Notice of Regular
The Board of Trustees
Granbury ISD
Monday, January 23, 2017
5:00 PM

A Regular of the Board of Trustees of Granbury ISD will be held Monday, January 23, 2017, beginning at 5:00 PM in the Granbury ISD Board Room, 217 N Jones St, Granbury, TX 76048.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to order - 5:00 PM - GISD Board Room
2. Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.
    a. Chapter 551.074 - Personnel, Discussion of Employee Evaluation, Reassignment Duties, Discipline, or Dismissal.
        1. Consider Staff Appointments
        2. Consider Superintendent Formative Evaluation
        3. Discuss and Adopt Superintendent's Final Goals for the 2017-2018 Academic School Year
        4. Consider Catastrophic Leave Request
3. Reconvene in open session - 6:00 PM
4. Moment of Silence/Invocation
5. Pledges - U.S. Flag & Texas Flag
6. Achievement Spotlight
    a. All-State Band Member: Ian Cone, Granbury High School
    b. Extreme Networks Exemplary Award for Excellence in Education
    c. Outstanding Design Award from American School & University Magazine for Granbury High School Transformation
    d. Acton Middle School – Texas Schools to Watch
    e. School Board Recognition Month
7. Public comments/audience participation
8. Discussion/Action
    a. Consider Consent Agenda Items
        1. Minutes of the December 12, 2016, Regular Meeting 3
        2. Consider Budget Amendments 6
    b. Consider Board Meeting Schedule 2017-18 9
    c. Consider Changes to Granbury High School's GPA Calculation 10
    d. Adopt Local District of Innovation Plan 45
    e. Consider Proposed Administration Parking Lot 47
    f. Consider Continuation of Resale Project of Substandard Lots 50
    g. Consider Adoption of the Resolution Concerning the A-F Accountability Rating System for Texas Public schools 53
9. Reports
    a. Superintendent's Report
        1. Legislative Involvement by Granbury ISD
        2. Administration Building Update
    b. Board Continuing Education Hours 56
    c. Financial Statements for Period Ending December 31, 2016 57
    d. Cash Flow and Investment Reports for Period Ending December 31, 2016 60
    e. Bond Expenditures Monthly Update for Period Ending December 31, 2016 62
10. Consider action on items discussed in closed session
    a. Consider Staff Appointments
    b. Consider Superintendent Formative Evaluation
    c. Discuss and Adopt Superintendent's Final Goals for the 2017-2018 Academic School Year
    d. Consider Catastrophic Leave Request
11. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

On Friday, January 20, 2017, at 3:00 p.m. this notice was faxed or mailed to the news media who have previously requested such notice, posted on the GISD web page at www.granburyisd.org, and an original was posted on an outside door at 3:00 p.m. at the School District Administration Building at 217 N. Jones St., Granbury, Texas.

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Superintendent or Designee (For the Board of Trustees)

Minutes of Regular Meeting
The Board of Trustees
Granbury ISD
December 12, 2016
5:00 PM

A Regular meeting of the Board of Trustees of Granbury ISD was held Monday, December 12, 2016, beginning at 5:00 PM in the Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048.

Presiding Officer .....Nancy Alana, President

Board Members Present

Nancy Alana
Barbara Herrington
Mark Jackson (left at 5:30 p.m. and returned at 6:00 p.m.)
Micky Shearon
Chris Tackett
Barbara Townsend
Rhonda Rezsofi

Board Members Absent

None

School Officials Present

Dr. James M. Largent Ed.D., Superintendent
Ron Holmgreen, Assistant Superintendent for Administrative Services
Dobie Williams, Assistant Superintendent for Finance & Operations
Wes Jones, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Faith Barnes, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

Nancy Alana, President, called the meeting to order at 5:01 p.m. and noted that a quorum of board members was present. The meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 5:02 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The Board of Trustees reconvened in open session at 5:25 p.m. and went into recess until 6:00 p.m.

Moment of Silence/Invocation
Barbara Herrington led the invocation

Pledge - U.S. Flag and Texas Flag
Brawner Intermediate School Students led the pledges.

Administration of Oath of Office
Notary Public Faith Barnes administered the Oath of Office for Granbury ISD School Board Trustee Unopposed Place 5 to Mark Jackson; Places 6 and 7 to Barbara Townsend and Rhonda Rezsofi.

Elect Board Officers for 2016-17
Board President
Micky Shearon opened nominations for board president. Micky Shearon nominated Nancy Alana as board president. A motion was made by Barbara Herrington and seconded by Mark Jackson to elect Nancy Alana as Board President for 2016-17.
Motion Carried: 7 Yes - 0 No
Vice- President
Nancy Alana opened nominations for board vice president. Barbara Herrington nominated Mark Jackson as Board Vice President. A motion was made by Micky Shearon and seconded by Chris Tackett to elect Mark Jackson as Board Vice President for 2016-17.
Motion Carried: 7 Yes - 0 No
Secretary
Nancy Alana opened nominations for board secretary. Micky Shearon nominated Barbara Herrington as Board Secretary. A motion was made by Micky Shearon and seconded by Barbara Townsend to elect Barbara Herrington as Board Vice President for 2016-17.
Motion Carried: 7 Yes - 0 No

Achievement Spotlight
None

Public comments/audience participation
Patrons who have duly registered per policy BED (LOCAL) may address the board regarding matters of concern/interest to the district, other than the character of any student, staff or board member. The board may not act upon any matter that is not listed under the action item portion of the agenda.

1. Scott Mitchell
2. Amy Mallory

Discussion/Action

Consider Consent Agenda Items
A motion was made by Micky Shearon and seconded by Barbara Townsend to approve the consent agenda as presented. 1.Minutes of the November 14, 2016, Regular Meeting; 2. Minutes of the November 18, 2016, Special Meeting; Consider Budget Amendments.
Motion Carried: 6 Yes - 0 No

Consider Approval of the Annual Financial Audit Report for Year Ending August 31, 2016
A motion was made by Mark Jackson and seconded by Micky Shearon to approve the Annual Financial Audit Report for Year Ending August 31, 2016 as presented.
Motion Carried: 7 Yes - 0 No

Consider Technology Plan
A motion was made by Barbara Herrington and seconded by Micky Shearon to approve the Technology Plan as presented.

Motion Carried: 7 Yes - 0 No

Consider Classroom Size Waiver

A motion was made by Barbara Herrington and seconded by Micky Shearon to approve the Classroom Size Waiver as presented.

Motion Carried: 7 Yes - 0 No

Consider Change to Granbury High School's GPA Calculation System

This item was tabled until the January 23, 2017, meeting.

Reports

Superintendent's Report

Superintendent Dr. James M. Largent gave an update on facilities.

A-F Reporting System

Superintendent Dr. James M. Largent discussed the A-F Reporting System.

Board Continuing Education Hours Report

This item was tabled until the January 23, 2017, meeting.

Facilities and Maintenance Report

Director of Facilities & Maintenance Randy Leach presented the 2016 Facilities and Maintenance Report.

Texas Academic Performance Report (TAPR)

Assistant Superintendent Ron Holmgreen gave the annual Texas Academic Performance Report (TAPR) for the 2015-16 school year.

District of Innovation Update

Assistant Superintendent Ron Holmgreen gave an update of the district's District of Innovation Status progress.

2017-18 Course Catalog

Assistant Superintendent Ron Holmgreen discussed the 2017-18 Course Catalogs.

Financial Statements for Period Ending November 30, 2016

Assistant Superintendent Dobie Williams presented the Financial Statements for Period Ending July 31, 2016 to the board.

Cash Flow and Investment Reports for Period Ending November 30, 2016

Assistant Superintendent Dobie Williams presented the Cash Flow and Investment Statement for Period Ending November 30, 2016 to the board.

Bond Expenditures Monthly Update for Period Ending November 30, 2016

Assistant Superintendent Dobie Williams presented the Bond Expenditures for Period Ending November 30, 2016, to the board.

Consider action on items discussed in closed session

None

Consider Staff Appointments

None

Adjourn

There being no further business, the meeting was adjourned at 8:03 p.m.

_____ _____

Nancy Alana, President Barbara Herrington, Board Secretary

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: January 23, 2017
For: Approval

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
Asst. Supt. for Finance and Operations
DATE: January 17, 2017
RE: Budget Amendments

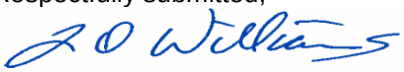
SUMMARY:

Attached are the monthly general fund budget amendments for Board approval. The first page is the budget amendment for the current period and indicates any increases to revenue as well as increases/decreases to each function and the overall net effect of the amendment totals to the budget. For convenience, the budget amendments that will generate new revenue (i.e. campus book fairs, etc.) or are the result of donations made to GISD, have been highlighted in green so that the board may recognize these donations and efforts if they so choose. The second page is a summary and indicates how the current amendment will impact the overall general fund budget as well as how previous amendments have impacted the budget.

