger, Fisbeck, WHS Staff	Fall 2025 & Spring 2026	SAT & TSI Prep Material Funding: CCMR: \$500	SAT Student Results TSI Student Results on new TSI 2
11. WHS will host PSAT & SAT School Days to provide students the opportunity to take the college entry exam during a school day on campus	Heger, Fisbeck	SAT for 11 th & 12 th Graders: 10-8-2025 & 3-4-2025 PSAT for 9 th Graders: 3-31-2026; PSAT for 10 th Graders: 3-25-2026	SAT College Entry Exam PSAT Exam Funding: CCMR: \$600	PSAT / SAT Student Results
12. WHS will continue to implement the ACCSS (Alliance for College & Career Student Success) Innovative Curriculum into the 9 th Grade AFNR Classroom as an additional effort to introduce dual credit opportunities and career pathways for the students of Weimar High School.	Heger Fisbeck Hasse	August 2025 – May 2026	ACCSS Curriculum Xello Funding: Perkins Grant: \$6,094	Dual credit enrollees, TSI Results, Kuder, Performance Results

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
13. WHS will ensure that At-Risk students, HB 4545 Students, Tier 2 & 3 RTI students, students with Dyslexia, ESL students, Special Education students and students who are “Homeless” will receive additional small group, specialized instruction focused on math, reading, writing, social studies &/or science	Heger Classroom Teachers Misty Mican Sternadel Moreno Conway Douglas Krejci Rehak	August 2025 – May 2026	AR 360; STAAR Resource Materials; BrainPop Funding: Local: \$6,500	Benchmarking Data Progress Reports & Report Cards 2026 STAAR Results
14. WHS students needing additional classroom support will have the opportunity to receive assistive instruction through the SWAG (Students with a Goal) Classroom and Activity Period Tutorials & After-school Tutorials	Heger, Mican, Greene, Adams, Kunschick, Christen	<u>Activity Period Tutorials:</u> Thursdays, 10:16 am – 10:48 am <u>After-school Tutorial:</u> 3:30 pm – 4:00 pm, Monday – Thursday	STAAR Resource Materials; Classroom Materials; Classroom Teacher Funding: Dyslexia: \$3,500 State Comp Ed: \$70,281	Six week reports, Benchmark Data, Six Week Assessments, STAAR results, progress-monitored, computer-based program results
15. WHS will provide a certified Special Education Teacher / Case Manager for grades 9 – 12	Heger, McIntosh Case Manager, Misty Mican	August 2025 – May 2026	Master Schedule; Student Accommodation; IEPs	Benchmarking Data Progress Reports & Report Cards; ARD Meetings
16. WHS, in partnership with ACCSS, will host a College & Career Fair for students in grades 9 - 12 from WISD and surrounding districts.	Fisbeck ACCSS Personnel	October 21, 2025	ACCSS: \$300	Business & College Representation; Interviews, Student job Acceptance, College Acceptance

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>17. WHS will partner with ACCSS & Blinn College for Dual Credit Courses, while following the rules and guidelines set forth by Blinn College</p>	<p>Fisbeck Heger Moreno – Business 1324 & 1325 Blinn Instructor - Govt/Eco, US History, English 1301 & 1302, American Lit 2327& 2328; Public Speaking 1301, CNA, CMA</p>	<p>August 2025 – May 2026</p>	<p>WHS Library; Proctor: Colleen Garcia Funding: Blinn Dual Credit: \$1,000</p>	<p>Fall and Spring Academic Scores</p>
<p>18. WISD will implement a CCMR Readiness Plan as an additional strategy to prepare WHS students for post-graduation success in college, a career or the military.</p>	<p>Heger Sams, Hasse, Rodriguez, Mueller</p>	<p>October 2025 – May 2026</p>	<p>Region 3 ESC CCMR / CTE Specialists</p>	<p>Post-graduation student success, TEA Accountability Measures, CCMR Outcome Bonuses</p>
<p>19. WHS will host UIL Recruiting Days as an additional effort to introduce, promote and increase UIL Academics on campus. Sponsors will attend a minimum of two meets as an additional effort to support the participants and encourage individual and team success. Students wishing to apply and qualify for NHS will participate in two UIL events.</p>	<p>Heger, Clark (UIL Coordinator), UIL Sponsors</p>	<p>August 21 & 22, 2025</p>	<p>UIL Academic Study Material; Sponsors</p>	<p>Increased student and sponsor participation; Individual student and team success; Increased numbers attaining post-district participation. Individual & Team Advancement; State Qualifiers</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
20. WHS will continue to implement & evaluate Programs of Study in the CTE Dept. to ensure graduating seniors reach a “completer” status for CCMR (College, Career & Military Readiness) Accountability.	Heger, Fisbeck, Sams, Hasse, Rodriguez, Mueller	August 2025 – May 2026	Region 3 ESC Training; TEA Specialist Support; CCMR Tracker	CCMR individual points, Industrial-based Certifications; Work-based learning surveys and evaluations
21 WHS will submit Industrial-based Certification dates into individual Graduation Plans within the year that they are earned by each student.	Fisbeck, Heger, Sams, Hasse, Rodriguez IBCs – Welding, Floral, Animal Science, Vet Tech	August 2025 – May 2026	CCMR Tracker	CCMR individual points; CCMR Accountability results
22. WHS CTE staff & office personnel will attend CCMR & PEIMS workshops to ensure course and student data is disseminated and accurately recorded	Heger, Hasse, Sams, Rodriguez, Fisbeck,	August 2025	Region 3 CTE Specialist Assistance Region 3 PEIMS Workshops	CCMR Performance Reports
22. WHS will purchase the NWEA Map Growth Assessment to measure student growth in Biology	Heger, Krejci	September 2025	Funding: EMAT, \$7,425	State Assessment Scores T-TESS Evaluations
23. WHS will enroll in Texas College Bridge as an additional effort to prepare students for college-prepatory math and English courses.	Heger, Streit, Walker	September 2025	Funding: Free	TSI success (college entrance exam)

Weimar High School Campus Improvement Plan 2025-2026

Goal 2: Effective Communication and Community Relations

Objective 1: Weimar High School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WHS staff will continue to provide extensive communication between school and home via phone calls, face-to-face parent-teacher meetings, e-mails, teacher webpages & Remind	Heger.	August 2025 – May 2026	Staff time	Parent Contact Logs

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
2. WHS will continue to host the annual “Meet the Teacher” Night	S. Heger Classroom Teachers	August 11, 2025	WHS	Student, Teacher & Parent Surveys
3. WHS will continue to promote the campus by submitting articles, pictures, and student work to the local newspapers in an effort to inform the community, as well as, to promote school activities and events and to provide special recognition for student achievement.	Mican, D. Conway, Clark, Class Sponsors, Classroom Teachers	August 2025 – June 2026	Technology & Journalism Class; Digital camera; Articles for newspaper	Informal input from community members, students, and staff
4. WHS will continue to provide support for the “Parent Taught Driver’s Education” Program	Heger	August 2025 – May 2026	Cypress Driving School - Jeff Adams; Library & Computer Labs; WISD webpage	Completion certificates; driver permits / licenses.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
5. WHS will provide translators to ensure that limited English proficient parents know and understand their student's educational goals and expectations, as well as, to answer questions/concerns regarding required paperwork, state assessments, etc.	Heger	August 2025 - May 2026	ESL teacher; translators; Parent materials	Informal input from parents & staff, parent & student surveys, student progress
6. WHS will continue to utilize the district's School Messenger System, Remind, district Facebook page and district website to inform parents of upcoming events and activities.	Heger, WHS Staff, Ryan Bosse & Jenny Fricke	August 2025 - May 2026	School Messenger System; District webpage	Informal input from parents, students, and staff
7. WHS will create the Wildcat Wildflowers Organization via Advanced Floral Design and The Hungry Wildcat to promote the CTE program and acknowledge student talent.	Phyllis Sams Emaleigh Hasse	Monthly	Fund: Federal - CTE	Customer evaluations; increase in customer purchases

Weimar High School Campus Improvement Plan 2025-2026

Goal 3: Technology & Fiscal Responsibility

Objective 3: Weimar High School will maintain fiscal responsibility that allows for effective operations and the fulfillment of the district’s vision and goals.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WHS will assist in developing a long rang technology plan.	Bosse Fricke Seelke Heger	2025-2026 School Year	District Technology Inventory; Staff/Student Input	Surveys
2. WHS admin will review expenditures to determine efficient use of funds.	Heger	August 2025 – July 2026	Annual WISD Budget	Annual audits
3. WHS will utilize grants and federal funds to meet the needs of students.	Heger, Pesak, Fisbeck	August 2025 – July 2026	ACCSS Grant & Student Scholarships; Title Funds	Annual audits; ACCSS Partnership
4. WISD will create a 1:1 technology program, beginning with the Class of 2029, to integrate technology into the learning process, with the goal of increasing critical thinking, collaboration and other 21st century skills	Seelke, Bosse, Heger Teachers: Sosa, Clark, Krejci	September 2025	Funds: 2024-2025 Local: \$18,423.60 2025-2026 Local: \$15,000	Student surveys, equal access to technology resources, increased student engagement and motivation

Weimar High School Campus Improvement Plan 2025-2026

Goal 4: Recruit, Support and Retain Teachers and Professionals

Objective 1: Weimar High School will promote, recruit, develop, and retain effective teachers by providing a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WHS will continue to provide campus celebrations and retreats to ascertain comradery and collaboration amongst peers	Heger Fisbeck	Monthly Monthly Faculty Luncheons on Campus; Semester Celebrations off Campus w/ family	CIP evaluation form; staff time; celebratory materials	Positive CIP evaluation; cohesiveness amongst staff
2. WHS staff will continue to promote mutual respect and unity amongst all WISD campuses.	WISD Administrative Team	Daily	Vertical Alignment Meetings; District faculty meetings; Staff time	Positive teacher feedback; district cohesiveness

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WHS will provide campus paraprofessionals with appropriate training aligned to their assigned student needs	Heger	August 2025 – May 2026	ESC 3; campus administrator; campus teachers	Informed, knowledgeable paraprofessionals; positive paraprofessional teacher, student & parent feedback
4. WHS will continue to retain highly qualified faculty & staff through reform strategies, which support and professionally satisfy all employees.	Heger	August 2025 – August 2026	Peer building sessions, Curriculum Planning Days	Positive teacher feedback; low teacher turnover; teacher surveys
5. WHS will continue to implement “Group Me”, a text messaging application, which provides mass communication to campus staff	WHS Staff	May 2025 – July 2026	Group Me Application	Teacher Surveys
6. WHS will provide mentor training for teachers in classroom management and lesson planning.	Heger Hasse & Rodriuez - Sams Freeman - McCauffey	August 2025 – May 2026	Staff In-service; Vertical Alignment Teaming; Staff Meetings; Six Weeks Curriculum Meetings	T-TESS Evaluations; Teacher Survey

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
7. WHS will provide planning and strategy training that will engage staff in the professional learning community	Admin Team	June 2025 – July 2026	ESC 3; ESC 3 Specialists; Professional Educator Specialists	Classroom Performance; Grade Level Performance; Academic Team Performance
8. WISD will continue to provide “Performance Pay” to all staff members.	WISD Superintendent WISD School Board	November 2025 (\$2,000) July 2026 (\$1,500 - retention)	Funding: Local	Happy WISD Staff! Teacher Surveys
9. WISD will continue to implement the Teacher Incentive Allotment as an additional effort to recruit, retain and reward effective teachers at the following STAAR EOC-tested Subjects: Biology, Algebra I, English I & English II	Heger Biology - Krejci Algebra I - Sternadel English I - Douglas English II - Conway	April 2025 - present		T-TESS Evaluations, Teacher Designations, Funding Allocations

Weimar High School Campus Improvement Plan 2025-2026

Goal 5: Culture & Climate

Objective 1: Weimar High School will create a culture that maximizes the effort and expectation of life-long learners.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WHS will promote a shared vision, valuing culture and instruction by connecting with school staff about the school environment and academic expectations	Heger	August 2025 – May 2026	Faculty Meetings; PLC Meetings; Teacher & Student Surveys	Survey Results & Resolutions
2. WHS will continue to award students for their academic excellence, outstanding behavior and perfect attendance.	Heger	September 2025 – May 2026	Student Activity Fund – Movies, Bowling, Trampoline Park, Zoo, Bowling, Gift Cards, Award Ceremonies	Teacher, Parent & Student Surveys; Reduced Referral Forms/Detentions; Increased AR Goals
3. WHS will encourage family involvement in their student’s educational career by providing them a voice in decision-making processes.	Heger WHS Staff	August 2025 – May 2026	Parent/Teacher Conferences; Open House; Parent Surveys; Open Door Communication	Parent Surveys; Increased Parent Involvement & Input at Meetings

Weimar High School Campus Improvement Plan 2025-2026

Goal 6: Safety and Security – Mental Health

Objective 1: Weimar High School will provide a safe and secure environment to ensure that all feel supported, valued and engaged.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. WHS will ensure all classroom doors are locked while students are present in the classroom and that doors are closed and locked when staff members' assigned space is unoccupied.</p>	Heger WHS Staff	August 2025-May 2026	Safety Trainings	Interior Door Lock Policy; Staff Self-Assessments; Safety Audits
<p>2. WHS will ensure exterior campus doors & gates are numbered and locked. Daily safety checks are made to ensure the security of the building.</p>	WISD Admin	August 2025-May 2026	Safety Trainings Sentinel	Staff Self-Assessments; Safety Audits Weekly Sentinel Submissions for door checks

<i>Activity</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WHS will ensure that only two exterior doors are open during passing periods. Staff is present in the hallways during passing periods.	Heger Bosse	May 2025 –August 2026	Exterior door locking system	Staff monitor between passing periods; locking system time stamp
4. WHS will ensure campus maps are updated with exterior doors labeled and Texas School Safety Center map requirements are detailed.	Seelke Heger Prihoda Fricke Moreno	June 2025 - August 2026		School maps are updated and reviewed to ensure State requirements are met; TEA Vulnerability Assessment
5. WHS Staff & Substitutes will wear Identification Badges daily and at all times while on campus.	Prihoda Leppin	August 2025 –May 2026	Card Picture Identification System Funds: Local - \$500	All WISD staff & substitutes have been issued picture ID's and must wear daily while on campus
6. Using the Raptor Management System, WHS Office Staff will screen all campus visitors via driver's license to ensure the safety of all students and staff.	Heger Leppin Duffey Fisbeck	August 2025 – May 2026	Raptor Management Systems (Visitor badges) Funds: Local - \$15,141.70	Visitor ID Duplicate Labels; Electronic Visitor Entry; Driver's License Collection Documentation

<i>Activity</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
7. WHS will continue to implement Raptor to assist first responders in the event of a campus emergency.	WISD Admin	August 2025 – May 2026	Funds: Local - \$15,141.70	Successful Safety Protocol Drills;
8. WHS will utilize School Resource Officers to ensure the safety and security of students, faculty and staff	Heger SRO Travis Leihardt SRO Paul Hilley	July 2025 – May 2026	Funds: WISD Colorado County SO	Parent, Student & Teacher Surveys
9. WHS admin will ensure parents / guardians receive communication as soon as possible in regards to crisis emergencies on campus as an additional effort to ensure transparency.	WISD Admin Team	August 2025 – May 2026	School Messenger, Remind, Radio Stations, WISD Webpage, WISD Facebook page	Positive parent / community response to transparent communication
10. WHS will expand Mental Health Providers and Child Psychiatry Access to families, including T-CHAT (Texas Child Health Access Through Telemedicine), Texana, The Wellness Council of Greater Colorado County, Mental Health Texas	WISD Admin Team WISD Counselors WISD Special Education Department	August 2025 – May 2026	In-person intakes and evaluations; Online intakes, evaluations and recommendations to local medical doctors for prescriptive care	Positive parental response; number of referrals; increased awareness of mental health

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
11. WISD has an updated website tab that provides school safety and alert information such as Threat Protocols and Resources, Preparations/Plans, and Anonymous Reporting Bullying/Threats.	WISD Admin Team	August 2025 – July 2026	WISD Webpage	Parent surveys and input Anonymous bullying reports submitted
12. WISD shall ensure that at least one armed security officer or a school district employee who has completed school safety training provided by a qualified handgun instructor certified in school safety is present during regular school hours at each campus. WHS shall implement a multi-hazard emergency operations plan.	WISD Superintendent WISD Campus Administrators	August 2025 – August 31, 2026	Funds: State: \$4,000 per “Guardian”	Weekly door check log; Emergency drill log; parent & student surveys
13. WHS will continue to implement “Hope Squad”. A suicide prevention program, which involves educating the school and community about mental health.	Fisbeck, Mican, Heger	Monthly, September 2025 – August 2026	Funds: Grant: \$20,000 (Red Door & Mental Health)	Student and parent surveys
14. WHS will create a Threat Assessment Team to identify developing concerns/threats, gather information from multiple sources, maximize skills and resources to address concerns, monitor outcomes and enhance the district’s/school’s overall ability to communicate, collaborate and coordinate.	Threat Assessment Team Members: Stacy Heger Lindsay Fisbeck Cory Morrison Misty Mican SRO Travis Leihardt SRO Paul Hilley	Meetings are conducted on a need-by-need basis	Texas School Safety Center	Monthly reviews; Watch Lists; Mental Health Referrals

State Compensatory Education

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Weimar High School: \$147,839

Total FTEs funded through SCE at Weimar High School: 2.3

The process we use to identify students at risk is: Weimar High School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Student Success Team evaluations, and universal screening assessments.

The comprehensive, intensive, accelerated instruction program at Weimar High School consists of:

For the current school year, Weimar High School has created Math, Reading, Writing, Science, & Social Studies Labs for any student at-risk of failing their current grade level or the 2026 STAAR EOC Assessments. Computer-based programs such as Edgenuity continue to be used as additional resources. Inclusion personnel have been assigned to all core subject areas to support students. After-school Tutorials and the Homework Lab are also being provided to any student in jeopardy of failing and/or at-risk of failing the STAAR test.

Upon evaluation of the effectiveness of this program, the committee finds that:

The established programs at Weimar High School ensure student learning and promise to decrease the number of students enrolled in SCE programs drastically. Through the professional support of the faculty and staff, each student will add value to their academic knowledge and mastery level.

**Weimar Independent School District
District Improvement Plan
2025-2026**

**Board Approval Date: October 20, 2025
Public Presentation Date: October 20, 2025**

Mission Statement

In partnership with students, families, and the community, Weimar ISD aims to inspire students to meet high expectations, become thriving citizens, and carry on the proud Wildcat Tradition of Excellence.

Vision Statement

Weimar ISD: A Standard of Excellence Today to Build a Successful Tomorrow

At Weimar ISD We Believe...

- Education is ever-changing, never-ending, and different for everyone.
- Students desire to learn and succeed.
- Learning is a lifelong, challenging process.
- Relationships are the foundation of a healthy learning environment.
- Children will rise to meet expectations when surrounded by a positive culture.
- Education is a collaborative effort between parents, teachers, and students.

