Notice of Regular
The Board of Trustees
Granbury ISD
Monday, August 15, 2005
6:00 PM

A Regular of the Board of Trustees of Granbury ISD will be held Monday, August 15, 2005, beginning at 6:00 PM in the Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048.

12th day of August 2005
The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to order
2. Personnel
    a. Consider appointment of Coordinator for Advanced Academic & Student Testing
    b. Consider appointment of Athletic Director
    c. Consider staff appointments
3. Invocation
4. Pledges - U.S. Flag & Texas Flag
5. Superintendent's Report - Goals 1, 2, 3, 6, 7
    a. Recognition
        1. Lake Granbury Chamber of Commerce
        2. School Resource Officers, Absent Student Assistant Program Officers and DARE Officer
    b. Food Service Annual Report 3
    c. GISD Summer School report 45
    d. GISD TEA Accountability Ratings 52
    e. Campus Improvement Plans 53
    f. Investment report 374
    g. June financial statements 377
    h. Budget update
6. Public comments/audience participation
7. Board members special reports
8. Consider Consent Agenda Items - Goals 2, 3, 5
    a. Minutes of the July 13 and 14, 2005 special board meeting and July 18, 2005 regular board meeting 378
    b. Budget amendments 383
    c. Aramark Custodial Management Contract amendment 385
    d. Transportation supplies & after market parts 2003-25 - renewal 387
    e. Auto, Truck & Bus OEM Parts 2003-27 - renewal 389
    f. Bus refurbishing & collision repair 2003-41 - renewal 391
    g. Remanufactured Transmissions 2004-19 - renewal 393
    h. Automotive filters 2004-20 - renewal 395
    i. Uniform Services CSP no. 2004-24 - Renewal 398
    j. Electrical supplies and equipment CSP 2005-23 400
    k. HVAC Supplies CSP 2005-24 402
    l. Electrical services bid no. 2005-25 404
    m. Alcohol & Drug Testing Services CSP 2005-29 406
9. Consider request for out-of-district tuition waiver
10. Consider adoption of 2005-06 salary and stipend schedules 408
11. Consideration of proposed settlement offer from Huckabee and Associates in Granbury ISD v. Barnhart, et. al
12. Consider Delegate designation for the TASB Delegate Assembly in Houston 434
13. Consider changes to the 2005-06 school calendar 436
14. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act,

Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

On this notice was faxed or mailed to the news media who have previously requested such notice, posted on the GISD web page at www.granburyisd.org, and an original was posted on an outside door at 3:00 p.m. at the School District Administration Building at 217 N. Jones St., Granbury, Texas.

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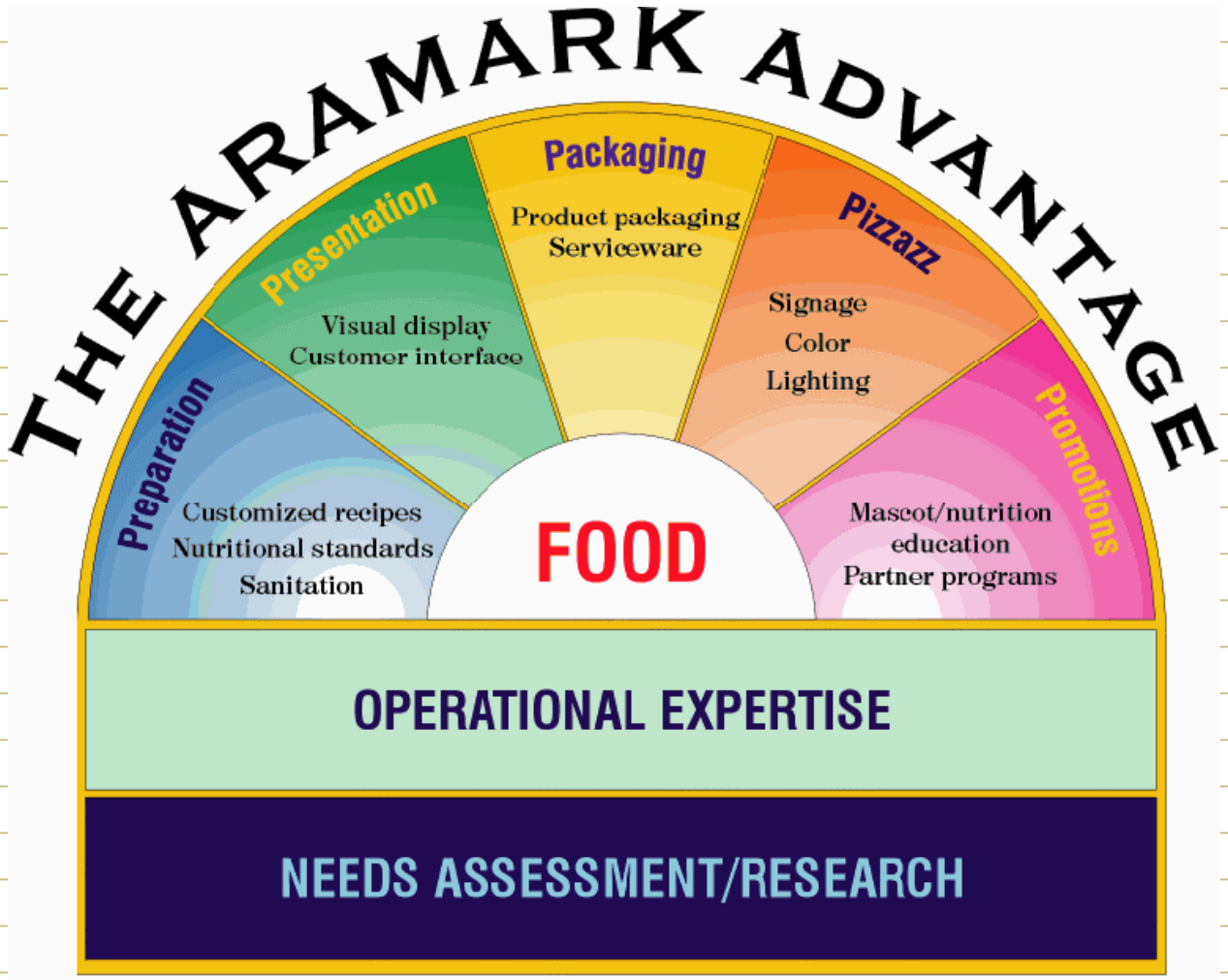
Superintendent or Designee (For the Board of Trustees)

GRANBURY INDEPENDENT SCHOOL DISTRICT

Food Service Department Annual Report 2004-2005

Presented by: ARAMARK

Managed Services. Managed Better.


THE ARAMARK ADVANTAGE
Preparation
Customized recipes
Nutritional standards
Sanitation
Presentation
Visual display
Customer interface
Packaging
Product packaging
Serviceware
Pizzazz
Signage
Color
Lighting
Promotions
Mascot/nutrition education
Partner programs
FOOD
OPERATIONAL EXPERTISE
NEEDS ASSESSMENT/RESEARCH

Needs Assessment

- Strategic Planning
  - –Capital Equipment Plan
- Surveys
  - –Food Quality
  - –New Services

Operational Expertise

- Training
  - –Passport Road Trip

Passport Road Trip to Northwest I.S.D.



Passport Road Trip to Northwest I.S.D.

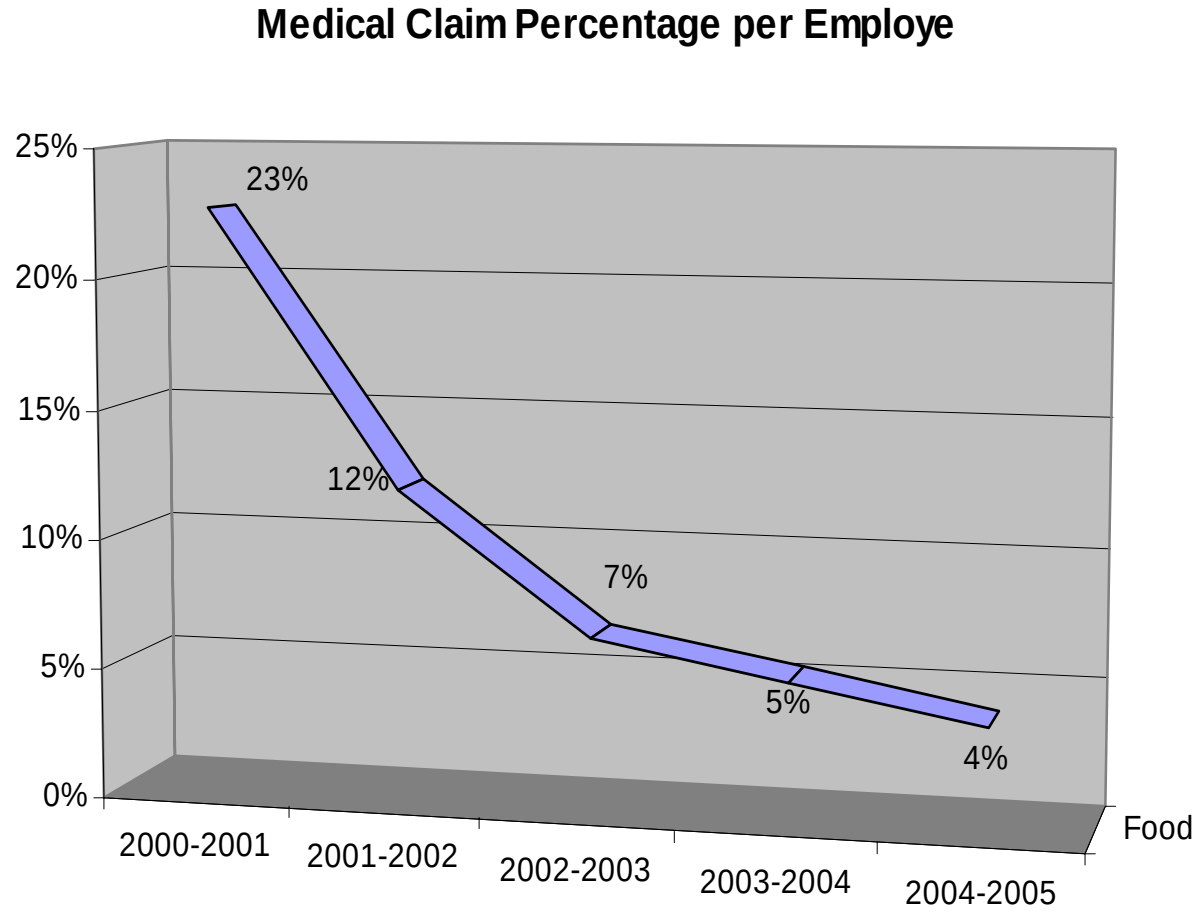




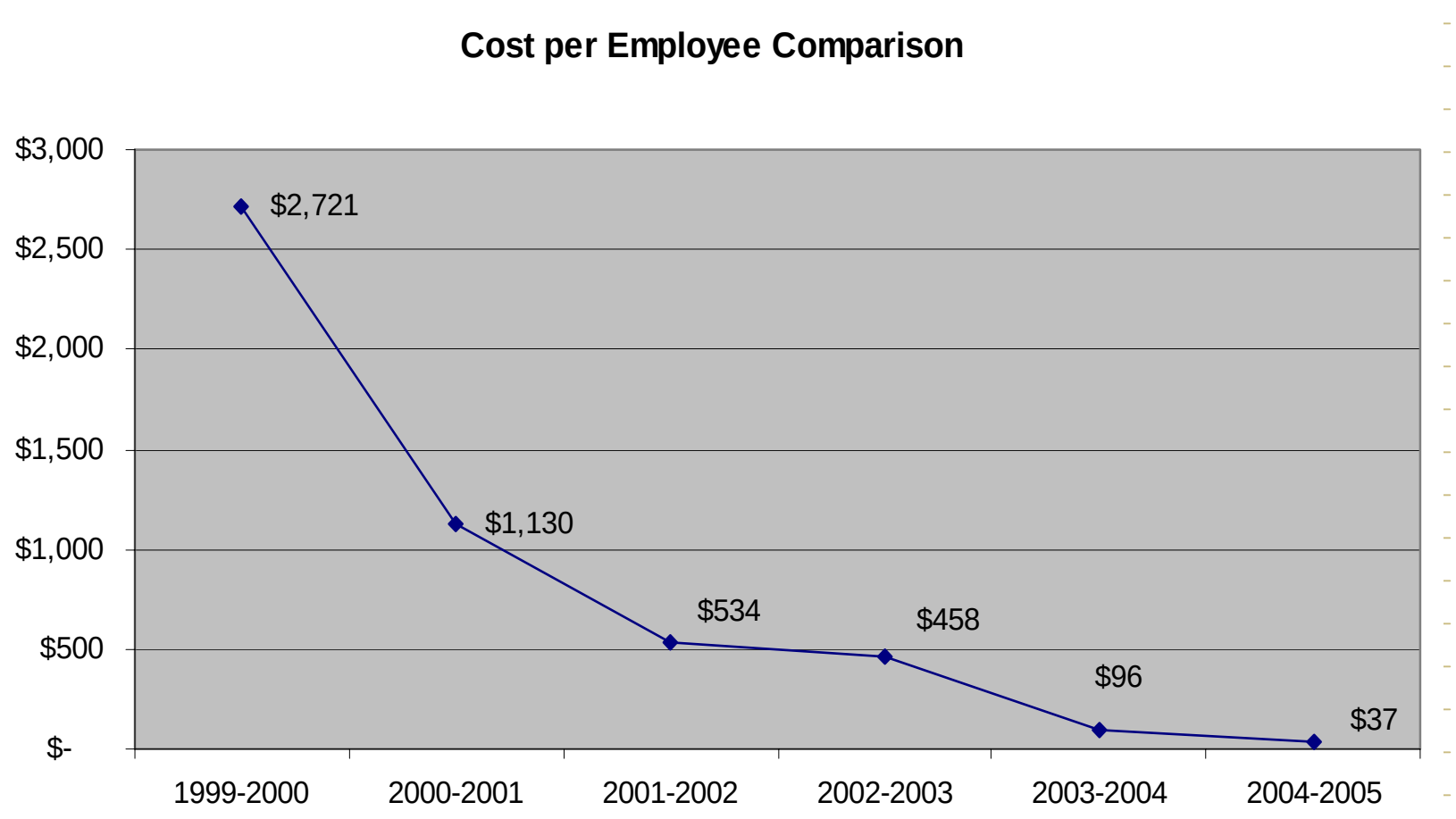
Operational Expertise

- Training
  - –Passport Road Trip
  - –Safety

Worker's Compensation Reduction



Worker's Compensation Reduction



Operational Expertise

- Training
- Culinary Classes for Students



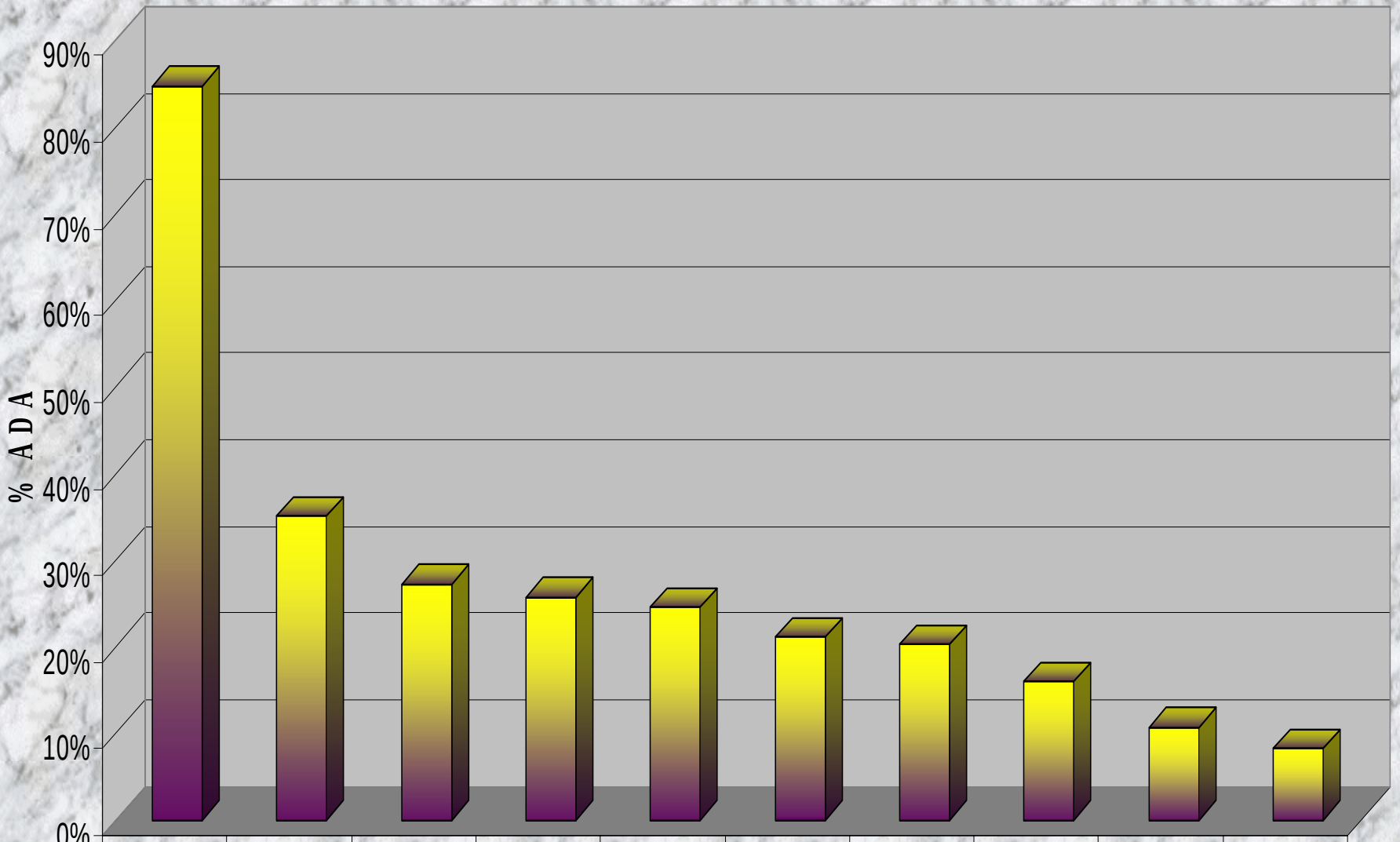



NOKIA
SUGAR BOWL

Operational Expertise

- Training
- Culinary Classes for Students
- Graphs

Breakfast Average Daily Participation



	BAC	CIS	EMM	ACT	BIS	MAM	OIS	GMS	AMS	GHS
Average	85%	35%	27%	26%	25%	21%	20%	16%	11%	8%

Nettie Baccus Elementary

Breakfast in the Classroom

"The students at Baccus Elementary begin each and every day with a free breakfast. This not only allows our students to concentrate on their morning lessons, but it gives teachers a chance to encourage good manners, to read aloud, and to begin the day in a quiet and peaceful environment. We believe the breakfast program has contributed to a successful learning environment at Baccus."

--Nancy Alana

Principal

Nettie Baccus Elementary

GISD Free & Reduced %

SCHOOL	FREE	RED	PAID	TOTAL	FAR %
AMS	145	34	639	**818**	**22%**
GHS	274	71	1013	**1358**	**25%**
OIS	127	35	367	**529**	**31%**
MAS	190	51	514	**755**	**32%**
BIS	114	24	213	**351**	**39%**
AES	233	59	384	**676**	**43%**
GMS	250	70	412	**732**	**44%**
EES	186	30	255	**471**	**46%**
CIS	191	28	129	**348**	**63%**
BES	293	41	158	**492**	**68%**
TOTALS	**2003**	**443**	**4084**	**6530**	**37%**



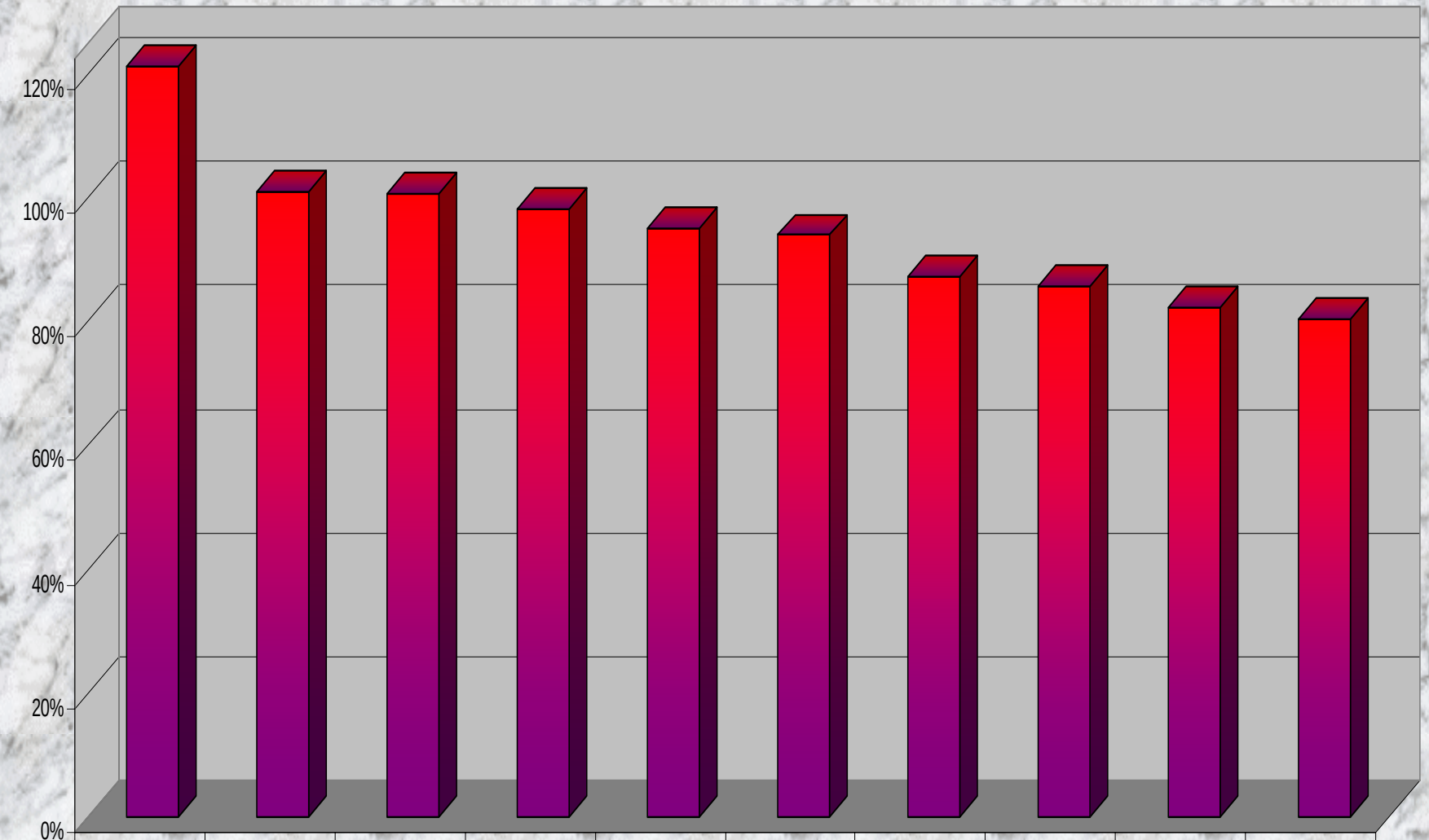




Universal Breakfast Cost Analysis

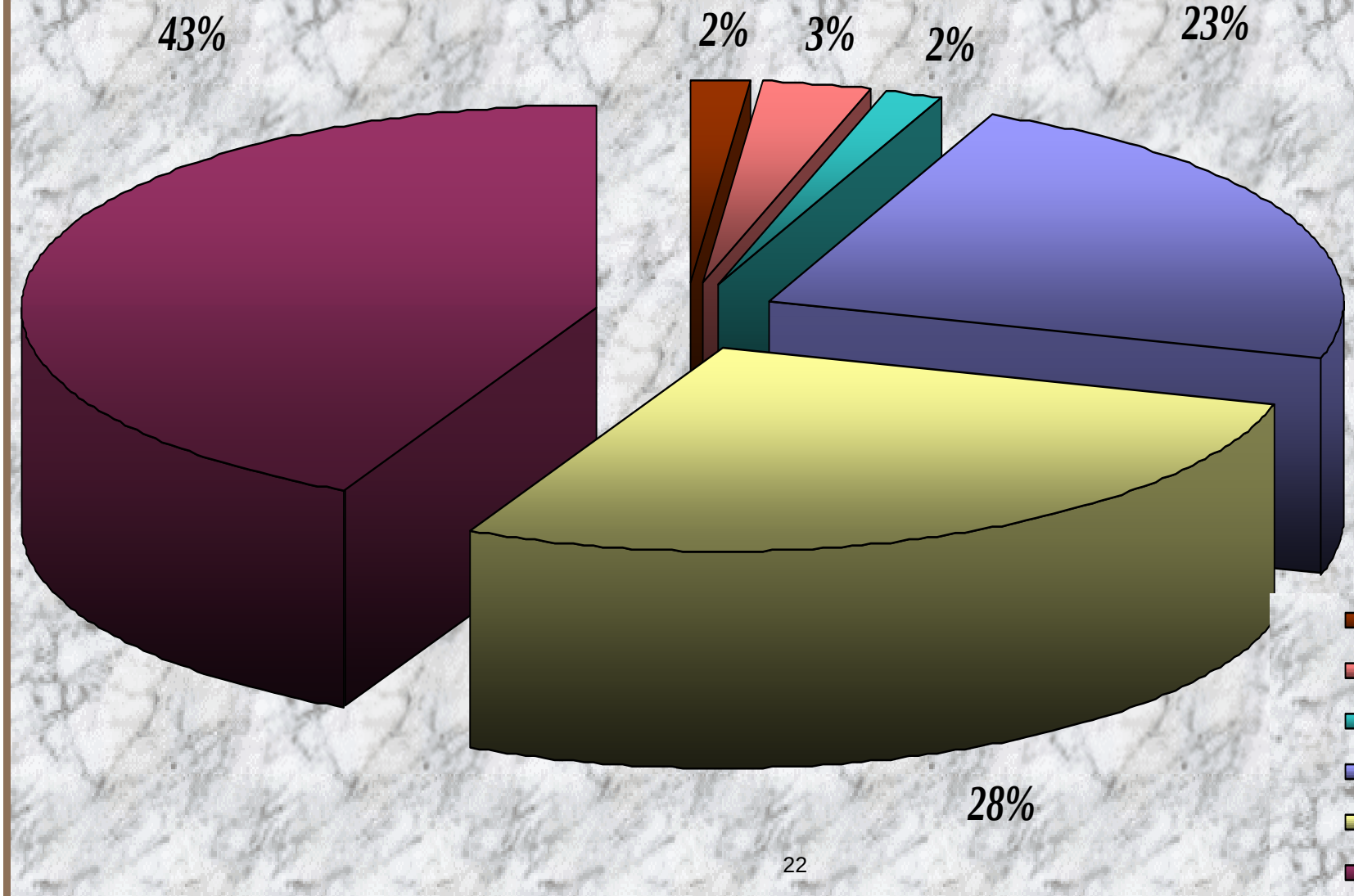
	FOOD	LABOR	DIRECT	AD/FEE	TOTAL COSTS	SUBSIDY / REFUND	SUB GROUP TOTALS PER DAY / PER YEAR
GHS	$ 668.74	$ 282.22	$ 33.87	$ 94.26	$ 1,079.09	**$ (565.44)**	HIGH SCHOOL
GMS	$ 356.28	$ 150.35	$ 18.04	$ 50.22	$ 574.89	**$ (140.90)**	**$ (565.44)** / **$ (98,951.69)**
AMS	$ 403.61	$ 170.33	$ 20.44	$ 56.89	$ 651.27	**$ (328.45)**	
CIS	$ 166.10	$ 70.09	$ 8.41	$ 23.41	$ 268.01	**$ 1.64**	MIDDLE SCHOOL
OIS	$ 259.69	$ 109.59	$ 13.15	$ 36.60	$ 419.03	**$ (199.21)**	**$ (469.35)** / **$ (82,137.09)**
BIS	$ 170.99	$ 72.16	$ 8.66	$ 24.10	$ 275.91	**$ (81.14)**	
MAS	$ 370.25	$ 156.25	$ 18.75	$ 52.19	$ 597.44	**$ (230.77)**	INTERMEDIATE SCHOOL
AES	$ 328.86	$ 138.78	$ 16.65	$ 46.35	$ 530.65	**$ (132.49)**	**$ (278.71)** / **$ (48,774.18)**
BES	$ 233.82	$ 98.67	$ 11.84	$ 32.96	$ 377.29	**$ 26.63**	
EES	$ 227.95	$ 96.20	$ 11.54	$ 32.13	$ 367.81	**$ (77.30)**	ELEMENTARY SCHOOL
TOTAL	**$3,186.29**	**$1,344.65**	**$ 161.36**	**$449.11**	**$ 5,141.41**	**$ (1,727.43)**	**$ (413.93)** / **$ (72,437.66)**
CPM	$ 0.59	$ 0.25	$ 0.03	$ 0.0835		**TOTALS--**	**$(1,727.43)** / **$(302,300.61)**

Lunch & Equivalent (ala carte) Meal
Average Daily Particiaption

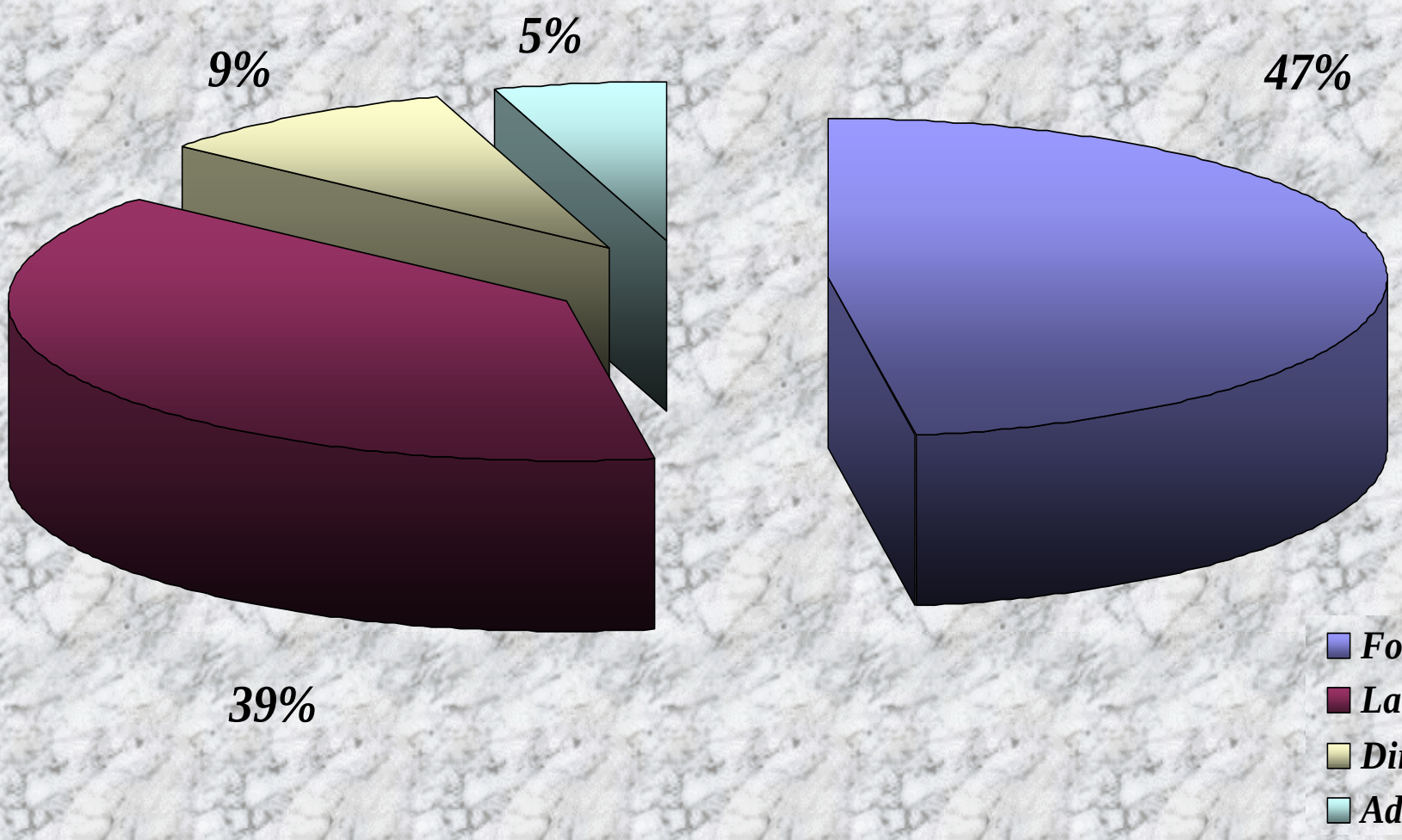


	CIS	BIS	GMS	AMS	MAM	BAC	OIS	GHS	EMM	ACT
Average	121%	101%	101%	98%	95%	94%	87%	86%	82%	80%

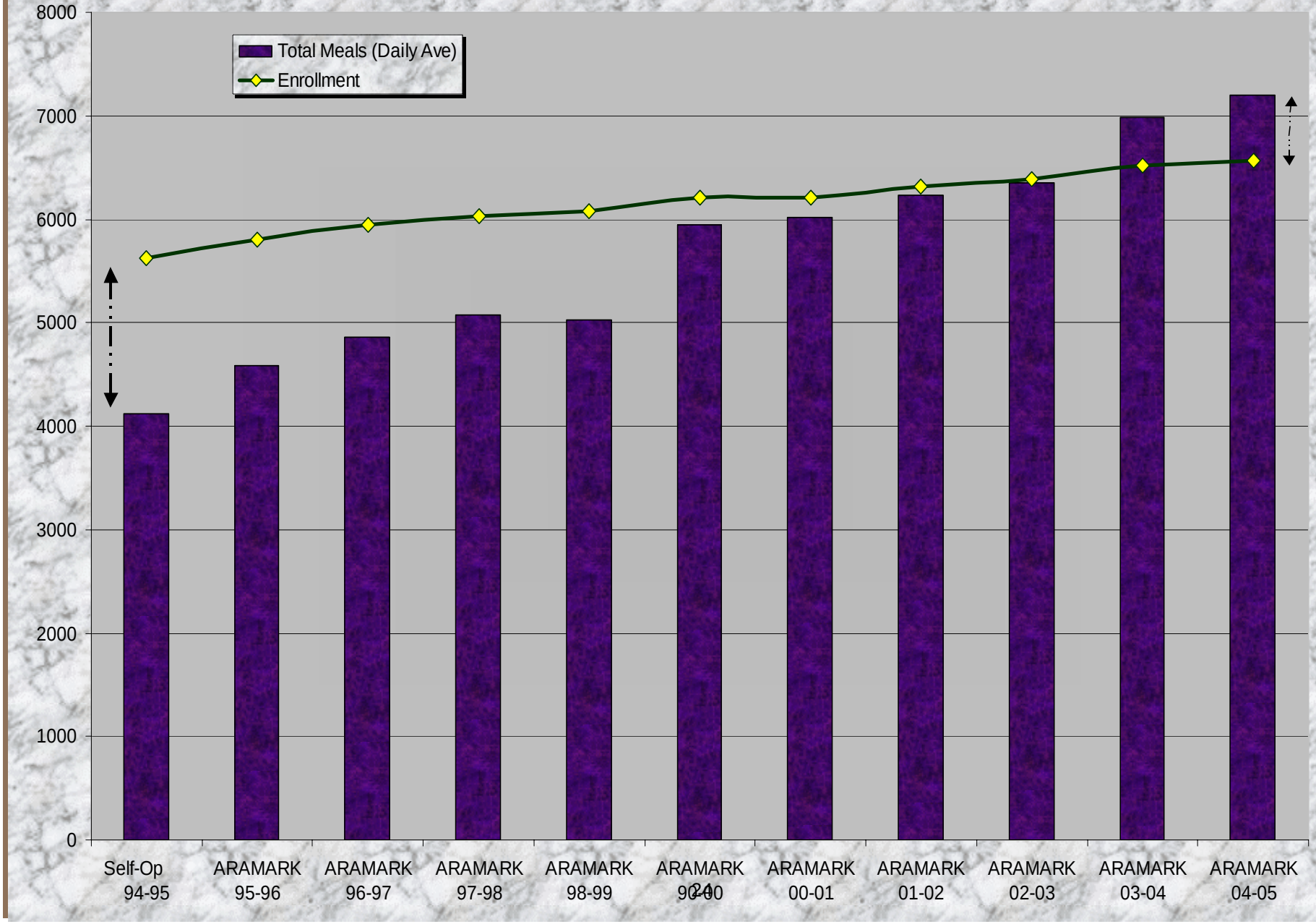
Program Revenue Analysis



Progam Cost Analysis



Daily Meal Trend vs. Enrollment Analysis

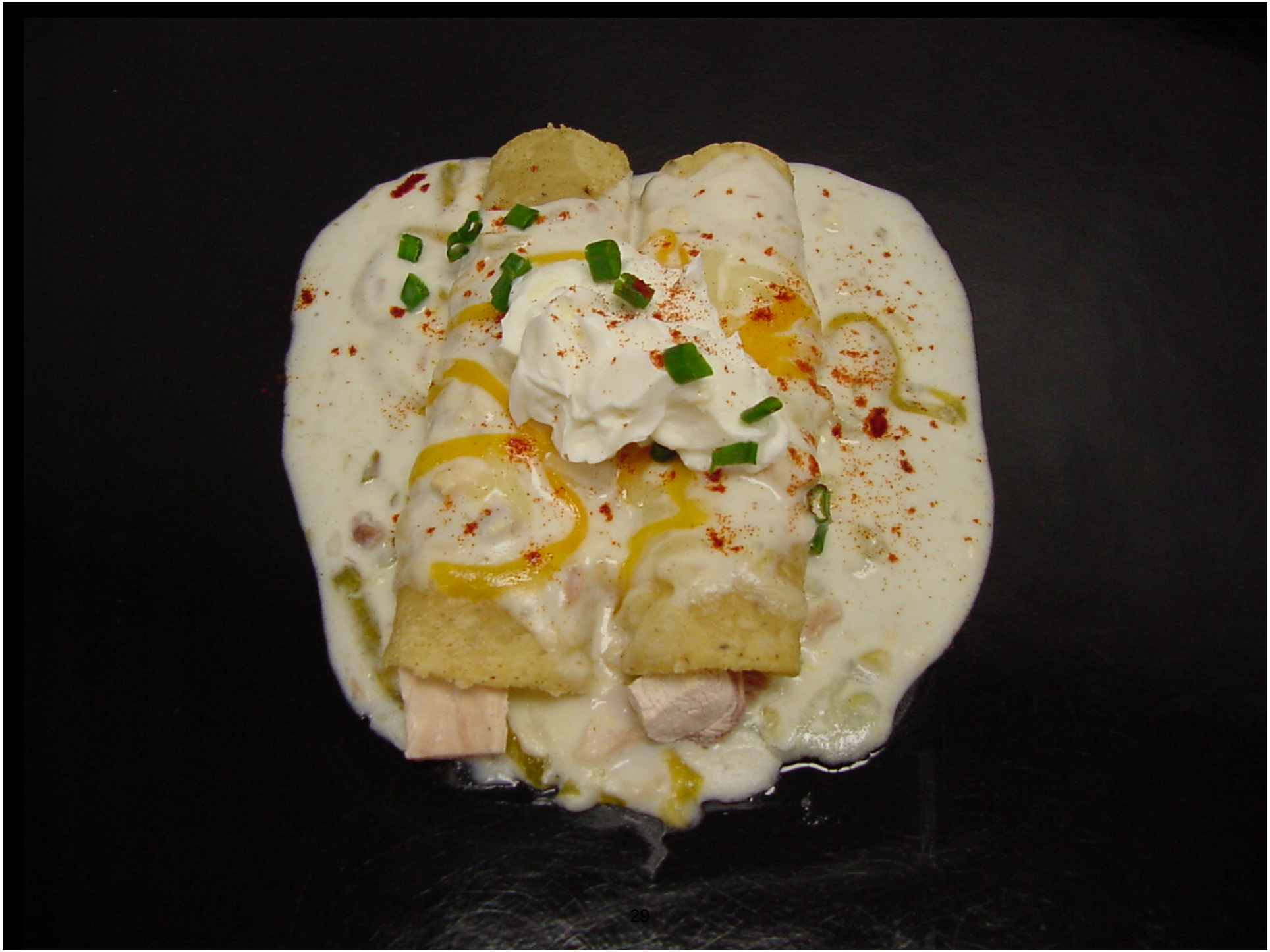


Focus on Food










CONNEXIONS D'ALIMENTATION









Marketing the Five P's








ONE WORLD CAFÉ
ONE WORLD CAFÉ
PURIFIED WATER
ONE WORLD CAFÉ
ARAMARK


ONE WORLD CAFÉ
ARAMARK


individual
RHYTHM
VIBRANT
12 SPOT

Before


COMBO MEAL
INCLUDES
CHICKEN FRIED STEAK OR
FRIED CHICKEN OR BBQ
CHOICE OF 3 SIDE ITEMS
MILK & WATER DRINK FREE
STUDENT $2.00
ADULT 2.50
GRANBURY PIRATES
GET HOOKED

After



sic Fare Catering
s
& Reduced Meals
das Gratis
aying for Meals
al Report
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Wanted
Links
act Us
faction Survey
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Granbury.com
GO

Granbury ISD ARAMARK

CafeGranbury.com - A Texas Tradition

Food For Thought

From the Director: Capital Equipment Plan



J. Laine Meek
Director of Support Services

As part of our Capital Equipment Plan, several cafeterias will receive a make over this summer. A new walk-in freezer will be added to Oakwoods Intermediate and Nettie Baccus Elementary. These two schools have the smallest freezers in the district and are in great need of increased storage capacity.

The kitchen at Acton Elementary will receive a major overhaul, as we cut a whole in the wall between the kitchen and cafeteria. We will be moving the actual serving line into the cafeteria and doubling it. By doing this we can serve the students twice as quickly and relieve the congestion in line. Reach-through coolers and warmers will fill the hole into the kitchen.

These schools plus Crossland and Brawner will also receive some well-needed equipment, including ovens, steamers and stoves.

Finally, we will finish our remodel at the U.B.U. Lounge at Granbury High School and open our new middle school concept at Acton Middle School—the 12 SPOT! Like the U.B.U. Lounge, ARAMARK conducted 14 different focus groups with middle schools students across the nation and developed a program specifically for these "Tweens." This special consumer group's tastes and preferences are no longer elementary—nor are they as advanced as high schoolers. They are somewhere in between. The new look will boast bright colors and images including artwork, murals and posters that will change with the seasons. Promotional materials, including celebrity photo shoots, will assist us in encouraging our tween students to eat a healthy lunch. We are very proud to be one of the few who will get to roll out this new concept in the fall. I will report more in the future as we move along.





Click here

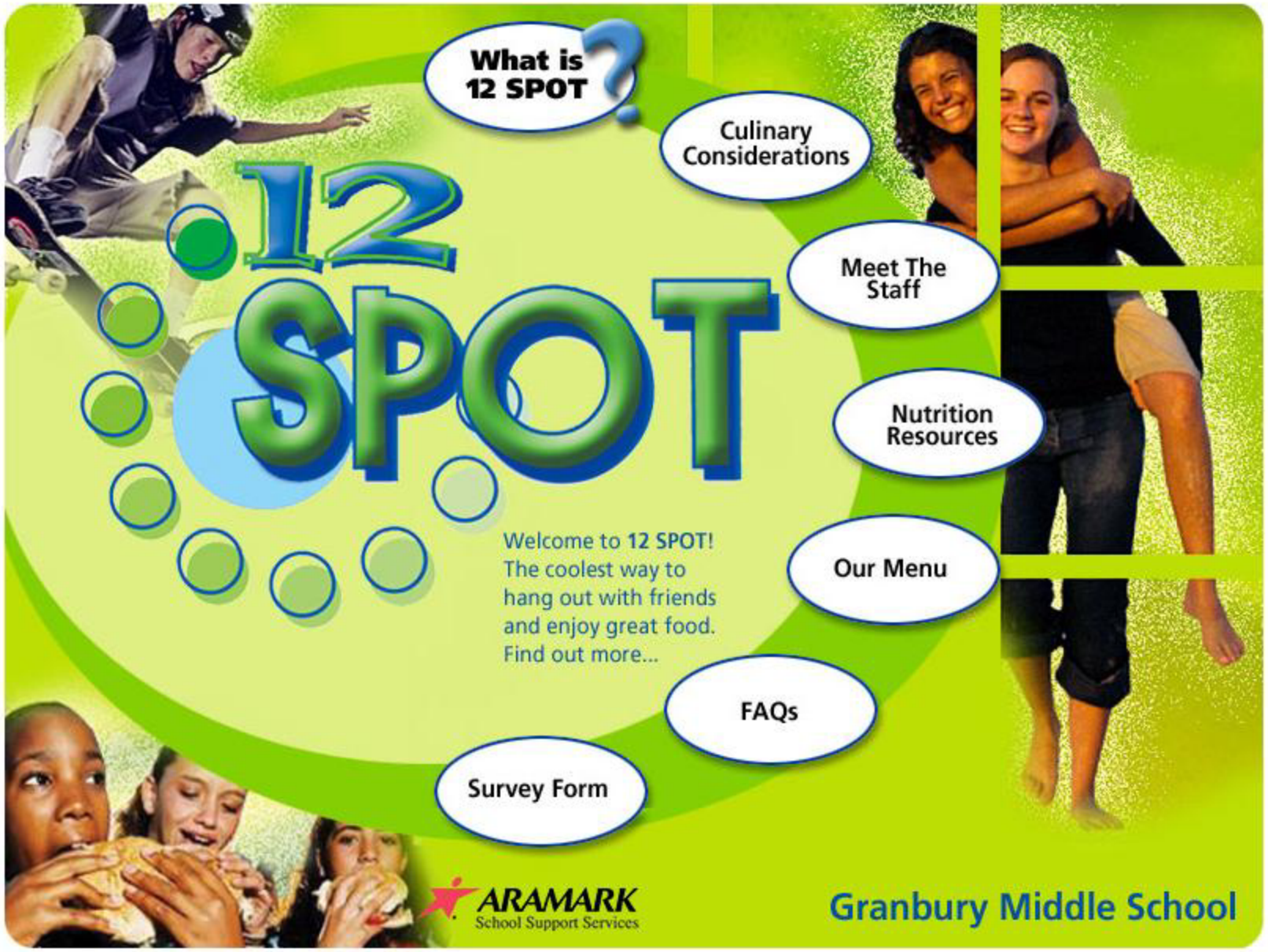


What is U.B.U. Lounge? | Culinary Considerations | Meet The Staff | Nutrition Resources | Our Menu | FAQs | Survey Form

Granbury High School
600 West Bridge Street, Suite 7
Granbury, Texas 76048
(817) 408-4085

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//www.the12spot.com/granbury/



What is 12 SPOT? | Culinary Considerations | Meet The Staff | Nutritional Resources | Our Menu | FAQs | Survey Form

Questions???

OFFICE OF CURRICULUM & INSTRUCTION

For:	Board of Trustees
Date:	August 15, 2005
Action:	Information

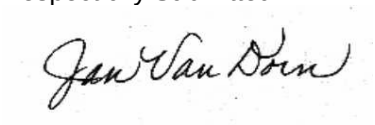
To: Mr. William Harris, Superintendent

From: Jan Van Dorn
Date: August 3, 2005
RE: Summer School

SUMMARY:
Attached you will find information concerning Granbury High School and Granbury Elementary/Middle School's 2004-05 summer school program. Attached are prepared documents for your perusal that indicate the courses offered and completed. The high school summer school is self-funded and the tuition information is included. Elementary and Middle School summer sessions are funded with a combination of local and federal dollars. The number of students successfully completing Elem./Middle School Summer Session with Roger Morgan as Principal is attached also.

Recommendation:
Informational item only

Respectfully Submitted



Jan Van Dorn
Assistant Superintendent

To: Marsha Grissom

From: Alan Ford

Date: July 14, 2005

Subject: Summer School 2005

The following is a summary of summer school enrollment and monies received:

Total number of students enrolled:	120
Total number of students out of district:	7
Total number of semester credits registered:	170
Total number of semester credits passed:	137

Total number of students taking classes for recovery:	57
Total number of students taking classes to get ahead:	71

Number of students enrolled in each subject:

SUBJECT	NUMBER ENROLLED	SUBJECT	NUMBER ENROLLED
		Speech	16
		Health	21
Algebra 1 A	2		
Algebra 1 B	7	W. Geography A	1
Geometry A	1	W. Geography B	3
Geometry B	2	W. History A	4
Math Modeling	1	W. History B	3
		US History A	7
English 1 A	5	US History B	4
English 1 B	3	US Government	4
English 2 A	4	Economics	7
English 2 B	8		
English 3 A	12	BCIS A	9
English 3 B	11	BCIS B	9
English 4 A	3		
English 4 B	9		
Biology A	3		
Biology B	1		
IPC A	3		
IPC B	2		

Net monies collected as of July 14, 2005: 23,630 Monies refunded: 270

SUMMER SCHOOL PAYROLL PERIOD ENDING 06/08/05

TEACHER	SOC SEC #	DAILY RATE	NO. OF DAYS	TOTAL DUE
Tammy Burns	464-69-9624	$105.00		
Heather Cook	567-73-8072	$105.00	3	$315.00
Alan Ford	461-27-2114	$105.00	3	$315.00
Irene Homan	466-55-5441	$37.15		
Candace Hunstable	465-80-9432	$52.50	3	$157.50
Brent Irish	008-68-8120	$105.00	3	$315.00
Hope Jobe	457-08-3475	$105.00	3	$315.00
Melanie Kibodeaux	454-69-1097	$105.00	3	$315.00
Cathy Kuykendall	457-02-1433	$105.00	3	$315.00
Betty Lowry	459-13-2186	$105.00	3	$315.00
Tom Peterson	449-35-6431	$105.00	3	$315.00
Natalia Sanchez	461-93-9530	$105.00	3	$315.00
Ann Van Zandt	459-02-5228	$105.00	3	$315.00
David Winkleman	456-63-0053	$105.00	3	$315.00
Total, June 9, 2005				$3,622.50

Alan A. Ford
Summer School Principal's Signature

6-14-05
Date

M Grissom
Program Director's Signature

06 07-28-05
Date

SUMMER SCHOOL PAYROLL PERIOD ENDING 07/08/05

TEACHER	SOC SEC #	DAILY RATE	NO. OF DAYS	TOTAL DUE
Tammy Burns	464-69-9624	$105.00	9	$945.00
Heather Cook	567-73-8072	$105.00	20	$2,100.00
Alan Ford	461-27-2114	$105.00	21	$2,205.00
Irene Homan	466-55-5441	$42.85	14	$599.90
Candace Hunstable	465-80-9432	$52.50	21	$1,102.50
Brent Irish	008-68-8120	$105.00	21	$2,205.00
Hope Jobe	457-08-3475	$105.00	17	$1,785.00
Melanie Kibodeaux	454-69-1097	$105.00	14	$1,470.00
Cathy Kuykendall	457-02-1433	$105.00	19	$1,995.00
Betty Lowry	459-13-2186	$105.00	21	$2,205.00
Tom Peterson	449-35-6431	$105.00	17	$1,785.00
Natalia Sanchez	461-93-9530	$105.00	21	$2,205.00
Ann Van Zandt	459-02-5228	$105.00	11	$1,155.00
David Winkleman	456-63-0053	$105.00	21	$2,205.00
Total, July 8, 2005				$23,962.40

Alan J Ford
Summer School Principal's Signature

7-8-05
Date

M Gleason
Program Director's Signature

07-28-05
Date

SUMMER SCHOOL PAYROLL PERIOD ENDING 07/14/05

TEACHER	SOC SEC #	DAILY RATE	NO. OF DAYS	TOTAL DUE
Tammy Burns	464-69-9624	$105.00	0	$0.00
Heather Cook	567-73-8072	$105.00	0	$0.00
Alan Ford	461-27-2114	$105.00	**4 ***	**$920.00**
Irene Homan	466-55-5441	$42.85	0	$0.00
Candace Hunstable	465-80-9432	$52.50	4	$210.00
Brent Irish	008-68-8120	$105.00	4	$420.00
Hope Jobe	457-08-3475	$105.00	0	$0.00
Melanie Kibodeaux	454-69-1097	$105.00	4	$420.00
Cathy Kuykendall	457-02-1433	$105.00	0	$0.00
Betty Lowry	459-13-2186	$105.00	4	$420.00
Tom Peterson	449-35-6431	$105.00	0	$0.00
Natalia Sanchez	461-93-9530	$105.00	0	$0.00
Ann Van Zandt	459-02-5228	$105.00	0	$0.00
David Winkleman	456-63-0053	$105.00	4	$420.00
*** Principal stipend already added to salary for Alan Ford (500.00)**				
Total, July 14, 2005				$2,810.00

Alan J Ford
Summer School Principal's Signature

7/14/2005
Date

M Grissom
Program Director's Signature

07-28-05
Date

Granbury Summer School 04 - 05 Staff Report

	# of Teachers	$ per day	# of days	total $
Pre K ESL	1	125	21	2625
Aide	1	70	21	1470
Kinder ESL	1	125	21	2625
Aide	1	70	21	1470
Pre K/Kinder	2	125	21	5250
1st Grade	2	125	19	4750
2nd	2	125	19	4750
3rd	1	125	18	2250
4th	1	125	19	2375
5th	6	125	19	14250
	1	125	15	1875
6th	1	125	19	2375
7th	2	125	19	4750
	1	125	18	2250
8th	3	125	19	7125
Counselor	1	125	20	2500
Librarian	1	125	17	2125
Nurse	1	100	20	2000
Secretary	1	100	21	2100
Office Aide	1	60	18	1080
Principal	1	200	21	4200

Granbury ISD Summer School Summary 04 -05

# Enrolled		#w/d	Ending Enrollment	#Passed	#Failed
PRE K	3		3	3	0
ESL PRE K	16	* -1	15	15	0
Kinder	17	*-2	15	14	1
ESL Kinder	19	*-3	16	16	0
1st	31	*-7	24	24	0
2nd	24	*-7	17	15	2
3rd	5	*-1	4	4	0
4th	13		13	13	0
5th	72	**-1, *-2	69	69	0
6th	19		19	19	0
7th	26		26	26	0
8th	24	**-1	23	23	0

* = Withdrew due to attendance
23

** = Withdrew due to discipline
2

Total	269	25	244	241	3

Granbury
Independent School District

William Harris
Superintendent

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**August 15, 2005**
Action:	**Approval**

SUMMARY:

A report and documents of the accountability ratings will be presented at the board meeting.

