

**Notice of Public Meeting
The Board of Trustees
Granbury ISD
Monday, February 16, 2026
5:00 PM**

A Public Meeting of the Board of Trustees of Granbury ISD will be held Monday, February 16, 2026, beginning at 5:00 PM in the Granbury ISD Board Room, 217 N. Jones St., Granbury, Texas 76048.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. CONVENE IN CLOSED SESSION
 - a. Personnel
To deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
(Texas Government Code 551.074)
 1. Staff Recommendations
 2. Superintendent Contract
 3. Administrative Contracts
 - b. Real Property
To deliberate the purchase, exchange, lease of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
(Texas Government Code 551.072)
 - c. Consultation with Attorney, if needed
To consult with its attorney when the Board seeks advice about pending or contemplated litigation or a settlement offer, or when the attorney will have an ethical duty of confidentiality. (Texas Government Code 551.071)
3. RECONVENE IN OPEN SESSION - 6:00 PM
4. INVOCATION
5. PLEDGES - U.S. Flag & Texas Flag
6. Acton Middle School Update 3
7. ACHIEVEMENT SPOTLIGHT
 - a. District & Spanish Spelling Bee Winners Caden Stutz, Isaac Fuentes, Rafael Quinonez, Hayden Pigrenet, Dane McCarthy, Harper Fox, Luke Lewellen, Dania Moreno, and Ismeray Pelaez.
 - b. Texas Dance Educators' Association All State Honoree Stowaway Paislee Cogburn
 - c. Texas Music Educators Association All State Honoree Braelyn Desormeaux
 - d. Shottenkirk Senior of the Month Honoree GHS student Joycelene Ezra
 - e. Community Donations 10
8. PUBLIC COMMENTS
Patrons who have duly registered per policy BED (LOCAL) may address the board regarding matters of concern/interest to the district. The board may not act upon any matter that is not listed under the action item portion of the agenda.
9. Consider ACTION on ITEMS DISCUSSED IN CLOSED SESSION
 - a. Staff Recommendations
 - b. Superintendent Contract
 - c. Administrative Contracts
10. SUPERINTENDENT'S REPORT
11. DISTRICT REPORTS
 - a. Enrollment Report 11
 - b. CTE Report 22
 - c. Hybrid Virtual Learning Model 32
 - d. TAPR Report 39
 - e. 2026-2027 Budget Assumptions 342
 - f. Financial Statements for Period ending January 31, 2026 348
 - g. Cash Flow and Investment Report for Period ending January 31, 2026 351

12. CONSENT AGENDA ITEMS	
a. Approve Previous Board Meeting Minutes from the January Regular Board Meeting	353
b. Approve the Middle School Course Catalog and Grade Level Pick Sheets for 2026-2027.	357
c. Approve the School Library Collection Procurement List	375
d. Approve an Inclement Weather Board Resolution	381
e. Approve Budget Amendments	383
f. Approve a RFP 2025-37 for Replacement of VM Infrastructure	386
g. Approve a RFP 2025-33 for Dual Credit Partnership	403
h. Approve a RFP 2025-34 for a Gasoline and Diesel Fuel Provider for Transportation	411
i. Approve a RFP 2025-35 for an HVAC Replacement	423
j. Approve the purchase of Playground Replacement parts for AES and Mambrino and PIP Replacement for Baccus through Buyboard	427
13. DISCUSSION/ACTION	
a. Discuss Transportation Seat Belts (SB 546).	429
b. Discuss and possible Action on the Demolition of the Technology Building located at 600 W. Bridge Street, Granbury TX 76048.	439
c. Discuss and Possible Action to Nominate a Person to fill the Vacancy on the Johnson County Appraisal District Board.	440
d. Discuss and Take Action on the Board Election Terms Resolution	442
e. Discuss and Take Action on the SB11 Resolution	448
f. Discuss and Possible Action on a Prayer Resolution	451
g. Discuss and Possible Action on Local Policies from Update 126.	452
• LEGAL) policies	
• (LOCAL) policies (see attached list of codes)	
h. Discuss and Possible Action on Local Policy FD	456
14. ADJOURN	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

On this notice was faxed or mailed to the news media who have previously requested such notice, posted on the GISD web page at www.granburyisd.org, and an original was posted on an outside door at 3:00 p.m. at the School District Administration Building at 217 N. Jones St., Granbury, Texas.

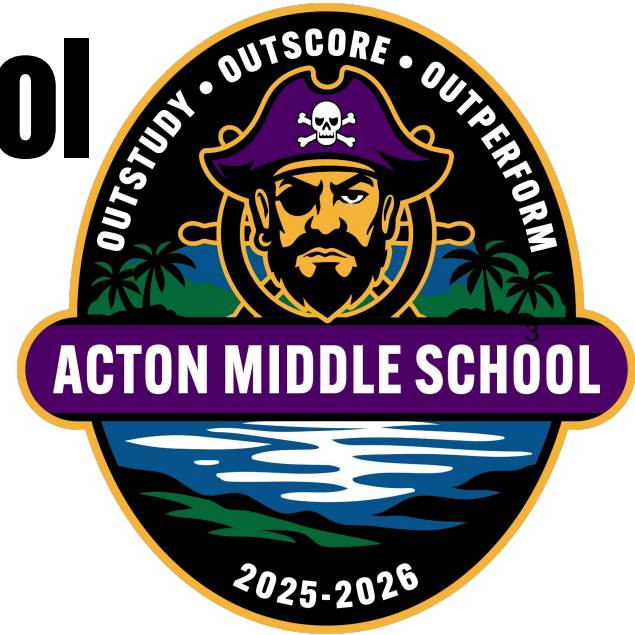
Superintendent or Designee (For the Board of Trustees)



Acton Middle School

February 16, 2026

Jennifer Pennington - Principal
Michael Pickett - Assistant Principal
John Dafoe - Assistant Principal
Angie Payne - Special Programs Coordinator





AMS Value Statement



**OUR AMS FAMILY IS
COMMITTED TO...**

USING WORDS OF
ENCOURAGEMENT



CREATING A SAFE,
PROTECTIVE
ENVIRONMENT



TREATING
OTHERS WITH
KINDNESS & RESPECT



WE ALL
BELONG HERE!





USING WORDS OF ENCOURAGEMENT



> ACTON AFFIRMATIONS >

• Mrs. Stuckey
Op: 7th grade parent

My daughter really likes being in Mrs. Stuckey's science class this year. She has gone out of her way to make my daughter feel welcomed and valued in her classroom. She is kind, patient and helpful with her students. Thank you, Mrs. Stuckey!

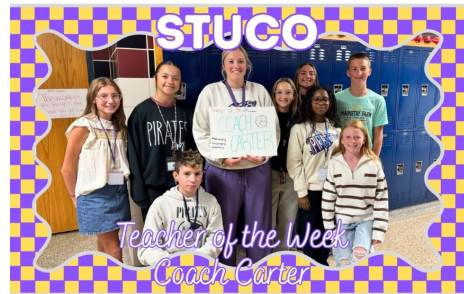
THANK YOU FOR MAKING A DIFFERENCE AT ACTON MIDDLE SCHOOL

> ACTON AFFIRMATIONS >

• Mrs. Dooley
Op: 7th grade parent

Thank you, Mrs. Dooley, for making the first weeks of Honors RLA stress class for my daughter. She loves reading and writing, but struggles with test/quizz anxiety. She really appreciates having the opportunity to share knowledge in different ways and have those lessons count too. Thank you for being kind and flexible and also for setting clear expectations. We appreciate you!

THANK YOU FOR MAKING A DIFFERENCE AT ACTON MIDDLE SCHOOL






CREATING A SAFE, PROTECTIVE ENVIRONMENT




**Welcome
To AMS!**

Corey Cross
School Marshal

ADA Percentage

95.38%




**Cookies
with
Counselors**

February 6

- Thibodeaux
- Territo
- Armstrong
- Sanders



TREATING OTHERS WITH KINDNESS & RESPECT

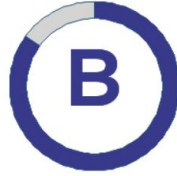




WE ALL
BELONG HERE!



Overall
Rating



Academic
Achievement in
English/Language
Arts/Reading



Academic
Achievement in
Social
Studies



Postsecondary
Readiness



Top 25% :
Comparative
Academic
Growth



Acton Middle School
Honors Band
Granbury, TX



QUESTIONS?

<u>Other Donations from Community:</u>	
Donation from Granbury Optimist Club to the Acton Elementary campus activity fund for Future Ready Leadership tshirts	500.00
Donation from Brabec Custom Homes (Tyler Brabec) to the Acton Elementary campus activity fund for Futrure Ready Leadership tshirts	1,000.00
Donation from Vybe Realty (Eric Wilkins) to the Acton Elementary campus activity fund for Future Ready Leadership tshirts	500.00
Donation from Scooters Coffee to the Brawner Elementary campus activity fund for the fourth grade Austin field trip	650.00
Donation from The Blackbaud Giving Fund - Horace Mann to the Brawner Elementary campus activity fund for the fourth grade Austin field trip	2,500.00
Donation from GMS PTO to the campus activity fund for general campus purchases	1,073.11
Donation from First National Bank to the AMS theater arts student activity account to support Shrek the Musical	250.00
Donation from Kristen & Josh Taylor to the GHS FFA student activity account for CDE sponsoship	500.00
Donation from Granbury Young Farmers to the GHS FFA student activity account for CDE sponsorship	500.00
Donation from Granbury Optimist Club to the GHS Choir to supplement travel to ACDA conference performance	2,000.00
Donation from Granbury Optimist Club to the Jr Optimist Club student activity fund to stock the athletic freezer	400.00
Donation from Hard Eight BBQ (Vicki Niviens) to the GHS BBQ student activity account as the Grand Champion Sponsor of the GHS BBQ team	2,500.00
Donation from Bluebonnet Meat Co. to the GHS BBQ student activity account for team shirts	300.00
Donation from the Fort Worth Stock Show and Rodeo to the GHS BBQ studetn activity account in support of the program	3,000.00
Donation from Granbury Pirate Tennis Boosters to the GHS Tennis campus activity account to supplement travel	4,300.00
Donation from Granbury Pirate Boys Golf Booster to the Boys Golf campus activity account to supplement travel	5,000.00
Donation from Pirate Softball Boosters to the GHS Softball campus activity account to supplement travel	1,886.86
Donation from Neighbors Feeding Neighbors (Josh Morrison) to the Children's Charity Fund for outstanding student meal debt	5,000.00
Donation from The Bridge Church to the Children's Charity Fund for outstanding student meal debt	2,000.00
Total Donations from Community	33,859.97



TO: Granbury ISD Board of Trustees
FROM: Dr. Courtney Morawski, Superintendent
DATE: February 16, 2026
RE: Enrollment Report

Background:

As the District continues budget development and long-range planning, it is important to regularly review enrollment, attendance, and membership data. Texas school finance is driven primarily by Average Daily Attendance (ADA), which is influenced by enrollment trends, attendance patterns, and instructional settings. Monitoring this data allows the Board and administration to ensure accurate reporting, informed staffing decisions, and responsible financial stewardship.

Summary:

The report examines enrollment trends over time and provides an overview of students who have exited the District, including those enrolling in homeschool options, other virtual or public school programs, charter schools, and other identified reasons.

The report is intended to provide transparency regarding enrollment patterns, inform future planning efforts, and support ongoing discussion related to student retention, instructional options, and funding impacts. Administration will continue to monitor enrollment and membership data, strengthen data collection and reporting processes, and explore innovative instructional models designed to meet student and family choice while remaining compliant with state requirements.

Respectfully,

Dr. Courtney Morawski
Superintendent of Schools
Granbury ISD



ENROLLMENT REPORT

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February 16, 2026



WHY ARE WE DISCUSSING ENROLLMENT?

As we move into budgeting season, it is important to remember how Texas school finance is designed.

- **TEC §48 (Foundation School Program)** — overall statutory framework for state funding formulas tied to ADA and allotments.
- **TEC §48.051 (Basic Allotment)** — the basic allotment is provided **for each**¹³ **student in ADA** (foundation of M&O funding).
- **TEC §48.005 (ADA definition)** — defines how ADA is calculated in Chapter 48.

Why it supports an enrollment study: enrollment (and especially *ADA*) drives the revenue side of the budget (basic allotment + allotments + various adjustments). If enrollment/*ADA* trends change, the board needs that information to make decisions on staffing, program offerings, and budget amendments.



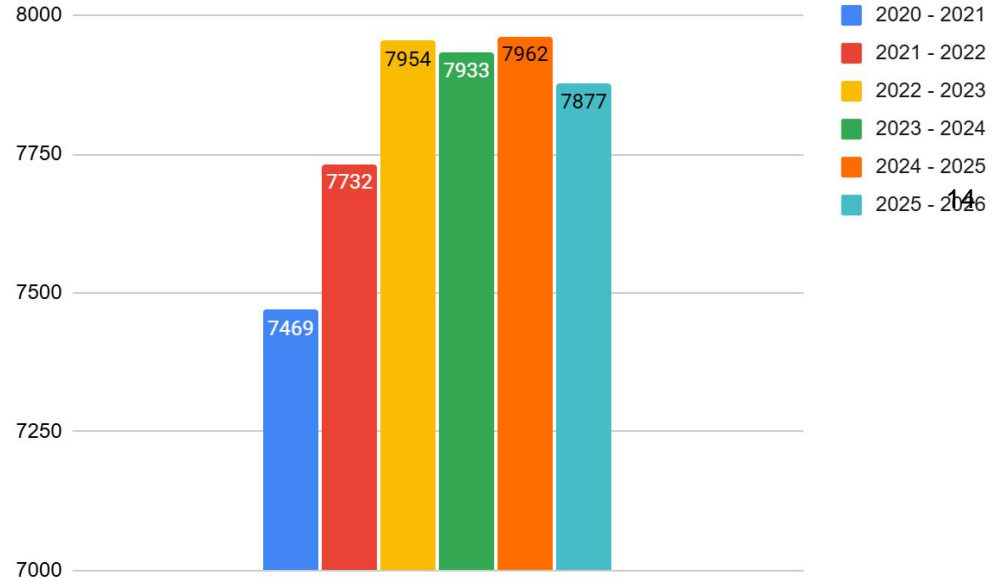
WHAT IS THE TEXAS SNAPSHOT?

When: The last Friday in October each school year

Who sets it: Texas Education Agency (TEA)

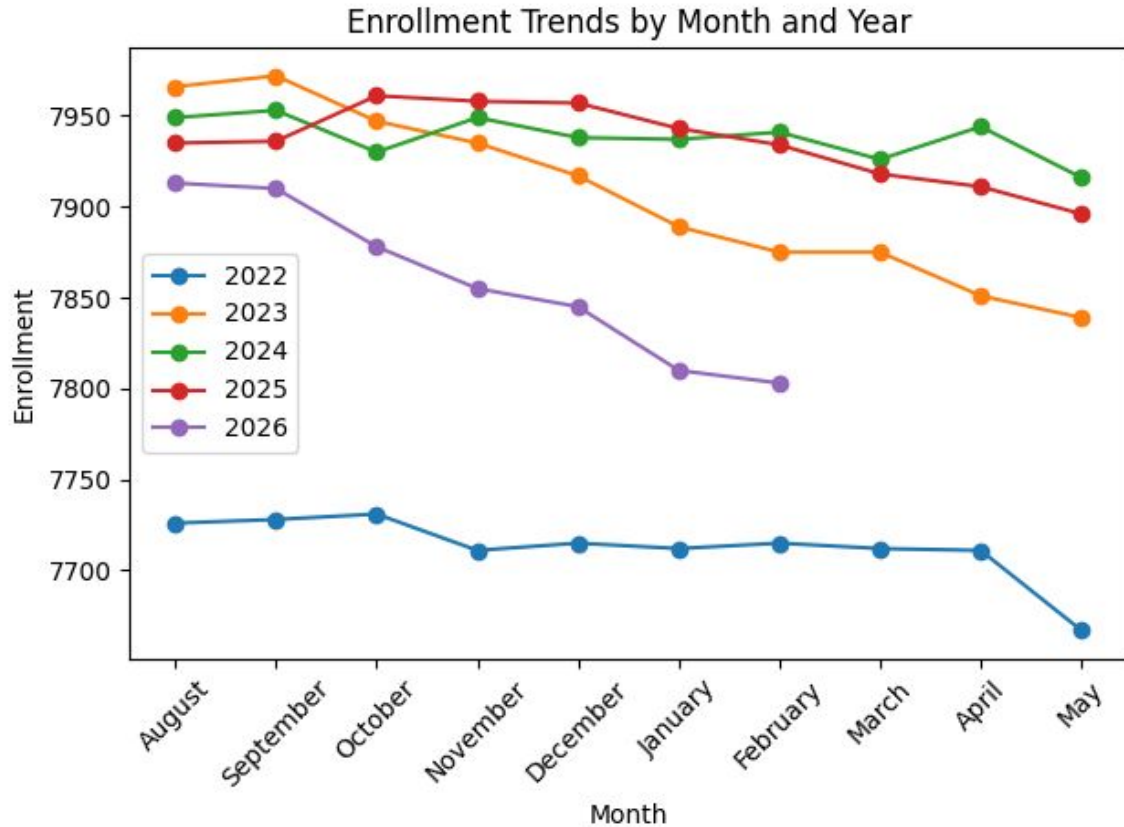
Why it matters: It is the official enrollment count used for:

- State and federal reporting
- Accountability data collections
- Certain funding and compliance calculations





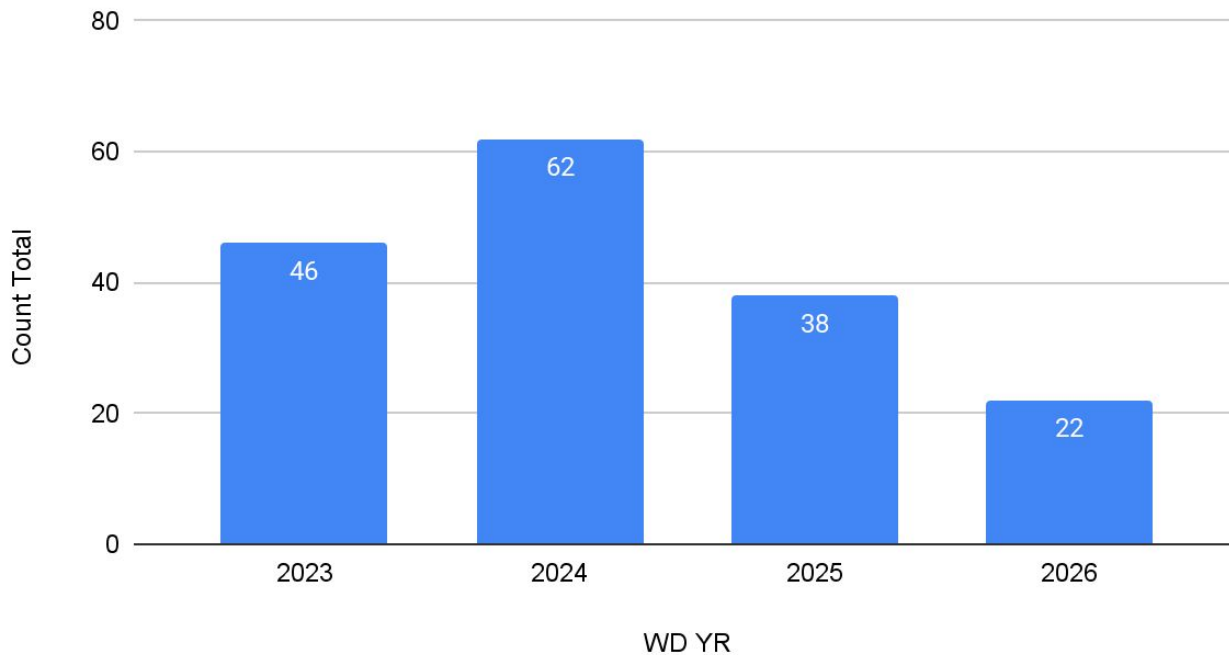
WHAT HAPPENS MONTHLY EACH YEAR?





WHERE ARE STUDENTS GOING?

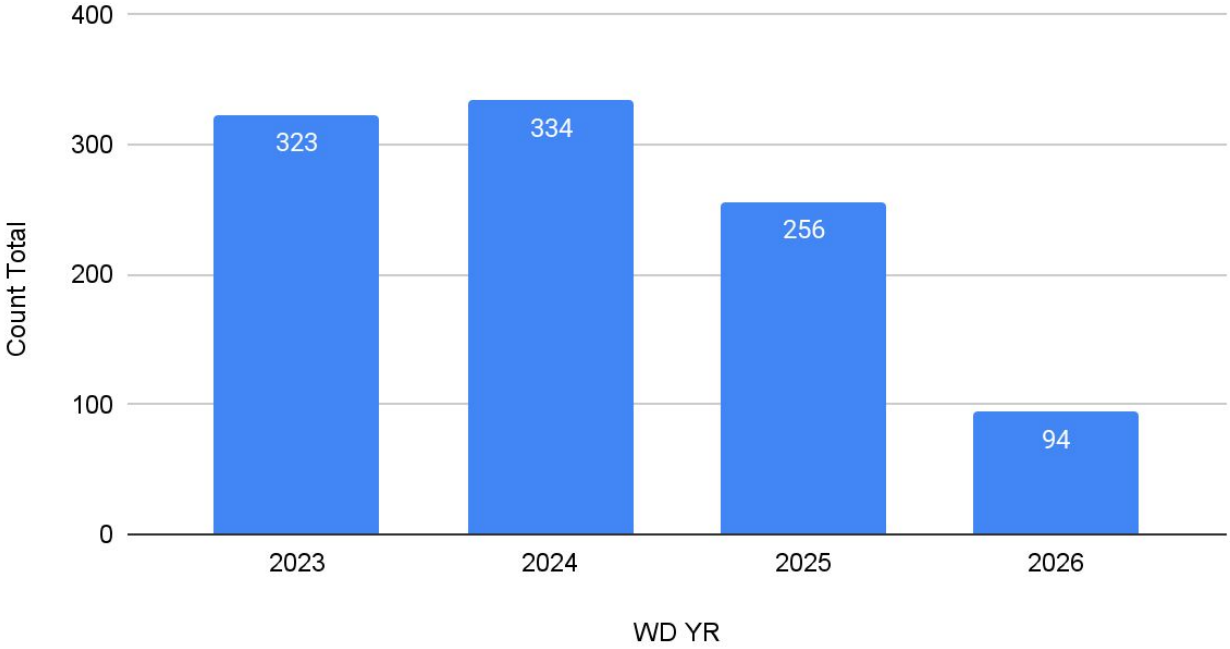
Students Going to Premier High School





WHERE ARE STUDENTS GOING?

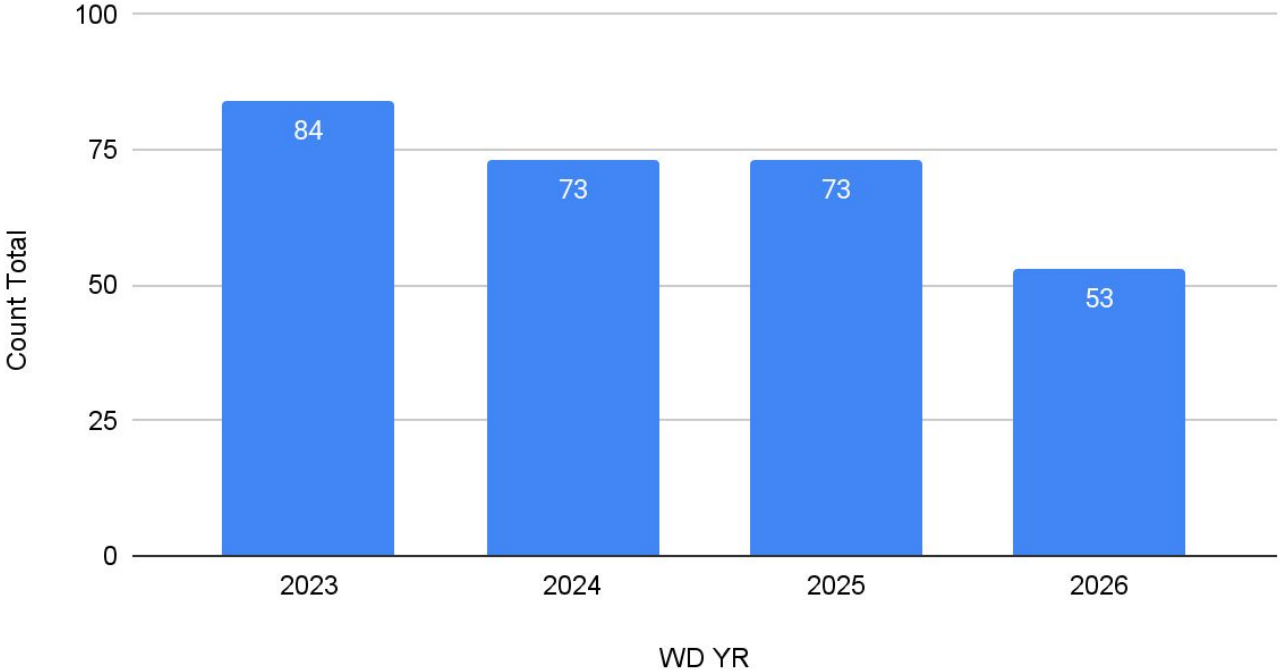
Students Going to Virtual or Other Public School





WHERE ARE STUDENTS GOING?

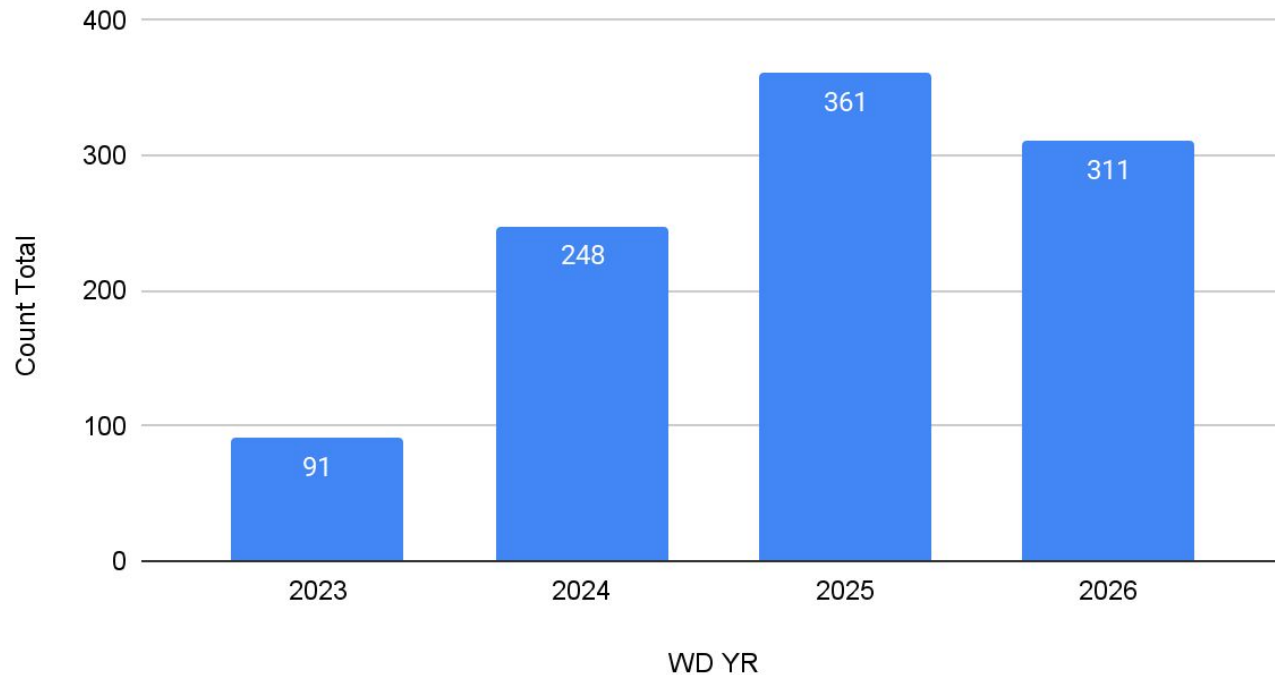
Students going to Homeschool





WHERE ARE STUDENTS GOING?

No Next School Identified





WHAT IS NEXT?

1. **Monitor enrollment and membership data** on an ongoing basis
2. **Refine processes** to improve accuracy of enrollment and attendance reporting
3. **Train campus staff** on enrollment, attendance, and coding expectations
4. **Implement a pre-withdrawal review** to verify student options and eligibility
5. **Explore innovative instructional models** to meet student and family choice



QUESTIONS?



For:	Board of Trustees
Date:	February 16, 2026
Action:	Report

TO: Board of Trustees
From: Todd Gibson
Date: February 16, 2026
RE: CTE Report

SUMMARY:

CTE Annual Report

Respectfully submitted,

Todd Gibson, CTE Director



CAREER & TECHNICAL EDUCATION

23

Todd Gibson | CTE



GISD CTE NUMBERS

Granbury High School

- Granbury High School Enrollment: ~2,200
- 93% are in at least 1 CTE course
- Just under 3,800 course requests
- Average of 1.8 CTE courses per student in CTE
- 38 CTE Teachers

AMS & GMS

- 3 CTE Courses
- 894 total students in CTE courses
- 9 CTE Teachers





CAREER CLUSTERS



Graphic Arts & A-V Technology



Business, Marketing, and Finance



Programming & Software Development



Education & Training



Health Science



Human Services



Culinary Arts



Agriculture



Law & Public Safety



Auto Tech, Aviation



Engineering



Architecture & Construction



CERTIFICATIONS & CCMR



Adobe: Photoshop, Illustrator, After Effects, Premiere Pro, InDesign



QuickBooks, Entrepreneurship & Small Business, Real Estate License



OnRamps Dual Enrollment - UT, AP Computer Science, CompTIA



Educational Aide Certification, 9 hours of Dual Credit - TSU



EKG, CNA, EMT, Pharm-Tech



Workforce Readiness Skills



Food Manager Certification



Vet-Tech, AWS Welding, Floral Design, Advanced Animal Science Certification ²⁶



Job site practicum experiences, EMT, Security Officer



Private Pilot License, Drone License, Auto practicum & job placement, ASE certifications



SolidWorks, Autodesk Inventor, Engineering Technology Foundations



NCCER Core Certification



CTSOs & SCHOOL BUSINESSES

Career & Technical Student Organizations

- DECA - Distributive Education Clubs of America
- HOSA - Future Health Professionals
- FFA - Future Farmers of America
- High School BBQ
- TSA - Technology Student Association
- STEM Racing
- FCCLA - Family, Career, and Community Leaders of America
- VEX Robotics
- TPSA - Texas Public Safety Association



CTE School Businesses

- Pirate Productions Studios
- Pirate Printing
- Pirate Blooms
- The Anchor
- The Galley
- Auto Tech
- Pirate Engineering
- Ag Mech





2026 HIGHLIGHTS

A/V

- UIL Short Film Contest - state semifinal round.

DECA

- 19 Students competing at the state level after advancing beyond the regional level.
- Fifth straight year to qualify students to compete at ICDC International Competition - Atlanta in 2026

HOSA

- One student advancing to the state competition

FFA

- Hood County Stock Show - Over \$140,000 at the sale.
- San Angelo Stock Show - Ag Mechanics - Grand champion
- Ft. Worth, San Angelo, San Antonio; CDEs

Automotive

- North Texas Automobile Skills Competition at Texas Motor Speedway – 1st year to compete

STEM Racing

- Performed well at Regional Competition and will compete in April at the National Competition.

BBQ Team

- Reserve Grand Champion at Ft . Worth Stock Show and San Antonio Stock Show
- 3 teams qualified for state in April 28

Education & Training

- 3rd year of ESD student workers
- Little Bucs reading partnership
- STEAM Carnival at ESC Region 11

TPSA

- Four 2nd place finishes and one 3rd place finish at the Regional competition
- 11 students will be moving on to the State Competition in March



MARINE CORPS JROTC

Naval Honor School for more than ten consecutive years
Marine Corps Reserve Association (MCRA) Outstanding Unit Award for the fifth year running - Top MCJROTC in the World.

Extracurricular Activities

- Rifle Team
 - 9x National Champs
 - Multiple NCAA Shooters
- Raider Team
- Harlingen Marine Academy
- Robotics Teams
- Cyberpatriot Competition
- Color Guard
- Physical Fitness Team
- Academic Team
- Orienteering Team

Involvement

- Community Service
- Student Government
- School Activities and Clubs
- Academic Awards
- Scholarships
- Public Affairs Events



LtCol Casey



1stSgt Guerra





GRANBURY ISD

CAREER AND TECHNICAL EDUCATION





QUESTIONS?





GISD HYBRID VIRTUAL LEARNING MODEL



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April Allison & Whitney Schafer



HYBRID VIRTUAL LEARNING MODEL PILOT PROPOSAL

Why a Hybrid Virtual Model?

- Changing student and family needs
- New flexibility under SB 569
- Opportunity to maintain student connection to GISD while offering learning flexibility
- Building a phased communication plan
- Application window proposed for March 2nd - March 15th



WHAT THE PROGRAM IS / IS NOT

What the Hybrid Virtual Model <u>IS</u>	What the Hybrid Virtual Model <u>IS NOT</u>
Is a structured learning option aligned to Texas academic standards	Is NOT a fully remote learning model used during COVID
Is a way to stay connected to Granbury ISD while learning flexibly	Is NOT a self-paced credit recovery or accelerated completion program
Is a program with accountability, monitoring, and defined expectations	Is NOT a reduced academic expectations option
Is a non-traditional pathway to graduate as a Granbury Pirate	Is NOT an unstructured or unsupervised learning environment



MODEL AT A GLANCE

Grades Served	9th - 12th grades
Learning Format	Hybrid virtual learning with primarily online coursework and intentional on campus in-person participation
Instructional Model	TEKS-aligned online curriculum with academic support provided by Granbury ISD teachers
Campus Connection	Students remain Granbury ISD students with access to selected on-campus courses and activities
Academic Standards	Graduation requirements, grading, and state testing remain the same
Support Structure	Scheduled teacher office hours, academic monitoring, and check-ins
Program Status	In development; details will continue to be refined



WHO IS THIS MODEL DESIGNED FOR

The Hybrid Virtual Learning Model is designed for students who:

- Are motivated and able to manage independent learning with support
- Benefit from flexibility while maintaining high academic expectations³⁶
- Communicate effectively and meet deadlines
- Value ongoing connection to Granbury ISD programs and activities
- Thrive in a structured but flexible learning environment

**Participation in the Hybrid Virtual Learning Model will include an application and readiness review to support appropriate placement.*



NEXT STEPS

- Finalize Readiness Rubric & Application
- Continue stakeholder input
- Return with updates as planning progresses

**Additional planning documents, including the program guide, extended FAQ, and readiness framework, are available for Board review.*



QUESTIONS

?

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

TEACHING & LEARNING DEPARTMENT

TO: Dr. Courtney Morawski, Superintendent	FROM: Stacie Brown
	DATE: February 16, 2026
	RE: TAPR Report

SUMMARY:

Per Texas Education Code (TEC) §39.306 and 19 Texas Administrative Code (TAC) §61.1022, each school district’s board of trustees must hold a public hearing to discuss the annual district report, which includes the Texas Academic Performance Report (TAPR).

The presentation will use GISD data from the TAPR to provide an overview of district performance indicators, student achievement data, and state-required accountability measures.

Respectfully submitted,

Stacie Brown
Director of Teaching & Learning Department



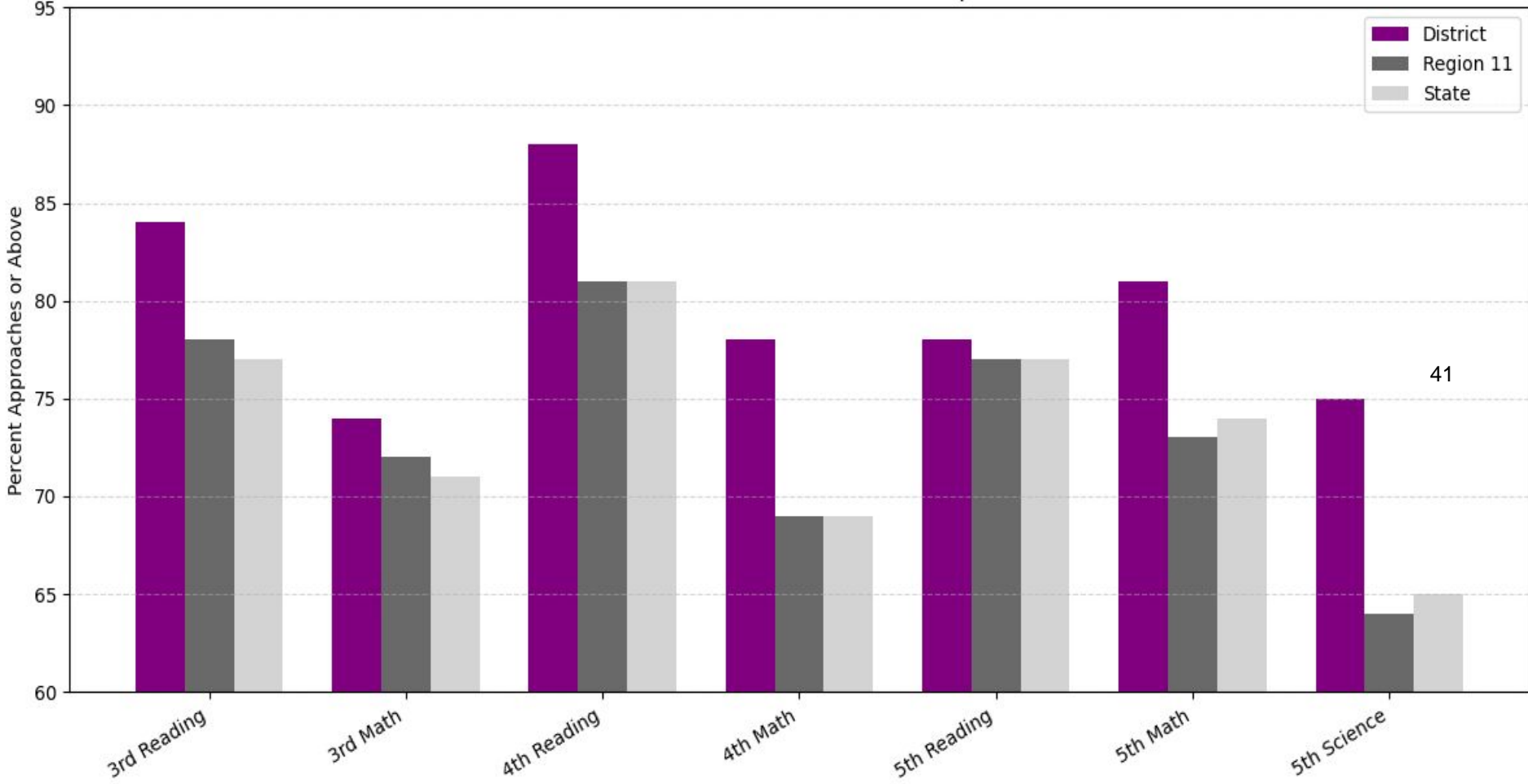
Annual Texas Academic Performance Report

Stacie Brown | Teaching and Learning

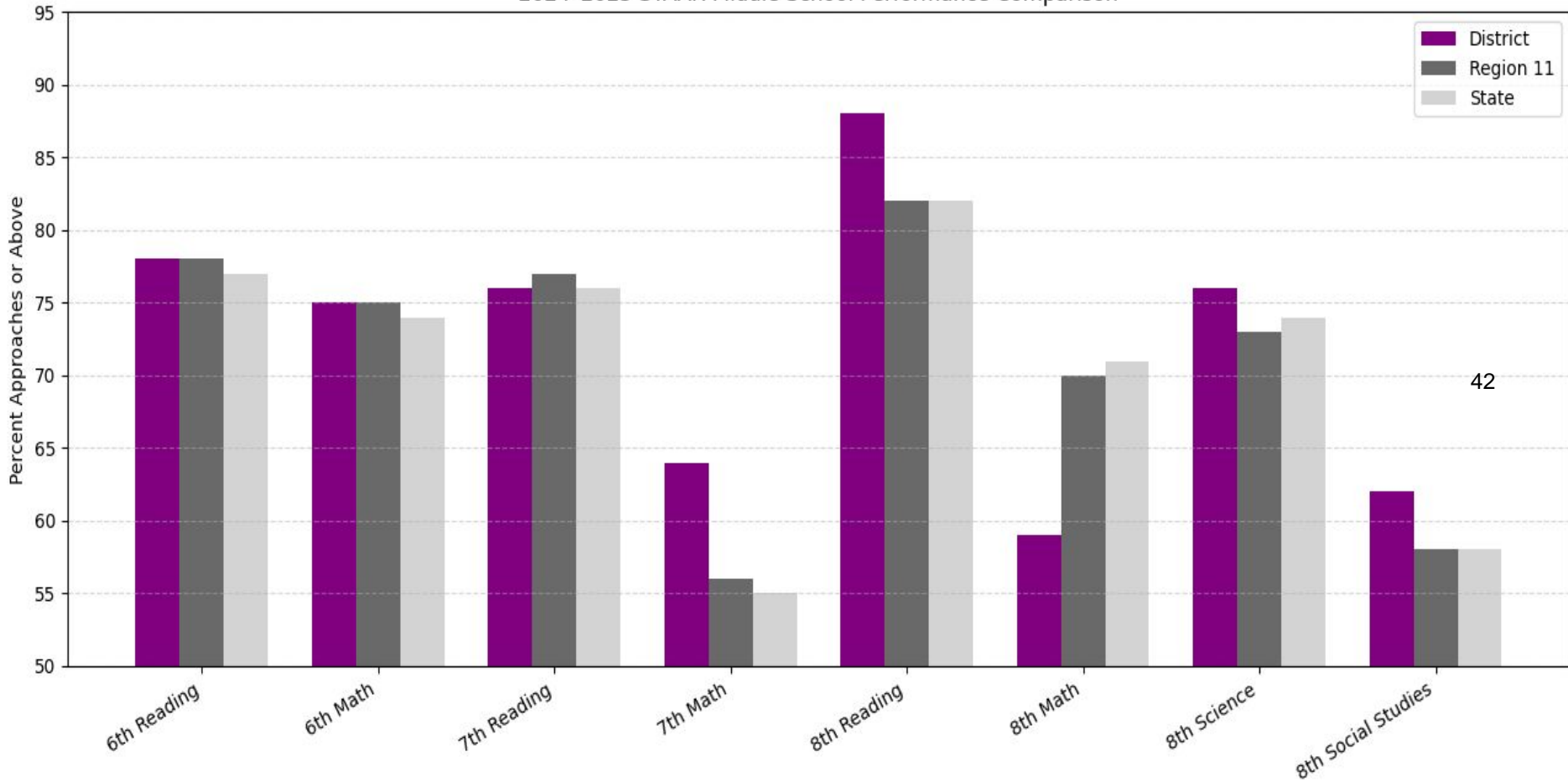
40

School Year 2024-2025
February 16, 2026

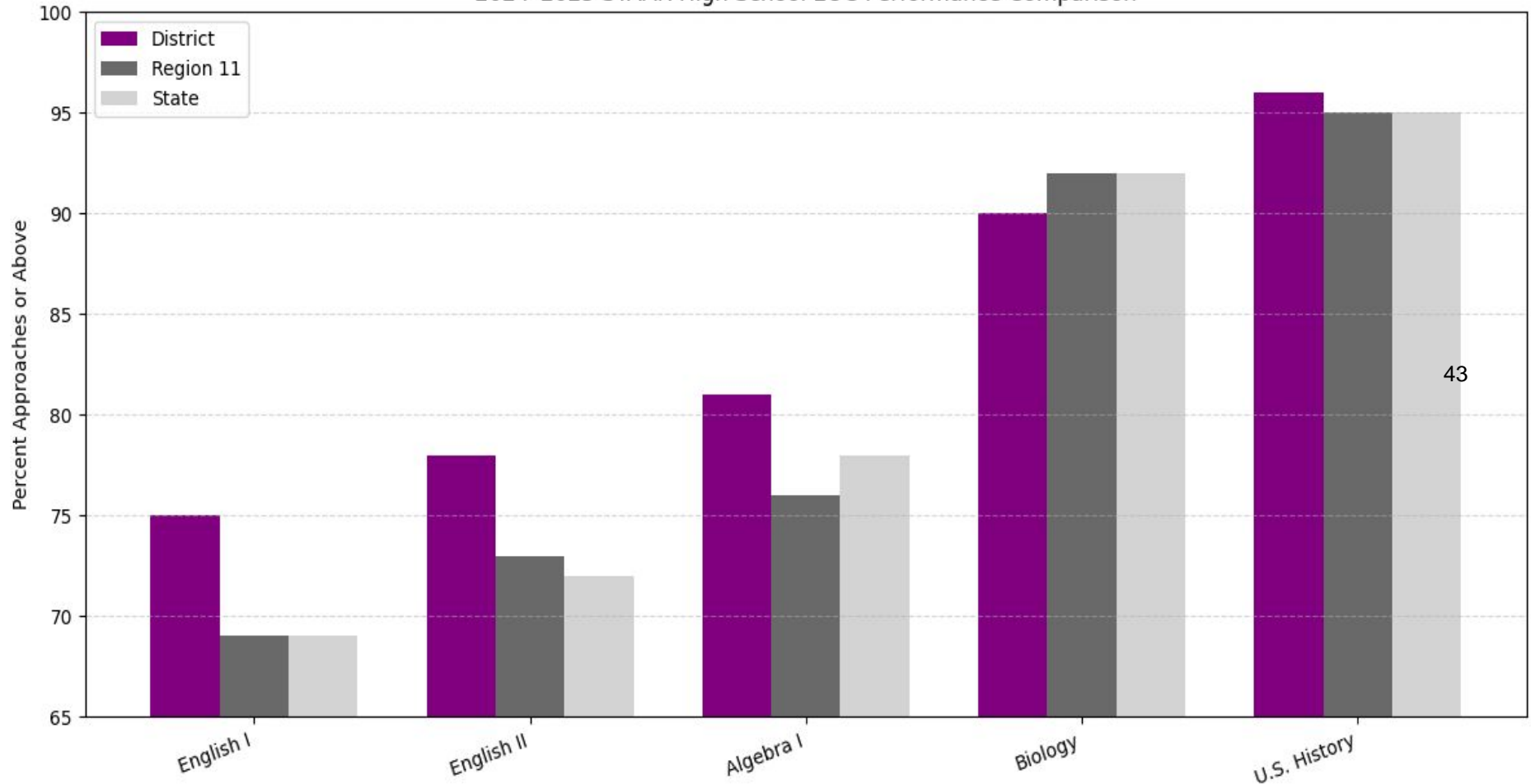
2024-2025 STAAR Performance Comparison



2024-2025 STAAR Middle School Performance Comparison



2024-2025 STAAR High School EOC Performance Comparison





District Performance: A closer look at TAPR

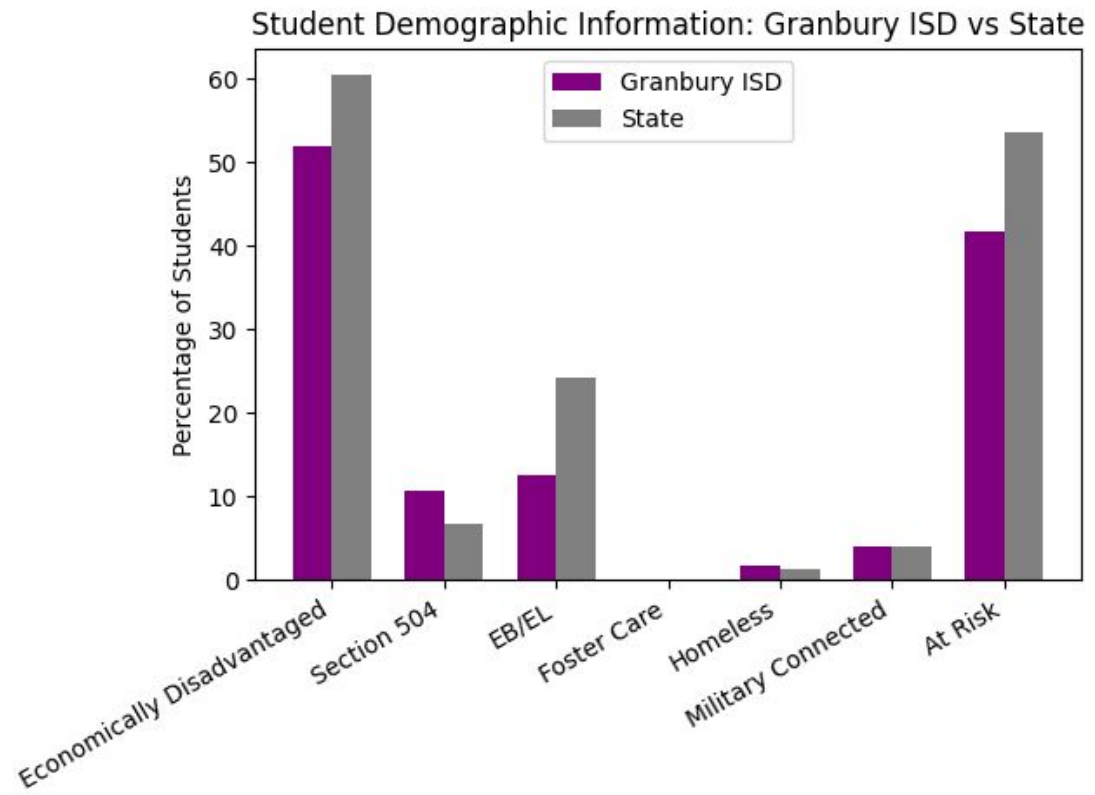
	<u>GISD</u>	<u>State Avg</u>
Graduation Rate:	<u>93.6%</u> w/1.5%	90.7% w/3.1
AP/DC Course Completion:	34.5%	45.7%
DE Course Completion:	<u>18.2%</u>	5.7%
*CCMR Grads:	<u>86%</u>	81.8%
*CTE Industry-Based Cert.:	<u>52.3%</u>	34.9%
SAT Average Score:	<u>1053</u>	984
ACT Average Score:	<u>20.3</u>	19.3

*Lag data: 2023-2024 school year

*pg 20-28 TAPR

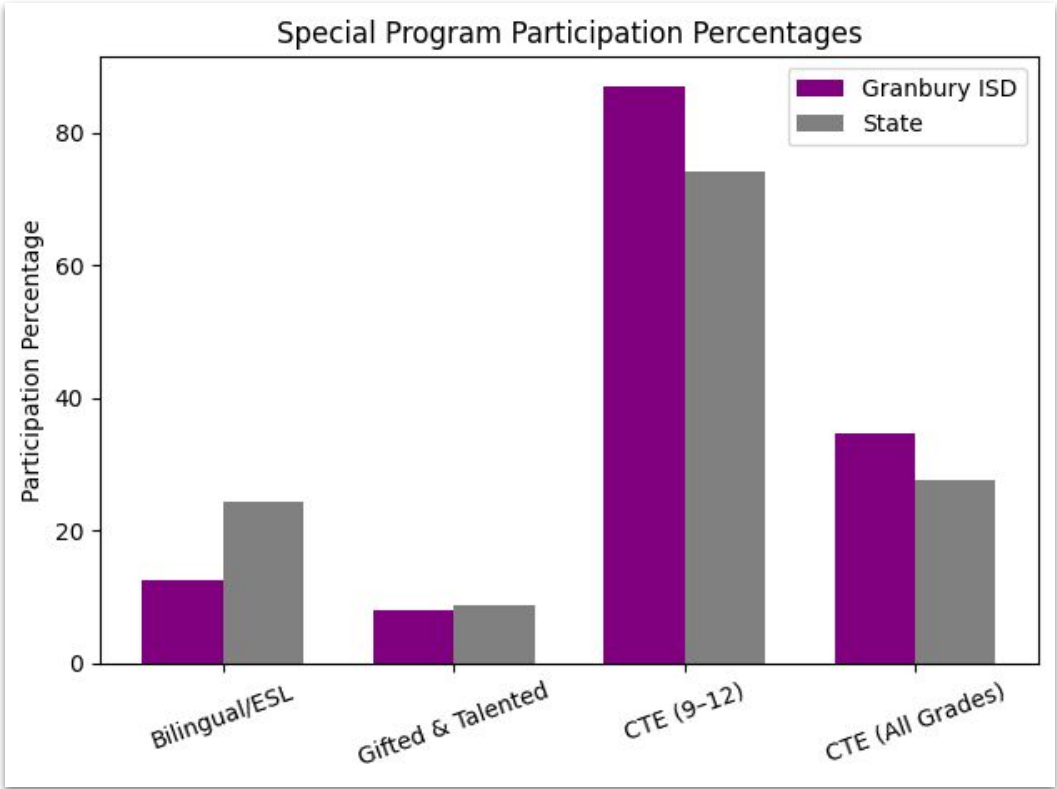


Granbury ISD Student Demographic Information 2024-2025





Special Program Information





<i>Campus</i>	<i>Opportunity</i>	<i>GLOW</i>
AES	5th Math (Meets)	3rd Math, 5th Reading/Science, CKH Rising STAR
BES	3rd Reading, 5th Math	4th Reading/Math, CKH Rising STAR
BRE	5th Reading/Math	4th Reading, 5th Science, CKH Rising STAR
MSA	3rd Reading/Math	4th Reading/Math, CKH Rising STAR
OWS	3rd Reading/Math	5th Reading, Math & Science, CKH Rising STAR
AMS	6th-8th Math, 8 SS	6th, 7th, 8th Reading
GMS	7th/8th Math, 8 SS	6th Math, 8th Reading, Algebra 1 EOC
GHS	ELAR 1 (Meets) Algebra 1 EOC	Biology/US History met 90/60/30, increased attendance rate and decreased chronic absenteeism
STARS	Explore capacity for more students	Decreased chronic absenteeism, CKH Showcase School, TSI %.



Mandatory Annual Report Information

District Accreditation Status:

Last Accreditation Status posted: 2023-2024

First Rating-Superior Achievement

2023 Accountability Rating: B

Accreditation Status: Accredited

Special Education Determination Status:

2025- Meets Requirements



Mandatory Annual Report Information: Campus Distinctions

AES: Academic Achievement in Science

Top 25% Comparative Closing the Gaps

BES: Top 25% Comparative Academic Growth

BRE: Academic Achievement in Reading/Language Arts

OWS: Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps

Postsecondary Readiness

AMS: Academic Achievement in Reading/Language Arts

Academic Achievement in Social Studies

Top 25% Comparative Academic Growth

Postsecondary Readiness 49

GHS: Academic Achievement in Reading/Language Arts

Academic Achievement in Science

Top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps



Mandatory Annual Report Information

Safe Schools Discipline Action Summary

FY 2024-2025:

- * 1 disciplinary action noted under the safe schools violent or criminal incidents. The action was reported under code 35: False Alarm
- *Majority of our discipline actions are general student code of conduct infractions (just over 2000 discipline action codes, of which nearly 1500 are general code of conduct)

Preventions

- *CKH character traits and all lessons, Can Do U, leadership opportunities on all campuses
- *Education regarding dangers of drug use/abuse
 - Health TEKS
 - Red Ribbon Week Activities district-wide
 - Partner with Hood County Substance Abuse Council and other community entities
 - Participate every other year in Texas School survey
- *Continued improvement District and Campus Behavioral Threat Assessment Teams - Tamara Hudson
- *Safety and Security Grant: cameras, radios, fencing, door replacements, interior door locks
- *Increased presence of security officers, tightened security measures, 100% TEA audits passed
- *Continued shift towards restorative discipline practices
- *Policies FNCF Legal, FOB Legal, FOC Legal



Mandatory Annual Report Information

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
HOOD								
GRANBURY ISD								
	111901001 GRANBURY H S							
	Four-Year Public University	139	32	15	33	23	31	515
	Two-Year Public Colleges	59	12	5	12	14	16	0
	Independent Colleges & Universities	21						
	Not Trackable	16						
	Not Found	215						
	Total High School Graduates	450						
	111901002 STARS ACCELERATED H S							
	Four-Year Public University	0						
	Two-Year Public Colleges	7	0	1	1	3	2	0
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	38						
	Total High School Graduates	47						

*Source Texas Higher Education Coordinating Board and Texas Education Agency



Questions or Comments?

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**See attachments for complete TAPR for GISD and each campus.*

[TAPR Glossary Link](#)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

District Number: 111901

2025 District Accountability Score: B

2025 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	81%	80%	76%	83%	*	100%	-	96%	64%	88%	82%	77%	73%	72%
	2024	74%	74%	84%	83%	80%	85%	*	83%	*	83%	63%	70%	86%	76%	80%	80%
At Meets Grade Level or Above	2025	52%	52%	57%	80%	48%	60%	*	83%	-	68%	32%	71%	58%	52%	44%	31%
	2024	48%	48%	64%	50%	57%	67%	*	83%	*	58%	36%	61%	67%	53%	56%	55 51%
At Masters Grade Level	2025	23%	23%	28%	20%	22%	30%	*	67%	-	32%	10%	24%	28%	27%	20%	11%
	2024	21%	20%	33%	0%	29%	35%	*	50%	*	33%	11%	35%	34%	26%	23%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	74%	80%	67%	76%	*	100%	-	84%	54%	88%	75%	70%	65%	66%
	2024	70%	71%	76%	33%	67%	80%	*	83%	*	75%	54%	78%	79%	65%	68%	63%
At Meets Grade Level or Above	2025	46%	47%	46%	40%	39%	50%	*	67%	-	48%	30%	59%	48%	39%	38%	33%
	2024	42%	44%	50%	17%	44%	54%	*	83%	*	33%	34%	65%	54%	37%	40%	42%
At Masters Grade Level	2025	19%	21%	19%	20%	13%	21%	*	50%	-	24%	9%	24%	19%	18%	13%	7%
	2024	15%	16%	15%	0%	13%	17%	*	17%	*	13%	9%	26%	16%	13%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	81%	88%	83%	80%	91%	*	100%	*	93%	64%	89%	91%	81%	83%	82%
	2024	81%	81%	83%	80%	76%	88%	*	*	*	69%	57%	77%	85%	81%	77%	67%
At Meets Grade Level or Above	2025	54%	54%	68%	50%	58%	74%	*	83%	*	63%	32%	70%	73%	59%	59%	52%
	2024	51%	51%	54%	80%	46%	58%	*	*	*	44%	23%	45%	55%	54%	44%	39%
At Masters Grade Level	2025	24%	23%	32%	0%	25%	35%	*	50%	*	37%	8%	37%	35%	24%	21%	14%
	2024	23%	23%	26%	60%	17%	31%	*	*	*	13%	8%	5%	28%	24%	17%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	78%	33%	69%	83%	*	83%	*	74%	51%	89%	83%	67%	71%	63%
	2024	69%	68%	72%	80%	65%	75%	*	*	*	69%	40%	73%	72%	73%	64%	65%
At Meets Grade Level or Above	2025	47%	46%	57%	33%	44%	63%	*	83%	*	48%	32%	67%	62%	45%	46%	25%
	2024	46%	45%	47%	80%	37%	52%	*	*	*	31%	21%	32%	49%	44%	36%	39%
At Masters Grade Level	2025	24%	23%	29%	0%	20%	34%	*	50%	*	22%	12%	48%	33%	21%	19%	13%
	2024	21%	21%	22%	20%	17%	25%	*	*	*	6%	4%	5%	26%	15%	15%	12%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	78%	100%	74%	80%	*	*	*	86%	43%	91%	77%	80%	71%	62%
	2024	79%	79%	80%	29%	75%	83%	*	*	*	74%	41%	75%	80%	80%	73%	80%
At Meets Grade Level or Above	2025	58%	58%	61%	80%	52%	64%	*	*	*	50%	27%	65%	60%	63%	50%	34%
	2024	55%	55%	58%	14%	48%	62%	*	*	*	58%	18%	54%	58%	56%	49%	57%
At Masters Grade Level	2025	30%	30%	31%	40%	21%	37%	*	*	*	29%	8%	35%	34%	26%	21%	8%
	2024	29%	28%	31%	14%	21%	35%	*	*	*	26%	8%	21%	30%	31%	22%	56 26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	81%	100%	75%	84%	*	*	*	64%	58%	96%	81%	80%	75%	66%
	2024	77%	76%	84%	29%	82%	86%	-	*	*	85%	52%	92%	84%	83%	80%	88%
At Meets Grade Level or Above	2025	47%	46%	50%	60%	40%	55%	*	*	*	36%	25%	61%	51%	49%	39%	26%
	2024	50%	50%	57%	29%	51%	60%	-	*	*	60%	25%	42%	59%	54%	48%	59%
At Masters Grade Level	2025	22%	21%	22%	40%	18%	24%	*	*	*	21%	6%	13%	23%	22%	15%	10%
	2024	19%	20%	23%	0%	14%	28%	-	*	*	15%	7%	4%	23%	24%	15%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	64%	75%	100%	66%	80%	*	*	*	64%	49%	83%	75%	77%	66%	39%
	2024	58%	58%	69%	43%	56%	74%	*	*	*	70%	34%	58%	68%	72%	60%	57%
At Meets Grade Level or Above	2025	31%	30%	45%	60%	31%	52%	*	*	*	21%	23%	52%	46%	43%	36%	18%
	2024	28%	28%	39%	29%	24%	46%	*	*	*	30%	20%	25%	38%	43%	31%	20%
At Masters Grade Level	2025	12%	12%	17%	0%	10%	20%	*	*	*	7%	4%	17%	18%	14%	10%	2%
	2024	11%	11%	17%	0%	9%	20%	*	*	*	15%	7%	13%	17%	17%	10%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	78%	33%	68%	83%	*	*	*	77%	48%	93%	80%	72%	67%	52%
	2024	77%	78%	79%	67%	78%	80%	-	-	-	75%	37%	75%	81%	75%	74%	69%
At Meets Grade Level or Above	2025	56%	58%	56%	0%	40%	63%	*	*	*	59%	23%	60%	57%	51%	43%	28%
	2024	57%	57%	60%	44%	52%	63%	-	-	-	69%	23%	70%	63%	54%	51%	35%
At Masters Grade Level	2025	29%	30%	31%	0%	17%	37%	*	*	*	36%	6%	27%	32%	28%	20%	3%
	2024	26%	26%	25%	11%	17%	29%	-	-	-	38%	1%	35%	28%	20%	18%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	75%	50%	72%	78%	*	*	*	64%	43%	79%	78%	69%	68%	70%
	2024	72%	72%	72%	100%	66%	73%	-	*	-	75%	43%	85%	74%	67%	68%	64%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2025	40%	41%	42%	17%	26%	49%	*	*	*	36%	19%	32%	44%	36%	29%	17%	
	2024	39%	40%	38%	11%	29%	41%	-	*	-	63%	19%	45%	43%	27%	31%	25%	
At Masters Grade Level	2025	16%	17%	18%	0%	9%	23%	*	*	*	14%	2%	14%	20%	14%	11%	4%	
	2024	14%	14%	15%	0%	6%	18%	-	*	-	38%	4%	10%	20%	6%	8%	6%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2025	76%	77%	76%	78%	70%	78%	-	-	-	85%	22%	82%	79%	67%	67%	57	44%
	2024	74%	75%	76%	86%	71%	78%	*	100%	*	76%	34%	84%	78%	72%	68%		64%
At Meets Grade Level or Above	2025	54%	54%	50%	44%	40%	54%	-	-	-	69%	11%	50%	53%	42%	41%	15%	
	2024	54%	55%	55%	29%	40%	61%	*	83%	*	53%	14%	56%	57%	49%	43%	31%	
At Masters Grade Level	2025	27%	27%	26%	22%	18%	30%	-	-	-	38%	1%	9%	28%	22%	17%	6%	
	2024	29%	30%	28%	14%	17%	33%	*	67%	*	29%	3%	32%	31%	22%	18%	13%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2025	55%	56%	64%	67%	58%	66%	-	-	-	77%	24%	73%	67%	55%	57%	55%	
	2024	56%	56%	65%	71%	55%	69%	*	100%	*	71%	33%	73%	66%	63%	56%	52%	
At Meets Grade Level or Above	2025	33%	34%	43%	22%	32%	47%	-	-	-	62%	9%	36%	46%	33%	33%	25%	
	2024	34%	33%	39%	29%	30%	43%	*	67%	*	35%	13%	38%	40%	38%	31%	24%	
At Masters Grade Level	2025	11%	11%	19%	0%	11%	22%	-	-	-	54%	1%	5%	23%	10%	10%	6%	
	2024	11%	10%	16%	0%	8%	19%	*	50%	*	6%	3%	19%	18%	10%	10%	8%	
Grade 8 Reading																		
At Approaches Grade Level or Above	2025	82%	82%	88%	86%	84%	90%	*	100%	*	87%	58%	94%	90%	81%	81%	76%	
	2024	81%	80%	84%	88%	79%	87%	67%	100%	*	79%	43%	96%	85%	83%	80%	79%	
At Meets Grade Level or Above	2025	58%	59%	63%	57%	52%	68%	*	75%	*	47%	18%	69%	65%	56%	49%	21%	
	2024	56%	57%	62%	63%	53%	66%	50%	80%	*	57%	18%	42%	63%	59%	54%	46%	
At Masters Grade Level	2025	32%	32%	38%	0%	22%	45%	*	75%	*	33%	3%	38%	39%	33%	25%	3%	
	2024	29%	31%	34%	38%	25%	38%	33%	60%	*	43%	5%	17%	35%	31%	27%	21%	
Grade 8 Mathematics																		
At Approaches Grade Level or Above	2025	71%	70%	59%	60%	53%	63%	*	*	*	54%	25%	61%	60%	55%	51%	41%	
	2024	72%	71%	59%	75%	57%	60%	40%	83%	-	54%	27%	55%	59%	60%	56%	62%	
At Meets Grade Level or Above	2025	47%	46%	24%	20%	22%	25%	*	*	*	23%	13%	26%	21%	31%	19%	12%	
	2024	43%	42%	26%	38%	21%	27%	0%	67%	-	38%	9%	20%	25%	27%	21%	22%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	17%	3%	0%	4%	2%	*	*	*	0%	3%	0%	2%	3%	2%	5%
	2024	16%	15%	3%	0%	1%	4%	0%	50%	-	8%	0%	5%	2%	6%	3%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	76%	71%	66%	80%	*	100%	*	73%	37%	67%	79%	69%	66%	56%
	2024	70%	70%	73%	63%	62%	76%	83%	100%	*	80%	30%	71%	74%	69%	67%	61%
At Meets Grade Level or Above	2025	48%	47%	48%	14%	30%	56%	*	88%	*	33%	17%	47%	50%	43%	34%	58 16%
	2024	44%	43%	47%	25%	34%	52%	33%	70%	*	53%	12%	38%	47%	46%	38%	30%
At Masters Grade Level	2025	19%	17%	18%	14%	9%	21%	*	38%	*	7%	1%	17%	19%	14%	12%	3%
	2024	17%	16%	18%	0%	9%	22%	17%	50%	*	20%	6%	13%	20%	14%	11%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	62%	57%	44%	69%	*	100%	*	53%	26%	59%	64%	57%	49%	24%
	2024	60%	61%	69%	75%	60%	72%	67%	90%	*	67%	26%	75%	69%	69%	63%	60%
At Meets Grade Level or Above	2025	32%	32%	38%	14%	27%	43%	*	63%	*	27%	12%	34%	39%	35%	25%	7%
	2024	33%	34%	40%	25%	27%	46%	17%	70%	*	47%	10%	21%	41%	38%	32%	25%
At Masters Grade Level	2025	17%	17%	19%	0%	13%	21%	*	38%	*	20%	1%	16%	19%	19%	12%	3%
	2024	17%	18%	18%	13%	9%	20%	0%	60%	*	20%	3%	8%	19%	15%	12%	7%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	69%	75%	73%	64%	81%	88%	100%	*	80%	33%	94%	76%	73%	64%	51%
	2024	70%	71%	77%	71%	68%	81%	100%	80%	*	93%	35%	77%	78%	75%	66%	63%
At Meets Grade Level or Above	2025	49%	51%	58%	45%	44%	65%	75%	89%	*	67%	17%	67%	59%	54%	43%	31%
	2024	52%	53%	63%	71%	49%	69%	60%	60%	*	86%	19%	68%	65%	59%	52%	36%
At Masters Grade Level	2025	15%	15%	18%	9%	11%	21%	13%	56%	*	13%	4%	11%	19%	14%	11%	4%
	2024	16%	16%	17%	14%	10%	20%	0%	20%	*	21%	2%	18%	18%	12%	11%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	78%	78%	70%	81%	100%	100%	*	93%	42%	77%	81%	68%	70%	55%
	2024	75%	77%	79%	90%	74%	80%	*	71%	*	95%	38%	67%	78%	81%	69%	61%
At Meets Grade Level or Above	2025	55%	56%	65%	78%	52%	70%	80%	80%	*	79%	22%	59%	69%	52%	51%	32%
	2024	58%	60%	66%	50%	57%	70%	*	71%	*	79%	18%	47%	66%	66%	55%	42%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	8%	10%	11%	8%	12%	0%	0%	*	0%	1%	5%	12%	4%	5%	1%
	2024	9%	9%	10%	10%	4%	12%	*	29%	*	16%	1%	0%	13%	4%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	76%	81%	69%	73%	85%	80%	100%	-	87%	43%	74%	82%	80%	72%	69%
	2024	81%	79%	84%	60%	79%	86%	67%	88%	*	86%	51%	82%	85%	81%	79%	76%
At Meets Grade Level or Above	2025	45%	43%	54%	23%	41%	60%	40%	100%	-	60%	16%	57%	57%	46%	39%	59 29%
	2024	43%	41%	50%	60%	37%	56%	33%	50%	*	71%	17%	65%	53%	43%	39%	31%
At Masters Grade Level	2025	27%	26%	31%	8%	20%	37%	10%	67%	-	40%	6%	39%	33%	27%	21%	16%
	2024	24%	23%	26%	0%	16%	31%	17%	50%	*	21%	4%	35%	27%	25%	18%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	90%	80%	85%	93%	100%	90%	*	100%	63%	100%	92%	88%	83%	76%
	2024	91%	92%	94%	100%	93%	94%	*	83%	*	100%	73%	95%	96%	90%	91%	91%
At Meets Grade Level or Above	2025	61%	63%	67%	50%	53%	74%	78%	90%	*	86%	23%	53%	71%	58%	54%	30%
	2024	56%	57%	70%	83%	54%	76%	*	83%	*	92%	24%	67%	74%	60%	57%	42%
At Masters Grade Level	2025	21%	22%	26%	10%	15%	31%	11%	50%	*	36%	4%	12%	28%	22%	17%	1%
	2024	19%	19%	30%	17%	19%	35%	*	33%	*	31%	8%	48%	33%	23%	21%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	96%	100%	94%	97%	*	100%	*	100%	84%	100%	98%	92%	95%	93%
	2024	96%	96%	96%	*	95%	97%	-	*	-	100%	77%	100%	96%	98%	93%	93%
At Meets Grade Level or Above	2025	68%	69%	74%	54%	65%	79%	*	83%	*	86%	38%	70%	77%	63%	63%	55%
	2024	69%	70%	74%	*	62%	79%	-	*	-	76%	21%	70%	72%	79%	62%	46%
At Masters Grade Level	2025	37%	39%	43%	15%	25%	52%	*	33%	*	50%	15%	30%	45%	36%	29%	17%
	2024	37%	39%	45%	*	28%	52%	-	*	-	53%	8%	50%	43%	50%	30%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	96%	*	88%	98%	-	*	-	*	-	*	100%	57%	92%	*
	2024	88%	90%	92%	*	91%	95%	*	*	-	*	*	*	93%	71%	90%	*
At Meets Grade Level or Above	2025	59%	62%	79%	*	75%	79%	-	*	-	*	-	*	84%	29%	69%	*
	2024	59%	63%	63%	*	64%	64%	*	*	-	*	*	*	64%	43%	57%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Masters Grade Level	2025	13%	14%	7%	*	0%	10%	-	*	-	*	-	*	8%	0%	0%	*	
	2024	12%	13%	4%	*	0%	5%	*	*	-	*	*	*	4%	0%	0%	*	
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	78%	75%	71%	81%	84%	97%	69%	80%	48%	83%	80%	73%	70%	61%	
	2024	75%	75%	78%	70%	72%	81%	76%	90%	69%	79%	44%	77%	79%	76%	71%	69%	
At Meets Grade Level or Above	2025	50%	50%	54%	42%	42%	59%	56%	83%	38%	54%	23%	54%	56%	48%	42%	60	27%
	2024	48%	49%	53%	42%	43%	58%	38%	74%	22%	56%	20%	48%	55%	49%	43%	37%	
At Masters Grade Level	2025	21%	21%	24%	10%	16%	28%	9%	50%	9%	26%	6%	21%	25%	20%	15%	7%	
	2024	20%	20%	23%	11%	14%	26%	9%	47%	14%	23%	5%	19%	24%	19%	15%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	80%	76%	73%	83%	88%	100%	58%	88%	49%	89%	82%	75%	72%	62%	
	2024	76%	76%	80%	75%	75%	83%	86%	87%	65%	81%	44%	78%	81%	78%	73%	70%	
At Meets Grade Level or Above	2025	54%	55%	60%	53%	48%	65%	73%	85%	50%	63%	24%	64%	62%	54%	47%	30%	
	2024	54%	55%	60%	49%	50%	65%	48%	77%	29%	63%	21%	55%	62%	56%	50%	42%	
At Masters Grade Level	2025	23%	23%	26%	12%	18%	31%	8%	54%	8%	29%	6%	25%	28%	22%	17%	6%	
	2024	22%	22%	25%	19%	17%	29%	14%	51%	12%	27%	5%	21%	27%	21%	18%	14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	74%	66%	68%	78%	82%	93%	56%	73%	46%	80%	76%	69%	66%	62%	
	2024	72%	72%	74%	65%	68%	77%	60%	89%	67%	74%	44%	77%	76%	71%	68%	67%	
At Meets Grade Level or Above	2025	45%	44%	47%	30%	36%	52%	36%	83%	33%	45%	23%	48%	49%	41%	35%	24%	
	2024	43%	43%	45%	33%	36%	49%	30%	69%	8%	46%	20%	44%	48%	39%	36%	35%	
At Masters Grade Level	2025	20%	20%	21%	8%	14%	24%	5%	53%	0%	24%	6%	21%	22%	17%	13%	9%	
	2024	17%	17%	18%	2%	11%	21%	5%	39%	8%	15%	5%	14%	19%	15%	11%	10%	
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	77%	81%	82%	73%	84%	88%	95%	83%	79%	50%	80%	82%	78%	72%	58%	
	2024	75%	75%	79%	67%	71%	82%	91%	94%	83%	81%	44%	74%	79%	78%	72%	69%	
At Meets Grade Level or Above	2025	47%	48%	54%	41%	39%	61%	63%	90%	17%	47%	22%	50%	56%	48%	41%	21%	
	2024	43%	44%	52%	43%	38%	58%	45%	72%	17%	54%	19%	42%	53%	50%	41%	31%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	20%	9%	12%	24%	13%	50%	17%	16%	3%	16%	22%	17%	13%	2%
	2024	16%	16%	22%	5%	12%	26%	9%	44%	17%	21%	7%	23%	23%	18%	14%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	79%	85%	68%	82%	*	100%	100%	76%	55%	69%	80%	72%	69%	56%
	2024	78%	79%	82%	73%	77%	84%	67%	93%	*	84%	48%	82%	82%	82%	75%	75%
At Meets Grade Level or Above	2025	50%	52%	55%	40%	46%	60%	*	71%	40%	55%	25%	43%	58%	47%	42%	61 29%
	2024	51%	53%	56%	36%	44%	62%	17%	79%	*	63%	15%	35%	56%	57%	44%	35%
At Masters Grade Level	2025	27%	29%	30%	10%	19%	36%	*	36%	20%	34%	8%	19%	32%	26%	20%	9%
	2024	27%	29%	31%	18%	18%	36%	0%	57%	*	38%	5%	21%	30%	31%	19%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	40%	42%	40%	35%	45%	*	67%	-	44%	26%	59%	44%	35%	33%	25%
	2024	35%	36%	45%	17%	39%	49%	*	83%	*	33%	25%	57%	48%	35%	35%	34%
Reading and Mathematics Including EOC	2025	39%	40%	42%	40%	35%	45%	*	67%	-	44%	26%	59%	44%	35%	33%	25%
	2024	35%	36%	45%	17%	39%	49%	*	83%	*	33%	25%	57%	48%	35%	35%	34%
Reading Including EOC	2025	52%	52%	57%	80%	48%	60%	*	83%	-	68%	32%	71%	58%	52%	44%	31%
	2024	48%	48%	64%	50%	57%	67%	*	83%	*	58%	36%	61%	67%	53%	56%	51%
Math Including EOC	2025	46%	47%	46%	40%	39%	50%	*	67%	-	48%	30%	59%	48%	39%	38%	33%
	2024	42%	44%	50%	17%	44%	54%	*	83%	*	33%	34%	65%	54%	37%	40%	42%
4th Graders																	
Reading and Mathematics	2025	40%	40%	52%	33%	38%	58%	*	83%	*	48%	20%	63%	57%	40%	41%	20%
	2024	38%	38%	41%	80%	32%	45%	*	*	*	31%	14%	23%	43%	37%	29%	33%
Reading and Mathematics Including EOC	2025	40%	40%	52%	33%	38%	58%	*	83%	*	48%	20%	63%	57%	40%	41%	20%
	2024	38%	38%	41%	80%	32%	45%	*	*	*	31%	14%	23%	43%	37%	29%	33%
Reading Including EOC	2025	54%	54%	68%	50%	58%	74%	*	83%	*	63%	32%	70%	73%	59%	59%	52%
	2024	51%	51%	54%	80%	46%	58%	*	*	*	44%	23%	45%	55%	54%	44%	39%
Math Including EOC	2025	47%	47%	57%	33%	44%	63%	*	83%	*	48%	32%	67%	62%	45%	46%	25%
	2024	46%	46%	47%	80%	37%	52%	*	*	*	31%	21%	32%	49%	44%	36%	39%
5th Graders																	
Reading and Mathematics	2025	42%	41%	45%	60%	36%	50%	*	*	*	29%	18%	57%	46%	44%	34%	23%
	2024	42%	42%	47%	14%	37%	52%	-	*	*	42%	14%	38%	48%	45%	37%	47%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	41%	45%	60%	36%	50%	*	*	*	29%	18%	57%	46%	44%	34%	23%
	2024	42%	42%	47%	14%	37%	52%	-	*	*	42%	14%	38%	48%	45%	37%	47%
Reading Including EOC	2025	58%	58%	61%	80%	52%	64%	*	*	*	50%	27%	65%	60%	63%	50%	34%
	2024	55%	55%	58%	14%	48%	62%	*	*	*	58%	18%	54%	58%	56%	49%	57%
Math Including EOC	2025	48%	46%	50%	60%	40%	55%	*	*	*	36%	25%	61%	51%	49%	39%	26%
	2024	51%	50%	57%	29%	51%	60%	-	*	*	60%	25%	42%	59%	54%	48%	62 59%
6th Graders																	
Reading and Mathematics	2025	37%	38%	38%	0%	20%	46%	*	*	*	36%	17%	32%	39%	34%	24%	12%
	2024	36%	37%	35%	0%	28%	38%	-	-	-	63%	13%	40%	40%	25%	28%	23%
Reading and Mathematics Including EOC	2025	37%	38%	38%	0%	20%	46%	*	*	*	36%	17%	32%	39%	34%	24%	12%
	2024	36%	37%	35%	0%	28%	38%	-	-	-	63%	13%	40%	40%	25%	28%	23%
Reading Including EOC	2025	56%	58%	56%	0%	40%	63%	*	*	*	59%	23%	60%	57%	51%	43%	28%
	2024	57%	57%	60%	44%	52%	63%	-	-	-	69%	23%	70%	63%	54%	51%	35%
Math Including EOC	2025	41%	42%	42%	17%	26%	49%	*	*	*	36%	19%	32%	44%	36%	29%	17%
	2024	40%	41%	38%	11%	29%	41%	-	*	-	63%	19%	45%	43%	27%	31%	25%
7th Graders																	
Reading and Mathematics	2025	36%	37%	36%	11%	26%	41%	-	-	-	62%	4%	27%	39%	29%	26%	11%
	2024	35%	35%	35%	14%	24%	40%	*	67%	*	35%	7%	32%	37%	31%	26%	18%
Reading and Mathematics Including EOC	2025	38%	38%	36%	11%	26%	41%	-	-	-	62%	4%	27%	39%	29%	26%	11%
	2024	36%	36%	35%	14%	24%	40%	*	67%	*	35%	7%	32%	37%	31%	26%	18%
Reading Including EOC	2025	54%	55%	50%	44%	40%	54%	-	-	-	69%	11%	50%	53%	42%	41%	15%
	2024	54%	56%	55%	29%	40%	61%	*	83%	*	53%	14%	56%	57%	49%	43%	31%
Math Including EOC	2025	43%	43%	43%	22%	32%	47%	-	-	-	62%	9%	36%	46%	33%	33%	25%
	2024	40%	41%	39%	29%	30%	43%	*	67%	*	35%	13%	38%	40%	38%	31%	24%
8th Graders																	
Reading and Mathematics	2025	30%	28%	19%	0%	16%	21%	*	*	*	15%	7%	26%	17%	26%	13%	3%
	2024	28%	25%	23%	38%	16%	25%	0%	50%	-	42%	8%	15%	22%	25%	18%	17%
Reading and Mathematics Including EOC	2025	44%	43%	37%	0%	26%	42%	*	75%	*	27%	9%	41%	37%	36%	24%	6%
	2024	41%	41%	37%	38%	25%	41%	17%	70%	*	50%	10%	22%	38%	33%	28%	26%
Reading Including EOC	2025	59%	60%	63%	57%	52%	68%	*	75%	*	47%	18%	69%	65%	56%	49%	21%
	2024	57%	58%	62%	63%	53%	66%	50%	80%	*	57%	18%	42%	63%	59%	54%	46%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2025	51%	49%	40%	17%	31%	44%	*	75%	*	33%	16%	41%	40%	40%	30%	14%
	2024	49%	47%	39%	38%	29%	43%	17%	80%	*	47%	11%	30%	41%	35%	30%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	40%	22%	29%	45%	33%	75%	0%	40%	17%	44%	41%	36%	29%	16%
	2024	36%	36%	38%	24%	30%	42%	8%	70%	0%	40%	14%	34%	41%	33%	29%	29%
Reading and Mathematics Including EOC	2025	40%	40%	42%	22%	30%	47%	31%	80%	0%	41%	17%	46%	44%	37%	31%	16%
	2024	38%	39%	40%	24%	31%	44%	14%	74%	10%	42%	14%	35%	43%	34%	31%	30%
Reading Including EOC	2025	55%	56%	59%	50%	48%	64%	69%	84%	50%	60%	25%	64%	61%	55%	48%	30%
	2024	54%	54%	59%	45%	49%	63%	40%	81%	30%	57%	22%	54%	60%	54%	49%	43%
Math Including EOC	2025	46%	46%	46%	30%	35%	52%	31%	80%	33%	44%	24%	48%	48%	41%	36%	23%
	2024	45%	45%	45%	31%	37%	49%	29%	79%	10%	44%	21%	42%	48%	40%	36%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	70%	75%	67%	66%	78%	*	83%	*	74%	63%	65%	76%	71%	71%	73%	86%	
	2024	67%	67%	71%	*	68%	74%	*	*	*	57%	60%	74%	72%	70%	65%	65%	---	
Grade 4 Mathematics	2025	65%	63%	74%	67%	66%	78%	*	83%	*	68%	58%	65%	78%	64%	67%	52%	92%	
	2024	60%	59%	64%	*	59%	66%	*	*	*	75%	45%	57%	67%	59%	58%	64%	---	
Grade 5 ELA/Reading	2025	69%	69%	69%	*	68%	69%	*	*	*	71%	46%	85%	68%	71%	64%	61%	87%	
	2024	70%	69%	69%	33%	67%	70%	*	*	-	72%	47%	70%	70%	68%	65%	78%	---	
Grade 5 Mathematics	2025	67%	66%	71%	*	69%	73%	*	*	*	68%	68%	78%	69%	76%	69%	63%	88%	
	2024	65%	65%	65%	42%	63%	65%	-	*	-	76%	55%	50%	65%	64%	60%	64%	---	
Grade 6 ELA/Reading	2025	64%	66%	63%	17%	51%	69%	*	*	*	69%	51%	67%	65%	57%	54%	25%	90%	
	2024	61%	62%	63%	38%	57%	66%	-	-	-	69%	36%	65%	64%	61%	59%	38%	---	
Grade 6 Mathematics	2025	56%	59%	49%	42%	39%	54%	-	*	*	43%	46%	39%	50%	47%	40%	29%	70%	
	2024	48%	50%	38%	19%	26%	43%	-	*	-	62%	32%	38%	40%	32%	33%	19%	---	
Grade 7 ELA/Reading	2025	64%	64%	59%	83%	52%	61%	-	-	-	65%	34%	52%	62%	49%	52%	33%	86%	
	2024	66%	67%	69%	50%	64%	72%	*	100%	*	62%	38%	74%	72%	63%	62%	59%	---	
Grade 7 Mathematics	2025	50%	50%	58%	50%	50%	61%	-	-	-	65%	32%	55%	61%	49%	50%	46%	96%	
	2024	49%	46%	54%	58%	49%	56%	*	100%	*	44%	45%	65%	54%	54%	48%	49%	---	
Grade 8 ELA/Reading	2025	72%	71%	81%	79%	77%	83%	*	79%	*	75%	59%	81%	82%	77%	74%	67%	96%	
	2024	69%	69%	76%	83%	70%	79%	67%	100%	*	75%	50%	73%	77%	73%	73%	69%	---	
Grade 8 Mathematics	2025	68%	66%	56%	40%	55%	58%	*	*	*	54%	47%	57%	57%	54%	48%	49%	73%	
	2024	66%	64%	51%	70%	53%	47%	50%	75%	-	77%	47%	50%	51%	51%	49%	60%	---	
End of Course English I	2025	63%	64%	58%	28%	53%	61%	71%	75%	*	46%	30%	69%	58%	56%	51%	42%	74%	
	2024	64%	65%	57%	60%	53%	58%	30%	80%	*	58%	26%	65%	59%	50%	53%	49%	---	
End of Course English II	2025	65%	64%	71%	63%	67%	73%	90%	80%	*	69%	46%	66%	75%	56%	65%	57%	83%	
	2024	69%	69%	69%	60%	73%	67%	*	67%	*	91%	45%	50%	71%	64%	67%	70%	---	
End of Course Algebra I	2025	74%	72%	76%	50%	72%	77%	79%	89%	-	96%	55%	63%	75%	76%	71%	70%	86%	
	2024	72%	71%	72%	*	66%	75%	58%	71%	*	86%	60%	73%	72%	72%	69%	63%	---	
All Grades Both Subjects	2025	65%	65%	66%	53%	60%	69%	76%	78%	65%	66%	51%	65%	68%	62%	60%	51%	86%	
	2024	64%	64%	63%	55%	59%	65%	44%	83%	47%	70%	46%	62%	65%	60%	59%	58%	---	
All Grades ELA/Reading	2025	67%	67%	68%	56%	62%	71%	80%	75%	73%	68%	48%	70%	70%	63%	61%	51%	86%	
	2024	67%	67%	68%	58%	65%	69%	47%	88%	50%	70%	45%	68%	69%	64%	64%	62%	---	
All Grades Mathematics	2025	64%	63%	64%	50%	59%	67%	70%	83%	56%	64%	53%	59%	65%	61%	58%	51%	85%	
	2024	60%	60%	58%	52%	53%	60%	41%	78%	43%	69%	47%	55%	59%	56%	53%	54%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	40%	47%	*	38%	50%	-	*	-	*	40%	*	51%	41%	46%	53%	*	
	2024	38%	39%	43%	-	31%	52%	*	*	*	*	33%	20%	46%	37%	37%	24%	---	
Grade 4 Mathematics	2025	27%	25%	27%	*	30%	28%	-	*	*	20%	20%	*	32%	19%	27%	35%	*	
	2024	26%	25%	31%	-	27%	30%	*	*	-	50%	25%	*	28%	39%	27%	29%	---	

