Notice of Regular
The Board of Trustees
Granbury ISD
Monday, October 17, 2016
5:00 PM

A Regular of the Board of Trustees of Granbury ISD will be held Monday, October 17, 2016, beginning at 5:00 PM in the Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to order - 5:00 PM - GISD Board Room
2. Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.
    a. Chapter 551.074 - Personnel, Discussion of Employees
        1. Employee Evaluation, Reassignment, Duties, Discipline, or Dismissal
        2. Consider Staff Appointments
        3. Consider Contract Recommendations
        4. Consider Catastrophic Leave Request
3. Reconvene in open session - 6:00 PM
4. Moment of Silence/Invocation
5. Pledges - U.S. Flag & Texas Flag
6. Achievement Spotlight
7. Public comments/audience participation
8. Discussion/Action
    a. Consider Consent Agenda Items
        1. Minutes of the September 19, 2016 Regular Meeting 3
        2. Consider Budget Amendments 6
        3. Consider Approval of Electronic Target & Scoring System CSP 2016-07 9
        4. Consider Approval of Pest Management Services CSP 2016-18 14
    b. Consider Resolution Stating Review of Investment Policy, Designation of Investment Officers and Approval of Independent Sources of Investment Training 19
    c. Consider Budget Transfer to Increase the GMP on the Administration Building 38
    d. Consider CH(LOCAL) as it Relates to the Current Bond Project 39
    e. Consider District Improvement Plans 41
9. Reports
    a. Superintendent's Report
        1. Facilities Report
        2. Strategic Plan Update 82
        3. GTEI Update
        4. District of Innovation Update
    b. 2015-16 Accountability Report 84
    c. Financial Statements for Period Ending September 30, 2016 115
    d. Cash Flow and Investment Reports for Period Ending September 30, 2016 118
    e. Bond Expenditures Monthly Update for Period Ending September 30, 2016 120
    f. Report of Categorical Purchases between $50,000 and $100,000 as Required per Board Policy CH (LOCAL) 122
10. Consider action on items discussed in closed session
    a. Employee Evaluation, Reassignment, Duties, Discipline, or Dismissal
    b. Consider Staff Appointments
    c. Consider Contract Recommendations
    d. Consider Catastrophic Leave Request
11. Adjourn
12. Discussion/Action

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

On Friday, October 14, 2016, at 3:00 p.m. this notice was faxed or mailed to the news media who have previously requested such notice, posted on the GISD web page at www.granburyisd.org, and an original was posted on an outside door at 3:00 p.m. at the School District Administration Building at 217 N. Jones St., Granbury, Texas.

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Superintendent or Designee (For the Board of Trustees)

Minutes of Regular Meeting
The Board of Trustees
Granbury ISD
September 19, 2016
5:00 PM

A Regular meeting of the Board of Trustees of Granbury ISD was held Monday, September 19, 2016, beginning at 5:00 PM in the Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048.

Presiding Officer.....Nancy Alana, Vice-President

Board Members Present
Nancy Alana
Barbara Herrington
Mark Jackson
Chris Tackett
Barbara Townsend
BJ Wallace

Board Members Absent
Micky Shearon

School Officials Present
Dr. James M. Largent Ed.D., Superintendent
Ron Holmgreen, Assistant Superintendent for Administrative Services
Dobie Williams, Assistant Superintendent for Finance & Operations
Wes Jones, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Faith Barnes, Recording Secretary

Others Present
School Employees
Media
Community Members

Meeting Called to Order
Nancy Alana, Vice-President, called the meeting to order at 5:00 p.m. and noted that a quorum of board members was present. The meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session
The Board of Trustees convened in closed session at 5:01 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened
The Board of Trustees reconvened in open session at 5:47 p.m. and recessed until 6:00 p.m.

Public Hearing Regarding District of Innovation
Ron Holmgreen, Assistant Superintendent, led the Public Hearing Regarding District of Innovation.

Moment of Silence/Invocation
Mark Jackson led the convocation.

Pledges - U.S. Flag & Texas Flag
Baccus Elementary Students led the pledges Natalie Davis, Shane Coulson, and Natalie Cromwell.

Public comments/audience participation
None

Discussion/Action
Consider Consent Agenda Items

A motion was made by Mark Jackson and seconded by Barbara Herrington to approve the Consent Agenda items as presented: 1. Minutes of the August 22, 2016 Regular Meeting; 2. Consider Budget Amendments; 3. Consider Renewal of Waste Management Services CSP 2014-18; and 4. Consider Renewal of General Merchandise and Consumables CSP 2014-19.
Motion Carried: 6 Yes - 0 No

Consider Adoption of TASB Policy Update 106
A motion was made by Barbara Herrington and seconded by Chris Tackett to adopt TASB Policy Update 106 as presented.
Motion Carried: 6 Yes - 0 No

Consider Approval to Pursue Granbury ISD's Designation as a District of Innovation
A motion was made by Mark Jackson and seconded by Barbara Townsend to adopt TASB Policy Update 106 as presented.
Motion Carried: 6 Yes - 0 No

Consider Approval of District of Innovation District Advisory Committee Appointment
A motion was made by Mark Jackson and seconded by BJ Wallace to adopt TASB Policy Update 106 as presented.
Motion Carried: 6 Yes - 0 No

Consider Classroom Size Waiver
A motion was made by Barbara Herrington and seconded by Mark Jackson to approve Classroom Size Waiver TASB Policy Update 106 as presented.
Motion Carried: 6 Yes - 0 No

Consider Campus Improvement Plans
A motion was made by Barbara Herrington and seconded by Chris Tackett to approve the Campus Improvement Plans as presented.
Motion Carried: 6 Yes - 0 No

Consider School Priority Month Resolution for the Month of October
A motion was made by Mark Jackson and seconded by Chris Tackett to adopt Consider School Priority Month Resolution for the Month of October as presented.
Motion Carried: 6 Yes - 0 No

Reports
Superintendent's Report

Facilities Report
Superintendent Dr. James Largent gave an update on facilities.

Information Regarding ACAP Wellness
Superintendent Dr. James M. Largent provided an update the board information regarding the ACAP Wellness.

Information on Potential Fishing Club
Granbury High School Coach Doug Kissinger announced that he would be leading a Bass Fishing Club at the high school.

Financial Statements for Period Ending September 30, 2016
Assistant Superintendent Dobie Williams presented the Financial Statements for Period Ending September 30, 2016 to the board.

Cash Flow and Investment Reports for Period Ending September 30, 2016
Assistant Superintendent Dobie Williams presented the Cash Flow and Investment Reports for Period Ending September 30, 2016 to the board.

Bond Expenditures Monthly Update for Period Ending August 31, 2016
Assistant Superintendent Dobie Williams presented the Bond Expenditures Monthly Update for Period Ending September 30, 2016 to the board.

Summer School 2016 Report
Director of Curriculum Sharon Williams presented the 2016 Summer School Report to the board.

Federal Programs Report
Director of Curriculum Sharon Williams presented the 2016 Federal Programs Report to the board.

Consider action on items discussed in closed session
Consider Staff Appointments
Dr. Largent recommended accepting the staff appointments, retirements, resignations as presented. A motion was made by Mark Jackson and seconded by Barbara Townsend to consider staff changes as presented.
Motion Carried: 6 Yes – 0 No

Adjournment
There being no further business, the meeting was adjourned at 7:31 p.m.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

_____ _____

Micky Shearon, President Barbara Herrington, Board Secretary

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Approval

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
Asst. Supt. for Finance and Operations
DATE: October 10, 2016
RE: Budget Amendments

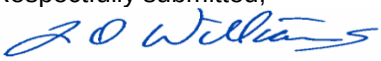
SUMMARY:

Attached are the monthly general fund budget amendments for Board approval. The first page is the budget amendment for the current period and indicates any increases to revenue as well as increases/decreases to each function and the overall net effect of the amendment totals to the budget. For convenience, the budget amendments that will generate new revenue (i.e. campus book fairs, etc.) or are the result of donations made to GISD, have been highlighted in green so that the board may recognize these donations and efforts if they so choose. The second page is a summary and indicates how the current amendment will impact the overall general fund budget as well as how previous amendments have impacted the budget.

RECOMMENDATION:

I recommend the Board approve the amendments and final budgets as presented.

Respectfully submitted,



Dobie Williams
Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams
Emmett Whitefield

Date Submitted: October 10, 2016

2016-2017
Budget Amendment #2

	October Proposed Budget Amendment #2	Increase	Decrease	Net Effect
Object	**Revenue**			
5700	Revenue Generated	2,453	0	
5800		0	0	
5900		0	0	
	Total	**2,453**	**0**	**2,453**
Function	**Expenses**			
11	BTC / STARS - Amend funds for online course subscription	600	0	
	SPED - Amend funds for OT staff development and speech test scoring subscription	0	1,000	
	Overall effect on Function 11	**600**	**1,000**	**(400)**
12	**Overall effect on Function 12**	**0**	**0**	**0**
13	BTC / STARS - Amend funds for online course subscription	0	900	
	SPED - Amend funds for OT staff development and speech test scoring subscription	400	0	
	Overall effect on Function 13	**400**	**900**	**(500)**
21	**Overall effect on Function 21**	**0**	**0**	**0**
23	BTC / STARS - Amend funds for counselor travel	0	100	
	Overall effect on Function 23	**0**	**100**	**(100)**
31	BTC / STARS - Amend funds for counselor travel	100	0	
	BTC / STARS - Amend funds for online course subscription	300	0	
	SPED - Amend funds for OT staff development and speech test scoring subscription	600	0	
	Overall effect on Function 31	**1,000**	**0**	**1,000**
32	**Overall effect on Function 32**	**0**	**0**	**0**
33	**Overall effect on Function 33**	**0**	**0**	**0**
34	**Overall effect on Function 34**	**0**	**0**	**0**
36	Athletics - Amend funds for Lady Pirate Golf Booster Club donation for student travel	1,652	0	
	Athletics - Amend funds for Pirate Golf Booster Club donation for student travel	801	0	
	Overall effect on Function 36	**2,453**	**0**	**2,453**
41	**Overall effect on Function 41**	**0**	**0**	**0**
51	**Overall effect on Function 51**	**0**	**0**	**0**
52	**Overall effect on Function 52**	**0**	**0**	**0**
53	**Overall effect on Function 53**	**0**	**0**	**0**
61	**Overall effect on Function 61**	**0**	**0**	**0**
71	**Overall effect on Function 71**	**0**	**0**	**0**
81	**Overall effect on Function 81**	**0**	**0**	**0**
91	**Overall effect on Function 91**	**0**	**0**	**0**
93	**Overall effect on Function 93**	**0**	**0**	**0**
99	**Overall effect on Function 99**	**0**	**0**	**0**
	Total	**4,453**	**2,000**	**2,453**

Granbury Independent School District

Fiscal Year 2016-2017

		Adopted Budget	Prior Budget Amendments	Budget Amendment 10/17/2016	Revised Budget
	REVENUE				
5700	Local Revenue	50,857,627	504	2453	50,858,635
5800	State Revenue	8,612,158	0	0	8,612,158
59/7900	Federal Programs/Other Sources	955,000	0	0	955,000
	Total	**$60,424,785**	**504.00**	**2453**	**$60,425,793**
	EXPENDITURES				
11	Instruction & Instr. Related Services	32,850,459	9,145	(400)	32,868,749
12	Instructional Resources & Media Serve	735,824	0	0	735,824
13	Curriculum & Instr. Staff Development	838,917	(2,730)	(500)	833,457
21	Instructional Leadership	624,953	2,119	0	629,191
23	School Leadership	3,484,920	578	(100)	3,486,076
31	Guidance, Counseling & Evaluation Serve	2,639,668	(7,155)	1000	2,625,358
32	Social Work Services	65,000	0	0	65,000
33	Health Services	417,991	2,000	0	421,991
34	Student (Pupil) Transportation	2,846,945	0	0	2,846,945
35	Food Service	0	0	0	0
36	Co curricular/Extracurricular Activities	1,906,998	(605)	2453	1,905,788
41	General Administration	2,426,686	0	0	2,426,686
51	Plant Maintenance and Operations	6,131,240	0	0	6,131,240
52	Security & Monitoring Services	281,286	0	0	281,286
53	Data Processing Services	1,285,640	(2,848)	0	1,279,944
61	Community Services	109,587	0	0	109,587
71	Debt Service (M&O)	0	0	0	0
81	Facilities Acquisition	0	0	0	0
91	Contracted Instruction Services - Chapter 41	2,913,171	0	0	2,913,171
93	Shared Services Arrangement	25,500	0	0	25,500
99	Other Governmental Charges	840,000	0	0	840,000
00	Other Uses	0	0	0	0
	Total Budgeted Expenditures	**$60,424,785**	**504**	**2453**	**$60,425,793**
	Excess Revenue over (Under) Expenditures	**0**	**0**	**0**	**0**

Prepared by:
D Williams
E Whitefield

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Approval

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: October 8, 2016
RE: Electronic Target & Scoring System
CSP 2016-07

SUMMARY:

A proposal was let to provide an annual contract for the purchase and installation of an electronic target and scoring system for the JROTC program at Granbury High School. The electronic HS10 target system with control unit monitors and target lifters will be used by the JROTC program for practice and competitions.

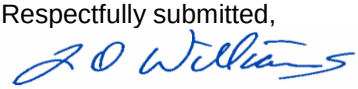
A summation of the original process and outcome is attached for your review.

The following is the recommendation of Lt. Col Casey, JROTC Teacher and Mr. Jeremy Ross, Granbury High School Principal.

RECOMMENDATION:

It is recommended the Board accept the proposal from SIUS Target System USA, Inc. The initial purchase will be $30,041.18 for a six lane system with the Remote Connection Kit. Donations have been received to cover the initial expense. As additional funds are received throughout the year, it is anticipated additional lanes will be purchased. Since the total expenditure for the year may exceed $50,000, this proposal is being brought to the Board. It is also recommended that additional lanes be approved for purchase throughout the year as funds allow. The contract term will be from written notification of award through September 30, 2017 with the option to renew for two additional years in one year increments.

Respectfully submitted,



Dobie Williams
Assistant Superintendent of Finance and Operations

Staff Person Responsible: L. O. “Dobie” Williams
Missy Brock
Debbie Johnson

Date Submitted: September 8, 2016

BID FOR BOARD APPROVAL

Board Meeting Date: October 17, 2016 **Bid Number:** CSP 2016-07

1. **Item, material or service (specific or classification):** Electronic Target & Scoring System

2. **Brief description:** A proposal was let to provide an electronic target and scoring system for the Granbury High School JROTC program.

3. **Period of time the award covers:** From written notification of award through September 30, 2017 with the option to renew for two additional years.

4. **Person and title responsible for the expenditure:**

   Jeremy Ross – GHS Principal
   Lt. Col. Casey – JROTC Teacher

5. **Number of proposal notification letters sent to vendors:** Notification letters were sent to the vendors known to provide an electronic target system, the proposal was advertised in the Hood County News and posted on the district website.

6. **Number of proposals received from vendors: 2**

7. **Listing of recommended vendors and total prices:** Recommendation for award is to SIUS Target System USA, Inc. for an initial expenditure of $30,041.18 for the six lane system with the Remote Connection Kit. Should additional donations be received during the initial term of the contract, it is recommended the Board grant authorization to make subsequent purchases of additional lanes as funds allow.

8. **Explanation of other than low recommendations:** N/A

9. **Last bid date (bid of comparable nature within last 5 years):** N/ A – This is the first proposal of this type.

10. **Percentage increase or decrease from last bid:** N/A

11. **Budget information:** Purchase of the electronic target and scoring system will come from funds in account 461.e.36.6499.RC.001.0.99.000.

12. **Other Comments:** This proposal is brought to the Board for approval as the expenditures may exceed $50,000 during the term of the contract.