Respectfully submitted,

William Harris
Superintendent

Acton Elementary School

Campus Improvement Plan

2005-2006

Granbury Independent School District

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 1 - Alternative Resources to Supplement Tax Revenues
Campus Goal # 1 - Acton will pursue opportunities to become an "Adopted School" by local businesses and use alternative resources to provide for the needs of the students.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Seek active sponsorship from additional local businesses.	Determined by sponsors	Principal Assistant Principal	Aug 2005 May 2006	FS	Services rendered	R		Successful adoption by local businesses
School Pictures	None	Principal	Oct 2005 Mar 2006					
Book Fair	None	Librarian PTO Volunteers	Fall 2005 Spring 2006		Book Fair Report			PTO Book Fair Records
Carnival	$2,000	PTO Carnival Chair person	Oct 2005	Oct 2005	Carnival Report			PTO Records

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #2 - A comprehensive district curriculum is aligned horizontally and vertically to meet the needs of all students.
Campus Goal #2 - Acton will align READING curriculum to improve TAKS scores. Students scores will increase resulting in 100% overall passing.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Provide specific skill instruction for At Risk and low-performing students as identified by TPRI, Benchmarks, Released TAKS and At Risk criteria	Multiple copies of low-level reading materials and skill activities $1000 Local	K-3 Teachers and Tutors	Aug 2005 May 2006	AEIS Ed Soft	TAKS TPRI	M	ESL AR SE E ED	TPRI TAKS Teacher observation Lesson plans Principal observation
Utilize AR & Star to provide appropriate independent reading and assessment	Assessments will be used to determine appropriate reading levels and materials $329 Local	K-3 Teachers	Aug 2005 May 2006	AEIS	TPRI STAR TAKS	M	GT ESL AR SE E ED	Student's individual records
Provide mentor and tutor services for identified low performing students	Title I $40,680 Comp. Ed $5,000	Counselor Volunteer Mentors and Tutors	Aug 2005 May 2006	AEIS	TAKS TPRI	R	ESL AR SE E ED	Volunteer sign in sheets
Instruct students using the adopted reading series	Adopted reading series $0	Classroom Teachers	Aug 2005 May 2006	TAKS TPRI	Benchmark TAKS TPRI	M	ESL AR SE E ED	Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 2 - A comprehensive district curriculum is aligned horizontally and vertically to meet the needs of all students.
Campus Goal # 2 - Acton will align READING curriculum to improve TAKS scores. Student scores will increase resulting in 100% overall passing.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Provide supplemental 1-1 or small group reading instruction for K-3 students who are at risk for reading difficulties	ARI allotment $9,000 Tutoring	K-3 Teachers Tutors	Aug 2005 May 2006	AEIS Ed Soft	TPRI TAKS	R	ESL AR E ED	Lesson plans
Provide small group instruction for At Risk students	At Risk Teacher Title I $36,000	Instructional Specialist	Aug 2005 May 2006	AEIS	TPRI TAKS	R	ESL AR E ED	Lesson plans
Increase listening skills in language arts	Published and teacher made materials $1500 Local	K-3 Teachers	Aug 2005 May 2006	AEIS	Teacher observation TEKS checklist	M		Lesson plans
Guided reading process	$0	Instructional Specialist/At Risk Teacher	Aug 2005 May 2006	AEIS	TPRI TAKS	PD		Lesson plans
Provide small group instruction in Kindergarten literacy groups	Books $0	Kindergarten Teachers	Oct 2004 May 2006	AEIS	TPRI	R	ESL AR E ED GT	Lesson plans
Provide instructional reading materials for PK-3rd grade reading instruction	$7,500 – Title I Materials and supplies	PK-3rd Grade Teachers	Aug 2005 May 2006	AEIS	Benchmark Released TAKS TPRI	M	ESL AR E ED GT	Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #2 - A comprehensive district curriculum is aligned horizontally and vertically to meet the needs of all students.
Campus Goal #2 - Acton will align READING curriculum to improve TAKS scores. Students scores will increase resulting in 100% overall passing.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Provide Student Assistance Teams and 504 support	$0	Assistant Principal K-3 Teachers Counselor	Aug 2005 May 2006	AEIS	Report cards	M		SAT and 504 records
Provide dual language instructional materials for ESL learners	$2,500 ESL budget	Principal Assistant Principal	Aug 2005 May 2006	AEIS	ELPOP Benchmarks Report cards TPRI TAKS RPTE	M	ESL	Lesson plans
Provide novels for third grade reading instruction	$1500 Title I	Principal 3rd Grade Teachers	Sept 2005 May 2006	AEIS	TAKS RPTE	M		Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #2 - A comprehensive district curriculum is aligned horizontally and vertically to meet the needs of all students.
Campus Goal #2 - Acton will align MATH curriculum to improve TAKS scores. Student scores will increase resulting in at least 100% overall passing.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Use supplementary materials to accelerate computation skills	Cool Math for Kids	Principal Assistant Principal K-3 Teachers	Aug 2005 May 2006	AEIS	Fact drills	M	ESL AR SE E ED	Lesson plans
Practice and apply uniform math vocabulary to align with TEKS and TAKS objectives	Copies of vocabulary $0	K-3 Teachers	Aug 2005 May 2006	AEIS	Report card grades	M		Vocabulary charts Math journals
Exemplars and Gems to supplement Saxon math	Exemplars and Gems	K-3 Teachers	Aug 2005 May 2006	AEIS	Report card grades	M		Lesson plans
Utilize Kagan strategies to improve higher level thinking skills	Kagan Materials	K-3 Teachers	Aug 2005 May 2006	AEIS	Benchmarks Released TAKS	M		Lesson plans
Utilize supplementary materials to prepare for TAKS	Measuring up to TEKS Success/Strategies for TAKS $3,000 Title I	2-3 Grade Teachers	Aug 2005 May 2006	AEIS	Benchmarks Released TAKS	M	ESL AR SE E ED	Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #2 - A comprehensive district curriculum is aligned horizontally and vertically to meet the needs of all students.
Campus Goal #2 - Acton will align MATH curriculum to improve TAKS scores. Students scores will increase resulting in at least 100% overall passing.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Administer Released TAKS to 3rd Grade	Testing materials $200 Local Copy paper	Third grade Teachers	Aug 2005 May 2006	AEIS Ed Soft	Released TAKS scores	M		Lesson plans
Tutoring for low-performing K-3 students	Tutors $40,680 Title I State Compensatory $5000	Principal Assistant Principal K-3 Teachers Tutors	Aug 2005 May 2006	AEIS	Benchmarks Released TAKS scores	R		Lesson plans Tutor timesheets
Mentor and tutor low performing students	Staff Community Volunteers Star Academy students	Principal Assistant Principal Counselor K &1 Teachers	Aug 2005 May 2006	AEIS	Benchmarks	R		Teacher lesson plans
Provide instructional materials and supplies for PK-3 grade for math instruction	Materials and Supplies $10,400	PK-3 Grade Teachers	Aug 2005 May 2006	AEIS	Benchmarks TAKS	M	ESL AR SE E ED	Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 2 - A comprehensive district curriculum is aligned horizontally and vertically to meet the needs of all students.
Campus Goal # 2 - Acton will align MATH curriculum to improve TAKS scores. Student scores will increase resulting in at least 100% overall passing.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Provide student assistance teams and 504 support	$100 Local folders	Assistant Principal K-3 Teachers Counselor	Aug 2005 May 2006	AEIS	Report cards	M		SAT and 504 records
Utilize alternative assessment for Special Education students according to IEP's	$500 Special Education budget	Special Education Teachers	Aug 2005 May 2006	AEIS	Alternative assessments results	M	SE	IEP's
Utilize differentiated curriculum for identified GT students	$505 Gifted Education funds	Gifted Coordinator Gifted Teachers Counselor	Aug 2005 May 2006	AEIS	Gifted assessment	M	GT	Lesson plans portfolios
Utilize strategies appropriate for ESL students	ESL Materials Kagan Cooperative Learning $2,500 ESL funds	Assistant Principal Counselor K-3 Teachers	Aug 2005 May 2006	AEIS	Report cards Benchmarks Released TAKS	M	ESL	Lesson plans
Instruct students using Saxon Math	K-2 State provided 3rd Grade $3,900	K-3 Teachers	Aug 2005 May 2006	AEIS	Report Cards Benchmarks Released TAKS	M	ESL AR SE E ED	Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 3 – An established, effective communication network exists.
Campus Goal # 3 – Acton will communicate effectively with staff, students and parents.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Utilize email, internet, written letters, memorandums and grade level team notebooks for communication	Technology and office supplies $1,500 Local budget	Principal Assistant Principal Acton Staff Technology Dept Staff	Aug 2005 May 2006	PS FS	Parents and staff feedback	PI		Copies of correspondence
Letters to parents in English and Spanish	$200 Local Budget	Principal Assistant Principal PK- 3 Teachers	Aug 2005 May 2006	PS FS	Staff and parent feedback	PI	ESL	Copies of correspondence
Meet the Teacher Night	$0	Principal Assistant Principal PK-3 Teachers	Aug 2005	PS	Parent participation	PI		Sign in sheets
Donuts for Dads Muffins for Moms	$300 Title I	K Teachers	May 2004	PS	Parent participation	PI		Sign in sheets
Maintain a website for the school	$300 Local	Assistant Principal Teachers	Aug 2005 May 2006	PS	Parent participation	PI		Principal observation

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #3 – An established, effective communication network exists.
Campus Goal #3 – Acton will communicate effectively with staff, students and parents.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Grade level parent meetings	$0	PK-3 Teachers Principal Assistant Principal	Aug 2005 May 2006	PS	Parent participation	PI		Sign in sheets
Post PTO newsletter on website and update marquee weekly	$0	PTO Officers	Aug 2005 May 2006	PS	Parent participation	PI		Copies of newsletters
Student Take Home Folders	$0	Teachers	Aug 2005 May 2006	FS	Parent participation	PI		Copies of school information
Preschool visits for Headstart and Preschools	$0	Principal Assistant Principal Counselor Principal	May 2006	PS	Number of students attending	PI		Copies of program agendas
Communicate attendance expectations to parents and recognize perfect attendance	$100	Assistant Principal PK-3 Teachers	Aug 2005 May 2006	AEIS	Attendance records	HQ		Copies of letters to parents

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 3 – An established, effective communication network exists.
Campus Goal # 3 – Acton will communicate effectively with staff, students and parents.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Reward students with perfect attendance each semester	$300 Local budget	Principal	Aug 2005 May 2006	AEIS	Attendance records	HQ		Copy of letters to parents
Notify parents by phone after 3 successive absences and mail after 6 absences or tardies	$0	PK-3 Teachers	Aug 2005 May 2006	AEIS	Attendance records	HQ	AEIS	Documentation of telephone calls
End of year recognition for perfect attendance	$100 Local awards	PK-3 Teachers	Aug 2005 May 2006	AEIS	Attendance records	HQ		Assembly program
Parents call school before 9:30 to report absences	$0	Parents	Aug 2005 May 2006	AEIS		HQ		Telephone log
School Wide Title I Parent/Teacher/Student compacts will be distributed	Paper for compacts Local budget	Principal Secretary	Aug 2005 May 2006		Compacts signed and returned to school	5		Signed compacts
Parenting Classes	$0	Counselor Principal	Sept 2005 Mar 2006		Attendance Records			Sign In Sheets

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #4 - A supportive community and staff are involved in our schools.
Campus Goal #4 - Acton Elementary encourages parent involvement.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
PTO	Officers $0	PTO President	Aug 2005 May 2006	PS		PI		PTO meeting minutes
Parent Volunteer Program	Principal PTO Officers Appreciation Luncheon $600 Title I	Principal Volunteer Coordinator	Aug 2005 May 2006	PS	Volunteer sign in	PI		
Shining Starfish Student Recognition	$300	Counselor Kiwanis	Aug 2005 May 2006	DR	Discipline records	HQ		Student participation records
Family Reading Night	$0	AR Coordinator	Aug 2005 May 2006	AEIS	Student attendance	PI		Sign in sheets
Donuts for Dads	$ 100 Local	K Teachers	April 2006	PS	Parent participation	PI		Sign In Sheets
Muffins for Moms	$ 100 Local	K Teachers	May 2006	PS	Parent participation	PI		Sign In Sheets
Parent Involvement Activities	$1,200 Title I	K-3 Teachers Principal	May 2006	PS	Parent participation	PI		Sign In Sheets

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 5 – Students are competent in technology.
Campus Goal # 5 – Acton will utilize TECHNOLOGY to improve reading, math, and writing performance.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
T/S formats and evaluates digital information for appropriate and effective communication delivered electronically in a variety of media	$12,000 Grant funding studio lab equipment to assist in creation and presentation of student projects	Classrooms Teachers Principal Assistant Principal	Aug 2005 May 2006	AEIS	A check sheet with applicable skills will be completed after observation of the student's performance	HQ		Student portfolio
Classrooms will maintain 4 workstations	$52,558 Campus Budget & New Initiative Replace Compaq computers with 38 newer models & upgrade 99 existing computers	Principal Technology Director	Aug 2005 May 2006	AEIS	School inventory will indicate completion of this objective	HQ		Classroom inventory
LEP/ESL students will utilize software to enhance literacy and fluency	Rosetta Stone software ESL Funds	Principal Technology Director	Aug 2005 May 2006	AEIS	Student reports will document improved literacy and fluency	M	ESL	Student report cards

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #5 – Students are competent in technology.
Campus Goal #5 – Acton will utilize TECHNOLOGY to improve reading, math, and writing performance.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Technology training and staff development	$0 Technology department	Principal Technology Director	Oct 2004	AEIS	Staff Development Evaluation	PD		Sign in sheets
T/S demonstrates knowledge and appropriate use of hardware components, software programs, and their connections using data input skills appropriate to the task	$3000 Grant funding a full functioning computer lab, age appropriate instructional and assessment materials	Classroom Teachers Principal	Aug 2005 May 2006	AEIS	Use of terminology. Ability to start and exit programs, as well as create, name, and save files, will be recorded on a checklist	HQ		Record of checklist
T/S uses a variety of strategies to acquire and evaluate information from electronic resources in a variety of ways	$3500 Grant funding age appropriate software programs to track and evaluate student progress	Classroom Teachers Principal	Aug 2005 May 2006	AEIS	Evaluation of keyboard searches to acquire information and the application of skills to navigate and access information for research	HQ		Teacher lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #5 – Students are competent in technology.
Campus Goal #5 – Acton will utilize TECHNOLOGY to improve reading, math, and writing performance.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
T/S uses computer based tools to create, modify, and evaluate solutions to problems utilizing research skills and electronic resources in a variety of ways	$10,000 Grant funding Create grade level multimedia carts with a scanner, VHS or digital recording devices, etc.	Classroom Teachers Principal	Aug 2005 May 2006	AEIS	Observations of each student using software programs to express ideas and solve problems will be recorded on an individual skills checklist	HQ		Record of checklist
Utilize internet access & video services	$18,587 Technology Budget	Technology Director Principal	Aug 2005 May 2006	FS	Student Individual Skills checklist	HQ		Computer Dept Records
Classrooms will maintain 4 work stations	$1,490 Local Computer and printer supplies	Principal Technology Director	Aug 2005 May 2006	FS		HQ		Computer Dept Records
Maintain Color Printers	Computer Cartridges $3,200	Principal Technology Director	Aug 2005 May 2006	FS		HQ		Computer Dept Records

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #6 -Adequate facilities and equipment exist to meet the needs of our students.
Campus Goal #6 - Acton will utilize FACILITIES and EQUIPMENT to meet the needs of our students.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Printer applications	$2400 Technology grant	Principal Technology Director	Aug 2005 May 2006	AEIS	Increased number of printers will enhance student use	HQ		Student portfolio
Power Point presentation equipment/Smart Board	$6000 Technology grant	Principal Technology Director	Aug 2005 May 2006	AEIS	Teacher use enhances student learning G/T applications for student presentations	M		Checkout sheet Student portfolio
Video on Demand	$3,319 Local	Principal Technology Director	Aug 2005 May 2006	AEIS	Teacher use enhances student learning	M		Faculty checklist
Replace furniture as needed	$1,000 Local	Principal	Aug 2005	AEIS	Adequacy of furniture to meet student and staff needs	M		Furniture inventory

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 7 – Adequate trained staff exists to meet the needs of GISD students.
Campus Goal # 7 – The needs of Acton Students will be met by highly qualified professional teachers.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Continue music appreciation by fostering a positive learning environment	Music instruments Materials and supplies $1200 Local	Music teacher	Aug 2005 May 2006	FS	Report card	M		Teacher lesson plans
Continue art appreciation by fostering a positive learning environment	Art equipment and supplies $3500 Local	Art teacher	Aug 2005 May 2006	FS	Report card	M		Teacher lesson plans
Continue physical education enhancement by fostering a positive learning environment	Sports equipment and supplies $2,000 Local	Physical Education Teachers	Aug 2005 May 2006	FS	Report card	M		Teacher lesson plans
Provide Pre-Kindergarten for 4 year old students	$32,100 Teachers salary Comp Ed funding	Pre-K Teacher	Aug 2005 May 2006	AEIS	Individual student assessments	M	ESL ED	Program implementation

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal # 7 – Adequate trained staff exists to meet the needs of GISD students.
Campus Goal #7 – The needs of Acton Students will be met by highly qualified professional teachers.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Encourage reading by providing a large variety of reading material	$5000 Local Books and equipment	Librarian	Aug 2005 May 2006	AEIS	AR records	HQ		Number of volumes checked out
Provide a school nurse to attend to student health needs and perform vision and hearing screening	$2,730 Local Health supplies and equipment	School Nurse	Aug 2005 May 2006	AEIS	Student health records	HQ		Clinic sign in sheets
Instruction will be delivered by a highly qualified staff	District salary schedule	Principal Campus Leadership Team	Aug 2005 May 2006	AEIS	Teacher evaluations	HQ		Personnel records
Utilize Thinking Maps New Jersey Writing and Best Practices to increase student achievement	Training provided by district trainers $500 Manuals/Thinking maps	Principal Curriculum Coordinator PK-3 Teachers	Aug 2005 May 2006	AEIS	Classroom observations	PD		Lesson plans Sign in sheets
Improve Critical Thinking through the use of foldable and graphic organizers		Principal Assistant Principal PK-3 Teachers	Aug 2005 May 2006	AEIS	Benchmarks TAKS	PD	ESL AR SE E ED	Student products Teacher lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2004 –2005
District Goal # 7 – Adequate trained staff exists to meet the needs of GISD students.
Campus Goal # 7 – The needs of Acton Students will be met by highly qualified professional teachers.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Kagan Cooperative Learning	$500 Teacher Packets	Principal Asst Principal K-3 Teachers Kagan Trainers	Aug 2005 May 2006	AEIS	Benchmarks TAKS	PD	ESL AR SE E ED	Teacher lesson plans Classroom observation
ESL Certification	$15,000 ESL	Curriculum Coordinator	Aug 2005 May 2006	AEIS	Benchmarks TAKS	PD	ESL	Personnel Records
Capturing Kids Hearts	$3,470	Principal Teachers	Aug 2005 May 2006	AEIS	Classroom Observation	PD	ESL AR SE E ED	Teacher lesson plans and classroom observations

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #8- Student Safety and Well Being
Campus Goal #8 - A comprehensive guidance program will be implemented for drug, alcohol, tobacco, and violence prevention and education.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
Implement Kelso's Choices for conflict resolution	$0	Counselor PK-3 Teachers	Aug 2005 May 2006	PS FS	Discipline referrals	HQ		Lesson plans
Get Real About Violence Grades 1-3	$0	Counselor 1-3 Teachers	Aug 2005 May 2006	PS FS	Discipline referrals	HQ		Lesson plans
Drug and Violence Education	$0 Provided by TEA	Counselor PK-3 Teachers	Oct 2004	PS FS	Student feedback through participation	HQ		Lesson plans
Red Ribbon Week PK-3	$500 Local supplies Guest speaker	Counselor	Oct 2004	SS	Student feedback through participation	HQ		Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Acton Elementary School
Campus Improvement Plan 2005-2006
District Goal #8 - Student Safety and Well Being
Campus Goal #8 - A comprehensive guidance program will be implemented for drug, alcohol, tobacco, and violence prevention and education.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
DARE Classes 3rd grade	$2000 SADFSC Budget	Dare Officer	Dec 2004 Feb 2005	SS	Student and teacher evaluations	HQ		Lesson plans
McGruff classes PK and K	$0	Principal Discipline Committee	Aug 2005 May 2006	FS	Discipline referrals	HQ		Discipline plan
Develop and implement campus wide discipline plan	$0	Principal Discipline Committee	Aug 2005 May 2006	FS	Discipline referrals			Discipline plan
Update and review crisis management plan with staff	$0	Principal	Aug 2005		Training evaluation form	HQ		Sign in sheets and agendas

Fund	Description	Budgeted
Title I	Teacher's salary At Risk	$36,000
Title I	Assistant Principal 1-FTE	$43,800
AR	Tutoring	$7,344
Title I	Tutoring Salaries	$40,680
Title I	Parent Involvement	$1,484
Title I	Reading and Math Materials	$10,500
Title I	Supplies and Materials	$2,000
Comp Ed	Elementary Comp Ed. salary 1-FTE	$32,100
ESL	Supplies and Materials	$2,500
ESL	Certification	$300
ESL	Bilingual Stipends	$15,000
CSR	Class Size Reduction Salaries 2-FTE	$
	General Fund Instruction	
Local	Textbooks/Math/Third Grade	$3,900
Local	Supplies and Materials	$33,900
Local	Employee Travel/Professional Development	$3,470
Local	Awards and Miscellaneous	$3,400
Local	Furniture and Equipment	$1,000
	School Leadership	
Local	Computer Supplies	$200
Local	Computer	$1300
Local	Supplies and Materials	$500
Local	Employee Travel-Professional Development	$781
Local	Fees and Dues	$600
	Library	
Local	Contracted Equipment Maintenance	$2,599
Local	Maintenance and Repair	$100
Local	Subscriptions	$500
Local	AV Data Processing	$300
Local	Supplies and Materials	$500
Local	Employee Travel/Professional Development	$600
Local	Fees and Dues	$95
Local	Furniture	$300
Local	Equipment	$6,873
Local	Library Books	$5000
Local	Accelerated Reader	$199
Local	Star Reading	$130
Local	Marc Magician	$99

	Counselor	
Local	Reading Materials-Supplies	$500
Local	Employee Travel	$800
	Health Services	
Local	ESC Contracted Services	$250
Local	Maintenance and Repair	$100
Local	Miscellaneous Contracted Services	$80
Local	Supplies and Materials	$1,200
Local	Supplies and Materials	$350
Local	Employee Travel and Subs	$200
Local	Equipment	$900
	Gifted Education	
Gifted	Instructional Materials	$500
Gifted	Employee Travel and Subs	$500
	Innovative Funds	
Title V		$
	Comp Ed.	
Comp Ed	Tutors	$5,000
Comp Ed.	Supplies and Materials	$2,832
	Technology	
Local	Charter Communication	$11,500
Local	SBC-Internet	$2,287
Local	Content Filtering and Antivirus	$2,200
Local	Video Conference – Camera Maintenance	$1,500
Local	Video Conference – Accord Bridge	$900
Local	ESC – Retn	$200
Local	Computer Supplies	$1,500
Local	Printer Supplies	$1,750
Local	Destiny Follet	$4,300
Local	Computer Repair-supplies	$1,500
Local	Printer Toner Cartridges	$1,750
Local	Grade Quick	$250
Local	Destiny – Scanner Maintenance	$200

Glossary

Sp. Pop	**Special Populations**
GT	Gifted and Talented
ESL/LEP	English as a Second Language/Limited English Proficient
AR	At Risk
SE	Special Education
E	Ethnicity
ED	Economically Disadvantaged
	Needs Assessment
AEIS	Academic Excellence Indicator System
SS	Student Survey
FS	Faculty Survey
PS	Parent Survey
DR	Discipline Reports
S.W. Comp	**School Wide Compensatory**
R	Reform Strategy
PD	Professional Development
PI	Parent Involvement
A	Assessment
M	Mastery
HQ	High Quality
	Other
TPRI	Texas Primary Reading Inventory
TAKS	Texas Assessment of Knowledge and Skills
AR	Accelerated Reader
IEP	Individual Education Plan
PTO	Parent Teacher Organization
SAT	Student Assistance Team
ELPOP	English Language Proficiency Observation Protocols

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal #1: Baccus Elementary School will use alternate resources to provide for the needs of the students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Campbell's Soup Labels	PTA Funds Postage - $25.00 PTA Volunteer	PTA	8/17/05 – 5/25/06		Yearly Report			PTA Records
General Mills Boxtops for Education	PTA Volunteer	PTA	8/17/05 – 5/25/06		Yearly Report			PTA Records
Ink Jet Cartridges	None	PTA	8/17/05 – 5/25/06		Yearly Report			Yearly Report
PTA Sponsored Activities: Carnival, Square I Art, CiCi Pizza Night, Skate Night, Science Fair Boards, AR Reading Night, Pizza	$2000 PTA Funds	PTA Carnival Chairperson	2/2006		Carnival Evaluation Report			PTA Records
Recycling	None	3rd Grade G/T Teacher	8/17/05 – 5-25-06		Recycling Report			Recycling Reports
Book Fair	None	Librarian PTA Volunteers	Fall, 2005 Spring 2006		Book Fair Report			PTA, Book Fair Records
School Pictures	None	Principal	Oct. 2005, Mar. 2006					
Grants Walmart	None	Principal PTA President HOSTS Coordinator	8/17/05– 5/25/06		Grant Report		AT Risk	Grant Records

D.I.P. #1

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 2 A: All student populations will achieve 100% mastery on the Reading TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Continue to teach the reading series and supplemental reading series	Adopted Reading Series. Local Funds to add to or replace textbooks $250	All classroom teachers, SpEd teachers, HOSTS Coordinators, Instructional Specialists and tutors.	8/17/05 – 5/25/06	TAKS TPRI	Benchmarks, Test Results TAKS TPRI ITBS RPTE HOSTS Testing	9	All Students	TAKS, TPRI Reports
Students in grade 1-3 will recognize the appropriate sight words from the Reading Series	Reading Textbooks Local and State Funds	All classroom teachers, HOSTS Coordinator, Instructional Specialist	8/17/05 – 5/25/06	Pretest	TPRI RPTE TAKS Benchmarks	2	All students	Daily, Weekly evaluation until mastery
Use computers to enhance and individualize the reading program	Sleek, Rosetta Stone, textbook adoption CD's	All Classroom teachers, Instructional Specialist	8/17/05 – 5/25/06	STAR Report, Sleek Pre-test	Monitor lesson plans	2	All students	Sleek Reports STAR Reports Rosetta Stone Reports
Replace and upgrade computers in classrooms as needed to maintain at least four computers per classroom D.I.P. #2	$19,500 Local	Principal	8/17/05 – 5/25/06	Technology	Principal Reports	2	All students	Technology Inventory

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005- 2006

Goal 2 A: All student populations will achieve 100% mastery of the Reading TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
TPRI	State provided materials	K-2 Teachers	K: Jan. 2006 May 2006 1 & 2 Oct. 2005 May 2006		TPRI Test	1	All K-2 Students	TPRI Reports
RPTE	ESL/Bilingual Federal Funds	Counselor	Mar. 2005		RPTE Results	1	LEP	RPTE Reports
Provide tutoring during the school day to ESL and low-performing students	ARI and Title I Funds, SCE for supplies $500	Principal, Instructional Specialist, Tutors	8/17/05 – 5/25/06		End of Year Testing, TAKS	9	AR ED LEP	TAKS Results
Provide staff development in reading including cooperative learning, graphic organizers, and writing.	SCE - $1000 Local - $900 Title I - $7000	Principal	8/17/05 – 5/25/06	FS AEIS	Survey Results	4	All Students	TAKS Results

D.I.P. #2.

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal 2 B: All Student populations will achieve 100% mastery of TAKS Math.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Instruct math processes and skills using Saxon Math	State provided resources. $2500 Local Funds	All Classroom Teachers, SpEd Teachers	8/17/05 – 5/25/06	TAKS Benchmarks	TAKS Benchmarks	2	All Students	TAKS Records Benchmark Results
Use supplemental math materials: GEMS Exemplars Problem Solvers Estimation & Reasonableness Calculators AIMS Frog Street Kagan ADD Math for Today Target Math	Local Funds $2500 SCE - $500	All Classroom Teachers, SpEd Teachers	8/17/05 – 5/25/06	TAKS Benchmarks	TAKS	2	All Students	TAKS Scores
Staff Development for all staff in mathematics	Local - $900 SCE - $1000	Principal	8/17/05 5/25/06	FS SEIS	Survey Results	4	All Students	TAKS Reports
Use computer software and Programs from the Internet to enhance math instruction. Sleek	Sleek Software Computer Lab & Classroom Computers Local Funds SCE	Classroom Teachers	8/17/05 – 5/25/06	Sleek Pretest	TAKS	2	All Students	
Use manipulatives and learning centers to create and maintain students natural curiosity and discovery.	Local Funds $2500 SCE $200	Classroom Teachers Instructional Specialist	8/17/05– 5/25/06		TAKS	2	All Students	TAKS Reports

Ganbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal 2 C: Baccus Elementary will provide a balanced writing program for Pre-Kindergarten through Third Grade.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Maintain a portfolio for every student that will be passed to the next grade level.	Local Funds $300	All Classroom Teachers	8/17/05 5/2506		4th Grade Writing Scores or TAKS	2	All Students	Portfolios
Teacher Training and Use of Thinking Maps by students PK- 3.	Thinking Maps Notebooks, Title I Funds SCE - $500	All Teachers	8/17/05 5/25/06		Evidence of Thinking Maps in classes.	2	All students	Student created Thinking Maps in classrooms.
Pre-K students attempt to use a variety of writing forms: Lists Messages Stories		Pre-K Teachers	8/17/05 5/2506		Copies of student work	2	All Pre-K Students	Portfolios
Kindergarten: Students compose original text Grade 1: Students select and use writing processes to compose original narrative stories. Grade 2: Students select and use writing processes for self-initiated and assigned writings including narrative and descriptive stories.		K-3 Teachers	8/17/05 5/25/06		Student Work	2	All Students	Portfolios

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal 2 C: Baccus Elementary will provide a balanced writing program for Pre-Kindergarten through Third Grade.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Grade 3: Students select and use writing processes for self-initiated and assigned writings including narrative and descriptives.		K-3 Teachers	8/17/05 5/25/06		Student work	2	All Students	Portfolios
New Jersey Writing Project of Texas (NJWPT)	$6000 for training and materials	Principal	June, 2005 – May 2006		Writing Portfolio	2	All Students	Portfolios

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 3: Baccus Elementary will maintain efficient and appropriate communication with parents and students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Progress Reports are sent every three weeks to the parents of students with failing grades	Local Funds $100	All Teachers	8/17/05 5/25/06		Report Cards Grade Books	5	All students	Copy of Progress Report
Meet the Teacher Night	None	All Teachers	8/17/05 – 5/25/06		Principal & Staff Observations	5	All students	Sign-In Sheets
Conduct Teacher/Parent Conferences at least once a year	None	All Teachers	8/17/05 – 5/25/06			5	All Students	Sign-In Sheets Roster of Conferences
Conduct LPAC, SAT, and 504 meetings as needed	None	Counselor, Asst. Principal	8/17/05 – 5/25/06		Report Card	9	LEP ED AR	LPAC, SAT, and 504 minutes and records
Video Production Class	Title I	Principal, Classroom Teacher GEA 7	8/17/05 – 5/25/06		Evaluation Form for weekly shows		All Students	Video Library Scrapbook

D.I.P. #3

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 3: Baccus Elementary will maintain efficient and appropriate communication with parents and students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
The Site-Based Decision Making Committee will meet monthly to discuss campus issues as defined by the State law.	None	Principal	8/17/05 – 5/25/06	FS PS	Yearly Evaluation	8	All Students	Campus Improvement Plan
Monthly newsletters and calendars	Local Funds (Paper) $200	Principal	8/17/05 – 5/25/06		Newsletter and calendars	5	All Students	Copies of newsletters and calendars
Teachers will be encouraged to send weekly or monthly newsletters regarding classroom activities	Local Funds (Paper) $200	Teachers	8/17/05 – 5/25/06		Newsletters and calendars	5	All Students	Copies of newsletters
Marquee	PTA	Principal, Asst. Principal	8/17/05 – 5/25/06		Updated Marquee	5	All Students	Updated Marquee
Hood County News articles to publicize activities and honors	PTA Volunteer, GISD Public Information Officer	Public Info Officer, PTA President Principal	8/17/05 – 5/25/06		Frequent articles	5	All Students	Copies of Articles
GISD Web Page	Technology	Technology Committee, Principal	8/17/05 – 5/25/06		Frequent information on GISD Web Page	5	All Students	Web Page
Baccus and Classroom Web Pages	None	Principal, Technology Committee	8/17/05 – 5/25/06		Updated information on Baccus Web Page	5	All Students	Web Page

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 3: Baccus Elementary will maintain efficient and appropriate communication with parents and students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
School wide Title I Parent/Teacher/Student compacts will be distributed	Title I Funds Paper for Compacts	Principal, Secretary	8/17/05 – 5/25/06		Compacts signed and returned to school	5	All Students	Signed Compacts
Tours will be conducted to HeadStart, Daycares, and individual parents and students who will be attending our school	None	Principal	8/17/05 – 5/25/06		Feedback from parents or group leaders	7		Calendar
Set up and maintain a Parent Center to provide parenting information.	$500 Local	Counselor	8/17/05 – 5/25/06	PS	Feedback from parents	5	All Parents	Parent Center Sign – in Sheet
D.I.P. #3								

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 4: Baccus Elementary will provide a positive learning environment that will emphasize the development of the whole child and ensure success for all children.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Teachers will work and plan in grade level teams to ensure continuity of activities from class to class	Common planning time No funds required	All Teachers, Principal	8/17/05 – 5/25/06	FS	Lesson Plans	1, 5	All Students	Grade Level minutes
Science Fair	Awards $200 Local Funds	Principal, Asst. Principal Classroom Teachers	1/2006– 2/2006		Science Fair Competition	3	All Students	Complete projects and list of winners
Field Day	Awards $100 PTA Funds	P.E. Teacher	5/2006		Report to Principal	3, 5	All Students	Schedule of events
Music Programs for PTA Meetings by students	PTA Funds $200	Music Teacher	9/2005 11/2005 1/2006 3/2006		Completion of PTA program	3, 5	All Students	Copy of Program
Super Stars	PTA Funds $500	PTA Volunteer	8/17/05 – 5/25/06		Super Star Recognition and Parties		All Students	List of yearly totals
Science Lab	Local - $11,000	Principal	8/17/05 – 5/25/06	FS	Teacher survey at the end of school year	3	All Students	Lesson plans Lab sign – in sheet

D.I.P. #4

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 4: Baccus Elementary will provide a positive learning environment that will emphasize the development of the whole child and ensure success for all children.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Accelerated Reader	PTA Funds $1600 Local - $500	Librarian, PTA Volunteers	8/17/05 – 5/25/06		Awards for Point accumulation	3, 5	All Students	List of top AR winners in classrooms
Kiwanis Terrific Kids	PTA Funds $250.00	Principal	8/17/05 – 5/25/06		Principal and staff observations	5	All students	List of Terrific Kids
Pizza Hut Book It	Book-It materials No cost	PTA Volunteer	8/17/05 – 5/25/06		Yearly evaluation	3, 5	All students	Book –It Records
Skate Night	PTA Funds $50 for paper to send notes	PTA Volunteers	9/2005– 4/2006		Yearly evaluation	3, 5	All students	Skate Night Records
Family Fitness Night and Health Fair	$500	PE Teacher Nurse, Principal	11/2005 – 2/2006		Session Evaluation	3, 5	All Students	Sign – In Sheets
Runner's Club	PTA Funds - $600	PE Teacher	2/2006		Yearly eval.	3, 5	All students	Runner's Club Records
Baccus "Do Right" Award	Local Funds - $500	Principal	1/2005 – 5/2006		Fewer tardies, Behavior			Tardy Records, Discipline Records
After School Groups Honor Choir	PTA	Music Teacher	8/05-5/06		Yearly Evaluation		3rd Grade	Attendance Records
Good News Club D.I.P. #4	None	Faculty Volunteers	8/05-5/06		Evaluation by Club		All Students	Attendance Records

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 4: Baccus Elementary will provide a positive learning environment that will emphasize the development of the whole child and ensure success for all children.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Students in 1st, 2nd & 3rd grades will be identified for G/T based on the guidelines established in the G/T Districtwide Program	Testing Materials Local - $200	Counselor	10/2005 – 5/2006	ITBS CogAT	ITBS CogAT	1	All Students	Completed G/T Evaluations
Curriculum and instruction will meet the needs of gifted students by modifying the depth, complexity, and pacing of the general school program.	Local Funds - $600	Principal Counselor G/T Teachers	8/17/05 – 5/25/06		Lesson Plans	2, 9	GT	Copies of Lesson Plans
ESL students will be identified, develop a positive attitude toward their new culture, and develop communication skills	ESL Funds - $250 Supplies Library Books - $1000 ESL Funds	Counselor	8/17/05 – 5/25/06	Home Language Survey	ITBS – 2nd RPTE – 3rd IPT Oral English PK-3rd IPT Reading English 2 & 3 IPT Writing English 2 & 3	1, 2 5, 9	LEP	Copies of test results
Use “Morning Meetings” to promote character education, D.A.R.E			8/17/05 – 5/25/06					List of topics & schedule of topics

D.I.P. #4

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 5: Baccus students will be competent in technology.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Students will be given an opportunity to use computers daily.	Computer Lab Four computers per classroom	All Teachers	8/17/05 – 5/25/06		Lesson Plan Evaluations	2, 3	All Students	Lesson Plans
Students will demonstrate competency in technology TEKS	Technology TEKS	All Teachers	8/17/05 – 5/25/06		Lesson Plan Evaluation	2, 3	All Students	Lesson Plans
Students will have the opportunity to use a variety of technology tools.	Computers, scanners, digital cameras, video cameras	All Teachers	8/17/05 – 5/25/06		Lesson Plan Evaluation	2, 3	All Students	Lesson Plans
Laptops will be provided to teachers.		Technology Dept and Principal	8/17/05 – 5/25/06		Use of Computers	6		Check out sheets for Technology
Students will sign and understand the Acceptable Use Policy for technology use	None	All Teachers	8/17/05 – 5/25/06		Forms completed		All Students	Signed handbook page
D.I.P. #5								

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 6: Baccus Elementary will provide adequate facilities and equipment to meet the needs of our students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Maintain at least 4 students per computer	Local and Title I	Principal	8/17/05 – 5/27/06			2		Technology Inventory
Playground equipment will receive monthly inspections	None	Maintenance Staff	8/17/05 – 5/27/06		Monthly Inspection		All Students	Inspection Reports

D.I.P. #6

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 7: All teachers and staff at Baccus Elementary School will be trained to meet the needs of all students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Staff development days during the school year.	Curriculum materials Local Funds - $5040	Principal		AEIS	Session Evaluations	4		Sign – In Sheets and Agendas
Horizontal and vertical team meetings	State adopted materials Supplemental Resources	Principal Curriculum Dept	8/17/05 – 5/25/06	AEIS TAKS	Session Evaluations	4		Sign – In Sheets and Agendas
Provide training for teacher aides		Principal SpEd Director	8/17/05 – 5/25/06	AEIS	Session Evaluations	4	SE	Sign – In Sheets and Agendas
Teachers will be competent in technology TEKS and the integration of technology into the curriculum.	TEKS Technology Workshops	Teachers, Technology Dept	6/2005– 5/2006		Session Evaluations	4		Sign – In Sheets

D.I.P. #7

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 8: Baccus Elementary teachers and staff will work together to provide an atmosphere of safety and well-being.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Monthly Safety Committee Meetings	Safety Training Manual	Principal	8/17/05 – 5/25/06	Safety Inspections	Yearly Evaluation	4		Safety Reports
Provide Drug Abuse Resistance Education (DARE) Programs	DARE Officer Safe & Drug Free Schools	DARE Officer 3rd Grade Teachers	Spring 2006		Teacher Evaluations	10	3rd Grade Students	Evaluation Reports
Red Ribbon Week	Safe & Drug Free Schools - $600	Counselor	10/2005		Activity Evaluation	10	All Students	Evaluation Reports
Regularly conducted fire and tornado drills	None	Principal	8/17/05– 5/25/06	Monthly Safety Report	Safety Reports		All Students	Safety Records
Fire Safety Assembly	None	Principal, Volunteer Fire Dept	10/2005	Monthly Safety Report	Assembly Evaluation		All Students	School Calendar
Monthly Safety Training	None	Principal	8/2005– 5/2006	Monthly Safety Report	Safety Reports		All Staff	Safety Reports
Use of walkie-talkies by teachers, office and staff	$400.00 for repair and replacement	Principal	8/17/05 – 5/25/06					
D.I.P. #8								

Granbury Independent School District

Baccus Elementary School

Campus Improvement Plan for the Year 2005-2006

Goal # 9: The teachers, staff, and students at Baccus Elementary will work to improve attendance to 96% or higher.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
Each classroom teacher will send a list of absences to the office by 8:30 a. m.	Documentation Notebook	Secretary Office Clerk	8/17/05 – 5/25/06		Attendance Reports		All Students	Attendance Records
Complaints are filed on parents for contributing to non-attendance and excessive tardies	None	Principal Asst. Principal	8/17/05 – 5/25/06		Attendance Reports and Letters to Parents		All Students	Copies of Reports and Letters
Students will be recognized and rewarded each six weeks period for Perfect Attendance	Certificates - $50 Local Funds	Classroom Teachers	8/17/05 – 5/25/06		6 Weeks Attendance Reports		All Students	Attendance Records
Students with perfect attendance for the year will be recognized at the end of the year Awards Program	Medals - $100 Local Funds	Principal	5/2006		Yearly Report		All Students	Attendance Records

Baccus Elementary School

Campus Improvement Plan

Code Glossary

PS – Parent Survey
FS – Faculty Survey

Schoolwide Program Codes:
1 – A comprehensive needs assessment of the entire campus that is based on information which includes the achievement of students in relation to the State academic content standards and the State student academic achievement standards.

2 – Schoolwide reform strategies that (1) provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement; (2) use effective methods and instructional strategies that are based on scientifically based research that (a) strengthen the core academic program; (b) increase the amount and quality of learning time; (c) include strategies for meeting the educational needs of historically underserved populations; (3) (a) include strategies to address the needs of all students; (b) address how the school will determine if such needs have been met; and, (4) are consistent with, and are designed to implement, the State and local improvement plans, if any instruction by highly qualified professional teachers.

3 – Instruction by Highly Qualified Professional Teachers

4 – High-quality Professional Development

5 – Strategies to increase parental involvement

6 – Strategies to attract high-quality teachers

7 – Assisting preschool children in the transition from early childhood programs

8 – Include teachers in the decisions regarding the use of academic assessments and to improve the achievement of individual students and the overall instructional program.

9 – Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards must be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10 – Coordination and integration of Federal, State, and local services and programs.

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 1: Student/instructional--Brawner students in grades 4-6 will improve achievement in reading, writing, math, science and social studies. All students taking state mandated tests will earn the state exemplary rating or higher.

District Goals: 2, 3, 4, 5, 7

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Teachers will update strategy materials that reflect TEKS in all subjects.	Time, materials, grade level monies, $500 --Title I $10,000 – Campus funds	Grade level teachers, IS, principal	2005-06 school year	O—Disaggregate 2004-05 AEIS, benchmarks	Analysis of curriculum/supple-mental materials available	A, M	All	GLP agendas/minutes; purchase orders, lesson plans, walk throughs
Teachers will use appropriate assessment tools to diagnose proficiency and evaluate student progress in all subjects and for all student populations. Lesson plans will address the affective, linguistic, and cognitive domains for all students	$3,000 – Campus funds -- Edsoft Curriculum Management System—District Funds	Classroom teachers, counselor, curriculum department, IS	2005-06 school year	O—2004-05 AEIS, benchmarks, STAR diagnostic reading levels	Increased performance on daily work, report cards, and reading levels. Improved TAKS scores.	A, R	All	2005-06 AEIS, SDAA, lesson plans, walk throughs, TELPAS results
Teachers will implement strategies and concepts presented in professional development and Best Practices to help a variety of learners in all subjects	Training from NJWPT, NJWPT Math, NJWPT Reading, Dinah Zike, Kamico, Versatiles—Title I funds--$8,000	Principal, classroom teachers, IS	2005-06 school year	O-- 2004-05 AEIS, benchmarks	Teacher observations	PD, HQ	All	Improved scores on daily work, report cards, 2005-06 AEIS, lesson plans, SDAA, TELPAS, walk throughs
Classroom teachers will use technology to supplement curriculum and instruction to meet the needs of students in all subjects	Audio/video tapes, video streaming, TV/VCRs, library, transparencies, screens, books, computers, internet access, software, data projectors SmartBoard set up—Title I--$5,000	Classroom teachers, librarian, IS, principal	2005-06 school year	FS	Principal walk-throughs	HQ M	All	Improved scores on daily work, report cards, 2005-06 AEIS, SDAA, TELPAS, lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 1: Student/instructional--Brawner students in grades 4-6 will improve achievement in reading, writing, math, science and social studies. All students taking state mandated tests will earn the state exemplary rating or higher.

District Goals: 2, 3, 4, 5, 7

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Students who are not successful on math and reading TEKS objectives will receive supplemental instruction	$3500 - Title I $15,000 ARI IS—Title I	Grade level leaders, principal, tutors, subs, IS	2005-06 school year	O--Current year benchmark assessments, 2004-05 AEIS	Increased performance on daily work and report cards	PI, M, R	ESL AR SE ED	Tutor/sub lists, report cards, 2005-06 AEIS, SDAA, TELPAS lesson plans
Students will utilize the library and internet for research and projects	Library, computers, internet access	Classroom teachers	2005-06 school year	O—Classroom observation, assessments	Daily grades	A, M	All	Successful research papers, lesson plans
Students will participate in Accelerated Reader and Guided Reading Instruction	AR, STAR, library books, computer, guided reading lab $6,000 – Campus funds	Reading committee, classroom teachers, IS	2005-06 school year	O—AEIS, STAR testing, classroom evaluations/obs of students	AR reports, AR quiz grades, improved reading skills	A, M	All	AR reading logs and reports, lesson plans
Teachers of LEP/ESL students will update materials to accommodate learners and provide higher level thinking skills	$2250 – ESL funds	Classroom teachers	2005-06 school year	O—IPT,writing/read-ing evaluation	Students demonstrate improved performance of reading skills including comprehension	M	ESL	Improved performance on daily work, report cards, TELPAS and RPTE, lesson plans
Students in gifted/talented classes will be provided opportunities to develop higher level thinking skills through various programs and Texas Future Problem Solvers	Updated resource materials, games, problem solving, literature, and logic problems- $2000 – GT funds	Gifted/talented teachers, principal	2005-06 school year	O—Teacher observation	Student products will show evidence of higher level thinking	M HQ	G/T	Product results, 2005-06 AEIS commended performance, district/state competitions

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 1: Student/instructional--Brawner students in grades 4-6 will improve achievement in reading, writing, math, science and social studies. All students taking state mandated tests will earn the state exemplary rating or higher.

District Goals: 2, 3, 4, 5, 7

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Students will publish a campus newspaper	$200 - Title I	6th grade teacher	2005-06 school year	O—Campus atmosphere/communication	EOY student/parent survey	HQ	All	Published campus newspaper
Students will gain proficiency using scientific equipment and tools	Science materials--$1,000 – Campus	Science teachers, principal	2005-2006 school year	O--TEKS, 2004-05 AEIS	Student lab participation forms	M	All	Improved grades on student report cards, 2005-06 AEIS, SDAA
The school will host an evening science fair workshop to provide information and materials on the scientific process	Interpreter-$100 –Campus $100 Refreshments, Title I	Grade level representatives, IS, principal	November 2005	Pre-PS, TEKS, 2004-05 AEIS	Post-PS	PI	All	Sign-in sheets
All students will be offered the opportunity to participate in the campus science fair	Science fair judges $500 -Title 1	Science teachers, principal	December 2005		Projects entered in science fair	M PI	All	Science fair projects, placement in science fair at district, region, and state levels
Students will increase basic knowledge of science and social studies through field trip experiences	$500 - Title I PTO donations	Science and social studies teachers, principal	Fall 2005, spring 2006	Teacher input	Student field trip evaluation form	M R PI	All	Field trip documentation forms
Students will receive geographical instruction with maps, globes, and audiovisual equipment to develop greater understanding of geography	Social studies materials--$1,000 -- Campus	Social studies teachers, grade level leaders, principal	2005-06 school year	O—Teacher assessments and observations based on TEKS objectives	Student success on daily work/report cards	M	All	Lesson plans, walk throughs

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 1: Student/instructional--Brawner students in grades 4-6 will improve achievement in reading, writing, math, science and social studies. All students taking state mandated tests will earn the state exemplary rating or higher.

District Goals: 2, 3, 4, 5, 7

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Supplementary periodicals will be used to enrich and expand students' awareness and knowledge of current events	English and Spanish *Weekly Reader, Scholastic News, Time for Kids*- $500 -- Campus	Social studies teachers, principal	2005-06 school year	O—Teacher evaluation based on TEKS objectives	Teacher assessment and observation	M	All	Participation grades, lesson plans, purchase orders
Students will gain a deeper knowledge of their multi-cultural and historical past through cultural projects and activities	Social studies textbooks, internet, library, data projectors, SmartBoards --$5000 -- Campus	Social studies teachers	2005-06 school year	O—Teacher evaluation based on TEKS objectives	Participation in class projects	M	All	Teacher observation and assessment, lesson plans
Students will experience responsible citizenship through participation in voting situations relating to local issues	Brawner facilities	Social studies teachers, principal	2005-06 school year	O—Teacher evaluation based on TEKS objectives	Teacher assessment and observation	M	All	Student council elections, public awareness, lesson pl,ans
Science teachers will incorporate FOSS kits in lab exercises	$1,000 – Campus	Teachers of science	2005-06 school year	AEIS data	EOY AEIS scores	M	All	Lesson plans

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 2: Faculty and staff will receive effective and efficient training to promote student achievement.

District Goals: 2, 3, 4, 5, 7

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Teachers will attend workshops/ seminars to update and enhance strategies for district/state objectives and initiatives	GISD staff development days, GISD Summer Conferences, NJWPT, workshops/seminars—district, campus funds	Classroom teachers, aides, principal	2005-06 school year	2004-05 district and campus AEIS	FS	PD HQ	All	Certificates of completion
All teachers of ESL students will attend conferences/workshops to improve teaching strategies in the classroom and receive ESL certification	GISD Summer Conference	Classroom teachers	2005-06 school year	O--Campus		PD HQ	ESL	Certificates of completion
Teachers will attend G/T conferences	$500 – GT	G/T Teachers	2005-06 school year			PD HQ	G/T	Certificates of completion
Teachers will attend NJWPT, NJWPT Reading and NJWPT Math workshops	(Goal #1)	NJWPT Trainers	June 2005 through May 2006	Teachers not previously trained	NJWPT Evaluations	PD	All	Certificates of Completion
Teachers will attend CAMT to update and enhance teaching strategies in math	$1000 -Title I	Classroom teachers, principal	2005-06 school year			PD HQ	All	Certificates of completion
Teachers will attend CAST to update and enhance teaching strategies in science	$1000 - Title I	Science teachers	2005-06 school year			PD HQ	All	Certificates of completion

GRANBURY INDEPENDENT SCHOOL DISTRICT
Brawner Intermediate School
Campus Improvement Plan 2005-2006

Goal 2: Faculty and staff will receive effective and efficient training to promote student achievement.

District Goals: 2, 3, 4, 5, 7

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Teachers will attend staff development to gain information on strategies to work with special populations including at-risk, ESL, economically disadvantaged, and students served through special education	Training provided by district Sp Ed funds	Curriculum dept, principal	2005-06 school year	O--At-risk criteria, ESL guidelines, special education assessments, and free/reduced lunch lists	Campus identification	M	AR ESL SE ED	Sign-in sheets
Teachers will partner with other teachers in the district and personnel from the Dana Center to evaluate student needs in math	District, Title I (subs)	Math teachers, principal	2005-06 school year	AEIS 2004-05	Dialogue with all involved	PD, A	ALL	Record of attendance
Campus personnel will interview and hire highly qualified personnel to meet the needs of all students		Principal, interview team	2005-06 school year	Vacancy on campus	Interview forms	HQ	All	Application, referrals

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 3: Students in grades 4-6 will improve achievement across the curriculum through increased use of technology.

District Goals: 2,3,4,5,7

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Establish campus technology committee to assess hardware, software, and training needs for teachers, staff, and students	Campus teachers	CLT, principal	2005-06 school year	FS	End of year assessment	T	All	Analysis of needs assessment
Teachers and staff will receive continued training to be more proficient in the use of technology	Technology instructional coordinator, campus teachers and staff, computer lab, data projectors, SmartBoards, United-Streaming	Campus technology committee, principal	2005-06 school year	FS	Post FS	PD	All	Training sign-in sheets, lesson plans
Teachers will be shown strategies to integrate technology into effective lesson plans to help a variety of learners	Technology instructional coordinator, campus teachers, computer lab, data projectors, SmartBoards, United-Streaming	Campus technology committee, principal	2005-06 school year	FS		PD	All	Training sign-in sheets, lesson plans
Students will become more proficient in use of technology through demonstrations and hands-on use of technology equipment	Technology instructional coordinator, campus teachers, computer lab, data projectors, SmartBoards, United-Streaming	Campus technology committee, principal	2005-2006 school year	Based on TEKS objectives		A	All	Student products/ presentation requiring use of technology

GRANBURY INDEPENDENT SCHOOL DISTRICT
Brawner Intermediate School
Campus Improvement Plan 2005-2006

Goal 4: All Brawner Intermediate School students are provided educational opportunities in a safe, secure environment, promoting positive attitudes, self-confidence, and resulting in regular attendance. Brawner students will reach or exceed the state exemplary attendance level of 97%.