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Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	24%	18%	-	21%	14%	-	-	*	*	9%	*	16%	25%	16%	25%	*
	2024	35%	34%	35%	*	40%	34%	-	-	-	*	12%	33%	35%	37%	33%	55%	---
Grade 5 Mathematics	2025	35%	33%	48%	-	44%	52%	*	-	-	20%	37%	*	48%	49%	45%	37%	*
	2024	41%	39%	46%	*	51%	44%	-	-	-	*	37%	*	47%	45%	42%	64%	---
Grade 6 ELA/Reading	2025	27%	28%	30%	*	24%	37%	-	-	*	33%	27%	*	33%	24%	24%	5%	-
	2024	24%	24%	23%	-	16%	26%	-	-	-	*	14%	*	20%	27%	25%	15%	---
Grade 6 Mathematics	2025	33%	35%	32%	*	35%	33%	-	-	-	*	25%	*	34%	29%	31%	27%	-
	2024	27%	28%	29%	-	23%	33%	-	*	-	*	19%	*	36%	20%	35%	*	---
Grade 7 ELA/Reading	2025	25%	25%	18%	*	19%	17%	-	-	-	*	4%	33%	23%	8%	19%	15%	*
	2024	23%	23%	28%	*	33%	24%	*	*	*	*	12%	*	29%	26%	26%	32%	---
Grade 7 Mathematics	2025	16%	16%	20%	-	21%	20%	-	-	-	*	9%	*	24%	12%	17%	21%	-
	2024	14%	13%	25%	*	23%	25%	*	*	-	*	16%	43%	27%	21%	24%	33%	---
Grade 8 ELA/Reading	2025	40%	39%	53%	*	58%	53%	*	-	*	*	41%	*	61%	32%	52%	61%	*
	2024	34%	33%	48%	*	38%	56%	*	*	-	*	26%	*	43%	63%	46%	37%	---
Grade 8 Mathematics	2025	42%	39%	33%	*	29%	35%	*	-	*	40%	8%	33%	38%	19%	26%	17%	*
	2024	44%	39%	32%	*	34%	31%	*	*	-	17%	12%	25%	30%	37%	32%	41%	---
End of Course English I	2025	23%	25%	24%	*	17%	30%	*	-	-	-	11%	*	28%	17%	17%	8%	-
	2024	20%	20%	16%	*	13%	16%	-	*	-	-	4%	-	20%	6%	12%	13%	---
End of Course English II	2025	29%	27%	27%	*	27%	26%	-	*	*	*	17%	-	33%	10%	25%	26%	-
	2024	29%	29%	31%	*	36%	28%	-	*	*	*	24%	*	32%	29%	24%	25%	---
End of Course Algebra I	2025	54%	50%	59%	*	56%	63%	*	-	-	*	28%	57%	52%	74%	53%	50%	*
	2024	55%	51%	54%	*	57%	57%	*	*	-	*	39%	*	55%	53%	55%	50%	---
All Grades Both Subjects	2025	33%	32%	35%	16%	34%	37%	60%	*	13%	34%	22%	52%	38%	29%	32%	30%	58%
	2024	32%	31%	35%	14%	34%	36%	27%	53%	*	37%	22%	34%	35%	35%	32%	35%	---
All Grades ELA/Reading	2025	31%	30%	32%	9%	30%	34%	*	*	*	45%	22%	52%	37%	23%	29%	29%	40%
	2024	30%	29%	34%	0%	32%	36%	*	56%	*	38%	19%	36%	34%	34%	31%	31%	---
All Grades Mathematics	2025	35%	34%	37%	21%	37%	39%	57%	*	*	25%	22%	52%	39%	35%	35%	31%	71%
	2024	35%	33%	36%	29%	36%	36%	29%	50%	-	36%	25%	32%	36%	37%	34%	39%	---

65

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	78%	62%	-	-	-	62%	-	60%	69%	59%	-	53%	80%	61%	100%
	2024	75%	75%	78%	71%	-	-	-	71%	-	69%	72%	68%	-	67%	79%	69%	*
At Meets Grade Level or Above	2025	50%	50%	54%	29%	-	-	-	29%	-	26%	36%	25%	-	20%	57%	27%	100%
	2024	48%	49%	53%	44%	-	-	-	44%	-	36%	46%	33%	-	31%	56%	37%	*
At Masters Grade Level	2025	21%	21%	24%	8%	-	-	-	8%	-	7%	13%	5%	-	3%	26%	7%	0%
	2024	20%	20%	23%	13%	-	-	-	13%	-	11%	18%	9%	-	8%	24%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	80%	74%	-	-	-	74%	-	58%	69%	56%	-	62%	82%	62%	-
	2024	76%	76%	80%	76%	-	-	-	76%	-	68%	75%	66%	-	71%	82%	70%	-
At Meets Grade Level or Above	2025	54%	55%	60%	36%	-	-	-	36%	-	28%	41%	26%	-	31%	64%	30%	-
	2024	54%	55%	60%	51%	-	-	-	51%	-	40%	48%	38%	-	33%	63%	42%	-
At Masters Grade Level	2025	23%	23%	26%	9%	-	-	-	9%	-	5%	16%	3%	-	0%	29%	6%	-
	2024	22%	22%	25%	21%	-	-	-	21%	-	12%	22%	9%	-	14%	27%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	74%	63%	-	-	-	63%	-	62%	71%	60%	-	50%	76%	62%	100%
	2024	72%	72%	74%	73%	-	-	-	73%	-	66%	72%	63%	-	56%	75%	67%	*
At Meets Grade Level or Above	2025	45%	44%	47%	27%	-	-	-	27%	-	23%	34%	21%	-	17%	50%	24%	100%
	2024	43%	43%	45%	46%	-	-	-	46%	-	32%	50%	26%	-	19%	47%	35%	*
At Masters Grade Level	2025	20%	20%	21%	8%	-	-	-	8%	-	9%	14%	8%	-	8%	23%	9%	0%
	2024	17%	17%	18%	9%	-	-	-	9%	-	11%	16%	9%	-	6%	19%	10%	*
All Grades Science																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Approaches Grade Level or Above	2025	78%	77%	81%	24%	-	-	-	24%	-	66%	67%	66%	-	56%	84%	58%	-	
	2024	75%	75%	79%	48%	-	-	-	48%	-	73%	65%	76%	-	60%	80%	69%	-	
At Meets Grade Level or Above	2025	47%	48%	54%	13%	-	-	-	13%	-	23%	29%	23%	-	22%	58%	21%	-	
	2024	43%	44%	52%	13%	-	-	-	13%	-	34%	30%	36%	-	20%	55%	31%	-	
At Masters Grade Level	2025	17%	17%	20%	0%	-	-	-	0%	-	3%	5%	2%	-	0%	23%	2%	67	
	2024	16%	16%	22%	3%	-	-	-	3%	-	8%	11%	8%	-	0%	23%	7%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	78%	79%	-	-	-	-	-	-	57%	-	57%	-	33%	82%	56%	-	
	2024	78%	79%	82%	-	-	-	-	-	-	74%	*	74%	-	86%	83%	75%	-	
At Meets Grade Level or Above	2025	50%	52%	55%	-	-	-	-	-	-	31%	-	31%	-	0%	59%	29%	-	
	2024	51%	53%	56%	-	-	-	-	-	-	33%	*	34%	-	57%	59%	35%	-	
At Masters Grade Level	2025	27%	29%	30%	-	-	-	-	-	-	10%	-	10%	-	0%	33%	9%	-	
	2024	27%	29%	31%	-	-	-	-	-	-	12%	*	12%	-	0%	33%	11%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	65%	66%	63%	-	-	-	63%	-	48%	61%	46%	-	50%	68%	51%	-	
	2024	64%	64%	63%	67%	-	-	-	67%	-	57%	68%	54%	-	61%	64%	58%	-	
All Grades ELA/Reading	2025	67%	67%	68%	71%	-	-	-	71%	-	46%	57%	45%	-	55%	70%	51%	-	
	2024	67%	67%	68%	70%	-	-	-	70%	-	60%	71%	58%	-	75%	69%	62%	-	
All Grades Mathematics	2025	64%	63%	64%	55%	-	-	-	55%	-	50%	65%	48%	-	45%	66%	51%	-	
	2024	60%	60%	58%	63%	-	-	-	63%	-	52%	65%	49%	-	46%	58%	54%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	32%	35%	42%	-	-	-	42%	-	27%	26%	27%	-	40%	36%	30%	-	
	2024	32%	31%	35%	46%	-	-	-	46%	-	31%	34%	30%	-	54%	35%	35%	-	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	30%	32%	48%	-	-	-	48%	-	25%	15%	26%	-	*	33%	29%	-
	2024	30%	29%	34%	41%	-	-	-	41%	-	28%	38%	25%	-	57%	35%	31%	-
All Grades Mathematics	2025	35%	34%	37%	36%	-	-	-	36%	-	29%	33%	29%	-	33%	39%	31%	-
	2024	35%	33%	36%	53%	-	-	-	53%	-	35%	29%	37%	-	50%	35%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	100%	97%	99%	99%	98%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	89%	91%	95%	99%	90%	97%	94%	94%	93%	97%	85%	93%	84%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	3%	0%	8%	0%	5%	3%	5%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	4%	0%	1%	3%	0%	0%	1%	0%	1%	3%	2%	69 10%
Not Tested	1%	1%	1%	3%	1%	1%	0%	0%	3%	1%	1%	2%	1%	1%	1%	0%
Absent	1%	0%	1%	3%	1%	1%	0%	0%	3%	0%	1%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	92%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	92%	93%	89%	88%	95%	96%	87%	92%	93%	93%	93%	96%	84%	91%	78%
Not Included in Accountability: Mobile	4%	4%	4%	9%	5%	3%	0%	7%	0%	6%	4%	5%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	6%	0%	4%	7%	0%	1%	2%	0%	2%	4%	3%	17%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	8%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	0%	0%	8%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	96%	99%	99%	100%	100%	100%	99%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	88%	92%	95%	100%	91%	100%	92%	95%	94%	98%	85%	93%	88%
Not Included in Accountability: Mobile	4%	4%	5%	9%	5%	4%	0%	9%	0%	6%	3%	5%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	4%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	4%	1%	0%	0%	0%	0%	0%	1%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	96%	99%	98%	100%	100%	100%	100%	97%	95%	99%	98%	98%	100%
Included in Accountability	94%	94%	94%	92%	93%	95%	100%	91%	100%	98%	94%	90%	98%	87%	93%	89%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	3%	0%	9%	0%	2%	2%	5%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	4%	1%	2%	0%	0%	0%	0%	3%	5%	1%	2%	2%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	4%	1%	1%	0%	0%	0%	0%	3%	5%	1%	1%	2%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	95%	100%	99%	* 100%	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	95%	91%	95%	96%	* 93%	100%	100%	100%	95%	95%	98%	86%	95%	92%
Not Included in Accountability: Mobile	4%	3%	3%	5%	4%	2%	* 7%	0%	0%	0%	0%	5%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	* 0%	0%	0%	0%	2%	0%	0%	3%	1%	70 5%
Not Tested	1%	1%	1%	5%	0%	1%	* 0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	5%	0%	1%	* 0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	91%	80%	*	76%	83%	- *	- *	- *	- *	- *	- *	86%	47%	65%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	97%	99%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	92%	93%	92%	89%	87%	94%	85%	94%	100%	94%	94%	93%	97%	82%	91%	80%
Not Included in Accountability: Mobile	4%	4%	5%	11%	6%	4%	12%	4%	0%	5%	4%	6%	1%	13%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	5%	0%	0%	2%	0%	0%	1%	0%	1%	4%	2%	13%
Not Tested	1%	1%	1%	0%	1%	1%	3%	1%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	3%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	99%	98%	99%	100%	99%	99%	100%
Included in Accountability	91%	91%	92%	89%	86%	95%	88%	91%	100%	94%	93%	93%	97%	82%	91%	76%
Not Included in Accountability: Mobile	4%	4%	5%	11%	6%	4%	13%	5%	0%	5%	3%	7%	1%	13%	6%	7%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	7%	0%	0%	5%	0%	0%	2%	0%	2%	5%	3%	17%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	2%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	97%	97%	96%	97%	100%	98%	99%	99%	97%	98%	98%	98%
Included in Accountability	93%	94%	91%	88%	87%	93%	83%	92%	100%	95%	95%	92%	96%	82%	91%	82%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	12%	7%	4%	13%	5%	0%	4%	4%	7%	1%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	2%	0%	3%	3%	4%	3%	0%	2%	1%	1%	3%	2%	2%	2%
Absent	1%	1%	1%	0%	1%	1%	4%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	2%	0%	1%	2%	0%	3%	0%	2%	0%	0%	2%	1%	1%	1%
Science																71
Assessment Participant	99%	99%	99%	100%	99%	99%	92%	100%	100%	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	93%	94%	93%	95%	89%	95%	85%	100%	100%	92%	95%	96%	98%	82%	92%	83%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	4%	8%	0%	0%	8%	3%	4%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%	4%	2%	11%
Not Tested	1%	1%	1%	0%	1%	1%	8%	0%	0%	0%	2%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	8%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	94%	95%	93%	79%	89%	95%	86%	100%	*	97%	94%	94%	98%	81%	92%	82%
Not Included in Accountability: Mobile	4%	4%	5%	21%	7%	4%	14%	0%	*	3%	3%	6%	2%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	0%	0%	*	0%	1%	0%	0%	5%	1%	11%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	57%	*	41%	59%	*	80%	-	*	*	*	58%	50%	43%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	94.2%	93.8%	94.1%	94.3%	94.5%	96.5%	94.2%	93.8%	92.9%	93.3%	95.2%
2022-23	93.3%	93.9%	94.2%	94.1%	94.2%	94.2%	95.1%	96.7%	95.6%	94.0%	93.1%	93.5%	95.1%
Chronic Absenteeism													
2023-24	19.0%	16.8%	16.5%	19.1%	17.8%	15.8%	12.5%	10.1%	16.7%	18.2%	22.8%	20.8%	12.4%
2022-23	20.3%	17.9%	16.5%	16.5%	17.0%	16.3%	13.3%	6.2%	6.5%	18.8%	21.3%	20.3%	12.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.6%	0.8%	5.0%	1.3%	0.1%	0.0%	0.0%	*	7.3%	0.5%	1.0%	1.6%
2022-23	0.8%	0.8%	0.6%	0.0%	0.8%	0.5%	0.0%	0.0%	0.0%	2.7%	0.5%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.6%	1.0%	0.0%	0.7%	1.0%	0.0%	4.2%	0.0%	3.0%	0.6%	1.6%	1.2%
2022-23	2.0%	1.8%	0.7%	2.8%	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	1.3%	0.9%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	90.5%	93.6%	80.0%	92.4%	94.4%	*	87.5%	-	100.0%	92.6%	89.5%	82.2%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	3.5%	1.5%	10.0%	1.5%	1.4%	*	0.0%	-	0.0%	1.9%	3.2%	4.4%
Dropped Out	5.8%	5.6%	4.4%	10.0%	6.1%	3.6%	*	12.5%	-	0.0%	5.6%	6.8%	13.3%
Graduates and TxCHSE	91.1%	90.8%	94.0%	80.0%	92.4%	95.0%	*	87.5%	-	100.0%	92.6%	90.0%	82.2%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	95.6%	90.0%	93.9%	96.4%	100.0%	87.5%	-	100.0%	94.4%	93.2%	86.7%
Class of 2023													
Graduated	90.3%	89.9%	94.7%	100.0%	92.6%	95.6%	*	*	*	93.8%	86.7%	90.5%	88.9%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.8%	2.0%	0.0%	3.0%	1.5%	*	*	*	6.3%	6.7%	3.6%	7.4%
Dropped Out	6.3%	6.1%	3.3%	0.0%	4.4%	2.9%	*	*	*	0.0%	6.7%	5.9%	3.7%
Graduates and TxCHSE	90.6%	90.2%	94.7%	100.0%	92.6%	95.6%	*	*	*	93.8%	86.7%	90.5%	88.9%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	96.7%	100.0%	95.6%	97.1%	*	*	*	100.0%	93.3%	94.1%	96.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.2%	97.0%	100.0%	96.2%	97.3%	*	*	*	100.0%	95.1%	94.9%	96.3%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	6.2%	3.0%	0.0%	3.8%	2.7%	*	*	*	0.0%	4.9%	5.1%	3.7%
Graduates and TxCHSE	92.6%	92.6%	97.0%	100.0%	96.2%	97.3%	*	*	*	100.0%	95.1%	94.9%	96.3%
Graduates, TxCHSE, and Continuers	93.5%	93.8%	97.0%	100.0%	96.2%	97.3%	*	*	*	100.0%	95.1%	94.9%	96.3%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	92.1%	95.9%	100.0%	94.3%	96.3%	*	*	*	100.0%	89.1%	92.1%	92.3%
Received TxCHSE	0.4%	0.4%	0.5%	0.0%	0.0%	0.7%	*	*	*	0.0%	0.0%	1.1%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.4%	3.6%	0.0%	5.7%	3.0%	*	*	*	0.0%	10.9%	6.8%	7.7%
Graduates and TxCHSE	92.2%	92.5%	96.4%	100.0%	94.3%	97.0%	*	*	*	100.0%	89.1%	93.2%	92.3%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	96.4%	100.0%	94.3%	97.0%	*	*	*	100.0%	89.1%	93.2%	92.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.5%	95.9%	100.0%	94.3%	96.3%	*	*	*	100.0%	89.4%	92.2%	92.3%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.0%	0.7%	*	*	*	0.0%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.3%	3.6%	0.0%	5.7%	3.0%	*	*	*	0.0%	10.6%	6.7%	7.7%
Graduates and TxCHSE	92.7%	93.0%	96.4%	100.0%	94.3%	97.0%	*	*	*	100.0%	89.4%	93.3%	92.3%
Graduates, TxCHSE, and Continuers	93.2%	93.7%	96.4%	100.0%	94.3%	97.0%	*	*	*	100.0%	89.4%	93.3%	92.3%
Class of 2021													
Graduated	92.7%	93.4%	96.0%	85.7%	91.6%	97.7%	*	100.0%	*	100.0%	87.8%	94.3%	80.8%
Received TxCHSE	0.5%	0.5%	0.4%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	3.5%	14.3%	8.4%	1.6%	*	0.0%	*	0.0%	12.2%	5.7%	19.2%
Graduates and TxCHSE	93.2%	93.9%	96.5%	85.7%	91.6%	98.4%	*	100.0%	*	100.0%	87.8%	94.3%	80.8%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	96.5%	85.7%	91.6%	98.4%	*	100.0%	*	100.0%	87.8%	94.3%	80.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.5%	92.4%	80.0%	90.4%	93.6%	*	87.5%	*	100.0%	83.3%	87.6%	82.2%
Class of 2023	90.3%	89.9%	94.5%	100.0%	92.7%	95.3%	*	*	*	93.8%	87.2%	90.6%	89.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.2%	2.9%	12.5%	2.5%	2.7%	*	0.0%	-	11.1%	24.0%	3.6%	2.7%
Class of 2023	4.3%	2.6%	0.4%	0.0%	0.0%	0.6%	*	*	*	0.0%	5.1%	0.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	83.7%	84.1%	75.0%	81.1%	84.9%	*	100.0%	-	88.9%	18.0%	77.0%	73.0%
Class of 2023	84.3%	83.1%	80.5%	71.4%	76.0%	82.2%	*	*	*	80.0%	17.9%	68.5%	62.5%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.9%	87.0%	87.5%	83.6%	87.6%	*	100.0%	-	100.0%	42.0%	80.6%	75.7%
Class of 2023	88.6%	85.7%	80.9%	71.4%	76.0%	82.8%	*	*	*	80.0%	23.1%	69.0%	62.5%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.2%	3.0%	12.5%	3.1%	2.6%	*	0.0%	-	11.1%	23.6%	3.8%	2.7%
2022-23	4.4%	2.6%	0.4%	0.0%	0.0%	0.6%	*	*	*	0.0%	4.9%	0.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	81.6%	82.5%	75.0%	78.5%	84.0%	*	100.0%	-	77.8%	18.2%	75.0%	67.6%
2022-23	82.5%	81.2%	80.1%	71.4%	73.5%	82.7%	*	*	*	81.3%	17.1%	67.6%	65.4%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.8%	85.5%	87.5%	81.5%	86.6%	*	100.0%	-	88.9%	41.8%	78.8%	70.3%
2022-23	86.8%	83.8%	80.5%	71.4%	73.5%	83.3%	*	*	*	81.3%	22.0%	68.1%	65.4%

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	504	100.0%	382,023	100.0%
By Ethnicity:				
African American	8	1.6%	48,064	12.6%
Hispanic	130	25.8%	200,942	52.6%
White	350	69.4%	101,714	26.6%
American Indian	1	0.2%	1,231	0.3%
Asian	6	1.2%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	9	1.8%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	73	14.5%	46,183	12.1%
Foundation H.S. Program (Endorsement)	15	3.0%	42,042	11.0%
Foundation H.S. Program (DLA)	416	82.5%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	55	10.9%	35,935	9.4%
Economically Disadvantaged Graduates	208	41.3%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	7.3%	56,967	14.9%
At-Risk Graduates	180	35.7%	173,035	45.3%
CTE Completers	300	59.5%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.8%	86.0%	87.5%	80.5%	87.4%	*	100.0%	-	100.0%	77.8%	82.4%	72.2%
2022-23	76.3%	73.7%	74.1%	42.9%	60.3%	81.0%	*	*	*	75.0%	65.9%	62.3%	38.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.4%	68.3%	50.0%	64.8%	68.8%	*	100.0%	-	88.9%	44.4%	61.0%	47.2%
2022-23	61.9%	60.1%	54.7%	28.6%	40.4%	62.1%	*	*	*	43.8%	24.4%	42.0%	26.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.7%	70.3%	62.5%	62.5%	72.5%	*	83.3%	-	88.9%	27.8%	62.4%	47.2%
2022-23	62.8%	64.9%	65.7%	57.1%	56.6%	70.3%	*	*	*	62.5%	29.3%	57.1%	53.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	63.5%	64.9%	50.0%	64.1%	65.0%	*	66.7%	-	77.8%	42.6%	62.0%	52.8%
2022-23	54.3%	54.5%	37.8%	42.9%	26.5%	43.1%	*	*	*	31.3%	2.4%	30.7%	15.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	58.5%	56.3%	25.0%	53.1%	57.6%	*	66.7%	-	66.7%	20.4%	50.2%	33.3%
2022-23	48.4%	49.2%	36.0%	28.6%	23.5%	41.9%	*	*	*	31.3%	2.4%	26.9%	15.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.5%	17.0%	0.0%	13.3%	18.1%	*	33.3%	-	33.3%	1.9%	9.3%	8.3%
2022-23	20.4%	20.2%	18.4%	14.3%	8.8%	22.3%	*	*	*	25.0%	0.0%	9.9%	15.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	18.8%	31.1%	12.5%	20.3%	34.1%	*	83.3%	-	44.4%	1.9%	18.5%	8.3%
2022-23	23.6%	17.9%	34.5%	14.3%	24.3%	39.4%	*	*	*	37.5%	0.0%	18.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	7.5%	18.2%	12.5%	12.5%	19.2%	*	83.3%	-	11.1%	0.0%	12.2%	8.3%
2022-23	4.8%	6.6%	13.3%	14.3%	10.3%	15.3%	*	*	*	6.3%	0.0%	7.1%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.9%	4.6%	12.5%	6.3%	3.7%	*	0.0%	-	11.1%	42.6%	5.9%	5.6%
2022-23	5.6%	4.4%	1.8%	0.0%	0.0%	2.8%	*	*	*	0.0%	22.0%	2.8%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	34.0%	55.7%	87.5%	48.4%	57.6%	*	83.3%	-	33.3%	50.0%	52.2%	47.2%

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Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	39.6%	28.6%	31.6%	43.7%	*	*	*	37.5%	56.1%	32.1%	15.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	31.0%	52.3%	87.5%	45.3%	53.9%	*	83.3%	-	33.3%	25.9%	47.3%	44.4%
2022-23	33.4%	28.6%	35.6%	14.3%	27.9%	40.1%	*	*	*	25.0%	17.1%	25.9%	11.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	3.2%	0.0%	3.1%	3.4%	*	0.0%	-	0.0%	29.6%	5.4%	2.8%
2022-23	2.7%	3.1%	3.6%	14.3%	3.7%	3.1%	*	*	*	12.5%	43.9%	5.7%	3.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	1.0%	0.0%	0.8%	1.1%	*	0.0%	-	0.0%	0.0%	1.0%	2.8%
2022-23	0.6%	0.5%	2.0%	0.0%	0.7%	2.8%	*	*	*	0.0%	0.0%	1.4%	0.0%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	17.2%	30.2%	25.0%	22.3%	32.3%	*	66.7%	-	33.3%	1.8%	21.2%	2.7%
	2022-23	21.0%	17.5%	30.8%	28.6%	20.6%	35.3%	*	*	*	37.5%	0.0%	16.9%	0.0%
Mathematics	2023-24	21.3%	16.5%	17.5%	0.0%	14.6%	18.3%	*	50.0%	-	11.1%	0.0%	13.5%	2.7%
	2022-23	19.9%	15.5%	17.1%	28.6%	9.6%	19.5%	*	*	*	25.0%	0.0%	10.8%	0.0%
Both Subjects	2023-24	12.7%	9.4%	14.3%	0.0%	11.5%	14.9%	*	50.0%	-	11.1%	0.0%	9.1%	2.7%
	2022-23	12.5%	9.4%	14.3%	14.3%	7.4%	17.0%	*	*	*	18.8%	0.0%	6.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	26.9%	41.7%	25.0%	43.1%	41.4%	*	33.3%	-	55.6%	23.6%	42.3%	45.9%
	2022-23	18.2%	19.3%	25.2%	28.6%	29.4%	23.4%	*	*	*	25.0%	29.3%	33.8%	50.0%
Mathematics	2023-24	29.5%	31.9%	44.6%	50.0%	52.3%	42.0%	*	16.7%	-	55.6%	41.8%	49.5%	54.1%
	2022-23	20.2%	22.5%	8.0%	14.3%	10.3%	7.6%	*	*	*	0.0%	2.4%	13.6%	15.4%
Both Subjects	2023-24	20.2%	22.1%	26.4%	25.0%	31.5%	24.3%	*	16.7%	-	44.4%	18.2%	29.3%	32.4%
	2022-23	12.5%	13.5%	7.2%	14.3%	10.3%	6.4%	*	*	*	0.0%	2.4%	12.7%	15.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.9%	15.7%	16.7%	13.1%	16.5%	*	36.4%	*	12.0%	1.6%	9.7%	7.6%
	2023	24.2%	22.9%	17.6%	23.5%	10.9%	19.9%	*	27.3%	*	20.0%	0.0%	11.4%	6.7%
English Language Arts	2024	14.6%	12.6%	10.7%	16.7%	9.5%	11.3%	*	9.1%	*	8.0%	1.6%	7.4%	3.3%
	2023	13.8%	12.5%	10.2%	17.6%	7.4%	11.3%	*	0.0%	*	12.0%	0.0%	7.6%	1.7%
Mathematics	2024	9.6%	8.3%	1.8%	0.0%	1.1%	2.0%	*	9.1%	*	0.0%	0.0%	0.2%	0.0%
	2023	7.4%	6.6%	1.8%	5.9%	0.8%	2.2%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Science	2024	10.9%	10.3%	2.7%	0.0%	2.9%	2.5%	*	18.2%	*	0.0%	0.8%	0.5%	1.1%
	2023	10.3%	9.9%	5.8%	0.0%	2.0%	7.5%	*	9.1%	*	4.0%	0.0%	2.7%	1.7%
Social Studies	2024	13.7%	13.3%	5.6%	8.3%	3.6%	6.5%	*	9.1%	*	0.0%	1.6%	2.3%	1.1%
	2023	13.1%	12.9%	5.6%	5.9%	4.3%	6.2%	*	9.1%	*	0.0%	0.0%	3.0%	1.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	63.0%	64.2%	*	61.1%	64.0%	-	*	-	*	*	57.1%	57.1%
	2023	53.3%	57.4%	54.5%	*	35.7%	58.7%	-	*	-	80.0%	-	44.0%	*
English Language Arts	2024	48.8%	58.0%	49.5%	*	42.3%	51.3%	-	*	-	*	*	37.5%	*
	2023	52.3%	61.0%	41.7%	*	10.5%	50.0%	-	-	-	*	-	24.2%	*
Mathematics	2024	53.4%	61.8%	72.2%	-	* 78.6%	-	*	-	-	-	-	*	-
	2023	50.1%	54.9%	55.6%	*	* 60.0%	-	-	-	-	-	-	60.0%	-
Science	2024	46.1%	50.4%	74.1%	-	62.5%	76.5%	-	*	-	-	*	*	*
	2023	44.8%	49.2%	50.8%	-	40.0%	51.9%	-	*	-	*	-	33.3%	*

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	66.2%	56.1%	*	50.0%	55.6%	-	*	-	-	*	50.0%	*
	2023	42.0%	48.7%	37.5%	*	9.1%	46.5%	-	*	-	-	-	30.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	78.4%	36.3%	50.0%	26.9%	38.3%	*	83.3%	-	44.4%	5.5%	27.4%	16.2%
	2022-23	79.3%	80.5%	41.6%	28.6%	32.4%	45.6%	*	*	*	50.0%	2.4%	27.8%	11.5%
At/Above Criterion for All Examinees	2023-24	28.8%	31.8%	41.5%	*	31.4%	44.8%	*	80.0%	-	*	*	33.3%	0.0%
	2022-23	28.9%	31.4%	39.1%	*	25.0%	44.7%	-	*	*	37.5%	*	23.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	984	1053	*	995	1071	-	1100	-	*	*	1000	884
	2022-23	978	989	1050	790	967	1079	-	1040	740	1034	800	987	830
English Language Arts and Writing	2023-24	496	501	539	*	508	549	-	554	-	*	*	507	430
	2022-23	497	503	536	350	488	554	-	540	400	517	380	498	443
Mathematics	2023-24	479	483	514	*	487	522	-	546	-	*	*	493	454
	2022-23	482	485	513	440	479	525	-	500	340	517	420	489	387
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.0	20.3	*	19.3	20.7	*	-	-	*	*	18.3	*
	2022-23	19.2	18.6	20.6	14.0	17.2	21.9	-	-	-	18.7	-	18.2	13.0
English Language Arts	2023-24	19.0	19.8	20.1	*	19.1	20.5	*	-	-	*	*	18.0	*
	2022-23	18.8	18.3	20.9	12.0	17.0	22.3	-	-	-	18.9	-	18.1	12.8
Mathematics	2023-24	19.0	19.6	19.8	*	18.6	20.2	*	-	-	*	*	17.7	*
	2022-23	18.9	18.5	19.6	15.0	17.4	20.5	-	-	-	17.3	-	17.8	14.5
Science	2023-24	19.6	20.3	21.1	*	20.3	21.3	*	-	-	*	*	19.4	*
	2022-23	19.5	18.9	20.7	17.0	17.4	21.8	-	-	-	18.5	-	18.5	12.0

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.4%	34.5%	31.3%	30.6%	36.1%	25.0%	69.6%	14.3%	30.4%	7.6%	25.1%	24.1%
	2022-23	45.4%	42.0%	40.1%	38.2%	32.1%	42.6%	*	61.9%	42.9%	45.8%	5.6%	28.4%	18.0%
English Language Arts	2023-24	17.8%	15.7%	11.9%	14.8%	8.3%	13.4%	0.0%	18.2%	0.0%	11.1%	1.0%	6.7%	3.1%
	2022-23	17.4%	14.9%	10.4%	18.8%	7.0%	11.5%	*	21.1%	16.7%	9.3%	1.5%	6.9%	2.9%
Mathematics	2023-24	19.4%	17.5%	7.2%	0.0%	6.8%	7.4%	0.0%	21.1%	0.0%	6.0%	0.0%	5.0%	5.1%
	2022-23	19.5%	17.3%	18.1%	16.7%	15.3%	18.9%	*	40.0%	20.0%	18.5%	0.4%	11.0%	4.8%
Science	2023-24	21.9%	21.0%	18.1%	14.8%	14.5%	19.5%	0.0%	33.3%	0.0%	21.6%	3.3%	11.8%	8.8%
	2022-23	21.5%	20.6%	21.6%	16.7%	15.6%	23.6%	*	33.3%	14.3%	25.5%	1.2%	14.1%	5.4%
Social Studies	2023-24	24.5%	24.4%	20.3%	23.8%	13.1%	23.1%	16.7%	52.6%	20.0%	14.6%	2.1%	10.5%	6.6%
	2022-23	24.0%	23.6%	23.0%	19.4%	12.3%	27.1%	*	44.4%	0.0%	26.1%	1.8%	10.7%	3.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	42.5%	39.7%	25.0%	28.2%	44.3%	100.0%	80.0%	0.0%	14.3%	11.1%	28.5%	21.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	56.4%	55.2%	0.0%	30.3%	61.8%	0.0%	75.0%	-	100.0%	20.0%	44.2%	12.5%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,934	100.0%	5,530,499	100.0%	7,962	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	40	0.5%	18,464	0.3%	59	0.7%	26,099	0.5%
Pre-Kindergarten	305	3.8%	249,407	4.5%	305	3.8%	249,875	4.5%
Pre-Kindergarten: 3-year Old	73	0.9%	43,727	0.8%	73	0.9%	43,914	0.8%
Pre-Kindergarten: 4-year Old	232	2.9%	205,680	3.7%	232	2.9%	205,961	3.7%
Kindergarten	517	6.5%	359,286	6.5%	522	6.6%	359,871	6.5%
Grade 1	512	6.5%	377,900	6.8%	513	6.4%	378,335	6.8%
Grade 2	594	7.5%	389,823	7.0%	597	7.5%	390,170	7.0%
Grade 3	661	8.3%	406,424	7.3%	661	8.3%	406,747	7.3%
Grade 4	617	7.8%	405,454	7.3%	617	7.7%	405,715	7.3%
Grade 5	601	7.6%	404,900	7.3%	601	7.5%	405,128	7.3%
Grade 6	659	8.3%	404,802	7.3%	659	8.3%	404,988	7.3%
Grade 7	550	6.9%	407,375	7.4%	550	6.9%	407,512	7.4%
Grade 8	619	7.8%	410,722	7.4%	619	7.8%	410,871	7.4%
Grade 9	641	8.1%	459,854	8.3%	641	8.1%	460,045	8.3%
Grade 10	605	7.6%	439,300	7.9%	605	7.6%	439,519	7.9%
Grade 11	545	6.9%	410,245	7.4%	545	6.8%	410,503	7.4%
Grade 12	468	5.9%	386,543	7.0%	468	5.9%	388,877	7.0%
Ethnic Distribution								
African American	111	1.4%	706,216	12.8%	111	1.4%	707,648	12.8%
Hispanic	2,426	30.6%	2,961,084	53.5%	2,435	30.6%	2,967,187	53.5%
White	5,019	63.3%	1,347,596	24.4%	5,033	63.2%	1,352,852	24.4%
American Indian	32	0.4%	18,175	0.3%	34	0.4%	18,224	0.3%
Asian	76	1.0%	307,983	5.6%	76	1.0%	308,431	5.6%
Pacific Islander	18	0.2%	8,729	0.2%	18	0.2%	8,744	0.2%
Two or More Races	252	3.2%	180,716	3.3%	255	3.2%	181,169	3.3%
Sex								
Female	3,813	48.1%	2,702,798	48.9%	3,823	48.0%	2,707,618	48.8%
Male	4,121	51.9%	2,827,701	51.1%	4,139	52.0%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	4,127	52.0%	3,346,090	60.5%	4,129	51.9%	3,349,612	60.4%
Non-Educationally Disadvantaged	3,807	48.0%	2,184,409	39.5%	3,833	48.1%	2,194,643	39.6%
Section 504 Students	854	10.8%	375,297	6.8%	854	10.7%	375,601	6.8%
EB Students/EL	1,002	12.6%	1,343,669	24.3%	1,002	12.6%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	274	3.2%	122,515	2.1%				
Students w/ Dyslexia	671	8.5%	356,584	6.4%	671	8.4%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	9	0.1%	11,656	0.2%	9	0.1%	11,713	0.2%
Homeless	131	1.7%	77,954	1.4%	131	1.6%	78,060	1.4%
Immigrant	219	2.8%	193,676	3.5%	219	2.8%	193,831	3.5%
Migrant	2	0.0%	13,377	0.2%	2	0.0%	13,426	0.2%
Title I	7,934	100.0%	3,683,060	66.6%	7,962	100.0%	3,689,382	66.5%
Military Connected	316	4.0%	229,259	4.1%	316	4.0%	229,370	4.1%
At-Risk	3,314	41.8%	2,960,262	53.5%	3,314	41.6%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	996	12.6%	1,344,546	24.3%	996	12.5%	1,345,594	24.3%
Career and Technical Education	2,748	34.6%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,965	87.0%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	634	8.0%	483,301	8.7%	634	8.0%	483,373	8.7%
Special Education	1,333	16.8%	846,876	15.3%	1,361	17.1%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	1,333		843,012					
Students with Intellectual Disabilities	573	43.0%	407,120	48.3%				
Students with Physical Disabilities	290	21.8%	143,568	17.0%				
Students with Autism	179	13.4%	141,526	16.8%				
Students with Behavioral Disabilities	258	19.4%	137,182	16.3%				
Students with Non-Categorical Early Childhood	33	2.5%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	1,120	14.5%	882,523	16.4%				
African American	38	0.5%	180,657	3.3%				
Hispanic	400	5.2%	481,794	8.9%				
White	615	8.0%	157,650	2.9%				
American Indian	6	0.1%	3,546	0.1%				
Asian	9	0.1%	27,084	0.5%				
Pacific Islander	6	0.1%	1,905	0.0%				
Two or More Races	46	0.6%	29,887	0.6%				
Special Ed Students who are Mobile	224	16.0%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	179	18.6%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	769	18.6%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	990	16.6%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	2.5%	1.3%	6.0%	3.6%
Grade 1	1.7%	1.9%	3.0%	3.0%
Grade 2	0.6%	1.1%	1.4%	1.4%
Grade 3	0.4%	0.6%	0.8%	0.6%
Grade 4	0.5%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.5%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	2.0%	0.5%
Grade 8	0.8%	0.4%	2.0%	0.5%
Grade 9	5.5%	7.3%	10.0%	11.0%

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	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	9	0.2%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.4	18.9
Grade 1	18.7	19.2
Grade 2	19.3	19.4
Grade 3	19.2	20.1
Grade 4	19.2	20.0
Grade 5	19.8	21.3
Grade 6	19.6	19.8
Secondary		
English/Language Arts	19.7	16.4
Foreign Languages	20.6	18.9
Mathematics	20.5	17.8
Science	20.6	18.9
Social Studies	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,103.6	100.0%	764,857.7	100.0%
Professional Staff	671.0	60.8%	487,682.3	63.8%
Teachers	529.3	48.0%	369,689.2	48.3%
Professional Support	91.3	8.3%	82,751.4	10.8%
Campus Administration (School Leadership)	41.0	3.7%	25,687.5	3.4%
Central Administration	9.4	0.9%	9,554.2	1.2%
Educational Aides	129.2	11.7%	81,972.7	10.7%
Auxiliary Staff	303.4	27.5%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	4.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	16.0	n/a	13,704.0	n/a
Part-time Counselors	1.0	n/a	1,298.0	n/a
Total Minority Staff	173.9	15.8%	423,307.3	55.3%
Teachers by Ethnicity				
African American	1.4	0.3%	47,165.6	12.8%
Hispanic	56.9	10.8%	114,597.9	31.0%
White	463.4	87.6%	193,115.3	52.2%
American Indian	1.0	0.2%	1,235.8	0.3%
Asian	2.0	0.4%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	4.5	0.9%	4,812.6	1.3%
Teachers by Sex				
Males	106.4	20.1%	90,958.2	24.6%
Females	422.9	79.9%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	8.4	1.6%	8,698.9	2.4%
Bachelors	375.3	70.9%	264,052.9	71.4%
Masters	144.7	27.3%	93,864.5	25.4%
Doctorate	1.0	0.2%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.4	3.3%	26,999.3	7.3%
1-5 Years Experience	119.8	22.6%	104,446.4	28.3%
6-10 Years Experience	117.2	22.1%	72,857.4	19.7%
11-20 Years Experience	176.1	33.3%	101,940.9	27.6%
21-30 Years Experience	76.8	14.5%	52,207.3	14.1%
Over 30 Years Experience	22.0	4.2%	11,237.9	3.0%
Number of Students per Teacher	15.0	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.8	6.0
Average Years Experience of Principals with District	5.0	5.1
Average Years Experience of Assistant Principals	4.1	5.1
Average Years Experience of Assistant Principals with District	3.4	4.3
Average Years Experience of Teachers	12.8	11.2
Average Years Experience of Teachers with District	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$58,882	\$55,689
1-5 Years Experience	\$60,681	\$59,266
6-10 Years Experience	\$63,835	\$62,607
11-20 Years Experience	\$68,490	\$66,353
21-30 Years Experience	\$73,028	\$70,976
Over 30 Years Experience	\$71,662	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$66,166	\$63,751
Professional Support	\$76,001	\$75,909
Campus Administration (School Leadership)	\$82,016	\$88,786
Central Administration	\$117,625	\$118,447
Instructional Staff Percent	64.5%	64.8%
Turnover Rate for Teachers	18.6%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

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Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	12,718	\$5,567
Exemplary	*	*	16,951	\$11,062
Master	*	*	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 GRANBURY ISD (111901) - HOOD COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	7.7	1.5%	23,158.4	6.3%
Career and Technical Education	44.6	8.4%	20,492.0	5.5%
Compensatory Education	16.0	3.0%	9,612.7	2.6%
Gifted and Talented Education	0.8	0.2%	5,840.0	1.6%
Regular Education	372.2	70.3%	255,127.2	69.0%
Special Education	67.0	12.6%	42,195.7	11.4%
Other	21.0	4.0%	13,272.1	3.6%

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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: STARS ACCELERATED H S

Campus Number: 111901002

2025 Campus Accountability Score: A

(evaluated with alternative education accountability provisions)

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	75%	100%	*	*	100%	-	-	-	-	*	-	*	100%	*	*
	2024	70%	77%	60%	-	*	*	-	-	-	-	-	-	*	*	60%	*
At Meets Grade Level or Above	2025	49%	58%	86%	*	*	100%	-	-	-	-	*	-	*	80%	*	*
	2024	52%	63%	20%	-	*	*	-	-	-	-	-	-	*	*	20%	89
At Masters Grade Level	2025	15%	18%	43%	*	*	40%	-	-	-	-	*	-	*	40%	*	*
	2024	16%	17%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	78%	85%	*	*	89%	-	-	-	-	*	*	100%	75%	80%	*
	2024	75%	79%	20%	-	*	*	-	-	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2025	55%	65%	85%	*	*	89%	-	-	-	-	*	*	100%	75%	80%	*
	2024	58%	66%	20%	-	*	*	-	-	-	-	-	*	*	*	*	*
At Masters Grade Level	2025	8%	10%	0%	*	*	0%	-	-	-	-	*	*	0%	0%	0%	*
	2024	9%	10%	0%	-	*	*	-	-	-	-	-	*	*	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	81%	86%	*	*	*	-	-	-	-	*	-	-	86%	*	*
	2024	81%	84%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	45%	54%	43%	*	*	*	-	-	-	-	*	-	-	43%	*	*
	2024	43%	50%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	27%	31%	14%	*	*	*	-	-	-	-	*	-	-	14%	*	*
	2024	24%	26%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	90%	100%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2024	91%	94%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	61%	67%	83%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2024	56%	70%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	21%	26%	33%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2024	19%	30%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	96%	95%	*	*	93%	-	-	-	-	*	*	89%	100%	93%	*
	2024	96%	96%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	68%	74%	60%	*	*	71%	-	-	-	-	*	*	56%	64%	50%	*
	2024	69%	74%	52%	-	29%	62%	-	-	-	*	*	*	53%	50%	40%	*
At Masters Grade Level	2025	37%	43%	30%	*	*	36%	-	-	-	-	*	*	33%	27%	21%	*
	2024	37%	45%	10%	-	0%	8%	-	-	-	*	*	*	7%	17%	0%	90
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	92%	100%	80%	94%	-	-	-	-	100%	*	94%	91%	88%	67%
	2024	75%	78%	82%	-	81%	81%	-	-	-	*	*	*	87%	73%	81%	63%
At Meets Grade Level or Above	2025	50%	54%	70%	71%	20%	83%	-	-	-	-	100%	*	78%	66%	64%	17%
	2024	48%	53%	34%	-	19%	43%	-	-	-	*	*	*	39%	27%	26%	0%
At Masters Grade Level	2025	21%	24%	23%	29%	0%	28%	-	-	-	-	50%	*	28%	20%	15%	0%
	2024	20%	23%	5%	-	0%	5%	-	-	-	*	*	*	4%	7%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	90%	*	*	93%	-	-	-	-	*	*	100%	85%	85%	*
	2024	76%	80%	40%	-	*	33%	-	-	-	-	-	*	50%	*	44%	*
At Meets Grade Level or Above	2025	54%	60%	85%	*	*	93%	-	-	-	-	*	*	100%	77%	85%	*
	2024	54%	60%	20%	-	*	17%	-	-	-	-	-	*	17%	*	22%	*
At Masters Grade Level	2025	23%	26%	15%	*	*	14%	-	-	-	-	*	*	14%	15%	8%	*
	2024	22%	25%	0%	-	*	0%	-	-	-	-	-	*	0%	*	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	86%	*	*	*	-	-	-	-	*	-	-	86%	*	*
	2024	72%	74%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	45%	47%	43%	*	*	*	-	-	-	-	*	-	-	43%	*	*
	2024	43%	45%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	20%	21%	14%	*	*	*	-	-	-	-	*	-	-	14%	*	*
	2024	17%	18%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	81%	100%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2024	75%	79%	*	-	*	*	-	-	-	-	-	-	*	*	*	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2025	47%	54%	83%	*	*	*	-	-	-	-	*	-	*	*	*	*	
	2024	43%	52%	*	-	*	*	-	-	-	-	-	-	*	*	*	*	
At Masters Grade Level	2025	17%	20%	33%	*	*	*	-	-	-	-	*	-	*	*	*	*	
	2024	16%	22%	*	-	*	*	-	-	-	-	-	-	*	*	*	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	79%	95%	*	*	93%	-	-	-	-	*	*	89%	100%	93%	91	*
	2024	78%	82%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%		*
At Meets Grade Level or Above	2025	50%	55%	60%	*	*	71%	-	-	-	-	*	*	56%	64%	50%		*
	2024	51%	56%	52%	-	29%	62%	-	-	-	*	*	*	53%	50%	40%		*
At Masters Grade Level	2025	27%	30%	30%	*	*	36%	-	-	-	-	*	*	33%	27%	21%		*
	2024	27%	31%	10%	-	0%	8%	-	-	-	*	*	*	7%	17%	0%		*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English II	2025	65%	71%	75%	*	*	83%	-	-	-	-	*	-	*	*	83%	-	-
	2024	69%	69%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades Both Subjects	2025	65%	66%	75%	*	*	83%	-	-	-	-	*	-	*	*	83%	-	-
	2024	64%	63%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades ELA/Reading	2025	67%	68%	75%	*	*	83%	-	-	-	-	*	-	*	*	83%	-	-
	2024	67%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English II	2025	29%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	31%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades Both Subjects	2025	33%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	35%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades ELA/Reading	2025	31%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	92%	-	-	-	-	-	-	67%	-	67%	-	-	96%	67%	-
	2024	75%	78%	82%	-	-	-	-	-	-	63%	-	63%	-	-	87%	63%	-
At Meets Grade Level or Above	2025	50%	54%	70%	-	-	-	-	-	-	17%	-	17%	-	-	77%	17%	93
	2024	48%	53%	34%	-	-	-	-	-	-	0%	-	0%	-	-	43%	0%	-
At Masters Grade Level	2025	21%	24%	23%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	-
	2024	20%	23%	5%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	90%	-	-	-	-	-	-	*	-	*	-	-	94%	*	-
	2024	76%	80%	40%	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
At Meets Grade Level or Above	2025	54%	60%	85%	-	-	-	-	-	-	*	-	*	-	-	94%	*	-
	2024	54%	60%	20%	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
At Masters Grade Level	2025	23%	26%	15%	-	-	-	-	-	-	*	-	*	-	-	17%	*	-
	2024	22%	25%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	86%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2024	72%	74%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	45%	47%	43%	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
	2024	43%	45%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	21%	14%	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
	2024	17%	18%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	81%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2024	75%	79%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	94
At Meets Grade Level or Above	2025	47%	54%	83%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2024	43%	52%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2025	17%	20%	33%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
	2024	16%	22%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	79%	95%	-	-	-	-	-	-	*	-	*	-	-	95%	*	-
	2024	78%	82%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
At Meets Grade Level or Above	2025	50%	55%	60%	-	-	-	-	-	-	*	-	*	-	-	58%	*	-
	2024	51%	56%	52%	-	-	-	-	-	-	*	-	*	-	-	61%	*	-
At Masters Grade Level	2025	27%	30%	30%	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
	2024	27%	31%	10%	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2024	64%	63%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades ELA/Reading	2025	67%	68%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2024	67%	68%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
School Progress - Accelerated Learning																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2025	33%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	35%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades ELA/Reading	2025	31%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	34%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	100%	96%	-	-	-	-	100%	*	94%	100%	97%	100%
Included in Accountability	93%	94%	62%	100%	37%	69%	-	-	-	-	75%	*	55%	66%	53%	29%
Not Included in Accountability: Mobile	4%	4%	24%	0%	26%	27%	-	-	-	-	13%	*	30%	21%	27%	24%
Not Included in Accountability: Other Exclusions	2%	1%	12%	0%	37%	0%	-	-	-	-	13%	*	9%	13%	16%	96 48%
Not Tested	1%	1%	2%	0%	0%	4%	-	-	-	-	0%	*	6%	0%	3%	0%
Absent	1%	1%	2%	0%	0%	4%	-	-	-	-	0%	*	6%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	97%	*	100%	95%	-	-	-	-	*	*	92%	100%	96%	100%
Included in Accountability	91%	93%	61%	*	30%	70%	-	-	-	-	*	*	54%	65%	50%	22%
Not Included in Accountability: Mobile	4%	4%	18%	*	10%	25%	-	-	-	-	*	*	15%	20%	23%	11%
Not Included in Accountability: Other Exclusions	4%	2%	18%	*	60%	0%	-	-	-	-	*	*	23%	15%	23%	67%
Not Tested	1%	1%	3%	*	0%	5%	-	-	-	-	*	*	8%	0%	4%	0%
Absent	1%	1%	3%	*	0%	5%	-	-	-	-	*	*	8%	0%	4%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	92%	*	*	86%	-	-	-	-	*	-	*	100%	88%	*
Included in Accountability	94%	94%	58%	*	*	57%	-	-	-	-	*	-	*	70%	38%	*
Not Included in Accountability: Mobile	4%	5%	25%	*	*	29%	-	-	-	-	*	-	*	20%	38%	*
Not Included in Accountability: Other Exclusions	1%	1%	8%	*	*	0%	-	-	-	-	*	-	*	10%	13%	*
Not Tested	1%	1%	8%	*	*	14%	-	-	-	-	*	-	*	0%	13%	*
Absent	1%	1%	8%	*	*	14%	-	-	-	-	*	-	*	0%	13%	*
Other	0%	0%	0%	*	*	0%	-	-	-	-	*	-	*	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	94%	94%	67%	*	*	*	-	-	-	-	*	-	*	57%	50%	*
Not Included in Accountability: Mobile	4%	3%	11%	*	*	*	-	-	-	-	*	-	*	14%	17%	*
Not Included in Accountability: Other Exclusions	1%	1%	22%	*	*	*	-	-	-	-	*	-	*	29%	33%	*
Not Tested	1%	1%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	95%	63%	*	44%	67%	-	-	-	-	*	*	56%	69%	64%	*
Not Included in Accountability: Mobile	4%	3%	34%	*	44%	33%	-	-	-	-	*	*	44%	25%	32%	*
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	11%	0%	-	-	-	-	*	*	0%	6%	5%	97
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	-	100%	94%	-	-	-	83%	100%	*	100%	91%	100%	100%
Included in Accountability	92%	92%	54%	-	55%	60%	-	-	-	17%	11%	*	62%	45%	53%	67%
Not Included in Accountability: Mobile	4%	5%	39%	-	38%	34%	-	-	-	67%	78%	*	35%	42%	43%	17%
Not Included in Accountability: Other Exclusions	2%	2%	3%	-	7%	0%	-	-	-	0%	11%	*	3%	3%	3%	17%
Not Tested	1%	1%	4%	-	0%	6%	-	-	-	17%	0%	*	0%	9%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	4%	-	0%	6%	-	-	-	17%	0%	*	0%	9%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	91%	92%	42%	-	40%	50%	-	-	-	*	*	*	40%	44%	41%	*
Not Included in Accountability: Mobile	4%	5%	50%	-	40%	50%	-	-	-	*	*	*	53%	44%	50%	*
Not Included in Accountability: Other Exclusions	4%	2%	8%	-	20%	0%	-	-	-	*	*	*	7%	11%	9%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	75%	-	*	*	-	-	-	*	*	-	*	67%	100%	*
Included in Accountability	93%	91%	38%	-	*	*	-	-	-	*	*	-	*	33%	50%	*
Not Included in Accountability: Mobile	5%	5%	38%	-	*	*	-	-	-	*	*	-	*	33%	50%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	*	-	-	-	*	*	-	*	0%	0%	*	
Not Tested	1%	2%	25%	-	*	*	-	-	-	*	*	-	*	33%	0%	*	
Absent	1%	1%	0%	-	*	*	-	-	-	*	*	-	*	0%	0%	*	
Other	0%	2%	25%	-	*	*	-	-	-	*	*	-	*	33%	0%	*	
Science																	
Assessment Participant	99%	99%	86%	-	*	*	-	-	-	-	*	-	*	83%	100%	98	*
Included in Accountability	93%	93%	57%	-	*	*	-	-	-	-	*	-	*	50%	67%		*
Not Included in Accountability: Mobile	4%	5%	29%	-	*	*	-	-	-	-	*	-	*	33%	33%		*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	0%	0%		*
Not Tested	1%	1%	14%	-	*	*	-	-	-	-	*	-	*	17%	0%		*
Absent	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	0%	0%		*
Other	0%	0%	14%	-	*	*	-	-	-	-	*	-	*	17%	0%		*
Social Studies																	
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	68%	-	64%	76%	-	-	-	*	*	*	79%	50%	63%	60%	
Not Included in Accountability: Mobile	4%	5%	32%	-	36%	24%	-	-	-	*	*	*	21%	50%	38%	40%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%	
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%	0%
Accelerated Testers																	
SAT/ACT Participant	93%	57%	*	-	-	-	-	-	-	*	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	90.9%	*	91.1%	91.0%	-	*	-	*	*	91.1%	*
2022-23	93.3%	94.2%	90.0%	*	89.6%	90.7%	-	-	-	*	*	89.5%	*
Chronic Absenteeism													
2023-24	19.0%	16.5%	37.7%	*	41.4%	34.1%	-	-	-	*	45.5%	40.9%	20.0%
2022-23	20.3%	16.5%	42.3%	*	45.5%	40.4%	-	-	-	-	66.7%	40.0%	28.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	7.5%	*	7.4%	4.3%	-	*	-	20.0%	0.0%	8.8%	10.0%
2022-23	2.0%	0.7%	1.4%	*	0.0%	2.1%	-	-	-	*	0.0%	2.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	84.2%	*	90.0%	88.0%	-	*	-	-	*	85.2%	83.3%
Received TxCHSE	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	10.5%	*	0.0%	12.0%	-	*	-	-	*	11.1%	0.0%
Dropped Out	5.8%	4.4%	5.3%	*	10.0%	0.0%	-	*	-	-	*	3.7%	16.7%
Graduates and TxCHSE	91.1%	94.0%	84.2%	*	90.0%	88.0%	-	*	-	-	*	85.2%	83.3%
Graduates, TxCHSE, and Continuers	94.2%	95.6%	94.7%	100.0%	90.0%	100.0%	-	50.0%	-	-	100.0%	96.3%	83.3%
Class of 2023													
Graduated	90.3%	94.7%	87.3%	*	92.9%	86.5%	-	-	-	*	100.0%	82.4%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	2.0%	7.3%	*	7.1%	5.4%	-	-	-	*	0.0%	8.8%	*
Dropped Out	6.3%	3.3%	5.5%	*	0.0%	8.1%	-	-	-	*	0.0%	8.8%	*
Graduates and TxCHSE	90.6%	94.7%	87.3%	*	92.9%	86.5%	-	-	-	*	100.0%	82.4%	*
Graduates, TxCHSE, and Continuers	93.7%	96.7%	94.5%	*	100.0%	91.9%	-	-	-	*	100.0%	91.2%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	96.2%	*	100.0%	94.3%	-	-	-	*	100.0%	93.5%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.5%	3.0%	3.8%	*	0.0%	5.7%	-	-	-	*	0.0%	6.5%	*
Graduates and TxCHSE	92.6%	97.0%	96.2%	*	100.0%	94.3%	-	-	-	*	100.0%	93.5%	*

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	96.2%	*	100.0%	94.3%	-	-	-	*	100.0%	93.5%	*
Class of 2022													
Graduated	91.8%	95.9%	96.7%	*	100.0%	94.4%	*	-	-	*	*	94.7%	100.0%
Received TxCHSE	0.4%	0.5%	3.3%	*	0.0%	5.6%	*	-	-	*	*	5.3%	0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%
Dropped Out	6.8%	3.6%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	96.4%	100.0%	*	100.0%	100.0%	*	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	96.4%	100.0%	*	100.0%	100.0%	*	-	-	*	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	96.8%	*	100.0%	94.6%	*	-	-	*	100.0%	95.0%	100.0%
Received TxCHSE	0.5%	0.5%	3.2%	*	0.0%	5.4%	*	-	-	*	0.0%	5.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	3.6%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	96.4%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	96.4%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	96.0%	95.9%	*	94.4%	96.7%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	2.0%	*	0.0%	3.3%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	3.5%	2.0%	*	5.6%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	96.5%	98.0%	*	94.4%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.5%	98.0%	*	94.4%	100.0%	-	-	-	-	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	82.1%	*	81.8%	88.0%	-	*	-	-	*	82.1%	83.3%
Class of 2023	90.3%	94.5%	87.7%	*	93.8%	86.5%	-	-	-	*	100.0%	83.3%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	4.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	40.6%	-	33.3%	40.9%	-	*	-	-	*	43.5%	40.0%
Class of 2023	84.3%	80.5%	27.1%	*	7.7%	34.4%	-	-	-	*	0.0%	17.9%	*
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	40.6%	-	33.3%	40.9%	-	*	-	-	*	43.5%	40.0%
Class of 2023	88.6%	80.9%	27.1%	*	7.7%	34.4%	-	-	-	*	0.0%	17.9%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	4.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	42.2%	-	37.5%	46.4%	-	-	-	*	22.2%	41.9%	*
2022-23	82.5%	80.1%	23.4%	*	6.7%	31.0%	-	-	-	*	0.0%	21.2%	40.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	42.2%	-	37.5%	46.4%	-	-	-	*	22.2%	41.9%	*
2022-23	86.8%	80.5%	23.4%	*	6.7%	31.0%	-	-	-	*	0.0%	21.2%	40.0%

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	45	100.0%	504	382,023
By Ethnicity:				
African American	0	0.0%	8	48,064
Hispanic	16	35.6%	130	200,942
White	28	62.2%	350	101,714
American Indian	0	0.0%	1	1,231
Asian	0	0.0%	6	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	1	2.2%	9	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	26	57.8%	73	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	15	42,042
Foundation H.S. Program (DLA)	19	42.2%	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	9	20.0%	55	35,935
Economically Disadvantaged Graduates	31	68.9%	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	8.9%	37	56,967
At-Risk Graduates	33	73.3%	180	173,035
CTE Completers	2	4.4%	300	127,800

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Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	86.0%	97.7%	-	100.0%	96.3%	-	-	-	*	100.0%	96.6%	*
2022-23	76.3%	74.1%	95.7%	*	100.0%	96.6%	-	-	-	*	83.3%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.3%	86.0%	-	80.0%	88.9%	-	-	-	*	37.5%	79.3%	*
2022-23	61.9%	54.7%	87.2%	*	93.3%	89.7%	-	-	-	*	16.7%	90.9%	80.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.3%	90.7%	-	93.3%	88.9%	-	-	-	*	62.5%	86.2%	*
2022-23	62.8%	65.7%	95.7%	*	100.0%	96.6%	-	-	-	*	66.7%	93.9%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	64.9%	86.0%	-	80.0%	88.9%	-	-	-	*	37.5%	79.3%	*
2022-23	54.3%	37.8%	87.2%	*	93.3%	89.7%	-	-	-	*	16.7%	90.9%	80.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	56.3%	86.0%	-	80.0%	88.9%	-	-	-	*	37.5%	79.3%	*
2022-23	48.4%	36.0%	87.2%	*	93.3%	89.7%	-	-	-	*	16.7%	90.9%	80.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	17.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	20.4%	18.4%	2.1%	*	0.0%	3.4%	-	-	-	*	0.0%	3.0%	20.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	31.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	23.6%	34.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	18.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	4.8%	13.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.6%	4.7%	-	0.0%	7.4%	-	-	-	*	25.0%	3.4%	*
2022-23	5.6%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	55.7%	41.9%	-	40.0%	44.4%	-	-	-	*	62.5%	44.8%	*

