ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

4250 Cook Road, Houston, Texas 77072
P.O. Box 68, Alief, TX 77411

www.aliefisd.net

BOARD MEETING WORKSHOP
Tuesday, December 1, 2026
6:30 PM

Notice is hereby given that the Board of Trustees of the Alief Independent School District will hold a Board Meeting Workshop on Tuesday, December 1, 2026 at 6:30 PM in the Board Room of the Administration Building, 4250 Cook Rd, Houston, TX 77072.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

One or more board members and/or presenters may participate in this meeting by videoconference. It is the intent of the district to have, and the meeting will have, a quorum of board members physically present at the meeting location. The meeting location will be equipped with video conference equipment.

The public may view the board meeting by watching the live stream of the meeting at the following link: https://video.aliefisd.net/show?video=436b1ee64ce7

Online posting found here: https://meetings.boardbook.org/Public/Organization/770

1. Call to Order
2. Pledge
3. Invocation or Inspirational Remarks
4. Public Comments on Posted Agenda Items
5. Board and Committee Reports
   Reports and comments from board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.
6. Consent Agenda
   6.1. Consider Approval of Minutes of Board Meeting Held on November 17, 2026.
   6.2. Consider Approval of the Memorandum of Understanding (MOU) with the University of Houston-Downtown to Provide Guaranteed Admission for Alief ISD Students (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership)
   Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic

potential and improve student preparation for college and career
Board Goal #5 Organizational Strength: Alief ISD will continue to improve the financial stability of the District.

6.3. Consider Approval of the Memorial Hermann Alief Health Center For Schools Partnership (Dr. Jeannine Porter, Chief of Staff) 5
Board Goal 1: Alief ISD will close the achievement gaps to ensure that all students reach their academic potential.
Board Goal #5: Alief ISD will continue to build positive relationships with all stakeholders.

6.4. Consider Approval of Library Materials for Acquisition (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership) 26
Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

6.5. Consider Approval of the Removal of Library Material (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership) 55
Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

7. Non Consent Agenda

7.1. Presentation of Demographic Study with Enrollment Projections - Results of RFP #2614 Demographic Study Services by Population and Survey Analysts Demographers (PASA). (Charles Woods, Deputy Superintendent of Business) 57
Board Goal 1: Alief ISD will close the achievement gaps to ensure that all students reach their academic potential.
Board Goal #5: Alief ISD will continue to build positive relationships with all stakeholders.

7.2. Report on and Discussion of School Optimization Formulation of Guiding Principles for Future Approval. (Charles Woods, Deputy Superintendent of Business)
Board Goal 1: Alief ISD will close the achievement gaps to ensure that all students reach their academic potential.
Board Goal #5: Alief ISD will continue to build positive relationships with all stakeholders.

7.3. Progress Monitoring Update (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership) 485
Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

8. Closed Executive Session

8.1. Consult with the District's attorneys on any subjects or matters authorized by law, including any matter listed on this meeting notice/agenda, pending or contemplated litigation, and proposed settlements.
(Tex. Gov't Code § 551.071)

8.2. Deliberate the duties, responsibilities, evaluation, employment, and dismissal of personnel and officers, including the Board and Superintendent and as it pertains to any item listed on this notice/agenda. (Tex. Gov't Code § 551.074)

9. Adjournment

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required in relation to any item included in this notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed or executive meeting or session concerning any and all subjects and for any and all purposes permitted by Sections 551.071-551.089, inclusive, of the Open Meetings Act, including, but not limited to:

Section 551.071 – For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 – For the purpose of discussing the purchase, exchange, lease, or value of real property.

Section 551.073 – For the purpose of considering a negotiated contract for a prospective gift donation.

Section 551.074 – for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 – To consider the deployment, or specific occasions for implementation, of security personnel or devices.

Section 551.082 – for the purpose of considering discipline of a public school child or children, or to hear a complaint by an employee against another employee, if the complaint or charge directly results in a need for a hearing.

Section 551.0821: For the purpose of deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation;

Section 551.083 – for the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 – for the purpose of excluding witness or witnesses from a hearing during examination of another witness.

Section 551.089: For the purpose of deliberating security assessments or deployments relating to information resources technology, network security information as described by Section 2059.055(b), or the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final decision, or final vote shall be at either:

a. the open meeting covered by the notice upon the reconvening of this public meeting, or
b. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

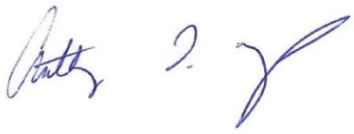
MEETING DATE: December 1st, 2026

AGENDA ITEM: Consider Approval of the Memorandum of Understanding (MOU) with the University of Houston-Downtown to Provide Guaranteed Admission for Alief ISD Students (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership)

Board Goal 1: Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.
Board Goal 5: Organizational Strength: Alief ISD will continue to improve the financial stability of the District.

Summary: The district has finalized a Memorandum of Understanding (MOU) with the University of Houston-Downtown to establish a guaranteed admission pathway for eligible Alief ISD graduates beginning with the Fall 2027 entering class. This partnership is designed to expand access to higher education, strengthen college-going opportunities, and create a clear pathway for Alief students to pursue postsecondary education. Under the agreement, eligible graduates meeting the established admission criteria will be guaranteed admission to the university. The MOU formalizes the district's commitment to strengthening partnerships with higher education institutions and expanding opportunities for student success beyond graduation. The agreement is being presented to the Board for consideration and approval.

RECOMMENDATION**:** Consider Approval of a Memorandum of Understanding (MOU) with the University of Houston-Downtown to Establish a Guaranteed Admission Pathway for Eligible Alief ISD Graduates





Dr. Anthony T. Mays
Superintendent

Dr. Charles Garcia
Deputy Superintendent of Curriculum, Instruction, and School Leadership

THIRD AMENDMENT
TO THE AGREEMENT BETWEEN
ALIEF INDEPENDENT SCHOOL DISTRICT
AND
MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION

This Third Amendment (this "Amendment") by and between Memorial Hermann Community Benefit Corporation ("Memorial Hermann") and the Alief Independent School District ("Alief" or "AISD") to the Agreement between AISD and Memorial Hermann effective September 1, 2019 ("Agreement") is effective on the later of the dates on which this Amendment has been fully executed by the parties ("Amendment Effective Date").

WHEREAS, Memorial Hermann is a nonprofit corporation that provides services to the community;

WHEREAS, AISD is a Texas public school district; and

WHEREAS, the Parties wish to facilitate and promote access to the Services through the operation of one or more health clinics located on the premises of the school campuses;

WHEREAS, Memorial Hermann has operated and is operating a Clinic as detailed in the Agreement;

WHEREAS, the Parties wish to amend the Agreement.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties hereto agree as follows:

The Agreement is hereby amended as follows:

1. Section 1a. Purpose and General Terms is deleted in its entirety and replaced with the following:

    1. Purpose and General Terms

        a. The Clinic will serve students enrolled in any school within AISD. Memorial Hermann will offer or arrange for eligible students and eligible family members, such eligibility to be determined by Memorial Hermann in its sole discretion, to receive Services.

[Signatures Follow On Next Page]

Except to the extent modified by this Amendment, all other terms and conditions of the Agreement shall remain unmodified and continue in full force and effect.

Memorial Hermann Community Benefit Corporation

By: _____
Name: _____
Title: _____
Date: _____

Alief Independent School District

By: _____
Name: _____
Title: _____
Date: _____

Approved as to Legal Form Only
On behalf of MHHS
Diedre' Colson
By: Diedre' C. Colson
Legal Analyst
November 5, 2026

Contract Management

Search Contracts | Submit New Contract | Submit/Search BAA | Support Documents | Admin

Thank you for submitting this contract.

Please print this page and send to the Contract Management department along with any all the required documents.

Contract Details

Base Information

New Contract? ◉ Yes ○ No

Vendor Information

Vendor Name	CBC ALIEF INDEPENDENT SCHOOL DISTRICT	Is this a new vendor?	○ Yes ◉ No
Physician Contract?	○ Yes ◉ No		

Responsible Party Information

CFO / Chief	Carol Paret	Responsible Party Name	Ganelin, Deborah (000029906)
Contract Liason Name	Kathy Hyde	Responsible Party Backup	Meads, Stephanie (000538897)

Facility Information

Facility	System Services	Cost Center	6751029
Multiple Facility Contract	○ Yes ◉ No	Department	COMMUNITY BENEFIT

Legal Compliance

Approved by Legal:	◉ Yes ○ Not Required	Insurance Attached?	○ Yes ○ No

HIPAA Compliance

BAA Required ○ Yes ◉ No

Compensation Information

Dollars Connected to Contract: ○ Yes ◉ No

Contract Terms

Effective Date	9/1/2019	Termination Date	8/31/2020
Auto Renew	○ Yes ◉ No		
Cancellation Notice Required?	◉ Yes ○ No	Cancellation Notice	30 (in days)
Cancellation Penalty:	○ Yes ◉ No		

Contract Specific Information

"Construction" Contract?	☐ Yes	"Supply Chain" Contract?	☐ Yes
"ISD" Contract?	☐ Yes		

Version 2.5

AGREEMENT BETWEEN
ALIEF INDEPENDENT SCHOOL DISTRICT
AND
MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION

This Agreement for services is entered into by and between the Alief Independent School District ("Alief" or "AISD"), 4250 Cook Road, Houston, Texas 77072, and Memorial Hermann Community Benefit Corporation ("Memorial Hermann"), a non-profit corporation organized under the Laws of the State of Texas, with offices at 909 Frostwood, Suite 2.205, Houston, Texas 77074.

WHEREAS, the AISD desires to promote good health for children and families; WHEREAS, AISD desires to assure adequate health services for students; WHEREAS, the AISD desires to improve outcomes for children and families; WHEREAS, the AISD desires to cooperate with Memorial Hermann;

NOW THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

1. Purpose and General Terms

   a. The Health Center will serve students at Alief schools listed herein who are enrolled in AISD, as permitted by Texas Education Code section 38.051(a): Elsik High School (including Elsik 9th), Hastings High School (including Hastings 9th), Taylor High School, Alief Middle School, Crossroads, and SOAR/LINK/NHS.

   b. The Health Center shall provide services as authorized by Texas Education Code Section 38.054, which are, exclusively: (1) family and home support; (2) health care, including immunizations; (3) dental health care; (4) health education; and (5) preventive health strategies. Memorial Hermann shall provide physical examinations, including sports physicals; preventative health visits, including Texas Health Steps (EPSTD) checkups; immunizations; diagnosis and treatment of minor illnesses and minor injuries; referral and case management of some chronic illnesses; basic laboratory services; and education and counseling programs addressing nutrition, fitness, and prevention (collectively, "Services"). Dental services shall include dental screenings, cleanings, fillings, sealants, simple

extractions, and dental education. Dental services may be extended to AISD students attending schools that are not included in the list of schools set out in section 1(a) above.

c. The Health Center shall not provide contraceptive services unless the parent of the minor student consents via the Memorial Hermann Health Centers for Schools - Alief Clinic consent form.

d. In accordance with Texas Education Code section 38.057, Memorial Hermann's staff at the Health Center and the person who consents to treatment shall jointly identify any mental health-related concerns of a student that may be interfering with the student's well-being or ability to succeed in school. If it is determined that a student should be referred for mental health services, Memorial Hermann's staff at the Health Center shall notify verbally and in writing the person who has authority to consent, and the referral, for mental health services, shall not be made unless the person provides written consent for the service to be provided.

2. The Program

Memorial Hermann is a community-based, not-for-profit healthcare corporation. Since 1907, the mission of the Memorial Hermann Health System and its subsidiaries has been to improve the health and well being of those who live in the communities they serve. A school-based health center benefits the students and families of Alief ISD who struggle to afford quality health care.

The school-based center operates year round. The school nurses coordinate appointments. Center staff consists of a nurse practitioner and a licensed vocational nurse with medical supervision from Memorial Hermann. A licensed clinical social worker, part-time dietitian, part-time navigator, and receptionist complete the staffing model.

All services are provided at no cost to students or families. Medicaid, Community Health Choice and Amerigroup are billed for eligible/enrolled students incurring covered services. No cash is collected at the center site.

A dentist and dental assistant provide screenings, cleanings, fillings, sealants, simple extractions, and education on a mobile dental van. They are at the Alief Health Center site for a month at a time, approximately 4 months a year. The priority for service is students facing barriers to oral

healthcare access.

Referrals for services requiring more extensive medical and dental care are made to public providers, private not-for-profit clinics, and private physicians who accept Medicaid-eligible clients. The center strives to direct children with Medicaid, CHIP, or private insurance to their primary care provider and to encourage families with the potential of insurance to apply.

3. Scope of Services

Services to be provided solely by Memorial Hermann (and/or its affiliates):

- Memorial Hermann warrants that all services shall be performed by an appropriate professional who is properly licensed, certified, or otherwise authorized under state law to provide the service. All Memorial Hermann staff at the Health Center shall have the proper identification, certification, and paperwork identifying them as appropriately certified to provide services. This certification information will be kept on file by Memorial Hermann. All Memorial Hermann staff at the Health Center will meet all AISD requirements for proper identification.

- Pay the costs for equipping the clinic and mobile van. The parties understand that in the event that this Agreement is terminated, the equipment purchased by Memorial Hermann will remain Memorial Hermann property.

- Provide or arrange for appropriate clinical and administrative personnel to perform the program's scope of services.

- Cooperate in case management in a collaborative environment with the school nurses, counselors, and Communities in Schools (CIS) personnel.

- Pay salary, benefits, liability insurance, and supervision for Memorial Hermann employed staff.

- Provide evidence of insurability to the District.

- Medical services to include: health education, prevention and screening; physical examinations; immunizations; treatment of minor acute illness and injury, some chronic care, nutritional counseling, laboratory testing and some prescribed pharmaceuticals associated with the visit; referral, and follow-up for all students. Social work services to include: counseling, case

management, and navigation support. Dental services to include: screenings, cleanings, x-rays, fillings, sealants, fluoride, simple extractions, and education.

- Provide requested quarterly reports to AISD on the numbers of students and families served.

- Dispose of biochemical/hazardous/medical waste material appropriately and at Memorial Hermann's sole cost.

Services to be provided by AISD:

- Provide Memorial Hermann the nonexclusive right and license to operate the medical clinic and the Dental Van upon AISD property as reasonably necessary to further the mutual objectives of the parties.

- Furnish the electric, sanitary sewer, and water for operating the center and dental van.

- Obtain informed parental consent for medical and dental services.

- Provide transportation between feeder schools and clinic site.

- Provide "in-services" on District procedures for clinic staff as required.

- Provide center housekeeping services consistent with a medical clinic with the exception of biochemical/hazardous/medical waste, which must be disposed of by Memorial Hermann or a compliant contractor under Memorial Hermann's direction.

- Provide security consistent with the rest of the District premises.

- Provide referrals, with parental consent, of individual students.

- Both parties agree to cooperate in case management in a collaborative environment between the clinic staff, CIS staff, counselors and school nurses and District administration.

4. Terms of Agreement

This Agreement shall commence on September 1, 2019, and continue through August 31, 2020 (End Date).

5. Termination of Agreement

Either party shall have the right to terminate this Agreement with or without cause upon giving of thirty (30) days written notice to the other party. This provision can be exercised at any point during the agreement period. Neither party shall incur any liability or costs for termination of this Agreement in compliance with this provision.

6. Reports

Memorial Hermann agrees to furnish all information, documentation, and reports requested by AISD pertaining to its services performed incident to this Agreement. Alief Independent School District reserves the right to perform an evaluation of these services in order to determine the benefits conferred upon AISD.

AISD agrees to furnish student information requested by Memorial Hermann on student grades, absenteeism, and conduct so that Memorial Hermann can measure outcomes to determine the benefits conferred.

7. HIPAA Compliance

AISD and Memorial Hermann, its officers, employees and representatives shall keep confidential all medical and related records and healthcare information regarding the Health Center's patients and others, and shall comply with all applicable federal and state laws, rules, and regulations pertaining to patient confidentiality and the use and disclosure of information regarding the Health Center's patients, including but not limited to, the Health Insurance Portability and Accountability Act of 1996 (42 U.S.C. § 1320(d) ("HIPAA") and the Health Information Technology for Economical and Clinical Health Act of 2009 (42 U.S.C. § 17921 et. seq.) ("HITECH"). The parties acknowledge that federal regulations relating to the confidentiality of individually identifiable health information require covered entities to comply with the Standards of Privacy of Individually Identifiable Health Information ("Privacy Standards") and the Health Insurance Reform: Security Standards ("Security Standards") published by the U.S. Department of Health and Human Services ("HHS") at 45 C.F.R. parts 160

and 164 under HIPAA, and as may be applicable to the services rendered by any business associate to any covered entity, under the Gramm-Leach-Bailey Act ("GLB") and implementing regulations.

8. Relationship of Parties

Neither Memorial Hermann nor any employee or independent contractors utilized by Memorial Hermann shall be deemed for any purpose to be employees or agents of AISD. This Agreement does not create a joint venture or business partnership under Texas Law. Memorial Hermann assumes full responsibility for the actions of its employed personnel while performing any services incident to this Agreement and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), injured employee, disability benefits and like requirements and obligations.

9. No Waiver of Immunity

Neither party relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, or agents as a result of the execution of this Agreement and performance of the functions or obligations described herein.

10. Governing Law

This Agreement is made in Texas and shall be construed, interpreted, and governed by the laws of such state. The parties consent to the exclusive jurisdiction and venue of the courts of Harris County, Texas, for any action under this Agreement.

11. Triplicate Originals

This Agreement is executed in three copies, each of which shall have the full force and effect of the original Agreement and each of which shall constitute but one and the same instrument.

12. No Assignment

No Assignment of this Agreement, or of any duty or obligation of performance hereunder, shall be made in whole or in part without prior written consent of AISD.

13. Authorization of Agreement

Each party represents and warrants to the other that the execution of this Agreement has been duly authorized, and that this Agreement constitutes a valid and enforceable obligation of such party according to its terms.

14. No Assignment / Notice of Material Change ofOperations

Memorial Hermann may not assign this MOU or any of its rights, duties, or obligations hereunder without the prior written approval of AISD. Any attempted assignment of this MOU by Memorial Hermann shall be null and void. Memorial Hermann is required to notify AISD when any material change in operations occurs, including but not limited to, changes in distribution rights for awarded products, bankruptcy, material changes in financial condition, change of ownership, and the like, within three (3) business days of such change.

15. Texas Public Information Act

Memorial Hermann acknowledges that AISD is subject to the Texas Public Information Act, and Memorial Hermann waives any claim against and releases from liability AISD, its officers, employees, agents, and attorneys with respect to disclosure of information provided under or in this MOU or otherwise created, assembled, maintained, or held by Memorial Hermann or AISD and determined by AISD, the Attorney General of Texas, or a court of law to be subject to disclosure under the Texas Public Information Act.

16. Modification and Agreement

This MOU may be supplemented, amended, or modified only by the mutual agreement of the parties. No supplement, amendment, or modification of this MOU shall be binding unless it is in writing and signed by all parties.

17. Notice

Any notice required to be given under the provisions of this Agreement shall be in writing and shall be duly served when it shall be hand-delivered to the addressees set out below, or shall have been deposited duly certified, return receipt requested, in a United States Post Office addressed to the other party at the following addresses:

To: Memorial Hermann Community Benefit Corporation
Attn: Deborah Ganelin
909 Frostwood, Suite 2.205
Houston, Texas 77024

To: Alief Independent School District Attn:
H.D. Chambers, Superintendent 4250
Cook Road
Houston, Texas 77072

Any party may designate a different address by giving the other party ten days written notice in the manner provided above.

18. Section Headings

The headings of sections contained in this Agreement are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions of the sections of this Agreement.

19. Student Records

To the extent that Memorial Hermann will come into possession of student records incidental to this Agreement, Memorial Hermann agrees to comply with all requirements of the Family Educational Rights and Privacy Act. In the event that AISD is required to furnish information or records, pursuant to the Open Records Act, Memorial Hermann shall furnish all such information and records to AISD, and AISD shall have the right to release such information and records, subject to patient privacy laws and state law.

20. Complete Understanding

This Agreement shall constitute the complete understanding of Memorial Hermann and AISD and may not be modified in any manner without the express written consent of both parties.

21. No Waiver

No waiver of a breach of any provision of this Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

22. Indemnification and Limitation of Damages

TO THE EXTENT ALLOWABLE BY LAW, MEMORIAL HERMANN HEREBY AGREES TO INDEMNIFY, DEFEND, AND HOLD AISD, ITS EMPLOYEES, AGENTS, OFFICERS, TRUSTEES, SUCCESSORS, AND ASSIGNS, HARMLESS FROM AND AGAINST ANY AND ALL CLAIMS, DAMAGES, LIABILITIES, COSTS, PENALTIES, AND EXPENSES (INCLUDING BUT NOT LIMITED TO, ATTORNEY'S FEES AND EXPERT'S FEES) ARISING OUT OF OR RELATING TO ANY SUIT, ACTION, PROCEEDING, CLAIM OR DEMAND BROUGHT OR DEMANDED; OR ANY COSTS OR DAMAGES INCURRED BY AISD, CAUSED BY MEMORIAL HERMANN ACTS, OMISSIONS OR NEGLIGENCE, OR THE ACTS, OMISSIONS OR NEGLIGENCE OF ANY EMPLOYEE, AGENT, SUBCONTRACTOR OR RELATED PARTY OF MEMORIAL HERMANN.

TO THE EXTENT ALLOWABLE BY LAW, NEITHER AISD NOR ITS EMPLOYEES, AGENTS, REPRESENTATIVES, OR LICENSORS WILL BE LIABLE FOR ANY PUNITIVE, INDIRECT, CONSEQUENTIAL, OR SPECIAL DAMAGES REGARDLESS OF WHETHER THE CLAIMS ARE BASED IN CONTRACT, TORT, STRICT LIABILITY, OR ANY OTHER LEGAL OR EQUITABLE THEORY.

23. Severability

In the event that any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

[Signatures are on the following page]

IN WITNESS THEREOF, ALIEF INDEPENDENT SCHOOL DISTRICT AND MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION have executed this Agreement on the respective dates below.

MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION

Carol Paret, CEO

Community Benefit Corporation

Date: 7-26-19

ALIEF INDEPENDENT SCHOOL DISTRICT

H.D. Chambers

Superintendent

Date: 7/11/19

Approved as to Legal Form Only
On behalf of MHHS

By: Kristin Tiller
Assistant General Counsel
Date: July 2, 2019

SECOND AMENDMENT
TO THE AGREEMENT BETWEEN
ALIEF INDEPENDENT SCHOOL DISTRICT
AND
MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION

This Second Amendment (this "Amendment") by and between Memorial Hermann Community Benefit Corporation ("Memorial Hermann") and the Alief Independent School District ("Alief" or "AISD") to the Agreement between AISD and Memorial Hermann effective September 1, 2019 ("Agreement") is effective on the later of the dates on which this Amendment has been fully executed by the parties ("Amendment Effective Date").

WHEREAS, Memorial Hermann is a nonprofit corporation that provides services to the community;

WHEREAS, AISD is a Texas public school district; and

WHEREAS, the Parties wish to facilitate and promote access to the Services through the operation of one or more health clinics located on the premises of the school campuses;

WHEREAS, Memorial Hermann has operated and is operating a Clinic as detailed in the Agreement;

WHEREAS, the Parties wish to amend the Agreement.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties hereto agree as follows:

The Agreement is hereby amended as follows:

1. Section 1 (Purpose and General Terms) is deleted in its entirety and replaced with the following:

    1. <u>Purpose and General Terms</u>

        a. The Clinic will serve students at Alief schools listed herein who are enrolled in AISD: Elsik High School (including Elsik 9th), Hastings High School (including Hastings 9th), Taylor High School, Alief Middle School, and SOAR/LINK/NHS. Memorial Hermann will offer or arrange for eligible students and eligible family members, such eligibility to be determined by Memorial Hermann in its sole discretion, to receive Services.

        b. The Clinic shall not provide contraceptive services unless the parent of the minor student consents via the Clinic consent form.

c. The Parties agree Memorial Hermann is not subject to the Texas Education Code and the Clinic is not a School-Based Health Center under the Texas Education Code.

2. Paragraph 1. **The Program** is hereby deleted in its entirety and replaced with the following:

The Program

Memorial Hermann Health System is a community-based, not-for-profit healthcare corporation. Since 1907, the mission of the Memorial Hermann Health System and its subsidiaries such as Memorial Hermann Community Benefit Corporation has been to improve the health and well-being of those who live in the communities they serve. Memorial Hermann's site-based clinic (the "Clinic") benefits the students and families of Alief ISD who struggle to afford quality health care.

The Clinic operates year round. The school nurses coordinate appointments. Clinic staff consists of a nurse practitioner and a licensed vocational nurse with medical supervision from Memorial Hermann.

Referrals for services requiring more extensive medical and dental care are made to public providers, private not-for-profit clinics, and private physicians who accept Medicaid-eligible clients. The Clinic strives to direct children with Medicaid, CHIP, or private insurance to their primary care provider and to encourage families with the potential of insurance to apply.

3. Section 3 **Scope of Services** is deleted in its entirety and replace with the following:

Scope of Services

Memorial Hermann agrees to:

- Memorial Hermann warrants that all services shall be performed by an appropriate professional who is properly licensed, certified, or otherwise authorized under state law to provide the service. All Memorial Hermann staff at the Clinic shall have the proper identification, certification, and paperwork identifying them as appropriately certified to provide services. This certification information will be kept on file by Memorial Hermann. All Memorial Hermann staff at the Clinic will meet all AISD requirements for proper identification.

- Pay the costs for equipping the Clinic and mobile van. The parties understand that in the event that this Agreement is terminated, the equipment, Clinic, and mobile van will remain Memorial Hermann property.

- Provide or arrange for appropriate clinical and administrative personnel to perform the program's scope of services.

- Cooperate in case management in a collaborative environment with the school nurses, counselors, and Communities in Schools (CIS) personnel.

- Pay salary, benefits, liability insurance, and supervision for Memorial Hermann employed staff.

- Provide evidence of insurability to the District.

- Medical services to include: health education, prevention and screening; physical examinations; immunizations; treatment of minor acute illness and injury, some chronic care, nutritional counseling, laboratory testing and some prescribed pharmaceuticals associated with the visit; referral, and follow-up for all students. Social work services to include: counseling, case management, and navigation support. Dental services to include: screenings, cleanings, x-rays, fillings, sealants, fluoride, simple extractions, and education.

- Provide requested quarterly high-level, de-identified reports to AISD on the numbers of students and families served.

- Dispose of biochemical/hazardous/medical waste material appropriately and at Memorial Hermann's sole cost.

- Set and update the hours of service for the Clinic based on Memorial Hermann's determination of utilization;

AISD agrees to**:**

- Provide Memorial Hermann the nonexclusive right and license to operate the Clinic and the dental van upon AISD property that is mutually agreeable as reasonably necessary to further the mutual objectives of the parties.

- Furnish the electric, gas, sanitary sewer, water, and any other necessary utilities for operating the Clinic and dental van.

- Obtain informed parental consent for medical and dental services.

- Provide transportation between feeder schools and clinic site.

- Provide "in-services" on District procedures for clinic staff as required.

- Provide Clinic housekeeping services consistent with a medical clinic with the exception of biochemical/hazardous/medical waste, which must be disposed of by Memorial Hermann or a compliant contractor under Memorial Hermann's direction.

- Provide security consistent with the rest of the District premises.

- Provide referrals, with parental consent, of individual students to the Clinic.

- Both parties agree to cooperate in case management in a collaborative environment between the clinic staff, CIS staff, counselors and school nurses and District administration.

- provide Memorial Hermann and staff unrestricted access to the Clinic including during any school holidays and closures;

- Cooperate with Memorial Hermann regarding the necessary security and protection of onsite drugs to prevent theft or vandalism.

4. Section 6 **Reports** is deleted in its entirety and replaced with the following:

   Collaboration.

   Memorial Hermann agrees to furnish all information, documentation, and reports reasonably requested by AISD pertaining to services performed incident to this Agreement if required by law. AISD agrees to furnish the student information requested by Memorial Hermann and agrees to enter into any agreements with Memorial Hermann as necessary to share such information.

5. Section 7 **HIPAA Compliance** is deleted in its entirety and replaced with the following:

   Privacy.
   The Parties agree to remain in compliance with all applicable state and federal laws and regulations with respect to privacy, security, and breach notification, including but not limited to the Family Educational Rights and Privacy Act, the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191, and the Health Information Technology for Economic and Clinical Health Act, 42 USC § 3000 et seq. Further, to the extent AISD is required to furnish information related to this Agreement pursuant to applicable law, Memorial Hermann shall reasonably cooperate with AISD, subject to applicable law.

6. Section 11 **Triplicate Originals** is deleted in its entirety and replaced with the following:

   Change in Law.
   If there is a change in any law, regulation, rule, state or federal, which affects this Agreement or the activities of either party under this Agreement, or any change in the judicial or administrative interpretation of any such law, regulation, or rule and either party reasonably believes in good faith that the change will have a substantial adverse effect on that party's business operations or its rights or obligations under this Agreement, then such party may, upon written notice, require

the other party to enter into good faith negotiations to renegotiate the terms of this Agreement. If the parties are unable to reach an agreement concerning the modification of this Agreement within the earlier of forty-five (45) days after the date of the notice seeking renegotiation or the effective date of the change, or if the change is effective immediately, then either party may immediately terminate this Agreement by written notice to the other party.

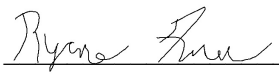
7. Section 12 **Student Records** shall be deleted in its entirety and replaced with the following**:**

Claim Submission and Reimbursement. Neither Party may bill or collect any fees or charges for services rendered at the Clinic.

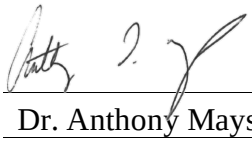
8. All references in the Agreement to "Health Center" are hereby changed to "Clinic".

Except to the extent modified by this Amendment, all other terms and conditions of the Agreement shall remain unmodified and continue in full force and effect.

Memorial Hermann Community Benefit Corporation

By: 
Name: Ryane Jackson
Title: VP
Date: 12/17/2024

Alief Independent School District

By: 
Name: Dr. Anthony Mays
Title: Superintendent
Date: November 19, 2024

AMENDMENT TO AGREEMENT BETWEEN

Memorial Hermann Community Benefit Corporation
and
Alief Independent School District

This Amendment to the Coverage Agreement (this "***Amendment***") is by and between Memorial Hermann Community Benefit Corporation, a Texas non-profit corporation ("Memorial Hermann") and Alief Independent School District ("AISD") to amend that certain Agreement effective September 1, 2019 (the "***Agreement***").

AGREEMENT

NOW THEREFORE, in consideration of the mutual covenants and conditions contained in this Amendment, and intending to be legally bound, Memorial Hermann and AISD agree as follows:

1. Section 3. Term of Agreement. The Term is extended until September 1, 2021 and shall automatically renew for subsequent one (1) year terms until terminated by either party.

2. Section 12. Notice. The person receiving notice on behalf of Memorial Hermann Community Benefits Corporation shall be Stephanie Meads, Director of School Based Health Care.

3. In the event of a conflict between the provisions of the Agreement and this Amendment, the provisions of this Amendment shall govern.

4. All capitalized terms not defined in this Amendment shall have the meaning ascribed to them in the Agreement.

5. The effective date of this Amendment is August 31, 2020 (the "Amendment Date").

[Signatures Follow on Next Page]

IN WITNESS WHEREOF, the parties have executed this Amendment on the date(s) set forth below, but to be effective as of the Amendment Date for all purposes.

Memorial Hermann Community Benefits Corporation

By: _____
Name: Carol Robert
Title: CEO
Date: 7-28-20

AISD

By: HD Chambers
Name: HD Chambers
Title: Superintendent
Date: 7/28/2020

Name: _____
By: _____
Title: _____
Date: _____

Name: _____
By: _____
Title: _____
Date: _____

Approved as to Legal Form Only
On behalf of MHHS
By: Diedre' C. Colson
Senior Paralegal
June 22, 2020

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: December 1, 2026

AGENDA ITEM: Consider Approval of Library Materials for Acquisition (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership)

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

Alief ISD librarians and staff reviewed and submitted library materials for procurement approval in accordance with the district's collection development policy. A list of these materials was posted for public review at least 30 days prior to the board's scheduled vote.

On October 22, 2026, the Alief ISD School Library Advisory Council (SLAC) approved the posted list and recommends Board approval of the requested materials.

In accordance with Board Policy EFB (Local), the Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

RECOMMENDATION**:** It is recommended that the Alief ISD Board of Trustees consider and approve the library materials that were posted for public review on September 21, 2026, and subsequently recommended for approval by the School Library Advisory Council on October 22, 2026.

Dr. Anthony T. Mays
Superintendent

Dr. Charles Garcia
Deputy Superintendent of Curriculum,
Instruction, and School Leadership

Subject: School Library Advisory Council Recommendation
Date: October 22, 2026

At the October 22, 2026 meeting of the Alief ISD School Library Advisory Council, council membership approved the list of materials proposed to procure for school libraries that were posted online for comment on September 21, 2026.

Vote Tally:

Member	In Attendance
Kathleen Bengochea Bolton	YAY
Erika Loza	YAY
Noreen Symister	YAY
Lois Fulce	YAY
Jennyfer Perrill	YAY
Belinda Mays	YAY
Julie Torres	YAY

Motion has passed.

The Alief ISD School Library Advisory Council recommendation is granted for School Board approval to procure materials requested on September 22, 2026.

Kathleen Bolton

Alief ISD SLAC Chairperson

Alief ISD Library Material for Public Review

In accordance with SB13 all library materials with an ISBN that does not currently exist in Alief ISD library catalogs are subject to review.
New ISBNs are created for new book titles. New ISBNs are also created for each new binding, publisher, edition, cover art, etc. of existing titles.

The items in this list are for **New ISBNs** to be purchased by the indicated grade level and above

Title	Author	New ISBN(s)	Grade Level Audience
The Faraway Forest. Wally's Route (Faraway Forest)	Fong, Debbie	9781797230412	Elementary (PreK+)
Preview A Wish For Lily (Fairies Welcome, Book 2)	Jackson, Bea	9781665984010	Elementary (PreK+)
Let's Play A Game (Fatal Glitch)	Kelly, Erin Entrada	9781464241079	Elementary (PreK+)
The Millicent Quibb School Of Etiquette For Young Ladies Of Mad Science (Millicent Quibb School Of Etiquette For Young Ladies Of Mad Science, Book 1)	Mckinnon, Kate	9798368794488	Elementary (PreK+)
Big Nate. Curse Of The Puffy Shorts! (Big Nate Graphic Novels)	Peirce, Lincoln	9798318968594	Elementary (PreK+)
Pedro Perfecto, Arquitecto	Beaty, Andrea	9781644730355	Elementary (PreK+)
What Is Coding?	Borth, Teddy	9781532169663	Elementary (PreK+)
El Lapicero Malefico	Reynolds, Aaron	9788491456179	Elementary (PreK+)
" Engineering In Action: Robotics Hc"	Tom Evans World Book Editor	9780716655855	Elementary (PreK+)
Ant Can't!-Elephant & Piggie Like Reading!	Warburton, Tom	9781454970583	Elementary (PreK+)
Cats	Abdo Publishing	9781098275716	Elementary (PreK+)
Dinosaurs	Abdo Publishing	9781098275723	Elementary (PreK+)
Dogs	Abdo Publishing	9781098275730	Elementary (PreK+)
Farm Animals	Abdo Publishing	9781098275747	Elementary (PreK+)
Horses	Abdo Publishing	9781098290436	Elementary (PreK+)
Sharks	Abdo Publishing	9781098275761	Elementary (PreK+)
Tessa Miyata Is So Unlucky	Abe, Julie	9780316448826	Elementary (PreK+)
No Way Never Sisters	Acevedo, Chantel	9781665974127	Elementary (PreK+)
Robots : Explore The World Of Robotics And Ai	Admoni, Henny	9781684493791	Elementary (PreK+)
The Fear Zone	Alexander, K R	9781338577174	Elementary (PreK+)
Once They See You : 13 Stories To Shiver And Shock	Allen, Josh	9780823456321	Elementary (PreK+)
Labradoodle : A Cross Between A Labrador Retreiver And A Poodle	Allen, Kathy	9781429676663	Elementary (PreK+)
A Little Optimism Goes A Long Way	Allen, Stacey	9788218265014	Elementary (PreK+)
Perla La SÃºper Perrita	Allende, Isabel	9780593623695	Elementary (PreK+)
Los Viernes Comemos Churros (Fridays Are For Churros)	Alvarado, Jenny	9780823458349	Elementary (PreK+)
Tiny Tooth	Amato, Max	9781728289847	Elementary (PreK+)
Quien Es Zendaya?	Anderson, Kirsten	9780847902125	Elementary (PreK+)
Quien Es Zendaya?	Anderson, Kirsten	9798217051199	Elementary (PreK+)
Pokemon Lineas Del Tiempo : Un Viaje A Traves Del Anime	Andreou, Katherine	9788410050457	Elementary (PreK+)
Fabulas Clasicas	Anomino	9780847903214	Elementary (PreK+)
Fábulas Clásicas	Anomino	9789588983653	Elementary (PreK+)
Leyendas Americanas	Anomino	9789588983646	Elementary (PreK+)
Leyendas Americanas	Anomino	9780847903221	Elementary (PreK+)
Hillside Valley : 1 : Speak Up, Santiago	Anta, Julio	9780593651636	Elementary (PreK+)
I Am A Good Dog (Dogtown, Book 3)	Applegate, Katherine	9781250423535	Elementary (PreK+)
Bunnies In A Rocket	Ardagh, Philip	9781536250084	Elementary (PreK+)
Ali Baba And The Forty Thieves : (Bengali/English)Attard, Enebor	Attard, Enebor	9781844444021	Elementary (PreK+)
Haunted House	Avatar, Ari	9781546159605	Elementary (PreK+)
Rat Attack	Avatar, Ari	9798225088606	Elementary (PreK+)
Rat Attack!	Avatar, Ari	9798225037437	Elementary (PreK+)
Robot Battle	Avatar, Ari	9798225037444	Elementary (PreK+)
Soccer Simulator	Avatar, Ari	9798225088590	Elementary (PreK+)
Soccer Simulator	Avatar, Ari	9781546159612	Elementary (PreK+)
The Burn Beast	Averling, Mary	9798217005697	Elementary (PreK+)
Once Upon A Curse	Baker, E. D	9781489832955	Elementary (PreK+)
The Frog Princess	Baker, E. D	9781489832948	Elementary (PreK+)
Boston Terriers	Banting, Erinn	9798318915994	Elementary (PreK+)
Miniature Schnauzers	Banting, Erinn	9798318916014	Elementary (PreK+)
The Buskers Of Bremen : (Bengali/Enlgish)	Barkow, Henriette	9781844443017	Elementary (PreK+)
The Giant Turnip : (Bengali/English)	Barkow, Henriette	9781846112300	Elementary (PreK+)
I Am Every Good Thing	Barnes, Derrick	9780525518778	Elementary (PreK+)
Yo Soy Cada Cosa Buena	Barnes, Derrick	9780593698686	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Bulldogs	Barnes, Nico	9781629703237	Elementary (PreK+)
Tiburones Ballena (Whale Sharks)	Barnes, Nico	9781629703626	Elementary (PreK+)
Tiburones Blancos (Great White Sharks)	Barnes, Nico	9781629703596	Elementary (PreK+)
Tiburones Cebra (Zebra Sharks)	Barnes, Nico	9781629703633	Elementary (PreK+)
Tiburones Peregrinos (Basking Sharks)	Barnes, Nico	9781629703589	Elementary (PreK+)
The Future Book	Barnett, Mac	9798217033171	Elementary (PreK+)
Un Oso Polar En La Nieve	Barnett, Mac	9786075840987	Elementary (PreK+)
Veinte Preguntas	Barnett, Mac	9788412736564	Elementary (PreK+)
The Lost Three (Ghost Guild, Book 1)	Barrows, Annie	9780316593908	Elementary (PreK+)
Cranky Chicken. 4,The Cranky-Verse	Battersby, Katherine	9798318921773	Elementary (PreK+)
Iggy Peck, Architect	Beaty, Andrea	9780810911062	Elementary (PreK+)
Iggy Peck's Big Project Book For Amazing Architects	Beaty, Andrea	9781419718922	Elementary (PreK+)
Rosa Pionera Y Las Remachadoras Rechinantes	Beaty, Andrea	9781644731857	Elementary (PreK+)
Rosie Revere, Engineer	Beaty, Andrea	9781419708459	Elementary (PreK+)
Worms For Breakfast : How To Feed A Zoo	Becker, Helaine	9781516046171	Elementary (PreK+)
Bitty Bao : Night Market : A Bilingual Book In English And Mandarin	Benard, Lacey	9781958833384	Elementary (PreK+)
Bitty Bao : Skewers : A Bilingual Book In English And Mandar	Benard, Lacey	9781958833414	Elementary (PreK+)
The 250Th Anniversary Of The United States Of America Encyclopedia	Bennett, L.	9781098298920	Elementary (PreK+)
Ferrets	Bennett, Mia	9781508154167	Elementary (PreK+)
Switch On, Switch Off	Berger, Melvin	9780064450973	Elementary (PreK+)
A Bear, A Fish, And A Fishy Wish	Bernstrom, Daniel	9781662640698	Elementary (PreK+)
Enchanted Palace : (Bengali/English)	Bhattacharya, Ashim	9781854740359	Elementary (PreK+)
Karol G	Birdoff, Ariel Factor	9798893048285	Elementary (PreK+)
Rihanna	Birdoff, Ariel Factor	9798893048308	Elementary (PreK+)
Sza	Birdoff, Ariel Factor	9798893048315	Elementary (PreK+)
The Library Of Unruly Treasures : (Large Print)	Birdsall, Jeanne	9781420530377	Elementary (PreK+)
The Bad Guys In Intergalactic Gas	Blabey, Aaron	9798225037420	Elementary (PreK+)
The Boy Who Knew Too Much (Game Of Pets, Book 1)	Blabey, Aaron	9781250424990	Elementary (PreK+)
Click! Snap! Picture That!	Boge, Dieter	9780735846388	Elementary (PreK+)
Born Brave	Bomgaars, Megan	9781486727865	Elementary (PreK+)
Miss Brooks Loves Books! (And I Don't)	Bottner, Barbara	9781549089435	Elementary (PreK+)
Energy Makes Things Happen	Bradley, Kimberly Brubaker	9780064452137	Elementary (PreK+)
Forces Make Things Move	Bradley, Kimberly Brubaker	9780064452144	Elementary (PreK+)
Tuck And Tina And The Lost Fortune	Brallier, Jess	9798881602048	Elementary (PreK+)
Axl The Axolotl Is Not A Frog	Brammer, John Paul	9780593693223	Elementary (PreK+)
Clifford's Christmas	Bridwell, Norman	9781546131663	Elementary (PreK+)
Macho No Machismo	Briones, Miguel	9798990270701	Elementary (PreK+)
The Last Unexplored Place On Earth : Investigating The Ocean Floor With Alvin The Submersible	Brown, Aly	9798368722894	Elementary (PreK+)
A Most Mysterious Monster	Brown, Matt	9798887771502	Elementary (PreK+)
Pele, King Of Soccer = Pele, El Rey Del Futbol	Brown, Monica	9780061227806	Elementary (PreK+)
Lauren Ipsum : A Story About Computer Science And Other Improbable Things	Bueno, Carlos	9781593275747	Elementary (PreK+)
Weirdosaurus	Bunting, Philip	9780711295827	Elementary (PreK+)
Abran Paso A La Mariposa	Burach, Ross	9781668894170	Elementary (PreK+)
La Oruga Muy Impaciente	Burach, Ross	9781544447681	Elementary (PreK+)
La Pequena Mariposa Que Si Pudo	Burach, Ross	9781713760597	Elementary (PreK+)
Party Pony	Burach, Ross	9781464231940	Elementary (PreK+)
Spider-Verse #3	Burke, Kevin And Wyatt, Chris	9781532144615	Elementary (PreK+)
Detective Baby Cheerleader Challenge	Cabot, Meg	9798318975035	Elementary (PreK+)
Detective Baby Dance Team Drama	Cabot, Meg	9780063254978	Elementary (PreK+)
Today Is My Birthday	Carrales, Cookie	9781735000916	Elementary (PreK+)
Yeti Is Not Ready For School	Carter, Leigh Anne	9780593808085	Elementary (PreK+)
Isis And Osiris : (Bengali/English)	Casey, Dawn	9781844443154	Elementary (PreK+)
I Am A Courageous Cub	Chaim, Shoshana	9781771646406	Elementary (PreK+)
Home Sea Home	Chanani, Nidhi	9781419759581	Elementary (PreK+)
Goose Fables : (Bengali/English)	Chatto, Shaun	9781846110726	Elementary (PreK+)
Aru Shah And The City Of Gold	Chokshi, Roshani	9781668819319	Elementary (PreK+)
Aru Shah And The Nectar Of Immortality	Chokshi, Roshani	9781668895153	Elementary (PreK+)
Mysteries Of The Human Body : Weird And Wonderful Anatomy Explained	Chowdhury, Azmain	9781684495047	Elementary (PreK+)
Narval Dulcediente	Clanton, Ben	9788426149091	Elementary (PreK+)
This Book Is Seriously Silly	Clanton, Ben	9781774886588	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
The Art Of Photography	Clarke, David J	9781098295790	Elementary (PreK+)
The Deadly Fates	Clayton, Dhonielle	9798318910371	Elementary (PreK+)
The Memory Thieves : A Conjuror Novel	Clayton, Dhonielle	9798368723754	Elementary (PreK+)
The Paragon Games	Clayton, Dhonielle	9781250874849	Elementary (PreK+)
Goldilocks And The Three Bears : (Bengali/English)	Clynes, Kate	9781844440375	Elementary (PreK+)
Relic Hamilton, Genie Hunter	Coelho, Joseph	9781536247978	Elementary (PreK+)
When Things Aren't Going Right, Go Left	Colagiovanni, Marc	9781338831184	Elementary (PreK+)
Earth And Moonie (Earth And Moonie)	Colmenares, Andres J	9781665981507	Elementary (PreK+)
Tierra Y Lunita (Earth And Moonie) (Earth And Moonie)	Colmenares, Andres J	9798347115198	Elementary (PreK+)
Beyonce	Combs, Tyiana	9780800097684	Elementary (PreK+)
Beyonce	Combs, Tyiana	9798217052080	Elementary (PreK+)
Ariana Grande	Connors, Kathleen	9781978544482	Elementary (PreK+)
Jabari Trata	Cornwall, Gaia	9781668843437	Elementary (PreK+)
Jabari Trata	Cornwall, Gaia	9781536228014	Elementary (PreK+)
Jabari Tries	Cornwall, Gaia	9781536207163	Elementary (PreK+)
Sere' La Luna	Cortez, Phillip	9781685554774	Elementary (PreK+)
The More We Get Together : (Bengali/English)	Cortright, Celeste	9781646867301	Elementary (PreK+)
El Gran Libro De Maisy Sobre La Bondad	Cousins, Lucy	9788411582360	Elementary (PreK+)
Goldilocks And The Three Bears And Other Stories	Cousins, Lucy	9781536234770	Elementary (PreK+)
Hurra, Pececito!	Cousins, Lucy	9781536209044	Elementary (PreK+)
Lucy Lancaster Wants A Rematch	Coven, Willow	9798368781983	Elementary (PreK+)
Lucy Lancaster Is Totally In Control (Lucy Lancaster, Book 4)	Coven, Willow;	9798368765532	Elementary (PreK+)
I'll Love Till The Crocodiles Smile	Cristaldi, Kathryn	9780063315518	Elementary (PreK+)
Mischief And Monsters	Cuevas, Adrianna	9780374394387	Elementary (PreK+)
X Marks The Haunt	Currie, Lindsay	9780593811672	Elementary (PreK+)
That's Good! That's Bad!	Cuyler, Margery	9780758737809	Elementary (PreK+)
Gatos Persas	Dash, Meredith	9781629703053	Elementary (PreK+)
Gatos Tricolor	Dash, Meredith	9781629703022	Elementary (PreK+)
Sign Language And Animals	Davis, Bela	9781098264055	Elementary (PreK+)
Sign Language And Body Parts	Davis, Bela	9781098264062	Elementary (PreK+)
Sign Language And Clothing	Davis, Bela	9781098264079	Elementary (PreK+)
Sign Language And Colors	Davis, Bela	9781098206994	Elementary (PreK+)
Sign Language And Emotions	Davis, Bela	9781098207007	Elementary (PreK+)
Sign Language And Family	Davis, Bela	9781098207014	Elementary (PreK+)
Sign Language And Food	Davis, Bela	9781098207021	Elementary (PreK+)
Sign Language And School Activities	Davis, Bela	9781098207038	Elementary (PreK+)
Sign Language And The Alphabet	Davis, Bela	9781098207045	Elementary (PreK+)
They Call Me No Sam!	Daywalt, Drew	9780358612902	Elementary (PreK+)
Flight Of The G. E. M. S. (G.E.M.S., Book 2)	Dealy, Marian	9798318941856	Elementary (PreK+)
Rise Of The G.E.M.S. 1 :Genetically Engineered Mice In Space (G.E.M.S., Book 1)	Dealy, Marian	9781250798114	Elementary (PreK+)
Pete El Gato And His Magic Sunglasses : (Spanish)	Dean, James	9788412078046	Elementary (PreK+)
Let's Plant A Garden!	Depken, Kristen L	9781524768836	Elementary (PreK+)
Sisters Save The Day!	Depken, Kristen L	9781524772383	Elementary (PreK+)
You Can Be A Soccer Player	Depken, Kristen L	9781524769116	Elementary (PreK+)
Wings Of Fire. The Graphic Novel.Book Five,The Brightest Night	Deutsch, Barry	9781338730869	Elementary (PreK+)
Wings Of Fire. The Graphic Novel.Book Four,The Dark Secret	Deutsch, Barry	9781338344226	Elementary (PreK+)
Wings Of Fire. The Graphic Novel.Book Seven,Winter Turning	Deutsch, Barry	9781338730937	Elementary (PreK+)
Wings Of Fire. The Graphic Novel.Book Six,Moon Rising	Deutsch, Barry	9781338730906	Elementary (PreK+)
Wings Of Fire. The Graphic Novel.Book Three,The Hidden Kingdom	Deutsch, Barry	9781338344066	Elementary (PreK+)
Wings Of Fire. The Graphic Novel.Book Two,The Lost Heir	Deutsch, Barry	9780545942218	Elementary (PreK+)
Ghosted In Greece	Deutsch, Stacia	9781965636619	Elementary (PreK+)
Tokyo Takedown	Deutsch, Stacia	9781965636602	Elementary (PreK+)
Spider-Verse #2	Dini, Paul	9781532144608	Elementary (PreK+)
Wump	Diterlizzi, Tony	9798217004911	Elementary (PreK+)
Meet The Ninja	DK	9798217135011	Elementary (PreK+)
Can We Save Them? : Endangered Species Of North America	Dobson, David	9780329607043	Elementary (PreK+)
The Lego Ideas Book	Dolan, Hannah	9780744060935	Elementary (PreK+)
If You Give A Mouse An Iphone : A Cautionary Tail	Droyd, Ann	9780399169267	Elementary (PreK+)
How Dinosaurs Went Extinct : A Safety Guide	Dyckman, Ame	9780316593298	Elementary (PreK+)
No Explotes!	Dyckman, Ame	9798368752563	Elementary (PreK+)
Tiny Barbarian	Dyckman, Ame	9780062881649	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
You Don't Want A Dragon!	Dyckman, Ame	9780316535809	Elementary (PreK+)
Hide And Seek	Edge, Christopher	9781536250558	Elementary (PreK+)
Worry Says What?	Edwards, Allison	9781725470057	Elementary (PreK+)
Me And The Boss : A Story About Mending And Love	Edwards, Michelle	9780593310670	Elementary (PreK+)
Open Wide	Eerie, I M	9781665980418	Elementary (PreK+)
Owl Diaries The Great Gift Swap	Elliot, Rebecca	9798318945922	Elementary (PreK+)
No Cats In The Library	Emmons, Lauren	9781665933681	Elementary (PreK+)
Riley Dare Slightly Witchy Sleuth	England, M. K	9798217143474	Elementary (PreK+)
It's Corn Picking Time!	Esbaum, Jill	9780823455614	Elementary (PreK+)
Taxi Ghost	Escabasse, Sophie	9780593565995	Elementary (PreK+)
Witches Of Brooklyn. 4,Spell Of A Time (Witches Of Brooklyn, Book 4)	Escabasse, Sophie	9781668894644	Elementary (PreK+)
Witches Of Brooklyn. 5,Curse & Reverse (Witches Of Brooklyn, Book 5)	Escabasse, Sophie	9798368792453	Elementary (PreK+)
Witches Of Brooklyn. 6,S'Witch Back (Witches Of Brooklyn, Book 6)	Escabasse, Sophie	9780593813478	Elementary (PreK+)
A Merienda-Muchotl Le Da Hambre	Estes, C. W	9798875260209	Elementary (PreK+)
Abraza-Muchotl No Puede Demostrar Su Amor	Estes, C. W	9798875260285	Elementary (PreK+)
Anima-Muchotl Y Los Inflables	Estes, C. W	9798875260445	Elementary (PreK+)
Frame	Evans, Karina	9780063282520	Elementary (PreK+)
Robot Island	Fagan, Cary	9781774887288	Elementary (PreK+)
We Are The Smurfs. 3,Bright New Days!	Falzar	9798368724485	Elementary (PreK+)
We Are The Smurfs. 4,Our Brave Ways!	Falzar	9798368723242	Elementary (PreK+)
We Are Definitely Human	Fang, X	9781774882023	Elementary (PreK+)
Ghost Light (Last Resort, Book 3)	Farizan, Sara	9798225017422	Elementary (PreK+)
Don't Be Scared	Faruqi, Saadia	9798318956225	Elementary (PreK+)
Mini Games To Make And Play	Felix, Rebecca	9781669016618	Elementary (PreK+)
Futbol Is Life! Futbol Es Vida!	Fernandez, Cristo	9798225012274	Elementary (PreK+)
Fgteev Blasts Off!	Fgteev	9798318910630	Elementary (PreK+)
Fgteev. The Big Shrink!	Fgteev	9780063349537	Elementary (PreK+)
Let's Build	Fliess, Sue	9781477847244	Elementary (PreK+)
Battle Of The Super Rabbit Boys!	Flintham, Thomas	9781546183679	Elementary (PreK+)
Mega Mole Girl Digs Deep!	Flintham, Thomas	9781339042787	Elementary (PreK+)
The Faraway Forest. Hester's Big Dream (Faraway Forest)	Fong, Debbie	9781797230436	Elementary (PreK+)
Voy A Ser Doctora!	Franco, Michou	9798368720654	Elementary (PreK+)
Voy A Ser Ingeniero!	Franco, Michou	9798368720678	Elementary (PreK+)
Voy A Ser Piloto!	Franco, Michou	9798368720692	Elementary (PreK+)
We Can Help! : A First Book Of First Aid	French, Vivian	9781536250114	Elementary (PreK+)
El Bus Escolar Andante	Friedland, Aaron	9798318962417	Elementary (PreK+)
Filo's Butterflies	Fuata, Litea	9781761214974	Elementary (PreK+)
Origami Del Unicornio Magico	Fullman, Joe	9788491454038	Elementary (PreK+)
How To Code A Rollercoaster	Funk, Josh	9780425292037	Elementary (PreK+)
How To Code A Sandcastle	Funk, Josh	9780425291986	Elementary (PreK+)
Mixed-Up	Garcia, Kami	9781250840882	Elementary (PreK+)
Book Of Rules	Gehrlein, Brian	9780374314545	Elementary (PreK+)
Arabic Folktales For Children : (Arabic/English)	Ghoneim, Hadil	9780804858076	Elementary (PreK+)
Thank A Farmer	Gianferrari, Maria	9781324015796	Elementary (PreK+)
Sube El Rascacielos	Gibbons, Gail	9798368793801	Elementary (PreK+)
Spy School Secret Service : The Graphic Novel	Gibbs, Stuart	9781665956635	Elementary (PreK+)
Stranger Things, Season 3 : The Junior Novelization	Gilbert, Matthew J	9798217121656	Elementary (PreK+)
Maggie The Dread	Gilkeson, Austin	9781499817065	Elementary (PreK+)
Chihuahuas	Gillespie, Katie	9798318916007	Elementary (PreK+)
Great Danes	Gillespie, Katie	9781668801574	Elementary (PreK+)
Pembroke Welsh Corgi	Gillespie, Katie	9798318916021	Elementary (PreK+)
Axolotls	Gish, Ashley	9798895810521	Elementary (PreK+)
Yi Ci Shen Qi De Lu Ying Lu Xing	Glorieux, Michelle	9781952583056	Elementary (PreK+)
Yi Ci Tai Kong Xing Xi Tan XianGlorieux, Michelle	Glorieux, Michelle	9781952583308	Elementary (PreK+)
Major Organs	Goddu, Krystyna Poray	9780716634348	Elementary (PreK+)
The Digestive System	Goddu, Krystyna Poray	9780716634324	Elementary (PreK+)
The Respiratory System	Goddu, Krystyna Poray	9780716634355	Elementary (PreK+)
El Ramadan	Golkar, Golriz	9798896850533	Elementary (PreK+)
Offside	Gonzalez, Christina Diaz	9798320000000	Elementary (PreK+)
Dante N. Ferno Is Not A Loser	Gordon, Brian	9780374395018	Elementary (PreK+)
Strays	Gordon, Gia	9780374395926	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Investigators: Class Action	Green, John Patrick	9781250849908, 9781250373205	Elementary (PreK+)
You And Me And The Land Of Lost Things	Griffiths, Andy	9781250367334	Elementary (PreK+)
Gus And Glory	Guillory, Sarah	9781250349378	Elementary (PreK+)
School Spirits	Gunnufson, Charlotte	9781665964517	Elementary (PreK+)
The Octopus	Guojing	9781662521508	Elementary (PreK+)
A Chocolate Moose For Dinner	Gwynne, Fred	9780758770608	Elementary (PreK+)
Art Of Theater	Hale, K A	9781098295820	Elementary (PreK+)
Dream Big (Dream On, Book 2)	Hale, Shannon	9798318909887	Elementary (PreK+)
Dream On (Dream On, Book 1)	Hale, Shannon	9798368722764	Elementary (PreK+)
Holly Jolly Kitty-Corn	Hale, Shannon	9781419768798	Elementary (PreK+)
A Story, A Story : An African Tale	Haley, Gail E	9780689205118	Elementary (PreK+)
Sobrevive En Una Noche En El Safari	Han, Hyun-Dong, Artist	9786073848923	Elementary (PreK+)
The Cow In The Dark At Night	Hannigan, Jess	9780063437777	Elementary (PreK+)
Bluey	Hansen, Grace	9798384907428	Elementary (PreK+)
Buzz Lightyear	Hansen, Grace	9798384907435	Elementary (PreK+)
Caniches	Hansen, Grace	9781624027031	Elementary (PreK+)
Chihuahua	Hansen, Grace	9798384902072	Elementary (PreK+)
Cíclopes (Cyclopes)	Hansen, Grace	9798384908975	Elementary (PreK+)
Corgi Gales De Pembroke	Hansen, Grace	9798384902102	Elementary (PreK+)
Gato Americano De Pelo Corto	Hansen, Grace	9781532101946	Elementary (PreK+)
Gato Azul Ruso	Hansen, Grace	9781532101984	Elementary (PreK+)
Gato Bengala	Hansen, Grace	9781532101953	Elementary (PreK+)
Gato Himalayo	Hansen, Grace	9781532101960	Elementary (PreK+)
Gato Ragdoll	Hansen, Grace	9781532101977	Elementary (PreK+)
Gnomos (Gnomes)	Hansen, Grace	9798384908999	Elementary (PreK+)
Gorgonas (Gorgons)	Hansen, Grace	9798384909002	Elementary (PreK+)
Grifos (Griffins)	Hansen, Grace	9798384909019	Elementary (PreK+)
Hadas (Fairies)	Hansen, Grace	9798384908982	Elementary (PreK+)
Hello Kitty	Hansen, Grace	9798384907459	Elementary (PreK+)
Hombres De Las Nieves (Yetis)	Hansen, Grace	9798384909026	Elementary (PreK+)
Husky Siberiano	Hansen, Grace	9798384902119	Elementary (PreK+)
Pastor Australiano	Hansen, Grace	9798384902065	Elementary (PreK+)
The Grinch	Hansen, Grace	9798384907442	Elementary (PreK+)
Tiburones Angel (Angel Sharks)	Hansen, Grace	9781624029301	Elementary (PreK+)
Tiburones Angel (Angel Sharks)	Hansen, Grace	9781624027062	Elementary (PreK+)
Tiburones Azules (Blue Sharks)	Hansen, Grace	9781624029301	Elementary (PreK+)
Tiburones Azules (Blue Sharks)	Hansen, Grace	9781624027086	Elementary (PreK+)
Tiburones Nodriza (Nurse Sharks)	Hansen, Grace	9781624029349	Elementary (PreK+)
Tiburones Nodriza (Nurse Sharks)	Hansen, Grace	9781624027109	Elementary (PreK+)
Tiburones Punta Negra (Blacktip Reef Sharks)	Hansen, Grace	9781624027079	Elementary (PreK+)
Tiburones Sarda (Bull Sharks)	Hansen, Grace	9781624027093	Elementary (PreK+)
Tiburones Toro (Sand Tiger Sharks)	Hansen, Grace	9781624027116	Elementary (PreK+)
Popcorn	Harrell, Rob	9780593697924	Elementary (PreK+)
Duel	Harris, Shawn	9780823458738	Elementary (PreK+)
Mama Shamsi At The Bazaar	Hassani, Mojdeh	9780593110614	Elementary (PreK+)
Xu! Wo Men You Ge Ji Hua	Haughton, Chris	9787550236271	Elementary (PreK+)
Aventuras Cuidando Huevos	Hay Hinsdale, Emily L.	9798384923930	Elementary (PreK+)
La Gran Carrera De Raptores	Hay Hinsdale, Emily L.	9798384923954	Elementary (PreK+)
La Gran Idea	Hay Hinsdale, Emily L.	9798384923947	Elementary (PreK+)
Nuevo En La Pandilla	Hay Hinsdale, Emily L.	9798384923961	Elementary (PreK+)
Quiã©N Liberã³ Al Compi?	Hay Hinsdale, Emily L.	9798384923985	Elementary (PreK+)
Un Problema Espinoso	Hay Hinsdale, Emily L.	9798384923978	Elementary (PreK+)
Fun In The Sun	Heart, Lee	9781665984829	Elementary (PreK+)
Meet Me At Sunset	Heart, Lee	9781665971331	Elementary (PreK+)
Playing For Keeps	Heart, Lee	9781665979351	Elementary (PreK+)
Written In The Stars	Heart, Lee	9781665971362	Elementary (PreK+)
Sign Language For Kids : A Fun & Easy Guide To American Sign Language	Heller, Lora	9781402706721	Elementary (PreK+)
The Pumpkin Thief	Hemming, Alice	9781464268076	Elementary (PreK+)
The Courage Of The Little Hummingbird : A Tale Told Around The World	Henderson, Leah	9781419754555	Elementary (PreK+)
I Hate Everything!	Henn, Sophy	9781665980494	Elementary (PreK+)

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Odio Todo!	Henn, Sophy	9786313071401	Elementary (PreK+)
Ten Cuidado Con El Fuego	Heos, Bridget	9798896850755	Elementary (PreK+)
Ten Cuidado Con Los Extranos	Heos, Bridget	9798896850762	Elementary (PreK+)
Level Up	Hermon, Daka	9781338775846	Elementary (PreK+)
Do The Fox Trot (Scrapper, Book 4)	Higgins, Cam	9798347102129	Elementary (PreK+)
Hot Dog Days (Scrapper, Book 3)	Higgins, Cam	9798347102099	Elementary (PreK+)
Pup Vs. Squirrel (Scrapper, Book 2)	Higgins, Cam	9798347102068	Elementary (PreK+)
Scrapper Leader Of The Pack	Higgins, Cam	9798347102037	Elementary (PreK+)
Stick Season (Scrapper, Book 5)	Higgins, Cam	9798318970481	Elementary (PreK+)
Los Ninos No Se Comen	Higgins, Ryan T	9788427216273	Elementary (PreK+)
We Don't Eat Our Classmates!	Higgins, Ryan T	9781368003551	Elementary (PreK+)
Penelope Rex Vs. The New Kid	Higgins, Ryan T.	9781368108706	Elementary (PreK+)
The Last Cuentista	Higuera, Donna Barba	9781646140893	Elementary (PreK+)
Que Idea : Invenciones Que Han Cambiado El Mundo	Hill, Christian	9788417761004	Elementary (PreK+)
Doberman Pinschers	Hopkins, Linda K	9781668801567	Elementary (PreK+)
Vizslas	Hopkins, Linda K	9781668801581	Elementary (PreK+)
El Dia De La Independencia	Houts, Amy	9798896850489	Elementary (PreK+)
El Dia De Los Caidos	Houts, Amy	9798896850519	Elementary (PreK+)
El Dia De Los Presidentes	Houts, Amy	9798896850526	Elementary (PreK+)
La Pascua	Houts, Amy	9798896850472	Elementary (PreK+)
Just Like Rabbit	Hudson, Katy	9781684364596	Elementary (PreK+)
Hungry Bones	Hung, Louise	9781338832587	Elementary (PreK+)
Vietnamese Picture Dictionary : Learn 1,500 Vietnamese Words And Expressions	Huong, Nguyen Thi Lien	9780804853736	Elementary (PreK+)
Kaho'Olawe : The True Story Of An Island And Her People	Hurley, Kamalani	9798765605011	Elementary (PreK+)
A Kid's Guide To The Chinese Zodiac : Animal Horoscopes, Legendary Myths, And Practical Uses For Ancient Wisdom	Hwang, Aaron	9780762482115	Elementary (PreK+)
Martina Futbolista	Isern, Susanna	9788410074446	Elementary (PreK+)
A Sweet Secret! (Fairies Welcome, Book 3)	Jackson, Bea	9798347103089	Elementary (PreK+)
Moonlight Magic (Fairies Welcome, Book 4)	Jackson, Bea	9798347111794	Elementary (PreK+)
Ghost In The Night	Jackson, Tiffany D	9798225017477	Elementary (PreK+)
I Have A Little Problem, Said The Bear	Janisch, Heinz	9780735840942	Elementary (PreK+)
The Incredible Book Eating Boy	Jeffers, Oliver	9780399247491	Elementary (PreK+)
The Toast Of The Town	John, Jory	9780063589834	Elementary (PreK+)
Aku. Journey To Ibra	Johnson, Micah	9780593811795	Elementary (PreK+)
Izzy Gizmo	Jones, Pip	9781682632321	Elementary (PreK+)
Who Is Vera Wang?	Jun Kirklin, Vivian And Who Hq	9780593891445	Elementary (PreK+)
Who Is Vera Wang?	Jun Kirklin, Vivian And Who Hq	9780847905898	Elementary (PreK+)
Gabi's Fabulous Functions	Karanja, Caroline	9781515834441	Elementary (PreK+)
El Dia De Accion De Gracias	Kassuelke, Elizabeth	9798896854487	Elementary (PreK+)
El Dia De San Valentin	Kassuelke, Elizabeth	9798896850540	Elementary (PreK+)
La Navidad	Kassuelke, Elizabeth	9798896854425	Elementary (PreK+)
Beyblade X : 2	Kawamoto, Homura	9781974752805	Elementary (PreK+)
Beyblade X : 6	Kawamoto, Homura	9781974763061	Elementary (PreK+)
Beyblade X : 5	Kawamoto, Homura	9781974761272	Elementary (PreK+)
Camp Zero (Fatal Glitch)	Kelly, Erin Entrada;	9781464241048	Elementary (PreK+)
Clara The Cucuy Rescuer	Kemp, Laekan Zea	9798318942785	Elementary (PreK+)
Clara The Cucuy Rescuer = Clara La Rescatadora De Cucuyes	Kemp, Laekan Zea	9780063385313	Elementary (PreK+)
Clara The Cucuy Rescuer = Clara La Rescatadora De Cucuyes	Kemp, Laekan Zea	9780847910519	Elementary (PreK+)
The Ginghams	Kemper, T C	9781250404152	Elementary (PreK+)
My First Book Of Arabic Words : An Abc Rhyming Book Of Arabic L	Khalil, Aya	9780804856195	Elementary (PreK+)
The Whatifs	Kilgore, Emily	9781499810295	Elementary (PreK+)
Dread Detention	Killick, Jennifer	9780593652282	Elementary (PreK+)
Screech School	Killick, Jennifer	9780593897027	Elementary (PreK+)
When Glitter Met Glue	Kilpatrick, Karen	9781250817600	Elementary (PreK+)
When Pencil Met Eraser	Kilpatrick, Karen	9781250309396	Elementary (PreK+)
When Pencil Met The Markers	Kilpatrick, Karen	9781250309402	Elementary (PreK+)
Ready, Set, Run! : The Amazing New York City Marathon	Kimmelman, Leslie	9780593433652	Elementary (PreK+)
It Came From The Creek	King, Amy Sarig	9781546158561	Elementary (PreK+)
Dora. The Little Axolotl = El Pequeno Ajolote	King, G. M	9798318906428	Elementary (PreK+)
Benny On The Case	King, Wesley	9781665937702	Elementary (PreK+)

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A Little Bit Brave	Kinnear, Nicola	9781338563276	Elementary (PreK+)
Diario De Rowley : Historias Supergeniales De Miedo 2	Kinney, Jeff	9798890989802	Elementary (PreK+)
Diary Of A Wimpy Kid : Partypooper	Kinney, Jeff	9781419782695	Elementary (PreK+)
El Mas Gallina	Kinney, Jeff	9798890989772	Elementary (PreK+)
Fight Or Flight	Kinney, Jeff	9781419782701	Elementary (PreK+)
Rowley Jefferson's Awesome Friendly Spooky Stories 2	Kinney, Jeff	9781419788109	Elementary (PreK+)
British Shorthair Cats	Klukow, Mary Ellen	9781681518152	Elementary (PreK+)
Exotic Cats	Klukow, Mary Ellen	9781681518176	Elementary (PreK+)
Los Dalmatas	Klukow, Mary Ellen	9781681518893	Elementary (PreK+)
Los Golden Retrievers	Klukow, Mary Ellen	9781681518909	Elementary (PreK+)
Los Gran Daneses	Klukow, Mary Ellen	9781681518916	Elementary (PreK+)
Los Husky Siberianos	Klukow, Mary Ellen	9781681518930	Elementary (PreK+)
Los Yorkshire Terriers	Klukow, Mary Ellen	9781681518947	Elementary (PreK+)
Siberian Cats	Klukow, Mary Ellen	9781681518206	Elementary (PreK+)
Project Row Houses	Knutson, Julie	9781713720386	Elementary (PreK+)
Spider-Man : Kizuna : 1	Kobayashi, Setta	9781974754731	Elementary (PreK+)
Spider-Man : Kizuna : 2	Kobayashi, Setta	9781974758227	Elementary (PreK+)
Spider-Man : Kizuna : 3	Kobayashi, Setta	9781974762552	Elementary (PreK+)
Sounds Good! : Discover 50 Instruments	Konnecke, Ole	9781776575558	Elementary (PreK+)
What Is The Story Of Mickey Mouse?	Korte, Steve	9780593094730	Elementary (PreK+)
Overdue : The Misadventure Of Bob The Book	Koster, Gloria	9781684469208	Elementary (PreK+)
Mecha-Ude : Mechanical Arms : 3	Koyoka, Yoshino	9781546142614	Elementary (PreK+)
Remember Me, Daphne	Krampien, Celia	9781665962414	Elementary (PreK+)
The Bellwoods Game	Krampien, Celia	9781665912518	Elementary (PreK+)
Michael Jordan	Labrecque, Ellen	9780800097950	Elementary (PreK+)
Michael Jordan	Labrecque, Ellen	9798217052127	Elementary (PreK+)
The Beatles	Labrecque, Ellen And Who Hq	9780847905225	Elementary (PreK+)
The Beatles	Labrecque, Ellen And Who Hq	9798217053520	Elementary (PreK+)
Read At Your Own Risk	Lai, Remy	9781250323354	Elementary (PreK+)
Boxers	Lajiness, Katie	9781532112058	Elementary (PreK+)
Bulldogs	Lajiness, Katie	9781532112065	Elementary (PreK+)
Cocker Spaniels	Lajiness, Katie	9781532112072	Elementary (PreK+)
Golden Retrievers	Lajiness, Katie	9781532112102	Elementary (PreK+)
I'm A Dumbo Octopus! : A Graphic Guide To Cephalopods	Lambelet, Anne	9798765603055	Elementary (PreK+)
Very Far From Home	Larson, Hope	9780063311329	Elementary (PreK+)
Lego Minecraft Ideas	Last, Shari	9780593841952	Elementary (PreK+)
Fright Knight	Laux, Connie	9798347100682	Elementary (PreK+)
Crow King : (Bengali/English)	Lee, Joo-Hye	9781844448975	Elementary (PreK+)
Kiki And The Can	Leguizamo, John	9781338785692	Elementary (PreK+)
Las Nuevas Aventuras De ... Intensamente 2. Sentimientos Enormes	Leong, Sloane	9798368765945	Elementary (PreK+)
Las Nuevas Aventuras De Moana 2. Nacida Para Viajar	Leong, Sloane	9781545822999	Elementary (PreK+)
Tacky And The Winter Games	Lester, Helen	9781428766976	Elementary (PreK+)
Big Enough	Linke, Regina	9780316531153	Elementary (PreK+)
Pete El Gato : I Love My White Shoes	Litwin, Eric	9788494469893	Elementary (PreK+)
Hello Ruby : Adventures In Coding	Liukas, Linda	9781250065001	Elementary (PreK+)
Monstruo De Colores Doctor De Emociones : Y El Botiquin De Regulacion Emocional	Llenas, Anna	9788419401601	Elementary (PreK+)
Rabbit Rescue	Lockhart, Melody	9781398857230	Elementary (PreK+)
Selena, Queen Of Tejano Music	Lopez, Silvia	9781499811421	Elementary (PreK+)
Bodily Functions	Lowell, Barbara	9780716634317	Elementary (PreK+)
The Muscular System	Lowell, Barbara	9780716634331	Elementary (PreK+)
The Skeletal System	Lowell, Barbara	9780716634362	Elementary (PreK+)
Building 903	Lowry, Lois	9780063515109	Elementary (PreK+)
Caitin Clark	Luchini, Olivia	9780800097721	Elementary (PreK+)
Caitlin Clark	Luchini, Olivia	9798217052103	Elementary (PreK+)
Freewater	Luqman-Dawson, Amina	9780316056670	Elementary (PreK+)
Coding In The Real World	Lyons, Heather	9781512439434	Elementary (PreK+)
The Haunting Of Old Splinter	Mackay, Jack	9780593693865	Elementary (PreK+)
Broken Dolls	Malinenko, Ally	9780063355194	Elementary (PreK+)
War Of The Wings	Mancusi, Mari	9780316603386	Elementary (PreK+)
Lilly Bug And Friends: Red Bugs Go Green	Manly, Kevin	9798993258560	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Lilly Bug And Friends: The Golden Wing Games	Manly, Kevin	9798993258577	Elementary (PreK+)
Lilly Bug Y Amigos: Los Juegos Ala Dorada	Manly, Kevin	9798994889619	Elementary (PreK+)
Selena The Sunflower Dragon	Mara, Maddy	9780847903016	Elementary (PreK+)
Selena The Sunflower Dragon	Mara, Maddy	9798225018344	Elementary (PreK+)
Could You Ever Smile With Axolotls!?	Markle, Sandra	9781546179030	Elementary (PreK+)
No Es Un Frijol	Martinez, Claudia Guadalupe	9798368777061	Elementary (PreK+)
No Es Un Monstruo	Martinez, Claudia Guadalupe	9798368777108	Elementary (PreK+)
Move It! : Motion, Forces And You	Mason, Adrienne	9781553377597	Elementary (PreK+)
My Wild First Day Of School = Mi Loquisimo Primer Dia De Clases	Mathew, Dennis	9781965142950	Elementary (PreK+)
Hikaru In The Light! : 4	Matsuda, Mai	9781546141075	Elementary (PreK+)
Taylor Swift	Mayer, Kirsten	9780800098094	Elementary (PreK+)
Taylor Swift	Mayer, Kirsten	9798217052059	Elementary (PreK+)
Yo Puedo Descansar	Mcaneney, Caitie	9781499442892	Elementary (PreK+)
Kestrel Takes Flight	Mccullough, Joy	9781665972659	Elementary (PreK+)
Go Forth And Tell : The Life Of Augusta Baker, Librarian And Master Storyteller	Mcdaniel, Breanna J	9780593324202	Elementary (PreK+)
A Perfectly Messed-Up Story	Mcdonnell, Patrick	9780316222587	Elementary (PreK+)
12 Strays Of Christmas : A Wish Novel	Mckearin, Natalie	9781546159445	Elementary (PreK+)
Secrets Of The Purple Pearl (Millicent Quibb School Of Etiquette For Young Ladies Of Mad Science, Book 2)	Mckinnon, Kate	9780316555296	Elementary (PreK+)
The Jungle Of Carabanana (Millicent Quibb School Of Etiquette For Young Ladies Of Mad Science, Book 3)	Mckinnon, Kate	9780316555814	Elementary (PreK+)
Brown Y Brillante	Medina, Isa	9798990270787	Elementary (PreK+)
The Reel Wish	Mendez, Yamile Saied	9781643796437	Elementary (PreK+)
The Last Tamale	Mendiola, Orlando	9798368790565	Elementary (PreK+)
Ai Told You So (Desmond Cole Ghost Patrol, Book 28)	Miedoso, Andres	9781665990462	Elementary (PreK+)
Getting Ready For School : Pre-K Through K	Migliaccio, Eric	9781420659795	Elementary (PreK+)
Wyatt The Wild	Miller, Jeff	9781454945079	Elementary (PreK+)
Besties. Crush It! (World Of Click, Book 5)	Miller, Kayla	9780063285644	Elementary (PreK+)
Besties. Find Their Groove (World Of Click, Book 2)	Miller, Kayla	9780358521167	Elementary (PreK+)
Cloud Puppy. 3,The Pup Days Of Summer	Miller, Kelly Leigh	9781665932189	Elementary (PreK+)
This Book Will Make You An Artist	Millington, Ruth	9798887770420	Elementary (PreK+)
Verdadero O Falso	Mills, Andrea	9781465473936	Elementary (PreK+)
Lucy Lopez : Programadora Estrella	Mills, Claudia	9780823461783	Elementary (PreK+)
Loujain Dreams Of Sunflowers	Mishra-Newbery, Uma	9781662650642	Elementary (PreK+)
El Cuadro Secreto Del Prado	Mosquera, Miriam	9788427249585	Elementary (PreK+)
I Am Muslim	Mousa, Fay	9786039382607	Elementary (PreK+)
I Write Short Stories By Kids For Kids	Murphy, Melissa	9781941515310	Elementary (PreK+)
Cachorros De Perros	Murray, Julie	9781532106194	Elementary (PreK+)
Cumpleanos (Birthday)	Murray, Julie	9781532180019	Elementary (PreK+)
Dia De Los Muertos (Day Of The Dead)	Murray, Julie	9781532180026	Elementary (PreK+)
Dia De San Valentin (Valentine's Day)	Murray, Julie	9781532180064	Elementary (PreK+)
Diwali (Diwali)	Murray, Julie	9781532180033	Elementary (PreK+)
El Ano Nuevo Chino (Chinese New Year)	Murray, Julie	9781532187247	Elementary (PreK+)
El Cinco De Mayo (Cinco De Mayo)	Murray, Julie	9781532187261	Elementary (PreK+)
Kwanzaa (Spanish Version)	Murray, Julie	9781532187278	Elementary (PreK+)
La Navidad (Christmas)	Murray, Julie	9781532187254	Elementary (PreK+)
Pascua (Easter)	Murray, Julie	9781532180040	Elementary (PreK+)
Ramadan (Spanish Version)	Murray, Julie	9781532180057	Elementary (PreK+)
Zen Socks	Muth, Jon J	9780545166690	Elementary (PreK+)
Greta Grimsdark And The Normal New Neighbor (Greta Grimsdark, Book 1)	Neil, Haley	9781547617357	Elementary (PreK+)
Take Me Out To The Ballgame	Norworth, Jack	9781778403248	Elementary (PreK+)
Mouse Cookie First Library : If You Take A Mouse To School/	Numeroff, Laura	9780061174797	Elementary (PreK+)
El Jarrón De Las Grietas Doradas (The Vase With The Golden Cracks)	Nuno, Fran	9788419464934	Elementary (PreK+)
A Map For Falasteen	Odeh, Maysa	9781250896704	Elementary (PreK+)
Fruitcake : A Graphic Novel	Ogle, Rex	9781338575101	Elementary (PreK+)
Where Are My Books?	Ohi, Debbie Ridpath	9781442467415	Elementary (PreK+)
A Black Bear Or A Black Mamba?	Pallotta, Jerry	9798318906237	Elementary (PreK+)
What Would You Rather Be? A King Penguin Or A King Cobra?	Pallotta, Jerry	9798318945113	Elementary (PreK+)
A Raven Of The Rainfores	Parry, Rosanne	9780063424319	Elementary (PreK+)
Safe Crossing	Percival, Kari	9781797214566	Elementary (PreK+)
Moo Hoo	Perrott, Audrey	9781338888881	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Muu Juu	Perrott, Audrey	9798368720012	Elementary (PreK+)
I Am Not Grumpy!	Perry, Caroline L.	9781665984195	Elementary (PreK+)
Percy Jackson And The Olympians: A Guide To Gods And Monsters	Peters, Stephanie True	9781368108430	Elementary (PreK+)
Print It! : Super Simple Crafts For Kids	Peterson, Tamara Jm	9781532199882	Elementary (PreK+)
Don't Trust Cats : Life Lessons From Chip The Dog	Petty, Dev	9780593706787	Elementary (PreK+)
The Smurfs Holiday Special	Peyo	9781545820728	Elementary (PreK+)
The Smurfs Tales. 10,The Smurfs And The Half-Genie And Other Stories	Peyo	9798368737966	Elementary (PreK+)
The Smurfs Tales. 12,The Smurfs And The Dragon Of The Lake And Other Stories	Peyo	9798368756141	Elementary (PreK+)
The Smurfs Tales. 15,The Smurfs And The White Storm And Other Stories	Peyo	9798318921650	Elementary (PreK+)
The Smurfs Tales. 9,The Hero Smurf And Other Stories	Peyo	9781516092840	Elementary (PreK+)
Sleep (Caring For Your Body)	Phillips-Bartlett, Rebecca	9798368770215	Elementary (PreK+)
The Dragon Mountain	Pierloot, Mathieu	9798895090794	Elementary (PreK+)
Pan's Realm	Pike, Christopher	9781516075997	Elementary (PreK+)
Big Dog And Little Dog Going For A Walk = Perrazo Y Perrito Van A Pasear	Pilkey, Dav	9780063483354	Elementary (PreK+)
Big Dog And Little Dog Going For A Walk = Perrazo Y Perrito Van A Pasear	Pilkey, Dav	9780847910427	Elementary (PreK+)
Big Dog And Little Dog=Perrazo Y Perrito	Pilkey, Dav	9780063483330	Elementary (PreK+)
Big Dog And Little Dog=Perrazo Y Perrito	Pilkey, Dav	9780847910434	Elementary (PreK+)
Dog Man : A Sprinkle In Time	Pilkey, Dav	9781546199359	Elementary (PreK+)
Better With Butter	Piontek, Victoria	9781338662214	Elementary (PreK+)
Egyptian Lullaby	Pliska, Zeena	9781250222497	Elementary (PreK+)
Todo El Mundo Juega	Popalis, Aimee	9781549023156	Elementary (PreK+)
Frankenkitty	Powell-Tuck, Maudie	9781664300972	Elementary (PreK+)
Guyku : A Year Of Haiku For Boys	Raczka, Bob	9780547240039	Elementary (PreK+)
Spark ; Jim West's Electrifying Adventures In Creating The Microphone	Ramirez, Ainissa	9781536225280	Elementary (PreK+)
Welcome Home, Esmerelda	Ramirez, Daniela	9781623543907, 9781632893628	Elementary (PreK+)
Lost On Doll Island	Ramos-Gomez, Cassandra	9781665975131	Elementary (PreK+)
Codigos Y Computadoras	Regan, Lisa	9789877519310	Elementary (PreK+)
Curious George Goes To The Hospital	Rey, Margret	9780544764088	Elementary (PreK+)
Las Zanahorias Maleficas	Reynolds, Aaron	9788416117130	Elementary (PreK+)
Los Calzoncillos Maleficos	Reynolds, Aaron	9788491450870	Elementary (PreK+)
Yarn Is Everything!	Reynolds, Aaron	9781665961141	Elementary (PreK+)
It's The End Of The World And I'm In My Bathing Suit	Reynolds, Justin A	9781338740226	Elementary (PreK+)
Miles Morales: Corrientes Extranas	Reynolds, Justin A. And Berriz, Abel	9780800092856	Elementary (PreK+)
Color Cielo	Reynolds, Peter	9798318960482	Elementary (PreK+)
Going Places	Reynolds, Peter H	9781442466081	Elementary (PreK+)
Sky Color	Reynolds, Peter H	9780763623456	Elementary (PreK+)
El Cucuy... : And Other Spooky Legends From Latin American Folklore = Y Otras Leyendas Espeluznantes Del Folklore Latinoamericano	Reynoso, Naibe	9781958615010	Elementary (PreK+)
Ready For School	Rice, Dona Herweck	9798765961322	Elementary (PreK+)
Investigating Ghosts	Richard, Orlin	9781489699992	Elementary (PreK+)
The Hungry Forest	Rivera, Kaela	9781547619221	Elementary (PreK+)
Discovering Stem At The Amusement Park	Roby, Cynthia A	9781499409109	Elementary (PreK+)
Little Monsters	Roche, Maire	9781665988643	Elementary (PreK+)
I'm Growing Great	Roe, Mechal Renee	9780593428917	Elementary (PreK+)
Bounce Back	Rokkusu, Misako	9781713782230	Elementary (PreK+)
The Ooze	Roos, Stephen	9798347100705	Elementary (PreK+)
Halloween Trampoline	Rothman, Scott	9798217040940	Elementary (PreK+)
Biggest Fake In The Universe	Rundberg, Johan	9781662532047	Elementary (PreK+)
Down Came The Spiders	Russell, Ally	9781546129257	Elementary (PreK+)
Mystery James Digs Her Own Grave	Russell, Ally	9780593896914	Elementary (PreK+)
A Kitten In Gooseberry Park	Rylant, Cynthia	9781534494510	Elementary (PreK+)
Cascarones : An Easter Surprise = Cascarones: Una Sorpresa De Pascuas	Salazar, Alicia	9798893750157	Elementary (PreK+)
Dragon Quest : The Adventure Of Dai : 2 : Disciples Of Avan II	Sanjo, Riku	9781974729692	Elementary (PreK+)
Dragon Quest : The Adventure Of Dai : 3 : Disciples Of Avan III	Sanjo, Riku	9781974729708	Elementary (PreK+)
Dragon Quest : The Adventure Of Dai : 4 : Disciples Of Avan IV	Sanjo, Riku	9781974729715	Elementary (PreK+)
Double Trouble (Sashimi, Book 3)	Santat, Dan	9798318966378	Elementary (PreK+)
Wordy Birdy	Sauer, Tammi	9781524719296	Elementary (PreK+)
Disney Princesa Guia Magica De Personajes	Saunders, Catherine	9798217130092	Elementary (PreK+)
Este Es Un Cuento	Schu, John	9781536250640	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Siamese Cats	Schuh, Mari	9781607539728	Elementary (PreK+)
American Shorthair Cats	Schuh, Mari C	9781607539674	Elementary (PreK+)
Maine Coon Cats	Schuh, Mari C	9781607539698	Elementary (PreK+)
Patineta	Schuh, Mari C	9781645491903	Elementary (PreK+)
Ragdoll Cats	Schuh, Mari C	9781607539711	Elementary (PreK+)
The Skeleton And The Cat	Scott, Brandon James	9780063455887	Elementary (PreK+)
Nat Again (Nat Enough Book 7)	Scrivan, Maria	9798318945816	Elementary (PreK+)
My Daddy Is A Cowboy	Seales, Stephanie	9781419760815	Elementary (PreK+)
Madonna	Sedita, Francesco And Who Hq	9780847905621	Elementary (PreK+)
Madonna	Sedita, Francesco And Who Hq	9798217053551	Elementary (PreK+)
Spooky Scouts	Sharck, Kimberly	9798347101184	Elementary (PreK+)
Chez Bob	Shea, Bob	9780316483117	Elementary (PreK+)
The Happiest Book Ever!	Shea, Bob	9781484730454	Elementary (PreK+)
Unicorn Thinks He's Pretty Great	Shea, Bob	9781423159520	Elementary (PreK+)
Academy For Roblox Pros Graphic Novel : 1 : Attack Of The Zombies	Shea, Louis	9781546103318	Elementary (PreK+)
Academy For Roblox Pros Graphic Novel : 2 : Game On!	Shea, Louis	9781546103325	Elementary (PreK+)
Afro Unicorn. 2,Afronia Academy	Showers, April	9781524885984	Elementary (PreK+)
Turkey Goes To School	Silvano, Wendi	9781542023641	Elementary (PreK+)
Diwali	Silver, Erin	9798896854449	Elementary (PreK+)
El Ano Nuevo Lunar	Silver, Erin	9798896850502	Elementary (PreK+)
El Dia De Los Muertos	Silver, Erin	9798896854432	Elementary (PreK+)
Halloween	Silver, Erin	9798896854456	Elementary (PreK+)
Januca	Silver, Erin	9798896854463	Elementary (PreK+)
Head, Shoulders, Knees And Toes : (Bengali/English)	Silver, Skye	9781646866977	Elementary (PreK+)
Hermana Pegajosa (Sticky Sister)	Siqueira, Ana	9781623545802	Elementary (PreK+)
Unete A Los Superheroes Del Bano	Skwish, Emily	9798765410073	Elementary (PreK+)
Spider-Verse #4	Son, Eugene	9781532144622	Elementary (PreK+)
Puppy Love	Soto, Gary	9780063267787	Elementary (PreK+)
Treasure Hunt! An Original Graphic Novel (Max, A Little Axolotl, Book 3)	Spiotto, Joey	9798318964350	Elementary (PreK+)
La Idea Mas Maravillosa	Spires, Ashley	9788448848804	Elementary (PreK+)
The Most Magnificent Thing	Spires, Ashley	9781554537044	Elementary (PreK+)
Last Day Pool Party	Steinkellner, Emma	9798217031429	Elementary (PreK+)
Get Ready For School More Pre-K	Stella, Heather	9780762467303	Elementary (PreK+)
Barbie : Princess Adventure	Stephens, Elle	9780593178614	Elementary (PreK+)
Pup On The Run!	Stephens, Elle	9780593127841	Elementary (PreK+)
The Underwearwolf	Sterer, Gideon	9781665955584	Elementary (PreK+)
Midnight At The Shelter	Steveson, Nanci Turner	9780062673213	Elementary (PreK+)
Motion : Push And Pull, Fast And Slow	Stille, Darlene R	9781404803480	Elementary (PreK+)
Eye Of The Fortuneteller	Stine, R L	9781665984942	Elementary (PreK+)
Nightmare In 3-D	Stine, R L	9781665979559	Elementary (PreK+)
Nightmare On Nightmare Street	Stine, R L	9798228588301	Elementary (PreK+)
Stay Away From The Tree House	Stine, R L	9781665985000	Elementary (PreK+)
Stinetinglers 4 : 3 Chilling Tales From The Master Of Scary	Stine, R L	9781250367952	Elementary (PreK+)
Stinetinglers 4 : 3 Chilling Tales By The Master Of Scary Stories	Stine, R. L	9798318941597	Elementary (PreK+)
Thrills And Chills	Stine, R. L	9798368783390	Elementary (PreK+)
Dasia (Forever)	Stone, Nic	9798217229307	Elementary (PreK+)
Naughty Mouse : (Bengali/English)	Stone, Susheila	9780718910037	Elementary (PreK+)
Don't Get Eaten	Stuart, Scott	9798225042745	Elementary (PreK+)
Talons Of Power	Sutherland, Tui	9780545685405	Elementary (PreK+)
Life On The Moon	Swanson, Matthew	9780593704721	Elementary (PreK+)
Book Of Screams	Szpirglas, Jeff	9781459834095	Elementary (PreK+)
I Survived The Bombing Of Pearl Harbor, 1941	Tarshis, Lauren	9781546137764	Elementary (PreK+)
I Survived Wildlife Adventure The Night Of The Lions, 2025 (I Survived, Book 26)	Tarshis, Lauren	9798225066789	Elementary (PreK+)
Jerry Changed The Game! : How Engineer Jerry Lawson Revolutionized Video Games Forever	Tate, Don	9781665919081	Elementary (PreK+)
Baby-Sitters On Board! (Baby-Sitters Club: Super Special (Graphix), Book 1)	Telgemeier, Raina	9798318948558	Elementary (PreK+)
Hairy And Scary!	Thomas, Jan	9798347100125	Elementary (PreK+)
La Cola De Shibu	Thomas, Tess	9781646146543	Elementary (PreK+)
Supa Nova Robot Takeover: A Graphic Novel (Supa Nova, Book 2)	Timothy, Chante	9798887772660	Elementary (PreK+)
My Zombie Vs. Your Closet Monster	Tobin, Paul	9781547615780	Elementary (PreK+)
The Lost Robot	Todd-Stanton, Joe	9781838740726	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Stitch! La Coleccion De Manga	Tokyopop	9781427885104	Elementary (PreK+)
" Engineering In Action: Aerospace Hc"	Tom Evans World Book Editor	9780716655817	Elementary (PreK+)
Aha! Academy: Chemistry	Tom Evans World Book Editor	9780716673460	Elementary (PreK+)
Aha! Academy: The Chemistry Of Air	Tom Evans World Book Editor	9780716673507	Elementary (PreK+)
Aha! Academy: The Chemistry Of Atoms	Tom Evans World Book Editor	9780716673484	Elementary (PreK+)
Aha! Academy: The Chemistry Of Building Materials	Tom Evans World Book Editor	9780716673521	Elementary (PreK+)
Aha! Academy: The Chemistry Of Food	Tom Evans World Book Editor	9780716673491	Elementary (PreK+)
Aha! Academy: The Chemistry Of Nature	Tom Evans World Book Editor	9780716673514	Elementary (PreK+)
Aha! Academy: The Chemistry Of Our Bodies	Tom Evans World Book Editor	9780716673552	Elementary (PreK+)
Aha! Academy: The Chemistry Of Space	Tom Evans World Book Editor	9780716673545	Elementary (PreK+)
Aha! Academy: The Chemistry Of Technology	Tom Evans World Book Editor	9780716673538	Elementary (PreK+)
Aha! Academy: The Chemistry Of Water	Tom Evans World Book Editor	9780716673477	Elementary (PreK+)
Bb Math 1: Addition Hc	Tom Evans World Book Editor	9780716644484	Elementary (PreK+)
Bb Math 1: Division Hc	Tom Evans World Book Editor	9780716644491	Elementary (PreK+)
Bb Math 1: Fractions Hc	Tom Evans World Book Editor	9780716644507	Elementary (PreK+)
Bb Math 1: Multiplication Hc	Tom Evans World Book Editor	9780716644514	Elementary (PreK+)
Bb Math 1: Numbers Hc	Tom Evans World Book Editor	9780716644521	Elementary (PreK+)
Bb Math 1: Subtraction Hc	Tom Evans World Book Editor	9780716644538	Elementary (PreK+)
Bb Math 2: Data & Statistics Hc	Tom Evans World Book Editor	9780716642541	Elementary (PreK+)
Bb Math 2: Decimals Hc	Tom Evans World Book Editor	9780716642558	Elementary (PreK+)
Bb Math 2: Expressions & Equations Hc	Tom Evans World Book Editor	9780716642565	Elementary (PreK+)
Bb Math 2: Geometric Measurement Hc	Tom Evans World Book Editor	9780716642589	Elementary (PreK+)
Building Blocks Of Biology: Animals	Tom Evans World Book Editor	9780716667414	Elementary (PreK+)
Building Blocks Of Biology: Bacteria, Fungi, And Viruses	Tom Evans World Book Editor	9780716667438	Elementary (PreK+)
Building Blocks Of Biology: Drugs And Vaccines	Tom Evans World Book Editor	9780716667469	Elementary (PreK+)
Building Blocks Of Biology: Evolution	Tom Evans World Book Editor	9780716667476	Elementary (PreK+)
Building Blocks Of Biology: Genes And Genetics	Tom Evans World Book Editor	9780716667452	Elementary (PreK+)
Building Blocks Of Biology: Organs And Organ Systems	Tom Evans World Book Editor	9780716667407	Elementary (PreK+)
Building Blocks Of Biology: Plants	Tom Evans World Book Editor	9780716667421	Elementary (PreK+)
Building Blocks Of Biology: Reproduction And Development	Tom Evans World Book Editor	9780716667445	Elementary (PreK+)
Building Blocks Of Biology: Set	Tom Evans World Book Editor	9780716667377	Elementary (PreK+)
Building Blocks Of Biology: The Cell	Tom Evans World Book Editor	9780716667391	Elementary (PreK+)
Building Blocks Of Biology: What Is Life?	Tom Evans World Book Editor	9780716667384	Elementary (PreK+)
Engineering In Action (6 Volumes)	Tom Evans World Book Editor	9780716655794	Elementary (PreK+)
Engineering In Action: Biomedical Hc	Tom Evans World Book Editor	9780716655824	Elementary (PreK+)
Engineering In Action: Chemical Hc	Tom Evans World Book Editor	9780716655831	Elementary (PreK+)
Engineering In Action: Electrical Hc	Tom Evans World Book Editor	9780716655848	Elementary (PreK+)
Engineering In Action: Structural Hc	Tom Evans World Book Editor	9780716655800	Elementary (PreK+)
Robot Basics	Tom Evans World Book Editor	9780716658146	Elementary (PreK+)
Robots And People	Tom Evans World Book Editor	9780716658221	Elementary (PreK+)
Robots At Play	Tom Evans World Book Editor	9780716658191	Elementary (PreK+)
Robots At Work	Tom Evans World Book Editor	9780716658184	Elementary (PreK+)
Robots Helping Out	Tom Evans World Book Editor	9780716658214	Elementary (PreK+)
Robots In Action	Tom Evans World Book Editor	9780716658207	Elementary (PreK+)
Robots On The Move	Tom Evans World Book Editor	9780716658177	Elementary (PreK+)
Robots Sensing And Doing	Tom Evans World Book Editor	9780716658153	Elementary (PreK+)
Robots Thinking And Learning	Tom Evans World Book Editor	9780716658160	Elementary (PreK+)
Weird Robots	Tom Evans World Book Editor	9780716658238	Elementary (PreK+)
Pancho Conejo Y El Coyote : La Fabula De Un Migrante	Tonatiuh, Duncan	9781419777769	Elementary (PreK+)
Another	Tremblay, Paul	9780063396357	Elementary (PreK+)
Disney Manga : Stitch! The Manga Collection	Tsukurino, Yumi	9781427875969	Elementary (PreK+)
Milet Mini Picture Dictionary : Arabic-English	Turhan, Sedat	9781840593693	Elementary (PreK+)
El Dia De La Emancipacion	Tyner, Artika R	9798896850496	Elementary (PreK+)
El Dia De Los Veteranos	Tyner, Artika R	9798896854494	Elementary (PreK+)
Kwanzaa	Tyner, Artika R	9798896854470	Elementary (PreK+)
Lola : (Spanish)	Valenti, Karla Arenas	9798890984517	Elementary (PreK+)
If I Built A Car	Van Dusen, Chris	9780525474005	Elementary (PreK+)
If I Built A Car	Van Dusen, Chris	9780142408254	Elementary (PreK+)
If I Built A House	Van Dusen, Chris	9780803737518	Elementary (PreK+)
If I Built A House	Van Dusen, Chris	9781984814845	Elementary (PreK+)
If I Built A Town	Van Dusen, Chris	9780593324981	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Si Yo Disenara Un Auto	Van Dusen, Chris	9781984814852	Elementary (PreK+)
Mother Boo : Poems From Spookytown	Vansickle, Vikki;	9781774886182	Elementary (PreK+)
Pele	Vegara, Maria Isabel Sanchez	9780711245730	Elementary (PreK+)
El Oso Polar Y La Bailarina (The Polar Bear And The Ballerina)	Velazquez, Eric	9780823456772	Elementary (PreK+)
Junie B. Jones And Her Big Fat Mouth : The Graphic Novel	Venable, Colleen A. F.	9780593706725	Elementary (PreK+)
Junie B. Jones And Some Sneaky Peeky Spying: The Graphic Novel	Venable, Colleen A. F.	9780593706732	Elementary (PreK+)
Junie B. Jones Tiene Un Hermano Monisimo : El Comic	Venable, Colleen A. F.	9798890987716	Elementary (PreK+)
Junie B. Jones Y El Autobus Apestoso : El Comic	Venable, Colleen A. F.	9798890987723	Elementary (PreK+)
Figuras Y Ratones = Mouse Shapes	Walsh, Ellen Stoll	9780544430730	Elementary (PreK+)
Mouse Shapes	Walsh, Ellen Stoll	9781328740533	Elementary (PreK+)
Who Was Cleopatra?	Waterfield, Kathryn And Who Hq	9780593750292	Elementary (PreK+)
Who Was Cleopatra?	Waterfield, Kathryn And Who Hq	9780847902385	Elementary (PreK+)
Stick Dog Meets Poo-Poo	Watson, Tom	9780063395329	Elementary (PreK+)
Stick Dog Meets Poo-Poo	Watson, Tom	9780847900305	Elementary (PreK+)
10 Shocking Facts About Capybaras	Watt, Melanie	9798318949982	Elementary (PreK+)
Scaredy Squirrel Scared Silly	Watt, Melanie	9780593307649	Elementary (PreK+)
Squaredy Squirrel In A Nutshell	Watt, Melanie	9780593307557	Elementary (PreK+)
Standing In The Need Of Prayer : A Modern Retelling Of The Classic	Weatherford, Carole Boston	9780593306345	Elementary (PreK+)
Nadia And The Forever Kitten	Webb, Holly	9781664340145	Elementary (PreK+)
Railroad Kitten	Webb, Holly	9781664341111	Elementary (PreK+)
Buzzing Beehive!	Webster, Christy	9798368751276	Elementary (PreK+)
I Escaped An Enderman!	Webster, Christy	9798318936579	Elementary (PreK+)
Journey Of The Snow Golem	Webster, Christy	9798318941702	Elementary (PreK+)
Sawyer Lee And The Quest To Just Stay Home	Weinersmith, Zach	9780374393496	Elementary (PreK+)
Monster Movie!	Wendig, Chuck	9780316572606	Elementary (PreK+)
Call Of The Sound Dragon	West, Tracey	9781725487086	Elementary (PreK+)
Eye Of The Earthquake Dragon	West, Tracey	9781725417878	Elementary (PreK+)
Fortress Of The Stone Dragon	West, Tracey	9781544452562	Elementary (PreK+)
Future Of The Time Dragon	West, Tracey	9781725460898	Elementary (PreK+)
Heat Of The Lava Dragon	West, Tracey	9781713734604	Elementary (PreK+)
Land Of The Spring Dragon	West, Tracey	9781725430921	Elementary (PreK+)
Shine Of The Silver Dragon	West, Tracey	9781549053825	Elementary (PreK+)
Treasure Of The Gold Dragon	West, Tracey	9781549087073	Elementary (PreK+)
Wave Of The Sea Dragon	West, Tracey	9781713760719	Elementary (PreK+)
Donde Esta Texas?	Whipple, Annette	9798318948671	Elementary (PreK+)
Where Is Texas?	Whipple, Annette	9798318907302	Elementary (PreK+)
Why We Love Tennis	Whitcomb, Aidan	9781644668092	Elementary (PreK+)
Breathing Makes It Better : A Book For Sad Days, Mad Days, Glad Days, And All The Feelings In-Between	Willard, Christopher	9781611804690	Elementary (PreK+)
Dormire La Siesta!	Willems, Mo	9781368071635	Elementary (PreK+)
Elephant & Piggie Biggie Volume 2	Willems, Mo	9781368108997	Elementary (PreK+)
Elephant & Piggie Biggie! Volume 1	Willems, Mo	9781368108980	Elementary (PreK+)
Elephant & Piggie Biggie! Volume 3	Willems, Mo	9781368109000	Elementary (PreK+)
Elephant & Piggie Biggie! Volume 4	Willems, Mo	9781368109017	Elementary (PreK+)
Elephant & Piggie Biggie! Volume 5	Willems, Mo	9781368109024	Elementary (PreK+)
Me Han Invitado A Una Fiesta!	Willems, Mo	9781368071628	Elementary (PreK+)
Me Rompi La Trompa!	Willems, Mo	9781368045742	Elementary (PreK+)
Vamos A Dar Una Vuelta!	Willems, Mo	9781368056120	Elementary (PreK+)
We Really Like Cooking Slop!: The Elephant & Piggie Cookbook	Willems, Mo	9781454963189	Elementary (PreK+)
Volleyball (Sports Zines)	Williams, P. J	9798899131097	Elementary (PreK+)
Cavachon : Cavalier King Charles Spaniels Meet Bichon Frises!	Wilson, Paula M	9781543555219	Elementary (PreK+)
Cockapoo : Cocker Spaniels Meet Poodles!	Wilson, Paula M	9781543555189	Elementary (PreK+)
Hedgehugs	Wilson, Steve	9781627794138	Elementary (PreK+)
A Little Too Haunted	Winans, Justine Pucella	9781547616343	Elementary (PreK+)
Spider-Verse #1	Wolff, Danielle	9781532144592	Elementary (PreK+)
Cuando Sepas Nadar	Wong, Jack	9781546198383	Elementary (PreK+)
Goodbye, Koi	Wong, Jack	9781338830996	Elementary (PreK+)
Courage, Every Day	Wong, Wai Mei	9781668945117	Elementary (PreK+)
Bo The Brave	Woollvin, Bethan	9781668897324	Elementary (PreK+)
Among Us: Who's The Imposter?	Wrecks, Billy	9798217121311	Elementary (PreK+)
Will We Miss Them? : Endangered Species	Wright, Alexandra	9780881064889	Elementary (PreK+)

Title	Author	New ISBN(s)	Grade Level Audience
Others : A Story For All Of Us	Yamada, Kobi	9780593839676	Elementary (PreK+)
The Rock In My Throat	Yang, Kao Kalia	9781728445687	Elementary (PreK+)
Baby-Sitters Little Sister 13, Karen's New Year	Yingst, D. K	9798318945793	Elementary (PreK+)
Karen's New Year	Yingst, Dk	9781546135418	Elementary (PreK+)
Yolo Aventuras. La Dimension De Los Retos / Yolo Aventuras The Challenges Dimension	Yolo, Nando	9798368784953	Elementary (PreK+)
La Casa De Munecas De Gabby. La Casa De Munecas Mezclada	Zhang, Violet	9781668894118	Elementary (PreK+)
Ant Antics : (Arabic)		9780593842768	Elementary (PreK+)
Bolt 3 The Amazing Human Body		9780716634959	Elementary (PreK+)
Disney/Pixar Hoppers : The Junior Novelization		9780736445368	Elementary (PreK+)
Kpop Demon Hunters : The Movie In Comics : The Official Rete		9798217234301	Elementary (PreK+)
Lego Ideas Activity Book Space : Packed With Lego Building A		9780593965566	Elementary (PreK+)
Meet The Dinosaurs: Arabic		9780593842713	Elementary (PreK+)
The Effects Of Force And Motion On Simple Machines : Changes In		9781541979529	Elementary (PreK+)
You Can Be A Musician		9780593373590	Elementary (PreK+)
Eerie Tales From The School Of Screams	Annable, Graham	9798368701004, 9781250195043, 9781250342690	Intermediate (Grade 5+)
Harry Kane	Bach, Greg	9781422249772	Intermediate (Grade 5+)
Jude Bellingham	Bach, Greg	9781422249765	Intermediate (Grade 5+)
Their Just Desserts	Badua, Tracy	9780063254633	Intermediate (Grade 5+)
Kid X	Baptiste, Tracey	9781643753829	Intermediate (Grade 5+)
The Novel Life Of Jane Austen : A Graphic Biography	Barchas, Janine	9780762489374	Intermediate (Grade 5+)
The Big Bad Wolf Murder	Bell, P G	9781250864864	Intermediate (Grade 5+)
Breaking The Ice	Blitt, Natalie	9798225003999	Intermediate (Grade 5+)
I Speak Boy	Brody, Jessica	9780593173695	Intermediate (Grade 5+)
Alice's Adventures In Wonderland And Through The Looking-Glass	Carroll, Lewis	9780486853888, 9780141192468	Intermediate (Grade 5+)
A Hero's Guide To Summer Vacation	Cartaya, Pablo	9798318945984	Intermediate (Grade 5+)
Five Nights At Freddy's : Tales From The Pizzaplex Graphic Novel Collection : 2	Cawthon, Scott	9798225061203	Intermediate (Grade 5+)
Mysteries Of The Human Body: Weird And Wonderful Anatomy Explained	Chowdhury, Azmain	9781684496327, 9781684495047	Intermediate (Grade 5+)
The Heart-Stealer Mask	Clark, Zack Loran	9781638930327	Intermediate (Grade 5+)
Can You Escape A Haunted Hospital	Collins, Ailynn	9798875210198	Intermediate (Grade 5+)
Can You Escape A Haunted House?	Collins, Ailynn	9798875210242	Intermediate (Grade 5+)
Scritch Scratch	Curie, Lindsay	9781713782865	Intermediate (Grade 5+)
It's Watching	Currie, Lindsay	9780593811658	Intermediate (Grade 5+)
Some Of Us Are Brave	Faruqi, Saadia	9780063389533	Intermediate (Grade 5+)
Ambush At Sorato	Flanagan, John	9798318907104	Intermediate (Grade 5+)
Arazan's Wolves	Flanagan, John	9798368739779	Intermediate (Grade 5+)
Duel At Araluen	Flanagan, John	9781725497290	Intermediate (Grade 5+)
Escape From Falaise	Flanagan, John	9781668833186	Intermediate (Grade 5+)
Inkworld -- The Color Of Revenge	Funke, Cornelia	9798318948541	Intermediate (Grade 5+)
Ape Escape	Gibbs, Stuart	9781665986779	Intermediate (Grade 5+)
Choir Grrrl	Granillo, Ashley	9798765671351	Intermediate (Grade 5+)
The Six : The Untold Story Of America's First Women Astronauts	Grush, Loren	9798318923821, 9781534497047, 9781534497054, 9781534497061	Intermediate (Grade 5+)
1-2-3-4 I Declare A Thumb War	Harrison, Lisi	9798368735252, 9781454944546, 9781454944553	Intermediate (Grade 5+)
1-2-3-4 I Declare, Graveyard Girls	Harrison, Lisi	9781454944553	Intermediate (Grade 5+)
Scream For The Camera	Harrison, Lisi	9798368735269, 9781454944560, 9781454944577	Intermediate (Grade 5+)
Season's Eatings	Harrison, Lisi	9798368735276, 9781454944584, 9781454944591	Intermediate (Grade 5+)

Title	Author	New ISBN(s)	Grade Level Audience
The Joker's On You	Harrison, Lisi	9781454944607, 9798368781211, 9781454944614	Intermediate (Grade 5+)
Hide And Seeker	Hermon, Daka	9781338583625, 9781338583649	Intermediate (Grade 5+)
Firesnake	Higuera, Donna Barba	9781646145713	Intermediate (Grade 5+)
Nightshade Revenge	Horowitz, Anthony	9798368763439	Intermediate (Grade 5+)
The Magic Awakens	Hunter, Erin	9780063449527	Intermediate (Grade 5+)
Tokyo Mew Mew Omnibus : 2	Ikumi, Mia	9781935429883	Intermediate (Grade 5+)
Magus Of The Library : 1	Izumi, Mitsu	9781632368232	Intermediate (Grade 5+)
Magus Of The Library : 2	Izumi, Mitsu	9781632368454	Intermediate (Grade 5+)
Blood In The Water	Jackson, Tiffany	9798318965678, 9781338849936	Intermediate (Grade 5+)
Storm: Dawn Of A Goddess	Jackson, Tiffany D.	9798368777290	Intermediate (Grade 5+)
Alex Rider. Snakehead : The Graphic Novel	Johnston, Antony	9798368774459	Intermediate (Grade 5+)
As You Wish	Jones, Nashae	9781665939928	Intermediate (Grade 5+)
Blue Lock : 1	Kaneshiro, Muneyuki	9781646516544	Intermediate (Grade 5+)
Blue Lock : 3	Kaneshiro, Muneyuki	9781646516568	Intermediate (Grade 5+)
Blue Lock : 4	Kaneshiro, Muneyuki	9781646516575	Intermediate (Grade 5+)
Blue Lock : 2	Kaneshiro, Muneyuki	9781646516551	Intermediate (Grade 5+)
Blue Lock : 5	Kaneshiro, Muneyuki	9781646516629	Intermediate (Grade 5+)
The Chismosas Only Book Club	Kemp, Laekan	9798318949364	Intermediate (Grade 5+)
The Chismosas Only Book Club	Kemp, Laekan Zea	9780593859766	Intermediate (Grade 5+)
Beast Ballerz	King, Wesley	9781774886458	Intermediate (Grade 5+)
Fight Or Flight	Kinney, Jeff	9798318950476, 9781419782701	Intermediate (Grade 5+)
Hypergifted	Korman, Gordon	9780063429291	Intermediate (Grade 5+)
The Bellwoods Game	Krampien, Celia	9798368701738, 9781665912501, 9781665912525	Intermediate (Grade 5+)
Gut Reaction	Larson, Kirby	9781338893137	Intermediate (Grade 5+)
A Complete Study Guide To Pre-Calculus : Your Go-To Guide For Everything Pre-Calculus	Leff, Lawrence S	9781506281384	Intermediate (Grade 5+)
Prince Caspian : The Return To Narnia	Lewis, C. S	9781413147667	Intermediate (Grade 5+)
Prince Caspian : The Return To Narnia	Lewis, C. S	9781413147650	Intermediate (Grade 5+)
The Horse And His Boy	Lewis, C. S	9780329569280970	Intermediate (Grade 5+)
The Horse And His Boy	Lewis, C. S	9781413145434	Intermediate (Grade 5+)
The Horse And His Boy	Lewis, C. S	9780329569280	Intermediate (Grade 5+)
The Magician's Nephew	Lewis, C. S	9781413146684	Intermediate (Grade 5+)
The Magician's Nephew	Lewis, C. S	9781413146691	Intermediate (Grade 5+)
The Silver Chair	Lewis, C. S	9781413148442	Intermediate (Grade 5+)
The Silver Chair	Lewis, C. S	9781413148435	Intermediate (Grade 5+)
The Voyage Of The Dawn Treader	Lewis, C. S	9781413149692	Intermediate (Grade 5+)
The Voyage Of The Dawn Treader	Lewis, C. S	9781413149685	Intermediate (Grade 5+)
Entirely Emmie	Libenson, Terri	9780063320987	Intermediate (Grade 5+)
Mind Reader	Liss, Jennifer	9781516058112, 9781645989271	Intermediate (Grade 5+)
El Dador	Lowry, Lois	9781713732501, 9780358354741, 9780358355441	Intermediate (Grade 5+)
Casting April	Lu, Wendy	9798217030286	Intermediate (Grade 5+)
The Merchant Of Death	Machale, D. J	9781404615243	Intermediate (Grade 5+)
The Never War	Machale, D. J	9781404698284	Intermediate (Grade 5+)
The Pilgrims Of Rayne	Machale, D. J	9780329668426	Intermediate (Grade 5+)
The Soldiers Of Halla	Machale, D. J	9781518106330	Intermediate (Grade 5+)
Mexikid : A Graphic Memoir	Martin, Pedro	9781516041961	Intermediate (Grade 5+)
Mexikid Dreams : A Graphic Memoir	Martin, Pedro	9798217002481	Intermediate (Grade 5+)
My Name Is Harriet Mansoor	Massey, Haleh	9781643797540	Intermediate (Grade 5+)
The Witch's Wings And Other Terrifying Tales	Mejia, Tehlor	9798368724461, 9781419763564	Intermediate (Grade 5+)
Not If You Break Up With Me First	Miller, G F	9781665950008	Intermediate (Grade 5+)

Title	Author	New ISBN(s)	Grade Level Audience
Olivetti	Millington, Allie	9798368722993, 9781250326935, 9781250326942	Intermediate (Grade 5+)
The Other Side Of Truth	Naidoo, Beverley	9781404626638	Intermediate (Grade 5+)
Backet Ball	Nelson, Kadir	9780316209403	Intermediate (Grade 5+)
You'Re Invited To A Creepover	Night, P.J.	9781668853320, 9781665915649, 9781665915656	Intermediate (Grade 5+)
Absent	Ogle, Rex	9781324124894	Intermediate (Grade 5+)
Feynman	Ottaviani, Jim	9781596438279	Intermediate (Grade 5+)
Can You Escape A Haunted Museum?	Peterson, Megan	9798875210297	Intermediate (Grade 5+)
Wait Till Helen Comes	Peterson, Scott	9781668860410, 9780358536901, 9780358536758	Intermediate (Grade 5+)
The Sherlock Society	Ponti, James	9798368783079, 9781665932530, 9781665932554	Intermediate (Grade 5+)
Agent Most Wanted : The Never-Before-Told Story Of The Most Dangerous Spy Of World War II	Purnell, Sonia	9780593350546	Intermediate (Grade 5+)
Ali Cross	Rau, Adam	9780316565677	Intermediate (Grade 5+)
The Sleepover	Regina, Michael	9781713786238, 9780593117347, 9780593352915	Intermediate (Grade 5+)
Double Trouble --Lost In Japan	Rocks!, Misako	9781250901422	Intermediate (Grade 5+)
Creepy Kid	Roehrig, Caleb	9780063355309	Intermediate (Grade 5+)
My Hero Academia Character Encyclopedia	Rowlands, Caroline	9780593964408	Intermediate (Grade 5+)
It Came From The Trees	Russell, Ally	9780593646977, 9780593646991	Intermediate (Grade 5+)
Esperanza Rising	Ryan, Pam Munoz	9781432861957	Intermediate (Grade 5+)
Just Beyond. Monstrosity	Stine, R.L.	9781713790808, 9781098251673, 9781646682416	Intermediate (Grade 5+)
Just Beyond. The Horror At Happy Landings	Stine, R.L.	9781713702337, 9781532147555, 9781641447133	Intermediate (Grade 5+)
Just Beyond. The Scare School	Stine, R.L.	9781725459533, 9781532144899, 9781641445337	Intermediate (Grade 5+)
Just Beyond. Welcome To Beast Island	Stine, R.L.	9781713722212, 9781532148286, 9781646680245	Intermediate (Grade 5+)
Final Word	Sumner Johnson, Janet	9798368779980, 9781645951964	Intermediate (Grade 5+)
Black Clover : 1 : The Boy's Vow	Tabata, Yuki	9781421587189	Intermediate (Grade 5+)
Black Clover : 2 : Those Who Protect	Tabata, Yuki	9781421587196	Intermediate (Grade 5+)
Black Clover : 3	Tabata, Yuki	9781421587202	Intermediate (Grade 5+)
Fruits Basket Collector's Edition : 1	Takaya, Natsuki	9780316360166	Intermediate (Grade 5+)
Fruits Basket Collector's Edition : 2	Takaya, Natsuki	9780316360180	Intermediate (Grade 5+)
Fruits Basket Collector's Edition : 3	Takaya, Natsuki	9780316360647	Intermediate (Grade 5+)
The Book Of Anansi	Thomas, Angie	9780063225183	Intermediate (Grade 5+)
Putin Vs. Zelensky : The Russo-Ukrainian War : Why It's Happening And How It All Got Started	Thompson, Ben	9781250339560, 9781250339553	Intermediate (Grade 5+)
A Complete Study Guide To Geometry : Your Go-To Guide For Everything Geometry	Waite, Elizabeth	9781506281445	Intermediate (Grade 5+)
Darkness At Dreamer Mountain	Wolf, Ryan	9781978597808	Intermediate (Grade 5+)
Misfits: A Sea Monster Conundrum	Yee, Lisa	9798217023783, 9798217023776, 9798217023790	Intermediate (Grade 5+)
The Misfits: A Copycat Conundrum	Yee, Lisa	9798318936067, 9780593564240	Intermediate (Grade 5+)

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The Misfits: A Royal Conundrum	Yee, Lisa	9798318937439, 9781984830302, 9781984830296, 9781984830326	Intermediate (Grade 5+)
Tokyo Mew Mew Omnibus : 3	Yoshida, Reiko	9781612620237	Intermediate (Grade 5+)
What Stays Buried	Young, Suzanne	9780063257122, 9780063257146	Intermediate (Grade 5+)
Dreams : Unlock The Secrets Of Your Dreams.		9781804538753	Middle (Grade 7+)
The Book Of James : The Power, Politics, And Passion Of Lebron	Babb, Valerie Melissa	9781541702042	Middle (Grade 7+)
You And I Are Polar Opposites. 8	Agasawa, Kocha	9798318922107	Middle (Grade 7+)
Toilet-Bound Hanako-Kun. 21	Aidairo	9798855410198	Middle (Grade 7+)
Toilet-Bound Hanako-Kun. 22	Aidairo	9798855416077	Middle (Grade 7+)
Toilet-Bound Hanako-Kun. 23	Aidairo	9798855424737	Middle (Grade 7+)
Yo, Simon, Homo Sapiens	Albertalli, Becky	9788416622665	Middle (Grade 7+)
Mujercitas	Alcott, Louisa May	9788491057246, 9788491055228, 9788491059912	Middle (Grade 7+)
Reckoning	Allen, Rachael	9781668880265	Middle (Grade 7+)
Redemption	Allen, Rachael	9798368754475	Middle (Grade 7+)
Blood City Rollers. 2,Move It Or Bruise It	Anderson, V. P	9798318935978	Middle (Grade 7+)
Eyes Of The World : Robert Capa, Gerda Taro, And The Invention Of Modern Photojournalism	Aronson, Marc	9781250864888	Middle (Grade 7+)
Courageous Women Of The Vietnam War : Medics, Journalists, Survivors, And More	Atwood, Kathryn J	9781641605267	Middle (Grade 7+)
So I'm A Spider, So What? 8	Baba, Okina	9781975315559	Middle (Grade 7+)
El Legado Hawthorne	Barnes, Jennifer	9781668888605	Middle (Grade 7+)
Games Untold	Barnes, Jennifer	9798318957109, 9780316573719, 9780316573726	Middle (Grade 7+)
Glorious Rivals	Barnes, Jennifer	9780316481519	Middle (Grade 7+)
La Jugada Final	Barnes, Jennifer	9781516064038, 9788427233614	Middle (Grade 7+)
Los Hermanos Hawthorne	Barnes, Jennifer	9781516094462, 9788427237001	Middle (Grade 7+)
The Brothers Hawthorne	Barnes, Jennifer	9798368741772, 9780316480772, 9780316480901	Middle (Grade 7+)
The Final Gambit	Barnes, Jennifer	9781516049325, 9780316370950, 9780316371124	Middle (Grade 7+)
The Gilded Blade	Barnes, Jennifer	9780316593083, 9780316593427	Middle (Grade 7+)
The Grandest Game	Barnes, Jennifer	9798368795515, 9780316481014, 9780316481212	Middle (Grade 7+)
The Hawthorne Legacy	Barnes, Jennifer	9781668823217, 9780759557635, 9780759557642	Middle (Grade 7+)
The Inheritance Game	Barnes, Jennifer	9781713753582, 9781368052405, 9781368053242	Middle (Grade 7+)
Una Herencia En Juego	Barnes, Jennifer	9781668871058	Middle (Grade 7+)
Killer Instinct	Barnes, Jennifer Lynn	9780316540728	Middle (Grade 7+)
Doe	Barrow, Rebecca	9798217006335	Middle (Grade 7+)
The Ghost Of Grotteskew	Bass, Guy	9781668882511	Middle (Grade 7+)
The Spider's Lair	Bass, Guy	9781516086337	Middle (Grade 7+)
Make Me A Monster	Bayron, Kalynn	9781547615865	Middle (Grade 7+)
Lebron	Benedict, Jeff	9781982110901	Middle (Grade 7+)
We Are The World (Cup) : A Personal History Of The World's Greatest Sporting Event	Bennett, Roger	9780063320772	Middle (Grade 7+)
The History Of The World In 12 Soccer Matches	Bizzotto, Stefano	9781685892296	Middle (Grade 7+)

Title	Author	New ISBN(s)	Grade Level Audience
The Shortest History Of The Dinosaurs : The 230-Million-Year Story Of Their Time On Earth	Black, Riley	9798893030563	Middle (Grade 7+)
Speak Of The Devil	Boo, Sweeney	9780063056343	Middle (Grade 7+)
Of Swamp & Sea Vol. 3	Boulton, Mia Jay & Boulton, Laurel	9781250387011	Middle (Grade 7+)
Staying Gold : The Oral History Of The Outsiders	Boy, Danny	9780593622988	Middle (Grade 7+)
El Nino Con El Pijama De Rayas	Boyne, John	9788491057833	Middle (Grade 7+)
Phases : A Memoir	Brandy	9781335013279	Middle (Grade 7+)
The Indifferent Stars Above	Brown, Daniel James	9780061348112	Middle (Grade 7+)
Flunked	Calonita, Jen	9798368745459	Middle (Grade 7+)
The Curse Breaker	Calonita, Jen	9781728277066	Middle (Grade 7+)
Mba In A Book	Cansell, Xander	9781398826106	Middle (Grade 7+)
La Casa En Mango Street : Una Novela	Cisneros, Sandra	9781644734285	Middle (Grade 7+)
Breakout	Clayton, Dhonielle	9780063217508	Middle (Grade 7+)
The Poets Laureate Anthology	Collins, Billy	9780393061819	Middle (Grade 7+)
La Revolte	Collins, Suzanne	9782266182713, 9782266223690	Middle (Grade 7+)
L'Embrasement	Collins, Suzanne	9782266182706, 9782266223683	Middle (Grade 7+)
Love Spells Trouble	Davenport, N.E.	9781547612963	Middle (Grade 7+)
The Reverse Centaur's Guide To Life After Ai : How To Think About Artificial Intelligence--Before It's Too Late	Doctorow, Cory	9780374621568	Middle (Grade 7+)
Chess Club : The Winning Move	Donnelly, Rebecca	9798368744650	Middle (Grade 7+)
El Perro De Los Baskerville	Doyle, Arthur Conan	9788468332000	Middle (Grade 7+)
Los Tres Mosqueteros	Dumas, Alexandre	9789706668516	Middle (Grade 7+)
Middle School Monsters	Easter, Robin	9780316580267	Middle (Grade 7+)
Mucho Mas Que Un Club De Chicas	Eulberg, Elizabeth	9786073132640	Middle (Grade 7+)
Ghost Boys The Graphic Novel	Fiadzigbey, Setor	9780316279796	Middle (Grade 7+)
Dead Ends! : Flukes, Flops & Failures That Sparked Medical Marvels	Fitzharris, Lindsey	9781547615025, 9781547615032	Middle (Grade 7+)
The List	Forde, Patricia	9781549013935	Middle (Grade 7+)
The Eternal Ones	Forna, Namina	9798368754444	Middle (Grade 7+)
Man's Search For Meaning	Frankl, Viktor E.	9780807060100	Middle (Grade 7+)
Mythos	Fry, Stephen	9781450000000	Middle (Grade 7+)
Troy : The Greek Myths Reimagined	Fry, Stephen	9781797207070	Middle (Grade 7+)
A Curse For True Love	Garber, Stephanie	9798368705644	Middle (Grade 7+)
Dog Genius : The Ultimate Dog Breed Handbook	Gowsell, Rosie	9798368796895	Middle (Grade 7+)
Refugiado : La Novela Grafica	Gratz, Alan	9798225061555	Middle (Grade 7+)
Le Tour Du Monde En 80 Jours	Guillemant, Dominique	9788853620248	Middle (Grade 7+)
Twisted-Wonderland, The Manga. Book Of Octavinelle.1	Hazuki, Wakana	9798318927690	Middle (Grade 7+)
The Odyssey	Homer	9780393089059	Middle (Grade 7+)
My Hero Academia. Vol. 42,Overlay	Horikoshi, Kohei	9781974759187, 9781974760084	Middle (Grade 7+)
White Hot Light : Twenty-Five Years In Emergency Medicine	Huyler, Frank	9780062937339	Middle (Grade 7+)
The Failure At God School. 1	Hyuga, Natsu	9798855404593	Middle (Grade 7+)
Kakuriyo, Bed & Breakfast For Spirits. 11	Ioka, Waco	9798318921582, 9781974762743	Middle (Grade 7+)
Kakuriyo, Bed & Breakfast For Spirits. 7	Ioka, Waco	9798318928536, 9781974726486, 9781974731091	Middle (Grade 7+)
Kakuriyo, Bed & Breakfast For Spirits. 8	Ioka, Waco	9798318928543, 9781974736775, 9781974737901	Middle (Grade 7+)
Kakuriyo, Bed & Breakfast For Spirits. 9	Ioka, Waco	9798318928550, 9781974743704, 9781974745289	Middle (Grade 7+)
Secrets Of The Silent Witch. III	Isora, Matsuri	9781975351694	Middle (Grade 7+)
Magilumiere Magical Girls Inc. 1	Iwata, Sekka	9781974743551	Middle (Grade 7+)
Magilumiere Magical Girls Inc. 2	Iwata, Sekka	9781974745814	Middle (Grade 7+)
Magilumiere Magical Girls Inc. 3	Iwata, Sekka	9781974747047	Middle (Grade 7+)

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Ambushed! : The Assassination Plot Against President Garfield	Jarrow, Gail	9781668831083, 9781684378142, 9781635924633	Middle (Grade 7+)
The Doomsday Detectives : How Walter And Luis Alvarez Solved The Mystery Of Dinosaur Extinction	Jenson-Elliott, Cynthia L	9781643791098	Middle (Grade 7+)
Marketing	Jessup, John	9781398815056	Middle (Grade 7+)
Will This Be On The Test	Johnson, Dana T	9780690000000	Middle (Grade 7+)
My Clueless First Friend. 6	Kawamura, Taku	9781646092277	Middle (Grade 7+)
At Last She Stood : How Joey Guerrero Spied, Survived, And Fought For Freedom	Kelly, Erin Entrada	9798318946493, 9780063218901, 9780063218918, 9780063218925	Middle (Grade 7+)
The Second Life Of Snap	Kelly, Erin Entrada	9780063485952	Middle (Grade 7+)
The Well-Educated Child : How The Principles And Practices Of Quality Thinking, Agency, And Ethical Purpose Cultivate Deeper Learning	Kenny, Deborah	9781638933328	Middle (Grade 7+)
How To Change Everything : The Young Human's Guide To Protecting The Planet And Each Other	Klein, Naomi	9781534474536	Middle (Grade 7+)
Mashle: Magic And Muscles. 12,Mash Burnedead And The Five Siblings	Komoto, Hajime	9781974738618	Middle (Grade 7+)
Butt Or Face? Vol. 4,Ador-A-Butts!	Lavelle, Kari	9781464233067	Middle (Grade 7+)
Magic : The Life Of Earvin "Magic" Johnson	Lazenby, Roland	9781250248022	Middle (Grade 7+)
The Magician's Nephew	Lewis, C. S	9781413146707	Middle (Grade 7+)
Entirely Emmie	Libenson, Terri	9798368771557	Middle (Grade 7+)
Black Water	Machale, D. J	9781415549612	Middle (Grade 7+)
Free Girls	Mccallum, Kristen	9781250320261	Middle (Grade 7+)
The Escape Game	Meyer, Marissa	9798217006120	Middle (Grade 7+)
Reborn. Book One	Millar, Mark	9781534301580	Middle (Grade 7+)
When Churchill Slaughtered Sheep And Stalin Robbed A Bank	Milton, Giles	9781250078759	Middle (Grade 7+)
Redes	Moreno, Eloy	9788419514769	Middle (Grade 7+)
The Curse Of The Dead Man's Diamond	Morrell, Christyne	9780593707616, 9780593707609, 9780593707623	Middle (Grade 7+)
El Dia De San Patricio (Saint Patrick's Day)	Murray, Julie	9781532187292	Middle (Grade 7+)
Cat + Crazy. Volume 1	Nadatani, Wataru	9781506747088	Middle (Grade 7+)
Pupposites Attract. 1	Natsuna, Hono	9798888772898	Middle (Grade 7+)
Pupposites Attract. 2	Natsuna, Hono	9798888772904	Middle (Grade 7+)
Unfamiliar Vol 2	Newsome, Haley	9781524882365	Middle (Grade 7+)
One Piece. Vol. 110,Egghead.Part 5,The Upheaval Of The Era	Oda, Eiichiro	9781974758968	Middle (Grade 7+)
Crossing The Border : Collected Poems	Olivas, Daniel A	9780991261284	Middle (Grade 7+)
Dog Songs	Oliver, Mary	9781594204784	Middle (Grade 7+)
One-Punch Man, Vol. 34	One	9781974766529	Middle (Grade 7+)
One-Punch Man. 31,Supreme Purgatorial Explosive Heat Wave-Motion Gun	One	9781974755394, 9781974757268	Middle (Grade 7+)
One-Punch Man. 32,Blessing	One	9781974758166, 9781974760794	Middle (Grade 7+)
One-Punch Man. 33,Power Squared	One	9781974763382, 9781974767182	Middle (Grade 7+)
Heartstopper Vol 6	Oseman, Alice	9781546102458	Middle (Grade 7+)
Heartstopper. Volume 6	Oseman, Alice	9798318913488	Middle (Grade 7+)
Rootbound : A Tangled Novel	Owen, Margaret	9781368101042, 9780736447935, 9798217347346	Middle (Grade 7+)
Maximum Ride, Volume 10	Patterson, James	9781725489820	Middle (Grade 7+)
Shaken	Preller, James	9798318907524	Middle (Grade 7+)
Soundtrack	Reynolds, Jason	9798217231591	Middle (Grade 7+)
Soundtrack	Reynolds, Jason	9780593863473	Middle (Grade 7+)
The Sixth Faction - Deluxe Limited Edition	Roth, Veronica	9780063462540	Middle (Grade 7+)
The Essential Rumi	Rumi, Jalal Al-Din	9780062509581	Middle (Grade 7+)
The Poisoned King	Rundell, Katherine	9780593809907	Middle (Grade 7+)
This Song Will Save Your Life	Sales, Leila	9781489848406	Middle (Grade 7+)
Your Throne Volume Three	Sam	9781998341252	Middle (Grade 7+)
Your Throne. 1	Sam	9781998854790	Middle (Grade 7+)