RECOMMENDATION:

I recommend the Board approve the amendments as presented.

Respectfully submitted,



Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams
Emmett Whitefield

Date Submitted: January 17, 2017

2016-2017
Budget Amendment #5

	January Proposed Budget Amendment #5	Increase	Decrease	Net Effect
Object	**Revenue**			
5700	Revenue Generated	2,392	0	
5800		0	0	
5900		0	0	
	Total	**2,392**	**0**	**2,392**
Function	**Expenses**			
11	Brawner - Amend funds donated by First Christian Church for mobile planetarium	400	0	
	Mambrino - Amend funds donated by PTO for student travel	648	0	
	GHS - Amend funds received from students for test prep camp	1,344	0	
	GMS - Amend funds for staff development	0	800	
	Curriculum - Amend funds for History / Science Fair	0	1,000	
	SPED - Amend funds for TSHA conference for SLP's	0	800	
	Overall effect on Function 11	**2,392**	**2,600**	**(208)**
12	**Overall effect on Function 12**	**0**	**0**	**0**
13	GMS - Amend funds for staff development	800	0	
	SPED - Amend funds for TSHA conference for SLP's	800	0	
	SPED - Amend funds for Assistive Technology Conference for OT staff development	1,900	0	
	Overall effect on Function 13	**3,500**	**0**	**3,500**
21	SPED - Amend funds for Assistive Technology Conference for OT staff development	0	1,900	
	Overall effect on Function 21	**0**	**1,900**	**(1,900)**
23	**Overall effect on Function 23**	**0**	**0**	**0**
31	**Overall effect on Function 31**	**0**	**0**	**0**
32	**Overall effect on Function 32**	**0**	**0**	**0**
33	**Overall effect on Function 33**	**0**	**0**	**0**
34	**Overall effect on Function 34**	**0**	**0**	**0**
36	Curriculum - Amend funds for History / Science Fair	1,000	0	
	Overall effect on Function 36	**1,000**	**0**	**1,000**
41	**Overall effect on Function 41**	**0**	**0**	**0**
51	**Overall effect on Function 51**	**0**	**0**	**0**
52	**Overall effect on Function 52**	**0**	**0**	**0**
53	**Overall effect on Function 53**	**0**	**0**	**0**
61	**Overall effect on Function 61**	**0**	**0**	**0**
71	**Overall effect on Function 71**	**0**	**0**	**0**
81	**Overall effect on Function 81**	**0**	**0**	**0**
91	**Overall effect on Function 91**	**0**	**0**	**0**
93	**Overall effect on Function 93**	**0**	**0**	**0**
99	**Overall effect on Function 99**	**0**	**0**	**0**
	Total	**6,892**	**4,500**	**2,392**

Granbury Independent School District

Fiscal Year 2016-2017

		Adopted Budget	Prior Budget Amendments	Budget Amendment 12/12/2016	Revised Budget
	REVENUE				
5700	Local Revenue	50,857,627	11,701	2,392	50,871,720
5800	State Revenue	8,612,158	0	0	8,612,158
59/7900	Federal Programs/Other Sources	955,000	0	0	955,000
	Total	**$60,424,785**	**11,701**	**2,392**	**$60,438,878**
	EXPENDITURES				
11	Instruction & Instr. Related Services	32,850,459	16,146	(208)	32,866,397
12	Instructional Resources & Media Serve	735,824	200	0	736,024
13	Curriculum & Instr. Staff Development	838,917	(5,230)	3,500	837,187
21	Instructional Leadership	624,953	2,119	(1,900)	625,172
23	School Leadership	3,484,920	478	0	3,485,398
31	Guidance, Counseling & Evaluation Serve	2,639,668	(3,285)	0	2,636,383
32	Social Work Services	65,000	0	0	65,000
33	Health Services	417,991	10,301	0	428,292
34	Student (Pupil) Transportation	2,846,945	444	0	2,847,389
35	Food Service	0	0	0	0
36	Co curricular/Extracurricular Activities	1,906,998	4,576	1,000	1,912,574
41	General Administration	2,426,686	0	0	2,426,686
51	Plant Maintenance and Operations	6,131,240	(26,800)	0	6,104,440
52	Security & Monitoring Services	281,286	30,000	0	311,286
53	Data Processing Services	1,285,640	(2,848)	0	1,282,792
61	Community Services	109,587	0	0	109,587
71	Debt Service (M&O)	0	0	0	0
81	Facilities Acquisition	0	0	0	0
91	Contracted Instruction Services - Chapter 41	2,913,171	0	0	2,913,171
93	Shared Services Arrangement	25,500	(14,400)	0	11,100
99	Other Governmental Charges	840,000	0	0	840,000
00	Other Uses	0	0	0	0
	Total Budgeted Expenditures	**$60,424,785**	**11,701**	**2,392**	**$60,438,878**
	Excess Revenue over (Under) Expenditures	**0**	**0**	**0**	**0**

Prepared by:
D Williams
E Whitefield

GISD Board Meeting Schedule
2017 - 2018

July 24, 2017 – Budget Workshop/Regular Meeting
2:00 p.m. – Budget Workshop
5:00 p.m. – Dinner & Executive Session; 6:00 p.m. – Regular Business
GISD Board Room

August 21, 2017 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

September 18, 2017 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

October 16, 2017 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

November 13, 2017 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business
Election day November 7th

November 17, 2017 – Special Board Meeting to Canvas Votes

8:30 a.m. – Regular Business
Canvas votes 12 days after election

December 11, 2017 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

January 22, 2018- Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

February 19, 2018 – Regular Board Meeting
5:00 p.m. - Executive Session; 6:00 p.m. – Regular Business

March 19, 2018 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

April 16, 2018 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

May 21, 2018 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

June 18, 2018 – Regular Board Meeting
5:00 p.m. – Executive Session; 6:00 p.m. – Regular Business

DATES ARE SUBJECT TO CHANGE AND MAY NOT INCLUDE
SPECIAL CALLED BOARD MEETINGS

OFFICE OF GRANBURY HIGH SCHOOL PRINCIPAL

For:	**Board of Trustees**
Date:	**January 23, 2017**
Action:	**Action**

TO: Board of Trustees **From: Jeremy Ross**
Date: January 18, 2017
RE: Consider Change to Granbury High School's GPA Calculation System

SUMMARY:

Increasing the AAC multiplier from 1.1 to 1.2, will allow for a greater increase in weighted GPA.
Applying the multiplier at 6 credits, instead of after 8 credits, will allow the students, parents, and school administrators an earlier view of how students are aligned within their class rank. The GPA will be reverted back to unweighted as soon as it is not feasible for the student to obtain the 16 AAC credits, thus allowing for a more accurate GPA/Class rank for the fall college admissions process.

We would like to make these changes (1.2 multiplier and applying it at 6 credits) with the current 9th, 10th, and 11th grade cohort, classes of 2018-2020. Therefore, all students who are interested in achieving the 16 AAC credits will still have enough time in their schedule to do so over the remaining three and a half years.

RECOMMENDATION:

It is recommended that the Board approve the change to Granbury High School's GPA Calculation System.

Respectfully submitted,

Jeremy Ross
Granbury High School Principal

Granbury GPA Conversion

Comparison to other districts

Research Data

- Comparison of how GISD converts grades to GPA and how other districts convert the same grades

- Every school district chooses how grades are converted. There is no standard conversion

- GHS transcripts do not explain how GPA is derived

Date of Class Rank: 06/09/2016
Rank: 61 Class Size: 440
GPA: 3.926
Quartile: 1

Passing is 70 or above
P = Passing F = Fail
TX Grant 1,2,5 = Eligible

D=DUAL CREDIT H=HONORS J=HS+PRIOR TO 9TH GRADE
P=ADVANCED PLACEMENT COURSE Q=PRE-ADVANCED PLACEMENT

Two Different Issues

Topics of Concerns

1. How value is assigned to GPA for classes of different rigor

2. How percentage grades are converted to GPA for all classes (unweighted GPA)
    - This affects all students, not just those taking advanced courses.
    - Common GPA conversion charts

Grade % converted to GPA for all classes

Unweighted GPA Scale

GPA	Granbury ISD	Dallas ISD	Fort Worth ISD	Burleson ISD	Northwest	HEB ISD
4.0=	100%	100%	91-100%	97-100%	90-100%	98-100%
3.6=	96%	90%		90-93%		93-97%
3.0=	90%	75%	81-90%	80-83%	80-89%	87-89%

Summary- If a college requires a 3.0 to be considered for a program,

GISD needs a 90%,
FW needs an 81%,
Northwest needs 80%
HEB ISD needs 87%
Dallas needs a 75%
Burleson needs 80%

Grade needed to receive	GISD	Dallas	FW	Burleson	HEB	Houston	Northwest	Katy
4.0	100%	100%	91%	97%	98%	90%	90%	90%
3.6	96%	90%		90%	93%			
3.2	92%	80%		84%				
3.0	90%	75%	81%	80%	87%	80%	80%	80%
2.8	88%	70%		77%				
2.0	80%		70%	70%	77%	75%	70%	70%
Unweighted GPA of a student who has an average of	GISD	Dallas	FW	Burleson	HEB	Houston	Northwest	Katy
91%	3.1	3.6	4.0	3.6	3.3	4.0	4.0	4.0
81%	2.1	3.2	3.0	3.0	2.3	3.0	3.0	3.0
70%	1.0	2.8	2.0	2.0	1.3	2.0	2.0	2.0

- Granbury students consistently receive the lowest unweighted GPA for the same grades compared to other districts.