CORE VALUES

Persistence ~ Respect ~ Integrity ~ Discipline ~ EXCELLENCE!

BOARD GOALS

- ❑ Meet the ACADEMIC needs of ALL students and prepare them to be productive citizens. [STUDENT ACHIEVEMENT AND GROWTH]
- ❑ Create a climate of support that attracts, develops, and retains EXCEPTIONAL individuals to be a part of our district and community. [TEACHER RETENTION]
- ❑ Maintain fiscal responsibility that allows for effective operations and the fulfillment of the district's vision and goals. [FISCAL RESPONSIBILITY]
- ❑ Provide a SAFE and SECURE environment to ensure that ALL feel supported, valued, and engaged. [SAFETY AND SECURITY]
- ❑ Create a CULTURE that maximizes the effort and expectations of life-long learners. [CULTURE]
- ❑ Support student achievement and growth through effective communication between the home, community, and school. [COMMUNICATION]

Weimar Independent School District District Improvement Plan 2025-2026

Goal 1: Student Achievement and Growth

Objective 1: Improve student performance above the State and Regional average for all students, while continuing to build a solid foundation of reading and math.

TEA Priorities:

Build a foundation of reading and math **(HB3 Goal)**

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. The district-wide percentage of students who meet grade level standards for Math and Reading will exceed State and Regional averages	Superintendent	June of 2026	Title I, II-, & III-Part A	Report Cards, Benchmark results (F), Interim Assessments, STAAR Scores, Staff Evaluations (S)
2. Alignment of the written, taught, and assessed curriculum: Curriculum Based Assessments	Campus Principals	August 2025-June 2026	ESC Staff. Local \$5,900, EMAT Funds, LASO Grant State Comp Ed Funds	Stakeholder feedback (F) STAAR Scores, STAAR Progress Measure, Stakeholder Surveys (S)
3. Sharon Wells Math Curriculum	Campus Principals (Elem/JH)	August 2025-June 2026	Title I, Part A \$2,000-JH \$6,540-Elem	STAAR Math Scores, STAAR Progress Measure, Stakeholder Surveys (S)

Weimar Independent School District District Improvement Plan 2025-2026

<p>4. Focus on ESL, Summer School, and TELPAS, providing training and test taking skills</p>	<p>Superintendent ESL Dist. Director Administrators</p>	<p>August 2025 – May 2026</p>	<p>Local: \$6,500 ESL: \$2,500 ESL Coordinators: 3x\$500</p>	<p>Benchmark exams and TELPAS practice test; Individual student's academic progress</p>
<p>5. Accelerated Reading (AR) and AR 360 Assessments Renaissance Learning</p>	<p>Campus Principals</p>	<p>August 2025-May 2026</p>	<p>Funding: Local: HS \$8,546 JH \$13,364 EL \$8,321</p>	<p>RTI Process (F) Decreased special ed referrals(S)</p>
<p>6. Utilize universal screening + Annual STAAR data to identify at risk students and implement a well rounded program</p>	<p>Elementary Principal</p>	<p>September & December April & May</p>	<p>Title I, Part A-\$1,600</p>	<p>Increased benchmark scores (F) Increased STAAR scores(S)</p>
<p>7. Systematic progress monitoring: CLI Engage, Renaissance STAR</p>	<p>Campus Principals and staff</p>	<p>Ongoing as needed</p>	<p>Title I, Local Funds: DMAC \$8,000</p>	<p>Increased STAAR Progress Measure</p>
<p>8. Weimar will add Sirius Education Solutions and IXL to close gaps in curriculum and increase student</p>	<p>Teachers in STAAR Subjects and Principals</p>	<p>August 2025-May 2026</p>	<p>Local Funds EL \$3,500</p>	<p>Diagnostic, Post, and Practice Tests</p>

Weimar Independent School District District Improvement Plan 2025-2026

achievement to improve STAAR scores.			Local Funds	Number of students filed on(F) Yearly average daily attendance (S); Decreased discipline referrals(F) Student Surveys (S)
9. Take focused field trips to provide background experiences for all students.	Campus staff Principals and	Ongoing as needed	Local Funds	
10. Increase in students achieving “masters” academic performance on state tests. Goal of 30%	Campus Principals	Ongoing	Local Funds	STAAR Scores, State Accountability
11. Provide character education activities	All Staff	August 2025 – May 2026	Federal, State and Local Funds	Student behavior and grades(F) STAAR Scores(S)
12. Increase active cognitive engagement of all students in every classroom.	Campus Principals, Administrative team and all staff.	End of semesters Weekly Walk Throughs	Local Funds Time and commitment.	Reduced number of discipline referrals (S), Student, staff and community comment(F) End of year surveys(S)
13. Continue to employ a Reading Interventionist	Campus Principal and Superintendent	August 2025 – May 2026	Local Funds	Increased benchmark scores (F) Increased STAAR

Weimar Independent School District District Improvement Plan 2025-2026

14. Implementation of Accelerated Instruction Plans, for all students who did not meet standard on previous year STAAR/EOC focused on moving students from Approaches to Meets Grade Level; plans will be highly differentiated based on the specific needs of the African American, Special Ed, and EB/EL subgroups in order to ensure a well-rounded program	Campus Principals	Summer 2026	State Comp Ed	scores(S), decrease in Dyslexia screening numbers Students will meet standard on subsequent year STAAR/EOC

Weimar Independent School District District Improvement Plan 2025-2026

Goal 1: Student Achievement and Growth

Objective 2: Provide appropriate placement and instruction for special needs populations (At Risk, English as a Second Language, Dyslexic, Gifted and Talented, Section 504 and Special Education).

<p>1. Monitor the effectiveness of the Special Education Continuous Improvement Plan as it relates to PBMAS.</p>	<p>Superintendent, Special Education Director</p>	<p>Ongoing</p>	<p>Time</p>	<p>Committee meetings(F) PBMAS Intervention Rating of 0 or 1(S)</p>
<p>2. Continue to implement MTSS Plans that address disproportionate data.</p>	<p>Campus Principals Classroom Teachers</p>	<p>Ongoing</p>	<p>Title I, Part A SCE</p>	<p>Response to Intervention committee meetings (F) PBMAS Intervention Rating(S)</p>
<p>3. Utilize inclusion support at all campuses.</p>	<p>Campus Principals</p>	<p>Ongoing</p>	<p>Local: Special Education</p>	<p>Walk through (F) State assessment scores(S)</p>
<p>4. Provide instruction from reading coach at WES.</p>	<p>Elementary Reading Coach</p>	<p>Ongoing</p>	<p>Title I, Part A \$25,375</p>	<p>Increased reading levels(F) State assessment scores(S)</p>
<p>5. Offer summer school for students in at risk situations.</p>	<p>Campus Principals and summer school staff</p>	<p>June 2026</p>	<p>SCE Summer School Funds</p>	<p>Weekly assessments (F) Post Test/ STAAR scores(S)</p>

Weimar Independent School District District Improvement Plan 2025-2026

<p>6. Provide additional classes and inclusion support for ELL “newcomers”.</p>	<p>Campus Principals and ESL District Coordinator</p>	<p>Each Grading Period</p>	<p>ESL State Funds Local Funds</p>	<p>Teacher Observation(F) TELPAS Scores (S)</p>
<p>7. Provide necessary accommodations for students with special needs to participate fully in appropriate CTE programs.</p>	<p>ARD Committee Members, CTE Coordinator and teachers.</p>	<p>Each Grading Period</p>	<p>State CTE funds</p>	<p>Class Grades(F) Mastery of IEP(S)</p>
<p>8. All high school students are encouraged to take PSAT.</p>	<p>District Counselor</p>	<p>October 2025</p>	<p>Local funds</p>	<p>Student Rosters</p>
<p>9. WISD will continue to provide daily differentiated instruction for all students. At-Risk students, Tier 2 & 3 MTSS, Dyslexia, ESL, Special Education, and G/T students will receive additional small group, specialized</p>	<p>Campus Principals, classroom teachers, and dyslexia trained teachers.</p>	<p>Each Grading Period</p>	<p>Reading by Design—Local and Title I Really Great Reading—Local and Title I</p>	<p>Class Grades(F) STAAR Scores(S)</p>

Weimar Independent School District District Improvement Plan 2025-2026

instruction focused on math and reading.	Campus Principals, GT Coordinator,	Each Semester	High School Allotment State GT Funds	Number of credits received(S)
10. Offer services to GT students through honors and dual credit @ WHS and through Enrichment @ WES/WJH	UIL Sponsors	Spring Semester	Local Funds	Competition Rosters(F) Competition Awards(S)
11. Increase number of and improve performance of GT students who participate in UIL academic competitions.	High School Principal	Each Grading Period	SCE High School Allotment	Number of participants(F)
12. Continue credit recovery program targeting at risk students in jeopardy of dropping out.	District Counselor	Spring of Eighth Grade Year	Local Funds	Report Card Grades and Benchmark Scores(F) TAKS/STAAR Scores(S)
13. Prepare personal graduation plans for at risk students.				

Weimar Independent School District District Improvement Plan 2025-2026

14. Meet the needs of students identified as homeless in compliance with the McKinney Veto Act.	Homeless Liaison	As Needed	Title One, Part A \$900	Personal Meetings with Counselor(F) Graduation Rate(S)
15. SWAG Lab Dist Wide/Inclusion Support	Campus Principals	Each Grading Period	Title One, Part A \$20,424	Personal Meetings with Counselor(F) Grades/TAKS /STAAR Scores (S)
16. Provide inclusion support.	Campus Principals	Ongoing	SCE—1.0 FTE \$90,000	Student Success Team meetings(F)Fewer Referrals to Special Education(S)
17. Continue an open enrollment full day Pre K program.	Elementary Principal, PreK teachers and PreK paraprofessionals.	Each Grading Period	SCE—3 FTE \$165,000	Mastery of Skills Progress Report(F) Semester Report Card (S)
18. Provide “homebound” services and support.	Campus Principal and Counselor.	As needed	State and Local funds.	Students maintain grades and receive credit for class.
19. Academic mentoring program—	High School Principal and CAT Tracks Team	Each Grading Period	Time and Commitment	Report Card Grades(F) STAAR Scores (S)

Weimar Independent School District District Improvement Plan 2025-2026

<p>Creating Achievement Together (CAT Tracks)</p> <p>20. Implement Special Ed Classes in the areas of Math and Reading to provide accelerated instruction</p> <p>21. Provide training for staff, with the goal being 100% of staff trained, in specific instructional areas including, but not limited to GT and ESL</p>	<p>Campus Principals and all staff</p> <p><i>Superintendent, Campus Principals</i></p>	<p><i>ongoing</i></p> <p><i>August 2025 – May 2026</i></p>	<p>Time and commitment.</p> <p><i>Time and commitment</i></p>	<p>Report Card Grades(F) STAAR Scores (S)</p> <p>Increase in percentage of students who make one year's growth every year</p>
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Weimar Independent School District District Improvement Plan 2025-2026

Goal 1: Student Achievement and Growth

Objective 3: Develop options for students to gain entry-level employment in a high-skill, high-wage job or continue their education at the post-secondary level. Prepare and Promote College Readiness and Career Exploration

TEA Priorities:

Connect high school to career and college (HBS3)

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide career counseling and career exploration opportunities for all secondary students.	Campus Principals and District Counselor Post-Secondary Coordinator	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals.
2. Implement the My Texas Future Program at the secondary level.	District Counselor	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals
3. Partner with Blinn and neighboring districts to enhance opportunities for dual credit and certifications. (ACCSS)	Superintendent High School Principal District Counselor	August 2025 – May 2026	Blinn Dual Credit \$1,000 Welding Certs. \$1,500 Floral Certs. \$1,000	Compilation by attendance clerk
4. Provide field trips to college/trade school campuses.	Campus Principals District Counselor	End of Each Semester	Local	Student Surveys

Weimar Independent School District District Improvement Plan 2025-2026

5. Provide career cluster awareness in grades 1-8	District Counselor	Ongoing	Time and commitment	Increased number of students with postsecondary goals.
6. Provide information on financial aid opportunities and admission procedures	District Counselor Post secondary Coordinator	August 2025	CCMR	Student/parent feedback(F) Scholarship/loan acquisition(S)
7. Expand tech prep agreement, dual credit courses	High School Principal District Counselor CTE Coordinator	Spring	CCMR	Survey of student interest(F) Courses added (S)
8. Provide credit by exam for accelerated instruction.	District Counselor	December 2025 June 2026	Local	Credit acquired by exam (F)
9. Academic Performances are based on a safe environment. Additional cameras	Superintendent and Technology Director	Fall 2025	SAT Prep Material	School safety report
10. SAT Preparation Nights as an additional effort to ensure success on the college entry exam	Teachers, Principal, and Counselor	Spring 2026	Funding: CCMR Local: \$500	SAT Student Results
11. TSIA (Texas State Initiative Assessment) Tutorials to ensure	Principal and Teachers	August 2025 – May 2026	CCMR	Student results

Weimar Independent School District District Improvement Plan 2025-2026

<p>success on the college entry exam.</p>	<p>Campus Principals, JH and HS Counselor</p>	<p>Spring 2026</p>	<p>Time and Effort, Local Funds</p>	<p>Student Surveys</p>
<p>12. 5th and 8th Grade Transition Days Annually in the Spring</p>				

Weimar Independent School District District Improvement Plan 2025-2026

Goal 2: Teacher Retention

Objective 1: Recruit, support, and retain teachers and principals.

TEA Priorities:

Recruit, support, and retain teachers and principals

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. District representative will attend job fairs at post-secondary institutions.</p>	Superintendent	Spring 2026	Local Funds	Ethnically diverse, highly qualified staff.
<p>2. Job vacancies will be posted on Internet job listing sites and the district website.</p>	Superintendent	Spring 2026	Time	100% Highly Qualified Staff
<p>3. Provide staff development in meeting the needs of diverse student populations.</p>	Administrative Team	Ongoing	Title I, II, III State Funds Local Funds	Decrease in number of at-risk students. Increase in STAAR scores for special population groups.

Weimar Independent School District District Improvement Plan 2025-2026

4. Provide staff development targeting all core subject areas.	Administrative Team	Ongoing	Title I, Part A Title II, Part A State Funds	Benchmarks(F) STAAR Scored (S)
5. Recruit highly effective and adequately certified employ.	Administrative Team	August 2025	Time	Benchmarks(F) STAAR Scored (S)
6. Expect positive attitudes between staff	Administrative Team	Ongoing	Time and Commitment	Teacher feedback (F) Teacher surveys (S)
7. Hold teachers accountable for student achievement.	Administrative Team	Daily	Time and Commitment	Benchmarks(F) STAAR Scored (S)
8. Migrant support and resources will be provided to qualifiers	Administrative Team	August 2025 – May 2026	Local	Surveys and contact log
9. WISD will provide “Performance Pay” to all staff members.	WISD Superintendent WISD School Board	November 2025, July 2026	Fund Balance: \$450,000	Teacher surveys

Weimar Independent School District District Improvement Plan 2025-2026

10. Annually review and report on data related to teacher effectiveness and certification status across campuses, disaggregated by student poverty and minority status, and outline corrective actions if disparities are found	Superintendent, Campus Principals	Summer 2026	Time and Effort	STAR Data

Weimar Independent School District District Improvement Plan 2025-2026

Goal 3: Fiscal Responsibility

Objective 1: Make the best and most efficient use of personnel.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<ol style="list-style-type: none"> 1. Use district staff whenever possible instead of contract personnel for facility maintenance. 	Administrative Team & Staff	End of each pay period	Local	Budget Review
<ol style="list-style-type: none"> 2. Use district paraprofessionals when necessary to substitute in classes. 	Campus Principals	End of each pay period	Local	Budget Review

Weimar Independent School District District Improvement Plan 2025-2026

Goal 3: Fiscal Responsibility

Objective 2: Manage efficiently the financial operations of the district to ensure that Weimar ISD continues to have the financial ability to provide a high-quality education to its students.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Maximize use of federal and state funds.	Director of Special Programs and Business Manage	July 2026	Federal, state and local funds.	Benchmark scores (F) STAAR scores, PBMAS (S)
2. WISD will conduct an efficiency audit	Superintendent and Business Manager	Fall 2025	Time	Reports to school board.
3. Monitor adopted to actual monthly comparison	Superintendent and Business Manager	Monthly	Board Reports	Will lead to balanced annual spending
4. Develop and deploy an annual budget development calendar	Superintendent and Business Manager	Spring and Summer 2026	Calendar/Timeline, Time and Effort	Timely steps will be taken in reviewing current year's budget and planning for next year's budget
5. Initiate a Long-Range Facility Plan	Superintendent	Fall 2025 – Summer 2026	Gallagher Construction Facility Assessment, Facility Committee	Publication of a LRFP
6. Initiate a Strategic Plan for the district	Superintendent	Fall 2025 – Summer 2026	Gallagher (Ashley Stewart), Strategic Planning Committee	Publication of a Strategic Plan

Weimar Independent School District District Improvement Plan 2025-2026

<p>7. Develop and Continuous Improvement of Business Procedures Manual</p>	<p>Superintendent</p>	<p>May 2026 – Review of Draft by District Leadership Team; Presented to the Board</p>	<p>TASBO Best Practices, templates, time and effort</p> <p>Publication of Business Procedures Manual</p>
<p>8. Continue to train budget managers on effective and appropriate financial management practices</p>	<p>Superintendent, Business Manager</p>	<p>Ongoing Training updates in weekly admin meetings throughout 25-26 SY</p>	<p>FAR Guide, TASBO, Internal District Documents and Policies</p> <p>Compliance with district business policy and procedures</p>

Weimar Independent School District District Improvement Plan 2025-2026

Goal 3: Fiscal Responsibility

Objective 3: Implement and use current technology to increase the effectiveness of student learning, instructional management, staff development and administration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide quality technology staff development.	Campus Principals Director of Technology	As needed	Title One, Part A Title II, Part A Local	Staff Development Evaluations(F) Staff Surveys(S)
2. Utilize trained technology support personnel to provide on-site technical assistance.	Campus technology support personnel Director of Technology	As needed	Local	Staff Feedback(F) Staff Surveys(S)
3. Utilize data driven decision making to plan instruction.	Campus Principals All Teaching Staff	Ongoing	DMAC, Local Funds	Report Card Grades and Benchmarks(F) State assessment scores(S)
4. Teachers will use technology in their instruction.	Administrative Team All Teaching Staff	Ongoing	Local, State and Federal Funds;	Weekly Walkthroughs(F) PDAS Evaluations(S)
5. All teachers will have laptops that are updated to support the technical demands	Administrative Team Director of Technology	Ongoing	Local	Staff Feedback (F) Staff Surveys(S)

