

**Notice of Regular
The Board of Trustees
Granbury ISD
Monday, January 18, 2010
6:00 PM**

A Regular of the Board of Trustees of Granbury ISD will be held Monday, January 18, 2010, beginning at 6:00 PM in the Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048.

this 15th day of January

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to order - 6:00 PM - GISD Board Room
2. Convene in closed session under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.
 - a. Chapter 551.074 - Personnel
 1. Consider staff appointments
 2. Consider Superintendent's Contract
 3. Request for Catastrophic Leave Request
 - b. Chapter 551.072 - Purchase, exchange, lease or value of real property
 1. The Board of Trustees will convene in closed session pursuant to 551.071 of the Texas Government Code, to receive legal advice from its legal counsel with regard to the purchase of real property identified as approximately 10 acres at the corner of Old Granbury Road and Peck Road out of the 135.43 acres situated in the Thomas B Malone Survey Abst. #729 and Robert Merritt Survey Abst. #355, City of Granbury, Hood County, Texas, as recorded in Volume 1841 Page 470 Deed Records Hood County, Texas, including any and all improvements to the land.
3. Reconvene in open session - 7:00 PM
4. Opening Comments/Invocation
5. Pledges - U.S. Flag & Texas Flag
6. Achievement Spotlight
 - a. Granbury High School students selected to All-State Choir are Amy Snider - 1st Chair Soprano 1, All-State Women's Choir and Blake Bridges - 1st Chair-Tenor 2, All-State Mixed Choir.
 - b. Basketball Coach Leta Andrews recognized by Score a Goal in the Classroom
 - c. Secondary District Science Fair - Best of Show: Jeffrey Robinson 6th grade, AMS; Spencer Tindall 7th grade, GMS; and Riley Summer 8th grade, GMS
 - d. GISD - Project Lead the Way - Partner - Luminant Energy
7. Discussion/Action
 - a. Consider Consent Agenda Items
 1. Minutes of the December 14, 2009 Regular Meeting 3
 2. Consider Budget Amendments
 3. Consider Furniture - Administrative and Office 2008-08 (2nd renewal)
 4. Consider Towing Services CSP 2010-07
 5. Consider Annual Contract for Fire Alarm Systems, Pull Stations and Repairs CSP 2009-08 Renewal
 6. Annual Contract for Inspections and Repairs Kitchen Suppression, Building Suppression Systems and Fire Extinguishers and Back Flow Preventors and Risers 2009-09 Renewal
 - b. Consider Technology Purchases 7
 - c. Consider Adoption of an order authorizing the issuance of unlimited tax refunding bonds, establishing sale parameters, authorizing the execution of a bond purchase contract and a deposit agreement; approving an official statement; and enacting other provisions relating to the subject.
 - d. Designate Fund Balance
 - e. Consider Approval of Technology Plan 10
 - f. Consider 2010-2011 GISD and STARS School Calendar
 - g. Consider Class Loads for Seniors 32

h. Consider Recommendations for Establishing a Committee to Address the School Logo	33
i. Consider Architectural & Engineering Services 2010-11	
j. Consider Approval of Out-of-State Trip for Volleyball Team	
k. Consider Luminant Energy as a partner in Project Lead the Way for Granbury ISD	
8. Discussion/Information	
a. Reports	
1. November 30, 2009 Financial Statements	34
2. High School Allotment Annual Performance Review	37
3. Reality Check	38
4. Auditorium Repairs	39
5. Facilities	40
b. Discuss date for next Strategic Planning Meeting	
c. Discuss next Strategic Planning Date	
9. Public comments/audience participation	
10. Consider action on items discussed in closed session	
a. Consider staff appointments	
b. Consider Superintendent's Contract	
c. Consider Castastrophic Leave Request	
d. Consider purchase, exchange, lease or value of real property	
1. Consideration and possible action to adopt a resolution approving the purchase of real property identified as approximately 10 acres at the corner of Old Granbury Road and Peck Road out of the 135.43 acres situated in the Thomas B Malone Survey Abst. #729 and Robert Merritt Survey Abst. #355, City of Granbury, Hood County, Texas, as recorded in Volume 1841 Page 470 Deed Records Hood County, Texas, including and all improvements to the land, from John Henry Luton, Independent Executor of the Estate of Doris Luton and John Henry Luton, Trustee of the Doris Z. Luton Grantor Trust Dated June 19, 2001, for the future construction of school facilities.	
11. Adjourn	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

On this notice was faxed or mailed to the news media who have previously requested such notice, posted on the GISD web page at www.granburyisd.org, and an original was posted on an outside door at 3:00 p.m. at the School District Administration Building at 217 N. Jones St., Granbury, Texas.

Superintendent or Designee (For the Board of Trustees)

**GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
December 14, 2009**

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, December 14, 2009 at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas.

Presiding Officer.....Barbara Herrington, President

Board Members Present

Nancy Alana
Bowen Brawner
Jerry Campbell
Charlie Cloud
Micky Shearon
Don Walton

Board Members Absent

None

School Officials Present

Ron Mayfield, Superintendent
Carol Howard, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Tom Howard, Director of Human Resources
Amy Wood, Technology Director
Jeff Meador, Public Information Officer
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

Barbara Herrington, President, called the meeting to order at 6:00 p.m. and noted that a quorum of board members was present, the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session 6:00 p.m. under the Texas Open Meeting Act, Chapter 551.072 – purchase, exchange, lease or value of real property and 551.074 – personnel.

Reconvened

The Board reconvened in open session at 7:02 p.m.

Invocation/Opening Comments

Ron Mayfield, Superintendent, led the prayer.

Pledge U.S. Flag and Texas Flag

Brynn Deger and Alex Myers from Mambrino School led the pledges.

Achievement Spotlight

Ron Mayfield, Superintendent, recognized Acton Elementary, Mambrino School, Oak Woods School, Granbury Middle School, Acton Middle School, Crossland Ninth Grade Center, and STARS Academy. These campuses received Gold Performance recognition from the state educational accountability system for the 2008-2009 school year.

