

**Notice of Public Meeting
The Board of Trustees
Granbury ISD
Monday, May 19, 2025
5:00 PM**

A Public Meeting of the Board of Trustees of Granbury ISD will be held Monday, May 19, 2025, beginning at 5:00 PM in the Granbury ISD Board Room, 217 N. Jones St., Granbury, Texas 76048.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. CONVENE IN CLOSED SESSION under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.
 - a. Personnel
To deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.(Texas Government Code 551.074)
 1. Staff Recommendations
 2. Special Services Director
 3. Granbury High School Principal
 - b. Consultation with Attorney
To consult with its attorney when the Board seeks advice about pending or contemplated litigation or a settlement offer, or when the attorney will have an ethical duty of confidentiality (Texas Government Code 551.071)
 - c. Real Property
To deliberate the purchase, exchange, lease of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
(Texas Government Code 551.072)
3. RECONVENE IN OPEN SESSION - 6:00 PM
4. INVOCATION
5. PLEDGES led by MCJROTC Seniors and the National Anthem sung by AMS Varsity Treble Choir
6. ACHIEVEMENT SPOTLIGHT
 - a. Recognition of AMS Varsity Treble Choir
 - b. Recognition of MCJROTC
 - c. Recognition of JC Campbell Memorial Day Essay contest winners
 - d. Recognition of CKH Campuses
 - e. Recognition of State Golf participants
 - f. Recognition of Shottenkirk Senior of the Month Student
 - g. Recognition of DECA International Qualifiers
 - h. Recognition of Valedictorian and Salutatorian for Granbury High School
7. SUPERINTENDENT'S REPORT
8. PUBLIC COMMENTS
Patrons who have duly registered per policy BED (LOCAL) may address the board regarding matters of concern/interest to the district. The board may not act upon any matter that is not listed under the action item portion of the agenda.
9. Consider ACTION on ITEMS DISCUSSED IN CLOSED SESSION
 - a. Staff Recommendations
 - b. Special Services Director
 - c. Granbury High School Principal
10. CONSENT AGENDA ITEMS
 - a. Previous Board Meeting Minutes 3
 - b. Annual MOU with Upbring HeadStart for the 2025-2026 school year 9
 - c. Approve a Low Attendance Day Waiver 31
 - d. Approve a Professional Development waiver. 52

e. Consider Board Resolution to declare nonbusiness days under the Public Information Act for 2025 and 2026.	53
f. Approve Out of State Travel- HOSA	57
11. DISCUSSION/ACTION	
a. Discuss Board Election Terms	64
b. Discuss a Nomination to fill the vacancy on the Johnson County Appraisal District Board.	65
c. Consider for approval Budget Amendments	67
d. Consider the Approval of the purchase of 200 wireless access points for GHS.	72
e. Discuss for Approval an attorney contract with Leasor Crass.	111
f. Approve the J1 Host School Agreement with the International Alliance Group	115
12. REPORTS	
a. Student View Transportation Update	128
b. Athletics Report	135
c. Academic Report	142
d. First 90 Days Superintendent Report	152
e. Financial Statements for period ending April 30, 2025	185
f. Cash Flow and Investment Report for period ending April 30, 2025	188
g. Categorical Spending Report	190
13. ADJOURN	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

On this notice was faxed or mailed to the news media who have previously requested such notice, posted on the GISD web page at www.granburyisd.org, and an original was posted on an outside door at 3:00 p.m. at the School District Administration Building at 217 N. Jones St., Granbury, Texas.

Superintendent or Designee (For the Board of Trustees)



For:	Board of Trustees
Date:	May 19, 2025,
Action:	Consent

To: Board of Trustees	From: Board Secretary
RE: Previous Board Meeting Minutes for Approval	

SUMMARY:

Previous Board Meeting Minutes for your approval:

April Regular Board meeting and April Special Called meeting

RECOMMENDATION:

The recommendation is to approve all as presented.

Respectfully,

Billy Wimberly
Board Secretary

Meeting Minutes Report
April 21, 2025 5:00pm

Granbury ISD Board Room
217 N. Jones St.
Granbury, Texas 76048

Nancy Alana: Present
Tim Bolton: Present
Courtney Gore: Present
Karen Lowery: Present
Mike Moore: Present
Barbara Townsend: Present
Billy Wimberly: Present

1. CALL TO ORDER-The Board meeting was called to order at 5:00 pm.

2. CONVENE IN CLOSED SESSION at 5:02pm, under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

2.a. Personnel

To deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.

(Texas Government Code 551.074)

- Staff Recommendations
- Probationary Teacher Contracts
- Catastrophic Leave Request

2.b. Consultation with Attorney

To consult with its attorney when the Board seeks advice about pending or contemplated litigation or a settlement offer, or when the attorney will have an ethical duty of confidentiality (Texas Government Code 551.071)

2.c. Real Property

Pursuant to Texas Government Code 551.072, deliberate regarding the purchase, exchange, lease or value of real property, including possible discussion of real property more fully described in agenda item #8d.

3. Meeting reconvened at 6:00 pm.

4. Pledges led by Roberson Early Learning Academy Students and Invocation by Mrs. Nancy Alana

5. ACHIEVEMENT SPOTLIGHT

Recognition of Unified Robotics

Recognition of Lamar Awards Recipients

Recognition of UIL State Powerlifting Medalists

Recognition of UIL Academic All State Lady Pirate Basketball Medalists

Recognition of Shottenkirk Senior of the Month Student

Recognition of Leap Academy Graduates

6. SUPERINTENDENT'S REPORT

7. PUBLIC COMMENTS- all on 10d- board election cycle: Monica Brown, James Wall & David Rogers

8. ACTION: ITEMS DISCUSSED IN CLOSED SESSION

- Move to approve the staff recommendations and probationary leave as presented. This motion, made by Nancy Alana and seconded by Tim Bolton, passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0
- Move to approve the land surplus as presented. This motion, made by Barbara Townsend and seconded by Mike Moore, passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0
- Move to approve the catastrophic leave request as presented. This motion, made by Billy Wimberly and seconded by Karen Lowery, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

9. CONSENT AGENDA ITEMS

Move to approve the consent agenda items (with the removal of 9B) as presented. This motion, made by Tim Bolton and seconded by Karen Lowery, Passed.

Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

CG: Pulling 9b from the consent agenda items.

TB: pulled 9C and 9H for discussion.

9C- legislative priorities- legally required to provide walk-in evaluations and services to any student that lives in our attendance zones. walk-in speech. This is a legislative priority to make sure that it is properly funded. Also, language to align parental rights with accountability requirements for the school as when they opt out, it counts as a zero.

9H- Want to honor those that give us the donations from the community: Oakwoods PTO, Jeffrey Ross, Billy Martin, Stacy Furniture (Rick Stacy), Optimist Club, Kristen Taylor, The Agraccountant (Farrah Smith), 104 Cattle Co. (Blake and Amber Campbell), the Vampire Penguin, Briones Landscaping, United Way of Hood County, MCJROTC Booster Club, Midway USA Foundation, and Thomas V. Giddens Jr. Foundation for a total of \$62,193.06.

9.a. Previous Meeting Minutes

9.b. Board Operating Procedures

9.c. Legislative Priorities

9.d. Bluebonnet Learning Spanish Materials Pilot for 2025-2026

9.e. Out of State Travel- Science Fair

9.f. Out of State Travel- Jr. Optimist Club

9.g. Approve a Foreign Exchange student waiver for school years 2025-2026, 2026-2027, and 2027-2028.

9.h. Consider Budget Amendments

10. DISCUSSION/ACTION

10.a. Consider for Approval the Pay Schedules for Paraprofessionals, Professional and Auxiliary Staff.

Move to approve the pay schedules for paraprofessionals, professional, and auxiliary staff. This motion, made by Barbara Townsend and seconded by Mike Moore, Passed.

Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea

Yea: 7, Nay: 0

10.b. Consider for Approval of the TEKS Certification of Provision of Instructional Materials

Move to approve the TEKS Certification of Provision of Instructional Materials as presented. This motion, made by Nancy Alana and seconded by Tim Bolton, Passed.

Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea

Yea: 7, Nay: 0

10.c. Consider the Approval of a MOU with Lake Granbury Youth Services Center to provide emergency transportation.

Move to approve the MOU with Lake Granbury Youth Services Center to provide emergency transportation as presented. This motion, made by Tim Bolton and seconded by Nancy Alana, Passed.

Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea

Yea: 7, Nay: 0

10.d. Discussion on a Change in Board Election Terms. No Action will be taken.

Barbara Townsend opened the agenda item explaining to the other Board members the length of time she has been researching this and the pros to consider if/when the board may be open to 4-year election terms. Pros: Continuity of governance reduces elections held annually to every other year and alignment with other districts within the Region/State.

CG: The GISD Board moved recently to the November elections to gain a larger voter turnout and this would not change.

BW: Any discussion on partisanship elections or all nonpartisans?

BT: All nonpartisan that she has spoken with

CG: Please speak on the gained continuity of governance.

BT: Example: Voice in current legislative session-Legislative Agenda specifically. The team would have time to develop legislative priorities and can have a great voice when communicating with legislators.

BW: If you run a partisan election, would we have to conduct a primary?

BT: I would think so; a partisan election is different from what we are speaking on.

TB: I appreciate the public comments earlier on this agenda item.

I consider this personal, speaking on the recent November election. My concern is in holding an election in odd years (that would be a lower turnout/small voice), community voice and engagement as well as diversity would be less. I personally dislike off-year elections because of this. I appreciate the continuity of governance that a 4-year term would achieve. I do prefer shorter terms for elected officials for accountability.

KL: Have we spoken with Stephanie (Hood County Elections) about a potential change in ballot format?

CG: Not currently.

BT: I want voters to vote for the person not just their “drawn” number on the ballot.

NA: If we look at districts around us, the idea of 4-year terms is not uncommon; more have 4-year terms than do not. It shouldn’t matter what political party the person is. The best person is the person running that is going to seek out the best for the school district. I am open to a 4-year term and would love to discuss this further.

CG: Would it be possible to set up a zoom/meeting with neighboring districts to gain insight

MM: Do you know if these districts elections are on the odd year or even year election cycle?

CG: We will get more information.

CM: Seek legal guidance if this becomes a voting item.

No action taken this evening.

11. REPORTS

AVID Report was presented by GHS Teacher Jason Shahan & students.

Special Education Report presented by Tamara Hudson, Special Programs Coordinator.

Academic Update was presented by Tammy Clark, Asst. Superintendent.

Both Financial Statements and Cash Flow and Investment Report for period ending March 31, 2025, were presented by Emmett Whitefield, CFO.

12. Meeting adjourned at 8:08 pm.

Granbury ISD Board of Trustees

Special Called Meeting

April 28, 2025, 2pm

GISD Admin Building

217 N. Jones St., Granbury, TX 76048

Nancy Alana:	Present
Tim Bolton:	Present
Courtney Gore:	Present
Karen Lowery:	Absent
Mike Moore:	Present
Barbara Townsend:	Present
Billy Wimberly:	Present

Present: 6, Absent: 1.

CALL TO ORDER: Board President Courtney Gore called the meeting to order at 2:00pm.

PUBLIC COMMENTS: There were no public comments.

CONVENE IN CLOSED SESSION under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

The board adjourned into closed session at 2:02pm.

Personally Identifiable Information About Public School Student
Pursuant to Texas Government Code 551.0821: Discussion regarding Resolution
Agreement for Special Education TEA Docket No. 232-SE-0425

RECONVENE IN OPEN MEETING: The Board reconvened in open session at 2:43pm.

ACTION:

Consideration and possible action related to Resolution Agreement for Special
Education TEA Docket No. 232-SE-0425

Motion made to accept resolution as presented. This motion, made by Nancy Alana and
seconded by Barbara Townsend, Passed.

Karen Lowery: Absent, Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Mike
Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea

Yea: 6, Nay: 0, Absent: 1

ADJOURN: Meeting adjourned at 2:44pm.



For:	Board of Trustees
Date:	May 19, 2025
Action:	Consent

TO: Board of Trustees
From: Dr. Courtney Morawski
RE: 2025-2026 MOU with Upbring Head Start

SUMMARY:

This is an annual agreement with the Head Start program at Emma Roberson Early Learning Center. The Upbring Head Start Service is a valuable partnership for our pre-kindergarten children, providing additional educational opportunities for our students, families, teachers and district.

Upbring Head Start provides student services, family support services, technical assistance and professional staff development opportunities to Granbury ISD.

RECOMMENDATION:

It is recommended that the Board approve the 2025-2026 MOU with Upbring Head Start.

Upbring Head Start

Granbury Independent School District - SFW

2025-2026

Service Abstract

Upbring Head Start will provide student services, family support services, technical assistance, and professional staff development opportunities to districts as described in this agreement. The delivery of these services is contingent upon sufficient funds from the Head Start grant.

Direct student services will be provided to pre-kindergarten children who qualify for Head Start services. Direct student services are available through health/safety, mental wellness, nutrition, disabilities, education, and transportation.

Family support services will be provided to eligible Head Start families based on need. These services are available through the program governance, family and community partnerships, education, health, safety, mental wellness, disabilities, nutrition, and transportation service areas.

Professional staff development and technical assistance services will include but are not limited to, fulfilling federal requirements for Head Start and providing on-site technical assistance for Head Start teachers, aides, campus administrators, and other necessary support staff and family services associates.

Professional staff development and technical assistance are available through administrative, education, family, and community partnerships, program governance, mental wellness, disabilities, nutrition, health, safety, and transportation service areas.

The partnership with the Independent School District (ISD) as codified in this agreement is such that the ISD is a contractor to Upbring Head Start to carry out the classroom-related programmatic responsibilities and requirements set forth by the Office of Head Start.

This agreement will be in effect for the 2025-2026 school year. Subsequent agreements may be negotiated yearly if the services agreed upon require amendments.

UPBRING HEAD START

Granbury Independent School District

This agreement is entered into by and between Upbring Head Start (hereinafter referred to as “Upbring Head Start”) and Granbury Independent School District (from now on referred to as “Contractor”), both of which may be referred to herein collectively as the “Parties.” The Parties hereto agree to the contract provisions detailed below.

TERM

Unless sooner terminated in accordance with the provisions of this Agreement, the term of this Agreement shall commence on August 1, 2025. It shall remain in effect for one year, terminating on July 31, 2026; at this time, parties may elect to renew or renegotiate for the following year by May of the expiring year. Financial Agreement(s) term may differ in accordance with grant funding through the Administration for Children and Families – Office of Head Start (ACF-OHS).

PROVISIONS AND ASSURANCES

1. As used in these Provisions and Assurances,
 - a. **Contract** means the entire document, whatever its name or form, of which these Provisions and Assurances and other attachments and schedule, including, but not limited to, Amendment Request, Capital Outlay Request, Budget Summary, and the Final Expenditure Report.
 - b. **Contract Project** means the purpose intended to be achieved through the Contract of which these Provisions and Assurances are a part.
 - c. Roles and Responsibilities of the Contractor
 - d. Roles and Responsibilities of Upbring Head Start
 - e. Financial
 - f. Invoicing Supporting Documentation
 - g. Standards of Conduct
2. This Contract is executed by Upbring Head Start and Contractor subject to the availability of funds appropriated by the legislative act for the purposes stated. All amendments and/or extensions or subsequent contracts entered into for the same or continued purposes are executed contingent upon the availability of appropriated funds. Notwithstanding any other provision in this Contract or any other document, this Contract may be terminated by Upbring Head Start and the Contractor at any time with sixty (60) days written notice. Expenditures and/or activities for which the Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from Upbring Head Start beyond the last day of service. This Contract may be extended or otherwise amended only through formal written amendment properly executed by both Upbring Head Start and Contractor. No other written or oral agreement purporting to alter or amend this contract shall be valid.
3. Notwithstanding the foregoing, the Contractor shall, to the extent necessary to provide legally required student services related to this agreement, be permitted to procure educational services providers for that purpose without violating this agreement.
4. All encumbrances, accounts payable, and expenditures shall occur between this Contract's beginning and ending dates. If terminated early, it shall not exceed beyond the last day of

service. All goods must have been received and all services rendered during the Contract period for the Contractor to recover funds due. In no manner shall encumbrances be considered or reflected as accounts payable or expenditures.

5. Contractor agrees that this is a cost reimbursement Contract, and that Upbring Head Start's liability hereunder is limited in making reimbursements for allowable costs incurred as a direct result of services provided by the Contractor in accordance with the terms of this Contract. Allowable costs are defined as necessary, reasonable, and allowable under applicable federal, state, and local law, including but not limited to those laws referenced in this Contract, for the proper administration and performance of the services to be provided under an agreement. All requested reimbursed costs must be consistent with the terms and provisions of the items described in this Contract.
6. Contractor shall maintain its records and accounts to ensure a full accounting for all funds received and expended by the Contractor in connection with the Contract Project. These records and accounts shall be retained by Contractor and made available for programmatic or financial audit by Upbring Head Start and by others authorized by law or regulation to make such an audit, for a period of not less than five (5) years from the latter or the date of completion of the Contract Project, or the date of the receipt by Upbring Head Start of Contractor's final claim for payment, or final expenditure report in connection with this Contract or, if an audit has announced, the records shall be retained until such audit has been completed. The contractor will furnish Upbring Head Start with a copy of the annual audited financial report for this grant period.
7. All materials, conceptions, and products produced or conceived by the Contractor, its employees, agents, consultants, or subcontractors arising out of the Contract Project shall be the shared property of Upbring Head Start and the Contractor. Neither shall have the exclusive right to copyright and patent these materials, conceptions, and products subject to applicable law. Before either party copyright or patent, the other shall obtain, in writing, consent.
8. If this Contract is canceled, terminated, or suspended by Upbring Head Start before its expiration date, the monetary value of services properly performed by the Contractor pursuant to this Contract shall be determined in collaboration with the Contractor and Upbring Head Start and paid to Contractor in accordance with the Texas Prompt Payment Act. Expenditures and/or activities for which the Contractor may claim reimbursement shall not be accrued or claimed after receipt of such notice from Upbring Head Start beyond the last day of service as stated above.
9. If Upbring Head Start determines that it has made an overpayment to the Contractor, Upbring Head Start shall, within 30 days of the date Upbring Head Start learns of the overpayment, notify Contractor that an overpayment has been made. Upbring Head Start shall write a brief statement stating why it believes an overpayment has been made and the amount it believes to have been overpaid. The contractor shall have 14 days to review Upbring Head Start's statement. The contractor shall notify Upbring Head Start if it agrees or disagrees with the claim for the

overpayment. If the Contractor agrees that an overpayment has been made, then the Contractor shall return the overpayment to Upbring Head Start within 30 days of the date Contractor makes the determination. Suppose the Contractor determines that an overpayment has not been made or that the overpayment amount is less than that identified by Upbring Head Start. In that case, the Contractor shall notify Upbring Head Start that the Contractor is withholding the disputed amount and identify the amount the Contractor intends to return to Upbring Head Start. If the Contractor determines that a partial overpayment has been made, the Contractor shall return the overpayment amount to Upbring Head Start. Upbring Head Start may seek to recover any disputed amount in accordance with applicable state and federal law. Claims for overpayments must be submitted by Upbring Head Start before the last day of instruction of the school year in which the disputed funds were paid to the Contractor. All claims for overpayments occurring within 60 days of the last day of instruction must be submitted within 45 days of the last date of instruction. Untimely claims for overpayments are deemed waived by Upbring Head Start.

10. In the event of loss, damage, or destruction of any property, excluding normal wear and tear or attributable to an event of Force Majeure, owned by Upbring Head Start while in the custody or control of Contractor, its employees, agents, consultants or subcontractors, whether the property is developed or purchased by Contractor pursuant to this Contract utilizing Head Start funds or is provided by Upbring Head Start to Contractor for use in the Contract Project, Contractor, and Upbring Head Start shall negotiate a replacement.
11. The terms, conditions, and assurances stated in the Head Start funding application request, in response to which Upbring Head Start submitted this application, are incorporated herein by reference for all purposes.
12. Federal regulations that apply to the Contract and/or Grant.
 - Local Education Agency (LEA): 45 CFR Part 74, and OMB Circulars A-87 and A-128.
 - U.S. Department of Health and Human Services Office of Human Development Services Discretionary Grants Administration Manual.
 - Performance Standards for the operation of the Head Start Program Performance Standards as they are stated in 45 CFR Chapter XIII, September 2016.
13. For federally funded projects and personnel whose salaries are prorated between or among different funding sources, Time and Effort records will be maintained by the Contractor, confirming the services provided within each funding source. The contractor will utilize Time and Effort records to complete Semi-Annual Certification to be submitted to Upbring Head Start, no less than semi-annually.
14. If the Contractor purchases capital outlay (furniture and/or equipment) to accomplish the objective(s) of the project, for recording and insurance purposes, title remains in the Contractor's name. However, suppose the Contractor is provided Head Start funds. In that case, the Contractor acknowledges that Upbring Head Start retains a federal interest in such property

and that such property cannot be disposed of without prior approval from Upbring Head Start and federal Head Start authorities. Upbring Head Start reserves the right to transfer capital outlay items for Contract non-compliance during the Contract period or as needed after the Contract's ending date. This provision applies to all federal interest furniture and/or equipment regardless of unit price and how the item is classified in Contractor's accounting record.

15. Contractor shall submit by email to Claudia.Rodriguez@Upbring.org time and effort reports, expenditure reports, and invoices by the 10th of each month, along with Invoice Supporting Documentation. Documentation will be reconciled with daily attendance as submitted into the data system. Upbring Head Start agrees to a reimbursement term of 30 days. Expenditure reports shall reflect the expenditures made during the preceding calendar month. When the 10th day of a month falls on a weekend or day on which the Contractor's central office is closed, the expenditure report shall be due the next business day after the Contractor's administrative offices reopen.
16. Contractor agrees to make its records pertaining to this grant available to Upbring Head Start or its agent upon request by Upbring Head Start for review to determine compliance with the grant requirements. When requested, the contractor will furnish Upbring Head Start with a copy of its annual audited Financial Report for this grant's period.
17. Applicable to programs funded under the Elementary and Secondary Education Act, as amended: The Contractor assures it complies with Section 37.007(d) of the Texas Education Code, which requires the expulsion of a student who brings a firearm as defined by the 18 U.S.C. Section 2891 to school [P.L. 103- 382, Section 14601(d)(1)]. In addition, the applicant certifies that the Contractor has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school [P.L. 103-385, Section 14602 {a)].
18. Costs and third-party non-federal share contributions counting towards satisfying a cost-sharing or matching requirement must be verifiable from the records of Upbring Head Start or a cost-type contractor. These records will include how the value placed on third-party in-kind contributions was derived. For personnel costs, documentation regarding how the organization supports the allocation of regular personnel costs, 45 CFR-Part 92.24 must be maintained and available upon request. Note: any personnel cost must be covered with time and effort documentation, OMB Circular A-87.
19. Contractor shall implement procedures for managing equipment, whether acquired in whole or in part, with grant funds until disposition takes place and that, as a minimum, meet management requirements stated in 45 CFR-92.32.
20. Contractor shall fully comply with the property and equipment requirements of 45 CFR Part 74, including but not limited to Sections 74.30 through 74.37 and 74.45.

a. Insurance Coverage

- b. Real Property
 - c. Federally owned and exempt property
 - d. Equipment
 - e. Supplies
 - f. Intangible property
 - g. Property trust relationship
21. Contractor shall seek and obtain Upbring Head Start's prior written approval; such approval shall not be unreasonably withheld before implementing any proposed expenditure which, by applicable federal rules and policies, would require prior approval to be obtained from the U.S. Department of Health and Human Services (HHS).
22. Contractor certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in any state or federal program. The contractor shall provide immediate written notice to Upbring Head Start, in accordance with the notice requirements of Article XXVI herein, if, at any time during the term of the Contract, including any renewals thereof, Contractor learns that its certification was erroneous when made or have become erroneous because of changed circumstances.
23. To hear and resolve concerns or complaints in a timely manner and at the lowest administrative level possible, Upbring Head Start and Contractor will utilize program implementation POCs to resolve any grievance issue. When grievances cannot be resolved at this level, they will be escalated to each respective party's chain of command and contract negotiation POCs for further action. When grievances still cannot be resolved at these levels, involving the School Board and/or Upbring Head Start Executive Board may become necessary.
24. Contractor agrees to provide certified teachers and qualified teacher assistants in accordance with Contractor's policies and procedures. The contractor will be responsible for hiring and terminating its employees according to their legal procedures and obligations. The contractor shall act according to State and Federal Law pertaining to allegations of abuse or neglect. It shall communicate with Upbring Head Start and the Office of Head Start to the extent permitted by law results of the Contractor's investigations of claims of abuse or neglect.
25. Contractor agrees to collaborate and participate in the Upbring Head Start Program. The contractor certifies that the person signing this contract has properly delegated this authority.
26. All information, including personally identifiable information concerning a student exchanged between the Contractor and Upbring Head Start, will be considered confidential. Sharing of any confidential information between the parties to this agreement does not serve to waive or affect the confidential nature of the information for purposes of state or federal law. The Parties agree to maintain the confidentiality of information they generate, maintain or exchange related to the Head Start Program and its students to the extent permitted by law.

GENERAL PROVISIONS

1. Governmental Immunity. Nothing in this Agreement shall be deemed to waive, modify, or amend any legal defense available at law or in equity to either party or to create any legal rights or claim on behalf of any third party. The district does not waive, modify, or alter, to any extent, the availability of the defense of governmental immunity under the laws of the State of Texas. No provision of this Agreement is consent to suit.
2. Approvals or Consents. Whenever this Agreement requires or permits approvals or consents to be hereafter given by any party hereto, the parties agree that such approval or consent shall not be unreasonably withheld. Such approval or consent shall be given in writing and effective without regard to whether given before the time required herein.
3. Governing Law. The laws of the state in which the LEA is located shall govern this Agreement, and the venue for any dispute hereunder shall be within the counties served by the LEA.
4. Entire Agreement. This Agreement and its authorizing exhibits constitute the final and entire agreement between the parties hereto and contain all the terms and conditions agreed upon. No other agreements, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind the parties hereto, unless same be in writing, dated after the date hereto, and duly executed by the parties.
5. Any notice required or permitted under this MOU shall be deemed sufficiently given or served if sent by E-mail or by United States certified mail, return receipt requested, addressed as follows:

Upbring Head Start:
Dr. Andrew Benscoter
Chief Knowledge Officer
8305 Cross Park Dr.
Austin, Texas 78754
Andrew.Benscoter@upbring.org

Granbury ISD:
Dr. Courtney Morawski
Superintendent
217 N. Jones St.
Granbury, Texas 76048
Courtney.Morawski@granburyisd.org

Upbring Head Start and Contractor shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

ROLES & RESPONSIBILITIES OF THE CONTRACTOR

The Contractor shall operate the Head Start Program according to the local program guidelines, Head Start Act (42USC9801 et. sq.) and Head Start Performance Standards and other Administration for Children & Families (ACF) regulations as codified within Chapter 45 of the Code of Federal Regulations (CFR) Parts 1301 - 1305, and will follow Upbring Head Start protocols delineating the methodology for implementation of said standards including, but not limited to the following:

1. Adhere to all Head Start regulations, and monitor based on these regulations. Upbring Head Start will provide updates via email as changes occur. Regulations will be updated and/or added throughout the school year, as necessary and in compliance with the Office of Head Start. 1302.100
2. Provide written documentation to Upbring Head Start as needed and requested to fulfill fiscal and programmatic requirements. (Part 1303)
3. Track district non-federal share in-kind to the Head Start Program and report a minimum of \$150,000 for the current funding year. (Part 1303.4)
4. Mandate that all staff members who work with Head Start children must be familiar with state and local laws and regulations regarding prevention, identification, and reporting of child abuse or neglect and are legally obligated to report suspected child abuse or neglect to the appropriate state agency. Notify Upbring Head Start and permit the appropriate Upbring Head Start staff to assist and follow up on-site with child abuse and neglect reports and documentation. Upon request, Upbring Head Start will be provided with contractor child abuse training documentation to ensure compliance. 1302.92(b)(2)
5. The contractor will use a scientifically valid, research-based curriculum aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five. 1302.32
6. Require Head Start teachers to complete a Social Emotional and Early Development screener within 45 calendar days of the child entering the Head Start program in all Head Start classrooms and provide supporting documents to the Upbring Head Start Education Coach. Social Emotional and Early Developmental rescreen will be administered between the 20th and 45th day of the child's first school day. 1302.33(a)(1)
7. Require teachers to conduct at least two home visits for each family per school year. When feasible, one home visit should be completed before the start of the school year to engage the parents in the child's learning and development. All Contractor teachers will be accompanied by a family advocate or a designated staff at every required home visit. Teachers must make prior arrangements with the family advocate (or designated staff) to ensure enough notice to accommodate both staff and parents' schedules. If necessary, this visit must take place at another safe location that affords privacy at the parent's request or if the visit at home presents significant safety hazards for staff. The first home visit will be conducted before the child's first day of school but no later than 30 days from the child's first day. The second home visit will be completed by the end of May to discuss the third End of Year Progress results. 1302.44(1)(b)
8. Teachers hold parent/teacher conferences, as needed, but no less than two times per program year, to enhance the knowledge and understanding of both staff and parents of the child's educational and developmental progress and activities in the program. The first parent/teacher

conference will be completed in November to review accompanying the completed forms that must be made available upon request - Social Emotional and Early Development screener results, Ongoing Progress Monitoring Assessment results, and Contractor report card. The second parent/teacher conference will be completed in the month of February to discuss the second checkpoint and Contractor report card. (Depending on when the Contractor starts school, dates may vary.) 1302.44(1)(b), 1302.34(b)(7), and 1302.24(b)(3)

9. Coordinate with Upbring Education staff to provide computer repair support for Upbring Head Start classroom equipment. 1302.31(d)
10. Submit documentation to Upbring Head Start for Contractor staff travel expenses to attend Head Start required activities, such as home visits and professional staff development. All expenses are subject to GSA federal per diem rate and will be reimbursed in accordance with the state of Texas mileage rates. An invoicing form will be provided to reimburse expenses incurred, such as mileage, travel meals (when not provided), lodging, training, etc. Forms will be submitted no later than the 10th day of the following month to be reimbursed. 1302.17 (b) (7) and 1303.5(a), Upbring Head Start agrees to a reimbursement term of 30 days.
11. Make available to Head Start a registered nurse or licensed vocational nurse to conduct support services normally provided to students who need medical support and health screenings. If a healthcare provider is not available, the contractor will allow Upbring Head Start staff to contract for screening services. The Contractor will notify Upbring Head Start Family Advocate and parent if a Head Start child is involved in any incidents/accidents during operating hours on the day of the incident/accident. The contractor will utilize an Upbring Head Start-approved form to document the incident/accident and provide a copy to the parent on the day of the incident/accident. 1302.42 and 1302.47(c)
12. Make available to Head Start children a certified school counselor or social worker to conduct support services, normally provided for children who require additional support. Make referrals to Upbring Head Start or mental health entities for mental health evaluations. The contractor will coordinate with the Upbring Head Start Mental Health Director and Upbring Special Programs Director to provide Upbring Head Start staff with completed Individual Education Plans and Behavior Improvement Plans. The contractor will involve Upbring Head Start personnel (via invite through the Head Start Special Program Specialist for participation in all Admission Review Dismissal (ARD) and 504 meetings for Head Start children. If indicated on the child's IEP, as the LEA, the Contractor or Co-op will meet the "one on-one" supports as stated. 1302.45
13. Contractor is responsible for providing meals and snacks to all Head Start students at no cost. Family-style meals are required at least one meal or snack a day. Snacks and mealtimes must be structured and used as learning opportunities that support teaching staff-child interactions and foster communication and conversations that contribute to a child's learning, development,

and socialization. Programs are encouraged to meet this requirement with family-style meals when developmentally appropriate. A program must also provide sufficient time for children to eat, not use food as a reward or punishment, and not force children to finish their food. Specifically, a program must: Ensure each child in a program that operates for fewer than six hours per day receives meals and snacks that provide one-third to one-half of the child's daily nutritional needs; Ensure each child in a program that operates for six hours or more per day receives meals and snacks that provide one-half to two-thirds of the child's daily nutritional needs, depending upon the length of the program day; Serve three- to five-year-old meals and snacks that conform to USDA requirements in 7 CFR parts 210, 220, and 226, and are high in nutrients and low in fat, sugar, and salt. 1302.31 (e)(2)

14. Ensure that staff uses positive methods of child guidance. Practices that involve corporal punishment, emotional or physical abuse, humiliation, and expulsion are prohibited. Head Start standards strictly prohibit corporal punishment. The contractor must severely limit the use of suspension or modified days due to a child's behavior, and such suspensions may only be temporary. In addition, ensure that methods of discipline do not involve child isolation, using food as punishment or reward, or denying basic needs. All Contractor staff with Head Start children will sign the "Standards of Conduct." The contractor will coordinate with Upbring Head Start staff to address mental health concerns. If suspected abuse/neglect (unsupervised child) occurs, the Contractor principal will immediately remove any suspected Contractor teaching staff from the classroom until an investigation is completed. The Contractor principal will provide other Contractor teaching staff and/or subs that have cleared all background checks to ensure Head Start classroom meets ratios outlined in the HSPPS. 1302.17, 1302.90(c) and 1302.45
15. Require the campus administrator, clerks, and teacher(s) to collaborate with Upbring Head Start Family Advocates and Upbring Head Start management team to achieve comprehensive services, including hearing, vision, heights, weights, resources and referrals, and School Readiness Performance Standards. 1302.42.
16. The campus administrator will provide Family Advocate and/or Education Coach with a workspace and internet access conducive to providing Family Advocate and families privacy to discuss and complete sensitive documentation. 1303.21, FERPA
17. Permit the Contractor Health Services Advisory Committee (HSAC) to include an Upbring Head Start HSAC representative. 1302.40
18. As per Head Start requirements, Contractor classroom teachers and aides will participate in an initial health examination and TB screenings funded by Upbring Head Start. Provide proof of completion to Upbring Head Start. Maintained records of completion and results of those exams and screenings in employee personnel files. 1302.93

19. Teachers will take attendance upon arrival of the child through electronic means provided by Upbring Head Start. If internet capabilities are unavailable during attendance, teachers will manually take attendance on a form provided by Upbring Head Start.
20. Contracting teachers will be responsible for ensuring that children are always kept safe. Teachers are responsible for ensuring children's safety by completing checklists. Upbring Head Start Education Coach and teacher will review checklists every week. Teachers must report any environmental health and safety concerns immediately to their principal, who will, in turn, report concerns immediately to the Upbring Head Start Regional Director. 1302.47
- a. At least 35 square feet of available usable indoor space and 75 square feet of usable outdoor space per child. This footage excludes bathrooms, halls, kitchens, staff rooms, and storage places. 1302.31(d) and 1302.21(d)(2)
 - b. ISD teachers will maintain all classrooms in accordance with the Office of Head Start standards.
 - c. The contractor will be responsible for repairing any environmental health and safety issues immediately and have alternate plans. If a repair takes more than one day, the principal or his/her designee will inform the Upbring Head Start Regional Director. The principal will immediately determine the necessary action to fix the issue and share the alternate plan with the Head Start Regional Director. The contractor will maintain records of all work orders and repairs throughout the school year and provide copies to Upbring Head Start upon request. 1302.47
21. Transportation: Upbring Head Start does not provide transportation services other than transportation affiliated with activities such as field trips. If the Contractor elects to provide bus transportation services, it is at their discretion and is not covered in this contract.
- a. Upbring Head Start will be submitting a Transportation Waiver to the Office of Head Start for SY 2025-2026. In the event a waiver is not approved, the following steps must be followed per Head Start performance standards. Upon waiver approval, Upbring Head Start will provide a copy of the said waiver to the Contractor.
 - i. Contractors must ensure each child is seated in a child restraint system appropriate to the child's age, height, and weight when transporting children on a field trip during Head Start hours. Upbring Head Start will evaluate existing restraint systems or work with the Contractor to procure appropriate restraint systems.
 - ii. Contractors will provide a trained bus monitor (Upbring Head Start will provide training). The monitor will have training on child boarding and exiting procedures, how to use child restraint systems, completing required paperwork, how to respond to emergencies, emergency evacuation procedures, child pick-up and release procedures, and how to conduct pre-and post-vehicle checks, Monitors are subject to staff safety requirements in 1302.47(b)(4) including CPR and First Aide.