Weimar Independent School District District Improvement Plan 2025-2026

<p>6. Utilize on-line academic resources. (IXL, Sirius Education, Renaissance, Lowman, Writeable, Reflex, Brain Pop, etc.</p>	<p>Campus Principals Campus Teachers</p>	<p>Ongoing</p>	<p>Local, State and Federal Funds;</p>	<p>Weekly Walkthroughs(F) TTSS Evaluations(S)</p>
<p>7. Upgrade hardware.</p>	<p>Director of Technology</p>	<p>As needed</p>	<p>Technology Funds</p>	<p>Increased access and</p>
<p>8. Increase internet capabilities.</p>	<p>Superintendent Director of Technology</p>	<p>Ongoing</p>	<p>ERate and Local Funds</p>	<p>increased speed</p>
<p>9. Develop a Technology Replacement Plan that increases Technology and availability through additional computers and devices</p>	<p>Superintendent and Technology Director</p>	<p>2025-26 SY</p>	<p>Time and Effort, Federal Funds – Title I</p>	<p>Publication of a Technology Replacement Plan; Increased Technology availability, 1-to-1 on all campuses</p>
<p>10. Apply for eligible Rural and Low Income Schools (RLIS) Grant to purchase additional</p>	<p>Federal Programs Director, Technology Director, Superintendent</p>	<p>Fall of 2025</p>	<p>State Grants (RLIS)</p>	<p>Free up budget to use on other technology related equipment/upgrades</p>

Weimar Independent School District District Improvement Plan 2025-2026

<p>technology equipment</p> <p>11. Develop effective school library programs that focus on developing digital literacy skills to improve academic achievement</p>	<p>Campus Principals, Campus Librarians, Technology Director</p>	<p>August 2025 – May 2026</p>	<p>Local Funds</p>	<p>Improved Test scores/Reading Fluency</p>
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Weimar Independent School District District Improvement Plan 2025-2026

Goal 4: Safety and Security – Mental Health

Objective 1: Weimar ISD will provide a safe and secure environment to ensure that all feel supported, valued and engaged.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. WISD will ensure all classroom doors are locked while students are present in the classroom per the District Interior Door Lock Policy</p>	Admin Team	August 2025 – May 2026	Safety Trainings	Staff Self-Assessments; Safety Audits
<p>2. WISD will ensure exterior campus doors are numbered and locked. Daily safety checks are made to ensure the security of the building.</p>	WISD Admin	August 2025 – May 2026	Safety Trainings	Staff Self-Assessments; Safety Audits
<p>3. WISD will ensure that only two exterior doors are open during passing periods. Staff is present in the</p>	Admin team	August 2025 – May 2026	Exterior door locking system	Staff monitor between passing periods, locking system time stamp

Weimar Independent School District District Improvement Plan 2025-2026

hallways during passing periods.	4. WISD will ensure campus maps are updated with exterior doors labeled and Texas School Safety Center map requirements are detailed.	Superintendent Admin Team	August 2025 – May 2026	Time and Effort	School maps are updated and reviewed to ensure State requirements are met.
	5. WISD Staff & Substitutes will always wear Identification Badges while on campus.	Admin Team	August 2025 – May 2026	Card Picture Identification System	All WISD staff & substitutes have been issued picture ID's and must wear daily while on campus
	6. WISD Office Staff will adhere to Visitor Security Procedures to ensure the safety of all students and staff.	Superintendent Admin Team	August 2025 – May 2026	Threshold Visitor Management Systems (Visitor badges)	Visitor ID Duplicate Labels; Electronic Visitor Entry; Driver's License Collection
	7. WISD will provide campus staff development based upon the Texas School Safety Center Recommendations, as	Superintendent Admin Team	August 2025 – May 2026	Rogan Stanzel, Special Operations w/ Department of Public Safety and other DPS Troopers, as well as a Texas Ranger	Successful Safety Protocol Drills

Weimar Independent School District District Improvement Plan 2025-2026

<p>well as CRASE (Civilian Response to Active Shooter Events) Training.</p>	<p>Superintendent Admin Team</p>	<p>August 2025 – May 2026</p>	<p>Raptor Funds: Local - \$11,000</p>	<p>Successful Safety Protocol Drills; Updated Raptor installations on staff computers and cellphones</p>
<p>8. WISD will use Raptor as our Emergency Management Alert System</p>	<p>WISD Admin Team WISD Counselors WISD Special Education Department</p>	<p>August 2025 – May 2026</p>	<p>School Messenger, Remind, Radio Stations, WISD Webpage, WISD Facebook page</p>	<p>Positive parent / community response to transparent communication</p>
<p>9. WISD admin will ensure parents / guardians receive communication as soon as possible regarding crisis emergencies on campus as an additional effort to ensure transparency.</p>	<p>WISD Admin Team WISD Counselors WISD Special Education Department</p>	<p>August 2025 – May 2026</p>	<p>In-person intakes and evaluations; Online intakes, evaluations and recommendations to local medical doctors for prescriptive care</p>	<p>Positive parental response; number of referrals; increased awareness of mental health</p>
<p>10. WISD will expand Mental Health Providers and Child Psychiatry Access to families, including T-CHAT (Texas Child Health Access Through Telemedicine), Texana,</p>	<p>WISD Admin Team WISD Counselors WISD Special Education Department</p>	<p>August 2025 – May 2026</p>	<p>In-person intakes and evaluations; Online intakes, evaluations and recommendations to local medical doctors for prescriptive care</p>	<p>Positive parental response; number of referrals; increased awareness of mental health</p>

Weimar Independent School District District Improvement Plan 2025-2026

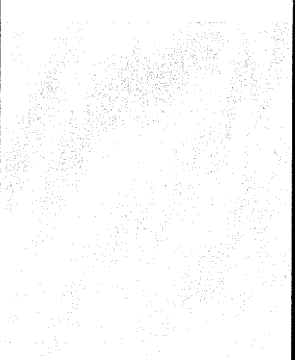
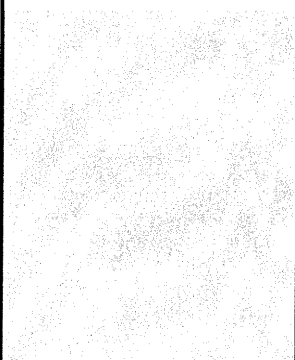
<p>The Wellness Council of Greater Colorado County, Mental Health Texas</p>	<p>11. WHS will implement “Hope Squad”. A suicide prevention program, which involves educating the school and community about mental health.</p>	<p>JH Principal and Counselor</p>	<p>Monthly. August 2025 – May 2026</p>	<p>Funds: Grant: \$20,000 (Red Door & Mental Health)</p>	<p>Student and parent surveys</p>
<p>12. WISD will use hand-held radios to communicate with staff members in the case of an emergency</p>	<p>Superintendent Admin Team</p>	<p>August 2025 – May 2026</p>	<p>Communication Devices</p>	<p>Effective and immediate communication in the event of an emergency</p>	
<p>13. WISD has an updated website tab that provides school safety and alert information such as Threat Protocols and Resources, Preparations/Plans, and Anonymous Reporting Bullying/Threats.</p>	<p>WISD Admin Team</p>	<p>August 2025 – May 2026</p>	<p>WISD Webpage</p>	<p>Parent surveys and input Anonymous bullying reports submitted</p>	

Weimar Independent School District District Improvement Plan 2025-2026

<p>14. WISD will operate a Threat Assessment Team on each campus to identify developing concerns/threats, gather information from multiple sources, maximize skills and resources to address concerns, monitor outcomes and enhance the district's/school's overall ability to communicate, collaborate and coordinate.</p>	<p>Threat Assessment Team Members: Superintendent, Campus Principals, Campus Counselors, Special Education Director, School Psychologist, Parents</p>	<p>Meetings are conducted on a need-by-need basis</p>	<p>Texas School Safety Center</p>	<p>Monthly reviews; Watch Lists; Mental Health Referrals</p>
<p>15. WISD will meet with County/City officials and emergency management as a safety committee to present, review, and prepare procedures, resources, and trainings.</p>	<p>WISD Administrators and up to 3 Board members City of Weimar: Mayor, City Manager, Police and fire Chief Colorado County: Emergency Management Coordinator and sheriff's department</p>	<p>At least 3 times a year Before school and each semester.</p>	<p>Texas Safety Center and WISD safety committee</p>	<p>Monthly reviews; Watch Lists; Mental Health Referrals</p>
<p>16. WISD will annually review discipline data disaggregated by subgroups (African American, Hispanic,</p>	<p>Superintendent, Campus Principals</p>	<p>Summer 2026</p>	<p>Time and Effort</p>	<p>Discipline Data, Achievement Gaps</p>

**Weimar Independent School District
District Improvement Plan
2025-2026**

Special Ed, Eco Dis,
etc.) to identify and
address the overuse of
removal practices,
especially in light of
observed achievement
gaps



Weimar Independent School District District Improvement Plan 2025-2026

Goal 5: Culture

Objective 1: Central office will have a climate and culture that is open and welcoming to all staff and community

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Employ an open-door policy.	Superintendent	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)
2. Welcome all visitors with respect and a smile.	Administrative Assistant Payroll Clerk Business Manager	Daily	Time and commitment	Public comment(F) Job Performance Evaluation (S)
3. Solve issues and concerns at the lowest level.	Campus principals and staff	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)
4. Invite and encourage public participation at Board Meetings	Superintendent	Monthly	Board Agendas, Social Media	Public comment (F) Job Performance Evaluation (S)

Weimar Independent School District District Improvement Plan 2025-2026

Goal 5: Culture

Objective 2: Ensure all staff feel valued and appreciated

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. Seek and respond to input from staff regarding the ways in which they want to be valued (benefits packages, pay, acts of appreciation, etc.)</p>	<p>Superintendent, Admin Team</p>	<p>June 2026 – Plans in place for 2026-2027 SY</p>	<p>Staff Surveys Staff Input</p>	<p>Low Staff Turnover Rate</p>
<p>2. Ensure the WISD compensation plan is appropriate relative to market comparison for our region and relative to internal equity, roles, and responsibilities</p>	<p>Superintendent, Business Manager</p>	<p>Spring 2026 – Budget and Compensation Schedule Adjustment in accordance with TASB MVS</p>	<p>TASB Salary Study</p>	<p>WISD Compensation Schedule</p>
<p>3. Continue traditions of BOY convocation gifts, Christmas Dinner, EOY breakfast</p>	<p>Superintendent, Administrative Team</p>	<p>Ongoing</p>	<p>Local Funds</p>	<p>Staff Retention Rates</p>

Weimar Independent School District District Improvement Plan 2025-2026

4. Spotlight Teachers, Staff, and Paras in weekly newsletter, and award a Teacher of and Para of each six weeks and recognize them at the next board meeting	Superintendent, Campus Principals	Ongoing	Time and Effort	Low Staff Turnover Rate

**Weimar Independent School District
District Improvement Plan
2025-2026**

Goal 5: Culture

Objective 3: Provide quality staff development which will enhance teachers' efforts to address the needs of all students.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
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Weimar Independent School District District Improvement Plan 2025-2026

1. Provide staff development to CTE teachers.	Campus Principal, CTE Coordinator	Ongoing	Carl Perkins, ESC 3	Benchmark scores(F) TTESS (S)
2. Ensure all teaching staff has the 30-hour GT training	Campus Principal Administrative Team	October 2025	Gifted and Talented State Funding	In-house audit of professional development logs.
3. Encourage all staff to receive ESL endorsement.	Administrative Team	Ongoing	English as a Second Language State Funding \$61,276 Bilingual Education Allotment	Increased number of endorsements.
4. Continue curriculum planning days to allow for implementation of TEKS-based curriculum.	Campus Principals	Monthly	Local	Benchmark scores (F) /STAAR scores (S)
5. Attend high quality conferences whenever possible.	Administrative Team	Ongoing	Title I, II, III State and Local Funds	Benchmark scores (F) /STAAR scores (S)
6. Provide training to teachers and students in suicide prevention, signs of bullying, sex trafficking, and stop the bleed.	Counselors, Admin Team, School Nurse	2025-2026	Time	Surveys

Weimar Independent School District District Improvement Plan 2025-2026

<p>7. Provided extensive Technology Training in utilize interactive devices.</p>	<p>Administrative Team, Technology Director</p>	<p>July 2025 – May 2026</p>	<p>Newline Tech Trainers Mentoring Staff</p>	<p>Interactive Lessons and Use of Devices</p>
<p>8. Utilize Eduhero for all annual compliance trainings – 1 comp day</p>	<p>Superintendent, ESC 3, Technology Director</p>	<p>August 2025 – November 2026</p>	<p>ESC 3 Contract, Technology, Time and Effort</p>	<p>Compliance report will show 100% compliance by all staff</p>
<p>9. Provide 2 comp days for teachers to get training during the summer that is applicable to their needs and interests</p>	<p>Superintendent, Campus Principals, Business Manager</p>	<p>Summer 2026, ongoing to Summer of 2027</p>	<p>PD Travel</p>	<p>Staff surveys will indicate that teachers are happy to pick PD trainings and be comped with days during the SY for those trainings</p>
<p>10. Create a culture of timely and meaningful feedback to all staff regarding performance, goals, and growth.</p>	<p>Superintendent, Campus Principals, Directors</p>	<p>August 2025 – May 2026</p>	<p>Learning Walks, 1:1 Conference Feedback, T-TESS, T-P-ESS, Self-evaluations/reflections, PLCs</p>	<p>EOY Staff Surveys, Google Observation Tracker, T-TESS Summative, T-P-ESS Summative</p>

Weimar Independent School District District Improvement Plan 2025-2026

Goal 5: Culture

Objective 4: Increased parent and community involvement.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Support Parents as Teachers-Early Childhood Development Program.	Elementary Campus Principal and PAT staff.	Year-round	Elementary Classroom, PAT Staff and Stanzel Foundation Funding.	Class enrollment (F) Participant surveys (S)
2. Hold SBDM team meetings at convenient times to increase input regarding program planning.	Superintendent and Campus Principals	At least two times per school year	Time	Committee attendance (F) Committee surveys (S)
3. Support PTO/Booster Club organizations at each campus	Superintendent, Admin Team	Ongoing	Time and Effort	Surveys
4. Join and Participate in Community Service Organizations	Superintendent, Admin Team	Ongoing	Time and Effort, Org. Dues	Surveys

Weimar Independent School District District Improvement Plan 2025-2026

Goal 6: Communication

Objective 1: Improve written communication to all WISD stakeholders.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide English and Spanish versions of communications whenever possible.	Campus Principals Director of Special Programs	As needed	Local Funds	Parent Surveys
2. Create a page on the WISD website to share awareness and notifications	Superintendent	As needed	Local Funds	Parent Surveys
3. Send updates to the board.	Superintendent	Weekly	Time	Superintendent Evaluation
4. Post and update district Facebook page	Superintendent, Counselors, Tech Director, Principals	Weekly	Time	Parent/Community Surveys
5. Update marquee regularly.	Director of Technology	As needed	Time	Parent Feedback(F) Parent Community
6. Present a Comprehensive School COUN Plan	Counselors and Admin Team	August 2025 – May 2026	Time	Surveys(S)

Weimar Independent School District District Improvement Plan 2025-2026

Goal 6: Communication

Objective 2: Increased communication between administration and staff.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide timely feedback following walkthroughs.	All Administrators	Weekly	DMAC	DMAC Reports(F) Teacher Surveys(S)
2. Uphold an open-door policy for all staff.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
3. Send notes of appreciation to faculty and staff for outstanding performances.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
4. Hold regularly scheduled faculty meetings/PLCS/Lunch and Learns	Campus Principals	Every two weeks	Time	Staff Feedback(F) Staff Surveys (S)
5. Weekly Newsletter	Superintendent	Weekly	Time	Staff Feedback(F) Staff Surveys (S)

Weimar Independent School District District Improvement Plan 2025-2026

Goal 6: Communication

Objective 3: Increased communication between school and parents.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. Meet with parents of students attending a Title One Schoolwide campus to explain the program purpose two times per year.</p>	Director of Special Programs	Fall 2025/Spring 2026 Evaluations – Spring 2026	Title One, Part A	Sign In Sheets as documentation; written parent and family engagement policy
<p>2. Distribute the Parent Involvement Survey, and share the Family Engagement policy</p>	Campus Administrator Superintendent	Ongoing	Time	Sign In Sheets and Parent Contact Logs as documentation.
<p>3. Provide a translator for parent meetings at each campus</p>	Campus Principals	As needed	State Funds: ESL	Increased number of Spanish speaking parents participating.
<p>4. Provide parent newsletters, as well as calendars, information on the</p>	All Administrators	Ongoing	Local Funds	Parent/Community Comments(F) Parent/Community Surveys(S)

Weimar Independent School District District Improvement Plan 2025-2026

marquee and district website	All Staff	Ongoing	Time	Increased involvement with sign in sheets and parent contact logs as documentation.
5. Encourage parent involvement through PTO meetings, Meet the teacher night, etc.	Campus Principals	August 2025	Local Funds	Usage of system by parents and students.
6. Send letter regarding parent portal access.	Superintendent	September 2026	Local Funds	Usage of system by district; Parent Feedback (F) Parent Surveys (S).
7. Support a School Messenger Parent Contact System.	Classroom Teachers	Each Grading Period	Time	Parent Contact Logs (F) Parent Survey (S)
8. Contact parents when any student is in danger of failing.	Campus principals and staff	Daily	Time	Usage of system by parents and teachers.
9. Utilize "Remind" or Class Dojo messaging for increased parental communication, teacher webpages, district Facebook page				

**WEIMAR INDEPENDENT
SCHOOL DISTRICT**

**COLLEGE, CAREER & MILITARY
READINESS PLAN**



2025-2026

Discuss ways for campuses to build student motivation and relevance to education as it relates to real life applications and future goals for students, through PLC training and modeling. Promote CCMR mindset through all faculty, grade level, and content meetings. Include CCMR open questioning embedded with instruction to consistently make connections between lesson content and the larger value of real life outcomes.

Goal 3:

Increase student participation for all campus CCMR initiatives in special programs, especially among ELL and SPED by providing specialized supports and guidance to meet post-secondary goals beyond high school.

Action strategies:

Ensure all educators have had specific instructional training related to sheltered instruction and differentiation to better serve ELL students, as well as students with learning disabilities.

Provide students and parents communications related to important CCMR goals and expectations in native language to understand processes for college applications, certifications and military enlistments. In addition, to provide supports and resources that are written in native language for parents and students.

Offer parent information events in native languages that will encourage families to provide students support and overcome barriers for post-secondary plans.

Ensure that parents of special needs students are given guidance and resources connected to students in transition beyond high school including workforce, volunteer and training opportunities for vocational and college opportunities.

Goal 4:

Increase local community, industry, and workforce partnerships to identify necessary skills and knowledge that will support students with their CCMR goals.

Action strategies:

Provide CTE teachers with additional professional development to enhance instruction and rigor for students in order to prepare them for related industry approved certification exams.

Goal 7:

Increase student enlistments with all branches of military.

Provide parents with military advantages of enlistments and benefits for students connected to college and career pathways.