Dobie Williams
Assistant Superintendent for Finance & Operations

	Electronic Target and Scoring System CSP 2016-07		
	Tabulation September 20, 2016		
	Vendor:	Martin Edmondson Enterprises	SIUS Target Systems USA, Inc.
1	**Travel Expenses**		
	Are travel costs included in the cost of services:	Yes	Yes
	If travel costs are included, provide cost information for travel:	All travel is estimated: Hotel @$175.00 per day Meals $75.00 per day mileage @.55 per mile technical pay $137.50 per travel day & $275.00 per full work day	Travel cost is included in the quotes under the section VI--installation and training. Travel cost includes roundtrip airfare ticket, rental car, accommodation and meals for one SIUS technician. The travel cost is $2675.00.
2	**Company Background and Staff Information**		
	Year company was established:	2016	1997
	Number of employees:	1	3
3	**Power Requirements**		
	Identify the requirements for the power source to support the system to include, power needed per target lane and power needed for the command deck. (Break it down per item or component.)	120 volt power for control box 120 volt power for Range Officer Stand 120 volt for lift power	Total power requirement will be based on the number for lanes purchased. HS10 Target:6.9w/.287A M951 monitor:8W/.333A, CU951 Shooter's control unit: 3W/.125A, ATE10 Target lifter: 64.8W/2.7A, Total per lane 82.7W/3.44A
4	**Installation**		Total power requirement will be based on the number for lanes purchased. HS10 Target:6.9w/.287A M951 monitor:8W/.333A, CU951 Shooter's control unit: 3W/.125A, ATE10 Target lifter: 64.8W/2.7A, Total per lane 82.7W/3.44A
	Describe installation process to include items the district will need to have in place, who will be responsible for permits (if required), any area prep required by the district, etc. Targets and scoring system to be installed indoors.	All targets will be free standing, control box and lift power supply can be mounted to wall. All wiring will be network cat5, contractor will be responsible for all aspects of job.	Installation will consist of assembling the targets and lifters then assembling the control units and monitors. Afterwards the cabling will be installed. The system will be thoroughly tested using scoring exercises identified by the customer. The district will need to ensure there is a 110 power outlet at the target line and firing line.
5	**Training Provided**		

	Electronic Target and Scoring System CSP 2016-07		
	Tabulation September 20, 2016		
	Vendor:	**Martin Edmondson Enterprises**	**SIUS Target Systems USA, Inc.**
	Identify the amount of training to be provided to Granbury ISD on the system (number of hours, days, etc.). Will there be a maximum number of district personnel to be trained? Will training be classroom setting or hands on?	2 days @8 hrs to cover software and basic hardware.	There will be 2 days allocated for training, (1day for equipment and 1 day for software introduction).
6	**Service and Warranty**		
	If needed, will repair services be provided o-site? If not, will items be shipped to your company or the manufacturer? Identify the location for repairs or warranty work.	Yes, systems come with 1 year warranty and annual service agreement after the 1 year, items will be shipped to Florida for repair.	SIUS USA offers 24x7 phone support for the life of the equipment. Repairs that can be made on site will. Repairs that can't be made on-site will be shipped to SIUS USA for repair and/or replacement in Columbia, SC. Items that cannot be repaired will be replaced at no cost to the customer while under warranty.
	Will items be shipped at your company expense or district expense?	District expense after warranty period.	Quote provides a 1 year warranty. Under warranty any faulty item will be repair/replace (to include shipping) at no cost to Granbury ISD. After warranty expiration, repair cost and shipping will be billed to customer.
	Identify the warranty on the system:	1 year warranty enclosed with bid package.	SIUS USA provides a 1 year warranty, which starts the day after range/equipment acceptance. Projectile strickes, improper handling, connnection or unauthorized modification, and Acts of God such as lightining, fire, flood, etc are not covered under warranty.
7	**Command Deck**		
	Identify all operating features of the command deck.	Control of all targets, lifts, print score cards to include graphical, list, log for trouble shooting purpose. Provide online live scoring for target system.	See Attached Documents (included in quote)
8	**Target Features**		
	Identify all target features.	Acoustical scoring with paper backup, crossfire computation, shooter protest capability.	See Attached Documents (included in quote)
9	**Technology Requirements**		
	What technology items are needed by the district to operate the command deck, print the score cards, etc.? Identify any technology needed by the district to operate the system that is not provided by your company.	Computer with windows, xp or better, printer, monitor (dual capable) ssd hard drive preferred but not necessary. Tv's for audience viewing.	2 laptop computers and 1 network ready printer, internet connection is recommended.

	Electronic Target and Scoring System CSP 2016-07		
	Tabulation September 20, 2016		
	Vendor:	**Martin Edmondson Enterprises**	**SIUS Target Systems USA, Inc.**
10	**Identify number of calendar days to install:**	5 days max	3 days (Max-Depending on Quantity ordered)
11	**Identify number of days to deliver after receipt of purchase order:**	4-6 weeks	6 weeks
12	**Will shipping charges apply? If so, identify the cost.**	see attached estimates	Shipping cust included in quote. Shipping cost varies based on quantity of equipment ordered. Please see attach quotes.
13	**Attach a detailed price sheet identifying the cost based on the following:**		
	Four (4) lane system	$30,685.00	$21,526.23 Option items $1,766.48
	Six (6) lane system	$41,525.00	$28,391.18 Option items $1,824.72
	Eight (8) lane system	$52,885.00	$35,256.12 Option items $1,882.96
	Twelve (12) lane system	$76,195.00	$52,085.45 Option itmes $1,999.44
14	**Identify any and all additional charges. Attach a separate list or pricing sheet.**	No additional attachments	SIUS Target Systems USA have only one consumable item (target cards), which is not included in the quotes. Target cards replacement frequency is dependent of the skill of the shooter and practice frequency. The target card does not affect the performance of the hit sensor system and can take many hits without requiring replacement. A separate price sheet is included with the pricing tab.
15	**Deviations:**	No Deviations	No Deviations

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Approval

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: October 8, 2016
RE: Pest Management Services
CSP 2016-08

SUMMARY:

A proposal was let September 20, 2016 to provide pest management services on an annual basis to all district facilities. The proposal called for an initial term from November 1, 2016 through October 31, 2017 with the option to renew for two consecutive years in one year increments. The contract will renew at the sole option of Granbury ISD and can be terminated at the end of any term.

A summation of the original process and outcome is attached for your review.

Mr. Randy Leach, Facilities Director, reviewed the responses and the following is his recommendation.

RECOMMENDATION:

It is recommended the Board award the services to Double "D" Termite and Pest Control, Inc. for the period of November 1, 2016 through October 31, 2017 with the option for two annual renewals. Estimated expense is $15,000 to $50,000 for annual services. Should the district need specialized treatment for additional pest management services, which could exceed the estimated annual expense of $50,000, the Board authorizes the treatments, if funds are available and the cost is in compliance with CH(LOCAL). Specialized treatments may include, but not be limited to termite treatments.

Respectfully submitted,

Dobie Williams, RTSBA
Assistant Superintendent of Finance and Operations

Staff Person Responsible: Randy Leach
Missy Brock
Debbie Johnson

Date Submitted: October 8, 2016

BID FOR BOARD APPROVAL

Board Meeting Date: October 17, 2016 **Bid Number:** CSP 2016-08

1. **Item, material or service (specific or classification):** Pest Management Services

2. **Brief description:** Proposals were requested for companies to provide pest management services on an annual basis at all district facilities.

3. **Period of time bid covers:** From November 1, 2016 through October 31, 2017 with an automatic renewal option, at the sole discretion of the district, for an additional two years in one year increments. The renewal periods will be 11/1/2017 thru 10/31/2018 and 11/1/2018 thru 10/31/2019.

4. **Person and title responsible for the expenditure:**

   Randy Leach – Facilities Director

5. **Number of bids sent to vendors:** 14

6. **Number of bids received from vendors:** 2

7. **Listing of recommended vendors and total prices:**

   It is recommended the Board award the services to Double "D" Termite and Pest Control, Inc. for the period of November 1, 2016 through October 31, 2017 with the option for two annual renewals. Estimated expense is $15,000 to $50,000 for annual services. Should the district need specialized treatment for additional pest management services, which could exceed the estimated annual expense of $50,000, the Board authorizes the treatments, if funds are available and the cost is in compliance with CH(LOCAL). Specialized treatments may include, but not be limited to termite treatments.

8. **Explanation of other than low recommendations:** N/A

9. **Last bid date (bid of comparable nature within last 5 years):** 10/31/13

10. **Percentage increase or decrease from last bid**: Decrease of 2.015%

11. **Budget information:** Expense will come from budgeted funds under account code(s)

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    .

D O Williams

Dobie Williams
Assistant Superintendent for Finance and Operations

PEST MANAGEMENT SERVICES CSP 2016-08

Tabulaion September 20, 2016

		Carson Pest Management					Double "D" Termite and Pest Control, Inc.				
	Location	**Building Treatment**	**Kitchen Treatment**	**Total Monthly Cost**	**Summer Cleanout**	**Average Time Treatment**	**Building Treatment**	**Kitchen Treatment**	**Total Monthly Cost**	**Summer Cleanout**	**Average Time Treatment**
	Acton Elem	$39.00	$25.00	$64.00	$200.00	25-60	$34.00	$20.00	$54.00	$54.00	40-60
	Emma	$39.00	$25.00	$64.00	$200.00	25.-60	$34.00	$20.00	$54.00	$54.00	40-60
	Nettie Baccus	$39.00	$25.00	$64.00	$200.00	25-60	$34.00	$20.00	$54.00	$54.00	40-60
	Mambrino	$47.00	$25.00	$72.00	$200.00	25-60	$53.00	$29.00	$82.00	$82.00	50-65
	Behavior Transition Center	$40.00	$0.00	$40.00	$70.00	15-30	$32.00	$0.00	$32.00	$32.00	20-30
	Oak Woods	$42.00	$30.00	$72.00	$200.00	25-60	$34.00	$20.00	$54.00	$54.00	50-65
	Crossland	$39.00	$25.00	$64.00	$200.00	25-60	$40.00	$21.00	$61.00	$61.00	50-65
	Brawner	$42.00	$30.00	$72.00	$200.00	25-60	$40.00	$21.00	$61.00	$61.00	50-65
	Granbury High School	$187.00	$40.00	$227.00	$400.00	80-150	$149.00	$25.00	$174.00	$174.00	60-120
	Ag Complex Classroom/Offices	$35.00	$0.00	$35.00	$60.00	15-30	$29.00	$0.00	$29.00	$29.00	20-30
	Bridge Street Kitchen	$0.00	$48.00	$48.00	$48.00	15-30	$0.00	$29.00	$29.00	$29.00	20-30
	Acton Middle School	$42.00	$30.00	$72.00	$200.00	25-60	$60.00	$30.00	$90.00	$90.00	50-65
	Granbury Middle School	$42.00	$30.00	$72.00	$200.00	25-60	$60.00	$30.00	$90.00	$90.00	50-65
	Curriculum	$35.00	$0.00	$35.00	$50.00	15-30	$21.00	$0.00	$21.00	$21.00	15-20
	Stars Academy	$40.00	$0.00	$40.00	$50.00	15-30	$21.00	$0.00	$21.00	$21.00	20-30
	Administration Building	$38.00	$0.00	$38.00	$60.00	15-30	$21.00	$0.00	$21.00	$21.00	30-45
	Administration Annex Building	$42.00	$0.00	$42.00	$70.00	15-30	$31.00	$0.00	$31.00	$31.00	30-45
	Maintenance Department	$38.00	$0.00	$38.00	$60.00	15-30	$21.00	$0.00	$21.00	$21.00	15-20
	Transportation Department	$38.00	$0.00	$38.00	$60.00	15-30	$21.00	$0.00	$21.00	$21.00	15-20
	Technology Department	$38.00	$0.00	$38.00	$60.00	15-30	$21.00	$0.00	$21.00	$21.00	15-20
	Total	**$902.00**	**$333.00**	**$1,235.00**	**$2,788.00**		**$756.00**	**$265.00**	**$1,021.00**	**$1,021.00**	
	Total All Services	**$4,023.00**					**$2,042.00**				

PEST MANAGEMENT SERVICES CSP 2016-08
Tabulaion September 20, 2016

		Carson Pest Management	Double "D" Termite and Pest Control, Inc.
4.1.0	**Does your company have board Certified Entomologist?**	Yes	Yes
	If you Answer No, please provide the name and address of the B.C.E. or other trained entomologist that your company uses.		
	B.C.E.?		
	Number of years entomologist has contracted services with you:		
4.1.1	**The number of years your firm has been in the pest control business**	39	29
4.1.2	**Name** **Address** **City, TX, Zip Code** **Telephone number of office or location to provide services to Granbury ISD.**	Carson Pest Management 2210 N. Main Cleburne, Texas 76033	Double "D" Termite and Pest Control, Inc. 116 Century Drive Cleburne, Texas 76033
4.1.3	**Please indicate your company's hours of and days of operation.**	Normal office hours: 7:30-5:30 Service hours vary depending on the account, could be early A.M. to late P.M. hours	Office hours: Monday-Friday 8:00-5:00
4.1.4	**Do you maintain an office with working crew for 24 hour emergency calls? Is this service available after hours and on weekends?**	Yes	Yes
4.1.5	**How long has your company held a structural pest control business license? Submit copy of license with proposal.**	1974	29
4.1.6	**List the licensed applicator and technicians on staff full time at the location to service GISD, length of time with the firm and length of time licensed or certified.**		

Name	Yrs w/firm	Yrs licensed	license/ certification	Name	Yrs w/firm	Yrs licensed	license/ certification
Carson, Staci	27	27	CA	David Halbert	29	33	Certified Applicator
Ayers, Randy	27	27	CA	Noemi Halbert	29	29	Licensed Technician
Faraizl, Jeff	14	14	CA	Melissa Ross	5	5	Licensed Technician
Carson, Wes	42	42	CA	Tabatha Kaal	5	5	Licensed Technician
Gavin, T	18	18	Tech	Luke Lamar	4	4	Licensed Technician
Nelson, J	8	8	Tech	Ronnie Wynn	6 months	6 months	Technician Apprentice
Bird, T	8	8	Tech				
Thomas, C	3	3	Tech				
Lancaster, J	2	2	Tech				

PEST MANAGEMENT SERVICES CSP 2016-08
Tabulaion September 20, 2016

		Carson Pest Management	Double "D" Termite and Pest Control, Inc.
4.1.7	**How many service vehicles does your firm have at the location to service GISD?**	14	6
4.1.8	**How many clients are currently served with pest control services?** **Name the largest client you provide services to:**	We service 1000's of clients each month. We service residental, commercial & industrial accounts.- Private to municipalities	more than 1500- Birdville Independent School District
4.1.9	**Has your firm been fined by any regulatory agency in the last five years?**	No	Never
4.1.10	**Does your firm carry Worker's compensation Coverage?**	Yes	Yes, see attached form
4.1.11	**Does your firm carry General Liability Insurance Coverage?**	Yes	Yes, see attached form
4.1.12	**Explain fee structure. Will GISD receive a single invoice with a breakdown per location, or will GISD receive a separate invoice per location? Will GISD be invoice on a monthly basis?**	Carson can provide any fee structure that GISD prefers. Yes	Invoice per location Yes
	Any exceptions or deviations to specifications must be addressed below:	Due to the nature of Pharaoh Ants, an estimate would be needed for service. If extra rodent or monitor stations are needed due to damaged, missing or lack of stations or on outbreak, etc a cost would occur. Due to the nature of bed bugs, an estimate would be needed for service. This does not guarantee against biting, stinging or other health issues regarding fire ants for clients, employees, guest and students of or on property. Recommend to treat all the grounds four times per year minimum to reduce fire ant activitiy and reduce health liabilities regarding fire ants.	N/A

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Approval

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: October 10, 2016
RE: Investment Policy CDA (LEGAL) & CDA (LOCAL)

SUMMARY:

According to the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and Granbury ISD policy CDA (LEGAL), the investment policy and the investment strategy shall be reviewed not less than annually.