- GHS students will be competing against students from other districts for scholarships and places in programs and universities.

- Even though GHS students might have received a better education and earned better grades, they will appear to be a poorer student because of the way Granbury converts unweighted grade percentages to GPA.

Although GISD has used this GPA scale for as long as anyone can remember, the problem was previously masked by the weighted GPA scale. The juniors, class of 2018, are the first GHS students who are discovering they have an unintended disadvantage now that they are applying to various programs.

All data from other school districts are included as links, including the contact person at each district who confirmed that the information is accurate. Summary of District's GPA charts

Weighted GPA Comparison

There is no standard formula for a school district to give extra value to their advanced classes. Of the 7 districts researched

- 5 of them use a 5.0 scale
- 1 uses a 6.0
- 1 a 7.0 scale

GHS parents expressed concern that a 1.1 multiplier isn't enough to differentiate a student who takes all advanced classes from one who takes no honors classes and therefore earns higher grades.

GPA comparison of Advanced vs. Regular classes

Here is the transcript of two engineering students

- Student A takes takes the AP courses and earns a 91% in each class.
- Student B takes the regular courses and earns a 98% in each class.
    - In classes that don't have Advanced and Regular options, they received the same grade.

Advanced vs. Regular classes transcript

Summary-
The 1.1 multiplier makes both students have the same GPA. A 1.2 multiplier gives the AP student a higher GPA.

Answers to Board Member Questions

At the December 12, 2016 Board meeting, several questions were asked but there wasn’t an opportunity for them to be answered.

Is it easy to take 16 Advanced classes?

- Only a small percentage of the student body will take 16 or more Advanced classes.
- An average of 4 out of their 7 classes each year needs to be Advanced
    - It was said that since there are over 40 Advanced courses offered, a student who isn't at honors level in Math can still easily attain the 16 classes.

Here is a schedule for an **example student in the Education Training endorsement** Education Student Transcript

- She takes up to Pre-Calculus and Physics, but does not take any Pre-AP/AP math or science classes.
- She takes every other Advanced course offered in the recommended courses for a future educator, and has an extracurricular activity for all four years.
- She only ends up with 8 Advanced courses/Fidelity and therefore will not receive the 1.1 multiplier.

Summary- It is not easy to take 16 Advanced courses unless the student takes Advanced math, science, English and social studies classes.

Her GPA would be

	GISD	Dallas	Fort Worth	Burleson	HEB	Northwest
unweighted	3.0	3.6	3.5	3.5	3.2	3.5
weighted	3.0	3.7	3.7	3.7	3.5	4.4

The statement was made that GPAs don't matter

According to Steven Chapman, Superintendent of Hurst-Euless-Bedford ISD, GPA and class ranking are used for several purposes including

- Determining top 10% for automatic admission to a Texas public institute of higher education
- College admissions to determine required SAT/ACT score for student acceptance
- Scholarship eligibility [Superintendent letter explaining why they are raising their GPA scale to 6.0]

Some programs have a minimum GPA required to apply.

- Free Public Universities in Germany require American students to have a 3.0 to apply. Students with a 2.9 don't have the opportunity to show their higher level thinking and creativity. A GISD student would have to have a 90% average, but Burleson, Houston, Northwest and Katy students who have an 80% could apply. Dallas students with a 75% could apply but a Granbury student with an 89% couldn't. [Application Requirements]

- UTA Scholarship

Scholarship	Selection Criteria
President's Charter	1300* SAT/29 ACT **AND** High School Top 10% or 3.5 GPA

Where were these parents three years ago?

Their children were in elementary or middle school.

Why is this being questioned now?

GISD sophomores and juniors are now looking into or applying for specific programs, scholarships or other opportunities, and it is clear that they have a significant disadvantage compared to previous GHS students and students from other districts.

More Transcript Comparisons

To better understand how a GHS student will appear to universities and other programs, real GHS student transcripts have had their GPA calculated based on GISD policy versus other district's policies.

Summary of Student X-

The GPA of an engineering student who has has a grade average of **97.7%.** [class of 2018 student transcript]

	Granbury ISD	Dallas ISD	Ft Worth ISD	Burleson ISD	Northwest	HEB ISD	If **GISD** adopts an unweighted GPA scale like Burleson's
unweighted	3.77	3.91	4.0	3.9	4.0	4.0	3.9
weighted	4.12	4.38	4.36	4.36		4.71	4.2
1.2 multiplier	4.5						4.6

Because this student attends GHS, he has a lower GPA compared to other districts. He will be applying to prestigious universities, but can only attend them if he gets a scholarship.

* During his senior year he will take more AP classes which would raise his GPA in other districts, but not in GISD

Student L

- Transcript of a current GHS senior. Student L transcript
- She has a 3.88 GPA
- ★ If she was in the class of 2018, she would have 3.2.

Her unweighted GPA

GISD	Fort Worth	Burleson	Northwest	Dallas
2.97	3.62	3.5	3.56	3.55

Her weighted GPA

GISD 1.1	GISD 1.2	Fort Worth	Burleson	HEB
3.2	3.5	3.91	3.96	3.96

Hood County News article from November 19, 2016 and GISD web page http://www.granburyisd.org/Page/17337 states the following objective:

“Provide students with a GPA that is more reasonably aligned with the state and with what colleges and universities expect”

Based on the districts researched, Granbury is not “aligned with the state” but is consistently the lowest.

This data may be different than the research done three years ago because some districts recently changed their GPA policy to be more generous in the conversion.

Possible Solutions

1. How value is assigned to GPA for classes of different rigor
   - 5.0 scale or 1.2 multiplier

And

2. How percentage grades are converted to GPA for all classes (unweighted GPA)

   Common GPA conversion charts

Possible unweighted GPA Chart

97-100	4.0
94-96	3.8
90-93	3.6
87-89	3.4
84-86	3.2
80-83	3.0
77-79	2.8
73-76	2.6
71-72	2.4
70	2.0
Below 70	0

January 2017 GPA/Rank Update

2018 Cohort Update 437 Students

Current Board Policy (1.1 multiplier after 8 AACs):

- The top 12% (rank 1-mid 50s) all have the multiplier.

Proposed (1.2 multiplier after 6 AACs):

- The top 19% (rank 1-low 80s) all have the multiplier.
- The average movement for non-multiplier student is -14.

Additional Requested Test (1.25 multiplier):

- The top 20% (rank 1-mid 80s) all have the multiplier.
- The average movement for non-multiplier students is -19.

2019 Cohort Update 521 Students

Current Board Policy (1.1 multiplier):

- Only 1 student in the top 10% does not have the multiplier.
- All but 3 students in the top 12% (rank 1-mid 60s) have the multiplier
- These statistics represent only three semesters of academic work
- Students who do not receive the multiplier will drop significantly in class rank

2019 Cohort Update (con't) 521 Students

Proposed (1.2 multiplier after 6 AACs):

- The top 15% (rank 1-low 70s) all have the multiplier.
- The average movement for non-multiplier student is -24.
- These statistics represent only three semesters of academic work
- Students who do not receive the multiplier will drop significantly in class rank

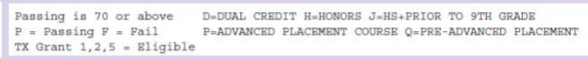
Additional Requested Test (1.25 multiplier):

- The top 17% (rank 1-high 80s) all have the multiplier.
- The average movement for non-multiplier students is -33.
- These statistics represent only three semesters of academic work
- Students who do not receive the multiplier will drop significantly in class rank

Research Data

- Comparison of how GISD converts grades to GPA and how other districts convert the same grades
- Every school district chooses how grades are converted. There is no standard conversion
- GHS transcripts do not explain how GPA is derived


Date of Class Rank: 06/09/2016
Rank: 61 Class Size: 440
GPA: 3.926
Quartile: 1


Passing is 70 or above D=DUAL CREDIT H=HONORS J=HS+PRIOR TO 9TH GRADE
P = Passing F = Fail P=ADVANCED PLACEMENT COURSE Q=PRE-ADVANCED PLACEMENT
TX Grant 1,2,5 = Eligible

- Districts in this comparison sample are very different from GISD. The closest in size is Burleson ISD.

