Notice of Public Meeting
The Board of Trustees
Granbury ISD
Monday, March 23, 2026
5:00 PM

A Public Meeting of the Board of Trustees of Granbury ISD will be held Monday, March 23, 2026, beginning at 5:00 PM in the Granbury ISD Board Room, 217 N. Jones St., Granbury, Texas 76048.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. CONVENE IN CLOSED SESSION
    a. Personnel: To deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Texas Government Code 551.074)
        1. Staff Recommendations
        2. Professional Employee Term Contracts
    b. Real Property: To deliberate the purchase, exchange, lease of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. (Texas Government Code 551.072)
        1. Discuss the Decker Gym complex located at 301 N Hannaford and 600 W Bridge St., Granbury TX 76048.
    c. Consultation with Attorney, if needed: To consult with its attorney when the Board seeks advice about pending or contemplated litigation or a settlement offer, or when the attorney will have an ethical duty of confidentiality. (Texas Government Code 551.071)
3. RECONVENE IN OPEN SESSION - 6:00 pm
4. INVOCATION
5. PLEDGES - U.S. Flag & Texas Flag
6. GRANBURY MIDDLE SCHOOL UPDATE 3
7. ACHIEVEMENT SPOTLIGHT
    a. GMS Robotics State Championship Team "The Robotic Eels" -Alem Webb, Mateo Alvarez, Mason Collado, and Finn Burton
    b. Top 300 Scholar in Regeneron Science- GHS Student Shanice Gibson
    c. GISD Swimming State Finalists- Elliet Nelson, Cameron Ward, Bailey McDermott, Carmen Citzler, Autum Stuart, Jett McFerrin, Kyle Brawner, Sean Kim and Mason Ward.
    d. Shottenkirk Senior of the Month- Cameron Ward
    e. Community Donations 11
8. PUBLIC COMMENTS: Patrons who have duly registered per policy BED (LOCAL) may address the board regarding matters of concern/interest to the district. The board may not act upon any matter that is not listed under the action item portion of the agenda.
9. Consider ACTION on ITEMS DISCUSSED IN CLOSED SESSION
    a. Approve Staff Recommendations
    b. Approve Professional Employee Term Contracts
10. SUPERINTENDENT'S REPORT
11. DISTRICT REPORTS
    a. Mentors Care 12
    b. March Budget 2026-27 Update 26
    c. Financial Statements for period ending February 28, 2026. 28
    d. Cash Flow and Investment Report for period ending February 28, 2026. 31
    e. Categorical Spending Report 33
12. CONSENT AGENDA ITEMS
    a. Approve Previous Board Meeting Minutes 35
    b. Approve Board Meeting Schedule 44
    c. Approve Board Resolution related to Administrator third-party employment and House Bill 3372 of the 89th Texas Legislature. 47
    d. Approve a Correction to prior information regarding IAG J-1 Teachers and TRS Costs 52

e. Approve Budget Amendments 54
f. Approve HVAC related services, Trane Controls, Test & Balance, and a Mechanical/Electrical Engineer. 57
g. Approve the School Library Collection Procurement List 72
h. Approve the 2026-27 Certification of Provision of Instructional Materials 79

13. DISCUSSION/ACTION
    a. Discuss and take Action on the Board Election LOCAL policies BBB and BDAA. 136
    b. Discuss and take Action on Senate Bill 546 seatbelts compliance. 139
14. ADJOURN

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

On this notice was faxed or mailed to the news media who have previously requested such notice, posted on the GISD web page at www.granburyisd.org, and an original was posted on an outside door at 3:00 p.m. at the School District Administration Building at 217 N. Jones St., Granbury, Texas.

_____

Superintendent or Designee (For the Board of Trustees)

Granbury Middle School

March 23, 2026

Julie Rohleder - Principal
Dr. Ben Sherley - Assistant Principal
Tiffany Biggs - Assistant Principal
Kelly Eppler - Assistant Principal

GMS All-Star Team will EXCEL

ENGAGE

Our All-Star Team works hard to engage both students and staff, creating a positive environment where everyone feels connected, supported, and motivated to succeed.

Something Good for November!

November is the month of thankfulness, and we have *so much* to be grateful for here at Granbury Middle School! Our teachers, staff, and support team work hard every single day to make our school a great place to learn and grow.

Now we'd love to hear from you — our students and families!

Take a moment to share something good:

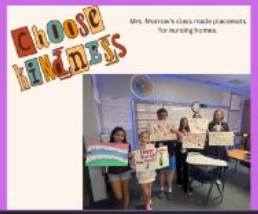
- A teacher who made a difference
- A staff member who always smiles and helps
- A class activity that made learning fun
- A small act of kindness you noticed

Your words mean the world and help fill our staff's buckets with encouragement and joy.

Submit your "Something Good" note by clicking this link: https://forms.gle/8vrP3fiAgotk8yVE8

X-PLORE

GMS has a campus culture where students are encouraged to explore, lead, collaborate, and take ownership of their learning.



COMMUNICATE

Our All-Star staff works hard to implement consistent, clear, and purposeful communication with staff, students, and families.

Our ***CKH Focus Word this month is respect.*** **Plan to implement** a Respect Character Lesson during Advisory/WIN time on Friday. CKH provides one lesson for you to use each week. To get to them log into ckh.org - click the Jan heart - click the drop down arrow under Leadworth Character Lessons - click view Respect Character Lessons - scroll down past the videos and sort the lessons by grade level.

Below are direct links to the Week 2 lessons for each grade level (it will make you log in to get to them)

6th grade - The Good Within

7th grade - Showing Respect with our Words

8th grade - Positive School Culture

If you have trouble getting to them just log into https://www.capturingkidshearts.org/ and sea the lesson title.

EXCEL Model	Friday, December 5, 2025 Notes/Minutes
Engage: GOOD THINGS	Rohleder - Got to go to the BD dinner last night. Played Scooby Do this morning and found out who the present. Eppler- Sherley- Can make animal noises Biggs- Annoying Ben Frenchie- Getting a dose of BB awesomenessl ...AND Going to the TEXAS TECH CHAMPIONSHIP on Saturday! Ghiglieri- Feeling Better! Dec. 8 ortho appt. @ 10:00
X-Plore: Upcoming Events	Admin Coverage Schedule December 5 - Annie Jr evening performance--Frenchie at Region 11(8 am-12 pm) December 8 - 6th & 7th Annie Jr performance December 11 - Girls' BB vs Acton - Eppler December 15 - Reading i-Ready MOY (shutdown) December 15 - Math i-Ready MOY (shutdown) December 15- Girls' BB @ Mineral Wells December 18 - Half-day - **need to check the schedule**

DIMENSION 3.3

DIMENSION 3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.

3.3 EVIDENCE:

Students are completing a "Gratitude Journal". Opened with "Good Things" to build relationships. Used positive reinforcement and praise. Students were actively participating, showing comfort and confidence in sharing. Classroom tone was encouraging and inclusive. Great job redirecting the I kicked my dad's butt statement to having fun with your dad. Has social contracts posted - you guys have really put in great effort today. Mr. Adams provides positive feedback and encouraging words to his students as they work.

Teamwork Newsletter (Secondary English) (1).pdf — Download

Teamwork Newsletter (Secondary Spanish) (1).pdf — Download

JULIE ROHLEDER
JULIE is using Smore to create beautiful newsletters

CKH Leadworthy Character Word - Teamwork, we are better together

Teamwork

Teamwork as a character trait is the ability to collaborate effectively with others to achieve a shared goal. It involves clear communication, mutual respect, accountability, and adaptability. Individuals who demonstrate strong teamwork skills are dedicated to the success of the group, show helpfulness and a positive attitude, and support and value the contributions of others.

GMS Pirate Press

December 6, 2025

Capturing Kids' Hearts - December Focus Word is Responsibility

Happy Saturday, GMS Allstar Families!

Do your part and the rest will fall into place

This week's SMORE covers both this week and next -- there is *so much* happening on campus, and we want to be sure you stay in the know!

Students are working hard to demonstrate responsibility by turning in assignments and making corrections as needed. We have just 8.5 days left in the 3rd six weeks, so please partner with us checking Skyward with your student and following up on any missing assignments. Your suppo makes a big difference!

We value your voice. Please take a moment to complete our **GMS Middle-of-Year Campus Sur for Families**. Your feedback helps guide our work and strengthens our school community.

Thank you for all you do to support GMS!

🇰🇷 💛 Mrs. Rohleder
GMS - Principal

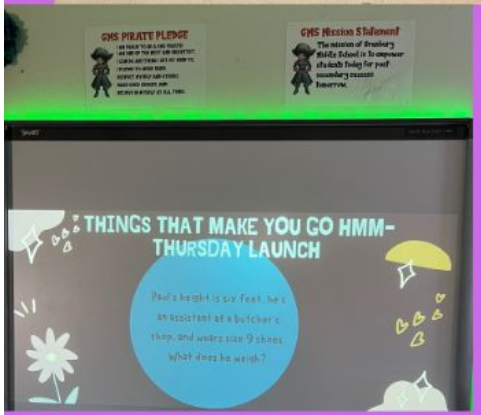
EMPOWER

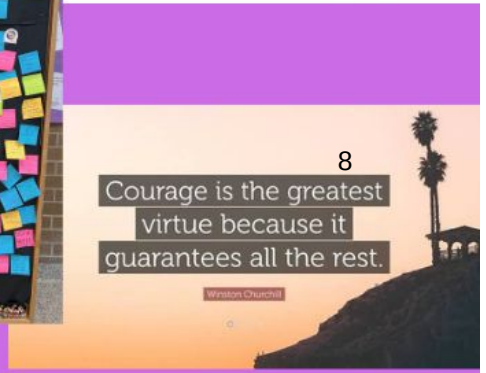
GMS empowers others through intentional opportunities for students and staff to lead, reflect, and serve.

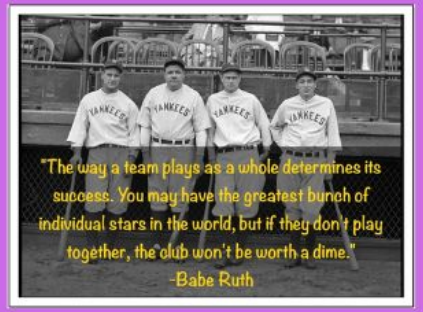
LAUNCH

Our All-Star staff practice implementing intentional launches in fostering engagement, belonging, and a positive climate at Granbury Middle School

J. Rohleder - Rater Launch - L. Ghiglieri







Great Things Are Happening at GMS...

QUESTIONS?

Other Donations from Community:	
Donation from Constellation Energy (Sam Hardin) to the Emma Roberson campus activity fund for campus needs	500.00
Donation from an Anonymous donor to the Acton Elementary campus activity fund for the SLC Autism Motor Lab	5,000.00
Donation from the Brawner PTO to the Brawner campus activity fund to fund K-5 field trips in 2026 including the 4th grade Austin trip	10,000.00
Donation from the Oakwoods PTO to the Oakwoods campus activty fund to fund the 5th grade field trip to the Fort Worth Science Museum	1,443.00
Donation from the Oakwoods PTO to the Oakwoods campus activity fund to fund the 1st grade field trip	255.00
Donation from 104 Cattle Company (Blake & Amber Campbell) to the Granbury FFA student activity fund to sponsor the livestock judging team	500.00
Donatoin from Donald & Angela Cox to the Granbury FFA student activity fund to sponsor the Floriculture CDE team	500.00
Donation from Ryan & Laura Huebinger to the Granbury FFA student activity fund to sponsor the Poultry CDE team	500.00
Donation from Josh & Kristen Taylor to the Granbury FFA student activity fund to fund remaining CDE teams	3,000.00
Donation from Transcend Construction (Mandy Loyd) to the GHS F1 in Schools student activity account for sponsorship	2,000.00
Donation from Granbury Pirate Boys Golf Booster Club to the boys golf team campus activity account to supplement travel	1,500.00
Donation from the GHS Cheer Booster Club the GHS Cheer campus activity account to fund an ipad for the program	478.95
Donation from the Granbury Optimist Club to the GHS Jr Optimist Club student activity fund to purchase uncrustables for the athletic freezer	400.00
Donation from Joseph Walma to the GHS BBQ student activity account in support of the team	150.00
Donation from the Hood County Democratic Club to the GHS Debate team student activity account in support of the program	500.00
Donation from Midway USA Foundation to the MCJROTC Rifle Team student activity account for rifle team needs	3,253.00
Donation from Ruck Forward (VFW) to the MCJROTC student activity account for MCJROTC use	2,500.00
Donation from Granbury Optimist Club to Childrens Charities to fund GISD unpaid lunch accounts	347.10
Donation from Granbuy Optimist Club to GISD Special Education campus activity to fund Unified Special Olympics Transportation	800.00
Total Donations from Community	**33,627.05**

TO: Granbury ISD Board of Trustees
FROM: Dr. Courtney Morawski, Superintendent
DATE: March 23, 2026
RE: Mentors Care

Background: After listening to feedback from my Community Advisory Group, a common theme that emerged was interest in structured opportunities for community members to mentor and support students. Conversations centered on creating a safe and organized mentoring system, particularly for students who may benefit from additional guidance, encouragement, and connection.

Mr. Rene Charhardy, along with Lissa Oliver, explored possible models and identified Mentors Care as a strong option to provide community-based mentoring support for at-risk students at Granbury High School.

Program Update: Granbury ISD is planning to partner with Mentors Care to provide a structured mentoring program for students at Granbury High School beginning in the 2026–2027 school year.

The program includes one employee to coordinate the mentoring efforts, including mentor recruitment, training, screening, and student support. There is a grant that will cover approximately half of the personnel cost for the first year, helping support the launch of the program.

Strategic Plan: This initiative aligns with the district's commitment to strengthening community partnerships and providing additional support systems to help students succeed.

Respectfully,

Courtney Morawski

Dr. Courtney Morawski
Superintendent of Schools
Granbury ISD

MENTORS CARE

MENTORED YOUTH

- 52 % less likely to skip school
- 46% less likely to use illegal drugs
- 54% less likely to be arrested
- Earn on average of $200,000 more in lifetime earnings than non-mentored peers
- 91% report feeling an increased sense of belonging at school
- Report a 20% reduction in depression

Source: Afterschool Alliance, 2025

MISSION

Connecting struggling high school students with mentors, tools, and resources to help lead them towards graduation and purposeful lives.

Mentors Care will work with school districts to enlist, train and equip adult volunteer mentors who care about and believe in the kids they serve.

ABOUT MENTORS CARE

Mentor's Care is a 501 (c) (3) non-profit organization founded by Dena Petty in 2009. The goal of Mentors Care is to give students what they need, not only to graduate but to live their lives to their fullest potential.

FOUNDER

DENA PETTY

Mentors Care addresses a vital need in our schools and communities by providing an added layer of support to struggling students. We recruit, train, and connect caring mentors with these students, fostering relationships that transform lives.

WHO WE SERVE

In 24-25, Mentors Care served over 1,000 students and had more than 850 volunteer mentors!

Since 2009, 22 high schools have been added to the Mentors Care family. We now have 28 full-time employees serving high schools in Ellis, Dallas, Tarrant, Taylor, Johnson, and Hill counties.

LIFE SCHOOL OAK CLIFF

RED OAK HIGH SCHOOL

FERRIS HIGH SCHOOL

MAYPEARL HIGH SCHOOL

WAXAHACHIE HIGH SCHOOL

MIDLOTHIAN HIGH SCHOOL

HERITAGE HIGH SCHOOL

AVALON HIGH SCHOOL

ITALY HIGH SCHOOL

MILFORD HIGH SCHOOL

ENNIS HIGH SCHOOL

PALMER HIGH SCHOOL

WYLIE HIGH SCHOOL

HILLSBORO HIGH SCHOOL

CLEBURNE HIGH SCHOOL

KEENE HIGH SCHOOL

GRANDVIEW HIGH SCHOOL

VENUS HIGH SCHOOL

ITASCA HIGH SCHOOL

ELLIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM

BREWER HIGH SCHOOL

GODLEY HIGH SCHOOL

HOW WE DO IT

1

IDENTIFY STUDENTS IN NEED

Collaborate with school staff to identify students who would benefit from extra support and mentorship.

2

RECRUIT AND TRAIN MENTORS

Select and prepare dedicated mentors from the community, providing them with the necessary training to effectively support students.

3

PAIR MENTORS WITH STUDENTS

Match trained mentors with identified students, fostering supportive and trusting relationships, utilizing the 24 Talking Points©.

4

ONGOING SUPPORT

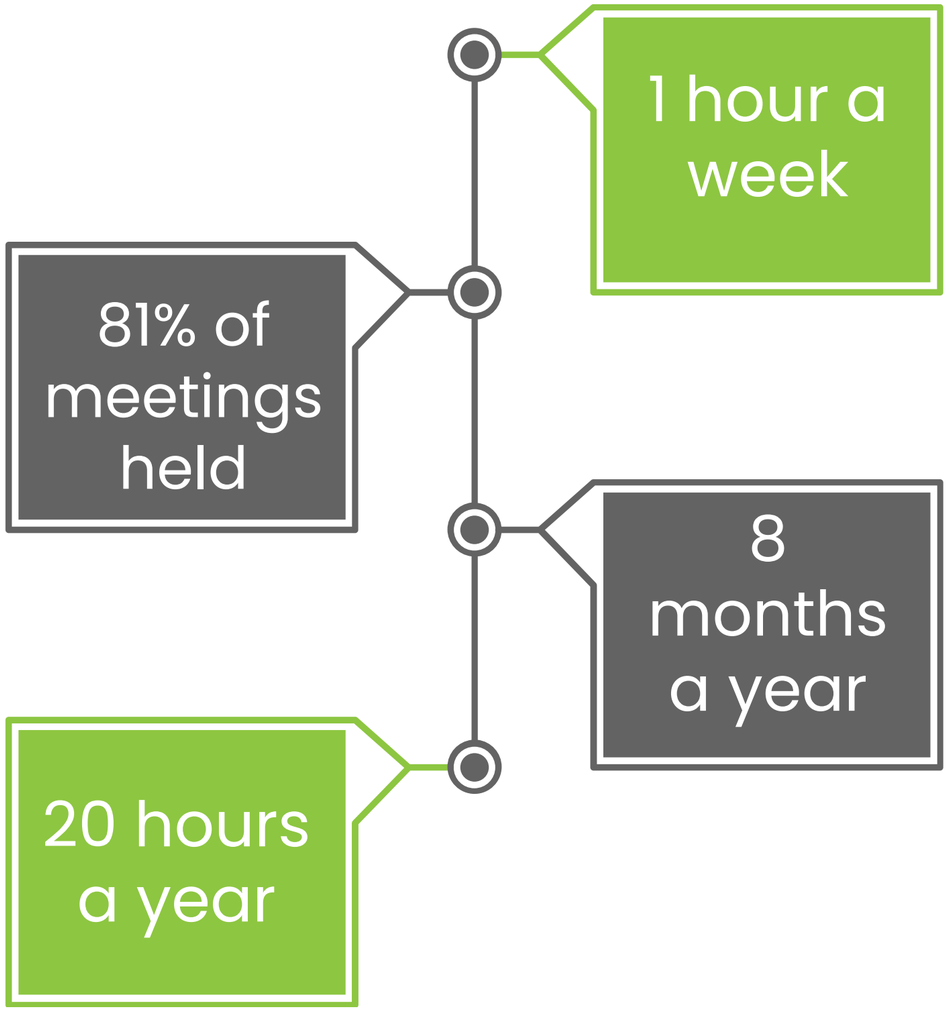
Continuously monitor the mentoring relationships, providing ongoing support, referring to community resources, and assessing progress to ensure positive outcomes for students

ON CAMPUS COORDINATOR

We provide a full time coordinator at every campus, whose role it is to pair students referred by school staff with a caring, committed adult mentor, and to serve as an extra support for our kids.

Our coordinators are:

- well-versed with referral services in the community
- liaison between school and student
- skilled in situational awareness and risk assessment
- proficient in recognizing trafficking, abuse, suicidal ideation, self harm and bullying.



JOB REFERRALS FOR OUR GRADUATES

- Dart Container
- DW Distribution
- Gerdau
- Ameristeel
- Superior Construction
- KMP Plumbing
- CSI Plumbing
- P&W Quality Machine

RELATIONSHIPS

MENTOR
TO STUDENT

COORDINATOR
TO STUDENT

THE RESULTS

2025 Mentors Care Student Snapshot

100% seniors graduated

44% were connected to regional resources

90% met the 90% rule for attendance

100% principals surveyed would recommend Mentors Care

92% earned the number of required credits

63% discipline referrals decreased

*based on students enrolled in the program for 2+ years

Increased community engagement in your school

WHAT OUR SCHOOLS SAY

”Every high school should have this program. Mentors Care builds bridges into our community, invites outsiders in, is another layer of support for our kids, grabs students that often fall thru the cracks, and provides impactful mentorship for our students. Mentors Care is truly an incredible program.”

- Reagan Berry, Principal, Wylie HS

“I remember looking back and thinking, are we going to be able to afford this? Now I look and I hear these testimonies of these students and it’s priceless. I am proud of the investment we make into helping and supporting what these students are going through. I now realize there is no way that we can’t afford this program. It’s really cool to see this program 5 years later.”

- Miller Loudermilk, Wylie ISD board member

16,332

hours of volunteer service in 24-25

WHAT OUR GRADUATES SAY

“Before Mentors Care, I felt invisible, angry, and hopeless, even attempting to end my life. Through my mentor, Stacy, I found someone who truly listened and believed in me —her support helped me graduate and gave me the confidence to build a future I never thought possible.”

- Sabin, Mentors Care graduate

“Getting into Mentors Care was the first step toward bettering my future. Once I took that step, with the help of my mentor and program, I graduated from high school and technical school.”

- Jesse, Mentors Care graduate

THANK YOU

MENTORS CARE

info@mentors.care

www.menntors.care

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23, 2026
For: Information

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield
DATE: March 6, 2026
RE: 2026-27 Budget Process Update

SUMMARY:

I have attached the budget process update as we develop the budget for the 2026-27 school year. I have also included the budget calendar.

Should you need additional information, please let me know.

Respectfully submitted,

Emmett Whitefield
Chief Financial Officer

Staff Persons Responsible: Emmett Whitefield

Date Submitted: March 6, 2026

Granbury ISD | March Budgeting Process Update for the 2026–27 Fiscal Year

Enrollment - Planning-level enrollment for 2026–2027 School Year is projected at 7,830 students. Campus enrollment reports were finalized on February 18, 2026. Grade levels have been rolled up at each campus, and appropriate adjustments have been made at the receiving secondary campuses. Pre-Kindergarten and Kindergarten enrollment levels remain unchanged.

Allotment & Allocation - The total campus allocation is $886,919. Each campus receives a per-student allocation to use at its discretion. The total department allocations are projected at $14,071,705. Central Office and department allocations will remain consistent with the prior year unless adjustments are required due to changes in state funding, special program allotments, or other identified needs. New legislation provides an allotment of $106 per student for basic operational costs, including utilities and fuel; this has been incorporated into department budgets. These amounts do not include campus salary expenditures.