Attached are Granbury ISD's adopted CDA (LEGAL) and CDA (LOCAL). These serve as the investment policy and strategy for each fund maintained by the District. CDA (LEGAL) is the standard investment policy for all school districts in the state of Texas. CDA (LOCAL) is the policy of GISD and describes the strategy utilized by the District in investments for GISD funds.

I have reviewed the policies to ensure that they are in compliance with current law and current procedures. The attached policies represent the current law and the current practices of District administration in regard to investments.

In addition, CDA (LEGAL) states that "The Board shall adopt a written instrument stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies." CDA (LOCAL) states that "The Superintendent or other person designated by Board resolution shall serve as the investment officer." And lastly, Texas Government Code Section 2256.008(a) requires that the Board approve independent sources of investment training. In view of these requirements, a resolution is attached for consideration of the Board.

RECOMMENDATION:

That the Board adopt the attached resolution stating that the Board has reviewed the investment policy and strategies, has designated an investment officer(s) and has approved the independent sources of investment training as required by Investment Policy and Texas Government Code.

Respectfully submitted,



Dobie Williams
Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams

Date Submitted: October 10, 2016

**Resolution Stating Review of Investment Policy and Investment Strategies,
Designation of Investment Officer and
Approving Independent Sources for Investment Training**

WHEREAS, Granbury Independent School District ("District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees of the Granbury Independent School District has adopted Investment Policy CDA (LOCAL) for the District, in the form attached hereto as Exhibit "A", pursuant to Chapter 2256, Texas Government Code, as amended from time to time; and

WHEREAS, Section 2256.005(b), Texas Government Code, as amended, requires the governing body of an investing entity review its investment policy and investment strategies not less than annually; and

WHEREAS, the Investment Policy CDA(LOCAL) states the superintendent or other person(s) as designated by Board resolution shall serve as the investment officer(s) of the District; and

WHEREAS, the Texas Association of School Boards, all Regional Education Service Centers, the Texas Association of School Business Officials, the Texas Local Government Investment Pools, the Texas Society of CPA's, the UNT Center for Public Management, the Texas Municipal League, and various TASBO Affiliates are independent sources that provide investment training sessions relating to investment responsibilities. And as such, the Board of Trustees of the Granbury Independent School District wishes to approve these independent sources of instruction as required by Texas Government Code Section 2256.008(a);

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GRANBURY INDEPENDENT SCHOOL DISTRICT:

That the Investment Policy, in the form attached hereto as Exhibit "A", and the investment strategies contained in such policy have been reviewed and are hereby adopted with no changes.

And that the Assistant Superintendent for Finance and Operations and the District Comptroller shall serve as the District's investment officers to be responsible for the investment of its funds consistent with Investment Policy.

And that the Texas Association of School Boards, all Regional Education Service Centers, the Texas Association of School Business Officials (TASBO), Texas Local Government Investment Pools, the Texas Society of CPA's, the UNT Center for Public Management, the Texas Municipal League, Texas State University, Virtual Learning Concepts and various TASBO Affiliates are approved as independent sources of instruction relating to investment responsibilities for the investment officer of the District, as required by Section 2256.008(a), Texas Government Code, as amended.

PASSED AND APPROVED this 17th day of October, 2016.

BY: _____
Micky Shearon, President

ATTEST: _____
Barbara Herrington, Secretary

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules or regulations. *Gov't Code 2256.026*

WRITTEN POLICIES

Investments shall be made in accordance with written policies approved by the board. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which a district's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see LOSS OF REQUIRED RATING, below].

Gov't Code 2256.005(b)

ANNUAL REVIEW

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

ANNUAL AUDIT

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

INVESTMENT STRATEGIES

As part of the investment policy, a board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe

the investment objectives for the particular fund under the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the investment needs to be liquidated before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

INVESTMENT OFFICER

A district shall designate one or more officers or employees as investment officer(s) to be responsible for the investment of its funds. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

INVESTMENT TRAINING

INITIAL

Within 12 months after taking office or assuming duties, the chief financial officer and the investment officer of a district shall attend at least one training session from an independent source approved either by the board or by a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

ONGOING

The chief financial officer and the investment officer must also attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or a designated investment committee advising the investment officer. If a district has contracted with another investing entity to invest the district's funds, this training requirement may be satisfied by having a board officer attend four hours of appropriate instruction in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date. *Gov't Code 2256.008(a-1)–(b)*

Investment training shall include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Government Code, Chapter 2256. *Gov't Code 2256.008(c)*

STANDARD OF CARE

Investments shall be made with judgment and care, under prevailing circumstances that a person of prudence, discretion, and intelligence would exercise in the management of his or her own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investments shall be governed by the following objectives in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, rather than the prudence of a single investment, over which the officer had responsibility.
2. Whether the investment decision was consistent with a board's written investment policy.

Gov't Code 2256.006

PERSONAL INTEREST

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is relat-

ed within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573, to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns $5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of $2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

QUARTERLY REPORTS

Not less than quarterly, an investment officer shall prepare and submit to a board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented to a board and a superintendent, not less than quarterly, within a reasonable time after the end of the reporting period. The report must:

1. Contain a detailed description of the investment position of a district on the date of the report.
2. Be prepared jointly and signed by all district investment officers.
3. Contain a summary statement for each pooled fund group (i.e., each internally created fund in which one or more accounts are combined for investing purposes) that states the:
    a. Beginning market value for the reporting period;
    b. Ending market value for the period; and
    c. Fully accrued interest for the reporting period.
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested.
5. State the maturity date of each separately invested asset that has a maturity date.

6. State the account or fund or pooled group fund in a district for which each individual investment was acquired.

7. State the compliance of the investment portfolio of a district as it relates to the district's investment strategy expressed in the district's investment policy and relevant provisions of Government Code, Chapter 2256.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

SELECTION OF BROKER

A board or a designated investment committee, shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district. *Gov't Code 2256.025*

AUTHORIZED INVESTMENTS

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. Investments may be made directly by a board or by a nonprofit corporation acting on behalf of the board or an investment pool acting on behalf of two or more local governments, state agencies, or a combination of the two. *Gov't Code 2256.003(a)*

In the exercise of these powers, a board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made for such purpose may not be for a term longer than two years. A renewal or extension of the contract must be made by a board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The following investments are authorized for districts, although the board may specify in its investment policy that any such investment is not suitable, per Government Code 2256.005(j):

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities; direct obligations of the state of Texas or its agencies and instrumentalities; collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the

United States; other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, the state of Texas, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States; obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent; and bonds issued, assumed, or guaranteed by the state of Israel. *Gov't Code 2256.009(a)*

The following investments are not authorized:

a. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal.

b. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest.

c. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years.

d. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

2. Certificates of deposit or share certificates issued by a depository institution that has its main office or a branch office in Texas that is guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor and is secured by obligations described in item 1 above, including mortgage-backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates [but excluding those mortgage-backed securities described in Section 2256.009(b)] or secured in any other manner and amount provided by law for the deposits of the investing entity. *Gov't Code 2256.010(a)*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment under Government Code 2256.010:

a. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required by Government Code 2256.025, or a depository institution that has its main office or a branch office in this state and that is selected by the district;

b. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;

c. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and

d. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district entity.

Gov't Code 2256.010(b)

The investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

3. Fully collateralized "repurchase agreements" [as defined by Government Code 2256.011(b)] that have a defined termination date; are secured by a combination of cash and obligations of the United States or its agencies and instrumentalities; require the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited with the district or a third party selected and approved by the district, and are placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas. The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in

the reverse security repurchase agreement. *Gov't Code 2256.011*

4. A securities lending program if:

   a. The value of securities loaned is not less than 100 percent collateralized, including accrued income, and the loan allows for termination at any time;

   b. The loan is secured by:

      (1) Pledged securities described by Government Code 2256.009;

      (2) Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or

      (3) Cash invested in accordance with Government Code 2256.009, 2256.013, 2256.014, or 2256.016;

   c. The terms of the loan require that the securities being held as collateral be pledged to the investing entity, held in the investing entity's name, and deposited at the time the investment is made with the entity or with a third party selected by or approved by the investing entity; and

   d. The loan is placed through a primary government securities dealer or a financial institution doing business in this state.

   An agreement to lend securities under a securities lending program must have a term of one year or less.

   Gov't Code 2256.0115

5. Banker's acceptance, with a stated maturity of 270 days or fewer from the date of issuance that will be liquidated in full at maturity, which is eligible for collateral for borrowing from a Federal Reserve Bank, and is accepted by a bank meeting the requirements of Government Code 2256.012(4). *Gov't Code 2256.012*

6. Commercial paper that has a stated maturity of 270 days or fewer from the date of issuance and is rated not less than A-1 or P-1 or an equivalent rating by at least two nationally recognized credit rating agencies or by one nationally recognized credit rating agency provided the commercial paper is fully

secured by an irrevocable letter of credit issued by a bank organized and existing under United States law or the law of any state. *Gov't Code 2256.013*

7. No-load money market mutual funds that:

   a. Are registered with and regulated by the Securities and Exchange Commission;

   b. Provide a district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.);

   c. Have a dollar-weighted average stated maturity of 90 days or fewer; and

   d. Include in their investment objectives the maintenance of a stable net asset value of $1 for each share.

   However, investments in no-load money market mutual funds shall be limited to the percentages authorized by Government Code 2256.014(c).

8. No-load mutual funds that:

   a. Are registered with the Securities and Exchange Commission;

   b. Have an average weighted maturity of less than two years;

   c. Are invested exclusively in obligations approved by Government Code Chapter 2256, Subchapter A, regarding authorized investments (Public Funds Investment Act);

   d. Are continuously rated by at least one nationally recognized investment rating firm of not less than AAA or its equivalent; and

   e. Conform to the requirements in Government Code 2256.016(b) and (c) relating to the eligibility of investment pools to receive and invest funds of investing entities.

   Investments in no-load mutual funds shall be limited to the percentages authorized by Government Code 2256.014(c). In addition, a district may not invest any portion of bond proceeds, reserves, and funds held for debt service, in no-load mutual funds described in this item.

   Gov't Code 2256.014

9. A guaranteed investment contract, as an investment vehicle for bond proceeds, if the guaranteed investment contract:

   a. Has a defined termination date.

   b. Is secured by obligations described by Government Code 2256.009(a)(1), excluding those obligations described by Section 2256.009(b), in an amount at least equal to the amount of bond proceeds invested under the contract.

   c. Is pledged to a district and deposited with the district or with a third party selected and approved by the district.

   Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

   To be eligible as an authorized investment:

   a. A board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds.

   b. A district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received.

   c. A district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received.

   d. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested.

   e. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

   Gov't Code 2256.015

10. A public funds investment pool meeting the requirements of Government Code 2256.016 and 2256.019, if a board authorizes the investment in the particular pool by resolution. *Gov't Code 2256.016, .019*

11. Corporate bonds: A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF] may purchase, sell, and invest its funds and funds under its control in

"corporate bonds" (as defined in Government Code 2256.0204(a)) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased. *Gov't Code 2256.0204(b)–(c)*

The district is not authorized to:

a. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or

b. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

Gov't Code 2256.0204(d)

The district may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

a. Amends its investment policy to authorize corporate bonds as an eligible investment;

b. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds, and liquidating the investment in corporate bonds; and

c. Identifies the funds eligible to be invested in corporate bonds.

Gov't Code 2256.0204(e)

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

a. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA" or the equivalent at the time the release is issued; or

b. Changes the rating on the corporate bonds to a rating lower than "AA" or the equivalent.

Gov't Code 2256.0204(f)

Corporate bonds are not an eligible investment for a public funds investment pool. *Gov't Code 2256.0204(g)*

CHANGE IN LAW

A district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

LOSS OF REQUIRED RATING

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

SELLERS OF INVESTMENTS

A written copy of the investment policy shall be presented to any person offering to engage in an investment transaction with a district or to an investment management firm under contract with a district to invest or manage the district's investment portfolio. For purposes of this section, a business organization includes investment pools and an investment management firm under contract with a district to invest or manage the district's investment portfolio. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and thoroughly reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's policy, except to the extent that this authorization is dependent on an analysis of the makeup of the district's entire portfolio or requires an interpretation of subjective investment standards.

The investment officer may not acquire or otherwise obtain any authorized investment described in a district's investment policy from a person who has not delivered to the district the instrument described above.

Gov't Code 2256.005(k)–(l)

DONATIONS

A gift, devise, or bequest made to provide college scholarships for district graduates may be invested by a board as provided in Property Code 117.004, unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the require-

ments of Government Code Chapter 2256, Subchapter A. *Gov't Code 2256.004(b)*

ELECTRONIC FUNDS TRANSFER

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

INVESTMENT AUTHORITY

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

APPROVED INVESTMENT INSTRUMENTS

From those investments authorized by law and described further in CDA(LEGAL) under AUTHORIZED INVESTMENTS, the Board shall permit investment of District funds in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

SAFETY

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

INVESTMENT MANAGEMENT	In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.
LIQUIDITY AND MATURITY	Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits. The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.
DIVERSITY	The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.
MONITORING MARKET PRICES	The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.
MONITORING RATING CHANGES	In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.
FUNDS / STRATEGIES	Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.
OPERATING FUNDS	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

AGENCY FUNDS	Investment strategies for agency funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
DEBT SERVICE FUNDS	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
CAPITAL PROJECT FUNDS	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
SPECIAL REVENUE FUNDS	Investment strategies for special revenue funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
SAFEKEEPING AND CUSTODY	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
BROKERS / DEALERS	Prior to handling investments on behalf of the District, brokers/dealers must submit required written documents in accordance with law. [See SELLERS OF INVESTMENTS, CDA(LEGAL)] Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).
SOLICITING BIDS FOR CD'S	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
INTEREST RATE RISK	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.
INTERNAL CONTROLS	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in

financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

ANNUAL REVIEW

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

ANNUAL AUDIT

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

AIA® Document G701™ – 2001

Change Order

PROJECT *(Name and address)*: Granbury ISD - Administration and District Services	**CHANGE ORDER NUMBER:** 001 **DATE:** September 29, 2016	OWNER: ☒ ARCHITECT: ☒ CONTRACTOR: ☒ FIELD: ☐ OTHER: ☐
TO CONTRACTOR *(Name and address)*: Buford-Thompson Company 1450 N. Jim Wright Freeway White Settlement, Texas 76108	**ARCHITECT'S PROJECT NUMBER:** 1681-02-01 **CONTRACT DATE:** February 10, 2014 **CONTRACT FOR:** General Construction	

THE CONTRACT IS CHANGED AS FOLLOWS:
(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)
1) N.O.C. (GISD Data Center)
2) Technology Revisions (Tech Cabling)
3) Training Rooms (Technology Changes)

Note:
1. These items require electrical, cabling, concrete and AV items.