Consent Agenda Items

A motion was made by Charlie Cloud and seconded by Micky Shearon to approve: 1. Minutes of the October 26, 2009 Board Workshop, November 9, 2009 Regular Meeting and November 9, 2009 Board Workshop; 2. Budget Amendments; 3. Guidance and Evaluation Supplies & Materials and Testing Materials Bid 2010-05 (New Bid); 4. Printing and Copying Services CSP 2010-06 (New Bid); 5. Promotional Items, District Clothing, Students Awards and Incentives Bid 2009-10 (1st Renewal Option) as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Annual Financial Audit

A motion was made by Micky Shearon and seconded by Charlie Cloud to approve the Annual Financial Audit as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Fund Balance

A motion was made by Charlie Cloud and seconded by Jerry Campbell to approve Fund Balance as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Technology Purchases

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve technology purchases as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider 2008-2009 AEIS Report

A motion was made by Charlie Cloud and seconded by Don Walton to approve the 2008-2009 AEIS Report as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Policy Update 86

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve Update 86 affecting policies CFD(LOCAL), CLB(LOCAL), CV(LOCAL), EIA(LOCAL), EIE(LOCAL), EIF(LOCAL), FDD(LOCAL), FDE(LOCAL), FEA(LOCAL), FEC(LOCAL), FFAD(LOCAL) as presented. **MOTION CARRIED:** Yes 7 – Noe 0

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve CH(LOCAL) as presented to match CH(LEGAL). **MOTION CARRIED:** Yes 7 – Noe 0

Consider Participation in U.S. Communities Interlocal Agreement

A motion was made by Charlie Cloud and seconded by Don Walton to approve participation in the U.S. Communities Interlocal Agreement. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Records Management CSP 2010-01

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve Records Management CSP 2010-01 as presented, Records Consultants, Inc. receiving the bid. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Financial Advisor RFQ 2010-09

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve BOSC, Inc as Financial Advisor. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Expedited Waiver for Textbook Proclamation 2001 and 2002

A motion was made by Micky Shearon and seconded by Jerry Campbell to approve the Expedited Waiver for Textbook Proclamation 2001 and 2002 as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider ESC Region XI Web Hosting Interlocal Agreement

A motion was made by Charlie Cloud and seconded by Micky Shearon to approve the ESC Region XI Web Hosting Interlocal Agreement as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Approval of the Memo of Understanding to Transfer Operations of Channel 27 over to Granbury Educational Access Channel 27 501 (c)(3) Board

A motion was made by Charlie Cloud and seconded by Micky Shearon to approve the Memo of Understanding **MOTION CARRIED:** Yes 7 – Noe 0

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Public comments/audience participation

J. T. Winn spoke to the Board regarding the Building Usage Fee.

Consider the Building Usage Fee

A motion was made by Charlie Cloud and seconded by Micky Shearon to continue with the current fee schedule without the 5% fee increase and have the facilities director bring this issue back to the Board when increases are necessary. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Staffing Review

No approval is needed for this item. Charlie Cloud suggested the Board bless this issue and move on.

Consider District Improvement Plan

A motion was made by Don Walton and seconded by Micky Shearon to approve the District Improvement Plan as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Course Additions for 2010-2011 School Year

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve the course additions as presented. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Approval of Use of the Agriculture Barn for Baseball and Softball

A motion was made by Micky Shearon and seconded by Bowen Brawner to approve the use of the agriculture barn for baseball and softball. **MOTION CARRIED:** Yes 7 – Noe 0

Consider Standardized Logo

Mr. Mayfield will check with other district and TASB for policy for changing logos and appoint someone to head a committee to work on a policy for changing logos.

Consider Stipends

Mr. Mayfield will come back with recommendations for changes to the stipend schedule.

Reports

October 31, 2009 Financial Statement

Sharay Boynton, Executive Director of Finance, presented the October 31, 2009 Financial Statement.

Project Lead the Way

Jud Griffith gave a presentation of Project Lead the Way for Career and Technology Education.

Mentoring Update

Carol Howard, Assistant Superintendent, gave a report on the different areas TEA is monitoring GISD.

Mission Granbury

Mission Granbury was not present at the meeting to give a report.

School Board Members Continuing Education

Barbara Herrington, Board President, stated all members were current with their Continuing Education hours.

Determine January Meeting Date for Long-Term Strategic Planning

The Board will hold the next Strategic Planning meeting Monday, February 15, 2010.

Action on Items Discussed in Closed Session

Staff Appointments

None

Consider Resignation

Mr. Mayfield, Superintendent accepted the resignation of David Youker effective January 1, 2010.

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Superintendent Evaluation

No discussion.

Consider purchase, exchange, lease or value of real property

None

Adjournment

There being no further business, the meeting was adjourned at 10:11 p.m.

Barbara Herrington, Board President

Micky Shearon, Board Secretary

Superintendent's Office

For:	Board of Trustees
Date:	January 18, 2010
Action:	Action

To: Ron Mayfield, Superintendent

From: Ron Mayfield
Date: January 13, 2010
RE: Technology Purchases

SUMMARY: Attached is the spreadsheet denoting the technology purchases for this month.

RECOMMENDATION: The Administration recommends the approval of the technology.

Respectfully submitted,



Ron Mayfield
Superintendent

Staff Persons Responsible: Amy Wood

Campus Technology Purchases

Item	Campus	Requestor	Description	Qty.	Total Cost	Budget Code
1	AES	Ralph Purget	SMART 64" Smartboard w/Floor Stand	3	\$4,499.41	199 E 11 6645 99 102 0 11 000
2	BES	Beverly Huffman	ELM Visual Presenters w/updated Teacher Tools	5	\$2,775.00	199 E 12 6645 00 105 0 99 000
3	CNG	Lynn Pool	Smart Senteo System w/32 Remotes	3	\$5,787.00	199 E 11 6645 00 005 0 24 000
4	EES	Kellie Lambert	SMARTboard 685 w/UX60 Projector	1	\$4,514.00	199 E 12 6645 00 104 0 99 000
5	GHS	Donna Jefferies	Science Starter Online Program Site License	1	\$1,710.00	199 E 11 6297 00 001 0 11 180
6	GHS/CTE	Judy Gentry	lomega eGo Desktop Hard Drive	1	\$119.98	199 E 11 6645 00 001 0 22 000
7	GMS	Diane Fullerton	Dell Latitude E6400 Laptop w/Docking Station (replacement computer)	1	\$1,800.00	199 E 23 6645 00 041 0 11 000
8	GMS	Diane Fullerton	Dell Optiplex 760 Desktop Computer (replacement computer)	1	\$950.00	199 E 23 6645 00 041 0 11 000
9	OIS	Donnie Cody	Dell 1410X Projector	1	\$628.12	199 E 12 6645 00 106 0 99 000
			Department Total:		\$22,783.51	

Department Technology Purchases

[illegible]

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	January 18, 2010
Action:	Discussion/Action

To: Board of Trustees	From: Ron Mayfield
	Date: January 18, 2010
	Re: Consider Approval of the Technology Plan

SUMMARY:

Ms. Amy Wood will present the Technology Plan. All of the campuses and departments have been actively involved in building this plan.