- iii. When possible, time on the bus should be limited to a maximum of 1 hour, one way.
 - iv. Bus driver will perform a bus inspection pre- and post-trip.
 - v. Driver must have a CDL and have a disclosure by the driver of all moving traffic violations regardless of penalty, a check of the drivers driving record through the appropriate state agency. Driver must have received training and annual refresher training both in the classroom, sufficient to ensure the driver can operate the vehicle in a safe and efficient manner, can safely run a fixed route, can administer first aid in case of injury, and can handle emergency situations including vehicle evacuation, and operating any special equipment. Driver must conduct routine maintenance and safety checks of vehicle and maintain accurate records as necessary.
22. Field Trips: Field trips are considered an extension to the classroom, and as such, the Contractor must adhere to Head Start performance standards and regulations regarding all aspects involved with field trips, including transportation, tie to curriculum, and supervision during field trips. Upbring Head Start will not sponsor field trips. All field trips will be at the expense and responsibility of the Contractor.
- a. Upbring Head Start will not sponsor field trips. All field trips will be at the expense and responsibility of the Contractor.
23. Contractor must coordinate with Upbring Head Start during the application and enrollment process to select and enroll Head Start-eligible children based on Upbring Head Start policies and procedures. Collectively with Upbring Head Start, the program must include specific efforts to actively locate and recruit children, including homeless children and children in foster care. Contractor partners will communicate with Upbring Head Start to identify Head Start and ISD-eligible children. Both parties will work in tandem to ensure families complete dual enrollment. The parties will accept students without discrimination based on gender, race, nationality, disability, economic status, religion, or parental marital status. Priority for all Head Start slots in the classroom will first be given to children returning for a second year of Head Start services. In the event of an open slot, all efforts will be made to replace the children with an eligible child on the Head Start waitlist within 30 days.
24. If an eligible child is not available, Upbring Head Start has the authority to re-evaluate enrollment slots to accommodate family and community needs. Consideration to reallocate slots to other locations will be considered. All available slots will be filled at the discretion of Upbring Head Start. ISDs will collect Head Start eligibility information on students and maintain a list of eligible children to be shared with Upbring Head Start upon request. The contractor will provide Upbring Head Start with all new applications when received. 1302.13 and 1302.15 (a).

25. All teaching staff are contracted for a full day and must not leave before the children leave, other than for approved leave, in which case the Contractor must provide coverage for that classroom with qualified personnel. **Each Classroom must always maintain a minimum of two adults for up to 20 children during the school day and must always have a minimum of two qualified adults with children (even if under 20 children).** Teachers will follow the active supervision protocol and ensure knowledge of the number of children present. Teachers must zone and avoid congregating outdoors to ensure all children's safety. During the monthly staff meetings and professional development, teachers will review and discuss active supervision forms and procedures. 1302.21(b)(4)
26. **The contractor is responsible for providing a substitute for any classroom staff when there is an absence.** Compensation for a substitute cannot exceed the maximum allowable budget as outlined. Upbring Head Start will be responsible for compensating the substitute if an absence occurs due to Upbring Head Start business. The Contractor will request reimbursement on the monthly invoice. Contractor substitutes must meet all Head Start staff requirements as per mandate and sign the Upbring Head Start Standard of Conduct. Part 1302.91(e)(2).
27. Provide a Head Start-qualified teacher and a teacher assistant for each Head Start classroom. The contractor must provide documentation verification of credentials upon request to Upbring Head Start. When pursuing a credential, as detailed below, the Contractor must provide transcripts and proof of enrollment into a baccalaureate program. 1302.91 and Sec. 648A Head Start Act, and TEA 29.167-29.171.
- a. Teacher
 - i. Head Start teachers in center-based programs must have:
 - 1. An Associate, Baccalaureate, or advanced degree in early childhood education; or
 - 2. A Baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.
 - b. Teacher Assistant
 - i. Head Start teaching assistants in center-based programs must have:
 - 1. At least a Child Development Associate Credential.
 - 2. Be enrolled in a program leading to an Associate or Baccalaureate degree; or
 - 3. Be enrolled in a Child Development Associate Credential program to be completed within two years; or
 - 4. Minimum of CDA and obtained within two years of the date of hire or BA or AA degree.
 - c. Contractor Teachers, Teacher Assistants, and Substitutes will require the following:
 - i. Background check per item 31 below

- ii. TB test
 - iii. Training as delineated in item 27 below.
28. Annually, each contracted Head Start teaching staff will participate in Professional Development. The results will be reviewed to identify staff training and professional development needs, assist each staff member in improving his or her skills and professional competencies, and modify staff performance agreements if necessary. 1302.92 and Section 648A (f)
29. All Contractor teaching staff in Head Start classrooms must attend mandatory Head Start training sessions, including policy and procedures, onboarding, in-service training, and ongoing practice-based coaching. Part 1302.91 and 1302.92 Training includes but is not limited to:
- a. On-Boarding: new teaching staff will attend Upbring Head Start On-Boarding, including but not limited to:
 - Upbring Head Start Policy and Procedures
 - Head Start Program Performance Standards
 - ISD Handbook Training
 - Teacher/Teacher Assistant Expectations and Compliance
 - b. Attend annual Upbring Head Start In-Service training, including but not limited to:
 - Child Abuse and Neglect
 - Reporting child abuse and neglect
 - Emergency planning for childcare providers
 - Managing common childhood illnesses in the childcare setting
 - Medication administration in a childcare setting
 - Keeping children safe from hazards
 - Transporting children safely
 - Upbring Head Start Protocols
 - Upbring Head Start Standards of Conduct
 - c. Practice-Based Coaching, teachers will attend monthly professional training.
 - d. Teachers will actively participate in their Professional Development Plan supported by ongoing coaching and mentoring by Education Coach.
 - e. The contractor will provide Upbring Head Start Regional Director with agendas, certificates, and sign-in sheets of all training provided to Contractor staff in Head Start classrooms.

30. The contractor's designee will coordinate with Upbring Head Start Family Advocate to ensure each Head Start child has had:
- the required EPSDT immunizations prior to the start of school
 - a health history completed within 90 days of the first day of school 1302.42(b)(4)
 - a growth assessment within 90 days of the first day of school 1302.42(b)(4)
 - a vision test within 45 days of the first day of school 1302.42 (b)(2)
 - a hearing test within 45 days of the first day of school 1302.42(b)(2)
 - a speech/language screening within 45 Days of the first day of school 1302.33(a)(1)
 - a dental exam within 90 days of the first day of school 1302.42(b)(1)(i)
 - h. a physical examination within 90 days of the first day of school 1302.42(b)(1)(i)
 - i. a hemoglobin/hematocrit within 90 days of the first day of school 1302.42(b)(1)(i)
 - j. an acceptable blood pressure report within 90 days of the first day of school 1302.42(b)(1)(i)
 - k. an acceptable Lead Test within 90 days of the first day of school 1302.42(b)(1)(i)
31. Contractor teaching staff in Head Start classrooms will use the approved Progress Monitoring tools as the child assessment tool to be conducted three times throughout the academic year (BOY, MOY, and EOY). All teachers will document and score all observables in an approved Progress Monitoring system including:
- Social & Emotional Screener
 - Early Writing Checklist
 - Physical Development and Health
 - Approaches to Learning
 - Speech Production & Sentence Skills
 - Motivation to Read
- Teachers will also maintain student portfolios to include student work such as writing samples, cutting samples, and art samples.
 - Teachers who do not maintain proper documentation will be out of compliance with the contract and not eligible for reimbursement. 1302.33(b).
32. Contractor teaching staff will participate in at least two CLASS observations per calendar year, video recorded for professional development and CLASS feedback, and complete a coaching conference report with the education coach for professional development. 1302.92(c), 1304.11(c) and 1304.16

33. Pursuant to Section 648A of the Head Start Act and 1302.90(b), a criminal record check must be conducted on all prospective new hires and current staff, consultants, contractors, and volunteers working with Head Start children. Contractors must provide either proof of completed checks below or information including driver's license, social security number, and basic identifying information on all staff, consultants, contractors, and volunteers before they begin working with Head Start children to allow Upbring Head Start completion of the following checks:
- a. State Criminal History records, including fingerprint check.
 - b. Federal Bureau of Investigation Criminal History records, including fingerprint check
 - c. Sex Offender Registry check
 - d. Child Abuse and Neglect State Registry check
34. Contractors must review the information found in each employment application and complete background check to assess the relevancy of any issue uncovered by the complete background check, including any arrest, pending criminal charge, or conviction, and must use Child Care and Development Fund (CCDF) disqualification factors described in 42 U.S.C. 9858f(c)(1)(D) and 42 U.S.C. 9858f(h)(1) or tribal disqualifications factors to determine whether the prospective employee can be hired or the current employee must be terminated.
35. Upbring Head Start must conduct the complete background check for each employee, consultant, or contractor at least once every five years, which must include each of the four checks listed above, and review and make employment decisions based on the information as described in paragraph 1302.90 (b)(3) unless the program can demonstrate to the responsible HHS official that it has a more stringent system in place that will ensure child safety. The contractor will provide information to Upbring Head Start to conduct the necessary background checks.
36. Contractor Education Department will coordinate and collaborate with Upbring Head Start Education team to ensure seamless services, including but not limited to; behavior management, classroom management, assessments and data, transitions in and out of the program, and ensuring Head Start Policies and Procedures are carried out in the classroom. 1302.91(a), 1302.92(b), and 1302.92(c).
37. Contractor will participate in and comply with all federal monitoring visits. Upbring Head Start will conduct regular announced and unannounced monitoring visits. 1302.100.
38. Contractor staff will foster relationships with families served and share concerns or unmet needs with Family Services staff.

39. New contractors must complete and submit a TXHHSC Educational Facility – Request for Exemption from Regulation under 40 TAC 745.119 form. This is a one-time submission. Upbring Head Start will assist upon request. A copy of the exemption must be provided to Upbring Head Start.
40. If permitted by state law, the Contractor will provide Upbring Head Start with notice if a Head Start child becomes the subject of a report of abuse or neglect or if the child sustains an injury requiring medical treatment. If permitted under state and federal law, the Contractor will provide Upbring Head Start with notice of the outcome of an investigation once the Contractor has concluded the investigation. If the nature of the allegation and investigation is such that another agency takes over the investigation, then Upbring Head Start shall communicate directly with that agency to obtain the investigation results. If the results of an outside agency's investigation are shared with Contractor, Contractor shall, if allowed by law, notify Upbring Head Start of the agency's determination regarding the allegation(s).
41. Contractor must confirm with Upbring Head Start before employment of personnel whose positions will be funded by Upbring Head Start that the person proposed for employment meets the minimum Qualification and Competency standards required by the regulations governing the reimbursement funding for the position. The contractor shall have the sole authority to make hiring decisions for personnel employed by the Contractor. If it becomes necessary for the contractor to hire an employee for an open position related to this collaboration, Upbring Head Start will be invited to participate in the interviews. 1302.91 Staff Qualifications and Competency Requirements.
42. If a teacher, teacher assistant, or staff member cannot be recruited and all measures to find a qualified person to be in the Head Start Classroom have been exhausted, the ISD partner may hire and place the person on a professional development growth plan with stipulations that the required qualifications must be completed within an established time frame. Professional Development Growth Plan must be turned in to Upbring Head Start to submit for a waiver with the Office of Head Start for approval.
43. Contractor shall work with Upbring Head Start to support successful kindergarten transitions by using evidence-based transition practices throughout the year. 1302.71
44. Contractor will be responsible for all non-classroom related supplies and expenses and janitorial services covered within this agreement.

ROLES AND RESPONSIBILITIES OF UPBRING HEAD START

Upbring Head Start shall serve as fiscal agent for the Head Start Program review for compliance with all program requirements. Upbring Head Start will provide training and technical assistance

to school district partners regarding compliance with Upbring Head Start program guidelines, Head Start Performance Standards, and other Administration for Children & Families (ACF) regulations as codified within Chapter 45 of the Code of Federal Regulations (CFR) Parts 1302, including, but not limited to the following:

1. Upbring Head Start will conduct two CLASS™ observations in Head Start classrooms and will provide feedback to the teacher and, if appropriate, the school administrator. Upbring Head Start Education Coaches will provide additional support through practice-based coaching in specific areas of concern in CLASS observations. 641A(c)(2)(f), 1304.11(c), and 1302.92(c)
2. Upbring Head Start Leadership Team will share the Program Information Report (PIR) annually and relevant applicable data upon request. 642(d)(2)
3. Provide a blanket policy of student accident insurance for Head Start children during the hours of school that complies with all federal regulations and requirements of Head Start and any state law or regulations. 1303.12
4. Work with families of Head Start children to ensure they receive their annual physical and dental checkups or Upbring Head Start will obtain a refusal by the 90th day of the child's first date of school attendance. 1302.42(b)(1)(i)
5. Ensure partners are utilizing a Texas-approved, comprehensive educational curriculum for use in the three-year-old program (when applicable) as well as the four-year-old program, with both programs integrating Head Start Performance Standards and Texas pre-kindergarten curriculum guidelines. 1302.32
6. Reimburse the Contractor's staff for travel expenses to attend Head Start required activities, such as home visits and professional staff development, upon receipt of appropriate documentation. Mileage will be reimbursed at the state rate and through ISD invoicing only. Any expenses incurred must have an original receipt for full reimbursement. Upbring Head Start agrees to reimbursement terms of 30 days. 1304.21 and 1304.52
7. Provide a Mental Health Professional to review Social Emotional, and Early Development results and make referrals for additional mental health support. 1302.33(a)(1)
8. Provide parent education and staff training in the service areas of education, mental wellness, disabilities, nutrition, health/safety, parent involvement, social services, and transportation safety. 1302.53(a)(2)(v)
9. Identify and network with community resources to assist families. 1302.53(a)(2)
10. Establish an appropriate Executive Board, Policy Council, Parent Committee, Health Services Advisory Committees, and any appropriate subcommittee according to program requirements. 1301

11. Communicate program information promptly to all interested parties, including district administrators, staff, program families, Policy Council, Parent and subcommittee groups, Upbring Head Start Governing Board, and Executive Staff. 642(d)(2)
12. Conduct an annual, program-wide, Self-Assessment, and Quality Improvement Plan, review, and update the Community Assessment if any significant changes have occurred within the community. Implement systematic program changes called for by the Quality Improvement Plan. 1302.11 and 1302.102(b)(2)
13. Provide on-site programmatic support and promote best practices to classroom teachers and aides, family services specialists, campus administrator(s), business office manager, school nurse, school counselor, food service staff, transportation staff, special education staff, and any other staff who support the Head Start Program. 1302.91(a) and 1302.92(c)
14. Participate in ARD 504 meetings and assist with coordinating and providing comprehensive services for families and children with identified needs at the child's home district. 1302.45
15. Maintain the security and confidentiality of all records of children and their families, including but not limited to compliance with Family Educational Rights and Privacy Act (FERPA) requirements. 1303.20
16. New Hire - On-boarding - Before a teacher/teacher assistant and substitute is placed in the Head Start classroom, Upbring Head Start will provide new hire onboarding, including teacher expectations, ISD Handbook training, and Head Start Program Performance Standards and compliance.
17. Prior to the commencement of the school year, Upbring Head Start will provide mandatory training at in-service. Additional training will be provided as Upbring Head Start deems necessary. Training will be provided for contractor Head Start staff in the service areas of education, mental wellness, disabilities, nutrition, health, safety, parent involvement, and social services. Upbring Head Start will communicate all professional development requirements and dates as early as possible. 1302.91(a) and 1302.92
18. Designated staff will provide appropriate family partnership services. 1302.91(e)(7)
19. Provide reimbursement of staff physical exams and TB screening tests only through Upbring Head Start invoicing process. The contractor staff will need to provide an original receipt. 1302.93
20. Purchase classroom supplies and materials to fulfill program requirements, up to \$1,500 per classroom. Non-classroom-related expenses are not covered. Inventory and account for all Upbring Head Start materials in accordance with all federal requirements. 1304.51
21. Upbring Head Start will cover the cost of rent and lawn services of satellite campuses; janitorial expenses will not be covered.

22. Provide vehicle and pedestrian safety training for all Head Start children and parents as required by Head Start Performance Standards. 1302.46(b)(v)
23. Upbring Head Start will conduct regular announced and unannounced monitoring visits to ensure continuous improvement for achieving program goals that ensure child safety and delivery of effective, high-quality program services. 1302.100
24. Designated Upbring Head Start staff will provide training on Head Start Policies and Procedures and monitor based on these policies and procedures. Upbring Head Start will provide updates via email as changes occur. 1302.100
25. Upbring Head Start Education Staff will assist in classroom setup; provide approved materials to ensure the classroom is conducive to learning. Education Coaches will complete classroom environment checklists prior to the first day of school. 1302.31 (c) and (d)
26. Upbring Head Start will provide and assist in completing the application for prospective Head Start parents. Upbring Head Start will participate in the selection of Head Start children based on the selection criteria. 1302.12 and 1302.14
27. Upbring Head Start will have responsibility for completing and submitting all required incident reports to the Office of Head Start. Upbring Head Start leadership will actively participate in the investigation and outcomes regarding any incident involving a Head Start child.
28. Education Services leadership will participate in the interview process to select personnel working in funded Head Start positions.
29. Upbring Head Start will provide, upon request, consultation, clarification, and subject matter expertise regarding all Head Start standards and the Head Start Act.
30. Upbring Head Start will provide an Education Coach for the classrooms. The coach will be or become CLASS reliable and provide ongoing coaching services for the teachers and teacher assistants. The Education Coach and/or Education Coordinator will go through T-TESS training.

School Fiscal Year: September 1, 2025, through August 31, 2026.

Grant Year: April 1, 2025, through March 31, 2026.

Total Award Amount: Not to Exceed: \$381,491

Campus: 8 Teachers - ISD Teacher up to 50% of salary and not exceed \$209,090 per year; **8 Teacher Aides** - ISD Teacher Aide up to 100% of salary and not to exceed \$172,401 per year; **140 Head Start Students** Teachers and aides to provide services to up to (140) Head Start eligible three and four years of age students for a **full day; teachers must not depart (other than scheduled approved leave) before children's departure.** An administrator must be present when children

and staff are present at the location. Granbury ISD classroom allotted slots will be maintained at **140** HS students.

The contractor will notify Upbring Head Start of any change in teacher or aide assigned to the Contract and any change in salary. The contractor will work collaboratively with Upbring Head Start to maintain 100% Head Start enrollment per class; if Head Start enrollment drops below 100%, the Contractor's pay allocation will be adjusted in accordance with the number of students per classroom as submitted in supporting documentation with monthly invoices and as reconciled with daily attendance submitted into the data system. If 100% of slots cannot be maintained, slots will be allocated to a center with an eligible waitlist.

The reimbursements to the Contractor shall not exceed the total award amount for the Program year.

Funds Flow:

- Federal law requires that a recipient has no more than three (3) days' operations cash on hand; therefore, funds will flow on a monthly reimbursement basis.

Financial Reporting Requirements:

- Invoices and time and effort reports are due monthly by the 10th of each month. The contractor must include reimbursable amounts, supporting documentation per contract, and non-federal shares for payment to be processed.
- Final Expenditure Report is due no later than 30 days after the last service date.

Carryover of funds:

- Carryover of funds from one fiscal year to another is not allowed.

Unobligated Funds:

- Any unobligated funds will not be allowed for purposes other than those stated within this contract.

EXECUTED and **AGREED** to as of the dates indicated below.

Upbring Head Start

Contractor

Signature
Dr. Andrew Benscoter,
Chief Knowledge Officer

Signature
Dr. Courtney Morawski
Superintendent

Date: _____

Date: _____

For:	Board of Trustees
Date:	May 19, 2025
Action:	Consent

TO: Board of Trustees From: Tammy Clark Date: May 19, 2025 RE: Request for Approval of Low Attendance Waiver for flu season days during window Jan 28-Feb 3
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SUMMARY:

On January 28th through February 3rd the district had regular school days as scheduled; there are some dates that meet the threshold for low attendance waivers due to health issues district-wide on January 30-31 and some individual campuses could qualify on certain other dates within the flu window.

TEA accepts waiver applications for low attendance due to health issues. All campuses qualify if the district-wide attendance was at least 10 percentage points below the prior year average. There will also be some campuses for dates in the window from January 28th through February 3rd where individual campuses meet the threshold. In each waiver, the district must attach supporting documentation of low attendance for the full-district days and the prior year's attendance report for the district. For the individual campus waivers, the district must attach supporting documentation of low attendance for the campus and the prior year's average attendance for that campus.

The waivers we will submit to TEA are as follows:

GISD	Jan 30 th attendance 81.35%	2023-2024 avg GISD attendance 94.09%
GISD	Jan 31 st attendance 78.87%	2023-2024 avg GISD attendance 94.09%
GHS	Feb 3 rd attendance 82.97%	2023-2024 avg GHS attendance 94.04%
Stars	Jan 29 th attendance 66.67%	2023-2024 avg Stars attendance 90.86%
Stars	Feb 3 rd attendance 70.45%	2023-2024 avg Stars attendance 90.86%
AES	Jan 29 th attendance 83.03%	2023-2024 avg AES attendance 94.70%
ERES	Jan 28 th attendance 78.48%	2023-2024 avg ERES attendance 91.22%
ERES	Jan 29 th attendance 75.89%	2023-2024 avg ERES attendance 91.22%
Baccus	Jan 28 th attendance 77.57%	2023-2024 avg Baccus attendance 93.53%
Baccus	Jan 29 th attendance 76.74%	2023-2024 avg Baccus attendance 93.53%
Mambrino	Jan 29 th attendance 80.27%	2023-2024 avg Mambrino attendance 93.83%
Brawner	Feb 3 rd attendance 83.90%	2023-2024 avg Brawner attendance 94.70%

We are seeking board approval for these low attendance waivers due to impact on attendance because of flu across the district at that time.

RECOMMENDATION:

It is recommended that the Board approve the submission of the 2024-2025 applications for Low Attendance Waivers due to health reasons for the window of January 28th – February 3rd.

Respectfully submitted,

Tammy Clark
Assistant Superintendent

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA
LEA-level Data
Campuses: All
2023 - 2024 Summer Collection, Accepted Submission

EA: 111901 - GRANBURY ISD

DAYS MEMBERSHIP BY GRADE				%Days Memb
Stu Count	Days Memb			
68	4,915.5			0.38%
343	26,382.5			2.04%
566	86,095.0			6.66%
633	98,239.0			7.60%
700	108,952.0			8.43%
851	100,056.0			7.74%
829	98,376.5			7.61%
702	109,613.0			8.48%
584	90,245.0			6.98%
644	100,877.0			7.80%
672	101,050.0			7.81%
718	107,139.0			8.29%
649	97,115.0			7.51%
589	86,232.0			6.67%
532	77,774.5			6.01%
8,581	1,293,068.0			100.00%

TOTAL (distinct count)

DAYS MEMBERSHIP BY GENDER				%Days Memb
Stu Count	Days Memb			
4,478	671,150.5			51.90%
4,103	621,917.5			48.10%
8,581	1,293,068.0			100.00%

TOTAL

DAYS MEMBERSHIP BY ETHNICITY				%Days Memb
Days Memb				
374,031.0				28.93%
4,851.5				0.38%
12,342.5				0.95%
17,576.0				1.36%
3,427.0				0.27%
841,974.0				65.11%
38,866.0				3.01%
1,293,068.0				100.00%

TOTAL

DAYS MEMBERSHIP - 1,293,068.0				%Days Memb
Stu Count	Days Present			
2,533	351,604.0			27.19%
33	4,568.0			0.35%
82	11,869.5			0.92%
136	16,393.5			1.27%
24	3,239.0			0.25%
5,506	792,627.0			61.30%
267	36,386.0			2.81%
8,581	1,216,877.0			94.09%

TOTAL

TOTAL ELIGIBLE DAYS				%Days Memb
Stu Count	Days Eligible			
2,532	351,529.0			27.19%
33	4,568.0			0.35%
82	11,869.5			0.92%
136	16,337.5			1.26%
24	3,239.0			0.25%
5,486	789,666.0			61.07%
266	36,105.5			2.79%
8,559	1,213,314.5			93.83%

TOTAL

PERCENT IN ATTENDANCE				%Days Memb per Elthn
Stu Count	Days Memb			
2,533	374,031.0			94.00%
33	4,851.5			94.16%
82	12,342.5			96.17%
136	17,576.0			93.22%
24	3,427.0			94.51%
5,506	841,974.0			94.14%
267	38,866.0			93.62%
8,581	1,293,068.0			94.09%

TOTAL

COUNTS BY ETHNICITY					
ALL Students	GT	Energy Billing	Bill	ESL	CTE
2,533	133	1,015	328	536	857
Hispanic/Latino					
American Indian/Alaska	2	0	0	0	5
Asian	16	41	1	39	13
Black/African American	8	0	0	0	38
Hawaiian or Other Pacific	1	0	0	0	42
White	535	34	4	25	7
Two or More Races	17	2	0	2	2,059
8,581	712	1,092	333	602	3,104
TOTAL					

TOTAL

TOTAL DAYS ABSENT				Days Absent	%Days Memb
Stu Count					
2,428				22,427.0	1.73%
Hispanic/Latino					
American Indian/Alaska	32			283.5	0.02%
Asian	70			473.0	0.04%
Black/African American	132			1,192.5	0.09%
Hawaiian or Other Pacific	23			186.0	0.01%
White	5,331			49,347.0	3.82%
Two or More Races	268			2,480.0	0.19%
8,274				76,391.0	5.91%

TOTAL

TOTAL INELIGIBLE DAYS				Days Ineligible	%Days Memb
Stu Count					
1				75.0	0.01%
Hispanic/Latino					
American Indian/Alaska	0			0.0	0.00%
Asian	0			0.0	0.00%
Black/African American	1			46.0	0.00%
Hawaiian or Other Pacific	0			0.0	0.00%
White	33			2,961.0	0.23%
Two or More Races	4			280.5	0.02%
39				3,362.5	0.26%

TOTAL

TOTAL REFINED ADA				Total RADA	%Total RADA
Stu Count					
2,533				2,103.9	28.95%
Hispanic/Latino					
American Indian/Alaska	33			27.3	0.38%
Asian	82			71.1	0.98%
Black/African American	136			97.9	1.35%
Hawaiian or Other Pacific	24			19.5	0.27%
White	5,506			4,731.2	65.10%
Two or More Races	267			216.1	2.97%
8,581				7,267.1	100.00%

TOTAL

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

Note: Flexible Attendance data is not considered in any of the above report sections.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
001	GRANBURY HIGH SCHOOL	001	1	ALL	2121.5	0.0	1725.5	1725.50	81.33
		BTC	1	ALL	23.0	0.0	18.0	18.00	78.26
002	S T A R S ACCELERATE	002	1	ALL	41.0	0.0	31.0	31.00	75.61
		BTC	1	ALL	1.0	0.0	1.0	1.00	100.00
041	GRANBURY MIDDLE	041	1	ALL	872.0	0.0	744.0	744.00	85.32
		BTC	1	ALL	10.0	0.0	7.0	7.00	70.00
042	ACTON MIDDLE	042	1	ALL	933.0	0.0	748.0	748.00	80.17
		BTC	1	ALL	5.0	0.0	5.0	5.00	100.00
102	ACTON ELEMENTARY	102	1	ALL	831.0	0.0	656.0	656.00	78.94
104	EMMA ROBERSON EARLY	104	1	ALL	27.5	8.0	11.0	11.00	69.09
		PK	1	ALL	169.5	17.5	109.0	109.00	74.63
105	NETTIE BACCUS ELEMEN	105	1	ALL	599.0	0.0	461.0	461.00	76.96
106	OAK WOODS SCHOOL	106	1	ALL	544.0	0.0	459.0	459.00	84.38
107	STEAM ACADEMY AT MAM	107	1	ALL	801.0	0.0	607.0	607.00	75.78
108	JOHN & LYNN BRAWNER	108	1	ALL	765.0	0.0	691.0	691.00	90.33
NON	NON-ENROLLED	NON	1	ALL	0.0	0.0	0.0	0.00	0.00
REPORT SUB TOTALS:					7743.5	25.5	6273.5	6273.50	81.35

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
001	GRANBURY HIGH SCHOOL	001	1	ALL	2121.5	0.0	1698.0	1698.00	80.04
		BTC	1	ALL	23.0	0.0	19.0	19.00	82.61
002	S T A R S ACCELERATE	002	1	ALL	42.0	0.0	27.0	27.00	64.29
		BTC	1	ALL	2.0	0.0	2.0	2.00	100.00
041	GRANBURY MIDDLE	041	1	ALL	871.0	0.0	722.0	722.00	82.89
		BTC	1	ALL	10.0	0.0	6.0	6.00	60.00
042	ACTON MIDDLE	042	1	ALL	933.0	0.0	739.0	739.00	79.21
		BTC	1	ALL	5.0	0.0	4.0	4.00	80.00
102	ACTON ELEMENTARY	102	1	ALL	831.0	0.0	629.0	629.00	75.69
104	EMMA ROBERSON EARLY	104	1	ALL	27.5	8.0	11.5	11.50	70.91
		PK	1	ALL	169.5	15.5	108.0	108.00	72.86
105	NETTIE BACCUS ELEMEN	105	1	ALL	599.0	0.0	462.0	462.00	77.13
106	OAK WOODS SCHOOL	106	1	ALL	543.0	0.0	433.0	433.00	79.74
107	STEAM ACADEMY AT MAM	107	1	ALL	801.0	0.0	568.0	568.00	70.91
108	JOHN & LYNN BRAWNER	108	1	ALL	765.0	0.0	655.0	655.00	85.62
NON	NON-ENROLLED	NON	1	ALL	0.0	0.0	0.0	0.00	0.00
REPORT SUB TOTALS:					7743.5	23.5	6083.5	6083.50	78.87

***** End of report *****

LEA: 111901 - GRANBURY ISD
Campus: 111901001 - GRANBURY H S

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA
Campus-level Data
Campuses: 001, 002, 041, 042, 102, 104, 105, 106, 107, 108
2023 - 2024 Summer Collection, Accepted Submission

DAYS MEMBERSHIP - 362,363.5

DAYS MEMBERSHIP BY GRADE				%Days Memb
	Stu Count	Days Memb		
Early Education	0	0.0		0.00%
Pre-Kindergarten	0	0.0		0.00%
Kindergarten	0	0.0		0.00%
Grade 1	0	0.0		0.00%
Grade 2	0	0.0		0.00%
Grade 3	0	0.0		0.00%
Grade 4	0	0.0		0.00%
Grade 5	0	0.0		0.00%
Grade 6	0	0.0		0.00%
Grade 7	0	0.0		0.00%
Grade 8	0	0.0		0.00%
Grade 9	711	106,791.0		29.47%
Grade 10	640	96,606.0		26.66%
Grade 11	563	84,362.0		23.28%
Grade 12	479	74,804.5		20.59%
TOTAL (distinct count)	2,348	362,363.5		100.00%

DAYS MEMBERSHIP BY GENDER				%Days Memb
	Stu Count	Days Memb		
Male	1,252	191,288.0		52.79%
Female	1,096	171,075.5		47.21%
TOTAL	2,348	362,363.5		100.00%

DAYS MEMBERSHIP BY ETHNICITY				%Days Memb
	Days Memb			
Hispanic/Latino	99,415.5		27.44%	
American Indian/Alaska	1,185.0		0.33%	
Asian	3,717.0		1.03%	
Black/African American	5,128.0		1.42%	
Hawaiian or Other Pacific	1,245.0		0.34%	
White	242,632.0		66.96%	
Two or More Races	9,041.0		2.50%	
TOTAL	362,363.5		100.00%	

TOTAL DAYS PRESENT				%Days Memb
	Stu Count	Days Present		
Hispanic/Latino	662	93,726.0		25.73%
American Indian/Alaska	8	1,111.0		0.31%
Asian	24	3,567.0		0.98%
Black/African American	37	4,861.0		1.34%
Hawaiian or Other Pacific	9	1,164.0		0.32%
White	1,556	228,436.0		63.04%
Two or More Races	62	8,409.0		2.32%
TOTAL	2,348	340,774.0		94.04%

TOTAL ELIGIBLE DAYS				%Days Memb
	Stu Count	Days Eligible		
Hispanic/Latino	652	93,226.0		25.73%
American Indian/Alaska	8	1,111.0		0.31%
Asian	24	3,567.0		0.98%
Black/African American	37	4,861.0		1.34%
Hawaiian or Other Pacific	9	1,164.0		0.32%
White	1,556	228,436.0		63.04%
Two or More Races	62	8,409.0		2.32%
TOTAL	2,348	340,774.0		94.04%

PERCENT IN ATTENDANCE				%Days Memb per Etn
	Stu Count	Days Memb		
Hispanic/Latino	652	99,415.5		93.77%
American Indian/Alaska	8	1,185.0		93.76%
Asian	24	3,717.0		95.96%
Black/African American	37	5,128.0		94.79%
Hawaiian or Other Pacific	9	1,245.0		93.49%
White	1,556	242,632.0		94.15%
Two or More Races	62	9,041.0		93.01%
TOTAL	2,348	362,363.5		94.04%

COUNTS BY ETHNICITY				Emerg Billing
	ALL Students	GT	ESL	
Hispanic/Latino	652	32	0	189
American Indian/Alaska	8	1	0	0
Asian	24	4	0	7
Black/African American	37	3	0	0
Hawaiian or Other Pacific	9	0	0	0
White	1,556	166	0	10
Two or More Races	62	3	0	1
TOTAL	2,348	209	0	235

TOTAL DAYS ABSENT				%Days Memb
	Stu Count	Days Absent		
Hispanic/Latino	633	6,189.5		1.71%
American Indian/Alaska	8	74.0		0.02%
Asian	23	150.0		0.04%
Black/African American	37	267.0		0.07%
Hawaiian or Other Pacific	9	81.0		0.02%
White	1,526	14,196.0		3.92%
Two or More Races	60	632.0		0.17%
TOTAL	2,296	21,589.5		5.96%

TOTAL INELIGIBLE DAYS				%Days Memb
	Stu Count	Days Ineligible		
Hispanic/Latino	0	0.0		0.00%
American Indian/Alaska	0	0.0		0.00%
Asian	0	0.0		0.00%
Black/African American	0	0.0		0.00%
Hawaiian or Other Pacific	0	0.0		0.00%
White	0	0.0		0.00%
Two or More Races	0	0.0		0.00%
TOTAL	0	0.0		0.00%

TOTAL REFINED ADA				%Total RADA
	Stu Count	Total RADA		
Hispanic/Latino	652	558.9		27.34%
American Indian/Alaska	8	6.7		0.33%
Asian	24	21.4		1.05%
Black/African American	37	29.3		1.43%
Hawaiian or Other Pacific	9	7.0		0.34%
White	1,556	1,370.7		67.05%
Two or More Races	62	50.4		2.46%
TOTAL	2,348	2,044.3		100.00%

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

Note: Flexible Attendance data is not considered in any of the above report sections.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

This report displays the data for SUMR 2023 - 2024 that was accepted by the ESC on 7/23/2024 3:51 PM.