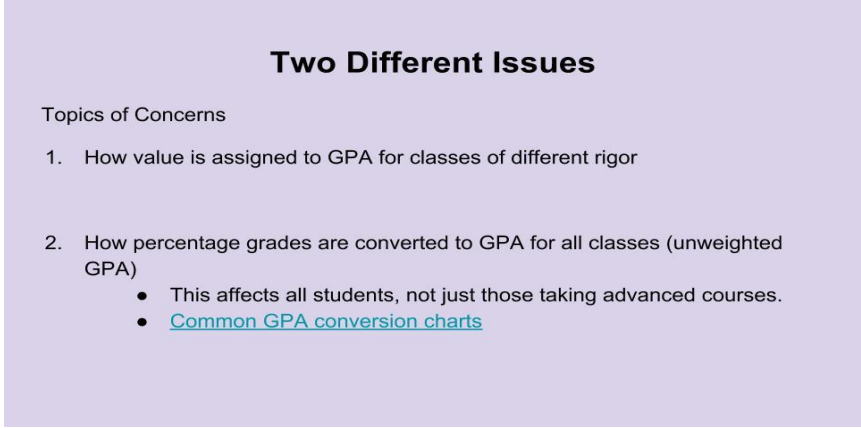
Granbury ISD	6,971 students	Dallas ISD	158,495 students
Fort Worth ISD	86,869 students	Burleson ISD	11,342 students
Northwest ISD	20,900 students	HEB ISD	22,780 students
Houston ISD	214,891students	Katy ISD	72,725 students

Additional Info about GPA

- Explanation of the GPA Calculation is in the Student Handbook and in Board Policy (Board Policy EIC)
- Transcripts across the state do not include an explanation of GPA calculation. Schools do use the same codes for advanced classes.
- Students, teachers, parents, and students studied multiple GPA systems alongside our own in 2012-2013 to develop policy EIC-Local that we have in place now.

Two different issues slide...

- Unweighted GPA calculation did not change with Policy EIC-Local amendments.



- "Common" GPA conversions is a misnomer as each of these schools have different ways to calculate their GPA. There is no common GPA conversion across the state. One can find similar methodologies, but one common conversion does not exist.
- According to Northwest ISD's Policy Online, the information on this chart is not correct. They use a four-tiered system in which level one is exactly like our unweighted calculation.

Grade % converted to GPA for all classes

Unweighted GPA Scale

GPA	Granbury ISD	Dallas ISD	Fort Worth ISD	Burleson ISD	Northwest	HEB ISD
4.0=	100%	100%	91-100%	97-100%	90-100%	98-100%
3.6=	96%	90%		90-93%		93-97%
3.0=	90%	75%	81-90%	80-83%	80-89%	87-89%

Summary- If a college requires a 3.0 to be considered for a program,

GISD needs a 90%,
FW needs an 81%,
Northwest needs 80%
HEB ISD needs 87%
Dallas needs a 75%
Burleson needs 80%

- Programs do not typically use a GPA as consideration for entry because of this very issue. Everyone's baseline is different.

- Some might argue that 75% (essentially a "C") is not very well aligned with a 3.0 GPA.
- Dallas ISD gives each school in their district the opportunity to apply for a different GPA process.
- Fort Worth utilizes a different scale for weighted and unweighted GPA.
- Some of these school measure only core academics--no electives.
- Northwest ISD's scale is wrong according to this chart and their board policy online.

Chart Analysis

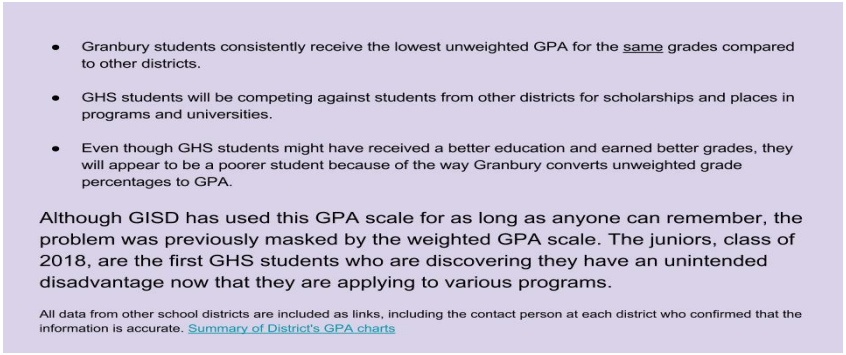
Grade needed to receive	GISD	Dallas	FW	Burleson	HEB	Houston	Northwest	Katy
4.0	100%	100%	91%	97%	98%	90%	90%	90%
3.6	96%	90%		90%	93%			
3.2	92%	80%		84%				
3.0	90%	75%	81%	80%	87%	80%	80%	80%
2.8	88%	70%		77%				
2.0	80%		70%	70%	77%	75%	70%	70%
Unweighted GPA of a student who has an average of	GISD	Dallas	FW	Burleson	HEB	Houston	Northwest	Katy
91%	3.1	3.6	4.0	3.6	3.3	4.0	4.0	4.0
81%	2.1	3.2	3.0	3.0	2.3	3.0	3.0	3.0
70%	1.0	2.8	2.0	2.0	1.3	2.0	2.0	2.0

- Many colleges apply their own formula due to variances among districts.

- “Clustering” GPAs-applying a specific grade point to a range of grades will result in multiple ties.

- As reported earlier, schools look at rank within a cohort, program rigor, extracurricular activities, community service/volunteerism, and, above all, SAT/ACT scores.

- Colleges award scholarships based on rank and SAT/ACT score because this is a nationally-normed instrument that levels the playing field.



- Granbury students consistently receive the lowest unweighted GPA for the same grades compared to other districts.
- GHS students will be competing against students from other districts for scholarships and places in programs and universities.
- Even though GHS students might have received a better education and earned better grades, they will appear to be a poorer student because of the way Granbury converts unweighted grade percentages to GPA.

Although GISD has used this GPA scale for as long as anyone can remember, the problem was previously masked by the weighted GPA scale. The juniors, class of 2018, are the first GHS students who are discovering they have an unintended disadvantage now that they are applying to various programs.

All data from other school districts are included as links, including the contact person at each district who confirmed that the information is accurate. Summary of District's GPA charts

- Pre-Secondary opportunities like TAMS (high school math/science academy) list SAT as their first requirement and a teacher interview as their second. GPA is not listed.

- GISD has not changed unweighted GPA--and our students have been highly competitive with scholarships and programs. That will not change!
- While bullet #1 in the box above is true for the sample of schools provided, this is not true for schools like Aledo, Joshua, Crowley, Stephenville, White Settlement, and Eanes.
- GISD actually has an advantage because ALL courses are utilized in calculation of the GPA.

Weighted Comparison

- Dallas ISD only ranks the top 10%.
- Joshua calculates core-only.
- Crowley uses a 5.0 scale.
- Stephenville uses core-only without foreign languages.
- Eanes, Aledo, and White Settlement use multipliers.
- Spring ISD utilizes a true collegiate GPA.

Weighted GPA Comparison

There is no standard formula for a school district to give extra value to their advanced classes. Of the 7 districts researched

- 5 of them use a 5.0 scale
- 1 uses a 6.0
- 1 a 7.0 scale

GHS parents expressed concern that a 1.1 multiplier isn't enough to differentiate a student who takes all advanced classes from one who takes no honors classes and therefore earns higher grades.

The GISD Board will consider raising the multiplier. This issue has been addressed.

Advanced vs Regular

- Latest data with Fall 2016 cohorts ranked show that even with a 1.1 multiplier, no one without the multiplier is in the top 12%.

- These percentages rise when the multiplier is raised.