Title	Author	New ISBN(s)	Grade Level Audience
Your Throne. 2	Sam	9781990778131	Middle (Grade 7+)
Blightfall	Sanderson, Brandon	978059307050	Middle (Grade 7+)
Bendy And The Silver Screams : The Graphic Novel	Scheidt, Dave	9798368795829	Middle (Grade 7+)
Scary Stories To Tell In The Dark, Three Books To Chill You	Schwartz, Alvin	9780062968975	Middle (Grade 7+)
Economics : Everything You Need To Know To Master The Subject--In One Book!	Schwartz, Elaine	9781398821736	Middle (Grade 7+)
Electrical And Mechanical Engineering	Schwartz, Elaine	9781839406676	Middle (Grade 7+)
A Midsummer Night's Dream	Shakespeare, William	9780241682081	Middle (Grade 7+)
Hamlet	Shakespeare, William	9780241682098	Middle (Grade 7+)
Macbeth	Shakespeare, William	9780241682074	Middle (Grade 7+)
Much Ado About Nothing	Shakespeare, William	9780241682050	Middle (Grade 7+)
Romeo And Juliet	Shakespeare, William	9780241682067	Middle (Grade 7+)
Ultraman. 20	Shimizu, Eiichi	9798318925580, 9781974749584, 9781974751297	Middle (Grade 7+)
Ultraman. 21	Shimizu, Eiichi	9798318921353, 9781974761609	Middle (Grade 7+)
Witch Hat Atelier 15	Shirahama, Kamome	9798318969508, 9798888779781	Middle (Grade 7+)
Witch Hat Atelier. Volume 11	Shirahama, Kamome	9798318954863, 9781646517459	Middle (Grade 7+)
Witch Hat Atelier. Volume 13	Shirahama, Kamome	9798318954887, 9798888773307	Middle (Grade 7+)
Witch Hat Atelier.--Volume 14	Shirahama, Kamome	9798318969492, 9798888776858	Middle (Grade 7+)
Why So Serious? : The Untold Story Of Nba Champion Nikola Jokic	Singer, Mike	9780063396807	Middle (Grade 7+)
On The Bright Side	Sortino, Anna	9780593697863	Middle (Grade 7+)
Otaku Vampire's Love Bite. 1	Suzuki, Julietta	9798318929274	Middle (Grade 7+)
Otaku Vampire's Love Bite. 2	Suzuki, Julietta	9798318929281	Middle (Grade 7+)
Otaku Vampire's Love Bite. 3	Suzuki, Julietta	9781974752331	Middle (Grade 7+)
Otaku Vampire's Love Bite. 4	Suzuki, Julietta	9798318929304	Middle (Grade 7+)
Otaku Vampire's Love Bite. 5	Suzuki, Julietta	9798318929311	Middle (Grade 7+)
Otaku Vampire's Love Bite. 6	Suzuki, Julietta	9798318922466	Middle (Grade 7+)
Otaku Vampire's Love Bite. 7	Suzuki, Julietta	9798318922473	Middle (Grade 7+)
In Case I Go Missing	Swann, R.N	9780593695333	Middle (Grade 7+)
Secrets Of The Silent Witch. I	Tana, Tobi	9781975365301	Middle (Grade 7+)
Secrets Of The Silent Witch. III	Tana, Tobi	9781975365301	Middle (Grade 7+)
Secrets Of The Silent Witch. IV	Tana, Tobi	9781975370077	Middle (Grade 7+)
Walden ; And Civil Disobedience	Thoreau, Henry David	9781518140556	Middle (Grade 7+)
Le Hobbit	Tolkien, J. R. R	9782266341233	Middle (Grade 7+)
Black Girls Don't Cry	Travis, Alex	9781464217746	Middle (Grade 7+)
Monthly Girls' Nozaki-Kun. 2	Tsubaki, Izumi	9780316391573	Middle (Grade 7+)
Take Me To Your Leader : Perspectives On Your First Alien Encounter	Tyson, Neil Degrasse	9781668249970	Middle (Grade 7+)
The Terrifying Tales Of Vivian Vance	Ulrich, Joshua	9780593403655, 9780593403693	Middle (Grade 7+)
Everything You Need To Ace Algebra 2 In One Big Fat Notebook : The Complete High School Study Guide	Vigneri, Robert	9781523525928	Middle (Grade 7+)
Masters Of Modern Soccer : How The World's Best Play The Twenty-First-Century Game	Wahl, Grant	9780307408617	Middle (Grade 7+)
The Shortest History Of The United States : From Revolutionary Roots To Global Superpower--The Remarkable Rise Of The World's Oldest Democracy	Watson, Don	9798893031195	Middle (Grade 7+)
Live Your Best Lie	Weaver, Jessie	9781368078368	Middle (Grade 7+)
Band Nerd	Willis, Sarah Clawson	9798368746364	Middle (Grade 7+)
Frieren: Beyond Journey's End. 1	Yamada, Kanehito	9781974725762	Middle (Grade 7+)
Frieren: Beyond Journey's End. 10	Yamada, Kanehito	9781974743612	Middle (Grade 7+)
Frieren: Beyond Journey's End. 2	Yamada, Kanehito	9781974727230	Middle (Grade 7+)
Frieren: Beyond Journey's End. 3	Yamada, Kanehito	9781974727247	Middle (Grade 7+)
Frieren: Beyond Journey's End. 4	Yamada, Kanehito	9781974727254	Middle (Grade 7+)
Frieren: Beyond Journey's End. 5	Yamada, Kanehito	9781974730070	Middle (Grade 7+)
Frieren: Beyond Journey's End. 6	Yamada, Kanehito	9781974734009	Middle (Grade 7+)
Frieren: Beyond Journey's End. 7	Yamada, Kanehito	9781974736201	Middle (Grade 7+)
Frieren: Beyond Journey's End. 8	Yamada, Kanehito	9781974738601	Middle (Grade 7+)

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Frieren: Beyond Journey's End. 9	Yamada, Kanehito	9781974740604	Middle (Grade 7+)
The Books Of Clash. Legendary Legends Of Legendarious Achievery.Volume 7	Yang, Gene Luen	9798318910333	Middle (Grade 7+)
Rise: A Pop History Of Asian America From The Nineties To Now	Yang, Jeff	9780358508090	Middle (Grade 7+)
The Shortest History Of India : From The World's Oldest Civilization To Its Largest Democracy--A Retelling For Our Times	Zubrzycki, John	9781615199976	Middle (Grade 7+)
Americanah, Chimamanda Ngozi Adichie.		9781411480247	Middle (Grade 7+)
The Economics Book		9780593847084	Middle (Grade 7+)
Donde Empezar : Una Guia De Supervivencia Para La Ansiedad, La Depresion Y Otras Condiciones De Salud Mental		9798318913778, 9798217004584, 9798217004638	High (Grade 9+)
Stay Off My Kitchen Table A Heart Surgeon's 4-Weekeliminat Ion Diet For Gut Repair, Metabolic Health, And Longevity		9781628606515	High (Grade 9+)
The Music Of Us	Alexandrea, Emerald	9780310182399	High (Grade 9+)
The Music Of Us	Alexandrea, Emerald	9780310182412	High (Grade 9+)
The Lustrous Dark	Chefchaouni, Loretta	9781682639030	High (Grade 9+)
The Lustrous Dark	Chefchaouni, Loretta	9798217411252	High (Grade 9+)
Corpse De Ballet	Kearney, Megan	9781250824585	High (Grade 9+)
Augusta Pine Does Not Exist	Lloyd-Jones, Emily	9781250410528	High (Grade 9+)
The Spiritualists	Tubb, Kristin O'Donnell	9781665985734	High (Grade 9+)
The Voice In My Head Is God	2 Chainz	9781668031155	High (Grade 9+)
Children Of Anguish And Anarchy	Adeyemi, Tomi	9798318940675	High (Grade 9+)
De Sang Et De Rage	Adeyemi, Tomi	9782092583654, 9782092583678	High (Grade 9+)
Becoming Happy & Healthy : Real Life Advice On Friendship, Dating, Career, And Everything Else You Care About	Amapola, Jeanine	9780764241772, 9781493445103	High (Grade 9+)
Brady --An American Story And The Price Of Greatness	Anderson, Lars	9781250360304	High (Grade 9+)
Kill The Villainess. 1	April, Your	9798400902864	High (Grade 9+)
Kill The Villainess. 2	April, Your	9798400902888	High (Grade 9+)
Kill The Villainess. 3	April, Your	9798400902901	High (Grade 9+)
Kill The Villainess. 4	April, Your	9798400902925	High (Grade 9+)
Crowntide (Lightlark, Book 4)	Aster, Alex	9781419785719	High (Grade 9+)
Lightlark (Lightlark, Book 1) Spanish	Aster, Alex	9788419191755, 9781516064021	High (Grade 9+)
Nightbane (Lightlark, Book 2) Spanish	Aster, Alex	9788419507228, 9798368704357	High (Grade 9+)
Skyshade (Lightlark, Book 3)	Aster, Alex	9781419773785, 9798318942549, 9781420527513, 9781419773792	High (Grade 9+)
Skyshade (Lightlark, Book 3) Spanish	Aster, Alex	9788419191021, 9798318944369	High (Grade 9+)
El Cuento De La Criada	Atwood, Margaret	9788466377478, 9788417384968	High (Grade 9+)
How To Rule The World : An Education In Power At Stanford University	Baker, Theo	9780593832837	High (Grade 9+)
On The Calculation Of Volume. 1	Balle, Solvej	9780811237253	High (Grade 9+)
Siege And Storm	Bardugo, Leigh	9781489818751	High (Grade 9+)
Ducks : Two Years In The Oil Sands	Beaton, Kate	9781770462892	High (Grade 9+)
Black Heart	Black, Holly	9781489836229	High (Grade 9+)
Dandelion Wine	Bradbury, Ray	9780380977260	High (Grade 9+)
Family Force V : 1	Braly, Matt	9781534340336	High (Grade 9+)
The Beholder	Bridgit, Anna	9781713705369	High (Grade 9+)
The Boundless	Bright, Anna	9781713757917	High (Grade 9+)
Jane Eyre	Bronte, Charlotte	9780143123149	High (Grade 9+)
Between Two Fires	Buehlman, Christopher	9781250439208	High (Grade 9+)
Don Quijote De La Mancha	Cervantes Saavedra, Miguel De	9788420412146	High (Grade 9+)
The Complete Book Of Baseball Trivia : Test Your Knowledge With 750 Questions	Chandler, Matt	9798897170029	High (Grade 9+)
The Lustrous Dark	Chefchaouni, Loretta	9781682638378	High (Grade 9+)
I Am The Swarm	Chewins, Hayley	9780593623886, 9780593623879	High (Grade 9+)
The Sorcerer Heir	Chima, Cinda Williams	9781516048953	High (Grade 9+)

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Gods & Comics	Cho, Kat	9780593406816, 9780593406823, 9798217281046	High (Grade 9+)
The Vacation Shift	Chu, Lily	9780063430631	High (Grade 9+)
The Vacation Shift	Chu, Lily	9780063430662	High (Grade 9+)
Cruel Es La Luz	Clark, Sophie	9788427251694	High (Grade 9+)
Cruel Is The Light	Clark, Sophie	9798318950629, 9780593810729, 9780593810750, 9780593810743, 9798217015252	High (Grade 9+)
I Shall Never Fall In Love	Conner, Hari	9780358682387	High (Grade 9+)
Janie Face To Face	Cooney, Caroline B	9781489805096	High (Grade 9+)
Whatever Happened To Janie?	Cooney, Caroline B	9780329954857	High (Grade 9+)
True Crime : A Memoir	Cornwell, Patricia Daniels	9781538778449	High (Grade 9+)
Our Strange Duet	Craig, Erin A	9798217124183	High (Grade 9+)
Jurassic Park (En Espanol)	Crichton, Michael	9781549083730, 9781947783744	High (Grade 9+)
Raising Hare : A Memoir	Dalton, Chloe	9780593689004	High (Grade 9+)
Freaky Folklore : Terrifying Tales Of The World's Most Elusive Monsters And Enigmatic Cryptids	Darkness Prevails	9781577154419, 9780760389904, 9781577157199	High (Grade 9+)
The Game Of Lives	Dashner, James	9781537917658	High (Grade 9+)
Nothing To Envy: Ordinary Lives In North Korea	Demick, Barbara	9780385523912	High (Grade 9+)
Bloodmarked	Deonn, Tracy	9781516086146	High (Grade 9+)
Oathbound	Deonn, Tracy	9798318921780	High (Grade 9+)
This Lullaby : A Novel	Dessen, Sarah	9781415527290	High (Grade 9+)
When Anxiety Makes You Angry : Cbt Anger Management Skills For Teens With Anxiety-Driven Anger	Dunn, Kelsey Torgerson	9781684038367, 9781684038381	High (Grade 9+)
El Atlas De Nosotros	Dwyer, Kristin	9788410239449	High (Grade 9+)
Mastering Your Mental Game : Secrets From My Twenty-Five Yea	Elion, Julie	9781668202050	High (Grade 9+)
Chain Reaction	Elkeles, Simone	9781489891341	High (Grade 9+)
A Terrible Intimacy : Interracial Life In The Slaveholding South	Ely, Melvin Patrick	9781250381118	High (Grade 9+)
The Beautiful Maddening	Ernshaw, Shea	9781665900270, 9781665900287, 9781665900294	High (Grade 9+)
Everybody's Fly : A Life Of Art, Music, And Changing The Culture	Fab 5 Freddy	9780593834909	High (Grade 9+)
"Surely You'Re Joking, Mr. Feynman!" : Adventures Of A Curious Character	Feynman, Richard P	9780393355628	High (Grade 9+)
The Ultimate Book Of Confidence For Teen Girls : A Survival Guide For Navigating Life With Ease	Fievre, M. J	9781684814190	High (Grade 9+)
Get Off Your Iphone Now! : Fascinating Trivia, Amazing Facts, And Fun Activities To Free You From Your Screen	Freeman, Kate	9781725458529, 9781631583681	High (Grade 9+)
Beyond The Board : The Untold Story Of The World's Most Daring Big Wave Surfer	Gabeira, Maya	9781419760020	High (Grade 9+)
Caraval	Garber, Stephanie	9781516094967, 9788419130136	High (Grade 9+)
Erase Una Vez Un Corazon Roto	Garber, Stephanie	9788419252944	High (Grade 9+)
Finale : Todo Juego Tiene Un Final	Garber, Stephanie	9781668805244, 9788417854263	High (Grade 9+)
La Balada De Nunca Jamas	Garber, Stephanie	9781516049868, 9788417854928,	High (Grade 9+)
La Maldicion Del Amor Verdadero	Garber, Stephanie	9788419252951	High (Grade 9+)
La Maldicion Del Amor Verdadero	Garber, Stephanie	9798318963032, 9788419130877,	High (Grade 9+)
Legendary	Garber, Stephanie	9798368747583, 9788419130235	High (Grade 9+)
The Mirror Of Infinite Endings	Garber, Stephanie	9781250462039	High (Grade 9+)
Troy	Geras, Adele	9781537905617	High (Grade 9+)
Philosophy : Everything You Need To Know To Master The Subject--In One Book!	Gibson, Peter	9781788883276	High (Grade 9+)
Heritages	Girard, Edith	9798318945595, 9782764455982	High (Grade 9+)

Title	Author	New ISBN(s)	Grade Level Audience
L'Epreuve	Girard, Edith	9798318963827, 9782764457535	High (Grade 9+)
Les Orphelins De Casier	Girard, Edith	9798368787688, 9782764452738	High (Grade 9+)
The Age Of Football : Soccer And The 21St Century	Goldblatt, David	9780393541472	High (Grade 9+)
Mission: Yozakura Family. 13,At The Old Yozakura Residence	Gondaira, Hitsuji	9798318925665, 9781974749072, 9781974750634	High (Grade 9+)
Mission: Yozakura Family. 14,Kyoichiro's Disappearance	Gondaira, Hitsuji	9798318925672, 9781974749522, 9781974751327	High (Grade 9+)
Mission: Yozakura Family. 15,Kyoichiro Vs. The Yozakura Siblings	Gondaira, Hitsuji	9798318925689, 9781974751891, 9781974753727	High (Grade 9+)
Mission: Yozakura Family. 16,The Gold-Rank Meeting	Gondaira, Hitsuji	9798318925696, 9781974752317, 9781974754472	High (Grade 9+)
Mission: Yozakura Family. 17,Sibling Retrieval Begins	Gondaira, Hitsuji	9798318925702, 9781974755134, 9781974756865	High (Grade 9+)
Mission: Yozakura Family. 18,Void	Gondaira, Hitsuji	9798318925719, 9781974755561, 9781974757688	High (Grade 9+)
Mission: Yozakura Family. 19,Asa	Gondaira, Hitsuji	9798318925726, 9781974758135, 9781974760077	High (Grade 9+)
Mission: Yozakura Family. 20	Gondaira, Hitsuji	9798318925733, 9781974758159, 9781974760787	High (Grade 9+)
Mission: Yozakura Family. 21,Hifumi Vs. Auntie Futaba	Gondaira, Hitsuji	9798318921834, 9781974762057, 9781974764228	High (Grade 9+)
Mission: Yozakura Family. 22,The Nanao Dungeon	Gondaira, Hitsuji	9798318921841, 9781974762040, 9781974764990	High (Grade 9+)
Eon : Dragoneye Reborn	Goodman, Allison	9780329797409	High (Grade 9+)
Monster	Grant, Michael	9781549073465	High (Grade 9+)
Looking For Alaska	Green, John	9798368743608970	High (Grade 9+)
Looking For Alaska	Green, John	9781410477545	High (Grade 9+)
Looking For Alaska	Green, John	9798368743608	High (Grade 9+)
Paper Towns	Green, John	9798368743691	High (Grade 9+)
The Sun And The Starmaker	Griffin, Rachel	9781728256184, 9781728256207	High (Grade 9+)
All That's Unseen	Hackney, Emilee	9780593831403	High (Grade 9+)
Enna Burning	Hale, Shannon	9781537963778	High (Grade 9+)
Forest Born	Hale, Shannon	9781537963785	High (Grade 9+)
The Goose Girl	Hale, Shannon	9781537963761	High (Grade 9+)
Seven Deadly Thorns	Hamilton, Amber	9781547619108, 9781547616602	High (Grade 9+)
It's Not Summer Without You	Han, Jenny	9798368772035	High (Grade 9+)
The Summer I Turned Pretty	Han, Jenny	9781668863640	High (Grade 9+)
The Beauty In Breaking : A Memoir	Harper, Michele	9780525537397	High (Grade 9+)
The Spell For Unraveling	Hassan, Rochelle	9781250822277	High (Grade 9+)
Ocd Love Story	Haydu, Corey Ann	9781518161858	High (Grade 9+)
Odd & True	Haydu, Corey Ann	9781518161858	High (Grade 9+)
Such A Lucky Girl	Heard, Wendy	9780316482950	High (Grade 9+)
Such A Witch	Henning, Sarah	9780316584371	High (Grade 9+)
Born Survivors : Three Young Mothers And Their Extraordinary Story Of Courage, Defiance, And Hope	Holden, Wendy	9780062370266	High (Grade 9+)
The Complete Book Of Football Trivia : Test Your Knowledge With 750 Questions	Holloway, Jerrett	9798886509816	High (Grade 9+)
King Of Lost Dreams	Holness, Nevin	9781665946940	High (Grade 9+)

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Odisea	Homer	9788437606408	High (Grade 9+)
All About Love : New Visions	Hooks, Bell	9780063463134	High (Grade 9+)
Feeding Ghosts : A Graphic Memoir	Hulls, Tessa	9780374601652	High (Grade 9+)
Behind Five Willows	Hur, June	9781250348081	High (Grade 9+)
Feeling Better : Cbt Workbook For Teens : Essential Skills And Activities To Help You Manage Moods, Boost Self-Esteem, And Conquer Anxiety	Hutt, Rachel L	9781641523325	High (Grade 9+)
The Apothecary Diaries Vol 16	Hyuuga, Natsu	9798899100208	High (Grade 9+)
Dr. Stone. 27,Future Science	Inagaki, Riichiro	9781974755769, 9781974756674	High (Grade 9+)
Kakuriyo, Bed & Breakfast For Spirits. 10	Ioka, Waco	9798318928567, 9781974752195, 9781974753994	High (Grade 9+)
The Spellbook Library. 1	Isaki, Uta	9798888772935	High (Grade 9+)
The Spellbook Library. 2	Isaki, Uta	9798888772942	High (Grade 9+)
The Spellbook Library. 3	Isaki, Uta	9798888775455	High (Grade 9+)
The Spellbook Library. 4	Isaki, Uta	9798888776179	High (Grade 9+)
Asesinato Para Principiantes	Jackson, Holly	9798318908125, 9786070791321, 9786070791796	High (Grade 9+)
The Iron Daughter	Kagawa, Julie	9781713705406	High (Grade 9+)
The Iron Knight	Kagawa, Julie	9781516051823	High (Grade 9+)
The Iron Prince	Kagawa, Julie	9781668835791	High (Grade 9+)
The Iron Traitor	Kagawa, Julie	9781668835807	High (Grade 9+)
Serial Killer Trivia: Cold Cases : Fascinating Facts And Chilling Details From The Creepiest Unsolved Murders Ever	Kaminsky, Michelle	9781646041268	High (Grade 9+)
How To Start : Discovering Your Life's Work	Kantor, Jodi	9780316609555	High (Grade 9+)
On Eating The Making And Unmaking Of My Appetites	Kennedy, Alicia	9780306836336	High (Grade 9+)
Thornbird	Kennedy, Elle	9798217026500	High (Grade 9+)
Fascinating Fungi : Nourishers, Killers, Connectors, And Healers	Kenney, Karen Latchana	9798765611173	High (Grade 9+)
The Conspiracy Theory Trivia Book : A Deep Dive Into The World's Most Puzzling Secrets With Trivia Questions, Fascinating Facts And More...	King, Jamie	9781837995158	High (Grade 9+)
The Courage To Be Disliked : The Japanese Phenomenon That Shows You How To Change Your Life And Achieve Real Happiness	Kishimi, Ichiro	9781501197277, 9781668065969, 9781501197291	High (Grade 9+)
Dogs, Boys, And Other Things I'Ve Cried About : A Memoir	Klee, Isabel	9780063451070	High (Grade 9+)
Taipei Story	Kuang, R. F.	9780063473744	High (Grade 9+)
Soccernomics : Why European Men And American Women Usually Win--And American Men Don't (Yet)	Kuper, Simon	9781645030775	High (Grade 9+)
World Cup Fever : A Soccer Journey In Nine Tournaments	Kuper, Simon	9798897100644	High (Grade 9+)
The Dead Of Summer	La Sala, Ryan	9798318948589, 9781546125877, 9781546125914, 9781546125891	High (Grade 9+)
Grave Mercy	Lafevers, Robin	9781549074936	High (Grade 9+)
Mortal Heart	Lafevers, Robin	9781549074943	High (Grade 9+)
Like, Follow, Subscribe : Influencer Kids And The Cost Of A Childhood Online	Latifi, Fortesa	9781668080504	High (Grade 9+)
Coffeeshop In An Alternate Universe	Lee, C. B	9781250778024, 9781250417336, 9781250778031	High (Grade 9+)
The Romance Rivalry	Lee, Susan	9798368778464, 9781335012876, 9780369761453	High (Grade 9+)
The Rise And Fall Of The Artificial State	Lepore, Jill	9781324098423	High (Grade 9+)
Ufos	Li Bi, Selina	9781678206345, 9781678206352	High (Grade 9+)
We Fell Apart	Lockhart, E	9780593899168, 9780593899199, 9780593899182, 9798217158348	High (Grade 9+)
Green & Deadly Things	Lyons, Jenn	9781250342188	High (Grade 9+)

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Release Me	Mafi, Tahereh	9798318975776, 9780063419056, 9780063419063, 9780063594647, 9780063419070	High (Grade 9+)
Ufos And Alien Encounters: Are They Real?	Marcovitz, Hal	9781678201760	High (Grade 9+)
Ruinous Ends	Marie, I. V	978059389880	High (Grade 9+)
Prisoners Of Geography : Ten Maps That Explain Everything About The World	Marshall, Tim	9781501121470	High (Grade 9+)
Planet Money : A Guide To The Economic Forces That Shape Your Life	Mayyasi, Alex	9781324078777	High (Grade 9+)
Who Needs Friends : An Unscientific Examination Of Male Friendship Across America	Mccarthy, Andrew	9781538768945	High (Grade 9+)
Suffer A Witch : A Memoir	Mccullough, Joy	9780593855904	High (Grade 9+)
Cudi: The Memoir	Mescudi, Scott	9781668201336	High (Grade 9+)
The House Of Saphir	Meyer, Marissa	9798318941375, 9781250320957, 9781250320971, 9781250320964	High (Grade 9+)
United States Of Awesome Fun Facts, Interesting Stories, And Wild Trivia From American History	Miller, Joshua	9781646048823	High (Grade 9+)
The Danger To Be Sane : Creativity And The Eccentric Mind	Montero, Rosa	9798889661863	High (Grade 9+)
Mr. Villain's Day Off. 1	Morikawa, Yuu	9781646092239, 9781646097012	High (Grade 9+)
Mr. Villain's Day Off. 2	Morikawa, Yuu	9781646092246, 9781646097029	High (Grade 9+)
Mr. Villain's Day Off. 3	Morikawa, Yuu	9781646092253, 9781646097036	High (Grade 9+)
Mr. Villain's Day Off. 4	Morikawa, Yuu	9781646092260, 9781646097043	High (Grade 9+)
Mr. Villain's Day Off. 5	Morikawa, Yuu	9781646092697, 9781646097487	High (Grade 9+)
The Labyrinth Of Curiosities : Journey Through Hundreds Of Wild Facts And Fascinating Trivia--And Their Surprising Connections!	Moss-Rider, Fay	9781250254979, 9781250291714	High (Grade 9+)
The Most Dangerous Games	Mrbeast	9780063515222	High (Grade 9+)
Furysong	Munda, Rosaria	9781516070152, 9780525518297, 9780525518280, 9780593593349	High (Grade 9+)
Helck. 10	Nanao, Nanaki	9781974746071, 9781974748105	High (Grade 9+)
Helck. 11	Nanao, Nanaki	9781974748785, 9781974750115	High (Grade 9+)
Helck. 12	Nanao, Nanaki	9781974749232, 9781974750856	High (Grade 9+)
Helck. 9	Nanao, Nanaki	9781974745593, 9781974747511	High (Grade 9+)
The Apothecary Diaries. 13	Nekokurage	9781646093472, 9781646098156	High (Grade 9+)
The Apothecary Diaries. 14	Nekokurage	9781646094226, 9781646094226	High (Grade 9+)
The Apothecary Diaries. 15	Nekokurage	9781646094561, 9781646099139	High (Grade 9+)
1984 : The Graphic Novel	Nesti, Fido	9780358359920	High (Grade 9+)
All The Bright Places	Niven, Jennifer	9798368754598	High (Grade 9+)
Abhorsen	Nix, Garth	9781713759591	High (Grade 9+)
Goldenhand : An Old Kingdom Novel	Nix, Garth	9781544444284	High (Grade 9+)
Terciel & Elinor	Nix, Garth	9781668861233	High (Grade 9+)
Nightmare	Nixon, Joan Lowery	9781415615911	High (Grade 9+)
Shadow Reaper	Noni, Lynette	9798217033454, 9798217033478, 9798217295371	High (Grade 9+)

Title	Author	New ISBN(s)	Grade Level Audience
Si El Hubiera Estado Conmigo	Nowlin, Laura	9781516075546, 9781644738788	High (Grade 9+)
Si Se Lo Hubiera Dicho : Hay Cosas Que No Se Pueden Olvidar	Nowlin, Laura	9798368715612, 9788427241473, 9788427241688	High (Grade 9+)
Nos Jours Brules	Nsafou, Laura	9782226460349	High (Grade 9+)
The Kiss Bet (Apuesta De Amor) 3	Ochoa, Ingrid	9788419441386	High (Grade 9+)
The Kiss Bet = Apuesta De Amor.1	Ochoa, Ingrid	9798318908057, 9788419441324	High (Grade 9+)
The Kiss Bet = Apuesta De Amor.2	Ochoa, Ingrid	9798318953330, 9786073867023	High (Grade 9+)
Animal Farm : The Graphic Novel	Odyr	9780358410775	High (Grade 9+)
1984	Orwell, George	9780452262935	High (Grade 9+)
Dorothy Must Die	Paige, Danielle	9781489874832	High (Grade 9+)
The End Of Oz	Paige, Danielle	9781549017186	High (Grade 9+)
The Wicked Will Rise	Paige, Danielle	9781537914039	High (Grade 9+)
Yellow Brick War	Paige, Danielle	9781537913391	High (Grade 9+)
Apuesto Por Nosotros	Painter, Lynn	9788410239388	High (Grade 9+)
Fake Skating	Painter, Lynn	9781665921268, 9781665921282	High (Grade 9+)
Mejor Que En Las Peliculas	Painter, Lynn	9781516070046, 9788419252180	High (Grade 9+)
Nada Como En Las Peliculas	Painter, Lynn	9798318944390, 9788410239258,	High (Grade 9+)
Trust Fall	Painter, Lynn	9798347100217, 9798347100231	High (Grade 9+)
Una Farsa Sobre Hielo	Painter, Lynn	9798318954832, 9788410239760	High (Grade 9+)
Us Dark Few	Patton, Alexis	9781464278112	High (Grade 9+)
Us Dark Few (Spanish Edition)	Patton, Alexis	9798318974663, 9788427256293	High (Grade 9+)
Us Deadly Few	Patton, Alexis	9781464278129	High (Grade 9+)
Us Deadly Few	Patton, Alexis	9798318968044, 9788427256705	High (Grade 9+)
Us Defiant Few	Patton, Alexis	9781464278136	High (Grade 9+)
La Caida De La Casa Usher	Poe, Edgar Allan	9788417651435	High (Grade 9+)
Yes Please	Poehler, Amy	9780062268341	High (Grade 9+)
As The Shadow Rises	Pool, Katy Rose	9781713781974	High (Grade 9+)
Who Made Me A Princess. IV	P'ullut'osu	9781685797713	High (Grade 9+)
Friendship : Insights And Tips For Teenagers	Rawitt, Jean	9781516047369, 9781538152874, 9781538152881	High (Grade 9+)
Seek The Traitor's Son	Roth, Veronica	9781250347909	High (Grade 9+)
Don Quichotte, Le Dernier Chevalier	Rowan, Karen	9781603722179	High (Grade 9+)
Pushing Hope : An Illustrated Memoir Of Survival	Santana, Raymond	9781662680397, 9781662681400, 9781662680403	High (Grade 9+)
Book Of Facts And Trivia. Science	Schlichenmeyer, Terri	9798368776460, 9781578597970	High (Grade 9+)
The Book Of Facts And Trivia. American History	Schlichenmeyer, Terri	9798368776507, 9781578597956	High (Grade 9+)
Asalto Medici	Schneiderhan, Caitlin	9798318908101, 9788410239302	High (Grade 9+)
Between Shades Of Grey	Sepetys, Ruta	9798368743448	High (Grade 9+)
Romeo Y Julieta	Shakespeare, William	9788483434086	High (Grade 9+)
Ultraman, Vol. 22	Shimoguchi, Tomohiro	9781974768677	High (Grade 9+)
Everwild	Shusterman, Neal	9781713726135	High (Grade 9+)
Between Two Sounds : Arvo Part's Journey To His Musical Language	Sildre, Joonas	9781636081342	High (Grade 9+)
Al Final El Superviviente Quiere Morir	Silvera, Adam	9788410239500	High (Grade 9+)
Al Final Mueren Los Dos	Silvera, Adam	9788419130181	High (Grade 9+)
Final Muere El Primero	Silvera, Adam	9788417854799	High (Grade 9+)

Title	Author	New ISBN(s)	Grade Level Audience
The Rose Bargain	Smith, Sasha Peyton	9798318908316, 9780063372528, 9780063372535, 9780063372542	High (Grade 9+)
Monstrous : A Savage Novel	Sniegoski, Tom	9781549063244	High (Grade 9+)
Bless : 1	Sonoyama, Yukino	9798888771792	High (Grade 9+)
Stops Along The Way	Sortino, Anna	9798217005178	High (Grade 9+)
Stops Along The Way	Sortino, Anna	9798217342389	High (Grade 9+)
The Thrashers	Soto, Julie	9798368795249, 9781250377173, 9781250377197, 9781250377180	High (Grade 9+)
Don't Be Evil : Bad Bosses, Fake Promises, And My Escape From Big Tech	Stapleton, Claire	9780063465145	High (Grade 9+)
Dracula	Stoker, Bram	9788420453453	High (Grade 9+)
Drownproof : Eight Life Lessons To Keep Your Head Above Water	Stumpf, Andy	9781250379610	High (Grade 9+)
Fooled By Randomness : The Hidden Role Of Chance In Life And In The Markets	Taleb, Nassim	9781400067930	High (Grade 9+)
The Black Swan : The Impact Of The Highly Improbable	Taleb, Nassim	9781400063512	High (Grade 9+)
Strange The Dreamer	Taylor, Laini	9781544412696	High (Grade 9+)
Together We See	Tison, Ari	9780374389512	High (Grade 9+)
Storm Breaker	Tuli, Nisha J	9781682816684	High (Grade 9+)
Storm Caller	Tuli, Nisha J	9781682817513	High (Grade 9+)
To Infinity & Beyond : A Journey Of Cosmic Discovery	Tyson, Neil Degrasse	9781426223303	High (Grade 9+)
Unordinary. Volume 4	Uru-Chan	9798318911088, 9780063327795, 9780063327788	High (Grade 9+)
Their Will Uindone	Valldeperas, R.J.	9780063388772	High (Grade 9+)
Their Will Undone	Valldeperas, R.J.	9780063388741	High (Grade 9+)
The Color Purple (Pulitzer Prize Winner) (National Book Award Winner)	Walker, Alice	9781690382690, 9780143137047	High (Grade 9+)
The Penguin Book Of Existentialist Philosophy	Webber, Jonathan	9780241645413	High (Grade 9+)
Crossing The Wine-Dark Sea --Journeys Through Ancient Literature	Wilson, Emily	9781324099406	High (Grade 9+)
Odd & True	Winters, Cat	9781549096525	High (Grade 9+)
Boys, Girls, & Other Hazardous Materials	Wiseman, Rosalind	9780329815240	High (Grade 9+)
The Watch That Ends The Night: Voices From The Titanic	Wolf, Allan	9781713750277	High (Grade 9+)
Frieren: Beyond Journey's End. 11	Yamada, Kanehito	9798318928123, 9781974748983, 9781974750207	High (Grade 9+)
Frieren: Beyond Journey's End. 12	Yamada, Kanehito	9798318928130, 9781974751815, 9781974753567	High (Grade 9+)
Frieren: Beyond Journey's End. 14	Yamada, Kanehito	9798318921681, 9781974761586, 9781974764068	High (Grade 9+)
Private Revolutions : Four Women Face China's New Social Order	Yang, Yuan	9780593493908	High (Grade 9+)
Ours To Tell : Reclaiming Indigenous Stories	Yellowhorn, Eldon	9798368784113, 9781773219530, 9781773219547, 9781773219554	High (Grade 9+)
Everything, Everything	Yoon, Nicola	9781537962016	High (Grade 9+)
My Life As An Internet Novel. 1	Yu, Han-Ryeo	9798368792521, 9780593901281, 9780593901274, 9780593901298	High (Grade 9+)
My Life As An Internet Novel. 2	Yu, Han-Ryeo	9780593901311, 9780593901304, 9780593901328	High (Grade 9+)
If Anyone Builds It, Everyone Dies	Yudkowsky, Eliezer	9780316595643	High (Grade 9+)
Almark : 1	Yunoki, Hiyoto	9798855410617	High (Grade 9+)
The Official Act Prep Guide, 2026-2027		9781394405510	High (Grade 9+)

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: December 1, 2026

AGENDA ITEM: Consider Approval of the Removal of a Library Material (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership)

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

The Alief ISD School Library Advisory Council (SLAC) conducted a formal reconsideration review of *Triangles* by Ellen Hopkins, in response to a material challenge from a district employee. On October 22, 2026, the School Library Advisory Council voted to recommend that *Triangles* by Ellen Hopkins be removed from Alief ISD school library collections.

The board shall take action on a written challenge submitted under Education Code 33.027(a)(1) at the first open meeting of the board held after the 90th day after the date on which the district receives a written challenge or, if applicable, the local SLAC has made a recommendation regarding the challenge.

RECOMMENDATION**:** It is recommended that the Alief ISD Board of Trustees approve the removal from the library collection of the title recommended for removal by the School Library Advisory Council on October 22, 2026.

Dr. Anthony T. Mays
Superintendent

Dr. Charles Garcia
Deputy Superintendent of Curriculum, Instruction, and School Leadership

Subject: School Library Advisory Council Formal Reconsideration Recommendation
Date: October 22, 2026

The Alief ISD School Library Advisory Council convened on ___10/22/2026____ to conduct a formal reconsideration review of the material identified below. The Council reviewed the reconsideration request, the material in its entirety, applicable district policy and selection criteria, and information presented during the formal reconsideration process. Following discussion and deliberation, the Council voted on a recommendation regarding continued availability in the school library collection.

Title: Triangles
Author: Ellen Hopkins
School/Campus: Administration

Council Recommendation

- ☐ Retain the material without restriction.
- ☐ Retain the material with the following limitation(s) or level change(s):
- ☒ Remove the material from the school library collection.
- ☐ Other recommendation:

Vote Tally

Council Member	Vote
Kathleen Bolton	YAY
Lois Fulce	YAY
Belinda Mays	YAY
Jennyfer Perrill	YAY
Julie Torres	YAY
Erika Loza	YAY
Noreen Symister	YAY

Final Vote: 7 in favor _____ opposed _____ abstained

Motion: ☒ Passed ☐ Did Not Pass

Recommendation to the Board of Trustees

The Alief ISD School Library Advisory Council respectfully submits the recommendation above to the Alief ISD Board of Trustees for consideration and final action following the formal reconsideration process.

Kathleen Bolton
Kathleen Bolton
Alief ISD SLAC Chairperson

10/22/26
Date

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: December 1, 2026

AGENDA ITEM: Presentation of Demographic Study with Enrollment Projections - results of RFP #2614 Demographic Study Services by Population and Survey Analysts Demographers(PASA). (Charles Woods, Deputy Superintendent of Business)

This item is a report on the findings conducted during the last 6 months performed by PASA (firm hired to conduct the demographic study and projections). This item is part of the priority development on school optimization.

RECOMMENDATION: Report only, no action necessary.



Dr. Anthony T. Mays	Charles Woods
Superintendent	Deputy Superintendent for Business



PASA
POPULATION & SURVEY ANALYSTS

Alief ISD

Demographic Study

Fall 2026

Presenters:
Kris Pool, Director of Planning
Susan Cates, Demographer

303 Anderson Street
College Station, TX 77840
www.pasatx.com

Population and Survey Analysts



Specialized expertise in enrollment forecasting, research, and demographic analysis, producing ten-year projections and scenario-based planning insights.

Our Collaborative Approach

- Planning & Forecasting
- Demographic & Market Research
- GIS & Spatial Analysis
- Operations & Communication



Expert demographers delivering housing and market-driven insights to inform locally grounded enrollment projections.[59]

Expert geospatial specialists delivering precise, location-based insights to support enrollment projections and long-range planning.



Former educators and school administrators, skilled in delivering coordinated, accurate, and timely outputs to support demographic studies and planning services.



Our Commitment

We are committed to partnering with our clients to understand the implications of enrollment growth and decline so that we, *together*, can plan effectively for the future.

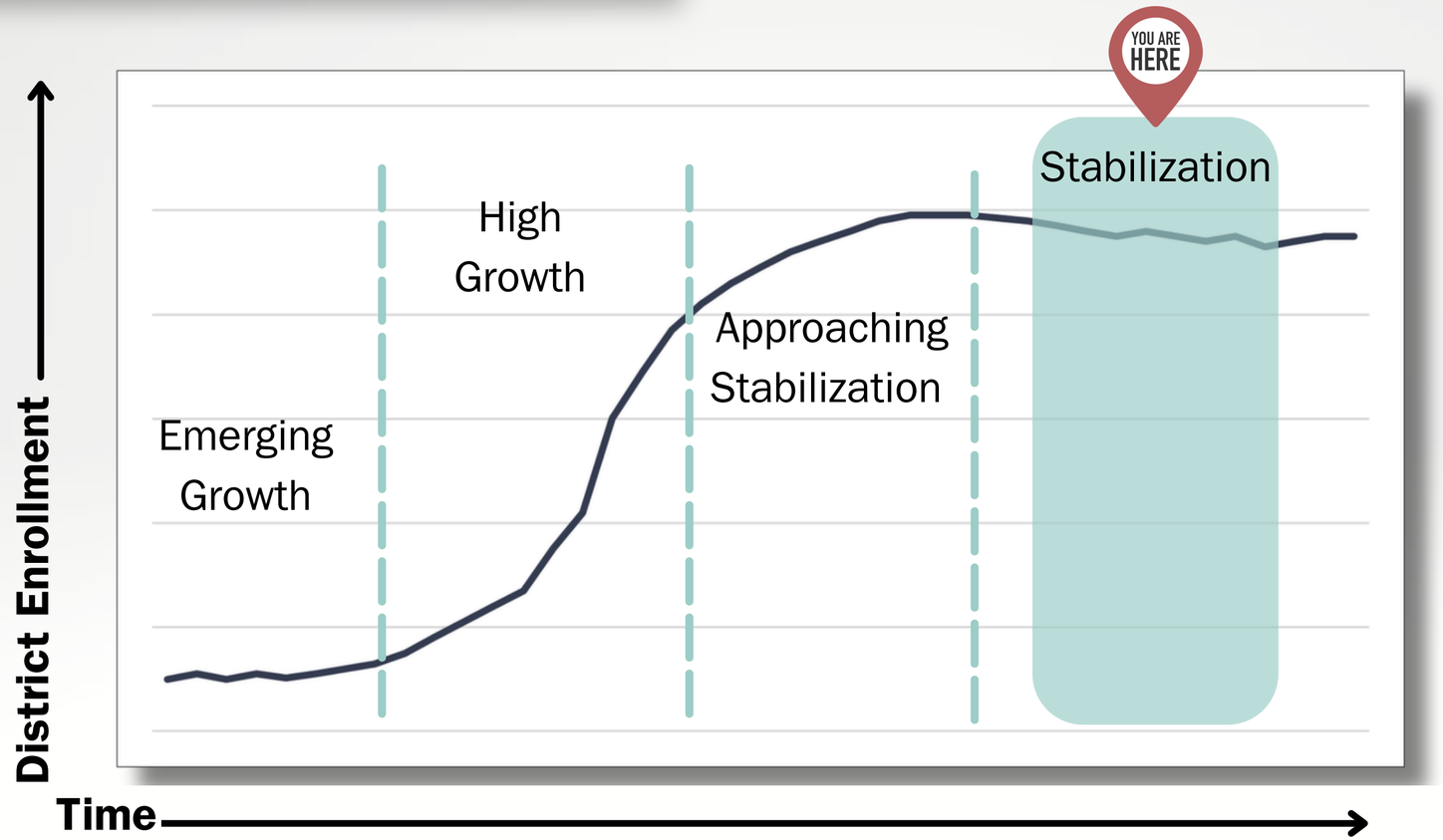
PASA's Demographic Study Process



- Collect State and District Demographic Data
- Geocode the Student Population
- Determine Ratios of Students per Home
- Analyze Alternative Educational Opportunities
- Analyze Housing, Employment, Infrastructure, and Economic Trends
- Generate Districtwide Enrollment Projections
- Analyze Long-Range Planning Implications

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The Demographic Lifecycle



Emerging Growth

- Overall, steady enrollment growth
- Potential for development
- Districts assess implications of anticipated enrollment growth

High Growth

- Overall, enrollment growth
- Development expansion
- Districts assess possible capacity constraints and resources due to growth

Approaching Stabilization

- A mix of growing, stable, and declining enrollment across different areas
- Less available land for development
- Districts assess varying needs due to uneven districtwide enrollment trends

Stabilization

- Enrollment plateaus and declines in various areas
- Almost completely built out
- Districts assess varying needs due to uneven districtwide enrollment trends

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Note: The Demographic Lifecycle model illustrates typical stages of enrollment change; district experiences may differ due to unique demographic, economic, or geographic factors.

Demographic Study Components

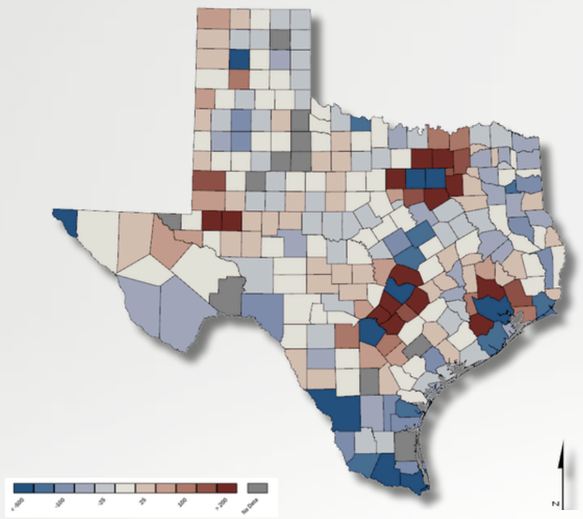
- District & State Trends
- Alternative Educational Opportunities
- Housing Projections
- Enrollment Projections



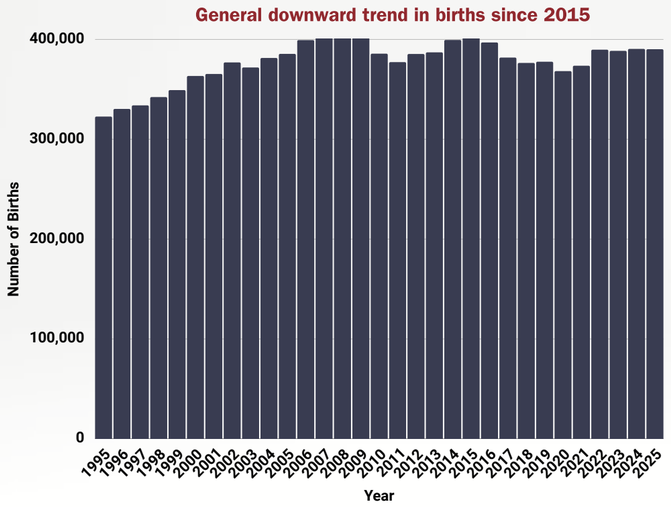


Population Growth vs. ISD Enrollment Growth

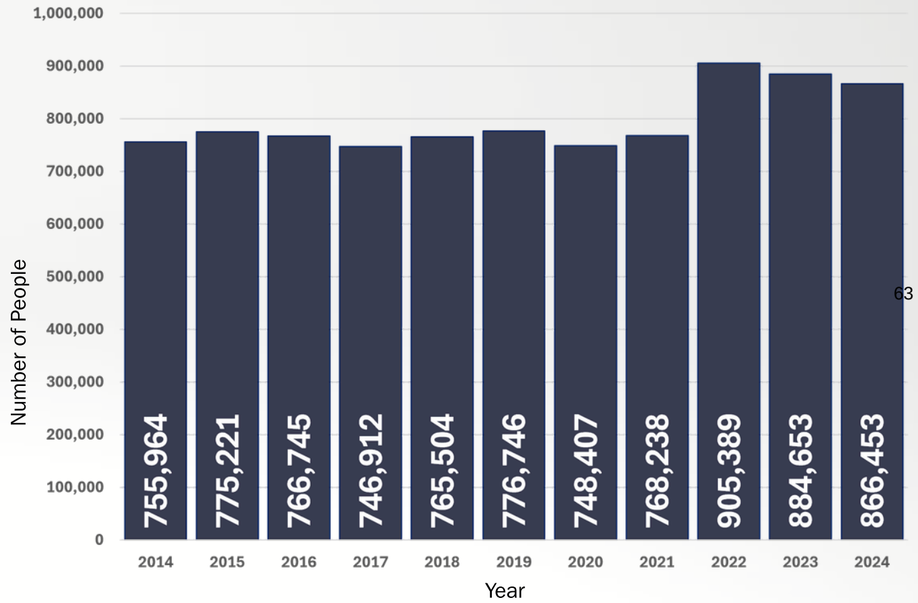
Growth and Decline in Number of Births by County 2010 to 2020



Number of Births in Texas 1995 to 2025

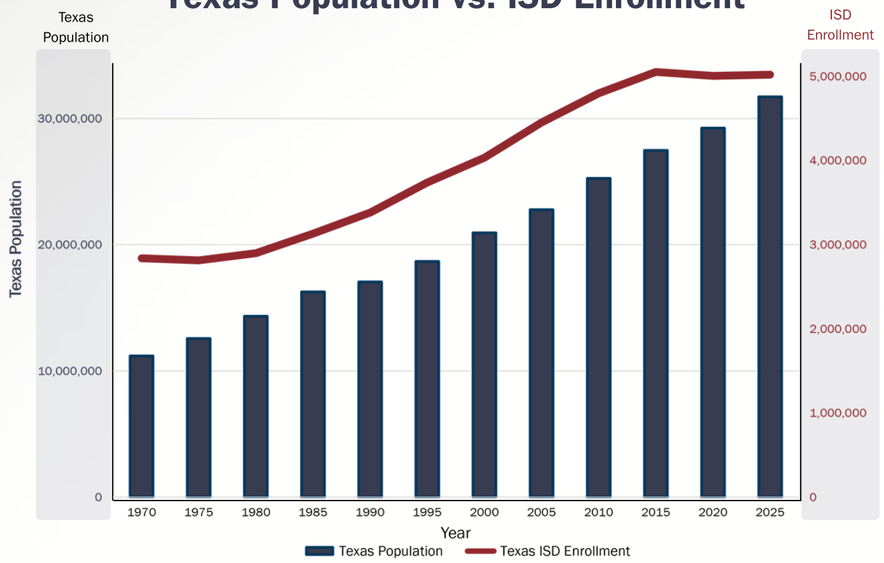


Domestic and International Migration into Texas 2014 to 2024



Note: 2024 ACS 1-year estimate for Texas; 2025 data not released by the time of this study.

Texas Population vs. ISD Enrollment



Growth by Decade

	Texas Population	ISD Enrollment
1980 to 1989	17%	15%
1990 to 1999	18%	18%
2000 to 2009	18%	17%
2010 to 2019	15%	7%
2020 to 2025	8%	0.3%

Proportion of Migrants by Age

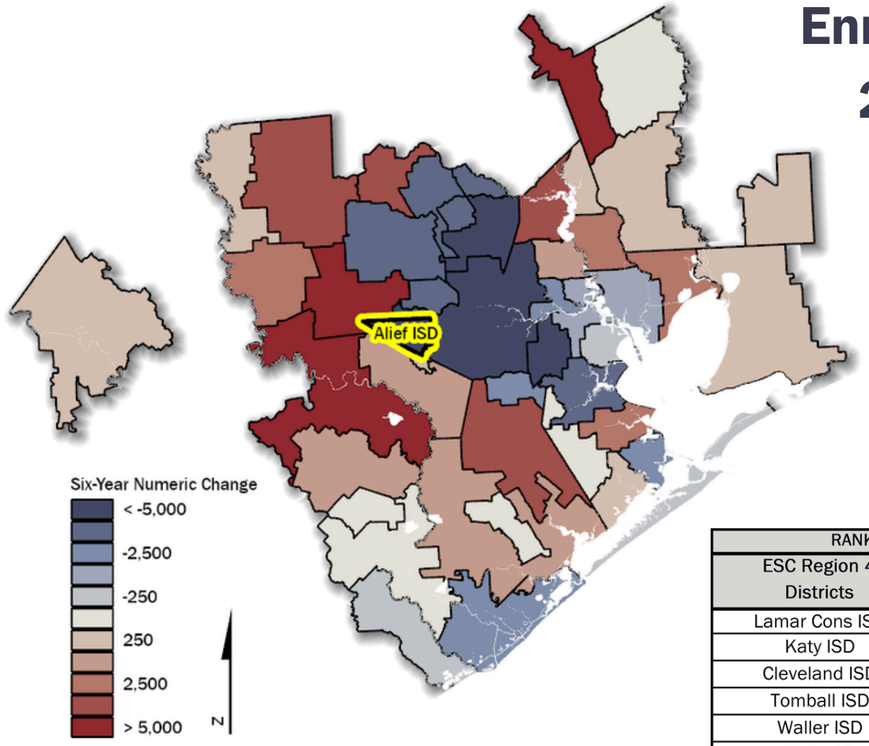
Age	2014	2024
1 to 17	22.5%	20.8%
18 to 24	17.1%	17.6%
25 to 54	49.1%	49.3%
55+	11.4%	12.3%

Sources: Texas Education Agency; American Community Survey; US Census Bureau; Health and Human Services

Historical Enrollment Trends

Education Service Center (ESC) Region 4

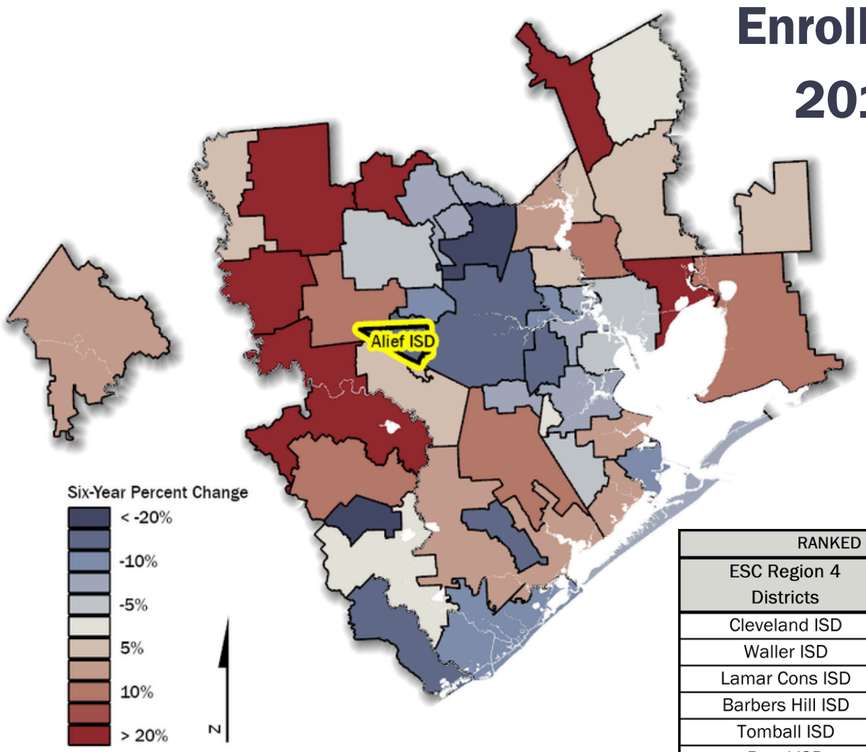
Six-Year Numeric Enrollment Change 2019 to 2025



RANKED BY SIX-YEAR NUMERIC CHANGE			
ESC Region 4 Districts	Enrollment 2025-26	Six-Year Change	
		Numeric	Rank
Lamar Cons ISD	48,787	13,631	1
Katy ISD	95,295	11,872	2
Cleveland ISD	12,711	5,122	3
Tomball ISD	23,271	4,977	4
Waller ISD	10,869	3,140	5
Alvin ISD	30,087	3,065	6
Humble ISD	47,856	2,778	7
Barbers Hill ISD	8,088	1,830	8
Dickinson ISD	12,612	957	9
Crosby ISD	7,201	749	10
Ranking Skipped to District of Study			
Clear Creek ISD	38,780	-3,608	44
Pasadena ISD	44,146	-8,732	45
Alief ISD	**36,441**	**-8,859**	**46**
Aldine ISD	52,161	-15,098	47
Houston ISD	168,812	-41,249	48

Alief ISD's enrollment declined by **8,859** students over the past six years, ranking **46th** in numeric change among ESC Region 4 districts.

Six-Year Percent Enrollment Change 2019 to 2025



RANKED BY SIX-YEAR PERCENT CHANGE			
ESC Region 4 Districts	Enrollment 2025-26	Six-Year Change	
		Percent	Rank
Cleveland ISD	12,711	67.5%	1
Waller ISD	10,869	40.6%	2
Lamar Cons ISD	48,787	38.8%	3
Barbers Hill ISD	8,088	29.2%	4
Tomball ISD	23,271	27.2%	5
Royal ISD	3,092	23.8%	6
Anahuac ISD	1,542	14.8%	7
Katy ISD	95,295	14.2%	8
Crosby ISD	7,201	11.6%	9
Alvin ISD	30,087	11.3%	10
Ranking Skipped to District of Study			
Sweeny ISD	1,693	-16.6%	43
Danbury ISD	648	-18.8%	44
Alief ISD	**36,441**	**-19.6%**	**45**
Houston ISD	168,812	-19.6%	46
Damon ISD	90	-21.1%	47

Alief ISD's enrollment declined by **19.6%** over the past six years, ranking **45th** in percent change among ESC Region 4 districts.

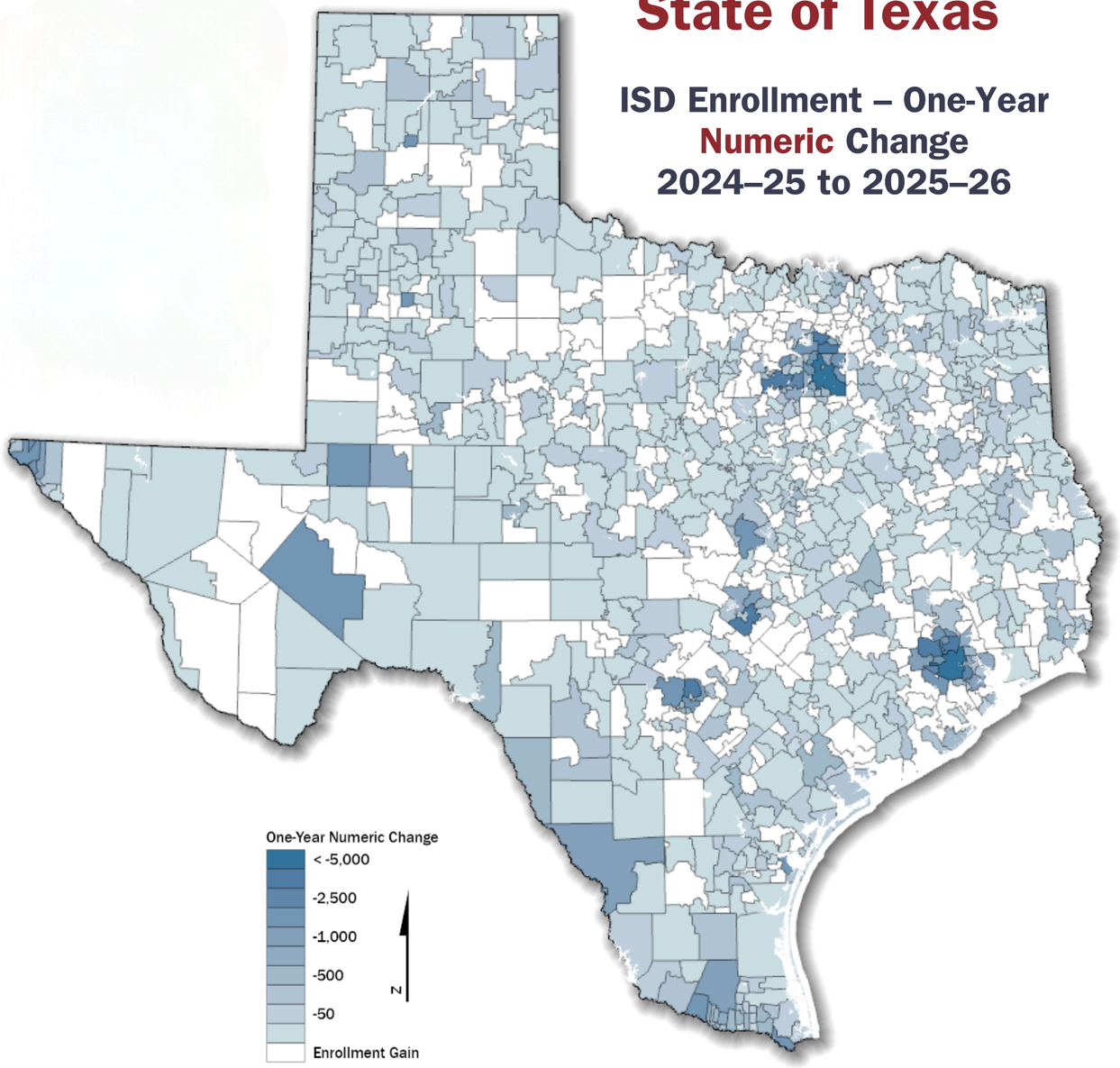
64

ESC Region 4 comprises approximately 50 ISDs.

Historical Enrollment Trends

State of Texas

ISD Enrollment – One-Year Numeric Change 2024–25 to 2025–26



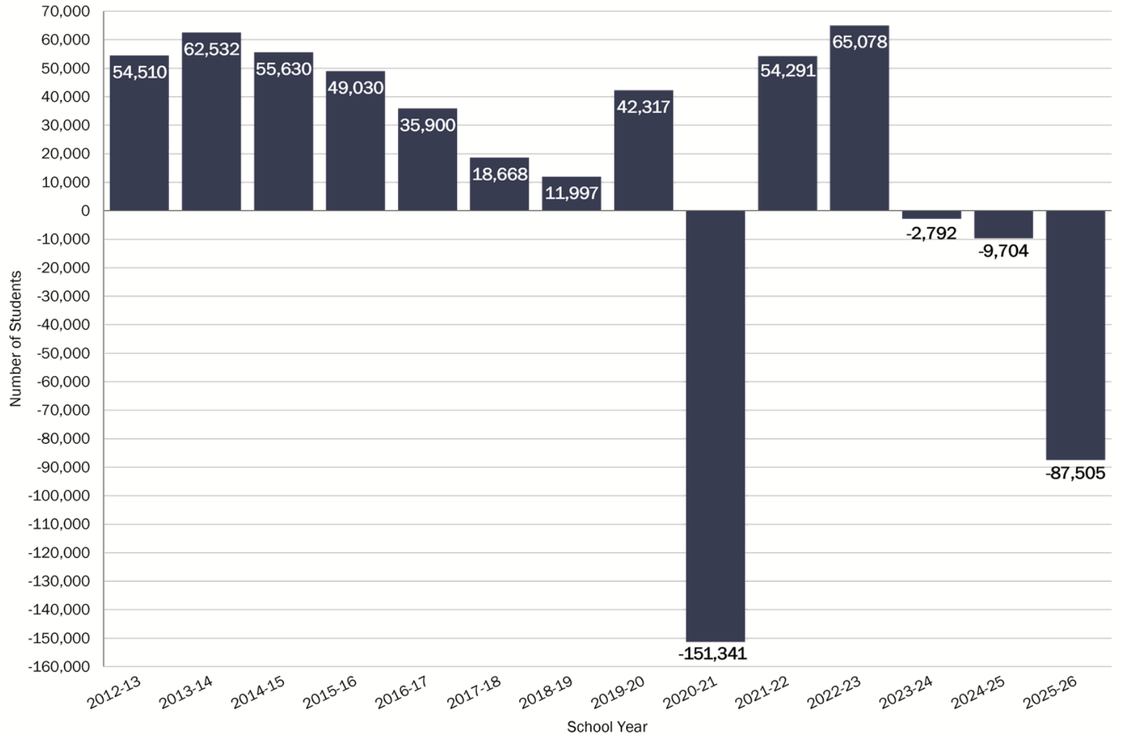
ISD Enrollment Change 2024–25 to 2025–26

Increased		Decreased
Number of ISDs where enrollment increased	Change	Number of ISDs where enrollment decreased
0	>3,000	5
4	2,000 - 2,999	7
3	1,000 - 1,999	22
13	500 - 999	20
27	200 - 499	41
20	100 - 199	59
271	<100	514
338	TOTAL Districts	668
37,388	TOTAL Students	-124,964
Enrollment in 11 districts stayed the same.		

ISD Enrollment decreased by approximately 87,000 students between 2024–25 and 2025–26, the single largest decrease since 2020–21, the pandemic year.

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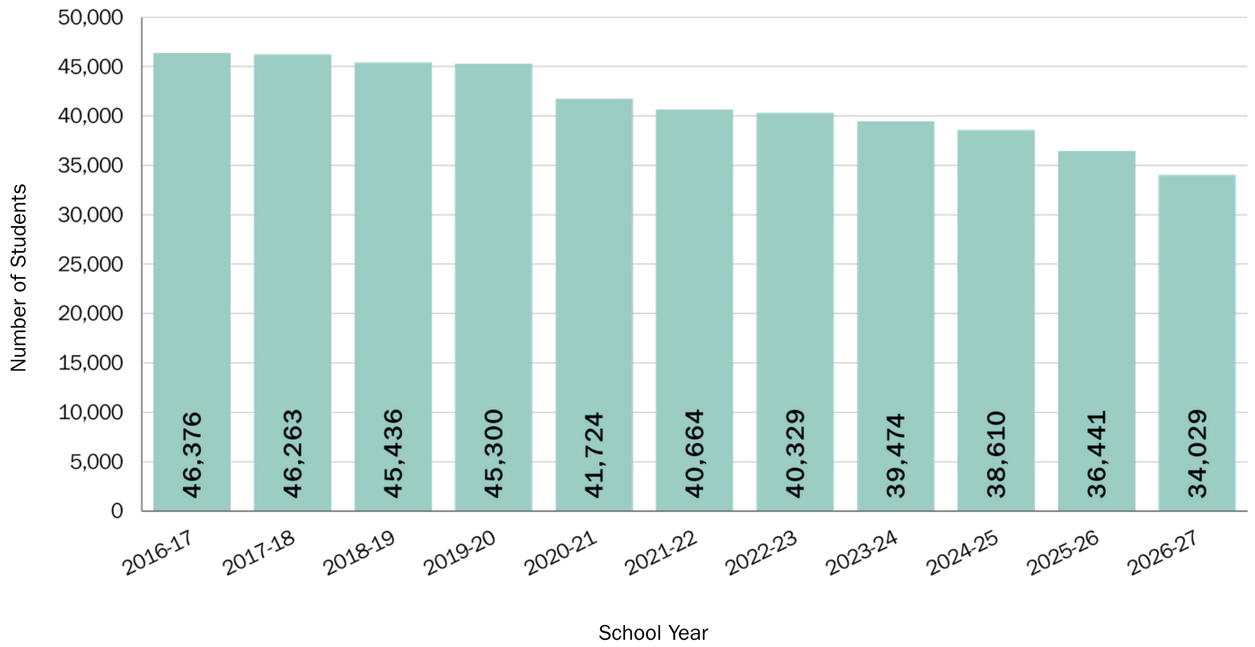
ISD Historical Enrollment Change 2011–12 to 2025–26



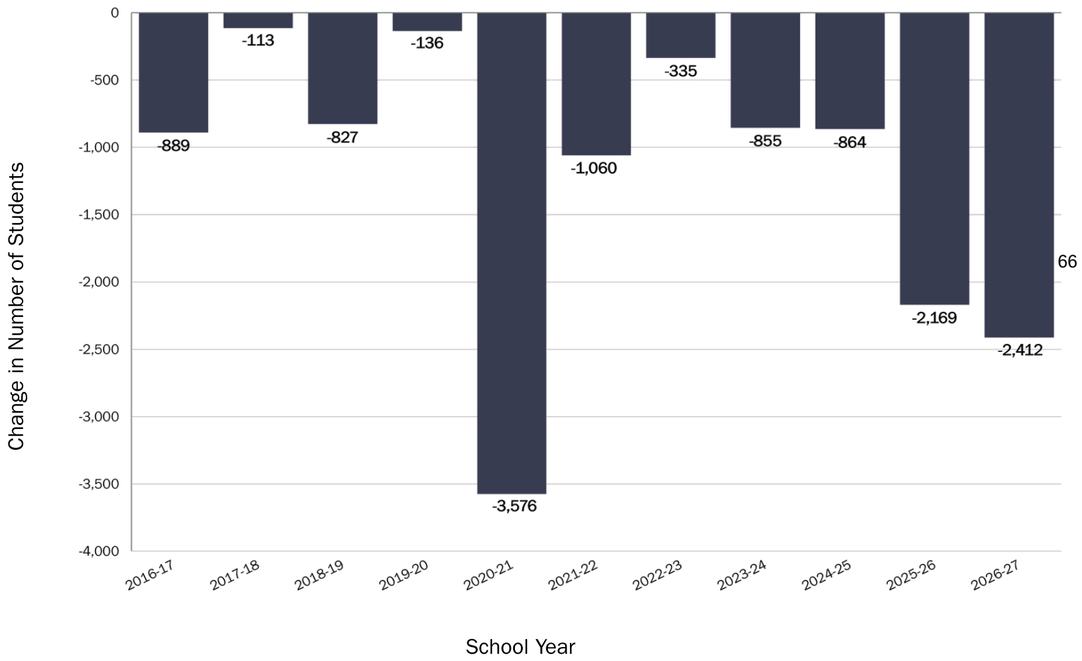
Source: Texas Education Agency (TEA)

Alief ISD – Historical Enrollment Trends

Enrollment



Enrollment Change



-12,347

Ten-Year Change

2016 to 2026

-6,635

Five-Year Change

2021 to 2026

Largest Decrease:

-3,576 students in 2020–21

Decrease in the Last Two Years:

-4,581 students

*

Note: 2026–27 District Enrollment data submitted on 9/4/2026.

Source: Texas Education Agency (TEA)

Alief ISD – Historical Enrollment Trends

Enrollment by Ethnicity

State of Texas



Note: Numbers for American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and Two or More Races are not shown; total combined for these populations was 213,407 in 2025–26, an increase of 5,270 students from 2024–25.

Alief ISD



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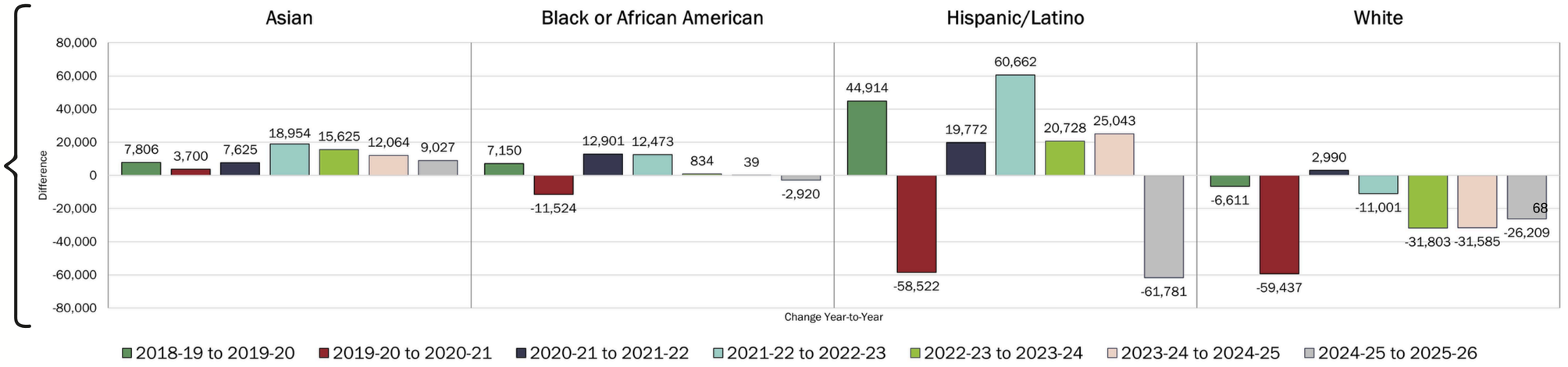
Note: Numbers for American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and Two or More Races are not shown; total combined for these populations was 368 in 2025–26, a decrease of 54 students from 2024–25.

Source: Texas Education Agency (TEA) Student Enrollment by Ethnicity

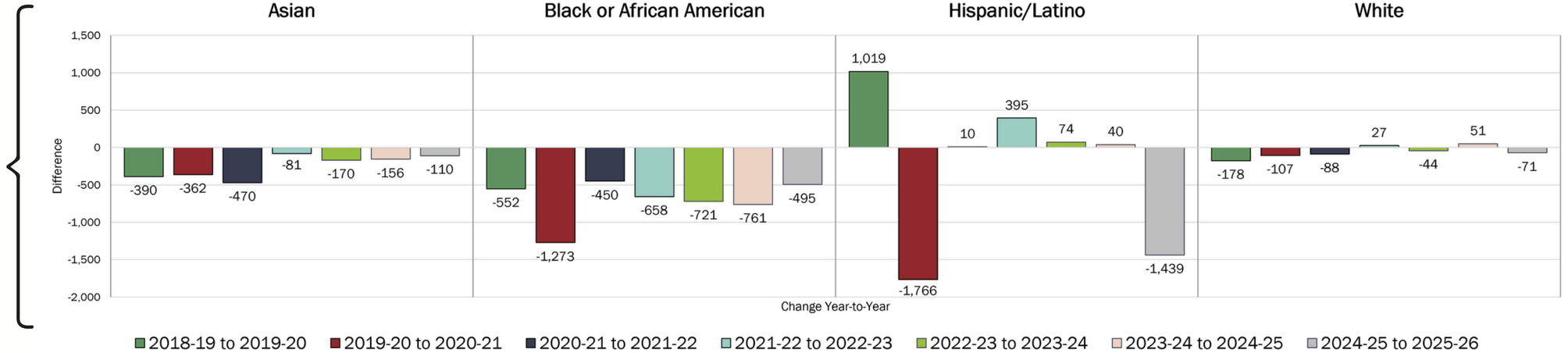
Alief ISD – Historical Enrollment Trends

Enrollment Change by Ethnicity

The State of Texas



Alief ISD

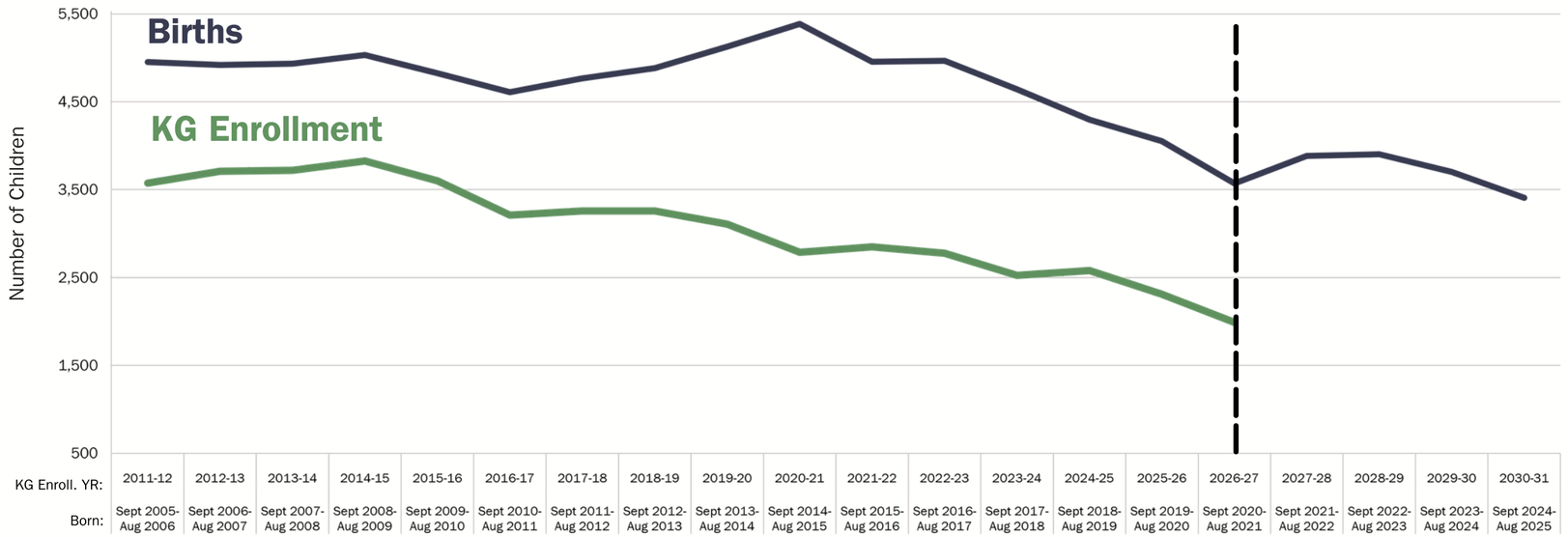


Source: Texas Education Agency (TEA) Student Enrollment by Ethnicity

KG Enrollment & Birth Trends

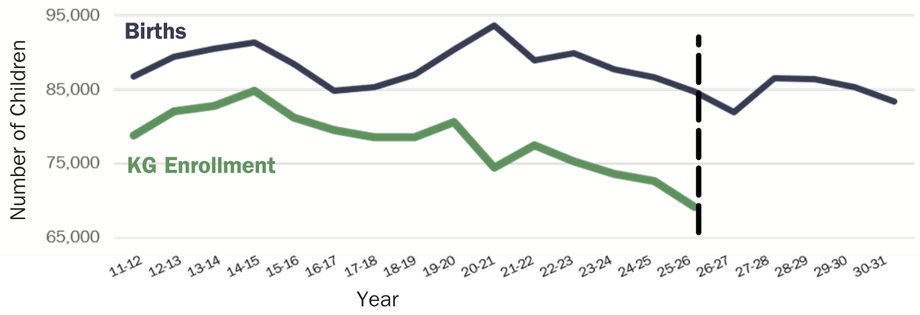
On the graphs below, births have been shifted five years to align with the year of kindergarten enrollment. Births are compiled based on the birth mother's ZIP Code.

Alief ISD

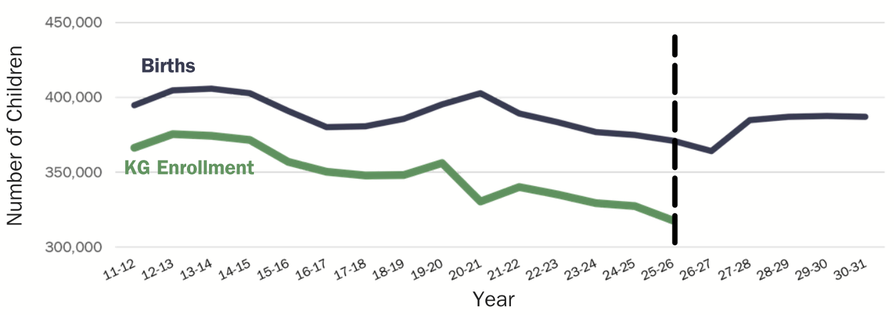


Kindergarten enrollment has declined more steadily than aligned births, resulting in smaller incoming classes. Despite a modest near-term increase in births, the longer-term trend points to continued pressure on kindergarten enrollment and limited potential to offset Districtwide enrollment losses. [69]

ESC Region 4



Texas

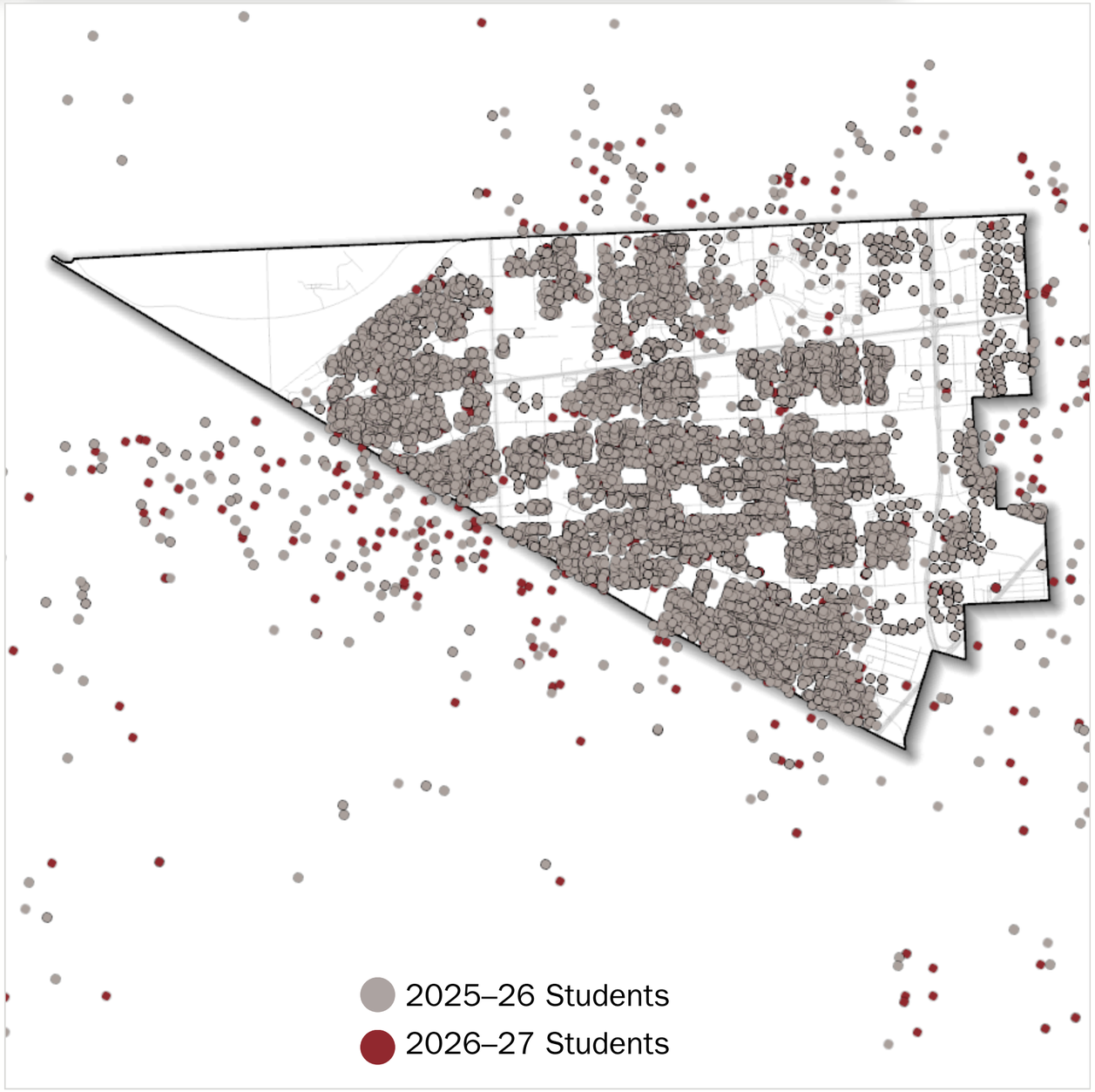


Like Alief ISD, Region 4 and Texas show declining kindergarten enrollment that remains below aligned births, although Alief's decline has been more sustained and proportionally steeper. Birth trends suggest a temporary rebound in the potential kindergarten population across all three areas, followed by renewed declines in Alief and Region 4 and a relatively stable outlook Statewide.

Notes: 2026–27 District KG Enrollment data submitted on 9/4/2026; ESC Region 4 and State of Texas KG Enrollment data for 2026–27 are not yet available.

Sources: Texas Education Agency (TEA); Texas Department of State Health Services (DSHS), Vital Statistics

Geocoding of Student Addresses



Geocoding is PASA's approach to precise student placement across the District and serves as the starting point for enrollment projections. It highlights 2025–26 students in gray and 2026–27 students in red, illustrating changes in student distribution. The data, organized by PASA using parcels, roadways, and attendance zones, provides a 99% accurate foundation for forecasting.

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Sources: PASA Demographic Studies

Historical Enrollment by Grade

HISTORICAL ENROLLMENT

GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
EE	211	182	209	153	189	218	153	161	161	175
PK	2,310	2,164	2,244	1,631	1,792	1,790	1,858	1,636	1,482	1,641
KG	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	1,990
1	3,527	3,503	3,525	3,081	3,121	3,123	2,934	2,671	2,545	2,314
2	3,625	3,486	3,405	3,173	3,050	3,039	3,063	2,899	2,562	2,326
3	3,842	3,438	3,363	3,096	3,047	3,000	2,952	2,995	2,682	2,375
4	3,605	3,654	3,370	3,044	2,918	2,950	2,901	2,902	2,853	2,500
5	3,413	3,413	3,458	2,971	2,867	2,734	2,791	2,731	2,656	2,566
6	3,285	3,228	3,268	3,175	2,732	2,776	2,656	2,680	2,546	2,440
7	3,210	3,151	3,188	3,007	2,983	2,721	2,730	2,636	2,555	2,386
8	3,072	3,221	3,207	3,043	2,882	2,998	2,721	2,731	2,622	2,470
9	3,843	3,595	3,984	3,589	4,007	3,865	3,879	3,678	3,356	3,213
10	3,335	3,328	3,274	3,327	3,073	3,255	3,079	3,047	2,873	2,670
11	3,100	3,119	3,056	3,005	2,827	2,807	2,897	2,738	2,788	2,597
12	2,629	2,697	2,640	2,643	2,328	2,275	2,335	2,524	2,450	2,366
TOTAL	46,263	45,436	45,300	41,724	40,664	40,329	39,474	38,610	36,441	34,029

smallest class — largest class

Kindergarten is now the smallest KG–12 class, pointing to continued enrollment pressure as younger cohorts advance. 71

Ninth grade is left unshaded to account for typically higher enrollment caused by retention and student transfers into the District for academic or extracurricular opportunities.

Enrollment consistently increases between eighth and ninth grades, then decreases in the later high school grades.

Smaller incoming classes and enrollment losses as cohorts progress through school are contributing to the District's decline. The recurring concentration in ninth grade does not carry forward into similarly sized graduating classes.

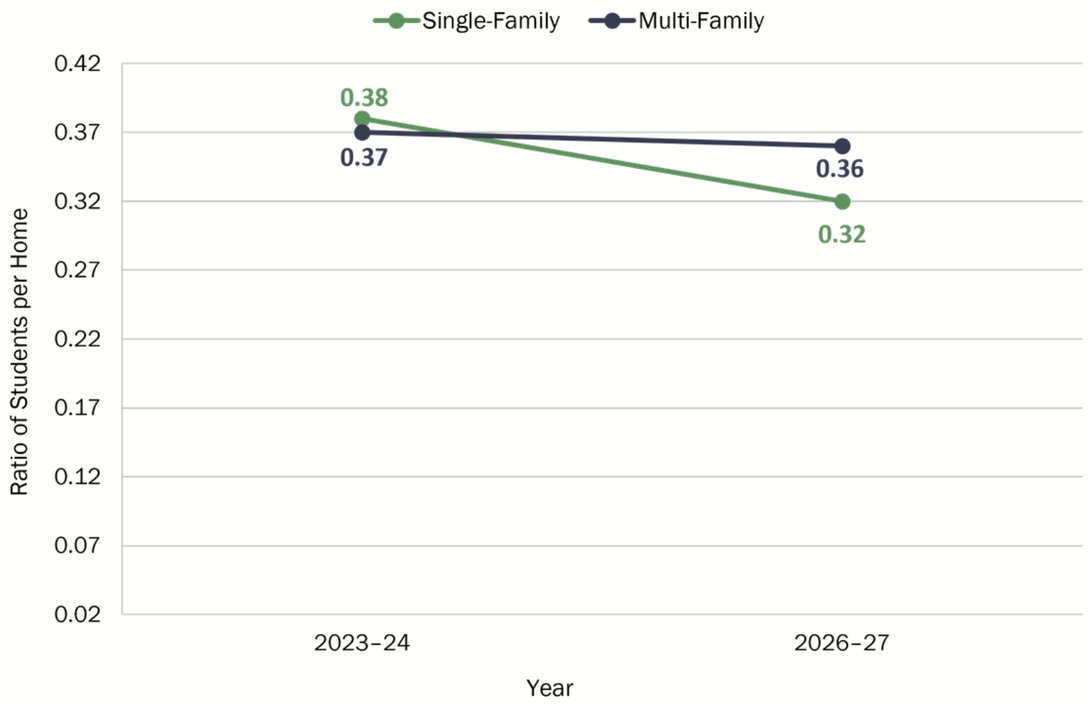
Note: 2026–27 District Enrollment data submitted on 9/4/2026.

Sources: PASA Demographic Studies; Texas Education Agency (TEA)

Alief ISD – Students per Home

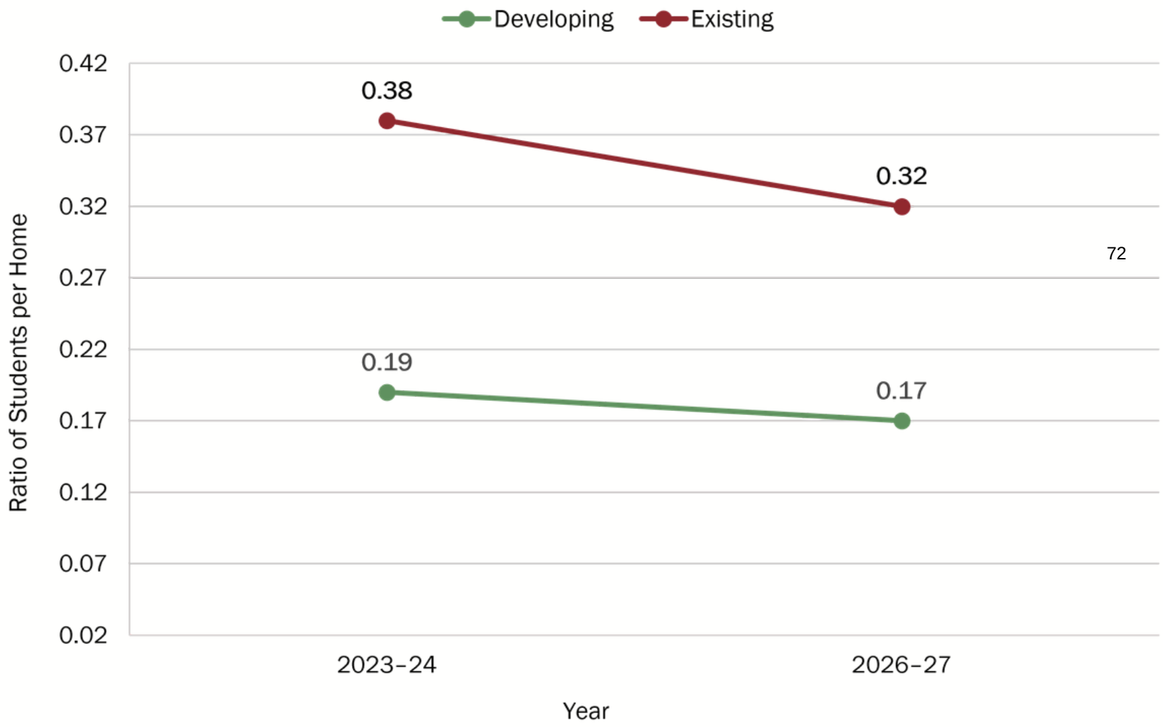
Historical Students per Home

Single-Family vs. Multi-Family



Student yields declined in both housing types between 2023–24 and 2026–27, with a steeper decrease in single-family homes and only a slight decline in multi-family properties. Consequently, multi-family properties now generate more students per unit than single-family homes, reversing the relationship observed in 2023–24.

Developing vs. Existing Subdivisions



Student yields also vary by development status, with existing housing generating substantially more students per home than developing areas. Yields declined in both categories between 2023–24 and 2026–27, with a steeper decrease in existing housing, although developing areas continued to contribute comparatively few students per unit.

Demographic Study Components

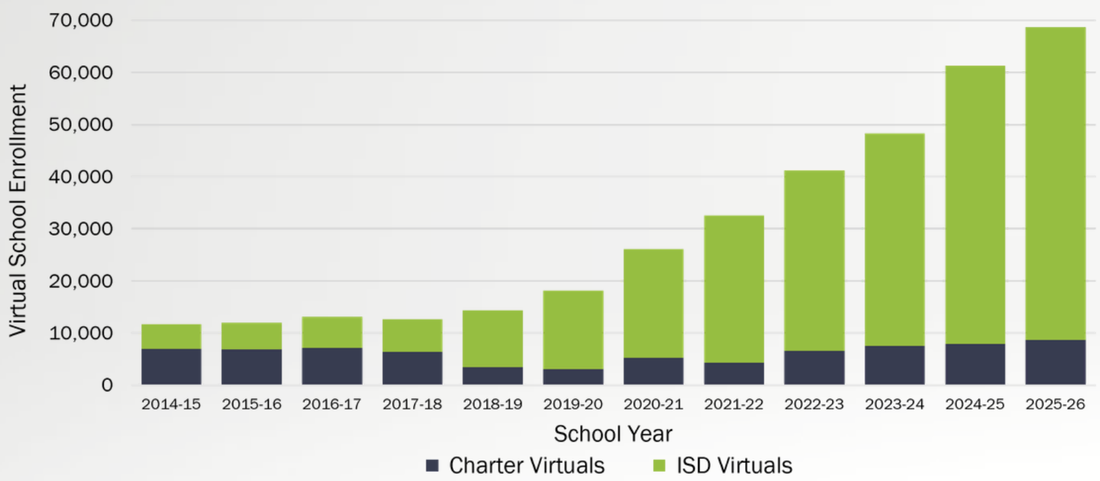
- District & State Trends
- **Alternative Educational Opportunities**
- Housing Projections
- Enrollment Projections

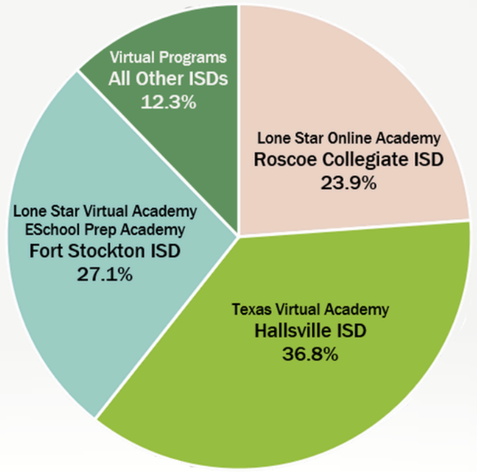




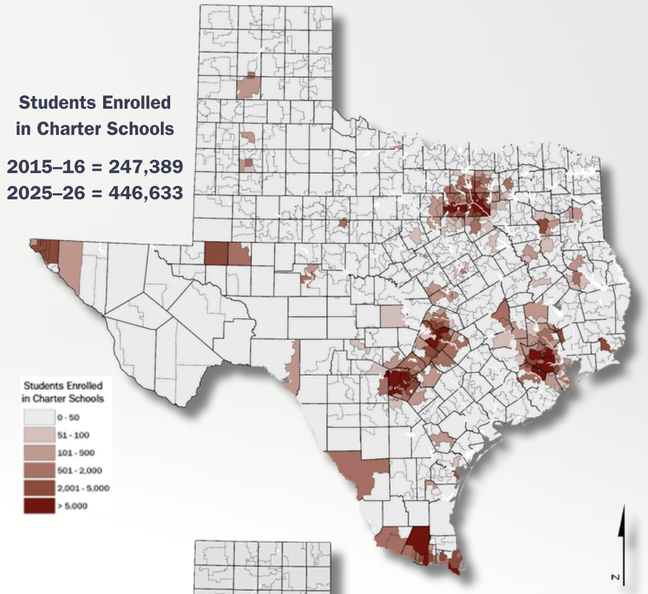
The Growth of Alternative Educational Opportunities

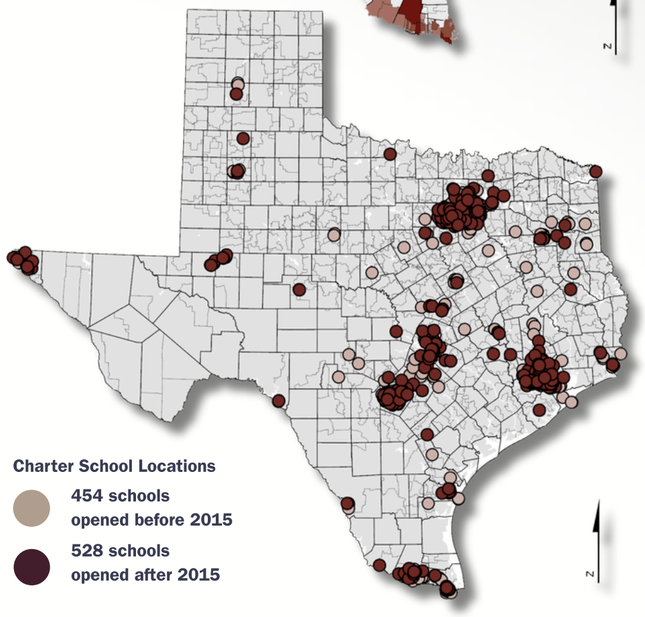
Virtual School Expansion in Texas



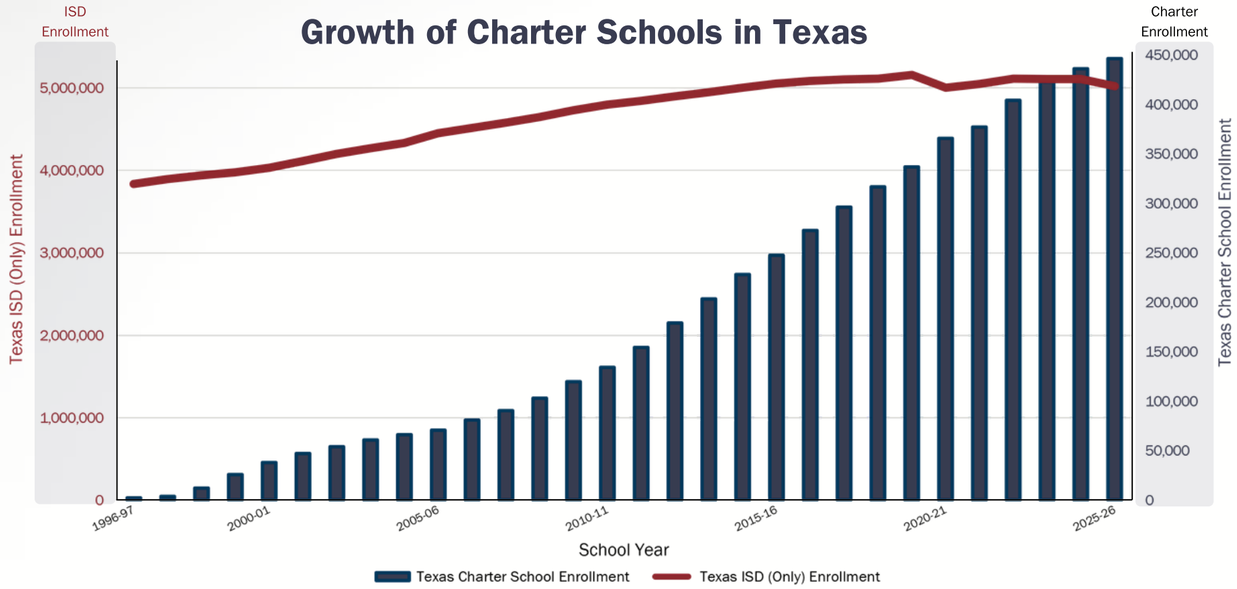


Growth in Charter Enrollment: 2015–16 to 2025–26





Growth of Charter Schools in Texas



2015 to 2025 Growth

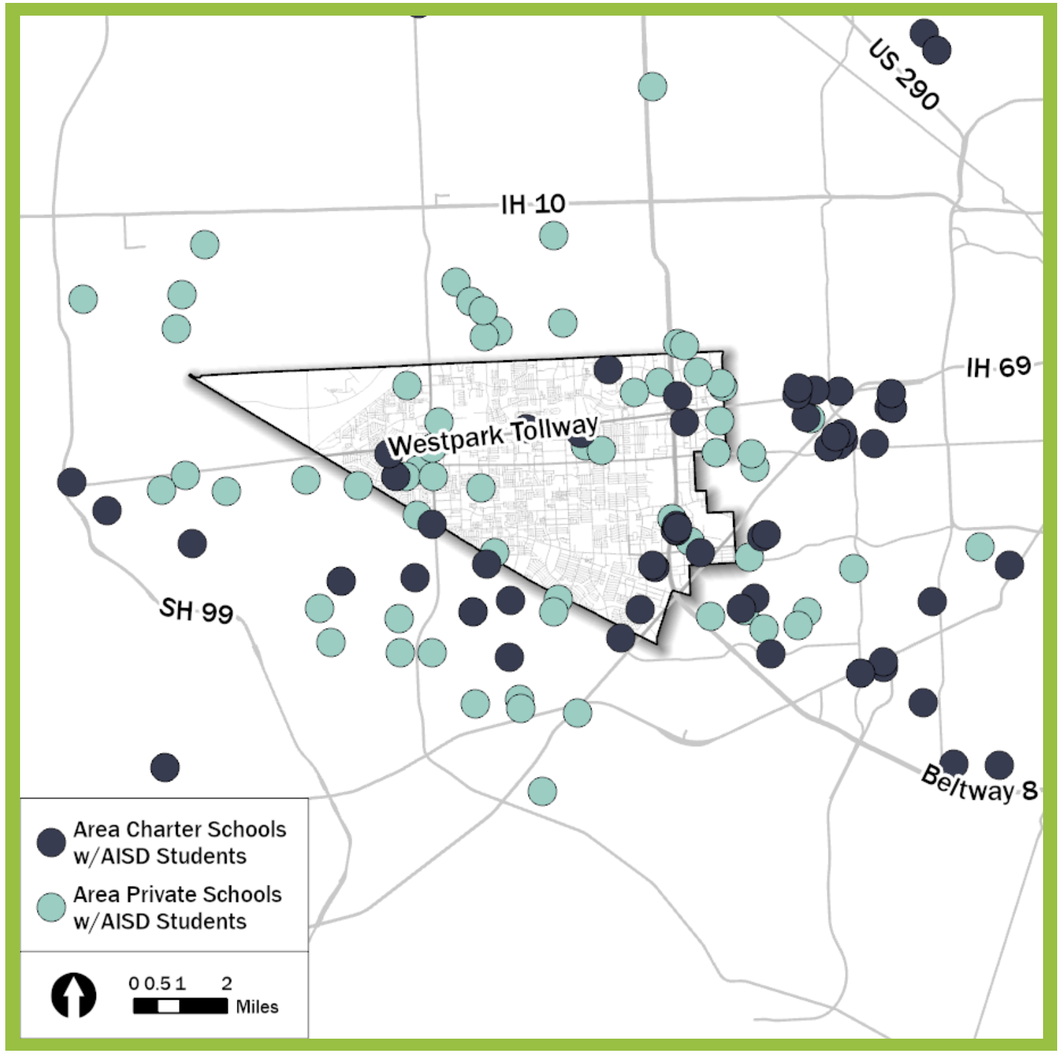
ISD Enrollment -0.6%

Charter Enrollment +81%

Source: Texas Education Agency (TEA)

Charter and Private Schools

Current and Future Charter and Private Schools



Charter School Impacts

Houston Classical, 6403 Addicks Clodine Road, Houston, 77083

- 57% of their enrollment in 2025–26 was from Alief ISD.
- Expanding to 8th grade in 2027–28.
- Site currently operated by Oaks Academy (Meadowland Charter System), closing after 2026–27.
- No other newly approved charter systems expected to impact Alief ISD in 2026–27.
- Nine of the 12 charter campuses enrolling at least 300 Alief ISD residents opened in 2016 or later.

75

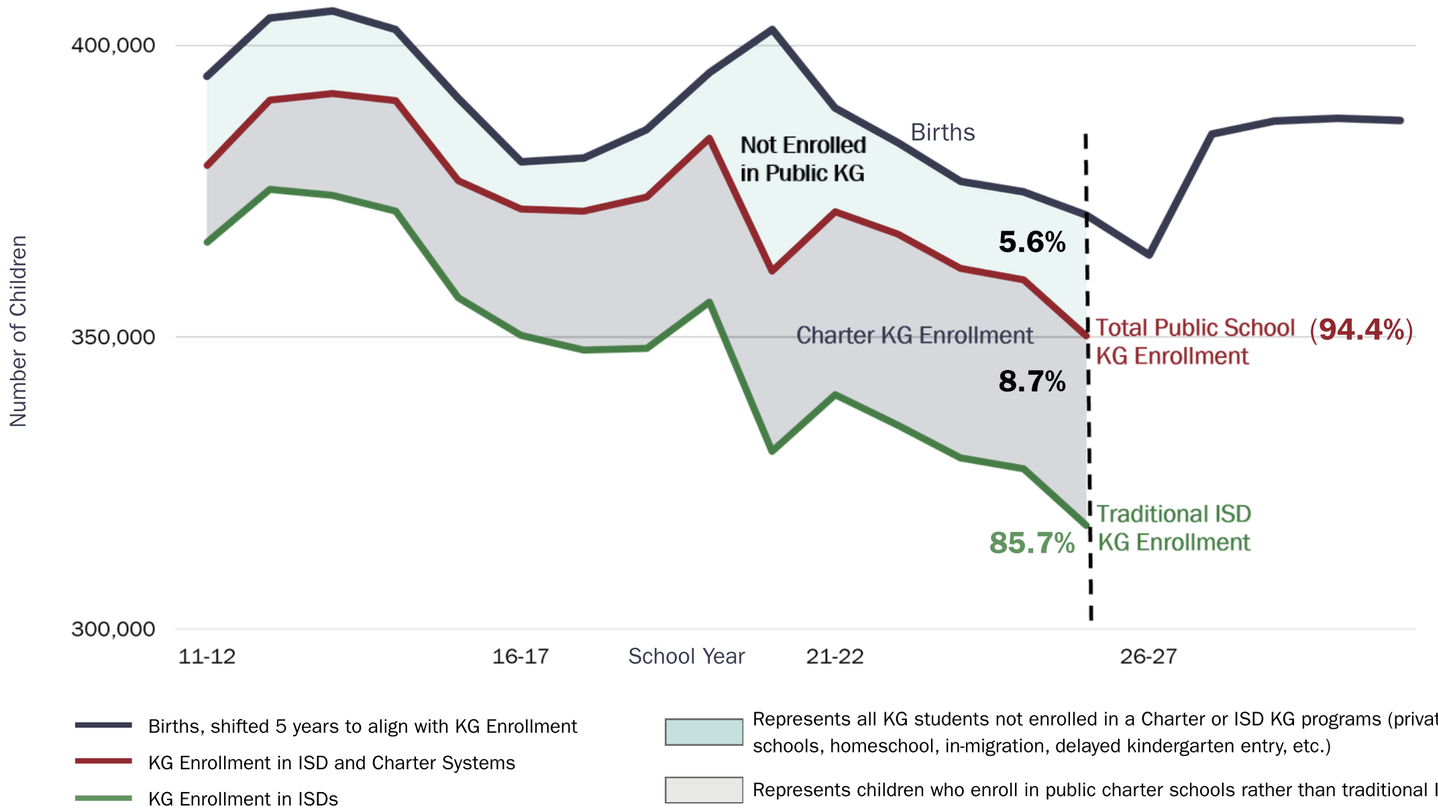
Private School Impacts

- Private schools remain the second-largest alternative educational option for Alief ISD students.
- As of October 1, the Texas Education Freedom Account (TEFA) reported 610 Alief ISD residents as TEFA program participants. Applying the statewide prior-public rate suggests approximately 179 participants in grades 2–12 previously attended public school, although the data do not identify how many attended Alief ISD.
- For 2026–27, PASA estimates that approximately 1,000 Alief ISD resident students are enrolled in private schools.
- Of the 61 schools reviewed, 85% are TEFA-approved.

Sources: PASA Interviews with Schools;Texas Education Agency (TEA)

Homeschooling and Kindergarten Capture

Not Every Child Enters Public Kindergarten



Current estimates place Texas homeschool participation between approximately **6% and 10%**, depending on the data source and methodology (Johns Hopkins Homeschool Hub; Texas Home School Coalition).

More than **50,000** Texas public school students have **withdrawn** to begin homeschooling **annually** since 2022, according to the Texas Home School Coalition. [76]

20%–30% of students who **withdraw to homeschool** later **return to public school**, according to the Texas Home School Coalition.

Withdrawal counts **understate** homeschool participation. They exclude children who begin homeschooling without first enrolling in a public school.

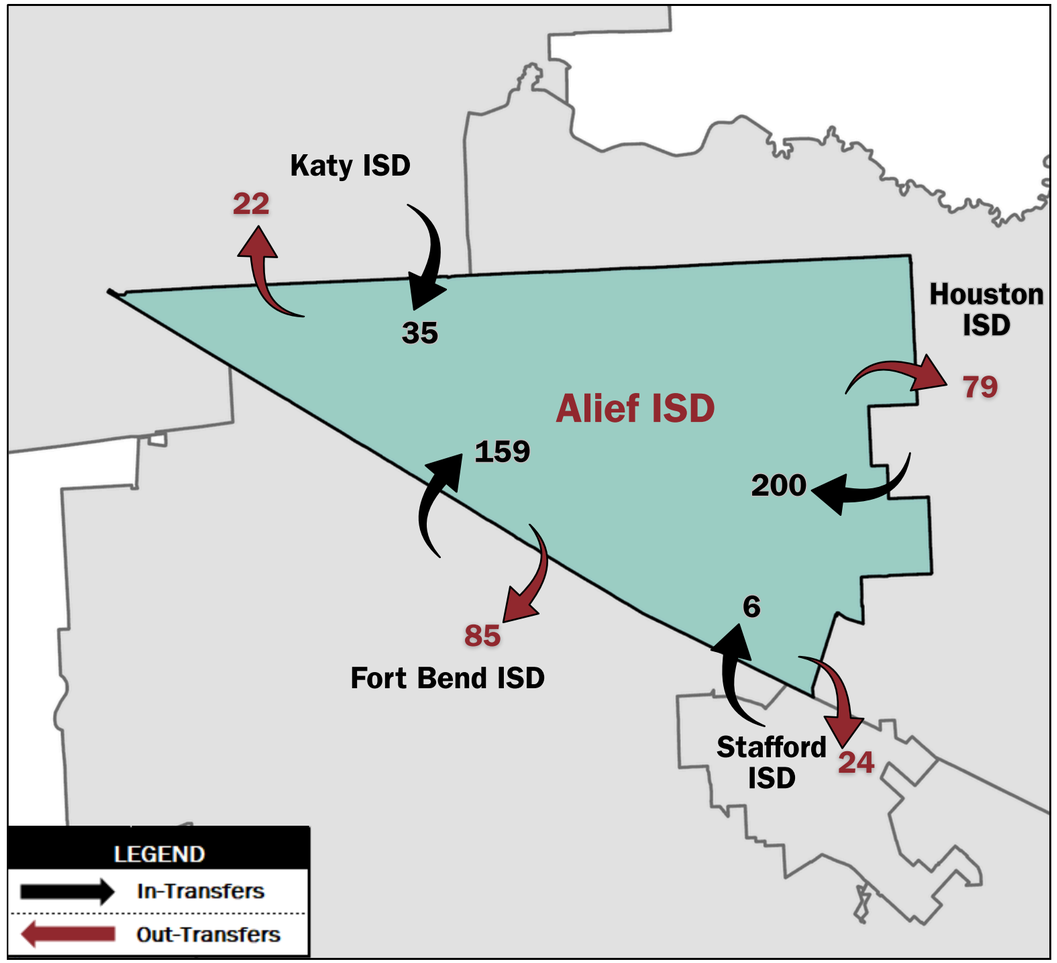
Note: Percentages reflect kindergarten enrollment reported in 2025–26 PEIMS data relative to the corresponding birth cohort.

Homeschooling is no longer a niche educational option. Although participation cannot be measured with the same precision as other educational choices, it increasingly influences kindergarten capture, student attrition, and long-range enrollment planning for Texas school districts.

Source: Texas Education Agency (TEA)

Other ISDs – Interdistrict Transfers

Alief ISD 2025–26 Influential Interdistrict Transfers



AISD Interdistrict In-Person Student Transfers		
Out-Transfers	Other ISD	In-Transfers
79	Houston ISD	200
85	Fort Bend ISD	159
22	Katy ISD	35
24	Stafford MSD	6
210	Interdistrict Student Transfers with Neighboring Districts	**400**
287	Total Interdistrict Student Transfers	**513**

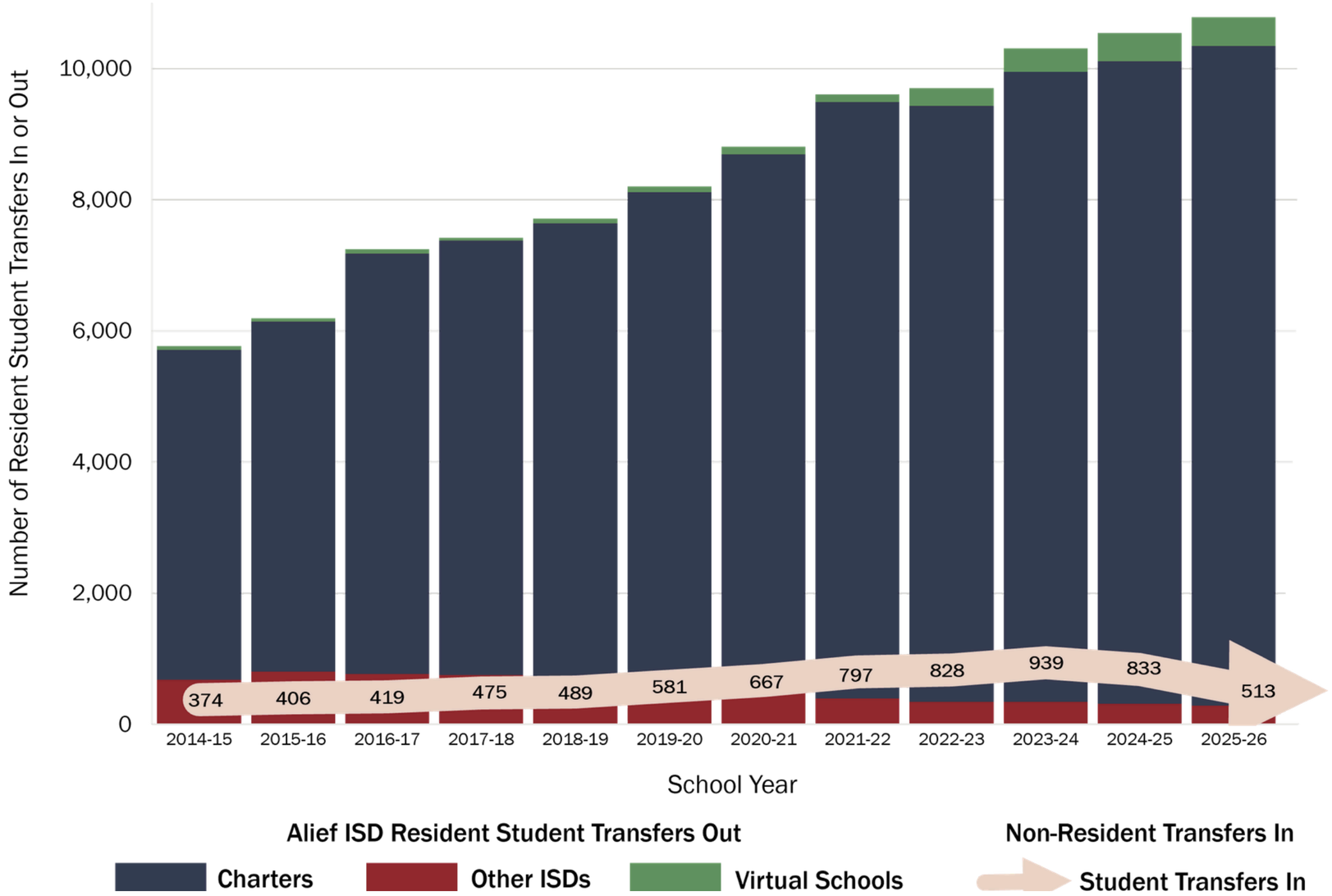
Among AISD resident students transferring to other districts for in-person instruction, 73% attend neighboring ISDs. Conversely, 78% of the nonresident students transferring into AISD come from neighboring districts.

Alief ISD maintains a positive interdistrict transfer position, receiving 513 students while 287 residents transfer to other ISDs. Most transfer activity occurs with neighboring districts, which account for 78% of inbound transfers and 73% of outbound transfers. Houston and Fort Bend ISDs have the greatest influence, together contributing 359 students to Alief ISD.

Student mobility between Alief ISD and neighboring districts has become an increasingly important component of the District's enrollment profile.

Total Impact of AEOs

Public AEO Trends Among Alief ISD Resident Students



Charter schools remain the primary public school alternative for Alief ISD residents, while participation in other ISDs and virtual programs continues to grow.

Inbound transfers increased from 374 students in 2014–15 to 513 in 2025–26, partially offsetting outbound movement.

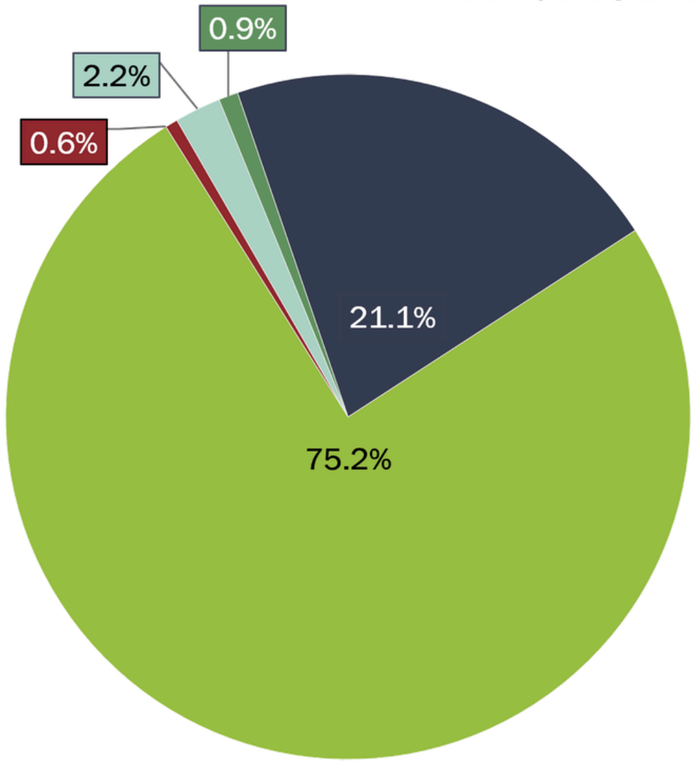
Because private school enrollment is excluded, total participation in Alternative Educational Opportunities is higher than shown.

78

Source: Texas Education Agency (TEA)

Summary – AEOs

Alief ISD 2025–26 Summary of Enrollment



Resident Students	47,752	
Attending Charter Schools	-10,059	21.1%
Attending Virtual Academies	-439	0.9%
Attending Private Schools	-1,041	2.2%
Attending Other ISDs	-285	0.6%
Attending and Resident in District	35,928	75.2%
Transfers into Alief ISD	+513	
District Enrollment (10/31/2025)	36,441	

79

Alternative educational opportunities have a significant influence on Alief ISD's enrollment profile. While approximately three-fourths of resident students remain enrolled in District schools, nearly one-fourth participate in alternative educational settings. Charter schools represent the primary source of enrollment loss, accounting for substantially more resident students than private schools, virtual programs, and transfers to other ISDs combined. Overall, Alief ISD faces considerable competitive enrollment pressure concentrated primarily within the charter school sector, making resident student retention an important consideration for long-range enrollment planning.

Sources: TEA Transfer Reports; PASA Interviews with Schools

Demographic Study Components

- District & State Trends
- Alternative Educational Opportunities
- **Housing Projections**
- Enrollment Projections





Housing Market Highlights

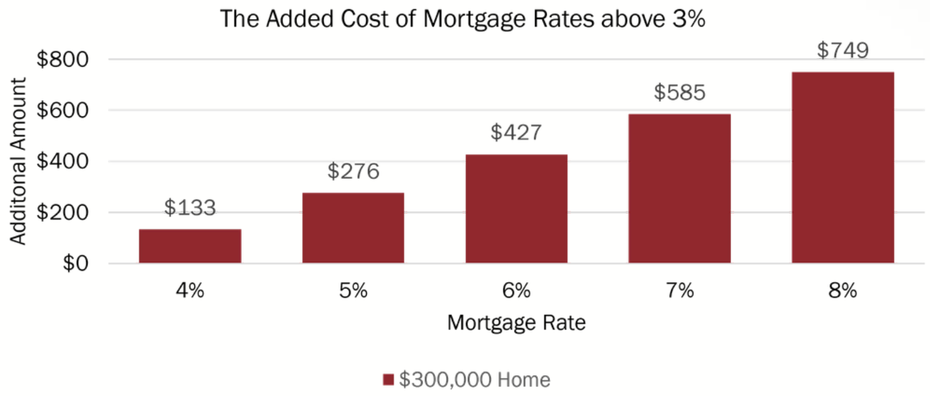
Sales Year-over-Year	Median Price	Months of Inventory
Increasing	Increasing	Increasing
3%	$250,000	6.2

How Interest Rates Affect Monthly Mortgage Payments

Estimated Mortgage Payments by Interest Rate

Home Price	Mortgage Interest Rate					
	3%	4%	5%	6%	7%	8%
$200,000	$675	$764	$859	$959	$1,064	$1,174
$300,000	$1,012	$1,145	$1,288	$1,439	$1,597	$1,761
$400,000	$1,349	$1,528	$1,718	$1,919	$2,129	$2,348
$500,000	$1,686	$1,910	$2,147	$2,398	$2,661	$2,935
$600,000	$2,024	$2,292	$2,577	$2,878	$3,193	$3,522

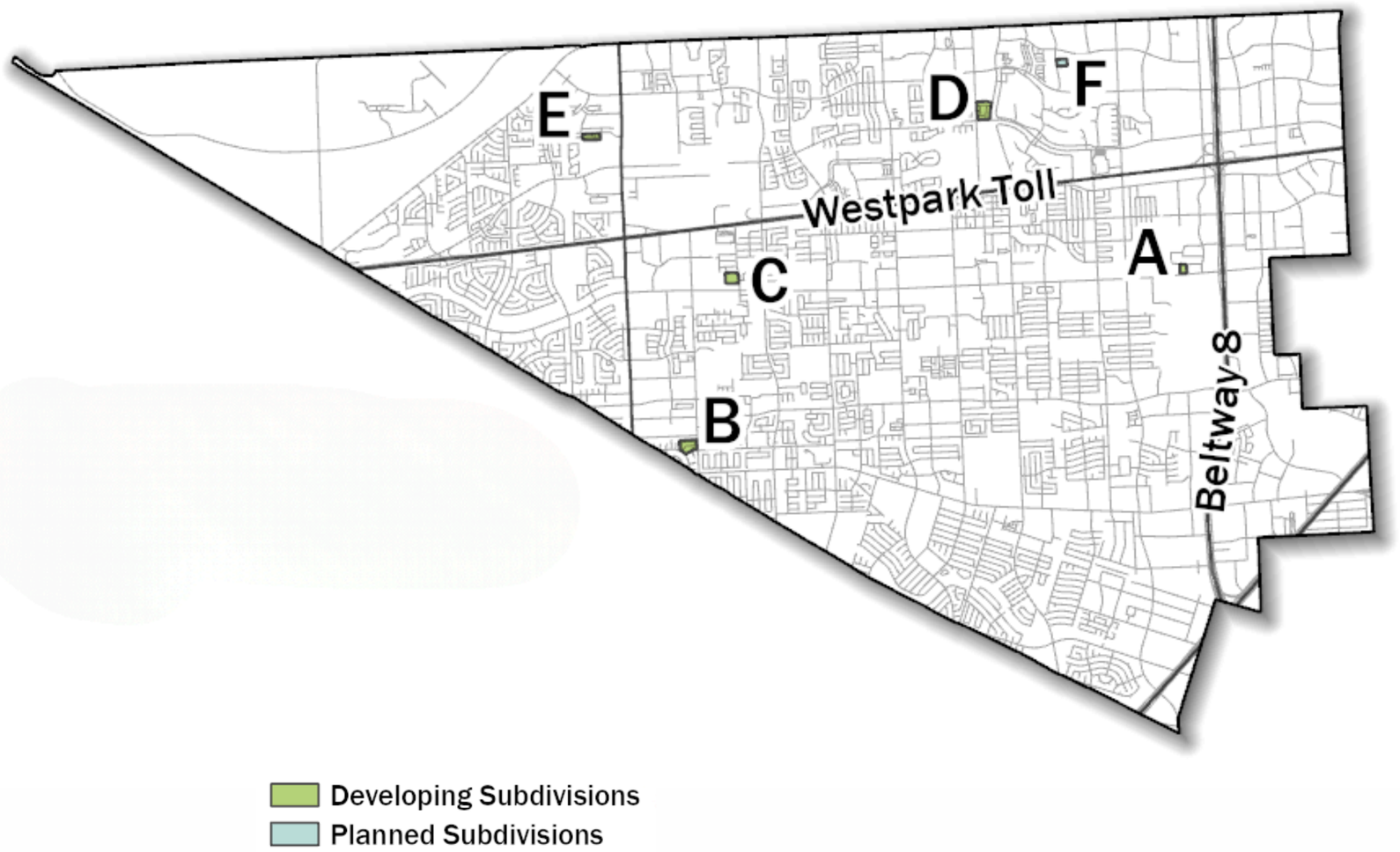
Monthly payments rounded to the nearest dollar and reflect estimated principal and interest only, based on a 30-year fixed-rate mortgage with a 20% down payment. Taxes, insurance and other fees are not included.



Source: Texas Real Estate Research Center (TRERC)

New Single-Family Developments

Ten-Year Projected New Occupancies



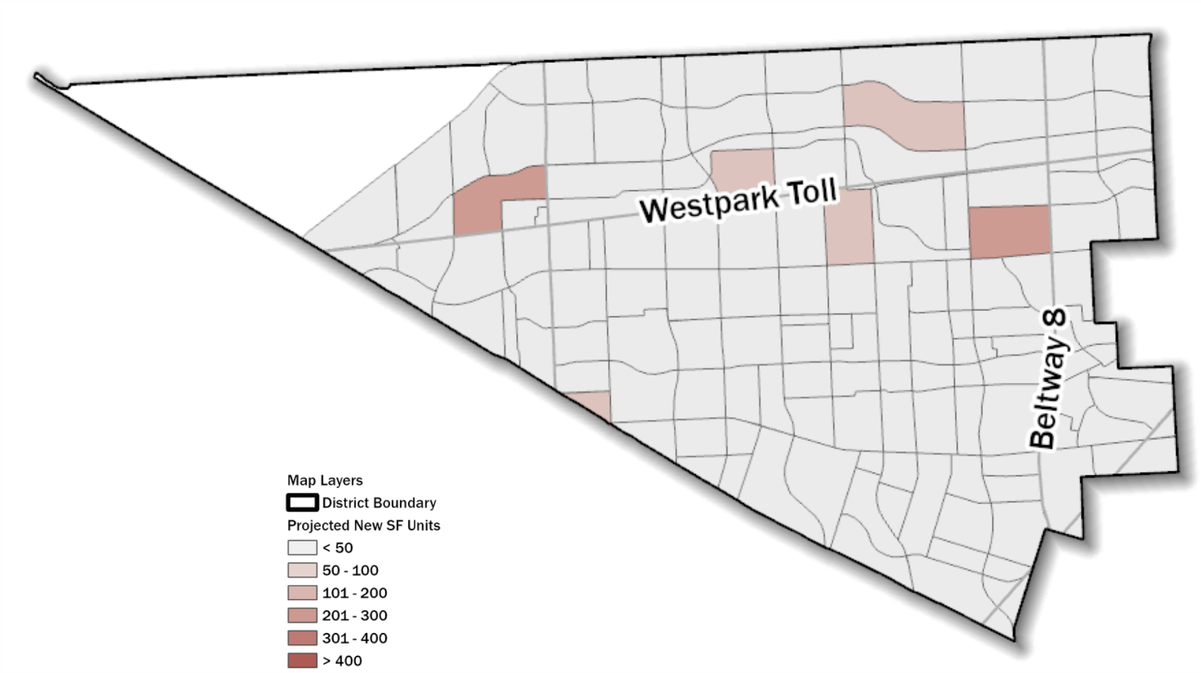
Developing and Planned Subdivisions

Map	Planning Unit	Development	Units Projected	Currently Occupied	Status
A	102	Park Eight Place Condos	415	0	Developing
B	28	Sugarland Point	137	0	Developing
C	23	Metro Village	37	11	Developing
D	69	Royal Oaks Landing	35	70	Developing
E	14	Garden Trails Townhomes	32	10	Developing
F	68	Westchase Villas	48	0	Planned

23.6% of projected additional housing occupancies in AISD over the next decade are single-family.

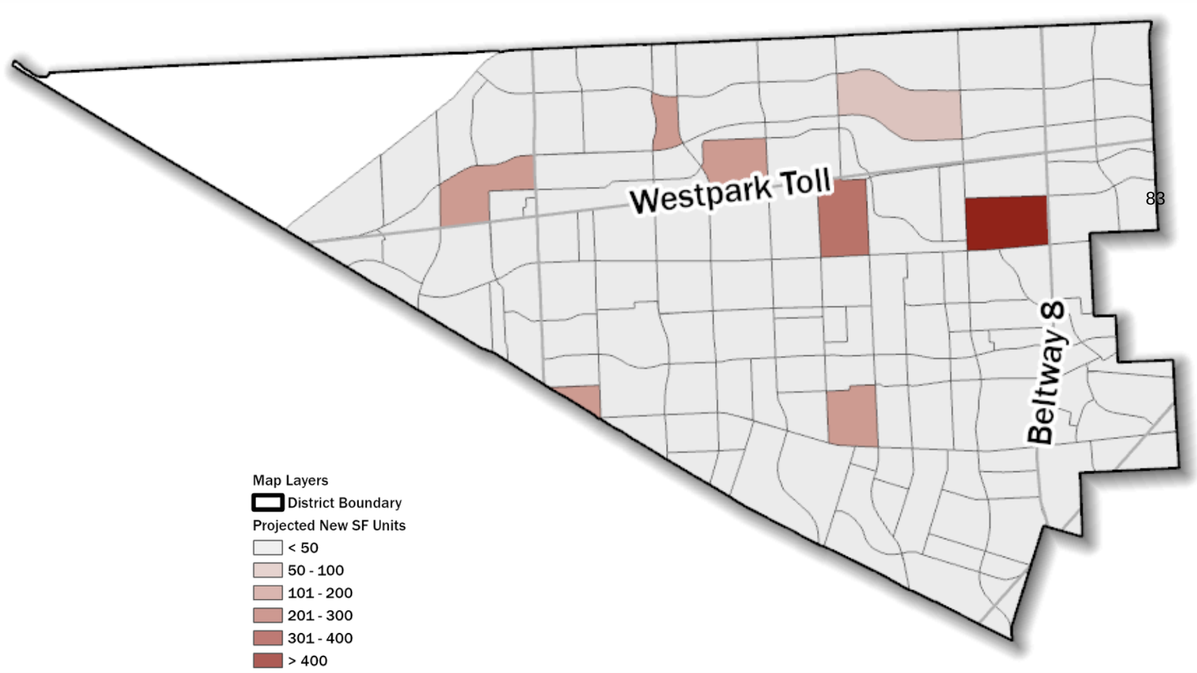
Single-Family Development Concentration

August 2026 through October 2031



- Limited single-family development across the District
- Initial condominium occupancies at Park Eight Place beginning in Year 4

August 2026 through October 2036

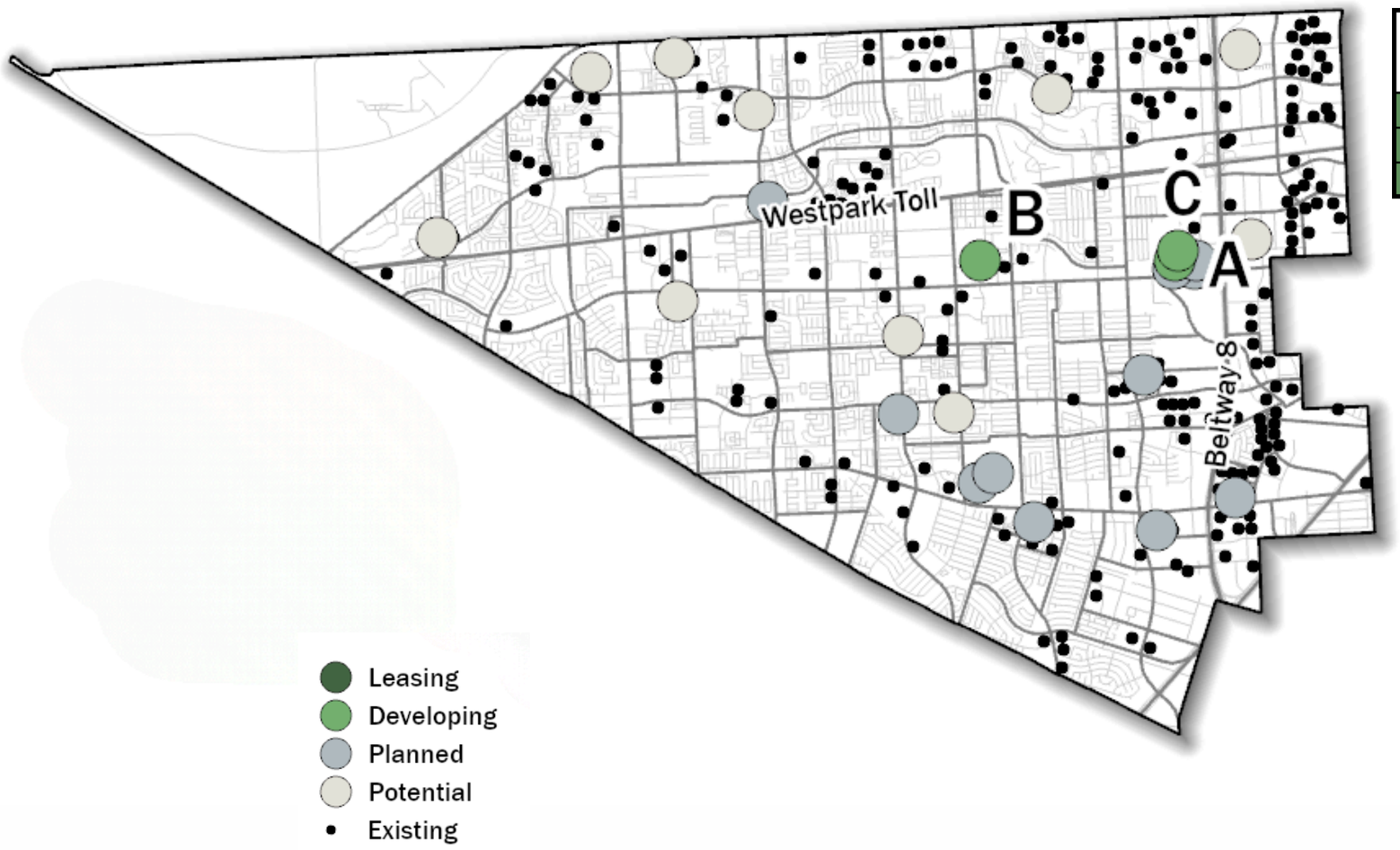


- Approximately 415 condominium occupancies at Park Eight Place over ten years
- Limited condominium and townhome development in small communities across the District

PASA uses Planning Units as a framework for organizing and analyzing localized growth patterns.

New Multi-Family Developments

Ten-Year Projected New Occupancies



Leasing and Developing Multi-Family Properties

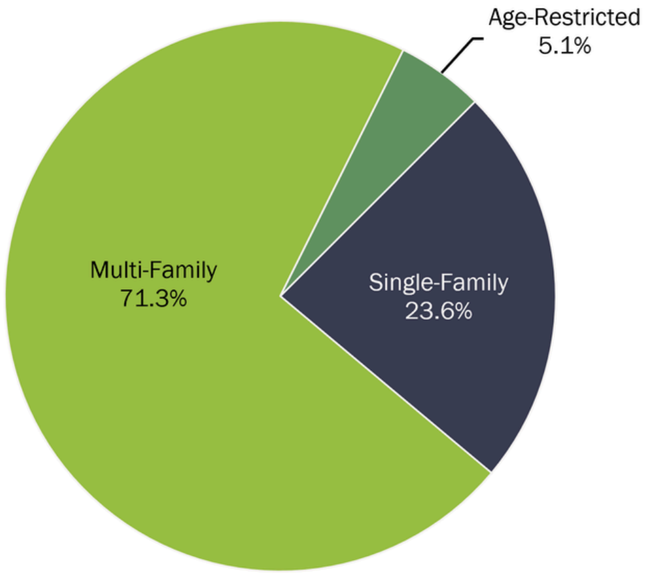
Map	Planning Unit	Development	Status	Units
A	102	Adelaide at Park Eight Place	Developing	386
B	63	Dashwood Trails	Developing	98
C	102	Domain Park Eight Place	Developing	367

Multi-Family Development Summary

3,337	Multi-Family Occupancies Projected
71.5%	of Projected New Housing
0	Leasing Up
3	Developing
11	Planned
10	Sites Identified as Potential for MF Development

Total Projected New Housing

Percentages by Type



Multi-family development will drive new housing occupancies, with activity increasing as larger redevelopment projects advance. Higher-density and age-restricted housing will limit the student growth generated by these additions.