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	39.6%	14.9%	*	6.7%	17.2%	-	-	-	*	66.7%	15.2%	20.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	52.3%	32.6%	-	26.7%	37.0%	-	-	-	*	12.5%	31.0%	*
2022-23	33.4%	35.6%	6.4%	*	0.0%	10.3%	-	-	-	*	0.0%	6.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.2%	9.3%	-	13.3%	7.4%	-	-	-	*	50.0%	13.8%	*
2022-23	2.7%	3.6%	8.5%	*	6.7%	6.9%	-	-	-	*	66.7%	9.1%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.6%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	30.2%	37.8%	-	25.0%	42.9%	-	-	-	*	11.1%	35.5%	*
	2022-23	21.0%	30.8%	10.6%	*	0.0%	17.2%	-	-	-	*	0.0%	6.1%	0.0%
Mathematics	2023-24	21.3%	17.5%	4.4%	-	6.3%	3.6%	-	-	-	*	0.0%	6.5%	*
	2022-23	19.9%	17.1%	2.1%	*	0.0%	3.4%	-	-	-	*	0.0%	3.0%	0.0%
Both Subjects	2023-24	12.7%	14.3%	4.4%	-	6.3%	3.6%	-	-	-	*	0.0%	6.5%	*
	2022-23	12.5%	14.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	55.6%	-	62.5%	50.0%	-	-	-	*	44.4%	48.4%	*
	2022-23	18.2%	25.2%	85.1%	*	100.0%	79.3%	-	-	-	*	66.7%	87.9%	100.0%
Mathematics	2023-24	29.5%	44.6%	80.0%	-	68.8%	85.7%	-	-	-	*	33.3%	71.0%	*
	2022-23	20.2%	8.0%	85.1%	*	93.3%	86.2%	-	-	-	*	16.7%	87.9%	80.0%
Both Subjects	2023-24	20.2%	26.4%	51.1%	-	50.0%	50.0%	-	-	-	*	22.2%	41.9%	*
	2022-23	12.5%	7.2%	76.6%	*	93.3%	72.4%	-	-	-	*	16.7%	81.8%	80.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	15.7%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	24.2%	17.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	10.7%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	13.8%	10.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	1.8%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	7.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2024	10.9%	2.7%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	10.3%	5.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	5.6%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	13.1%	5.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	64.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	54.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	49.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	72.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	74.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	50.8%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	56.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	36.3%	2.2%	-	0.0%	3.6%	-	-	-	*	0.0%	0.0%	*
	2022-23	79.3%	41.6%	4.3%	*	0.0%	3.4%	-	-	-	*	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2023-24	28.8%	41.5%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	28.9%	39.1%	*	*	-	*	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1053	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	1050	790	790	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	539	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	536	350	350	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	514	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	513	440	440	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.3	*	-	-	*	-	-	-	-	-	-	-
	2022-23	19.2	20.6	21.0	-	-	21.0	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	20.1	*	-	-	*	-	-	-	-	-	-	-
	2022-23	18.8	20.9	23.0	-	-	23.0	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	19.8	*	-	-	*	-	-	-	-	-	-	-
	2022-23	18.9	19.6	18.0	-	-	18.0	-	-	-	-	-	-	-
Science	2023-24	19.6	21.1	*	-	-	*	-	-	-	-	-	-	-
	2022-23	19.5	20.7	19.0	-	-	19.0	-	-	-	-	-	-	-

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	34.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	40.1%	1.4%	*	0.0%	2.2%	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2023-24	17.8%	11.9%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	10.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	7.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	18.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	18.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022-23	21.5%	21.6%	2.1%	*	0.0%	3.1%	-	-	-	-	0.0%	0.0%	*
Social Studies	2023-24	24.5%	20.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	23.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	39.7%	8.2%	-	4.3%	8.3%	-	100.0%	-	0.0%	0.0%	6.1%	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	55.2%	40.0%	-	0.0%	33.3%	-	100.0%	-	-	-	50.0%	100.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	44	100.0%	7,934	5,530,499	44	100.0%	7,962	5,544,255
Students by Grade								
Grade 9	5	11.4%	8.1%	8.3%	5	11.4%	8.1%	8.3%
Grade 10	14	31.8%	7.6%	7.9%	14	31.8%	7.6%	7.9%
Grade 11	11	25.0%	6.9%	7.4%	11	25.0%	6.8%	7.4%
Grade 12	14	31.8%	5.9%	7.0%	14	31.8%	5.9%	7.0%
Ethnic Distribution								
African American	2	4.5%	1.4%	12.8%	2	4.5%	1.4%	12.8%
Hispanic	13	29.5%	30.6%	53.5%	13	29.5%	30.6%	53.5%
White	26	59.1%	63.3%	24.4%	26	59.1%	63.2%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	2.3%	1.0%	5.6%	1	2.3%	1.0%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	4.5%	3.2%	3.3%	2	4.5%	3.2%	3.3%
Sex								
Female	25	56.8%	48.1%	48.9%	25	56.8%	48.0%	48.8%
Male	19	43.2%	51.9%	51.1%	19	43.2%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	31	70.5%	52.0%	60.5%	31	70.5%	51.9%	60.4%
Non-Educationally Disadvantaged	13	29.5%	48.0%	39.5%	13	29.5%	48.1%	39.6%
Section 504 Students	9	20.5%	10.8%	6.8%	9	20.5%	10.7%	6.8%
EB Students/EL	6	13.6%	12.6%	24.3%	6	13.6%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	13	15.5%	3.2%	2.1%				
Students w/ Dyslexia	7	15.9%	8.5%	6.4%	7	15.9%	8.4%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	18.2%	1.7%	1.4%	8	18.2%	1.6%	1.4%
Immigrant	1	2.3%	2.8%	3.5%	1	2.3%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	44	100.0%	100.0%	66.6%	44	100.0%	100.0%	66.5%
Military Connected	1	2.3%	4.0%	4.1%	1	2.3%	4.0%	4.1%
At-Risk	44	100.0%	41.8%	53.5%	44	100.0%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	6	13.6%	12.6%	24.3%	6	13.6%	12.5%	24.3%
Career and Technical Education	14	31.8%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	14	31.8%	87.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%
Special Education	7	15.9%	16.8%	15.3%	7	15.9%	17.1%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	7							
Students with Intellectual Disabilities	*	*	43.0%	48.3%				
Students with Physical Disabilities	0	0.0%	21.8%	17.0%				
Students with Autism	*	*	13.4%	16.8%				
Students with Behavioral Disabilities	*	*	19.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	73	86.9%	14.5%	16.4%				
African American	1	1.2%	0.5%	3.3%				
Hispanic	26	31.0%	5.2%	8.9%				
White	40	47.6%	8.0%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	1.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	6.0%	0.6%	0.6%				
Special Ed Students who are Mobile	13	100.0%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	80.0%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	52	86.7%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	18	85.7%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	66.7%	5.5%	7.3%	-	10.0%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	11.2	100.0%	100.0%	100.0%
Professional Staff	9.3	82.8%	60.8%	63.8%
Teachers	5.5	49.3%	48.0%	48.3%
Professional Support	2.8	24.6%	8.3%	10.8%
Campus Administration (School Leadership)	1.0	9.0%	3.7%	3.4%
Educational Aides	1.9	17.2%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	3.4	30.6%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	0.0	0.0%	10.8%	31.0%
White	5.5	100.0%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	0.5	9.2%	20.1%	24.6%
Females	5.0	90.8%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.4%
Bachelors	1.0	18.2%	70.9%	71.4%
Masters	4.5	81.8%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.3%	7.3%
1-5 Years Experience	0.0	0.0%	22.6%	28.3%
6-10 Years Experience	1.0	18.2%	22.1%	19.7%
11-20 Years Experience	2.5	45.5%	33.3%	27.6%
21-30 Years Experience	2.0	36.3%	14.5%	14.1%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	8.0	n/a	15.0	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.8	6.0
Average Years Experience of Principals with District	8.0	5.0	5.1
Average Years Experience of Assistant Principals	0.0	4.1	5.1
Average Years Experience of Assistant Principals with District	0.0	3.4	4.3
Average Years Experience of Teachers	18.8	12.8	11.2
Average Years Experience of Teachers with District	10.0	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$58,882	\$55,689
1-5 Years Experience	-	\$60,681	\$59,266
6-10 Years Experience	\$65,795	\$63,835	\$62,607
11-20 Years Experience	\$68,641	\$68,490	\$66,353
21-30 Years Experience	\$79,273	\$73,028	\$70,976
Over 30 Years Experience	-	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,988	\$66,166	\$63,751
Professional Support	\$79,338	\$76,001	\$75,909
Campus Administration (School Leadership)	\$95,756	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.5%	6.3%
Career and Technical Education	0.0	0.0%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	4.5	81.8%	70.3%	69.0%
Special Education	1.0	18.2%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
STARS ACCELERATED H S (111901002) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: GRANBURY H S

Campus Number: 111901001

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	75%	75%	70%	64%	81%	88%	100%	*	80%	32%	94%	76%	72%	63%	51%
	2024	70%	77%	77%	71%	68%	81%	100%	80%	*	93%	35%	77%	78%	76%	66%	63%
At Meets Grade Level or Above	2025	49%	58%	57%	40%	44%	64%	75%	89%	*	67%	16%	67%	59%	54%	42%	31%
	2024	52%	63%	64%	71%	49%	70%	60%	60%	*	86%	19%	68%	65%	59%	53%	115 37%
At Masters Grade Level	2025	15%	18%	17%	0%	11%	20%	13%	56%	*	13%	2%	11%	19%	14%	11%	4%
	2024	16%	17%	17%	14%	10%	20%	0%	20%	*	21%	2%	18%	19%	12%	11%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	78%	78%	71%	70%	81%	100%	100%	*	93%	41%	81%	81%	67%	69%	55%
	2024	75%	79%	79%	90%	74%	81%	*	71%	*	94%	38%	64%	79%	82%	70%	61%
At Meets Grade Level or Above	2025	55%	65%	65%	71%	52%	70%	80%	80%	*	79%	21%	62%	69%	51%	50%	32%
	2024	58%	66%	66%	50%	57%	70%	*	71%	*	78%	18%	43%	66%	67%	56%	43%
At Masters Grade Level	2025	8%	10%	11%	14%	8%	12%	0%	0%	*	0%	1%	5%	12%	5%	5%	1%
	2024	9%	10%	11%	10%	5%	12%	*	29%	*	17%	1%	0%	13%	4%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	81%	76%	64%	69%	80%	78%	*	-	85%	41%	71%	75%	78%	68%	68%
	2024	81%	84%	80%	60%	76%	83%	60%	*	*	83%	50%	79%	81%	78%	76%	73%
At Meets Grade Level or Above	2025	45%	54%	44%	27%	37%	49%	44%	*	-	54%	13%	43%	46%	40%	31%	28%
	2024	43%	50%	41%	60%	31%	46%	20%	*	*	67%	14%	57%	42%	38%	32%	24%
At Masters Grade Level	2025	27%	31%	23%	9%	16%	28%	11%	*	-	31%	4%	21%	24%	21%	16%	14%
	2024	24%	26%	16%	0%	9%	21%	0%	*	*	17%	3%	21%	15%	19%	11%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	90%	90%	78%	85%	93%	100%	90%	*	100%	63%	100%	92%	87%	83%	75%
	2024	91%	94%	94%	100%	93%	94%	*	83%	*	100%	73%	95%	96%	91%	92%	92%
At Meets Grade Level or Above	2025	61%	67%	67%	44%	53%	73%	78%	90%	*	86%	22%	53%	71%	58%	53%	30%
	2024	56%	70%	70%	83%	55%	76%	*	83%	*	92%	24%	67%	74%	61%	57%	44%
At Masters Grade Level	2025	21%	26%	26%	11%	15%	31%	11%	50%	*	36%	4%	12%	28%	22%	16%	1%
	2024	19%	30%	30%	17%	19%	35%	*	33%	*	31%	8%	48%	33%	23%	21%	8%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	96%	97%	100%	95%	98%	*	100%	*	100%	85%	100%	98%	93%	96%	95%
	2024	96%	96%	96%	*	95%	97%	-	*	-	100%	78%	100%	96%	98%	93%	92%
At Meets Grade Level or Above	2025	68%	74%	75%	55%	66%	79%	*	83%	*	86%	37%	75%	78%	65%	64%	54%
	2024	69%	74%	75%	*	64%	79%	-	*	-	71%	22%	75%	73%	81%	63%	49%
At Masters Grade Level	2025	37%	43%	44%	9%	26%	53%	*	33%	*	50%	13%	25%	45%	38%	30%	16%
	2024	37%	45%	46%	*	29%	54%	-	*	-	43%	9%	63%	44%	52%	32%	116 17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	96%	96%	*	88%	98%	-	*	-	*	-	*	100%	57%	92%	*
	2024	88%	92%	92%	*	91%	95%	*	*	-	*	*	*	93%	71%	90%	*
At Meets Grade Level or Above	2025	59%	79%	79%	*	75%	79%	-	*	-	*	-	*	84%	29%	69%	*
	2024	59%	63%	63%	*	64%	64%	*	*	-	*	*	*	64%	43%	57%	*
At Masters Grade Level	2025	13%	7%	7%	*	0%	10%	-	*	-	*	-	*	8%	0%	0%	*
	2024	12%	4%	4%	*	0%	5%	*	*	-	*	*	*	4%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	83%	78%	75%	87%	91%	97%	75%	92%	52%	89%	85%	78%	75%	67%
	2024	75%	78%	85%	77%	81%	87%	88%	83%	77%	93%	52%	83%	86%	84%	78%	75%
At Meets Grade Level or Above	2025	50%	54%	62%	47%	50%	68%	69%	89%	63%	75%	22%	58%	66%	52%	47%	34%
	2024	48%	53%	63%	60%	51%	69%	56%	67%	15%	78%	19%	63%	65%	60%	52%	39%
At Masters Grade Level	2025	21%	24%	23%	8%	14%	28%	13%	43%	38%	25%	5%	13%	25%	18%	14%	7%
	2024	20%	23%	22%	11%	14%	27%	6%	23%	8%	25%	4%	28%	23%	20%	15%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	76%	71%	67%	81%	92%	100%	*	86%	36%	87%	79%	70%	66%	53%
	2024	76%	80%	78%	82%	71%	81%	100%	75%	57%	94%	37%	72%	78%	79%	68%	62%
At Meets Grade Level or Above	2025	54%	60%	61%	53%	48%	67%	77%	86%	*	72%	18%	64%	64%	52%	46%	32%
	2024	54%	60%	65%	59%	53%	70%	67%	67%	29%	81%	19%	58%	66%	63%	54%	40%
At Masters Grade Level	2025	23%	26%	14%	6%	10%	16%	8%	36%	*	7%	2%	8%	15%	9%	8%	3%
	2024	22%	25%	14%	12%	8%	16%	17%	25%	14%	19%	2%	11%	16%	8%	9%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	78%	67%	70%	83%	78%	100%	-	86%	41%	73%	79%	77%	69%	68%
	2024	72%	74%	82%	56%	77%	86%	67%	88%	*	77%	49%	80%	84%	78%	77%	73%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	49%	33%	40%	53%	44%	100%	-	57%	13%	40%	52%	39%	33%	28%
	2024	43%	45%	44%	44%	33%	49%	33%	38%	*	62%	14%	60%	47%	38%	33%	25%
At Masters Grade Level	2025	20%	21%	21%	8%	14%	25%	11%	60%	-	29%	4%	20%	22%	20%	15%	14%
	2024	17%	18%	14%	0%	9%	18%	0%	0%	*	15%	3%	20%	13%	18%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	81%	90%	78%	85%	93%	100%	90%	*	100%	63%	100%	92%	87%	83%	75% 117
	2024	75%	79%	94%	100%	93%	94%	*	83%	*	100%	73%	95%	96%	91%	92%	
At Meets Grade Level or Above	2025	47%	54%	67%	44%	53%	73%	78%	90%	*	86%	22%	53%	71%	58%	53%	30%
	2024	43%	52%	70%	83%	55%	76%	*	83%	*	92%	24%	67%	74%	61%	57%	44%
At Masters Grade Level	2025	17%	20%	26%	11%	15%	31%	11%	50%	*	36%	4%	12%	28%	22%	16%	1%
	2024	16%	22%	30%	17%	19%	35%	*	33%	*	31%	8%	48%	33%	23%	21%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	79%	97%	100%	95%	98%	*	100%	*	100%	85%	100%	98%	93%	96%	95%
	2024	78%	82%	96%	*	95%	97%	-	*	-	100%	78%	100%	96%	98%	93%	92%
At Meets Grade Level or Above	2025	50%	55%	75%	55%	66%	79%	*	83%	*	86%	37%	75%	78%	65%	64%	54%
	2024	51%	56%	75%	*	64%	79%	-	*	-	71%	22%	75%	73%	81%	63%	49%
At Masters Grade Level	2025	27%	30%	44%	9%	26%	53%	*	33%	*	50%	13%	25%	45%	38%	30%	16%
	2024	27%	31%	46%	*	29%	54%	-	*	-	43%	9%	63%	44%	52%	32%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
End of Course English I	2025	63%	58%	58%	28%	53%	61%	71%	75%	*	46%	30%	69%	58%	56%	51%	42%	74%	
	2024	64%	57%	57%	60%	53%	58%	30%	80%	*	58%	26%	65%	59%	50%	53%	49%	---	
End of Course English II	2025	65%	71%	71%	71%	66%	72%	90%	80%	*	69%	47%	66%	75%	56%	64%	57%	83%	
	2024	69%	69%	69%	60%	74%	67%	*	67%	*	91%	45%	50%	71%	64%	67%	72%	---	
End of Course Algebra I	2025	74%	76%	77%	56%	74%	79%	92%	*	-	95%	53%	61%	78%	76%	71%	70%	94%	
	2024	72%	72%	67%	*	63%	70%	50%	*	*	83%	59%	67%	66%	69%	64%	59%	---	
All Grades Both Subjects	2025	65%	66%	68%	50%	64%	70%	83%	82%	*	69%	43%	66%	70%	62%	61%	56%	81%	
	2024	64%	63%	64%	63%	63%	65%	45%	64%	42%	78%	43%	61%	65%	60%	61%	60%	---	
All Grades ELA/Reading	2025	67%	68%	64%	47%	60%	67%	79%	77%	*	58%	38%	68%	67%	56%	57%	49%	78%	
	2024	67%	68%	63%	60%	63%	63%	42%	73%	40%	77%	36%	59%	65%	57%	60%	60%	---	
All Grades Mathematics	2025	64%	64%	77%	56%	74%	79%	92%	*	-	95%	53%	61%	78%	76%	71%	70%	94%	
	2024	60%	58%	67%	*	63%	70%	50%	*	*	83%	59%	67%	66%	69%	64%	59%	---	
School Progress - Accelerated Learning by Grade and Subject																			
End of Course English I	2025	23%	24%	24%	*	17%	30%	*	-	-	-	11%	*	28%	17%	17%	8%	-	
	2024	20%	16%	16%	*	13%	16%	-	*	-	-	4%	-	20%	6%	12%	13%	---	
End of Course English II	2025	29%	27%	27%	*	27%	26%	-	*	*	*	17%	-	33%	10%	25%	26%	-	
	2024	29%	31%	30%	*	35%	26%	-	*	*	*	24%	*	30%	30%	22%	26%	---	
End of Course Algebra I	2025	54%	59%	59%	*	56%	63%	*	-	-	*	28%	57%	52%	74%	53%	50%	*	
	2024	55%	54%	54%	*	57%	57%	*	*	-	*	39%	*	55%	53%	55%	50%	---	
All Grades Both Subjects	2025	33%	35%	41%	14%	37%	45%	83%	*	*	60%	19%	63%	41%	42%	36%	30%	*	
	2024	32%	35%	36%	*	39%	35%	*	20%	*	*	25%	*	36%	35%	32%	31%	---	
All Grades ELA/Reading	2025	31%	32%	26%	*	22%	28%	*	*	*	*	14%	*	31%	14%	21%	17%	-	
	2024	30%	34%	24%	*	28%	22%	-	*	*	*	18%	*	26%	19%	17%	22%	---	
All Grades Mathematics	2025	35%	37%	59%	*	56%	63%	*	-	-	*	28%	57%	52%	74%	53%	50%	*	
	2024	35%	36%	54%	*	57%	57%	*	*	-	*	39%	*	55%	53%	55%	50%	---	

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* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	83%	-	-	-	-	-	-	67%	-	67%	-	70%	85%	67%	100%
	2024	75%	78%	85%	-	-	-	-	-	-	75%	-	75%	-	67%	86%	75%	*
At Meets Grade Level or Above	2025	50%	54%	62%	-	-	-	-	-	-	34%	-	34%	-	50%	66%	34%	119 100%
	2024	48%	53%	63%	-	-	-	-	-	-	39%	-	39%	-	33%	66%	39%	*
At Masters Grade Level	2025	21%	24%	23%	-	-	-	-	-	-	7%	-	7%	-	10%	25%	7%	0%
	2024	20%	23%	22%	-	-	-	-	-	-	7%	-	7%	-	0%	24%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	76%	-	-	-	-	-	-	53%	-	53%	-	*	80%	53%	-
	2024	76%	80%	78%	-	-	-	-	-	-	62%	-	62%	-	60%	80%	62%	-
At Meets Grade Level or Above	2025	54%	60%	61%	-	-	-	-	-	-	31%	-	31%	-	*	65%	32%	-
	2024	54%	60%	65%	-	-	-	-	-	-	40%	-	40%	-	20%	68%	40%	-
At Masters Grade Level	2025	23%	26%	14%	-	-	-	-	-	-	3%	-	3%	-	*	15%	3%	-
	2024	22%	25%	14%	-	-	-	-	-	-	3%	-	3%	-	0%	15%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	78%	-	-	-	-	-	-	68%	-	68%	-	*	80%	68%	100%
	2024	72%	74%	82%	-	-	-	-	-	-	73%	-	73%	-	-	83%	73%	*
At Meets Grade Level or Above	2025	45%	47%	49%	-	-	-	-	-	-	27%	-	27%	-	*	51%	28%	100%
	2024	43%	45%	44%	-	-	-	-	-	-	24%	-	24%	-	-	47%	24%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	21%	21%	-	-	-	-	-	-	13%	-	13%	-	*	23%	14%	0%	
	2024	17%	18%	14%	-	-	-	-	-	-	7%	-	7%	-	-	15%	7%	*	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	81%	90%	-	-	-	-	-	-	76%	-	76%	-	*	93%	75%	-	
	2024	75%	79%	94%	-	-	-	-	-	-	92%	-	92%	-	-	94%	92%	120	-
At Meets Grade Level or Above	2025	47%	54%	67%	-	-	-	-	-	-	29%	-	29%	-	*	72%	30%	-	
	2024	43%	52%	70%	-	-	-	-	-	-	44%	-	44%	-	-	73%	44%	-	
At Masters Grade Level	2025	17%	20%	26%	-	-	-	-	-	-	1%	-	1%	-	*	30%	1%	-	
	2024	16%	22%	30%	-	-	-	-	-	-	8%	-	8%	-	-	32%	8%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	79%	97%	-	-	-	-	-	-	95%	-	95%	-	*	97%	95%	-	
	2024	78%	82%	96%	-	-	-	-	-	-	94%	-	94%	-	*	97%	92%	-	
At Meets Grade Level or Above	2025	50%	55%	75%	-	-	-	-	-	-	55%	-	55%	-	*	78%	54%	-	
	2024	51%	56%	75%	-	-	-	-	-	-	49%	-	49%	-	*	78%	49%	-	
At Masters Grade Level	2025	27%	30%	44%	-	-	-	-	-	-	16%	-	16%	-	*	48%	16%	-	
	2024	27%	31%	46%	-	-	-	-	-	-	18%	-	18%	-	*	50%	17%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	68%	-	-	-	-	-	-	56%	-	56%	-	50%	70%	56%	-	
	2024	64%	63%	64%	-	-	-	-	-	-	60%	-	60%	-	*	65%	60%	-	
All Grades ELA/Reading	2025	67%	68%	64%	-	-	-	-	-	-	49%	-	49%	-	*	66%	49%	-	
	2024	67%	68%	63%	-	-	-	-	-	-	60%	-	60%	-	*	63%	60%	-	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	77%	-	-	-	-	-	-	70%	-	70%	-	*	79%	70%	-
	2024	60%	58%	67%	-	-	-	-	-	-	59%	-	59%	-	-	68%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	35%	41%	-	-	-	-	-	-	30%	-	30%	-	*	45%	30%	-
	2024	32%	35%	36%	-	-	-	-	-	-	29%	-	29%	-	*	37%	31%	-
All Grades ELA/Reading	2025	31%	32%	26%	-	-	-	-	-	-	17%	-	17%	-	*	29%	17%	121
	2024	30%	34%	24%	-	-	-	-	-	-	19%	-	19%	-	*	25%	22%	-
All Grades Mathematics	2025	35%	37%	59%	-	-	-	-	-	-	50%	-	50%	-	*	61%	50%	-
	2024	35%	36%	54%	-	-	-	-	-	-	50%	-	50%	-	-	55%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	93%	99%	98%	100%	100%	100%	97%	97%	94%	98%	98%	98%	99%
Included in Accountability	93%	94%	92%	86%	87%	95%	97%	92%	100%	93%	90%	89%	95%	84%	90%	76%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	3%	0%	0%	0%	3%	4%	4%	0%	9%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	8%	1%	3%	8%	0%	1%	3%	1%	3%	5%	4%	122 21%
Not Tested	1%	1%	2%	7%	1%	2%	0%	0%	0%	3%	3%	6%	2%	2%	2%	1%
Absent	1%	1%	1%	7%	1%	1%	0%	0%	0%	0%	3%	6%	1%	1%	1%	0%
Other	0%	0%	1%	0%	0%	1%	0%	0%	0%	3%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	95%	100%	99%	100%	100%	*	100%	99%	98%	100%	99%	99%	100%
Included in Accountability	91%	93%	90%	85%	81%	95%	93%	82%	*	94%	86%	89%	93%	81%	87%	61%
Not Included in Accountability: Mobile	4%	4%	3%	10%	4%	3%	0%	0%	*	3%	5%	7%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	4%	2%	7%	0%	15%	1%	7%	18%	*	3%	8%	2%	6%	8%	9%	37%
Not Tested	1%	1%	1%	5%	0%	1%	0%	0%	*	0%	1%	2%	0%	1%	1%	0%
Absent	1%	1%	1%	5%	0%	1%	0%	0%	*	0%	1%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	93%	96%	96%	100%	100%	-	88%	98%	88%	96%	95%	96%	98%
Included in Accountability	94%	94%	92%	86%	92%	92%	100%	100%	-	88%	93%	88%	96%	83%	90%	92%
Not Included in Accountability: Mobile	4%	5%	3%	7%	3%	4%	0%	0%	-	0%	5%	0%	0%	10%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	4%	7%	4%	4%	0%	0%	-	13%	2%	12%	4%	5%	4%	2%
Absent	1%	1%	2%	7%	2%	1%	0%	0%	-	0%	2%	12%	1%	2%	2%	1%
Other	0%	0%	3%	0%	2%	3%	0%	0%	-	13%	0%	0%	2%	3%	2%	1%
Science																
Assessment Participant	99%	99%	97%	90%	97%	97%	100%	100%	*	100%	93%	90%	97%	97%	97%	99%
Included in Accountability	94%	94%	94%	90%	92%	94%	100%	100%	*	93%	90%	85%	97%	87%	91%	89%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	0%	0%	*	7%	3%	5%	0%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	3%	10%	3%	3%	0%	0%	*	0%	7%	10%	3%	3%	3%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	10%	2%	2%	0%	0%	*	0%	7%	10%	3%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	92%	100%	99%	* 100%	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	97%	85%	97%	96%	* 100%	100%	*	100%	97%	100%	99%	87%	96%	92%
Not Included in Accountability: Mobile	4%	3%	2%	8%	3%	2%	* 0%	0%	*	0%	1%	0%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	* 0%	0%	*	0%	0%	0%	0%	3%	0%	123 5%
Not Tested	1%	1%	1%	8%	0%	1%	* 0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	8%	0%	1%	* 0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	80%	80%	*	76%	83%	- *	- *	- *	- *	- *	- *	86%	47%	65%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	100%	97%	97%	94%	97%	100%	99%	98%	100%	96%	98%	97%	98%
Included in Accountability	92%	92%	90%	95%	84%	93%	94%	91%	100%	89%	92%	93%	93%	84%	89%	70%
Not Included in Accountability: Mobile	4%	5%	4%	5%	6%	3%	0%	0%	0%	10%	2%	7%	1%	10%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	8%	1%	0%	6%	0%	0%	4%	0%	2%	5%	4%	21%
Not Tested	1%	1%	3%	0%	3%	3%	6%	3%	0%	1%	2%	0%	4%	2%	3%	2%
Absent	1%	1%	1%	0%	1%	1%	6%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	1%	2%	0%	2%	3%	0%	3%	0%	1%	0%	0%	3%	1%	2%	2%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	92%	90%	100%	79%	96%	100%	86%	100%	91%	90%	92%	94%	81%	87%	60%
Not Included in Accountability: Mobile	4%	5%	4%	0%	6%	3%	0%	0%	0%	9%	2%	8%	1%	11%	6%	8%
Not Included in Accountability: Other Exclusions	4%	2%	6%	0%	14%	1%	0%	14%	0%	0%	6%	0%	5%	7%	7%	32%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	89%	100%	91%	88%	100%	89%	*	94%	99%	100%	87%	96%	92%	91%
Included in Accountability	93%	91%	85%	100%	83%	85%	100%	89%	*	81%	96%	88%	85%	83%	86%	75%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	0%	7%	3%	0%	0%	*	13%	1%	12%	1%	11%	5%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	2%	11%	0%	9%	12%	0%	11%	*	6%	1%	0%	13%	4%	8%	9%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	2%	10%	0%	8%	12%	0%	11%	*	6%	0%	0%	13%	2%	8%	9%
Science																124
Assessment Participant	99%	99%	98%	100%	98%	98%	80%	100%	*	100%	95%	100%	98%	98%	98%	100%
Included in Accountability	93%	93%	94%	100%	92%	95%	80%	100%	*	87%	93%	95%	97%	88%	92%	88%
Not Included in Accountability: Mobile	4%	5%	3%	0%	4%	3%	0%	0%	*	13%	1%	5%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	*	0%	1%	0%	0%	3%	1%	8%
Not Tested	1%	1%	2%	0%	2%	2%	20%	0%	*	0%	5%	0%	2%	2%	3%	0%
Absent	1%	1%	2%	0%	2%	1%	20%	0%	*	0%	5%	0%	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	94%	60%	91%	96%	-	*	-	93%	94%	100%	97%	86%	94%	82%
Not Included in Accountability: Mobile	4%	5%	3%	40%	4%	2%	-	*	-	7%	3%	0%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	-	*	-	0%	2%	0%	0%	6%	1%	14%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	57%	58%	*	41%	59%	*	80%	-	*	*	*	58%	54%	43%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	94.0%	94.8%	93.8%	94.2%	93.8%	96.0%	93.5%	92.7%	91.7%	92.7%	94.2%
2022-23	93.3%	94.2%	93.8%	94.7%	93.7%	93.8%	*	95.4%	93.3%	93.2%	91.8%	92.6%	93.8%
Chronic Absenteeism													
2023-24	19.0%	16.5%	17.9%	10.8%	18.2%	17.7%	22.2%	12.5%	12.5%	24.2%	28.5%	24.7%	16.0%
2022-23	20.3%	16.5%	18.5%	14.7%	17.7%	18.6%	16.7%	13.6%	22.2%	26.2%	27.4%	24.3%	19.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	0.7%	0.0%	0.5%	0.8%	0.0%	0.0%	0.0%	1.6%	0.6%	1.2%	0.8%
2022-23	2.0%	0.7%	0.7%	2.9%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	1.3%	0.8%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	94.4%	88.9%	92.6%	94.9%	* 100.0%	-	100.0%	92.0%	90.1%	82.1%	
Received TxCHSE	0.3%	0.4%	0.4%	0.0%	0.0%	0.6%	* 0.0%	-	0.0%	0.0%	0.5%	0.0%	
Continued HS	3.1%	1.5%	0.8%	0.0%	1.6%	0.6%	* 0.0%	-	0.0%	2.0%	2.1%	5.1%	
Dropped Out	5.8%	4.4%	4.4%	11.1%	5.7%	3.9%	* 0.0%	-	0.0%	6.0%	7.3%	12.8%	
Graduates and TxCHSE	91.1%	94.0%	94.8%	88.9%	92.6%	95.5%	* 100.0%	-	100.0%	92.0%	90.6%	82.1%	
Graduates, TxCHSE, and Continuers	94.2%	95.6%	95.6%	88.9%	94.3%	96.1%	100.0%	100.0%	-	100.0%	94.0%	92.7%	87.2%
Class of 2023													
Graduated	90.3%	94.7%	95.8%	100.0%	93.3%	96.7%	* *	* *	100.0%	83.3%	92.0%	87.0%	
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	* *	* *	0.0%	0.0%	0.0%	0.0%	
Continued HS	3.1%	2.0%	1.3%	0.0%	2.5%	1.0%	* *	* *	0.0%	8.3%	2.7%	8.7%	
Dropped Out	6.3%	3.3%	2.9%	0.0%	4.2%	2.3%	* *	* *	0.0%	8.3%	5.3%	4.3%	
Graduates and TxCHSE	90.6%	94.7%	95.8%	100.0%	93.3%	96.7%	* *	* *	100.0%	83.3%	92.0%	87.0%	
Graduates, TxCHSE, and Continuers	93.7%	96.7%	97.1%	100.0%	95.8%	97.7%	* *	* *	100.0%	91.7%	94.7%	95.7%	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	97.3%	100.0%	96.6%	97.7%	* *	* *	100.0%	93.8%	95.1%	95.7%	
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	* *	* *	0.0%	0.0%	0.0%	0.0%	
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	* *	* *	0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.5%	3.0%	2.7%	0.0%	3.4%	2.3%	* *	* *	0.0%	6.3%	4.9%	4.3%	
Graduates and TxCHSE	92.6%	97.0%	97.3%	100.0%	96.6%	97.7%	* *	* *	100.0%	93.8%	95.1%	95.7%	
Graduates, TxCHSE, and Continuers	93.5%	97.0%	97.3%	100.0%	96.6%	97.7%	* *	* *	100.0%	93.8%	95.1%	95.7%	

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	95.9%	95.8%	100.0%	93.1%	96.6%	*	*	*	100.0%	88.1%	91.4%	91.2%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	3.6%	4.2%	0.0%	6.9%	3.4%	*	*	*	0.0%	11.9%	8.6%	8.8%
Graduates and TxCHSE	92.2%	96.4%	95.8%	100.0%	93.1%	96.6%	*	*	*	100.0%	88.1%	91.4%	91.2%
Graduates, TxCHSE, and Continuers	93.2%	96.4%	95.8%	100.0%	93.1%	96.6%	*	*	*	100.0%	88.1%	91.4%	91.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	95.8%	100.0%	93.1%	96.6%	*	*	*	100.0%	88.1%	91.4%	91.2%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	3.6%	4.2%	0.0%	6.9%	3.4%	*	*	*	0.0%	11.9%	8.6%	8.8%
Graduates and TxCHSE	92.7%	96.4%	95.8%	100.0%	93.1%	96.6%	*	*	*	100.0%	88.1%	91.4%	91.2%
Graduates, TxCHSE, and Continuers	93.2%	96.4%	95.8%	100.0%	93.1%	96.6%	*	*	*	100.0%	88.1%	91.4%	91.2%
Class of 2021													
Graduated	92.7%	96.0%	96.0%	83.3%	91.1%	97.8%	*	100.0%	*	100.0%	84.8%	93.0%	79.2%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	3.7%	16.7%	8.9%	1.8%	*	0.0%	*	0.0%	15.2%	7.0%	20.8%
Graduates and TxCHSE	93.2%	96.5%	96.3%	83.3%	91.1%	98.2%	*	100.0%	*	100.0%	84.8%	93.0%	79.2%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	96.3%	83.3%	91.1%	98.2%	*	100.0%	*	100.0%	84.8%	93.0%	79.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	93.2%	88.9%	91.1%	94.1%	*	100.0%	*	100.0%	82.1%	88.3%	82.1%
Class of 2023	90.3%	94.5%	95.6%	100.0%	93.3%	96.4%	*	*	*	100.0%	83.3%	92.0%	87.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	3.1%	12.5%	2.7%	2.8%	*	0.0%	-	11.1%	26.1%	4.0%	3.1%
Class of 2023	4.3%	0.4%	0.5%	0.0%	0.0%	0.7%	*	*	*	0.0%	6.7%	0.6%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	84.1%	87.2%	75.0%	85.0%	88.0%	*	100.0%	-	88.9%	17.4%	81.5%	78.1%
Class of 2023	84.3%	80.5%	86.4%	80.0%	83.9%	87.4%	*	*	*	85.7%	23.3%	76.7%	70.0%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	90.3%	87.5%	87.6%	90.8%	*	100.0%	-	100.0%	43.5%	85.5%	81.3%
Class of 2023	88.6%	80.9%	86.8%	80.0%	83.9%	88.1%	*	*	*	85.7%	30.0%	77.3%	70.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	3.3%	12.5%	3.5%	2.8%	*	0.0%	-	12.5%	28.3%	4.5%	3.0%
2022-23	4.4%	0.4%	0.4%	0.0%	0.0%	0.7%	*	*	*	0.0%	5.7%	0.6%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	86.5%	75.0%	84.2%	87.3%	*	100.0%	-	87.5%	17.4%	80.8%	75.8%
2022-23	82.5%	80.1%	86.0%	80.0%	81.8%	87.7%	*	*	*	86.7%	20.0%	76.1%	71.4%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	89.8%	87.5%	87.7%	90.1%	*	100.0%	-	100.0%	45.7%	85.3%	78.8%
2022-23	86.8%	80.5%	86.4%	80.0%	81.8%	88.3%	*	*	*	86.7%	25.7%	76.7%	71.4%

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	459	100.0%	504	382,023
By Ethnicity:				
African American	8	1.7%	8	48,064
Hispanic	114	24.8%	130	200,942
White	322	70.2%	350	101,714
American Indian	1	0.2%	1	1,231
Asian	6	1.3%	6	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	8	1.7%	9	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	47	10.2%	73	46,183
Foundation H.S. Program (Endorsement)	15	3.3%	15	42,042
Foundation H.S. Program (DLA)	397	86.5%	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	46	10.0%	55	35,935
Economically Disadvantaged Graduates	177	38.6%	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	7.2%	37	56,967
At-Risk Graduates	147	32.0%	180	173,035
CTE Completers	298	64.9%	300	127,800

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Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	86.0%	84.9%	87.5%	77.9%	86.6%	*	100.0%	-	100.0%	73.9%	80.1%	68.8%
2022-23	76.3%	74.1%	71.9%	20.0%	55.4%	79.5%	*	*	*	80.0%	62.9%	55.3%	23.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.3%	66.6%	50.0%	62.8%	67.1%	*	100.0%	-	87.5%	45.7%	58.0%	43.8%
2022-23	61.9%	54.7%	51.3%	20.0%	33.9%	59.4%	*	*	*	46.7%	25.7%	33.0%	14.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.3%	68.3%	62.5%	58.4%	71.1%	*	83.3%	-	87.5%	21.7%	58.5%	40.6%
2022-23	62.8%	65.7%	62.5%	60.0%	51.2%	67.8%	*	*	*	60.0%	22.9%	50.3%	42.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	64.9%	62.9%	50.0%	61.9%	63.0%	*	66.7%	-	75.0%	43.5%	59.1%	50.0%
2022-23	54.3%	37.8%	32.6%	40.0%	18.2%	38.6%	*	*	*	33.3%	0.0%	19.6%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	56.3%	53.5%	25.0%	49.6%	55.0%	*	66.7%	-	62.5%	17.4%	45.5%	28.1%
2022-23	48.4%	36.0%	30.6%	20.0%	14.9%	37.2%	*	*	*	33.3%	0.0%	15.1%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	17.0%	18.6%	0.0%	15.0%	19.6%	*	33.3%	-	37.5%	2.2%	10.8%	9.4%
2022-23	20.4%	18.4%	20.1%	20.0%	9.9%	24.2%	*	*	*	26.7%	0.0%	11.2%	14.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	31.1%	34.1%	12.5%	23.0%	37.0%	*	83.3%	-	50.0%	2.2%	21.6%	9.4%
2022-23	23.6%	34.5%	38.2%	20.0%	27.3%	43.3%	*	*	*	40.0%	0.0%	21.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	18.2%	19.9%	12.5%	14.2%	20.8%	*	83.3%	-	12.5%	0.0%	14.2%	9.4%
2022-23	4.8%	13.3%	14.7%	20.0%	11.6%	16.8%	*	*	*	6.7%	0.0%	8.4%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.6%	4.6%	12.5%	7.1%	3.4%	*	0.0%	-	12.5%	45.7%	6.3%	6.3%
2022-23	5.6%	1.8%	2.0%	0.0%	0.0%	3.0%	*	*	*	0.0%	25.7%	3.4%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	55.7%	57.0%	87.5%	49.6%	58.7%	*	83.3%	-	37.5%	47.8%	53.4%	50.0%

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Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	39.6%	42.2%	20.0%	34.7%	46.3%	*	*	*	40.0%	54.3%	35.2%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	52.3%	54.1%	87.5%	47.8%	55.3%	*	83.3%	-	37.5%	28.3%	50.0%	46.9%
2022-23	33.4%	35.6%	38.6%	20.0%	31.4%	43.0%	*	*	*	26.7%	20.0%	29.6%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.2%	2.6%	0.0%	1.8%	3.1%	*	0.0%	-	0.0%	26.1%	4.0%	3.1%
2022-23	2.7%	3.6%	3.1%	0.0%	3.3%	2.7%	*	*	*	13.3%	40.0%	5.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.0%	1.1%	0.0%	0.9%	1.2%	*	0.0%	-	0.0%	0.0%	1.1%	3.1%
2022-23	0.6%	2.0%	2.2%	0.0%	0.8%	3.0%	*	*	*	0.0%	0.0%	1.7%	0.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	30.2%	29.4%	25.0%	21.9%	31.4%	*	66.7%	-	25.0%	0.0%	18.6%	3.0%
	2022-23	21.0%	30.8%	32.9%	40.0%	23.1%	37.0%	*	*	*	40.0%	0.0%	18.9%	0.0%
Mathematics	2023-24	21.3%	17.5%	18.7%	0.0%	15.8%	19.6%	*	50.0%	-	12.5%	0.0%	14.7%	3.0%
	2022-23	19.9%	17.1%	18.7%	40.0%	10.7%	21.0%	*	*	*	26.7%	0.0%	12.2%	0.0%
Both Subjects	2023-24	12.7%	14.3%	15.3%	0.0%	12.3%	15.8%	*	50.0%	-	12.5%	0.0%	9.6%	3.0%
	2022-23	12.5%	14.3%	15.8%	20.0%	8.3%	18.7%	*	*	*	20.0%	0.0%	7.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	40.3%	25.0%	40.4%	40.7%	*	33.3%	-	50.0%	19.6%	41.2%	39.4%
	2022-23	18.2%	25.2%	18.9%	20.0%	20.7%	18.0%	*	*	*	20.0%	22.9%	23.9%	38.1%
Mathematics	2023-24	29.5%	44.6%	41.2%	50.0%	50.0%	38.2%	*	16.7%	-	50.0%	43.5%	45.8%	51.5%
	2022-23	20.2%	8.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	26.4%	24.0%	25.0%	28.9%	22.0%	*	16.7%	-	37.5%	17.4%	27.1%	27.3%
	2022-23	12.5%	7.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	15.7%	16.5%	16.7%	14.0%	17.3%	*	40.0%	*	13.0%	1.7%	10.7%	8.0%
	2023	24.2%	17.6%	18.6%	25.0%	11.9%	20.9%	*	27.3%	*	20.0%	0.0%	12.7%	7.4%
English Language Arts	2024	14.6%	10.7%	11.3%	16.7%	10.1%	11.9%	*	10.0%	*	8.7%	1.7%	8.2%	3.4%
	2023	13.8%	10.2%	10.8%	18.8%	8.1%	11.8%	*	0.0%	*	12.0%	0.0%	8.4%	1.9%
Mathematics	2024	9.6%	1.8%	1.9%	0.0%	1.2%	2.1%	*	10.0%	*	0.0%	0.0%	0.3%	0.0%
	2023	7.4%	1.8%	1.9%	6.3%	0.8%	2.3%	*	0.0%	*	0.0%	0.0%	1.3%	0.0%
Science	2024	10.9%	2.7%	2.8%	0.0%	3.1%	2.6%	*	20.0%	*	0.0%	0.8%	0.5%	1.1%
	2023	10.3%	5.8%	6.2%	0.0%	2.1%	7.9%	*	9.1%	*	4.0%	0.0%	3.0%	1.9%
Social Studies	2024	13.7%	5.6%	5.9%	8.3%	3.9%	6.8%	*	10.0%	*	0.0%	1.7%	2.6%	1.1%
	2023	13.1%	5.6%	5.9%	6.3%	4.7%	6.5%	*	9.1%	*	0.0%	0.0%	3.3%	1.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	64.2%	64.2%	*	61.1%	64.0%	-	*	-	*	*	57.1%	57.1%
	2023	53.3%	54.5%	54.5%	*	35.7%	58.7%	-	*	-	80.0%	-	44.0%	*
English Language Arts	2024	48.8%	49.5%	49.5%	*	42.3%	51.3%	-	*	-	*	*	37.5%	*
	2023	52.3%	41.7%	41.7%	*	10.5%	50.0%	-	-	-	*	-	24.2%	*
Mathematics	2024	53.4%	72.2%	72.2%	-	* 78.6%	-	*	-	-	-	-	*	-
	2023	50.1%	55.6%	55.6%	*	* 60.0%	-	-	-	-	-	-	60.0%	-
Science	2024	46.1%	74.1%	74.1%	-	62.5%	76.5%	-	*	-	-	*	*	*
	2023	44.8%	50.8%	50.8%	-	40.0%	51.9%	-	*	-	*	-	33.3%	*

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Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	56.1%	56.1%	*	50.0%	55.6%	-	*	-	-	*	50.0%	*
	2023	42.0%	37.5%	37.5%	*	9.1%	46.5%	-	*	-	-	-	30.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	36.3%	39.7%	50.0%	30.7%	41.3%	*	83.3%	-	50.0%	6.5%	32.2%	18.2%
	2022-23	79.3%	41.6%	45.6%	20.0%	36.4%	49.7%	*	*	*	53.3%	2.9%	33.0%	14.3%
At/Above Criterion for All Examinees	2023-24	28.8%	41.5%	41.8%	*	31.4%	45.1%	*	80.0%	-	*	*	33.3%	0.0%
	2022-23	28.9%	39.1%	39.5%	*	25.0%	45.0%	-	*	*	37.5%	*	23.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1053	1053	*	995	1071	-	1100	-	*	*	1000	884
	2022-23	978	1050	1051	-	967	1079	-	1040	740	1034	800	987	830
English Language Arts and Writing	2023-24	496	539	539	*	508	549	-	554	-	*	*	507	430
	2022-23	497	536	537	-	488	554	-	540	400	517	380	498	443
Mathematics	2023-24	479	514	514	*	487	522	-	546	-	*	*	493	454
	2022-23	482	513	514	-	479	525	-	500	340	517	420	489	387
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.3	20.4	*	19.3	20.7	*	-	-	*	*	18.3	*
	2022-23	19.2	20.6	20.6	14.0	17.2	21.9	-	-	-	18.7	-	18.2	13.0
English Language Arts	2023-24	19.0	20.1	20.2	*	19.1	20.6	*	-	-	*	*	18.0	*
	2022-23	18.8	20.9	20.9	12.0	17.0	22.3	-	-	-	18.9	-	18.1	12.8
Mathematics	2023-24	19.0	19.8	19.8	*	18.6	20.2	*	-	-	*	*	17.7	*
	2022-23	18.9	19.6	19.6	15.0	17.4	20.5	-	-	-	17.3	-	17.8	14.5
Science	2023-24	19.6	21.1	21.2	*	20.3	21.3	*	-	-	*	*	19.4	*
	2022-23	19.5	20.7	20.7	17.0	17.4	21.8	-	-	-	18.5	-	18.5	12.0

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	34.5%	35.6%	32.3%	31.7%	37.0%	25.0%	69.6%	14.3%	32.1%	7.9%	26.1%	24.8%
	2022-23	45.4%	40.1%	41.1%	40.6%	33.0%	43.6%	*	61.9%	42.9%	45.8%	5.7%	29.4%	18.4%
English Language Arts	2023-24	17.8%	11.9%	12.2%	14.8%	8.6%	13.7%	0.0%	18.2%	0.0%	11.5%	1.1%	6.9%	3.2%
	2022-23	17.4%	10.4%	10.7%	19.4%	7.2%	11.8%	*	21.1%	16.7%	9.3%	1.6%	7.2%	3.0%
Mathematics	2023-24	19.4%	7.2%	7.4%	0.0%	7.0%	7.6%	0.0%	21.1%	0.0%	6.3%	0.0%	5.2%	5.2%
	2022-23	19.5%	18.1%	18.5%	16.7%	15.7%	19.4%	*	40.0%	20.0%	18.5%	0.4%	11.4%	4.9%
Science	2023-24	21.9%	18.1%	18.5%	14.8%	14.9%	19.9%	0.0%	33.3%	0.0%	22.0%	3.4%	12.3%	9.0%
	2022-23	21.5%	21.6%	22.0%	17.2%	16.0%	24.1%	*	33.3%	14.3%	25.5%	1.3%	14.6%	5.5%
Social Studies	2023-24	24.5%	20.3%	21.0%	23.8%	13.7%	23.8%	16.7%	52.6%	20.0%	15.8%	2.2%	11.0%	6.8%
	2022-23	24.0%	23.0%	23.7%	20.7%	12.7%	27.8%	*	44.4%	0.0%	26.1%	1.9%	11.2%	3.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	39.7%	44.9%	25.0%	34.0%	49.4%	100.0%	75.0%	0.0%	16.7%	13.5%	34.4%	22.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	55.2%	55.7%	0.0%	31.3%	62.5%	0.0%	66.7%	-	100.0%	20.0%	43.9%	0.0%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,215	100.0%	7,934	5,530,499	2,215	100.0%	7,962	5,544,255
Students by Grade								
Grade 9	636	28.7%	8.1%	8.3%	636	28.7%	8.1%	8.3%
Grade 10	591	26.7%	7.6%	7.9%	591	26.7%	7.6%	7.9%
Grade 11	534	24.1%	6.9%	7.4%	534	24.1%	6.8%	7.4%
Grade 12	454	20.5%	5.9%	7.0%	454	20.5%	5.9%	7.0%
Ethnic Distribution								
African American	32	1.4%	1.4%	12.8%	32	1.4%	1.4%	12.8%
Hispanic	653	29.5%	30.6%	53.5%	653	29.5%	30.6%	53.5%
White	1,422	64.2%	63.3%	24.4%	1,422	64.2%	63.2%	24.4%
American Indian	15	0.7%	0.4%	0.3%	15	0.7%	0.4%	0.3%
Asian	26	1.2%	1.0%	5.6%	26	1.2%	1.0%	5.6%
Pacific Islander	7	0.3%	0.2%	0.2%	7	0.3%	0.2%	0.2%
Two or More Races	60	2.7%	3.2%	3.3%	60	2.7%	3.2%	3.3%
Sex								
Female	1,040	47.0%	48.1%	48.9%	1,040	47.0%	48.0%	48.8%
Male	1,175	53.0%	51.9%	51.1%	1,175	53.0%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	996	45.0%	52.0%	60.5%	996	45.0%	51.9%	60.4%
Non-Educationally Disadvantaged	1,219	55.0%	48.0%	39.5%	1,219	55.0%	48.1%	39.6%
Section 504 Students	344	15.5%	10.8%	6.8%	344	15.5%	10.7%	6.8%
EB Students/EL	241	10.9%	12.6%	24.3%	241	10.9%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	171	7.3%	3.2%	2.1%				
Students w/ Dyslexia	231	10.4%	8.5%	6.4%	231	10.4%	8.4%	6.4%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	31	1.4%	1.7%	1.4%	31	1.4%	1.6%	1.4%
Immigrant	56	2.5%	2.8%	3.5%	56	2.5%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2,215	100.0%	100.0%	66.6%	2,215	100.0%	100.0%	66.5%
Military Connected	136	6.1%	4.0%	4.1%	136	6.1%	4.0%	4.1%
At-Risk	899	40.6%	41.8%	53.5%	899	40.6%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	232	10.5%	12.6%	24.3%	232	10.5%	12.5%	24.3%
Career and Technical Education	1,951	88.1%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,951	88.1%	87.0%	74.0%	-	-	-	-
Gifted and Talented Education	212	9.6%	8.0%	8.7%	212	9.6%	8.0%	8.7%
Special Education	310	14.0%	16.8%	15.3%	310	14.0%	17.1%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	310							
Students with Intellectual Disabilities	174	56.1%	43.0%	48.3%				
Students with Physical Disabilities	8	2.6%	21.8%	17.0%				
Students with Autism	43	13.9%	13.4%	16.8%				
Students with Behavioral Disabilities	85	27.4%	19.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	302	12.9%	14.5%	16.4%				
African American	12	0.5%	0.5%	3.3%				
Hispanic	101	4.3%	5.2%	8.9%				
White	169	7.2%	8.0%	2.9%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	3	0.1%	0.1%	0.5%				
Pacific Islander	2	0.1%	0.1%	0.0%				
Two or More Races	13	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	53	16.1%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	17.7%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	197	18.2%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	282	16.0%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	5.2%	5.5%	7.3%	10.0%	10.0%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.3	19.7	16.4
Foreign Languages	19.7	20.6	18.9
Mathematics	21.2	20.5	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Class Size Information	Campus	District	State
Science	21.3	20.6	18.9
Social Studies	20.5	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	190.8	100.0%	100.0%	100.0%
Professional Staff	174.6	91.5%	60.8%	63.8%
Teachers	155.8	81.6%	48.0%	48.3%
Professional Support	11.9	6.2%	8.3%	10.8%
Campus Administration (School Leadership)	7.0	3.7%	3.7%	3.4%
Educational Aides	16.2	8.5%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	16.0	13,704.0
Part-time Counselors	1.0	n/a	1.0	1,298.0
Total Minority Staff	15.0	7.8%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	11.3	7.2%	10.8%	31.0%
White	142.0	91.2%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.5	1.6%	0.9%	1.3%
Teachers by Sex				
Males	66.5	42.7%	20.1%	24.6%
Females	89.3	57.3%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	6.2	4.0%	1.6%	2.4%
Bachelors	92.3	59.3%	70.9%	71.4%
Masters	56.2	36.1%	27.3%	25.4%
Doctorate	1.0	0.6%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	2.6%	3.3%	7.3%
1-5 Years Experience	25.8	16.6%	22.6%	28.3%
6-10 Years Experience	37.7	24.2%	22.1%	19.7%
11-20 Years Experience	48.9	31.4%	33.3%	27.6%
21-30 Years Experience	29.4	18.9%	14.5%	14.1%
Over 30 Years Experience	10.0	6.4%	4.2%	3.0%
Number of Students per Teacher	14.2	n/a	15.0	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.8	6.0
Average Years Experience of Principals with District	1.0	5.0	5.1
Average Years Experience of Assistant Principals	4.4	4.1	5.1
Average Years Experience of Assistant Principals with District	2.8	3.4	4.3
Average Years Experience of Teachers	14.1	12.8	11.2
Average Years Experience of Teachers with District	7.8	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,000	\$58,882	\$55,689
1-5 Years Experience	\$63,575	\$60,681	\$59,266
6-10 Years Experience	\$66,610	\$63,835	\$62,607
11-20 Years Experience	\$69,939	\$68,490	\$66,353
21-30 Years Experience	\$73,922	\$73,028	\$70,976
Over 30 Years Experience	\$80,871	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,278	\$66,166	\$63,751
Professional Support	\$79,640	\$76,001	\$75,909
Campus Administration (School Leadership)	\$84,275	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.2%	1.5%	6.3%
Career and Technical Education	37.9	24.3%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	81.0	52.0%	70.3%	69.0%
Special Education	18.3	11.7%	12.6%	11.4%
Other	18.2	11.7%	4.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GRANBURY H S (111901001) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: GRANBURY MIDDLE

Campus Number: 111901041

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	72%	*	65%	75%	*	*	*	75%	38%	86%	74%	67%	63%	54%
	2024	77%	79%	73%	*	76%	72%	-	-	-	50%	31%	67%	75%	68%	67%	74%
At Meets Grade Level or Above	2025	56%	56%	48%	*	38%	52%	*	*	*	63%	16%	50%	50%	42%	37%	26%
	2024	57%	60%	54%	*	48%	57%	-	-	-	50%	18%	67%	57%	48%	47%	142 42%
At Masters Grade Level	2025	29%	31%	24%	*	13%	30%	*	*	*	38%	4%	14%	25%	23%	15%	0%
	2024	26%	25%	20%	*	15%	24%	-	-	-	25%	0%	42%	22%	16%	15%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	72%	*	72%	73%	*	*	*	63%	42%	62%	73%	70%	66%	72%
	2024	72%	72%	64%	*	62%	66%	-	*	-	50%	33%	83%	67%	58%	63%	69%
At Meets Grade Level or Above	2025	40%	42%	28%	*	18%	33%	*	*	*	38%	13%	8%	30%	26%	20%	13%
	2024	39%	38%	26%	*	21%	28%	-	*	-	50%	13%	33%	30%	16%	23%	22%
At Masters Grade Level	2025	16%	18%	8%	*	3%	10%	*	*	*	13%	0%	0%	8%	8%	4%	4%
	2024	14%	15%	6%	*	2%	8%	-	*	-	0%	2%	8%	7%	3%	2%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	68%	*	64%	70%	-	-	-	67%	19%	71%	71%	61%	63%	37%
	2024	74%	76%	74%	80%	70%	74%	*	*	-	100%	33%	93%	74%	74%	65%	67%
At Meets Grade Level or Above	2025	54%	50%	43%	*	39%	45%	-	-	-	50%	10%	50%	45%	39%	39%	17%
	2024	54%	55%	45%	20%	35%	52%	*	*	-	57%	12%	57%	47%	40%	36%	32%
At Masters Grade Level	2025	27%	26%	22%	*	15%	26%	-	-	-	33%	0%	14%	23%	20%	14%	6%
	2024	29%	28%	24%	20%	18%	27%	*	*	-	29%	2%	36%	23%	25%	16%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	64%	51%	*	51%	51%	-	-	-	50%	21%	64%	53%	48%	48%	54%
	2024	56%	65%	57%	60%	47%	62%	*	*	-	100%	21%	86%	57%	58%	48%	48%
At Meets Grade Level or Above	2025	33%	43%	32%	*	26%	36%	-	-	-	50%	6%	36%	35%	27%	26%	26%
	2024	34%	39%	31%	20%	25%	34%	*	*	-	43%	4%	50%	31%	32%	22%	22%
At Masters Grade Level	2025	11%	19%	11%	*	8%	12%	-	-	-	33%	2%	7%	12%	9%	6%	6%
	2024	11%	16%	12%	0%	8%	15%	*	*	-	0%	2%	29%	13%	10%	7%	8%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	88%	82%	80%	80%	83%	*	100%	-	100%	54%	93%	86%	72%	77%	73%
	2024	81%	84%	75%	*	72%	78%	*	*	-	50%	30%	89%	75%	76%	71%	76%
At Meets Grade Level or Above	2025	58%	63%	52%	40%	46%	56%	*	60%	-	67%	16%	71%	54%	46%	41%	19%
	2024	56%	62%	52%	*	47%	56%	*	*	-	33%	6%	33%	53%	50%	46%	46%
At Masters Grade Level	2025	32%	38%	28%	0%	18%	34%	*	60%	-	33%	4%	50%	28%	28%	20%	2%
	2024	29%	34%	27%	*	21%	31%	*	*	-	17%	0%	33%	28%	24%	24%	143 22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	49%	*	46%	51%	*	*	-	50%	23%	56%	51%	43%	42%	35%
	2024	72%	59%	50%	*	48%	50%	*	*	-	50%	16%	29%	50%	49%	46%	51%
At Meets Grade Level or Above	2025	47%	24%	19%	*	18%	20%	*	*	-	33%	10%	22%	16%	26%	14%	4%
	2024	43%	26%	20%	*	19%	20%	*	*	-	33%	4%	29%	19%	23%	16%	19%
At Masters Grade Level	2025	18%	3%	1%	*	1%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
	2024	16%	3%	2%	*	1%	2%	*	*	-	0%	0%	14%	3%	0%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	76%	67%	60%	65%	69%	*	100%	-	67%	35%	64%	70%	59%	59%	52%
	2024	70%	73%	60%	*	51%	65%	*	*	-	50%	20%	67%	63%	53%	55%	51%
At Meets Grade Level or Above	2025	48%	48%	42%	0%	34%	47%	*	80%	-	50%	16%	64%	42%	41%	31%	17%
	2024	44%	47%	30%	*	22%	36%	*	*	-	33%	2%	44%	28%	35%	24%	17%
At Masters Grade Level	2025	19%	18%	15%	0%	11%	19%	*	40%	-	0%	2%	29%	16%	15%	11%	2%
	2024	17%	18%	11%	*	6%	15%	*	*	-	0%	2%	22%	12%	7%	7%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	62%	51%	40%	37%	57%	*	100%	-	67%	20%	64%	51%	50%	40%	19%
	2024	60%	69%	61%	*	55%	66%	*	*	-	33%	16%	78%	61%	62%	56%	56%
At Meets Grade Level or Above	2025	32%	38%	27%	0%	22%	29%	*	60%	-	33%	10%	43%	27%	26%	20%	4%
	2024	33%	40%	36%	*	24%	44%	*	*	-	17%	2%	33%	38%	30%	33%	29%
At Masters Grade Level	2025	17%	19%	15%	0%	10%	17%	*	40%	-	17%	2%	29%	15%	15%	11%	2%
	2024	17%	18%	18%	*	9%	25%	*	*	-	0%	2%	22%	21%	11%	16%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	81%	100%	-	100%	100%	-	*	-	-	*	100%	100%	100%	100%	*
	2024	81%	84%	100%	-	100%	100%	-	*	-	-	-	*	100%	100%	100%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	54%	86%	-	77%	89%	-	*	-	-	*	100%	82%	100%	76%	*
	2024	43%	50%	100%	-	100%	100%	-	*	-	-	-	*	100%	100%	100%	*
At Masters Grade Level	2025	27%	31%	65%	-	62%	69%	-	*	-	-	*	100%	62%	75%	62%	*
	2024	24%	26%	96%	-	100%	95%	-	*	-	-	-	*	95%	100%	93%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	65%	68%	61%	68%	30%	95%	*	68%	32%	72%	68%	60%	58%	50%
	2024	75%	78%	65%	77%	60%	67%	45%	95%	-	61%	25%	77%	66%	63%	59%	61%
At Meets Grade Level or Above	2025	50%	54%	38%	24%	31%	42%	20%	68%	*	49%	13%	47%	39%	35%	29%	16%
	2024	48%	53%	38%	37%	30%	42%	10%	67%	-	41%	8%	47%	39%	35%	32%	29%
At Masters Grade Level	2025	21%	24%	17%	4%	11%	20%	0%	45%	*	22%	2%	23%	17%	16%	11%	3%
	2024	20%	23%	16%	10%	11%	20%	0%	48%	-	9%	1%	28%	18%	13%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	74%	88%	69%	76%	*	100%	*	79%	37%	83%	77%	67%	68%	57%
	2024	76%	80%	74%	82%	73%	75%	50%	100%	-	67%	31%	83%	75%	72%	68%	71%
At Meets Grade Level or Above	2025	54%	60%	48%	50%	41%	51%	*	67%	*	61%	14%	57%	50%	43%	39%	21%
	2024	54%	60%	50%	55%	43%	55%	17%	86%	-	48%	12%	54%	52%	46%	43%	39%
At Masters Grade Level	2025	23%	26%	25%	13%	15%	30%	*	67%	*	36%	3%	26%	25%	24%	16%	2%
	2024	22%	25%	24%	18%	18%	27%	0%	57%	-	24%	1%	37%	25%	22%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	61%	71%	59%	62%	*	83%	*	57%	30%	66%	63%	58%	55%	54%
	2024	72%	74%	58%	73%	53%	61%	17%	88%	-	67%	23%	74%	59%	56%	53%	55%
At Meets Grade Level or Above	2025	45%	47%	31%	29%	23%	34%	*	67%	*	39%	11%	32%	31%	30%	23%	14%
	2024	43%	45%	28%	27%	23%	31%	0%	50%	-	43%	7%	43%	30%	25%	23%	23%
At Masters Grade Level	2025	20%	21%	10%	0%	7%	12%	*	33%	*	14%	1%	15%	11%	9%	6%	4%
	2024	17%	18%	10%	0%	6%	13%	0%	38%	-	0%	1%	23%	11%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	81%	67%	60%	65%	69%	*	100%	-	67%	35%	64%	70%	59%	59%	52%
	2024	75%	79%	60%	*	51%	65%	*	*	-	50%	20%	67%	63%	53%	55%	51%
At Meets Grade Level or Above	2025	47%	54%	42%	0%	34%	47%	*	80%	-	50%	16%	64%	42%	41%	31%	17%
	2024	43%	52%	30%	*	22%	36%	*	*	-	33%	2%	44%	28%	35%	24%	17%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	20%	15%	0%	11%	19%	*	40%	-	0%	2%	29%	16%	15%	11%	2%
	2024	16%	22%	11%	*	6%	15%	*	*	-	0%	2%	22%	12%	7%	7%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	79%	51%	40%	37%	57%	*	100%	-	67%	20%	64%	51%	50%	40%	19%
	2024	78%	82%	61%	*	55%	66%	*	*	-	33%	16%	78%	61%	62%	56%	56%
At Meets Grade Level or Above	2025	50%	55%	27%	0%	22%	29%	*	60%	-	33%	10%	43%	27%	26%	20%	145 4%
	2024	51%	56%	36%	*	24%	44%	*	*	-	17%	2%	33%	38%	30%	33%	29%
At Masters Grade Level	2025	27%	30%	15%	0%	10%	17%	*	40%	-	17%	2%	29%	15%	15%	11%	2%
	2024	27%	31%	18%	*	9%	25%	*	*	-	0%	2%	22%	21%	11%	16%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	38%	25%	*	15%	30%	*	*	*	38%	11%	8%	26%	24%	16%	9%
	2024	36%	35%	25%	*	21%	26%	-	-	-	50%	10%	33%	29%	15%	22%	23%
Reading and Mathematics Including EOC	2025	37%	38%	25%	*	15%	30%	*	*	*	38%	11%	8%	26%	24%	16%	9%
	2024	36%	35%	25%	*	21%	26%	-	-	-	50%	10%	33%	29%	15%	22%	23%
Reading Including EOC	2025	56%	56%	48%	*	38%	52%	*	*	*	63%	16%	50%	50%	42%	37%	26%
	2024	57%	60%	54%	*	48%	57%	-	-	-	50%	18%	67%	57%	48%	47%	42%
Math Including EOC	2025	41%	42%	28%	*	18%	33%	*	*	*	38%	13%	8%	30%	26%	20%	13%
	2024	40%	38%	26%	*	21%	28%	-	*	-	50%	13%	33%	30%	16%	23%	22%
7th Graders																	
Reading and Mathematics	2025	36%	36%	28%	*	21%	32%	-	-	-	50%	2%	29%	29%	27%	23%	14%
	2024	35%	35%	27%	0%	21%	31%	*	*	-	43%	4%	43%	27%	26%	20%	20%
Reading and Mathematics Including EOC	2025	38%	36%	28%	*	21%	32%	-	-	-	50%	2%	29%	29%	27%	23%	14%
	2024	36%	35%	27%	0%	21%	31%	*	*	-	43%	4%	43%	27%	26%	20%	20%
Reading Including EOC	2025	54%	50%	43%	*	39%	45%	-	-	-	50%	10%	50%	45%	39%	39%	17%
	2024	54%	55%	45%	20%	35%	52%	*	*	-	57%	12%	57%	47%	40%	36%	32%
Math Including EOC	2025	43%	43%	32%	*	26%	36%	-	-	-	50%	6%	36%	35%	27%	26%	26%
	2024	40%	39%	31%	20%	25%	34%	*	*	-	43%	4%	50%	31%	32%	22%	22%
8th Graders																	
Reading and Mathematics	2025	30%	19%	16%	*	14%	17%	*	*	-	33%	6%	22%	14%	20%	10%	0%
	2024	28%	23%	18%	*	16%	18%	*	*	-	33%	2%	29%	17%	20%	14%	16%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	37%	29%	*	23%	33%	*	60%	-	33%	8%	50%	27%	33%	18%	2%
	2024	41%	37%	26%	*	20%	29%	*	*	-	33%	2%	33%	26%	26%	21%	23%
Reading Including EOC	2025	59%	63%	52%	40%	46%	56%	*	60%	-	67%	16%	71%	54%	46%	41%	19%
	2024	57%	62%	52%	*	47%	56%	*	*	-	33%	6%	33%	53%	50%	46%	46%
Math Including EOC	2025	51%	40%	32%	*	26%	35%	*	60%	-	33%	12%	50%	29%	38%	22%	6%
	2024	49%	39%	28%	*	23%	31%	*	*	-	33%	4%	44%	28%	28%	23%	146 25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	23%	14%	16%	27%	*	*	*	39%	7%	19%	23%	24%	16%	7%
	2024	36%	38%	23%	18%	19%	26%	0%	50%	-	43%	5%	36%	25%	20%	18%	20%
Reading and Mathematics Including EOC	2025	40%	42%	27%	14%	19%	32%	*	67%	*	39%	7%	29%	27%	28%	19%	8%
	2024	38%	40%	26%	18%	20%	29%	0%	57%	-	43%	5%	37%	27%	22%	21%	21%
Reading Including EOC	2025	55%	59%	48%	50%	41%	51%	*	67%	*	61%	14%	57%	50%	43%	39%	21%
	2024	54%	59%	50%	55%	43%	55%	17%	86%	-	48%	12%	54%	52%	46%	43%	39%
Math Including EOC	2025	46%	46%	31%	29%	23%	34%	*	67%	*	39%	11%	32%	31%	30%	23%	14%
	2024	45%	45%	28%	27%	23%	31%	0%	50%	-	43%	7%	43%	30%	25%	23%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 6 ELA/Reading	2025	64%	63%	55%	*	46%	60%	*	*	*	70%	47%	50%	59%	48%	47%	23%	85%	
	2024	61%	63%	60%	*	55%	62%	-	-	-	60%	28%	67%	62%	54%	55%	42%	---	
Grade 6 Mathematics	2025	56%	49%	35%	*	30%	37%	-	*	*	47%	42%	15%	36%	34%	32%	28%	55%	
	2024	48%	38%	25%	*	17%	31%	-	*	-	40%	22%	29%	27%	22%	25%	19%	---	
Grade 7 ELA/Reading	2025	64%	59%	55%	*	50%	58%	-	-	-	50%	39%	50%	59%	42%	51%	34%	85%	
	2024	66%	69%	70%	*	67%	72%	*	*	-	79%	43%	89%	72%	64%	64%	66%	---	
Grade 7 Mathematics	2025	50%	58%	49%	*	46%	51%	-	-	-	50%	30%	50%	51%	44%	43%	47%	92% ¹⁴⁷	
	2024	49%	54%	55%	*	50%	57%	*	*	-	75%	35%	79%	55%	55%	48%	48%	---	
Grade 8 ELA/Reading	2025	72%	81%	71%	70%	71%	71%	*	70%	-	90%	50%	82%	73%	65%	65%	62%	100%	
	2024	69%	76%	68%	*	67%	69%	*	*	-	58%	38%	61%	70%	63%	65%	65%	---	
Grade 8 Mathematics	2025	68%	56%	49%	*	50%	49%	*	*	-	40%	51%	50%	51%	43%	41%	40%	*	
	2024	66%	51%	49%	*	51%	45%	*	*	-	83%	40%	43%	49%	47%	46%	51%	---	
End of Course Algebra I	2025	74%	76%	75%	-	62%	80%	-	*	-	-	*	100%	72%	83%	71%	*	80%	
	2024	72%	72%	96%	-	100%	95%	-	*	-	-	-	*	95%	100%	93%	*	---	
All Grades Both Subjects	2025	65%	66%	53%	63%	49%	55%	50%	67%	*	58%	44%	53%	55%	46%	47%	39%	81%	
	2024	64%	63%	56%	53%	52%	57%	38%	87%	-	67%	35%	65%	57%	51%	52%	52%	---	
All Grades ELA/Reading	2025	67%	68%	60%	69%	55%	63%	*	75%	*	69%	45%	61%	64%	51%	54%	41%	89%	
	2024	67%	68%	66%	56%	63%	68%	42%	100%	-	67%	36%	74%	68%	60%	62%	60%	---	
All Grades Mathematics	2025	64%	64%	46%	57%	42%	48%	*	58%	*	46%	42%	45%	47%	42%	40%	38%	74%	
	2024	60%	58%	45%	50%	41%	47%	33%	75%	-	68%	33%	56%	46%	42%	42%	43%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 6 ELA/Reading	2025	27%	30%	21%	-	18%	24%	-	-	*	20%	22%	*	20%	22%	14%	8%	-	
	2024	24%	23%	21%	-	13%	26%	-	-	-	*	11%	*	20%	22%	21%	14%	---	
Grade 6 Mathematics	2025	33%	32%	37%	-	39%	41%	-	-	-	*	30%	-	37%	37%	38%	38%	-	
	2024	27%	29%	24%	-	20%	27%	-	*	-	*	10%	*	32%	8%	32%	*	---	
Grade 7 ELA/Reading	2025	25%	18%	13%	-	12%	15%	-	-	-	*	3%	20%	17%	8%	16%	12%	*	
	2024	23%	28%	37%	*	42%	29%	*	*	-	*	16%	*	37%	36%	34%	42%	---	
Grade 7 Mathematics	2025	16%	20%	15%	-	17%	13%	-	-	-	*	6%	*	16%	11%	14%	19%	-	
	2024	14%	25%	22%	*	22%	21%	*	*	-	-	11%	60%	24%	19%	23%	38%	---	
Grade 8 ELA/Reading	2025	40%	53%	42%	*	53%	34%	*	-	-	-	33%	*	54%	14%	41%	57%	-	
	2024	34%	48%	32%	*	28%	41%	*	-	-	*	20%	-	28%	44%	29%	10%	---	
Grade 8 Mathematics	2025	42%	33%	22%	*	27%	18%	*	-	-	-	11%	*	26%	11%	21%	17%	-	
	2024	44%	32%	23%	-	25%	20%	*	-	-	*	8%	*	23%	22%	21%	25%	---	
All Grades Both Subjects	2025	33%	35%	24%	*	27%	23%	*	-	*	8%	17%	21%	28%	16%	23%	25%	*	
	2024	32%	35%	27%	*	27%	27%	0%	80%	-	22%	13%	31%	27%	26%	26%	30%	---	
All Grades ELA/Reading	2025	31%	32%	26%	*	29%	24%	*	-	*	14%	20%	25%	32%	14%	25%	30%	*	
	2024	30%	34%	31%	*	31%	32%	*	*	-	*	16%	*	30%	34%	29%	30%	---	