Offer ASVAB testing at campus to encourage students to understand their talents and skills that would encourage a military pathway as a post-secondary plan.

Have a military information event that invites the public to visit the various types of military programs, educational resources tied to military enlistments and opportunities.

Goal 8:

Continue to increase dual credit coursework for students to earn college credit as well as supporting Catalyst students working towards associate degree plans.

Ensure that students are given information and options regarding the steps for taking dual credit coursework and the benefits for such efforts.

Communicate with parents regarding the support and success students can gain from college coursework at high school.

Strengthen relationships with partnered Blinn College & ACCSS to add more students to dual coursework and resources.

CCMR Board Outcome Goal				
The percentage of graduates that meet the criteria for CCMR will increase from 84% to 94% by August 2028.				
Yearly Target Goals				
2024	2025	2026	2027	2028
84%	88%	90%	93%	94%

CCMR Advisory Committee Members

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Superintendent

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High School Principal

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Lindsay Fisbeck

High School Counselor

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Weimar Elementary School

"A Standard of Excellence"

Superintendent – Chase Seelke Principal – Kristy Janecka Administrative Assistant – Karen Guerrero

WES Plan to Increase TELPAS scores during 2025-26 School Year

The TELPAS plan for Weimar Elementary School includes identifying students who are beginner English learners. This is done by reviewing ESL students' previous year TELPAS scores for 1st - 4th graders. Students in Kindergarten and Pre-K take a LAS test, and their language scores identify beginning speakers and listeners.

Weimar Elementary School has 35 students who qualify to participate in the ESL program, and 14 of these students are non-English speaking, which is 40%.

The elementary master schedule provides an intervention period daily with Ms. Juarez, a bilingual paraprofessional. During intervention, Ms. Juarez reviews the TEKS being taught in the core-subject classrooms using Spanish resources to further support their first language acquisition. This helps develop their vocabulary and content knowledge. This is done twice a week. The other two days a week the students are working on Summit K-12 to practice listening, speaking, reading, and writing. The K-12 program provides benchmarks for students to take three times throughout the school year, and work on areas that need improvement.

Weimar Elementary uses ESL funds to purchase Rosetta Stone for non-English speaking students in grades Kinder - 4th grade. Students work on this program during their core classes as appropriate. Teachers are encouraged to have students work on the program at least twice a week.

Teachers are expected to include the ELPS on the lesson plans they turn in each six week period. This allows teachers to provide targeted linguistic accommodations and instruction to ESL students.

The teachers will also review Released TELPAS assessments which provide valuable resources to inform and improve instruction for bilingual students. By reviewing these materials, teachers can gain a deeper understanding of the assessment's format, identify student strengths and weaknesses, and create more targeted lessons.

Our campus goal is that each ESL student will make progress in at least two of the four language domains of TELPAS annually. These include listening, speaking, reading and writing.

Angela Wied attends meetings three times a year to ensure that WES is aligning with state expectations of school districts that support ESL students.



Weimar Independent School District

"A Standard of Excellence"

Principal - Skye Anderle

Counselor - Codi Pesak

Administrative Assistant/Registrar - Taylor Rain

Weimar Junior High TELPAS Improvement Plan (2025–2026)

At Weimar Junior High, our commitment to increasing TELPAS scores for the 2025–2026 school year begins with keeping our English Language Learners (ELLs) at the forefront of all instructional planning and campus activities. By intentionally considering the needs of our ELL students in every lesson and activity, we aim to provide the academic and social support necessary for each student to thrive.

Current ELL Snapshot

- Total ELL Students: 35
- Non-English Proficient (Limited to No English): 5
- Students Exited (2024–2025): 3

Strategic Use of ESL Funds

To meet our campus goals, Weimar Junior High has allocated ESL funds toward two key programs that support language development in all four TELPAS domains—listening, speaking, reading, and writing.

1. Flashlight360

- Target Group: Students with an Advanced Composite Score on their most recent TELPAS assessment.
- Objective: Move students from Advanced to Advanced High Composite Scores.
- Key Features:
 - Practice in all four TELPAS domains.
 - Assessed three times per year, mirroring TELPAS scoring rubrics.
 - Individualized feedback on listening and speaking components.
 - Extensive materials for targeted support throughout the year.
- Implementation: Led by Mrs. Lara, our Bilingual Paraprofessional, and our classroom teachers.

2. Rosetta Stone

- Target Group: Non-English speaking students in grades 5–8.
- Objective: Build foundational English proficiency.
- Access & Scheduling:
 - Integrated into core class time as appropriate with additional practice during Activity Periods weekly.

Instructional Practices and Teacher Expectations

Lesson Planning with ELPS

- Teachers are required to include English Language Proficiency Standards (ELPS) in their lesson plans each six-week grading period.
- This ensures that linguistic accommodations and targeted instruction are intentionally embedded across content areas.

Utilization of Released TELPAS Assessments

- Teachers will review and analyze released TELPAS assessments to:
 - Familiarize themselves with the assessment format and rubrics.
 - Identify student strengths and areas for improvement.
 - Inform instructional planning and create targeted language lessons.

Campus Goal

Weimar Junior High's TELPAS goal for 2025–2026 is that each ELL student will show measurable progress in at least two of the four TELPAS language domains: Listening, Speaking, Reading, Writing

By maintaining a strong focus on ELL student growth, leveraging instructional tools and programs effectively, and fostering collaboration among staff, Weimar Junior High is dedicated to helping every English learner reach their full academic and linguistic potential.

2025-2026 ESSA Planning Entitlements---Final Amounts
 Numbers Based off of Fall 2024 Snapshot On-Data Suite
 August 2025

Title I, Part A Total Funds: \$151,336

WES, WJH, SMCS

School	Grades	Enrollment	FRPL	Poverty %	Per Pupil Allocation	Planning Amount
WES	K-4	250	141	56.4%	\$573.39	\$80,334
WJH	5-8	228	116	50.88%	\$573.39	\$66,091
WHS	9-12	214	118	55.14%		
WISD	K-12	692	375	54.19%		
SMCS	K-8	78	7	8.97%	\$577	\$4,011
HOMELESS					\$45	\$900

Title II Total Funds: \$33,657

Total enrollment for WISD, SMCS

School	Grades	Enrollment	Per Pupil Allocation	Planning Amount
WES	K-4	250	\$43.78	\$10,920
WJH	5-8	228	\$43.78	\$9,958
WHS	9-12	214	\$43.78	\$9,347
SMCS	K-8	78	\$44	\$3,432

Title IV Total Funds: \$11,049

Total enrollment for WISD, SMCS

School	Grades	Enrollment	Per Pupil Allocation	Planning Amount
WISD	K-12	692	\$14.21	\$9,957
SMCS	K-8	78	\$14	\$1,092

2025-2026 Title III, Part A Funds

Region III SSA

MUST BE USED BY APRIL 30, 2026

Campus	Number of LEP Students
Weimar Elementary	35
Weimar Junior High	33
Weimar High School	39
Total	107

Reimbursement amount: $\$ 1813/107 = \$ 16.94$ per pupil

Campus	Amount Per School
Weimar Elementary	593
Weimar Junior High	559
Weimar High School	661
Total	\$1813

2025-2026 Identification and Recruitment (ID&R) Plan
Region 3 Migrant Education Program & SSA Member Districts

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	INDIVIDUALS RESPONSIBLE	TIMELINE
I. TRAINING FOR RECRUITERS AND DESIGNATED SEA REVIEWERS A. Attend Identification & Recruitment (ID&R) training offered by ESC – Recruiters Attend ID&R and TX-NGS training offered by ESC – Designated SEA Reviewers COEs for the new school year cannot be completed until training has occurred or as determined by the Texas Education Agency (TEA). B. Other- Attend follow-up trainings for ID&R and TX-NGS Follow-up training and technical assistance will be provided by the ESC for ID&R and TX-NGS.	Staff: All ESC recruiters and Designated SEA Reviewers for the Migrant Education Program (MEP) Staff: All ESC recruiters and Designated SEA Reviewers for the MEP.	♦ Take the currently available ID&R Online Course after September 1, 2024, to be certified for 2025-2026. ♦ As required by TEA; ♦ As requested by LEA; ♦ As offered by the ESC (targeted training opportunities).
II. IDENTIFICATION & RECRUITMENT A. Meet with ESC ID&R Staff to review and update plan as needed. Meet with MEP staff to brainstorm and plan recruitment strategies to include in ID&R Plan. * Best Practice: Keep documentation of the planning session for future reference/planning. B. Finalize all forms, documents, logs. Disseminate and train on all forms, logs, etc. that will be used by ESC MEP ID&R staff. C. Make recruiter assignments. Assign recruitment areas, ensuring year-round, ongoing recruitment. Focus areas include school/campus, local community, growers/franchers, out of school youth including pre-school-aged children, and other state and federal agencies that serve Migratory families. * Best Practice: Identify recruitment areas and prioritize timeline to ensure recruitment is occurring during peak times.	Staff: All ESC recruiters and Designated SEA Reviewers for the MEP Staff: ESC MEP administrators, Recruiters/Reviewers for the MEP Staff: All ESC recruiters/Reviewers for the MEP	♦ By August 29 ♦ By August 29 ♦ By August 29
D. Conduct ID&R: Potentially Eligible Migratory Children: Contact potentially eligible Migratory families using: <ul style="list-style-type: none"> ● community recruitment / community events ● following up on family surveys provided during registration; ● target both enrollees and non-enrollees (ages 0-21). (Complete COEs as needed) Currently Eligible Migratory Children: <ul style="list-style-type: none"> ● Contact families of currently eligible migrant students to determine if new qualifying moves have occurred. (Complete new COEs as needed) Note: Share copies of COEs with appropriate entities as listed on COE. * Best Practice: Keep digital logs of recruitment efforts ensuring logs contains notes regarding the locations visited. Migrant Program staff can then create a Google Map to track recruitment which will contain information regarding visits, contact information and result of last visit. * Best Practice: Visit the TMEP Portal and the TEA website under Grant Compliance, TIC on a regular basis for MEP updates	Staff: ESC MEP recruiters *LEAs will forward ALL occupational family surveys to ESC MEP Staff for eligibility determinations	♦ Currently eligible children; By August 29 with continued recruitment efforts throughout the year. ** ♦ Potentially eligible children - Make initial outreach efforts by September 30/as Family/Occupational Surveys are received. **
E. Complete COE/ECOE: Recruiter completes ECOE and accompanying ECOE Supplemental Documentation Form for all families with new QADS. Recruiter will enter and submit ECOE and ECOE SDF on TX-NGS for Designated SEA Reviewer to review and approve. * Best Practice: Recruiters and Reviewers should keep a log of ECOEs entered and approved. This information should be kept current and readily available for auditing purposes.	Staff: ESC MEP recruiters	♦ Within 5 working days of parent signature

<p>F. Review of ECOEs. Designated SEA Reviewer reviews ECOE and accompanying ECOE Supplemental Documentation Form for all families with new QADs. Return ECOE and ECOE Supplemental Documentation Form to recruiter if additional information is needed. After reviewing for accuracy, the reviewer will approve ECOE on TX-NGS and submit. * Best Practice: SEA Reviewers are certifying that all of the information on the ECOE is correct and that all required and procedural comments have been made. SEA Reviewers should keep a log of incoming ECOE/ECOE SDF submitted.</p>	<p>Staff: Designated SEA Reviewers TX-NGS staff (ESC Only)</p>	<p>◆ Within 7 working days of parent signature.</p>		
<p>G. Conduct Residency Verification. Verify continued residency for all currently eligible Migratory children who have not made a new qualifying move (QAD) during the current reporting period. ● For existing COEs with Section H completed: TX-NGS Data Specialists should record residency verification date and method used on TX-NGS. ● For new COEs completed during the current reporting period: TX-NGS Data Specialists should record the signature date on Section F of the COE in the residency verification date field on TX-NGS. ● For Two-Year-Olds turning Three: The TX-NGS Data Specialist should request the Two-Year-Olds Turning Three report to share with the recruiter. For all two-year-olds turning three during the current reporting period, the recruiters must verify residency with a 2nd Residency Verification date. Note: Please remember that for non-enrollees, a new history line must be entered for each reporting period (September 1– August 31), along with a residency verification date for federal reporting purposes. (pg. 22 of TX-NGS Manual) TX-NGS Recommended Reports Campus COE Family Currently Enrolled Student List District Enrollment Comments Grade/Age Distribution Summary Unique Student Count</p>	<p>Staff: ESC MEP recruiters</p>	<p>◆ Between Sept. 1 and Nov. 1; ◆ For 2 yrs. old turning 3 – on or after 3rd birthday.</p>		
<p>III. MAPS AND INTRAREGIONAL NETWORKING</p> <p>A. Make Contact with Potential Growers/Ranchers/Employers Make recruiter assignments for contacting growers within the region's boundaries regarding hiring practices, crops, and growing seasons. ● Send Grower/Employer Survey (sample found on page 211, section 5.43, of the ID&R Manual). ● Call and request permission to visit the employers regarding the program; ● Conduct on-site visit. Bring program information, sample items for Migratory families, etc. ● Document all ID&R visits with growers/ranchers/employers.</p> <p>B. Collaboration of Calendars and Maps Work collaboratively with or using profiles/calendar reflecting major crops, seasons, hiring practices by growers, etc. Coordinate use of maps for recruiters highlighting all areas/neighborhoods where Migratory families reside. ● Recruitment logs (digital entries) can be used to create spreadsheets to populate a Google map.</p> <p>C. Other: Utilize New Resources Available for MEP Staff ● Utilize the ID&R Data Dashboard provided by Arroyo Research Services (access permissions required) ● Utilize the IDRC Consortium Agriculture & Resource Portals</p>	<p>Staff: All recruiters and Designated SEA Reviewers for the MEP (ESC Only)</p> <p>Staff: MEP administrators and recruiters (ESC Only)</p> <p>Staff: ESC MEP administrators And recruiters, LEA staff</p>	<p>◆ Attempt to contact all growers within the district boundaries by November 1. **</p> <p>◆ By December 1 and Update on ongoing basis throughout the year</p> <p>◆ Update on ongoing basis throughout the year</p>		
<p>IV. INTERAGENCY COORDINATION</p> <p>A. Network with agencies that serve Migratory families. Coordinate/network with local/regional organizations that provide services to Migratory workers and their families by: ● Meeting with staff ● Attending school fairs</p>			<p>Staff: ESC MEP administrators and recruiters, LEA staff</p>	<p>◆ Make initial outreach efforts by September 30 and continue ongoing efforts throughout the year **</p>

<ul style="list-style-type: none"> Community events Sharing information with entities listed on the back of the COE. <p>B. Other Network and Coordinate with Other Educational Programs Ensure cross-program collaboration and sharing of program information with other educational programs that provide services to all students.</p> <ul style="list-style-type: none"> Title I, Part A Title III, Part A McKinney-Vento Homeless Program Special Education Services, etc. 	<p>Staff: ESC MEP administrators And program specialists, LEA staff</p>	<ul style="list-style-type: none"> Make initial outreach efforts by September 30 and continue ongoing efforts throughout the year **
<p>QUALITY CONTROL</p>		
<p>A. Written quality control procedures: Develop written procedures that outline ID&R quality control within the LEA/ESC.</p> <ul style="list-style-type: none"> Utilize the ID&R Manual for information regarding compliance and program requirements. Utilize the ESSA Consolidated Grant Program Requirements to ensure quality control procedures are in line with program requirements. Best Practice: Documentation should be kept when conducting quality control. This documentation will serve as evidence that consistent quality control was being implemented within the LEA and the ESC. 	<p>Staff: MEP Administrators, staff and recruiters, LEA staff</p>	<ul style="list-style-type: none"> By August 29 Update on an on-going basis
<p>B. Eligibility Review: ESC will forward COEs with difficult eligibility determinations to TEA for review. Follow protocol as outlined in the ID&R Manual and or State/National MEP.</p> <ul style="list-style-type: none"> Best Practice: Documentation is kept at the ESC for any COEs submitted and approved or declined. This documentation will serve as evidence that consistent quality control was being implemented within the LEA or on its behalf and the ESC. 	<p>Staff: ESC MEP staff</p>	<ul style="list-style-type: none"> Ongoing throughout the year
<p>C. Monitor and address ongoing training needs for ID&R. Work with regional ESC to provide training support to MEP/LEA staff, as specific needs are observed throughout the year. Note: The ESC will offer target training opportunities for MEP staff.</p>	<p>Staff: All MEP staff, LEA staff</p>	<ul style="list-style-type: none"> As needed throughout the year
<p>D. Maintain up-to-date records on file. Maintain updated active and inactive records. File COEs in alphabetical order by current mother's last name (Heading Section of COE #4) and retain records for seven (7) years from the date eligibility ends. (Eligibility: 3-year retention / 7 years after end of eligibility for 10 years total)</p> <ul style="list-style-type: none"> Best Practice: Documentation should be shredded when no longer required. 	<p>Staff: All MEP staff</p>	<ul style="list-style-type: none"> Ongoing throughout the year
<p>E. Coordinate with ESC for annual eligibility validation. Eligibility of previously-identified children are randomly selected for validation through a re-interview process per instructions set forth by TEA. The ESC will contact LEA with instructions if selected for validation.</p>	<p>Staff: ESC MEP staff, LEA staff</p>	<ul style="list-style-type: none"> January – June
<p>EVALUATION</p>		
<p>A. Evaluate ID&R efforts for subsequent planning.</p> <ul style="list-style-type: none"> Gather input from various MEP stakeholders to incorporate appropriate changes into subsequent ID&R plans for continuous improvement. Analyze data from stakeholder input, parent surveys and feedback, community partner surveys, student feedback, Recruiter feedback, recruiter logs, Recruitment Mapping, etc. Incorporate identified priority items in ID&R plans for continuous improvement. Best Practice: Maintain documentation locally when evaluating ID&R efforts. Documentation should be kept showing school and community recruitment on a year-round basis. 	<p>Staff: All MEP staff, LEA staff Others: Local Migrant Parent Advisory Council (PAC), etc.</p>	<ul style="list-style-type: none"> By June 30 and ongoing throughout the year
<p>2024-2025 Region 3 MEP SSA Member Districts: Bay City ISD, Bloomington ISD, Boling ISD, Calhoun ISD, Cuero ISD, Edna ISD, El Campo ISD, Ganado ISD, Halleysville ISD, Industrial ISD, Kennedy ISD, Louise ISD, Palacios ISD, Shiner ISD, Tidehaven ISD, Van Vleet ISD, Victoria ISD, Weimar ISD, Wharton ISD, Yodkum ISD</p>		

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§ 1304 (20) U.S.C. 6394](d)].

The Priority for Service Report on TX-NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; • Have a received grade level of "approaches or not meet" on the state assessments (STAAR), were Absent, Not Tested* or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; • Have been designated EB/EL in the Student Designation section of the Texas New Generation System (TX-NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timeliness for achieving stated goals and objectives.

NOTE: This document is sent out electronically to the designated District MEP Representative, but can be obtained electronically in MS Word format from Regional ESC MEP Staff upon request.