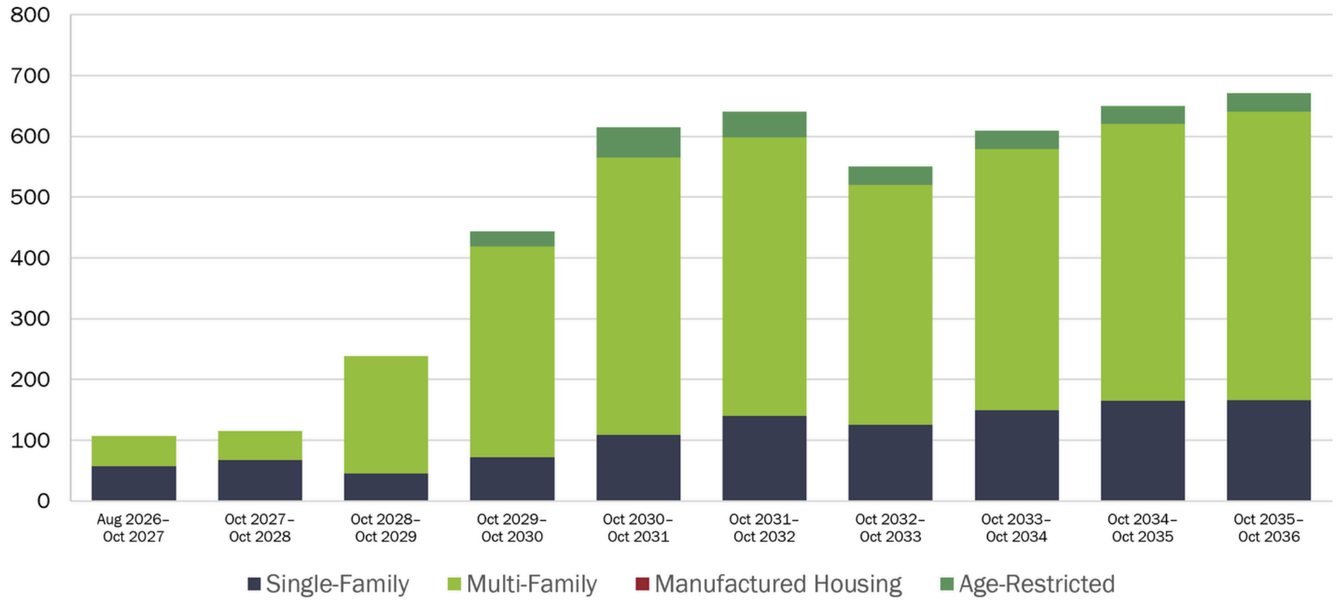
Projected Housing Units by Type

4,640
Projected Additional Housing Occupancies in the Next Decade

1,095	0	3,307	0	238
Single-Family	Build-To-Rent	Multi-Family	Manufactured Housing	Age-Restricted

85

Projected Housing Occupancies by Year



Housing Summary



Mature, Built-Out District

Alief ISD is firmly in the Stabilization phase, with little undeveloped land remaining and limited opportunities for traditional single-family subdivisions.



Redevelopment-Led Housing

New housing will come primarily from redevelopment and small infill projects. Multi-family communities will lead new occupancies, with Park Eight Place a major contributor.



Limited Enrollment Contribution

Neighborhood regeneration remains limited, while newer apartments, condominiums, and townhomes generally yield fewer students than traditional single-family housing.

New housing will add students, but these additions are not expected to offset losses in established neighborhoods. Substantial enrollment declines are projected to continue as the District's housing landscape shifts toward higher-density redevelopment.

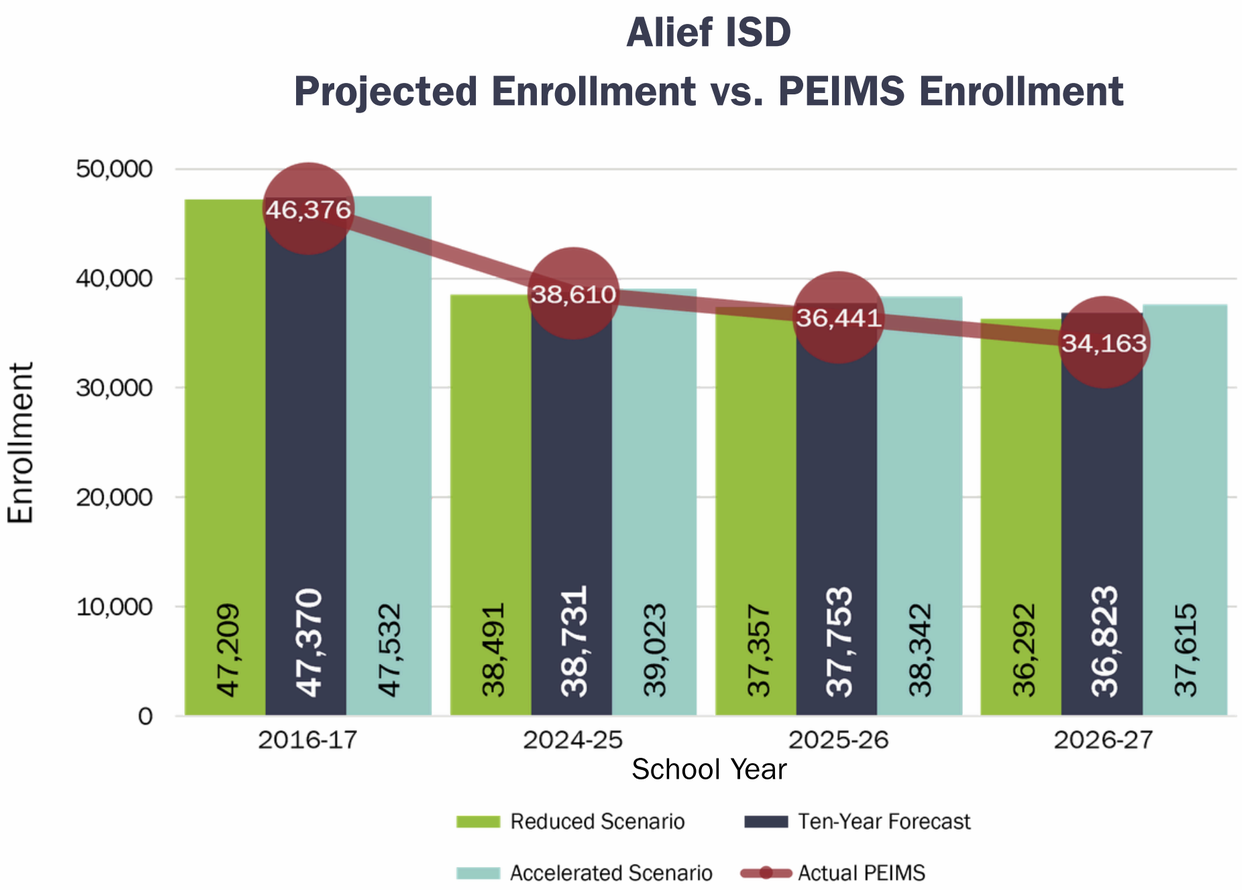
Demographic Study Components

- District & State Trends
- Alternative Educational Opportunities
- Housing Projections
- **Enrollment Projections**





Changes Since the Previous Study



2026–27 enrollment is estimated from preliminary District PEIMS data and is subject to revision following final validation and certification.

New Housing

- Actual housing occupancies closely matched previous projections, but student yields from new construction were lower than anticipated.
- These lower yields have reduced the enrollment contribution expected from new housing over the projection period.

Smaller Kindergarten Classes

- Births have declined in recent years, and each of the past three kindergarten classes has been smaller than the preceding class.
- Although this downward trend was anticipated, kindergarten enrollment previously tracked closely with—and sometimes slightly exceeded—projections. Recent smaller classes place additional downward pressure on future enrollment as these cohorts advance.

Declines in Hispanic Student Enrollment

- Districtwide enrollment closely matched projections in Fall 2024, followed by steeper-than-anticipated declines in Fall 2025 and Fall 2026.
- These losses coincided with unexpected decreases in Hispanic student enrollment of approximately 1,400 students in Fall 2025 and a similar number in Fall 2026.

Alternative Educational Opportunities and Family Preferences

- Anecdotal reports suggest increased interest in homeschooling and microschools, alongside continued participation in charter and virtual schools.
- Changing attitudes toward traditional schooling and the availability of TEFA funding for private education add uncertainty to future District enrollment.

Sources: Texas Education Agency (TEA); PASA 20234–24 Demographic Study

Student Projection Factors



Enrollment Change

New Housing Construction

Primary driver of student enrollment growth, as new neighborhoods and housing expansion bring in the majority of new families and students to a district.

Economic Drivers

Local economic conditions, such as job growth, housing affordability, and major employer activity, drive enrollment change by influencing family migration patterns and overall student population growth.

Births

Local birth patterns are a key driver of future student enrollment, as the number of births directly influences the size of incoming kindergarten classes and shapes long-term growth in early grade levels.

Alternative Educational Opportunities (AEOs)

Availability and expansion of charter schools, private schools, virtual academies, and other non-traditional options drive enrollment change by influencing whether families choose district schools or pursue outside alternatives.

Kindergarten Class Size

Kindergarten enrollment serves as a leading indicator of future student population trends, with the size of each incoming class driving long-term growth patterns across grade levels.

Regeneration of Established Neighborhoods

Neighborhood turnover, as older households move out and younger families move in, can support enrollment stabilization in previously declining areas.

In & Out Migration

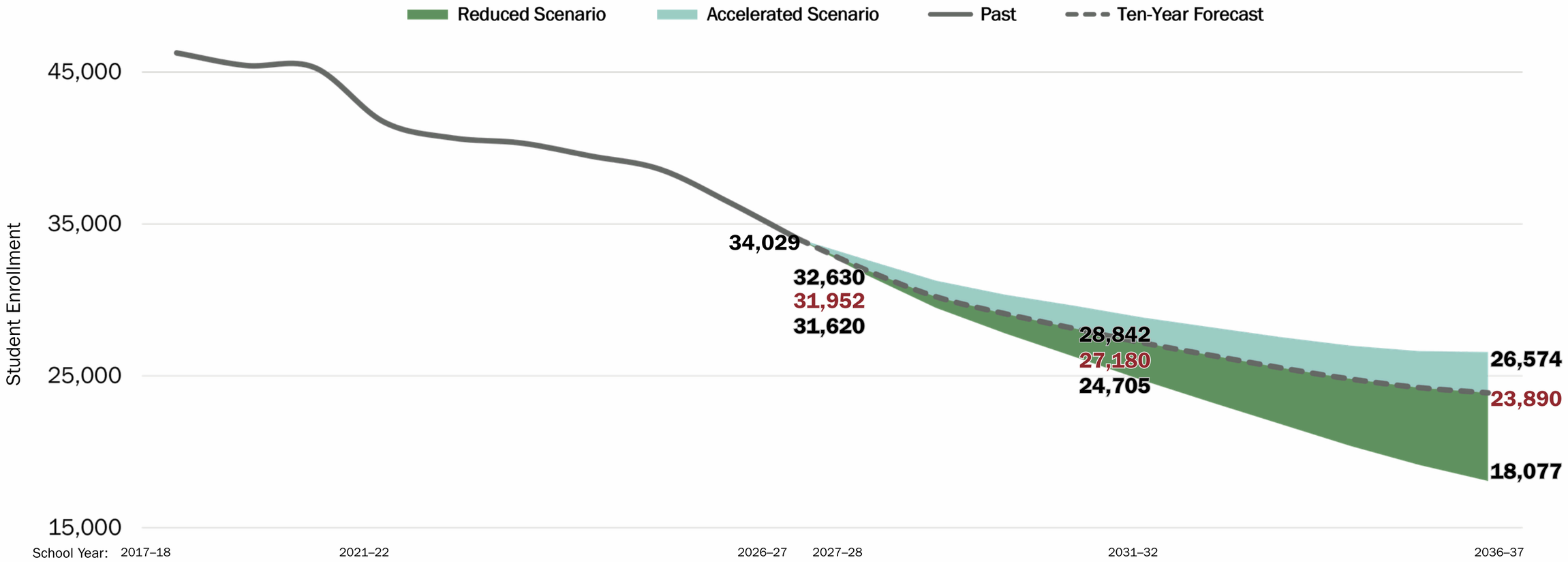
Local patterns of families moving into or out of a district drive enrollment change, as shifts in migration directly impact student population growth or decline across all grade levels.

Aging of the Student Population

The local progression of larger or smaller student cohorts through grade levels drives enrollment change, as graduating classes are replaced by incoming cohorts of different sizes.

Alief ISD Enrollment Forecast

Ten-Year Forecast with Accelerated and Reduced Scenarios



90

The Ten-Year Forecast represents PASA's most likely projection; the Accelerated and Reduced Scenarios illustrate a reasonable range if key factors change.

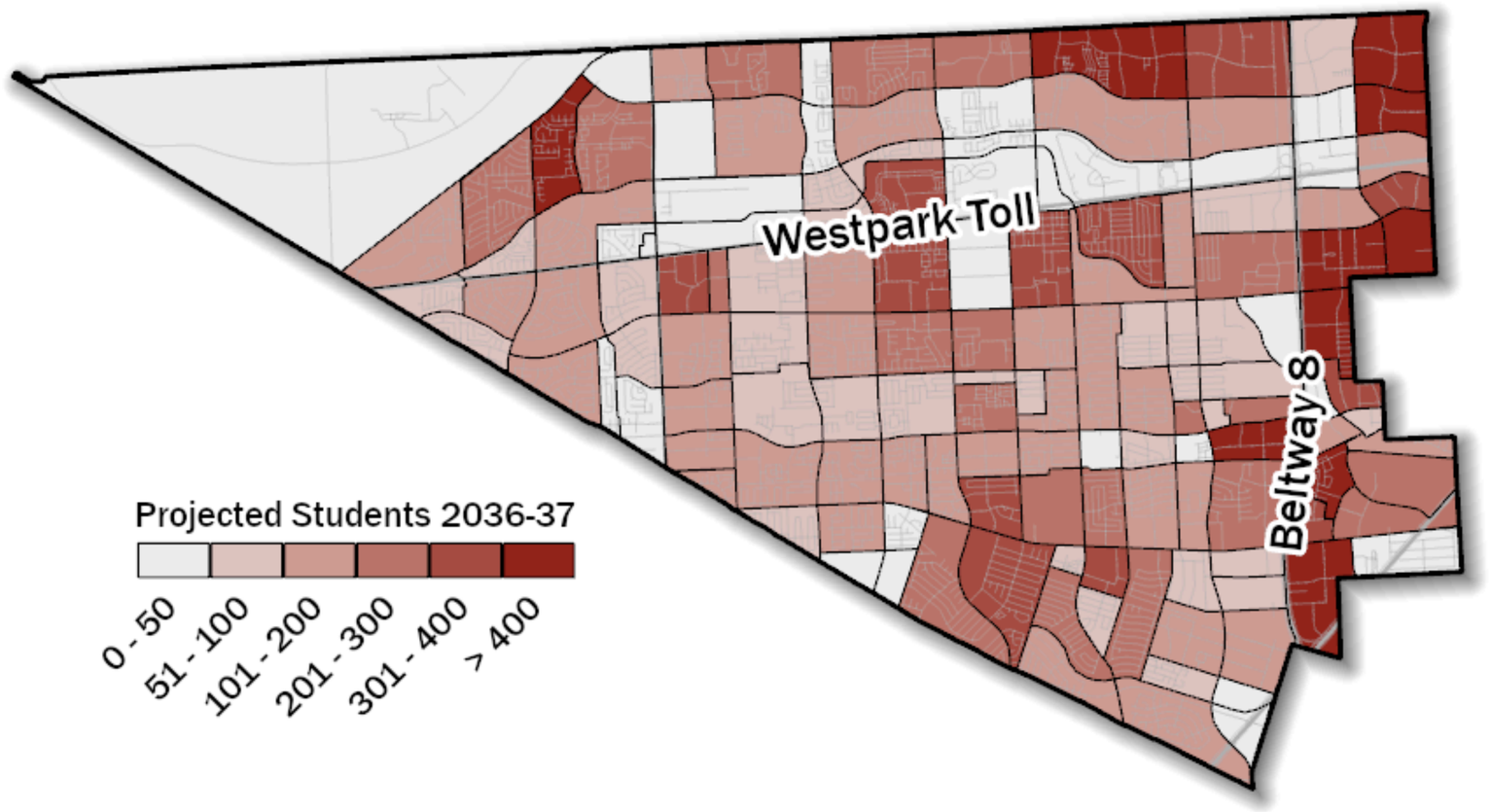
EE-4th	12,497	11,931	11,614	11,356	11,279	11,104	10,852	10,655	10,560	10,494
5th-6th	4,657	4,161	3,864	3,687	3,438	3,362	3,535	3,564	3,436	3,308
7th-8th	4,678	4,562	4,326	3,946	3,670	3,507	3,277	3,202	3,367	3,397
9th-12th	10,120	9,563	9,296	9,136	8,793	8,372	7,868	7,382	6,872	6,691
TOTAL:	**31,952**	30,217	29,100	28,125	**27,180**	26,345	25,532	24,803	24,235	**23,890**

Note: 2026–27 District Enrollment data submitted on 9/4/2026.

Sources: Texas Education Agency (TEA); PASA 2026–27 Demographic Study

Projected EE–12th Grade Resident Students

2036–37
Projections by Planning Unit



The largest projected concentrations of resident students are in planning units along the northern and eastern portions of the District, with additional pockets in the south-central area.

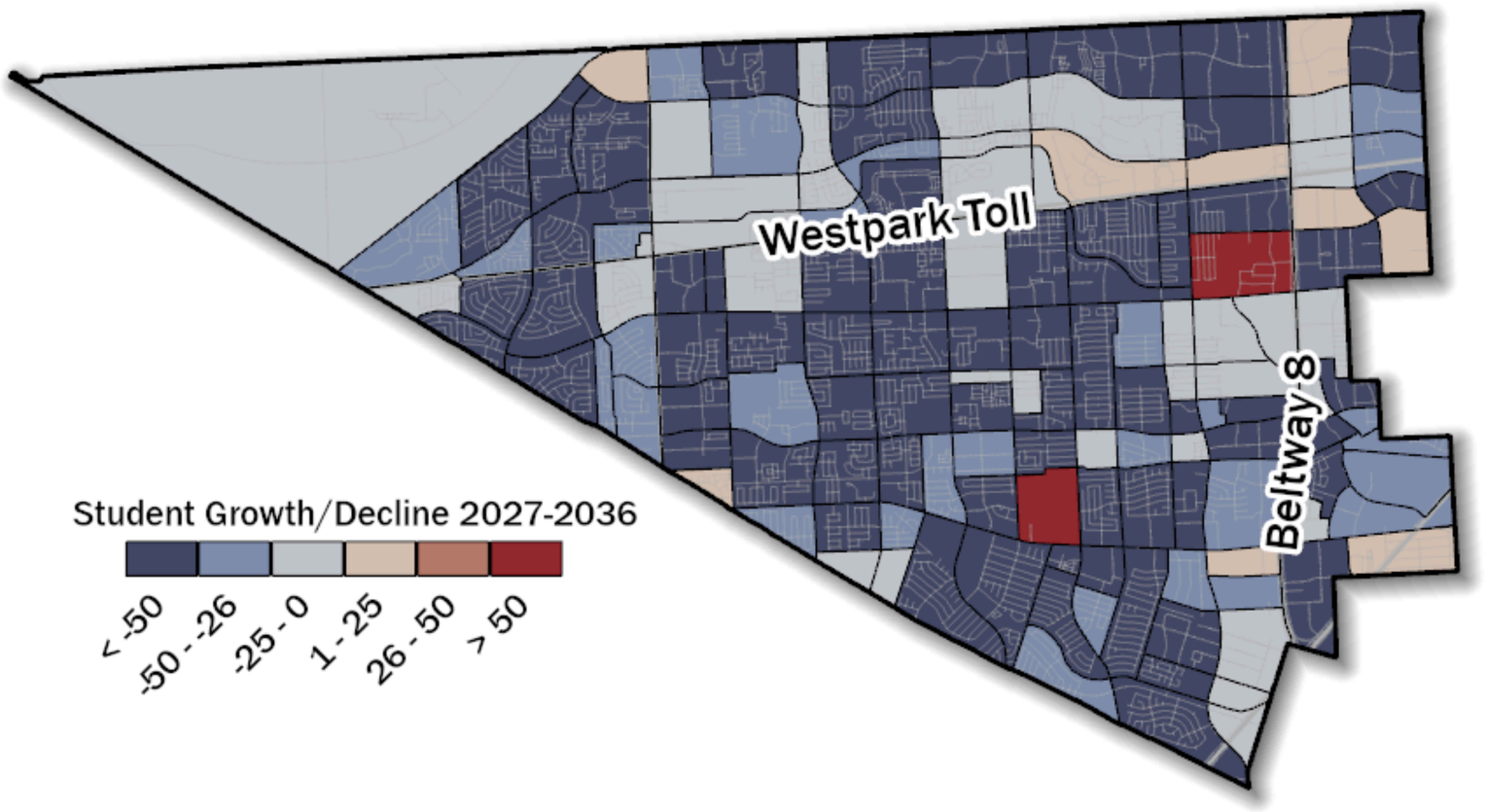
Smaller student populations are projected across much of the western portion, highlighting an uneven distribution of students for long-range facility planning.

91

The map above illustrates the projected number of resident students by Planning Unit for the 2036–37 school year. Each polygon represents a distinct Planning Unit, with the corresponding shading indicating the anticipated student population within that Planning Unit. The darker the shading, the more students who are projected to live there in 2036–37.

Projected Change EE–12th Grade Resident Students

2036–37
Projected Change by Planning Unit



Resident student declines are projected across most of the District, with widespread losses in established neighborhoods. A few localized gains associated with new housing and redevelopment are expected, but these additions will not offset the broader decline.

92

The map above illustrates the projected change in the number of students by Planning Unit between the current school year and the 2036–37 school year. Each polygon represents a distinct Planning Unit, with the corresponding shading indicating the anticipated degree of change in student population within that Planning Unit. The darker the red, the greater the growth; the darker the blue, the greater the decline.

Resident Students vs. Enrolled Students

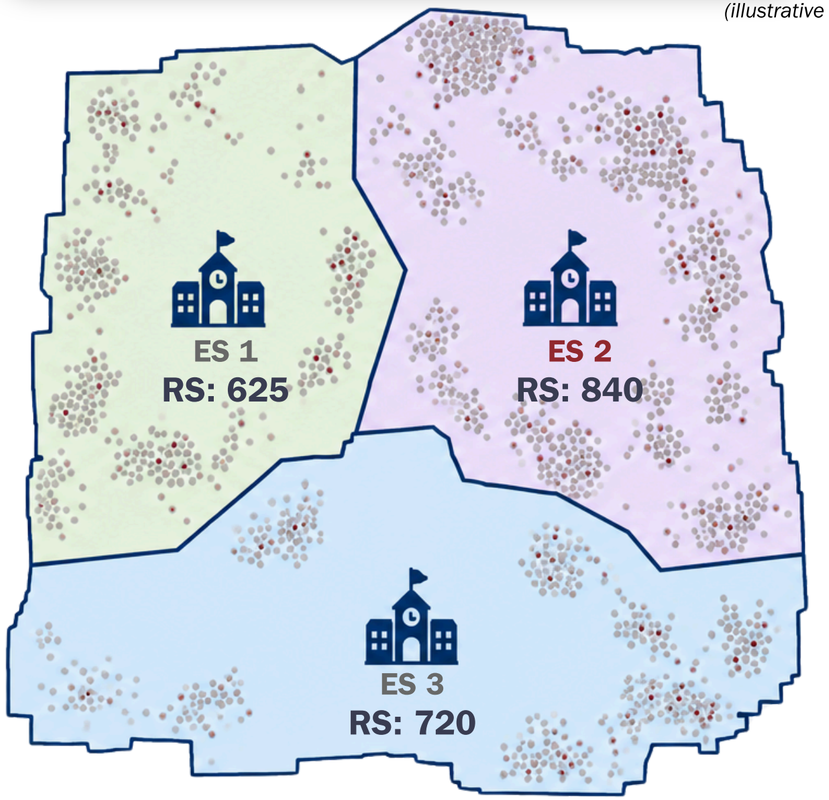
Resident Students vs. Campus Enrollment

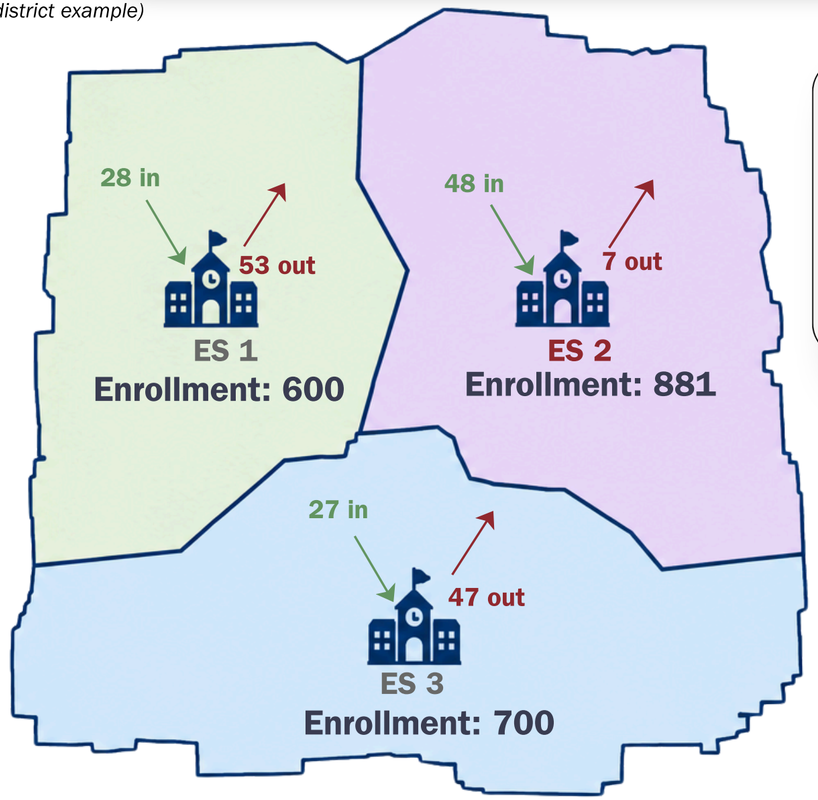
Understanding the difference between where students live and where they attend school.

Resident Student (RS) Population
Where Students Live

Campus Enrollment
Where Students Attend

(illustrative district example)





ES 2:
840 Resident Students
- 7 Transfers Out
+ 48 Transfers In
= **881** Enrolled Students

Geocoded Resident Students 2024-25

Geocoded Resident Students 2026-27

Transfers In

Transfers Out

This map shows the number of geocoded students **living** in each attendance zone.

Attendance Zone Boundary in Example ISD

This map shows the number of students who are actually **attending** each campus, including transfers.

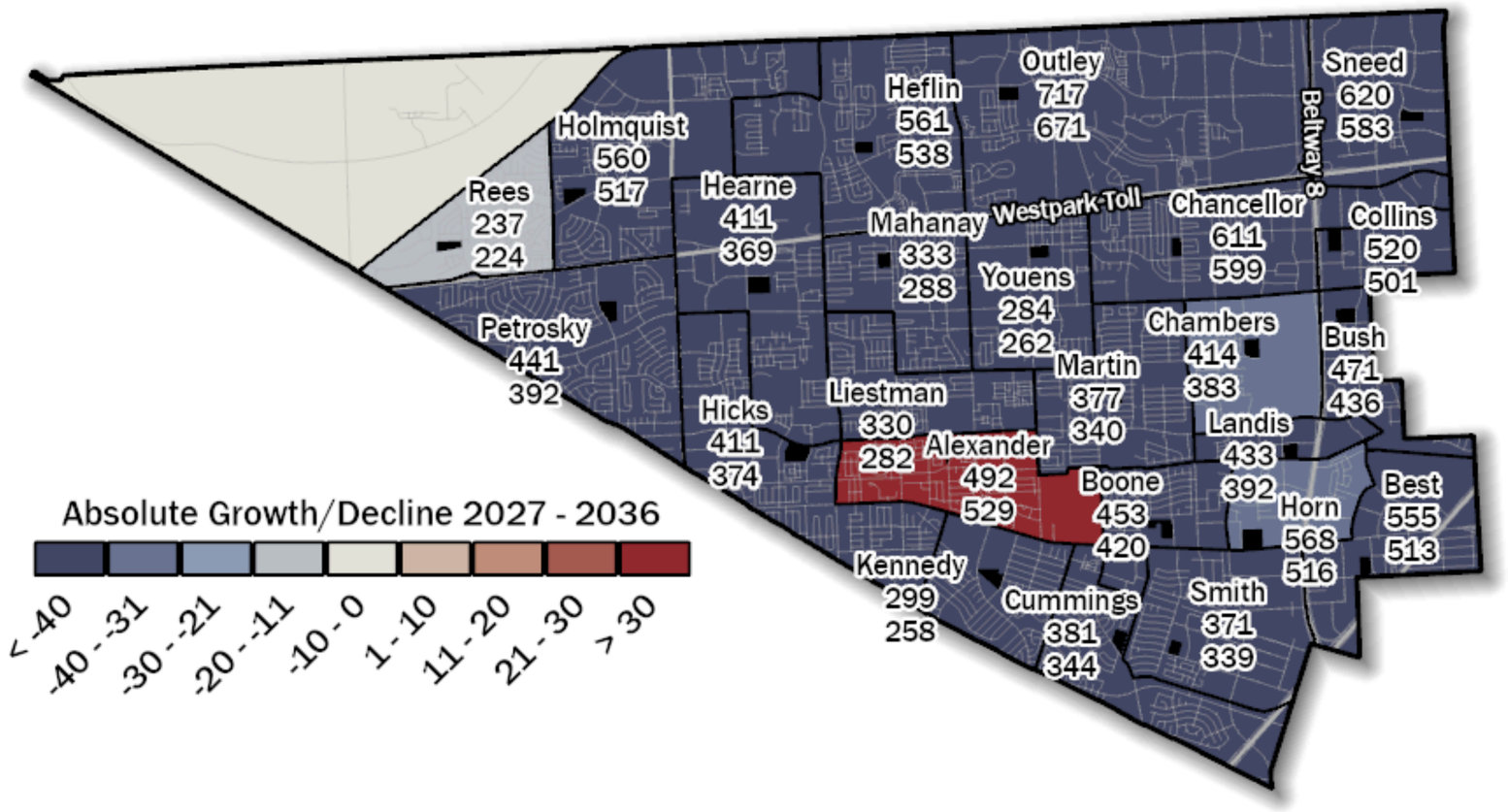
The resident student population helps us understand the potential demand within each area. Campus enrollment shows how that population is distributed across schools.

Note: ES - Elementary School

Projected Resident Students by Elementary School Attendance Zone

EE–4th Grade

2031–32
2036–37



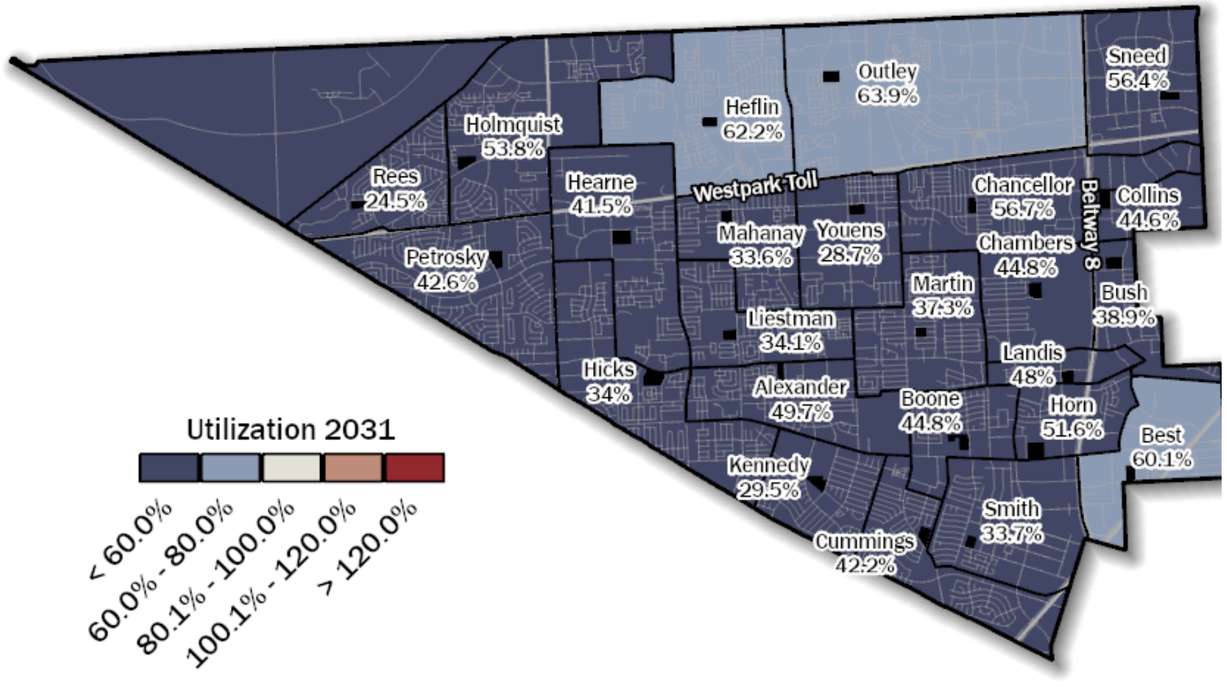
Alexander's attendance zone is projected to gain approximately 30 resident students over the ten-year period. New housing at International Trade Park is expected to add enough students to offset declines in established portions of the zone, resulting in a modest net increase.

The 2026–27 elementary school attendance zones are labeled with the number of students projected to live within each zone in Fall 2031 (top number) and Fall 2036 (bottom number). Zones are color-coded based on projected resident student growth or decline between now and 2036–37, with shades of red indicating growth and shades of blue indicating decline.

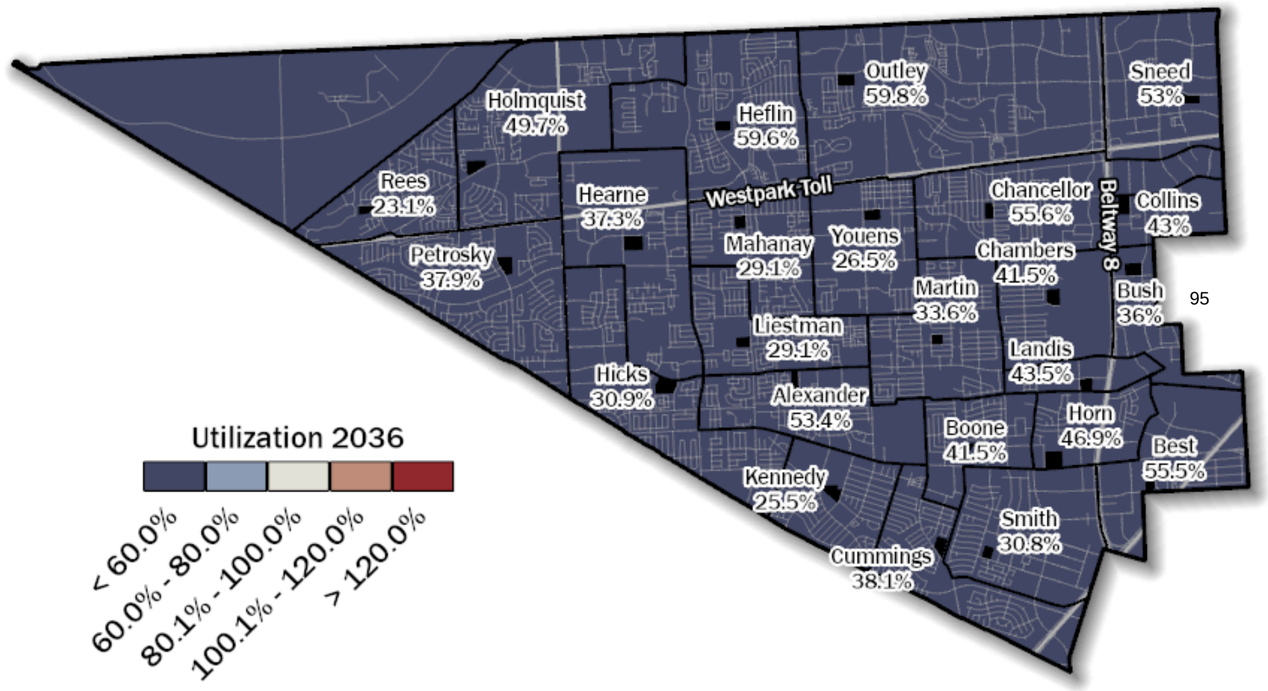
Projected Utilization by Elementary School Campus

EE–4th Grade

2031–32



2036–37



Elementary utilization is projected to decline across the District, with all campuses below half of capacity by 2036–37 based on resident students before transfers. These trends support evaluating facility use and campus configurations to align resources with student needs and manage operating costs.

The maps compare projected elementary school utilization by 2026–27 attendance zone, with 2031–32 shown on the left and 2036–37 on the right. Zones are color-coded by projected utilization on a scale ranging from dark red for schools above 120% capacity to dark blue for those below 60%.*

*Utilization is projected resident students divided by the capacity of the school.

Projected Enrollment and Utilization by Elementary School Campus

EE–4th Grade

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment - EE–4th Grade Students*

Elementary Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Alexander	990	Enrollment	503	503	488	504	503	512	515	520	527	540
		Utilization	51%	51%	49%	51%	51%	52%	52%	53%	53%	55%
Best	924	Enrollment	499	490	485	458	452	443	431	420	414	410
		Utilization	54%	53%	52%	50%	49%	48%	47%	45%	45%	44%
Boone	1,012	Enrollment	359	348	344	350	348	341	331	322	318	315
		Utilization	35%	34%	34%	35%	34%	34%	33%	32%	31%	31%
Bush	1,210	Enrollment	550	528	510	502	499	490	480	472	467	464
		Utilization	45%	44%	42%	41%	41%	40%	40%	39%	39%	38%
Chambers	924	Enrollment	463	451	446	461	457	453	443	435	431	426
		Utilization	50%	49%	48%	50%	49%	49%	48%	47%	47%	46%
Chancellor	1,078	Enrollment	598	567	515	477	465	460	455	450	451	449
		Utilization	55%	53%	48%	44%	43%	43%	42%	42%	42%	42%
Collins	1,166	Enrollment	661	643	636	628	613	614	609	603	599	597
		Utilization	57%	55%	55%	54%	53%	53%	52%	52%	51%	51%
Cummings	902	Enrollment	407	388	364	352	349	342	331	321	317	312
		Utilization	45%	43%	40%	39%	39%	38%	37%	36%	35%	35%
Hearne	990	Enrollment	552	545	536	547	544	535	524	513	508	502
		Utilization	56%	55%	54%	55%	55%	54%	53%	52%	51%	51%
Heflin	902	Enrollment	387	353	343	318	316	309	300	291	290	293
		Utilization	43%	39%	38%	35%	35%	34%	33%	32%	32%	32%
Hicks	1,210	Enrollment	489	473	447	423	417	408	399	389	384	380
		Utilization	40%	39%	37%	35%	34%	34%	33%	32%	32%	31%
Holmquist	1,040	Enrollment	553	492	445	415	411	397	383	372	369	368
		Utilization	53%	47%	43%	40%	40%	38%	37%	36%	35%	35%
Horn	1,100	Enrollment	523	513	530	543	540	529	514	502	494	488
		Utilization	48%	47%	48%	49%	49%	48%	47%	46%	45%	44%

Note: Relevant 5th graders are included at Chancellor, Collins, and Youens.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

*Projected Enrollment = resident students +/- transfers.

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Projected Enrollment and Utilization by Elementary School Campus

EE–4th Grade

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment - EE–4th Grade Students*

Elementary Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Kennedy	1,012	Enrollment	376	341	347	339	334	323	311	302	298	293
		Utilization	37%	34%	34%	33%	33%	32%	31%	30%	29%	29%
Landis	902	Enrollment	412	379	366	348	343	334	322	313	307	302
		Utilization	46%	42%	41%	39%	38%	37%	36%	35%	34%	33%
Liestman	968	Enrollment	362	340	336	318	310	301	285	273	267	262
		Utilization	37%	35%	35%	33%	32%	31%	29%	28%	28%	27%
Mahanay	990	Enrollment	332	312	302	296	293	283	270	260	254	248
		Utilization	34%	32%	31%	30%	30%	29%	27%	26%	26%	25%
Martin	1,012	Enrollment	491	455	448	436	434	428	415	405	401	397
		Utilization	49%	45%	44%	43%	43%	42%	41%	40%	40%	39%
Outley	1,122	Enrollment	600	559	539	527	523	514	501	489	482	477
		Utilization	53%	50%	48%	47%	47%	46%	45%	44%	43%	43%
Petrosky	1,034	Enrollment	407	381	372	383	375	364	350	339	331	326
		Utilization	39%	37%	36%	37%	36%	35%	34%	33%	32%	32%
Rees	968	Enrollment	473	466	469	466	466	462	457	455	454	453
		Utilization	49%	48%	48%	48%	48%	48%	47%	47%	47%	47%
Smith	1,100	Enrollment	459	412	384	338	342	340	331	321	315	310
		Utilization	42%	37%	35%	31%	31%	31%	30%	29%	29%	28%
Sneed	1,100	Enrollment	795	784	753	733	725	716	704	696	689	688
		Utilization	72%	71%	68%	67%	66%	65%	64%	63%	63%	63%
Youens	990	Enrollment	348	323	306	297	282	279	272	267	265	263
		Utilization	35%	33%	31%	30%	28%	28%	27%	27%	27%	27%
Total ES Capacity	24,646											
Projected Elementary School Total (EE-4th)			12,497	11,931	11,614	11,356	11,279	11,104	10,852	10,655	10,560	10,494

Note: Relevant 5th graders are included at Chancellor, Collins, and Youens.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

*Projected Enrollment = resident students +/- transfers.

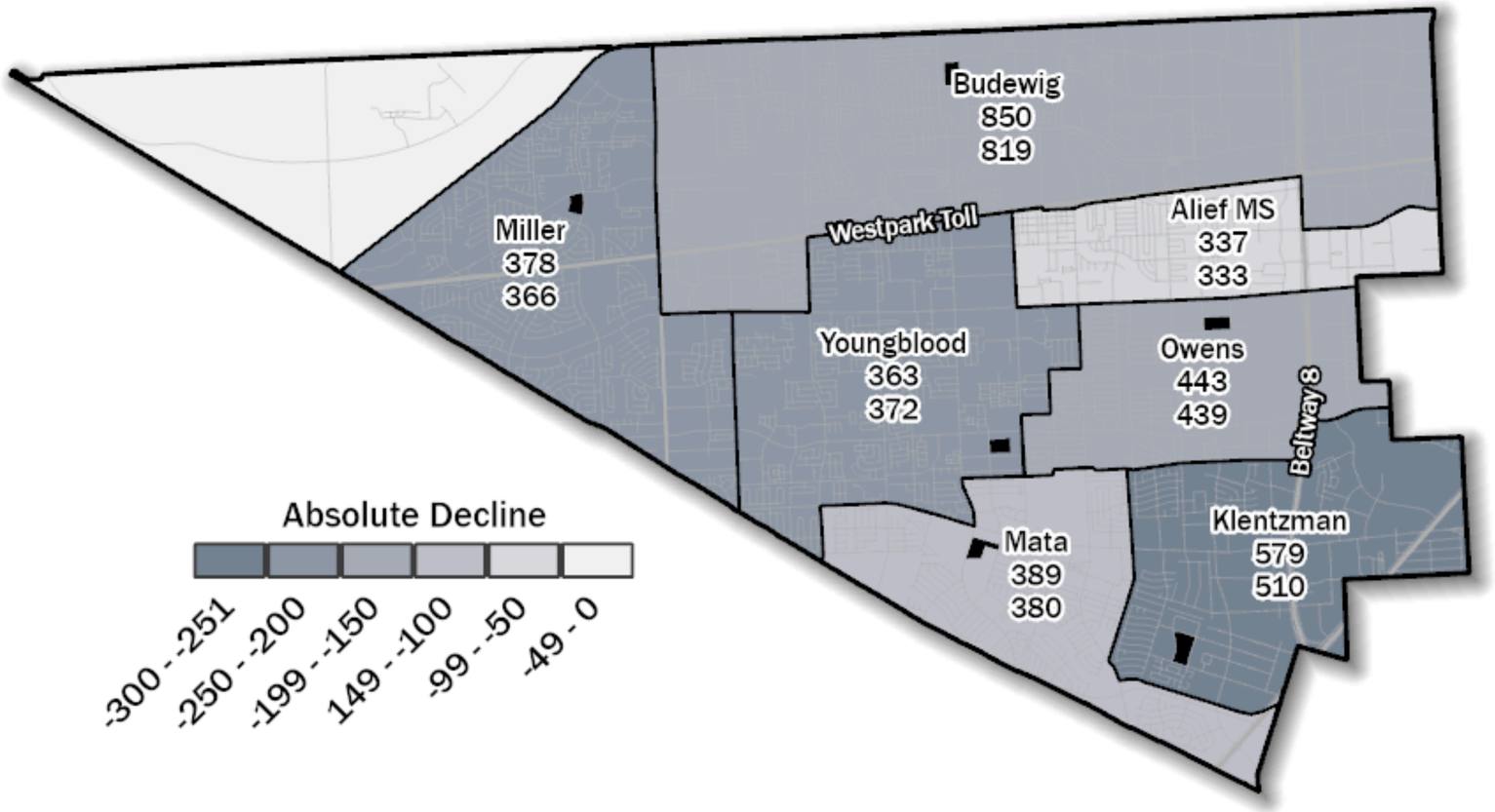
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Projected Resident Students by Intermediate School Attendance Zone

5th– 6th Grade

2031–32

2036–37



All intermediate school attendance zones are shaded blue, indicating projected declines in resident student populations over the coming decade. Most zones are expected to lose approximately 150–250 students during the ten-year period.

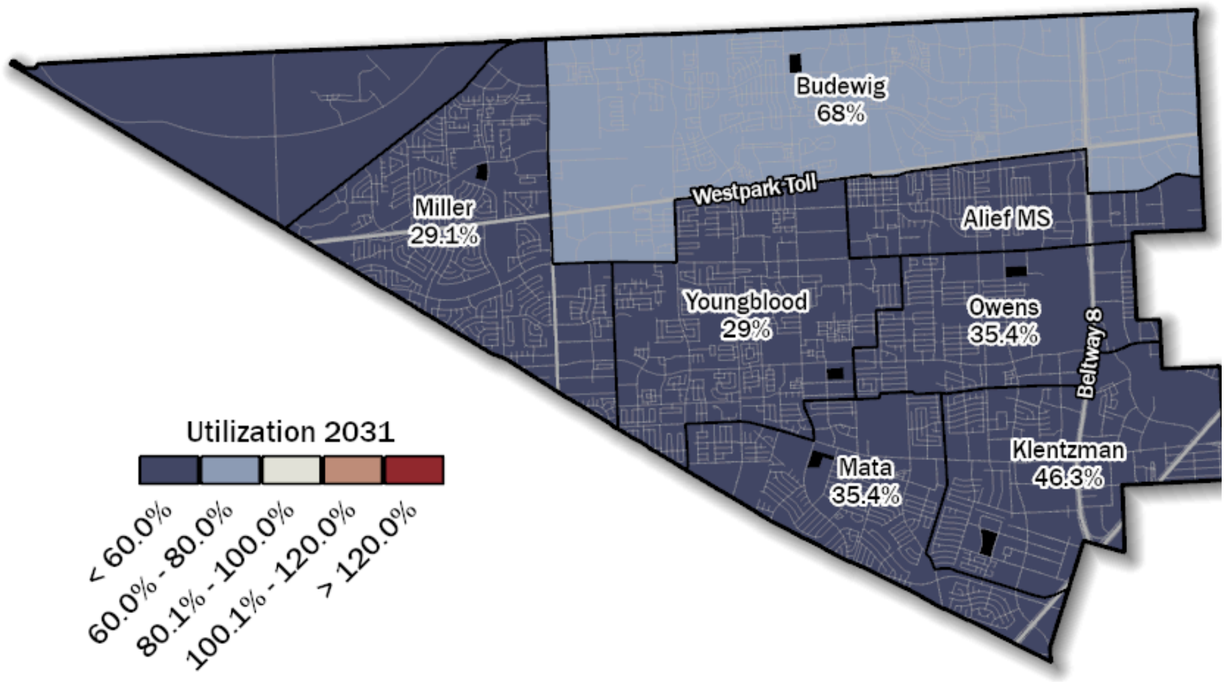
98

The 2026–27 intermediate school attendance zones are labeled with the number of students projected to live within each zone in Fall 2031 (top number) and Fall 2036 (bottom number). Zones are color-coded based on projected resident student growth or decline between now and 2036–37, with shades of red indicating growth and shades of blue indicating decline.

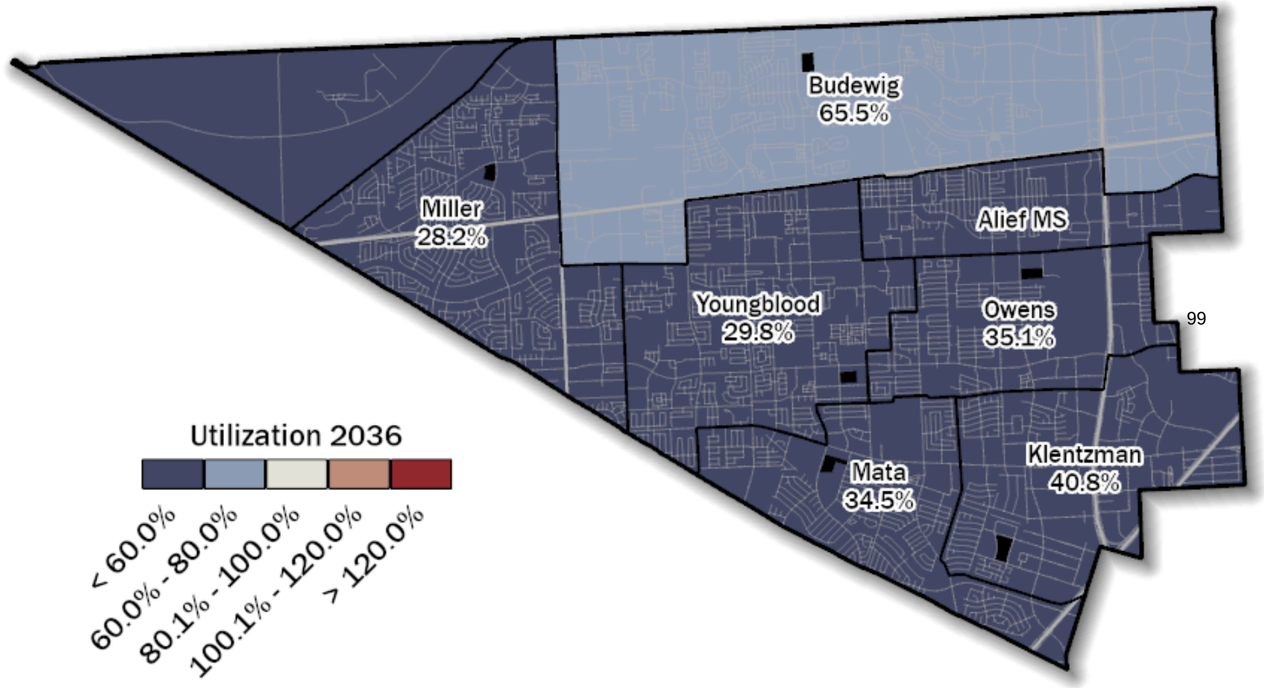
Projected Utilization by Intermediate School Campus

5th– 6th Grade

2031–32



2036–37



99

Intermediate school utilization will remain low, with Budewig being the only campus projected above 60% based on resident students. Even with net transfer gains, low utilization at other campuses supports evaluating facility use and campus configurations as enrollment declines.

The maps compare projected intermediate school utilization by 2026–27 attendance zone, with 2031–32 shown on the left and 2036–37 on the right. Zones are color-coded by projected utilization on a scale ranging from dark red for schools above 120% capacity to dark blue for those below 60%.*

*Utilization is projected resident students divided by the capacity of the school.

Projected Enrollment and Utilization by Intermediate School Campus

5th– 6th Grade

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment - 5th– 6th Grade Students*

Intermediate Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Budewig	1,250	Enrollment	899	868	852	834	764	740	777	780	755	733
		Utilization	72%	69%	68%	67%	61%	59%	62%	62%	60%	59%
Klentzman	1,250	Enrollment	777	657	586	588	559	505	538	532	513	490
		Utilization	62%	53%	47%	47%	45%	40%	43%	43%	41%	39%
Mata	1,100	Enrollment	549	503	458	449	414	395	421	427	414	405
		Utilization	50%	46%	42%	41%	38%	36%	38%	39%	38%	37%
Miller	1,300	Enrollment	691	609	570	512	476	473	499	501	478	464
		Utilization	53%	47%	44%	39%	37%	36%	38%	39%	37%	36%
Owens	1,250	Enrollment	762	695	654	600	570	583	601	601	582	566
		Utilization	61%	56%	52%	48%	46%	47%	48%	48%	47%	45%
Youngblood	1,250	Enrollment	636	523	449	396	390	415	441	438	417	399
		Utilization	51%	42%	36%	32%	31%	33%	35%	35%	33%	32%
Total Intermediate School Capacity	7,400											
Projected Intermediate School Total (5th-6th):			4,657	4,161	3,864	3,687	3,438	3,362	3,535	3,564	3,436	3,308

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Note: Projected totals above do not include 5th graders at Youens, Collins, and Chancellor, nor do they include 6th graders at Alief MS.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

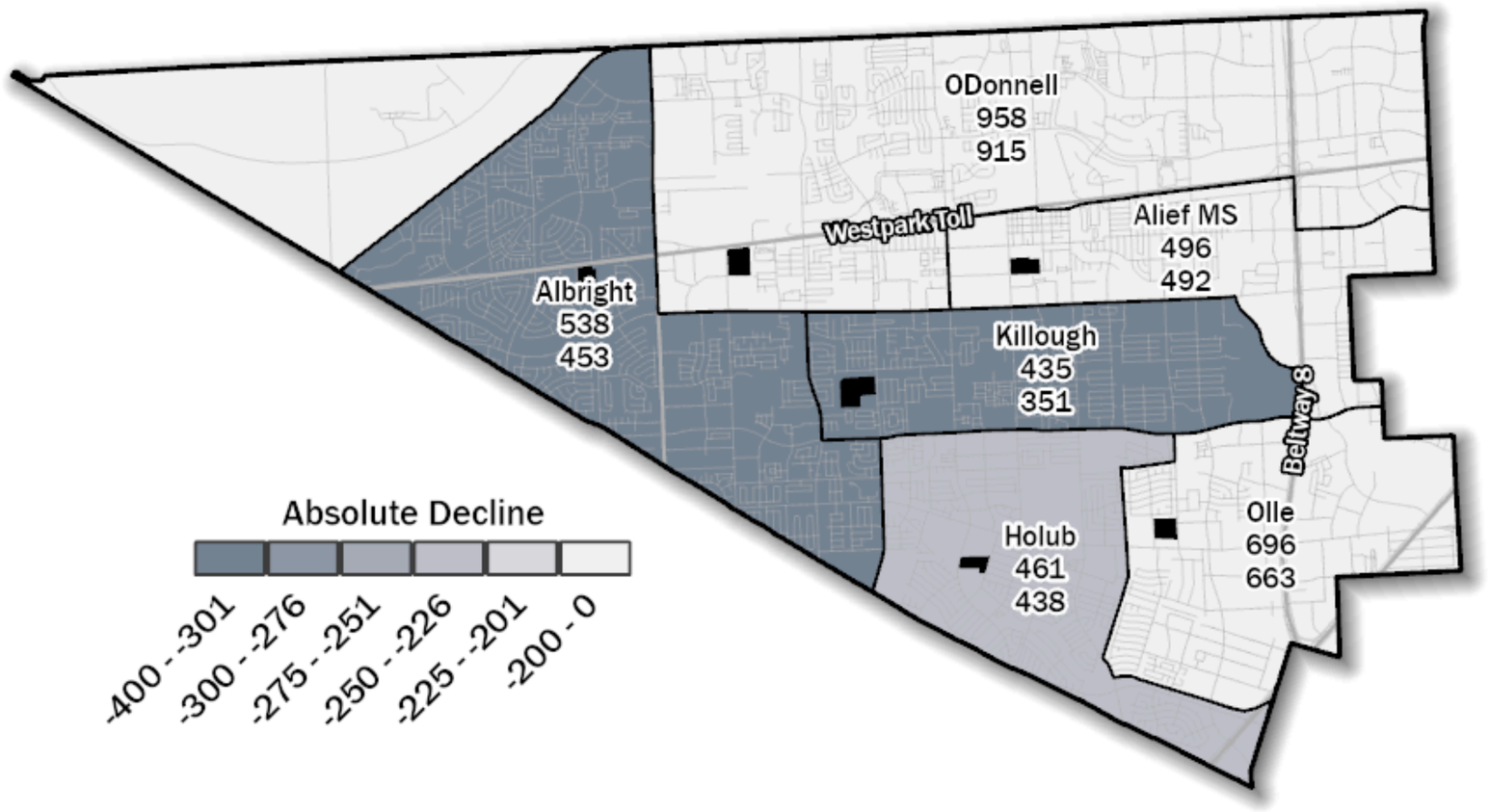
*Projected Enrollment = resident students +/- transfers.

Projected Resident Students by Middle School Attendance Zone

7th– 8th Grade

2031–32

2036–37



As at the elementary level, every middle school attendance zone is projected to lose resident students over the coming decade. The largest declines are expected in the western and southern portions of the District, while the Alief, Olle, and O'Donnell zones are projected to experience smaller losses.

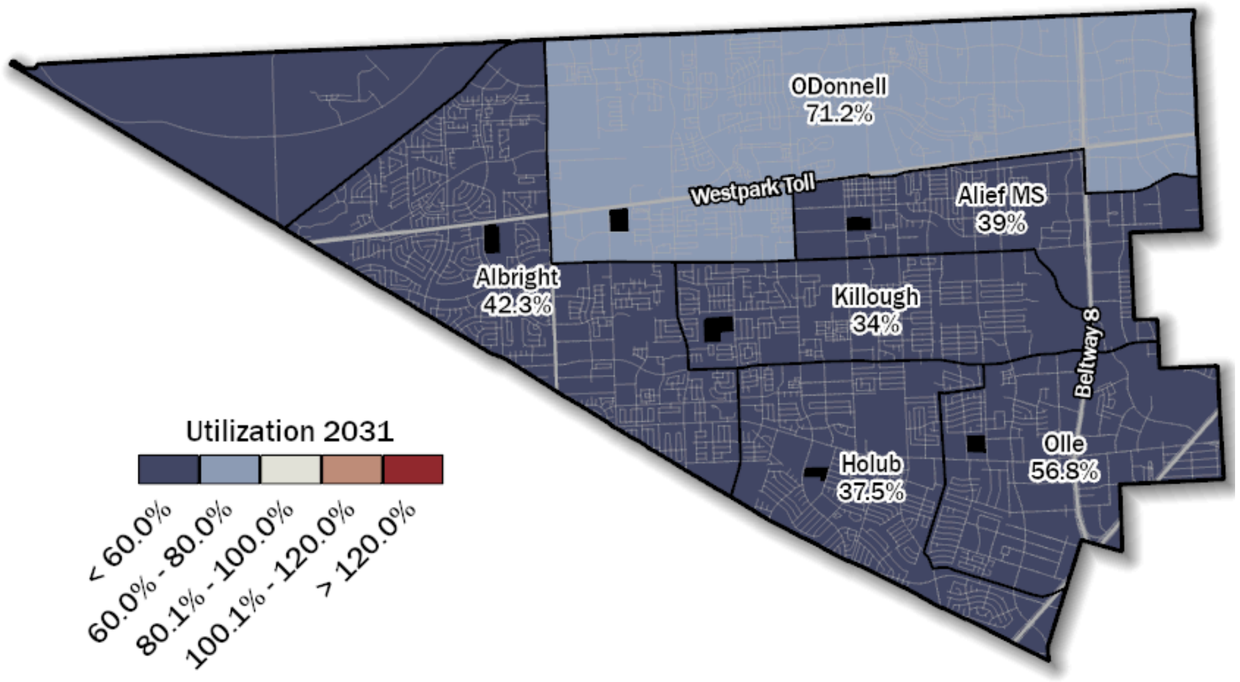
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The 2026–27 middle school attendance zones are labeled with the number of students projected to live within each zone in Fall 2031 (top number) and Fall 2036 (bottom number). Zones are color-coded based on projected resident student growth or decline between now and 2036–37, with shades of red indicating growth and shades of blue indicating decline.

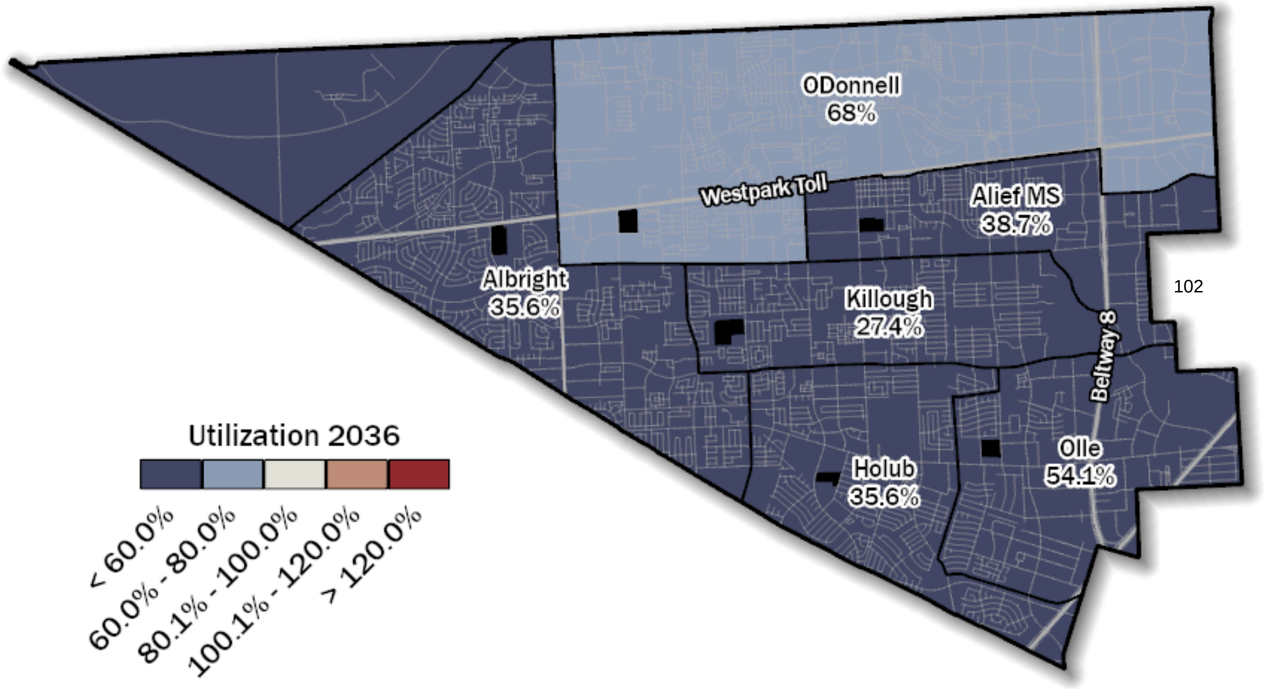
Projected Utilization by Middle School Campus

7th– 8th Grade

2031–32



2036–37



102

Middle school utilization will remain low, with O'Donnell the only campus projected near 70% of capacity or higher based on resident students. Continued losses in established neighborhoods will outweigh additions from infill development, placing further downward pressure on utilization.

The maps compare projected middle school utilization by 2026–27 attendance zone, with 2031–32 shown on the left and 2036–37 on the right. Zones are color-coded by projected utilization on a scale ranging from dark red for schools above 120% capacity to dark blue for those below 60%.*

*Utilization is projected resident students divided by the capacity of the school.

Projected Enrollment and Utilization by Middle School Campus

7th– 8th Grade

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment - 7th– 8th Grade Students*

Middle Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Albright	1,272	Enrollment	853	794	708	622	577	517	475	461	488	492
		Utilization	67%	62%	56%	49%	45%	41%	37%	36%	38%	39%
Alief	1,272	Enrollment	798	786	763	749	729	695	683	686	707	707
		Utilization	63%	62%	60%	59%	57%	55%	54%	54%	56%	56%
Holub	1,230	Enrollment	625	548	538	469	406	387	357	347	375	383
		Utilization	51%	45%	44%	38%	33%	31%	29%	28%	30%	31%
Killough	1,280	Enrollment	637	587	527	468	412	352	317	305	325	328
		Utilization	50%	46%	41%	37%	32%	28%	25%	24%	25%	26%
O'Donnell	1,345	Enrollment	1,054	1,041	1,010	963	937	917	866	845	887	894
		Utilization	78%	77%	75%	72%	70%	68%	64%	63%	66%	66%
Olle	1,225	Enrollment	829	915	880	771	701	695	655	635	665	668
		Utilization	68%	75%	72%	63%	57%	57%	53%	52%	54%	55%
Total Middle School Capacity	7,624											
Projected Middle School Total (7th-8th):			4,678	4,562	4,326	3,946	3,670	3,507	3,277	3,202	3,367	3,397

Note: These figures include 6th graders to Alief MS, as well as transfers out to Alief Learning Center and the Young Women's Leadership School.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

*Projected Enrollment = resident students +/- transfers.

2026–27 Demographic Study Key Findings

Smaller Classes Entering, Larger Cohorts Exiting	Smaller kindergarten classes replacing larger graduating classes contribute to continued enrollment decline.
Limited Student Additions from New Housing	Infill and redevelopment will add too few students to offset losses in established neighborhoods.
Recent Hispanic Enrollment Losses	Sharp declines following several years of relative stability have contributed substantially to recent Districtwide losses.
Declining Birth Trends	A brief increase may support kindergarten enrollment in Fall 2027, followed by smaller potential incoming classes.
Kindergarten Enrollment Below Aligned Births	A widening gap between KG enrollment and births indicates continued pressure on the size of incoming classes.
Continued Participation in AEOs	Charter, private, virtual, homeschool, and microschool options, along with TEFA funding, may influence future enrollment.

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QUESTIONS?

PASA
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Population & Survey Analysts
303 Anderson Street
College Station, TX 77840

Prepared
Fall 2026

PASA
POPULATION & SURVEY ANALYSTS

Private Schools

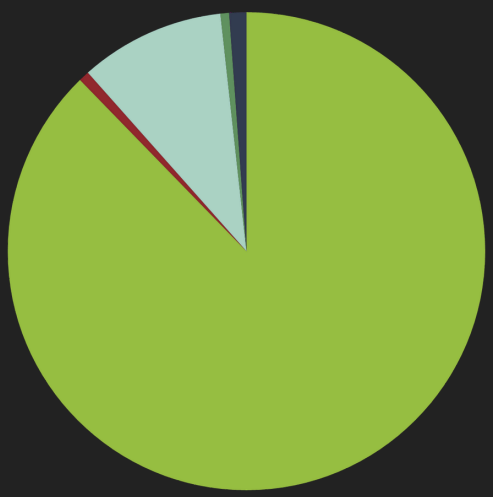
Charter Schools

Other ISDs

Virtual Schools

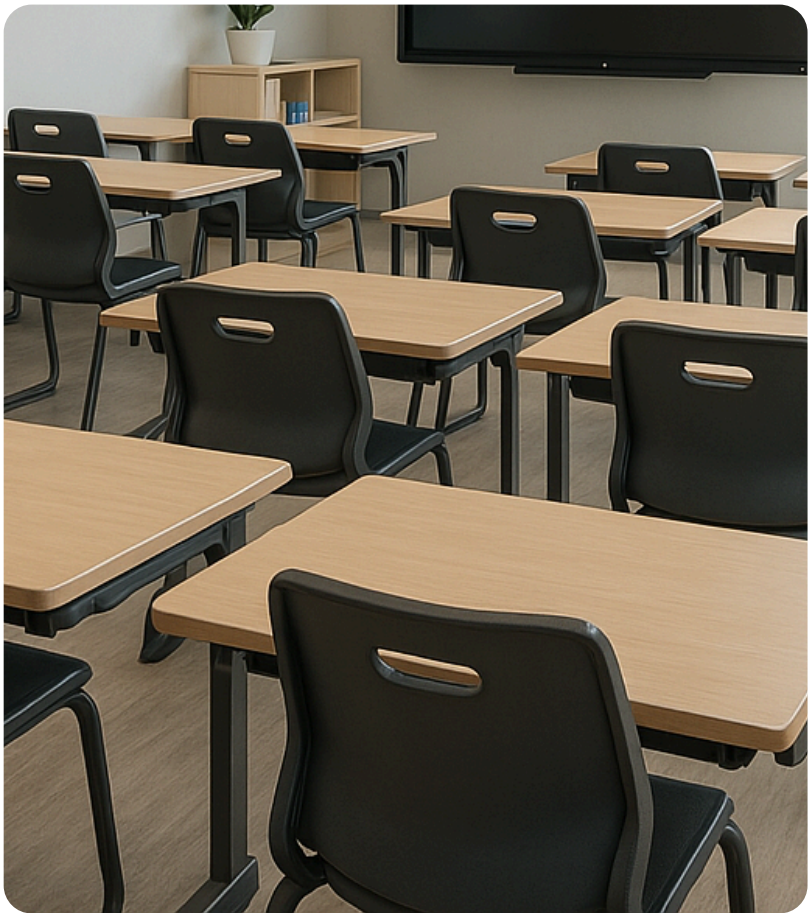
ALTERNATIVE EDUCATIONAL OPPORTUNITIES ASSESSMENT

Alief ISD



Prepared by

Population and Survey Analysts
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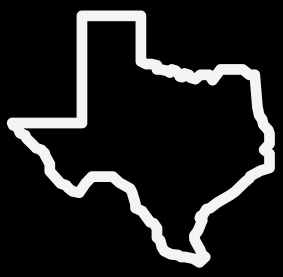


Website
www.pasatx.com

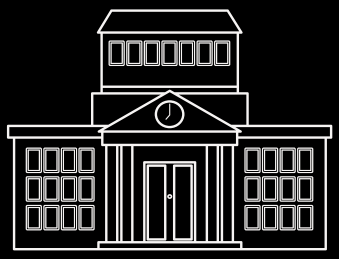
Address
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Alternative Educational Assessment

Executive Summary

School districts across Texas are operating in an increasingly competitive educational environment shaped by charter school expansion, private school participation, homeschooling, virtual learning, and interdistrict transfers. To better understand how these evolving educational choices are affecting local enrollment, Population and Survey Analysts (PASA) conducted an Alternative Educational Opportunity (AEO) Assessment for Alief ISD (AISD).

Using available data through the 2025–26 school year, this assessment examines historical and current participation among AISD resident students in alternative educational options and evaluates their potential influence on District enrollment. Particular attention is given to recent legislative changes, expanding charter and private school options, virtual enrollment trends, and interdistrict transfer patterns affecting Alief ISD.

Key Findings



Charter schools represent the largest source of resident student out-transfers from Alief ISD, increasing substantially over the past decade as charter expansion has added capacity and brought more options closer to District families.



Private schools represent a significant component of Alief ISD's alternative education landscape, with approximately 1,000 AISD resident students enrolled in private schools and TEFA potentially increasing access to private education for District families.



Interdistrict transfers represent a comparatively smaller source of resident student attrition, with approximately 0.6% of AISD resident students attending other public school districts in 2025–26.



Virtual school participation has also increased over the past decade, reaching a record high in 2025–26, although virtual students still represent less than 1% of AISD resident enrollment.



Homeschooling remains difficult to quantify at the local level but represents a growing component of the educational choice landscape, with potential implications for kindergarten capture, student attrition, and long-range enrollment planning.

Planning Implications

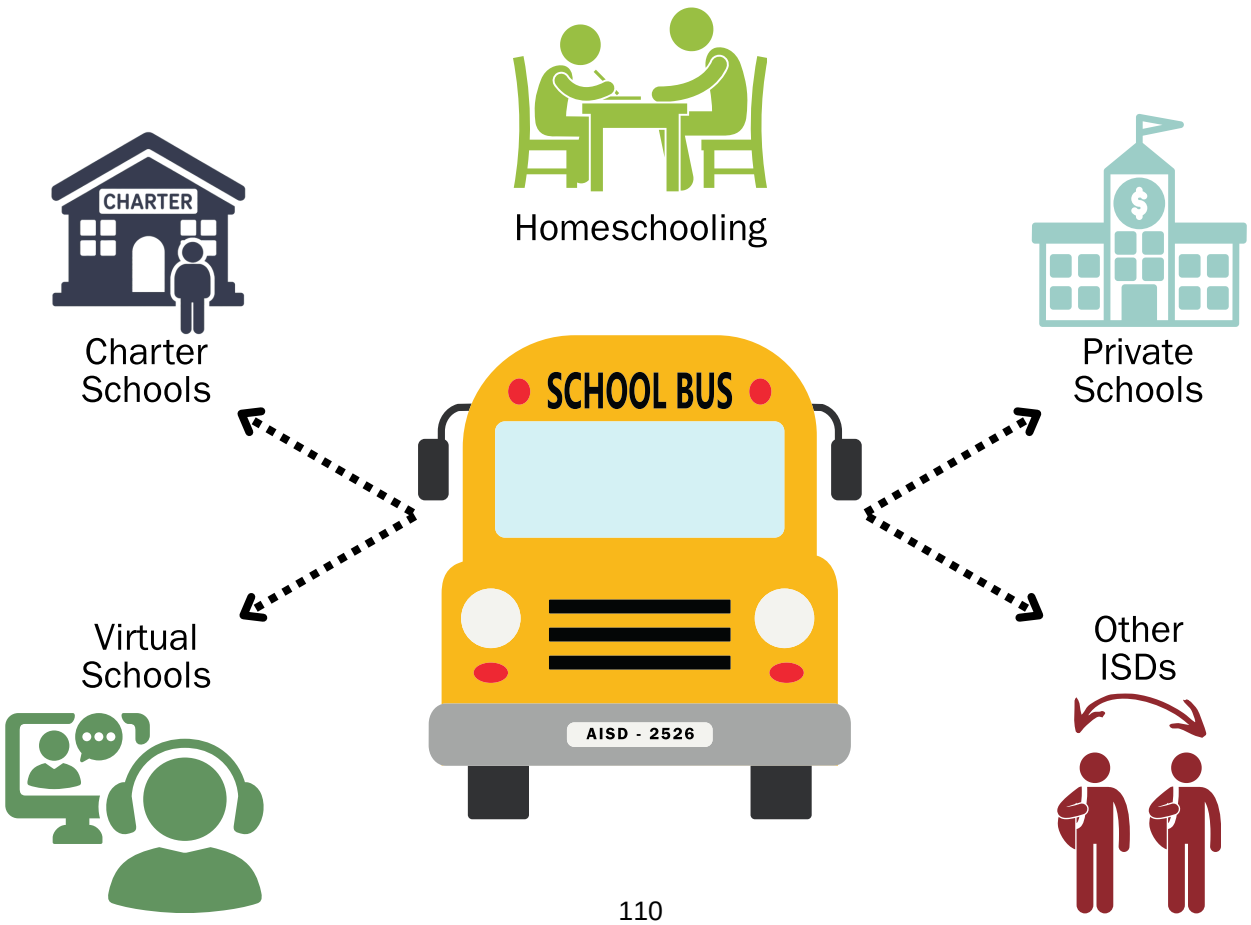
Alief ISD is in the stabilization phase of the demographic lifecycle, during which enrollment plateaus and declines may occur across different areas of the District. As the District continues to mature, monitoring school-choice trends, resident-student retention, and shifts among AEO sectors will become increasingly important to long-range enrollment planning.

Alternative Educational Assessment

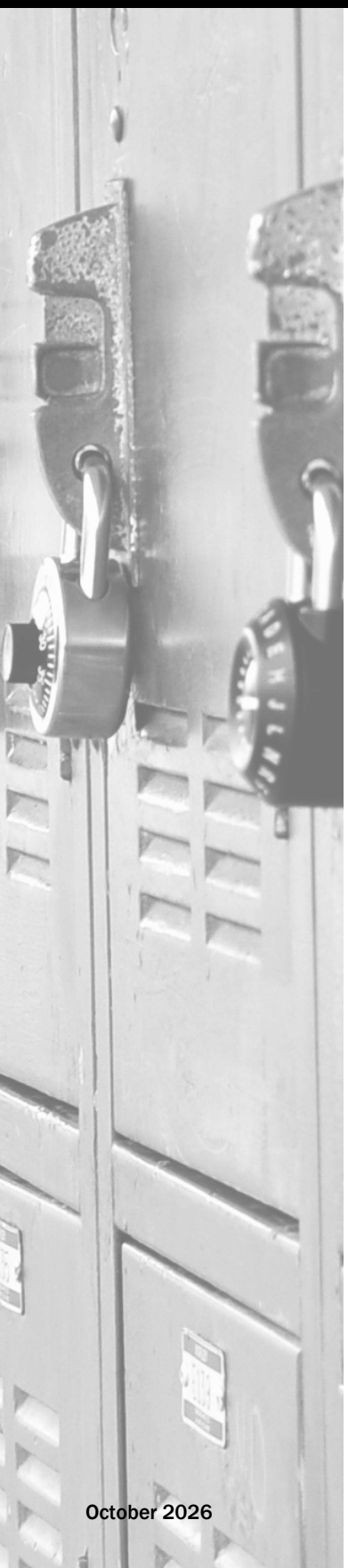
Introduction

Educational choice has become an increasingly important consideration in understanding and forecasting public school enrollment. Students residing within a district may attend a variety of educational settings, creating enrollment patterns that are influenced not only by demographic and housing trends, but also by the availability and accessibility of alternative options. PASA's Alternative Educational Opportunity (AEO) Assessment examines resident student participation in private schools, charter schools, virtual academies, early college programs, and other public school districts. Because Texas does not systematically track homeschool enrollment, homeschooled students are discussed as part of the broader educational choice landscape but are not quantified in the assessment.

The educational choice environment is also continuing to evolve. Recent Texas legislation, including the creation of Texas Education Freedom Accounts (TEFA), may influence families' access to private and other educational options. PASA therefore considers not only current participation, but also changes in provider capacity, geographic accessibility, new and expanding educational options, and historical patterns of resident student movement. Evaluating these factors alongside traditional demographic indicators provides a more complete understanding of the forces influencing District enrollment and supports informed long-range planning.



Methodology for AEO Assessment



PASA has developed a comprehensive methodology to research and analyze resident student enrollment across Alternative Educational Opportunities. This approach helps educational partners understand how current and future enrollment is influenced by a range of educational pathways beyond the traditional public school setting.

Historically, evaluating enrollment patterns and assessing the cumulative impact of Alternative Educational Opportunities on public school districts has been complex. While the Texas Education Agency provides limited data related to student enrollment in select alternative settings, many details are masked or unavailable due to privacy restrictions or reporting limitations. PASA's team has developed a structured process to translate available data into usable enrollment estimates that support district-level planning and long-range facilities analysis.

The methodology incorporates multiple data sources and analytical techniques, including TEA enrollment and transfer data, research into alternative education providers, and the extraction and synthesis of raw datasets. This multi-layered approach allows PASA to estimate resident student participation across charter schools, private schools, virtual programs, and other non-traditional educational settings.

The following pages present the Alief ISD Alternative Educational Opportunities assessment. Through maps, tables, and graphs, PASA summarizes complex information into clear, actionable snapshots that illustrate the AEO landscape affecting the District.

PASA considers this methodology a critical component of enrollment analysis, providing districts with the information needed to anticipate enrollment shifts and support proactive, data-informed planning.

Enrollment patterns reflect observed student behavior and available data and should not be interpreted as causal predictions of future enrollment change.

Legislative Updates



The 89th Texas Legislature enacted Senate Bill 2 (SB 2) and Senate Bill 569 (SB 569), two significant pieces of legislation that are reshaping educational choice and virtual learning opportunities across Texas. SB 2 officially launched for the 2026–27 school year with its first statewide application and award cycle now complete, while SB 569 established a permanent statewide framework for virtual and hybrid public education. This section provides an overview of both laws before examining their implementation and potential implications for public school districts.

Together, SB 2 and SB 569 expand educational choice in Texas through two distinct pathways: private education supported by Education Savings Accounts and publicly funded virtual or hybrid instruction offered by eligible school districts and charter schools.

SB 2 – Educational Savings Accounts / Vouchers

Impacts

Public school districts, open-enrollment charter schools, private schools.

Summary

Established Texas' statewide Education Savings Account (ESA) program, allowing eligible families to use public funds for private school tuition, educational services, homeschooling expenses, and other approved educational costs.

Implications

The Comptroller's August 28 update reported more than 118,000 active awards, including over 109,000 funded participants, following more than 274,000 applications. Eligible demand exceeded available funding, resulting in substantial statewide waiting lists. By October 1, 2026, participation had increased to 116,574 students, reflecting continued growth in the program's first year.

SB 569 – Virtual & Hybrid Public School Program

Impacts

Public school districts, open-enrollment charter schools, consortia, universities, or ESCs.

Summary

Replaced the state's previous virtual learning framework with a unified statewide structure emphasizing flexibility, accessibility, accountability, and expanded instructional options.

Implications

Statewide Enrollment: Students may enroll in eligible virtual and hybrid public school programs across district boundaries.

Funding: Virtual and hybrid students generate ADA funding comparable to traditional in-person enrollment, and districts may charge tuition for nonresident students where permitted.

Expanded Learning Opportunities: Districts may offer full-time virtual or hybrid instruction, expanded course access (including AP and dual credit), career pathways, and alternative instructional options.



Legislative Updates:
SB 2 and SB 569 Key Components

SB 2 – Texas Education Freedom Accounts (TEFA)

General Provisions

- Private schools choose to participate and retain admissions authority.
- Schools must be accredited and operational for at least two years.
- Students may not simultaneously participate in TEFA and enroll in a public school.
- Participating schools administer a nationally norm-referenced assessment selected by the school.

Award Priority

If demand exceeds funding, priority goes to:

- Students with disabilities in households ≤500% Federal Poverty Level (FPL)
- Households ≤200% FPL
- Households ≥200–499% FPL
- Households earning >500% FPL, with children enrolled in public school for at least 90% of the 2024–25 school year; limited to 20% of funding.

Priority status does not guarantee an award when demand exceeds available funding.

2026–27 TEFA Program Funding

- $10,474 annually for private school enrollment.
- Up to $30,000 annually for qualifying students with disabilities.
- Up to $2,000 annually for homeschool students.
- Program participation is subject to available appropriated funding.

Required State Reporting

The Comptroller is required to publish annual reports summarizing:

- Participation, student outcomes, and program satisfaction
- College and career readiness
- Public and private school enrollment impacts
- Applicant demographics

SB 569 – Virtual & Hybrid Public School Program

Senate Bill 569 established a permanent statewide framework for virtual and hybrid public education, replacing the former Texas Virtual School Network (Chapter 30A) with a locally administered system under Chapter 30B of the Texas Education Code.

General Provisions

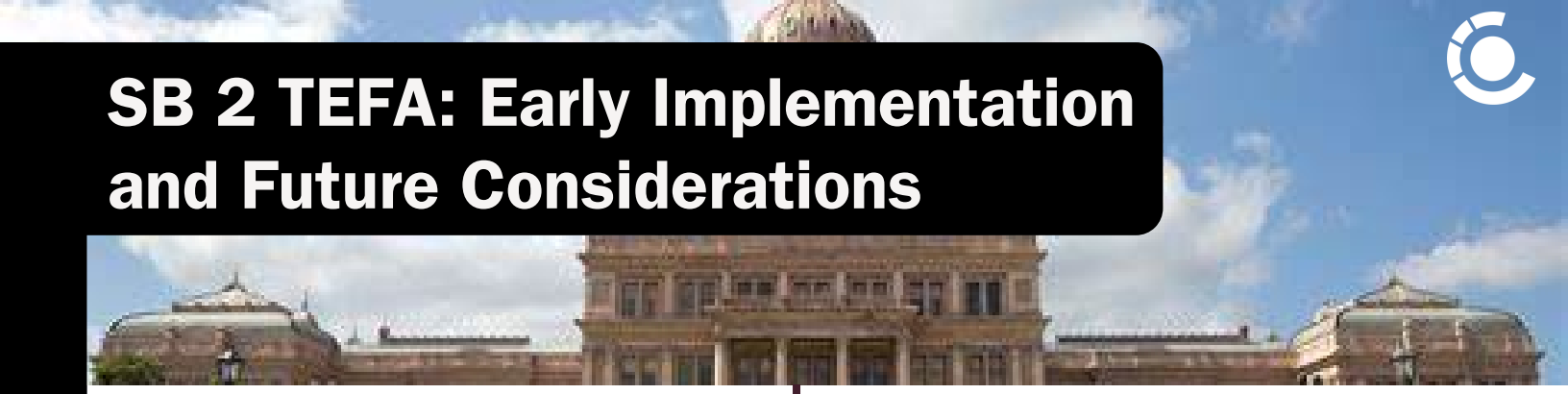
Eligible Operators	Available Models	Authorization
Public school districts	Individual virtual or hybrid courses	Local board approval
Open-enrollment charter schools	Full-time virtual or hybrid programs	District or charter operational planning
	Full-time virtual or hybrid courses	TEA authorization required for qualifying campuses

State Reporting

TEA establishes program rules, publishes approved virtual course offerings, and provides technical assistance to eligible providers.

Funding

- Eligible virtual and hybrid students generate state funding based on the attendance and funding provisions applicable to the instructional model.
- Districts may charge tuition in circumstances permitted under state law.



SB 2 TEFA: Early Implementation and Future Considerations

Short Term: Early Implementation

Award Distribution

- Approximately 274,000 applications were submitted statewide.
- By October 1, 2026, participation had increased to 116,574 students, reflecting continued growth in the program's first year.
- More than 100,000 eligible applicants remain on statewide waiting lists, demonstrating demand that substantially exceeded available funding. Future legislative appropriations will largely determine whether these applicants receive awards in subsequent years.
- Approximately 30% of awards were for homeschool students and 70% for private school enrollment.
- Approximately 43% of statewide applications ultimately received an award during the initial award cycle.

Capacity Constraints

Participation continues to be influenced by:

- Available TEFA funding
- Private school admissions decisions
- Limited capacity at participating schools
- Geographic availability of accredited private schools
- Available classroom capacity at participating schools

Many awarded students remain subject to school admission availability before funds can be utilized.

Local Variation

Early participation has varied considerably across Texas. Metropolitan areas with larger networks of participating private schools generally received the highest number of awards, while rural communities often had fewer participating campuses and lower award volumes.

Long Term: Future Considerations

Future Funding and Waiting Lists

The substantial waiting list demonstrates demand beyond current appropriations. Participation levels in future years will depend on:

- Legislative appropriations
- Available private school capacity
- Family participation decisions
- Expansion of participating schools

Continued Private School Expansion

Many private schools are expanding campuses, grade levels, microschool offerings, and marketing efforts in anticipation of continued TEFA participation.

Statutory eligibility requirements for participating schools, including accreditation and years of operation, may further moderate early expansion.

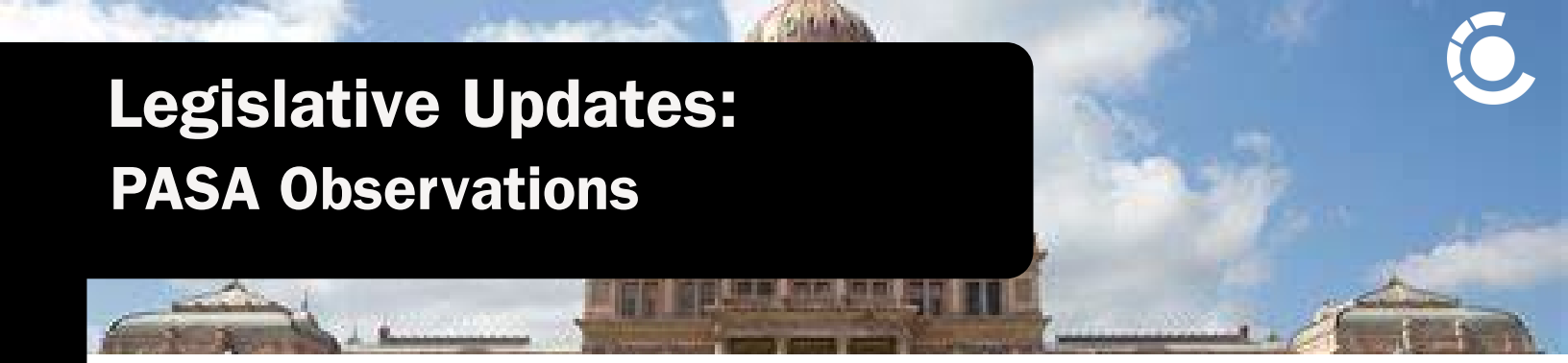
District Monitoring Priorities

Districts should continue monitoring:

- Local TEFA participation and award trends
- Expansion of participating private schools
- Growth of microschools and hybrid learning models
- Charter school expansion
- Mid-year enrollment mobility
- Legislative changes during the 2027 legislative session

Regional Impacts

Early award activity has been concentrated primarily in metropolitan regions with larger networks of participating private schools. As participating schools expand and legislative appropriations evolve, districts within these regions may experience greater enrollment pressures over time.



Legislative Updates:
PASA Observations

Senate Bill 2

PASA Observations

- Demand exceeded available funding, resulting in substantial statewide waiting lists.
- Initial award activity was concentrated in metropolitan regions with larger networks of participating private schools.
- Private school capacity and geographic availability remain primary constraints on program participation.
- Future program growth will depend largely on legislative appropriations.

Senate Bill 569

PASA Observations

- SB 569 establishes a permanent framework for virtual and hybrid education, building on programs that existed before the pandemic and expanding the instructional models available to school systems.
- District-operated virtual programs now compete directly with charter-operated and other district-operated virtual providers.
- Expanded virtual options increase educational choice for students while creating additional enrollment competition for traditional campuses.
- District participation is expected to expand as additional providers receive TEA authorization.

AEOs

Why It Matters

Resident student population and District enrollment are not always the same. Understanding the educational choices available to families helps explain why some school-age children living within the District enroll elsewhere—and **why District enrollment may follow a different trajectory than the overall population.**

Planning Impact

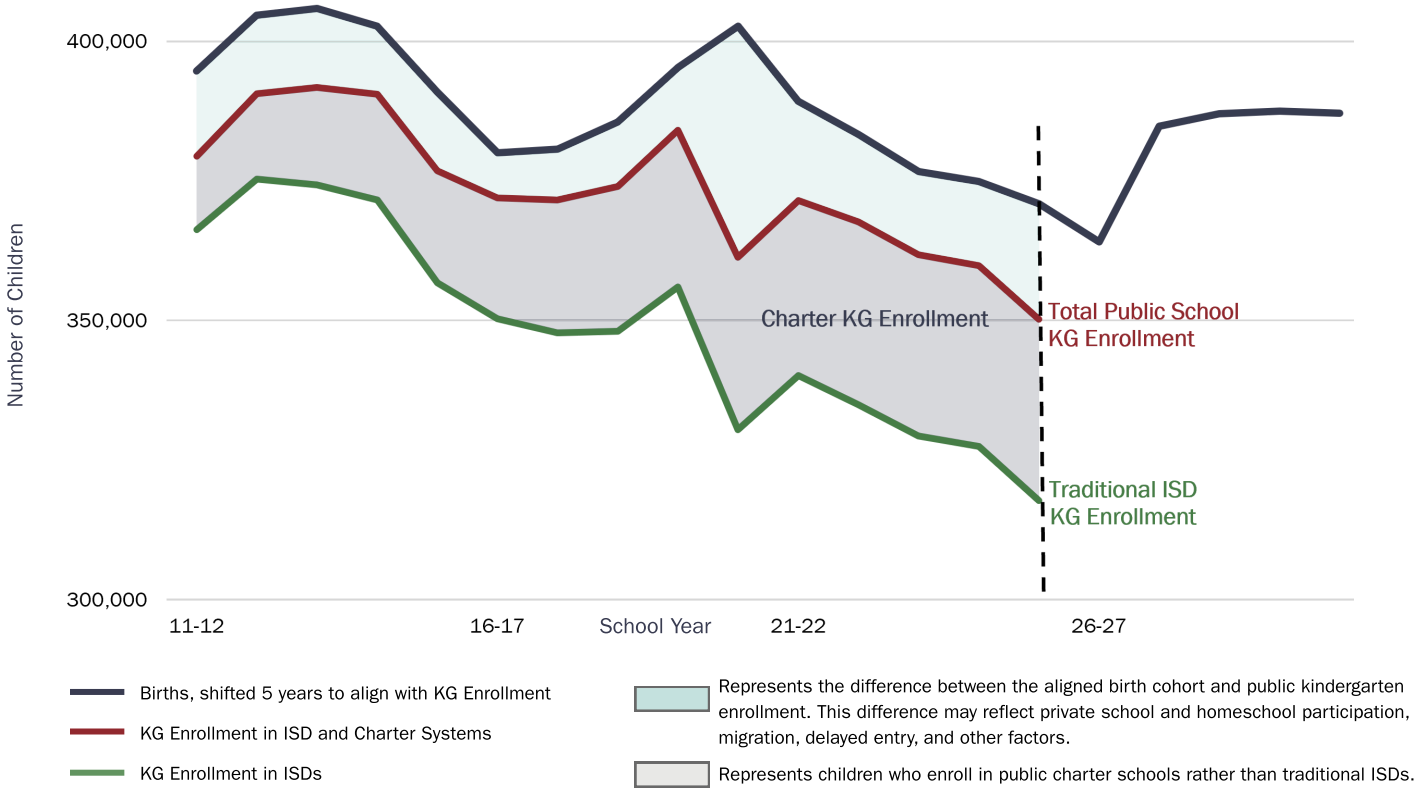
This insight helps **interpret enrollment trends** and supports realistic planning for programs, facilities, and resources with a focus on recruitment and retention.

Homeschooling in Texas

Homeschooling is a parent-directed educational model recognized under Texas law as a form of private education. Because Texas does not require homeschool registration or statewide enrollment reporting, participation remains difficult to measure accurately.

Over the past decade, homeschooling has become an increasingly significant component of the educational choice landscape, with available research indicating substantial growth and participation remaining well above pre-pandemic levels. As educational options continue to expand, understanding homeschooling trends is increasingly important for assessing student enrollment patterns, kindergarten capture, and long-range district planning.

Not Every Child Enters Public Kindergarten



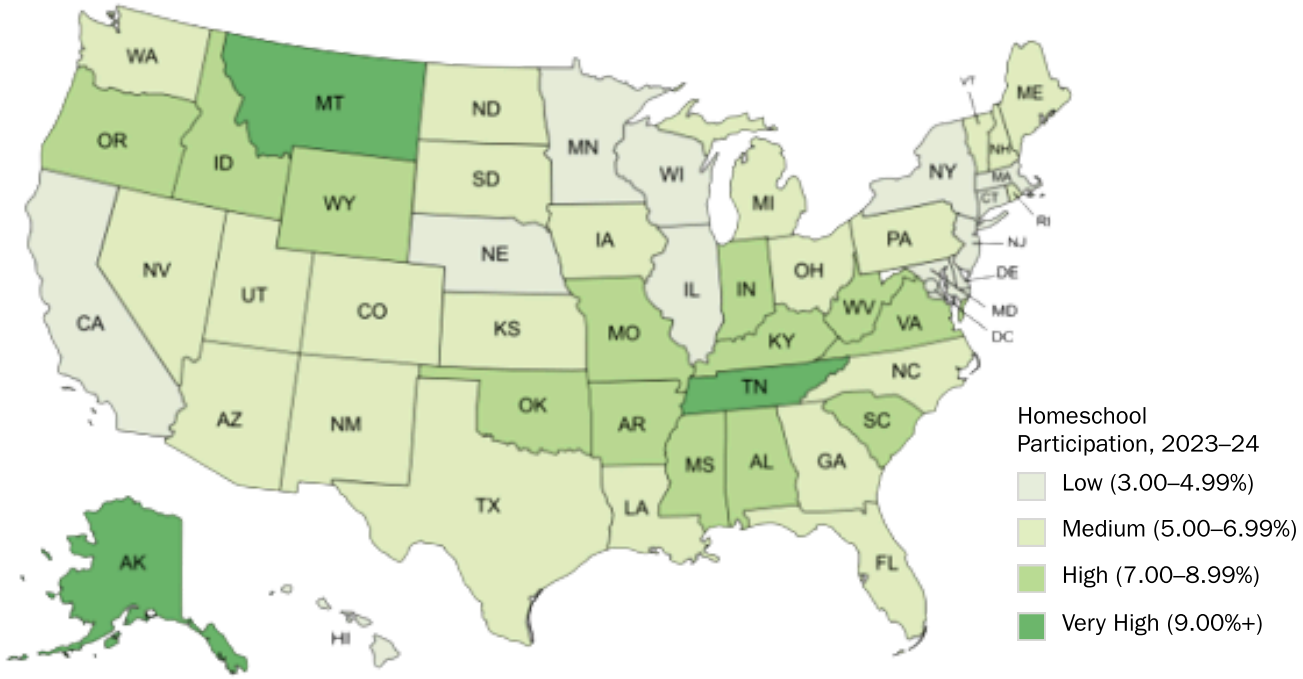
The shaded area represents the difference between each Texas birth cohort and total public kindergarten enrollment approximately five years later. It includes children who enter private school or homeschool rather than public kindergarten, but also reflects migration, delayed entry, and other demographic factors. The especially large 2020–21 gap reflects pandemic-related enrollment disruption. Therefore, the shaded area should not be interpreted as a direct estimate of homeschool enrollment.

Note: Percentages reflect kindergarten enrollment reported in 2025–26 PEIMS data relative to the corresponding birth cohort.

Source: Texas Education Agency (TEA); Texas Department of State Health Services (DSHS); U.S. Census Bureau, American Community Survey (ACS).

Homeschooling in Texas

Homeschooling Landscape



Source: Johns Hopkins Institute for Education Policy, Homeschool Hub (used with permission).

Unlike charter schools, private schools, virtual programs, or interdistrict transfers, homeschool participation cannot be directly measured through PEIMS or other statewide public education datasets. Consequently, districts have limited visibility into students who withdraw from public schools to homeschool, as well as students who begin their education through homeschooling without ever enrolling in a public school. This lack of standardized reporting makes homeschooling one of the least measurable components of Alternative Educational Opportunities (AEOs). For additional information, see PASA Insight Series No. 200: Homeschooling in Texas, www.pasatx.com/methodology.

Johns Hopkins estimates that 6.28% of Texas families homeschooled in 2023–24, while the Texas Home School Coalition estimates that 8%–10% of Texas students are homeschooled. Estimates reflect different methodologies and reporting periods.

More than 50,000 Texas public-school students withdrew annually to begin homeschooling in 2022 and 2023, according to the Texas Home School Coalition.

Approximately 20%–30% of students who withdraw to homeschool eventually return to public school, according to the Texas Home School Coalition.

Withdrawal counts understate homeschool participation. They exclude children who begin homeschooling without first enrolling in a public school.

Private School Assessment

Private School Expansion in Texas

Private school enrollment in Texas has grown steadily over the past decade, reflecting increased family demand for educational options that differ in mission, instructional approach, and campus structure from traditional public schools. Growth has been most pronounced in major metropolitan areas, where population increases, housing development, and school choice awareness have supported the expansion of existing campuses and the opening of new private schools.

While private schools continue to serve a minority of KG–12 students statewide, their expanding geographic presence and enrollment capacity have positioned them as a meaningful component of Texas's broader educational landscape, particularly within fast-growing regions.

Dallas-Fort Worth-Arlington Metro Area	
Number of Private Schools:	**393**
Student Enrollment:	**45,498**
Share of Total KG-12 Students:	**11%**

Region Metro Area	
Number of Private Schools:	**137**
Student Enrollment:	**21,625**
Share of Total KG-12 Students:	**12%**

Houston-Pasadena-The Woodlands Metro Area	
Number of Private Schools:	**291**
Student Enrollment:	**59,935**
Share of Total KG-12 Students:	**10%**

San Antonio Metro Area	
Number of Private Schools:	**120**
Student Enrollment:	**22,896**
Share of Total KG-12 Students:	**6%**

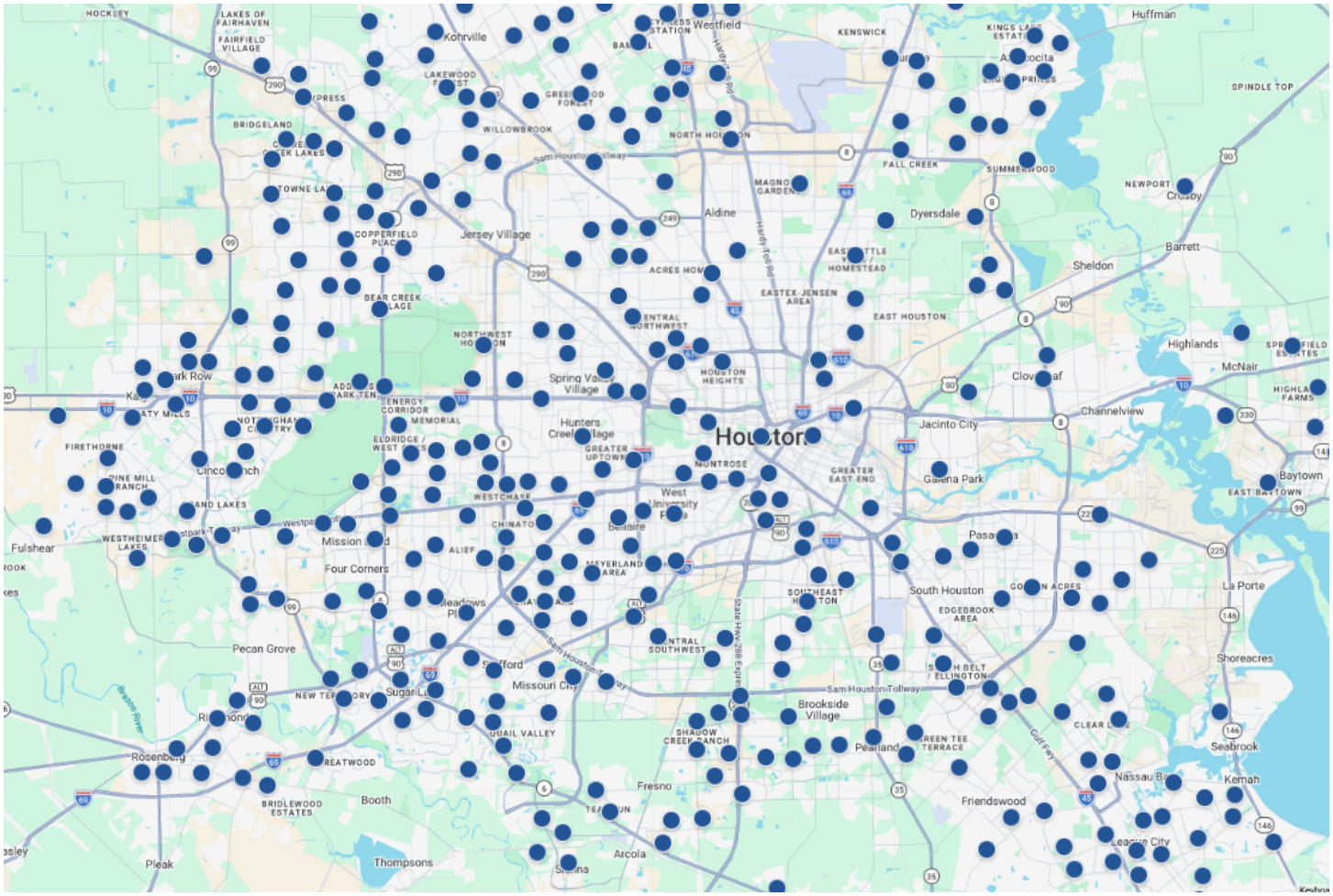
Source: Private School Review (www.privateschoolreview.com/texas) July, 2026.

In 2026, the estimated student enrollment in private schools in Texas is approximately 349,989, representing about 6% of all KG-12 students in the state. The increase from 4.5% in 2021–22 to 6% in 2026 suggests modest growth in private school enrollment, possibly influenced by expanding school choice options.

Private School Assessment

Houston-area Private Schools approved for TEFA participation

As of October 2026, the Texas Comptroller of Public Accounts reported that 836 private schools in the Houston area had been approved to participate in the Texas Education Freedom Account (TEFA) program. Private schools may apply for TEFA approval on an ongoing basis, and additional schools are regularly added to the approved list. The map below illustrates the geographic distribution of TEFA-approved private schools across the region. TEFA approval indicates a school's eligibility to participate in the program but does not reflect enrollment capacity, student enrollment levels, or the geographic origin of enrolled students.



For additional context, approximately 2,761 private schools and prekindergarten providers statewide had registered to participate in TEFA by mid-October 2026. The program also included more than 340 approved education service providers, such as tutors, therapists, and other specialized instructional support providers. These figures reflect the continued expansion of the TEFA marketplace and the growing number of educational options available to participating families.

Sources: Texas Education Agency (TEA); Texas Education Freedom Accounts; Texas Comptroller of Public Accounts, TEFA Program; EdChoice; Houston Chronicle, National Center for Educational Statistics (NCES), Texas Private School Accreditation Commission (TEPSAC).

TEFA Update: Key District Trends & Considerations

Alief ISD: TEFA Snapshot

~1,000 AISD resident students enrolled in private schools in 2025–26.

~1,200 TEFA applications submitted by families reporting residence in Alief ISD.

~600 participating students, as of October 1, 2026

- Participating Students reflect students who completed the required participation steps as of the reporting date and provide a more refined measure of realized TEFA participation.

>80% of private schools interviewed during this study are approved for TEFA participation.

Note: TEFA applications and participation should not be interpreted as confirmed ISD enrollment loss.

Key Considerations

- Many TEFA applicants were already enrolled in private school or homeschool settings prior to applying.
- Initial participation impacts on public school districts may therefore be more moderate than early statewide application totals alone might suggest.
- Actual enrollment shifts will vary considerably by region, private school availability, tuition levels, transportation access, and local school capacity.

Important Operational Constraints

Several factors may limit near-term enrollment movement, including:

- Many private schools have limited available capacity;
- Tuition costs above TEFA award amounts remain a barrier for some families;
- Geographic access to participating private schools remains uneven across Texas; and
- The 2027 legislative session will likely play an important role in determining the future scale, funding stability, and operational structure of the TEFA program.

Emerging Trends to Monitor

Districts should continue monitoring:

- Expansion of existing private school capacity;
- Growth of microschools and hybrid learning models;
- New private school openings tied to TEFA demand; and
- Localized enrollment shifts beginning in 2026–27 and beyond.

PASA Perspective

Early TEFA participation appears concentrated among families already utilizing alternative educational settings. Near-term district enrollment impacts will likely vary based on private school access, affordability, transportation, and available capacity.

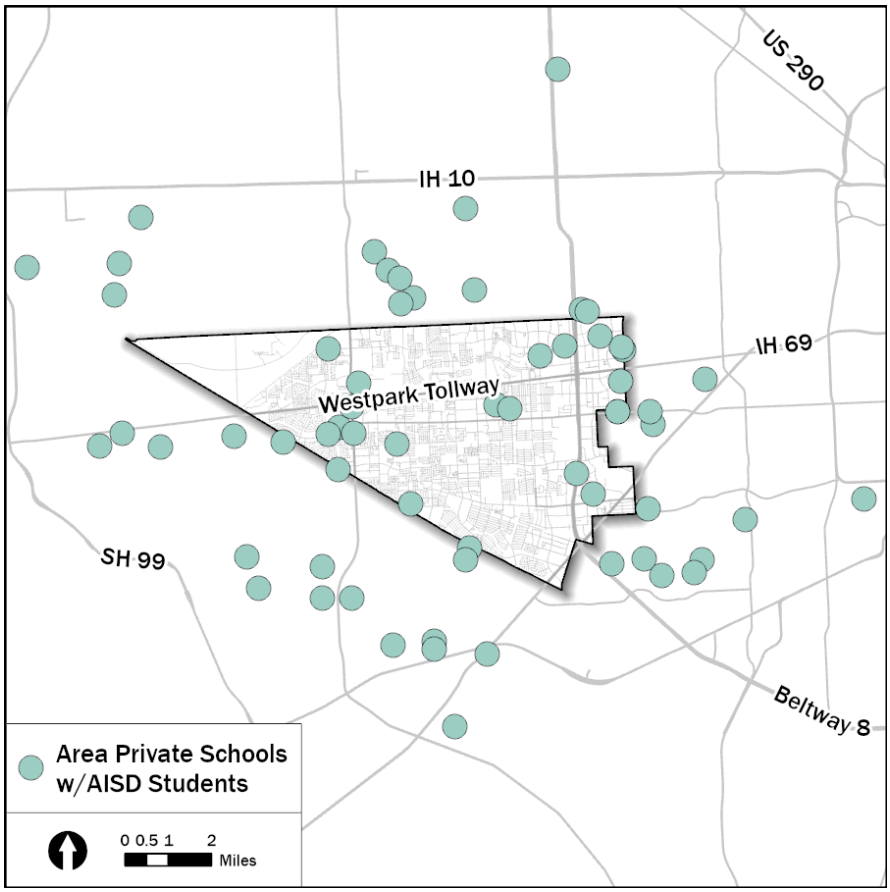
Sources: Texas Comptroller, media reporting, February–October 2026.

Private School Assessment

Private Schools Impacting Alief ISD

Private schools represent a meaningful component of the alternative education landscape for Alief ISD residents, reflecting the broad and diverse range of options available across the Houston region. Based on a review of area private schools, PASA estimates that approximately 1,000 Alief ISD resident students are enrolled in private schools, representing approximately 2.2% of the District's total resident student population. These students attend faith-based schools, independent college-preparatory institutions, Montessori programs, and specialized learning environments. Approximately 73% are enrolled in schools offering full or nearly full PK–12 grade programs.

Private school enrollment among Alief ISD residents is highly decentralized, with students attending more than 60 campuses located both within and outside District boundaries. Approximately 80% of the private schools interviewed as part of this analysis are approved to participate in TEFA. Although several private schools operate within Alief ISD, many resident students attend campuses in nearby communities, including Katy, Sugar Land, and Richmond. Proximity appears to be an important factor in school selection, with most participation concentrated within a relatively short commuting distance of the District. A smaller share of students attend larger regional or specialized schools elsewhere in the Houston metropolitan area.



The future impact of private schools on Alief ISD enrollment will depend on the evolving educational landscape, including private-school expansion and implementation of the Texas Education Freedom Accounts program. Continued monitoring will be important to assess how these changes influence future enrollment patterns. Additional information regarding the private-school impact on Alief ISD is provided in Appendix 2. Note: The 2025–26 estimate is used throughout the resident enrollment distribution analysis.

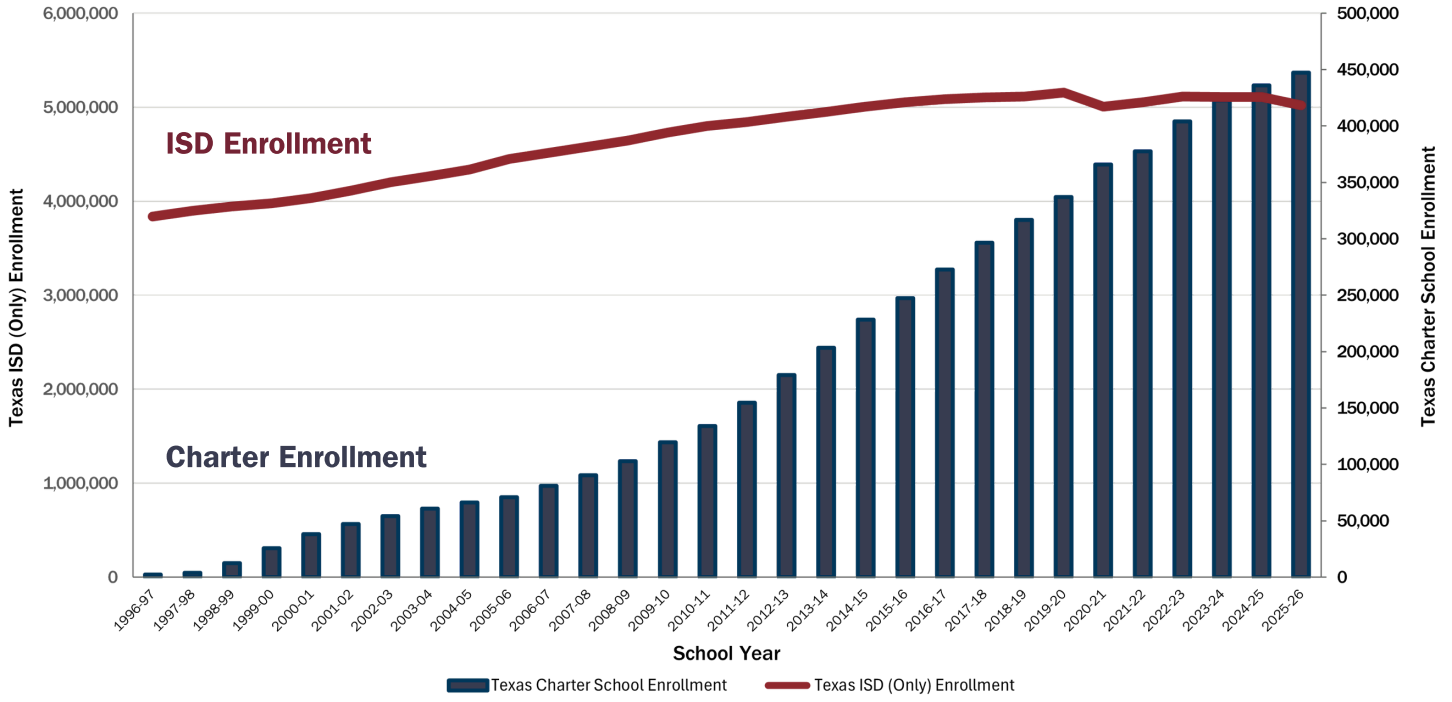
In 2025–26, an estimated **2.2%** of AISD resident students are enrolled in area private schools.

Source: PASA interviews with private schools

Charter School Assessment

Statewide Charter Enrollment vs. ISD Enrollment

Statewide charter school enrollment has expanded at a markedly faster pace than enrollment in traditional ISDs over the past decade. This growth reflects both policy changes that increased the number and geographic reach of charter systems and sustained family demand for alternative public school options. The graphics below illustrate the expansion of charter schools relative to overall ISD enrollment. While overall ISD enrollment has remained relatively stable statewide, charter schools have captured an increasing share of Texas public school students, reshaping the competitive landscape in which districts operate and underscoring the importance of monitoring charter enrollment trends as part of district-level enrollment analysis.



Enrollment Change 2015 to 2025

ISD Enrollment -0.6%

Charter Enrollment +80.8%

Source: Texas Education Agency (TEA)

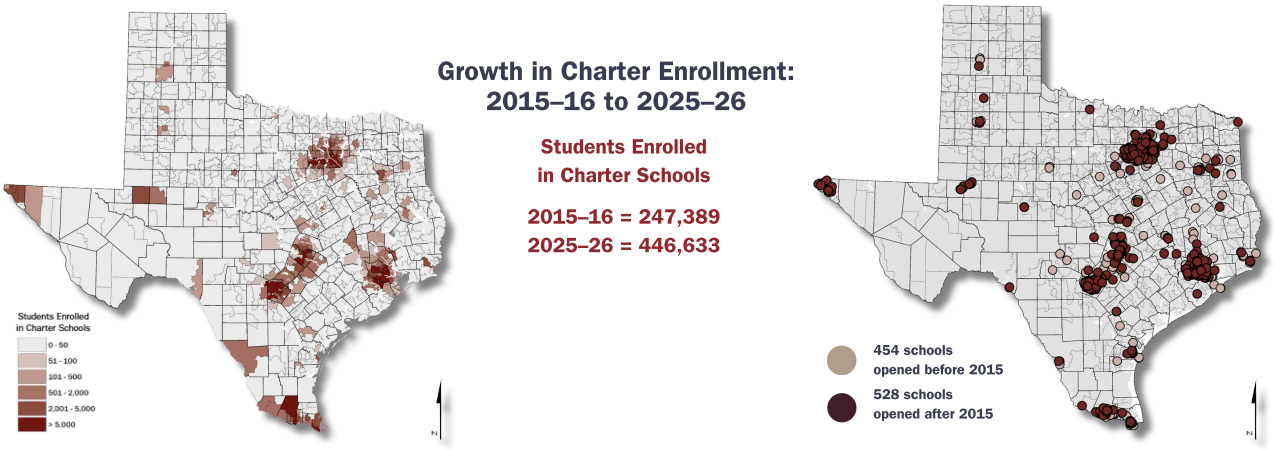
Charter School Assessment

Texas Charter School Sites

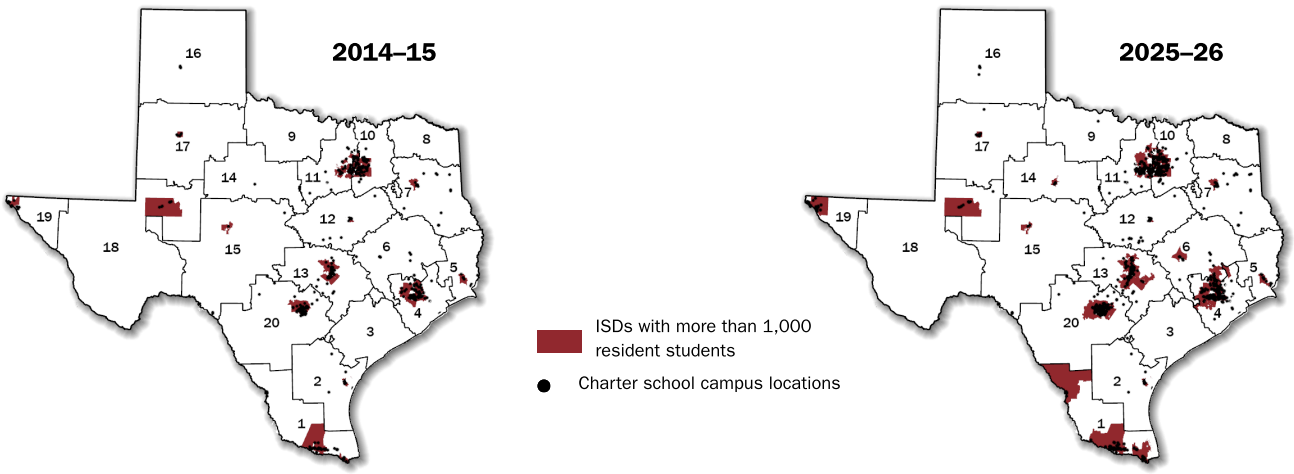
Over the past decade, Texas charter schools have expanded substantially in both enrollment and geographic reach. Statewide charter enrollment increased from 247,389 students in 2015–16 to 446,633 in 2025–26, an increase of more than 80%. During this period, 528 additional charter schools opened across the state, increasing access to charter education beyond the areas historically served.

The maps below illustrate changes in charter enrollment and campus distribution across Texas. The upper maps compare resident charter enrollment by school district and identify campuses that opened before and after 2015. The lower maps show how charter campuses and districts with more than 1,000 resident students enrolled in charter schools have expanded across Texas regions.

Texas Charter School Expansion



Texas Regional Geographic Distribution of Charter School Expansion



Between 2015–16 and 2025–26, statewide charter enrollment increased by more than 80%, while 528 additional charter schools opened across Texas. Although expansion remains concentrated in major metropolitan areas, the geographic reach of charter schools has broadened considerably, increasing access and competitive enrollment pressure across much of the state.

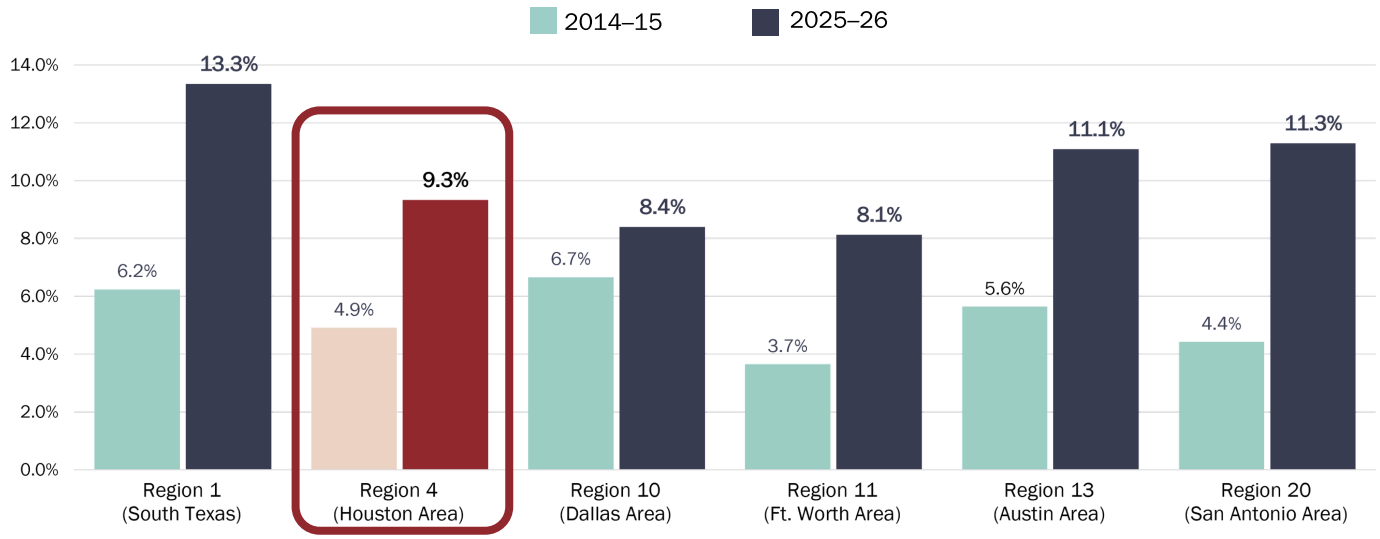
Source: Texas Education Agency (TEA)

Charter School Assessment

Charter Enrollment Share of Public Enrollment

Charter enrollment varies considerably across Texas, with the largest shares concentrated in several major metropolitan regions. Region 4's charter enrollment share is above the statewide average but lower than the shares reported in the Austin, San Antonio, and South Texas regions.

CHARTER ENROLLMENT SHARE BY REGION (2014–15 vs. 2025–26)



Regional shares reflect charter enrollment as a percentage of total public school enrollment within each region. The Alief ISD share is based on resident students.

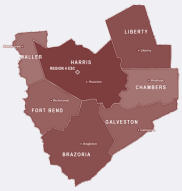
REGIONAL PERSPECTIVE (2025–26)



TEXAS

8.2%

of public school students are enrolled in charter schools.



REGION 4

9.3%

of public school students are enrolled in charter schools.



ALIEF ISD

21.1%

of public school students are enrolled in charter schools.

REGION 4 TAKEAWAY

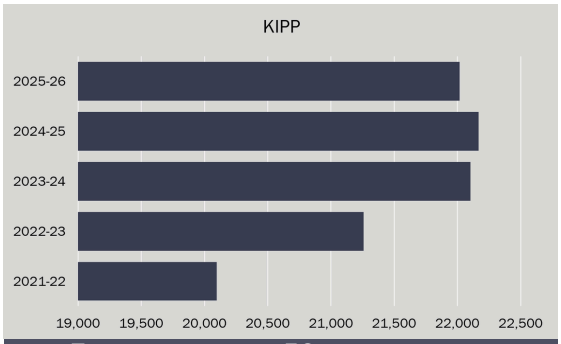
Charter schools enroll a larger share of public school students in Region 4 than Statewide. At 9.3%, the regional share is approximately one percentage point above the Texas average. Among Alief ISD residents, the charter enrollment share is substantially higher than both the regional and statewide rates.

Source: Texas Education Agency (TEA)

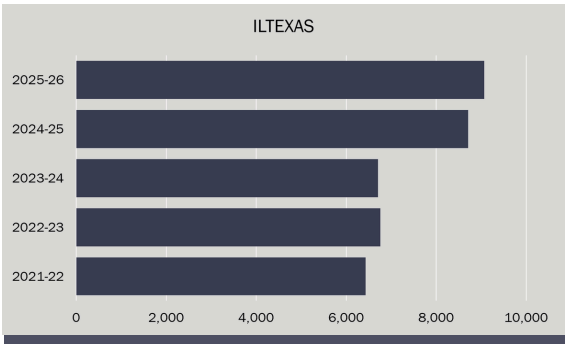
CHARTER SCHOOL ASSESSMENT

Major Charter System Index
Houston-area Enrollment

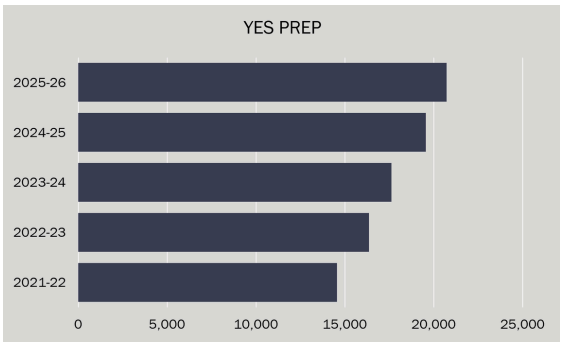
The charter systems shown below represent the primary networks serving students in Region 4. Quick Facts are based on 2025–26 data and are provided for reference and contextual comparison.



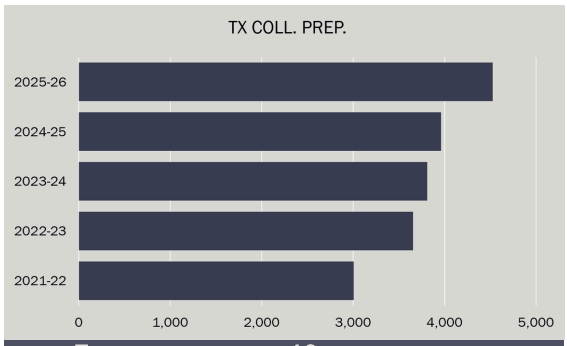
- Texas campuses: 56
- Region–area campuses: 33
- PK–12



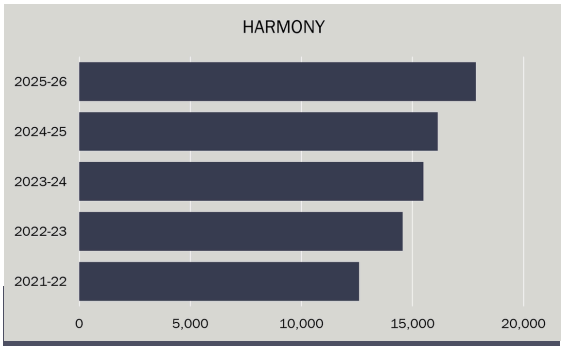
- Texas campuses: 39
- Region–area campuses: 14
- PK–12



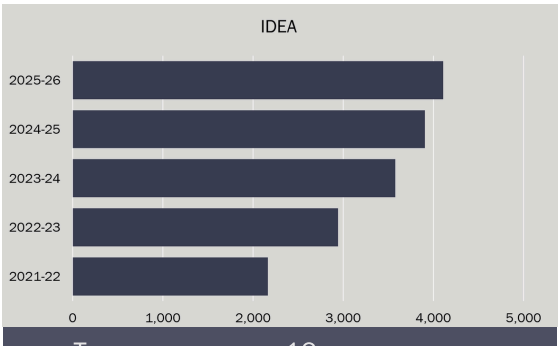
- Texas campuses: 24
- Region–area campuses: 24
- PK–12



- Texas campuses: 40
- Region–area campuses: 13
- PK–12



- Texas campuses: 63
- Region–area campuses: 21
- PK–12



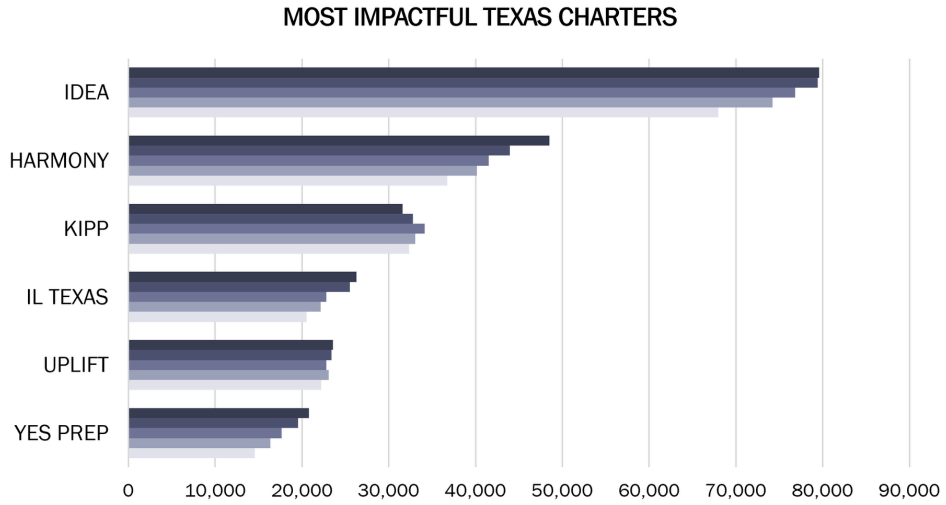
- Texas campuses: 12
- Region–area campuses: 6
- KG–12

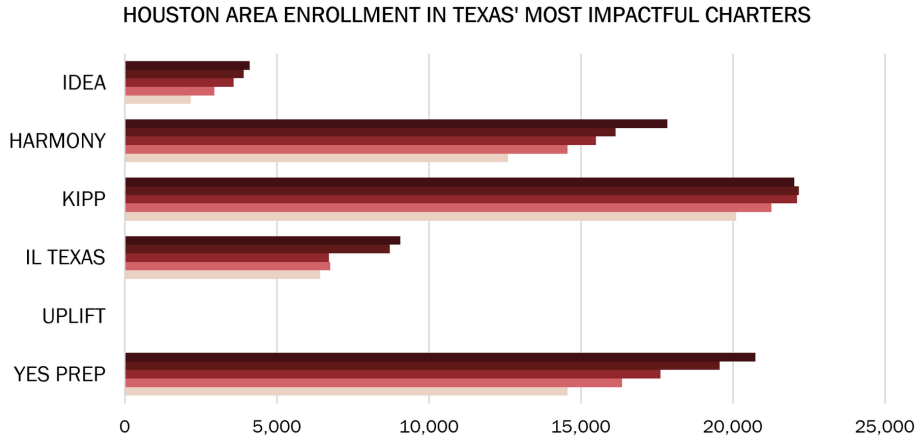
Source: Texas Education Agency (TEA)

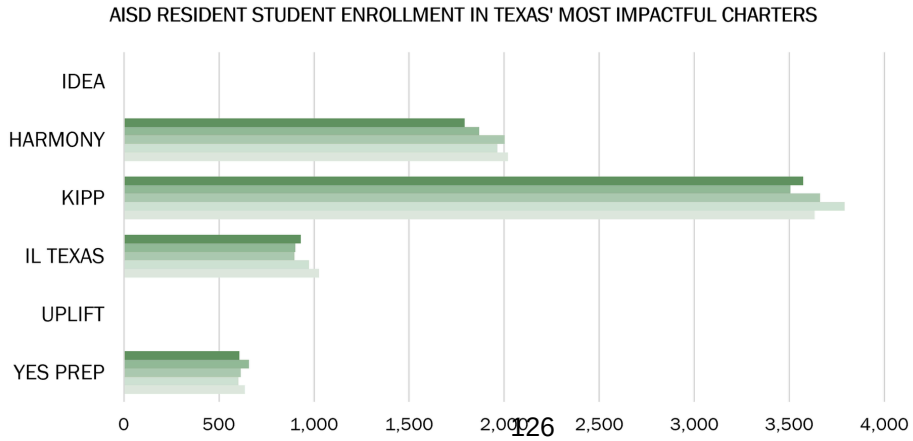
Charter School Assessment

Student Enrollment Comparison Context
Major Charter Systems: 2021–22 to 2025–26

This comparison illustrates how major charter systems scale from statewide enrollment to regional presence and, ultimately, to enrollment among Alief ISD residents. Lighter bars represent earlier years, while darker bars represent more recent years, with the darkest shade indicating 2025–26.







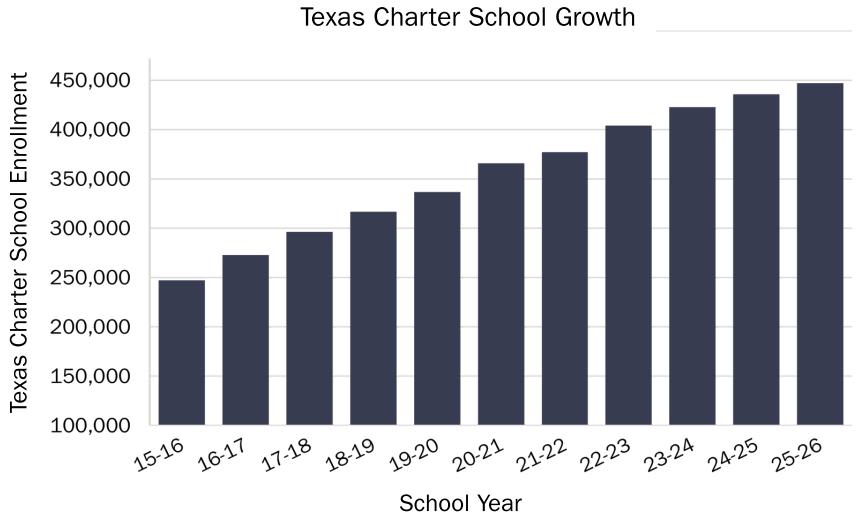
Source: Texas Education Agency (TEA)

Charter School Assessment

Alief ISD Charter School Impact

Statewide, charter school enrollment continues to grow, affecting traditional ISDs because each resident student enrolled in a charter school represents potential enrollment not captured by the student's home district.

Between 2015–16 and 2025–26, Statewide charter school enrollment increased **80.8%**, while enrollment in ISDs decreased by **0.6%**.



Sustained long–term growth: Charter school enrollment among AISD resident students has increased notably over the past decade, rising from roughly 5,100 students in 2014–15 to over 10,000 in recent years.

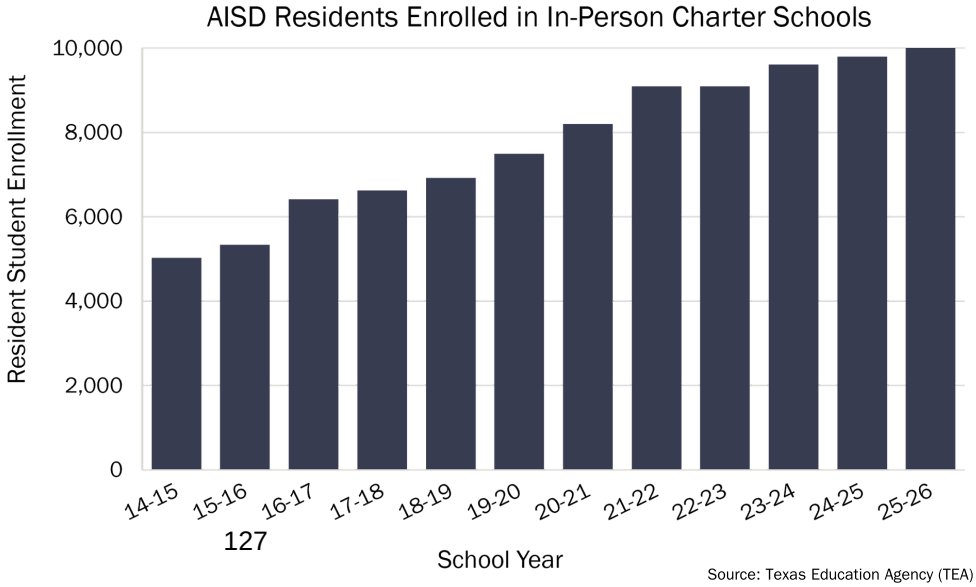
Early period of rapid expansion: The most significant growth occurred between 2015–16 and 2021–22, indicating a period of expanding charter access and rising family adoption.