<u>Entity</u>	<u>Name</u>	<u>Cal</u>	<u>Operational</u> <u>Days</u>	<u>Grade</u> <u>Level</u>	<u>Total Days</u> <u>Membership</u>	<u>Total Ineligible</u> <u>Days Present</u>	<u>Total Eligible</u> <u>Days Present</u>	<u>Refined</u> <u>ADA</u>	<u>Percentage Of</u> <u>Attendance</u>
001	GRANBURY HIGH SCHOOL	001	1	ALL	2118.5	0.0	1759.5	1759.50	83.05
		BTC	1	ALL	25.0	0.0	19.0	19.00	76.00
REPORT SUB TOTALS:					2143.5	0.0	1778.5	1778.50	82.97

_EA: 111901 - GRANBURY ISD

Campus: 111901002 - STARS ACCELERATED HS

JAYS MEMBERSHIP BY GRADE			Situ Count	Days Memb	%Days Memb
Early Education	0	0.0	0.00%		
Pre-Kindergarten	0	0.0	0.00%		
Kindergarten	0	0.0	0.00%		
Grade 1	0	0.0	0.00%		
Grade 2	0	0.0	0.00%		
Grade 3	0	0.0	0.00%		
Grade 4	0	0.0	0.00%		
Grade 5	0	0.0	0.00%		
Grade 6	0	0.0	0.00%		
Grade 7	0	0.0	0.00%		
Grade 8	0	0.0	0.00%		
Grade 9	9	348.0	5.90%		
Grade 10	15	509.0	8.63%		
Grade 11	37	1,870.0	31.71%		
Grade 12	58	3,170.0	53.76%		
TOTAL (distinct count)			84	5,887.0	100.00%

DAYS MEMBERSHIP BY GENDER			
	Situ Count	Days Memb	%Days Memb
Male	47	3,206.0	54.37%
Female	37	2,691.0	45.63%
TOTAL	84	5,897.0	100.00%

DAYS MEMBERSHIP BY ETHNICITY		
	Days Memb	%Days Memb
Hispanic/Latino	1,920.0	32.56%
American Indian/Alaska Native	0.0	0.00%
Asian	5.0	0.08%
Black/African American	16.0	0.27%
Hawaiian or Other Pacific Islander	0.0	0.00%
White	3,694.0	62.64%
Two or More Races	262.0	4.44%
TOTAL	5,897.0	100.00%

DAYS MEMBERSHIP - \$5,997.0			
TOTAL DAYS PRESENT	Situ Count	Days Present	%Days Memb
Hispanic/Latino	29	1,753.0	29.73%
American Indian/Alaska	0	0.0	0.00%
Asian	1	1.0	0.02%
Black/African American	1	14.0	0.25%
Hawaiian or Other Pacific	0	0.0	0.00%
White	48	3,357.0	56.93%
Two or More Races	5	233.0	3.95%

TOTAL ELIGIBLE DAYS		Stu Count	Days Eligible	%Days Memb
Hispanic/Latino	29	1,753.0	29.73%	
American Indian/Alaska	0	0.0	0.00%	
Asian	1	1.0	0.02%	
Black/African American	1	14.0	0.24%	
Hawaiian or Other Pacific	0	0.0	0.00%	
White	48	3,357.0	56.93%	
Two or More Races	5	233.0	3.95%	
TOTAL		84	5,358.0	90.86%

PERCENT IN ATTENDANCE		Stu Count	Days Mem	%Days Mem per Ethn
Hispanic/Latino	29	1,920.0	91.30%	
American Indian/Alaska	0	0.0	0.00%	
Asian	1	5.0	20.00%	
Black/African American	1	16.0	87.50%	
Hawaiian or Other Pacific	0	0.0	0.00%	
White	48	3,694.0	90.88%	
Two or More Races	5	262.0	88.93%	
TOTAL		84	5,897.0	90.86%

COUNTS BY ETHNICITY	ALL Students	GT	Energy Billing
Hispanic/Latino	29	0	10
American Indian/Alaska	0	0	0
Asian	1	0	0
Black/African American	1	0	0
Hawaiian or Other Pacific	0	0	0
White	48	2	0
Two or More Races	5	0	0
TOTAL	84	2	10

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

Note: Flexible Attendance data is not considered in any of the above report sections.

vote. Reliable Attendance data is not considered in any of the above report sections. Note: This report has been expanded to include attendance fields that were implemented for remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

This report displays the data for SUMR 2023 - 2024 that was accepted by the ESC on 7/23/2024 3:51 PM.

<u>Entity</u>	<u>Name</u>	<u>Cal</u>	<u>Operational Days</u>	<u>Grade Level</u>	<u>Total Days Membership</u>	<u>Total Ineligible Days Present</u>	<u>Total Eligible Days Present</u>	<u>Refined ADA</u>	<u>Percentage Of Attendance</u>
002	S T A R S ACCELERATE	002	1	ALL	41.0	0.0	27.0	27.00	65.85
		BTC	1	ALL	1.0	0.0	1.0	1.00	100.00
REPORT SUB TOTALS:					42.0	0.0	28.0	28.00	66.67

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
002	S T A R S ACCELERATE	002	1	ALL	42.0	0.0	30.0	30.00	71.43
		BTC	1	ALL	2.0	0.0	1.0	1.00	50.00
REPORT SUB TOTALS:					44.0	0.0	31.0	31.00	70.45

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 001, 002, 041, 042, 102, 104, 105, 106, 107, 108

2023 - 2024 Summer Collection, Accepted Submission

DAYS MEMBERSHIP - 136,178.0									
TOTAL DAYS PRESENT				Stu Count	Days Present	%Days Memb	TOTAL DAYS ABSENT		
Hispanic/Latino	192			192	27,136.0	19.93%	Hispanic/Latino	174	1,469.0
American Indian/Alaska	1			1	159.0	0.12%	American Indian/Alaska	1	8.0
Asian	8			8	965.0	0.71%	Asian	7	46.0
Black/African American	29			29	3,109.0	2.28%	Black/African American	28	214.0
Hawaiian or Other Pacific	0			0	0.0	0.00%	Hawaiian or Other Pacific	0	0.0
White	618			618	92,765.0	68.12%	White	593	5,241.0
Two or More Races	35			35	4,829.0	3.55%	Two or More Races	33	237.0
TOTAL	883			883	128,963.0	94.70%	TOTAL	836	7,215.0
TOTAL ELIGIBLE DAYS							TOTAL INELIGIBLE DAYS		
Hispanic/Latino	192			192	27,136.0	19.93%	Hispanic/Latino	0	0.0
American Indian/Alaska	1			1	159.0	0.12%	American Indian/Alaska	0	0.0
Asian	8			8	965.0	0.71%	Asian	0	0.0
Black/African American	29			29	3,109.0	2.28%	Black/African American	0	0.0
Hawaiian or Other Pacific	0			0	0.0	0.00%	Hawaiian or Other Pacific	0	0.0
White	618			618	92,765.0	68.12%	White	0	0.0
Two or More Races	35			35	4,829.0	3.55%	Two or More Races	0	0.0
TOTAL	883			883	128,963.0	94.70%	TOTAL	0	0.0
PERCENT IN ATTENDANCE							TOTAL REFINED ADA		
Hispanic/Latino	192			192	28,605.0	94.86%	Hispanic/Latino	192	162.3
American Indian/Alaska	1			1	167.0	95.21%	American Indian/Alaska	1	1.0
Asian	8			8	1,011.0	95.45%	Asian	8	5.8
Black/African American	29			29	3,323.0	93.56%	Black/African American	29	18.6
Hawaiian or Other Pacific	0			0	0.0	0.00%	Hawaiian or Other Pacific	0	0.0
White	618			618	98,006.0	94.65%	White	618	555.5
Two or More Races	35			35	5,066.0	95.32%	Two or More Races	35	28.8
TOTAL	883			883	136,178.0	94.70%	TOTAL	883	771.9
COUNTS BY ETHNICITY							ESL		
Hispanic/Latino	192			192	10	29	Hispanic/Latino	27	0
American Indian/Alaska	1			1	0	0	American Indian/Alaska	0	0
Asian	8			8	0	5	Asian	4	0
Black/African American	29			29	2	0	Black/African American	0	0
Hawaiian or Other Pacific	0			0	0	0	Hawaiian or Other Pacific	0	0
White	618			618	56	1	White	1	0
Two or More Races	35			35	3	0	Two or More Races	0	0
TOTAL	883			883	71	35	TOTAL	32	0
DAYS MEMBERSHIP BY GENDER							CTE		
Male	447			447	68,563.0	50.35%	Male	0	49
Female	436			436	67,615.0	49.65%	Female	0	1
TOTAL	883			883	136,178.0	100.00%	TOTAL	0	5
DAYS MEMBERSHIP BY ETHNICITY							Spec Ed		
Hispanic/Latino	28,605.0			28,605.0	21.01%	94.86%	Hispanic/Latino	1	21.02%
American Indian/Alaska	167.0			167.0	0.12%	95.21%	American Indian/Alaska	8	0.75%
Asian	1,011.0			1,011.0	0.74%	95.45%	Asian	29	2.40%
Black/African American	3,323.0			3,323.0	2.44%	93.56%	Black/African American	0	0.00%
Hawaiian or Other Pacific	0.0			0.0	0.00%	0.00%	Hawaiian or Other Pacific	618	71.97%
White	98,006.0			98,006.0	71.97%	94.65%	White	35	3.73%
Two or More Races	5,066.0			5,066.0	3.72%	95.32%	Two or More Races	883	100.00%
TOTAL	136,178.0			136,178.0	100.00%		TOTAL		

Note: In the Dave Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

Note: Flexible Attendance data is not considered in any of the above report sections.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

This report displays the data for SUMR 2023 - 2024 that was accepted by the ESC on 7/23/2024 3:51 PM.

<u>Entity</u>	<u>Name</u>	<u>Cal</u>	<u>Operational Days</u>	<u>Grade Level</u>	<u>Total Days Membership</u>	<u>Total Ineligible Days Present</u>	<u>Total Eligible Days Present</u>	<u>Refined ADA</u>	<u>Percentage Of Attendance</u>
102	ACTON ELEMENTARY	102	1	ALL	831.0	0.0	690.0	690.00	83.03
REPORT SUB TOTALS:					831.0	0.0	690.0	690.00	83.03

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 001, 002, 041, 042, 102, 104, 105, 106, 107, 108

2023 - 2024 Summer Collection, Accepted Submission

DAYS MEMBERSHIP - 31,298.0									
TOTAL DAYS PRESENT					TOTAL DAYS ABSENT				
Hispanic/Latino	166	11,402.5	36.43%	Hispanic/Latino	164	1,020.5	3.26%		
American Indian/Alaska	2	111.0	0.35%	American Indian/Alaska	2	26.5	0.08%		
Asian	7	528.5	1.69%	Asian	7	56.0	0.18%		
Black/African American	9	473.5	1.51%	Black/African American	8	91.5	0.29%		
Hawaiian or Other Pacific	0	0.0	0.00%	Hawaiian or Other Pacific	0	0.0	0.00%		
White	201	14,654.0	46.82%	White	200	1,400.0	4.47%		
Two or More Races	18	1,381.0	4.41%	Two or More Races	18	153.0	0.49%		
TOTAL	403	28,550.5	91.22%	TOTAL	399	2,747.5	8.78%		
TOTAL ELIGIBLE DAYS					TOTAL INELIGIBLE DAYS			%Days Memb	
Hispanic/Latino	165	11,327.5	36.19%	Hispanic/Latino	1	75.0	0.24%		
American Indian/Alaska	2	111.0	0.35%	American Indian/Alaska	0	0.0	0.00%		
Asian	7	528.5	1.69%	Asian	0	0.0	0.00%		
Black/African American	9	427.5	1.37%	Black/African American	1	46.0	0.15%		
Hawaiian or Other Pacific	0	0.0	0.00%	Hawaiian or Other Pacific	0	0.0	0.00%		
White	181	11,693.0	37.36%	White	33	2,961.0	9.46%		
Two or More Races	17	1,100.5	3.52%	Two or More Races	4	280.5	0.90%		
TOTAL	381	25,188.0	80.48%	TOTAL	39	3,362.5	10.74%		
PERCENT IN ATTENDANCE					TOTAL REFINED ADA			%Total RADA	
Hispanic/Latino	166	12,423.0	91.79%	Hispanic/Latino	166	67.7	44.94%		
American Indian/Alaska	2	137.5	80.73%	American Indian/Alaska	2	0.7	0.44%		
Asian	7	584.5	90.42%	Asian	7	3.2	2.10%		
Black/African American	9	565.0	83.81%	Black/African American	9	2.6	1.72%		
Hawaiian or Other Pacific	0	0.0	0.00%	Hawaiian or Other Pacific	0	0.0	0.00%		
White	201	16,054.0	91.28%	White	201	69.9	46.43%		
Two or More Races	18	1,534.0	90.03%	Two or More Races	18	6.6	4.38%		
TOTAL	403	31,298.0	91.22%	TOTAL	403	150.6	100.00%		
COUNTS BY ETHNICITY					ESL			CTE	Spac Ed
Hispanic/Latino	166	0	88	45	13	0	26		
American Indian/Alaska	2	0	0	0	0	0	1		
Asian	7	0	5	1	4	0	0		
Black/African American	9	0	0	0	0	0	1		
Hawaiian or Other Pacific	0	0	0	0	0	0	0		
White	201	0	3	1	1	0	63		
Two or More Races	18	0	0	0	0	0	7		
TOTAL	403	0	96	47	18	0	98		

DAYS MEMBERSHIP BY GRADE					%Days Memb
Early Education	68	4,915.5	15.71%		
Pre-Kindergarten	343	28,382.5	84.29%		
Kindergarten	0	0.0	0.00%		
Grade 1	0	0.0	0.00%		
Grade 2	0	0.0	0.00%		
Grade 3	0	0.0	0.00%		
Grade 4	0	0.0	0.00%		
Grade 5	0	0.0	0.00%		
Grade 6	0	0.0	0.00%		
Grade 7	0	0.0	0.00%		
Grade 8	0	0.0	0.00%		
Grade 9	0	0.0	0.00%		
Grade 10	0	0.0	0.00%		
Grade 11	0	0.0	0.00%		
Grade 12	0	0.0	0.00%		
TOTAL (distinct count)	403	31,298.0	100.00%		
DAYS MEMBERSHIP BY GENDER					%Days Memb
Male	223	17,615.0	56.28%		
Female	180	13,683.0	43.72%		
TOTAL	403	31,298.0	100.00%		
DAYS MEMBERSHIP BY ETHNICITY					%Days Memb
Hispanic/Latino	12,423.0	39.69%			
American Indian/Alaska	137.5	0.44%			
Asian	584.5	1.87%			
Black/African American	585.0	1.81%			
Hawaiian or Other Pacific	0.0	0.00%			
White	16,054.0	51.29%			
Two or More Races	1,534.0	4.90%			
TOTAL	31,298.0	100.00%			

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

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<u>Entity</u>	<u>Name</u>	<u>Cal</u>	<u>Operational Days</u>	<u>Grade Level</u>	<u>Total Days Membership</u>	<u>Total Ineligible Days Present</u>	<u>Total Eligible Days Present</u>	<u>Refined ADA</u>	<u>Percentage Of Attendance</u>
104	EMMA ROBERSON EARLY	104	1	ALL	27.5	10.0	12.5	12.50	81.82
		PK	1	ALL	170.0	15.5	117.0	117.00	77.94
REPORT SUB TOTALS:					197.5	25.5	129.5	129.50	78.48

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
104	EMMA ROBERSON EARLY	104	1	ALL	27.5	9.5	14.0	14.00	85.45
		PK	1	ALL	169.5	15.5	110.5	110.50	74.34
REPORT SUB TOTALS:					197.0	25.0	124.5	124.50	75.89

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 001, 002, 041, 042, 102, 104, 105, 106, 107, 108

2023 - 2024 Summer Collection, Accepted Submission

DAYS MEMBERSHIP - 77,844.0									
TOTAL DAYS PRESENT					TOTAL DAYS ABSENT				
Hispanic/Latino	Stu Count	Days Present	%Days Memb		Hispanic/Latino	Stu Count	Days Absent	%Days Memb	
American Indian/Alaska	189	24,497.0	31.47%		American Indian/Alaska	173	1,431.0	1.84%	
Asian	3	366.0	0.47%		Asian	1	17.0	0.02%	
Black/African American	7	153.0	0.20%		Black/African American	7	92.0	0.12%	
Hawaiian or Other Pacific	5	951.0	1.22%		Hawaiian or Other Pacific	4	28.0	0.04%	
White	319	546.0	0.70%		White	308	3,294.0	4.23%	
Two or More Races	16	44,275.0	56.88%		Two or More Races	15	176.0	0.23%	
TOTAL	540	72,805.0	93.53%		TOTAL	511	5,039.0	6.47%	
TOTAL ELIGIBLE DAYS					TOTAL INELIGIBLE DAYS				
Hispanic/Latino	Stu Count	Days Eligible	%Days Memb		Hispanic/Latino	Stu Count	Days Ineligible	%Days Memb	
American Indian/Alaska	189	24,497.0	31.47%		American Indian/Alaska	0	0.0	0.00%	
Asian	3	366.0	0.47%		Asian	0	0.0	0.00%	
Black/African American	7	153.0	0.20%		Black/African American	0	0.0	0.00%	
Hawaiian or Other Pacific	5	951.0	1.22%		Hawaiian or Other Pacific	0	0.0	0.00%	
White	319	546.0	0.70%		White	0	0.0	0.00%	
Two or More Races	16	44,275.0	56.88%		Two or More Races	0	0.0	0.00%	
TOTAL	540	72,805.0	93.53%		TOTAL	0	0.0	0.00%	
PERCENT IN ATTENDANCE					TOTAL REFINED ADA				
Hispanic/Latino	Stu Count	Days Memb	%Days Memb per Ethn		Hispanic/Latino	Stu Count	Total RADA	%Total RADA	
American Indian/Alaska	189	25,928.0	94.48%		American Indian/Alaska	189	146.5	33.63%	
Asian	3	383.0	95.56%		Asian	3	2.2	0.50%	
Black/African American	7	154.0	99.35%		Black/African American	7	0.9	0.21%	
Hawaiian or Other Pacific	5	1,043.0	91.18%		Hawaiian or Other Pacific	5	5.7	1.31%	
White	319	574.0	95.12%		White	319	3.3	0.77%	
Two or More Races	16	47,569.0	93.08%		Two or More Races	16	265.1	60.82%	
TOTAL	540	2,193.0	91.97%		TOTAL	540	12.1	2.77%	
TOTAL	540	77,844.0	93.53%		TOTAL	540	435.8	100.00%	
COUNTS BY ETHNICITY					ESL				
Hispanic/Latino	ALL Students	GT	Emerg Biling	Bil	Hispanic/Latino	CTE	Spec Ed		
American Indian/Alaska	189	5	64	0	American Indian/Alaska	0	46		
Asian	3	0	0	0	Asian	0	0		
Black/African American	7	0	1	0	Black/African American	1	0		
Hawaiian or Other Pacific	5	0	0	0	Hawaiian or Other Pacific	0	2		
White	319	22	1	0	White	0	1		
Two or More Races	16	0	1	0	Two or More Races	0	72		
TOTAL	540	27	66	0	TOTAL	0	126		

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

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<u>Entity</u>	<u>Name</u>	<u>Cal</u>	<u>Operational Days</u>	<u>Grade Level</u>	<u>Total Days Membership</u>	<u>Total Ineligible Days Present</u>	<u>Total Eligible Days Present</u>	<u>Refined ADA</u>	<u>Percentage Of Attendance</u>
105	NETTIE BACCUS ELEMEN	105	1	ALL	602.0	0.0	467.0	467.00	77.57
REPORT SUB TOTALS:					602.0	0.0	467.0	467.00	77.57

<u>Entity</u>	<u>Name</u>	<u>Cal</u>	<u>Operational</u> <u>Days</u>	<u>Grade</u> <u>Level</u>	<u>Total Days</u> <u>Membership</u>	<u>Total Ineligible</u> <u>Days Present</u>	<u>Total Eligible</u> <u>Days Present</u>	<u>Refined</u> <u>ADA</u>	<u>Percentage Of</u> <u>Attendance</u>
105	NETTIE BACCUS ELEMEN	105	1	ALL	602.0	0.0	462.0	462.00	76.74
REPORT SUB TOTALS:					602.0	0.0	462.0	462.00	76.74

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA
Campus-level Data
Campuses: 001, 002, 041, 042, 102, 104, 105, 106, 107, 108
2023 - 2024 Summer Collection, Accepted Submission

DAYS MEMBERSHIP - 137,856.5

DAYS MEMBERSHIP BY GRADE				%Days Memb
JAYS	Stu Count	Days Memb		
Early Education	0	0.0		0.00%
Pre-Kindergarten	0	0.0		0.00%
Kindergarten	116	17,250.0		12.51%
Grade 1	139	21,264.0		15.42%
Grade 2	165	25,583.0		18.56%
Grade 3	164	24,511.0		17.78%
Grade 4	155	23,465.5		17.02%
Grade 5	171	25,783.0		18.70%
Grade 6	0	0.0		0.00%
Grade 7	0	0.0		0.00%
Grade 8	0	0.0		0.00%
Grade 9	0	0.0		0.00%
Grade 10	0	0.0		0.00%
Grade 11	0	0.0		0.00%
Grade 12	0	0.0		0.00%
TOTAL (distinct count)	910	137,856.5		100.00%

DAYS MEMBERSHIP BY GENDER

JAYS	Stu Count	Days Memb	%Days Memb
Male	488	73,876.5	53.59%
Female	422	63,980.0	46.41%
TOTAL	910	137,856.5	100.00%

DAYS MEMBERSHIP BY ETHNICITY

JAYS	Days Memb	%Days Memb
Hispanic/Latino	29,183.5	21.17%
American Indian/Alaska	0.0	0.00%
Asian	668.0	0.48%
Black/African American	1,404.0	1.02%
Hawaiian or Other Pacific	334.0	0.24%
White	100,875.0	73.17%
Two or More Races	5,392.0	3.91%
TOTAL	137,856.5	100.00%

TOTAL DAYS PRESENT				%Days Memb
JAYS	Stu Count	Days Present		
Hispanic/Latino	210	27,217.5		19.74%
American Indian/Alaska	0	0.0		0.00%
Asian	4	640.0		0.46%
Black/African American	9	1,261.0		0.91%
Hawaiian or Other Pacific	2	316.0		0.23%
White	651	94,826.0		68.79%
Two or More Races	34	5,084.0		3.69%
TOTAL	910	129,344.5		93.83%

TOTAL ELIGIBLE DAYS				%Days Memb
JAYS	Stu Count	Days Eligible		
Hispanic/Latino	210	27,217.5		19.74%
American Indian/Alaska	0	0.0		0.00%
Asian	4	640.0		0.46%
Black/African American	9	1,261.0		0.91%
Hawaiian or Other Pacific	2	316.0		0.23%
White	651	94,826.0		68.79%
Two or More Races	34	5,084.0		3.69%
TOTAL	910	129,344.5		93.83%

PERCENT IN ATTENDANCE				%Days Memb per Ethn
JAYS	Stu Count	Days Memb		
Hispanic/Latino	210	29,183.5		93.26%
American Indian/Alaska	0	0.0		0.00%
Asian	4	668.0		95.81%
Black/African American	9	1,404.0		89.81%
Hawaiian or Other Pacific	2	334.0		94.61%
White	651	100,875.0		94.00%
Two or More Races	34	5,392.0		94.29%
TOTAL	910	137,856.5		93.83%

COUNTS BY ETHNICITY				GT	Emerg Biling	ESL	CTE	Spec Ed
JAYS	ALL Students							
Hispanic/Latino	210	10	27	0	0	20	0	70
American Indian/Alaska	0	0	0	0	0	0	0	0
Asian	4	3	1	0	1	1	0	0
Black/African American	9	0	0	0	0	0	0	3
Hawaiian or Other Pacific	2	0	0	0	0	0	0	0
White	651	62	1	0	2	2	0	170
Two or More Races	34	2	0	0	0	0	0	13
TOTAL	910	77	29	0	23	23	0	256

TOTAL DAYS ABSENT				Days Absent	%Days Memb
JAYS	Stu Count				
Hispanic/Latino	192			1,966.0	1.43%
American Indian/Alaska	0			0.0	0.00%
Asian	4			28.0	0.02%
Black/African American	9			143.0	0.10%
Hawaiian or Other Pacific	2			18.0	0.01%
White	631			6,049.0	4.39%
Two or More Races	34			308.0	0.22%
TOTAL	872			8,512.0	6.17%

TOTAL INELIGIBLE DAYS				Days Ineligible	%Days Memb
JAYS	Stu Count				
Hispanic/Latino	0			0.0	0.00%
American Indian/Alaska	0			0.0	0.00%
Asian	0			0.0	0.00%
Black/African American	0			0.0	0.00%
Hawaiian or Other Pacific	0			0.0	0.00%
White	0			0.0	0.00%
Two or More Races	0			0.0	0.00%
TOTAL	0			0.0	0.00%

TOTAL REFINED ADA				Total RADA	%Total RADA
JAYS	Stu Count				
Hispanic/Latino	210			162.8	21.03%
American Indian/Alaska	0			0.0	0.00%
Asian	4			3.8	0.49%
Black/African American	9			7.5	0.97%
Hawaiian or Other Pacific	2			1.9	0.24%
White	651			567.7	73.32%
Two or More Races	34			30.5	3.94%
TOTAL	910			774.2	100.00%

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.
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107	STEAM ACADEMY AT MAM	107	1	ALL	801.0	0.0	643.0	643.00	80.27
REPORT SUB TOTALS:					801.0	0.0	643.0	643.00	80.27

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data
Campuses: 001, 002, 041, 042, 102, 104, 105, 106, 107, 108
2023 - 2024 Summer Collection, Accepted Submission

DAYS MEMBERSHIP - 150,129.0									
TOTAL DAYS PRESENT				Stu Count	Days Present	%Days Memb	TOTAL DAYS ABSENT		
Hispanic/Latino				465	66,933.0	44.58%	Hispanic/Latino	439	3,431.0
American Indian/Alaska				4	643.0	0.43%	American Indian/Alaska	4	25.0
Asian				10	1,607.0	1.07%	Asian	9	62.0
Black/African American				12	1,083.0	0.72%	Black/African American	12	92.0
Hawaiian or Other Pacific				3	460.0	0.31%	Hawaiian or Other Pacific	3	40.0
White				477	67,605.0	45.03%	White	462	4,072.0
Two or More Races				29	3,848.0	2.56%	Two or More Races	27	228.0
TOTAL				1,000	142,179.0	94.70%	TOTAL		
TOTAL ELIGIBLE DAYS				Stu Count	Days Eligible	%Days Memb	TOTAL INELIGIBLE DAYS		
Hispanic/Latino				465	66,933.0	44.58%	Hispanic/Latino	0	0.0
American Indian/Alaska				4	643.0	0.43%	American Indian/Alaska	0	0.0
Asian				10	1,607.0	1.07%	Asian	0	0.0
Black/African American				12	1,083.0	0.72%	Black/African American	0	0.0
Hawaiian or Other Pacific				3	460.0	0.31%	Hawaiian or Other Pacific	0	0.0
White				477	67,605.0	45.03%	White	0	0.0
Two or More Races				29	3,848.0	2.56%	Two or More Races	0	0.0
TOTAL				1,000	142,179.0	94.70%	TOTAL		
PERCENT IN ATTENDANCE				Stu Count	Days Memb	%Days Memb per Ethn	TOTAL REFINED ADA		
Hispanic/Latino				465	70,364.0	95.12%	Hispanic/Latino	465	400.1
American Indian/Alaska				4	668.0	96.26%	American Indian/Alaska	4	3.8
Asian				10	1,669.0	96.29%	Asian	10	9.6
Black/African American				12	1,175.0	92.17%	Black/African American	12	6.4
Hawaiian or Other Pacific				3	500.0	92.00%	Hawaiian or Other Pacific	3	2.8
White				477	71,677.0	94.32%	White	477	404.5
Two or More Races				29	4,076.0	94.41%	Two or More Races	29	23.1
TOTAL				1,000	150,129.0	94.70%	TOTAL		
COUNTS BY ETHNICITY				ALL Students	GT	Emerg Billing	ESL	CTE	Spec Ed
Hispanic/Latino				465	34	322	282	9	53
American Indian/Alaska				4	0	0	0	0	0
Asian				10	1	8	0	8	0
Black/African American				12	1	0	0	0	0
Hawaiian or Other Pacific				3	0	0	0	0	0
White				477	35	10	3	9	86
Two or More Races				29	1	0	0	0	5
TOTAL				1,000	72	340	285	26	144

DAYS MEMBERSHIP BY GRADE				Stu Count	Days Memb	%Days Memb
Early Education				0	0.0	0.00%
Pre-Kindergarten				0	0.0	0.00%
Kindergarten				151	22,528.0	15.01%
Grade 1				179	27,249.0	18.15%
Grade 2				179	26,299.0	17.52%
Grade 3				151	22,049.0	14.69%
Grade 4				165	25,275.0	16.84%
Grade 5				177	26,729.0	17.80%
Grade 6				0	0.0	0.00%
Grade 7				0	0.0	0.00%
Grade 8				0	0.0	0.00%
Grade 9				0	0.0	0.00%
Grade 10				0	0.0	0.00%
Grade 11				0	0.0	0.00%
Grade 12				0	0.0	0.00%
TOTAL (distinct count)				1,000	150,129.0	100.00%

DAYS MEMBERSHIP BY GENDER				Stu Count	Days Memb	%Days Memb
Male				499	73,804.0	49.16%
Female				501	76,325.0	50.84%
TOTAL				1,000	150,129.0	100.00%

DAYS MEMBERSHIP BY ETHNICITY				Days Memb	%Days Memb
Hispanic/Latino				70,364.0	46.87%
American Indian/Alaska				668.0	0.44%
Asian				1,669.0	1.11%
Black/African American				1,175.0	0.78%
Hawaiian or Other Pacific				500.0	0.33%
White				71,677.0	47.74%
Two or More Races				4,076.0	2.71%
TOTAL				150,129.0	100.00%

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

Note: Flexible Attendance data is not considered in any of the above report sections.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

This report displays the data for SUMR 2023 - 2024 that was accepted by the ESC on 7/23/2024 3:51 PM.

<u>Entity</u>	<u>Name</u>	<u>Cal</u>	<u>Operational Days</u>	<u>Grade Level</u>	<u>Total Days Membership</u>	<u>Total Ineligible Days Present</u>	<u>Total Eligible Days Present</u>	<u>Refined ADA</u>	<u>Percentage Of Attendance</u>
108	JOHN & LYNN BRAUNER	108	1	ALL	764.0	0.0	641.0	641.00	83.90
REPORT SUB TOTALS:					764.0	0.0	641.0	641.00	83.90



Department of:
Curriculum, Instruction & Assessment

For:	Board of Trustees
Date:	May 12, 2025
Action:	Consent

TO:	Dr. Courtney Morawski & Board of Trustees
From:	Stacie Brown
Date:	May 19, 2025
RE:	Consider Staff Development Waiver

SUMMARY:

Each year since the approval of our District of Innovation designation, Granbury ISD has routinely asked for a professional development waiver pursuant to Texas Education Code (TEC) §25.081. This waiver allows the district to train staff on various high quality instructional materials and educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes.

The staff development dates are currently set in the calendar for:

- September 22
- October 31
- January 6
- February 16
- April 24

RECOMMENDATION:

It is recommended that the Board approve the staff development waiver as presented.

Respectfully submitted,

Stacie A. Brown

Stacie Brown
Director of Curriculum
Granbury ISD



GRANBURY

INDEPENDENT SCHOOL DISTRICT

2025 - 2026 PUBLIC INFORMATION REQUEST CALENDAR

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

CALENDAR KEYS	
	Federal and State Holidays
	Non-Business Days

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

THE STATE OF TEXAS §

§

THE COUNTY OF HOOD §

**BOARD RESOLUTION TO DECLARE NONBUSINESS DAYS
UNDER THE PUBLIC INFORMATION ACT FOR 2025 AND 2026**

WHEREAS, Chapter 552 of the Government Code is commonly referred to as the Public Information Act.

WHEREAS, Section 552.003 l(a) of the Government Code, defines "business days" as any day other than:

1. a Saturday or Sunday;
2. a national holiday under Section 662.003(a) of the Government Code; or
3. a state holiday under Section 662.003(b) of the Government Code.

WHEREAS, pursuant to Section 662.003(a) of the Government Code, national holidays include only the following days:

1. the first day of January, "New Year's Day";
2. the third Monday in January, "Martin Luther King, Jr., Day" in observance of the birthday of Dr. Martin Luther King, Jr.;
3. the third Monday in February, "Presidents' Day";
4. the last Monday in May, "Memorial Day";
5. the fourth day of July, "Independence Day";
6. the first Monday in September, "Labor Day";
7. the 11th day of November, "Veterans Day," dedicated to the cause of world peace and to honoring the veterans of all wars in which Texans and other Americans have fought;
8. the fourth Thursday in November, "Thanksgiving Day"; and
9. the 25th day of December, "Christmas Day."