District Goals: 4,8

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Campus will meet all required district guidelines regarding safety, crisis management, and inspection of facilities	Currently included in district-wide budget	Principal, crisis management team, custodian, nurse	2005-06 school year	O--Facility inspections, faculty survey	Monthly reports	HQ	All	Inspections and reports according to GISD policy
Implement classroom social skills and safety programs to promote self-esteem and social awareness	School-wide character counts; words-of-the-month, DARE, Red Ribbon Week, motivational speakers $1200 – Title IV	Teachers, counselor, principal, DARE officer	2005-06 school year	O—Pre-study	Post-study, discipline reports	HQ	All	SDFSH yearly report, decrease in discipline referrals, positive school atmosphere
Establish peer mentor program with elementary school	Books, time	Classroom teachers, counselor	Sept. 2005-May 2006	Collaboration with Emma	Assessment of student population	HQ	All	Student interviews, lesson plans
Brawner student council will be an active in the day to day operations of the school	Meeting room	Teachers sponsoring student council	Sept. 2005-May 2006			HQ	All	Documentation of participation and activities
Students will be given opportunity to visit the office for positive reinforcement	Rewards	Principal, counselor, secretary	Sept. 2005-May 2006		Improvement in classroom	HQ	All	Student signatures in the "Great Student" guest book when visiting the office
Behavior Celebration- a celebration designed to celebrate good behavior over a six-week period	Bus--$300 –Title I	Principal, counselor, secretary, grade level teachers	Sept. 2005-May 2006		Improvement in classroom	HQ	All	Conduct cards, teacher input, discipline referrals

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 4: All Brawner Intermediate School students are provided educational opportunities in a safe, secure environment, promoting positive attitudes, self-confidence, and resulting in regular attendance. Brawner students will reach or exceed the state exemplary attendance level of 97%.

District Goals: 4,8

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Attendance recognition	Rewards- $175 – Campus	Principal, classroom teachers	2005-06 school year	2004-05 AEIS	Based on different time periods	HQ	All	Attendance records-97% or higher---2005-06 AEIS
Weekly announcements recognizing perfect attendance with no tardies	Morning assembly	Principal, classroom teachers	2005-2006 school year			HQ	All	2005-06 weekly school year records
Attendance lunch for students with perfect attendance for the six-week period	Attendance awards $350 per six weeks-campus	Principal, office staff, classroom teachers	2005-06 school year			HQ	All	2005-06 six-week school year records
Individuals with perfect attendance will be recognized regularly in a school-wide assembly	Certificates	Principal, secretary, classroom teachers	2005-06 school year			HQ	All	Attendance records-97% or higher—2005-06 AEIS
Office clerk will make daily telephone calls home to check on absentees	Daily attendance reports	Office clerk	2005-06 school year			HQ	All	Attendance records, documentation of telephone calls
Maintain current tardy notification and detention policy	N/A	Classroom teachers, ISS assistant, office clerk, secretary	2005-06 school year				All	Teacher grade books, attendance records
Our school's safe and secure environment, which promotes positive attitudes and self-confidence, will attract high-quality and highly qualified teachers	Human Resources Department	Principal	2005-06 school year			HQ	All	Improved test scores due to high-quality, highly-qualified teachers

GRANBURY INDEPENDENT SCHOOL DISTRICT
Brawner Intermediate School
Campus Improvement Plan-2005-2006

Goal 4: All Brawner Intermediate School students are provided educational opportunities in a safe, secure environment, promoting positive attitudes, self-confidence, and resulting in regular attendance. Brawner students will reach or exceed the state exemplary attendance level of 97%.

District Goals: 4, 8

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Continue membership in Effective Schools Project and attend Campus Leadership Team retreat in Kerrville	$2300- Title I	Principal, CLT	Sept. 2005-Mar. 2006	O—Campus Plan		PD	All	Effective campus plan and improved implementation of campus and district goals
Students will participate in Miler's Club	Die-cut shoe, T-shirts for 50 mile achievement, shoe charm for lanyards (6th grade only)	Classroom and elective teachers	2005-06 school year	O—PE/Fitness survey	Meeting goals	R	All	Teacher records, posters, awards' ceremony

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal 5: Build and maintain a positive, relationship with the Brawner community

District Goals: 4

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Prepare and deliver 'Welcome' flyers to all Brawner students	Transportation dept. $150 – Title 1	Principal, office staff, teachers	August 2005		TS	PI	All	Flyers delivered
Fourth grade 'Round-Up' to provide question and answer session for fourth grade parents and students to ease transition from elementary school to intermediate school	Refreshments--PTO	Principal, fourth grade teachers, counselor, student council	August 2005		PS	PI	All – 4th grade	Sign-in sheets
Family nights to encourage social interaction as well as academic assistance –SPINGO, Science Fair Health Fair	Refreshments—$400--Title I	Principal, teachers	2005-06 school year	PS	PS	PI	All	Sign-in sheets
Participate in McDonald's McTeacher night once a quarter		Principal, faculty, and staff	2005-06 school year			PI	All	Attendance chart from McDonald's
Increase communication through school student newsletter and campus website		Principal, teachers	2005-06 school year			PI	All	Newsletter, website
Translate school communications into other languages as needed		Interpreter, principal	2005-06 school year			PI	All	School communications

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal #6: Brawner Intermediate School will decrease the number of students served through Special Education and provide the least restrictive environment for all students served.

District Goals: 2

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Analyze factors accounting for the high percentage of students served through special education by looking at pre-referral/intervention procedures, instructional strategies used in the regular classroom for all students, and the Student Support Team process	Time, personnel	Teachers, IS, counselor, principal	2005-06 school year	Teacher obser/ evaluations	Progress reports, mod sheets, daily work, IEP	A	SE LEP/ ESL All	Report cards

GRANBURY INDEPENDENT SCHOOL DISTRICT

Brawner Intermediate School

Campus Improvement Plan 2005-2006

Goal #6: Brawner Intermediate School will decrease the number of students served through Special Education and provide the least restrictive environment for all students served.

District Goal: 2

Activities/Implementations	*Resources Required/Budget*	*Person Responsible*	*Timeline Start/End*	*Needs Assess*	*Formative Evaluation*	*SW Comp*	*SP. Pop.*	*Documentation*
Campus will review ARD committee minutes to ensure students are served in the least restrictive environment (LRE) Campus will review whether students with disabilities are educated with nondisabled peers to the maximum amount possible Campus will review inclusionary practices Campus will continue to provide teachers with ongoing staff development and parent education activities as they relate to and support efforts toward increasing the number of students who are included and mainstreamed Campus will continue to		SE teachers	2005-06 school year	IEP's		T, A	SE	ARD Minutes

monitor students who are monitored and provide support services								

School-wide Component (SW Comp.): R=Reform Strategy, PD=Professional Development, PI=Parent Involvement, T=Transition, A=Assessment, M=Mastery, HQ=High Quality
Needs Assessment: AEIS, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=Other (specify)
Special Populations (Sp. Pop.): GT=Gifted and Talented, ESL=English as a Second Language, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #1: Continue to emphasize the development of a balanced program with reading skills to prepare students for success on the TAKS test. Our goal is to increase the number of students demonstrating mastery on TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Integrate reading across the curriculum to improve comprehension and retention according to the district Reading Curriculum.	District Reading Curriculum to provide updated TAKS material AR,Star,Punctuation Sleek (in place) Rosetta Stone (in place) Grammar World Book TEKS Supplies $3,000 from Title I $1,900 local	Grade Level Teachers and At Risk Teacher	August 2004– May 2005	AEIS	Lesson Plans STAR tests AR tests	HQ	ALL	AR Reports/points STAR Reports SLEEK Reports
2. Use Weekly Readers to increase reading comprehension	Weekly Readers $200 local	ELA teachers	Sept. 2005 To May 2006	AEIS TAKS FS	Reading assessment	A	ALL	AEIS
2. Classroom teachers will assist the At Risk teacher In remediation of At Risk Students scoring less than 75% on TAKS	$1,000 supplies from SCE $ $500 local for copy paper	Grade level Teachers and AT Risk Teacher	Aug. 2004- May 2005	FS SAT		HQ	AR	SAT minutes 504 minutes

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #1: Continue to emphasize the development of a balanced program with reading skills to prepare students for success on the TAKS test. Our goal is to increase the number of students demonstrating mastery on TAKS

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
3. Continue to improve the amount of reading through the Accelerated Reader School Wide Program D.I.P. #2.1	Update disc,Stars license and AR license $329 technology local	Technology Dept.	August 2004 – May 2005 Every 6 weeks	AEIS FS	Increase the number of Accelerated Reader test taken From 10,000 to 12,000	PD PI	ALL	AR points AR reports
	Education Service Center Workshop $1,000 Local $ & $645 for ESL ($215 per grade level) $590 for SCE Distance Learning Center	Grade level teachers	Monthly		Number of workshops attended			
4. Continue to improve reading performance through the use of tutors and mentors D.I.P. 3.3	Tutorial teachers $15,949 Title I $	Grade level teachers	Oct. 2004 – April 2005	AEIS FS	Sign In sheet for students in tutoring classes	PD PI HQ	AR	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #1: Continue to emphasize the development of a balanced program with reading skills to prepare students for success on the TAKS test. Our goal is to increase the number of students demonstrating mastery on TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
5. Utilize software to enhance reading comprehension for Regular Ed. Students, ESL students and At. Risk students.	Software Oregon Trail II National Geographic Ancient Lands Reading Comprehension Series $1,000 Technology $ & $510 SCE SLEEK (in place) ESL Software $2100 ($700 per grade level) ESL $	Grade level teachers	Weekly computer lab times	AEIS	Sign in sheet	HQ PD	ALL	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #1: Continue to emphasize the development of a balanced program with reading skills to prepare students for success on the TAKS test. Our goal is to increase the number of students demonstrating mastery on TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
6. Expand volumes in library to increase recreational reading D.I.P. #2	Additional books for library $6,000 Local $ Basic library supplies $450 Local $ Blue Bonnet Award Program $200 Local $	Librarian	August 2004– May 2005	FS	Increase the number of book volumes from 7,500 to 8,500 by inventory	PD A	ALL	
7. Continue to use programs designed to enhance and expand the student's appreciation and enjoyment of the reading for the improvement of reading comprehension D.I.P. #2.1	Accelerated Reader Library Peer Reading STAR Update Local $ Book Fair Book Club Six Flags 600 Minutes Read-A-Thon	Grade level teachers	Daily	AEIS FS	AR test on grade level	HQ PI	ALL	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the 2005-2006

Goal #1: Continue to emphasize the development of a balanced program with reading skills to prepare students for success on the TAKS test. Our goal is to increase the number of students demonstrating mastery on TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
8. Expand classroom novels to increase reading comprehension and the Gifted & Talented Program D.I.P. #2.1	Classroom Novels $1,500 local $	G/T teachers	October 2004	FS	As measured by STAR test	HQ	ALL	Star Reports
9. Determine the eligibility of student for the gifted & Talented Program required testing D.I.P. #2.5	Individual Testing $100	G/T teachers	August 2004 – May 2005	O	SOI Testing MAT Teacher Checklist Leadership Verbal Reasoning	A PD	G/T	
10. Promote higher level reading skills through G/T FPS D.I.P. #2		G/T teachers	August 2004-May 2005	O	Texas FPS program evaluations	HQ PD	G/T	
11. Increase reading success through the use of computer technology using WWW	$ 3,000 Local $	Grade level teachers	August 2004—May 2005	FS	Computer lab sign in sheet	PD	ALL	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #2: Continue to emphasize the development of a balanced program with math skills to prepare students for success on the TAKS test. Our goal is to demonstrate mastery.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Continue to emphasize math processes and skills	Saxon Math Program $500 local copy paper Math Manipulative Kits per teacher $318 ($106 per grade level) Professional Development $200 local Problem Solver GEMS TEKS Exemplers	Grade level teachers	Week of August 2004-May 2005	AEIS FS	Desegregation and evaluation of Benchmark scores	HQ	ALL	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #2: Continue to emphasize the development of a balanced program with math skills to prepare students for success on the TAKS test. Our goal is to demonstrate mastery.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
2. Utilize software to enhance Math and Science problem solving skills	Software Sleek (in place)	Grade level teachers	Release TAKS Practice Test	FS	Desegregation and evaluation of Benchmark scores	PD	ALL	

D.I.P. #2.1

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #2: Continue to emphasize the development of a balanced program with math skills to prepare students for success on the TAKS test. Our goal is to demonstrate mastery.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
3. Continue to improve student math performance through the use of tutors and mentors	Student Mentors $300 local for copy paper for tutorials Teachers Parents Tutorials teachers $15,949 Title I $ Volunteers (retirement community)	Grade level teachers	Week of	AEIS FS	Desegregation and evaluation of tutorial student's Benchmark scores.	PI PD HQ	AR ESL LSE	

D.I.P. #4.1

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #2: Continue to emphasize the development of a balanced program with math skills to prepare students for success on the TAKS test. Our goal is to demonstrate mastery.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
4. Continue Critical Thinking & Problem Solving for Gifted & Talented students (beautification Projects) D.I.P. #4.1	Future Problem Solving Registration Fees $250 Local GT $ Postal Fees $25 Local $ $4,700 FPS (Austin) Consumable Hands On Materials $500 Local GT $	G/T teachers	January 2005	FS AEIS	FPS State Board	HQ	G/T	
5. Continue the math strategies class for students scoring less than 75% on TAKS D.I.P. #2.2 D.I.P. #2.5 D.I.P. #1.5	Materials Marked for TAKS remediation $1,068 Title I $ $1,900 local	Grade Level teachers	Weekly	AEIS FS	Increase individual student score to show 1 year's growth in T.L.I.	HQ	AR	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #3: Continue to emphasize the development for a balanced program with writing skills to prepare students for the success on the TAAS test. Our goal is to increase the number of students demonstrating mastery on TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Utilize current and updated software to enhance writing skills D.I.P. #5.5b	Software for lab computers $1,000 local Technology equipment and repair $3,250 local Technology fund	Grade level teachers	Weekly	AEIS FS	Improve comprehension and composition	HQ PD	ALL	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #3: Continue to emphasize the development for a balanced program with writing skills to prepare students for the success on the TAKS test. Our goal is to increase the number of students demonstrating mastery on TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
2. Continue staff training with new and innovative writing strategies to improve students reading and writing	Professional development $200 local Trade books Novel sets	Grade level teachers	August 2004	FS	Number of teachers attending workshops supported by issued certificates	PD	ALL	Certificates
Virtual fieldtrips D.I.P. #2.3	Technology			FS	Sign in sheet for Distance Learning Lab			

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #3: Continue to emphasize the development for a balanced program with writing skills to prepare students for the success on the TAKS test. Our goal is to increase the number of students demonstrating mastery on TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
3. Develop writing through Thinking Maps	David Hyerlle Innovative Learning Group $1,900 local	Grade level teachers	Yearly	FS	Lesson Plans	HQ	ALL	
4. Use reading-authors to develop writing skills Actual visits by authors! Writing Samples Dist.	NJWP of TX ACTS OF TEACHING The Writing Road to Reading		Weekly					
.5 Integrate writing activities with Social Studies, Science and Math • Parent Needs Assessment Survey • Inform parents of our instruction (4th grade) D.I.P. #2.1	Michael Eaton							

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #4: Continue to emphasize the development of a balanced program with academic and life skills stated in individual education plans for identified special education students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Continue to improve reading and Language Arts skills with increased retention D.I.P. #2.6	Stephenson Reading Program; Strategic Reading (in place) Grade level textbooks $753 Sp.Ed. $ $500 local copy paper Classroom Materials Computer Software $300 Sp. Ed. $	Special Ed. teachers	Daily	AEIS	To be measured by instrument stated and mastery level required by each student's I.E.P.	HQ	SE	
2. Continue to improve math computation and problem solving with increased retention D.I.P. #2.6	Resource Math C.I.S. Adopted Math Textbooks (in place) Math Materials $754 Sp. Ed. $ $100 local copy paper	Special Ed. Teachers	Daily	AEIS	To be measured by instrument stated and mastery level required by each student's I.E.P	HQ	SE	
3. Continues to provide assistance to Special Ed. Students in all content areas	Content Mastery materials	Special Ed. teachers	Daily	FS	Content Mastery time sheet .	HQ	SE	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #5: Implement a plan to support a title 1 "School Wide" program that is aligned vertically and horizontally to meet the needs of all students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Continue parent meetings to enable parents to share in and formulate decisions . D.I.P. #4.1	Refreshment/ Prizes Title 1 $ Publicity $3,500	Counselor Principal	Monthly	PS O	Increase Parent Involvement Check "Sign In" sheets	PI	ALL	
2. Continue staff training with new and innovative strategies to meet the needs of the economically disadvantaged D.I.P. #7.5	Region XI Service Center $3,000 Title 1 $ Ruby Payne	Grade level teachers	September 2004 – May 2005	FS	Sign In Sheets: Certificates from workshops attended	HQ		
3. Parent/Teacher/Student compacts will be distributed D.I.P. #3	$50 Title I for copypaper	Principal Secretary	Sept. 2005 To May 2006		Compacts signed and returned		All	Signed compacts
3. Maintain Parent center to provide parenting information D.I.P. #3	$500 Title I	Counselor	Sept. 2005 To May 2006		Feedback from parents			Parent center sign-in sheet

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #6: Continue to provide a positive/safe learning environment that will emphasize the development of the whole child, will incorporate activities that are developmentally appropriate, and will ensure success for all children including economically disadvantaged, Hispanic, gifted, and special needs students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. To encourage motivation, reward good citizenship, and on task behavior D.I.P. #3.1 D.I.P. #3.3 D.I.P. #3.4	Fun Fridays (30 minutes) Sports Equipment $1,800 local (Campus Fund) Good Behavior Lottery Drawing $1,325 local for Good Behavior Lottery prizes and parties	Grade level teachers	Every Friday	FS	Increase participation 10% Discipline report from AS400		ALL	
2. Character building	Joe Bruce “Nana Puddin”$650 Title I $ $1,000 Speakers Title I $400 Title I for supplies for Friday’s character building lessons	Counselor Principal						

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #6: Continue to provide a positive/safe learning environment that will emphasize the development of the whole child, will incorporate activities that are developmentally appropriate, and will ensure success for all children including economically disadvantaged, Hispanic, gifted, and special needs students

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
3, Continue the DARE Program for 5th Grade	DARE Officer	5th Grade teachers Counselor Principal	September 2004 – May 2005	FS PS	Students are evaluated by the DARE Officer	PI	ALL	
D.I.P. # 4.3 4. Increase parent involvement and develop a positive learning environment for the students	Annual Fourth Grade "Parent Night" Door Prizes & refreshments $1.000 Title I $ $1,100 local	4th grade teachers Counselor Principal	September 2004	FS PS		T		
D.I.P. #4.3 5. Filp Flippin "Capturing Kid's Hearts"	$700 local $2,100 Title I	4 teachers	May 2006		Registration forms		All	Certificates from workshop

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #6: Continue to provide a positive/safe learning environment that will emphasize the development of the whole child, will incorporate activities that are developmentally appropriate, and will ensure success for all children including economically disadvantaged, Hispanic, gifted, and special needs students.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
6. Continue music appreciation by fostering a positive learning environment D.I.P. #2.1 D.I.P.#4.3	Music Instruments Materials and Supplies $500 local $300 local for TMEA $100 local copy paper Local $	Music teacher	October 2004	FS	Report Card	HQ	ALL	
6. Continue Art appreciation by fostering a positive learning environment. D.I.P. #2.1 D.I.P. #4.3	Art Equipment and Supplies $500 local $300 local for workshops $100 local copy paper	Art teacher	October 2004	FS	Report Card	HQ	ALL	
8. Family Fitness Night	$500 local	Nurse/Teacher Counselor Principal	Sept. 2005 To May 2006					Sign-in sheetss
9. Health Fair		Counselor Nurse Principal						Sign-in sheet
10. Continue physical education enhancement by fostering a positive learning environment D.I.P. #2.1 D.I.P. #4.3	Sports Equipment and Supplies $500 local $300 local for TAPHERD Local $	P.E. teacher	October 2004	FS	Report Card	HQ	ALL	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #7: All members of the school community will be partners in the continuing improvement of the education process of all students

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Provide training in the use and value of parent volunteers	Workshops/travel for counselor $500 local	Counselor Teachers	Sept. 2005 To May 2006	PS FS	Sign in sheet	PI	ALL	Sign in sheets and program agenda
2. Disseminate information to parents on a consistent basis (weekly/monthly) through the use of the Crossland web page, school newsletter, teacher web pages and assignment notebooks	$100 local copy paper for newsletters $500 local for assignment noteboks	Teachers Principal PTO	Sept. 2005 To May 2006			PI PD	ALL ALL	
3.Implement violence intervention, conflict resolution and social skills strategies	"Best Program" $1,000 Title I $							
4. Seek active sponsorship from community businesses		Teachers	Sept. 2005 To May 2006				ALL	
5. Progress reports sent home every 3 weeks.	$100 from local for copy paper							

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #8: Continue to emphasize the development of a balanced program of science skills to prepare students for success on the 5th grade Science TAKS test. Our goal is to increase the number of students demonstrating mastery on Science TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Integrate reading comprehension and writing skills within the Science curriculum D.I.P. #2.1c	Library materials and Magazine on current Science $600 local	Librarian	Sept. 2005 To May 2006	FS	Report card	HQ	ALL	AR reports
2. Improve Science performance through the use of adult mentors and tutors	Tutorial budget	Teachers	Sept. 2005 To May 2006	FS	Report cards	HQ	ALL	Sign in sheets
5. Emphasize lab procedures and scientific method	Lab materials $1,800 from local ($600 per grade level)	Teachers	Sept. 2005 To May 2006	FS			ALL	
6. Field trips or guest speakers to expand student experience with various aspects of science D.I.P. #2.1	$1,800 local ($600 for each grade level)	Teachers Principal						
7. Utilize technology as a source to update materials for both students and teachers D.I.P. #2.1d	Internet access	Teachers Principal	Sept. 2005 To May 2006	FS			ALL	

Granbury Independent School District

Crossland Intermediate School

Campus Improvement Plan for the Year 2005-2006

Goal #8: Continue to emphasize the development of a balanced program of science skills to prepare students for success on the 5th grade Science TAKS test. Our goal is to increase the number of students demonstrating mastery on Science TAKS.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
8. Workshop training for science teachers D.I.P. #2.3	$200 from local	Teachers Principal	Sept. 2005 To May 2006	FS			ALL	
9. Students will develop knowledge of the scientific processes using concrete manipulatives	Science equipment and manipulatives $1,800 local ($600 per grade level)	Science teachers	Sept. 2005 To May 2006	TAKS	Benchmark testing		ALL	TAKS

Granbury Independent School District
Crossland Intermediate School
Campus Improvement Plan for the Year 2005-2006

Goal #9: The teachers, staff, and students will work to improve attendance to 96% or higher.

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Students with perfect attendance for the 1st semester/year will be recognized at an awards program	$100 from local for certificate copy paper	Principal	Sept. 2005 To May 2006	FS	Yearly report		ALL	Attendance records
2. Competition for Perfect attendance (A "free" 100 to be applied to students average at teacher discretion)	Attendance records	Teachers	End of each 6 weeks	FS	Comparison of attendance reports from prior year		ALL	PEIMS report
3. Complaints are filed on parents for contributing to non-attendance		Principal	Sept. 2005 To May 2006	FS	Attendance reports and letters to parents		ALL	Copies of reports and letters

NEEDS ASSESSMENT: AEIS = Academic Excellence Indicator System. SS = Student Survey, PS = Parent Survey, FS=Faculty Survey DR=discipline records, PI = Parent Involvement O=others

SPECIAL POPULATIONS **(Sp.Pop.):**GT=Gifted and Talented, ESL=English as a Second Language, AR=At Risk, SE=Special Education, E=Ethnicity, LSE=Low Socio Economics

SCHOOL WIDE COMPENSATORY **(SW Comp):** PD= professional Development, PI=Parent Involvement, T=Ttansition, A=Assessment, M=Mastery, HQ=Highly Quality Instruction

GLOSSARY

AEIS	Academic Excellence Indicator System
CIP	Campus Improvement Plan
DIP	District Improvement Plan
CLT	Campus Leadership Team
PEIMS	Public Education Information Management System
SAT	Student Assistant Team
SCE	State Compensatory Education
SOM	School Observation Measure
TAKS	
TEKS	

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #1: Students in grades 3-6 will attain at least 90% mastery of TAKS reading, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7 & 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	Sp. Pop.	SW Comp	Formative Evaluation	Documentation
Assess each student's competencies & instructional level.	Ed. Soft, ITBS, Benchmark Tests, TPRI Tests, AR Star Diagnostic Tests, TAKS Results, Teacher Made Tests, Informal Reading Inventories (SCE Funds $250)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Curriculum Department	August 2005 – May 2006	AEIS	ESL, Low SES, H, AA, SE, AR, GT	A	Assessment will show increased student performance.	TAKS Student Report, ITBS Student Reports, TPRI Student Reports, AR Star/Diagnostic Reports, Teacher Reports, Teacher Assessments
Teachers will attend workshops/seminars to update & enhance strategies for district & state reading objectives & initiatives.	GISD Staff Development Kagan Training, Summer ConferenceNew Jersey Reading, Region XI Service Center ($500) Reading Academies, ESP – Tarleton ($600)	GISD Curriculum Department, Classroom Teachers, Principal, Assistant Principal	Summer 2005, August 2005 – May 2006	AEIS	ESL, Low SES, H, AA, SE, AR, GT	PD R T	Lesson Plans. Evidence of updated strategies learned through training observed in classrooms.	Certificates of Completion, TAKS Student Reports, ITBS Student Reports, TPRI Student Reports

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #1: Students in grades 3-6 will attain at least 90% mastery of TAKS reading, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will update reading strategy materials that reflect state TEKS/TAKS changes.	Thinking Maps, Step up to TAKS, Flip Charts, TAKS Master (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE)	August 2005 – May 2006	AEIS	R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of updated strategies learned through training observed in classrooms.	TAKS Student Reports, Benchmark Assessment Results
Students will be provided opportunities to develop higher level thinking skills in analyzing and comparing written materials, predicting outcomes, critical thinking, applying knowledge of literary elements, and basic understanding.	Thinking Maps, Flip Charts, Problem Solving Literature, Dinah Zikes Materials, Step Up To TAKS, TAKS Master (SCE Funds $500)	Classroom Teacher, Principal, Assistant Principal, Instructional Specialist (SCE)	August 2005 – May 2006	AEIS	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Increased student performance will be evident through daily work & classroom observations.	TAKS Student Reports, Report Cards, AR Star/Diagnostic Reports, Benchmark Assessment Results

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Grade level & vertical planning meetings will coordinate reading instruction across the grade levels.	Curriculum Guides, Scope & Sequence Guides, TEKS	Classroom Teachers, Principal, Assistant Principal, Instructional Specialists (SCE), GISD Curriculum Department	August 2005 – May 2006	AEIS	R T PD	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of coordination observed in classrooms by increased consistency & uniformity of instruction.	Schedules, Agendas, Summaries of Meetings
Teachers will integrate reading across the curriculum to improve comprehension.	Weekly Readers, Scholastic, Classroom Libraries, Library ($750) (SCE Funds $250)	Classroom Teachers, Principal, Assistant Principal, Librarian	August 2005 – May 2006	AEIS	A M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of increased student performance.	TAKS Student Reports, ITBS Student Reports, TPRI Student Reports, AR Star/Diagnostic Reports, Benchmark Assessment Results

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will use technology to provide alternative instruction to meet the needs of all students.	Computers, CD ROM Libraries, Audio Tapes, Video Tapes, TV/VCR Sets, Library, Transparencies, Books, (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants, Librarian, Technology Staff	August 2005 – May 2006	AEIS, Texas Star Chart Technology Survey	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of increased student performance through daily work, report cards, TAKS data.	TAKS Student Reports, ITBS Student Reports, TPRI Student Reports, AR Star/Diagnostic Reports, Report Cards, Benchmark Assessment Results
Classrooms & the library will coordinate to meet the demanding needs of students.	Library Books ($8,000)	Classroom Teachers, Librarian, Principal, Assistant Principal	August 2005 – May 2006	FS	HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of increased library usage through library data.	Library Records of Usage

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
The library will provide a variety of books to children through 10th grade reading level.	Library Books ($8,000)	Classroom Teachers, Librarian, Principal, Assistant Principal	August 2005 – May 2006	FS	HQ	ESL, Low SES, H, AA, SE, AR, GT	Evidence of students reaching their highest reading potential with adequate books available at their reading level.	AR Student Tests, ITBS Student Reports
Teachers will continue to update and implement AR/Star Program, allow class time to read, and establish home reading as a school-wide goal.	AR Program ($329), Library Books ($8,000)	Classroom Teachers, Principal, Assistant Principal, Librarian	August 2005 -- May 2006	AEIS, FS	T M PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased library circulation, increased usage of software, and increased usage of lab computers. Students will meet their AR goals.	TAKS Student Reports, ITBS Student Reports, TPRI Student Reports, AR Student Reports, and Library Records of Usage

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will receive Reading Renaissance training.	Campus Training	Librarian, Classroom Teachers, Principal, Assistant Principal	August 2005 – May 2006	FS	PD	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased number of Reading Renaissance Model Classrooms.	Certificates of Completion
Mambrino will have Reading Renaissance AR Program Model Classrooms of at least two per grade level.	AR Program ($329), Library Books ($8,000)	Librarian, Classroom Teachers, Principal, Assistant Principal	August 2005 – May 2006 Grade 1 by the end of the 1st semester; Grades 2-6 begin at the end of the second six weeks.	FS	T HQ	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased number of Reading Renaissance Model Classrooms	Model Classroom Certificates

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Strengthen home/school connections by offering cooperative school-community events such as Family Reading Nights.	Library Books ($8,000), Book Fair	Librarian, Classroom Teachers, Principal, Assistant Principal, PTO	September 2005, October 2005, March 2006	FS	PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of parent/student/ staff participation.	Family attendance & participation, Attendance Sign-In Forms
Mentors (students, parents, community volunteers, & Masons) will model and foster a love of reading for all students.	Library Books ($8,000), Classroom Books, Dualog Training Video	Classroom Teachers, Teacher Assistants, Principal, Assistant Principal, Librarian, Counselor, Volunteers	August 2005 – May 2006	FS	PI M	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student reading performance as measured by testing.	TAKS Student Reports, ITBS Student Reports, TPRI Student Reports, AR Star/Diagnostic Reports, Report Cards, Volunteer Sign In Forms

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7 , 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Staff members will adopt/mentor an at risk student(s).	AT Risk Student List, TAKS Failure List	Staff members, Principal, Assistant Principal	August 2005 – May 2006	AEIS, FS, DR	A	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student performance as measured by testing, less discipline referrals & improved attendance.	TAKS Student Reports, ITBS Student Reports, TPRI Student Reports, Benchmark Assessment Results, Report Cards, Attendance Reports, Yearly Discipline Reports
Teachers will make use of appropriate personnel & volunteers to tutor/mentor special population students.	At Risk Student List, Benchmark Assessments, TAKS Student Reports, TPRI Student Reports, Ed Soft Reports (ARI State Funds) (Mambrino Tutoring Funds $9,846.00)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist, Teaching Assistants, Counselor, Volunteers	August 2005 – May 2006	AEIS	M A PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student performance as measured by testing, daily work, and report cards.	TAKS Student Reports, TPRI Student Reports, Benchmark Assessment Results, Report Cards

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #2: Students in grades 3-6 will attain at least 90% mastery of TAKS mathematics, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Assess each student's competencies & instructional level.	Ed Soft, Benchmark Tests, TAKS Results, Teacher Made Tests, Saxon Math Assessments ($3,000) (SCE Funds $300)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants	August 2005 – May 2006	AEIS	A	ESL, Low SES, H, AA, SE, AR, GT	Assessment will show increased student performance.	TAKS Student Reports, ITBS Student Reports, Benchmark Assessment Results, Teacher Reports
Teachers will attend workshops/seminars to update & enhance strategies for district & state math objectives & initiatives.	GISD Staff Development, Summer Conference, Region XI Service Center ($500), Math Academies, New Jersey Math, ESP – Tarleton ($600)	GISD Curriculum Department, Classroom Teachers, Principal, Assistant Principal	Summer 2005, August 2005 – May 2006	AEIS	PD R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of updated strategies learned through training observed in classrooms.	Certificates of Completion, TAKS Student Reports, ITBS Student Reports

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #2: Students in grades 3-6 will attain at least 90% mastery of TAKS mathematics, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will update math strategy materials that reflect state TEKS/TAKS changes.	Thinking Maps, Step up to TAKS, Flip Charts, TAKS Master, Saxon Math ($3,000) (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE)	August 2005 – May 2006	AEIS	R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of updated strategies learned through training observed in classrooms.	TAKS Student Reports, Benchmark Assessment Results
Students will be provided opportunities to develop higher level thinking skills in problem solving strategies, logic & reasoning, patterns, relationships, and reasoning.	Thinking Maps, Flip Charts, Problem Solver, GEMS, AIMS, Step Up To TAKS, TAKS Master, Saxon Math ($3,000) (SCE Funds $500) (Math Manipulatives $1,000)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants	August 2005 – May 2006	AEIS	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Increased student performance will be evident throughout daily work & classroom observations.	TAKS Student Reports, Report Cards, Saxon Assessment Results, Benchmark Assessment Results

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #2: Students in grades 3-6 will attain at least 90% mastery of TAKS mathematics, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be provided opportunities to develop & enhance their understanding of geometry, measurement, fractions, probability & statistics.	Thinking Maps, Flip Charts, Manipulatives, GEMS, AIMS, Step Up To TAKS, TAKS Master, Saxon Math ($3,000) (SCE Funds $500) (Math Manipulatives $1,000)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants	August 2005 – May 2006	AEIS	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Increased student performance will be evident throughout daily work & classroom observations.	TAKS Student Reports, Report Cards, Saxon Assessment Results, Benchmark Assessment Results
Grade level & vertical planning meetings will coordinate math across the grade levels.	Curriculum Guides, Scope & Sequence Guides, TEKS	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), GISD Curriculum Department	August 2005 – May 2006	AEIS	R T PD	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of coordination observed in classrooms by increased consistency & uniformity of instruction.	Schedules, Agendas, Summaries of Meetings

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #2: Students in grades 3-6 will attain at least 90% mastery of TAKS mathematics, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Strengthen home/school connections by offering cooperative school-community events, such as Family Math Night.	AIMS, GEMS, Manipulatives	Librarian, Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), PTO	Spring 2006	FS	PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of parent/student/ staff participation.	Family attendance & participation, Attendance Sign-in Forms
Teachers will integrate math strategies across the curriculum	Thinking Maps, Flip Charts, Step Up To TAKS. TAKS Master, Saxon Math ($3,000) (SCE Funds $250)	Classroom Teachers, Principal, Assistant Principal	August 2005 – May 2006	AEIS	A M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of increased student performance.	TAKS Student Reports, ITBS Student Reports, Benchmark Assessment Results
Teachers will use technology to provide alternative instruction to meet the needs of all students.	Computers, Transparencies, Sleek Program ($3,900), Student Calculators, (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE). Teaching Assistants	August 2005 – May 2006	AEIS, Texas Star Chart Technology Survey	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of increased student performance through daily work, report cards, & TAKS data.	TAKS Student Reports, ITBS Student Reports, Report Cards, Benchmark Assessment Results

Granbury Independent School District

Mambrino School

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Staff members will adopt/mentor an at risk student (s).	At Risk List, TAKS Failure List	Staff Members, Principal, Assistant Principal	August 2005 – May 2006	AEIS FS, DR	A	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student performance as measured by testing, less discipline referrals, & increased attendance.	TAKS Student Reports, ITBS Student Reports, Benchmark Assessment Results, Report Cards, Yearly Discipline Reports
Teachers will make use of appropriate personnel & volunteers to tutor/mentor special population students.	At Risk Student List, Benchmark Assessments, TAKS Student Reports, Ed Soft Reports (AMI State Funds) (Mambrino Tutoring Funds $9,846)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants, Tutors, Volunteers	August 2005 – May 2006	AEIS	M A PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increase student performance as measured by testing, daily work, report cards.	TAKS Student Reports, Benchmark Assessment Results, Report Cards

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #3: Students in grade 4 will attain at least 90% mastery of TAKS Writing and score 3's and 4's on writing prompts, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).

District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Assess each student's competencies & instructional level.	Ed Soft, Benchmark Tests, TAKS Results, Teacher Made Tests, Student Writing Samples (SCE Funds $200)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants	August 2005 – May 2006	AEIS	A	ESL, Low SES, H, AA, SE, AR, GT	Assessment will show increased student performance.	TAKS Student Reports, Benchmark Assessment Results, Teacher Reports, Student Writing Portfolios
Teachers will attend workshops/seminars to update & enhance strategies for district & state writing objectives & initiatives.	GISD Staff Development, Summer Conference, Region XI Service Center ($500), ESP Tarleton ($600), New Jersey Writing Project ($2,300), Six Traits Writing Materials	GISD Curriculum Department, Classroom Teachers, Principal, Assistant Principal	Summer 2005, August 2005 – May 2006	AEIS	PD R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans, Evidence of updated strategies learned through training observed in classrooms.	Certificates of Completion, TAKS Student Reports, Student Writing Portfolios

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #3: Students in grade 4 will attain at least 90% mastery of TAKS Writing and score 3's and 4's on writing prompts, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).

District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will update writing strategy materials that reflect state TEKS/TAKS changes.	Thinking Maps, Step Up To TAKS, Flip Charts, TAKS Master, Six Traits Writing Materials, GISD Rubrics, Mountain Language (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE)	August 2005 – May 2006	AEIS	R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of updated strategies learned through training observed in classrooms.	TAKS Student Reports, Benchmark Assessment Results, Writing Portfolios
All new teachers, including special ed and advanced academic teachers (GT), will become knowledgeable in the stages of writing: pre-writing, drafting, re-reading, revising, editing, & publishing.	GISD Staff Development, Summer Conference, Region XI Service Center (1500), ESP Tarleton ($600), New Jersey Writing Project ($2,300), Six Traits Writing Materials	GISD Curriculum Department, Classroom Teachers, Principal, Assistant Principal	Summer 2005, August 2005 – May 2006	AEIS	PD	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of writing strategies learned through training observed in classrooms. Students' writing portfolios will show evidence of the writing process & signs of individual growth.	Certificates of Completion, TAKS Student Reports, Benchmark Assessment Results, Student Writing Portfolios

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Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
All new teachers, including special ed & advanced academic teachers (GT), will be trained in the use of writing folders: daily working, collecting & cumulative folder (which will include 3 samples per year-beginning, middle, & end of year) to be passed on to the next teacher as the student is promoted.	GISD Staff Development, Writing Folders ($100)	Classroom Teachers, Principal, Assistant Principal, GISD Curriculum Department	August 2005 – May 2006	AEIS	PD	ESL, Low SES, H, AA, SE, AR, GT	Students' writing portfolios will show evidence of use of all stages of the writing process & signs of individual student growth.	Certificates of Completion, Student Writing Portfolios
Students will be provided the opportunities to develop skills in appropriate organization of ideas; correct & effective sentence construction; standard usage & appropriate word choice, & proofreading for punctuation, capitalization, & spelling.	Thinking Maps, Step Up To TAKS, Flip Charts, TAKS Master, New Jersey Writing Project ($2,300), New Jersey Grammar, Six Traits Writing Materials, Adopted English Textbook, Mountain Language, GISD Rubrics (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, GISD Curriculum Department	August 2005 – May 2006	AEIS	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Increased student performance will be evident through daily work & classroom observations. Students' writing portfolios will show evidence of the writing process & individual student growth.	TAKS Student Reports, Benchmark Assessment Results, Report Cards, Student Writing Portfolios

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Mambrino School

Campus Improvement Plan

Goal #3: Students in grade 4 will attain at least 90% mastery of TAKS Writing and score 3's and 4's on writing prompts, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).

District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be provided opportunities to develop skills in brainstorming, selection, categorizing, & organizing ideas before writing first draft.	Thinking Maps, Step Up To TAKS, Flip Charts, TAKS Master, New Jersey Writing Project ($2,300), New Jersey Grammar, Six Traits Writing Materials, Adopted English Textbook, Mountain Language, GISD Rubrics (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE)	August 2005 – May 2006	AEIS	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson plans. Increased student performance will be evident through daily work & classroom observations. Students' writing portfolios will show evidence of use of all stages of the writing process and signs of individual growth.	TAKS Student Reports, Benchmark Assessment Results, Report Cards, Student Writing Portfolios

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Campus Improvement Plan

Goal #3: Students in grade 4 will attain at least 90% mastery of TAKS Writing and score 3's and 4's on writing prompts, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).

District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Grade level & vertical planning meetings will coordinate writing techniques & standards for instruction across the grade levels.	Curriculum Guides, Scope & Sequence Guides, GISD Rubrics, TEKS	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), GISD Curriculum Department	August 2005 – May 2006	AEIS	R T PD	ESL, Low SES, H, AA, SE, AR, GT.	Lesson plans. Evidence of coordination observed in classrooms by increased consistency and uniformity of instruction. Students' writing portfolios will show evidence of use of all stages of the writing process and signs of individual growth. .	Schedules, Agendas, Summaries of Meetings

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #3: Students in grade 4 will attain at least 90% mastery of TAKS Writing and score 3's and 4's on writing prompts, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).

District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will become proficient in writing strategies & holistic scoring. Each grade level will be responsible for (but not limited to): K – journal (picture/word) communicate thoughts 1st – more creativity – descriptive words 2nd – writing process/better sentence construction 3rd – teach paragraph writing/topics/spelling/capitalization/ punctuation/sequencing/elaboration 4th – organization/power writing/combining paragraphs/ creative prompts/depth of writing 5th – outlines/paragraph topic writing/how to's 6th – research paper skills	Curriculum Guides, Scope & Sequence, GISD Rubrics, Thinking Maps, Flip Charts, New Jersey Writing Project ($2,300), New Jersey Grammar, Six Traits Writing Materials, Adopted English Textbook, Mountain Language (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), GISD Curriculum Department	August 2005 – May 2006	AEIS	A M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson plans. Increased student performance will be evident through daily work & classroom observations. Students' writing portfolios will show evidence of the writing process & signs of individual growth.	TAKS, Student Reports, Benchmark Assessment Results, Report Cards, Student Writing Portfolios
All teachers will maintain daily and/or cumulative writing folders. Three final drafts will be passed on each year in the cumulative writing folder to next year's teacher.	Writing Folders & Portfolios ($300)	Classroom Teachers, Principal, Assistant Principal	August 2005 – May 2006	AEIS	M	ESL, Low SES, H, AA, SE, AR, GT	All students will have a writing portfolio showing growth in writing to pass on to the next year's teacher.	Student Writing Portfolios

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #3: Students in grade 4 will attain at least 90% mastery of TAKS Writing and score 3's and 4's on writing prompts, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).

District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will use technology to provide alternative instruction to meet the needs of all students.	Computers, Software, Library, Transparencies, Books	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants, Technology Staff	August 2005 – May 2006	AEIS, Texas Star Chart Technology Survey	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of increased student performance through daily work, report cards, writing portfolios, & TAKS data.	TAKS Student Reports, Benchmark Assessment Results, Student Writing Portfolios
Staff members will adopt/mentor an at risk student(s).	At Risk Student List, TAKS Failure List	Staff members, Principal, Assistant Principal	August 2005 – May 2006	AEIS, FS, DR	A	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student performance as measured by testing, less discipline referrals, & increased attendance.	TAKS Student Reports, Benchmark Assessment Results, Report Cards, Attendance Reports, Yearly Discipline Reports

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #3: Students in grade 4 will attain at least 90% mastery of TAKS Writing and score 3's and 4's on writing prompts, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).

District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will make use of appropriate personnel & volunteers to tutor/mentor special population students.	At Risk Student List, Benchmark Assessments, TAKS Student Reports, Ed Soft Reports, (SCE Funds $500) (Mambrino Tutoring Funds $9,846)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist, Teaching Assistant (SCE), Counselor, Volunteers	August 2005 – May 2006	AEIS	M A PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student performance as measured by testing, daily work, & report cards.	TAKS Student Reports, Benchmark Assessment Results, Report Cards

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #4: Students in grade 5 will attain at least 90% mastery of TAKS science, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Assess each student's competencies.	Ed Soft, Benchmark Tests, TAKS Results, Teacher Made Tests, Adopted Science Textbook & Materials (SCE Funds $250)	Classroom Teachers, Principal, Assistant Principal	August 2005 – May 2006	AEIS	A	ESL, Low SES, H, AA, SE, AR, GT	Assessment will show increased student performance on TAKS student reports & teacher made assessments.	TAKS Student Reports, Benchmark Assessment Results, Teacher Reports
Teachers will attend workshops/seminars to update & enhance strategies for district & state science objectives & initiatives.	GISD Staff Development, Summer Conference, Region XI Service Center ($500), ESP Tarleton ($600), Heath Science, UTA Partnership ($3,800)	GISD Curriculum Department, Classroom Teachers, Principal, Assistant Principal, UTA	Summer 2005, August 2005 – May 2006	AEIS	PD R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of updated strategies learned through training observed in classrooms.	Certificates of Completion, TAKS Student Reports
Teachers will update science strategy materials that reflect TEKS/TAKS changes.	Thinking Maps, Step Up To TAKS, Flip Charts, TAKS Master, Adopted Science Textbook & Materials, FOSS Kits, Daily Oral Science (SCE Funds $500)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE)	August 2005 – May 2006	AEIS	R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of updated strategies learned through training observed in classrooms.	TAKS Student Reports, Benchmark Assessment Results

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be provided opportunities to develop knowledge & skills in the areas of life science, physical science, Earth science & the nature of science.	Thinking Maps, Step Up To TAKS, Flip Charts, TAKS Master, Adopted Science Textbook & Materials FOSS Kits, Daily Oral Science, Verstiles (SCE Funds $500) (Materials $2,000)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE)	August 2005 – May 2006	AEIS	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Increased student performance will be evident through daily work & classroom observations.	TAKS Student Reports, Report Cards, Benchmark Assessment Results
Grade level & vertical planning meetings will coordinate science instruction across the grade levels.	Curriculum Guides, Scope & Sequence Guides, Adopted Science Textbook & Materials, TEKS, UTA Partnership ($3,800)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), GISD Curriculum Department, UTA	August 2005 – May 2006	AEIS	R T PD	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence of coordination observed in classroom by increased consistency & uniformity of instruction.	Schedules, Agendas, Summaries of Meetings

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #4: Students in grade 5 will attain at least 90% mastery of TAKS science, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will integrate science TAKS materials/lab related equipment into the curriculum.	Curriculum Guides, Scope & Sequence Guides, Thinking Maps, Adopted Science Textbook & Materials, Foss Kits, UTA Partnership ($3,800), Kamico, Daily Oral Science, Versatiles (Materials $2,000)	Classroom Teachers, Principal, Assistant Principal, UTA	August 2005 – May 2006	AEIS	A M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased student performance through daily work.	TAKS Student Reports, Benchmark Assessment Results
Teachers will develop hands-on science lessons to supplement/enhance TEKS objectives (nature of science, life science, Earth science, physical science).	Curriculum Guides, Scope & Sequence Guides, Adopted Science Textbook & Materials, United Streaming, Daily Oral Science, Versatiles, Kamico, UTA Partnership ($3,800) (Materials $2,000)	GISD Curriculum Department, Classroom Teachers, Principal, Assistant Principal, UTA	August 2005 – May 2006	AEIS	HQ T R	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased student performance through daily work.	TAKS Student Reports, Benchmark Assessment Results

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Elementary science rooms will be established and organized. (Grades 1, 2, 3)	Classroom (with sink), Science Materials for Labs, FOSS Kits (Materials $2,000)	Elementary Classroom Teachers, Principal, Assistant Principal, UTA	August 2005	AEIS	HQ T R	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased student performance through daily work. Evidence of science room usage.	TAKS Student Reports, Benchmark Assessment Results, Established Elementary Science Rooms
Intermediate science labs will be established and organized – one per grade level.	Classrooms, Science Materials for Labs, FOSS Kits (Materials $2,000)	Intermediate Classroom Teachers, Principal, Assistant Principal, UTA	August 2005	AEIS	HQ T R	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased student performance through daily work. Evidence of science labs usage.	TAKS Student Reports, Benchmark Assessment Results, Established Intermediate Science Labs

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will use technology to provide alternative instruction to meet the needs of all students.	Computers, Internet Sites, Software, Audio Tapes, TV/VCR Sets, Library, Transparencies, Books, Adopted Science Textbook & Materials, Electronic Field Trips, United Streaming	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistants, Librarian, Technology Staff	August 2005 – May 2006	AEIS	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased student performance through daily work.	TAKS Student Reports, Report Cards, Benchmark Assessment Results
All students will be given the opportunity to participate in the "Mambrino Science Fair".	Gym, Adopted Science Textbook & Materials, Technology Access, TXU Materials ($500), Awards ($300)	Elementary & Intermediate Science Fair Coordinators, Classroom Teachers, Volunteers, GISD Curriculum Department	November 2005– January 2006	AEIS FS PS	M PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased student participation & quality of projects.	Student Projects

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Strengthen home/school connections and increase student participation in the Mambrino Science Fair by offering cooperative school-community events such a Family Science Fair Night.	AIMS, GEMS, Heath Science, Manipulatives	Librarian, Classroom Teachers, Principal, Assistant Principal, GISD Science Curriculum Coordinator, PTO	November 2005	FS, PS	PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by parent/student/ staff participation.	Family attendance and participation, Attendance Sign-in Forms
Staff members will adopt/mentor an at risk student(s).	At Risk Student List, TAKS Failure List	Staff Members, Principal, Assistant Principal	August 2005 – May 2006	AEIS FS DR	A	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student performance as measured by testing, less discipline referrals, & increased attendance.	TAKS Student Reports, Benchmark Assessment Results, Report Cards, Attendance Reports, Yearly Discipline Reports

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #4: Students in grade 5 will attain at least 90% mastery of TAKS science, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American & Special Education).
District Goals: 2, 3, 4, 5, 6, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will make use of appropriate personnel & volunteers to tutor/mentor special population students	At Risk Student List, Benchmark Assessments, TAKS Student Reports, Ed Soft Reports (SCE Funds $600) (Mambrino Tutoring Funds $9,846)	Classroom Teachers, Principal, Assistant Principal, Instructional Specialist (SCE), Teaching Assistant, Counselor, Volunteers	August 2005 – May 2006	AEIS	M A PI	ESL, Low SES, H, AA, SE, AR, GT.	Evidence of increased student performance as measured by testing, daily work, & report cards.	TAKS Student Reports, Benchmark Assessment Results, Report Cards

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #5: The attendance rate for all students, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American, Special Education), will increase and be maintained at 96% of the average daily attendance.

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
The principal will make a weekly announcement of attendance percentages for each grade level & classes with perfect attendance.	Attendance Records & Printout	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk/Secretary	August 2005 – May 2006	AEIS	PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student attendance shown by number of classes announced.	Principals' Weekly Attendance Report, Perfect Attendance Lists
Students with perfect attendance for each six weeks will receive awards.	Attendance Records & Printout, Student Rewards	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk/Secretary, Granbury Lion's Club	Each six weeks October 2005 – May 2006	AEIS	PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student attendance shown by number of students recognized.	Attendance Printout, Report Cards

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #5: The attendance rate for all students, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American, Special Education), will increase and be maintained at 96% of the average daily attendance.

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students with perfect attendance for the year will receive the Principal's Award & recognition by the Granbury Lion's Club.	Attendance Records & Printout, Awards ($150)	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk/Secretary	May 2006	AEIS	M	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student attendance shown by number of students recognized.	Attendance Printout, Report Cards
Parents of students who are absent more than 3 consecutive days will receive phone calls.	Attendance Records & Printout	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk/ Secretary, Nurse, Teaching Assistants	August 2005 – May 2006	AEIS	PI R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by decrease in parent phone calls due to improved attendance.	Attendance Printout, Documentation of parent calls

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #5: The attendance rate for all students, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American, Special Education), will increase and be maintained at 96% of the average daily attendance.

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Letters will be mailed to parents notifying them of 5 or more absences in the 1st, 2nd, or 3rd six weeks & 10 or more absences in the 4th, 5th or 6th six weeks.	Attendance Records & Printouts, Letterhead Paper, Envelopes, Postage	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk/Secretary, Teaching Assistant (SCE)	August 2005 – May 2006	AEIS	PI R	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student attendance shown by decreased number of letters mailed.	Copies of Letters
Notify Justice of the Peace regarding students with excessive absences.	Attendance Records & Printouts, Letterhead Paper, Envelopes, Postage	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk/Secretary, Teaching Assistant (SCE)	August 2005 – May 2006	AEIS	PI R	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student attendance shown by decreased number of failure to attend cases filed.	Copies of Letters, Notary Documentation

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Notices sent home to parents notifying them of 3 tardies in the six weeks. The notice informs parents that their student will receive lunch isolation for every tardy thereafter during the six week period.	Attendance Records, Tardy Records	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk, Teaching Assistant (SCE)	August 20045– May 2006	AEIS	R PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by decreased student tardies.	Attendance Records, Tardy Records, Documentation of Parent Contacts
Letters will be mailed when a student has 17 or more absences informing parents of an attendance committee meeting.	Attendance Records & Printouts, Letterhead Paper, Envelopes, Postage	Classroom Teachers, Principal, Assistant Principal, Attendance Clerk/Secretary, Teaching Assistant (SCE)	August 2005 – May 2006	AEIS	R PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence of increased student attendance shown by decrease in number of letters mailed.	Copies of Letters

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #5: The attendance rate for all students, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American, Special Education), will increase and be maintained at 96% of the average daily attendance.

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Staff members/volunteers will adopt/mentor an at risk student(s).	At Risk Student List	Staff Members, Principal, Assistant Principal, Volunteers	August 2005 – May 2006	AEIS, FS	A	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased student attendance of at risk students.	Attendance Reports & Printout, Report Cards

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #6: Students will develop and foster positive attitudes and self-confidence, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American, Special Education), will increase and be maintained at 96% of the average daily attendance.

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Social skills, conflict management, safety & responsibility for self will be taught in all classrooms and small groups.	Best Program, Project Wisdom (PreK-6) ($300), D.A.R.E. Program (Grades 3 & 5), STARS Drug Abuse (Grades 2-6), Kelso Choices (PreK-3), Colt's Choices (Grades 4-6), Peace Rug (PreK-6), STARS Bullying (PreK-6), Early Signs of Violence (PreK-6), Step by Step (Grades 2-6), Respect (PreK-3), No More Teasing (Grades 4-6), Nature of Study Skills (Grades K-5), Get A Grip (Grade 6), Activities That Teach (PreK-6), Test Taking (PreK-6), Divorce (small groups), Support (small group), Grief (small group),	Classroom Teachers, Principal, Assistant Principal, Counselor, D.A.R.E. Officer, Volunteers	August 2005 – May 2006	DR, FS	R	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by decreased number of discipline referrals.	Schedules, Yearly Discipline Reports

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #6: Students will develop and foster positive attitudes and self-confidence, including special population students (Gifted & Talented, Low SES, ESL, At Risk, Hispanic, African American, Special Education), will increase and be maintained at 96% of the average daily attendance.