Stabilization at a higher level: Since around 2023–24, AISD resident enrollment in charter schools has generally stabilized in the 9,700 to 10,000 range, suggesting the market has reached a more mature phase of participation.

Established component of the landscape: Despite growth stabilization, charter schools continue to represent a significant and persistent share of AISD resident enrollment, reinforcing their role as a stable competitive factor.

The adjacent graph illustrates the annual number of AISD students transferring to nearby in-person charter schools.

21.1% of AISD resident students were enrolled in area charter schools in 2025–26.

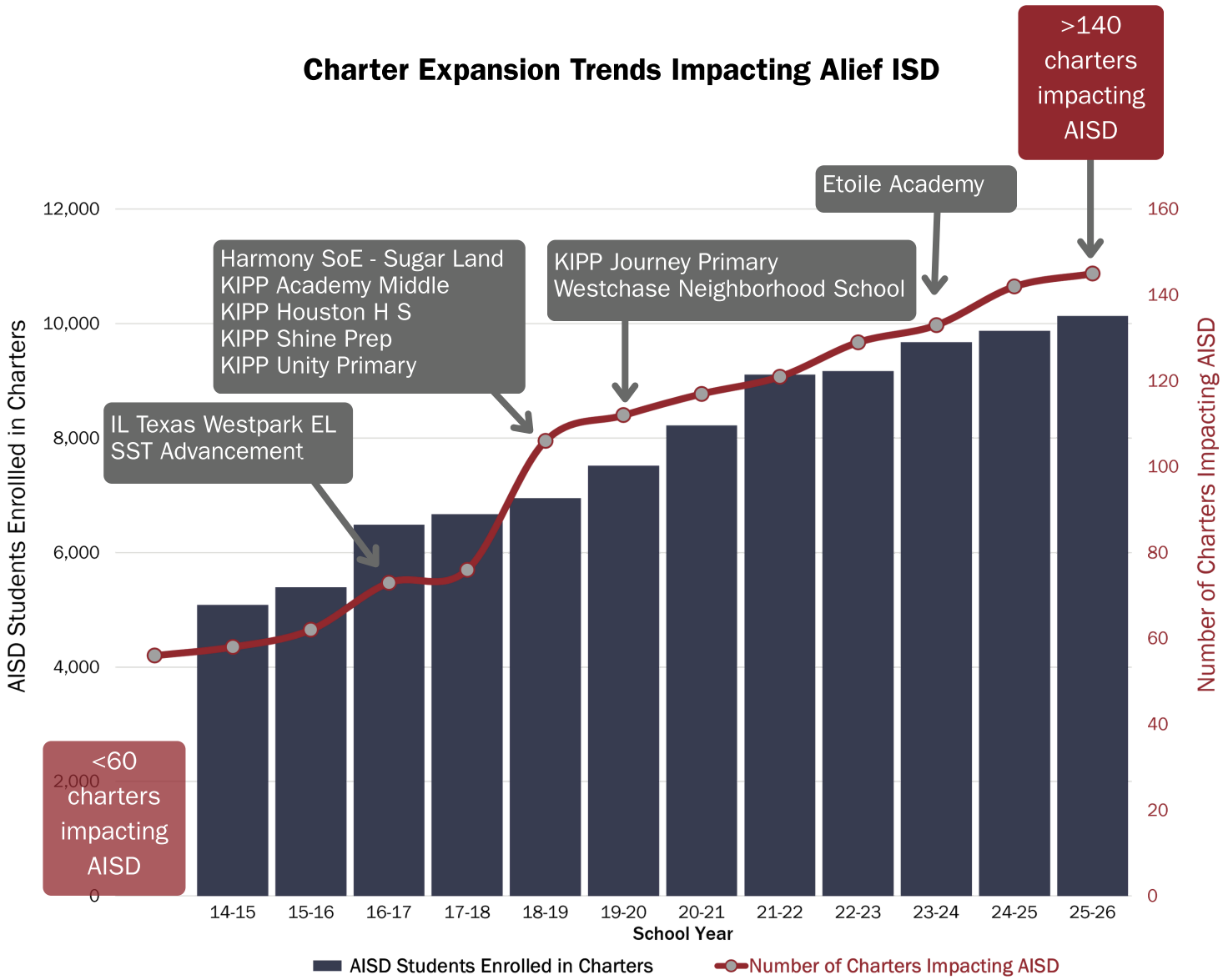


Source: Texas Education Agency (TEA)

Charter School Assessment

Alief ISD Charter School Impact

Charter enrollment among Alief ISD resident students has nearly doubled over the past decade, increasing from approximately 5,000 students in 2014–15 to more than 10,000 in 2025–26. During the same period, the number of charter schools enrolling Alief residents increased from fewer than 60 to more than 140. Growth accelerated following several campus openings around 2018–19 and has continued steadily as additional charter options have entered or expanded within the surrounding area.



The parallel increase in charter enrollment and the number of participating campuses reflects both sustained demand and an increasingly decentralized charter landscape affecting Alief ISD.

Source: Texas Education Agency (TEA)

AISD Out-Transfers to Charter Systems & Campuses

The tables on the following pages detail Alief ISD student out-transfers to individual charter systems and campuses over time. While major charter networks account for a portion of these transfers, the data show that enrollment losses are distributed across a wide range of charter operators and campuses, including smaller systems and individual schools. This dispersion indicates that charter-related enrollment impacts extend beyond the largest statewide and regional systems.

Receiving Charter Systems, 2014–15 to 2017–18

2014-15	
Charter In-Person	5,031
Charter Virtual	54
Charter Out-Transfer Total	5,086

Receiving District / Operator	Total
KIPP INC CHARTER	1620
HARMONY SCIENCE ACADEMY	792
YES PREP PUBLIC SCHOOLS INC	730
HARMONY SCHOOL OF SCIENCE - HOUSTO	543
PROMISE COMMUNITY SCHOOL	414
STEP CHARTER SCHOOL	242
ALIEF MONTESSORI COMMUNITY SCHOOL	219
LA AMISTAD LOVE & LEARNING ACADEMY	123
SOUTHWEST SCHOOL	88
DRAW ACADEMY	59
TEXAS COLLEGE PREPARATORY ACADEMIE	57
GIRLS & BOYS PREPARATORY ACADEMY	46
MEDICAL CENTER CHARTER SCHOOL	27
THE VARNETT PUBLIC SCHOOL	21
HARMONY SCHOOL OF EXCELLENCE	16
SER-NINOS CHARTER SCHOOL	14
ARROW ACADEMY	13
ACADEMY OF ACCELERATED LEARNING IN	12
BEATRICE MAYES INSTITUTE CHARTER S	8
ACCELERATED INTERMEDIATE ACADEMY	7
TEXANS CAN ACADEMIES	6
HOUSTON HEIGHTS LEARNING ACADEMY I	5
AMIGOS POR VIDA-FRIENDS FOR LIFE P	5
MEYERPARK ELEMENTARY	3
C O R E ACADEMY	3
CALVIN NELMS CHARTER SCHOOLS	2
JOHN H WOOD JR PUBLIC CHARTER DIST	2
UNIVERSITY OF HOUSTON CHARTER SCHO	1
TEKOA ACADEMY OF ACCELERATED STUDI	1
ARISTOI CLASSICAL ACADEMY	1
CHILDREN FIRST ACADEMY OF DALLAS	1
VICTORY PREP	1
TEXAS SERENITY ACADEMY	1
ZOE LEARNING ACADEMY	1
NORTHWEST PREPARATORY	1
Charter Out-Transfer Total	5,086

2015-16	
Charter In-Person	5,341
Charter Virtual	50
Charter Out-Transfer Total	5,392

Receiving District / Operator	Total
KIPP INC CHARTER	1841
HARMONY SCIENCE ACADEMY	823
YES PREP PUBLIC SCHOOLS INC	776
HARMONY SCHOOL OF SCIENCE - HOUSTO	581
PROMISE COMMUNITY SCHOOL	422
STEP CHARTER SCHOOL	239
ALIEF MONTESSORI COMMUNITY SCHOOL	207
LA AMISTAD LOVE & LEARNING ACADEMY	136
SOUTHWEST SCHOOL	83
DRAW ACADEMY	52
HARMONY SCHOOL OF EXCELLENCE	46
THE VARNETT PUBLIC SCHOOL	28
PREMIER HIGH SCHOOLS	26
TEXAS COLLEGE PREPARATORY ACADEMIE	26
ACADEMY OF ACCELERATED LEARNING IN	18
SER-NINOS CHARTER SCHOOL	17
ARROW ACADEMY	11
BEATRICE MAYES INSTITUTE CHARTER S	7
AMIGOS POR VIDA-FRIENDS FOR LIFE P	7
JOHN H WOOD JR PUBLIC CHARTER DIST	7
ACCELERATED INTERMEDIATE ACADEMY	6
MEYERPARK ELEMENTARY	5
HOUSTON HEIGHTS LEARNING ACADEMY I	4
THE RHODES SCHOOL	3
VICTORY PREP	3
CALVIN NELMS CHARTER SCHOOLS	3
TEXANS CAN ACADEMIES	3
ARISTOI CLASSICAL ACADEMY	2
TEXAS SERENITY ACADEMY	2
HARMONY SCIENCE ACAD (WACO)	1
GOLDEN RULE CHARTER SCHOOL	1
TEKOA ACADEMY OF ACCELERATED STUDI	1
BETA ACADEMY	1
UNIVERSITY OF HOUSTON CHARTER SCHO	1
C O R E ACADEMY	1
THE PRO-VISION ACADEMY	1
Charter Out-Transfer Total	5,392

2016-17	
Charter In-Person	6,418
Charter Virtual	67
Charter Out-Transfer Total	6,485

Receiving District / Operator	Total
KIPP INC CHARTER	2083
HARMONY SCIENCE ACADEMY	851
INTERNATIONAL LEADERSHIP OF TEXAS	751
YES PREP PUBLIC SCHOOLS INC	726
HARMONY SCHOOL OF SCIENCE - HOUSTO	640
PROMISE COMMUNITY SCHOOL	423
STEP CHARTER SCHOOL	308
ALIEF MONTESSORI COMMUNITY SCHOOL	192
SOUTHWEST SCHOOL	96
SCHOOL OF SCIENCE AND TECHNOLOGY D	90
DRAW ACADEMY	74
PREMIER HIGH SCHOOLS	43
HARMONY SCHOOL OF EXCELLENCE	33
TEXAS COLLEGE PREPARATORY ACADEMIE	30
ACADEMY OF ACCELERATED LEARNING IN	24
THE VARNETT PUBLIC SCHOOL	22
TEXANS CAN ACADEMIES	19
SER-NINOS CHARTER SCHOOL	16
ARROW ACADEMY	14
AMIGOS POR VIDA-FRIENDS FOR LIFE P	14
A+ UNLIMITED POTENTIAL	6
ACCELERATED INTERMEDIATE ACADEMY	6
THE LAWSON ACADEMY	5
MEYERPARK ELEMENTARY	5
TEXAS SERENITY ACADEMY	3
BEATRICE MAYES INSTITUTE CHARTER S	2
GLOBAL LEARNING VILLAGE	2
EVOLUTION ACADEMY CHARTER SCHOOL	2
THE RHODES SCHOOL	1
SCHOOL OF SCIENCE AND TECHNOLOGY	1
ARISTOI CLASSICAL ACADEMY	1
IDEA PUBLIC SCHOOLS	1
JOHN H WOOD JR PUBLIC CHARTER DIST	1
Charter Out-Transfer Total	6,485

2017-18	
Charter In-Person	6,624
Charter Virtual	48
Charter Out-Transfer Total	6,672

Receiving District / Operator	Total
KIPP INC CHARTER	2206
INTERNATIONAL LEADERSHIP OF TEXAS	905
HARMONY SCIENCE ACADEMY	822
YES PREP PUBLIC SCHOOLS INC	658
HARMONY SCHOOL OF SCIENCE - HOUSTO	597
PROMISE COMMUNITY SCHOOL	406
STEP CHARTER SCHOOL	277
ALIEF MONTESSORI COMMUNITY SCHOOL	199
SCHOOL OF SCIENCE AND TECHNOLOGY D	113
SOUTHWEST SCHOOL	93
HARMONY SCHOOL OF EXCELLENCE	78
DRAW ACADEMY	42
ARROW ACADEMY	32
ACADEMY OF ACCELERATED LEARNING IN	32
TEXANS CAN ACADEMIES	30
TEXAS COLLEGE PREPARATORY ACADEMIE	28
SER-NINOS CHARTER SCHOOL	26
PREMIER HIGH SCHOOLS	24
THE VARNETT PUBLIC SCHOOL	17
SCHOOL OF SCIENCE AND TECHNOLOGY	16
AMIGOS POR VIDA-FRIENDS FOR LIFE P	11
TEXAS SERENITY ACADEMY	10
ACCELERATED INTERMEDIATE ACADEMY	9
A+ UNLIMITED POTENTIAL	8
THE PRO-VISION ACADEMY	8
ARISTOI CLASSICAL ACADEMY	6
MEYERPARK ELEMENTARY	6
THE RHODES SCHOOL	5
EVOLUTION ACADEMY CHARTER SCHOOL	4
GEORGE I SANCHEZ CHARTER	2
BEATRICE MAYES INSTITUTE CHARTER S	2
Charter Out-Transfer Total	6,672

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Campuses, 2014–15 to 2017–18

2014-15	
Charter In-Person	5,031
Charter Virtual	54
Charter Out-Transfer Total	5,086

Receiving Charter Campus	Total
YES PREP - WEST	622
KIPP SHINE PREP	466
NCI CHARTER SCHOOL WITHOUT WALLS	372
KIPP SHARP COLLEGE PREP	288
KIPP HOUSTON H S	268
HARMONY SCHOOL OF INNOVATION - HOU	246
STEPPING STONES CHARTER EL	242
HARMONY SCHOOL OF SCIENCE - HOUSTO	240
HARMONY SCHOOL OF SCIENCE - HOUSTO	229
HARMONY SCHOOL OF EXPLORATION- HOU	228
ALIEF MONTESSORI COMMUNITY SCHOOL	219
KIPP ACADEMY MIDDLE	180
KIPP SHARPSTOWN COLLEGE PREPARATOR	173
HARMONY SCIENCE ACADEMY	163
LA AMISTAD LOVE & LEARNING ACADEMY	100
YES PREP - GULFTON	74
HARMONY SCIENCE ACADEMY - WEST HOU	73
KIPP CONNECT PRI	69
HARMONY SCHOOL OF INGENUITY	61
HARMONY SCHOOL OF FINE ARTS AND TE	58
TEXAS VIRTUAL ACADEMY	54
KIPP 3RD WARD SCHOOL	53
KIPP GULFTON MIDDLE	46
DRAW ACADEMY	42
SOUTHWEST SCHOOLS BISSONNET EL CAM	41
BAKER-RIPLEY CHARTER SCHOOL	36
HARMONY SCIENCE ACADEMY - HOUSTON	36
GIRLS & BOYS PREP ACADEMY EL	31
KIPP LIBERATION COLLEGE PREP	30
MEDICAL CENTER CHARTER SCHOOL/SOUT	27
YES PREP - BRAYS OAKS	23
LA AMISTAD LOVE & LEARNING ACADEMY	23
VARNETT CHARTER SCHOOL	21
SOUTHWEST H S	19
SOUTHWEST MIDDLE SCH	18
DRAW ACADEMY EARLY LEARNING CENTER	17
ACADEMY OF ACCELERATED LEARNING	12
KIPP ZENITH ACADEMY	10
KIPP SUNNYSIDE H S	10
ARROW ACADEMY - LIBERATION ACADEMY	10
Charter Campuses Receiving <10	154
Charter Out-Transfer Total	5,086

2015-16	
Charter In-Person	5,341
Charter Virtual	50
Charter Out-Transfer Total	5,392

Receiving Charter Campus	Total
YES PREP - WEST	686
KIPP SHINE PREP	472
NCI CHARTER SCHOOL WITHOUT WALLS	383
KIPP HOUSTON H S	296
KIPP SHARP COLLEGE PREP	275
HARMONY SCHOOL OF INNOVATION - HOU	263
HARMONY SCHOOL OF SCIENCE - HOUSTO	263
STEP CHARTER EL	239
HARMONY SCHOOL OF EXPLORATION- HOU	237
HARMONY SCHOOL OF SCIENCE - HOUSTO	234
ALIEF MONTESSORI COMMUNITY SCHOOL	207
KIPP ACADEMY MIDDLE	192
HARMONY SCIENCE ACADEMY	164
KIPP SHARPSTOWN COLLEGE PREPARATOR	152
LA AMISTAD LOVE & LEARNING ACADEMY	136
KIPP CONNECT PRI	97
KIPP UNITY PRI	94
HARMONY SCIENCE ACADEMY - WEST HOU	84
KIPP ACADEMY WEST MIDDLE	73
YES PREP - GULFTON	63
HARMONY SCHOOL OF FINE ARTS AND TE	56
KIPP GULFTON MIDDLE	54
HARMONY SCIENCE ACADEMY - HOUSTON	53
HARMONY SCHOOL OF INGENUITY	49
SOUTHWEST SCHOOLS BISSONNET EL CAM	47
KIPP 3RD WARD SCHOOL	44
BAKER-RIPLEY CHARTER SCHOOL	36
DRAW ACADEMY	32
KIPP LIBERATION COLLEGE PREP	31
VARNETT CHARTER SCHOOL	28
TEXAS VIRTUAL ACADEMY	26
RESPONSIVE EDUCATION VIRTUAL LEARN	24
SOUTHWEST MIDDLE SCH	19
YES PREP - BRAYS OAKS	19
HARMONY SCHOOL OF EXCELLENCE	18
ACADEMY OF ACCELERATED LEARNING	18
KIPP ZENITH ACADEMY	17
DRAW ACADEMY UPPER EL	16
KIPP VOYAGE ACADEMY FOR GIRLS	14
HARMONY SCHOOL OF DISCOVERY - HOUS	12
KIPP EXPLORE ACADEMY	10
ARROW ACADEMY - LIBERATION ACADEMY	10
SOUTHWEST H S	10
Charter Campuses Receiving <10	136
Charter Out-Transfer Total	5,392

2016-17	
Charter In-Person	6,418
Charter Virtual	67
Charter Out-Transfer Total	6,485

Receiving Charter Campus	Total
YES PREP - WEST	639
KIPP SHINE PREP	518
INTERNATIONAL LEADERSHIP OF TEXAS	488
NCI CHARTER SCHOOL WITHOUT WALLS	376
KIPP HOUSTON H S	305
HARMONY SCHOOL OF INNOVATION-SUGAR	272
HARMONY SCHOOL OF EXPLORATION- HOU	269
KIPP SHARP COLLEGE PREP	267
HARMONY SCHOOL OF INNOVATION - HOU	265
HARMONY SCIENCE ACADEMY-SUGAR LAND	260
STEP CHARTER EL	258
HARMONY SCIENCE ACADEMY-HOUSTON	223
INTERNATIONAL LEADERSHIP OF TEXAS	217
KIPP ACADEMY MIDDLE	202
ALIEF MONTESSORI COMMUNITY SCHOOL	192
KIPP UNITY PRI	171
KIPP SHARPSTOWN COLLEGE PREPARATOR	161
KIPP ACADEMY WEST MIDDLE	139
KIPP CONNECT PRI	101
SCHOOL OF SCIENCE AND TECHNOLOGY A	90
KIPP GULFTON MIDDLE	72
HARMONY SCIENCE ACADEMY-KATY	60
YES PREP - GULFTON	55
SOUTHWEST SCHOOLS BISSONNET EL CAM	51
STEP CHARTER II	50
HARMONY SCHOOL OF INNOVATION - KAT	48
TEXAS VIRTUAL ACADEMY	43
BAKER-RIPLEY CHARTER SCHOOL	39
HARMONY SCHOOL OF INGENUITY-HOUSTO	35
INTERNATIONAL LEADERSHIP OF TEXAS	34
KIPP 3RD WARD SCHOOL	34
HARMONY SCHOOL OF FINE ARTS AND TE	32
DRAW ACADEMY	30
DRAW ACADEMY UPPER EL	30
SOUTHWEST MIDDLE SCH	28
HARMONY SCHOOL OF SCIENCE-HOUSTON	27
RESPONSIVE EDUCATION VIRTUAL LEARN	24
ACADEMY OF ACCELERATED LEARNING	24
KIPP LIBERATION COLLEGE PREP	24
YES PREP - BRAYS OAKS	23
KIPP ZENITH ACADEMY	21
VARNETT CHARTER SCHOOL	19
SOUTHWEST H S	18
HOUSTON CAN ACADEMY - SOUTHWEST	16
DRAW ACADEMY EARLY LEARNING CENTER	15
ARROW ACADEMY - LIBERATION ACADEMY	14
AMIGOS POR VIDA-FRIENDS FOR LIFE C	14
HARMONY SCHOOL OF EXCELLENCE-HOUST	14
INTERNATIONAL LEADERSHIP OF TEXAS	11
KIPP LEGACY PREPARATORY SCHOOL	10
KIPP SPIRIT COLLEGE PREP	10
KIPP VOYAGE ACADEMY FOR GIRLS	10
Charter Campuses Receiving <10	140
Charter Out-Transfer Total	6,485

2017-18	
Charter In-Person	6,624
Charter Virtual	48
Charter Out-Transfer Total	6,672

Receiving Charter Campus	Total
YES PREP - WEST	587
INTERNATIONAL LEADERSHIP OF TEXAS	548
KIPP SHINE PREP	534
NCI CHARTER SCHOOL WITHOUT WALLS	376
KIPP UNITY PRI	356
KIPP HOUSTON H S	281
HARMONY SCHOOL OF INNOVATION-SUGAR	266
INTERNATIONAL LEADERSHIP OF TEXAS	255
KIPP SHARP COLLEGE PREP	249
HARMONY SCIENCE ACADEMY-SUGAR LAND	246
HARMONY SCHOOL OF EXPLORATION- HOU	245
HARMONY SCIENCE ACADEMY-HOUSTON	243
HARMONY SCHOOL OF INNOVATION - HOU	242
STEP CHARTER EL	242
ALIEF MONTESSORI COMMUNITY SCHOOL	199
KIPP ACADEMY MIDDLE	187
KIPP SHARPSTOWN COLLEGE PREPARATOR	185
KIPP ACADEMY WEST MIDDLE	181
SCHOOL OF SCIENCE AND TECHNOLOGY A	113
KIPP CONNECT PRI	74
KIPP CONNECT MIDDLE	67
ILTEXAS - KATY/WESTPARK H S	55
HARMONY SCHOOL OF INNOVATION - KAT	47
SOUTHWEST SCHOOLS BISSONNET EL CAM	46
YES PREP - GULFTON	41
HARMONY SCIENCE ACADEMY-KATY	38
STEP CHARTER II	36
HARMONY SCHOOL OF FINE ARTS AND TE	33
ARROW ACADEMY - LIBERATION ACADEMY	32
ACADEMY OF ACCELERATED LEARNING	32
HARMONY SCHOOL OF SCIENCE-HOUSTON	30
HARMONY SCHOOL OF INGENUITY-HOUSTO	30
DISCOVERY MIDDLE	28
INTERNATIONAL LEADERSHIP OF TEXAS	26
TEXAS VIRTUAL ACADEMY	24
RESPONSIVE EDUCATION VIRTUAL LEARN	24
HARMONY SCHOOL OF EXCELLENCE-HOUST	23
BAKER-RIPLEY CHARTER SCHOOL	22
HOUSTON CAN ACADEMY - SOUTHWEST	22
DRAW ACADEMY	21
KIPP PEACE EL	21
YES PREP - BRAYS OAKS	20
KIPP LIBERATION COLLEGE PREP	18
HARMONY SCHOOL OF ACHIEVEMENT - HO	18
EMPOWERMENT H S	16
DRAW ACADEMY UPPER EL	15
VARNETT CHARTER SCHOOL	14
SER-NINOS CHARTER EL	13
HARMONY SCHOOL OF ENRICHMENT - HOU	13
HARMONY SCHOOL OF DISCOVERY - HOUS	13
AMIGOS POR VIDA-FRIENDS FOR LIFE C	11
Charter Campuses Receiving <10	216
Charter Out-Transfer Total	6,672

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Systems, 2018–19 to 2021–22

2018-19	
Charter In-Person	6,926
Charter Virtual	26
Charter Out-Transfer Total	**6,952**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	2405
HARMONY SCIENCE ACADEMY	778
INTERNATIONAL LEADERSHIP OF TEXAS	769
HARMONY SCHOOL OF SCIENCE - HOUSTO	710
YES PREP PUBLIC SCHOOLS INC	589
PROMISE COMMUNITY SCHOOL	426
STEP CHARTER SCHOOL	252
SCHOOL OF SCIENCE AND TECHNOLOGY D	235
ALIEF MONTESSORI COMMUNITY SCHOOL	200
SOUTHWEST SCHOOL	109
HARMONY SCHOOL OF EXCELLENCE	73
DRAW ACADEMY	71
ARROW ACADEMY	43
ACADEMY OF ACCELERATED LEARNING IN	42
SER-NINOS CHARTER SCHOOL	40
TEXANS CAN ACADEMIES	33
THE VARNETT PUBLIC SCHOOL	23
ETOILE ACADEMY CHARTER SCHOOL	21
AMIGOS POR VIDA-FRIENDS FOR LIFE P	19
TEXAS COLLEGE PREPARATORY ACADEMIE	17
MEYERPARK ELEMENTARY	15
ACCELERATED INTERMEDIATE ACADEMY	14
PREMIER HIGH SCHOOLS	12
SCHOOL OF SCIENCE AND TECHNOLOGY	10
THE PRO-VISION ACADEMY	10
A+ UNLIMITED POTENTIAL	9
TEXAS SERENITY ACADEMY	7
ARISTOI CLASSICAL ACADEMY	6
EVOLUTION ACADEMY CHARTER SCHOOL	4
HARMONY SCIENCE ACAD (EL PASO)	4
HOUSTON GATEWAY ACADEMY INC	2
BEATRICE MAYES INSTITUTE CHARTER S	2
THE LAWSON ACADEMY	2
Charter Out-Transfer Total	**6,952**

2019-20	
Charter In-Person	7,495
Charter Virtual	23
Charter Out-Transfer Total	**7,518**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	2705
INTERNATIONAL LEADERSHIP OF TEXAS	898
HARMONY SCIENCE ACADEMY	828
HARMONY SCHOOL OF SCIENCE - HOUSTO	688
YES PREP PUBLIC SCHOOLS INC	595
PROMISE COMMUNITY SCHOOL	438
SCHOOL OF SCIENCE AND TECHNOLOGY D	268
STEP CHARTER SCHOOL	260
ALIEF MONTESSORI COMMUNITY SCHOOL	244
SOUTHWEST SCHOOL	105
HARMONY SCHOOL OF EXCELLENCE	67
DRAW ACADEMY	62
ARROW ACADEMY	45
TEXAS COLLEGE PREPARATORY ACADEMIE	45
ACADEMY OF ACCELERATED LEARNING IN	41
ETOILE ACADEMY CHARTER SCHOOL	40
SER-NINOS CHARTER SCHOOL	38
TEXANS CAN ACADEMIES	32
AMIGOS POR VIDA-FRIENDS FOR LIFE P	25
THE VARNETT PUBLIC SCHOOL	18
ACCELERATED INTERMEDIATE ACADEMY	13
ARISTOI CLASSICAL ACADEMY	12
PREMIER HIGH SCHOOLS	8
MEYERPARK ELEMENTARY	8
SCHOOL OF SCIENCE AND TECHNOLOGY	6
THE PRO-VISION ACADEMY	4
TEXAS SERENITY ACADEMY	3
BASIS TEXAS	3
THE RHODES SCHOOL	3
A+ UNLIMITED POTENTIAL	2
HOUSTON GATEWAY ACADEMY INC	2
BEATRICE MAYES INSTITUTE CHARTER S	2
REVE PREPARATORY CHARTER SCHOOL	2
HOUSTON HEIGHTS HIGH SCHOOL	2
YELLOWSTONE COLLEGE PREPARATORY	2
THE LAWSON ACADEMY	2
UNIVERSITY OF HOUSTON CHARTER SCHO	2
LAKE GRANBURY ACADEMY CHARTER SCHO	1
Charter Out-Transfer Total	**7,518**

2020-21	
Charter In-Person	8,197
Charter Virtual	27
Charter Out-Transfer Total	**8,224**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3069
INTERNATIONAL LEADERSHIP OF TEXAS	969
HARMONY SCIENCE ACADEMY	849
HARMONY SCHOOL OF SCIENCE - HOUSTO	702
YES PREP PUBLIC SCHOOLS INC	625
SCHOOL OF SCIENCE AND TECHNOLOGY D	547
PROMISE COMMUNITY SCHOOL	268
ALIEF MONTESSORI COMMUNITY SCHOOL	242
STEP CHARTER SCHOOL	221
TEXAS COLLEGE PREPARATORY ACADEMIE	141
SOUTHWEST SCHOOL	86
HARMONY SCHOOL OF EXCELLENCE	81
DRAW ACADEMY	69
TEXANS CAN ACADEMIES	48
ACADEMY OF ACCELERATED LEARNING IN	40
ARROW ACADEMY	36
SER-NINOS CHARTER SCHOOL	36
AMIGOS POR VIDA-FRIENDS FOR LIFE P	30
ETOILE ACADEMY CHARTER SCHOOL	26
HOUSTON CLASSICAL CHARTER SCHOOL	24
THE VARNETT PUBLIC SCHOOL	20
PREMIER HIGH SCHOOLS	20
ACCELERATED INTERMEDIATE ACADEMY	15
ARISTOI CLASSICAL ACADEMY	14
MEYERPARK ELEMENTARY	10
SCHOOL OF SCIENCE AND TECHNOLOGY	8
BEATRICE MAYES INSTITUTE CHARTER S	4
HOUSTON HEIGHTS HIGH SCHOOL	4
GEORGE I SANCHEZ CHARTER	4
TEKOA ACADEMY OF ACCELERATED STUDI	3
EVOLUTION ACADEMY CHARTER SCHOOL	3
HORIZON MONTESSORI PUBLIC SCHOOLS	3
BASIS TEXAS	2
REVE PREPARATORY CHARTER SCHOOL	2
THE PRO-VISION ACADEMY	2
Charter Out-Transfer Total	**8,224**

2021-22	
Charter In-Person	9,098
Charter Virtual	14
Charter Out-Transfer Total	**9,112**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3573
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	930
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	912
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	840
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	653
YES PREP PUBLIC SCHOOLS INC	608
PROMISE COMMUNITY SCHOOL	338
STEP CHARTER SCHOOL	275
ALIEF MONTESSORI COMMUNITY SCHOOL	259
TEXAS COLLEGE PREPARATORY ACADEMIES	166
SOUTHWEST SCHOOL	85
ETOILE ACADEMY CHARTER SCHOOL	77
HOUSTON CLASSICAL CHARTER SCHOOL	74
DRAW ACADEMY	69
TEXANS CAN ACADEMIES	52
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	40
ARROW ACADEMY	35
SER-NINOS CHARTER SCHOOL	28
PREMIER HIGH SCHOOLS	18
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	16
THE VARNETT PUBLIC SCHOOL	9
ARISTOI CLASSICAL ACADEMY	9
MEYERPARK ELEMENTARY	8
ACCELERATED INTERMEDIATE ACADEMY	7
SCHOOL OF SCIENCE AND TECHNOLOGY	6
THE PRO-VISION ACADEMY	5
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	4
HORIZON MONTESSORI PUBLIC SCHOOLS	3
GEORGE I SANCHEZ CHARTER	3
BLOOM ACADEMY CHARTER SCHOOL	2
EVOLUTION ACADEMY CHARTER SCHOOL	2
HOUSTON HEIGHTS HIGH SCHOOL	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
IDEA PUBLIC SCHOOLS	1
TEXAS TECH UNIVERSITY K-12	1
REVE PREPARATORY CHARTER SCHOOL	1
BASIS TEXAS	1
Charter Out-Transfer Total	**9,112**

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Campuses, 2018–19 to 2021–22

2018-19	
Charter In-Person	6,926
Charter Virtual	26
Charter Out-Transfer Total	6,952

Receiving Charter Campus	Total
KIPP SHINE PREP	552
YES PREP - WEST	528
ILTEXAS WESTPARK EL	500
KIPP UNITY PRI	489
NCI CHARTER SCHOOL WITHOUT WALLS	394
HARMONY SCIENCE ACADEMY-HOUSTON	272
KIPP HOUSTON H S	250
KIPP ACADEMY WEST MIDDLE	230
HARMONY SCHOOL OF EXPLORATION- HOU	227
SCHOOL OF SCIENCE AND TECHNOLOGY A	227
STEP CHARTER EL	223
KIPP SHARP PREP	222
KIPP ACADEMY MIDDLE	219
ILTEXAS WESTPARK MIDDLE	217
HARMONY SCIENCE ACADEMY-SUGAR LAND	210
HARMONY SCHOOL OF INNOVATION-SUGAR	207
ALIEF MONTESSORI COMMUNITY SCHOOL	200
HARMONY SCHOOL OF INNOVATION - HOU	186
HARMONY SCHOOL OF EXCELLENCE - SUG	174
KIPP SHARPSTOWN COLEGE PREP	166
KIPP CONNECT HOUSTON PRI	104
DRAW ACADEMY	71
HARMONY SCIENCE ACADEMY-KATY	64
SOUTHWEST SCHOOLS BISSONNET EL CAM	56
KIPP CONNECT MIDDLE	56
HARMONY SCHOOL OF INNOVATION - KAT	53
ACADEMY OF ACCELERATED LEARNING	42
ARROW ACADEMY - LIBERATION ACADEMY	41
YES PREP - GULFTON	37
HARMONY SCHOOL OF FINE ARTS AND TE	36
KIPP CONNECT H S	30
HOUSTON CAN ACADEMY - SOUTHWEST	30
STEP CHARTER II	29
HARMONY SCHOOL OF SCIENCE-HOUSTON	29
HARMONY SCHOOL OF INGENUITY-HOUSTO	29
BAKER-RIPLEY CHARTER SCHOOL	27
DISCOVERY MIDDLE	25
ILTEXAS KATY EL	25
SER-NINOS CHARTER EL	24
EMPOWERMENT H S	22
KIPP LIBERATION COLLEGE PREPARATOR	22
ETOILE ACADEMY CHARTER SCHOOL	21
HARMONY SCHOOL OF ACHIEVEMENT - HO	21
AMIGOS POR VIDA-FRIENDS FOR LIFE C	19
YES PREP - BRAYS OAKS	17
VARNETT CHARTER SCHOOL	15
MEYERPARK EL	15
RESPONSIVE EDUCATION VIRTUAL LEARN	15
ACCELERATED INTERDISCIPLINARY ACAD	14
HARMONY SCHOOL OF DISCOVERY - HOUS	13
HARMONY SCHOOL OF EXCELLENCE-HOUST	13
ISCHOOL VIRTUAL ACADEMY OF TEXAS	12
SER-NINOS CHARTER EL II	10
ILTEXAS KATY MIDDLE	10
KIPP PEACE EL	10
Charter Campuses Receiving <10	199
Charter Out-Transfer Total	6,952

2019-20	
Charter In-Person	7,495
Charter Virtual	23
Charter Out-Transfer Total	7,518

Receiving Charter Campus	Total
KIPP SHINE PREP	555
YES PREP - WEST	526
KIPP UNITY PRI	506
ILTEXAS WESTPARK EL	485
NCI CHARTER SCHOOL WITHOUT WALLS	407
HARMONY SCHOOL OF EXPLORATION- HOU	273
HARMONY SCIENCE ACADEMY-HOUSTON	262
KIPP HOUSTON H S	260
ALIEF MONTESSORI COMMUNITY SCHOOL	244
KIPP ACADEMY WEST MIDDLE	229
HARMONY SCIENCE ACADEMY-SUGAR LAND	228
ILTEXAS WESTPARK MIDDLE	224
KIPP ACADEMY MIDDLE	220
STEP CHARTER EL	217
KIPP SHARP PREP	214
KIPP JOURNEY PRI	211
HARMONY SCHOOL OF INNOVATION - HOU	209
HARMONY SCHOOL OF INNOVATION-SUGAR	192
SCHOOL OF SCIENCE AND TECHNOLOGY A	167
HARMONY SCHOOL OF EXCELLENCE - SUG	154
KIPP SHARPSTOWN COLEGE PREP	148
ILTEXAS KATY WESTPARK H S	132
SCHOOL OF SCIENCE AND TECHNOLOGY S	100
KIPP CONNECT HOUSTON PRI	89
KIPP CONNECT H S	76
KIPP JOURNEY COLLEGIATE SCHOOL	72
HARMONY SCIENCE ACADEMY-KATY	65
DRAW ACADEMY	62
KIPP CONNECT MIDDLE	51
HARMONY SCHOOL OF INNOVATION - KAT	48
SOUTHWEST SCHOOLS BISSONNET EL CAM	48
STEP CHARTER II	42
ARROW ACADEMY - LIBERATION ACADEMY	42
ACADEMY OF ACCELERATED LEARNING	41
YES PREP - GULFTON	41
ETOILE ACADEMY CHARTER SCHOOL	40
EMPOWERMENT H S	33
HARMONY SCHOOL OF FINE ARTS AND TE	31
TEXANS CAN ACADEMY - HOUSTON SOUTH	30
HARMONY SCHOOL OF SCIENCE-HOUSTON	29
WESTCHASE CLASSICAL ACADEMY	28
BAKER-RIPLEY CHARTER SCHOOL	26
ILTEXAS KATY EL	26
AMIGOS POR VIDA-FRIENDS FOR LIFE C	25
DISCOVERY MIDDLE	24
HARMONY SCHOOL OF INGENUITY-HOUSTO	23
YES PREP - BRAYS OAKS	22
SER-NINOS CHARTER EL	18
HARMONY SCHOOL OF ACHIEVEMENT - HO	18
ISCHOOL VIRTUAL ACADEMY OF TEXAS	15
ACCELERATED INTERDISCIPLINARY ACAD	13
ILTEXAS KATY MIDDLE	13
VARNETT CHARTER SCHOOL	13
KIPP PEACE EL	12
KIPP LIBERATION COLLEGE PREPARATOR	12
SER-NINOS CHARTER EL II	11
HARMONY SCHOOL OF DISCOVERY - HOUS	10
HARMONY SCHOOL OF EXCELLENCE-HOUST	10
ILTEXAS HOUSTON OREM EL	10
KIPP NORTHEAST COLLEGE PREPARATORY	10
Charter Campuses Receiving <10	173
Charter Out-Transfer Total	7,518

2020-21	
Charter In-Person	8,197
Charter Virtual	27
Charter Out-Transfer Total	8,224

Receiving Charter Campus	Total
KIPP SHINE PREP	563
YES PREP - WEST	561
KIPP UNITY PRI	507
ILTEXAS WESTPARK EL	505
SCHOOL OF SCIENCE AND TECHNOLOGY A	390
KIPP JOURNEY PRI	293
HARMONY SCIENCE ACADEMY-HOUSTON	287
HARMONY SCHOOL OF EXPLORATION- HOU	286
KIPP HOUSTON H S	260
KIPP ACADEMY MIDDLE	253
KIPP ACADEMY WEST MIDDLE	252
ALIEF MONTESSORI COMMUNITY SCHOOL	242
KIPP SHARP PREP	229
ILTEXAS WESTPARK MIDDLE	227
HARMONY SCIENCE ACADEMY-SUGAR LAND	223
KIPP JOURNEY COLLEGIATE SCHOOL	212
HARMONY SCHOOL OF INNOVATION - HOU	197
ILTEXAS KATY WESTPARK H S	193
HARMONY SCHOOL OF INNOVATION-SUGAR	186
NCI CHARTER SCHOOL WITHOUT WALLS	186
STEP CHARTER EL	183
HARMONY SCHOOL OF EXCELLENCE - SUG	169
SCHOOL OF SCIENCE AND TECHNOLOGY S	158
KIPP SHARPSTOWN COLEGE PREP	122
WESTCHASE CLASSICAL ACADEMY	119
KIPP CONNECT H S	115
KIPP CONNECT HOUSTON PRI	76
DRAW ACADEMY	69
HARMONY SCIENCE ACADEMY-KATY	68
HARMONY SCHOOL OF INNOVATION - KAT	57
NEW NEIGHBOR CAMPUS	45
SOUTHWEST SCHOOLS BISSONNET EL CAM	44
TEXANS CAN ACADEMY - HOUSTON SOUTH	42
KIPP MOSAIC PRI	41
KIPP CONNECT MIDDLE	41
ACADEMY OF ACCELERATED LEARNING	40
STEP CHARTER II	37
BAKER-RIPLEY CHARTER SCHOOL	34
ARROW ACADEMY - LIBERATION ACADEMY	34
HARMONY SCHOOL OF SCIENCE-HOUSTON	33
YES PREP - GULFTON	32
AMIGOS POR VIDA-FRIENDS FOR LIFE C	30
KIPP MOSAIC ACADEMY SCHOOL	29
HARMONY SCHOOL OF FINE ARTS AND TE	28
ETOILE ACADEMY CHARTER SCHOOL	26
HOUSTON CLASSICAL	24
EMPOWERMENT H S	23
YES PREP - BRAYS OAKS	20
HARMONY SCHOOL OF ACHIEVEMENT - HO	20
DISCOVERY MIDDLE	19
HARMONY SCHOOL OF INGENUITY-HOUSTO	18
SER-NINOS CHARTER EL	18
KIPP LIBERATION COLLEGE PREPARATOR	17
ISCHOOL VIRTUAL ACADEMY OF TEXAS	16
HARMONY SCHOOL OF DISCOVERY - HOUS	15
ACCELERATED INTERDISCIPLINARY ACAD	15
VARNETT CHARTER SCHOOL	14
ILTEXAS KATY EL	14
HARMONY SCHOOL OF EXCELLENCE-HOUST	13
ILTEXAS KATY MIDDLE	12
PREMIER H S ONLINE	11
HARMONY SCHOOL OF ENRICHMENT - HOU	10
KIPP ZENITH ACADEMY	10
KIPP SUNNYSIDE H S	10
MEYERPARK EL	10
Charter Campuses Receiving <10	191
Charter Out-Transfer Total	8,224

2021-22	
Charter In-Person	9,098
Charter Virtual	14
Charter Out-Transfer Total	9,112

Receiving Charter Campus	Total
KIPP SHINE PREP	578
YES PREP - WEST	525
KIPP UNITY PRI	508
SCHOOL OF SCIENCE AND TECHNOLOGY ADVANCEMENT	472
ILTEXAS WESTPARK EL	464
KIPP JOURNEY PRI	401
KIPP HOUSTON H S	343
KIPP JOURNEY COLLEGIATE SCHOOL	336
HARMONY SCHOOL OF EXPLORATION- HOUSTON	319
KIPP ACADEMY MIDDLE	295
HARMONY SCIENCE ACADEMY-HOUSTON	286
NCI CHARTER SCHOOL WITHOUT WALLS	267
ALIEF MONTESSORI COMMUNITY SCHOOL	259
HARMONY SCIENCE ACADEMY-SUGAR LAND	252
KIPP ACADEMY WEST MIDDLE	246
ILTEXAS WESTPARK MIDDLE	239
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	233
KIPP SHARP PREP	231
HARMONY SCHOOL OF INNOVATION - HOUSTON	213
STEP CHARTER EL	201
ILTEXAS KATY WESTPARK H S	196
SCHOOL OF SCIENCE AND TECHNOLOGY SUGARLAND	178
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	178
WESTCHASE CLASSICAL ACADEMY	162
KIPP CONNECT H S	159
KIPP SHARPSTOWN COLEGE PREP	121
KIPP CONNECT HOUSTON PRI	100
HARMONY SCIENCE ACADEMY-KATY	89
HARMONY SCHOOL OF INNOVATION - KATY	87
ETOILE ACADEMY CHARTER SCHOOL	77
HOUSTON CLASSICAL	74
STEP CHARTER II	74
DRAW ACADEMY	69
KIPP CONNECT MIDDLE	63
KIPP MOSAIC PRI	59
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	47
SOUTHWEST SCHOOLS BISSONNET EL CAMPUS	47
NEW NEIGHBOR CAMPUS	42
KIPP MOSAIC ACADEMY SCHOOL	39
YES PREP - GULFTON	38
HARMONY SCHOOL OF SCIENCE-HOUSTON	38
ARROW ACADEMY - LIBERATION ACADEMY	33
BAKER-RIPLEY CHARTER SCHOOL	29
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	28
HARMONY SCHOOL OF INGENUITY-HOUSTON	28
YES PREP - BRAYS OAKS	28
EMPOWERMENT H S	20
DISCOVERY MIDDLE	18
KIPP LIBERATION COLLEGE PREPARATORY	16
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	16
ILTEXAS KATY MIDDLE	15
KIPP SUNNYSIDE H S	13
ILTEXAS KATY EL	12
SER-NINOS CHARTER EL	12
PREMIER H S ONLINE	11
SER-NINOS CHARTER MIDDLE	10
KIPP ZENITH ACADEMY	10
Charter Campuses Receiving <10	209
Charter Out-Transfer Total	9,112

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Systems, 2022–23 to 2025–26

2022-23	
Charter In-Person	9,089
Charter Virtual	85
Charter Out-Transfer Total	**9,174**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3506
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	994
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	902
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	807
YES PREP PUBLIC SCHOOLS INC	659
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	574
BAKERRIPLEY COMMUNITY SCHOOLS	324
ALIEF MONTESSORI COMMUNITY SCHOOL	273
STEP CHARTER SCHOOL	245
TEXAS COLLEGE PREPARATORY ACADEMIES	183
HOUSTON CLASSICAL CHARTER SCHOOL	113
SOUTHWEST PUBLIC SCHOOLS	82
ETOILE ACADEMY CHARTER SCHOOL	72
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	67
DRAW ACADEMY	58
ACADEMY OF ACCELERATED LEARNING INC	43
TEXANS CAN ACADEMIES	43
ARROW ACADEMY	36
SER-NINOS CHARTER SCHOOL	35
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	24
PREMIER HIGH SCHOOLS	23
THE VARNETT PUBLIC SCHOOL	22
MEYERPARK ELEMENTARY	15
ARISTOI CLASSICAL ACADEMY	11
TWO DIMENSIONS PREPARATORY ACADEMY	10
GREAT HEARTS TEXAS	9
TEXAS TECH UNIVERSITY K-12	8
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	6
BLOOM ACADEMY CHARTER SCHOOL	5
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	3
ACCELERATED INTERMEDIATE ACADEMY	3
HORIZON MONTESSORI PUBLIC SCHOOLS	3
A+ UNLIMITED POTENTIAL	3
HOUSTON HEIGHTS HIGH SCHOOL	3
SCHOOL OF SCIENCE AND TECHNOLOGY	2
BASIS TEXAS	2
REVE PREPARATORY CHARTER SCHOOL	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
YELLOWSTONE COLLEGE PREPARATORY	2
Charter Out-Transfer Total	**9,174**

2023-24	
Charter In-Person	9,607
Charter Virtual	69
Charter Out-Transfer Total	**9,676**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3662
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	1105
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	896
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	857
YES PREP PUBLIC SCHOOLS INC	615
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	614
BAKERRIPLEY COMMUNITY SCHOOLS	332
STEP CHARTER SCHOOL	277
ALIEF MONTESSORI COMMUNITY SCHOOL	273
ETOILE ACADEMY CHARTER SCHOOL	237
TEXAS COLLEGE PREPARATORY ACADEMIES	212
HOUSTON CLASSICAL CHARTER SCHOOL	164
SOUTHWEST PUBLIC SCHOOLS	87
ACADEMY OF ACCELERATED LEARNING INC	52
DRAW ACADEMY	46
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	41
TEXANS CAN ACADEMIES	33
SER-NINOS CHARTER SCHOOL	30
PREMIER HIGH SCHOOLS	28
ARROW ACADEMY	23
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	18
MEYERPARK CHARTER	12
GREAT HEARTS TEXAS	12
ACCELERATED INTERMEDIATE ACADEMY	9
ARISTOI CLASSICAL ACADEMY	7
THE VARNETT PUBLIC SCHOOL	6
IDEA PUBLIC SCHOOLS	5
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	5
TEXAS TECH UNIVERSITY K-12	4
SCHOOL OF SCIENCE AND TECHNOLOGY	3
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	3
A+ UNLIMITED POTENTIAL	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
HORIZON MONTESSORI PUBLIC SCHOOLS	1
BETA ACADEMY	1
BLOOM ACADEMY CHARTER SCHOOL	1
THE LAWSON ACADEMY	1
REVE PREPARATORY CHARTER SCHOOL	1
Charter Out-Transfer Total	**9,676**

2024-25	
Charter In-Person	9,801
Charter Virtual	73
Charter Out-Transfer Total	**9,873**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3790
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	1103
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	974
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	812
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	628
YES PREP PUBLIC SCHOOLS INC	602
BAKERRIPLEY COMMUNITY SCHOOLS	320
ETOILE ACADEMY CHARTER SCHOOL	279
STEP CHARTER SCHOOL	279
TEXAS COLLEGE PREPARATORY ACADEMIES	276
ALIEF MONTESSORI COMMUNITY SCHOOL	225
HOUSTON CLASSICAL CHARTER SCHOOL	196
SOUTHWEST PUBLIC SCHOOLS	83
DRAW ACADEMY	49
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	49
SER-NINOS CHARTER SCHOOL	34
ACADEMY OF ACCELERATED LEARNING INC	29
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	27
GREAT HEARTS TEXAS	20
PREMIER HIGH SCHOOLS	18
TEXANS CAN ACADEMIES	17
ARROW ACADEMY	15
THE VARNETT PUBLIC SCHOOL	7
MEYERPARK CHARTER	6
SCHOOL OF SCIENCE AND TECHNOLOGY	6
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	5
ARISTOI CLASSICAL ACADEMY	4
ACCELERATED INTERMEDIATE ACADEMY	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
A+ UNLIMITED POTENTIAL	3
REVE PREPARATORY CHARTER SCHOOL	2
COMQUEST ACADEMY	2
THE EXCEL CENTER (FOR ADULTS)	1
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	1
TEXAS TECH UNIVERSITY K-12	1
THE RHODES SCHOOL FOR PERFORMING ARTS	1
GEORGE I SANCHEZ CHARTER	1
Charter Out-Transfer Total	**9,873**

2025-26	
Charter In-Person	10,059
Charter Virtual	73
Charter Out-Transfer Total	**10,132**

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3633
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	1132
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	1026
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	838
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	661
YES PREP PUBLIC SCHOOLS INC	637
BAKERRIPLEY COMMUNITY SCHOOLS	358
ETOILE ACADEMY CHARTER SCHOOL	323
TEXAS COLLEGE PREPARATORY ACADEMIES	315
STEP CHARTER SCHOOL	287
ALIEF MONTESSORI COMMUNITY SCHOOL	256
HOUSTON CLASSICAL CHARTER SCHOOL	244
SOUTHWEST PUBLIC SCHOOLS	84
DRAW ACADEMY	53
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	49
SER-NINOS CHARTER SCHOOL	34
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	33
ACADEMY OF ACCELERATED LEARNING INC	22
PREMIER HIGH SCHOOLS	22
UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL	20
TEXANS CAN ACADEMIES	20
GREAT HEARTS TEXAS	16
ARROW ACADEMY	14
TWO DIMENSIONS PREPARATORY ACADEMY	10
MEYERPARK CHARTER	6
THE VARNETT PUBLIC SCHOOL	6
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	6
TEXAS WORKS	5
UNIVERSITY OF TEXAS AT AUSTIN H S	4
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	2
ARISTOI CLASSICAL ACADEMY	2
A+ UNLIMITED POTENTIAL	2
BLOOM ACADEMY CHARTER SCHOOL	2
SCHOOL OF SCIENCE AND TECHNOLOGY	2
TEXAS TECH UNIVERSITY K-12	1
IDEA PUBLIC SCHOOLS	1
GEORGE I SANCHEZ CHARTER	1
THE RHODES SCHOOL FOR PERFORMING ARTS	1
THE PRO-VISION ACADEMY	1
THE LAWSON ACADEMY	1
ACCELERATED INTERMEDIATE ACADEMY	1
Charter Out-Transfer Total	**10,132**

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Campuses, 2022–23 to 2025–26

2022-23	
Charter In-Person	9,089
Charter Virtual	85
Charter Out-Transfer Total	**9,174**

Receiving Charter Campus	Total
KIPP SHINE PREP	584
YES PREP - WEST	572
KIPP UNITY PRI	505
SST ADVANCEMENT	446
KIPP JOURNEY PRI	431
ILTEXAS WESTPARK EL	418
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	366
KIPP JOURNEY COLLEGIATE SCHOOL	355
KIPP HOUSTON H S	332
HARMONY SCHOOL OF EXPLORATION- HOUSTON	325
KIPP ACADEMY MIDDLE	274
ALIEF MONTESSORI COMMUNITY SCHOOL	273
NCI CHARTER SCHOOL WITHOUT WALLS	265
KIPP ACADEMY WEST MIDDLE	255
KIPP SHARP PREP	242
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	241
HARMONY SCIENCE ACADEMY-SUGAR LAND	239
HARMONY SCIENCE ACADEMY-HOUSTON	237
ILTEXAS KATY WESTPARK H S	217
ILTEXAS WESTPARK MIDDLE	215
STEP CHARTER EL	185
WESTCHASE NEIGHBORHOOD SCHOOL	164
HARMONY SCHOOL OF INNOVATION - HOUSTON	163
KIPP SHARPSTOWN COLEGE PREP	128
SST SUGARLAND	126
KIPP CONNECT H S	124
HOUSTON CLASSICAL	113
HARMONY SCIENCE ACADEMY-KATY	94
KIPP CONNECT HOUSTON PRI	91
ETOILE ACADEMY CHARTER SCHOOL	72
STEP CHARTER II	60
DRAW ACADEMY	58
HARMONY SCHOOL OF INNOVATION - KATY	51
KIPP CONNECT MIDDLE	49
KIPP MOSAIC PRI	49
SOUTHWEST SCHOOLS BISSONNET EL CAMPUS	46
HARMONY VIRTUAL ACADEMY	44
ACADEMY OF ACCELERATED LEARNING	43
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	40
NEW NEIGHBOR CAMPUS	39
YES PREP - GULFTON	39
ARROW ACADEMY - LIBERATION ACADEMY	32
KIPP MOSAIC ACADEMY SCHOOL	31
YES PREP - BRAYS OAKS	30
HARMONY SCHOOL OF INGENUITY-HOUSTON	21
BAKER-RIPLEY CHARTER SCHOOL	21
VARNETT CHARTER SCHOOL	19
DISCOVERY MIDDLE	19
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	18
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	18
EMPOWERMENT H S	17
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	16
HARMONY SCHOOL OF EXCELLENCE-HOUSTON	15
ILTEXAS KATY EL	15
MEYERPARK EL	15
PREMIER H S ONLINE	15
HARMONY SCHOOL OF DISCOVERY - HOUSTON	13
SER-NINOS CHARTER EL II	12
KIPP SUNNYSIDE H S	12
SER-NINOS CHARTER EL	10
BG RAMIREZ EL	10
ILTEXAS HOUSTON OREM EL	10
ILTEXAS KATY MIDDLE	10
TWO DIMENSIONS AT CORSICANA	10
KIPP SPIRIT COLLEGE PREP	10
Charter Campuses Receiving <10	178
Charter Out-Transfer Total	**9,174**

2023-24	
Charter In-Person	9,607
Charter Virtual	69
Charter Out-Transfer Total	**9,676**

Receiving Charter Campus	Total
KIPP UNITY PRI	587
KIPP SHINE PREP	577
YES PREP - WEST	547
KIPP JOURNEY PRI	488
SST ADVANCEMENT	451
ILTEXAS WESTPARK EL	399
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	370
KIPP HOUSTON H S	339
HARMONY SCHOOL OF EXPLORATION- HOUSTON	338
KIPP ACADEMY MIDDLE	307
KIPP JOURNEY COLLEGIATE SCHOOL	292
KIPP SHARP PREP	290
ALIEF MONTESSORI COMMUNITY SCHOOL	273
NCI CHARTER SCHOOL WITHOUT WALLS	273
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	257
HARMONY SCIENCE ACADEMY-HOUSTON	251
HARMONY SCIENCE ACADEMY-SUGAR LAND	248
ILTEXAS KATY WESTPARK H S	220
KIPP ACADEMY WEST	219
ILTEXAS WESTPARK MIDDLE	215
STEP CHARTER EL	208
WESTCHASE NEIGHBORHOOD SCHOOL	192
ETOILE ACADEMY CHARTER SCHOOL-BISSONNET	186
HARMONY SCHOOL OF INNOVATION - HOUSTON	186
HOUSTON CLASSICAL	164
HARMONY SCIENCE ACADEMY-KATY	139
KIPP CONNECT PREPARATORY	137
KIPP SHARPSTOWN COLLEGE PREP	129
SST SUGARLAND	120
KIPP CONNECT HOUSTON PRI	106
HARMONY SCHOOL OF INNOVATION - KATY	88
STEP CHARTER II	69
KIPP MOSAIC PRI	56
SOUTHWEST SCHOOLS BISSONNET EL CAMPUS	55
ACADEMY OF ACCELERATED LEARNING	52
ETOILE ACADEMY CHARTER SCHOOL	51
KIPP MOSAIC ACADEMY SCHOOL	49
NEW NEIGHBOR CAMPUS	49
DRAW ACADEMY	46
SST SUGAR LAND COLLEGE PREP H S	44
HARMONY VIRTUAL ACADEMY	38
YES PREP - BRAYS OAKS	31
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	30
YES PREP - GULFTON	24
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	24
ARROW ACADEMY - LIBERATION ACADEMY	23
HARMONY SCHOOL OF INGENUITY-HOUSTON	21
ILTEXAS KATY EL	18
EMPOWERMENT H S	17
DISCOVERY MIDDLE	15
KIPP SUNNYSIDE H S	15
PREMIER H S ONLINE	13
MEYERPARK EL	12
ILTEXAS HOUSTON OREM EL	12
ILTEXAS KATY MIDDLE	12
KIPP ZENITH ACADEMY	12
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	12
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	11
PREMIER H S - HOUSTON (SHARPSTOWN)	10
SER-NINOS CHARTER EL	10
ISCHOOL VIRTUAL ACADEMY OF TEXAS	10
BAKER-RIPLEY CHARTER SCHOOL	10
Charter Campuses Receiving <10	215
Charter Out-Transfer Total	**9,676**

2024-25	
Charter In-Person	9,801
Charter Virtual	73
Charter Out-Transfer Total	**9,873**

Receiving Charter Campus	Total
KIPP UNITY PRI	655
KIPP SHINE PREP	623
YES PREP - WEST	539
ILTEXAS WESTPARK EL	463
SST ADVANCEMENT	438
KIPP JOURNEY PRI	426
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	381
KIPP HOUSTON H S	357
KIPP ACADEMY MIDDLE	347
HARMONY SCHOOL OF EXPLORATION- HOUSTON	321
KIPP SHARP PREP	289
KIPP JOURNEY COLLEGIATE SCHOOL	271
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	264
NCI CHARTER SCHOOL WITHOUT WALLS	261
WESTCHASE NEIGHBORHOOD SCHOOL	257
HARMONY SCIENCE ACADEMY-SUGAR LAND	236
HARMONY SCIENCE ACADEMY-HOUSTON	228
ALIEF MONTESSORI COMMUNITY SCHOOL	225
ETOILE ACADEMY CHARTER SCHOOL-BISSONNET	220
KIPP ACADEMY WEST	217
STEP CHARTER EL	211
ILTEXAS KATY WESTPARK H S	210
ILTEXAS WESTPARK MIDDLE	197
HOUSTON CLASSICAL	196
HARMONY SCHOOL OF INNOVATION - HOUSTON	186
KIPP SHARPSTOWN COLLEGE PREP	157
SST SUGARLAND	135
KIPP CONNECT PREPARATORY	119
KIPP CONNECT HOUSTON PRI	117
HARMONY SCHOOL OF INNOVATION - KATY	112
HARMONY SCIENCE ACADEMY-KATY	106
STEP CHARTER II	65
ETOILE ACADEMY CHARTER SCHOOL	59
KIPP MOSAIC PRI	58
SST SUGAR LAND COLLEGE PREP H S	55
SOUTHWEST PUBLIC SCHOOLS INT'L LEADERSHIP ACADEMY	50
DRAW ACADEMY	49
KIPP MOSAIC ACADEMY SCHOOL	45
NEW NEIGHBOR CAMPUS	41
HARMONY VIRTUAL ACADEMY	34
ACADEMY OF ACCELERATED LEARNING	29
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	28
YES PREP - GULFTON	27
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	22
YES PREP - BRAYS OAKS	20
SOUTHWEST PUBLIC SCHOOLS LEAD &GLOBAL STUDIES ACAD	18
ILTEXAS RICHMOND MIDDLE	17
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	17
HARMONY SCHOOL OF INGENUITY-HOUSTON	15
ARROW ACADEMY - LIBERATION ACADEMY	15
PREMIER H S ONLINE	15
BAKER-RIPLEY CHARTER SCHOOL	15
ILTEXAS RICHMOND EL	14
ILTEXAS KATY EL	14
SOUTHWEST PUBLIC SCHOOLS COLLEGE &CAREER PREP ACAD	14
SER-NINOS CHARTER EL	13
KIPP NEXUS PRI	12
KIPP ZENITH ACADEMY	12
KIPP SUNNYSIDE H S	12
ILTEXAS KATY MIDDLE	11
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	11
HARMONY SCHOOL OF DISCOVERY - HOUSTON	11
GREAT HEARTS FOREST HEIGHTS	10
Charter Campuses Receiving <10	238
Charter Out-Transfer Total	**9,873**

2025-26	
Charter In-Person	10,059
Charter Virtual	73
Charter Out-Transfer Total	**10,132**

Receiving Charter Campus	Total
KIPP SHINE PREP	633
KIPP UNITY PRI	586
YES PREP - WEST	552
ILTEXAS WESTPARK EL	473
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	429
SST ADVANCEMENT	406
KIPP JOURNEY PRI	375
KIPP ACADEMY MIDDLE	356
KIPP HOUSTON H S	337
HARMONY SCHOOL OF EXPLORATION- HOUSTON	337
NCI CHARTER SCHOOL WITHOUT WALLS	320
WESTCHASE NEIGHBORHOOD SCHOOL	304
KIPP JOURNEY COLLEGIATE SCHOOL	296
ETOILE ACADEMY CHARTER SCHOOL-BISSONNET	281
ALIEF MONTESSORI COMMUNITY SCHOOL	256
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	255
KIPP SHARP PREP	249
HARMONY SCIENCE ACADEMY-SUGAR LAND	247
HOUSTON CLASSICAL	244
HARMONY SCIENCE ACADEMY-HOUSTON	241
ILTEXAS WESTPARK MIDDLE	233
STEP CHARTER EL	209
KIPP ACADEMY WEST	201
ILTEXAS KATY WESTPARK H S	200
HARMONY SCHOOL OF INNOVATION - HOUSTON	182
KIPP SHARPSTOWN COLLEGE PREP	177
SST SUGAR LAND COLLEGE PREP H S	173
KIPP CONNECT HOUSTON PRI	109
HARMONY SCIENCE ACADEMY-KATY	100
HARMONY SCHOOL OF INNOVATION - KATY	98
KIPP CONNECT PREPARATORY	95
SST SUGARLAND	81
STEP CHARTER II	72
KIPP MOSAIC ACADEMY SCHOOL	58
DRAW ACADEMY	53
HARMONY VIRTUAL ACADEMY	46
SOUTHWEST PUBLIC SCHOOLS INT'L LEADERSHIP ACADEMY	43
KIPP MOSAIC PRI	42
ETOILE ACADEMY CHARTER SCHOOL	42
YES PREP - GULFTON	28
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	26
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	25
ILTEXAS RICHMOND EL	25
BAKER-RIPLEY CHARTER SCHOOL	23
ACADEMY OF ACCELERATED LEARNING	22
SOUTHWEST PUBLIC SCHOOLS COLLEGE &CAREER PREP ACAD	20
YES PREP BRAYS OAKS EL	19
SOUTHWEST PUBLIC SCHOOLS LEAD &GLOBAL STUDIES ACAD	18
NEXUS - HOUSTON	17
YES PREP - BRAYS OAKS	17
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	16
ILTEXAS KATY EL	16
KIPP SPIRIT COLLEGE PREP	16
SER-NINOS CHARTER EL	14
ARROW ACADEMY - LIBERATION ACADEMY	14
ILTEXAS KATY MIDDLE	14
PREMIER H S ONLINE	13
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	13
KIPP ZENITH ACADEMY	13
NEW NEIGHBOR CAMPUS	12
ILTEXAS RICHMOND MIDDLE	11
TWO DIMENSIONS/VICKERY	10
KIPP LEGACY PREPARATORY	10
KIPP NEXUS MIDDLE	10
KIPP SUNNYSIDE H S	10
Charter Campuses Receiving <10	246
Charter Out-Transfer Total	**10,132**

Source: Texas Education Agency (TEA)

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Other ISDs Assessment

This section examines student transfers between Alief ISD and other Texas public school districts to provide context on interdistrict enrollment patterns within the public school system. While these transfers account for a relatively modest share of overall student movement compared to charter schools and other alternative education options, they reflect routine public school mobility among neighboring districts and help clarify the scale, direction, and net enrollment effects of interdistrict transfers on Alief ISD.

AISD Out-Transfers to Other ISDs

The tables below and on the following pages introduce Alief ISD out-transfers to Texas public school districts, a component not previously addressed in the AEO assessment. This data provides important context on student mobility beyond traditional alternative education options and helps illustrate the full spectrum of enrollment losses experienced by the District.

Receiving Districts, 2014–15 to 2017–18

2014-15	
Other ISD In-Person	678
Other ISD Virtual	1
Other ISD Out-Transfer Total	679

Receiving District	Total
HOUSTON ISD	475
SPRING BRANCH ISD	61
FORT BEND ISD	56
STAFFORD MSD	46
LAMAR CISD	13
ALIEF ISD	7
ALDINE ISD	6
CYPRESS-FAIRBANKS ISD	5
MULLIN ISD	3
TEXARKANA ISD	1
IRAAN-SHEFFIELD ISD	1
DICKINSON ISD	1
LEWISVILLE ISD	1
NEEDVILLE ISD	1
ANGLETON ISD	1
KLEIN ISD	0
Other ISD Out-Transfer Total	679

2015-16	
Other ISD In-Person	800
Other ISD Virtual	2
Other ISD Out-Transfer Total	802

Receiving District	Total
HOUSTON ISD	589
FORT BEND ISD	83
SPRING BRANCH ISD	63
STAFFORD MSD	37
LAMAR CISD	10
ALIEF ISD	4
ALDINE ISD	2
CYPRESS-FAIRBANKS ISD	2
SHELDON ISD	1
RICE CISD	1
CLEAR CREEK ISD	1
MEXIA ISD	1
VERNON ISD	1
MULLIN ISD	1
BRUCEVILLE-EDDY ISD	1
WHARTON ISD	1
VICTORIA ISD	1
DALLAS ISD	1
PASADENA ISD	1
Other ISD Out-Transfer Total	802

2016-17	
Other ISD In-Person	763
Other ISD Virtual	0
Other ISD Out-Transfer Total	763

Receiving District	Total
HOUSTON ISD	584
FORT BEND ISD	63
SPRING BRANCH ISD	45
STAFFORD MSD	41
LAMAR CISD	13
CYPRESS-FAIRBANKS ISD	7
CLEAR CREEK ISD	3
RICE CISD	2
ALDINE ISD	2
GOOSE CREEK CISD	1
AUSTIN ISD	1
PASADENA ISD	1
ALIEF ISD	0
Other ISD Out-Transfer Total	763

2017-18	
Other ISD In-Person	749
Other ISD Virtual	0
Other ISD Out-Transfer Total	749

Receiving District	Total
HOUSTON ISD	569
FORT BEND ISD	58
STAFFORD MSD	54
SPRING BRANCH ISD	32
LAMAR CISD	14
ALIEF ISD	7
CYPRESS-FAIRBANKS ISD	5
NORTHWEST ISD	3
BARBERS HILL ISD	2
DALLAS ISD	2
CLEAR CREEK ISD	1
GOOSE CREEK CISD	1
ALDINE ISD	1
Other ISD Out-Transfer Total	749

Source: Texas Education Agency (TEA)

Other ISDs Assessment

AISD Out-Transfers to Other ISDs *(continued)*

Receiving Districts, 2018–19 to 2021–22

2018-19	
Other ISD In-Person	716
Other ISD Virtual	46
Other ISD Out-Transfer Total	761

Receiving District	Total
HOUSTON ISD	534
FORT BEND ISD	53
HALLSVILLE ISD	46
STAFFORD MSD	44
SPRING BRANCH ISD	36
LAMAR CISD	16
CYPRESS-FAIRBANKS ISD	9
ALIEF ISD	9
KATY ISD	5
ALVIN ISD	3
BARBERS HILL ISD	2
GOOSE CREEK CISD	1
RICE CISD	1
SHELDON ISD	1
Other ISD Out-Transfer Total	761

2019-20	
Other ISD In-Person	619
Other ISD Virtual	67
Other ISD Out-Transfer Total	687

Receiving District	Total
HOUSTON ISD	472
HALLSVILLE ISD	52
FORT BEND ISD	49
STAFFORD MSD	29
SPRING BRANCH ISD	26
LAMAR CISD	16
TEXARKANA ISD	12
CYPRESS-FAIRBANKS ISD	9
ALIEF ISD	9
KATY ISD	4
ALVIN ISD	2
PFLUGERVILLE ISD	2
CONROE ISD	1
GOOSE CREEK CISD	1
RICE CISD	1
Other ISD Out-Transfer Total	687

2020-21	
Other ISD In-Person	493
Other ISD Virtual	90
Other ISD Out-Transfer Total	583

Receiving District	Total
HOUSTON ISD	330
HALLSVILLE ISD	75
FORT BEND ISD	46
SPRING BRANCH ISD	31
STAFFORD MSD	28
LAMAR CISD	19
CYPRESS-FAIRBANKS ISD	15
TEXARKANA ISD	11
KATY ISD	6
ALVIN ISD	3
ALDINE ISD	3
BRAZOSPORT ISD	2
MAGNOLIA ISD	2
PFLUGERVILLE ISD	2
DALLAS ISD	2
HUMBLE ISD	2
PASADENA ISD	2
CORPUS CHRISTI ISD	1
GOOSE CREEK CISD	1
KARNES CITY ISD	1
SOUTHSIDE ISD	1
Other ISD Out-Transfer Total	583

2021-22	
Other ISD In-Person	393
Other ISD Virtual	103
Other ISD Out-Transfer Total	496

Receiving District	Total
HOUSTON ISD	259
HALLSVILLE ISD	90
FORT BEND ISD	47
SPRING BRANCH ISD	29
STAFFORD MSD	22
LAMAR CISD	11
ROSCOE COLLEGIATE ISD	10
KATY ISD	7
CYPRESS-FAIRBANKS ISD	5
ALIEF ISD	5
CLEVELAND ISD	3
PASADENA ISD	2
ALDINE ISD	2
YSLETA ISD	1
TEXARKANA ISD	1
GOOSE CREEK CISD	1
PFLUGERVILLE ISD	1
Other ISD Out-Transfer Total	496

Receiving Districts, 2022–23 to 2025–26

2022-23	
Other ISD In-Person	340
Other ISD Virtual	191
Other ISD Out-Transfer Total	531

Receiving District	Total
HOUSTON ISD	172
HALLSVILLE ISD	111
ROSCOE COLLEGIATE ISD	51
FORT BEND ISD	48
STAFFORD MSD	32
SPRING BRANCH ISD	27
KARNES CITY ISD	24
LAMAR CISD	13
KATY ISD	12
CYPRESS-FAIRBANKS ISD	10
ALIEF ISD	8
TEXARKANA ISD	5
GRAPEVINE-COLLEYVILLE ISD	4
DALLAS ISD	3
ALDINE ISD	3
YSLETA ISD	2
PFLUGERVILLE ISD	2
PASADENA ISD	2
BASTROP ISD	1
CLEVELAND ISD	1
Other ISD Out-Transfer Total	531

2023-24	
Other ISD In-Person	343
Other ISD Virtual	289
Other ISD Out-Transfer Total	631

Receiving District	Total
HOUSTON ISD	150
HALLSVILLE ISD	149
FORT BEND ISD	84
ROSCOE COLLEGIATE ISD	71
FORT STOCKTON ISD	60
STAFFORD MSD	25
SPRING BRANCH ISD	24
CYPRESS-FAIRBANKS ISD	18
KATY ISD	12
LAMAR CISD	10
TEXARKANA ISD	6
ALIEF ISD	6
YSLETA ISD	4
ALDINE ISD	3
CLEVELAND ISD	3
GRAPEVINE-COLLEYVILLE ISD	3
VICTORIA ISD	1
GOOSE CREEK CISD	1
RICE CISD	1
PASADENA ISD	1
Other ISD Out-Transfer Total	631

2024-25	
Other ISD In-Person	311
Other ISD Virtual	361
Other ISD Out-Transfer Total	673

Receiving District	Total
HALLSVILLE ISD	186
HOUSTON ISD	116
FORT BEND ISD	87
FORT STOCKTON ISD	87
ROSCOE COLLEGIATE ISD	81
SPRING BRANCH ISD	26
STAFFORD MSD	26
CYPRESS-FAIRBANKS ISD	13
LAMAR CISD	11
ALIEF ISD	8
ALDINE ISD	6
KATY ISD	5
YSLETA ISD	4
GRAPEVINE-COLLEYVILLE ISD	4
TEXARKANA ISD	3
CLEVELAND ISD	3
ALVIN ISD	2
PASADENA ISD	2
CRAWFORD ISD	1
RICE CISD	1
CONROE ISD	0
Other ISD Out-Transfer Total	673

2025-26	
Other ISD In-Person	285
Other ISD Virtual	366
Other ISD Out-Transfer Total	652

Receiving District	Total
HALLSVILLE ISD	165
ROSCOE COLLEGIATE ISD	110
FORT BEND ISD	85
FORT STOCKTON ISD	83
HOUSTON ISD	79
STAFFORD MSD	24
KATY ISD	22
CYPRESS-FAIRBANKS ISD	21
SPRING BRANCH ISD	17
LAMAR CISD	13
ALDINE ISD	9
GRAPEVINE-COLLEYVILLE ISD	4
TEXARKANA ISD	4
YSLETA ISD	4
CLEVELAND ISD	2
ALVIN ISD	2
PASADENA ISD	2
WALLER ISD	1
PEARLAND ISD	1
RICE CISD	1
MEXIA ISD	1
Other ISD Out-Transfer Total	652

Source: Texas Education Agency (TEA)

Other ISDs Assessment

AISD In-Transfers by Sending Districts

The tables below show in-transfers to Alief ISD from other Texas public school districts and are included to provide context for interdistrict student movement. Paired with out-transfer data, it highlights the two-way nature of ISD transfers and helps separate public school mobility from alternative education impacts.

In-Transfers by Sending Districts, 2014–15 to 2017–18

2014-15	
Total In-Transfers	374

Sending District	Total
FORT BEND ISD	152
HOUSTON ISD	81
KATY ISD	41
LAMAR CISD	33
CYPRESS-FAIRBANKS ISD	28
ALIEF ISD	7
ALVIN ISD	5
SPRING BRANCH ISD	4
SPRING ISD	4
BEAUMONT ISD	2
ROYAL ISD	2
MISSION CISD	2
BRAZOSPORT ISD	2
PEARLAND ISD	2
KLEIN ISD	1
PASADENA ISD	1
EL CAMPO ISD	1
GALENA PARK ISD	1
LUFKIN ISD	1
ANGLETON ISD	1
CHANNELVIEW ISD	1
In-Transfer Total	374

2015-16	
Total In-Transfers	406

Sending District	Total
FORT BEND ISD	171
HOUSTON ISD	91
KATY ISD	52
LAMAR CISD	31
CYPRESS-FAIRBANKS ISD	30
SPRING BRANCH ISD	6
ALVIN ISD	5
ALIEF ISD	4
SPRING ISD	2
PEARLAND ISD	2
KLEIN ISD	2
ROYAL ISD	2
STAFFORD MSD	2
ALDINE ISD	2
BEAUMONT ISD	1
EL CAMPO ISD	1
PASADENA ISD	1
LUFKIN ISD	1
NEEDVILLE ISD	1
In-Transfer Total	406

2016-17	
Total In-Transfers	419

Sending District	Total
FORT BEND ISD	184
HOUSTON ISD	92
KATY ISD	44
LAMAR CISD	33
CYPRESS-FAIRBANKS ISD	33
SPRING BRANCH ISD	10
STAFFORD MSD	6
ALVIN ISD	5
PEARLAND ISD	3
ROYAL ISD	2
KLEIN ISD	2
SPRING ISD	1
WALLER ISD	1
HUMBLE ISD	1
NEEDVILLE ISD	1
ALDINE ISD	1
ALIEF ISD	0
In-Transfer Total	419

2017-18	
Total In-Transfers	475

Sending District	Total
FORT BEND ISD	170
HOUSTON ISD	113
KATY ISD	60
CYPRESS-FAIRBANKS ISD	42
LAMAR CISD	41
STAFFORD MSD	8
ALVIN ISD	8
ALIEF ISD	7
ALDINE ISD	7
SPRING BRANCH ISD	5
NEW CANEY ISD	3
KLEIN ISD	3
SPRING ISD	1
WALLER ISD	1
ROYAL ISD	1
NEEDVILLE ISD	1
GALENA PARK ISD	1
HUMBLE ISD	1
In-Transfer Total	475

In-Transfers by Sending Districts, 2018–19 to 2021–22

2018-19	
Total In-Transfers	489

Sending District	Total
FORT BEND ISD	172
HOUSTON ISD	116
KATY ISD	57
LAMAR CISD	51
CYPRESS-FAIRBANKS ISD	38
ALIEF ISD	9
STAFFORD MSD	9
SPRING BRANCH ISD	7
ALDINE ISD	7
SPRING ISD	4
ALVIN ISD	4
NEW CANEY ISD	3
KLEIN ISD	3
LA PORTE ISD	1
HUMBLE ISD	1
WALLER ISD	1
PASADENA ISD	1
COLUMBUS ISD	1
PEARLAND ISD	1
GALENA PARK ISD	1
GALVESTON ISD	1
In-Transfer Total	489

2019-20	
Total In-Transfers	581

Sending District	Total
FORT BEND ISD	220
HOUSTON ISD	151
LAMAR CISD	59
KATY ISD	58
CYPRESS-FAIRBANKS ISD	36
STAFFORD MSD	11
ALIEF ISD	9
ALVIN ISD	9
SPRING BRANCH ISD	8
SPRING ISD	4
ROYAL ISD	4
ALDINE ISD	4
KLEIN ISD	4
WALLER ISD	1
PASADENA ISD	1
GALVESTON ISD	1
In-Transfer Total	581

2020-21	
Total In-Transfers	667

Sending District	Total
FORT BEND ISD	253
HOUSTON ISD	183
KATY ISD	67
LAMAR CISD	59
CYPRESS-FAIRBANKS ISD	49
SPRING BRANCH ISD	13
ALVIN ISD	12
STAFFORD MSD	8
SPRING ISD	5
ALDINE ISD	5
ROYAL ISD	4
PASADENA ISD	1
WALLER ISD	1
KLEIN ISD	1
ANGLETON ISD	1
PEARLAND ISD	1
In-Transfer Total	667

2021-22	
Total In-Transfers	797

Sending District	Total
FORT BEND ISD	317
HOUSTON ISD	220
KATY ISD	83
LAMAR CISD	77
CYPRESS-FAIRBANKS ISD	51
SPRING BRANCH ISD	14
ALVIN ISD	12
STAFFORD MSD	6
ALIEF ISD	5
ALDINE ISD	4
ROYAL ISD	2
SPRING ISD	2
KLEIN ISD	1
TOMBALL ISD	1
CLEVELAND ISD	1
ANGLETON ISD	1
PEARLAND ISD	1
COLUMBUS ISD	1
In-Transfer Total	797

Source: Texas Education Agency (TEA)

AISD In-Transfers by Sending Districts *(continued)*

In-Transfers by Sending Districts, 2022–23 to 2025–26

2022-23	
Total In-Transfers	828

Sending District	Total
FORT BEND ISD	287
HOUSTON ISD	229
LAMAR CISD	93
KATY ISD	80
CYPRESS-FAIRBANKS ISD	61
SPRING BRANCH ISD	20
STAFFORD MSD	13
ALVIN ISD	13
ALIEF ISD	8
ALDINE ISD	8
SPRING ISD	4
PEARLAND ISD	4
ROYAL ISD	1
EL CAMPO ISD	1
KLEIN ISD	1
COLUMBUS ISD	1
NEEDVILLE ISD	1
In-Transfer Total	828

2023-24	
Total In-Transfers	939

Sending District	Total
HOUSTON ISD	332
FORT BEND ISD	317
LAMAR CISD	98
KATY ISD	73
CYPRESS-FAIRBANKS ISD	50
SPRING BRANCH ISD	20
STAFFORD MSD	13
ALDINE ISD	12
ALVIN ISD	10
ALIEF ISD	6
EAST BERNARD ISD	1
GOOSE CREEK CISD	1
ROYAL ISD	1
WALLER ISD	1
WHARTON ISD	1
BOLING ISD	1
NEEDVILLE ISD	1
PEARLAND ISD	1
HUMBLE ISD	1
GALENA PARK ISD	1
In-Transfer Total	939

2024-25	
Total In-Transfers	833

Sending District	Total
HOUSTON ISD	313
FORT BEND ISD	297
LAMAR CISD	80
KATY ISD	55
CYPRESS-FAIRBANKS ISD	44
STAFFORD MSD	13
ALIEF ISD	8
SPRING BRANCH ISD	7
ALVIN ISD	5
ALDINE ISD	3
EAST BERNARD ISD	2
WALLER ISD	1
HUMBLE ISD	1
WHARTON ISD	1
BOLING ISD	1
CLEAR CREEK ISD	1
NEEDVILLE ISD	1
GOOSE CREEK CISD	1
GALENA PARK ISD	1
In-Transfer Total	833

2025-26	
Total In-Transfers	513

Sending District	Total
HOUSTON ISD	200
FORT BEND ISD	159
LAMAR CISD	62
KATY ISD	35
CYPRESS-FAIRBANKS ISD	28
STAFFORD MSD	6
SPRING BRANCH ISD	4
PEARLAND ISD	4
ALVIN ISD	4
WALLER ISD	2
PASADENA ISD	1
HUMBLE ISD	1
WHARTON ISD	1
EAST BERNARD ISD	1
TEXAS CITY ISD	1
NEEDVILLE ISD	1
GOOSE CREEK CISD	1
CLEAR CREEK ISD	1
In-Transfer Total	513

Source: Texas Education Agency (TEA)

Other ISDs Assessment

AISD In-Transfers by Receiving Campus

The tables below and on the following pages build on the in-transfer analysis by showing how students transferring into Alief ISD are distributed across receiving campuses, allowing the reader to assess where in-transfers are concentrated and how interdistrict mobility affects individual schools.

AISD Receiving Campuses, 2014–15 to 2017–18

2014-15	
Total In-Transfers	374

Receiving Campus	Total
TAYLOR H S	25
HOLMQUIST EL	19
BOONE EL	19
LIESTMAN EL	17
YOUENS EL	17
OUTLEY EL	17
ELSIK H S	17
ALBRIGHT MIDDLE	15
COLLINS EL	15
MAHANAY EL	12
MARTIN EL	12
PETROSKY EL	12
REES EL	12
ALIEF MIDDLE	12
YOUNGBLOOD INT	11
BUDEWIG INT	11
MATA INT	10
CUMMINGS EL	9
HICKS EL	8
HORN EL	8
MILLER INT	7
ALIEF ISD J J A E P	7
KENNEDY EL	7
KILLOUGH MIDDLE	7
ALIEF EARLY COLLEGE H S	6
CHAMBERS EL	6
KERR H S	6
SMITH EL	5
BUSH EL	5
KLENTZMAN INT	5
LANDIS EL	4
HOLUB MIDDLE	4
HASTINGS H S	4
CHANCELLOR EL	4
SNEED EL	3
ALEXANDER EL	3
O'DONNELL MIDDLE	3
BEST EL	3
HEARNE EL	3
ALIEF LEARNING CTR (6-12)	2
HEFLIN EL	1
OWENS INT	1
OLLE MIDDLE	1
Total In-Transfers by Receiving Campus	374

2015-16	
Total In-Transfers	406

Receiving Campus	Total
TAYLOR H S	39
MILLER INT	21
LIESTMAN EL	20
OUTLEY EL	19
YOUENS EL	15
MARTIN EL	15
ALBRIGHT MIDDLE	15
PETROSKY EL	14
ELSIK H S	14
HICKS EL	13
REES EL	13
HOLMQUIST EL	12
BOONE EL	12
COLLINS EL	12
CUMMINGS EL	10
MAHANAY EL	10
ALIEF MIDDLE	10
KERR H S	9
MATA INT	9
CHANCELLOR EL	9
BUSH EL	9
BUDEWIG INT	8
KENNEDY EL	8
HASTINGS H S	7
KILLOUGH MIDDLE	7
ALEXANDER EL	7
HOLUB MIDDLE	7
SMITH EL	6
YOUNGBLOOD INT	6
OWENS INT	5
CHAMBERS EL	5
HORN EL	5
SNEED EL	5
ALIEF ISD J J A E P	4
O'DONNELL MIDDLE	4
HEFLIN EL	4
ALIEF EARLY COLLEGE H S	4
HEARNE EL	4
LANDIS EL	3
OLLE MIDDLE	2
KLENTZMAN INT	2
BEST EL	1
Total In-Transfers by Receiving Campus	406

2016-17	
Total In-Transfers	419

Receiving Campus	Total
TAYLOR H S	39
MILLER INT	27
MARTIN EL	20
REES EL	18
OUTLEY EL	17
YOUENS EL	17
BOONE EL	15
HICKS EL	15
LIESTMAN EL	14
ELSIK H S	13
HASTINGS H S	13
COLLINS EL	13
CHANCELLOR EL	11
ALBRIGHT MIDDLE	11
CUMMINGS EL	11
BUSH EL	11
PETROSKY EL	11
ALEXANDER EL	11
CHAMBERS EL	10
KENNEDY EL	9
MAHANAY EL	9
KERR H S	9
HOLMQUIST EL	9
O'DONNELL MIDDLE	8
YOUNGBLOOD INT	8
SMITH EL	8
BUDEWIG INT	8
HORN EL	7
HOLUB MIDDLE	5
KILLOUGH MIDDLE	5
OWENS INT	5
HEARNE EL	5
OLLE MIDDLE	5
HEFLIN EL	4
SNEED EL	4
MATA INT	3
LANDIS EL	3
ALIEF EARLY COLLEGE H S	3
KLENTZMAN INT	2
ALIEF MIDDLE	2
BEST EL	2
ALIEF LEARNING CTR (6-12)	1
Total In-Transfers by Receiving Campus	419

2017-18	
Total In-Transfers	475

Receiving Campus	Total
TAYLOR H S	30
MILLER INT	26
MARTIN EL	23
OUTLEY EL	22
REES EL	22
YOUNGBLOOD INT	20
LIESTMAN EL	20
MAHANAY EL	19
YOUENS EL	19
COLLINS EL	18
BUSH EL	15
ALBRIGHT MIDDLE	15
HASTINGS H S	15
ELSIK H S	14
HICKS EL	12
HOLMQUIST EL	12
ALEXANDER EL	12
KERR H S	12
CUMMINGS EL	12
HEARNE EL	11
OWENS INT	10
PETROSKY EL	10
CHANCELLOR EL	10
BOONE EL	8
ALIEF MIDDLE	8
KENNEDY EL	7
MATA INT	7
BUDEWIG INT	7
O'DONNELL MIDDLE	7
ALIEF ISD J J A E P	7
SMITH EL	7
CHAMBERS EL	5
KILLOUGH MIDDLE	5
ALIEF EARLY COLLEGE H S	5
LANDIS EL	4
SNEED EL	4
OLLE MIDDLE	4
HEFLIN EL	4
HOLUB MIDDLE	3
KLENTZMAN INT	1
HORN EL	1
BEST EL	1
Total In-Transfers by Receiving Campus	475

Source: Texas Education Agency (TEA)

AISD In-Transfers by Receiving Campus *(continued)*

AISD Receiving Campuses, 2018–19 to 2021–22

2018-19	
Total In-Transfers	489

Receiving Campus	Total
TAYLOR H S	32
MILLER INT	24
YOUNGBLOOD INT	20
REES EL	20
MAHANAY EL	18
LIESTMAN EL	18
OUTLEY EL	18
ELSIK H S	18
ALBRIGHT MIDDLE	18
MARTIN EL	18
PETROSKY EL	14
SMITH EL	14
HASTINGS H S	14
BUSH EL	13
COLLINS EL	13
KERR H S	13
ALEXANDER EL	13
HOLMQUIST EL	12
MATA INT	12
CHANCELLOR EL	12
ALIEF MIDDLE	12
YOUENS EL	12
HEARNE EL	11
KILLOUGH MIDDLE	11
CUMMINGS EL	9
HICKS EL	9
ALIEF ISD J J A E P	9
BOONE EL	9
LANDIS EL	8
ALIEF EARLY COLLEGE H S	8
KENNEDY EL	7
BUDEWIG INT	7
CHAMBERS EL	7
OLLE MIDDLE	7
O'DONNELL MIDDLE	7
KLENTZMAN INT	5
OWENS INT	4
HORN EL	4
SNEED EL	4
HOLUB MIDDLE	3
BEST EL	1
HEFLIN EL	1
Total In-Transfers by Receiving Campus	489

2019-20	
Total In-Transfers	581

Receiving Campus	Total
TAYLOR H S	47
MILLER INT	29
LIESTMAN EL	25
REES EL	24
OUTLEY EL	22
MAHANAY EL	22
ELSIK H S	22
PETROSKY EL	21
COLLINS EL	20
ALBRIGHT MIDDLE	20
ALEXANDER EL	18
KERR H S	18
HICKS EL	17
MARTIN EL	17
HASTINGS H S	17
BUSH EL	16
YOUNGBLOOD INT	16
SMITH EL	16
ALIEF MIDDLE	16
KILLOUGH MIDDLE	16
MATA INT	15
HOLMQUIST EL	13
CHANCELLOR EL	12
KENNEDY EL	12
YOUENS EL	12
HEARNE EL	11
LANDIS EL	9
ALIEF ISD J J A E P	9
O'DONNELL MIDDLE	8
OLLE MIDDLE	8
ALIEF EARLY COLLEGE H S	8
CUMMINGS EL	7
CHAMBERS EL	7
BUDEWIG INT	5
KLENTZMAN INT	5
SNEED EL	5
BEST EL	4
HEFLIN EL	4
HOLUB MIDDLE	4
HORN EL	1
ALIEF LEARNING CTR (6-12)	1
Total In-Transfers by Receiving Campus	581

2020-21	
Total In-Transfers	667

Receiving Campus	Total
TAYLOR H S	42
ELSIK H S	36
REES EL	32
ALBRIGHT MIDDLE	32
PETROSKY EL	30
MILLER INT	28
YOUNGBLOOD INT	28
MAHANAY EL	27
MARTIN EL	26
HASTINGS H S	26
LIESTMAN EL	24
KERR H S	23
HICKS EL	22
OUTLEY EL	22
ALEXANDER EL	22
BUDEWIG INT	16
COLLINS EL	16
HEARNE EL	16
HOLMQUIST EL	15
YOUENS EL	15
KILLOUGH MIDDLE	15
SNEED EL	13
BUSH EL	12
CHANCELLOR EL	12
ALIEF EARLY COLLEGE H S	12
KENNEDY EL	11
SMITH EL	11
ALIEF MIDDLE	11
CUMMINGS EL	9
CHAMBERS EL	9
OLLE MIDDLE	9
OWENS INT	8
MATA INT	7
LANDIS EL	7
KLENTZMAN INT	4
HEFLIN EL	4
HOLUB MIDDLE	4
BEST EL	3
HORN EL	3
O'DONNELL MIDDLE	3
BOONE EL	3
Total In-Transfers by Receiving Campus	667

2021-22	
Total In-Transfers	797

Receiving Campus	Total
TAYLOR H S	47
MILLER INT	43
ALBRIGHT MIDDLE	40
REES EL	39
ELSIK H S	36
KERR H S	36
HASTINGS H S	34
LIESTMAN EL	31
OUTLEY EL	31
MAHANAY EL	30
PETROSKY EL	26
YOUNGBLOOD INT	24
COLLINS EL	24
BUSH EL	24
MARTIN EL	23
CHANCELLOR EL	21
HICKS EL	21
ALEXANDER EL	21
HOLMQUIST EL	17
ALIEF MIDDLE	16
KILLOUGH MIDDLE	15
HEARNE EL	15
SNEED EL	15
ALIEF EARLY COLLEGE H S	15
O'DONNELL MIDDLE	15
YOUENS EL	14
OLLE MIDDLE	12
KENNEDY EL	11
CUMMINGS EL	11
BOONE EL	11
SMITH EL	10
MATA INT	10
BUDEWIG INT	9
OWENS INT	9
HORN EL	8
LANDIS EL	7
HOLUB MIDDLE	6
HEFLIN EL	6
ALIEF ISD J J A E P	5
CHAMBERS EL	2
KLENTZMAN INT	2
BEST EL	2
ALIEF LEARNING CTR (K-6)	1
Total In-Transfers by Receiving Campus	797

Source: Texas Education Agency (TEA)

AISD In-Transfers by Receiving Campus *(continued)*

AISD Receiving Campuses, 2022–23 to 2025–26

2022-23	
Total In-Transfers	828

Receiving Campus	Total
TAYLOR H S	52
MILLER INT	44
KERR H S	42
REES EL	40
MAHANAY EL	38
ELSIK H S	35
PETROSKY EL	34
CHANCELLOR EL	30
HASTINGS H S	30
YOUNGBLOOD INT	27
BUSH EL	25
HICKS EL	25
ALBRIGHT MIDDLE	25
COLLINS EL	24
ALIEF MIDDLE	23
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	21
LIESTMAN EL	21
O'DONNELL MIDDLE	20
ALIEF EARLY COLLEGE H S	20
MARTIN EL	18
YOUENS EL	18
MATA INT	17
OUTLEY EL	17
HOLMQUIST EL	14
HEARNE EL	14
ALEXANDER EL	11
SNEED EL	11
OLLE MIDDLE	11
SMITH EL	11
OWENS INT	10
HEFLIN EL	10
KILLOUGH MIDDLE	10
CUMMINGS EL	8
BUDEWIG INT	8
ALIEF ISD J J A E P	8
KENNEDY EL	8
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	7
HORN EL	7
HOLUB MIDDLE	7
KLENTZMAN INT	6
LANDIS EL	6
BOONE EL	6
CHAMBERS EL	4
BEST EL	3
Total In-Transfers by Receiving Campus	828

2023-24	
Total In-Transfers	939

Receiving Campus	Total
TAYLOR H S	63
ELSIK H S	52
REES EL	48
HASTINGS H S	44
KERR H S	42
MAHANAY EL	42
COLLINS EL	34
MILLER INT	33
OUTLEY EL	32
PETROSKY EL	31
ALBRIGHT MIDDLE	30
YOUNGBLOOD INT	27
MARTIN EL	25
ALIEF EARLY COLLEGE H S	25
CHANCELLOR EL	24
LIESTMAN EL	22
ALIEF MIDDLE	19
MATA INT	19
CHAMBERS EL	18
OLLE MIDDLE	18
BUSH EL	18
O'DONNELL MIDDLE	18
HICKS EL	17
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	17
YOUENS EL	16
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	16
CUMMINGS EL	15
BUDEWIG INT	15
HEARNE EL	15
KENNEDY EL	14
KILLOUGH MIDDLE	14
OWENS INT	13
ALEXANDER EL	13
HOLMQUIST EL	12
SMITH EL	11
KLENTZMAN INT	11
HEFLIN EL	9
HORN EL	8
HOLUB MIDDLE	8
BOONE EL	8
ALIEF ISD J J A E P	6
SNEED EL	5
LANDIS EL	5
BEST EL	3
ALIEF LEARNING CTR (6-12)	3
Total In-Transfers by Receiving Campus	939

2024-25	
Total In-Transfers	833

Receiving Campus	Total
TAYLOR H S	74
MILLER INT	42
ELSIK H S	42
REES EL	38
KERR H S	37
HASTINGS H S	32
PETROSKY EL	31
MAHANAY EL	31
ALIEF EARLY COLLEGE H S	30
MARTIN EL	29
COLLINS EL	28
ALBRIGHT MIDDLE	28
CHANCELLOR EL	24
ALIEF MIDDLE	21
OUTLEY EL	21
HEARNE EL	20
YOUNGBLOOD INT	19
O'DONNELL MIDDLE	19
CUMMINGS EL	18
BUDEWIG INT	17
OLLE MIDDLE	17
BOONE EL	16
KENNEDY EL	15
OWENS INT	15
HICKS EL	14
LIESTMAN EL	13
KILLOUGH MIDDLE	13
BUSH EL	13
YOUENS EL	11
SMITH EL	11
HORN EL	11
CHAMBERS EL	10
HOLMQUIST EL	9
HEFLIN EL	9
MATA INT	9
ALEXANDER EL	8
ALIEF ISD J J A E P	8
KLENTZMAN INT	6
BEST EL	6
HOLUB MIDDLE	6
SNEED EL	4
LANDIS EL	3
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	3
ALIEF LEARNING CTR (K-6)	2
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	2
ALIEF LEARNING CTR (6-12)	2
Total In-Transfers by Receiving Campus	833

2025-26	
Total In-Transfers	513

Receiving Campus	Total
TAYLOR H S	52
MILLER INT	32
HASTINGS H S	30
ELSIK H S	27
MARTIN EL	25
REES EL	20
PETROSKY EL	19
ALBRIGHT MIDDLE	17
KERR H S	16
MAHANAY EL	16
CHANCELLOR EL	16
YOUNGBLOOD INT	16
OUTLEY EL	14
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	12
HICKS EL	12
BUSH EL	12
O'DONNELL MIDDLE	12
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	11
CUMMINGS EL	11
SMITH EL	10
ALIEF EARLY COLLEGE H S	10
YOUENS EL	9
CHAMBERS EL	9
COLLINS EL	8
HEARNE EL	8
ALIEF MIDDLE	8
LIESTMAN EL	8
KILLOUGH MIDDLE	8
BOONE EL	8
KENNEDY EL	7
HORN EL	7
ALEXANDER EL	7
HOLMQUIST EL	6
LANDIS EL	6
MATA INT	4
SNEED EL	4
HEFLIN EL	4
OWENS INT	3
OLLE MIDDLE	3
BUDEWIG INT	3
BEST EL	1
ALIEF LEARNING CTR (6-12)	1
ALIEF LEARNING CTR (K-6)	1
ALIEF ISD J J A E P	0
Total In-Transfers by Receiving Campus	513

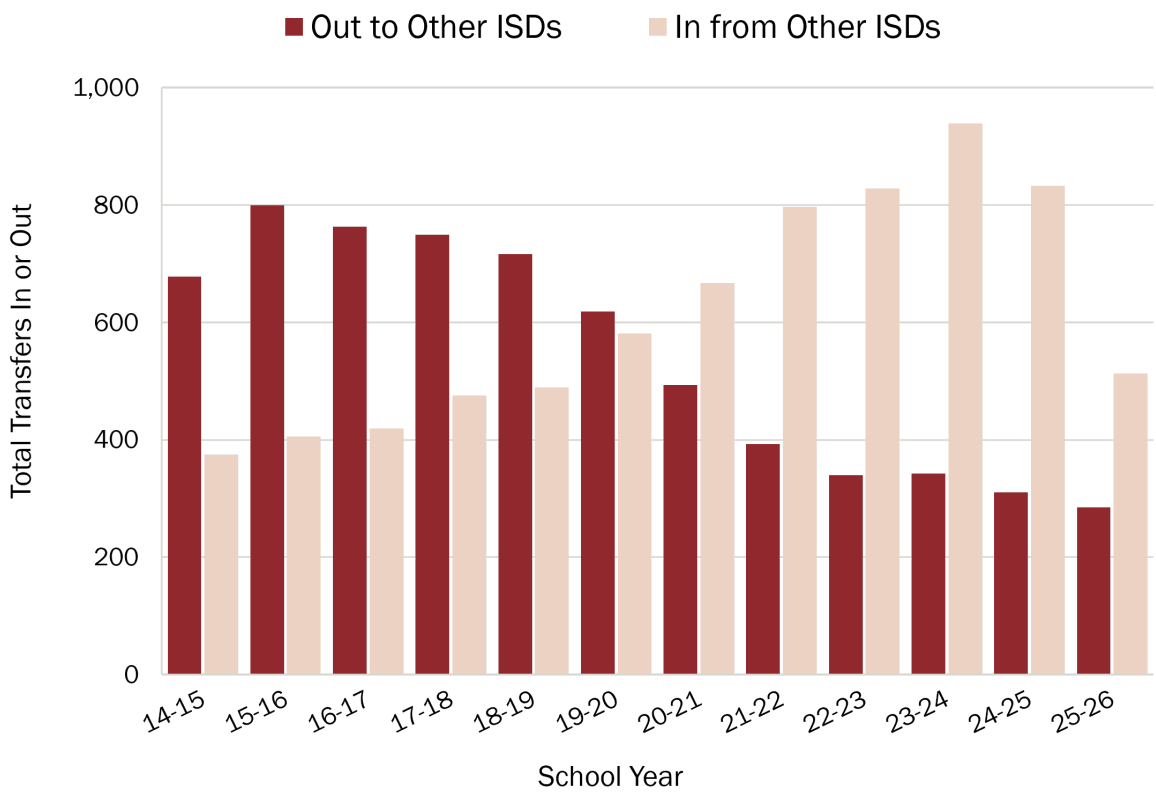
Source: Texas Education Agency (TEA)

Net Enrollment Effects of Interdistrict Transfers

Interdistrict transfer patterns have shifted substantially over the past decade. From 2014–15 through 2019–20, more Alief ISD resident students transferred to other districts than entered Alief ISD. This pattern reversed in 2020–21 as inbound transfers increased and outbound transfers declined. Inbound transfers peaked at approximately 940 students in 2023–24 before decreasing over the following two years. Despite the recent decline, inbound transfers continued to exceed outbound transfers in 2025–26.

Despite this imbalance, interdistrict transfers differ from other Alternative Educational Opportunities because they reflect reciprocal student movement within the traditional public school system rather than a one-directional shift toward private or charter schools. Changes in both inbound and outbound transfers indicate that families throughout the region are increasingly exercising public school choice across district boundaries.

Alief ISD Interdistrict Transfer Trends, 2015–16 to 2025–26



Since 2020–21, Alief ISD has consistently enrolled more students from other districts than it has lost through interdistrict transfers.

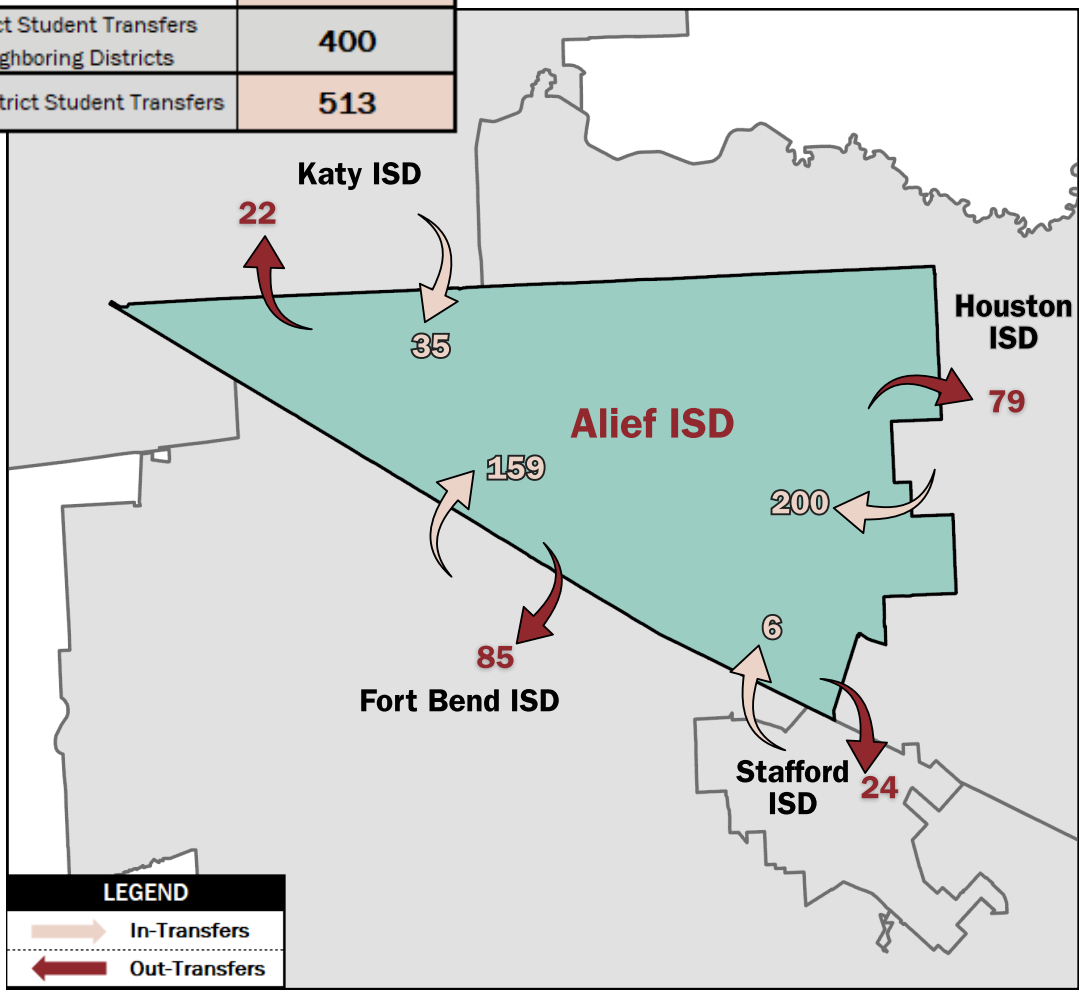
Source: Texas Education Agency (TEA)

Other ISDs Assessment

Interdistrict Transfer Activity Between Neighboring Districts, 2025–26

Among AISD resident students transferring to other districts for in-person instruction, 73% attend neighboring ISDs. Conversely, 78% of the nonresident students transferring into AISD come from neighboring districts.

AISD Interdistrict In-Person Student Transfers		
Out-Transfers	Other ISD	In-Transfers
79	Houston ISD	200
85	Fort Bend ISD	159
22	Katy ISD	35
24	Stafford MSD	6
210	Interdistrict Student Transfers with Neighboring Districts	**400**
287	Total Interdistrict Student Transfers	**513**



Monitoring interdistrict transfers will become increasingly important as Senate Bill 569 expands opportunities for districts to enroll students beyond traditional geographic boundaries through full-time virtual and hybrid programs. These options may reshape both inbound and outbound student movement across Texas.

Source: Texas Education Agency (TEA)

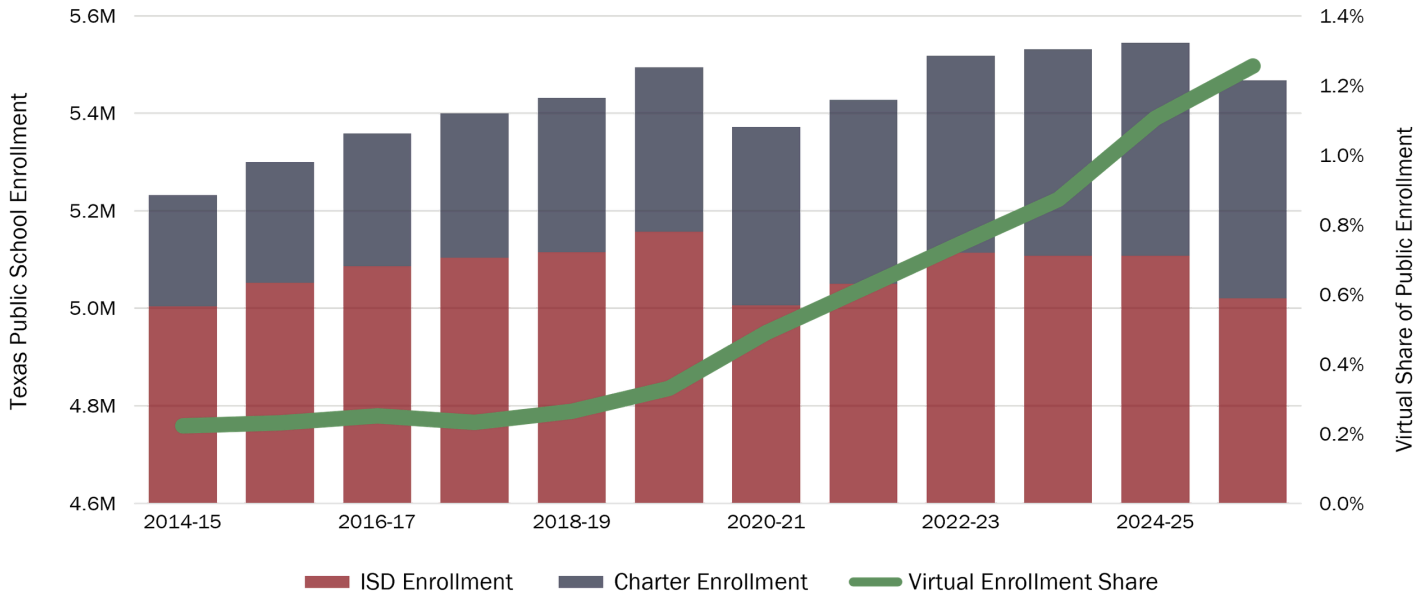
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Virtual School Assessment

Virtual Enrollment Continues to Accelerate Within Texas Public Schools

Full-time virtual public school enrollment in Texas has expanded dramatically over the past decade, increasing nearly 500 percent from nearly 12,000 students in 2014–15 to nearly 70,000 in 2025–26. Virtual enrollment has also captured a growing share of the statewide public school market. While virtual enrollment was once concentrated primarily in charter-operated programs, ISD-operated virtual enrollment grew 1,163 percent between 2014–15 and 2025–26, reflecting a significant shift in the composition of Texas virtual education.

Virtual Enrollment Represents a Growing Share of Texas Public School Enrollment



Virtual Enrollment Growth 2014 to 2025

Full-Time Virtual Enrollment +488%

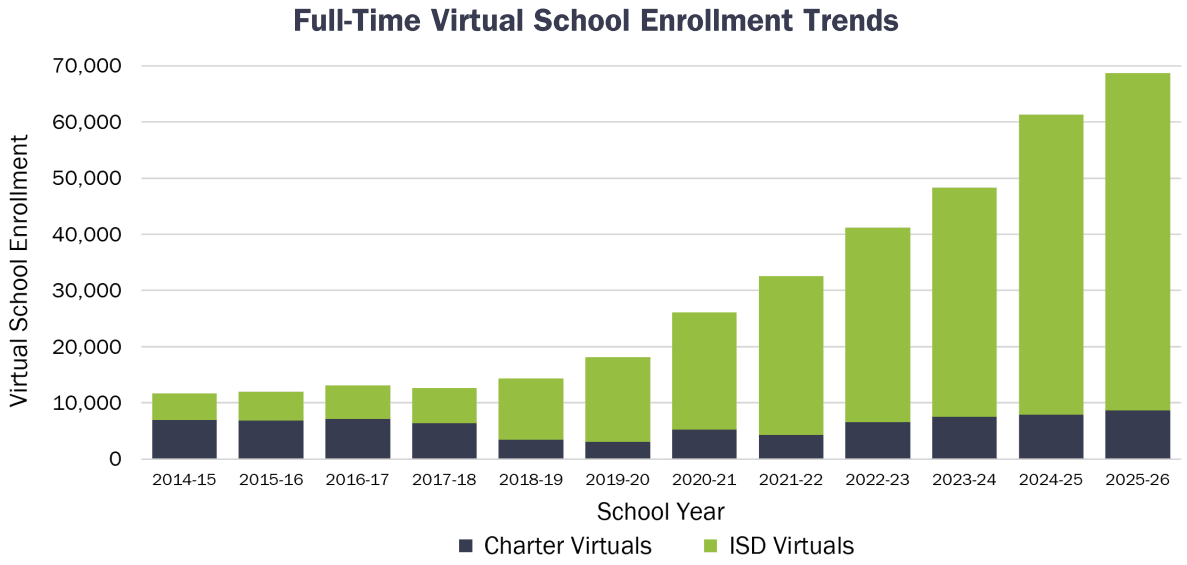
ISD-Operated Virtual Enrollment +1,163%

Source: Texas Education Agency (TEA)

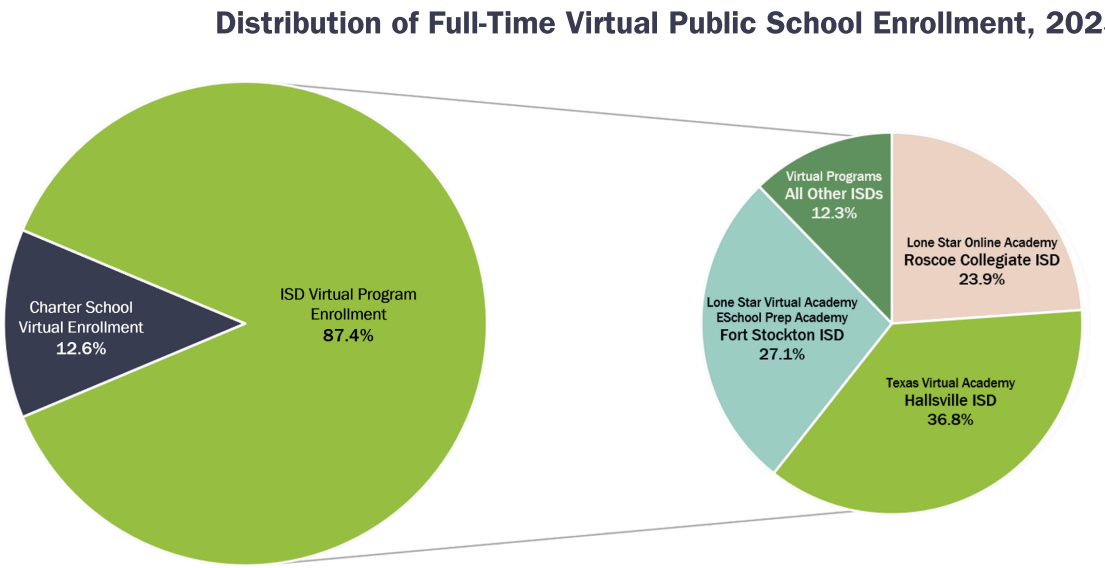
Statewide Demographic Trends

The Shift Toward ISD-Operated Virtual Schools

The composition of Texas virtual enrollment has shifted considerably over the past decade. While charter-operated programs accounted for much of the state's virtual enrollment in the early years, growth since 2017–18 has been driven primarily by ISD-operated programs. By 2025–26, ISD-operated programs accounted for nearly nine out of every ten full-time virtual students statewide.



Despite the growing number of virtual options, enrollment remains highly concentrated among a small number of large providers. In 2025–26, Texas Virtual Academy at Hallsville ISD and Lone Star Online Academy together accounted for more than half of ISD-operated virtual enrollment statewide.



Percentages illustrate how total ISD-operated virtual school enrollment is distributed among the individual programs and remaining school districts.

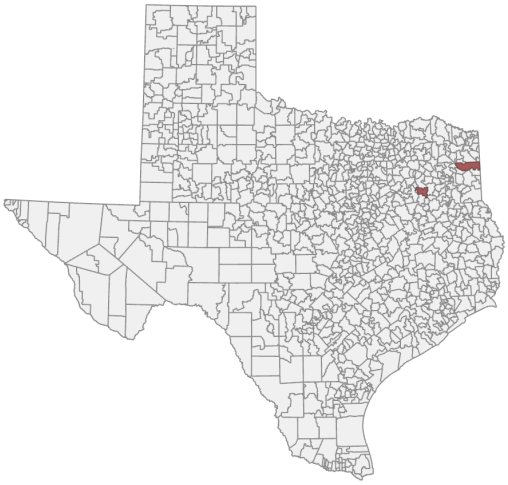
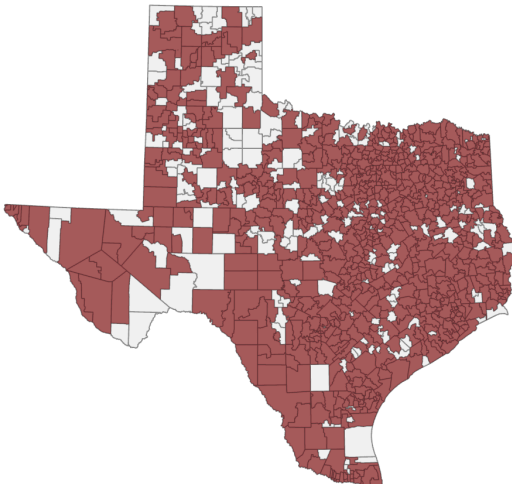
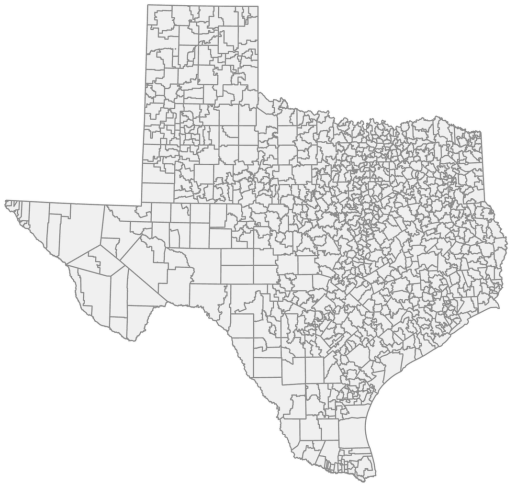
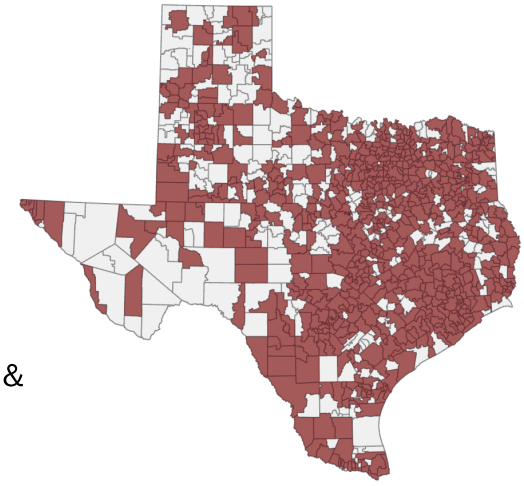
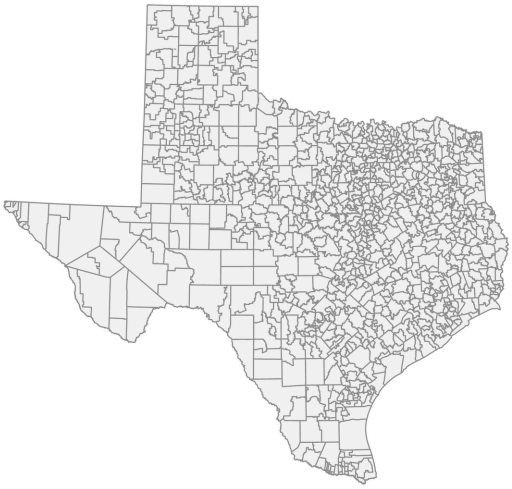
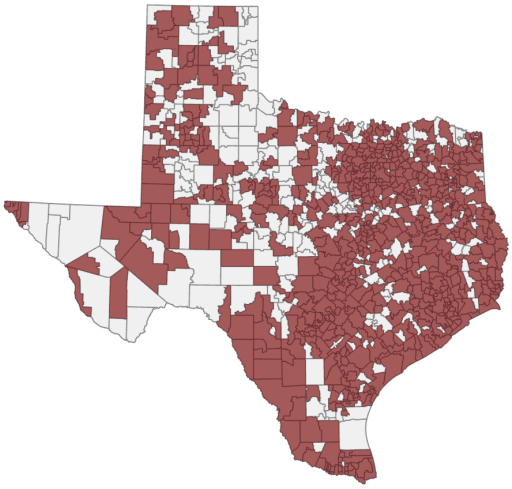
Note: Lone Star Online Academy, operated by Roscoe Collegiate ISD, closed after the 2025–26 school year. Its closure is expected to substantially redistribute virtual enrollment among other statewide providers beginning in 2026–27.

Source: Texas Education Agency (TEA)

Virtual School Assessment

Expansion of ISD Virtual Schools in Texas

ISD-operated virtual schools expanded from a negligible presence in 2014–15 to impacting nearly every Texas ISD by 2025–26.

Early Footprint 2014–15		Current Footprint 2025–26
	Hallsville ISD Texas Virtual Academy	
	Fort Stockton ISD Lone Star Virtual Academy & eSchool Prep Academy	
	Roscoe Collegiate ISD Lone Star Online Academy	

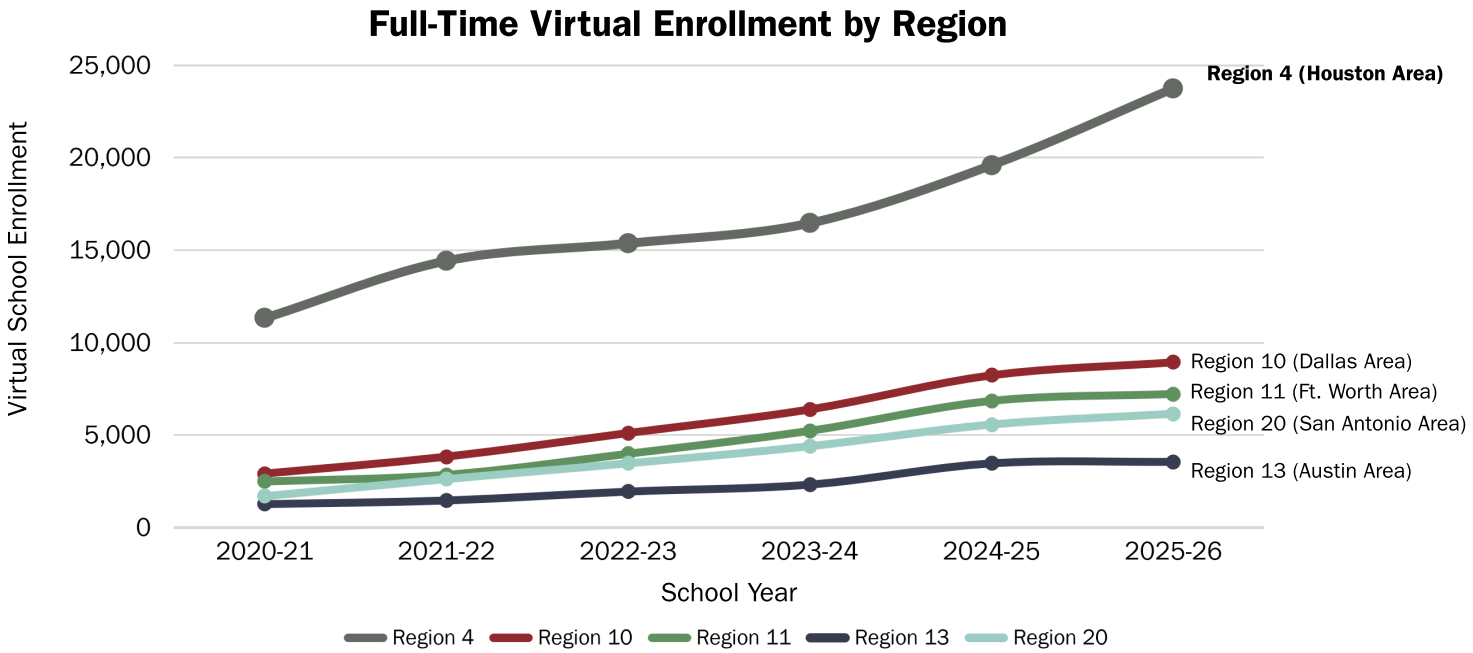
Note: Lone Star Online Academy, operated by Roscoe Collegiate ISD, closed after the 2025–26 school year. Its closure is expected to substantially redistribute virtual enrollment among other statewide providers beginning in 2026–27.

Source: Texas Education Agency (TEA)

Virtual School Assessment

Virtual Enrollment Trends Across Select Texas Regions

Region 4 virtual enrollment has expanded substantially over the past decade, alongside rapid growth across Texas's major metropolitan regions.



REGION 4 TAKEAWAY

Region 4's elevated virtual enrollment in the early years was driven largely by HISD's Texas Connections Academy, whose enrollment consisted primarily of HISD resident students. Since then, virtual enrollment has expanded across the region, with most students continuing to participate through ISD-operated programs.

TEXAS
Virtual Enrollment

2014–15 ~11,700 → 2025–26 ~69,000

+488% GROWTH

REGION 4
Virtual Enrollment

2014–15 ~5,840 → 2025–26 23,746

+306% GROWTH

Alief ISD
Virtual Enrollment

2014–15 ~50 → 2025–26 ~440

+691% GROWTH

Virtual enrollment among Alief ISD residents has grown nearly eightfold since 2014–15, outpacing both regional and statewide percentage growth. Despite this increase, virtual enrollment remains relatively modest at approximately 440 students.

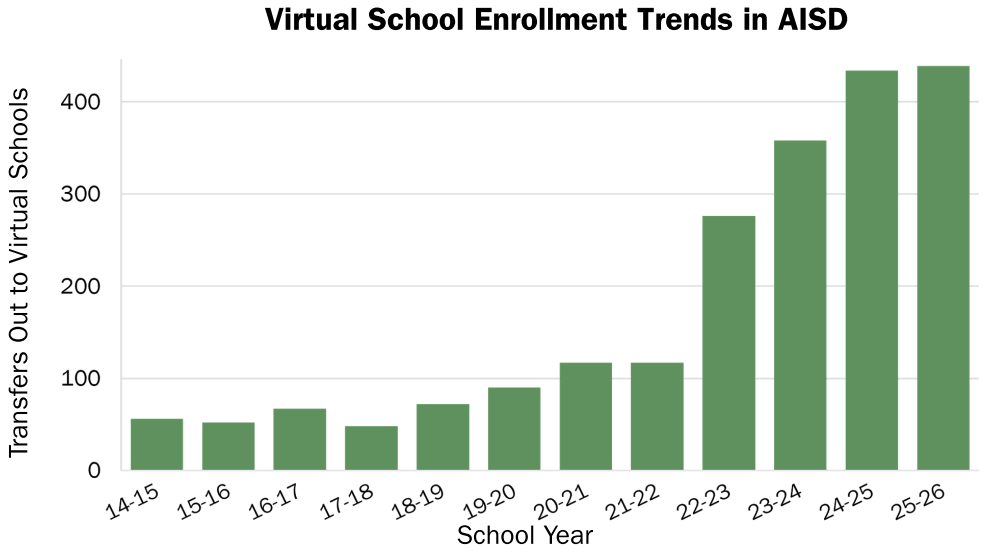
Source: Texas Education Agency (TEA)

Virtual School Assessment

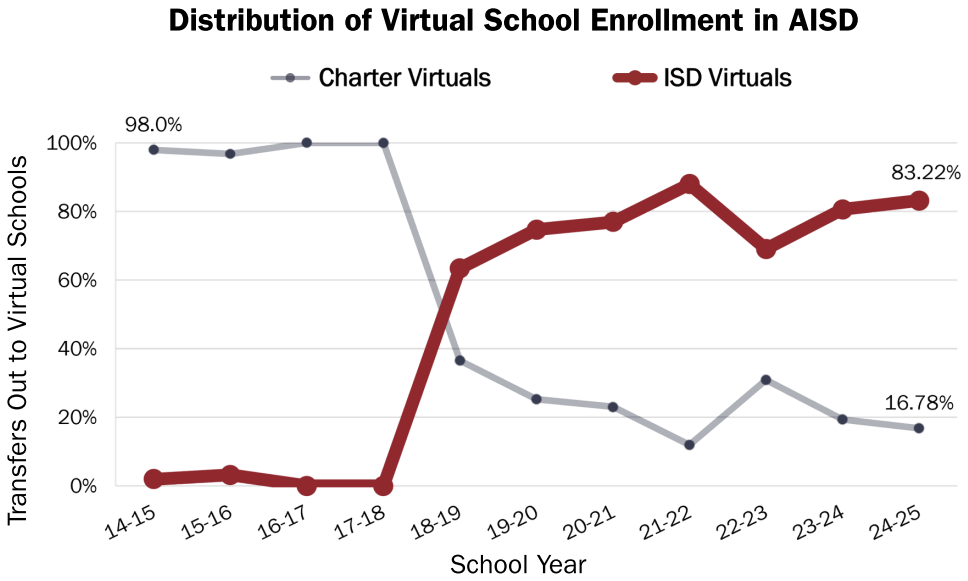
AISD - Virtual School Impact

Virtual school participation among Alief ISD resident students has increased substantially over the past decade, with growth accelerating after 2021–22. Despite some year-to-year fluctuation, enrollment has continued to trend upward, reaching a record high of more than 400 students in 2025–26. While virtual schools account for 0.9% of AISD resident students, sustained growth indicates that virtual learning has become an increasingly established component of the District's alternative education landscape.

Virtual enrollment reached a record high in 2025–26, increasing 691% since 2014–15.



Over the past decade, AISD resident virtual enrollment shifted from predominantly charter-operated programs to primarily ISD-operated virtual programs, reflecting a structural change in how virtual instruction is delivered.



Roscoe Collegiate ISD, operator of Lone Star Online Academy, closed their virtual school after the 2025–26 school year. Approximately 110 Alief ISD students were enrolled in Lone Star Online Academy. These students may return to NBISD or pursue other educational options, creating uncertainty about their subsequent enrollment. [150]

Source: Texas Education Agency (TEA)

Virtual Schools

AISD Out-Transfers to Virtual Programs

The tables below trace where Alief ISD resident students enrolled in public virtual schools over the past decade. Organized by school year and receiving campus, the analysis shows both the growth in virtual enrollment and the shift from charter-operated programs to programs operated by other ISDs.

Virtual Programs Enrolling AISD Resident Students, 2014–15 to 2017–18

2014-15	
Charter Virtual	54
ISD Virtual	1
Virtual Total	55

2015-16	
Charter Virtual	50
ISD Virtual	2
Virtual Total	52

2016-17	
Charter Virtual	67
ISD Virtual	0
Virtual Total	67

2017-18	
Charter Virtual	48
ISD Virtual	0
Virtual Total	48

Receiving Virtual ISD / Charter	Total
TEXAS COLLEGE PREPARATORY ACADEMIE	54
TEXARKANA ISD	1
Virtual Total	56

Receiving Virtual ISD / Charter	Total
PREMIER HIGH SCHOOLS	26
TEXAS COLLEGE PREPARATORY ACADEMIE	24
HOUSTON ISD	2
Virtual Total	52

Receiving Virtual ISD / Charter	Total
PREMIER HIGH SCHOOLS	43
TEXAS COLLEGE PREPARATORY ACADEMIE	24
Virtual Total	67

Receiving Virtual ISD / Charter	Total
PREMIER HIGH SCHOOLS	24
TEXAS COLLEGE PREPARATORY ACADEMIE	24
Virtual Total	48

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	54
TEXARKANA ISD VIRTUAL ACADEMY	1
Virtual Total	56

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	26
RESPONSIVE EDUCATION VIRTUAL LEARN	24
TEXAS CONNECTIONS ACADEMY AT HOUST	2
Virtual Total	52

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	43
RESPONSIVE EDUCATION VIRTUAL LEARN	24
Virtual Total	67

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	24
RESPONSIVE EDUCATION VIRTUAL LEARN	24
Virtual Total	48

Source: Texas Education Agency (TEA)

AISD Out-Transfers to Virtual Programs *(continued)*

Virtual Programs Enrolling AISD Resident Students, 2018–19 to 2021–22

2018-19	
Charter Virtual	26
ISD Virtual	46
Virtual Total	72

2019-20	
Charter Virtual	23
ISD Virtual	67
Virtual Total	90

2020-21	
Charter Virtual	27
ISD Virtual	90
Virtual Total	117

2021-22	
Charter Virtual	14
ISD Virtual	103
Virtual Total	117

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	46
TEXAS COLLEGE PREPARATORY ACADEMIE	15
PREMIER HIGH SCHOOLS	12
Virtual Total	72

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	52
TEXAS COLLEGE PREPARATORY ACADEMIE	15
TEXARKANA ISD	12
PREMIER HIGH SCHOOLS	8
HOUSTON ISD	3
Virtual Total	90

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	75
TEXAS COLLEGE PREPARATORY ACADEMIE	16
PREMIER HIGH SCHOOLS	11
TEXARKANA ISD	11
HOUSTON ISD	4
Virtual Total	117

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	90
PREMIER HIGH SCHOOLS	11
ROSCOE COLLEGIATE ISD	10
HOUSTON ISD	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
TEXAS TECH UNIVERSITY K-12	1
TEXARKANA ISD	1
Virtual Total	117

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILL	46
RESPONSIVE EDUCATION VIRTUAL LEARN	15
ISCHOOL VIRTUAL ACADEMY OF TEXAS	12
Virtual Total	72

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILL	52
ISCHOOL VIRTUAL ACADEMY OF TEXAS	15
ESCHOOL PREP	12
PREMIER H S ONLINE	8
TEXAS CONNECTIONS ACADEMY AT HOUST	3
Virtual Total	90

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILL	75
ISCHOOL VIRTUAL ACADEMY OF TEXAS	16
PREMIER H S ONLINE	11
ESCHOOL PREP	11
TEXAS CONNECTIONS ACADEMY AT HOUST	4
Virtual Total	117

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	90
PREMIER H S ONLINE	11
LONE STAR ONLINE ACADEMY	10
TEXAS CONNECTIONS ACADEMY AT HOUSTON	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
TEXAS TECH UNIVERSITY K-12	1
ESCHOOL PREP	1
Virtual Total	117

Source: Texas Education Agency (TEA)

AISD Out-Transfers to Virtual Programs *(continued)*

Virtual Programs Enrolling AISD Resident Students, 2022–23 to 2025–26

2022-23	
Charter Virtual	85
ISD Virtual	191
Virtual Total	276

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	111
ROSCOE COLLEGIATE ISD	51
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	44
KARNES CITY ISD	24
PREMIER HIGH SCHOOLS	15
TEXAS TECH UNIVERSITY K-12	8
TEXAS COLLEGE PREPARATORY ACADEMIES	7
GREAT HEARTS TEXAS	7
GRAPEVINE-COLLEYVILLE ISD	4
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
HOUSTON ISD	1
Virtual Total	276

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	111
LONE STAR ONLINE ACADEMY	51
HARMONY VIRTUAL ACADEMY	44
PREMIER H S ONLINE	15
ESCHOOL PREP ACADEMY	12
LONE STAR VIRTUAL ACADEMY	12
TEXAS TECH UNIVERSITY K-12	8
ISCHOOL VIRTUAL ACADEMY OF TEXAS	7
GREAT HEARTS ONLINE - TX	7
IUNIVERSITY PREP	4
SST ONLINE ACADEMY	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
TEXAS CONNECTIONS ACADEMY AT HOUSTON	1
Virtual Total	276

2023-24	
Charter Virtual	69
ISD Virtual	289
Virtual Total	358

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	149
ROSCOE COLLEGIATE ISD	71
FORT STOCKTON ISD	60
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	38
PREMIER HIGH SCHOOLS	13
TEXAS COLLEGE PREPARATORY ACADEMIES	10
TEXARKANA ISD	6
TEXAS TECH UNIVERSITY K-12	4
GREAT HEARTS TEXAS	3
GRAPEVINE-COLLEYVILLE ISD	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
Virtual Total	358

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	149
LONE STAR ONLINE ACADEMY	71
ESCHOOL PREP ACADEMY	48
HARMONY VIRTUAL ACADEMY	38
PREMIER H S ONLINE	13
LONE STAR VIRTUAL ACADEMY	13
ISCHOOL VIRTUAL ACADEMY OF TEXAS	10
DIGITAL ACADEMY OF TEXAS	6
TEXAS TECH UNIVERSITY K-12	4
GREAT HEARTS ONLINE - TX	3
IUNIVERSITY PREP	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
Virtual Total	358

2024-25	
Charter Virtual	73
ISD Virtual	361
Virtual Total	434

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	186
FORT STOCKTON ISD	87
ROSCOE COLLEGIATE ISD	81
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	34
PREMIER HIGH SCHOOLS	15
TEXAS COLLEGE PREPARATORY ACADEMIES	13
GREAT HEARTS TEXAS	7
GRAPEVINE-COLLEYVILLE ISD	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
TEXARKANA ISD	3
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	434

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	186
LONE STAR ONLINE ACADEMY	81
ESCHOOL PREP ACADEMY	60
HARMONY VIRTUAL ACADEMY	34
LONE STAR VIRTUAL ACADEMY	16
PREMIER H S ONLINE	15
BUTZ PREPARATORY ACADEMY	11
ISCHOOL VIRTUAL ACADEMY OF TEXAS	9
GREAT HEARTS ONLINE - TX	7
IUNIVERSITY PREP	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
DIGITAL ACADEMY OF TEXAS	3
RESPONSIVEED - ONLINE	3
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	434

2025-26	
Charter Virtual	73
ISD Virtual	366
Virtual Total	439

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	165
ROSCOE COLLEGIATE ISD	110
FORT STOCKTON ISD	83
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	46
PREMIER HIGH SCHOOLS	13
TEXAS COLLEGE PREPARATORY ACADEMIES	8
GRAPEVINE-COLLEYVILLE ISD	4
TEXARKANA ISD	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	439

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	165
LONE STAR ONLINE ACADEMY	110
ESCHOOL PREP ACADEMY	47
HARMONY VIRTUAL ACADEMY	46
LONE STAR VIRTUAL ACADEMY	36
PREMIER H S ONLINE	13
ISCHOOL VIRTUAL ACADEMY OF TEXAS	8
IUNIVERSITY PREP	4
DIGITAL ACADEMY OF TEXAS	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	439

Virtual enrollment among Alief ISD resident students increased from approximately 55 students in 2014–15 to 439 in 2025–26, representing nearly eightfold growth. This expansion has been driven primarily by ISD-operated virtual programs, which enrolled 366 students, or approximately 83% of Alief's virtual participants, in 2025–26. Enrollment also remains concentrated, with programs operated by Hallsville, Roscoe Collegiate, and Fort Stockton ISDs accounting for more than 80% of the District's virtual out-transfers. Although virtual enrollment remains modest compared with charter enrollment, its continued growth and the expanded opportunities created under Senate Bill 569 make it an increasingly important component of Alief ISD's alternative education landscape.