Salaries - The current projected salary budget for 2026–27 School Year is $80,115,418. The project budget excludes tutor budgets which are included within campus allocations.

Recapture - With enrollment growth projected to remain steady, the district's recapture obligation is estimated to remain approximately $3,844,645.

Budget Process - Each budget manager has received his or her preliminary allotment and will meet with respective teams to assess needs and develop campus and department budgets. Completed budgets must be entered into the SKYWARD system by April 15, 2026, and a signed copy must be submitted to the Finance Department by the same date. The Finance Department will review all submissions to ensure allocations are not exceeded.

CAMPUS	**ENROLLMENT**	**ALLOTMENT**
Secondary		
Granbury High School	2,221	$134 per student
STARS Accelerated High School / BTC	40	$274 per student overall allocation of $10,275
Acton Middle School	932	$110 per student
Granbury Middle School	927	$110 per student
Elementary		
Acton Elementary School	839	$98 per student
Brawner Elementary School	698	$98 per student
Nettie Baccus Elementary School	555	$98 per student
Oak Woods School	490	$98 per student
STEAM Academy at Mambrino	798	$98 per student
Emma Roberson Early Learning Academy	330	$98 per student
Total	**7,830**	**$886,919** *(not including salaries)*

All figures are preliminary and subject to change.

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23, 2026
For: Information

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield
DATE: March 6, 2026
RE: February 28, 2026 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended February 28, 2026 for the general operating fund.

The statement includes only those transactions that occurred between the period of September 1, 2025, and February 28, 2026. Revenue collected to date equals 91.85% of the budgeted amount compared to 84.26% in 2024-25. Expenditures to date represent 49.04% of the budget compared to 49.33% in 2024-25.

BUDGET IMPACT: None

Respectfully submitted,

Emmett Whitefield
Chief Financial Officer

Staff Persons Responsible: Emmett Whitefield
Kathy Butler

Date Submitted: March 6, 2026

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED FEBRUARY 28, 2026

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES					
5700 LOCAL					
PROPERTY TAXES	75,836,917	66,824,618	9,012,299	88.12%	91.77%
INVESTMENT INCOME	1,750,000	1,301,817	448,183	74.39%	44.69%
OTHER LOCAL INCOME	520,000	329,334	190,666	63.33%	91.68%
5800 STATE					
STATE FUNDING	18,594,361	21,346,602	-2,752,241	114.80%	62.65%
5900 FEDERAL					
FEDERAL PROJECTS	1,418,946	319,561	1,099,385	22.52%	14.56%
TOTAL REVENUES	**98,120,224**	**90,121,932**	**7,998,292**	**91.85%**	**84.26%**
EXPENDITURES					
11 INSTRUCTION	56,712,439	27,663,684	29,048,755	48.78%	47.64%
12 INSTRUCTIONAL RESOURCES & MEDIA	782,189	394,914	387,275	50.49%	50.60%
13 CURRICULUM & STAFF DEVELOPMENT	892,573	417,389	475,184	46.76%	49.93%
21 INSTRUCTIONAL LEADERSHIP	1,291,008	528,271	762,737	40.92%	43.47%
23 SCHOOL LEADERSHIP	4,921,419	2,482,277	2,439,142	50.44%	49.83%
31 GUIDANCE/COUNSELING	2,664,894	1,232,503	1,432,391	46.25%	48.73%
32 SOCIAL WORK SERVICES	0	0	0	0.00%	0.00%
33 HEALTH SERVICES	557,567	281,559	276,008	50.50%	46.35%
34 TRANSPORTATION	5,793,332	3,256,111	2,537,221	56.20%	65.93%
35 FOOD SERVICE	0	0	0	0.00%	0.00%
36 CO-CURRICULAR/EXTRACURRICULAR	2,095,769	1,165,867	929,902	55.63%	50.98%
41 GENERAL ADMINISTRATION	3,250,393	1,727,302	1,523,091	53.14%	52.09%
51 PLANT MAINTENANCE	10,522,056	6,480,484	4,041,572	61.59%	63.05%
52 SECURITY & MONITORING SERVICES	1,628,150	815,769	812,381	50.10%	41.75%
53 DATA PROCESSING	1,663,060	796,162	866,898	47.87%	50.58%
61 COMMUNITY EDUCATION	55,140	30,150	24,990	54.68%	53.93%
71 DEBT SERVICE	231,464	150,459	81,005	65.00%	100.00%
81 FACILITIES CONSTRUCTION & ACQUISITION	1,365,525	905,843	459,682	66.34%	99.75%
91 CONTR INSTRUCTIONAL SERVICES	3,889,767	0	3,889,767	0.00%	0.00%
93 PAYMENTS TO FISCAL AGENT	0	0	0	0.00%	0.00%
99 OTHER INTER GOV CHARGES	1,863,479	798,916	1,064,563	42.87%	49.23%
TOTAL EXPENDITURES	**100,180,224**	**49,127,660**	**51,052,564**	**49.04%**	**49.33%**
	0				
OTHER SOURCES (USES)	0	4,465,261	-4,465,261		0.00%
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**(2,060,000)**	**45,459,533**	**(47,519,533)**		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED FEBRUARY 28, 2026

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	78,106,917	68,455,769	9,651,148	87.64%
5800 STATE SOURCES	18,594,361	21,346,602	-2,752,241	114.80%
5900 FEDERAL SOURCES	1,418,946	319,561	1,099,385	22.52%
TOTAL REVENUES	**98,120,224**	**90,121,932**	**7,998,292**	**91.85%**
EXPENDITURES				
6100 PAYROLL COSTS	79,541,305	37,995,603	41,545,702	47.77%
6200 PROFESSIONAL & CONTRACTED SERVICES	11,974,229	5,940,120	6,034,109	49.61%
6300 SUPPLIES/MATERIALS	2,887,419	1,500,025	1,387,394	51.95%
6400 OTHER OPERATING	2,399,560	1,398,627	1,000,933	58.29%
6500 DEBT SERVICE	231,464	150,459	81,005	65.00%
6600 CAPITAL OUTLAY	3,146,247	2,142,826	1,003,421	68.11%
TOTAL EXPENDITURES	**100,180,224**	**49,127,660**	**51,052,564**	**49.04%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	4,465,261	-4,465,261	
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**4,465,261**	**-4,465,261**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(2,060,000)**	**45,459,533**	**(47,519,533)**	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23, 2026
For: Information

TO: Dr. Courtney Morawski, Superintendent	**FROM**: Emmett Whitefield **DATE**: March 6, 2026 **RE**: Cash Flow and Investment Report as of February 28, 2026

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending February 28, 2026.

BUDGET IMPACT: None

Respectfully submitted,

Emmett Whitefield RSTBA
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: March 6, 2026

GRANBURY INDEPENDENT SCHOOL DISTRICT
CASH AND INVESTMENT REPORT
FROM FEBRUARY 1, 2026 TO FEBRUARY 28, 2026

FOR BOARD MEETING MARCH 24, 2026

	FIRST FINANCIAL BANK								POOL INVESTMENTS				First Financial Bank Investment Account		
	GENERAL FUND	DEBT	CAPITAL PROJ	PAYROLL	A/P	WC FUND	EZDENT	CHILD NUTRITION	LOGIC	LONE STAR	TEXPOOL	TEXAS RANGE	FFB		TOTAL
BEGINNING BALANCE-FEBRUARY 1, 2026	$ 6,190,914	$ 124,716	$ 27,026	$ 2,147,661	$ 1,152,002	$ 1,031,300	$ 76,066	$ 2,274,879	$ 4,778	$ 77,492,932	$ 34	$ 287	$ 12,947,068		$ 103,469,665
LOCAL REVENUE-RENT, CAFÉ MEALS,ATH	$ 8,388,611.99		$ -	$ -				$ 766,857							$ 9,155,469
															$ -
TAX COLLECTIONS	$ -	$ -								$ 28,041,665					$ 28,041,665
															$ -
TEA COLLECTIONS:															$ -
CHILD NUTRITION	$ 252,239							$ 252,239							$ 504,478
FOUNDATION	$ -														$ -
TITLE FUNDS	$ 401,307														$ 401,307
LASSO	$ 14,381														$ 14,381
IDEA-B FUNDS	$ 155,110														$ 155,110
IMA	$ 900														$ 900
PERKINS	$ 8,233														$ 8,233
Safety Grant	$ 2,250														$ 2,250
MCJROTC	$ 7,903														$ 7,903
MAC/SHARS	$ 44,751														$ 44,751
TRANSFERS IN	$ 6,000,000	$ 1,534,992	$ -	$ 5,818,439	$ 3,124,022	$ 64,610	$ 37,560	$ -	$ -	$ -	$ -		$ 2,529,984		$ 19,109,608
TRANSFERS OUT		$ (764,992)											$ (2,529,984)		$ (3,294,976)
BOND PAYMENT		$ -													$ -
OPERATING EXPENSES	$ (9,171,940)	(764,992.05)	$ -		$ (3,124,022)	$ (64,610)	$ (37,560)	$ (882,870)	$ -	$ -			$ -		$ (14,045,996)
PAYROLL	$ (6,104,430)		$ -	$ (5,818,439)				$ (136,226)							$ (12,059,095)
TEA RECAPTURE	$ -				$ -										$ -
TRANSFERS IN SWEEP ACCOUNT	$ 6,492,163			$ 1,224,646	$ 678,833	$ 36,534	$ 17,911	$ 624,565					$ 2,764,992		
TRANSFERS OUT SWEEP ACCOUNT	$ (7,879,890)	$ -	$ -	$ (1,169,463)	$ (1,024,282)	$ (28,162)	$ (19,682)	$ (297,011)	$ -	$ (6,770,000)	$ -	$ -	$ (1,764,992)		$ (18,953,482)
MARKET APPRECIATION / (DEPRECIATION)													$ -		$ -
MONTHLY DIVIDENDS & INTEREST EARNED AND PAID	$ 5,208	$ 308	$ 64	$ 4,703	$ 2,231	$ 2,497	$ 184	$ 5,795	13.81	$ 287,181	$ -	$ 1	$ 41,135		$ 349,321
ACCRUED INTEREST PAID															$ -
ENDING BALANCE - FEBRUARY 29, 2026	$ 4,807,711	$ 130,032	$ 27,090	$ 2,207,547	$ 808,785	$ 1,042,169	$ 74,478	$ 2,608,229	$ 4,792	$ 99,051,778	$ 34	$ 288	$ 13,988,204		$ 124,751,137
INTEREST ACCRUED, NOT PAID AT MONTHS END															$ -
WEIGHTED AVERAGE MATURITY	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	45 Days	50 Days	52 Days	1 Day	2 Day		
CURRENT MONTH AVERAGE MONTHLY INTEREST RATE:	3.105%	3.105%	3.105%	3.105%	3.105%	3.105%	3.105%	3.105%	3.808%	3.826%	3.821%	3.700%	3.710%		
PRIOR MONTH AVERAGE MONTHLY INTEREST RATE:	3.152%	3.152%	3.152%	3.152%	3.152%	3.152%	3.152%	3.152%	3.863%	3.912%	3.710%	3.700%	3.827%		

We, the approved Investment Officers of Granbury ISD, hereby certify that the above Investment Report represents the investment position of the District (as of the end of the month indicated at the top of this investment form) in accordance with the Board approved Investment Funds Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principals (GAAP).

Emmett Whitefield	Courtney Morawski	Kathy Butler
Chief Financial Officer	Superintendent	Business Manager

2025-26 INTEREST
ACCRUED (as of 2/29/26)

Sep-25	$ 206,872.85	Mar-26	
Oct-25	$ 216,250.79	Apr-26	
Nov-25	$ 218,531.33	May-26	
Dec-25	$ 221,998.40	Jun-26	
Jan-26	$ 311,179.61	Jul-26	
Feb-26	$ 349,321.08	Aug-26	
		TOTAL	$ 1,524,154.06

FEBRUARY INTEREST ACCRUED	$ -
FEBRUARY INTEREST EARNED & PD	$ 349,321.08
FEBRUARY TOTAL INTEREST	$ 349,321.08

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23 2026
For: Information

TO: Dr. Courtney Morawski, Superintendent	**FROM**:Houcine Chraibi **DATE** :March 6, 2026
RE:	Report of Categorical Purchases Between $50,000 and $100,000 as Per Board Policy CH (LOCAL)

SUMMARY:

The attached categorical purchases between $50,000 and $100,000 for the period of February 1, through February 28, 2026, are being reported as per the requirements of Board Policy CH (LOCAL), which states:

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs $50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place, except as otherwise provided in this policy.

The Superintendent is not required to obtain Board approval for the following types of budgeted purchases costing less than $100,000, but shall subsequently report them to the Board:

1. *A purchase made pursuant to a Board-approved interlocal contract, in accordance with law;*
2. *A purchase made through a cooperative purchasing program or state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL)]; or*
3. *A continuing or periodic purchase under a Board-approved bid or contract.*

BUDGET IMPACT: $ 71,423.00

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA

Staff Person Responsible: Bradee Drake

Date Submitted: March 6 2026

REPORT ON PURCHASES THROUGH A COOPERATIVE OR INTERLOCAL

Single Purchase Between $50,000 and $100,000 in

accordance with CH(LOCAL) Board Meeting – March

2026

Purchases 06/01/25 to 06/30/25

Vend or	Cooperative/Inter local	Description	Amount
Mooring Recovery Services, Inc.	TIPS	Acton Elementary & Baccus Elementary Duct Cleaning	$71,423.00

For:	Board of Trustees
Date:	March 23, 2026
Action:	Consent

To:	Board of Trustees	From:	Board Secretary
RE:	Previous Board Meeting Minutes for Approval		

SUMMARY:

Previous Board Meeting Minutes for your approval:

- February Regular Board Meeting
- March Community Meeting

RECOMMENDATION:
The recommendation is to approve all as presented.

Respectfully,

Barbara Townsend
Board Secretary

Public Meeting
Monday, February 16, 2026 5:00 PM
Granbury ISD Board Room, 217 N. Jones St., Granbury, Texas 76048

Nancy Alana:	Present
Tim Bolton:	Present
Courtney Gore:	Present
Calvin Lawrence:	Present
Mike Moore:	Present
Stuart Neal:	Present
Barbara Townsend:	Present

1. **CALL TO ORDER**: Meeting was called to order at 5:00 pm.

2. **CONVENE IN CLOSED SESSION**: Board adjourned into executive session at 5:00 pm.

2.a. Personnel: Texas Government Code 551.074

2.a.1. Staff Recommendations

2.a.2. Superintendent Contract

2.a.3. Administrative Contracts

2.b. Real Property: Texas Government Code 551.072

2.c. Consultation with Attorney, if needed: Texas Government Code 551.071

3. **RECONVENE IN OPEN SESSION**: Board reconvened after executive session at 5:51 pm and then recessed until 6:00 pm.

4. **INVOCATION:** Led by Trustee Barbara Townsend.

5. **PLEDGES**: Presented by the Unified Robotics Teams at Acton Middle School.

6. Acton Middle School Update	Presenter: Jennifer Pennington, AMS Principal
7. ACHIEVEMENT SPOTLIGHT	
7.a. District & Spanish Spelling Bee Winners Caden Stutz, Isaac Fuentes, Rafael Quinonez, Hayden Pigrenet, Dane McCarthy, Harper Fox, Luke Lewellen, Dania Moreno, and Ismeray Pelaez.	Presenter: Melissa Shipp & Dan Allard
7.b. Texas Dance Educators' Association All State Honoree Stowaway Paislee Cogburn	Presenter: Shelby Sargent, Sponsor
7.c. Texas Music Educators Association All State Honoree Braelyn Desormeaux	Presenter: Cody Haddock, Band Director
7.d. Shottenkirk Senior of the Month Honoree GHS student Joycelene Ezra	Presenter: Shottenkirk Dealerships Representative

7.e. Community Donations
Total donations from the community to support our students for a total this month of $33,859.97.

Donation from Granbury Optimist Club to the Acton Elementary campus activity fund for Future Ready Leadership t-shirts	5
Donation from Brabec Custom Homes (Tyler Brabec) to the Acton Elementary campus activity fund for Future Ready Leadership t-shirts	1,0
Donation from Vybe Realty (Eric Wilkins) to the Acton Elementary campus activity fund for Future Ready Leadership tshirts	5
Donation from Scooters Coffee to the Brawner Elementary campus activity fund for the fourth grade Austin field trip	6
Donation from The Blackbaud Giving Fund - Horace Mann to the Brawner Elementary campus activity fund for the fourth grade Austin field trip	2,5
Donation from GMS PTO to the campus activity fund for general campus purchases	1,0
Donation from First National Bank to the AMS theater arts student activity account to support Shrek the Musical	2
Donation from Kristen & Josh Taylor to the GHS FFA student activity account for CDE sponsorship	5
Donation from Granbury Young Farmers to the GHS FFA student activity account for CDE sponsorship	5
Donation from Granbury Optimist Club to the GHS Choir to supplement travel to ACDA conference performance	2,0
Donation from Granbury Optimist Club to the Jr Optimist Club student activity fund to stock the athletic freezer	4
Donation from Hard Eight BBQ (Vicki Niviens) to the GHS BBQ student activity account as the Grand Champion Sponsor of the GHS BBQ team	2,5
Donation from Bluebonnet Meat Co. to the GHS BBQ student activity account for team shirts	3
Donation from the Fort Worth Stock Show and Rodeo to the GHS BBQ student activity account in support of the program	3,0
Donation from Granbury Pirate Tennis Boosters to the GHS Tennis campus activity account to supplement travel	4,3
Donation from Granbury Pirate Boys Golf Booster to the Boys Golf campus activity account to supplement travel	5,0
Donation from Pirate Softball Boosters to the GHS Softball campus activity account to supplement travel	1,8
Donation from Neighbors Feeding Neighbors (Josh Morrison) to the Children's Charity Fund for outstanding student meal debt	5,0
Donation from The Bridge Church to the Children's Charity Fund for outstanding student meal debt	2,0
	33,8

8. **PUBLIC COMMENTS:** Parent Adrienne Martin on board election terms and prayer resolution.
   Community Members: David Rogers, Devan Hash, Jaci Lopez, Patty Sisco & Don Johnson on board election terms

9. Consider ACTION on ITEMS DISCUSSED IN CLOSED SESSION

9.a. Staff Recommendations

Action(s): Move to Approve the recommendations as presented. This motion, made by Barbara Townsend and seconded by Nancy Alana, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

9.b. Superintendent Contract

Action(s): Move to Accept the Superintendent contract with revisions. This motion, made by Tim Bolton and seconded by Calvin Lawrence, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

9.c. Administrative Contracts-Action(s): Move to Accept the Administrative contracts as presented. This motion, made by Mike Moore and seconded by Tim Bolton, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

DRAFT

10. SUPERINTENDENTS REPORT

Presenter: Dr. Courtney Morawski, Superintendent

1.Last month's Inclement Weather days
2. Girls Basketball Bi-district game taking place right now
3. Pirate Debate team champions
4. Today Elementary District UIL Academic meet
5. Chris Grolinek CEO, national presenter Active Shooter Prevention
6. New Executive HR Director: Dr. Tim Rocka
7 Goodbyes and thank you to Wes Jones

11. DISTRICT REPORTS

11.a. Enrollment Report presented by Dr. Morawski & PEIMS Coordinator Amy Vazquez

11.b. CTE Report presented by Todd Gibson, CTE Director

11.c. Hybrid Virtual Learning Model presented by April Allison & Whitney Shafer

11.d. TAPR Report presented by Stacie Brown, Dir. Of Teaching & Learning

11.e. 2026-2027 Budget Assumptions presented by Emmett Whitefield, Chief Financial Officer

11.f. Financial Statements for Period ending January 31, 2026 presented by Emmett Whitefield

11.g. Cash Flow and Investment Report for Period ending January 31, 2026 presented by Emmett Whitefield

12. CONSENT AGENDA ITEMS

Action(s): Move to Approve the consent agenda items as presented. This motion, made by Mike Moore and seconded by Tim Bolton, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

12.a. Approve Previous Board Meeting Minutes from the January Regular Board Meeting

12.b. Approve the Middle School Course Catalog and Grade Level Pick Sheets for 2026-2027.

12.c. Approve the School Library Collection Procurement List

12.d. Approve an Inclement Weather Board Resolution

12.e. Approve Budget Amendments

12.f. Approve a RFP 2025-37 for Replacement of VM Infrastructure

12.g. Approve a RFP 2025-33 for Dual Credit Partnership

12.h. Approve a RFP 2025-34 for a Gasoline and Diesel Fuel Provider for Transportation

12.i. Approve a RFP 2025-35 for an HVAC Replacement

12.j. Approve the purchase of Playground Replacement parts for AES and Mambrino and PIP Replacement for Baccus through Buyboard

13. DISCUSSION/ACTION

13.a. Discuss Transportation Seat Belts (SB 546).
Discussion only. Presented by Brian Caruthers, Houcine Chraibi & Emmett Whitefield.

13.b. Discuss and possible Action on the Demolition of the Technology Building located at 600 W. Bridge Street, Granbury TX 76048.
Action(s): Move to accept this bid and move forward with demolishing the building. This motion, made by Nancy Alana and seconded by Tim Bolton, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

13.c. Discuss and Possible Action to Nominate a Person to fill the Vacancy on the Johnson County Appraisal District Board.
Action(s): Move to nominate Shane McNeel to fill the vacancy on the Johnson County Appraisal District. This motion, made by Tim Bolton and seconded by Nancy Alana, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

13.d. Discuss and Take Action on the Board Election Terms Resolution
Action(s): Move to approve the proposal for board election terms as presented. This motion, made by Barbara Townsend and seconded by Stuart Neal, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Nay
Courtney Gore:	Yea
Calvin Lawrence:	Yea

DRAFT

Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 6, Nay: 1
Discussion: Tim Bolton agrees with the 4 year terms agreeing with the continuity, prefers to hold elections more often to hold offices accountable. Odd year option gives people angst and anger as greater participation in even years represents more of the population. Agree with 4-year terms, disagree with odd year terms.

Courtney Gore: difficult to get information out to the masses about the local level elections on the even year elections with the noise and information focused on the national and state elections. We get people better informed about the local elections.

Nancy Alana: we have always had elections in odd years, but we haven't had state and national level come out, only the ones interested in our schools and the local elections. It is not a political vote. School board elections were never to be about politics, they were to be about education. We are trying to get the elections back to focus on the education and the students. They just have to get themselves to the polls if they are interested in the education elections. You have more uninformed voters for public school elections when people are coming out for national elections.

Barbara Townsend looked at the elections over the last 11 years. Odd number years the person varies. even number years overwhelmingly get the #1 place on the ballot. People are not looking at the ballot on even number years. This has been a trend. If you want to really have people, take the time to know what is going on in school board elections, it needs to be separate from the national and state elections.