RECOMMENDATION:

I recommend approval of the plan.

Respectfully submitted,



Ron Mayfield
Superintendent

NEEDS ASSESSMENT

Assessment Process: A comprehensive needs assessment utilizing inventories, campus technology plans submitted by the campus technology committees, goals established by the District Advisory Council in the District Improvement Plan, and the Texas (Teacher/Campus) STaR Charts were used to analyze the current status of technology in the district and determine future needs. The items analyzed include: infrastructure, hardware, software, technology resources, staff development, and technical support.

To facilitate the development of the plan, and to ensure that all areas of Granbury ISD were considered, the campus technology committees were utilized to assist in the development of the needs assessments and campus goals/objectives/activities and evaluations. The campus technology committee members consist of teachers, librarians, campus administration, and central office administration. The core district technology committee compiled the results and the the District Advisory Council reviewed these to create the common vision for Granbury ISD.

Current Conditions:

Granbury ISD is experiencing an increased use of technology by both teachers and students. However, according to the STaR Chart, the district remains at the Developing Tech level in the areas of Teaching and Learning and Educator Preparation and Development.

The district offers a wide variety of software. Software programs include curriculum-specific software packages for all core subject areas as well as technology tools, productivity software, and multimedia programs. Most software programs are integrated into the core curriculum areas.

All district staff and students have internet access and email accounts. Teachers can take their students on electronic field trips around the world via the internet and with distance learning equipment. Students are using the internet for research and other learning activities. Email is allowing teachers and students to communicate with other classrooms within the district and other parts of the world.

Existing Conditions:

- * A district wide area network (WAN) is in place, linking all campuses and ancillary facilities together with the use of fiber optic cable.
- * A fast ethernet local area network (LAN) is in place on every campus.
- * Centralized purchasing for technology items is in place for standardization of computer equipment and supplies.
- * Cisco CallManager is in place to support the district's IP telephony communications network. CallManager is the software-based call-processing component of the Cisco IP telephony solution, part of Cisco AVVID (Architecture for Voice, Video, and Integrated Data).
- * Granbury ISD district, campus, and teacher web sites (www.granburyisd.org) are created, maintained and hosted by SchoolWires.
- * Internet and distance learning access is maintained and distributed throughout the district from a central source. An Opt-E-Man connection to the internet is in place providing 45 Mbps of bandwidth. For distance learning, one T1 line connects the district's WAN and the Regional Service Center.
- * Various software programs are used to support instruction.
- * Staff development is provided during summer months, at selected times during the school year, online, and on demand.
- * Technology hardware such as interactive whiteboards, digital cameras, video cameras, LCD projectors, scanners, and classroom performance systems are available for checkout in the libraries.
- * Video conference/distance learning equipment is available on all campuses.
- * An acceptable use policy (AUP) is enforced for all staff and students.

Technology Needs:

Findings from the needs assessment are as follows:

- * Increase infrastructure and continue to support additional technologies and the movement to a 1:1 learning environment.
- * Continue maintenance and lease agreements to support network hardware and telecommunication services.
- * Implement network redundancy and disaster recovery.
- * Increase classroom technology to include a ceiling-mounted LCD projector, interactive whiteboard, classroom performance system, and document camera in every classroom.
- * Increase technology available for instruction at all campuses by adding items such as: netbooks, computers on wheels (COWS), MP3 players, etc.
- * Expand staff development opportunities that will enable teachers to effectively integrate technology into their curriculum.
- * Create and provide model lessons incorporating technology in all classrooms and subject areas.
- * Increase available instructional software to enhance student performance.
- * Maintain replacement cycle of computers and servers in order to support additional technology.

Granbury Independent School District has prepared this Technology Plan to articulate a common vision for technology in the district and to identify strategies that will help Granbury ISD use technology to improve academic achievement, including technology literacy, and to educate students in a digital world.

The use of technology is an indispensable component in the classroom today. This increased reliance on technology requires additional bandwidth and an improved infrastructure to ensure the district's needs are met. This plan will build on past achievements, enhance the role of technology in curriculum design and delivery, allow for the investigation of emerging technologies, and provide a higher level of staff development.

Today's kindergarten students will graduate in 2022. We must prepare these students to live and learn in a technology-rich environment. The new 2010-2011 technology plan will build on the strengths of Granbury ISD in a way that equips today's students for tomorrow's technology.

Projected Technology Expenditures: \$1,378,500.00

- Teaching and Learning Budget: \$456,000.00
- Educator Preparation and Development Budget: \$92,000.00
- Leadership, Administration and Support Budget: \$145,500.00
- Infrastructure for Technology Budget: \$685,000.00

Technology Expenditure Per Pupil: \$204.92

Number of Campuses with Direct Connection to Internet: 11

Percentage of Campuses with Direct Connection to Internet: 100.00%

Number of Classrooms with Direct Connection to Internet: 522

Percentage of Classrooms with Direct Connection to Internet: 100.00%

Computer/Student Ratio: 4 student(s) for every computer

Computer/Teacher Ratio: 1 teacher(s) for every computer

Number of campuses that need to complete the Texas Campus STaR Chart: 11

Percentage of campuses that have completed the Texas Campus STaR Chart: 100.00 %

Technology Planning Committee:

Amy Wood - Director of Technology
Curtis Starnes - Network Administrator
Diane Sudman - Instructional Technology Coordinator
Campus Technology Committees (members include principals, teachers, and librarians)
District Advisory Council (members include teachers, staff, district administration, community members, and parents)

*This plan is a work in progress.

Goal 1: Teaching and Learning Utilize technology as a tool to foster improvement in academic achievement, curriculum integration, and increased accessibility and innovation.

Performance Objective: Granbury ISD will facilitate and support integration of technology into all areas of the curriculum.

Summative Evaluation:

SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Continue to expand and maintain a district-wide database of lessons integrating technology into the core curriculum in grades PK-12.		Director of Technology Instructional Technology Coordinator in conjunction with the Curriculum Department	July 2010 - June 2011	The Technology Department will work closely with the Curriculum Department, campuses, and teachers to develop and revise lessons in the database.	Increased number of items in the shared database of instructional lessons	
	Continue to expand and maintain a district-wide database of lessons integrating technology into the core curriculum in grades PK-12.		Director of Technology Instructional Technology Coordinator in conjunction with the Curriculum Department	July 2010 - June 2011	The Curriculum Department works with teachers and instructional specialists to develop curriculum documents. The Technology Department will coordinate with these teams to incorporate the appropriate TA TEKS	TA TEKS will be embedded into the existing curriculum documents.	
	Technology resources and support for lessons will be integrated into all curriculum documents.		Technology Director Instructional Technology Coordinator in conjunction with the Curriculum Department	July 2010 - June 2011	The curriculum department works with teachers and instructional specialists to develop curriculum documents. The technology department will work closely with these teams to assist in the insertion of technology resources.	Technology resources including lessons, websites, distance learning opportunities, and videos will be embedded into the curriculum documents.	
	The Technology Applications teachers in grade 6 will work with core teachers to incorporate meaningful projects into the Technology Applications course.		Director of Technology Instructional Technology Coordinator Technology Applications Teachers	August 2010 - May 2011		Projects outlined in the technology applications scope and sequence will mirror specific topics in the core content area.	