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	37%	23%	*	25%	22%	*	-	-	0%	15%	17%	25%	18%	22%	20%	-
	2024	35%	36%	23%	*	24%	22%	*	*	-	20%	9%	33%	24%	18%	23%	29%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2025	75%	78%	65%	-	-	-	-	-	-	50%	*	50%	-	38%	68%	50%	-	
	2024	75%	78%	65%	-	-	-	-	-	-	60%	100%	59%	-	71%	66%	61%	-	
At Meets Grade Level or Above	2025	50%	54%	38%	-	-	-	-	-	-	16%	*	16%	-	0%	42%	16%	149	
	2024	48%	53%	38%	-	-	-	-	-	-	29%	75%	27%	-	33%	39%	29%	-	
At Masters Grade Level	2025	21%	24%	17%	-	-	-	-	-	-	3%	*	3%	-	0%	20%	3%	-	
	2024	20%	23%	16%	-	-	-	-	-	-	10%	0%	11%	-	13%	17%	10%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2025	76%	80%	74%	-	-	-	-	-	-	57%	*	56%	-	*	77%	57%	-	
	2024	76%	80%	74%	-	-	-	-	-	-	71%	*	70%	-	78%	74%	71%	-	
At Meets Grade Level or Above	2025	54%	60%	48%	-	-	-	-	-	-	22%	*	21%	-	*	53%	21%	-	
	2024	54%	60%	50%	-	-	-	-	-	-	38%	*	37%	-	44%	53%	39%	-	
At Masters Grade Level	2025	23%	26%	25%	-	-	-	-	-	-	2%	*	2%	-	*	29%	2%	-	
	2024	22%	25%	24%	-	-	-	-	-	-	15%	*	15%	-	22%	26%	15%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2025	72%	74%	61%	-	-	-	-	-	-	54%	*	54%	-	*	63%	54%	-	
	2024	72%	74%	58%	-	-	-	-	-	-	55%	*	54%	-	56%	59%	55%	-	
At Meets Grade Level or Above	2025	45%	47%	31%	-	-	-	-	-	-	14%	*	14%	-	*	34%	14%	-	
	2024	43%	45%	28%	-	-	-	-	-	-	24%	*	23%	-	11%	30%	23%	-	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	21%	10%	-	-	-	-	-	-	4%	*	4%	-	*	12%	4%	-	
	2024	17%	18%	10%	-	-	-	-	-	-	7%	*	7%	-	11%	10%	7%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	81%	67%	-	-	-	-	-	-	51%	-	51%	-	*	71%	52%	-	
	2024	75%	79%	60%	-	-	-	-	-	-	50%	*	49%	-	*	61%	51%	150	
At Meets Grade Level or Above	2025	47%	54%	42%	-	-	-	-	-	-	18%	-	18%	-	*	47%	17%	-	
	2024	43%	52%	30%	-	-	-	-	-	-	16%	*	14%	-	*	32%	17%	-	
At Masters Grade Level	2025	17%	20%	15%	-	-	-	-	-	-	2%	-	2%	-	*	18%	2%	-	
	2024	16%	22%	11%	-	-	-	-	-	-	5%	*	5%	-	*	12%	5%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	79%	51%	-	-	-	-	-	-	20%	-	20%	-	*	57%	19%	-	
	2024	78%	82%	61%	-	-	-	-	-	-	53%	*	51%	-	*	62%	56%	-	
At Meets Grade Level or Above	2025	50%	55%	27%	-	-	-	-	-	-	4%	-	4%	-	*	32%	4%	-	
	2024	51%	56%	36%	-	-	-	-	-	-	26%	*	27%	-	*	37%	29%	-	
At Masters Grade Level	2025	27%	30%	15%	-	-	-	-	-	-	2%	-	2%	-	*	17%	2%	-	
	2024	27%	31%	18%	-	-	-	-	-	-	13%	*	14%	-	*	19%	12%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	53%	-	-	-	-	-	-	40%	*	40%	-	21%	56%	39%	-	
	2024	64%	63%	56%	-	-	-	-	-	-	51%	50%	51%	-	61%	57%	52%	-	
All Grades ELA/Reading	2025	67%	68%	60%	-	-	-	-	-	-	41%	*	40%	-	*	64%	41%	-	
	2024	67%	68%	66%	-	-	-	-	-	-	59%	*	59%	-	78%	67%	60%	-	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	64%	46%	-	-	-	-	-	-	39%	*	39%	-	*	47%	38%	-	
	2024	60%	58%	45%	-	-	-	-	-	-	43%	*	43%	-	44%	46%	43%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	35%	24%	-	-	-	-	-	-	25%	-	25%	-	*	24%	25%	-	
	2024	32%	35%	27%	-	-	-	-	-	-	26%	-	26%	-	71%	26%	30%	-	
All Grades ELA/Reading	2025	31%	32%	26%	-	-	-	-	-	-	29%	-	29%	-	*	24%	30%	151	
	2024	30%	34%	31%	-	-	-	-	-	-	26%	-	26%	-	*	32%	30%	-	
All Grades Mathematics	2025	35%	37%	23%	-	-	-	-	-	-	21%	-	21%	-	*	23%	20%	-	
	2024	35%	36%	23%	-	-	-	-	-	-	26%	-	26%	-	*	21%	29%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	100%	99%	100%	100%	*	100%	98%	99%	100%	98%	99%	100%
Included in Accountability	93%	94%	94%	83%	92%	96%	100%	100%	*	94%	95%	99%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	13%	6%	3%	0%	0%	*	6%	4%	0%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	152 4%
Not Tested	1%	1%	1%	3%	0%	1%	0%	0%	*	0%	2%	1%	0%	2%	1%	0%
Absent	1%	1%	1%	3%	0%	1%	0%	0%	*	0%	2%	1%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	91%	93%	94%	80%	92%	95%	*	100%	*	93%	94%	100%	98%	86%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	20%	6%	4%	*	0%	*	7%	5%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	90%	99%	99%	*	100%	*	100%	99%	98%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	70%	92%	95%	*	100%	*	93%	94%	98%	97%	86%	94%	90%
Not Included in Accountability: Mobile	4%	5%	5%	20%	6%	4%	*	0%	*	7%	5%	0%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	10%	1%	1%	*	0%	*	0%	1%	2%	0%	1%	1%	1%
Absent	1%	1%	1%	10%	1%	1%	*	0%	*	0%	1%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	96%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	95%	100%	93%	96%	*	100%	-	100%	96%	100%	99%	88%	95%	94%
Not Included in Accountability: Mobile	4%	3%	3%	0%	6%	2%	*	0%	-	0%	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	0%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	-	100%	96%	100%	100%	96%	98%	100%
Included in Accountability	94%	95%	95%	100%	93%	96%	*	100%	-	100%	96%	100%	99%	88%	95%	94%
Not Included in Accountability: Mobile	4%	3%	3%	0%	6%	2%	*	0%	-	0%	0%	0%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	153 2%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	-	0%	4%	0%	0%	4%	2%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	0%	4%	0%	0%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	91%	88%	89%	93%	83%	84%	-	100%	96%	96%	98%	77%	91%	82%
Not Included in Accountability: Mobile	4%	5%	6%	12%	5%	6%	17%	16%	-	0%	4%	4%	1%	16%	7%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	5%	0%	0%	0%	-	0%	0%	0%	0%	6%	1%	11%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	92%	92%	90%	93%	86%	78%	-	100%	96%	95%	99%	78%	92%	83%
Not Included in Accountability: Mobile	4%	5%	6%	8%	5%	6%	14%	22%	-	0%	4%	5%	1%	16%	7%	6%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	5%	0%	0%	0%	-	0%	0%	0%	0%	6%	1%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	98%	99%	100%	100%	-	100%	99%	100%	99%	99%	98%	99%
Included in Accountability	93%	91%	91%	92%	88%	93%	86%	80%	-	100%	94%	95%	98%	77%	90%	82%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	7%	14%	20%	-	0%	4%	5%	1%	16%	8%	7%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	0%	0%	-	0%	0%	0%	0%	6%	1%	10%	
Not Tested	1%	2%	1%	0%	2%	1%	0%	0%	-	0%	1%	0%	1%	1%	2%	1%	
Absent	1%	1%	1%	0%	2%	1%	0%	0%	-	0%	1%	0%	1%	1%	2%	1%	
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	154 100%
Included in Accountability	93%	93%	91%	80%	88%	94%	80%	*	-	100%	98%	100%	99%	76%	92%	79%	
Not Included in Accountability: Mobile	4%	5%	6%	20%	6%	6%	20%	*	-	0%	2%	0%	1%	16%	7%	8%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	0%	*	-	0%	0%	0%	0%	7%	2%	13%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	*	-	100%	98%	100%	99%	100%	99%	100%	
Included in Accountability	94%	93%	91%	80%	88%	93%	80%	*	-	100%	96%	100%	98%	76%	91%	79%	
Not Included in Accountability: Mobile	4%	5%	6%	20%	6%	6%	20%	*	-	0%	2%	0%	1%	16%	7%	8%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	0%	*	-	0%	0%	0%	0%	7%	2%	13%	
Not Tested	1%	1%	0%	0%	0%	1%	0%	*	-	0%	2%	0%	1%	0%	1%	0%	
Absent	1%	1%	0%	0%	0%	1%	0%	*	-	0%	2%	0%	1%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	93.3%	92.7%	93.2%	93.3%	95.1%	96.0%	-	92.9%	92.2%	92.6%	94.4%
2022-23	93.3%	94.2%	93.2%	89.9%	93.4%	93.0%	95.5%	97.9%	*	93.1%	91.7%	92.8%	94.3%
Chronic Absenteeism													
2023-24	19.0%	16.5%	22.9%	25.0%	22.4%	23.0%	0.0%	20.0%	-	32.1%	27.3%	25.3%	15.8%
2022-23	20.3%	16.5%	22.9%	33.3%	21.1%	24.0%	0.0%	11.1%	*	30.0%	26.2%	24.6%	16.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	0.6%	0.0%	0.8%	0.3%	0.0%	0.0%	-	5.3%	0.8%	1.0%	1.6%
2022-23	0.8%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	4.3%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	890	100.0%	7,934	5,530,499	890	100.0%	7,962	5,544,255
Students by Grade								
Grade 6	321	36.1%	8.3%	7.3%	321	36.1%	8.3%	7.3%
Grade 7	275	30.9%	6.9%	7.4%	275	30.9%	6.9%	7.4%
Grade 8	294	33.0%	7.8%	7.4%	294	33.0%	7.8%	7.4%
Ethnic Distribution								
African American	8	0.9%	1.4%	12.8%	8	0.9%	1.4%	12.8%
Hispanic	318	35.7%	30.6%	53.5%	318	35.7%	30.6%	53.5%
White	521	58.5%	63.3%	24.4%	521	58.5%	63.2%	24.4%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	6	0.7%	1.0%	5.6%	6	0.7%	1.0%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	32	3.6%	3.2%	3.3%	32	3.6%	3.2%	3.3%
Sex								
Female	433	48.7%	48.1%	48.9%	433	48.7%	48.0%	48.8%
Male	457	51.3%	51.9%	51.1%	457	51.3%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	554	62.2%	52.0%	60.5%	554	62.2%	51.9%	60.4%
Non-Educationally Disadvantaged	336	37.8%	48.0%	39.5%	336	37.8%	48.1%	39.6%
Section 504 Students	149	16.7%	10.8%	6.8%	149	16.7%	10.7%	6.8%
EB Students/EL	137	15.4%	12.6%	24.3%	137	15.4%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	58	6.3%	3.2%	2.1%				
Students w/ Dyslexia	126	14.2%	8.5%	6.4%	126	14.2%	8.4%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	1.0%	1.7%	1.4%	9	1.0%	1.6%	1.4%
Immigrant	38	4.3%	2.8%	3.5%	38	4.3%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	890	100.0%	100.0%	66.6%	890	100.0%	100.0%	66.5%
Military Connected	35	3.9%	4.0%	4.1%	35	3.9%	4.0%	4.1%
At-Risk	514	57.8%	41.8%	53.5%	514	57.8%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	134	15.1%	12.6%	24.3%	134	15.1%	12.5%	24.3%
Career and Technical Education	371	41.7%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-
Gifted and Talented Education	85	9.6%	8.0%	8.7%	85	9.6%	8.0%	8.7%
Special Education	171	19.2%	16.8%	15.3%	171	19.2%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	171							
Students with Intellectual Disabilities	107	62.6%	43.0%	48.3%				
Students with Physical Disabilities	7	4.1%	21.8%	17.0%				
Students with Autism	17	9.9%	13.4%	16.8%				
Students with Behavioral Disabilities	40	23.4%	19.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	144	15.6%	14.5%	16.4%				
African American	1	0.1%	0.5%	3.3%				
Hispanic	39	4.2%	5.2%	8.9%				
White	95	10.3%	8.0%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	6	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	28	15.1%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	12.9%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	95	16.2%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	63	11.6%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.5%	0.5%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	1.7%	2.0%	0.5%
Grade 8	0.8%	0.8%	0.4%	1.8%	2.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.4	19.6	19.8
Secondary			
English/Language Arts	17.5	19.7	16.4
Foreign Languages	25.7	20.6	18.9
Mathematics	19.9	20.5	17.8
Science	17.2	20.6	18.9
Social Studies	19.1	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff	68.8	88.4%	60.8%	63.8%
Teachers	56.2	72.2%	48.0%	48.3%
Professional Support	7.6	9.8%	8.3%	10.8%
Campus Administration (School Leadership)	5.0	6.4%	3.7%	3.4%
Educational Aides	9.1	11.6%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	8.8	11.3%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.4	0.8%	0.3%	12.8%
Hispanic	6.1	10.9%	10.8%	31.0%
White	48.7	86.5%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	20.8	37.0%	20.1%	24.6%
Females	35.5	63.0%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.4%
Bachelors	37.1	66.0%	70.9%	71.4%
Masters	19.1	34.0%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.6%	3.3%	7.3%
1-5 Years Experience	15.4	27.3%	22.6%	28.3%
6-10 Years Experience	11.9	21.1%	22.1%	19.7%
11-20 Years Experience	19.2	34.2%	33.3%	27.6%
21-30 Years Experience	5.8	10.3%	14.5%	14.1%
Over 30 Years Experience	2.0	3.6%	4.2%	3.0%
Number of Students per Teacher	15.8	n/a	15.0	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.8	6.0
Average Years Experience of Principals with District	5.0	5.0	5.1
Average Years Experience of Assistant Principals	1.0	4.1	5.1
Average Years Experience of Assistant Principals with District	1.0	3.4	4.3
Average Years Experience of Teachers	12.4	12.8	11.2
Average Years Experience of Teachers with District	4.3	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,000	\$58,882	\$55,689
1-5 Years Experience	\$61,752	\$60,681	\$59,266
6-10 Years Experience	\$65,466	\$63,835	\$62,607
11-20 Years Experience	\$68,421	\$68,490	\$66,353
21-30 Years Experience	\$69,300	\$73,028	\$70,976
Over 30 Years Experience	\$78,964	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,141	\$66,166	\$63,751
Professional Support	\$74,022	\$76,001	\$75,909
Campus Administration (School Leadership)	\$76,261	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.5%	6.3%
Career and Technical Education	2.8	5.1%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	35.9	63.8%	70.3%	69.0%
Special Education	14.8	26.3%	12.6%	11.4%
Other	2.7	4.9%	4.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GRANBURY MIDDLE (111901041) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: ACTON MIDDLE

Campus Number: 111901042

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	83%	20%	71%	89%	-	*	-	83%	57%	100%	85%	78%	72%	48%
	2024	77%	79%	84%	57%	80%	86%	-	-	-	100%	46%	88%	86%	81%	80%	62%
At Meets Grade Level or Above	2025	56%	56%	63%	0%	42%	72%	-	*	-	50%	29%	69%	64%	61%	52%	30%
	2024	57%	60%	65%	29%	60%	67%	-	-	-	88%	29%	75%	68%	60%	55%	170 24%
At Masters Grade Level	2025	29%	31%	37%	0%	22%	44%	-	*	-	33%	8%	38%	38%	35%	27%	9%
	2024	26%	25%	30%	14%	20%	32%	-	-	-	50%	3%	25%	32%	24%	22%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	78%	40%	72%	82%	-	*	-	67%	44%	93%	82%	68%	70%	65%
	2024	72%	72%	79%	100%	73%	79%	-	-	-	100%	57%	88%	80%	76%	74%	57%
At Meets Grade Level or Above	2025	40%	42%	54%	20%	35%	62%	-	*	-	33%	25%	53%	56%	49%	40%	26%
	2024	39%	38%	48%	14%	42%	50%	-	-	-	75%	29%	63%	53%	37%	39%	29%
At Masters Grade Level	2025	16%	18%	28%	0%	18%	33%	-	*	-	17%	3%	27%	31%	21%	20%	4%
	2024	14%	15%	24%	0%	13%	26%	-	-	-	75%	6%	13%	31%	8%	13%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	83%	71%	81%	83%	-	-	-	100%	27%	100%	86%	74%	73%	58%
	2024	74%	76%	78%	*	71%	81%	*	*	*	60%	37%	73%	81%	72%	71%	58%
At Meets Grade Level or Above	2025	54%	50%	57%	29%	43%	61%	-	-	-	86%	12%	50%	61%	45%	45%	11%
	2024	54%	55%	63%	*	48%	67%	*	*	*	50%	17%	55%	66%	56%	50%	29%
At Masters Grade Level	2025	27%	26%	30%	14%	24%	32%	-	-	-	43%	4%	0%	32%	24%	22%	5%
	2024	29%	28%	32%	*	16%	37%	*	*	*	30%	6%	27%	38%	19%	21%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	64%	75%	57%	70%	76%	-	-	-	100%	31%	88%	79%	63%	70%	56%
	2024	56%	65%	72%	*	68%	74%	*	*	*	50%	50%	58%	74%	67%	65%	63%
At Meets Grade Level or Above	2025	33%	43%	53%	14%	43%	56%	-	-	-	71%	15%	38%	56%	40%	43%	22%
	2024	34%	39%	47%	*	39%	50%	*	*	*	30%	25%	25%	49%	43%	40%	29%
At Masters Grade Level	2025	11%	19%	27%	0%	17%	30%	-	-	-	71%	0%	0%	32%	11%	15%	6%
	2024	11%	16%	20%	*	9%	22%	*	*	*	10%	6%	8%	23%	11%	12%	8%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	88%	93%	*	89%	95%	*	*	*	78%	66%	94%	93%	91%	88%	81%
	2024	81%	84%	93%	*	92%	92%	*	100%	*	100%	63%	100%	94%	90%	90%	85%
At Meets Grade Level or Above	2025	58%	63%	74%	*	63%	78%	*	*	*	33%	21%	67%	75%	68%	60%	29%
	2024	56%	62%	71%	*	63%	73%	*	71%	*	75%	37%	47%	72%	68%	62%	46%
At Masters Grade Level	2025	32%	38%	47%	*	29%	52%	*	*	*	33%	0%	28%	49%	39%	32%	5%
	2024	29%	34%	41%	*	30%	42%	*	57%	*	63%	13%	7%	42%	38%	29%	171 19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	72%	*	66%	75%	-	*	*	57%	31%	64%	73%	70%	65%	58%
	2024	72%	59%	71%	*	77%	69%	*	*	-	57%	46%	69%	70%	72%	67%	81%
At Meets Grade Level or Above	2025	47%	24%	30%	*	30%	30%	-	*	*	14%	19%	29%	27%	37%	27%	32%
	2024	43%	26%	32%	*	25%	32%	*	*	-	43%	18%	15%	31%	32%	26%	29%
At Masters Grade Level	2025	18%	3%	5%	*	9%	3%	-	*	*	0%	8%	0%	4%	7%	4%	16%
	2024	16%	3%	5%	*	0%	5%	*	*	-	14%	0%	0%	1%	12%	4%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	76%	85%	*	69%	89%	*	*	*	78%	43%	69%	86%	81%	76%	62%
	2024	70%	73%	85%	*	81%	85%	*	100%	*	100%	45%	73%	85%	84%	79%	77%
At Meets Grade Level or Above	2025	48%	48%	54%	*	26%	64%	*	*	*	22%	18%	31%	57%	46%	39%	14%
	2024	44%	47%	62%	*	55%	64%	*	86%	*	67%	29%	33%	64%	57%	52%	50%
At Masters Grade Level	2025	19%	18%	20%	*	8%	24%	*	*	*	11%	0%	6%	22%	13%	13%	5%
	2024	17%	18%	25%	*	14%	27%	*	57%	*	33%	13%	7%	27%	21%	16%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	62%	73%	*	55%	79%	*	*	*	44%	36%	56%	75%	66%	61%	38%
	2024	60%	69%	76%	*	69%	77%	*	86%	*	89%	42%	73%	76%	75%	70%	65%
At Meets Grade Level or Above	2025	32%	38%	49%	*	35%	54%	*	*	*	22%	14%	28%	50%	46%	33%	14%
	2024	33%	40%	44%	*	33%	47%	*	57%	*	67%	23%	13%	44%	46%	30%	19%
At Masters Grade Level	2025	17%	19%	22%	*	18%	24%	*	*	*	22%	0%	6%	22%	24%	13%	5%
	2024	17%	18%	17%	*	10%	17%	*	57%	*	33%	3%	0%	16%	18%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	81%	97%	*	100%	97%	*	*	-	*	*	*	98%	92%	100%	*
	2024	81%	84%	100%	-	100%	100%	*	*	*	*	*	*	100%	100%	100%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2025	45%	54%	81%	*	73%	83%	*	*	-	*	*	*	83%	69%	89%	*	
	2024	43%	50%	93%	-	80%	95%	*	*	*	*	*	*	93%	92%	88%	80%	
At Masters Grade Level	2025	27%	31%	52%	*	33%	54%	*	*	-	*	*	*	51%	62%	46%	*	
	2024	24%	26%	67%	-	60%	66%	*	*	*	*	*	*	64%	83%	50%	60%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	82%	63%	73%	85%	*	100%	75%	76%	44%	80%	84%	75%	73%	172	59%
	2024	75%	78%	81%	79%	77%	81%	100%	94%	63%	82%	49%	78%	82%	77%	75%		70%
At Meets Grade Level or Above	2025	50%	54%	57%	25%	41%	62%	*	94%	25%	42%	21%	46%	59%	50%	44%	23%	
	2024	48%	53%	56%	29%	47%	58%	60%	78%	63%	62%	26%	38%	58%	51%	46%	34%	
At Masters Grade Level	2025	21%	24%	29%	6%	19%	33%	*	56%	0%	31%	4%	15%	31%	24%	20%	7%	
	2024	20%	23%	26%	9%	16%	28%	40%	66%	50%	38%	6%	10%	29%	20%	17%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	86%	57%	79%	89%	*	100%	*	86%	53%	98%	88%	81%	77%	62%	
	2024	76%	80%	85%	77%	81%	86%	*	100%	*	85%	48%	88%	87%	81%	81%	69%	
At Meets Grade Level or Above	2025	54%	60%	65%	29%	49%	71%	*	100%	*	55%	23%	64%	67%	59%	53%	24%	
	2024	54%	60%	66%	38%	57%	69%	*	78%	*	69%	27%	56%	68%	62%	56%	34%	
At Masters Grade Level	2025	23%	26%	38%	7%	25%	43%	*	80%	*	36%	5%	26%	40%	33%	27%	6%	
	2024	22%	25%	34%	23%	22%	37%	*	67%	*	46%	7%	18%	38%	27%	24%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	78%	57%	72%	81%	*	100%	*	77%	39%	78%	82%	69%	71%	61%	
	2024	72%	74%	76%	92%	75%	77%	*	89%	*	70%	52%	71%	78%	73%	71%	69%	
At Meets Grade Level or Above	2025	45%	47%	52%	14%	39%	57%	*	100%	*	45%	22%	41%	54%	45%	42%	27%	
	2024	43%	45%	48%	23%	40%	50%	*	89%	*	52%	26%	32%	51%	41%	39%	32%	
At Masters Grade Level	2025	20%	21%	26%	0%	16%	29%	*	60%	*	36%	4%	12%	29%	17%	17%	10%	
	2024	17%	18%	22%	0%	12%	24%	*	78%	*	33%	5%	9%	25%	14%	13%	14%	
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	81%	85%	*	69%	89%	*	*	*	78%	43%	69%	86%	81%	76%	62%	
	2024	75%	79%	85%	*	81%	85%	*	100%	*	100%	45%	73%	85%	84%	79%	77%	
At Meets Grade Level or Above	2025	47%	54%	54%	*	26%	64%	*	*	*	22%	18%	31%	57%	46%	39%	14%	
	2024	43%	52%	62%	*	55%	64%	*	86%	*	67%	29%	33%	64%	57%	52%	50%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	20%	20%	*	8%	24%	*	*	*	11%	0%	6%	22%	13%	13%	5%
	2024	16%	22%	25%	*	14%	27%	*	57%	*	33%	13%	7%	27%	21%	16%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	79%	73%	*	55%	79%	*	*	*	44%	36%	56%	75%	66%	61%	38%
	2024	78%	82%	76%	*	69%	77%	*	86%	*	89%	42%	73%	76%	75%	70%	65%
At Meets Grade Level or Above	2025	50%	55%	49%	*	35%	54%	*	*	*	22%	14%	28%	50%	46%	33%	173 14%
	2024	51%	56%	44%	*	33%	47%	*	57%	*	67%	23%	13%	44%	46%	30%	19%
At Masters Grade Level	2025	27%	30%	22%	*	18%	24%	*	*	*	22%	0%	6%	22%	24%	13%	5%
	2024	27%	31%	17%	*	10%	17%	*	57%	*	33%	3%	0%	16%	18%	8%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	38%	49%	0%	27%	58%	-	*	-	33%	22%	53%	51%	45%	36%	17%
	2024	36%	35%	45%	0%	40%	46%	-	-	-	75%	17%	50%	49%	34%	35%	24%
Reading and Mathematics Including EOC	2025	37%	38%	49%	0%	27%	58%	-	*	-	33%	22%	53%	51%	45%	36%	17%
	2024	36%	35%	45%	0%	40%	46%	-	-	-	75%	17%	50%	49%	34%	35%	24%
Reading Including EOC	2025	56%	56%	63%	0%	42%	72%	-	*	-	50%	29%	69%	64%	61%	52%	30%
	2024	57%	60%	65%	29%	60%	67%	-	-	-	88%	29%	75%	68%	60%	55%	24%
Math Including EOC	2025	41%	42%	54%	20%	35%	62%	-	*	-	33%	25%	53%	56%	49%	40%	26%
	2024	40%	38%	48%	14%	42%	50%	-	-	-	75%	29%	63%	53%	37%	39%	29%
7th Graders																	
Reading and Mathematics	2025	36%	36%	44%	0%	34%	47%	-	-	-	71%	8%	25%	48%	32%	31%	6%
	2024	35%	35%	42%	*	29%	46%	*	*	*	30%	11%	18%	45%	35%	33%	13%
Reading and Mathematics Including EOC	2025	38%	36%	44%	0%	34%	47%	-	-	-	71%	8%	25%	48%	32%	31%	6%
	2024	36%	35%	42%	*	29%	46%	*	*	*	30%	11%	18%	45%	35%	33%	13%
Reading Including EOC	2025	54%	50%	57%	29%	43%	61%	-	-	-	86%	12%	50%	61%	45%	45%	11%
	2024	54%	55%	63%	*	48%	67%	*	*	*	50%	17%	55%	66%	56%	50%	29%
Math Including EOC	2025	43%	43%	53%	14%	43%	56%	-	-	-	71%	15%	38%	56%	40%	43%	22%
	2024	40%	39%	47%	*	39%	50%	*	*	*	30%	25%	25%	49%	43%	40%	29%
8th Graders																	
Reading and Mathematics	2025	30%	19%	24%	*	21%	26%	-	*	*	0%	8%	29%	20%	33%	18%	11%
	2024	28%	23%	28%	*	18%	30%	*	*	-	50%	19%	8%	28%	30%	22%	19%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	37%	44%	*	33%	49%	*	*	*	22%	11%	33%	46%	40%	34%	14%
	2024	41%	37%	47%	*	34%	49%	*	71%	*	63%	24%	14%	50%	39%	35%	31%
Reading Including EOC	2025	59%	63%	74%	*	63%	78%	*	*	*	33%	21%	67%	75%	68%	60%	29%
	2024	57%	62%	71%	*	63%	73%	*	71%	*	75%	37%	47%	72%	68%	62%	46%
Math Including EOC	2025	51%	40%	48%	*	39%	52%	*	*	*	33%	22%	33%	50%	43%	41%	33%
	2024	49%	39%	49%	*	39%	50%	*	86%	*	56%	23%	21%	52%	42%	38%	174 38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	41%	0%	28%	47%	-	*	*	35%	16%	38%	42%	38%	29%	12%
	2024	36%	38%	39%	15%	30%	42%	*	67%	*	50%	15%	22%	42%	33%	30%	18%
Reading and Mathematics Including EOC	2025	40%	42%	46%	0%	31%	52%	*	100%	*	41%	17%	39%	48%	40%	34%	13%
	2024	38%	40%	44%	15%	34%	47%	*	78%	*	54%	17%	24%	48%	36%	34%	23%
Reading Including EOC	2025	55%	59%	65%	29%	49%	71%	*	100%	*	55%	23%	64%	67%	59%	53%	24%
	2024	54%	59%	66%	38%	57%	69%	*	78%	*	69%	27%	56%	68%	62%	56%	34%
Math Including EOC	2025	46%	46%	52%	14%	39%	57%	*	100%	*	45%	22%	41%	54%	45%	41%	27%
	2024	45%	45%	48%	23%	40%	50%	*	89%	*	52%	26%	32%	51%	41%	39%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 6 ELA/Reading	2025	64%	63%	70%	20%	57%	76%	-	*	-	67%	54%	81%	71%	69%	62%	30%	94%	
	2024	61%	63%	66%	17%	60%	69%	-	-	-	75%	47%	63%	65%	67%	63%	33%	---	
Grade 6 Mathematics	2025	56%	49%	63%	50%	52%	67%	-	*	-	33%	51%	60%	62%	63%	52%	30%	84%	
	2024	48%	38%	49%	25%	40%	51%	-	-	-	75%	42%	50%	51%	43%	41%	18%	---	
Grade 7 ELA/Reading	2025	64%	59%	63%	79%	55%	64%	-	-	-	79%	26%	56%	65%	56%	55%	32%	87%	
	2024	66%	69%	69%	*	59%	73%	*	*	*	50%	32%	55%	71%	64%	61%	40%	---	
Grade 7 Mathematics	2025	50%	58%	66%	36%	59%	69%	-	-	-	79%	36%	63%	69%	54%	59%	44%	100% ¹⁷⁵	
	2024	49%	54%	53%	*	48%	56%	*	*	*	25%	59%	50%	53%	54%	49%	52%	---	
Grade 8 ELA/Reading	2025	72%	81%	90%	*	88%	92%	*	*	*	67%	72%	80%	90%	90%	86%	81%	95%	
	2024	69%	76%	84%	*	76%	85%	*	100%	*	88%	73%	80%	84%	83%	81%	75%	---	
Grade 8 Mathematics	2025	68%	56%	65%	*	63%	66%	-	-	*	64%	42%	62%	64%	68%	58%	71%	67%	
	2024	66%	51%	54%	*	58%	50%	*	*	-	71%	60%	54%	53%	56%	52%	76%	---	
End of Course Algebra I	2025	74%	76%	69%	*	64%	70%	*	*	-	*	*	*	69%	69%	70%	*	84%	
	2024	72%	72%	91%	-	80%	92%	*	*	*	*	*	*	91%	92%	88%	80%	---	
All Grades Both Subjects	2025	65%	66%	70%	48%	62%	73%	*	83%	*	67%	49%	66%	71%	67%	62%	48%	90%	
	2024	64%	63%	64%	48%	58%	66%	58%	97%	58%	63%	51%	60%	65%	62%	59%	51%	---	
All Grades ELA/Reading	2025	67%	68%	75%	61%	66%	78%	*	*	*	70%	52%	76%	76%	72%	68%	48%	93%	
	2024	67%	68%	73%	55%	65%	75%	*	100%	*	69%	48%	68%	74%	71%	69%	51%	---	
All Grades Mathematics	2025	64%	64%	65%	36%	57%	68%	*	*	*	64%	46%	58%	66%	62%	57%	48%	87%	
	2024	60%	58%	56%	41%	51%	57%	*	94%	*	57%	54%	53%	57%	53%	50%	51%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 6 ELA/Reading	2025	27%	30%	40%	*	33%	47%	-	-	-	*	29%	*	44%	27%	34%	0%	-	
	2024	24%	23%	26%	-	22%	27%	-	-	-	-	18%	-	21%	33%	29%	17%	---	
Grade 6 Mathematics	2025	33%	32%	27%	*	32%	25%	-	-	-	-	21%	*	31%	21%	22%	14%	-	
	2024	27%	29%	43%	-	* 45%	-	-	-	-	-	33%	-	50%	38%	42%	-	---	
Grade 7 ELA/Reading	2025	25%	18%	25%	*	33%	19%	-	-	-	-	6%	*	32%	8%	26%	22%	-	
	2024	23%	28%	12%	-	0%	19%	-	-	*	*	6%	*	13%	12%	12%	0%	---	
Grade 7 Mathematics	2025	16%	20%	28%	-	31%	27%	-	-	-	-	14%	*	34%	13%	23%	25%	-	
	2024	14%	25%	30%	-	27%	31%	-	-	-	*	27%	*	33%	25%	26%	17%	---	
Grade 8 ELA/Reading	2025	40%	53%	68%	-	67%	73%	-	-	*	*	55%	*	70%	64%	67%	69%	*	
	2024	34%	48%	76%	-	70%	75%	-	*	-	*	45%	*	70%	86%	74%	67%	---	
Grade 8 Mathematics	2025	42%	33%	51%	-	39%	56%	-	-	*	40%	0%	50%	57%	32%	38%	18%	*	
	2024	44%	32%	51%	*	69%	47%	-	*	-	*	23%	40%	46%	67%	57%	78%	---	
All Grades Both Subjects	2025	33%	35%	42%	20%	40%	44%	-	-	*	50%	23%	79%	47%	27%	37%	29%	60%	
	2024	32%	35%	40%	*	39%	41%	-	*	*	22%	23%	42%	39%	42%	40%	39%	---	
All Grades ELA/Reading	2025	31%	32%	47%	17%	45%	49%	-	-	*	60%	31%	100%	51%	34%	45%	37%	*	
	2024	30%	34%	39%	-	31%	42%	-	*	*	*	20%	60%	37%	42%	39%	30%	---	

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	37%	37%	*	34%	39%	-	-	*	40%	14%	63%	44%	22%	29%	19%	*
	2024	35%	36%	41%	*	48%	40%	-	*	-	20%	26%	29%	41%	42%	43%	53%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	82%	-	-	-	-	-	-	58%	-	58%	-	63%	83%	59%	-
	2024	75%	78%	81%	-	-	-	-	-	-	71%	-	71%	-	*	82%	70%	-
At Meets Grade Level or Above	2025	50%	54%	57%	-	-	-	-	-	-	24%	-	24%	-	0%	59%	23%	177
	2024	48%	53%	56%	-	-	-	-	-	-	34%	-	34%	-	*	58%	34%	-
At Masters Grade Level	2025	21%	24%	29%	-	-	-	-	-	-	8%	-	8%	-	0%	31%	7%	-
	2024	20%	23%	26%	-	-	-	-	-	-	12%	-	12%	-	*	28%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	86%	-	-	-	-	-	-	61%	-	61%	-	*	88%	62%	-
	2024	76%	80%	85%	-	-	-	-	-	-	70%	-	70%	-	*	87%	69%	-
At Meets Grade Level or Above	2025	54%	60%	65%	-	-	-	-	-	-	25%	-	25%	-	*	68%	24%	-
	2024	54%	60%	66%	-	-	-	-	-	-	35%	-	35%	-	*	69%	34%	-
At Masters Grade Level	2025	23%	26%	38%	-	-	-	-	-	-	7%	-	7%	-	*	41%	6%	-
	2024	22%	25%	34%	-	-	-	-	-	-	13%	-	13%	-	*	36%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	78%	-	-	-	-	-	-	62%	-	62%	-	*	80%	61%	-
	2024	72%	74%	76%	-	-	-	-	-	-	71%	-	71%	-	*	77%	69%	-
At Meets Grade Level or Above	2025	45%	47%	52%	-	-	-	-	-	-	28%	-	28%	-	*	54%	27%	-
	2024	43%	45%	48%	-	-	-	-	-	-	33%	-	33%	-	*	49%	32%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	21%	26%	-	-	-	-	-	-	10%	-	10%	-	*	27%	10%	-	
	2024	17%	18%	22%	-	-	-	-	-	-	14%	-	14%	-	*	23%	14%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	81%	85%	-	-	-	-	-	-	63%	-	63%	-	*	87%	62%	178	
	2024	75%	79%	85%	-	-	-	-	-	-	77%	-	77%	-	-	85%	77%		-
At Meets Grade Level or Above	2025	47%	54%	54%	-	-	-	-	-	-	16%	-	16%	-	*	57%	14%	-	
	2024	43%	52%	62%	-	-	-	-	-	-	50%	-	50%	-	-	64%	50%	-	
At Masters Grade Level	2025	17%	20%	20%	-	-	-	-	-	-	5%	-	5%	-	*	21%	5%	-	
	2024	16%	22%	25%	-	-	-	-	-	-	12%	-	12%	-	-	27%	12%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	79%	73%	-	-	-	-	-	-	37%	-	37%	-	*	76%	38%	-	
	2024	78%	82%	76%	-	-	-	-	-	-	65%	-	65%	-	-	77%	65%	-	
At Meets Grade Level or Above	2025	50%	55%	49%	-	-	-	-	-	-	16%	-	16%	-	*	51%	14%	-	
	2024	51%	56%	44%	-	-	-	-	-	-	19%	-	19%	-	-	47%	19%	-	
At Masters Grade Level	2025	27%	30%	22%	-	-	-	-	-	-	5%	-	5%	-	*	24%	5%	-	
	2024	27%	31%	17%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	70%	-	-	-	-	-	-	46%	-	46%	-	*	72%	48%	-	
	2024	64%	63%	64%	-	-	-	-	-	-	52%	-	52%	-	*	66%	51%	-	
All Grades ELA/Reading	2025	67%	68%	75%	-	-	-	-	-	-	46%	-	46%	-	*	77%	48%	-	
	2024	67%	68%	73%	-	-	-	-	-	-	52%	-	52%	-	*	75%	51%	-	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	65%	-	-	-	-	-	-	46%	-	46%	-	*	66%	48%	-
	2024	60%	58%	56%	-	-	-	-	-	-	52%	-	52%	-	*	56%	51%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	35%	42%	-	-	-	-	-	-	26%	-	26%	-	*	44%	29%	-
	2024	32%	35%	40%	-	-	-	-	-	-	42%	-	42%	-	*	40%	39%	-
All Grades ELA/Reading	2025	31%	32%	47%	-	-	-	-	-	-	34%	-	34%	-	*	49%	37%	179
	2024	30%	34%	39%	-	-	-	-	-	-	32%	-	32%	-	*	41%	30%	-
All Grades Mathematics	2025	35%	37%	37%	-	-	-	-	-	-	17%	-	17%	-	*	40%	19%	-
	2024	35%	36%	41%	-	-	-	-	-	-	57%	-	57%	-	*	39%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	* 100%	100%	100%	100%	98%	98%	99%	100%	99%	99%
Included in Accountability	93%	94%	93%	100%	92%	95%	* 80%	100%	94%	90%	90%	97%	83%	93%	87%	
Not Included in Accountability: Mobile	4%	4%	5%	0%	4%	4%	* 20%	0%	6%	3%	8%	2%	14%	4%	6%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	1%	* 0%	0%	0%	5%	0%	1%	2%	2%	180	6%
Not Tested	1%	1%	1%	0%	1%	1%	* 0%	0%	0%	2%	2%	1%	0%	1%	1%	
Absent	1%	1%	1%	0%	1%	1%	* 0%	0%	0%	2%	2%	1%	0%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	* 100%	* 100%	99%	98%	99%	100%	99%	100%	99%	100%
Included in Accountability	91%	93%	94%	100%	93%	95%	* 83%	* 92%	93%	91%	97%	85%	94%	89%		
Not Included in Accountability: Mobile	4%	4%	5%	0%	4%	4%	* 17%	* 8%	3%	7%	2%	13%	4%	6%		
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	1%	* 0%	* 0%	3%	0%	0%	2%	2%	6%		
Not Tested	1%	1%	1%	0%	1%	0%	* 0%	* 0%	1%	2%	1%	0%	1%	0%		
Absent	1%	1%	1%	0%	1%	0%	* 0%	* 0%	1%	2%	1%	0%	1%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	* 100%	98%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	94%	100%	93%	96%	* 83%	* 92%	92%	93%	98%	84%	94%	87%		
Not Included in Accountability: Mobile	4%	5%	5%	0%	4%	4%	* 17%	* 8%	3%	7%	2%	14%	4%	6%		
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	* 0%	* 0%	3%	0%	0%	2%	2%	6%		
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	* 0%	2%	0%	0%	0%	0%	1%		
Absent	1%	1%	0%	0%	1%	0%	* 0%	* 0%	2%	0%	0%	0%	0%	1%		
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
Science																
Assessment Participant	99%	99%	98%	* 100%	97%	* *	* *	* 100%	97%	90%	98%	98%	98%	98%	100%	
Included in Accountability	94%	94%	91%	* 90%	93%	* *	* *	* 100%	82%	80%	95%	79%	91%	84%		
Not Included in Accountability: Mobile	4%	3%	5%	* 6%	3%	* *	* *	* 0%	3%	10%	2%	15%	4%	8%		
Not Included in Accountability: Other Exclusions	1%	1%	2%	* 4%	1%	* *	* *	* 0%	12%	0%	1%	4%	3%	8%		
Not Tested	1%	1%	2%	* 0%	3%	* *	* *	* 0%	3%	10%	2%	2%	2%	0%		

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	*	0%	3%	*	*	*	0%	3%	10%	2%	2%	2%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	*	100%	99%	*	*	*	100%	97%	100%	99%	100%	98%	100%
Included in Accountability	94%	95%	92%	*	90%	94%	*	*	*	100%	82%	90%	96%	80%	91%	84%
Not Included in Accountability: Mobile	4%	3%	6%	*	6%	3%	*	*	*	0%	3%	10%	2%	16%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	4%	1%	*	*	*	0%	12%	0%	1%	4%	3%	181 8%
Not Tested	1%	1%	1%	*	0%	1%	*	*	*	0%	3%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	*	0%	1%	*	*	*	0%	3%	0%	1%	0%	2%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	99%	100%	100%	100%	99%	98%	98%	99%	98%	98%	100%
Included in Accountability	92%	92%	93%	94%	86%	96%	100%	100%	100%	99%	91%	92%	97%	85%	92%	86%
Not Included in Accountability: Mobile	4%	5%	5%	6%	10%	3%	0%	0%	0%	0%	6%	6%	1%	13%	5%	12%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	2%	1%	0%	0%	0%	1%	2%	2%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	0%	0%	0%	1%	2%	2%	1%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	96%	97%	97%	99%	99%	99%	100%
Included in Accountability	91%	92%	94%	93%	87%	96%	*	100%	*	96%	90%	92%	98%	86%	93%	86%
Not Included in Accountability: Mobile	4%	5%	4%	7%	10%	3%	*	0%	*	0%	5%	5%	1%	11%	5%	11%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	4%	3%	3%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	4%	3%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	98%	99%	*	100%	*	100%	98%	97%	99%	99%	98%	100%
Included in Accountability	93%	91%	94%	93%	87%	96%	*	100%	*	100%	91%	92%	98%	86%	93%	86%
Not Included in Accountability: Mobile	5%	5%	4%	7%	10%	3%	*	0%	*	0%	5%	5%	1%	11%	5%	12%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	2%
Not Tested	1%	2%	1%	0%	2%	1%	*	0%	*	0%	2%	3%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	2%	3%	1%	1%	2%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	*	96%	98%	*	100%	*	100%	97%	100%	98%	96%	96%	182 100%
Included in Accountability	93%	93%	91%	*	84%	94%	*	100%	*	100%	91%	94%	97%	79%	90%	87%
Not Included in Accountability: Mobile	4%	5%	6%	*	12%	4%	*	0%	*	0%	6%	6%	1%	17%	6%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	*	4%	2%	*	0%	*	0%	3%	0%	2%	4%	4%	0%
Absent	1%	1%	3%	*	4%	2%	*	0%	*	0%	3%	0%	2%	4%	4%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	*	96%	98%	*	100%	*	100%	97%	100%	98%	96%	96%	100%
Included in Accountability	94%	93%	91%	*	84%	94%	*	100%	*	100%	91%	94%	97%	79%	90%	87%
Not Included in Accountability: Mobile	4%	5%	6%	*	12%	4%	*	0%	*	0%	6%	6%	1%	17%	6%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	*	4%	2%	*	0%	*	0%	3%	0%	2%	4%	4%	0%
Absent	1%	1%	3%	*	4%	2%	*	0%	*	0%	3%	0%	2%	4%	4%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	94.5%	94.9%	94.4%	94.6%	*	96.8%	*	93.6%	93.3%	93.5%	95.8%
2022-23	93.3%	94.2%	95.1%	94.3%	95.0%	95.2%	*	97.2%	*	94.2%	93.5%	94.3%	96.7%
Chronic Absenteeism													
2023-24	19.0%	16.5%	14.6%	11.8%	16.8%	13.9%	*	11.1%	*	16.7%	18.0%	18.9%	8.9%
2022-23	20.3%	16.5%	12.8%	15.8%	13.4%	12.7%	33.3%	0.0%	0.0%	11.1%	18.1%	15.1%	3.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	0.9%	10.0%	2.0%	0.0%	*	0.0%	*	9.1%	0.0%	1.0%	1.5%
2022-23	0.8%	0.6%	1.0%	0.0%	2.0%	0.8%	0.0%	0.0%	*	0.0%	0.9%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	938	100.0%	7,934	5,530,499	938	100.0%	7,962	5,544,255
Students by Grade								
Grade 6	338	36.0%	8.3%	7.3%	338	36.0%	8.3%	7.3%
Grade 7	275	29.3%	6.9%	7.4%	275	29.3%	6.9%	7.4%
Grade 8	325	34.6%	7.8%	7.4%	325	34.6%	7.8%	7.4%
Ethnic Distribution								
African American	18	1.9%	1.4%	12.8%	18	1.9%	1.4%	12.8%
Hispanic	212	22.6%	30.6%	53.5%	212	22.6%	30.6%	53.5%
White	673	71.7%	63.3%	24.4%	673	71.7%	63.2%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	6	0.6%	1.0%	5.6%	6	0.6%	1.0%	5.6%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	26	2.8%	3.2%	3.3%	26	2.8%	3.2%	3.3%
Sex								
Female	450	48.0%	48.1%	48.9%	450	48.0%	48.0%	48.8%
Male	488	52.0%	51.9%	51.1%	488	52.0%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	398	42.4%	52.0%	60.5%	398	42.4%	51.9%	60.4%
Non-Educationally Disadvantaged	540	57.6%	48.0%	39.5%	540	57.6%	48.1%	39.6%
Section 504 Students	158	16.8%	10.8%	6.8%	158	16.8%	10.7%	6.8%
EB Students/EL	75	8.0%	12.6%	24.3%	75	8.0%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	25	2.5%	3.2%	2.1%				
Students w/ Dyslexia	114	12.2%	8.5%	6.4%	114	12.2%	8.4%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	1.3%	1.7%	1.4%	12	1.3%	1.6%	1.4%
Immigrant	17	1.8%	2.8%	3.5%	17	1.8%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	938	100.0%	100.0%	66.6%	938	100.0%	100.0%	66.5%
Military Connected	0	0.0%	4.0%	4.1%	0	0.0%	4.0%	4.1%
At-Risk	381	40.6%	41.8%	53.5%	381	40.6%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	73	7.8%	12.6%	24.3%	73	7.8%	12.5%	24.3%
Career and Technical Education	412	43.9%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-
Gifted and Talented Education	114	12.2%	8.0%	8.7%	114	12.2%	8.0%	8.7%
Special Education	138	14.7%	16.8%	15.3%	138	14.7%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	138							
Students with Intellectual Disabilities	73	52.9%	43.0%	48.3%				
Students with Physical Disabilities	20	14.5%	21.8%	17.0%				
Students with Autism	14	10.1%	13.4%	16.8%				
Students with Behavioral Disabilities	31	22.5%	19.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	118	12.0%	14.5%	16.4%				
African American	4	0.4%	0.5%	3.3%				
Hispanic	46	4.7%	5.2%	8.9%				
White	63	6.4%	8.0%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.4%	0.6%	0.6%				
Special Ed Students who are Mobile	22	15.6%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	17.6%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	77	17.1%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	63	10.4%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.4%	0.5%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	2.3%	2.0%	0.5%
Grade 8	0.7%	0.8%	0.4%	2.4%	2.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.1	19.6	19.8
Secondary			
English/Language Arts	17.1	19.7	16.4
Foreign Languages	22.8	20.6	18.9
Mathematics	19.1	20.5	17.8
Science	22.0	20.6	18.9
Social Studies	22.9	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	85.4	100.0%	100.0%	100.0%
Professional Staff	75.6	88.6%	60.8%	63.8%
Teachers	65.6	76.8%	48.0%	48.3%
Professional Support	6.1	7.1%	8.3%	10.8%
Campus Administration (School Leadership)	4.0	4.7%	3.7%	3.4%
Educational Aides	9.7	11.4%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	3.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	10.2	12.0%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	7.1	10.8%	10.8%	31.0%
White	56.5	86.1%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.0%	0.9%	1.3%
Teachers by Sex				
Males	15.9	24.2%	20.1%	24.6%
Females	49.7	75.8%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.4%
Bachelors	42.0	64.0%	70.9%	71.4%
Masters	23.6	36.0%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.0%	3.3%	7.3%
1-5 Years Experience	12.1	18.5%	22.6%	28.3%
6-10 Years Experience	17.3	26.4%	22.1%	19.7%
11-20 Years Experience	23.7	36.2%	33.3%	27.6%
21-30 Years Experience	6.6	10.0%	14.5%	14.1%
Over 30 Years Experience	3.8	5.8%	4.2%	3.0%
Number of Students per Teacher	14.3	n/a	15.0	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.8	6.0
Average Years Experience of Principals with District	5.0	5.0	5.1
Average Years Experience of Assistant Principals	12.0	4.1	5.1
Average Years Experience of Assistant Principals with District	12.0	3.4	4.3
Average Years Experience of Teachers	13.0	12.8	11.2
Average Years Experience of Teachers with District	5.2	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,000	\$58,882	\$55,689
1-5 Years Experience	\$58,205	\$60,681	\$59,266
6-10 Years Experience	\$62,219	\$63,835	\$62,607
11-20 Years Experience	\$69,119	\$68,490	\$66,353
21-30 Years Experience	\$77,467	\$73,028	\$70,976
Over 30 Years Experience	\$65,845	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$65,647	\$66,166	\$63,751
Professional Support	\$80,550	\$76,001	\$75,909
Campus Administration (School Leadership)	\$87,272	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.5%	6.3%
Career and Technical Education	3.9	5.9%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	54.0	82.4%	70.3%	69.0%
Special Education	7.7	11.8%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ACTON MIDDLE (111901042) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: ACTON EL

Campus Number: 111901102

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	81%	89%	*	95%	85%	*	*	-	100%	74%	100%	90%	86%	86%	*
	2024	74%	84%	85%	*	84%	86%	-	-	-	89%	63%	86%	83%	95%	83%	*
At Meets Grade Level or Above	2025	52%	57%	66%	*	65%	64%	*	*	-	80%	45%	83%	67%	61%	56%	*
	2024	48%	64%	69%	*	71%	71%	-	-	-	56%	47%	86%	68%	77%	63%	198
At Masters Grade Level	2025	23%	28%	37%	*	41%	35%	*	*	-	50%	16%	50%	35%	46%	35%	*
	2024	21%	33%	35%	*	29%	39%	-	-	-	33%	16%	57%	35%	36%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	86%	*	84%	84%	*	*	-	100%	71%	83%	89%	71%	79%	*
	2024	70%	76%	79%	*	69%	85%	-	-	-	78%	58%	100%	78%	82%	71%	*
At Meets Grade Level or Above	2025	46%	46%	61%	*	57%	60%	*	*	-	80%	55%	67%	63%	54%	50%	*
	2024	42%	50%	50%	*	47%	57%	-	-	-	22%	32%	71%	50%	50%	42%	*
At Masters Grade Level	2025	19%	19%	29%	*	30%	28%	*	*	-	40%	13%	33%	28%	36%	23%	*
	2024	15%	15%	17%	*	19%	18%	-	-	-	11%	11%	29%	17%	18%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	88%	90%	*	77%	93%	*	-	-	100%	72%	100%	89%	92%	85%	*
	2024	81%	83%	89%	*	83%	90%	*	-	-	-	71%	*	92%	81%	80%	83%
At Meets Grade Level or Above	2025	54%	68%	69%	*	57%	76%	*	-	-	56%	38%	100%	68%	72%	61%	*
	2024	51%	54%	68%	*	52%	71%	*	-	-	-	43%	*	69%	65%	58%	67%
At Masters Grade Level	2025	24%	32%	32%	*	27%	34%	*	-	-	44%	3%	56%	32%	31%	23%	*
	2024	23%	26%	30%	*	17%	34%	*	-	-	-	14%	*	36%	16%	20%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	81%	*	75%	86%	*	-	-	78%	56%	100%	83%	78%	70%	*
	2024	69%	72%	80%	*	61%	84%	*	-	-	-	52%	*	79%	81%	73%	83%
At Meets Grade Level or Above	2025	47%	57%	57%	*	47%	65%	*	-	-	33%	28%	89%	54%	64%	44%	*
	2024	46%	47%	61%	*	39%	66%	*	-	-	-	24%	*	65%	51%	51%	67%
At Masters Grade Level	2025	24%	29%	27%	*	13%	34%	*	-	-	11%	9%	56%	27%	25%	13%	*
	2024	21%	22%	32%	*	26%	33%	*	-	-	-	14%	*	42%	11%	25%	50%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	86%	*	80%	88%	*	-	*	*	63%	86%	86%	86%	75%	*
	2024	79%	80%	82%	*	70%	86%	-	*	-	*	47%	80%	81%	84%	71%	60%
At Meets Grade Level or Above	2025	58%	61%	70%	*	60%	75%	*	-	*	*	44%	57%	70%	69%	58%	*
	2024	55%	58%	57%	*	33%	65%	-	*	-	*	19%	80%	57%	56%	48%	30%
At Masters Grade Level	2025	30%	31%	44%	*	27%	52%	*	-	*	*	19%	29%	52%	29%	30%	*
	2024	29%	31%	32%	*	18%	37%	-	*	-	*	9%	40%	33%	31%	25%	199 20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	81%	90%	*	83%	91%	*	-	*	*	79%	100%	92%	86%	85%	*
	2024	77%	84%	86%	*	73%	91%	-	*	-	*	63%	100%	86%	84%	77%	60%
At Meets Grade Level or Above	2025	47%	50%	56%	*	37%	63%	*	-	*	*	29%	43%	57%	56%	43%	*
	2024	50%	57%	65%	*	42%	73%	-	*	-	*	28%	80%	64%	69%	52%	30%
At Masters Grade Level	2025	22%	22%	28%	*	17%	32%	*	-	*	*	18%	0%	30%	23%	15%	*
	2024	19%	23%	27%	*	18%	31%	-	*	-	*	6%	20%	28%	25%	16%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	75%	91%	*	90%	92%	*	-	*	*	71%	100%	92%	91%	87%	*
	2024	58%	69%	80%	*	61%	85%	-	*	-	*	41%	80%	78%	84%	68%	50%
At Meets Grade Level or Above	2025	31%	45%	61%	*	47%	67%	*	-	*	*	39%	57%	61%	60%	52%	*
	2024	28%	39%	51%	*	36%	56%	-	*	-	*	28%	40%	46%	66%	36%	10%
At Masters Grade Level	2025	12%	17%	28%	*	20%	32%	*	-	*	*	11%	29%	30%	23%	17%	*
	2024	11%	17%	25%	*	15%	29%	-	*	-	*	13%	20%	26%	22%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	87%	73%	84%	89%	100%	*	*	95%	69%	96%	88%	85%	81%	82%
	2024	75%	78%	83%	53%	71%	87%	*	*	-	89%	55%	86%	82%	84%	75%	65%
At Meets Grade Level or Above	2025	50%	54%	63%	40%	53%	67%	57%	*	*	61%	40%	73%	63%	63%	52%	45%
	2024	48%	53%	60%	32%	46%	65%	*	*	-	52%	30%	69%	59%	62%	50%	38%
At Masters Grade Level	2025	21%	24%	32%	0%	25%	35%	0%	*	*	37%	13%	37%	33%	29%	22%	0%
	2024	20%	23%	28%	5%	20%	32%	*	*	-	26%	11%	31%	30%	22%	19%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	88%	86%	85%	89%	*	*	*	100%	70%	95%	88%	88%	83%	78%
	2024	76%	80%	85%	63%	78%	87%	*	*	-	92%	58%	80%	85%	86%	78%	68%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	60%	68%	57%	61%	71%	*	*	*	65%	43%	82%	68%	68%	58%	56%
	2024	54%	60%	64%	38%	52%	69%	*	*	-	67%	33%	80%	64%	65%	57%	47%
At Masters Grade Level	2025	23%	26%	37%	0%	32%	40%	*	*	*	45%	13%	45%	39%	34%	29%	0%
	2024	22%	25%	33%	0%	22%	37%	*	*	-	33%	13%	40%	34%	26%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	85%	57%	81%	87%	*	*	*	90%	68%	95%	88%	79%	78%	200
	2024	72%	74%	82%	38%	68%	87%	*	*	-	83%	58%	93%	82%	82%	73%	
At Meets Grade Level or Above	2025	45%	47%	58%	29%	47%	63%	*	*	*	60%	37%	68%	58%	58%	46%	44%
	2024	43%	45%	59%	25%	43%	66%	*	*	-	33%	28%	67%	59%	57%	48%	42%
At Masters Grade Level	2025	20%	21%	28%	0%	20%	31%	*	*	*	30%	13%	32%	28%	27%	17%	0%
	2024	17%	18%	25%	13%	20%	28%	*	*	-	17%	10%	27%	28%	18%	17%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	81%	91%	*	90%	92%	*	-	*	*	71%	100%	92%	91%	87%	*
	2024	75%	79%	80%	*	61%	85%	-	*	-	*	41%	80%	78%	84%	68%	50%
At Meets Grade Level or Above	2025	47%	54%	61%	*	47%	67%	*	-	*	*	39%	57%	61%	60%	52%	*
	2024	43%	52%	51%	*	36%	56%	-	*	-	*	28%	40%	46%	66%	36%	10%
At Masters Grade Level	2025	17%	20%	28%	*	20%	32%	*	-	*	*	11%	29%	30%	23%	17%	*
	2024	16%	22%	25%	*	15%	29%	-	*	-	*	13%	20%	26%	22%	14%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	42%	56%	*	54%	54%	*	*	-	70%	45%	67%	57%	50%	45%	*
	2024	35%	45%	47%	*	48%	52%	-	-	-	22%	32%	71%	47%	50%	40%	*
Reading and Mathematics Including EOC	2025	39%	42%	56%	*	54%	54%	*	*	-	70%	45%	67%	57%	50%	45%	*
	2024	35%	45%	47%	*	48%	52%	-	-	-	22%	32%	71%	47%	50%	40%	*
Reading Including EOC	2025	52%	57%	66%	*	65%	64%	*	*	-	80%	45%	83%	67%	61%	56%	*
	2024	48%	64%	69%	*	71%	71%	-	-	-	56%	47%	86%	68%	77%	63%	*
Math Including EOC	2025	46%	46%	61%	*	57%	60%	*	*	-	80%	55%	67%	63%	54%	50%	*
	2024	42%	50%	50%	*	47%	57%	-	-	-	22%	32%	71%	50%	50%	42%	*
4th Graders																	
Reading and Mathematics	2025	40%	52%	53%	*	40%	61%	*	-	-	33%	24%	89%	52%	56%	39%	*
	2024	38%	41%	56%	*	39%	61%	*	-	-	-	19%	*	62%	43%	45%	67%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	52%	53%	*	40%	61%	*	-	-	33%	24%	89%	52%	56%	39%	*
	2024	38%	41%	56%	*	39%	61%	*	-	-	-	19%	*	62%	43%	45%	67%
Reading Including EOC	2025	54%	68%	69%	*	57%	76%	*	-	-	56%	38%	100%	68%	72%	61%	*
	2024	51%	54%	68%	*	52%	71%	*	-	-	-	43%	*	69%	65%	58%	67%
Math Including EOC	2025	47%	57%	57%	*	47%	65%	*	-	-	33%	28%	89%	54%	64%	44%	*
	2024	46%	47%	61%	*	39%	66%	*	-	-	-	24%	*	65%	51%	51%	201 67%
5th Graders																	
Reading and Mathematics	2025	42%	45%	51%	*	33%	59%	*	-	*	*	22%	43%	52%	50%	38%	*
	2024	42%	47%	50%	*	24%	59%	-	*	-	*	13%	80%	51%	47%	41%	30%
Reading and Mathematics Including EOC	2025	42%	45%	51%	*	33%	59%	*	-	*	*	22%	43%	52%	50%	38%	*
	2024	42%	47%	50%	*	24%	59%	-	*	-	*	13%	80%	51%	47%	41%	30%
Reading Including EOC	2025	58%	61%	70%	*	60%	75%	*	-	*	*	44%	57%	70%	69%	58%	*
	2024	55%	58%	57%	*	33%	65%	-	*	-	*	19%	80%	57%	56%	48%	30%
Math Including EOC	2025	48%	50%	56%	*	37%	63%	*	-	*	*	29%	43%	57%	56%	43%	*
	2024	51%	57%	65%	*	42%	73%	-	*	-	*	28%	80%	64%	69%	52%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	53%	29%	43%	58%	*	*	*	50%	31%	68%	54%	52%	41%	44%
	2024	36%	38%	51%	13%	37%	57%	*	*	-	33%	19%	67%	52%	46%	42%	42%
Reading and Mathematics Including EOC	2025	40%	42%	53%	29%	43%	58%	*	*	*	50%	31%	68%	54%	52%	41%	44%
	2024	38%	40%	51%	13%	37%	57%	*	*	-	33%	19%	67%	52%	46%	42%	42%
Reading Including EOC	2025	55%	59%	68%	57%	61%	71%	*	*	*	65%	43%	82%	68%	68%	58%	56%
	2024	54%	59%	64%	38%	52%	69%	*	*	-	67%	33%	80%	64%	65%	57%	47%
Math Including EOC	2025	46%	46%	58%	29%	47%	63%	*	*	*	60%	37%	68%	58%	58%	46%	44%
	2024	45%	45%	59%	25%	43%	66%	*	*	-	33%	28%	67%	59%	57%	48%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	75%	69%	*	59%	73%	*	-	-	78%	66%	78%	67%	77%	63%	* 88%		
	2024	67%	71%	73%	*	63%	76%	*	-	-	-	73%	*	71%	76%	69%	83%	---	
Grade 4 Mathematics	2025	65%	74%	70%	*	69%	72%	*	-	-	67%	53%	67%	69%	73%	61%	* 94%		
	2024	60%	64%	70%	*	63%	72%	*	-	-	-	43%	*	74%	61%	62%	100%	---	
Grade 5 ELA/Reading	2025	69%	69%	76%	*	70%	79%	*	-	*	*	63%	79%	77%	72%	69%	* 75%		
	2024	70%	69%	74%	*	67%	76%	-	*	-	*	61%	100%	74%	72%	75%	78%	---	
Grade 5 Mathematics	2025	67%	71%	73%	*	80%	72%	*	-	*	*	83%	64%	69%	84%	71%	* 79%	202	
	2024	65%	65%	72%	*	70%	74%	-	*	-	*	64%	60%	71%	76%	68%	44%	---	
All Grades Both Subjects	2025	65%	66%	72%	45%	69%	74%	*	-	*	73%	66%	72%	70%	77%	65%	63%	85%	
	2024	64%	63%	72%	44%	66%	75%	*	*	-	100%	60%	72%	73%	71%	68%	73%	---	
All Grades ELA/Reading	2025	67%	68%	72%	40%	64%	76%	*	-	*	75%	65%	78%	72%	74%	66%	67%	82%	
	2024	67%	68%	73%	*	65%	76%	*	*	-	*	66%	88%	73%	74%	72%	80%	---	
All Grades Mathematics	2025	64%	64%	72%	50%	74%	72%	*	-	*	70%	67%	66%	69%	79%	65%	58%	88%	
	2024	60%	58%	71%	*	67%	73%	*	*	-	*	55%	56%	72%	68%	65%	67%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	47%	31%	*	20%	33%	-	-	-	*	38%	-	36%	*	0%	-	-	
	2024	38%	43%	38%	-	40%	36%	-	-	-	-	14%	*	55%	0%	33%	*	---	
Grade 4 Mathematics	2025	27%	27%	31%	*	56%	17%	-	-	-	*	24%	-	36%	*	25%	-	-	
	2024	26%	31%	33%	-	20%	40%	-	-	-	-	29%	-	20%	60%	30%	*	---	
Grade 5 ELA/Reading	2025	25%	18%	18%	-	*	33%	-	-	*	-	25%	*	25%	*	13%	*	*	
	2024	35%	35%	41%	-	43%	40%	-	-	-	-	29%	*	39%	50%	41%	40%	---	
Grade 5 Mathematics	2025	35%	48%	70%	-	83%	60%	-	-	-	-	57%	*	69%	73%	69%	*	*	
	2024	41%	46%	58%	*	40%	67%	-	-	-	*	46%	*	63%	40%	50%	*	---	
All Grades Both Subjects	2025	33%	35%	43%	*	53%	38%	-	-	*	*	37%	*	43%	40%	34%	*	*	
	2024	32%	35%	44%	*	38%	46%	-	-	-	*	32%	*	46%	38%	40%	36%	---	
All Grades ELA/Reading	2025	31%	32%	26%	*	11%	33%	-	-	*	*	33%	*	32%	0%	7%	*	*	
	2024	30%	34%	40%	-	42%	38%	-	-	-	-	25%	*	44%	27%	38%	43%	---	
All Grades Mathematics	2025	35%	37%	51%	*	71%	41%	-	-	-	*	39%	*	50%	53%	47%	*	*	
	2024	35%	36%	49%	*	33%	55%	-	-	-	*	40%	*	48%	50%	42%	*	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	87%	-	-	-	-	-	-	80%	80%	-	-	*	88%	82%	-
	2024	75%	78%	83%	-	-	-	-	-	-	65%	65%	-	-	-	84%	65%	-
At Meets Grade Level or Above	2025	50%	54%	63%	-	-	-	-	-	-	40%	40%	-	-	*	63%	45%	203
	2024	48%	53%	60%	-	-	-	-	-	-	38%	38%	-	-	-	61%	38%	-
At Masters Grade Level	2025	21%	24%	32%	-	-	-	-	-	-	0%	0%	-	-	*	33%	0%	-
	2024	20%	23%	28%	-	-	-	-	-	-	15%	15%	-	-	-	29%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	88%	-	-	-	-	-	-	75%	75%	-	-	*	88%	78%	-
	2024	76%	80%	85%	-	-	-	-	-	-	68%	68%	-	-	-	86%	68%	-
At Meets Grade Level or Above	2025	54%	60%	68%	-	-	-	-	-	-	50%	50%	-	-	*	68%	56%	-
	2024	54%	60%	64%	-	-	-	-	-	-	47%	47%	-	-	-	65%	47%	-
At Masters Grade Level	2025	23%	26%	37%	-	-	-	-	-	-	0%	0%	-	-	*	38%	0%	-
	2024	22%	25%	33%	-	-	-	-	-	-	21%	21%	-	-	-	33%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	85%	-	-	-	-	-	-	88%	88%	-	-	*	85%	89%	-
	2024	72%	74%	82%	-	-	-	-	-	-	68%	68%	-	-	-	82%	68%	-
At Meets Grade Level or Above	2025	45%	47%	58%	-	-	-	-	-	-	38%	38%	-	-	*	59%	44%	-
	2024	43%	45%	59%	-	-	-	-	-	-	42%	42%	-	-	-	59%	42%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	21%	28%	-	-	-	-	-	-	0%	0%	-	-	*	29%	0%	-
	2024	17%	18%	25%	-	-	-	-	-	-	16%	16%	-	-	-	26%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	81%	91%	-	-	-	-	-	-	*	*	-	-	-	92%	*	-
	2024	75%	79%	80%	-	-	-	-	-	-	50%	50%	-	-	-	82%	50%	204
At Meets Grade Level or Above	2025	47%	54%	61%	-	-	-	-	-	-	*	*	-	-	-	62%	*	-
	2024	43%	52%	51%	-	-	-	-	-	-	10%	10%	-	-	-	54%	10%	-
At Masters Grade Level	2025	17%	20%	28%	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2024	16%	22%	25%	-	-	-	-	-	-	0%	0%	-	-	-	27%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	72%	-	-	-	-	-	-	63%	63%	-	-	-	72%	63%	-
	2024	64%	63%	72%	-	-	-	-	-	-	73%	73%	-	-	-	72%	73%	-
All Grades ELA/Reading	2025	67%	68%	72%	-	-	-	-	-	-	67%	67%	-	-	-	73%	67%	-
	2024	67%	68%	73%	-	-	-	-	-	-	80%	80%	-	-	-	73%	80%	-
All Grades Mathematics	2025	64%	64%	72%	-	-	-	-	-	-	58%	58%	-	-	-	72%	58%	-
	2024	60%	58%	71%	-	-	-	-	-	-	67%	67%	-	-	-	72%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	35%	43%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2024	32%	35%	44%	-	-	-	-	-	-	36%	36%	-	-	-	45%	36%	-
All Grades ELA/Reading	2025	31%	32%	26%	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2024	30%	34%	40%	-	-	-	-	-	-	43%	43%	-	-	-	39%	43%	-
All Grades Mathematics	2025	35%	37%	51%	-	-	-	-	-	-	*	*	-	-	-	52%	*	-
	2024	35%	36%	49%	-	-	-	-	-	-	*	*	-	-	-	51%	*	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	*	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	97%	100%	98%	96%	100%	*	*	100%	95%	96%	99%	90%	97%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	1%	4%	0%	*	*	0%	3%	4%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	206 0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	*	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	*	*	100%	96%	100%	99%	99%	98%	100%
Included in Accountability	91%	93%	96%	100%	97%	95%	*	*	*	100%	93%	96%	98%	90%	96%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	1%	4%	*	*	*	0%	3%	4%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	*	*	*	0%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	*	*	*	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	99%	96%	*	*	*	100%	97%	96%	99%	91%	98%	100%
Not Included in Accountability: Mobile	4%	5%	3%	0%	1%	4%	*	*	*	0%	3%	4%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	97%	*	97%	97%	*	-	*	*	100%	100%	100%	91%	98%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	3%	*	-	*	*	0%	0%	0%	9%	2%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	70%	93%	97%	*	*	-	93%	98%	95%	97%	89%	95%	207 100%
Not Included in Accountability: Mobile	4%	5%	5%	30%	6%	3%	*	*	-	7%	2%	5%	2%	11%	5%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	92%	95%	67%	93%	97%	*	*	-	92%	97%	94%	97%	89%	95%	100%
Not Included in Accountability: Mobile	4%	5%	5%	33%	6%	3%	*	*	-	8%	3%	6%	3%	11%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	67%	94%	97%	*	*	-	92%	97%	94%	97%	88%	95%	100%
Not Included in Accountability: Mobile	5%	5%	5%	33%	6%	3%	*	*	-	8%	3%	6%	3%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	*	94%	98%	-	*	-	*	100%	100%	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	5%	3%	*	6%	2%	-	*	-	*	0%	0%	2%	6%	3%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	94.9%	93.9%	94.7%	95.0%	*	*	-	95.6%	94.4%	94.1%	95.7%
2022-23	93.3%	94.2%	95.5%	96.7%	95.1%	95.5%	*	*	*	95.4%	95.6%	94.6%	96.8%
Chronic Absenteeism													
2023-24	19.0%	16.5%	12.5%	16.7%	18.0%	10.9%	*	20.0%	-	6.7%	13.9%	18.9%	6.5%
2022-23	20.3%	16.5%	9.4%	5.6%	13.7%	8.4%	*	*	*	7.4%	10.4%	13.6%	3.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	832	100.0%	7,934	5,530,499	841	100.0%	7,962	5,544,255
Students by Grade								
Kindergarten	112	13.5%	6.5%	6.5%	112	13.3%	6.6%	6.5%
Grade 1	132	15.9%	6.5%	6.8%	132	15.7%	6.4%	6.8%
Grade 2	145	17.4%	7.5%	7.0%	146	17.4%	7.5%	7.0%
Grade 3	163	19.6%	8.3%	7.3%	163	19.4%	8.3%	7.3%
Grade 4	147	17.7%	7.8%	7.3%	147	17.5%	7.7%	7.3%
Grade 5	133	16.0%	7.6%	7.3%	133	15.8%	7.5%	7.3%
Ethnic Distribution								
African American	22	2.6%	1.4%	12.8%	22	2.6%	1.4%	12.8%
Hispanic	177	21.3%	30.6%	53.5%	179	21.3%	30.6%	53.5%
White	588	70.7%	63.3%	24.4%	595	70.7%	63.2%	24.4%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	3	0.4%	1.0%	5.6%	3	0.4%	1.0%	5.6%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	37	4.4%	3.2%	3.3%	37	4.4%	3.2%	3.3%
Sex								
Female	414	49.8%	48.1%	48.9%	418	49.7%	48.0%	48.8%
Male	418	50.2%	51.9%	51.1%	423	50.3%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	362	43.5%	52.0%	60.5%	362	43.0%	51.9%	60.4%
Non-Educationally Disadvantaged	470	56.5%	48.0%	39.5%	479	57.0%	48.1%	39.6%
Section 504 Students	48	5.8%	10.8%	6.8%	48	5.7%	10.7%	6.8%
EB Students/EL	20	2.4%	12.6%	24.3%	20	2.4%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.2%	2.1%				
Students w/ Dyslexia	55	6.6%	8.5%	6.4%	55	6.5%	8.4%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	9	1.1%	1.7%	1.4%	9	1.1%	1.6%	1.4%
Immigrant	1	0.1%	2.8%	3.5%	1	0.1%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	832	100.0%	100.0%	66.6%	841	100.0%	100.0%	66.5%
Military Connected	2	0.2%	4.0%	4.1%	2	0.2%	4.0%	4.1%
At-Risk	225	27.0%	41.8%	53.5%	225	26.8%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	18	2.2%	12.6%	24.3%	18	2.1%	12.5%	24.3%
Career and Technical Education	0	0.0%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	64	7.7%	8.0%	8.7%	64	7.6%	8.0%	8.7%
Special Education	145	17.4%	16.8%	15.3%	154	18.3%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	145							
Students with Intellectual Disabilities	46	31.7%	43.0%	48.3%				
Students with Physical Disabilities	58	40.0%	21.8%	17.0%				
Students with Autism	23	15.9%	13.4%	16.8%				
Students with Behavioral Disabilities	**	**	19.4%	16.3%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	77	10.3%	14.5%	16.4%				
African American	11	1.5%	0.5%	3.3%				
Hispanic	27	3.6%	5.2%	8.9%				
White	34	4.6%	8.0%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	0.4%	0.6%	0.6%				
Special Ed Students who are Mobile	18	11.3%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	28.2%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	15.0%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	67	10.1%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.9%	2.5%	1.3%	12.5%	6.0%	3.6%
Grade 1	3.4%	1.7%	1.9%	0.0%	3.0%	3.0%
Grade 2	0.0%	0.6%	1.1%	2.9%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.8%	0.6%
Grade 4	1.1%	0.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	18.4	18.9
Grade 1	21.2	18.7	19.2
Grade 2	20.3	19.3	19.4
Grade 3	19.6	19.2	20.1
Grade 4	21.0	19.2	20.0
Grade 5	22.0	19.8	21.3