The original Guaranteed Maximum Pricewas	$	4,232,542.00
The net change by previously authorized Change Orders	$	0.00
The Guaranteed Maximum Price prior to this Change Order was	$	4,232,542.00
The Guaranteed Maximum Price will be increased by this Change Order in the amount of	$	300,000.00
The new Guaranteed Maximum Price including this Change Order will be	$	4,532,542.00

The Contract Time will be unchanged by Zero (0) days.
The date of Substantial Completion as of the date of this Change Order therefore is Unchanged

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Huckabee & Associates, Inc. **ARCHITECT** *(Firm name)*	Buford-Thompson Company **CONTRACTOR** *(Firm name)*	Granbury Independent School District **OWNER** *(Firm name)*
801 Cherry Street, Suite 500 Fort Worth, Texas 76102 **ADDRESS**	1450 N. Jim Wright Freeway White Settlement, Texas 76108 **ADDRESS**	600 West Pearl Street Granbury, Texas 76048 **ADDRESS**
BY *(Signature)*	**BY** *(Signature)*	**BY** *(Signature)*
(Typed name)	*(Typed name)*	*(Typed name)*
DATE	**DATE**	**DATE**

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User Notes: (879117398)

GRANBURY INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
RESOLUTION TO DELEGATE APPROVAL
OF CERTAIN BUDGETED PURCHASES

WHEREAS, pursuant to Texas Education Code section 44.031(d) , the Board of Trustees of the Granbury Independent School District ("District") is authorized to adopt rules and procedures for the acquisition of goods and services;

WHEREAS, pursuant to Texas Education Code section 44.0312, the District's Board of Trustees is further authorized, as appropriate, delegate its authority regarding authorization of budgeted purchases to a designated person, representative, or committee within the District;

WHEREAS, the Board of Trustees has adopted the rules and procedures published in Granbury ISD Board Policy CH(Local);

WHEREAS, the District's Administration is currently procuring substantial goods and services in support of and in connection with the construction of the 2013 Bond Projects that have long lead-times and require many procurements to assure the best value is obtained for the District; including but not limited to the following: furniture, fixtures and equipment, technology items and cabling to be installed in various projects;

WHEREAS, many of these items, while already approved as part of the Bond Projects and budgeted, require additional Board approval under current Board Policy;

WHEREAS, the Board desires to streamline the process for procurement of goods and services budgeted in connection completion of the 2013 Bond Projects, by suspending the requirement for Board approval of budgeted purchases of goods and services to be provided by the District, in connection completion of the 2013 Bond Projects; **NOW THEREFORE,**

BE IT RESOLVED,

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.

2. That the Board of Trustees of the District suspends the "Purchasing Authority" requirements set out in Board Policy CH(Local) ***solely for*** budgeted purchases of District provided goods and services connected to the completion of the 2013 Bond Projects (hereinafter "Bond Purchases") and delegates to the Superintendent, or his designee, the authority to approve and make Bond Purchases; provided that all single Bond Purchases of $500,000 or more, shall be subsequently reported to the Board at the next regular meeting of the Board of Trustees following the purchase.

3. That regardless of such delegation, Bond Purchases shall remain subject to all other applicable Board Policies; and specifically, shall be made strictly in compliance with the procurement requirements of Texas law and Board Policy CH(Local);

4. That all other purchases ***except*** Bond Purchases, as defined herein, remain subject to all applicable current district policies.

5. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Granbury Independent School at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

FINALLY PASSED AND ADOPTED this ___ day of October, 2016.

By: _____
Micky Shearon, President
Board of Trustees of the
Granbury Independent School District

ATTEST:

_____
Barbara Herrington, Ed.D, Secretary
Board of Trustees of the
Granbury Independent School District

Certificate for Resolution

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Granbury Independent School District during a regularly scheduled meeting on October ___, 2016. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: _____
Noes: _____
Abstentions: _____

To certify which, witness my hand this ____ day of October, 2016.

By: _____
Micky Shearon, President
Board of Trustees of the
Granbury Independent School District

THE STATE OF TEXAS §
§ ACKNOWLEDGMENT
COUNTY OF BEXAR §

BEFORE ME, a Notary Public, on this day personally appeared Micky Shearon, known to me to be the person whose name is subscribed to the foregoing instrument, and having been sworn, upon his oath stated that he is the President of the Board of Trustees of the Granbury Independent School District; that he was authorized to execute such instrument pursuant to resolution of the Board of Trustees adopted on October _____, 2016; and that said instrument is executed as the free and voluntary act and deed of such governmental unit for the purposes expressed therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the ____ day of October, 2016.

_____
Notary Public, State of Texas

Granbury Independent School District

District Improvement Plan

2016-2017



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.
We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.
We believe cultivating positive relationships is essential for successful learning.
We believe adaptable students who are life-long learners will be empowered to shape their world.
We believe providing an optimal environment enables each student to discover his or her full learning potential.

Granbury ISD Comprehensive Needs Assessment

2016-2017

Vision: All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Beliefs:

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

Mission: Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Objectives:

- Beginning in 2013-2014, every student will participate in a community service project of their choosing each year.
- By 2016, Granbury ISD will have the technology infrastructure required to provide 100% of our learners access to the technology tools necessary to compete in an ever-changing world.
- All students will plan, monitor, and assess their own individualized academic goals.
- In order to enhance academic rigor, project-based learning will be implemented on all campuses (K-12) to enhance critical thinking, problem-solving, and communication in an optimal environment.

District Profile: For the 2016-17 school year, Granbury ISD has a total of 7048 students which is a growth of 100 students as compared to last year in October. The ethnic make-up of those students are (data from TAPR report 2015):

- White 74%
- Hispanic/Latino 23%
- Multi-Racial 1.6%
- Black/African-American <1%
- Asian <1%
- American Indian/Alaskan Native <1%
- Pacific Islander <1%

These percentages will be updated when the TAPR report is released later in the fall of 2016. The district is noting the continual growth of the student population of approximately 100 students each school year. In real numbers, 3576 (or 51.75%) of our students are considered in poverty as of a report in May 2016 which is an increase of about 3%. The following data shows the order of campuses in priority ranking in regards to poverty levels:

- Baccus Elementary 76.3%
- Roberson Elementary 67.6%
- Brawner Intermediate 63.8%
- Granbury Middle 62.3%
- Mambrino School 59.6%
- Oakwoods Elementary 46.9%
- Acton Elementary 43.3%
- Granbury High School 39.5%
- Acton Middle 37.4%

Granbury High School percentage will increase for the fall of 2016 since they will be adding 9th graders. Roberson, GMS, and Mambrino increased significantly while the other schools remained relatively constant. Some major data points reviewed were TAIS, TAPR, PBM, PEIMS, TELL, Common Assessments, Surveys, DAC committee input, Title I parent input.

District Needs: GISD is continuing the strategic plan goals outlined during the process in 2012-13 entitled G2020. A District Advisory Council meeting was held on February 4, 2016 and then again on May 12, 2016 to discuss and collaborate district needs. The DAC also met on September 26, 2016 to discuss and consider new

legislation for District of Innovation. According to the data and documents reviewed and the collaboration of stakeholders, GISD has determined major areas of concern to be addressed for the 2016-17 school year. These items are:

- To move forward with discussions around District of Innovation
- Writing performance for all levels
- Reading performance for sub pops of sped and ELL in grades 3-8
- Continue to message and train specific language strategies
- Focus on the whole child as opposed to a broken state assessment system (including 21st century skills)
- Focus on college and career readiness in the middle schools to increase performance and rigor (college and high school courses and career paths begin in the middle grades)
- Study and communication around the newly revised accountability system to be implemented this school year

Granbury ISD has earned the accountability rating of Met Standard from the Texas Education Agency for the 5th year in a row. All stakeholders have voiced frustration and a concern regarding a broken state assessment system. GISD will continue to work at the achievement gap between student populations with a special emphasis on ELL and Sped populations. Granbury ISD will use its state, local, and federal funds to address the needs of students in all sub pops and content areas with emphasis on college and career readiness and skills outside of the academic setting such as creativity, critical thinking, collaboration, communication, and compromise. All campuses will receive Title I funds for the 2016-17 year with AMS being Targeted Assisted campuses again this year. GHS will serve their first year as a school wide Title I funded campus. All campuses will employee extra personnel using Title I funding to address the academic achievement needs of the students. The campuses will also utilize both federal and other funding sources for accelerated instruction for students that have not met the Level II score for a specific assessment on STAAR and to address credit recovery so that they are on track to graduate. Title II will support the district identified professional development initiatives of reading instruction, writing instruction, PBL/Instructional Coaching and an online venue. The GISD Curriculum Department will continue to facilitate professional learning communities so that teachers learn from each other and can implement what is working across the district. Campuses will attend PLC professional development in order to implement the PLC at the campus level.

Another area of focus is to track the populations of students that are typically underrepresented with graduating with a foundation plan as opposed to seeking areas

of endorsement. Granbury ISD will continue to take steps to ensure that there are no barriers for students to participate in the dual credit or advanced placement tracks and ensure that all students are advised into endorsement areas of their interests. The district will continue a focus on college and career readiness for all students and form a partnership with AVID to be implemented at the 7th grade in 2017-18. AVID will move up each year thereafter with a plan to operate in a schoolwide status at the middle schools by 2019-2020. Discussions will occur around the possibility of dropping the AVID system into the elementary schools.

With the new endorsements into play, the district will implement a career/college software program that allows students to research and receive a comprehensive study of their strengths and possible careers or post-secondary opportunities. All GISD 5th grade students will visit the high school specifically to observe the CTE programs again this year to help communicate the new graduation plans and to observe opportunities as they create plans. All students will be counseled and encouraged to seek Distinguished Level of Achievement and Performance Acknowledgements.

GISD has maintained a steady system of common assessment which enables teachers, campuses, and the district to monitor student growth and learning. GISD also continues the implementation of PBL in all classrooms with an emphasis on the 4(5) C's. All teaching positions have completed the PBL training as outlined in the strategic plan. GISD is currently building a data base of PBL lesson plans and training new teachers to the district the strategies. GISD will continue to provide sustained support for this project as well as providing technology to support this initiative. The district has identified some areas of professional development for specific job assignments that is required of specific positions. Title II and other funding sources will be used to meet those requirements. A focus for the district is for students to be exposed to the general curriculum a large portion of their day regardless of their individual label. A monitoring tool to gather data points has been created and implemented district wide. GISD will partner with several professional development providers while implementing a best practice model of professional development in all content areas.

The district will continue its push for attendance and encouraging students and staff members to be in class and at work. The Granbury Teacher Excellence Initiative is in year 2 of implementation within the district in an effort to increase attendance and reward those that go above and beyond. GISD will continue its partnership with Hood County Constable office for a truancy officer and to support the new legislation regarding truancy.

The district and community will continue the partnerships established during the strategic planning process. GISD will complete work on the newly renovated GHS admin offices. DAC will serve as the recommending board for District of Innovation.

Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Provide a community outreach avenue

Summative Evaluation: At least 6 outreach activities

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Promote the usage of the Mobile Learning Center	Director of Curriculum, Federal Program Coordinator	Logs of community visit on the vehicle - Easy Bus Data System Calendar of Events				
2) Continue to revise and add to the community resource list	Director of Curriculum, Counselors	Website, Google, Paper Copy for each campus with 2016-17 updates				
3) Provide an academic support system for students and their parents prior to public ed and in the early years.	Director of Curriculum Federal Programs Coor Principals	Usage report				48
	Funding Sources: Title I (211) - $10000.00					

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 2: Annual review of district initiatives

Summative Evaluation: Program evaluation documentation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Monitor, review, and revise current district-wide initiatives	Admin Team	Agendas, Minutes, Recommendations				

 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 3: Provide district-wide professional development through-out school year to foster relationships

Summative Evaluation: All staff will attend at least 6 meetings

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Attend a PLC conference to further drive the PLC processes	Asst Superintendent, Director of Curriculum and Instruction, Principals, Curriculum Coordinators	Conference agenda and travel records				
	Funding Sources: Title II (255)					
2) New hire professional development rotation will be conducted	HR Director and Curriculum Director	Agendas and Sign In sheets				
3) Professional Development Mondays will be strategically placed int he academic calendar and implemented	Asst Superintendent, Instructional Directors, Principals	academic calendar, Eduphoria records				50
	Funding Sources: Title II (255)					
4) Partner with Granbury PD to provide training to all staff regarding active shooter or threatening situations	Superintendent, Asst Superintendent, Director of Curriculum, Principals	Sign in Sheets, Calendar of Events				

 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 4: Continue to review and revise the process of DAEP placements and referrals

Summative Evaluation: Discretionary placements to DAEP will decrease by 20%

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Secondary campuses will implement a tiered strategy for ISS placement	Asst Superintendent, Principals, Asst Principals	Skyward discipline data				
2) DAEP staff will continue to function as case managers for students assigned to the campus	Asst Superintendent, DAEP Principal, Principals	Written processes, documentation of student cases				
	Funding Sources: State Comp Ed (24)					
3) A DAC sub committee will research student discipline for a possible innovation through District of Innovation law	Asst Superintendent	Committee minutes, research documents				

 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue

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Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 5: Collaborate with other districts in Texas to gain ideas to address the diverse population of students

Summative Evaluation: Travel authorizations, phone logs, ESC meeting, quad county meetings

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Attend ACET in fall and spring	Director of Curriculum and Federal Programs Coordinator	Travel records				
	Funding Sources: Title I (211)					
2) Attend networking meetings at ESC, metroplex, and state level such as cadres and mid winter	Superintendent, Asst Superintendents, Directors, principals	Travel records and agendas				
3) Attend AVID district, regional, and national offerings	Director of Curriculum	Travel Records and Agendas				
	Funding Sources: State Comp Ed (24), Title II (255)					

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

52

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: Sustain Project Based Learning

Summative Evaluation: GISD PBL data base will increase by 25 lessons

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Campus PBL Lead Teams will continue to drive PBL implementation on each campus	Director of Curriculum and Instruction, Superintendent, Asst Superintendent, Principals, CBP's	Sign In Sheets, Campus Implementation Plan				
	Funding Sources: Title II (255)					
2) Instructional Specialists and Campus Intervention Coordinators will partner with multiple teachers on their perspective campuses to assist them in Project Vetting	Director of Curriculum, Principals, Instructional Specialist, Campus Intervention Coordinators	Projects added to Project Vetting database				53
3) Each campus will host a PBL Exhibition/showcase this school year	Principals, PBL Lead Teams	Invitations, pictures				
4) PBL sustained support will continue to be implemented on each campus especially for newly trained teachers	Director of Curriculum, PBL Lead Teams. CBP's	Schedule and agendas				
	Funding Sources: Title II (255)					
5) The 4(5) C's (creativity, critical thinking, collaboration, communication, compromise) will be implemented in all classrooms	Asst Superintendent, Director of Curriculum, principals	PBL database increase				

✓ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Continue to focus on reading in grades 3-8 especially for Sped and ELL students

Summative Evaluation: All student groups will grow by 2%

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Continue to implement the district professional development initiatives - comprehensive toolkit, small group reading, continuum of literacy	Director of Curriculum, elementary and secondary curriculum coordinators	PD records,				
	Funding Sources: Title II (255)					
2) Implement a research based online reading program that address ELL and Sped students	Director of Curriculum and Director of Sped	Data from program, student progress data				
	Funding Sources: Special Education (23), Title III (263)					
3) Implement a phonemic awareness and phonics based program across the district in grade K-2	Director of Curriculum, Elem ELA coordinator, principals	Lessons plans, student progress on iStation				54

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Increase college and career readiness for all students

Summative Evaluation: SAT and ACT Scores, Number of students in AP and DC courses, Number of students scoring Level III on STAAR in Reading and Math

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) College ready assessments will be administered at middle schools and high school	Director of Curriculum, Middle School principals and counselors	PSAT (ReadiStep) 8/9 reports				
2) College readiness component will be implemented in middle grades	Director of Curriculum , MS Principals, Asst Superintendent	Training Certificates, planning meeting agendas and sign in documents				
	Funding Sources: State Comp Ed (24)					
3) Middle schools will begin planning for AVID implementation for 2017-18	Asst Supt Instruction Director of Curriculum MS Principals	Training documentation, planning documents				55
	Funding Sources: State Comp Ed (24)					
4) GHS will begin planning for AVID implementation to begin 2017-18 in 9th grade	Asst Superintendent, Dirctor of Curriculum, HS Principal	Training documents				
	Funding Sources: State Comp Ed (24)					
5) GISD will research the possibility of beginning AVID at the elementary level for 2018-19	Asst Superintendent, Director of Curriculum	Site visits, meeting notes				
6) District will research student events and competitions for students to participate	Director of Curriculum, Principals	Attendance at competitions and events				

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Improve writing achievement for all students with a specific emphasis for ELL and Sped students