WHEREAS, pursuant to Section 662.003(b) of the Government Code, state holidays include only the following days:

1. the 19th day of January, "Confederate Heroes Day, in honor of Jefferson Davis, Robert E. Lee, and other Confederate heroes;
2. the second day of March, "Texas Independence Day";
3. the 21st day of April, "San Jacinto Day ;
4. the 19th day of June, "Emancipation Day in Texas," in honor of the emancipation of the slaves in Texas in 1865;
5. the 27th day of August, "Lyndon Baines Johnson Day," in observance of the birthday of Lyndon Baines Johnson;
6. the Friday after Thanksgiving Day;
7. the 24th day of December; and
8. the 26th day of December.

WHEREAS, pursuant to Section 552.0031(f) of the Government Code, a governmental body may designate up to ten (10) additional nonbusiness days each calendar year on which the governmental body's administrative offices are closed or operating with minimum staffing as a nonbusiness day. The designation of a nonbusiness day for an independent school district must be made by the board of trustees.

NOW THEREFORE, BE IT RESOLVED by the Board of Trustees of the Granbury Independent School District, in addition to Saturdays, Sundays, national holidays, and state holidays, the following days in 2025 and 2026 are hereby designated as nonbusiness days for the purposes of the Public Information Act:

2025

July 2, 2025

July 3, 2025

November 25, 2025

November 26, 2025

December 22, 2025

December 23, 2025

December 29, 2025

December 30, 2025

December 31, 2025

2025

January 2, 2026

APPROVED BY THE GRANBURY ISD BOARD OF TRUSTEES ON May 19,
2025, BY A VOTE OF TO ; THEREFORE, BE IT SO ORDERED.

Adopted this 19th day of May, 2025.

By: _____

Courtney Gore, President

Board of Trustees

ATTEST:

By: _____

Billy Wimberly, Secretary

Board of Trustees



For:	Board of Trustees
Date:	May 19, 2025
Action:	Consent

To:	Board of Trustees	From:	Todd Gibson, CTE Director
RE:	Consider an Out of State Travel Request		

SUMMARY: For the first time in a very long time, a HOSA student placed 3rd at the state competition which qualifies her for the HOSA International Leadership Conference in Nashville, TN this summer.

RECOMMENDATION:

It is Recommended that the Board approve the request as presented.

Respectfully submitted,

Todd Gibson, CTE Director



Granbury ISD
Request for Out of State Travel

Name of group or organization: HOSA

Date of request: 5/2/25

Date of departure and return: 6/17/25 - 6/22/25

Destination: Nashville, TN

Purpose of trip, i.e., event to be attended, instructional value of the trip:
HOSA International Leadership Conference (ILC), Student medaled at the state competition
and qualified for the International Competition.

Estimation of total trip cost: \$3,700

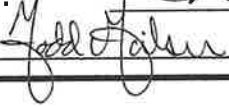
Estimation of district's cost of trip: \$3,700

Estimation of organizations cost of trip: \$0

District employee sponsor and organization: Cari Morisette - CTE Health Science - HOSA

Number of students/employees participating: 3

Signature of district employee sponsor: 

Signature of campus principal: 

For Office Use Only

☐ Approved

☐ Denied

Reason, if denied:

Board or Designee Signature: _____

Date: _____

HOSA's 2025 International Leadership Conference Updates

Welcome to Nashville, Tennessee, USA! We are fixin' to make some noise, engage in competitive events, attend educational workshops, experience a unique expo, and participate in leadership development activities. We hope you will join us. Y'all will have the time of your life if you attend HOSA's International Leadership Conference, June 18-21, 2025, at the Gaylord Opryland Convention Center.

HOSA has outgrown the Gaylord Opryland Hotel's facilities; therefore, HOSA will offer **two Opening Celebrations at the 2025 ILC**.

HOSA's Opening Celebration Designated Session for Chartered Associations

Session #1 5:00 – 6:30 PM	Session #2 8:00 – 9:30 PM
Alabama	Alaska
American Samoa	Arkansas
Arizona	California
Connecticut	Canada
Delaware	China
Georgia	Colorado
Idaho	District of Columbia
Illinois	Florida
Kentucky	Hawaii
Korea	Indiana
Maryland	Iowa
Massachusetts	Kansas
Minnesota	Louisiana
Montana	Michigan
Nebraska	Mississippi
Nevada	Missouri
New Mexico	New Hampshire
North Carolina	New Jersey
North Dakota	New York
Oregon	Ohio
Pennsylvania	Oklahoma
Rhode Island	Puerto
South Carolina	South Dakota
Tennessee	Taiwan
Texas	Utah
Washington	Vermont
West Virginia	Virginia
	Wisconsin

Wednesday, June 18 Highlights **HOSA's Opening Celebration**

"A Night in Nashville"

- Opening Media Extravaganza
- Howdy Nashville!
- Parade of Flags
- Membership Highlights
- Keynote Speaker

Friday, June 20 Highlights **Recognition Session**

Recognizing Award Recipients, Honoring HOSA's Future

- NGL Academic Testing
- NMDP Donor Match
- Hall of Fame Recognition
- Honorary Life Member
- Outstanding HOSA Alumni Member
- Theme Announcement
- Announcement: 2025-2026 International Executive Council

Saturday, June 21 Highlights **Grand Awards Ceremony – 5:00 PM**

- Health Science
- Health Professions
- Special Recognition

Saturday, June 21 Highlights **Grand Awards Ceremony – 8:00 PM**

- Leadership
- Emergency Preparedness
- Teamwork
- Hall of Fame

New in 2025! **Recognition Events**

HOSA members who excelled in specific recognition events will be celebrated at a special reception during the ILC. Hosted by the appropriate sponsor, this reception will provide a platform to celebrate HOSA members' achievements and hard work, learn more about the event, showcase exemplary projects, and recognize each honoree's dedication. Each sponsor will congratulate each recipient with a handshake and photo opportunity.

We understand potential scheduling conflicts with competitions and will make every effort to ensure honorees have a photo opp with the sponsor.

The days and times of the Recognition Receptions are on page 3.

<i>ILC Recognition Reception Schedule</i>			
Thursday, June 19		Friday, June 20	
9:00 AM	Emotional Well-Being Challenge Health Literacy Ambassador	9:00 AM	Healthcare Issues Exam
11:00 AM	HOSA Happenings	11:00 AM	
12:30 PM	Barbara James Service Award	1:00 PM	American Red Cross Volunteer Serve
2:00 PM	NMDP HOSA Service Project	3:00 PM	America's Blood Centers & HOSA Blood Drive; Body Interact

Other Special Recognitions

Tuesday, June 17	6:00 PM	State Advisor Dinner	Outstanding HOSA Achievement
Thursday, June 20	8:30 AM	Business Session	Outstanding HOSA Leader

(see next page for the 2025 HOSA Dress Policy)

HOSA DRESS POLICY

For all ILC Activities, Including GENERAL SESSIONS

For HOSA competitors, see competitive event guidelines for proper attire for each competitive event!

Required:

HOSA's Official Uniform Policy

- Tailored navy blazer with emblem affixed over the heart
- Matching navy slacks or navy knee-length skirt
- White, closed-neck, tailored dress shirt suitable for tie or scarf
- Accents: maroon HOSA scarf or maroon or navy long tie
- Closed-toe blue, black, or brown business shoes or blue, black, or brown sneakers
- Belt (blue, black, or brown)
- Head covers required for religious purposes or to honor cultural traditions are allowed.

OR, Business Dress Policy

- Black or navy-blue suit
- White, closed-neck, tailored dress shirt (maroon or navy long tie)
- White blouse (can be member's choice) or Accent: maroon HOSA scarf (optional)
- Members may choose to wear knee-length skirts or slacks
- Closed-toe blue, black, or brown business shoes or blue, black, or brown sneakers
- Belt (blue, black, or brown)
- Head covers required for religious purposes or to honor cultural traditions are allowed.

ILC General Conference Dress Policy:

Tennis Shoe / Sneaker Policy: HOSA members may wear business casual footwear, including sneakers if they are clean and in good condition throughout the conference. If you wear sneakers to the general sessions, remember they must be blue, black, or brown to be allowed to walk across the stage! Athletic soles are acceptable.

REGISTRATION INFORMATION

Please review all registration information carefully to avoid any difficulty when registering your delegation for the ILC. All registration policies are set forth and approved by the HOSA, Inc. Board of Directors.

Registration Fees

Student Members.....	\$125
Professional Members (Advisors, Alumni).....	\$125
Nonmembers (Chaperones, Guests, Family)...	\$125

The registration fee includes:

- Registration Materials
- Conference Program & App
- General Sessions Operations
- Entertainment & Speakers
- Exhibition and Educational Symposium
- Industry Tours & Leadership Training
- Transportation Shuttles (as needed)
- Recognition and Awards
- Media Productions
- Convention Space Rental
- General Conference Operating Expenses

Registration Deadline: May 15

Registration Process

1. Members qualify to attend the HOSA ILC based on their chartered association's eligibility guidelines.
2. Chapter advisors register for the conference for their chapter attendees (including guests, chaperones, and family members) via HOSA's Conference Management System (CMS) at hosa.org. The conference registration deadline is May 15, unless a different date is specified by the chartered association advisor.
3. Chapters should submit payment to the chartered association. The chartered association advisor reviews and verifies the registration information from each chapter advisor and submits the final registration for the chartered association.
4. Any changes in registration are made by the chartered association advisor to HOSA Headquarters.
5. State advisors will distribute conference registration materials on the first day of the conference, Wednesday, June 18 from 8:00 AM – 1:00 PM.

Cancellation, Substitution and Refund Policy

- Chapter advisors may edit their conference registration information in HOSA's CMS until the conference registration deadline on May 15 or the registration deadline specified by the State Advisor.
- After May 15, no cancellations will be accepted, and no refunds will be issued.
- After May 15, chapter advisors must submit any changes to names, spelling, competitive events, leadership workshops, etc. through the State Advisor. Only the State Advisor can make any additions or substitutions to registrations after the deadline.
- Substitutions are made by the State Advisor to HOSA Headquarters until the ILC registration officially closes on Tuesday, June 17 at 5:00 PM.

Payment Information

Chapters will be billed for all delegates in HOSA's CMS at midnight on May 15. Chapters should submit payment to their chartered association.

For technical support with registration, call 800.321.4672 or email hosa@hosa.org and HOSA will be happy to assist you.

Scan to read HOSA CMS Instructions





For:	Board of Trustees
Date:	May 19, 2025
Consent:	Non-Action Item

TO: Board of Trustees

From: Barbara Townsend, Board Member

RE: Board Election Terms

SUMMARY:

This memo proposes a change to Board Policy **BBB (LOCAL)**, specifically under the *Terms and Election Schedule* section. The recommended revision is to extend trustee term lengths from **three (3) years to four (4) years**, and to align board elections accordingly.

Rationale for Change:

1. **Improved Governance Continuity:**

Extending trustee terms to four years allows for greater continuity and institutional knowledge on the board. This enables trustees to engage in longer-term planning and better follow through on strategic initiatives.

2. **Reduced Election Frequency:**

Under the proposed change, board elections would occur **every two years** instead of annually. This staggered approach reduces the administrative and logistical burden associated with yearly elections.

3. **Cost Savings:**

By scheduling elections in **off-cycle years**—avoiding presidential and primary election cycles—the district could realize significant cost savings due to lower ballot printing and staffing costs.

4. **Alignment with Best Practices:**

Many districts in Texas and beyond have adopted four-year terms for trustees to improve governance efficiency and voter engagement in local races.

Proposed Policy Revision:

Revise BBB (LOCAL), Terms and Election Schedule section, to state:

- “Trustees shall serve terms of four (4) years.”
- “Board elections shall occur every two years, on a uniform election date that does not coincide with state or federal primaries or presidential elections, whenever feasible.”

Respectfully submitted,

**Barbara Townsend,
GISD Board Member**

CENTRAL APPRAISAL DISTRICT OF JOHNSON COUNTY



www.johnsoncad.com

109 North Main Street
Cleburne Texas 76033

Metro (817) 648-3000

April 16, 2025

To: Governing Body of Taxing Unit

We are notifying you of a vacancy due to the resignation of an appointed member. You will have 45 days to nominate candidates to fill the vacancy. Please submit the name(s) of any nominee(s), by resolution adopted by your governing body, to me on or before June 2, 2025.

I will then prepare a ballot listing the candidates, and deliver a copy of the ballot to the Board of Directors at the regularly scheduled meeting in June. The Board of Directors will then determine its vote by resolution to declare the candidate who receives the largest cumulative vote totals, elected.

As you can see, timeliness is very important. Please let me know if you have any questions regarding this matter.

Sincerely,

Brittany Vereen, RPA
Acting Chief Appraiser

**BOARD RESOLUTION
No: 519-2025**

**RESOLUTION BY GRANBURY ISD BOARD OF TRUSTEES AFFIRMING THE
NOMINATION(S) FOR CANDIDATE(S) FOR THE BOARD OF DIRECTORS FOR THE
CENTRAL APPRAISAL DISTRICT OF JOHNSON COUNTY, TEXAS.**

**This is to affirm that Granbury ISD Board of Trustees on this the 19th day of May
2025, did move and approve the following nomination(s). Furthermore, said
candidate(s) is(are) eligible for election to the Board of Directors of the Central
Appraisal District of Johnson County for the 2025 term.**

NOMINATION(S)

VOTING FOR:

VOTING AGAINST:

Said resolution was moved and approved on this the 19th day of May 2025.

Certified by:

Attest:

2024-2025
Budget Amendment #8
General Operating

	May 19, 2025 Meeting Proposed Budget Amendment #8	Increase	Decrease	Net Effect
Object	Revenue			
5700	Revenue Generated	0	0	
5800		16,100,000	0	
5900		0	0	
	Total	16,100,000	0	16,100,000
Function	Expenses			
11	SPED - Amend funds for MSB	0	9,403	
	SPED - Amend funds for LS food	0	79	
	Overall effect on Function 11	0	9,482	(9,482)
12	Overall effect on Function 12	0	0	0
13	SPED - Amend funds for LS food	79	0	
	Overall effect on Function 13	79	0	79
21	Overall effect on Function 21	0	0	0
23	Overall effect on Function 23	0	0	0
31	SPED - Amend funds for MSB	9,403	0	
	Overall effect on Function 31	9,403	0	9,403
32	Overall effect on Function 32	0	0	0
33	Overall effect on Function 33	0	0	0
34	Overall effect on Function 34	0	0	0
36	Overall effect on Function 36	0	0	0
41	Finance - Amend funds for function 71 SBITA	0	41	
	Overall effect on Function 41	0	41	(41)
51	Overall effect on Function 51	0	0	0
52	Overall effect on Function 52	0	0	0
53	Overall effect on Function 53	0	0	0
61	Overall effect on Function 61	0	0	0
71	Finance - Amend funds for function 71 SBITA	41	0	
	Overall effect on Function 71	41	0	41
81	Overall effect on Function 81	0	0	0
91	Overall effect on Function 91	0	0	0
93	Overall effect on Function 93	0	0	0
99	Overall effect on Function 99	0	0	0
	Total	9,523	9,523	0

Other Donations from Community:

Donation from Board of Witness & Outreach (Kay Jones, Our Savior Lutheran Church) to the Brawmer campus activity account for breakfast and lunch during STAAR tutoring	720.00
Donation from Constellation Power (Amy Fleshman) top the Baccus campus activity account to supplement the fall of '25 field trips	4,500.00
Donation from Golden Chick to the Baccus campus activity account to support students and teachers	200.00
Donation from the Optimist Club of Granbury to the GHS Jr Optimist Club to fund the athletic freezer	400.00
Donation from the Optimist Club of Granbury to the GHS Bleacher Creature student activity fund to supplement their summer camp	700.00
Donation from Flying B Merchantile (Brianne Langdon) to the Bleacher student activity fund to purchase uniforms	130.00
Donation from Northeastern Pavers to the GHS Inception Racing student activity fund in support of the program	2,000.00
Donation from Elizabeth Crocket Chapter DAR to the GHS MCJROTC student activity fund in support of the program	2,332.19
Donation from the Hood & Somervell A&M Club to the GHS MCJROTC student activity fund in support of the program	100.00
Donation from A Plus Roofing (Chad Ammons) to GISD in shingles and labor to replace the roof on Decker Gym	53,000.00
Total Donations from Community	64,082.19

Granbury Independent School District

Fiscal Year 2024-2025

	Adopted Budget	Prior Budget Amendments	Budget Amendment 5/19/2025	Revised Budget
REVENUE				
5700 Local Revenue	76,026,730	-	-	76,026,730
5800 State Revenue	16,002,246	-	16,100,000.00	32,102,246
59/7900 Federal Programs/Other Sources	1,872,965	-	-	1,872,965
Total	93,901,941	-	16,100,000.00	110,001,941
EXPENDITURES				
11 Instruction & Instr. Related Services	56,019,573	(1,254,556)	(9,482)	54,755,535
12 Instructional Resources & Media Serve	814,295	(1,000)	-	813,295
13 Curriculum & Instr. Staff Development	810,677	(25,891)	79	784,865
21 Instructional Leadership	1,168,517	(79,275)	-	1,089,242
23 School Leadership	4,425,860	(15,204)	-	4,410,656
31 Guidance, Counseling & Evaluation Serve	2,604,355	(2,325)	9,403	2,611,433
32 Social Work Services	-	0	-	-
33 Health Services	571,762	0	-	571,762
34 Student (Pupil) Transportation	4,113,609	1,602,954	-	5,716,563
35 Food Service	-	0	-	-
36 Co curricular/Extracurricular Activities	2,229,788	(3,685)	-	2,226,103
41 General Administration	3,135,945	28,952	(41)	3,164,856
51 Plant Maintenance and Operations	9,050,561	450,627	-	9,501,188
52 Security & Monitoring Services	1,688,178	(5,022)	-	1,683,156
53 Data Processing Services	1,629,021	104,099	-	1,733,120
61 Community Services	52,911	0	-	52,911
71 Debt Service (M&O)	39,158	176,965	41	216,164
81 Facilities Acquisition	57,500	1,231,026	-	1,288,526
91 Contracted Instruction Services - Chapter 41	3,740,231	0	-	3,740,231
93 Shared Services Arrangement		0	-	-
99 Other Governmental Charges	1,750,000	0	-	1,750,000
00 Other Uses		0	-	-
Total Budgeted Expenditures	93,901,941	2,207,665	-	96,109,606
Excess Revenue over (Under) Expenditures	-	(2,207,665)	16,100,000.00	13,892,335

2024-2025
Budget Amendment #2
Child Nutrition

	May 19, 2025			
	Proposed Budget Amendment Child Nutrition #2	Increase	Decrease	Net Effect
Object	Revenue			
5700	Revenue Generated	0	0	
5800		0	0	
5900		69,800	0	
	Total	69,800	0	69,800
Function	Expenses			
11	Overall effect on Function 11	0	0	0
12	Overall effect on Function 12	0	0	0
13	Overall effect on Function 13	0	0	0
21	Overall effect on Function 21	0	0	0
23	Overall effect on Function 23	0	0	0
31	Overall effect on Function 31	0	0	0
32	Overall effect on Function 32	0	0	0
33	Overall effect on Function 33	0	0	0
34	Overall effect on Function 34	0	0	0
35	Amend Child Nutrition for Supply Chain Grant and Local Food for School Grant	69,800	0	
	Overall effect on Function 35	69,800	0	69,800
36	Overall effect on Function 36	0	0	0
41	Overall effect on Function 41	0	0	0
51	Overall effect on Function 51	0	0	0
52	Overall effect on Function 52	0	0	0
53	Overall effect on Function 53	0	0	0
61	Overall effect on Function 61	0	0	0
71	Overall effect on Function 71	0	0	0
81	Overall effect on Function 81	0	0	0
91	Overall effect on Function 91	0	0	0
93	Overall effect on Function 93	0	0	0
99	Overall effect on Function 99	0	0	0
	Total	0	0	69,800

Granbury Independent School District

Fiscal Year 2024-2025

	Adopted Budget	Prior Budget Amendments	Budget Amendment 5/19/2025	Revised Budget
REVENUE				
5700 Local Revenue	1,153,992	-	-	1,153,992
5800 State Revenue	91,419	-	-	91,419
5900 Federal Programs/Other Sources	3,420,857	-	69,800	3,490,657
Total	\$4,666,268	-	69,800.00	\$4,736,068
EXPENDITURES				
11 Instruction & Instr. Related Services	-	-	-	0
12 Instructional Resources & Media Serve	-	-	-	0
13 Curriculum & Instr. Staff Development	-	-	-	0
21 Instructional Leadership	-	-	-	0
23 School Leadership	-	-	-	0
31 Guidance, Counseling & Evaluation Serve	-	-	-	0
32 Social Work Services	-	-	-	0
33 Health Services	-	-	-	0
34 Student (Pupil) Transportation	-	-	-	0
35 Food Service	4,768,218.00	176,000.00	69,800.00	5,014,018
36 Co curricular/Extracurricular Activities	-	-	-	0
41 General Administration	-	-	-	0
51 Plant Maintenance and Operations	-	-	-	0
52 Security & Monitoring Services	-	-	-	0
53 Data Processing Services	-	-	-	0
61 Community Services	-	-	-	0
71 Debt Service (M&O)	-	-	-	0
81 Facilities Acquisition	-	-	-	0
91 Contracted Instruction Services - Chapter 41	-	-	-	0
93 Shared Services Arrangement	-	-	-	0
99 Other Governmental Charges	-	-	-	0
00 Other Uses	-	-	-	0
Total Budgeted Expenditures	\$4,768,218	176,000	69,800	\$5,014,018
Excess Revenue over (Under) Expenditures	(101,950)	(176,000.00)	0	(277,950)

Prepared by:
E Whitefield
A Whiteley

**GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS**

To: Board of Trustees
Date: May 19, 2025
For: Approval

TO: Dr. Courtney Morawski, Superintendent

FROM: Houcine Chraibi

DATE: May 13, 2025

RE: CSP 2025-26 Wireless Access

Points

SUMMARY:

Granbury ISD's issued a Request for Quotes through a Competitive Sealed Proposal process to procure 200 Cisco Catalyst 9166I-MR Wireless Access Points to enhance the district's wireless infrastructure. The bid package included a detailed scope of work outlining the required technology specifications, features, installation locations, and evaluation criteria.

Multiple vendors submitted proposals. After a comprehensive evaluation, CDW Government (CDW-G) was the only vendor that met all technical requirements and specifications outlined in the solicitation. Other vendors, including Beyond Technology and Cloud Ingenuity, did not fully meet the district's needs based on bid tabulations and evaluation criteria.

Recommended Vendor

CDW-G is recommended for award based on the following:

Met all technical specifications for the Cisco Catalyst 9166I-MR, including Wi-Fi 6E support, advanced security features (WPA3), and flexible connectivity options (1GbE, 2.5GbE, 5GbE, Bluetooth 5.1 LE).

Demonstrated full compliance with all bid requirements and district standards.

Funding and Policy Considerations

The total purchase amount of \$214,972.00 will be funded using local funds allocated for technology infrastructure upgrades.

Per Board Policy CH(LOCAL), board approval is required for purchases exceeding \$50,000, unless exempted under Function 35, which does not apply in this case.

Recommendation

It is recommended that the Board of Trustees approve the purchase of 200 Cisco Catalyst 9166I-MR Wireless Access Points from CDW Government in the amount of \$214,972.00.

Houcine Chraibi, RTSBA
Assistant Director of Finance

Staff Person Responsible: Houcine Chraibi
Bradee Drake
Brent Wilson

Date Submitted: May 13, 2025



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

BRADEE DRAKE,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PKZM522	5/9/2025	2025-26 WIRELESS ACCESS POINTS	1966832	\$214,972.00

IMPORTANT - PLEASE READ

Special Instructions: 2025-26 (Wireless Access Points) CDWG Response# 144830

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Cisco Catalyst 9166I - wireless access point - Bluetooth, Wi-Fi 6E - cloud- Mfg. Part#: CW9166I-MR Contract: Sourcewell 121923-CDWG Tech Catalog (121923)	200	7099903	\$826.72	\$165,344.00
Meraki Cisco Meraki Enterprise Cloud Controller License 1 Access Point Mfg. Part#: LIC-ENT-5YR UNSPSC: 43232901 Electronic distribution - NO MEDIA Contract: Sourcewell 121923 CDWG-Software (121923)	200	2021373	\$248.14	\$49,628.00

		SUBTOTAL	\$214,972.00
		SHIPPING	\$0.00
		SALES TAX	\$0.00
		GRAND TOTAL	\$214,972.00
PURCHASER BILLING INFO		DELIVER TO	
Billing Address: GRANBURY ISD 217 N JONES ST GRANBURY, TX 76048-2030 Phone: (817) 579-2200 Payment Terms: NET 30 Days-Govt/Ed		Shipping Address: GRANBURY ISD 217 N JONES ST GRANBURY, TX 76048-2030 Phone: (817) 579-2200 Shipping Method: DROP SHIP-GROUND	
		Please remit payments to:	

Event Number	2025-26	Organization	Granbury ISD
Event Title	Wireless Access Points	Workgroup	Purchasing
Event Description	Granbury ISD is looking to purchase approximately 200 Cisco Catalyst 9166I-MR Wireless Access Points to uplift their wireless infrastructure. The detailed scope of work is included in the attachment tab.	Event Owner	Bradee Drake bradee.drake@granburyisd.org
Event Type	BID	Email	nburyisd.org
Issue Date	4/24/2025 04:10:09 PM (CT)	Phone	(817) 408-4087
Close Date	5/12/2025 02:00:00 PM (CT)	Fax	Unit

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total
Beyond Technology (Beyond Tech USA)	Virginia Gardens	FL	5/12/2025 13:49	1	\$0.00
Cloud Ingenuity LLC	Carrollton	TX	5/12/2025 10:08	1	\$0.00
CDW Government LLC	Vernon Hills	IL	5/12/2025 11:58	1	\$826.72
Focus Camera LLC	Brooklyn	NY	5/12/2025 11:50	1	\$981.00
vCloud Tech Inc	Rolling Hills Estates	CA	5/8/2025 15:44	1	\$993.28
FlexSolv Networks,Inc.	Richardson	TX	5/12/2025 13:43	1	\$1,110.00
Sterling Computers Corp.	North Sioux City	SD	5/8/2025 14:46	1	\$1,173.64
CTS Mobility, Ltd. (Complete Tablet Solutions, Ltd.)	Austin	TX	5/6/2025 12:16	1	\$1,378.00
Next Link Communications	Alexandria	VA	5/12/2025 8:10	1	\$1,566.00
Visual Edge IT	North Canton	OH	5/1/2025 18:38	1	\$247,082.00
Tessera Technology Group	Woodway	TX	5/12/2025 13:53	1	\$266,324.44
IT Devices Online INC	Walnut Creek	CA	5/9/2025 10:17	1	\$288,272.00
Coquina (Coquina Labs Inc.)	New York	NY	5/9/2025 16:39	1	\$290,378.00

Price per Unit Evaluation
Didn't meet requirements (Juniper Mist). Price Per Unit with licensing: \$1795.31
Didn't meet requirements (Juniper Mist). Price Per Unit with licensing: \$1878.33
Meet requirements. Price per Unit with Licensing: \$1074.86
Didn't meet requirements (Product Only, No Licensing).
Didn't meet requirements (Juniper Mist). Price Per Unit with licensing: \$1291.43
Meet requirements. Price per Unit with Licensing: \$1104.00
Meet requirements. Price per Unit with Licensing: \$1198.09
Meet requirements. Price per Unit with Licensing: \$1378.00
Meet requirements. Price per Unit with Licensing: \$2066.00
Meet requirements. Price per Unit with Licensing: \$1235.41
Didn't meet requirements (Juniper Mist). Price Per Unit with licensing: \$1331.62
Meet requirements. Price per Unit with Licensing: \$1441.36
Meet requirements. Price per Unit with Licensing: \$1451.89

Please note: Lines Responded and Response Total only includes responses to specification. No alternate response data is included.



2025-26 (Wireless Access Points)

PROPOSAL

CUSTOMER NAME:	Granbury Independent School District
PROJECT ID:	TBD
PROJECT NAME:	2025-26 (Wireless Access Points)
AUTHOR:	Ryan Peterson
VERSION:	V1.0

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1. BEYOND TECH USA

Beyond Technology is a global technology integrator and consulting firm that drives digital transformation across industries. As a strategic partner, we design, implement, and integrate next-generation infrastructure, cybersecurity, and cloud solutions to enhance organizational efficiency and scalability. Our legal entity in the United States is Beyond Tech USA, LLC.

With over 33 years of experience, Beyond Technology has led large-scale technology projects in more than 35 countries, working with telecom operators and major enterprises worldwide. This global expertise and best practices allow us to bring proven and highly effective solutions to our customers in the United States.

One of our key differentiators from other integrators in the U.S. is precisely this global experience, which we bring to organizations like **Lewisville Independent School District** in **Texas**. We are committed to providing the same level of attention, priority, and excellence that we offer to our largest clients.

In the United States, we have chosen to specialize in the education sector, where we are confident in our ability to add value and contribute to the growth of **Lewisville Independent School District** through innovative and scalable technology solutions.

Beyond Technology has a global presence with offices in the USA, Spain, the UAE, Mexico, Colombia, Panama, Costa Rica, and Pakistan, bridging regional and global markets through innovation and strategic alliances.

Our leadership has been recognized with prestigious awards such as "Go Global or Go Home 2022" and inclusion in the list of the "30 Most Inspiring Leaders to Watch 2021."

Purpose: Generate well-being



Mission:

To be a global corporation focused on analyzing business processes and transforming them with technology.



Vision:

Generate well-being and transcendence in the ecosystem composed of customers, employees, strategic partners, shareholders, and society in general.

Global Coverage:



Headquarters:

CDMX, Monterrey, Mérida, Puebla, Miami, FL, Dallas, TX, Bogotá, Dubai, Islamabad, Karachi, Madrid, Barcelona

Our Companies:
GEMA International



We act global, we think local!
GEMA is a global mobility partner that supports companies to develop and operate mobile solutions around the world.

- Beyond Technology owns this company together with a German company called Schiff.

Business Lines:



Mobility



Infrastructure



Virtualización & Cloud



Business Applications



Start ups

Sectors:



Telecommunications



Retail



Hospitality, Services, and Entertainment



Manufacture



Financial Services

Solutions:

- > Technology Infrastructure
- > Business Mobility
- > Security
- > Consulting
- > Business Transformation Apps
- > Start up by Beyond Technology

Application Development:

- > IoT
- > Artificial Intelligence
- > Fleet Management
- > Smart Livestock
- > User experience in cruise ships, resorts and entertainment centers
- > Applications for verticals in the industry. E.g. real estate, HR, manufacturing, etc.

Start up by Beyond Technology:

- > Skills 2 Work: Formación técnica y profesional de talento.
- > Time 2 Business: Consultoría en procesos de negocio y desarrollo aplicativo para automatización de empresas.

Global Hard Data:



Customer Service 24/7, 365 days a year
+80 countries



+47
Certifications



12
Regional Offices



ISO 9001:2015
Quality Management System

Mobility Hard Data:

Over 3M
devices managed

Support more than 10.1 million
devices worldwide

More than 5K
managed services

- Headcount:
107 employees
- Sales Forecast for 2023:
35% growth compared with 2022
- Worldwide Customers:
Serving +200 customers worldwide

Global Partners:



Beyond Essence (Organizational Culture):

> Beyond Recognition:

Maintain the highest accreditation in what the company offers.

> Beyond Balance:

Internal program that promotes self-care and invites all employees to find a balance between work and the eight key areas of human life (professional, family, health, personal, social, financial, spiritual and their partners).

> Beyond Innovation:

Constantly seek innovation in what the company, customers and partners do.

> Beyond Profile:

These are the human skills that the company's employees must have to represent the company's values.

- Autodidact
- Active listening
- Decision making
- Proactivity
- Embrace the ecosystem
- Service attitude
- Innovation
- Work of excellence
- Risk taking

Social Responsibility:

At Beyond we believe and work to redefine business success, building an ecosystem that generates not only well-being and transcendence for our employees, but also for clients, strategic partners, shareholders, and society in general.

So far we have assisted 61 people:

- Children and young people with cerebral palsy
- Older adults in a situation of senile dementia, cerebral palsy and abandonment
- Adults in poverty
- Aid to 4 foundations, IAP and Social Organizations

Success Stories:

Telcos:



Premier Service Provider in the Middle East

Successfully deployed a 5G network for a leading network operator in the Middle East to support the growing global and local demand for the 2022 FIFA World Cup.

5G technology was used and delivered in record time, creating an end-to-end network in the region to support FIFA World Cup.



Telecommunications operator, one of the largest in Mexico

Beyond Technology successfully installed, implemented and migrated the shared US network to a new single enterprise network with new protocols and best practices in accordance with current trends in telecommunications.



MCM Telecom

Real-time DDoS protection sets MCM Telecom apart in a competitive market.

- 98% of DDoS attacks automatically blocked.
- 60% of DDoS attacks last less than 10 minutes.
- 27% sales increase expected in the first year.

Empresarial:



Global leader in the Manufacturing Industry.

- We analyze and restructure collaborative processes and technology communication globally for the leading company in the Manufacturing Industry.



Tier 1 luxury jewelry chain

- Efforts managed to unify, monitor and support +3000 mobile devices in less than 2 months from its home office.
- Globally unified user experience in +25 countries.
- Connected sales force to their CRM from remote mobile devices to measure productivity and securely monitor sales in real time.



Servitrans

- Implemented the Anti-hacker system in all its units.
- Reduced theft losses by more than 70%.
- The system allows the unit to prevent and react to theft attempts.



Global leader in the car rental market

- Drastically reduced the time spent in the branch, from 30-40 minutes to 10-15 minutes.
- We transform the end customer experience by offering a much more agile leasing process and in line with their expectations.
- We standardized their leasing process in the UK, Germany, France, Spain and Ireland.



Important retail company with more than 300 stores around the world

- By installing Huawei CPE equipment, support services, and defining processes for PCI compliance, we help you:
- Comply with PCI and global standards.
- That your customers make secure transactions through credit cards.
- Prevent security attacks at different levels of the network.
- Improve security and lay the foundations for compliance with other regulations.



Optima LATAM

- We implemented an ultra-customized multi-country monitoring and selection tool to link to the correct on and off boarding for Optima LATAM.
- We successfully unify your global workforce under one purpose of culture.
- We improve response and substitution times in your area processes, as well as the experience of your internal customers.