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Texas Education Agency
2024-25 Staff Information (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff	55.5	86.8%	60.8%	63.8%
Teachers	44.7	69.8%	48.0%	48.3%
Professional Support	5.9	9.2%	8.3%	10.8%
Campus Administration (School Leadership)	5.0	7.8%	3.7%	3.4%
Educational Aides	8.4	13.2%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	2.5	4.0%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	1.0	2.2%	10.8%	31.0%
White	42.7	95.5%	87.6%	52.2%
American Indian	1.0	2.2%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	20.1%	24.6%
Females	44.7	100.0%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.4%
Bachelors	42.5	95.3%	70.9%	71.4%
Masters	2.1	4.7%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.2%	3.3%	7.3%
1-5 Years Experience	15.4	34.4%	22.6%	28.3%
6-10 Years Experience	9.0	20.1%	22.1%	19.7%
11-20 Years Experience	12.1	27.1%	33.3%	27.6%
21-30 Years Experience	7.2	16.0%	14.5%	14.1%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	18.6	n/a	15.0	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.8	6.0
Average Years Experience of Principals with District	2.0	5.0	5.1
Average Years Experience of Assistant Principals	3.0	4.1	5.1
Average Years Experience of Assistant Principals with District	3.0	3.4	4.3
Average Years Experience of Teachers	11.6	12.8	11.2
Average Years Experience of Teachers with District	7.5	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,000	\$58,882	\$55,689
1-5 Years Experience	\$60,968	\$60,681	\$59,266
6-10 Years Experience	\$64,162	\$63,835	\$62,607
11-20 Years Experience	\$67,256	\$68,490	\$66,353
21-30 Years Experience	\$72,120	\$73,028	\$70,976
Over 30 Years Experience	-	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$65,084	\$66,166	\$63,751
Professional Support	\$75,335	\$76,001	\$75,909
Campus Administration (School Leadership)	\$78,235	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.5%	6.3%
Career and Technical Education	0.0	0.0%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	42.7	95.7%	70.3%	69.0%
Special Education	1.9	4.3%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ACTON EL (111901102) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: JOHN AND LYNN BRAWNER EL

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Campus Number: 111901108

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	81%	86%	*	80%	89%	-	*	-	*	70%	*	88%	78%	79%	78%
	2024	74%	84%	82%	-	83%	81%	*	*	*	*	67%	60%	83%	79%	81%	79%
At Meets Grade Level or Above	2025	52%	57%	59%	*	45%	67%	-	*	-	*	40%	*	59%	59%	47%	39%
	2024	48%	64%	60%	-	53%	66%	*	*	*	*	40%	40%	61%	58%	56%	224 47%
At Masters Grade Level	2025	23%	28%	32%	*	18%	39%	-	*	-	*	20%	*	33%	30%	21%	19%
	2024	21%	33%	32%	-	30%	34%	*	*	*	*	13%	0%	33%	30%	29%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	74%	*	73%	75%	-	*	-	*	55%	*	71%	85%	72%	78%
	2024	70%	76%	69%	-	64%	73%	*	*	*	*	50%	60%	73%	61%	64%	61%
At Meets Grade Level or Above	2025	46%	46%	42%	*	37%	48%	-	*	-	*	35%	*	44%	37%	40%	42%
	2024	42%	50%	44%	-	40%	47%	*	*	*	*	31%	60%	48%	36%	38%	39%
At Masters Grade Level	2025	19%	19%	7%	*	2%	11%	-	*	-	*	15%	*	7%	7%	8%	6%
	2024	15%	15%	15%	-	13%	17%	*	*	*	*	6%	20%	14%	15%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	88%	91%	-	92%	91%	*	*	*	*	71%	100%	97%	83%	90%	92%
	2024	81%	83%	80%	-	75%	87%	*	*	*	60%	55%	71%	84%	71%	74%	66%
At Meets Grade Level or Above	2025	54%	68%	62%	-	61%	63%	*	*	*	*	17%	33%	67%	54%	54%	50%
	2024	51%	54%	45%	-	43%	47%	*	*	*	40%	9%	43%	45%	44%	39%	41%
At Masters Grade Level	2025	24%	32%	26%	-	21%	31%	*	*	*	*	8%	17%	29%	22%	17%	21%
	2024	23%	26%	20%	-	15%	26%	*	*	*	20%	0%	14%	20%	20%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	73%	-	71%	76%	*	*	*	*	42%	83%	79%	63%	71%	67%
	2024	69%	72%	72%	-	71%	70%	*	*	*	80%	45%	86%	71%	73%	67%	70%
At Meets Grade Level or Above	2025	47%	57%	47%	-	37%	54%	*	*	*	*	21%	50%	57%	33%	39%	29%
	2024	46%	47%	44%	-	44%	43%	*	*	*	40%	20%	43%	42%	48%	38%	45%
At Masters Grade Level	2025	24%	29%	29%	-	29%	31%	*	*	*	*	4%	17%	35%	20%	21%	25%
	2024	21%	22%	15%	-	15%	15%	*	*	*	20%	0%	0%	17%	11%	12%	8%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	69%	-	66%	70%	*	-	-	*	28%	83%	67%	72%	67%	59%
	2024	79%	80%	79%	*	74%	85%	*	-	-	*	32%	*	84%	68%	74%	81%
At Meets Grade Level or Above	2025	58%	61%	51%	-	45%	56%	*	-	-	*	9%	67%	47%	61%	48%	37%
	2024	55%	58%	58%	*	56%	60%	*	-	-	*	11%	*	62%	49%	54%	67%
At Masters Grade Level	2025	30%	31%	27%	-	23%	30%	*	-	-	*	3%	33%	27%	28%	23%	19%
	2024	29%	31%	24%	*	21%	28%	*	-	-	*	0%	*	21%	32%	22%	225 28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	81%	70%	-	70%	71%	*	-	*	*	34%	100%	67%	78%	67%	67%
	2024	77%	84%	84%	*	86%	82%	-	-	-	*	43%	*	81%	90%	80%	92%
At Meets Grade Level or Above	2025	47%	50%	34%	-	36%	35%	*	-	*	*	16%	83%	31%	42%	30%	26%
	2024	50%	57%	49%	*	49%	47%	-	-	-	*	0%	*	47%	51%	48%	58%
At Masters Grade Level	2025	22%	22%	18%	-	21%	14%	*	-	*	*	0%	17%	17%	19%	16%	15%
	2024	19%	23%	15%	*	11%	21%	-	-	-	*	0%	*	11%	27%	14%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	75%	63%	-	55%	69%	*	-	*	*	38%	83%	62%	64%	56%	30%
	2024	58%	69%	53%	*	46%	57%	*	-	-	*	19%	*	50%	60%	48%	50%
At Meets Grade Level or Above	2025	31%	45%	31%	-	27%	34%	*	-	*	*	6%	67%	30%	33%	29%	22%
	2024	28%	39%	22%	*	16%	27%	*	-	-	*	0%	*	18%	33%	23%	19%
At Masters Grade Level	2025	12%	17%	8%	-	7%	8%	*	-	*	*	0%	0%	9%	6%	4%	0%
	2024	11%	17%	7%	*	5%	8%	*	-	-	*	0%	*	4%	12%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	75%	*	71%	78%	100%	92%	*	64%	46%	91%	75%	74%	72%	68%
	2024	75%	78%	74%	50%	71%	76%	100%	63%	67%	80%	43%	78%	75%	72%	70%	71%
At Meets Grade Level or Above	2025	50%	54%	46%	*	40%	51%	80%	58%	*	32%	18%	53%	47%	45%	41%	35%
	2024	48%	53%	46%	50%	43%	48%	67%	63%	17%	50%	14%	44%	46%	46%	42%	45%
At Masters Grade Level	2025	21%	24%	21%	*	17%	24%	0%	33%	*	21%	6%	15%	22%	19%	16%	14%
	2024	20%	23%	18%	17%	15%	21%	0%	38%	0%	10%	2%	8%	17%	21%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	82%	*	78%	84%	*	100%	*	83%	53%	93%	83%	78%	79%	76%
	2024	76%	80%	80%	*	77%	84%	*	*	*	69%	50%	75%	84%	72%	76%	75%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	60%	57%	*	49%	62%	*	67%	*	50%	20%	43%	57%	58%	50%	41%
	2024	54%	60%	54%	*	50%	58%	*	*	*	54%	18%	50%	56%	50%	49%	51%
At Masters Grade Level	2025	23%	26%	29%	*	21%	33%	*	50%	*	33%	9%	21%	30%	26%	20%	20%
	2024	22%	25%	25%	*	21%	29%	*	*	*	15%	4%	13%	24%	27%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	73%	*	71%	74%	*	83%	*	50%	42%	93%	72%	73%	70%	226
	2024	72%	74%	75%	*	74%	76%	*	*	*	92%	46%	81%	75%	75%	70%	
At Meets Grade Level or Above	2025	45%	47%	41%	*	36%	46%	*	50%	*	17%	22%	57%	43%	37%	36%	33%
	2024	43%	45%	46%	*	45%	46%	*	*	*	54%	16%	44%	46%	46%	41%	47%
At Masters Grade Level	2025	20%	21%	18%	*	17%	19%	*	17%	*	8%	5%	14%	18%	17%	15%	14%
	2024	17%	18%	15%	*	13%	18%	*	*	*	8%	2%	6%	14%	18%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	81%	63%	-	55%	69%	*	-	*	*	38%	83%	62%	64%	56%	30%
	2024	75%	79%	53%	*	46%	57%	*	-	-	*	19%	*	50%	60%	48%	50%
At Meets Grade Level or Above	2025	47%	54%	31%	-	27%	34%	*	-	*	*	6%	67%	30%	33%	29%	22%
	2024	43%	52%	22%	*	16%	27%	*	-	-	*	0%	*	18%	33%	23%	19%
At Masters Grade Level	2025	17%	20%	8%	-	7%	8%	*	-	*	*	0%	0%	9%	6%	4%	0%
	2024	16%	22%	7%	*	5%	8%	*	-	-	*	0%	*	4%	12%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	42%	39%	*	29%	48%	-	*	-	*	35%	*	40%	33%	35%	31%
	2024	35%	45%	40%	-	32%	44%	*	*	*	*	20%	40%	41%	36%	32%	29%
Reading and Mathematics Including EOC	2025	39%	42%	39%	*	29%	48%	-	*	-	*	35%	*	40%	33%	35%	31%
	2024	35%	45%	40%	-	32%	44%	*	*	*	*	20%	40%	41%	36%	32%	29%
Reading Including EOC	2025	52%	57%	59%	*	45%	67%	-	*	-	*	40%	*	59%	59%	47%	39%
	2024	48%	64%	60%	-	53%	66%	*	*	*	*	40%	40%	61%	58%	56%	47%
Math Including EOC	2025	46%	46%	42%	*	37%	48%	-	*	-	*	35%	*	44%	37%	40%	42%
	2024	42%	50%	44%	-	40%	47%	*	*	*	*	31%	60%	48%	36%	38%	39%
4th Graders																	
Reading and Mathematics	2025	40%	52%	44%	-	34%	49%	*	*	*	*	8%	33%	51%	33%	35%	25%
	2024	38%	41%	31%	-	35%	27%	*	*	*	40%	5%	14%	31%	30%	24%	35%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	52%	44%	-	34%	49%	*	*	*	*	8%	33%	51%	33%	35%	25%
	2024	38%	41%	31%	-	35%	27%	*	*	*	40%	5%	14%	31%	30%	24%	35%
Reading Including EOC	2025	54%	68%	62%	-	61%	63%	*	*	*	*	17%	33%	67%	54%	54%	50%
	2024	51%	54%	45%	-	43%	47%	*	*	*	40%	9%	43%	45%	44%	39%	41%
Math Including EOC	2025	47%	57%	47%	-	37%	54%	*	*	*	*	21%	50%	57%	33%	39%	29%
	2024	46%	47%	44%	-	44%	43%	*	*	*	40%	20%	43%	42%	48%	38%	227 45%
5th Graders																	
Reading and Mathematics	2025	42%	45%	31%	-	30%	32%	*	-	-	*	9%	67%	27%	39%	28%	22%
	2024	42%	47%	40%	*	39%	42%	-	-	-	*	0%	*	41%	38%	37%	47%
Reading and Mathematics Including EOC	2025	42%	45%	31%	-	30%	32%	*	-	-	*	9%	67%	27%	39%	28%	22%
	2024	42%	47%	40%	*	39%	42%	-	-	-	*	0%	*	41%	38%	37%	47%
Reading Including EOC	2025	58%	61%	51%	-	45%	56%	*	-	-	*	9%	67%	47%	61%	48%	37%
	2024	55%	58%	58%	*	56%	60%	*	-	-	*	11%	*	62%	49%	54%	67%
Math Including EOC	2025	48%	50%	34%	-	36%	35%	*	-	*	*	16%	83%	31%	42%	30%	26%
	2024	51%	57%	49%	*	49%	47%	-	-	-	*	0%	*	47%	51%	48%	58%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	38%	*	31%	43%	*	50%	*	17%	16%	43%	39%	35%	33%	26%
	2024	36%	38%	37%	*	35%	38%	*	*	*	38%	7%	25%	38%	34%	31%	37%
Reading and Mathematics Including EOC	2025	40%	42%	38%	*	31%	43%	*	50%	*	17%	16%	43%	39%	35%	33%	26%
	2024	38%	40%	37%	*	35%	38%	*	*	*	38%	7%	25%	38%	34%	31%	37%
Reading Including EOC	2025	55%	59%	57%	*	49%	62%	*	67%	*	50%	20%	43%	57%	58%	50%	41%
	2024	54%	59%	54%	*	50%	58%	*	*	*	54%	18%	50%	56%	50%	49%	51%
Math Including EOC	2025	46%	46%	41%	*	36%	46%	*	50%	*	17%	22%	57%	43%	37%	36%	33%
	2024	45%	45%	46%	*	45%	46%	*	*	*	54%	16%	44%	46%	46%	41%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	75%	75%	-	72%	77%	*	*	*	*	69%	67%	74%	78%	70%	78%	82%	
	2024	67%	71%	67%	-	63%	74%	*	*	*	50%	48%	64%	70%	60%	61%	60%	---	
Grade 4 Mathematics	2025	65%	74%	74%	-	64%	82%	*	*	*	*	66%	50%	81%	61%	69%	57%	91%	
	2024	60%	64%	66%	-	66%	64%	*	*	*	80%	61%	71%	69%	60%	60%	65%	---	
Grade 5 ELA/Reading	2025	69%	69%	64%	-	66%	61%	*	-	-	*	32%	92%	59%	77%	65%	70%	92%	
	2024	70%	69%	72%	*	71%	73%	*	-	-	*	37%	*	73%	68%	66%	81%	---	
Grade 5 Mathematics	2025	67%	71%	60%	-	58%	64%	*	-	*	*	48%	100%	55%	73%	60%	60%	83%	
	2024	65%	65%	65%	*	62%	68%	-	-	-	*	40%	*	62%	72%	61%	67%	---	
All Grades Both Subjects	2025	65%	66%	68%	-	64%	71%	*	67%	*	57%	51%	77%	66%	72%	66%	66%	87%	
	2024	64%	63%	68%	*	66%	70%	*	*	*	67%	46%	73%	69%	65%	62%	68%	---	
All Grades ELA/Reading	2025	67%	68%	69%	-	68%	69%	*	*	*	64%	47%	79%	65%	77%	67%	74%	88%	
	2024	67%	68%	69%	*	67%	73%	*	*	*	56%	42%	75%	72%	64%	63%	70%	---	
All Grades Mathematics	2025	64%	64%	67%	-	60%	73%	*	*	*	50%	56%	75%	67%	66%	65%	58%	86%	
	2024	60%	58%	66%	*	64%	66%	*	*	*	78%	50%	70%	65%	66%	61%	66%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	47%	72%	-	57%	78%	-	*	-	*	80%	*	88%	60%	75%	67%	-	
	2024	38%	43%	44%	-	33%	59%	*	*	-	*	36%	*	52%	29%	33%	31%	---	
Grade 4 Mathematics	2025	27%	27%	27%	-	33%	25%	-	*	*	-	21%	*	29%	25%	33%	42%	-	
	2024	26%	31%	38%	-	35%	25%	*	*	-	*	31%	*	29%	54%	30%	42%	---	
Grade 5 ELA/Reading	2025	25%	18%	17%	-	19%	14%	-	-	-	*	7%	*	7%	30%	19%	25%	-	
	2024	35%	35%	36%	*	38%	40%	-	-	-	*	8%	*	38%	33%	27%	55%	---	
Grade 5 Mathematics	2025	35%	48%	35%	-	28%	44%	-	-	-	*	15%	-	31%	45%	36%	40%	-	
	2024	41%	46%	50%	*	61%	43%	-	-	-	-	35%	*	43%	67%	37%	70%	---	
All Grades Both Subjects	2025	33%	35%	35%	-	30%	40%	-	*	*	*	25%	*	32%	38%	38%	40%	-	
	2024	32%	35%	42%	*	41%	43%	*	*	-	40%	28%	50%	41%	45%	32%	47%	---	
All Grades ELA/Reading	2025	31%	32%	40%	-	30%	50%	-	*	-	*	36%	*	36%	45%	43%	39%	-	
	2024	30%	34%	41%	*	35%	50%	*	*	-	*	22%	*	46%	31%	30%	41%	---	
All Grades Mathematics	2025	35%	37%	31%	-	30%	35%	-	*	*	*	18%	*	30%	33%	35%	41%	-	
	2024	35%	36%	44%	*	47%	36%	*	*	-	*	33%	*	37%	60%	33%	55%	---	

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* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	75%	66%	-	-	-	66%	-	83%	83%	-	-	-	77%	68%	-
	2024	75%	78%	74%	71%	-	-	-	71%	-	67%	67%	-	-	*	75%	71%	-
At Meets Grade Level or Above	2025	50%	54%	46%	32%	-	-	-	32%	-	61%	61%	-	-	-	50%	35%	229
	2024	48%	53%	46%	44%	-	-	-	44%	-	67%	67%	-	-	*	46%	45%	-
At Masters Grade Level	2025	21%	24%	21%	11%	-	-	-	11%	-	43%	43%	-	-	-	23%	14%	-
	2024	20%	23%	18%	13%	-	-	-	13%	-	48%	48%	-	-	*	19%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	82%	74%	-	-	-	74%	-	90%	90%	-	-	-	84%	76%	-
	2024	76%	80%	80%	76%	-	-	-	76%	-	56%	56%	-	-	*	82%	75%	-
At Meets Grade Level or Above	2025	54%	60%	57%	38%	-	-	-	38%	-	70%	70%	-	-	-	62%	41%	-
	2024	54%	60%	54%	51%	-	-	-	51%	-	56%	56%	-	-	*	55%	51%	-
At Masters Grade Level	2025	23%	26%	29%	14%	-	-	-	14%	-	60%	60%	-	-	-	31%	20%	-
	2024	22%	25%	25%	21%	-	-	-	21%	-	56%	56%	-	-	*	26%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	73%	70%	-	-	-	70%	-	80%	80%	-	-	-	73%	71%	-
	2024	72%	74%	75%	73%	-	-	-	73%	-	75%	75%	-	-	*	76%	74%	-
At Meets Grade Level or Above	2025	45%	47%	41%	31%	-	-	-	31%	-	50%	50%	-	-	-	44%	33%	-
	2024	43%	45%	46%	46%	-	-	-	46%	-	75%	75%	-	-	*	45%	47%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	21%	18%	10%	-	-	-	10%	-	40%	40%	-	-	-	19%	14%	-	
	2024	17%	18%	15%	9%	-	-	-	9%	-	50%	50%	-	-	*	16%	11%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	81%	63%	25%	-	-	-	25%	-	*	*	-	-	-	72%	30%	230	-
	2024	75%	79%	53%	48%	-	-	-	48%	-	*	*	-	-	*	54%	50%		-
At Meets Grade Level or Above	2025	47%	54%	31%	17%	-	-	-	17%	-	*	*	-	-	-	33%	22%	-	
	2024	43%	52%	22%	13%	-	-	-	13%	-	*	*	-	-	*	24%	19%	-	
At Masters Grade Level	2025	17%	20%	8%	0%	-	-	-	0%	-	*	*	-	-	-	10%	0%	-	
	2024	16%	22%	7%	3%	-	-	-	3%	-	*	*	-	-	*	7%	6%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	68%	65%	-	-	-	65%	-	78%	78%	-	-	-	68%	66%	-	
	2024	64%	63%	68%	67%	-	-	-	67%	-	81%	81%	-	-	*	67%	68%	-	
All Grades ELA/Reading	2025	67%	68%	69%	73%	-	-	-	73%	-	80%	80%	-	-	-	68%	74%	-	
	2024	67%	68%	69%	70%	-	-	-	70%	-	71%	71%	-	-	*	69%	70%	-	
All Grades Mathematics	2025	64%	64%	67%	57%	-	-	-	57%	-	*	*	-	-	-	69%	58%	-	
	2024	60%	58%	66%	63%	-	-	-	63%	-	92%	92%	-	-	*	66%	66%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	35%	35%	41%	-	-	-	41%	-	*	*	-	-	-	32%	40%	-	
	2024	32%	35%	42%	46%	-	-	-	46%	-	43%	43%	-	-	*	40%	47%	-	
All Grades ELA/Reading	2025	31%	32%	40%	38%	-	-	-	38%	-	*	*	-	-	-	42%	39%	-	
	2024	30%	34%	41%	41%	-	-	-	41%	-	40%	40%	-	-	-	40%	41%	-	
All Grades Mathematics	2025	35%	37%	31%	43%	-	-	-	43%	-	*	*	-	-	-	27%	41%	-	
	2024	35%	36%	44%	53%	-	-	-	53%	-	*	*	-	-	*	40%	55%	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	100%	100%	80%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	89%	98%	100%	100%	80%	88%	95%	100%	97%	86%	94%	83%
Not Included in Accountability: Mobile	4%	4%	5%	*	9%	2%	0%	0%	0%	13%	5%	0%	2%	11%	4%	12%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	3%	0%	0%	0%	0%	0%	1%	0%	0%	3%	2%	232 5%
Not Tested	1%	1%	0%	*	0%	0%	0%	0%	20%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	0%	20%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	*	87%	98%	*	100%	*	86%	94%	100%	97%	85%	93%	82%
Not Included in Accountability: Mobile	4%	4%	5%	*	9%	2%	*	0%	*	14%	5%	0%	2%	11%	5%	12%
Not Included in Accountability: Other Exclusions	4%	2%	2%	*	4%	0%	*	0%	*	0%	1%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	93%	*	88%	97%	*	100%	*	86%	95%	100%	97%	86%	93%	84%
Not Included in Accountability: Mobile	4%	5%	5%	*	9%	2%	*	0%	*	14%	5%	0%	2%	11%	5%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	*	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	*	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	-	93%	98%	*	-	*	*	97%	100%	99%	90%	98%	87%
Not Included in Accountability: Mobile	4%	3%	3%	-	5%	2%	*	-	*	*	3%	0%	1%	8%	1%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	*	-	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	-	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	86%	100%	100%	100%	97%	98%	99%	99%	99%	99%
Included in Accountability	92%	92%	85%	100%	82%	86%	86%	100%	100%	100%	89%	90%	98%	65%	85%	233 75%
Not Included in Accountability: Mobile	4%	5%	9%	0%	5%	13%	0%	0%	0%	0%	9%	8%	2%	19%	9%	7%
Not Included in Accountability: Other Exclusions	2%	2%	6%	0%	12%	0%	0%	0%	0%	0%	0%	0%	0%	14%	5%	17%
Not Tested	1%	1%	1%	0%	1%	1%	14%	0%	0%	0%	3%	3%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	14%	0%	0%	0%	3%	3%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	98%	*	*	*	100%	95%	100%	99%	99%	99%	100%
Included in Accountability	91%	92%	85%	*	83%	85%	*	*	*	100%	86%	89%	97%	66%	85%	77%
Not Included in Accountability: Mobile	4%	5%	9%	*	6%	12%	*	*	*	0%	9%	11%	2%	20%	9%	7%
Not Included in Accountability: Other Exclusions	4%	2%	5%	*	11%	0%	*	*	*	0%	0%	0%	0%	13%	4%	15%
Not Tested	1%	1%	1%	*	0%	2%	*	*	*	0%	5%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	*	0%	2%	*	*	*	0%	5%	0%	1%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	*	99%	99%	*	*	*	100%	98%	94%	99%	98%	99%	98%
Included in Accountability	93%	91%	85%	*	83%	86%	*	*	*	100%	89%	89%	97%	66%	85%	76%
Not Included in Accountability: Mobile	5%	5%	9%	*	5%	12%	*	*	*	0%	9%	6%	1%	20%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	5%	*	11%	0%	*	*	*	0%	0%	0%	0%	13%	4%	15%
Not Tested	1%	2%	2%	*	1%	1%	*	*	*	0%	2%	6%	1%	2%	1%	2%
Absent	1%	1%	2%	*	1%	1%	*	*	*	0%	2%	6%	1%	2%	1%	2%
Other	0%	2%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	83%	*	77%	87%	*	-	-	*	95%	*	99%	61%	85%	69%
Not Included in Accountability: Mobile	4%	5%	8%	*	4%	13%	*	-	-	*	5%	*	1%	19%	7%	4%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	8%	*	19%	0%	*	-	-	*	0%	*	0%	20%	8%	27%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	94.9%	*	95.4%	94.4%	*	96.6%	*	95.1%	94.1%	94.7%	96.0%
2022-23	93.3%	94.2%	94.6%	*	95.2%	93.9%	*	97.3%	*	95.4%	93.7%	94.4%	96.0%
Chronic Absenteeism													
2023-24	19.0%	16.5%	13.1%	37.5%	11.2%	15.0%	*	0.0%	*	8.0%	16.4%	14.3%	8.5%
2022-23	20.3%	16.5%	15.4%	*	13.3%	17.6%	*	0.0%	*	14.3%	22.4%	16.1%	8.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	746	100.0%	7,934	5,530,499	751	100.0%	7,962	5,544,255
Students by Grade								
Kindergarten	113	15.1%	6.5%	6.5%	115	15.3%	6.6%	6.5%
Grade 1	110	14.7%	6.5%	6.8%	110	14.6%	6.4%	6.8%
Grade 2	136	18.2%	7.5%	7.0%	136	18.1%	7.5%	7.0%
Grade 3	132	17.7%	8.3%	7.3%	132	17.6%	8.3%	7.3%
Grade 4	117	15.7%	7.8%	7.3%	117	15.6%	7.7%	7.3%
Grade 5	138	18.5%	7.6%	7.3%	138	18.4%	7.5%	7.3%
Ethnic Distribution								
African American	5	0.7%	1.4%	12.8%	5	0.7%	1.4%	12.8%
Hispanic	327	43.8%	30.6%	53.5%	328	43.7%	30.6%	53.5%
White	374	50.1%	63.3%	24.4%	375	49.9%	63.2%	24.4%
American Indian	3	0.4%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	12	1.6%	1.0%	5.6%	12	1.6%	1.0%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	23	3.1%	3.2%	3.3%	25	3.3%	3.2%	3.3%
Sex								
Female	389	52.1%	48.1%	48.9%	391	52.1%	48.0%	48.8%
Male	357	47.9%	51.9%	51.1%	360	47.9%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	499	66.9%	52.0%	60.5%	501	66.7%	51.9%	60.4%
Non-Educationally Disadvantaged	247	33.1%	48.0%	39.5%	250	33.3%	48.1%	39.6%
Section 504 Students	54	7.2%	10.8%	6.8%	54	7.2%	10.7%	6.8%
EB Students/EL	209	28.0%	12.6%	24.3%	209	27.8%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	0.6%	3.2%	2.1%				
Students w/ Dyslexia	39	5.2%	8.5%	6.4%	39	5.2%	8.4%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	18	2.4%	1.7%	1.4%	18	2.4%	1.6%	1.4%
Immigrant	63	8.4%	2.8%	3.5%	63	8.4%	2.8%	3.5%
Migrant	2	0.3%	0.0%	0.2%	2	0.3%	0.0%	0.2%
Title I	746	100.0%	100.0%	66.6%	751	100.0%	100.0%	66.5%
Military Connected	26	3.5%	4.0%	4.1%	26	3.5%	4.0%	4.1%
At-Risk	375	50.3%	41.8%	53.5%	375	49.9%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	218	29.2%	12.6%	24.3%	218	29.0%	12.5%	24.3%
Career and Technical Education	0	0.0%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	51	6.8%	8.0%	8.7%	51	6.8%	8.0%	8.7%
Special Education	103	13.8%	16.8%	15.3%	108	14.4%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	103							
Students with Intellectual Disabilities	43	41.7%	43.0%	48.3%				
Students with Physical Disabilities	30	29.1%	21.8%	17.0%				
Students with Autism	10	9.7%	13.4%	16.8%				
Students with Behavioral Disabilities	20	19.4%	19.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	146	17.2%	14.5%	16.4%				
African American	6	0.7%	0.5%	3.3%				
Hispanic	60	7.1%	5.2%	8.9%				
White	72	8.5%	8.0%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	8	0.9%	0.6%	0.6%				
Special Ed Students who are Mobile	21	16.2%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	14.8%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	118	19.3%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	203	27.8%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	4.2%	2.5%	1.3%	0.0%	6.0%	3.6%
Grade 1	0.0%	1.7%	1.9%	6.3%	3.0%	3.0%
Grade 2	1.5%	0.6%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.9%	0.4%	0.6%	0.0%	0.8%	0.6%
Grade 4	0.0%	0.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 JOHN AND LYNN BRAWNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.4	18.9
Grade 1	18.2	18.7	19.2
Grade 2	19.6	19.3	19.4
Grade 3	19.0	19.2	20.1
Grade 4	19.2	19.2	20.0
Grade 5	20.0	19.8	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	69.6	100.0%	100.0%	100.0%
Professional Staff	60.0	86.2%	60.8%	63.8%
Teachers	50.7	72.8%	48.0%	48.3%
Professional Support	4.3	6.2%	8.3%	10.8%
Campus Administration (School Leadership)	5.0	7.2%	3.7%	3.4%
Educational Aides	9.6	13.8%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	16.7	23.9%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	11.5	22.6%	10.8%	31.0%
White	39.2	77.4%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	1.8	3.5%	20.1%	24.6%
Females	48.9	96.5%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.2	2.3%	1.6%	2.4%
Bachelors	39.0	77.0%	70.9%	71.4%
Masters	10.5	20.7%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.4	6.8%	3.3%	7.3%
1-5 Years Experience	12.6	24.9%	22.6%	28.3%
6-10 Years Experience	7.2	14.3%	22.1%	19.7%
11-20 Years Experience	21.5	42.4%	33.3%	27.6%
21-30 Years Experience	4.1	8.1%	14.5%	14.1%
Over 30 Years Experience	1.8	3.5%	4.2%	3.0%
Number of Students per Teacher	14.7	n/a	15.0	15.0

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Texas Education Agency
2024-25 Staff Information (TAPR)
 JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.8	6.0
Average Years Experience of Principals with District	1.0	5.0	5.1
Average Years Experience of Assistant Principals	1.5	4.1	5.1
Average Years Experience of Assistant Principals with District	1.5	3.4	4.3
Average Years Experience of Teachers	11.3	12.8	11.2
Average Years Experience of Teachers with District	6.2	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,341	\$58,882	\$55,689
1-5 Years Experience	\$54,819	\$60,681	\$59,266
6-10 Years Experience	\$61,128	\$63,835	\$62,607
11-20 Years Experience	\$66,612	\$68,490	\$66,353
21-30 Years Experience	\$71,243	\$73,028	\$70,976
Over 30 Years Experience	\$13,163	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,590	\$66,166	\$63,751
Professional Support	\$77,817	\$76,001	\$75,909
Campus Administration (School Leadership)	\$77,665	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.2	6.2%	1.5%	6.3%
Career and Technical Education	0.0	0.0%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.1	0.3%	0.2%	1.6%
Regular Education	44.4	87.5%	70.3%	69.0%
Special Education	3.1	6.0%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
JOHN AND LYNN BRAUNER EL (111901108) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: NETTIE BACCUS EL

Campus Number: 111901105

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	81%	68%	*	70%	69%	*	-	-	*	61%	*	70%	62%	64%	68%
	2024	74%	84%	73%	*	64%	78%	-	*	-	*	57%	*	72%	75%	74%	75%
At Meets Grade Level or Above	2025	52%	57%	34%	*	30%	35%	*	-	-	*	0%	*	38%	23%	31%	18%
	2024	48%	64%	50%	*	32%	61%	-	*	-	*	36%	*	56%	25%	49%	250 50%
At Masters Grade Level	2025	23%	28%	9%	*	9%	10%	*	-	-	*	0%	*	9%	8%	8%	0%
	2024	21%	33%	16%	*	5%	25%	-	*	-	*	0%	*	18%	8%	16%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	63%	*	62%	61%	*	-	-	*	42%	*	67%	50%	58%	52%
	2024	70%	76%	58%	*	45%	67%	-	*	-	*	36%	*	62%	42%	58%	50%
At Meets Grade Level or Above	2025	46%	46%	30%	*	30%	31%	*	-	-	*	8%	*	33%	19%	26%	21%
	2024	42%	50%	37%	*	14%	53%	-	*	-	*	21%	*	42%	17%	40%	38%
At Masters Grade Level	2025	19%	19%	9%	*	6%	12%	*	-	-	*	4%	*	9%	8%	7%	3%
	2024	15%	15%	8%	*	0%	14%	-	*	-	*	0%	*	8%	8%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	88%	83%	*	76%	86%	-	*	-	100%	60%	*	81%	86%	81%	81%
	2024	81%	83%	78%	*	80%	77%	*	-	-	*	55%	*	76%	83%	77%	69%
At Meets Grade Level or Above	2025	54%	68%	60%	*	42%	76%	-	*	-	80%	40%	*	63%	54%	55%	48%
	2024	51%	54%	42%	*	40%	44%	*	-	-	*	15%	*	48%	29%	38%	23%
At Masters Grade Level	2025	24%	32%	26%	*	18%	32%	-	*	-	40%	13%	*	28%	21%	19%	10%
	2024	23%	26%	18%	*	17%	18%	*	-	-	*	10%	*	20%	13%	18%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	68%	*	58%	78%	-	*	-	80%	53%	*	74%	57%	64%	57%
	2024	69%	72%	55%	*	60%	54%	*	-	-	*	33%	*	60%	46%	52%	54%
At Meets Grade Level or Above	2025	47%	57%	39%	*	21%	51%	-	*	-	80%	27%	*	43%	32%	33%	14%
	2024	46%	47%	28%	*	20%	32%	*	-	-	*	24%	*	30%	23%	24%	15%
At Masters Grade Level	2025	24%	29%	21%	*	8%	32%	-	*	-	40%	20%	*	19%	25%	16%	0%
	2024	21%	22%	9%	*	10%	10%	*	-	-	*	0%	*	10%	8%	8%	8%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	72%	*	76%	68%	*	-	-	*	32%	*	71%	74%	70%	68%
	2024	79%	80%	84%	-	79%	89%	-	-	*	-	67%	60%	82%	88%	80%	85%
At Meets Grade Level or Above	2025	58%	61%	49%	*	49%	47%	*	-	-	*	16%	*	52%	43%	46%	28%
	2024	55%	58%	47%	-	32%	57%	-	-	*	-	20%	40%	47%	46%	40%	38%
At Masters Grade Level	2025	30%	31%	18%	*	16%	19%	*	-	-	*	4%	*	22%	11%	14%	0%
	2024	29%	31%	19%	-	4%	28%	-	-	*	-	0%	20%	16%	25%	15%	251 8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	81%	76%	*	76%	77%	*	-	-	*	68%	*	83%	63%	73%	64%
	2024	77%	84%	87%	-	79%	91%	-	-	*	*	69%	100%	90%	79%	84%	92%
At Meets Grade Level or Above	2025	47%	50%	41%	*	41%	43%	*	-	-	*	20%	*	46%	31%	38%	24%
	2024	50%	57%	54%	-	43%	63%	-	-	*	*	31%	40%	54%	54%	46%	62%
At Masters Grade Level	2025	22%	22%	15%	*	12%	17%	*	-	-	*	0%	*	14%	17%	12%	4%
	2024	19%	23%	14%	-	0%	24%	-	-	*	*	0%	0%	13%	17%	13%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	75%	69%	*	61%	74%	*	-	-	*	48%	*	71%	66%	67%	44%
	2024	58%	69%	70%	-	61%	78%	-	-	*	*	38%	60%	67%	75%	66%	62%
At Meets Grade Level or Above	2025	31%	45%	34%	*	27%	43%	*	-	-	*	16%	*	37%	29%	30%	12%
	2024	28%	39%	33%	-	7%	50%	-	-	*	*	6%	20%	29%	42%	32%	15%
At Masters Grade Level	2025	12%	17%	9%	*	8%	11%	*	-	-	*	4%	*	9%	9%	8%	0%
	2024	11%	17%	12%	-	4%	17%	-	-	*	*	0%	20%	10%	17%	11%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	71%	57%	68%	73%	86%	*	-	82%	51%	71%	73%	66%	68%	61%
	2024	75%	78%	72%	*	68%	77%	*	*	*	50%	50%	55%	73%	71%	70%	70%
At Meets Grade Level or Above	2025	50%	54%	40%	43%	34%	45%	29%	*	-	55%	16%	52%	44%	33%	36%	23%
	2024	48%	53%	41%	*	27%	51%	*	*	*	25%	22%	28%	44%	36%	38%	33%
At Masters Grade Level	2025	21%	24%	15%	29%	11%	18%	0%	*	-	18%	5%	10%	15%	14%	12%	2%
	2024	20%	23%	14%	*	6%	20%	*	*	*	0%	2%	10%	14%	14%	13%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	74%	*	74%	73%	*	*	-	80%	49%	56%	73%	74%	71%	72%
	2024	76%	80%	79%	*	75%	82%	*	*	*	60%	59%	42%	77%	83%	77%	76%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2025	54%	60%	47%	*	41%	50%	*	*	-	70%	16%	56%	49%	40%	43%	30%	
	2024	54%	60%	46%	*	35%	54%	*	*	*	40%	22%	25%	50%	35%	42%	35%	
At Masters Grade Level	2025	23%	26%	17%	*	14%	19%	*	*	-	20%	5%	11%	18%	13%	13%	3%	
	2024	22%	25%	18%	*	9%	24%	*	*	*	0%	4%	8%	18%	17%	16%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	69%	*	66%	71%	*	*	-	80%	55%	78%	74%	57%	65%	252	57%
	2024	72%	74%	67%	*	63%	72%	*	*	*	50%	45%	67%	71%	58%	65%		68%
At Meets Grade Level or Above	2025	45%	47%	36%	*	31%	41%	*	*	-	50%	17%	56%	40%	28%	32%	20%	
	2024	43%	45%	40%	*	26%	50%	*	*	*	17%	25%	33%	42%	34%	36%	38%	
At Masters Grade Level	2025	20%	21%	14%	*	9%	19%	*	*	-	20%	6%	11%	13%	17%	11%	3%	
	2024	17%	18%	11%	*	4%	16%	*	*	*	0%	0%	8%	11%	11%	9%	3%	
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	81%	69%	*	61%	74%	*	-	-	*	48%	*	71%	66%	67%	44%	
	2024	75%	79%	70%	-	61%	78%	-	-	*	*	38%	60%	67%	75%	66%	62%	
At Meets Grade Level or Above	2025	47%	54%	34%	*	27%	43%	*	-	-	*	16%	*	37%	29%	30%	12%	
	2024	43%	52%	33%	-	7%	50%	-	-	*	*	6%	20%	29%	42%	32%	15%	
At Masters Grade Level	2025	17%	20%	9%	*	8%	11%	*	-	-	*	4%	*	9%	9%	8%	0%	
	2024	16%	22%	12%	-	4%	17%	-	-	*	*	0%	20%	10%	17%	11%	8%	
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																		
3rd Graders																		
Reading and Mathematics	2025	39%	42%	23%	*	24%	24%	*	-	-	*	0%	*	26%	15%	20%	14%	
	2024	35%	45%	32%	*	14%	44%	-	*	-	*	14%	*	38%	8%	33%	38%	
Reading and Mathematics Including EOC	2025	39%	42%	23%	*	24%	24%	*	-	-	*	0%	*	26%	15%	20%	14%	
	2024	35%	45%	32%	*	14%	44%	-	*	-	*	14%	*	38%	8%	33%	38%	
Reading Including EOC	2025	52%	57%	34%	*	30%	35%	*	-	-	*	0%	*	38%	23%	31%	18%	
	2024	48%	64%	50%	*	32%	61%	-	*	-	*	36%	*	56%	25%	49%	50%	
Math Including EOC	2025	46%	46%	30%	*	30%	31%	*	-	-	*	8%	*	33%	19%	26%	21%	
	2024	42%	50%	37%	*	14%	53%	-	*	-	*	21%	*	42%	17%	40%	38%	
4th Graders																		
Reading and Mathematics	2025	40%	52%	37%	*	18%	49%	-	*	-	80%	27%	*	39%	32%	31%	10%	
	2024	38%	41%	23%	*	17%	26%	*	-	-	*	15%	*	26%	17%	22%	15%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	52%	37%	*	18%	49%	-	*	-	80%	27%	*	39%	32%	31%	10%
	2024	38%	41%	23%	*	17%	26%	*	-	-	*	15%	*	26%	17%	22%	15%
Reading Including EOC	2025	54%	68%	60%	*	42%	76%	-	*	-	80%	40%	*	63%	54%	55%	48%
	2024	51%	54%	42%	*	40%	44%	*	-	-	*	15%	*	48%	29%	38%	23%
Math Including EOC	2025	47%	57%	39%	*	21%	51%	-	*	-	80%	27%	*	43%	32%	33%	14%
	2024	46%	47%	28%	*	20%	32%	*	-	-	*	24%	*	30%	23%	24%	253 15%
5th Graders																	
Reading and Mathematics	2025	42%	45%	35%	*	35%	36%	*	-	-	*	12%	*	42%	23%	32%	20%
	2024	42%	47%	37%	-	25%	46%	-	-	*	-	13%	20%	33%	46%	33%	38%
Reading and Mathematics Including EOC	2025	42%	45%	35%	*	35%	36%	*	-	-	*	12%	*	42%	23%	32%	20%
	2024	42%	47%	37%	-	25%	46%	-	-	*	-	13%	20%	33%	46%	33%	38%
Reading Including EOC	2025	58%	61%	49%	*	49%	47%	*	-	-	*	16%	*	52%	43%	46%	28%
	2024	55%	58%	47%	-	32%	57%	-	-	*	-	20%	40%	47%	46%	40%	38%
Math Including EOC	2025	48%	50%	41%	*	41%	43%	*	-	-	*	20%	*	46%	31%	38%	24%
	2024	51%	57%	54%	-	43%	63%	-	-	*	*	31%	40%	54%	54%	46%	62%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	31%	*	26%	35%	*	*	-	50%	11%	56%	35%	24%	27%	15%
	2024	36%	38%	31%	*	19%	39%	*	*	*	20%	14%	17%	32%	27%	28%	29%
Reading and Mathematics Including EOC	2025	40%	42%	31%	*	26%	35%	*	*	-	50%	11%	56%	35%	24%	27%	15%
	2024	38%	40%	31%	*	19%	39%	*	*	*	20%	14%	17%	32%	27%	28%	29%
Reading Including EOC	2025	55%	59%	47%	*	41%	50%	*	*	-	70%	16%	56%	49%	40%	43%	30%
	2024	54%	59%	46%	*	35%	54%	*	*	*	40%	22%	25%	50%	35%	42%	35%
Math Including EOC	2025	46%	46%	36%	*	31%	41%	*	*	-	50%	17%	56%	40%	28%	32%	20%
	2024	45%	45%	40%	*	26%	50%	*	*	*	17%	25%	33%	42%	34%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	75%	76%	*	66%	86%	-	*	-	*	67%	*	78%	72%	72%	71%	100%	
	2024	67%	71%	70%	*	71%	73%	*	-	-	*	53%	*	74%	60%	69%	62%	---	
Grade 4 Mathematics	2025	65%	74%	64%	*	54%	74%	-	*	-	*	53%	*	67%	58%	60%	48%	67%	
	2024	60%	64%	56%	*	50%	58%	*	-	-	*	45%	*	54%	60%	53%	50%	---	
Grade 5 ELA/Reading	2025	69%	69%	64%	*	68%	57%	*	-	-	*	34%	*	66%	60%	62%	56%	71%	
	2024	70%	69%	64%	-	62%	65%	-	-	-	-	54%	60%	70%	48%	60%	73%	---	
Grade 5 Mathematics	2025	67%	71%	78%	*	77%	80%	*	-	-	*	80%	*	83%	70%	75%	67%	100%	
	2024	65%	65%	62%	-	44%	72%	-	-	-	*	57%	40%	65%	55%	58%	54%	---	
All Grades Both Subjects	2025	65%	66%	71%	*	67%	74%	*	*	-	75%	59%	58%	73%	65%	67%	61%	84%	
	2024	64%	63%	63%	*	57%	67%	*	-	-	64%	52%	59%	66%	56%	60%	60%	---	
All Grades ELA/Reading	2025	67%	68%	70%	*	67%	70%	*	*	-	75%	47%	50%	71%	66%	67%	63%	88%	
	2024	67%	68%	67%	*	67%	69%	*	-	-	*	53%	75%	72%	54%	65%	67%	---	
All Grades Mathematics	2025	64%	64%	72%	*	66%	77%	*	*	-	75%	70%	67%	76%	65%	68%	58%	81%	
	2024	60%	58%	59%	*	47%	66%	*	-	-	*	50%	44%	60%	57%	55%	52%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	47%	47%	-	50%	*	-	-	-	*	29%	*	46%	*	50%	63%	*	
	2024	38%	43%	44%	-	17%	58%	-	-	-	-	33%	*	31%	80%	41%	*	---	
Grade 4 Mathematics	2025	27%	27%	31%	*	31%	38%	-	-	-	*	38%	*	35%	22%	29%	30%	*	
	2024	26%	31%	25%	-	25%	29%	-	-	-	*	11%	*	25%	25%	23%	0%	---	
Grade 5 ELA/Reading	2025	25%	18%	19%	-	25%	13%	-	-	-	*	0%	-	13%	33%	16%	33%	-	
	2024	35%	35%	62%	-	57%	67%	-	-	-	-	*	*	55%	*	55%	60%	---	
Grade 5 Mathematics	2025	35%	48%	49%	-	47%	47%	*	-	-	*	59%	-	57%	39%	44%	38%	*	
	2024	41%	46%	44%	-	*	*	-	-	-	*	*	-	60%	*	43%	*	---	
All Grades Both Subjects	2025	33%	35%	38%	*	39%	36%	*	-	-	40%	36%	*	40%	35%	36%	40%	*	
	2024	32%	35%	41%	-	32%	47%	-	-	-	*	25%	*	38%	47%	37%	27%	---	
All Grades ELA/Reading	2025	31%	32%	32%	-	38%	17%	-	-	-	*	12%	*	29%	40%	31%	47%	*	
	2024	30%	34%	52%	-	38%	61%	-	-	-	-	27%	*	42%	86%	46%	33%	---	
All Grades Mathematics	2025	35%	37%	42%	*	40%	44%	*	-	-	*	52%	*	48%	33%	39%	35%	*	
	2024	35%	36%	30%	-	25%	33%	-	-	-	*	23%	*	33%	25%	28%	17%	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	71%	59%	-	-	-	59%	-	67%	67%	-	-	-	74%	61%	-
	2024	75%	78%	72%	-	-	-	-	-	-	70%	70%	-	-	-	73%	70%	-
At Meets Grade Level or Above	2025	50%	54%	40%	24%	-	-	-	24%	-	21%	21%	-	-	-	46%	23%	255
	2024	48%	53%	41%	-	-	-	-	-	-	33%	33%	-	-	-	43%	33%	-
At Masters Grade Level	2025	21%	24%	15%	3%	-	-	-	3%	-	2%	2%	-	-	-	19%	2%	-
	2024	20%	23%	14%	-	-	-	-	-	-	6%	6%	-	-	-	15%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	74%	75%	-	-	-	75%	-	65%	65%	-	-	-	74%	72%	-
	2024	76%	80%	79%	-	-	-	-	-	-	76%	76%	-	-	-	79%	76%	-
At Meets Grade Level or Above	2025	54%	60%	47%	33%	-	-	-	33%	-	23%	23%	-	-	-	53%	30%	-
	2024	54%	60%	46%	-	-	-	-	-	-	35%	35%	-	-	-	48%	35%	-
At Masters Grade Level	2025	23%	26%	17%	2%	-	-	-	2%	-	4%	4%	-	-	-	22%	3%	-
	2024	22%	25%	18%	-	-	-	-	-	-	9%	9%	-	-	-	19%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	69%	53%	-	-	-	53%	-	65%	65%	-	-	-	73%	57%	-
	2024	72%	74%	67%	-	-	-	-	-	-	68%	68%	-	-	-	67%	68%	-
At Meets Grade Level or Above	2025	45%	47%	36%	20%	-	-	-	20%	-	19%	19%	-	-	-	42%	20%	-
	2024	43%	45%	40%	-	-	-	-	-	-	38%	38%	-	-	-	40%	38%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	21%	14%	4%	-	-	-	4%	-	0%	0%	-	-	-	18%	3%	-
	2024	17%	18%	11%	-	-	-	-	-	-	3%	3%	-	-	-	12%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	81%	69%	21%	-	-	-	21%	-	73%	73%	-	-	-	77%	44%	256
	2024	75%	79%	70%	-	-	-	-	-	-	62%	62%	-	-	-	71%	62%	
At Meets Grade Level or Above	2025	47%	54%	34%	7%	-	-	-	7%	-	18%	18%	-	-	-	41%	12%	-
	2024	43%	52%	33%	-	-	-	-	-	-	15%	15%	-	-	-	37%	15%	-
At Masters Grade Level	2025	17%	20%	9%	0%	-	-	-	0%	-	0%	0%	-	-	-	12%	0%	-
	2024	16%	22%	12%	-	-	-	-	-	-	8%	8%	-	-	-	13%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	71%	60%	-	-	-	60%	-	61%	61%	-	-	-	74%	61%	-
	2024	64%	63%	63%	-	-	-	-	-	-	60%	60%	-	-	-	64%	60%	-
All Grades ELA/Reading	2025	67%	68%	70%	67%	-	-	-	67%	-	56%	56%	-	-	-	72%	63%	-
	2024	67%	68%	67%	-	-	-	-	-	-	67%	67%	-	-	-	67%	67%	-
All Grades Mathematics	2025	64%	64%	72%	53%	-	-	-	53%	-	66%	66%	-	-	-	77%	58%	-
	2024	60%	58%	59%	-	-	-	-	-	-	52%	52%	-	-	-	61%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	35%	38%	43%	-	-	-	43%	-	35%	35%	-	-	-	37%	40%	-
	2024	32%	35%	41%	-	-	-	-	-	-	27%	27%	-	-	-	45%	27%	-
All Grades ELA/Reading	2025	31%	32%	32%	64%	-	-	-	64%	-	17%	17%	-	-	-	19%	47%	-
	2024	30%	34%	52%	-	-	-	-	-	-	33%	33%	-	-	-	59%	33%	-
All Grades Mathematics	2025	35%	37%	42%	25%	-	-	-	25%	-	45%	45%	-	-	-	45%	35%	-
	2024	35%	36%	30%	-	-	-	-	-	-	17%	17%	-	-	-	33%	17%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	100%	90%	91%	100%	*	-	92%	96%	91%	96%	80%	92%	86%
Not Included in Accountability: Mobile	4%	4%	8%	0%	7%	9%	0%	*	-	8%	4%	9%	4%	15%	6%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	4%	2%	258 5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	90%	*	89%	91%	*	*	-	91%	95%	90%	96%	79%	91%	85%
Not Included in Accountability: Mobile	4%	4%	8%	*	7%	9%	*	*	-	9%	5%	10%	4%	16%	7%	9%
Not Included in Accountability: Other Exclusions	4%	2%	2%	*	3%	0%	*	*	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	*	89%	91%	*	*	-	91%	96%	90%	96%	79%	91%	85%
Not Included in Accountability: Mobile	4%	5%	8%	*	7%	9%	*	*	-	9%	4%	10%	4%	16%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	3%	0%	*	*	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	*	92%	94%	*	-	-	*	96%	*	98%	85%	94%	89%
Not Included in Accountability: Mobile	4%	3%	6%	*	6%	6%	*	-	-	*	4%	*	2%	12%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	*	-	-	*	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	*	95%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	91%	*	90%	93%	*	*	*	63%	92%	91%	97%	79%	91%	259 96%
Not Included in Accountability: Mobile	4%	5%	9%	*	9%	6%	*	*	*	32%	6%	9%	3%	20%	9%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	*	0%	0%	*	*	*	5%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	*	5%	2%	0%	0%	1%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	99%	*	*	*	88%	96%	100%	99%	99%	99%	100%
Included in Accountability	91%	92%	90%	*	89%	93%	*	*	*	63%	91%	92%	96%	79%	89%	94%
Not Included in Accountability: Mobile	4%	5%	9%	*	10%	6%	*	*	*	25%	6%	8%	3%	20%	9%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	*	1%	0%	*	*	*	0%	0%	0%	1%	0%	1%	3%
Not Tested	1%	1%	1%	*	0%	1%	*	*	*	13%	4%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	*	0%	1%	*	*	*	13%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	*	90%	94%	*	*	*	75%	94%	92%	97%	81%	91%	97%
Not Included in Accountability: Mobile	5%	5%	9%	*	10%	6%	*	*	*	25%	6%	8%	3%	19%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	-	97%	92%	-	-	*	*	89%	83%	100%	77%	93%	100%
Not Included in Accountability: Mobile	4%	5%	8%	-	3%	8%	-	-	*	*	11%	17%	0%	23%	7%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	93.9%	*	94.8%	93.4%	*	*	*	93.9%	93.0%	93.5%	96.4%
2022-23	93.3%	94.2%	93.7%	*	94.3%	93.3%	*	*	98.7%	93.4%	93.3%	93.6%	95.7%
Chronic Absenteeism													
2023-24	19.0%	16.5%	18.6%	50.0%	17.3%	18.1%	*	*	33.3%	20.0%	22.6%	18.2%	8.5%
2022-23	20.3%	16.5%	24.3%	20.0%	19.1%	27.8%	*	*	0.0%	25.0%	26.2%	23.4%	11.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	594	100.0%	7,934	5,530,499	595	100.0%	7,962	5,544,255
Students by Grade								
Kindergarten	96	16.2%	6.5%	6.5%	96	16.1%	6.6%	6.5%
Grade 1	89	15.0%	6.5%	6.8%	89	15.0%	6.4%	6.8%
Grade 2	100	16.8%	7.5%	7.0%	100	16.8%	7.5%	7.0%
Grade 3	112	18.9%	8.3%	7.3%	112	18.8%	8.3%	7.3%
Grade 4	94	15.8%	7.8%	7.3%	94	15.8%	7.7%	7.3%
Grade 5	103	17.3%	7.6%	7.3%	103	17.3%	7.5%	7.3%
Ethnic Distribution								
African American	6	1.0%	1.4%	12.8%	6	1.0%	1.4%	12.8%
Hispanic	275	46.3%	30.6%	53.5%	276	46.4%	30.6%	53.5%
White	294	49.5%	63.3%	24.4%	294	49.4%	63.2%	24.4%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	1	0.2%	1.0%	5.6%	1	0.2%	1.0%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	13	2.2%	3.2%	3.3%	13	2.2%	3.2%	3.3%
Sex								
Female	292	49.2%	48.1%	48.9%	292	49.1%	48.0%	48.8%
Male	302	50.8%	51.9%	51.1%	303	50.9%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	458	77.1%	52.0%	60.5%	458	77.0%	51.9%	60.4%
Non-Educationally Disadvantaged	136	22.9%	48.0%	39.5%	137	23.0%	48.1%	39.6%
Section 504 Students	21	3.5%	10.8%	6.8%	21	3.5%	10.7%	6.8%
EB Students/EL	170	28.6%	12.6%	24.3%	170	28.6%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.7%	3.2%	2.1%				
Students w/ Dyslexia	28	4.7%	8.5%	6.4%	28	4.7%	8.4%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	16	2.7%	1.7%	1.4%	16	2.7%	1.6%	1.4%
Immigrant	29	4.9%	2.8%	3.5%	29	4.9%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	594	100.0%	100.0%	66.6%	595	100.0%	100.0%	66.5%
Military Connected	13	2.2%	4.0%	4.1%	13	2.2%	4.0%	4.1%
At-Risk	349	58.8%	41.8%	53.5%	349	58.7%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	174	29.3%	12.6%	24.3%	174	29.2%	12.5%	24.3%
Career and Technical Education	0	0.0%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	31	5.2%	8.0%	8.7%	31	5.2%	8.0%	8.7%
Special Education	108	18.2%	16.8%	15.3%	109	18.3%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	108							
Students with Intellectual Disabilities	30	27.8%	43.0%	48.3%				
Students with Physical Disabilities	52	48.1%	21.8%	17.0%				
Students with Autism	6	5.6%	13.4%	16.8%				
Students with Behavioral Disabilities	20	18.5%	19.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	99	21.4%	14.5%	16.4%				
African American	1	0.2%	0.5%	3.3%				
Hispanic	39	8.4%	5.2%	8.9%				
White	51	11.0%	8.0%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	4	0.9%	0.1%	0.0%				
Two or More Races	3	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	20	17.1%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	27.4%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	76	21.0%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	84	21.7%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.3%	2.5%	1.3%	0.0%	6.0%	3.6%
Grade 1	1.9%	1.7%	1.9%	5.9%	3.0%	3.0%
Grade 2	1.5%	0.6%	1.1%	0.0%	1.4%	1.4%
Grade 3	1.9%	0.4%	0.6%	0.0%	0.8%	0.6%
Grade 4	0.0%	0.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.1	18.4	18.9
Grade 1	17.8	18.7	19.2
Grade 2	16.7	19.3	19.4
Grade 3	18.5	19.2	20.1
Grade 4	18.7	19.2	20.0
Grade 5	20.6	19.8	21.3

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Texas Education Agency
2024-25 Staff Information (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff	52.1	82.3%	60.8%	63.8%
Teachers	41.0	64.8%	48.0%	48.3%
Professional Support	7.1	11.2%	8.3%	10.8%
Campus Administration (School Leadership)	4.0	6.3%	3.7%	3.4%
Educational Aides	11.2	17.7%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	10.2	16.1%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	7.0	17.1%	10.8%	31.0%
White	34.0	82.9%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	20.1%	24.6%
Females	41.0	100.0%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.4%
Bachelors	32.4	78.9%	70.9%	71.4%
Masters	8.6	21.1%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.8%	3.3%	7.3%
1-5 Years Experience	12.4	30.3%	22.6%	28.3%
6-10 Years Experience	11.0	26.8%	22.1%	19.7%
11-20 Years Experience	12.2	29.8%	33.3%	27.6%
21-30 Years Experience	1.4	3.4%	14.5%	14.1%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	14.5	n/a	15.0	15.0

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Texas Education Agency
2024-25 Staff Information (TAPR)
 NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.8	6.0
Average Years Experience of Principals with District	1.0	5.0	5.1
Average Years Experience of Assistant Principals	2.0	4.1	5.1
Average Years Experience of Assistant Principals with District	2.0	3.4	4.3
Average Years Experience of Teachers	8.3	12.8	11.2
Average Years Experience of Teachers with District	3.4	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,000	\$58,882	\$55,689
1-5 Years Experience	\$61,723	\$60,681	\$59,266
6-10 Years Experience	\$60,518	\$63,835	\$62,607
11-20 Years Experience	\$64,953	\$68,490	\$66,353
21-30 Years Experience	\$69,459	\$73,028	\$70,976
Over 30 Years Experience	-	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$62,455	\$66,166	\$63,751
Professional Support	\$71,458	\$76,001	\$75,909
Campus Administration (School Leadership)	\$84,454	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.2	3.0%	1.5%	6.3%
Career and Technical Education	0.0	0.0%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.4	0.9%	0.2%	1.6%
Regular Education	35.2	85.8%	70.3%	69.0%
Special Education	4.2	10.3%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
NETTIE BACCUS EL (111901105) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: MAMBRINO SCHOOL

Campus Number: 111901107

2025 Campus Accountability Score: B

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	81%	76%	*	57%	81%	-	-	-	100%	54%	*	75%	83%	61%	*
	2024	74%	84%	81%	*	67%	82%	-	*	-	100%	57%	83%	87%	65%	76%	*
At Meets Grade Level or Above	2025	52%	57%	58%	*	51%	60%	-	-	-	40%	35%	*	56%	70%	44%	*
	2024	48%	64%	63%	*	52%	65%	-	*	-	50%	32%	67%	68%	51%	54%	276
At Masters Grade Level	2025	23%	28%	28%	*	24%	31%	-	-	-	0%	6%	*	28%	30%	20%	*
	2024	21%	33%	30%	*	29%	30%	-	*	-	50%	11%	33%	32%	24%	18%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	68%	*	57%	72%	-	-	-	80%	50%	*	67%	78%	56%	*
	2024	70%	76%	73%	*	57%	76%	-	*	-	67%	49%	83%	77%	62%	65%	*
At Meets Grade Level or Above	2025	46%	46%	45%	*	32%	51%	-	-	-	20%	33%	*	44%	48%	39%	*
	2024	42%	50%	50%	*	52%	49%	-	*	-	50%	32%	67%	55%	38%	42%	*
At Masters Grade Level	2025	19%	19%	21%	*	14%	25%	-	-	-	20%	10%	*	22%	17%	17%	*
	2024	15%	15%	15%	*	10%	15%	-	*	-	33%	8%	17%	15%	14%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	88%	80%	*	57%	86%	-	*	*	88%	51%	100%	86%	69%	67%	*
	2024	81%	83%	80%	*	65%	86%	-	-	*	*	50%	100%	79%	83%	73%	60%
At Meets Grade Level or Above	2025	54%	68%	68%	*	47%	73%	-	*	*	75%	31%	83%	75%	54%	57%	*
	2024	51%	54%	53%	*	38%	57%	-	-	*	*	21%	60%	48%	60%	39%	20%
At Masters Grade Level	2025	24%	32%	29%	*	17%	32%	-	*	*	38%	4%	33%	31%	25%	22%	*
	2024	23%	26%	23%	*	8%	28%	-	-	*	*	5%	0%	21%	27%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	77%	*	59%	83%	-	*	*	75%	48%	100%	83%	67%	71%	*
	2024	69%	72%	71%	*	46%	77%	-	-	*	*	32%	100%	71%	71%	61%	40%
At Meets Grade Level or Above	2025	47%	57%	60%	*	50%	63%	-	*	*	50%	37%	67%	68%	45%	58%	*
	2024	46%	47%	48%	*	27%	55%	-	-	*	*	21%	40%	49%	46%	35%	20%
At Masters Grade Level	2025	24%	29%	26%	*	9%	31%	-	*	*	38%	9%	67%	32%	16%	17%	*
	2024	21%	22%	21%	*	8%	26%	-	-	*	*	5%	0%	24%	17%	11%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	75%	*	69%	75%	-	-	*	*	47%	*	74%	78%	63%	*
	2024	79%	80%	79%	-	81%	80%	-	*	-	56%	29%	75%	74%	91%	70%	83%
At Meets Grade Level or Above	2025	58%	61%	59%	*	46%	61%	-	-	*	*	33%	*	57%	63%	41%	*
	2024	55%	58%	59%	-	61%	58%	-	*	-	44%	13%	38%	55%	67%	47%	67%
At Masters Grade Level	2025	30%	31%	27%	*	8%	33%	-	-	*	*	4%	*	30%	23%	16%	*
	2024	29%	31%	30%	-	29%	29%	-	*	-	33%	6%	0%	30%	30%	16%	277 50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	81%	76%	*	65%	79%	-	-	*	*	56%	*	75%	78%	66%	*
	2024	77%	84%	80%	-	87%	79%	-	*	-	67%	47%	75%	80%	81%	79%	100%
At Meets Grade Level or Above	2025	47%	50%	51%	*	27%	57%	-	-	*	*	29%	*	53%	46%	38%	*
	2024	50%	57%	55%	-	63%	52%	-	*	-	56%	27%	25%	58%	47%	47%	80%
At Masters Grade Level	2025	22%	22%	17%	*	8%	20%	-	-	*	*	4%	*	17%	17%	7%	*
	2024	19%	23%	21%	-	13%	22%	-	*	-	22%	10%	0%	21%	19%	14%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	75%	71%	*	62%	73%	-	-	*	*	49%	*	69%	76%	55%	*
	2024	58%	69%	69%	-	67%	70%	-	*	-	67%	30%	38%	67%	74%	63%	80%
At Meets Grade Level or Above	2025	31%	45%	43%	*	15%	49%	-	-	*	*	29%	*	44%	41%	33%	*
	2024	28%	39%	38%	-	33%	40%	-	*	-	22%	27%	13%	38%	37%	29%	20%
At Masters Grade Level	2025	12%	17%	16%	*	8%	20%	-	-	*	*	0%	*	19%	10%	10%	*
	2024	11%	17%	16%	-	7%	19%	-	*	-	11%	7%	13%	17%	14%	10%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	75%	100%	60%	78%	-	*	60%	82%	51%	86%	75%	74%	63%	33%
	2024	75%	78%	76%	67%	68%	79%	-	100%	*	70%	42%	76%	76%	76%	69%	71%
At Meets Grade Level or Above	2025	50%	54%	55%	90%	39%	59%	-	*	40%	50%	33%	69%	56%	51%	45%	17%
	2024	48%	53%	52%	67%	47%	54%	-	100%	*	47%	25%	41%	53%	50%	42%	44%
At Masters Grade Level	2025	21%	24%	24%	20%	13%	27%	-	*	0%	21%	6%	41%	26%	19%	16%	8%
	2024	20%	23%	22%	17%	15%	24%	-	60%	*	23%	7%	9%	23%	21%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	77%	*	60%	81%	-	*	*	94%	51%	92%	78%	75%	63%	30%
	2024	76%	80%	80%	*	72%	83%	-	*	*	74%	46%	84%	80%	80%	73%	73%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2025	54%	60%	61%	*	48%	65%	-	*	*	59%	33%	77%	62%	60%	48%	20%	
	2024	54%	60%	58%	*	51%	60%	-	*	*	53%	23%	53%	57%	60%	47%	47%	
At Masters Grade Level	2025	23%	26%	28%	*	17%	32%	-	*	*	24%	5%	38%	29%	25%	20%	10%	
	2024	22%	25%	28%	*	22%	29%	-	*	*	32%	8%	11%	28%	27%	16%	20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	74%	*	60%	78%	-	*	*	76%	51%	85%	74%	73%	64%	278	40%
	2024	72%	74%	75%	*	65%	77%	-	*	*	68%	42%	84%	76%	72%	68%		64%
At Meets Grade Level or Above	2025	45%	47%	52%	*	37%	57%	-	*	*	41%	33%	62%	54%	46%	45%	20%	
	2024	43%	45%	51%	*	48%	52%	-	*	*	53%	27%	42%	55%	44%	42%	50%	
At Masters Grade Level	2025	20%	21%	22%	*	11%	25%	-	*	*	24%	8%	46%	24%	17%	14%	10%	
	2024	17%	18%	19%	*	10%	21%	-	*	*	21%	8%	5%	20%	16%	12%	14%	
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	81%	71%	*	62%	73%	-	-	*	*	49%	*	69%	76%	55%	*	
	2024	75%	79%	69%	-	67%	70%	-	*	-	67%	30%	38%	67%	74%	63%	80%	
At Meets Grade Level or Above	2025	47%	54%	43%	*	15%	49%	-	-	*	*	29%	*	44%	41%	33%	*	
	2024	43%	52%	38%	-	33%	40%	-	*	-	22%	27%	13%	38%	37%	29%	20%	
At Masters Grade Level	2025	17%	20%	16%	*	8%	20%	-	-	*	*	0%	*	19%	10%	10%	*	
	2024	16%	22%	16%	-	7%	19%	-	*	-	11%	7%	13%	17%	14%	10%	20%	
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																		
3rd Graders																		
Reading and Mathematics	2025	39%	42%	41%	*	32%	45%	-	-	-	20%	29%	*	40%	43%	34%	*	
	2024	35%	45%	47%	*	48%	46%	-	*	-	50%	27%	67%	51%	38%	38%	*	
Reading and Mathematics Including EOC	2025	39%	42%	41%	*	32%	45%	-	-	-	20%	29%	*	40%	43%	34%	*	
	2024	35%	45%	47%	*	48%	46%	-	*	-	50%	27%	67%	51%	38%	38%	*	
Reading Including EOC	2025	52%	57%	58%	*	51%	60%	-	-	-	40%	35%	*	56%	70%	44%	*	
	2024	48%	64%	63%	*	52%	65%	-	*	-	50%	32%	67%	68%	51%	54%	*	
Math Including EOC	2025	46%	46%	45%	*	32%	51%	-	-	-	20%	33%	*	44%	48%	39%	*	
	2024	42%	50%	50%	*	52%	49%	-	*	-	50%	32%	67%	55%	38%	42%	*	
4th Graders																		
Reading and Mathematics	2025	40%	52%	52%	*	37%	57%	-	*	*	50%	18%	67%	60%	38%	48%	*	
	2024	38%	41%	42%	*	23%	47%	-	-	*	*	16%	40%	41%	44%	27%	20%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	52%	52%	*	37%	57%	-	*	*	50%	18%	67%	60%	38%	48%	*
	2024	38%	41%	42%	*	23%	47%	-	-	*	*	16%	40%	41%	44%	27%	20%
Reading Including EOC	2025	54%	68%	68%	*	47%	73%	-	*	*	75%	31%	83%	75%	54%	57%	*
	2024	51%	54%	53%	*	38%	57%	-	-	*	*	21%	60%	48%	60%	39%	20%
Math Including EOC	2025	47%	57%	60%	*	50%	63%	-	*	*	50%	37%	67%	68%	45%	58%	*
	2024	46%	47%	48%	*	27%	55%	-	-	*	*	21%	40%	49%	46%	35%	279 20%
5th Graders																	
Reading and Mathematics	2025	42%	45%	45%	*	27%	48%	-	-	*	*	22%	*	45%	43%	30%	*
	2024	42%	47%	47%	-	53%	46%	-	*	-	33%	13%	25%	48%	47%	35%	80%
Reading and Mathematics Including EOC	2025	42%	45%	45%	*	27%	48%	-	-	*	*	22%	*	45%	43%	30%	*
	2024	42%	47%	47%	-	53%	46%	-	*	-	33%	13%	25%	48%	47%	35%	80%
Reading Including EOC	2025	58%	61%	59%	*	46%	61%	-	-	*	*	33%	*	57%	63%	41%	*
	2024	55%	58%	59%	-	61%	58%	-	*	-	44%	13%	38%	55%	67%	47%	67%
Math Including EOC	2025	48%	50%	51%	*	27%	57%	-	-	*	*	29%	*	53%	46%	38%	*
	2024	51%	57%	55%	-	63%	52%	-	*	-	56%	27%	25%	58%	47%	47%	80%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	46%	*	32%	50%	-	*	*	41%	23%	62%	48%	41%	38%	10%
	2024	36%	38%	46%	*	42%	46%	-	*	*	42%	19%	42%	47%	43%	33%	50%
Reading and Mathematics Including EOC	2025	40%	42%	46%	*	32%	50%	-	*	*	41%	23%	62%	48%	41%	38%	10%
	2024	38%	40%	46%	*	42%	46%	-	*	*	42%	19%	42%	47%	43%	33%	50%
Reading Including EOC	2025	55%	59%	61%	*	48%	65%	-	*	*	59%	33%	77%	62%	60%	48%	20%
	2024	54%	59%	58%	*	51%	60%	-	*	*	53%	23%	53%	57%	60%	47%	47%
Math Including EOC	2025	46%	46%	52%	*	37%	57%	-	*	*	41%	33%	62%	54%	46%	45%	20%
	2024	45%	45%	51%	*	48%	52%	-	*	*	53%	27%	42%	55%	44%	42%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	75%	69%	*	45%	76%	-	*	*	69%	51%	58%	73%	61%	67%	*	83%	
	2024	67%	71%	73%	*	70%	75%	-	-	*	*	61%	90%	70%	78%	64%	*	---	
Grade 4 Mathematics	2025	65%	74%	73%	*	66%	76%	-	*	*	69%	59%	75%	80%	61%	69%	*	100%	
	2024	60%	64%	64%	*	43%	69%	-	-	*	*	47%	50%	69%	54%	58%	*	---	
Grade 5 ELA/Reading	2025	69%	69%	68%	*	60%	69%	-	-	*	*	51%	*	68%	68%	55%	*	100%	
	2024	70%	69%	63%	-	65%	63%	-	*	-	56%	33%	50%	61%	69%	58%	67%	---	
Grade 5 Mathematics	2025	67%	71%	64%	*	64%	64%	-	-	*	*	63%	*	63%	68%	62%	*	88%	
	2024	65%	65%	61%	-	75%	56%	-	*	-	63%	62%	44%	64%	53%	60%	100%	---	
All Grades Both Subjects	2025	65%	66%	69%	*	59%	71%	-	*	*	69%	56%	69%	71%	64%	64%	39%	93%	
	2024	64%	63%	65%	*	64%	65%	-	*	*	69%	51%	56%	66%	63%	60%	79%	---	
All Grades ELA/Reading	2025	67%	68%	69%	*	52%	72%	-	*	*	71%	51%	67%	71%	64%	62%	29%	90%	
	2024	67%	68%	68%	*	67%	68%	-	*	*	63%	48%	65%	65%	73%	61%	80%	---	
All Grades Mathematics	2025	64%	64%	69%	*	65%	71%	-	*	*	67%	61%	72%	71%	64%	66%	50%	95%	
	2024	60%	58%	62%	*	61%	62%	-	*	*	75%	53%	46%	66%	54%	59%	78%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	47%	38%	-	22%	45%	-	-	-	-	26%	-	40%	36%	29%	*	-	
	2024	38%	43%	47%	-	27%	58%	-	-	*	*	35%	-	45%	50%	42%	*	---	
Grade 4 Mathematics	2025	27%	27%	26%	-	14%	36%	-	-	*	*	15%	-	30%	21%	26%	*	-	
	2024	26%	31%	21%	-	0%	27%	-	-	-	*	21%	-	24%	14%	19%	*	---	
Grade 5 ELA/Reading	2025	25%	18%	15%	-	13%	9%	-	-	-	*	12%	-	18%	*	12%	*	-	
	2024	35%	35%	16%	-	*	20%	-	-	-	*	0%	*	19%	*	21%	-	---	
Grade 5 Mathematics	2025	35%	48%	35%	-	31%	40%	-	-	-	*	25%	-	33%	40%	29%	*	-	
	2024	41%	46%	42%	-	67%	38%	-	-	-	*	44%	*	43%	40%	47%	*	---	
All Grades Both Subjects	2025	33%	35%	30%	-	20%	36%	-	-	*	*	20%	-	30%	28%	25%	20%	-	
	2024	32%	35%	34%	-	23%	37%	-	-	*	50%	28%	*	33%	34%	33%	20%	---	
All Grades ELA/Reading	2025	31%	32%	29%	-	18%	32%	-	-	-	*	19%	-	28%	29%	21%	*	-	
	2024	30%	34%	35%	-	21%	41%	-	-	*	*	23%	*	33%	40%	33%	*	---	
All Grades Mathematics	2025	35%	37%	30%	-	22%	38%	-	-	*	*	20%	-	32%	28%	28%	33%	-	
	2024	35%	36%	32%	-	25%	33%	-	-	-	*	31%	*	33%	29%	33%	*	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2025	75%	78%	75%	-	-	-	-	-	-	42%	31%	*	-	0%	76%	33%	-	
	2024	75%	78%	76%	-	-	-	-	-	-	70%	70%	-	-	71%	76%	71%	-	
At Meets Grade Level or Above	2025	50%	54%	55%	-	-	-	-	-	-	21%	19%	*	-	0%	56%	17%	281	
	2024	48%	53%	52%	-	-	-	-	-	-	41%	41%	-	-	57%	52%	44%	-	
At Masters Grade Level	2025	21%	24%	24%	-	-	-	-	-	-	11%	13%	*	-	0%	24%	8%	-	
	2024	20%	23%	22%	-	-	-	-	-	-	19%	19%	-	-	14%	22%	18%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2025	76%	80%	77%	-	-	-	-	-	-	38%	29%	*	-	*	78%	30%	-	
	2024	76%	80%	80%	-	-	-	-	-	-	75%	75%	-	-	*	80%	73%	-	
At Meets Grade Level or Above	2025	54%	60%	61%	-	-	-	-	-	-	25%	14%	*	-	*	63%	20%	-	
	2024	54%	60%	58%	-	-	-	-	-	-	42%	42%	-	-	*	59%	47%	-	
At Masters Grade Level	2025	23%	26%	28%	-	-	-	-	-	-	13%	14%	*	-	*	29%	10%	-	
	2024	22%	25%	28%	-	-	-	-	-	-	17%	17%	-	-	*	28%	20%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2025	72%	74%	74%	-	-	-	-	-	-	50%	43%	*	-	*	75%	40%	-	
	2024	72%	74%	75%	-	-	-	-	-	-	64%	64%	-	-	*	75%	64%	-	
At Meets Grade Level or Above	2025	45%	47%	52%	-	-	-	-	-	-	25%	29%	*	-	*	53%	20%	-	
	2024	43%	45%	51%	-	-	-	-	-	-	45%	45%	-	-	*	51%	50%	-	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	21%	22%	-	-	-	-	-	-	13%	14%	*	-	*	22%	10%	-
	2024	17%	18%	19%	-	-	-	-	-	-	18%	18%	-	-	*	19%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	81%	71%	-	-	-	-	-	-	*	*	*	-	*	72%	*	-
	2024	75%	79%	69%	-	-	-	-	-	-	*	*	-	-	*	69%	80%	-
At Meets Grade Level or Above	2025	47%	54%	43%	-	-	-	-	-	-	*	*	*	-	*	44%	*	-
	2024	43%	52%	38%	-	-	-	-	-	-	*	*	-	-	*	38%	20%	-
At Masters Grade Level	2025	17%	20%	16%	-	-	-	-	-	-	*	*	*	-	*	17%	*	-
	2024	16%	22%	16%	-	-	-	-	-	-	*	*	-	-	*	16%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	69%	-	-	-	-	-	-	42%	30%	*	-	*	70%	39%	-
	2024	64%	63%	65%	-	-	-	-	-	-	80%	80%	-	-	*	64%	79%	-
All Grades ELA/Reading	2025	67%	68%	69%	-	-	-	-	-	-	25%	10%	*	-	*	70%	29%	-
	2024	67%	68%	68%	-	-	-	-	-	-	75%	75%	-	-	*	67%	80%	-
All Grades Mathematics	2025	64%	64%	69%	-	-	-	-	-	-	58%	50%	*	-	*	70%	50%	-
	2024	60%	58%	62%	-	-	-	-	-	-	86%	86%	-	-	*	62%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	35%	30%	-	-	-	-	-	-	25%	14%	*	-	*	30%	20%	-
	2024	32%	35%	34%	-	-	-	-	-	-	*	*	-	-	*	34%	20%	-
All Grades ELA/Reading	2025	31%	32%	29%	-	-	-	-	-	-	*	*	-	-	*	31%	*	-
	2024	30%	34%	35%	-	-	-	-	-	-	*	*	-	-	*	37%	*	-
All Grades Mathematics	2025	35%	37%	30%	-	-	-	-	-	-	40%	*	*	-	*	30%	33%	-
	2024	35%	36%	32%	-	-	-	-	-	-	*	*	-	-	*	32%	*	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	77%	94%	96%	-	*	100%	100%	98%	85%	99%	87%	91%	92%
Not Included in Accountability: Mobile	4%	4%	4%	23%	5%	4%	-	*	0%	0%	2%	15%	1%	12%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	284 0%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	*	*	100%	99%	100%	100%	97%	98%	100%
Included in Accountability	91%	93%	94%	80%	92%	96%	-	*	*	100%	97%	87%	98%	85%	90%	91%
Not Included in Accountability: Mobile	4%	4%	5%	20%	6%	3%	-	*	*	0%	2%	13%	1%	12%	7%	9%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	-	*	*	0%	1%	0%	0%	3%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	-	*	*	0%	1%	0%	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	80%	94%	97%	-	*	*	100%	98%	87%	99%	88%	93%	91%
Not Included in Accountability: Mobile	4%	5%	5%	20%	6%	3%	-	*	*	0%	2%	13%	1%	12%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	96%	*	100%	96%	-	-	*	*	100%	*	99%	91%	92%	*
Not Included in Accountability: Mobile	4%	3%	4%	*	0%	4%	-	-	*	*	0%	*	1%	9%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	*	100%	98%	100%	100%	99%	99%	95%
Included in Accountability	92%	92%	94%	100%	88%	96%	-	100%	*	100%	98%	96%	99%	86%	93%	285 89%
Not Included in Accountability: Mobile	4%	5%	5%	0%	10%	4%	-	0%	*	0%	1%	4%	1%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	5%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	5%
Other	0%	1%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	99%	100%	-	*	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	94%	*	88%	96%	-	*	*	100%	98%	95%	99%	86%	93%	94%
Not Included in Accountability: Mobile	4%	5%	5%	*	11%	4%	-	*	*	0%	1%	5%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	1%	0%	-	*	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	1%	0%	-	*	*	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	98%	100%	-	*	*	100%	98%	100%	100%	99%	99%	94%
Included in Accountability	93%	91%	94%	*	87%	96%	-	*	*	100%	97%	95%	99%	86%	93%	88%
Not Included in Accountability: Mobile	5%	5%	5%	*	11%	4%	-	*	*	0%	1%	5%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	2%	0%	-	*	*	0%	2%	0%	0%	1%	1%	6%
Absent	1%	1%	0%	*	1%	0%	-	*	*	0%	1%	0%	0%	0%	0%	6%
Other	0%	2%	0%	*	1%	0%	-	*	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	-	97%	100%	-	*	-	100%	97%	100%	99%	100%	99%	83%
Included in Accountability	93%	93%	95%	-	91%	97%	-	*	-	100%	97%	100%	99%	88%	95%	83%
Not Included in Accountability: Mobile	4%	5%	4%	-	6%	3%	-	*	-	0%	0%	0%	0%	12%	4%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	3%	0%	-	*	-	0%	3%	0%	1%	0%	1%	17%
Absent	1%	1%	1%	-	3%	0%	-	*	-	0%	3%	0%	1%	0%	1%	17%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	94.0%	91.5%	93.4%	94.1%	-	*	*	94.2%	92.9%	93.1%	93.9%
2022-23	93.3%	94.2%	94.3%	*	94.4%	94.2%	-	*	*	94.3%	93.5%	93.7%	94.3%
Chronic Absenteeism													
2023-24	19.0%	16.5%	17.5%	28.6%	23.7%	15.8%	-	*	*	15.2%	25.4%	21.4%	28.6%
2022-23	20.3%	16.5%	16.4%	40.0%	16.4%	16.5%	-	*	*	14.6%	17.8%	20.2%	11.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	790	100.0%	7,934	5,530,499	799	100.0%	7,962	5,544,255
Students by Grade								
Kindergarten	117	14.8%	6.5%	6.5%	119	14.9%	6.6%	6.5%
Grade 1	108	13.7%	6.5%	6.8%	109	13.6%	6.4%	6.8%
Grade 2	129	16.3%	7.5%	7.0%	130	16.3%	7.5%	7.0%
Grade 3	152	19.2%	8.3%	7.3%	152	19.0%	8.3%	7.3%
Grade 4	148	18.7%	7.8%	7.3%	148	18.5%	7.7%	7.3%
Grade 5	136	17.2%	7.6%	7.3%	136	17.0%	7.5%	7.3%
Ethnic Distribution								
African American	7	0.9%	1.4%	12.8%	7	0.9%	1.4%	12.8%
Hispanic	167	21.1%	30.6%	53.5%	170	21.3%	30.6%	53.5%
White	576	72.9%	63.3%	24.4%	581	72.7%	63.2%	24.4%
American Indian	0	0.0%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	6	0.8%	1.0%	5.6%	6	0.8%	1.0%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	32	4.1%	3.2%	3.3%	32	4.0%	3.2%	3.3%
Sex								
Female	369	46.7%	48.1%	48.9%	371	46.4%	48.0%	48.8%
Male	421	53.3%	51.9%	51.1%	428	53.6%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	365	46.2%	52.0%	60.5%	365	45.7%	51.9%	60.4%
Non-Educationally Disadvantaged	425	53.8%	48.0%	39.5%	434	54.3%	48.1%	39.6%
Section 504 Students	53	6.7%	10.8%	6.8%	53	6.6%	10.7%	6.8%
EB Students/EL	19	2.4%	12.6%	24.3%	19	2.4%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	3.2%	2.1%				
Students w/ Dyslexia	50	6.3%	8.5%	6.4%	50	6.3%	8.4%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	0.9%	1.7%	1.4%	7	0.9%	1.6%	1.4%
Immigrant	1	0.1%	2.8%	3.5%	1	0.1%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	790	100.0%	100.0%	66.6%	799	100.0%	100.0%	66.5%
Military Connected	42	5.3%	4.0%	4.1%	42	5.3%	4.0%	4.1%
At-Risk	248	31.4%	41.8%	53.5%	248	31.0%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	17	2.2%	12.6%	24.3%	17	2.1%	12.5%	24.3%
Career and Technical Education	0	0.0%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	47	5.9%	8.0%	8.7%	47	5.9%	8.0%	8.7%
Special Education	215	27.2%	16.8%	15.3%	224	28.0%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	215							
Students with Intellectual Disabilities	70	32.6%	43.0%	48.3%				
Students with Physical Disabilities	51	23.7%	21.8%	17.0%				
Students with Autism	58	27.0%	13.4%	16.8%				
Students with Behavioral Disabilities	28	13.0%	19.4%	16.3%				
Students with Non-Categorical Early Childhood	8	3.7%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	115	14.5%	14.5%	16.4%				
African American	1	0.1%	0.5%	3.3%				
Hispanic	46	5.8%	5.2%	8.9%				
White	64	8.1%	8.0%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.5%	0.6%	0.6%				
Special Ed Students who are Mobile	38	16.5%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	41.0%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	73	17.5%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	101	15.0%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.2%	2.5%	1.3%	4.3%	6.0%	3.6%
Grade 1	3.2%	1.7%	1.9%	0.0%	3.0%	3.0%
Grade 2	0.0%	0.6%	1.1%	2.2%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	2.2%	0.8%	0.6%
Grade 4	0.0%	0.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.2	18.4	18.9
Grade 1	17.9	18.7	19.2
Grade 2	19.3	19.3	19.4
Grade 3	18.9	19.2	20.1
Grade 4	18.6	19.2	20.0
Grade 5	18.4	19.8	21.3