Summative Evaluation: Improve writing performance by 5%

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Continue to provide Empowering Writers training to all PK-5 teachers	Asst Superintedent, Director of Curriculum, Elementary Principals, Coordinators	Sign In sheets, Curriculum documents, lesson plans				
	Funding Sources: Title II (255)					
2) Attend PLC professional development to implement on each campus	Asst Superintendent, Director of Curriculum, ELA Coordinator, Instructional Specialists, Principals, Teachers	Travel records, campus meeting agendas and improved CA data				
	Funding Sources: Title II (255)					
3) Provide teacher with simple strategies to implement for ELL students	Director of Curriculum	Increase in ELL common assessments and benchmarks				
	Funding Sources: Title III (263)					
4) New secondary ELA teachers will attend district specific training that compliments the common language in the curriculum documents (Bernaibi and Anderson)	Secondary ELA Coordinator, Principals	Training records				
	Funding Sources: Title I (211)					

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Provide professional development in different venues to address the teacher/professional growth model

Summative Evaluation: Increased total hours of PD across staff

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Research and purchase an online PD program that compliments researched based instruction	Principals, Director of Curriculum	Number of professional PD hours				
	Funding Sources: Title II (255)					
2) Implement instructional coaching system across the district for campus leadership to foster a growth model	Asst Superintendent, Director of Curriculum	Professional Service Agreement, growth documents				
	Funding Sources: Title II (255)					
3) ESC contracts to support instruction and networking	Director or Curriculum	PO and ESC contract				
	Funding Sources: Title II (255)					

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

57

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 6: Research and recommend items for the District of Innovation

Summative Evaluation: Board approval of recommendations

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Present idea of DoI to DAC	Asst Superintendent	Meeting minutes and agenda				
2) Sub committees of DAC will research and provide recommendation to DAC for approval	Asst Superintendent, Sub committee facilitators	Meeting minutes, research, recommendations				
3) Recommend strategies to board for DoI by January 2017	Asst Superintendent	Board minutes and approval				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

58

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: Maintain 1:X wireless access across the district

Summative Evaluation: Infrastructure Upgrade

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Wireless network will be monitored and usage statistics will be utilized to determine appropriate coverage	Director of Technology	Reports				

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: Provide technology professional development to support instruction

Summative Evaluation: Catalog of offerings and sign in sheets

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Offer technology professional development according to the district initiative	Director of Technology, Instructional Technology Coordinator, Assistant Superintendent, Superintendent	Eduphoria records				
	Funding Sources: Local (199)					

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

60

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 3: Ensure students demonstrate responsible digital citizenship

Summative Evaluation: Student Lesson Documentation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Provide cyber-safety lessons for all students.	Director of Technology, Instructional Technology Coordinator, Assistant Superintendent, Superintendent	Lessons				
	Funding Sources: Local (199)					

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

61

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 4: Expose students to a variety of digitals tools and software

Summative Evaluation: Model Technical Classrooms

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Seed new technologies for students in grades PK-12 in classrooms	Director of Technology, Assistant Superintendent, Superintendent.	Use of new technologies added to campuses				
	Funding Sources: Local (199)					
2) Classroom devices, mobile labs and all other technologies availabe on campus will be utilized to support PBL in the core curriculum areas	Director of Technology	Student work				

 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue

62

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 5: Implement technology plans associated with the bond

Summative Evaluation: Check List

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Provide ongoing training for model classroom standards in grades Pk-12.	Director of Technology, Instructional Technology Coordinator	Sign In sheets, Training calendars				
2) Provide 2GB Internet connectivity and seek opportunities to expand connectivity through regional service center	Director of Technology	Monitor of bandwidth utilization				
3) Maintain a 10GB WAN to all campuses in GISD	Director of Technology	Purchase orders, application				
4) Continue to prepare for data center move in November 2016	Director of Technology	Plans				
5) Monitor wireless access in every area of school, PK-12	Director of Technology	Access reports				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 6: Reference the GISD Technology Plan

Summative Evaluation: Online at GISD website

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Strategies listed on the GISD Technology Plan will be implemented and tracked	Director of Technology	Check point on the GISD Tech Plan				
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue						

64

Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 1: Implementation calendar will be created

Summative Evaluation: Projects will be completed according to calendar

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Punch list completed at GHS	Superintendent School Board Assistant Superintendents Director of Facilities	Sign off by GISD				
	Funding Sources: Local (199)					
2) Renovation of former 9th grade center to house admin offices/departments	Superintendent, Asst Superintendents, Director of Facilities	Relocation of admin				

 = Accomplished  = Considerable = Some Progress = No Progress  = Discontinue

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Form a sub committee of DAC to create an innovative academic calendar

Summative Evaluation: Innovative Academic Calendar

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Research other districts on their District of Innovation calendars	Asst Superintendent, Director of Curriculum	Meeting agendas, research documents				
2) Recommend an innovative calendar for the 2017-18 school year	Asst Superintendent, Director of Curriculum	Calendar				

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 2: Professional development committee will drive PD within GISD

Summative Evaluation: Committee will identify district needs according to data and survey needs

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Conduct a PD survey early in the spring semester	Director of C&I, Professional Development District Committee	Survey				
2) Create professional development offerings that will increase student achievement and growth	Director of Curriculum and Instruction, Asst Superintendent, Superintendent	Catalog of offerings				
3) Implement an online PD venue that will deliver researched based PD for academics and compliance trainings	Director of Curriculum, Director of Technology, Asst Superintendent	PD records				
	Funding Sources: Title II (255)					
4) Continue specific required professional development for teacher contract addendum	Superintendent, Asst Superintendent, Principals	Contract addendums				



Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Implement a comprehensive list of resources to the district

Summative Evaluation: 100% of counselors will have a list of current resources

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Invite community entities to present to counseling team	Director of C&I, Community Outreach Liaison,	Meeting agendas, minutes, and list of entities				
2) Counselor Team will meet four times a year	Director of Curriculum, Lead Counselor	Meeting agendas and minutes				

 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Maintain and increase the Speaker's Bureau

Summative Evaluation: 5 more people will sign up to be on the Speaker's Bureau

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Use all types of media to solicit other qualified participants	Public Information Office	Speaker's Bureau				
2) Use this resource to provide experts for the PBL implementation	Superintendent, PIO	Visitor logs				
3) Use this resource to compliment the CTE curriculum	Director of CTE	Classroom visits				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

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Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 3: Attend networking opportunities to learn new strategies and stay current on the state and federal laws

Summative Evaluation: Staff members will attend conferences, collaborations and learnings at least two times yearly.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Attend ACET in the fall and spring	Director of Curriculum	Travel records				
	Funding Sources: Title I (211), State Comp Ed (24)					
2) Attend AVID demo site visits, district, regional, and national events	Asst Superintendent, Director of Curriculum	Travel logs, collaboration minutes				
	Funding Sources: State Comp Ed (24), Title II (255)					

 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue

State Compensatory

Budget for District Improvement Plan:

Account Code	Account Title	Budget
6100 Payroll Costs		
199 e 11 6117 00 699 0 24 000	6117 Supplemental Pay/Extra Duty Pay - Locally Defined	$100,000.00
199 e 23 6117 00 731 0 24 000	6117 Supplemental Pay/Extra Duty Pay - Locally Defined	$7,000.00
199 e 13 6117 00 731 0 24 000	6118 Extra Duty Stipend - Locally Defined	$13,279.00
199 e 23 6125 00 731 0 24 000	6125 Salary Support - Locally Defined	$3,000.00
199 e 33 6125 00 731 0 24 000	6125 Salary Support - Locally Defined	$2,500.00
	6100 Subtotal:	**$125,779.00**
6300 Supplies and Services		
199 e 11 6395 00 699 0 24 000	6395 Supplies, DP Operations - Locally Defined	$5,885.00
199 e 13 6395 00 731 0 24 000	6395 Supplies, DP Operations - Locally Defined	$1,500.00
	6300 Subtotal:	**$7,385.00**
6400 Other Operating Costs		
199 e 13 6411 00 731 0 24 000	6411 Employee Travel	$2,500.00
199 e 13 6411 AV 731 0 24 000	6411 Employee Travel	$10,300.00
	6400 Subtotal:	**$12,800.00**

Personnel for District Improvement Plan:

Name	Position	Program	FTE
Rene Jackson	At Risk Coordinator	State Comp Ed	0.2

Title I Personnel

Name	Position	Program	FTE
Trisha Suitt	Federal Programs Coordinator	Title I	50%

Addendums

Child Maltreatment, Child Abuse, & Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. The Hood County Child Advocacy Center will recalibrate all campuses to current identification and reporting	Hood County Child Advocacy	Asst Superintendent, Director of C&I, Campus Principals, and Campus Counselors	Training agendas and sign in sheets
2. All GISD staff members will follow the reporting protocol as outlined in district policy	Policy	Asst Superintendent, Campus Principals	Counselor documentation
3. GISD will partner with Child Advocacy annually to provide a roundtable collaboration between GISD leaders and community partners	Meeting date	Director of C&I	Agenda and sign in sheets

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All campuses will implement and support GISD anti-Bullying policies, guidelines and procedures designed to reduce bullying	Campus Budgets	Campus Principals, and Campus Counselors	Discipline Reports
2. All school staff members will be trained in the GISD Bullying Reporting Protocol that emphasizes the recognition of bullying.	Campus Budgets	Campus Principals, and Campus Counselors	Discipline Reports
3. All GISD students will be involved in cyber-bulling lessons according to the Internet Safety curriculum facilitated by the campus librarians.	Campus Budgets	Librarians Campus Principals Campus Staff	Verification in Tech Dept.
4. Counselors will meet quarterly to review and collaborate regarding bullying incidences.	Meeting times and agendas	Director or Curriculum Lead Counselor	Meeting agenda Recommendations for revisions

Pregnancy Related Services

Strategies	Resources	Staff Responsible	Evaluation
1. Homebound services will be provided to students that are pregnant at the request of a doctor	Homebound Budget	Campus Principals, and Campus Counselors	Homebound Reports
2. Intervention services will be provided to keep the student from dropping out of school	State Comp Ed Budget	Campus Principals, and Campus Counselors	Transcripts
3. Community services will be sought for medical and nutrition programs to assist	Community List of Services	Counselors, Community Liaison personnel	Log of contacts
4. Partnership with Brazos Pregnancy Center and other community partnerships will work with SHAC to review coming of age videos	Meeting Time	Director of Curriculum SHAC Chair	Meeting agenda Recommendation to SHAC

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. GISD CISM trained personnel will team with community first responders	Team Meetings	Director of C&I, Campus Counselors	Sign In sheets Agendas
2. GISD counselors will ensure that training is provided each year for the staff on their perspective campuses	Training video	Director of Curriculum, Campus Counselors	Sign In Sheets, Agendas
3. Counselors will participate and collaborate with the community suicide outreach project and walk at Shanley Park	Dates	Director of C&I, Counselors	Participation in event
4. GISD counselor team will review and revise the suicide protocol annually	Team Members	Director of C&I, Counselor Team	Revised Protocol

2016-2017 Priority for Service (PFS) Action Plan

ESC REGION 11 MIGRANT EDUCATION PROGRAM SSA DISTRICTS

Goal(s): Identify and provide services to migrant learners who are failing or at risk of failing to meet the State's content and performance standards and whose education has been interrupted during the regular school year.	**Objective(s):** • Identify migrant learners who enroll late and withdraw early and provide supplemental services to each learner when no other school district services are available. • Identify migrant learners who are missing significant amounts of instructional time due to late enrollment and/or excessive absences. • Provide supplemental information to parents on how to collaborate with school staff and access resources in order to provide timely attention and appropriate interventions for their children. • Use data to plan the Priority for Services Action Plan (PFS) for 2015-2016 academic year and assist the district with supplemental services not provided by other federal or non-federal programs.

Required Activities	Timeline	Person(s) Responsible	Documentation
On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.		NGS Specialist	PFS Reports
Print and review the New Generation System (NGS) Priority for Service (PFS) learner report monthly	15th day of every month for 2015-2016	NGS Specialist	NGS generated reports
Submit the PFS to the district SSA contact for distribution to appropriate staff	20th day of every month for 2015-2016	NGS Specialist	Copy of sent email(s)
Before the first day of school, develop a PFS Action Plan for serving PFS learners. The plan must clearly articulate criteria for defining learner success, including timelines for achieving stated goals and objectives.			
Send PFS Action Plan to District to attach to DIP	August 12, 2015	MEP Coordinator	Copy of sent email(s)
The PFS Action Plan must include the following: **1. The Title I Migrant Coordinator will provide each campus principals, appropriate campus staff and parents the Priority for Service criteria and updated NGS Priority for Service reports.**			
Submit the PFS to the district SSA contact for distribution to appropriate staff	20th day of each month in 2015-2016	NGS Specialist	Copy of sent email(s)
Send letter with copy of PFS report for their child(ren) with request for meeting with parent	20th day of each month in	MEP Consultant, NGS	Copies of letter sent

	2015-2016	Specialist	
Collaborate with counselors each reporting period in developing a personal graduation plan for PFS learners	September 2015 – May 2016	MEP School Liaison Consultant, MEP Consultant	Time and Effort reports, travel logs, graduation plan
2. When, in your school year calendar, the district's Title I Migrant Coordinator, MEP staff and migrant school staff will make home and /or community visits to update parents on the academic progress of their children.			
Contact parent to notify of child's PFS status inform of intervention options.	September 2015 – May 2016	MEP School Liaison Consultant, MEP Consultant	Copies of letter sent
Meet with PFS migrant parents and school staff to explain how PFS learners are identified and what services are available for these learners	As requested by parent or school staff	MEP School Liaison Consultant, MEP Consultant	Copies of letter sent
➢			
3. How the district's Title I Migrant Coordinator will use NGS Priority for Service reports to give priority placements to these learners in Migrant Education Program activities.			
Share and coordinate secondary credit accrual practices with receiving states through the Secondary Credit Accrual workshop, hosted by the Texas Migrant Interstate Program (TMIP)	September 2015 – May 2016	MEP consultant, School Liaison Consultant	District policy and procedures
Work with project and SSA districts in creating an extracurricular club/leadership event specific to migrant learners designed to help learners develop effective learning and study skills	September 2015 – May 2016	MEP consultant, School Liaison Consultant, School Planning Group	Agenda, roster, minutes of meeting
Provide PFS learners and their parent(s) prior notice for upcoming Migrant Education Program (MEP) events.	September 2015 – May 2016	MEP consultant, School Liaison Consultant, School Planning Group	Copy of fliers, emails
4. How the district's Title I Migrant Coordinator will ensure that Priority for Service learners receive priority access to instructional services, as well as social workers and community social services/agencies.			
Collaborate with SSA districts to develop and implement a set of district procedures outlining strategies for partial/full credit accrual for migrant learners with late entry/early withdrawal	September 2015 – May 2016	NGS Migrant School Liaison Consultant, NGS Specialist	E-mails
Monitor NGS course completion for PFS learners with late entry and early withdrawal	September 2015 – May 2016	NGS Migrant School Liaison Consultant, NGS Specialist	Learner transcript, NGS reports
Provide Parent Advisory Meetings in different areas throughout the school year	September 2015 – May 2016	NGS Migrant School Liaison Consultant, Migrant Recruiters	Agenda, roster, mileage reimbursement forms, minutes of meeting
Provide contact information regarding social service agencies and healthcare providers available in their area.	September 2015 – May 2016	NGS Migrant School Liaison Consultant, Migrant Recruiters	Telephone log, mileage reimbursement, time and effort reports
5. What federal, state and local programs service Priority for Service learners?			
Meet (or communicate) with district staff to ensure learners participate in school services offered	September 2015 – May 2016	Migrant School Liaison Consultant, Migrant Consultant	Telephone log, mileage reimbursement, time and effort reports, emails
Use migrant funds to pay tuition or fees for evening classes, summer school, credit by exam or distance learning when not provided by ISD	September 2015 – May 2016	Migrant School Liaison Consultant, Migrant Consultant	Budget records
Use migrant funds to pay for tutor to provide supplemental instruction or facilitate distance learning courses	September 2015 – May 2016	Migrant School Liaison Consultant, Migrant	Budget records, tutor time logs