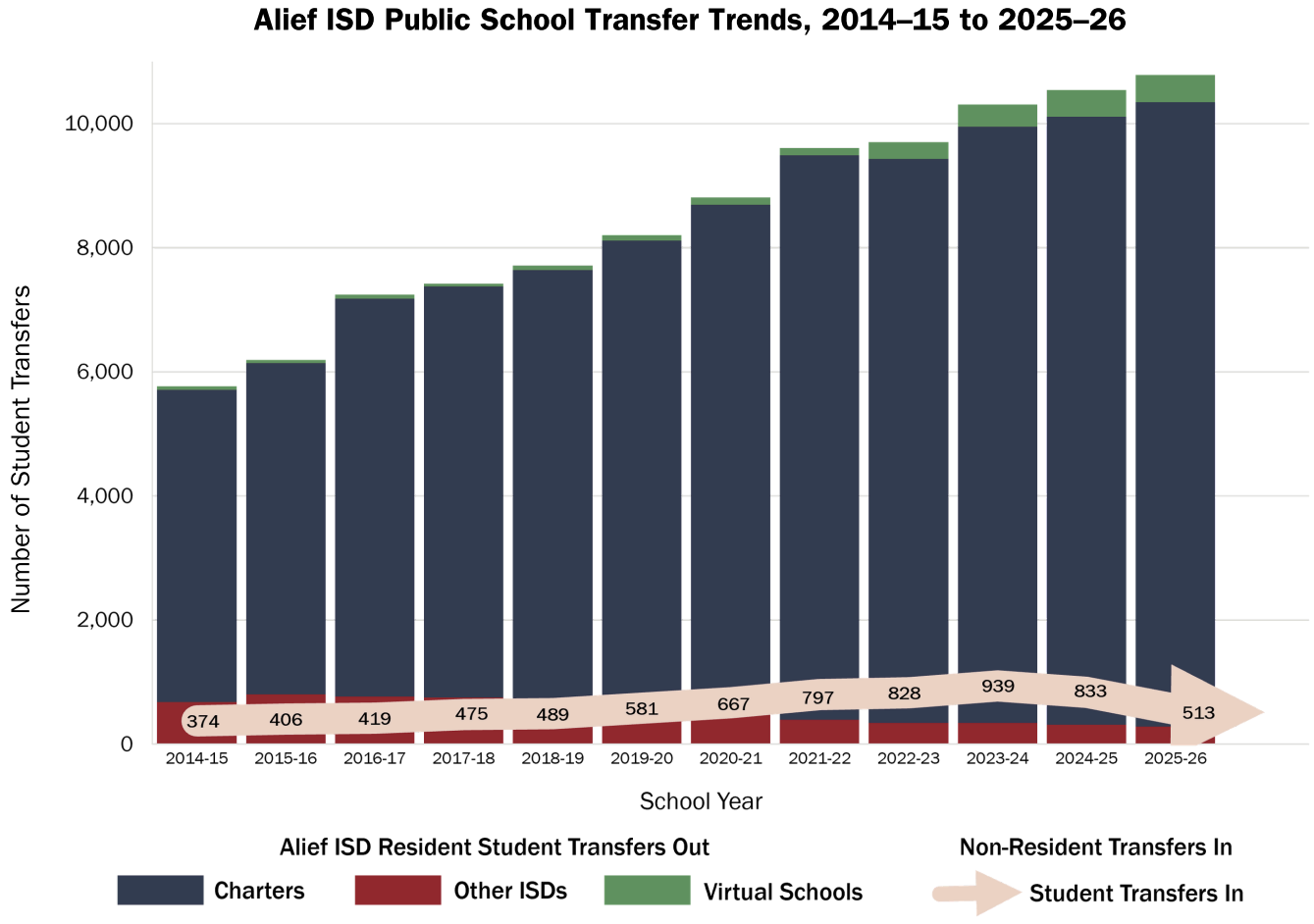
Lone Star Online Academy at Roscoe, which enrolled 110 Alief ISD resident students in 2025–26, closed following the school year and will not reopen for 2026–27. These students may return to Alief ISD or redistribute among other virtual and in-person educational options, making the closure an important factor when interpreting future virtual enrollment trends.

Source: Texas Education Agency (TEA)

Historical Public School Transfer Patterns – Alief ISD

The graph illustrates a steady increase in Alief ISD resident student participation in public school alternatives—charter schools, other ISDs, and virtual schools—over the past decade. Charter schools consistently account for the largest share of out-transfers, while transfers to other ISDs and virtual schools contribute smaller but growing portions over time. Although outbound movement has remained elevated, Alief ISD has also experienced growth in inbound transfers, increasing from 374 students in 2014–15 to 513 in 2025–26, helping to offset these losses and improve the District's net transfer position.

It is important to note that this analysis reflects only public school alternatives and does not include students enrolled in private schools. As a result, the total level of student movement to alternative education options is higher when private school enrollment is considered.



Note: Transfers to private schools are not included in this chart due to inconsistencies in available data that prevent a comprehensive, comparable analysis.

Out-Transfers, In-Transfers, Net Transfers, & Grade Groups

The following tables summarize Alief ISD student transfer activity by year, including out-transfers to charter schools, universities, and other ISDs, as well as inbound transfers into the District.

Summary of In-and-out-Transfers, 2014–15 to 2017–18

2014-15	
Charter In-Person	5,031
Charter Virtual	54
Charter Total	**5,086**
Other ISD In-Person	678
Other ISD Virtual	1
Other ISD Total	**679**
Total In-Person	5,709
Total Virtual	56
Total Out-Transfers	5,765
Total In-Transfers	374

Out-Transfers by Grade Group	
High School	827
Middle School	600
Intermediate School	748
Elementary School	3,584
Alternative School	7
Total Out-Transfers	**5,765**

In-Transfers by Grade Group	
High School	57
Middle School	41
Intermediate School	45
Elementary School	221
Alternative School	10
Total In-Transfers	**374**
Net Transfers	**-5,391**

2015-16	
Charter In-Person	5,341
Charter Virtual	50
Charter Total	**5,392**
Other ISD In-Person	800
Other ISD Virtual	2
Other ISD Total	**802**
Total In-Person	6,141
Total Virtual	52
Total Out-Transfers	6,193
Total In-Transfers	406

Out-Transfers by Grade Group	
High School	760
Middle School	714
Intermediate School	817
Elementary School	3,897
Alternative School	6
Total Out-Transfers	**6,193**

In-Transfers by Grade Group	
High School	74
Middle School	45
Intermediate School	53
Elementary School	230
Alternative School	4
Total In-Transfers	**406**
Net Transfers	**-5,787**

2016-17	
Charter In-Person	6,418
Charter Virtual	67
Charter Total	**6,485**
Other ISD In-Person	763
Other ISD Virtual	0
Other ISD Total	**763**
Total In-Person	7,181
Total Virtual	67
Total Out-Transfers	7,248
Total In-Transfers	419

Out-Transfers by Grade Group	
High School	964
Middle School	753
Intermediate School	1,106
Elementary School	4,422
Alternative School	3
Total Out-Transfers	**7,248**

In-Transfers by Grade Group	
High School	77
Middle School	36
Intermediate School	53
Elementary School	252
Alternative School	1
Total In-Transfers	**419**
Net Transfers	**-6,829**

2017-18	
Charter In-Person	6,624
Charter Virtual	48
Charter Total	**6,672**
Other ISD In-Person	749
Other ISD Virtual	0
Other ISD Total	**749**
Total In-Person	7,373
Total Virtual	48
Total Out-Transfers	7,421
Total In-Transfers	475

Out-Transfers by Grade Group	
High School	911
Middle School	727
Intermediate School	1,210
Elementary School	4,564
Alternative School	9
Total Out-Transfers	**7,421**

In-Transfers by Grade Group	
High School	76
Middle School	42
Intermediate School	71
Elementary School	279
Alternative School	7
Total In-Transfers	**475**
Net Transfers	**-6,946**

Source: Texas Education Agency (TEA)

Out-Transfers, In-Transfers, Net Transfers, & Grade Groups *(continued)*

Summary of Out-and-In-Transfers, 2018–19 to 2021–22

2018-19	
Charter In-Person	6,926
Charter Virtual	26
Charter Total	**6,952**
Other ISD In-Person	716
Other ISD Virtual	46
Other ISD Total	**761**
Total In-Person	7,641
Total Virtual	72
Total Out-Transfers	7,713
Total In-Transfers	489

Out-Transfers by Grade Group	
High School	671
Middle School	786
Intermediate School	1,292
Elementary School	4,962
Alternative School	3
Total Out-Transfers	7,713

In-Transfers by Grade Group	
High School	85
Middle School	57
Intermediate School	71
Elementary School	267
Alternative School	9
Total In-Transfers	**489**

Net Transfers	-7,224

2019-20	
Charter In-Person	7,495
Charter Virtual	23
Charter Total	**7,518**
Other ISD In-Person	619
Other ISD Virtual	67
Other ISD Total	**687**
Total In-Person	8,115
Total Virtual	90
Total Out-Transfers	8,205
Total In-Transfers	581

Out-Transfers by Grade Group	
High School	605
Middle School	921
Intermediate School	1,381
Elementary School	5,293
Alternative School	5
Total Out-Transfers	8,205

In-Transfers by Grade Group	
High School	113
Middle School	71
Intermediate School	70
Elementary School	316
Alternative School	11
Total In-Transfers	**581**

Net Transfers	-7,624

2020-21	
Charter In-Person	8,197
Charter Virtual	27
Charter Total	**8,224**
Other ISD In-Person	493
Other ISD Virtual	90
Other ISD Total	**583**
Total In-Person	8,690
Total Virtual	117
Total Out-Transfers	8,807
Total In-Transfers	667

Out-Transfers by Grade Group	
High School	812
Middle School	925
Intermediate School	1,358
Elementary School	5,711
Alternative School	1
Total Out-Transfers	8,807

In-Transfers by Grade Group	
High School	139
Middle School	73
Intermediate School	92
Elementary School	363
Alternative School	0
Total In-Transfers	**667**

Net Transfers	-8,140

2021-22	
Charter In-Person	9,098
Charter Virtual	14
Charter Total	**9,112**
Other ISD In-Person	393
Other ISD Virtual	103
Other ISD Total	**496**
Total In-Person	9,491
Total Virtual	117
Total Out-Transfers	9,608
Total In-Transfers	797

Out-Transfers by Grade Group	
High School	964
Middle School	1,184
Intermediate School	1,225
Elementary School	6,224
Alternative School	11
Total Out-Transfers	9,608

In-Transfers by Grade Group	
High School	169
Middle School	105
Intermediate School	98
Elementary School	421
Alternative School	5
Total In-Transfers	**797**

Net Transfers	-8,811

Source: Texas Education Agency (TEA)

Out-Transfers, In-Transfers, Net Transfers, & Grade Groups *(continued)*

Summary of Out-and-In-Transfers, 2022–23 to 2025–26

2022-23	
Charter In-Person	9,089
Charter Virtual	85
Charter Total	**9,174**
Other ISD In-Person	340
Other ISD Virtual	191
Other ISD Total	**531**
Total In-Person	9,429
Total Virtual	276
Total Out-Transfers	9,705
Total In-Transfers	828
Out-Transfers by Grade Group	
High School	1,042
Middle School	1,309
Intermediate School	1,148
Elementary School	6,203
Alternative School	3
Total Out-Transfers	**9,705**
In-Transfers by Grade Group	
High School	179
Middle School	96
Intermediate School	111
Elementary School	433
Alternative School	8
Total In-Transfers	**828**
Net Transfers	**-8,877**

2023-24	
Charter In-Person	9,607
Charter Virtual	69
Charter Total	**9,676**
Other ISD In-Person	343
Other ISD Virtual	289
Other ISD Total	**631**
Total In-Person	9,950
Total Virtual	358
Total Out-Transfers	10,308
Total In-Transfers	939
Out-Transfers by Grade Group	
High School	1,117
Middle School	1,415
Intermediate School	871
Elementary School	6,903
Alternative School	3
Total Out-Transfers	**10,308**
In-Transfers by Grade Group	
High School	226
Middle School	107
Intermediate School	118
Elementary School	479
Alternative School	9
Total In-Transfers	**939**
Net Transfers	**-9,369**

2024-25	
Charter In-Person	9,801
Charter Virtual	73
Charter Total	**9,873**
Other ISD In-Person	311
Other ISD Virtual	361
Other ISD Total	**673**
Total In-Person	10,112
Total Virtual	434
Total Out-Transfers	10,546
Total In-Transfers	833
Out-Transfers by Grade Group	
High School	986
Middle School	1,486
Intermediate School	899
Elementary School	7,175
Alternative School	0
Total Out-Transfers	**10,546**
In-Transfers by Grade Group	
High School	215
Middle School	104
Intermediate School	108
Elementary School	398
Alternative School	9
Total In-Transfers	**833**
Net Transfers	**-9,713**

2025-26	
Charter In-Person	10,059
Charter Virtual	73
Charter Total	**10,132**
Other ISD In-Person	285
Other ISD Virtual	366
Other ISD Total	**652**
Total In-Person	10,344
Total Virtual	439
Total Out-Transfers	10,783
Total In-Transfers	513
Out-Transfers by Grade Group	
High School	799
Middle School	1,549
Intermediate School	915
Elementary School	7,518
Alternative School	2
Total Out-Transfers	**10,783**
In-Transfers by Grade Group	
High School	134
Middle School	47
Intermediate School	57
Elementary School	273
Alternative School	1
Total In-Transfers	**513**
Net Transfers	**-10,270**

Over the past decade, the number of Alief ISD resident students enrolled in public school alternatives increased from 5,765 to 10,783, an increase of approximately 87%. Charter schools remain the dominant alternative, enrolling 10,132 students, or 94% of all outbound students, in 2025–26. Elementary students account for nearly 70% of outbound enrollment, indicating that school-choice patterns are established primarily in the early grades. Meanwhile, inbound transfers declined from a peak of 939 students in 2023–24 to 513 in 2025–26, widening the District's net enrollment loss. These trends underscore the importance of continuing to monitor charter expansion, virtual participation, and interdistrict mobility as public school options continue to evolve.

Although high school in-transfers declined from their 2023–24 peak, they represent a considerably larger share of inbound transfers than they did a decade ago. In 2025–26, approximately one in four students transferring into Alief ISD was enrolled at the high school level.

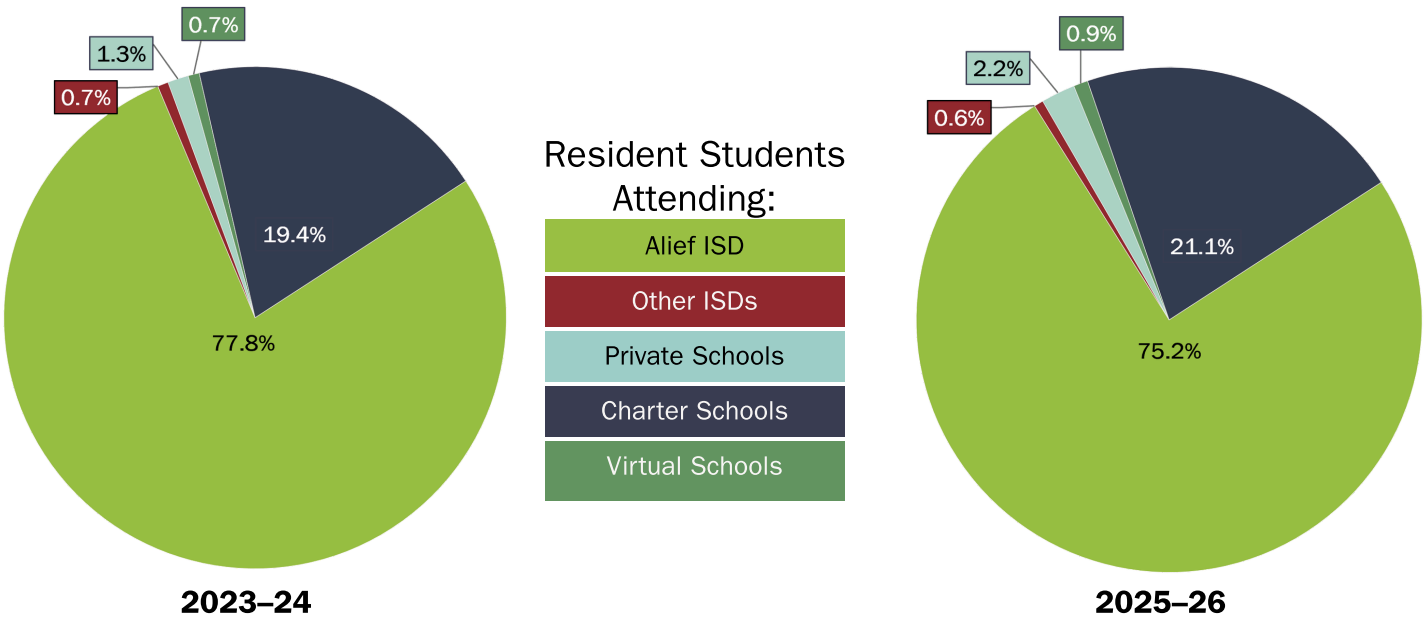
Source: Texas Education Agency (TEA)

Alief ISD - 2025–26

In 2025–26, 75.2% of Alief ISD resident students remained enrolled in District schools, while the remaining 24.8% participated in Alternative Educational Opportunities. Charter schools account for the largest share of this outflow at 21.1%, followed by private schools at an estimated 2.2%, transfers to other ISDs at 0.6%, and public virtual programs at 0.9%, which represent smaller but still meaningful portions of total resident enrollment.

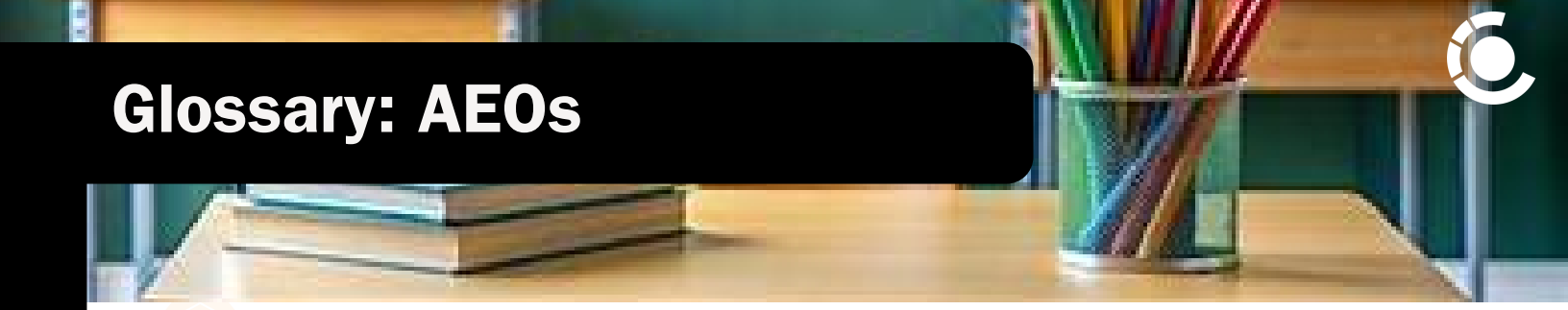
The distribution indicates that AISD's competitive enrollment pressure is concentrated primarily in charter and private school sectors. Interdistrict transfers and virtual programs, while present, represent comparatively limited enrollment impact at this time.

Alief ISD Enrollment Distribution Summary, 2023–24 to 2025–26



Between 2023–24 and 2025–26, the share of Alief ISD resident students enrolled in District schools declined from 77.8% to 75.2%, a decrease of 2.6 percentage points. During the same period, participation in Alternative Educational Opportunities increased from 22.2% to 24.8%. Most of this shift was associated with charter schools, which increased from 19.4% to 21.1%, while the estimated private-school share rose from 1.3% to 2.2%. Virtual enrollment also increased slightly, from 0.7% to 0.9%, while transfers to other ISDs remained relatively stable.

Source: Texas Education Agency (TEA)



Glossary: AEOs

Alternative Educational Opportunities (AEOs)	AEOs are educational settings outside of the home district's traditional public schools.
Charter Schools	Publicly funded, tuition-free schools operating outside the traditional ISD governance structure.
Education Savings Account (ESA)	A state-funded account established for an eligible student that allows parents to direct education funds toward approved uses such as private school tuition, tutoring, instructional materials, and other educational services.
Homeschool Student	A student who receives their education primarily at home rather than attending a traditional public or private school.
Masking	The process of removing or obscuring personally identifiable information from educational records to protect student privacy when sharing data.
Microschools	A small, community-based educational setting that typically serves a limited number of students, often between five and 15.
Other ISDs	Public school districts other than the district in which a student resides that accept interdistrict transfers.
Public Schools	A school funded and operated by government authorities, typically at the local, state, or federal level, to provide free education to all children within a designated geographic area.
Resident Student	A student who resides within the geographic boundaries of a specific school district or institution and is eligible to attend its schools based on their residence.
Private Schools	Tuition-based schools that are supported by private organizations or private individuals rather than by the government.
Texas Education Freedom Accounts (TEFA) program	A state-created education savings account program that provides eligible Texas students with public funds to pay for approved educational expenses beginning in the 2026–27 school year.
Traditional ISD	A public school district that follows the conventional KG–12 education model. These districts are governed by an elected school board and overseen by the Texas Education Agency (TEA).
Transfer Student	A student who enrolls in a campus or school district other than the one assigned based on their residential address.
Virtual Schools	Educational opportunity offered by charter schools, other ISDs, and universities requiring only online participation.
Vouchers	An informal term often used to describe school choice programs. Texas law currently authorizes Education Savings Accounts (ESAs), which differ from traditional voucher models.

A Partnership That Evolves with Your District

Objective analysis, trusted guidance, and responsive planning support for every stage of demographic change.

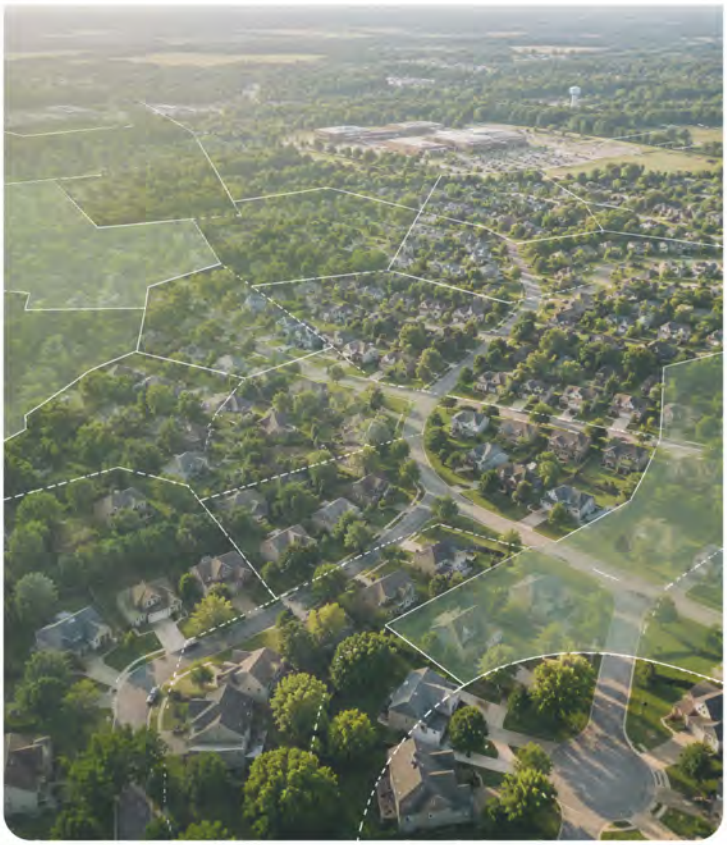


PASA
POPULATION & SURVEY ANALYSTS

Alief ISD

Demographic Study

2026–27



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3 Housing Projections

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Meet Your PASA Team

What Guides Us at PASA

Purposeful Planning for the Future

Our Demographic Study Process

The Demographic Lifecycle

INTRODUCTION

Population and Survey Analysts (PASA) helps Texas school districts understand demographic change and plan confidently for the future through detailed data-driven enrollment projections. For more than 45 years, we have helped district leaders move beyond the numbers to understand the demographic story shaping their communities. Whether a district is growing, stabilizing, or experiencing enrollment decline, our tailored studies identify the trends influencing enrollment and demonstrate how those trends affect facilities, staffing, budgeting, and long-range planning. By combining advanced GIS technology, demographic expertise, the practical experience of former educators and school district leaders, rigorous analysis, and a deep understanding of the Demographic Lifecycle, PASA delivers clear, actionable insights that support informed, student-centered decisions. Beyond forecasting enrollment, we help districts understand the demographic, housing, and economic forces driving change so they can communicate transparently, plan strategically, and respond confidently. Guided by integrity, innovation, and collaboration, PASA is proud to be the trusted partner helping school districts across Texas bring their enrollment story into focus while planning confidently for the future.

Meet Your PASA Team

PASA's team combines deep expertise in demographics, GIS, and school district administration, offering a rare blend of technical precision and practical leadership insight. Having partnered with districts of all sizes across Texas, we translate complex enrollment, housing, and spatial data into clear, defensible guidance. With planners, demographers, GIS specialists, and former district administrators on our team, PASA delivers analyses that are not only data-driven but operationally realistic and aligned with real-world decision-making. We are committed to partnering with our clients to understand the implications of changes in enrollment so that, together, we can plan effectively for the future.



Dr. Stacey Tepera
President



Kris Pool
Director of Planning



Travis Scott
Director of GIS



Tiffanie Thomas-Rodgers
Director of Operations



Chris Flores
Forecasting & Analysis Coordinator



Susan Cates
Demographer



Caroline Couch
Demographer



Laura Lawless
Research & Analysis Coordinator



Rusty Reyes-Hill
Reports & Marketing Coordinator



Shreya Ghosh
Field Operations & GIS Coordinator



Jennifer Steen
Geocoding Coordinator



Ben Strickland
GIS Coordinator



Mandy Rabalais
Office Support Specialist

Who We Are

Our Mission

PASA empowers school districts and other public entities to make informed decisions centered on the students and communities they serve through objective demographic analysis, enrollment and population forecasting, development projections, and long-range planning. By combining technical expertise, transparent data, and trusted partnerships, we provide clear, actionable insights that help leaders responsibly steward resources and prepare for the future.

Our Vision

To shape stronger Texas communities by providing the insights, partnerships, and planning tools that empower school districts and other public entities to anticipate change, make informed decisions, and create lasting opportunities for the students and communities they serve.

Our Integrated Approach



Specialized expertise in enrollment forecasting and demographic analysis, producing ten-year projections and scenario-based planning insights.

Expert demographers delivering housing and market-driven insights to inform locally grounded enrollment projections.

Former educators and school administrators, skilled in delivering coordinated, accurate, and timely outputs to support demographic studies and planning services.

Expert geospatial specialists delivering precise, location-based insights to support enrollment projections and long-range planning.

What Guides Us at PASA

Our Core Values

Service Before Self

- We exist to serve school districts and communities. Every analysis, map, projection, and recommendation is designed to help leaders make decisions that best support the people they serve.

Integrity in Data

- We are committed to objective, transparent, and defensible analysis. We present the data honestly, acknowledge uncertainty, and never allow conclusions to outpace the evidence.

Trusted Partnership

- We believe effective service begins with listening. We take the time to understand each client's unique needs, challenges, and aspirations, providing customized solutions that reflect their community and support informed decision-making.

Excellence Through Expertise

- We pursue the highest standards in our work. Through continual learning, innovation, and attention to detail, we provide analyses and projections our clients can rely on.

Stewardship of Resources

- The decisions informed by our work affect public resources, facilities, and communities for decades. We approach that responsibility with care, diligence, and humility.

Collaboration and Respect

- The best solutions emerge when diverse perspectives are valued. We foster a culture of teamwork, professionalism, and respect for colleagues, clients, and stakeholders.

Clarity and Accessibility

- Data is only useful when it is understood. We translate complex demographic and planning information into clear, actionable insights that empower decision-makers.

Student-Centered Impact

- While our work focuses on demographics, facilities, and planning, the ultimate beneficiary is the student. We keep the educational experience of future generations at the center of our purpose.

Purposeful Planning for the Future

Trusted by Texas School Districts for More Than 45 Years

For more than four decades, Population and Survey Analysts (PASA) has partnered with Texas school districts to provide demographic analysis, enrollment forecasting, and strategic planning services that support informed decision-making and long-range planning. Our work informs long-range decisions about facilities, staffing, attendance zones, and community engagement, ensuring districts are equipped with reliable, localized data to meet the realities of changing student populations.

A Demographic Lens for Every Stage of Change

Every school district is at a different point in its demographic lifecycle, and planning priorities vary accordingly. Our studies are tailored to reflect whether a district is:

- Realizing potential for growth,
- Experiencing stabilization after a period of expansion,
- Maintaining enrollment stability and optimizing facility utilization, or
- Adjusting to enrollment shifts and evaluating long-term facility needs.

No matter the stage, our goals remain the same:

- Providing clear, actionable insights that support student-centered decisions and long-term success;
- Aligning future resources with projected need;
- Communicating transparently with the board and broader community; and
- Understanding financial implications.

What is a Demographic Study?

A PASA Demographic Study is a comprehensive analysis of the demographic, housing, economic, and enrollment factors influencing a school district's current and future enrollment patterns. The study includes detailed research into residential development activity, housing trends, births, migration patterns, alternative educational options, and historical enrollment data. Through extensive data collection, stakeholder interviews, land development surveys, GIS analysis, and enrollment forecasting, the study provides district leaders with actionable information to support facility planning, attendance boundary decisions, staffing, budgeting, bond planning, and long-range strategic decision-making.

Planning with Confidence

This report is more than a snapshot; it is a forward-looking tool to support responsive, equitable, and financially responsible decision-making. Together, these findings provide a foundation for informed decision-making, helping Alief ISD prepare for future enrollment changes while positioning the district for long-term success.



Our Demographic Study Process

PASA's demographic study process examines the factors driving enrollment growth, stabilization, and decline to provide districts with objective, data-driven insights that support informed long-range planning.

Data Collection and Mapping

PASA initiates each project by creating an in-depth Geographic Information System (GIS) map of the District, incorporating detailed layers such as roads, parcel ownership, existing and active subdivisions and apartment complexes, flood zones, pipelines, municipal boundaries and utility systems, and recent plats. This allows PASA to evaluate the factors influencing future enrollment patterns, including new development, redevelopment, land use, infrastructure, and community characteristics.

Geocoding of the Student Population

PASA obtains and processes student data from the past three to five years, geocoding each student to assign a precise location on the District's GIS map. This spatial mapping not only enables an accurate count of students within each sector of the District, but also supports detailed analysis of enrollment trends, such as identifying areas of decline or signs of regeneration within existing subdivisions.

Ratios of Students per Home

The ratios of students per home are calculated for each existing subdivision, utilizing geocoded students and the number of homes within the subdivision as reported by the County Appraisal District (CAD). Student-per-home ratios provide insight into how different housing types and neighborhood characteristics generate students, supporting analyses of both new development and changing household composition within established neighborhoods.

Alternative Educational Opportunities

PASA analyzes the impact of Alternative Educational Opportunities (AEOs), such as charter schools, private schools, other ISDs, and virtual programs, on enrollment forecasts, ensuring projections reflect the full spectrum of educational choices available to families within the District.

Housing and Economic Analysis

PASA analyzes housing, economic, and community development factors that influence future enrollment, including new residential construction, redevelopment, infrastructure, and local planning initiatives. These analyses are strengthened through coordination with District leadership and meetings with municipal officials, developers, commercial brokers, and utility providers to better understand local conditions and ensure projections reflect the unique characteristics of each community.

Districtwide Enrollment Forecast

PASA integrates these demographic, educational choice, housing, economic, and enrollment factors to develop a Ten-Year Enrollment Forecast. To account for uncertainty and provide a reasonable range of potential outcomes, PASA also develops Reduced Enrollment and Accelerated Enrollment scenarios. Together, these projections help district leaders anticipate changing enrollment patterns and support informed decisions regarding facilities, staffing, attendance boundaries, budgeting, and long-range planning. While forecasts are produced over a ten-year horizon to support the long-term planning and construction timelines associated with school facilities, projections for the first five years are generally more reliable than those for the latter half of the forecast period.

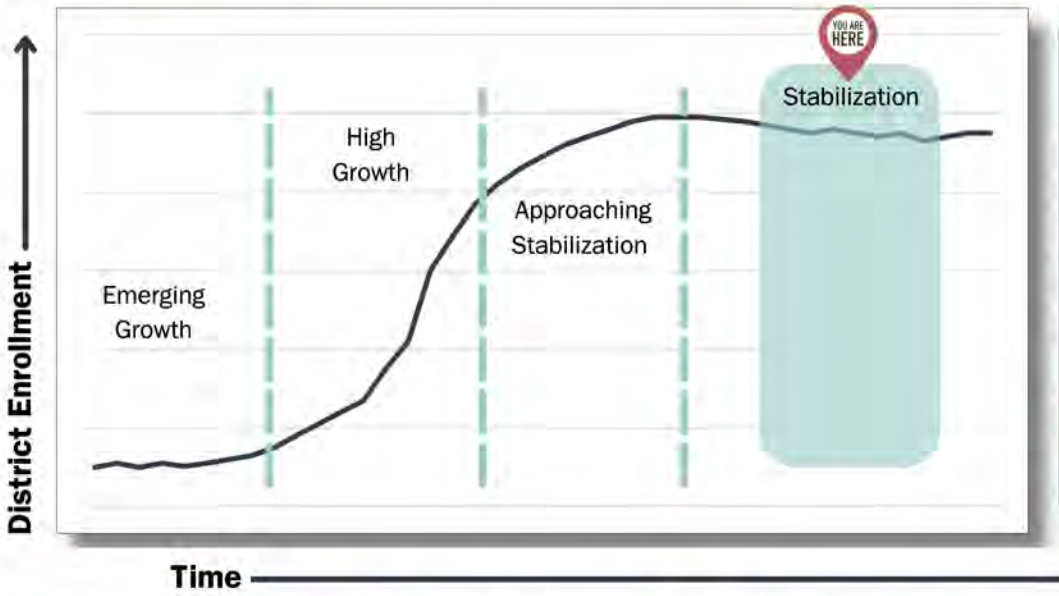
Projections by Planning Unit and Long-Range Planning

PASA's forecasting process integrates student enrollment data, residential development activity, housing trends, and local demographic factors to project future student populations. These projections are then aligned with facility capacity, utilization patterns, the District's programmatic initiatives, and attendance areas, providing district leaders with data-driven insights to support facility planning, budgeting, staffing, attendance zone decisions, and other long-range planning efforts.

The Demographic Lifecycle

The Demographic Lifecycle illustrates the general progression of enrollment change that communities tend to experience over time. This framework comprises four stages: Emerging Growth, High Growth, Approaching Stabilization, and Stabilization. Each phase carries distinct implications for facility planning, staffing, and resource allocation. While this model provides a valuable lens for understanding enrollment trends, it's important to recognize that not all districts will follow this trajectory precisely. Unique local factors can result in variations of this progression. Understanding where a district falls within this lifecycle and identifying local trends is essential for making informed, long-term decisions.

Alief ISD is in the **Stabilization** phase of the Demographic Lifecycle.



Demographic Lifecycle

Why It Matters

A district's position within the Demographic Lifecycle influences the **type, pace, and location of future enrollment change.** Understanding that stage provides important context for **interpreting housing activity, enrollment trends, facility utilization, and long-range planning needs.**

Planning Impact

Lifecycle stage **helps leaders anticipate change** and **align facilities, programs, and financial plans with future demand.**

Emerging Growth

- Overall, steady enrollment growth
- Potential for development
- Districts assess implications of anticipated enrollment growth

High Growth

- Overall, enrollment growth
- Development expansion
- Districts assess possible capacity constraints and resources due to growth

Approaching Stabilization

- A mix of growing, stable, and declining enrollment across different areas
- Less available land for development
- Districts assess varying needs due to uneven districtwide enrollment trends

Stabilization

- Enrollment plateaus and declines in various areas
- Almost completely built out
- Districts assess varying needs due to uneven districtwide enrollment trends

Assessment Frequency

- Districts experiencing growth, planning for a facilities bond, or using demographic data to inform staffing and budgeting decisions typically engage in a full demographic study, followed by a demographic update on a two-year or multi-year cycle.
- Districts approaching stabilization or in stabilization similarly rely on this study-and-update cadence to monitor enrollment patterns, assess campus utilization, and identify early signals that may prompt future consolidation or rezoning discussions.

Regardless of where a district falls within its demographic lifecycle, PASA partners with each client to structure full studies and subsequent updates in a way that balances strategic insight, continuity of planning, and financial efficiency.

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EXECUTIVE SUMMARY

2026–27 Study Extract

Historical Enrollment by Grade Group

Historical Enrollment Trends

Current Student Population

Impact of AEOs

Total Projected New Housing

Enrollment Forecast and Scenarios

Facility Utilization

Long-Range Facilities Planning

Population and Survey Analysts (PASA) recently completed a Demographic Study for Alief ISD (AISD), summarizing key findings and analyses. The study reviews current student locations, the impact of Alternative Educational Opportunities (AEOs), projected growth from new residential development, patterns of student movement, and relevant economic trends within AISD and surrounding areas. The Executive Summary provides an overview of each chapter:

- **Chapter 1** – District & State data including geographic context; state, region, and district demographics; and historical enrollment trends.
- **Chapter 2** – AEOs, such as charter and private schools, and their effect on public school enrollment.
- **Chapter 3** – Housing projections and anticipated enrollment impacts.
- **Chapter 4** – Enrollment projections, including the Ten-Year Enrollment Forecast, Accelerated and Reduced Scenarios, and Long-Range Facilities Plan.

Appendices accompanying each chapter offer detailed tables, maps, and supplemental data. Glossaries at the beginning of each chapter define key terms for clarity. The Executive Summary also includes a two-page extract highlighting key components of the full study.

More than simply presenting data, this study helps tell the story of AISD's enrollment trajectory, highlighting where the District has been, where it's headed, and what that means for future planning.

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2026–27 Demographic Study Extract

This two-page extract highlights key findings from the 2026–27 AISD Demographic Study.

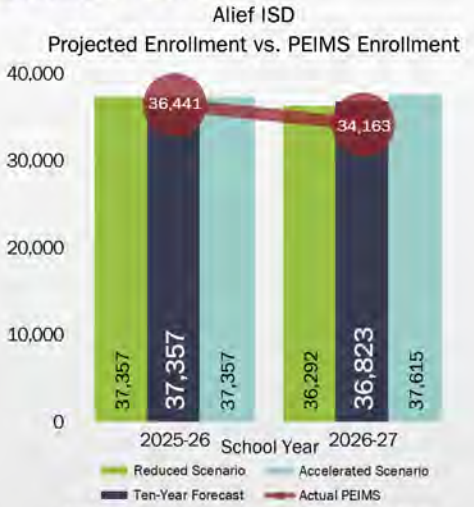
Changes Since the Previous Study in 2023–24

New Housing: Occupancies closely matched projections, but lower student yields reduced anticipated enrollment contributions.

Smaller Kindergarten Classes: Continued birth declines and smaller incoming classes place additional downward pressure on future enrollment.

Hispanic Enrollment Declines: Unexpected losses in Fall 2025 and Fall 2026 contributed substantially to enrollment falling below projections.

Alternative Educational Opportunities: Changing family preferences, interest in nontraditional schooling, and voucher funding add uncertainty to future enrollment.

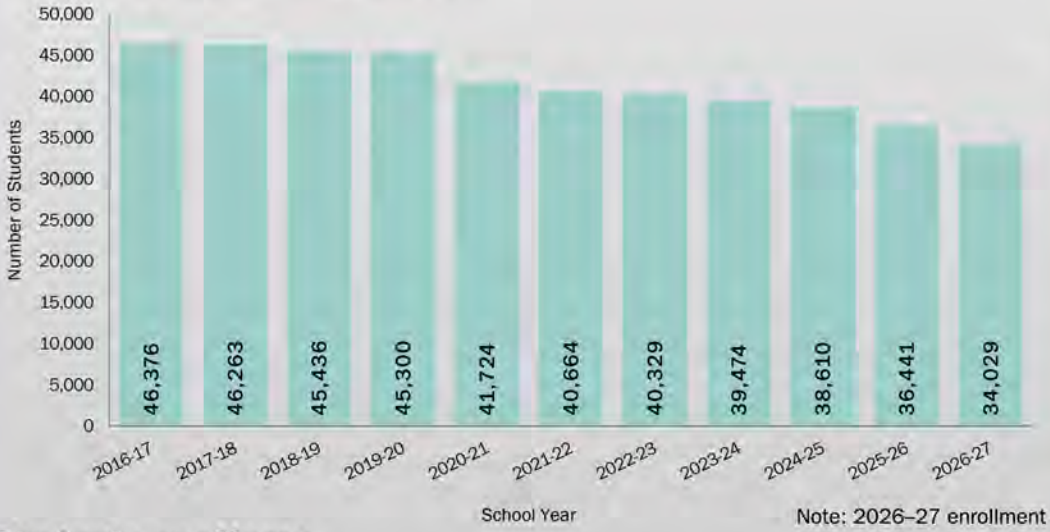


Note: 2026–27 enrollment is estimated from preliminary District PEIMS data and is subject to revision following final validation and certification.

Key Components from the 2026–27 Study

This study was conducted from June 2026 to October 2026, with projections based on data and information available during that period. Alief ISD is in the Stabilization phase of the Demographic Lifecycle.

Historical Enrollment Overview



-6,635
Five-Year Change
2021 to 2026

-12,347
Ten-Year Change
2016 to 2026

Source: Texas Education Agency (TEA)

Note: 2026–27 enrollment submitted by the District on 9/4/2026.

Students per Home

Single-family homes yield an average of 0.32 students per unit, compared with 0.36 students per multi-family unit. Single-family housing typically generates more students per unit; however, in Alief ISD, established multi-family properties currently generate more students per occupied unit than single-family housing. Student yields vary based on factors such as unit size, housing cost, household composition, community type, and the number and mix of available units. Multi-family communities, with smaller units or rents targeting young professionals and smaller households, may generate fewer school-aged children, while larger or more family-oriented developments may produce higher student yields.

2026–27 Demographic Study Extract

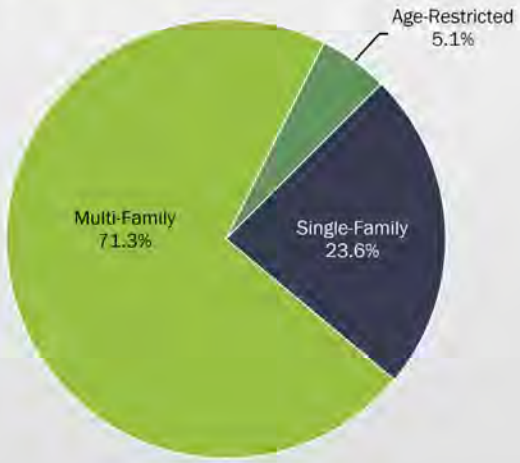
Alternative Educational Opportunities

- Charter school transfers represent the largest source of alternative enrollment impact on Alief ISD, followed by private schools and interdistrict transfers.
- Initial impacts of Senate Bill 2, the Texas Education Freedom Account (TEFA) program, are expected to be moderated by regional private school capacity and accessibility constraints.
- Interest in nontraditional educational options continues to grow statewide, contributing to increased competition for student enrollment.

Housing

- Most of the District is built out, with few large tracts remaining for development.
- Future housing growth will increasingly come from redevelopment and infill on smaller parcels.
- Redevelopment in built-out areas is limited and is unlikely to generate student growth comparable to new construction.
- Multi-family development is increasing, particularly within mixed-use projects.
- Economic conditions continue to influence both development and home-buying activity.

Projected Housing Occupancies by Type



Enrollment Projections

Alief ISD Ten-Year Enrollment Forecast, 2027–2036

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
EE-4th	12,497	11,931	11,614	11,356	**11,279**	11,104	10,852	10,655	10,560	**10,494**
5th-6th	4,657	4,161	3,864	3,687	**3,438**	3,362	3,535	3,564	3,436	**3,308**
7th-8th	4,678	4,562	4,326	3,946	**3,670**	3,507	3,277	3,202	3,367	**3,397**
9th-12th	10,120	9,563	9,296	9,136	**8,793**	8,372	7,868	7,382	6,872	**6,691**
TOTAL:	31,952	30,217	29,100	28,125	**27,180**	26,345	25,532	24,803	24,235	**23,890**

Summary of 2026–27 Key Findings

Alief ISD is projected to experience continued enrollment decline as smaller incoming kindergarten classes replace larger exiting cohorts and student populations decrease in established neighborhoods. Declining births and kindergarten enrollment consistently below aligned births will limit the size of future incoming classes. Recent losses in Hispanic student enrollment have contributed substantially to the District's sharper declines, while new housing is expected to add too few students to offset losses elsewhere. Continued participation in Alternative Educational Opportunities, along with changing family preferences and TEFA funding, adds uncertainty to the pace of future decline.

Historical Enrollment by Grade

Understanding how enrollment cohorts have changed over time provides important context for future enrollment projections. The table below presents historical enrollment by grade level for the school years 2017–18 through 2026–27. Each cell shows the number of students enrolled in a specific grade during a given year.

- Dark red cells indicate the largest cohort for that year; these are the grade levels with the highest enrollment.
- Dark blue cells represent the smallest cohorts in that year.

Because ninth grade is often the largest cohort in many districts, it has been left unshaded to avoid skewing the data. This anomaly is largely attributed to higher retention rates at the ninth-grade level, when students who do not meet credit requirements are more likely to be classified as ninth-grade students at the PEIMS snapshot date in the following October. Enrollment at this level may also be elevated by students transferring into the District to take advantage of academic programs, extracurricular opportunities, or career and technical education offerings.

HISTORICAL ENROLLMENT

GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
EE	211	182	209	153	189	218	153	161	161	175
PK	2,310	2,164	2,244	1,631	1,792	1,790	1,858	1,636	1,482	1,641
KG	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	1,990
1	3,527	3,503	3,525	3,081	3,121	3,123	2,934	2,671	2,545	2,314
2	3,625	3,486	3,405	3,173	3,050	3,039	3,063	2,899	2,562	2,326
3	3,842	3,438	3,363	3,096	3,047	3,000	2,952	2,995	2,682	2,375
4	3,605	3,654	3,370	3,044	2,918	2,950	2,901	2,902	2,853	2,500
5	3,413	3,413	3,458	2,971	2,867	2,734	2,791	2,731	2,656	2,566
6	3,285	3,228	3,268	3,175	2,732	2,776	2,656	2,680	2,546	2,440
7	3,210	3,151	3,188	3,007	2,983	2,721	2,730	2,636	2,555	2,386
8	3,072	3,221	3,207	3,043	2,882	2,998	2,721	2,731	2,622	2,470
9	3,843	3,595	3,984	3,589	4,007	3,865	3,879	3,678	3,356	3,213
10	3,335	3,328	3,274	3,327	3,073	3,255	3,079	3,047	2,873	2,670
11	3,100	3,119	3,056	3,005	2,827	2,807	2,897	2,738	2,788	2,597
12	2,629	2,697	2,640	2,643	2,328	2,275	2,335	2,524	2,450	2,366
TOTAL	46,263	45,436	45,300	41,724	40,664	40,329	39,474	38,610	36,441	34,029

smallest class — largest class

Note: 2026–27 enrollment submitted by the District on 9/4/2026.

Alief ISD's cohort table shows a distinctive pattern: class sizes remain relatively inconsistent as students progress through the grades. Enrollment generally increases substantially between eighth and ninth grades, creating a recurring ninth-grade concentration, then decreases as those cohorts move through high school. Consequently, the larger ninth-grade classes do not translate into similarly sized graduating classes.

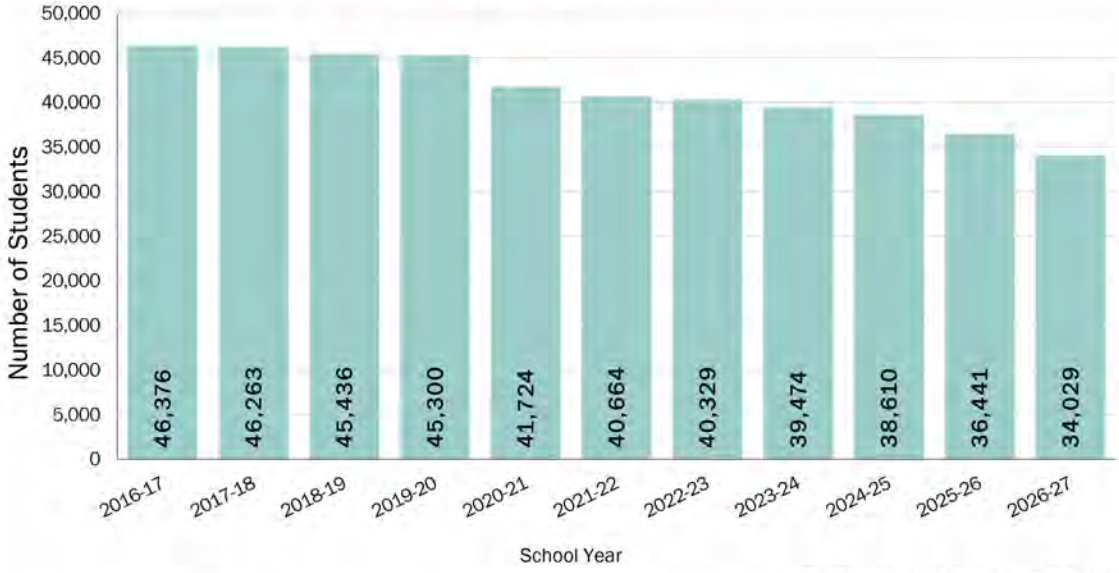
At the same time, progressively smaller kindergarten classes are entering the District and advancing through the elementary grades, reducing enrollment from the earliest years forward. The latest kindergarten class is smaller than every other KG–12 grade, while enrollment has declined across all KG–12 grades compared with 2017–18. Together, these patterns show that Alief's decline extends beyond the replacement of graduating classes with smaller incoming cohorts and also reflects enrollment changes as cohorts progress through school.

Historical Enrollment Trends

AISD Historical Enrollment

Enrollment remained relatively stable through 2019–20 before dropping sharply in 2020–21, the pandemic year. It declined each year afterward, with larger decreases in the two most recent years shown, extending the downward trend.

Ten-Year Enrollment



-6,635
Five-Year Change
2021 to 2026

-12,347
Ten-Year Change
2016 to 2026

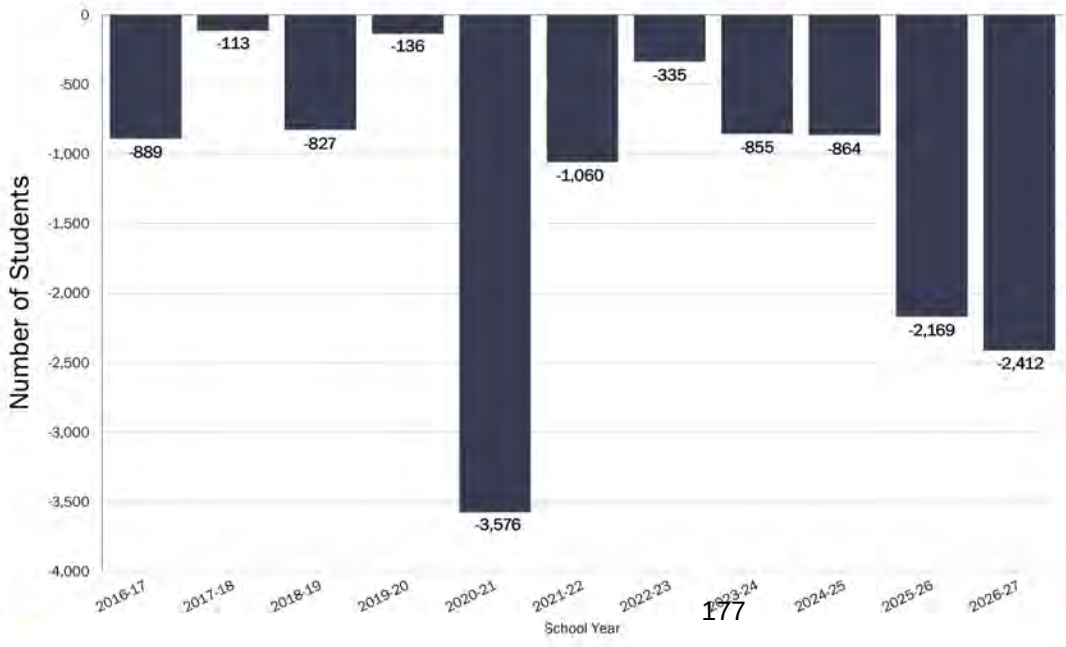
Source: Texas Education Agency (TEA)

Note: 2026–27 enrollment submitted by the District on 9/4/2026.

AISD Historical Enrollment Change

The graph below illustrates the annual net change in student enrollment from the 2015–16 to the 2026–27 school year. Each bar represents the difference in total student enrollment compared to the previous year, showing whether the District gained or lost students annually.

Annual Student Enrollment Change

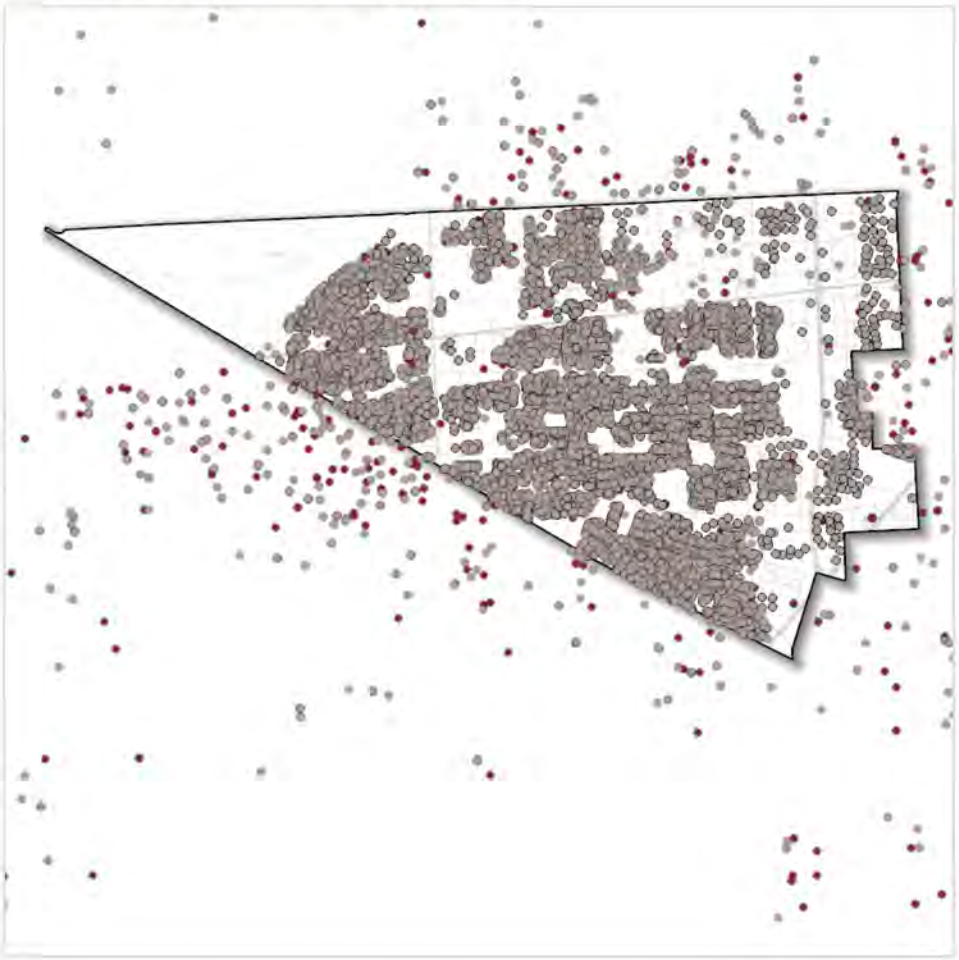


After the sharp enrollment loss in 2020–21, annual declines moderated for several years, a pattern consistent with the District's Stabilization phase in the Demographic Lifecycle. The larger losses in the two most recent years show that enrollment has not yet leveled off.

Current Student Population

Geocoding of Student Home Addresses

PASA applies geocoding techniques to student address data provided by Alief ISD to map where enrolled students live. The map to the right compares student locations from Fall 2025 to Fall 2026, highlighting changes in their geographic distribution. Red dots within District boundaries represent students residing at addresses in Fall 2026 that did not house a student in Fall 2025. Dots outside District boundaries represent non-resident students attending AISD.



- 2025-26 Students
- 2026-27 Students

Students per Home

In subdivisions with 20 or more occupied homes, the number of students per single-family residence ranged from 0.00 to 1.29. The weighted average across the District is 0.32 students per single-family home.

Among multi-family apartment complexes with occupancy rates above 85%, student yields ranged from 0.00 to 1.44 students per unit. The Districtwide weighted average is 0.36 students per apartment unit. An estimated 17,585 AISD students currently reside in approximately 59,398 multi-family units across the District.





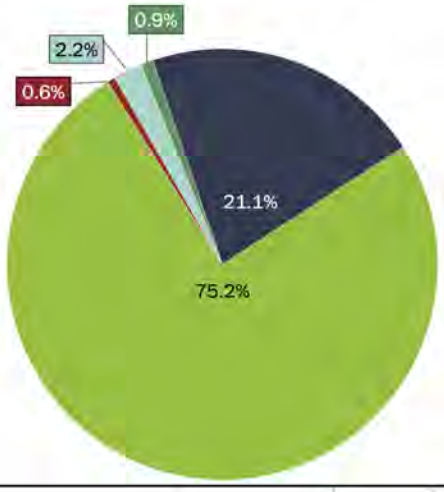
Summary: 2025–26 AISD Snapshot

Impact of Alternative Educational Opportunities

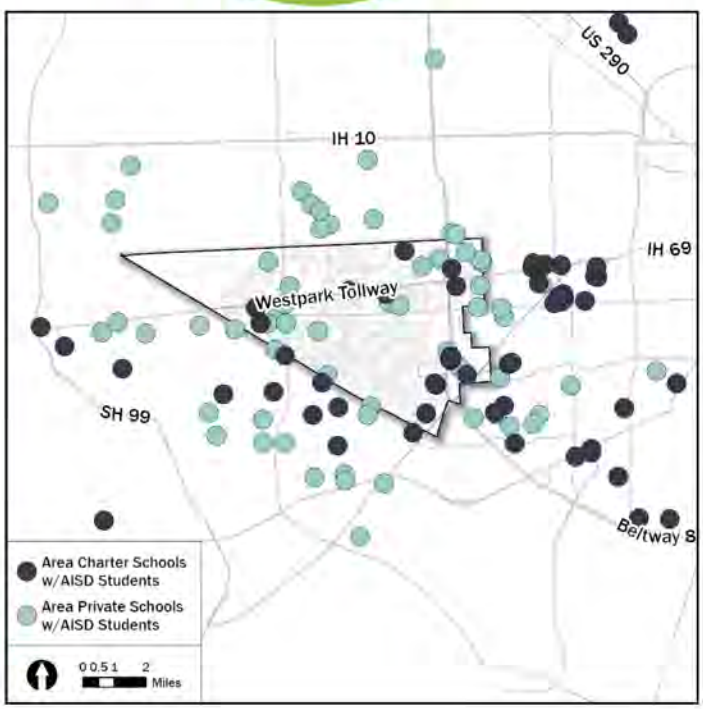
The graphic below illustrates the distribution of Alief ISD resident students by educational setting during the 2025–26 school year. Of the estimated 47,752 resident students, 75.2% are enrolled in and attending Alief ISD schools. The remaining 24.8% are enrolled in alternative educational options, including private schools (2.2%), charter schools (21.1%), virtual schools (0.9%), and other public ISDs (0.6%). Additionally, 513 students from outside the District have transferred into Alief ISD. These patterns reflect the growing presence of alternative education providers and their collective impact on public school enrollment trends.

Note: Private school enrollment for 2025–26 is estimated using findings from the 2026–27 Alief ISD private school review because a comparable study was not conducted for 2025–26. As a result, the estimate reflects the most recent information available and is used as a proxy for 2025–26 participation.

2025–26 Snapshot of Alief ISD Resident Student Distribution



Resident Students	47,752	
Attending Charter Schools	-10,059	21.1%
Attending Virtual Academies	-439	0.9%
Attending Private Schools	-1,041	2.2%
Attending Other ISDs	-285	0.6%
Attending and Resident in District	35,928	75.2%
Transfers into Alief ISD	+513	
District Enrollment (10/31/2025)	36,441	



The adjacent map identifies charter school (dark blue dots) and private school (light blue dots) campuses impacting Alief ISD during the 2025–26 school year.

PASA identified no publicly announced charter or private school developments within Alief ISD that are expected to materially affect District enrollment. Near-term alternative education impacts are expected to be driven primarily by existing providers and evolving family participation patterns.

Sources: TEA Transfer Reports, PASA Interviews with Schools

Total Projected New Housing

This section provides a breakdown of the total projected new housing occupancies expected over the next decade, highlighting the distribution across housing types. Students added due to new housing will be discussed in Chapter 4.

Alief ISD is projected to add 4,640 housing occupancies over the next ten years, with multi-family development accounting for approximately seven in ten new occupancies. Single-family housing, including condominiums and townhomes, will contribute most of the remaining growth, supplemented by a smaller number of age-restricted units. Annual occupancies are expected to remain relatively low during the first two years before increasing as larger projects move forward. Following a temporary slowdown in 2032–33, annual activity is projected to rise through the end of the period. This pattern reflects the District's increasing reliance on higher-density redevelopment, which is expected to generate comparatively modest student growth.

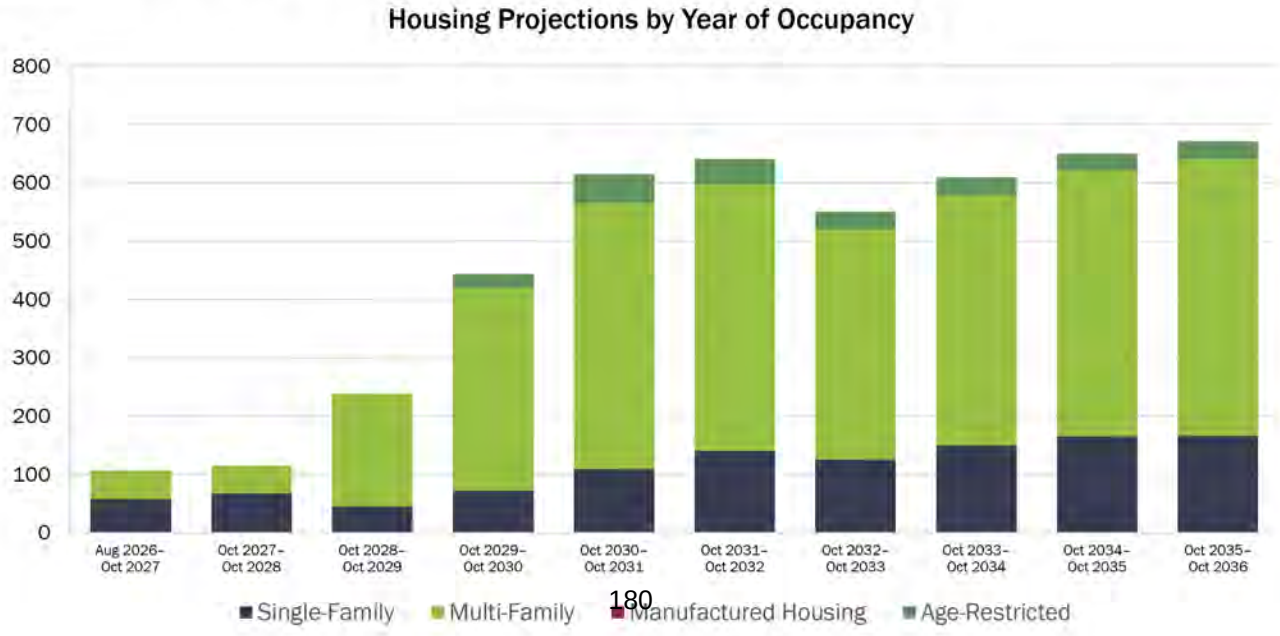
Projected Ten-Year Housing Occupancies by Type

4,640
Projected Additional Housing Occupancies in the Next Decade

1,095	0	3,307	0	238
Single-Family	Build-To-Rent	Multi-Family	Manufactured Housing	Age-Restricted
23.6% of Total	0% of Total	71.3% of Total	0.0% of Total	5.1% of Total

Projected Annual Housing by Year

The graph below illustrates the projected number of occupied housing units expected to be added over the next ten years across various housing types, including single-family, build-to-rent (BTR), multi-family, manufactured housing, and age-restricted developments.



Enrollment Forecast

The following Ten-Year Enrollment Forecast table presents PASA's projected student population by grade group, for the 2027–28 through 2036–37 school years. These projections are informed by a comprehensive analysis of the current student population, recent trends in geocoded students, anticipated housing development and associated yields, continued influence of AEOs, and broader economic and employment factors expected to influence future enrollment patterns.

Alief ISD Ten-Year Enrollment Forecast, 2027–2036

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
EE-4th	12,497	11,931	11,614	11,356	**11,279**	11,104	10,852	10,655	10,560	**10,494**
5th-6th	4,657	4,161	3,864	3,687	**3,438**	3,362	3,535	3,564	3,436	**3,308**
7th-8th	4,678	4,562	4,326	3,946	**3,670**	3,507	3,277	3,202	3,367	**3,397**
9th-12th	10,120	9,563	9,296	9,136	**8,793**	8,372	7,868	7,382	6,872	**6,691**
TOTAL:	31,952	30,217	29,100	28,125	**27,180**	26,345	25,532	24,803	24,235	**23,890**

Assumptions Driving Alief ISD's Enrollment Forecast

In this Ten-Year Enrollment Forecast, PASA analyzed distinct factors specific to AISD. These encompassed economic and social aspects such as job growth, employment sectors, socioeconomic characteristics, quality of life indicators, housing construction, land development potential, charter and private school plans, and household size and age. PASA includes the following assumptions in this Enrollment Forecast for AISD:

New housing construction will contribute relatively few additional students as development shifts toward infill and higher-density redevelopment with lower student yields.

The number of births will generally continue to decline beyond the available data, limiting the size of future kindergarten classes.

Incoming kindergarten classes will remain comparatively small. Current KG enrollment is just under 2,000 students, compared with approximately 3,800 in Fall 2014—the largest kindergarten class in PASA's District enrollment records dating to 2002–03.

Established neighborhoods will continue to lose students even where housing counts remain unchanged. Smaller incoming classes will replace larger exiting cohorts, while additional enrollment losses will occur as cohorts advance through the grades. Existing subdivisions have lost approximately 1,000 students annually over the past three years.

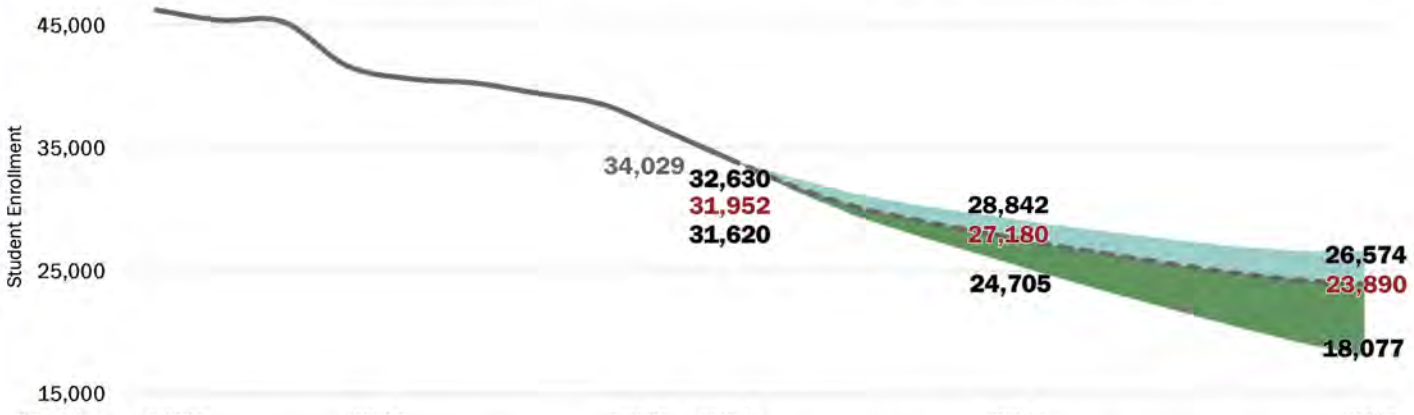
Regional economic conditions will continue to influence housing demand and household movement.

Texas Education Freedom Accounts (TEFA) will continue to support access to private education. Participation may increase over time, depending on future funding, family demand, and available private-school capacity.

Alternative Educational Opportunities will continue to affect District enrollment. Regional charter expansion may draw additional students, although no new openings within the District are currently planned for the next one to two years. Virtual schools, microschools, and homeschooling will remain additional options for families.

Enrollment Forecast

This graph presents PASA's Ten-Year Enrollment Forecast and the range of potential outcomes under the Accelerated and Reduced Scenarios through 2036–37. The dashed gray line represents PASA's most likely projection, with enrollment declining to approximately 23,890 students by Fall 2036. Both alternative scenarios also project declines, with the Accelerated Scenario forming the upper boundary of the shaded range at 26,574 students and the Reduced Scenario forming the lower boundary at 18,077 students. Together, the scenarios illustrate how differences in demographic, housing, and educational participation trends could affect the pace and extent of enrollment decline.



The Ten-Year Enrollment Forecast, as shown in the adjacent table, represents the most likely scenario based on the best information available at the time of the study.

	2026–27	2027–28			2031–32					2036–37
EE-4th	12,497	11,931	11,614	11,356	11,279	11,104	10,852	10,655	10,560	10,494
5th-6th	4,657	4,161	3,864	3,687	3,438	3,362	3,535	3,564	3,436	3,308
7th-8th	4,678	4,562	4,326	3,946	3,670	3,507	3,277	3,202	3,367	3,397
9th-12th	10,120	9,563	9,296	9,136	8,793	8,372	7,868	7,382	6,872	6,691
TOTAL:	31,952	30,217	29,100	28,125	27,180	26,345	25,532	24,803	24,235	23,890

Note: 2026–27 enrollment submitted by the District on 9/04/2026.

Accelerated and Reduced Scenarios

The Accelerated Scenario and Reduced Scenario are developed to account for variability and uncertainty in future enrollment growth. These alternate projection scenarios are built on the same foundational methodology but are adjusted to reflect plausible shifts in key factors influencing enrollment. The Accelerated and Reduced Scenarios illustrate how changes in these factors could impact future enrollment.

Alief ISD Accelerated Enrollment Scenario, 2027–2036										
	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
EE-4th	12,826	12,441	12,258	12,131	**12,212**	12,169	12,056	11,996	12,060	**12,194**
5th-6th	4,745	4,286	3,996	3,827	**3,563**	3,508	3,724	3,792	3,691	**3,583**
7th-8th	4,765	4,703	4,480	4,113	**3,842**	3,682	3,431	3,371	3,583	**3,654**
9th-12th	10,294	9,838	9,620	9,541	**9,225**	8,829	8,325	7,832	7,297	**7,143**
TOTAL:	32,630	31,268	30,354	29,612	**28,842**	28,188	27,536	26,991	26,631	**26,574**

Alief ISD Reduced Enrollment Scenario, 2027–2036										
	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
EE-4th	12,275	11,450	10,930	10,399	**9,999**	9,539	8,992	8,397	7,877	**7,421**
5th-6th	4,627	4,080	3,678	3,420	**3,102**	2,886	2,889	2,876	2,717	**2,500**
7th-8th	4,649	4,493	4,161	3,704	**3,362**	3,137	2,857	2,657	2,659	**2,648**
9th-12th	10,069	9,445	9,042	8,745	**8,242**	7,677	7,070	6,477	5,886	**5,508**
TOTAL:	31,620	29,468	27,811	26,268	**24,705**	23,239	21,808	20,407	19,139	**18,077**

Projected Enrollment & Utilization

Elementary School Campuses

The table below provides a complementary view of campus utilization based on projected enrollment, accounting for students who transfer into or out of each campus.

Utilization Measures
Maps = Resident Students ÷ Permanent Capacity
Tables = Projected Enrollment ÷ Permanent Capacity

For each year from 2027–28 through 2036–37, projected campus enrollment reflects resident students adjusted by the net transfer pattern from 2026–27. Enrollment is then compared with each campus's permanent capacity to calculate projected utilization. Because the maps and tables measure utilization from different perspectives, their projected utilization rates may differ.

The color-coded formatting highlights campuses projected to operate below or above the optimal utilization range of 80%–100%, helping identify potential underutilization or capacity constraints and informing long-range facility planning.

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

Elementary Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Alexander	990	Enrollment	503	503	488	504	503	512	515	520	527	540
		Utilization	51%	51%	49%	51%	51%	52%	52%	53%	53%	55%
Best	924	Enrollment	499	490	485	458	452	443	431	420	414	410
		Utilization	54%	53%	52%	50%	49%	48%	47%	45%	45%	44%
Boone	1,012	Enrollment	359	348	344	350	348	341	331	322	318	315
		Utilization	35%	34%	34%	35%	34%	34%	33%	32%	31%	31%
Bush	1,210	Enrollment	550	528	510	502	499	490	480	472	467	464
		Utilization	45%	44%	42%	41%	41%	40%	40%	39%	39%	38%
Chambers	924	Enrollment	463	451	446	461	457	453	443	435	431	426
		Utilization	50%	49%	48%	50%	49%	49%	48%	47%	47%	46%
Chancellor	1,078	Enrollment	598	567	515	477	465	460	455	450	451	449
		Utilization	55%	53%	48%	44%	43%	43%	42%	42%	42%	42%
Collins	1,166	Enrollment	661	643	636	628	613	614	609	603	599	597
		Utilization	57%	55%	55%	54%	53%	53%	52%	52%	51%	51%
Cummings	902	Enrollment	407	388	364	352	349	342	331	321	317	312
		Utilization	45%	43%	40%	39%	39%	38%	37%	36%	35%	35%
Hearne	990	Enrollment	552	545	536	547	544	535	524	513	508	502
		Utilization	56%	55%	54%	55%	55%	54%	53%	52%	51%	51%
Heflin	902	Enrollment	387	353	343	318	316	309	300	291	290	293
		Utilization	43%	39%	38%	35%	35%	34%	33%	32%	32%	32%
Hicks	1,210	Enrollment	489	473	447	423	417	408	399	389	384	380
		Utilization	40%	39%	37%	35%	34%	34%	33%	32%	32%	31%
Holmquist	1,040	Enrollment	553	492	445	415	411	397	383	372	369	368
		Utilization	53%	47%	43%	40%	40%	38%	37%	36%	35%	35%
Horn	1,100	Enrollment	523	513	530	543	540	529	514	502	494	488
		Utilization	48%	47%	48%	49%	49%	48%	47%	46%	45%	44%

Note: Relevant 5th graders are included at Chancellor, Collins, and Youens.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Enrollment & Utilization

Elementary School Campuses *(continued)*

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

Elementary Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Kennedy	1,012	Enrollment	376	341	347	339	334	323	311	302	298	293
		Utilization	37%	34%	34%	33%	33%	32%	31%	30%	29%	29%
Landis	902	Enrollment	412	379	366	348	343	334	322	313	307	302
		Utilization	46%	42%	41%	39%	38%	37%	36%	35%	34%	33%
Liestman	968	Enrollment	362	340	336	318	310	301	285	273	267	262
		Utilization	37%	35%	35%	33%	32%	31%	29%	28%	28%	27%
Mahanay	990	Enrollment	332	312	302	296	293	283	270	260	254	248
		Utilization	34%	32%	31%	30%	30%	29%	27%	26%	26%	25%
Martin	1,012	Enrollment	491	455	448	436	434	428	415	405	401	397
		Utilization	49%	45%	44%	43%	43%	42%	41%	40%	40%	39%
Outley	1,122	Enrollment	600	559	539	527	523	514	501	489	482	477
		Utilization	53%	50%	48%	47%	47%	46%	45%	44%	43%	43%
Petrosky	1,034	Enrollment	407	381	372	383	375	364	350	339	331	326
		Utilization	39%	37%	36%	37%	36%	35%	34%	33%	32%	32%
Rees	968	Enrollment	473	466	469	466	466	462	457	455	454	453
		Utilization	49%	48%	48%	48%	48%	48%	47%	47%	47%	47%
Smith	1,100	Enrollment	459	412	384	338	342	340	331	321	315	310
		Utilization	42%	37%	35%	31%	31%	31%	30%	29%	29%	28%
Sneed	1,100	Enrollment	795	784	753	733	725	716	704	696	689	688
		Utilization	72%	71%	68%	67%	66%	65%	64%	63%	63%	63%
Youens	990	Enrollment	348	323	306	297	282	279	272	267	265	263
		Utilization	35%	33%	31%	30%	28%	28%	27%	27%	27%	27%
Total ES Capacity	24,646											
Projected Elementary School Total (EE-4th)			12,497	11,931	11,614	11,356	11,279	11,104	10,852	10,655	10,560	10,494

Note: Relevant 5th graders are included at Chancellor, Collins, and Youens.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Enrollment & Utilization

Intermediate School Campuses

The table below provides a complementary view of campus utilization based on projected enrollment, accounting for students who transfer into or out of each campus.

Utilization Measures
Maps = Resident Students ÷ Permanent Capacity
Tables = Projected Enrollment ÷ Permanent Capacity

For each year from 2027–28 through 2036–37, projected campus enrollment reflects resident students adjusted by the net transfer pattern from 2026–27. Enrollment is then compared with each campus's permanent capacity to calculate projected utilization. Because the maps and tables measure utilization from different perspectives, their projected utilization rates may differ.

The color-coded formatting highlights campuses projected to operate below or above the optimal utilization range of 80%–100%, helping identify potential underutilization or capacity constraints and informing long-range facility planning.

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

Intermediate Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Budewig	1,250	Enrollment	899	868	852	834	764	740	777	780	755	733
		Utilization	72%	69%	68%	67%	61%	59%	62%	62%	60%	59%
Klentzman	1,250	Enrollment	777	657	586	588	559	505	538	532	513	490
		Utilization	62%	53%	47%	47%	45%	40%	43%	43%	41%	39%
Mata	1,100	Enrollment	549	503	458	449	414	395	421	427	414	405
		Utilization	50%	46%	42%	41%	38%	36%	38%	39%	38%	37%
Miller	1,300	Enrollment	691	609	570	512	476	473	499	501	478	464
		Utilization	53%	47%	44%	39%	37%	36%	38%	39%	37%	36%
Owens	1,250	Enrollment	762	695	654	600	570	583	601	601	582	566
		Utilization	61%	56%	52%	48%	46%	47%	48%	48%	47%	45%
Youngblood	1,250	Enrollment	636	523	449	396	390	415	441	438	417	399
		Utilization	51%	42%	36%	32%	31%	33%	35%	35%	33%	32%
Total Intermediate School Capacity	7,400											
Projected Intermediate School Total (5th-6th):			4,657	4,161	3,864	3,687	3,438	3,362	3,535	3,564	3,436	3,308

Note: Projected totals above do not include 5th graders at Youens, Collins, and Chancellor, nor do they include 6th graders at Alief MS.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Enrollment & Utilization

Middle School Campuses

The table below provides a complementary view of campus utilization based on projected enrollment, accounting for students who transfer into or out of each campus.

Utilization Measures
Maps = Resident Students ÷ Permanent Capacity
Tables = Projected Enrollment ÷ Permanent Capacity

For each year from 2027–28 through 2036–37, projected campus enrollment reflects resident students adjusted by the net transfer pattern from 2026–27. Enrollment is then compared with each campus's permanent capacity to calculate projected utilization. Because the maps and tables measure utilization from different perspectives, their projected utilization rates may differ.

The color-coded formatting highlights campuses projected to operate below or above the optimal utilization range of 80%–100%, helping identify potential underutilization or capacity constraints and informing long-range facility planning.

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

Middle Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Albright	1,272	Enrollment	853	794	708	622	577	517	475	461	488	492
		Utilization	67%	62%	56%	49%	45%	41%	37%	36%	38%	39%
Alief	1,272	Enrollment	798	786	763	749	729	695	683	686	707	707
		Utilization	63%	62%	60%	59%	57%	55%	54%	54%	56%	56%
Holub	1,230	Enrollment	625	548	538	469	406	387	357	347	375	383
		Utilization	51%	45%	44%	38%	33%	31%	29%	28%	30%	31%
Killough	1,280	Enrollment	637	587	527	468	412	352	317	305	325	328
		Utilization	50%	46%	41%	37%	32%	28%	25%	24%	25%	26%
O'Donnell	1,345	Enrollment	1,054	1,041	1,010	963	937	917	866	845	887	894
		Utilization	78%	77%	75%	72%	70%	68%	64%	63%	66%	66%
Olle	1,225	Enrollment	829	915	880	771	701	695	655	635	665	668
		Utilization	68%	75%	72%	63%	57%	57%	53%	52%	54%	55%
Total Middle School Capacity	7,624											
Projected Middle School Total (7th-8th):			4,678	4,562	4,326	3,946	3,670	3,507	3,277	3,202	3,367	3,397

Note: These figures include 6th graders to Alief MS, as well as transfers out to Alief Learning Center and the Young Women's Leadership School.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Long-Range Facilities Planning



Elementary Schools

Traditional elementary campuses provide capacity for 24,646 students, with an additional 1,070 seats at the Early Learning Centers. Including fifth graders attending Youens, Chancellor, and Collins, PASA projects approximately 12,700 elementary students in 2027–28, followed by a decline of approximately 2,000 students over the coming decade. With most elementary campuses accommodating approximately 1,000 students, substantial excess capacity will provide opportunities to evaluate consolidation and repurposing. Depending on campus locations, programs, and student assignments, ten or more campuses could be considered for alternative uses over time.

Long-Range Facilities Planning

Why It Matters

Demographic conditions continually evolve. **Regularly comparing actual enrollment and development with projections** allows the District to **refine assumptions** and **adjust facility, staffing, and financial plans as conditions change.**

Planning Impact

Ongoing evaluation ensures the District remains **aligned with** community **needs** and **uses resources responsibly.**

Intermediate Schools

Intermediate campuses provide capacity for 7,400 students, excluding sixth-grade capacity at Alief Middle School. PASA projects just over 4,600 fifth- and sixth-grade students in Fall 2027, declining to just over 3,300 by 2036–37. With individual campuses accommodating approximately 1,200 students, projected enrollment could support consideration of repurposing one or two intermediate campuses.

Alternatively, excess capacity at elementary campuses could accommodate fifth graders, whose projected population declines from approximately 2,274 to 1,674 over the period. Sixth graders could then move to middle school campuses, allowing the District to evaluate broader repurposing of intermediate facilities.

Middle Schools

Middle school capacity totals 7,624 students. PASA projects seventh- and eighth-grade enrollment of 4,678 in Fall 2027, declining to 3,397 by Fall 2036. If sixth graders were included, total middle school enrollment would be approximately 7,061 in Fall 2027 and just over 5,000 by the end of the projection period.

These projections indicate sufficient overall capacity to consider a sixth- through eighth-grade configuration while repurposing intermediate campuses. If current grade configurations remain in place, the District could instead evaluate repurposing at least two middle school campuses. Either approach will require campus-level review of capacity, program needs, and student distribution.



High Schools

High school capacity is expected to exceed projected enrollment by several thousand seats over the coming decade. However, capacity is less directly comparable across high school campuses because instructional programs, scheduling, and specialized spaces affect how facilities are used. Some alternative programs may reach capacity despite available seats elsewhere in the system.

PASA projects high school enrollment to decline by approximately half over the coming decade. These trends will support evaluation of opportunities to consolidate programs, repurpose space, or adjust facility use while maintaining access to a comprehensive range of high school programs.

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CHAPTER 1

DISTRICT & STATE TRENDS

This chapter establishes the demographic and enrollment context for understanding Alief ISD today and how its student population has changed over time. It begins with State Demographic Trends and a District Overview, placing local conditions within the broader demographic environment and highlighting key characteristics that influence the District. Enrollment trends are then examined at the District, regional, state, and grade-cohort levels, along with the relationship between kindergarten enrollment and births. Together, these analyses help identify the underlying patterns shaping enrollment change.

The chapter then examines the District's current student population from a geographic perspective. Geocoded student data identify where students reside and how their distribution has changed, while Students per Home and Student Yield Trends provide insight into how neighborhoods and housing of different ages contribute to enrollment. These localized measures help reveal demographic patterns that Districtwide enrollment totals alone may not capture.

Finally, the chapter considers regional economic and employment trends that can influence population movement, housing demand, and enrollment. Together, these demographic, enrollment, geographic, and economic indicators help tell the District's demographic story—providing a foundation for understanding its current position and establishing important context for the development and enrollment projections presented later in the study.

Additional related data is available in Appendix 1.

Glossary

State Demographic Trends

District Overview

Historical Enrollment Trends–District & Region

Historical Enrollment by Ethnicity–State & District

Kindergarten Enrollment & Birth Trends–District, Region, & State

District Historical Enrollment by Grade Cohort

Current Student Population

Students per Home

Student Yield Trends

Regional Economic Overview and Employment Trends

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Glossary: District & State Trends

American Community Survey (ACS)	An annual U.S. Census Bureau survey providing detailed demographic, social, economic, and housing data.
Cohort	A group of students who share a common characteristic, often defined by the same grade level or year of entry, tracked over time for analysis.
Geocoding	Geocoding is the process of converting a text-based list of student addresses into precise geographic coordinates, allowing each student to be accurately located within PASA's mapping system.
Median Age	The age at which half of the population is younger and half is older.
Median Home Value	The midpoint value of owner-occupied housing units, based on the owner's estimate of the current market price.
Median Household Income	The income amount at which half of households earn more and half earn less, reported for the past 12 months in inflation-adjusted dollars.
PEIMS Snapshot	A single-day count of students and staff in Texas public schools, collected each fall through the Public Education Information Management System (PEIMS).
Planning Units (PU)	Small geographic areas within the District that typically encompass one or more housing developments or land parcels.
School-Aged 5–17	Population between 5 and 17 years old, representing the ages of students in the typical KG–12 grade range.
Students per Home	The ratio of enrolled students to occupied housing units within a given area, used to estimate future enrollment impacts of new housing.
Student Yield (Ratio)	The number of students expected per housing unit, varying by housing type (e.g., single-family, multi-family).
Texas Education Agency (TEA)	The state agency responsible for overseeing public education in Texas, including academic standards, assessments, and school accountability.
Texas Workforce Commission (TWC)	The state agency that provides workforce development services, labor market information, and employment data for Texas.
U.S. Bureau of Labor Statistics (BLS)	A federal agency that collects and analyzes labor market data, including employment, unemployment, wages, and inflation.

Glossary: TEA Classifications

The TEA's classification system categorizes districts based on factors such as enrollment, population size, and proximity to urban areas. As of 2023–24, TEA classifies districts into nine* categories, listed below in the order provided by TEA.

Major Urban

A district is classified as major urban if: (a) it is located in a county with a population of at least 1,214,000; (b) its enrollment is the largest in the county or at least 70 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged.

Major Suburban

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the largest contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and (d) its enrollment is at least 15 percent that of the largest major urban district in the county or at least 4,500 students.

Other Central City

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 1,213,999; and (d) its enrollment is the largest in the county or at least 70 percent of the largest district enrollment in the county.

Other Central City Suburban

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 1,213,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is at least 3 percent that of the largest contiguous other central city district; and (d) its enrollment is equal to or greater than the median district enrollment for the state of 901 students.

Independent Town

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or is at least 70 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment is equal to or greater than the median district enrollment for the state.

Rural

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

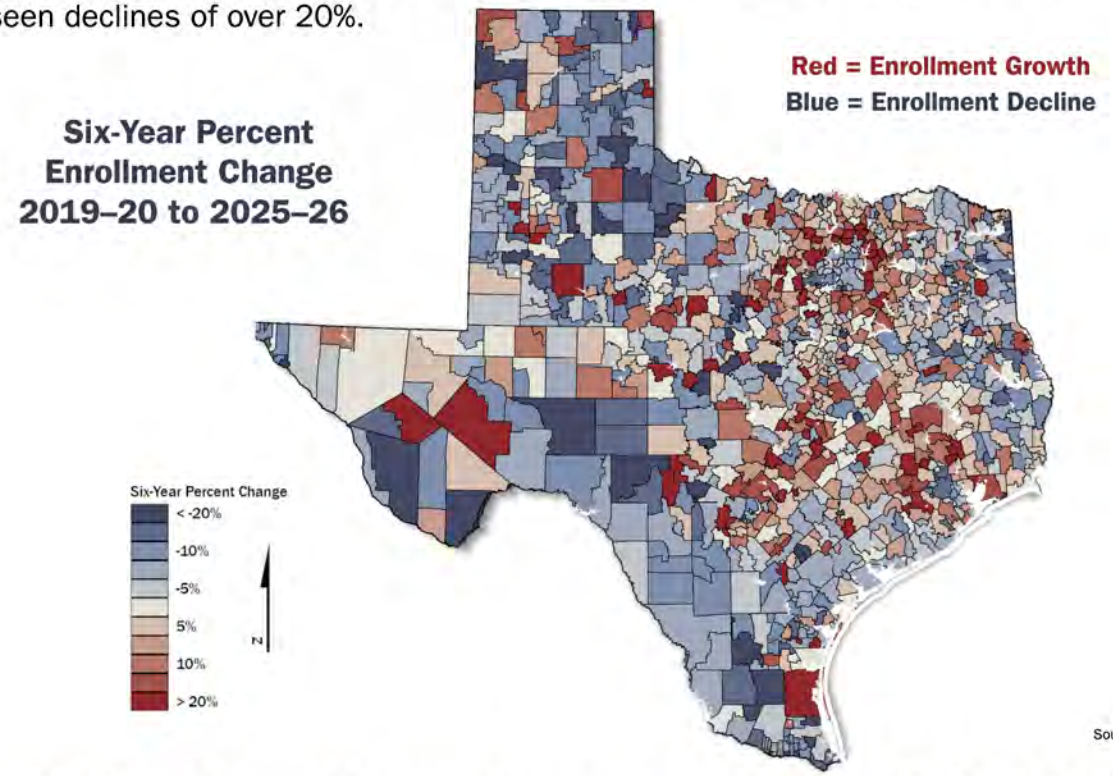
** Charter, the ninth classification, is defined in Chapter 2's Glossary.*

Source: The Texas Education Agency (TEA)

Statewide Demographic Trends

Enrollment Growth Patterns

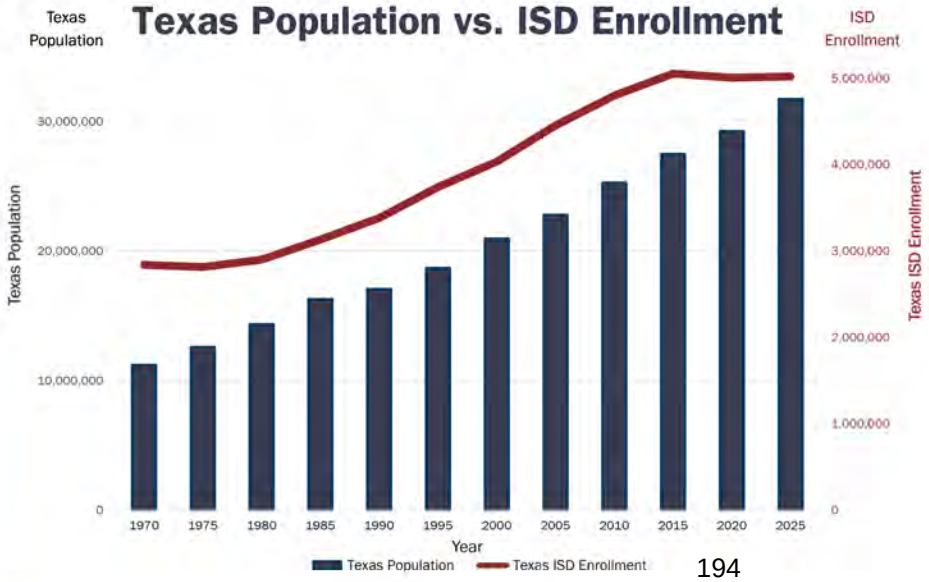
Over the past six years, Texas has experienced highly uneven enrollment patterns, marked by growth exceeding 10% in many suburban and metro-fringe areas, while rural regions and older urban cores have seen declines of over 20%.



Sources: PASA Demographic Studies
Texas Education Agency (TEA)

Population Growth vs. Enrollment Growth in ISDs

Texas' population continues to grow steadily, but ISD enrollment is slowing. From 1980 to 2009, student growth kept pace with population increases. However, since 2010, the gap has widened; ISD enrollment grew only about half as much as the total population between 2010 and 2019. During just the first five years of this decade, ISD enrollment grew by only 0.3 percent, compared with population growth of 8 percent.



Growth by Decade

	Texas Population	ISD Enrollment
1980 to 1989	17%	15%
1990 to 1999	18%	18%
2000 to 2009	18%	17%
2010 to 2019	15%	7%
2020 to 2025	8%	0.3%

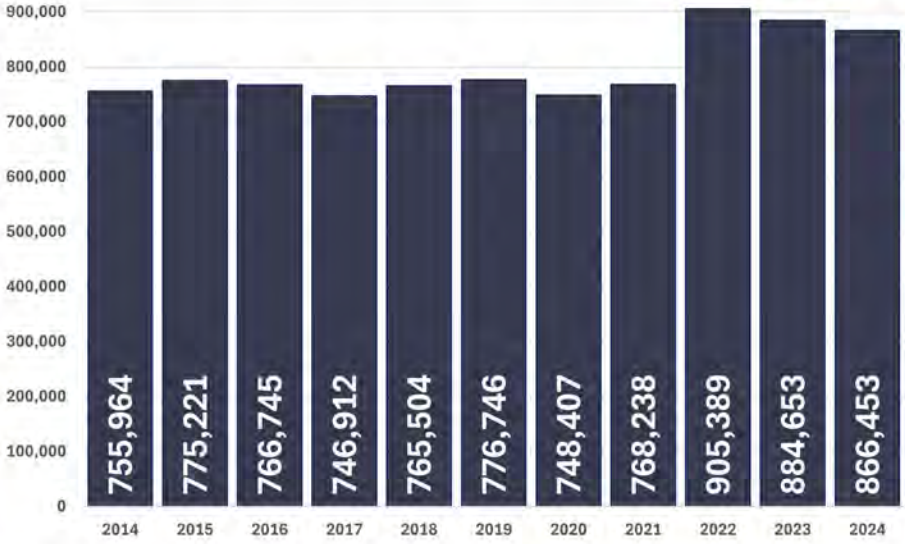
Sources: PASA Demographic Studies;
Texas Education Agency (TEA)

Statewide Demographic Trends

Domestic and International Migration into Texas

Migration into Texas remained relatively steady from 2014 through 2021 before increasing notably in 2022, followed by a slight taper in the most recent years while still remaining elevated compared to earlier levels. The age distribution of migrants has remained largely consistent over time, with the majority between ages 25 and 54, while the share of younger migrants has declined and the shares of older age groups have increased modestly.

Domestic and International Migration into Texas 2014 to 2024



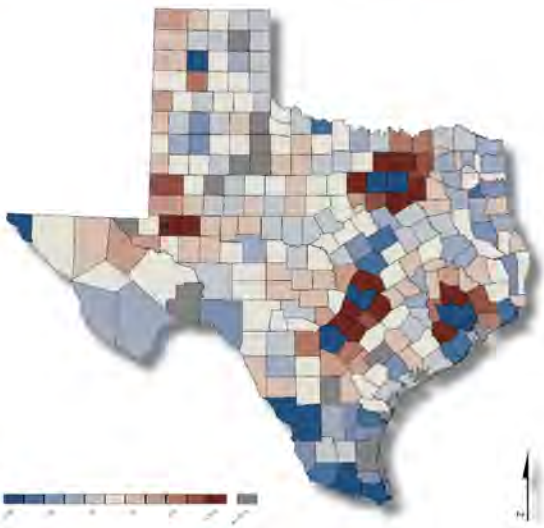
Proportion of Migrants by Age

Age	2014	2024
1 to 17	22.5%	20.8%
18 to 24	17.1%	17.6%
25 to 54	49.1%	49.3%
55+	11.4%	12.3%

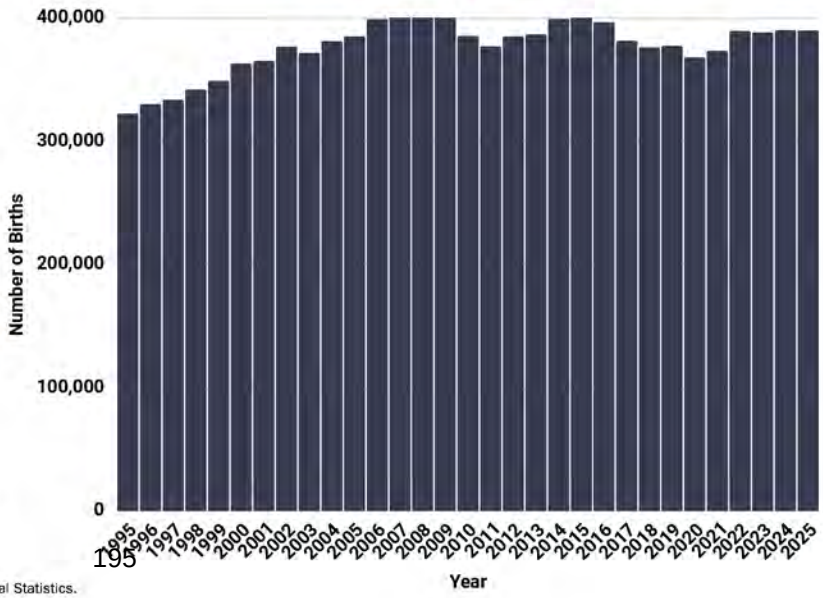
Statewide Birth Trends

Texas has seen a general decline in births since 2015, reducing the pipeline of future kindergarten enrollments. Suburban counties are experiencing birth growth, while urban and rural areas are seeing declines. As a result, enrollment growth pressures are expected to intensify in fast-growing suburban counties, while urban and rural counties may face stagnation or gradual decline.

Growth and Decline in Number of Births by County 2010 to 2020

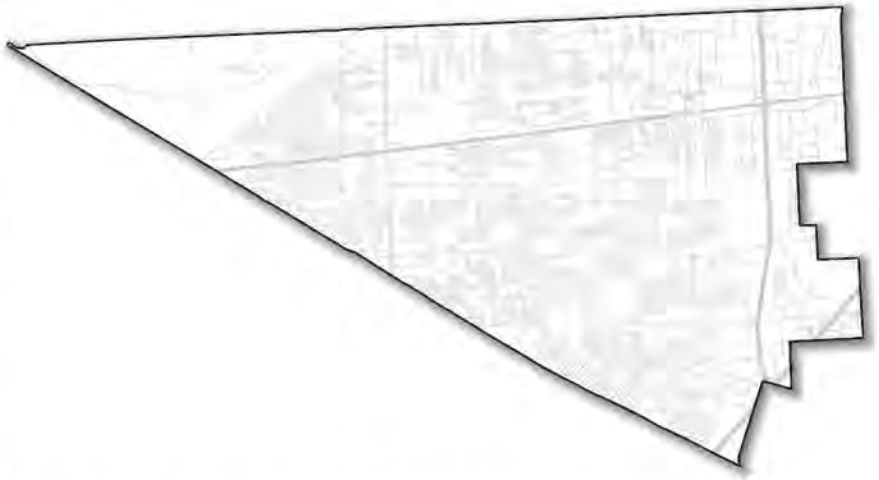


Number of Births in Texas 1995 to 2025



Sources: Texas Education Agency (TEA); Texas Department of State Health Services (DSHS), Vital Statistics.

District Overview



Alief ISD
4250 Cook Road
Houston, Texas 77072
Superintendent: Dr. Anthony Mays

County: Harris
Metropolitan Statistical Area (MSA): Houston–The Woodlands–Sugar Land
Educational Service Center (ESC) Region: 4
Texas Education Agency (TEA) Description: Major Suburban
District Enrollment: 34,029 (District submitted enrollment on 9/4/2026)

The table below presents data from the American Community Survey (ACS), an annual nationwide survey conducted by the U.S. Census Bureau. The ACS provides detailed information on population and housing characteristics, including age, income, education levels, and housing values. These indicators, collectively known as Socioeconomic Status (SES) data, offer valuable insights into a community's demographic and economic profile. The five-year comparison highlights changes between the most recent ACS data and the corresponding figures from five years earlier.

Alief ISD	2019	2024
Population	282,627	274,527
Median Age	32.1	33.5
School-Aged Population	18%	18%
Bachelor's Degree+	22%	24%
Median Household Income	$41,175	$51,986

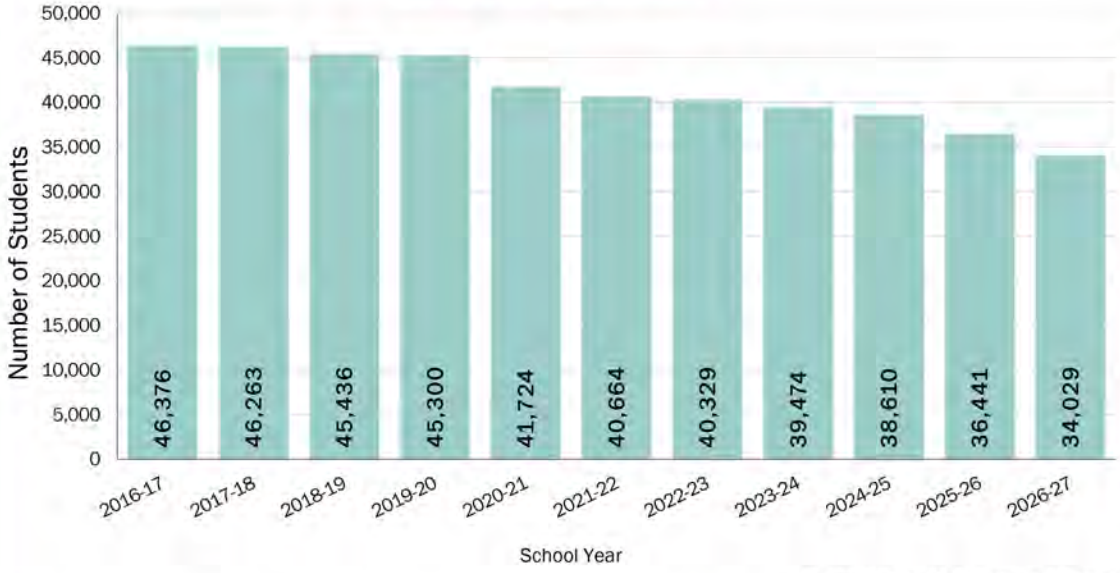
Source: American Community Survey (ACS)
Additional Census Bureau and American Community Survey data are available in Appendix 1.

Historical Enrollment Trends

AISD Historical Enrollment

Enrollment remained relatively stable through 2019–20 before dropping sharply in 2020–21, the pandemic year. It declined each year afterward, with larger decreases in the two most recent years shown, extending the downward trend.

Ten-Year Enrollment



-6,635
Five-Year Change
2021 to 2026

-12,347
Ten-Year Change
2016 to 2026

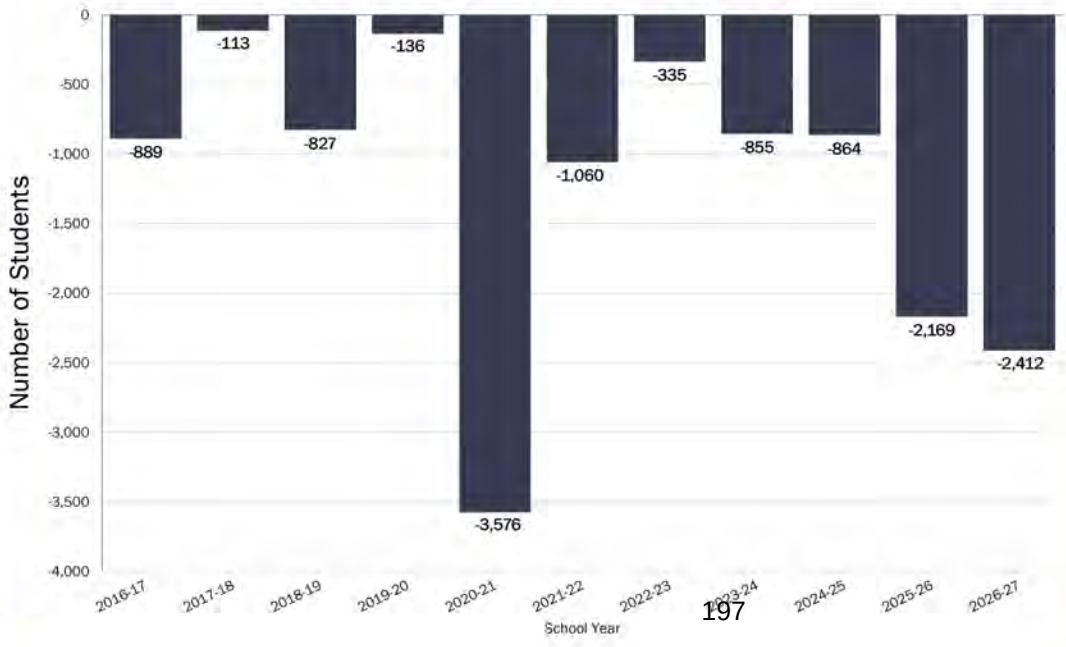
Source: Texas Education Agency (TEA)

Note: 2026–27 enrollment submitted by the District on 9/4/2026.

AISD Historical Enrollment Change

The graph below illustrates the annual net change in student enrollment from the 2015–16 to the 2026–27 school year. Each bar represents the difference in total student enrollment compared to the previous year, showing whether the District gained or lost students annually.

Annual Student Enrollment Change

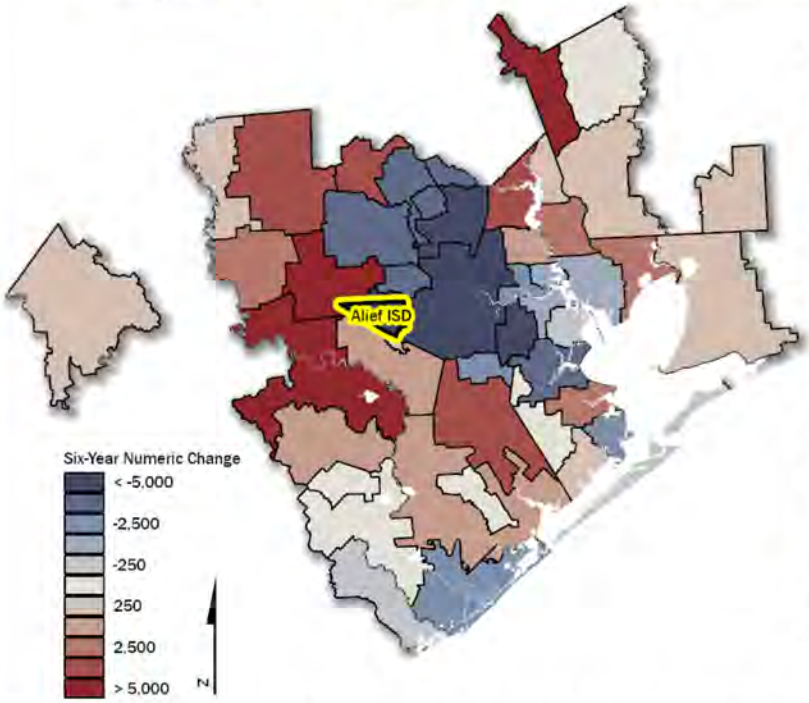


After the sharp enrollment loss in 2020–21, annual declines moderated for several years, a pattern consistent with the District's Stabilization phase in the Demographic Lifecycle. The larger losses in the two most recent years show that enrollment has not yet leveled off.

Historical Enrollment Trends

The following maps illustrate shifts in student population across ISDs within the Region 4 Education Service Center (ESC) over the past six school years, capturing enrollment changes before, during, and following the COVID-19 pandemic. Districts are color-coded by enrollment change, with shades of red indicating growth and shades of blue indicating declines. Region 4 comprises approximately 50 ISDs.

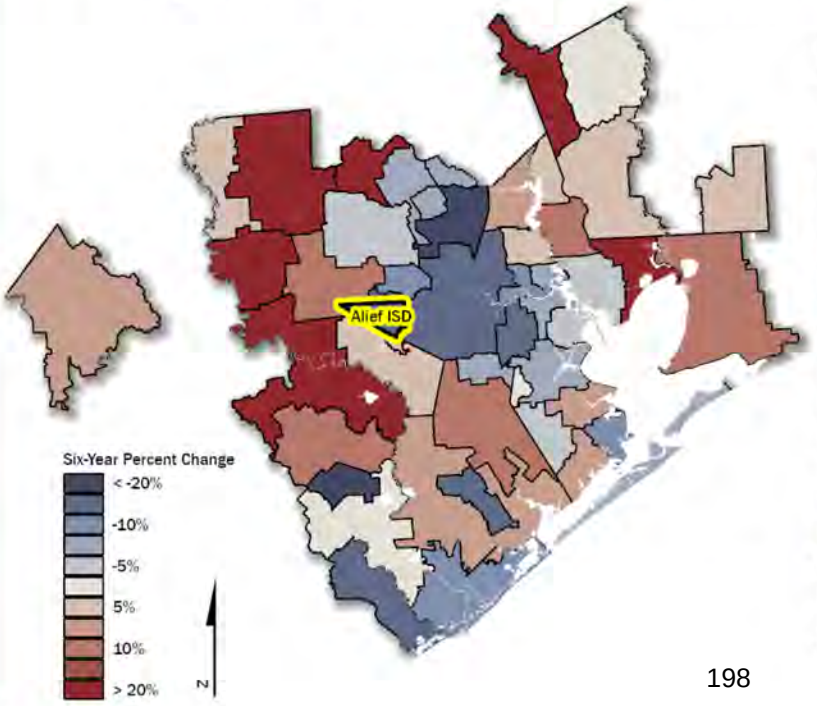
Region 4 - Six-Year Numeric Enrollment Change - 2019 to 2025



RANKED BY SIX-YEAR NUMERIC CHANGE			
ESC Region 4 Districts	Enrollment 2025-26	Six-Year Change	
		Numeric	Rank
Lamar Cons ISD	48,787	13,631	1
Katy ISD	95,295	11,872	2
Cleveland ISD	12,711	5,122	3
Tomball ISD	23,271	4,977	4
Waller ISD	10,869	3,140	5
Alvin ISD	30,087	3,065	6
Humble ISD	47,856	2,778	7
Barbers Hill ISD	8,088	1,830	8
Dickinson ISD	12,612	957	9
Crosby ISD	7,201	749	10
Ranking Skipped to District of Study			
Clear Creek ISD	38,780	-3,608	44
Pasadena ISD	44,146	-8,732	45
Alief ISD	**36,441**	**-8,859**	**46**
Aldine ISD	52,161	-15,098	47
Houston ISD	168,812	-41,249	48

Alief ISD's enrollment declined by 8,859 students over the six-year period, ranking 46th in Region 4 for total enrollment change. The map below color-codes Region 4 districts by percent change during the same period. Alief ISD's 19.6% decrease ranks 45th in the region by percentage change.

Region 4 - Six-Year Percent Enrollment Change - 2019 to 2025



RANKED BY SIX-YEAR PERCENT CHANGE			
ESC Region 4 Districts	Enrollment 2025-26	Six-Year Change	
		Percent	Rank
Cleveland ISD	12,711	67.5%	1
Waller ISD	10,869	40.6%	2
Lamar Cons ISD	48,787	38.8%	3
Barbers Hill ISD	8,088	29.2%	4
Tomball ISD	23,271	27.2%	5
Royal ISD	3,092	23.8%	6
Anahuac ISD	1,542	14.8%	7
Katy ISD	95,295	14.2%	8
Crosby ISD	7,201	11.6%	9
Alvin ISD	30,087	11.3%	10
Ranking Skipped to District of Study			
Sweeny ISD	1,693	-16.6%	43
Danbury ISD	648	-18.8%	44
Alief ISD	**36,441**	**-19.6%**	**45**
Houston ISD	168,812	-19.6%	46
Damon ISD	90	-21.1%	47

Not all districts in a region may be included in the tables.

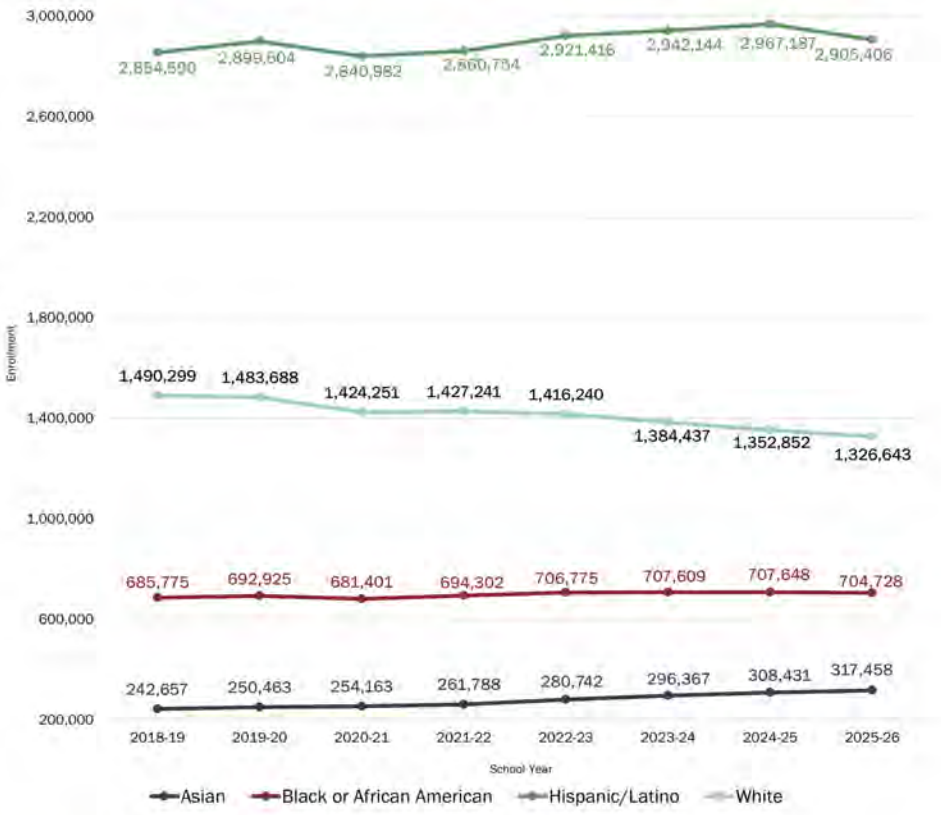
Historical Enrollment Trends

State Historical Enrollment by Ethnicity

Hispanic/Latino students continue to represent the largest and growing share of enrollment in Texas, increasing through 2024–25 before a decrease in the most recent year. In contrast, White enrollment has steadily declined, while Asian enrollment continues to rise and Black or African American enrollment remains relatively stable over the period.

Note: Numbers for American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and Two or More Races are not shown; total combined for these populations was 213,407 in 2025–26, an increase of 5,270 students from 2024–25.

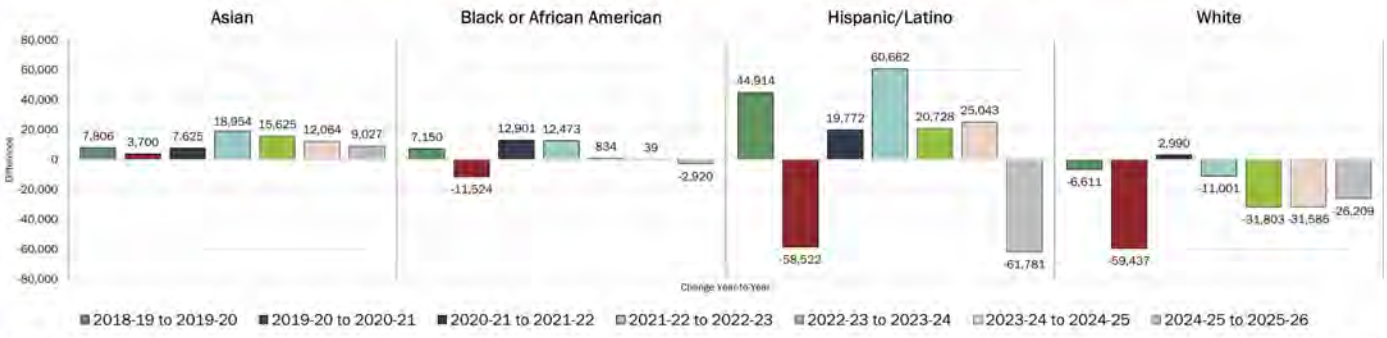
State of Texas Annual Student Enrollment by Ethnicity



State Historical Enrollment Change by Ethnicity

The graph below illustrates the annual net change in student enrollment by ethnicity from the 2018–19 to the 2025–26 school year. Each bar represents the change in total student enrollment from the previous year, showing whether the State gained or lost students by ethnicity.

State of Texas Annual Student Enrollment Change by Ethnicity



Enrollment changes by ethnicity over the past eight years show that Hispanic/Latino students drove much of the growth in earlier years, but have experienced notable volatility more recently, including a sharp decline that marks a shift in overall enrollment patterns.

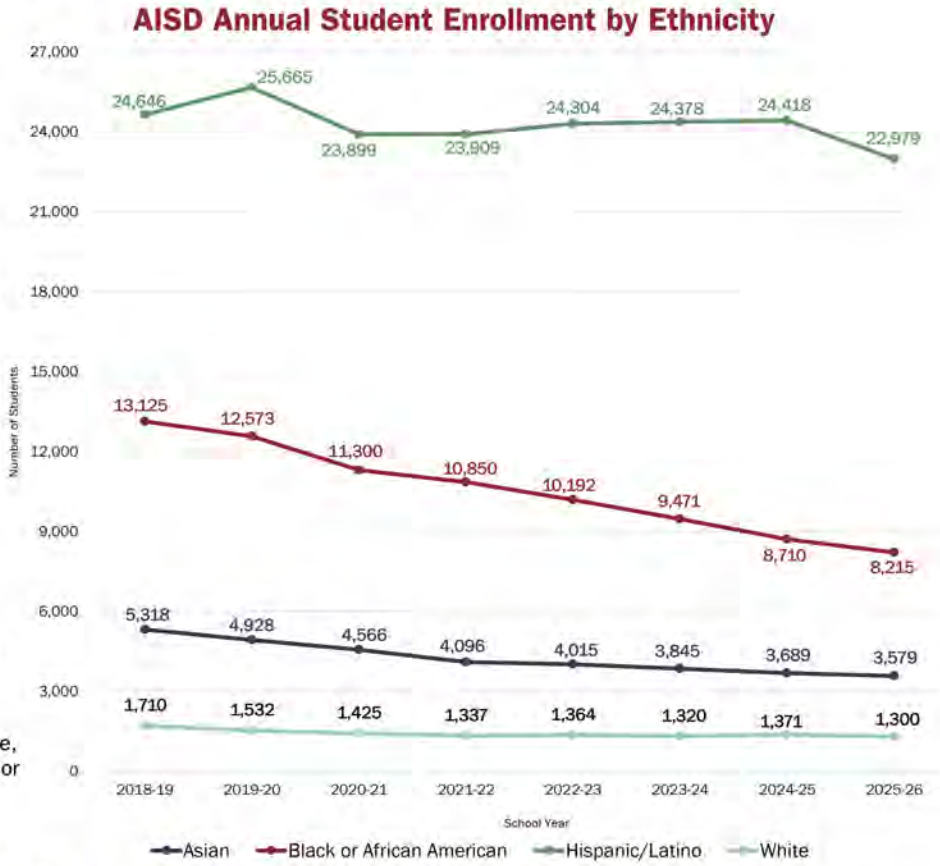
Meanwhile, White enrollment continues a consistent multi-year decline, Asian enrollment shows steady gains over time, and Black or African American enrollment remains relatively stable with only modest year-to-year variation.

Historical Enrollment Trends

Alief ISD Historical Enrollment by Ethnicity

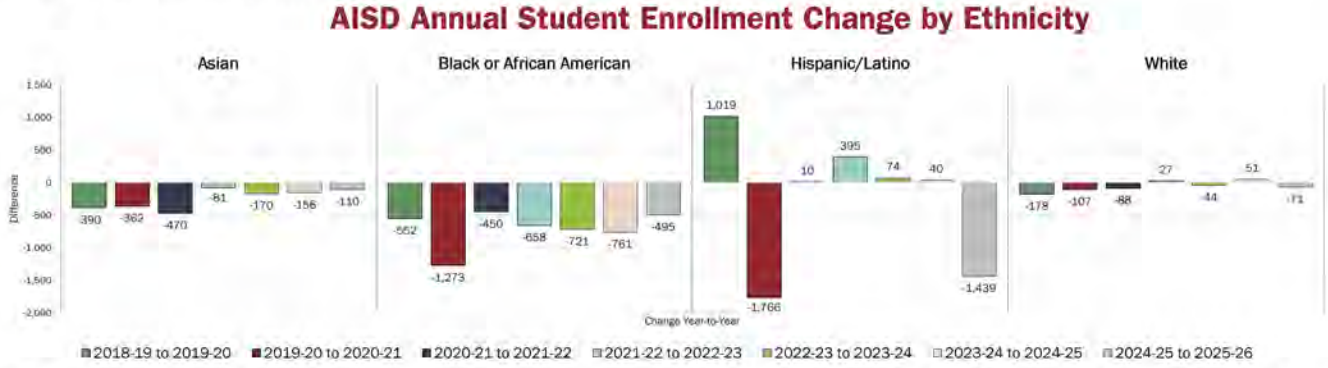
Enrollment declined across all four ethnic groups shown between 2018–19 and 2025–26, although Hispanic/Latino enrollment remained comparatively stable through 2024–25 before declining in the most recent year. Larger proportional declines among Black or African American, Asian, and White students have gradually shifted the District's enrollment composition, with Hispanic/Latino students representing an increasing share of total enrollment.

Note: Numbers for American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and Two or More Races are not shown; total combined for these populations was 368 in 2025–26, a decrease of 54 students from 2024–25.



Alief ISD Historical Enrollment Change by Ethnicity

The graph below illustrates the annual net change in student enrollment by ethnicity from the 2018–19 to the 2025–26 school year. Each bar represents the change in total student enrollment from the previous year, showing whether the District gained or lost students by ethnicity.



Annual enrollment changes show declines across all four ethnic groups in most years, with the largest combined losses occurring in 2020–21 and 2025–26. Black or African American enrollment declined every year, although annual losses have generally moderated since 2020–21. Asian and White enrollment also decreased in most years, interrupted by occasional small gains. Hispanic/Latino enrollment fluctuated more substantially, with several years of modest increases following the 2020–21 decline before a pronounced loss in 2025–26. The most recent year's declines across all four groups indicate that the District's enrollment losses are broadly distributed across its student population.

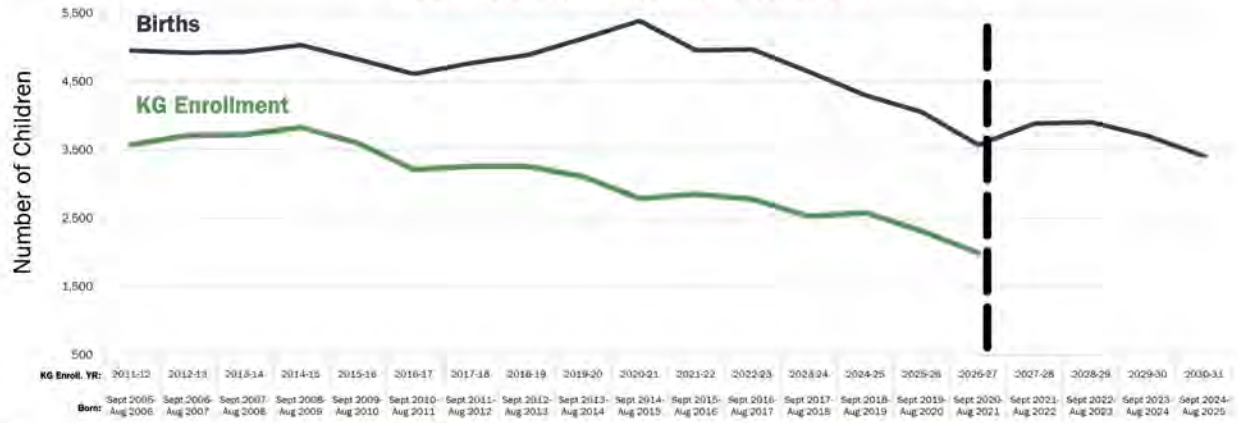
Kindergarten Enrollment and Birth Trends

Alief ISD KG Enrollment and Birth Trends

Kindergarten (KG) enrollment is often an early indicator of broader demographic trends. To anticipate future enrollment, birth data, aggregated by the mother's ZIP code, is shifted forward five years to align with the age at which children typically enter kindergarten. This approach provides a general forecast of incoming kindergarten cohorts. The graph below illustrates the number of live births to mothers residing within Alief ISD ZIP codes, aligned with the corresponding kindergarten enrollment years.

Alief ISD's KG enrollment has declined substantially over the past decade, falling from a high in 2014–15 to its lowest level in 2026–27. Births, shifted forward five years to align with kindergarten entry, have consistently exceeded KG enrollment and have generally declined since the cohort aligned with 2019–20. Kindergarten enrollment has fallen more steadily, indicating that smaller incoming classes reflect both fewer births and a declining relationship between KG enrollment and aligned births. Although births suggest a modest near-term increase in the potential KG population, the subsequent decline points to continued pressure on incoming class sizes. These patterns suggest that KG enrollment is unlikely to provide a sustained offset to the District's overall enrollment decline.

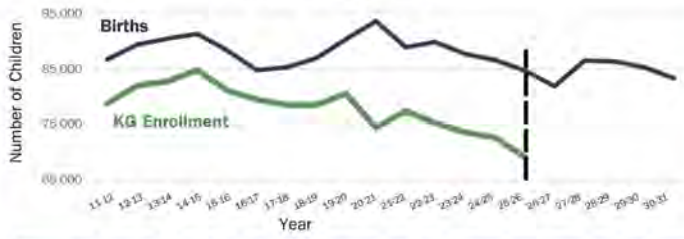
Alief ISD KG Enrollment to Births



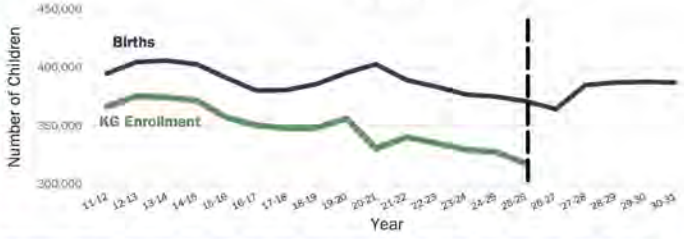
KG Enrollment and Births Compared with State and Region

The graphs below extend this analysis to include both ESC Region 4 and statewide Texas ISDs. In both cases, live birth counts are shifted to align with kindergarten enrollment years, enabling meaningful comparisons across time and geography.

ESC Region 4



Texas



Like Alief ISD, Region 4 and Texas show declining kindergarten enrollment that remains below aligned births, although Alief's decline has been more sustained and proportionally steeper. Birth trends suggest a temporary rebound in the potential kindergarten population across all three areas, followed by renewed declines in Alief and Region 4 and a relatively stable outlook statewide.

Notes: 2026–27 District KG Enrollment data submitted on 9/4/2026; ESC Region 4 and State of Texas KG Enrollment data for 2026–27 are not yet available.

Sources: Texas Education Agency (TEA); Texas Department of State Health Services (DSHS), Vital Statistics

Historical Enrollment by Grade

Understanding how enrollment cohorts have changed over time provides important context for future enrollment projections. The table below presents historical enrollment by grade level for the school years 2017–18 through 2026–27. Each cell shows the number of students enrolled in a specific grade during a given year.

- Dark red cells indicate the largest cohort for that year; these are the grade levels with the highest enrollment.
- Dark blue cells represent the smallest cohorts in that year.

Because ninth grade is often the largest cohort in many districts, it has been left unshaded to avoid skewing the data. This anomaly is largely attributed to higher retention rates at the ninth-grade level, when students who do not meet credit requirements are more likely to be classified as ninth-grade students at the PEIMS snapshot date in the following October. Enrollment at this level may also be elevated by students transferring into the District to take advantage of academic programs, extracurricular opportunities, or career and technical education offerings.

Cohorts

Why it Matters

Following cohorts over time **reveals how enrollment changes** as students progress through the grades.

Planning Impact

Cohort trends help identify **long-term patterns** and inform future enrollment projections.

HISTORICAL ENROLLMENT

GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
EE	211	182	209	153	189	218	153	161	161	175
PK	2,310	2,164	2,244	1,631	1,792	1,790	1,858	1,636	1,482	1,641
KG	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	1,990
1	3,527	3,603	3,525	3,081	3,121	3,123	2,934	2,671	2,545	2,314
2	3,625	3,486	3,405	3,173	3,050	3,039	3,063	2,899	2,562	2,326
3	3,842	3,438	3,363	3,096	3,047	3,000	2,952	2,995	2,682	2,375
4	3,605	3,654	3,370	3,044	2,918	2,950	2,901	2,902	2,853	2,500
5	3,413	3,413	3,458	2,971	2,867	2,734	2,791	2,731	2,656	2,566
6	3,285	3,228	3,268	3,175	2,732	2,776	2,656	2,680	2,546	2,440
7	3,210	3,151	3,188	3,007	2,983	2,721	2,730	2,636	2,555	2,386
8	3,072	3,221	3,207	3,043	2,882	2,998	2,721	2,731	2,622	2,470
9	3,843	3,595	3,984	3,589	4,007	3,865	3,879	3,678	3,356	3,213
10	3,335	3,328	3,274	3,327	3,073	3,255	3,079	3,047	2,873	2,670
11	3,100	3,119	3,056	3,005	2,827	2,807	2,897	2,738	2,788	2,597
12	2,629	2,697	2,640	2,643	2,328	2,275	2,335	2,524	2,450	2,366
TOTAL	46,263	45,436	45,300	41,724	40,664	40,329	39,474	38,610	36,441	34,029

smallest class — largest class

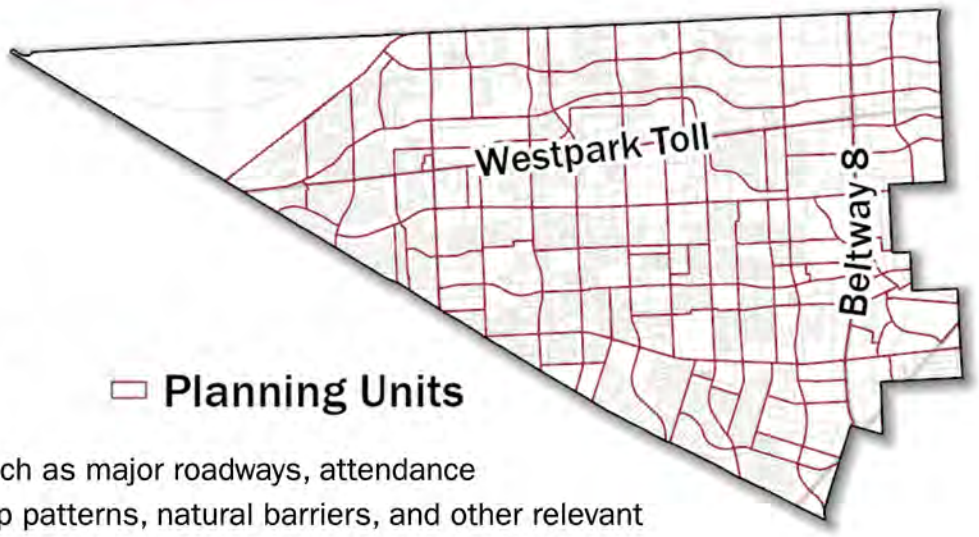
Note: 2026–27 enrollment submitted by the District on 9/4/2026.

Alief ISD's cohort table shows a distinctive pattern: class sizes remain relatively inconsistent as students progress through the grades. Enrollment typically increases substantially between eighth and ninth grades, creating a recurring ninth-grade concentration, then decreases as those cohorts move through high school. Consequently, the larger ninth-grade classes do not translate into similarly sized graduating classes.

At the same time, progressively smaller kindergarten classes are entering the District and advancing through the elementary grades, reducing enrollment from the earliest years forward. The latest kindergarten class is smaller than every other KG–12 grade, while enrollment has declined across all KG–12 grades compared with 2017–18. Together, these patterns show that Alief's decline extends beyond the replacement of graduating classes with smaller incoming cohorts and also reflects enrollment changes as cohorts progress through school.