School District: Weimar

Priority for Service (PFS) Action Plan

Filled Out By: Jessica Watson

Region: ESC 03

School Year: 2025-2026

Date: 09/15/2025

2025-2026 Region 3 MEP SSA Member Districts: Bay City ISD, Bloomington ISD, Boling ISD, Calhoun ISD, Edna ISD, El Campo ISD, Garado ISD, Hallettsville ISD, Industrial ISD, Kenedy ISD, Louise ISD, Palacios ISD, Shiner ISD, Tidelhaven ISD, Van Vleet ISD, Victoria ISD, Weimar ISD, Wharton ISD, Yoakum ISD

Note: Title I, Part C Coordinator or designated District MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migratory PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL/EB, economically disadvantaged).

Goal(s):
To give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards, EB students in grades K-3; or have dropped out of school. Priority shall be given to children who are on the PFS Monthly Report from TX-NGS, and documentation kept to track progress towards student success.

Objective(s):
To assist all PFS students with the necessary supplemental services to address identified needs. All PFS students will be served according to program requirements/guidelines and documentation of all efforts made towards achieving student success will be kept on file for review by the state agency.

Required Strategies		Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.				
<ul style="list-style-type: none"> Monthly, run TX-NGS Priority for Service (PFS) reports to identify migratory children and youth who require priority access to MEP services. Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	Monthly	ESC TX-NGS Data Clerk, ESC Program Specialist	TX-NGS PFS Report TX-NGS Tracking Report	
	August 2025	ESC MEP Staff	LEA PFS Action Plan	
Additional Activities				

<ul style="list-style-type: none"> Monthly, staff will monitor PFS reports and PFS student progress forms per semester. MEP staff (program specialist, MEP recruiter & LEA, if applicable) will review any areas of need. MEP staff will communicate with LEA and migratory students on progress made and/or other identified needs of PFS students. MEP staff will document all coordination efforts with LEA and migratory students for auditing purposes. 	Monthly, Per Semester	ESC MEP Staff, LEA Staff	TX-NGS Priority for Service Report, ESC PFS Contact Log, Individual PFS Progress Review, Coordination of Services Log
Required Strategies			
Communicate the progress and determine needs of PFS migratory students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C MEP Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated TX-NGS Priority for Service reports. 	Timeline Sept. 2025 – Aug. 2026	ESC MEP Staff	Documentation LEA Correspondence, Email PFS Criteria Document, TX-NGS PFS Report
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C MEP Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. During the academic calendar, the district's Title I, Part C MEP Coordinator or MEP staff will make individualized home and/or district visits to update parents on the academic progress of their children. 	Sept. 2025 – Aug. 2026	ESC MEP Staff	ESC PFS Contact Log, Home visit Parent Contact Log, Individual PFS Progress Review
Additional Activities			
<ul style="list-style-type: none"> Additionally, during the academic calendar, the MEP Coordinator or MEP staff will communicate information on the Priority for Service criteria to parents via the following: <ul style="list-style-type: none"> a. One-on-one with student, parent and or district staff at time of student appearing on PFS Report. b. At 1 of 3 Regional PAC Meetings; c. Upon parent or student request; d. PFS Criteria will be available on the ESC MEP Web page and parents notified of link to site throughout the academic year. 	<ul style="list-style-type: none"> a. MEP Home Visit b. Regional PAC Meeting (Virtual or Face-to-Face) c. Region 3 MEP webpage 	ESC MEP Staff	Regional PAC Meeting Agenda, Meeting Minutes, Sign-in Sheets
Provide services to PFS migratory students.			

<ul style="list-style-type: none"> The district's Title I, Part C MEP coordinator or MEP staff will use the PFS reports to give priority placement to these students in migratory education program activities. 	Sept. 2025 – Aug. 2026	ESC MEP Staff, LEA Staff	TX-NGS PFS Report, Individual PFS Progress Review
<ul style="list-style-type: none"> The district's Title I, Part C MEP coordinator or MEP staff will ensure that PFS students receive priority access to instructional/support services and/or community social services/agencies. 	Sept. 2025 – Aug. 2026	ESC MEP Staff, LEA Staff	TX-NGS PFS Report, Individual PFS Progress Review
<ul style="list-style-type: none"> The district's Title I, Part C MEP coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	Sept. 2025 – Aug. 2026	ESC MEP Staff, LEA Staff	ESC PFS Contact Log, Home Visit Parent Contact Log, Individual PFS Progress Review
Additional Activities			
<ul style="list-style-type: none"> Identified OSY will receive priority access to services, and community social services/agencies as needed to ensure identified needs are met. <ul style="list-style-type: none"> Documentation will be kept locally by MEP staff of all coordination of services, referrals, academic services, and mental health services offered and/or accepted by the student and family. 	Year-round	ESC MEP Staff, LEA Staff	TX-NGS PFS Report, Individual PFS Progress Review, Coordination of Service Log, Home Visit OSY Log/Form

LEA Signature _____

Date Completed _____

ESC Signature _____

Date Received _____

13 Statutorily Required Descriptions for Title I, Part A Program Included the District Improvement Plan

1	<p>How the LEA will monitor students' progress in meeting the challenging State academic standards by [Section 1112(b)(1)]—</p> <ol style="list-style-type: none"> 1) Developing and implementing a well-rounded program of instruction to meet the academic needs of all students; 2) Identifying students who may be at risk for academic failure; 3) Providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and 4) Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning; 	
2	<p>How the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers; [Section 1112(b)(2)]</p>	
3	<p><i>Applies to Title I, Part A LEAs with schools identified for school improvement under Section 1111(d)(1) and (2)</i></p> <p>How the LEA will carry out its School Support and Improvement activities responsibilities under Section 1111(d)(1) and (2); [Section 1112(b)(3)]</p>	
4	<p>The poverty criteria that will be used to select school attendance areas under Section 1113; [Section 1112(b)(4)]</p>	
5	<p>The nature of the programs to be conducted under Schoolwide (Section 1114) and Targeted Assistance (Section 1115) programs and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs; [Section 1112(b)(5)]</p>	
6	<p>The services the LEA will provide homeless children and youth to support the enrollment, attendance, and success of homeless children and youth in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act; [Section 1112(b)(6)]</p> <p>This description should also include a description of how the LEA determines the amount of Title I, Part A funds it reserves for services to homeless children and youth.</p>	
7	<p>The strategy the LEA will use to implement effective parent and family engagement under Section 1116. [Section 1112(b)(7)]</p> <p>Compliance for this description is met with the inclusion of the LEA's written parent and family engagement policy in the LEA Plan.</p>	
8	<p><i>Applies to Title I, Part A LEAs reserving Title I, Part A funds for preschool programs</i></p> <p>If applicable, how the LEA will support, coordinate, and integrate services provided with Title I, Part A, with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs; [Section 1112(b)(8)]</p>	
9	<p><i>Applies to Title I, Part A LEAs with at least 1 Targeted Assistance Campus</i></p> <p>How teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance program under Section 1115, will identify the eligible children most in need of services under Title I, Part A; [Section 1112(b)(9)]</p>	
10	<p><i>Applies to Title I, Part A LEAs with at least 1 secondary school (middle/junior schools and/or high schools)</i></p> <p>How the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable [Section 1112(b)(10)] —</p> <ol style="list-style-type: none"> 1) coordination with institutions of higher education, employers, and other local partners; and 2) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills; 	
11	<p>How the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students; [Section 1112(b)(11)]</p>	

12	<p><i>Applies to all Title I, Part A LEAs operating Career and Technical Education programs</i></p> <p>If applicable, how the LEA will support programs that coordinate and integrate [Section 1112(b)(12)]-</p> <ol style="list-style-type: none"> 1) Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and 2) Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit; and interaction with industry professionals and, if appropriate, academic credit; and 	
13	<p>Any other information on how the LEA proposes to use funds to meet the purposes of this grant and that the LEA determines appropriate to provide, which may include how the LEA will [Section 1112(b)(13)] —</p> <ol style="list-style-type: none"> 1) Assist schools in identifying and serving gifted and talented students; and 2) Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement. 	

Weimar ISD Board Report
Students of Limited English Proficiency 2025-2026
October 2025

Texas Education Code 29.053(b) states, “within the first four weeks following the first day of school, the language proficiency assessment committee under Section 29.063 shall meet to determine and then report to the board of trustees of the district the number of students of limited English Proficiency on each campus and shall classify each student according to the language in which the student possesses primary proficiency. The board shall report that information to the agency before November 1st each year.

ESL Program

In compliance with the Texas Education Codes 29.062 and 42.153 and Chapter 89.1265 of the Texas Administrative Code, Weimar Independent School District provides English as a Second Language (ESL), which provides intensive English instruction, to serve students identified as limited English proficient (LEP) or Emerging Bilingual (EBs). The goal of the ESL Program is to develop student literacy through the integrated use of second language acquisition methods and strategies. On each campus, the Language Proficiency Assessment Committee (LPAC) makes instructional decisions that determine the best approaches to meet each student’s language needs. Participation in the ESL program requires parental permission and is dependent upon the student’s home language and language dominance.

At Weimar Elementary our ESL program is administered through content-based instruction within their regular scheduled classes.

At Weimar Junior High and High School, the ESL program is administered through a pull out program.

Language Proficiency

The district's objective is to assist EBs in attaining English proficiency and in meeting the state's performance standards. EBs must become proficient in English to meet the state's academic performance standards. The criteria to exit the ESL program are determined by state law, and the exit criterion for Weimar ISD's EBs is aligned with the state's criteria to reflect adherence to the state mandate. In Weimar ISD, English language proficiency is determined by performance on standardized tests and English Language Proficiency Assessments. To exit the Weimar ISD's ESL Program, an EB must:

- 1st/2nd, 11th/12th Grade : Score at or above the 40th percentile on the TEA Approved Norm-Referenced Standardized Achievement Test: IOWA in both the English Reading and the English Language Arts
- 3rd-10th Grade: Satisfactory performance on STAAR Reading/English EOC - This included Approaches, Meets, and Masters Grade Level performance levels
- Demonstrate a composite score of Advanced High on the TELPAS.

The LPACs at the individual campuses may decide that it is appropriate to administer the EB (Emerging Bilingual) an oral language proficiency test for additional information. In making the determination, the LPAC may consider the student's overall progress as demonstrated by grades and the teacher's recommendation. An exited EB is monitored for four years by law to ensure he/she has been successful in an all-English instructional program. The final determination that a student is ready to exit from LEP status is a campus-level decision.

Educators and Professional Development:

ESL certified educators providing service at Weimar Elementary: 18

PK: Osburn, Kreger, and Jackson* (waiver)

K: Hattermann, Hubenak, Berger

1st: Krischke, Gunn, Kusy

2nd: Blasig, Fain, Olson

3rd: Higgins, Konvicka, Treptow

4th: Gibson, Seelke, Tucker

ESL certified educators providing service at Weimar Junior High: 4

5th: Smith

6th: Mascheck

7th: Mueller

8th: Goldman

ESL certified educators providing service at Weimar High School: 3

9th: Douglas

10th: Conway

11th and 12th: Streit

Educator providing services under a waiver is Merina Jackson (PK).

Professional staff development is offered by the BE/ESL Program staff at Region 3 ESC; participation is voluntary and open to all teachers and district staff who provide instruction or services to EBs. Electronic training on the ELPS, Sheltered Instruction, and TELPAS is sent out via email to all certified teachers providing content-based (sheltered) instruction to EBs.

Program Improvements

Our goal is to operate as a content-based ESL program throughout the district.

The state requires that every English Language Arts teacher in the district, that has an EB student in his/her classroom, be ESL certified or a waiver of one year may be applied for on his/her behalf.

Current LEP/Monitored Population

Weimar Elementary

Grade	PK	Kinder	First	Second	Third	Fourth	Parent Denials
# of Students	6	6	7	7	6	3	0
1st/2nd Yr Monitored	-	0	0	1	0	0	
3rd/4th Yr Monitored		0	0	0	0	1	

Total number of EL students at Weimar Elementary School = 35

Total # of First and Second Year Monitor Students at Weimar Elementary = 1

Total # of Third and Fourth Year Monitor Students at Weimar Elementary = 1

LEP Students = 37

35 students listed Spanish as their home language on their Home Language Survey.

2 students listed Khmer as their home language on their Home Language Survey.

First Year Monitor Students = 1

Second Year Monitor Students = 0

Third Year Monitor Students = 1

Weimar Junior High School

Grade	Fifth	Sixth	Seventh	Eighth	Parent Denials
# of Students	11	10	8	5	0
1st/2nd Yr Monitored	0	1	2	0	

Total students at Weimar Junior High School = 34

Total First and Second Year Monitor Students at Weimar Junior High = 3

LEP Students = 34

All 34 students listed Spanish as their home language on their Home Language Survey.

First-Year Monitor Students = 3

Second-Year Monitor Students = 0

Weimar High School

Grade	Ninth	Tenth	Eleventh	Twelfth	Parent Denials
# of Students	10	13	12	3	0
1st/2nd Yr Monitored	0	0	1	0	

Total LEP students at Weimar High School = 38

Total First and Second Year Monitor students at Weimar High School = 1

LEP Students = 38

OP-OPWeimar High School has 38 LEP students. All 38 students listed Spanish as their home language on their Home Language Survey.

First-Year Monitor Students = 1

Second-Year Monitor Students = 1

TOTAL NUMBER OF LEP STUDENTS DISTRICT WIDE = 111. (An increase of 2 students from last year.)

TOTAL NUMBER OF FIRST AND SECOND YEAR MONITORS DISTRICT WIDE = 4

MINUTES OF REGULAR BOARD MEETING
WISD Board of Trustees
September 8, 2025

- I. **ESTABLISH A QUORUM & CALL MEETING TO ORDER** – President Steve Williams called the meeting to order at 5:37 pm. All Board members were present.
- II. **PLEDGES** – The U. S. Pledge of Allegiance and the Texas Pledge were recited, led by 4th Graders Giovanni Helms and Antonella Guerrero Garcia..
- III. **INVOCATION** – Jim Sanders led the invocation.
- VI. **PUBLIC COMMENTS** –
- A. **Public Comments on General Topics** - none
 - B. **Public Comments on Posted Agenda Items** - none
- V. **INFORMATION / DISCUSSION ITEMS:**
- A. Campus Administrative Reports**
The Principals were not present, so no reports were given.
 - B. Superintendent’s Report**
 - 1. **Update on HB 3 Goals** - Seelke reported on the results of the HB 3 Goals
He also reported on the following:
 - Enrollment totals 738 students
 - Announced upcoming events
 - No school this Friday, Sept. 12 due to the Colorado Fair
 - Oct. 20 is the next Board meeting, 6pm at the Cafetorium
- VI. CONSENT AGENDA**
- A. Approval of Minutes**
 - a. Regular Board Meeting on August 11, 2025
 - b. Special Board Meeting on August 28, 2025
 - B. Approval of Financial Statements**
 - 1. Bills Paid
 - 2. Tax Collection Report
 - 3. Budget Projection Report and Budget to Actual Report
 - 4. Cash Balances/Financial and Investment Report
 - C. Approval of Routine School Business Matters**
 - 1. Consider and take appropriate action concerning a Resolution regarding the Extra-curricular Status of 4-H Organization from the Colorado County Extension Office and Adjunct Faculty request.
 - 2. Consider and take appropriate action to approve a Non-Business Day Calendar per Texas Public Information Act (TPA) and House Bill (HB) 3033.
 - 3. Consider and take action to revise the District of Innovation Plan.
 - 4. Consider and take appropriate action to approve the Colorado County Central Appraisal District contract for tax assessment and collections.

With a motion by Brian Christen and second by Joni Van Houten, the Consent Agenda was approved as presented, by the following vote:

Joni VanHouten - yes
Tom Strickland - yes
Brian Christen - yes
Steve Williamsm - yes
April Mikulenska - yes
Jeremy Maupin - yes
Jim Sanders - yes

VII. ACTION ITEMS

A. Consider and take action concerning a Resolution adopting the Colorado County Hazard Mitigation Plan. -
With a motion by April Mikulenska and second by Jeremy Maupin, the Board approved a Resolution to approve and adopt the 2025 update to the Colorado County HMP, with the following vote:

Joni VanHouten- yes
Tom Strickland - yes
Brian Christen - yes
Steve Williamsm - yes
April Mikulenska - yes
Jeremy Maupin - yes
Jim Sanders - yes

VIII. ADJOURNMENT - With no further business before the Board, President Steve Williams adjourned the meeting at 5:50pm.

RESOLUTION
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Weimar Independent School District

meeting in public with a quorum present and certified,

did adopt this resolution that recognizes the

Colorado

County Texas 4-H Organization as approved for recognition and eligible for extracurricular
status consideration under 19 Texas Administrative Code,

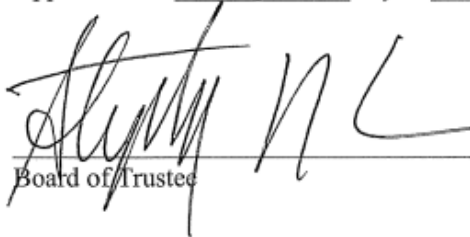
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and
regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and
designated officials of this school district.

Texas A&M AgriLife Extension

will request academic eligibility for competitive and non-competitive purposes when an absence
is required.

Approved this 8th day of September, 2025.


Board of Trustee


Superintendent

Colorado County Extension Office
316 Spring St. Columbus, Texas 78934
<http://texas4-h.tamu.edu> | Tel. 979-732-2082

CONTRACT

State of Texas

County of Colorado

WEIMAR INDEPENDENT SCHOOL DISTRICT CONTRACT FOR ASSESSMENT AND COLLECTION SERVICES FOR SCHOOL YEAR 2025

On this the 8th day of September, 2025 the Weimar Independent School district (hereinafter called "school district") and Colorado County Central Appraisal District (hereinafter called "CAD") enter into the following agreement:

PURPOSE

The parties to this agreement wish to consolidate the assessment & collection of property taxes in one agency, the Colorado County Central Appraisal District. Weimar Independent School District enters this agreement to increase the efficiency and effectiveness of the school district.

The parties enter this contract pursuant to the authority granted by Section 6.24, Property Tax Code, and Tex. Civ. Stat. Ann. Art. 4413 (32c) (Vernon 1979).

TERM

This contract shall be effective from **January 1, 2025 to December 31, 2029**, however, provided the CAD may complete performance of services for the 2030 tax year after December 31, 2029 if the school district finds such an extension to be necessary. This contract will remain effective beyond the stated term with the approval and ratification by any subsequent school district Board of Trustees and the CAD Board of Directors. Such approval shall be completed by both district boards no later than the last day of August in the year proceeding the contract term.

SERVICES TO BE PERFORMED

- (1) The CAD shall collect the ad valorem property taxes owing to the Weimar Independent School District. The CAD further agrees to perform for the Weimar Independent School District all the duties provided by the laws of the State of Texas for the assessment and collection of said taxes.
- (2) The CAD shall perform all the functions set out in the definitions section of this contract. Specifically, the CAD agrees to prepare tax statements for each taxpayer.