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Texas Education Agency
2024-25 Staff Information (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	88.8	100.0%	100.0%	100.0%
Professional Staff	62.1	69.9%	60.8%	63.8%
Teachers	50.1	56.3%	48.0%	48.3%
Professional Support	8.1	9.1%	8.3%	10.8%
Campus Administration (School Leadership)	4.0	4.5%	3.7%	3.4%
Educational Aides	26.7	30.1%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	7.2	8.1%	15.8%	55.3%
Teachers by Ethnicity				
African American	1.0	2.0%	0.3%	12.8%
Hispanic	2.0	4.0%	10.8%	31.0%
White	46.1	92.0%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	1.0	2.0%	20.1%	24.6%
Females	49.1	98.0%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.4%
Bachelors	39.1	78.2%	70.9%	71.4%
Masters	10.9	21.8%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	3.3%	7.3%
1-5 Years Experience	14.0	28.0%	22.6%	28.3%
6-10 Years Experience	14.0	28.0%	22.1%	19.7%
11-20 Years Experience	15.9	31.8%	33.3%	27.6%
21-30 Years Experience	5.1	10.3%	14.5%	14.1%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	15.8	n/a	15.0	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.8	6.0
Average Years Experience of Principals with District	2.0	5.0	5.1
Average Years Experience of Assistant Principals	6.0	4.1	5.1
Average Years Experience of Assistant Principals with District	3.5	3.4	4.3
Average Years Experience of Teachers	10.8	12.8	11.2
Average Years Experience of Teachers with District	5.2	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,000	\$58,882	\$55,689
1-5 Years Experience	\$61,673	\$60,681	\$59,266
6-10 Years Experience	\$60,229	\$63,835	\$62,607
11-20 Years Experience	\$68,913	\$68,490	\$66,353
21-30 Years Experience	\$71,683	\$73,028	\$70,976
Over 30 Years Experience	-	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$64,566	\$66,166	\$63,751
Professional Support	\$73,235	\$76,001	\$75,909
Campus Administration (School Leadership)	\$80,668	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.5%	6.3%
Career and Technical Education	0.0	0.0%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.2	0.3%	0.2%	1.6%
Regular Education	42.0	83.8%	70.3%	69.0%
Special Education	7.9	15.9%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MAMBRINO SCHOOL (111901107) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: OAK WOODS SCHOOL

Campus Number: 111901106

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2025	77%	81%	86%	-	86%	86%	-	*	-	*	71%	*	87%	84%	80%	*	
	2024	74%	84%	93%	-	96%	94%	*	*	*	*	92%	*	97%	73%	89%	100%	
At Meets Grade Level or Above	2025	52%	57%	64%	-	59%	64%	-	*	-	*	35%	*	66%	53%	48%	*	
	2024	48%	64%	70%	-	71%	71%	*	*	*	*	33%	*	75%	40%	59%	302 67%	
At Masters Grade Level	2025	23%	28%	27%	-	27%	26%	-	*	-	*	12%	*	29%	21%	13%	*	
	2024	21%	33%	43%	-	46%	43%	*	*	*	*	17%	*	47%	20%	24%	50%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2025	71%	74%	75%	-	55%	81%	-	*	-	*	53%	*	77%	68%	59%	*	
	2024	70%	76%	94%	-	96%	95%	*	*	*	*	100%	*	97%	80%	89%	100%	
At Meets Grade Level or Above	2025	46%	46%	49%	-	45%	49%	-	*	-	*	6%	*	53%	37%	41%	*	
	2024	42%	50%	62%	-	63%	64%	*	*	*	*	58%	*	67%	27%	41%	67%	
At Masters Grade Level	2025	19%	19%	25%	-	27%	21%	-	*	-	*	0%	*	26%	21%	12%	*	
	2024	15%	15%	20%	-	21%	21%	*	*	*	*	25%	*	22%	7%	14%	17%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2025	81%	88%	97%	-	100%	96%	-	*	*	*	82%	*	100%	84%	97%	*	
	2024	81%	83%	92%	*	85%	95%	-	*	-	*	69%	*	94%	90%	88%	*	
At Meets Grade Level or Above	2025	54%	68%	83%	-	95%	80%	-	*	*	*	41%	*	86%	68%	79%	*	
	2024	51%	54%	67%	*	70%	68%	-	*	-	*	31%	*	68%	67%	54%	*	
At Masters Grade Level	2025	24%	32%	47%	-	55%	44%	-	*	*	*	24%	*	53%	21%	36%	*	
	2024	23%	26%	42%	*	35%	43%	-	*	-	*	15%	*	44%	40%	24%	*	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2025	69%	78%	91%	-	96%	90%	-	*	*	*	67%	*	94%	80%	85%	*	
	2024	69%	72%	81%	*	80%	81%	-	*	-	*	54%	*	77%	90%	68%	*	
At Meets Grade Level or Above	2025	47%	57%	77%	-	78%	76%	-	*	*	*	50%	*	81%	60%	65%	*	
	2024	46%	47%	51%	*	50%	52%	-	*	-	*	15%	*	52%	47%	33%	*	
At Masters Grade Level	2025	24%	29%	42%	-	43%	42%	-	*	*	*	28%	*	46%	25%	32%	*	
	2024	21%	22%	32%	*	35%	31%	-	*	-	*	0%	*	34%	27%	20%	*	
Grade 5 Reading																		

Texas Education Agency
2024-25 STAAR Performance (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	93%	*	90%	93%	*	*	-	*	50%	*	92%	96%	89%	*
	2024	79%	80%	78%	*	80%	79%	-	-	-	*	41%	*	81%	72%	74%	100%
At Meets Grade Level or Above	2025	58%	61%	77%	*	80%	75%	*	*	-	*	33%	*	76%	81%	69%	*
	2024	55%	58%	65%	*	55%	69%	-	-	-	*	32%	*	68%	59%	55%	80%
At Masters Grade Level	2025	30%	31%	41%	*	35%	43%	*	*	-	*	17%	*	40%	42%	29%	*
	2024	29%	31%	45%	*	40%	48%	-	-	-	*	23%	*	49%	38%	36%	303 40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	81%	95%	*	90%	98%	*	*	-	*	67%	*	94%	100%	94%	*
	2024	77%	84%	84%	*	84%	86%	-	-	-	*	45%	*	87%	77%	79%	*
At Meets Grade Level or Above	2025	47%	50%	72%	*	75%	72%	*	*	-	*	33%	*	71%	73%	54%	*
	2024	50%	57%	66%	*	68%	67%	-	-	-	*	36%	*	69%	58%	52%	*
At Masters Grade Level	2025	22%	22%	38%	*	40%	36%	*	*	-	*	17%	*	39%	35%	31%	*
	2024	19%	23%	38%	*	37%	40%	-	-	-	*	18%	*	40%	32%	26%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	75%	84%	*	80%	85%	*	*	-	*	33%	*	82%	88%	71%	*
	2024	58%	69%	75%	*	65%	80%	-	-	-	*	45%	*	77%	72%	69%	80%
At Meets Grade Level or Above	2025	31%	45%	58%	*	55%	61%	*	*	-	*	25%	*	63%	46%	46%	*
	2024	28%	39%	53%	*	40%	58%	-	-	-	*	27%	*	56%	44%	43%	60%
At Masters Grade Level	2025	12%	17%	25%	*	15%	26%	*	*	-	*	8%	*	24%	27%	20%	*
	2024	11%	17%	24%	*	20%	25%	-	-	-	*	14%	*	23%	25%	12%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	89%	*	85%	90%	*	100%	*	82%	62%	91%	90%	87%	81%	100%
	2024	75%	78%	86%	25%	84%	87%	*	100%	*	78%	59%	85%	88%	79%	79%	96%
At Meets Grade Level or Above	2025	50%	54%	69%	*	70%	68%	*	100%	*	53%	32%	64%	71%	61%	57%	85%
	2024	48%	53%	62%	25%	60%	64%	*	100%	*	39%	33%	62%	66%	51%	48%	75%
At Masters Grade Level	2025	21%	24%	35%	*	35%	34%	*	83%	*	29%	15%	36%	37%	28%	24%	38%
	2024	20%	23%	35%	13%	33%	36%	*	83%	*	17%	16%	31%	37%	29%	22%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	92%	*	92%	92%	*	100%	*	100%	70%	100%	93%	89%	88%	100%
	2024	76%	80%	88%	*	88%	89%	*	*	*	80%	62%	100%	91%	79%	83%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	60%	75%	*	78%	73%	*	100%	*	71%	37%	78%	76%	69%	64%	100%
	2024	54%	60%	68%	*	66%	70%	*	*	*	50%	32%	67%	71%	58%	56%	75%
At Masters Grade Level	2025	23%	26%	39%	*	39%	38%	*	60%	*	43%	17%	33%	41%	30%	25%	17%
	2024	22%	25%	44%	*	41%	45%	*	*	*	30%	19%	50%	47%	35%	28%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	87%	*	80%	90%	*	100%	*	71%	62%	100%	88%	85%	78%	100% 304
	2024	72%	74%	87%	*	87%	88%	*	*	*	80%	62%	67%	88%	83%	78%	
At Meets Grade Level or Above	2025	45%	47%	66%	*	66%	66%	*	100%	*	57%	30%	67%	68%	58%	53%	67%
	2024	43%	45%	60%	*	60%	62%	*	*	*	30%	36%	50%	64%	47%	42%	82%
At Masters Grade Level	2025	20%	21%	35%	*	37%	33%	*	100%	*	29%	15%	44%	37%	28%	25%	50%
	2024	17%	18%	30%	*	30%	31%	*	*	*	0%	15%	17%	31%	25%	20%	36%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	81%	84%	*	80%	85%	*	*	-	*	33%	*	82%	88%	71%	*
	2024	75%	79%	75%	*	65%	80%	-	-	-	*	45%	*	77%	72%	69%	80%
At Meets Grade Level or Above	2025	47%	54%	58%	*	55%	61%	*	*	-	*	25%	*	63%	46%	46%	*
	2024	43%	52%	53%	*	40%	58%	-	-	-	*	27%	*	56%	44%	43%	60%
At Masters Grade Level	2025	17%	20%	25%	*	15%	26%	*	*	-	*	8%	*	24%	27%	20%	*
	2024	16%	22%	24%	*	20%	25%	-	-	-	*	14%	*	23%	25%	12%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	42%	47%	-	45%	45%	-	*	-	*	6%	*	49%	37%	38%	*
	2024	35%	45%	55%	-	54%	57%	*	*	*	*	33%	*	60%	27%	35%	50%
Reading and Mathematics Including EOC	2025	39%	42%	47%	-	45%	45%	-	*	-	*	6%	*	49%	37%	38%	*
	2024	35%	45%	55%	-	54%	57%	*	*	*	*	33%	*	60%	27%	35%	50%
Reading Including EOC	2025	52%	57%	64%	-	59%	64%	-	*	-	*	35%	*	66%	53%	48%	*
	2024	48%	64%	70%	-	71%	71%	*	*	*	*	33%	*	75%	40%	59%	67%
Math Including EOC	2025	46%	46%	49%	-	45%	49%	-	*	-	*	6%	*	53%	37%	41%	*
	2024	42%	50%	62%	-	63%	64%	*	*	*	*	58%	*	67%	27%	41%	67%
4th Graders																	
Reading and Mathematics	2025	40%	52%	71%	-	77%	70%	-	*	*	*	35%	*	76%	47%	61%	*
	2024	38%	41%	48%	*	45%	50%	-	*	-	*	15%	*	51%	43%	33%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	52%	71%	-	77%	70%	-	*	*	*	35%	*	76%	47%	61%	*
	2024	38%	41%	48%	*	45%	50%	-	*	-	*	15%	*	51%	43%	33%	*
Reading Including EOC	2025	54%	68%	83%	-	95%	80%	-	*	*	*	41%	*	86%	68%	79%	*
	2024	51%	54%	67%	*	70%	68%	-	*	-	*	31%	*	68%	67%	54%	*
Math Including EOC	2025	47%	57%	77%	-	78%	76%	-	*	*	*	50%	*	81%	60%	65%	*
	2024	46%	47%	51%	*	50%	52%	-	*	-	*	15%	*	52%	47%	33%	305 *
5th Graders																	
Reading and Mathematics	2025	42%	45%	68%	*	70%	69%	*	*	-	*	33%	*	68%	69%	54%	*
	2024	42%	47%	61%	*	53%	64%	-	-	-	*	32%	*	63%	55%	48%	*
Reading and Mathematics Including EOC	2025	42%	45%	68%	*	70%	69%	*	*	-	*	33%	*	68%	69%	54%	*
	2024	42%	47%	61%	*	53%	64%	-	-	-	*	32%	*	63%	55%	48%	*
Reading Including EOC	2025	58%	61%	77%	*	80%	75%	*	*	-	*	33%	*	76%	81%	69%	*
	2024	55%	58%	65%	*	55%	69%	-	-	-	*	32%	*	68%	59%	55%	80%
Math Including EOC	2025	48%	50%	72%	*	75%	72%	*	*	-	*	33%	*	71%	73%	54%	*
	2024	51%	57%	66%	*	68%	67%	-	-	-	*	36%	*	69%	58%	52%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	62%	*	64%	61%	*	100%	*	57%	24%	67%	65%	53%	50%	67%
	2024	36%	38%	55%	*	51%	58%	*	*	*	30%	28%	50%	58%	45%	39%	64%
Reading and Mathematics Including EOC	2025	40%	42%	62%	*	64%	61%	*	100%	*	57%	24%	67%	65%	53%	50%	67%
	2024	38%	40%	55%	*	51%	58%	*	*	*	30%	28%	50%	58%	45%	39%	64%
Reading Including EOC	2025	55%	59%	75%	*	78%	73%	*	100%	*	71%	37%	78%	76%	69%	64%	100%
	2024	54%	59%	68%	*	66%	70%	*	*	*	50%	32%	67%	71%	58%	56%	75%
Math Including EOC	2025	46%	46%	66%	*	66%	66%	*	100%	*	57%	30%	67%	68%	58%	53%	67%
	2024	45%	45%	60%	*	60%	62%	*	*	*	30%	36%	50%	64%	47%	42%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	75%	86%	-	91%	84%	-	*	*	*	73%	*	90%	66%	88%	*	80%	
	2024	67%	71%	76%	*	84%	73%	-	*	-	*	71%	*	77%	75%	68%	*	---	
Grade 4 Mathematics	2025	65%	74%	87%	-	87%	86%	-	*	*	*	66%	*	89%	74%	82%	*	100%	
	2024	60%	64%	64%	*	66%	63%	-	*	-	*	27%	*	64%	63%	58%	*	---	
Grade 5 ELA/Reading	2025	69%	69%	71%	*	81%	69%	*	*	-	*	50%	*	69%	75%	69%	*	89%	
	2024	70%	69%	74%	*	76%	73%	-	-	-	*	55%	*	73%	77%	71%	*	---	
Grade 5 Mathematics	2025	67%	71%	85%	*	72%	89%	*	*	-	*	75%	*	85%	85%	81%	*	100%	
	2024	65%	65%	63%	*	64%	61%	-	-	-	*	48%	*	60%	71%	58%	*	---	
All Grades Both Subjects	2025	65%	66%	83%	*	83%	82%	*	83%	*	88%	66%	82%	84%	76%	80%	70%	92%	
	2024	64%	63%	69%	75%	73%	67%	-	*	-	70%	50%	63%	68%	72%	64%	83%	---	
All Grades ELA/Reading	2025	67%	68%	79%	*	86%	77%	*	*	*	*	63%	86%	81%	71%	78%	60%	84%	
	2024	67%	68%	75%	*	80%	73%	-	*	-	90%	61%	*	75%	76%	69%	90%	---	
All Grades Mathematics	2025	64%	64%	86%	*	80%	88%	*	*	*	*	70%	79%	87%	80%	82%	80%	100%	
	2024	60%	58%	63%	*	65%	62%	-	*	-	50%	39%	*	62%	67%	58%	*	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	47%	71%	-	-	71%	-	-	-	-	*	*	*	*	*	-	-	
	2024	38%	43%	44%	-	*	40%	-	-	-	-	43%	-	57%	*	43%	-	---	
Grade 4 Mathematics	2025	27%	27%	14%	-	*	17%	-	-	-	-	*	-	*	*	*	-	-	
	2024	26%	31%	44%	-	60%	36%	-	-	-	-	40%	*	43%	*	42%	-	---	
Grade 5 ELA/Reading	2025	25%	18%	33%	-	*	*	-	-	-	-	*	-	*	*	*	-	-	
	2024	35%	35%	26%	*	40%	18%	-	-	-	*	0%	-	25%	29%	25%	*	---	
Grade 5 Mathematics	2025	35%	48%	69%	-	*	90%	-	-	-	*	43%	*	67%	*	78%	-	-	
	2024	41%	46%	33%	*	40%	36%	-	-	-	-	10%	-	36%	29%	33%	-	---	
All Grades Both Subjects	2025	33%	35%	52%	-	33%	58%	-	-	-	*	26%	*	58%	33%	53%	-	-	
	2024	32%	35%	35%	*	47%	32%	-	-	-	*	20%	*	38%	28%	36%	*	---	
All Grades ELA/Reading	2025	31%	32%	54%	-	*	50%	-	-	-	-	25%	*	63%	40%	50%	-	-	
	2024	30%	34%	32%	*	44%	25%	-	-	-	*	20%	-	37%	22%	33%	*	---	
All Grades Mathematics	2025	35%	37%	50%	-	*	63%	-	-	-	*	27%	*	56%	*	54%	-	-	
	2024	35%	36%	38%	*	50%	36%	-	-	-	-	20%	*	39%	33%	38%	-	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	78%	89%	-	-	-	-	-	-	100%	100%	-	-	*	89%	100%	-
	2024	75%	78%	86%	-	-	-	-	-	-	96%	96%	-	-	*	85%	96%	-
At Meets Grade Level or Above	2025	50%	54%	69%	-	-	-	-	-	-	91%	91%	-	-	*	68%	85%	307
	2024	48%	53%	62%	-	-	-	-	-	-	81%	81%	-	-	*	62%	75%	-
At Masters Grade Level	2025	21%	24%	35%	-	-	-	-	-	-	45%	45%	-	-	*	35%	38%	-
	2024	20%	23%	35%	-	-	-	-	-	-	42%	42%	-	-	*	35%	39%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	92%	-	-	-	-	-	-	100%	100%	-	-	*	92%	100%	-
	2024	76%	80%	88%	-	-	-	-	-	-	100%	100%	-	-	*	87%	100%	-
At Meets Grade Level or Above	2025	54%	60%	75%	-	-	-	-	-	-	100%	100%	-	-	*	74%	100%	-
	2024	54%	60%	68%	-	-	-	-	-	-	82%	82%	-	-	*	67%	75%	-
At Masters Grade Level	2025	23%	26%	39%	-	-	-	-	-	-	20%	20%	-	-	*	39%	17%	-
	2024	22%	25%	44%	-	-	-	-	-	-	55%	55%	-	-	*	43%	50%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	87%	-	-	-	-	-	-	100%	100%	-	-	*	87%	100%	-
	2024	72%	74%	87%	-	-	-	-	-	-	100%	100%	-	-	*	86%	100%	-
At Meets Grade Level or Above	2025	45%	47%	66%	-	-	-	-	-	-	80%	80%	-	-	*	66%	67%	-
	2024	43%	45%	60%	-	-	-	-	-	-	90%	90%	-	-	*	59%	82%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	21%	35%	-	-	-	-	-	-	60%	60%	-	-	*	35%	50%	-	
	2024	17%	18%	30%	-	-	-	-	-	-	40%	40%	-	-	*	29%	36%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	81%	84%	-	-	-	-	-	-	*	*	-	-	-	84%	*	308	-
	2024	75%	79%	75%	-	-	-	-	-	-	80%	80%	-	-	-	75%	80%		-
At Meets Grade Level or Above	2025	47%	54%	58%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-	
	2024	43%	52%	53%	-	-	-	-	-	-	60%	60%	-	-	-	52%	60%	-	
At Masters Grade Level	2025	17%	20%	25%	-	-	-	-	-	-	*	*	-	-	-	24%	*	-	
	2024	16%	22%	24%	-	-	-	-	-	-	20%	20%	-	-	-	24%	20%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	83%	-	-	-	-	-	-	69%	69%	-	-	*	83%	70%	-	
	2024	64%	63%	69%	-	-	-	-	-	-	83%	83%	-	-	-	69%	83%	-	
All Grades ELA/Reading	2025	67%	68%	79%	-	-	-	-	-	-	*	*	-	-	*	80%	60%	-	
	2024	67%	68%	75%	-	-	-	-	-	-	90%	90%	-	-	-	75%	90%	-	
All Grades Mathematics	2025	64%	64%	86%	-	-	-	-	-	-	*	*	-	-	*	86%	80%	-	
	2024	60%	58%	63%	-	-	-	-	-	-	*	*	-	-	-	63%	*	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	35%	52%	-	-	-	-	-	-	-	-	-	-	-	52%	-	-	
	2024	32%	35%	35%	-	-	-	-	-	-	*	*	-	-	-	34%	*	-	
All Grades ELA/Reading	2025	31%	32%	54%	-	-	-	-	-	-	-	-	-	-	-	54%	-	-	
	2024	30%	34%	32%	-	-	-	-	-	-	*	*	-	-	-	30%	*	-	
All Grades Mathematics	2025	35%	37%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-	
	2024	35%	36%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	60%	95%	95%	*	80%	*	81%	90%	92%	96%	88%	91%	93%
Not Included in Accountability: Mobile	4%	4%	6%	40%	5%	5%	*	20%	*	19%	10%	8%	3%	12%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	310 0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	93%	94%	*	94%	95%	*	83%	*	78%	88%	90%	96%	86%	90%	100%
Not Included in Accountability: Mobile	4%	4%	6%	*	6%	5%	*	17%	*	22%	12%	10%	3%	14%	9%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	*	94%	95%	*	83%	*	78%	89%	90%	97%	86%	91%	86%
Not Included in Accountability: Mobile	4%	5%	6%	*	6%	5%	*	17%	*	22%	11%	10%	3%	14%	9%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	*	100%	97%	*	*	-	*	100%	*	97%	96%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	3%	*	*	-	*	0%	*	3%	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	97%
Included in Accountability	92%	92%	96%	80%	95%	97%	*	100%	*	100%	92%	72%	98%	91%	93%	311 97%
Not Included in Accountability: Mobile	4%	5%	4%	20%	5%	3%	*	0%	*	0%	8%	28%	2%	9%	7%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	3%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	3%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	96%	*	96%	97%	*	*	*	100%	92%	75%	98%	92%	93%	100%
Not Included in Accountability: Mobile	4%	5%	4%	*	4%	3%	*	*	*	0%	8%	25%	2%	8%	7%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	*	99%	100%	*	*	*	100%	100%	100%	100%	99%	99%	92%
Included in Accountability	93%	91%	96%	*	94%	97%	*	*	*	100%	92%	75%	97%	90%	92%	92%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	3%	*	*	*	0%	8%	25%	2%	8%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	8%
Absent	1%	1%	1%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	8%
Other	0%	2%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	95%	96%	-	-	-	*	92%	*	99%	89%	93%	100%
Not Included in Accountability: Mobile	4%	5%	4%	*	5%	4%	-	-	-	*	8%	*	1%	11%	7%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.2%	95.1%	*	94.0%	95.4%	*	98.7%	*	93.8%	94.2%	94.0%	96.3%
2022-23	93.3%	94.2%	94.9%	*	94.0%	95.0%	*	97.8%	*	94.6%	94.7%	93.7%	96.4%
Chronic Absenteeism													
2023-24	19.0%	16.5%	10.2%	*	15.8%	8.3%	*	0.0%	*	18.8%	14.6%	17.0%	5.9%
2022-23	20.3%	16.5%	13.1%	0.0%	19.8%	11.6%	*	0.0%	*	17.4%	14.1%	21.3%	10.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2024-25 Graduation Profile (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	540	100.0%	7,934	5,530,499	544	100.0%	7,962	5,544,255
Students by Grade								
Kindergarten	79	14.6%	6.5%	6.5%	80	14.7%	6.6%	6.5%
Grade 1	73	13.5%	6.5%	6.8%	73	13.4%	6.4%	6.8%
Grade 2	84	15.6%	7.5%	7.0%	85	15.6%	7.5%	7.0%
Grade 3	102	18.9%	8.3%	7.3%	102	18.8%	8.3%	7.3%
Grade 4	111	20.6%	7.8%	7.3%	111	20.4%	7.7%	7.3%
Grade 5	91	16.9%	7.6%	7.3%	91	16.7%	7.5%	7.3%
Ethnic Distribution								
African American	3	0.6%	1.4%	12.8%	3	0.6%	1.4%	12.8%
Hispanic	125	23.1%	30.6%	53.5%	127	23.3%	30.6%	53.5%
White	386	71.5%	63.3%	24.4%	387	71.1%	63.2%	24.4%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	11	2.0%	1.0%	5.6%	11	2.0%	1.0%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	12	2.2%	3.2%	3.3%	13	2.4%	3.2%	3.3%
Sex								
Female	246	45.6%	48.1%	48.9%	248	45.6%	48.0%	48.8%
Male	294	54.4%	51.9%	51.1%	296	54.4%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	202	37.4%	52.0%	60.5%	202	37.1%	51.9%	60.4%
Non-Educationally Disadvantaged	338	62.6%	48.0%	39.5%	342	62.9%	48.1%	39.6%
Section 504 Students	17	3.1%	10.8%	6.8%	17	3.1%	10.7%	6.8%
EB Students/EL	12	2.2%	12.6%	24.3%	12	2.2%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.2%	2.1%				
Students w/ Dyslexia	21	3.9%	8.5%	6.4%	21	3.9%	8.4%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	8	1.5%	1.7%	1.4%	8	1.5%	1.6%	1.4%
Immigrant	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	540	100.0%	100.0%	66.6%	544	100.0%	100.0%	66.5%
Military Connected	54	10.0%	4.0%	4.1%	54	9.9%	4.0%	4.1%
At-Risk	155	28.7%	41.8%	53.5%	155	28.5%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	11	2.0%	12.6%	24.3%	11	2.0%	12.5%	24.3%
Career and Technical Education	0	0.0%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-

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Texas Education Agency
2024-25 Student Information (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	State	State	Count	Percent	State	State
Gifted and Talented Education	30	5.6%	8.0%	8.7%	30	5.5%	8.0%	8.7%
Special Education	71	13.1%	16.8%	15.3%	75	13.8%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	71							
Students with Intellectual Disabilities	24	33.8%	43.0%	48.3%				
Students with Physical Disabilities	33	46.5%	21.8%	17.0%				
Students with Autism	*	*	13.4%	16.8%				
Students with Behavioral Disabilities	**	**	19.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	46	8.6%	14.5%	16.4%				
African American	1	0.2%	0.5%	3.3%				
Hispanic	16	3.0%	5.2%	8.9%				
White	27	5.1%	8.0%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Special Ed Students who are Mobile	11	11.3%	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	11.1%	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	13.0%	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	86	17.9%	16.6%	18.0%				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.4%	2.5%	1.3%	14.3%	6.0%	3.6%
Grade 1	0.0%	1.7%	1.9%	7.7%	3.0%	3.0%
Grade 2	0.0%	0.6%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.8%	0.6%
Grade 4	1.3%	0.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	18.4	18.9
Grade 1	18.0	18.7	19.2
Grade 2	21.0	19.3	19.4
Grade 3	20.4	19.2	20.1
Grade 4	18.3	19.2	20.0
Grade 5	18.2	19.8	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff	42.0	89.0%	60.8%	63.8%
Teachers	35.8	75.7%	48.0%	48.3%
Professional Support	3.3	6.9%	8.3%	10.8%
Campus Administration (School Leadership)	3.0	6.4%	3.7%	3.4%
Educational Aides	5.2	11.0%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	7.2	15.2%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	5.0	14.0%	10.8%	31.0%
White	30.8	86.0%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	20.1%	24.6%
Females	35.8	100.0%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.4%
Bachelors	29.8	83.2%	70.9%	71.4%
Masters	6.0	16.8%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.3%	7.3%
1-5 Years Experience	7.0	19.6%	22.6%	28.3%
6-10 Years Experience	3.2	8.9%	22.1%	19.7%
11-20 Years Experience	13.0	36.4%	33.3%	27.6%
21-30 Years Experience	10.2	28.4%	14.5%	14.1%
Over 30 Years Experience	2.4	6.8%	4.2%	3.0%
Number of Students per Teacher	15.1	n/a	15.0	15.0

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Texas Education Agency
2024-25 Staff Information (TAPR)
 OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.8	6.0
Average Years Experience of Principals with District	4.0	5.0	5.1
Average Years Experience of Assistant Principals	3.0	4.1	5.1
Average Years Experience of Assistant Principals with District	3.0	3.4	4.3
Average Years Experience of Teachers	16.9	12.8	11.2
Average Years Experience of Teachers with District	8.1	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$58,882	\$55,689
1-5 Years Experience	\$61,145	\$60,681	\$59,266
6-10 Years Experience	\$63,562	\$63,835	\$62,607
11-20 Years Experience	\$69,236	\$68,490	\$66,353
21-30 Years Experience	\$71,852	\$73,028	\$70,976
Over 30 Years Experience	\$71,405	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,040	\$66,166	\$63,751
Professional Support	\$77,326	\$76,001	\$75,909
Campus Administration (School Leadership)	\$80,877	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.5%	6.3%
Career and Technical Education	0.0	0.0%	8.4%	5.5%
Compensatory Education	0.0	0.0%	3.0%	2.6%
Gifted and Talented Education	0.2	0.4%	0.2%	1.6%
Regular Education	32.6	91.2%	70.3%	69.0%
Special Education	3.0	8.4%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
OAK WOODS SCHOOL (111901106) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRANBURY ISD

Campus Name: EMMA ROBERSON EARLY LEARNING ACADEMY

Campus Number: 111901104

2025 Campus Accountability Score: B

This school is paired with 111901000, GRANBURY ISD

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)

EMMA ROBERSON EARLY LEARNING ACADEMY (111901104) - GRANBURY ISD - HOOD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	504	382,023
By Ethnicity:				
African American	-	-	8	48,064
Hispanic	-	-	130	200,942
White	-	-	350	101,714
American Indian	-	-	1	1,231
Asian	-	-	6	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	9	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	73	46,183
Foundation H.S. Program (Endorsement)	-	-	15	42,042
Foundation H.S. Program (DLA)	-	-	416	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	55	35,935
Economically Disadvantaged Graduates	-	-	208	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	56,967
At-Risk Graduates	-	-	180	173,035
CTE Completers	-	-	300	127,800

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There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
EMMA ROBERSON EARLY LEARNING ACADEMY (111901104) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	345	100.0%	7,934	5,530,499	345	100.0%	7,962	5,544,255
Students by Grade								
Early Childhood Education	40	11.6%	0.5%	0.3%	40	11.6%	0.7%	0.5%
Pre-Kindergarten	305	88.4%	3.8%	4.5%	305	88.4%	3.8%	4.5%
Ethnic Distribution								
African American	8	2.3%	1.4%	12.8%	8	2.3%	1.4%	12.8%
Hispanic	159	46.1%	30.6%	53.5%	159	46.1%	30.6%	53.5%
White	159	46.1%	63.3%	24.4%	159	46.1%	63.2%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	4	1.2%	1.0%	5.6%	4	1.2%	1.0%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	15	4.3%	3.2%	3.3%	15	4.3%	3.2%	3.3%
Sex								
Female	155	44.9%	48.1%	48.9%	155	44.9%	48.0%	48.8%
Male	190	55.1%	51.9%	51.1%	190	55.1%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	262	75.9%	52.0%	60.5%	262	75.9%	51.9%	60.4%
Non-Educationally Disadvantaged	83	24.1%	48.0%	39.5%	83	24.1%	48.1%	39.6%
Section 504 Students	1	0.3%	10.8%	6.8%	1	0.3%	10.7%	6.8%
EB Students/EL	113	32.8%	12.6%	24.3%	113	32.8%	12.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.2%	2.1%				
Students w/ Dyslexia	0	0.0%	8.5%	6.4%	0	0.0%	8.4%	6.4%
Foster Care	5	1.4%	0.1%	0.2%	5	1.4%	0.1%	0.2%
Homeless	13	3.8%	1.7%	1.4%	13	3.8%	1.6%	1.4%
Immigrant	13	3.8%	2.8%	3.5%	13	3.8%	2.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	345	100.0%	100.0%	66.6%	345	100.0%	100.0%	66.5%
Military Connected	7	2.0%	4.0%	4.1%	7	2.0%	4.0%	4.1%
At-Risk	124	35.9%	41.8%	53.5%	124	35.9%	41.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	113	32.8%	12.6%	24.3%	113	32.8%	12.5%	24.3%
Career and Technical Education	0	0.0%	34.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%
Special Education	65	18.8%	16.8%	15.3%	65	18.8%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	65							

Texas Education Agency
2024-25 Student Information (TAPR)
 EMMA ROBERSON EARLY LEARNING ACADEMY (111901104) - GRANBURY ISD - HOOD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	*	*	43.0%	48.3%				
Students with Physical Disabilities	31	47.7%	21.8%	17.0%				
Students with Autism	6	9.2%	13.4%	16.8%				
Students with Behavioral Disabilities	*	*	19.4%	16.3%				
Students with Non-Categorical Early Childhood	21	32.3%	2.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	-	-	14.5%	16.4%				
African American	-	-	0.5%	3.3%				
Hispanic	-	-	5.2%	8.9%				
White	-	-	8.0%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Special Ed Students who are Mobile	-	-	16.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	18.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	23	21.7%	16.6%	18.0%				

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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
EMMA ROBERSON EARLY LEARNING ACADEMY (111901104) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff	30.2	49.3%	60.8%	63.8%
Teachers	24.0	39.1%	48.0%	48.3%
Professional Support	3.2	5.3%	8.3%	10.8%
Campus Administration (School Leadership)	3.0	4.9%	3.7%	3.4%
Educational Aides	31.1	50.7%	11.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	16.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	16.1	26.2%	15.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	6.0	24.9%	10.8%	31.0%
White	18.0	75.1%	87.6%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	20.1%	24.6%
Females	24.0	100.0%	79.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.2%	1.6%	2.4%
Bachelors	20.0	83.2%	70.9%	71.4%
Masters	3.0	12.6%	27.3%	25.4%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.3%	7.3%
1-5 Years Experience	5.0	20.8%	22.6%	28.3%
6-10 Years Experience	5.0	20.7%	22.1%	19.7%
11-20 Years Experience	7.0	29.3%	33.3%	27.6%
21-30 Years Experience	5.0	20.8%	14.5%	14.1%
Over 30 Years Experience	2.0	8.3%	4.2%	3.0%
Number of Students per Teacher	14.4	n/a	15.0	15.0

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Texas Education Agency
2024-25 Staff Information (TAPR)
 EMMA ROBERSON EARLY LEARNING ACADEMY (111901104) - GRANBURY ISD - HOOD COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	23.0	6.8	6.0
Average Years Experience of Principals with District	21.0	5.0	5.1
Average Years Experience of Assistant Principals	3.0	4.1	5.1
Average Years Experience of Assistant Principals with District	3.0	3.4	4.3
Average Years Experience of Teachers	14.9	12.8	11.2
Average Years Experience of Teachers with District	8.6	6.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$58,882	\$55,689
1-5 Years Experience	\$56,360	\$60,681	\$59,266
6-10 Years Experience	\$65,184	\$63,835	\$62,607
11-20 Years Experience	\$68,110	\$68,490	\$66,353
21-30 Years Experience	\$71,277	\$73,028	\$70,976
Over 30 Years Experience	\$80,965	\$71,662	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,787	\$66,166	\$63,751
Professional Support	\$76,947	\$76,001	\$75,909
Campus Administration (School Leadership)	\$87,992	\$82,016	\$88,786
Instructional Staff Percent	n/a	64.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

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Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	12.5%	1.5%	6.3%
Career and Technical Education	0.0	0.0%	8.4%	5.5%
Compensatory Education	16.0	66.5%	3.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	0.0	0.0%	70.3%	69.0%
Special Education	5.0	21.0%	12.6%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
EMMA ROBERSON EARLY LEARNING ACADEMY (111901104) - GRANBURY ISD - HOOD COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: February 16, 2026
For: Information

TO: Dr. Courtney Morawski, Superintendent **FROM:** Emmett Whitefield
DATE: February 6, 2026
RE: 2026-27 Budget Assumptions &
Calendar

SUMMARY:

I have attached the budget assumptions we are proposing to use as we develop the budget for the 2026-27 school year. I have also included the budget calendar.

Should you need additional information, please let me know.

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Persons Responsible: Emmett Whitefield

Date Submitted: February 6, 2026

**Budget Process and Assumptions Guiding
the Development of the General Fund Budget
2026-2027 Fiscal Year**

Fiscal Year

The fiscal year will run from September 1, 2026 to August 31, 2027.

Fund Balance

The general operating Unassigned fund balance is projected to decrease for the current fiscal year. The current operating budget reflects a \$2,060,000 deficit budget. This is due to amending the current budget for the purchase of an additional six buses and the HVAC project to replace units within the district. With district spending lapses and conservative budget management the district will likely not realize the entire deficit.

Even with the anticipated decrease, the District's fund balance is still sufficient for good financial operations. However, continued decrease in fund balance from this point would have a negative impact. The fund balance after these projects and initiatives are completed will remain within the District's fund balance policy limits.

In addition to the Unassigned fund balance, the District currently has \$19,072,738 million identified as Committed fund balance.

- Construction, Future Land Purchases and Renovations - \$1,200,000
- Capital Expenditures for Vehicle and Equipment - \$1,000,000
- Other Purposes – Frozen Levy Retention Fund - \$16,872,738

Committed funds are constrained to a specific purpose by the Board of Trustees and require Board action to commit and un-commit. Requests and needs that arise for the utilization of fund balance for necessary improvements and purchases are considered each year by administration for possible presentation to the Board for action and implementation. Consideration of these projects and purchases are based on currently available funds and fund balance policy constraints, as well as future fund balance projections and other issues that may impact fund balance and future district operations. Depending on the amount of the anticipated increase or decrease to fund balance as well as the total costs of any approved projects and purchases, committed fund balance can be increased (or decreased) to keep the District at or below the Optimum Fund Balance level.

As has been discussed earlier the committed Frozen Levy Retention fund was done in preparation without knowing what the state was going to do with the over payment. In October TEA discovered the over payment in their audit of district property values and made the adjustment. The adjustment moved \$15,150,884 to deferred revenues for use in future years and leaving \$1,721,854 in revenues. Administration will make recommendations at a later date to move these funds from committed fund balance back into uncommitted fund balance for the next audit cycle.

Administration will also make recommendations to manage Unassigned, as well as Committed Fund Balances, for district needs to maintain balance levels dictated by policy and appropriate to maintain an Optimal Fund Balance level. The 2025 FYE audited fund balance reflected a healthy fund balance. An adjustment to Committed Fund Balance accounts will most likely be necessary once the year end fund balance is estimated, taking into consideration the estimated spending lapse for the year as well as any planned reductions to current fund balance levels. This will be monitored as we get closer to the 2026 FYE and an adjustment to Committed fund balance will be made as needed to bring our Unassigned General Fund Balance level in line or slightly below the Optimum Fund Balance Level the current fiscal year. Once the adjustment is made to

committed funds balance and unassigned fund balance is brought in line appropriately, the district will be well within district policy.

Revenue

The **taxable value** of property is projected to increase again for 2026-27 fiscal year. However, keep in mind HB3 (and SB2 from past sessions) substantially changed the way state funding and recapture are calculated. Among other things, current year property values are now used to calculate state funding and recapture as opposed to using prior year values under the old funding system. Also keep in mind HB3 put in place a 2.5% tax cap. In addition to past legislation Senate Bill 4 of the 89th Legislature increased the state mandatory homestead exemption applicable to school districts from \$100,000 to \$140,000 per eligible homestead. Senate Bill 23 of the 89th Legislature increased the homestead exemption of a person who is elderly or disabled applicable to school districts from 10,000 to 60,000 per eligible person's residence homestead.

State and local compression work in parallel and the greater amount of compression from the two calculations (lowest tax rate) will apply to the 2026 Tier One maximum compressed rate (MCR).

How Does State Compression Work?

State compression will be based on the comptroller's estimates of statewide property value growth that will be published in the general appropriations act for the current legislative session. Therefore, the MCR for a school district is the prior year MCR (\$0.6855) * (1.025 / state property value growth percentage). For example, if the comptroller's estimates of statewide property value growth is 5.60% for tax year 2026, the calculation for state compression would be as follows:

$$\text{MCR} = 0.6322 * (1.025 / 1.056) = \$0.6136$$

How Does Local Compression Work?

Districts that grow faster than the statewide average growth rate will have their tax rates compressed further so that the District's local tax collections increase by no more than 2.5% per year. Therefore, the MCR for a school district with a local growth rate higher than the statewide average is the prior year MCR (\$0.6146) * (1.025 / local property value growth percentage). For example, say GISD's local value growth percentage rate is 12.0% for tax year 2026, the calculation for local compression will be as follows:

$$\text{MCR} = 0.6146 * (1.025 / 1.12) = \$0.5625 (\$0.5522 \text{ MCR floor})$$

As previously mentioned, a District's maximum Tier One tax rate (MCR) will be the lesser of the State or Local compression. Therefore, based on the State and Local growth percentage examples used above, the District's tax rate for 2026 would be the lower rate of \$0.5625. And of course the \$0.17 additional Golden Pennies can be added to the MCR to come up with the total M&O tax rate. In the **example** above, local compression lowers the district's M&O tax rate to keep the overall M&O taxes raised by the district limited to a 2.5% increase per year.

The 2026 formula percentages have not been released from TEA at this point. The above examples are based on prior year calculations, however, maximum compressed tax rate is projected to be used in calculations for this year as well.

A Tax collection ratio of 99 percent will continue to be used, based on past history and current economic conditions.

Projected student growth of 0% will be used for state revenue calculations for 2026-27. Student enrollment at the beginning of February 2026 was 7,811 as compared to 7,901 for the same time period last year. Average Daily Attendance (ADA) at the end of the 1st semester this year was 7,214.879 as compared to 7,347.012 at the end of the 1st semester in 2024-25. The district expects increased attendance percentages for the 2026-27 school year with the continued use of the RaaWee software.

State Aid and Recapture

GISD will continue to receive some state funding under HB3. Based on current enrollment data, ADA and projected tax collection data, GISD is anticipating a recapture payment of approximately \$3,844,645 to the State for the current 25-26 school year. However, keep in mind this recapture amount is based on projected ADA and the Comptroller's final property values. This amount can increase.

Based on HB3 and 2025 Preliminary Value Study findings as well as current enrollment projections, recapture is estimated to remain steady or slightly increase in 26-27. However, until we know what our Tier 1 compressed tax rate will be, it is impossible to estimate that number at this time. Of course, this depends on student enrollment and ADA growth, or value growth and tax collections are not as much in 26-27, then the recapture amount will be less.

Additional sources of funding will continue to be pursued.

Expenditures

A **per pupil allocation** will be calculated for each school based on projected enrollment by grade. Funding considerations maintaining a per pupil allocation will be included in the 2026-27 budget.

The same Central Office and Department allocations as last year will be included in the 2026-2027 budget unless State funding allocations in special programs or other changes/needs dictate an increase or a decrease is warranted. New legislation included allotment for basic costs (\$106 per enrollment) for utilities and fuel that has been included in department budgets as well.

Needs above allocations will be presented by Budget Managers for consideration by the Superintendent and the Executive budget team for inclusion in the budget.

Long range facility needs will be reviewed and incorporated into the budget process as appropriate.

Salaries & Benefits

Staffing Formulas previously utilized will be used as well as consideration given to staffing information received from previous staffing studies. Each position that is vacated will be reviewed by the Superintendent as to whether or not it will be maintained for future years. New positions will be added to meet the needs of GISD students after extensive research and consideration by the Superintendent. Reallocation of existing staff will be the first line of support if appropriate.

GISD teacher salary rankings with area districts will continue to be reviewed as well as information received from previous salary studies completed. The district made great strides in the last couple of years with increased teacher salaries.

Continued emphasis on increasing the number of teachers with advanced degrees in subject areas will be made when developing salary schedules and recruiting of new staff.

Salary schedules for other district employees will continue to be reviewed and updated to reflect related market changes. Again, the district made great strides in this area as well in the past couple of years. However, there is still some work to be performed on these schedules. Emphasis will be on campus level personnel when developing these salary schedules and related mid-point increases.

District Insurance contribution will be maintained at \$378 per month unless an increase or decrease is approved by the board.

Ongoing Financial Management

The budget process will be structured to **identify programs and activities that can be reduced or eliminated** with little or no impact on operations or teaching and learning.

GRANBURY INDEPENDENT SCHOOL DISTRICT
PRELIMINARY BUDGET CALENDAR
2026-27

DATE	ACTIVITY	PARTICIPANTS	PERSON RESPONSIBLE
February 2026	Student Projections for 2025-26	Chief Financial Officer	Chief Financial Officer
February 2026	Budget Parameters Set	Chief Financial Officer	Chief Financial Officer
February 2026	Calendar Established	Chief Financial Officer	Chief Financial Officer
February 2026	Student:Teacher Ratios Established	Board/Superintendent	Chief Financial Officer
2/16/2026	Budget Assumptions & Calendar Presented to Board	Supt/Chief Financial Officer	Chief Financial Officer
3/9/2026	Budget Packets Disseminated	Principals/Directors	Chief Financial Officer
3/9/2026	Allocations to Department Budget Managers	Budget Managers	Chief Financial Officer
3/9/2026	Allocations to Campus Budget Managers	Budget Managers	Chief Financial Officer
March/April 2026	Meetings with Prin/Dir to Discuss Budget Needs	Prin/Dir/Asst Supt/Supt/CFO	Asst Supt/ Supt/CFO
3/13/2025	Skyward Budget Input open to Campus/Departments	Prin/Dir/Bus Ofce	Chief Financial Officer
3/13/2025	Maintenance Needs to Facilities Director	Principals/Directors	Chief Financial Officer
3/13/2025	Additional Utility Needs to Facilities Director	Principals/Directors	Chief Financial Officer
3/13/2025	New Initiative Packets to Finance Office	Principals/Directors	Chief Financial Officer
4/15/2026	Budget Entered into SKYWARD	Principals/Directors	Chief Financial Officer
May, 2026	Preliminary Property Values Due From Appraisal Districts	Chief Appraisers	HCAD/JCAD/SCAD/PCAD
5/18/2026	Presentation of Preliminary Property Values	Supt/Chief Financial Officer	Chief Financial Officer
5/18/2026	Presentation of 2025-26 Salary Schedules	Superintendent	Director of HR
June, 2026	Full Budget Presented to Supt (payroll estimated)	Chief Financial Officer	Chief Financial Officer
June, 2026	Staffing Cost Projections to Finance Ofc	Hum Res Dir/Chief Financial Officer	Director of HR
7/21/2026	Salary Review	Board/Superintendent	Board/Superintendent
7/25/2026	Certified Tax Values Due from Appraisal Districts	Chief Appraisers	HCAD/JCAD/SCAD/PCAD
7/20/2026	Budget Workshop / Regular Board Meeting	Board/Superintendent	Superintendent
8XX/2026	Decide on Proposed Tax Rate for Publication in Paper	Board/Superintendent	Board/Superintendent
8/XX/2026	Publish "Notice of Public Meeting / Proposed Tax Rate"	Chief Financial Officer	Chief Financial Officer
8/XX/2026	Publish on Website Budget Comparision	Chief Financial Officer	Chief Financial Officer
8/17/2026	Budget & Tax Rate Hearing, Adopt Budget	Board/Superintendent	Board/Superintendent
8/17/2026	Set Tax Rate	Board	Board/Superintendent

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED JANUARY 31, 2026

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES					
5700 LOCAL					
PROPERTY TAXES	75,836,917	43,150,981	32,685,936	56.90%	69.12%
INVESTMENT INCOME	1,750,000	1,008,712	741,288	57.64%	32.67%
OTHER LOCAL INCOME	520,000	609,516	-89,516	117.21%	86.25%
5800 STATE					
STATE FUNDING	18,594,361	20,676,839	-2,082,478	111.20%	60.46%
5900 FEDERAL					
FEDERAL PROJECTS	1,418,946	263,989	1,154,957	18.60%	12.95%
TOTAL REVENUES	98,120,224	65,710,037	32,410,187	66.97%	65.85%
EXPENDITURES					
11 INSTRUCTION	56,942,637	23,252,509	33,690,128	40.83%	40.05%
12 INSTRUCTIONAL RESOURCES & MEDIA	780,889	335,103	445,786	42.91%	42.68%
13 CURRICULUM & STAFF DEVELOPMENT	899,923	364,213	535,710	40.47%	43.54%
21 INSTRUCTIONAL LEADERSHIP	1,291,008	439,320	851,688	34.03%	36.01%
23 SCHOOL LEADERSHIP	4,922,619	2,084,022	2,838,597	42.34%	41.84%
31 GUIDANCE/COUNSELING	2,664,894	1,039,969	1,624,925	39.02%	41.14%
32 SOCIAL WORK SERVICES	0	0	0	0.00%	0.00%
33 HEALTH SERVICES	557,367	239,976	317,391	43.06%	38.77%
34 TRANSPORTATION	5,793,332	2,905,580	2,887,752	50.15%	60.32%
35 FOOD SERVICE	0	0	0	0.00%	0.00%
36 CO-CURRICULAR/EXTRACURRICULAR	2,083,369	944,911	1,138,458	45.35%	42.80%
41 GENERAL ADMINISTRATION	3,262,007	1,412,792	1,849,215	43.31%	42.90%
51 PLANT MAINTENANCE	10,457,633	4,948,801	5,508,832	47.32%	57.43%
52 SECURITY & MONITORING SERVICES	1,628,150	697,424	930,726	42.84%	34.71%
53 DATA PROCESSING	1,663,060	707,977	955,083	42.57%	44.56%
61 COMMUNITY EDUCATION	55,140	25,056	30,084	45.44%	42.73%
71 DEBT SERVICE	219,850	146,588	73,262	66.68%	100.00%
81 FACILITIES CONSTRUCTION & ACQUISITION	1,205,100	5,100	1,200,000	0.42%	99.75%
91 CONTR INSTRUCTIONAL SERVICES	3,889,767	0	3,889,767	0.00%	0.00%
93 PAYMENTS TO FISCAL AGENT	0	0	0	0.00%	0.00%
99 OTHER INTER GOV CHARGES	1,863,479	403,981	1,459,498	21.68%	24.86%
TOTAL EXPENDITURES	100,180,224	39,953,322	60,226,902	39.88%	42.09%
OTHER SOURCES (USES)	0	4,465,261	-4,465,261		0.00%
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(2,060,000)	30,221,976	(32,281,976)		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED JANUARY 31, 2026

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
<u>REVENUES</u>				
5700 LOCAL SOURCES	78,106,917	44,769,209	33,337,708	57.32%
5800 STATE SOURCES	18,594,361	20,676,839	-2,082,478	111.20%
5900 FEDERAL SOURCES	1,418,946	263,989	1,154,957	18.60%
TOTAL REVENUES	98,120,224	65,710,037	32,410,187	66.97%
<u>EXPENDITURES</u>				
6100 PAYROLL COSTS	80,013,018	31,706,214	48,306,804	39.63%
6200 PROFESSIONAL & CONTRACTED SERVICES	11,656,161	4,314,790	7,341,371	37.02%
6300 SUPPLIES/MATERIALS	2,901,434	1,293,671	1,607,763	44.59%
6400 OTHER OPERATING	2,393,678	1,259,215	1,134,463	52.61%
6500 DEBT SERVICE	219,850	146,588	73,262	66.68%
6600 CAPITAL OUTLAY	2,996,083	1,232,844	1,763,239	41.15%
TOTAL EXPENDITURES	100,180,224	39,953,322	60,226,902	39.88%
<u>OTHER SOURCES AND USES</u>				
7900 OTHER RESOURCES	0	4,465,261	-4,465,261	
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	0	4,465,261	-4,465,261	0.00%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(2,060,000)	30,221,976	(32,281,976)	

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: February 16, 2026
For: Information

TO: Dr. Courtney Morawski, Superintendent **FROM:** Emmett Whitefield
DATE: February 6, 2026
RE: Cash Flow and Investment Report
as of January 31, 2026

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending January 31, 2026.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield RSTBA
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: February 6, 2026

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	GRANBURY INDEPENDENT SCHOOL DISTRICT																	
2	CASH AND INVESTMENT REPORT																	
3	FROM JANUARY 1, 2026 TO JANUARY 31, 2026																	
4	FOR BOARD MEETING FEBRUARY 17, 2026		FIRST FINANCIAL BANK								POOL INVESTMENTS				First Financial Bank Investment Account			
5																		
6			GENERAL FUND	DEBT	CAPITAL PROJ	PAYROLL	A/P	WC FUND	EZDENT	CHILD NUTRITION	LOGIC	LONE STAR	TEXPOOL	TEXAS RANGE	FFB		TOTAL	
8	BEGINNING BALANCE - JANUARY 1, 2026		\$ 6,098,731	\$ 124,382	\$ 26,954	\$ 2,016,978	\$ 773,367	\$ 1,052,676	\$ 94,004	\$ 2,196,390	\$ 4,763	\$ 46,021,989	\$ 34	\$ 286	\$ 12,905,000		\$ 71,315,554	
10	LOCAL REVENUE-RENT, CAFÉ MEALS,ATH		\$ 5,955,357.59		\$ -	\$ -				\$ 363,024							\$ 6,318,382	
11																	\$ -	
12	TAX COLLECTIONS		\$ -	\$ -								\$ 37,426,881					\$ 37,426,881	
13																	\$ -	
14	TEA COLLECTIONS:																\$ -	
15	CHILD NUTRITION		\$ 272,207							\$ 302,845							\$ 575,052	
16	LASSO GRANT		\$ 624,174														\$ 624,174	
17	TITLE FUNDS		\$ 326,133														\$ 326,133	
18	AVAILABLE SCHOOL FUND		\$ -														\$ -	
19	IDEA-B FUNDS		\$ 342,053														\$ 342,053	
20	IMA		\$ -														\$ -	
21	PERKINS		\$ 8,233														\$ 8,233	
22	Advanced Placement Funds		\$ 8,983														\$ 8,983	
23	MCJROTC		\$ -														\$ -	
24	MAC/SHARS		\$ 21,779														\$ 21,779	
25	TRANSFERS IN		\$ 6,200,000	\$ -	\$ -	\$ 5,006,757	\$ 2,041,957	\$ 60,715	\$ 36,070	\$ -	\$ -	\$ -	\$ -				\$ 13,345,499	
26	BOND PAYMENT			\$ -													\$ -	
27	OPERATING EXPENSES		\$ (7,626,076)	\$ -	\$ -		\$ (2,041,957)	\$ (60,715)	\$ (36,070)	\$ (527,707)	\$ -	\$ -			\$ -		\$ (10,292,525)	
28	PAYROLL		\$ (6,133,529)	\$ -	\$ -	\$ (5,006,757)				\$ (138,162)							\$ (11,278,448)	
29	TEA RECAPTURE		\$ -				\$ -										\$ -	
30	TRANSFERS IN SWEEP ACCOUNT		\$ 4,307,613	\$ -		\$ 750,710	\$ 1,048,923	\$ -	\$ -	\$ 361,333							\$ (12,051,844)	
31	TRANSFERS OUT SWEEP ACCOUNT		\$ (4,222,120)	\$ -	\$ -	\$ (625,562)	\$ (672,792)	\$ (24,181)	\$ (18,159)	\$ (289,029)	\$ -	\$ (6,200,000)	\$ -	\$ -	\$ -		\$ -	
32	MARKET APPRECIATION / (DEPRECIATION)																\$ -	
33	MONTHLY DIVIDENDS & INTEREST EARNED AND PAID		\$ 7,375	\$ 334	\$ 72	\$ 5,535	\$ 2,505	\$ 2,806	\$ 221	\$ 6,185	\$ 15	\$ 244,063	\$ -	\$ 1	\$ 42,068		\$ 311,180	
34	ACCRUED INTEREST PAID																\$ -	
35	ENDING BALANCE - JANUARY 31, 2026		\$ 6,190,914	\$ 124,716	\$ 27,026	\$ 2,147,661	\$ 1,152,002	\$ 1,031,300	\$ 76,066	\$ 2,274,879	\$ 4,778	\$ 77,492,932	\$ 34	\$ 287	\$ 12,947,068		\$ 103,469,665	
36																		
37	INTEREST ACCRUED, NOT PAID AT MONTHS END																\$ -	
38																		
39	WEIGHTED AVERAGE MATURITY		1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	45 Days	50 Days	45 Days	1 Days				
40																		
41	CURRENT MONTH AVERAGE MONTHLY INTEREST RATE:		3.152%	3.152%	3.152%	3.152%	3.152%	3.152%	3.152%	3.152%	3.863%	3.912%	3.710%	3.700%	3.827%			
42	PRIOR MONTH AVERAGE MONTHLY INTEREST RATE:		3.292%	3.292%	3.292%	3.292%	3.292%	3.292%	3.292%	3.292%	3.952%	4.026%	3.827%	3.780%	3.989%			
43																		
44																		
45	We, the approved Investment Officers of Granbury ISD, hereby certify that the above Investment Report represents the investment position											2025-26 INTEREST						
46	of the District (as of the end of the month indicated at the top of this investment form) in accordance with the Board approved Investment											ACCRUED (as of 1/31/26)						
47	Funds Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principals (GAAP).											Sep-25	\$ 206,872.85	Mar-26				
48												Oct-25	\$ 216,250.79	Apr-26				
49												Nov-25	\$ 218,531.33	May-26				
50												Dec-25	\$ 221,998.40	Jun-26				
51												Jan-26	\$ 311,179.61	Jul-26				
52												Feb-26		Aug-26				
53												TOTAL		\$ 1,174,832.98				
54																		
55																		
56														JANUARY INTEREST ACCRUED	\$ -			
57														JANUARY INTEREST EARNED & PD	\$ 311,179.61			
														JANUARY TOTAL INTEREST	\$ 311,179.61			

Emmett Whitetieis

Courtney Morawski

Kathy Butler

Emmett Whitetieis
Chief Financial Officer

Courtney Morawski
Superintendent

Kathy Butler
Business Manager



For:	Board of Trustees
Date:	February 16, 2026
Action:	Consent

To: Board of Trustees	From: Board Secretary
RE: Previous Board Meeting Minutes for Approval	

SUMMARY:

Previous Board Meeting Minutes for your approval:

- January Regular Board meeting

RECOMMENDATION:

The recommendation is to approve all as presented.

Respectfully,

Barbara Townsend
Board Secretary

Board Members Present:
Courtney Gore
Barbara Townsend
Nancy Alana
Stuart Neal
Tim Bolton
Mike Moore
Calvin Lawrence

1. CALL TO ORDER: Board meeting called to order at 5:00 pm
2. CONVENE IN CLOSED SESSION: Board adjourned into executive session at 5:00 pm.
 - 2.a. Personnel
To deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Texas Government Code 551.074)
 - 2.a.1. Staff Recommendations
 - 2.b. Consultation with Attorney
Consultation with legal counsel regarding Trustee election cycles. (Tex. Gov't Code 551.071; 551.129).
 - 2.c. Real Property
To deliberate the purchase, exchange, lease of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. (Texas Government Code 551.072)
3. RECONVENE IN OPEN SESSION : Meeting called to order at 6:00 pm.
4. INVOCATION: Led by Trustee Mike Moore.
5. PLEDGES & COLORS presented by GHS JROTC Cadets
6. Granbury High School Update Report presented by Principal Duane Fish.
7. ACHIEVEMENT SPOTLIGHT
 - 7.a. JROTC Student Accolades: Mataya Turner sets a National Rifle Record and Viola Allen receives bronze at the 2025 USA Shooting Winter Air Gun Championship.
 - 7.b. Shottenkirk Senior of the Month, Arthur Vilela Luvizari
 - 7.c. Community Donations
Donations from the following: Binh Nguyen (Highland Nail Bar), AES PTO, 1 Route Group, Susan and Jerry Shaffner, Michelle Summers (Home Depot), Shawn Morgan (Cary Street Partners), Dance Dreams, Shawn Whitlock (Coopers Old Time Pit BBQ), Will and Angie Leisure, James Luckie (The Law Enforcement Association of Hood County), HGMA, Lake Granbury Optimist Club,

GHS Stowaways Booster Club, TEA2Go, an anonymous donor, the GHS Girls Golf Booster Club, and the Lake Granbury Medical Center through the Touchdown Club for a total of \$54,194.09.

8. No One Signed Up to speak during the Public Comments period of the meeting.

9. Consider ACTION on ITEMS DISCUSSED IN CLOSED SESSION

9.a. Consider Staff Recommendations

Move to approve staff recommendations as presented in closed session. This motion, made by Nancy Alana and seconded by Barbara Townsend, Passed.

Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Calvin Lawrence: Yea, Mike Moore: Yea, Stuart Neal: Yea, Barbara Townsend: Yea

Yea: 7, Nay: 0

10. SUPERINTENDENT'S REPORT was presented by Dr. Courtney Morawski, Superintendent.

School Board Appreciation Month! Our Board members give generously of their time, their expertise, and their hearts—often quietly, always with purpose. They show up prepared, ask thoughtful questions, and make decisions with our students, staff, and community at the center. We are deeply grateful for their leadership, service, and commitment to Granbury ISD, and while they take their work seriously, we also love their larger-than-life personalities—and absolutely love seeing them around our district.

Highlight parent portal (Connect with us)

School Announcements:

1. FFA all participants' week-long Hood County Livestock Show
2. Leadership Summit — GEF grant for elementary student leaders across the district
3. District - Efficiencies on all supplemental teaching and learning resources (digital platforms)

4. Staffing Announcements:

1. Jessica Johnson (28 years of education with 6 years in GISD) is retiring at the end of January and Meredith Payne starting in February as Assistant Principal please at the board meeting. Meredith is the current Instructional Specialist at Mambrino (10 years education all in GISD, she even went to Mambrino as a student)
2. New Exec HR Director — Dr. Tim Rocka — Most recently from Carthage ISD as a Deputy Superintendent.

11. REPORTS

11.a. Granbury Education Foundation: GEF President Stacey Mitchell led the presentation.

11.b. Strategic Plan Update: Communications Report: Ryan Cox, Communications Director led the Presentation.

11.c. Virtual School Exploration: Dr. Morawski led the Virtual Exploration discussion.

11.d. Financial Statements for Period ending December 31, 2025

11.e. Cash Flow and Investment Report for Period Ending December 31, 2025: All Financial Reports were presented by Emmett Whitefield

12. CONSENT AGENDA ITEMS

Move to approve the consent agenda items as presented. This motion, made by Mike Moore and seconded by Tim Bolton, Passed.

Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Calvin Lawrence: Yea, Mike Moore: Yea, Stuart Neal: Yea, Barbara Townsend: Yea

Yea: 7, Nay: 0

12.a. Approve the Previous Board Meeting Minutes

12.b. Approve the Region 10 Multi-Region Purchasing Cooperative Agreement and Child Nutrition Purchases for 2026-27.

13. DISCUSSION/ACTION

13.a. Discuss and Approve the Financial Audit Report for the year ending August 31, 2025.

Move to approve the Financial Audit Report as presented. This motion, made by Nancy Alana and seconded by Calvin Lawrence, Passed. Yea: 6, Nay: 1

Tim Bolton: Nay, Nancy Alana: Yea, Courtney Gore: Yea, Calvin Lawrence: Yea, Mike Moore: Yea, Stuart Neal: Yea, Barbara Townsend: Yea

Tim Bolton: Nay

13.b. Discuss the Local Policy 126 Updates and Recommendations

Assistant Superintendent Tammy Clark presented and highlighted policies suggested in Update 126 for revision as well as new policies for the Board to consider for approval during the February board meeting.

14. ADJOURN: Adjourned at 7:26 pm.



OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	February 16, 2026
Action:	Consent-approval

TO: Board of Trustees From: Tammy Clark Date: February 16, 2026 RE: Middle School Course Catalog 2026-27

SUMMARY:

The Middle School Course Catalog for the 2026-27 school year has been reviewed, revised, and edited by principals, instructional support team, CTE director, and assistant superintendents.

Below are the minor changes to the catalog:

- Added the course
 - **THEATRE ARTS A**
(Added as an option for 6th graders)

- Deleted the course
 - **ART A**
(Removed as an option for 6th graders)

RECOMMENDATION:

It is the recommendation of the administration to accept and approve the 2026-2027 Middle School Course Catalog.

Respectfully submitted,

Tammy Clark
Assistant Superintendent



REQUIRED COURSES:

- 601 READING / LANGUAGE ARTS
- 602 MATH
- 603 SCIENCE
- 604 SOCIAL STUDIES 6
- 609 TECHNOLOGY IN ACTION

The following information will be used by a committee to place students in Honors RLA and/or in Honors Math

- ** Successful Completion of 5th Grade Courses: Math and/or RLA
- **iReady Growth Scores
- **STAAR Scores
- **Common Assessment Scores
- **District Benchmark Scores

Physical Education

All students MUST choose one PE elective:

- ___ 60PG **GIRLS'** FITNESS & WELLNESS (PE)
- ___ 60PB **BOYS'** FITNESS & WELLNESS (PE)
- **OR**
- ___ 61PG **GIRLS'** PRE-ATHLETICS
(FOR ASPIRING ATHLETES)
- ___ 61PB **BOYS'** PRE-ATHLETICS
(FOR ASPIRING ATHLETES)

ELECTIVE COURSES

Elective Choices are listed below.

NUMBER YOUR CHOICES 1, 2, & 3.

You will ONLY be scheduled into ONE of the choices.

****NUMBERS ONLY, NO CHECKS****

If it is determined that a student needs intervention in reading or math, he/she will be placed in a mandatory reading or math intervention class in place of an elective.

- ___ 605G **GIRLS'** CHOIR
- ___ 605B **BOYS'** CHOIR
- ___ 608 THEATER ARTS
- ___ 607 BAND

Specific band classes will be assigned by band director; based on instrument.

ADDITIONAL INFORMATION

SCHEDULE CHANGES: Course selections made during pre-registration are considered FINAL. Any request for a change in a course after spring pre-registration must be made in writing. The random changing of courses at the beginning of school will not be honored due to the impact these changes have on classroom enrollment and the disruption of classroom instruction.

Granbury ISD reserves the right to change course selections depending on test results, individual school staffing & other factors which may impact course offerings. When selecting courses, it is the responsibility of the parent & the student to make certain that the courses selected are the ones they want.

Equal opportunities are provided by GISD for all students without regard to race, color, national origin, sex, & handicapping conditions.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Phone:** _____

Parent email: _____



NAME: _____

ID: _____

REQUIRED COURSES:

- 701 READING/LANGUAGE ARTS
- 702 MATH
- 703 SCIENCE
- 704 SOCIAL STUDIES 7
- J709 PROJECT SUCCESS

The following information will be used by a committee to place students in Honors RLA and/or in Honors Math

**Successful completion of 6th Grade Courses: Math and/or RLA

**District Benchmark Scores

**STAAR Scores

**iReady Growth Scores

**Common Assessment Scores

**You will choose a total of 3 electives from the list below
NUMBER THEM 1, 2, & 3 (3 will be an alternate)**

___ 705G **GIRLS'** BEG CHOIR
(1st time taken)

___ 705B **BOYS'** BEG CHOIR
(1st time taken)

___ 715JG **GIRLS'** ADV CHOIR
(2nd time - specific classes assigned by director)

___ 715JB **BOYS'** ADV CHOIR
(2nd time - specific classes assigned by director)

___ 708 THEATER ARTS

___ 707 BEG BAND
(1st time taken)

___ 717 ADV BAND
(2nd time taken - specific classes assigned by director)

___ 706 ART A
(1st time taken)

___ 716 ART B
(2nd time taken)

___ 7YB YEARBOOK
application submitted __ YES __ NO

You MUST choose an elective from this column in 7th grade and/or in 8th grade.

___ 71PG **GIRLS'** ATHLETICS

___ 71PB **BOYS'** ATHLETICS

___ 70PG **GIRLS'** FITNESS & WELLNESS (PE)

___ 70PB **BOYS'** FITNESS & WELLNESS (PE)

___ 70PA Partner PE (AMS Only)
Girls & Boys - *Application Only*
Application submitted __ YES __ NO

___ 70D DANCE

***If it is determined that a student needs intervention in reading or math, he/she will be placed in a mandatory reading or math intervention class in place of an elective.*

___ 7 AVID
application submitted __ YES __ NO

ADDITIONAL INFORMATION

SCHEDULE CHANGES: Course selections made during pre-registration are considered FINAL. Any request for a change in a course after spring pre-registration must be made in writing. The random changing of courses at the beginning of school will not be honored due to the effect these changes have on classroom enrollment and the disruption of classroom instruction.

Granbury ISD reserves the right to change course selections depending on test results, individual school staffing & other factors which may affect course offerings. When selecting courses, it is the responsibility of the parent & the student to make certain that the courses selected are the ones they want.

Equal opportunities are provided by GISD for all students without regard to race, color, national origin, sex, & handicapping conditions.

Student Signature: _____ **Date:** _____

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Parent Signature: _____ **Phone:** _____

Parent email: _____



STUDENT LABEL
COUNSELOR USE ONLY

NAME: _____

ID: _____

The following information will be used by a committee to place students in Honors RLA and/or in Algebra 1

REQUIRED COURSES:

- 801 READING/LANGUAGE ARTS
- 802 MATH
- 803 SCIENCE
- 804 SOCIAL STUDIES 8

- **Successful completion of 7th Grade Courses: Math and/or RLA
- **District Benchmark Scores
- **iReady Growth Scores
- **STAAR Scores
- **Common Assessment Scores

You will choose a total of 4 ELECTIVES from the list below;
NUMBER THEM 1, 2, 3 & 4 (4 will be an alternate)

___ J805G BEG **GIRLS'** CHOIR

___ J805B BEG **BOYS'** CHOIR

___ J815G **GIRLS'** CHOIR
(specific classes assigned by director)

___ J815B **BOYS'** CHOIR
(specific classes assigned by director)

___ J816 ART 1

___ 8 YEARBOOK
application submitted __YES __NO

___ J81S HS SPANISH 1
(Must pass 7th grade RLA STAAR)

___ J83S HS SPANISH 3
(Advanced Spanish for Native Speakers only)

***If it is determined that a student needs intervention in reading or math, he/she will be placed in a mandatory reading or math intervention class in place of an elective.*

If you did NOT take a PE in 7th grade, you MUST take an elective from this column.

___ J81PG **GIRLS'** ATHLETICS

___ J81PB **BOYS'** ATHLETICS

___ J80PG **GIRLS'** FITNESS & WELLNESS -PE (GMS Only)

___ J80PB **BOYS'** FITNESS & WELLNESS-PE (GMS Only)

___ J80D DANCE 1 (1st time taken)

___ J81D DANCE 2 (2nd time taken)

___ J80PA Partner PE (AMS Only)
Girls & Boys - Application Only
Application submitted __YES __NO

___ J807 BEG BAND
(1st time taken)

___ J817 ADV BAND
(2nd & 3rd year - specific classes assigned by director)

___ J808 THEATER ARTS 1
(1st time taken)

___ J818 THEATER ARTS 2
(2nd time taken)
Theater Production by invitation only

___ J819 PRINCIPLES OF APPLIED ENGINEERING

___ J809 PRINCIPLES OF AG

___ 8 AVID
*___Returning AVID Student
___New to AVID
Application Submitted
___yes __no*

ADDITIONAL INFORMATION

SCHEDULE CHANGES: Course selections made during pre-registration are considered FINAL. Any request for a change in a course after spring pre-registration must be made in writing. The random changing of courses at the beginning of school will not be honored due to the effect these changes have on classroom enrollment and the disruption of classroom instruction.

Granbury ISD reserves the right to change course selections depending on test results, individual school staffing & other factors which may affect course offerings. When selecting courses, it is the responsibility of the parent & the student to make certain that the courses selected are the ones they want.

Equal opportunities are provided by GISD for all students without regard to race, color, national origin, sex, & handicapping conditions.

Student Signature: _____ Date: _____

Parent Signature: _____ Phone: _____

Parent email: _____

6th Grade Courses

As students progress through middle school, they begin to explore and plan for their future. In 6th grade, students identify their interests, strengths, and areas for growth through course selections, guest speakers, and participation in specialized programs designed to support personal and academic development.

Required Courses

The following prerequisites will be used to place students in Honors RLA and/or in Honors Math 6.

- **i-Ready Scores
 - **Math STAAR Scores
 - **Reading STAAR Scores
 - **Common Assessment Scores
 - **District Benchmark Scores
-

6TH GRADE RLA

This course builds on students' prior learning in reading, written expression, research, critical thinking, and oral communication. Students engage in daily reading and writing while exploring a wide range of literary genres. Students will complete the state-mandated (STAAR) assessment at the end of the year.

6TH GRADE HONORS RLA

This rigorous course is designed for students with a strong interest in English Language Arts who are ready for increased academic challenge. Students engage with the same Grade 6 RLA TEKS as the standard course while participating in enriched learning experiences that promote deeper comprehension, critical thinking, and advanced written and oral expression. Instruction includes daily reading and writing across a variety of literary and informational texts, with opportunities for extended analysis, discussion, and independent work. Students will complete the state-mandated STAAR Reading Language Arts assessment at the end of the year.

6TH GRADE MATH

In addition to strengthening prior learning in math, the primary focal points of Grade 6 math are using ratios to describe direct proportional relationships involving numbers, geometry, measurement, probability, and adding and subtracting decimals and fractions. Students will take the state-mandated STAAR Math assessment at the end of the year.

6TH GRADE HONORS MATH

6th Grade Honors Math is a rigorous course designed for students who demonstrate advanced mathematical proficiency and readiness for accelerated learning. Students engage with the same Grade 6 Math TEKS as the standard course while participating in enriched instruction that emphasizes deeper conceptual understanding, critical thinking, and advanced problem-solving. Instruction moves at an accelerated pace and includes opportunities for extended application and reasoning to prepare students for continued success in honors mathematics. Students will

complete the state-mandated STAAR Math assessment at the end of the year.

6TH GRADE SCIENCE

Grade 6 science is interdisciplinary in nature, with a strong emphasis on physical science. Students engage in hands-on laboratory and field investigations for at least 40% of instructional time. Content from this course contributes to the Grade 8 Science STAAR assessment.

6TH GRADE SOCIAL STUDIES

In Grade 6, students study people, places, and societies of the contemporary world. The course also enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our state and nation.

6TH GRADE TECHNOLOGY IN ACTION

This required technology course for all 6th-grade students develops essential digital, academic, and career-readiness skills to support success in school and beyond. Students build proficiency in keyboarding, participate in STEAM-based learning, and engage in AVID strategies. The course also introduces Google Academy tools, Xello career interest exploration, and the creation of digital portfolios, along with additional technology applications.

Athletics/PE Electives

6TH GRADE FITNESS AND WELLNESS

Boys and girls will be divided into separate classes.

Classes meet every day and each student may be expected to change into shorts, shirt, shoes, and socks every day. Students are expected to strive for 100% participation. Each student needs to set a fitness goal for the year. The students will be tested on the one-mile run in the fall and again in the spring. Various sports will be covered throughout the year. Education for life wellness will be incorporated for students.

6TH GRADE FITNESS AND WELLNESS FOR ASPIRING ATHLETES (PRE-ATHLETICS)

6th Grade Pre-Athletics is designed to prepare students for participation in middle school athletics by developing fundamental movement skills, physical fitness, and healthy habits. Students engage in structured activities that focus on strength, endurance, flexibility, coordination, and sport-related skills while learning the importance of teamwork, sportsmanship, and personal responsibility. Instruction emphasizes safe practices, effort, and goal setting in a supportive environment that promotes confidence, cooperation, and lifelong fitness. Students are expected to dress out daily in appropriate athletic attire to fully participate in course activities.

Fine Arts Electives

BAND 6

Band 6 is open to all 6th-grade students, regardless of prior musical experience. Instruction

focuses on beginning music theory and the fundamentals of playing a band instrument, including proper posture, tone production, note reading, rhythm, and ensemble skills. Instruments offered include flute, oboe, clarinet, bassoon, saxophone, trumpet, trombone, baritone, tuba, and percussion. Students have the opportunity to explore instruments during the spring of their 5th-grade year or at the beginning of the fall semester. Once an instrument is selected, students are responsible for providing their own instrument; the school supplies certain larger or specialized instruments (tuba, baritone, bassoon, and oboe) for a one-time annual fee. Students participate in required band performances throughout the school year, which are reflected in the course grade.

CHOIR 6

In this course, students develop foundational vocal techniques, music literacy, and performance skills. Instruction focuses on proper singing technique, basic music reading, and performance skills as both individual singers and members of an ensemble. Students participate in a fall and winter concert and a spring performance, with opportunities to compete in Solo and Ensemble contests and selected group performances. Emphasis is placed on teamwork, collaboration, and responsibility as members of a performing ensemble. Required choir performances occur throughout the school year and are reflected in the course grade.

THEATRE ARTS A

Theatre Arts 6 is an introductory course designed for students with little or no prior theatre experience. Students explore the fundamentals of theatre through movement, improvisation, pantomime, vocal production, and monologue performance while reading and analyzing dramatic texts. Instruction introduces basic theatre vocabulary, elements of performance, theatre history, and technical theatre concepts such as scenery, props, costumes, and makeup. Emphasis is placed on creativity, collaboration, communication, and confidence within a supportive, team-based learning environment.

Pre-Placement Classes for Grades 6-8

MATH INTERVENTION

This intervention course provides targeted, systematic mathematics instruction designed to strengthen foundational skills, deepen conceptual understanding, and support continuous growth in mathematical reasoning and problem-solving.

READING INTERVENTION

This intervention course provides explicit, systematic literacy instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language, and writing. Instruction is aligned to grade-level literacy standards and focused on strengthening foundational skills and promoting sustained reading growth.

DYSLEXIA INTERVENTION

This course is a structured, sequential intervention designed specifically for students with dyslexia to support the development of foundational language skills. Enrollment is based on identified student need and determined through appropriate evaluation and instructional planning.

7th Grade Courses

In 7th grade, students build on the self-awareness developed in 6th grade to either continue along their chosen pathway or explore new elective opportunities. As students expand their interests and strengths, they are encouraged to make thoughtful choices that support their academic and personal goals.

School-sponsored extracurricular activities increase in availability and involvement during 7th grade, providing additional opportunities for leadership, teamwork, and skill development. Students also begin their High School Graduation Plan, which is reviewed and updated annually through graduation. During the course selection process, students collaborate with their parents to explore interests, select an endorsement, and begin developing a four-year graduation plan.

Required Courses

The following prerequisites will be used to place students in Honors RLA and/or in Honors Math 7.

- **Successful Completion of Honors 6th Grade Course Math and/or RLA (85 or better)
- **i-Ready Scores
- **Math STAAR Scores
- **Reading STAAR Scores
- **Common Assessment Scores
- **District Benchmark Scores

7TH GRADE RLA

This course expands upon skills developed in 6th grade, deepening students' ability to analyze texts, express ideas in writing, conduct research, and communicate effectively. Students continue daily reading and writing while studying a broad range of literary and informational genres. Instruction emphasizes critical thinking, text-based responses, and the organization of ideas in written and oral formats. Students will complete the state-mandated STAAR Reading Language Arts assessment at the end of the year.

7TH GRADE HONORS RLA

This rigorous course is designed for students with a strong interest in English Language Arts. Students engage with the same grade-level RLA TEKS as the standard course while participating in additional academic challenges that emphasize deeper analysis, advanced writing, independent reading, and critical thinking. Instruction includes daily reading and writing across a variety of literary and informational texts. Students will complete the state-mandated STAAR Reading Language Arts assessment at the end of the year.

7TH GRADE MATH

In addition to strengthening prior learning in math, the primary focal points of Grade 7 math are using direct proportional relationships in number, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. Students will take the state-mandated STAAR

Math assessment toward the end of the year.

7TH GRADE HONORS MATH

7th Grade Honors Math is a challenging course designed for high-achieving students who demonstrate advanced mathematical proficiency. The course accelerates instruction through Grade 7 TEKS while incorporating advanced concepts to prepare students for Algebra I. Instruction emphasizes critical thinking, problem-solving, and application of mathematical concepts at an accelerated pace. Students will complete the Grade 8 STAAR Math assessment at the end of the year.

7TH GRADE SCIENCE

The 7th-grade science course is interdisciplinary in nature, with a strong emphasis on organisms and the environment. Students engage in hands-on investigations, laboratory activities, and field experiences for at least 40% of instructional time, supporting scientific inquiry and critical thinking. Content from this course contributes to the state-mandated Grade 8 Science STAAR assessment.

7TH GRADE SOCIAL STUDIES

In Grade 7, students study the history of Texas from early times to the present. The course emphasizes the development of Texas within the context of the United States and explores the principles of patriotism, civic responsibility, and democratic values. Students examine the role of the free enterprise system, geographic influences, cultural diversity, and the foundations of state and national government.

7TH GRADE PROJECT SUCCESS (HIGH SCHOOL CREDIT)

This 7th-grade project-based course integrates Career and Technical Education (CTE) knowledge and skills, general employability skills, and community service experiences. Through hands-on projects and activities, students explore career pathways and career clusters, develop essential workplace skills, and learn about community organizations. The course emphasizes self-awareness, goal setting, and a growth mindset to support informed decision-making as students plan future academic and career pathways.

Athletics/PE Electives

BOYS' ATHLETICS OR GIRLS' ATHLETICS

The 7th and 8th grade athletics program emphasizes skill development, physical fitness, teamwork, and sportsmanship through structured instruction and competitive participation. Sports offered for young men include football, basketball, and track, while sports offered for young ladies include volleyball, basketball, and track. The program is designed to promote discipline, responsibility, cooperation, and personal growth while developing fundamental movement skills and sport-specific techniques in a safe and supportive environment. Participation in athletics requires students to meet academic eligibility standards, have a current physical on file, and adhere to school and district guidelines. Parent support, including transportation to before- or after-school practices, is an essential component of the middle school athletics program.

FITNESS AND WELLNESS

The Fitness and Wellness course focuses on developing physical fitness, movement skills, and healthy habits that support lifelong wellness. Students participate in regular physical activity designed to improve strength, endurance, flexibility, and coordination while engaging in a variety of individual and team activities. Instruction emphasizes goal setting, personal responsibility, teamwork, and safe practices. Students learn principles of health, fitness, and overall wellness and apply these concepts to set and monitor personal fitness goals.

PE DANCE FOR BOYS AND GIRLS

Dance I is designed to introduce students to fundamental dance techniques, movement skills, and performance concepts through the study of jazz, lyrical, and hip hop dance styles. Students learn basic dance vocabulary, proper technique, and movement patterns while developing coordination, rhythm, and expressive performance skills. Instruction includes learning choreographed routines as well as opportunities for students to create original choreography through individual and group assignments. The course emphasizes creativity, collaboration, discipline, and performance readiness, preparing students for high school dance courses or drill team participation. Students are required to dress out and actively participate in daily instruction.

PARTNER PE FOR BOYS AND GIRLS (AMS Only)

Partner Physical Education provides inclusive physical education instruction for students in grades 6–8 through activities that pair students with age-appropriate peers in an integrated learning environment. Instruction is designed to support participation for all students by incorporating appropriate modifications and accommodations for students with developmental and physical disabilities. Students engage in a variety of physical education units, which may include basketball, flag football, kickball, soccer, baseball, volleyball, and other movement-based activities. The course follows best practices in adapted physical education, emphasizing skill development, teamwork, fitness, and safe participation. Enrollment in this course requires an application and approval process.

Fine Arts Electives

BAND

7th Grade Band builds upon the foundational skills developed in 6th grade, with increased expectations for musical accuracy, technique, and ensemble performance. Students are placed into band sections based on instrument and ability, using results from auditions held in May. Instruction emphasizes rhythmic accuracy, note reading, tone production, and proper playing technique for each instrument. Students with no prior band experience are placed in a beginner band section. Performance opportunities include a Holiday Concert, Spring Concert, participation at selected football games, the UIL Concert and Sight-Reading Contest, and an end-of-year band trip. Required band performances throughout the year are reflected in the course grade.

CHOIR

Seventh-grade choir builds upon the foundational skills developed in 6th grade, with increased expectations for vocal technique, music literacy, and performance quality. Choirs are organized into boys' and girls' ensembles. Students continue developing proper singing technique and music reading skills while working toward a higher level of musical independence and ensemble performance. Performance opportunities include a fall concert, All-Region Choir auditions, a

winter concert, Solo and Ensemble Contest, Concert and Sight-Reading Contest, and a spring program. Some rehearsals and all performances occur outside the school day. Required choir performances throughout the year are reflected in the course grade.

THEATER ARTS-B (FOR STUDENTS WHO TOOK THEATER ARTS IN 6TH GRADE)

7th Grade Theatre Arts builds upon the foundational skills developed in 6th grade, with increased expectations for performance quality, collaboration, and creative expression. Students refine acting techniques through improvisation, scripted scenes, and monologue work while applying theatre vocabulary and performance concepts with greater independence. Instruction expands theatre history, playwriting, and technical theatre elements, encouraging students to analyze dramatic texts and develop original scenes. Emphasis is placed on teamwork, discipline, and effective communication as students apply the creative process in collaborative performance experiences.

THEATER ARTS-A (FIRST TIME TAKEN IN MIDDLE SCHOOL)

7th Grade Theatre Arts is an introductory course designed for students who are new to theatre. Students learn the fundamentals of theatre through movement, improvisation, pantomime, vocal production, and basic acting techniques. Instruction introduces theatre vocabulary, performance skills, dramatic text analysis, theatre history, and technical theatre concepts such as set, prop, and costume design. The course emphasizes creativity, collaboration, and confidence while engaging students in group-based activities and performance experiences that develop communication and self-expression.

ART

Art is an introductory visual arts course designed for students who are experiencing formal art instruction for the first time in middle school. Students develop an appreciation for art while strengthening creative thinking, problem-solving, and visual communication skills. Instruction emphasizes perception through observation and personal experience, creative expression using a variety of media, understanding of historical and cultural influences in art, and thoughtful response and evaluation of artworks. Students create original works using media such as drawing, painting, printmaking, sculpture, ceramics, fiber arts, photography, and digital tools. Through individual and group critiques, students analyze their own work and the work of others, building vocabulary, confidence, and artistic awareness.

Additional Electives

AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)

The 7th Grade AVID elective supports students as they prepare for more rigorous academic coursework and begin exploring college and career pathways. Instruction is aligned to the AVID Essential Elements and emphasizes the development of organizational skills, effective study habits, and critical thinking through inquiry-based learning. Students engage in collaborative learning experiences, practice asking higher-level questions, and participate in structured academic tutorials with peers and trained tutors. The course fosters leadership, goal setting, and a growth mindset while introducing students to postsecondary options through enrichment activities and university campus visits. Students enrolled in AVID are expected to enroll in at least one honors-level course as part of their academic program.

Pre-Placement Classes for Grades 6-8

MATH INTERVENTION

This intervention course provides targeted, systematic mathematics instruction designed to strengthen foundational skills, deepen conceptual understanding, and support continuous growth in mathematical reasoning and problem-solving.

READING INTERVENTION

This intervention course provides explicit, systematic literacy instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language, and writing. Instruction is aligned to grade-level literacy standards and focused on strengthening foundational skills and promoting sustained reading growth.

DYSLEXIA INTERVENTION

This course is a structured, sequential intervention designed specifically for students with dyslexia to support the development of foundational language skills. Enrollment is based on identified student need and determined through appropriate evaluation and instructional planning.

8th Grade Courses

In 8th grade, students begin implementing the Graduation Plan developed in 7th grade as they prepare for the transition to high school. Course selections during this year are especially important, as students' high school academic journey begins. Students consider Foundation Graduation requirements, endorsement areas of interest, opportunities to earn an associate degree by high school graduation, and the impact of course selection on future academic goals, including high school coursework and class ranking.

A planning sheet is available to support students and parents throughout the process. During course selection, students and parents work collaboratively to finalize the student's four-year Graduation Plan and officially declare an endorsement.

Required Courses

The following prerequisites will be used to place students in Honors ELA and/or in Algebra 1.

**Successful Completion of Honors 7th Grade Course Math and/or ELA (85 or better)

**i-Ready Scores

**Math STAAR Scores

**Reading STAAR Scores

**Common Assessment Scores

**District Benchmark Scores

8TH GRADE RLA

This course is designed to build upon prior knowledge from previous grades in the areas of reading, written language, research, thinking, and oral language. Students will be reading and writing on a daily basis and be exposed to various types of literature. Students will take a state-mandated (STAAR) math assessment toward the end of the year.

8TH GRADE HONORS RLA

This rigorous course is designed for students who love ELA! This course will build upon prior knowledge from previous grades in the areas of reading, written language, research, thinking, and oral language. Students will be reading and writing on a daily basis and be exposed to various types of literature. Students will take a state-mandated (STAAR) math assessment toward the end of the year.

8TH GRADE MATH

In addition to strengthening prior learning in math, the primary focal points of Grade 8 math are using basic principles of algebra to analyze and represent both proportional and non-proportional linear relationships and using probability to describe data and make predictions. Students will take the state-mandated STAAR Math assessment toward the end of the year.

ALGEBRA I (HS CREDIT)

8th Grade Algebra I is an accelerated course consisting of high school Algebra I TEKS. Placement is based on student performance in 7th grade mathematics, district common assessments, benchmarks, and STAAR results. This course prepares students for advanced high school mathematics. Students will complete the state-mandated STAAR Algebra I End-of-Course (EOC) assessment at the end of the year.

8TH GRADE SCIENCE

Grade 8 science is interdisciplinary in nature, with a strong emphasis on earth and space science. Students engage in hands-on laboratory and field investigations for at least 40% of instructional time. Students will complete the state-mandated Grade 8 Science STAAR assessment at the end of the year.

8TH GRADE SOCIAL STUDIES

In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The course emphasizes the development of democratic principles, constitutional foundations, patriotism, and civic responsibility. Students also examine the role of the free enterprise system and the political, economic, and social forces that shaped the nation. Students will complete the state-mandated Grade 8 Social Studies STAAR assessment at the end of the year.

Athletics/PE Electives

BOYS' ATHLETICS OR GIRLS' ATHLETICS (HS PE CREDIT)

The 7th and 8th grade athletics program emphasizes skill development, physical fitness, teamwork, and sportsmanship through structured instruction and competitive participation. Sports offered for young men include football, basketball, and track, while sports offered for young ladies include volleyball, basketball, and track. The program is designed to promote discipline, responsibility, cooperation, and personal growth while developing fundamental movement skills and sport-specific techniques in a safe and supportive environment. Participation in athletics requires students to meet academic eligibility standards, have a current physical on file, and adhere to school and district guidelines. Parent support, including transportation to before- or after-school practices, is an essential component of the middle school athletics program.

FITNESS AND WELLNESS (HS PE CREDIT)

The Fitness and Wellness course focuses on developing physical fitness, movement skills, and healthy habits that support lifelong wellness. Students participate in regular physical activity designed to improve strength, endurance, flexibility, and coordination while engaging in a variety of individual and team activities. Instruction emphasizes goal setting, personal responsibility, teamwork, and safe practices. Students learn principles of health, fitness, and overall wellness and apply these concepts to set and monitor personal fitness goals.

PE DANCE 1 FOR BOYS AND GIRLS (HS PE CREDIT)

This class is designed to teach students the basic techniques and skills in Jazz, Lyrical, and Hip Hop. In each dance form studied, students will learn dance routines, have a few opportunities to learn how to create dance choreography in group assignments, as well as, become prepared for high school dance class or Drill Team. Students are introduced to basic dance vocabulary,

dance technique, and movement. There are dance performance opportunities throughout the school year. Students are required to dress out and participate every day.

PE DANCE 2 FOR BOYS AND GIRLS (HS PE CREDIT)

Dance 2 builds upon the foundational skills introduced in Dance I and is designed for students with prior dance experience. Students refine technique, movement quality, and performance skills across multiple dance styles, which may include jazz, lyrical, and hip hop. Instruction emphasizes increased technical accuracy, strength, flexibility, and musicality. Students engage in more advanced choreographic experiences through individual and group projects, applying dance vocabulary and performance concepts with greater independence. Throughout the year, students participate in required dance performances that demonstrate skill development and artistic growth. The course promotes collaboration, discipline, and artistic expression while preparing students for advanced dance coursework or performance opportunities. Students are required to dress out and actively participate in daily instruction.

PARTNER PE FOR BOYS AND GIRLS (AMS Only)

Partner Physical Education provides inclusive physical education instruction for students in grades 6–8 through activities that pair students with age-appropriate peers in an integrated learning environment. Instruction is designed to support participation for all students by incorporating appropriate modifications and accommodations for students with developmental and physical disabilities. Students engage in a variety of physical education units, which may include basketball, flag football, kickball, soccer, baseball, volleyball, and other movement-based activities. The course follows best practices in adapted physical education, emphasizing skill development, teamwork, fitness, and safe participation. Enrollment in this course requires an application and approval process.

Fine Arts Electives

BAND (HS CREDIT)

8th Grade Band continues the development of advanced musical skills with an emphasis on precision, musical expression, and ensemble leadership. Students are placed into band sections based on instrument and ability, using results from auditions held in May. Instruction focuses on refining tone quality, rhythmic accuracy, sight-reading, and performance technique while promoting increased musical independence and responsibility. Students with no prior band experience are placed in a beginner band section as appropriate. Performance opportunities include a Holiday Concert, Spring Concert, participation at selected football games, the UIL Concert and Sight-Reading Contest, and an end-of-year band trip. Required band performances throughout the year are reflected in the course grade.

CHOIR (HS CREDIT)

Eighth-grade choir further refines vocal technique, music literacy, and performance skills with an emphasis on musical excellence, independence, and leadership. Students are expected to demonstrate advanced ensemble skills and increased responsibility as performers. Performance opportunities include a fall concert, All-Region Choir auditions, winter concert, Solo and Ensemble Contest, Concert and Sight-Reading Contest, and a spring program. Students also have expanded opportunities to perform in the community and are encouraged to

pursue independent singing experiences. Some rehearsals and all performances occur outside the school day. Required choir performances throughout the year are reflected in the course grade.

THEATER ARTS 1 (HS CREDIT)

Students develop performance, creative expression, and critical analysis skills through acting techniques, scripted and original scenes, improvisation, and vocal and physical expression. Instruction includes the study of theatre history, dramatic structure, and technical theatre concepts while emphasizing collaboration, discipline, and responsibility. Students apply the creative process to plan, rehearse, perform, and evaluate theatrical works, preparing them for advanced high school theatre coursework and fulfilling the high school fine arts graduation requirement.

ART 1 (HS CREDIT)

Art I is a rigorous fine arts course aligned to the Texas Essential Knowledge and Skills (TEKS) for high school Visual Arts and is offered to eligible students for high school credit. This course is designed for students with or without prior formal art instruction. Students develop skills in observation, creative expression, and visual communication while working with a variety of media, which may include drawing, painting, printmaking, sculpture, ceramics, mixed media, and digital tools. Instruction emphasizes the elements and principles of design, artistic problem solving, and creative thinking. Students study artworks from diverse historical periods and cultures and engage in critical analysis and reflection through individual and group critiques. Through the creative process, students plan, create, refine, and evaluate original artworks, preparing them for advanced high school art courses and fulfilling the high school fine arts graduation requirement.

Foreign Language Electives

SPANISH I (HS CREDIT)

Spanish I is a year-long course aligned to the Texas Essential Knowledge and Skills (TEKS) for high school Languages Other Than English and is offered to eligible students for high school credit. Instruction emphasizes the development of listening, speaking, reading, and writing skills through daily practice and meaningful communication. Students acquire an understanding of basic grammatical structures while building vocabulary and cultural awareness. Placement in this course requires successful performance on the standard Reading 7 STAAR assessment and a recommendation from the student's language arts teacher. Successful completion of this course fulfills the Spanish I requirement for high school credit.

SPANISH 3 (NATIVE SPEAKERS)

Spanish III builds upon previously developed language skills with an emphasis on advanced communication and higher-order thinking. Instruction reinforces conversational patterns through culturally authentic situations while expanding proficiency in reading, writing, listening, and speaking. Students refine and apply grammatical structures, expand vocabulary, and engage with a variety of texts. The course also explores the cultures, traditions, and perspectives of diverse Spanish-speaking countries. High school credit is awarded upon successful completion of both semesters of the course. Grades earned in this course are recorded on the high school transcript but are not included in the calculation of high school GPA.

Additional Electives

AVID ELECTIVE (HS CREDIT)

The 8th Grade AVID elective prepares students for a successful transition into high school and advanced academic pathways. Aligned to the AVID Essential Elements, the course emphasizes academic rigor, student ownership of learning, and college readiness skills. Students refine organization and note-taking strategies, strengthen critical thinking through inquiry and collaboration, and participate in regular academic tutorials to address areas of need. Instruction focuses on leadership development, goal setting, and informed decision-making related to high school coursework and future college and career plans. Students participate in enrichment activities and university campus visits to deepen their understanding of postsecondary opportunities. **Students enrolled in AVID are expected to enroll in at least one honors-level course as part of their academic program.**

PRINCIPLES OF APPLIED ENGINEERING (HIGH SCHOOL CREDIT)

Principles of Engineering is an activity-oriented, hands-on course designed to challenge and engage students while preparing them for Career and Technical Education (CTE) courses at the high school level. Instruction is based on Project Lead The Way (PLTW) curriculum units and modules and emphasizes creativity, critical thinking, communication, collaboration, and problem-solving. Students build knowledge in engineering, computer science, and technology while reinforcing mathematics and science concepts through applied learning experiences.

Students apply the engineering design process to solve real-world problems and examine the impact of creativity and innovation in everyday life. Using design software, students create virtual models of their designs and develop a portfolio to showcase their solutions. The course also explores the history, development, and influence of automation and robotics as students study mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics platform, students design, build, and program robotic systems to model real-world applications.

PRINCIPLES OF AGRICULTURE (HIGH SCHOOL CREDIT)

Principles of Agriculture is a foundational course that introduces students to the wide-ranging field of agriculture and its role in feeding, clothing, and sustaining the world. Students explore topics including animal science, horticulture, natural resources, and green energy while gaining awareness of agricultural careers and industry practices. The course also introduces students to FFA and opportunities for leadership development, teamwork, and competition within the agriculture program. Participation in animal projects is not required to be part of the ag program.

Pre-Placement Classes for Grades 6-8

MATH INTERVENTION

This intervention course provides targeted, systematic mathematics instruction designed to strengthen foundational skills, deepen conceptual understanding, and support continuous growth in mathematical reasoning and problem-solving.

READING INTERVENTION

This intervention course provides explicit, systematic literacy instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language, and writing. Instruction is aligned to grade-level literacy standards and focused on strengthening foundational skills and promoting sustained reading growth.

DYSLEXIA INTERVENTION

This course is a structured, sequential intervention designed specifically for students with dyslexia to support the development of foundational language skills. Enrollment is based on identified student need and determined through appropriate evaluation and instructional planning.

GRANBURY INDEPENDENT SCHOOL DISTRICT

GISD Board Agenda MEMO

Teaching and Learning Department

TO: Dr. Courtney Morawski, Superintendent
GISD Board of Trustees

FROM: Leah Dawson
DATE: February 9, 2026
RE: GISD Library Book Order

SUMMARY:

In accordance with District Procedures and Senate Bill 13 regarding Library materials selection, I am submitting the February 2026 library book order for review and approval by the Board of Trustees.

This order includes titles selected by campus librarians to support curriculum needs, promote student literacy, and ensure balanced, age-appropriate collections across all grade levels. All titles have been reviewed using the District's Library Materials Selection Criteria and Collection Development Guidelines and comply with state requirements under House Bill 900

Upon Board approval, these materials will be processed and distributed to campus libraries for student access.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the February 2026 library book order as presented.

Respectfully submitted,

Leah Dawson
Student Services Coordinator

Title	Author	Audience
Animorphs. 6,The capture	Grine, Chris	Upper Elementary
Bella at midnight	Stanley, Diane	Middle School
Besties. Find their groove	Miller, Kayla	Upper Elementary
Chickenpox	Lai, Remy	Upper Elementary
Decir adios en cubano	Miyares, Daniel	Upper Elementary
Diary of a dummy	Stine, R. L	Upper Elementary
Earth Day and the environment	Messner, Kate	Upper Elementary
Escape from Shudder Mansion	Stine, R. L	Upper Elementary
Fear : 13 stories of suspense and horror	Stine, R. L	Young Adult
Finding Nemo	Hoshino, Ryuichi	Upper Elementary
First Crush	Calin, Casssandra	Upper Elementary
Fossil hunter : how Mary Anning changed the science of prehistoric life	Blackford, Cheryl	Middle School
Freakiest trip ever!	Coven, Wanda	Middle School
Friiight night	Stine, R. L	Upper Elementary
Ghost book	Lai, Remy	Upper Elementary
Greetings from nowhere	O'Connor, Barbara	Middle School
Haunting with the stars	Stine, R. L	Upper Elementary
Hour of need : the daring escape of the Danish Jews during World War II	Shayne, Ralph	Middle School
Me llama Goa. 1,El dia que se paro el mundo	Tirado Torras, Miriam	Middle School
Monsters, Inc.	Yamafuji, Hiromi	Upper Elementary
Mountain of Fire --The Eruption and Survivors of Mount St. Helens	Barone, Rebecca E. F	Middle School
My friend Slappy	Stine, R. L	Upper Elementary
Nat enough	Scrivan, Maria	Upper Elementary
Plagues and pandemics	Messner, Kate	Upper Elementary
Princess in the spotlight	Cabot, Meg	Middle School
Remember my story : a girl, a Holocaust survivor, and a friendship that made history	Sarnowski, Claire	Middle School
Salem witch trials	Messner, Kate	Upper Elementary
Say my name! Say my name!	Stine, R. L	Upper Elementary
Scariest. book. ever.	Stine, R. L	Upper Elementary
Stuck	Miller, Kayla	Upper Elementary
Sunny	Reynolds, Jason	Middle School
Sunny the shark	Lai, Remy	Upper Elementary
Tasty : a history of yummy experiments	Elliot, Victoria Grace	Middle School
TBH, I don't want to say good-bye	Greenwald, Lisa	Upper Elementary

TBH, I feel the same	Greenwald, Lisa	Upper Elementary
TBH, IDK what's next	Greenwald, Lisa	Upper Elementary
TBH, this is so awkward	Greenwald, Lisa	Upper Elementary
TBH, this may be TMI	Greenwald, Lisa	Upper Elementary
TBH, you know what I mean	Greenwald, Lisa	Upper Elementary
Terror trips	Stine, R. L	Middle School
The broken mirror	De la Cruz, Melissa	Middle School
The chance to fly	Stroker, Ali	Middle School
The dangerous gift	Sutherland, Tui	Upper Elementary
The ever storms	Foody, Amanda	Upper Elementary
The ghost of Slappy	Stine, R. L	Upper Elementary
The girl who sang : a Holocaust memoir of hope and survival	Nadel, Estelle	Middle School
The night compass	Foody, Amanda	Middle School
The prank list	Staniszewski, Anna	Middle School
They call me the Night Howler!	Stine, R. L	Upper Elementary
12 to 22 : POV you wake up in the future!	Calonita, Jen	Middle School
Absolutely Nat	Scrivan, Maria	Upper Elementary
Adventuregame comics. 2,The beyond	Shiga, Jason	Middle School
Adventuregame comics. 3,Samurai vs. ninja	Shiga, Jason	Middle School
Agent most wanted : the never-before-told story of the most dangerous spy of World War II	Purnell, Sonia	Middle School
All is Nat lost	Scrivan, Maria	Upper Elementary
Ancient Egypt	Messner, Kate	Upper Elementary
As you wish	Jones, Nashae	Middle School
Besties. Prank war	Miller, Kayla	Upper Elementary
Besties. Set sail	Miller, Kayla	Upper Elementary
Besties. Work it out	Miller, Kayla	Upper Elementary
Beware the dragon and the nozzlewock : a graphic novel poetry collection full of surprising characters!	Madan, Vikram	Upper Elementary
Biggest secret ever!	Coven, Wanda	Middle School
Bomb, graphic novel : the race to build--and steal--the world's most dangerous weapon	Sheinkin, Steve	Young Adult
Bones and berserkers : 13 true tales of terror	Hale, Nathan	Upper Elementary
Break	Miller, Kayla	Upper Elementary
Bye forever, I guess	Meadows, Jodi	Middle School
Charlotte's web	White, E. B	Upper Elementary
Crushing it	Becker, Erin	Middle School
Ellis Island : immigration and the American dream	Galindo, Felipe	Middle School

Fatal forecast : an incredible true story of courage in a savage storm	Tougias, Michael J	Middle School
Fifth-grade zombies	Stine, R. L	Upper Elementary
Fly on the wall	Lai, Remy	Upper Elementary
Forget me Nat	Scrivan, Maria	Upper Elementary
Glitter gets everywhere	Clark, Yvette	Middle School
Goblin Monday	Stine, R. L	Upper Elementary
Good different	Kuyatt, Meg Eden	Upper Elementary
Goosebumps, the graphic novel. Monster Blood	Gonzalez, Maddi	Upper Elementary
Goosebumps, the graphic novel. The haunted mask	Gonzalez, Maddi	Upper Elementary
Half a world away	Kadohata, Cynthia	Middle School
Harriet Tubman: toward freedom	Taylor, Whit	Middle School
Harry Houdini for kids : his life and adventures with 21 magic tricks and illusions	Carlson, Laurie M	Middle School
Helen Keller : courageous advocate	Welvaert, Scott R	Middle School
It's alive! It's alive!	Stine, R. L	Upper Elementary
James and the giant peach	Dahl, Roald	Upper Elementary
Jo's boys	Alcott, Louisa May	Middle School
John Lewis in the lead : a story of the Civil Rights Movement	Haskins, James	Middle School
Journey to the river sea	Ibbotson, Eva	Middle School
Judy and the beast	Stine, R. L	Upper Elementary
Keeping pace	Morrison, Laurie	Middle School
Little women	Alcott, Louisa May	Middle School
Lu	Reynolds, Jason	Middle School
Malcolm lives! : the official biography of Malcolm X for young readers	Kendi, Ibram X	Middle School
My Selma : true stories of a Southern childhood at the height of the civil rights movement	Brown, Willie Mae	Middle School
Nat a chance	Scrivan, Maria	Upper Elementary
Never caught, the story of Ona Judge : George and Martha Washington's courageous slave who dared to run away	Dunbar, Erica Armstrong	Middle School
Night of the living mummy	Stine, R. L	Upper Elementary
Night of the squawker	Stine, R. L	Upper Elementary
Noah Frye gets crushed	Horne, Maggie	Middle School
Not if you break up with me first	Miller, G. F	Middle School
One Night at Camp Bigfoot	Stine, R. L	Upper Elementary
Oppenheimer and the atomic bomb	Singer, Eric	Middle School
Princesa por sorpresa	Cabot, Meg	Middle School
Princess in love	Cabot, Meg	Middle School
Puzzled : a memoir of growing up with OCD	Cooke, Pan	Middle School

Rainbow the koala	Lai, Remy	Upper Elementary
Revenge of the invisible boy	Stine, R. L	Upper Elementary
Rules for secret keeping	Barnholdt, Lauren	Middle School
Running back to you	Henning, Sarah	Middle School
Sachiko : a Nagasaki bomb survivor's story	Stelson, Caren	Middle School
Slappy in Dreamland	Stine, R. L	Upper Elementary
Slappy's tales of horror	Stine, R. L	Middle School
Star the elephant	Lai, Remy	Upper Elementary
Taking up space	Gerber, Alyson	Middle School
TBH, no one can ever know	Greenwald, Lisa	Upper Elementary
TBH, too much drama	Greenwald, Lisa	Upper Elementary
The (totally not) guaranteed guide to popularity, prettiness & perfection	McCafferty, Megan	Middle School
The accidental apprentice	Foody, Amanda	Upper Elementary
The American Revolution	Messner, Kate	Upper Elementary
The daughter of Auschwitz the girl who lived to tell her story	Friedman, Tova	Middle School
The dummy meets the mummy!	Stine, R. L	Upper Elementary
The End of the Story	de la Cruz, Melissa	Middle School
The gossip file	Staniszewski, Anna	Middle School
The language of seabirds	Taylor, Will	Middle School
The last sleepover	Stine, R. L	Upper Elementary
The Mayflower	Messner, Kate	Upper Elementary
The military vehicles encyclopedia	Ringstad, Arnold	Middle School
The missing sword	De la Cruz, Melissa	Middle School
The periodic table of elements : understanding the building blocks of everything	Chad, Jon	Upper Elementary
The Princess in Black and the kitty catastrophe	Hale, Shannon	Lower Elementary
The Princess in Black and the Prince in Pink	Hale, Shannon	Lower Elementary
The Princess in Black takes a vacation	Hale, Shannon	Lower Elementary
The quarantine princess diaries	Cabot, Meg	Young Adult
The secret identity of Devon Delaney	Barnholdt, Lauren	Middle School
The stolen slippers	De la Cruz, Melissa	Middle School
The thirteenth fairy	De la Cruz, Melissa	Middle School
The Underground Railroad	Messner, Kate	Upper Elementary
The weeping tide	Foody, Amanda	Upper Elementary
Toy story	Koshita, Tetsuhiro	Upper Elementary
Toy story 2	Koshita, Tetsuhiro	Upper Elementary

Unbreakable : the spies who cracked the Nazis' secret code	Barone, Rebecca E. F	Middle School
WALL-E = Uori	Shirai, Shiro	Upper Elementary
Warriors graphic novel. The prophecies begin.1	Riess, Natalie	Middle School
Warriors graphic novel. The prophecies begin.2	Riess, Natalie	Middle School
Warriors graphic novel. The prophecies begin.3	Riess, Natalie	Middle School
Weirdest weekend ever!	Coven, Wanda	Middle School
What do we know about alien abduction?	Mayer, Kirsten	Upper Elementary
What do we know about Atlantis?	Berne, Emma Carlson	Upper Elementary
What do we know about Bigfoot?	Korte, Steve	Upper Elementary
What do we know about crop circles?	Hubbard, Ben	Upper Elementary
What do we know about spontaneous human combustion?	Korte, Steve	Upper Elementary
What do we know about the chupacabra?	Pollack, Pam	Upper Elementary
What do we know about the curse of King Tut's tomb?	Hubbard, Ben	Upper Elementary
What do we know about the kraken?	Hubbard, Ben	Upper Elementary
What do we know about the Loch Ness monster?	Korte, Steve	Upper Elementary
What do we know about the Lost Colony of Roanoke?	Berne, Emma Carlson	Upper Elementary
What do we know about the mystery of D.B. Cooper?	Anderson, Kirsten	Upper Elementary
What do we know about the Nazca Lines?	Hubbard, Ben	Upper Elementary
What do we know about the Roswell incident?	Hubbard, Ben	Upper Elementary
What do we know about the Winchester House?	Berne, Emma Carlson	Upper Elementary
What do we know about the yeti?	Hubbard, Ben	Upper Elementary
What if you fall for me first?	Miller, G. F	Middle School
What We Do in the Night	Stine, R. L	Upper Elementary
Where the heart is	Knowles, Johanna	Middle School
Who am I without him? : short stories about girls and the boys in their lives	Flake, Sharon G	Middle School
Wingbearer	Liu, Marjorie M	Middle School
Wingbearer saga. Book 2,Wingborn	Liu, Marjorie M	Middle School
Women's right to vote	Messner, Kate	Upper Elementary
Worst broommate ever!	Coven, Wanda	Middle School
Worst love spell ever!	Coven, Wanda	Middle School
Worst wish ever!	Coven, Wanda	Middle School
Written in the stars	Heart, Lee	Middle School



OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	February 16, 2026
Action:	Approval

To:	Board of Trustees	From:	Dr. Courtney Morawski
RE:	Consider Inclement Weather Days Resolution to Continue Wages		

SUMMARY:

Inclement weather on January 26, 27 and 28, 2026 resulted in the closure of all Schools and Facilities in the Granbury Independent School District "Granbury ISD" due to dangerous travel conditions and for the safety of Students, Staff and the Community.

Employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. This serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

RECOMMENDATION:

It is Recommended that the District continue staff wage payments to all employees, contractual and noncontractual, salaried and non-salaried during the days the district was closed due to inclement weather, including 01/26/2026, 01/27/2026, and 01/28/2026.

Respectfully submitted,

**Dr. Courtney Morawski
Superintendent**

**THE BOARD OF TRUSTEES OF THE
GRANBURY INDEPENDENT SCHOOL DISTRICT**

RESOLUTION

WHEREAS the recent inclement weather resulted in the closure of all schools and facilities in the Granbury Independent School District "Granbury ISD" on January 26, 27 and 28, 2026 due to dangerous travel conditions and for the safety of students, staff and the community.

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all employees, contractual and noncontractual, salaried and non-salaried during the emergency closing caused by inclement weather serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Now therefore it be resolved by the Board that:

1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and
2. The Board determines that the district will not require employees to make up workdays missed due to closure of school facilities or operations as a result of inclement weather on 01/26/2026, 01/ 27/2026, and 01/28, 2026; and
3. The Board finds that a public purpose and a benefit to GISD exists to compensate GISD employees for the three workdays missed due to closure of school facilities or operations as a result of inclement weather, and that this expenditure is necessary in the conduct of the public schools as provided by Texas Education Code § 45.105(c); and
4. The Board hereby authorizes the Superintendent to identify employees and absences covered by this Resolution, and to take any and all action necessary to fulfill the purposes of this Resolution.

Adopted by vote of the majority of members of the Granbury ISD Board of Trustees present and voting at an open meeting of the Board on the 16th day of February 2026, at which a quorum was present:

APPROVED:

ATTEST:

Board President

Board Secretary

**2024-2025
Budget Amendment #6
General Operating**

February 16, 2026 Meeting Proposed Budget Amendment #6		Increase	Decrease	Net Effect
Object	Revenue			
5700	Revenue Generated	0	0	
5800		0	0	
5900		0	0	
	Total	0	0	0
Function	Expenses			
11	GHS - Amend Funds for technology purchases	3,000	0	
	AMS - Amend funds for semester purchases	2,150	0	
	Finance - Amend funds for Playground Imp / AMS Track / AES & Baccus air duct cleaning	0	231,848	
	AMS - Amend funds to refinish stage floor	0	3,500	
	Overall effect on Function 11	5,150	235,348	(230,198)
12	AMS - Amend funds for library book purchase	500	0	
	GHS - Amend funds for library supplies purchase	800	0	
	Overall effect on Function 12	1,300	0	1,300
13	AMS - Amend funds for library book purchase	0	500	
	GHS - Amend funds for library supplies purchase	0	800	
	GHS - Amend funds for technology purchases	0	3,000	
	AMS - Amend funds for semester purchases	0	2,550	
	AMS - Amend funds to refinish stage floor	0	500	
	Overall effect on Function 13	0	7,350	(7,350)
21	Overall effect on Function 21	0	0	0
23	AMS - Amend funds for semester purchases	0	200	
	AMS - Amend funds to refinish stage floor	0	1,000	
	Overall effect on Function 23	0	1,200	(1,200)
31	Overall effect on Function 31	0	0	0
32	Overall effect on Function 32	0	0	0
33	AMS - Amend fund for semester purchases	200	0	
	Overall effect on Function 33	200	0	200
34	Overall effect on Function 34	0	0	0
36	AMS - Amend funds for semester purchases	400	0	
	Finance - Amend funds for Playground Imp / AMS Track / AES & Baccus air duct cleaning	12,000	0	
	Overall effect on Function 36	12,400	0	12,400
41	Assit Sup - Amend funds for Postage Machine	0	11,614	
	Overall effect on Function 41	0	11,614	(11,614)
51	Finance - Amend funds for Playground Imp / AMS Track / AES & Baccus air duct cleaning	59,423	0	
	AMS - Amend funds to refinish stage floor	5,000	0	
	Overall effect on Function 51	64,423	0	64,423
52	Overall effect on Function 52	0	0	0
52	Overall effect on Function 53	0	0	0
61	Overall effect on Function 61	0	0	0
71	Assit Sup - Amend funds for Postage Machine	11,614	0	
	Overall effect on Function 71	11,614	0	11,614
81	Finance - Amend funds for Playground Imp / AMS Track / AES & Baccus air duct cleaning	160,425	0	
	Overall effect on Function 81	160,425	0	160,425
91	Overall effect on Function 91	0	0	0
93	Overall effect on Function 93	0	0	0
99	Overall effect on Function 99	0	0	0
	Total	255,512	255,512	0

Granbury Independent School District

Fiscal Year 2024-2025

	Adopted Budget	Prior Budget Amendments	Budget Amendment 2/16/2026	Revised Budget
REVENUE				
5700 Local Revenue	78,106,917	-	-	78,106,917
5800 State Revenue	18,594,361	-	-	18,594,361
59/7900 Federal Programs/Other Sources	1,418,946	-	-	1,418,946
Total	98,120,224	-	-	98,120,224
EXPENDITURES				
11 Instruction & Instr. Related Services	57,593,420	(650,783)	(230,198)	56,712,439
12 Instructional Resources & Media Serve	780,889	-	1,300	782,189
13 Curriculum & Instr. Staff Development	904,173	(4,250)	(7,350)	892,573
21 Instructional Leadership	1,292,508	(1,500)	-	1,291,008
23 School Leadership	4,737,619	185,000	(1,200)	4,921,419
31 Guidance, Counseling & Evaluation Serve	2,664,894	-	-	2,664,894
32 Social Work Services	-	-	-	-
33 Health Services	557,367	-	200	557,567
34 Student (Pupil) Transportation	4,933,332	860,000	-	5,793,332
35 Food Service	-	-	-	-
36 Co curricular/Extracurricular Activities	2,080,619	2,750.00	12,400	2,095,769
41 General Administration	3,262,007	-	(11,614)	3,250,393
51 Plant Maintenance and Operations	10,114,337	343,296	64,423	10,522,056
52 Security & Monitoring Services	1,632,150	(4,000)	-	1,628,150
53 Data Processing Services	1,538,673	124,387.00	-	1,663,060
61 Community Services	55,140	-	-	55,140
71 Debt Service (M&O)	219,850	-	11,614	231,464
81 Facilities Acquisition	-	1,205,100	160,425	1,365,525
91 Contracted Instruction Services - Chapter 41	3,889,767	-	-	3,889,767
93 Shared Services Arrangement	-	-	-	-
99 Other Governmental Charges	1,863,479	-	-	1,863,479
00 Other Uses	-	-	-	-
Total Budgeted Expenditures	98,120,224	2,060,000	-	100,180,224
Excess Revenue over (Under) Expenditures	-	(2,060,000)	-	(2,060,000)

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: February 16 2026
For: Approval

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: February 6, 2026
RE: RFP 2025-37 Replacement of VM
Infrastructure

SUMMARY:

Granbury ISD issued a bid to replace existing VM Infrastructure on December 8. Our current environment was 5- node server cluster running VMware Hypervisor. The bid closed on January 28 an invitation was sent to 595 vendors and we received 6 responses.

RECOMMENDATION:

Granbury ISD administration recommends awarding the bid to CDW-G, using the Dell solution over a five-year term, based on the submitted bids and with price being the highest-weighted evaluation factor. Dell APEX PowerStore 1200 at a monthly price of \$5936.03 with an annual commitment of \$71,232. This is going to be funded with technology annual budget. The total expenditure for 5 years (60months) is \$356,162

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA

Staff Person Responsible: Houcine Chraibi
Brent Wilson

Date Submitted: February 6, 2026

PowerScale H710

Dell Apex Infrastructure Proposal



387



DELL APEX- WHAT ARE THE BENEFITS?

Cloud Based Approach

Consumption based model in which you only pay for what you use. Analytics portal that allows for Instant visibility and management to Apex workloads.

Hedge Against Inflation

Lock in pricing for the length of the contract (3-5 years).
\$1 in 2019 is the same as \$1.23 in 2024

388

Eliminate Over and Under provisioning

Most customers overprovision infrastructure projects by 30% to 50%. Consumption based models right-size your environment for optimal usable capacity. Eliminate un-utilized hardware, support, power, and cooling costs.

Capacity On-Demand

Committed reserved capacity for daily usage and performance. Instant utilization of installed, variable capacity, to accelerate deployments. Reduces time to market from months to minutes.

Provides Predictable Pricing

Pre-determined tiered pricing bands for the term of the contract. As the infrastructure grows, the cost per unit goes down to the pre-determined rate. Eliminate the time required for new purchase budget approvals.

Greater Cash Flow

Significant upfront capital cost savings versus a traditional purchase. Ability to re-allocate cost savings to other areas of your business. Apex can leverage a CAPEX or OPEX Model.

Simplifying the world's most comprehensive as a service portfolio

APEX Subscriptions



389

SIMPLY SELECT YOUR.....



✓ ISG Product



✓ Subscription Term: 1 > 5 yrs



✓ Subscription Deferral: 0 > 6 mths



✓ Commitment Level: 40 > 80%



✓ Services



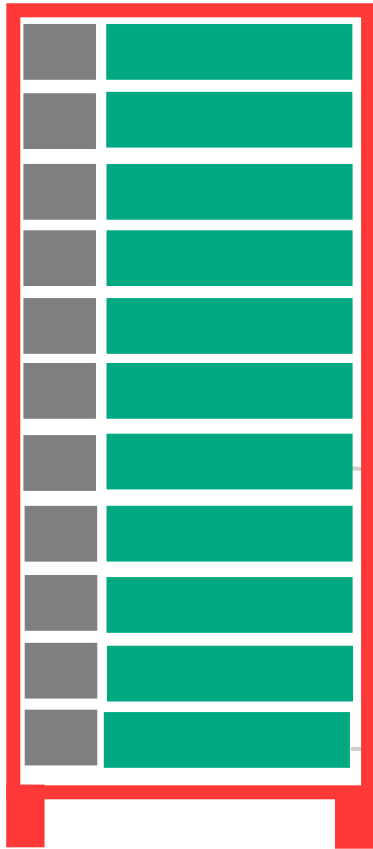
✓ Location: on-prem, partner, colo

...digital experience of APEX via
'My Accounts'

How Dell Apex is delivered

Traditional Process

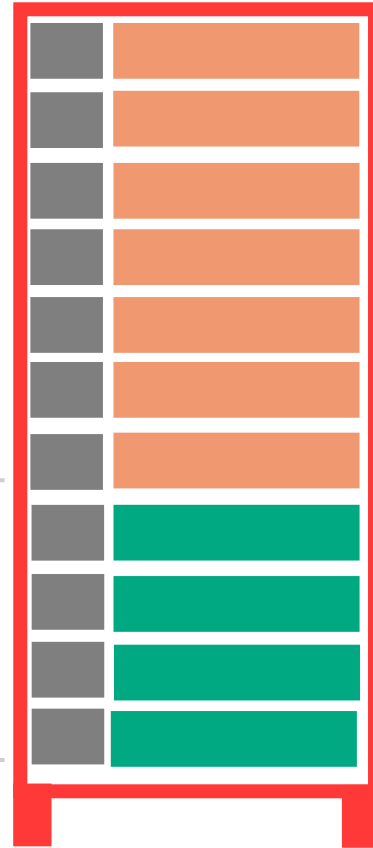
Projected total capacity needs over x time



Right Size environment with committed capacity

Initial Capacity actually installed

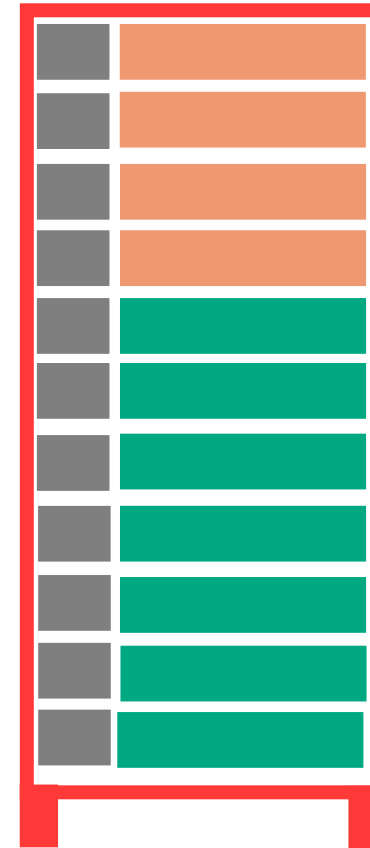
What you actually need today



Day 1

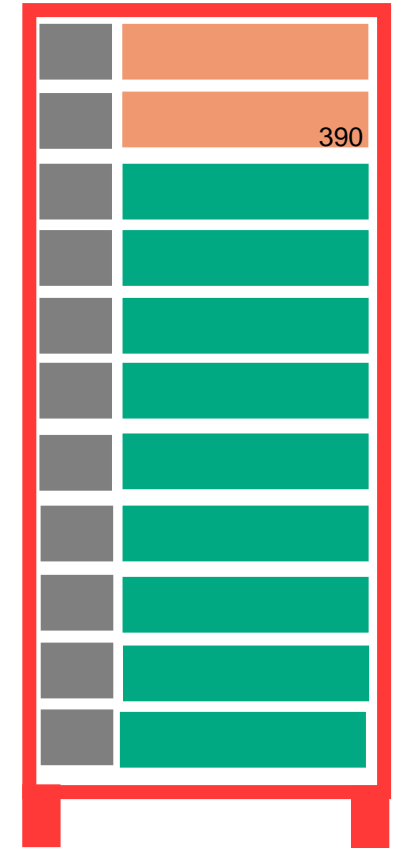
Schedules gives customers full control

Increasing the baseline resets the buffer capacity



Schedule 1

Buffer grows in consistent proportion



Schedule 2

PowerStore 1200

Primary Hardware:

1 × Dell PowerStore 1200T (Customer-racked) with 384 GB DIMM (192 GB per node) and 13 × 7.68 TB NVMe SED SSD (includes NVRAM, power supplies, install kit)
2 × Dell EMC Networking S5224F-ON Switches (24×25 GbE SFP28, 4×100 GbE QSFP28)
4 × Dell PowerEdge R670 Servers (dual Intel Xeon 6517P, 64×64 GB RDIMM total, 25 GbE NICs; diskless with BOSS-N1)

Software & Licensing:

PowerStore Base Software (includes RAID/protection overheads under “Consumed Raw Storage” metric)
AppSync for PowerStore (Starter Pack license & support)

Networking & Accessories:

Twinax/SFP28 cabling (2 m/3 m, multiple counts), QSFP28 100 GbE DAC (1 m), SFP+ 10 GbE SR optics (for integration)
Power cords, install kits, user guides, and shipping materials for switches and servers

Support & Services:

PowerStore: ProSupport 4-Hour 7×24 Onsite (3/5 Years), Technical Support 7×24 (3/5 Years)
S5224F-ON: ProSupport NBD Onsite (3 Years) + OS10 Enterprise SW Support (3/5 Years)
PowerEdge R670: ProSupport NBD Onsite (3 Years) + 7×24 Technical Support (3/5 Years)
ProDeploy Plus for PowerStore (core + file + local protection add-ons) and ProDeploy Plus for R-Series servers; ProDeploy Plus Networking for S-Series switches

Professional Services:

Deployment services (ProDeploy Plus across storage, servers, and networking)

PowerStore 1200 3 yrs

Dell APEX PowerStore – TCO Highlights

Monthly Payment: **\$8,766.44 (fixed, all-inclusive)**

Total Committed Payments (36 months): **\$315,592**

Expected TCO (with reserve usage): **\$336,527**

Net Present Value (NPV) of TCO: **\$298,710**

Traditional CapEx Purchase: **\$444,457 (upfront)**

TCO Savings vs. CapEx:

Projected savings of **~\$107,930** over 3 years

NPV savings of **~\$145,747** compared to CapEx

Total Billings			
Year	Commitment	Buffer	Total
1	105,197	1,625	106,822
2	105,197	6,854	112,051
3	105,197	12,457	117,654
Total	315,592	20,935	336,527
NPV	280,906	17,804	298,710

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From Month	Commit %
1	40%

PowerStore 1200 3 years

Customer Rate Card

80%	\$ 0.1733	\$ 0.1563	\$ 0.1449	\$ 0.1353	\$ 0.1267
70%	\$ 0.1855	\$ 0.1672	\$ 0.1547	\$ 0.1434	\$ 0.1334
60%	\$ 0.1998	\$ 0.1796	\$ 0.1658	\$ 0.1525	\$ 0.1408
50%	\$ 0.2162	\$ 0.1942	\$ 0.1783	\$ 0.1626	\$ 0.1491
40%	\$ 0.2357	\$ 0.2112	\$ 0.1932	\$ 0.1745	\$ 0.1584
	36 Months	42 Months	48 Months	54 Months	60 Months

Monthly Committed Installments

393

80%	\$ 12,891.16	\$ 11,626.59	\$ 10,778.59	\$ 10,064.48	\$ 9,424.76
70%	\$ 12,073.84	\$ 10,882.73	\$ 10,069.13	\$ 9,333.63	\$ 8,682.75
60%	\$ 11,146.80	\$ 10,019.85	\$ 9,249.95	\$ 8,507.94	\$ 7,855.20
50%	\$ 10,051.46	\$ 9,028.65	\$ 8,289.43	\$ 7,559.52	\$ 6,931.88
40%	\$ 8,766.44	\$ 7,855.20	\$ 7,185.73	\$ 6,490.21	\$ 5,891.40
	36 Months	42 Months	48 Months	54 Months	60 Months

Committed Contract Value

80%	\$ 464,082	\$ 488,317	\$ 517,372	\$ 543,482	\$ 565,486
70%	\$ 434,658	\$ 457,075	\$ 483,318	\$ 504,016	\$ 520,965
60%	\$ 401,285	\$ 420,834	\$ 443,998	\$ 459,429	\$ 471,312
50%	\$ 361,853	\$ 379,203	\$ 397,893	\$ 408,214	\$ 415,913
40%	\$ 315,592	\$ 329,918	\$ 344,915	\$ 350,471	\$ 353,484
	36 Months	42 Months	48 Months	54 Months	60 Months

PowerStore 1200 5 yrs

Dell APEX PowerStore – TCO Highlights

Monthly Payment: **\$5,936.03 (fixed, all-inclusive)**

Total Committed Payments (60 months): **\$356,162**

Expected TCO (with reserve usage): **\$395,058**

Net Present Value (NPV) of TCO: **\$324,846**

Traditional CapEx Purchase: **\$485,122 (upfront)**

TCO Savings vs. CapEx:

Projected savings of **~\$90,064** over 5 years

NPV savings of **~\$160,276** compared to CapEx

Total Billings			
Year	Commitment	Buffer	Total
1	71,232	1,100	72,333
2	71,232	4,641	75,873
3	71,232	8,435	79,667
4	76,491	6,747	83,238
5	83,852	96	83,948
Total	374,040	21,019	395,058
NPV	307,508	17,338	324,846 ³⁹⁴

From Month	Commit %
1	40%
44	50%

PowerStore 1200 5 years

Customer Rate Card

80%	\$ 0.1743	\$ 0.1573	\$ 0.1460	\$ 0.1362	\$ 0.1277
70%	\$ 0.1868	\$ 0.1683	\$ 0.1557	\$ 0.1443	\$ 0.1345
60%	\$ 0.2010	\$ 0.1808	\$ 0.1668	\$ 0.1535	\$ 0.1419
50%	\$ 0.2177	\$ 0.1954	\$ 0.1796	\$ 0.1639	\$ 0.1503
40%	\$ 0.2373	\$ 0.2126	\$ 0.1946	\$ 0.1758	\$ 0.1596
	36 Months	42 Months	48 Months	54 Months	60 Months

Monthly Committed Installments

395

80%	\$ 12,965.55	\$ 11,700.98	\$ 10,860.41	\$ 10,131.43	\$ 9,499.14
70%	\$ 12,158.46	\$ 10,954.33	\$ 10,134.22	\$ 9,392.21	\$ 8,754.35
60%	\$ 11,213.75	\$ 10,086.80	\$ 9,305.74	\$ 8,563.73	\$ 7,916.57
50%	\$ 10,121.20	\$ 9,084.44	\$ 8,349.87	\$ 7,619.96	\$ 6,987.67
40%	\$ 8,825.95	\$ 7,907.27	\$ 7,237.80	\$ 6,538.56	\$ 5,936.03
	36 Months	42 Months	48 Months	54 Months	60 Months

Committed Contract Value

80%	\$ 466,760	\$ 491,441	\$ 521,300	\$ 547,097	\$ 569,948
70%	\$ 437,705	\$ 460,082	\$ 486,443	\$ 507,179	\$ 525,261
60%	\$ 403,695	\$ 423,646	\$ 446,676	\$ 462,441	\$ 474,994
50%	\$ 364,363	\$ 381,546	\$ 400,794	\$ 411,478	\$ 419,260
40%	\$ 317,734	\$ 332,105	\$ 347,414	\$ 353,082	\$ 356,162
	36 Months	42 Months	48 Months	54 Months	60 Months

PowerStore

3 years

vs

5 years

Monthly Payment: **\$8,766.44 (fixed, all-inclusive)**

Total Committed Payments (36 months): **\$315,592**

Expected TCO (with reserve usage): **\$336,527**

Net Present Value (NPV) of TCO: **\$298,710**

Vmware Licensing: \$150 per core (128) per yr

Per Year: \$19,200

Total: \$57,600

Migration: ~ \$40,000

Total Billings			
Year	Commitment	Buffer	Total
1	105,197	1,625	106,822
2	105,197	6,854	112,051
3	105,197	12,457	117,654
Total	315,592	20,935	336,527
NPV	280,906	17,804	298,710

Monthly Payment: **\$5,936.03 (fixed, all-inclusive)**

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1	71,232	1,100	72,333
2	71,232	4,641	75,873
3	71,232	8,435	79,667
4	76,491	6,747	83,238
5	83,852	96	83,948
Total	374,040	21,019	395,058
NPV	307,508	17,338	324,846

Nutanix Nodes

Primary Hardware:

- 4 × Dell XC660 Core Nodes
- 48 × 128GB RDIMM, 5600MT/s (12 per node for scalable memory)
- 16 × 15.36TB Enterprise NVMe Read Intensive AG Drives (U.2 with carrier)
- 8 × 15.36TB Enterprise NVMe Read Intensive AG Drives (U.2 Gen4 Flex Bay)

Software & Licensing:

- Nutanix OS for AHV 1.0 (4 licenses)
- 128 × NCI Professional Mission Critical SW Lic 3YR, Z1

Networking & Accessories:

- 2 × Dell EMC Networking S5224F-ON Switches (24x 25GbE SFP28, 4x 100GbE QSFP28)
- 16 × Dell Networking, Cable, SFP28 to SFP28, 25GbE, Passive Copper Twinax, 2M
- 2 × Dell Networking Cable 100GbE, QSFP28 to QSFP28, 1M
- 6 × Dell Networking, Transceiver, SFP+, 10GbE, SR, 300m
- Power cords, rails, and install kits

Support & Services:

- 36/60-Month Hardware Warranty (Nodes, Switches, Accessories)
- ProSupport 4-Hour 7x24 Onsite Service (3/5 Years)
- ProDeploy Plus Deployment Services (Nodes, Switches)
- ProSupport Plus Software Support

Professional Services:

- ProDeploy Plus Dell Storage XC Series Appliance
- ProDeploy Plus Networking S Series 5xxx Switch
- 3/5 Years ProSupport OS10 Enterprise Software Support-Maintenance

Nutanix 3 yrs

Dell APEX XC660 Core – TCO Highlights

Monthly Payment: **\$17,121 (fixed, all-inclusive)**

Total Committed Payments (36 months): **\$616,345**

Expected TCO (with reserve usage): **\$618,363**

Net Present Value (NPV) of TCO: **\$550,227**

Traditional CapEx Purchase: **\$772,204.55 (upfront)**

TCO Savings vs. CapEx:

Projected savings of **~\$154,000** over 3 years

NPV savings of **~\$222,000** compared to CapEx

Total Billings			
Year	Commitment	Buffer	Total
1	205,448	0	205,448
2	205,448	0	205,448
3	205,448	2,018	207,466
Total	616,345	2,018	618,363
NPV	548,604	1,623	550,227

398

Storage	
From Month	Commit %
1	50%

Memory	
From Month	Commit %
1	50%

Storage

Customer Rate Card

80%	\$	0.0419	\$	0.0330
70%	\$	0.0447	\$	0.0343
60%	\$	0.0481	\$	0.0358
50%	\$	0.0518	\$	0.0374
		36 Months		60 Months

Monthly Committed Installments

80%	\$	11,508	\$	9,064
70%	\$	10,743	\$	8,243
60%	\$	9,908	\$	7,375
50%	\$	8,892	\$	6,420
		36 Months		60 Months

Minimum Committed Revenue

80%	\$	414,293	\$	543,822
70%	\$	386,732	\$	494,590
60%	\$	356,698	\$	442,474
50%	\$	320,113	\$	385,207
		36 Months		60 Months

Memory

Customer Rate Card

80%	\$	2.1556	\$	1.6816
70%	\$	2.3058	\$	1.7986
60%	\$	2.4782	\$	1.9333
50%	\$	2.6786	\$	2.0896
		36 Months		60 Months

Monthly Committed Installments

80%	\$	10,595	\$	8,265
70%	\$	9,917	\$	7,735
60%	\$	9,136	\$	7,127
50%	\$	8,229	\$	6,419
		36 Months		60 Months

Minimum Committed Revenue

80%	\$	381,428	\$	495,924
70%	\$	357,004	\$	464,125
60%	\$	328,883	\$	427,615
50%	\$	296,232	\$	385,155
		36 Months		60 Months

**Nutanix 3
years**

Nutanix 5 yrs

Dell APEX XC660 Core – TCO Highlights

Monthly Payment: **\$12,830 (fixed, all-inclusive)**

Total Committed Payments (60 months): **\$769,810**

Expected TCO (with reserve usage): **\$769,985**

Net Present Value (NPV) of TCO: **\$637,072**

Traditional CapEx Purchase: **\$892,722 (upfront)**

TCO Savings vs. CapEx:

Projected savings of **~\$123,000** over 5 years

NPV savings of **~\$256,000** compared to CapEx

Total Billings			
Year	Commitment	Buffer	Total
1	153,962	0	153,962
2	153,962	0	153,962
3	153,962	0	153,962
4	153,962	0	153,962
5	153,962	176	154,137
Total	769,810	176	769,985
NPV	636,952	120	637,072

Storage	
From Month	Commit %
1	50%

Memory	
From Month	Commit %
1	50%

Nutanix 5 years

Storage

Customer Rate Card

80%	\$	0.0418	\$	0.0330
70%	\$	0.0447	\$	0.0343
60%	\$	0.0480	\$	0.0358
50%	\$	0.0518	\$	0.0374
		36 Months		60 Months

Monthly Committed Installments

80%	\$	11,481	\$	9,064
70%	\$	10,743	\$	8,243
60%	\$	9,888	\$	7,375
50%	\$	8,892	\$	6,420
		36 Months		60 Months

Minimum Committed Revenue

80%	\$	413,305	\$	543,822
70%	\$	386,732	\$	494,590
60%	\$	355,956	\$	442,474
50%	\$	320,113	\$	385,207
		36 Months		60 Months

Memory

Customer Rate Card

80%	\$	2.1538	\$	1.6791
70%	\$	2.3038	\$	1.7960
60%	\$	2.4762	\$	1.9304
50%	\$	2.6763	\$	2.0866
		36 Months		60 Months

Monthly Committed Installments

80%	\$	10,586	\$	8,253
70%	\$	9,908	\$	7,724
60%	\$	9,128	\$	7,116
50%	\$	8,222	\$	6,410
		36 Months		60 Months

Minimum Committed Revenue

80%	\$	381,109	\$	495,187
70%	\$	356,694	\$	463,454
60%	\$	328,617	\$	426,974
50%	\$	295,977	\$	384,602
		36 Months		60 Months

Nutanix

3 years

vs

5 years

Monthly Payment: **\$17,121 (fixed, all-inclusive)**

Total Committed Payments (36 months): **\$616,345**

Expected TCO (with reserve usage): **\$618,363**

Net Present Value (NPV) of TCO: **\$550,227**

Migration: \$20,000

Total Billings			
Year	Commitment	Buffer	Total
1	205,448	0	205,448
2	205,448	0	205,448
3	205,448	2,018	207,466
Total	616,345	2,018	618,363
NPV	548,604	1,623	550,227

Monthly Payment: **\$12,830 (fixed, all-inclusive)**

Total Committed Payments (60 months): **\$769,810**

Expected TCO (with reserve usage): **\$769,985** 402

Net Present Value (NPV) of TCO: **\$637,072**

Migration: \$20,000

Total Billings			
Year	Commitment	Buffer	Total
1	153,962	0	153,962
2	153,962	0	153,962
3	153,962	0	153,962
4	153,962	0	153,962
5	153,962	176	154,137
Total	769,810	176	769,985
NPV	636,952	120	637,072

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: February 16 2026
For: Approval

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: February 6, 2026
RE: RFP Dual Credit Partnership 2025-33

SUMMARY:

Granbury ISD issued a request for proposal seeking an accredited college or university to partner with the district in delivering dual-credit opportunities to high school students. The goal of this process was to gather and assess proposals to identify the institution that best aligns with the Granbury ISD's academic priorities, offers strong value, and can provide high-quality, equitable access to students across the district.