Stuart Neal- in election code 52.091, party for the current governor gets listed first, set by law. In conversations with voters, there is confusion with school board races. Everyone is asking what party people are in, but the races are non-Partisan. It gets lost in the shuffle. If they choose not to vote in odd number years, that is on them. The focus in odd number years will be on who is best for GISD if you move it away from the noise of national and state elections.

Moore would like to get back to odd years to take the politics out of it.
Tim Bolton- people want to vote for republicans

DRAFT

Courtney Gore- it gets the politics out of our schools, intent in this is rooted in doing what is best for GISD. No one is preventing anyone from voting. This is about what is best for the kids in this district and keep the noise and division of politics out of our schools.

13.e. Discuss and Take Action on the SB11 Resolution

Action(s): Move to decline the SB 11 Resolution as written. This motion, made by Barbara Townsend and seconded by Calvin Lawrence, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: Tim Bolton - In GISD includes daily moments of silence as well as freedom to read religious text as needed.

13.f. Discuss and Possible Action on a Prayer Resolution

Discussion: Brought up by Tim Bolton and Stuart Neal to discuss if we want to bring a new drafted resolution to reaffirm the things we already do in GISD and the draft points out the SB11 policy. Submitted for legal review.

Can discuss, or no further action is needed unless you would like to do it or choose not to put it on the agenda next time.

Tabled for today.

13.g. Discuss and Possible Action on Local Policies from Update 126.

- LEGAL) policies
- (LOCAL) policies (see attached list of codes)

Action(s): Move to update policy 126 as presented. This motion, made by Nancy Alana and seconded by Calvin Lawrence, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Yea
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 7, Nay: 0

13.h. Discuss and Possible Action on Local Policy FD

Action(s): Move board approve the revised FD (LOCAL) as presented. This motion, made by Mike Moore and seconded by Nancy Alana, Passed. Voting Detail:

Nancy Alana:	Yea
Tim Bolton:	Abstain (Without Conflict)
Courtney Gore:	Yea
Calvin Lawrence:	Yea
Mike Moore:	Yea
Stuart Neal:	Yea
Barbara Townsend:	Yea

Voting Summary: Yea: 6, Nay: 0, Abstain (Without Conflict): 1

14. ADJOURN: Meeting adjourned at 9:07 pm

_____

Board Secretary

DRAFT

For:	Board of Trustees
Date:	3.23.2026
Action:	Consent Agenda

To:	Board of Trustees
RE:	2026-27 Board Meeting Schedule
From:	Dr. Courtney Morawski, Superintendent

SUMMARY:

The Board Meeting Schedule for 2026-27.

Respectfully submitted,

Dr. Courtney Morawski, Superintendent

GISD Board Meeting Schedule

June 1, 2026- Community Meeting

June 15, 2026- Regular Board Meeting

July 20, 2026- Regular Board Meeting

August 3, 2026- Strategic Plan Work Session

August 17, 2026- Regular Board Meeting

August 31, 2026- Community Meeting

September 21, 2026- Regular Board Meeting

October 19, 2026- Regular Board Meeting

November 2, 2026- Strategic Plan Work Session

November 16, 2026- Regular Board Meeting

November 30, 2026- Community Meeting

December 14, 2026- Regular Board Meeting

January 11, 2027- Regular Board Meeting

February 1, 2027- Strategic Plan Work Session

February 15, 2027- Regular Board Meeting

March 1, 2027- Community Meeting

March 22, 2027- Regular Board Meeting

April 5, 2027- Strategic Plan Work Session

April 19, 2027- Regular Board Meeting

May 17, 2027- Regular Board Meeting

June 7, 2027- Community Meeting

June 21, 2027- Regular Board Meeting

July 19, 2027- Regular Board Meeting

Regular Board Meetings will begin with Closed Session and Open Meeting begins at 6pm.

DATES ARE SUBJECT TO CHANGE AND MAY NOT INCLUDE SPECIAL CALLED BOARD MEETINGS

GRANBURY INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Board Meeting March 23, 2026
MONTH/YEAR

Noon _____ Evening XX

____ Recognition
____ Board Comments
____ Citizen Participation
____ Public Hearing
____ Training

____ Report
____ Oral Report
____ Written Report
____ Action Item
X Consent Item
____ Discussion/Info Only

Presenter(s) Dr. Tim Rocka

Prepared by: Dr. Tim Rocka

Agenda item:

Approve Board Resolution related to administrator third-party employment and House Bill 3372 of the 89th Texas Legislature. (note, this could discuss this in closed session under 551.074)

Suggested motion:

Consent Agenda

Explanatory note/ funding sources/clarification:

During the 89th legislative session, HB3372 became law, restricting school district administrators (superintendents or assistant superintendents) from receiving compensation for personal services from vendors or companies that do business with their district, educational entities, or other districts. However, by board resolution, other administrators can be granted an exception to the law (see attached).

Board goal addressed:

Will there be Backup	**X** Yes	No

RESOLUTION OF THE GRANBURY INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES APPROVING AN EMPLOYEE PERSONAL SERVICES CONTRACT PURSUANT TO HOUSE BILL 3372, 89TH TEXAS LEGISLATURE

WHEREAS, House Bill 3372, enacted by the 89th Texas Legislature, created Section 11.006 of the Texas Education Code, authorizing the board of trustees of an independent school district to approve a contract for personal services entered into by a district administrator with (a) an education business that provides services regarding the curriculum or administration of any school district; or (b) another school district, an open-enrollment charter school, or a regional education service center, provided certain conditions are met; and

WHEREAS, Melissa Shipp, an administrator employed by the Granbury Independent School District, has requested approval from the Board of Trustees to enter into a personal services contract with Pecan Plantation Restaurant, which is an education business that provides services regarding the curriculum or administration of school districts / or another public-school entity as identified above; and

WHEREAS, Section 11.006 of the Texas Education Code requires that before granting approval, the Board of Trustees determines that:

1. The contract will not harm the district;
2. The arrangement does not present a conflict of interest; and
3. The services to be performed under the contract will be performed entirely on the administrator's personal time; and

WHEREAS, the Board of Trustees has reviewed the request and considered the statutory requirements and relevant information provided by Melissa Shipp and the District's administration.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GRANBURY INDEPENDENT SCHOOL DISTRICT THAT:

1. The Board finds that approval of the personal services contract between Melissa Shipp and Pecan Plantation Restaurant will not harm the District.
2. The Board further finds that the arrangement does not present a conflict of interest under applicable law or District policy.

3. The Board further finds that the services to be provided under the contract will be performed entirely on the employee's personal time, outside of the employee's responsibilities to the District.
4. Accordingly, the Board hereby approves the contract for personal services as requested, pursuant to Section 11.006 of the Texas Education Code.

ADOPTED AND APPROVED this 23 day of March 2026, by the Board of Trustees of the Granbury Independent School District.

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Granbury Independent School District during a lawfully called meeting on March 26, 2026. A quorum of the Board being then present, a motion was made to accept the resolution and seconded, such resolution was then adopted according to the following vote:

Ayes: _____ **Abstentions** _____

Nays: _____

_____ _____

President **Secretary**

Granbury ISD
Third-Party Employment Agreement

Employee Name: Melissa Shipp Granbury ISD Job Title: Principal

Third-Party Employer Name: Pecan Plantation Owners Assoc.

Job Title & Description of Services Performed for Third-Party Employer:

Waitress in Brazos Steakhouse & Marina.
(not affiliated with events)

*See attached letter

Work Hours & Approximate Time Commitment of Services Performed for Third-Party Employer:

2 shifts per week, one weekend & one evening as permitted w/ GISD calendar.

Note: Employment for compensation by any business entity that conducts or solicits business with Granbury ISD is prohibited and subject to a civil penalty in the amount of $10,000.00 for each violation per Texas Education Code Section 11.006.

This document is provided solely for purposes of compliance with Texas Education Code Section 11.006, and is in no way intended to, and does not, alter the nature of the employment relationship between the GISD Employee identified herein and the Third-Party Employer identified herein.

Employee Signature — Date: 3-2-26

Third-Party Employer Representative Signature — Date: 3/2/26

Melissa Shipp, Principal
STEAM Academy at Mambrino
3835 Mambrino Hwy
Granbury, Texas 76048

817.408.4900 Fax 817.408.4949

To: Dr. Morawski, Dr. Rocha and School Board
From: Melissa Shipp
Principal
STEAM Academy at Mambrino

Date: March 3, 2026

Re: Third Party Employment Form

I am writing this letter to let you know why I am needing to take a second job, as I am sure that is not normal to have a Principal needing that. I have twins in college and I am working hard to pay for their college as they worked so hard in school to make good grades. Adding in $3000 per month in loans to our monthly outflow has been a stretch, and therefore I am seeking opportunities for outside work.

I want to assure you that Granbury ISD is my priority, and this job will always take precedence. They have been made aware that even on days I might be scheduled to work at 5 pm, should something come up at school that takes priority. They are being extremely flexible in my schedule to accommodate any extra events for my campus so I am in attendance for all of them. If at any time this position causes conflict with after hours Granbury needs, I will resign my position with the second job.

I greatly appreciate your consideration and want you to know that I value my position with Granbury ISD. Should you have any questions I will be present at the meeting March 23rd.

Sincerely,

Melissa Shipp
Principal

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23, 2026
For: Consent/Action

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: March 6 2026
RE: Correction to Prior Information Regarding IAG J-1 Teachers and TRS Costs

PURPOSE

The purpose of this memo is to correct and clarify information previously provided to the Board regarding the financial impact of hiring international teachers through the International Alliance Group (IAG) J-1 program.

BACKGROUND

In the June 23, 2025 memo presented by the Director of Human Resources, the district communicated that the $9,000 fee to IAG would be offset by projected savings from not paying FICA, health insurance, and TRS for IAG employees. That memo stated: "...after factoring in the savings from not having to pay FICA, health insurance, and TRS for IAG employees, we calculated savings of $10,000, which more than covers the fee."

We now recognize that this characterization was inaccurate with respect to TRS. TRS should not have been listed as cost savings.

CORRECTION

In practice, Granbury ISD is the employer of record for J-1 teachers placed through IAG and remains responsible for paying employer TRS contributions to the Teacher Retirement System of Texas, consistent with TRS rules and district practice. While IAG's invoicing includes a line-item credit labeled "TRS Amount District to Pay," which effectively reduces the amount owed to IAG, this vendor credit does not eliminate or waive the district's TRS obligation. The district has been—and continues to be—responsible for the actual TRS contributions.

ACCURATE COST STRUCTURE

Going forward, the financial impact of the IAG program will be represented to the Board as follows:

- The district pays IAG's administrative and recruiting fees as outlined in the Host School Agreement.
- The district pays the cost of health insurance when J-1 teachers elect IAG's insurance option, as required in the agreement.
- The district pays employer TRS contributions for J-1 teachers, consistent with TRS rules and district practice.
- The district realizes savings from not paying FICA (Social Security and Medicare) for J-1 visa holders, as these employees are exempt under federal tax law.

- Any credits or adjustments from IAG (such as the TRS-related credit shown on invoices) will be treated as reductions to the vendor's charges, not as an indication that TRS is waived or not owed by the district.

FISCAL IMPACT

A detailed fiscal summary of current J-1 placements—including total IAG fees, insurance costs, and TRS contributions—is available for Board review upon request.

RECOMMENDATION

The Board is asked to acknowledge the corrected cost-structure information for the IAG J-1 program and approve the continued payment of IAG invoices and associated TRS employer contributions for the 2025–2026 school year.

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA
Assistant Director of Finance

Staff Responsible: Timothy Rocka, Ph.D., RTSBA, Executive Director of HR
Houcine Chraibi, RTSBA Assistant Director of Finance

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23, 2026
For: Approval

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield
Chief Financial Officer
DATE: March 6, 2026
RE: Budget Amendments

SUMMARY:

Attached are the monthly general fund budget amendments for Board approval. The first page is the budget amendment for the current period and indicates any increases to revenue as well as increases/decreases to each function and the overall net effect of the amendment totals to the budget. The second page is a summary and indicates how the current amendment will impact the overall general fund budgets as well as how any previous amendments have impacted these budgets.

BUDGET IMPACT: As indicated on the attached.

RECOMMENDATION:

I recommend the Board approve the amendments as presented.

Respectfully submitted,

Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: March 6, 2026

2024-2025
Budget Amendment #7
General Operating

	March 23, 2026 Meeting Proposed Budget Amendment #7	Increase	Decrease	Net Effect
Object	**Revenue**			
5700	Revenue Generated	0	0	
5800		0	0	
5900		0	0	
	Total	**0**	**0**	**0**
Function	**Expenses**			
11	Acton Elementary - Amend funds for professional development	0	284	
	Teaching & Learning - Amend funds for professional service	0	2,390	
	Teaching & Learning - Amend funds for software licenses	0	500	
	Finance - Amend funds for wireless upgrades at middle schools	0	88,090	
	GHS - Amend funds for summer professional development	0	900	
	GHS - Amend funds for English Dept Tech needs	3,000	0	
	GHS - Amend funds for Social Studies PD travel	0	355	
	Teaching & Learning - Amend funds for GT Fees and Dues	10,545	0	
	Overall effect on Function 11	**13,545**	**92,519**	**(78,974)**
12	**Overall effect on Function 12**	**0**	**0**	**0**
13	Acton Elementary - Amend funds for professional development	284	0	
	GHS - Amend funds for summer professional development	900	0	
	GHS - Amend funds for English Dept Tech needs	0	3,000	
	GHS - Amend funds for Social Studies PD travel	355	0	
	Teaching & Learning - Amend funds for GT Fees and Dues	0	1,860	
	Overall effect on Function 13	**1,539**	**4,860**	**(3,321)**
21	**Overall effect on Function 21**	**0**	**0**	**0**
23	Teaching & Learning - Amend funds for professional service	0	2,390	
	Teaching & Learning - Amend funds for software licenses	500	0	
	Overall effect on Function 23	**500**	**2,390**	**(1,890)**
31	Teaching & Learning - Amend funds for professional service	4,780	0	
	Teaching & Learning - Amend funds for GT Fees and Dues	0	4,685	
	Overall effect on Function 31	**4,780**	**4,685**	**95**
32	**Overall effect on Function 32**	**0**	**0**	**0**
33	**Overall effect on Function 33**	**0**	**0**	**0**
34	**Overall effect on Function 34**	**0**	**0**	**0**
36	Teaching & Learning - Amend funds for GT Fees and Dues	0	4,000	
	Overall effect on Function 36	**0**	**4,000**	**(4,000)**
41	PIO - Amend funds from Edlio lease credit	1,000	0	
	Overall effect on Function 41	**0**	**0**	**0**
51	**Overall effect on Function 51**	**0**	**0**	**0**
52	**Overall effect on Function 52**	**0**	**0**	**0**
53	Finance - Amend funds for wireless upgrades at middle schools	88,090	0	
	Overall effect on Function 53	**88,090**	**0**	**88,090**
61	**Overall effect on Function 61**	**0**	**0**	**0**
71	PIO - Amend funds from Edlio lease credit	0	1,000	
	Overall effect on Function 71	**0**	**0**	**0**
81	**Overall effect on Function 81**	**0**	**0**	**0**
91	**Overall effect on Function 91**	**0**	**0**	**0**
93	**Overall effect on Function 93**	**0**	**0**	**0**
99	**Overall effect on Function 99**	**0**	**0**	**0**
	Total	**108,454**	**108,454**	**0**

Granbury Independent School District

Fiscal Year 2024-2025

		Adopted Budget	Prior Budget Amendments	Budget Amendment 3/23/2026	Revised Budget
	REVENUE				
5700	Local Revenue	78,106,917	-	-	78,106,917
5800	State Revenue	18,594,361	-	-	18,594,361
59/7900	Federal Programs/Other Sources	1,418,946	-	-	1,418,946
	Total	**98,120,224**	**-**	**-**	**98,120,224**
	EXPENDITURES				
11	Instruction & Instr. Related Services	57,593,420	(880,981)	(78,974)	56,633,465
12	Instructional Resources & Media Serve	780,889	1,300.00	-	782,189
13	Curriculum & Instr. Staff Development	904,173	(11,600)	(3,321)	889,252
21	Instructional Leadership	1,292,508	(1,500)	-	1,291,008
23	School Leadership	4,737,619	183,800	(1,890)	4,919,529
31	Guidance, Counseling & Evaluation Serve	2,664,894	-	95	2,664,989
32	Social Work Services	-	-	-	-
33	Health Services	557,367	200.00	-	557,567
34	Student (Pupil) Transportation	4,933,332	860,000	-	5,793,332
35	Food Service	-	-	-	-
36	Co curricular/Extracurricular Activities	2,080,619	15,150.00	(4,000)	2,091,769
41	General Administration	3,262,007	(11,614.00)	-	3,250,393
51	Plant Maintenance and Operations	10,114,337	407,719	-	10,522,056
52	Security & Monitoring Services	1,632,150	(4,000)	-	1,628,150
53	Data Processing Services	1,538,673	124,387.00	88,090	1,751,150
61	Community Services	55,140	-	-	55,140
71	Debt Service (M&O)	219,850	11,614.00	-	231,464
81	Facilities Acquisition	-	1,365,525	-	1,365,525
91	Contracted Instruction Services - Chapter 41	3,889,767	-	-	3,889,767
93	Shared Services Arrangement		-	-	-
99	Other Governmental Charges	1,863,479	-	-	1,863,479
00	Other Uses		-	-	-
	Total Budgeted Expenditures	**98,120,224**	**2,060,000**	**-**	**100,180,224**
	Excess Revenue over (Under) Expenditures	**-**	**(2,060,000)**	**-**	**(2,060,000)**

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23 2026
For: Approval

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: March 6 2026
RE: HVAC Test & Balance, Controls, and Mechanical Engineer

SUMMARY:

On January 9, 2026, Granbury ISD issued a bid for HVAC Test & Balance services for 18 existing units and 44 new units at Mambrino. The initial bid period closed with no responses, prompting an extension to February 27, 2026. At the conclusion of the extended deadline, one proposal was submitted. In coordination with the overall HVAC project, the district also solicited pricing for updates to the existing control system through TRANE, and a mechanical engineer through EMA Engineering & Consulting, Inc., to provide a comprehensive project management and engineering.

RECOMMENDATION:

Director of Maintenance recommended that the HVAC Test & Balance contract be awarded to Complete System Balance for $35,000.00, the controls installation project to TRANE for $224,330.00, and a Mechanical Engineer for $65,000 to EMA Engineering & Consulting, Inc. For a total of $324,330.00. This is included in the budget already allocated by the board during the October 20, 2025 board meeting.

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA

Staff Person Responsible: Bradee Drake
Hailey Veron

Date Submitted: March 6, 2026

Complete System Balance

TESTING AND BALANCING OF AIR AND HYDRONIC SYSTEMS

Proposal
February 26, 2026

Granbury ISD Purchasing

Attn: Bradee Drake

Scope: Test & Balance

Mambrino Elementary School

LOCATION: Granbury, TX

Specification: 23 05 93

We propose providing the necessary tools, instruments, and technicians to perform the test and balance on the above-referenced project, as outlined in the mechanical specifications and depicted in the contract drawings. All tests shall be conducted in accordance with the highest quality standards. The price below is acceptable for 90 days.

Exclusions: Sound Testing, Vibration Testing, Commissioning, Duct Leakage Testing, Performance Bonding

Inclusions: Testing, Adjusting, and Balancing all the equipment listed on the documents provided, Attendance in required meetings, Coordination with the general contractor and all subcontractors, sending out and updating deficiency items, Commissioning checklists, and final certified TAB Report. Payment Bonding

Equipment to be tested: 44 newly installed Roof-Top Units in the summer of 2026. 18 RTUs installed in the summer of 2025.

Base Bid: (44 New RTUs) Twenty Five Thousand Dollars-	**$25,000.00**
Additional 18 RTUs previously installed in the summer of 2025-	**$10,000.00**

Cody Lee / President ~ Phone Number: 972-965-4289 ~ www.completesystembalance.com

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Proposal Accepted:

Complete System Balance, LLC is authorized

To begin work on this project as proposed

Purchaser _____

Signature _____

Title _____

Date _____

Phone _____

Email _____

Purchase Order # if applicable _____

Proposal Submitted:

Complete System Balance, LLC

Royse City, TX

Brady Allen / Complete System Balance, LLC

Vice President of Operations

469-939-4293

ballen@completesystembalance.com

Prepared For: Granbury ISD **Date: 12/5/2025**

Job Name: Granbury ISD 2026 Project – Trane Controls

Trane is pleased to provide the following proposal for your consideration.

Mambrino School

The existing Building Automation System at Mambrino consists of a Trane Tracer Front-End. In order to get the new RTU's properly integrated into the Trane Building Automation System, Trane will be required to fulfill the Scope of Work listed below.

ENERGY AUTOMATION SYSTEM TO INCLUDE:

- ***Centralized Workstation:***
  - Integrate into the existing BAS.
  - Modify Floorplan Graphics and Software.

AIR SIDE SYSTEM TO INCLUDE:

- ***Control of – (44) Constant Volume – Rooftop Units:***
  - Factory Mounted Controls to include:
    - Fan Start / Stop
    - Fan Status
    - Cooling Command – DX
    - Heating Command – Gas
    - Supply Air Temperature
    - Safeties:
      - MA Temperature Low Limit
  - Field Mounted Controls to include:
    - Pull new BACnet communication link from the Tracer SC+ to RTUs
    - Provide and install Zone Temperature Sensor
    - Safeties:
      - RA / SA Smoke Alarm – (Provided and Installed by Others, Interlock by Trane Controls)

Units must come with Factory Mounted BACnet Controls
Excludes field mounting controls & end devices

Acton Middle School

The existing Building Automation System at Acton Middle School consists of a Niagara Front End that is integrating Legacy Controllers. In order to get the new WSHP properly integrated into the Niagara Building Automation System, Trane proposes to fulfill the Scope of Work listed below.

ENERGY AUTOMATION SYSTEM TO INCLUDE:

- ***Centralized Workstation:***
  - Integrate into the existing BAS
  - Modify Floorplan Graphics and Software

AIR SIDE SYSTEM TO INCLUDE:

- ***Control of – (1) Water Source Heat Pump:***
  - Factory Mounted Controls to include:
    - Fan Start / Stop
    - Fan Status
    - Fan VFD Speed Command
    - Cooling Command – DX

- Return CW Temperature Sensor
- Reversing Valve Command
- Condensate Overflow Alarm
- Supply Air Temperature Sensor
- Damper Command

➢ Field Mounted Controls to include:
- Pull new BACnet communication link from the central controller to WSHP
- Temperature Sensor (Re-use existing wiring)
- Safeties:
  - RA / SA Smoke Alarm – (Provided and Installed by Others, Interlock by Trane Controls)

Units must come with Factory Mounted BACnet Controls
Excludes field mounting controls & end devices

BAS Services include:
- System Engineering
- Graphics & Programming
- Record Drawings
- Control Wiring Installation
- (1) Year Warranty

Clarifications:
- I.P. drops & Static IP Addresses shall be provided to Trane at no additional cost for network connection.
- Payment & Performance bond is included in this proposal
- Does not include anything not specifically detailed within this proposal
- Proposed pricing is based on work being performed during normal business hours.
- Control wiring will be run in plenum rated cable in concealed but accessible areas. EMT conduit will be used in exposed areas.
- Pricing based on existing HVAC equipment and existing controls being functional at time of work and does not include service or repair of existing equipment or controls not listed in this proposal.
- Controls proposal includes adding (1) Zone Temperature Sensor per unit; additional sensors will be addressed separately.
- Excludes field installing controllers
- ***Proposal does not include hours of day-to-day work with T&B or Third-Party Commissioning Agent***
- 120VAC will be provided by electrical contractor and is not provided as part of this proposal
- Integration to any existing system is not detailed within proposal is not included
- Fire / fire-smoke/ control dampers and smoke detectors, including associated wiring, are not included unless otherwise detailed within proposal
- Trenching, coring, patching, painting

Scope of Work Total Net Price *(Excluding All Taxes)* .....$ 224,330

Thank you for giving us this opportunity. If you have any questions or concerns, please call your Trane Account Manager at (817) 219-7643.