		Consultant	
Share and coordinate secondary credit accrual practices with receiving states through services provided by the Texas Migrant Interstate Program (TMIP).	September 2015 – May 2016	Migrant School Liaison Consultant, Migrant Consultant	Agenda, roster, email, telephone log

STRATEGIC PLAN
FALL 2016 and SPRING 2017

	Fall 2016	
Goal 1: GISD will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship-building and high expectations where every diverse member is valued.		
✓	**Action:** Promote usage of mobile learning center.	**Comment:** Campus will continue to use the Mobile Learning Center in a variety of venues such as student registration.
✓	**Action:** GISD will research and begin the process of District of Innovation.	**Comment:** DAC will form sub-committees and provide recommendations.
Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.		
✓	**Action:** Schedule and conduct a PBL Exhibition of student work at each campus.	**Comment:** Exhibitions will be campus based.
✓	**Action:** GISD PBL data base will increase by 25 lessons.	**Comment:** Each IS on the campus will partner with teachers to add to the data base.
✓	**Action:** GISD will partner and engage in a planning year to implement AVID in 2017-18 for 7th grade.	**Comment:** Middle schools will implement AVID to increase rigor and college readiness.
✓	**Action**: Continue to provide opportunities and training to integrate technology into all classrooms.	**Comment:** Ongoing as per employee's contract
Goal 3: We will provide an optimal technology infrastructure to support the ongoing transformation of programs, services, and tools throughout every facet of the district.		
✓	**Action:** All classrooms equipped with model technology standards.	**Comment:** As new classrooms are added appropriate technology will be provided.
✓	**Action**: All areas equipped with wireless capacity to handle a device per student.	**Comment:** We are continuously monitoring wireless infrastructure usage and analyzing for additional coverage needs.
✖	**Action:** Technology Center moved and operational	**Comment:** Technology Center move is set for Friday, November 18, 2016.
Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.		
✓	**Action:** All 9-12 students begin school at GHS	**Comment:** Completed
✓	**Action:** Complete Administration renovation	**Comment:** In progress; To be completed January 2017.
Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.		
✓	**Action:** Implement committee recommendations from Spring 2016 meeting on site visits	**Comment:** The District of Innovation Committee is actively working on this.
✖	**Action:** Present committee calendar recommendations from Fall 2016 DoI research	**Comment:** Calendar will be presented to the board in January for the 2017-18 school year.
✓	**Action:** District of Innovation legislation will be researched and recommendations made from DAC to board	**Comment:** Sub Committee from DAC will provide recommendations for DoI.

STRATEGIC PLAN
FALL 2016 and SPRING 2017

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.		
✓	**Action:** Planning stages of AVID implementation to include demo site visits	**Comment:** Middle schools and high school will attend site visits of AVID demo schools.
	Spring 2017	
Goal 1: GISD will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship-building and high expectations where every diverse member is valued.		
✖	**Action:** District of Innovation strategies will be recommended to the board.	**Comment:** Take recommendation to January board meeting
Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.		
✓	**Action:** Continue the planning process for AVID implementation	**Comment:** Visit AVID demo schools and register staff for summer conference.
✓	**Action**: Continue to provide opportunities and training to integrate technology into all classrooms.	Comment: Ongoing as per employee's contract.
Goal 3: We will provide an optimal technology infrastructure to support the ongoing transformation of programs, services, and tools throughout every facet of the district.		
✓	**Action:** All classrooms equipped with model technology standards	Comment: As new classrooms are added appropriate technology will be provided.
✓	**Action**: All areas equipped with wireless capacity to handle a device per student.	**Comment:** We are continuously monitoring wireless infrastructure usage and analyzing for additional coverage needs.
Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.		
✓	**Action:** Complete Administration renovation	**Comment:** In progress; To be completed January 2017
Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.		
✓	**Action:** Implement committee recommendations from Spring 2016 meeting on site visits	**Comment:** The District of Innovation Committee is actively working on this.
✖	**Action:** Present committee calendar recommendations from Fall 2016 DoI research	**Comment:** Calendar will be presented to the board in January for the 2017-18 school year.
✓	**Action:** District of Innovation legislation will be researched and recommendations made from DAC to board	**Comment:** Sub Committee from DAC will provide recommendations for DoI.
Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.		

GRANBURY ISD

2015-2016 Accountability Summary
October 17, 2016

Ron Holmgreen

Assistant Superintendent for Administrative Services

2015 Accountability System

- Current Accountability System was mandated in 2009 (HB 3); there will be changes next year
- HB 5 had substantial impact to the system
- Accountability Summary released September 16
- Public reporting is required but systems are not released simultaneously
- PBMAS (Performance Based Monitoring Analysis System) is released but not staged (will stage late November/December)
- TAPR (Texas Academic Performance Reports) will release in December; info on demographics, district staff, programs, etc.
- State and Federal passing standards are different

There are more than 8,000 public schools in Texas.

How do you know how your child's school is doing compared to others in the state?

Texas Education Agency Accountability Rating System

Every school gets one of two ratings: MET STANDARD or IMPROVEMENT REQUIRED.

The Texas Education Agency looks at four areas in determining a school or district's accountability rating:

Student Achievement



STAAR test scores for the year

Student Progress



Progress in subjects like math and reading from year-to-year

Closing Performance Gaps



Emphasis on high-level achievement of lowest performing students

Postsecondary Readiness



Graduation rates and diploma plans

Schools receiving the MET STANDARD rating may qualify for special honors called Distinctions. There are 7 possible distinctions:



- Academic Achievement in Reading/English Language Arts
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Student Progress
- Top 25 Percent: Closing Performance Gaps
- Postsecondary Readiness



Want to learn more?

Visit the Texas Education Agency online at www.tea.state.tx.us.

TEA

Issues with STAAR

- Many issues across the state which include test security violations, scoring issues, and lost student tests
- GISD Issues primarily were with the on-line assessments, which also include STAAR-A (accommodated version)
- Student's submitted their exam, but not the entire test was included due to an ETS software issue, which required some students to go back and re-take portions of the test
- Filed numerous investigation reports with ETS since March 2016, and have not heard a resolution for any of them

English I STAAR Issues (on-line only)

- English I on-line version
  - 50% (21 of 42) received a zero for both short answers
  - 10% (4 of 42) received a zero on first five columns of answers
- English I on-line Accommodated version
  - 61% (34 of 56) received a zero for both short answers
  - 22% (9 of 41) received a zero on first five columns of answers

All of the students and proctors acknowledged that the students answered and completed each section; however, they received NO credit

English II STAAR Issues (on-line only)

- English II on-line version
  - 47% (18 of 38) received a zero for both short answers
  - 34% (13 of 38) received a zero on first five columns of answers
- English II on-line Accommodated version
  - 36% (15 of 42) received a zero for both short answers
  - 5% (2 of 42) received a zero on first five columns of answers

All of the students and proctors acknowledged that the students answered and completed each section; however, they received NO credit

State Accountability System

- Four Index
  - Index 1 – Student Achievement *
  - Index 2 – Student Progress *
  - Index 3 – Closing Performance Gap *
  - Index 4 – Post Secondary Readiness +
- Distinction Designations
  - Top Quartile scores for campus comparison group
- System Safeguards
  - Federal Standards for Performance/Participation/Graduation/Alternative Tests

*All data from STAAR tests

+ Partial data from STAAR tests

System Design

- System rates schools as either “Met Standard” or “Improvement Required”
- System compares campuses (schools) to 39 other “similar” campuses
- Grade Span/Enrollment/% ECD/% ELL/Mobility define “similar”
- Quartile scores are used for campus comparison (Q1-Q4) to define Distinctions
  - District’s Distinction is for Post Secondary only
  - Campuses have up to seven possible distinctions
- Index scores theoretically compare across the state

TEXAS EDUCATION AGENCY
2016 Accountability Summary
GRANBURY ISD (111901)

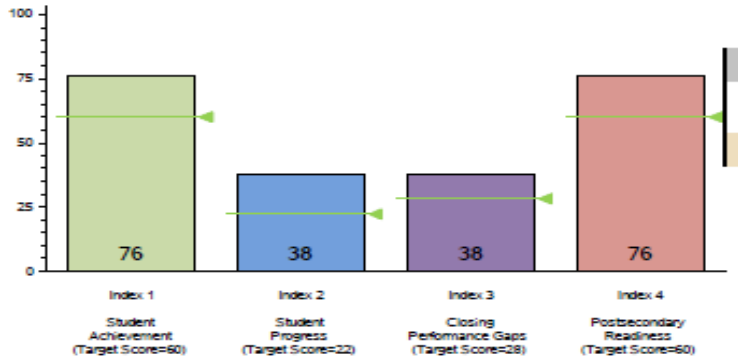
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 4 out of 17 = 24%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	8,179	10,810	76
2 - Student Progress	691	1,800	38
3 - Closing Performance Gaps	900	2,400	38
4 - Postsecondary Readiness			
STAAR Score	11.0		
Graduation Rate Score	22.8		
Graduation Plan Score	20.7		
Postsecondary Component Score	21.9		76

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	26 out of 36 = 72%
Participation Rates	17 out of 17 = 100%
Graduation Rates	5 out of 5 = 100%
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
Total	48 out of 59 = 81%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

Distinction Designations

- Academic Achievement in Reading/ELA
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent Student Progress
- Top 25 Percent Closing Performance Gaps
- Postsecondary Readiness

District/Campus	Accountability Rating	Distinction Designations
Granbury ISD	Met Standard	
Acton Elementary School	Met Standard	Academic Achievement in Science
Acton Middle School	Met Standard	Academic Achievement in Science Academic Achievement in Social Studies
Baccus Elementary School	Met Standard	Academic Achievement in Science
Brawner Intermediate School (paired campus - Roberson Elementary School)	Met Standard	
Crossland Ninth Grade Center	Met Standard	Academic Achievement in Reading/ELA
Granbury High School	Met Standard	Post-Secondary Readiness
Granbury Middle School	Met Standard	
Mambrino School	Met Standard	Top 25 Percent Student Progress Academic Achievement in Math Academic Achievement in Science
Oak Woods School	Met Standard	Academic Achievement in Reading/ELA Academic Achievement in Science Closing Performance Gap Postsecondary Readiness
STARS Accelerated High School	Met Alternative Standard	Not Applicable

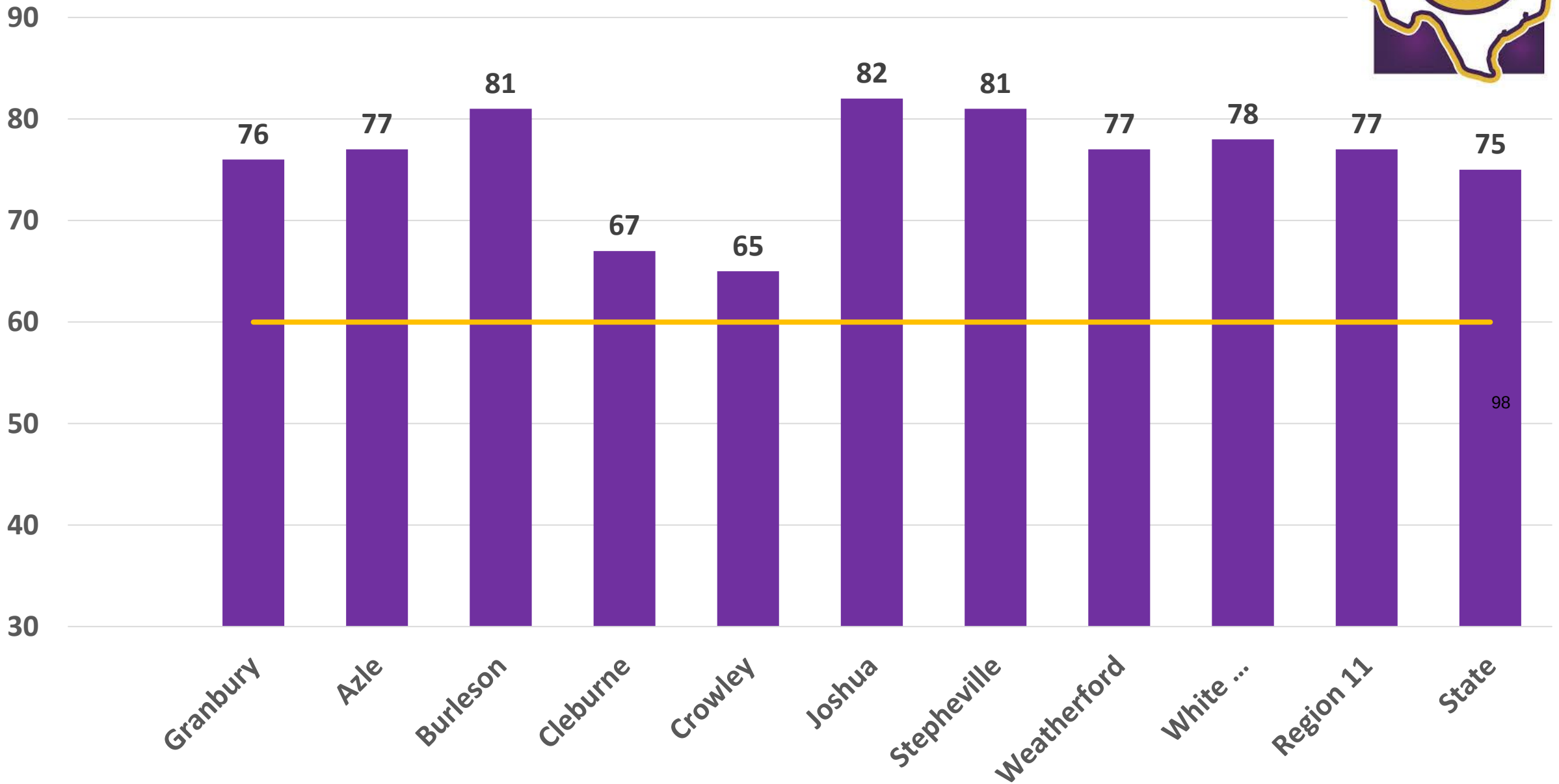
TEA DISTRICT ACCOUNTABILITY RATINGS	2016	
	Count	Percent
Met Standard/Alternative	1,131	93.7%
Improvement Required	66	5.5%
Not Rated	10	.8%
Total	1,207	100.0%

TEA CAMPUS ACCOUNTABILITY RATING	2016	
	Count	Percent
Met Standard/Alternative	7,667	88.4%
Improvement Required	467	5.4%
Not Rated	539	6.2%
Total	8,673	100.0%