Goal 1: Teaching and Learning		Utilize technology as a tool to foster improvement in academic achievement, curriculum integration, and increased accessibility and innovation.					
Performance Objective:		All GISD students will receive instruction and show proficiency in the appropriate TA TEKS.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Lessons and skills from Connected Tech, the current Technology Applications textbook, will be integrated into the core classes.		Director of Technology Instructional Technology Coordinator	July 2010 - June 2011	The Technology Department will work to make lessons easily accessible to all classroom teachers and train the teachers on how to effectively implement.	Usage reports from Connected Tech, student work, and teacher feedback.	
	Connected Tech will be used for technology instruction in the computer labs in grades K-8.		Director of Technology Instructional Technology Coordinator	August 2010 - May 2011	The Technology Department will work with teachers to effectively implement.	Connected Tech usage reports, student work, and teacher feedback.	
	A Technology Applications scope and sequence will be developed for all grades Pk-5.		Responsible: Technology Director Instructional Technology Coordinator Teachers	July 2010 - June 2011		Usable scope and sequence documents.	
	TA TEKS will be integrated into the current curriculum documents.		Director of Technology Instructional Technology Coordinator in conjunction with the Curriculum Department	July 2010 - June 2011	The Curriculum Department works with teachers and instructional specialists to develop curriculum documents. The Technology Department will coordinate with these teams to incorporate the appropriate TA TEKS.	TA TEKS will be embedded into the existing curriculum documents.	
	All students in grades 6 and 8 will take a technology literacy assessment.		Director of Technology Instructional Technology Coordinator Campuses	August 2010 - May 2011	All 6th grade students are required to take a Technology Applications course. The assessment will be given in all classes. All 8th grade students will test in May during a scheduled timeframe. The instructional technology coordinator will help facilitate this process and compile the results.	Data from the technology literacy assessment.	

Goal 1: Teaching and Learning		Utilize technology as a tool to foster improvement in academic achievement, curriculum integration, and increased accessibility and innovation.					
Performance Objective:		All GISD students will receive instruction and show proficiency in the appropriate TA TEKS.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Continue to offer Technology Applications courses in grades 9-12.		Director of Technology Campus Principals	August 2010 - May 2011	Even with changing legislature, Granbury ISD will continue to offer Technology Applications courses in grades 9-12.	Course selection sheets and class rosters.	

Goal 1: Teaching and Learning		Utilize technology as a tool to foster improvement in academic achievement, curriculum integration, and increased accessibility and innovation.					
Performance Objective:		GISD libraries will effectively support technology integration.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	All GISD libraries will assist in teaching appropriate research skills, acceptable use, and copyright laws.		Director of Technology Instructional Technology Coordinator Campus Librarians Campus Principals	August 2010 - May 2011		Research database usage reports and the agendas and feedback from Librarian Meetings.	
	GISD libraries will continue to purchase and effectively integrate eBooks, audio books, and other high quality resources such as Discovery Learning, TumbleBooks, Nettleker, Gale, and CultureGrams.		Director of Technology Librarians Campus Principals	August 2010 - May 2011		Library inventories.	
	All GISD libraries will provide State Standards Search to assist teachers in finding web and library resources aligned to the TEKS		Director of Technology Librarians Campus Principals	August 2010 - May 2011		Statistics of use from Follett Destiny Library Manager.	
	A library automation system will be utilized on all campuses.		Director of Technology Librarians	July 2010 - June 2011		Reports from the district's Follett Destiny Library Management software.	
	Provide technology items for checkout to all staff. Items include interactive whiteboards, LCD projectors, document cameras, digital cameras, video cameras, etc.		Director of Technology Librarians Campus Principals	August 2010 - May 2011		Inventory of equipment available in the library and equipment check-out logs.	

Goal 1: Teaching and Learning		Utilize technology as a tool to foster improvement in academic achievement, curriculum integration, and increased accessibility and innovation.					
Performance Objective:		Appropriate technology tools will be utilized for students and staff to ensure students are prepared to live and learn in a					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Maintain and investigate the expansion of the following equipment in every classroom: a mounted projector, interactive whiteboard, student response system, and document camera.		Director of Technology Campus Principals	July 2010 - June 2011	This item is listed in all campus technology plans and is a priority for our district. With budget shortfalls, we understand that this will occur a little each year.	Inventory of all items placed in classroom, documentation of additional items, and a working plan to implement in all classrooms.	
	Maintain and expand mini-labs in classrooms for instruction. State: Revised		Director of Technology Campus Principals	July 2010 - June 2011	This goal is identified on all campus technology plans and is a priority for the district, especially as we prepare for end-of-course and the possibility of full online testing. With budget shortfalls, we do understand that this will be a work in progress.	Technology inventory and student to computer ratio in classrooms.	
	Expand the purchasing and use of netbooks for student use.		Director of Technology Campus Principals	July 2010 - June 2011	The netbook is a cost-effective option as we move toward a 3:1 and eventually towards a 1:1 student to computer ratio.	Technology inventory and student use as reported by campus administration and teachers.	
	Expand the purchasing and use of mobile computer labs (COWS) to reach a minimum of one per campus.		Director of Technology Campus Principals	July 2010 - June 2011	This is a priority in all campus technology plans, however with budget shortfalls we understand that this is a work in progress.	Technology inventory and student use as reported by campus administration and teachers.	
	Continue and expand the purchasing and use of digital cameras and video cameras in the classroom.		Director of Technology Campus Principals Librarians	July 2010 - June 2011		Technology inventory and student use as reported by campus administration, teachers, and librarians	
	Provide necessary adaptive hardware such as adaptive keyboards, touch screens, on-screen keyboards, trackballs, and other technologies as required.		Director of Technology Director of Special Education	July 2010 - June 2011	Adaptive technology needs change with students and their various needs.	Technology inventory and needs as outlined by the special education staff and in student's IEP.	