GPA comparison of Advanced vs. Regular classes

Here is the transcript of two engineering students

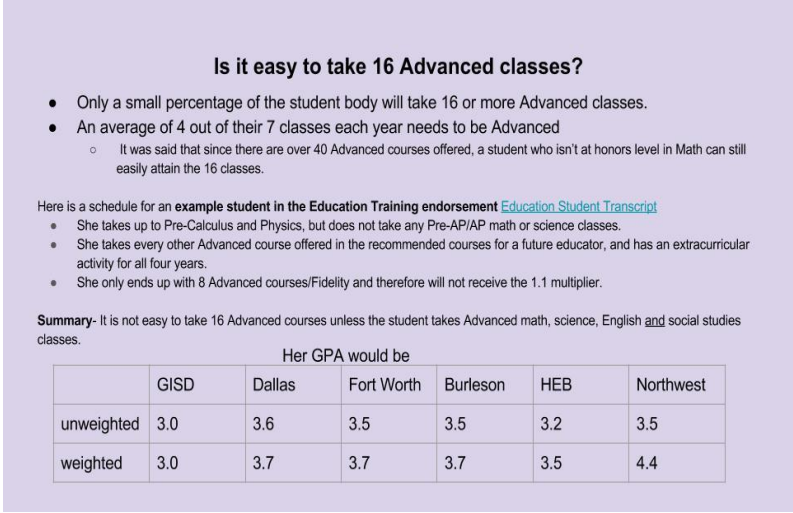
- Student A takes takes the AP courses and earns a 91% in each class.
- Student B takes the regular courses and earns a 98% in each class.
    - In classes that don't have Advanced and Regular options, they received the same grade.

Advanced vs. Regular classes transcript

Summary-
The 1.1 multiplier makes both students have the same GPA. A 1.2 multiplier gives the AP student a higher GPA.

16 Advanced Credits?

- Bullet one is simply not true. For the 2018 cohort, more than 25% of those students are on-track to complete 16 or more AACs.



Is it easy to take 16 Advanced classes?

- Only a small percentage of the student body will take 16 or more Advanced classes.
- An average of 4 out of their 7 classes each year needs to be Advanced
  - It was said that since there are over 40 Advanced courses offered, a student who isn't at honors level in Math can still easily attain the 16 classes.

Here is a schedule for an **example student in the Education Training endorsement** Education Student Transcript

- She takes up to Pre-Calculus and Physics, but does not take any Pre-AP/AP math or science classes.
- She takes every other Advanced course offered in the recommended courses for a future educator, and has an extracurricular activity for all four years.
- She only ends up with 8 Advanced courses/Fidelity and therefore will not receive the 1.1 multiplier.

Summary- It is not easy to take 16 Advanced courses unless the student takes Advanced math, science, English and social studies classes.

Her GPA would be

	GISD	Dallas	Fort Worth	Burleson	HEB	Northwest
unweighted	3.0	3.6	3.5	3.5	3.2	3.5
weighted	3.0	3.7	3.7	3.7	3.5	4.4

- Class choices are based on ability and interest--not GPA points!
- This example (Education and Training) student wants to get the multiplier, then he or she will need to take advanced foreign languages and at some math or science to get to 16 AACs. Both will not be required.
- The system does indeed “push” a strong academic core.

GPA *does* matter...in context.

- GPAs do indeed matter!
- GPAs do not stand alone very well.
- The letter cited in the slide puts GPA in the correct context: “compared with other students In the class to determine a class rank…”
- The HEB superintendent does not make any claims about moving to a 6-point increasing scholarship opportunities.

The statement was made that GPAs don’t matter

According to Steven Chapman, Superintendent of Hurst-Euless-Bedford ISD, GPA and class ranking are used for several purposes including

- Determining top 10% for automatic admission to a Texas public institute of higher education
- College admissions to determine required SAT/ACT score for student acceptance
- Scholarship eligibility Superintendent letter explaining why they are raising their GPA scale to 6.0

Some programs have a minimum GPA required to apply.

- Free Public Universities in Germany require American students to have a 3.0 to apply. Students with a 2.9 don’t have the opportunity to show their higher level thinking and creativity. A GISD student would have to have a 90% average, but Burleson, Houston, Northwest and Katy students who have an 80% could apply. Dallas students with a 75% could apply but a Granbury student with an 89% couldn’t. Application Requirements
- UTA Scholarship

Scholarship	Selection Criteria
President’s Charter	1300* SAT/29 ACT **AND** High School Top 10% or 3.5 GPA

41

BOARD OF TRUSTEES

ELLEN JONES
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DAWN JORDAN-WELLS
Vice-President

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HEB
HURST - EULESS - BEDFORD
Independent School District

STEVEN A. CHAPMAN
Superintendent of Schools

BOARD OF TRUSTE

FAYE BEAULIEU, Ph
FRED CAMPOS
ANDY CARGILE
MATT ROMERO

February 29, 2016

Dear Parents/Guardians:

Over the past year district staff has researched and studied the calculation of Grade Point Averages (GPA) of Hurst-Eules
Bedford ISD as well as other districts across the state. All courses for which a student may earn high school credit carry a poi
value that is calculated to determine student GPA. This GPA is compared with the GPA of other students in the class
determine a class rank. Class ranking is used for several purposes, such as the following:

- Determining high school Valedictorian, Salutatorian, and top ten graduates for recognition at graduation
- Determining top 10% for automatic admission to a Texas public institute of higher education
- College admissions to determine required SAT/ACT score for student acceptance
- Scholarship eligibility

Why now?

- Our top 10%-15% remain unaffected.

Where were these parents three years ago?

Their children were in elementary or middle school.

Why is this being questioned now?

GISD sophomores and juniors are now looking into or applying for specific programs, scholarships or other opportunities, and it is clear that they have a significant disadvantage compared to previous GHS students and students from other districts.

- GPAs for the class of 2017 are going to look higher compared to GPAs for underclassmen, but that is because the scale has been recalibrated from a 6.0 to 4.4.
- The Class of 2017, however has chosen courses based on interest and ability and have not necessarily been concerned with chasing a class because of GPA points.

Student X and Student L

- What is Student X's rank? (We don't know.)
- Student X will not be accepted to a prestigious university based on his GPA alone. His SAT/ACT scores, rank, extracurricular activities, community service/volunteerism, teacher recommendations, and other items will help him get into his school of choice. (Source: NACAC Admissions Trends Survey, 2014)[43]
- Student L is compared with a different cohort, which is an unfair comparison. Her rules are different. A 3.88 on a 6.0 scale is very different from a 3.88 on a 4.4 scale. Where she *ranks* within that cohort with the same rules is important.
- A 3.50 in the 2018 Cohort (new system) ranks in the mid-80s.
- A 3.88 in the Class of 2016 (last year) ranks in the low-80s.

Factor	Considerable	Moderate	Limited	No Importance
Grades in College Prep Courses	79.2%	13.0%	6.9%	0.9%
Grades in All Courses	60.3	31.0	8.7	—
Strength of Curriculum	60.2	26.8	10.0	3.0
Admission Test Scores (SAT, ACT)	55.7	32.5	7.9	3.9
Essay or Writing Sample	22.1	39.0	21.6	17.3
Counselor Recommendation	17.3	42.4	27.3	13.0
Student's Demonstrated Interest	16.9	33.3	26.8	22.9
Teacher Recommendation	15.2	43.5	27.8	13.5
Class Rank	14.0	37.7	32.0	16.2
Subject Test Scores (AP, IB)	7.0	35.2	32.6	25.1
Portfolio	6.6	10.0	30.6	52.8
Extracurricular Activities	5.6	43.3	34.6	16.5
SAT II Scores	5.3	8.4	23.0	63.3
Interview	3.5	23.1	28.4	45.0
State Graduation Exam Scores	3.5	11.0	25.4	60.1
Work	0.9	21.3	44.8	33.0

Source: NACAC Admissions Trends Survey, 2014

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**January 23, 2017**
Action:	**Action**

TO: Board of Trustees From: Dr. James M. Largent
Date: January 17, 2017
RE: Consider Adoption of Local District of Innovation Plan

SUMMARY:

Pursuant to TEC 12A, the board of trustees may adopt a proposed local innovation plan by an affirmative vote of two-thirds of the membership of the board. We have complied with all requirements set forth by TEC 12A to develop a local innovation plan that exempts Granbury ISD from the TEC requirements for: teacher certification, school calendar, class size waivers, notice to parents, student discipline, teacher/administrator appraisals, probationary contracts, certified employee contract rights, and the retire/rehire regulations.

RECOMMENDATION:

I would recommend that we adopt the Local District of Innovation Plan as presented

Respectfully submitted,

Ron Holmgreen
Assistant Superintendent

GRANBURY ISD

January 24, 2017

Commissioner Mike Morath
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701

Dear Commissioner Morath,

The Granbury Independent School District ("District") has followed the process required by House Bill 1842, enacted by the 84th Texas Legislature and codified in the Texas Education Code Chapter 12A, for the Board of Trustees to consider designating the District as a District of Innovation. On September 19, 2016, the Board unanimously adopted a resolution for the District to initiate the process of designation as a District of Innovation as required by TEC 12A.001. On September 19, 2016, the Board held a public hearing to consider whether the District should develop a Local Innovation Plan and also approved creation of a District Advisory Committee to develop a Local Innovation Plan as required by TEC 12A.002. The membership of the District Advisory Committee was approved by the Board on September 19, 2016, as required by TEC 12A.002.