Sincerely,

Controls Account Manager – Cole Brunett

4200 N Sylvania Ave
Fort Worth, TX 76137
cole.brunett@trane.com
Phone: (817) 219-7643

Acceptance of this proposal by buyer is expressly conditioned upon each of the terms, provisions and conditions set forth under Trane's Terms and Conditions of Sale.

Alternate Numbers Accepted _____

This proposal valid 30 days past: 12/5/2025

Trane

_____

Purchaser - Company Name

_____

Signature

Name: _____

Title: _____

Date: _____

_____

Signature

Name _____

Title: _____

A faxed copy represents a legal and binding document

TERMS AND CONDITIONS – COMMERCIAL TURNKEY INSTALLATION – Trane Equipment and Related Work
"Trane" or "Company" shall mean Trane U.S. Inc. for Work performed in the United States or Trane Canada ULC for Work performed in Canada.

1. Acceptance; Agreement. These terms and conditions are an integral part of Company's offer and form the basis of any agreement (the "Agreement") resulting from Company's proposal (the "Proposal") for the commercial goods and/or services described (the "Work"). COMPANY'S TERMS AND CONDITIONS AND EQUIPMENT PRICES ARE SUBJECT TO PERIODIC CHANGE OR AMENDMENT. The Proposal is subject to acceptance in writing by the party to whom this offer is made or an authorized agent ("Customer") delivered to Company within 30 days from the date of the Proposal. Prices in the Proposal are subject to change at any time upon notice to Customer. If Customer accepts the Proposal by placing an order, without the addition of any other terms and conditions of sale or any other modification, Customer's order shall be deemed acceptance of the Proposal subject to Company's terms and conditions, and the final Proposal price ("Proposal Price"). If Customer's order is expressly conditioned upon Company's acceptance or assent to terms and/or conditions other than those expressed herein, return of such order by Company with Company's terms and conditions attached or referenced serves as Company's notice of objection to Customer's terms and as Company's counteroffer to provide Work in accordance with the Proposal and the Company terms and conditions. If Customer does not reject or object in writing to Company within 10 days, Company's counteroffer will be deemed accepted. Notwithstanding anything to the contrary herein, Customer's acceptance of the Work by Company will in any event constitute an acceptance by Customer of Company's terms and conditions. This Agreement is subject to credit approval by Company. Upon disapproval of credit, Company may delay or suspend performance or, at its option, renegotiate prices and/or terms and conditions with Customer. If Company and Customer are unable to agree on such revisions, this Agreement shall be cancelled without any liability, other than Customer's obligation to pay for Work rendered by Company to the date of cancellation.

2. Connected Services. In addition to these terms and conditions, the Connected Services Terms of Service ("Connected Services Terms"), available at https://www.trane.com/TraneConnectedServicesTerms, as updated from time to time, are incorporated herein by reference and shall apply to the extent that Company provides Customer with Connected Services, as defined in the Connected Services Terms.

3. Title and Risk of Loss. All Equipment sales with destinations to Canada or the U.S. shall be made as follows: FOB Company's U.S. manufacturing facility or warehouse (full freight allowed). Title and risk of loss or damage to Equipment will pass to Customer upon tender of delivery of such to carrier at Company's U.S. manufacturing facility or warehouse.

4. Pricing and Taxes.

a. Unless otherwise noted, the price in the Proposal includes standard ground transportation and, if required by law, all sales, consumer, use and similar taxes legally enacted as of the date hereof for equipment and material installed by Company. Tax exemption is contingent upon Customer furnishing appropriate certificates evidencing Customer's tax-exempt status. Company shall charge Customer additional costs for bonds agreed to be provided. Equipment sold on an uninstalled basis and any taxable labor/labour do not include sales tax and taxes will be added. Within thirty (30) days following Customer acceptance of the Proposal without addition of any other terms and conditions of sale or any modification, Customer shall provide notification of release for immediate production at Company's factory. Prices for Work are subject to change at any time prior to shipment to reflect any cost increases related to the manufacture, supply, and shipping of goods. This includes, but is not limited to, cost increases in raw materials, supplier components, labor, utilities, freight, logistics, wages and benefits, regulatory compliance, or any other event beyond Company's control. If such release is not received within 6 months after date of order receipt, Company reserves the right to cancel any order. If shipment is delayed due to Customer's actions, Company may also charge Customer storage fees. Company shall be entitled to equitable adjustments in the contract price to reflect any cost increases as set forth above and will provide notice to Customer prior to the date for which the increased price is to be in effect for the applicable customer contract. In no event will prices be decreased.

b. **Allocation to Trane of Tax Deduction under Section 179D of the Internal Revenue Code**. For calendar tax year(s) in which (a) the provisions of Section 179D of the Internal Revenue Code are in effect and (b) the qualifying property installed as a part of the Services has been placed in service pursuant to Section 179D, Customer agrees to allocate the tax deduction available under Section 179D solely to Trane pursuant to Section 179D(d)(4) and, upon a written request from Trane, shall provide the written form of allocation to the Customer that is required by the Internal Revenue Service.

5. Exclusions from Work. Company's obligation is limited to the Work as written and defined under the scope of Work and does not include any modifications to the Work site under the Americans With Disabilities Act or any other law or building code(s). In no event shall Company be required to perform work Company reasonably believes is outside of the defined Work without a written change order signed by Customer and Company in accordance with the Change of Work process defined hereunder..

6. Performance. Company shall perform the Work in accordance with industry standards generally applicable in the area under similar circumstances as of the time Company performs the Work. Company may refuse to perform any Work where working conditions could endanger property or put at risk the safety of persons. Unless otherwise agreed to by Customer and Company, at Customer's expense and before the Work begins, Customer will provide any necessary access platforms, catwalks to safely perform the Work in compliance with OSHA or state industrial safety regulations.

7. Payment. For Work requiring a longer construction schedule and progress payments, Customer shall pay Company or cause Company to be paid for the Services as follows: (a) **Initial Payment:** For Upon execution hereof, [Initial Payment]% of the Contract Price (for engineering, drafting and other mobilization costs incurred prior to on-site installation) shall be due; and (b) **Progress and Final Payments:** Company will invoice in accordance with the Proposal for all materials and equipment delivered to the job site (or, as applicable, to an off-site storage facility) and for all installation, labor and services performed during the billing period; Customer shall pay all amounts due upon receipt of the invoice and any invoice not paid within ten (10) calendar days of its date shall be past due. All amounts outstanding ten (10) calendar days beyond the due date shall bear interest payable to Trane at the maximum allowable legal rate, retroactive to the due date. Customer shall pay all costs (including attorneys' fees) incurred by Company in attempting to collect amounts due from Customer. For all other Work, Customer shall pay Company's invoices within net 30 days of invoice date. Company may invoice Customer for all equipment or material furnished, whether delivered to the installation site or to an off-site storage facility and for all Work performed on-site or off-site. No retention shall be withheld from any payments except as expressly agreed in writing by Company, in which case retention shall be reduced per the contract documents and released no later than the date of substantial completion. Under no circumstances shall any retention be withheld for the equipment portion of the order. If payment is not received as required, Company may suspend performance and the time for completion shall be extended for a reasonable period of time not less than the period of suspension. Customer shall be liable to Company for all reasonable shutdown, standby and start-up costs as a result of the suspension. Company reserves the right to add to any account outstanding for more than 30 days a service charge equal to 1.5% of the principal amount due at the end of each month. Customer shall pay all costs (including attorneys' fees) incurred by Company in attempting to collect amounts due and otherwise enforcing these terms and conditions. If requested, Company will provide appropriate lien waivers upon receipt of payment. Customer agrees that, unless Customer makes payment in advance, Company will have a purchase money security interest in all equipment from Company to secure payment in full of all amounts due Company and its order for the equipment, together with these terms and conditions, form a security agreement. Customer shall keep the equipment free of all taxes and encumbrances, shall not remove the equipment from its original installation point and shall not assign or transfer any interest in the equipment until all payments due Company have been made.

8. Time for Completion. Except to the extent otherwise expressly agreed in writing signed by an authorized representative of Company, all dates provided by Company or its representatives for commencement, progress or completion are estimates only. While Company shall use commercially reasonable efforts to meet such estimated dates, Company shall not be responsible for any damages for its failure to do so. Delivery dates are approximate and not guaranteed. Company will use commercially reasonable efforts to deliver the Equipment on or before the estimated delivery date, will notify Customer if the estimated delivery dates cannot be honored, and will deliver the Equipment and services as soon as practicable thereafter. In no event will Company be liable for any damages or expenses caused by delays in delivery.

9. Equipment Location & Access. Customer shall provide, without charge, a mutually satisfactory location or locations for the installation and operation of the equipment and the performance of the installation work, including sufficient areas for staging, mobilization, and storage. Customer shall provide access to the Premises for Trane and its contractors or subcontractors during regular business hours, or such other hours as may be requested by Trane and acceptable to Customer, to install, adjust, inspect, and correct the installation work. Trane's access to correct any emergency condition shall not be restricted by Customer. Customer grants to Company the right to remotely connect (via phone modem, internet or other agreed upon means) to Customer's building automation system (BAS) and/or HVAC equipment to view, extract, or otherwise collect and retain data from the BAS, HVAC equipment, or other building systems, and to diagnose and remotely make repairs at Customer's request.

10. Completion. When Company informs Customer that the Work has been completed, Customer shall inspect the Work in the presence of Company's representative, and Customer shall either (a) accept the Work in its entirety in writing, or (b) accept the Work in part and specifically identify, in writing, any exception items. Customer agrees to re-inspect any and all excepted items as soon as Company informs Customer that all such excepted items have been completed. The initial acceptance inspection shall take place within ten (10) days from the date when Company informs Customer that the Work has been completed. Any subsequent re-inspection of excepted items shall take place within five (5) days from the date when Company informs Customer that the excepted items have been completed. Customer's failure to cooperate and complete any of said inspections within the required time limits shall constitute complete acceptance of the Work as of ten (10) days from date when Company informs Customer that the Work, or the excepted items, if applicable, has/have been completed.

a. Substantial Completion. When Trane considers that the Services, or a portion thereof, are substantially complete, Trane will submit to Customer a proposed "punch list" listing items of the Services to be completed prior to final completion. Customer and Trane shall inspect the Work (or portion thereof) to determine if the same is substantially complete. (Substantial Completion is defined as the stage in the progress of the Services (or designated portion thereof) when the Work is sufficiently complete so that Customer can occupy or utilize the Services for its intended use.) Customer and Trane shall add to the punch list any item of work that has not been completed. When the Services (or designated portion thereof) are substantially complete, Customer and Trane shall execute a Certificate of

Substantial Completion, setting forth the date of Substantial Completion and shall state the date by which Trane shall complete the items included on the punch list.

b. Final Completion. Upon Customer's receipt of written notice from Trane that the installation work included in the Work is ready for final inspection and acceptance, Customer and Trane shall inspect the installation services and determine whether the same has been performed in accordance with the Proposal. If Customer considers the installation work to have been performed in accordance with the Proposal, Customer shall issue a Certificate of Final Completion and Acceptance, to be executed by an authorized representative of Customer. In the event Trane presents a Certificate of Final Completion and Acceptance to Customer for execution and, within fourteen (14) calendar days from the date noted in the Certificate as the date of such presentation, Customer fails to deliver an executed original of the Certificate to Trane and does not provide to Trane written objections to issuance of the Certificate, providing specific facts as to why the Services have not been finally completed, the Date of Final Completion shall be the date noted in the Certificate as the date the Certificate was submitted to Customer.

11. Changes in Work

a. Customer, by written change order, may request that Trane perform services in addition to the Work ("Change Order"). Trane shall be obligated to perform such additional services only pursuant to a Change Order agreed to and executed by Customer and Trane. The Change Order shall reflect the parties' agreement with respect to the scope of the additional services, the amount of any adjustment in the Proposal Price, and the extent of any adjustment in the contract time.

b. If a Change Order provides for an adjustment to the Proposal Price, such adjustment shall be based on one of the following methods:

(1) A lump sum agreed to by Customer and Trane;
(2) Unit prices set forth in this Agreement or subsequently agreed to; or
(3) Cost of the work ordered plus a fee agreed to by the parties.

c. The following types of costs, which listing is not all-inclusive, shall be included in the determination of the cost of the additional work:

(1) costs of labor, including social security, old age and unemployment insurance, fringe benefits required by agreement or industry practice or custom, and workers' compensation insurance;
(2) costs of materials, supplies and equipment, including transportation thereof, whether the same is incorporated or consumed in the additional work;
(3) the costs of renting machinery and equipment, except hand tools;
(4) premium costs for all bonds and insurance, permit or other governmental approval or inspection fees, and sales, use or comparable taxes relating to the additional work; and
(5) additional costs of supervision and field office personnel directly attributable to the additional work.

12. Permits and Governmental Fees. Company shall secure (with Customer's assistance) and pay for building and other permits and governmental fees, licenses, and inspections necessary for proper performance and completion of the Work which are legally required when bids from Company's subcontractors are received, negotiations thereon concluded, or the effective date of a relevant Change Order, whichever is later. Customer is responsible for necessary approvals, easements, assessments and charges for construction, use or occupancy of permanent structures or for permanent changes to existing facilities. If the cost of such permits, fees, licenses and inspections are not included in the Proposal, Company will invoice Customer for such costs.

13. Utilities During Construction. Customer shall provide without charge to Company all water, heat, and utilities required for performance of the Work.

14. Concealed or Unknown Conditions. In the performance of the Work, if Company encounters conditions at the Work site that are (i) subsurface or otherwise concealed physical conditions that differ materially from those indicated on drawings expressly incorporated herein or (ii) unknown physical conditions of an unusual nature that differ materially from those conditions ordinarily found to exist and generally recognized as inherent in construction activities of the type and character as the Work, Company shall notify Customer of such conditions promptly, prior to significantly disturbing same. If such conditions differ materially and cause an increase in Company's cost of, or time required for, performance of any part of the Work, Company shall be entitled to, and Customer shall consent by Change Order to, an equitable adjustment in the Proposal Price, contract time, or both.

15. Pre-Existing Conditions. Company is not liable for any claims, damages, losses, or expenses, arising from or related to conditions that existed in, on, or upon the Work site before the Commencement Date of this Agreement ("Pre-Existing Conditions"), including, without limitation, damages, losses, or expenses involving Pre-Existing Conditions of building envelope issues, mechanical issues, plumbing issues, and/or indoor air quality issues involving mold/mould and/or fungi. Company also is not liable for any claims, damages, losses, or expenses, arising from or related to work done by or services provided by individuals or entities that are not employed by or hired by Company.

16. Asbestos and Hazardous Materials. Company's Work and other services in connection with this Agreement expressly excludes any identification, abatement, cleanup, control, disposal, removal or other work connected with asbestos, polychlorinated biphenyl ("PCB"), or other hazardous materials (hereinafter, collectively, "Hazardous Materials"). Customer warrants and represents that, except as set forth in a writing signed by Company, there are no Hazardous Materials on the Work site that will in any way affect Company's Work and Customer has disclosed to Company the existence and location of any Hazardous Materials in all areas within which Company will be performing the Work. Should Company become aware of or suspect the presence of Hazardous Materials, Company may immediately stop work in the affected area and shall notify Customer. Customer will be exclusively responsible for taking any and all action necessary to correct the condition in accordance with all applicable laws and regulations. Customer shall be exclusively responsible for and, to the fullest extent permitted by law, shall indemnify and hold harmless Company (including its employees, agents and subcontractors) from and against any loss, claim, liability, fees, penalties, injury (including death) or liability of any nature, and the payment thereof arising out of or relating to any Hazardous Materials on or about the Work site, not brought onto the Work site by Company. Company shall be required to resume performance of the Work in the affected area only in the absence of Hazardous Materials or when the affected area has been rendered harmless. In no event shall Company be obligated to transport or handle Hazardous Materials, provide any notices to any governmental agency, or examine the Work site for the presence of Hazardous Materials.

17. Force Majeure. Company's duty to perform under this Agreement is contingent upon the non-occurrence of an Event of Force Majeure. If Company shall be unable to carry out any material obligation under this Agreement due to an Event of Force Majeure, this Agreement shall at Company's election (i) remain in effect but Company's obligations shall be suspended until the uncontrollable event terminates or (ii) be terminated upon 10 days' notice to Customer, in which event Customer shall pay Company for all parts of the Work furnished to the date of termination. An "Event of Force Majeure" shall mean any cause or event beyond the control of Company. Without limiting the foregoing, "Event of Force Majeure" includes: acts of God; acts of terrorism, war or the public enemy; flood; earthquake; tornado; storm; fire; civil disobedience; pandemic insurrections; riots; labor/labour disputes; labor/labour or material shortages; sabotage; restraint by court order or public authority (whether valid or invalid), and action or non-action by or inability to obtain or keep in force the necessary governmental authorizations, permits, licenses, certificates or approvals if not caused by Company; and the requirements of any applicable government in any manner that diverts either the material or the finished product to the direct or indirect benefit of the government.

18. Customer's Breach. Each of the following events or conditions shall constitute a breach by Customer and shall give Company the right, without an election of remedies, to terminate this Agreement or suspend performance by delivery of written notice: (1) Any failure by Customer to pay amounts when due; or (2) any general assignment by Customer for the benefit of its creditors, or if Customer becomes bankrupt or insolvent or takes the benefit of any statute for bankrupt or insolvent debtors, or makes or proposes to make any proposal or arrangement with creditors, or if any steps are taken for the winding up or other termination of Customer or the liquidation of its assets, or if a trustee, receiver, or similar person is appointed over any of the assets or interests of Customer; (3) Any representation or warranty furnished by Customer in this Agreement is false or misleading in any material respect when made; or (4) Any failure by Customer to perform or comply with any material provision of this Agreement. Customer shall be liable to Company for all Work furnished to date and all damages sustained by Company (including lost profit and overhead)

19. Indemnity. To the fullest extent permitted by law, Company and Customer shall indemnify, defend and hold harmless each other from any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, resulting from death or bodily injury or damage to real or tangible personal property, to the extent caused by the negligence or misconduct of their respective employees or other authorized agents in connection with their activities within the scope of this Agreement. Neither party shall indemnify the other against claims, damages, expenses or liabilities to the extent attributable to the acts or omissions of the other party. If the parties are both at fault, the obligation to indemnify shall be proportional to their relative fault. The duty to indemnify will continue in full force and effect, notwithstanding the expiration or early termination hereof, with respect to any claims based on facts or conditions that occurred prior to expiration or termination.

20. Limitation of Liability. NOTWITHSTANDING ANYTHING TO THE CONTRARY, IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY SPECIAL, LIQUIDATED INCIDENTAL, INDIRECT CONSEQUENTIAL, OR PUNITIVE OR EXEMPLARY DAMAGES (INCLUDING WITHOUT LIMITATION BUSINESS INTERRUPTION, LOST DATA, LOST REVENUE, LOST PROFITS, LOST DOLLAR SAVINGS, OR LOST ENERGY USE SAVINGS, INCLUDING CONTAMINANTS LIABILITIES, EVEN IF A PARTY HAS BEEN ADVISED OF SUCH POSSIBLE DAMAGES OR IF SAME WERE REASONABLY FORESEEABLE AND REGARDLESS OF WHETHER THE CAUSE OF ACTION IS FRAMED IN CONTRACT, NEGLIGENCE, ANY OTHER TORT, WARRANTY, STRICT LIABILITY, OR PRODUCT LIABILITY). In no event will Company's liability in connection with the provision of products or services or otherwise under this Agreement exceed the entire amount paid to Company by Customer under this Agreement.

21. CONTAMINANTS LIABILITY

The transmission of COVID-19 may occur in a variety of ways and circumstances, many of the aspects of which are currently not known. HVAC systems, products, services and other offerings have not been tested for their effectiveness in reducing the spread of COVID-19, including through the air in closed environments. **IN NO EVENT WILL COMPANY BE LIABLE UNDER THIS AGREEMENT OR OTHERWISE FOR ANY INDEMNIFICATION, ACTION OR CLAIM, WHETHER BASED ON WARRANTY, CONTRACT, TORT OR OTHERWISE, FOR ANY BODILY INJURY (INCLUDING DEATH), DAMAGE TO PROPERTY, OR ANY OTHER LIABILITIES,**

DAMAGES OR COSTS RELATED TO CONTAMINANTS (INCLUCING THE SPREAD, TRANSMISSION, MITIGATION, ELIMINATION, OR CONTAMINATION THEREOF) (COLLECTIVELY, "CONTAMINANT LIABILITIES") AND CUSTOMER HEREBY EXPRESSLY RELEASES COMPANY FROM ANY SUCH CONTAMINANTS LIABILITIES.

22. Patent Indemnity. Company shall protect and indemnify Customer from and against all claims, damages, judgments and loss arising from infringement or alleged infringement of any United States patent by any of the goods manufactured by Company and delivered hereunder, provided that in the event of suit or threat of suit for patent infringement, Company shall promptly be notified and given full opportunity to negotiate a settlement. Company does not warrant against infringement by reason of Customer's design of the articles or the use thereof in combination with other materials or in the operation of any process. In the event of litigation, Customer agrees to reasonably cooperate with Company. In connection with any proceeding under the provisions of this Section, all parties concerned shall be entitled to be represented by counsel at their own expense.