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
	Anger Management (PreK-6), Good News Club (PreK-6), Succeed In School (Grades 1-3)							
Students will be provided opportunities to explore and learn about a variety of careers through a Mambrino Career Day.	Road Maps to Careers Poster Series, Career Interest Inventory, Career Bingo, Walk About Career Video Set (Careers in Math, Science, & Language Arts)	Principal, Assistant Principal, Counselor, PTO, Community Volunteers	Fall 2005	FS PS	PI R	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans, Evidence of volunteer participation	Schedules, Student & Staff Evaluations

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be recognized in classrooms (student of the day or student of the week).	Certificates/Rewards	Classroom Teachers, Principal, Assistant Principal, Counselor	August 2005 – May 2006	DR, FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by student recognition posted in classrooms.	**Teacher Documentation, Yearly Discipline Reports**
A student from every classroom will be honored as outstanding citizen each six weeks with a party (Grades 1-6).	Treats for Students ($500)	Classroom Teachers, Principal, Assistant Principal, Counselor, PTO, Volunteers	Each Six Weeks – October 2005-May 2006	DR, FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by student recognition.	**Report Cards, Sign-in Sheets for Students**

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be recognized for achieving A Honor Roll or A/B Honor Roll each six weeks	Honor Roll Ribbons, Student Recognition Awards ($1,000)	Classroom Teachers, Principal, Assistant Principal, PTO	Each Six Weeks -- October 2005 – May 2006	DR, FS	R HQ	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased number of Honor Students recognized.	Report Cards, Names published in Hood County News
Students will be given opportunities to visit the office for positive reinforcement (academic and behavior).	Stickers, Prizes ($500)	Classroom Teachers, Principal, Assistant Principal, Counselor, Office Clerks, Secretary	August 2005 – May 2006	DR, FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by improvement in classrooms, hallways, restrooms, and cafeteria behavior.	Notes from Teachers, Student Point Sheets

Granbury Independent School District

Mambrino School

Campus Improvement Plan

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District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will mentor younger students	Books, Games/Activities	Classroom Teachers, Principal, Assistant Principal, Teaching Assistants	August 2005 – May 2006	FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased student participation in the peer mentoring program.	Schedules
Students will participate in school helper programs such as safety patrol, student council & the recycling programs.	Flags, Safety Patrol Banners ($50) Recycling Baskets ($50)	Classroom Teachers, Principal, Assistant Principal, Custodians	August 2005 – May 2006	FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by consistent participation of students & amount of funds received from student council fund raisers & recycling programs.	List of Safety Patrol Students, List of Student Council Members, Student Council Meetings, Recycling Funds Reports

Granbury Independent School District

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District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students/classes will participate in positive behavior recognition program "Horseshoe Honors"	Laminating Materials, Paper, Plastic Pocket Holders, Pizza ($2000)	Staff members, Principal, Assistant Principal, PTO	August 2005 – May 2006	FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence of improved behavior documented by number of Horseshoe Honor Awards & announced during morning announcements.	Horseshoe Honor Recognition Wall
Staff members/volunteers will adopt/mentor an at risk student(s).	At Risk Student List, TAKS Failure List	Staff Members, Principal, Assistant Principal, Volunteers	August 2005 – May 2006	AEIS FS DR	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased student performance measured by testing, less discipline referrals, & improved attendance.	TAKS Student Reports, Benchmark Assessment Results, Report Cards, Attendance Reports

Granbury Independent School District

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Goal #6: Students will develop and foster positive attitudes and self-confidence, including special population students (Gifted & Talented, Low SES, ESL, Hispanic, African American, At Risk, and Special Education).
District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
All students will receive a positive recognition award some time during the school year – Terrific Kids.	Terrific Kids Certificates, Terrific Kids Awards,	Kiwanis Club, Principal, Assistant Principal, Teaching Assistant (SCE)	Each Six Weeks -- October 2005 – May 2006	FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased positive student behavior. Evidence of student recognition poster in hallway & announced during morning announcements.	Terrific Kids List, Terrific Kids Posters, Daily Announcements
Intermediate Students (Grades 4-6) will receive special recognition based on being an "all around good student"—Super Citizens.	Super Citizens Certificates, Lunch for Students & Parents	Kiwanis Club, Classroom Teachers, Principal, Assistant Principal, Counselor, Teaching Assistant (SCE), GISD Transportation Department	4 times per year	FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased positive student behavior. Evidence of student recognition poster in hallway & announced during morning announcements.	Super Citizens List, Super Citizens Poster, Daily Announcements

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #6: Students will develop and foster positive attitudes and self-confidence, including special population students (Gifted & Talented, Low SES, ESL, Hispanic, African American, At Risk, and Special Education).
District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be given the opportunity to visit the "Mambrino Bank" weekly & deposit money into savings accounts.	"Mambrino Bank"	Principal, Assistant Principal, Office Clerks, First National Bank	September 2004 – May 2005	FS	PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by student participation.	Number of Student Participants
Students will be given the opportunity to mail letters to other students and staff in the school using the Mambrino Post Office	Mambrino Post Office, Paper, Envelopes	Principal, Assistant Principal, Student Council Advisors, Student Council Members	August 2005 – May 2006	FS	R	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by student/staff participation	Number of student/staff participants
Sixth grade students will be given the opportunity to participate in the Mambrino Talent Scho.	Music, Instruments, Stage Props & Decorations	Principal, Assistant Principal, Talent Show Director, Sixth Grade Teachers, Parents	May 2006	FS PS	R PI		Evidence shown by student/staff participation.	Evidence shown by student/staff participation.

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #6: Students will develop and foster positive attitudes and self-confidence, including special population students (Gifted & Talented, Low SES, ESL, Hispanic, African American, At Risk, and Special Education).
District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Behavior charts will be used during lunch for each class.	Blank Charts, Clipboards, Cones, Traffic Light, Music, Horseshoe Honors	Principal, Assistant Principal, Counselor, Teachers, Teaching Assistants	August 2005 – May 2006	FS	R	ESL, Low SES, H, AA, SE AR, GT	Evidence shown by improved cafeteria behavior as measured on charts & number of Horseshoe Honors.	Behavior Charts, Horseshoe Honors, Recognition Wall
A mural will be painted on the cafeteria walls.	Labor ½ donated, ½ ($800) Paint ($150)	PPCD Teacher, Principal, PTO, Volunteers	Summer 2006	FS	PI R	ESL, Low SES, H, AA, SE, AR, GT.	Evidence shown to promote a more welcoming environment & encourage school spirit measured by students, staff, & parent feedback.	Completion of mural

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #6: Students will develop and foster positive attitudes and self-confidence, including special population students (Gifted & Talented, Low SES, ESL, Hispanic, African American, At Risk, and Special Education).
District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be recognized for individual positive behavior – Catch You Being Good Program.	Tickets ($100), Student Prizes ($2,000), Music	Staff members, Principal, Assistant Principal, All Staff, PTO	May 2006	FS, DR	R PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by reduction in end of year discipline referrals.	Yearly Discipline Report, Number of Students Recognized
Students in Grade 6 will be recognized with a special promotion/awards program	Certificates ($100), Presidential Excellence Awards & Pins ($150)	Sixth Grade Teachers, Principal, Assistant Principal, Counselor, Intermediate Music Teacher, PTO	May 2006	FS	PI	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by increased number of student recognition & awards. Evidence shown by increased amount of parent participation.	Promotion/Awards Ceremony

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #7: Students will have daily access to computer technology in order to integrate curriculum and become computer literate, including special population students (Gifted & Talented, Low SES, ESL, Hispanic, African American, At Risk, and Special Education).

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Teachers will attend workshops/seminars for personal growth in technology proficiency.	Computer Equipment, Laptop Computers, Distance Learning Monitors, Printers, Software, GISD Staff Development, Summer Conference	GISD Technology & Curriculum Departments, Classroom Teachers, Principal, Assistant Principal	Summer 2005, August 2005 – May 2006	FS, Texas Star Chart Technology Survey	PD R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased technology usage observed in classroom.	Certificates of Completion
Teachers will update technology materials that reflect district & state goals (TEKS).	Computer Equipment, Laptop Computers, Distance Learning Monitors, Printers, Software, GISD Staff Development, Summer Conference	GISD Technology & Curriculum Departments, Classroom Teachers, Principal, Assistant Principal	Summer 2005, August 2005 – May 2006	FS, Texas Star Chart Technology Survey	R T	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased technology usage observed in classroom.	Certificates of Completion

Granbury Independent School District

Mambrino School

Campus Improvement Plan

Goal #7: Students will have daily access to computer technology in order to integrate curriculum and become computer literate, including special population students (Gifted & Talented, Low SES, ESL, Hispanic, African American, At Risk, and Special Education).

District Goals: 2, 3, 4, 7, 8

Activities/ Implementations	Resources Required/Budget	Person Responsible	Timeline Start/end	Needs Assess	SW Comp	Sp. Pop.	Formative Evaluation	Documentation
Students will be provided opportunities to demonstrate competencies in technology according to grade level TEKS.	Computer Labs, Computer Equipment	Classroom Teachers, Principal, Assistant Principal, GISD Technology & Curriculum Departments	August 2005 – May 2006	FS, Texas Star Chart Technology Survey	M HQ	ESL, Low SES, H, AA, SE, AR, GT	Lesson Plans. Evidence shown by increased technology usage observed in classroom.	Student Projects, Teacher Evaluation/Assessment of Projects
All new teachers will be trained on the use of the electronic attendance system.	Computer Equipment, Laptops, Software	Classroom Teachers, Office Attendance Clerk/Secretary, Principal, Assistant Principal, GISD Technology Department	August 2005	FS, AEIS, Texas Star Chart Technology Survey	R T	ESL, Low SES, H, AA, SE, AR, GT	Evidence shown by accurate & timely completion of reports.	Daily Attendance Reports

Glossary

AEIS – Academic Excellence Indicator System
AR – Accelerated Reader Program
D.A.R.E. – Drug Awareness & Resistance Education
DOL – Daily Oral Language
ESP – Effective Schools Project
FS – Faculty Survey
PS – Parent Survey
SCE – State Compensatory Education
Sp. Pop – Special Populations

- AA – African American
- AR – At Risk
- ESL – English as a Second Language
- GT – Gifted & Talented
- H – Hispanic
- SE – Special Ed
- SES – Socio Economic Status

SW Comp – Schoolwide Component

- A – Assessment
- HQ – High Quality
- M – Mastery
- PD – Professional Development
- PI – Parent Involvement
- R – Reform Strategy
- T – Transition
-

TAKS – Texas Assessment of Knowledge & Skills
TEKS – Texas Essential Knowledge & Skills

MAMBRINO
2004-2005

Site Base Committee

Teachers

K Sara Galvan
1st Tracy Solsbery
2nd Gwen Clay
3rd Lois Askew
4th Linda Bates
5th Margaret Lewis
6th D.Ann Reed
Sp. Tanya Pennington
FA Bonnie Oates

Administrative

Rebecca Johnson

Central Administration

Cheryl Westbrook

Parents

Annie Glavin-PTO President
Courtney Blackman
Ric Brown
John Mark Davis
Luis Esclante
Rebecca Lucas
Cherie Myers

Community

Tom Kemp
Bill Slocum

Support Members

Nancy Moore – Librarian
Melinda Parker – Assistant Principal
Lynn Smith– Counselor

MAMBRINO
2004-2005

List Last Name, First Name, MI. If multiple employees exist, group by grade level or assignment.
Approved Allocations are in parentheses ( ).

PRINCIPAL (1)	
1.	Johnson, Rebecca P.

ASSISTANT PRINCIPALS (1)	
1.	Parker, Melinda

INSTRUCTIONAL SPECIALIST (1)	
1.	Gloria Stokes

COUNSELORS (1)	
1.	Lynn Smith

LIBRARIAN (1)	
1.	Moore, Nancy

NURSE (1)	
1.	Monson, Melisa

REGULAR PRE-K (1)		
1.	Baker, Jana	PK

REGULAR KINDERGARTEN (5)		
1.	Galvan, Montie “Sara”	K
2.	Jones, Pamela	K
3.	Jordan, Katherine	K
4.	Smajstrla, Shelly	K
5.	Turner, Suzan	K

REGULAR 1st thru 6th GRADE (32)		Grade Level
1.	Caddell, Patricia A. “Patty”	1
2.	Davis, Brenda	1
3.	McNeely, Judi	1
4.	Middlebrook, Shari	1
5.	Solsbery, Tracy	1
6.	Brawner, Melissa A.	2
7.	Clay, Gwen	2
8.	Goins, Alice	2
9.	Krause, Jan	2
10.	Sudman, Diane	2
11.	Askew, Lois	3
12.	Bodine, Laurie	3
13.	Farr, Susan	3
14.	Ottaway, Deborah	3
15.	Auldridege, Michelle	4
16.	Bates, Linda	4
17.	Robertson, Melinda	4
18.	Thomason, Betsy	4
19.	Willingham, Judith “Judy”	4
20.	Comeau, Nancy	5
21.	Dollar, Joan	5

22.	Harkins, Lisa	5
23.	Hood, Mija	5
24.	Lewis, Margaret	5
25.	Moore, Janice	5
26.	Dees, Laurie	6
27.	Mayo, Melissa “Ann”	6
28.	Reed, Delores “D.Ann”	6
29.	Williams, Jan	6
30.	Williamson, Daniel “Dan”	6

LARGE GROUP TEACHERS (5)		***Assignment***
1.	Deger, Julie P.	Elem./Interm. Art
2.	Oates, Bonnie	Elem. Music
3.	Morgan, Lauri	Interm. Music
4.	Click, Casey	Elem. PE
5.	Moser, Linda	Interm. PE

CLASS REDUCTION TEACHERS (0)		***Assignment***
1.		
2.		

SPECIAL EDUCATION TEACHERS (5)		***Assignment***
1.	Boggs, Linda	Resource/CM
2.	Carpenter, Gaylene	Resource/CM
3.	Isom, Cynthea	Resource/CM
4.	Phillips, Janice “Kris”	Transition
5.	Younk, Susan	Life Skills

SPECIAL EDUCATION PPCD (1)		
1.	Pennington, Tanya J.	PPCD

READING RECOVERY/DYSLEXIA (0)	
0.	

TITLE I (0)	
0.	

READING ENRICHMENT (0)	
0.	

BILINGUAL LANGUAGE ENRICHMENT (0)	
0.	

MAMBRINO

2004-2005

	PARAPROFESSIONALS (15)	Assignment
1.	Akins, Deborah “Debbie”	Library Aide
2.	Barkman, Dwana	Transition Aide
3.	Ellis, Carmel	Office Aide
4.	Jones, Miscah	Life Skills Aide
5.	Liles, Kathy	Sp. Ed. Aide
6.	Martin, Jennifer “Diane”	Office Aide
7.	Morrison, Linda	PPCD. Aide
8.	Murphy, Debra	Sp. Ed. Aide
9.	Neilson, Lynetta	Sp. Ed. Aide
10.	Overton, April	PPCD Aide
11.	Pratt, Melissa	Life Skills Aide
12.	Ratliff, Michelle	SCE Aide
13.	Wilson, Karen	Secretary
14.	Woods, Jeanne “Renee”	Life Skills Aide

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

Goal 1: All Oak Woods' student populations will achieve 100% Mastery on all TAKS test or meet ARD expectations on SDAA.
District Goals: Comprehensive District Curriculum is aligned vertically and horizontally to meet the needs of all students. Students are competent in Technology.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop.	Documentation
1. Supplement reading curriculum with Social Studies, Science & Specialized reading instruction.	**Weekly Reader, Science books $1000**	**4th Grade Lead Teacher**	**Aug 05-May06**	**AEIS TEKS**	**Benchmark, Quizzes**	**A, HQ, CP**	**AR GT SE ESL 4th gr.**	**AEIS, Lessons Plans**
2. Provide instruction in Word Processing, cross-curricular writing, enrichment writing, vocabulary building	**Dictionaries & Thesaurus in all classrooms $500**	**4th Grade Lead Teacher**	**Aug 05-May 06**	**AEIS**	**Writing Samples, Vocabulary quizzes**	**A HQ**	**AR GT SE ESL 4th gr.**	**AEIS, Lesson Plans**
3. TAKS Master Practice books for teaching format to be used in tutorials & classrooms.	**TAKS Resource Material, Reading, Writing, Math and Science $500 SCE fund AMI, ARI money**	**4,5,6th grade Lead Teachers Instructional Specialist**	**Aug 05-May 06**	**AEIS TEKS**	**Benchmarks**	**M**	**AR GT SE ESL 4,5,6th grades**	**AEIS**
4. Add additional Accelerated Reader books to heighten student interest, comprehension skills	**Various Book vendors $5000 Library Funds, ESL funds**	**Librarian**	**Aug 05-May 06**	**AEIS**	**AR Star Diagnostic testing, AR quizzes**	**A**	**AR GT SE ESL 4,5, 6 grades**	**Students becoming independent readers, AR reports**
5. Students take field trips to support and extend classroom learning.	**Museums, Universities, Opera House, Newspapers, etc… $2400**	**Grade Level Lead Teachers**	**Aug 05-May 06**	**TEKS**	**Evaluation of field trips, student reports**	**A**	**AR GT SE ESL 4,5,6th grades**	**Field Trip Request Form**
6.Prepare compete in Daughters of the Republic of Texas Essay contest	**Local Chapter of DRT**	**4th grade GT Teacher**	**Aug 05-May 06**	**TEKS**	**Student research**	**M**	**4th GT grade**	**Results of contest**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

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Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop.	Documentation
7. Students increase achievement with reading goals and objectives	Strategic Reading program books Stevenson & Specific Skills $700 Special Ed funds	Special Ed RLA teachers	Aug 05-May 06	IEP's SDAA TEKS	Mastery of goals & objectives on IEP	M	SE	SDAA results
8. Use software to teach / reinforce Reading and Math TEKS	software; computers	Classroom Teachers	Aug 05-May 06	AEIS TEKS	Software Assessments	A CP	AR GT SE ESL , 4,5,6th grades	AEIS
9. Implement after school tutorials to increase student achievement	TAKS resources $1000	Classroom Teachers	Aug 05-May 06	AEIS TEKS	Benchmarks	M HQ	ESL AR SE 4,5,6th grades	AEIS
10. Use Weekly Readers to increase reading comprehension	Weekly Readers $2000	5,6th grade ELA Teachers Special Ed Teachers	Aug 05-May 06	AEIS TEKS	Quizzes	A HQ	AR SE GT ESL 4,5,6th grades	AEIS
11. Incorporate Novel Sets and audio / visual materials for novel sets	Novel vendors and Media vendors $600	4,5,6th grade ELA teachers Sp. Ed Teachers	Aug 05-May 06	AEIS TEKS	Novel quizzes; Reading Assessments	A	AR SE GT ESL 4,5,6th grades	AEIS
12. Participate in Spelling Bee Study Booklets – 5 per classroom	Ft. Worth Star Spelling Bee booklets $100	Spelling Bee Coordinator	Jan. 06	TEKS	Spelling Bee competition	M	AR GT SE ESL 4,5,6th grades	Selection of Winner

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

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Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
13. Provide AR incentives for students who meet 6 weeks goals.	Incentives $1500 PTO Budget	AR Committee, PTO	Aug 05– Mar. 06	AEIS	Increased number of students reaching goals	M PI	AR GT SE ESL 4,5,6th grades	AEIS
14. Continue participation in Future Problem solving competition	FPS Materials $1000 GT Funds	GT Teachers	Aug 05- May 06	TEKS	Student Competition event	A	GT 4,5,6th grades	Selection of winners
15. Provide Math manipulatives to aid in problem solving activities correlated to TEKS / TAKS	Manipulatives SpEd $1500 Title 1 funds	4,5,6th grade Lead Teachers, Sp. Ed. Teachers	Aug 05 – May 06	AEIS TEKS	Benchmarks; TAKS test	M	AR GT SE ESL 4,5,6th grade	Principal walk through; monitoring of lesson plans
16. Continue participation in Math Olympiad	Math Olympiad Supplies $100.00	6th grade Math Teacher	Aug 05 – Apr. 06	TEKS	Math Olympiad competition	M	AR GT 6th grade	Selection of winners
17. Students will develop knowledge of the Scientific processes using concrete manipulatives.	Science Equipment and manipulatives, Volunteer Engineer $2500	4,5,6th grade Science Teachers	Aug 05 – May 06	AEIS TEKS	Benchmarks; TAKS test	A HQ	AR GT SE ESL 4,5,6th grades	Meeting State Safety Standards
18. AIDS prevention on communicable diseases	AIDS lesson; Hershey's $150.00	5th grade Science/ Health Teacher	Spring 06	TEKS	AIDS quiz	M	AR GT SE ESL 5th grade	
19. Students will participate in the Science Olympiad to develop and enrich Science	Science Olympiad Materials	5th Grade Science	Aug 05- May 06	TEKS	Science Olympiad	M	AR GT SE	Selection of winners

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

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Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
20. Students will be offered opportunity to participate in Campus and District Science Fair.	**Science Fair Materials and guidelines**	**Campus Science Fair Coordinator**	**Aug 05-May 06**	**TEKS**	**Science Competition; Evaluation of projects**	**M**	**AR GT SE ESL 4,5,6th grades**	**Selection of winners**
21. At Risk students will receive TAKS tutorials in Math and Reading	**Certified Teachers hire on as TAKS tutorials $4725 SCE funds**	**Principal Instructional Specialist**	**Sept. 05 – Apr. 06**	**AEIS TEKS**	**Benchmarks**	**HQ M A CP**	**AR, 4, 5, 6th grades**	**TAKS results**
22. Students will use Outdoor Science Center to enhance Science instruction.	**Title 1 funds; AMI, ARI funds Grant funding Science budget**	**Grade level Science teachers**	**Aug 05 – May 06**	**TEKS**	**Benchmarks 5th Grade Science Test**	**M CP**		**Monitoring of lesson plans; Assessment results**
23. Staff will analyze strategies & service options including those designed to support students in general education classrooms in order to avoid over-identification of Special Education students.	**Tracking by Special Education Saff and Central Special Education Staff.**	**Principal, Special Education Staff, SAT Committee**	**August 2005- 06**	**PBMAS Performance Based Monitoring Analysis System**	**PBMAS**	**M**	**Special Education students**	**Reduce over – identification of Special Education students**

24. Staff will evaluate pre-referral / intervention assistance processes to determine effectiveness in preventing inappropriate Special Ed. referrals.	**Tracking by Special Education Saff and Central Special Education Staff.**	**Principal, Special Education Staff, SAT Committee**	**August 2005- 06**	**PBMAS**	**PBMAS**	**M**	**Special Education students**	**Reduce over – identification of Special Education students**
25. ARD committee will review on an individual basis the types, amounts, and frequency of instructional and related services to insure LRE (least restrictive environment) for Special Ed students. Based on TEA's Performance Based Monitoring Analysis System-PBMAS, ARDS should only place in resource in the qualifying area and only if the student is performing 2 or more grade levels below current grade.	**Tracking by Special Education Saff and Central Special Education Staff; Principal**	**Principal, All Staff**	**August 2005- 06**	**PBMAS**	**PBMAS**	**M**	**Special Education**	**Special Education students spending less than 21% of their day in Special Education classes.**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

Goal 2: All Oak Woods' student populations will receive exemplary instruction in the areas of Social Studies, Art, Music and Physical Education.
District Goals: #2 Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students. #5 Students are competent in Technology. #6 Adequate facilities and equipment exist to meet the needs of our students.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Student will develop greater awareness of Texas Geography through map studies.	Map of Month $100	4th grade Teachers	Aug 05 – May 06	TEKS	Assessments	M	AR GT SE ESL 4th gr	Lesson Plans
2. Students will learn about Texas History through teaching TEKS	Social Studies Materials; TEKS $1000	4th Grade Teachers	Aug 05-May 06	TEKS	Assessments	M	AR GT SE ESL 4th gr	Lesson Plans
3. Enrich and expand students knowledge of famous people and events in America History	Kids Discover booklets; Ben Franklin, Explorers, Columbus; Interactive CD; Distance	5th Grade Social Studies Teachers	Aug 05-May 06	TEKS	Social Studies Quizzes	M	AR GT SE ESL 4th gr	Lesson Plans
4.To enrich and expand students awareness and knowledge of current events.	Weekly Readers $1800	5th & 6th grade Lead Teachers	Aug 05-May 06	TEKS	Weekly Reader Quizzes	M	AR GT SE ESL 5th, 6th gr	Lesson Plans
5. To develop & enrich students Geography awareness.	National Geographic Society materials $75.00	6th grade Social Studies Teacher	Aug 05 – Jan 06	TEKS	Classroom Quizzes; School – wide Quiz	M	AR GT SE ESL 4,5,6th grades	Monitor quizzes
6. To present current events via television. On file broadcast center.	Direct TV cabling; United Streaming Distance Learning $500	6th grade Lead Teachers	Aug 05 – Jan 06	TEKS AEIS	Social Studies Assessments	A	AR GT SE ESL 6th gr.	Lesson Plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

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Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
7. To enrich and expand student's awareness and appreciation for Art.	Enter Lake Granbury Art Association Student Art Show and Ft. Worth Stock Show Art Show	Art Teacher	Aug 05 – Apr. 06	TEKS	Student participation in shows	M	AR GT SE ESL 4,5,6th grades	Selection of winners
8. Students will gain a greater knowledge and appreciation of famous artists and their works.	Interactive websites & virtual tours of Art Museums	Art Teacher	Aug 05-May 06	TEKS	Outcome of artwork	M	AR GT SE ESL 4,5,6th grades	Lesson Plans
9. Student Art Exhibit in halls and cafeteria at Oak Woods	Materials for student Art work $950	Art Teacher	Aug 05-May 06	TEKS	Display of Art work	M	ARGT SE,ESL 4,5,6th gr	Monitor / walk through building
10. Continue Participation in the Sons of the American Revolution Poster Contest	Art Materials	Art Teacher	Aug 05-May06	TEKS SS PS	Student participation in contest		AR GT SE ESL 5th grades	Selection of winners
11. Creation of reusable musical stage props for student programs.	Materials $100	Music Teacher	Aug 05-May 06	TEKS	Program productions	M PI	ARGT SE,ESL 4,5,6th gr	Observe program
12.Students perform at least 3 programs per year.	CD's, Cassettes, Piano repair $400	Music Teacher	Aug 05-May 06	TEKS PS	Student participation in program production	M	ARGT SE,ESL 4,5,6th gr	Lesson Plans

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

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Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
13. Students will gain greater mathematical understanding of concepts through the use of music	CD Rom, Games, Recorders, Prizes Supplies, Rewards, Subscription to Music K-8 magazine $300	Music Teacher	Aug 05-May 06	AEIS TEKS	TAKS test	M	AR GT SE ESL 4,,5,6	Lesson Plans
14. Students will gain greater appreciation of music history and literature.	CD Rom lessons, Music K – 8 subscription $110.00	Music Teacher	Aug 05 – May 06		Student participation	I.S	AR,GT ESL 6th gr.	Lesson Plans
15. Band students will perform at least one program per year.	Instruments	Band Directors	Aug 05-May 06		Student participation	M	AR GT SE ESL 6th grade	Monitor/Observe
16. To develop a schedule enabling class level recess and PE classes to be at different times during the day	H. Allen, P.E.	H. Allen, P.E. Teacher	Aug 05-May06		Evaluation of Schedule	M	AR GT SE ESL 4,5,6th grader	Monitor/Observe
17. To maintain playground facility and gym -Upgrade lights in gym -Remove gravel from play area & put in contained area -Replace missing fence slats (green)	Maintenance Support	P.E. Teacher, Maintenance Department	Aug 05-May 06		Maintenance of facilities	M	AR GT SE ESL 4,5,6th grades	Monitor/Observe

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

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Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
18. Incorporate a climbing wall on the playground.	PTO	P.E. Teacher, PTO	Aug 05-May 06	Fitness of students	Student performance	M	AR GT SE ESL 4,5,6th grades	Monitor/Observe
19. Develop a portable challenge program on the playground	Materials for challenge programs	P.E. Teacher, Counselor	Aug 05-May 06	Fitness of students	Student performance	M	AR GT SE ESL 4,5,6th grades	Monitor/Observe
20. Continue participation in school-wide FUN RUN in association with Red Ribbon Week Activities	Volunteers, Materials, Awards $100	P.E. Teacher, Counselor	Oct. 05	Fitness of students	Student performance	M	AR GT SE ESL 4,5,6th grades	Monitor/Observe
21. Continue participation in school-wide field day activities.	Volunteers Equipment Awards $200	P.E. Teacher, Other Special Area Teachers as Assistance	May 06	Fitness of students	Student performance	M	AR GT SE ESL 4,5,6th grades	Monitor/Observe
22. Continue participation in school-wide bowling unit and travel to the Granbury Bowling Alley	PTO	P.E. Teacher, Classroom teachers to monitor	Nov. 06	Fitness of students	Student Performance	M	AR GT SE ESL 4,5,6th grades	Monitor/Observe

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

Goal 3: Oak Woods will provide a safe, orderly, and well maintained environment where all student populations will develop and exhibit self – respect for others and an interest in lifelong learning.
District Goals: # 6 Adequate facilities and equipment exist to meet the needs of our students. # 8 Student safety and well-being.

Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue Character Education Program to promote development of good character in students	Materials $150	Counselor	Aug 05-May 06	PS FS SS	Student Survey	R	AR GT SE ESL 4,5,6th grade	Monitor feedback
2. Student Council will organize student events, promote citizenship and serve as role models to all	Materials	Student Council Sponsors	Aug 05-May 06	FS	Student Survey	R	AR GT SE ESL 4,5,6th grade	Monthly student council meetings
3. Continue the DARE program for Drug Awareness & School Safety	Supplies and workbooks	Counselor and DARE Officer	Aug 05-Apr 06	PL T	DARE Graduation and Teacher/Student Evaluation	M CP	AR GT SE ESL 4,5,6th grade	Monitor feedback
4. Red Ribbon week to promote a drug free lifestyle	Supplies $400	Counselor	Aug 05-Oct 06	SS	Student/Staff participation	R	AR GT SE ESL 4,5,6th grade	Surveys
5. "Reward Thursdays" – Students exhibiting positive behavior receive rewards from Counselors office.	Rewards $300	Counselor	Aug 05-May 06	Discipline Records	Weekly Behavior card used to measure student success	R	AR GT SE ESL 4,5,6th grade	Monitor Behavior cards
6. Implement "The Book" discipline plan and continue the use of weekly behavior cards.	Materials; tag board $150	Principal & Asst. Principal	Aug 05-May 06	SS	Weekly Behavior cards sent home	A	AR GT SE ESL 4,5,6th grade	Monitor Behavior Cards

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

Goal 3: Oak Woods will provide a safe, orderly, and well maintained environment where all student populations will develop and exhibit self – respect for others and an interest in lifelong learning.
District Goals: # 6 Adequate facilities and equipment exist to meet the needs of our students. # 8 Student safety and well-being.

Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
7. Continue Awesome Behavior Celebrations each six weeks.	**Prizes for Goodie bags $250**	**Principal & Asst. Principal**	**Aug 05-May 06**	**SS**	**Rosters of Attendance**	**A**	**AR GT SE ESL 4,5,6th grade**	**Monitor Celebrations**
8. Motivational Speakers who promote self- esteem and social awareness	**Nanna Pudding Productions; Nancy Burks; $800**	**Counselor**	**Aug 05-May 06**	**FS SS**	**Program Evaluations by students & staff**	**R**	**AR GT SE ESL 4,5,6th grades**	**Monitor Feedback**
9. Continue extra-curricular activities, chess club, to promote social awareness and fun	**Material and supplies $300**	**Counselor and Principal**	**Aug 05-May 06**	**SS**	**Student participation**	**PL**	**AR GT SE ESL 4,5,6th grades**	**Monitor students**
10. Continue Peer Mediator Program	**Training workbooks $50**	**Counselor**	**Aug 05-May 06**	**SS FS**	**Conflict resolution success**	**R**	**AR GT SE ESL 4,5,6th grades**	**Monitor success of mediators**
11. Continue behavior incentive program, TGIF, Awesome behavior, Caught Doing Good Tickets, Student Greeters to provide positive reinforcement and promote positive social behavior	**Material and supplies $100**	**Principal, Asst. Principal, PTO**	**Aug 05-May 06**	**SS** PS		**PI R**		**Monitor student discipline referrals**
12. Provide entire teaching staff with training in Capturing Kids Hearts	**Flippen Group**	**Principal**	**Aug 05-May 06**	**FS**		**PD R**		**Social Contracts, monitoring by administrators**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement Plan
2005-2006

Goal 3: Oak Woods will provide a safe, orderly, and well maintained environment where all student populations will develop and exhibit self – respect for others and an interest in lifelong learning.
District Goals: # 6 Adequate facilities and equipment exist to meet the needs of our students. # 8 Student safety and well-being.

Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
13. Offer support to students in need of Pregnancy Related Services. (PRS)	**Information concerning counseling services, health services, transportation, parenting skills, child development, child care and case management**	**Counselor**	**Aug 05-May 06**	**0**	**CP**		**AR**	**Monitor student progress**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement
2005-2006

Goal 4: All Oak Wood student populations will improve daily attendance.
GISD Goal: # 1 Alternative resources supplement tax revenues.

Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Promote perfect attendance each six weeks.	Ice Cream Coupons each 6 weeks $ 500 Campus and PTO funds	PTO volunteer and Office attendance clerk.	Aug 05-May 06 End of 6 weeks	AEIS	Attendance Records	PI	AR GT SE ESL 4,5,6th grades	Attendance Records/Student Feedback
2. Semester / All Year Perfect Attendance Awards at Awards Assemblies	Certificates, lapel pins, cash prizes $1000 PTO supplements	Principal	Jan 06-May 06 End of Semester	AEIS PS	Attendance Records	PI	AR GT SE ESL 4,5,6th grades	Student Feedback
3. Newspaper, communication via local newspaper listing students with perfect attendance. School publications, web-sites	Hood County News Newsletter Web-sites	Attendance Clerk	Aug 05-May 06	AEIS	Attendance Records	R	AR GT SE ESL 4,5,6th grades	News in print
4. Phone calls to parents; letters home; truancy charges pursued	Supplies	Attendance Clerk; Principal	Aug 05-May 06	AEIS	Attendance Records	A	AR GT SE ESL 4,5,6th grades	Check for improvement in Absenteeism

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement
2005-2006

Goal 5: Oak Woods will provide all professional & paraprofessional staff with Staff Development in identified areas of need.
District Goal: # 7 An adequate, trained staff exists to meet the needs of our students.

Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Staff members will receive training in areas of technology, Gradequick, digital cameras, Rosetta Stone, AR, Distance learning; building web pages	Tech. Team members and equipment $100	Principal and Tech team	Aug 05-May 06	FS	Session Evalutions	PD	AR GT ESL Sp Ed	Staff Development records, Principal walk thru
2. Staff members will be trained in Thinking Maps.	Thinking Maps manuals $400	Principal, Grade Level Leaders	Aug 05-May 06	AEIS	Session Evaluations	PD	AR GT ESL Sp Ed	Staff Development records, Principal walk thru
3. Staff members will be trained in New Jersey Writing Project.	Materials & Training Title 1 funds $1,200 per person	Principal, Grade Level Leaders	Summer 05	AEIS	Session Evaluations	PD	AR GT ESL Sp Ed	Writing Samples
4. Staff members attend Kagan Cooperative Learning workshops.	Materials $500 / per person Title 1 Funds	Principal	Summer 05	FS DR	Session Evaluations	PD	AR GT ESL Sp Ed	Principal walk thru
5. Staff members will be trained in Kaye Price Hawkins Reading and Language practices	Kaye Price-Hawkins workshop $1,250 ESL funds	Principal, Grade Level Leaders	Aug 05-May 06	AEIS	Session Evaluations	PD	AR GT ESL Sp Ed	Staff Development records and AEIS report
6. Staff members trained in the area of understanding non-traditional students	Love & Logic Workshop Ruby Payne materials $200	Counselor	Aug 05-May 06	DR	Session Evaluations Review of discipline records	PD AHQT	AR GT ESL Sp Ed	Discipline Records PEIMS report

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement
2005-2006

Goal 5: Oak Woods will provide all professional & paraprofessional staff with Staff Development in identified areas of need.
District Goal: # 7 An adequate, trained staff exists to meet the needs of our students.

Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
7. Staff members attend CAST convention to attain Science TAKS info.	CAST convention $700	Grade Level Leaders	Aug 05-May 06	FS	Session Evaluations	PD	AR GT ESL Sp Ed	Monitor of materials
8. Staff members attend TAKS related workshops	TAKS workshops	Principal Grade Level Leaders	Aug 05-May 06	FS AEIS	Evaluations	PD	AR GT ESL Sp Ed	AEIS reports
9. Staff attend training in areas of Special Needs children	Workshops focusing on disabilities	Principal Special Ed Teacher	Aug 05-May 06	PD	Evaluations	PD AHQT	AR GT ESL Sp Ed	Staff development records
10. "Capturing Kids Hearts"	$700 per person	Principal	Aug 05-May 06	PD	Review of discipline records	PD AHQT	AR GT ESL Sp Ed	Staff development records
11. Training of Staff in areas to reduce over-identification of Special Ed students; and to ensure LRE (least Restrictive Enviroment) of Special Ed students.	Training provided by Central Special Ed staff	Principal Sp. Ed. Staff All Staff	Aug 05 – May 06	PBMAS	PBMAS	PD	Special Education	Staff Development Records

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement
2005-2006

Goal 6: Oak Woods will develop and utilize a variety of strategies to ensure communication with Parent and community members regarding student achievement, meetings and training sessions.
District Goals: # 3 An established, effective communication network exists. # 4 A supportive community and staff are involved in our schools.

Activities/Implementation	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Disseminate information to parents on a consistent basis.	**Monthly calendars; 6-weeks newsletters; student planners; weekly notes home, marquee $2000**	**Principal**	**Aug 05-May 06**	**PS**	**Parent surveys and feedback**		**AR GT ESL Sp Ed**	**Parent surveys**
2. Provide parent training in: • **TAKS Math, Reading, Science** • **TEKS** • **Volunteering on Campus** • **Campus Procedures** • **Technology Applications** • **School Safety** • **Parenting Skills** • **Evacuation Procedures** • **SSI**	**Materials and supplies $1000**	**Classroom Teachers, PTO President / Principal Classroom Teachers, Tech. Committee Counselor and Principal / TXU Rep.**	**Aug 05-May 06**	**PS**	**SBDM Evaluates programs**	**PI**	**AR GT ESL Sp Ed**	**Parent surveys; Meeting agendas**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Oak Woods Intermediate School
Campus Improvement
2005-2006

SW - School- wide
M = Mastery;
T = Transition;
HQ – High Quality Teachers/ Instruction;
PD = Prof. Development;
A= Assessment
PI = Parent Involvement;
R = Reform Safety
AHQT – Attracts High Quality Teachers
CP – Coordination of Programs

Needs Assessment: AIES; SS = Student Survey; PS = Parent Survey; FS = Faculty Survey; DR = Discipline Report; 0 = Other;
TEKS – Texas Essential Knowledge & Skills

Special Populations: AR – AT Risk; SE = Special Ed; ESL = English as a Second Language; GT = Gifted and Talented;
ED – Economically Disadvantaged

ACTON
MIDDLE SCHOOL

2005-06

CAMPUS PLAN

GRANBURY
INDEPENDENT
SCHOOL DISTRICT
HOOD COUNTY
GRANBURY, TEXAS

GRANBURY
INDEPENDENT SCHOOL DISTRICT
MISSION STATEMENT

The mission of Granbury Independent School District, as a partner with our community, is to prepare all students to reach their full potential by providing educational opportunities in a safe and secure environment.

MISSION STATEMENT
ACTON MIDDLE SCHOOL

The mission of Acton Middle School is to offer all students the opportunity to be successful at school and become self-motivated, resourceful learners who can make informed choices.

GRANBURY ISD STRATEGIC GOALS

- **Alternative resources supplement tax revenues.**
- **Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.**
- **An established, effective communication network exists.**
- **A supportive community and staff are involved in our schools.**
- **Students are competent in technology.**
- **Adequate facilities and equipment exist to meet the needs of our students.**
- **An adequate, trained staff exists to meet the needs of our students.**
- **Student safety and well being.**

ACTON MIDDLE SCHOOL GOALS

GOAL #1

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

GOAL #2

Acton Middle School will increase the average daily attendance to 96%.

GOAL #3

All learning will be enhanced by implementation of successful teaching strategies that will include higher level thinking skills and a continuation of a consistent discipline plan in order to pursue exemplary status.

GOAL #4

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

GRANBURY ISD
STRATEGIC GOALS

*Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.
*An established, effective communication network exists.
*A supportive community and staff are involved in our schools.
*Alternative resources supplement tax revenues.
*Students are competent in technology.

AMS GOAL #1

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Teachers will analyze TAKS data, monitoring student overall score performance and attendance, identifying and choosing appropriate materials to maintain TAKS scores at 90% or above (79.7%); Hispanic at 90% or above (59.5%); SCE at 90% or above; and increase Special Ed above last year.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Use planning period for monitoring student academic progress on a regular basis to enhance TAKS performance and maintain exemplary status.	Ed Soft	SCE, His-panic	Ed Soft			Academic performance and TAKS scores, AEIS report.	
	a) Use daily planning period to assess and communicate student needs, performance, attendance, and curriculum development, including Special Programs from low to high achievers.	Grades, progress reports	SCE, His-panic	$500.00 from local CF funds, Benchmarks, TAAS data, incentives, and Staff Development	8/15/05	All academic teachers	Daily planning periods August through May Documentation from daily planning periods, lesson plans.	Master Schedule with planning periods scheduled and each 6 weeks grades.
	b) Provide diagnostic tools to assess student mastery (benchmark assessments), adding benchmarks to 7th and 9th grades. Use mini-benchmarks in math.	Ed Soft	SCE, His-panic	Local funds for paper and copies, benchmark testing materials	September 2005 and on-going throughout the year	Kim Spencer and Holli Howard	Benchmark test results	Results from Ed Soft.
	c) Develop guidelines and goals for students to achieve success in performance and attendance.	6 weeks results – grade and attendance	All	$200.00 from local funds, Benchmarks, TAKS data, and PEIMS data.	As needed, Fall, Spring, and March	All academic teachers, Denise Watson, Marc Malloy, and Edwin Young.	TAKS and academic performance will maintain. Attendance will maintain at 96% or above.	PEIMS info

Granbury Independent School District

Campus Improvement Plan

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Teachers will analyze TAKS data, monitoring student overall score performance and attendance, identifying and choosing appropriate materials to maintain TAKS scores at 90% or above (79.7%); Hispanic at 90% or above (59.5%); SCE at 90% or above; and increase Special Ed above last year.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	d) Incentives for students who meet stated goals such as popcorn parties, Coke parties, pizza parties, and drawings for prizes.	TAKS scores	All	$1800.00 for incentive prizes from CF funds, TAKS data, PEIMS data, incentives, and certificates of accomplishment.	End of test period, TAKS results in	All academic teachers.	Documentation for receipt of prizes.	AEIS report
	e) Math incentives for mini benchmarks for lab students.		All	$500 for incentives from local funds.	End of each 6 weeks	Math teachers	Documentation for receipt of prizes, comparison of benchmarks scores throughout the year.	Benchmark tests.
	f) Add semester test requirement for 9th grade classes to mirror high school, odds one day and evens one day.		All	Local funds for paper or ScanTron cards.	End of each 6 weeks	All academic teachers.	Check final scores following year	School calendar

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain TAKS scores in writing at or above 90% for the Hispanic population (73.3%) and for SCE.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. To provide incentives for passing TAKS. Plan to use only for TAKS reward.	TAKS scores	All					
	a) Students may be exempted from the six weeks exam (or other cumulative test) if they pass TAKS benchmarks (exemption must correlate with subject area). Emphasize this throughout the year and as TAKS test approaches.	Subject area benchmark testing	All	$100.00 from local funds for paper, TAKS released tests.	Fall date, spring date, and April date.	Teachers check for TAKS results. Administration provides TAKS test results so teachers may create list of exempting.	List of exempted students based on benchmark practice tests.	AEIS report
At Risk, ESL	b) Use TAKS materials to help students improve in areas of weakness. Check TAKS benchmark results of students in each area. Work in areas of weakness.	TAKS benchmark tests	All	$500.00 from SCE funds for supplies, TAKS released tests, TAKS related material, Gourmet Press.	Fall date, spring date, and April date.	All academic teachers	Check lists showing individual student improvement in all areas of TAKS.	Accumulated info from Ed Soft

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

All students will effectively utilize computers as learning tools, becoming competent in technology.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. To improve student performance through use of technology, making the students competent in technology.							
	a) Use available software programs to enrich student performance and upgrade as needed.		All	Included in Technology budget.	Each 6 weeks.	Maritia Sparks, Cindy Stewart, Karan Enlow, Becky Evart, Cathey Hartmann, Connie Youngblood, and June Perkins.	Student performance broadens and increases through AR, STAR, and other TAKS software.	Data from Technology
ESL	b) Maintain software for ESL (Rosetta Stone)		ESL	$1250 from ESL funds	August	ESL teachers and technology	Student improvement	Computer lab use
	c) Make sure all teachers have at least 4 computers and upgrade as needed.		All	Included in Technology funds.	August	Bobby Mabery	Inventory	Data from technology
	d) Add technology person to teach ½ day and assist teachers with technology ½ day.		All	Salary, scheduling process	August	Bobby Mabery, Maritia Sparks	Log of teacher usage	Master schedule

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain the school average on mastery of TAKS objectives in reading at 90% or above (92.4%); maintain Hispanic at 90% or above (80%); maintain SCE at 90% or above; and maintain Special Ed at 90% or above through comprehensive district curriculum that is aligned vertically and horizontally to meet the needs of all students.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Increase TAKS skills through 7th grade reading classes.							
	a) Target students including Hispanic and SCE who have been low performing on TAKS reading objectives, based on low TAKS performance.	Ed Soft	SCE, His-panic, At Risk	$885.00 from SCE reading supplies, TAKS preparation software, Gourmet Press Program, novel sets, The Great Series, Rosetta Stone, ($3000.00 Technology budget.)	September, December, & March, August	Reading teachers	Students will meet required standards for the Benchmark, TAKS release test, and TAKS test.	Benchmark and test scores
	2. Teacher training .		All					
	a. Teacher training for New Jersey Writing Project.		All	$1000 stipend and $150 supplies per teacher from local funds	Summer	Bobby Mabery and Curriculum Department	Staff development sign-in sheets	Travel authorizations and stipends
	b. Teachers familiarized with "In The Middle" text.		All	$300 for textbooks.	August – June	Bobby Mabery and Sharon Whitefield.	Classroom visits	Lesson plans and summer conference
	c. 4-day training including Reading Diagnostics, Reading/Writing Workshop, and Addressing the Needs of All Students.		All	Curriculum money	August 2-5, 2005	Sharon Whitefield	Teacher evaluation	Sign-in sheets

Granbury Independent School District

Campus Improvement Plan

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SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
At Risk, ESL	3. Utilize Bilingual Aide in sheltered instruction and ESL classes for tutorials for Spanish speaking students.	LEP/ESL grades and TAKS scores	LEP/ ESL	Aide salary	On-going throughout the year	Bobby Mabery	Increase in ESL/LEP grades and TAKS scores	Master schedule
ESL	4. Update library to a recognized status to meet legislative mandate TEC 5533.021 and "to ensure that students, teachers, administrators, and staff are effective users of ideas and information."	State mandate	All	Local funds as available and supplement with PTO funds.	August 2005 – June 2006	Bobby Mabery, Lyn Goodgion	Compliance with state requirements	Library inventory
ESL	5. Request semi-annual audits of ESL folders from Curriculum Department.	Meeting state guidelines	ESL	Curriculum Department	Fall and Spring	Brenda Mabery and Debbie Richey	% of compliance on audit	Audit results

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain mastery of TAKS objectives in writing at or above 90% (86.1%); Hispanic at or above 90% (73.3%); SCE at or above 90%; and increase Special Ed above last year.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Emphasize practice in writing strategies and sentence construction, along with the use of spelling, capitalization, punctuation, and usage (make this a part of the grade).							
	a) Benchmark testing (pre and post)			$150.00 from local funds, TAKS release test and other available sample tests.	Each 6 weeks	Language Arts Department	Spreadsheet of students and objectives to check off mastery.	
	b) Use writing lab and computers to practice composing and editing essays.			$500.00 from local funds for supplies, computer lab, paper, and ink.	3 weeks	Language Arts Department	Essay printouts with evidence of a 3 or 4 holistic score in the writing lab.	
	c) Interdisciplinary writing assignments - work with science and history.			Science and History curriculum and teachers and portfolios of projects. $250 for supplies from local funds.	Each 6 weeks	Language Arts, Science, and History Departments.	Lesson plans, timeline for projects, and essay results.	

Granbury Independent School District

Campus Improvement Plan

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Maintain mastery of TAKS objectives in writing at or above 90% (86.1%); Hispanic at or above 90% (73.3%); SCE at or above 90%; and increase Special Ed above last year.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	d) Writing Camp for 7th grade Resource language arts students and other low performing students.	Benchmark and other student performance data from previous year.		$1800 for speaker plus $6 per student	Start at beginning of the year, end in January	Rebecca Loftin, Courtney Lever, Jerry Hibbs	Results from SDAA and TAKS writing tests.	
	2. Move writing TAKS test score 1's and 2's to 3's							
	a) Take practice tests each 6 weeks			$100.00 from local funds for paper	Each six weeks period.	Language Arts Department	Test scores.	
	b) Have tests graded by independent people.			Allow substitutes for teachers.	Each six weeks period.	Language Arts Department	Test scores.	
	3. Utilize writing curriculum and ideas created/gathered from workshops			$500 for supplies from local funds.	Each six weeks.	Language Arts Department	Benchmarks, student portfolios, TAKS exams	
	4. Collect current resource list of all AMS teachers for sharing.							
	a) Create a list of resources on hand and update as needed.			$200 for supplies from local funds.	Check at weekly meetings.	Language Arts Department	Current list of resources.	

Granbury Independent School District

Campus Improvement Plan

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Maintain mastery of TAKS objectives in writing at or above 90% (86.1%); Hispanic at or above 90% (73.3%); SCE at or above 90%; and increase Special Ed above last year.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) Look for additional resources in needed areas.			$1550.00 from local funds in language arts budget.	Discuss at weekly meetings.	Language Arts Department	Purchase orders for new materials and materials added to resource list.	
	5. Make a total school project of capitalization, punctuation, and spelling.			No added expense expected.				
	a) Give teachers other than language arts teachers guidelines on how to grade capitalization, punctuation, and spelling.			$300 for supplies from local funds.	Beginning of the year.	Entire AMS faculty.	Graded papers with errors marked or corrected.	
	b) Use school wide heading for papers.			$300 for sample posters from local funds.				

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Strive toward achieving a school average on mastery of all TAKS objectives in math to 83% or above in 2006; 87% or above in 2007; and 90% or above in 2008 in all groups.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Work with the Charles A. Dana Center at UT Austin to introduce the Partnership for High Achievement.				June 2005	All math teachers, Bobby Mabery, Curriculum Dept.	Principal evaluation	Reports from PHA
	2. Emphasis in probability, statistics, measurement, and problem solving skills.						Benchmark scores and TAKS scores	
	a) Cover TAKS objectives through activities, packets, computers, and textbooks. Teachers will document TAKS objectives on lesson plans.			$885.00 from math SCE funds, Math curriculum funds, TAKS preparation software, calculators, batteries, computer software, manipulatives, release TAKS tests, new materials that address TEKS, and worksheets.	6 weeks mini bench-marks, & March	All math teachers.	Check of lesson plans, Department meeting minutes.	
	3. Provide remediation in math (include study/organizational skills).			$500 for supplies and $2300 for ScanTron sheets from local funds.				

Granbury Independent School District

Campus Improvement Plan

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Strive toward achieving a school average on mastery of all TAKS objectives in math to 83% or above in 2006; 87% or above in 2007; and 90% or above in 2008 in all groups.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	a) Target SCE and Hispanic students who have been low on TAKS math objectives on past tests or benchmark tests.			$885.00 from SCE funds, TAKS Master, rewards, and manipulatives (games).	May 1, 2005	Math teachers and math lab teachers.	List of students in TAKS class and objectives they mastered.	
	b) Reschedule students with low TAKS scores (not just failing) from an elective to a Lab class or study skills by teacher recommendation and parent approval. Increase lab availability.			$450 for supplies from local funds; Test grades, class work, and TAKS scores	May 2005, and on going throughout the year.	All math teachers and counselors	List of students in Lab class and objectives they mastered.	
	c) Pizza party for those resource math students proficient in multiplication facts.			$300 from Principal's Fund	Start beginning of the year, end by Friday before Spring Break	Julie Morris	List of students based on performance data.	
	d) Develop a math lab curriculum.			Queue, Inc., workbooks, Kamico, Gourmet Press, TAKS Master, and Sharpen Up on TAKS. $650 for replacement, $4000 for Agile Mind from local funds.	Start beginning of the year, end by Friday before Spring Break	Julie Morris	List of students based on performance data.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Add the use of calculators to math programs, helping the students be competent in technology.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Meet state requirements in algebra by use of graphing calculators.							
	a) Ongoing use of graphing calculators throughout the year.			$2800.00 in math supplies from local funds, $750.00 in G/T funds, and $885.00 in SCE funds - allocate part to this; Math curriculum funds, Graphing calculators and batteries.	October 1, 2005	Algebra teachers, and Stacie Brown.	Possession and use of calculators	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain science skills in preparation for exit-level test.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Emphasize practice in communicating data; drawing conclusions; and making inferences, generalizations, and predictions.			$1000 for supplies from local funds	November – January, benchmark	Language Arts and reading teachers	TAKS "Benchmark" results and TAKS scores	6 Weeks test, TAKS 7th & 8th to 8th grade, 9th to 10th grade
	a) Administer TAKS benchmarks established by science department.			$200.00 for paper from local funds, TAKS release test and Benchmark material.	October 1, 2005	Connie Youngblood, Leslie Lee, Dirk Suitt, Corey Baird, Debbie Singer, Mandy Rose, and Scott Carpenter.	Evaluation of results and student performance	Counselors break down with subgroups
	b) Incorporate "TAKS" style questions into unit tests for science.			TAKS release test and TEKS. $650 for supplies from local funds	April 1, 2006	Connie Youngblood, Leslie Lee, Dirk Suitt, Corey Baird, Debbie Singer, Mandy Rose, and Scott Carpenter.	Copy of Unit test	Chapter and 6 weeks tests.