On December 8, 2016, the District Advisory Committee held a public meeting to consider and vote on the Local Innovation Plan as required by TEC 12A.005. The District Advisory Committee developed the Local Innovation Plan which was posted for a 30 day comment period on December 9, 2016, as required by TEC 12A.002 and TEC 12A.005. A majority of the voting members of the District Advisory Committee approved the plan and the Board voted on the Local Innovation Plan on January 23, 2017, at a public meeting conducted in compliance with the Texas Open Meetings Act. The plan was adopted by an affirmative vote of two-thirds of the membership of the Board as required by TEC 12A.005.

The District's Local Innovation Plan opts out of the following sections of the Texas Education Code:

- §21.003; 21.053; 21.044; 21.055 Certification Required
- §25.0811; 25.0812 School Calendar
- §25.112; 25.113 Class Size Waivers and Notice to Parents
- §37.0012 Student Discipline
- §21.352; 21.3541; 21.203 Teacher/Principal Evaluations
- §21.102 Probationary Contracts
- §21.211 Certified Employee Contract Rights
- §21.002; 21.402; 21.415 Retire/Rehire

Sincerely,

Nancy Alana
Board President

GRANBURY ISD

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**January 23, 2017**
Action:	**Action**

TO: Board of Trustees **From: Dr. James M. Largent**
Date: January 17, 2017
RE: Consider Proposed Administration Parking Lot

SUMMARY:

We are bringing you this proposal for several reasons.

1) We knew we would need to resurface or add parking when we moved into this building. But, it was not part of the original plan or contract.
2) The existing parking on the South (Weatherford College) side of the building had very little pavement already, and during construction all that pavement has now turned into red clay.
3) The existing parking on the North (Transportation Dept.) side of the building is a nice parking area. However, we have found that UPS and other large delivery trucks needing access to our shipping/receiving doors cannot make the turn when that lot is full.
4) There is no rear access parking for board members.

The addition of the new parking areas will allow us to:

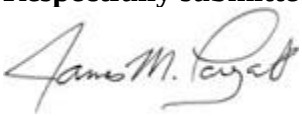
1) Let curriculum and technology staff park in the North parking lot.
2) Stripe the North lot to allow truck access to shipping/receiving.
3) Move the majority of other staff to the new South parking area, which will accommodate approximately 80 cars.
4) Move Supt. and Asst. Supt. parking, board members, and select others to park in the rear of the building.
5) Leave ample parking spaces in the North lot for visitor parking for board meetings, trainings, etc.

Financially, we (Dobie, Randy, Amy, Karen, BTC, myself) have done a current update on where we stand with bond dollars, and you can see (attachment) that we are very healthy as it relates to the bond program. We have enough money to cover this project and still do the other "wish list" items we want to do this summer.

RECOMMENDATION:

It is recommended that the Board approve the change to Granbury High School's GPA Calculation System.

Respectfully submitted,



Dr. James M. Largent
Superintendent

BTC Buford ▪ Thompson Company
General Contractor – Construction Manager

PROPOSAL

1450 N. Jim Wright Freeway
White Settlement, TX 76108
(817) 467-4981

Date: 12/20/16

Project:	**Granbury Admin. Building Paving**	**Project #**	
Description of Work:	New asphalt parking lots A & B. Lot A) Remove steel bollards, pulverize existing asphalt, spread evenly, add 2''-3'' of aggregate, cement stablize 8'' deep, grade/compact base, overlay stablized base with 2'' Type HMAC asphalt, and stripe paving. Lot B) 4''-5'' of aggregate, cement stablize, grade/compact base, 2'' HMAC, and stripe paving.		

Item #	Parking Lot A Only		Amount
1	Supervision & Contract Administration		$4,500
2	Insurance & Fee		$8,533
3	Lot A - New 2'' HMAC Asphalt Paving and Striping		$121,900
		Total Price	$134,933

Owner Signature

Item #	Parking Lots A & B		Amount
1	Supervision & Contract Administration		$6,000
2	Insurance & Fee		$14,273
3	Lot A - New 2'' HMAC Asphalt Paving and Striping		$121,900
4	Lot B - New 2'' HMAC Asphalt Paving and Striping		$82,000
		Total Price	$224,173

Owner Signature

LOT A
35k sf
86 spaces

LOT B
12k sf
20 spaces

11,407 sf

35,402 sf

141.266 ft

245.000 ft

BUILDING FINISHED FLOOR ELEVATION = 729.4'

GRANBURY ISD

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**January 23, 2017**
Action:	**Information**

TO: Board of Trustees **From: Dr. James M. Largent**
Date: January 17, 2017
RE: Consider Continuation of Resale of Project of Substandard Lots

SUMMARY:

In the past 18 months, Greg has been able to sell 220 lots (see the attached report). There are 80 lots which have not been resold with the vast majority located in Canyon Creek and Comanche Cove. Mark DeWitt is the attorney ad litem in a majority (but not all) of the tax cases that resulted in the lots being struck-off. His ad litem fee generally is $250-$350 in each case. In the past, Mark has been in agreement to sell the lots for $100 and forego the balance of his ad litem fees.

I personally think this has been very successful and I appreciate Greg handling the transactions with the buyers. Greg works out the details and collects the money. Linebarger prepares the deed and files it. This has reduced the number of substandard lots owned by the County and the School to 80.

RECOMMENDATION:

I would recommend that we pass another resolution that authorizes the sale of the 80 lots for a minimum price of $100 each

Respectfully submitted,



Dr. James M. Largent
Superintendent

HOOD COUNTY STRUCK OFF PROPERTIES

1/4/17

80 Remaining Lots

	Total Properties		Sold	
Arrowhead Shores	32		31	
Brazos River Acres	6		6	
Canyon Creek	90		64	
Comanche Harbor	17		17	
Comanche Cove		73		34
Indian Harbor	11		11	
Lake Granbury Harbor	21		13	
Lakeside Hills	8		8	
Montego Bay	1		1	
Oak Hills	13		12	
Oak Trail Shore	16		14	
Rock Harbor	1		1	
Rolling Hill Shores	5		3	
Sandy Beach	1		1	
Sky Harbor	1		1	
Whippoorwill Bay	4		3	
	300		220	

STATE OF TEXAS §

§

COUNTY OF HOOD §

RESOLUTION

WHEREAS, various tracts of real property have been struck off/sold to Hood County and Granbury Independent School District for delinquent taxes; and

WHEREAS, The Board of Trustees of Granbury Independent School District adopted a resolution in November 2015, whereby it authorized the sale of various properties previously struck-off for taxes for a minimum price of $100; and

WHEREAS, over 220 such properties have been sold since the adoption of the resolution; and

WHEREAS, The Board of Trustees of Granbury Independent School District desires to continue to offer for sale the properties for a minimum price of $100.

IT IS HEREBY RESOLVED, that the list of struck-off properties attached to this resolution as Exhibit A shall be available for purchase at a minimum price of $100 for each property for a period of time not to exceed December 31, 2017 and that Nancy Alana, President of the Board of Trustees for Granbury Independent School District, is hereby authorized to execute any deed or deeds necessary to complete the sale of said properties in conformance with this resolution and without further approval by this governing body.

Approved and resolved this _____ day of _____, 2017.

GRANBURY INDEPENDENT SCHOOL DISTRICT

_____

Mrs. Nancy Alana, President

WITNESSES:

_____

_____

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**January 23, 2017**
Action:	**Action**

TO: Board of Trustees From: Dr. James M. Largent
Date: January 17, 2017
RE: Consider Adoption of Resolution on A-F Rating System

SUMMARY:

Over 120 school districts in Texas have adopted the Resolution Concerning the A-F Accountability Rating System for Texas Public Schools. The resolution calls on the Texas Legislature to repeal the A-F letter-grade school/district rating system that will be implemented in the 2017-18 school year as part of House Bill 2804, passed by the Legislature in 2015, and offers an alternative: development of a community-based accountability system.

The resolution notes that, despite A-F rating systems being implemented in 16 other states, there is no evidence that these systems have helped to improve student or school performance. It points out that the majority of the grades assigned by the Texas A-F rating system will be based on students' scores on the STAAR, a standardized test viewed as unreliable for accurately measuring student learning, and that an overwhelming majority of Texans recently surveyed by the State Board of Education have said they do not want standardized test scores to serve as the primary basis for Texas' school accountability system.

RECOMMENDATION:

I would recommend that we adopt the Resolution Concerning the A-F Accountability Rating System for Texas Public Schools.