23. Limited Warranty. Company warrants for a period of 12 months from the date of substantial completion ("Warranty Period") commercial equipment manufactured and installed by Company against failure due to defects in material and manufacture and that the labor/labour furnished is warranted to have been properly performed (the "Limited Warranty"). Trane equipment sold on an uninstalled basis is warranted in accordance with Company's standard warranty for supplied equipment. **Product manufactured by Company that includes required startup and is sold in North America will not be warranted by Company unless Company performs the product start-up**. Substantial completion shall be the earlier of the date that the Work is sufficiently complete so that the Work can be utilized for its intended use or the date that Customer receives beneficial use of the Work. If such defect is discovered within the Warranty Period, Company will correct the defect or furnish replacement equipment (or, at its option, parts therefor) and, if said equipment was installed pursuant hereto, labor/labour associated with the replacement of parts or equipment not conforming to this Limited Warranty. Defects must be reported to Company within the Warranty Period. Exclusions from this Limited Warranty include damage or failure arising from: wear and tear; corrosion, erosion, deterioration; Customer's failure to follow the Company-provided maintenance plan; refrigerant not supplied by Company; and modifications made by others to Company's equipment. Company shall not be obligated to pay for the cost of lost refrigerant. Notwithstanding the foregoing, all warranties provided herein terminate upon termination or cancellation of this Agreement. No warranty liability whatsoever shall attach to Company until the Work has been paid for in full and then said liability shall be limited to the lesser of Company's cost to correct the defective Work and/or the purchase price of the equipment shown to be defective. Equipment, material and/or parts that are not manufactured by Company ("Third-Party Product(s)" are not warranted by Company and have such warranties as may be extended by the respective manufacturer. **CUSTOMER UNDERSTANDS THAT COMPANY IS NOT THE MANUFACTURER OF ANY THIRD-PARTY PRODUCT(S) AND ANY WARRANTIES, CLAIMS, STATEMENTS, REPRESENTATIONS, OR SPECIFICATIONS ARE THOSE OF THE THIRD-PARTY MANUFACTURER, NOT COMPANY AND CUSTOMER IS NOT RELYING ON ANY WARRANTIES, CLAIMS, STATEMENTS, REPRESENTATIONS, OR SPECIFICATIONS REGARDING THE THIRD-PARTY PRODUCT THAT MAY BE PROVIDED BY COMPANY OR ITS AFFILIATES, WHETHER ORAL OR WRITTEN. THE WARRANTY AND LIABILITY SET FORTH IN THIS AGREEMENT ARE IN LIEU OF ALL OTHER WARRANTIES AND LIABILITIES, WHETHER IN CONTRACT OR IN NEGLIGENCE, EXPRESS OR IMPLIED, IN LAW OR IN FACT, INCLUDING IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND/OR OTHERS ARISING FROM COURSE OF DEALING OR TRADE. COMPANY MAKES NO REPRESENTATION OR WARRANTY OF ANY KIND, INCLUDING WARRANTY OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE. ADDITIONALLY, COMPANY MAKES NO REPRESENTATION OR WARRANTY OF ANY KIND REGARDING PREVENTING, ELIMINATING, REDUCING OR INHIBITING ANY MOLD, FUNGUS, BACTERIA, VIRUS, MICROBIAL GROWTH, OR ANY OTHER CONTAMINANTS (INCLUDING COVID-19 OR ANY SIMILAR VIRUS) (COLLECTIVELY, "CONTAMINANTS"), WHETHER INVOLVING OR IN CONNECTION WITH EQUIPMENT, ANY COMPONENT THEREOF, SERVICES OR OTHERWISE. IN NO EVENT SHALL COMPANY HAVE ANY LIABILITY FOR THE PREVENTION, ELIMINATION, REDUCTION OR INHIBITION OF THE GROWTH OR SPREAD OF SUCH CONTAMINANTS INVOLVING OR IN CONNECTION WITH ANY EQUIPMENT, THIRD-PARTY PRODUCT, OR ANY COMPONENT THEREOF, SERVICES OR OTHERWISE AND CUSTOMER HEREBY SPECIFICALLY ACKNOWLEDGES AND AGREES THERETO.**

24 Insurance.

a. Company agrees to maintain the following insurance while the Work is being performed with limits not less than shown below and will, upon request from Customer, provide a Certificate of evidencing the following coverage:

Commercial General Liability	$2,000,000 per occurrence
Automobile Liability	$2,000,000 CSL
Workers Compensation	Statutory Limits

If Customer has requested to be named as an additional insured under Company's insurance policy, Company will do so but only subject to Company's manuscript additional insured endorsement under its primary Commercial General Liability policies. In no event does Company waive its right of subrogation.

b. Customer's Liability and Property Insurance. (a) Customer shall be responsible for purchasing and maintaining Commercial General Liability Insurance of the type and amount Customer deems necessary and appropriate. (b) Customer shall purchase and maintain until Final Payment property insurance for the installation work in progress at least in an amount equal to the Proposal Price, as the same may be adjusted from time to time, for the installation work (including the equipment) on a replacement cost basis with a deductible of no more than $5,000 from an insurer reasonably acceptable to Trane. Such property insurance shall include the interests of Customer, Trane, and its subcontractors (at whatever tier) as additional insureds as their interests may appear. The property insurance purchased by Customer shall be on an all-risk policy form. The property insurance shall cover portions of the installation work stored off site after written approval of Customer at the value established in the approval. Customer, for itself and its insurance carriers, hereby waives all rights of subrogation against Trane and any of its subcontractors, agents, employees, and officers with respect to property insurance and any other insurance coverages maintained by Customer. (c) A loss insured under Customer's property insurance shall be adjusted by Customer's Insurer as a fiduciary and made payable to Customer as a fiduciary for the insureds, as their respective interests may appear, subject to requirements of any applicable mortgagee clause. Trane shall pay its subcontractors their just shares of insurance proceeds received by Customer and remitted to Trane, and, by appropriate agreements, written where legally required for validity, shall require said subcontractors to make payments to their subcontractors in a similar manner. In its fiduciary role, Customer shall have the power to negotiate and settle a loss with insurers; provided, however, that at least ten (10) days prior to agreeing to the proposed settlement, Customer shall advise the parties in interest in writing of the terms of the same and the parties in interest shall have seven (7) days thereafter to object in writing to the proposed adjustment or settlement; if such objection is made, Customer shall not enter into or agree to the proposed adjustment. (d) Certificates of insurance acceptable to the Customer and to Trane shall be provided by each party to the other prior to commencement of performance of any Services. Such certificates shall contain a provision that coverages afforded under the policies will not be canceled or allowed to expire until at least thirty (30) days prior written notice has been given to the other party. If any of the insurance coverages are required to remain in force after final payment and are reasonably available, an additional certificate evidencing continuation of such coverage shall be submitted with the final application for payment.

25. Commencement of Statutory Limitation Period. Except as to warranty claims, as may be applicable, any applicable statutes of limitation for acts or failures to act shall commence to run, and any alleged cause of action stemming therefrom shall be deemed to have accrued, in any and all events not later than the last date that Company or its subcontractors physically performed work on the project site.

26. General. Except as provided below, to the maximum extent provided by law, this Agreement is made and shall be interpreted and enforced in accordance with the laws of the state or province in which the Work is performed, without regard to choice of law principles which might otherwise call for the application of a different state's or province's law. Any dispute arising under or relating to this Agreement that is not disposed of by agreement shall be decided by litigation in a court of competent jurisdiction located in the state or province in which the Work is performed. To the extent the Work site is owned and/or operated by any agency of the Federal Government, determination of any substantive issue of law shall be according to the Federal common law of Government contracts as enunciated and applied by Federal judicial bodies and boards of contract appeals of the Federal Government. This Agreement contains all of the agreements, representations and understandings of the parties and supersedes all previous understandings, commitments or agreements, oral or written, related to the subject matter hereof. This Agreement may not be amended, modified or terminated except by a writing signed by the parties hereto. No documents shall be incorporated herein by reference except to the extent Company is a signatory thereon. If any term or condition of this Agreement is invalid, illegal or incapable of being enforced by any rule of law, all other terms and conditions of this Agreement will nevertheless remain in full force and effect as long as the economic or legal substance of the transaction contemplated hereby is not affected in a manner adverse to any party hereto. Customer may not assign, transfer, or convey this Agreement, or any part hereof, or its right, title or interest herein, without the written consent of the Company. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of Customer's permitted successors and assigns. This Agreement may be executed in several counterparts, each of which when executed shall be deemed to be an original, but all together shall constitute but one and the same Agreement. A fully executed facsimile copy hereof or the several counterparts shall suffice as an original.

27. Federal Requirements. The Parties shall comply with all United States federal labor law obligations under 29 CFR part 471, appendix A to subpart A. THE FOLLOWING PROVISIONS ARE INCORPORATED HEREIN BY REFERENCE: Executive Order 11701 and 41 CFR §§ 60-250.5(a), 60-300.5; Executive Order 11758 and 41 CFR § 60-741.5(a); U.S. immigration laws, including the L-1 Visa Reform Act of 2004 and the H-1B Visa Reform Act of 2004; and Executive Order 13496. The Parties shall abide by the requirements of 41 CFR 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to protected veteran status or disability. The Parties certify that they do not operate any programs promoting DEI that violate any applicable United States anti-discrimination laws and acknowledge and agree that their compliance with all applicable federal anti-discrimination laws is material to the federal government's payment decisions. The Parties acknowledge and agree that their employment, procurement, and contracting practices shall not consider race, color, sex, sexual preference, religion, or national origin in ways that violate United States federal civil rights laws.

28. Export Laws. The obligation of Company to supply Equipment and/or Services under this Agreement is subject to the ability of Company to supply such items consistent with applicable laws and regulations of the United States and other governments. Company reserves the right to refuse to enter into or perform any order, and to cancel any order, under this Agreement if Company in its sole discretion determines that performance of the transaction to which such order relates would violate any such applicable law or regulation. Customer will pay all handling and other similar costs from Company's factories including the costs of freight, insurance, export clearances, import duties and taxes. Customer will be "exporter of record" with respect to any export from the United States of America and will perform all compliance and logistics functions in connection therewith and will also comply with all applicable laws, rules and regulations. Customer understands that Company and/or the Equipment and/or Services are subject to laws and regulations of the United States of America which may require licensing or authorization for and/or prohibit export, re-export or diversion of Company's Equipment and/or Services to certain countries, and agrees it will not knowingly assist or participate in any such diversion or other violation of applicable United States of America laws and regulations. Customer agrees to hold harmless and indemnify Company for any damages resulting to Customer or Company from a breach of this paragraph by Customer.

29. U.S. Government Work.

The following provision applies only to direct sales by Company to the US Government. The Parties acknowledge that all items or services ordered and delivered under this Agreement are Commercial Items as defined under Part 12 of the Federal Acquisition Regulation (FAR). In particular, Company agrees to be bound only by those Federal contracting clauses that apply to "commercial" suppliers and that are contained in FAR 52.212-5(e)(1). Company complies with 52.219-8 or 52.219-9 in its service and installation contracting business.

The following provision applies only to indirect sales by Company to the US Government. As a Commercial Item Subcontractor, Company accepts only the following mandatory flow down provisions in effect as of the date of this subcontract: 52.203-19; 52.204-21; 52.204-23; 52.219-8; 52.222-21; 52.222-26; 52.222-35; 52.222-36; 52.222-50; 52.225-26; 52.247-64. If the Work is in connection with a U.S. Government contract, Customer certifies that it has provided and will provide current, accurate, and complete information, representations and certifications to all government officials, including but not limited to the contracting officer and officials of the Small Business Administration, on all matters related to the prime contract, including but not limited to all aspects of its ownership, eligibility, and performance. Anything herein notwithstanding, Company will have no obligations to Customer unless and until Customer provides Company with a true, correct and complete executed copy of the prime contract. Upon request, Customer will provide copies to Company of all requested written communications with any government official related to the prime contract prior to or concurrent with the execution thereof, including but not limited to any communications related to Customer's ownership, eligibility or performance of the prime contract. Customer will obtain written authorization and approval from Company prior to providing any government official any information about Company's performance of the work that is the subject of the Proposal or this Agreement, other than the Proposal or this Agreement.

30. Limited Waiver of Sovereign Immunity. If Customer is an Indian tribe (in the U.S.) or a First Nation or Band Council (in Canada), Customer, whether acting in its capacity as a government, governmental entity, a duly organized corporate entity or otherwise, for itself and for its agents, successors, and assigns: (1) hereby provides this limited waiver of its sovereign immunity as to any damages, claims, lawsuit, or cause of action (herein "Action") brought against Customer by Company and arising or alleged to arise out of the furnishing by Company of any product or service under this Agreement, whether such Action is based in contract, tort, strict liability, civil liability or any other legal theory; (2) agrees that jurisdiction and venue for any such Action shall be proper and valid (a) if Customer is in the U.S., in any state or United States court located in the state in which Company is performing this Agreement or (b) if Customer is in Canada, in the superior court of the province or territory in which the work was performed; (3) expressly consents to such Action, and waives any objection to jurisdiction or venue; (4) waives any requirement of exhaustion of tribal court or administrative remedies for any Action arising out of or related to this Agreement; and (5) expressly acknowledges and agrees that Company is not subject to the jurisdiction of Customer's tribal court or any similar tribal forum, that Customer will not bring any action against Company in tribal court, and that Customer will not avail itself of any ruling or direction of the tribal court permitting or directing it to suspend its payment or other obligations under this Agreement. The individual signing on behalf of Customer warrants and represents that such individual is duly authorized to provide this waiver and enter into this Agreement and that this Agreement constitutes the valid and legally binding obligation of Customer, enforceable in accordance with its terms.

31. Building Automation Systems and Network Security. Customer and Trane acknowledge that Building Automation System (BAS) and connected networks security requires Customer and Trane to maintain certain cybersecurity obligations. Customer acknowledges that upon completion of installation and configuration of the BAS, the Customer maintains ownership of the BAS and the connected network equipment. Except for any applicable warranty obligations, Customer is solely responsible for the maintenance and security of the BAS and related networks and systems. In the event there is a service agreement between Trane and Customer, Trane will provide the services as set forth in the service agreement.

In order to maintain a minimum level of security for the BAS, associated networks, network equipment and systems, Customer's cybersecurity responsibilities include without limitation:

1. Ensure that the BAS, networks, and network equipment are physically secure and not accessible to unauthorized personnel.
2. Ensure the BAS remains behind a secure firewall and properly segmented from all other customer networks and systems, especially those with sensitive information.
3. Keep all Inbound ports closed to any IP Addresses in the BAS.
4. Remove all forwarded inbound ports and IP Addresses to the BAS.
5. Maintain user login credentials and unique passwords, including the use of strong passwords and the removal of access for users who no longer require access.
6. Where remote access is desired, utilize a secure method such as Trane Connect Secure Remote Access or your own VPN.
7. For any Trane services requiring remote data transfer and/or remote user access, configure the BAS and related firewall(s) per instructions provided by Trane. This typically includes configuring Port 443 and associated firewall(s) for Outbound only.
8. Perform regular system maintenance to ensure that your BAS is properly secured, including regular software updates to your BAS and related network equipment (i.e., firewalls).

Any and all claims, actions, losses, expenses, costs, damages, or liabilities of any nature due to Customer's failure to maintain BAS security responsibilities and/or industry standards for cybersecurity are the sole responsibility of the Customer.

1-26.251-10 (07072025)
Supersedes 1-26.251-10(0325)

SECURITY ADDENDUM

This Addendum shall be applicable to the sale, installation and use of Trane equipment and the sale and provision of Trane services. "Trane" shall mean Trane U.S. Inc. for sales and services in the United States, or Trane Canada ULC for sales and services in Canada.

1. **Definitions.** All terms used in this Addendum shall have the meaning specified in the Agreement unless otherwise defined herein. For the purposes of this Addendum, the following terms are defined as follows:
"Customer Data" means Customer account information as related to the Services only and does not include HVAC Machine Data or personal data. Trane does not require, nor shall Customer provide personal data to Trane under the Agreement. Such data is not required for Trane to provide its Equipment and/or Services to the Customer.
"Equipment" shall have the meaning set forth in the Agreement.
"HVAC Machine Data" means data generated and collected from the product or furnished service without manual entry. HVAC Machine Data is data relating to the physical measurements and operating conditions of a HVAC system, such as but not limited to, temperatures, humidity, pressure, HVAC equipment status. HVAC Machine Data does not include Personal Data and, for the purposes of this agreement, the names of users of Trane's controls products or hosted applications shall not be Personal Data, if any such user chooses to use his/her name(s) in the created accounts within the controls product (e.g., firstname.lastname@address.com). HVAC Machine Data may be used by Trane: (a) to provide better support services and/or products to users of its products and services; (b) to assess compliance with Trane terms and conditions; (c) for statistical or other analysis of the collective characteristics and behaviors of product and services users; (d) to backup user and other data or information and/or provide remote support and/or restoration; (e) to provide or undertake: engineering analysis; failure analysis; warranty analysis; energy analysis; predictive analysis; service analysis; product usage analysis; and/or other desirable analysis, including, but not limited to, histories or trends of any of the foregoing; and (f) to otherwise understand and respond to the needs of users of the product or furnished service. "Personal Data" means data and/or information that is owned or controlled by Customer, and that names or identifies, or is about a natural person, such as: (i) data that is explicitly defined as a regulated category of data under any data privacy laws applicable to Customer; (ii) non-public personal information ("NPI") or personal information ("PI"), such as national identification number, passport number, social security number, social insurance number, or driver's license number; (iii) health or medical information, such as insurance information, medical prognosis, diagnosis information, or genetic information; (iv) financial information, such as a policy number, credit card number, and/or bank account number; (v) personally identifying technical information (whether transmitted or stored in cookies, devices, or otherwise), such as IP address, MAC address, device identifier, International Mobile Equipment Identifier ("IMEI"), or advertising identifier; (vi) biometric information; and/or (vii) sensitive personal data, such as, race, religion, marital status, disability, gender, sexual orientation, geolocation, or mother's maiden name.
"Security Incident" shall refer to (i) a compromise of any network, system, application or data in which Customer Data has been accessed or acquired by an unauthorized third party; (ii) any situation where Trane reasonably suspects that such compromise may have occurred; or (iii) any actual or reasonably suspected unauthorized or illegal Processing, loss, use, disclosure or acquisition of or access to any Customer Data.
"Services" shall have the meaning set forth in the Agreement.

2. HVAC Machine Data; Access to Customer Extranet and Third Party Systems. If Customer grants Trane access to HVAC Machine Data via web portals or other non-public websites or extranet services on Customer's or a third party's website or system (each, an "Extranet"), Trane will comply with the following:
    a. Accounts. Trane will ensure that Trane's personnel use only the Extranet account(s) designated by Customer and will require Trane personnel to keep their access credentials confidential.
    b. Systems. Trane will access the Extranet only through computing or processing systems or applications running operating systems managed by Trane that include: (i) system network firewalls; (ii) centralized patch management; (iii) operating system appropriate anti-malware software; and (iv) for portable devices, full disk encryption.
    c. Restrictions. Unless otherwise approved by Customer in writing, Trane will not download, mirror or permanently store any HVAC Machine Data from any Extranet on any medium, including any machines, devices or servers.
    d. Account Termination. Trane will terminate the account of each of Trane's personnel in accordance with Trane's standard practices after any specific Trane personnel who has been authorized to access any Extranet (1) no longer needs access to HVAC Machine Data or (2) no longer qualifies as Trane personnel (e.g., the individual leaves Trane's employment).
    e. Third Party Systems. Trane will provide Customer prior notice before it uses any third party system that stores or may otherwise have access to HVAC Machine Data, unless (1) the data is encrypted and (2) the third party system will not have access to the decryption key or unencrypted "plain text" versions of the HVAC Machine Data.

3. Customer Data; Confidentiality. Trane shall keep confidential, and shall not access or use any Customer Data and information that is marked confidential or by its nature is considered confidential ("Customer Confidential Information") other than for the purpose of providing the Equipment and Services, and will disclose Customer Confidential Information only: (i) to Trane's employees and agents who have a need to know to perform the Services, (ii) as expressly permitted or instructed by Customer, or (iii) to the minimum extent required to comply with applicable law, provided that Trane (1) provides Customer with prompt written notice prior to any such disclosure, and (2) reasonably cooperate with Customer to limit or prevent such disclosure.

4. Customer Data; Compliance with Laws. Trane agrees to comply with laws, regulations governmental requirements and industry standards and practices relating to the Trane's processing of Customer Confidential Information (collectively, "***Laws***").

5. Customer Data; Information Security Management. Trane agrees to establish and maintain an information security and privacy program, consistent with applicable HVAC equipment industry practices that complies with this Addendum and applicable Laws ("***Information Security Program***"). The Information Security Program shall include appropriate physical, technical and administrative safeguards, including any safeguards and controls agreed by the Parties in writing, sufficient to protect Customer systems, and Customer's Confidential Information from unauthorized access, destruction, use, modification or disclosure. The Information Security Program shall include appropriate, ongoing training and awareness programs designed to ensure that Trane's employees and agents, and others acting on Trane's, behalf are aware of and comply with the Information Security Program's policies, procedures, and protocols.

6. Monitoring. Trane shall monitor and, at regular intervals consistent with HVAC equipment industry practices, test and evaluate the effectiveness of its Information Security Program. Trane shall evaluate and promptly adjust its Information Security Program in light of the results of the testing and monitoring, any material changes to its operations or business arrangements, or any other facts or circumstances that Trane knows or reasonably should know may have a material impact on the security of Customer Confidential Information, Customer systems and Customer property.

7. Audits. Customer acknowledges and agrees that the Trane SOC2 audit report will be used to satisfy any and all audit/inspection requests/requirements by or on behalf of Customer. Trane will make its SOC2 audit report available to Customer upon request and with a signed nondisclosure agreement.

8. Information Security Contact. Trane's information security contact is Local Sales Office.

9. Security Incident Management. Trane shall notify Customer after the confirmation of a Security Incident that affects Customer Confidential Information, Customer systems and Customer property. The written notice shall summarize the nature and scope of the Security Incident and the corrective action already taken or planned.

10. Threat and Vulnerability Management. Trane regularly performs vulnerability scans and addresses detected vulnerabilities on a risk basis. Periodically, Trane engages third-parties to perform network vulnerability assessments and penetration testing. Vulnerabilities will be reported in accordance with Trane's cybersecurity vulnerability reported process. Trane periodically provides security updates and software upgrades.

11. Security Training and Awareness. New employees are required to complete security training as part of the new hire process and receive annual and targeted training (as needed and appropriate to their role) thereafter to help maintain compliance with Security Policies, as well as other corporate policies, such as the Trane Code of Conduct. This includes requiring Trane employees to annually re-acknowledge the Code of Conduct and other Trane policies as appropriate. Trane conducts periodic security awareness campaigns to educate personnel about their responsibilities and provide guidance to create and maintain a secure workplace.

12. Secure Disposal Policies. Trane will maintain policies, processes, and procedures regarding the disposal of tangible and intangible property containing Customer Confidential Information so that wherever possible, Customer Confidential Information cannot be practicably read or reconstructed.

13. Logical Access Controls. Trane employs internal monitoring and logging technology to help detect and prevent unauthorized access attempts to Trane's corporate networks and production systems. Trane's monitoring includes a review of changes affecting systems' handling authentication, authorization, and auditing, and

privileged access to Trane production systems. Trane uses the principle of “least privilege” (meaning access denied unless specifically granted) for access to customer data.

14. Contingency Planning/Disaster Recovery. Trane will implement policies and procedures required to respond to an emergency or other occurrence (i.e. fire, vandalism, system failure, natural disaster) that could damage Customer Data or any system that contains Customer Data. Procedures include the following
    a. Data backups; and
    b. Formal disaster recovery plan. Such disaster recovery plan is tested at least annually.