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain science skills in preparation for exit-level test.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	c) Use TAKS style questions provided by texts on a weekly basis as bell work. 8th grade math and reading skills included in science.			Transparency sheets and additional paper; possibly new overhead projectors, $500 for supplies from local funds.		Connie Youngblood, Leslie Lee, Dirk Suitt, Corey Baird, Debbie Singer, Mandy Rose, and Scott Carpenter.		
	d) Update supplies and materials for "hands on" activities, problem solving and TEKS application. ? needs still TEKS			$8000.00 from local funds for science, consumable supplies and update equipment, equipment repair, TAKS/TEKS materials.	December 1, 2005	Connie Youngblood, Leslie Lee, Dirk Suitt, Corey Baird, Debbie Singer, Mandy Rose, and Scott Carpenter.	Copies of purchase orders and payment authorizations	
	e) Create and utilize and ESL resource center with an aide as seen at Wilmer Hutchins Middle School. (ESL aide available during ESL class.) 9th grade – additional aide - schedule of students?			Salary of Aide				

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain science skills in preparation for exit-level test.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	f) Utilize differentiated curriculum to meet needs of all students, including at-risk, G/T, SCE, and ESL.			$885.00 from SCE funds, lists of special needs students from PEIMS data.	September 1, 2005	Connie Youngblood, Leslie Lee, Dirk Suitt, Corey Baird, Debbie Singer, Mandy Rose, and Scott Carpenter.	Curriculum and lesson plans	
	g) Align with Granbury Middle School on science fair and scope and sequence. Use strategies specific to program.			Package of information $150 from local funds.				
	h) Update safety equipment to meet "state requirements". Check safety equipment. Do survey of equipment.			$600.00 from local funds for science	September 1, 2005	Connie Youngblood, Leslie Lee, Dirk Suitt, Corey Baird, Debbie Singer, Mandy Rose, and Scott Carpenter.	Possession and use of safety equipment, copies of purchase orders and payment authorizations	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain mastery of TAKS objectives in social studies at 90% or above (96.9%); Hispanic from 86.7% to 90%; SCE at 90% or above; and maintain Special Ed at 90% or above through the use of alternate resources which supplement tax revenues and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Emphasize practice in civil rights and responsibilities, American and economic systems, American and other political systems, geographical concepts, sociological and cultural factors, analyzing relationships in social studies, making generalizations/drawing inferences and conclusions, problem solving/decision making through the use of thinking maps.							
	a) Plan special events such as government week during an election year and a spring social studies enrichment day, commemorative days of historical events.			$250.00 from local funds, use local resources such as guest speakers – Reenactors, etc.	Monthly	Cathey Hartmann, Lana Brotherton, Marilyn Hayworth, Brian Tewell, Chad Gandy, Shirley Magness, & Cynthia Pigg.	Log of special events held, mock election results, TAKS scores, and evaluations of each activity.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain mastery of TAKS objectives in social studies at 90% or above (96.9%); Hispanic from 86.7% to 90%; SCE at 90% or above; and maintain Special Ed at 90% or above through the use of alternate resources which supplement tax revenues and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) TAKS practice test, analysis, and evaluation.			$200.00 for paper from local funds, released TAKS test	Fall & Spring	Cathey Hartmann, Lana Brotherton, Marilyn Hayworth, Brian Tewell, Chad Gandy, Shirley Magness, & Cynthia Pigg.	Evaluation of objectives and summarize.	
	c) Short Benchmarks tests throughout the year.			$200.00 for paper from local funds, Benchmark test	Throughout the year	Cathey Hartmann, Lana Brotherton, Marilyn Hayworth, Brian Tewell, Chad Gandy, Shirley Magness, & Cynthia Pigg.	Benchmark test results	
	d) Assess and address needs of special populations; purchase TAKS materials to work on specific areas.			$885.00 in SCE funds, TAKS materials	On-going throughout the year	Cathey Hartmann, Lana Brotherton, Marilyn Hayworth, Brian Tewell, Chad Gandy, Shirley Magness, & Cynthia Pigg, Bilingual Aide.	Completed assignments in TAKS materials, Thinking Maps.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain mastery of TAKS objectives in social studies at 90% or above (96.9%); Hispanic from 86.7% to 90%; SCE at 90% or above; and maintain Special Ed at 90% or above through the use of alternate resources which supplement tax revenues and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	e) Use of Thinking Maps			All social studies personnel are trained in Thinking Maps, $400 from local funds.	On-going throughout the year.	Cathey Hartmann, Lana Brotherton, Marilyn Hayworth, Brian Tewell, Chad Gandy, Shirley Magness, & Cynthia Pigg.	Students' Thinking Maps product.	
	f) Increase supplies of "hands-on" activities and manipulatives.			$1500.00 from local funds and $885.00 in SCE funds for history.	August 2005	Cathey Hartmann.	Number of teaching materials on hand and copies of purchase orders and payment authorizations.	
	2. Address needs of G/T students through extended curriculum.							
	a) Provide Pre-AP Social Studies classes.	Develop criteria for placement of Pre-AP classes.		Pre-AP curriculum, G/T certified teachers (money for certification if necessary), $650 for use of higher level thinking mob…	August 2005	Bobby Mabery, Denise Watson, Troy Green, Heather Dollins.	Master schedule with Pre-AP classes scheduled.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

All ESL students scheduled in a separate ESL class and with teachers who have been adequately trained in second language learning techniques.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) Recruit Pre-AP students to participate in Jr. Historians in 7th grade after school program.			No additional cost expected.	March 2006	Denise Watson, Cathey Hartmann.	Number of Jr. Historians in G/T program.	
	c) Educational trips offered to students			Jr. Historians Activity Fund	October & Spring	Cathey Hartmann.	Travel authorizations and itinerary of trips.	
	1. Increase staff with ESL certification (having more staff with ESL certification.)							
	a) Campus and school training to prepare teachers for EXCET ESL test.			$200.00 from ESL funds, presenters, fund for travel expenses and test expense.	Annually	Debbie Richey, Bobby Mabery, and Troy Green	Increase in number of ESL certified teachers and increased usage of ESL strategies.	
	b) Continue Sheltered Instruction, four teachers for the core subject areas to teach 7th & 8th grade ESL students, utilizing ESL Aide in classes.			$1250 for supplies from local funds.	Fall 2005	Bobby Mabery	Master Schedule with four teachers trained in Sheltered Instruction, ESL students scheduled in these teachers' classes. Compare improvement in test scores.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain the school average of the Hispanic student population's mastery of TAKS objectives in all areas at 90% or more (59.5%).

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Utilize an ESL class for training students to take TAKS tests (Reading, Writing, and Math).							
	a) Math activities: Tutorials over homework, conversion of units (cm-m, tsp.-c)			$250.00 from ESL funds, software ordered and appropriate material for grade level and interest.	Each 6 weeks	LPAC Committee and ESL teachers.	Improvement of students' knowledge of subject matter and grades. Growth by student.	
	b) Reading activities: Guessing Reading as prediction, free reading time, and Easy English News.			$1500.00 from ESL funds, Scott Foresman ESL texts, student's texts from core classes, and appropriate material for grade level and interest.	Each 6 weeks	LPAC Committee and ESL teachers.	Improvement of students' knowledge of subject matter and grades. Growth by student.	
	c) Writing activities: Various LEA activities			$300.00 from ESL funds, ready to use ESL activities for the school year and appropriate material for grade level and interest.	Each 6 weeks	LPAC Committee and ESL teachers.	Improvement of students' knowledge of subject matter and grades. Growth by student.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Maintain the school average of the Hispanic student population's mastery of TAKS objectives in all areas at 90% or more (59.5%).

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	2. Create ESL math sheltered class to assess and remediate mathematic skills.			$250.00 from ESL funds, software ordered and appropriate material for grade level and interest.	Each 6 weeks	LPAC committee, Kathy Lebby, and counselors.	Improvement of students' knowledge of subject matter and grades. Growth by student.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Study Skills scheduled class included in both 7th and 8th grades.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. To increase study skills for students who have specific needs, including SCE students.							
	a) Students will have increased organization through weekly notebook organization check.			$205.00 from SCE funds, 3-ring binder, pencil pack, and 1 set of dividers per student. Rewards.	Weekly	Study Skills teachers and classroom teachers.	Increased organization and improved grades, teacher weekly evaluation.	
	b) Study Skills students will have weekly locker check to reinforce positive organization skill.			$50.00 for paper from local funds, locker check sheet.	Weekly	Study Skills teachers.	Increased organization and improved grades, teacher weekly evaluation.	
	c) Daily work on assignments from core classes with tutorials from teachers and peers.			Classroom teachers, lesson plans, and PALs classes. No additional cost expected.	Daily	Study Skills teachers.	3 week and 6 week grade checks will show improved grades.	
	d) Mini lessons on time management, organizational skills, test taking, and accepting responsibility.			"Getting Smarter", "I Need to Get Organized", "You and School Survival Guide", "Study Skills Connection", $350 rewards from local funds.	Weekly	Study Skills teachers.	Weekly grade check, 3-week grade check, 6-week grade check, and first semester grade check.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Study Skills scheduled class included in both 7th and 8th grades.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	2. To increase completion of assignments for all classes.							
	a) Students will have a weekly check sheet to monitor completion of assignments.			$50.00 for paper for weekly check sheet.	Weekly	Study Skills teachers and classroom teachers.	Weekly grade check, 3-week grade check, 6-week grade check, and first semester grade check.	
	b) Study skills teachers will be responsible for distribution and collection of weekly check sheets from classroom teachers. Special training for teachers.			$500 from local funds.	Weekly	Study Skills teachers.	Weekly grade check, 3-week grade check, 6-week grade check, and first semester grade check.	
	c) Follow-up to insure completion of assignments indicated on zero-sheet.			No additional cost expected.	Weekly	Study Skills teachers.	Weekly grade check, 3-week grade check, 6-week grade check, and first semester grade check.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Acton Middle School Library will provide resources, support, and training to insure that all students learn how to learn and will meet or exceed recognized standards set by *School Library Programs: Standards and Guidelines*.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Increase and update collection of resources.			$14710 for materials from local funds				
	2. Promote the integration of curriculum, resources, and teaching strategies to ensure the success of all students as creators and users of ideas and information.					Lyn Goodgion		
	a) Collaborate with teachers, students, and community within the context of state curriculum standards and to promote initiatives that encourage learners to read, write, view, speak and listen for understanding and enjoyment.			No additional cost expected.		Lyn Goodgion		
	b) Provide instruction for staff and students.			No additional cost expected.		Lyn Goodgion		
	3. Demonstrate leadership in an effective school library program.							
	a) Advocate for library vision			No additional cost expected.				
	b) Manage staff, volunteers, partners			No additional cost expected.				

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Acton Middle School Library will provide resources, support, and training to insure that all students learn how to learn and will meet or exceed recognized standards set by *School Library Programs: Standards and Guidelines*.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	c) Advocate for funding			No additional cost expected.		Lyn Goodgion		
	d) Demonstrate the value of research and data collection			No additional cost expected.		Lyn Goodgion		
	e) Disseminate information about services and research			No additional cost expected.		Lyn Goodgion		
	4. Promote success of students by facilitating the access, use, and integration of technology, telecommunications, and information systems to enrich the curriculum.							
	a) Promote high standards of conduct in using the web.			No additional cost expected.		Lyn Goodgion		
	b) Employ existing and emerging technologies.			No additional cost expected.		Lyn Goodgion		
	c) Model information problem solving and provide formal and informal instruction about reference and research techniques.			No additional cost expected.		Lyn Goodgion		

Granbury Independent School District

Campus Improvement Plan

Acton Middle School students will meet or exceed minimum expectations and higher standards on the TAKS test.

Acton Middle School Library will provide resources, support, and training to insure that all students learn how to learn and will meet or exceed recognized standards set by *School Library Programs: Standards and Guidelines*.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	5. Work for universal literacy and defend intellectual freedom.							
	a) Provide for broad access to library resources.			No additional cost expected.		Lyn Goodgion		
	b) Be knowledgeable about learning differences and ethical and cultural interests.			No additional cost expected.		Lyn Goodgion		

GRANBURY ISD
STRATEGIC GOALS

*An established, effective communication network exists.
*A supportive community and staff are involved in our schools.
*Alternative resources supplement tax revenues.

AMS GOAL #2

Acton Middle School
will increase the
average daily attendance to 96%.

Granbury Independent School District

Campus Improvement Plan

Acton Middle School will increase the average daily attendance to 96%.

All students present at school 96% of the time, using alternative resources to supplement tax revenues and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. To provide incentives and to improve overall attendance opportunities.						Increased student attendance to 96% or better, with less number of unexcused absences.	
	a) Identify students with high absenteeism, notifying parents/guardians of students whose absences exceed 3 days per six weeks.	PEIMS data.		$100.00 for paper and forms from local funds,	End of each 6 weeks	Jackie Thompson	Student attendance and copies of letters sent to parents/guardians.	
	b) Turn student names in to authorities at 3 or more unexcused absences in a 4-week period and write letters to parents. Utilize Resource Officer.			$100.00 for paper from local funds, PEIMS data	Weekly	Jackie Thompson, Bobby Mabery, Marc Malloy, and Edwin Young	Copies of reports and letters, list of names and follow-ups with city and county disposition.	
	c) Utilize phone system to automatically call students who are absent during the day.			$300 annual license from local funds.	Daily	Jackie Thompson	All log with list of parents called.	
	d) Students in each grade level with perfect attendance for the 6 weeks will receive a reward.			$500 P.T.O. funds and volunteers, PEIMS data	End of each 6 weeks	Jackie Thompson, Bobby Mabery, and PTO volunteers.	List of Perfect Attendance for each 6 weeks period.	

Granbury Independent School District

Campus Improvement Plan

Acton Middle School will increase the average daily attendance to 96%.

All students present at school 96% of the time, using alternative resources to supplement tax revenues and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	e) Drawings for students with perfect attendance for the 6 weeks, 3 gift cards (one for each grade level) at $25 each			$450 from Principal's Fund	End of each 6 weeks	Jackie Thompson	List of Perfect Attendance for each 6 weeks period.	Signature sheet for cards received by students
	f) Play music at lunch for the grade level with highest weekly attendance.			$250 from local funds.	Weekly	Jackie Thompson, assistant principals	Log of weekly attendance percentages per grade level.	
	g) Perfect attendance assembly.			$25.00 from local funds, Awards and PEIMS data	Annually	Jackie Thompson and Bobby Mabery	List of students with perfect attendance.	
	h) Students with perfect attendance in some Fine Arts classes can drop lowest grade at the end of the 6 weeks.			No additional expenses expected, Perfect Attendance listing.		Kelly Baker, Charlette Eldridge, Maritia Sparks, Jackie Thompson.	List of students with perfect attendance.	
	i) 9th grade students semester exemptions: 0 absence + 85 average or 1 absence + 90 average (3 tardies = 1 absence), can't be in ISS.			No additional expenses expected	End of each semester	Bobby Mabery, Denise Watson, Jackie Thompson, 9th grade teachers.	List of students with exemptions.	
	j) Trip to Main Event in Ft. Worth for students who meet set criteria for attendance, grades, behavior, and community service.			$4500 from local funds for admission and buses.	Evaluation each 6 wks, tally at end of 5th 6 weeks	All home room teachers, Denise Watson, Jackie Thompson	Criteria sheet for each student completed by home room teachers	List of students attending reward trip.

Granbury Independent School District

Campus Improvement Plan

Acton Middle School will increase the average daily attendance to 96%.

All students present at school 96% of the time, using alternative resources to supplement tax revenues and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	k) Give Pirate Bucks for Perfect Attendance.			$50 for paper from local funds.		Bobby Mabery, Jackie Thompson		

Granbury Independent School District

Campus Improvement Plan

Acton Middle School will increase the average daily attendance to 96%.

Recognize attendance for teachers, using a supportive community involved in our school.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Improve teacher attendance, therefore improving student attendance.						Number of teacher absences will decrease and list of teachers with perfect attendance.	
	a) Offer incentives for individual perfect attendance (excluding school business and jury duty), as this will improve student attendance by example.			P.T.O. volunteer parents, teacher incentives to be determined at a later date, and AS400 Records of Staff Attendance. (If monetary awards are used, use CF funds)	End of each 6 weeks	Bobby Mabery, Edwin Young, Marc Malloy, Kim Spencer, Holli Howard, and Jane Ann Blasingame	Record of winners.	
	b) Money given to all teachers who have perfect attendance each 6 weeks, $10 per teacher.			$2000.00, use CF funds		Bobby Mabery, Jane Ann Blasingame	List of teachers with perfect attendance, sign sheet for money.	
	c) Money given to all teachers with perfect attendance for the whole year, $100.00 each.			$500.00, use CF funds		Bobby Mabery, Jane Ann Blasingame	List of teachers with perfect attendance, sign sheet for money.	
	d) Drawing for 3 $50 rewards from teachers with perfect attendance each 6 weeks.			$900.00, use CF funds		Bobby Mabery, Jane Ann Blasingame	List of teachers with perfect attendance, sign sheet for money.	

GRANBURY ISD
STRATEGIC GOALS

*An adequate, trained staff exists to meet the needs of our students.
*Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.
*Alternate resources supplement tax revenues.
*Student safety and well being.
*A supportive community and staff are involved in our schools.

AMS GOAL #3

All learning will be enhanced by implementation of successful teaching strategies that will include higher level thinking skills and a continuation of a consistent discipline plan in order to pursue exemplary status.

Granbury Independent School District

Campus Improvement Plan

All learning will be enhanced by implementation of successful teaching strategies that will include higher level thinking skills in order to pursue exemplary status.
All gifted and talented students will have teachers who are adequately trained to address the needs of G/T students.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. To provide continued G/T/Pre-AP training for certification.						Increased number of G/T certified staff from 27 to include all teachers and administrators.	
	a) Attend G/T workshops, staff development days, university, and conventions.			$1000.00 from G/T fund, Appropriate budgeted funds	Annually	Bobby Mabery and Campus Leadership Team.	List of teachers with new certification and/or workshops attended.	

Granbury Independent School District
Campus Improvement Plan

All learning will be enhanced by implementation of successful teaching strategies that will include higher level thinking skills in order to pursue exemplary status.
All students benefit from teachers who stay current with proven teaching strategies. A supportive community and staff are involved in our schools.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Offer opportunities for training sessions to increase teacher effectiveness.							
	a) Staff development on campus to include Gifted and Talented, technology, ESL strategies, vertical alignment of curriculum, discipline, and TAKS.			$1500.00 from local funds for speakers, refreshments.	Staff development days per approved calendar.	Bobby Mabery, Holli Howard, Kim Spencer, and Leadership Team.	Sign-in sheets, teacher evaluations, use in classrooms, and list of staff development days with programs offered.	
	b) Staff development on campus to include on-site observations by new teachers and off campus to include site visits, going to several centers and universities, taking EXCET tests, and going to conventions and TAKS Reading & Writing training.			$1000.00 from local travel fund for registration fees and travel expenses. $1600.00 from local funds for TMSA expenses.	Calendar	Bobby Mabery, Holli Howard, Kim Spencer, and Leadership Team.	Sign-in sheets, teacher evaluations, and use in classrooms, and travel authorizations.	

Granbury Independent School District
Campus Improvement Plan

All learning will be enhanced by implementation of successful teaching strategies that will include higher level thinking skills in order to pursue exemplary status.
All students benefit from teachers who stay current with proven teaching strategies. A supportive community and staff are involved in our schools.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	c) Participate in the Effective School Project offered through Tarleton State University.	.	.	$600.00 from local funds for professional services, $2000.00 in administrative travel for CLT to attend Planning Retreat in Kerrville, Registration info from Tarleton State University	As programs are offered.	Bobby Mabery, Jane Ann Blasingame.	Travel authorizations with program descriptions.	Evaluation of school program.
	d) Provide training in strategies for identifying and eliminating gender and racial bias in materials, methods, and practices.			No additional expenses expected. Previous years AEIS reports	Begin Fall of 2005, Staff Dev. days, faculty meetings throughout the year	Kim Spencer and Holli Howard	Staff Development and faculty meeting records.	
	e) Provide training to increase skills in identifying student needs: • Disaggregation of scores • TAKS talks • Dyslexia • Learning disabilities • Emotional disturbance • Gifted and Talented			No additional expenses expected. Previous years AEIS reports. Special Education and Curriculum personnel.	Begin Fall of 2005, Staff Dev. days, faculty meetings throughout the year	Kim Spencer and Holli Howard	Staff Development and faculty meeting records.	

Granbury Independent School District
Campus Improvement Plan

All learning will be enhanced by implementation of successful teaching strategies that will include higher level thinking skills in order to pursue exemplary status.
All students benefit from teachers who stay current with proven teaching strategies. A supportive community and staff are involved in our schools.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	f) Provide training in Special Education (inclusion, confidentiality)			No additional expenses expected. Special Education personnel.	Begin Fall of 2005, Staff Dev. days, faculty meetings throughout the year	Tammy Moorhead, diagnostician	Staff Development and faculty meeting records.	
	g) All teachers trained in "Thinking Maps" to target learning strategies for all groups, including SCE and ESL students.			No additional expenses expected. Trained locally.	October 2005	Bobby Mabery, and Kim Spencer	Manuals in all teachers' possession, sign-in forms from training sessions, and lesson plans including "Thinking Maps" strategies.	
	2. Provide training in the use of parent volunteers and the value of parent contributions to enhance student learning.							
	a) One-on-one help with ESL students.			No additional expenses expected. PTO volunteers.	Begin Fall of 2005, Staff Dev. days, faculty meetings throughout the year	Bobby Mabery, Holli Howard, and Kim Spencer	Staff Development and faculty meeting records.	

Granbury Independent School District
Campus Improvement Plan

All learning will be enhanced by implementation of successful teaching strategies that will include higher level thinking skills in order to pursue exemplary status.
All students benefit from teachers who stay current with proven teaching strategies. A supportive community and staff are involved in our schools.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) Benchmark testing.			No additional expenses expected. PTO volunteers.	Begin Fall of 2005, Staff Dev. days, faculty meetings throughout the year	Bobby Mabery, Holli Howard, and Kim Spencer	Staff Development and faculty meeting records.	
	3. Provide adequate supplies and equipment to meet the needs of the students.				Begin Fall of 2005, and throughout the year.			

Granbury Independent School District

Campus Improvement Plan

All learning will be enhanced by a continuation of a consistent discipline plan in order to pursue exemplary status.

Discipline plan that is consistent throughout the school, promoting student safety and well being. Use alternative funds for rewards and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Coordinate discipline plans and office policy.							
	a) Use "The Book" in every classroom for effective discipline classroom management. Suggest after 5 times serve ISS			$300 for notebooks from local maintenance funds; $100 for paper from paper funds	First day of school, August 2005.	All classroom teachers, Bobby Mabery, Edwin Young, and Marc Malloy.	Notebooks from each teacher with student discipline entries. Compare the ratio of office referrals from 2002-03 to 2003-04. Teacher survey at end of 5th six weeks to allow for effectiveness feedback.	
	1) Students sign the book for minor infractions.			No additional expenses expected.	First day of school, August 2005.	All classroom teachers	Notebooks from each teacher with student discipline entries.	
	2) Before and After School Detention (BSD, ASD) assigned by teachers through parent notification as earned by students.			ISS Aide to host class (arrange schedule so no extra salary required) $200 for printing ASD forms	First day of school, August 2005.	All classroom teachers, Cynthia Neale, Bobby Mabery, Edwin Young, Marc Malloy, and Jane Ann Blasingame.	ASD slips, ASD sign-in sheets	

Granbury Independent School District

Campus Improvement Plan

All learning will be enhanced by a continuation of a consistent discipline plan in order to pursue exemplary status.

Discipline plan that is consistent throughout the school, promoting student safety and well being. Use alternative funds for rewards and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	3) Use the card system for major offenses which need immediate administrative attention. If a student leaves the class with a card, he/she would take the class assignment also. Next day for a 50 (complete assignment).			$50 for cardstock and laminating film from local maintenance funds	First day of school, August 2005.	All classroom teachers, Bobby Mabery, Edwin Young, Marc Malloy, and Jane Ann Blasingame.	Notebooks from each teacher with student discipline entries.	
	4) Administrators assign ISS as needed, depending on the nature of the offense.			$150 for Discipline slips from local maintenance funds, full set of books for ISS room (use textbook fund money if needed)	First day of school, August 2005.	Bobby Mabery, Edwin Young, Marc Malloy, and Jane Ann Blasingame	Discipline slips, ISS sign-in sheets	
	5) Use of AMS behavior modification/character building trait packet system in ISS instead of study hall/class assignments.			$100 for printing packets and paper for students from local maintenance funds	First day of school, August 2005.	Cynthia Neale	Completed ISS packets in student folders in ISS room.	
	6) Add BTC on campus as an intermediate step before off-campus BTC.			Salary for teacher to supervise class.	First day of school, August 2005.	Bobby Mabery, Edwin Young, Marc Malloy	Class set up, daily logs of students in class.	

Granbury Independent School District

Campus Improvement Plan

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Discipline plan that is consistent throughout the school, promoting student safety and well being. Use alternative funds for rewards and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) The leadership team will evaluate any proposal sent to them and accept and/or change.			Leadership Team, Principal, Assistant Principals No additional cost expected.	May, 2005	Bobby Mabery and Leadership Team.	Discipline Procedure incorporated into A.M.S. handbook. Compare the ratio of office referrals from 2003-04 to 2004-05.	Teacher survey at end of 5th six weeks to allow for effectiveness feedback.
	2. To decrease the number of office referrals, In -School Suspension, and suspensions, offer rewards for good behavior school-wide.							
	a) Pirate Pride Awards given each week to one student per grade level whose name is drawn from nominated students, recognizing students who have met Pirate Pride criteria.			$225 for printing Pirate Pride nomination slips from Principal's Fund; PTO funding for rewards.	First day of school, August 2005	Entire AMS staff, Rita Tilley and PTO members.	Pirate Pride criteria, nomination slips, list of weekly award winners.	
	b) Teachers and Leadership Team to combine efforts to plan effective reward days.			$2800.00 from local funds and CF funds, Leadership Team, Principal, and Assistant Principals	May, 2005	Bobby Mabery and Leadership Team.	Written effective plan for rewards. List of award winners/awards.	
	b) Collect and analyze disciplinary data			AS400 discipline records. No additional cost expected.	Yearly	Bobby Mabery, Edwin Young, and Marc Malloy.	Reduction of severe discipline referrals.	

GRANBURY ISD
STRATEGIC GOALS

*An established, effective communication network exists.
*An adequate, trained staff exists to meet the needs of our students.
*Alternative resources supplement tax revenues.
*Student safety and well being.
*A supportive community and staff are involved in our schools.

AMS GOAL #4

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

School wide promotion of drug awareness through the use of alternative resources to supplement tax revenues.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Increase awareness of drug related issues.							
	a) Red Ribbon Week.			Safe and Drug Free funds as per allocated amounts per campus or CF funds if needed. (Total estimate of $950.00)	October 1, 2005	Holli Howard and Kim Spencer	Student evaluations to log evidence of completion of activities.	
	1) Students participate in Drug Awareness Poster Contest sponsored by Art Dept.			Money/prizes for winning entries	October 1, 2005	Kelly Baker, Charlette Eldridge		
	b) Speakers to promote positive attitude for students' self-image.			Safe and Drug Free funds as per allocated amounts per campus or CF funds if needed.	October 1, 2005	Holli Howard and Kim Spencer	Student evaluations to log evidence of completion of activities.	
	c) Classroom guidance activities to increase drug prevention, including DARE Program.			Safe and Drug Free funds as per allocated amounts per campus or CF funds if needed. Drug Free curricula.	October 1, 2005	Holli Howard and Kim Spencer, DARE officer from Granbury Police Dept.	Student evaluations to log evidence of completion of activities and to demonstrate awareness of drug prevention.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

School wide promotion of drug awareness through the use of alternative resources to supplement tax revenues.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	d) Incorporate character qualities into school activities, using Character Education program.			Replace televisions in classrooms as needed to give functional tv's for all classrooms.	October 1, 2005	Holli Howard and Kim Spencer	Log of activities indicating character qualities incorporated.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

School wide promotion of good social behavior, good manners, and conflict resolution, using alternative resources to supplement tax revenues and supportive community members.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Increase awareness of appropriate behaviors.							
	a) Classroom guidance and small group activities to increase appropriate social skills.				Annually	Holli Howard and Kim Spencer	List of classroom and small group presentations.	
	b) Implement peer mediation program. (suggest removing this one) (another suggestion that it would be a very beneficial program.)			$100 for training and materials from counseling funds.	First day of school, August 2005	Holli Howard and Kim Spencer	Reduction in counseling and office referrals, compare the ratio of office referrals from 2003-04 to 2004-05. Teacher survey at end of 5th six weeks to allow for effectiveness feedback.	
	c) Pirate Pride Awards given each week to one student per grade level whose name is drawn from nominated students, recognizing students who have met Pirate Pride criteria.			$225 for printing Pirate Pride nomination slips from Principal's Fund; PTO funding for rewards.	First day of school, August 2005	Entire AMS staff, Rita Tilley and PTO members.	Pirate Pride criteria, nomination slips, list of weekly award winners. Compare the ratio of office referrals from 2003-03 to 2003-04.	Teacher survey at end of 5th six weeks to allow for effectiveness feedback.

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Provide opportunities to increase student communications.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Increase communication skills through curriculum-based support groups.							
	a) Target students for groups and provide groups for targeted students. (suggest replacing this with "Discover Program")			Input from students, parents, and teachers used for identification. Videos and group materials used to provide services for groups. No additional cost expected.	October 1, 2005	Holli Howard and Kim Spencer	Formation of groups.	
	b) Continue career and technology awareness program for 8th and 9th grades, initiating a new elective "Career Investigation".			$1,000.00 from CATE funds, community volunteers for speaking on careers	August 2005 and on-going throughout the year.	Maritia Sparks, Kim Spencer, Holli Howard, Barbara Calhoun.	Master schedule with students scheduled in classes, lesson plans with guest speakers.	
	2. Utilize peer, student, and faculty for potential dropouts.						Prevention of dropouts, number of dropouts through PEIMS data.	
	a) Use information garnered through peer mediation program and teacher input to identify potential dropout students. (not doing this)			Student and faculty information. No additional cost expected	Individual occurrence	Holli Howard, Kim Spencer, Bobby Mabery, Marc Malloy, and Edwin Young.	List of students working with students.	

Granbury Independent School District

Campus Improvement Plan

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Provide opportunities to increase student communications.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) Contact parents of potential dropout students and conference with them, making a plan to prevent the student from dropping out.			List of potential dropouts. No additional cost expected.	Individual occurrence	Holli Howard, Kim Spencer, Bobby Mabery, Marc Malloy, and Edwin Young.	List of parents contacted.	
	3. Improve communication skills for students with special needs (low reading skills).						Improve students' achievements, TAAS scores go up.	
	a) Provide taped text in subject areas to accommodate individual special needs.			Tapes, recorders, headsets, and tape recorders. Special Ed equipment funds as needed (some on hand).	September 2005	Volunteers, Lyn Goodgion, Julie Morris.	Tapes in library inventory.	
	4. Provide to all middle school students information on curriculum choices, TEXAS and Teach for Texas grant programs, and higher education admission and financial aid opportunities and sources of such information.							
	a) Show Power Point video to AMS students, providing information on all areas to students.			No additional expenses expected	Spring 2005	Holli Howard and Kim Spencer	Notices and log of video shown.	

Granbury Independent School District

Campus Improvement Plan

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Provide opportunities to increase student communications.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) Give information to 9th grade regarding the need for making informed curriculum choices to be prepared for success beyond high school.			No additional expenses expected.	Spring 2005	Holli Howard and Kim Spencer	Notices of pre-registration, registration packets	
	c) Add a program for 7th grade and new student orientation in the evening before school starts to go through procedures and allow students and parents to ask questions.			No additional expenses expected.	August 2005, one week to 10 days before school starts	Holli Howard and Kim Spencer, other teachers (comp time) and NJHS or Student Council members	Notices of orientation	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Recognize good citizenship at Acton Middle School through an established, effective communication network.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. To provide parent/student awareness of positive behavior by students.							
	a) Mail positive notes home, send positive notes and good progress reports, e-mail and phone positive communications.			$500.00 from G.I.S.D. postal funds and local funds, postcards, stationary, envelopes, and stamps.	As appropriate	Jane Ann Blasingame and all teachers.	Logs or copies of notes.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Maintain communication between parents and Acton Middle School through an established, effective communication network.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Provide communication with parents concerning school events.							
	a) Parent Newsletter each 6 weeks to provide communication with parents concerning school events.			$100.00 from local funds, District calendar and related supplies; $800.00 for postage from local funds.	Each 6 weeks	Bobby Mabery, Jane Ann Blasingame, Kathy Ramsour, and Joyce Pagés.	Maintained folder of newsletters	
	b) Upcoming events posted on marquee.			Marquee. No additional cost expected.	Weekly		Log of marquee messages.	
	c) Important messages sent with report cards. Short messages can be printed on report cards. Other data will be sent home on separate flyers with report cards.				6 weeks	Denise Watson and all faculty.	Surveys will be answered; parents attend important events, and responses to messages and/or flyers.	
	d) Upgrade copiers to keep up with demand/usage.			? If additional funds are required, add to budget from general operating allotment.	August 2005	Sharay Boynton	New copiers installed and in use.	
	2. Provide communication with parents concerning student achievement.							

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Maintain communication between parents and Acton Middle School through an established, effective communication network.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	a) Mail report cards home to students each 6 weeks.			$1700.00 from local funds for mailing expenses	Each 6 weeks	Denise Watson	Documentation from post office of mailing, direct pays for checks to pay for mailing	
	b) Conduct parent-teacher conferences as needed for parents of students at risk of failing any subject to discuss what the school will do to help and what parents can do to help.			No additional expenses expected.	Each 6 weeks	All faculty, Denise Watson, Bobby Mabery, Edwin Young, and Marc Malloy.	Failure reports, conference logs.	
	3. Maintain a web page to include current events, athletic events, fine arts dates, maps to schools, and faculty with individual pages and/or e-mail access. Teachers provide information.							
	a) Update all information on web site.			No additional expenses expected.	August 2005 and on-going	Greg Doss, Ton Potappel, and all staff	Parent feedback; use of maps, schedules, and data; e-mails received.	

Granbury Independent School District

Campus Improvement Plan

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Maintain communication between parents and Acton Middle School through an established, effective communication network.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) Add additional pages and information as needed.			No additional expenses expected.	August 2005 and on-going	Greg Doss, Ton Potappel, and all staff	Parent feedback; use of maps, schedules, and data; e-mails received.	
	4. Increase opportunities for parent participation							
	a) Increase opportunities for participation through written invitation.			No additional expenses expected.	Fall 2005 and on-going throughout the year.	All faculty	Copies of invitations.	
	c) Increase opportunities for participation through follow-up phone calls.			No additional expenses expected.	Fall 2005 and on-going throughout the year.	All faculty	Copies of phone logs.	
	d) Increase opportunities for participation through e-mail.			No additional expenses expected.	Fall 2005 and on-going throughout the year.	All faculty	Copies of e-mail.	
	d) Provide information to parents regarding G/T enrichment activities.			No additional expenses expected.	Fall 2005 and on-going throughout the year.	Pre-AP teachers	Copies of flyers and announcements.	
	5. Increase Hispanic population parent participation.							

Granbury Independent School District

Campus Improvement Plan

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Maintain communication between parents and Acton Middle School through an established, effective communication network.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	a) Translate materials and informational flyers sent home to Spanish.			No additional expenses expected.	August 2005 and on-going	Jane Ann Blasingame, Patricia Yelverton, Janna Daniels, Virginia Cortez, and all staff.	Flyers in Spanish.	
	c) Translate Parent Newsletter into Spanish.			No additional expenses expected.	August 2005 and on-going	Jane Ann Blasingame, Patricia Yelverton, Janna Daniels, Virginia Cortez, and Joyce Pagés	Parent Newsletters in Spanish.	
	e) Translate report card comments into Spanish.			No additional expenses expected.	August 2005 and on-going	Denise Watson, Patricia Yelverton, and Janna Daniels.	Report Card comments in Spanish.	
	f) Contact parents by Spanish speaking employees and invite them to school to get to know the campus, meet personnel, and become comfortable with the school environment.			No additional expenses expected.	August 2005 and on-going	Jane Ann Blasingame, Patricia Yelverton, Janna Daniels, Virginia Cortez.	Call log of calls to parents, visitor sign-in sheets.	

Granbury Independent School District

Campus Improvement Plan

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Maintain communication between parents and Acton Middle School through an established, effective communication network.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	g) Have a Cinco de Mayo celebration involving parents by having them present cultural information to students.			No additional expenses expected.	May 2005	Victor Sauceda, Patricia Yelverton, Janna Daniels, Virginia Cortez, and all staff.	Cinco de Mayo flyer.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

To have a safe environment in which to provide educational opportunities.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Campus will increase student/staff safety awareness.						Increased safety, fewer injuries/mishaps.	
	a) School-wide assemblies (Introduction of school personnel, present safety tips through skits, etc.) presented by Theater Arts classes, etc. (We don't do this)	.		Crisis Management Committee, Instructional materials No additional cost expected.	August 22 (Introduction Of school personnel)	Crisis Management Coordinators/ Team Leaders: Bobby Mabery, Edwin Young, Marc Malloy, Kim Spencer, Holli Howard, Cynthia Pigg, Becky Evart, Elaine Waterbury, and Kathy Ramsour.	Various other assemblies throughout year List of assemblies.	
	c) Bi-monthly meeting of Crisis Management Committee.			$50.00 from CF funds for refreshments, Crisis Management Plan	Monthly	Crisis Management Coordinators/Team Leaders: Bobby Mabery, Edwin Young, Marc Malloy, Kim Spencer, Holli Howard, Cynthia Pigg, Becky Evart, Elaine Waterbury, and Kathy Ramsour.	Crisis Management Committee minutes/agendas and Crisis Management Plan with updates.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

To have a safe environment in which to provide educational opportunities.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	d) Meet twice during year with Director of Facilities			$25.00 from CF funds for refreshments, Crisis Management Plan	Semi-annually.	Larry Anderson and Crisis Management Coordinators/Team Leaders: Bobby Mabery, Edwin Young, Marc Malloy, Kim Spencer, Holli Howard, Cynthia Pigg, Becky Evart, Elaine Waterbury, & Kathy Ramsour.	Crisis Management Committee minutes/agendas and Crisis Management Plan with updates.	
	e) Implement violence intervention, conflict resolution and social skills strategies: • Investigate implementation of character education program • Investigate bullying program			Character education videos, possible local counseling funds for new programs; equip all classrooms with functional tvs.	Fall 2005.	Kim Spencer and Holli Howard, Bobby Mabery, Edwin Young, Marc Malloy, Character Education Committee.	Staff Development and faculty meeting records.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

To have a safe environment in which to provide educational opportunities.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	f) Add a resource officer to provide safety for the students and address safety issues with the students. • Teach drug and alcohol prevention • Refusal skills • Avoiding gangs • Truancy • Hall monitor			$28050.00 salary $1000 for desk, chair, & filing cabinet $300 for supplies	August 2005	Bobby Mabery, Troy Green, Granbury Police Dept.	Resource officer in place. Log of officer's activities, including safety issues and classes taught.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Maintain and improve communication between faculty, staff, and administration through an established , effective communication network.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Provide opportunity for faculty feedback.							
	a) Develop surveys regarding concerns and interests of the school.			$200.00 from local funds for paper, surveys	September 2005	Bobby Mabery, Holli Howard, Kim Spencer, Leadership Team	Copies of surveys and results of surveys.	
	b) Evaluate information provided from December and May surveys and distribute to administration and staff.			Surveys No additional cost expected.	September 2005, as surveys are needed and completed.	Bobby Mabery, Edwin Young, Marc Malloy, Kim Spencer, Holli Howard, and Jane Ann Blasingame.	Copies of survey evaluations, use of feedback to improve campus efficiency, morale, and student success.	

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Fold in new staff and students, and foster a spirit of camaraderie and working together for the good of the students, using alternative resources to supplement tax revenues and supportive community.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	1. Promote a spirit of camaraderie and boost school spirit.							
	a) Staff meal with families to get to know one another.			$500.00 Principal's Fund	August 2005	Bobby Mabery, Jane Ann Blasingame		Purchase orders and direct pays.
	b) Provide staff with items in school colors with school mascot (i.e. bags, note pads, etc.)			$1000.00 Principal's Fund	August 2005 and on-going	Bobby Mabery, Jane Ann Blasingame		Purchase orders and direct pays.
	2. Provide incentives for staff attendance.							
	a) Staff drawings for 3 $50 awards for perfect attendance each 6 weeks.			Principal's Fund $900.00, 3 $50.00 drawings per six weeks AS 400 Staff attendance records	End of each six weeks.	Bobby Mabery, Jane Ann Blasingame		Signatures for winners, staff records showing attendance.
	b) Money given to all teachers who have perfect attendance each 6 weeks, $10 per teacher.			$2000.00, use CF funds		Bobby Mabery, Jane Ann Blasingame	List of teachers with perfect attendance, sign sheet for money.	

Granbury Independent School District

Campus Improvement Plan

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Fold in new staff and students, and foster a spirit of camaraderie and working together for the good of the students, using alternative resources to supplement tax revenues and supportive community.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	c) Money given to all teachers with perfect attendance for the whole year, $100.00 each.			$500.00, use CF funds		Bobby Mabery, Jane Ann Blasingame	List of teachers with perfect attendance, sign sheet for money.	
	d) Offer bonus for perfect attendance of $500.00 per year per teacher.			$2500.00, use CF funds		Bobby Mabery, Jane Ann Blasingame	List of teachers with perfect attendance, sign sheet for money.	
	e) Incorporate teacher/staff recognition program, ABCD, nominating those who go Above & Beyond the Call of Duty for school related achievement and dedication.			$100 for printing forms from local funds; PTO providing gift certificates for monthly drawing	August 2005 and on-going	Marc Malloy, Edwin Young		Teacher survey at end of 5th 6 weeks to measure program effectiveness.
	3. Continue to incorporate new staff into leadership roles on campus.							
	a) Campus Leadership Team			No additional expenses	August 2005	Bobby Mabery, AMS staff		List of Campus Leadership Team members

Granbury Independent School District

Campus Improvement Plan

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Fold in new staff and students, and foster a spirit of camaraderie and working together for the good of the students, using alternative resources to supplement tax revenues and supportive community.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	b) Department Heads			Department Head stipends	August 2005	Bobby Mabery		Master schedule showing department heads
	c) UIL literary and extra-curricular coaches			UIL stipends	August 2005 and spring 2006 for UIL literary	Bobby Mabery		Lists of coaches
	d) Committee members			No additional expenses	August 2005	Bobby Mabery, AMS staff		Lists of committees
	e) Attend workshops and staff development				August 2005 and on-going throughout the year	Bobby Mabery, Jane Ann Blasingame		Travel authorizations, purchase orders, registrations
	f) New teacher orientation, providing information to new teachers on campus policies, equipment, personnel, etc.			No additional expenses	August 2005, and monthly for 3-4 months	Leslie Lee		
	4. Provide transition activities to assist students in moving from one campus to another.							

Granbury Independent School District

Campus Improvement Plan

The campus will continue collaboration of administration, teachers, families, and support services to contribute to the overall success of students.

Fold in new staff and students, and foster a spirit of camaraderie and working together for the good of the students, using alternative resources to supplement tax revenues and supportive community.

SW Comp	Activities/ Implementation	Needs Assess	Sp. Pop	Resources Required/Budget	Timeline Start/End	Person Responsible	Formative Evaluation	Documentation
	a) 6th graders visit AMS campus.			$500 in local funds for transportation	Early May 2006	Bobby Mabery, "feeder school" principals, Kim Spencer, Holli Howard, Denise Watson, Jane Ann Blasingame.		Transportation requests, flyers.
	b) Send supply list and dress code to intermediate schools to send home in last report card of 6th graders.			No additional expenses	May 2006	Bobby Mabery, Kim Spencer, Holli Howard, Denise Watson.		Supply lists and dress code.
	e) "Meet the Teacher" Night			No additional expenses	September 9, 2005	All faculty.		Flyers
	g) Add a program for 7th grade and new student orientation in the evening before school starts to go through procedures and allow students and parents to ask questions.			No additional expenses	August 2005, one week to 10 days before school starts	Holli Howard and Kim Spencer, other teachers (comp time) and NJHS or Student Council members	Notices of orientation	Flyers

We, the members of the Acton Middle School Campus Improvement Team, respectfully submit the Campus Improvement Plan for your consideration. It has been a privilege to serve in this capacity.

Bobby Mabery, Principal	**Greg Doss, Member**
June Perkins, Member	**Lyn Goodgion, Member**
Lana Brotherton, Member	**Patricia Yelverton, Member**
Kathy Lebby, Member	**Marc Malloy, Member**
Diane Cohlmeyer, Member	**Dixie Lee Hedgecock, Member**
Mark Webb, Member	**Mike Moore, Member**
Rita Tilley, Member	**Joyce Melton Pagés, Member**
Kara Rapp, Member	**Sharay Boynton, Member**

DATE:_____

Granbury Middle School
2005-2006
Campus Plan



Granbury Independent
School District
Hood County
Granbury, Texas

GRANBURY INDEPENDENT SCHOOL DISTRICT
MISSION STATEMENT

The mission of Granbury Independent School District, as a partner with our community, is to prepare all students to reach their full potential by providing educational opportunities in a safe and secure environment.

MISSION STATEMENT
GRANBURY MIDDLE SCHOOL

The mission of Granbury Middle School is to provide a safe instructional environment that develops good citizens by equipping students with the knowledge and skills necessary to achieve their potential as lifelong learners.

GRANBURY MIDDLE SCHOOL GOALS

GOAL # 1

Granbury Middle School will provide a safe and positive environment.

GOAL # 2

Granbury Middle School will promote character education.

GOAL # 3

Granbury Middle School Students will achieve Academic Excellence.

GOAL # 4

Granbury Middle School will cultivate parent and community involvement through effective communication.

GOAL # 5

Granbury Middle School will expect 96% attendance rate by all students.

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #1 Granbury Middle School will provide a safe and positive environment.
Objective 1: Student behavior and academic progress will be monitored.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Academic Team will monitor student discipline records.	Teacher discipline $500 discipline referral forms	Academic Team	Aug 05 June 06		Team Records			
2. Conference will be held with students with academic or behavioral difficulties.	Grades & Discipline Reports	Classroom teacher, Academic team & Counselors	Aug 05 June 06		Log of Conferences			
3. Academic Teams will conference with parents or guardians of students with academic or behavioral difficulties.	Academic Team SAT (Student Assisted team)	Counselors	Aug 05 June 06		Log of conferences			
4. The use of Lunch Detention, Campus & Teacher Detention, ISS, OCS and BTC will be utilized through effective discipline steps.	Discipline Referrals Teacher In-service on Classroom Mgnt.	AP's Classroom Teachers	Aug 05 June 06		Log of Discipline Referrals			
5. Behavior Checklist	Checklist	Classroom Teachers AP's	Aug 05 June 06		Log of Checklist			
6. Positive Parent Contacts by all GMS Staff.	Academic Team	GMS Staff	Aug 05 June 06		Contact Log			
7. Rewards & Incentives for positive behavior will be listed through Character Education.	Certificates & Prizes PTO Funds	Stacey Gillum Jimmy Dawson	Aug 05 June 06		Log of Students			

Granbury Independent School District
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Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
8. Staff training on classroom management/referral process	$300 Staff Development supply	Administration	Aug 05 June 06		Log of Discipline Referrals			
9. Students are supervised and assigned designated areas.	Staff Handbook	GMS Staff	Aug 05 June 06		Log of Students Referred			
10. End of year awards assembly	Certificates, Pins, Medals $500 awards & supplies	Dawson	May 06		List of Students			
11. Student Handbooks issued to students	Student Handbooks $1000.00	Assistant Principals	Aug 05 May 06		Log of Discipline Referrals			
12. Assigned personnel will carry radios	Replacement radios $700.00	Tarvin	Aug 05 May 06					
13. Student Ids will be distributed to all students	Ids & Print Cartridges $3500.00	Tarvin	Aug 05 May 06					

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #1 Granbury Middle School will provide a safe and positive environment.
Objective 2: Students will receive safety and drug prevention education

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Red Ribbon Week	Prizes, Decoration Supply, & Guest Speaker $1000 Safe Drug Free Schools	Bishop	Oct 05		Student/Teacher Evaluation			
2. Surveys will be conducted from students regarding safety and drug use knowledge and views.	Texas A & M Survey	Bishop & Thompson	Aug 05 June 06		Student/Teacher Evaluation			
3. Safety and disaster drills will be conducted on a regular basis.	Copies of Posted Evacuation Routs	Assistant Principals	Aug 05 June 06		Student/Teacher Evaluation			
4. Students will receive instruction regarding appropriate behavior in the area of sexual harassment.	Sexual harassment videos and curriculum	Bishop & Thompson	Aug 05 June 06		Log of incidents reported			
5. Drug testing for extra curricular activity participants.	Private Contract	Leach	Aug 05 June 06		Drug test results			
6. Staff training for in-depth knowledge of drugs & bullying.	Staff In-Service	Counselors	Aug 05 June 06		Teacher Evaluation			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #1 Granbury Middle School will provide a safe and positive environment.
Objective 2: Students will receive safety and drug prevention education

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
7. Canine dog detection will be utilized at the GMS Campus.	Campus Budget $1000 Security Budget	Assistant Principal	Aug 05 June 06		Log of incidents			
8. A police officer will attend athletic events and school sponsored dances at the GMS campus.	Community Ed Funding	Dawson	Aug 05 June 06		Safe and drug free schools annual report			
9. Resource officer		Assistant Principal						

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #2: Granbury Middle School will promote Character Education
Objective 1: Granbury Middle School will provide opportunities for students to grow, develop, and demonstrate positive character traits.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Educate students about Character Counts and the 6 Pillars of Character. Trustworthiness, Responsibility, Respect, Fairness, Caring, and Citizenship	Staff Training Bring in Speakers	Gillum & Classroom Teachers	Aug 05 June 06		Student/Teacher Log of Completed Activities			Speakers
2. Character Counts Club a. Relay for life b. Christmas for children c. Ropes course	Fund Raisers $2000.00	Gillum	Aug 05 June 06		Membership Log			
3. Student Council Leadership	Fund Raisers	Allison	Aug 05 June 06		Membership Log			
4. Academic Teaming and Interdisciplinary Studies	No Additional Cost	Team Leaders	Aug 05 June 06		Weekly Team Meetings			
5. Providing Character Counts Curriculum	Copies of Curriculum Donated by HCEA	Gillum	Aug 05 June 06		Copy of Curriculum			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
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Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
6. Spanish Club will be offered as a campus organization. a. Campus will have a Cinco de Mayo Program	Fund Raisers $500.	Byles	Aug 05 June 06		Number of students in events			
7. GMS Teams will recognize 2 students from each grade each six weeks with a lunch with the principal "PROUD PIRATES".	Pizza $500. CF Funds	Academic Teams	Aug 05 June 06		List of Students Participating			
8. Students involved in violent incidents at school will be provided with anger management education.	Counselors budget	Bishop& Thompson	Aug 05 June 06		Safe & drug free schools annual report and Students will complete ISS Assignment			
9. Students may earn Proud Pirate Rewards and Incentives through good behavior.	PTO Funds	Team Leaders	Aug 05 June 06		List of Qualifying Students			

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Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
10. Field trips will be provided to enhance student experiences	PTO Funds & $1000 Sci Dept $1000 SS Dept	Academic Team	Aug 05 May 06		Opportunities for all students			
11. Students will learn about one Character Counts Pillar the second Tuesday of each six weeks during Advisory Period	Character Counts Curriculum & HCEA CC Donated Curriculum	Gattis, Gillum & All GMS Staff	Aug 05 June 06		Evaluation sheet provided by HCEA			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #2: Granbury Middle School will promote Character Education
Objective 2: Granbury Middle School will provide pregnancy related services to 100% of its pregnant students.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Provide Comprehensive Homebound for pregnant students.	Homebound teachers/Classroom Assignments Comp Ed Funds	Bishop	Aug 05 June 06		Student grade			
2. Provide Special Education for pregnant students.	Homebound teacher/ARD committee/SPED	Bishop/Parker	Aug 05 June 06		ARD/Student Graded			
3. Investigate programs and funding for alternative education for pregnant students at the middle school level.	TEA Grant Websites	Thompson Dawson	Aug 05 June 06		Report with Recommendation			
4. Brazos Pregnancy Center Presentation to students in grades 7, 8, & 9	Community Inv. $300.00 mailings	Bishop	Oct 05		Student Parent Evaluation			Evaluation provided by center Parent Preview Teacher Preview

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 1: Students will gain/maintain 90% passing rate on Reading TAKS

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Students will use Accelerated Reader program to practice reading skills.	AR Software and AR Books	Dove DH ELA Staff Reading Teachers	Aug 05 June 06		AEIS			
2. Teachers will use STAR reading assessment program and Accelerated Reader program to create a personal reading achievement plan for each student.	STAR Software, AR Software and Library Books	Dove DH ELA Staff Reading Staff	Aug 05 June 06		Pre & Post test/Reading Records on each student			
3. Offer TAKS Reading classes to improve reading skills on designated students.	TAKS remediation materials, Computer Labs, KAMCO materials	Dove DH ELA Staff	Aug 05 June 06		AEIS			
4. New Jersey Writing Program	Trained Teachers by District Budget	S. Whitefield	Aug 05 June 06		TAKS results			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 1: Students will maintain 90% passing rate on Reading TAKS

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
5. Offer ESL classes to those students who qualify.	Curriculum/AR Materials in Spanish/Books on tape/Vocabulary building software from ESL budget.	Lopez	Aug 05 June 06		Star Reading & TAKS results			
6. Identify strengths and weakness in student performance on 2004 TAKS reading objectives.	2004 TAKS results and AEISIT software	Bishop	Aug 05 June 06		TAKS Results			
7. Require Reading for 7th grade.	Classroom Teacher $1500 ELA Funds	Dove DH Willmeth Murdoch	Aug 05 June 06		Reading records and test results for each student.			
8. Provide Benchmark Testing	Released TAKS test/NCS forms	Bishop	Aug 05 June 06		TAKS results			
9. After school tutoring	Title I funds	Dove—DH ELA Staff	Aug 05 June 06		TAKS & Benchmark Testing			
10. Staff Development & Student Support Services	Title I funds $1000 ELA Travel	Dove—DH ELA Staff	Aug 05 June 06		TAKS & Star Reading Assessment			

Granbury Independent School District
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Objective 1: Students will maintain 90% passing rate on Reading TAKS

11. Teachers will Read with students every Mon. Wed., & Fri. during Advisory Period.	AR Software & Books	Gattis & GMS Staff	Aug 05 June 06		TAKS Results & AR Results			
12. Students will learn Reading TAKS strategies approximately 2 day a month while in Advisory Period	General TAKS prep by Department Head	Gattis & All GMS Staff	Aug 05 June 06		Percentage of passing rates on TAKS prep worksheets			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 2: Campus Mastery on TAKS will maintain 88% in Writing

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Identify strength and weaknesses in student performance on TAKS writing objectives.	2004 TAKS Results	Dove-- DH	Aug 05 June 06		TAKS Results			
2. New Jersey Writing Program	Curriculum	Dove--DH	Aug 05 June 06		TAKS Results			
3. Provide Benchmark testing	Released test/NCS forms	Bishop & Curriculum Dept	Aug 05 June 06		TAKS Results			
4. Staff Development & student support services	Title I funds $1000 ELA Funds	Dawson	Aug 05 June 06		Participation Log			
5. Students will learn Writing TAKS Strategies Approximately 2 day a month in Advisory Period	General TAKS preps by Department Head	Gattis & All GMS Staff	Aug 05 June 06		Percentage of Passing rates on TAKS prep worksheets			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 3: Campus mastery on TAKS will be 83% in Math.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Identify strengths and weakness in student performance on 2004 TAKS Math objectives	2004 TAKS Results Ed Soft Data	Been DH	Aug 05 June 06		TAKS results AEIS			
2. Offer Math Lab classes for math to those students with previous low TAKS scores.	TAKS Materials Title I Funds	Been DH	Aug 05 June 06		Six weeks grade and TAKS results			
3. Provide practice for TAKS test.	Released TAKS Test	Been DH	Aug 05 June 06		Comparison of results			
4. Provide tutoring for math classes.	Title I Funds	Been DH	Aug 05 June 06		Six weeks math grades			
5. Use various Math software programs to provide individualized Math instruction	AR Math Software	Been DH	Aug 05 June 06		Test results & student data records			
6. Provide Benchmark testing	Released test/NCS forms	Bishop & Curriculum Dept	Aug 05 June 06		TAKS results & Student improvement			
7. Vertical & Horizontal Team In-Service	Staff Development & Substitutes	Been DH Secondary Curriculum Coordinator	Aug 05 June 06		Student Improvement			
8. Provide Math Labs	Comp Ed Funds	Been DH	Aug 05 June 06		TAKS results & Student improvement			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 3: Campus mastery on TAKS will be 83% in Math.