Respectfully submitted,



BOARD OF TRUSTEES
GRANBURY INDEPENDENT SCHOOL DISTRICT

Resolution
Concerning the A-F Accountability Rating System for Texas Public Schools

STATE OF TEXAS §
§
§

WHEREAS, the Texas Legislature has enacted legislation that requires the Commissioner of Education to implement a public school rating system that would assign A through F grades to schools and districts beginning with the 2017-18 school year; and

WHEREAS, at least 16 states have implemented a similar rating system utilizing A through F grades for schools and districts and, to date, there is no definitive research that suggests these ratings have improved student or school performance; and

WHEREAS, in a recent statewide survey conducted by the State Board of Education, an overwhelming majority of Texans do not want high-stakes, standardized test scores to serve as the primary basis for a public school rating system; and

WHEREAS, the majority (55%) of the A through F grades are based on the State of Texas Assessment of Academic Readiness (STAAR), a high-stakes, standardized test that does not accurately measure student learning; and

WHEREAS, the STAAR provides little meaningful information to guide student learning, inform teachers or report academic progress to parents; and

WHEREAS, the Commissioner's proposed rating system utilizing A through F grades for schools and districts includes five domains and numerous unrelated indicators to determine a single grade, leaving the public with an invalid, disconnected reflection of school quality; and

WHEREAS, the Commissioner's proposed rating system utilizing A through F grades for schools, and districts creates a false impression about students, ignores the unique strengths of each school, and unfairly reduces each student's worth to the school's assigned grade; and

WHEREAS, we embrace meaningful accountability that informs students, parents, and teachers about the learning needs of each student and each school; and

WHEREAS, we believe our state's future prosperity relies on a high-quality public education system that prepares students for college and careers, and without such a system Texas' economic competitiveness and ability to attract new business will falter; now, therefore, be it

RESOLVED, that the Granbury Independent School District Board of Trustees calls on the Texas Legislature to repeal the rating system utilizing A through F grades for schools and districts and develop a community-based accountability system that empowers school districts to design their own internal systems of assessment and accountability that, while meeting general state standards, allows districts to innovate and customize curriculum and instruction to meet the needs and interests of each student and their communities; and, be it further

RESOLVED, that this new system should reduce the use of high-stakes, standardized tests, encompass multiple assessments, reflect greater validity, and, more accurately reflect what students know and can do in terms of the rigorous standards.

PASSED AND APPROVED on this____day of_____, 2017

By:_____
Name:
Title:

By: _____
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School Board Continuing Education Record

School district: GISD

Date last updated: 12/21/16

Name	Tier One		Tier Two	Tier Three	Status
	Local Orientation*	**Education Code Orientation or Update**	**Team-Building and Assessment** Will be completed before the end of the year requirement	**Continuing Education in Assessed Needs**	
Nancy Alana	NA	Met Requirements	Met Requirements	Exceeded	Exceeded
Barbara Herrington	NA	Met Requirements	Met Requirements	Deficient	Deficient
Mark Jackson	NA	Met Requirements	Met Requirements	Exceeded	Exceeded
*Rhonda Rezsofi	Deficient	Deficient	Met Requirements	Deficient	Exceeded
Micky Shearon	NA	Met Requirements	Met Requirements	Exceeded	Exceeded
Chris Tackett	NA	Met Requirements	Met Requirements	Exceeded	Exceeded
Barbara Townsend	NA	Met Requirements	Met Requirements	Exceeded	Exceeded

*Please note Mrs. Rezsofi was elected in November 2016 and intends to meet all first-year continuing education requirements in the next 12 months.

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: January 23, 2017
For: Information

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: January 17, 2017
RE: December 31, 2016 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended December 31, 2017 for the general operating fund.

The statement for the period ended December 31, 2016, includes only those transactions that occurred between the period of September 1, 2016, and December 31, 2016. Revenue collected to date equals 39.14% of the budgeted amount compared to 34.86% last year. Expenditures to date represent 31.86% of the budget compared to 32.73% last year.

Respectfully submitted,

Assistant Superintendent for Finance and Operations

Staff Persons Responsible: Dobie Williams
Emmett Whitefield

Date Submitted: January 17, 2017

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED DECEMBER 31, 2016

		ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES						
5700	LOCAL					
	PROPERTY TAXES	50,355,627	18,637,136	31,718,491	37.01%	31.91%
	INVESTMENT INCOME	90,000	50,272	39,728	55.86%	46.83%
	OTHER LOCAL INCOME	423,701	164,861	258,840	38.91%	61.55%
5800	STATE					
	STATE FUNDING	8,612,158	4,693,022	3,919,136	54.49%	50.23%
5900	FEDERAL					
	FEDERAL PROJECTS	955,000	108,155	846,845	11.33%	14.85%
	TOTAL REVENUES	**60,436,486**	**23,653,447**	**36,783,039**	**39.14%**	**34.86%**
EXPENDITURES						
11	INSTRUCTION	32,866,605	10,855,068	22,011,538	33.03%	34.82%
12	INSTRUCTIONAL RESOURCES & MEDIA	736,024	234,032	501,992	31.80%	31.96%
13	CURRICULUM & STAFF DEVELOPMENT	833,687	246,021	587,666	29.51%	33.22%
21	INSTRUCTIONAL LEADERSHIP	627,072	203,769	423,303	32.50%	32.07%
23	SCHOOL LEADERSHIP	3,485,398	1,142,543	2,342,855	32.78%	32.80%
31	GUIDANCE/COUNSELING	2,636,383	877,903	1,758,480	33.30%	34.34%
32	SOCIAL WORK SERVICES	65,000	64,648	352	99.46%	99.46%
33	HEALTH SERVICES	428,292	126,247	302,045	29.48%	37.05%
34	TRANSPORTATION	2,847,389	889,029	1,958,360	31.22%	36.97%
35	FOOD SERVICE	0	0	0	0.00%	0.00%
36	CO-CURRICULAR/EXTRACURRICULAR	1,911,574	614,605	1,296,969	32.15%	31.91%
41	GENERAL ADMINISTRATION	2,426,686	798,151	1,628,535	32.89%	33.78%
51	PLANT MAINTENANCE	6,104,440	2,353,264	3,751,176	38.55%	42.52%
52	SECURITY & MONITORING SERVICES	311,286	135,064	176,222	43.39%	36.86%
53	DATA PROCESSING	1,282,792	485,433	797,359	37.84%	37.59%
61	COMMUNITY EDUCATION	109,587	17,239	92,348	15.73%	11.70%
71	DEBT SERVICE	0	0	0	0.00%	0.00%
81	FACILITIES CONSTRUCTION & ACQUISITION	0	0	0	#DIV/0!	0.00%
91	CONTR INSTRUCTIONAL SERVICES	2,913,171	0	2,913,171	0.00%	0.00%
93	PAYMENTS TO FISCAL AGENT	11,100	0	11,100	0.00%	39.42%
99	OTHER INTER GOV CHARGES	840,000	211,510	628,490	25.18%	25.93%
	TOTAL EXPENDITURES	**60,436,486**	**19,254,526**	**41,181,960**	**31.86%**	**32.73%**
		0				
	OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**0**	**4,398,921**	**(4,398,921)**		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED DECEMBER 31, 2016

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	50,869,328	18,852,270	32,017,058	37.06%
5800 STATE SOURCES	8,612,158	4,693,022	3,919,136	54.49%
5900 FEDERAL SOURCES	955,000	108,155	846,845	11.33%
TOTAL REVENUES	**60,436,486**	**23,653,447**	**36,783,039**	**39.14%**
EXPENDITURES				
6100 PAYROLL COSTS	45,943,312	14,876,693	31,066,619	32.38%
6200 PROFESSIONAL & CONTRACTED SERVICES	9,494,472	2,580,045	6,914,427	27.17%
6300 SUPPLIES/MATERIALS	2,670,901	1,135,338	1,535,563	42.51%
6400 OTHER OPERATING	1,389,449	526,070	863,379	37.86%
6500 DEBT SERVICE	0	0	0	0.00%
6600 CAPITAL OUTLAY	938,351	136,381	801,971	14.53%
TOTAL EXPENDITURES	**60,436,486**	**19,254,526**	**41,181,960**	**31.86%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**0**	**4,398,921**	**(4,398,921)**	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: January 23, 2017
For: Information

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: January 17, 2017
RE: Cash Flow and Investment Report as of December 31, 2016

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending December 31, 2016.