Current Student Population

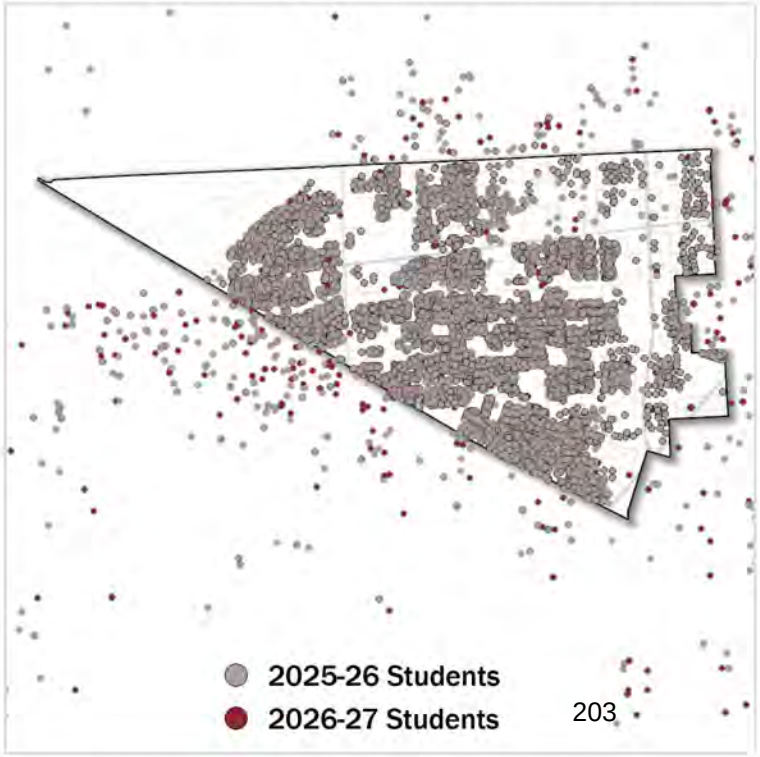
Planning Units



For the purposes of this study, PASA organizes data using Planning Units (PUs), small geographic areas within the District, that typically encompass one or more housing developments or land parcels. These units are delineated by PASA staff using recognizable features such as major roadways, attendance boundaries, property ownership patterns, natural barriers, and other relevant geographic markers. Both housing data and current student enrollment figures are assigned to their respective Planning Units to ensure consistency and accuracy in analysis. Once student projections are developed and allocated to each unit, the Planning Units can be grouped in various configurations to support strategic discussions around future school sites, attendance zone adjustments, and long-range facility needs.

Geocoding of Student Home Addresses

PASA applies geocoding techniques to student address data provided by Alief ISD to map where enrolled students live. The map to the right compares student locations from Fall 2025 to Fall 2026, highlighting changes in their geographic distribution. Red dots within District boundaries represent students residing at addresses in Fall 2026 that did not house a student in Fall 2025. Dots outside District boundaries represent non-resident students attending AISD.



Geocoding

Why It Matters

Geocoding enables a **spatial analysis** of enrollment patterns and supports **data-driven planning** at the Planning Unit and attendance zone levels. PASA maps each student's location based on their home address, achieving a **geocoding accuracy rate of approximately 99%**. Only students with incomplete or invalid address information remain uncoded.

Planning Impact

This spatially accurate student data serves as the **foundation for all enrollment projections** and demographic analyses.

Students per Home: Single-Family

This map illustrates the density of students per home for each subdivision, providing a visual representation of which neighborhoods are more or less dense with enrolled students. To support this analysis, PASA conducts fieldwork to verify the number of occupied homes in actively developing neighborhoods. For established single-family areas, occupancy counts are generally based on county appraisal district data and reflect the total number of built and occupied housing units. These housing counts are then compared to geocoded student location data to calculate the ratio of students per home, a key metric used in projecting future enrollment associated with new residential development.

On the map below, subdivision ratios are shaded from dark to light, with those having more students per home shaded the darkest color. The weighted Districtwide average is 0.32 students per single-family home. When examining individual subdivisions, PASA excludes those with fewer than 20 occupied units to ensure statistical reliability. In subdivisions with 20 or more occupied units, the student-to-occupied-home ratio ranged from 0.00 to 1.29. A detailed breakdown of student yield rates by subdivision is provided in Appendix 1.

Students per Home

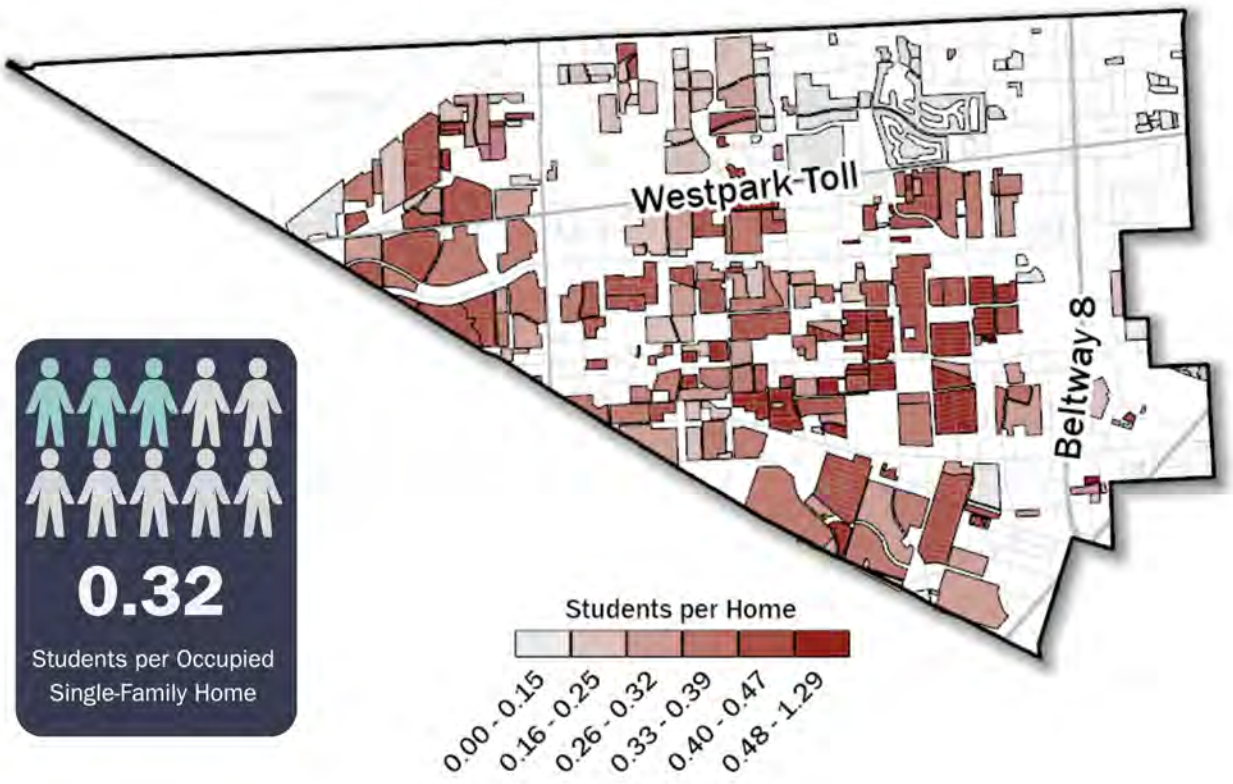
Why It Matters

Students per Home is **one of the most important assumptions** used in projecting how many students will be yielded from new residential development. Because student-generation rates vary by neighborhood, housing type, home price, and community age, **PASA develops localized ratios** rather than relying on a single districtwide average.

Planning Impact

Localized ratios help produce enrollment projections that better **reflect how individual neighborhoods contribute** to future student growth.

Students Per Occupied Single-Family Home by Subdivision



Students per Home: Multi-Family

To obtain the most accurate occupancy data for multi-family developments, PASA contacts newly constructed properties in the lease-up phase as well as older properties undergoing renovation to confirm current unit occupancy. For established multi-family complexes, occupancy estimates are based on vacancy rates published in the National Association of Realtors' quarterly Commercial Real Estate Report for the metropolitan area. These occupancy figures are then compared to geocoded student location data to calculate the students-per-unit ratio, which is essential for forecasting enrollment generated by future multi-family housing.

The map below displays ratios of students per unit for multi-family apartment complexes across the District. Each circle represents a multi-family development, with the shade of color representing the student density, or the number of enrolled students per occupied unit. Darker shades indicate higher student yields, while lighter shades indicate lower yields. The weighted Districtwide average is 0.36 students per apartment unit. When examining only multi-family apartment complexes with occupancy rates above 85%, the ratio of students per unit ranged from 0.00 to 1.44. Across Alief ISD, approximately 17,585 students reside in 59,398 multi-family units. A detailed summary of students per occupied unit, organized by apartment complex, is available in Appendix 1.

Multi-Family Housing

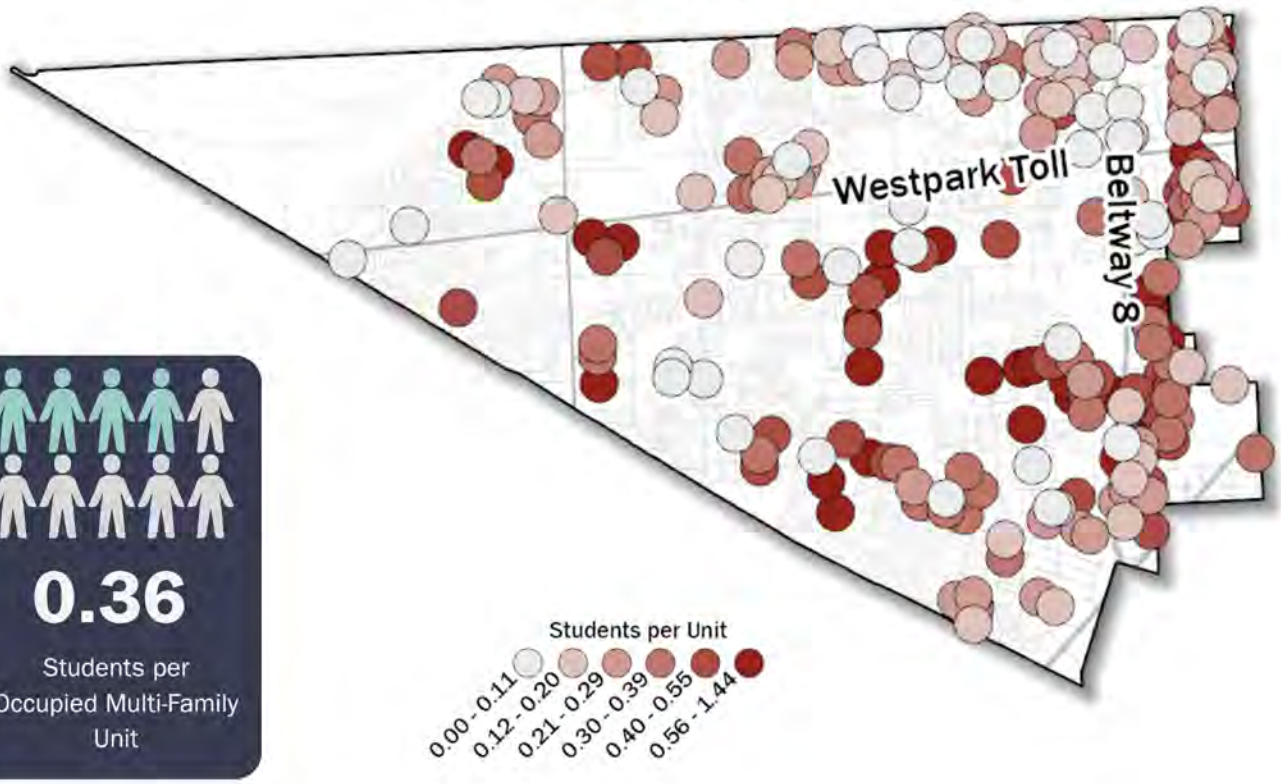
Why It Matters

The number of housing units **does not translate directly into the same level of student growth across housing types**. Multi-family communities typically generate students at **different rates** than single-family neighborhoods.

Planning Impact

Recognizing these differences **prevents overestimating** growth and supports more accurate enrollment projections.

Students Per Occupied Multi-Family Unit



0.36

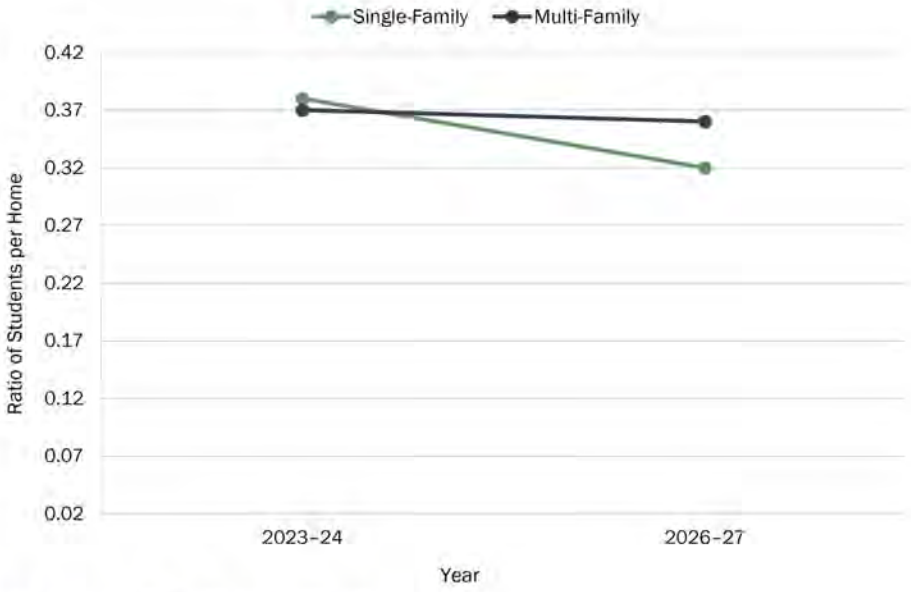
Students per Occupied Multi-Family Unit

Student Yield Trends

Single-Family vs. Multi-Family

This section provides a comprehensive overview of student yield ratios, measuring the average number of enrolled students per occupied housing unit, across both single-family and multi-family developments over time. By examining historical trends, it becomes easier to understand how different housing types have contributed to enrollment patterns and how those patterns have shifted over time.

Student yields declined in both housing types between 2023–24 and 2026–27, with a steeper decrease in single-family homes and only a slight decline in multi-family properties. Consequently, multi-family properties now generate more students per unit than single-family homes, reversing the relationship observed in 2023–24.



Developing vs. Existing Subdivisions

Beyond differences between single-family and multi-family housing, student yields also vary by development status, with existing housing generating substantially more students per home than developing areas. Yields declined in both categories between 2023–24 and 2026–27, with a steeper decrease in existing housing, although developing areas continued to contribute comparatively few students per unit.

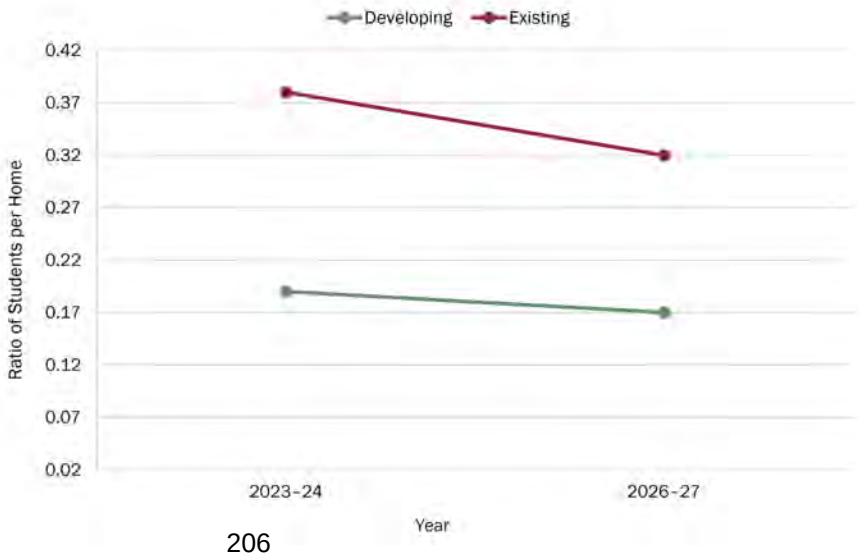
Developing vs. Existing Subdivisions

Why It Matters

Newly developing neighborhoods typically generate students differently from established communities. Tracking both allows PASA to account for students generated by new construction while also recognizing demographic change occurring within the District's existing housing stock.

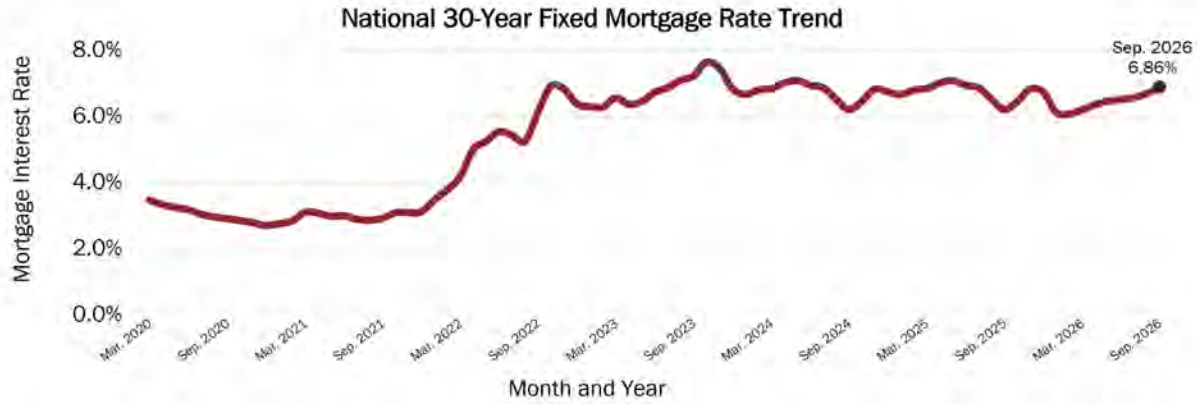
Planning Impact

This approach improves the accuracy of projections and prepares the District for both **new growth and internal change**.



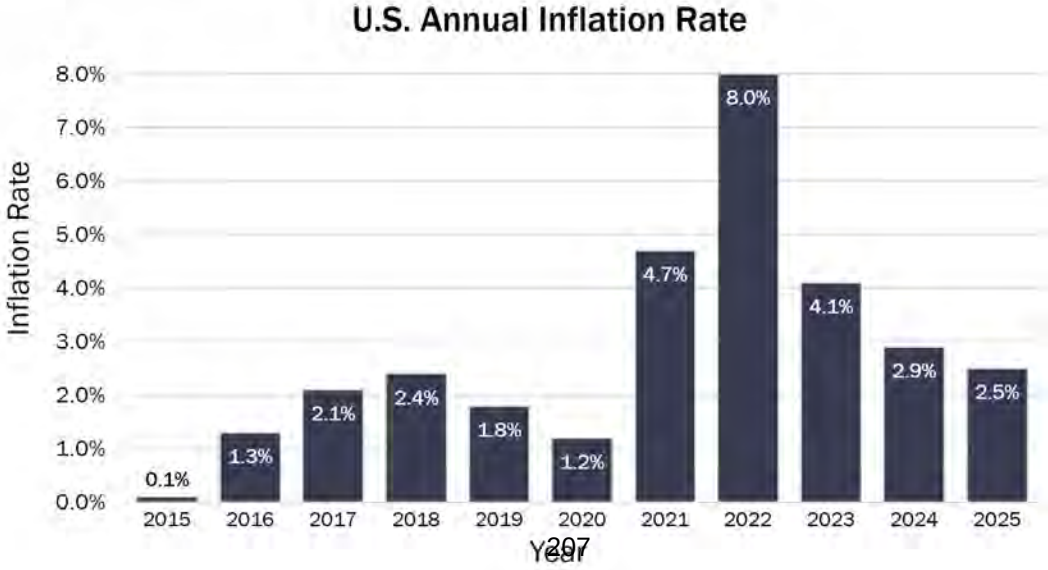
Regional Economic Trends and Employment Conditions

The Houston–Pasadena–The Woodlands MSA entered the second half of 2026 with generally stable economic conditions but increasingly uneven patterns of residential growth. Elevated borrowing costs, insurance premiums, property taxes, and housing affordability continue to influence homebuying activity and household mobility. At the same time, population and housing growth continue to shift outward, creating distinctly different enrollment environments across Region 4.



Note: As of October 1, 2026, the 30-year fixed rate mortgage interest rate increased to 7.28%.

Housing activity has transitioned from the rapid post-pandemic expansion of 2020 through 2023 to a more balanced pace of growth. However, development remains highly uneven across the Houston region. Growth continues to concentrate along the metropolitan fringe, particularly in western Harris, Fort Bend, Waller, Montgomery, and Brazoria counties, where developable land and large-scale master-planned communities continue to support new household formation. More established and largely built-out districts are increasingly dependent on housing turnover, redevelopment, and neighborhood regeneration for enrollment growth.

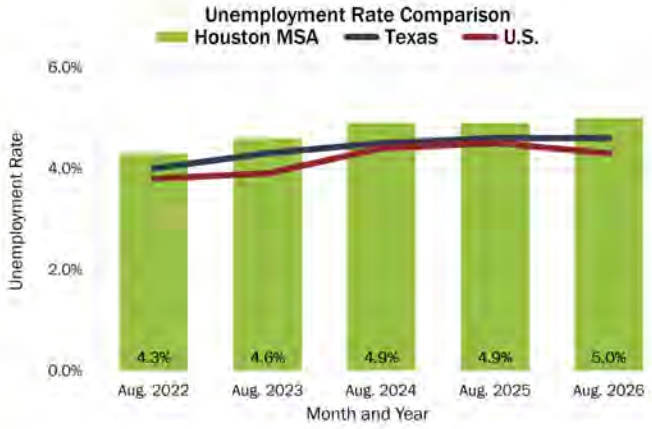


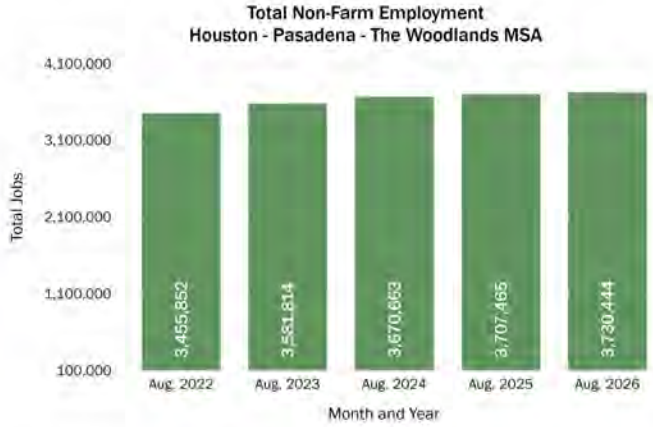
Regional Economic Trends and Employment Conditions, *continued*

The Houston labor market remained relatively stable through the third quarter of 2026, with total employment remaining near historic highs despite a modest increase in unemployment. The region continues to benefit from a diverse employment base spanning healthcare, professional services, manufacturing, logistics, construction, and energy-related industries.

Houston's continued economic strength supports long-term population growth, but that growth is not distributed evenly across Region 4. Increasingly, household growth is occurring beyond the region's established urban and suburban core, where larger supplies of developable land and new housing remain available. As a result, neighboring districts can experience very different enrollment trajectories despite participating in the same regional labor market.

The contrast between Alief ISD and Katy ISD illustrates this shift. Both districts benefit from access to the Houston employment base, but Alief ISD is largely developed and increasingly dependent on housing turnover and redevelopment, while Katy ISD continues to capture household growth through new residential development extending westward. Regional job growth, therefore, does not necessarily translate into comparable student growth across districts.





For district planning purposes, regional employment conditions remain supportive of continued population growth and in-migration. However, affordability, housing availability, development capacity, and household mobility increasingly determine where that growth occurs. These differences are particularly important when evaluating enrollment prospects in established districts compared with rapidly developing suburban and exurban areas.

Regional Economic Trends and Employment Conditions, *continued*

Regional Growth Drivers

Employment remains a regional foundation.



A large and diverse employment base continues to support population growth and household formation throughout the Houston metropolitan area, even as higher housing costs influence where households choose to locate.

Growth is increasingly geographic.



Residential growth continues to shift toward areas with available land and new housing supply, creating stronger growth conditions along the western and outer portions of the region than in many established, largely built-out communities.

District enrollment will increasingly diverge.



Districts within the same regional economy may experience very different enrollment trends as housing availability, affordability, neighborhood lifecycle, and new development play a larger role in determining where families with school-age children locate.

Forward-looking forecast: 2026 and near-term outlook

The Houston region is expected to continue growing, but future growth will be increasingly uneven. Districts with substantial residential development capacity are positioned to capture a larger share of new household growth, while established districts will depend more heavily on housing turnover, redevelopment, and the ability to retain and attract families with school-age children.

A balanced metro housing market does not mean balanced growth geographically.

Sources: Texas Workforce Commission; U.S. Bureau of Labor Statistics; Freddie Mac; Levi Rodgers Real Estate Group; Mortgage News Daily; Trading Economics; Consumer Price Index; Federal Reserve Bank of St. Louis; U.S. Census Bureau; Texas Comptroller (comptroller.texas.gov); Houston Association of Realtors (www.har.com); Texas Real Estate Research Center (trerc.tamu.edu).



CHAPTER 2

ALTERNATIVE EDUCATIONAL OPPORTUNITIES

Glossary

Legislative Updates

Methodology

Homeschools

Private Schools

Charter Schools

Other ISDs

Virtual Schools

Public School Competition

Summary: Impact of AEOs

The assessment of Alternative Educational Opportunities (AEOs) is a key component in understanding the broader landscape of student enrollment. A growing number of families are choosing educational settings outside of the home district's traditional public schools, directly impacting both current and future enrollment trends. PASA analyzes enrollment in AEOs, including private schools, charter schools, other ISDs, and virtual schools enrolling students from public ISDs.

This chapter also considers the broader policy environment, including 2025 Texas legislation related to Texas Education Freedom Accounts (TEFA), which could significantly expand access to private and alternative schooling options.

In addition to tracking current enrollment, PASA evaluates the geographic reach, accessibility, and appeal of these alternatives, as well as the long-term patterns of student migration into and out of the District.

Understanding these dynamics provides critical insight into projected enrollment, capacity planning, and how the District may need to adapt within an increasingly competitive and evolving educational landscape.

[210] *Additional related data is available in Appendix 2.*

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Glossary: AEOs

Alternative Educational Opportunities (AEOs)	AEOs are educational settings outside of the home district's traditional public schools.
Charter Schools	Publicly funded, tuition-free, in-person educational institutions that provide an alternative to the traditional Independent School District (ISD) system.
Education Savings Account (ESA)	A state-funded account established for an eligible student that allows parents to direct education funds toward approved uses such as private school tuition, tutoring, instructional materials, and other educational services.
Homeschool Student	A student who receives their education primarily at home rather than attending a traditional public or private school.
Masking	The process of removing or obscuring personally identifiable information from educational records to protect student privacy when sharing data.
Microschools	A small, community-based educational setting that typically serves a limited number of students, often between five and 15.
Other ISDs	Public school districts other than the district in which a student resides that accept interdistrict transfers.
Public Schools	A school funded and operated by government authorities, typically at the local, state, or federal level, to provide free education to all children within a designated geographic area.
Resident Student	A student who resides within the geographic boundaries of a specific school district or institution and is eligible to attend its schools based on their residence.
Private Schools	Tuition-based schools that are supported by private organizations or private individuals rather than by the government.
Texas Education Freedom Accounts (TEFA) program	A state-created education savings account program that provides eligible Texas students with public funds to pay for approved educational expenses beginning in the 2026–27 school year.
Traditional ISD	A public school district that follows the conventional KG–12 education model. These districts are governed by an elected school board and overseen by the Texas Education Agency (TEA).
Transfer Student	A student who moves from one school or district to another rather than enrolling in their zoned school based on residential address.
Virtual Schools	Educational opportunity offered by charter schools, other ISDs, and universities requiring only online participation.
Vouchers	An informal term often used to describe school choice programs. Texas law currently authorizes Education Savings Accounts (ESAs), which differ from traditional voucher models.

Legislative Updates



The 89th Texas Legislature enacted Senate Bill 2 (SB 2) and Senate Bill 569 (SB 569), two significant pieces of legislation that are reshaping educational choice and virtual learning opportunities across Texas. SB 2 officially launched for the 2026–27 school year with its first statewide application and award cycle now complete, while SB 569 established a permanent statewide framework for virtual and hybrid public education. This section provides an overview of both laws before examining their implementation and potential implications for public school districts.

Together, SB 2 and SB 569 expand educational choice in Texas through two distinct pathways: private education supported by Education Savings Accounts and publicly funded virtual or hybrid instruction offered by eligible school districts and charter schools.

SB 2 – Educational Savings Accounts / Vouchers

Impacts

Public school districts, open-enrollment charter schools, private schools.

Summary

Established Texas' statewide Education Savings Account (ESA) program, allowing eligible families to use public funds for private school tuition, educational services, homeschooling expenses, and other approved educational costs.

Implications

The Comptroller's August 28 update reported more than 118,000 active awards, including over 109,000 funded participants, following more than 274,000 applications. Eligible demand exceeded available funding, resulting in substantial statewide waiting lists. By October 1, 2026, participation had increased to 116,574 students, reflecting continued growth in the program's first year.

SB 569 – Virtual & Hybrid Public School Program

Impacts

Public school districts, open-enrollment charter schools, consortia, universities, or ESCs.

Summary

Replaced the state's previous virtual learning framework with a unified statewide structure emphasizing flexibility, accessibility, accountability, and expanded instructional options.

Implications

Statewide Enrollment: Students may enroll in eligible virtual and hybrid public school programs across district boundaries.

Funding: Virtual and hybrid students generate ADA funding comparable to traditional in-person enrollment, and districts may charge tuition for nonresident students where permitted.

Expanded Learning Opportunities: Districts may offer full-time virtual or hybrid instruction, expanded course access (including AP and dual credit), career pathways, and alternative instructional options.



Legislative Updates:
SB 2 and SB 569 Key Components

SB 2 – Texas Education Freedom Accounts (TEFA)

General Provisions

- Private schools choose to participate and retain admissions authority.
- Schools must be accredited and operational for at least two years.
- Students may not simultaneously participate in TEFA and enroll in a public school.
- Participating schools administer a nationally norm-referenced assessment selected by the school.

Award Priority

If demand exceeds funding, priority goes to:

- Students with disabilities in households ≤500% Federal Poverty Level (FPL)
- Households ≤200% FPL
- Households ≥200–499% FPL
- Households earning >500% FPL, with children enrolled in public school for at least 90% of the 2024–25 school year; limited to 20% of funding.

Priority status does not guarantee an award when demand exceeds available funding.

2026–27 TEFA Program Funding

- $10,474 annually for private school enrollment.
- Up to $30,000 annually for qualifying students with disabilities.
- Up to $2,000 annually for homeschool students.
- Program participation is subject to available appropriated funding.

Required State Reporting

The Comptroller is required to publish annual reports summarizing:

- Participation, student outcomes, and program satisfaction
- College and career readiness
- Public and private school enrollment impacts
- Applicant demographics

SB 569 – Virtual & Hybrid Public School Program

Senate Bill 569 established a permanent statewide framework for virtual and hybrid public education, replacing the former Texas Virtual School Network (Chapter 30A) with a locally administered system under Chapter 30B of the Texas Education Code.

General Provisions

Eligible Operators	Available Models	Authorization
Public school districts	Individual virtual or hybrid courses	Local board approval
Open-enrollment charter schools	Full-time virtual or hybrid programs	District or charter operational planning
	Full-time virtual or hybrid courses	TEA authorization required for qualifying campuses

State Reporting

TEA establishes program rules, publishes approved virtual course offerings, and provides technical assistance to eligible providers.

Funding

- Eligible virtual and hybrid students generate state funding based on the attendance and funding provisions applicable to the instructional model.
- Districts may charge tuition in circumstances permitted under state law.



SB 2 TEFA: Early Implementation and Future Considerations

Short Term: Early Implementation

Award Distribution

- Approximately 274,000 applications were submitted statewide.
- By October 1, 2026, participation had increased to 116,574 students, reflecting continued growth in the program's first year.
- More than 100,000 eligible applicants remain on statewide waiting lists, demonstrating demand that substantially exceeded available funding. Future legislative appropriations will largely determine whether these applicants receive awards in subsequent years.
- Approximately 30% of awards were for homeschool students and 70% for private school enrollment.
- Approximately 43% of statewide applications ultimately received an award during the initial award cycle.

Capacity Constraints

Participation continues to be influenced by:

- Available TEFA funding
- Private school admissions decisions
- Limited capacity at participating schools
- Geographic availability of accredited private schools
- Available classroom capacity at participating schools

Many awarded students remain subject to school admission availability before funds can be utilized.

Local Variation

Early participation has varied considerably across Texas. Metropolitan areas with larger networks of participating private schools generally received the highest number of awards, while rural communities often had fewer participating campuses and lower award volumes.

Long Term: Future Considerations

Future Funding and Waiting Lists

The substantial waiting list demonstrates demand beyond current appropriations. Participation levels in future years will depend on:

- Legislative appropriations
- Available private school capacity
- Family participation decisions
- Expansion of participating schools

Continued Private School Expansion

Many private schools are expanding campuses, grade levels, microschool offerings, and marketing efforts in anticipation of continued TEFA participation.

Statutory eligibility requirements for participating schools, including accreditation and years of operation, may further moderate early expansion.

District Monitoring Priorities

Districts should continue monitoring:

- Local TEFA participation and award trends
- Expansion of participating private schools
- Growth of microschools and hybrid learning models
- Charter school expansion
- Mid-year enrollment mobility
- Legislative changes during the 2027 legislative session

Regional Impacts

Early award activity has been concentrated primarily in metropolitan regions with larger networks of participating private schools. As participating schools expand and legislative appropriations evolve, districts within these regions may experience greater enrollment pressures over time.

Legislative Updates:
PASA Observations

Senate Bill 2

PASA Observations

- Demand exceeded available funding, resulting in substantial statewide waiting lists.
- Initial award activity was concentrated in metropolitan regions with larger networks of participating private schools.
- Private school capacity and geographic availability remain primary constraints on program participation.
- Future program growth will depend largely on legislative appropriations.

AEOs

Why It Matters

Resident student population and District enrollment are not always the same. Understanding the educational choices available to families helps explain why some school-age children living within the District enroll elsewhere—and **why District enrollment may follow a different trajectory than the overall population.**

Planning Impact

This insight helps **interpret enrollment trends** and supports realistic planning for programs, facilities, and resources with a focus on recruitment and retention.

Senate Bill 569

PASA Observations

- SB 569 establishes a permanent framework for virtual and hybrid education, building on programs that existed before the pandemic and expanding the instructional models available to school systems.
- District-operated virtual programs now compete directly with charter-operated and other district-operated virtual providers.
- Expanded virtual options increase educational choice for students while creating additional enrollment competition for traditional campuses.
- District participation is expected to expand as additional providers receive TEA authorization.

Methodology



Mapping

PASA's Alternative Educational Opportunities (AEO) team uses the District's Geographic Information Systems (GIS) map to visualize patterns of student attrition. By integrating TEA student transfer data and charter school enrollment figures, the team creates spatial representations showing where resident students are leaving the ISD for alternative educational settings. These maps provide valuable insights into geographic patterns of student attrition, particularly to charter and private schools, supporting long-range planning and enrollment forecasting.

TEA Transfer Data

PASA's AEO team analyzes student mobility and attrition using multiple datasets from TEA Snapshot reports, including district-to-district and campus-to-campus transfer data and enrollment figures. By synthesizing these sources, the team quantifies the impact of alternative public school options. Historical comparisons offer additional context, helping to identify long-term enrollment shifts and emerging attrition trends.

Interviews with Private School Administrators

To evaluate the impact of private school enrollment on each ISD, PASA team members conduct outreach to nearby private schools at the local, regional, and metro levels. Through interviews with enrollment coordinators, the team gathers qualitative insights on current enrollment trends, capacity, waitlists, and planned expansions. These conversations help identify private school growth that may be contributing to student attrition from the public school system.

Assessment of State and Regional Data

In addition to district-level analyses, PASA aggregates state and regional data on student transfers to AEOs, such as charter schools, virtual programs, and other ISDs. This broader dataset provides context for comparing local attrition patterns against regional and statewide trends. These benchmarks help determine whether student losses to AEOs are consistent with common trends or indicative of unique, district-specific factors.

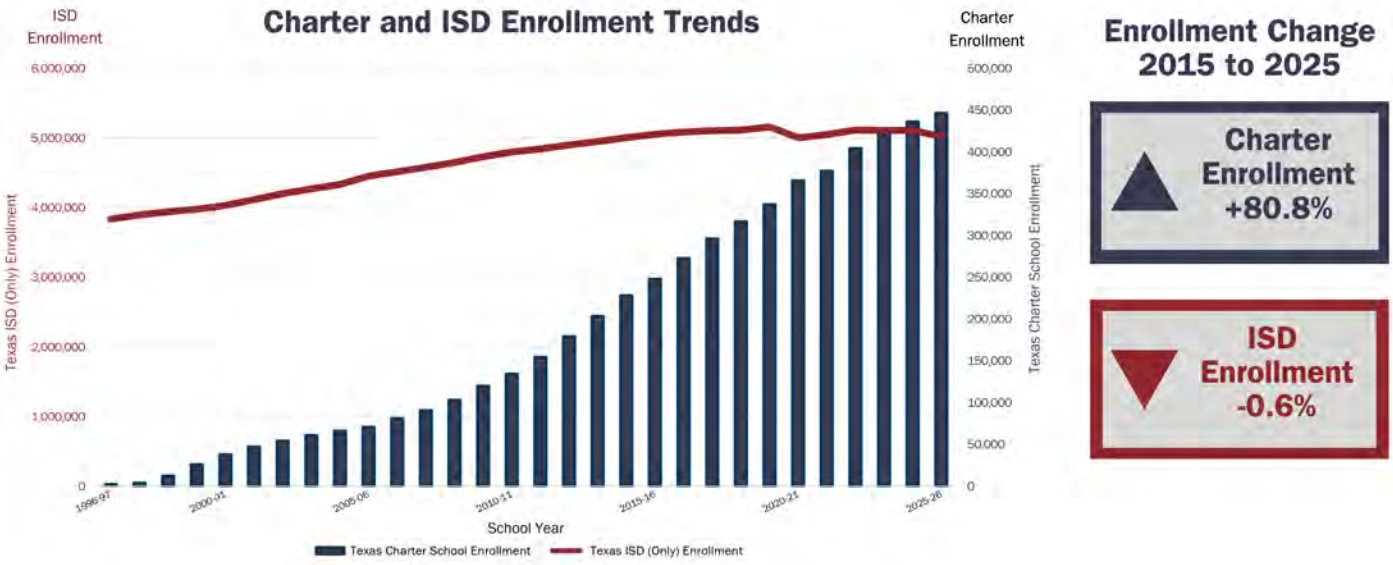
Assessment of District Data

PASA's AEO methodology, including mapping, TEA transfer analysis, private school outreach, regional comparisons, and review of district-provided student address data and transfer policies, provides a comprehensive assessment of resident student enrollment outside the District. By integrating geographic, quantitative, and qualitative data, PASA evaluates where students enroll after leaving the District, as well as the educational settings selected by resident students who never enroll. This multifaceted approach provides insight into the scale and sources of enrollment loss and supports long-range planning for facilities, programs, and enrollment strategy.

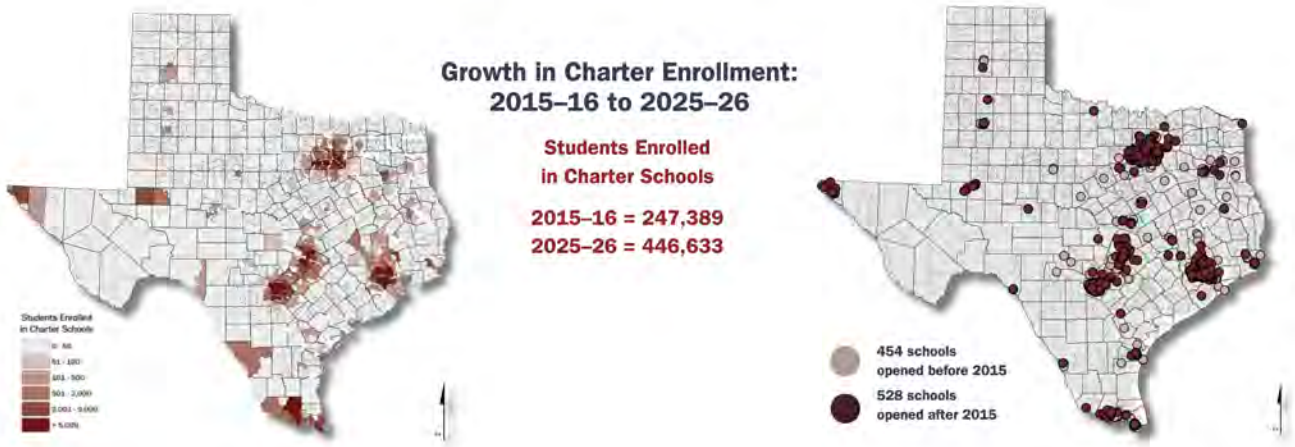
Statewide Demographic Trends

Charter School Expansion in Texas

Statewide charter school enrollment has grown substantially faster than traditional ISD enrollment over the past decade. Between 2015–16 and 2025–26, charter enrollment increased by approximately 81 percent, while ISD enrollment remained relatively stable. As a result, charter schools account for a growing share of Texas public school enrollment and represent an increasingly important consideration in district-level enrollment analysis.



Charter growth has also extended beyond the state's major metropolitan areas. The maps below illustrate increases in both the number of charter campuses and their geographic reach, expanding access to charter schools across a broader range of urban and suburban communities. The degree of competitive enrollment pressure, however, continues to vary considerably by region and district.



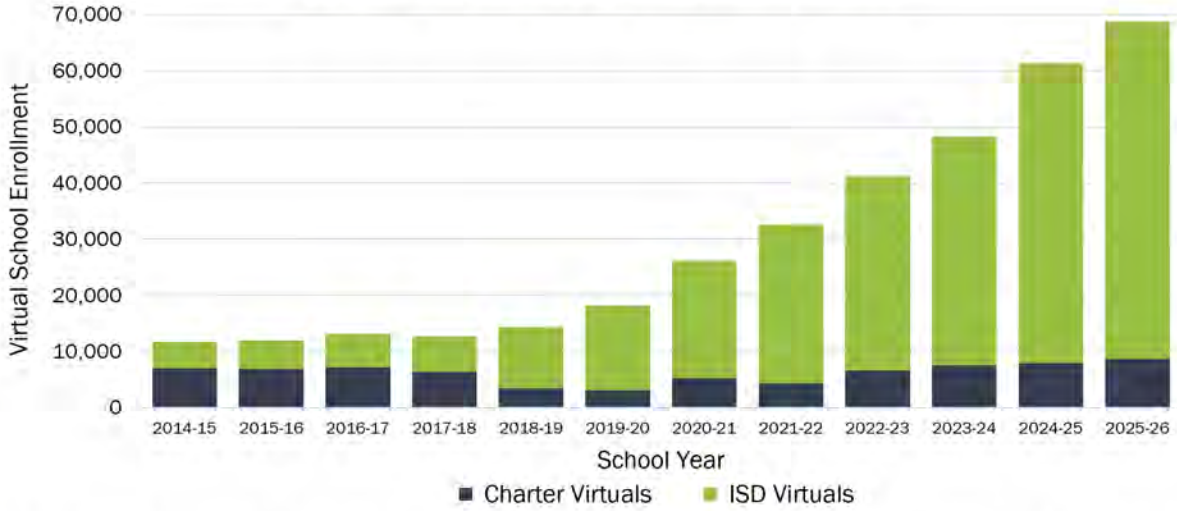
Source: Texas Education Agency (TEA)

Statewide Demographic Trends

Virtual School Expansion in Texas

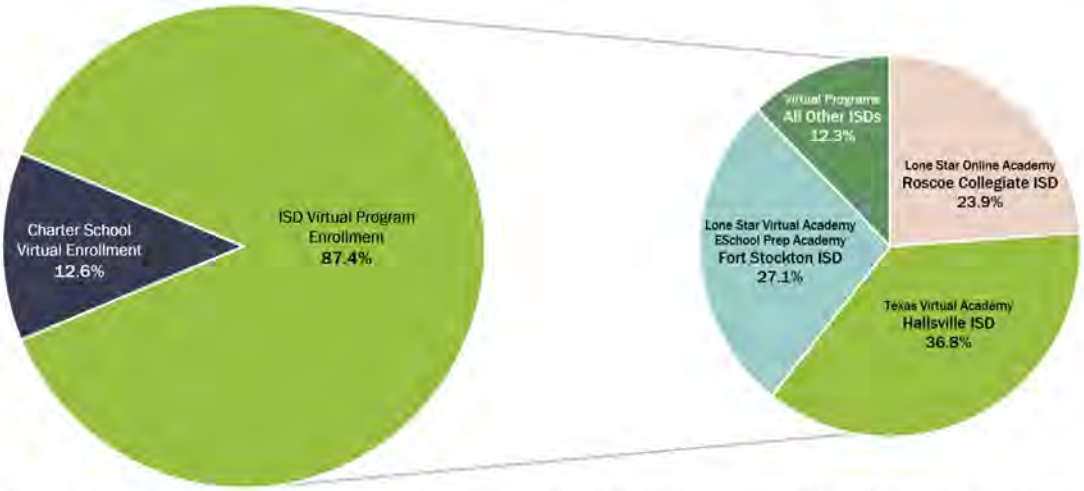
Full-time virtual public school enrollment in Texas has increased dramatically over the past decade, rising approximately 500 percent from nearly 12,000 students statewide in 2014–15 to nearly 70,000 in 2025–26. Before 2017–18, enrollment was concentrated primarily in charter-operated programs. Since then, enrollment in ISD-operated virtual programs has grown approximately 1,200 percent, surpassing charter-operated enrollment and reshaping the virtual school landscape. This shift reflects broader program availability, increasing acceptance of virtual instruction, and growing demand for flexible educational options.

Full-Time Virtual School Enrollment Trends



By 2025–26, ISD-operated programs accounted for nearly nine out of every ten full-time virtual students statewide. Enrollment was also highly concentrated among a small number of large providers, particularly Texas Virtual Academy at Hallsville ISD and Lone Star Online Academy.

Distribution of Full-Time Virtual Public School Enrollment, 2025–26



The percentages illustrate how total ISD-operated virtual school enrollment is distributed among the individual programs and remaining school districts.

Note: Lone Star Online Academy, operated by Roscoe Collegiate ISD, closed after the 2025–26 school year. Its closure is expected to substantially redistribute virtual enrollment among other statewide providers beginning in 2026–27.

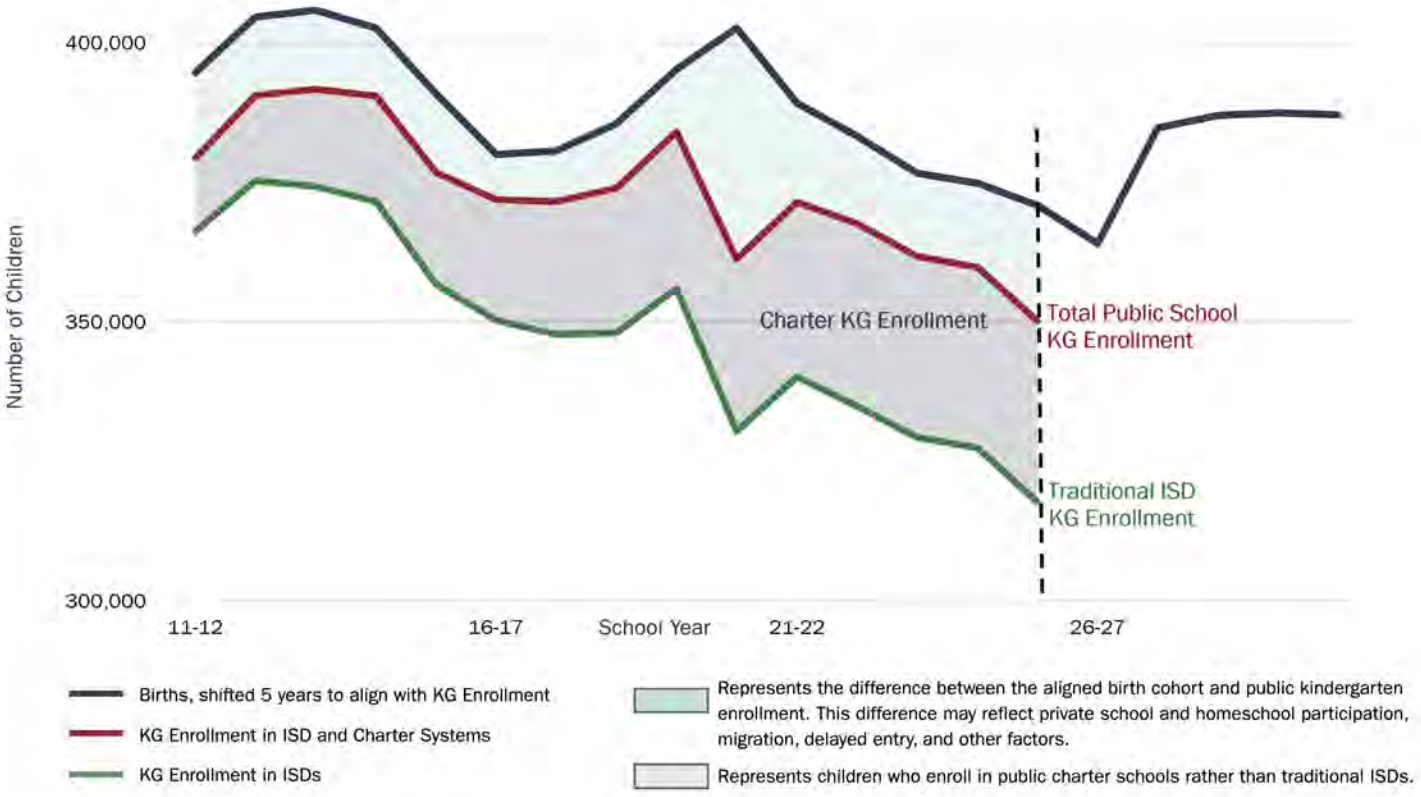
Source: Texas Education Agency (TEA)

Homeschooling in Texas

Homeschooling is a parent-directed educational model recognized under Texas law as a form of private education. Because Texas does not require homeschool registration or statewide enrollment reporting, participation remains difficult to measure accurately.

Over the past decade, homeschooling has become an increasingly significant component of the educational choice landscape, with available research indicating substantial growth and participation remaining well above pre-pandemic levels. As educational options continue to expand, understanding homeschooling trends is increasingly important for assessing student enrollment patterns, kindergarten capture, and long-range district planning.

Not Every Child Enters Public Kindergarten



The shaded area represents the difference between each Texas birth cohort and total public kindergarten enrollment approximately five years later. It includes children who enter private school or homeschool rather than public kindergarten, but also reflects migration, delayed entry, and other demographic factors. The especially large 2020–21 gap reflects pandemic-related enrollment disruption. Therefore, the shaded area should not be interpreted as a direct estimate of homeschool enrollment.

Note: Percentages are based on Births and Kindergarten Enrollment data for PEIMS 2025–26.

Source: Texas Education Agency (TEA); Texas Department of State Health Services (DSHS); U.S. Census Bureau, American Community Survey (ACS).

Homeschooling in Texas

Homeschooling Landscape



Source: Johns Hopkins Institute for Education Policy, Homeschool Hub (used with permission).

Unlike charter schools, private schools, virtual programs, or interdistrict transfers, homeschool participation cannot be directly measured through PEIMS or other statewide public education datasets. Consequently, districts have limited visibility into students who withdraw from public schools to homeschool, as well as students who begin their education through homeschooling without ever enrolling in a public school. This lack of standardized reporting makes homeschooling one of the least measurable components of Alternative Educational Opportunities (AEOs). For additional information, see PASA Insight Series No. 200: Homeschooling in Texas, www.pasatx.com/methodology.

Current estimates place Texas homeschool participation between approximately 6% and 10%, depending on the data source and methodology (Johns Hopkins Homeschool Hub; Texas Home School Coalition).

More than 50,000 Texas public school students have withdrawn to begin homeschooling annually since 2022, according to the Texas Home School Coalition.

20%–30% of students who withdraw to homeschool later return to public school, according to the Texas Home School Coalition.

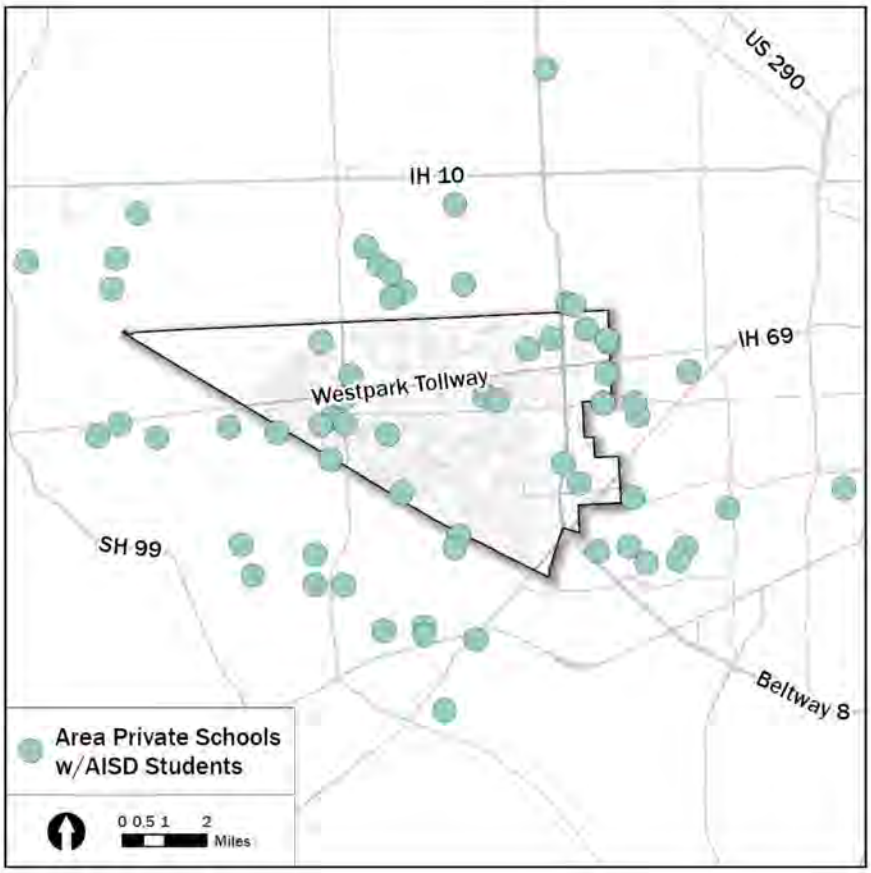
Withdrawal counts understate homeschool participation. They exclude children who begin homeschooling without first enrolling in a public school.

Private School Assessment

Private Schools Impacting Alief ISD

Private schools represent a meaningful component of the alternative education landscape for Alief ISD residents, reflecting the broad and diverse range of options available across the Houston region. Based on a review of area private schools, PASA estimates that approximately 1,000 Alief ISD resident students are enrolled in private schools, representing approximately 2.2% of the District's total resident student population. These students attend faith-based schools, independent college-preparatory institutions, Montessori programs, and specialized learning environments. Approximately 73% are enrolled in schools offering full or nearly full PK–12 grade programs.

Private school enrollment among Alief ISD residents is highly decentralized, with students attending more than 60 campuses located both within and outside District boundaries. Approximately 80% of the private schools interviewed as part of this analysis are approved to participate in TEFA. Although several private schools operate within Alief ISD, many resident students attend campuses in nearby communities, including Katy, Sugar Land, and Richmond. Proximity appears to be an important factor in school selection, with most participation concentrated within a relatively short commuting distance of the District. A smaller share of students attend larger regional or specialized schools elsewhere in the Houston metropolitan area.



The future impact of private schools on Alief ISD enrollment will depend on the evolving educational landscape, including private-school expansion and implementation of the Texas Education Freedom Accounts program. Continued monitoring will be important to assess how these changes influence future enrollment patterns. Additional information regarding the private-school impact on Alief ISD is provided in Appendix 2.

In 2025–26, an estimated **2.2%** of AISD resident students are enrolled in area private schools.

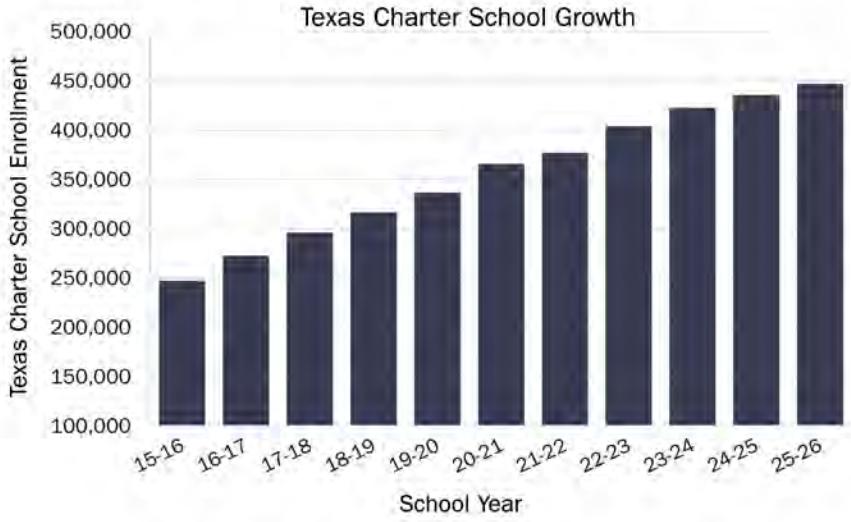
Source: PASA interviews with private schools

Charter School Assessment

Alief ISD Charter School Impact

Statewide, charter school enrollment continues to grow, affecting traditional ISDs because each resident student enrolled in a charter school represents potential enrollment not captured by the student's home district.

Between 2015–16 and 2025–26, Statewide charter school enrollment increased **80.8%**, while enrollment in ISDs decreased by **0.6%**.



Sustained long–term growth: Charter school enrollment among AISD resident students has increased notably over the past decade, rising from roughly 5,100 students in 2014–15 to over 10,000 in 2025–26.

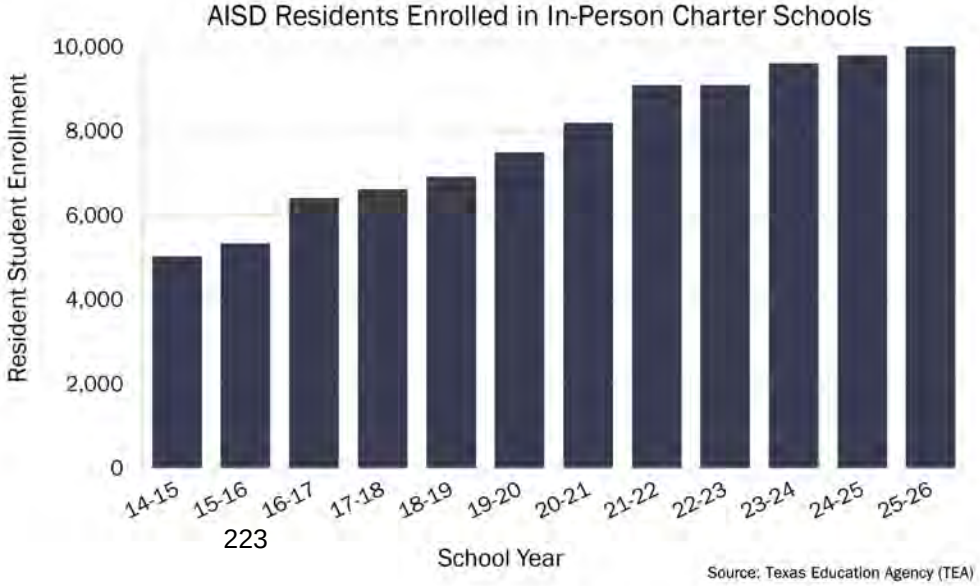
Early period of rapid expansion: The most significant growth occurred between 2015–16 and 2021–22, indicating a period of expanding charter access and rising family acceptance.

Stabilization at a higher level: Since around 2023–24, AISD resident enrollment in charter schools has generally stabilized in the 9,700 to 10,000 range, suggesting the market has reached a more mature phase of participation.

Established component of the landscape: Despite growth stabilization, charter schools continue to represent a significant and persistent share of AISD resident enrollment, reinforcing their role as a stable competitive factor.

The adjacent graph illustrates the annual number of AISD students transferring to nearby in-person charter schools.

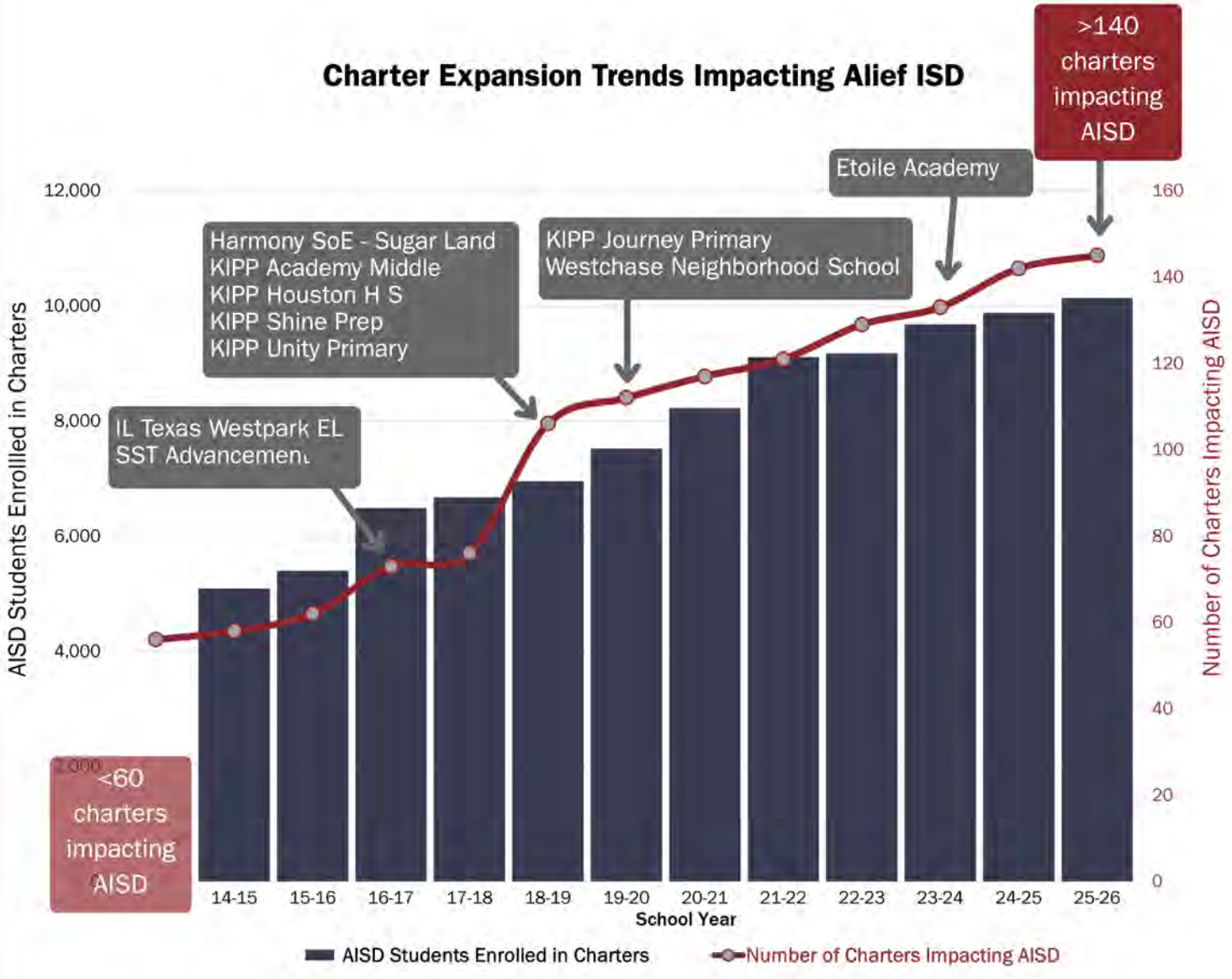
21.1% of AISD resident students were enrolled in area charter schools in 2025–26.



Charter School Assessment

Alief ISD Charter School Impact

Charter enrollment among Alief ISD resident students has nearly doubled over the past decade, increasing from approximately 5,100 students in 2014–15 to more than 10,100 in 2025–26. During the same period, the number of charter schools enrolling Alief residents increased from fewer than 60 to more than 140. Growth accelerated following several campus openings around 2018–19 and has continued steadily as additional charter options have entered or expanded within the surrounding area. The parallel increase in charter enrollment and the number of participating campuses reflects both sustained demand and an increasingly decentralized charter landscape affecting Alief ISD.

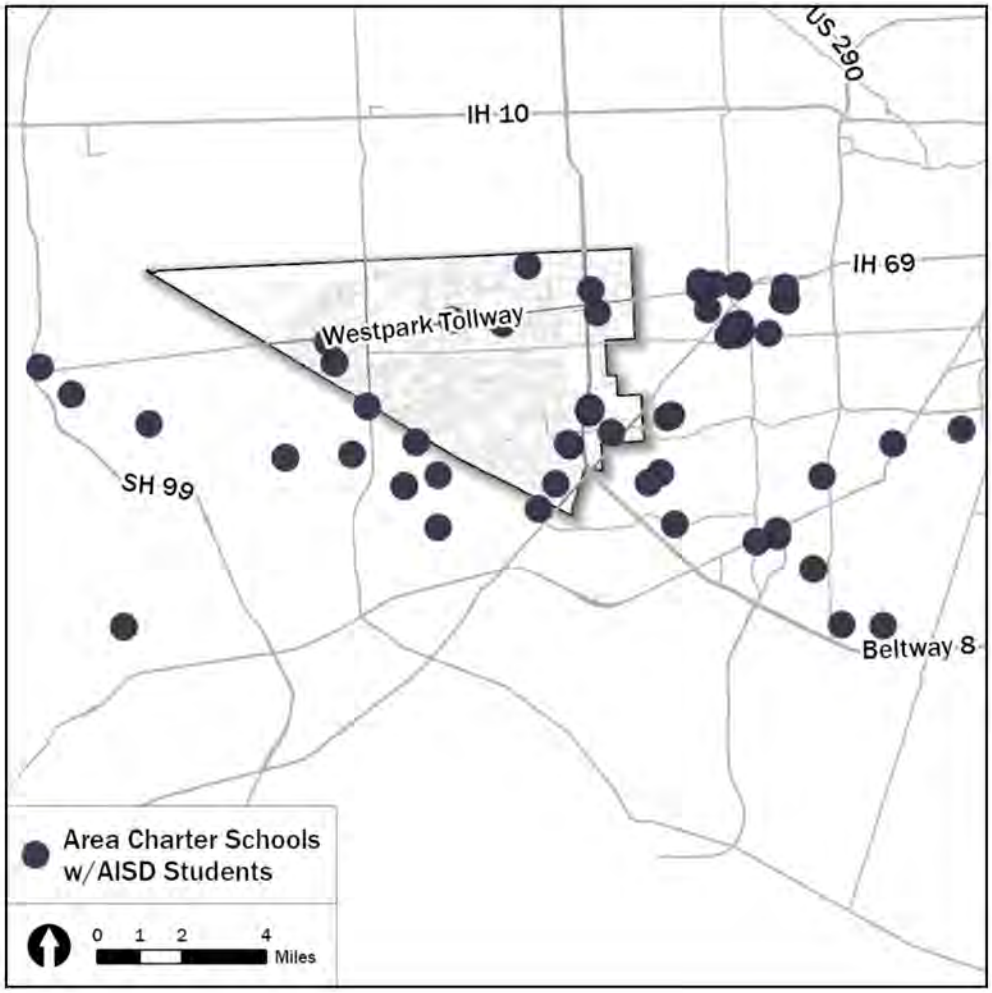


Source: Texas Education Agency (TEA)

Charter School Distribution

The map below illustrates the geographical distribution of charter schools impacting Alief ISD. During the 2026–27 PASA Demographic Study, no new or planned charter schools were identified within or near Alief ISD that are expected to significantly affect District enrollment in the near term. However, continued enrollment growth and grade-level expansion among existing charter schools may sustain or increase the charter sector's impact on AISD resident enrollment.

Of the approximately 140 charter schools enrolling Alief ISD resident students in 2025–26, 29 each enroll more than 100 AISD residents. This includes 17 schools enrolling between 101 and 299 students and 12 enrolling 300 or more. Nine of the 12 highest-impact schools opened in 2016 or later, indicating that much of the District's charter enrollment impact is associated with campuses established within the past decade.



Nine of the 12 charter campuses enrolling at least 300 Alief ISD residents opened in 2016 or later.

Source: Texas Education Agency (TEA)

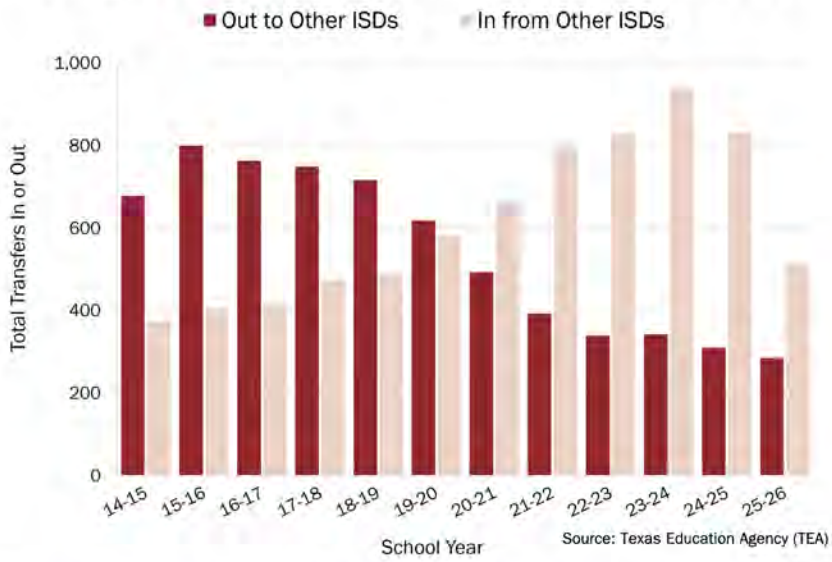
Other ISDs: Interdistrict Transfers

Interdistrict transfer patterns have shifted substantially over the past decade. From 2014–15 through 2019–20, more Alief ISD resident students transferred to other districts than entered Alief ISD. This pattern reversed in 2020–21 as inbound transfers increased and outbound transfers declined. Inbound transfers peaked at approximately 940 students in 2023–24 before decreasing over the following two years. Despite the recent decline, inbound transfers continued to exceed outbound transfers in 2025–26.

In 2025–26, over 500 transfer students enrolled in AISD, while nearly 300 resident students attended other ISDs.

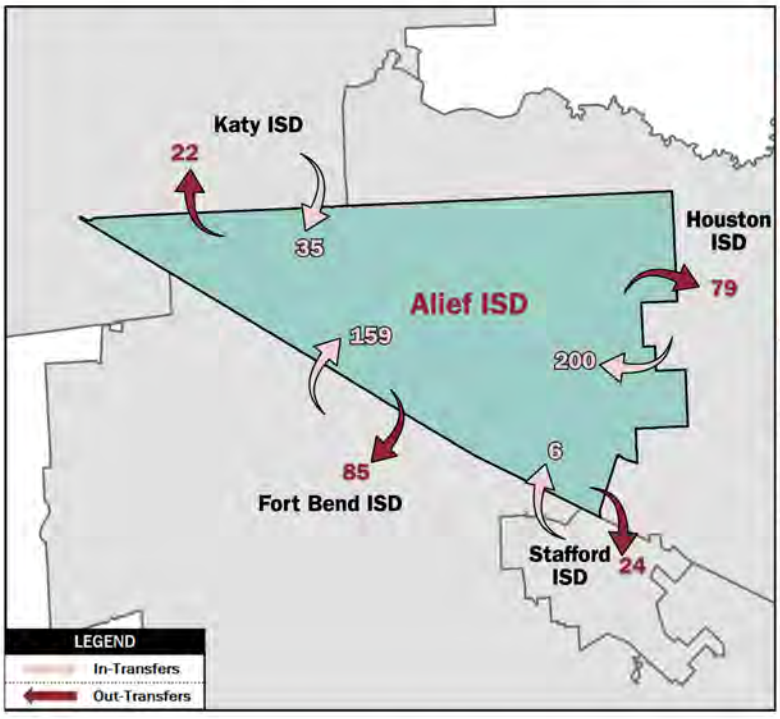
Since 2020–21, Alief ISD has consistently enrolled more students from other districts than it has lost through interdistrict transfers.

Alief ISD Interdistrict Transfer Trends, 2015–16 to 2025–26



Source: Texas Education Agency (TEA)

Alief ISD 2025–26 Interdistrict Transfers with Neighboring Districts



AISD Interdistrict In-Person Student Transfers		
Out-Transfers	Other ISD	In-Transfers
79	Houston ISD	200
85	Fort Bend ISD	159
22	Katy ISD	35
24	Stafford MSD	6
210	Interdistrict Student Transfers with Neighboring Districts	400
287	Total Interdistrict Student Transfers	513

Among AISD resident students transferring to other districts for in-person instruction, 73% attend neighboring ISDs. Conversely, 78% of the nonresident students transferring into AISD come from neighboring districts.

Student mobility between Alief ISD and neighboring districts has become an increasingly important component of the District's enrollment profile.

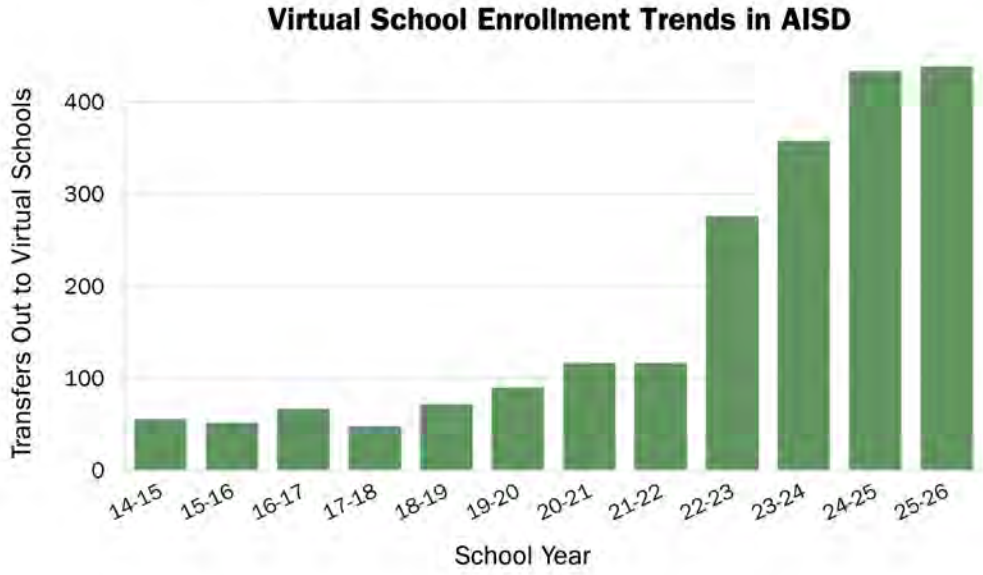
Source: Texas Education Agency (TEA)

Virtual Schools

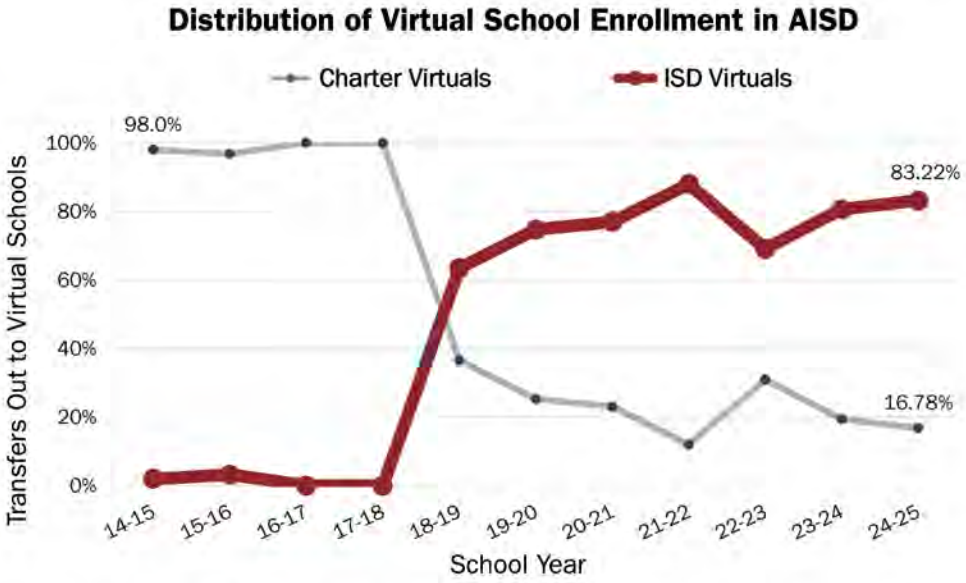
Virtual school participation among Alief ISD resident students has increased substantially over the past decade, with growth accelerating after 2021–22. Despite some year-to-year fluctuation, enrollment has continued to trend upward, reaching a record high of more than 400 students in 2025–26. While virtual schools account for nearly 1% of AISD resident students, sustained growth indicates that virtual learning has become an increasingly established component of the District's alternative education landscape.

Virtual Enrollment Trends Among AISD Residents

Virtual enrollment reached a record high in 2025–26, and represented **0.9%** of AISD resident students.



Over the past decade, AISD resident virtual enrollment shifted from predominantly charter-operated programs to primarily ISD-operated virtual programs, reflecting a structural change in how virtual instruction is delivered.



Roscoe Collegiate ISD, operator of Lone Star Online Academy, closed their virtual school after the 2025–26 school year. Approximately 110 Alief ISD students were enrolled in Lone Star Online Academy.

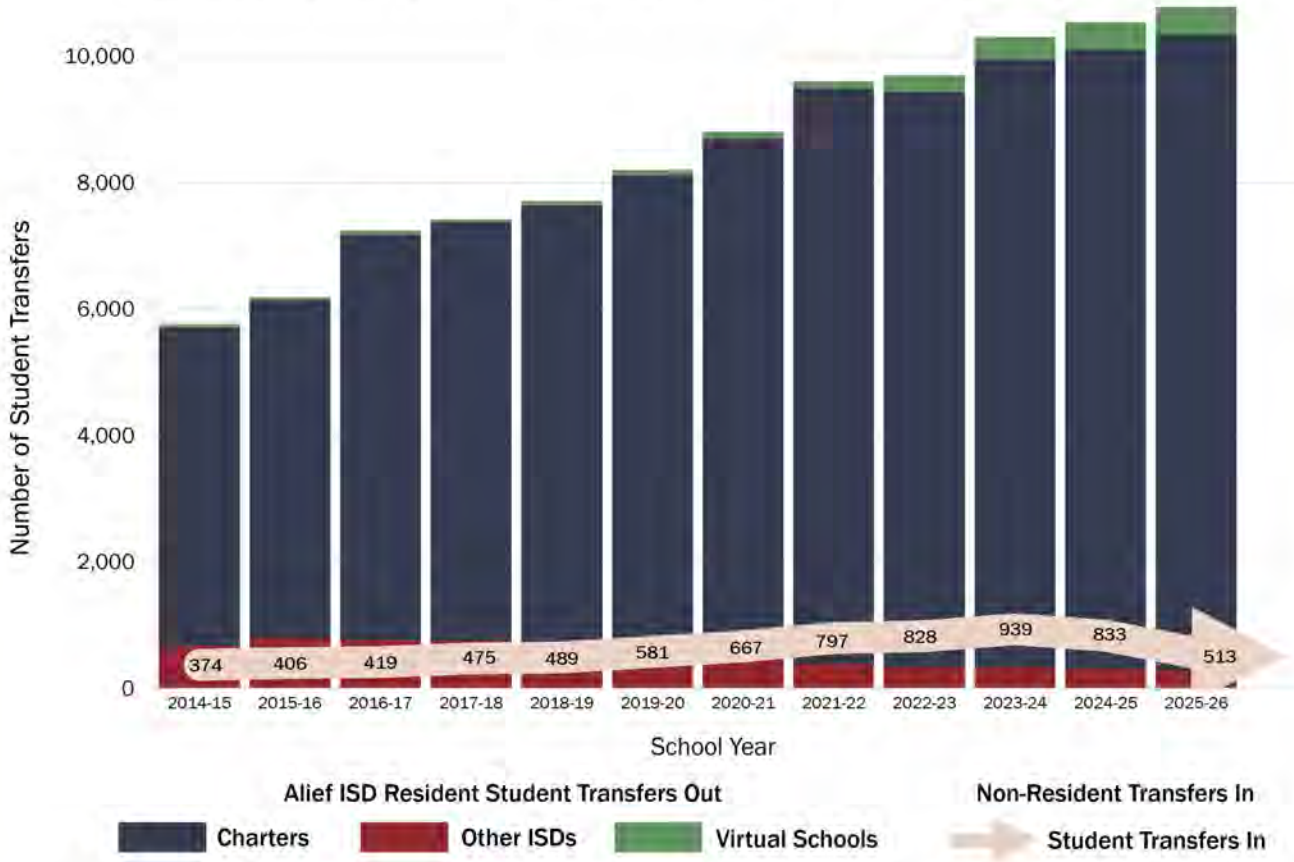
Source: Texas Education Agency (TEA)

Public School Competition

The graph illustrates a steady increase in Alief ISD resident student participation in public school alternatives—charter schools, other ISDs, and virtual schools—over the past decade. Charter schools consistently account for the largest share of out-transfers, while transfers to other ISDs and virtual schools contribute smaller but growing portions over time. Although outbound movement has remained elevated, Alief ISD has also experienced growth in inbound transfers, increasing from 374 students in 2014–15 to 513 in 2025–26, helping to offset these losses and improve the District's net transfer position.

It is important to note that this analysis reflects only public school alternatives and does not include students enrolled in private schools. As a result, the total level of student movement to alternative education options is higher when private school enrollment is considered.

Public AEO Trends Among Alief ISD Resident Students, 2014–15 to 2025–26



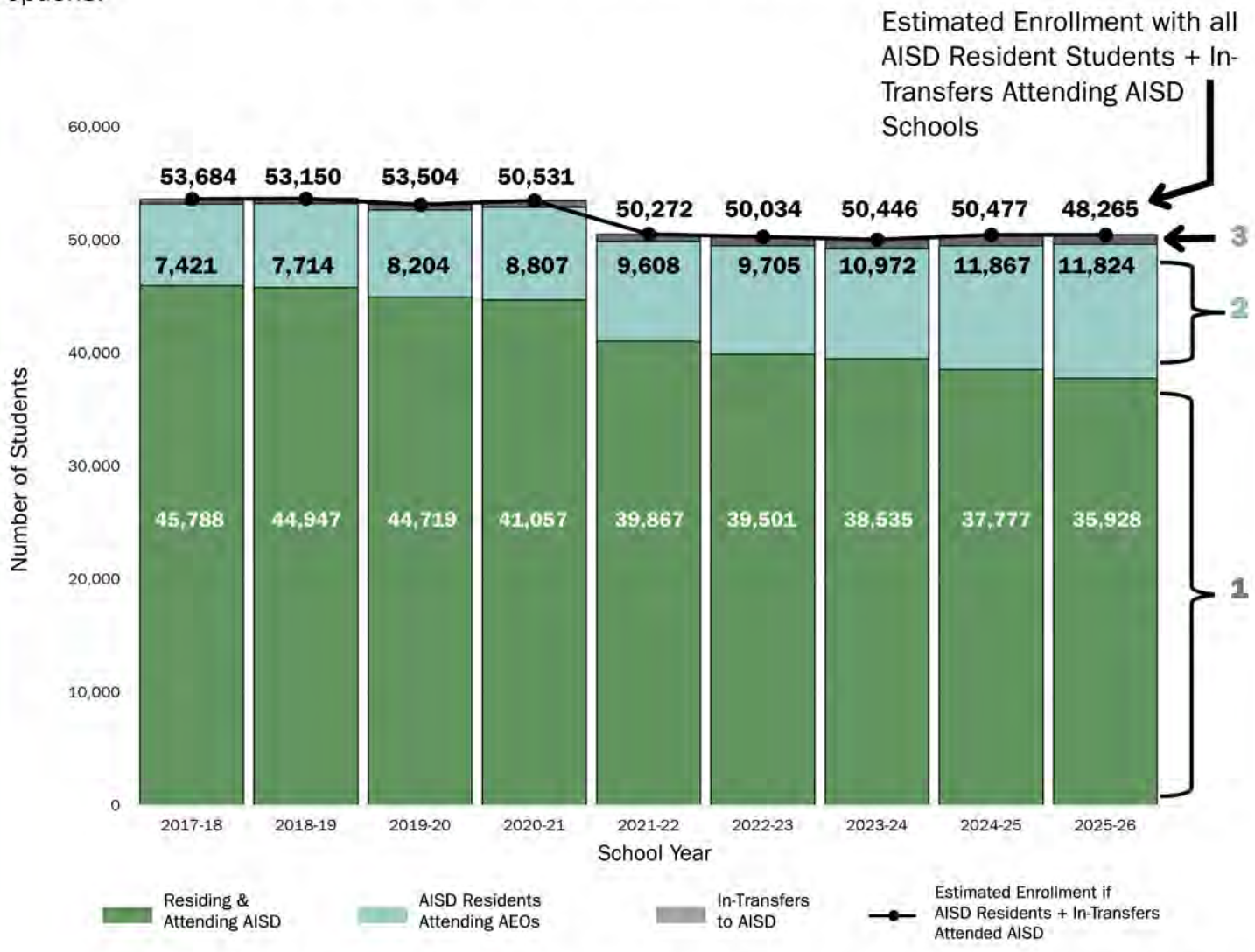
Source: Texas Education Agency (TEA)

Resident Student Distribution

AISD Resident Student Enrollment Distribution and In-Transfer Trends

From 2017–18 to 2025–26, the combined number of Alief ISD resident students and inbound transfers declined by approximately 5,400 students. This decrease reflects two concurrent trends. The total AISD resident student population declined by approximately 5,500 students, from 53,209 to 47,752, while the distribution of those students shifted increasingly toward Alternative Educational Opportunities. The number of resident students attending AISD schools decreased from 45,788 to 35,928, while AEO participation increased from 7,421 to 11,824. Together, these trends indicate that AISD's enrollment decline reflects both a smaller resident student base and a declining share of resident students enrolling in District schools.

In 2025–26, approximately 24.8% of AISD resident students attended alternative educational options.



1 - AISD Resident Students Attending AISD

2 - AISD Resident Students Attending AEOs

3 - In-Transfers to AISD

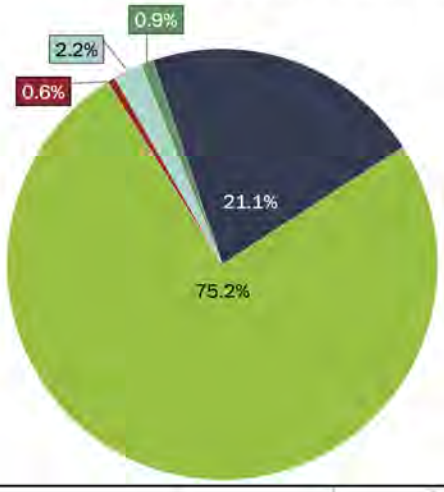
Sources: Texas Education Agency (TEA); PASA Interviews with private schools (estimated).

Summary: 2025–26 AISD Snapshot
Impact of Alternative Educational Opportunities

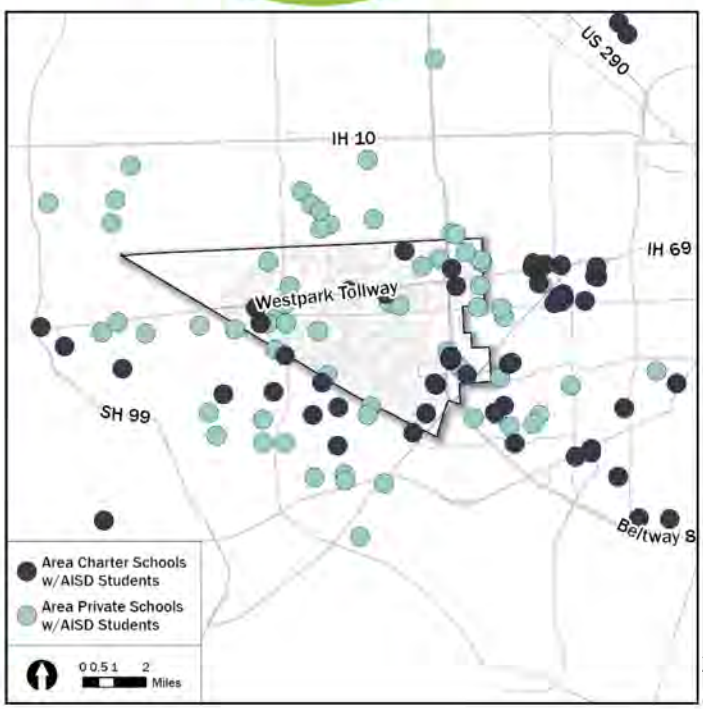
The graphic below illustrates the distribution of Alief ISD resident students by educational setting during the 2025–26 school year. Of the estimated 47,752 resident students, 75.2% are enrolled in and attending Alief ISD schools. The remaining 24.8% are enrolled in alternative educational options, including private schools (2.2%), charter schools (21.1%), virtual schools (0.9%), and other public ISDs (0.6%). Additionally, approximately 500 students from outside the District have transferred into Alief ISD. These patterns reflect the growing presence of alternative education providers and their collective impact on public school enrollment trends.

Note: Private school enrollment for 2025–26 is estimated using findings from the 2026–27 Alief ISD private school review because a comparable study was not conducted for 2025–26. As a result, the estimate reflects the most recent information available and is used as a proxy for 2025–26 participation.

2025–26 Snapshot of Alief ISD Resident Student Distribution



Resident Students	47,752	
Attending Charter Schools	-10,059	21.1%
Attending Virtual Academies	-439	0.9%
Attending Private Schools	-1,041	2.2%
Attending Other ISDs	-285	0.6%
Attending and Resident in District	35,928	75.2%
Transfers into Alief ISD	+513	
District Enrollment (10/31/2025)	36,441	



The adjacent map identifies charter school (dark blue dots) and private school (light blue dots) campuses impacting Alief ISD during the 2025–26 school year.

PASA identified no publicly announced charter or private school developments within Alief ISD that are expected to materially affect District enrollment. Near-term alternative education impacts are expected to be driven primarily by existing providers and evolving family participation patterns.

Sources: TEA Transfer Reports, PASA Interviews with Schools

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CHAPTER 3

HOUSING PROJECTIONS

Glossary

Considerations

Legislative Updates

Methodology

District Overview

Development Snapshot

Land Development Assessment

Factors Affecting Housing Growth

Total Projected New Housing

Single-Family & Multi-Family Projections

The housing projection assessment is a key chapter in telling the story of how current and future residential development will shape enrollment in Alief ISD. PASA conducts an independent, forward-looking analysis that considers past development patterns, current construction activity, and future land use potential. This includes evaluating factors such as development inhibitors, transportation, infrastructure, available land, regeneration, the aging of neighborhoods, and local regulations that influence where and how growth will occur.

To bring this story into focus, PASA combines data on platted developments with on-the-ground surveys of active residential construction, tracking occupied homes, available units, and those under construction, as well as assessing the age of existing properties and how limited housing availability may restrict the influx of young families. This is further enriched by property ownership research and interviews with local experts in land use, development, and real estate. Together, these insights form a detailed projection of future housing occupancy, helping District leaders understand how housing development influences enrollment and where future planning efforts should be focused.

Additional related data is available in Appendix 3.

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Glossary: Residential Development



Age-Restricted	A housing development or community that limits residency based on age.
Build-Out	The point at which most available land in a given area has been developed, particularly for residential purposes.
Build-to-Rent (BTR)	Single-family residential properties, including townhomes and condominiums, developed specifically for rental purposes rather than for sale to individual buyers.
Class A Multi-Family Property	Residential properties representing the highest quality segment of the market, typically featuring newer or recently upgraded construction, prime locations, modern amenities, high-quality materials and finishes, and professionally managed operations that support premium rental rates.
Densification	The process of increasing the number of residential living units within an established area, often accomplished by converting single-family properties to higher-density housing or converting commercial spaces to residential use.
Developing	The phase where land construction is actively underway.
Extraterritorial Jurisdiction (ETJ)	The unincorporated land adjacent to a city where the municipality can exercise certain planning and regulatory powers.
Existing	Residential developments that are fully built and occupied.
Home-Rule City	A Texas city with a population over 5,000 that has adopted a voter-approved charter, granting it broader self-governance powers than a general-law city.
Infill Development	The process of constructing new buildings on vacant or underutilized land within established areas, or redeveloping existing buildings often for a different end use–for example, conversion of a warehouse to apartments.
Jurisdiction	The governing authority, such as a city, county, or special district, with legal control over land use, permitting, or services in a specific area.
Lease-Up Phase	The period following property completion or acquisition during which the owner actively seeks and secures tenants to achieve target occupancy, transitioning the asset from vacant to income-producing.

Chapter 3 Glossary continued on the next page.

Glossary: Residential Development



Landbanking	The practice of purchasing and holding raw, undeveloped, or underdeveloped land with the intention of holding for future development. Landbanking often involves aggregating multiple smaller parcels into a larger property.
Living Unit Equivalent (LUE)	The standard planning measurement representing typical water or wastewater usage by a single-family home located in a typical subdivision.
Manufactured Home Community (MHC)	Prefabricated homes built in a factory and transported to a site for installation, often located in designated communities.
Master-Planned Community (MPC)	A large-scale residential development that includes a mix of housing types and often integrates amenities, schools, commercial areas, and infrastructure under a cohesive plan.
Municipal Utility District (MUD)	A political subdivision in Texas created to provide utilities such as water, sewer, drainage, and other services to a specific area.
Multi-Family (MF)	A residential building containing multiple separate housing units, such as apartments or condominiums.
Municipalities	Cities or towns with their own local government that oversee zoning, permitting, and public services within their boundaries.
Planned	A residential project with clearly defined development intentions, usually supported by zoning approvals or plats, but where construction has not yet started.
Potential	Undeveloped land that may be used for housing in the future but lacks formal development plans or approvals.
Projection Period	The ten-year timeframe over which PASA forecasts enrollment, including both short-term and long-term enrollment estimates.
Regeneration	The process of neighborhood turnover through which older homes are revitalized or replaced, potentially leading to renewed family in-migration and an increased student population.
Single-Family (SF)	A dwelling typically located on an individual lot and designed to house one household.
U.S. Department of Housing and Urban Development (HUD)	A federal agency that administers housing and urban development laws, including the distribution of federal aid to local housing authorities that provide housing for low-income individuals.



Housing Projections Considerations

Annual housing projections are created for every active, planned, and potential residential development in the District. These projections are then aggregated by Planning Unit each year for the ten-year period. All housing totals reported in Chapter 3, unless otherwise noted, refer to the total projected housing units that will be occupied within the ten-year projection period, regardless of the total number of units in the development at build-out.

Projections for new housing occupancies are most accurate within the first five years, as developers and landowners rarely have firm construction schedules beyond that time frame. Therefore, the initial five years are considered the most reliable for short-term planning, while projections for years six through ten serve as benchmarks for long-range facility planning. It is important to note that landowners, builders, and developers often adjust their timelines, making flexibility in planning essential.

PASA uses a cautious approach when forecasting new housing occupancies, particularly for developments with uncertain timelines or limited details. When less information is available, projections may intentionally be set lower than potential build-out to prevent districts from overestimating growth and constructing facilities prematurely. This methodology ensures that planning decisions are grounded in realistic expectations rather than optimistic assumptions.

PASA considers multiple factors when developing projections, many of which may change over the ten-year period and affect projected housing activity. PASA evaluates local, regional, and national trends related to the economy, housing market, industry activity, legislative and ordinance changes, business openings and closures, workforce conditions, and the overall development climate.

Housing occupancy projections are calculated from one PEIMS snapshot date to the next. Each projection year aligns with the upcoming October snapshot date for which enrollment is being forecasted. For example, the 2027–28 projected enrollment includes students anticipated to move into new housing between October 2026 and October 2027. This alignment ensures that housing and enrollment projections work in tandem to provide accurate, actionable insights for district planning.

Housing Projections

Why It Matters

Housing projections **translate planned residential development into an estimated timeline of future occupancies.** When combined with localized Students per Home ratios, these projections provide one of the **primary building blocks** for estimating enrollment generated by future development.

Planning Impact

These estimates **connect today's development pipeline to tomorrow's enrollment** and are critical to proactive facility and resource planning.



Legislative Updates

The 89th Texas Legislature passed several housing-related bills that took effect on September 1, 2025. Aimed at improving housing availability, density, and affordability statewide, these measures have the potential to significantly impact future development patterns and enrollment projections. The extent of their influence will depend on how they are implemented at the local level. Below is a summary of each bill and its potential implications for housing trends and demographic analysis.

SB 15 – Minimum Lot Size Restrictions

Impacts Cities with populations exceeding 150,000 located within counties of more than 300,000 residents.

Summary Prohibits cities from requiring minimum lot sizes greater than 3,000 square feet in new subdivisions over five acres.

Implications
- Encourages higher density in urban cores.
- May divert development from suburbs to central cities, where the return on investment (ROI) is maximized.

SB 2477 – Commercial-to-Residential Conversion

Impacts Cities with populations exceeding 150,000 located within counties of more than 300,000 residents.

Summary Mandates cities allow the conversion of office, retail, or warehouse buildings (over five years old) in commercial zones to multi-family or mixed-use without stricter regulations than other multi-family zones.

Implications
- Facilitates conversion of underutilized office spaces.
- May lead to new multi-family growth where land assembly has been limited.

SB 840 – Residential Development in Commercial Zones

Impacts Cities with populations exceeding 150,000 located within counties of more than 300,000 residents.

Summary Requires cities to allow mixed-use and multi-family development in zones that already allow commercial, office, retail, or warehouse uses, without a zoning change.

Implications
- Expands residential development opportunities in previously commercial-only zones.
- Addresses housing supply constraints in land-locked cities.

Legislative Updates



SB 785 – Manufactured Housing Access

Impacts Cities with zoning ordinances that regulate land use, particularly those that regulate manufactured home placement in residential zones.

Summary Cities cannot require special use permits for Housing and Urban Development (HUD)-rated manufactured homes and must designate a substantial residential zone where they are permitted by right.

Implications
- Increases the potential for manufactured housing growth within city limits.
- Shifts the trend from rural-only development to urban placement.

SB 2835 – Single Stairway Apartment Buildings

Impacts Cities across Texas, particularly those with available small lots suitable for redevelopment.

Summary This bill permits the construction of single-stairway apartments (up to six stories, four units per level) that meet safety codes but fall below high-rise classification.

Implications
- Supports low- to mid-density infill development.
- Encourages apartment construction on small urban lots.

SB 1567 – Residential Occupancy in College Towns

Impacts Home-rule cities in Texas with a population of at least 5,000 that are home to a university.

Summary This bill prohibits cities with universities from limiting the number of unrelated people who can live together based on age, family status, occupation, or relationship, and establishes minimum square footage requirements.

Implications
- Enhances housing flexibility and affordability for students.
- May shift student occupancy and free up housing units for non-student renters.

PASA demographers use housing-related legislation to inform long-range housing projections. By analyzing the intent and potential implementation of these bills, PASA demographers assess how they may affect migration trends, household composition, and student yields. This insight allows for more accurate forecasting and supports strategic planning for schools, infrastructure, and community services.



Methodology

Mapping

PASA's Geographic Information Systems (GIS) team creates a detailed digital map of the District. This dynamic mapping framework includes aerial imagery, Planning Units, key jurisdictional boundaries, planned major thoroughfares, utility facilities and arterials, parcel ownership information, active oil and gas pipelines, conceptual development plans, flood zone information, and platting activity for new housing. It also includes information on existing, active, and future subdivisions and apartments, townhomes, condos, existing and future school sites, and other relevant factors for detailed land use analysis. PASA demographers rely on this specialized district map to evaluate platting activity, city ordinances, and development plans that affect housing projections.

District Survey

PASA team members conduct field surveys by driving planned and developing subdivisions in the District to gather the latest occupancy and construction information. This real-time data allows for a more accurate assessment of the potential timing of future development and the number of students per occupied home.

Interviews

PASA interviews District representatives, city and county planners, engineers, commercial realtors, builders, developers, landowners, utility providers, and other regional experts to better understand the real estate market, development regulations, and other variables that affect housing. This allows PASA to incorporate the unique factors impacting District growth that are not readily apparent from a cursory review. Interviews and comprehensive data gathering allow PASA to assess future land use possibilities for all major parcels in the District, forming the basis for student population projections.

Assessment of Land Development

The District may encompass multiple municipal jurisdictions, each with its own set of regulations and policies that govern land development. These jurisdictions are illustrated on the Municipal Jurisdictions map included in Appendix 3. When projecting future housing activity, PASA takes into account the subdivision ordinances and development standards unique to each entity. In addition, Utility Districts, which often play a critical role in enabling or limiting residential development, are identified and mapped on the Utility Districts map within the same appendix. PASA also evaluates other potential development constraints, including flood zones, public parks and preserves, and the presence of commercial or industrial land uses, all of which can significantly influence the pace and location of future housing construction.

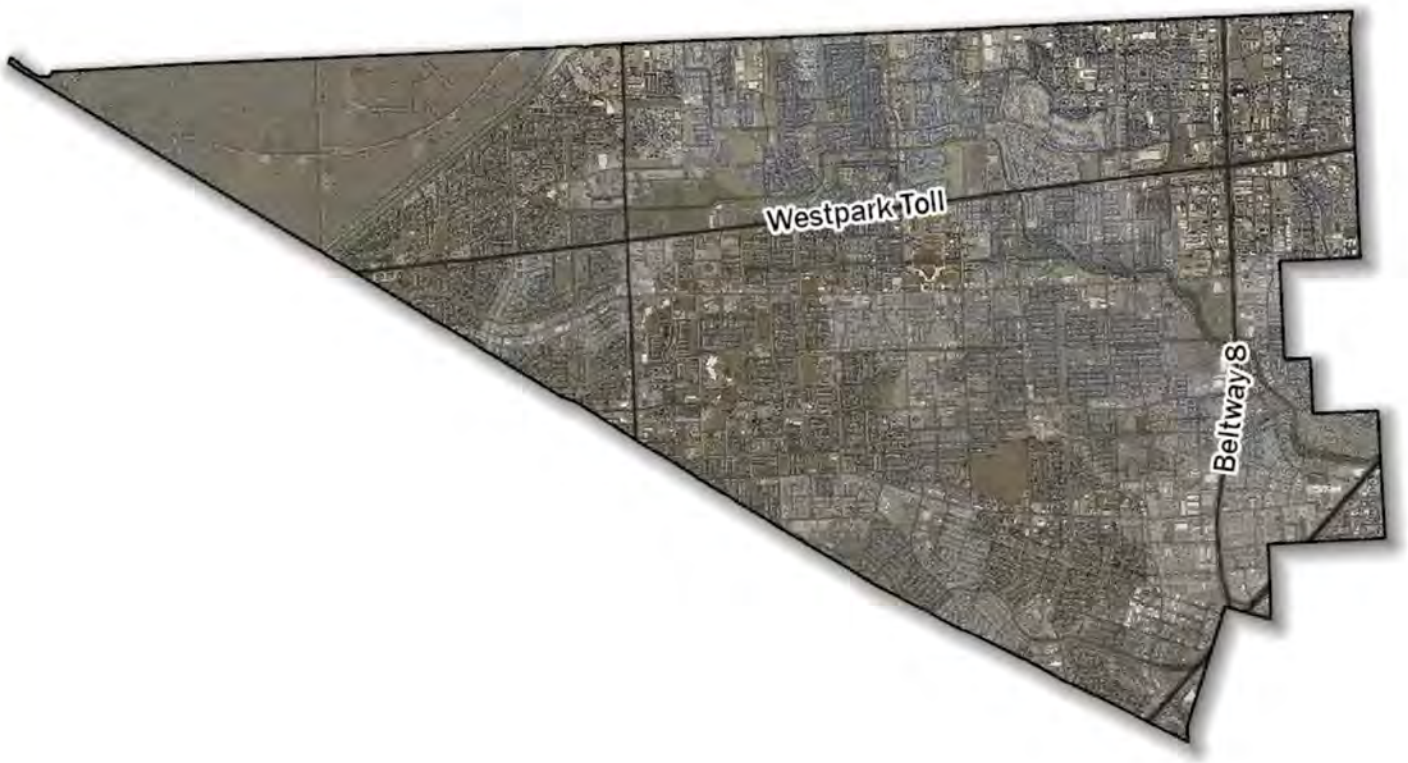
Parcel Ownership

PASA staff assess parcels sold over the past several years, as this may indicate development or redevelopment in the near future. The parcels of most interest to this study are the largest ones, as they could indicate future large-scale development.

Alief ISD Overview Map

Aerial Map

The base map below is the foundation of the Alief ISD overview map, illustrating the District's geographic context, including natural land cover, roadway infrastructure, and areas with potential environmental constraints. Visible flood zone areas and low-lying zones, primarily near creeks and drainage corridors, may limit future development or require mitigation efforts. These environmental factors play a critical role in long-range planning, as they help determine where residential growth is feasible and where facility expansion may be limited. Subsequent maps will highlight specific development-related factors and may vary in appearance depending on the layers displayed. All of these layers and others are combined on the Residential Development Overview map, which is organized using a grid system and provided in Appendix 3 for reference.

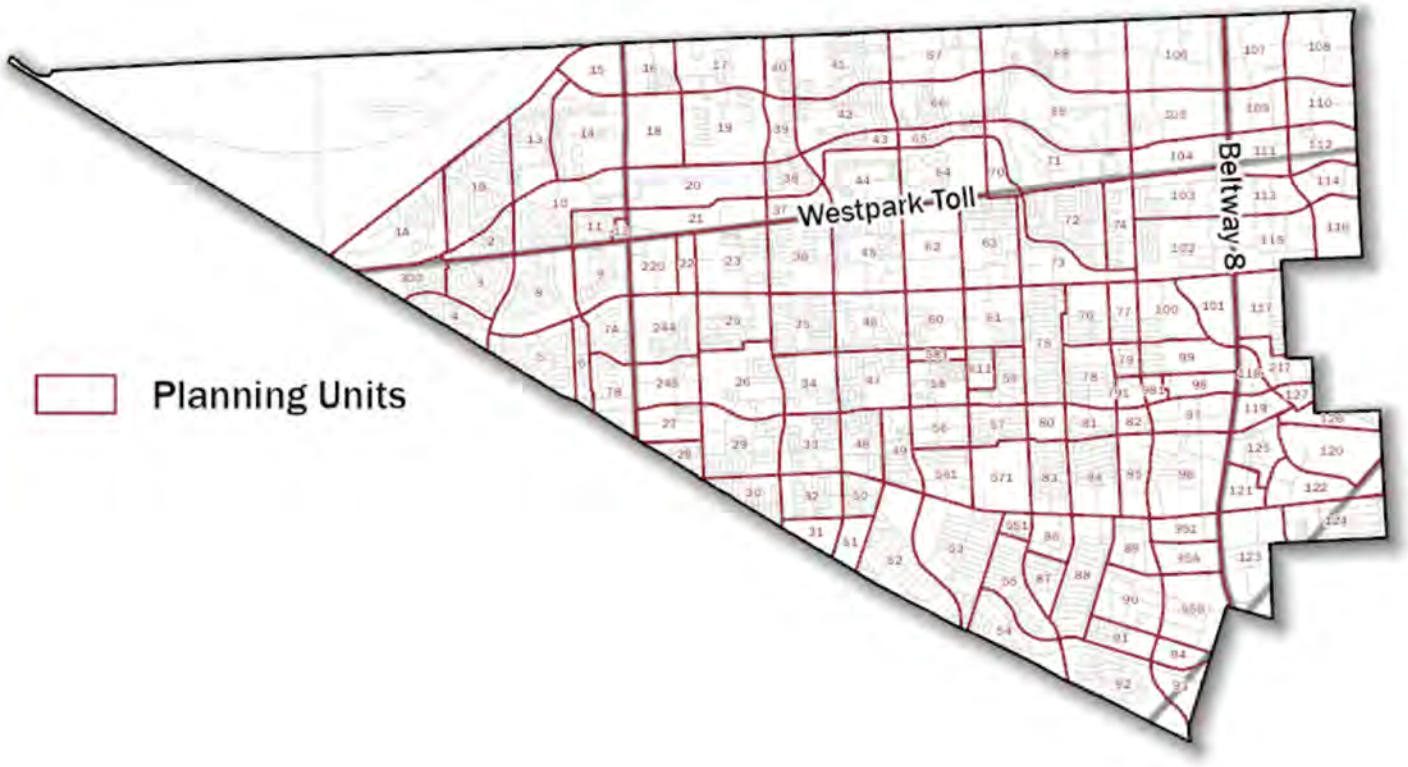


Alief ISD Overview Map

Planning Units

Planning Units serve as PASA's primary organizational framework for data analysis. These small geographic areas within the District encompass one or more subdivisions, multi-family complexes, or land parcels and are defined using major roadways, attendance zones, parcel boundaries, and other key features. Housing data and current student enrollment are aligned to each unit, allowing PASA to generate projections at a detailed level. These projections can then be aggregated to reflect current or proposed attendance zones, supporting accurate comparisons to campus capacities and informing long-term facility planning.

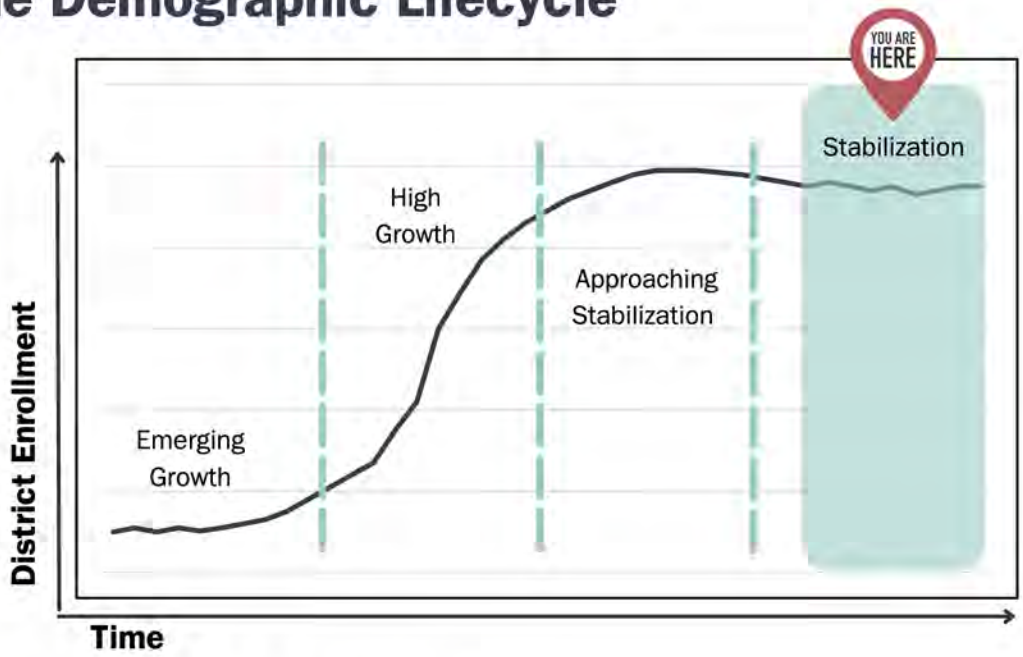
The map below illustrates the Planning Unit framework for Alief ISD, which is currently divided into more than 140 individual units. Not all Planning Units contain students in every study year, making this organizational approach especially valuable for capturing shifts in student trends and housing development over time.



Development Snapshot

Within the District's boundaries, a comprehensive assessment of land development patterns provides critical insight into future growth potential. This section explores how the pace and character of development are influenced by factors such as housing density, shifts in land ownership, the remaining supply of buildable land, and physical or regulatory constraints that may limit new construction. Together, these elements help define where and how residential growth may occur, shaping the District's long-term housing outlook.

The Demographic Lifecycle



Alief ISD is in the Stabilization phase of the Demographic Lifecycle

Development Overview

Alief ISD is a mature district in the stabilization stage of housing development. With little undeveloped land remaining and available parcels generally small, redevelopment is the primary source of new housing.

Student populations in established neighborhoods continue to decline as housing ages and fewer younger families move in to replace longer-tenured residents. At the same time, the District's evolution from a first-ring suburban area toward a more urban development pattern continues, with apartments, condominiums, and townhomes accounting for most new residential construction.

Land Development Assessment

Why It Matters

Understanding the District's existing development density helps identify **where opportunities for future growth remain**. Evaluating undeveloped land alongside physical and land-use constraints provides important context for determining **where additional development is most likely—or may be limited**.

Planning Impact

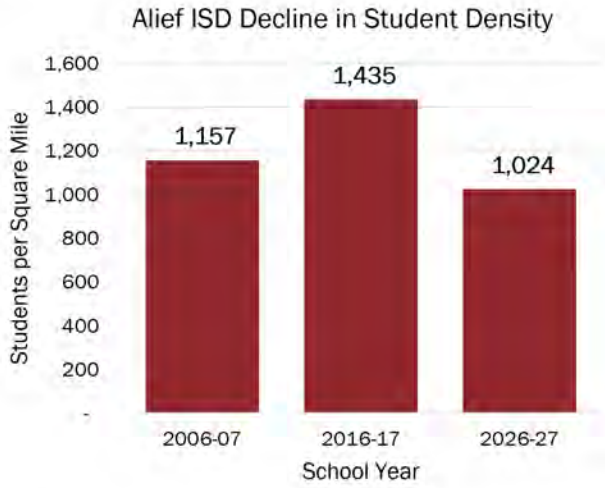
Understanding both **development potential** and **development constraints** provides the foundation for evaluating where future residential growth may occur.

Land Development Assessment

Development Density

This map illustrates development patterns within the District, which is approximately 96% built out or otherwise unavailable for new development as of September 2026. Of the District's approximately 39 square miles, 31.9 square miles (82%) are developed or actively developing, shown in gray and light green, respectively. Another 5.5 square miles (14%) consist of parks, preserves, or floodway. Only 1.7 square miles (4%) remain undeveloped, and approximately 49% of that land lies within a flood zone, requiring additional mitigation for development. Pink shading identifies planned developments, while red shading indicates areas with no formal development plans.





The accompanying graph, drawn from previous PASA Demographic Studies, shows that student density increased from 2006–07 to a peak in 2016–17 before declining to 1,024 students per square mile in the current school year. This trend may reflect several factors:

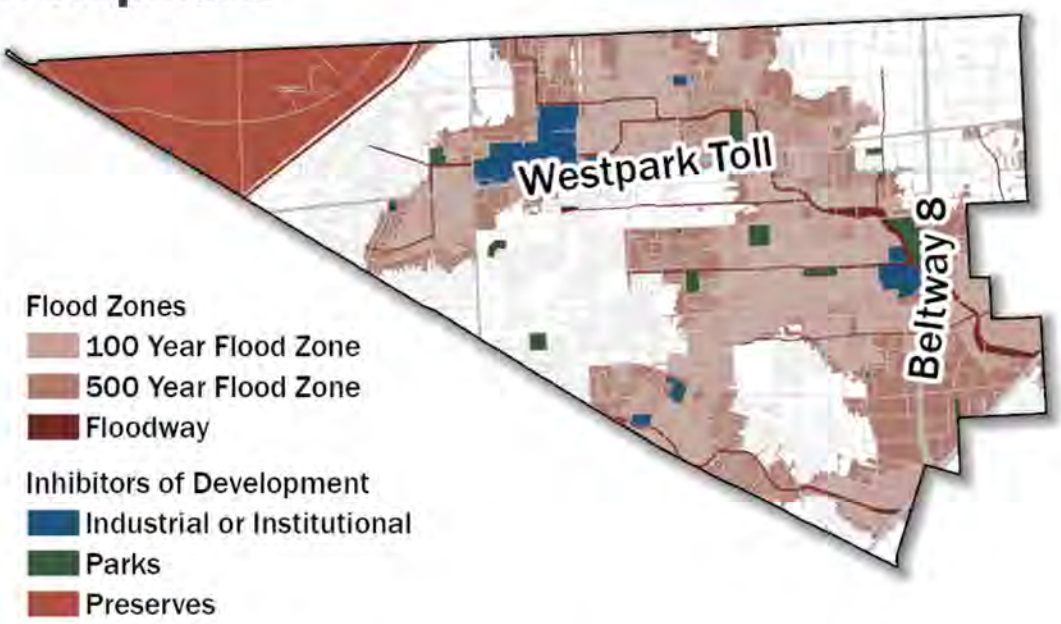
- Aging households in established neighborhoods, where longer-tenured residents remain after their children have left school and fewer younger families move in.
- A shift toward a more urban residential pattern, with higher-density housing that may attract young professionals and households without school-aged children.
- Families choosing Alternative Educational Opportunities outside the District's schools.

Factors Affecting New Housing Growth

A variety of factors influence the pace, location, and character of new housing growth within the District. Residential development is shaped by a combination of demographic trends, economic conditions, housing market dynamics, infrastructure availability, land use patterns, regulatory considerations, and broader regional influences. Examining these factors provides important context for understanding the opportunities and constraints that may affect future residential development and the potential implications for long-term enrollment and facilities planning.

Inhibitors of Development

Future residential development in Alief ISD is constrained by the limited amount of undeveloped land and by natural or regulatory barriers, including floodways and floodplains. Most of the District is already built out, and the map identifies additional areas occupied by industrial or institutional uses, parks, and preserves that are generally unavailable for residential development. However, legislation enacted by the Texas Legislature in 2025 has created new opportunities to convert certain commercial properties to residential uses, particularly multi-family housing. These changes may gradually reshape redevelopment patterns within the District.



Ownership Changes

PASA staff evaluates the development potential of large parcels that have changed ownership in recent years, as property purchases in desirable areas can signal future development activity. The Owner Changes map in Appendix 3 identifies parcels within the District that changed ownership between October 2023 and March 2026, with parcels larger than 20 acres labeled. During this period, 464 parcels larger than five acres changed ownership. The largest parcels are of particular interest because of their potential to accommodate large-scale development. In Alief ISD, however, most of these parcels contain existing commercial development and are typically purchased as income-producing assets, making ownership changes less indicative of future residential development.

Factors Affecting New Housing Growth

Housing Market

Housing occupancy projections reflect regional economic conditions, mortgage interest rates, and other factors that influence housing demand. The accompanying table illustrates how mortgage rates affect monthly payments and housing affordability. In September 2026, the Federal Reserve increased its target interest rate by 25 basis points. While interest rates have briefly traversed the line between six and seven percent, the last time rates were steadily in the seven percent range was 2000-2001. Since the increase, mortgage rates have pushed close to 7.5% which continues to constrain both homebuying activity and construction activity by developers.

Estimated Mortgage Payments by Interest Rate

Home Price	Mortgage Interest Rate					
	3%	4%	5%	6%	7%	8%
$200,000	$675	$764	$859	$959	$1,064	$1,174
$300,000	$1,012	$1,145	$1,288	$1,439	$1,597	$1,761
$400,000	$1,349	$1,528	$1,718	$1,919	$2,129	$2,348
$500,000	$1,686	$1,910	$2,147	$2,398	$2,661	$2,935
$600,000	$2,024	$2,292	$2,577	$2,878	$3,193	$3,522
$700,000	$2,361	$2,674	$3,006	$3,357	$3,726	$4,109

Monthly payments rounded to the nearest dollar and reflect estimated principal and interest only, based on a 30-year fixed-rate mortgage with a 20% down payment. Taxes, insurance and other fees are not included.

According to Houston Association of Realtors (HAR) data for August 2026, Alief's median home price increased to $250,500, while sales rose 3% compared with the previous August. The broader Houston housing market has generally outperformed national homebuying trends, supported by continued in-migration and regional economic strength.

According to the Texas Real Estate Research Center (TRERC), housing inventory increased to 6.2 months, slightly above the six-month benchmark generally associated with a balanced market. Rising inventory gives buyers more options and may reflect, in part, greater willingness among homeowners with low mortgage rates to list their properties. If inventory remains elevated, increased competition among sellers could place downward pressure on prices and lead homebuilders to moderate construction activity.

Employment

The Houston region remains an important contributor to Texas's economic growth. The Greater Houston Partnership projects approximately 31,000 additional jobs in 2026, reflecting a more moderate pace of growth than in recent years but continued expansion despite economic headwinds.

Healthcare and social assistance are expected to account for nearly half of this growth, with approximately 14,000 new positions projected. Other sectors expected to add jobs include construction, education, public administration, and professional and technical services. Population growth and an aging population continue to support demand for many of these services. Energy-related industries, information, and retail are projected to experience net job losses, while employment in transportation, warehousing, and real estate services is expected to remain relatively flat.

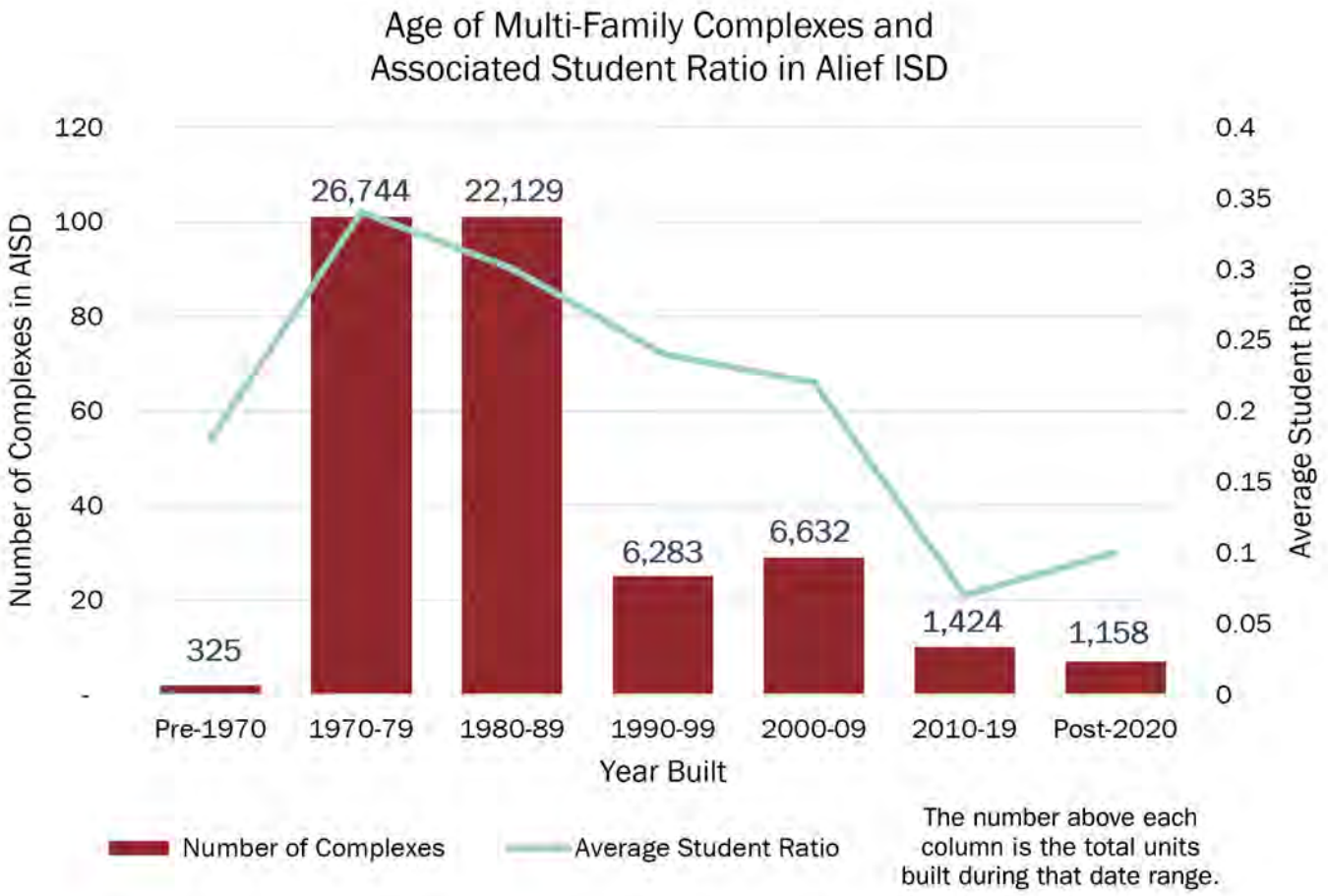
Business expansion and investment announcements further support the region's employment outlook. Bristol Myers Squibb, Eli Lilly, Apple, Tesla, Resilient Structures, AOI, Neurogene, Expand Energy, Siemens Energy, and Devon Energy announced projects or expansions in 2026 that are expected to add jobs in the Houston region over time.

Factors Affecting New Housing Growth

Age of Multi-Family Properties

Multi-family properties compete for residents through amenities, interior upgrades, and rental incentives. Many properties in Alief ISD are older and offer fewer of the amenities and finishes found in newer communities, such as resort-style pools, modern fitness centers, outdoor gathering spaces, stone countertops, and updated flooring. To compete with newer properties outside the District, older communities often rely on lower rents and reduced fees to attract and retain residents. These properties can provide more affordable housing options for lower-income households, even without formal housing subsidies.

The graph below shows that of the District's 275 existing multi-family properties, 204 were built before 1990 and are now more than 35 years old. These older properties account for 76% of the District's 64,695 multi-family units (includes condominiums). Older, more affordable communities generally have higher student ratios than newer properties, where higher housing costs may limit affordability for families with children. Newer communities also often market amenities and layouts to young professionals, empty nesters, and other households without school-aged children.



Factors Affecting New Development Growth

Targeted Redevelopment

The Alief ISD area with ready access to the urban center of Houston is becoming increasingly attractive for targeted redevelopment. For developers and investors, redevelopment feasibility depends on whether the cost of acquiring a property, renovating or demolishing existing structures, and completing new construction can generate an acceptable return on investment. Across the District, where many properties were originally developed before 1980, aging or underutilized structures and changing land values may make redevelopment increasingly viable.

Residential redevelopment frequently involves densification, which increases the number of living units within an established area. This may occur through:

- Lot subdivision, in which a single large residential lot is divided to accommodate multiple homes;
- Residential infill, in which new homes are constructed on vacant or underutilized lots, including properties where deteriorated structures have been removed; and
- Higher-density residential development, including apartments, condominiums, and townhomes that allow developers to accommodate more living units on a given property.

Commercial redevelopment often accompanies residential reinvestment as new and existing residents generate demand for updated shopping, dining, entertainment, and service options. In addition to the renovation or replacement of existing commercial properties, redevelopment may introduce mixed-use projects that integrate residential and commercial uses within the same development. These projects may include walkable environments with retail, restaurants, services, and other commercial uses located alongside—or on the lower floors of—multi-story residential buildings. One notable example of redevelopment underway within the District is the transformation of the former Halliburton campus into Park Eight Place, a mixed-use community by Johnson Development.

Texas Senate Bill 840 (SB 840), enacted during the 89th Texas Legislature and effective September 1, 2025, represents a significant shift in state land-use and housing policy that could influence long-term redevelopment patterns within the District. The legislation requires qualifying Texas municipalities—including the City of Houston—to allow multi-family and mixed-use residential development in zoning classifications that permit office, commercial, retail, warehouse, or mixed-use development. It also reduces certain regulatory barriers to converting qualifying office, retail, and warehouse buildings to residential or mixed-use occupancy.

Because Houston does not employ traditional land-use zoning, the legislation's local effects may differ from those experienced in other large Texas municipalities. Nevertheless, SB 840 may encourage developers to evaluate underutilized office, retail, commercial, and warehouse properties for potential residential or mixed-use redevelopment. These opportunities are not expected to extend broadly into heavy-industrial areas, which are excluded from eligibility under the legislation. However, they could support targeted redevelopment and increased density along established commercial corridors over time.

(continued on the following page)

Factors Affecting New Development Growth

Targeted Redevelopment *(continued)*

During the ten-year projection period and beyond, redevelopment activity is expected to become increasingly important within the District, particularly near the employment centers and major transportation corridors along Beltway 8 and Westpark Toll. Over time, these areas may attract higher-density residential development, followed by additional retail, service, and mixed-use investment. While redevelopment timing will depend on property ownership, market conditions, infrastructure capacity, and project feasibility, targeted redevelopment represents an important component of the Alief ISD's long-term growth potential.



Total Projected New Housing

This section provides a breakdown of the total projected new housing occupancies expected over the next decade, highlighting the distribution across housing types. Students added due to new housing will be discussed in Chapter 4.

Alief ISD is projected to add 4,640 housing occupancies over the next ten years, with multi-family development accounting for approximately seven in ten new occupancies. Single-family housing, including condominiums and townhomes, will contribute most of the remaining growth, supplemented by a smaller number of age-restricted units. Annual occupancies are expected to remain relatively low during the first two years before increasing as larger projects move forward. Following a temporary slowdown in 2032–33, annual activity is projected to rise through the end of the period. This pattern reflects the District's increasing reliance on higher-density redevelopment, which is expected to generate comparatively modest student growth.

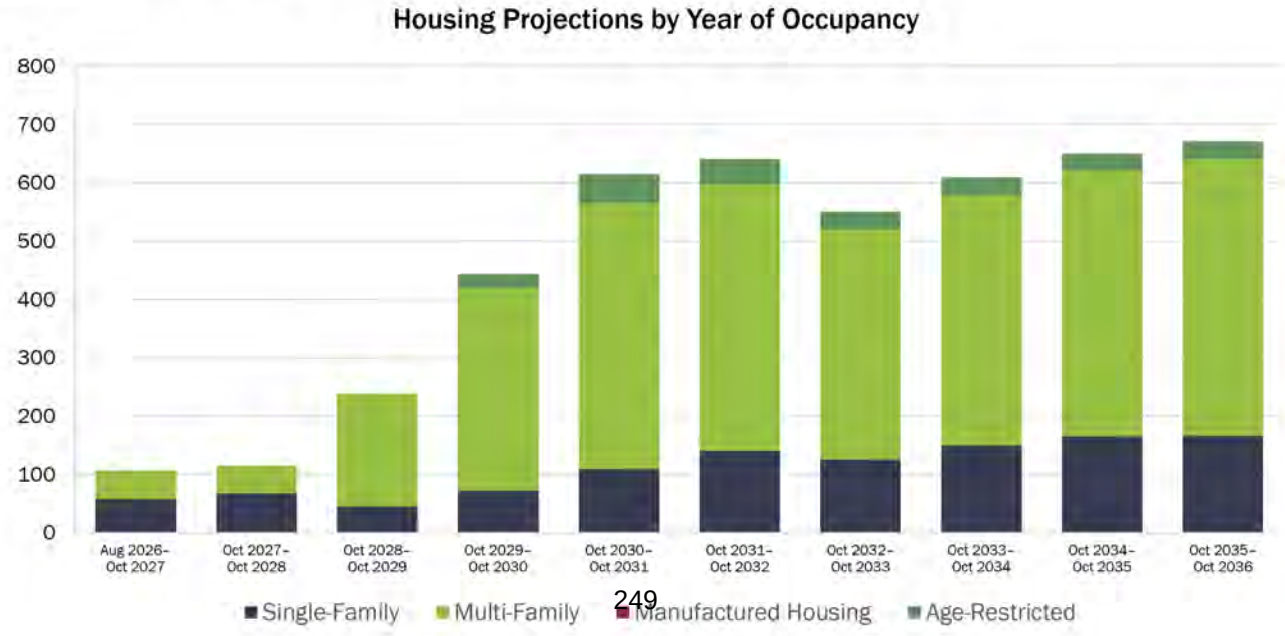
Projected Ten-Year Housing Occupancies by Type

4,640
Projected Additional Housing Occupancies in the Next Decade

1,095	0	3,307	0	238
Single-Family	Build-To-Rent	Multi-Family	Manufactured Housing	Age-Restricted
23.6% of Total	0% of Total	71.3% of Total	0.0% of Total	5.1% of Total

Projected Annual Housing by Year

The graph below illustrates the projected number of occupied housing units expected to be added over the next ten years across various housing types, including single-family, build-to-rent (BTR), multi-family, manufactured housing, and age-restricted developments.





Single-Family Occupancies Projected:

1,095

23.6%

of projected additional housing occupancies

28.5%

of projected students from additional housing occupancies

Single-Family Housing Projections

Traditional, site-built single-family subdivisions are no longer a significant source of new housing in Alief ISD. Projected annual single-family occupancies range from 45 units in Year 3 to 166 units in Year 10. Condominiums and townhomes account for 522 units, nearly half of the projected single-family total, including 415 units in the Park Eight Place redevelopment.

Mixed-use projects are becoming a more prominent part of the District's development landscape. Park Eight Place, underway at the former Halliburton campus, and the planned International Trade Park, on the former Sugar Hill Golf Course, reflect a "live-work-play" approach. These developments combine employment, retail, restaurants, and higher-density housing within walkable settings that incorporate shared gathering areas and planned green spaces.

Student-to-unit ratios in mixed-use developments are generally lower than those in traditional single-family subdivisions. Higher housing costs, smaller units, and limited private outdoor space may reduce their appeal or accessibility to families with school-aged children. At the same time, their amenities and proximity to employment and entertainment may attract young professionals, empty nesters, and other households without school-aged children. As a result, these projects are expected to add housing with comparatively modest gains in student population.

New Occupancies by Planning Unit

Single-Family

The maps below reflect the aggregate total of single-family projections by Planning Unit for the first five years and for the entire projection period. Appendix 3 includes additional information.

Although the maps show pockets of development across the District, the accompanying legends indicate relatively low levels of projected single-family activity during both the first five years, shown in the upper map, and the full ten-year projection period, shown below.

Park Eight Place, located in the eastern part of the District near Beltway 8, is expected to begin adding condominium occupancies in Year 4. A 240-unit project is projected to occupy during Years 4–8, followed by a 270-unit project beginning in Year 8. Of the combined 510 planned units, 415 are projected to be occupied within the ten-year projection period, with the remaining 95 units anticipated beyond Year 10. International Trade Park currently identifies its planned housing as multi-family, but the eventual mix of apartments, condominiums, or townhomes remains uncertain.

Sugarland Point in Planning Unit 28, with 137 total units, and Metro Village in Planning Unit 23, with 37 total units, are both expected to reach build-out during the projection period. Several other townhome developments have remaining developable lots but no current construction activity. If builders acquire and develop these lots, they could contribute up to 100 additional townhomes.