15. Return of Customer Data. If Trane is responsible for storing or receiving Customer Data, Trane shall, at Customer’s sole discretion, deliver Customer Data to Customer in its preferred format within a commercially reasonable period of time following the expiration or earlier termination of the Agreement or, such earlier time as Customer requests, securely destroy or render unreadable or undecipherable each and every original and copy in every media of all Customer’s Data in Trane’s possession, custody or control no later than [90 days] after receipt of Customer’s written instructions directing Trane to delete the Customer Data.

16. Background Checks. Trane shall take reasonable steps to ensure the reliability of its employees or other personnel having access to the Customer Data, including the conducting of appropriate background and/or verification checks in accordance with Trane policies.

17. DISCLAIMER OF WARRANTIES. EXCEPT FOR ANY APPLICABLE WARRANTIES IN THE AGREEMENT, THE SERVICES ARE PROVIDED "AS IS", WITH ALL FAULTS, AND THE ENTIRE RISK AS TO SATISFACTORY QUALITY, PERFORMANCE, ACCURACY AND EFFORT AS TO SUCH SERVICES SHALL BE WITH CUSTOMER. TRANE DISCLAIMS ANY AND ALL OTHER EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES WITH RESPECT TO THE SERVICES AND THE SERVICES PROVIDED HEREUNDER, INCLUDING ANY EXPRESS OR IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR THAT THE SERVICES WILL OPERATE ERROR-FREE OR UNINTERRUPTED OR RETURN/RESPONSE TO INQUIRIES WITHIN ANY SPECIFIC PERIOD OF TIME.

SECURITY ADDENDUM
(October 2024)
Supersedes (November 2023v2)

EMA Engineering
& Consulting, Inc.

PROFESSIONAL SERVICES FEE PROPOSAL

Granbury Independent School District
STEAM Academy at Mambrino & Acton Middle School HVAC Renovation

EMA
DESIGN SOLVE ENHANCE

March 4,2026

Dr. Hailey Veron
Director of Maintenance & Facilities
Granbury Independent School District
217 N. Jones St.
Granbury, TX 76048

RE: Professional Services Agreement Between EMA Engineering & Consulting and Granbury Independent School District

EMA Engineering & Consulting, Inc. hereby submits the following proposal for professional services to Granbury Independent School District for the STEAM Academy at Mambrino & Acton Middle School HVAC Renovation project.

EMA's services for this project will include:

- Team approach and attitude (e.g., Owner, Engineers, Contractors).
- Initial meetings and reviews with Owner to obtain scope of work, define work packages, budgets, priorities, phasing, scheduling, problems, maintenance needs, facility needs, standardization, etc.
- Obtain any specific Owner requirements. Meet with Owner's maintenance and facility personnel.
- Evaluate scope of work with budgets, schedules, etc. and coordinate with Owner.
- Working with Owner to develop specific scope of work by phase, priority, and budget. Define work packages.
- Design plans, specifications, and construction documents. Conduct coordination/review meetings.
- Complete final plans and specifications for construction.
- Assist in the bidding and procurement process.
- Provide construction administration services.

Scope of work for this project includes:

STEAM Academy at Mambrino and Acton Middle School – HVAC Renovation

This project documents and coordinates the replacement of forty-four (44) rooftop units (RTUs) at STEAM Academy at Mambrino and one (1) water-source heat pump (WSHP) and one (1) RTU at Acton Middle School. The equipment is owner-furnished, but we maintain our standard scope of work and perform full due diligence for all MEP design and documentation.

Our fixed fee for this work is $65,000 based on a total coordinated construction value of approximately $965,000, including the mechanical and controls contracts. This fee includes professional liability insurance, travel expenses, site observations, submittal review, RFI consultation, Revit/CAD drafting, and digital submission of all construction documents. All services will be performed with a standard of care customary for our profession and region. Both parties agree to resolve any disputes through mediation before pursuing other legal remedies.

Note: This proposal also excludes structural engineering, permitting fees, hazardous materials consulting, and unrelated building renovations.

EMA Engineering & Consulting, Inc. will invoice on the following schedule:

75% Construction Documents	30% of Fee
100% Construction Documents	45% of Fee
Construction Administration	25% of Fee

EMA Engineering & Consulting, Inc. 1.800.933.0538
EMAengineer.com

If additional work or services are requested, our hourly rates are as follows:

Professional Engineer	$250/hour
Principal	$200/hour
Project Manager/Designer	$165/hour
Construction Admin/Commissioning	$145/hour
CADD Draftsmen	$100/hour
Administration	$80/hour

If the above is acceptable, please provide the appropriate signature to authorize us to begin work. We certainly appreciate the opportunity to provide this agreement. If you have any questions, please call me.

Sincerely,

Malek Bekka, P.E.
Principal

_____ _____
(Signature) (Date)

_____
(Typed Name)

EMA Engineering & Consulting, Inc. 1.800.933.0538
EMAengineer.com

GRANBURY INDEPENDENT SCHOOL DISTRICT

GISD Board Agenda MEMO

Teaching and Learning Department

TO: Dr. Courtney Morawski, Superintendent
GISD Board of Trustees

FROM: Leah Dawson
DATE: March 23, 2026
RE: GISD Library Book Order

SUMMARY:

In accordance with District Procedures and Senate Bill 13 regarding Library materials selection, I am submitting the March 2026 library book order for review and approval by the Board of Trustees.

This order includes titles selected by campus librarians to support curriculum needs, promote student literacy, and ensure balanced, age-appropriate collections across all grade levels. All titles have been reviewed using the District's Library Materials Selection Criteria and Collection Development Guidelines and comply with state requirements under House Bill 900

Upon Board approval, these materials will be processed and distributed to campus libraries for student access.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the March 2026 library book order as presented.

Respectfully submitted,

Leah Dawson
Student Services Coordinator

Title	Author	Interest Level	Campus	In District with Different ISBN
Aerials and envy	Maddox, Jake	3-6	Acton Elementary School	yes
All aboard! : how trains work	Prior, Jennifer Overend	3-6	Acton Elementary School	yes
Alligators	Riggs, Kate	K-3	Acton Elementary School	yes
Awesome minds : the inventors of LEGO toys	Hagar, Erin	3-6	Acton Elementary School	yes
Baby-sitters little sister. 1,Karen's witch	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 10,Karen's prize	Grant, Shauna J	3-6	Acton Elementary School	yes
Baby-sitters little sister. 11,Karen's ghost	Yingst, DK	3-6	Acton Elementary School	
Baby-sitters little sister 13, Karen's New Year	Yingst, D. K	3-6	Acton Elementary School	yes
Baby-sitters little sister. 2,Karen's roller skates	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 3,Karen's worst day	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 4,Karen's Kittycat Club	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 5,Karen's school picture	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 6,Karen's birthday	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 7,Karen's haircut	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 8,Karen's sleepover	Farina, Katy	3-6	Acton Elementary School	yes
Baby-sitters little sister. 9,Karen's grandmothers	Yingst, DK	3-6	Acton Elementary School	yes
Balance beam boss	Maddox, Jake	3-6	Acton Elementary School	yes
Beavers	Riggs, Kate	K-3	Acton Elementary School	yes
Brothers in arms : a true World War II story of Wojtek the bear and the soldiers who loved him	Hood, Susan	3-6	Acton Elementary School	
Catch soccer's beat	Peters, Stephanie True	3-6	Acton Elementary School	yes
Cheer captain	Maddox, Jake	3-6	Acton Elementary School	yes
Comeback catcher	Braun, Eric	3-6	Acton Elementary School	yes
Cupig : the Valentine's Day pig	Tattersfield, Claire	K-3	Acton Elementary School	
Dance team double trouble	Schenkel, Katie	3-6	Acton Elementary School	yes
Daydream receiver	Terrell, Brandon	3-6	Acton Elementary School	yes
Dogsledding and extreme sports : a nonfiction companion to Magic tree house Merlin Mission #26, Balto of the Blue Dawn	Osborne, Mary Pope	3-6	Acton Elementary School	yes
Double scribble	Terrell, Brandon	3-6	Acton Elementary School	yes
Eagles up close	Blazeman, Christopher	K-3	Acton Elementary School	yes
Earthquakes!	Armour, Cy	K-3	Acton Elementary School	yes
Faceoff fall out	Terrell, Brandon	3-6	Acton Elementary School	yes
Fast-pitch feud	Peters, Stephanie True	3-6	Acton Elementary School	yes
Flamingos	Riggs, Kate	K-3	Acton Elementary School	
The Friendship Train : a true story of helping and healing after World War II	Levy, Debbie	K-3	Acton Elementary School	
Full court dreams	Maddox, Jake	3-6	Acton Elementary School	yes
Gear hero	Terrell, Brandon	3-6	Acton Elementary School	yes
The girl who could fix anything : Beatrice Shilling, World War II engineer	Rockliff, Mara	K-3	Acton Elementary School	
Hatchet	Paulsen, Gary	5-8	Acton Elementary School	yes
Home ice rivals	Terrell, Brandon	3-6	Acton Elementary School	yes
Hummingbirds	Riggs, Kate	K-3	Acton Elementary School	yes
I wonder why planes have wings : and other questions about transportation	Maynard, Christopher	3-6	Acton Elementary School	
James and the giant peach	Dahl, Roald	3-6	Acton Elementary School	yes
Just a girl : a true story of World War II	Levi, Lia	3-6	Acton Elementary School	
Karen's Surprise --A Graphic Novel	Grant, Shauna J	3-6	Acton Elementary School	
Killer whales	Riggs, Kate	K-3	Acton Elementary School	
LEGO man in space : a true story	Shaughnessy, Mara	K-3	Acton Elementary School	yes
Matilda	Dahl, Roald	3-6	Acton Elementary School	yes
Mountain bike hero	Maddox, Jake	3-6	Acton Elementary School	yes
Mummies and pyramids	Osborne, Will	3-6	Acton Elementary School	yes

Natalie Babbitt's Tuck everlasting : the graphic novel	Woodman-Maynard, K	5-8	Acton Elementary School	yes
On the line	Maddox, Jake	3-6	Acton Elementary School	yes
Outfield outcast	Maddox, Jake	3-6	Acton Elementary School	yes
Pandas	Bodden, Valerie	K-3	Acton Elementary School	
Pigs	Nelson, Robin	K-3	Acton Elementary School	yes
Pirates	Osborne, Will	3-6	Acton Elementary School	yes
Pluto : dwarf planet	Taylor-Butler, Christine	K-3	Acton Elementary School	yes
The rescue mission	Howard, Kate	K-3	Acton Elementary School	yes
Rhinoceroses	Bodden, Valerie	K-3	Acton Elementary School	
Saved by the boats : the heroic sea evacuation of September 11	Gassman, Julie	3-6	Acton Elementary School	yes
Sea lions	Riggs, Kate	K-3	Acton Elementary School	
Skateboard summer	Peters, Stephanie True	3-6	Acton Elementary School	yes
Slam dunk shoes	Maddox, Jake	3-6	Acton Elementary School	yes
Soccer switch	Terrell, Brandon	3-6	Acton Elementary School	yes
Strange boarders	Terrell, Brandon	3-6	Acton Elementary School	yes
The sun	Chrismer, Melanie	K-3	Acton Elementary School	yes
Tales from a not-so-fabulous life	Russell, Rachel Renee	3-6	Acton Elementary School	yes
Tales from a not-so-graceful ice princess	Russell, Rachel Renee	3-6	Acton Elementary School	yes
Tales from a not-so-popular party girl	Russell, Rachel Renee	3-6	Acton Elementary School	yes
Taylor Swift	Mayer, Kirsten	K-3	Acton Elementary School	
Volcanoes!	Armour, Cy	K-3	Acton Elementary School	yes
Volleyball dreams	Maddox, Jake	3-6	Acton Elementary School	yes
WCMX daredevil	Pryor, Shawn	3-6	Acton Elementary School	yes
Woodpeckers	Riggs, Kate	K-3	Acton Elementary School	
At the edge of lost	Brockenbrough, Martha	5-8	Acton Middle School	
Alebrijes	Higuera, Donna Barba	5-8	Acton Middle School	
The Atlas Obscura explorer's guide for the world's most adventurous kid	Thuras, Dylan	3-6	Acton Middle School	
Big game	Gibbs, Stuart	5-8	Acton Middle School	yes
Coach	Reynolds, Jason	5-8	Acton Middle School	
Earthrise : the story of a photograph that changed the way we see our planet	Marcus, Leonard S	5-8	Acton Middle School	
Finding lost	Sloan, Holly Goldberg	5-8	Acton Middle School	
A game of Noctis	Fagan, Deva	5-8	Acton Middle School	yes
Hurricane heist	Ponti, James	5-8	Acton Middle School	
Max in the house of spies	Gidwitz, Adam	5-8	Acton Middle School	
The muscle cars encyclopedia	Russo, Kristin J	5-8	Acton Middle School	
The no-brainer's guide to decomposition	Cuevas, Adrianna	3-6	Acton Middle School	
Outside	Holm, Jennifer L	5-8	Acton Middle School	
Poached	Gibbs, Stuart	5-8	Acton Middle School	yes
Refugee, the graphic novel	Gratz, Alan	5-8	Acton Middle School	yes
The right call	Greenwald, Tommy	5-8	Acton Middle School	
Scarlet Morning	Stevenson, ND	5-8	Acton Middle School	
The superteacher project	Korman, Gordon	3-6	Acton Middle School	yes
Warriors graphic novel. The prophecies begin.2	Riess, Natalie	5-8	Acton Middle School	yes
Warriors graphic novel. The prophecies begin.3	Riess, Natalie	5-8	Acton Middle School	yes
Wish I was a baller	Shah, Amar	5-8	Acton Middle School	
The world soccer encyclopedia	Flynn, Brendan	5-8	Acton Middle School	
A world without summer : a volcano erupts, a creature awakens, and the sun goes out	Day, Nicholas	5-8	Acton Middle School	
Pizza and Taco. 10,Go viral!	Shaskan, Stephen	K-3	Acton Elementary School	yes
Trick or treat, Crankenstein	Berger, Samantha	K-3	Acton Elementary School	yes

Spy school goes wild	Gibbs, Stuart	5-8	Acton Elementary School	yes
Junie B. Jones and a Little Monkey Business	Venable, Colleen	K-3	Acton Elementary School	yes
Junie B. Jones. Jingle bells, Batman smells! (P.S. so does May)	Park, Barbara	K-3	Acton Elementary School	yes
Barbara Park's Junie B. Jones and the stupid smelly bus : the graphic novel	Venable, Colleen	K-3	Acton Elementary School	yes
Poison potion	Chapman, Linda	K-3	Acton Elementary School	yes
Wish trap	Chapman, Linda	K-3	Acton Elementary School	yes
Night shadows	Chapman, Linda	K-3	Acton Elementary School	yes
Mirror magic	Chapman, Linda	K-3	Acton Elementary School	yes
Secret spell	Chapman, Linda	K-3	Acton Elementary School	yes
Dark tricks	Chapman, Linda	K-3	Acton Elementary School	yes
Junie B. Jones and the stupid smelly bus	Park, Barbara	K-3	Acton Elementary School	yes
Baby-Sitters Little Sister Karen's Ghost	Martin, Ann	K-3	Acton Elementary School	yes
The last comics on Earth. #3,A song of swords and stuffies	Brallier, Max	3-6	Acton Elementary School	yes
Plants vs. zombies. Boom Boom Mushroom.#3	Tobin, Paul	3-6	Acton Elementary School	yes
Junie B. Jones. First grader (at last!)	Park, Barbara	K-3	Acton Elementary School	yes
Goosebumps, the graphic novel. Monster Blood	Gonzalez, Maddi	3-6	Acton Elementary School	yes
The show must go on!	Night, P. J	3-6	Acton Elementary School	yes
Together forever	Night, P. J	3-6	Acton Elementary School	yes
Truth or dare...	Night, P. J	3-6	Acton Elementary School	yes
It's all downhill from here	Night, P. J	3-6	Acton Elementary School	yes
Best friends forever	Night, P. J	3-6	Acton Elementary School	yes
Strong Like You	Simpson, T. L.	7 to 12	Granbury High School	
And the River Drags Her Down	Yun, Jihyun	9 to 12	Granbury High School	
Carving Shadows into Gold	Kemmerer, Brigid	9 to 12	Granbury High School	
Heart Check: A Varsity Novel	Charlotte, Emily	9 to 12	Granbury High School	
Language of Dragons	Williamson, S. F.	7 to 12	Granbury High School	
Lies on the Serpent's Tongue	Pearsall, Kate	7 to 12	Granbury High School	
Moby Dick	Melville, Herman	7 to 12	Granbury High School	
Wrinkle in Time	L'Engle, Madeleine	5 to 9	Granbury High School	
Executioners Three	Dennard, Susan	7 to 12	Granbury High School	
Forgery of Fate	Lim, Elizabeth	7 to 12	Granbury High School	
Love Me Tomorrow	Jean, Emiko	9 to 12	Granbury High School	
Rose Field	Pullman, Philip	7 to 12	Granbury High School	
Watch Me	Mafi, Tahereh	9+	Granbury High School	
We Fell Apart	Lockhart, E.	7 to 12	Granbury High School	
You'd Be Home Now	Glasgow, Kathleen	9 to 12	Granbury High School	
10 things I hate about prom	Rose, Elle Gonzalez	YA	Granbury High School	
A curse for true love	Garber, Stephanie	YA	Granbury High School	
Among serpents	Gregson, Marc J	YA	Granbury High School	
Asgardians. 2,Thor	O'Connor, George	5-8	Granbury High School	
Asgardians. 3,Loki	O'Connor, George	5-8	Granbury High School	
Beth is dead	Bernet, Katie	YA	Granbury High School	
Call of the Dragon	Bowen, Natasha	YA	Granbury High School	
Capitan America. El ejercito fantasma-Spanish Version	Gratz, Alan	3-6	Granbury High School	
Codebreaker	Martel, Jay	YA	Granbury High School	
Coldwire	Gong, Chloe	YA	Granbury High School	
Dear Manny	Stone, Nic	YA	Granbury High School	
Easy money : cryptocurrency, casino capitalism, and the golden age of fraud	McKenzie, Benjamin	AD	Granbury High School	
Five nights at Freddy's. Tales from the Pizzaplex.Graphic novel collection vol. 1	Cawthon, Scott	YA	Granbury High School	

Furia	Mendez, Yamile Saied	YA	Granbury High School	
Future millionaire : a young person's step-by-step guide to making wealth inevitable	Rodgers, Rachel	YA	Granbury High School	
Game	Myers, Walter Dean	YA	Granbury High School	
Graceling : the graphic novel	Hinds, Gareth	YA	Granbury High School	
Heartbreak is the national anthem : how Taylor Swift reinvented pop music	Sheffield, Rob	AD	Granbury High School	
Los chicos de promise-Spanish Version	Brooks, Nick	YA	Granbury High School	
Magic in the air : the myth, the mystery, and the soul of the slam dunk	Sielski, Mike	AD	Granbury High School	
Nothing Special	Cook, Katie	YA	Granbury High School	
On the wings of la Noche	Torres, Vanessa L	YA	Granbury High School	
Our infinite fates : a novel	Steven, Laura	YA	Granbury High School	
Part of your world	Strohm, Stephanie Kate	YA	Granbury High School	
Prisionero B-3087-Spanish Version	Gratz, Alan	5-8	Granbury High School	
Room to breathe	West, Kasie	YA	Granbury High School	
Song of a blackbird	Van Lieshout, Maria	YA	Granbury High School	
Sparking fire out of fate	Kemmerer, Brigid	YA	Granbury High School	
Start here: paint : 50 ways to be an artist without trying	Clinch, Moira	AD	Granbury High School	
Supermassive : black holes at the beginning and end of the universe	Trefil, James	AD	Granbury High School	
The crimson throne	Raasch, Sara	YA	Granbury High School	
The demon and the light	Oh, Axie	YA	Granbury High School	
The House Saphir	Meyer, Marissa	YA	Granbury High School	
The indigo king	Owen, James A	YA	Granbury High School	
The October Girl. Book One	Smith, Matthew	YA	Granbury High School	
The ride : Paul Revere and the night that saved America	Kennedy, Kostya	AD	Granbury High School	
The rose bargain	Smith, Sasha Peyton	YA	Granbury High School	
The secret astronomers	Walker, Jessica	YA	Granbury High School	
The swan's daughter : a possibly doomed love story	Chokshi, Roshani	YA	Granbury High School	
The underwood tapes	DeWitt, Amanda	YA	Granbury High School	
Thorn season	Azar, Kiera	YA	Granbury High School	
What the river knows : a novel	Ibanez, Isabel	YA	Granbury High School	
Where the library hides : a novel	Ibanez, Isabel	YA	Granbury High School	
World religions : the great faiths explored and explained	Bowker, John	AD	Granbury High School	
Pug the Unicorn	May, Kyla	K to 3	Mambrino	
Super Pug	May, Kyla	K to 3	Mambrino	
Hamilton-Burr Duel	Gutman, Dan	3 to 6	Mambrino	
Pompeii Disaster	Gutman, Dan	3 to 6	Mambrino	
Trick or Treat, Crankenstein	Berger, Samantha	K to 3	Mambrino	
Lions & Liars	Beasley, Kate	2 to 5	Mambrino	
Mystery at Emerald Pond	Winkler, Henry and Oliver, Li	1 to 4	Mambrino	
Lila Greer and the Shrieking Shadow	Beaty, Andrea	1 to 4	Mambrino	
Aaron Slater and the Sneaky Snake	Beaty, Andrea	1 to 4	Mambrino	
Ada Twist and the Disappearing Dogs	Beaty, Andrea and Roberts,	1 to 4	Mambrino	
Sofia Valdez and the Vanishing Vote	Beaty, Andrea	1 to 4	Mambrino	
Humble Pie	John, Jory	K to 3	Mambrino	
Billie Jean Peet, Athlete	Beaty, Andrea	1 to 4	Mambrino	
Saved by the Smell	Lerner, Jarrett	K to 3	Mambrino	
Story Collector	Tubb, Kristin O'Donnell	4 to 7	Mambrino	
Story Seeker	Tubb, Kristin O'Donnell	4 to 7	Mambrino	
Case Files	Green, John Patrick	2 to 5	Mambrino	
Paws for a Cause	May, Kyla	K to 3	Mambrino	