2023 Acknowledgments:

> Infinera Best New Logo 2022

Beyond Technology was a new EMEA partner in 2022 as an expansion of an established partner relationship with Infinera in the Americas region. Beyond Technology got off to a good start with a highly collaborative approach and a strong focus on driving Infinera solutions in its key markets across EMEA.

> Go Global or Go Home

Best project in the Global Positioning category at CANET's ICT Industry Awards and Izama 2022.

> Oxxo

Top five most valuable suppliers for Oxxo.

Levels of Sponsorship:

> Juniper Networks

Elite Risk Partner
Professional services for partners.
Partner support services.
Award: CALA Partner of the Year, Growth Partner of the Year.

> Infinera

Global Gold Partner.

> Google

Android Enterprise Recommended.
First and only LATAM partner.

> AWS

Advanced Networking Specialty.
Cloud Practitioner.

Strategic Alliances:

> Spain-US Chamber of Commerce



> Tech Barcelona



> The C-Class, American Society Mexico, Canletti



> Cámara Árabe Mexicana de Industria y Comercio



2. DISTRICTS' OPINION OF JUNIPER NETWORKS



"The Juniper network just works so we can focus on strategic technology to support the district and student learning. Juniper offers the easiest, most convenient, and flexible network solution with the best value."

Fernando De Velasco

CTO, Prosper Independent School District



"We converted our largest school site first. If a Juniper network and Mist AI can work at our most complex site, it can work at any school in our county."

Matt Fry

Network Engineering Manager, Fairfax County Public Schools



"Students and staff have a better wireless experience, and a Juniper network is simpler for our technicians to support."

Cary Owens

CTO, Abilene Independent School District



"With Juniper and Mist AI, we spend very little time troubleshooting wireless connections."

Terry Hawthorne

Director of Technology, Smyth County Public Schools



"With any new solution, you can run into problems. As the CTO, I want escalation that resolves the issue quickly. I have found that to be our experience with Juniper."

John Connolly

Chief Technology Officer, Consolidated High School District 230



Ashland School District
inspiring learning for life

"We committed early to Mist, and we've never looked back. We have raw respect for the trailblazing work that Mist did, and we wanted to be aligned with that innovation."

Steve Mitzel

Director of IT, Ashland School District



"With our previous network vendor, when we had to make changes, we needed to be onsite, because if you made a mistake you could lock yourself out of the network. With Juniper, we can simply roll back a configuration. A Juniper network is much more manageable and easier to troubleshoot."

Steve Strunk

Network Engineer, Frederick County Public Schools



"It used to take hours or days tracing data and doing manual packet captures to fix wireless issues. Now solving client issues takes just minutes with Mist. In addition, with a single glance I can see exactly what level of service we are delivering to every student, teacher, administrator, and guest. We really value this new level of visibility into the user experience."

John Fano

System Admin, NCCS

3. SOLUTION BRIEF

When a self-driving robot in a warehouse can't process inbound shipments or an executive gets disconnected from Skype, poor Wi-Fi complaints get elevated. Unfortunately, these daily complaints go to IT support. Meanwhile, hotel guests and university students will take their dissatisfaction straight to social media. Frustrations run high and wireless takes the blame for most connection problems.

At Mist, we have been at the frontline watching the rapid impact of digital transformation on enterprises as they balance the productivity requests of mobilizing their workforce with the never-ending costs of its deployment and management. Today's WLAN has become the network workhorse and business critical. To simplify and automate IT support for WLANs, Mist leapfrogged existing WLAN leaders with the power of artificial intelligence (AI).

GROWING NETWORK SUPPORT CHALLENGES

To deliver a great Wi-Fi experience, wireless network engineers need specialized skills and a laundry list of certifications. Fixing root causes is similar to finding the needle in the haystack, especially through invisible radio waves. Traditionally, network engineers rely on specialized tools and handy scripts that they've developed to identify the problem. Yet, certain circumstances may require additional configuration tweaking or even onsite network redesigns. Large enterprises may have a deep bench of wireless specialists, but most organizations have IT staff who are network generalists.

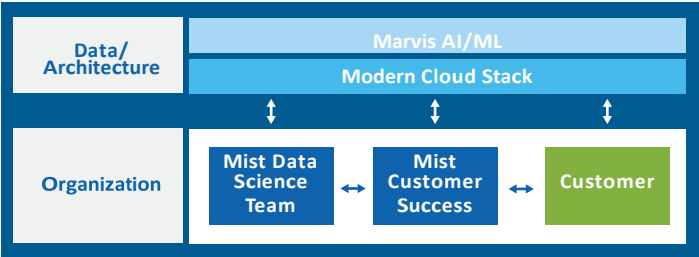
The emergence of AI offers enterprises a better way to deliver a great WLAN experience to users and IT teams alike.

ENTERPRISE WI-FI, POWERED BY AI

Mist, together with Juniper, are building the AI-Driven Enterprise. Through our innovative, wireless platform—the first to be created in more than a decade of WLAN products, Mist depends on a modern microservices cloud architecture and cutting-edge data science to deliver an unprecedented scale and agile solution. Aside from the minimal upfront setup costs and pay-as-you-consume benefits of a cloud-based service, Mist's cloud WLAN provides a great experience for both users and IT.

Marvis, the virtual network assistant with a proactive action dashboard, is at the heart of what makes a Mist WLAN different. IT support staff can interact intuitively, via natural language queries, with Marvis to troubleshoot issues and gain insights to deliver a better experience for users and devices. And with the recently introduced Marvis Actions, now IT administrators are proactively alerted to when actions are required and the recommended steps to keep the network running optimally. See diagram below.

AI-DRIVEN SUPPORT – AN INDUSTRY FIRST FOR NETWORKING



The Mist WLAN platform is fully instrumented with network telemetry. Unlike legacy WLAN products, there is no need to bolt on overlay sensors or rig up data collection hardware and software to gain insight into the user experience or to facilitate IT support.

Network health data is collected in near real-time and streamed to the Mist Cloud. More than 150 pre- and post-connection states are collected from every device. Connection data is constantly streaming in from more than 100,000 customer access points, creating a robust data set that characterizes network, client and application behavior.

Mist applies deep wired and wireless domain expertise to this massive dataset. The data collected is beyond the scale of human comprehension. Many AI solutions leverage labeled data based on domain-specific knowledge to break the problem down into small segments that can be used to train the AI models. In the Mist model, this is achieved using design intent metrics, which are structured data categories created by Mist's domain experts to classify and monitor the wireless user experience along with the capabilities to set new services such as Wi-Fi service levels.

SOLUTION BRIEF

Advanced data science techniques enable the Mist platform to analyze data and provide actionable insight, such as root cause identification, trending analysis and location. Each customer's network is analyzed to establish a baseline. Using unsupervised learning algorithms, Mist identifies abnormalities in customers' networks. With unsupervised learning, the algorithms discover the unique digital fingerprints in customer environments.

Mist also uses supervised learning algorithms to troubleshoot specific issues, such as when a video call won't stay connected. As wireless engineering experts, we know how enterprise Wi-Fi should behave in a broad variety of use cases, and we train the AI models to identify and analyze different problems. Reference the Well Stocked Data Science Toolbox diagram to view the alignment of AI and solutions use case.

WELL-STOCKED DATA SCIENCE TOOLBOX



We continue to advance the quality of our data, as well as our AI models. When Mist's customer success engineers resolve an issue, the detailed support tickets are reviewed by our data science and engineering teams. A problem experienced by one customer can help us hone the network health data we collect or evolve our AI models so other enterprises don't experience the issue.

A MODERN, COLLABORATIVE PRODUCT TEAM

The tight-knit relationship among our data science, engineering and customer support teams delivers an outstanding advantage. At legacy WLAN vendors, these teams are siloed, making collaboration difficult. The Mist solution is continuously improving in its ability to simplify and automate IT using AI.

Our data science team's domain expertise is unparalleled. We have experts in WLAN engineering, of course, as well as cybersecurity experts and even a particle physicist. Diversity of thinking allows the creation of innovative solutions to solve the most difficult problems in networking.

TRANSFORMING THE IT SUPPORT EXPERIENCE

Now with Marvis, the IT support experience is being transformed by Mist, moving away from the incumbent legacy world of reacting to opened support tickets. With Mist, IT teams are proactively alerted through the power of data, data science and AI so that they can resolve most problems well before end users even know there is an issue to report.

TOP COMPANIES AROUND THE WORLD TRUST MIST

Customers like Gap, University of Texas (Dallas), Verizon, the Department of Veterans Affairs and many other organizations of all sizes are using Mist to simplify wireless operations and add location services that are demanded by today's digital user. With Mist, they gain Wi-Fi that is predictable, reliable and measurable, and location services that are easy to deploy and manage. With the power of AI, these organizations can set a new standard of delivering a great experience for both their users and the IT team.

This is the AI-Driven Enterprise. This is Mist.

4. MARVIS VIRTUAL NETWORK ASSISTANT OVERVIEW

Our Virtual Network Assistant (VNA), Marvis, is the digital network expert that supports your own team of network experts—network administrators, site reliability engineers (SREs), or anyone based in network operations centers (NOCs). Marvis is the first network assistant in the industry to bring conversational AI to networking, transforming the way IT teams interact and engage with enterprise networks.

In the era of AIOps, Marvis delivers streamlined operations, simplified troubleshooting, and remarkable user experiences. Since 2016, the Mist AI™ engine has applied various data science tools to continue to learn and improve, expanding its knowledge base as it becomes a fundamental component of The Self-Driving Network™.



A CONVERSATIONAL, INTERACTIVE AI INTERFACE

Conversational interfaces have come a long way to become a part of our everyday lives, evolving the way humans interact with computers—the most well-known ones being Siri, Cortana, and Alexa. They have formed an area of strategic investment across several industries, including banking, retail, and healthcare, as organizations look to streamline operations and deliver personalized experiences to users. And now, Juniper Mist™ is the first to bring a conversational interface to enterprise networking, driven by Mist AI.

Marvis enriches its natural language processing (NLP) capabilities with natural language understanding (NLU) to offer a conversational interface that understands user intent and delivers improved value and quality of returned results. The power of the Marvis conversational interface is that it can contextualize requests to accelerate troubleshooting workflows, automate responses, and make intelligent decisions or recommendations to:

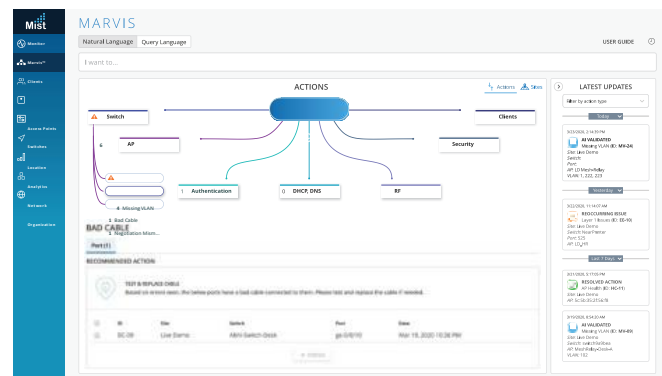
- Get real-time answers about the network in a few clicks
- Troubleshoot issues for rapid resolution by taking action directly in the conversation
- Deduce user intent from general statements and inquiries using advanced NLP with NLU and NLG
- Improve specific user experiences by learning from user feedback
- Ask generic questions beyond troubleshooting, like “How many iPhones are connected?” and “What was the number of peak devices in the office last week?”



Marvis is the one-stop shop for IT teams to understand the state of the network. They no longer have to memorize CLI commands or know which dashboards contain the relevant information. With answers at their fingertips, it significantly transforms the way IT teams experience and interact with the network.

THE SELF-DRIVING NETWORK WITH MARVIS ACTIONS

Marvis Actions is about driving operational simplicity and transforming IT from reactive troubleshooting to proactive remediation. It offers a “morning cup of coffee” view, which delivers visibility into high-impact network issues at an organizational level so that administrators know exactly what they need to prioritize and focus on for the day. As sites get added, Marvis Actions scales with ease as no additional actions are required from the user.



Marvis proactively identifies the root cause of issues across IT domains (WLAN, LAN, WAN, and security) with high efficacy to either automatically resolve issues (self-driving mode) or recommend actions that requires user intervention (driver assist mode). Once completed, Marvis closes the feedback loop by validating that the actions are correct in the Mist AI engine, thus helping Marvis learn while gaining your IT team's trust.

For Wired Assurance, Marvis Actions automatically adds missing VLAN tags, fixes incorrect port mode configuration settings, identifies bad network cables, and detects spanning tree loops. For Wi-Fi Assurance, Marvis Actions helps track and manage firmware upgrades and identifies actions required to resolve EAP/802.1X authentication failures.

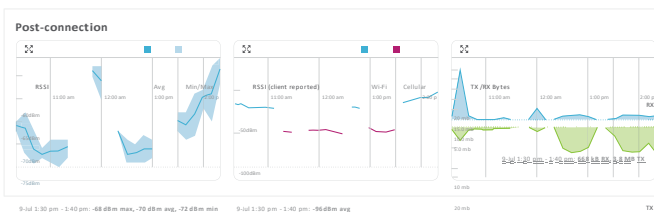
Additionally, Marvis realizes our AI-driven support with proactive return material authorization (RMA) for unhealthy Juniper access points. It eliminates the manual troubleshooting checkpoints initiated by support teams, delivering significant savings in time and effort, while boosting the overall experience of users, devices, and clients.



And with an API-driven interface, Marvis can trigger events, such as the automatic creation of a ticket on external support systems with email alerts and webhooks.

MARVIS CLIENT SOFTWARE DEVELOPMENT KIT (SDK)

For setup (currently Android only), the Marvis Client SDK can be integrated into a custom app or the location SDK via MDM. The Marvis Client SDK provides an agent that sits on the end-user device, collecting and displaying detailed client-device properties, including insight into client roaming algorithms. Additionally, the Marvis Client SDK recognizes device connection types—cellular or Wi-Fi—based on corresponding signal strength. This additional level of granularity lets admins better understand the Wi-Fi experience directly from the client's perspective.



The Marvis client SDK further enriches the client device data. It goes beyond basic fingerprinting to provide an additional layer of detail, such as device type, manufacturer, and different versions of operating systems. The more details the client SDK can draw out, the better the Mist AI engine gets at advanced device classification. Marvis continually learns and becomes more accurate in its ability to distinguish between device-specific issues or broad device issues, such as specifically identifying that OS version 8.1.0 is affecting certain clients.

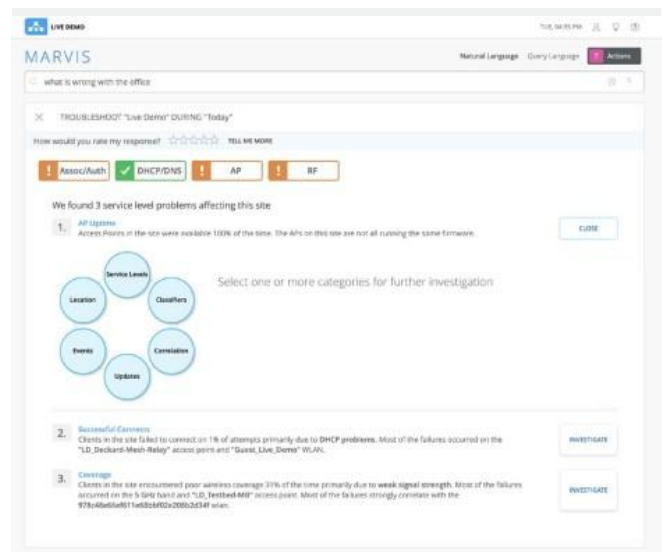
ANOMALY DETECTION

Marvis incorporates anomaly detection within SLEs so administrators are notified of service-impacting events and can quickly identify and resolve the root cause of issues. Anomaly detection automatically applies machine learning to establish service baselines and triggers notifications when there is a deviation from known standards. The feature uses our third generation of algorithms in long-short-term memory (LSTM) and recurrent neural networks (RNN) to boost efficacy over 95%, minimizing false positives.



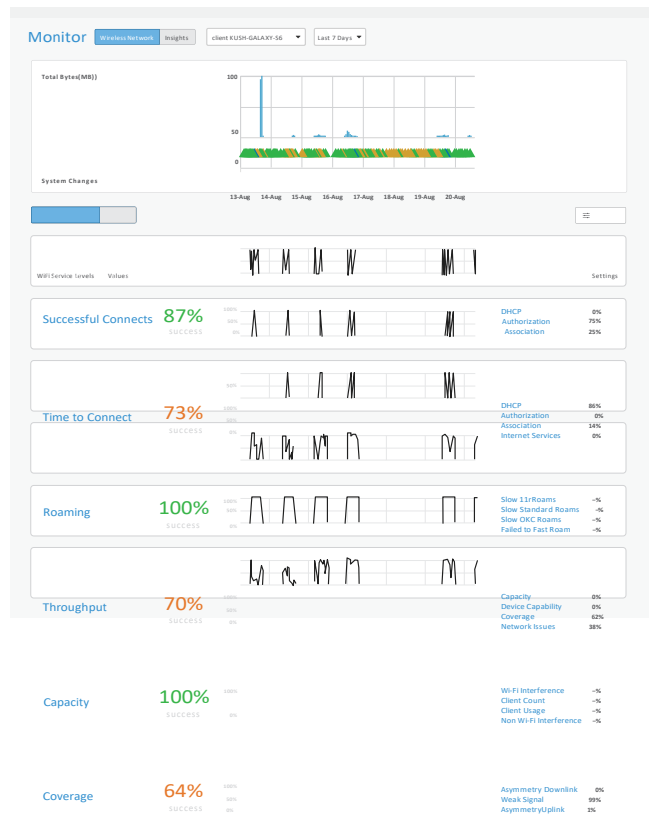
REAL-TIME INSIGHTS AND SIMPLIFIED TROUBLESHOOTING

Marvis automates troubleshooting and support so IT teams can get to shorter mean time to resolution and innocence. It presents a comprehensive network view with user, client, and device insights, eliminating the need to pull up multiple dashboards or memorize CLI commands. Marvis is an extension of the IT team—it combs through data and logs to determine root causes and provides answers in real time with high efficacy.



CLIENT SERVICE LEVEL EXPECTATIONS (SLEs)

Marvis complements the client SLE framework. It applies machine learning to track and monitor client and device experiences with continuous behavioral analytics and network traffic analysis. The ability to understand these trends gives IT deeper insights for troubleshooting and planning.



MULTIVENDOR SWITCH INSIGHTS

IT teams can use Marvis to gather health statistics of both Juniper and third-party switches connected to Juniper Access Points, including:

- How many access points are connected to a switch
- PoE compliance status, which helps manage and balance the power draw of connected devices
- Identification of VLANs that are misconfigured on switch ports where APs are connected but clients are getting blocked
- Version compliance for switches running dissimilar hardware
- Switch uptime



5. JUNIPER MIST PREMIUM ANALYTICS OVERVIEW

Accelerate Your Digital Transformation with End-to-End Visibility and Business Insights

Enterprises continue to modernize their IT infrastructures to support their digital transformation initiatives. Many networking teams have started to feel overwhelmed by growing demands such as boosting enterprise network connectivity, planning business re-openings according to new social norms, and the need to collect end-user insights for streamlined operations and better user experience.

CHALLENGE

Enterprise networking teams are on a nonstop treadmill, of sorting through multiple monitoring systems to track the performance of different applications, services, systems, and networks. No matter where they are in their digital journey, they face the following challenges:

- Data is stored in silos, whether across disparate systems or organizations, making it difficult to access the right data when it's needed.
- Filtering and accessing analytics via legacy systems is costly, slow, and inefficient.
- There is a scarcity of rapid and actionable network business insights available.

SOLUTION

With the Juniper Mist Premium Analytics Service, enterprises get end-to-end network visibility and unique, data-driven insights that help them accelerate their digital journey. Juniper customers using our built-in analytics service, which provides historical reporting for up to 30 days' worth of data, can now also benefit from the complementary premium service subscription to view network throughput peaks, identify repeat customer and employee visitors, and more so they can align support resources for on-demand assistance or public safety. The Premium Analytics service extends Juniper baseline analytics capabilities to include third-party network elements, longer periods of data consumption, specialized solutions like user journey mapping and proximity tracing, and the option to generate customized reports.

Networking Insights

To ensure IT assets and controls meet the business expectations of your digital business, end-to-end network visibility, continuous monitoring, and actionable insights are critical. This involves not only identifying network infrastructure misconfigurations and issues, but also addressing deficiencies impacting applications, end-users, and client devices. With Juniper Mist Wired and Wireless Assurance services, networking teams gain the insights that allow them to effectively identify and solve sub-par experiences. They can also use client and traffic utilization data for better planning, resource management, and public safety. Customers with multivendor network stacks that require end-to-end visibility into traffic utilization, application performance, and network health can gain those insights with the Juniper Mist Premium Analytics service. Here are some sample networking use cases:

- Monitoring and Behavior Reports for Applications and Clients
- WAN Visibility for Link QoE and Application QoE
- Ingestion and Reporting from Juniper and other Third-Party Network Devices (not managed by Juniper Mist cloud)

Engagement Insights

For leading enterprises, customer and employee engagement has become a top priority for digital transformation initiatives. Whether analyzing retail traffic flows and space utilization in the carpeted enterprise, optimizing staff operations, or conducting real-time reporting on congested areas, enterprises from different verticals want network data insights to drive decisions around staffing, product placement, real estate planning, and proximity tracing. Juniper Mist Premium Analytics combines location services¹ built into our platform and those available through technology partnerships. The result is fast access to business insights that support requested analytics on customers and guests. Enterprises that segment their end-users and subscribe to Juniper Mist User Engagement or Asset Visibility services will see areas where customers visit, allowing them to drive more interactions with associates and customers for higher basket sizes. Retailers can also use our digital platform to help them support industry best practices for cross-selling, omnichannel initiatives, and day-to-day practices like social distancing. To learn more about Juniper's use cases that support new social practices at work, please visit <https://www.juniper.net/us/en/solutions/contact-tracing/>.

6. 5-YEAR TOTAL COST OF OPERATION EXAMPLE: JUNIPER VS CISCO

Cost Category	Cisco (Traditional Wi-Fi)	Juniper Mist (AI-driven Wi-Fi)
1. Hardware/Licensing Cost (200 APs)	\$3,000 per AP → \$600,000	\$1,795.31 per AP → \$359,062
2. Controller / Management Platform	\$75,000 (controller hardware) + \$30,000 software licenses → \$105,000	\$0 → Cloud-native (no controller needed)
3. Operations & Troubleshooting (IT labor)	\$50,000/year → \$250,000 over 5 years (manual CLI, ticket-based support)	\$20,000/year → \$100,000 over 5 years (Marvis AI automation, fewer tickets)
4. Downtime / Performance Loss Costs	Est. 10 hours/year x \$500/hour → \$15,000/year → \$60,000 over 5 years	Est. 3 hours/year x \$500/hour → \$4,500/year → \$22,500 over 5 years
5. Training & Certifications	\$10,000 (CCNA/CCNP Wireless training over 5 years)	\$5,000 (Mist AI/NLP training)
TOTAL	\$1,130,000	\$486,562

5-Year Savings with Mist → \$643,438 (~57% lower TCO)

Why Juniper Mist Delivers Major Savings

- ✓ Hardware savings: Mist APs cost ~41% less than Cisco Aps
- ✓ No need for expensive hardware controllers
- ✓ Lower operational cost with Marvis AI reducing IT hours
- ✓ Less downtime impact
- ✓ Lower training investment; easier-to-manage platform

7. PRODUCT COMPARISON

Feature	Cisco Catalyst 9166I-MR	Juniper Mist AP45
Wi-Fi Standard	Wi-Fi 6 (802.11ax)	Wi-Fi 6 (802.11ax)
Radio Bands	Dual-band (2.4GHz + 5GHz)	Dual-band (2.4GHz + 5GHz)
Max Data Rate	~4.8 Gbps (combined)	~4.8 Gbps (combined)
Multi-Gig Uplink	5Gbps (2.5G/5G Ethernet)	5Gbps (2.5G/5G Ethernet)
MIMO Streams	4x4:4 (both bands)	4x4:4 (5GHz), 4x4:4 (2.4GHz)
Outdoor Capable	Yes (IP67 rated)	No (indoor-focused)
Cloud Management	Cisco Catalyst Center (on-prem/cloud)	Juniper Mist Cloud (AI-driven)
Key Use Cases	High-density indoor/outdoor	High-density indoor

8. PRICING PROPOSAL



Thank you for contacting Beyond Technology. We value your business greatly and will continue to deliver the services you need to retain it. This quote is not intended to represent the entire conversation; only what was relevant to the solution you requested. We make every effort to provide a complete and correct solution. However, the accuracy of the solution provided is dependent on the information gathered. If relevant information is not provided by our customer, Beyond Technology cannot be held responsible. We urge you to review this quote fully, to ensure it reflects all of your required specifications. If you have additional questions, please contact your designated Beyond Technology contact. Remember to reference your Quote Number.

Call reference # QUO-22538833-J1B2K9

To ensure fastest and most accurate processing of your order, please provide the quote# at the time of purchase

Quote: QUO-22538833-J1B2K9 -0

Name: Juniper-Q0084530-1-GRANBURY ISD

[View your quote in XVantage online](#)

Customer Name: BEYOND TECH USA LLC

Currency: US Dollar

Effective From: 5/6/2025

Send Date: 05/06/2025

Vendor Bid Expiry Date: 8/4/2025

Special Pricing Information: Special Pricing Number: Q0084530 Start Date: 5/6/2025 Expiry Date: 8/4/2025

Customer Question:

Juniper Quote: Q0084530-1

Reseller VAR ID: 2299-5579

Item #	SKU	Manufacturer	Mfr. Part #	Qty	Description and Product Info	Discount**	MSRP	Ext MSRP	Price	Ext Price	Comments
1	04XN13	JUNIPER - CONFIGURATI ONS	MIST-AP45- AI-5Y	200	Premium Performance MultiGigabit Wi-Fi 6E 802.11ax Access Point (AP45) with Adaptive BLE Array includes following 5yr Cloud Subscriptions (SUB-MAN, SUB-ENG, SUB-AST, SUB-VNA, SUB-PMA) and mounting bracket; US Only; Contains WIFI Assurance Subscription, V... Product stocked by manufacturer. Delivery times vary.	47%	\$3,381.00	\$676,200.00	\$1,795.31	\$359,062.20	CONFIG Q0084530-1:2 - MUST ORDER TOGETHER Fulfillment: Juniper
Granbury ISD Pricing				200		47%		\$676,200		\$359,062	

Pricing & Ordering Information.

Shipping Included



Coquina Labs Inc.

169 Madison Ave, Suite 15520

New York, NY 10016

coquinatech.com

(618) 554-3633

May 3, 2025

BY ONLINE PORTAL

Granbury Independent School District

Bradee Drake

Bradee.drake@granburyisd.org

Coquina Quote Number: 130928

DUNS Number: 119359641

Subject: Response to 2025-26 - Wireless Access Points

Dear Bradee,

Coquina Labs Inc. is pleased to submit our proposal in response to the Invitation to Bid (2025-26) for the Wireless Access Points. Our proposal adheres to the scope, technical requirements, and delivery timeframe outlined in the ITB. Our total, all-inclusive quoted price for the specified Cisco solutions is **\$290,378.00**, as outlined below. This quote is all inclusive and there is no additional cost for freight, transfer of licenses, and/or system usage.

Price and Quantity Breakdown:

Line No.	Part No.	Description	Unit Price	Quantity	Extended Price
1	CW9166I-MR	Catalyst 9166I AP (W6E, tri-band 4x4) w/MERAK	\$1,056.83	200	\$211,366.00
2	LIC-ENT-5YR	Meraki MR Enterprise License, 5YR	\$395.06	200	\$79,012.00
Subtotal					\$290,378.00
Estimated shipping cost					\$0.00
Total cost including shipping					\$290,378.00
Estimated sales tax (if applicable - waived for exempt entities)					\$0.00
Total price including sales tax					\$290,378.00

Compliance and Certification Coquina Labs Inc. certifies that we will:

- Adhere to all ITB specifications and terms, including the provision of the specified Cisco solutions.
- Meet the delivery schedule outlined in the ITB.
- Comply with all required submission documentation as specified by the Granbury Independent School District.
- Confirm that shipping is included.

Coquina serves as a value-added software reseller to the public sector. We partner with leading OEMs to provide local and state governments with the best technology at the lowest price. Internally, we've invested in building systems to streamline the quoting and bidding process. This enables us to be more efficient and provide more value to public sector buyers. We hope that in a competitive bidding process we will be able to save your taxpayers money compared with other resellers.

This bid, along with all required documentation, will be submitted as requested. We appreciate the opportunity to participate in this procurement and look forward to supporting the city. Should you require any further information or clarification, please do not hesitate to contact us at the email or phone number below.

Sincerely,



Kelsey Shaner

Coquina Labs Inc.
169 Madison Ave, Suite 15520
New York, NY 10016
sales@coquinatech.com

NOTE: We are pleased to provide you with this quote, which is not an order or offer to sell. Product, available inventory, additional fees and pricing data are updated by manufacturers from time to time and may change without notice. Until you issue a purchase order and Coquina Labs Inc. accepts it, there is no contract for sale. All prices and descriptions are subject to change prior to the issuance and acceptance of a PO. The above is not intended to be an offer, and the parties do not intend for the above terms to be a binding agreement among the parties with respect to the subject matter hereof. Coquina Labs Inc. does not make any warranties, express or implied, including but not limited to warranties of merchantability or fitness for a particular purpose, regarding the products or services described in this quote. All warranties, if any, are provided by the respective manufacturers or licensors. Coquina Labs Inc. shall not be responsible for delays or failure to deliver due to circumstances beyond its reasonable control, including but not limited to acts of God, natural disasters, labor disputes, supply chain disruptions, governmental actions, or manufacturer delays. For select high-value orders, we may request the buyer to assign the receivable to one of our financing partners. Such assignments will not affect the terms, conditions, or obligations outlined in this agreement. The terms and conditions of this quote, including payment and delivery terms, are subject to final agreement upon issuance and acceptance of a purchase order.

References

Entity	Contact Name	Contact Email	Contact Phone Number
Collegium Charter School	Erik Daniele	edaniele@ccs.us	(610) 903-1300
State of Texas - Teachers Retirement System	Trevor Goodman	Trevor.Goodman@trs.texas.gov	(512) 542-6771
Orange County Superintendent of Schools, CA	Tristan Mejias	TMejias@ocde.us	(714) 966-4081
City of Colorado Springs	Erica Rush	erica.rush@coloradosprings.gov	(719) 385-5755
Maryland Health Benefit Exchange	Tracey Gamble	tracey.gamble1@maryland.gov	(410) 547-8152

Coquina Labs Inc. Contact Information

Kelsey Shaner

Coquina Labs Inc.
 169 Madison Ave, Suite 15520
 New York, NY 10016
sales@coquinatech.com

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Coquina Labs Inc.
New York, NY United States

Certificate Number:
2025-1307703

Date Filed:
05/09/2025

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Granbury Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

2025-26
Wireless Access Points

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary

5 Check only if there is NO Interested Party.



6 UNSWORN DECLARATION

My name is _____, and my date of birth is _____.

My address is _____, _____, _____, _____, _____.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in _____ County, State of _____, on the _____ day of _____, 20____.
(month) (year)

Signature of authorized agent of contracting business entity
(Declarant)



WAP Replacement RFP

RFP Response
Prepared for Granbury ISD
Andrey Alpeyev
05/08/2025



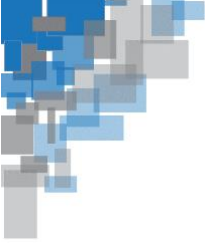


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WAP Replacement - RFP Response

Cloud Ingenuity

Cloud Ingenuity is a certified professional services firm with cloud, networking, collaboration, and security expertise that helps customers achieve ROI on their journey to total IT transformation. We deliver the highest level of professional services and provide a full range of IT architecture, design, and installation solutions for Fortune 1000 companies, higher education, K-12 school districts, and State and County agencies.

Within Cloud Ingenuity's network tenant, one key element of the service offering centers on the ability to offer unmatched support solutions to each of our clients to complete the exceptional delivery of network solutions. Our overall strategy will always align with our talent, superior processes, and advanced technology core values.



CI Intelligent Delivery Framework

Intelligent Delivery Framework

Strategic Consulting

Expert guidance to align technology strategies with business goals, driving innovation and sustainable growth

Program Management

Seamlessly coordinate projects to deliver value, meet strategic objectives, and stay within scope, time, and budget.

Operational Services

Optimize IT systems and processes to ensure secure, reliable, and efficient daily operations.

Intellectual Property

Innovative frameworks that empower customers to achieve their goals through cutting-edge, tailor-made solutions

Data Center

- Cloud Migration Strategy
- Cloud Management Platform Selection
- Cost Transparency for Multi-Cloud
- Cloud Automation Strategy
- Cloud Storage

Networking

- Datacenter Consolidations
- Wi-Fi Transformation
- Network Refresh
- Network Automation
- Storage Transformation
- Software-Defined Networking
- Location Services

Security

- Physical Security
- SOC Architecture
- Pen-Testing
- Managed NDR
- Tool Selection
 - SIEM/UEBA
 - EDR
 - NDR
 - SASE/CASB
 - Email Security
 - Firewalls
 - IAM
 - Orchestration

Collaboration

- Datacenter EUC Strategy
- VDI Transformation
- MS Teams Migrations
- Email Migrations
- Conference Room Audio/Visual
- Voice Transformation
- Contact Center

Visibility

- End User Monitoring
- Application Monitoring
- Network Monitoring
- Service Assurance
- Virtual Infrastructure Monitoring and Analytics



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1. Executive Summary

Cloud Ingenuity is pleased to submit this proposal to supply and deploy 200 Juniper Mist AP45 tri-band Wi-Fi 6E access points, each bundled with a five-year Mist Wi-Fi Assurance subscription and 24 x 7 hardware replacement coverage. The AP45 meets or exceeds every functional requirement listed for the Cisco Catalyst 9166I-MR while adding AI-driven network automation, continuous synthetic-client testing, and integrated BLE/Zigbee IoT services without introducing a forklift upgrade or controller hardware. Because Mist APs interoperate on open 802.11 standards, they can integrate within your existing Cisco switching and any residual Catalyst APs during the cut-over.