RECOMMENDATION:

Granbury ISD is recommending to award the dual-credit partnership to Ranger College. Their proposal demonstrated a clear and comprehensive alignment with every requirement outlined in the RFP, including the full scope of work, instructional expectations, and student-support needs. Ranger College not only satisfied all evaluation criteria but also showed the capacity, experience, and commitment necessary to deliver high-quality dual-credit opportunities in a reliable, equitable, and academically rigorous manner. This partnership positions GISD to expand access, strengthen college-readiness pathways, and ensure students receive the highest level of service.

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA

Staff Person Responsible: Bradee Drake
Karla Willmeth

Date Submitted: February 6, 2026



MEMORANDUM OF UNDERSTANDING Between Ranger College and Granbury High School

AGREEMENT TO OFFER COLLEGE CREDIT COURSES CONCURRENTLY WITH HIGH SCHOOL CREDIT COURSES

RANGER COLLEGE will offer courses for college credit on the high school campus or the college campus. Students enrolled in these courses may earn college credit and high school credit concurrently.

TERM

This MOU shall be in effect from August 1, 2026 to August 1, 2027.

ENROLLMENT CRITERIA

Students will be required to complete the corresponding section of the TSI (Texas Success Initiative) assessment instrument before enrolling in coursework at Ranger College unless they are enrolling in a Level 1 certificate program only. Students will be eligible to begin coursework with Ranger College the summer following their eighth-grade year upon meeting the following conditions:

1. The student is considered a high school freshman and has taken at least one section of the TSI or has another qualified exemption (SAT, ACT, etc. score).
2. The student has passed the required area of the TSI, (Reading, Writing, or Mathematics), which relates to the course or courses in which the student desires to enroll, or the student must have a qualified exemption (SAT, ACT, etc. score).
3. Any eligible high school student may enroll in dual credit courses with approved ACT or SAT scores.
4. The student obtains approval from the school district official assigned to allow enrollment in dual credit coursework (Counselor, Superintendent, Principal, or Assistant Principal). They may enroll at any high school grade level 9th through 12th as allowed by the school district official.
5. No student may enroll for more than five courses of three to four hours' credit each (including concurrent enrollment at Ranger College, another college, distance learning through telecommunications, and/or correspondence) without the approval of the Vice President of Instruction. Normally, approval for an overload is given only if the student has completed a minimum of 12 semester hours with a GPA of 3.0 for the previous semester. Special consideration may be given to students who can complete graduation requirements during their last semester.
6. During a summer term, no student may enroll in more than seven semester hours without the approval of the Vice President of Instruction. Students seeking admission under this provision are required by state law to comply with the Texas Success Initiative requirements.

ADMISSIONS PROCEDURES

To be admitted, students will complete general admissions requirements and the high school will provide official transcripts and test scores of the students to the Registrar's Office at Ranger College. The written permission of the student's parent/guardian is required before the first day of the starting semester. (Appropriate forms will be provided.)

TRANSCRIPTION OF COLLEGE CREDIT

Students will earn college credit appropriate for the course(s), which will be transcribed upon a student's successful completion of the course. Credit for Ranger College courses will be granted following the student's graduation from high school.

ACADEMIC POLICIES & PROCEDURES

The same academic policies and procedures that apply to regular RC college courses and students will also apply to dual credit courses and students.

- A. Students are subject to the rules of conduct, plagiarism, and disciplinary standards published in the College catalog and are subject to the penalties defined by such standards.
- B. Any discipline issues including academic dishonesty during college course instruction must be reported immediately to the Vice President of Dual Credit.

INSTRUCTION: Scope, Roles, Responsibilities, Quality, Rigor

- A. College courses require a minimum of 45-48 hours of instruction.
- B. Courses offered for dual course credit must be identified as college-level academic courses in the current edition of the community college Lower-Division Academic Course Guide Manual (ACGM) or as college-level technical courses in an approved Associate of Applied Science (AAS) Degree, a certificate program, or Occupational Skills Award (OSA). Please see Exhibit A for the course equivalency crosswalk if applicable.
- C. Instruction and materials for dual course credit must be at the equivalent level of the instruction and materials used for the same course taught on the main campus of the College. Course syllabi for these courses are the same as used throughout the college.
- D. Remedial and developmental courses may not be offered for dual course credit.
- E. The College shall select instructors of dual credit courses. These instructors must be regularly employed faculty members of the college or must meet the same standards including minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and approved procedures in policy used by the College to select all faculty members.
- F. When an instructor employed concurrently by the high school partner and Ranger College teaches a dual credit course for Ranger College, the manner of compensation will be determined by the public school and the College. The amount of adjunct instructor compensation will be determined by Ranger College. The adjunct pay scale can be found in the Ranger College **Faculty Handbook**. The instructor must participate in a College orientation session annually. Public school instructors teaching for Ranger College report to the appropriate dean or his/her designee as dual credit adjunct faculty.
Ranger College requires formal assessments of student learning outcomes of its educational programs. Public school instructors will provide the appropriate dean with the required assessments of student learning outcomes and acceptable thresholds of demonstrated student learning along with evidence of seeking improvement based on the analysis of the results as requested.
- G. College regulations regarding curriculum, syllabi, supervision of instructors, evaluation of instruction and instructors, course requirements, and student attendance will be in effect for all dual credit courses.

- H. Dual credit faculty will follow grading criteria as stated in the RC department approved syllabus. The School District shall direct students who would like to appeal their course grade to follow the College's grade appeal process.
- I. Dual Credit Faculty will use only College approved textbooks and supplemental materials for instruction.
- J. Dual Credit Faculty will submit all required reporting documents such as roster verification, submission of grades, and artifacts by the deadline set by the College.
- K. Dual credit classes will follow the Ranger College Academic Calendar. Final exams must be proctored and given on College approved dates. No early final exams will be allowed.
- L. Dual Credit Faculty are expected to identify students in their classes in need of academic assistance and direct them to the appropriate college or school district support services.
- M. The school district will provide dual credit students a classroom environment that is conducive to college-level learning. The district partner will provide a class facilitator for ITV and online courses to support the learning environment and provide support to students.

The ISD Will:

1. Notify all parents of students enrolled in grade nine or above of the dual credit programs available through Ranger College, both academic and career/technical. Further, parents should be made aware of funding available for dual credit courses.
2. Participate in the FAST Program and adhere to all requirements of the program.
3. Partner with Texas College Bridge for College Prep opportunities.
4. Ensure that all high school students wishing to participate in dual credit courses complete applications for admission to the College and all other required paperwork, including any Texas Success initiative (TSI) requirements that must be satisfied.
5. Ensure that all students complete a Dual Credit Registration Form and obtain the necessary signatures.
6. Assume the cost of student textbooks and course materials/supplies for all FAST-eligible students. To reduce textbook costs, Ranger College will utilize Open Educational Resources when possible.
7. Provide appropriate classroom facilities for dual credit courses taught on high school property, including computer lab access and learning resources access, such as library resources.
8. Provide the College with all student admission documentation by the required due dates.
9. Provide a contact person who will fulfill the duties of a Dual Credit Coordinator who will:
 - a. Assist students with obtaining TSI exemption records;
 - b. Assist students in completing all required admissions documents;
 - c. Provide academic advising to students who enroll in a dual credit course under the program before the student begins a course.
 - d. Deliver to the College in a timely manner all required paperwork including student transcripts, requests for exceptions, test scores and enrollment documents;
 - e. Serve as liaison with students, parents and high school personnel;

- f. Facilitate the operation of the Dual Credit program to ensure the smooth and timely operation of the process.

Ranger College will:

1. Educate high school personnel, parents, and students on requirements for academic degrees and workforce certificates/degrees.
2. Participate in the FAST Program and adhere to all requirements of the program.
3. Partner with Texas College Bridge for College Prep opportunities.
4. Work with high school personnel to determine which dual credit courses will be taught on the high school campus and online.
5. Hire the faculty or recommend a current high school teacher who is qualified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) guidelines and Ranger College's faculty competence policy to teach a particular class on the high school campus. The appropriate College department chair and divisional dean will supervise and evaluate all dual credit instructor(s).
6. Provide the dual credit instructor with a copy of the common syllabus with common course student learning outcomes for that course, a copy of the textbook, and all other appropriate teaching materials. To reduce textbook costs, Ranger College will utilize Open Educational Resources when possible.
7. Ensure that regular academic policies and student support services applicable to courses taught by the college also apply to dual credit courses. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus is distributed, etc. A full list of academic policies and student support services can be found in the Ranger College Academic Catalog. Link to webpage for current academic catalog: <https://www.rangercollege.edu/academics/academic-catalogs/academic-catalog.php#gsc.tab=0>
8. Determine course curriculum, instruction, and grading standards, and at the end of each course, provide the ISD with a numerical grade for each dual credit student registered for the course. A complete transcript of college coursework will be provided when requested.

MONITORING GRADES

Students may monitor their academic progress through the Canvas Grade Center (or other online learning management system) during the semester. Final grades will be available at the end of the semester in Campus Connect.

CLASS COMPOSITION

State Law states that dual credit courses may be composed of dual credit students only or dual and college credit students. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only according to one of the following conditions:

- A. If the course involved is required for completion under the State Board of Education Recommended or Distinguished Achievement High School Program Graduation requirements and the high school involved is otherwise unable to offer such a course.
- B. If the course is a career and technology/college workforce education course and the high school credit-only students are earning articulated college credit.
- C. If the high school credit-only students are College Board Advanced Placement students.

SOURCES OF FUNDING: INCLUDING TUITION & FEES

Regular dual credit tuition, fees, and textbook charges will be assessed for the course(s) and are the responsibility of the student, unless paid by the high school, and are payable directly to the College by the specified deadline. *With the exception of FAST-eligible students, only the College may waive tuition and fees for a student enrolled in a course for which the student may receive credit.* The College may claim funding for all students enrolled in a dual credit course. Transportation will be the responsibility of the student unless provided by the high school.

FINANCIAL AID FOR SWIFT TRANSFERS (FAST)

As part of House Bill 8, The FAST program allows **eligible** students to enroll at no cost to the student in dual credit courses with Ranger College. For students not eligible for FAST, a maximum rate of \$55 per credit hour will be set, regardless of taxing district status. The FAST Program also applies to any Eligible students who enroll in summer semesters as well as the December and May mini-semesters. Further information and updates related to HB 8 and the FAST Program will be communicated to ISD's as needed. Please note that the dual credit tuition rate is subject to revision each academic year to align with the FAST dual credit rate established by the Texas Higher Education Coordinating Board.

IDENTIFICATION OF FAST STUDENTS

Ranger College and the ISD will work together to establish a procedure for identifying all students eligible to enroll at no cost in dual credit courses, IE: FAST-eligible students. Additional procedures will be established to ensure the accurate and timely exchange of information necessary to identify these students.

TEXTBOOKS AND OTHER COURSE MATERIALS

As of Fall 2024, most textbooks for dual credit courses will make use of free resources or will be covered by the ISD. Some courses may still have a textbook cost or require other course materials. Students should consult with the instructor's syllabus for accurate course requirements. Students who are FAST-eligible, cannot assume the costs of textbooks and other course materials. It is the responsibility of the ISD to cover those costs.

ATTENDANCE

Students are required to maintain regular and punctual attendance in class and laboratories to meet the required number of contact hours per semester. Absences, dismissal of classes, and early release (except in emergency or inclement weather, when permitted by applicable law, or when related to state-mandated assessment days) shall be avoided.

LIBRARY & LEARNING RESOURCES

Students will have access to the College library, high school library and learning resources, and any public libraries which have an agreement with the College.

ADVISING & COUNSELING

Academic advising and counseling will be primarily provided by the high school counselor. Training and support for counselors will be provided by the Ranger College Dual Credit Department. Counseling and advising are also available to students through the College as necessary and requested by the high school and/or by the student.

DISABILITY SERVICES

For a student to receive disability support services at Ranger College, the school district counselor must provide a copy of the student's current 504 plan to the ADA compliance officer, (which is the Ranger College Counselor). Ranger College is neither able nor required to provide the level of disability support services required by the public-school system; therefore, a student requiring disability support services may have differing levels of assistance from the school district and college. The Ranger College disability accommodations may include special testing arrangements, readers, scribes, and note-taking services.

SAFETY

The safety and security of the students are the responsibility of the high school district unless the student is attending a class(es) on one of the College's campuses.

FACILITIES

Unless otherwise agreed to, classes will be taught in facilities provided by the public school.

RECORDS

Each party will be responsible for maintaining student records and records pertaining to the Program in conformity with the Texas Record Retention laws and the federal Family Education Rights and Privacy Act ("FERPA") (20 USC §1232g; 20 CFR Part 99). Each Party designates the other Party as its agent with a legitimate educational interest in students' education records for purposes of FERPA, and each Party agrees in its capacity as such agent to comply with the FERPA requirements set forth, without limitation, at 20 CFR 99.33. Each party shall institute policies and procedures reasonably designed to ensure that its employees and agents comply with these and all other federal and state laws, including, without limitation, FERPA, governing the rights of students concerning educational records, and shall protect student education records against accidental or deliberate disclosure to unauthorized persons.

The high school agrees that once a student graduates, the high school will send Ranger College a copy of the student's final transcript.

ALIGNMENT WITH DUAL CREDIT STATEWIDE GOALS

The Ranger College Dual Credit Department has set goals that align with statewide dual credit goals as specified in The Texas Education Code, Section 28.009 (b-1) and (b-2) and Texas Administrative Code, Section 4.84.

- A. Ranger College has implemented purposeful and collaborative outreach efforts to inform all dual credit students and parents of the benefits and costs of dual credit, including enrollment and fee policies by:
 - a. Hosting information sessions for students and parents on the benefits and costs, at the ISD partner locations as requested by the ISD.
 - b. Posting dual credit program information, including enrollment and fee policies, on the dual credit web page located on rangercollege.edu.
 - c. Hosting dual credit information sessions for high school counselors at the Fall and Spring Counselor meetings.
 - d. Collaborating with the ISD on marketing campaigns for dual credit.
- B. Ranger College will assist high school students in the successful transition to and acceleration through postsecondary education.
- C. Dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.
- D. The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

RENEWAL OF MOU

This agreement will be reviewed annually by both parties.

Superintendent or designee, ISD

Date: _____

President or designee, Ranger College

Date: _____

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: February 16, 2026
For: Approval

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: February 6 2026
RE: RFP 2025-34 Gasoline & Diesel Fuel

SUMMARY:

Granbury ISD issued a competitive bid proposal for Gasoline and Diesel Fuel. The bid was issued October 24, 2025, and closed on December 12th, 2025. We received seven competitive proposals. The majority were from brokers. Brian Caruthers Director of Transportation and Jim Burwell Fleet Manager reviewed the submissions; they have checked references and evaluated delivery timeline from each vendor.

RECOMMENDATION:

It is administration recommendation to award Gasoline and Diesel Fuel to Murphy Scott Resources. Based on their pricing structure and reference credibility. The average saving will be around \$200 per delivery. We also recommend this vendor to be approved from date of award for 12 months, with option to renew until August 2028.

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA

Staff Person Responsible: Bradee Drake
Houcine Chraibi

Date Submitted: February 6, 2026



2025-34

Murphy Scott Resources, LP Supplier Response

Event Information

Number: 2025-34
Title: Gasoline and Diesel Fuel
Type: Request for Proposals
Issue Date: 10/24/2025
Deadline: 12/12/2025 02:00 PM (CT)
Notes: Granbury Independent School District is currently soliciting proposals for the procurement of **Gasoline and Diesel Fuel** to support district transportation and operational needs. The selected vendor will be responsible for providing reliable fuel delivery and competitive pricing in accordance with district specifications and applicable regulations. Interested parties are invited to submit proposals that detail product availability, delivery schedules, pricing structures, and service capabilities. All submissions must comply with the terms outlined in the official bid documents.
This solicitation is open to qualified suppliers with proven experience in fuel distribution and a commitment to service excellence.

Contact Information

Contact: Mrs. Bradee Drake Purchasing Assistant
Address: Purchasing Office
217 N. Jones St
217 N. Jones St
Purchasing
Granbury, TX 76048
Phone: (817) 408-4087
Fax: Unit
Email: bradee.drake@granburyisd.org

Murphy Scott Resources, LP Information

Address: 9841 S Interstate 35 W
Grandview, TX 76050
Phone: (817) 866-3413

By submitting your response, you certify that you are authorized to represent and bind your company.

Kathleen Murphy
Signature

kmurphy@murphyscott.com
Email

Submitted at 12/12/2025 01:50:28 PM (CT)

Requested Attachments

CIQ https://www.ethics.state.tx.us/forms/conflict/	CIQ Granbury ISD.pdf
Proposal	Dec 2025 Granbury ISD Fuel Bid.docx
Form 1295	CIQ Granbury ISD.pdf

Bid Attributes

1 Terms & Conditions	Check the box indicating you've read and agree to the attached terms and conditions <input checked="" type="checkbox"/> Agree
2 Special Terms, Conditions and Specifications	The special terms, conditions and specifications are listed in an attachment. I agree to the specific terms, conditions, and specifications of this bid/proposal. THIS IS YOUR ELECTRONIC SIGNATURE. <input checked="" type="checkbox"/> I agree
3 Authorized Signature	The undersigned, in submitting this Bid/Proposal and endorsement of same, represents that he/she is authorized to obligate his/her firm, that he/she is an equal opportunity employer and will not discriminate with regard to race, color, religion, sex, national origin, age or disability unrelated to job performance of this Bid/Proposal; that he/she will abide by all the polices and procedures of Granbury ISD; and that he/she has read the entire Bid/Proposal package, is aware of the covenants contained herein and will abide by and adhere to the expressed requirements in ALL sections of this Bid/Proposal. THIS IS YOUR ELECTRONIC SIGNATURE. <input checked="" type="checkbox"/> I agree
4 Authorized Representative Name and Title	Name and title of authorized official signing this document. <input type="text" value="Kathleen Murphy"/>
5 Reference 1	Please indicate three business references that have contracted with your company to provide like products and/or services. Include the company name, address, phone number, contact person and email address. Preferable references are school districts or other governmental entities. NOTE: Failure to supply complete reference information may be ground for bid/proposal disqualification. <input type="text" value="Rio Vista ISD"/> <input type="text" value="413"/>

6	Reference 2 Please indicate three business references that have contracted with your company to provide like products and/or services. Include the company name, address, phone number, contact person and email address. Preferable references are school districts or other governmental entities. NOTE: Failure to supply complete reference information may be ground for bid/proposal disqualification. <input type="text" value="Burleson ISD"/>
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7	Reference 3 Please indicate three business references that have contracted with your company to provide like products and/or services. Include the company name, address, phone number, contact person and email address. Preferable references are school districts or other governmental entities. NOTE: Failure to supply complete reference information may be ground for bid/proposal disqualification. <input type="text" value="Alvarado ISD"/>
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8	No Deviations I certify that there are NO deviations from the attached specific terms, conditions and specifications. <input checked="" type="checkbox"/> I agree
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9	Deviations If your Firm intends to deviate from the Specifications listed in the attached documents, all such deviations must be listed here, with complete and detailed conditions and information included. The District will consider any deviations in its bid award decisions, and the District reserves the right to accept or reject any bids based upon and deviations indicated below. If none, please enter N/A (not applicable) <input type="text" value="n/a"/>
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10	Purchasing Cooperative Has your company been awarded a purchasing cooperative contract? If yes, list the names of the Cooperatives and the contract number(s) you have with each. If you do not have cooperative contracts awarded, please enter N/A. (not applicable) <input type="text" value="n/a"/>
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11	Interlocal Agreement Clause - EPCNT Several governmental entities around Granbury ISD have indicated an interest in being included in this contract. Should these governmental entities decide to participate in this contract, would, (the vendor) agree that all terms, conditions, specifications, and pricing would apply? If you (the vendor) checked yes, the following will apply: Government entities utilizing Internal Governmental contacts with Granbury ISD will be eligible, but not obligated, to purchase materials/services under the contract(s) awarded as a result of this solicitation. All purchases by a governmental entity, other than Granbury ISD, will be billed directly to that governmental entity and paid by that governmental entity. Granbury ISD will not be responsible for another governmental entity's debts. Each governmental entity will order their own materials/services as needed. <input checked="" type="checkbox"/> I agree
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12	Dun & Bradstreet Number (DUNS #) The Data Universal Numbering System, abbreviated as DUNS or D-U-N-S, is a system developed and regulated by Dun & Bradstreet (D&B) that assigns a unique numeric identifier, referred to as a DUNS number, to single business entity. The DUNS number is a nine-digit number issued by D&B assigned to each business location in the D&B database having a unique, separate, and distinct operation for the purpose of identifying them. Please enter your DUNS #. If you do not have one, please enter N/A. (not applicable) <input type="text" value="n/a"/>
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1 3	Non-Collusive Bidding Certificate NON-COLLUSIVE BIDDING CERTIFICATE- By submission of this bid or proposal, the vendor certifies that: a) This bid or proposal has been independently arrived at without collusion with any other vendor/bidder or with any competitor. b) This bid or proposal has not been knowingly disclosed and will not knowingly be disclosed, prior to the opening of bids or proposals for this project, to any other bidder, competitor or potential competitor; c) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal; d) The person signing this bid or proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification under the penalties being applicable to the bidder as well as to the person signing on its behalf. FAILURE TO SIGN THIS CERTIFICATE MAY BE CAUSE FOR YOUR BID OR PROPOSAL TO BE REJECTED. Please check if you agree to the Non-Collusive Bidding statements above. THIS IS YOUR ELECTRONIC SIGNATURE. <input checked="" type="checkbox"/> I agree
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1 4	Criminal Background Check Requirement If an employee of a contractor is covered under SB 9 the contractor must bear the burden of obtaining a national, fingerprint-based criminal history check. Under Section 22.0834 of the Education Code, the contractor is then required to certify to the district that the criminal history check has been performed. The contractor, not the district, is responsible for contacting DPS directly to set up an account for the purposes of obtaining criminal history record information. Under the statute SB 9, a contractor is required to conduct a criminal history review on an employee only when the following criteria has been met: • The employer has contracted with the district to provide services. • The particular employee will have continuing duties relating to the contract with the district. • The particular employee will have contact with students. A contractor or sub-contractor may not work on District property or any location the District deems a place where students are regularly present when: •they have been convicted of a felony or misdemeanor involving moral turpitude, as defined by Texas law •they have charges pending, they have been convicted, received probation or deferred adjudication of any of the following: 1. Any offense against a child 2. Any sex offense 3. Any felony offense involving controlled substances 4. Any felony offense against property 5. Any other offense the District believes might compromise the safety of student, staff or property. A Bidder/Proposer's violation of this section shall constitute substantial failure. If the Bidder/Proposer is the person or owner or operator of the business entity, that individual may not self-certify regarding the criminal history record information and its review, and must submit original evidence acceptable to the district with this Agreement showing compliance. Possession of fire arms, alcohol and/or drugs, even in vehicles, is strictly prohibited on school property. The use of tobacco products are not allowed on school district property. THIS IS YOUR ELECTRONIC SIGNATURE. <input checked="" type="checkbox"/> I agree
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1 5	Felony Conviction Notification Texas Education Code, Section 44.034, Notification of Criminal History, Subsection (a), states, "a person or business entity that enters into a contract with a school district must give advance notice to the District if the person or owner or operator of the business entity has been convicted of a felony." The notice must include a general description of the conduct resulting in the conviction of a felony. Subsection (b) states, "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction." The district must compensate the person or business entity for services performed before the termination of the contract. If your Firm is owned or operated by a convicted felon, please list the name of the felon and the details of the conviction. If not applicable, please enter N/A (not applicable) <div style="border: 1px solid black; padding: 2px;">none</div>
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**1
6 Code of Conduct**

Vendors and their suppliers, installers and all others working on Granbury ISD schools/projects are required to understand and comply with the following rules and responsibilities. Failure to comply with the following rules and responsibilities may result in a worker's removal from the schools/projects and/or the termination of the subcontractor's contract. Vendors are responsible for their suppliers and installers adherence to these policies. All personnel working on schools/projects will be required to indicate their understanding and agreement to comply with these rules and responsibilities by signing this document. 1) Vendors employees, installers and suppliers who will be entering the district site should check in with the Granbury ISD designated representative. 2. Vendors employees, installers and supplier must wear picture ID badges while on Granbury ISD property. See Criminal Background Check Notification attribute included in this proposal. 3. The use of any tobacco products are PROHIBITED on school property. These prohibited items include but are not limited to cigarettes, cigars, chewing tobacco and snuff. 4. Drugs and alcoholic beverages are PROHIBITED. 5. The use of vulgar or improper language is PROHIBITED. Granbury ISD will determine on a case by case basis what constitutes vulgar or improper language. 6. Unacceptable behavior including physical or verbal intimidation, horseplay, or fighting by any individual on school property/projects will result in immediate removal from site. Granbury ISD staff will determine unacceptable behavior. 7. School requirements will occasionally result in the untimely termination of a subcontractor's daily activities. Vendors are expected to anticipate and understand these circumstances and also work with Granbury ISD to make up any scheduling. 8. ALL CONTACT WITH STUDENTS IS STRICTLY PROHIBITED. 9. Vendor's employees, installers and suppliers must be properly dressed in work attire which includes the use of proper work shoes and any personal protection equipment that is needed. 10. Vendor's employees, installers and suppliers will promptly leave the school campus at the end of each work shift. 11. Weapons of any type are not allowed on the job site or parking area. Vendor's employees will comply with all state and district rules regarding weapon free zones. 12. Vendor's employees, installers and suppliers shall submit such background information as may be requested by Granbury ISD to perform criminal background evaluations/investigations. 13. No person who has charges pending or who has been convicted, received probation or deferred adjudication for the following shall be engaged to work on Granbury ISD property where students are present: · Any offense against a child. · Any sex offense. · Any crimes against persons involving weapons or violence. · Any felony offense against property; or · Any other offense that Granbury ISD believes might compromise the safety of students, staff or property. I understand and agree to comply with the rules and responsibilities as stated in the Job Site Code of Conduct. Additionally, I certify that neither I nor any of my employees are currently in violation or in the future will violate the rules and responsibilities stated above. THIS IS YOUR ELECTRONIC SIGNATURE

I agree

**1
7 Resident Bidder's Certification**

Texas Government Code Chapter 2252 relates to bids by nonresident contractors. The pertinent portions of the Act are as follows: Section 2252.001(3) "Nonresident bidder" means a bidder who is not a resident. Section 2252.001(4) "Resident bidder" means a bidder whose principal place of business is in this state, including a contractor whose ultimate parent company or majority owner has its principal place of business in this state. Section 2252.002 A governmental entity may not award a governmental contract to a nonresident bidder unless the nonresident underbids the lowest bid submitted by a responsible resident bidder by an amount that is not less than the amount by which a resident bidder would be required to underbid the nonresident bidder to obtain a comparable contract in the state in which the nonresident's principal place of business is located. IS THE VENDOR A RESIDENT BIDDER OF TEXAS AS DEFINED IN TEXAS GOVERNMENT CODE SECTION 2252.001(4)?

**1
8 Non-Resident Bidder's Certification**

Nonresident Bidder of Texas as defined in Texas Government Code Section 2252.001(3) ~~~If your firm is not a Resident Bidder of Texas as defined in Texas Government Code Section 2252.001(4), indicate your firm's principal place of business City and State. If not applicable, please enter N/A (not applicable).

19 Place of Business
For the contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendors ultimate parent company or majority owner: 1) Has its principal place of business in this state of Texas; or 2) Employs at least 500 persons in this state. IS YOUR PARENT COMPANY OR MAJOR OWNER A TEXAS BASED BUSINESS?

20 Number of Employees
For the contract for goods and services, other than good and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendors ultimate parent company or majority owner: 1.Has its principal place of business in this state of Texas; OR 2.Employs at least 500 persons in this state. IF YOU ARE NOT A TEXAS BASED BUSINESS, DO YOU HAVE MORE THAN 500 EMPLOYEES IN TEXAS? If not applicable mark N/A.

21 Certificate Regarding Debarment Suspension
Non-Federal entities are prohibited from contracting with or making sub-awards under covered transaction to parties that are suspended or debarred or whose principals are suspended or debarred. Covered transactions include procurement of goods or services equal to or in excess of \$100,000. Contractors receiving individual awards of \$100,000 or more and all sub-recipients must certify that the organizations and its principals are not suspended or debarred. By submitting this offer and signing this certificate you (the Vendor): (1) Certifies that no suspension or debarment is in place, which would preclude receiving a federally funded contract under the Federal OMB, A-102, common rule. PLEASE CHECK IF YOU AGREE TO THE CERTIFICATE REGARDING DEBARMENT SUSPENSION. THIS IS YOUR ELECTRONIC SIGNATURE.
 I agree

22 PR/Award # or Project Name Regarding Debarment
Please enter your PR/Award number or Project Name regarding debarment IF YOU HAVE ONE. If you don't have a number please enter N/A (not applicable)

23 Conflict of Interest
Conflict of Interest: It is the vendor's responsibility to notify the school district if there is a conflict of interest. The following website will provide the appropriate form to be completed and submitted with the vendor's proposal. Website: <http://www.ethics.state.tx.us/forms/CIQ.pdf>. By law this questionnaire must be filed with the records administrator of the local government not later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed. See Section 176.006, Local Government Code. A person commits an offense if the person violates Section 176.006, Local Government Code. An offense under this section is a Class C misdemeanor. If there is a conflict of interest Form CIQ must be completed and attached with your proposal submission. To see the GISD local government officers, go to <http://www.granburyisd.org/Page/56> .

24 Non-Federal Entity Contracts Under Federal Awards (A)
Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate. Pursuant to Federal Rule (A) above, when federal funds are expended, Granbury ISD reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party. DOES VENDOR AGREE?

25 Non-Federal Entity Contracts Under Federal Awards (B)

Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be effected and the basis for settlement. (All contracts in excess of \$10,000) Pursuant to Federal Rule (B) above, when federal funds are expended, Granbury ISD reserves the right to immediately terminate any agreement in excess of \$10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor, in the event vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or a purchase order; (2) make any payments owed; or (3) otherwise perform in accordance with the contract and/or the procurement solicitation. Granbury ISD also reserves the right to terminate the contract immediately, with written notice to vendor, for convenience, if Granbury believes, in its sole discretion that it is in the best interest of Granbury ISD to do so. The vendor will be compensated for work performed and accepted and goods accepted by Granbury ISD as of the termination date if the contract is terminated for convenience of Granbury ISD. Any award under this procurement process is not exclusive and Granbury ISD reserves the right to purchase goods and services from other vendors when it is in the best interest of Granbury ISD to do so. . DOES VENDOR AGREE TO ABIDE BY THE ABOVE?

26 Non-Federal Entity Contracts Under Federal Awards (C)

Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor." Pursuant to Federal Rule (C) above, when federal funds are expended by Granbury ISD on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein. DOES VENDOR AGREE TO ABIDE BY THE ABOVE?

27 Non-Federal Entity Contracts Under Federal Awards (D)

Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. Pursuant to Federal Rule (D) above, when federal funds are expended by Granbury ISD on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein. DOES VENDOR AGREE TO ABIDE BY THE ABOVE?

28 Non-Federal Entity Contracts Under Federal Awards (E)

Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence. Pursuant to Federal Rule (E) above, when federal funds are expended by Granbury ISD, the vendor certifies that during the term of an award for all contracts by Granbury ISD resulting from this procurement process, the vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act. DOES VENDOR AGREE TO THE ABOVE?

Yes

29 Non-Federal Entity Contracts Under Federal Awards (F)

Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of “funding agreement” under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that “funding agreement,” the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency. Pursuant to Federal Rule (F) above, when federal funds are expended by Granbury ISD, the vendor certifies that during the term of an award for all contracts by Granbury ISD resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above. DOES VENDOR AGREE TO THE ABOVE?

Yes

30 Non-Federal Entity Contracts Under Federal Awards (G)

Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Pursuant to Federal Rule (G) above, when federal funds are expended by Granbury ISD, the vendor certifies that during the term of an award for all contracts by Granbury ISD resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above. DOES VENDOR AGREE TO THE ABOVE?

Yes

31 Non-Federal Entity Contracts Under Federal Awards (H)

Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), “Debarment and Suspension.” SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549. Pursuant to Federal Rule (H) above, when federal funds are expended by Granbury ISD, the vendor certifies that during the term of an award for all contracts by Granbury ISD resulting from this procurement process, the vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency. DOES VENDOR AGREE TO THE ABOVE?

Yes

**3
2** **Non-Federal Entity Contracts Under Federal Awards (I)**

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award. Pursuant to Federal Rule (I) above, when federal funds are expended Granbury ISD, the vendor certifies that during the term and after the awarded term of an award for all contracts by Granbury ISD resulting from this procurement process, the vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). The undersigned further certifies that: (1) No Federal appropriated funds have been paid or will be paid for on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement. (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions. (3) The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding \$100,000 in Federal funds at all appropriate tiers and that all sub-recipients shall certify and disclose accordingly. DOES VENDOR AGREE TO THE ABOVE?

Yes

**3
3** **Record Retention Requirements Federal Funds**

When federal funds are expended by Granbury ISD for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR § 200.333. The vendor further certifies that vendor will retain all records as required by 2 CFR § 200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed. DOES VENDOR AGREE TO THE ABOVE?

Yes

**3
4** **Certification of Compliance with the Energy Policy and Conservation Act**

When federal funds are expended by Granbury ISD for any contract resulting from this procurement process, the vendor certifies that the vendor will be in compliance with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321, et seq.; 49 C.F.R. Part 18). DOES VENDOR AGREE TO THE ABOVE?

Yes

**3
5** **Certification of Compliance with Buy American Provisions**

Vendor certifies that vendor is in compliance with all applicable provisions of the Buy America Act. Purchases made in accordance with the Buy America Act must still follow the applicable procurement rules calling for free and open competition. DOES VENDOR AGREE TO THE ABOVE?

Yes

**3
6** **Certification of Non-Collusion Statement**

Vendor certifies under penalty of perjury that its response to this procurement solicitation is in all respects bona fide, fair, and made without collusion or fraud with any person, joint venture, partnership, corporation or other business or legal entity. DOES VENDOR AGREE TO THE ABOVE?

Yes

37 Certificate of Interested Parties (FORM 1295)

FOLLOW THE INSTRUCTIONS BELOW TO PROVIDE FORM 1295 WITH YOUR PROPOSAL. In 2015, the Texas Legislature adopted House Bill 1295, which added section 2252.908 of the Government Code. The law states that a governmental entity or state agency may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties to the governmental entity or state agency at the time the business entity submits the signed contract to the governmental entity or state agency. The law applies only to a contract of a governmental entity or state agency that either (1) requires an action or vote by the governing body of the entity or agency before the contract may be signed or (2) has a value of at least \$1 million. The disclosure requirement applies to a contract entered into on or after January 1, 2016. Since the award of this proposal will require approval of the Granbury ISD Board of Trustees, you are to submit Form 1295 with your proposal. This form must be completed electronically on the Texas Ethics Commission (TEC) website. Go to the Texas Ethics Commission website at https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm to create a log-in, see the Frequently Asked Questions about the process and look at the instructional videos on the process. 1) The certificate will be entered online, you cannot download a blank copy of the form to complete it. The Texas Ethics Commission will assign a certificate number electronically to the form and enter the date the form was filed. This number must be on your form. 2) You will download FORM 1295 from the Texas Ethics Commission website after the certificate number has been assigned. Sign FORM 1295. Include the signed form with your proposal response as an attachment. FORM 1295 cannot be handwritten. It must be completed through the Texas Ethics Commission website. Once the contract is awarded, if you are an approved/awarded vendor under this proposal, Granbury ISD will use the certificate number assigned to your FORM 1295 to "acknowledge" your certificate on the Texas Ethics Commission website. If you are not an approved/awarded vendor under this proposal, your certificate will not be "acknowledged" and it will be purged from the TEC website.

38 Civil Rights/Discrimination

Title VI of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; Title 7 CFR Parts 15, 15a, and 15b; the American With Disabilities Act; and FNS Instruction 113-1, Civil Rights Compliance and Enforcement - Nutrition Programs and Activities applies to contracts using federal funds and prohibits the discrimination on the basis of age, color, disability, national origin and and gender. DOES VENDOR AGREE TO THE ABOVE?

39 Copeland Anti-Kickback Act

(18 U.S.C. 874) as supplemented in Department of Labor regulations (29 CFR Part 3) applies to construction contacts using federal funds; prohibits a contractor or subcontractor from inducing kickbacks from employees. DOES VENDOR AGREE TO COMPLY?

40 Health and Safety Certifications, Licensing or Regulations

Applies to contracts using federal funds; requires all contractors to meet local, state and federal health and safety certifications, licensing, or regulations which include, but are not limited, to facility use, food establishment and authorized providers. DOES VENDOR AGREE TO THE ABOVE?

41 Small and Minority Firms, Women Business Enterprise and Labor Surplus Area Firms

Applies to A contract using federal funds, requires contractors to encourage and facilitate participation by small businesses, minority-owned firms, and women's business enterprises whenever to the maximum extent possible. DOES VENDOR AGREE TO COMPLY?

4 2	<p>Procurement of Recovered Materials</p> <p>For purchases utilizing Federal funds, the requirements of Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act, include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the items exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery, and establishing an affirmative procurement program for procurement of recovered materials identified in EPA guidelines. DOES VENDOR AGREE TO COMPLY?</p> <p><input type="text" value="No response"/></p>
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4 3	<p>Profit As A Separate Element of Price</p> <p>For purchases using federal funds in excess of \$150,000, the district is required to negotiate profit as a separate element of the price for a particular purchase. Vendor agrees that the total price, including profit, charged by the Vendor to the District shall not exceed the awarded pricing, including any applicable discount. DOES VENDOR AGREE TO COMPLY?</p> <p><input type="text" value="No response"/></p>
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4 4	<p>Texas Government Code Sec. 2270</p> <p>By submitting a proposal to this solicitation, you certify that the proposing company (1) does not boycott Israel; and (2) will not boycott Israel during the term of the contract. Failure to certify these terms shall result in disqualification of your proposal as required by Texas Government Code Sec. 2270.</p> <p><input checked="" type="checkbox"/> Yes, I agree</p>
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4 5	<p>SB 252 - Government Code 2252</p> <p>As a duly authorized representative to bind the company for the terms and conditions stated herein, and pursuant to Texas Government Code, Chapter 2252, Section 2252.152 and section 2252.153, certify the company is not listed on the website of the Comptroller of the State of Texas concerning the listing of companies that are identified under Section 806.051, Section 807.051 or Section 2253.153. I further certify that should the company enter into a contract that is on said listing of companies on the website of the Comptroller of the State of Texas which do business with Iran, Sudan or any Foreign Terrorist Organization, I will immediately notify the Granbury Independent School District's Purchasing Department.</p> <p><input type="text" value="Yes"/></p>
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Bid Lines

1	Price Per Gallon Gasoline Quantity: <u> 1 </u> UOM: <u> EA </u>	No Bid
2	Price Per Gallon Diesel Quantity: <u> 1 </u> UOM: <u> EA </u>	No Bid
3	Price per service charge Quantity: <u> 1 </u> UOM: <u> EA </u>	No Bid
4	Any additional charges per service Quantity: <u> 1 </u> UOM: <u> EA </u>	No Bid

Response Total: 0

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: February 16 2026
For: Approval

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: February 6, 2026
RE: RFP 2025-35 HVAC Replacement

SUMMARY:

Granbury ISD issued a request for proposal for HVAC Replacement on November 4 for comprehensive, turnkey replacement of existing HVAC systems across two campus locations. STEAM Academy at Mambrino and Acton Middle School. This project encompasses the removal and replacement of 45 HVAC units, 44 roof top units, and one water source heat pump with all associated work to be completed before July 31, 2026. Granbury ISD also issued a bid for HVAC test and balance to provide balancing services at all units at STEAM Academy Mambrino Academy which means Mambrino will have all brand-new units.

RECOMMENDATION:

Based on an extensive review of proposals, references, compliance, Scope of Service, Warranty, both on parts and labor, it is administrations recommendation to award the purchase and installation of 44 HVAC Units and one Water Source Heat Pump from Service Logic for \$ 740,317.56.

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA

Staff Person Responsible: Bradee Drake
Hailey Veron
Houcine Chraibi

Date Submitted: February 6, 2026



Service Logic And Controls, LLC.

11120 Petal Street, Suite 200

Dallas, Texas 75238

214-227-2888

TACLA62929C

hunter@slac-tx.com

Brandee Drake
217 N Jones St, Granbury, TX 76048
Dec 4, 2025
Quote Number: 4705 Version 2

Dear Brandee Drake ,
I am pleased to have the opportunity to provide this proposal to you.
Please review and contact me with any questions or concerns.
Scope of work as Follows:

8 Ton Units at Mambrino (26) \$470,416.44

Check in with the customer.
Lockout/Tagout power going to the existing RTUs and remove the electrical.
Remove all condensate lines, control wiring, and smoke detectors.
Using a crane, we will remove the existing RTUs.
Provide and install 26 brand new 8 ton Carrier Weathermakers.
Provide a 3rd party licenced electrician to remove all disconnects and replace with brand new rated fusible disconnects.
Reinstall all condensate piping,gas piping and controls.
Perform start-up and provide the customer with a log sheet as required.
Clean Jobsite and check out with the customer.

All 26 units equipped with BACnet Capability,Economizer with Barometric Relief and Louvered Hail Guards.
5 year parts and 1 year labor warranty included on all units by the manufacture.

6 Ton Units at Mambrino (9) \$132,628.23

Check in with the customer.
Lockout/Tagout power going to the existing RTUs and remove the electrical.
Remove all condensate lines, control wiring, and smoke detectors.
Using a crane, we will remove the existing RTUs.
Provide and install 9 brand new 6 ton Carrier Weathermakers.
Provide a 3rd party licenced electrician to remove all disconnects and replace with brand new rated fusible disconnects.
Reinstall all condensate piping,gas piping and controls.
Perform start-up and provide the customer with a log sheet as required.
Clean Jobsite and check out with the customer.

All 9 units equipped with BACnet Capability,Economizer with Barometric Relief and Louvered Hail Guards.
5 year parts and 1 year labor warranty included on all units by the manufacture.

5 Ton Units at Mambrino (4) \$55,778.80

Check in with the customer.
Lockout/Tagout power going to the existing RTUs and remove the electrical.
Remove all condensate lines, control wiring, and smoke detectors.
Using a crane, we will remove the existing RTUs.
Provide and install 4 brand new 5 ton Carrier Weathermakers.
Provide a 3rd party licenced electrician to remove all disconnects and replace with brand new rated fusible disconnects.
Reinstall all condensate piping,gas piping and controls.

Perform start-up and provide the customer with a log sheet as required.
Clean Jobsite and check out with the customer.

All 4 units equipped with BACnet Capability,Economizer with Barometric Relief and Louvered Hail Guards.
5 year parts and 1 year labor warranty included on all units by the manufacture.

4 Ton Units at Mambrino (3) \$40,644.69

Check in with the customer.
Lockout/Tagout power going to the existing RTUs and remove the electrical.
Remove all condensate lines, control wiring, and smoke detectors.
Using a crane, we will remove the existing RTUs.
Provide and install 3 brand new 4 ton Carrier Weathermakers.
Provide a 3rd party licenced electrician to remove all disconnects and replace with brand new rated fusible disconnects.
Reinstall all condensate piping,gas piping and controls.
Perform start-up and provide the customer with a log sheet as required.
Clean Jobsite and check out with the customer.

All 3 units equipped with BACnet Capability,Economizer with Barometric Relief and Louvered Hail Guards.
5 year parts and 1 year labor warranty included on all units by the manufacture.

2 Ton Units at Mambrino (2) \$25,235.28

Check in with the customer.
Lockout/Tagout power going to the existing RTUs and remove the electrical.
Remove all condensate lines, control wiring, and smoke detectors.
Using a crane, we will remove the existing RTUs.
Provide and install 2 brand new 2 ton Carrier Weathermakers.
Provide a 3rd party licenced electrician to remove all disconnects and replace with brand new rated fusible disconnects.
Reinstall all condensate piping,gas piping and controls.
Perform start-up and provide the customer with a log sheet as required.
Clean Jobsite and check out with the customer.

All 2 units equipped with BACnet Capability,Economizer with Barometric Relief and Louvered Hail Guards.
5 year parts and 1 year labor warranty included on all units by the manufacture.

5 Ton WSHP at Acton Middle School (1) \$15,614.12

Check in with the customer.
Perform Lockout/Tagout to the unit.
Disconnect all electrical, control wiring and condensate piping.
Close the isolation valve to the unit and drain the water from the unit and water lines.
Remove the existing duct work.
Remove the unit using a duct jack.
Install new unit using the duct jack.
Reinstall the ductwork to the new unit.
Reinstall the electrical, control wiring, condensate piping and duct work.
Open the isolation valves and check for water leaks.
Perform start up and check the operation of the unit.
Clean the job site and check out with the customer.

Total Price Excluding Tax	\$740,317.56
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Clarifications:

- This job will be performed during regular business hours 8AM-5PM excluding holidays.
- This job will be completed in 7 business days.
- The buyer is responsible for all equipment costs, which must be paid in full to SLAC prior to order placement.
- Any extra work and or upgrades are not included in this quote.
- This quote is good for 90 days.

Exclusions:

- Any electrical needed for Transformers (120VAC).
- Any additional control relays or work for the fire alarm.
- Any Mechanical component Issues with dampers.
- Fire/smoke dampers and their installation or wiring are excluded.
- Trenching and burial of conduit in the mechanical room are excluded.
- Conduit in mechanical rooms only where required.
- Plenum cabling will be used above the ceiling.
- SLAC excludes any work/wiring on life safety systems.
- Equipment shutdown is the responsibility of the fire alarm contractor.
- Power monitoring equipment is excluded.
- SLAC assumes all HVAC equipment and safeties are functional.

Service Logic and Controls will bill for equipment cost on quoted jobs when equipment is ordered and progressive billing throughout the project every 30 days. This will protect Service Logic and Controls, and the customer from any unfortunate legal notices from the manufacturer if payment for equipment exceeds their terms. In most cases the project is completed in a timely manner; however, in some cases due to unforeseen circumstances, the completion time exceeds the manufacturer's terms.

This proposal is effective as of ____/____/____

Brandee Drake 217 N Jones St, Granbury, TX 76048

Signature: _____

By: _____

Title: _____

Date: _____

"Regulated by The Texas Department of Licensing and Regulation, P.O. Box 12157, Austin, Texas 78711, 1-800-803-9202, 512-463-6599, www.tdlr.texas.gov"

TACLA62929C

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: February 16, 2026
For: Approval

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: February 6 2026
RE: RFQ Playground Equipment

SUMMARY:

Granbury ISD submitted a Request for Quotes to both BuyBoard and TIPS Cooperatives seeking playground equipment for Acton Elementary School, STEAM Academy at Mambrino, and poured-in-place (PIP) playground surface at Baccus Elementary. The bid package included a detailed Scope of Work for all projects.

RECOMMENDATION:

It is recommended that Playground Etc. be awarded the contract in the amount of \$160,425.96. Their proposal fully met the scope of work, and was the best value at the lowest price, Playground Etc. demonstrated a clear and thorough understanding of the required scope of work. The vendor provided a comprehensive plan aligned with district expectations and submitted a competitive, cost-effective quote. Additionally, reference checks confirmed a strong history of quality workmanship, reliability, and successful completion of comparable projects, further supporting this recommendation.

Respectfully submitted,



Houcine Chraibi, RTSBA

Staff Person Responsible: Bradee Drake
Hailey Veron

Date Submitted: February 6, 2026



Playgrounds Etc.

1410 W Texas Ave.
Midland, TX 79701
432-687-6388

Bid

Date	Bid #
1/21/2026	34059

Name / Address
Granbury ISD 503 N Hannaford Granbury TX 76048

Notes to Client
Pour in place: 50% standard color/ 50% black rubber granules quoted. Quote does not include pea gravel removal. EWF will be placed over pea gravel and landscape cloth.

Rep	Project Location	Project		
Kristin Brasher	Acton, Baccus & Mambrino	Playground replacements and surfacing		
Item	Description	Qty	Rate	Total
PS3-73386	Adventure Play Structure Q4 Sale 2025 (1) for Acton ES and (1) for Mambrino ES	2	\$57,491.00	\$114,982.00
Demo	Demo/disposal of existing playground structures at Acton ES and Mambrino ES	1	\$7,571.43	\$7,571.43
EWF	230 CY. of EWF Surfacing. Includes freight to your location. (Includes additional drop fee)	1	\$10,119.24	\$10,119.24
LSC	Landscape Cloth for Acton ES and Mambrino ES	5835	\$0.23	\$1,342.05
LT-4	4' Black Landscape Timber	110	\$48.40	\$5,324.00
LTH	Timber Stake	110	\$14.68	\$1,614.80
PIP-OE-50	1634 square feet of PIP installed over existing substrate, beveled edge, and demo/disposal of existing surfacing.	1	\$43,212.20	\$43,212.20
Freight	Freight	1		\$5,841.00
Installation	Installation of items listed on this proposal	1		\$37,819.24
BuyBoard Discount	BuyBoard Discount, Vendor #781-25			-\$67,400.00
		SubTotal		\$160,425.96
		Sales Tax (0.0%)		\$0.00
		Total		\$160,425.96

*HW
I recommend
this*

Approval Signature: _____ Date: _____

Thank you for the opportunity to quote your upcoming project. If you have any questions about this proposal or if you need to make any revisions, please contact your Design Consultant at 866-451-2814. We look forward to helping you complete your next project. This bid is good for 30 days.

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: February 16, 2026
For: Information

TO: Dr. Courtney Morawski, Superintendent
FROM: Houcine Chraibi, Assistant Director of Finance
DATE: February 13, 2026
RE: SB 546 School Bus Seat Belts Requirements

Pursuant to Transportation Code §547.701(e)(1), the Board of Trustees must determine whether the district's budget permits the purchase or contracting of buses equipped with three-point seat belts as required by Senate Bill 546 (89th Regular Legislative Session). This determination triggers mandatory reporting to the Texas Education Agency and public disclosure requirements under §547.701(f). Full statewide compliance is required by September 1, 2029.

The district's fleet survey identifies 27 buses currently equipped with three-point seat belts and 56 buses requiring installation (41 without seat belts; 15 with two-point lap belts). The estimated retrofit cost is **\$1,933,387.17**; the estimated replacement cost is **\$8,736,000.00**. Detailed cost data is presented in the accompanying board presentation.

TEA launched the Sentinel Bus Reporting Module on November 11, 2025. The submission deadline is 11:59 p.m. on Friday, May 29, 2026. Required documentation includes cost estimates and board minutes reflecting the public meeting at which the determination was made.

Administration will present a detailed feasibility report and final cost information to the Board next month, including a recommended action item on the financial feasibility determination required under §547.701(e)(1). Districts are authorized under SB 546 to accept gifts, grants, and donations from any public or private source to implement these requirements.

Respectfully submitted,

Houcine Chraibi

Houcine Chraibi, RTSBA



SENATE BILL 546

School Bus Seat Belt Requirements

February 2026



What is SB 546?

- Requires all school buses transporting students to be equipped with three-point seat belts
- Implemented through Texas Transportation Code §547.701(f)
- Full statewide compliance required by September 1, 2029
- Districts making budget-limitation determinations must report estimated retrofit costs to TEA by end of 2025–2026 school year



Current Fleet Status

- 27 buses fully equipped with three-point seat belts
- 56 buses require installation of three-point seat belts
- 41 No seat belts
- 15 Two-point lap belts
- Total estimated cost to REPLACE existing buses not equipped with three-point seat belts:
\$8,736,000.00
- Total estimated retrofit cost: **\$1,933,387.17**



Board's Responsibility

Under Transportation Code §547.701(e)(1), the Board must determine whether purchasing or contracting for buses equipped with three-point seat belts is financially feasible for Granbury ISD.

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- This determination triggers all subsequent reporting requirements
- Board action must be taken in a public meeting



If Budget Does Not Permit Full Compliance

The following information must be presented in a public meeting:

- Number of buses by seat belt type (no belts, two-point, three-point)
- Estimated cost to equip each bus with three-point seat belts
- Board minutes and agenda from this meeting will be required for TEA submission



TEA Reporting Requirements

- **Reporting window opens:** Tuesday, November 11, 2025
- **Reporting deadline:** Friday, May 29, 2026, at 11:59 p.m.
- Submit through TEA's Sentinel Bus Reporting Module
- Include supporting documentation (cost estimates and board minutes)
- Only required for districts making budget-limitation determinations



TEA Data Collection & Potential Funding

TEA is gathering statewide fleet and retrofit cost data

Data will be used to evaluate potential state funding mechanisms

School districts may be eligible to participate in a grant program for seat belt installation

Additional details on grant program will be provided by TEA in the coming months



Next Steps

- Administration will present detailed feasibility report and final cost information to the Board next month
- Board will review and discuss implications for district budget and operations
- Board will take action on feasibility determination (public meeting required)
- If budget constraints apply, Board will present required information publicly
- District will submit required cost report and supporting documentation to TEA by May 29, 2026



QUESTIONS?

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: February 16, 2026
For: Informational

TO: Dr. Courtney Morawski
Superintendent

FROM: Houcine Chraibi
DATE: February 6 2026
RE: Demolition of Technology
Building

SUMMARY:

Granbury ISD issued a Request for Proposals for the demolition of the Technology Building located at 600 W. Bridge St. The selected contractor is required to complete the full Scope of Work, including total structural demolition, removal and proper disposal of all debris, protection of adjacent properties throughout the project, backfilling and grading of the site, and full restoration of the area to a clean and stable condition.

In preparation for demolition, TASB provided Environmental Consulting Services to support the Maintenance Department. The District engaged TASB to initiate and manage the abatement process for the former Technology Building. As part of this effort, TASB coordinated with Farmer Environmental to oversee regulatory compliance, develop project specifications, and solicit competitive quotes for the required abatement work. After reviewing all submitted proposals, ARC Abatement was identified as the lowest qualified bidder for the asbestos abatement phase.

The overall project for the abatement and demolition of the former Technology Building will consist of three coordinated components, done during summer break when school is out:

1. **Farmer Environmental** to oversee environmental compliance and ensure adherence to project specifications at a cost of \$22,032.00
2. **ARC Abatement** to perform the asbestos removal and ensure proper disposal in accordance with regulatory requirements at a cost of \$90,625.00
3. **Rise Up Refuse** to complete the demolition of the building and associated site restoration at a cost of \$45,000.00

The memo is to inform the board of our process, cost, and timeline.

Respectfully submitted,



Houcine Chraibi, RTSBA



GRANBURY ISD

To: Board of Trustees

RE: Central Appraisal District of Johnson County

SUMMARY/RECOMMENDATION:

Consider Nominations, up to one person, for Central Appraisal District Board of Directors of Johnson County. Each voting taxing unit may nominate by resolution a person to fill this vacancy on the Board of Directors by submitting a nominee to the Chief Appraiser within 45 days of this notice dated January 16, 2026.

The Board of Directors will select one of the nominees at its meeting on March 12, 2026. The appraisal district is governed by a board of nine (9) directors.

To be eligible to serve on the Board of Directors, an individual must have been a resident of the appraisal district for the preceding two (2) years prior to January 1, 2026. An employee of a taxing unit participating in the appraisal district may not serve as a director. Additional eligibility requirements are listed in Section 6.03 of the Texas Property Tax Code.

Respectfully,

Dr. Courtney Morawski, Superintendent

**RESOLUTION NOMINATING CANDIDATES FOR THE JOHNSON COUNTY
APPRAISAL DISTRICT BOARD OF DIRECTORS, JOHNSON COUNTY, TEXAS**

Be it remembered that at an open meeting of the _____,
a Political subdivision of the State of Texas, held on the _____ day of _____,
of the year _____, said meeting having been duly called in accordance with the laws of
the State of Texas and the rules and regulations adopted by the governing body of
_____, and a quorum having been present at
said meeting, upon motion duly made and seconded, the following resolution was adopted, to
wit:

WHEREAS, section 6.03 of the Texas Property Tax Code provides that each taxing unit that is
entitled to vote may nominate by resolution adopted by its governing body one candidate for
each position to be filled on the Board of Directors of the Johnson County Appraisal District;
and

WHEREAS, the _____, is a taxing unit that is
entitled to vote for candidates for membership on the Johnson County Appraisal District
Board of Directors of Johnson County, Texas and desires to make nomination as provided by
Section 6.03 of the Texas Property Tax Code;

BE IT THEREFORE RESOLVED, that the _____
does hereby nominate the following as candidate/s for membership on the Johnson County
Appraisal District Board of Directors:

1. _____
2. _____

Passed and approved this _____ day of _____, of the year _____.

Presiding Officer

ATTEST:



TO: Granbury ISD Board of Trustees
FROM: Dr. Courtney Morawski on behalf of Barbara Townsend & Nancy Alana
DATE: February 16, 2026
RE: Resolution (Board Terms and Election Cycle)

Background: In April 2025, a proposal was presented for the Board’s consideration regarding changes to board terms and election years. In May 2025, the Board elected to pause further action until updated policies could be reviewed following the 89th Legislative Session.

In December 2025, the Board reviewed HB 3546 and discussed the potential transition from three-year to four-year board terms, as well as a move to odd-numbered election years. At that time, questions remained regarding the timing and implementation of such a transition.

In January 2026, the Board met with legal counsel in executive session to further discuss these considerations and address related concerns.

Proposal: The board will consider a resolution and updated local policies that include the following items; 1. Change trustee terms from three (3) years to four (4) years, and 2. Transition Granbury ISD trustee elections to odd-numbered years.

If approved, the transition plan was updated in response to code 11.059 (e) “transition must begin with the first regular election for trustees that occurs after the board adopts the resolution”

Election Year	Place	Term Length
2026 (No Election)	1, 2	Add a year to the term to change from 3 to 4 years
2027	1, 2, 3, 4	4 year
2028 (No Election)	5, 6, 7	Add a year to the term to change from 3 to 4 years
2029	5, 6, 7	4 year
2031	1, 2, 3, 4	4 year

Recommended Motion: Following the Board’s consultation with legal counsel at its January 12, 2026, meeting, legal counsel prepared the attached resolution to allow the Board to adjust trustee terms to align with a biennial elections schedule in odd-numbered years and four-year trustee terms as discussed. This decision uniquely affects the Board of Trustees, and rather than make a recommendation, the administration instead shares that it is prepared to support any decision made by the Board and to take any steps necessary to implement the Board’s action.

Respectfully,

Dr. Courtney Morawski
 Superintendent of Schools
 Granbury ISD

**Resolution of the Granbury Independent School District
Board of Trustees**

WHEREAS the Granbury Independent School District Board of Trustees currently elects trustees on an at-large basis by numbered place in annual elections conducted each November.

WHEREAS the Granbury ISD Board of Trustees wishes to reduce the costs associated with annual elections and foster increased stability on its leadership team by transitioning to four-year trustee terms and biennial elections in November.

WHEREAS HB 3546, passed during the 89th Texas Legislature, permits a school district board of trustees to “adopt a resolution changing the length of the terms of its trustees until the date the November election is canvassed.”

WHEREAS HB 3546 allows such changes to be made by December 31, 2030.

WHEREAS Texas Education Code Section 11.059 provides that “[e]lections for trustees with four-year terms shall be held biennially. The terms of one-half of the trustees, or as near to one-half as possible, expire every two years.”

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GRANBURY INDEPENDENT SCHOOL DISTRICT that general elections of the Granbury ISD Board of Trustees will be conducted on the November uniform election date in odd-numbered years effective with the 2026 election cycle, and there will be no Granbury ISD trustee election conducted in November 2026.

BE IT FURTHER RESOLVED that all current trustee terms are hereby extended to align with the November election cycle as follows:

Places 1 & 2: Terms will be extended by one year and will expire in November 2027. In 2027, Places 1 and 2 will be eligible to run for four-year terms expiring in November 2031.

Places 3& 4: Terms will conclude as currently scheduled in November 2027. Places 3 and 4, along with Places 1 and 2 will be eligible to run for four-year terms expiring in November 2031.

Places 5, 6 & 7: Terms will be extended by one year and will expire in November 2029. In 2029, Places 5, 6, and 7 will be eligible to run for four-year terms expiring in November 2033.

BE IT FINALLY RESOLVED that the Granbury ISD Board of Trustees hereby authorizes the Granbury ISD administration to take all steps necessary to effectuate the changes addressed herein.

Adopted by the Granbury ISD Board of Trustees this ____ day of February 2026 by a vote of ____ in favor and ____ opposed.

Signed:

President, Granbury ISD Board of Trustees

Attestation:

Secretary, Granbury ISD Board of Trustees

PROPOSED REVISIONS

Membership	The Board shall consist of seven members.
Method of Election	Election of Board members shall be by place.
Election Date	General election of Board members shall be on the November uniform election date.
Terms and Election Schedule	Board members shall be elected for three four-year terms, with elections conducted <u>biennially</u> annually , as follows:
Places 1, and 2, 3, and 4	The election for places 1, and 2, 3, and 4 shall be held in 2020, 2023, 2026, 2027, 2031, 2035, and in three four-year intervals thereafter.
Places 3 and 4	The election for places 3 and 4 shall be held in 2018, 2021, 2024, and in three-year intervals thereafter.
Places 5, 6, and 7	The election for places 5, 6, and 7 shall be held in 2019, 2022, 2025, 2029, 2033, 2037, and in three four-year intervals thereafter.
Method of Voting	To be elected, a candidate must receive more votes than any other candidate for the place.
Plurality	

PROPOSED REVISIONS

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. Officers shall be elected by majority vote of the members present and voting. In accordance with Board operating procedures, a censured Board member shall not be eligible to serve as a Board officer for the remainder of their current term in office.
Vacancy	A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one <u>two</u> years or until a successor is elected. The President may not succeed himself or herself in office for more than two terms. Each officer shall perform any legal duties of the office and other duties, as required by the Board.
<u>Current text</u>	
<u>Standard text</u>	<u>Board officers shall serve for a term of two years or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.</u>
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Automatically become President of the Board if a vacancy in that office occurs and serve in this role until the Board reorganizes.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting, including any questions that are asked and documentation of when they are answered.2. Ensure that notices of Board meetings are posted and sent as required by law.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.



TO: Granbury ISD Board of Trustees
FROM: Dr. Courtney Morawski, Superintendent
DATE: February 16, 2026
RE: Discussion on SB11 Resolution

Purpose: The purpose of this memo is to provide background information on Senate Bill 11 (SB 11) and to outline the Board of Trustees' statutory requirement to take a recorded vote on whether to adopt a resolution requiring each campus to provide a daily period of prayer and religious text reading. This memo also outlines the next steps associated with each possible Board action.

Background: Senate Bill 11 amended the Texas Education Code to allow a school district's board of trustees to adopt a resolution requiring each campus to provide students and employees an opportunity to participate in a daily period of prayer and the reading of religious texts.

Under SB 11, each school board is required to take a record vote between September 1, 2025, and March 1, 2026, to determine whether the district will adopt such a policy. The law does not require districts to mandate prayer or religious text reading; rather, it requires boards to affirmatively decide whether to adopt or decline to adopt a policy requiring such time.

The law further provides that if a district adopts a policy under SB 11, individuals who participate in the required time must waive certain rights to bring claims under state or federal law related to the implementation of the policy.

Granbury ISD currently complies with state and federal law regarding religious freedom in public schools. The District already:

- Provides a moment of silence during the school day, during which students and staff may engage in silent reflection or prayer, and
- Allows students to read religious texts during independent reading time, consistent with instructional expectations and constitutional protections.

Considerations: If the Board chooses to adopt a resolution requiring a daily period of prayer and religious text reading, the following considerations would apply:

- Development and adoption of a new Board policy consistent with SB 11 and Texas Education Code §25.0823
- Review of **implementation requirements**, including:
 - Impact on campus master schedules



- Impact on transportation and instructional minutes
- Consistency across all campuses
- Training and guidance for campus administrators and staff
- Legal considerations related to required waivers and compliance with constitutional protections

If the Board chooses not to adopt the resolution, no new policy would be required. In that case, the Board may proceed to the next agenda item, which includes a discussion about a separate resolution affirming the District's continued commitment to:

- Providing a moment of silence, and
- Allowing voluntary prayer and religious text reading as currently practiced, in accordance with state and federal law.

Recommended Action: Administration recommends that the Board:

1. Review the requirements of SB 11 and the implications of adopting or not adopting a resolution; and
2. Take a vote on whether to adopt a resolution requiring a daily period of prayer and religious text reading.

If the Board adopts the resolution, the Administration will bring forward the necessary policy for Board consideration next month. If the Board does not adopt the resolution, the Board may proceed to the next agenda item to discuss the possibility of a Board created resolution.

Respectfully,

Dr. Courtney Morawski
Superintendent of Schools
Granbury ISD

**Resolution Regarding Senate Bill 11
Period of Prayer and Reading of the Bible or Other Religious Text**

The _____ ISD shall adopt a policy requiring every campus of _____ ISD to provide a period of prayer and reading of the Bible or other religious text as provided by Education Code 25.0823.

Adopted this ____ (*date*) day of _____ (*month*), _____ (*year*), by the Board.

Board President's signature: _____

Board Secretary's signature: _____



TO: Granbury ISD Board of Trustees
FROM: Dr. Courtney Morawski, Superintendent on behalf of Tim Bolton and Stuart Neal
DATE: February 16, 2026
RE: Discussion on SB11 Resolution

Purpose: To begin a Board discussion regarding whether the District should adopt a resolution affirming and memorializing existing practices that support student-initiated prayer and the voluntary reading of religious texts in accordance with state and federal law, and to seek Board feedback regarding what elements should be included in such a resolution.

Background & Considerations: Granbury ISD has a long-standing commitment to respecting and protecting the constitutional rights of students and employees. These practices already provide lawful space for student religious expression while maintaining the required neutrality of the District as a governmental entity.

Actions: As the Board considers whether to adopt a formal resolution, we are seeking guidance on what information they would like to include and emphasize. We welcome direction on the scope, tone, and intent of the proposed resolution before bringing a draft forward for formal consideration.

Respectfully,

Dr. Courtney Morawski
Superintendent of Schools
Granbury ISD



OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	February 16, 2026
Action:	Consent-approval

TO: Board of Trustees From: Tammy Clark Date: February 16, 2026 RE: Update 126 Board Policy
--

SUMMARY:

Update 126 Board Policy, both LEGAL AND LOCAL, have been presented for your consideration to review. GISD Administration is presenting the suggested updates for your approval.

In the event the SB 11 Resolution being presented in this meeting is approved as presented, there are two additional (LOCAL) policies that will be brought back to the board for approval next month.

RECOMMENDATION:

Update 126 Local Board policy is presented for your consideration to approve.

Respectfully submitted,

Tammy Clark
Assistant Superintendent

How to Place Policy Changes on the Agenda for Board Action

TASB recommends that the district address this update on the agenda as follows:

“Policy Update _____:

- *(LEGAL) policies*
- *(LOCAL) policies (see attached list of codes)”*

(LEGAL) policies: Although (LEGAL) policies are not adopted by the board, TASB recommends that the board review them. Since review of the (LEGAL) policies may result in discussion, the agenda should, at a minimum, reference “(LEGAL) policies.” If board members plan on discussing specific (LEGAL) policy changes, the relevant policy codes, titles, and subtitles should be listed on the agenda.

(LOCAL) policies: Board action on the (LOCAL) policies included in the update must occur within a properly posted, open meeting of the board.

The (LOCAL) policy changes — each addition, deletion, or replacement — should be listed in alphabetical order by policy code, title, and subtitle. The list on the following page is our compilation of that information, which may be copied and pasted into your meeting notice, staff communications of board action, and board meeting minutes.

A suggested motion for board action on the (LOCAL) policies included in the update:

“I move that the board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update _____ [with the following changes:]”

How to Keep Minutes

The board’s action on this Localized Update must be reflected in board minutes. Your minutes should include the following:

- The list of local policy actions, such as the Instruction Sheet — annotated to reflect any changes made by the board.
- The Explanatory Notes for the update (filed as an attachment to the minutes).
- Copies of newly adopted or deleted (LOCAL) policies.

(LOCAL) Policy Action List
GRANBURY ISD (111901) - Update 126

BE(LOCAL): BOARD MEETINGS

BED(LOCAL): BOARD MEETINGS - PUBLIC PARTICIPATION

CJ(LOCAL): CONTRACTED SERVICES

CJA(LOCAL): CONTRACTED SERVICES - BACKGROUND CHECKS AND REQUIRED REPORTING

CLE(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - REQUIRED DISPLAYS

CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY

CQD(LOCAL): TECHNOLOGY RESOURCES - ARTIFICIAL INTELLIGENCE

CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY

CV(LOCAL): FACILITIES CONSTRUCTION

DBD(LOCAL): EMPLOYMENT REQUIREMENTS AND RESTRICTIONS - CONFLICT OF INTEREST

DEC(LOCAL): COMPENSATION AND BENEFITS - LEAVES AND ABSENCES

DFBB(LOCAL): TERM CONTRACTS - NONRENEWAL

DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

EEP(LOCAL): INSTRUCTIONAL ARRANGEMENTS - LESSON PLANS

EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS

EHBAF(LOCAL): SPECIAL EDUCATION - VIDEO/AUDIO MONITORING

EIA(LOCAL): ACADEMIC ACHIEVEMENT - GRADING/PROGRESS REPORTS TO PARENTS

FA(LOCAL): PARENT RIGHTS AND RESPONSIBILITIES

FEF(LOCAL): ATTENDANCE - RELEASED TIME

FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT

FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION

FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY

(LOCAL) Policy Action List

GRANBURY ISD (111901) - Update 126

FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FO(LOCAL): STUDENT DISCIPLINE

GF(LOCAL): PUBLIC COMPLAINTS

GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES



TO: Granbury ISD Board of Trustees
FROM: Dr. Courtney Morawski, Superintendent
DATE: February 16, 2026
RE: Update to Policy FD (LOCAL) – Homeschool Student Participation in UIL Activities

Background: In August 2025, the Board reviewed updates to **FD(Local)** related to student participation in extracurricular activities, including UIL programs. At that time, the approved policy reflected flexibility aligned with recent legislative changes allowing districts to permit homeschool student participation for the 2026-2027 school year in a pilot program.

After careful review of our enrollment trends, and SB 569 offering school systems the ability to create a virtual hybrid system, we are asking the Board to reconsider policy FD (Local).

Proposed Policy Revision: Administration recommends the Board approve revisions to FD(Local) to formally opt out of homeschool student participation in UIL activities and continue supporting the development of a Granbury ISD virtual high school option as the district's preferred mechanism for family choice and flexibility.

Recommended Motion: I move that the Board approve the revised FD (Local) — Homeschool students participating in UIL activities - policy as presented.

Respectfully,

Dr. Courtney Morawski
Superintendent of Schools
Granbury ISD

PROPOSED REVISIONS

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Students Not Enrolled	<p>For the 2025-26 school year, a ^A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities.</p> <p>In the 2026-27 school year, the District shall implement a pilot program that permits participation in University Interscholastic League (UIL) activities by homeschool students in accordance with law.</p> <p>[See EEL and FM]</p>
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student’s records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student’s available records and other relevant information

to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Foreign Exchange Students

The area representative of any exchange student program shall contact the appropriate school official at the central administration building prior to making a commitment to the student or final arrangements with the host family for approval of placement in the District. The host family for a foreign exchange student shall reside within the geographical boundaries of the District.

An exchange student's records and related paperwork shall be initially submitted to the office of the appropriate central administration official who shall in turn communicate necessary information to the principal and/or registrar of the receiving school.

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]