Goal 1: Teaching and Learning		Utilize technology as a tool to foster improvement in academic achievement, curriculum integration, and increased accessibility and innovation.					
Performance Objective:		Appropriate software will be utilized for students and staff to ensure students are prepared to live and learn in a technology-rich environment.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Continue to provide and research new software to enhance classroom instruction. Current software includes e2020, PLATO, Renaissance Place, Voyager, BrainPop, V-Math Live, Ticket to Read, iStation, Microsoft Office Suite, and Rosetta Stone, and others as necessary for instruction.		Director of Technology Instructional Technology Coordinator Senior Network Administrator Director of Curriculum Director of Special Education Campus Principals Classroom Teachers	July 2010 - June 2011	Student needs drive the selection of software in Granbury ISD. We will continue to research various software programs beneficial to the education of students.	Software inventory database and software usage statistics.	
	Continue to use and investigate new web 2.0 tools in the classroom.		Director of Technology Instructional Technology Coordinator Senior Network	July 2010 - June 2011	We need to increase student's use of web 2.0 tools in the classroom to prepare them for a digital world.	Expanded use of web 2.0 tools.	
	Provide necessary adaptive software such as adaptive math software, voice recognition, word prediction, and other software as necessary to meet the needs of all GISD students.		Director of Technology Director of Special Education	July 2010 - June 2011	Adaptive technology needs change with students and their various needs.	Technology inventory and needs as outlined by the special education staff and in student's IEP.	

Goal 2: Teaching and Learning

Educator Preparation and Development: Promote growth of educators' effectiveness in integrating technology into the curriculum, achieve proficiency in SBEC Technology Standards, and transform teaching practices by promoting student-centered learning.

Performance Objective:

Staff will demonstrate proficiency in all SBEC Standards for Technology Literacy.

Summative Evaluation:

SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Implement a standard framework of technology skills for all faculty and staff. Basic structure will include basic skills, copyright, word processing, web usage and design, and web 2.0 tools.		Director of Technology Instructional Technology Coordinator	July 2010 - June 2011	Standardized staff development, especially for minimum technology skills, is vital to the success of integration.	Posted, implemented framework in place.	
	Provide opportunities for all faculty and staff to demonstrate competencies included in the standard framework of technology skills.		Director of Technology Instructional Technology Coordinator	July 2010 - June 2011	These will not be "sit-and-get" demonstrations, mastery of the skill in an instructional area will be required.	Training sign-in sheets, staff produced projects, and classroom walk-throughs will provide evidence of opportunities.	
	Investigate the use of incentives for successfully completing the framework of technology skills.		Director of Technology Instructional Technology Coordinator	July 2010 - June 2011		Planning meeting agendas and minutes.	
	Continue to utilize online staff development opportunities such as Atomic Learning.		Director of Technology Instructional Technology Coordinator Director of Curriculum	July 2010 - June 2011		Statistics of use from the various online programs.	
	Increase staff development offerings through Moodle, the Education Service Center, and state and regional conferences.		Director of Technology Instructional Technology Coordinator Director of Curriculum	July 2010 - June 2011		Report of all course offerings through Moodle and certificates from out-of-district training.	
	Continue to offer and develop new training to improve technology literacy of faculty and staff.		Director of Technology Instructional Technology Coordinator	July 2010 - June 2011		Training sign-in sheets, performance on assessments, and classroom walk-throughs will be used to show evidence.	

Goal 2: Teaching and Learning		Educator Preparation and Development: Promote growth of educators' effectiveness in integrating technology into the curriculum, achieve proficiency in SBEC Technology Standards, and transform teaching practices by promoting student-centered learning.					
Performance Objective:		Staff will demonstrate proficiency in all SBEC Standards for Technology Literacy.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
			Director of Technology Instructional Technology Coordinator Campus Principals Campus Technology Committees				
	Utilize the Texas Teacher STaR Chart and campus technology committees to determine needs and effectiveness of staff development offered in GISD.			July 2010 - June 2011		Meeting minutes from committee meetings and increased performance on the STaR Chart.	

Goal 2: Teaching and Learning		Educator Preparation and Development: Promote growth of educators' effectiveness in integrating technology into the curriculum, achieve proficiency in SBEC Technology Standards, and transform teaching practices by promoting student-centered learning.					
Performance Objective:		Instructional staff will integrate technology effectively into the foundation and enrichment TEKS.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Continue to offer and develop new training to enhance integration of technology into the classroom.		Director of Technology Instructional Technology Coordinator	July 2010 - June 2011	Staff development is the most critical piece of integration.	Sign-in sheets for training sessions.	
	Expand the database of TEKS-based model lessons for use in all core content in grades PK-12.		Director of Technology Instructional Technology Coordinator	July 2010 - June 2011		Increased number of lessons available in the lesson database.	
	Investigate the use of and the ability to have technology specialists on each campus.		Director of Technology Instructional Technology Coordinator Campus Principals	July 2010 - June 2011		Planning meeting agendas and minutes.	
	Encourage distance learning opportunities whenever possible, including connections between campuses and external resources.		Director of Technology Instructional Technology Coordinator Librarians Campus Administration	July 2010 - June 2011		RETN contract with ESC XI, certificates of participation, and system usage reports.	
	Increase course support on Moodle and investigate expanded use of the Texas Virtual Schools Network.(TxVSN)		Director of Technology Director of Curriculum Campus Administration	July 2010 - June 2011		Course statistics on Moodle and enrollment in TxVSN.	

Goal 3: Leadership, Administration, and Support Services

Improve the quality of communication used to facilitate data-driven decision making in the areas of student records (achievement, attendance, discipline, and special education), community partnerships, parent awareness and involvement, and other support services.

Performance Objective:

All GISD staff will utilize electronically-delivered systems to communicate with guardians and the community.

Summative Evaluation:

SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Expand the use of SkyWard Family Access and SkyWard Student Access.		Director of Technology SkyWard Core Committee	July 2010 - June 2011		Usage reports from SkyWard Family Access and SkyWard Student Access.	
	The Granbury ISD web site will be updated regularly with news and information for community members including campus and teacher websites, current employment opportunities, and resources for adult literacy and continuing education.		Director of Technology Instructional Technology Coordinator Public Relations Officer Campus Administration Teachers	July 2010 - June 2011	The website is the face of Granbury ISD and it is vital that it remain current at all times.	Web hosting (SchoolWires) contract with ESC XI, website subscriptions, and web page content.	
	Continue to utilize a district-wide notification service for emergency broadcasts, parent outreach, and student attendance communications.		Director of Technology Public Relations Officer Campus Administration	July 2010 - June 2011		Contract with SchoolMessenger and reports of usage statistics.	
	All faculty and staff will be encouraged to utilize electronic means including use of email, faculty web pages, newsletters, and electronic gradebook to communicate student progress.		Director of Technology Campus Administration	July 2010 - June 2011		Web hosting (SchoolWires) contract with ESX XI, district calling system (SchoolMessenger), email statistics, SkyWard use, and district surveys to staff and community members	

Goal 3: Leadership, Administration, and Support Services

Improve the quality of communication used to facilitate data-driven decision making in the areas of student records (achievement, attendance, discipline, and special education), community partnerships, parent awareness and involvement, and other support services.