9. Provide Math Staff Development	$1000 Travel In-service	Been DH	Aug 05 June 06		TAKS Results & Student Improvement			
10. Students will learn Math TAKS Strategies approximately 2 days a month while in Advisory Period	General TAKS Preps by Department Head	Gattis & All GMS Staff	Aug 05 June 06		Percentage of passing rate on TAKS prep worksheets			
11. Algebra teachers will utilize Agile Mind online activities	3556.00	Been DH	Aug 05 May 06		Passing Rate			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 4: Campus Mastery on TAKS will gain 90% in Social Studies.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Identify strengths and weaknesses on 2004 TAKS Social Studies results.	2004 TAKS results	Perry DH	Aug 05 June 06		AEIS TAKS Results			
2. Offer Study skills	TAKS Materials	Perry DH	Aug 05 June 06		Six Weeks Grades & TAKS Results			
3. Provide Tutoring for Social Studies classes.	Campus funds	Perry DH	Aug 05 June 06		Six Weeks Grades & TAKS Results			
4. Incorporate historical literature studies into the Social Studies Curriculum.	Classroom Books/Library Books	Perry DH	Aug 05 June 06		TAKS Results			
5. Create test in TAKS format.	Copy Paper & Copier	Perry DH	Aug 05 June 06		Copies of exams & Student Success			
6. Review TAKS terms constantly.	Classroom Teacher	Perry DH	Aug 05 June 06		TAKS Results			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 4: Campus Mastery on TAKS will gain 90% in Social Studies.

8. Provide high quality SS instruction daily	$2000 SS Funds	Perry DH	Aug 05 June 06		Student Achievement & TAKS			
9. Students will learn Social Studies TAKS strategies approximately 2 days a month while in Advisory Period	General TAKS preps by Department Head	Gattis & All GMS Staff	Aug 05 June 06		Percentage passing rates on TAKS prep worksheets			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 5: Campus Master on TAKS will be 90% in Science

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Vertical & horizontal alignment of Science Curriculum & Staff Development	TEKS Alignment	Vahlenkamp DH	Aug 05 June 06		Six Week Grades			
2. Offer Study Skills for Science.	Student Assessment results	Vahlenkamp DH	Aug 05 June 06		Six Week Grades			
3. Provide tutoring after school for science classes.	Campus Funds	Vahlenkamp DH	Aug 05 June 06		Six Weeks Grades			
4. Use Advanced Technology during instruction.	Campus Technology Funds $1200.00	Vahlenkamp DH	Aug 05 June 06		Six Weeks Grades & TAKS Results			
5. Teach students to apply Advanced Technology	Class & Campus Computer Labs	Vahlenkamp DH	Aug 05 June 06		TAKS Results			
6. Offer the Students the opportunity to attend science club and extra curricular science activities.	Fund Raisers	Vahlenkamp DH	Aug 05 June 06		Student Participation			
7. Provide high quality daily instruction in Science	$3600 Science supply funds	Vahlenkamp DH	Aug 05 June 06		Student Achievement			
8. Students will learn Science TAKS Strategies Approximated 2 day a month while in Advisory Period	General TAKS Preps by Dept Head	Gattis & All GMS Staff	Aug 05 June 06		Percentage passing pates on TAKS prep worksheets			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 6: Granbury Middle School will provide enrichment for GT students.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Offering a Pre AP course in Science for each grade.	Pre AP trained teachers, Curriculum $400 GT Funds	Vahlenkamp DH	Aug 05 June 06		PSAT Scores TAKS Scores Recommendations for AP program			
2. Offering a Pre AP course in Language Arts for each grade.	Pre AP trained teachers, Curriculum $400 GT Funds	Dove DH	Aug 05 June 06		PSAT Scores TAKS Scores Recommendations for AP program			
3. Offering a Pre AP course in Social Studies in each grade.	Pre AP trained teachers, Curriculum $400 GT Funds	Perry DH	Aug 05 June 06		PSAT Scores TAKS Scores Recommendations for AP program			
4. Offering a Pre AP course in Math for each grade.	Pre AP trained teachers, Curriculum $400 GT Funds	Been DH	Aug 05 June 06		PSAT Scores TAKS Scores Recommendations for AP program			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
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Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
5. Offering Academic UIL Literary programs to 7th & 8th grade students.	Personnel & UIL Materials & Supplies $7400 stipends $2600 supplies, awards & travel	Ray	Aug 05 June 06		UIL Results & Participation			
6. Communication to 9th graders regarding high school UIL		Ray			UIL Results & Participation			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 7: Students will be provided with exposure to Foreign Languages and culture.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Spanish will be offered as an elective for 8th & 9th grade to receive high school credit	Textbook & Curriculum	Vazquez	Aug 05 June 06		Percentage of students successfully completing Spanish I			
2. Spanish Club will be offered as a campus organization.	Sponsor/PTO	Byles	Aug 05 June 06		Number of students in events			
3. Campus will have a Cinco de Mayo program.	Decorations, Music, Costumes Spanish Club Funds	Byles	Aug 05 June 06		Campus calendar of events			
4. French will be offered to 8th & 9th grade students to receive high school credit.	Textbook & Curriculum	Meyer	Aug 05 June 06		Number of students successfully completing French			
5. German will offered to 8th and 9th grade students for high school credit.	Textbook & Curriculum	Newton	Aug 05 June 06		Number of students successfully completing German			
6. Offer high quality supplies for Foreign Language Classes	$1200. Misc. supplies	Foreign La Teachers	Aug 05 May 06		Number of students passing foreign la classes			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 8: GMS will incorporate Sheltered Instruction classes for English Language Learners or E.S.L. students

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Selected staff will attend summer workshop on SI methods for middle school	Workshop fees & travel PEIC Grant	Dawson	July 05		Attendance certificates from staff			
2. All staff will attend in-service training on Sheltered Instruction & techniques & additional lesson plan mode documentation	Curriculum Dept. Coordinators	Dawson	Aug. 05 May 06		Attendance certificates & formal walk through by administrators			
3. Sheltered Instruction core classes will be implemented at all grade levels for all subjects		Dawson, Thompson, & Lopez	Aug. 05 May 06		6 weeks grades, TAKS scores, RPTE and TOP results			AYP Report
4. Green folders with student accommodations will be given to all teacher of ESL students		Thompson, & LPAC members	Aug. 04 May 05		6 weeks grades, TAKS scores, RPTE and TOP results			Green folders & accommodation sheets
5. Bilingual aide will be available for ESL support in SI classes		Dawson & Byles	Aug. 04 May 05		Schedule supervised by ESL teacher			
6. LPAC meetings will be held regarding LEP students upon entry, to monitor, and to exit according to state regulations.		Thompson, campus administrator, and LPAC members.	Aug. 04 May 05		Follow state regulations			LPAC minutes

Granbury Independent School District
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Objective 8: GMS will incorporate Sheltered Instruction classes for English Language Learners or E.S.L. students

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
7. Supplies will be ordered based on the needs of ESL students to facilitate language acquisition.	ESL budget	Lopez & SI teachers	Aug. 04 May 05		Teachers will identify needed items			Funds spent
8. ESL and SI teachers will implement strategies learned from Professional Development	ESL & Sheltered In-service and workshops	Dawson	Aug. 04 May 05		Lesson Plans and Student Achievement			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 9: Granbury Middle School will incorporate Inclusion for Special Education students

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Selected staff will attend summer institute on inclusion.	Institute tuition and materials	Harral DH	June 05 May 06		Attendance & completion certificates from staff			
2. Red folders will be used to monitor SPED students, success and modification, implementation in the regular classroom.	SPED Funds $500 SPED Funds	Harral DH	Aug 05 June 06		Six Weeks Grades and TAKS results			Audit Form from Mrs. Harral
3. Inclusion in grades 8 & 9 only extended into areas of science and social studies.	SPED	Harral DH	Aug 05 June 06		Six Weeks Grades and TAKS results			
4. SPED will be given quality teaching supplies employee, & student travel, and staff development	$9600. SPED Budget	Harral DH	Aug 05 May 06		Student Grades			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 10: Students will be exposed to a variety of Fine Arts.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Offer Band as an elective.	Curriculum, Music, instruments, entry fees & travel $21,700. Band Funds	Band Directors	Aug 05 June 06		Course completion by 25% of student population			
2. Offer Jazz Band as an elective.	Curriculum, Music, and instruments	Band Directors	Aug 05 June 06		Course completion by 25% of student population			
3. Offer Choir as an elective.	Curriculum, Music, entry fees & travel $14,700. Choir	Choir Directors	Aug 05 June 06		Course completion by 25% of student population			
4. Offer Theatre Arts as an elective.	Curriculum, Props, plays $1500.00 Theatre Arts Funds	Theatre Arts Instructor	Aug 05 June 06		Course completion by 20% of student population			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 10: Students will be exposed to a variety of Fine Arts.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
5. Offer Art as an elective.	Curriculum & art supplies $1960 Art Funds	Hill	Aug 05 June 06		Course completion by 20% of student population			
6. Offer Yearbook/ Journalism as an elective.	Curriculum, materials Journalism Activity Funds	Dove	Aug 05 June 06		Course completion by 20% of student population			
7. Provide music and theatrical performances for the student body and community.	Music & Scripts	Walters Hill	Aug 05 June 06		Calendar of Events			
8. Display art projects on campus and off campus venues.	Lesson Plans Display Case	Hill	Aug 05 June 06		Pictures of Displays			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #3: Granbury Middle School will achieve academic excellence.
Objective 11: Students will be provide with exposure to a variety of Technology

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Technology Applications required for 8th grade students	Curriculum, Computer Lab, upgrades, & CATE Teacher	Antley	Aug 05 June 06		All 8th graders enrolled, Increase Technology Skills			
2. Have an open lab available for student use during each academic period.	Computer Lab & Up grades	Bearce & Antley	Aug 05 June 06		Increase Technology Skills			
3. Offer BCIS as an elective for 9th grade.	Computer Lab & Upgrades	Bearce	Aug 05 June 06		Increase Technology Skills			
4. Technology Committee for Campus Tech Decisions & Needs	Campus Tech Funds	Tarvin	Aug 05 June 06		Campus proficiency in Technology applications			
5. Quality Supplies for students in Technology classes	$1000. Computer Lit supply budget	Bearce & Antley	Aug 05 May 06		Campus proficiency			

GRANBURY MIDDLE SCHOOL

CAMPUS IMPROVEMENT PLAN

GOAL #3: Granbury Middle School will achieve academic excellence

Objective 12: Students will be exposed to a variety of life long Activities in P. E.

1. Offer PE as and elective in grades 7, 8, and 9	TEKS, Curriculum written by Dept Head; PE uniforms	Gattis DH	Aug 05 June 06		Course completion by 75% of student population			
2. Offer PE/Golf as an elective in grades 7, 8, & 9	TEKS, Curriculum written by Dept Head: PE Uniforms	Gattis DH	Aug 05 June 06		Course completion by 10% of student population			
3. Offer PE/Tennis as an elective in grades 7, 8, & 9	TEKS, Curriculum written by Dept Head: PE Uniforms	Gattis DH	Aug 05 June 06		Course completion by 10% of student population			
4. Offer Junior Varsity Drill Team in grades 8 & 9	Curriculum Determined by Drill Team Instructor	Ward & High School Instructor	Aug 05 June 06		Course completion by 5% of student population			
5. Offer quality supplies to students in all PE classes	$2800.00 PE supply Budget	Gattis DH	Aug 05 June 06		Number of students participating			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #4: Granbury Middle School will cultivate parent and community involvement through effective communication.
Objective 1: Granbury Middle School will continue to develop a working relationship with our parents and our community.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Mentor programs for students at-risk for not being successful in school.	PTO Masonic Volunteers	Thompson	Aug 05 June 06		Volunteer and student evaluations			
2. PTO will recruit parents to participate in and provide support for student activities.	PTO PTO Board	Dawson	Aug 05 June 06		Log of volunteer hours			
3. Offer campus organizations that sponsor benevolent activities.	Organizations Sponsors	Dawson	Aug 05 June 06		Sponsor/ Student survey			
4. Tutoring in reading by community members.	PTO		Aug 05 June 06		Student survey			
5. Progress Reports will be mailed to parents in the middle of each grading period.	Supplies & postage $1600. Postage	Campbell	Aug 05 June 06		Copies of Reports			
6. Positive parent contacts by teams	Email & Phone	Academic Teams	Aug 05 June 06		Increase Parent Involvement			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL #4: Granbury Middle School will cultivate parent and community involvement through effective communication.
Objective 1: Granbury Middle School will continue to develop a working relationship with our parents and our community.

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
7. All staff will give an itemized progress report to each student in the middle of each grading periods.	Supplies/ Grade Quick	Classroom Teachers	Aug 05 June 06		Detailed Grade information			
8 Meet your teacher nights in fall & spring	Title I Parent Involvement Funds	Dawson & Teachers	Aug 05 June 06		Parent Sign In			
9 TAKS * Tacos night for Parent information on TAKS exam	Title I Parent Involvement Funds	Dawson	Aug 05 June 06		Parent Sigh In			
10. Email newsletter and continued communication with parents through email.	Title I Parent Involvement Funds	Dawson	Aug 05 June 06		Parent Community Feedback			
11. Additional information to parents through report cards and progress reports.	Campus Funds	Dawson	Aug 05 June 06		Copies of Report Cards & progress reports			
12. GMS website provides information to assist parents and community.	Technology Students	Dawson	Aug 05 June 06		Hit Counter Report			
13 Parental & Community representatives assist in campus advisory committee.	Campus Funds	Dawson	Aug 05 June 06		Sign In Sheets			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL # 5: Granbury Middle School will expect 96% attendance rate by all students.
Objective 1: Granbury Middle School will increase its ADA from 95% to 96%

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
1. Provide positive incentives including, but not limited to end of year recognition and six week incentive drawings for prizes. One major drawing per year.	Certificates PTO	Assistant Principals PTO	Aug 05 June 06		Comparison of attendance reports			
2. Truancy charges filed against parents of students with excessive unexcused absences.	Attendance Records Collaboration w/ Judge Wilson	Paschal	Aug 05 June 06		Improved Attendance			
3. Send notices to parents whose children are at risk for failure due to excessive absences.	Letters & Attendance Records $1000.00 mailings	Paschal	Aug 05 June 06		Improved Attendance			
4. Phone contact with parents regarding student absences.	Attendance Records	Paschal	Aug 05 June 06		Improved Attendance			
5. Pursue Homebound services, referrals for chronically ill students.	SPED	Parker	Aug 05 June 06		Evidence of completion			

Granbury Independent School District
GRANBURY MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
GOAL # 5: Granbury Middle School will expect 96% attendance rate by all students.
Objective 1: Granbury Middle School will increase its ADA from 95% to 96%

Activities Implementation	Resources Required Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP Pop	Documentation
6. Parent Contacts through Phone Master	Technology & Training $1000.00 service agreement on phone master	Paschal	Aug 05 June 06		ADA Accountability			
7. Create peer accountability through courtesy calls to check absent students.	Available Phones	Teachers	Aug 05 June 06		Increased Attendance & ADA			

GRANBURY HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN

2005-2006

GRANBURY HIGH SCHOOL

MISSION STATEMENT

To provide a safe and caring environment where a highly qualified and dedicated staff prepare students for the future through pursuit of excellence in all areas of campus life.

GRANBURY HIGH SCHOOL

CAMPUS LEADERSHIP TEAM (CLT)
SCHOOL YEAR 2005-2006

Marsha Grissom	Principal	1st Year	1st Term
Sharon Whitefield	GISD Representative	1st Year	1st Term
Ann Mitchell	Classroom Teacher	2nd Year	2nd Term
Nancy Peterson	Classroom Teacher	1st Year	1st Term
Jim Lenard	Classroom Teacher	2nd Year	1st Term
Gary Best	Classroom Teacher	2nd Year	2nd Term
Tammy Bodine	Classroom Teacher	2nd Year	1st Term
Kerek Hogg	Classroom Teacher	2nd Year	1st Term
Connie Sanderson	Non-Teaching Prof.	2nd Year	2nd Term
David Weyandt	Business	1st Year	1st Term
Martha Weyandt	Parent	1st Year	1st Term
Ginger Watson	Community	1st Year	1st Term
Terry Mayberry	Community	1st Year	1st Term
Barry Clark	Business	1st Year	2nd Term

Note: Officers of the Student Council attended each meeting and provided input on all decisions.

GRANBURY HIGH SCHOOL

GOALS AND OBJECTIVES

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #1: Alternative resources supplement tax revenues

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. Monitor resources generated by Booster Clubs and organizations to supplement budgeted fund in accordance with GISD policy.	None	Principal	8/05-5/06	CLT	NA	All funds raised are used to benefit students.
b. Allocate school activity fund (Coke Fund) to benefit students and staff.	$18,000 (Coke Fund)	CLT	06/05-05/06	CLT	NA	All funds are used to benefit students and staff members.
c. Work with district staff to identify and secure grants in support of instruction.	None	Principal CLT	07/05-05/06	Application made.	NA	Grant secured and used.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. The percentage of students passing the TAKS will meet or exceed the following pass rates: At least 20% of examinees will score at the commended level.		Principal	7/05-04/06	AEIS FSD	NA	Students' scores from pilot exam.
a.1. Necessary materials purchased for preparation	$3,000 (local)	Department Chairs	09/05-04/06	AEIS Ed Soft	NA	Identified materials received.
a.2. Counselors confer with parents of students failing TAKS and provide them prep materials.	None	Dean of Students Counselors	09/05-04/06	AEIS Ed Soft	AR	Failures identified.
a.3. TAKS prep/remediation classes required for all students failing exams.	$500 materials Salaries for FTE teacher (comp ed)	Dean of Students Department Chairs	07/05-04/06	AEIS Ed Soft	AR	Students improve scores to passing level.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a.4. Accelerated Reader is available to all students.	$500 license (local)	SE Depart. Chair Eng. Dept chair Librarian	08/05-05/06	AEIS	NA	Program is on computers in labs and classrooms.
a.5. Schedules of at-risk students are manipulated to ensure core courses taken during first and second trimester.	None	Dean of Students Counselors	06/05-03/06	AEIS	AR	Students are placed in core courses in first and second trimesters.
a.6. TAKS training will be conducted for all staff on at least two staff development days.	$1000 stipend for trainer (local)	CLT Principal Dean of Students	06/05-03/06	AEIS	AR	TAKS training is conducted.
b. Decrease the dropout rate.		Principal	06/05-03/06	AEIS CLT	AR	Dropout rate decreases.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
b.1. Constantly review student needs for enrollment in STARS and the Credit Retrieval Program (SOAR)	None	Dean of Students Counselors SOAR Teacher	08/05-05/06	CLT SI	AR	Dropout rate decreases.
b.2. Reduce Special Education dropouts to equal or below the overall rate by identifying ultra-high risk students and mentoring them.	None	Dean of Students SE Dept. Chair Diagnostician	06/05-05/06	FSD	SE	Dropout rate decreases.
b.3. Identify and recruit students who can be most successful in the VAC program.	None	Dean of Students Diagnostician SE Dept. Chair	06/05-05/06	AEIS DI	SE	Students enroll in VAC.
b.4. Provide pregnancy related services to all eligible students.	$1,000 (SP. ED)	Counselors	08/05-05/06	CLT SC	AR	All eligible students offered services.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
b.5. Provide extracurricular buses for student activities after school.	$5,000 (local)	Principal	08/05-05/06	CLT SC SI	SS	Buses provided.
c. Increase student preparation for future education success.						
c.1. Increase for percentage of students on the recommended and distinguished achievement graduation plans.	None	Dean of Students Counselors	07/05-05/06	AEIS		
c.2. Increase the number of students completing AP courses 25% or more.	None	Counselors	08/05-05/06	AEIS	GT AP	Enrollment.
c.3. Increase the percent of 10-12 graders receiving credit for completing at least one advanced course.						

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
c.4. Increase the number of students taking AP exams.	None	All teachers	12/05-05/06	AEIS	GT AP	Students ordering exams increases.
c.5. Increase the percentage of juniors and seniors taking at least one AP exam.	None	AP teachers	12/05-05/06	AP report/AEIS	FT AP	Students completing exams.
c.6. Increase the percentage of students passing AP exam.	None	AP teachers	04/05-06/06	AEIS	GT AP	Student preparation is improved.
c.7. Offer selected juniors the PSAT and sophomores the PLAN at GISD expense.	$5,000 (local)	Dean of Students Counselors	08/05-02/06	AEIS CLT SI	NA	All students contacted.
c.8. Increase ACT/SAT scores by increasing prep course enrollment.	$300 training fees (local)	Dean of Students Counselors	06/05-05/06	CLT SI	NA	All students advised of course value.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
c.9. Increase ACT/SAT scores by purchasing prep software and encouraging use.	$4,500 licensing fee		06/05-05/06	AEIS	NA	All students provided access to software.
c.10. Increase percentage of students taking ACT/SAT.	None	Counselors	08/05-04/06	CLT AEIS	NA	All students contacted in group session.
c.11. Increase percentage of students scoring at or above the criterion score (SAT 1110; ACT composite 24)	None	Eng. Dept. Chair Math. Dept. Chair	08/05-05/06	SI AEIS	NA	Software and class scores reflect improvement.
c.12. Conduct vertical team meetings to coordinate plans and actions.	$2,000 for subs, materials (local)	Dept. Chairs Curriculum	08/05-05/06	CLT SI	NA	At least two meetings are conducted. (One regular and one AP).

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
c.13. Review and refine CATE curriculum with emphasis on vocations and current and future technology.	$4,000 for summer conferences (CATE)	CATE Chair Teachers	08/05-06/06	CLT SI	NA	Courses identified for addition and deletion.
d. Reduce the student failure rate.		All Personnel				
d.1. Offer core department tutorials before and after school each day.	None	Dept. Chair	08/05-05/06	FSD	AR	Tutorials are provided and students benefit.
d.2. Incentives are offered for passing grades.	None	SWORD Committee of Academic Booster Club	09/05-05/06	CLT SC	AR	Students take advantage of offerings.
d.3. Maintain the exam exemptions policy based on attendance, grades and discipline.	None	Principal Asst. Prin. All teachers	09/05-05/06	CLT SC SI	NA	Students strive to meet exemption requirements.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
d.4. National Honor Society members provide peer tutoring to other students.	None	NHS sponsors	09/05-05/06	SI SC	AR	Log of number of students receiving assistance.
d.5. Achieve class size maximum of 28 students.	None	Dean of Students PEIMS clerk Counselors	06/05-04/06	CLT SI	NA	Initial enrollment rosters for courses and sections.
d.6. Maintain a reading program for all students. (Resource through AP)	None	Eng. Dept. Chair SE Dept. Chair	08/05-05/06	CLT SI	NA	Program is in effect.t
d.7. Achieve recognized standards for libraries as determined by Texas State Library and Archives Commission.	$12,000 (local)	Principal Librarian	06/05-05/06	CLT FSD	NA	Holdings are reviewed and culled.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
d.8. Selected failed students assigned to PLATO Credit Recovery Class.	$1,000 PLATO program updates	Dean of Students Counselors	08/05-05/06	SI TPC	AR ED ESL	Students are identified and assigned.
e. Provide support systems to students with special needs.						
e.1. Assign Hispanic Club members as mentors for LEP students	None	Sponsors	08/05-05/06	AEIS SC	SI	Log of students assisted is maintained.
e.2. Priority to TAKS prep and remediation classes will be provided to LEP, 504, economically disadvantaged students.	None	Dean of Students Counselors	07/05-03/06	AEIS CLT SI	SE ES ED AR	

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
e.3. Expand/improve vocational programs for students who need direct job skills after HS.	As necessary for program changes.	Principal CATE Chair Dean of Students	10/05-05/06	CLT EI	AR ESL	Identification of targeted students and needs.
e.4. Provide Sheltered Instruction to LEP students in all core courses.	$5,000 for instructional materials, textbooks and training (Comp Ed, ESL)	Principal Dean of Students Sheltered teachers	06/05-05/06	AEIS CLT SI	ESL	All identified students in Sheltered Instruction.
e.5. Continue the Accelerated Learning Program for Freshman Students (ALPS) with multiple course failures.	Salaries and materials (Comp Ed)	Dean of Students Counselors ALPS teachers	06/05-11/06	AEIS SI CLT DI	AR	All targeted students scheduled.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
e.6. Plan and implement learning activities in support of Hispanic Heritage Month (9/15-10/15).	$2,000 materials for activities (local, ESL)	Spanish teachers Club sponsors	08/05-10/05	CLT	ESL	At least six events are planned.
f. Improve student attendance to a minimum of 94.5%.						
f.1. Regularly brief students on attendance expectations.	None	Principal Asst. Prin	08/05-05/06	CLT	NA	At least monthly briefings are provided.
f.2. Notify parents of absences by phone on day of absence.	None	Asst. Prin. Staff	08/05-05/06	CLT SI	NA	Daily notification is made by Autocall of in person.
f.3. Teachers will call parents of students absent 3 or more consecutive days.	None	All teachers	08/05-05/06	CLT SI	NA	Calls are completed.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
f.4. Assistant Principals take disciplinary action on all students having unexcused absences.	None	Asst. Prin.	08/05-05/06	CLT SI	NA	Disciplinary action consistently taken.
g. Provide personnel to support all compensatory education programs (CM, ALPS, TAKS prep, Sheltered Instruction, PLATO lab, ISS)	Salaries for 7.6 FTE, plus $20,000 materials, software, etc. (Comp Ed)	Principal	08/05-05/06	CLT FSD AEIS	AR	Positions are filled with qualified personnel.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #3: An established, effective communication network exists.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. The GHS web page will include events, activities, personnel information, awards and other information of importance.	One teacher period is made available to regularly update the site.	Principal CATE teacher	08/05-0506	CLT SI	NA	The site will be updated at least twice weekly.
b. Open houses will include a presentation on school status and activities, counselor presentations, as well as student performances.	$200 for materials and refreshments (local)	Principal Counselors Dean of Students Asst. Prin. All teachers	09/05-06/06	AEIS CLT	NA	Two open houses will be conducted in Sept. and March.
c. Report cards will be mailed to parents each six weeks.	$3,000 postage (local)	Dean of Students PEIMS	09/05-06/06	CLT SI	NA	Parents receive grades.
d. The community will be informed of GHS activities on Channel 7, KPIR and Hood County News.	None	Principal Coaches Sponsors	08/05-07/06	CLT	NA	News is monitored on various media.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #3: An established, effective communication network exists.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
e. A parent newsletter if published each trimester and put on the website.	$1,000 postage (local)	Principal CATE teacher	09/05-05/06	CLT SI	NA	Newsletters reach 100% of the parents.
f. Counselors will provide students with information on college admissions, scholarships, financial aide and grant programs.	$500 for speakers and travel (local)	Counselors	09/05-05/06	SI	NA	All senior students receive the information by March 2005.
g. Develop and execute a Public Relations plan.	None	Asst. Prin. Dean of Students	09/05	CLT	NA	Plan is completed.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #4: A supportive community and staff are involved in our schools.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. Work with law enforcement and judicial personnel on truancy and refer all students meeting criteria for court resolution.	Police, Sheriff, Juvenile Probation, Resource Officer, $0	Principal Asst. Prin. Attendance Clerk	08.05-05.06	AEIS CLT	AR	Truants ID'd and charges filed in a timely manner.
b. Reward academic excellence with Academic Blanket/Jacket.	Academic Booster Club (ABC), $5,000 (local)	Principal ABC	08/05-10/05	CLT SC SI	NA	Roster of eligible students generated.
c. Two open houses and a college night are hosted at GHS each school year.	Faculty, $500 (local)	Admin. Staff Counselors Teachers	09/05-04/06	CLT TPC	NA	Events hosted.
d. Use parent volunteers in support of specific events (e.g., 1st day, awards)	Faculty, ABC, parents, community members	Principal Club officers	08/05-05/06	CLT SI		

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #5: Students are competent in technology

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. Provide each department computer projection capabilities for two classrooms.	$10,000 (local)	Principal Dept. Chairs	08/05-06/06	SI	NA	Teachers identified.
b. Replace computers in one classroom or lab.	$30,000 (local/CATE)	Technology CATE Chair Principal	07/05-05/06	SI	NA	Obsolete or non-functional equipment identified.
c. Review and update technology curriculum offerings.	None	CATE Chair Principal Dean of Students	10/05-01/06	SI	NA	Courses identified to add or delete.
d. Provide access to computer labs for tutorials before and after school.	$5,000 for teacher/aide overtime. (local)	Principal Lab personnel	08/05-05/06	SI	ESL AR ED	Lab made available.
e. Purchase software for TAKS prep instruction.	$4,000 (local)	Dept. Chairs Technology	08/05-06/06	AEIS SI	NA	Software identified and purchased.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #5: Students are competent in technology

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
f. Train two teachers in the Region XI ESC Master Technology Teacher program or equivalent.	#3,000 (local)	CATE chair	08/05-05/06	SI CLT	NA	Teachers identified and enrolled.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #6: Adequate facilities and equipment exist to meet the needs of our students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. Install lowered ceiling and drop-in fixtures in the photography room.	$10,000 (local)	Principal Facilities Director Maintenance	2005-2006	CLT SI	NA	Project approved and scheduled.
b. Install ceiling fans in computer labs.	$1,000 (CATE)	CATE Chair Maintenance	2005-2006	SI	NA	Project approved and scheduled.
c. Install JROTC obstacle course.	$500 (activity fund)	JROTC Colonel Facilities Director	2005-2006	SI	NA	Project approved and scheduled.
d. Assist development of long-term facility needs through Superintendent and Board.	None	Principal CLT Dept. Chairs	2005-2006	SI	NA	Plan developed and approved.
e. Replace carpet in all areas with tile.	Per GISD maintenance	Facilities Director Maintenance	2005-2006	CLT SI	NA	Project approved and scheduled.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #7: An adequate, trained staff exists to meet

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. Train selected staff members to provide Sheltered Instruction for LEP students.	$5,000 for reference materials	Principal Curriculum	08/05-05/06	CLT SI	ESL AR	Teachers trained in all core course areas.
b. Provide training on TAKS examination preparation.	$1,000 for materials (local)	Principal Dean of Students Curriculum	08/05-05/06	AEIS	NA	Training is conducted.
c. Provide staff development on character education strategies.	$4,000 for character education assemblies	Principal Asst. Prin. Counselors	08/05	CLT SC	NA	Training completed.
d. Provide staff training in inclusion, accommodations, and modifications for special program students (e.g., sp ed, 504, ESL).	None	CLT Sp Ed Staff ESL Staff	08/05-05/06	SI FSD	SE ESL ED AR	Training completed.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #7: An adequate, trained staff exists to meet the needs of our students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
e. Provide staff development on strategies influencing security and safety (e.g., conflict resolution, mentoring, student drug use).	$1,500 for materials and trainers (local)	Principal Asst. Prin. SRD Security	2005-2006	CLT SC SI	NA	Training completed.
f. Provide appropriate technology training on software, equipment, and instructional materials.	None	CATE Chair	2005-2006	SI	NA	Training completed.
g. Provide staff development on strategies to differentiate test taking skills for students and test making skills for staff.	$4,000 for materials and trainers.	Principal Asst. Prin. CLT Curriculum All teachers	2005-2006	AEIS	NA	Training completed.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #8: Students safety and well being.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
a. Continue the random drug testing for students which is mandatory for students in extracurricular activities and other volunteer students.	$18,000 (local)	Asst. Prin. Director of Athletics	2005-2006	CLT SI SC DI	NA	Tests administered to randomly selected students.
b. Administer a voluntary drug survey to students.	$1,500 (local)	Principal Asst. Prin. STUCO	2005-2006	CLT SC DI	NA	All students complete the survey.
c. Renew the drug dog contract for at least three visits per month.	$5,500 (local)	Principal Asst. Prin.	2005-2006	CLT SC SI	NA	Contract secured.
d. Randomly use hand-held metal detectors at school activities and during high alert periods.	None	Asst. Prin. SRO	2005-2006	CLT SC SI	NA	Detectors are in use as deemed necessary.
e. Continue the Crimestopper program.	$1,000 (Crimestopper Fund)	Asst. Prin. SRO	2005-2006	CLT SC	NA	Announcements are made as deemed necessary.

Granbury High School
Campus Improvement Plan
School Year 2005-2006

GOAL #2: Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Special Population	Evaluation/Measurement of this Activity
f. Conduct conflict resolution training for all staff.	$1,000 for trainers (local)	Asst. Prin.	2005-2006	CLT	NA	Training is scheduled and conducted.
g. Communicate emergency evacuation plan to students and staff at the start of each school year.	None	Principal	2005-2006	FSD CLT	NA	Plan communicated.
h. Train the staff and Crisis Management Team on plans.	None	Asst. Prin. Facilities Director	2005-2006	FSD CLT	NA	Training conducted.
i. Continue the character education program with appropriate assemblies.	None	Principal Asst. Prin. Counselors	2005-2006	CLT SC	NA	Program continued.
j. Continue and expand the student mentoring program	$1,000 training and materials (local)	Principal Counselors	2005-2006	CLT SC DI	NA	Program expanded and referrals increase.

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #1: Alternate Resources Supplement Tax Revenues

Campus Goal: Obtain alternative funding of benefit to at-risk students.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Obtain community sponsorships (for scholarships)	$1,000 (fundraiser)	Staff, CLT	Fall, '05 and Spring, '06	Budget Needs	Receipt of donation	Yes	At-Risk	Budget Amendments
2. Obtain community mentorships (sponsoring graduation receptions; student gifts/lunches, etc.)	None (Acton Baptist Church - AGAPE	Staff, CLT	12/05 & 6/06 and, throughout the school year	Budget Needs	Notification from benefactors	Yes	At-Risk	Evidence of Events

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #2: A comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Campus Goal #1: Students will participate in an academically challenging curriculum that employs effective instructional strategies ensuring scholastic success.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Alignment of American History with American Literature.	Staff Development Days (No Costs)	History/ English Teachers	8/05 thru 6/06	TEKS / TAKS Review	Revision of course syllabi	Yes	At-Risk	Amended Syllabi
2. Alignment of mathematics with Microsoft Excel (BCIS).	Staff Development Days (No Costs)	Math / Business Teachers	8/05 thru 6/06	TEKS / TAKS Review	Revision of course syllabi	Yes	At-Risk	Amended Syllabi
3. Alignment of mathematics with economics.	Staff Development Days (No Costs)	Math / Business Teachers	8/05 thru 6/06	TEKS / TAKS Review	Revision of course syllabi	Yes	At-Risk	Amended Syllabi
4. Alignment of economics with government.	Staff Development Days (No Costs)	Social Studies Teacher	8/05 thru 6/06	TEKS / TAKS Review	Revision of course syllabi	Yes	At-Risk	Amended Syllabi
5. Horizontally align English I,II,III, & IV.	Staff Development Days (No Costs)	English Teachers	8/05 thru 6/06	TEKS / TAKS Review	Revision of course syllabi	Yes	At-Risk	Amended Syllabi
6. TAKS/TEKS, standards aligned.	Staff Development $600/teacher/SCE	Teaching Staff	8/05 thru 6/06	TEKS / TAKS Review	Revision of course syllabi	Yes	At-Risk	Amended Syllabi
7. Integrate & coordinate between grade levels & subject areas.	Staff Development Days (No Costs)	Teaching Staff	8/05 thru 6/06	TEKS / TAKS Review	Staff Development sign-in sheets	Yes	At-Risk	Amended Syllabi
8. Opportunities for collaboration among teachers and staff.	Staff Development Days (No Costs)	Staff	8/05 thru 6/06	TEKS / TAKS Review	Staff Development sign-in sheets	Yes	At-Risk	Staff Meeting Agendas
9. Pre-Assess students, analyze data, prescribe "IEPs" for TAKS.	(Additional $300 in paper / copy costs)	Principal/ Teachers	8/05 thru 6/06	TEKS / TAKS Review	Completion of database	Yes	At-Risk	TAKS Scores
10. Additional staff development (ESC, TAAE, etc.)	$600 travel expenses / teacher	Teachers	8/05 thru 6/06	Review of TAKS Scores	Maintain database	Yes	At-Risk	TAKS Scores

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #2: A comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Campus Goal #2: STARS will achieve Acceptable rating in the Alternative Education Accountability System.

1. TAKS – 40% 2. Completion Rate – 75% 3. Dropout Rate – 10%

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Improved study skills.	PLATO Maintenance & upgrading software ($2,100 SCE)	Principal	9/05	Past Grades	# of graduates; course completions	Yes	At-Risk	Purchase Order
2. Maintain individualized instruction.	None	Teachers	8/05 – 6/06(Daily)	Student Transcript	# of credits earned	Yes	At-Risk	Student Schedules
3. Mastery learning for earning more credits.	None	Teachers	8/05 – 6/06(Daily)	Student Transcript	# of credits earned	Yes	At-Risk	Course Completion Certificates
4. TAKS Breakout Sessions.	None	Principal; Teachers	Fall,05; Spring, 06	Student Transcript	TAKS Results	Yes	At-Risk	Student Schedules
5. Reporting of absences on progress report.	None	Secretary	8/ 05 – 6/06(every three weeks)	Attendance Records	Data generated from daily attendance / attendance rate	Yes	At-Risk	Attendance Reports (every 3 weeks)
6. Incentives for perfect attendance.	$150 per month (Campus Fund)	Principal	8/05-5/06	Attendance Records	Data generated from monthly attendance	Yes	At-Risk	Attendance Reports
7. Provide Pregnancy Related Services (PRS) offered: CEHI; Counseling, School services; Parenting/Child Devel courses; job readiness; case mgmt.	$4,428 per student (SCE)	Principal; Secretary And Counselor	8/05 –6/06 (Immediately after statement from physician)	Identify PRS Student(s)	Number of students receiving services; Verification of Pregnancy; PRS Entry date;CEHI Instructor's log; Date of delivery; Physician's statement; Exit Date	Yes	At-Risk	PRS Documentation
8. Maintain flexible scheduling	None	Principal	8/05-6/06	Student Transcripts	Number of graduates	Yes	At-Risk	Student Schedules
9. Increase Completion Rate	Campus SCE Budget	Staff	8/05-6/06	AEIS	% Completion Rate for 2005-06	Yes	At-Risk	PEIMS Report

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #2: A comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.

Campus Goal #3: Students will be able to transfer school skills to job skills and higher education learning.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Students will be taught a variety of learning strategies, time management, and personal skills to enhance their learning.	$250 supplies and materials (SCE)	Teachers	8/05 – 6/06	At-Risk Identifi-cation	Course completions; schedule of assembly	Yes	At-Risk	Student Transcripts; Course Completion Certificates
2. Emphasize success through motivational exercises; Excellence in the Workplace; Leadership	$150 supplies and materials (SCE)	Teachers	8/05 – 6/06	Survey	Student participation; surveys	Yes	At-Risk	Surveys
3.Military Career Day – Armed Forces' reps on campus for student information	No Costs	Military Recruiters	Fall, 05 & Spring, 06	Survey	Evidence of project completion; log of student participation	Yes	At-Risk	Surveys; Sign-in sheets
4. Weatherford College Field Trip – Visit college / reps	$200 Travel (SCE)	Teachers	Fall, 05 & Spring, 06	Survey	Evidence of student participation	Yes	At-Risk	Student Roster of attendees
5. Career Inventory Testing	No cost (use on-line career inventory)	Counselor	Fall, 05 and Spring,06	Grades 9-12	Student participation; results of tests	Yes	At-Risk	Student Test Reports
6. Update technology equipment, calculators	$2,500 (SCE)	Principal	Fall, 05	Per Sched.	Evidence of purchase	Yes	Ar-Risk	Purchase Order

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #3: An established, effective communication network exists

Campus Goal: Maintain efficient and appropriate communication with parents and students.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Progress Reports sent to parents/guardians every three weeks.	Printing/Postage ($500 – SCE)	Principal Secretary Teachers	8/05 – 6/06 (every 3 weeks)	Survey	Printing & mailing of progress reports	Yes	At-Risk	Three-week reports
2. Open House- Meet Staff/AEIS Reports	Invitations;refresh-ments ($200-SCE)	Principal Secretary	9/05 & 3/06	Survey	Roster of parents/students attending	Yes	At-Risk	Sign-in sheets
3. Follow procedure for Referrals for Special Education Services.	Printing – Sp Ed	Principal Teachers Diagnost.	8/05- 6/06	Referral	Tracking of referrals in referral logs	Yes	At-Risk	ARD
4. Develop Individual Transition Plans for Special Education students.	Printing – Sp Ed	Diagnost. Teachers Principal	8/05 – 6/06	Referral	Completion of report, distribution and scheduling	Yes	At-Risk	ITP
5. Provide hands-on training to ensure utilization of current technology to enhance communication both internally & externally.	None	Principal Staff	8/05 – 6/06	Trans-cripts	Documentation for technology training; Sign-in sheets; certificates of completion	Yes	At-Risk	Student Schedules
6. All “at-risk” students will be identified, monitored, & supported to their highest levels of academic success.	At-risk identification code sheets	Principal Teachers	8/05 – 6/06 (on student entry)	PEIMS	Documentation of those at-risk students	Yes	At-Risk	At-Risk I.D. Sheets

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #4: A supportive community and staff are involved in our schools.

Campus Goal: Develop activities to increase awareness in the community.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Parent Involvement – Open House, Meet the Teacher Night	$200-(SCE) - Invitations/ Refreshments	Principal Staff	9/05 & 3/06	Survey	Completed parent surveys; sign-in sheets	Yes	At-Risk	Sign-in Sheets
2. Support Groups – AGAPE, Family Care	Financial (in-kind) contributions	CLT Staff	8/05 – 6/06	Budget	Receipt of donations	Yes	At-Risk	Evidence of donation
3. Community Involvement – Acton Baptist Church (Over 55 group) – Career Awareness.	None	CLT Staff	Fall, 05 & Spring, 06	Budget	Participation; contribution	Yes	At-Risk	Evidence of donation
4. Career Day: Guest speakers from community; Military Recruiters	None	Principal Counselor	Fall, 05	Survey	Student participation (surveys)	Yes	At-Risk	Sign-in Sheets
5. Develop Individual Transition Plan for Special Education Students.	Correspondence	Diagnost. Principal Counselor	8/05 - 6/06	Referral	Scheduling of students and completion of ITP's	Yes	At-Risk	ITP
6. Student recognition ceremonies. Graduation.	Certificates - $150 paper (SCE); $500 for diplomas & covers	Secretary Teachers Principal	8/05 – 6/06 (Weekly); & 12/05and 6/06	Student Survey	Number of courses students complete and number of graduates	Yes	At-Risk	Course Completion Certificates
7. Tutoring Program – Acton Elementary	None	English Teachers Principal	Fall, 05 & Spring, 06	Acton Elem. Student Needs	Number of participants; individual evaluations	Yes	At-Risk	Sign-in sheets; Course Completion Certificates

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal # 5: Students are competent in technology.

Campus Goal: Students will be able to use a variety of technological tools to enhance their future success as students and workers.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/ Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Schedule Bus.Computer Info Systems so that students learn how to use the computer properly before having to use for other classes.	None	Principal	8/05- 6/06	Grad Plan	Scheduling of students in BCIS	Yes	At-Risk	Student Schedules
2. Students will use technology to access, retrieve, interpret, & evaluate visual & auditory information.	None	Teachers	8/05 – 6/06	Grad Plan	Evidence of requirements completed; syllabi revisions	Yes	At-Risk	Student Schedules; Course Syllabi
3. Add licenses / software; Extend service contracts with PLATO.	$2,100 (SCE)	Principal	9/05	Survey	Evidence of Purchase Order to renew service contracts; additional software	Yes	At-Risk	Purchase Order
4. Add Scanner	$200 (SCE)	Principal	9/05	Survey; # of Students	Evidence of Purchase Order / receipt of equipment	Yes	At-Risk	Purchase Order
5. Staff development in uses of technology. Attend training opportunities	Staff development days; $3,000 in travel expenses	Principal Teachers	8/05 – 6/06	Survey	Staff surveys; sign-in sheets	Yes	At-Risk	Sign-in Sheets
6. Upgrade one-fifth of student computers	$10,000 (SCE)	Principal	9/05	Replace. Schedule	Evidence of purchase; receipt of equipment	Yes	At-Risk	Purchase Order

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #6: Adequate facilities and equipment exist to meet the needs of our students.

Campus Goal: Improved facilities and equipment.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Add scanner to student computer laboratory	$200 (SCE)	Principal	9/05	Survey / Needs	Evidence of purchase of printer	Yes	At-Risk	Purchase Order
2. Replace one-fifth of student computers	$10,000 (SCE)	Principal	9/05	Outdated Equip-ment	Evidence of purchase of computers	Yes	At-Risk	Purchase Order
3. Purchase additional calculators for TAKS Math	$1,000 (SCE)	Math Teachers	9/05	Additional students	Evidence of purchase of calculators	Yes	At-risk	Purchase order

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #7:An adequate, trained staff exists to meet the needs of our students.

Campus Goal: Enhanced student instruction and support services.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Training for Video Conferencing	No Cost	Principal Technology	8/05 – 6/06	Survey	Successful completion of training (sign-in sheets)	Yes	At-Risk	Sign-in Sheets
2. Continue Summer Workshops; TAAE Conf.; PLATO Conference; other TAKS training opportunities	$3,000 (SCE) Professional Development	Principal Teachers	8/05 – 6/06	Survey	Sign-in sheets; conference certificates	Yes	At-Risk	Sign-in Sheets
3. 5 FTE's provide accelerated instruction to students who are at-risk.	$225,000 SCE	Business Office	8/05 – 6/06	At-Risk Campus	Salary / Contracts through Business Office; Time and Effort Worksheets	Yes	At-Risk	Contract; Salary Receipts
4. Sheltered Instruction and Technology training	No Cost (Summer Conference)	Curriculum	8/05 and 6/06	At-Risk Campus	Sign-in sheets; conference certificates	Yes	At-Risk	Sign-in Sheets

Granbury Independent School District

STARS Academy Campus Improvement Plan

District Goal #8: Student Safety and Well Being

Campus Goal: STARS Academy will be a safe and drug free environment.