August 2026 through October 2031

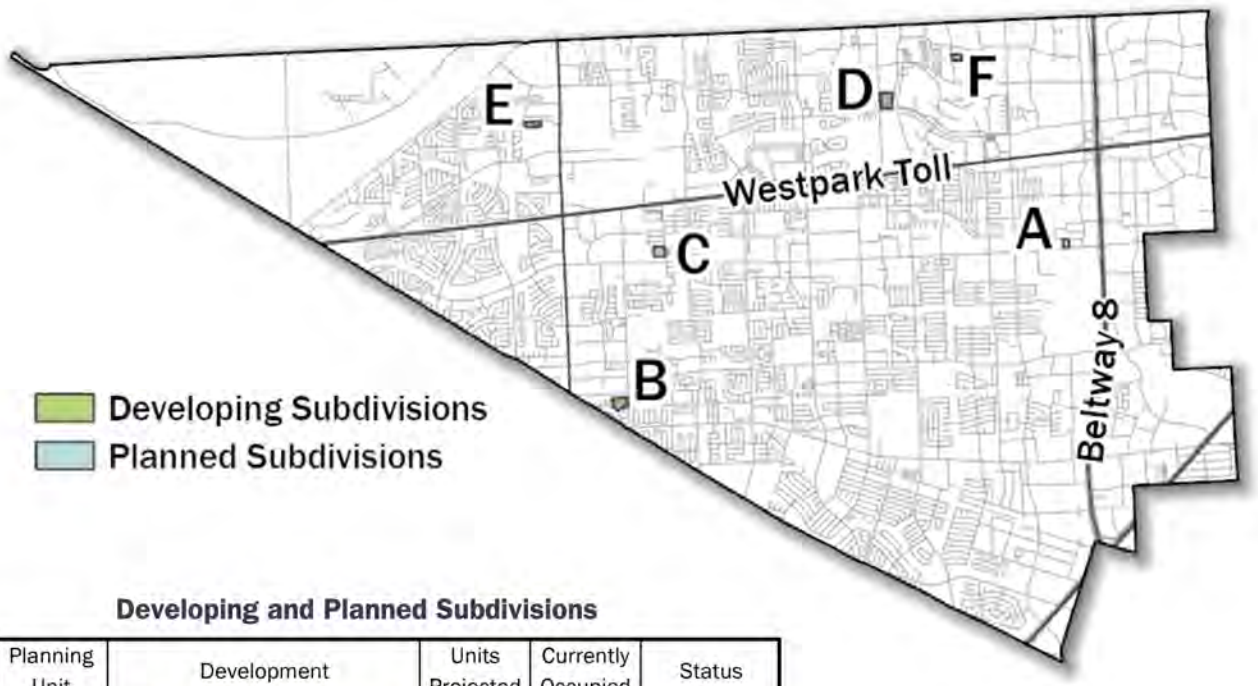


August 2026 through October 2036



Impactful Single-Family Developments:

Ten-Year Projected New Occupancies



Developing and Planned Subdivisions

Map	Planning Unit	Development	Units Projected	Currently Occupied	Status
A	102	Park Eight Place Condos	415	0	Developing
B	28	Sugarland Point	137	0	Developing
C	23	Metro Village	37	11	Developing
D	69	Royal Oaks Landing	35	70	Developing
E	14	Garden Trails Townhomes	32	10	Developing
F	68	Westchase Villas	48	0	Planned

Single-family residential development is projected to remain limited throughout the ten-year period. With approximately 96% of Alief ISD built out or otherwise unavailable for new development, most new housing will come from infill on small parcels or redevelopment that introduces higher-density options, including condominiums and townhomes.

Park Eight Place is the primary redevelopment project currently undergoing infrastructure development. Led by Johnson Development, this long-anticipated transformation of the former Halliburton campus near Beltway 8 will combine offices, retail, green space, apartments, and condominiums within a walkable community. Construction of the first condominiums is expected to begin in the fourth quarter of 2027, with initial occupancies projected in Year 4.

Several smaller communities account for the remaining single-family development activity. Sugarland Point in Planning Unit (PU) 28 has infrastructure in place for 137 small-lot single-family homes. Metro Village in PU 23 has 11 occupied homes and 37 remaining to be built. Royal Oaks Landing in PU 69 has 35 remaining lots, although no active construction was observed at the time of the study. Garden Trails Townhomes in PU 14 has ten occupied homes and 32 remaining to be built. Westchase Villas, a planned development in PU 68, proposes 48 units.



Multi-Family Occupancies Projected:

3,307

71.3%

of projected additional housing occupancies

71.5%

of projected students from additional housing occupancies

Multi-Family Housing Projections

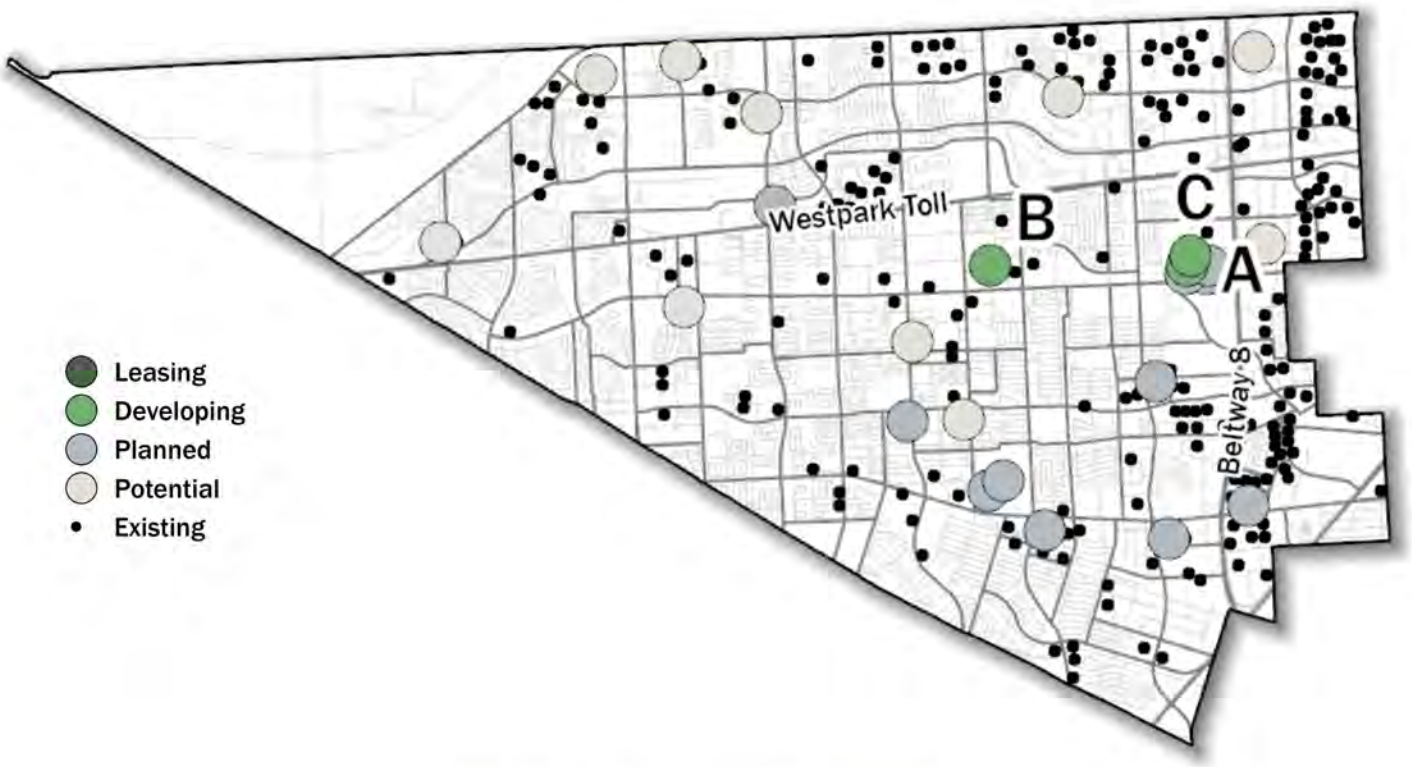
Demand for multi-family housing remains strong in Alief ISD, with new development concentrated along Beltway 8 and the Westpark Tollway. Park Eight Place, where infrastructure development is underway, is expected to contribute the largest share of new apartment units during the projection period. Adelaide (386 units) and Domain (367 units) are scheduled to begin construction in the first quarter of 2027. Three additional apartment blocks are planned, totaling approximately 950 units. Johnson Development anticipates that the overall Park Eight Place development will reach build-out over approximately twelve years.

Dashwood Trails in Planning Unit (PU) 63 is under construction and will include 98 apartment units. The project received an award of 9% Low Income Housing Tax Credits (LIHTC) from the Texas Department of Housing and Community Affairs (TDHCA) in 2024. Income-restricted communities can provide more affordable options for families with children and tend to have higher student-to-unit ratios than other newly constructed apartments.

PASA also anticipates that redevelopment of the former Sugar Hill Golf Course in PU 571 will begin during the projection period. The proposed International Trade Park identifies certain parcels for apartment development. Previous applications to TDHCA for housing on this site received favorable responses, but the projects did not proceed within the program's development requirements. Based on the location and other development considerations, PASA anticipates that a future LIHTC application could receive support, potentially facilitating apartment development at the site.

New Multi-Family Development

Ten-Year Projected New Occupancies



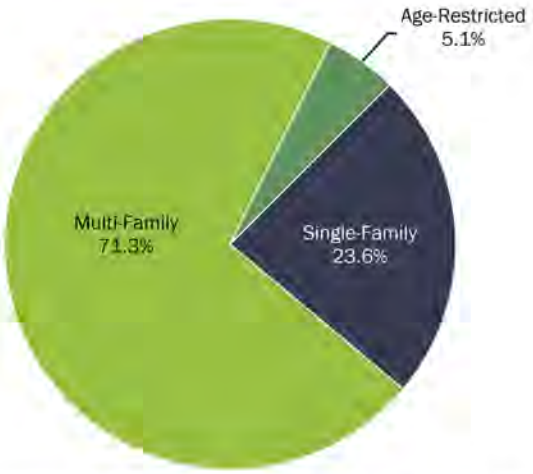
Leasing Up and Developing Properties

Map	Planning Unit	Development	Status	Units
A	102	Adelaide at Park Eight Place	Developing	386
B	63	Dashwood Trails	Developing	98
C	102	Domain Park Eight Place	Developing	367

The map above identifies multi-family properties across the District by development status. Black dots represent existing complexes, dark green circles indicate recently completed properties that are leasing up, and light green circles identify projects under construction. Gray circles represent planned projects with secured entitlements, approved plats, submitted site plans, or other documented development plans.

New multi-family occupancies over the ten-year projection period are expected to concentrate along major development corridors and within mixed-use redevelopment projects, particularly Park Eight Place and International Trade Park.

Housing Summary



Alief ISD is firmly within the Stabilization phase of the Demographic Lifecycle, with little undeveloped land remaining and redevelopment serving as the primary source of new housing. As a mature first-ring suburban district, Alief ISD is experiencing a shift toward higher-density residential development. Along Beltway 8, particularly near employment centers on the District's east side, apartments and condominiums are increasingly incorporated into mixed-use projects with retail, offices, and other commercial uses. These developments generally produce lower student-to-unit ratios than traditional single-family subdivisions.

Some established neighborhoods may experience regeneration and reinvestment, including the assembly of smaller parcels for townhome, condominium, or multi-family redevelopment. These projects can revitalize neighborhoods and expand the housing supply, but their contribution to student enrollment will depend on housing costs, unit sizes, and the households they attract. Redevelopment may also increase affordability pressures for existing lower-income residents.

One of the District's most significant redevelopment projects is Park Eight Place at the former Halliburton campus. Johnson Development is transforming approximately 70 acres into a walkable mixed-use community with more than 2,000 planned residential units alongside offices, retail, restaurants, and other commercial uses. The project is expected to be a major contributor to new housing during the projection period, with additional development continuing beyond Year 10.

Affordable housing remains an important part of the District's residential landscape. Sixteen communities have some or all units designated as income restricted. By providing more affordable options for families with children, these communities tend to generate higher student-to-unit ratios than newly constructed market-rate apartments and may sustain those yields more consistently over time.

Most new housing occupancies during the projection period are expected to come from multi-family projects, primarily Class A communities offering upscale finishes and amenities, often within mixed-use settings. Their rental costs, unit configurations, and emphasis on a "live-work-play" lifestyle may attract more households without school-aged children. Consequently, new housing is expected to contribute comparatively modest student growth, limiting its ability to offset enrollment declines in established neighborhoods.



CHAPTER 4

ENROLLMENT PROJECTIONS

Glossary

Methodology

Key Findings

Changes Since the Previous Study

Enrollment Forecast

Enrollment Scenarios

Enrollment and Utilization Projections

Long-Range Planning

PASA's approach to student enrollment projections is designed to tell Alief ISD's future story, grounded in data and focused on what's ahead. While historical growth patterns are acknowledged, our projections rely primarily on forward-thinking analyses that reflect the dynamic factors shaping enrollment. These include:

- Students from projected new housing;
- Birth trends and incoming kindergarten class size;
- Neighborhood regeneration;
- Local and national economic and employment trends;
- Alternative educational opportunities;
- Geographic redistribution of students;
- Progression of student cohorts through the grade levels.

Together, these elements help craft a clear, actionable narrative that supports strategic, student-centered planning.

Additional related data is available in Appendix 4.

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Glossary: Enrollment Projections



Accelerated Scenario
An enrollment projection based on assumptions such as increased housing development, stronger in-migration, rising birth rates, delayed charter expansion, or other factors that could lead to more students enrolling in the District. It represents the upper bound of plausible future growth.

Attendance Zone
A geographic area that determines which school a student is assigned to attend based on their residence or program placement.

Attrition
A decrease in student enrollment due to various factors such as transfers to charter or private schools, homeschooling, early graduation, relocation, or, in some cases, dropping out.

Capacity
The maximum number of students a school facility can effectively accommodate based on its available instructional space, classroom configurations, and programmatic use.

Enrolled Students
Students attending or projected to attend a school, calculated as resident students plus or minus net transfers.

Reduced Scenario
An enrollment projection that accounts for slower housing activity, higher attrition, declining birth rates, or increased enrollment in alternative education options. This scenario provides the lower bound of potential future enrollment.

Regeneration
The process by which established neighborhoods experience a demographic turnover, often as younger families move into homes previously occupied by older adults.

Resident Students
Students living or projected to live within the boundaries of each attendance zone, regardless of where they actually attend school.

Ten-Year Enrollment Forecast
PASA's central projection model, which estimates student enrollment over the next decade based on housing development, demographic trends, economic conditions, and other influencing factors. This forecast is accompanied by reduced and accelerated scenarios to reflect potential variance.

Transfer Student
A student who attends a school outside their assigned attendance zone for reasons such as program placement, parent request, or staff accommodation.

Utilization
A metric that compares projected student enrollment to the school's capacity, expressed as a percentage. PASA categorizes utilization ranges to help districts assess where they need additional capacity or where excess exists.

- Under Utilization: <60%
- Moderate Utilization: 60–79%
- Optimal Utilization: 80–100%
- Elevated Utilization: 101–120%
- Critical Overutilization: >120%



Methodology

Developing Student Projections

To develop comprehensive student enrollment projections, PASA treats each projection cycle as a deliberate reset—beginning with a retrospective assessment of what actually occurred since the prior study or update and then carrying those observed outcomes forward into a new set of projections. Historical rates of growth and decline provide essential context, but they are used as a starting point rather than a forecast in isolation. Areas that experienced growth in the past will not grow indefinitely, just as new housing or shifting development patterns can introduce students to areas that previously generated little or no enrollment. By grounding each cycle in verified outcomes, PASA ensures projections remain anchored in recent reality.

Building from this retrospective foundation, PASA examines recent enrollment changes to understand not only where student populations have shifted, but also the factors contributing to those changes and whether they are likely to continue. The projection model then incorporates a range of forward-looking factors, including the evolving potential for new housing development, regeneration or aging of existing neighborhoods, local economic and employment conditions, and District initiatives designed to recruit and retain students. Projections also reflect local birth trends, incoming kindergarten class sizes, and enrollment shifts associated with private and charter school growth. In addition, PASA evaluates the geographic distribution of students across the District and the natural progression of student cohorts as they advance through grade levels.

These historical and future drivers of growth and decline vary geographically, affecting individual neighborhoods and planning areas in different ways. A core strength of PASA's approach is the integration of Districtwide trends with localized characteristics that are unique to each neighborhood. Together, these factors inform a data-driven ten-year projection model that balances observed outcomes with anticipated change, providing districts with both granular geographic insight and a clear Districtwide planning perspective.

Projection Assumptions

Why It Matters

Enrollment projections are not simply extensions of historical trends. They **integrate** current enrollment patterns with births, housing development, student-generation rates, migration, educational choice, and other locally relevant factors **to forecast how enrollment may change over time.**

Planning Impact

A comprehensive methodology ensures projections **reflect the many influences shaping future enrollment.**

Methodology



Factors Incorporated into Any Student Projections

New Housing Construction - A primary driver of student enrollment growth, as new neighborhoods and housing expansion bring in the majority of new families and students to the District.

Births - Local birth patterns are a key driver of future student enrollment, as the number of births directly influences the size of incoming kindergarten classes and shapes long-term growth in early grade levels.

Incoming KG Class Size - Kindergarten enrollment serves as a leading indicator of future student population trends, with the size of each incoming class driving long-term growth patterns across grade levels.

Analysis of Established Neighborhoods - Neighborhood turnover, as older households move out and younger families move in, can drive enrollment change by increasing student populations in previously stable or declining areas.

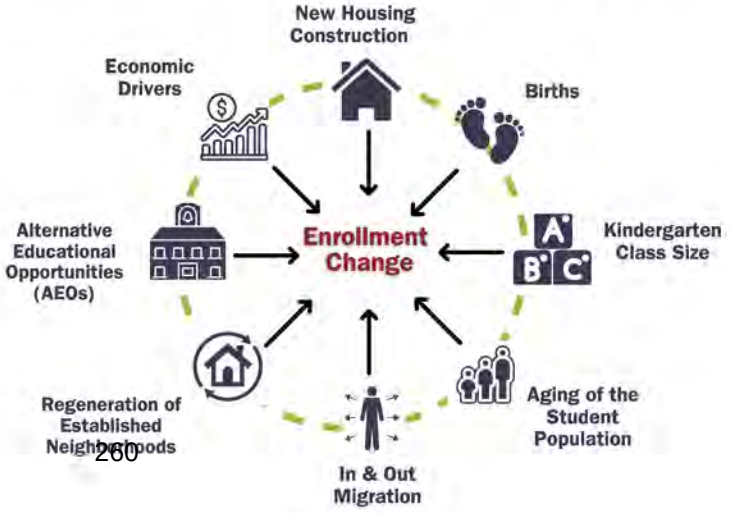
Alternative Educational Opportunities - The availability and expansion of charter schools, private schools, virtual schools, and other nontraditional options can drive changes in enrollment by influencing whether families choose district schools or pursue alternatives.

Aging of the Student Population - The local progression of larger or smaller student cohorts through grade levels drives enrollment change, as graduating classes are replaced by incoming cohorts of different sizes.

In & Out Migration - Local patterns of families moving into or out of the District drive enrollment change, as shifts in migration directly impact student population growth or decline across all grade levels.

Economic Factors - Local economic conditions, such as job growth, housing affordability, and major employer activity, can drive changes in enrollment by influencing family migration patterns and overall student population growth.

The graphic to the right illustrates the primary factors incorporated into enrollment projections. The extent to which each factor influences enrollment varies by district, reflecting differences in local demographic, housing, and economic conditions.



Projected Enrollment 2036–37

Accelerated Scenario	Enrollment Forecast	Reduced Scenario
26,574 students	23,890 students	18,077 students

2026–27 Demographic Study Key Findings

Larger Cohorts Exiting, Smaller Classes Entering

The District's largest cohorts are concentrated in high school and the intermediate grades, while incoming kindergarten classes are substantially smaller. Replacing larger graduating classes with smaller kindergarten classes contributes to an annual enrollment loss of approximately 300–400 students.

Limited Student Additions from New Housing

New housing is projected to add approximately 100 students annually, insufficient to offset losses in existing housing. Most new development consists of infill or redevelopment projects with relatively low student yields.

Recent Declines in Hispanic Student Enrollment

After several years of relative stability or modest gains, Hispanic student enrollment declined by approximately 1,400 students in Fall 2025, accounting for much of the District's overall loss of more than 2,000 students. An additional decline approaching 1,500 Hispanic students is anticipated in Fall 2026.

Declining Births

Births to mothers residing in Alief ISD have generally declined. A brief pandemic-era increase in births may support a larger kindergarten class in Fall 2027, but subsequent birth declines point to smaller potential incoming classes thereafter.

Kindergarten Enrollment Below Aligned Births

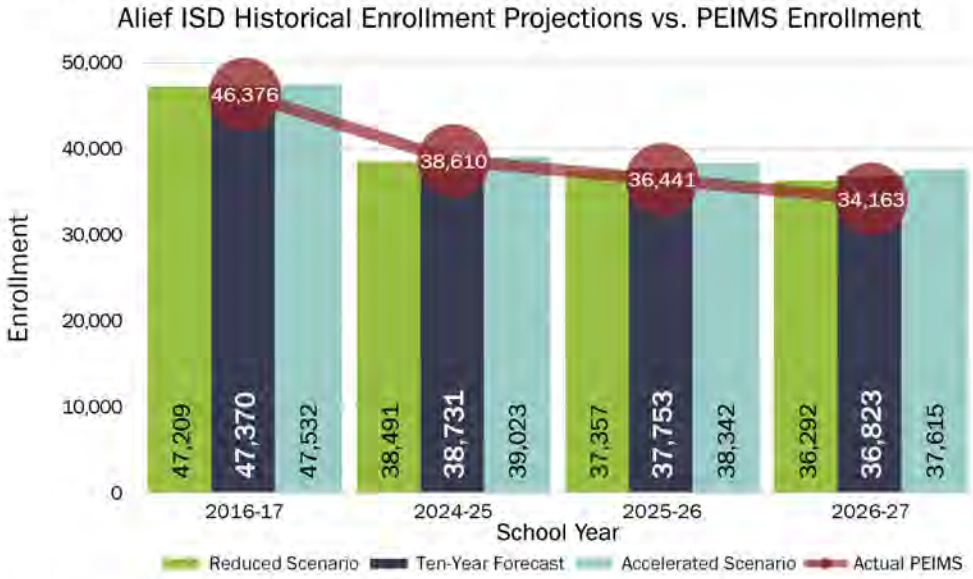
Kindergarten enrollment has consistently remained below births aligned five years earlier, and the gap has widened in recent years. Participation in Alternative Educational Opportunities may contribute to this pattern, with kindergarten enrollment expected to remain below aligned births.

Continued Participation in Alternative Educational Opportunities

Alternative Educational Opportunities continue to affect District enrollment. Although no new charter campuses are currently planned within the District, microschools, virtual schools, homeschooling, and Texas Education Freedom Accounts (TEFA) may influence future enrollment, including through options located outside District boundaries.

Recent Enrollment Changes

The graph compares actual PEIMS enrollment with projections from two separate PASA demographic studies. The 2015–16 study projected 2016–17 enrollment, with the actual PEIMS count of 46,376 falling approximately 1,000 students below the Ten-Year Enrollment Forecast. PASA did not complete another study for Alief ISD until 2023–24; therefore, the 2024–25, 2025–26, and 2026–27 comparisons all reflect projections developed during that study rather than annually updated forecasts. The 2023–24 study aligned closely with actual enrollment during its first forecast year, when the 2024–25 PEIMS count was only 121 students below the Ten-Year Forecast. The variance widened in subsequent years as enrollment declined more rapidly than anticipated, falling approximately 1,300 students below the forecast in 2025–26 and 2,660 students below in 2026–27. By 2026–27, enrollment was also below the Reduced Scenario, indicating a steeper near-term decline than projected in the 2023–24 study.



Note: The 2024–25 through 2026–27 projections are from the 2023–24 PASA Demographic Study and were not recalculated annually. The 2026–27 enrollment shown is a preliminary estimate based on data submitted by Alief ISD on September 4, 2026, nearly two months before the official PEIMS fall snapshot date.

The variances between the projected and actual enrollment for the year can be attributed to the following factors:

New Housing

- Actual housing occupancies closely matched previous projections, but student yields from new construction were lower than anticipated.
- These lower yields have reduced the enrollment contribution expected from new housing over the projection period.

Smaller Kindergarten Classes

- Births have declined in recent years, and each of the past three kindergarten classes has been smaller than the preceding class.
- Although this downward trend was anticipated, kindergarten enrollment previously tracked closely with—and sometimes slightly exceeded—projections. Recent smaller classes place additional downward pressure on future enrollment as these cohorts advance.

(continued on the following page)

Recent Enrollment Changes *(continued)*

Declines in Hispanic Student Enrollment

- Districtwide enrollment closely matched projections in Fall 2024, followed by steeper-than-anticipated declines in Fall 2025 and Fall 2026.
- These losses coincided with unexpected decreases in Hispanic student enrollment of approximately 1,400 students in Fall 2025 and a similar number in Fall 2026.

Alternative Educational Opportunities and Family Preferences

- Anecdotal reports suggest increased interest in homeschooling and microschools, alongside continued participation in charter and virtual schools.
- Changing attitudes toward traditional schooling and the availability of TEFA funding for private education add uncertainty to future District enrollment.

Enrollment Forecast

The following Ten-Year Enrollment Forecast table presents PASA's projected student population by grade group, for the 2027–28 through 2036–37 school years. These projections are informed by a comprehensive analysis of the current student population, recent trends in geocoded students, anticipated housing development and associated yields, continued influence of AEOs, and broader economic and employment factors expected to influence future enrollment patterns.

Alief ISD Ten-Year Enrollment Forecast, 2027–2036

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
EE-4th	12,497	11,931	11,614	11,356	**11,279**	11,104	10,852	10,655	10,560	**10,494**
5th-6th	4,657	4,161	3,864	3,687	**3,438**	3,362	3,535	3,564	3,436	**3,308**
7th-8th	4,678	4,562	4,326	3,946	**3,670**	3,507	3,277	3,202	3,367	**3,397**
9th-12th	10,120	9,563	9,296	9,136	**8,793**	8,372	7,868	7,382	6,872	**6,691**
TOTAL:	31,952	30,217	29,100	28,125	**27,180**	26,345	25,532	24,803	24,235	**23,890**

Assumptions Driving Alief ISD's Enrollment Forecast

In this Ten-Year Enrollment Forecast, PASA analyzed distinct factors specific to AISD. These encompassed economic and social aspects such as job growth, employment sectors, socioeconomic characteristics, quality of life indicators, housing construction, land development potential, charter and private school plans, and household size and age. PASA includes the following assumptions in this Enrollment Forecast for AISD:

New housing construction will contribute relatively few additional students as development shifts toward infill and higher-density redevelopment with lower student yields.

The number of births will generally continue to decline beyond the available data, limiting the size of future kindergarten classes.

Incoming kindergarten classes will remain comparatively small. Current enrollment is just under 2,000 students, compared with approximately 3,800 in fall 2014—the largest kindergarten class in PASA's District enrollment records dating to 2002–03.

Established neighborhoods will continue to lose students even where housing counts remain unchanged. Smaller incoming classes will replace larger exiting cohorts, while additional enrollment losses will occur as cohorts advance through the grades. Existing subdivisions have lost approximately 1,000 students annually over the past three years.

Regional economic conditions will continue to influence housing demand and household movement.

Texas Education Freedom Accounts (TEFA) will continue to support access to private education. Participation may increase over time, depending on future funding, family demand, and available private-school capacity.

Alternative Educational Opportunities will continue to affect District enrollment. Regional charter expansion may draw additional students, although no new openings within the District are currently planned for the next one to two years. Virtual schools, microschools, and homeschooling will remain additional options for families.

Enrollment Forecast

Alief ISD Ten-Year Enrollment Forecast, 2027–2036

PASA

HISTORICAL ENROLLMENT

GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	9/4/2026 2026-27	Est. PEIMS 2026-27
EE	211	182	209	153	189	218	153	161	161	175	195
PK	2,310	2,164	2,244	1,631	1,792	1,790	1,858	1,636	1,482	1,641	1,689
KG	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	1,990	2,011
1	3,527	3,503	3,525	3,081	3,121	3,123	2,934	2,671	2,545	2,314	2,338
2	3,625	3,486	3,405	3,173	3,050	3,039	3,063	2,899	2,562	2,326	2,335
3	3,842	3,438	3,363	3,096	3,047	3,000	2,952	2,995	2,682	2,375	2,375
4	3,605	3,654	3,370	3,044	2,918	2,950	2,901	2,902	2,853	2,500	2,513
EE–4	**20,376**	**19,684**	**19,225**	**16,964**	**16,965**	**16,898**	**16,386**	**15,845**	**14,595**	**13,321**	**13,457**
5	3,413	3,413	3,458	2,971	2,867	2,734	2,791	2,731	2,656	2,566	2,574
6	3,285	3,228	3,268	3,175	2,732	2,776	2,656	2,680	2,546	2,440	2,465
5–6	**6,698**	**6,641**	**6,726**	**6,146**	**5,599**	**5,510**	**5,447**	**5,411**	**5,202**	**5,006**	**5,039**
7	3,210	3,151	3,188	3,007	2,983	2,721	2,730	2,636	2,555	2,386	2,402
8	3,072	3,221	3,207	3,043	2,882	2,998	2,721	2,731	2,622	2,470	2,489
7–8	**6,282**	**6,372**	**6,395**	**6,050**	**5,865**	**5,719**	**5,451**	**5,367**	**5,177**	**4,856**	**4,890**
9	3,843	3,595	3,984	3,589	4,007	3,865	3,879	3,678	3,356	3,213	3,170
10	3,335	3,328	3,274	3,327	3,073	3,255	3,079	3,047	2,873	2,670	2,643
11	3,100	3,119	3,056	3,005	2,827	2,807	2,897	2,738	2,788	2,597	2,577
12	2,629	2,697	2,640	2,643	2,328	2,275	2,335	2,524	2,450	2,366	2,388
9–12	**12,907**	**12,739**	**12,954**	**12,564**	**12,235**	**12,202**	**12,190**	**11,987**	**11,467**	**10,846**	**10,777**
TOTAL	46,263	45,436	45,300	41,724	40,664	40,329	39,474	38,610	36,441	34,029	34,163
Enrollment Change		-1.8%	-0.3%	-7.9%	-2.5%	-0.8%	-2.1%	-2.2%	-5.6%	-6.6%	-6.2%
		-827	-136	-3,576	-1,060	-335	-855	-864	-2,169	-2,412	-2,278

Current Enrollment: 34,163
PEIMS Snapshot - October, 2026

Projected Enrollment - 5 Years: 27,180
PEIMS Snapshot - October, 2031

Projected Enrollment - 10 Years: 23,890
PEIMS Snapshot - October, 2036

PROJECTED ENROLLMENT

GRADE	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	10-Year Change
EE	191	187	183	179	175	172	169	166	163	160	(15)
PK	1,674	1,634	1,518	1,461	1,433	1,420	1,414	1,411	1,409	1,393	(248)
KG	2,027	2,050	1,987	1,871	1,817	1,790	1,775	1,765	1,757	1,750	(240)
1	2,019	2,055	2,118	2,063	1,945	1,894	1,866	1,854	1,846	1,839	(475)
2	2,184	1,903	2,006	2,077	2,026	1,915	1,865	1,841	1,831	1,825	(501)
3	2,166	2,045	1,823	1,932	2,002	1,959	1,851	1,807	1,785	1,777	(598)
4	2,236	2,057	1,979	1,773	1,881	1,954	1,912	1,811	1,769	1,750	(750)
EE–4	**12,497**	**11,931**	**11,614**	**11,356**	**11,279**	**11,104**	**10,852**	**10,655**	**10,560**	**10,494**	**-2,827**
5	2,274	2,040	1,922	1,858	1,666	1,773	1,842	1,806	1,712	1,674	(892)
6	2,383	2,121	1,942	1,829	1,772	1,589	1,693	1,758	1,724	1,634	(806)
5–6	**4,657**	**4,161**	**3,864**	**3,687**	**3,438**	**3,362**	**3,535**	**3,564**	**3,436**	**3,308**	**-1,698**
7	2,335	2,272	2,065	1,891	1,784	1,728	1,552	1,653	1,717	1,683	(703)
8	2,343	2,290	2,261	2,055	1,886	1,779	1,725	1,549	1,650	1,714	(756)
7–8	**4,678**	**4,562**	**4,326**	**3,946**	**3,670**	**3,507**	**3,277**	**3,202**	**3,367**	**3,397**	**-1,459**
9	3,079	2,913	2,949	2,911	2,651	2,433	2,298	2,228	2,000	2,131	(1,082)
10	2,465	2,406	2,288	2,316	2,291	2,086	1,917	1,810	1,755	1,576	(1,094)
11	2,355	2,206	2,154	2,049	2,078	2,055	1,873	1,722	1,626	1,576	(1,021)
12	2,221	2,038	1,905	1,860	1,773	1,798	1,780	1,622	1,491	1,408	(958)
9–12	**10,120**	**9,563**	**9,296**	**9,136**	**8,793**	**8,372**	**7,868**	**7,382**	**6,872**	**6,691**	**-4,155**
TOTAL	31,952	30,217	29,100	28,125	27,180	26,345	25,532	24,803	24,235	23,890	**-10,139**
Enrollment Change	-6.1%	-5.4%	-3.7%	-3.4%	-3.4%	-3.1%	-3.1%	-2.9%	-2.3%	-1.4%	
	-2,077	-1,735	-1117	-975	-945	-835	-813	-729	-568	-345	

Enrollment Forecast

This graph presents PASA's Ten-Year Enrollment Forecast and the range of potential outcomes under the Accelerated and Reduced Scenarios through 2036–37. The dashed gray line represents PASA's most likely projection, with enrollment declining to approximately 23,890 students by Fall 2036. Both alternative scenarios also project declines, with the Accelerated Scenario forming the upper boundary of the shaded range at 26,574 students and the Reduced Scenario forming the lower boundary at 18,077 students. Together, the scenarios illustrate how differences in demographic, housing, and educational participation trends could affect the pace and extent of enrollment decline.



The Ten-Year Enrollment Forecast, as shown in the adjacent table, represents the most likely scenario based on the best information available at the time of the study.

	2026–27	2027–28			2031–32					2036–37
EE-4th	12,497	11,931	11,614	11,356	11,279	11,104	10,852	10,655	10,560	10,494
5th-6th	4,657	4,161	3,864	3,687	3,438	3,362	3,535	3,564	3,436	3,308
7th-8th	4,678	4,562	4,326	3,946	3,670	3,507	3,277	3,202	3,367	3,397
9th-12th	10,120	9,563	9,296	9,136	8,793	8,372	7,868	7,382	6,872	6,691
TOTAL:	31,952	30,217*	29,100	28,125	27,180	26,345	25,532	24,803	24,235	23,890

Note: 2026–27 enrollment submitted by the District on 9/04/2026.

The Accelerated and Reduced Scenarios are developed to account for variability and uncertainty in future growth. The Accelerated and Reduced Scenarios use the same foundational methodology but reflect potential shifts in key factors that influence student enrollment. These factors include changes in mortgage rates, the pace of housing construction, new charter school openings, expansions of private school options, changes in the number of births, and resulting kindergarten class sizes.

The Accelerated Scenario accounts for a slower enrollment decline. In contrast, the Reduced Scenario represents a faster enrollment decline, potentially driven by delayed housing activity, increased student attrition to alternative educational opportunities, economic softening, or lower-than-anticipated birth trends. Together, these scenarios offer a broader framework for evaluating future enrollment under varying growth conditions.

On the following page, PASA further explores the assumptions that could lead to the Accelerated and Reduced Scenarios for this study.

Projection Range

Why It Matters

Projection reliability is **generally greatest in the earlier years,** when development activity, migration patterns, and school choice decisions are better defined. **Longer-range projections provide planning benchmarks rather than precise predictions.**

Planning Impact

Considering a range of possibilities helps the District **prepare for uncertainty and make more resilient long-term decisions.**

Enrollment Scenarios

Accelerated Scenario

Alief ISD Accelerated Enrollment Scenario, 2027–2036										
	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
EE-4th	12,826	12,441	12,258	12,131	**12,212**	12,169	12,056	11,996	12,060	**12,194**
5th-6th	4,745	4,286	3,996	3,827	**3,563**	3,508	3,724	3,792	3,691	**3,583**
7th-8th	4,765	4,703	4,480	4,113	**3,842**	3,682	3,431	3,371	3,583	**3,654**
9th-12th	10,294	9,838	9,620	9,541	**9,225**	8,829	8,325	7,832	7,297	**7,143**
TOTAL:	32,630	31,268	30,354	29,612	**28,842**	28,188	27,536	26,991	26,631	**26,574**

Under the Accelerated Scenario, the District could lose 5,187 students in the first five years, and an additional decline of 2,268 students in the last five years of the projection period. This scenario assumes the following:

- Birth rates among mothers residing in Alief ISD will increase above current levels.
- Mortgage rates will decline, encouraging home turnover and greater regeneration in established neighborhoods.
- Charter school expansion will slow or stop, and TEFA funding will remain at currently allocated levels.
- Student losses in existing subdivisions will moderate as enrollment approaches a more stable level.

Reduced Scenario

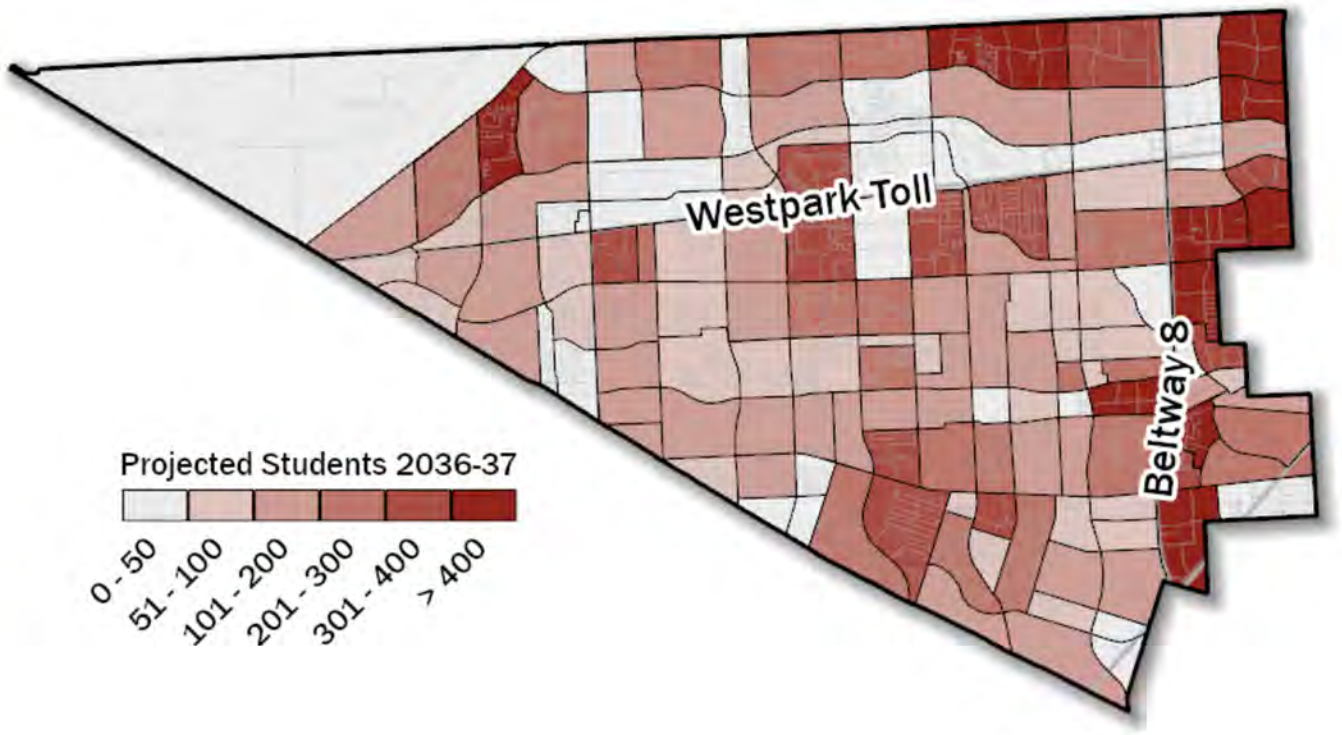
Alief ISD Reduced Enrollment Scenario, 2027–2036										
	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
EE-4th	12,275	11,450	10,930	10,399	**9,999**	9,539	8,992	8,397	7,877	**7,421**
5th-6th	4,627	4,080	3,678	3,420	**3,102**	2,886	2,889	2,876	2,717	**2,500**
7th-8th	4,649	4,493	4,161	3,704	**3,362**	3,137	2,857	2,657	2,659	**2,648**
9th-12th	10,069	9,445	9,042	8,745	**8,242**	7,677	7,070	6,477	5,886	**5,508**
TOTAL:	31,620	29,468	27,811	26,268	**24,705**	23,239	21,808	20,407	19,139	**18,077**

Under the Reduced Scenario, the District could lose 9,324 students in the first five years, followed by a loss of 6,628 students in the last five years of the projection period. This scenario assumes the following:

- Births will decline more rapidly toward the end of the projection period.
- Mortgage rates will remain elevated, limiting affordability, slowing home turnover, and reducing regeneration in established neighborhoods.
- Additional charter schools will open in the region, increasing student attrition from Alief ISD.
- Unemployment in the Alief area will rise above the current Harris County benchmark of 5%, contributing to less favorable economic conditions during the ten-year projection period.

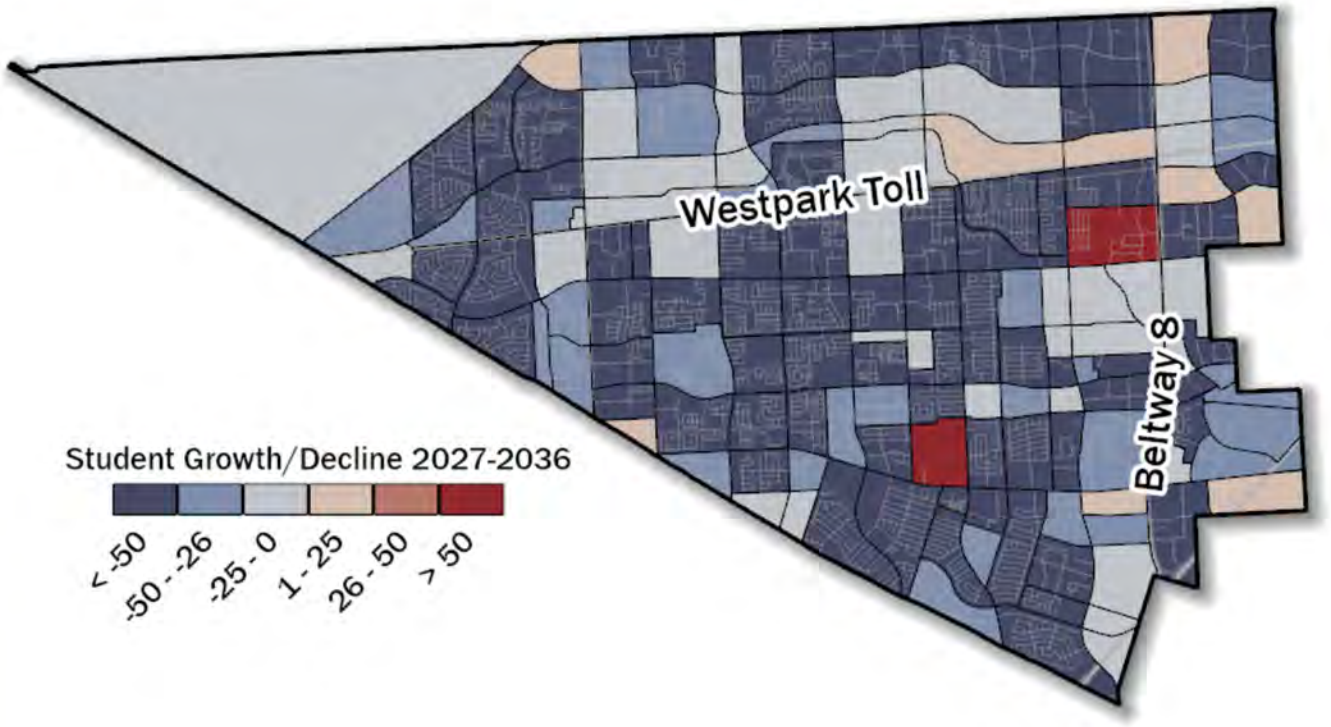
Projected EE–12th Grade Resident Students by Planning Unit: 2036–37

The map below shows the projected number of resident students by Planning Unit for the 2036–37 school year. Each polygon represents a distinct Planning Unit, with the corresponding shading indicating the anticipated student population within that Planning Unit. The darker the shading, the more students who are projected to live there in 2036–37. The legend provides the student count ranges associated with each color gradient, from fewer than 50 students (lightest shade) to more than 400 students (darkest shade). Further details of these projections can be found in Appendix 4.



Projected Change in Resident EE–12th Grade Students by Planning Unit: 2027–28 through 2036–37

This map highlights projected changes in resident student population by planning unit over the next ten years. Areas shaded in darker blues are expected to see the most significant decline, with most of the Planning Units in the District expected to lose more than 50 students over the next ten years. A few pockets of growth are expected - and are shown in shades of red. These largely reflect areas where additional in-fill development is expected.

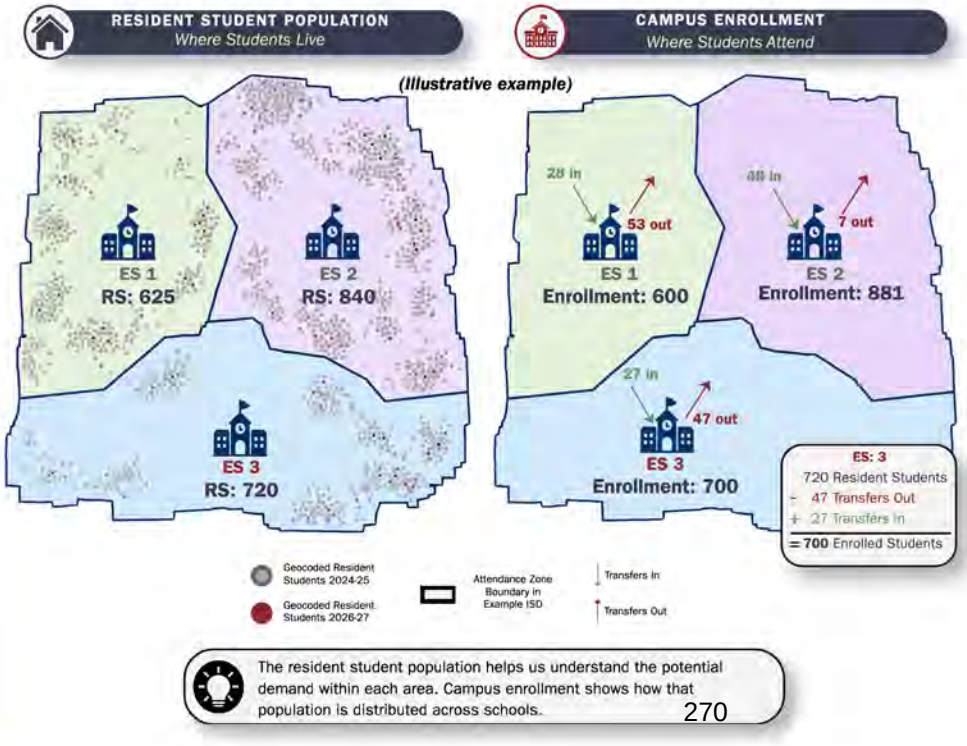


PASA's Approach to Enrollment and Utilization

This section provides an overview of projected student enrollment and facility utilization, offering key insights into how transfer patterns and campus capacities intersect to shape planning decisions. Student Transfers outlines how intra-district student movement can impact enrollment beyond resident-based projections, whether for voluntary reasons or programmatic needs. The Capacities subsection, on the following page, then evaluates how well existing facilities can accommodate projected students, using defined utilization thresholds to identify campuses that may be underused, approaching capacity, or over capacity.

Student Transfers

The data PASA generates for long-range planning reflect the number of students projected to live within each attendance zone (projected resident students based on geocoded home locations). This does not necessarily represent the number of students expected to attend each school, since inter- and intra-district transfers affect actual enrollment. For this study, transfers are defined as students attending a school other than their school of residence for any reason (e.g., voluntary transfer requests, children of district employees, programmatic transfers, etc.). Transfer patterns of current students in the 2026–27 school year are included in this chapter by grade group and can be paired with resident student projections to support short-term planning. However, PASA does not typically incorporate transfers into long-range facilities planning, as transfer patterns can change significantly over short periods of time. Instead, PASA evaluates the projected resident student population against the functional capacity of each facility to determine when and where new schools may be needed. While intra-district transfers provide helpful context in the near term, these trends are highly variable and often shift with program relocations or policy changes.



Resident Students vs. Campus Enrollment

Why It Matters

Resident student population identifies **where students live and potential demand exists;** campus enrollment shows where those **students actually attend** after transfers and other enrollment choices.

Planning Impact

Understanding this distinction provides **clarity on utilization, attendance boundaries, and service needs.**

PASA's Approach to Enrollment and Utilization

Capacities

As the District prepares for both short-term and long-range planning, evaluating the extent to which current facilities can accommodate that growth is critical. While architectural design may assume a capacity of 22–25 students per elementary classroom, schools rarely operate with every room at maximum capacity. Many districts instead use approximately 90% of design capacity as a more functional benchmark, reflecting variations in grade-level enrollment and the need for specialized program spaces.

PASA presents two related measures of campus utilization in Chapter 4:

- Utilization maps compare projected resident students within each attendance zone to the school's permanent capacity, excluding portable buildings (temporary classrooms).
- The accompanying tables compare projected campus enrollment—resident students adjusted for transfers in and out—to the same permanent capacity.

Because these measures serve different planning purposes, mapped and tabular utilization rates may differ. For both analyses, PASA uses the following color-coded utilization levels:

- **Under Utilization:** Below 60% Utilization
- **Moderate Utilization:** 60% to 79% Utilization
- **Optimal Utilization:** 80% to 100% Utilization
- **Elevated Utilization:** 101% to 120% Utilization
- **Critical Overutilization:** Above 120% Utilization

While portable or temporary buildings offer short-term flexibility, they do not expand a campus's core capacity. Common spaces such as cafeterias, libraries, and gyms remain fixed in size and can become constraints as enrollment increases. PASA considers any utilization above 120% of permanent capacity a critical threshold, signaling the need for long-term facility planning and investment.

Capacity Benchmark	Many districts use approximately 90% of architectural design capacity as a functional benchmark. Others define functional capacity based on instructional programs, specialized spaces, scheduling, and operational needs.
District-Preferred Methodology	PASA uses the capacity methodology selected by the District and applies it consistently throughout the study.
Permanent Facilities	Capacity calculations reflect permanent instructional space only. Portable and temporary buildings are excluded from core campus capacity.
Two Utilization Measures	Capacity is compared with both resident students shown on utilization maps and projected campus enrollment after transfers shown in the accompanying tables.

Facility Capacity

Why It Matters

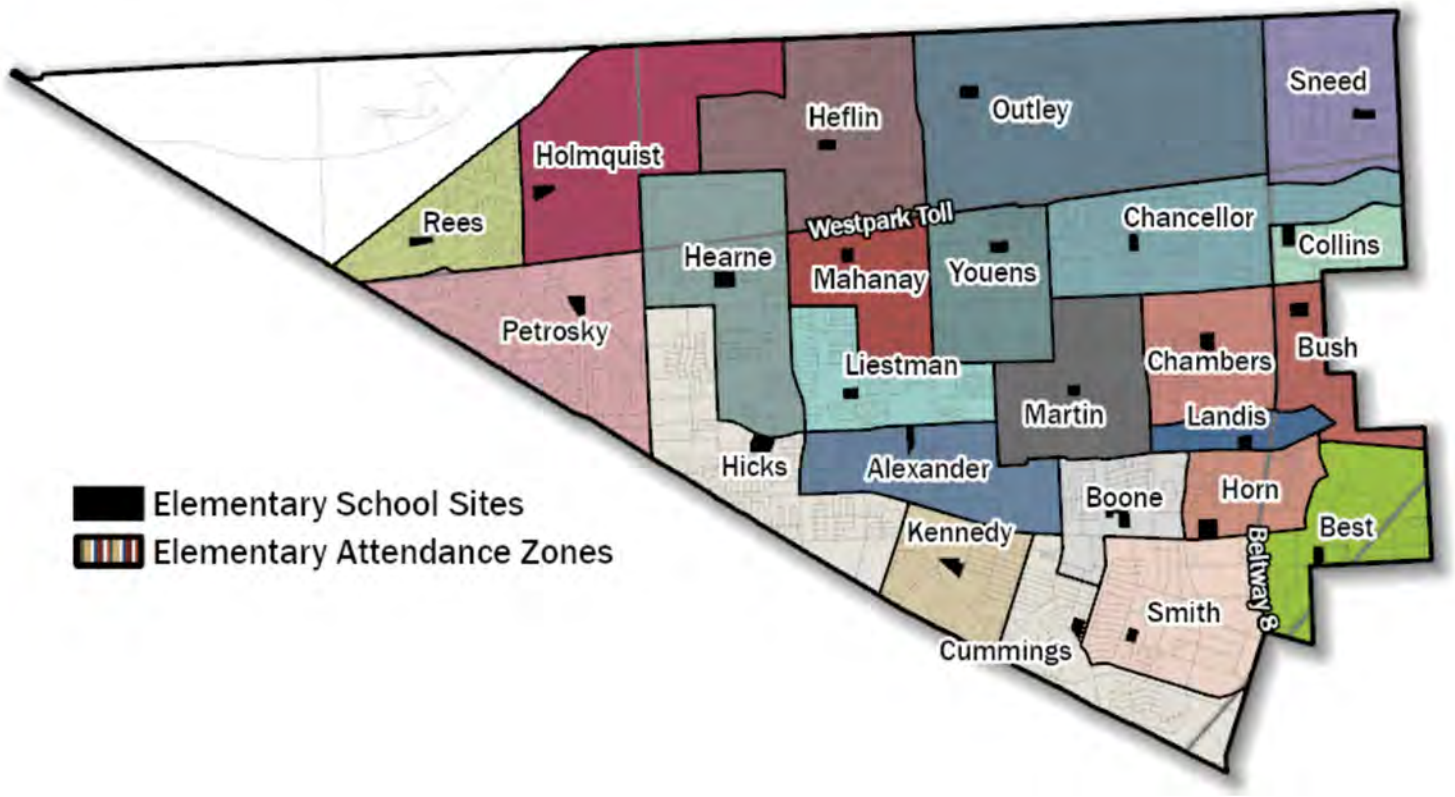
A school's ability to serve students depends on more than the number of classrooms. Grade configuration, instructional programs, special-use spaces, scheduling, and other operational factors can affect how much of a facility's theoretical capacity is practically available.

Planning Impact

PASA applies the **District's selected capacity methodology** consistently to distinguish **localized enrollment pressures from long-term facility needs.**

Elementary School Attendance Zones: 2026–27

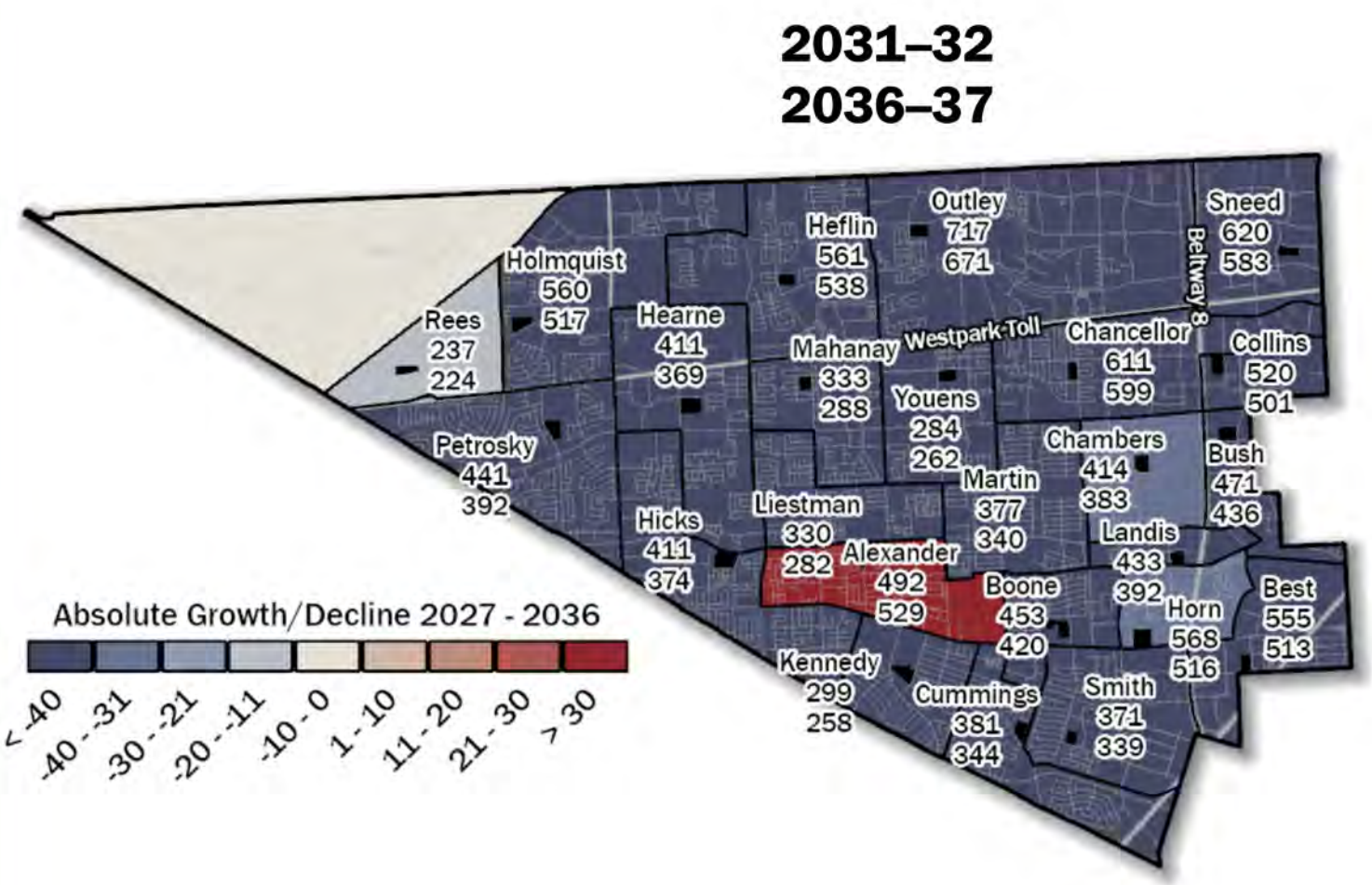
The map below illustrates the elementary school attendance zones for the 2026–27 school year. Each attendance zone is depicted in a distinct color to clearly differentiate the geographic areas served by each elementary campus.



Projected Resident Elementary School Students by Attendance Zone: 2031–32 and 2036–37

The 2026–27 elementary attendance zones are shown below, labeled with the name of the school, followed by the number of resident students projected to live within each zone. The first projection listed is for Fall 2031, followed by the projection for Fall 2036. Zones are color-coded based on projected enrollment growth or decline between now and 2036–37, with shades of red indicating growth and shades of blue indicating decline.

Alexander's attendance zone is projected to gain approximately 30 resident students over the ten-year period. New housing at International Trade Park is expected to add enough students to offset declines in established portions of the zone, resulting in a modest net increase.



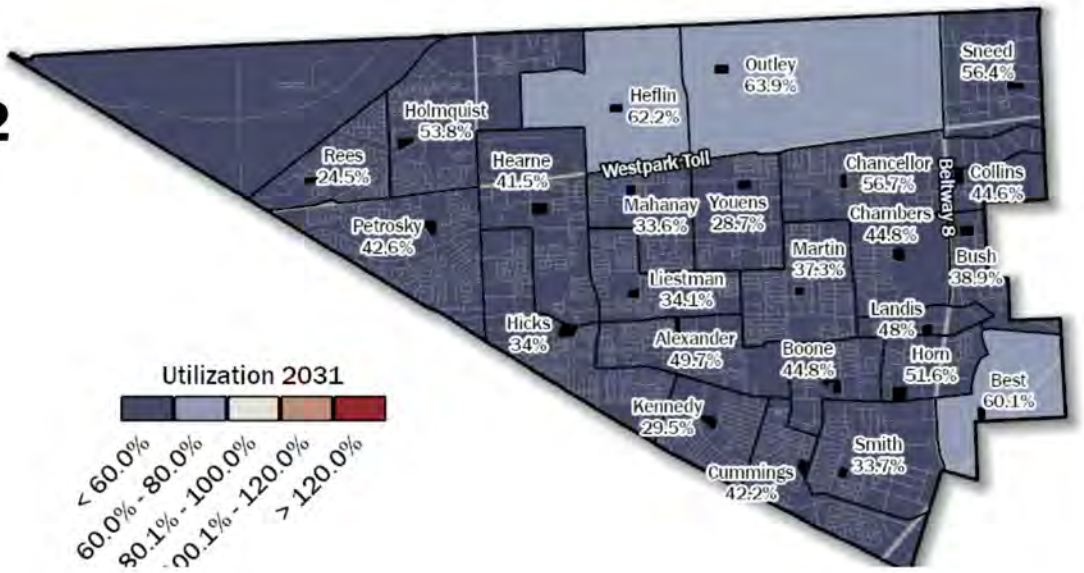
Projected Utilization by Elementary School Campuses

In the maps below, projected future resident students are compared with each campus's current capacity to estimate utilization in the mid-term (2031–32) and at the end of the projection period (2036–37).

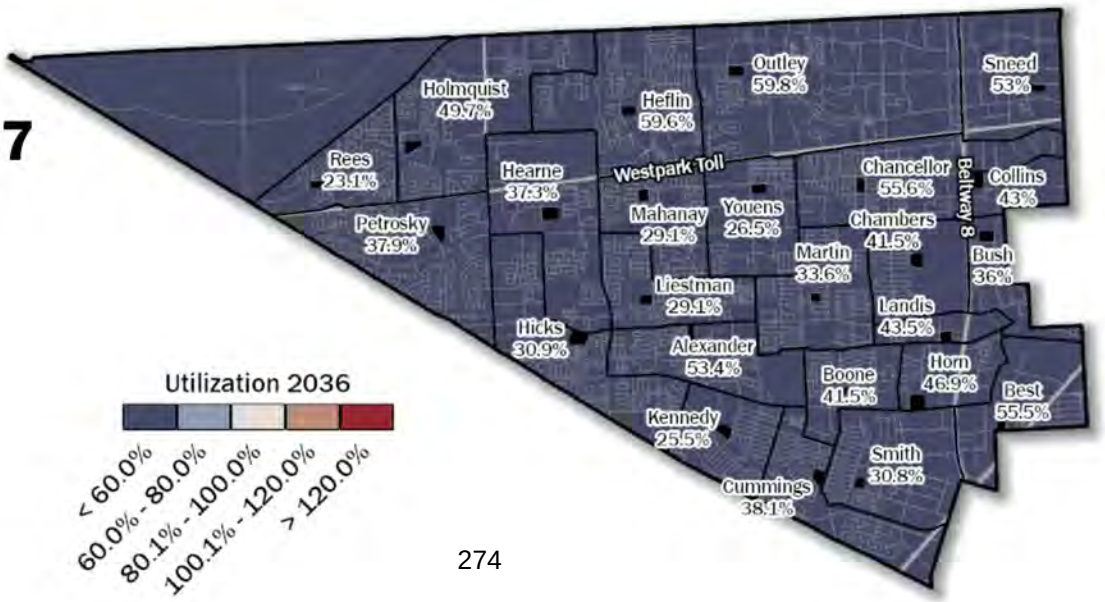
Projected elementary utilization will remain low across the District. By 2031–32, only Outley, Heflin, and Best are projected to exceed 60% of capacity based on resident students within their attendance zones, before accounting for transfers. Some campuses could fall below 30% utilization.

By 2036–37, all elementary campuses are projected to serve resident student populations below 50% of capacity, with generally higher utilization in the eastern portion of the District than in the west. Continued enrollment declines will create opportunities to evaluate facility use, attendance boundaries, and campus configurations to align resources with student needs and manage operating costs.

2031–32



2036–37



Projected Enrollment & Utilization

Elementary School Campuses

The preceding maps show projected utilization based on resident students living within each attendance zone. The table below provides a complementary view of campus utilization based on projected enrollment, accounting for students who transfer into or out of each campus.

Utilization Measures
Maps = Resident Students ÷ Permanent Capacity
Tables = Projected Enrollment ÷ Permanent Capacity

For each year from 2027–28 through 2036–37, projected campus enrollment reflects resident students adjusted by the net transfer pattern from 2026–27. Enrollment is then compared with each campus's permanent capacity to calculate projected utilization. Because the maps and tables measure utilization from different perspectives, their projected utilization rates may differ.

The color-coded formatting highlights campuses projected to operate below or above the optimal utilization range of 80%–100%, helping identify potential underutilization or capacity constraints and informing long-range facility planning.

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

Elementary Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Alexander	990	Enrollment	503	503	488	504	503	512	515	520	527	540
		Utilization	51%	51%	49%	51%	51%	52%	52%	53%	53%	55%
Best	924	Enrollment	499	490	485	458	452	443	431	420	414	410
		Utilization	54%	53%	52%	50%	49%	48%	47%	45%	45%	44%
Boone	1,012	Enrollment	359	348	344	350	348	341	331	322	318	315
		Utilization	35%	34%	34%	35%	34%	34%	33%	32%	31%	31%
Bush	1,210	Enrollment	550	528	510	502	499	490	480	472	467	464
		Utilization	45%	44%	42%	41%	41%	40%	40%	39%	39%	38%
Chambers	924	Enrollment	463	451	446	461	457	453	443	435	431	426
		Utilization	50%	49%	48%	50%	49%	49%	48%	47%	47%	46%
Chancellor	1,078	Enrollment	598	567	515	477	465	460	455	450	451	449
		Utilization	55%	53%	48%	44%	43%	43%	42%	42%	42%	42%
Collins	1,166	Enrollment	661	643	636	628	613	614	609	603	599	597
		Utilization	57%	55%	55%	54%	53%	53%	52%	52%	51%	51%
Cummings	902	Enrollment	407	388	364	352	349	342	331	321	317	312
		Utilization	45%	43%	40%	39%	39%	38%	37%	36%	35%	35%
Hearne	990	Enrollment	552	545	536	547	544	535	524	513	508	502
		Utilization	56%	55%	54%	55%	55%	54%	53%	52%	51%	51%
Heflin	902	Enrollment	387	353	343	318	316	309	300	291	290	293
		Utilization	43%	39%	38%	35%	35%	34%	33%	32%	32%	32%
Hicks	1,210	Enrollment	489	473	447	423	417	408	399	389	384	380
		Utilization	40%	39%	37%	35%	34%	34%	33%	32%	32%	31%
Holmquist	1,040	Enrollment	553	492	445	415	411	397	383	372	369	368
		Utilization	53%	47%	43%	40%	40%	38%	37%	36%	35%	35%
Horn	1,100	Enrollment	523	513	530	543	540	529	514	502	494	488
		Utilization	48%	47%	48%	49%	49%	48%	47%	46%	45%	44%

Note: Relevant 5th graders are included at Chancellor, Collins, and Youens.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Enrollment & Utilization

Elementary School Campuses *(continued)*

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

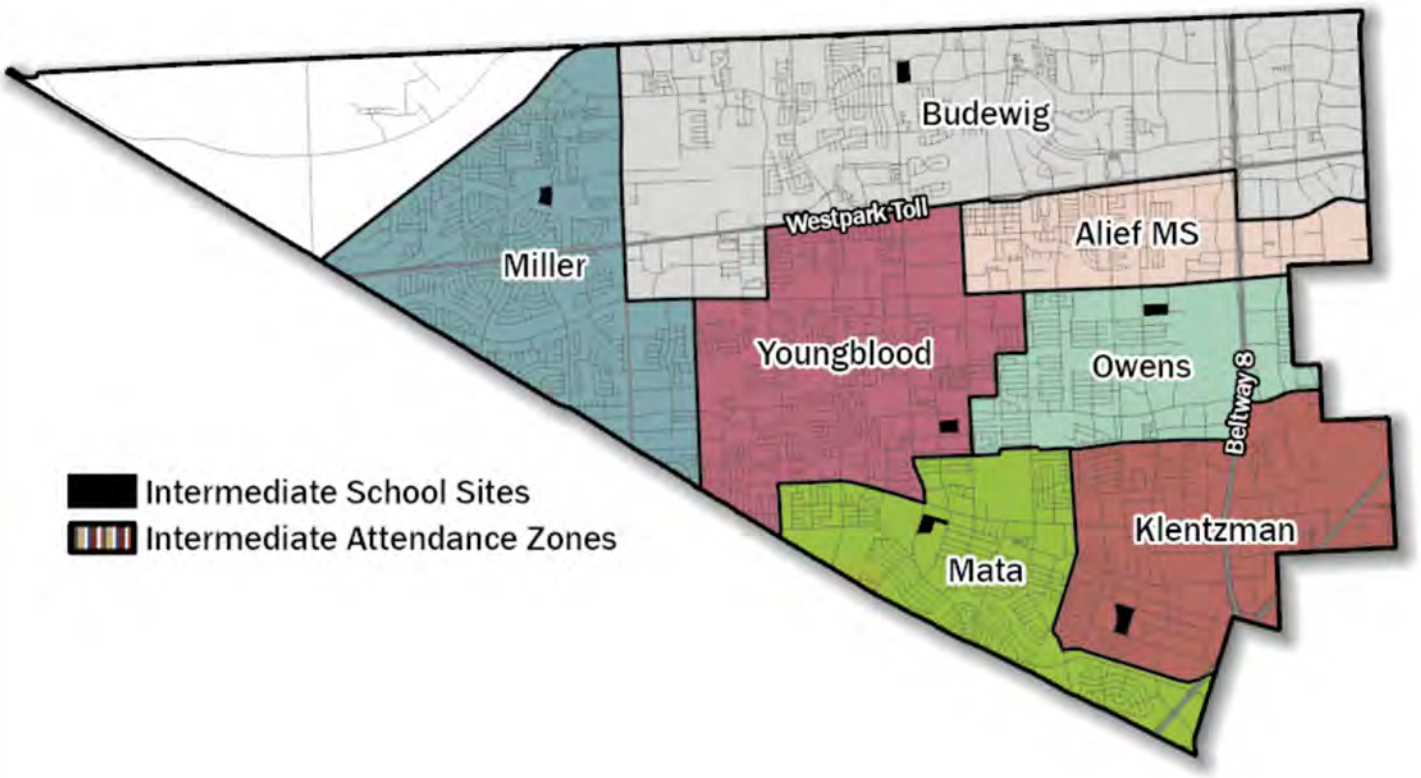
Elementary Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Kennedy	1,012	Enrollment	376	341	347	339	334	323	311	302	298	293
		Utilization	37%	34%	34%	33%	33%	32%	31%	30%	29%	29%
Landis	902	Enrollment	412	379	366	348	343	334	322	313	307	302
		Utilization	46%	42%	41%	39%	38%	37%	36%	35%	34%	33%
Liestman	968	Enrollment	362	340	336	318	310	301	285	273	267	262
		Utilization	37%	35%	35%	33%	32%	31%	29%	28%	28%	27%
Mahanay	990	Enrollment	332	312	302	296	293	283	270	260	254	248
		Utilization	34%	32%	31%	30%	30%	29%	27%	26%	26%	25%
Martin	1,012	Enrollment	491	455	448	436	434	428	415	405	401	397
		Utilization	49%	45%	44%	43%	43%	42%	41%	40%	40%	39%
Outley	1,122	Enrollment	600	559	539	527	523	514	501	489	482	477
		Utilization	53%	50%	48%	47%	47%	46%	45%	44%	43%	43%
Petrosky	1,034	Enrollment	407	381	372	383	375	364	350	339	331	326
		Utilization	39%	37%	36%	37%	36%	35%	34%	33%	32%	32%
Rees	968	Enrollment	473	466	469	466	466	462	457	455	454	453
		Utilization	49%	48%	48%	48%	48%	48%	47%	47%	47%	47%
Smith	1,100	Enrollment	459	412	384	338	342	340	331	321	315	310
		Utilization	42%	37%	35%	31%	31%	31%	30%	29%	29%	28%
Sneed	1,100	Enrollment	795	784	753	733	725	716	704	696	689	688
		Utilization	72%	71%	68%	67%	66%	65%	64%	63%	63%	63%
Youens	990	Enrollment	348	323	306	297	282	279	272	267	265	263
		Utilization	35%	33%	31%	30%	28%	28%	27%	27%	27%	27%
Total ES Capacity	24,646											
Projected Elementary School Total (EE-4th)			12,497	11,931	11,614	11,356	11,279	11,104	10,852	10,655	10,560	10,494

Note: Relevant 5th graders are included at Chancellor, Collins, and Youens.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Intermediate School Attendance Zones: 2026–27

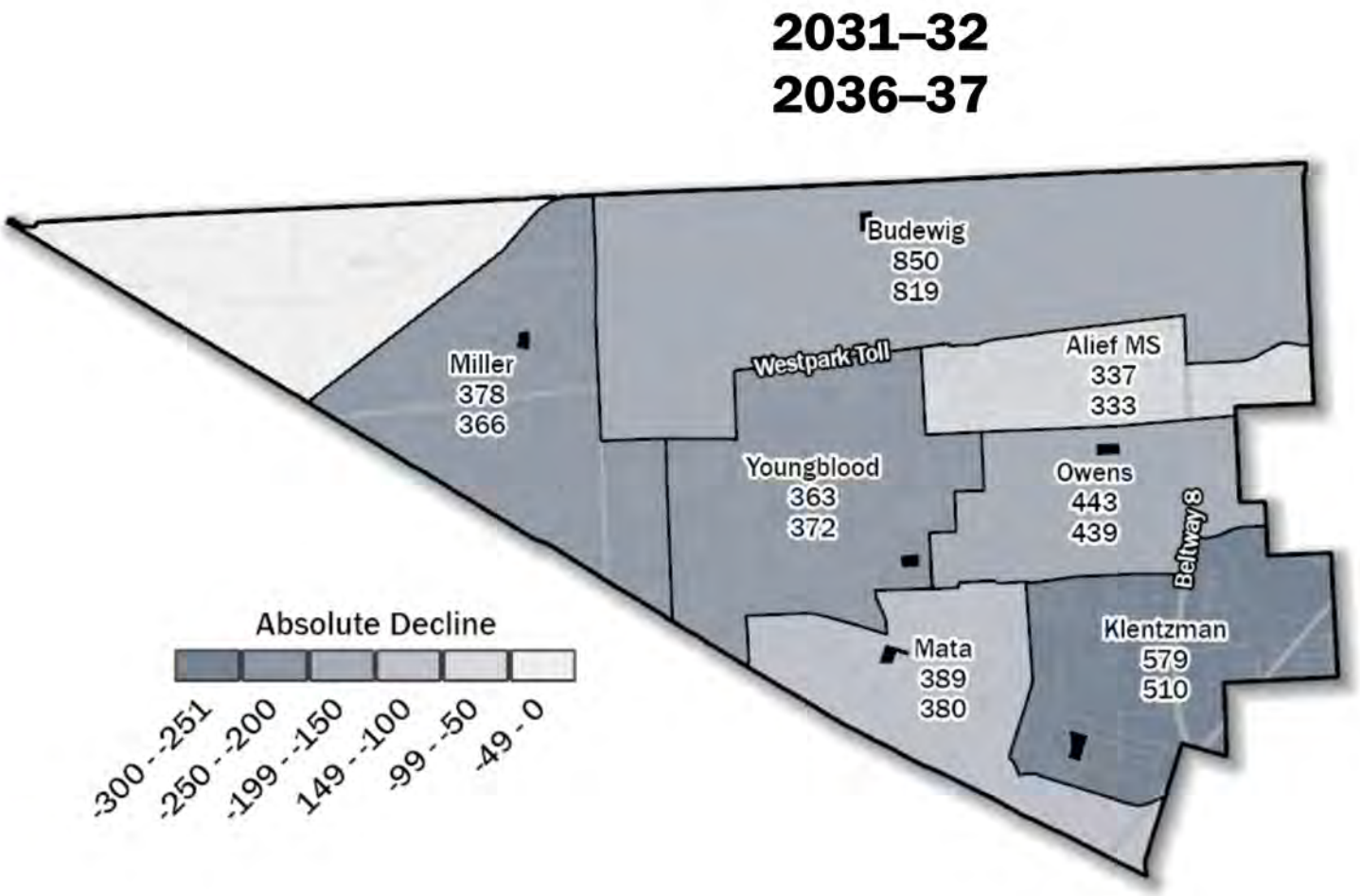
The map below illustrates the intermediate school attendance zones for the 2026–27 school year. Each attendance zone is depicted in a distinct color to clearly differentiate the geographic areas served by each intermediate school campus.



Projected Resident Intermediate School Students by Attendance Zone: 2031–32 and 2036–37

The maps below show the 2026–27 intermediate school attendance zones, labeled with the number of resident students projected for Fall 2031 and Fall 2036. Zones are color-coded by projected change in resident student population from 2026–27 through 2036–37. Figures for Alief MS include both fifth- and sixth-grade residents; however, fifth graders attend area elementary schools, as reflected in the campus enrollment tables in this chapter.

All intermediate attendance zones are shaded blue, indicating projected declines in resident student populations over the coming decade. Most zones are expected to lose approximately 150–250 students during the ten-year period.



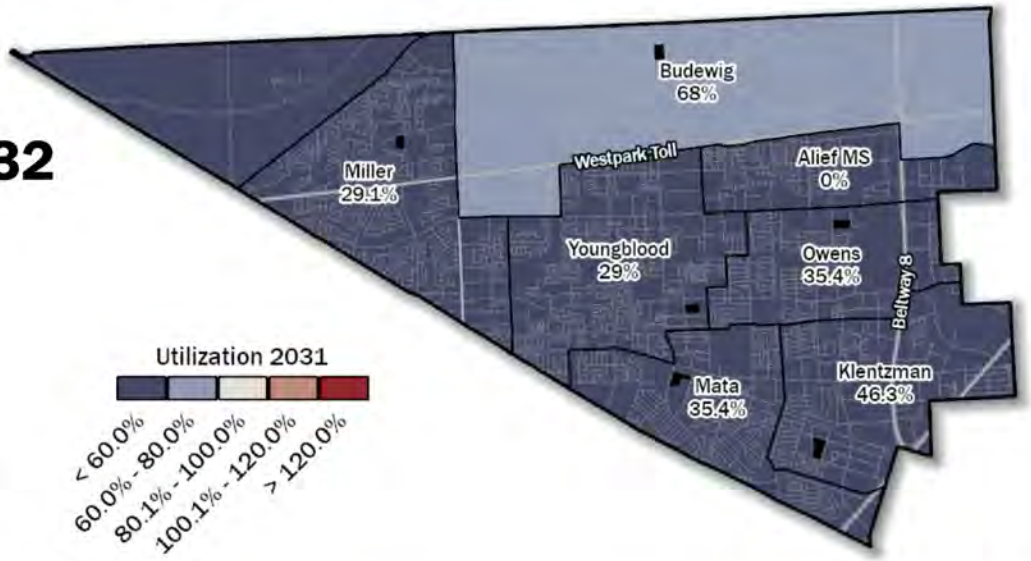
Projected Utilization by Intermediate School Campuses

In the maps below, projected future resident students are compared with each campus's current capacity to estimate utilization in the mid-term (2031–32) and at the end of the projection period (2036–37).

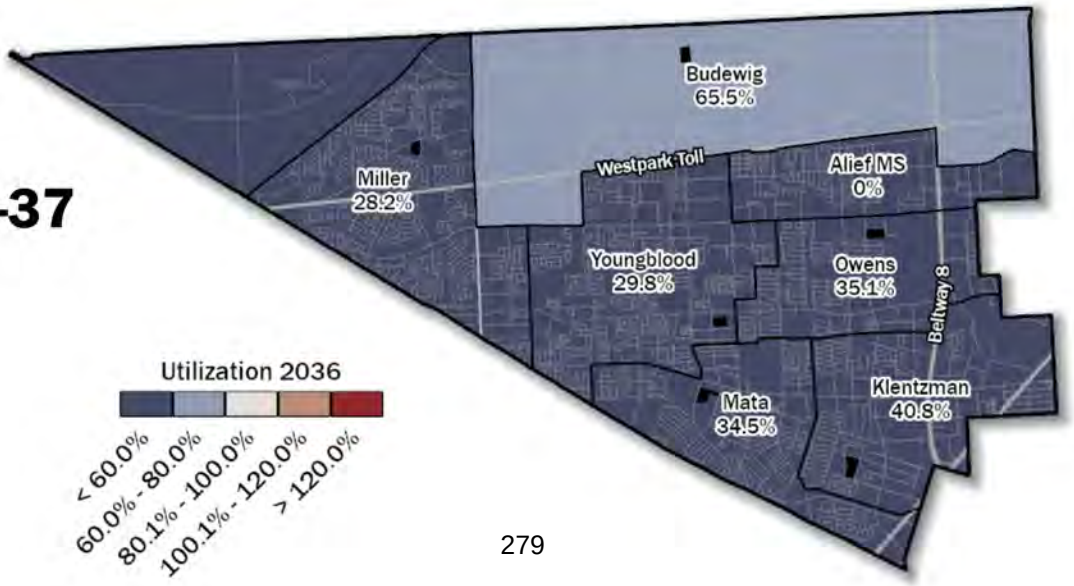
Long-range projections indicate low utilization across the District's intermediate campuses. The maps below compare projected resident students with campus capacity before accounting for transfers; the tables on the following page show how transfers affect projected enrollment. Budewig is the only campus expected to maintain utilization above 60%, while all other intermediate campuses are projected to operate well below 50% of capacity throughout the projection period.

Although net transfers increase enrollment at Mata, Miller, Owens, and Youngblood, utilization at these campuses is expected to remain low. These patterns support continued evaluation of facility use and campus configurations as enrollment declines.

2031–32



2036–37



Projected Enrollment & Utilization

Intermediate School Campuses

The preceding maps show projected utilization based on resident students living within each attendance zone. The table below provides a complementary view of campus utilization based on projected enrollment, accounting for students who transfer into or out of each campus.

Utilization Measures
Maps = Resident Students ÷ Permanent Capacity
Tables = Projected Enrollment ÷ Permanent Capacity

For each year from 2027–28 through 2036–37, projected campus enrollment reflects resident students adjusted by the net transfer pattern from 2026–27. Enrollment is then compared with each campus's permanent capacity to calculate projected utilization. Because the maps and tables measure utilization from different perspectives, their projected utilization rates may differ.

The color-coded formatting highlights campuses projected to operate below or above the optimal utilization range of 80%–100%, helping identify potential underutilization or capacity constraints and informing long-range facility planning.

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

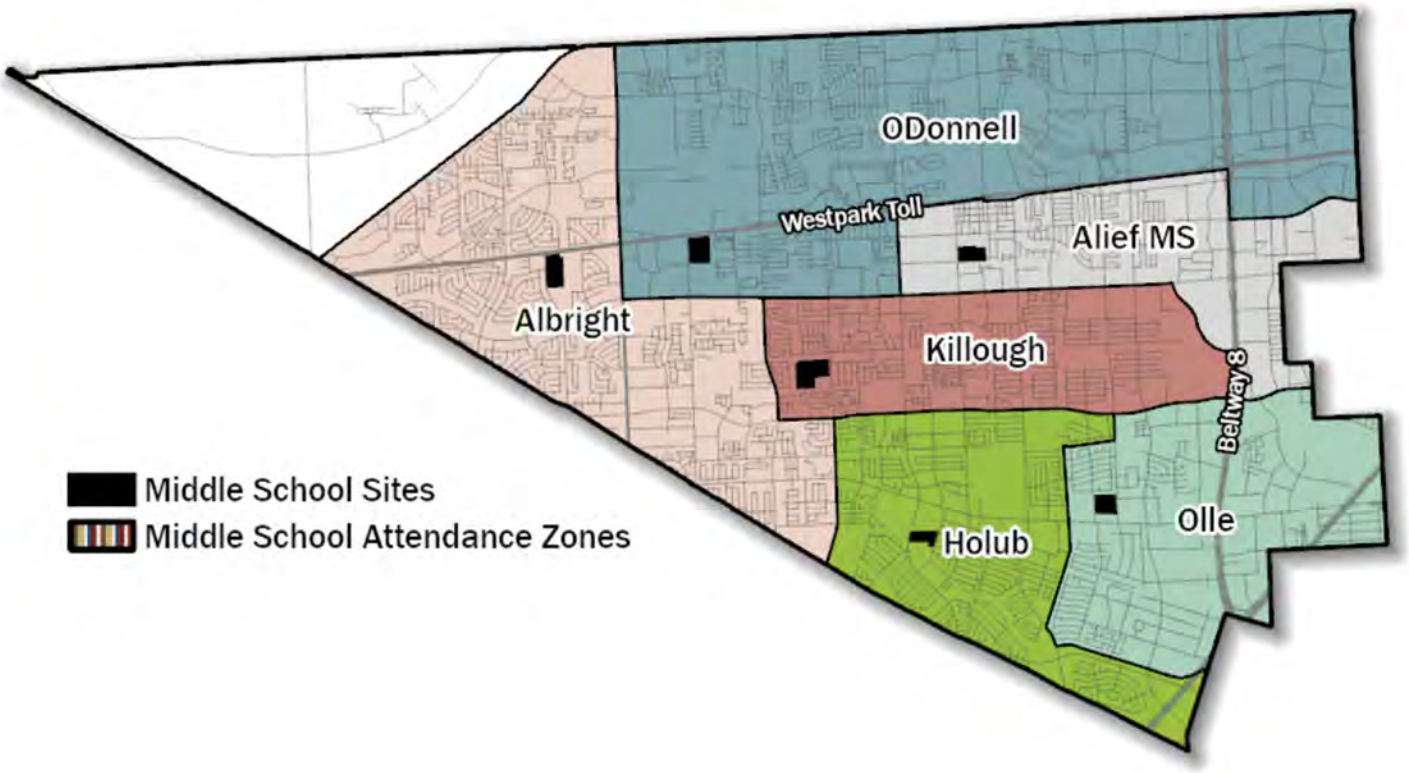
Intermediate Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Budewig	1,250	Enrollment	899	868	852	834	764	740	777	780	755	733
		Utilization	72%	69%	68%	67%	61%	59%	62%	62%	60%	59%
Klentzman	1,250	Enrollment	777	657	586	588	559	505	538	532	513	490
		Utilization	62%	53%	47%	47%	45%	40%	43%	43%	41%	39%
Mata	1,100	Enrollment	549	503	458	449	414	395	421	427	414	405
		Utilization	50%	46%	42%	41%	38%	36%	38%	39%	38%	37%
Miller	1,300	Enrollment	691	609	570	512	476	473	499	501	478	464
		Utilization	53%	47%	44%	39%	37%	36%	38%	39%	37%	36%
Owens	1,250	Enrollment	762	695	654	600	570	583	601	601	582	566
		Utilization	61%	56%	52%	48%	46%	47%	48%	48%	47%	45%
Youngblood	1,250	Enrollment	636	523	449	396	390	415	441	438	417	399
		Utilization	51%	42%	36%	32%	31%	33%	35%	35%	33%	32%
Total Intermediate School Capacity	7,400											
Projected Intermediate School Total (5th-6th):			4,657	4,161	3,864	3,687	3,438	3,362	3,535	3,564	3,436	3,308

Note: Projected totals above do not include 5th graders at Youens, Collins, and Chancellor, nor do they include 6th graders at Alief MS.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Middle School Attendance Zones: 2026–27

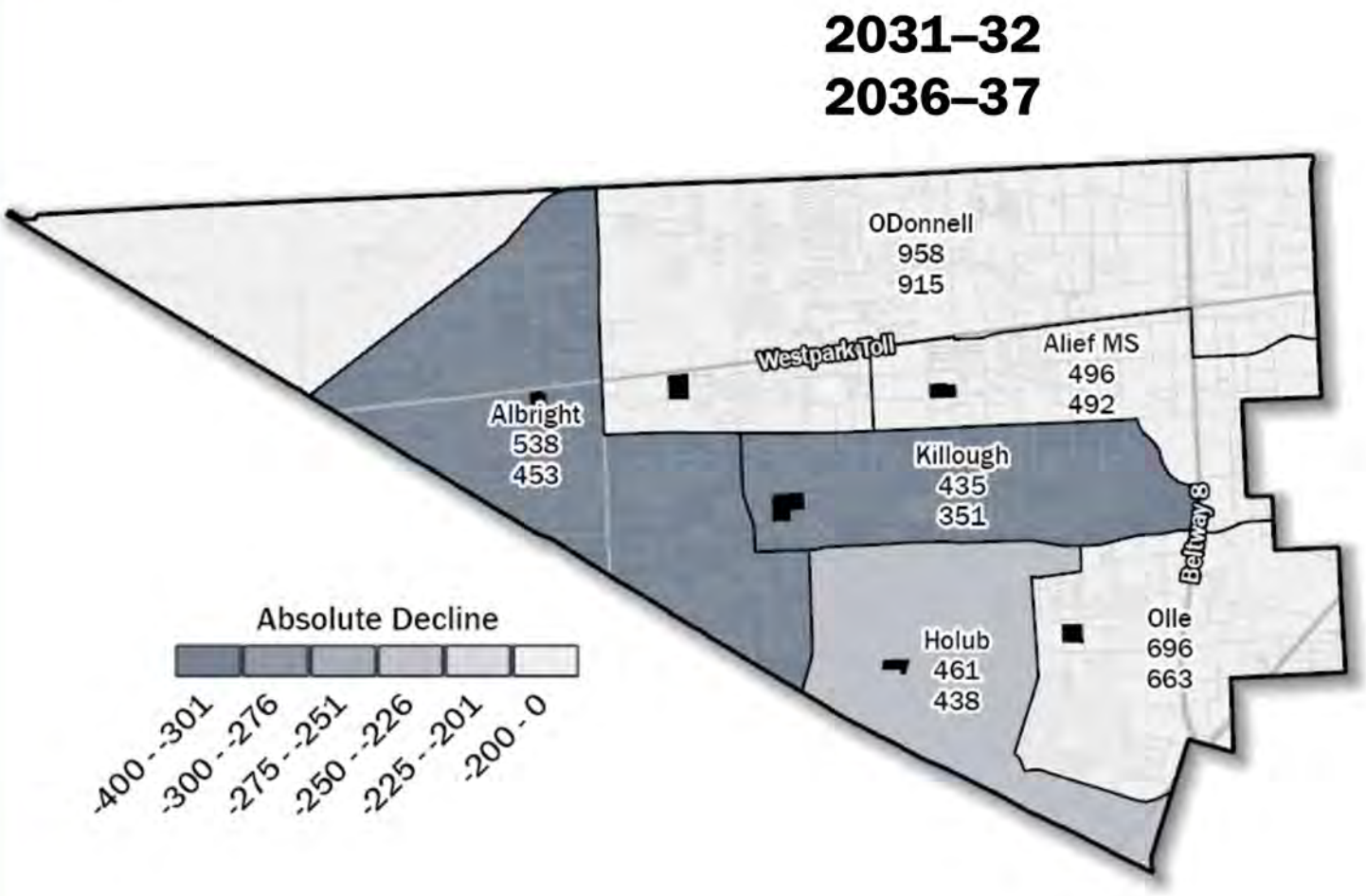
The map below illustrates the middle school attendance zones for the 2026–27 school year. Each attendance zone is depicted in a distinct color to clearly differentiate the geographic areas served by each middle school campus.



Projected Resident Middle School Students by Attendance Zone: 2031–32 & 2036–37

The 2026–27 middle school attendance zones are shown below, labeled with the name of the school, followed by the number of resident students projected to live within each zone. The first projection listed is for Fall 2031, followed by the projection for Fall 2036. Zones are color-coded based on projected enrollment growth or decline between now and 2036–37. All attendance zones are expected to decline.

As at the elementary level, every middle school attendance zone is projected to lose resident students over the coming decade. The largest declines are expected in the western and southern portions of the District, while the Alief, Olle, and O'Donnell zones are projected to experience smaller losses.



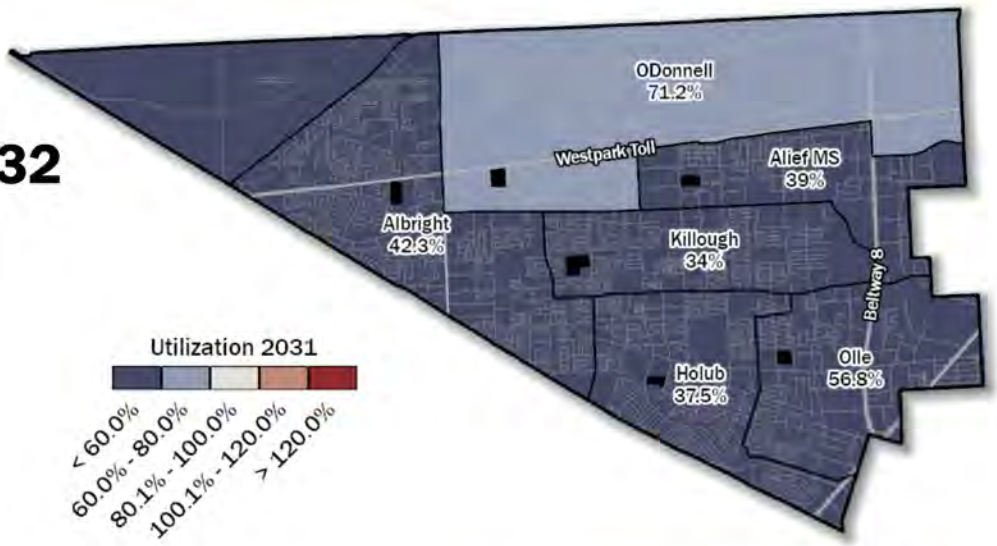
Projected Utilization by Middle School Campuses

In the maps below, projected future resident students are compared with each campus's current capacity to estimate utilization in the mid-term (2031–32) and at the end of the projection period (2036–37).

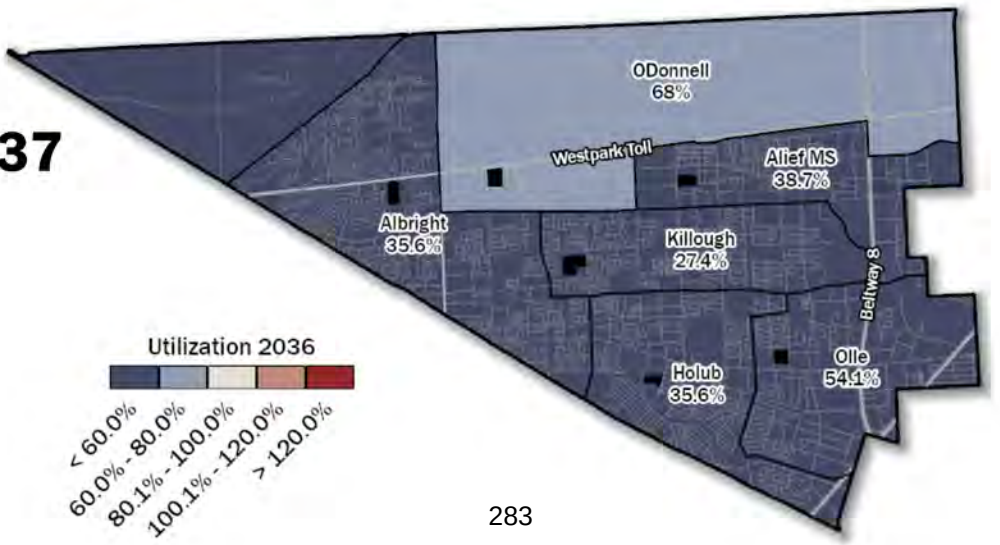
Projected middle school utilization follows a pattern similar to that of intermediate campuses. Based on resident students before transfers, O'Donnell is the only campus projected to operate at approximately 70% of capacity or higher, while all other campuses are expected to remain below 60%. The maps show only seventh- and eighth-grade residents for Alief MS; when sixth graders are included, projected utilization approaches 50% throughout the projection period, as detailed in the tables on the following page.

Resident student populations are projected to decline in every middle school attendance zone between 2031–32 and 2036–37. Student additions from infill development are not expected to offset losses in established neighborhoods, resulting in continued downward pressure on campus utilization.

2031–32



2036–37



Projected Enrollment & Utilization

Middle School Campuses

The preceding maps show projected utilization based on resident students living within each attendance zone. The table below provides a complementary view of campus utilization based on projected enrollment, accounting for students who transfer into or out of each campus.

Utilization Measures
Maps = Resident Students ÷ Permanent Capacity
Tables = Projected Enrollment ÷ Permanent Capacity

For each year from 2027–28 through 2036–37, projected campus enrollment reflects resident students adjusted by the net transfer pattern from 2026–27. Enrollment is then compared with each campus's permanent capacity to calculate projected utilization. Because the maps and tables measure utilization from different perspectives, their projected utilization rates may differ.

The color-coded formatting highlights campuses projected to operate below or above the optimal utilization range of 80%–100%, helping identify potential underutilization or capacity constraints and informing long-range facility planning.

PASA Demographic Study - 2026–27 - Alief ISD
Projected Enrollment

Middle Schools	Capacity	Enrollment / Utilization	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Albright	1,272	Enrollment	853	794	708	622	577	517	475	461	488	492
		Utilization	67%	62%	56%	49%	45%	41%	37%	36%	38%	39%
Alief	1,272	Enrollment	798	786	763	749	729	695	683	686	707	707
		Utilization	63%	62%	60%	59%	57%	55%	54%	54%	56%	56%
Holub	1,230	Enrollment	625	548	538	469	406	387	357	347	375	383
		Utilization	51%	45%	44%	38%	33%	31%	29%	28%	30%	31%
Killough	1,280	Enrollment	637	587	527	468	412	352	317	305	325	328
		Utilization	50%	46%	41%	37%	32%	28%	25%	24%	25%	26%
O'Donnell	1,345	Enrollment	1,054	1,041	1,010	963	937	917	866	845	887	894
		Utilization	78%	77%	75%	72%	70%	68%	64%	63%	66%	66%
Olle	1,225	Enrollment	829	915	880	771	701	695	655	635	665	668
		Utilization	68%	75%	72%	63%	57%	57%	53%	52%	54%	55%
Total Middle School Capacity	7,624											
Projected Middle School Total (7th-8th):			4,678	4,562	4,326	3,946	3,670	3,507	3,277	3,202	3,367	3,397

Note: These figures include 6th graders to Alief MS, as well as transfers out to Alief Learning Center and the Young Women's Leadership School.

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Enrollment & Utilization

High School Campuses (Total)

The table below provides an overview of projected total high school resident students and utilization (with transfers included) over the projection period.

For each year from 2027–28 through 2036–37, projected district high school enrollment reflects resident students adjusted by the net transfer pattern from 2026–27. Enrollment is then compared with the combined permanent high school capacity to calculate the overall projected utilization.

The color-coded formatting highlights campuses projected to operate below or above the optimal utilization range of 80%–100%, helping identify potential underutilization or capacity constraints and informing long-range facility planning.

PASA Demographic Study - 2026–27 - Alief ISD
High School Projected Resident Students

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Total High School Students										
Projected Students (Residents)	10,120	9,563	9,296	9,136	8,793	8,372	7,868	7,382	6,872	6,691
Percent Utilization (with Transfers)	65%	61%	60%	59%	56%	54%	50%	47%	44%	43%
Capacity	15,600	15,600	15,600	15,600	15,600	15,600	15,600	15,600	15,600	15,600

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderate Underutilization	Optimal Utilization	Elevated Utilization	Critically Overutilized

Long-Range Facilities Planning



Elementary Schools

Traditional elementary campuses provide capacity for 24,646 students, with an additional 1,070 seats at the Early Learning Centers. Including fifth graders attending Youens, Chancellor, and Collins, PASA projects approximately 12,700 elementary students in 2027–28, followed by a decline of approximately 2,000 students over the coming decade. With most elementary campuses accommodating approximately 1,000 students, substantial excess capacity will provide opportunities to evaluate consolidation and repurposing. Depending on campus locations, programs, and student assignments, ten or more campuses could be considered for alternative uses over time.

Long-Range Facilities Planning

Why It Matters

Demographic conditions continually evolve. **Regularly comparing actual enrollment and development with projections** allows the District to **refine assumptions** and **adjust facility, staffing, and financial plans as conditions change.**

Planning Impact

Ongoing evaluation ensures the District remains **aligned with** community **needs** and **uses resources responsibly.**

Intermediate Schools

Intermediate campuses provide capacity for 7,400 students, excluding sixth-grade capacity at Alief Middle School. PASA projects just over 4,600 fifth- and sixth-grade students in Fall 2027, declining to just over 3,300 by 2036–37. With individual campuses accommodating approximately 1,200 students, projected enrollment could support consideration of repurposing one or two intermediate campuses.

Alternatively, excess capacity at elementary campuses could accommodate fifth graders, whose projected population declines from approximately 2,274 to 1,674 over the period. Sixth graders could then move to middle school campuses, allowing the District to evaluate broader repurposing of intermediate facilities.

Middle Schools

Middle school capacity totals 7,624 students. PASA projects seventh- and eighth-grade enrollment of 4,678 in Fall 2027, declining to 3,397 by Fall 2036. If sixth graders were included, total middle school enrollment would be approximately 7,061 in Fall 2027 and just over 5,000 by the end of the projection period.

These projections indicate sufficient overall capacity to consider a sixth- through eighth-grade configuration while repurposing intermediate campuses. If current grade configurations remain in place, the District could instead evaluate repurposing at least two middle school campuses. Either approach will require campus-level review of capacity, program needs, and student distribution.



High Schools

High school capacity is expected to exceed projected enrollment by several thousand seats over the coming decade. However, capacity is less directly comparable across high school campuses because instructional programs, scheduling, and specialized spaces affect how facilities are used. Some alternative programs may reach capacity despite available seats elsewhere in the system.

PASA projects high school enrollment to decline by approximately half over the coming decade. These trends will support evaluation of opportunities to consolidate programs, repurpose space, or adjust facility use while maintaining access to a comprehensive range of high school programs.

The Demographic Story of Alief ISD



Planning for a Smaller Student Population

Alief ISD's demographic story reflects the continued evolution of a mature, largely built-out district. Smaller incoming kindergarten classes, declining student yields in established neighborhoods, and enrollment losses as cohorts advance through school are contributing to a sustained decline in student population. Although the pace varies by grade level and location, the Ten-Year Forecast points to substantially fewer students and increasing excess capacity across the District.

New housing will continue to reshape portions of Alief ISD, primarily through redevelopment, infill, and higher-density residential projects. Park Eight Place and International Trade Park represent significant opportunities for additional housing, but the number and types of units anticipated will generate comparatively modest student additions. These additions are not expected to offset losses in established neighborhoods. Meanwhile, declining births and continued participation in Alternative Educational Opportunities will place additional pressure on future enrollment.

These trends create an opportunity to align the District's facilities and programs with a smaller student population. Projected utilization supports evaluating campus consolidation, repurposing, attendance boundary adjustments, and alternative grade configurations. Elementary capacity may allow fifth graders to return to elementary campuses, while available middle school capacity could support a sixth- through eighth-grade configuration. These options warrant further evaluation of campus locations, transportation, instructional programs, facility conditions, and community needs.

Long-range planning will require both a clear direction and flexibility as conditions change. Annual monitoring of enrollment, births, housing occupancies, student yields, and educational choices will help the District assess the pace of decline and refine the timing of facility decisions. By planning proactively, Alief ISD can direct resources toward sustainable facilities and strong educational opportunities while maintaining access to the programs and services students need.

Housing & Development

- Limited undeveloped land
- Higher-density redevelopment

+

Population & Households

- Fewer births and smaller incoming classes
- Declining students per home

+

Educational Choices

- Continued charter and virtual school participation
- Homeschool, microschool, and private school options

=

The Demographic Story of Alief ISD

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APPENDIX 1

Enrollment Changes

Kindergarten Enrollment vs. Live Births Trends

Historical Growth Trends by Grade and Grade Group

Socioeconomic Indicators

Students per Occupied Housing Unit–Single-Family

Students per Occupied Housing Unit–Multi-Family

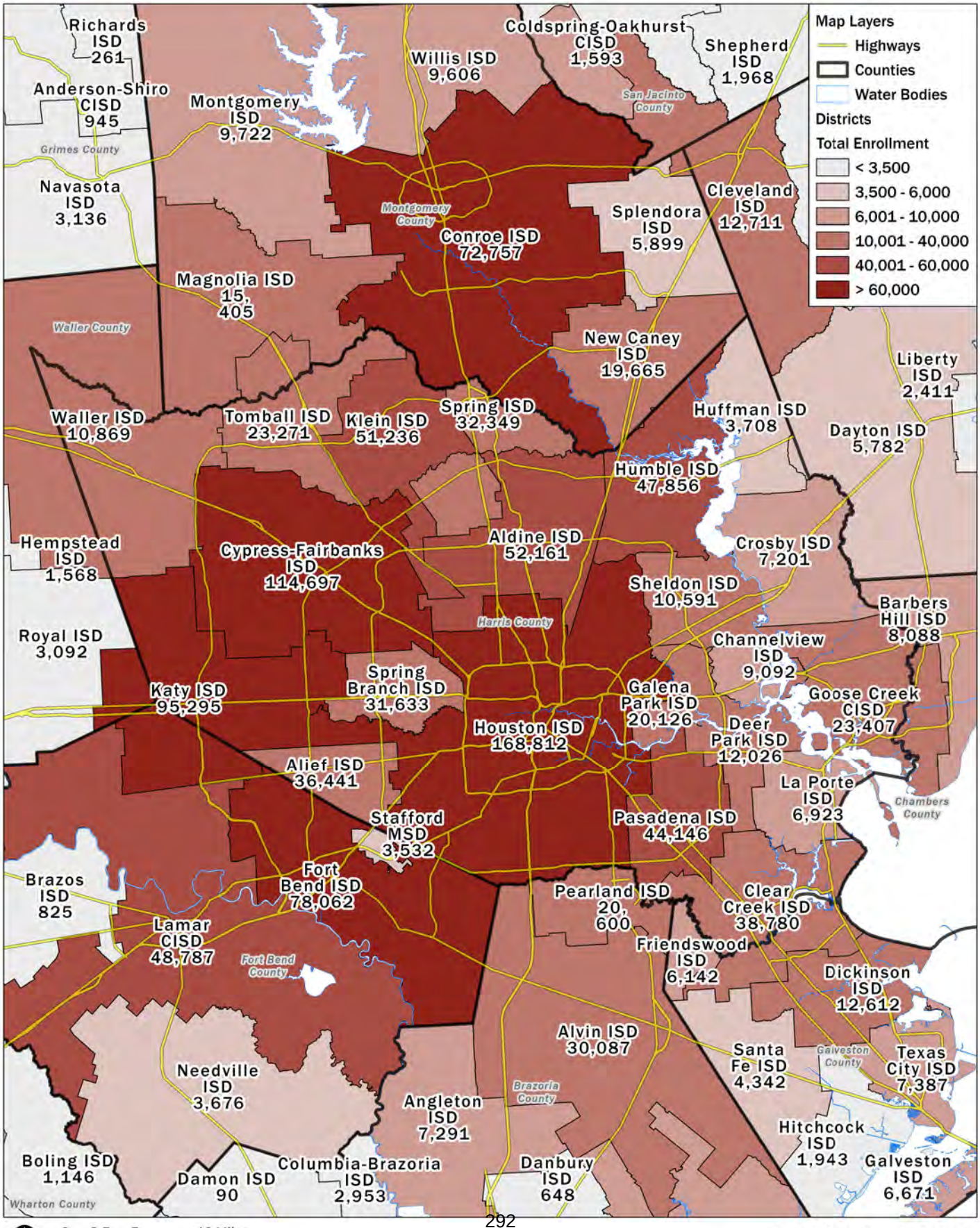
Student Trends by Development

Student Trends by Planning Unit

Student Trends by Attendance Zone

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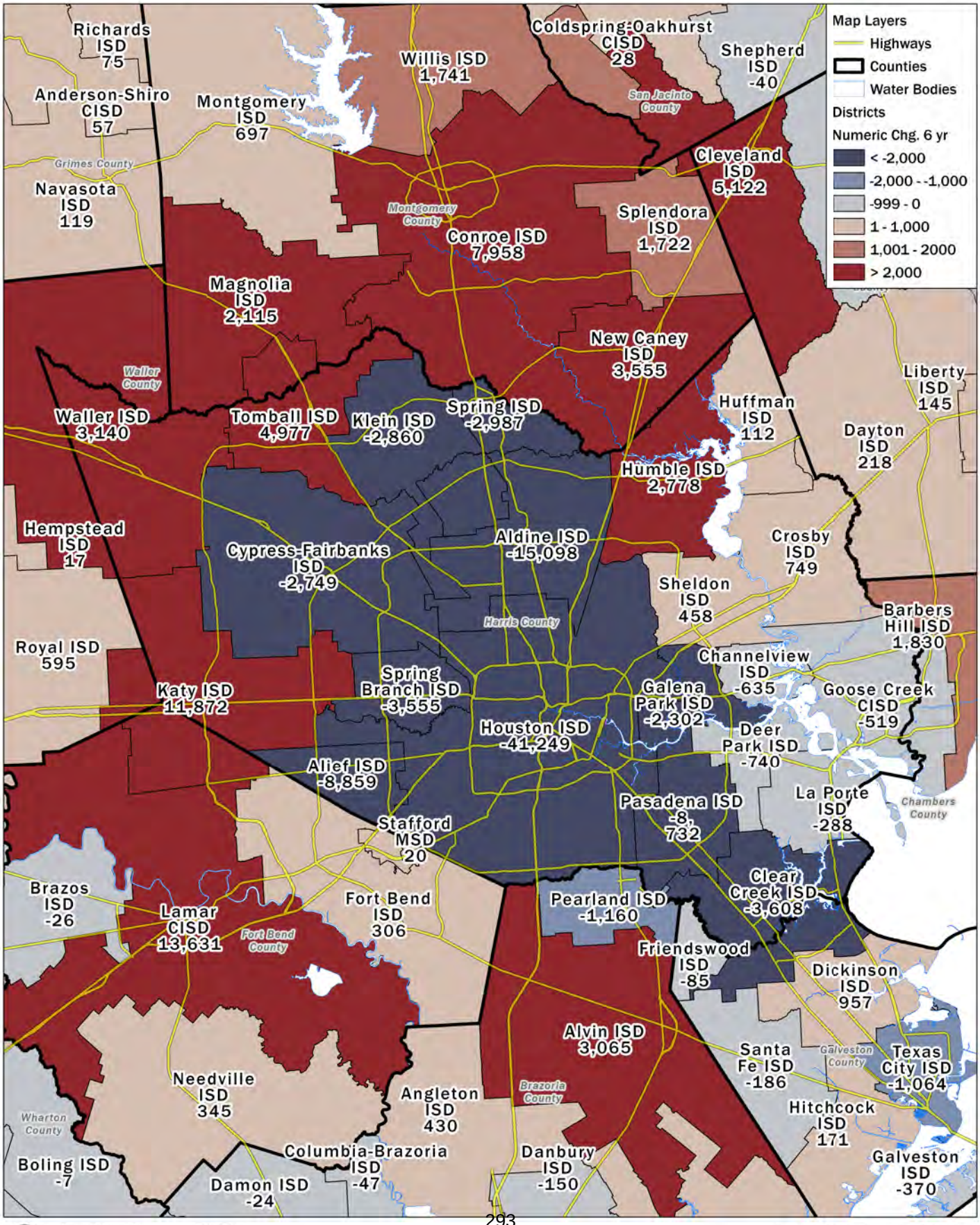
Total School District Enrollment
2025-2026



Source: Texas Education Agency

Numeric Change in School District Enrollment

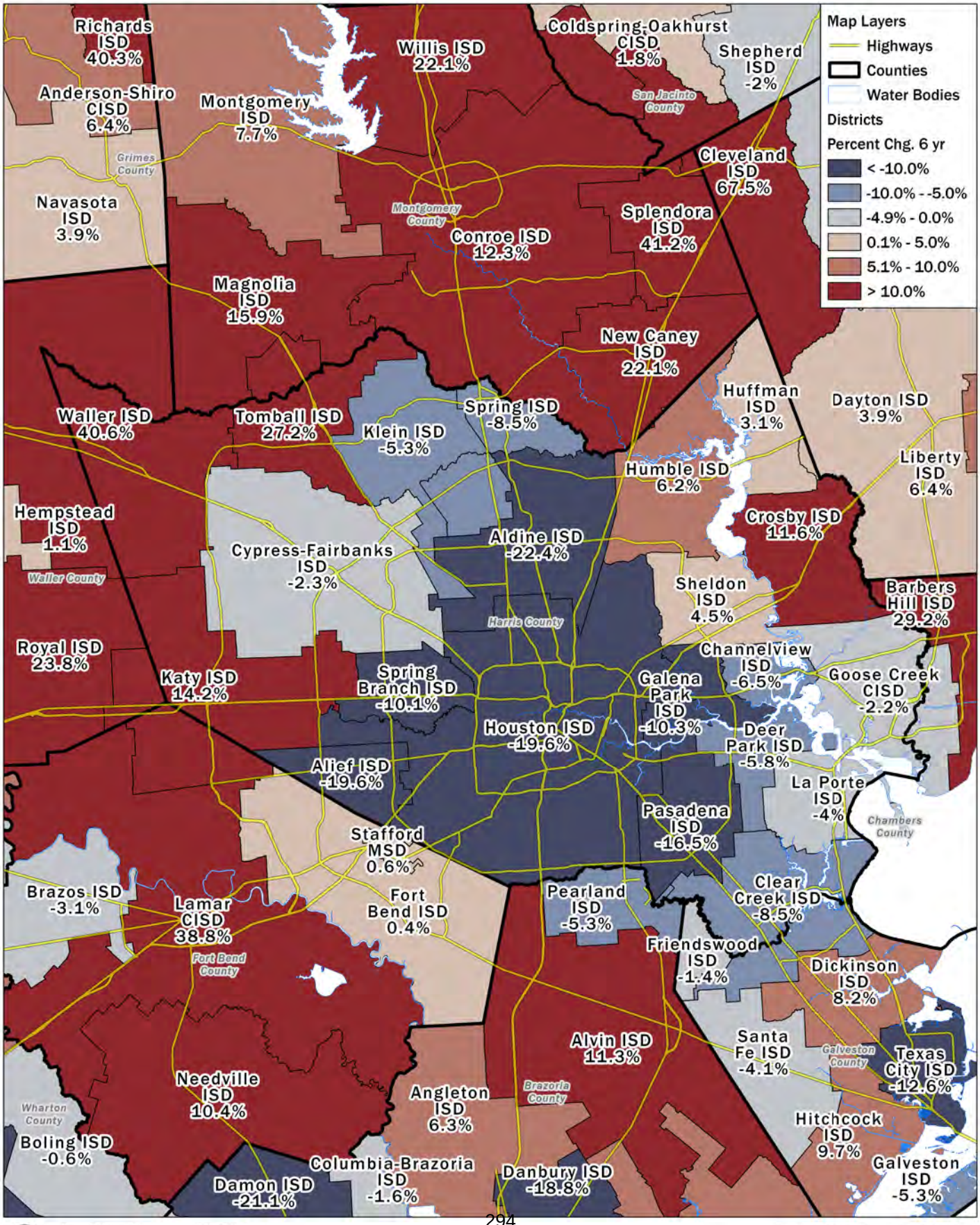
6-Year Change: 2019-20 to 2025-26



Percent Change in School District Enrollment

6-Year Change: 2019-20 to 2025-26

PASA
POPULATION & SURVEY ANALYSTS

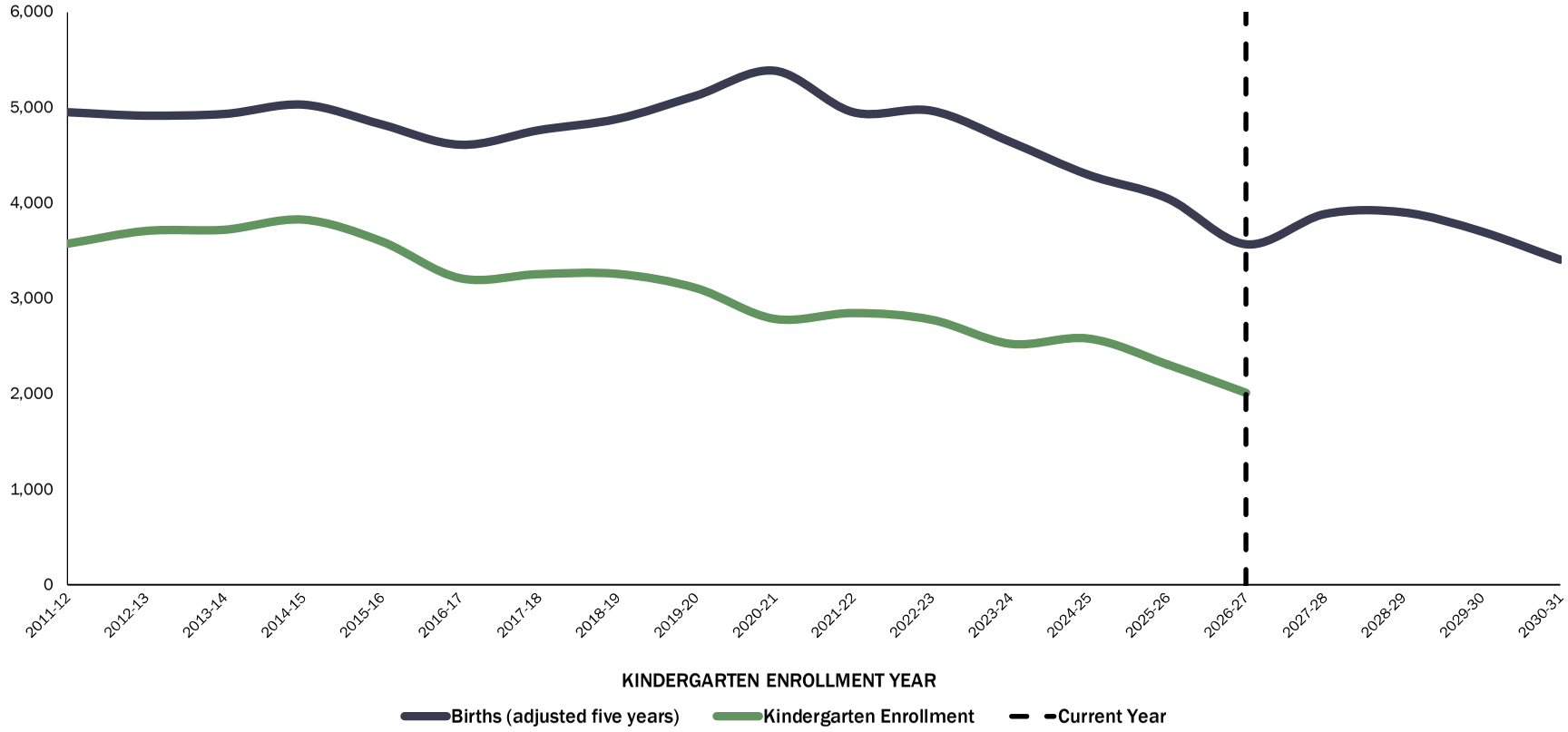


Source: Texas Education Agency

Alief ISD

Kindergarten Enrollment Compared to Live Births

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Births (adjusted five years)	4,953	4,918	4,935	5,033	4,824	4,611	4,765	4,882	5,127	5,387	4,954	4,967	4,643	4,295	4,050	3,570	3,884	3,904	3,701	3,407
Kindergarten Enrollment	3,574	3,708	3,721	3,826	3,599	3,211	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	2,011				



Source: Texas Educational Agency, PEIMS Enrollment Reports; Texas Department of State and Health Services, Vital Statistics; Decennial Census of Population and Housing, US Census Bureau
Enrollment for the current school year is subject to change based on the official annual PEIMS report.