Performance Objective:

GISD will utilize technology as a tool to access and maintain student records.

Summative Evaluation:

SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Provide district-wide student management software for attendance, grades, discipline, transcripts, and PEIMS reporting.		Director of Technology Skyward Core Committee District PEIMS Coordinator	July 2010 - June 2011		Student management system (SkyWard) in place and utilized for attendance, grades, discipline, transcripts, and PEIMS reporting.	
	Maintain Granbury ISD website with current forms and documents.		Director of Technology Public Information Officer Appropriate Departments	July 2010 - June 2011		Web hosting (SchoolWires) contract with ESC XI and forms and documents posted on the website.	
	All necessary faculty and staff will be trained in the use of the student information system and online forms and documents.		Director of Technology SkyWard Core Committee Appropriate Departments	July 2010 - June 2011		Sign-in sheets from various trainings.	

Goal 3: Leadership, Administration, and Support Services

Improve the quality of communication used to facilitate data-driven decision making in the areas of student records (achievement, attendance, discipline, and special education), community partnerships, parent awareness and involvement, and other support services.

Performance Objective:

Granbury ISD will use a comprehensive planning process to ensure technology plans include a needs assessment, the establishment of clear goals, realistic strategies, and critical components. and a yearly, comprehensive evaluation. There is no budget for this item. All meetings are held after school.

Summative Evaluation:

SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Campus technology committees will meet a minimum of once per six weeks to ensure that campus technology plans meet the needs of the staff and students.		Director of Technology Campus Principals Technology Committee Chairs	August 2010 - May 2011	Campus technology committees are crucial in development of a focused district technology plan.	Agendas and minutes from the meetings.	
	The district advisory council will be used to ensure the technology plan meets the needs of the staff and students in Granbury ISD.		Director of Technology	July 2010 - June 2011	The District Advisory Council members consist of staff, teachers, parents, community members, and campus and district administration.	District Advisory Council agendas and minutes.	
	The campus, department, and district technology plans will be revisited at least once per year.		Director of Technology Campus Principals Department Directors Technology Committee Chairs	July 2010 - June 2011		Revised plans for the district, campuses, and departments.	
	STaR Chart data and district/campus-developed needs assessments will be used in developing the technology plan for Granbury ISD.		Director of Technology Campus Administration Department Directors	July 2010 - June 2011		Necessary components in the technology plan.	

Goal 3: Leadership, Administration, and Support Services

Improve the quality of communication used to facilitate data-driven decision making in the areas of student records (achievement, attendance, discipline, and special education), community partnerships, parent awareness and involvement, and other support services.

Performance Objective:

GISD will employ technology as a tool to streamline information reporting and facilitate data-driven decision making.

Summative Evaluation:

SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Granbury ISD will effectively use all available software including DMAC, iStation, AgileMind, Study Island, PDAS, Eduphoria, etc., to make informed decisions for increasing student achievement, determining technology needs, and enhancing the overall educational experience.		Director of Technology Curriculum Department Special Education Department Campus Administration Teachers	July 2010 - June 2011		Data to support all software decisions.	

Goal 4: Infrastructure for Technology		All students and staff in Granbury ISD will have a cost-efficient, effective, stable, and safe educational technology infrastructure.					
Performance Objective:		Granbury ISD will maintain an infrastructure that facilitates good communication, instruction, and other educational services.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Maintain a Gigabit Ethernet WAN between campuses and a Fast Ethernet LAN on each campus.		Director of Technology Network Administrator	July 2010 - June 2011		Valid fiber optic lease contract. Network statistics/monitoring.	
	Maintain internet access with appropriate content filtering for every network computer in the district.		Director of Technology Network Administrator	July 2010 - June 2011		Viable 75 Mbps internet access contract. Monitoring and usage statistics.	
	Maintain basic telephone service (2 ISDN Prime Interfaces, 46 ISDN B-Channels, Direct Inward Dialing) shared by campuses.		Director of Technology Network Administrator	July 2010 - June 2011		Valid telephone service contract, monitoring and assessment of all programs.	
	Maintain a distance learning circuit (T1) to Region XI Education Service Center.		Director of Technology	July 2010 - June 2011		T1 service contract and evidence of distance learning programs.	
	Work to move from an overall student to computer ratio of 4:1 to a ratio of 3:1 while maintaining a professional educational staff to computer ratio of 1:1.		Director of Technology	July 2010 - June 2011	This is a step toward a 1:1 environment.	Technology inventory database and a workable student and teacher computer replacement schedule.	
	Maintain a 5-year replacement cycle for student computers, teacher laptops, district servers, networking devices, and UPS.		Director of Technology Network Administrator	July 2010 - June 2011	In order to ensure students have access to the technology needed, it is vital that equipment meet necessary standards.	Technology inventory database.	
	Maintain and improve network monitoring and management software. Research the implementation of improved network redundancy and disaster recovery.		Director of Technology Network Administrator	July 2010 - June 2011		Network statistics and a viable disaster recovery solution in place.	

Goal 4: Infrastructure for Technology

All students and staff in Granbury ISD will have a cost-efficient, effective, stable, and safe educational technology infrastructure.

Performance Objective:

Granbury ISD will maintain an infrastructure that facilitates good communication, instruction, and other educational services.

Summative Evaluation:

SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Work to secure grants and other funding resources to enhance IT infrastructure.		Director of Technology	July 2010 - June 2011		Grants and other funding in place.	
	Maintain network switches and wireless access points (IEEE 802.11 b/g).		Director of Technology Network Administrator	July 2010 - June 2011		Technology inventory and network statistics.	
	Maintain a district-wide standardized IP telephony system with integrated messaging.		Director of Technology Network Administrator	July 2010 - June 2011		Technology inventory and network statistics.	