Objectives/Activities/ Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	Sp. Pop.	Documentation
1. Develop a comprehensive crisis management plan.	Manuals	Staff	8/05 – 6/06	Safety Committee	Crisis Management Plan is in place and all staff members	Yes	At-Risk	Safety Mgmt. Plan
2. Develop & implement Suicide Prevention Program.	Training $500 (SCE)	Counselor	8/05	Survey	Survey	Yes	At-Risk	Counselor log
3. Develop crisis response packet for staff and students	Staff Development fees (GISD)	Counselor	8/05	Survey	Sign-in sheets; attendance by students	Yes	At-Risk	Sign-in sheets
4. Provide students with Violence Prevention & Intervention Strategies through selected programs.	Safe & Drug Free Schools funds;	Counselor Health Teacher	8/05 – 6/06	Survey	Student surveys	Yes	At-Risk	Counselor log
5. School Safety Program.	Breakout Sessions	Staff	8/05 – 6/06	Survey	Student surveys	Yes	At-Risk	Sign-in sheets
6. Drug Dog will continue to visit campus.	$2,000 – (Local Funds)	Principal	8/05 – 6/06	Student Surveys	Documentation of visits	Yes	At-Risk	Payment Authorization
7. Monthly Fire Drills	No Costs	Principal	8/05 – 6/06	Fire Marshall	Documentation of drills	Yes	At-Risk	Annual Report
8. Severe Weather / Tornado Drills	No Costs	Principal	9/05 & 3/06	Safety Plan Require-ments	Documentation of drills	Yes	At-Risk	Monthly Report

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 1: Alternative Resources to Supplement Tax Revenues

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Organize a grant committee on the BTC campus to pursue any and all Federal and State grants	Staff development on grant writing $200.00	Counselor	Nov. 1, 2005		Federal and State grants that are issued to BTC	**NA**		

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 2: A Comprehensive District Curriculum is Aligned Horizontally and Vertically to meet the needs of all students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue 80% mastery of all written academic daily assignments	* Daily assignment sheets * After school detention * Phone calls to parents	Classroom Teacher	August 17, 2005		Daily Grades	**NA**	**All**	
2. Continue to provide tutoring for one-on-one or small group instruction	Tutor s	Counselor	August 17, 2005		Daily/Weekly Grades		All	
3. Continue to provide all students a reading and math entry level test that will be evaluated to attain student level of ability	Computers	Alan Ford	August 17, 2005		Alignment of Curriculum to students ability will increase their success in the classroom (grades)		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 2: (Continued) A Comprehensive District Curriculum is aligned Horizontally and Vertically to meet the needs of all students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
4. Continue to provide all students (gifted, low SES, ESL, Hispanic, African American, At-Risk, Special Education and Regular Education) a District-wide scope and sequence content in all core curriculum classes that will allow them to increase scores in all State-mandated tests	* Curriculum Department * Special Education Department (ARD's) * Ed Soft, Phone Calls, E-mail, Proper paperwork that follows student, Inspiration Software * Textbooks $4,000.00	* Principal at BTC and from Home Campus * Home Campus Teachers * BTC Teachers	August 17, 2005		* State mandated test scores * Report Card Grades			
5. Continue to provide all teachers the Accelerated Reader Program for their students	AR reading material	Alan Ford	August 17, 2005		* AR Reading Test Scores * ½ day on Friday off when points are made		All	
6. Continue to provide all students' benchmark tests in all cores Curriculum content areas in order to measure student progress	* Ed Soft Software * Paper	Core Curriculum Teachers	August 17, 2005		Benchmark Test Scores		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 2: (Continued) A Comprehensive District Curriculum is aligned Horizontally and Vertically to meet the needs of all students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
7. Continue to provide students with an art program that will allow them the opportunity to express their emotions	Art Supplies Staff Development	Teachers/Staff	August 17, 2005		* Number of office referrals are reduced * Number of counselor referrals are reduced		All	
8. Plato			August 17, 2005				All	
9. Study Island			August 17, 2005				All	
10. Continue to provide Pregnancy Related Services (PRS) offered: CEHI, Counseling, School services; Parenting/Child Development courses, job readiness, case management.	$4,428 per student Comp Ed Funds	All Staff	August 17, 2005		Number of students receiving Services. Verification of Pregnancy		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 3: An Established Effective Communication Network Exists

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue to meet with home campus staff to align curriculum	* Phone * Computer * Ed Soft; E-mail * Cumulative Folder	Debbie Perkins	August 17, 2005		* Paperwork and communication is consistent * Chart communication	NA		
2. Continue daily phone calls to students not in attendance	* Phone Calls * Attendance form to principal daily	Teachers/Staff	August 17, 2005		* Increase attendance to 95%			
3. Continue to follow up on excessive absences with letter and if necessary,	* Phone call * Letter * Juvenile Probation	Mary McCullough Teachers	August 17, 2005		Increase Attendance to 95%			
4. Continue Parent Meetings every six weeks	* Speakers * Letters sent home $150.00	Counselor	August 17, 2005		90% of parents attend meeting			
5. Continue Parent-Teacher meeting once a semester if needed	* Phone call * Letter	Teachers	August 17, 2005		Number of students failing a class decreases			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 3: An Established Effective Communication Network Exists

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
6. Continue to participate in District decision making by staff members serving on Superintendent's Advisory Committee	2 Teachers 1 Paraprofessional	2 Teachers 1 Paraprofessional	August 17, 2005		* 100% Attendance at meetings			
7. Continue to maintain unity and effectiveness with students and parents by discussing needs and accomplishments in weekly staff meetings	Campus staff meeting notification	Principal	August 17, 2005		Staff meeting agenda sent to Mrs. VanDorn's office			
8. Continue to provide parents with information regarding their child's progress and needs through daily behavior chart	* Parent Conference * Charts * Phone Calls	Teachers	August 17, 2005		Decrease in the number of office referrals			
9. Continue to hold Intake Meetings to fully inform student and parent of BTC Rules and Procedures	* Intake Packets * Phone Calls * BTC Rules and Procedures Packet	Principal	August 17, 2005		* Intake Agreements and signatures * Placed in student folder			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 3: An Established Effective Communication Network Exists

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
10. Continue Exit Review Meetings with student, parent and home administrator to review student's progress and the return to the home campus	* Phone Calls * Leaver Documentation * Exit Form * Home Campus Administrator * Behavior Check List Form	Debbie Perkins	August 17, 2005		Reduce recidivism rate at BTC			
11. Provide S.A.T. conference for students and parents for excessive absences								
12. Continue Saturday School for students who are behind in school work or who need to make up absence days	2 Teachers Regular text books	Principal will assign	August 17, 2005		Report card grades will reflect improvement			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 4: A Supportive Community and Staff are Involved in our Schools

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue providing students at BTC a mentor to decrease percentage of students returning to BTC	* Mentor Packets * Phone Calls * Letters * Meal for Appreciation $300.00	Counselor	August 17, 2005		Number of mentors that serve the BTC students increases	**NA**	**All**	
2. Continue to bring in community agencies to educate students in social skills areas	Letters	Counselor	August 17, 2005		Decrease number of school office referrals, as well as community arrests		All	
3. Continue to work with law enforcement agencies	* Phone Calls * Letters	Principal	August 17, 2005		Decrease in number of arrests of BTC students			
4. Continue meeting with Campus Leadership Committee to design and implement Campus Improvement Plan	* Phone Calls * Letters * Meal $150.00	Principal	April, 2006					

GRANBURY INDEPENDENT SCHOOL DISTRICT
BEHAVIOR TRANSITION CENTER
Goal 4: A Supportive Community and Staff are Involved in our Schools

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
5. Continue to seek community resources for counseling with families, which develops a sense of belonging and a family atmosphere	MH/MR STAR Council Family Care Mission Granbury CRCG Committee	Counselor	August 17, 2005		Increase in the number of family referrals		All	
6. Continue to provide referrals for families in financial need	* Christmas for Children * School Supplies * Health Care * Transit Transportation $700.00	Principal	August 17, 2005		Increase in the number of families that received assistance		All	
7. Expand community service program for students	Grant writer	Counselor	August 17, 2005		Money received from State and Federal funds		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 5: Students Are Competent In Technology

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue to utilize technology assisted instruction and other computer technology equipment at the BTC to improve academic and social skills	API Supplemental Software $350.00	Principal	August 17, 2005		Provide additional elective credits on the BTC campus	NA	All	
2. Continue the use of parents' resource video library	* Boys Town Parent Video * Parenting Skills Video	Counselor	August 17, 2005		Increase the number of parenting videos being checked out to parents			
3. Continue to utilize multi-sensory instructional materials	* Tapes/Cassettes * Tape Recorder * Books on Tape * Books in Spanish * Spanish Books on Tape	Teachers	August 17, 2005		Increase the number of instructional materials on campus		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT
BEHAVIOR TRANSITION CENTER
Goal 5: (Continued) Students Are Competent In Technology

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
4. Students will continue to use Inspiration software for writing assignments	* Computer * Inspiration software	* English Teacher * All Teachers	August 17, 2005		Writing scores on State mandated tests will increase		All	
5. Provide a minimum of three computers for each classroom	Purchase of 15 computers $22,500.00	Principal	April 2006		Each Classroom has a minimum of three computers			
6. Provide all students the opportunity to participate in the Accelerated Reader Program	* Computer software * Books * Licensing	English Teacher	August 17, 2005		Increase the number of reading tests students participate in		All	
7. Students will learn how to log onto the Internet	Computers	All Teachers	August 17, 2005		All students will demonstrate their ability to log onto the Internet and implement usage		All	
8. Students will take benchmark tests on line	* Computer * Ed Soft	* All Teachers *Curriculum Department	August 17, 2005		All benchmark tests will be taken online		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT
BEHAVIOR TRANSITION CENTER
Goal 5: (Continued) Students Are Competent In Technology

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
9. Students will interact with computer software in social skills curriculum		Mrs. Perkins	August 17, 2005		Students will actively participate in this program and work will be turned in to Level 3 Teacher		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 6: Adequate facilities and Equipment Exist to Meet the Needs of Students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue to provide forms that are used for student progress	* Green Sheet * Orange Sheet * Assignment Sheet * Assignment Folders * Graduation Plans	Debbie Perkins	August 17, 2005		All student progress is documented	NA	All	
2. Continue to provide classroom equipment for students that will enable them to be successful both academically and socially	* Computers * Desks * Crates * Pencil Sharpener * Encyclopedias * Textbooks * Software * Trash cans * Binders * Maps/Globes	Principal	August 17, 2005		* All student classrooms will be fully equipped * Inventory will be completed by classroom teacher		All	
3. Continue to provide physical education equipment to meet the needs of the students	* Volleyball * Tennis * Basketball * Badminton * Kickball	P.E. Teacher	August 17, 2005		All students will be able to participate in the 5 sports		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT
BEHAVIOR TRANSITION CENTER
Goal 6: (Continued) Adequate facilities and Equipment Exist to Meet the Needs of Students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
4. Provide teacher (3) classroom equipment that will enable the teacher to provide a positive learning environment	* Desk * Computer * Chair * Filing Cabinets * Shelves * Tables * Masonite Board * Cabinets * Bulletin Board * Clocks * Hole Punch * Phone * Radio (Hand Held)	Principal	August 17, 2005		All items provided for each classroom (checklist)			
5. Provide additional office space for part-time secretary/office worker	New Facility	Principal	August 17, 2005		Space is provided			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 6: (Continued) Adequate facilities and Equipment Exist to Meet the Needs of Students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
6. Provide office equipment of additional part-time secretary	* Desk * Chair * Filing Cabinet * Shelves * Computer * Tables * Clock	Principal	August 17, 2005		Equipment in office			
7. 1 Set of Encyclopedias for Level 3		Principal	August 17, 2005					

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 7: Adequate Trained Staff Exists to Meet the Needs of G.I.S.D. Students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue staff development to enhance strategies for District and State reading, math, social studies, science, and language arts objectives and initiatives.	* Membership Professional Organization * Workshops Region XI * Vertical and horizontal alignment with curriculum and home campus * Boys Town	Principal	August 17, 2005		Certificates of Participation			
2. Continue Staff development for special education, 504, ESL, Texas Behavior Support Initiative and sheltered instruction that will allow different methods of presentation and modifying at work	Workshops statewide and Region XI	Principal	June, 2006		* Certificate of Participation * Increase scores in State and local tests			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 7: (Continued) Adequate Trained Staff Exists to Meet the Needs of G.I.S.D. Students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
3. Continue to provide all staff the opportunity to attend conventions for disciplinary alternative schools and conferences	* Dues * Registration * Travel * Lodging $600.00	Principal	August 17, 2005		Certificates of Participation			
4. Continue to meet the needs of changing student population with flexible staffing	* Substitutes * Training of substitutes * Part-time employees	Debbie Perkins	August 17, 2005		Decrease the number of office referrals when substitutes are used			
5. Continue to provide special education instruction with full-time certified special education teacher	Certified Special Education Teacher $40,000.00	Principal	August 17, 2005		Special Education Teacher on campus full time			
6. Continue to provide counseling services with full-time certified counselor, who will continue to monitor student progress at their home campus through email, telephone, or campus visits.	Certified Counselor $40,000.00	Principal	August 17, 2005		Counselor on campus full time			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 7: (Continued) Adequate Trained Staff Exists to Meet the Needs of G.I.S.D. Students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
7. Provide a full time certified math teacher to meet student academic needs	* Certified Math Teacher * Educational Supplies $40,000.00	Principal	August 17, 2005		* Full time certified math teacher on campus * State mandated test scores increase			
8. Provide a full-time certified science teacher to meet student academic needs	* Certified science teacher * Educational supplies $40,000.00	Principal	August 17, 2005		* Full time certified science teacher on campus * State mandated test scores increase			
9. Provide a full time certified teacher to meet student academic needs	* Certified elementary teacher * Educational Supplies $40,000.00	Principal	August 17, 2005		* Full time certified English teacher on campus * State mandated test scores increase			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 7: (Continued) Adequate Trained Staff Exists to Meet the Needs of G.I.S.D. Students

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
11. Provide a part-time certified reading specialist to meet student academic needs	* Certified reading specialist * Educational supplies 20,000.00	Principal	August 17, 2005		* Part time certified reading specialist on campus * State mandated test scores increase			
12. Provide a part-time secretary to assist in the handling of paperwork with the increase in student population	Part-time secretary $10,000.00	Principal	August 17, 2005		Part-time secretary on campus			
13. Provide packet to substitutes on rules and procedures at BTC	Rules and Procedures packet with additions and deletions	Staff	August 17, 2005		Packets finished and ready to distribute			
14. Provide staff training in behavioral and academic strategies	Staff Development Boys Town $8,000.00	Principal	August 17, 2005		Teachers have more time to work with teaching of students and not in paperwork			

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 8: Provide Techniques, Strategies, and Procedures to Ensure Safety and Behavioral Success of Students Enrolled in BTC

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
1. Continue to hold student and parent orientation meeting (Intake) prior to student enrollment	* Intake Packet * Conference Room	Principal	August 17, 2005		* All families participate * Office referrals decrease	NA		
2. Continue daily assessment of student behavioral process through evaluation by staff	Daily evaluation charts	Teachers	August 17, 2005		Office Referrals Decrease		All	
3. Continue weekly assessment of student behavioral progress through evaluation of staff	Weekly staff meeting	Principal	August 17, 2005		Office Referrals Decrease			
4. Continue to integrate social skills in daily program	Boys Town Curriculum	Teachers	August 17, 2005		Office Referrals Decrease		All	
5. Continue to decrease off-task behaviors and eliminate undesired communication between students in Level 1 and Level 2	Partitions	Level 3 Teacher	August 17, 2005		* Office Referrals Decrease * Daily Grades Increase		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 8: (Continued) Provide Techniques, Strategies, and Procedures to Ensure Safety and Behavioral Success of Students Enrolled in BTC

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
6. Continue to provide a counseling program for students that are assigned to the BTC for substance abuse	SASSI Forms $130.00	Counselor	August 17, 2005		All students are actually counseled		All	
7. Continue to provide an environment conducive for studying, increase student ability to remain on task and independent	Teacher/student ratio of 1 to 10 (12 at most)	Principal	August 17, 2005		Student ratio stays under 12		All	
8. Continue to hold exit review meetings to determine completion of success criteria before being dismissed from BTC	* Exit Packet * Conference Room * Parent/Student * All staff	Debbie Perkins	August 17, 2005		Recidivism rate drops at BTC		All	
9. Continue to provide immediate response to volatile situations	* Hand held radio * Surveillance Camera in room * Emergency buttons * Entrance Security	Principal	August 17, 2005		Decrease number of office and police referrals		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 8: (Continued) Provide Techniques, Strategies, and Procedures to Ensure Safety and Behavioral Success of Students Enrolled in BTC

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
10. Continue to provide parking lot monitoring security in afternoon upon request	Security Officer	Principal	August 17, 2005		Decrease in security calls to police			
11. Continue to discourage drug possession on campus with periodic searches by sniff dogs	Drug dogs	Principal	August 17, 2005		Decrease in the number of times drugs are brought on campus			
12. Continue to meet all required district guidelines regarding safety, crisis management and inspection of facilities	* District-wide safety, crisis management and inspection of facilities manuals	Principal	August 17, 2005		All safety, crisis management and inspection of facilities manuals turned in to facilities manager			
13. Continue to wand students upon entering the BTC campus	*Hand-held metal detectors	Cathy Matta Debbie Perkins	August 17, 2005		Decrease attempts by the students to bring weapons on campus		All	

GRANBURY INDEPENDENT SCHOOL DISTRICT

BEHAVIOR TRANSITION CENTER

Goal 8: (Continued) Provide Techniques, Strategies, and Procedures to Ensure Safety and Behavioral Success of Students Enrolled in BTC

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SW Comp	SP. Pop.	Documentation
14. Provide a suicidal prevention program for students	* Suicide prevention program * Staff development	Counselor	August 17, 2005		This is a Pro-Active Program		All	
15. Provide an anger management program for students	* Anger management program * Staff training	Counselor	August 17, 2005		Pro-Active Program		All	
16. Continue to provide adequate alarm warning of fire or tornado	Alarm system	Principal	August 17, 2005		Reduce student exit time			

Emma Roberson Elementary School

Campus Plan
2005-06

Granbury Independent School District

Emma Roberson Elementary School
2005-06
Goals

GISD Goal 1: A comprehensive district curriculum is aligned horizontally and vertically to meet the needs of all students.
The pass rate for all third grade students at ERES on the reading and math portions of the TAKS will be at the exemplary level (90% or better). The pass rate for Low SES students will be at 90% or better.

GISD Goal 2: Alternative resources to supplement tax revenues
Alternative resources for revenue will be sought through the creation of partnerships with community members/corporations.

GISD Goal 3: An established, effective communication network exists
A system of communications for students, families, staff and community will be provided.

GISD Goal 4: A supportive community and staff are involved in our schools
A system for the involvement of parents and community members in the school will be provided.

GISD Goal 5: Students are competent in technology
Student learning will be enhanced through the use of technology as a tool for communication, research and problem-solving.

GISD Goal 6: Adequate facilities and equipment exist to meet the needs of our students
Facility and equipment needs will be assessed and submitted to the central administration for consideration.

GISD Goal 7: Adequate trained staff exists to meet the needs of GISD students
Staff development activities designed to improve instruction and student performance will be implemented.

GISD Goal 8: Student safety and well-being
A positive and safe learning environment for students, families, staff and community will be provided.

Additional Goals for ERES:
Goal 9: The students' daily attendance will increase to 97% during the 2005-06 school year.

Goal 10: A positive, supportive professional working environment for the staff will be provided.

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 1:The pass rate for all third grade students at ERES on reading and math portions of the TAKS will be at the exemplary level (90% or better). The pass rate for Low SES students will be at 90% or better. (GISD Goal #1)

Activities/Implementations	Resources **Required/Budget**	**Person Responsible**	**Timeline Start/End**	**Needs Assess**	**Formative Evaluation**	**SP. Pop.**	**Documentation**
1. TAKS and standardized test results will be analyzed for all students to identify specific skills and objectives that are needed to align the curriculum.	**3rd grade TAKS scores and ITBS scores** **ED Soft ($8000 paid for by technology)**	**3rd. Grade Teachers Test Coord. Instructional Specialist**	**Necessary realignment and curriculum adjustments will be made by Aug. 2005-May 2006**	**TAKS results and ITBS results**	**Report to SBDM** **Instructional Specialist**	**ESL At-risk 504 SpEd GT Migrant Low SES**	**Campus Scope and Sequence Charts**
2. Assessments in reading at the beginning of the year will be analyzed for every student in K-3 to identify individual needs and individualized instruction to begin tutoring.	**SCE funds for supplies: $5000** **Comp ED. $2236 (Palm Pilots)** **Tutors:ARI/Title $30,000** **TPRI testing $1100** **Substitutes for TPRI testing**	**Counselor and all teachers** **Instructional Specialist**	**Within 4 weeks of beginning of school for assessment** **Tutors: Oct. 2005-May 2006**	**TPRI** **Grades** **Retentions** **Teacher Survey**	**Benchmark tests** **Readiness Inventory** **At-Risk Assessment**	**ESL At-risk 504 SpEd GT Migrant Low SES**	**TAKS scores** **TPRI scores** **At-risk list**

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
3. Teachers will integrate reading across all curriculums to improve comprehension.	**Library $4000 (Reading Books)**	**All Teachers/ Librarian & Principal**	**Sept.2005-May 2006**	**Teacher Survey**	**Report to SBDM from Grade-Level Lead Teachers**	**All Students**	**Lesson Plans**
	SCE: Student Current Events Magazine $1600	**Teachers**	**Sept. 2005-May 2006**				
4. Third grade students will take the TAKS benchmark test twice to determine individual and group progress toward mastery of reading and math TAKS objectives.	**Certified teachers to administer to small groups**	**Counselor and all campus level teachers**	**Nov. 2005 and Jan. 2006**	**TAKS Release**	**Chart of individual mastery of objectives**	**All students** **All students**	**TAKS benchmark and scores and final TAKS scores**
5. Staff will vertically align the curriculum utilizing the TEKS and TAKS objectives.	**TEKS TAKS (PK-3) Curriculum Staff**	**Lead Teachers**	**Aug. 2005 Oct. 2005 Feb. 2005**	**AEIS Report TAKS Benchmarks**	**Reports to SBDM from Lead Teachers**	**All students**	**Grade level curriculum alignment changes**
Teachers will use Saxon Math, TAKS Prep, GEMS and Phonics workbooks in their classrooms	**Contracted Services SCE $2100 Saxon Math$2500**	**Lead Teachers**		**Benchmarks TAKS**	**Reports to SBDM from Lead Teachers**		**Lesson Plans**
6. Individual tutoring focusing on identified reading and math objectives will be provided for K-3 at-risk students. Certified tutors and the Instructional Specialist will tutor the at-risk students	**Texas ARI funds** **Tutors $16000** **Supplies $3000** **TAKS tutoring materials – Comp. Ed. $2500**	**Instructional Specialist**	**Tutoring will begin in Oct. 2005**	**TAKS scores**	**Reports to SBDM Committee from the Instructional Specialist**	**ESL At-risk 504 SpEd GT Migrant Low SES**	**Pre-test and Post-tests of students receiving tutoring**

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
7. 1st. and 3rd. Grade students who are low SES will be assigned a mentor to boost self-esteem	**Staff members to serve as mentors** **SCE Funds Student Incentives $500**	**Instructional Specialist**	**Begin Oct. 2005 to the end of the school year**	**TAKS scores**	**Reports to SBDM Committee from the Instructional Specialist**	**ESL At-risk 504 SpEd GT Migrant Low SES**	**Mentor list in Nov.**
8. Higher level thinking skills will continue to be stressed throughout the curriculum	**Teddy Bear Reasoning (Kdg.) Problem Solver Thinking Maps**	**Lead Teachers and all teachers**	**Aug. 2005 to May 2006**	**TAKS scores**	**Teacher evaluation**	**All Students**	**Lesson Plans**
9. Continue PK-3 Family Reading nights in the library one each semester	**Library Books Campus Allotment $1000**	**Principal Librarian Classroom Teachers**	**Aug. 2005 through May 2006**	**TAKS Scores** **TAKS Scores**	**Reports to SBDM Committee from the I.S. and the transitional 1st teacher**	**All students invited**	**Sign-In Sheet**
10. Teachers will continue to update and implement AR/Star program, allow time to read, and establish home reading as a school wide goal.	**AR program Library Books $460 AR Incentives $1000 AR Lock In $1500 AR Folders $650**	**Principal Librarian Teachers**	**August 05-May 06**		**AR Reports**	**All Students**	**AR Reports**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 2: Alternative resources for revenue will be sought through the creation of partnerships with community members/corporations. (GISD Goal #2)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. The ERES PTO will supplement the funding of student activities with two fundraisers per year.	PTO funds	PTO President	Aug. 2005 to May 2006	Staff Survey	Report From Principal to Parents	All Students	Profit Statement
2. CF Funds will supplement student activities.	Individual group pictures Student Travel $1500 Awards $1400 General $1000	Principal	Aug. 2005 to May 2006			All Students	Profit Statement
3. Donations from the community will be secured for the outdoor learning center and other school projects.	Solicitations from the community Box Top Collection	Principal Mr. Coker Volunteers	Aug. 2005 to May 2006	Staff/Parent Survey	Reports to the SBDM Committee	All Students	Additional acquisitions of funds and materials

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 3: A system of communications for students, families, staff and community will be provided. (GISD Goal #3)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. Communication among school community members will be encouraged, and communication from school to home will be required.	**Daily Homework binders (General Fund $600)** **Weekly newsletters from teachers (Paper)** **Monthly newsletter from the principal and PTO (Paper)** **HCN articles** **Contacts with intermediate and pre-schools**	**All teachers** **Counselor**	**Aug. 2005 to May 2006**	**Parent Survey**	**Parent Surveys in March 2006 and May 2006**	**All students** **ESL and At-risk**	**Documented newsletters in staff files**
2. School-Parent-Student-Administrator Compacts will be provided and encouraged	**Title 1 SPCA Compact (Paper)**	**Principal**	**Fall 2005**	**Title I**	**Report to SBDM Committee in Fall 2005**	**All Students: School-wide Title I**	**Signed Compacts on file**
3. A school website will be utilized to interact with parents for effective communication	**Technology Committee**	**Mrs. Statler**	**Aug. 2005-May 2006**	**Title I**	**Parent Survey**	**All Students**	**Web Counter**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 3: A system of communications for students, families, staff and community will be provided. (GISD Goal #3)

Activity/Implementations	Resources Required/Budget	Person **Responsible**	Timeline **Start/End**	**Needs Assess**	**Formative Evaluation**	**SP Pop.**	**Documentation**
4. A hospitality room and parent information area will be created for on site communication	**Monthly Wall Planner and pamphlet holder (Title I - $600) Supplies (Title I - $500)**	**Counselor**	**Sept. 2005-May 2006**	**Title I**	**Parent Survey**	**All Students**	**Hospitality Room**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 4: A system for the involvement of parents and community members in the school will be provided. (GISD Goal #4)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. Opportunities for parent training will be provided: **Science Night** **TAKS Prep** **Love and Logic Night** **ESL Literacy Night**	**Title 1 funds for parent training seminars $2000**	**Counselor SBDM Committee**	**Minimum of four seminars per year**	**Title I**	**Reports to SBDM Committee from Counselor**	**All Students**	**Sign-in sheets for seminars**
2. Staff, parent and community participation in the school decision-making process will be encouraged	**Elected Staff** **Selected parents and community members** **Title 1 funds to take SBDM team to TSU Campus Planning Seminar $2000**	**Principal**	**PTO and SBDM Committee will meet monthly** **SAT will meet as needed to discuss student progress**	**Title I**		**All Students**	**SBDM minutes**
2. School community members will be encouraged to volunteer at the school	**Volunteer coord. (PTO)**	**Principal and Volunteer Coord.**	**Aug. 2005 to May 2006**	**Title I**	**Parent Survey**	**All Students**	**Volunteer sign-in sheets**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 4: A system for the involvement of parents and community members in the school will be provided. (GISD Goal #4)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
4. Opportunities for parents to get acquainted with the policies and procedures of ERES through grade specific orientations.	**Title I $300**	**Lead Teacher**	**Aug. 22-26, 2005**	**Title I**	**Teacher reports to Site Base Members**	**All Students**	**Sign-In Sheets**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 5: Student learning will be enhanced through the use of technology as a tool for communication, research and problem solving. (GISD Goal # 5)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. Purchase a new Smart Board and Projector to implement Ed. Compass Software and Web-base lessons	Title I $3000	Principal Mrs. Statler	Jan. 2005	Staff Survey	Reports to SBDM Committee from the Technology Committee	All Students	Lab sign-up sheet
2. Instruction of Technology TEKS will be continued. Computers will be upgraded and maintained	Technology TEKS Update computers by purchasing 3 new computers to be placed in rooms as assigned. $3000 in computer fund to purchase computers	Principal and Mrs. Statler	Aug. 2005 to May 2006	Staff Survey	Reports to SBDM Committee from the Technology Committee	All Students	Lesson Plans
3. The staff will take a team approach to dealing with technology needs and providing monthly in-service for ERES staff.	Technology Committee	Technology Committee	Aug. 2005 to May 2006	Staff Survey	Reports to SBDM Committee from the Technology Committee		Reduced number of Technology Service Requests

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 6: Facility and equipment needs will be assessed and submitted to the central administration for consideration. (GISD Goal #6)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. The SBDM Committee will oversee the facilities to determine the following needs: Building Sanitation, Landscaping and grounds, Hygiene Supplies, and Furniture.	**Staff and parent survey**	**Principal & Mr.Coker**	**Fall 2005**	**Staff Survey**	**Report to SBDM from the principal**	**All Students**	**Survey results and submission of needs to Central Office**
2. The administration will pursue protection for the students from the weather during transition and dismissal time by requesting an enclosed walkway to the gym.	**TBD by the Central Office Staff**	**Principal**	**Aug. 2005**	**Staff and Parent Survey**	**Initiative Approval**	**All Students**	**Submission of requests to Central Office Administration**
3. Improve aesthetic look of the school building.	**Donations: -Home Depot -PTO -Community**	**Mr.Coker**	**Aug. 2005 – May 2006**	**Staff/Parent Survey**	**Parent Survey**	**All Students**	**Survey**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 7: Staff Development activities designed to improve instruction and student performance will be implemented. (GISD Goal #7)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. Language Arts, Math, Social Studies, Science, GT, ESL, At-risk, Dyslexia, and Technology training for all classroom teachers will be pursued and maintained.	**-GISD Summer Institute -Thinking Maps Training -ESL Strategies Training [ESL funds for travel: $1,500 SCE funds for travel: $1500 Reg. Ed. funds for travel: $2,000 Special Ed. funds for travel: $600 ESL funds for staff development: $1,500] Character Counts Love and Logic TELPAS Training**	**All Teachers**	**Staff development is on-going and staff-directed seminars will begin in Sept. 2005**	**Staff Survey**	**Teacher evaluations**	**ESL and At-risk teaching strategies**	**Staff Dev. agendas and documentations on file**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 8: A positive and safe learning environment for students, families, staff and community will be provided. (GISD Goal #8)

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. The entire school community will be encouraged to abide by the guiding principles of Character Counts.	**Morning announcements to encourage Character Counts Pillars** **Implementation of Character Counts Curriculum:** **-Character Counts Club from GMS & Brawner**	**All staff, parents and community members** **Counselor** **Instructional Specialist** **Mr. Coker**	**Aug. 2003 to May 2004**	**Staff Survey**	**Staff Survey**	**All Students**	**Parent Surveys** **Staff Surveys** **Lesson Plans**
2. A curriculum for methods in Safety and Drug prevention will be provided.	**Title Funds $500** **PTO** **Community Law Enforcement**	**Principal** **Counselor**	**Aug. 2005 to May 2006**	**Staff and Parent Survey**	**Reports to SBDM from the counselor**	**All Students**	**Parent Survey** **Staff Survey** **Lesson Plans**

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 9: The students' daily attendance will increase to 97% during the 2005-06 school year.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. Communications concerning the importance of attendance will be sent to parents throughout the year.	Monthly newsletter from the principal Notes from teachers Student attendance and tardy letters	Teachers and Principal	Aug. 2005 to May 2006	AEIS report Attendance Report		All Students	Letters on file
2. Students will be recognized for good attendance and punctuality practices	Perfect Attendance Awards: General funds $1,000 Lions Club	Principal and Attendance Committee	Aug. 2005 to May 2006	AEIS report	Six weeks attendance reports	All Students	Attendance reports
3. Communication for when student is absent	Phone Calls E-Mail	Teachers/Office Staff	Aug. 2005 to May 2006	AEIS report	Daily attendance reports	All Students	AEIS report and six weeks attendance reports
4. SRO Communication with parents of students with serious attendance concerns.	Title IV Funds	Principal	Sept. 2005 to May 2006	Attendance Rate	Six Weeks attendance reports	All Students	Attendance Reports from SRO

GRANBURY INDEPENDENT SCHOOL DISTRICT
Emma Roberson Elementary School
Campus Improvement Plan
2005-2006

Goal 10: A positive, supportive professional working environment for the staff will be provided.

Activities/Implementations	Resources Required/Budget	Person Responsible	Timeline Start/End	Needs Assess	Formative Evaluation	SP. Pop.	Documentation
1. The SBDM Committee will evaluate and revise the school procedures and schedules (within GISD guidelines) to maximize staff performance and morale.	**GISD guidelines** **CF funds for staff awards**	**Principal** **SBDM Committee** **PTO and Wellness Committee**	**Aug. 2005 to May 2006**	**Staff Survey**	**Reports to SBDM from principal, PTO and Wellness Committee**	**All Students**	**Staff Survey**

Granbury Independent School District

Sharay Boynton, CPA
Executive Director of Finance

August 9, 2005

Granbury Independent School District Board of Trustees:

The Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) requires the investment officer of each local government to submit to its governing body a report, not less than quarterly, of investment transactions.

The **Portfolio Summary Report** identifies all areas that are required to be reported to the governing body. The report summarized the information for all six groups of funds that the District invests funds. The report shows that all six funds are being invested at a rate similar to the average benchmark yield. The benchmark used is the 90-day T-Bill.

The total book value of investments held by the District on June 30, 2005 was $27,261,095. The General Fund holds the majority of the investments.

The District invested in the pools and the interest bearing checking accounts during the last quarter. During this time, the market started realizing a rise in interest rate on short and long term monies. The yield between the pools and the interest bearing checking accounts is starting to lag behind that of individual Treasuries and Agencies. TexasTerm has a fund that allows for purchases of set maturity dates, which are realizing larger yields than the daily fund due to this lag. Funds have and will be reallocated to take advantage of the higher yield associated with the long-term investments.

Throughout most of last quarter, LOGIC maintained a higher yield than TEXPOOL, TexasTerm Daily and TASB-Lone Star. TexasTerm I, investments with set maturities, yield was higher than the LOGIC fund, however, funds are not as liquid as they are in the pools. The interest yield on the checking accounts is lower than LOGIC. Due to collateral and diversity issues, funds are invested in the pools, TexasTerm I and the bank depending on the needs of the individual funds.

Funds are invested to yield the highest return and security at the time of investment or withdrawal. Graphs showing the percentage breakdown of investments as well as transactions for all funds are attached for your review.

The information presented above and the attached are submitted to you as the quarterly report of investment transactions for Granbury Independent School District.

William Harris
Superintendent

Sharay S. Boynton, CPA
Executive Director of Finance

William Harris, Superintendent
600 West Bridge • Granbury, Texas 76048 • Phone (817) 408-4015 • Fax (817) 408-4033
sharay_boynton@granbury.k12.tx.us

PORTFOLIO SUMMARY REPORT
PERIOD ENDING 06/30/05

GRANBURY ISD – GENERAL OPERATING INVESTMENT FUNDS

Beginning Book Value	$20,868,597
Beginning Market Value	$29,868,597
WAM at Beginning of Period	11.5 Days
Change to Market Value	$ 0
Ending Book Value	$20,868,597
Ending Market Value	$20,868,597
Gain/Loss	$ 0
WAM at Ending Date	11.5 Days
Period Yield to Maturity	3.03%
Period Average Benchmark Yield	3.12 %

GRANBURY ISD – FOOD SERVICE INVESTMENT FUNDS

Beginning Book Value	$ 417,835
Beginning Market Value	$ 417,835
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 417,835
Ending Market Value	$ 417,835
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	2.60%
Period Average Benchmark Yield	3.12%

GRANBURY ISD – SCHOLARSHIP/TRUST INVESTMENT FUNDS

Beginning Book Value	$ 67,308
Beginning Market Value	$ 67,308
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 67,308
Ending Market Value	$ 67,308
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	2.25%
Period Average Benchmark Yield	3.12%

GRANBURY ISD – DEBT SERVICE INVESTMENT FUNDS

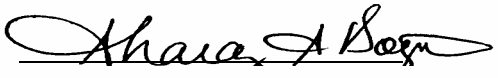
Beginning Book Value	$ 5,322,844
Beginning Market Value	$ 5,322,844
WAM at Beginning of Period	11.92 Days
Change to Market Value	$ 0
Ending Book Value	$ 5,322,844
Ending Market Value	$ 5,322,844
Gain/Loss	$ 0
WAM at Ending Date	11.92 Days
Period Yield to Maturity	2.97%
Period Average Benchmark Yield	3.12%

GRANBURY ISD – BUILDING FUND INVESTMENT FUNDS

Beginning Book Value	$ 149,173
Beginning Market Value	$ 149,173
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 149,173
Ending Market Value	$ 149,173
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	2.83%
Period Average Benchmark Yield	3.12 %

GRANBURY ISD –SELF INSURANCE INVESTMENT FUNDS

Beginning Book Value	$ 435,338
Beginning Market Value	$ 435,338
WAM at Beginning of Period	1.0 Days
Change to Market Value	$ 0
Ending Book Value	$ 435,338
Ending Market Value	$ 435,338
Gain/Loss	$ 0
WAM at Ending Date	1.0 Days
Period Yield to Maturity	2.71%
Period Average Benchmark Yield	3.12%

Prepared by: Finance Director 

Superintendent 

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Information

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 9, 2005
RE: 06/30/05 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended June 30, 2005 for the general operating fund.

The statements for the period ended June 30, 2005 include only those transactions that occurred between the period of September 1, 2004 and June 30, 2005. Revenue collected to date equal 93.35% of the budgeted amount compared to 92.18% last year. Expenditures to date represent 78% of the budget compared to 85.36% last year.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Sharay Boynton
Emmett Whitefield

Date Submitted: August 9, 2005

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL SPECIAL MEETING
MINUTES
July 13, 2005

The Board of Trustees of the Granbury Independent School District convened in an official **SPECIAL** meeting on Wednesday, July 13, 2005 at 12:00 p.m. in the GIS Conference, 600 West Bridge St., Granbury, Texas

Presiding Officer..... Barbara Herrington

Board Members Present

Bowen Brawner
Charlie Cloud
Brian Condit
Jerry Campbell
Doug Funk
Gene Ellis

School Officials Present

William Harris, Superintendent
Jan Van Dorn, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Troy Green, Executive Director of Human Resources
Ton Potappel, Executive Director of Technology
Judy Duncan, Recording Secretary

Others Present

School Employees
Media

Meeting Called to Order

President, Barbara Herrington, called the meeting to order at 12:45 p.m.

Budget Workshop

Sharay Boynton, Executive Director of Finance, led the board in a review of the budget process. Kellie Brandon and Kent Coker from Emma Roberson, Carolyn Horton and Ann VanZandt from Brawner, Bobby Mabery from Acton Middle School and Sharon Whitefield from the Curriculum Department reviewed the budget process and budget responsibilities as it relates to their campuses and department.

Adjournment

There being no further business, the meeting was adjourned at 4:00 p.m.

Barbara Herrington, President

Gene Ellis, Secretary

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL SPECIAL MEETING
MINUTES
July 14, 2005

The Board of Trustees of the Granbury Independent School District convened in an official **SPECIAL** meeting on Thursday, July 14, 2005 at 8:00 a.m. in the GISD Conference Center, 600 West Bridge St., Granbury, Texas

Presiding Officer..... Barbara Herrington

Board Members Present

Bowen Brawner
Charlie Cloud
Brian Condit (arrived at 8:55 a.m.)
Jerry Campbell
Doug Funk
Gene Ellis

School Officials Present

William Harris, Superintendent
Jan Van Dorn, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Troy Green, Executive Director of Human Resources
Ton Potappel, Executive Director of Technology
Judy Duncan, Recording Secretary

Others Present

School Employees
Media

Meeting Called to Order

President, Barbara Herrington, called the meeting to order at 8:05 p.m.

Budget Workshop

Sharay Boynton, Executive Director of Finance, led the board in a review of the 2005-06 proposed budget. Boynton reviewed revenue sources, expenditures, the history of the adopted budget compared to actual expenditures, 2004-05 year end projections, fund balance analysis, general operating budget presentation, debt service budget presentation and the food service budget presentation.

Adjournment

There being no further business, the meeting was adjourned at 1:55 p.m.

Barbara Herrington, President

Gene Ellis, Secretary

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
July 18, 2005

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, July 18, 2005 at 5:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas

Presiding Officer..... Barbara Herrington

Board Members Present

Bowen Brawner (arrived at 5:10 p.m.)
Jerry Campbell
Charlie Cloud
Brian Condit (arrived at 5:05 p.m.)
Gene Ellis
Doug Funk

School Officials Present

William Harris, Superintendent
Jan Van Dorn, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Troy Green, Executive Director of Human Resources
Ton Potappel, Director of Technology
Judy Duncan, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

President, Barbara Herrington, called the meeting to order at 5:00 p.m. and noted that a quorum of board members is present, the meeting has been duly called and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

Convened in Closed Session

The Board of Trustees convened in closed session at 5:01 p.m. under the Texas Open Meetings Act, Texas Government Codes, Chapter 551.074 - personnel matters and 551.072 – purchase, exchange, lease or value of real property.

Reconvened

The board reconvened at 7:21 p.m.

Invocation & Pledge

Glen Ward, Pastor of Acton Baptist Church led in the invocation. Board Member, Doug Funk led in the pledge to the US Flag and Texas Flag.

Personnel

A motion was made by Doug Funk and seconded by Bowen Brawner to vote on the principals and assistant principals separately. After discussion, Doug Funk withdrew his motion and Bowen Brawner withdrew his second. A motion was made by Brian Condit and seconded by Jerry Campbell to approve the staff appointments as listed and to approve Kent Coker as Assistant Principal at Emma Roberson Elementary, Darrell Boedeker, Assistant Principal at Granbury HS and Pat Yelverton, Assistant Principal at Acton Middle School. **MOTION CARRIED** Yes 7 – Noe 0

A motion was made by Bowen Brawner and seconded by Doug Funk to table the appointment of an Athletic Director. **MOTION CARRIED** Yes 4 – Noe 3 - Jerry Campbell, Gene Ellis and Charlie Cloud voted against.

Superintendent's Report

The Board reviewed the 2005-06 Hood County Appraisal District budget and Ms. Linda Holland from the Appraisal District was present to answer questions from the board.

Mr. Ton Potappel, Director of Technology, presented the 2005-06 technology plan to the board of trustees.

Ms. Sharay Boynton, Executive Director of Finance presented the board with the May 31, 2005 financial statements for their review.

Executive Director of Finance, Sharay Boynton updated the board on their findings regarding the change to policy DEA (LOCAL). Boynton reported that this policy change affected five transportation personnel, 10 custodial personnel and five maintenance personnel and the difference in pay will be given to the employees on their July paycheck.

Sharay Boynton, Executive Director of Finance presented the board with additional information regarding the proposed 2005-06 budget. Boynton requested that the board review the information and contact her if they needed additional information or had any questions.

Board Member's Special Reports

Board President, Barbara Herrington congratulated board member, Doug Funk on the birth of his daughter on June 27, 2005.

Consent Agenda

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve the consent agenda items as presented. **MOTION CARRIED** Yes 7 – Noe 0. Consent agendas include: (a) minutes of the June 13, 2005 regular meeting, (b) budget amendments, (c) computer and copy paper bid no. 2005-26, (d) TCPN purchase – Grainger – Security cameras and accessories, (e) disposal of surplus buses, (f) sale of equipment to Charter Communications IV and (g) school specialty purchase of Telescoping Seating for Pirate Gym.

A motion was made by Gene Ellis and seconded by Jerry Campbell to remove policy EC (LOCAL) from Update 75 until further information can be received from TASB regarding this policy. **MOTION CARRIED** Yes 7 – Noe 0

A motion was made by Charlie Cloud and seconded by Doug Funk to approve Update 75 without policy EC (LOCAL). **MOTION CARRIED** Yes 7 – Noe 0

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve the Student Code of Conduct as presented. **MOTION CARRIED** Yes 7 – Noe 0

A motion was made by Doug Funk and seconded by Jerry Campbell to approve the 2005-2006 employee handbook as presented. **MOTION CARRIED** Yes 7 – Noe 0

Jerry Campbell made a motion to remove the agenda item, "technology purchase, Dell SAN, DIR pricing from the table. A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve the technology purchase, Dell SAN, DIR pricing as presented. **MOTION CARRIED** Yes 7 – Noe 0

A motion was made by Charlie Cloud and seconded by Brian Condit to approve policy DEC (LOCAL) as presented. **MOTION CARRIED** Yes 7 – Noe 0

Public Comments

None

Adjournment

There being no further business, the meeting was adjourned at 8:47 p.m.

Barbara Herrington, President

Gene Ellis, Secretary

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

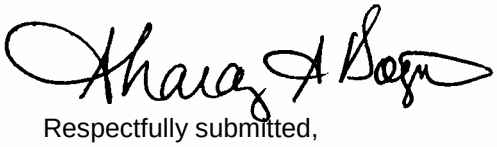
FROM: Sharay Boynton, Finance Director
DATE: August 8, 2005
RE: Budget Amendments

SUMMARY:

Attached are budget amendments that are for Board approval.

RECOMMENDATION:

I recommend the Board approve the amendments.



Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Emmett Whitefield
Date Submitted: August 8, 2005

BUDGET AMENDMENTS RECOGNIZING DONATED & MISCELLANEOUS REVENUES

Fund 199, Ms. Carolyn Horton, Originator
This Amendment recognizes funds in the amount of $314 allocated to function 12 and $880 allocated to function 11. These funds are generated within the campus fund and will be use to purchase library books and media and used for miscellaneous operating expenses.

Fund 240, Mr. Laine Meek, Originator
This Amendment recognizes funds in the amount of $137,097 allocated to function 35. These funds are generated from increase revenue in Food Service operations.

Fund 240, Ms. Sharay Boynton, Originator
This Amendment recognizes funds in the amount of $19,572 allocated to function 35. These funds are to be used for unbudgeted equipment installation.

Fund 199, Ms. Sharay Boynton, Originator
This Amendment recognizes funds in the amount of $16,000 due to an increase in athletic revenues, $525,000 due to an increase in tax collections, $75,000 due to an increase in interest revenues, and $14,100 due to an increase in Community Ed building use fees.

Fund 599, Ms. Sharay Boynton, Originator
This Amendment recognizes funds in the amount of $65,000 due to an increase in Tax collections.

Function to Function Budget Amendments for Board Approval – August 15, 2005
Page 2

Fund 240, Mr. Laine Meek, Originator
This Amendment recognizes funds in the amount of $2,684 allocated from function 51 to function 35. These funds are being amended to fund on going operations.

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 9, 2005
RE: ARAMARK Custodial Management Contract Amendment

SUMMARY:

On July 1, 2003 ARAMARK Management Services Limited Partnership (formerly ServiceMaster Management Services L.P.), a Delaware limited partnership ("ARAMARK") and Granbury Independent School District entered into an agreement to provide management of custodial services. Exhibit A - ARAMARK'S Compensation, paragraph B provides that the ARAMARK Fee will be adjusted from time to time including annually by an amount agreed upon by both parties. The CPI for the service sector increased by 3.1% from May 2004 to May 2005.

The amendment is effective July 1, 2005. The proposed annual management fee shall be $63,654 compared to $61,740 per year. All other respects of the Agreement shall remain in full force and effect. Please see attached amendment.

The following is Administration's recommendation.

RECOMMENDATION:

It is recommended that the Board allow Mr. Harris to accept the amendment as presented by ARAMARK Corporation.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Mrs. Sharay Boynton

Date Submitted: August 9, 2005

Michael D. Reese
VICE PRESIDENT OF OPERATIONS

FACILITY SERVICES | ARAMARK EDUCATION

June 27, 2005

Mr. William Harris
Superintendent
Granbury Independent School District
600 W. Pearl Street
Granbury, TX. 76048

Dear Mr. Harris:

On July 1, 2003 ARAMARK Management Services Limited Partnership, a Delaware limited partnership ("ARAMARK") and Granbury Independent School District entered in an agreement to provide management of custodial services. Exhibit A – ARAMARK'S Compensation, paragraph B provides that the ARAMARK fee will be adjusted from time to time including annually by an amount agreed upon by both parties. The CPI for the service sector Increased by 3.1% from May 2004 to May 2005.

Pursuant to that provision the management fee will be increased by 3.1%. The new management fee will be $63,654 plus the cost of all products, supplies, equipment and services purchases and used, or expenses incurred, by ARAMARK in the performance of the Management Services hereunder and with GRANBURY'S approval.

With exception to the adjustment noted above, it is agreed that the Original Agreement dated July 1, 2003, shall in all other aspects remain in full force and effect. Please indicate your agreement and acceptance of this adjustment by signing below.

Michael D. Reese
Vice President of Operations
ARAMARK Education Facility Services

William Harris
Superintendent
Granbury ISD

11515 Cody Lane
Frisco, TX 75034
F/214.618.3014
C/214.587.3957
reese-mike@aramark.com

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Transportation Supplies & After Market Parts Bid No. 2003-25 - Renewal

SUMMARY:

The current bid for transportation supplies and after market parts will expire on August 31, 2005. A bid was let to provide supplies and after market parts for the Transportation department for the 2003-2004 school year with the option to renew for two additional years in one-year increments. A summation of the original process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Terry Slemmons, Transportation Director was contacted regarding the renewal of this bid. It was his recommendation that we contact the current vendors and request that the bid be renewed as allowed. All vendors were contacted and have agreed to renew the bid as submitted.

The following is the recommendation of Mr. Terry Slemmons, Transportation Director.

RECOMMENDATION:

It is recommended the Board award the following vendors for the purchase of transportation supplies and after market parts for the period of September 1, 2005 through August 31, 2006.

After Market (Pickups/Vans)	After Market (Buses)
Auto Parts Warehouse	One Stop Bus Stop
Chandler Auto Parts	ATC Freightliner
O'Reilly Auto Parts	Southwest International
Napa Auto Parts	Buck's Wheel

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ms. Ronda Herrin
Mr. Terry Slemmons

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 25, 2003 **Bid Number:** 2003-25

1. **Item, material or service (specific or classification):** Transportation Supplies & After Market Parts

2. **Brief description:** A bid was let to provide vendors for the purchase of transportation supplies and after market parts. Vendors were asked to quote a percentage discount from manufacturer's published blue jobber price list.

3. **Period of time bid covers:** September 1, 2003 through August 31, 2004

4. **Person and title responsible for the expenditure:**

   Terry Slemmons – Transportation Director

5. **Number of bids sent to vendors:** 43

6. **Number of bids received from vendors:** 19 (includes 5 "no bids")

7. **Listing of recommended vendors and total prices**: Due to the number of different vehicles and buses we have in service at this time and the availability of parts on short notice from any individual supplier, plus the variance in cost of an item at any given time, it is recommended award be made to multiple vendors. Recommendation for award is to the following vendors.

After Market (Pickups/Vans)	After Market Buses
Auto Parts Warehouse	One Stop Bus Stop
Chandler Auto Parts	ATC Freightliner
O'Reilly Auto Parts	Southwest International
Napa Auto Parts	Buck's Wheel

   Supplies and parts are purchased on an as needed basis from budgeted dollars. This category of goods and supplies has a proposed budget of $100,300 for the 2003-2004 year.

8. **Explanation of other than low recommendations:** N/A

9. **Last bid date (bid of comparable nature within last 5 years):** 7/27/01

10. **Percentage increase or decrease from last bid**: N/A - The bid was structured differently this year where vendors were asked to quote a percentage discount from the manufacturer's published blue jobber price sheet so an accurate comparison cannot be made.

11. **Budget information:**

    199.34.6395.00.800.4.99.0.00 $56,000.
    199.34.6399.00.800.4.99.0.00 $44,300.

Sharay S. Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Automotive, Truck & Bus OEM Parts
Bid No. 2003-27 - Renewal

SUMMARY:

A bid was let to provide automotive, truck, and bus original equipment manufacture parts for the Transportation department for the 2003-2004 school year with the option to renew for two additional years in one-year increments. The current bid will expire on August 31, 2005. A summation of the original process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Terry Slemmons, Transportation Director was contacted regarding the renewal of this bid. It was his recommendation that we contact the current vendors and request that the bid be renewed as allowed. All vendors were contacted and have agreed to renew the bid as submitted.

The following is the recommendation of Mr. Slemmons related to the automotive, truck and bus OEM parts.

RECOMMENDATION:

That the Board award the following vendors for the following OEM parts for the period of September 1, 2004 through August 31, 2005.

Ford OEM	Mike Brown Ford
GM OEM	Durant Chevrolet
IHC OEM	Southwest International
All other OEM	One Stop Bus Stop

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ronda Herrin
Terry Slemmons

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 25, 2003 **Bid Number**: 2003-27

1. Item, material or service (specific or classification): Automotive, Truck & Bus OEM Parts

2. Brief description: A bid was let for automotive, truck and bus original equipment manufacture parts for the Transportation department. Vendors were asked to quote a percentage discount from the manufacturer's published blue jobber price sheet.

3. Period of time bid covers: September 1, 2003 through August 31, 2004

4. Person and title responsible for the expenditure:

Terry Slemmons – Transportation Director

5. Number of bids sent to vendors: 11

6. Number of bids received from vendors: 8

7. Listing of recommended vendors and total prices: Recommendation for award is to the following vendors. OEM parts are purchased on an as needed basis so an approximate expenditure is not available. These parts will be purchased from the account code for general transportation supplies. Recommendation for award is as follows:

Ford OEM	-	Mike Brown Ford
Chevrolet/GM OEM	-	Durant Chevrolet
IHC OEM	-	Southwest International
All other OEM	-	One Stop Bus Stop

8. Explanation of other than low recommendations: N/A

9. Last bid date (bid of comparable nature within last 5 years): 8/16/01

10. Percentage increase or decrease from last bid: A different benchmark for pricing was used so an accurate comparison could not be made.

11. Budget information:

The following budget code(s) will be used for the OEM purchases.

199.34.6395.00.800.3.99.0.00 proposed budget of $50,000
199.34.6399.00.800.3.99.0.00 proposed budget of $40,000

12. **Other comments:** N/A

Sharay S. Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Bus Refurbishing & Collision Repair Svcs
CSP 2003-41 - Renewal

SUMMARY:

The current bid for bus refurbishing and collision repair services will expire September 30, 2005. The bid was awarded December, 2003 with the option to renew two additional one-year terms. Mr. Slemmons was contacted regarding the renewal of these services. It was his opinion that it would be in the best interest of the District to renew. All vendors were contacted and have agreed to renew as awarded.

A summation of the process and outcome as well as a copy of the tabulation is attached for your review.

The following is Mr. Terry Slemmons', Transportation Director, recommendation.

RECOMMENDATION:

That the Board award these services to Buck's Collision Center, One Stop Bus Stop, Inc, and Southwest International Trucks, Inc. for the period of October 1, 2005 to September 30, 2006.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ronda Herrin
Terry Slemmons

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: December 15, 2003 **Bid Number:** CSP 2003-41

1. **Item, material or service (specific or classification):** Bus Refurbishing and Collision Repair Services

2. **Brief description:** A proposal was let asking vendors to identify a specific brand of labor guide as a benchmark to be used in cost estimating for bus refurbishing and repair.

3. **Period of time bid covers:** from written notification of award through September 30, 2004

4. **Person and title responsible for the expenditure:**

   Terry Slemmons – Transportation Director

5. **Number of bids sent to vendors:** 5

6. **Number of bids received from vendors:** 3

7. **Listing of recommended vendors and total prices:** The recommendation for award is to Buck's Collision Center, One Stop Bus Stop, Inc. and Southwest International Trucks, Inc.
   At the time of need, each of the awarded vendors will be contacted to provide a quotation for repair. Expenditures will be based on the amount of revenue received from the sale of used buses.

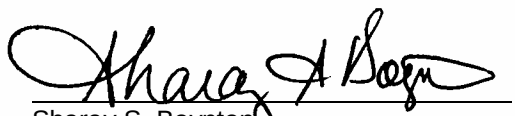
8. **Explanation of other than low recommendations:** N/A

9. **Last bid date (bid of comparable nature within last 5 years):** 8/20/02

10. **Percentage increase or decrease from last bid**:

    Proposal requirements were changed so an accurate comparison cannot be made.

11. **Budget information:** This is not a budgeted item. Expense will be based on amount of revenue received from sale of buses.



Sharay S. Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Remanufactured Transmissions
Bid No. 2004-19 - Renewal

SUMMARY:

The current bid for remanufactured transmissions will expire on August 31, 2005. A bid was let to provide remanufactured transmissions on an as needed basis for the 2004-05 school year. The term covered by this bid will be September 1, 2004 through August 31, 2005 with the option to renew for two additional one-year terms.

A summation of the original process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Terry Slemmons, Transportation Director was contacted regarding the renewal of this bid. It was his recommendation that we contact the current vendor and request that the bid be renewed as allowed. The vendor was contacted and has agreed to renew the bid as submitted.

The following is the recommendation of Mr. Terry Slemmons, Transportation Director.

RECOMMENDATION:

It is recommended that the Board award the purchase of remanufactured transmissions to Armadillo Transmission for the period of September 1, 2005 to August 31, 2006.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ms. Ronda Herrin
Mr. Terry Slemmons

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 9, 2004 **Bid Number**: 2004-19

1. Item, material or service (specific or classification): Remanufactured Transmissions

2. Brief description: A bid was let to provide remanufactured transmissions on an as needed basis.

3. Period of time bid covers: September 1, 2004 through August 31, 2005

4. Person and title responsible for the expenditure:

Terry Slemmons – Transportation Director

5. Number of bids sent to vendors: 4

6. Number of bids received from vendors: 2

7. Listing of recommended vendors and total prices: Recommendation for award is to Armadillo Transmissions. Since these items are purchased on an as needed basis, an approximate expenditure cannot be identified at this time.

8. Explanation of other than low recommendations: N/A

9. Last bid date (bid of comparable nature within last 5 years): 6/25/01 (with 2 renewals)

10. Percentage increase or decrease from last bid:

Item #1 No change in cost
Item #2 Increase of 29.41%
Item #3 Increase of 37.50%
Item #4 No change in cost
Item #5 Increase of 29.41%
Item #6 Increase of 37.50%

11. Budget information: Expense for remanufactured transmissions will be charged to account code 199.34.6245.00.800.5.99.0.00. The budgeted amount for that code is $15,000.

Sharay S. Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Automotive Filters Bid No. 2004-20 Renewal

SUMMARY:

The current bid for automotive filters will expire on August 31, 2005. A bid was let to provide automotive filters for the Transportation department for the 2004-2005 school year. Vendors were asked to quote a percentage discount/mark-up from the manufacturer's published blue jobber price sheet. The bid was awarded with the option to renew for two additional years. This will be the first of the two additional years.

A summation of the original process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Terry Slemmons, Transportation Director, was contacted regarding the renewal option. It was his recommendation that the vendors be contacted regarding the renewal of the bid. All vendors were contacted and have agreed to renew.

The following is the recommendation of Mr. Terry Slemmons, Transportation Director.

RECOMMENDATION:

It is recommended that the Board renew the following vendors for the purchase of automotive filters for the period of September 1, 2005 through August 31, 2006.

Stewart Stevenson
Freightliner
Auto Parts Warehouse

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ronda Herrin
Mr. Terry Slemmons

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 23, 2004 **Bid Number**: 2004-20

1. Item, material or service (specific or classification): Automotive Filters

2. Brief description: A bid was let to provide automotive filters on an as needed basis for the Transportation department. Vendors were asked to quote a percentage discount from the manufacturer's published blue jobber price list.

3. Period of time bid covers: September 1, 2004 through August 31, 2005

4. Person and title responsible for the expenditure:

Terry Slemmons – Transportation Director

5. Number of bids sent to vendors: 19

6. Number of bids received from vendors: 9 (includes 1 "no bid")

7. Listing of recommended vendors and total prices: Different brands of filters were quoted, so a price comparison was made on commonly used oil, air and fuel filters at GISD. Recommendation for award is to Stewart and Stevenson, ATC Freightliner and Auto Parts Warehouse. Filters will be purchased on an as needed basis. The proposed budget amount for transportation general supplies is $50,000.

8. Explanation of other than low recommendations: N/A

9. Last bid date (bid of comparable nature within last 5 years): 8/5/03

10. Percentage increase or decrease from last bid:

Luber-Finer	-	55% same as last year
Wix	-	50% this year was 45% last year
Fram	-	There was not a bid on Fram last year

11. Budget information: The following budget code will be used for the purchase of these items.

199.34.6395.00.800.4 (or 5).99.0.00 with a projected budget of $50,000

Sharay S. Boynton
Executive Director of Finance

Debbie

As you know, many of the % discounts on the filter bids were different on different brands. To make a fair comparison, I chose 6 of our most common filters used. This allowed me to get the actual price that would be charged to the district. The actual price to the district based on % discount and brand is:

Filters for a T44E	Air	Fuel	Oil
Atc Freightliner 55% Luber-Finer	$21.73	$11.56	$6.36
Auto Parts Ware. 50% Wix	$22.32	$12.63	$6.85
Stewart Stevenson 45% Fram	$21.48	$11.98	$6.49
Truck Ag and Auto 30% Fleetguard	$33.78	$17.08	$8.31
Filters for a DT466			
Atc Freightliner 55% Luber-Finer	$18.86	$6.62	$3.39
Auto Parts Ware. 50% Wix	$20.06	$6.85	$4.20
Stewart Stevenson 45% Fram	$23.21	$5.98	$3.32
Truck Ag and Auto 30% Fleetguard	$26.80	$8.31	$4.56

Based on these actual prices to the district, I would like to recommend Stewart Stevenson and Freightliner as our primary vendors. I would also like to recommend we award Auto Parts Warehouse as a local vendor for applications that have to be done in an emergency.