Snack Cabinet Sabotage	Lerner, Jarrett	K to 3	Mambrino	
Rosie Revere and the Raucous Riveters	Beaty, Andrea	1 to 4	Mambrino	
180 days : two teachers and the quest to engage and empower adolescents	Gallagher, Kelly, 1958-	Professional	Granbury Middle School	
A day in the life of a caveman, a queen and everything in between	Barfield, Mike.	3-6	Granbury Middle School	
Adventures of a kid magician : from the magical life of Justin Flom	Flom, Scott.	3-6	Granbury Middle School	
Ain't it funny	Gurevich, Margaret.	5-8	Granbury Middle School	
Alice's adventures in Wonderland, and Through the looking glass	Carroll, Lewis, 1832-1898.	5-8	Granbury Middle School	
Alicia Alonso takes the stage	Ohlin, Nancy.	3-6	Granbury Middle School	
And then, boom!	Fipps, Lisa	5-8	Granbury Middle School	
Black Star	Alexander, Kwame.	5-8	Granbury Middle School	
Botticelli's apprentice	Husted, Ursula Murray.	3-6	Granbury Middle School	
cat ninja, 4, welcome to the burbs	Cody, Matthew.	3-6	Granbury Middle School	
Crushing it	Becker, Erin (Children's auth	5-8	Granbury Middle School	
Darkroom	Alexander, K. R., 1986-	5-8	Granbury Middle School	
Fade to black	Kress, Adrienne.	YA	Granbury Middle School	
Far-fetched	Papademetriou, Lisa.	3-6	Granbury Middle School	
Forbidden City	Ponti, James,	3-6	Granbury Middle School	
Fox Point's own Gemma Hopper	Spangler, Brie	5-8	Granbury Middle School	
From the desk of Zoe Washington	Marks, Janae	5-8	Granbury Middle School	
Give me something good to eat	Gillespie, D. W. (Novelist)	3-6	Granbury Middle School	
Goodbye stranger	Stead, Rebecca.	5-8	Granbury Middle School	
Happy Town	Van Eekhout, Greg.	3-6	Granbury Middle School	
Homecoming tales : 15 inspiring stories from Old Friends Senior Dog Sanctuary	Fortner, Tama, 1969-	3-6	Granbury Middle School	
Jasmine is haunted	Oshiro, Mark.	5-8	Granbury Middle School	
Kaya Morgan's crowning achievement	Tew, Jill.	3-6	Granbury Middle School	
Lintang and the pirate queen	Moss, Tamara.	5-8	Granbury Middle School	
Millie	Hoyle, McCall.	3-6	Granbury Middle School	
Mirror magic	Chapman, Linda.	k-3	Granbury Middle School	
Natalie Babbitt's Tuck everlasting : the graphic novel	Woodman-Maynard, K.	5-8	Granbury Middle School	
Oliver for young readers : the true story of a stolen dog and the humans he brought together	Carino, Steven J.	3-6	Granbury Middle School	
On air with Zoe Washington	Marks, Janae,	5-8	Granbury Middle School	
One crazy summer : the graphic novel adaptation of the Newbery Honor book	Williams-Garcia, Rita,	5-8	Granbury Middle School	
One wrong step	Nielsen, Jennifer A.	3-6	Granbury Middle School	
Operation: Happy : a World War II story of courage, resilience, and an unbreakable bond	Walsh, Jenni L.	3-6	Granbury Middle School	
Pocket bear	Applegate, Katherine,	3-6	Granbury Middle School	
Red scare	Walsh, Liam Francis,	5-8	Granbury Middle School	
Right back at you	Mackler, Carolyn.	3-6	Granbury Middle School	
Ripley : fire station five	Cameron, W. Bruce.	3-6	Granbury Middle School	
Safe harbor	Venkatraman, Padma, 1969	5-8	Granbury Middle School	
Shock City	Alexovich, Aaron.	3-6	Granbury Middle School	
Simon B. Rhymin	Reed, Dwayne	3-6	Granbury Middle School	
Spectacular stories for curious kids	Sullivan, Jesse.	3-6	Granbury Middle School	
Stardust	Gaiman, Neil.	YA	Granbury Middle School	
Stephen Curry	Wetzel, Dan.	3-6	Granbury Middle School	
Super pancake and the mini muffin mayhem	Lloyd, Megan Wagner.	3-6	Granbury Middle School	
The 50 states : explore the U.S.A. with 50 fact-filled maps!	Balkan, Gabrielle.	3-6	Granbury Middle School	
The Cardboard Kingdom. Snow and sorcery	Sell, Chad.	3-6	Granbury Middle School	
The first cat in space and the wrath of the paperclip	Barnett, Mac,	3-6	Granbury Middle School	
The hero next door	edited by Olugbemisola Rhu	3-6	Granbury Middle School	

The lemonade war	Davies, Jacqueline, 1962-	3-6	Granbury Middle School	
The mystery of locked rooms	Currie, Lindsay.	3-6	Granbury Middle School	
The ribbon skirt	Mukwa, Cameron.	5-8	Granbury Middle School	
What was D-Day?	Demuth, Patricia,	3-6	Granbury Middle School	
What was Pearl Harbor?	Demuth, Patricia.	3-6	Granbury Middle School	
What was the Holocaust?	Herman, Gail, 1959-	3-6	Granbury Middle School	
Who was George Washington Carver?	Gigliotti, Jim.	3-6	Granbury Middle School	
Who was mother Teresa?	Gigliotti, Jim.	3-6	Granbury Middle School	
Who was Rosa Parks?	McDonough, Yona Zeldis.	3-6	Granbury Middle School	
Who were the Navajo code talkers?	Buckley, James, Jr., 1963-	3-6	Granbury Middle School	
Who were the Wright Brothers?	Buckley, James, Jr., 1963-	3-6	Granbury Middle School	
Will's race for home : a western	Rhodes, Jewell Parker.	3-6	Granbury Middle School	
Wolves at the door	Watkins, Steve, 1954-	5-8	Granbury Middle School	
Yankee girl	Rodman, Mary Ann.	5-8	Granbury Middle School	
Zinnia and the bees	Davis, Danielle, 1978-	5-8	Granbury Middle School	
Patrick Mahomes vs. Peyton Manning : who would win?	Greenberg, Keith Elliot	3-6	Brawner Elementary	yes
Honestly, Red Riding Hood was rotten! : the story of Little Red Riding Hood as told by the wolf	Shaskan, Trisha Speed	K-3	Brawner Elementary	yes
Really, Rapunzel needed a haircut! : the story of Rapunzel as told by the Dame Gothel	Gunderson, Jessica	k-3	Brawner Elementary	yes
No lie, I acted like a beast! : the story of Beauty and the Beast as told by the Beast	Loewen, Nancy	K-3	Brawner Elementary	yes
Seriously, Snow White was so forgetful! : the story of Snow White as told by the dwarves	Loewen, Nancy	K-3	Brawner Elementary	yes
Dog Man. Big Jim begins	Pilkey, Dav	3-6	Brawner Elementary	yes
The one and only family	Applegate, Katherine	3-6	Brawner Elementary	yes

Granbury ISD Board Memo

To: Dr. Courtney Morawski, Superintendent & Board of Trustees

From: Karla Willmeth, Assistant Director of Teaching & Learning

Date: March 23, 2026

Re: Approval of the 2026–2027 Certification of Provision of Instructional Materials

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Overview

In accordance with Texas Education Code §31.1011, all school districts are required to annually certify to the State Board of Education and the Commissioner of Education that, for each subject area in the required curriculum (excluding Physical Education), all students will have access to instructional materials that cover 100% of the Texas Essential Knowledge and Skills (TEKS) for the upcoming school year.

Additionally, per Texas Administrative Code 19 TAC §66.105, districts must certify compliance with requirements to protect students from accessing obscene or harmful online content. This includes adherence to the federal Children's Internet Protection Act (CIPA), 47 USC §254(h)(5)(B) and (C).

These certifications must be reviewed and ratified by the Board of Trustees in a public, noticed meeting. The Texas Education Agency (TEA) will not permit the district to order instructional materials through the EMAT system until all certifications have been received and approved.

District Review Process

Teaching & Learning staff have reviewed all primary and supplemental instructional materials used across GISD for the 2026–2027 school year and has confirmed:

- The resources listed cover all required TEKS for their subject areas.
- New materials for 2026–2027 have been included in the updated resource list.
- All technology systems continue to comply with CIPA filtering and protection requirements.

This review ensures that GISD remains in compliance with state requirements and is fully prepared for instructional planning and EMAT ordering for the next school year.

Recommendation: It is recommended that the Board approve the Certification of Provision of Instructional Materials Survey for 2026–2027.

Respectfully submitted,

Karla Willmeth

Assistant Director of Teaching & Learning

Certification of Provision of Instructional Materials Survey 2026–27

Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with Texas Education Code (TEC) §31.1011 local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
    - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the Certification of Provision of Instructional Materials web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prework Form**: Print the fillable Certification 2026–27 Prework Form on the Certification of Provision of Instructional Materials web page.
2. **Gather information**: The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prework Form**: Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures**: Coordinate placement of the Certification 2026–27 Prework Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system's board of trustees or governing body.
5. **Submit Certification 2026–27 Survey**: Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prework Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the Certification of Provision of Instructional Materials web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of SBOE-Approved Instructional Materials and SBOE-Rejected Instructional Materials.
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. Registration is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 2nd, at 11:00 a.m. CST | Register on Zoom
    - Thursday, March 5th, at 11:00 a.m. CST. | Register on Zoom
- View the Certification of Provision of Instructional Materials Resource List | 2026–27
- Request a copy of the previous year's submission (if needed) by submitting a Help Desk Ticket.

For questions about the Certification of Provision 2026–27 Prework Form, survey, or process, please submit a Help Desk ticket.

Terminology

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.

- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prework Form Guidance

Please note that the format of the Certification 2026–27 Prework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prework Form accurately—and to ensure responses align with the options that will appear in the survey—an additional resource is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to this resource while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey

Questions Background Information

QUESTION 1.0:
Name of person completing this form:
Karla Willmeth, Assistant Director of Teaching & Learning

QUESTION 1.1:
Your email address:
karla.willmeth@granburyisd.org

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

☐ Instructional Materials Coordinator

X Curriculum Director

☐ Principal

☐ Administrative Assistant

☐ Superintendent

☐ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:
Region # 11

QUESTION 2.1:
School system name and number
Granbury ISD 111-901

QUESTION 2.2:
Name of superintendent
Courtney Morawski

QUESTION 2.3:
Email address of the superintendent
217 N Jones Street, Granbury, TX 76048

QUESTION 2.4:
Name of the school board president or officer of the governing body
Courtney Gore - GISD Trustee, President (place 4)

QUESTION 2.5:
Email address of the school board president or officer of the governing body
place4@granburyisd.org

QUESTION 2.6:
Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

Reading Language Arts Certification Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:
Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

x **Yes**
☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

x **Yes**
☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

K- 2 English RLA Full Subject

- Amplify Education Inc., Boost Reading Texas
- Benchmark Education; Benchmark Universe and Benchmark Phonics
- Heinemann: Fountas & Pinnell Classroom
- Heggerty Phonemic Awareness Curriculum
- Learning w/o Tears/Handwriting w/o Tears
- Curriculum Associates; Think Up! RLA
- Curriculum Associates; i-Ready Ready Texas Reading

    - Supplemental -
        - Capstone/Pebble Go
        - Discovery Education K-12 Curriculum Resources
        - Ellevation - Strategies (EB Supplementary Program Support)
        - Flocabulary/Flocabulary Language Arts and Vocabulary
        - IXL Language Arts
        - Patterns of Power
        - Summit K-12 (Literacy & Language Development-*specific to EB)*
        - Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
        - Reading by Design (RbD)-specific to students served in special education/dyslexia
        - Esperanza-specific to dual language students served in dyslexia
        - Amplify Education Inc; mCLASS Texas Edition

3 - 5 English RLA Full-Subject

- Benchmark Education/Benchmark Universe and Benchmark Workshop/Benchmark Phonics
- Curriculum Associates/iReady LLC, Ready Texas Reading, Think Up!, and Texas Magnetic Reading Foundations
- Heinemann: Fountas & Pinnell Classroom
- Learning w/o Tears/Handwriting w/o Tears

    - Supplemental
        - Discovery Education K-12 Curriculum Resources
        - Ellevation - Strategies
        - Flocabulary Language Arts and Vocabulary
        - Gretchen Bernabei Reading and Writing Resources
        - Leveled Literacy Intervention (LLI)
        - IXL Language Arts
        - Patterns of Power
        - Patterns of Revision
        - Summit K-12 (Literacy & Language Development-*specific to EB)*

- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- MTA Publications (Multisensory Teaching Approach)-specific to students served in dyslexia
- Reading by Design (RbD)-specific to students served in special education/dyslexia
- Esperanza-specific to dual language students served in dyslexia
- Lowman Education LLC
- Jane Schaffer Academic Writing Program
- Quill.org

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis? **N/A**

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis? **N/A**

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

X Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

K- 2 Spanish Full-Subject

- Amplify Texas Boost Lectura
- Handwriting w/o Tears Spanish
- Benchmark Advance, Benchmark Universe and Benchmark Workshop
- iReady, Ready Texas Reading and Think Up!
- Heggerty Phonemic Awareness Curriculum

K- 2 Supplemental SRLA

- PebbleGo
- Discovery Education K-12 Curriculum Resources
- Ellevation - Strategies
- Flocabulary Language Arts and Vocabulary
- IXL Spanish
- Benchmark Soluciones (Supplemental Intervention K-2)

3-5 Spanish Full-Subject

- Amplify Texas Boost Lectura
- Benchmark Advance, Benchmark Universe and Benchmark Workshop
- Handwriting w/o Tears - Spanish
- iReady, Ready Texas Reading and Think Up!

3-5 Spanish Supplemental

- Discovery Education Inc; Discovery Education K-12 Curriculum Resources
- Ellevation - Strategies
- Flocabulary Language Arts and Vocabulary
- IXL Spanish
- Texas State Library and Archives Commission, Tex Quest Research Database
- Texas Education Agency; Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 6

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K–5) in their classroom on a regular basis? **N/A**

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K–3) in their classroom on a regular basis? **N/A**

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

X Yes

☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

6-8 English RLA Full-Subject

- HMH Into Literature
- iReady, Ready Texas Reading and Think Up!
- Notice & Note
- Newsela PRO

- Supplemental
    - CommonLit School Essentials and/or Library
    - Discovery Education K-12 Curriculum Resources
    - Ellevation - Strategies
    - Gretchen Bernabei Reading and Writing Resources
    - Leveled Literacy Intervention (LLI)
    - Jane Schaffer Academic Writing Program
    - Lead4ward ELAR Grades 6-8
    - Lowman Education LLC
    - IXL Language Arts
    - Quill.org
    - Scholastic Packs, Weekly Reader and Digital Downloads
    - Amira Learning
    - Summit K-12 (Literacy & Language Development-*specific to EB*)

- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- MTA Publications (Multisensory Teaching Approach)-specific to students served in dyslexia
- Reading by Design (RbD)-specific to students served in special education/dyslexia
- Esperanza-specific to dual language students served in dyslexia
- *Edgenuity-(Correlated to district scope & sequence @ BTC)*

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

X Yes

☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:
Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

English RLA 9 - 12

Full-subject

- Edgenuity Inc; Imagine Learning
- Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 9 (English I)
- Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 10 (English II)
- Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 11 (English III)
- Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 12 (English IV)
- Subject.com courses for hybrid learning - BridgED

Supplemental

- Benchmark Hello! (for ELDA course)
- CommonLit School Essentials and/or Library
- Discovery Education Inc; Discovery Education K-12 Curriculum Resources
- Edpuzzle - ELAR resources
- Ellevation - Strategies
- IXL Learning; IXL Language Arts

- Jane Schaffer Academic Writing Program
- Lowman Education LLC; Lowman Education ELAR Resources
- Newsela Inc; Newsela
- NoRedInk Corp; NoRedInk
- Heinemann: Notice & Note
- Quill; Quill ELAR Resources
- Summit K-12; Accelerated Literacy & Language Development
- Turnitin. LLC; Turnitin Resources
- Writable; Writable Resources
- YouTube, General
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- MTA Publications (Multisensory Teaching Approach)-specific to students served in dyslexia
- Reading by Design (RbD)-specific to students served in special education/dyslexia
- Esperanza-specific to dual language students served in dyslexia

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:
Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

x Yes
☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

x Yes
☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

K-2 Mathematics

Full-Subject

- Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1
- Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1
- Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1

Supplemental

- Ellevation - Strategies
- IXL Learning, Inc. Supplemental; IXL Math Kindergarten
- IXL Learning, Inc. Supplemental; IXL Math Grade 1
- IXL Learning, Inc. Supplemental; IXL Math Grade 2
- Mentoring Minds; ThinkUp! Math
- Curriculum Associates, LLC Supplemental; Ready Mathematics, Grade K
- Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 1
- Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 2

- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade K
- Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 1
- Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 2

3-5 Mathematics
Full-Subject

- Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1
- Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1
- Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1

Supplemental

- Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 3
- Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 4
- Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 5
- Mentoring Minds; ThinkUp! Math
- Ellevation - Strategies
- IXL Learning, Inc. Supplemental; IXL Math Grade 3
- IXL Learning, Inc. Supplemental; IXL Math Grade 4
- IXL Learning, Inc. Supplemental; IXL Math Grade 5

- Lowman Education, LLC; 3rd Grade Math (STAAR Blitz)
    - Lowman Education, LLC; 4th Grade Math (STAAR Blitz)
    - Lowman Education, LLC; 5th Grade Math (STAAR Blitz)
    - Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
    - Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 3
    - Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 4
    - Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 5

QUESTION 14.1:
(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

3,459

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

x Yes
☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

6-8 Mathematics Full-Subject

- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1
- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1
- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1
- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1
- *Edgenuity-(Correlated to district scope & sequence @ BTC)*

Supplemental

- Ellevation - Strategies
- IXL Learning, Inc.; IXL Math Grade 6
- IXL Learning, Inc.; IXL Math Grade 7
- IXL Learning, Inc.; IXL Math Grade 8
- IXL Learning, Inc.; IXL Math Algebra 1
- Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6–Student 1 Year License
- Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6 Spanish– Student 1 Year License
- Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 7–Student 1 Year License
- Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 8–Student 1 Year License
- Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra I–Student 1 Year License
- Curriculum Associates, LLC; Ready Texas Mathematics, Grade 5
- Curriculum Associates, LLC; Ready Texas Mathematics, Grade 6
- Curriculum Associates, LLC; Ready Texas Mathematics, Grade 7
- Curriculum Associates, LLC; Ready Texas Mathematics, Grade 8
- Carnegie Learning; MATHia
- Lowman Education, LLC; 6th Grade Math (STAAR Blitz)
- Lowman Education, LLC; 7th Grade Math (STAAR Blitz)
- Lowman Education, LLC; 8th Grade Math (STAAR Blitz)
- Mentoring Minds; ThinkUp! Math
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis? **1782**

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

6-8 Mathematics Full-Subject

- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1
- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1
- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1
- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ **Yes**
☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

9-12 Mathematics Full-Subject

- Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1
- Bedford Freeman & Worth - Statistics
- Pearson- My Math Lab (AQR)
- Cosenza & Associates, LLC; Algebraic Reasoning
- McGraw Hill LLC; Miller Precalculus
- Pearson Education Inc. publishing as Prentice Hall; Mathematical Models with Applications Texas Edition (Mathematical Models with Applications)
- The University of Texas at Austin; OnRamps
- **Edgenuity-(Correlated to district scope & sequence @ BTC)*
- Subject.com courses for hybrid learning - BridgED

Supplemental

- DeltaMath Solutions Inc; DeltaMath
- Ellevation - Strategies
- Edgenuity
- IXL Learning, Inc.; IXL Math Algebra 1
- The University of Texas at Austin, OnRamps
- Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra I–Student 1 Year License
- Carnegie Learning; MATHia
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- Texas Home Learning (Texas Education Agency); Texas College Bridge
- Texas Education Agency (TEA); Texas Gateway
- Lowman Education, LLC; Algebra I (STAAR Blitz)

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

x Yes
☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

x Yes
☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

K - 2 Social Studies Full-Subject

- Texas Studies Weekly

Supplemental

- Capstone/Pebble Go
- Discovery Education K-12 Curriculum Resources
- Ellevation - Strategies
- Texas State Library and Archives Commission, TexQuest Research Database
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

3-5 Social Studies Full-Subject

- Discovery Education, Inc.
- Studies Weekly, Inc./Texas Studies Weekly

Supplemental

- Capstone/Pebble Go
- Ellevation -Strategies
- Texas State Library and Archives Commission, TexQuest Research Database
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- DOCSTeach; The Library of Congress (primary sources)

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

x Yes

☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

6-8 Social Studies Full-Subject

- Houghton Mifflin Harcourt (HMH)/Contemporary World Studies, Texas History, and US History
- Lowman 6-8 Social Studies
- Mastering the TEKS
- *Edgenuity-(Correlated to district scope & sequence @ BTC)*

Supplemental

- Discovery Education Social Studies
- Ellevation - Strategies
- IXL Social Studies
- Newsela
- Texas State Library and Archives Commission, TexQuest Research Database
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- DOCSTeach; The Library of Congress (primary sources)

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

xYes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

9-12 Social Studies Full-Subject

- Edgenuity; Imagine Learning
- Lowman US History
- Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World Geography Texas (World Geography
- Studies)
- Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World History Texas (World History Studies)
- McGraw-Hill School Education LLC; McGraw-Hill Education Economics (Social Studies)
- McGraw Hill (Psychology and Sociology)
- Ramsey Education (Dave Ramsey/Lampo); Foundations in Personal Finance High School 4thEdition (9 - 12)
- Subject.com courses for hybrid learning - BridgED

Supplemental

- Discovery Education Inc; Discovery Education K-12 Curriculum Resources
- DOCSTeach; The Library of Congress (primary sources)
- Edpuzzle - social studies resources
- Ellevation - Strategies
- iCivics; iCivics Curriculum Resources
- IXL Learning; IXL Social Studies
- Jarrett Publishing, *Mastering the TEKS (US History & World History)*
- Newsela Inc; Newsela Social Studies
- Summit K-12; Summit K12 Social Studies (EOC)
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
- YouTube, General

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

x Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

x Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

K - 2 Science Full-Subject

- Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade K
- Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 1
- Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 2

Supplemental

- Discovery Education Inc; Discovery Education K-12 Curriculum Resources
- Ellevation - Strategies
- Curriculum Associates LLC; i-Ready and/or Think Up! with i-Ready
- IXL Learning; IXL Science Grades 2-5
- Generation Genius Inc; Generation Genius Science Resources
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

3- 5 Science Full-Subject

- Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 3
- Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 4
- Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 5

Supplemental

- Discovery Education Inc; Discovery Education K-12 Curriculum Resources
- Ellevation - Strategies
- Lowman Education LLC; Lowman Education Science Curriculum (5th Grade STAAR Blitz)
- Curriculum Associates LLC; i-Ready and/or Think Up! with i-Ready
- IXL Learning; IXL Science Grades 2-5
- Generation Genius Inc; Generation Genius Science Resources
- EduSmart; EduSmart Texas Science (5th grade only)
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

x Yes

☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

6-8 Science Full-Subject

- Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 6
- Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 7
- Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 8
- *Edgenuity-(Correlated to district scope & sequence @ BTC)*

Supplemental

- Discovery Education Inc; Discovery Education K-12 Curriculum Resources
- EDpuzzle Science Resources
- Ellevation - Strategies
- Curriculum Associates LLC; i-Ready and/or Think Up! with i-Ready
- Lowman Education LLC; Lowman Education Science Curriculum (8th Grade STAAR Blitz)
- IXL Learning; IXL Science Grades 6-8
- Texas Education Agency (TEA); Texas Gateway
- Generation Genius Inc; Generation Genius Science Resources
- EduSmart; EduSmart Texas Science (8th grade only)
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

x Yes
☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.
Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

9-12 Science Full-Subject

- Cengage Learning Inc.; Oceanography: An Invitation to Marine Science HS Edition
- Cengage Learning In Pc.; Environmental Science: Sustaining Your World, Texas Edition
- Myriad Sensors, Inc.; Conceptual Academy Physics (Texas Edition)
- McGraw-Hill School Division; McGraw-Hill Texas Integrated Physics and Chemistry
- Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Chemistry
- Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics (STARS Only)
- Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Miller & Levine Experience Biology
- The University of Texas at Austin; OnRamps
- Rice University; OpenStax
- Subject.com courses for hybrid learning - BridgED

Supplemental

- Discovery Education Inc; Discovery Education K-12 Curriculum Resources
- EDpuzzle Inc; Edpuzzle Science Resources
- Lowman Education LLC; Lowman Education Science Curriculum (STAAR Blitz)
- Ellevation Strategies
- Edgenuity
- IXL Learning; IXL Science
- ExploreLearning; Explore Learning Gizmos
- Physics Classroom (chemistry and physics only)
- Edusmart; EduSmart Texas Science (Biology Only)
- Texas Education Agency (TEA); Texas Gateway
- Texas Parks and Wildlife (TPW); Texas Aquatic Science Curriculum
- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:
Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

x Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:
Has your local school system **used, or plan to use**, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

x Yes

☐ No

QUESTION 35.1:
If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

X **English reading language arts**

X **Spanish reading language arts**

☐English phonics

☐ Spanish phonics

X **Full-subject, Tier one mathematics**

X **Supplemental mathematics**

QUESTION 35.2:
On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. X

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product Interim Diagnostic Unit/Module Formatives

Eduphoria X Unit/Module & Formative

DMAC X Unit/Module & Formative

Texas Formative Assessment Resource ☐ ☐ ☐

STAAR Interim ☐ ☐ ☐

Other: **X iReady Diagnostic**

Other: **IXL X Diagnostic** Other: ☐ ☐ ☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

X **Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)**

- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:
Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

X **Languages other than English (LOTE)**

X **Health, with emphasis on the importance of proper nutrition and exercise**

X **Physical education**

X **Fine arts**

X **Career and Technical Education (CTE)**

X **Technology applications**

☐ Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.