Goal 4: Infrastructure for Technology		All students and staff in Granbury ISD will have a cost-efficient, effective, stable, and safe educational technology infrastructure.					
Performance Objective:		Granbury ISD will investigate new and emerging technologies to enhance education.					
Summative Evaluation:							
SW Comp.	Action(s) Implementations	Needs Assess	Person(s) Responsible	Timeline Start/End	Additional Comments	Formative Evaluation	Documented
	Investigate the implementation of IEEE 802.11 n wireless access points.		Director of Technology Network Administrator	July 2010 - June 2011		Technology inventory and network statistics.	
	Maintain the district's SIF (Schools Interoperability Framework) and evaluate the need to purchase additional SIF agents.		Director of Technology Network Administrator	July 2010 - June 2011		SIF support contracts and available SIF agents in GISD.	
	Maintain and expand the use of document sharing software (Microsoft SharePoint).		Director of Technology Network Administrator	July 2010 - June 2011		Statistics of use and documents available.	
	Investigate a new email archiving solution.		Director of Technology Network Administrator	July 2010 - June 2011		Documentation of research of new solutions.	

EVALUATION

Evaluation Process:

Granbury ISD actively monitors all technology implementation as a part of an ongoing evaluation plan. The district technology plan will be revisited and revised semi-annually.

To facilitate the development of the plan, and to ensure that all areas of Granbury ISD are considered, district and campus technology committees will be utilized to assist in the needs assessment and the development of district/campus technology goals/objectives/activities respectively. The intention of the evaluation is to make informed decisions about technology and its impact on student achievement.

Texas STaR Chart results for each campus will be used to help Granbury ISD assess progress made toward meeting the goals of the Long Range Plan for Technology. An annual report will be given to the Superintendent, District Advisory Council, and the Board of Trustees.

Evaluation Method:

- * Integration of technology in the classroom as measured by student performance, lesson plans, and walk-throughs.
- * Monitoring and documentation of community access to technology resources, including the Granbury ISD web site, campus and teacher web sites, and SkyWard Family Access.
- * Records of staff participation in technology training monitored by sign-in sheets and teacher professional development records.
- * Support and maintenance of the technology infrastructure as documented by technical support records and performance reports.
- * Surveys of staff conducted yearly regarding their use of technology in the classroom.
- * Accurate inventory of hardware and software.
- * Administrative reports on the technology strand of the educator appraisal system.
- * Annual Texas STaR Chart results.
- * Campus and district technology committee feedback.

BUDGET

Total amount of Title II, Part D formula funds received for the current year of this plan: \$14,223.00

Method of application for formula funds: Local Application

Budget for year 2010

Telecom cost: \$223,000.00

E-Rate: \$130,000

Technology Allotment: \$93,000

Materials cost: \$232,400.00

IDEA: \$2,500

Local Funds: \$229,900

Equipment cost: \$645,500.00

IDEA: \$2,500

Title II, Part D: \$7,700

Technology Allotment: \$135,300

Local Funds: \$500,000

Maintenance cost: \$146,000.00

Local Funds: \$1,500

Technology Allotment: \$144,500

Staff development cost: \$99,600.00

Title II, Part D: \$6,500

Local Funds: \$93,100

Miscellaneous cost: \$32,000.00

Local Funds: \$32,000

Total: \$1,378,500.00

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	January 18, 2010
Action:	Discussion/Action

To: Board of Trustees	From: Ron Mayfield
	Date: January 18, 2010
	Re: Consider Class Loads for Seniors

SUMMARY:

Prior to my arrival in Granbury, high school juniors and seniors have been allowed to have free periods. This has caused some issues for some of our students getting enough credits to graduate. We eliminated the option for juniors this past year. I have been informed that students have been told for several years that when the 4 X 4 courses are in place, free periods will go away. It is rather clear this message has fallen on deaf ears or some folks have chosen selective hearing.

All of you are aware that we have discussed rigor when we talked about the direction we will go with CTE courses and as we discussed with new courses in December. We must prepare our students for more "rigor," "college readiness" and "college credit." We want to focus on establishing the rigor in CTE coursework through career paths, etc. We want to enable our students to leave high school prepared to attend any college in the United States and with at least a year's worth of college hours to their credit.

While we know this is what is best for our students, the free periods are popular with our students and I have already received complaints because of rumors that abound about the removal of free periods. This is occurring and we haven't even made a decision or recommendation. I believe this is an issue that we all need to be united in our decision; therefore, I bring it to you for discussion and direction.

I had a parent in my office on Tuesday morning that stated, "My son took high school classes in middle school so that he wouldn't have to take a full load his senior year." In my opinion, this shouldn't be the reason a student takes high school classes in the eighth grade. I believe they should take these classes for career pathways for CTE and to make room for concurrent classes to better prepare themselves for life after high school.

I will meet with several staff members Thursday to prepare a recommendation. I won't have the recommendation before it goes out in board book; therefore, I will email it to you as soon as I have it ready.

RECOMMENDATION:

It is not available at this time.

Respectfully submitted,



Ron Mayfield
Superintendent

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	January 18, 2010
Action:	Discussion/Action

To: Board of Trustees	From: Ron Mayfield
	Date: January 18, 2010
	Re: Consider Recommendation for Establishing a Committee to Address the School Logo

SUMMARY:

I have asked Ms. Marsha Grissom if she would be willing to serve as chairman for a committee to look at the issue about the logo.

She has consented to serve as chairman pending your approval and she will select committee members and bring a recommendation to us sometime in the future.

RECOMMENDATION:

I recommend that we appoint her as chairman of a committee that she will select. In addition, she and her committee will determine what they believe to be appropriate action for Granbury ISD to take concerning the logo. This will include any policy concerning the logo that should be put in place and also select or not select a logo as they determine appropriate for Granbury ISD. You will have the opportunity then to select or reject their recommendation.

Respectfully submitted,



**Ron Mayfield
Superintendent**

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: January 18, 2010
For: Information

TO: Mr. Ron Mayfield, Superintendent

FROM: Sharay Boynton

DATE: December 7, 2009

RE: 10/31/09 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended October 31, 2009 for the general operating fund.

The statements for the period ended October 31, 2009 include only those transactions that occurred between the period of September 1, 2009 and October 31, 2009. Revenue collected to date equal 3.33% of the budgeted amount compared to 29.48% last year. Expenditures to date represent 17.07% of the budget compared to 17.80% last year.