Respectfully submitted,

D Williams

Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams
Emmett Whitefield

Date Submitted: January 17, 2017

GRANBURY INDEPENDENT SCHOOL DISTRICT

CASH AND INVESTMENT REPORT

FROM DECEMBER 1, 2016 TO DECEMBER 31, 2016

FOR BOARD MEETING JANUARY 23, 2017

		FIRST FINANCIAL BANK								INVESTMENTS				MAPP	
		GENERAL FUND	DEBT	CAPITAL PROJ	PAYROLL	A/P	WC FUND	EZDENT	CHILD NUTRITION	LOGIC	LONE STAR	TEXPOOL	TEXAS TERM	PROGRAM	TOTAL
BEGINNING BALANCE-DECEMBER 1, 2016		$ 165,965	$ 5,644	$ 142,946	$ 1,355,616	$ 183,055	$ 263,800	$ 23,732	$ 731,332	$ 2,661,728	$ 22,923,408	$ 2,280	$ 1,054,593	$ 5,003,278	$ 34,517,377
LOCAL REVENUE-RENT, CAFÉ MEALS,ATH		$ 1,177,413.77		$ 284					$ 79,676						$ 1,257,375
															$ -
TAX COLLECTIONS		$ -	$ -								$ 18,278,217				$ 18,278,217
															$ -
TEA COLLECTIONS:															$ -
CHILD NUTRITION		$ 178,514							$ 178,514						$ 357,028
FOUNDATION		$ -													$ -
TITLE FUNDS		$ -													$ -
AVAILABLE SCHOOL FUND		$ 212,615													$ 212,615
IDEA-B FUNDS		$ -													$ -
IMA		$ -													$ -
PERKINS		$ -													$ -
MAC/SHARS		$ 5,970													$ 5,970
TRANSFERS IN		$ 4,000,000	$ -	$ 800,000	$ 1,488,383	$ 1,486,852	$ 32,995	$ 15,251		$ -	$ -	$ -	$ -	$ -	$ 7,823,481
															$ -
BOND PAYMENT															$ -
OPERATING EXPENSES		$ (1,343,544)	$ -	$ (757,255)		$ (1,466,312)	$ (33,905)	$ (8,851)	$ (191,340)	$ -				$ (718)	$ (3,801,926)
PAYROLL		$ (3,686,882)		$ -	$ (1,832,352)				$ (95,010)						$ (5,614,244)
TEA RECAPTURE		$ -	$ -			$ -									$ -
TRANSFERS OUT		$ -	$ -	$ -			$ -			$ -	$ (5,900,000)	$ -	$ -		$ (5,900,000)
MARKET APPRECIATION / (DEPRECIATION)														$ (7,274)	$ (7,274)
MONTHLY DIVIDENDS & INTEREST EARNED AND PAID		$ 92	$ 1	$ 26	$ 170	$ 88	$ 46	$ 5	$ 118	$ 1,987	$ 17,967	$ 1	$ 196	$ 36,945	$ 57,642
ACCRUED INTEREST PAID															$ -
ENDING BALANCE-DECEMBER 31, 2016		$ 710,143	$ 5,645	$ 186,001	$ 1,011,817	$ 203,684	$ 262,936	$ 30,137	$ 703,289	$ 2,663,715	$ 35,319,593	$ 2,281	$ 1,054,789	$ 5,032,231	$ 47,186,262
INTEREST ACCRUED, NOT PAID AT MONTHS END															$ -
WEIGHTED AVERAGE MATURITY		1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	34 Days	52 Days	50 Days	254 Days	0.971 Years	
CURRENT MONTH AVERAGE MONTHLY INTEREST RATE:		0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.963%	0.840%	0.457%	0.560%	1.148	
PRIOR MONTH AVERAGE MONTHLY INTEREST RATE:		0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.776%	0.704%	0.399%	0.450%	1.099	
													CDs Various		

We, the approved Investment Officers of Granbury ISD, hereby certify that the above Investment Report represents the investment position of the District (as of the end of the month indicated at the top of this investment form) in accordance with the Board approved Investment Funds Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principals (GAAP).

L..O. "Dobie" Williams
Assistant Superintendent for Finance and Operations

Emmett J. Whitefield
District Comptroller

2016-17 INTEREST

ACCRUED (as of 12/31/16)

Sep-16	$ 26,455.89	Mar-17	
Oct-16	$ 20,730.93	Apr-17	
Nov-16	$ 21,819.82	May-17	
Dec-16	$ 57,641.71	Jun-17	
Jan-17		Jul-17	
Feb-17		Aug-17	
		TOTAL	$ 126,648.35

DECEMBER INTEREST ACCRUED	$ -
DECEMBER INTEREST EARNED & PD	$ 57,641.71
DECEMBER TOTAL INTEREST	$ 57,641.71

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: January 23, 2017
For: Information

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: January 17, 2017
RE: Bond Expenditure Update
As of December 31, 2016

SUMMARY:

Attached are bond expenditures through the period ended December 31, 2016. Expenditures are divided into two categories - "Construction" and "Other Areas". The Construction category includes expenditures related to the construction or renovation/remodeling of buildings. The Construction category also includes a breakdown of expenditures by vendor. The Other Areas category includes expenditures for non-construction related expenditures from bond funds.

Respectfully submitted,

D Williams

Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams
Karen Johnson

Date Submitted: January 17, 2017

GRANBURY ISD

Bond Project Status

Budget, Commitments, Expenditures, Construction Contracts (thru 12/31/16)

Summary Status - Construction

Description	Budgeted	Committed	Expended
Soft Cost	$ 4,815,832.58	$ 3,458.25	$ 4,704,934.67
Hard Cost	$ 58,861,533.26	$ 4,818,759.76	$ 54,037,526.95
Contingency	$ 580,448.89	$ 6,280.20	$ 544,339.83
Construction Total	***$ 64,257,814.73***	***$ 4,828,498.21***	***$ 59,286,801.45***

Summary Status - Other Areas

Description	Budgeted	Committed	Expended
Band Equip	$ 400,000.21	$ 41,517.90	$ 305,620.96
Bus Replacement	$ 1,600,000.00	$ -	$ 1,599,999.98
Classroom Furniture	$ 999,827.67	$ -	$ 226,360.77
Furniture, Fixture, Equip	$ 4,422,914.48	$ 376,739.78	$ 3,629,000.20
Technology	$ 10,291,269.39	$ 906,969.47	$ 6,024,115.16
Other Areas Total	***$ 17,714,011.75***	***$ 1,325,227.15***	***$ 11,785,097.07***

Construction Vendor Status

Contract / Service	Paid to Date	Description
Alliance Geotech	$ 257,893.81	*Materials Testing*
Buford-Thompson	$ 54,291,578.95	*Construction Mgr*
City of Granbury	$ 186,743.30	*Permits*
DFW Waste Oil	$ 650.00	*Oil Disposal - GHS Auto Shop*
Elliott Electric	$ 10,682.75	*CTE Move to Ag Complex*
ERI Consulting	$ 5,925.00	*Asbestos Abatement Consultant GHS*
GCA Services	$ 12,431.00	*Scrub & Finish New VCT - GHS*
G&G Electric	$ 6,678.00	*AG Complex Welder Plugs; Misc Svc*
Gomez Floor	$ 2,764.53	*Dressing Rm Floors (due to abatement)*
Grainger	$ 1,720.86	*Hoists for Ag & Auto Shop*
Granbury Glass	$ 2,292.00	*Mirrors - GHS*
Granbury Winnelson	$ 5,833.84	*Rods for Band & Choir Uniform Storage*
HC News	$ 196.50	*Public Notice Ad*
HD Snow House Moving	$ 13,600.00	*Move Portables*
Henson's	$ 2,311.00	*JROTC Metal Plate*
Home Depot	$ 7,441.13	*Ramps to Portables; Misc.*
Huckabee	$ 4,192,522.56	*Architect*
IESI	$ 13,307.90	*Temporary Roll-Off*
JPH Land Surveying	$ 44,900.00	*Survey*
JSK Company	$ 7,480.00	*Video Surveillance Supplies - GHS*
Kelly-Moore	$ 2,622.18	*JROTC Floor*
Lone Star Communications	$ 3,380.00	*AES & EES Gym Intercom*
Mark's Plumbing	$ 392.48	*Temporary Training Rm*
Mobile Modular	$ 12,472.30	*Pods - GHS*
1 Priority	$ 31,700.00	*Abatement - GHS*
Print One	$ 133.25	*Signage - OW*
Rental One	$ 578.10	*Equipment Rental*
Quality Sound	$ 28,100.00	*PA System Upgrade - BIS, OWS*
Refrigerated Specialist	$ 2,050.00	*PA System Upgrade - BIS, OWS*
School Specialty	$ 367.71	*White Board - OW*
STS360	$ 91,631.64	*Video Surveillance Upgrade - GHS*
TASB	$ 21,382.00	*Asbestos Testing - All campuses*
The Rios Group	$ 22,875.00	*Subsurface Utility*
TX Dept of State Health Svc	$ 238.00	*Asbestos Abatement Notification Fee*
Woodard Builders	$ 1,925.66	*Glass in Receptionist Door - BES*
Construction Vendor Total	***$ 59,286,801.45***	