2. Compliance and Technology Comparison

#	RFP Requirement	Cisco Catalyst 9166I-MR Compliance	Juniper Mist AP45 Compliance	Notes
1	Tri-band radios (2.4 GHz, 5 GHz, 6 GHz; Wi-Fi 6E)	Meets	Meets	Both deliver full 6 GHz support.
2	4 x 4:4 MU-MIMO spatial streams	Meets	Meets	–
3	Band-steering, Beamforming	Meets	Meets	–
4	BSS Coloring, CSD, MRC	Meets	Meets	–
5	Target Wake Time (TWT) & DFS	Meets	Meets	–
6	Cisco Meraki compatibility / Trust Anchor*	Native (Meets)	Supports (standards-based interop)	*AP45 interoperates with Cisco switches/controllers via open 802.11 & PoE standards; Trust Anchor is Cisco-specific.
7	Secure-boot & image-signing	Meets (Cisco Trust Anchor)	Meets (TPM 2.0)	–
8	Power-over-Ethernet (PoE)	Meets (802.3at/af)	Meets (802.3at/af)	–
9	Internal omnidirectional antennas	Meets	Meets (internal-antenna SKU)	–
10	Dedicated RF sensor radio	Meets (tri-band CleanAir Pro sensor)	Exceeds (4th radio doubles as WIPS, vBLE, synthetic client)	AP45 adds location & client emulation.
11	AI/Automation value-add	Supports (DNA Center licence required)	Exceeds (Mist AI & Marvis built-in)	AP45 provides native AIOps without extra controllers.

Meets = fully satisfies RFP spec

Exceeds = surpasses RFP spec and/or adds additional capability

Supports = interoperates or partially satisfies, where proprietary Cisco features are referenced

3. Scope Alignment

RFP Scope Element	CI Response
200 APs + 5-year subscription	200 × AP45 + 5-year Mist Premium AI & Support subscription bundle (hardware warranty to 60 months, cloud SW updates included).
Seamless integration	Pre-deployment survey validates PoE budgets, switch uplinks, and VLAN/SSID templates for Cisco-based access layer; APs auto-provision via DHCP/DNS and zero-touch claim.
Detailed bid & cost breakout	Provided as Attachment A (bill of materials, unit and extended pricing, subscription SKU line-item) and Attachment B (Installation Services)
Past performance	CI has architected and deployed >35 K-12 and Higher-Ed Mist WLANs in Texas and nationwide since 2021; references available upon request.

4. Integration with Existing Cisco Infrastructure

Switching & PoE: AP45 uplinks via 1/2.5/5 GbE on your Catalyst access switches; no controller is required.

Staged migration: Because AP45s are controller-less, we can replace APs building-by-building while keeping legacy Catalyst/Meraki APs online; clients roam seamlessly across mixed vendor floors during transition.

Security stack: AP45 supports WPA3-Enterprise, RADIUS (ISE), and Mist PPSK for IoT—all compatible with your present Cisco identity services. Moreover, it offers next-generation NAC integration with Juniper Access Assurance via a single pane of glass.

Management: Mist Cloud is delivered as a FedRAMP-authorized SaaS; administrators access it via any browser or APIs easily scripted in Python/Ansible alongside existing DNAC workflows.

5. Value and Differentiation

User Experience First – Mist’s patented service-level expectations (SLEs) pinpoint the root cause of issues in seconds.

AI Ops & Automation – Marvis proactively fixes common issues, freeing IT staff. Mist AI reduces mean-time-to-repair by up to 90 %, slashing IT workload compared with controller-centric solutions.

Future-proof 6 GHz – Wider 320 MHz spectrum delivers cleaner, faster connectivity for high-density events.

Open Ecosystem – APIs integrate with existing Cisco DNA Center or third-party NMS tools.

Lower TCO – Cloud subscriptions include controller function, upgrades, and AI features—no on-prem controllers to purchase or maintain.

6. Closing

Cloud Ingenuity appreciates the opportunity to partner with Granbury ISD. Our proposed Juniper Mist AP45 solution aligns fully with the RFP requirements, adds measurable operational savings through AI, and is backed by our proven Intelligent Delivery Framework. We look forward to discussing the proposal in detail and answering any questions.



Cloud Ingenuity Contacts

Contacts	Title/Description	Phone #	Email
Ryan Burr	Account Manager	(214) 771-6239	rburr@cloudingenuity.com
Andrey Alpeyev	Leadership/Engineering	(737) 248-1302	aalpeyev@cloudingenuity.com
Brent Taylor	Leadership/Customer Success	(972) 532-3187	btaylor@cloudingenuity.com

Revision History

Date	Owner	Modification Description
05-05-25	Andrey Alpeyev	Drafted proposal documentation
05-09-25	Ryan Burr	Quotes addition

Additional Documentation
Attachment A – Hardware Quote



Cloud Ingenuity LLC
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(972) 402-5522
orders@cloudingenuity.com
<http://www.cloudingenuity.com>



QUOTE: GRANBURY INDEPENDENT SCHOOL DISTRICT – GISD - Wireless Refresh RFP

Prepared for:

Brent Wilson
brent.wilson@grandburyisd.org

BILL TO

Granbury Independent School District
Brent Wilson
217 North Jones Street
Granbury, TX 76048

Opportunity #: OPP-4026

QUOTE

GISD - Wireless
Refresh RFP
Quote #: 00005577
Quote Date: 05/07/2025
Expiration Date: 06/06/2025
Payment Terms: Net 30

Hardware					
Line #	Item #	DESCRIPTION	QUANTITY	PRICE	EXT PRICE
1	MIST-AP45-AI-5Y	Premium Performance MultiGigabit WiFi 6E 802.11ax Access Point (AP45) with Adaptive BLE Array includes following 5yr Cloud Subscriptions (SUB-MAN,SUB-ENG,SUB-AST,SUBVNA,SUB-PMA) and mounting bracket;US Only	200	\$1,878.33	\$375,666.00
Category Total:					\$375,666.00

Shipping					
Line #	Item #	DESCRIPTION	QUANTITY	PRICE	EXT PRICE
2	Shipping	Shipping & Handling	1	\$2,011.11	\$2,011.11
Category Total:					\$2,011.11

Sub Total:

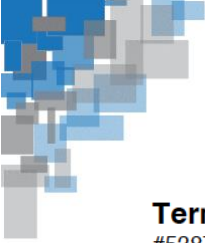
Tax: \$0.00

Total: \$377,677.11

Cloud Ingenuity Terms: Hardware/Software- billed 100% upon shipment. Cloud Ingenuity Service- billed 50% upfront and 50% upon completion. T&E - billed as incurred.

Thank you for the opportunity!

Customer hereby authorizes and agrees to make timely payment for products and services rendered, including payments for partials shipments.



Terms and Conditions:

#5387 This proposal is governed by the terms and conditions established in DIR-CPO-5387 contract exp date: 2/25/30 where Cloud Ingenuity LLC is authorized on the Juniper Networks (US), Inc. contract with DIR.

Authorized signature for Granbury Independent School District

Authorized signature for Cloud Ingenuity

Signature

Title

Date

Customer hereby authorizes and agrees to make timely payment for products and services rendered, including payments for partials shipments.

Attachment B - Cloud Ingenuity Installation Services



Cloud Ingenuity LLC
6105 Tennyson Parkway, Suite 130
Plano, TX 75024
(972) 402-5522
orders@cloudingenuity.com
<http://www.cloudingenuity.com>



QUOTE: GRANBURY INDEPENDENT SCHOOL DISTRICT – GISD - Wireless Refresh AP Install Services

Prepared for:

Brent Wilson
brent.wilson@grandburyisd.org

BILL TO

Granbury Independent School District
Brent Wilson
217 North Jones Street
Granbury, TX 76048

Opportunity #: OPP-4033

QUOTE

GISD - Wireless
Refresh AP Install
Services

Quote #: 00005586

Quote Date: 05/09/2025

Expiration Date: 06/09/2025

Payment Terms: Net 30

Service					
Line #	Item #	DESCRIPTION	QUANTITY	PRICE	EXT PRICE
1	CI-Service-AP-nstal	CI - Existing AP Swap or Installation	200	\$195.00	\$39,000.00
Category Total:					\$39,000.00

Sub Total:

Tax: \$0.00

Total: \$39,000.00

Cloud Ingenuity Terms: Hardware/Software- billed 100% upon shipment. Cloud Ingenuity Service- billed 50% upfront and 50% upon completion. T&E - billed as incurred.

Thank you for the opportunity!

Terms and Conditions:

#DIR-CPO-4856 This Proposal is governed by the T&C established for Cybersecurity Software Products and Related Services. Eff 7/6/23 between Cloud Ingenuity LLC and the State of Texas Dept. of Information Resources. This Contract Exp on 7/6/25.

Customer hereby authorizes and agrees to make timely payment for products and services rendered, including payments for partials shipments.



Authorized signature for Granbury Independent School District

Authorized signature for Cloud Ingenuity

Signature

Title

Date

Customer hereby authorizes and agrees to make timely payment for products and services rendered, including payments for partials shipments.



PROPOSAL STATEMENT OF WORK

Wireless Access Points

Bid #: 2025-26

Prepared for:

Granbury School District

Warehouse, 363 North Woods Mill Road, Chesterfield, Missouri 63017

Prepared by:

Mohammad Mofizur Rahman

FlexSolv Networks, Inc.

2425 N Central Expressway, Suite 241

Richardson, TX 75080

Phone: 682-251-7070(M); 972-889-3539(O)

Email : mofizur@flexsolvnetworks.com

Document History

Version	Date	Author(s)	Description
1.0	May 9, 2025	Mohammad Mofizur Rahman	Final version

Disclaimer

This Statement of Work is a proposal document created by FlexSolv Networks, Inc. based on its customer Solicitation. The contents of this document are solely prepared for Granbury School District, and it can be shared only within the city departments and its affiliates for necessary reasons.

FlexSolv Networks, Inc. (FlexSolv) is a Texas based corporation headquartered in Richardson, Texas. FlexSolv is an MBE and HUB certified company. The company offers a wide range of IT and Telecom solutions, OSP Utility Engineering services, staffing, Commodity supply, consulting and training services to its customers in both private and public sectors.

Company location (s):

- Headquarter: 2425 N Central Expressway, Suite 241, Richardson, TX 75080
- Regional offices and presence in the USA:
 - Omaha, Nebraska
 - San Marcos, Texas
 - Cincinnati, Ohio
 - Seattle, Washington
- Bangladesh Branch: Level 4C, House 11, Road 14, Gulshan-1, Dhaka 1212
- FlexSolv France: 6 Boulevard Des Minimes 31200, Toulouse, France

COVER LETTER

Date: May 9, 2025

To: Mrs. Bradee Drake,
217 N. Jones St, Granbury, TX 76048

Subject: Wireless Access Points Bid #2025-26

Dear Mrs. Bradee,

We represent FlexSolv Networks, Inc. (FNI), a Texas based corporation, located at 2425 N Central Expressway, Suite 241, Richardson, TX 75080, USA. We are an MBE and HUB certified company. We have been in business since 2002.

We understand that Granbury School District intends to procure Wireless Access Points Bid #2025-26. With this letter, we confirm our interest in bidding on this solicitation. If awarded, we shall provide the necessary products and services. As a Senior Engineer, I, Mohammad Mofizur Rahman, email: mofizur@flexsolvnetworks.com shall be the primary contact for this project. Also, Aditya Mishra, Infrastructure Engineer, email: aditya@flexsolvnetworks.com will be the backup.

We look forward to the opportunity to work with Granbury School District and contribute to the success of this project.



Sincerely,
Mohammad Mofizur Rahman
FlexSolv Networks Inc.
Senior Engineer
Phone: 682-251-7070
Email: mofizur@flexsolvnetworks.com.

COMPANY OVERVIEW:

FlexSolv Networks, Inc., (FlexSolv) is a Texas based HUB certified corporation and in business since 2002. Sourcing engineering equipment and solutions, engineering, design, install, test, maintenance, and training services are FlexSolv's core business components. Since its inception, FlexSolv built a diversified business portfolio that have been providing quality supply, services and planning solutions to its customers in public, private and government sectors. While performing providing supply network equipment to A&T, DART, Honeywell, Ericsson and City of Plano, etc. we have learned different levels of sourcing techniques and manage project stakeholders to successfully implement the project avoiding scarcity of Network HW.

- More than 24000 networking equipment procured and installed throughout United States.
- Successfully executed similar projects for large-scale organizations.
- More than 2500 miles of fiber infrastructure network with networking equipment like router, switches, etc.
- Completed 5G CRAN fiber network design services in 5 US cities.
- Emergency network build for COVID-19 research center and hospitals.
- Built integrated mobility solution using Ciena equipment for Honeywell.
- IoT lab build and integration tests for certification.
- Implemented cryptographic security for IoT networks.
- Installed connectivity for private data centers.
- Built in-house FlexCloud (flexible private cloud) using Dell servers, storages and Cisco switches.
- SI and Application Software development for Ericsson.
- Digital product (i.e. Laptop, Optical fiber, CISCO equipment) supply and installation.

Approach to deliver Camera accessories:

Upon winning the bid, Flexsolv will arrange a meeting within 2 working days with Granbury School District to prepare detail BoQ and PO issuance. TD synnex, CISCO reseller, will be able provide Access points and other accessories within 70 days of PO delivery. As per our understanding with CISCO partners, Granbury School District will be having high standard of equipment and customer services from vendor. In addition, proper warranty terms will be followed during operation of these products. To make sure everything in place and considering educational urgency, we will nominate personnel for this account with Granbury School District to make deliver the services smoothly.

Price proposal:

SI.	DESCRIPTION	MANUFACTURER	PART NUMBER	Qty	Unit Cost	Total Cost	Comment
1	Catalyst 9166I AP (W6E, tri-band 4x4) w/MERAKI	CISCO	CW9166I-MR	200	\$1089	\$217800	
2	5 years Subscription	CISCO	CISCO-NETWORK-SUB	200	\$15	\$180000	for 60 months, Monthly 15 EA
3	Shipping and Handling			1	\$800	\$800	
4	TAX			1	0	0	Granbury as TAX exempt
					Total	\$398600	

Reference:

Below are some references:

1. Topeka Library

- **Contact:** David King, Digital Services Director
- **Phone:** 785-580-4601
- **Email:** dking@tscpl.com
- **Scope:** Laptop and Accessories

2. DART, Dallas, TX

- **Contact:** Sina Sadeghlou
- **Phone:** 214-749-3563
- **Email:** ssadeghlou@dart.org
- **Scope:** Voice and data network connectivity and data center move.

3. City of Plano, TX

- **Contact:** Corey Isaacs
- **Phone:** 972-941-7134
- **Email:** coreyi@plano.gov
- **Scope:** Provide network cable install services and procurement of network equipment like routers, switches, etc.

4. Ericsson-CenturyLink, Plano, TX

- **Contact:** Daniel Sanchez
- **Phone:** 972-322-5725
- **Email:** daniel.j.sanchez@ericsson.com
- **Scope:** Procurement and installation of both optical and electrical routers, battery backup power, etc.

5. Honeywell, Plano, TX

- **Contact:** Karen Kassen
- **Phone:** 513-870-6807
- **Email:** Karen.kessen@honeywell.com
- **Scope:** Network Connectivity with optical and electrical routing equipment.



For:	Board of Trustees
Date:	May 19, 2025,
Action:	Consent

To: Board of Trustees	From: Dr. Courtney Morawski, Superintendent
RE: Leasor Crass Contract	

Purpose of Recommendation

This memo serves to recommend a change in legal counsel for Granbury ISD from **Walsh Gallegos** to **Leasor Crass, P.C.** beginning immediately. This recommendation is based on a thorough review of service levels, costs, and alignment with district needs.

Rationale for Transition

- **Cost Efficiency:** Leasor Crass offers significantly lower rates for the annual retainer and all levels of legal service.
- **Comparable Expertise:** Leasor Crass has extensive experience representing Texas public school districts and offers specialized services in governance, employment, student issues, and general counsel.
- **Regionally More Accessible:** Leasor Crass’s offices are located closer to Granbury ISD, enabling more timely in-person consultations and on-site support when needed.

Cost Comparison Chart

Service Level	Leasor Crass, P.C.	Walsh Gallegos
Annual Retainer	\$497.50/year (free for 25/26 for new clients)	\$1,000.00/year
Partner Rate	\$310/hour	\$335/hour
Senior Associate Rate	\$290/hour	\$315/hour
Associate Rate	\$275/hour	\$295/hour

Recommendation

Based on this cost and service analysis, I recommend that the Board of Trustees approve a transition from Walsh Gallegos to Leasor Crass, P.C. as the district’s primary legal counsel effective immediately. This change will reduce legal costs while maintaining access to experienced school attorneys and responsive support.



LEASOR CRASS, P.C.
YOUR SCHOOL • OUR MISSION

PROACTIVE LEGAL SERVICES & RETAINER PROGRAM

The Granbury Independent School District (hereinafter “District”), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Leasor Crass, PC (hereinafter “Law Firm”), to provide the services to the District set forth below.

- Telephone Consultation:** The Law Firm shall provide telephone consultation on routine matters at no charge to the President of the Board of Trustees, Superintendent, or any Superintendent designee pertaining to questions arising out of the operation of the District. The President of the Board of Trustees and staff shall have access to attorneys’ cell phone numbers and direct telephone numbers to enable access to the firm’s attorneys 24 hours a day, 7 days a week.
- Email Questions:** The Law Firm shall provide responses to email questions regarding routine matters at no charge to the District’s Trustees, Superintendent, or any Superintendent designee pertaining to questions arising out of the general operation of the District. The District shall be provided a list of attorney email addresses for email access.
- Additional Legal Work:** The District shall be entitled to a reduced hourly rate for additional legal work over and above the routine general consultation described in paragraphs 1 and 2. Examples of such additional legal work include, but are not limited to, negotiation of contracts, grievances, personnel nonrenewal or terminations, review of construction documents, review and preparation for ARD and §504 meetings, litigation, administrative appeals, and specialized trainings. This includes research, the preparation of opinion letters and memorandum of law, the provision of legal advice, and extended phone conferences or lengthy emails as well as representation in adversarial matters. All time, including telephone calls, is charged at the hourly rates set forth below billable in six (6) minute increments, plus expenses and shall be charged and invoiced on a monthly basis.

Fees for Retainer Districts and Charter Schools

Partners/ Of Counsel	Sr. Associates	Associates	Law Clerks	Paralegals
\$310/hour	\$290/hour	\$275/hour	\$150/hour	\$140/hour

- Access to Publications:** The Law Firm shall send information in the form of publications to designated District personnel and trustees on a routine basis relating to developments in school law. The content and publication schedule of such updates shall be determined by the Law Firm.

5. **School Board Trainings:** The Law Firm is approved by TEA to provide board training continuing education credits. Discounted rates will be provided to your District for the annual required school board training hours. Customized programs at special rates can be negotiated for your specific district.
6. **Administrator Recruitment:** Because of the vast networking opportunities available, combined with our many years of service, both as educators and school attorneys, we are in a unique position to assist the District in recruiting top candidates for your administrator positions. Firm members will assist the Superintendent/Human Resources Department in soliciting, contacting, or evaluating individuals for key administrator positions within your District at no charge to the District.
7. **District Trainings:** The Law Firm is approved by TEA to provide professional continuing education credits for administrators. Discounted rates will be provided to your District for training in the areas listed below. Customized programs at special rates can be negotiated for your specific district. These trainings include:
 - a) Documentation Training for Administrators
 - b) Special Education Training
 - c) §504 Training
 - d) Social Media Training
 - e) Bond Election Issues for Board Members and Administrators
 - f) Sexual Harassment Documentation Training
 - g) Title IX Training
 - h) Bullying Training
8. **Retainer Term and Cost:** There is an annual fee for this Retainer Agreement due no later than September 1st of each year. For the 2024-25 school year, Leasor Crass is reducing the rate for membership by half due to the difficult climate districts are facing this year. Failure to provide the annual retainer agreement and remit payment shall result in the non-retainer rates being charged and the inability to access the services of our programs. This Retainer Agreement shall remain in effect unless notice of cancellation is received in writing by Leasor Crass. The annual fee is based upon the District's total student enrollment as of the last day of school for the 2023-24 school year and is as follows:

Student enrollment of <999	~~\$595.00~~	\$297.50/annually
Student enrollment of 1000-2499	~~\$695.00~~	\$347.50/annually
Student enrollment of 2500-4999	~~\$795.00~~	\$397.50/annually
Student enrollment of 5000-7499	~~\$895.00~~	\$447.50/annually
Student enrollment of >7500	~~\$995.00~~	\$497.50/annually
Charter Schools	~~\$895.00~~	\$447.50/annually
Special Education Cooperatives.....	~~\$895.00~~	\$447.50/annually
9. **Scope of Attorney-Client Relationship:** Membership in the Leasor Crass Proactive Legal Services & Retainer Program establishes a limited attorney-client relationship only between the Law Firm and the District. The relationship exists only as to the consultations and additional legal work that are requested by the District. Membership in the Proactive Legal Services & Retainer Program does not impose any duty upon the Law Firm to provide advice or legal services to the District regarding matters unless a specific request by the District's Board President, Superintendent or designee is made for specific advice.

The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustee or employee of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or employee of the District, the Law Firm may require the execution of one or more separate letters of engagement prior to establishing an attorney-client relationship in the matter.

The State Bar of Texas asks every lawyer to advise his or her clients that the State Bar of Texas investigates and prosecutes professional misconduct committed by Texas attorneys. Although not every complaint against or dispute with a lawyer involves professional misconduct, the State Bar Office of General Counsel will provide you with information about these matters. For more information, call 1-800-932-1900. This is a toll-free call.

10. **Term of Agreement:** Upon the payment of the invoice and execution, this Agreement shall be effective immediately and shall renew annually on September 1st unless written notice of cancellation is received by Leasor Crass. Access to the publications shall become effective upon completion and return of the District Information Sheet included herein.

Effective this _____ day of May, 2025.

LEASOR CRASS, P.C.

GRANBURY INDEPENDENT SCHOOL DISTRICT

By: 
Mike Leasor, Shareholder

By: _____
Dr. Courtney Morawski, Superintendent

By: 
Rhonda Crass, Shareholder

Director of Human Resources

For:	Board of Trustees
Date:	May 15, 2025
Action:	Discussion/Action

To: Dr. Courtney Morawski, Superintendent	From: Wes Jones
	Date: May 19, 2025
	RE: J1 Host School Agreement

SUMMARY:

Attached is the J1 Host School Agreement with the International Alliance Group. Due to the shortage of bilingual teachers, this agreement provides us with another option for hiring certified bilingual teachers. Please note that we are not committed or obligated under this agreement unless we choose to hire someone. This agreement simply allows us the ability to conduct interviews. If we decide to proceed after an interview, the applicant will still be presented to the board for approval.

Last year, the San Antonio Teacher of the Year came from this program. These teachers arrive fully prepared, participate in professional development tailored for teaching in the U.S., and are provided with a one-on-one mentor (in addition to GISD's mentorship). Their initial VISA is valid for five years, and they have a 90% retention rate. The fee is \$9000 to IAG, but after factoring in the savings from not paying FICA, health insurance, and TRS we figured our savings at \$10,000.

I am requesting this approval now so we can begin interviewing candidates in the coming weeks if needed. There is an eight-week turnaround if we decide to hire.

RECOMMENDATION:

Approval of the J1 VISA Host School Agreement

Respectfully submitted,

Wes Jones
Director of Human Resources

Staff Responsible: Dr. Courtney Morawski
Wes Jones



IAG Host School Agreement

This HOST SCHOOL AGREEMENT (“Agreement”), effective as of 05/15/2025 (“Effective Date”), is entered into by and between International Alliance Group, LLC, (“IAG”) and the Granbury Independent School District, (the “Host”, and together with IAG, each a “Party”, and collectively, the “Parties”).

WHEREAS, IAG offers international teachers the opportunity to be placed in a cultural exchange program in the United States while learning valuable professional skills, improving English language capability, and learning about the culture and history of the U.S.;

WHEREAS, the Host agrees that hosting foreign exchange teachers (“Exchange Teachers”) and participating in the Program will result in their students’ gaining a better understanding of the world outside the United States of America as they interact with Exchange Teachers from another part of the world;

WHEREAS, IAG is not an accredited J-1 sponsor, and therefore IAG will work with designated United States Department of State (“State Department”) J-1 Teacher cultural exchange program sponsors.

WHEREAS the Host agrees to host Exchange Teachers; and

WHEREAS, the Parties have read the State Department regulations governing the Program¹ (the “Regulations”) and agree that they will comply with the Regulations from the time of signing this Agreement, as such Regulations may be amended from time to time.

AGREEMENT

NOW, THEREFORE, in consideration of the foregoing and of the mutual promises and agreements set forth herein, the Parties, intending to be legally bound, hereby agree as follows:

1. OBLIGATIONS

a. **Host Obligations**. During the term of this Agreement, the Host shall use commercially reasonable efforts to comply with the obligations in this Agreement and its Exhibits. The Host shall comply with and require its employees, agents, and subcontractors (including personnel of subcontractors) to observe and comply with any and all legal requirements applicable to the Host Obligations.

b. **IAG Obligations**. During the term of this Agreement, IAG shall use commercially reasonable efforts to recruit and place Exchange Teachers (the “IAG Obligations”, and together with the Host Obligations, the “Services”) for the Exchange Teacher positions set forth in Exhibit B (“Positions”).

¹ Regulations can be found at: <https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=9adf677eb80094061be39ec4fd4fe4e0&mc=true&n=pt22.1.62&r=PART&ty=HTML>

c. **Cooperation**. Each Party shall cause its employees to reasonably cooperate with employees of the other and provide reasonable assistance to the extent required for effective delivery of the Services. The Host shall provide IAG with such information and documentation as is reasonably requested by IAG and the Host shall perform actions and tasks requested by IAG to enable IAG to perform the IAG Obligations in accordance with this Agreement.

d. **Third Party Services**. IAG shall have the right to engage the services of independent contractors including but not limited to State Department J-1 Teacher cultural exchange program sponsors to deliver or assist IAG in carrying out the IAG Obligations contemplated under this Agreement. IAG will supervise the performance of such third parties to ensure that the IAG Obligations meet, in all material respects, the requirements of this Agreement.

e. **Consideration for IAG Obligations**. The IAG Obligations shall be provided by IAG in consideration of the Host's payment of the amounts specified for the IAG Obligations set forth in Exhibit C hereto.

2. REPRESENTATIONS AND WARRANTIES

a. IAG represents and warrants to the Host, and the Host represents to IAG, that such Party has all necessary rights and authority to enter into this Agreement and to perform its obligations hereunder.

3. CONFIDENTIALITY

a. **Confidential Information**. Each Party acknowledges that in connection with the provision of the Services and the Parties' other obligations contemplated by this Agreement, the Parties will exchange certain confidential information, including the personal information of the Exchange Teachers ("Confidential Information"). The Confidential Information will be and remain the sole property of the Party (and its assigns) providing such Confidential Information, provided however, that the personal information of the Exchange Teachers (including health information) will remain the property of the respective Exchange Teacher. Each Party shall use the same degree of care which it normally uses to protect its own Confidential Information to prevent the disclosure to third parties of the Confidential Information belonging to the other Party and the Exchange Teachers. Neither Party shall make any use of the Confidential Information of the other, except as contemplated or required by the terms of this Agreement or any other written agreement between the Parties. Notwithstanding the foregoing, this Section 3 shall not apply to any information that (a) was publicly known at the time of disclosure or has become publicly known through no fault of the receiving Party, (b) was received by the receiving Party from a third party without a duty of confidentiality, or (c) was independently developed by the receiving Party without any reliance on the proprietary information.

b. **Permitted Disclosures**. Nothing herein shall be construed to prevent disclosure of Confidential Information as may be required by applicable law or regulation, or pursuant to the valid order of a court of competent jurisdiction or an authorized government agency, provided that the disclosure does not exceed the extent of disclosure required by such law, regulation, or order, and provided further that any Party disclosing Confidential Information pursuant to this Section 3(b) shall promptly provide written notice of any such order to the other Party.

4. LIMITATION OF LIABILITY

Except where noted herein or in the event of the gross negligence or intentional misconduct of a Party, in no event shall either Party have any liability under any provision of this Agreement for any punitive, incidental, consequential, special, or indirect damages, including loss of future revenue or income, loss of business reputation or opportunity relating to the breach or alleged breach of this Agreement, or diminution of value or any damages based on any type of multiple, whether based on statute, contract, tort or otherwise, and whether or not arising from the other Party's sole, joint, or concurrent negligence, strict liability, criminal liability or other fault. In addition, notwithstanding any damages the Host may incur for any reason whatsoever, except in the event of gross negligence or intentional misconduct of IAG, the entire liability of IAG under this Agreement shall be limited to the fees actually received by IAG pursuant to this Agreement. The provisions of this Section 4 shall apply to the maximum extent permitted by applicable law, even if any remedy fails its essential purpose.

5. INDEMNIFICATION.

a. **Indemnification Obligations.** Each Party ("Indemnifying Party") shall indemnify, hold harmless, and defend the other Party and its managers, officers, directors, employees, agents, affiliates, successors, and permitted assigns (collectively, "Indemnified Party") against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including professional fees and reasonable attorneys' fees, that are incurred by Indemnified Party/awarded against Indemnified Party in a final judgment ("Losses"), arising out of any third-party claim alleging: (i) any grossly negligent or more culpable act or omission of Indemnifying Party or its personnel (including any reckless or willful misconduct) in connection with the performance of its obligations under this Agreement; (ii) any bodily injury, death of any person, or damage to real or tangible personal property caused by the grossly negligent or more culpable acts or omissions of Indemnifying Party or its personnel (including any reckless or willful misconduct); or (iii) any failure by Indemnifying Party to comply with any applicable federal, state, or local laws, regulations, or codes in the performance of its obligations under this Agreement.

b. **Limitations on Indemnification.** Notwithstanding anything to the contrary in this Agreement, Indemnifying Party is not obligated to indemnify, hold harmless, or defend Indemnified Party against any claim (whether direct or indirect) if such claim or corresponding Losses arise out of or result from, in whole or in part, Indemnified Party's: (i) gross negligence or more culpable act or omission (including recklessness or willful misconduct); or (ii) bad faith failure to comply with any of its obligations set forth in this Agreement.

c. **Outside Factors.** The Host acknowledges that some factors, including recruitment of Exchange Teachers with specified qualifications, Exchange Teacher acceptance of the position, and J-1 visa approval, are outside of IAG's control. The Host agrees that, notwithstanding anything else in this Agreement to the contrary, IAG will have no liability to the Host if IAG cannot timely fill the Positions or is otherwise unable to fulfill the IAG Obligations to the satisfaction of the Host.

6. TERM AND TERMINATION

a. **Term.** This Agreement begins on the Effective Date and shall continue in effect until June 30th, 2027. Notwithstanding the foregoing, Section 3, Section 4 and Section 5 shall survive any expiration or termination of this Agreement. The Parties may extend this Agreement for similar terms in writing and

signed by both Parties at any time before the expiration of any applicable term. When an Exchange Teacher, who has been placed at Host pursuant to this Agreement, has their J-1 extended by the Department of State then this Agreement will automatically extend in accordance with the Exchange Teacher's DS-2019.

b. **Termination**. Either Party may terminate this Agreement at any time if the other Party materially breaches this Agreement relating to the Services, the non-breaching Party has notified the breaching Party in writing of such failure, and such failure continues for a period of fifteen (15) business days after the delivery to the breaching party of written notice of such material breach. This Agreement may be terminated in whole or in part, at any time, by mutual written consent of IAG and the Host.

c. **Effect of Termination**. The Parties acknowledge and agree that notwithstanding anything to the contrary contained in this Agreement or otherwise, all obligations of the Parties to provide Services hereunder shall immediately cease upon the expiration of the term for, or the date of termination of, such Service, provided however, that if at the time of the termination or expiration of this Agreement, any Exchange Teacher is filling a Position at the Host, the Parties will continue to cooperate in good faith to ensure that such Exchange Teacher can successfully complete their Program participation and Host will continue to make payments in accordance with Exhibit C.