The CAD shall mail said tax statement to each taxpayer within the school district.

- (3) The school district designates the CAD Chief Appraiser as its tax assessor for purposes of compliance with Chapter 26 of the State Property Tax Code, as amended. In addition, the parties agree that the CAD chief appraiser shall perform all the duties required by law of the tax assessor-collector of the school district in regard to Assessing and collecting ad valorem taxes.

PAYMENT

Amount of Payment:

The school district agrees to pay the CAD for performing the services of assessment and collection. The costs of this service shall be allocated among all taxing units contracting with the CAD for assessment and collection services, including the school district, in the following manner: each taxing unit shall pay the portion of the cost of assessing and collecting that is equal to the proportion that the total number of collection accounts for that taxing unit bears to the sum of the total number of collection accounts of all taxing units for which the CAD assesses and collects taxes.

Method of Payment:

The cost of assessment and collection for the school district shall be paid to the CAD in quarterly installments, due January 1, April 1, July 1 and October 1 of the contract year.

REMITTANCE OF COLLECTION

The current year's taxes collected for the school district shall be remitted to the school district weekly from October 1st to February 28th, and monthly from March 1st through September 31st. Delinquent collections shall be remitted monthly.

VOTER-APPROVAL/AUTOMATIC ELECTION EXPENSES

The fees and expenses agreed on to be paid by Weimar ISD to CAD do not include any expenses carried by a voter-approval/automatic election. Any expenses and cost incurred by CAD in aiding Weimar ISD to conduct a successful voter-approval/automatic election (including any expenses, additional time and service provided by CAD) shall be borne by Weimar ISD as in addition to the fees to be paid by Weimar ISD to CAD as otherwise provided in this contract.

ADMINISTRATIVE PROVISIONS

- (1) All expenses incurred by the CAD for the assessment and collection of taxes shall be kept clearly on the books and records of the CAD, and the school district or its designated representative is authorized to examine the records to be kept by the CAD at such reasonable times and intervals as the school district deems fit. Such books and records will be kept in the offices of the CAD.
- (2) The CAD agrees to obtain a surety bond for the Chief Appraiser acting in his capacity as assessor-collector for the school district. Such bond will be payable to the Weimar Independent School District in the amount of \$50,000.

MISCELLANEOUS PROVISIONS

- (1) The school district agrees to allow the CAD the possession and control of all records necessary for the performance of the duties and responsibilities of the CAD pursuant to this contract. These records shall include all tax records, including delinquent tax rolls, or records available to the school district.
- (2) The CAD shall not be liable to the school district on account of any failure to collect taxes nor shall the Chief Appraiser be liable unless the failure to collect taxes results from some failure on his/her part to perform the duties imposed upon him/her by law and by this agreement.
- (3) Payment to the CAD by the school district for the services performed under this contract shall be made from current revenues available to the school district.
- (4) The CAD reserves the authority to contract with a tax attorney to collect delinquent taxes as provided in Section 6.24 (d) of the Property Tax Code. The attorney's compensation is set in the contract, but the total amount of compensation provided may not exceed 20 percent of the amount of delinquent tax, penalty, and interest collected.
- (5) The Chief Appraiser is responsible for establishing all policies that pertain to delinquent tax collection, with the approval of the CAD Board.
- (6) The school district does not intend to waive or limit any right to governmental immunity from suit or from damages by the execution of this Contract. The

authorization for the CAD to enter into a contract with a private attorney does not include any waiver or release of the School District and its protections under the Property Tax Code or case law as if it pursued the assessment and collection in its own capacity.

DEFINITIONS

For purposes of this agreement, the term "assessment" and "collection" shall include the following: calculation of tax, preparation of current and delinquent tax rolls, pro-ration of taxes, correction of clerical errors in tax rolls, collection of current liabilities, collection of delinquent taxes, issuance of refunds, and assistance in determining values of school district property for the school district's budgetary purposes as defined in Section 26.01 (d) of the Property Tax Code. The term "assessment" shall not include those functions defined as "appraisal" by the Property Tax Code, and those services itemized as appraisal services in a contract between the CAD and other taxing units.

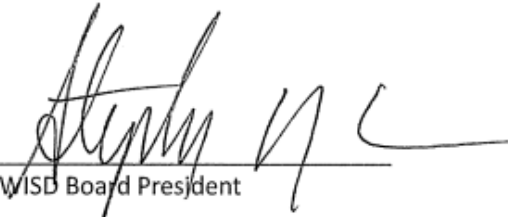
The Colorado County Central Appraisal District will not be held responsible for school district errors and omissions.

Executed at Weimar, Texas, on the 8th day of September, 2025.

Colorado County Central Appraisal District

Weimar ISD

Chairman




WISD Board President

Vice-Chairman



WISD Board Secretary



Superintendent

**RESOLUTION TO APPROVE THE 2025 COLORADO COUNTY HAZARD
MITIGATION PLAN**

Weimar Independent School District

WHEREAS, the Federal Disaster Mitigation Act of 2000 amended the Robert T. Stafford Disaster Relief and Emergency Assistance Act (Stafford Act), creating the framework for state, local, tribal, and territorial governments to engage in hazard mitigation planning to receive certain types of non-emergency disaster assistance; and,

WHEREAS, the Disaster Mitigation Act of 2000 was amended in May 2023 to require an Active Hazard Mitigation Plan for federal grant funding eligibility; and,

WHEREAS, a Core Team comprised of members of Colorado County, participating sub-jurisdictions, and school districts took part in the identification of Critical Facilities, Community Capabilities, Identification and Prioritization of Natural Hazard Risks, and the identification of new Hazard Mitigation Actions; and,

WHEREAS, Stakeholders and Participants also provided input; and,

WHEREAS, Weimar ISD and the Board of Trustees of the Weimar Independent School District] commit to comply with the annual Plan review as described by FEMA; and,

WHEREAS, the Plan incorporates the comments, ideas, and concerns of the communities, which this updated Plan is designed to protect, ascertained through a series of Public Outreach Meetings, newspaper coverage, publication of the draft plan for public review and comment, and other activities.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Weimar Independent School District, by majority vote at a properly noticed public meeting on this the 8th day of September 2025, hereby:


1. Approves and adopts the 2025 Colorado County Hazard Mitigation Plan update; and
2. resolves to execute the Actions in the Plan accordingly.

PASSED AND APPROVED this 8th day of September 2025, by the Board of Trustees of the Weimar Independent School District, by a vote of ___ [for] and ___ [against].

Presiding officer's signature: _____


(Steve Williams, Board President)

Secretary's signature: _____


(April Mikulanka, Board Secretary)

MINUTES OF WORKING BOARD MEETING
WISD Board of Trustees
September 29, 2025

- I. **ESTABLISH A QUORUM & CALL MEETING TO ORDER** – President Steve Williams called the meeting to order at 5:33 pm. All Board members were present.

- II. **PUBLIC COMMENTS** – No visitors were present.
 - A. **Public Comments on General Topics** - none
 - B. **Public Comments on Posted Agenda Items** - none

- III. **INFORMATION / DISCUSSION ITEMS:**
 - A. **Walkthrough of Weimar ISD facilities**
 - B. **Board Discussion on Weimar ISD facilities/board walkthrough**

- IV. **ADJOURNMENT** - With no further business before the Board, President Steve Williams adjourned the meeting at 8:16pm.

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
063038	09-05-2025	3 EDUCATION	260029	25-0475	240-35-6249.00-999-699000	25/26 CAFE SOFTWARE MAINT	2,404.80	N
063039	09-05-2025	BLINN COLLEGE	260001	FALL 2025	199-11-6299.00-002-638000	BLINN DUAL CREDIT FALL TUITIO	5,797.92	N
063040	09-05-2025	BROOKE KRAM	260030	VS SACRED	199-36-6299.06-002-691020	VOLLEYBALL OFFICIAL	207.80	N
063041	09-05-2025	CENTERPOINT ENERGY	260006	9669812-1	199-51-6259.00-999-699000	NATURAL GAS	204.17	N
			260006	9502682-9	199-51-6259.00-999-699000	NATURAL GAS	94.21	N
			260006	9350837-2	199-51-6259.00-999-699000	NATURAL GAS	58.59	N
			260006	2898426-8	199-51-6259.00-999-699000	NATURAL GAS	308.01	N
			260006	6402811718-8	199-51-6259.00-999-699000	NATURAL GAS	118.66	N
			260006	3215542-6	199-51-6259.00-999-699000	NATURAL GAS	183.81	N
			260006	3215539-2	199-51-6259.00-999-699000	NATURAL GAS	58.59	N
						Totals for Check 063041	1,026.04	
063042	09-05-2025	CHARACTER STRONG	260032	36007	211-11-6399.00-041-630000	JH CHARACTER STRONG	3,999.00	N
063043	09-05-2025	CITY OF WEIMAR	260002		199-51-6256.00-999-699000	ELECTRICITY	36,073.02	N
			260002		199-51-6257.00-999-699000	WATER/SEWAR	5,312.27	N
						Totals for Check 063043	41,385.29	
063044	09-05-2025	COLLEGE BOARD	260003	N2512799141	199-00-2110.00-000-600000	11/12 SPRING SAT DAY 2025	1,517.00	N
			260003	P2512799161	199-00-2110.00-000-600000	8/9 SPRING SAT DAY 2025	473.76	N
						Totals for Check 063044	1,990.76	
063045	09-05-2025	COLORADO VALLEY CO	260005	999-101-0037	199-51-6255.01-999-699000	INTERNET WISD	1,038.93	N
			260005	999-101-1582	199-51-6255.01-999-699000	INTERNET VETS PARK	109.99	N
						Totals for Check 063045	1,148.92	
063046	09-05-2025	CRAWFISH GETAWAY	260004	VS	199-36-6412.06-002-691000	FOOTBALL MEALS	376.00	N
063047	09-05-2025	DEWITT POTH & SON	260007	803669-0	199-11-6399.00-002-611001	HS COPIER USAGE	50.22	N
			260007	803670-0	199-11-6399.00-002-611001	HS COPIER USAGE	46.58	N
			260007	803672-0	199-11-6399.00-041-611001	JH COPIER USAGE	35.00	N
			260007	803673-0	199-11-6399.00-041-611001	JH COPIER USAGE	36.08	N
			260007	803671-0	199-11-6399.00-102-611001	ELEM COPIER USAGE	60.65	N
			260007	804915-0	199-11-6399.00-102-611001	ELEM COPIER USAGE	49.52	N
			260007	803874-0	199-11-6399.02-002-622001	AG COPIER USAGE	35.00	N
			260007	803924-0	199-11-6399.02-002-623000	SPED COPIER USAGE	35.00	N
			260007	803873-0	199-41-6399.00-750-699000	BUSINESS OFFICE COPIER	27.16	N
			260007	803873-0	199-41-6399.00-750-699000	BUS OFFICE COPIER	143.04	N
						Totals for Check 063047	518.25	
063048	09-05-2025	DYLAN CONWAY	260008	REIMBURSEME	199-36-6399.06-002-691010	FOOTBALL SUPPLIES	26.11	N
063049	09-05-2025	ENOME INC	260011	2400452-0	199-31-6219.23-999-623001	GOALBOOK ANNUAL MEMBERSHI	6,782.14	N
063050	09-05-2025	EQUITY CENTER	260009		199-41-6219.06-750-699000	25/26 MEMBERSHIP	1,082.00	N
063051	09-05-2025	ERICA OTTO	260031	VS SACRED	199-36-6299.06-002-691020	VOLLEYBALL OFFICIAL	179.45	N
063052	09-05-2025	ETC COMPANIES	260012	9582148	199-11-6219.00-999-699000	CODE DETERMINATION AND CON	161.20	N
063053	09-05-2025	EZTASK.COM, INC.	260010	0911878	199-53-6299.03-999-699000	25/26 ANNUAL FEE	2,500.00	N
			260010	0911878	199-53-6299.03-999-699000	SSL SERVICES	150.00	N
						Totals for Check 063053	2,650.00	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
063054	09-05-2025	FLATONIA I.S.D.	260013	26006	199-36-6219.00-999-699001	DISTRICT 28AA DUES 25/26	2,500.00	N
063055	09-05-2025	FRONTLINE TECHNOLO	260014	INVESP22708	199-31-6219.23-999-623002	SPED-ESPED RENEWAL	4,308.19	N
			260014	INVUS232154	199-31-6219.23-999-623SHR	SPED-IMPLEMENTATION FEE	1,000.00	N
Totals for Check 063055							5,308.19	
063056	09-05-2025	LAVACA COUNTY CENT	260016		199-41-6213.00-703-699000	4TH QUARTER PAYMENT	199.85	N
063057	09-05-2025	LOWMAN EDUCATION L	260015	16522	211-11-6399.00-041-630000	JH 25/26 RENEWAL	3,000.00	N
063058	09-05-2025	PHOENIX TECHNOLOGI	260018	9458	199-00-2110.00-000-600000	PHOENIX-JULY/AUG HUNTRESS	609.00	N
			260018	9415	199-00-2110.00-000-600000	PHONIX-COMPUTER REPAIRS	937.50	N
Totals for Check 063058							1,546.50	
063059	09-05-2025	POWERSCHOOL GROUP	260017		199-41-6219.00-701-699000	SCHOOL MESSENGER RENEWAL	1,549.72	N
063060	09-05-2025	RAPTOR TECHNOLOGIE	260021	115287	199-52-6219.03-999-699000	25-26 RENEWAL	8,504.69	N
063061	09-05-2025	RENAISSANCE	260020	IINV5561480	199-11-6399.01-002-611004	HS RENEWAL	8,706.64	N
063062	09-05-2025	TEXAS ASSOC. OF RUR	260023		199-41-6499.00-701-699000	25/26 MEMBERSHIP	500.00	N
063063	09-05-2025	TASB	260024	RMF005467	199-11-6429.04-999-699000	WORKERS COMP	14,627.00	N
			260024	RMF005467	199-34-6429.00-999-699000	AUTO LIABILITY	5,808.00	N
			260024	RMF005467	199-34-6429.00-999-699000	AUTO PHYSICAL DAMAGE COLLI	2,841.00	N
			260024	RMF005467	199-34-6429.00-999-699000	AUTO PHYSICAL DAMAGE COMP	1,410.00	N
			260024	RMF005467	199-41-6425.00-701-699000	DATA BREACH/PRIV LIABILITY	5,500.00	N
			260024	RMF005467	199-41-6425.00-701-699000	SCHOOL LIABILITY	4,600.00	N
			260024	RMF005823	199-41-6429.03-750-699000	UNEMPLOYMENT COMPENSATIO	3,850.00	N
			260024	RMF005467	199-51-6429.00-999-699000	PROPERTY INS	124,871.00	N
			260024	RMF005467	199-51-6429.00-999-699000	PROPERTY DEDUCT BUY DOWN	58,537.00	N
Totals for Check 063063							222,044.00	
063064	09-05-2025	TASB, INC.	260025	679456	199-31-6239.23-999-623001	SPED-STUDENT SOLUTIONS	950.00	N
			260025	679018	199-41-6219.00-702-699000	POLICY SERVICE RENEWAL	2,075.00	N
			260025	681712	199-41-6219.01-750-699000	HR SERVICES RENEWAL	1,200.00	N
			260025	677531	199-41-6219.03-702-699000	BOARDBOOK RENEWAL	2,000.00	N
			260025	675808	199-51-6429.01-999-699000	ASBESTOS RENEWAL	2,400.00	N
Totals for Check 063064							8,625.00	
063065	09-05-2025	TASBO	260035	CASH-16955-	199-41-6499.00-750-699000	A LUKSOVSKY-MEMBER	205.00	N
063066	09-05-2025	TEXAS ASSOC. OF COM	260034		199-41-6499.00-701-699000	25/26 MEMBERSHIP	550.00	N
063067	09-05-2025	TEXAS DEPARTMENT O	260022		240-35-6499.00-999-699001	CAFE STATE INSPECTION	600.00	N
063068	09-05-2025	TEXAS RURAL EDUCATI	260033	6180	199-41-6499.00-701-699000	25/26 MEMBERSHIP	500.00	N
063069	09-05-2025	UNIVERSITY INTERSCH	260026		199-36-6499.07-999-699000	25/26 MEMBERSHIP	2,600.00	N
063070	09-05-2025	WALSH GALLEGOS	260028	716099	199-00-2110.00-000-600000	JULY/AUG LEGAL SERVICES	180.00	N
063071	09-05-2025	WHATABURGER	260027	BURTON	199-36-6412.06-002-691000	JH CROSS CO MEALS	70.13	N
063072	09-11-2025	AARON ARBUCKLE	260075	VS	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	165.00	N
063073	09-11-2025	ALLTEX WELDING SUPP	260036	R08250919	199-00-2110.00-000-600000	ALLTEX CYLINDER RENT	201.41	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.	So-Org-Prog	Reason	Amount	EFT
063074	09-11-2025	AMAZON CAPITAL	260067	1J9WKRWJ9CC3	199-11-6399.00-002-624000		HS STAAR SUP - CALCULATORS	2,079.80	N
			260067	1RKFM67M1GM	199-41-6399.00-750-699000		BUS OFFICE SUPPLIES-SAFE	54.99	N
			260067	1XMVH1CVGGL	199-51-6319.00-999-699000		MAINT SUPPLIES	18.99	N
			260067	1FQ9W3DD6TVL	199-51-6319.00-999-699000		MAINT SUPPLIES	154.52	N
							Totals for Check 063074	2,308.30	
063075	09-11-2025	AT&T MOBILITY	260039	09032025	199-53-6299.00-999-699007		HOTSPOTS	189.95	N
063076	09-11-2025	AUSTIN BOWIE	260037	CROSS	199-36-6499.06-002-691030		CROSS COUNTRY ENTRY FEES	225.00	N
063077	09-11-2025	BASTROP MIDDLE	260005	CROSS	199-36-6499.06-041-691030		JH CROSS CO ENTRY FEE	200.00	N
063078	09-11-2025	BRAIN POP LLC	260002	US592197	211-11-6399.00-102-630000		ELEM SUBSCRIPTION RENEWAL	2,730.00	N
063079	09-11-2025	BSN SPORTS	260042	931007624	199-36-6399.06-002-691132		FOOTBALL WHITE JERSEYS	7,280.44	N
063080	09-11-2025	BURTON ISD	260041	JH CROSS	199-36-6499.06-041-691030		CROSS COUNTRY ENTRY FEES	100.00	N
063081	09-11-2025	CCCAT	260043		199-36-6411.06-002-691130		CC COACH ASSOC-FRICKE MBSH	40.00	N
063082	09-11-2025	CHARLES KING	260071	VS BOLING	199-00-2110.00-000-600000		FOOTBALL OFFICIAL	145.00	N
063083	09-11-2025	COACHES VIDEO LLC	260007	DDG25090301	199-36-6399.06-002-691010		FBALL CAMCORDER	625.00	N
063084	09-11-2025	DENNIS HARDESTY	260070	VS BOLING	199-00-2110.00-000-600000		FOOTBALL OFFICIAL	145.00	N
063085	09-11-2025	DOMONIC MARTINEZ	260077	VS	199-36-6299.06-002-691010		FOOTBALL OFFICIAL	165.00	N
063086	09-11-2025	DOUGLAS GATES	260078	VS	199-36-6299.06-002-691010		FOOTBALL OFFICIAL	165.00	N
063087	09-11-2025	EDWARD J. SEIFERT OIL	260044	74482	199-34-6311.00-999-699000		GASOLINE	2,132.80	N
063088	09-11-2025	EMALEIGH HASSE	260045	REIMBURSEME	199-11-6399.02-002-622000		AG GREENHAND WK SUPPLIES	150.34	N
063089	09-11-2025	FLOWERS BY JUDY	260046	011652	199-41-6499.01-750-699000		BALLOONS FOR CONVOCATION	146.00	N
063090	09-11-2025	FREDERICK EARL CART	260073	VS BOLING	199-00-2110.00-000-600000		FOOTBALL OFFICIAL	145.00	N
063091	09-11-2025	FRONTIER COMMUNICA	260047		199-51-6255.00-999-699000		PHONE FOR ALARM	136.30	N
063092	09-11-2025	GAME ONE	260009	10480707	199-36-6399.06-002-691130		ATHLETIC SUPPLIES	130.00	N
			260010	10779630	199-36-6399.06-041-691130		JH ATHLETIC PE CLOTHES	1,512.00	N
							Totals for Check 063092	1,642.00	
063093	09-11-2025	GARY PIRICS	260072	VS BOLING	199-00-2110.00-000-600000		FOOTBALL OFFICIAL	145.00	N
063094	09-11-2025	KAINER PEST CONTROL	260051	105514	199-51-6219.01-999-699000		SEPT CAFE EXTERMINATION	150.00	N
063095	09-11-2025	KAYCIE CHRISTEN	260081	VS	199-36-6412.06-002-691000		CHEER MEALS - FOOTBALL	43.45	N
063096	09-11-2025	KEITH OTTO	260076	VS	199-36-6299.06-002-691010		FOOTBALL OFFICIAL	165.00	N
063097	09-11-2025	KKENDALL FREEMAN	260052	VS	199-36-6412.06-002-691000		REIMB FOR BAND MEALS	356.29	N
063098	09-11-2025	LEARNING A-Z	260011	CI-00284237	211-11-6399.00-102-630000		ELEM RAZ-PLUS RENEWAL	744.00	N
063099	09-11-2025	MCDONALDS RESTAUR	260054	9/4/25	199-36-6412.06-002-691000		VBALL MEALS AWAY GAME	158.91	N
063100	09-11-2025	NCG ENTERPRISES	260055	225259	199-36-6412.06-002-691000		VBALL MEAL 9/5 IN GONZALES	217.52	N
063101	09-11-2025	PAUL HILLEY	260056	VS LAGRANGE	199-52-6219.06-002-691000		GAME SECURITY	200.00	N
			260056	VS BOLING	199-52-6219.06-002-691000		GAME SECURITY	200.00	N
							Totals for Check 063101	400.00	