Thanks for your help
Terry Slemmons

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15, 2005
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Uniform Services CSP No. 2004-24 Renewal

SUMMARY:
A request for proposal was let to provide uniform services for the Maintenance, Transportation, Food Services and Custodial departments for the 2004-2005 school year. The proposal also included the need for any additional departments during the contract period. The responses were received on August 31, 2004. The period of original award will covered from written notification through September 14, 2005 with the option to renew two additional years. This will be the first renewal opportunity.

A summation of the original process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Larry Gehrke, Maintenance Director, Mr. Terry Slemmons, Transportation Director, and Mr. Laine Meek, Food Service Director were contacted regarding the renewal of these services. It was their recommendation that we renew if the vendor agreed. The vendor was contacted and has agreed to renew as submitted.

The following is the recommendation of Mr. Larry Gehrke, Maintenance Director, Mr. Terry Slemmons, Transportation Director, Mr. Ron Sherman, Custodial Supervisor, and Mr. Laine Meek, Food Service Director.

RECOMMENDATION:

I recommend the Board award the lease and rental option of uniform services for the period of September 15, 2005 to September 14, 2006 to G & K Services according to their proposal.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Debbie Johnson
Larry Gehrke
Terry Slemmons
Laine Meek

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: September 13, 2004 **Bid Number:** 2004-24

1. **Item, material or service (specific or classification):** Uniform Services
2. **Brief description:** A bid was let to provide uniform services for the Maintenance, Transportation, Food Services and Custodial departments. The proposal will also cover the need for any additional departments during the contract period.
3. **Period of time bid covers:** From written notification of award through September 14, 2005
4. **Person and title responsible for the expenditure:**

Larry Gehrke	Maintenance Department
Terry Slemmons	Transportation Department
Laine Meek	Food Service Department
Ron Sherman	Custodial Department

5. **Number of bids sent to vendors:** 10

6. **Number of bids received from vendors:** 2

7. **Listing of recommended vendors and total prices:** It is recommended award be made to G & K Services, Inc. as overall low bidder for the lease and rental option. Expenditure for rental and lease option will be approximately $12, 196.92. The rental and lease option will cover the Transportation, Maintenance, and Custodial Departments.

   It is recommended that the purchase option for the food service uniforms not be awarded under this proposal. Only one vendor submitted a catalog for garment selection, as required by the proposal, and the selection is very limited for the style of garment currently in use at GISD. These uniforms will be quoted from more than one source at the time of need.

8. **Explanation of other than low recommendations:** N/A

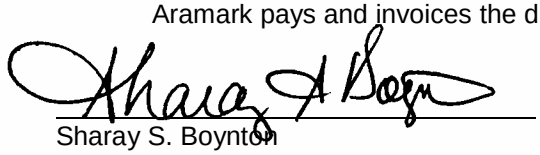
9. **Last bid date (bid of comparable nature within last 5 years):** 8/14/01

10. **Percentage increase or decrease from last bid**:

	Rental	**Lease**
Polo shirt	decrease 24.51%	decrease 3.63%
Industrial shirt	decrease 10.00%	decrease 18.18%
Industrial pant	decrease 30.35%	decrease 18.18%
Executive shirt	decrease 29.37%	decrease 14.16%
Executive pant	increase 1.56%	increase 30.83%

11. **Budget information:** Expenditures will come from budgeted funds in the following account codes.

199.34.6245.00.800.5.99.0.00	Transportation
199.51.6268.00.951.5.99.0.00	Maintenance
Aramark pays and invoices the district	Food Service and Custodial



Sharay S. Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15,2004
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Electrical Supplies CSP 2005-23

SUMMARY:

A request for proposal was let asking vendors to quote a percentage discount off catalog/shelf prices for electrical supplies to be purchased on an as needed basis for the 2005-2006 school year with the option to renew for two additional one-year terms if agreed to by all parties.

A summation of the process and outcome as well as a copy of the tabulation is attached for your review.

The bids were evaluated primarily on the cost, past experience with the District and ability to meet the District's anticipated needs. Mr. Larry Gehrke, Maintenance Director, reviewed all bids submitted and made the following recommendation for award.

RECOMMENDATION:

It is recommended that the Board award the purchase of electrical supplies to Barrow Electrical Lighting Supply for the period of notice of award to July 31, 2006.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ms. Ronda Herrin
Mr. Larry Gehrke

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 15, 2005 **Bid Number:** 2005-23

1. Item, material or service (specific or classification): Electrical Supplies

2. Brief description: A request for proposal was let asking vendors to quote a percentage discount off catalog/shelf prices for electrical supplies to be purchased on an as needed basis for the 2005-2006 school year.

3. Period of time bid covers: Notification of award through July 31, 2006 with the option to renew for two additional years in one-year increments.

4. Person and title responsible for the expenditure: Larry Gehrke – Maintenance Director

5. Number of bids sent to vendors: 21

6. Number of bids received from vendors: 3 (includes 1 "no bid")

7. Listing of recommended vendors and total prices: Expenditures for electrical supplies are estimated to be $34,000. Recommendation for award is to Barrow Electrical & Lighting Supply. Grainger did not submit a listing of parts &/or materials as required in the proposal specs. Therefore, their proposal was not considered in this process. Since they are a TCPN vendor, supplies and equipment could be purchased through the inter-local agreement if needed.

8. Explanation of other than low recommendations: N/A

9. Last bid date (bid of comparable nature within last 5 years): 5/22/02

10. Percentage increase or decrease from last bid: Due to the number of items on the bid and a change in some items and brands, a cost comparison was not made.

11. Budget information: Expenditures for electrical supplies will be from account code 199.51.6316.00.951.5(6).99.0.53 with a proposed budget of $34,000.

Sharay Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15,2004
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: HVAC Supplies CSP 2005-24

SUMMARY:

A bid was let to provide vendors for HVAC supplies on an "as needed" basis for the 2005-2006 school year with the option to renew for two additional one-year terms if agreed to by all parties. Vendors were asked to quote a fixed price on certain supplies a percentage discount on other supplies.

A summation of the process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Larry Gehrke, Maintenance Director, evaluated the bids and the following is his recommendation for award.

RECOMMENDATION:

It is recommended that the Board award the purchase of HVAC Supplies to the following for the period of notice of award to July 31, 2006.

Section I: Filters	Baker Distributing
Section II: Freon	Baker Distributing
Section III: Miscellaneous Parts	Baker Distributing and Granbury Winnelson

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ms. Ronda Herrin
Mr. Larry Gehrke

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 15, 2005 **Bid Number:** 2005-24

1. Item, material or service (specific or classification): HVAC Supplies

2. Brief description: A bid was let to provide vendors for HVAC supplies for the 2005-2006 school year. Vendors were asked to quote a fixed price on certain supplies a percentage discount on other supplies

3. Period of time bid covers: Notification of award through July 31, 2006 with the option to renew for two additional years in one-year increments.

4. Person and title responsible for the expenditure: Larry Gehrke – Maintenance Director

5. Number of bids sent to vendors: 34

6. Number of bids received from vendors: 8 (includes 1 no bid and 1 late bid)

7. Listing of recommended vendors and total prices: This bid was divided into 3 categories. Recommendation for award in each category is below. Approximate expenditure on HVAC supplies will be $64,520.00.

Section I: Filters	Baker Distributing
Section II: Freon	Baker Distributing
Section III: Miscellaneous Parts	Baker Distributing and Granbury Winnelson

8. Explanation of other than low recommendations:

9. Last bid date (bid of comparable nature within last 5 years): 5/21/2002

10. Percentage increase or decrease from last bid: Due to the number of items on this bid, a cost comparison was not made.

11. Budget information: Expenditures for HVAC supplies will come from account code(s) 199.51.6316.00.951.5 (6).99.0.57 and 199.51.6316.00.951.5(6).99.0.01 with a proposed budget of $64,520.00.

Sharay Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15,2004
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Electrical Services Bid 2005-25

SUMMARY:

A bid was let to provide electrical services on an "as needed" basis. Vendors were asked to quote an hourly service rate, service call charge and maximum response time for the 2005-2006 school year with the option to renew for two additional one-year terms if agreed to by all parties.

A summation of the process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Larry Gehrke, Maintenance Director, evaluated the bids and the following is his recommendation for award.

RECOMMENDATION:

It is recommended that the Board award the purchase of electrical services to G & G Electric Service Co. for the period of notice of award to July 31, 2006.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ms. Ronda Herrin
Mr. Larry Gehrke

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 15, 2005 **Bid Number:** 2005-25

1. Item, material or service (specific or classification): Electrical Services

2. Brief description: A bid was let to provide electrical services on an "as needed" basis. Vendors were asked to quote an hourly service rate, service call charge and maximum response time.

3. Period of time bid covers: Notification of award through July 31, 2006 with the option to renew for two additional one-year terms

4. Person and title responsible for the expenditure: Larry Gehrke – Maintenance Director

5. Number of bids sent to vendors: 12

6. Number of bids received from vendors: 1

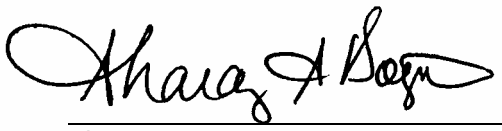
7. Listing of recommended vendors and total prices: Recommendation for award is to G & G Electric Service Co. Inc. Estimated expenditures will be $23,250.

8. Explanation of other than low recommendations:

9. Last bid date (bid of comparable nature within last 5 years): May 16, 2002

10. Percentage increase or decrease from last bid: No change in service call charge or hourly service rate. $5.00 mileage charge/rate applied to service calls. (Note: not applicable to bid jobs).

11. Budget information: Expenditures for this service will come from account code 199.51.6246.00.951.5(6).99.0.53 with a proposed budget of $23,250.



Sharay Boynton
Executive Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: August 15,2004
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton
DATE: August 4, 2005
RE: Drug and Alcohol Testing Administration CSP 2005-29

SUMMARY:

A request for proposal was let for alcohol and drug testing services and administration for DOT tests for district bus drivers and student drug tests for students involved in competitive extracurricular program for the 2005-2006 school year. The award period is for the 2005-2006 school year with the option to renew for two additional one-year terms if agreed to by all parties.

A summation of the process and outcome as well as a copy of the tabulation is attached for your review.

Mr. Randy Leach, Interim Athletic Director, and Mr. Terry Slemmons, Transportation Director, evaluated the bids and the following is their recommendation.

RECOMMENDATION:

It is recommended that the Board award the purchase of student testing and administration services as well as the DOT testing and administration to Compliance Consortium for the period of September 1, 2005 to August 31, 2006.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Ms. Debbie Johnson
Mr. Randy Leach
Mr. Terry Slemmons

Date Submitted: August 4, 2005

BID FOR BOARD APPROVAL

Board Meeting Date: August 15**,** 2005 **Bid Number:** 2005-29

1. **Item, material or service (specific or classification):** Drug and Alcohol Testing Administration

2. **Brief description:** A request for proposal was let for alcohol and drug testing services and administration for DOT tests for district bus drivers and student drug tests for students involved in competitive extracurricular programs.

3. **Period of time bid covers:** 09/01/05 through 08/31/2006 with the option to renew for two additional one-year terms

4. **Person and title responsible for the expenditure:**

   Randy Leach – Facilities Director and Interim Athletic Director
   Terry Slemmons – Transportation Director

5. **Number of bids sent to vendors:** 12

6. **Number of bids received from vendors:** 2

7. **Listing of recommended vendors and total prices:** Randy Leach, Interim Athletic Director, has recommended award of the student testing to Compliance Consortium Corporation at an approximate expenditure of $12,000 based on the current year expense. Terry Slemmons, Transportation Director, has recommended award to Compliance Consortium Corporation for the DOT testing at an approximate expenditure of $3,800 based on the current year expense.

8. **Explanation of other than low recommendations:** N/A

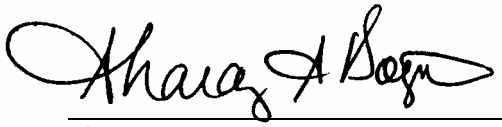
9. **Last bid date (bid of comparable nature within last 5 years):** 07/07/2002

10. **Percentage increase or decrease from last bid**:

    DOT testing – decrease of 5%
    Student testing – increase of 8.82%

11. **Budget information:** Expenditures for drug testing will be from the following budget codes and proposed budgets.

199.34.6219.00.800.6.99.0.00	$15,000.
199.52.6219.00.042.6.99.0.00	1,200.
199.52.6219.00.041.6.99.0.00	1,000.
199.52.6219.00.001.6.99.F.00	17,500.



Sharay S. Boynton
Executive Director of Finance

Granbury Independent School District

INTEROFFICE MEMO

HUMAN RESOURCES, FINANCE AND BUSINESS AFFAIRS

FOR:	Board of Trustees
DATE:	August 15, 2005
ACTION:	Approval

TO: Mr. William Harris, Superintendent

FROM: Troy K. Green
DATE: August 10, 2005
RE: Hiring Schedules, Stipend and Extra Duty Pay Schedules

SUMMARY:

Texas Education Code 21.402 and 21.403 establish minimum salary schedules for teachers, librarians, and registered nurses. Board Policy DEA (Local) establishes that, "The Superintendent shall recommend to the Board for approval pay structures and compensation plans for all District employees. Pay structures shall be designed and administered for the purpose of attracting and retaining qualified employees to achieve District goals." It further clarifies that, "Certified classroom teachers, librarians, counselors, and nurses shall be paid not less than the minimum monthly salary on the state salary schedules based on years of experience, as required by law. For all other employees, the Superintendent shall assign positions to pay ranges that define the minimum and maximum base pay for the positions (the 3 M System – Minimum, Midpoint and Maximum)."

During the1996-97 school year, in accordance with this policy, the District established the salary ranges using the TASB Model. The ranges are evaluated with guidelines established by TASB and a market study conducted annually. The salary ranges are adjusted with a cost of living (COL) change each year.

Annually a Salary Committee is established from the District Advisory Council (DAC) to evaluate the hiring schedules and pay ranges and to make recommendations to the DAC. The DAC then makes recommendations to the Superintendent for his consideration for presentation to the Board. The salary committee worked for several weeks and its recommendations were brought forward to the DAC in April and May. The salary committee met again on June 15, 2005 to formalize the DAC recommendation and reached the following consensus concerning recommendations about salary and benefits:

1. Emphasize salaries over benefits for the 2005-2006 school year;
2. Increase the masters degree stipend;
3. Consider the development of a longevity system of pay for the District. It was suggested this could take the form of a "Christmas Bonus" to each employee after every fifth year of service; and
4. Develop and implement a more defined mentoring program for new teachers as an additional method to retain quality teachers.

Administration presented a salary schedule that met the above recommendations during the budget workshop. The Board requested that instead of emphasizing the market, they wanted an "across the board" increase for all teaching staff. Several options have been presented based on this request. During the special meeting on August 9, the Board directed administration to review a 7% and 8% teacher salary schedule.

The Athletic Stipend Schedule and Extra Duty Schedule are evaluated annually and often deletions and additions are made to these schedules. The changes are noted in red on the attached schedules.

Attached you will find a 7% and 8% Teacher Salary Schedule, Clerical/Technical Schedule, Manual Trades Schedule, Administrative/Professional Schedule, Technology Schedule, Extended Day Site Leader Schedule, Athletic Stipend Schedule and the Extra Duty Schedule.

One of the Objectives of Goal # 6 of the District Improvement Plan is to move all District hiring schedules toward the market average whenever it is feasible. This recommendation will partially fulfill this objective.

RECOMMENDATION:

It is recommended that the Board choose and approve a Teacher/Librarian Salary Schedule, approve the Clerical/Technical Schedule, Manual Trades Schedule, Administrative/Professional Schedule, Technology Schedule, Extended Day Site Leader Schedule, and approve the Athletic Stipend and Extra Duty Pay Schedules as presented.

Respectfully submitted,

William Harris
Superintendent

Staff Persons Responsible: William Harris
Troy Green
Sharay Boynton
Date Submitted: August 10, 2005

Granbury Independent School District
2004-2005
Teacher/Librarian Salary Schedule

7.0%

EXPERIENCE AS OF July	GISD BA Schedule	BA D R	GISD MA Schedule	MA D R
0	34,084	182.26	36,201	193.59
1	34,454	184.25	36,594	195.69
2	34,829	186.25	36,969	197.69
3	35,203	188.25	37,343	199.70
4	35,417	189.40	37,557	200.84
5	35,631	190.54	37,771	201.98
6	35,845	191.68	37,985	203.13
7	36,059	192.83	38,199	204.27
8	36,273	193.97	38,413	205.42
9	36,487	195.12	38,627	206.56
10	37,557	200.84	39,697	212.28
11	38,627	206.56	40,767	218.01
12	39,697	212.28	41,837	223.73
13	40,767	218.01	42,907	229.45
14	41,837	223.73	43,977	235.17
15	42,907	229.45	45,047	240.89
16	43,977	235.17	46,117	246.61
17	44,726	239.18	46,866	250.62
18	45,475	243.18	47,615	254.63
19	46,224	247.19	48,364	258.63
20	46,973	251.19	49,113	262.64
21	47,722	255.20	49,862	266.64
22	48,257	258.06	50,397	269.50
23	48,792	260.92	50,932	272.36
24	49,327	263.78	51,467	275.22
25	49,862	266.64	52,002	278.09
26	50,397	269.50	52,537	280.95
27	50,932	272.36	53,072	283.81
28	51,467	275.22	53,607	286.67
29+	52,002	278.09	54,142	289.53

EMPLOYMENT CONTRACTS EXCEEDING 187 DAYS ARE SUPPLEMENTED BY MULTIPLYING THE ADDITIONAL DAYS BY THE DAILY RATE AT THE APPROPRIATE EXPERIENCE LEVEL.

Granbury Independent School District
2004-2005
Teacher/Librarian Salary Schedule

8.0%

EXPERIENCE AS OF July	GISD BA Schedule	BA D R	GISD MA Schedule	MA D R
0	34,402	183.97	36,539	195.39
1	34,776	185.97	36,936	197.52
2	35,154	187.99	37,314	199.54
3	35,532	190.01	37,692	201.56
4	35,748	191.17	37,908	202.72
5	35,964	192.32	38,124	203.87
6	36,180	193.48	38,340	205.03
7	36,396	194.63	38,556	206.18
8	36,612	195.79	38,772	207.34
9	36,828	196.94	38,988	208.49
10	37,908	202.72	40,068	214.27
11	38,988	208.49	41,148	220.04
12	40,068	214.27	42,228	225.82
13	41,148	220.04	43,308	231.59
14	42,228	225.82	44,388	237.37
15	43,308	231.59	45,468	243.14
16	44,388	237.37	46,548	248.92
17	45,144	241.41	47,304	252.96
18	45,900	245.45	48,060	257.01
19	46,656	249.50	48,816	261.05
20	47,412	253.54	49,572	265.09
21	48,168	257.58	50,328	269.13
22	48,708	260.47	50,868	272.02
23	49,248	263.36	51,408	274.91
24	49,788	266.25	51,948	277.80
25	50,328	269.13	52,488	280.68
26	50,868	272.02	53,028	283.57
27	51,408	274.91	53,568	286.46
28	51,948	277.80	54,108	289.35
29+	52,488	280.68	54,648	292.24

EMPLOYMENT CONTRACTS EXCEEDING 187 DAYS ARE SUPPLEMENTED BY MULTIPLYING THE ADDITIONAL DAYS BY THE DAILY RATE AT THE APPROPRIATE EXPERIENCE LEVEL.

Granbury ISD
Clerical/Technical Job Classification
2005-2006 Pay Ranges

	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 1		Hourly Rate	7.41	9.26	11.11
		Daily Rate	37.05	46.31	55.57
Extended Day Aides	175 (5 hours)	Annual Rate	6,484	8,105	9,726
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 2		Hourly Rate	8.15	10.18	12.22
		Daily Rate	65.17	81.46	97.76
Classroom, Library, P.E. Aide	187	Annual Rate	12,187	15,234	18,281
BTC Aide	187	Annual Rate	12,187	15,234	18,281
ISS and Dyslexia Aide	187	Annual Rate	12,187	15,234	18,281
M/S Clerk Computer Lab Aide	187	Annual Rate	12,187	15,234	18,281
PPCD Aide	187	Annual Rate	12,187	15,234	18,281
Sp Ed Aide-Trans/Resource	187	Annual Rate	12,187	15,234	18,281
Title I Aide	187	Annual Rate	12,187	15,234	18,281
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 3		Hourly Rate	8.96	11.20	13.45
		Daily Rate	71.70	89.62	107.60
Office Clerk	187	Annual Rate	13,407	16,759	20,121
Special Ed Life Skills Aide	187	Annual Rate	13,407	16,759	20,121
Special Ed Autism Aide	187	Annual Rate	13,407	16,759	20,121
MS Attendance Clerk	196	Annual Rate	14,056	17,570	21,095
HS Counselor Sec	202	Annual Rate	14,482	18,103	21,735
HS Asst Prin/Dean Secretary	217	Annual Rate	15,558	19,447	23,349
HS Receptionist Clerk	226	Annual Rate	16,203	20,254	24,318
Maint. Mail Clerk	226	Annual Rate	16,203	20,254	24,318
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 4		Hourly Rate	9.86	12.32	14.80
		Daily Rate	78.86	98.58	118.38
HS Attendance Clerk	196	Annual Rate	15,457	19,322	23,202
Sp Ed Data Clerk	207	Annual Rate	16,325	20,406	24,504
MS Peims/Scheduling Clerk	207	Annual Rate	16,325	20,406	24,504
Curriculum/Testing Clerk	226	Annual Rate	17,823	22,279	26,753

	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 5		Hourly Rate	10.84	13.55	16.27
		Daily Rate	86.75	108.44	130.13
Deaf Ed Interpreters	187	Annual Rate	16,221	20,276	24,331
Sp Ed Language Interpreters	187	Annual Rate	16,221	20,276	24,331
Sp Ed PEIMS/Medi Clerk	207	Annual Rate	17,955	22,444	26,932
BTC Secretary	217	Annual Rate	18,822	23,528	28,234
STARS Secretary	217	Annual Rate	18,822	23,528	28,234
H S Peims/Scheduling Clerk	217	Annual Rate	18,822	23,528	28,234
Annex Receptionist	226	Annual Rate	19,603	24,504	29,405
Aramark Receptionist	226	Annual Rate	19,603	24,504	29,405
Route Clerk	226	Annual Rate	19,603	24,504	29,405
General Business Clerk/PR	226	Annual Rate	19,603	24,504	29,405
General Business Clerk/AP	226	Annual Rate	19,603	24,504	29,405
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 6		Hourly Rate	11.93	14.91	17.89
		Daily Rate	95.42	119.27	143.12
Elem Sch Secretary	217	Annual Rate	20,705	25,881	31,058
Interm Sch Secretary	217	Annual Rate	20,705	25,881	31,058
Middle Sch Secretary	226	Annual Rate	21,564	26,955	32,346
Director Secretary	226	Annual Rate	21,564	26,955	32,346
Substitute Coordinator	226	Annual Rate	21,564	26,955	32,346
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 7		Hourly Rate	13.13	16.41	19.69
		Daily Rate	105.02	131.28	157.53
Curriculum Dept Secretary	226	Annual Rate	23,735	29,669	35,603
HS Principal Secretary	226	Annual Rate	23,735	29,669	35,603
HR Ex Dir Secretary	226	Annual Rate	23,735	29,669	35,603
Sp Ed Dept Secretary	226	Annual Rate	23,735	29,669	35,603
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 8		Hourly Rate	14.44	18.04	21.66
		Daily Rate	115.52	144.29	173.29
Accounts Payable Clerk	226	Annual Rate	26,108	32,609	39,162
Inventory Clerk	226				
Payroll Clerk	226				
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 9		Hourly Rate	15.88	19.85	23.82
		Daily Rate	127.07	158.83	190.59
Asst Superintendent Sec	226	Annual Rate	28,717	35,897	43,072
	# of Days		Minimum	Midpoint	Maximum
Paygrade C/T 10		Hourly Rate	17.46	21.83	26.20
		Daily Rate	139.64	174.63	209.61
Supt./Board Secretary	226	Annual Rate	31,560	39,465	47,371

Granbury ISD
School Nurse LVN
2005-2006 Pay Ranges

	# of Days		Minimum	Midpoint	Maximum
Paygrade N (LVN)		Hourly Rate	12.67	15.84	19.00
		Daily Rate	101.35	126.68	152.02
School Nurse LVN	187	Annual Rate	18,959	23,699	28,438

GRANBURY I S D
Extended Day Site Leader
2005-2006 Pay Ranges

	# of Days		Minimum	Midpoint	Maximum
Paygrade EXTDAY		Hourly Rate	10.76	13.45	16.14
		Daily Rate	75.31	107.58	129.10
Site Leader	187	Annual Rate	14,082	20,118	24,141

GRANBURY I S D
MANUAL TRADES Job Classification
2005-2006 Pay Ranges

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 1		Hourly Rate	6.76	8.45	10.14
		Daily Rate	54.05	67.56	81.07
Food Service Worker/Cook	177	Annual Rate	9,567	11,958	14,349
Bus Attendant	177	Annual Rate	9,567	11,958	14,349
Custodians - 190	190	Annual Rate	10,270	12,836	15,403
Custodians-240	240	Annual Rate	12,973	16,214	19,457
Custodian-250	250	Annual Rate	13,513	16,890	20,268

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 2		Hourly Rate	7.43	9.28	11.14
		Daily Rate	59.42	74.27	89.12
FS Cashier	177	Annual Rate	10,517	13,146	15,775
Custodian - Graveyard GHS	240	Annual Rate	14,260	17,825	21,390
Custodian - Graveyard GHS	250	Annual Rate	14,854	18,568	22,281

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 3		Hourly Rate	8.17	10.21	12.25
		Daily Rate	65.36	81.70	98.04
Asst. F S Mgr	186	Annual Rate	12,157	15,196	18,235
Night Ld Custodian (240)	240	Annual Rate	15,686	19,607	23,529

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 4		Hourly Rate	8.99	11.23	13.48
		Daily Rate	71.89	89.87	107.84
Security Guard	175	Annual Rate	12,581	15,727	18,872
F S Mgr<700 students	186	Annual Rate	13,372	16,715	20,058
Grounds Keeper	240	Annual Rate	17,255	21,568	25,882
Custodian Day Lead -El & Int	240	Annual Rate	17,255	21,568	25,882
Graveyard Lead - GHS	250	Annual Rate	17,973	22,467	26,960

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 5		Hourly Rate	9.89	12.36	14.83
		Daily Rate	79.08	98.85	118.62
Bus Driver	177	Annual Rate	13,998	17,497	20,997
F S Mgr>700 students	186	Annual Rate	14,709	18,387	22,064
General Maintenance	240	Annual Rate	18,980	23,725	28,470
Irrigation Specialist	240	Annual Rate	18,980	23,725	28,470
Mech Helper	250	Annual Rate	19,771	24,713	29,656
Custodian Ld, Campus >110,000 but<300,000 sq ft	250	Annual Rate	19,771	24,713	29,656

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 6		Hourly Rate	10.87	13.59	16.31
		Daily Rate	87.00	108.75	130.50
Catering Manager	177	Annual Rate	15,399	19,249	23,098
F S Mgr, GHS	186	Annual Rate	16,182	20,227	24,273
Lead Bus Driver	186	Annual Rate	16,182	20,227	24,273
Cust-Ld-Ngt >300,000 sqft	250	Annual Rate	21,750	27,187	32,625
Equipment Mech	250	Annual Rate	21,750	27,187	32,625

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 7		Hourly Rate	11.96	14.95	17.94
		Daily Rate	95.70	119.62	143.55
Pesticide Application Sp	240	Annual Rate	22,968	28,710	34,452
Hd Grounds Keeper	240	Annual Rate	22,968	28,710	34,452
Carpenter	240	Annual Rate	22,968	28,710	34,452
Cust-Ld-Campus >300,000 sf	250	Annual Rate	23,925	29,906	35,887

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 8		Hourly Rate	13.16	16.45	19.74
		Daily Rate	105.27	131.59	157.90
Transportation Mechanics	240	Annual Rate	25,265	31,581	37,897

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 9		Hourly Rate	14.47	18.09	21.71
		Daily Rate	115.80	144.75	173.69
Plumber/Roofer	240	Annual Rate	27,791	34,739	41,687
Electrician/ AC	240	Annual Rate	27,791	34,739	41,687
Carpenter/Cabinet Maker	240	Annual Rate	27,791	34,739	41,687

	# of Days		Minimum	Midpoint	Maximum
Paygrade MT 10		Hourly Rate	15.92	19.90	23.88
		Daily Rate	127.38	159.22	191.06
Maint Supervisor - General	240	Annual Rate	30,570	38,213	45,855
Transp Head Mechanic	240	Annual Rate	30,570	38,213	45,855
Maint Supervisor-Electrician/AC	240	Annual Rate	30,570	38,213	45,855

GRANBURY I S D
MECHANICAL/TECHNOLOGY Job Classification
2005-2006 Pay Ranges

	# of Days		Minimum	Midpoint	Maximum
Paygrade MTTech 1		Hourly Rate	10.79	13.48	16.18
		Daily Rate	86.32	107.81	129.47
Computer Technician	226	Annual Rate	19,508	24,365	29,259

	# of Days		Minimum	Midpoint	Maximum
Paygrade MTTech 2		Hourly Rate	14.03	17.51	21.04
		Daily Rate	112.26	140.10	168.28
Computer Support Specialist	226	Annual Rate	25,371	31,663	38,031

	# of Days		Minimum	Midpoint	Maximum
Paygrade MTTech 3		Hourly Rate	19.64	24.54	29.45
		Daily Rate	157.10	196.34	235.63
Comp Sr Support Specialist	226	Annual Rate	35,505	44,374	53,253

GRANBURY I S D
Administrative/Professional Job Classification
2005-2006 Pay Ranges

			Minimum	Midpoint	Maximum
Paygrade A10 226	# of Days				
District Information Officer	226	Annual Rate	29,724	37,154	44,586
Paygrade A10 240					
Transportation Manager	240	Annual Rate	31,565	39,456	47,347
			Minimum	**Midpoint**	**Maximum**
Paygrade A11 207	# of Days				
Coord of Extended Day	215	Annual Rate	31,104	38,880	46,656
			Minimum	**Midpoint**	**Maximum**
Paygrade A13 226	# of Days				
Purchasing Supervisor	226	Annual Rate	39,561	49,451	59,342
Manager of Tech Services	226	Annual Rate	39,561	49,451	59,342
Accountant	226	Annual Rate	39,561	49,451	59,342
Peims Coordinator	226	Annual Rate	39,561	49,451	59,342
HR Certification Officer	226	Annual Rate	39,561	49,451	59,342
HR Officer	226	Annual Rate	39,561	49,451	59,342
			Minimum	**Midpoint**	**Maximum**
Paygrade A14 191	# of Days				
Counselor-Elem/Interm	191	Annual Rate	36,778	45,972	55,166
			Minimum	**Midpoint**	**Maximum**
Paygrade A15 188	# of Days				
MA Speech Thera/Path	188	Annual Rate	39,820	49,775	59,730
Paygrade A15 198					
SP ED School Psychologist	198	Annual Rate	41,938	52,423	62,907
Counselor Middle School	198	Annual Rate	41,938	52,423	62,907
Paygrade A15 202					
Counselor High School	202	Annual Rate	42,785	53,482	64,178
Paygrade A15 207					
Asst Principal-Elem/Interm	207	Annual Rate	43,844	54,806	65,767
Diagnostician	207	Annual Rate	43,844	54,806	65,767
Paygrade A15 226					
Lead Counselor - H S	226	Annual Rate	47,869	59,836	71,803
Television Station Manager	226	Annual Rate	47,869	59,836	71,803

Paygrade A16 202	# of Days		Minimum	Midpoint	Maximum
Coordinator of Libraries	202	Annual Rate	47,064	58,830	70,596
Paygrade A16 207					
Asst Principal - H S and M S	207	Annual Rate	48,229	60,286	72,343

Paygrade A16 226	# of Days		Minimum	Midpoint	Maximum
Coord of Elementary Ed	226	Annual Rate	52,656	65,820	78,983
Coord of Instructional Tech	226	Annual Rate	52,656	65,820	78,983
Coord of Secondary Ed	226	Annual Rate	52,656	65,820	78,983
Coord of Sp Prog	226	Annual Rate	52,656	65,820	78,983
Coord of Testing	226	Annual Rate	52,656	65,820	78,983
Coord of Sp Education	226	Annual Rate	52,656	65,820	78,983
Asst Princ. GHS - Cate Coord.	226	Annual Rate	52,656	65,820	78,983
Network Administrator	226	Annual Rate	52,656	65,820	78,983
Dean of Students - GHS	226	Annual Rate	52,656	65,820	78,983

Paygrade A17 217	# of Days		Minimum	Midpoint	Maximum
Principal-STARS/BTC	217	Annual Rate	55,614	69,517	83,420
Principal- Elementary	217	Annual Rate	55,614	69,517	83,420
Principal- Elem/Inter Combined	217	Annual Rate	55,614	69,517	83,420
Paygrade A17 226					
Director of Transportation	226	Annual Rate	57,920	72,400	86,880
Director of Facilities	226	Annual Rate	57,920	72,400	86,880
Director of Athletics	226	Annual Rate	57,920	72,400	86,880
Director of Sp Ed	226	Annual Rate	57,920	72,400	86,880
Director of Technology	226	Annual Rate	57,920	72,400	86,880
Director of Curr & Instr	226	Annual Rate	57,920	72,400	86,880
Paygrade A17 240					
Director of Maintenance	240	Annual Rate	55,614	69,517	83,420

Paygrade A18 226	# of Days		Minimum	Midpoint	Maximum
Principal - M S	226	Annual Rate	63,712	79,640	95,568

Paygrade A19 226	# of Days		Minimum	Midpoint	Maximum
Principal - High School	226	Annual Rate	70,083	87,606	105,125

Paygrade A20 226	# of Days		Minimum	Midpoint	Maximum
Executive Dir of Finance	226	Annual Rate	77,092	96,365	115,638
Executive Dir of H R	226	Annual Rate	77,092	96,365	115,638

Paygrade A21 226	# of Days		Minimum	Midpoint	Maximum
Assistant Superintendent	226	Annual Rate	84,801	106,001	127,202

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

LEAD TEACHER/DEPARTMENT HEAD			
EXTRA DUTY PAY SCHEDULE			
2005/2006			
High School Department Heads:	100.00	per teacher supervised	
Department		**Extra Pay**	
English			
Foreign Language			
Mathematics			
Science			
Social Studies			
Health/PE			
Career Technology			
Fine Arts			
Special Education			
Totals	90	9,000.00	

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

Granbury Middle School Dept. Heads:	100.00	per teacher supervised	
Department		**Extra Pay**	
English/Language Arts/Frgn.Lang		-	
Mathematics		-	
Science		-	
Social Studies		-	
Health/PE		-	
Fine Arts		-	
Special Education		-	
Totals	60	6,000.00	
Acton Middle School Dept. Heads:	100.00	per teacher supervised	
Department		**Extra Pay**	
English/Language Arts/Frgn.Lang		-	
Mathematics		-	
Science		-	
Social Studies		-	
Health/PE		-	
Fine Arts		-	
Special Education		-	
Totals	48	4,800.00	

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

Crossland Intermediate School	800.00	for each Department Head	
Grade Level Chairs:			
Department		**Extra Pay**	
4th Grade		800.00	
5th Grade		800.00	
6th Grade		800.00	
Special Programs		800.00	
(5 Special Ed, Art, Music, PE,			
G/T, 504, & Library)			
Totals		3,200.00	
Oak Woods Intermediate School	800.00	for each Department Head	
Grade Level Chairs:			
Department		**Extra Pay**	
4th Grade		800.00	
5th Grade		800.00	
6th Grade		800.00	
Special Programs		800.00	
(6 Special Ed, Art, Music,			
PE, G/T, 504, & Library)			
Totals		3,200.00	
Brawner Intermediate School	800.00	for each Department Head	
Grade Level Chairs:			
Department		**Extra Pay**	
4th Grade		800.00	
5th Grade		800.00	
6th Grade		800.00	
Special Programs		800.00	
(6 Special Ed, Art, Music,			
PE, G/T, 504, & Library)			
Totals		3,200.00	

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

Mambrino School	800.00	for each Department Head	
Grade Level Chairs:			
Department		**Extra Pay**	
PK (1) & Kindergarten (5)		800.00	
1st Grade		800.00	
2nd Grade		800.00	
3rd Grade		800.00	
4th Grade		800.00	
5th Grade		800.00	
6th Grade		800.00	
Special Programs		800.00	
(6 Special Ed, 2 Music, 2 PE,			
Art, G/T, 504, & Library)			
Totals		6,400.00	

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

Acton Elementary School	800.00	for each Department Head	
Grade Level Chairs:			
Department		**Extra Pay**	
P-K (1) & Kindergarten (7)		800.00	
1st Grade		800.00	
2nd Grade		800.00	
3rd Grade		800.00	
Special Programs		800.00	
(1 Special Ed, Music, PE,			
504, & Library)			
Totals		4,000.00	
Baccus Elementary School	800.00	for each Department Head	
Grade Level Chairs:			
Department		**Extra Pay**	
P-K (2) & Kindergarten (6)		800.00	
1st Grade		800.00	
2nd Grade		800.00	
3rd Grade		800.00	
Special Programs		800.00	
(3 Special Ed, Music, PE,			
Hosts, & Library)			
Totals		4,000.00	
Roberson Elementary School	800.00	for each Department Head	
Grade Level Chairs:			
Department		**Extra Pay**	
P-K (1) & Kindergarten (5)		800.00	
1st Grade		800.00	
2nd Grade		800.00	
3rd Grade		800.00	
Special Programs		800.00	
(3 Special Ed, Music, PE, &			
Library)			
		4,000.00	

Granbury ISD
UIL Extra Duty Pay Schedule

High School UIL Extra Duty Pay

All stipends are based upon full district representation in all contests and in any district meet where a complete entry is not fielded, the stipend will be subject to reduction accordingly.

Event	No. of Positions	Extra Pay	Meet Attendance Amount
Campus Coordinator	1	1,000.00	
6AAAA District Meet Coordinator	1	400.00	
Cross-Examination Debate	1	Spech/Deb Sponsor	75.00
Lincoln-Douglas Debate	1	Spech/Deb Sponsor	75.00
Extemporaneous Informative Speaking	1	Spech/Deb Sponsor	75.00
Extemporaneous Persuasive Speaking	1	Spech/Deb Sponsor	75.00
Poetry Interpretation	1	400.00	75.00
Prose Interpretation	1	400.00	75.00
Editorial Writing	1	400.00	75.00
Feature Writing	1	400.00	75.00
Headline Writing	1	400.00	75.00
News Writing	1	400.00	75.00
Accounting	1	400.00	75.00
Calculator Applications	1	400.00	75.00
Computer Applications	1	400.00	75.00
Computer Science	1	400.00	75.00
Current Issues and Events	1	400.00	75.00
Literary Criticism	1	400.00	75.00
Mathematics	1	400.00	75.00
Number Sense	1	400.00	75.00
Ready Writing	1	400.00	75.00
Science	1	400.00	75.00
Spelling and Vocabulary	1	400.00	75.00
Social Studies	1	400.00	75.00
One-Act Play	1	1,500.00	75.00
Totals	25	10,100.00	6,900

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

Middle School UIL Extra Duty Pay Schedule			
Competing in Quad County Middle School District			
	No. of		**Assisting with**
Event	**Positions**	**Extra Pay**	**District Meet**
District Meet Director	1	400.00	
Campus Coordinator	1	200.00	
Art (Grades 7-8)	1	400.00	50.00
Calculator Applications (Grades 7-8)	1	400.00	50.00
Dictionary Skills (Grades 7-8)	1	400.00	50.00
Earth & Life Science (Grades 7-8)	1	400.00	50.00
Impromptu Speaking (Grades 7-8)	1	400.00	50.00
Listening (Grades 7-8)	1	400.00	50.00
Maps, Graphs & Charts (Grades7-8)	1	400.00	50.00
Mathematics (Grades 7-8)	1	400.00	50.00
Keyboarding (Grades 7-8)	1	400.00	50.00
Modern Oratory **	1	400.00	50.00
Number Sense (Grades 7-8)	1	400.00	50.00
One-Act Play +100	1	400.00	50.00
Oral Reading (Grades 7-8)	1	400.00	50.00
Ready Writing (Grades 7-8)	1	400.00	50.00
Social Studies (Grades 7-8)	1	400.00	50.00
Spelling (Grades 7-8)	1	400.00	50.00
*Pantomimes (Grades 7-8)	1	400.00	50.00
*Improvisation (Grades 7-8)	1	400.00	50.00
Totals - Each Middle School	20	7,800.00	900.00
* Quad County Meet Events not in UIL C&CR			
** Modern Oratory back in the schedule for 2003-04			

	Granbury ISD		
Other Extra Duties Pay Schedule			
Other Extra Duty Pay Schedule - High School			
	No. of	**PROPOSED**	
Responsibility	**Positions**	**Extra Pay**	**Days**
Academic Decathalon Sponsor	1	1,500	
Band Director/District Coordinator	1	5,200	30
Assistant Band Director	1	3,500	15
Color Guard Instructor	1	2,000	
Cheerleader Sponsor - Varsity	1	2,500	10
Cheerleader Sponsor - Jr.Varsity	1	1,500	10
Choral Director/District Coordinator	1	5,200	20
1st Asst. Choir Director	1	2,500	10
Drama/Theater Arts Sponsor	1	2,000	
Asst. Drama/Theater Arts Sponsor	1	1,500	
Speech/Debate Sponsor	1	2,500	
Drill Team Sponsor	1	2,500	10
Newspaper Sponsor	1	1,000	
Odyssey of the Mind Sponsor	1	500	
Student Counsel Sponsor	1	1,000	4
Asst.Student Counsel Sponsor	1	500	4
Yearbook Sponsor	1	1,000	5
Registration	1		5
	18	36,400	123

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

Other Extra Duties Pay Schedules - Middle School:			
(The number of positions listed are per campus.)			
Acton Middle School	**No. of**	**PROPOSED**	
Responsibility	**Positions**	**Extra Pay**	**Days**
Assistant Band Director	1	3,500	10
Assistant Band Director	1	3,500	15
Cheerleader Sponsor	1	1,000	4
Asst. Choir Director	1	1,600	
Asst. Choir Director	1	1,600	
Yearbook Sponsor	1	1,000	
Geography Bee Sponsor	1	400	
Spelling Bee Sponsor	1	400	
MathCounts Sponsor	1	400	
Science Fair Building Coordinator	1	400	
Totals	10	13,800	29
Granbury Middle School	**No. of**		
Responsibility	**Positions**	**Extra Pay**	**Days**
Assistant Band Director	1	3,500	10
Assistant Band Director	1	3,500	15
Cheerleader Sponsor	1	1,000	4
Cheerleader Sponsor	1	1,000	2
Asst. Choir Director	1	1,600	
Asst. Choir Director	1	1,600	
Yearbook Sponsor	1	1,000	
Geography Bee Sponsor	1	400	
Spelling Bee Sponsor	1	400	
MathCounts Sponsor	1	400	
Science Fair Building Coordinator	1	400	
Totals	11	14,800	31
Other Extra Duty Pay for Special Teaching:			
Deaf Education Teacher Stipend	1	3,000	
	1	3,000	
	1	3,000	
Bi-Linqual Teacher Stipend	1	3,000	
	1	3,000	
	1	3,000	
	1	3,000	
Totals	7	21,000	

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

	Athletic Stipends		
GHS Athletic Page 1			
	TEAM	**STIPEND**	**Extra Days**
Campus Coordinator of			
Boys' Athletics		3,000	
Football/Head	Varsity	$24,147	15
Defensive Coordinator	Varsity	$4,700	10
Offensive Coordinator	Varsity	$4,700	15
Assistant 1/Split Coordinator	Varsity	$3,200	15
Assistant 2	Varsity	$3,200	10
Assistant 3	Varsity	$3,200	10
Assistant 4	Varsity	$3,200	10
Assistant 5	J Varsity	$3,200	10
Assistant 6	J Varsity	$3,200	10
Assistant 7	J Varsity	$3,200	10
Equipment Manager		$500	
Video		$500	
Campus Coordinator of		3,000	15
Girl's Athletics			
Volleyball			
Head		$5,200	10
Assistant 1	Var/JV	$2,500	10
Assistant 2		$1,600	10
Assistant 3		$1,600	10
*High School football and volleyball coaches will always work all of these days. Total # of days for other			
coaches will be determined by the first day of school and UIL regulations for first day of practice for students.			
Additionally, extra days in other sports are for holiday practices throughout the year.			

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

GHS Athletic Page 2	TEAM		
		STIPEND	Extra Days
Boys' Basketball			
Head		$5,200	5
Assistant 1	Var/JV	$2,500	5
Assistant 2		$1,600	5
Assistant 3		$1,600	5
Assistant 4		$1,600	5
Girls' Basketball			
Head		$5,200	5
Assistant 1	Var/JV	$2,500	5
Assistant 2		$1,600	5
Boys' Soccer			
Head		$5,200	5
Assistant 1	Var/JV	$2,500	5
Assistant 2	Head 9th	$1,600	5
Girls' Soccer			
Head		$5,200	5
Assistant 1	Var/JV	$2,500	5
Track			
Head Girls	Sprinters	$5,200	5
Assistant 1	Distance Runners	$1,600	5
Assistant 2	Field Events	$1,600	5
Head Boys	Hurdlers/Pole Vault	$5,200	5
Assistant 1	Sprinters	$1,600	5
Assistant 2	Distance Runners	$1,600	5
Assistant 3	Shot/Discus	$1,600	5
Cross Country			
Head		$5,200	5
Assistant 1	Var/JV	$2,500	5

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

GHS Athletic Page 3	TEAM	STIPEND	Extra Days
Golf			
Head Girls	Var/JV	$5,200	5
Head Boys	Var/JV	$5,200	5
Tennis			
Head		$5,200	10
Assistant 1	Var/JV	$2,500	10
Baseball			
Head		$5,200	5
Assistant 1	Var/Jv	$2,500	5
Assistant 2		$1,600	5
Assistant 3		$1,600	5
Softball			
Head		$5,200	5
Assistant 1		$2,500	5
Assistant 2		$1,600	5
Assistant 3		$1,600	5
Swimming			
Head		$5,200	5
Assistant 1	Var/JV	$2,500	5
Weight Lifting/Powerlifting			
Head		$2,500	5
Assistant 1		$1,600	5
Assistant 2		$1,600	5
Trainers			
#1		$5,800	20
#2		$5,800	20
Totals		203,647	415

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

ACTON MS	TEAM		
		STIPEND	Extra Days
Campus Coordinator		$1,200	5
Football			
Head	8th/7th	$2,800	5
Assistant 1	8th	$1,600	5
Assistant 2	7th/8th	$1,600	5
Assistant 3	7th/8th	$1,600	5
Assistant 4	7th/8th	$1,600	5
Assistant 9	7th/8th	$1,600	5
Assistant 10	Var/Fresh	$3,200	10
Assistant 11	Var/Fresh	$3,200	10
Volleyball			
Head	8th/7th	$2,800	5
Assistant 1	8th	$1,600	5
Assistant 2	7th	$1,600	5
Assistant 3	7th/8th	$1,600	5
Boys Basketball			
Head	8th/7th	$2,800	
Assistant 1	8th	$1,600	
Assistant 2	7th	$1,600	
Assistant 3	7th/8th	$1,600	
Girls' Basketball			
Head	8th/7th	$2,800	
Assistant 1	8th	$1,600	
Assistant 2	7th	$1,600	
Assistant 3	7th/8th	$1,600	
Girls' Track			
Girls' Head		$2,800	
Assistant 1	Sprinters	$1,600	
Assistant 2	Distance Runners	$1,600	
Assistant 3	Field Events	$1,600	
Boys' Track			
Boys' Head		$2,800	
Assistant 1	Sprinters	$1,600	
Assistant 2	Distance Runners	$1,600	
Assistant 3	Field Events	$1,600	
Tennis			
Head	7th/8th/9th	$2,800	5
Golf			
Head	7th/8th/9th	$2,800	5
Totals		62,000	85

PROPOSED
Extra Duty Pay Schedule
Athletic Stipend Schedule

GRANBURY MS	TEAM		
		STIPEND	Extra Days
Campus Coordinator		$1,200	5
Football			
Head	8th/7th	$2,800	5
Assistant 1	8th	$1,600	5
Assistant 2	7th/8th	$1,600	5
Assistant 3	7th/8th	$1,600	5
Assistant 4	7th/8th	$1,600	5
Assistant 12	7th/8th	$1,600	5
Assistant 13	Var/Fresh	$3,200	10
Assistant 14	Var/Fresh	$3,200	10
Volleyball			
Head	8th/7th	$2,800	5
Assistant 1	8th	$1,600	5
Assistant 2	7th	$1,600	5
Assistant 3	7th/8th	$1,600	5
Boys' Basketball			
Head	7th/8th	$2,800	
Assistant 1	8th	$1,600	
Assistant 2	7th/8th	$1,600	
Assistant 3	7th/8th	$1,600	
Girls' Basketball			
Head	8th/7th	$2,800	
Assistant 1	8th	$1,600	
Assistant 2	7th	$1,600	
Assistant 3	7th/8th	$1,600	
Girls' Track			
Head		$2,800	
Assistant 1	Sprinters	$1,600	
Assistant 2	Distance Runners	$1,600	
Assistant 3	Field Events	$1,600	
Boys' Track			
Head		$2,800	
Assistant 1	Sprinters	$1,600	
Assistant 2	Distance Runners	$1,600	
Assistant 3	Field Events	$1,600	
Tennis			
Head	7th/8th/9th	$2,800	5
Golf			
Head	7th/8th/9th	$2,800	5
Totals		62,000	85

Granbury
Independent School District

William Harris
Superintendent

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**August 15, 2005**
Action:	**Approval**

SUMMARY:

TASB's Delegate Assembly, held in conjunction with the TASB/TASA Convention in Houston, is a vital component of the Association's governance structure. During the half-day Assembly, local trustees from across Texas provide crucial direction to the TASB Board and staff in representing members' interest before state and national policy makers.

Participants in the 2005 Delegate Assembly will:

- Elect TASB officers and members of the TASB Board,
- Hear reports from the TASB Board and its committees,
- Consider various changes to the TASB Bylaws, and
- Adopt TASB's Advocacy Agenda.

Because of the complexity of various education issues, delegates and alternates should be the more experienced members of your local board. The success of TASB's advocacy efforts ultimately rests on the active involvement of board members from every district.

Respectfully submitted,

William Harris

William Harris
Superintendent

600 West Pearl • Granbury, Texas 76048 • Phone (817) 408-4007 • Fax (817) 408-4014
william_harris@granbury.k12.tx.us
www.granbury.k12.tx.us

Official Delegate Designation

Please note:

- Only board members of TASB Active Members (public schools and ESCs) may serve as delegates or alternates.

- TASB Directors are delegates by virtue of their position. If one of your board members is also a TASB Trustee, do not designate this member; he or she will already be participating as a voting delegate in the Assembly.

- If you are designating an individual newly elected to your board, be sure you have submitted your membership update information to Anisa Pope at TASB.

Delegate _____

Board Title _____ E-mail _____

Send Delegate Assembly materials to the delegate at this address:

_____

Alternate _____

Board Title _____ E-mail _____

Send Delegate Assembly materials to the alternate at this address:

_____

Name of school district _____

County-district number _____ **TASB (ESC) region number** _____

I hereby certify that the above persons were chosen by our board as our official voting delegate and alternate to the 2005 TASB Delegate Assembly in Houston, Texas, on September 24, 2005 (as provided by the TASB Bylaws).

Board president's signature _____

Date _____

Please return your board's designations by September 9, 2005, to the following address:

Credentials Committee
c/o Anisa Pope
Texas Association of School Boards
P.O. Box 400
Austin, Texas 78767-0400

or fax this completed form to:
Anisa Pope
512-467-3554

Granbury
Independent School District

William Harris
Superintendent

OFFICE OF CURRICULUM & INSTRUCTION

For:	Board of Trustees
Date:	August 15, 2005
Action:	Approval

To: Mr. William Harris, Superintendent	**From:** Jan Van Dorn **Date:** July 27, 2005 **RE:** School Calendar

SUMMARY:
The 2005-2006 school calendar that was approved by the Board of Trustees at the November 8 Board Meeting requires a revision. January 2, 2006 was inadvertently marked as a holiday on the calendar, but was counted in the student/teacher daily attendance numbers that are needed for state attendance. The counts at the bottom of the calendar are correct, and we need to distribute the new calendar to students in their back- to-school packets.

RECOMMENDATION:
Administration recommends the approval of the revision of the calendar.

Respectfully submitted,

Jan Van Dorn
Assistant Superintendent

Staff Persons Responsible: Jan Van Dorn

GRANBURY INDEPENDENT SCHOOL DISTRICT

SCHOOL CALENDAR 2005-2006

July 2005

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2005

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	(17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2005

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30)	

October 2005

S	M	T	W	T	F	S
						1
2	(3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2005

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10)	11	12
13	(14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2005

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2006

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13)	14
15	16	(17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2006

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20		22	23	24)	25
26	27	(28				

March 2006

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2006

S	M	T	W	T	F	S
						1
2	3		5	6	7	8
9	10	11	12	13)		15
16	(17					22
23	24	25	26	27	28	29
30						

May 2006

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18		20
21	22	23	24	25)	26	27
28	29	30	31			

June 2006

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

CALENDAR KEYS

- New Staff Inservice
- First & Last Day of School
- Mandatory Attendance for Teachers/ Student Holiday
- Principal choice of Comp Inservice or Work day - Student Holiday
- Student Teacher Holiday
- TAKS Test
- Bad Weather Days
- [ ] Beginning/end of six weeks
- Graduation

Bad Weather Days
April 14, 2006 1st to be used
May 19, 2006 2nd to be used

Semester Dates

8-17-05 to 1-13-06 1-17-06 to 5-25-06

Trimester Dates

8-17-05 to 11-10-05, 11-14-05 to 2-24-06
2-28-06 to 5-25-06

1st Semester	90
2nd Semester	85
Total	175

1st Trimester	60
2nd Trimester	59
3rd Trimester	56
Total	175

(12 Teacher Staff Development Preparation Days)

TAKS Test Schedule

Feb 21	Gr 4 & 7 Writing
	Gr 9 Reading
	Gr 10 English, L/A
	Gr 3 & 5 Reading
	Exit Level English, L/A
April 4	Gr 5 Mathematics
April18	Gr 3, 4, 6, 7, 8, & 10 Math
April 19	Gr 4, 6, 7 & 8 Reading
	Exit Level Math
April 20	Gr 5 & 8 Science
	Gr 9 Mathematics
	Gr 10 Science
	Exit Level Science
April 21	Gr 8 & 10 Social Studies
	Exit Level Social Studies

No evening activities will be scheduled on the day before TAKS test are given