Index I – Student Achievement

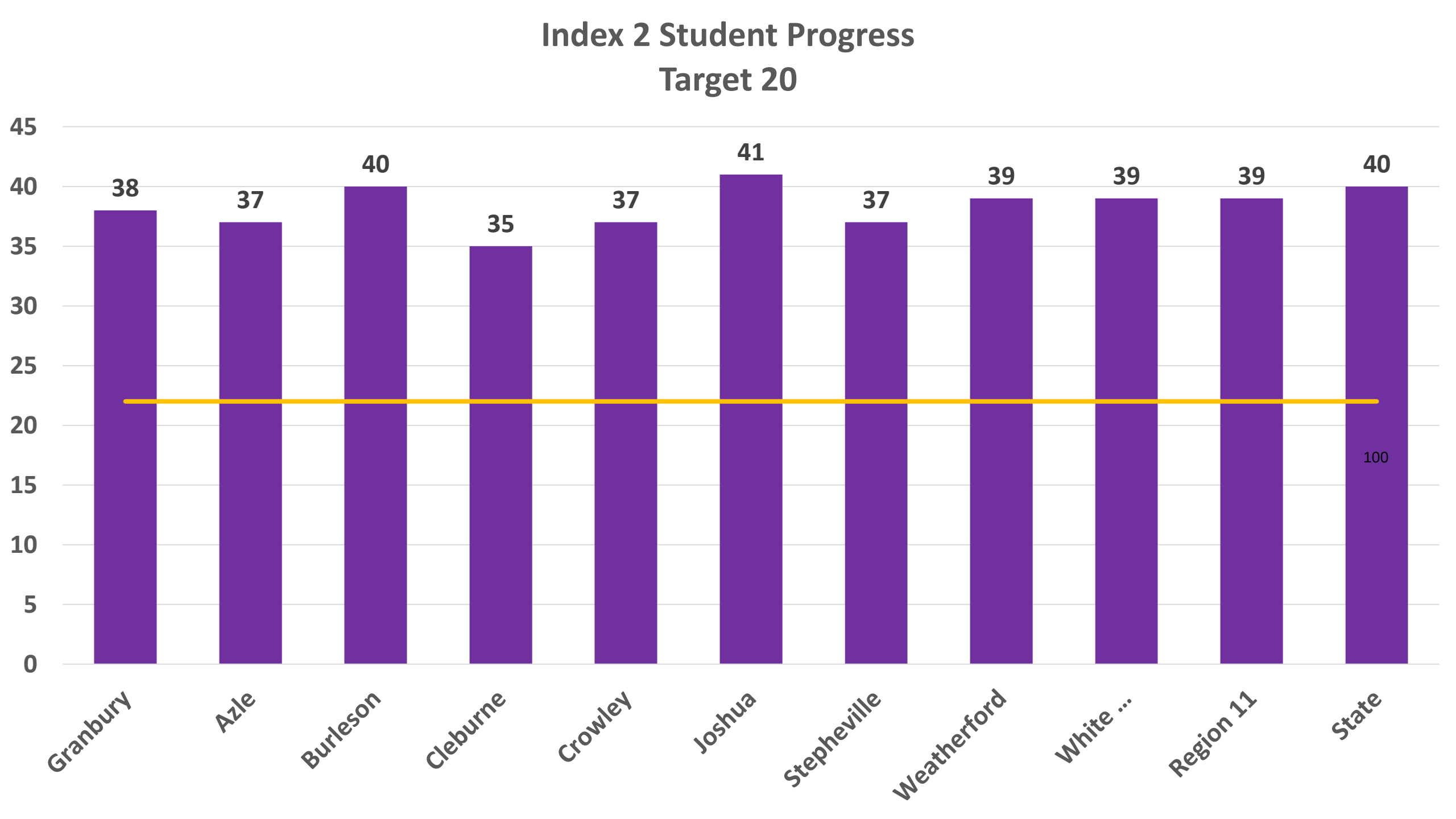
- State target was 60
- 3rd-8th Math and STAAR-A **did** calculate this year
- Grades 3,4,5,6,7,8, Reading
- Grades 4 & 7 Writing
- Grade 5 & 8 Science
- Grade 8 Social Studies
- EOC (Eng 1, Eng 2, Alg 1, Biology, and US History)
- 8,356 tests were used in the calculation at GISD

Index 1 Student Achievement
Target 60



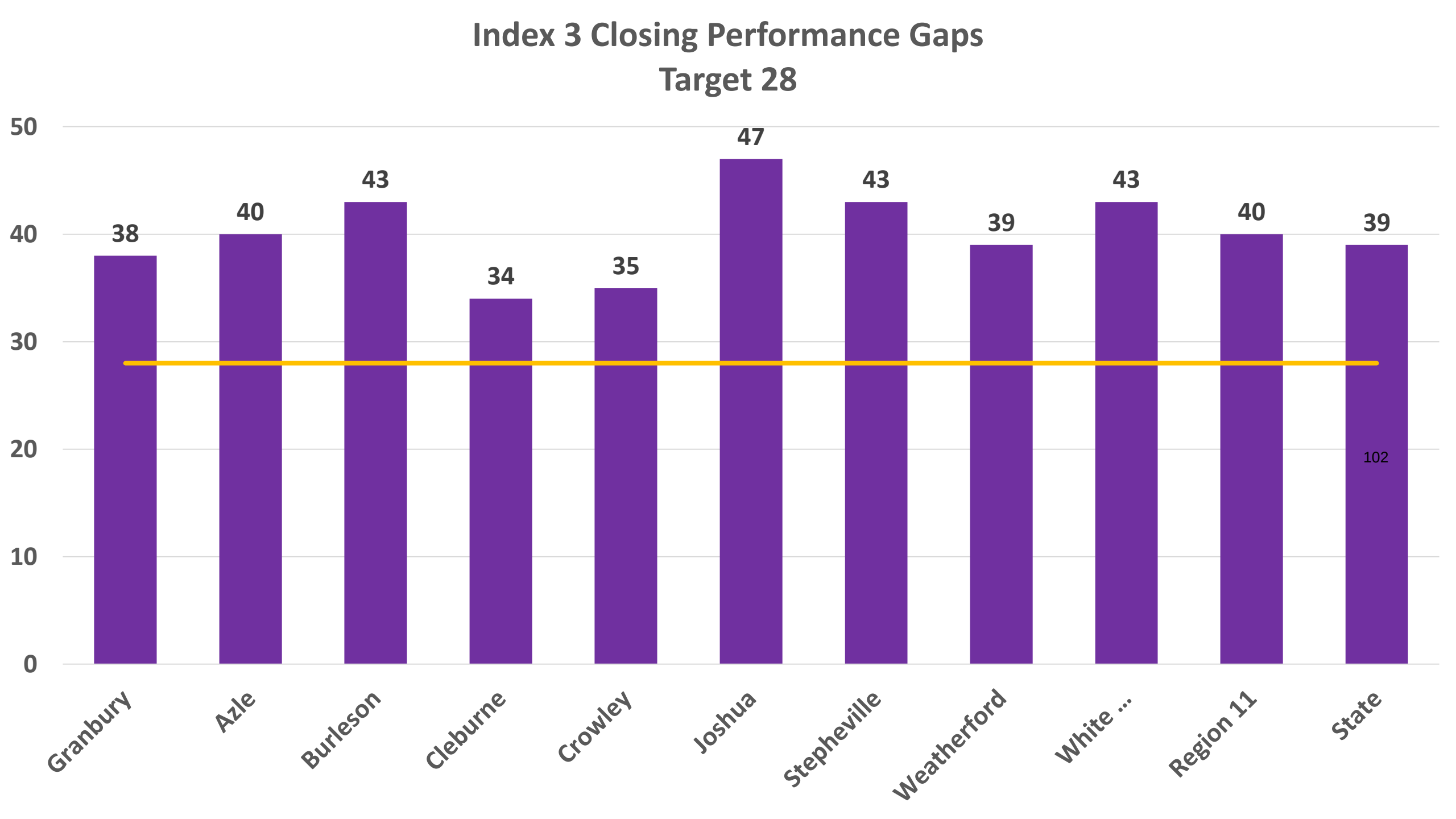
Index 2 – Student Progress

- State target was 22
- Progress is measured in Reading/Alg 1/Writing
- AMS/GMS English 1 testers were not eligible for progress (Unique to GISD – creates a slightly negative skew)


Index 2 Student Progress
Target 20
45
40
35
30
25
20
15
10
5
0
38
37
40
35
37
41
37
39
39
39
40
100
Granbury
Azle
Burleson
Cleburne
Crowley
Joshua
Stepheville
Weatherford
White ...
Region 11
State

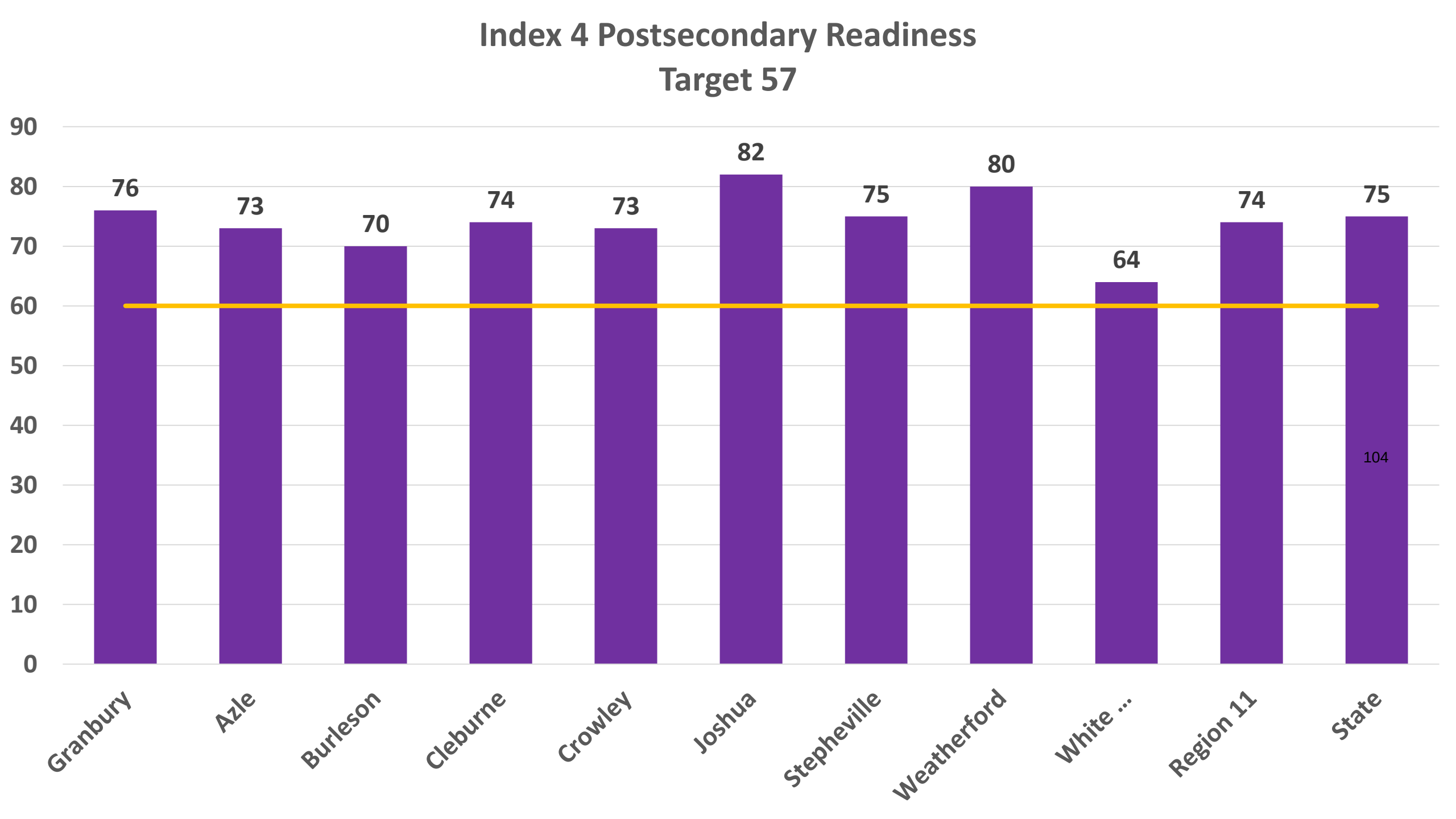
Index 3 – Closing Performance Gaps

- State target was 28
- Gap was measured for **Economically Disadvantaged and Hispanic** in Reading, Math, Writing, Science, and Social Studies for GISD


Index 3 Closing Performance Gaps
Target 28
50
40
30
20
10
0
38
40
43
34
35
47
43
39
43
40
39
102
Granbury
Azle
Burleson
Cleburne
Crowley
Joshua
Stepheville
Weatherford
White ...
Region 11
State

Index 4 – Post Secondary Readiness

- State target was 60
- STAAR Level III for Elementary
- STAAR Level III for Middle School
- STAAR Level III for High School
- STAAR tests were used in this calculation for 25% of the score
- Four Year Graduation Rate for High School
- Four Year RHSP/DAP Rate for High School
- College-Ready Graduates for High School
- Advanced/Dual Enrollment Course Completion for High School
- SAT/ACT Participation for High School
- SAT/ACT Performance for High School
- AP Performance any Subject for High School
- AP Participation
- Coherent Sequence


Index 4 Postsecondary Readiness
Target 57
90
80
70
60
50
40
30
20
10
0
76
73
70
74
73
82
75
80
64
74
75
104
Granbury
Azle
Burleson
Cleburne
Crowley
Joshua
Stephenville
Weatherford
White ...
Region 11
State

Distinction Designations

- Academic Achievement in Reading/ELA
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent Student Progress
- Top 25 Percent Closing Performance Gaps
- Postsecondary Readiness

Elementary Distinction Designations

- **Acton**
  - Academic Achievement in Science
- **Mambrino**
  - Academic Achievement in Math
  - Academic Achievement in Science
  - Top 25% Student Progress
- **Nettie Baccus**
  - Academic Achievement in Science
- **Oak Woods**
  - Academic Achievement Reading/ELA
  - Academic Achievement Science
  - Post Secondary Readiness
  - Top 25% Closing the Performance Gap

Secondary Distinction Designations

- **Acton Middle School**
  - Academic Achievement Science
  - Academic Achievement in Social Studies
- **Crossland Ninth Grade Center**
  - Academic Achievement in Reading/ELA
- **Granbury High School**
  - Post Secondary Readiness

Systems Safeguards

- Performance
- Participation
- Graduation
- Met Federal Limits on Alternative Assessments

❖ Met 48 of 59 Indicators = 81%

Safeguard Focus

- Student group performance in SPED and ELL to meet State standard
- 9 of our campuses and the district must address safeguards by the Targeted Improvement Plan
- Address PBM performance levels in Targeted Improvement Plan

Community and Student Engagement

- Requirement for Accountability
- Items were selected by the State but criterion identified by local community group (DAC)
- Item ratings were made by campus (CLT)
- District rating was derived from campus scores

Community and Student Engagement

Campus	Fine Arts Rating	Wellness Rating	Community Parental Invoment	21st Century Workforce Rating	Second Language Acquisition	Digital Learning Rating	Dropout Prevent Strategies Rating	Educational PGM for GT Students	Overall Rating	Statutory Reporting/ Policy Compliance
GISD	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Yes
GHS	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Rec	Exmp	Yes
STARS	Rec	Rec	Exmp	Exmp	Exmp	Exmp	Exmp	Acc	Rec	Yes
CNGC	Rec	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Yes
GMS	Rec	Rec	Exmp	Rec	Exmp	Rec	Exmp	Rec	Rec	Yes
AMS	Exmp	Exmp	Exmp	Exmp	Exmp	Rec	Exmp	Exmp	Exmp	Yes
AES	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Yes
Emma	Exmp	Rec	Exmp	Exmp	Rec	Exmp	Exmp	Rec	Exmp	Yes
Baccus	Exmp	Rec	Exmp	Rec	Rec	Exmp	Exmp	Rec	Rec	Yes
OW	Exmp	Rec	Exmp	Rec	Exmp	Rec	Exmp	Exmp	Exmp	Yes
Mambrino	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Exmp	Yes
Brawner	Exmp	Exmp	Rec	Exmp	Exmp	Rec	Exmp	Exmp	Exmp	Yes

GISD Accountability Summary

- Campuses had many areas in Q1 and Q2
- Several campuses missed a distinction by several students
- Improvement in post secondary indicators for high school campus
- Elementary campus distinctions increased
- Need to continue focus in reading in grades 3-8
- Need to continue with the rigor of our lessons at the elementary level
- Need to increase attention at middle schools for performance and rigor
- Need increased performance in writing at all levels

GISD Unique Issues

- Index 2 - Student Progress impacted by high school courses at MS level (Eng 1/Alg 1)
- Index 4 –impacted by CNGC/GHS split campuses and Eng 1 offering at MS level

2015-2016 Accountability Summary
October 17, 2016

Ron Holmgreen

Assistant Superintendent

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Information

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: October 10, 2016
RE: September 30, 2016 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended September 30, 2016 for the general operating fund.