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063102	09-11-2025	PRESTIGE OFFICE PRO	260058	133665	199-11-6399.02-002-622000	AG COPY PAPER	417.00	N
063103	09-11-2025	ROBERT HULL	260074	VS BOLING	199-00-2110.00-000-600000	FOOTBALL OFFICIAL	145.00	N
063104	09-11-2025	SUBWAY/TEXAS BURGE	260063	351266	199-11-6399.00-002-638000	APPLY TEXAS LUNCHEON	288.92	N
063105	09-11-2025	TASSP	260062	115994	199-23-6499.00-002-699000	S HEGER-MEMBERSHIP	285.00	N
063106	09-11-2025	TEPSA	260012	300081853	199-23-6499.00-102-699000	K JANECKA-MMBERSHIP	439.00	N
063107	09-11-2025	TRAVIS LEIHARDT	260064	VS COLUMBUS	199-52-6219.06-002-691000	VBALL ATHLETIC SECURITY	200.00	N
			260064	VS BOLING	199-52-6219.06-002-691000	FOOTBALL ATHLETC SECURITY	200.00	N
			260064	VS SACRED	199-52-6219.06-002-691000	BALL ATHLETIC SECURITY	250.00	N
			260064	VS	199-52-6219.06-002-691000	JH FOOTBALL ATHLETC SECURIT	250.00	N
						Totals for Check 063107	900.00	
063108	09-11-2025	VAN VLECK CROSS COU	260065	CROSS	199-36-6499.06-002-691030	CROSS COUNTRY ENTRY FEES	210.00	N
063109	09-11-2025	WESTCOM WIRELESS, I	260006	31724	199-36-6399.06-002-691010	FBALL HEADPHONE REPAIR	230.38	N
063110	09-17-2025	3P LEARNING	260004	INV-US-25505	211-11-6399.00-102-630000	ELEM MATHSEEDS RENEWAL	1,530.10	N
063111	09-17-2025	ALLYSON MCINTOSH	260119		199-31-6411.23-999-623000	SPED TRAVEL-SEPT DIRECTOR	72.00	N
063112	09-17-2025	AMANDA MACHICEK	260086	LA	199-36-6412.06-002-691000	VBALL TOURNEY MEALS	332.15	N
			260118	REIMBURSEME	199-36-6412.06-002-691000	JH VBALL GAME MEALS	88.27	N
						Totals for Check 063112	420.42	
063113	09-17-2025	AMAZON CAPITAL	260017	1DX967MR3VG	199-11-6399.00-002-611000	HS SUPPLIES	16.87	N
			260083	1CLHLQHT6WF	199-11-6399.00-002-611000	HS SUPPLIES	318.96	N
			260001	16D49RRPXTK6	199-11-6399.00-102-611000	ELEM SUPPIES	217.09	N
			260001	16D49RRPXTK6	199-11-6399.00-102-611007	ELEM PRINTER SUPPLIES	123.65	N
			260016	1X6LDMGD3RQ	199-11-6399.02-002-622000	HS AG SUPPLIES-TONER	198.99	N
			260040	1HHLHJMDJLJ3	199-11-6399.02-002-622000	AG FOOD SCIENCE SUPPLIES	654.07	N
			260083	1RWRL1MYXF43	199-11-6399.68-041-611000	JH ART SUPPLIES	1,809.72	N
			260083	1RWRL1MYXF43	199-11-6399.68-041-611000	JH ART SUPPLIES	46.68	N
			260083	1CLHLQHT6WF	199-23-6399.00-002-699000	HS PRINP SUPPLIES	208.98	N
			260020	1YTF49CN3VKN	199-36-6399.13-041-699000	JH CHEER SUPPLIES	571.97	N
			260083	1LYKFK733N4M	199-41-6399.00-750-699000	BUSINESS OFFICE SUPPLIES	48.08	N
			260083	1MY76TGXFNQ	199-41-6399.00-750-699000	BUSINESS OFFICE SUPPLIES	25.97	N
			260083	1XMVH1CVT19V	199-41-6399.00-750-699000	BUSINESS OFFICE SUPPLIES	87.39	N
			260083	1W6XQV463LQD	199-51-6319.00-999-699000	MAINT SUPPLIES-BAND TRAILER	197.49	N
			260083	16N4XWCT6KQ	199-51-6319.00-999-699000	MAINT SUPPLIES-AG DOOR OPE	161.50	N
			260083	1MHHHNMFG41	199-51-6319.00-999-699000	MAINT SUPPLIES	64.50	N
			260117	1K6XFD14DXJW	199-51-6319.00-999-699000	MAINT SUPPLIES	143.99	N
				1K6XFD14DXJW	199-51-6319.00-999-699000	RETURNED - WRONG PART	-143.99	N
			260083	1MXMMH1Q4NP	199-53-6399.05-999-699000	TECH SUPPLIES	275.49	N
			260083	111DN9TRQFDJ	199-53-6399.05-999-699000	TECH SUPPLIES	391.84	N
						Totals for Check 063113	5,419.24	
063114	09-17-2025	AUSTIN FOOTBALL OFFI	260085	VS LEXINGTON	199-00-2110.00-000-600000	FTBALL SCRIMMAGE OFFICIALS	300.00	N

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063115	09-17-2025	BASTROP BAND BOOST	260088		199-36-6499.09-002-699000	LOST PINES MARCHING ENTRY	350.00	N
063116	09-17-2025	CANINE CONTRABAND	260089	WE-1-09-09-2025	199-52-6299.00-999-699000	DRUG DOG VISIT 9/9	200.00	N
063117	09-17-2025	CAVENDER AUTO COUN	260098	381466	199-34-6249.00-999-699001	VAN #1 REPAIRS	511.88	N
063118	09-17-2025	CORY MORRISON	260090	SMCS	199-00-5743.00-000-600000	ADMIN-SMS FOOTBALL GAME	30.00	N
063119	09-17-2025	DANIEL HOFFMAN	260095	VS RICE	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	220.00	N
063120	09-17-2025	DOMINOS #8780	260091	RICE	199-36-6412.06-002-691000	MEAL FOR FOOTBALL	167.79	N
	09-23-2025	DOMINOS #8780	260091	RICE	199-36-6412.06-002-691000	VOID WRONG VENDOR	-167.79	N
Totals for Check 063120							.00	
063121	09-17-2025	DOMONIC MARTINEZ	260096	VS RICE	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	220.00	N
063122	09-17-2025	EDWARD J. SEIFERT OIL	260099	74593	199-34-6311.00-999-699000	GASOLINE & DIESEL	3,329.50	N
063123	09-17-2025	EXPLORELEARNING	260003	CI-00290694	211-11-6399.00-102-630000	ELEM SUBSCRIPTION RENEWAL	3,295.00	N
063124	09-17-2025	FERGUSON FACILITIES	260100	WV794901	199-00-2110.00-000-600000	JANITORIAL SUPPLIES	2,343.12	N
063125	09-17-2025	FLATONIA HIGH SCHOO	260092	VBALL TOURN	199-36-6499.06-002-691020	VOLLEYBALL TOURN ENTRY FEE	600.00	N
063126	09-17-2025	FRED GARZA JR.	260097	VS RICE	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	220.00	N
063127	09-17-2025	GIDDINGS BUFFALO BA	260104		199-36-6499.09-002-699000	BANDTOBERFEST REGISTRATIO	400.00	N
063128	09-17-2025	GIDDINGS CROSS	260101	CROSS	199-36-6499.06-002-691030	CROSS COUNTRY ENTRY FEES	250.00	N
063129	09-17-2025	GRAYBAR FINANCIAL	260103	18976335	199-51-6255.00-999-699001	YEALINK PHONE SYSTEM	1,928.50	N
063130	09-17-2025	GREAT AMERICAN FINA	260102	40118020	199-11-6269.00-002-611000	HS COPIER USAGE	526.00	N
			260102	40118020	199-11-6269.00-041-611000	JH COPIER LEASE	526.00	N
			260102	40118020	199-11-6269.00-041-611000	ELEM COPIER USAGE	526.00	N
Totals for Check 063130							1,578.00	
063131	09-17-2025	JASON JOHNSON	260094	VS RICE	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	220.00	N
063132	09-17-2025	KEAGAN GARCIA	260093	VS FLATONIA	199-36-6299.06-041-691020	VOLLEYBALL OFFICIAL	180.00	N
063133	09-17-2025	KKENDALL FREEMAN	260105	262657	199-36-6412.06-002-691000	BAND MEALS-RICE FTBALL	367.13	N
	09-18-2025	KKENDALL FREEMAN	260105	262657	199-36-6412.06-002-691000	VOID WRONG VENDOR	-367.13	N
Totals for Check 063133							.00	
063134	09-17-2025	LOWMAN EDUCATION L	260046	10943	199-11-6399.00-002-624000	HS LOWMAN RENEWAL	1,420.20	N
			260046	10943	199-11-6399.00-002-625000	HS LOWMAN RENEWAL	929.80	N
Totals for Check 063134							2,350.00	
063135	09-17-2025	MANOR ISD ATHLETICS	260106	CROSS	199-36-6499.06-041-691030	CROSS COUNTRY ENTRY FEES	240.00	N
063136	09-17-2025	MCNEIL CROSS COUNT	260107	2305185	199-36-6499.06-002-691030	CROSS CO ENTRY FEE	400.00	N
063137	09-17-2025	PRESTIGE OFFICE PRO	260108	133685	199-11-6399.98-041-611000	JH COPY PAPER	521.84	N
063138	09-17-2025	RICE CONSOLIDATED I.	260109	VBALL TOURN	199-36-6499.06-002-691020	VOLLEYBALL TOURN ENTRY FEE	400.00	N
063139	09-17-2025	ROSETTA STONE LLC	260110	RS550605	199-11-6399.00-041-625000	JH ESL SUBSCRIPTION	450.00	N
063140	09-17-2025	TASA	260112	181321	199-41-6499.00-701-699000	MEMBERSHIP RENEWAL	580.00	N

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063141	09-17-2025	TEPSA	260113	300081379	199-23-6499.00-041-699000	S ANDERLE-MEMBERSHIP	439.00	N
063142	09-17-2025	UIL MUSIC REGION 26	260114	2591425-1269	199-36-6499.09-002-699000	UIL REGIONAL MARCHING FEE	510.00	N
063143	09-17-2025	WATCHFIRE SIGNS, LLC	260115	12534413	199-51-6299.06-999-699002	FOOTBALL SCOREBOARD SERVI	492.76	N
063144	09-17-2025	WEIMAR MERCURY	260116		199-41-6491.00-750-699000	BUDGET PUBLIC MTG AD	191.25	N
063145	09-25-2025	3P LEARNING	260025	INVUS25579	211-11-6399.00-102-630000	ELEM READNG EGGS RENEW	880.00	N
063146	09-25-2025	ADAM RYAN	260123	VS HOLY	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	145.00	N
063147	09-25-2025	AMAZON CAPITAL	260033	1K34WXXT79TT	199-11-6399.02-002-622000	AG SUPPLIES	899.55	N
			260034	1691MQRP774P	199-11-6399.02-002-622000	WELDING SUPPLIES	1,072.76	N
			260076	1JCLQP334NN7	199-11-6399.23-999-623000	SPED SUPPLIES	38.81	N
			260122	1TQ7JGX11GVF	199-12-6399.00-102-699000	ELEM LIBRARY SUPPLIES	10.38	N
			260122	1RKFM67MLJNR	199-12-6399.00-102-699000	ELEM LIBRARY SUPPLIES	5.99	N
			260073	1C36GV4HT4D4	199-31-6399.23-999-623000	SPED SUPPLIES	54.63	N
			260068	1WK6X6WM7VY	199-33-6399.00-999-699000	NURSE SUPPLIES	476.32	N
			260078	1YDRGTXJ4L9Q	199-36-6399.06-002-691130	ATHLETIC SUPPLIES	18.99	N
			260067	1DGNNHC1TJG	199-36-6399.06-041-691070	JH BASEBALL SUPPLIES	279.98	N
			260053	11C96VTC9LM7	199-36-6399.06-999-699000	ATHLETIC OFFICE SUPPLIES	889.95	N
			260122	117FGHH43CDH	199-41-6399.00-750-699000	ADMIN OFFICE SUPPLIES	16.28	N
			260122	1H7G7J6K447R	199-41-6399.00-750-699000	ADMIN OFFICE SUPPLIES	30.38	N
			260122	1WQ34G7X6CC	199-51-6319.00-999-699000	MAINT SUPPLIES	34.50	N
			260122	1W7GKWMX419	199-51-6319.00-999-699000	MAINT SUPPLIES	22.33	N
			260122	1M9MTXGT6M94	199-51-6319.00-999-699000	MAINT SUPPLIES	257.28	N
			260122	1YVKJ6KG44CN	199-51-6319.00-999-699000	MAINT SUPPLIES	13.50	N
			260122	17W94VXNDYW	199-51-6319.00-999-699000	MAINT SUPPLIES	31.00	N
			260122	1PXNGKWP466	199-51-6319.00-999-699000	MAINT SUPPLIES	47.44	N
			260062	11C96VTCLPP7	211-11-6399.00-102-630000	ELEM SUPPLIES	49.04	N
			260070	16JDFGRNCD4K	211-11-6399.00-102-630000	ELEM SUPPLIES	161.37	N
			260122	1YWPC6HG4VH	240-35-6342.00-999-699000	CAFE NON FOOD SUPPLIES	30.25	N
			260122	1YWPC6HG4VH	240-35-6399.00-999-699000	CAFE OFFICE SUPPLIES	86.61	N
						Totals for Check 063147	4,527.34	
063148	09-25-2025	B&D GRAPHICS	260124	657	199-34-6399.00-002-699000	ATHLETIC TRAILER WRAP	4,250.00	N
			260124	657	199-34-6399.00-999-699000	DECALS FOR VEHICLES	1,000.00	N
			260124	657	199-52-6399.00-999-699000	DOOR NUMBER DECALS	300.00	N
						Totals for Check 063148	5,550.00	
063149	09-25-2025	BRAD PATTERSON	260125	VS HOLY	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	145.00	N
063150	09-25-2025	BSN SPORTS	260024	931241914	199-36-6399.06-002-691080	SOFTBALL PANTS	1,071.00	N
			260037	931272904	199-36-6399.06-002-691120	GOLF SUPPLIES	687.85	N
						Totals for Check 063150	1,758.85	
063151	09-25-2025	CASBO	260127	ANGIE	199-41-6499.00-750-699000	A LUKSOVSKY RENEWAL	30.00	N
063152	09-25-2025	CDW GOVERNMENT, IN	260047	AF89G3Q	211-11-6399.00-041-630000	4 JH DOCUMENT CAMERAS	1,957.00	N
063153	09-25-2025	CURTIS PETRO	260126	VS HOLY	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	145.00	N