7. GENERAL

a. **Non-Circumvention/Non-Inducement of Exchange Teachers and J-1 Sponsors**. Host agrees that their business involves, among other activities, introducing, participating, effectuating, and consummating transactions between their respective contacts in accordance with the J-1 regulations. In consideration of the foregoing, Host agrees and warrants that it and its Affiliates, for the duration of this Agreement plus two years following the expiration of this Agreement, shall not, directly or indirectly, interfere with, circumvent, attempt to circumvent, avoid or bypass IAG in regard to Exchange Teachers who were introduced to or placed at the Host School pursuant to this Agreement or obviate or interfere with the relationship of any third party and its contacts for the purpose of gaining any benefit, whether such benefit is monetary or otherwise with regard to said Exchange Teachers. Nothing within this Agreement shall affect, in any way, the Host's current employment relationship with any employees that are working for Host prior to or through the date of execution of this Agreement. Furthermore, the clause does not prevent the Host from utilizing other recruitment or placement agencies other than as indicated herein. Host's continued employment of its current employees who may be employed by the Host through work visas will not constitute a breach of this Agreement., even if such employees are reemployed after a break in service.

b. Host stipulates, covenants, and agrees that during the Term of this Agreement, Host, directly or indirectly, other than on behalf of IAG, without the prior, express, and written consent of IAG, will not induce any J-1 Sponsor issuing a DS-2019 to an Exchange Teacher pursuant to this Agreement to refrain from its obligations to IAG nor induce an Exchange Teacher that has a contract with IAG to be employed by Host outside of the terms and conditions of this Agreement. The Host acknowledges this restriction is fair and reasonable given the purpose of IAG's role in the cultural exchange program and the scope and territory of IAG's business. In the event of a breach of the provisions of this section, the parties acknowledge that actual damages to IAG cannot be ascertained with any certainty and therefore Host shall pay to IAG damages in the amount of 100% of IAG's expected administrative fees for the DS-2019 validity period for each Exchange Teacher indirectly or directly employed by the Host in breach of this provision. All current J-1 Visitors placed as a result of this Agreement may be transferred from Host if there is a breach of the non-inducement clause. Parties agree that this is fair and reasonable to protect the sanctity and intent of the J-1 Visa program.

c. Host agrees to not sponsor the Exchange Teacher's change of status. If, during the validity period of the Exchange Teacher's DS-2019, the Host sponsors the Exchange Teachers change of status to H-1B or any other visa classification, then the Host shall pay a penalty fee of 25% of the Exchange Teacher's annual salary multiplied by the number of years remaining on the Exchange Teacher's DS-2019. For clarity, the number of years remaining includes the current year of the Exchange Teachers J-1 program. The fee becomes due as soon as the J-1 sponsor is notified by the Department of Homeland Security that the Exchange Teacher has changed status from J-1 to a new nonimmigrant or immigrant classification.

d. **Force Majeure.** No Party shall bear any responsibility or liability for any damages arising out of any delay, inability to perform, or interruption of its performance of its obligations under this Agreement due to any acts or omissions of the other Party hereto or for events beyond its reasonable control including, without limitation, acts of God, acts of governmental authorities, acts of the public enemy, or due to war, riot, flood, civil commotion, insurrection, pandemics, labor difficulty, severe or adverse weather conditions, lack of or shortage of electrical power, malfunctions of equipment or software programs, in each case that could not have been avoided through reasonable efforts by such Party. If any Party's performance of its obligations are subject to any failure or delay as the result of a force majeure event, such Party shall use its commercially reasonable efforts to end the failure or delay as soon as reasonably practicable and to minimize the effects of such event.

e. **Governing Law and Jurisdiction:** Any action or suit brought relating to this Agreement or the Program must be commenced and maintained in the appropriate state court of Arizona, located in Maricopa County, Arizona, or a Federal district court located in Maricopa County, Arizona, as applicable. The Parties irrevocably consent to jurisdiction and venue in such courts for such purposes and agree not to seek transfer or removal of any action commenced in any such court and agree that Arizona law applies irrespective of any conflict of laws analysis. In the event either Party to this Agreement institutes an action or other proceedings to enforce any rights arising under this Agreement, the Party prevailing in such action or other proceedings will be paid all reasonable costs and attorney's fees by the other Party. Such fees are to be set by the court and not by a jury and to be included in any judgment or award entered in such proceeding.

f. **Waiver of Jury Trial:** EACH PARTY HERETO HEREBY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL PROCEEDING DIRECTLY OR INDIRECTLY ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY (WHETHER BASED ON CONTRACT, TORT OR ANY OTHER THEORY). EACH PARTY HERETO (A) CERTIFIES THAT NO REPRESENTATIVE, AGENT OR ATTORNEY OF ANY OTHER PARTY HAS REPRESENTED, EXPRESSLY OR OTHERWISE, THAT SUCH OTHER PARTY WOULD NOT, IN THE EVENT OF LITIGATION, SEEK TO ENFORCE THE FOREGOING WAIVER AND (B) ACKNOWLEDGES THAT IT AND THE OTHER PARTIES HERETO HAVE BEEN INDUCED TO ENTER INTO THIS AGREEMENT BY, AMONG OTHER THINGS, THE MUTUAL WAIVERS AND CERTIFICATIONS IN THIS SECTION.

g. **Relationship of the Parties.** IAG and the Host shall for all purposes be considered independent contractors with respect to each other, and neither shall be considered an employee, employer, agent, principal, fiduciary, partner, or joint ventures of the other.

h. **No Third-Party Beneficiaries.** This Agreement is for the sole benefit of the Parties hereto and their affiliates and their respective successors and permitted assigns and nothing herein, express or implied, is intended to or shall confer upon any other person any legal or equitable right, benefit, or remedy of any nature whatsoever, under or by reason of this Agreement.

i. **Assignment.** Neither party may not assign any of its rights or obligations hereunder without the prior written consent of the other party. This Agreement shall inure to the benefit of and be binding upon any successors or permitted assigns of the Parties.

j. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between IAG and the Host with respect to the subject matter hereof. This Agreement shall not be amended, altered, or changed except by a written agreement signed by the Parties hereto.

k. **No Waiver.** No delay or omission on the part of either Party to this Agreement in requiring performance by the other Party or in exercising any right hereunder shall operate as a waiver of any provision hereof or of any right or rights hereunder, and the waiver, omission, or delay in requiring performance or exercising any right hereunder on any one occasion shall not be construed as a bar to or waiver of such performance or right, or of any right or remedy under this Agreement, on any future occasion.

l. **Notices.** All notices, requests, demands, claims, and other communications hereunder shall be in writing. Any notice, request, demand, claim, or other communication hereunder shall be deemed duly delivered four business days after it is sent by registered or certified mail, return receipt requested, postage prepaid, or one business day after it is sent for next business day delivery via a reputable nationwide overnight courier service, in each case to the intended recipient as set forth below:

If to IAG:

International Alliance Group, LLC
99 E Virginia Ave, Suite #120
Phoenix, AZ 85004
Attn: Jason Hammond
E-mail: jason@iagusa.org

If to HOST:

Granbury Independent School District
217 N Jones St
Granbury, TX 76048
Attn: Wes Jones – Director of Human Resources
E-mail: wes.jones@granburyisd.org

Any Party may give any notice, request, demand, claim, or other communication hereunder using any other means (including personal delivery, expedited courier, messenger service, facsimile, ordinary mail, or electronic mail), but no such notice, request, demand, claim, or other communication shall be deemed to have been duly given unless and until it actually is received by the Party for whom it is intended. Any Party may change the address to which notices, requests, demands, claims, and other communications hereunder are to be delivered by giving the other Party notice in the manner herein set forth.

m. **Section Headings.** Section headings are for descriptive purposes only and shall not control or alter the meaning of this Agreement.

n. **Severability.** If any provision of this Agreement shall for any reason be held illegal or unenforceable, such provision shall be deemed separable from the remaining provisions of this Agreement and shall in no way affect or impair the validity or enforceability of the remaining provisions of this Agreement.

o. **Counterparts.** This Agreement may be executed in two or more counterparts (including by facsimile or by an electronic scan delivered by electronic mail), each of which shall be deemed an original but all of which together shall be considered one and the same agreement and shall become effective when counterparts have been signed by each Party hereto and delivered to the other Party, it being understood that each Party need not sign the same counterpart. This Agreement may be executed and delivered by facsimile or by an electronic scan delivered by electronic mail.

p. **Official Language:** The Parties hereto agree that English is the governing language of this Agreement. This English version may be translated into another language for the convenience of the Parties. The Parties agree that if there were any discrepancy or controversy regarding the interpretation, content, or meaning of any of the provisions of this Agreement, the English version shall prevail.

q. **E-Verify.** Both Parties acknowledge that its state's laws may require them to register and participate with the E-Verify program (employment verification program administered by the United States Department of Homeland Security and the Social Security Administration or any successor program). Both Parties warrant that, when required by law, they have registered with and participate with E-Verify. If either Party later determines that the other non-compliant Party has not complied with E-Verify, it will notify the non-compliant Party by certified mail of the determination and of the right to appeal the determination.

r. **Non-Discrimination.** Both Parties agree to comply with all applicable provisions of state and federal laws and regulations, including the Americans with Disabilities Act and Executive Order 99-4, which is incorporated herein by reference, mandating nondiscrimination and requiring that all persons, regardless of race, religion, sex, age, national origin or political affiliation shall have equal access to employment opportunity.

s. **Cancellation.** IAG and the Host acknowledge that, if applicable, this Agreement is subject to cancellation by either Party pursuant to the provisions of Arizona Revised Statute § 38-511.

t. **Insurance.** At all times during the term of this Agreement, IAG shall maintain, in full force and effect, insurance with limits of liability of not less than two million dollars per occurrence and four million dollars annual aggregate and naming the Host as an additional insured.

IN WITNESS WHEREOF, the Host and IAG have duly executed this Agreement as of the day and year first above written.

International Alliance Group, LLC

By: _____

Name: Jason D. Hammond Garcia

Title: President

Date: _____

Granbury Independent School District

By: _____

Name: _____

Title: _____

Date: _____

Exhibit A

Host Responsibilities

1. Employ Exchange Teachers in temporary, non-tenure position for the exchange period as agreed in the Employment Agreement and Letter of Intent to Hire and fulfill all contractual agreements made with Exchange Teachers.
2. Assign Program Exchange Teachers to full-time teaching positions in accredited K–12 classrooms, including prekindergarten language immersion programs, offered as regular courses of study by accredited primary schools. Compensation will be commensurate for similar proven experience and at the equivalent level as counterparts from the U.S. and according to the same duties, responsibilities, hours of employment (at least 32 hours per week), and compensation and in accordance with the written job offer. Pursuant to the J-1 regulations, the J-1 sponsor is required to terminate the Exchange Teacher's J-1 program if the Host or Exchange Teacher does not abide by this regulation.
3. Maintain Exchange Teachers direct supervision and guidance of Exchange Teachers and notify IAG immediately in the event of any issues or concerns with the Exchange Teacher.
4. Notify IAG of any changes in Exchange Teachers' employment status, known address, or any other problem that arises related to Exchange Teachers' health, safety, and welfare.
5. Treat Exchange Teachers equal to non-Exchange Teachers. Host will abide by state law of providing Exchange Teachers notice and due process when required. Host will provide IAG with written documentation detailing any issues or concerns with Exchange Teacher's performance and/or evaluation that results in any corrective action, an improvement plan, and/or termination.
6. Commit to providing Exchange Teachers with continuous and relevant professional learning opportunities throughout the duration of their employment that is commensurate to that which is provided to all new and continuing Teachers. Commit to developing a comprehensive plan to address any missed professional learning opportunities for Exchange Teachers arriving after the first day of school.
7. Agrees to seek assistance regarding the taxation of Exchange Teachers from the Host's own resources. IAG cannot provide tax advice to Hosts or Exchange Teachers. IAG recommends that Exchange Teachers and Hosts utilize Sprintax for assistance (<https://www.sprintax.com/>).
8. Agrees to embrace the cultural exchange spirit of the program and refrain from encouraging or supporting a change in the Exchange Teachers' nonimmigrant status to H-1B, O-1, or any other visa classification. The penalty for violating this obligation is found in Section 7.c.
9. Agrees to facilitate and encourage Exchange Teachers' participation in at least two cross-cultural activities per academic year and the cross-cultural component as part of the exchange.
10. Within 7 days of full execution of the Exchange Teacher contract, Host will provide IAG copies of any contract signed between the Exchange Teachers and the Host.
11. Per this Agreement, Host may not charge, seek reimbursement from, or cause the Exchange Teacher to pay for Full or Supplemental Coverage. Refrain from charging, seeking reimbursement for, and/or causing Exchange Teacher to pay any fee paid to IAG by Host. These fees include but are not limited to insurance payments, administrative fees, and any other payment made pursuant to this Agreement.
12. Abide by the Regulations found in 22 Code of Federal Regulations Part 62 governing the Exchange Visitor Program.

Exhibit B

IAG Responsibilities

1. Support and work in partnership with the Host as an industry expert consultant.
2. Recruit candidates who meet requirements for J-1 visa and sponsorship by accredited agency and provide list of candidates to Host to review resume history, establish interviews, and hire for full-time employment on a J1 Visa for the Exchange Teacher Program via the U.S. Department of State.
3. Assist accredited sponsors with screening candidates for English language proficiency.
4. Guide and assist J1 Exchange Teachers through the J1 Visa throughout the entire process.
5. Ensure J1 Exchange Teacher's foreign transcripts are properly evaluated and assist with certification within Host's state.
6. In cooperation with the Host, assist Exchange Teacher with travel arrangements and airport pickup (as needed).
7. Work in cooperation with Host on recommendations in providing housing and transportation options and other living needs that fit the Exchange Teacher's personal and financial needs.
8. Assist Exchange Teacher with obtaining a Social Security Number.
9. Assist Exchange Teacher with obtaining a bank account.
10. Provide a preservice course before the arrival of Exchange Teachers to facilitate their acculturation into life in the United States.
11. Provide professional development, training, and/or orientation specifically designed for new Exchange Teachers, including but not limited to an overview of the program and significant components including cultural exchange, information on wages and any deductions from wages, information for housing and transportation, and ongoing mentoring.
12. In cooperation with the Host, assist with Cultural Immersion and Volunteer Resources.
13. Provide invoicing information in the J1 Exchange Teacher's first month of employment.
14. Deliver benefits assistance to J1 Exchange Teachers enrolled in IAG's provided insurance.
15. Be attentive and reachable to Host in support of the partnership.
16. Abide by the Regulations found in 22 Code of Federal Regulations Part 62 governing the Exchange Visitor Program.

Exhibit C

International Alliance Group Administrative and Insurance Fees

The Host agrees to pay IAG the percentages designated below for each Exchange Teacher (or other listed employment group). Administrative Fees are based on the employee's total annual compensation and invoiced annually following the Exchange Teacher's (or other designated employee's) first day of reported duty.

Teacher Types	Administrative Fees
PreK-12 FICA* Exempt Exchange Teachers	20%
PreK-12 FICA* Non-Exempt Exchange Teachers	16%
Delayed Payment Penalty	Rate
Paid any time 30 days after issuance	+12%

Invoices outstanding for over 30 days are subject to an added fee of 12% annually calculated daily.

*FICA - All wage income received in the USA is subject to three main types of tax: (1) federal income tax; (2) Social Security tax; and (3) Medicare tax. Social Security taxes and Medicare taxes are collectively called "FICA taxes." Persons in J-1 nonimmigrant status are exempt from FICA payments for the 1st and 2nd calendar year (Social Security 6.2% and Medicare 1.45% of teacher wages).

The FICA and Medicare years are on a calendar year, not a school year and start when the Exchange Teacher arrives in the U.S.

Example: Exchange Teachers arriving in School Year 2022 are exempt from FICA Deductions for the first two calendar years:

January-December 2022 is Calendar Year 1.

January-December 2023 is Calendar Year 2.

Starting January 1, 2024, they are in Calendar Year 3 and are no longer exempt from FICA deductions. The employer portion of FICA also begins when the FICA deductions commence for the Exchange Teachers.

If the Exchange Teachers are renewed for the third school year the Administrative Fee shall be reduced to the non-exempt Exchange Teachers' rate of 16%.

Contract Requirement

Host is required to provide IAG a copy of the Exchange Teacher's contract within seven days of execution. In the event a contract is not provided within the agreed timeframe, IAG reserves the right to invoice the Host based on the Host's salary ladder.

Early Termination or Resignation Refund

The Host understands that in the event of the Exchange Teacher's (or designated employee's) termination or resignation, IAG will issue a refund that is prorated based on the duration of the Exchange Teacher's (or designated employee's) stay in the United States, less a \$1,000 non-refundable fee.

Insurance Requirement Fees

IAG offers medical, dental, vision, life insurance and Employee Assistance Program (EAP) services as a package. IAG insurance meets the coverage requirements of the State Department regulation [22 C.F.R. §62.14](#). See Exhibit D for options. Host must offer Teacher the choice to enroll in Host or IAG insurance package coverage. In the event Teacher chooses IAG package coverage Host agrees to pay the cost of the insurance coverages. IAG will submit an invoice to Host that covers the annual fee the IAG package plan.

-

Letters of intent issued after **July 1st** will incur an additional charge due to the added demands and expedient process needed for late-arriving J1 Exchange Teachers; the charge is \$1000.00 per teacher.

Exhibit D

J-1 Exchange Teacher Insurance Requirements

Host acknowledges that the Exchange Teacher must have appropriate medical and repatriation insurance while participating in a J-1 teacher exchange program in accordance with [22 C.F.R. §62.14](#).

Minimum coverage must provide ALL the following:

- Medical benefits of at least \$100,000 per accident or illness.
- Deductibles not to exceed \$500 per accident or illness.
- Repatriation of remains in the amount of \$25,000.
- Expenses associated with the medical evacuation of exchange visitors to his or her home country in the amount of \$50,000.

Failure by the Exchange Teacher to maintain continuous insurance coverage that meets above stated U.S. Department of State requirements is a violation of program regulations and may result in the termination of my Exchange Teacher's program.

To meet this requirement, IAG offers the following options on how to procure the necessary coverage required by law.

Option 1: Exchange Teacher waives Host package coverage (medical, dental, vision, life, EAP) and is enrolled in IAG package coverage. IAG will provide medical, dental, vision, life insurance and Employee Assistance Program (EAP) services as a package. IAG insurance meets the coverage requirements of the State Department regulation [22 C.F.R. §62.14](#). Host will be notified of the cost prior to the Exchange Teacher(s) arriving in the United States. If the Teacher waives Host package coverage, IAG will enroll Teacher in package coverage, then IAG will invoice Host for the annual cost of the policy and Host will pay that cost. IAG will invoice annually using the effective date of IAG insurance package coverage after Teacher's waiver of Host package coverage is confirmed.

Option 2: Exchange Teacher chooses Host package coverage, IAG enrolls Teacher in Supplemental Coverage, Teacher pays IAG for cost of Supplemental Coverage. Supplemental coverage will allow the Exchange Teacher to meet the minimum requirements as set forth in [22 C.F.R. §62.14](#). The Teacher will be required to pay IAG for this supplemental coverage.

An IAG representative will reach out to confirm if Teacher waived Host coverage. Per this Agreement, the Host will pay the cost of IAG Insurance. Host may not charge, seek reimbursement from, or cause the Exchange Teacher to pay for Full Coverage.

IAG is on a self-insured plan and takes on the risk and responsibility of paying employees' medical claims. As a result of taking on the risk and responsibility, IAG may utilize income from self-insurance for any lawful business purpose.



STUDENTVIEW

BRIAN CARUTHERS | TRANSPORTATION



WHY STUDENTVIEW?

Why are we implementing StudentView in
Granbury ISD?



WHAT IS BUSVIEW/STUDENTVIEW/PARENTVIEW?

BusView	StudentView	ParentView
GPS tracking solution installed on buses to allow tracking of exact: • Location • Speed • Heading of buses • Historical route data	Students scan their ID when entering or exiting the bus. This allows: • Administration to locate bus riders. • Parents to have notifications in ParentView.	Parents will install App on their phone that allows parents to see: • Location of their student's bus • Approximate times to the bus stop • Additional notifications of transportation related questions.



WHO DOES THIS IMPACT?

Implementation began with our specialized transportation services for students with an IEP. Our vision for the future is for it to be implemented with all GISD student transportation.

Current implementation will include:

- 21 Buses
- 257 Students



TIMELINE FOR IMPLEMENTATION

Month	Activity
December 2024	Board approved budget amendment for program
January 2025	Hardware installation & RFID card generation
February 2025	Trained Transportation office staff, Special needs drivers, Campus front desk & Assistant Principals
April 2025	Pilot Scanning by Drivers for Students with an IEP
Summer 2025	Make a Plan for full implementation including IDs, Parent Communication, and processes.
2025-2026	Full implementation for all buses. This may happen incrementally through the fall.



DRIVERVIEW TABLET ON ALL BUSES

We considered these factors before purchasing:

- Student and Driver Safety
- Initial Cost
- Recurring Cost

Tablets will:

- Provide driver directions using GPS on the tablet
- Monitor student entry and exit giving an accurate view of who is on the bus and where they get on and off.
- It will “red light” if a student tries to get off at the wrong stop



QUESTIONS?



ATHLETIC DEPARTMENT

Lamont Moore



ATHLETIC DEPARTMENT

What are you presenting: New Team Members, Successes, Changes, Facilities Updates, Department Needs

Why are you presenting: Provide overall snapshot of the Athletic Department from the 2024/2025 School year, moving toward the future

Add any policy/Direction:



NEW TEAM MEMBERS

**BRAD BLALOCK: HEAD GIRLS BASKETBALL COACH AND
GIRLS ATHLETIC COORDINATOR**



CORI SLABODA: ATHLETIC DEPARTMENT SECRETARY





SUCCESSSES

- GOING CASHLESS

- A YEAR OF TEAM SUCCESSSES:

- GIRLS BASKETBALL: BI-DISTRICT PLAYOFFS

- BASEBALL: BI-DISTRICT PLAYOFFS

- BOYS TRACK: REGIONAL QUALIFIERS

- GIRLS TRACK: REGIONAL QUALIFIERS

- TENNIS: BOYS TEAM DISTRICT CHAMPS

3 REGIONAL QUALIFIERS

- CROSS COUNTRY: BOYS AND GIRLS REGIONAL QUALIFIERS

- BOYS GOLF: 1 STATE QUALIFIER

- GIRLS GOLF: 1 STATE QUALIFIER

- VOLLEYBALL: BI-DISTRICT PLAYOFF

- SWIMMING: BOYS & GIRLS TEAM DISTRICT CHAMPS

11 STATE QUALIFIERS

- POWERLIFTING:

- BOYS: STATE QUALIFIER

- PLACED SEVENTEENTH IN THE STATE!

- GIRLS: STATE QUALIFIER

- PLACED SECOND IN THE STATE!



CHANGES/ADDITIONS

- EXITING PERSONNEL:

- ALAN THORPE - GIRLS COORDINATOR AND HEAD GIRLS BASKETBALL COACH - RETIRED
- AMBER NIKZAD - SECRETARY

ADDITIONS:

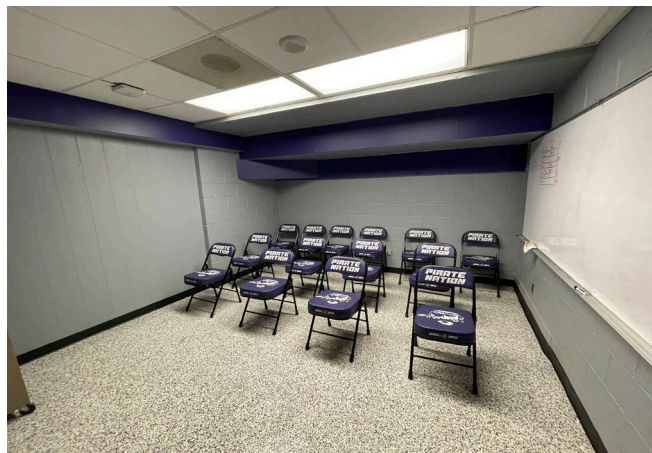
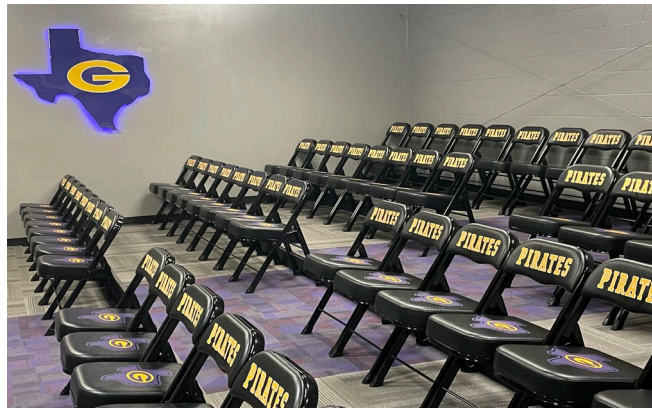
- NFHS (GAME STREAMING)
- INITIATING ZEBRAPAY
 - STREAMLINED PROCESS TO PAY ATHLETIC OFFICIALS





FACILITIES UPDATES

- PAVILION TEAM MEETING ROOM
- JAMES WANN TEAM MEETING ROOM
- TRAINING ROOM FLOORS
- MS BLEACHERS





DEPARTMENT NEEDS

- GHS TRACK AND FIELD COMPLEX
- AMS TRACK AND FIELD





ACADEMIC UPDATE

TAMMY CLARK | ASSISTANT SUPERINTENDENT
MAY 19, 2025



ACADEMIC UPDATE: A SNAPSHOT OF 2022-2023 RELEASED ACCOUNTABILITY DATA

Purpose:

To give overview of recently released 2022-2023 data at GISD level to describe the process of accountability scoring.

Reasoning:

*A-F Accountability Scores- how is this calculated

*ISD numbers- % of each campus



2023 ACCOUNTABILITY RATING OVERALL SUMMARY

Texas Education Agency

2023 Accountability Rating Overall Summary GRANBURY ISD (111901) - HOOD COUNTY

[2019](#) | [2020](#) | [2021](#) | [2022](#) | **2023** | [2024](#)

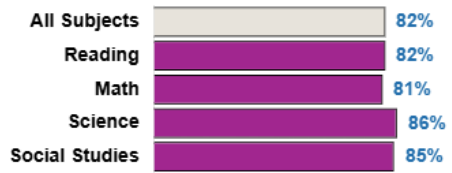
Summary

	Scaled Score	Rating	Proportion of Overall Rating
Overall	80	B	
Student Achievement	80	B	0%
School Progress	81	B	70%
Academic Growth	76	C	
Relative Performance (Eco Dis: 54.8%)	81	B	
Closing the Gaps	79	C	30%



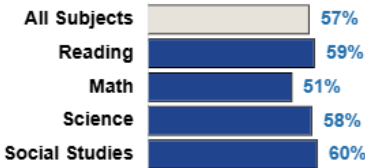
STUDENT ACHIEVEMENT: 80

Percentage of Students Approaching Grade Level or Above



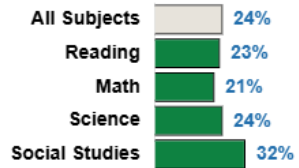
Subject	This District	State
All Subjects	82%	76%
Reading	82%	77%
Math	81%	75%
Science	86%	77%
Social Studies	85%	78%

Percentage of Students Meeting Grade Level or Above



Subject	This District	State
All Subjects	57%	49%
Reading	59%	53%
Math	51%	45%
Science	58%	47%
Social Studies	60%	52%

Percentage of Students Mastering Grade Level



Subject	This District	State
All Subjects	24%	20%
Reading	23%	20%
Math	21%	19%
Science	24%	18%
Social Studies	32%	27%



STUDENT ACHIEVEMENT: 80



College, Career, and Military Readiness Details

CCMR Criteria	This District	State
Total credit for CCMR criteria	59.0%	69.0%
Scored at or above the college ready standard on SAT, ACT, TSIA, or earned credit for a college prep course	37.4%	42.3%
Scored at or above the college ready standard on SAT, ACT, TSIA	32.0%	33.2%
Met criterion score on AP/IB exam(s)	17.4%	20.5%
Earned college credit for a dual credit course	22.8%	24.0%
Earned an industry-based certification	20.2%	27.1%
Earned a level I or level II certificate	0.0%	0.7%
Earned an associate degree	0.0%	2.5%
Completed an OnRamps course and qualified for college credit	4.7%	4.4%
Graduated with completed individualized education program (IEP) and workforce readiness	0.9%	2.5%
Graduated under an advanced diploma plan and identified as a current special education student	3.1%	5.0%
Enlisted in the U.S. Armed Forces		



Graduation Rate Details

	This District	State
Four-Year Graduation Rate	95.0%	89.7%
Five-Year Graduation Rate	95.8%	92.2%
Six-Year Graduation Rate	96.5%	92.7%
Dropout Rate	0.8%	2.2%

Calculation Report

	2022 Annual Graduates	
	Count	Component Score
Total		
Total graduates	425	
Total credit for CCMR criteria	251	59%



SCHOOL PROGRESS: 81



School Progress Summary

Academic Growth



76 out of 100

Measure of students growing academically by at least one school year and students that are behind successfully accelerating from previous school year.

Relative Performance



81 out of 100

Measure of how our school's performance compares to other schools with similar economically disadvantaged populations.



ACADEMIC GROWTH: 76

Both Subjects

0 Points 0.5 Points 1 Point

Annual Growth														
	2022-23 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2021-22 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	265	0.0	185	185.0	85	85.0	47	47.0	26	26.0	0	0.0	608	343.0
High Did Not Meet Grade Level	129	0.0	196	98.0	167	167.0	145	145.0	99	99.0	1	1.0	737	510.0
Low Approaches Grade Level	58	0.0	131	0.0	153	76.5	173	173.0	176	176.0	11	11.0	702	436.5
High Approaches Grade Level	46	0.0	125	0.0	163	0.0	273	136.5	445	445.0	55	55.0	1,107	636.5
Meets Grade Level	13	0.0	40	0.0	126	0.0	260	0.0	985	985.0	418	418.0	1,842	1,403.0
Masters Grade Level	3	0.0	12	0.0	32	0.0	83	0.0	673	0.0	1,193	1,193.0	1,996	1,193.0
Total	514	0.0	689	283.0	726	328.5	981	501.5	2,404	1,731.0	1,678	1,678.0	6,992	4,522.0

Accelerated Learning						
	2022-23 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2021-22 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	775	444	125	1	1,345	570



RELATIVE PERFORMANCE: 81

[2019](#) | [2020](#) | [2021](#) | [2022](#) | **2023** | [2024](#)

Calculation Report

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	54.8%	54	
College, Career, and Military Readiness		59	
Relative Performance			81



CLOSING THE GAPS: 79

Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus ^A
Academic Achievement Status									
Reading/Language Arts (RLA)									
2023 % at Meets GL Standard or Above	59%	54%	48%	64%	65%	66%	50%	60%	47%
2023 # at Meets GL Standard or Above	2,806	30	626	2,026	11	25	10	78	1,358
2023 Total Tests (Adjusted)	4,716	56	1,300	3,156	17	38	20	129	2,866
Mathematics									
2023 % at Meets GL Standard or Above	51%	41%	44%	55%	38%	64%	37%	58%	42%
2023 # at Meets GL Standard or Above	2,090	21	479	1,493	6	21	7	63	1,027
2023 Total Tests (Adjusted)	4,059	51	1,094	2,739	16	33	19	108	2,470
Academic Growth Status									
RLA									
2023 Academic Growth Score	64%	62%	59%	66%	69%	61%	52%	63%	58%
2023 Growth Points	2,438.25	26.50	610.75	1,698.75	9.00	20.25	6.75	66.25	1,314.00
2023 Total Tests	3,809	43	1,032	2,569	13	33	13	106	2,262
Mathematics									
2023 Academic Growth Score	70%	68%	69%	70%	79%	83%	75%	77%	66%
2023 Growth Points	2,226.25	27.75	596.00	1,493.50	9.50	23.25	9.00	67.25	1,289.25
2023 Total Tests	3,183	41	866	2,137	12	28	12	87	1,941
Federal Graduation Rate Status									
2022 % Graduated	94.2%	85.7%	92.1%	95.0%	*	*	*	100.0%	91.0%
2022 # Graduated	424	6	116	287	*	*	*	7	191
2022 Total in Class	450	7	126	302	*	*	*	7	210
Progress in Achieving English Language Proficiency (EB/EL Current)									
2023 TELPAS Progress Rate									44%
2023 TELPAS Progress									286
2023 TELPAS Total									651

30% OVERALL RATING

Student Success (Student Achievement Domain Score (STAAR Component Only))									
2023 STAAR Component Score	54	48	46	58	45	62	46	57	45
2023 % at Approaches GL Standard or Above	82%	82%	77%	85%	69%	80%	81%	83%	75%
2023 % at Meets GL Standard or Above	57%	50%	46%	61%	48%	65%	46%	62%	45%
2023 % at Masters GL Standard	24%	11%	15%	27%	17%	41%	10%	25%	16%
2023 Total Tests	11,614	157	3,137	7,821	42	96	52	309	6,919
School Quality (College, Career, and Military Readiness Performance)									
2022 % Students Meeting CCMR	58%	40%	48%	62%	*	80%	*	25%	47%
2022 # Students Meeting CCMR	254	2	58	187	*	4	*	2	93
2022 Total Students	440	5	120	300	*	5	*	8	197
Participation 2022-23									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA									
% Participation	99%	100%	99%	100%	100%	100%	100%	99%	99%
# Participants	4,963	63	1,394	3,269	18	43	22	134	3,052
Total Students	4,989	63	1,403	3,285	18	43	22	135	3,071
Mathematics									
% Participation	98%	95%	98%	98%	100%	100%	91%	98%	98%
# Participants	4,255	58	1,157	2,841	17	33	20	111	2,609
Total Students	4,340	61	1,177	2,898	17	33	22	113	2,653

High focus can include:

Eco Dis

EB/EL

Special Ed

Highly Mobile

Homeless/foster/migrant



ACADEMIC UPDATE: A SNAPSHOT OF 2022-2023 RELEASED ACCOUNTABILITY DATA

Recap:

Texas Education Agency

2023 Accountability Rating Overall Summary GRANBURY ISD (111901) - HOOD COUNTY

[2019](#) | [2020](#) | [2021](#) | [2022](#) | **2023** | [2024](#)

Summary

	Scaled Score	Rating	Proportion of Overall Rating
Overall	80	B	
Student Achievement	80	B	0%
School Progress	81	B	70%
Academic Growth	76	C	
Relative Performance (Eco Dis: 54.8%)	81	B	
Closing the Gaps	79	C	30%

GISD Overall Achievement and Progress

Acton Elementary	7%
Acton Middle	16.9%
Emma	0%
GHS	38.1%
GMS	14.6%
Brawner	6.5%
Mambrino	7.5%
Baccus	4.1%
OakWoods	5.3%
Stars	0%

*% enrollment grades 3-12

Questions?



2025 ENGAGING GRANBURY

90-Day Transition Report *with Dr. Courtney Morawski*

STAFF • PARENTS • STUDENTS • COMMUNITY | 24 SESSIONS • 1,044 PARTICIPANTS

DISTRICT STRENGTHS

- Teachers and campus staff are welcoming, hard-working, and passionate about students.
- Talented and capable leaders at both the campus and district level.
- Curriculum and Special Services Departments are student-centered.
- GISD operates effectively and frugally. Budgeting is cautious and prudent.
- Technology, facilities, safety/security operate smoothly.
- Students have many exemplary opportunities in GISD including extra-curricular/fine arts, MCJROTC, athletics, and career pathways.
- A thoughtful and collaborative Strategic Plan is in place.

DISTRICT OPPORTUNITIES

- Build trust by being transparent about district goals with stakeholders.
- Explore opportunities to ensure Granbury ISD is a high performing district in the state and nation, and the best choice for all families.
- Continue to improve district culture and climate to create a place where staff and students feel valued and appreciated.
- Clarify and formalize district processes including:
 - a. A long-range facilities plan
 - b. Instructional support and expectations
 - c. Central office procedures



FOCUS AREAS

**ACADEMICS • STUDENT BEHAVIOR & BULLYING • COMMUNICATION • STAFF SUPPORT • FACILITIES & BUSES
CULTURE & CONNECTIONS • TRANSPARENCY WITH DISTRICT GOALS • CLARIFY DISTRICT PROCESSES**

Present findings and recommendations to the Board of Trustees.

- Gather feedback on recommendations
- Seek approval to proceed

Work with the Board of Trustees to identify long-term outcomes.

- Schedule June session
- Add goals to Strategic Plan and District Scorecard

Promote and build trust with stakeholders.

- Schedule and present regularly
- Superintendent Visibility Commitments

1

3

5

SUPERINTENDENT RECOMMENDATIONS

2

4

Refresh and reorganize the Strategic Plan to include the new areas identified through engagement sessions.

- Use Strategic Planning committees
- Create two-page version to publish
- Create a District Scorecard to publish for accountability with stakeholders

Create Four Advisory Groups to continue to listen and grow.

- Student, Parent, Staff, and Community
- Schedule meetings four times a year with each group

SUMMARY

We'll lean into our strengths to accomplish our goals. And with the amazing people and passion we have in our district, there's nothing we can't accomplish together!

2025 ENGAGING GRANBURY

with Dr. Courtney Morawski



Staff | Parents | Students | Community

COMPREHENSIVE 90-DAY REPORT

Includes:

- Stakeholder Engagement
- Analysis of District Structure and Processes
- Recommendations



ENGAGEMENT SESSIONS

Staff

10

Parents

4

Students

4

Community

6

TOTAL PARTICIPANTS

1,044



QUESTION #1

What does Granbury ISD do well?