The statement for the period ended September 30, 2016, includes only those transactions that occurred between the period of September 1, 2016, and September 30, 2016. Revenue collected to date equals 3.49% of the budgeted amount compared to 4.31% last year. Expenditures to date represent 10.12% of the budget compared to 9.90% last year.

Respectfully submitted,

Dobie Williams
Assistant Superintendent for Finance and Operations

Staff Persons Responsible: Dobie Williams
Emmett Whitefield

Date Submitted: October 10, 2016

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED SEPTEMBER 30, 2016

		ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES						
5700	LOCAL					
	PROPERTY TAXES	50,355,627	33,882	50,321,745	0.07%	8.00%
	INVESTMENT INCOME	90,000	10,098	79,902	11.22%	3.32%
	OTHER LOCAL INCOME	412,504	30,953	381,551	7.50%	24.53%
5800	STATE					
	STATE FUNDING	8,612,158	2,020,123	6,592,035	23.46%	25.06%
5900	FEDERAL					
	FEDERAL PROJECTS	955,000	12,488	942,512	1.31%	70.00%
	TOTAL REVENUES	**60,425,289**	**2,107,543**	**58,317,746**	**3.49%**	**4.31%**
EXPENDITURES						
11	INSTRUCTION	32,859,604	3,005,333	29,854,271	9.15%	9.04%
12	INSTRUCTIONAL RESOURCES & MEDIA	735,824	55,437	680,387	7.53%	8.06%
13	CURRICULUM & STAFF DEVELOPMENT	836,187	76,579	759,608	9.16%	11.77%
21	INSTRUCTIONAL LEADERSHIP	627,072	53,694	573,378	8.56%	8.63%
23	SCHOOL LEADERSHIP	3,485,498	321,533	3,163,965	9.22%	8.98%
31	GUIDANCE/COUNSELING	2,632,513	261,447	2,371,066	9.93%	9.46%
32	SOCIAL WORK SERVICES	65,000	64,648	352	99.46%	99.46%
33	HEALTH SERVICES	419,991	31,580	388,411	7.52%	9.71%
34	TRANSPORTATION	2,846,945	306,124	2,540,821	10.75%	11.89%
35	FOOD SERVICE	0	0	0	0.00%	0.00%
36	CO-CURRICULAR/EXTRACURRICULAR	1,906,393	197,052	1,709,341	10.34%	8.34%
41	GENERAL ADMINISTRATION	2,426,686	240,384	2,186,302	9.91%	11.39%
51	PLANT MAINTENANCE	6,131,240	1,230,953	4,900,287	20.08%	20.15%
52	SECURITY & MONITORING SERVICES	281,286	27,901	253,385	9.92%	10.95%
53	DATA PROCESSING	1,282,792	226,437	1,056,355	17.65%	15.79%
61	COMMUNITY EDUCATION	109,587	9,217	100,370	8.41%	2.84%
71	DEBT SERVICE	0	0	0	0.00%	0.00%
81	FACILITIES CONSTRUCTION & ACQUISITION	0	0	0	#DIV/0!	0.00%
91	CONTR INSTRUCTIONAL SERVICES	2,913,171	0	2,913,171	0.00%	0.00%
93	PAYMENTS TO FISCAL AGENT	25,500	0	25,500	0.00%	0.00%
99	OTHER INTER GOV CHARGES	840,000	4,225	835,775	0.50%	0.53%
	TOTAL EXPENDITURES	**60,425,289**	**6,112,545**	**54,312,744**	**10.12%**	**9.90%**
		0				
	OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**0**	**(4,005,002)**	**4,005,002**		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED SEPTEMBER 30, 2016

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	50,858,131	74,932	50,783,199	0.15%
5800 STATE SOURCES	8,612,158	2,020,123	6,592,035	23.46%
5900 FEDERAL SOURCES	955,000	12,488	942,512	1.31%
TOTAL REVENUES	**60,425,289**	**2,107,543**	**58,317,746**	**3.49%**
EXPENDITURES				
6100 PAYROLL COSTS	45,945,744	3,688,733	42,257,011	8.03%
6200 PROFESSIONAL & CONTRACTED SERVICES	9,541,945	1,390,955	8,150,990	14.58%
6300 SUPPLIES/MATERIALS	2,643,171	638,697	2,004,474	24.16%
6400 OTHER OPERATING	1,395,807	374,234	1,021,573	26.81%
6500 DEBT SERVICE	0	0	0	0.00%
6600 CAPITAL OUTLAY	898,622	19,925	878,697	2.22%
TOTAL EXPENDITURES	**60,425,289**	**6,112,545**	**54,312,744**	**10.12%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**0**	**(4,005,002)**	**4,005,002**	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Information

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: October 10, 2016
RE: Cash Flow and Investment Report as of September 30, 2016

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending September 30, 2016.

Respectfully submitted,

Dobie Williams
Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams
Emmett Whitefield

Date Submitted: October 10, 2016

GRANBURY INDEPENDENT SCHOOL DISTRICT

CASH AND INVESTMENT REPORT

FROM SEPTEMBER 1, 2016 TO SEPTEMBER 30, 2016

FOR BOARD MEETING OCTOBER 17, 2016

		FIRST FINANCIAL BANK								INVESTMENTS				MAPP	
		GENERAL FUND	DEBT	CAPITAL PROJ	PAYROLL	A/P	WC FUND	EZDENT	CHILD NUTRITION	LOGIC	LONE STAR	TEXPOOL	TEXAS TERM	PROGRAM	TOTAL
BEGINNING BALANCE-SEPTEMBER 1, 2016		$ 954,019	$ 5,641	$ 37,061	$ 1,375,885	$ 1,094,742	$ 223,993	$ 28,452	$ 542,142	$ 2,656,486	$ 27,599,532	$ 2,278	$ 5,462,555	$ 5,016,583	$ 44,999,369
LOCAL REVENUE-RENT, CAFÉ MEALS,ATH		$ 130,926.34		$ -					$ 121,376						$ 252,302
															$ -
TAX COLLECTIONS		$ -	$ -								$ 151,146				$ 151,146
															$ -
TEA COLLECTIONS:															$ 119-
CHILD NUTRITION		$ 80,436							$ 80,436						$ 160,872
FOUNDATION		$ 2,699,400													$ 2,699,400
TITLE FUNDS		$ 403,499													$ 403,499
AVAILABLE SCHOOL FUND		$ 102,991													$ 102,991
IDEA-B FUNDS		$ 351,848													$ 351,848
IMA		$ 43,305													$ 43,305
PERKINS		$ 16,240													$ 16,240
MAC/SHARS		$ 5,824													$ 5,824
TRANSFERS IN		$ 2,000,000	$ -	$ 4,650,000	$ 1,431,434	$ 4,163,705	$ 30,526	$ 14,926		$ -	$ -	$ -	$ 1,979,000	$ -	$ 14,269,591
															$ -
BOND PAYMENT															$ -
OPERATING EXPENSES		$ (1,889,589)	$ -	$ (4,514,448)		$ (4,499,817)	$ (41,517)	$ (23,909)	$ (181,275)	$ -				$ (719)	$ (11,151,274)
PAYROLL		$ (3,610,019)		$ -	$ (1,361,590)				$ (98,998)						$ (5,070,606)
TEA RECAPTURE		$ -	$ -			$ -									$ -
TRANSFERS OUT		$ -	$ -	$ -			$ -			$ -	$ (2,500,000)	$ -	$ (6,130,482)		$ (8,630,482)
MARKET APPRECIATION / (DEPRECIATION)														$ (3,090)	$ (3,090)
MONTHLY DIVIDENDS & INTEREST EARNED AND PAID		$ 235	$ 1	$ 51	$ 197	$ 185	$ 37	$ 4	$ 92	$ 1,583	$ 14,700	$ 1	$ 8,935	$ 435	$ 26,456
ACCRUED INTEREST PAID															$ -
ENDING BALANCE-SEPTEMBER 30, 2016		$ 1,289,115	$ 5,642	$ 172,664	$ 1,445,926	$ 758,815	$ 213,040	$ 19,473	$ 463,774	$ 2,658,069	$ 25,265,378	$ 2,279	$ 1,320,008	$ 5,013,209	$ 38,627,391
INTEREST ACCRUED, NOT PAID AT MONTHS END															$ -
WEIGHTED AVERAGE MATURITY		1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	39 Days	51 Days	43 Days	272 Days	1.221 Years	
CURRENT MONTH AVERAGE MONTHLY INTEREST RATE:		0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.747%	0.688%	0.380%	0.510%	0.932	
PRIOR MONTH AVERAGE MONTHLY INTEREST RATE:		0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.200%	0.720%	0.614%	0.374%	0.480%	0.907	
													CDs Various		

We, the approved Investment Officers of Granbury ISD, hereby certify that the above Investment Report represents the investment position of the District (as of the end of the month indicated at the top of this investment form) in accordance with the Board approved Investment Funds Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principals (GAAP).

L..O. "Dobie" Williams
Assistant Superintendent for Finance and Operations

Emmett J. Whitefield
District Comptroller

2016-17 INTEREST

ACCRUED (as of 9/30/16)			
Sep-16	$ 26,455.89	Mar-17	
Oct-16		Apr-17	
Nov-16		May-17	
Dec-16		Jun-17	
Jan-17		Jul-17	
Feb-17		Aug-17	
		TOTAL	$ 26,455.89

SEPTEMBER INTEREST ACCRUED	$ -
SEPTEMBER INTEREST EARNED & PD	$ 26,455.89
SEPTEMBER TOTAL INTEREST	$ 26,455.89

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Information

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: October 10, 2016
RE: Bond Expenditure Update
As of September 30, 2016

SUMMARY:

Attached are bond expenditures through the period ended September 30, 2016. Expenditures are divided into two categories - "Construction" and "Other Areas". The Construction category includes expenditures related to the construction or renovation/remodeling of buildings. The Construction category also includes a breakdown of expenditures by vendor. The Other Areas category includes expenditures for non-construction related expenditures from bond funds.

Respectfully submitted,

Dobie Williams
Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams
Karen Johnson

Date Submitted: October 10, 2016

GRANBURY ISD

Bond Project Status

Budget, Commitments, Expenditures, Construction Contracts (thru 09/30/16)

Summary Status - Construction

Description	Budgeted	Committed	Expended
Soft Cost	$ 4,840,832.58	$ 9,607.38	$ 4,682,657.25
Hard Cost	$ 58,561,533.26	$ 7,066,536.37	$ 51,494,989.64
Contingency	$ 555,448.89	$ 3,435.04	$ 542,164.83
Construction Total	***$ 63,957,814.73***	***$ 7,079,578.79***	***$ 56,719,811.72***

Summary Status - Other Areas

Description	Budgeted	Committed	Expended
Band Equip	$ 400,000.21	$ 78,943.65	$ 268,195.21
Bus Replacement	$ 1,600,000.00	$ -	$ 1,599,999.98
Classroom Furniture	$ 999,827.67	$ -	$ 226,360.77
Furniture, Fixture, Equip	$ 4,461,564.48	$ 362,701.16	$ 3,531,326.83
Technology	$ 10,552,619.39	$ 852,756.70	$ 5,723,544.77
Other Areas Total	***$ 18,014,011.75***	***$ 1,294,401.51***	***$ 11,349,427.56***

Construction Vendor Status

Contract / Service	Paid to Date	Description
Alliance Geotech	$ 255,247.06	*Materials Testing*
Buford-Thompson	$ 51,749,041.64	*Construction Mgr*
City of Granbury	$ 186,743.30	*Permits*
DFW Waste Oil	$ 650.00	*Oil Disposal - GHS Auto Shop*
Elliott Electric	$ 10,682.75	*CTE Move to Ag Complex*
ERI Consulting	$ 5,925.00	*Asbestos Abatement Consultant GHS*
GCA Services	$ 12,431.00	*Scrub & Finish New VCT - GHS*
G&G Electric	$ 6,678.00	*AG Complex Welder Plugs; Misc Svc*
Gomez Floor	$ 2,764.53	*Dressing Rm Floors (due to abatement)*
Grainger	$ 1,720.86	*Hoists for Ag & Auto Shop*
Granbury Glass	$ 2,292.00	*Mirrors - GHS*
Granbury Winnelson	$ 5,833.84	*Rods for Band & Choir Uniform Storage*
HC News	$ 196.50	*Public Notice Ad*
HD Snow House Moving	$ 13,600.00	*Move Portables*
Henson's	$ 2,311.00	*JROTC Metal Plate*
Home Depot	$ 7,441.13	*Ramps to Portables; Misc.*
Huckabee	$ 4,172,891.89	*Architect*
IESI	$ 13,182.90	*Temporary Roll-Off*
JPH Land Surveying	$ 44,900.00	*Survey*
JSK Company	$ 7,480.00	*Video Surveillance Supplies - GHS*
Kelly-Moore	$ 2,622.18	*JROTC Floor*
Lone Star Communications	$ 3,380.00	*AES & EES Gym Intercom*
Mark's Plumbing	$ 392.48	*Temporary Training Rm*
Mobile Modular	$ 12,472.30	*Pods - GHS*
1 Priority	$ 31,700.00	*Abatement - GHS*
Print One	$ 133.25	*Signage - OW*
Rental One	$ 578.10	*Equipment Rental*
Quality Sound	$ 28,100.00	*PA System Upgrade - BIS, OWS*
School Specialty	$ 367.71	*White Board - OW*
STS360	$ 91,631.64	*Video Surveillance Upgrade - GHS*
TASB	$ 21,382.00	*Asbestos Testing - All campuses*
The Rios Group	$ 22,875.00	*Subsurface Utility*
TX Dept of State Health Svc	$ 238.00	*Asbestos Abatement Notification Fee*
Woodard Builders	$ 1,925.66	*Glass in Receptionist Door - BES*
Construction Vendor Total	***$ 56,719,811.72***	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: October 17, 2016
For: Information

TO: Dr. James Largent, Superintendent

FROM: Dobie Williams
DATE: October 10, 2016
RE: Report of Categorical Purchases Between $50,000 and $100,000 as Per Board Policy CH (LOCAL)

SUMMARY:

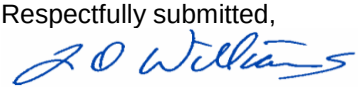
The attached categorical purchases between $50,000 and $100,000 for the period of September 1, 2016 through September 30, 2016 are being reported as per the requirements of Board Policy CH (LOCAL), which states:

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs $50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place, except as otherwise provided in this policy.

The Superintendent is not required to obtain Board approval for the following types of budgeted purchases costing less than $100,000, but shall subsequently report them to the Board:

1. *A purchase made pursuant to a Board-approved interlocal contract, in accordance with law;*
2. *A purchase made through a cooperative purchasing program or state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL)]; or*
3. *A continuing or periodic purchase under a Board-approved bid or contract.*

Respectfully submitted,



Dobie Williams
Assistant Superintendent for Finance and Operations

Staff Person Responsible: Dobie Williams
Debbie Johnson

Date Submitted: October 10, 2016

GRANBURY ISD

REPORT ON PURCHASES THROUGH A COOPERATIVE OR INTERLOCAL

Single Purchase Between $50,000 and $100,000 in accordance with CH(LOCAL)

Board Meeting – October 17, 2016

Purchases 9/1/16 through 9/30/16

Vendor	Cooperative/Inter local	Description	Amount
Hood County Treasurer	Granbury ISD and County of Hood Truancy Program (A.S.A.P.)	Truancy Program 2016-2017	$64,648.00
Dell Marketing	DIR	Chromebooks for campus carts	$63,000.00
BKM Total Office of Texas	TCPN	Admin furniture	$93,907.83
BKM Total Office of Texas	TCPN	Admin furniture	$41,592.28
BKM Total Office of Texas	E and I	Admin furniture	$68,885.47