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063154	09-25-2025	DANIEL HOFFMAN	260128	VS HOLY	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	145.00	N
063155	09-25-2025	DEBORAH BOUDOIN	260130	VS BRAZOS	199-36-6299.06-002-691020	VOLLEYBALL OFFICIAL	225.65	N
063156	09-25-2025	DOMINOS #8780	260091	RICE	199-36-6412.06-002-691000	MEAL FOR FOOTBALL	167.79	N
063157	09-25-2025	DYLAN CONWAY	260131	SMS FOOTBALL	199-00-5743.00-000-600000	ADMIN - SMS FOOTBALL GAME	30.00	N
063158	09-25-2025	EL CAMPO REFRIGERAT	260132	I102101	199-51-6249.00-999-699000	CAFE ICE MAKER REPAIR	474.50	N
063159	09-25-2025	FERGUSON FACILITIES	260133	WV809593	199-51-6395.00-999-699000	JANITORIAL SUPPLIES	1,702.62	N
			260133	WV809753	199-51-6395.00-999-699000	JANITORIAL SUPPLIES	984.00	N
Totals for Check 063159							2,686.62	
063160	09-25-2025	GAME ONE	260134	10479627	199-36-6399.06-002-691010	FOOTBALL SUPPLIES	47.65	N
063161	09-25-2025	GOLIAD ISD	260136	BASKETBALL	199-36-6499.06-002-691060	BASKETBALL TOURN ENTRY FEE	475.00	N
063162	09-25-2025	GREAT AMERICAN FINA	260135	40150407	199-11-6269.02-002-622000	AG COPIER LEASE	190.00	N
			260135	40150407	199-41-6269.00-750-699000	ADMIN COPIER LEASE	190.00	N
Totals for Check 063162							380.00	
063163	09-25-2025	GREAT AMERICAN FINA	260135	40174743	199-11-6269.00-002-623000	SPED COPIER LEASE	195.00	N
063164	09-25-2025	HAYDEN DAVIS	260137	VS HOLY	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	145.00	N
063165	09-25-2025	HCTRA-VIOLATIONS	260138	012571884097	199-00-2110.00-000-600000	TOLL CHARGES - ADMIN	59.39	N
063166	09-25-2025	HECTOR GARCIA	260129	VS HOLY	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	145.00	N
063167	09-25-2025	HEIDI SONGS	260027	10991	211-11-6399.00-102-630000	ELEM SUBS RENEWAL	99.99	N
063168	09-25-2025	HEXCO, INC. - ACADEMI	260041	82284	199-36-6399.07-002-699000	HS UIL SUPPLIES	1,448.50	N
063169	09-25-2025	IXL LEARNING	260026	S554428	211-11-6399.00-102-630000	ELEM EXL LEARNING RENEW	3,195.00	N
063170	09-25-2025	JAMIE KELLY	260139	VS HOLY	199-36-6299.06-002-691010	FOOTBALL OFFICIAL	145.00	N
063171	09-25-2025	KKENDALL FREEMAN	260105	262657	199-36-6412.06-002-691000	BAND MEALS-RICE FTBALL	367.13	N
			260105	262657	199-36-6412.06-002-691000	VOID - DUPLICATE	-367.13	N
Totals for Check 063171							.00	
063172	09-25-2025	LOWMAN EDUCATION L	260072	11082	211-11-6399.00-102-630000	ELEM RENEWAL	1,200.00	N
063173	09-25-2025	MANDY HODDE	260140	VS BRAZOS	199-36-6299.06-002-691020	VOLLEYBALL OFFICIAL	255.05	N
063174	09-25-2025	MCDONALDS RESTAUR	260141	91	199-36-6412.06-002-691000	JH VBALL STUDENT MEALS	163.38	N
063175	09-25-2025	PAUL HILLEY	260142	VS FLATONIA	199-52-6219.06-002-691000	ATHLETC SECURITY VOLLEYBAL	150.00	N
			260142	VS BRAZOS	199-52-6219.06-002-691000	ATHLETC SECURITY VOLLEYBAL	200.00	N
			260142	VS ROUND TOP	199-52-6219.06-002-691000	ATHLETC SECURITY VOLLEYABL	125.00	N
			260142	VS SHINER	199-52-6219.06-002-691000	ATHLETC SECURITY VOLLEYBAL	250.00	N
Totals for Check 063175							725.00	
063176	09-25-2025	QUDIENT FINANCE USA,	260144	Q2020282	199-41-6269.00-750-699001	OCT 17/JAN 16 PSTG METER LEA	200.97	N
			260144	Q2020282	199-41-6269.00-750-699001	VOID-INCORRECT AMOUNT	-200.97	N
			260145	17820741	199-41-6399.00-750-699000	INK FOR POSTAGE MACHINE	296.00	N
			260145	17820741	199-41-6399.00-750-699000	VOID-INCORRECT AMOUNT	-296.00	N
Totals for Check 063176							.00	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
063177	09-25-2025	REGION III EDUCATION	260154	065775	428-11-6239.00-999-611000	LASO CYCLE 3 PLANNING	84,000.00	N
063178	09-25-2025	RENAISSANCE LEARNIN	260071	INV5608182	255-13-6411.00-102-611000	ELEM RENAISSANCE TRAINING	450.00	N
063179	09-25-2025	RICE ATHLETICS	260150	WEIMAR JV	199-36-6412.06-002-691000	MEAL FOR JV VBALL	220.00	N
063180	09-25-2025	RIDDELL ALL AMERICAN	260088	952437767	199-36-6399.06-002-691010	FOOTBALL SUPPIES-SHOULDER	327.31	N
063181	09-25-2025	SCHOLASTIC INC.	260147	M75853846	211-11-6399.00-102-630000	ELEM RENEWALS	716.20	N
063182	09-25-2025	SPORTDECALS	260019	INV42354	199-36-6399.06-002-691010	FOOTBALL SUPPLIES	219.23	N
063183	09-25-2025	TEXAS MUSIC EDUCATO	260075	260075	199-36-6411.09-002-699000	C MAHAFFEY-BAND DUES/CLINIC	135.00	N
063184	09-25-2025	TRAVIS LEIHARDT	260148	VS HOLY	199-52-6219.06-002-691000	ATHLETIC SECURITY FOOTBALL	175.00	N
063185	09-25-2025	WEIMAR ISD	260152	SHAC LUNCHES	199-33-6399.00-999-699000	SHAC MEETING LUNCHES	30.00	N
063186	09-25-2025	WEIMAR VETS	260151	REIMBURSEME	199-51-6319.00-999-699070	BASEBALL FIELD IRRIGATION PA	495.98	N
063187	09-25-2025	WHATABURGER #578	260149	262657	199-36-6412.06-002-691000	BAND MEAL FOR FOOTBALL	367.13	N
063188	09-25-2025	COLORADO COUNTY AP	260155		199-41-6213.00-703-699000	3RD QUARTER PAYMENT	41,161.10	N
063191	09-25-2025	QUADIENT LEASING US	260157	Q2020282	199-41-6269.00-750-699001	OCT 17/JAN 16 PSTG METER LEA	200.97	N
063192	09-25-2025	QUADIENT FINANCE US	260156	17820741	199-41-6399.00-750-699000	INK FOR POSTAGE MACHINE	296.00	N

Total Checks **547,791.65**

End of Report

WEIMAR ISD TAX COLLECTIONS REPORT
For the Month Ending September 30, 2025

Tax Collections from September 1, 2025 thru September 30, 2025

	CURRENT YEAR	PRIOR YEARS	PENALTY & INTEREST	TOTALS
M&O Collections	\$6,933.80	\$1,946.27	\$1,867.47	\$10,747.54
2025-2026 Budgeted	\$3,327,721.00	\$70,000.00	\$60,000.00	\$3,457,721.00
% Collected to Date	0.21%	2.78%	3.11%	0.31%
I&S Collections	\$2,183.42	\$479.45	\$525.49	\$3,188.36
2025-2026 Budgeted	\$1,086,012.00	\$11,000.00	\$10,000.00	\$1,107,012.00
% Collected to Date	0.20%	4.36%	5.25%	0.29%

TOTAL COLLECTIONS	\$13,935.90
TOTAL 2025-2026 BUDGETED	\$4,564,733.00
% COLLECTED TO DATE	0.31%

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5710 - REAL & PERSONAL PROPERTY TAXES	3,462,721.00	-10,747.54	-10,747.54	3,451,973.46	.31%
5730 - TUITION & FEES	3,000.00	.00	.00	3,000.00	.00%
5740 - OTHER REVENUES FROM LOCAL SOUR	263,250.00	-18,997.59	-18,997.59	244,252.41	7.22%
5750 - COCURRICULAR, ENTRERPRISE SVC	44,500.00	-8,087.80	-8,087.80	36,412.20	18.17%
Total REVENUE-LOCAL & INTERMEDIATE	3,773,471.00	-37,832.93	-37,832.93	3,735,638.07	1.00%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA & FOUNDATION REV.	6,491,658.00	-2,139,467.00	-2,139,467.00	4,352,191.00	32.96%
5820 - STATE PROGRAM REVENUES -TEA	.00	.00	.00	.00	.00%
5830 - STATE PROGRAM REVEUNES-OTHER	481,318.00	.00	.00	481,318.00	.00%
Total STATE PROGRAM REVENUES	6,972,976.00	-2,139,467.00	-2,139,467.00	4,833,509.00	30.68%
5900 - FEDERAL PROGRAM REVENUES					
5910 - FEDERALLY DISTRIBUTED REVENUES	10,000.00	.00	.00	10,000.00	.00%
5920 - MISC FEDERAL REVENUES BY TEA	.00	.00	.00	.00	.00%
5930 - VOC ED NON FOUNDATION	50,000.00	.00	.00	50,000.00	.00%
Total FEDERAL PROGRAM REVENUES	60,000.00	.00	.00	60,000.00	.00%
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
Total OTHER RESOURCES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	10,806,447.00	-2,177,299.93	-2,177,299.93	8,629,147.07	20.15%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-5,722,721.00	.00	-73,837.87	-73,837.87	-5,796,558.87	1.29%
6200 - PROFESSIONAL & CONTRACTED SVC	-165,475.00	.00	7,922.12	7,922.12	-157,552.88	4.79%
6300 - SUPPLIES AND MATERIALS	-174,210.00	9,991.32	26,528.47	26,528.47	-137,690.21	15.23%
6400 - OTHER OPERATING COSTS	-31,000.00	.00	14,627.00	14,627.00	-16,373.00	47.18%
6600 - CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	-6,093,406.00	9,991.32	-24,760.28	-24,760.28	-6,108,174.96	.41%
12 - INSTRUCTIONAL RES. & MEDIA SVC						
6100 - PAYROLL COSTS	-80,320.00	.00	-1,740.40	-1,740.40	-82,060.40	2.17%
6200 - PROFESSIONAL & CONTRACTED SVC	-9,680.00	4,664.34	.00	.00	-5,015.66	-0.00%
6300 - SUPPLIES AND MATERIALS	-3,575.00	.00	-359.94	-359.94	-3,934.94	10.07%
Total Function12 INSTRUCTIONAL RES. & MEDIA	-93,575.00	4,664.34	-2,100.34	-2,100.34	-91,011.00	2.24%
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SVC	-1,500.00	.00	.00	.00	-1,500.00	-0.00%
6400 - OTHER OPERATING COSTS	-14,500.00	350.00	.00	.00	-14,150.00	-0.00%
Total Function13 CURRICULUM & STAFF	-16,000.00	350.00	.00	.00	-15,650.00	-0.00%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-37,829.00	.00	-1,458.08	-1,458.08	-39,287.08	3.85%
6300 - SUPPLIES AND MATERIALS	-500.00	.00	.00	.00	-500.00	-0.00%
6400 - OTHER OPERATING COSTS	-500.00	.00	.00	.00	-500.00	-0.00%
Total Function21 INSTRUCTIONAL LEADERSHIP	-38,829.00	.00	-1,458.08	-1,458.08	-40,287.08	3.76%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-528,236.00	.00	18,078.26	18,078.26	-510,157.74	3.42%
6200 - PROFESSIONAL & CONTRACTED SVC	-2,400.00	.00	.00	.00	-2,400.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-1,200.00	.00	208.98	208.98	-991.02	17.41%
6400 - OTHER OPERATING COSTS	-3,850.00	.00	1,163.00	1,163.00	-2,687.00	30.21%
Total Function23 SCHOOL LEADERSHIP	-535,686.00	.00	19,450.24	19,450.24	-516,235.76	3.63%
31 - GUIDANCE, COUNSELING & EVAL.						
6100 - PAYROLL COSTS	-397,595.00	.00	-1,167.11	-1,167.11	-398,762.11	.29%
6200 - PROFESSIONAL & CONTRACTED SVC	-21,950.00	.00	13,040.33	13,040.33	-8,909.67	59.41%
6300 - SUPPLIES AND MATERIALS	-11,700.00	962.54	-728.77	-728.77	-11,466.23	6.23%
6400 - OTHER OPERATING COSTS	-2,000.00	.00	72.00	72.00	-1,928.00	3.60%
Total Function31 GUIDANCE, COUNSELING &	-433,245.00	962.54	11,216.45	11,216.45	-421,066.01	2.59%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-84,973.00	.00	6,359.35	6,359.35	-78,613.65	7.48%
6200 - PROFESSIONAL & CONTRACTED SVC	-5,250.00	.00	.00	.00	-5,250.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-6,000.00	102.76	3,891.21	3,891.21	-2,006.03	64.85%
6400 - OTHER OPERATING COSTS	-450.00	.00	.00	.00	-450.00	-0.00%
Total Function33 HEALTH SERVICES	-96,673.00	102.76	10,250.56	10,250.56	-86,319.68	10.60%
34 - STUDENT TRANSPORTATION						
6100 - PAYROLL COSTS	-65,900.00	.00	4,672.77	4,672.77	-61,227.23	7.09%
6200 - PROFESSIONAL & CONTRACTED SVC	-24,200.00	900.00	511.88	511.88	-22,788.12	2.12%
6300 - SUPPLIES AND MATERIALS	-79,900.00	.00	10,712.30	10,712.30	-69,187.70	13.41%
6400 - OTHER OPERATING COSTS	74,400.00	.00	10,059.00	10,059.00	84,459.00	13.52%
6600 - CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00%
Total Function34 STUDENT TRANSPORTATION	-95,600.00	900.00	25,955.95	25,955.95	-68,744.05	27.15%

Comparison of Expenditures and Encumbrances to Budget

Weimar ISD

As of September

Fund 199 / 6 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
Total Function00 LOCAL MAINTENANCE	.00	.00	.00	.00	.00	.00%
Total Expenditures	-10,806,447.00	42,189.35	443,099.17	443,099.17	-10,321,158.48	4.10%

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5740 - OTHER REVENUES FROM LOCAL SOUR	.00	.00	.00	.00	.00%
5750 - COCURRICULAR, ENTRERPRISE SVC	100,757.00	-14,175.15	-14,175.15	86,581.85	14.07%
Total REVENUE-LOCAL & INTERMEDIATE	100,757.00	-14,175.15	-14,175.15	86,581.85	14.07%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES -TEA	2,000.00	.00	.00	2,000.00	.00%
5830 - STATE PROGRAM REVEUNES-OTHER	18,000.00	.00	.00	18,000.00	.00%
Total STATE PROGRAM REVENUES	20,000.00	.00	.00	20,000.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - MISC FEDERAL REVENUES BY TEA	305,000.00	-19,608.09	-19,608.09	285,391.91	6.43%
5930 - VOC ED NON FOUNDATION	10,000.00	.00	.00	10,000.00	.00%
Total FEDERAL PROGRAM REVENUES	315,000.00	-19,608.09	-19,608.09	295,391.91	6.22%
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
Total OTHER RESOURCES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	435,757.00	-33,783.24	-33,783.24	401,973.76	7.75%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-199,807.00	.00	866.47	866.47	-198,940.53	.43%
6200 - PROFESSIONAL & CONTRACTED SVC	-3,000.00	.00	2,404.80	2,404.80	-595.20	80.16%
6300 - SUPPLIES AND MATERIALS	-231,750.00	.00	116.86	116.86	-231,633.14	.05%
6400 - OTHER OPERATING COSTS	-1,200.00	.00	615.00	615.00	-585.00	51.25%
6600 - CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00%
Total Function35 FOOD SERVICES	-435,757.00	.00	4,003.13	4,003.13	-431,753.87	.92%
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
Total Function00 LOCAL MAINTENANCE	.00	.00	.00	.00	.00	.00%
Total Expenditures	-435,757.00	.00	4,003.13	4,003.13	-431,753.87	.92%

Comparison of Revenue to Budget

Weimar ISD

Fund 599 / 6 DEBT SERVICE FUND

As of September

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5710 - REAL & PERSONAL PROPERTY TAXES	1,107,012.00	-3,188.36	-3,188.36	1,103,823.64	.29%
5740 - OTHER REVENUES FROM LOCAL SOUR	70,000.00	-7,931.01	-7,931.01	62,068.99	11.33%
Total REVENUE-LOCAL & INTERMEDIATE	1,177,012.00	-11,119.37	-11,119.37	1,165,892.63	.94%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES -TEA	244,409.00	.00	.00	244,409.00	.00%
Total STATE PROGRAM REVENUES	244,409.00	.00	.00	244,409.00	.00%
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
Total OTHER RESOURCES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	1,421,421.00	-11,119.37	-11,119.37	1,410,301.63	.78%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-1,086,000.00	.00	.00	.00	-1,086,000.00	-.00%
Total Function71 DEBT SERVICE	-1,086,000.00	.00	.00	.00	-1,086,000.00	-.00%
73 - DEBT SERVICE						
6500 - DEBT SERVICE	.00	.00	.00	.00	.00	.00%
Total Function73 DEBT SERVICE	.00	.00	.00	.00	.00	.00%
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
Total Function00 LOCAL MAINTENANCE	.00	.00	.00	.00	.00	.00%
Total Expenditures	-1,086,000.00	.00	.00	.00	-1,086,000.00	-.00%

WEIMAR I.S.D. BANK BALANCES - INVESTMENT REPORT
as of September 30, 2025

***HILL BANK & TRUST ***	Account Type	Interest Rate	8/30/2025 Balance	9/30/2025 Balance	Change
General Operating	Checking	3.04%	\$1,631,841.52	\$2,566,160.23	\$934,318.71
General Operating	Money Market	3.04%	\$180,517.10	\$180,976.46	\$459.36
Payroll	Checking	3.04%	\$5,505.75	\$55,602.20	\$50,096.45
Interest & Sinking	Money Market	3.04%	\$231,123.42	\$234,906.24	\$3,782.82
Health Insurance	Money Market	3.04%	\$3,177.71	\$3,185.80	\$8.09
Student/Teacher Organizations Funds	Checking	3.04%	\$309,868.02	\$353,666.22	\$43,798.20
Grodhaus Scholarship	Checking	3.04%	\$73,005.15	\$69,184.91	-\$3,820.24
Grodhaus Scholarship	Money Market	3.04%	\$21,990.46	\$22,046.42	\$55.96
Total Cash . . .			\$2,457,029.13	\$3,485,728.48	\$1,028,699.35

August 2025 rate 3.09%
 Sept 2025 rate 2.89%
 Oct 2025 rate 2.69%
 Nov 2025 rate
 Dec 2025 rate
 Jan 2026 rate

<i>Moved to \$4 million Gen Op MMA and \$2 million I&S to Texas Class 2/14/2025 @ 4.4875%</i>					
TEXAS CLASS		Original Investment	8/30/2025 Balance	9/30/2025 Balance	YTD EARNED INTEREST
General Operating	4.3904%	\$4,000,000.00	\$4,097,525.36	\$4,112,198.50	\$112,196.50
Interest & Sinking	4.3904%	\$2,000,000.00	\$2,048,762.59	\$2,056,099.14	\$56,099.14

Investment Officers:

Chase Seelke
Angie Luksovsky

10/9/2025