X **Personal financial literacy**

☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID): 111-901

District Name: Granbury ISD

Date of Ratification by Local School Board of Trustees or Governing Body: 03/23/26

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey. • The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Pre-Kinder

All Content:

Frog Street

Heggerty

Handwriting without Tears (PK)

Dual Language:

Benchmark

Heggerty

Handwriting without Tears (PK)

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Granbury ISD Primary/Supplemental Resources for SY 26-27

K-2 Tier 1 Resources

English RLA	Mathematics
● Amplify Education Inc., Boost Reading Texas ● Benchmark Education; Benchmark Universe and Benchmark Phonics ● Heinemann: Fountas & Pinnell Classroom ● Heggerty Phonemic Awareness Curriculum ● Learning w/o Tears/Handwriting w/o Tears ● Curriculum Associates; Think Up! RLA ● Curriculum Associates; i-Ready Ready Texas Reading	● Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1 ● Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1 ● Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1
Social Studies	**Science**
● Texas Studies Weekly	● Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade K ● Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 1 ● Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 2 ●

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K-2 Supplementary Resources

English RLA	Mathematics
● Capstone/Pebble Go ● Discovery Education K-12 Curriculum Resources ● Ellevation - Strategies (EB Supplementary Program Support) ● Flocabulary/Flocabulary Language Arts and Vocabulary ● IXL Language Arts ● Patterns of Power ● Summit K-12 (Literacy & Language Development-*specific to EB)* ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education ● Reading by Design (RbD)-specific to students served in special education/dyslexia ● Esperanza-specific to dual language students served in dyslexia ● Amplify Education Inc; mCLASS Texas Edition	● Ellevation - Strategies ● IXL Learning, Inc. Supplemental; IXL Math Kindergarten ● IXL Learning, Inc. Supplemental; IXL Math Grade 1 ● IXL Learning, Inc. Supplemental; IXL Math Grade 2 ● Mentoring Minds; ThinkUp! Math ● Curriculum Associates, LLC Supplemental; Ready Mathematics, Grade K ● Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 1 ● Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 2 ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education ● Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade K ● Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 1 ● Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 2

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Granbury ISD Primary/Supplemental Resources for SY 26-27

Social Studies	Science
● Capstone/Pebble Go ● Discovery Education K-12 Curriculum Resources ● Ellevation - Strategies ● Texas State Library and Archives Commission, TexQuest Research Database ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education	● Discovery Education Inc; Discovery Education K-12 Curriculum Resources ● Ellevation - Strategies ● Curriculum Associates LLC; i-Ready and/or Think Up! with i-Ready ● IXL Learning; IXL Science Grades 2-5 ● Generation Genius Inc; Generation Genius Science Resources ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

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3-5 Primary Resources

English RLA	Mathematics
● Benchmark Education/Benchmark Universe and Benchmark Workshop/Benchmark Phonics ● Curriculum Associates/iReady LLC, Ready Texas Reading, Think Up!, and Texas Magnetic Reading Foundations ● Heinemann: Fountas & Pinnell Classroom ● Learning w/o Tears/Handwriting w/o Tears	● Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1 ● Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1 ● Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1
Social Studies	**Science**
● Discovery Education, Inc. ● Studies Weekly, Inc./Texas Studies Weekly	● Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 3 ● Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 5 ● Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 5

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3-5 Supplementary Resources

English RLA	Mathematics
• Discovery Education K-12 Curriculum Resources • Ellevation - Strategies • Flocabulary Language Arts and Vocabulary • Gretchen Bernabei Reading and Writing Resources • Leveled Literacy Intervention (LLI) • IXL Language Arts • Patterns of Power • Patterns of Revision • Summit K-12 (Literacy & Language Development-*specific to EB)* • Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education • Reading by Design (RbD)-specific to students served in special education/dyslexia • Esperanza-specific to dual language students served in dyslexia • Lowman • Jane Schaffer Academic Writing Program • Quill.org	• Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 3 • Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 4 • Curriculum Associates, LLC Supplemental; Ready Texas Mathematics, Grade 5 • Mentoring Minds; ThinkUp! Math • Ellevation - Strategies • IXL Learning, Inc. Supplemental; IXL Math Grade 3 • IXL Learning, Inc. Supplemental; IXL Math Grade 4 • IXL Learning, Inc. Supplemental; IXL Math Grade 5 • Lowman Education, LLC; 3rd Grade Math (STAAR Blitz) • Lowman Education, LLC; 4th Grade Math (STAAR Blitz) • Lowman Education, LLC; 5th Grade Math (STAAR Blitz) • Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education • Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 3 • Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 4 • Great Minds PBC + Zearn Supplemental; Math Catalyst Texas + Zearn Math for Texas, Grade 5

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Granbury ISD Primary/Supplemental Resources for SY 26-27

Social Studies	Science
● Capstone/Pebble Go ● Ellevation -Strategies ● Texas State Library and Archives Commission, TexQuest Research Database ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education ● DOCSTeach; The Library of Congress (primary sources)	● Discovery Education Inc; Discovery Education K-12 Curriculum Resources ● Ellevation - Strategies ● Lowman Education LLC; Lowman Education Science Curriculum (5th Grade STAAR Blitz) ● Curriculum Associates LLC; i-Ready and/or Think Up! with i-Ready ● IXL Learning; IXL Science Grades 2-5 ● Generation Genius Inc; Generation Genius Science Resources ● EduSmart; EduSmart Texas Science (5th grade only) ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

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6-8 Primary Resources

English RLA	Mathematics
● HMH Into Literature ● iReady, Ready Texas Reading and Think Up! ● Notice & Note ● Newsela PRO **Edgenuity-(Correlated to district scope & sequence @ BTC)*	● Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1 ● Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1 ● Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1 ● Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1 **Edgenuity-(Correlated to district scope & sequence @ BTC)*
Social Studies	**Science**
● Houghton Mifflin Harcourt (HMH)/Contemporary World Studies, Texas History, and US History ● Lowman 6-8 Social Studies ● Mastering the TEKS **Edgenuity-(Correlated to district scope & sequence @ BTC)*	● Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 6 ● Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 7 ● Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 8 **Edgenuity-(Correlated to district scope & sequence @ BTC)*

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6-8 Supplementary Resources

English RLA	Mathematics
● CommonLit School Essentials and/or Library ● Discovery Education K-12 Curriculum Resources ● Ellevation - Strategies ● Gretchen Bernabei Reading and Writing Resources ● Leveled Literacy Intervention (LLI) ● Jane Schaffer Academic Writing Program ● Lead4ward ELAR Grades 6-8 ● Lowman Education ELAR Resources ● IXL Language Arts ● Quill ELAR Resources ● Scholastic Packs, Weekly Reader and Digital Downloads ● Summit K-12 (Literacy & Language Development-*specific to EB*) ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education ● MTA Publications (Multisensory Teaching Approach)-specific to students served in dyslexia ● Reading by Design (RbD)-specific to students served in special education/dyslexia ● Esperanza-specific to dual language students served in dyslexia	● Ellevation - Strategies ● IXL Learning, Inc.; IXL Math Grade 6 ● IXL Learning, Inc.; IXL Math Grade 7 ● IXL Learning, Inc.; IXL Math Grade 8 ● IXL Learning, Inc.; IXL Math Algebra 1 ● Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6–Student 1 Year License ● Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6 Spanish– Student 1 Year License ● Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 7–Student 1 Year License ● Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 8–Student 1 Year License ● Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra I–Student 1 Year License ● Curriculum Associates, LLC; Ready Texas Mathematics, Grade 5 ● Curriculum Associates, LLC; Ready Texas Mathematics, Grade 6 ● Curriculum Associates, LLC; Ready Texas Mathematics, Grade 7 ● Curriculum Associates, LLC; Ready Texas Mathematics, Grade 8 ● Carnegie Learning; MATHia ● Lowman Education, LLC; 6th Grade Math (STAAR Blitz) ● Lowman Education, LLC; 7th Grade Math (STAAR Blitz) ● Lowman Education, LLC; 8th

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	Grade Math (STAAR Blitz) ● Mentoring Minds; ThinkUp! Math ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education
Social Studies ● Discovery Education Social Studies ● Ellevation - Strategies ● IXL Social Studies ● Newsela ● Texas State Library and Archives Commission, TexQuest Research Database ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education ● DOCSTeach; The Library of Congress (primary sources)	**Science** ● Discovery Education Inc; Discovery Education K-12 Curriculum Resources ● EDpuzzle Science Resources ● Ellevation - Strategies ● Curriculum Associates LLC; i-Ready and/or Think Up! with i-Ready ● Lowman Education LLC; Lowman Education Science Curriculum (8th Grade STAAR Blitz) ● IXL Learning; IXL Science Grades 6-8 ● Texas Education Agency (TEA); Texas Gateway ● Generation Genius Inc; Generation Genius Science Resources ● EduSmart; EduSmart Texas Science (8th grade only) ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

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9-12 Primary Resources

English RLA	Mathematics
• Edgenuity Inc; Imagine Learning • Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 9 (English I) • Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 10 (English II) • Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 11 (English III) • Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 12 (English IV) • Subject.com courses for hybrid learning - BridgED **Edgenuity-(Correlated to district scope & sequence @ BTC)*	• Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1 • Bedford Freeman & Worth - Statistics • Pearson- My Math Lab (AQR) • Cosenza & Associates, LLC; Algebraic Reasoning • McGraw Hill LLC; Miller Precalculus • Pearson Education Inc. publishing as Prentice Hall; Mathematical Models with Applications Texas Edition (Mathematical Models with Applications) • The University of Texas at Austin; OnRamps • Subject.com courses for hybrid learning - BridgED **Edgenuity-(Correlated to district scope & sequence @ BTC)*

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Granbury ISD Primary/Supplemental Resources for SY 26-27

Social Studies	Science
• Edgenuity; Imagine Learning • Lowman US History • Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World Geography Texas (World Geography • Studies) • Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World History Texas (World History Studies) • McGraw-Hill School Education LLC; McGraw-Hill Education Economics (Social Studies) • McGraw Hill (Psychology and Sociology) • Ramsey Education (Dave Ramsey/Lampo); Foundations in Personal Finance High School 4th Edition (9 - 12) • Subject.com courses for hybrid learning - BridgED **Edgenuity-(Correlated to district scope & sequence @ BTC)*	• Cengage Learning Inc.; Oceanography: An Invitation to Marine Science HS Edition • Cengage Learning In Pc.; Environmental Science: Sustaining Your World, Texas Edition • Myriad Sensors, Inc.; Conceptual Academy Physics (Texas Edition) • McGraw-Hill School Division; McGraw-Hill Texas Integrated Physics and Chemistry • Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Chemistry • Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics (STARS Only) • Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Miller & Levine Experience Biology • The University of Texas at Austin; OnRamps • Rice University; OpenStax • Subject.com courses for hybrid learning - BridgED **Edgenuity-(Correlated to district scope & sequence @ BTC)*

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9-12 Supplementary Resources

English RLA	Mathematics
● Benchmark Hello! (for ELDA course) ● CommonLit School Essentials and/or Library ● Discovery Education Inc; Discovery Education K-12 Curriculum Resources ● Edpuzzle - ELAR resources ● Ellevation - Strategies ● Heinemann; Notice & Note ● IXL Learning; IXL Language Arts ● Jane Schaffer Academic Writing Program ● Lowman Education LLC; Lowman Education ELAR Resources ● Newsela Inc; Newsela ● NoRedInk Corp; NoRedInk ● Quill; Quill ELAR Resources ● Summit K-12; Accelerated Literacy & Language Development ● Turnitin. LLC; Turnitin Resources ● Writable; Writable Resources ● YouTube, General ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education ● MTA Publications (Multisensory Teaching Approach)-specific to students served in dyslexia ● Reading by Design (RbD)-specific to students served in special education/dyslexia ● Esperanza-specific to dual language students served in dyslexia	● DeltaMath Solutions Inc; DeltaMath ● Ellevation - Strategies ● Edgenuity ● IXL Learning, Inc.; IXL Math Algebra 1 ● The University of Texas at Austin, OnRamps ● Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra I–Student 1 Year License ● Carnegie Learning; MATHia ● Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education ● Texas Home Learning (Texas Education Agency); Texas College Bridge ● Texas Education Agency (TEA); Texas Gateway ● Lowman Education, LLC; Algebra I (STAAR Blitz)

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Granbury ISD Primary/Supplemental Resources for SY 26-27

Social Studies	Science
• Discovery Education Inc; Discovery Education K-12 Curriculum Resources • DOCSTeach; The Library of Congress (primary sources) • Edpuzzle - social studies resources • Ellevation - Strategies • iCivics; iCivics Curriculum Resources • IXL Learning; IXL Social Studies • Jarrett Publishing, *Mastering the TEKS (US History & World History)* • Newsela Inc; Newsela Social Studies • Summit K-12; Summit K12 Social Studies (EOC) • Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education • YouTube, General	• Discovery Education Inc; Discovery Education K-12 Curriculum Resources • EDpuzzle Inc; Edpuzzle Science Resources • Lowman Education LLC; Lowman Education Science Curriculum (STAAR Blitz) • Ellevation Strategies • Edgenuity • IXL Learning; IXL Science • ExploreLearning; Explore Learning Gizmos • Physics Classroom (chemistry and physics only) • Edusmart; EduSmart Texas Science (Biology Only) • Texas Education Agency (TEA); Texas Gateway • Texas Parks and Wildlife (TPW); Texas Aquatic Science Curriculum • Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

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K-5 Spanish Resources

K-2 Spanish Primary	3-5 Spanish Primary
• Amplify Texas Boost Lectura • Handwriting w/o Tears Spanish • Benchmark Advance, Benchmark Universe and Benchmark Workshop • iReady, Ready Texas Reading and Think Up! • Heggerty Phonemic Awareness Curriculum • Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K–5 Grado K • Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K–5 Grado 1 • Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K–5 Grado 2 • Texas Education Agency; • Houghton Mifflin Harcourt Depository; HMH ¡Arriba las Ciencias! Texas Grade K • Houghton Mifflin Harcourt Depository; HMH ¡Arriba las Ciencias! Texas Grade 1 • Houghton Mifflin Harcourt Depository; HMH ¡Arriba las Ciencias! Texas Grade 2	• Amplify Texas Boost Lectura • Benchmark Advance, Benchmark Universe and Benchmark Workshop • Handwriting w/o Tears - Spanish • iReady, Ready Texas Reading and Think Up! • Aprendizaje Bluebonnet Matemáticas K–5 Grado 3 • Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K–5 Grado 4 • Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K–5 Grado 5 • Houghton Mifflin Harcourt Depository; HMH ¡Arriba las Ciencias! Texas Grade 3 • Houghton Mifflin Harcourt Depository; HMH ¡Arriba las Ciencias! Texas Grade 4 • Houghton Mifflin Harcourt Depository; HMH ¡Arriba las Ciencias! Texas Grade 5

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K-2 Spanish Supplementary	3-5 Spanish Supplementary
● PebbleGo ● Discovery Education K-12 Curriculum Resources ● Ellevation - Strategies ● Flocabulary Language Arts and Vocabulary ● IXL Spanish ● Benchmark Soluciones (Supplemental Intervention K-2)	● Discovery Education Inc; Discovery Education K-12 Curriculum Resources ● Ellevation - Strategies ● Flocabulary Language Arts and Vocabulary ● IXL Spanish ● Texas State Library and Archives Commission, Tex Quest Research Database ● Texas Education Agency; Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6 ● Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 6

Special Education

- Unique Learning Systems (ULS)-specific to students on alternative curriculum in special education

Dyslexia

- Esperanza-specific to dual language students served in dyslexia

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TO: Granbury ISD Board of Trustees
FROM: Dr. Courtney Morawski, Superintendent
DATE: March 23, 2026
RE: Update Policies BBB (Local) and BDAA (Local)

Background: At the February board meeting, the Board approved a resolution that included the following items; 1. Change trustee terms from three (3) years to four (4) years, and 2. Transition Granbury ISD trustee elections to odd-numbered years.

Proposal: Based on the approved resolution, BBB (Local) and BDAA (Local) were updated to reflect the changes approved by the Board last month.

Recommended Motion: Approve the updates to Board Policies BBB (Local) and BDAA (Local) as presented.

Respectfully,

Courtney Morawski

Dr. Courtney Morawski
Superintendent of Schools
Granbury ISD

PROPOSED REVISIONS

Membership	The Board shall consist of seven members.
Method of Election	Election of Board members shall be by place.
Election Date	General election of Board members shall be on the November uniform election date.
Terms and Election Schedule	Board members shall be elected for ~~three~~four-year terms, with elections conducted biennially ~~annually~~, as follows:
Places 1, ~~and~~ 2, 3, and 4	The election for places 1, ~~and~~ 2, 3, and 4 shall be held in ~~2020, 2023, 2026,~~2027, 2031, 2035, and in ~~three~~four-year intervals thereafter.
~~Places 3 and 4~~	~~The election for places 3 and 4 shall be held in 2018, 2021, 2024, and in three-year intervals thereafter.~~
Places 5, 6, and 7	The election for places 5, 6, and 7 shall be held in ~~2019, 2022, 2025,~~2029, 2033, 2037, and in ~~three~~four-year intervals thereafter.
Method of Voting	To be elected, a candidate must receive more votes than any other candidate for the place.
Plurality	

PROPOSED REVISIONS

Board Officers

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. Officers shall be elected by majority vote of the members present and voting. ~~In accordance with Board operating procedures, a censured Board member shall not be eligible to serve as a Board officer for the remainder of their current term in office.~~

Vacancy

A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.

Term and Duties

Board officers shall serve for a term of ~~one~~two years or until a successor is elected. Officers may succeed themselves in office. ~~The President may not succeed himself or herself in office for more than two terms.~~ Each officer shall perform any legal duties of the office and other duties, as required by the Board.

President

In addition to the duties required by law, the President of the Board shall:

1. Preside at all Board meetings unless unable to attend.
2. Have the right to discuss, make motions, propose resolutions, and vote on all matters coming before the Board.

Vice President

The Vice President of the Board shall:

1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
2. Automatically become President of the Board if a vacancy in that office occurs and serve in this role until the Board reorganizes.

Secretary

The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting, including any questions that are asked and documentation of when they are answered.
2. Ensure that notices of Board meetings are posted and sent as required by law.
3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: March 23, 2026
For: Approval

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: March 6
RE: SB 546 School Bus Seat Belts Requirements

The Board of Trustees is asked to make a determination, pursuant to Transportation Code §547.701(e)(1), as to whether the district's budget permits the purchase or contracting of buses equipped with three-point seat belts as required by Senate Bill 546.

Background: SB 546 requires all school buses to be equipped with three-point seat belts by September 1, 2029. The Board must determine whether this is financially feasible for the district. If the Board determines that the budget does not permit compliance, the district must report fleet and cost data to TEA by May 29, 2026. Fleet status and cost estimates are detailed in the accompanying presentation.

Dependent on Board determination. A budget limitation determination initiates a reporting obligation only. TEA has indicated grant funding may be available after the reporting period closes.

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA

Staff Person Responsible: Brian Caruthers
Houcine Chraibi

SB546 BOARD ACTION

March 2026

SB 546 – Legal Requirements

Statutory Authority

Transportation Code §547.701(e)(1)
Board must determine whether the district's budget permits the purchase or contracting of buses with three-point seat belts.

Transportation Code §547.701(f)
If budget does not permit, district must present in a public meeting and report to TEA:

- Number of buses by seat belt type (none, two-point, three-point)
- Estimated cost to equip each bus with three-point seat belts

SB 546, Section 2
Full statewide compliance required by September 1, 2029.

Required Board Action

Tonight's action item:
The Board will vote to determine whether or not the district's budget permits full compliance with the three-point seat belt requirement.

Depending on the board's determination:

- Triggers mandatory reporting to TEA
- Must be made in a public meeting
- Requires submission by May 29, 2026

Required documentation:
Board agenda, minutes, and cost estimates will be submitted to TEA via Sentinel.

Fleet Status & Cost Estimates

Fleet Inventory (86 Buses)

Seat Belt Type	Count
Three-point seat belts (compliant)	27
No seat belts	44
Two-point lap belts	15
Total requiring installation	59

Cost Estimates

Retrofit Cost (All 59 Buses)

$1,933,387

Replacement Cost (Thomas Bus Quotes)

142

Type	Units	Per Unit	Total
Special Ed	14	$147,500	$2,065,000
Regular Ed	41	$159,000	$6,519,000
Activity Buses	4	$159,000	$636,000
Total	**59**		**$9,220,000**

** Some retrofits may void manufacturer warranties. Grant funding may be available after reporting closes.*

QUESTIONS?