Staff | Parents | Students | Community



GISD STRENGTHS

- 1. Caring and Supportive Teachers**
- 2. Career & Technical Education (CTE)**
- 3. Communication and Community Involvement**



STRENGTHS COMMENTS

“Teachers truly care about the well-being and future of our children as reflected in the heart that pour into their job.”

“I love the CTE program and how it supports students learning a trade, knowing that not every student is going to college.”



“Granbury ISD excels in communication and community engagement, using newsletters and social media to keep residents informed. It fosters collaboration, which ensures all students are successful.”

“The time staff spends ensuring all of our kids feel welcome and loved!!”

QUESTION #2

**Where do we have an opportunity
to improve?**

Staff | Parents | Students | Community



OPPORTUNITY AREAS

- 1. Staff Support and Salary**
- 2. Facilities and Buses**
- 3. Culture and Connections**



GROWTH COMMENTS

“Communicate positive things and connect with the community.”

“Ask for feedback from ALL staff members when making changes.”



**“Providing better 5A quality facilities.
Newer technology.”**

“Listen to and show care and concern for staff and support them in the classroom with behaviors”

QUESTION #3

In your opinion, what should the immediate focus of the District be?

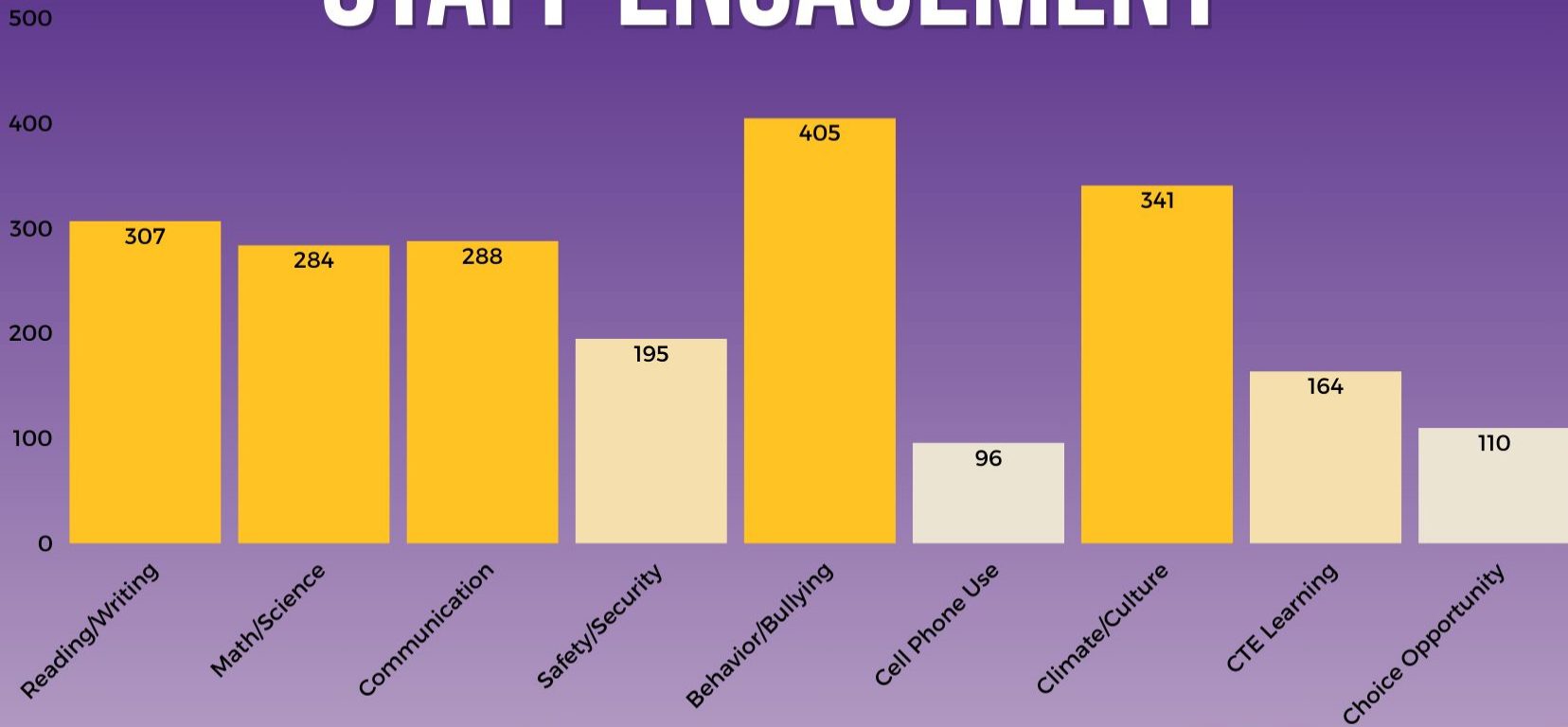
Staff | Parents | Students | Community





STAFF VOICES

STAFF ENGAGEMENT



Sessions **10**

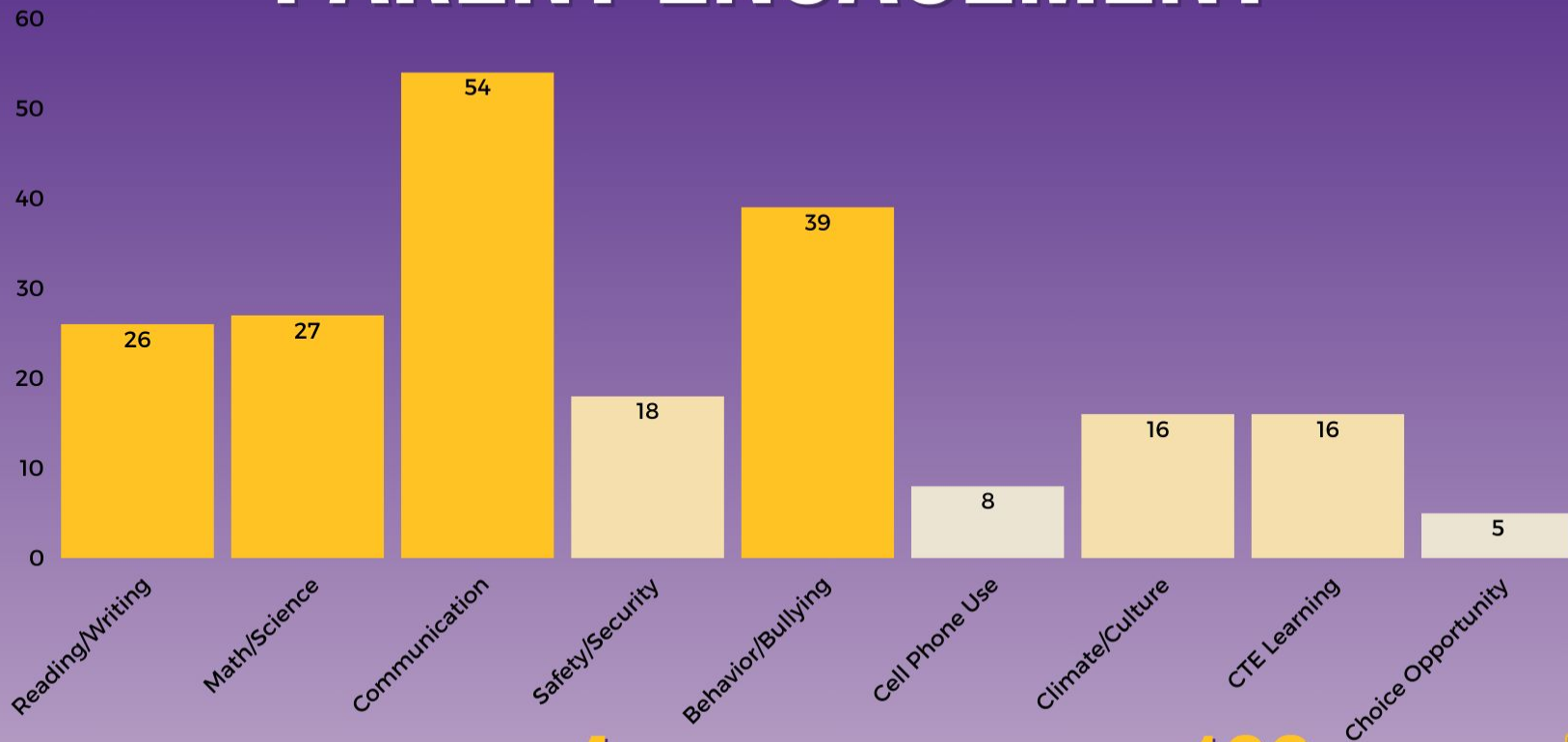
Participants **597**





PARENT VOICES

PARENT ENGAGEMENT



Sessions **4**

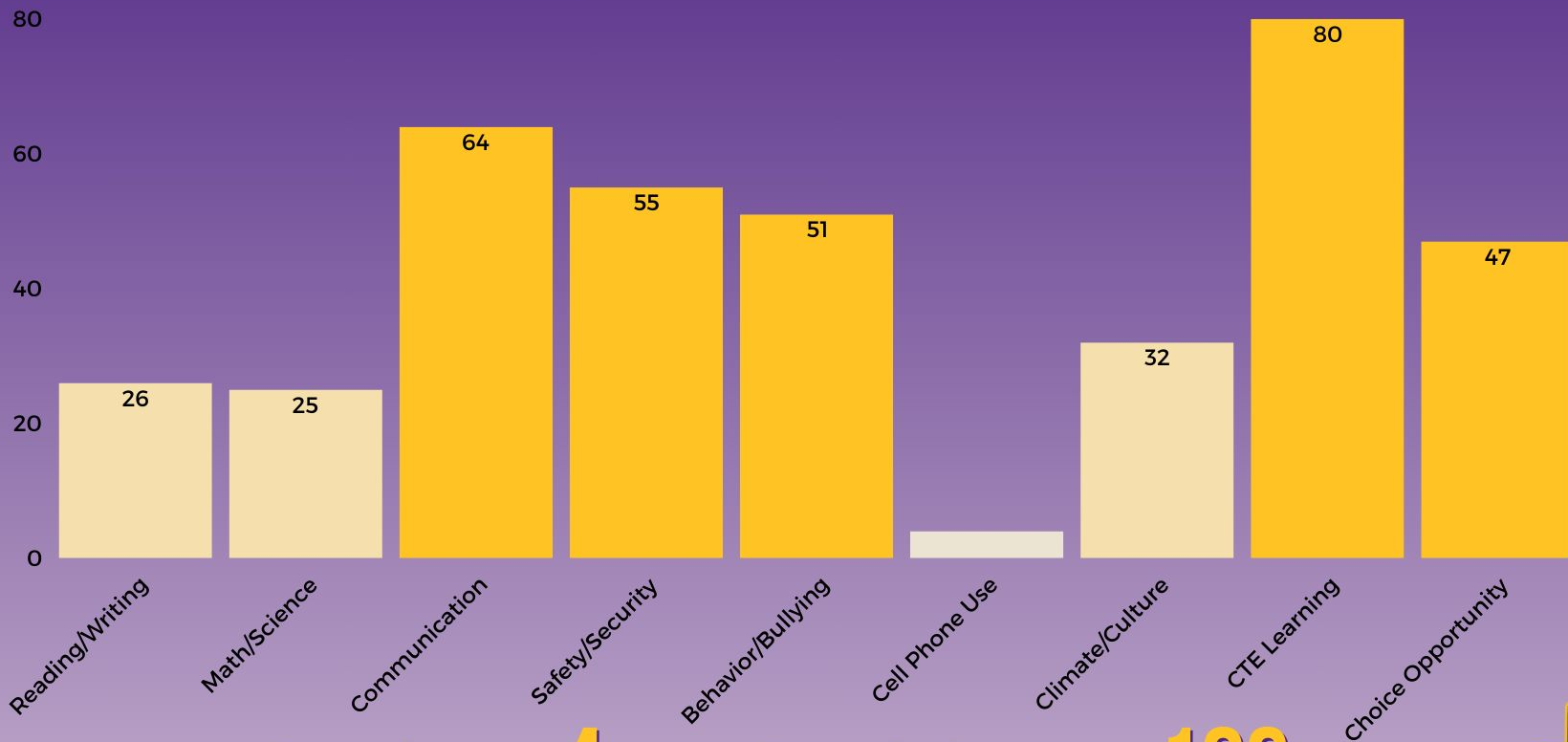
Participants **136**





STUDENT VOICES

STUDENT ENGAGEMENT



Sessions **4**

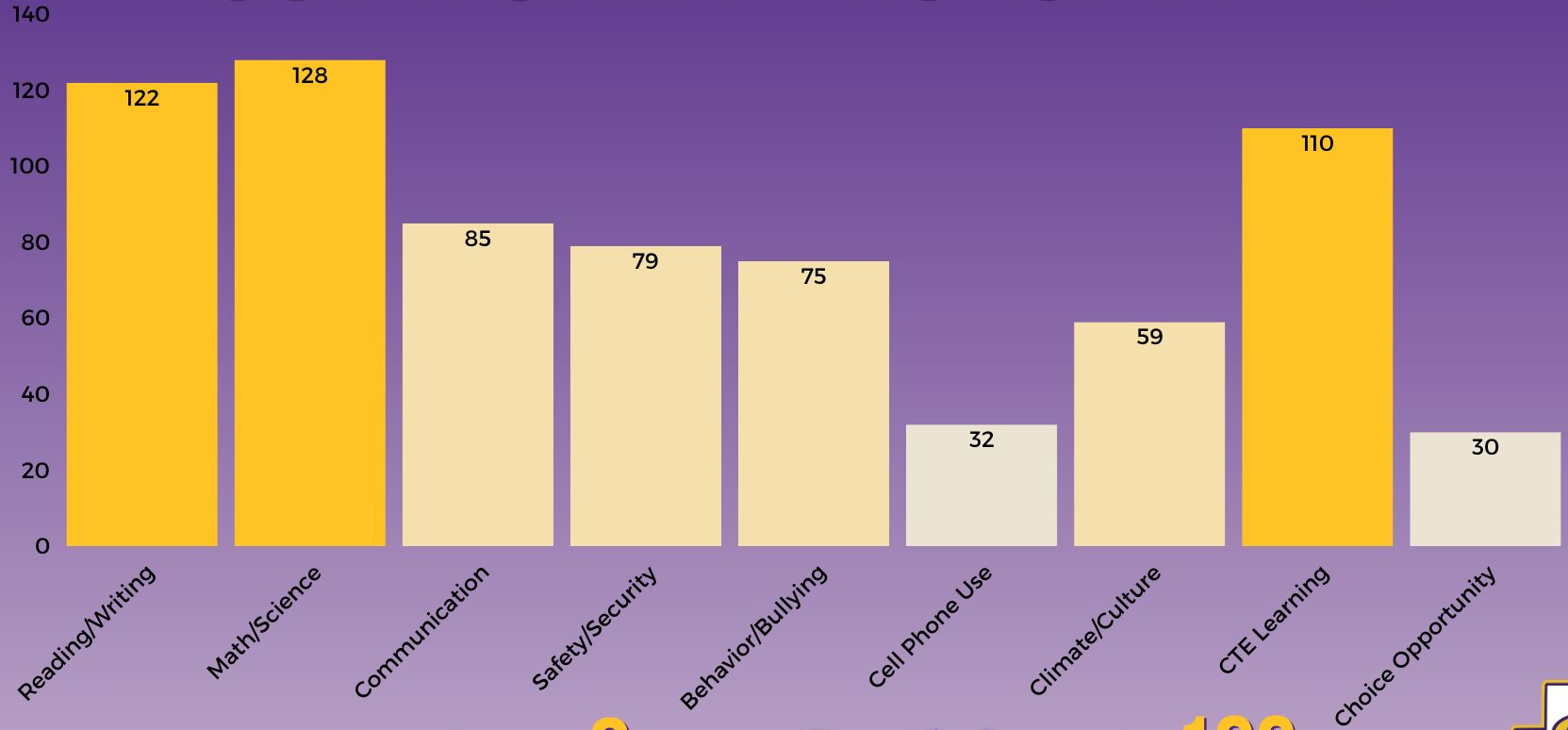
Participants **106**





COMMUNITY VOICES

COMMUNITY ENGAGEMENT

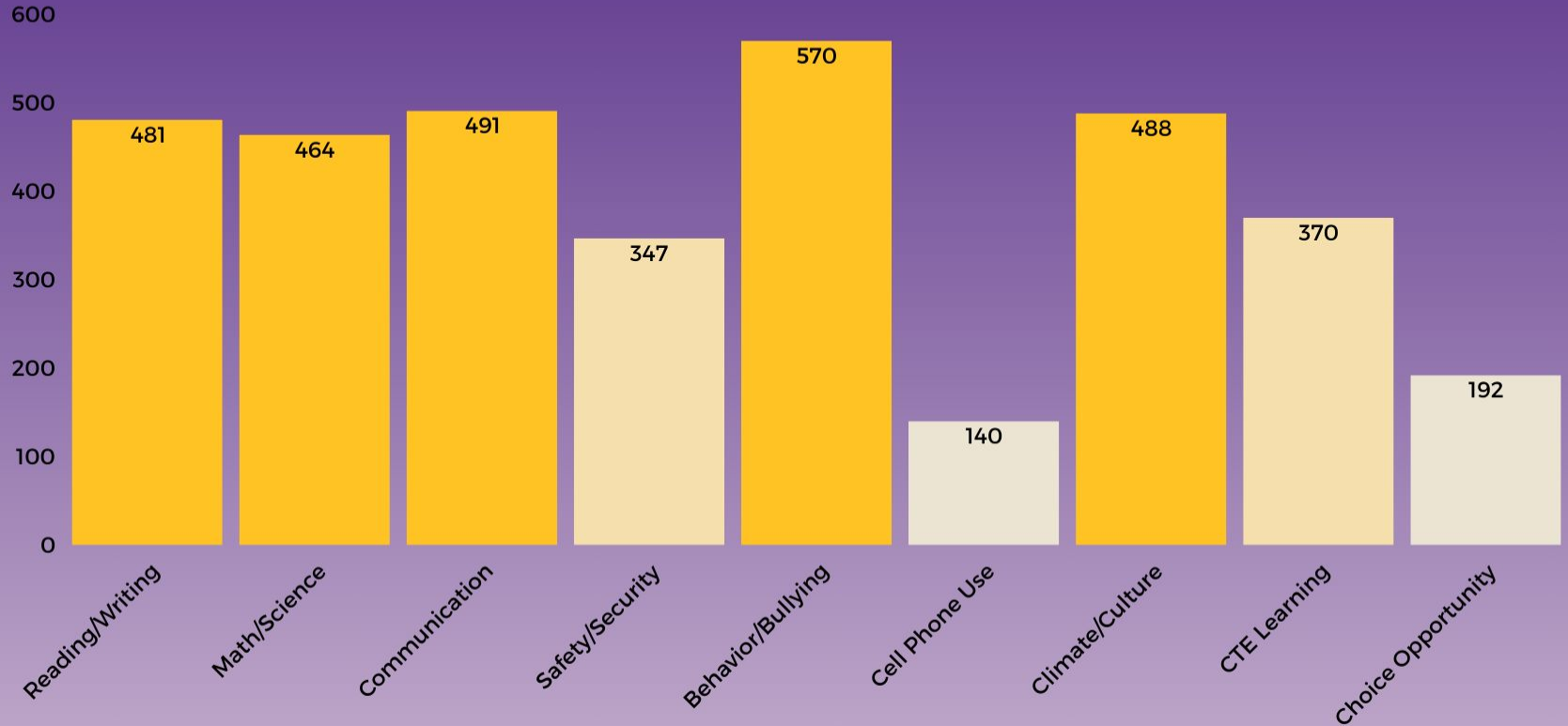


Sessions **8**

Participants **190**



ALL GROUPS COMBINED



INTERNAL REVIEW

Preliminary Review of District Structures and Processes

Staff | Parents | Students | Community



DISTRICT STRENGTHS

- 1. Teachers and campus staff are welcoming, hard-working, and passionate about students.**
- 2. Talented and capable leaders at both the campus and district level.**
- 3. Curriculum and Special Services Dept. are student-centered.**
- 4. GISD operates effectively and frugally. Budgeting is cautious and prudent.**
- 5. Technology, facilities, safety/security operate smoothly.**
- 6. Students have many exemplary opportunities in GISD including extra-curricular/fine arts, MCJROTC, athletics, and career pathways.**
- 7. A thoughtful and collaborative Strategic Plan is in place.**



DISTRICT OPPORTUNITIES



- 1. Build trust by being transparent about district goals with stakeholders.**
- 2. Explore opportunities to ensure Granbury ISD is a high performing district in the state and nation, and the best choice for all families.**
- 3. Continue to improve district culture and climate to create a place where staff and students feel valued and appreciated.**
- 4. Clarify and formalize district processes including**
 - a. A long-range facilities plan**
 - b. Instructional support and expectations**
 - c. Central office procedures**

PUTTING IT ALL TOGETHER

Superintendent Recommendations and Next Steps

#ExcellenceEveryDay





FUTURE FOCUS AREAS



- * 1. **Academics**
- 2. **Student Behavior and Bullying**
- * 3. **Communication**
- * 4. **Staff Support**
- * 5. **Facilities and Busses**
- * 6. **Culture and Connections**
- 7. **Transparency with District Goals**
- 8. **Clarify District Processes**

* **Identifies that it is addressed somewhere in the current strategic plan.**



RECOMMENDATION #1



Present findings and recommendations to the Board of Trustees.

- **Gather feedback on recommendations**
- **Seek approval to proceed**



RECOMMENDATION #2



Refresh and reorganize the Strategic Plan to include the new areas identified through engagement sessions.

- Use Strategic Planning committees
- Create two-page version to publish
- Create a District Scorecard to publish for accountability with stakeholders



RECOMMENDATION #3



**Work with the Board of Trustees to
Identify Long-Term Outcomes.**

- Schedule June Session
- Add Goals to Strategic Plan and District Scorecard



RECOMMENDATION #4



Create Four Advisory Groups to continue to listen and evolve.

- Student, Parent, Staff, and Community
- Schedule meetings 4 times a year with each group



RECOMMENDATION #5



Promote and Build Trust with stakeholders by presenting information consistently to stakeholder groups and being visible in schools and the community.

- Schedule and present regularly
- Superintendent Visibility Commitments

We'll lean into our strengths to accomplish our goals, and with the amazing people and passion we have in our district, there's nothing we can't accomplish together!

-Dr. Courtney Morawski

#PirateStrong.FutureReady





GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 19, 2025
For: Information

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield

DATE: May 9, 2025

RE: April 30, 2025
Financial Statements

SUMMARY:

Attached are the financial statements for the period ended April 30, 2025 for the general operating fund.

The statement includes only those transactions that occurred between the period of September 1, 2024, and April 30, 2025. Revenue collected to date equals 89.83% of the budgeted amount compared to 85.23% in 2023-24. Expenditures to date represent 63.94% of the budget compared to 61.91% in 2023-24.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Persons Responsible: Emmett Whitefield
Kathy Butler

Date Submitted: May 9, 2025

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED APRIL 30, 2025

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES					
5700 LOCAL					
PROPERTY TAXES	73,506,730	70,334,340	3,172,390	95.68%	86.43%
INVESTMENT INCOME	2,000,000	1,400,920	599,080	70.05%	79.82%
OTHER LOCAL INCOME	520,000	608,016	-88,016	116.93%	125.44%
5800 STATE					
STATE FUNDING	16,002,246	11,565,296	4,436,950	72.27%	84.82%
5900 FEDERAL					
FEDERAL PROJECTS	1,872,965	443,210	1,429,755	23.66%	32.53%
TOTAL REVENUES	93,901,941	84,351,782	9,550,159	89.83%	85.23%
EXPENDITURES					
11 INSTRUCTION	54,765,017	35,424,779	19,340,238	64.69%	64.43%
12 INSTRUCTIONAL RESOURCES & MEDIA	813,295	554,761	258,534	68.21%	68.16%
13 CURRICULUM & STAFF DEVELOPMENT	784,786	529,665	255,121	67.49%	69.08%
21 INSTRUCTIONAL LEADERSHIP	1,089,242	683,801	405,441	62.78%	66.27%
23 SCHOOL LEADERSHIP	4,410,656	2,923,192	1,487,464	66.28%	64.89%
31 GUIDANCE/COUNSELING	2,602,030	1,700,438	901,592	65.35%	65.69%
32 SOCIAL WORK SERVICES	0	0	0	0.00%	0.00%
33 HEALTH SERVICES	571,762	353,438	218,324	61.82%	61.76%
34 TRANSPORTATION	5,716,563	4,302,019	1,414,544	75.26%	70.76%
35 FOOD SERVICE	0	0	0	0.00%	0.00%
36 CO-CURRICULAR/EXTRACURRICULAR	2,226,103	1,500,505	725,598	67.41%	72.42%
41 GENERAL ADMINISTRATION	3,164,897	2,172,134	992,763	68.63%	67.57%
51 PLANT MAINTENANCE	9,501,188	7,039,130	2,462,058	74.09%	75.05%
52 SECURITY & MONITORING SERVICES	1,683,156	955,443	727,713	56.76%	61.62%
53 DATA PROCESSING	1,733,120	913,008	820,112	52.68%	60.84%
61 COMMUNITY EDUCATION	52,911	36,250	16,661	68.51%	40.15%
71 DEBT SERVICE	216,123	215,369	754	99.65%	100.00%
81 FACILITIES CONSTRUCTION & ACQUISITION	1,288,526	1,280,165	8,361	99.35%	19.01%
91 CONTR INSTRUCTIONAL SERVICES	3,740,231	0	3,740,231	0.00%	0.00%
93 PAYMENTS TO FISCAL AGENT	0	0	0	0.00%	0.00%
99 OTHER INTER GOV CHARGES	1,750,000	864,782	885,218	49.42%	39.67%
TOTAL EXPENDITURES	96,109,606	61,448,879	34,660,727	63.94%	61.91%
0	0				
OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(2,207,665)	22,902,903	(25,110,568)		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED APRIL 30, 2025

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
<u>REVENUES</u>				
5700 LOCAL SOURCES	76,026,730	72,343,276	3,683,454	95.16%
5800 STATE SOURCES	16,002,246	11,565,296	4,436,950	72.27%
5900 FEDERAL SOURCES	1,872,965	443,210	1,429,755	23.66%
TOTAL REVENUES	93,901,941	84,351,782	9,550,159	89.83%
<u>EXPENDITURES</u>				
6100 PAYROLL COSTS	75,289,271	48,149,684	27,139,587	63.95%
6200 PROFESSIONAL & CONTRACTED SERVICES	11,460,558	5,697,408	5,763,150	49.71%
6300 SUPPLIES/MATERIALS	2,936,353	2,311,348	625,005	78.71%
6400 OTHER OPERATING	2,273,848	1,794,370	479,478	78.91%
6500 DEBT SERVICE	216,123	215,369	754	99.65%
6600 CAPITAL OUTLAY	3,933,453	3,280,700	652,753	83.41%
TOTAL EXPENDITURES	96,109,606	61,448,879	34,660,727	63.94%
<u>OTHER SOURCES AND USES</u>				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	0	0	0	0.00%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(2,207,665)	22,902,903	(25,110,568)	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 19, 2025
For: Information

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield

DATE: May 9, 2025

RE: Cash Flow and Investment Report
as of April 30, 2025

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending April 30, 2025.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield RSTBA
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: May 9, 2025

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	GRANBURY INDEPENDENT SCHOOL DISTRICT																	
2	CASH AND INVESTMENT REPORT																	
3	FROM APRIL 1, 2025 TO APRIL 30, 2025																	
4	FOR BOARD MEETING MAY 19, 2025		FIRST FINANCIAL BANK									POOL INVESTMENTS				TCG INVESTMENT ADVISORS MAPP PROGRAM		CHECKING & INVESTMEN
5																		
6			GENERAL FUND	DEBT	CAPITAL PROJ	PAYROLL	A/P	WC FUND	EZDENT	CHILD NUTRITION		LOGIC	LONE STAR	TEXPOOL	TEXAS RANGE	AMERITRADE	LANDING ROCK	TOTAL
7																		
8	BEGINNING BALANCE-APRIL 1, 2025		\$ 4,121,578	\$ 210,164	\$ 26,240	\$ 2,212,316	\$ 1,085,217	\$ 906,221	\$ 77,520	\$ 2,073,737		\$ 4,611	\$ 73,225,348	\$ 34	\$ 277	\$ -	\$ -	\$ 83,943,262
9																		
10	LOCAL REVENUE-RENT, CAFÉ MEALS,ATH		\$ 4,851,794.59		\$ -	\$ -				\$ 516,758								\$ 5,368,552
11																		\$ -
12	TAX COLLECTIONS		\$ -	\$ -								\$ 1,647,905						\$ 1,647,905
13																		\$ -
14	TEA COLLECTIONS:																	\$ -
15	CHILD NUTRITION		\$ 316,282							\$ 316,282								\$ 632,563
16	FOUNDATION		\$ 292,158															\$ 292,158
17	TITLE FUNDS		\$ 683,488															\$ 683,488
18	AVAILABLE SCHOOL FUND		\$															\$
19	IDEA-B FUNDS		\$ 628,435															\$ 628,435
20	IMA		\$ -															\$ -
21	PERKINS		\$ 33,020															\$ 33,020
22	SECURITY GRANT		\$ 640,189															\$ 640,189
23	DYSLEXIA GRANT		\$ -															\$ -
24	ESSER GRANT		\$ -															\$ -
25	MAC/SHARS		\$ 46,783															\$ 46,783
26	MJROTC		\$ 16,048															\$
27	TRANSFERS IN		\$ 3,900,000	\$ -	\$ -	\$ 3,562,913	\$ 2,709,045	\$ 49,636	\$ 36,615	\$ -		\$ -	\$ -	\$ -			\$ -	\$ 10,258,207
28	TRANSFERS IN - SWEEP ACCOUNT		\$ 3,603,852	\$ -	\$ -	\$ 1,166,100	\$ 1,349,344	\$ 64,123	\$ 35,116	\$ 411,188								\$ 6,629,722
29	BOND PAYMENT			\$ -														\$ -
30	OPERATING EXPENSES		\$ (5,517,771)		\$ -		\$ (2,709,045)	\$ (49,636)	\$ (36,615)	\$ (688,791)		\$ -	\$ -			\$ -	\$ -	\$ (9,001,858)
31	PAYROLL		\$ (5,891,145)		\$ -	\$ (3,562,913)				\$ (144,248)								\$ (9,598,306)
32	TEA RECAPTURE		\$ -				\$ -											\$ -
33	TRANSFERS OUT			\$ -	\$ -			\$ -				\$ -	\$ (3,900,000)	\$ -	\$ -	\$ -		\$ (3,900,000)
34	TRANSFERS OUT - SWEEP ACCOUNT		\$ (2,196,369)			\$ (1,176,154)	\$ (1,177,006)	\$ (17,288)	\$ (19,017)	\$ (337,871)								
35	MARKET APPRECIATION / (DEPRECIATION)															\$ -	\$ -	\$ -
36	MONTHLY DIVIDENDS & INTEREST EARNED AND PAID		\$ 14,267	\$ 633	\$ 79	\$ 6,363	\$ 3,204	\$ 2,785	\$ 236	\$ 6,031		\$ 17	\$ 264,841	\$ -	\$ 1	\$ -	\$ -	\$ 298,457
37	ACCRUED INTEREST PAID																	\$ -
38																		
39	ENDING BALANCE - APRIL 30, 2025		\$ 5,542,610	\$ 210,797	\$ 26,319	\$ 2,208,625	\$ 1,260,759	\$ 955,840	\$ 93,856	\$ 2,153,084		\$ 4,628	\$ 71,238,093	\$ 34	\$ 278	\$ -	\$ -	\$ 83,694,923
40																		
41	INTEREST ACCRUED, NOT PAID AT MONTHS END																	\$ -
42																		
43	WEIGHTED AVERAGE MATURITY		1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day		41 Days	40 Days	34 Days	1 Days			
44																		
45	CURRENT MONTH AVERAGE MONTHLY INTEREST RATE:		3.660%	3.660%	3.660%	3.660%	3.660%	3.660%	3.660%	3.660%		4.451%	4.471%	4.336%	4.330%			
46	PRIOR MONTH AVERAGE MONTHLY INTEREST RATE:		3.673%	3.673%	3.673%	3.673%	3.673%	3.673%	3.673%	3.673%		4.464%	4.490%	4.335%	4.350%			
47																		
48																		
49	We, the approved Investment Officers of Granbury ISD, hereby certify that the above Investment Report represents the investment position											2024-25 INTEREST						
50	of the District (as of the end of the month indicated at the top of this investment form) in accordance with the Board approved Investment											ACCRUED (as of 4/30/25)						
51	Funds Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principals (GAAP).																	
52												Sep-24	\$ 154,540.82			Mar-25	\$ 320,110.96	
53												Oct-24	\$ 138,758.94			Apr-25	\$ 298,457.23	189
54												Nov-24	\$ 116,395.33			May-25		
55	Emmett Whitefield											Dec-24	\$ 128,733.06			Jun-25		
56	Chief Financial Officer											Jan-25	\$ 247,596.54			Jul-25		
57												Feb-25	\$ 287,184.84			Aug-24		
58																TOTAL	\$ 1,691,777.72	
59																		
60																APRIL INTEREST ACCRUED	\$ -	
61																APRIL INTEREST EARNED & PD	\$ 298,457.23	
																APRIL TOTAL INTEREST	\$ 298,457.23	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: May 19, 2025
For: Information

TO: Dr. Courtney Morawski,
Superintendent

FROM: Houcine Chraibi

DATE: May 9, 2025

RE: Report of Categorical Purchases
Between \$50,000 and \$100,000 as
Per Board Policy CH (LOCAL)

SUMMARY:

The attached categorical purchases between \$50,000 and \$100,000 for the period of April 1st, 2025, through April 30th, 2025, are being reported as per the requirements of Board Policy CH (LOCAL), which states:

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place, except as otherwise provided in this policy.

The Superintendent is not required to obtain Board approval for the following types of budgeted purchases costing less than \$100,000, but shall subsequently report them to the Board:

- 1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law;*
- 2. A purchase made through a cooperative purchasing program or state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL)]; or*
- 3. A continuing or periodic purchase under a Board-approved bid or contract.*

BUDGET IMPACT: \$ 85,000

Respectfully submitted,



Houcine Chraibi, RTSBA

Staff Person Responsible: Houcine Chraibi
Bradee Drake

Date Submitted: May 9, 2025



**REPORT ON PURCHASES THROUGH A
COOPERATIVE OR INTERLOCAL**

Single Purchase Between \$50,000 and \$100,000 in

accordance with CH(LOCAL) Board Meeting – May 2025

Purchases 06/01/23 to 06/30/23

Vend or	Cooperative/Inter local	Description	Amount
FH Paschen	TIPS	Plumbing Renovation for Baccus Elementary	\$85,000