Respectfully submitted,



Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Emmett Whitefield

Date Submitted: December 7, 2009

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED NOVEMBER 30, 2009

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
<u>REVENUES</u>				
5700 LOCAL SOURCES	49,897,404	3,001,991	46,895,413	6.02%
5800 STATE SOURCES	8,211,821	1,400,179	6,811,642	17.05%
5900 FEDERAL SOURCES	2,393,430	92,333	2,301,097	3.86%
TOTAL REVENUES	60,502,655	4,494,503	56,008,152	7.43%
<u>EXPENDITURES</u>				
6100 PAYROLL COSTS	49,991,303	12,302,253	37,689,050	24.61%
6200 PROFESSIONAL & CONTRACTED SERVICES	7,802,340	1,515,000	6,287,339	19.42%
6300 SUPPLIES/MATERIALS	2,558,679	813,298	1,745,381	31.79%
6400 OTHER OPERATING	1,283,032	509,850	773,182	39.74%
6500 DEBT SERVICE	0	0	0	#DIV/0!
6600 CAPITAL OUTLAY	2,208,384	435,693	1,772,691	19.73%
TOTAL EXPENDITURES	63,843,738	15,576,095	48,267,643	24.40%
<u>OTHER SOURCES AND USES</u>				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	0	0	0	0.00%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(3,341,083)	(11,081,592)	7,740,509	

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED NOVEMBER 30, 2009

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES					
5700 LOCAL					
PROPERTY TAXES	48,835,000	2,702,656	46,132,344	5.53%	7.77%
INVESTMENT INCOME	450,000	18,396	431,604	4.09%	9.77%
OTHER LOCAL INCOME	612,404	280,938	331,466	45.87%	27.89%
5800 STATE					
STATE FUNDING	8,211,821	1,400,179	6,811,642	17.05%	77.89%
5900 FEDERAL					
FEDERAL PROJECTS	2,393,430	92,333	2,301,097	3.86%	4.20%
TOTAL REVENUES	60,502,655	4,494,503	56,008,152	7.43%	31.68%
EXPENDITURES					
11 INSTRUCTION	34,894,590	8,988,055	25,906,534	25.76%	24.22%
12 INSTRUCTIONAL RESOURCES & MEDIA	962,478	276,272	686,206	28.70%	24.98%
13 CURRICULUM & STAFF DEVELOPMENT	1,008,443	235,600	772,843	23.36%	24.77%
21 INSTRUCTIONAL LEADERSHIP	627,591	152,194	475,397	24.25%	26.78%
23 SCHOOL LEADERSHIP	3,895,301	1,028,707	2,866,594	26.41%	25.33%
31 GUIDANCE/COUNSELING	2,580,193	665,832	1,914,361	25.81%	26.90%
33 HEALTH SERVICES	361,106	98,999	262,107	27.42%	24.80%
34 TRANSPORTATION	3,437,173	791,161	2,646,012	23.02%	24.27%
35 FOOD SERVICE	0	0	0	#DIV/0!	0.00%
36 CO-CURRICULAR/EXTRACURRICULAR	1,851,372	475,599	1,375,773	25.69%	27.64%
41 GENERAL ADMINISTRATION	2,295,187	603,611	1,691,576	26.30%	17.43%
51 PLANT MAINTENANCE	6,359,500	1,796,077	4,563,423	28.24%	33.00%
52 SECURITY & MONITORING SERVICES	450,370	110,785	339,585	24.60%	36.18%
53 DATA PROCESSING	963,241	303,046	660,195	31.46%	26.08%
61 COMMUNITY EDUCATION	258,474	42,937	215,537	16.61%	26.71%
71 DEBT SERVICE	0	0	0	#DIV/0!	0.00%
81 FACILITIES CONSTRUCTION & ACQUISITION	250,000	0	250,000	0.00%	37.51%
91 CONTR INSTRUCTIONAL SERVICES	2,923,079	0	2,923,079	0.00%	0.00%
93 PAYMENTS TO FISCAL AGENT					0.00%
99 OTHER INTER GOV CHARGES	725,640	7,220	718,420	1.00%	0.00%
TOTAL EXPENDITURES	63,843,738	15,576,095	48,267,643	24.40%	25.44%
OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(3,341,083)	(11,081,592)	7,740,509		

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	January 18, 2010
Action:	Discussion/Action

To:	Board of Trustees
From:	Ron Mayfield
Date:	January 18, 2010
Re:	High School Allotment Report

SUMMARY:

Sharon Williams will present the high school allotment report.

RECOMMENDATION:

N/A

Respectfully submitted,



Ron Mayfield
Superintendent

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	January 18, 2010
Action:	Discussion/Action

To: Board of Trustees	From: Ron Mayfield
	Date: January 18, 2010
	Re: Consider Recommendation for Establishing a Committee to Address the School Logo

SUMMARY:

I have asked Ms. Marsha Grissom if she would be willing to serve as chairman for a committee to look at the issue about the logo.

She has consented to serve as chairman pending your approval and she will select committee members and bring a recommendation to us sometime in the future.

RECOMMENDATION:

I recommend that we appoint her as chairman of a committee that she will select. In addition, she and her committee will determine what they believe to be appropriate action for Granbury ISD to take concerning the logo. This will include any policy concerning the logo that should be put in place and also select or not select a logo as they determine appropriate for Granbury ISD. You will have the opportunity then to select or reject their recommendation.

Respectfully submitted,



**Ron Mayfield
Superintendent**

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	January 18, 2010
Action:	Discussion/Information

To: Board of Trustees	From: Ron Mayfield
	Date: January 18, 2010
	Re: Auditorium Repairs

SUMMARY:

Mr. Phil Groeschel, our theatre arts teacher, identified some possible problems with the riggings at the high school auditorium. We immediately located a company to complete a safety inspection.

We will begin those repairs Thursday, January 14. These repairs will allow us the opportunity to complete the school year in a safe manner; however, we will need to complete extensive repairs to get our auditorium in proper working condition. We will get a list of items that need repair and will probably need to seek proposals from different companies that complete this work. I am also seeking proposals to make adjustments to lights and sound in the auditorium.

If there is a window of time available before the end of school, we will proceed with those repairs during the school year; however, our teachers doubt there will be that length of time available. Therefore, they will make adjustments to shows and programs for the remaining of the school year and we will proceed with the repairs in the summer.

RECOMMENDATION:

N/A

Respectfully submitted,



Ron Mayfield
Superintendent

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	January 18, 2010
Action:	Discussion/Information

To: Board of Trustees	From: Ron Mayfield
	Date: January 18, 2010
	Re: Facilities

SUMMARY:

We are working on our Facilities Improvement lists from all campuses for the Long-Term Strategic Plan.

As people get to know me and as I get around to different parts of our district, the list for needed improvements is growing steadily. I will have this list available for you very soon.

RECOMMENDATION:

N/A

Respectfully submitted,



Ron Mayfield
Superintendent