Alief ISD
Historical Growth Trends by Grade and Grade Group

PASA

	2014-15	% Chg	2015-16	% Chg	2016-17	% Chg	2017-18	% Chg	2018-19	% Chg	2019-20	% Chg	2020-21	% Chg	2021-22	% Chg	2022-23	% Chg	2023-24	% Chg	2024-25	% Chg	2025-26	% Chg
EE	157	-23.04%	231	47.13%	207	-10.39%	211	1.93%	182	-13.74%	209	14.84%	153	-26.79%	189	23.53%	218	15.34%	153	-29.82%	161	5.23%	161	0.00%
PK	2,359	-4.42%	2,205	-6.53%	2,229	1.09%	2,310	3.63%	2,164	-6.32%	2,244	3.70%	1,631	-27.32%	1,792	9.87%	1,790	-0.11%	1,858	3.80%	1,636	-11.95%	1,482	-9.41%
KG	3,826	2.82%	3,599	-5.93%	3,211	-10.78%	3,256	1.40%	3,257	0.03%	3,109	-4.54%	2,786	-10.39%	2,848	2.23%	2,778	-2.46%	2,525	-9.11%	2,581	2.22%	2,310	-10.50%
1	4,203	3.22%	4,220	0.40%	3,813	-9.64%	3,527	-7.50%	3,503	-0.68%	3,525	0.63%	3,081	-12.60%	3,121	1.30%	3,123	0.06%	2,934	-6.05%	2,671	-8.96%	2,545	-4.72%
2	3,946	2.95%	3,971	0.63%	3,944	-0.68%	3,625	-8.09%	3,486	-3.83%	3,405	-2.32%	3,173	-6.81%	3,050	-3.88%	3,039	-0.36%	3,063	0.79%	2,899	-5.35%	2,562	-11.62%
3	3,741	0.29%	3,855	3.05%	3,740	-2.98%	3,842	2.73%	3,438	-10.52%	3,363	-2.18%	3,096	-7.94%	3,047	-1.58%	3,000	-1.54%	2,952	-1.60%	2,995	1.46%	2,682	-10.45%
4	3,684	10.40%	3,629	-1.49%	3,619	-0.28%	3,605	-0.39%	3,654	1.36%	3,370	-7.77%	3,044	-9.67%	2,918	-4.14%	2,950	1.10%	2,901	-1.66%	2,902	0.03%	2,853	-1.69%
5	3,382	2.14%	3,539	4.64%	3,402	-3.87%	3,413	0.32%	3,413	0.00%	3,458	1.32%	2,971	-14.08%	2,867	-3.50%	2,734	-4.64%	2,791	2.08%	2,731	-2.15%	2,656	-2.75%
6	3,159	-1.06%	3,139	-0.63%	3,283	4.59%	3,285	0.06%	3,228	-1.74%	3,268	1.24%	3,175	-2.85%	2,732	-13.95%	2,776	1.61%	2,656	-4.32%	2,680	0.90%	2,546	-5.00%
7	3,154	-0.69%	3,137	-0.54%	3,004	-4.24%	3,210	6.86%	3,151	-1.84%	3,188	1.17%	3,007	-5.68%	2,983	-0.80%	2,721	-8.78%	2,730	0.33%	2,636	-3.44%	2,555	-3.07%
8	3,233	5.07%	3,155	-2.41%	3,059	-3.04%	3,072	0.42%	3,221	4.85%	3,207	-0.43%	3,043	-5.11%	2,882	-5.29%	2,998	4.02%	2,721	-9.24%	2,731	0.37%	2,622	-3.99%
9	3,928	7.79%	3,968	1.02%	3,996	0.71%	3,843	-3.83%	3,595	-6.45%	3,984	10.82%	3,589	-9.91%	4,007	11.65%	3,865	-3.54%	3,879	0.36%	3,678	-5.18%	3,356	-8.75%
10	3,153	-0.66%	3,306	4.85%	3,330	0.73%	3,335	0.15%	3,328	-0.21%	3,274	-1.62%	3,327	1.62%	3,073	-7.63%	3,255	5.92%	3,079	-5.41%	3,047	-1.04%	2,873	-5.71%
11	2,932	1.66%	2,889	-1.47%	2,984	3.29%	3,100	3.89%	3,119	0.61%	3,056	-2.02%	3,005	-1.67%	2,827	-5.92%	2,807	-0.71%	2,897	3.21%	2,738	-5.49%	2,788	1.83%
12	2,345	-3.66%	2,422	3.28%	2,555	5.49%	2,629	2.90%	2,697	2.59%	2,640	-2.11%	2,643	0.11%	2,328	-11.92%	2,275	-2.28%	2,335	2.64%	2,524	8.09%	2,450	-2.93%
Total:	47,202	2.04%	47,265	0.13%	46,376	-1.88%	46,263	-0.24%	45,436	-1.79%	45,300	-0.30%	41,724	-7.89%	40,664	-2.54%	40,329	-0.82%	39,474	-2.12%	38,610	-2.19%	36,441	-5.62%
EE-5th	25,298	2.52%	25,249	-0.19%	24,165	-4.29%	23,789	-1.56%	23,097	-2.91%	22,683	-1.79%	19,935	-12.11%	19,832	-0.52%	19,632	-1.01%	19,177	-2.32%	18,576	-3.13%	17,251	-7.13%
6th-8th	9,546	1.06%	9,431	-1.20%	9,346	-0.90%	9,567	2.36%	9,600	0.34%	9,663	0.66%	9,225	-4.53%	8,597	-6.81%	8,495	-1.19%	8,107	-4.57%	8,047	-0.74%	7,723	-4.03%
9th-12th	12,358	1.83%	12,585	1.84%	12,865	2.22%	12,907	0.33%	12,739	-1.30%	12,954	1.69%	12,564	-3.01%	12,235	-2.62%	12,202	-0.27%	12,190	-0.10%	11,987	-1.67%	11,467	-4.34%
% EE-5th	53.60%		53.42%		52.11%		51.42%		50.83%		50.07%		47.78%		48.77%		48.68%		48.58%		48.11%		47.34%	
% 6th-8th	20.22%		19.95%		20.15%		20.68%		21.13%		21.33%		22.11%		21.14%		21.06%		20.54%		20.84%		21.19%	
% 9th-12th	26.18%		26.63%		27.74%		27.90%		28.04%		28.60%		30.11%		30.09%		30.26%		30.88%		31.05%		31.47%	

Alief ISD

Selected Socioeconomic Characteristics

Historical Comparison

	2019		2024	
Total Population	**282,627**		**274,527**	
Housing				
Total housing units	108,402		108,568	
Occupied housing units	97,917	90%	97,752	90%
Vacant housing units	10,485	10%	10,816	10%
Owner-occupied	32,458	30%	32,131	30%
Renter-occupied	65,459	60%	65,621	60%
Median Home Value	131,600		211,300	
Age				
Under 5 years	22,265	8%	18,213	7%
5 to 9 years	19,685	7%	18,580	7%
10 to 14 years	19,656	7%	18,716	7%
15 to 19 years	19,380	7%	21,354	8%
5 to 17 years	51,685	**18%**	49,689	**18%**
20 to 24 years	21,442	8%	22,541	8%
25 to 34 years	52,392	19%	43,876	16%
35 to 44 years	40,260	14%	37,415	14%
45 to 54 years	33,322	12%	34,042	12%
55 to 59 years	15,129	5%	14,399	5%
60 to 64 years	14,161	5%	14,072	5%
65 to 74 years	15,537	5%	19,737	7%
75 to 84 years	6,549	2%	8,724	3%
85 years and over	2,849	1%	2,858	1%
Median Age	**32.1**		**33.5**	
Class of Worker				
Private wage and salary	115,418	82%	112,133	83%
Government	11,861	8%	13,556	10%
Self-employed	12,742	9%	8,509	6%
Unpaid family workers	240	<1%	475	<1%
Income and Benefits				
Total households	97,917		97,752	
less than $10,000	9,189	9%	7,058	7%
$10,000 to $14,999	5,439	6%	4,705	5%
$15,000 to $24,999	13,355	14%	10,185	10%
$25,000 to $34,999	13,241	14%	10,952	11%
$35,000 to $49,999	16,403	17%	14,430	15%
$50,000 to $74,999	17,568	18%	19,925	20%
$75,000 to $99,999	9,306	10%	10,948	11%
$100,000 to $149,999	8,349	9%	11,708	12%
$150,000 to $199,999	2,817	3%	3,722	4%
$200,000 or more	2,250	2%	4,119	4%
Median household income	**$41,175**		**$51,986**	

Alief ISD

Selected Socioeconomic Characteristics

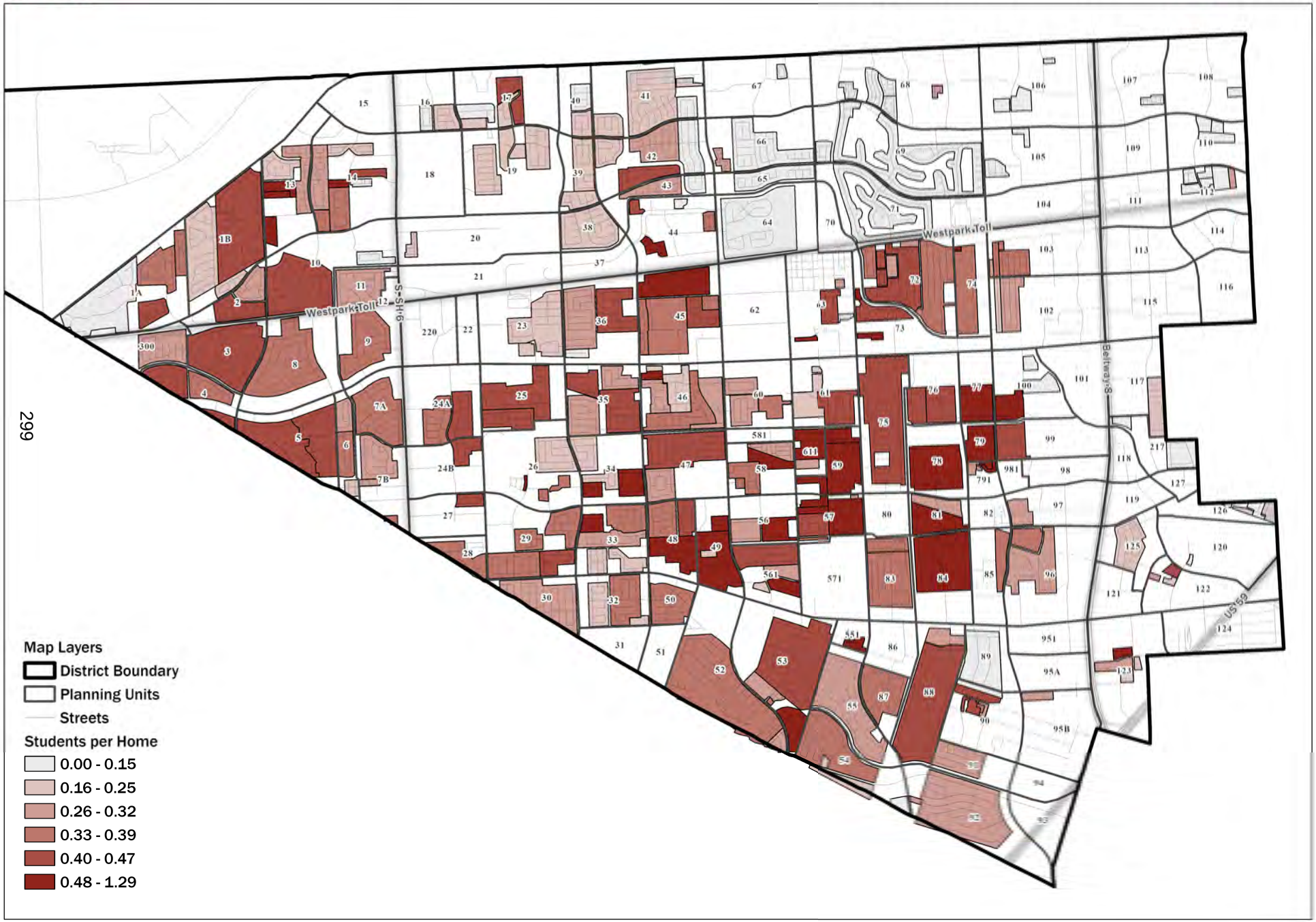
Historical Comparison

	2019		2024	
Educational Attainment				
Population 25 years & over	180,199		175,123	
Less than 9th grade	28,177	16%	31,067	18%
9th to 12th grade, no diploma	16,645	9%	14,505	8%
H.S. graduate	49,758	28%	44,554	25%
Some college, no degree	34,719	19%	29,403	17%
Associate's degree	10,517	6%	13,675	8%
Bachelor's degree	28,223	16%	27,954	16%
Graduate or professional degree	12,160	7%	13,965	8%
H.S. graduate or higher	135,377	75%	129,551	74%
Bachelor's degree or higher	40,383	**22%**	41,919	**24%**
Residence 1 year ago				
Population 1 year & over	278,191		271,509	
Same house	231,164	83%	229,910	85%
Different house in the U.S.	42,025	15%	41,599	15%
Same county	30,432	11%	36,248	13%
Different county	11,593	4%	27,595	10%
Same state	6,678	2%	8,653	3%
Different state	4,915	2%	4,918	2%
Abroad	5002	2%	3,735	1%
Commuting to work				
Workers 16 years & over	137,881		130,383	
Car, truck or van--drove alone	104,327	76%	86,858	67%
Car, truck or van--carpooled	17,477	13%	19,131	15%
Public transportation (excluding taxis)	5,506	4%	5,143	4%
Walked	2,231	2%	2787	2%
Other means	2,886	2%	5,941	5%
Worked at home	5,454	4%	10,523	8%
Mean travel time to work (mins.)	30.6		29.9	

Source: US Census Bureau American Community Survey

Students per Occupied Housing Unit

By Subdivision
Alief ISD



Alief ISD

Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
90	11045 Landswalk		Condo	Existing	2003	$130,400	0.39	9	23
57	11915-11949 Beechnut THs		Townhome	Existing	1971	$88,908	0.22	4	18
27	14414 Laterna Ln I MHC		MHC	Existing	1972	$937,530	0.46	22	48
28	14414 Laterna Ln II MHC		MHC	Existing	1980	$1,557,601	0.73	38	52
61	ABC THs		Townhome	Existing	1978	$1,816,116	0.22	8	36
13	Addicks Stone Village		Townhome	Existing	2008	$354,023	0.66	46	70
72	Alief Village		Subdivision	Existing	1982	$224,370	0.36	35	98
9	Altamira		Subdivision	Existing	1984	$311,483	0.33	99	299
32	Ambiance THs		Townhome	Existing	1983	$8,746,468	0.21	21	100
58	Ashford Gardens		Subdivision	Existing	2006	$241,938	0.33	63	192
41	Ashford Park I		Subdivision	Existing	1981	$252,665	0.17	89	530
42	Ashford Park II		Subdivision	Existing	1982	$243,937	0.28	76	270
44	Ashford Point Villas		Subdivision	Existing	2013	$101,724	0.74	60	81
58	Ashford Terrace		Subdivision	Existing	2015	$300,088	0.34	14	41
41	Ashton Village I		Subdivision	Existing	1980	$292,216	0.06	4	66
42	Ashton Village II		Subdivision	Existing	1982	$315,805	0.14	24	170
43	Ashton Village III		Subdivision	Existing	1983	$360,537	0.13	7	52
123	Ashwood		Condo	Existing	1979	$41,877	0.21	18	84
33	Autumn Meadows		Subdivision	Existing	2006	$343,551	0.21	15	71
91	Bayou Place		Subdivision	Existing	1982	$228,118	0.3	79	261
48	Beckford Place I		Subdivision	Existing	1979	$197,170	0.5	118	237
50	Beckford Place II		Subdivision	Existing	1978	$242,548	0.39	88	228
32	Beckford West		Subdivision	Existing	1980	$166,798	0.37	111	302
26	Beechnut Crossing		Subdivision	Existing	1994	$259,287	0.64	9	14
34	Beechnut Landing		Subdivision	Existing	2005	$312,781	0.62	100	162
27	Beechnut Meadows		Subdivision	Existing	2003	$275,520	0.4	38	96
29	Beechnut Park		Subdivision	Existing	1997	$210,526	0.36	66	182
46	Bellaire Estates		Subdivision	Existing	2004	$306,167	0.48	31	65
45	Bellaire Gardens		Subdivision	Existing	2001	$221,635	0.39	43	109
25	Bellaire View		Subdivision	Existing	2007	$299,609	0.43	84	197
60	Bellaire Villa		Subdivision	Existing	2003	$330,655	0.3	30	100
61	Bellaire West I		Subdivision	Existing	1969	$225,000	0.46	82	177
59	Bellaire West II		Subdivision	Existing	1968	$224,626	0.49	33	67
75	Bellaire West III		Subdivision	Existing	1968	$194,113	0.41	290	702
76	Bellaire West IV		Subdivision	Existing	1968	$206,258	0.45	50	110
78	Bellaire West V		Subdivision	Existing	1970	$205,321	0.57	207	360
72	Belle Park THs		Townhome	Existing	1976	$129,960	0.29	38	130
36	Braewood Glen I		Subdivision	Existing	1978	$257,336	0.44	90	204
35	Braewood Glen II		Subdivision	Existing	1981	$222,564	0.32	42	130
46	Braewood Glen III		Subdivision	Existing	1977	$234,417	0.37	80	215
47	Braewood Glen IV		Subdivision	Existing	1977	$252,307	0.41	151	370
46	Braewood THs		Townhome	Existing	1976	$157,909	0.27	67	245

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Alief ISD

Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
14	Branch Forest THs		Townhome	Existing	2010	$264,839	0.47	36	76
29	Branford Park I		Subdivision	Existing	2004	$332,143	0.33	42	128
33	Branford Park II		Subdivision	Existing	2002	$316,217	0.52	31	60
72	Brays Forest I		Subdivision	Existing	1976	$227,619	0.44	157	355
73	Brays Forest II		Subdivision	Existing	1969	$236,865	0.42	39	92
72	Brays Forest THs		Townhome	Existing	1979	$110,234	0.32	19	60
103	Brays Village East I		Subdivision	Existing	1980	$234,748	0.33	66	203
102	Brays Village East II		Subdivision	Existing	1981	$229,009	0.31	85	274
72	Brays Village I		Subdivision	Existing	1977	$210,642	0.36	212	584
74	Brays Village II		Subdivision	Existing	1978	$222,594	0.39	154	400
16	Briargreen Terrace		Subdivision	Existing	2010	$375,806	0.24	22	90
103	Briarleaf I		Subdivision	Existing	1979	$239,547	0.33	19	58
102	Briarleaf II		Subdivision	Existing	1980	$228,297	0.19	15	80
44	Briarpoint		Condo	Existing	1984	$75,764	0.05	6	112
49	Brookfield I		Subdivision	Existing	1977	$222,297	0.54	181	338
561	Brookfield II		Subdivision	Existing	1974	$221,525	0.44	94	212
49	Brookfield THs		Townhome	Existing	1974	$97,061	0.21	10	48
561	Brookglade		Condo	Existing	1981	$85,596	0.24	24	100
11	Butler's Bridge		Subdivision	Existing	1981	$260,222	0.26	72	276
26	Canyon View		Subdivision	Existing	2008	$199,752	0.36	9	25
611	Catalina North		Subdivision	Existing	1970	$218,865	0.65	86	132
59	Catalina Square I		Subdivision	Existing	1968	$224,558	0.52	131	250
57	Catalina Square II		Subdivision	Existing	1970	$226,747	0.51	100	196
35	Catalina Village		Subdivision	Existing	1982	$227,053	0.44	126	288
59	Catalina West I		Subdivision	Existing	1972	$200,653	1.29	110	85
57	Catalina West II		Subdivision	Existing	1972	$187,033	0.67	48	72
57	Cedar Gap		Subdivision	Existing	1964	$157,212	0.64	14	22
33	Cedar Springs		Subdivision	Existing	2011	$360,493	0.21	21	102
53	Chelsea Row		Condo	Existing	1984	$1,075,000	0.38	9	24
10	Clayton		Subdivision	Existing	1979	$231,879	0.46	233	507
2	Clayton Greens		Subdivision	Existing	2002	$281,116	0.44	78	176
13	Clayton Oaks		Subdivision	Existing	1996	$287,874	0.21	22	104
13	Clayton Trace		Subdivision	Existing	2005	$299,622	0.61	33	54
14	Clayton Woods		Subdivision	Existing	2000	$375,683	0.33	35	107
57	Cookwood		Subdivision	Existing	1980	$223,625	0.41	49	120
126	Copperwood		Condo	Existing	1980	$52,197	0.2	17	86
74	Cornerstone I THs		Townhome	Existing	1979	$132,000	0.5	10	20
103	Cornerstone II THs		Townhome	Existing	1980	$142,833	0.34	11	32
58	Courtyard Homes		Subdivision	Existing	1980	$165,638	0.29	62	211
120	Creek		Condo	Existing	1978	$26,613	0.13	4	32
33	Crescent Park		Subdivision	Existing	2002	$272,962	0.37	66	177

Alief ISD

Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
48	Crescent Park Village I		Subdivision	Existing	2004	$259,896	0.46	62	134
48	Crescent Park Village II		Subdivision	Existing	2004	$277,939	0.37	64	171
1A	Crestwater		Subdivision	Existing	1998	$481,296	0.03	4	140
61	Crown Colony I THs		Townhome	Existing	1970	$131,191	0.25	71	287
60	Crown Colony II THs		Townhome	Existing	1971	$149,956	0.36	66	184
45	Crown Colony West THs		Townhome	Existing	1976	$150,000	0.39	218	561
63	Dashwood THs		Townhome	Existing	2006	$140,007	0.68	28	41
13	Diamond Star		Subdivision	Existing	2006	$228,351	0.63	54	86
110	Doma Chase		Condo	Existing	1978	$85,380	0.11	15	134
63	E Street MHC		MHC	Existing	0	$0	0.6	15	25
34	Eldridge Court		Subdivision	Existing	2004	$332,015	0.24	19	79
29	Eldridge Park		Subdivision	Existing	2020	$383,258	0.45	60	133
34	Eldridge Trace		Subdivision	Existing	2006	$330,191	0.5	30	60
23	Eldridge View		Subdivision	Existing	2002	$331,021	0.22	62	283
110	Elm Grove		Condo	Existing	1977	$107,720	0.1	13	136
16	Enclave at Briargreen THs		Townhome	Existing	2005	$252,143	0.11	14	122
67	Enclave at Oxford Park		Subdivision	Existing	2016	$364,860	0.07	4	56
47	Enclave THs		Townhome	Existing	2006	$210,886	0.29	97	337
1B	Forestview		Subdivision	Existing	1981	$237,990	0.44	270	611
123	Forum Park		Condo	Existing	1981	$75,927	0.32	121	383
14	Garden Trails THs		Townhome	Developing	2025	$0	0	0	10
73	Gateway on Kirkwood TH		Condo	Existing	1985	$88,864	0.5	21	42
44	Georgian Westside THs		Townhome	Existing	1984	$68,091	0.42	23	55
96	Glenshannon		Subdivision	Existing	1972	$207,623	0.29	91	312
85	Glenshannon I THs		Townhome	Existing	1974	$147,943	0.35	68	196
96	Glenshannon II THs		Townhome	Existing	1973	$145,178	0.34	67	198
73	Golden Village THs		Townhome	Existing	1980	$5,183,947	1.01	73	72
40	Greenleaf		Subdivision	Existing	1998	$350,853	0.09	7	82
126	Greenview		Condo	Existing	1979	$132,778	0.04	4	100
611	Greenway Park		Condo	Existing	1976	$109,038	0.28	22	80
45	High Star		Subdivision	Existing	2004	$255,920	0.41	66	160
45	High Star Landing		Subdivision	Existing	2006	$300,910	0.37	22	60
72	High Star Place		Subdivision	Existing	2005	$245,623	0.46	21	46
53	Huntington Village I		Subdivision	Existing	1972	$238,443	0.47	301	644
53	Huntington Village I THs		Townhome	Existing	1975	$146,922	0.27	54	201
52	Huntington Village II		Subdivision	Existing	1975	$229,281	0.39	308	792
52	Huntington Village III		Subdivision	Existing	1980	$203,941	0.31	19	62
53	Huntington Village IV		Subdivision	Existing	1978	$243,875	0.49	65	133
112	Idlewood		Condo	Existing	1978	$82,648	0.08	29	348
76	Imperial Point I		Subdivision	Existing	1969	$209,803	0.43	69	161
77	Imperial Point II		Subdivision	Existing	1969	$196,656	0.62	122	196

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Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
100	Imperial Point III		Subdivision	Existing	1960	$210,350	0.59	68	115
79	Imperial Point IV		Subdivision	Existing	1967	$188,797	0.48	86	181
99	Imperial PointV		Subdivision	Existing	1968	$187,917	0.45	85	191
55	Keegans Glen I		Subdivision	Existing	1981	$228,738	0.32	216	668
87	Keegans Glen II		Subdivision	Existing	1982	$221,475	0.36	137	384
30	Keegans Wood		Subdivision	Existing	1982	$236,424	0.29	148	512
90	Kinghurst I		Subdivision	Existing			0.28	5	18
90	Kinghurst II		Subdivision	Existing			0.43	6	14
90	Kinghurst III		Subdivision	Developing				0	0
90	Kinghurst THs		Condo	Existing	1983	$66,597	0.46	46	100
29	Kingpoint		Subdivision	Existing	1998	$326,283	0.35	71	201
7B	Kingsbridge Court		Subdivision	Existing	2003	$284,685	0.35	9	26
28	Kingsbridge Park		Subdivision	Existing	1996	$305,761	0.35	45	129
32	Kingsville Park		Subdivision	Existing	2002	$244,891	0.17	30	176
83	Kirkwood Country		Subdivision	Existing	1982	$240,013	0.37	189	515
63	Kirkwood Terrace		Subdivision	Existing	1966	$237,186	0.46	30	65
83	Kirkwood Village		Subdivision	Existing	1980	$233,612	0.34	43	128
57	La Vista Village		Subdivision	Existing	1959	$120,812	0.33	5	15
25	Lakes of Bellaire		Subdivision	Existing	2005	$272,429	0.4	166	418
46	Landmark Square at Bellaire		Condo	Existing	2004	$744,773	0.24	4	17
46	Leader Crossing		Subdivision	Existing	2001	$314,267	0.28	32	116
88	Leawood		Condo	Existing	1982	$85,217	0.3	123	416
81	Leawood I		Subdivision	Existing	1968	$238,374	0.49	73	150
84	Leawood II		Subdivision	Existing	1970	$207,159	0.49	230	473
81	Leawood THs		Townhome	Existing	1969	$116,276	0.31	60	191
45	Leawood West		Subdivision	Existing	1973	$228,014	0.56	149	266
63	Mai Garden Terrace THs		Townhome	Developing	2024	$273,413	0.13	6	46
10	McClendon Park Village		Subdivision	Existing	2023	$322,324	0.15	18	122
95B	Meadow Chase		Condo	Existing	1979	$70,789	0.28	63	224
54	Meadow Lane Townhomes		Townhome	Existing	1983	$234,303	0.21	10	48
54	Meadow Park Alief		Subdivision	Existing	1977	$263,059	0.2	12	61
92	Meadow Square THs		Townhome	Existing	1980	$68,622	0.32	9	28
54	Meadow Village		Subdivision	Existing	1982	$234,303	0.33	184	550
112	Meadowridge		Condo	Existing	1983	$78,426	0.08	13	158
41	Meadows on the Mews		Townhome	Existing	1981	$249,740	0.22	36	167
49	Mediterraean Forest		Subdivision	Developing	2019	$279,423	0.65	22	34
23	Metro Village		Subdivision	Developing	2024	$0	0.18	2	11
5	Mission Bend Cabildo Square		Subdivision	Existing	1978	$266,501	0.45	133	295
7B	Mission Bend Estates		Subdivision	Existing	1996	$311,891	0.3	55	183
3	Mission Bend I		Subdivision	Existing	1979	$235,971	0.4	220	550
8	Mission Bend II		Subdivision	Existing	1980	$269,611	0.37	185	499

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Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
5	Mission Bend IV		Subdivision	Existing	1978	$228,850	0.43	136	320
4	Mission Bend los Patios		Subdivision	Existing	1981	$239,566	0.36	64	179
7A	Mission Bend Mission Leona		Subdivision	Existing	1983	$299,404	0.35	116	328
300	Mission Bend North I		Subdivision	Existing	1982	$233,773	0.31	80	257
4	Mission Bend North II		Subdivision	Existing	1978	$203,447	0.42	71	168
6	Mission Bend San Gabriel II		Subdivision	Existing	1983	$219,300	0.36	49	138
6	Mission Bend V		Subdivision	Existing	1980	$241,769	0.28	30	107
4	Mission Bend V		Subdivision	Existing	1979	$180,082	0.41	13	32
6	Mission Glen East I		Subdivision	Existing	1985	$207,324	0.22	8	37
7B	Mission Glen East II		Subdivision	Existing	2002	$273,405	0.29	7	24
561	New Leaf Place THs		Townhome	Existing	1982	$137,863	0.27	56	207
60	Oak Harbor		Subdivision	Existing	1978	$204,080	0.3	37	125
13	Oak Park I		Subdivision	Existing	2002	$280,979	0.31	46	147
14	Oak Park II		Subdivision	Existing	2004	$279,232	0.58	19	33
14	Oak Park Place		Subdivision	Existing	1998	$323,775	0.32	43	134
14	Oak Park V		Subdivision	Existing	2006	$267,591	0.39	26	66
33	Olympia		Subdivision	Existing	1981	$253,183	0.32	43	136
63	One Alief Place		Subdivision	Existing	1979	$136,684	0.32	9	28
217	Oxford Court THs		Townhome	Existing	1980	$136,586	0.13	13	101
551	Palm Trace Townhomes		Townhome	Existing	2013	$133,077	0.68	64	94
90	Panther Oaks		Subdivision	Existing	2015	$262,197	0.44	41	94
68	Park at Meadowglen THs		Townhome	Existing	2005	$276,154	0.32	12	37
102	Park Eight Place Block B	Park Eight Place	Condo	Developing				0	
54	Park Meadows THs		Townhome	Existing	1975	$176,664	0.1	9	88
36	Park View		Subdivision	Existing	2003	$229,154	0.15	5	34
72	Park West THs		Townhome	Existing	1985	$172,845	0.41	39	94
92	Parkglen		Subdivision	Existing	1971	$218,283	0.32	205	643
88	Parkglen West		Subdivision	Existing	1972	$215,516	0.42	305	725
40	Parkhollow Place I		Subdivision	Existing	1980	$241,120	0.2	19	96
41	Parkhollow Place II		Subdivision	Existing	1983	$264,777	0.22	22	101
39	Parkhollow Place III		Subdivision	Existing	1980	$241,814	0.22	43	198
42	Parkhollow Place IV		Subdivision	Existing	1982	$250,035	0.24	29	120
39	Parkridge I		Subdivision	Existing	1981	$247,748	0.24	19	78
38	Parkridge II		Subdivision	Existing	1981	$237,977	0.23	72	308
36	Pheasant Run		Subdivision	Existing	1981	$246,347	0.32	126	394
35	Pheasant Run		Subdivision	Existing	1983	$241,773	0.43	63	146
35	Pheasant Run Village		Subdivision	Existing	1983	$249,668	0.29	77	263
26	Pheasant Trace Village		Subdivision	Existing	1992	$274,407	0.21	45	218
122	Pradera		Condo	Existing	1979	$63,835	0.4	52	129
561	Regents Village		Subdivision	Existing	2005	$227,412	0.54	44	82
89	Richmond Road Ests. I		Subdivision	Existing	1982	$490,300	0.15	12	80

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Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
90	Richmond Road Ests. II		Subdivision	Existing	1972	$389,056	0	0	14
106	River Stone I & II		Condo	Existing	1980	$104,961	0.11	39	358
26	Rosewood Manor THs		Townhome	Existing	1984	$114,218	0.39	21	54
68	Royal Oaks Court		Subdivision	Existing	2008	$365,078	0.06	6	107
68	Royal Oaks Courtyard Villas		Subdivision	Developing	2015	$721,558	0	0	63
68	Royal Oaks I		Subdivision	Existing	2003	$635,170	0	0	88
69	Royal Oaks II		Subdivision	Existing	2001	$881,100	0.01	7	485
71	Royal Oaks III		Subdivision	Existing	2005	$1,088,070	0.02	5	298
69	Royal Oaks Landing		Subdivision	Developing	2023	$502,448	0.03	2	70
68	Royal Oaks Square		Subdivision	Existing	2017	$437,034	0.02	2	97
105	Royal Palms		Subdivision	Existing	2003	$335,203	0.09	8	90
551	Royal Park		Subdivision	Existing	2006	$142,069	0.64	9	14
66	Shadowlake I		Subdivision	Existing	1996	$386,604	0.13	43	333
65	Shadowlake II		Subdivision	Existing	1997	$383,457	0.11	19	179
64	Shadowlake III		Subdivision	Existing	1999	$435,209	0.06	22	354
17	St. George on Richmond THs		Townhome	Existing	2006	$261,409	0.16	15	96
123	Sugar Branch		Condo	Existing	1978	$48,481	0.73	132	180
28	Sugarland Point		Subdivision	Developing	0	$0		0	
112	Sunridge Villas		Condo	Existing	1983	$60,600	0.27	25	94
112	Sunstream Villas		Condo	Existing	1978	$72,204	0.11	11	104
20	SW Houston RV Resort		RV	Existing	2000	$4,929,491	0.05	9	172
106	Terra		Condo	Existing	1980	$111,374	0.01	1	144
24A	Terra del Sol I		Subdivision	Existing	2008	$288,309	0.34	95	276
24A	Terra del Sol II		Subdivision	Existing	2016	$326,953	0.47	113	242
100	Terrace, The		Condo	Existing	1981	$106,179	0.09	34	372
108	THs at Westchase		Condo	Existing	1979	$161,051	0.08	5	66
24B	Tierra Del Sol III		Subdivision	Existing	2020	$343,555	0.42	55	130
1B	Timbergate		Subdivision	Existing	1998	$266,400	0.19	14	74
2	Traditions at Claytons Point		Subdivision	Existing	1999	$237,908	0.32	64	200
100	Turtlewood		Subdivision	Existing	2002	$336,364	0.15	7	47
58	Two Worlds		Subdivision	Existing	1973	$158,366	0.49	94	193
66	Venus Park THs		Townhome	Developing	2007	$210,819	0.29	20	69
791	Village Bend Condo		Condo	Existing	1984	$1,148,752	0.29	4	14
34	Village of Pheasant Trace		Subdivision	Existing	1990	$256,683	0.22	36	166
44	Villas at Ashford Park		Subdivision	Existing	2006	$226,328	0.39	30	76
122	Vineyard		Condo	Existing	1979	$46,616	0.26	13	50
106	Wallingford Place THs		Townhome	Existing	2008	$304,666	0.04	1	24
56	Wellington Park		Subdivision	Existing	1978	$203,557	0.49	92	188
56	Wellington Park THs		Townhome	Existing	1977	$152,996	0.26	71	273
19	West Hampton Estates		Subdivision	Existing	1995	$333,531	0.2	30	151
14	West Oaks Place		Subdivision	Existing	2006	$255,706	0.2	28	142

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Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
105	Westchase Garden		Condo	Existing	1980	$122,567	0.02	2	130
110	Westchase THs		Condo	Existing	1984	$162,061	0.07	18	247
791	Westhampton		Condo	Existing	1980	$153,985	0.74	28	38
791	Westhampton Village		Condo	Existing	1971	$141,023	0.28	13	47
1A	Westheimer Place I		Subdivision	Existing	2003	$269,122	0.41	40	98
1A	Westheimer Place II		Subdivision	Existing	1982	$175,929	0.36	103	288
17	Westhollow Villa		Condo	Existing	1978	$170,369	0.09	27	304
19	Westhollow Village		Subdivision	Existing	1983	$238,116	0.24	60	251
63	Westpark Palms		MHC	Existing			0.52	11	21
42	Westpark Village I		Subdivision	Existing	1980	$225,117	0.41	83	204
43	Westpark Village II		Subdivision	Existing	1982	$228,938	0.26	44	170
17	Westwind		Subdivision	Existing	1980	$241,469	0.4	65	163
17	Westwind		Condo	Existing	1980	$200,292	0.2	24	121
19	Westwind Tempos		Condo	Existing	1983	$156,294	0.16	15	95
19	Westwind THs		Townhome	Existing	1983	$178,573	0.16	32	205
126	Westwood Country Club Vista		Condo	Existing	1975	$139,101	0.25	23	91
122	Westwood Gardens		Condo	Existing	1979	$78,073	0.21	17	82
117	Westwood PH		Subdivision	Existing	1979	$253,651	0.18	37	207
125	Westwood South		Subdivision	Existing	1991	$233,659	0.25	60	239
126	Westwood Triangle Condo		Condo	Existing	1983	$42,829	0.08	8	97
217	Westwood Village THs		Townhome	Existing	1977	$163,690	0.14	42	304
791	Wilcrest Bend		Condo	Existing	1982	$265,769	0.72	23	32
103	Wilcrest Garden		Condo	Existing	2003	$116,768	0.26	22	84
97	Wilcrest Park		Condo	Existing	1978	$71,871	0.28	93	330
46	Wildflower Green THs		Townhome	Existing	1979	$146,667	0.18	75	418
112	Wind River Park		Condo	Existing	1979	$145,961	0.08	5	62
107	Windchase Manor THs		Townhome	Existing	2006	$351,164	0.01	1	69
20	Windmill Villas		Subdivision	Existing	2006	$266,146	0.2	14	70
123	Winfield		Condo	Existing	1981	$62,080	0.25	38	150
1B	Wingate		Subdivision	Existing	1980	$226,574	0.2	94	461
1A	Wingate Park		Subdivision	Existing	2003	$264,790	0.34	31	90
112	Woodchase Village		Condo	Existing	1979	$112,907	0.05	6	128
						Weighted Ratio:	**0.32**	**15,405**	**47,738**
						Weighted Ratio for Subdivisions of More than 20 Homes:	**0.32**	**15,347**	**47,559**

*Median year built and median market value derived from appraisal district parcel data.

Students per Occupied Housing Unit

By Multi-Family Complexes

Alief ISD



Alief ISD

Students per Occupied Unit - Multi-Family

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	*Students per Occupied Unit*
63	4218 J St.	4218 J St.	Apartment	Existing	1963		0	8	7	88%	0
67	Abbey at Westminster Plaza	2865 Westminster Plaza Dr	Senior MF	Existing	1999		0	144	127	88%	0
106	Adalene,The	2750, 2850, & 2751 Wallingford Dr	Apartment	Existing	1979		77	462	407	88%	0.19
102	Adelaide at Park Eight Place	10200 Bellaire Blvd.	Apartment	Developing		Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be mixed-use with 386 urban studio units and retail constructed in Phase I of development.	0	386			
26	AHEPA 29	13830 Canyon Hill Dr	Senior MF	Existing	1996		0	167	147	88%	0
26	AHEPA 29 IV	8401 Rustling Leaves Dr	Senior MF	Existing	2005		0	84	74	88%	0
60	Alief Square	7500 Cook Rd	Apartment	Existing	1972		168	240	211	88%	0.8
108	Arbor Gate	9801 Meadowglen Ln	Apartment	Existing	1978		80	576	507	88%	0.16
92	Aria at Kirkwood	11717 S Kirkwood Rd	Apartment	Existing	2019		15	108	95	88%	0.16
91	Aria at Stancliff	10919 Stancliff Rd	Apartment	Existing	2018		56	282	248	88%	0.23
95A	Aria at Wilcrest	10111 Wilcrest Dr	Apartment	Existing	2017		7	81	71	88%	0.1
44	Arise Magnolia Terrace	3939 Synott Rd	Apartment	Existing	1983		83	310	273	88%	0.3
109	Arlo Westchase	3505 W Sam Houston Pkwy S	Apartment	Existing	2014		17	265	233	88%	0.07
97	Arrowood	8304 S Course Dr	Apartment	Existing	1981		55	304	268	88%	0.21
41	Artesian on Westheimer	13099 Westheimer Rd	Apartment	Existing	2008		153	660	581	88%	0.26
97	Ashford Casa Bella	10615 Beechnut St	Apartment	Existing	1979		169	268	236	88%	0.72
44	Ashford Court	12777 Ashford Point Dr	Apartment	Existing	1983		42	442	389	88%	0.11
43	Ashford Creek	3803 Synott Rd	Apartment	Existing	1983		56	188	166	88%	0.34
41	Ashford Park	2700 Dairy Ashford Rd	Apartment	Existing	1981		53	180	159	88%	0.33
110	Ashford Santa Ana	3400 Woodchase	Apartment	Existing	1974		121	656	578	88%	0.21
90	Ashford Stancliff Park	10350 Lands End Dr	Apartment	Existing	1983		121	400	352	88%	0.34
110	Ashford Westchase	3600 Woodchase Dr	Apartment	Existing	1977		127	288	254	88%	0.5
110	Ashford Willow Falls	10100 Westpark Dr	Apartment	Existing	1976		44	174	153	88%	0.29
85	Aspen Park	8811 Boone Rd	Apartment	Existing	1982		201	256	226	88%	0.89
68	Atria Westchase		Senior MF	Existing	1999		0	110	97	88%	0
68	Aura at Westchase	2828 Hayes Rd	Apartment	Existing	1995		64	510	449	88%	0.14
86	Bayou Glen	11800 S Glen Dr	Senior MF	Existing	1997		0	43	38	88%	0
120	Bayou West	9898 Club Creek Dr	Apartment	Existing	1978		83	240	211	88%	0.39
116	Belara	6400 Gessner Rd	Apartment	Existing	1977		101	224	197	88%	0.51
62	Bellaire Pointe	12424 Bellaire	Senior MF	Existing	2020		0	145	128	88%	0
117	Bellaire Silk	7255 Corporate Dr	Apartment	Existing	1978		99	308	271	88%	0.37
105	Belrose	11212 Westpark Dr	Apartment	Existing	2003		52	282	248	88%	0.21
67	Beverly at Shadow Lake	2920 Shadowbriar Dr	Apartment	Existing	1998		146	624	550	88%	0.27
44	Brant Rock	12906 Brant Rock Dr	Apartment	Existing	1984		16	84	74	88%	0.22
72	Brays Village	4400 Boone Rd	Apartment	Existing	1977		118	262	231	88%	0.51
67	Brisa at Shadowlake	2840 Shadowbriar Dr	Apartment	Existing	2004		90	324	285	88%	0.32
97	Bristol Court	8404 S Course	Apartment	Existing	1982		75	164	144	88%	0.52
97	Broadmoor	10215 Beechnut St	Apartment	Existing	1982		84	235	207	88%	0.41
67	Brookdale		Senior MF	Existing	1998		0	20	18	90%	0
53	Cambridge Crossing	9903 Dairy Ashford	Apartment	Existing	1977		163	132	116	88%	1.41
106	Cambridge Place	10901 Meadowglen Ln	Apartment	Existing	1980		39	336	296	88%	0.13
108	Camden Stonebridge	9850 Richmond Ave	Apartment	Existing	1993		17	204	180	88%	0.09
69	Camden Whispering Oaks	12655 W Houston Center Blvd	Apartment	Existing	2008		19	274	241	88%	0.08
26	Campanile on Eldridge	13650 Beechnut St	Senior MF	Existing	2010		0	144	127	88%	0
97	Cantera	10555 Spice Ln	Apartment	Existing	1978		226	256	226	88%	1

Alief ISD

Students per Occupied Unit - Multi-Family

PASA

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	*Students per Occupied Unit*
10	Cape Colony	15035 Westpark Dr	Apartment	Existing	1985		49	132	116	88%	0.42
123	Carlisle	9898 Forum Park Dr	Apartment	Existing	1981		36	125	110	88%	0.33
24B	Casa Agave	14402 Pavilion Point	Apartment	Existing	1984		167	488	430	88%	0.39
121	Casa Del Sol	9501 W Sam Houston Pkwy S	Apartment	Existing	1980		66	121	107	88%	0.62
86	Casa Nube	9700 Court Glen Dr	Apartment	Existing	1982		149	373	329	88%	0.45
88	Catalina I	11555 Bissonnet St	Apartment	Existing	1982		55	172	152	88%	0.36
86	Catalina II	11555 Bissonnet Dr	Apartment	Existing	1982		130	260	229	88%	0.57
13	City Parc II at West Oaks	3530 Green Crest Dr	Apartment	Existing	2003		163	192	169	88%	0.96
97	Claridge	10027 Spice Ln	Apartment	Existing	1983		88	173	152	88%	0.58
951	Collingham Park	10800 Kipp Way	Apartment	Existing	2001		91	250	220	88%	0.41
106	Commons at Westchase	10751 Meadowglen Ln	Apartment	Existing	1981		43	282	248	88%	0.17
63	Coral Islands	4700 S Kirkwood Rd	Apartment	Existing	1981		153	316	278	88%	0.55
97	Costa Maya	8323 Cinnamon Ln	Apartment	Existing	1976		185	280	247	88%	0.75
571	Coventry Park	9401 Coventry Square Dr	Apartment	Existing	1984		37	128	113	88%	0.33
68	Crosby at Westchase	2909 Hayes Rd	Apartment	Existing	1980		67	257	226	88%	0.3
83	Crossings at Ashton Place	11700 Bissonnet St	Apartment	Existing	1982		91	311	274	88%	0.33
63	Dashwood Trails	Dashwood Dr at Jetty Ln	Apartment	Developing		Awarded 2024 9% TDHCA tax credits. Project currently in construction with exteriors nearing completion.	0	98			
125	Deerfield	10001 Club Creek Dr	Apartment	Existing	1977		138	246	217	88%	0.64
45	Diamante, The	6700 S Dairy Ashford Rd	Apartment	Existing	1979		185	572	504	88%	0.37
102	Domain Park Eight	10200 Bellaire Blvd.	Apartment	Developing		Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be 367 multi-family units built in Phase I of development.	0	367			
217	El Paraiso	7700 Corporate Dr	Apartment	Existing	1978		123	372	328	88%	0.38
220	El Sol Del Rio	14405 Rio Bonito Rd	Apartment	Existing	1982		168	424	374	88%	0.45
68	Elate Royal Oaks	11805 Meadowglen Ln	Senior MF	Existing	2005		0	340	300	88%	0
86	Falls at Kirkwood	11735 S Glen Dr	Apartment	Existing	1978		69	255	225	88%	0.31
98	Falls of Beechnut	10522 Beechnut St	Apartment	Existing	1979		99	318	280	88%	0.35
791	Falls of Chelsea Lane	8039 Boone Rd	Apartment	Existing	1971		139	208	183	88%	0.76
46	Falls of Dairy Ashford	12707 Bellaire Blvd	Apartment	Existing	1981		99	222	196	88%	0.51
61	Falls of Pelican Landing	6819 Cook Rd	Apartment	Existing	1981		121	152	134	88%	0.9
114	Falls of Point West	5850 Parkfront Dr	Apartment	Existing	1978		60	364	321	88%	0.19
115	Falls of Townpark	9303 Town Park Dr	Apartment	Existing	1975		94	292	257	88%	0.37
12	Falls of West Oaks	4034 S Texas 6	Apartment	Existing	1981		44	288	254	88%	0.17
95A	Falls of Wilcrest	10440 South Dr	Apartment	Existing	1982		93	364	321	88%	0.29
108	Falls on Gessner	3230 S Gessner Rd	Apartment	Existing	1976		45	414	365	88%	0.12
108	Finley West	9940 Richmond Ave	Apartment	Existing	1980		61	224	197	88%	0.31
106	Fusion at Rye 3030	3030 W Sam Houston Pkwy S	Apartment	Existing	2022	Motel conversion to multi-family residential with studios & 1 BR units only	5	133	117	88%	0.04
35	Georgian THs	7125 Eldridge Pkwy	Apartment	Existing	1982		4	28	25	89%	0.16
110	Gia @ Westchase	10010 Westpark Dr	Apartment	Existing	1977		26	108	95	88%	0.27
125	Glenwood	9255 W Sam Houston Pkwy S	Apartment	Existing	1981		8	60	53	88%	0.15
63	Golden Bamboo Village	12010 Dashwood Dr	Senior MF	Existing	2008		0	60	53	88%	0
36	Golden Bamboo Village III	6628 Synott Rd	Senior MF	Existing	2012		0	130	115	88%	0
68	Gramercy Park	3225 Woodland Park Dr	Apartment	Existing	1997		105	384	338	88%	0.31

Alief ISD

Students per Occupied Unit - Multi-Family

PASA

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	*Students per Occupied Unit*
105	Grand at Westchase	10881 Richmond Ave	Apartment	Existing	1929		59	317	279	88%	0.21
123	Greyfield	10111 Bissonnet St	Apartment	Existing	1979		22	144	127	88%	0.17
115	Hamilton Park	6300 Ranchester Dr & 9215 Belwooc	Apartment	Existing	1977		211	326	287	88%	0.74
126	Happy Home	10110 Club Creek Dr	Apartment	Existing	1977		78	216	190	88%	0.41
116	Happy Village	6401 Ranchester Dr	Apartment	Existing	1973		66	290	255	88%	0.26
108	Haven at Briargrove I	2901 Elmside Dr	Apartment	Existing	1972		42	144	127	88%	0.33
108	Haven at Briargrove II	3030 Elmside Dr	Apartment	Existing	1978		53	240	211	88%	0.25
68	Hawthorn Terrace	3203 Hayes Rd	Senior MF	Existing	2023	9% LIHTC Project by Asset Living for Sr. Living	0	90	79	88%	0
8	Hawthorne	15770 Bellaire Blvd	Apartment	Existing	1982		138	316	278	88%	0.5
68	Hudson at Westchase	3131 Hayes Rd	Apartment	Existing	1980		96	312	275	88%	0.35
551	Huntington Glen	12023 Bissonnet St	Apartment	Existing	1982		91	364	321	88%	0.28
52	Huntington Village	9506 Dairy Ashford (several different a	Apartment	Existing	1976		181	332	292	88%	0.62
92	Idlewood Park	11675 W Bellfort Blvd	Apartment	Existing	1981		90	268	236	88%	0.38
581	Jadestone	7520 Cook Rd	Apartment	Existing	1975		110	226	199	88%	0.55
55	Kirkwood Landing	9850 S Kirkwood Rd	Apartment	Existing	1981		91	264	233	88%	0.39
13	Knolls at West Oaks	3443 Addicks Clodine Rd	Apartment	Existing	2002		122	168	148	88%	0.82
67	Knox at Shadowlake	12360 Richmond Ave	Apartment	Existing	1999		97	518	456	88%	0.21
44	La Cordoba	12630 Ashford Point Dr	Apartment	Existing	1982		23	164	144	88%	0.16
220	La Paz	14425 Alief Clodine Rd	Apartment	Existing	1982		304	400	352	88%	0.86
89	La Solera	10300 Wilcrest Dr	Apartment	Existing	1979		112	438	386	88%	0.29
108	Landing at Westchase	9797 Meadowglen Ln	Apartment	Existing	1976		61	304	268	88%	0.23
123	Las Varandas Del Sur	10003 Forum W Dr	Apartment	Existing	1979		106	240	211	88%	0.5
1B	Laurel Point	16170 Westpark Dr	Senior MF	Existing	2003		0	148	130	88%	0
78	Leawood Plaza	11402 Beechnut St	Apartment	Existing	1974		55	80	70	88%	0.79
110	Legacy at Westchase	10070 Westpark Dr	Apartment	Existing	1977		105	324	285	88%	0.37
22	Life at Westpark	14100 Rio Bonito Rd	Apartment	Existing	1994		395	312	275	88%	1.44
99	Lighthouse Living Center	10600 Hazen Rd	Apartment	Existing	1986		2	40	35	88%	0.06
14	Link, The	14723 W Oaks Plaza St and 14935 S	Apartment	Existing	1999		148	440	388	88%	0.38
119	Little Nell	8565 W Sam Houston Pkwy S	Apartment	Existing	2004		115	278	245	88%	0.47
14	Lodge at West Oaks	14913 Richmond Ave	Apartment	Existing	1998		44	324	285	88%	0.15
217	Lodge, The	7825 Corporate Dr	Apartment	Existing	1979		199	340	300	88%	0.66
123	Madison	9701 Forum Park Dr	Apartment	Existing	1983		49	118	104	88%	0.47
67	Mandalay at Shadow Lake	12430 Oxford Park Dr	Apartment	Existing	2004		30	294	259	88%	0.12
122	Mar Del Sol	9303 Woodfair Dr	Apartment	Existing	1979		85	248	218	88%	0.39
68	Marquis at Westchase	2777 Woodland Park Dr	Apartment	Existing	1995		20	216	190	88%	0.11
27	Matthew Ridge	14551 Beechnut St	Apartment	Existing	2002		156	240	211	88%	0.74
44	Mia LXMI Westchase East	3950 Ashburnham Dr	Apartment	Existing	1983		40	224	197	88%	0.2
44	Mia LXMI Westchase West	12903 Brant Rock Dr	Apartment	Existing	1982		42	270	238	88%	0.18
48	Miramar	13150 Bissonnet	Apartment	Existing	1984		52	143	126	88%	0.41
121	Monarch West	9475 W Sam Houston Pkwy S	Apartment	Existing	1979		39	428	377	88%	0.1
121	Montclair, The	9445 Concourse Dr	Apartment	Existing	1979		65	268	236	88%	0.28
111	Nova at Westchase	4033 W Sam Houston Pkwy S	Apartment	Existing	2023		0	123	108	88%	0
69	Oak Crest	12025 Richmond Ave	Apartment	Existing	2002		41	364	321	88%	0.13
37	Oaks of Ashford Point	4040 Synott Rd	Apartment	Existing	1983		88	255	225	88%	0.39
106	Oaks of Westchase	2851 Wallingford Dr	Apartment	Existing	1980		30	182	160	88%	0.19
90	Oasis	10250 Lands End Dr	Apartment	Existing	1983		17	144	127	88%	0.13
52	Oleander Commons	12805 Bissonnet St	Senior MF	Existing	2001		0	65	57	88%	0
102	One Town Park	6006 Rogerdale Rd	Apartment	Existing	2023	9% LIHTC General Population Project	40	120	106	88%	0.38
104	Orchard at Westchase	10801 Westpark Dr	Senior MF	Existing	2012		0	153	135	88%	0
110	Pagewood Place	9767 Pagewood Ln	Apartment	Existing	1980		60	166	146	88%	0.41
17	Palms, The	2503 Panagard Dr.	Apartment	Existing	1978		183	404	356	88%	0.51

Alief ISD

Students per Occupied Unit - Multi-Family

PASA

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	*Students per Occupied Unit*
68	Park Manor of Westchase		Senior MF	Existing	2005		0	125	110	88%	0
37	Park on Eldridge	3995 Eldridge Pkwy	Apartment	Existing	1984		8	57	50	88%	0.16
13	Park West	15155 Richmond Ave	Apartment	Existing	2002		82	342	301	88%	0.27
16	Parkland at West Oaks	2600 Westhollow Dr	Apartment	Existing	2003		115	322	284	88%	0.4
300	Parkline	16717 Westpark Dr	Apartment	Existing	2025		25	341	300	88%	0.08
112	Parkwest Place	10161 Westpark Dr	Apartment	Existing	1984		7	52	46	88%	0.15
60	Parque on Bellaire	7000 Cook Rd	Apartment	Existing	1985		89	201	177	88%	0.5
120	Pier Club	9950 Club Creek Dr	Apartment	Existing	1972		126	207	182	88%	0.69
85	Pinnacle on Wilcrest	9520 Wilcrest Dr	Senior MF	Existing	2006		12	250	220	88%	0.05
68	Plaza at Westchase	2601 Woodland Park Dr	Apartment	Existing	1999		52	296	261	88%	0.2
561	Plaza Azul	12600 Brookglade Cir	Apartment	Existing	1981		104	224	197	88%	0.53
107	Portico at West 8	3003 Seagler Rd	Apartment	Existing	2006		59	526	463	88%	0.13
121	Premier on Woodfair	9502 Woodfair Dr &10103 Landsdale	Apartment	Existing	1979		66	408	359	88%	0.18
106	Preserve at Westchase	10615 & 10616 Meadowglen Ln	Apartment	Existing	1980		95	468	412	88%	0.23
115	Rainbow Village	6300 Corporate Dr	Senior MF	Existing	1998		0	42	37	88%	0
125	Rama	9290 Woodfair Dr	Apartment	Existing	1978		140	232	204	88%	0.69
115	Relux at Westchase	9901 United Dr	Apartment	Existing	2018		1	118	104	88%	0.01
123	Reserve at Westwood	10225 Bissonnet St	Apartment	Existing	1977		160	706	622	88%	0.26
105	Residence at Westchase	3411 Walnut Bend Ln	Apartment	Existing	1999		16	128	113	88%	0.14
108	Retreat at Westchase	2921 Briarpark Dr	Apartment	Existing	1999		5	162	143	88%	0.03
14	Richmond Estates	14631 Richmond Ave	Apartment	Existing	2021		47	206	181	88%	0.26
105	Richmond Towne Home	10777 Richmond Ave	Apartment	Existing	1994		25	188	166	88%	0.15
108	Rise at Elmside	2727 Elmside	Apartment	Existing	1994		26	171	151	88%	0.17
127	Riveraine	8181 Colony St	Apartment	Existing	1975		76	648	571	88%	0.13
114	Rock Springs	9000 Town Park Dr	Apartment	Existing	1976		48	256	226	88%	0.21
117	Rubicon	7302 Corporate Dr	Apartment	Existing	1971		160	302	266	88%	0.6
24B	San Marino	14501 Empanada Dr	Apartment	Existing	1984		104	384	338	88%	0.31
121	Sanctuary at 9430	9430 Concourse Dr	Apartment	Existing	1979		85	293	258	88%	0.33
125	Santa Barbara	9955 Club Creek Dr	Apartment	Existing	1976		72	176	155	88%	0.46
19	Savannah Place	3003 Windchase Blvd	Apartment	Existing	1984		31	151	133	88%	0.23
127	Sebring	9501 Beechnut St	Apartment	Existing	1975		68	204	180	88%	0.38
86	Sedona Square	11715 S Glen Dr	Apartment	Existing	1982		86	250	220	88%	0.39
105	Sola Westchase	3354 Rogerdale Rd	Apartment	Existing	1999		29	318	280	88%	0.1
32	Southchase	9330 Synott Rd	Apartment	Existing	1983		36	104	92	88%	0.39
54	Southwest Village	11726 W Bellfort Ave (10 different ad	Apartment	Existing	1978		38	150	132	88%	0.29
115	Sovereign THs	9888 United Dr	Apartment	Existing	1998		185	209	184	88%	1.01
120	Spring Rose	10000 Club Creek Dr	Apartment	Existing	1977		58	182	160	88%	0.36
95B	Star Beltway 8	10411 South Dr	Apartment	Existing	1982		47	220	194	88%	0.24
123	Star Villa Ana	10101 W Sam Houston Pkwy S	Apartment	Existing	1979		42	176	155	88%	0.27
73	Sterling Crossing	4503 S Kirkwood Rd	Apartment	Existing	1976		85	143	126	88%	0.67
115	Summer Creek	9220 Clarewood Dr	Apartment	Existing	1978		162	264	233	88%	0.7
561	Summerstone	9301 Dairy View Ln	Apartment	Existing	1984		119	242	213	88%	0.56
112	Sun Blossom Cottages	10300 Harwin Dr	Apartment	Existing	1975		142	253	223	88%	0.64
113	Sun Blossom Gardens	5900 Ranchester Dr	Apartment	Existing	1975		148	308	271	88%	0.55
115	Sun Blossom Louisvillle	9201 Clarewood Dr	Apartment	Existing	1979		83	365	322	88%	0.26
114	Sun Blossom Mountain	5909 Ranchester Dr	Apartment	Existing	1978		160	386	340	88%	0.47
63	Sun Blossom Woods	4545 Cook Rd	Apartment	Existing	1982		101	200	176	88%	0.57
981	Sunset Crossing	10630 Beechnut St	Apartment	Existing	1979		122	328	289	88%	0.42
108	Sunset Shadows	9850 Meadowglen Ln	Apartment	Existing	1978		77	252	222	88%	0.35
32	Synott Square	9402 Synott Rd	Apartment	Existing	1983		38	108	95	88%	0.4
123	Terraza West	10222 Forum W Dr	Apartment	Existing	1980		53	384	338	88%	0.16
123	The Athena	10101 Forum Park Dr	Apartment	Existing	1979		47	216	190	88%	0.25

Alief ISD

Students per Occupied Unit - Multi-Family

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	*Students per Occupied Unit*
58	Tierra Del Sol	8000 Cook Rd	Apartment	Existing	1983		182	270	238	88%	0.76
92	Timbers of Keegans Bayou	11650 W Bellfort Ave	Apartment	Existing	1982		30	152	134	88%	0.22
114	Town Park	10201 Harwin Dr	Apartment	Existing	1976		136	340	300	88%	0.45
113	Town Park THs	9950 Town Park Dr	Apartment	Existing	2003		19	120	106	88%	0.18
14	Towne West	14906 Westpark Dr	Apartment	Existing	2008		97	396	349	88%	0.28
94	Tradewinds	11303 S Wilcrest Dr	Apartment	Existing	1977		34	223	196	88%	0.17
44	Trails of Ashford	12710 Brant Rock Dr	Apartment	Existing	1983		109	514	453	88%	0.24
116	Urban Palms	8701 Town Park Dr	Apartment	Existing	1979		133	659	581	88%	0.23
125	Valle Vista	9901 Club Creek Dr	Apartment	Existing	1977		90	238	210	88%	0.43
44	Vanderbilt Lodge	12660 Medfield Dr	Apartment	Existing	1984		24	105	93	89%	0.26
41	Verano	2800 S Dairy Ashford Rd	Apartment	Existing	1980		65	312	275	88%	0.24
96	Victoria Park	8600 S Course Dr	Apartment	Existing	1983		116	389	343	88%	0.34
571	Victorian	9400 Coventry Square Dr	Apartment	Existing	1984		61	172	152	88%	0.4
981	Villa Adora	10534 Beechnut St	Apartment	Existing	1980		216	266	234	88%	0.92
116	Villa Bella	6001 Ranchester Dr	Apartment	Existing	1977		80	260	229	88%	0.35
115	Villa Corporate	6468 Corporate Dr	Apartment	Existing	2008		0	16	14	88%	0
125	Villa de Cancun	9450 Woodfair Dr	Apartment	Existing	1979		139	329	290	88%	0.48
119	Villa Madrid	10202 Club Creek Dr	Apartment	Existing	1976		203	424	374	88%	0.54
116	Village Key	9001 Town Park Dr	Apartment	Existing	1977		35	272	240	88%	0.15
95A	Villas at Bayou Park	10955 Kipp Way	Senior MF	Existing	2016		3	19	17	89%	0.18
105	Vista at Westchase	3435 Walnut Bend Ln	Apartment	Existing	1979		83	238	210	88%	0.4
106	Walden of Westchase	2828 Rogerdale Rd	Apartment	Existing	1973		47	200	176	88%	0.27
106	Walnut Terrace	2801 Walnut Bend Ln	Apartment	Existing	1981		22	336	296	88%	0.07
106	Warwick at Westchase	10936 Meadowglen Ln	Apartment	Existing	1980		65	367	323	88%	0.2
117	Waterfall Park	7502 Corporate Dr	Apartment	Existing	1979		219	294	259	88%	0.85
74	Waters at Westchase	11490 Harwin Dr	Apartment	Existing	1979		93	260	229	88%	0.41
33	West Houston Rehabilitation		Senior MF	Existing	2014		0	124	109	88%	0
13	West Oaks Landing	15250 Gray Ridge Dr	Apartment	Existing	1983		137	464	409	88%	0.33
13	West Oaks Terrace	15025 Caseta Dr	Senior MF	Existing	1999		2	65	57	88%	0.04
13	West Oaks Village	15059 Caseta Dr	Senior MF	Existing	2008		1	232	204	88%	0
68	Westchase Creek	3000 Woodland Park Dr	Apartment	Existing	1983		68	456	402	88%	0.17
69	Westchase Forest	11355 Richmond Ave	Apartment	Existing	1998		88	400	352	88%	0.25
17	Westhollow Place	13702 Richmond Ave	Apartment	Existing	1981		2	36	32	89%	0.06
111	Westpark Ranch	10575 Westpark Dr	Apartment	Existing	2003		16	156	137	88%	0.12
126	Westwood Triangle Apts	9292 Imogene St	Apartment	Existing	1983		15	120	106	88%	0.14
122	Westwood Two	9560 Deering Dr	Apartment	Existing	1983		26	66	58	88%	0.45
125	Whispering Oaks	10010 Greenfork Dr	Apartment	Existing	1977		97	180	159	88%	0.61
791	Wilcrest Arbor THs	10901 Village Bend Ln	Apartment	Existing	1984		70	117	103	88%	0.68
122	Williamstown	9200 Bissonnet St	Apartment	Existing	1978		73	272	240	88%	0.3
19	Windchase Hamlet	3233 Windchase Blvd	Apartment	Existing	1982		36	200	176	88%	0.2
108	Woodchase	2900 S Gessner Rd	Apartment	Existing	1978		145	270	238	88%	0.61
217	Woodcreek on the Bayou	7930 Corporate Dr	Apartment	Existing	1978		100	324	285	88%	0.35
68	Woodland Park	2700 Woodland Park Dr	Apartment	Existing	1994		31	288	254	88%	0.12
108	Woodtrail	9900 Richmond Ave	Apartment	Existing	1970		69	288	254	88%	0.27
						Total Units:	17,585	59,398			
						General Population Complexes with 85% or Greater Occupancy:	17,567	55,847	49,194	88%	0.36

*Year built value derived from appraisal district parcel data.

Student Trends by Development, EE-12th Grade

Absolute and Percent Change for Subdivisions, Fall 2025 to Fall 2026

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0 0.25 0.5 1 Miles

PASA
POPULATION & SURVEY ANALYSTS



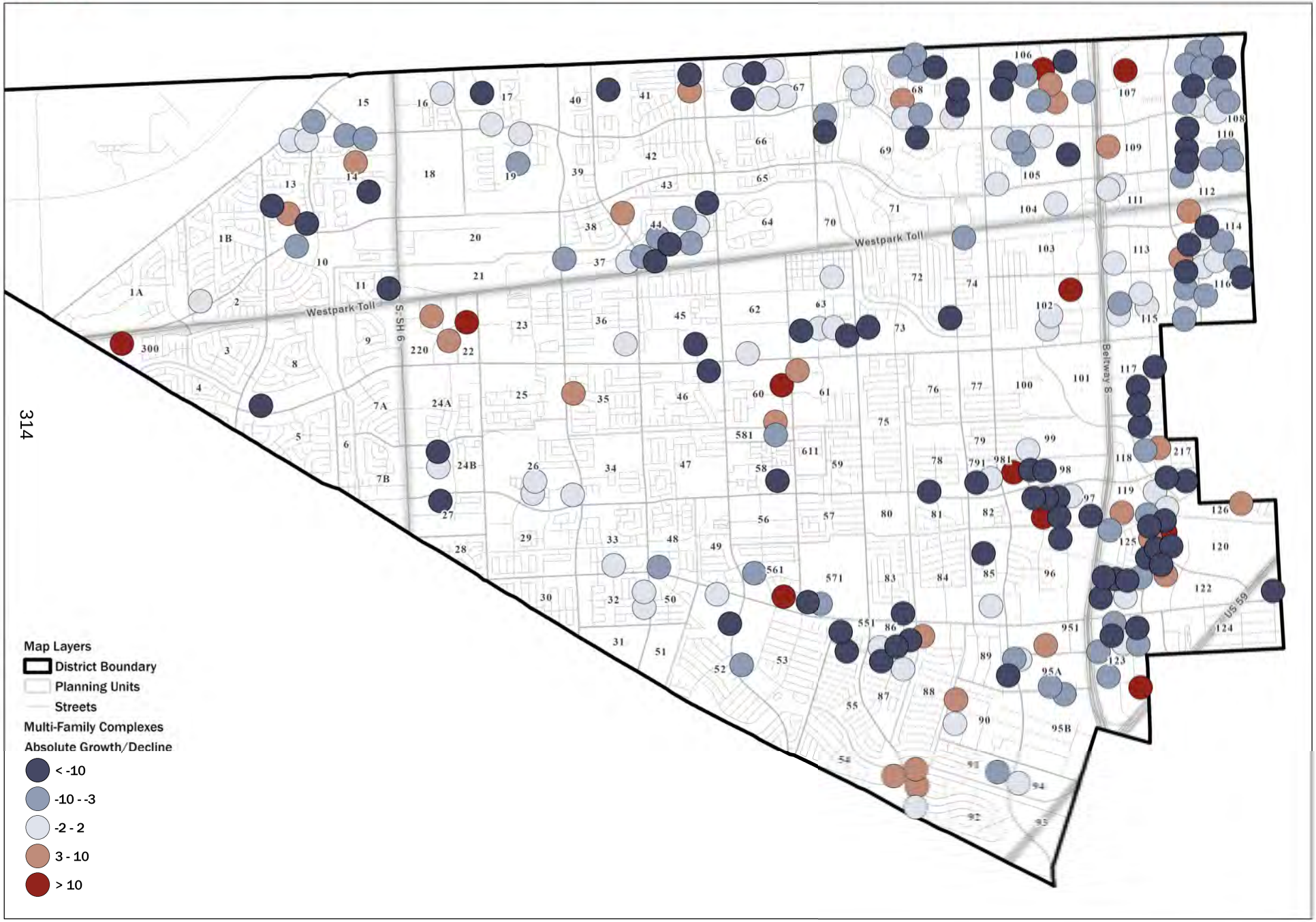
Student Trends by Development, EE-12th Grade

Absolute and Percent Change for Multi-Family Complexes, Fall 2025 to Fall 2026

Alief ISD

0 0.25 0.5 1 Miles

PASA POPULATION & SURVEY ANALYSTS



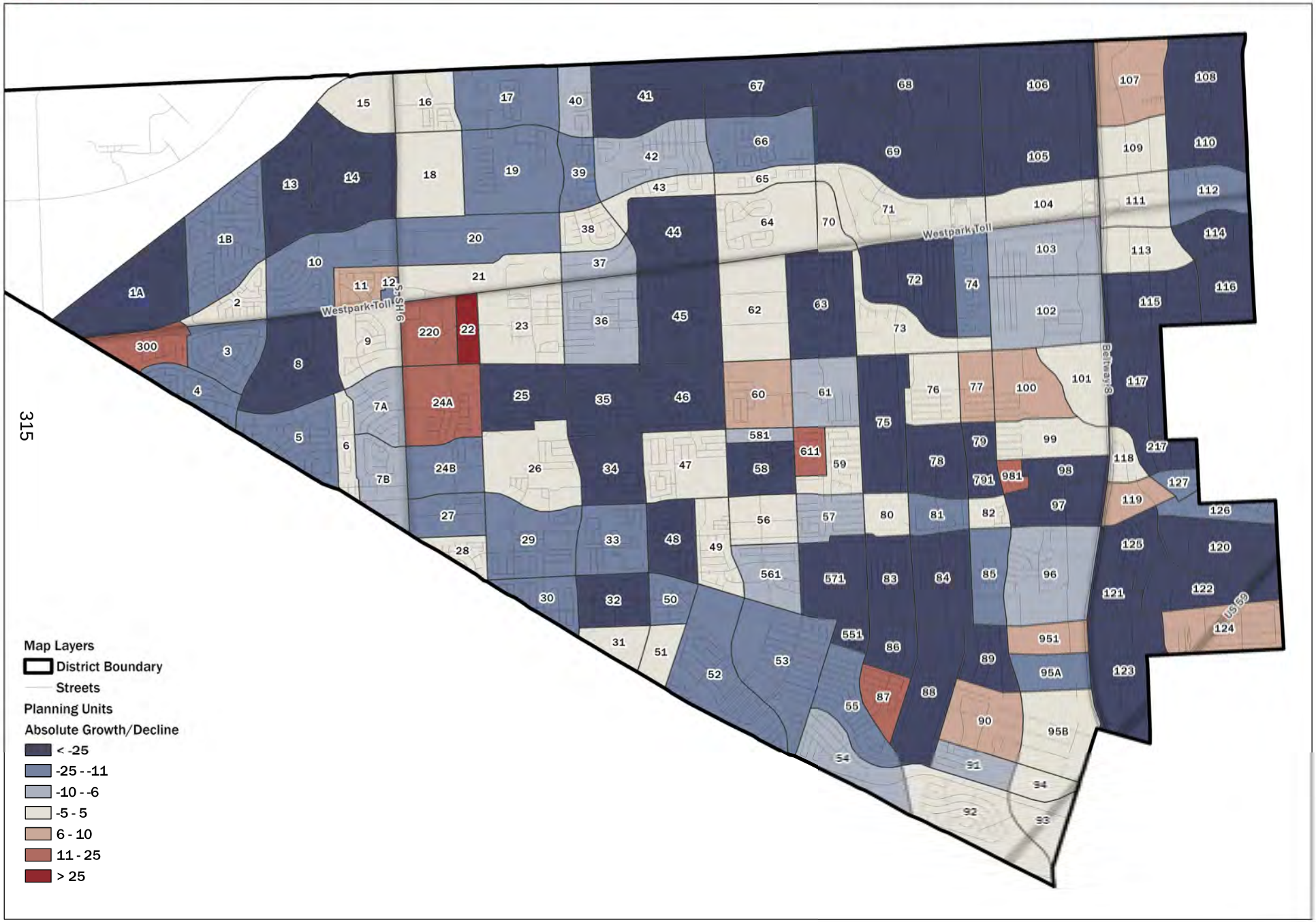
Student Trends by Planning Unit, EE-12th Grade

Absolute Change in Geocoded Students, Fall 2025 to Fall 2026

Alief ISD

0 0.25 0.5 1 Miles

PASA POPULATION & SURVEY ANALYSTS



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Student Trends by Development

Gain/Loss from 2024-25 to 2025-26: Existing Single Family: -1,057 Students; Actively-Building Single Family: 10 Students; Apartments: -1,617 Students; Mobile Home Communities: -13 Students

PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
90	11045 Landswalk	Condo	Existing	23	$130,400	2003	6	1	5	5	3	2	9	6	3	-1	-17%	2	200%	-3	-60%	4	80%	3	100%	1	50%
57	11915-11949 Beechnut THs	Townhome	Existing	18	$88,908	1971	0	0	0	2	0	2	4	0	4	2	100%	0	0%	2	100%	2	100%	0	0%	2	100%
27	14414 Laterna Ln I MHC	MHC	Existing	48	$937,530	1972	35	13	22	31	13	18	22	8	14	-4	-11%	0	0%	-4	-18%	-9	-29%	-5	-38%	-4	-22%
28	14414 Laterna Ln II MHC	MHC	Existing	52	$1,557,601	1980	34	10	24	34	13	21	38	16	22	0	0%	3	30%	-3	-13%	4	12%	3	23%	1	5%
63	4218 J St.	Apartment	Existing	7	$510,906	1963	1	1	0	0	0	0	0	0	0	-1	-100%	-1	-100%	0	0%	0	0%	0	0%	0	0%
67	Abbey at Westminster Plaza	Senior MF	Existing	127	$41,731,917	1999	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
61	ABC THs	Townhome	Existing	36	$1,816,116	1978	7	1	6	7	1	6	8	3	5	0	0%	0	0%	0	0%	1	14%	2	200%	-1	-17%
106	Adalene,The	Apartment	Existing	407	$37,800,000	1979	70	42	28	64	38	26	77	39	38	-6	-9%	-4	-10%	-2	-7%	13	20%	1	3%	12	46%
13	Addicks Stone Village	Townhome	Existing	70	$354,023	2008	28	9	19	29	10	19	46	16	30	1	4%	1	11%	0	0%	17	59%	6	60%	11	58%
102	Adelaide at Park Eight Place	Apartment	Developing				0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
26	AHEPA 29	Senior MF	Existing	147	$0	1996	0	0	0	1	0	1	0	0	0	1	100%	0	0%	1	100%	-1	-100%	0	0%	-1	-100%
26	AHEPA 29 IV	Senior MF	Existing	74	$0	2005	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
60	Alief Square	Apartment	Existing	211	$13,671,792	1972	158	82	76	165	66	99	168	68	100	7	4%	-16	-20%	23	30%	3	2%	2	3%	1	1%
72	Alief Village	Subdivision	Existing	98	$224,370	1982	33	13	20	33	18	15	35	16	19	0	0%	5	38%	-5	-25%	2	6%	-2	-11%	4	27%
9	Altamira	Subdivision	Existing	299	$311,483	1984	118	49	69	96	41	55	99	47	52	-22	-19%	-8	-16%	-14	-20%	3	3%	6	15%	-3	-5%
32	Ambiance THs	Townhome	Existing	100	$8,746,468	1983	18	8	10	26	15	11	21	12	9	8	44%	7	88%	1	10%	-5	-19%	-3	-20%	-2	-18%
108	Arbor Gate	Apartment	Existing	507	$38,000,000	1978	91	43	48	95	41	54	80	39	41	4	4%	-2	-5%	6	13%	-15	-16%	-2	-5%	-13	-24%
92	Aria at Kirkwood	Apartment	Existing	95	$14,625,449	2019	13	8	5	17	10	7	15	10	5	4	31%	2	25%	2	40%	-2	-12%	0	0%	-2	-29%
91	Aria at Stancliff	Apartment	Existing	248	$41,377,000	2018	66	35	31	66	36	30	56	22	34	0	0%	1	3%	-1	-3%	-10	-15%	-14	-39%	4	13%
95A	Aria at Wilcrest	Apartment	Existing	71	$9,855,975	2017	12	7	5	14	9	5	7	3	4	2	17%	2	29%	0	0%	-7	-50%	-6	-67%	-1	-20%
44	Arise Magnolia Terrace	Apartment	Existing	273	$18,749,601	1983	79	51	28	89	54	35	83	49	34	10	13%	3	6%	7	25%	-6	-7%	-5	-9%	-1	-3%
109	Arlo Westchase	Apartment	Existing	233	$0	2014	17	8	9	12	5	7	17	7	10	-5	-29%	-3	-38%	-2	-22%	5	42%	2	40%	3	43%
97	Arrowood	Apartment	Existing	268	$0	1981	64	34	30	69	32	37	55	25	30	5	8%	-2	-6%	7	23%	-14	-20%	-7	-22%	-7	-19%
41	Artesian on Westheimer	Apartment	Existing	581	$37,871,334	2008	172	78	94	165	79	86	153	77	76	-7	-4%	1	1%	-8	-9%	-12	-7%	-2	-3%	-10	-12%
97	Ashford Casa Bella	Apartment	Existing	236	$13,856,392	1979	209	112	97	192	95	97	169	81	88	-17	-8%	-17	-15%	0	0%	-23	-12%	-14	-15%	-9	-9%
44	Ashford Court	Apartment	Existing	389	$37,521,263	1983	51	26	25	47	25	22	42	18	24	-4	-8%	-1	-4%	-3	-12%	-5	-11%	-7	-28%	2	9%
43	Ashford Creek	Apartment	Existing	166	$10,027,354	1983	53	28	25	50	21	29	56	24	32	-3	-6%	-7	-25%	4	16%	6	12%	3	14%	3	10%
58	Ashford Gardens	Subdivision	Existing	192	$241,938	2006	72	29	43	72	29	43	63	18	45	0	0%	0	0%	0	0%	-9	-13%	-11	-38%	2	5%
41	Ashford Park	Apartment	Existing	159	$267,166	1981	97	60	37	87	48	39	53	26	27	-10	-10%	-12	-20%	2	5%	-34	-39%	-22	-46%	-12	-31%
41	Ashford Park I	Subdivision	Existing	530	$252,665	1981	112	45	67	112	42	70	89	33	56	0	0%	-3	-7%	3	4%	-23	-21%	-9	-21%	-14	-20%
42	Ashford Park II	Subdivision	Existing	270	$243,937	1982	65	27	38	66	30	36	76	35	41	1	2%	3	11%	-2	-5%	10	15%	5	17%	5	14%
44	Ashford Point Villas	Subdivision	Existing	81	$101,724	2013	52	21	31	62	25	37	60	23	37	10	19%	4	19%	6	19%	-2	-3%	-2	-8%	0	0%
110	Ashford Santa Ana	Apartment	Existing	578	$29,200,000	1974	131	65	66	143	71	72	121	70	51	12	9%	6	9%	6	9%	-22	-15%	-1	-1%	-21	-29%
90	Ashford Stancliff Park	Apartment	Existing	352	$34,920,948	1983	139	87	52	121	77	44	121	73	48	-18	-13%	-10	-11%	-8	-15%	0	0%	-4	-5%	4	9%
58	Ashford Terrace	Subdivision	Existing	41	$300,088	2015	9	4	5	14	5	9	14	5	9	5	56%	1	25%	4	80%	0	0%	0	0%	0	0%
110	Ashford Westchase	Apartment	Existing	254	$15,504,767	1977	103	59	44	138	93	45	127	83	44	35	34%	34	58%	1	2%	-11	-8%	-10	-11%	-1	-2%
110	Ashford Willow Falls	Apartment	Existing	153	$9,783,619	1976	53	29	24	57	32	25	44	24	20	4	8%	3	10%	1	4%	-13	-23%	-8	-25%	-5	-20%
41	Ashton Village I	Subdivision	Existing	66	$292,216	1980	4	2	2	3	0	3	4	0	4	-1	-25%	-2	-100%	1	50%	1	33%	0	0%	1	33%
42	Ashton Village II	Subdivision	Existing	170	$315,805	1982	34	13	21	39	16	23	24	12	12	5	15%	3	23%	2	10%	-15	-38%	-4	-25%	-11	-48%
43	Ashton Village III	Subdivision	Existing	52	$360,537	1983	9	5	4	13	7	6	7	3	4	4	44%	2	40%	2	50%	-6	-46%	-4	-57%	-2	-33%
123	Ashwood	Condo	Existing	84	$41,877	1979	20	10	10	15	9	6	18	10	8	-5	-25%	-1	-10%	-4	-40%	3	20%	1	11%	2	33%
85	Aspen Park	Apartment	Existing	226	$12,852,594	1982	232	104	128	225	99	126	201	90	111	-7	-3%	-5	-5%	-2	-2%	-24	-11%	-9	-9%	-15	-12%
68	Atria Westchase	Senior MF	Existing	97	$10,289,198	1999	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
68	Aura at Westchase	Apartment	Existing	449	$0	1995	100	55	45	86	44	42	64	35	29	-14	-14%	-11	-20%	-3	-7%	-22	-26%	-9	-20%	-13	-31%
33	Autumn Meadows	Subdivision	Existing	71	$343,551	2006	19	11	8	17	6	11	15	7	8	-2	-11%	-5	-45%	3	38%	-2	-12%	1	17%	-3	-27%
86	Bayou Glen	Senior MF	Existing	38	$0	1997	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
91	Bayou Place	Subdivision	Existing	261	$228,118	1982	87	39	48	76	37	39	79	37	42	-11	-13%	-2	-5%	-9	-19%	3	4%	0	0%	3	8%
120	Bayou West	Apartment	Existing	211	$39,871	1978	118	61	57	108	60	48	83	51	32	-10	-8%	-1	-2%	-9	-16%	-25	-23%	-9	-15%	-16	-33%
48	Beckford Place I	Subdivision	Existing	237	$197,170	1979	134	60	74	130	58	72	118	54	64	-4	-3%	-2	-3%	-2	-3%	-12	-9%	-4	-7%	-8	-11%
50	Beckford Place II	Subdivision	Existing	228	$242,548	1978	122	57	65	102	44	58	88	36	52	-20	-16%	-13	-23%	-7	-11%	-14	-14%	-8	-18%	-6	-10%
32	Beckford West	Subdivision	Existing	302	$166,798	1980	123	50	73	123	53	70	111	43	68	0	0%	3	6%	-3	-4%	-12	-10%	-10	-19%	-2	-3%
26	Beechnut Crossing	Subdivision	Existing	14	$259,287	1994	7	4	3	7	0	7	9	2	7	0	0%	-4	-100%	4	133%	2	29%	2	100%	0	0%
34	Beechnut Landing	Subdivision	Existing	162	$312,781	2005	108	45	63	107	37	70	100	34	66	-1	-1%	-8	-18%	7	11%	-7	-7%	-3	-8%	-4	-6%
27	Beechnut Meadows	Subdivision	Existing	96	$275,520	2003	45	13	32	42	11	31	38	6	32	-3	-7%	-2	-15%	-1	-3%	-4	-10%	-5	-45%	1	3%
29	Beechnut Park	Subdivision	Existing	182	$210,526	1997	77	31	46	66	27	39	66	20	46	-11	-14%	-4	-13%	-7	-15%	0	0%	-7	-26%	7	18%
116	Belara	Apartment	Existing	197	$11,622,347	1977	115	70	45	115	67	48	101	61	40	0	0%	-3	-4%	3	7%	-14	-12%	-6	-9%	-8	-17%
46	Bellaire Estates	Subdivision	Existing	65	$306,167	2004	22	5	17	29	8	21	31	8	23	7	32%	3	60%	4	24%	2	7%	0	0%	2	10%
45	Bellaire Gardens	Subdivision	Existing	109	$221,635	2001	47	22	25	45	17	28	43	14	29	-2	-4%	-5	-23%	3	12%	-2	-4%	-3	-18%	1	4%
62	Bellaire Pointe	Senior MF	Existing	128		2020	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
117	Bellaire Silk	Apartment	Existing	271	$18,181,461	1978	129	80	49	113	68	45	99	56	43	-16	-12%	-12	-15%	-4	-8%	-14	-12%	-12	-18%	-2	-4%
25	Bellaire View	Subdivision	Existing	197	$299,609	2007	89	30	59	79	27	52	84	28	56	-10	-11%	-3	-10%	-7	-12%	5	6%	1	4%	4	8%
60	Bellaire Villa	Subdivision	Existing	100	$330,655	2003	33	13	20	33	12	21	30	11	19	0	0%	-1	-8%	1	5%	-3	-9%	-1	-8%	-2	-10%
61	Bellaire West I	Subdivision	Existing	177	$225,000	1969	106	46	60	87	36	51	82	26	56	-19	-18%	-10	-22%	-9	-15%	-5	-6%	-10	-28%	5	10%
59	Bellaire West II	Subdivision	Existing	67	$224,626	1968	48	28	20	38	19	19	33	13	20	-10	-21%	-9	-32%	-1	-5%	-5	-13%	-6	-32%	1	5%
75	Bellaire West III	Subdivision	Existing	702	$194,113	1968	388	177	211	357	164	193	290	128	162	-31	-8%	-13	-7%	-18	-9%	-67	-19%	-36	-22%	-31	-16%

Alief ISD
Student Trends by Development

PASA

Gain/Loss from 2024-25 to 2025-26: Existing Single Family: -1,057 Students; Actively-Building Single Family: 10 Students; Apartments: -1,617 Students; Mobile Home Communities: -13 Students

PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
76	Bellaire West IV	Subdivision	Existing	110	$206,258	1968	56	18	38	56	22	34	50	20	30	0	0%	4	22%	-4	-11%	-6	-11%	-2	-9%	-4	-12%
78	Bellaire West V	Subdivision	Existing	360	$205,321	1970	227	94	133	228	100	128	207	95	112	1	0%	6	6%	-5	-4%	-21	-9%	-5	-5%	-16	-13%
72	Belle Park THs	Townhome	Existing	130	$129,960	1976	48	20	28	42	16	26	38	13	25	-6	-13%	-4	-20%	-2	-7%	-4	-10%	-3	-19%	-1	-4%
105	Belrose	Apartment	Existing	248	$30,000,000	2003	60	33	27	54	25	29	52	21	31	-6	-10%	-8	-24%	2	7%	-2	-4%	-4	-16%	2	7%
67	Beverly at Shadow Lake	Apartment	Existing	550	$0	1998	162	85	77	184	91	93	146	74	72	22	14%	6	7%	16	21%	-38	-21%	-17	-19%	-21	-23%
36	Braewood Glen I	Subdivision	Existing	204	$257,336	1978	95	41	54	91	39	52	90	37	53	-4	-4%	-2	-5%	-2	-4%	-1	-1%	-2	-5%	1	2%
35	Braewood Glen II	Subdivision	Existing	130	$222,564	1981	47	22	25	41	17	24	42	15	27	-6	-13%	-5	-23%	-1	-4%	1	2%	-2	-12%	3	13%
46	Braewood Glen III	Subdivision	Existing	215	$234,417	1977	101	44	57	91	31	60	80	27	53	-10	-10%	-13	-30%	3	5%	-11	-12%	-4	-13%	-7	-12%
47	Braewood Glen IV	Subdivision	Existing	370	$252,307	1977	175	65	110	163	61	102	151	61	90	-12	-7%	-4	-6%	-8	-7%	-12	-7%	0	0%	-12	-12%
46	Braewood THs	Townhome	Existing	245	$157,909	1976	61	25	36	66	28	38	67	31	36	5	8%	3	12%	2	6%	1	2%	3	11%	-2	-5%
14	Branch Forest THs	Townhome	Existing	76	$264,839	2010	39	11	28	40	14	26	36	15	21	1	3%	3	27%	-2	-7%	-4	-10%	1	7%	-5	-19%
29	Branford Park I	Subdivision	Existing	128	$332,143	2004	56	11	45	49	14	35	42	12	30	-7	-13%	3	27%	-10	-22%	-7	-14%	-2	-14%	-5	-14%
33	Branford Park II	Subdivision	Existing	60	$316,217	2002	28	12	16	32	13	19	31	14	17	4	14%	1	8%	3	19%	-1	-3%	1	8%	-2	-11%
44	Brant Rock	Apartment	Existing	74	$6,701,683	1984	18	3	15	20	6	14	16	9	7	2	11%	3	100%	-1	-7%	-4	-20%	3	50%	-7	-50%
72	Brays Forest I	Subdivision	Existing	355	$227,619	1976	164	80	84	176	77	99	157	64	93	12	7%	-3	-4%	15	18%	-19	-11%	-13	-17%	-6	-6%
73	Brays Forest II	Subdivision	Existing	92	$236,865	1969	26	10	16	35	11	24	39	16	23	9	35%	1	10%	8	50%	4	11%	5	45%	-1	-4%
72	Brays Forest THs	Townhome	Existing	60	$110,234	1979	26	12	14	19	8	11	19	9	10	-7	-27%	-4	-33%	-3	-21%	0	0%	1	13%	-1	-9%
72	Brays Village	Apartment	Existing	231	$17,846,542	1977	155	64	91	140	56	84	118	51	67	-15	-10%	-8	-13%	-7	-8%	-22	-16%	-5	-9%	-17	-20%
103	Brays Village East I	Subdivision	Existing	203	$234,748	1980	68	32	36	62	28	34	66	25	41	-6	-9%	-4	-13%	-2	-6%	4	6%	-3	-11%	7	21%
102	Brays Village East II	Subdivision	Existing	274	$229,009	1981	117	46	71	105	37	68	85	37	48	-12	-10%	-9	-20%	-3	-4%	-20	-19%	0	0%	-20	-29%
72	Brays Village I	Subdivision	Existing	584	$210,642	1977	229	109	120	210	93	117	212	86	126	-19	-8%	-16	-15%	-3	-3%	2	1%	-7	-8%	9	8%
74	Brays Village II	Subdivision	Existing	400	$222,594	1978	182	99	83	173	88	85	154	69	85	-9	-5%	-11	-11%	2	2%	-19	-11%	-19	-22%	0	0%
16	Briargreen Terrace	Subdivision	Existing	90	$375,806	2010	21	11	10	23	14	9	22	13	9	2	10%	3	27%	-1	-10%	-1	-4%	-1	-7%	0	0%
103	Briarleaf I	Subdivision	Existing	58	$239,547	1979	27	9	18	28	11	17	19	10	9	1	4%	2	22%	-1	-6%	-9	-32%	-1	-9%	-8	-47%
102	Briarleaf II	Subdivision	Existing	80	$228,297	1980	14	4	10	12	4	8	15	2	13	-2	-14%	0	0%	-2	-20%	3	25%	-2	-50%	5	63%
44	Briarpoint	Condo	Existing	112	$75,764	1984	5	4	1	7	5	2	6	3	3	2	40%	1	25%	1	100%	-1	-14%	-2	-40%	1	50%
67	Brisa at Shadowlake	Apartment	Existing	285	$35,963,206	2004	111	58	53	101	54	47	90	45	45	-10	-9%	-4	-7%	-6	-11%	-11	-11%	-9	-17%	-2	-4%
97	Bristol Court	Apartment	Existing	144	$3,884,973	1982	94	39	55	90	38	52	75	35	40	-4	-4%	-1	-3%	-3	-5%	-15	-17%	-3	-8%	-12	-23%
97	Broadmoor	Apartment	Existing	207	$14,428,913	1982	75	42	33	86	46	40	84	42	42	11	15%	4	10%	7	21%	-2	-2%	-4	-9%	2	5%
67	Brookdale	Senior MF	Existing	18	$8,225,825	1998	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
49	Brookfield I	Subdivision	Existing	338	$222,297	1977	197	88	109	184	83	101	181	85	96	-13	-7%	-5	-6%	-8	-7%	-3	-2%	2	2%	-5	-5%
561	Brookfield II	Subdivision	Existing	212	$221,525	1974	128	69	59	103	45	58	94	40	54	-25	-20%	-24	-35%	-1	-2%	-9	-9%	-5	-11%	-4	-7%
49	Brookfield THs	Townhome	Existing	48	$97,061	1974	19	6	13	15	5	10	10	1	9	-4	-21%	-1	-17%	-3	-23%	-5	-33%	-4	-80%	-1	-10%
561	Brookglade	Condo	Existing	100	$85,596	1981	31	16	15	30	14	16	24	15	9	-1	-3%	-2	-13%	1	7%	-6	-20%	1	7%	-7	-44%
11	Butler's Bridge	Subdivision	Existing	276	$260,222	1981	73	27	46	66	25	41	72	24	48	-7	-10%	-2	-7%	-5	-11%	6	9%	-1	-4%	7	17%
53	Cambridge Crossing	Apartment	Existing	116	$11,306,308	1977	152	67	85	166	62	104	163	66	97	14	9%	-5	-7%	19	22%	-3	-2%	4	6%	-7	-7%
106	Cambridge Place	Apartment	Existing	296	$23,701,438	1980	58	37	21	56	32	24	39	18	21	-2	-3%	-5	-14%	3	14%	-17	-30%	-14	-44%	-3	-13%
108	Camden Stonebridge	Apartment	Existing	180	$22,310,000	1993	22	10	12	17	11	6	17	10	7	-5	-23%	1	10%	-6	-50%	0	0%	-1	-9%	1	17%
69	Camden Whispering Oaks	Apartment	Existing	241	$41,813,695	2008	40	29	11	30	17	13	19	13	6	-10	-25%	-12	-41%	2	18%	-11	-37%	-4	-24%	-7	-54%
26	Campanile on Eldridge	Senior MF	Existing	127	$5,800,000	2010	1	0	1	0	0	0	0	0	0	-1	-100%	0	0%	-1	-100%	0	0%	0	0%	0	0%
97	Cantera	Apartment	Existing	226	$17,073,727	1978	236	127	109	199	95	104	226	125	101	-37	-16%	-32	-25%	-5	-5%	27	14%	30	32%	-3	-3%
26	Canyon View	Subdivision	Existing	25	$199,752	2008	14	5	9	12	3	9	9	1	8	-2	-14%	-2	-40%	0	0%	-3	-25%	-2	-67%	-1	-11%
10	Cape Colony	Apartment	Existing	116	$9,930,898	1985	87	46	41	59	27	32	49	22	27	-28	-32%	-19	-41%	-9	-22%	-10	-17%	-5	-19%	-5	-16%
123	Carlisle	Apartment	Existing	110	$7,350,000	1981	37	20	17	35	17	18	36	18	18	-2	-5%	-3	-15%	1	6%	1	3%	1	6%	0	0%
24B	Casa Agave	Apartment	Existing	430	$31,367,037	1984	189	95	94	165	81	84	167	79	88	-24	-13%	-14	-15%	-10	-11%	2	1%	-2	-2%	4	5%
121	Casa Del Sol	Apartment	Existing	107	$9,634,656	1980	61	27	34	80	46	34	66	35	31	19	31%	19	70%	0	0%	-14	-18%	-11	-24%	-3	-9%
86	Casa Nube	Apartment	Existing	329	$20,697,226	1982	160	90	70	184	109	75	149	81	68	24	15%	19	21%	5	7%	-35	-19%	-28	-26%	-7	-9%
88	Catalina I	Apartment	Existing	152	$0	1982	42	31	11	51	29	22	55	31	24	9	21%	-2	-6%	11	100%	4	8%	2	7%	2	9%
86	Catalina II	Apartment	Existing	229	$21,644,659	1982	120	63	57	143	72	71	130	65	65	23	19%	9	14%	14	25%	-13	-9%	-7	-10%	-6	-8%
611	Catalina North	Subdivision	Existing	132	$218,865	1970	73	30	43	79	30	49	86	36	50	6	8%	0	0%	6	14%	7	9%	6	20%	1	2%
59	Catalina Square I	Subdivision	Existing	250	$224,558	1968	139	62	77	129	55	74	131	53	78	-10	-7%	-7	-11%	-3	-4%	2	2%	-2	-4%	4	5%
57	Catalina Square II	Subdivision	Existing	196	$226,747	1970	101	40	61	97	36	61	100	31	69	-4	-4%	-4	-10%	0	0%	3	3%	-5	-14%	8	13%
35	Catalina Village	Subdivision	Existing	288	$227,053	1982	146	54	92	140	41	99	126	44	82	-6	-4%	-13	-24%	7	8%	-14	-10%	3	7%	-17	-17%
59	Catalina West I	Subdivision	Existing	85	$200,653	1972	120	47	73	104	40	64	110	40	70	-16	-13%	-7	-15%	-9	-12%	6	6%	0	0%	6	9%
57	Catalina West II	Subdivision	Existing	72	$187,033	1972	52	17	35	44	13	31	48	13	35	-8	-15%	-4	-24%	-4	-11%	4	9%	0	0%	4	13%
57	Cedar Gap	Subdivision	Existing	22	$157,212	1964	19	8	11	16	8	8	14	6	8	-3	-16%	0	0%	-3	-27%	-2	-13%	-2	-25%	0	0%
33	Cedar Springs	Subdivision	Existing	102	$360,493	2011	39	18	21	28	15	13	21	9	12	-11	-28%	-3	-17%	-8	-38%	-7	-25%	-6	-40%	-1	-8%
53	Chelsea Row	Condo	Existing	24	$1,075,000	1984	4	3	1	7	5	2	9	5	4	3	75%	2	67%	1	100%	2	29%	0	0%	2	100%
13	City Parc II at West Oaks	Apartment	Existing	169	$10,436,034	2003	166	88	78	185	85	100	163	65	98	19	11%	-3	-3%	22	28%	-22	-12%	-20	-24%	-2	-2%
97	Claridge	Apartment	Existing	152	$11,939,092	1983	102	50	52	100	49	51	88	47	41	-2	-2%	-1	-2%	-1	-2%	-12	-12%	-2	-4%	-10	-20%
10	Clayton	Subdivision	Existing	507	$231,879	1979	272	109	163	241	94	147	233	94	139	-31	-11%	-15	-14%	-16	-10%	-8	-3%	0	0%	-8	-5%
2	Clayton Greens	Subdivision	Existing	176	$281,116	2002	83	34	49	74	28	46	78	29	49	-9	-11%	-6	-18%	-3	-6%	4	5%	1	4%	3	7%
13	Clayton Oaks	Subdivision	Existing	104	$287,874	1996	22	9	13	17	5	12	22	6	16	-5	-23%	-4	-44%	-1	-8%	5	29%	1	20%	4	33%
13	Clayton Trace	Subdivision	Existing	54	$299,622	2005	50	9	41	44	12	32	33	11	22	-6	-12%	3	33%	-9	-22%	-11	-25%	-1	-8%	-10	-31%
14	Clayton Woods	Subdivision	Existing	107	$375,683	2000	37	14	23	35	11	24	35	9	26	-2	-5%	-3	-21%	1	4%	0	0%	-2	-18%	2	8%

Allef ISD
Student Trends by Development

PASA

Gain/Loss from 2024-25 to 2025-26: Existing Single Family: -1,057 Students; Actively-Building Single Family: 10 Students; Apartments: -1,617 Students; Mobile Home Communities: -13 Students

PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
951	Collingham Park	Apartment	Existing	220	$0	2001	95	36	59	82	32	50	91	37	54	-13	-14%	-4	-11%	-9	-15%	9	11%	5	16%	4	8%
106	Commons at Westchase	Apartment	Existing	248	$26,605,542	1981	44	27	17	48	25	23	43	26	17	4	9%	-2	-7%	6	35%	-5	-10%	1	4%	-6	-26%
57	Cookwood	Subdivision	Existing	120	$223,625	1980	68	33	35	61	20	41	49	23	26	-7	-10%	-13	-39%	6	17%	-12	-20%	3	15%	-15	-37%
126	Copperwood	Condo	Existing	86	$52,197	1980	22	12	10	17	11	6	17	9	8	-5	-23%	-1	-8%	-4	-40%	0	0%	-2	-18%	2	33%
63	Coral Islands	Apartment	Existing	278	$29,084,243	1981	194	92	102	171	82	89	153	79	74	-23	-12%	-10	-11%	-13	-13%	-18	-11%	-3	-4%	-15	-17%
74	Cornerstone I THs	Townhome	Existing	20	$132,000	1979	8	4	4	8	4	4	10	4	6	0	0%	0	0%	0	0%	2	25%	0	0%	2	50%
103	Cornerstone II THs	Townhome	Existing	32	$142,833	1980	8	5	3	10	5	5	11	5	6	2	25%	0	0%	2	67%	1	10%	0	0%	1	20%
97	Costa Maya	Apartment	Existing	247	$18,277,030	1976	232	102	130	202	84	118	185	81	104	-30	-13%	-18	-18%	-12	-9%	-17	-8%	-3	-4%	-14	-12%
58	Courtyard Homes	Subdivision	Existing	211	$165,638	1980	87	46	41	81	42	39	62	25	37	-6	-7%	-4	-9%	-2	-5%	-19	-23%	-17	-40%	-2	-5%
571	Coventry Park	Apartment	Existing	113	$7,000,000	1984	34	17	17	43	18	25	37	16	21	9	26%	1	6%	8	47%	-6	-14%	-2	-11%	-4	-16%
120	Creek	Condo	Existing	32	$26,613	1978	6	5	1	6	3	3	4	1	3	0	0%	-2	-40%	2	200%	-2	-33%	-2	-67%	0	0%
33	Crescent Park	Subdivision	Existing	177	$272,962	2002	81	28	53	67	21	46	66	23	43	-14	-17%	-7	-25%	-7	-13%	-1	-1%	2	10%	-3	-7%
48	Crescent Park Village I	Subdivision	Existing	134	$259,896	2004	80	41	39	82	38	44	62	30	32	2	3%	-3	-7%	5	13%	-20	-24%	-8	-21%	-12	-27%
48	Crescent Park Village II	Subdivision	Existing	171	$277,939	2004	78	30	48	65	19	46	64	21	43	-13	-17%	-11	-37%	-2	-4%	-1	-2%	2	11%	-3	-7%
1A	Crestwater	Subdivision	Existing	140	$481,296	1998	6	4	2	4	3	1	4	4	0	-2	-33%	-1	-25%	-1	-50%	0	0%	1	33%	-1	-100%
68	Crosby at Westchase	Apartment	Existing	226	$19,201,099	1980	99	49	50	99	55	44	67	36	31	0	0%	6	12%	-6	-12%	-32	-32%	-19	-35%	-13	-30%
83	Crossings at Ashton Place	Apartment	Existing	274	$14,500,000	1982	111	58	53	102	50	52	91	50	41	-9	-8%	-8	-14%	-1	-2%	-11	-11%	0	0%	-11	-21%
61	Crown Colony I THs	Townhome	Existing	287	$131,191	1970	87	29	58	81	28	53	71	19	52	-6	-7%	-1	-3%	-5	-9%	-10	-12%	-9	-32%	-1	-2%
60	Crown Colony II THs	Townhome	Existing	184	$149,956	1971	61	25	36	61	24	37	66	23	43	0	0%	-1	-4%	1	3%	5	8%	-1	-4%	6	16%
45	Crown Colony West THs	Townhome	Existing	561	$150,000	1976	235	119	116	230	117	113	218	101	117	-5	-2%	-2	-2%	-3	-3%	-12	-5%	-16	-14%	4	4%
63	Dashwood THs	Townhome	Existing	41	$140,007	2006	30	14	16	30	10	20	28	8	20	0	0%	-4	-29%	4	25%	-2	-7%	-2	-20%	0	0%
63	Dashwood Trails	Apartment	Developing				0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
125	Deerfield	Apartment	Existing	217	$10,963,619	1977	182	76	106	164	67	97	138	63	75	-18	-10%	-9	-12%	-9	-8%	-26	-16%	-4	-6%	-22	-23%
45	Diamante, The	Apartment	Existing	504	$44,613,322	1979	211	89	122	218	90	128	185	70	115	7	3%	1	1%	6	5%	-33	-15%	-20	-22%	-13	-10%
13	Diamond Star	Subdivision	Existing	86	$228,351	2006	64	28	36	47	23	24	54	25	29	-17	-27%	-5	-18%	-12	-33%	7	15%	2	9%	5	21%
110	Doma Chase	Condo	Existing	134	$85,380	1978	8	5	3	11	7	4	15	8	7	3	38%	2	40%	1	33%	4	36%	1	14%	3	75%
102	Domain Park Eight	Apartment	Developing				0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
63	E Street MHC	MHC	Existing	25	$0	0	20	10	10	15	10	5	15	8	7	-5	-25%	0	0%	-5	-50%	0	0%	-2	-20%	2	40%
217	El Paraiso	Apartment	Existing	328	$15,559,719	1978	193	94	99	158	86	72	123	51	72	-35	-18%	-8	-9%	-27	-27%	-35	-22%	-35	-41%	0	0%
220	El Sol Del Rio	Apartment	Existing	374	$25,207,060	1982	173	83	90	163	84	79	168	88	80	-10	-6%	1	1%	-11	-12%	5	3%	4	5%	1	1%
68	Elate Royal Oaks	Senior MF	Existing	300	$59,372,511	2005	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
34	Eldridge Court	Subdivision	Existing	79	$332,015	2004	28	8	20	22	4	18	19	4	15	-6	-21%	-4	-50%	-2	-10%	-3	-14%	0	0%	-3	-17%
29	Eldridge Park	Subdivision	Existing	133	$383,258	2020	64	21	43	63	24	39	60	26	34	-1	-2%	3	14%	-4	-9%	-3	-5%	2	8%	-5	-13%
34	Eldridge Trace	Subdivision	Existing	60	$330,191	2006	34	15	19	30	12	18	30	15	15	-4	-12%	-3	-20%	-1	-5%	0	0%	3	25%	-3	-17%
23	Eldridge View	Subdivision	Existing	283	$331,021	2002	65	18	47	67	24	43	62	23	39	2	3%	6	33%	-4	-9%	-5	-7%	-1	-4%	-4	-9%
110	Elm Grove	Condo	Existing	136	$107,720	1977	9	1	8	9	4	5	13	5	8	0	0%	3	300%	-3	-38%	4	44%	1	25%	3	60%
16	Enclave at Briargreen THs	Townhome	Existing	122	$252,143	2005	9	3	6	9	4	5	14	5	9	0	0%	1	33%	-1	-17%	5	56%	1	25%	4	80%
67	Enclave at Oxford Park	Subdivision	Existing	56	$364,860	2016	2	1	1	4	2	2	4	2	2	2	100%	1	100%	1	100%	0	0%	0	0%	0	0%
47	Enclave THs	Townhome	Existing	337	$210,886	2006	91	34	57	84	31	53	97	31	66	-7	-8%	-3	-9%	-4	-7%	13	15%	0	0%	13	25%
86	Falls at Kirkwood	Apartment	Existing	225	$19,640,433	1978	80	47	33	83	45	38	69	41	28	3	4%	-2	-4%	5	15%	-14	-17%	-4	-9%	-10	-26%
98	Falls of Beechnut	Apartment	Existing	280	$19,887,683	1979	181	79	102	130	53	77	99	46	53	-51	-28%	-26	-33%	-25	-25%	-31	-24%	-7	-13%	-24	-31%
791	Falls of Chelsea Lane	Apartment	Existing	183	$15,659,153	1971	231	100	131	197	86	111	139	63	76	-34	-15%	-14	-14%	-20	-15%	-58	-29%	-23	-27%	-35	-32%
46	Falls of Dairy Ashford	Apartment	Existing	196	$17,423,374	1981	135	68	67	115	59	56	99	48	51	-20	-15%	-9	-13%	-11	-16%	-16	-14%	-11	-19%	-5	-9%
61	Falls of Pelican Landing	Apartment	Existing	134	$57,029	1981	127	57	70	113	48	65	121	56	65	-14	-11%	-9	-16%	-5	-7%	8	7%	8	17%	0	0%
114	Falls of Point West	Apartment	Existing	321	$25,242,471	1978	105	56	49	61	31	30	60	34	26	-44	-42%	-25	-45%	-19	-39%	-1	-2%	3	10%	-4	-13%
115	Falls of Townpark	Apartment	Existing	257	$13,186,800	1975	145	86	59	121	74	47	94	51	43	-24	-17%	-12	-14%	-12	-20%	-27	-22%	-23	-31%	-4	-9%
12	Falls of West Oaks	Apartment	Existing	254	$28,246,869	1981	92	44	48	65	34	31	44	25	19	-27	-29%	-10	-23%	-17	-35%	-21	-32%	-9	-26%	-12	-39%
95A	Falls of Wilcrest	Apartment	Existing	321	$29,394,290	1982	103	52	51	102	50	52	93	47	46	-1	-1%	-2	-4%	1	2%	-9	-9%	-3	-6%	-6	-12%
108	Falls on Gessner	Apartment	Existing	365	$35,752,265	1976	53	34	19	54	33	21	45	24	21	1	2%	-1	-3%	2	11%	-9	-17%	-9	-27%	0	0%
108	Finley West	Apartment	Existing	197	$21,933,178	1980	62	36	26	64	32	32	61	28	33	2	3%	-4	-11%	6	23%	-3	-5%	-4	-13%	1	3%
1B	Forestview	Subdivision	Existing	611	$237,990	1981	304	126	178	281	128	153	270	125	145	-23	-8%	2	2%	-25	-14%	-11	-4%	-3	-2%	-8	-5%
123	Forum Park	Condo	Existing	383	$75,927	1981	124	63	61	124	70	54	121	67	54	0	0%	7	11%	-7	-11%	-3	-2%	-3	-4%	0	0%
106	Fusion at Rye 3030	Apartment	Existing	117	$9,672,837	2022	9	5	4	9	3	6	5	4	1	0	0%	-2	-40%	2	50%	-4	-44%	1	33%	-5	-83%
14	Garden Trails THs	Townhome	Developing	10	$0	2025	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
73	Gateway on Kirkwood TH	Condo	Existing	42	$88,864	1985	22	7	15	24	8	16	21	8	13	2	9%	1	14%	1	7%	-3	-13%	0	0%	-3	-19%
35	Georgian THs	Apartment	Existing	25	$414,104	1982	2	0	2	1	0	1	4	3	1	-1	-50%	0	0%	-1	-50%	3	300%	3	100%	0	0%
44	Georgian Westside THs	Townhome	Existing	55	$68,091	1984	25	12	13	23	9	14	23	8	15	-2	-8%	-3	-25%	1	8%	0	0%	-1	-11%	1	7%
110	Gia @ Westchase	Apartment	Existing	95	$6,687,846	1977	29	12	17	33	17	16	26	12	14	4	14%	5	42%	-1	-6%	-7	-21%	-5	-29%	-2	-13%
96	Glenshannon	Subdivision	Existing	312	$207,623	1972	92	40	52	93	48	45	91	43	48	1	1%	8	20%	-7	-13%	-2	-2%	-5	-10%	3	7%
85	Glenshannon I THs	Townhome	Existing	196	$147,943	1974	83	30	53	67	28	39	68	29	39	-16	-19%	-2	-7%	-14	-26%	1	1%	1	4%	0	0%
96	Glenshannon II THs	Townhome	Existing	198	$145,178	1973	62	23	39	58	25	33	67	25	42	-4	-6%	2	9%	-6	-15%	9	16%	0	0%	9	27%
125	Glenwood	Apartment	Existing	53	$5,006,148	1981	18	11	7	14	9	5	8	3	5	-4	-22%	-2	-18%	-2	-29%	-6	-43%	-6	-67%	0	0%
63	Golden Bamboo Village	Senior MF	Existing	53	$2,700,000	2008	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
36	Golden Bamboo Village III	Senior MF	Existing	115	$6,649,460	2012	3	2	1	1	0	1	0	0	0	-2	-67%	-2	-100%	0	0%	-1	-100%	0	0%	-1	-100%
73	Golden Village THs	Townhome	Existing	72	$5,183,947	1980	46	10	36	51	17	34	73	29	44	5	11%	7	70%	-2	-6%	22	43%	12	71%	10	29%

Alief ISD
Student Trends by Development

Gain/Loss from 2024-25 to 2025-26: Existing Single Family: -1,057 Students; Actively-Building Single Family: 10 Students; Apartments: -1,617 Students; Mobile Home Communities: -13 Students

PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
68	Gramercy Park	Apartment	Existing	338	$0	1997	103	44	59	110	55	55	105	50	55	7	7%	11	25%	-4	-7%	-5	-5%	-5	-9%	0	0%
105	Grand at Westchase	Apartment	Existing	279	$0	1929	82	44	38	57	27	30	59	27	32	-25	-30%	-17	-39%	-8	-21%	2	4%	0	0%	2	7%
40	Greenleaf	Subdivision	Existing	82	$350,853	1998	10	4	6	10	5	5	7	3	4	0	0%	1	25%	-1	-17%	-3	-30%	-2	-40%	-1	-20%
126	Greenview	Condo	Existing	100	$132,778	1979	10	1	9	11	0	11	4	1	3	1	10%	-1	-100%	2	22%	-7	-64%	1	100%	-8	-73%
611	Greenway Park	Condo	Existing	80	$109,038	1976	23	10	13	18	6	12	22	6	16	-5	-22%	-4	-40%	-1	-8%	4	22%	0	0%	4	33%
123	Greyfield	Apartment	Existing	127	$6,694,180	1979	36	18	18	29	19	10	22	14	8	-7	-19%	1	6%	-8	-44%	-7	-24%	-5	-26%	-2	-20%
115	Hamilton Park	Apartment	Existing	287	$44,006	1977	248	141	107	217	120	97	211	122	89	-31	-13%	-21	-15%	-10	-9%	-6	-3%	2	2%	-8	-8%
126	Happy Home	Apartment	Existing	190	$7,180,267	1977	104	44	60	80	41	39	78	46	32	-24	-23%	-3	-7%	-21	-35%	-2	-3%	5	12%	-7	-18%
116	Happy Village	Apartment	Existing	255	$48,057	1973	95	46	49	74	36	38	66	36	30	-21	-22%	-10	-22%	-11	-22%	-8	-11%	0	0%	-8	-21%
108	Haven at Briargrove I	Apartment	Existing	127	$11,252,784	1972	46	24	22	42	21	21	42	20	22	-4	-9%	-3	-13%	-1	-5%	0	0%	-1	-5%	1	5%
108	Haven at Briargrove II	Apartment	Existing	211	$17,045,751	1978	50	32	18	62	38	24	53	30	23	12	24%	6	19%	6	33%	-9	-15%	-8	-21%	-1	-4%
68	Hawthorn Terrace	Senior MF	Existing	79	$5,451,905	2023	0	0	0	1	0	1	0	0	0	1	100%	0	0%	1	100%	-1	-100%	0	0%	-1	-100%
8	Hawthorne	Apartment	Existing	278	$33,422,658	1982	148	73	75	157	65	92	138	56	82	9	6%	-8	-11%	17	23%	-19	-12%	-9	-14%	-10	-11%
45	High Star	Subdivision	Existing	160	$255,920	2004	73	34	39	66	25	41	66	23	43	-7	-10%	-9	-26%	2	5%	0	0%	-2	-8%	2	5%
45	High Star Landing	Subdivision	Existing	60	$300,910	2006	27	12	15	26	12	14	22	6	16	-1	-4%	0	0%	-1	-7%	-4	-15%	-6	-50%	2	14%
72	High Star Place	Subdivision	Existing	46	$245,623	2005	26	17	9	31	14	17	21	8	13	5	19%	-3	-18%	8	89%	-10	-32%	-6	-43%	-4	-24%
68	Hudson at Westchase	Apartment	Existing	275	$18,950,217	1980	129	66	63	111	56	55	96	45	51	-18	-14%	-10	-15%	-8	-13%	-15	-14%	-11	-20%	-4	-7%
551	Huntington Glen	Apartment	Existing	321	$27,615,414	1982	132	65	67	139	65	74	91	36	55	7	5%	0	0%	7	10%	-48	-35%	-29	-45%	-19	-26%
52	Huntington Village	Apartment	Existing	292	$16,274,592	1976	191	89	102	198	85	113	181	75	106	7	4%	-4	-4%	11	11%	-17	-9%	-10	-12%	-7	-6%
53	Huntington Village I	Subdivision	Existing	644	$238,443	1972	325	156	169	323	140	183	301	131	170	-2	-1%	-16	-10%	14	8%	-22	-7%	-9	-6%	-13	-7%
53	Huntington Village I THs	Townhome	Existing	201	$146,922	1975	71	26	45	65	17	48	54	18	36	-6	-8%	-9	-35%	3	7%	-11	-17%	1	6%	-12	-25%
52	Huntington Village II	Subdivision	Existing	792	$229,281	1975	372	151	221	318	130	188	308	128	180	-54	-15%	-21	-14%	-33	-15%	-10	-3%	-2	-2%	-8	-4%
52	Huntington Village III	Subdivision	Existing	62	$203,941	1980	21	12	9	16	9	7	19	11	8	-5	-24%	-3	-25%	-2	-22%	3	19%	2	22%	1	14%
53	Huntington Village IV	Subdivision	Existing	133	$243,875	1978	59	25	34	58	21	37	65	22	43	-1	-2%	-4	-16%	3	9%	7	12%	1	5%	6	16%
112	Idlewood	Condo	Existing	348	$82,648	1978	28	12	16	30	17	13	29	15	14	2	7%	5	42%	-3	-19%	-1	-3%	-2	-12%	1	8%
92	Idlewood Park	Apartment	Existing	236	$26,851,163	1981	98	55	43	80	44	36	90	51	39	-18	-18%	-11	-20%	-7	-16%	10	13%	7	16%	3	8%
76	Imperial Point I	Subdivision	Existing	161	$209,803	1969	70	33	37	71	35	36	69	32	37	1	1%	2	6%	-1	-3%	-2	-3%	-3	-9%	1	3%
77	Imperial Point II	Subdivision	Existing	196	$196,656	1969	126	50	76	116	50	66	122	52	70	-10	-8%	0	0%	-10	-13%	6	5%	2	4%	4	6%
100	Imperial Point III	Subdivision	Existing	115	$210,350	1960	70	33	37	68	31	37	68	32	36	-2	-3%	-2	-6%	0	0%	0	0%	1	3%	-1	-3%
79	Imperial Point IV	Subdivision	Existing	181	$188,797	1967	98	48	50	112	55	57	86	38	48	14	14%	7	15%	7	14%	-26	-23%	-17	-31%	-9	-16%
99	Imperial PointV	Subdivision	Existing	191	$187,917	1968	94	37	57	89	40	49	85	35	50	-5	-5%	3	8%	-8	-14%	-4	-4%	-5	-13%	1	2%
581	Jadestone	Apartment	Existing	199	$11,158,592	1975	139	71	68	120	62	58	110	53	57	-19	-14%	-9	-13%	-10	-15%	-10	-8%	-9	-15%	-1	-2%
55	Keegans Glen I	Subdivision	Existing	668	$228,738	1981	226	102	124	215	94	121	216	102	114	-11	-5%	-8	-8%	-3	-2%	1	0%	8	9%	-7	-6%
87	Keegans Glen II	Subdivision	Existing	384	$221,475	1982	149	66	83	119	47	72	137	64	73	-30	-20%	-19	-29%	-11	-13%	18	15%	17	36%	1	1%
30	Keegans Wood	Subdivision	Existing	512	$236,424	1982	194	96	98	170	83	87	148	59	89	-24	-12%	-13	-14%	-11	-11%	-22	-13%	-24	-29%	2	2%
90	Kinghurst I	Subdivision	Existing	18			6	4	2	5	3	2	5	3	2	-1	-17%	-1	-25%	0	0%	0	0%	0	0%	0	0%
90	Kinghurst II	Subdivision	Existing	14			8	5	3	7	4	3	6	4	2	-1	-13%	-1	-20%	0	0%	-1	-14%	0	0%	-1	-33%
90	Kinghurst III	Subdivision	Developing	0			0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
90	Kinghurst THs	Condo	Existing	100	$66,597	1983	40	16	24	48	22	26	46	21	25	8	20%	6	38%	2	8%	-2	-4%	-1	-5%	-1	-4%
29	Kingpoint	Subdivision	Existing	201	$326,283	1998	77	31	46	78	35	43	71	32	39	1	1%	4	13%	-3	-7%	-7	-9%	-3	-9%	-4	-9%
7B	Kingsbridge Court	Subdivision	Existing	26	$284,685	2003	9	4	5	13	7	6	9	4	5	4	44%	3	75%	1	20%	-4	-31%	-3	-43%	-1	-17%
28	Kingsbridge Park	Subdivision	Existing	129	$305,761	1996	49	21	28	54	26	28	45	16	29	5	10%	5	24%	0	0%	-9	-17%	-10	-38%	1	4%
32	Kingsville Park	Subdivision	Existing	176	$244,891	2002	47	16	31	40	16	24	30	8	22	-7	-15%	0	0%	-7	-23%	-10	-25%	-8	-50%	-2	-8%
83	Kirkwood Country	Subdivision	Existing	515	$240,013	1982	214	90	124	204	90	114	189	70	119	-10	-5%	0	0%	-10	-8%	-15	-7%	-20	-22%	5	4%
55	Kirkwood Landing	Apartment	Existing	233	$16,020,513	1981	99	46	53	111	54	57	91	42	49	12	12%	8	17%	4	8%	-20	-18%	-12	-22%	-8	-14%
63	Kirkwood Terrace	Subdivision	Existing	65	$237,186	1966	39	18	21	36	22	14	30	15	15	-3	-8%	4	22%	-7	-33%	-6	-17%	-7	-32%	1	7%
83	Kirkwood Village	Subdivision	Existing	128	$233,612	1980	53	25	28	47	21	26	43	21	22	-6	-11%	-4	-16%	-2	-7%	-4	-9%	0	0%	-4	-15%
13	Knolls at West Oaks	Apartment	Existing	148	$9,917,216	2002	122	47	75	140	56	84	122	50	72	18	15%	9	19%	9	12%	-18	-13%	-6	-11%	-12	-14%
67	Knox at Shadowlake	Apartment	Existing	456	$56,263,142	1999	106	55	51	99	64	35	97	59	38	-7	-7%	9	16%	-16	-31%	-2	-2%	-5	-8%	3	9%
44	La Cordoba	Apartment	Existing	144	$9,576,650	1982	55	31	24	35	13	22	23	7	16	-20	-36%	-18	-58%	-2	-8%	-12	-34%	-6	-46%	-6	-27%
220	La Paz	Apartment	Existing	352	$38,454,557	1982	323	163	160	297	145	152	304	156	148	-26	-8%	-18	-11%	-8	-5%	7	2%	11	8%	-4	-3%
89	La Solera	Apartment	Existing	386	$31,479,504	1979	179	92	87	147	70	77	112	55	57	-32	-18%	-22	-24%	-10	-11%	-35	-24%	-15	-21%	-20	-26%
57	La Vista Village	Subdivision	Existing	15	$120,812	1959	3	3	0	3	3	0	5	4	1	0	0%	0	0%	0	0%	2	67%	1	33%	1	100%
25	Lakes of Bellaire	Subdivision	Existing	418	$272,429	2005	210	87	123	200	75	125	166	56	110	-10	-5%	-12	-14%	2	2%	-34	-17%	-19	-25%	-15	-12%
108	Landing at Westchase	Apartment	Existing	268	$19,894,483	1976	65	33	32	67	37	30	61	32	29	2	3%	4	12%	-2	-6%	-6	-9%	-5	-14%	-1	-3%
46	Landmark Square at Bellaire	Condo	Existing	17	$744,773	2004	11	2	9	6	1	5	4	1	3	-5	-45%	-1	-50%	-4	-44%	-2	-33%	0	0%	-2	-40%
123	Las Varandas Del Sur	Apartment	Existing	211	$11,500,000	1979	120	65	55	95	52	43	106	65	41	-25	-21%	-13	-20%	-12	-22%	11	12%	13	25%	-2	-5%
1B	Laurel Point	Senior MF	Existing	130	$5,864,791	2003	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
46	Leader Crossing	Subdivision	Existing	116	$314,267	2001	39	19	20	38	9	29	32	9	23	-1	-3%	-10	-53%	9	45%	-6	-16%	0	0%	-6	-21%
88	Leawood	Condo	Existing	416	$85,217	1982	144	74	70	142	70	72	123	61	62	-2	-1%	-4	-5%	2	3%	-19	-13%	-9	-13%	-10	-14%
81	Leawood I	Subdivision	Existing	150	$238,374	1968	72	38	34	73	36	37	73	33	40	1	1%	-2	-5%	3	9%	0	0%	-3	-8%	3	8%
84	Leawood II	Subdivision	Existing	473	$207,159	1970	304	117	187	279	111	168	230	86	144	-25	-8%	-6	-5%	-19	-10%	-49	-18%	-25	-23%	-24	-14%
78	Leawood Plaza	Apartment	Existing	70	$4,103,859	1974	60	27	33	67	33	34	55	32	23	7	12%	6	22%	1	3%	-12	-18%	-1	-3%	-11	-32%
81	Leawood THs	Townhome	Existing	191	$116,276	1969	86	46	40	77	45	32	60	28	32	-9	-10%	-1	-2%	-8	-20%	-17	-22%	-17	-38%	0	0%
45	Leawood West	Subdivision	Existing	266	$228,014	1973	169	79	90	161	73	88	149	61	88	-8	-5%	-6	-8%	-2	-2%	-12	-7%	-12	-16%	0	0%

Allef ISD
Student Trends by Development

PASA

Gain/Loss from 2024-25 to 2025-26: Existing Single Family: -1,057 Students; Actively-Building Single Family: 10 Students; Apartments: -1,617 Students; Mobile Home Communities: -13 Students

PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
110	Legacy at Westchase	Apartment	Existing	285	$30,077,057	1977	95	49	46	115	76	39	105	58	47	20	21%	27	55%	-7	-15%	-10	-9%	-18	-24%	8	21%
22	Life at Westpark	Apartment	Existing	275	$0	1994	391	163	228	363	157	206	395	173	222	-28	-7%	-6	-4%	-22	-10%	32	9%	16	10%	16	8%
99	Lighthouse Living Center	Apartment	Existing	35	$0	1986	1	0	1	1	0	1	2	1	1	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
14	Link, The	Apartment	Existing	388	$0	1999	123	57	66	140	61	79	148	65	83	17	14%	4	7%	13	20%	8	6%	4	7%	4	5%
119	Little Nell	Apartment	Existing	245	$16,195,449	2004	108	45	63	111	51	60	115	58	57	3	3%	6	13%	-3	-5%	4	4%	7	14%	-3	-5%
14	Lodge at West Oaks	Apartment	Existing	285	$29,000,000	1998	49	21	28	48	24	24	44	29	15	-1	-2%	3	14%	-4	-14%	-4	-8%	5	21%	-9	-38%
217	Lodge, The	Apartment	Existing	300	$21,451,234	1979	200	119	81	189	117	72	199	122	77	-11	-6%	-2	-2%	-9	-11%	10	5%	5	4%	5	7%
123	Madison	Apartment	Existing	104	$6,979,673	1983	69	40	29	60	31	29	49	24	25	-9	-13%	-9	-23%	0	0%	-11	-18%	-7	-23%	-4	-14%
63	Mai Garden Terrace THs	Townhome	Developing	46	$273,413	2024	0	0	0	0	0	0	6	1	5	0	0%	0	0%	0	0%	6	100%	1	100%	5	100%
67	Mandalay at Shadow Lake	Apartment	Existing	259	$28,301,635	2004	39	27	12	31	18	13	30	14	16	-8	-21%	-9	-33%	1	8%	-1	-3%	-4	-22%	3	23%
122	Mar Del Sol	Apartment	Existing	218	$11,644,061	1979	116	65	51	112	59	53	85	46	39	-4	-3%	-6	-9%	2	4%	-27	-24%	-13	-22%	-14	-26%
68	Marquis at Westchase	Apartment	Existing	190	$32,981,355	1995	30	16	14	23	10	13	20	10	10	-7	-23%	-6	-38%	-1	-7%	-3	-13%	0	0%	-3	-23%
27	Matthew Ridge	Apartment	Existing	211	$14,253,203	2002	143	78	65	167	83	84	156	80	76	24	17%	5	6%	19	29%	-11	-7%	-3	-4%	-8	-10%
10	McClendon Park Village	Subdivision	Existing	122	$322,324	2023	13	5	8	17	5	12	18	5	13	4	31%	0	0%	4	50%	1	6%	0	0%	1	8%
95B	Meadow Chase	Condo	Existing	224	$70,789	1979	73	33	40	65	37	28	63	33	30	-8	-11%	4	12%	-12	-30%	-2	-3%	-4	-11%	2	7%
54	Meadow Lane Townhomes	Townhome	Existing	48	$234,303	1983	17	10	7	12	5	7	10	7	3	-5	-29%	-5	-50%	0	0%	-2	-17%	2	40%	-4	-57%
54	Meadow Park Alief	Subdivision	Existing	61	$263,059	1977	13	5	8	11	4	7	12	7	5	-2	-15%	-1	-20%	-1	-13%	1	9%	3	75%	-2	-29%
92	Meadow Square THs	Townhome	Existing	28	$68,622	1980	4	2	2	11	6	5	9	4	5	7	175%	4	200%	3	150%	-2	-18%	-2	-33%	0	0%
54	Meadow Village	Subdivision	Existing	550	$234,303	1982	194	98	96	190	89	101	184	95	89	-4	-2%	-9	-9%	5	5%	-6	-3%	6	7%	-12	-12%
112	Meadowridge	Condo	Existing	158	$78,426	1983	9	4	5	18	11	7	13	7	6	9	100%	7	175%	2	40%	-5	-28%	-4	-36%	-1	-14%
41	Meadows on the Mews	Townhome	Existing	167	$249,740	1981	51	27	24	42	25	17	36	22	14	-9	-18%	-2	-7%	-7	-29%	-6	-14%	-3	-12%	-3	-18%
49	Mediterraean Forest	Subdivision	Developing	34	$279,423	2019	13	6	7	14	7	7	22	10	12	1	8%	1	17%	0	0%	8	57%	3	43%	5	71%
23	Metro Village	Subdivision	Developing	11	$0	2024	0	0	0	0	0	0	2	1	1	0	0%	0	0%	0	0%	2	100%	1	100%	1	100%
44	Mia LXMI Westchase East	Apartment	Existing	197	$17,908,385	1983	56	31	25	64	25	39	40	22	18	8	14%	-6	-19%	14	56%	-24	-38%	-3	-12%	-21	-54%
44	Mia LXMI Westchase West	Apartment	Existing	238	$17,673,497	1982	47	18	29	55	29	26	42	20	22	8	17%	11	61%	-3	-10%	-13	-24%	-9	-31%	-4	-15%
48	Miramar	Apartment	Existing	126	$9,800,000	1984	55	28	27	59	24	35	52	24	28	4	7%	-4	-14%	8	30%	-7	-12%	0	0%	-7	-20%
5	Mission Bend Cabildo Square	Subdivision	Existing	295	$266,501	1978	159	55	104	151	55	96	133	42	91	-8	-5%	0	0%	-8	-8%	-18	-12%	-13	-24%	-5	-5%
7B	Mission Bend Estates	Subdivision	Existing	183	$311,891	1996	53	22	31	57	26	31	55	20	35	4	8%	4	18%	0	0%	-2	-4%	-6	-23%	4	13%
3	Mission Bend I	Subdivision	Existing	550	$235,971	1979	250	111	139	234	103	131	220	93	127	-16	-6%	-8	-7%	-8	-6%	-14	-6%	-10	-10%	-4	-3%
8	Mission Bend II	Subdivision	Existing	499	$269,611	1980	203	93	110	198	90	108	185	80	105	-5	-2%	-3	-3%	-2	-2%	-13	-7%	-10	-11%	-3	-3%
5	Mission Bend IV	Subdivision	Existing	320	$228,850	1978	166	66	100	136	51	85	136	62	74	-30	-18%	-15	-23%	-15	-15%	0	0%	11	22%	-11	-13%
4	Mission Bend los Patios	Subdivision	Existing	179	$239,566	1981	87	37	50	78	35	43	64	22	42	-9	-10%	-2	-5%	-7	-14%	-14	-18%	-13	-37%	-1	-2%
7A	Mission Bend Mission Leona	Subdivision	Existing	328	$299,404	1983	132	56	76	126	55	71	116	48	68	-6	-5%	-1	-2%	-5	-7%	-10	-8%	-7	-13%	-3	-4%
300	Mission Bend North I	Subdivision	Existing	257	$233,773	1982	93	40	53	81	37	44	80	40	40	-12	-13%	-3	-8%	-9	-17%	-1	-1%	3	8%	-4	-9%
4	Mission Bend North II	Subdivision	Existing	168	$203,447	1978	88	38	50	81	37	44	71	36	35	-7	-8%	-1	-3%	-6	-12%	-10	-12%	-1	-3%	-9	-20%
6	Mission Bend San Gabriel II	Subdivision	Existing	138	$219,300	1983	55	24	31	49	22	27	49	22	27	-6	-11%	-2	-8%	-4	-13%	0	0%	0	0%	0	0%
6	Mission Bend V	Subdivision	Existing	107	$241,769	1980	42	19	23	31	12	19	30	8	22	-11	-26%	-7	-37%	-4	-17%	-1	-3%	-4	-33%	3	16%
4	Mission Bend V	Subdivision	Existing	32	$180,082	1979	12	5	7	14	5	9	13	4	9	2	17%	0	0%	2	29%	-1	-7%	-1	-20%	0	0%
6	Mission Glen East I	Subdivision	Existing	37	$207,324	1985	17	8	9	9	4	5	8	2	6	-8	-47%	-4	-50%	-4	-44%	-1	-11%	-2	-50%	1	20%
7B	Mission Glen East II	Subdivision	Existing	24	$273,405	2002	8	3	5	8	1	7	7	0	7	0	0%	-2	-67%	2	40%	-1	-13%	-1	-100%	0	0%
121	Monarch West	Apartment	Existing	377	$26,796,048	1979	105	62	43	81	53	28	39	24	15	-24	-23%	-9	-15%	-15	-35%	-42	-52%	-29	-55%	-13	-46%
121	Montclair, The	Apartment	Existing	236	$12,857,784	1979	129	66	63	94	40	54	65	32	33	-35	-27%	-26	-39%	-9	-14%	-29	-31%	-8	-20%	-21	-39%
561	New Leaf Place THs	Townhome	Existing	207	$137,863	1982	60	18	42	57	21	36	56	19	37	-3	-5%	3	17%	-6	-14%	-1	-2%	-2	-10%	1	3%
111	Nova at Westchase	Apartment	Existing	108		2023	0	0	0	2	2	0	0	0	0	2	100%	2	100%	0	0%	-2	-100%	-2	-100%	0	0%
69	Oak Crest	Apartment	Existing	321	$51,000,000	2002	58	31	27	51	27	24	41	19	22	-7	-12%	-4	-13%	-3	-11%	-10	-20%	-8	-30%	-2	-8%
60	Oak Harbor	Subdivision	Existing	125	$204,080	1978	48	17	31	46	18	28	37	11	26	-2	-4%	1	6%	-3	-10%	-9	-20%	-7	-39%	-2	-7%
13	Oak Park I	Subdivision	Existing	147	$280,979	2002	61	29	32	52	22	30	46	17	29	-9	-15%	-7	-24%	-2	-6%	-6	-12%	-5	-23%	-1	-3%
14	Oak Park II	Subdivision	Existing	33	$279,232	2004	20	10	10	21	7	14	19	7	12	1	5%	-3	-30%	4	40%	-2	-10%	0	0%	-2	-14%
14	Oak Park Place	Subdivision	Existing	134	$323,775	1998	39	18	21	39	12	27	43	12	31	0	0%	-6	-33%	6	29%	4	10%	0	0%	4	15%
14	Oak Park V	Subdivision	Existing	66	$267,591	2006	32	9	23	32	10	22	26	9	17	0	0%	1	11%	-1	-4%	-6	-19%	-1	-10%	-5	-23%
37	Oaks of Ashford Point	Apartment	Existing	225	$17,381,277	1983	103	54	49	89	40	49	88	42	46	-14	-14%	-14	-26%	0	0%	-1	-1%	2	5%	-3	-6%
106	Oaks of Westchase	Apartment	Existing	160	$9,475,000	1980	25	15	10	24	14	10	30	21	9	-1	-4%	-1	-7%	0	0%	6	25%	7	50%	-1	-10%
90	Oasis	Apartment	Existing	127	$12,225,833	1983	18	11	7	14	8	6	17	12	5	-4	-22%	-3	-27%	-1	-14%	3	21%	4	50%	-1	-17%
52	Oleander Commons	Senior MF	Existing	57		2001	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
33	Olympia	Subdivision	Existing	136	$253,183	1981	56	22	34	52	16	36	43	13	30	-4	-7%	-6	-27%	2	6%	-9	-17%	-3	-19%	-6	-17%
63	One Alief Place	Subdivision	Existing	28	$136,684	1979	19	8	11	15	5	10	9	4	5	-4	-21%	-3	-38%	-1	-9%	-6	-40%	-1	-20%	-5	-50%
102	One Town Park	Apartment	Existing	106	$11,753,191	2023	18	12	6	29	15	14	40	22	18	11	61%	3	25%	8	133%	11	38%	7	47%	4	29%
104	Orchard at Westchase	Senior MF	Existing	135	$3,303,631	2012	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
217	Oxford Court THs	Townhome	Existing	101	$136,586	1980	16	5	11	12	4	8	13	2	11	-4	-25%	-1	-20%	-3	-27%	1	8%	-2	-50%	3	38%
110	Pagewood Place	Apartment	Existing	146	$10,977,121	1980	72	37	35	64	38	26	60	38	22	-8	-11%	1	3%	-9	-26%	-4	-6%	0	0%	-4	-15%
551	Palm Trace Townhomes	Townhome	Existing	94	$133,077	2013	81	41	40	67	25	42	64	24	40	-14	-17%	-16	-39%	2	5%	-3	-4%	-1	-4%	-2	-5%
17	Palms, The	Apartment	Existing	356	$25,296,022	1978	252	135	117	203	107	96	183	96	87	-49	-19%	-28	-21%	-21	-18%	-20	-10%	-11	-10%	-9	-9%
90	Panther Oaks	Subdivision	Existing	94	$262,197	2015	36	18	18	36	20	16	41	20	21	0	0%	2	11%	-2	-11%	5	14%	0	0%	5	31%
68	Park at Meadowglen THs	Townhome	Existing	37	$276,154	2005	6	5	1	7	5	2	12	8	4	1	17%	0	0%	1	100%	5	71%	3	60%	2	100%
102	Park Eight Place Block B	Condo	Developing				0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Alief ISD
Student Trends by Development

PASA

Gain/Loss from 2024-25 to 2025-26: Existing Single Family: -1,057 Students; Actively-Building Single Family: 10 Students; Apartments: -1,617 Students; Mobile Home Communities: -13 Students

PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
68	Park Manor of Westchase	Senior MF	Existing	110	$7,300,000	2005	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
54	Park Meadows THs	Townhome	Existing	88	$176,664	1975	10	3	7	11	6	5	9	5	4	1	10%	3	100%	-2	-29%	-2	-18%	-1	-17%	-1	-20%
37	Park on Eldridge	Apartment	Existing	50	$3,985,586	1984	16	6	10	15	5	10	8	4	4	-1	-6%	-1	-17%	0	0%	-7	-47%	-1	-20%	-6	-60%
36	Park View	Subdivision	Existing	34	$229,154	2003	6	0	6	5	0	5	5	0	5	-1	-17%	0	0%	-1	-17%	0	0%	0	0%	0	0%
13	Park West	Apartment	Existing	301	$30,300,461	2002	66	34	32	87	43	44	82	31	51	21	32%	9	26%	12	38%	-5	-6%	-12	-28%	7	16%
72	Park West THs	Townhome	Existing	94	$172,845	1985	43	16	27	46	20	26	39	19	20	3	7%	4	25%	-1	-4%	-7	-15%	-1	-5%	-6	-23%
92	Parkglen	Subdivision	Existing	643	$218,283	1971	233	103	130	221	95	126	205	86	119	-12	-5%	-8	-8%	-4	-3%	-16	-7%	-9	-9%	-7	-6%
88	Parkglen West	Subdivision	Existing	725	$215,516	1972	364	172	192	332	158	174	305	138	167	-32	-9%	-14	-8%	-18	-9%	-27	-8%	-20	-13%	-7	-4%
40	Parkhollow Place I	Subdivision	Existing	96	$241,120	1980	23	10	13	26	12	14	19	4	15	3	13%	2	20%	1	8%	-7	-27%	-8	-67%	1	7%
41	Parkhollow Place II	Subdivision	Existing	101	$264,777	1983	27	15	12	27	14	13	22	11	11	0	0%	-1	-7%	1	8%	-5	-19%	-3	-21%	-2	-15%
39	Parkhollow Place III	Subdivision	Existing	198	$241,814	1980	54	24	30	51	20	31	43	17	26	-3	-6%	-4	-17%	1	3%	-8	-16%	-3	-15%	-5	-16%
42	Parkhollow Place IV	Subdivision	Existing	120	$250,035	1982	46	14	32	37	10	27	29	6	23	-9	-20%	-4	-29%	-5	-16%	-8	-22%	-4	-40%	-4	-15%
16	Parkland at West Oaks	Apartment	Existing	284	$36,861,259	2003	105	42	63	116	52	64	115	55	60	11	10%	10	24%	1	2%	-1	-1%	3	6%	-4	-6%
300	Parkline	Apartment	Existing	300	$66,913,895	2025	0	0	0	8	7	1	25	19	6	8	100%	7	100%	1	100%	17	213%	12	171%	5	500%
39	Parkridge I	Subdivision	Existing	78	$247,748	1981	25	9	16	29	12	17	19	8	11	4	16%	3	33%	1	6%	-10	-34%	-4	-33%	-6	-35%
38	Parkridge II	Subdivision	Existing	308	$237,977	1981	80	34	46	76	31	45	72	30	42	-4	-5%	-3	-9%	-1	-2%	-4	-5%	-1	-3%	-3	-7%
112	Parkwest Place	Apartment	Existing	46	$3,680,935	1984	7	4	3	10	7	3	7	5	2	3	43%	3	75%	0	0%	-3	-30%	-2	-29%	-1	-33%
60	Parque on Bellaire	Apartment	Existing	177	$14,937,945	1985	87	42	45	76	34	42	89	45	44	-11	-13%	-8	-19%	-3	-7%	13	17%	11	32%	2	5%
36	Pheasant Run	Subdivision	Existing	394	$246,347	1981	160	67	93	132	59	73	126	54	72	-28	-18%	-8	-12%	-20	-22%	-6	-5%	-5	-8%	-1	-1%
35	Pheasant Run	Subdivision	Existing	146	$241,773	1983	53	24	29	56	21	35	63	25	38	3	6%	-3	-13%	6	21%	7	13%	4	19%	3	9%
35	Pheasant Run Village	Subdivision	Existing	263	$249,668	1983	121	41	80	112	38	74	77	23	54	-9	-7%	-3	-7%	-6	-8%	-35	-31%	-15	-39%	-20	-27%
26	Pheasant Trace Village	Subdivision	Existing	218	$274,407	1992	49	13	36	48	9	39	45	15	30	-1	-2%	-4	-31%	3	8%	-3	-6%	6	67%	-9	-23%
120	Pier Club	Apartment	Existing	182	$6,860,186	1972	116	67	49	112	56	56	126	72	54	-4	-3%	-11	-16%	7	14%	14	13%	16	29%	-2	-4%
85	Pinnacle on Wilcrest	Senior MF	Existing	220	$0	2006	21	14	7	11	5	6	12	7	5	-10	-48%	-9	-64%	-1	-14%	1	9%	2	40%	-1	-17%
68	Plaza at Westchase	Apartment	Existing	261	$46,054,695	1999	56	36	20	58	40	18	52	33	19	2	4%	4	11%	-2	-10%	-6	-10%	-7	-18%	1	6%
561	Plaza Azul	Apartment	Existing	197	$12,433,955	1981	114	66	48	114	62	52	104	62	42	0	0%	-4	-6%	4	8%	-10	-9%	0	0%	-10	-19%
107	Portico at West 8	Apartment	Existing	463	$86,723,362	2006	44	26	18	48	28	20	59	33	26	4	9%	2	8%	2	11%	11	23%	5	18%	6	30%
122	Pradera	Condo	Existing	129	$63,835	1979	56	28	28	52	25	27	52	21	31	-4	-7%	-3	-11%	-1	-4%	0	0%	-4	-16%	4	15%
121	Premier on Woodfair	Apartment	Existing	359	$13,171,318	1979	81	49	32	67	37	30	66	34	32	-14	-17%	-12	-24%	-2	-6%	-1	-1%	-3	-8%	2	7%
106	Preserve at Westchase	Apartment	Existing	412	$0	1980	96	50	46	88	47	41	95	48	47	-8	-8%	-3	-6%	-5	-11%	7	8%	1	2%	6	15%
115	Rainbow Village	Senior MF	Existing	37	$0	1998	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
125	Rama	Apartment	Existing	204	$13,044,854	1978	147	89	58	151	98	53	140	89	51	4	3%	9	10%	-5	-9%	-11	-7%	-9	-9%	-2	-4%
561	Regents Village	Subdivision	Existing	82	$227,412	2005	46	20	26	41	15	26	44	15	29	-5	-11%	-5	-25%	0	0%	3	7%	0	0%	3	12%
115	Relux at Westchase	Apartment	Existing	104		2018	1	1	0	0	0	0	1	1	0	-1	-100%	-1	-100%	0	0%	1	100%	1	100%	0	0%
123	Reserve at Westwood	Apartment	Existing	622	$65,640,988	1977	173	97	76	172	97	75	160	77	83	-1	-1%	0	0%	-1	-1%	-12	-7%	-20	-21%	8	11%
105	Residence at Westchase	Apartment	Existing	113	$15,150,000	1999	32	12	20	24	8	16	16	5	11	-8	-25%	-4	-33%	-4	-20%	-8	-33%	-3	-38%	-5	-31%
108	Retreat at Westchase	Apartment	Existing	143	$6,459,103	1999	9	6	3	10	9	1	5	5	0	1	11%	3	50%	-2	-67%	-5	-50%	-4	-44%	-1	-100%
14	Richmond Estates	Apartment	Existing	181		2021	41	23	18	55	25	30	47	22	25	14	34%	2	9%	12	67%	-8	-15%	-3	-12%	-5	-17%
89	Richmond Road Ests. I	Subdivision	Existing	80	$490,300	1982	23	9	14	21	3	18	12	1	11	-2	-9%	-6	-67%	4	29%	-9	-43%	-2	-67%	-7	-39%
90	Richmond Road Ests. II	Subdivision	Existing	14	$389,056	1972	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
105	Richmond Towne Home	Apartment	Existing	166	$33,328,643	1994	18	12	6	27	18	9	25	12	13	9	50%	6	50%	3	50%	-2	-7%	-6	-33%	4	44%
108	Rise at Elmside	Apartment	Existing	151	$23,201,514	1994	41	25	16	35	19	16	26	15	11	-6	-15%	-6	-24%	0	0%	-9	-26%	-4	-21%	-5	-31%
106	River Stone I & II	Condo	Existing	358	$104,961	1980	26	13	13	47	23	24	39	16	23	21	81%	10	77%	11	85%	-8	-17%	-7	-30%	-1	-4%
127	Riveraine	Apartment	Existing	571	$14,200,000	1975	100	62	38	88	50	38	76	40	36	-12	-12%	-12	-19%	0	0%	-12	-14%	-10	-20%	-2	-5%
114	Rock Springs	Apartment	Existing	226	$15,250,000	1976	70	28	42	55	19	36	48	21	27	-15	-21%	-9	-32%	-6	-14%	-7	-13%	2	11%	-9	-25%
26	Rosewood Manor THs	Townhome	Existing	54	$114,218	1984	23	13	10	17	8	9	21	3	18	-6	-26%	-5	-38%	-1	-10%	4	24%	-5	-63%	9	100%
68	Royal Oaks Court	Subdivision	Existing	107	$365,078	2008	10	4	6	7	2	5	6	1	5	-3	-30%	-2	-50%	-1	-17%	-1	-14%	-1	-50%	0	0%
68	Royal Oaks Courtyard Villas	Subdivision	Developing	63	$721,558	2015	1	0	1	1	0	1	0	0	0	0	0%	0	0%	0	0%	-1	-100%	0	0%	-1	-100%
68	Royal Oaks I	Subdivision	Existing	88	$635,170	2003	1	0	1	0	0	0	0	0	0	-1	-100%	0	0%	-1	-100%	0	0%	0	0%	0	0%
69	Royal Oaks II	Subdivision	Existing	485	$881,100	2001	6	4	2	8	4	4	7	2	5	2	33%	0	0%	2	100%	-1	-13%	-2	-50%	1	25%
71	Royal Oaks III	Subdivision	Existing	298	$1,088,070	2005	7	3	4	7	4	3	5	1	4	0	0%	1	33%	-1	-25%	-2	-29%	-3	-75%	1	33%
69	Royal Oaks Landing	Subdivision	Developing	70	$502,448	2023	3	3	0	2	2	0	2	1	1	-1	-33%	-1	-33%	0	0%	0	0%	-1	-50%	1	100%
68	Royal Oaks Square	Subdivision	Existing	97	$437,034	2017	6	2	4	1	1	0	2	2	0	-5	-83%	-1	-50%	-4	-100%	1	100%	1	100%	0	0%
105	Royal Palms	Subdivision	Existing	90	$335,203	2003	6	1	5	12	6	6	8	4	4	6	100%	5	500%	1	20%	-4	-33%	-2	-33%	-2	-33%
551	Royal Park	Subdivision	Existing	14	$142,069	2006	12	3	9	13	2	11	9	1	8	1	8%	-1	-33%	2	22%	-4	-31%	-1	-50%	-3	-27%
117	Rubicon	Apartment	Existing	266	$16,778,443	1971	211	122	89	177	105	72	160	89	71	-34	-16%	-17	-14%	-17	-19%	-17	-10%	-16	-15%	-1	-1%
24B	San Marino	Apartment	Existing	338	$24,958,501	1984	136	65	71	118	49	69	104	42	62	-18	-13%	-16	-25%	-2	-3%	-14	-12%	-7	-14%	-7	-10%
121	Sanctuary at 9430	Apartment	Existing	258	$14,123,916	1979	125	66	59	113	61	52	85	44	41	-12	-10%	-5	-8%	-7	-12%	-28	-25%	-17	-28%	-11	-21%
125	Santa Barbara	Apartment	Existing	155	$3,850,000	1976	70	35	35	63	31	32	72	40	32	-7	-10%	-4	-11%	-3	-9%	9	14%	9	29%	0	0%
19	Savannah Place	Apartment	Existing	133	$14,545,334	1984	33	18	15	30	13	17	31	13	18	-3	-9%	-5	-28%	2	13%	1	3%	0	0%	1	6%
127	Sebring	Apartment	Existing	180	$13,187,737	1975	101	58	43	81	38	43	68	35	33	-20	-20%	-20	-34%	0	0%	-13	-16%	-3	-8%	-10	-23%
86	Sedona Square	Apartment	Existing	220	$10,192,504	1982	84	36	48	88	42	46	86	45	41	4	5%	6	17%	-2	-4%	-2	-2%	3	7%	-5	-11%
66	Shadowlake I	Subdivision	Existing	333	$386,604	1996	47	18	29	55	21	34	43	18	25	8	17%	3	17%	5	17%	-12	-22%	-3	-14%	-9	-26%
65	Shadowlake II	Subdivision	Existing	179	$383,457	1997	20	7	13	22	9	13	19	8	11	2	10%	2	29%	0	0%	-3	-14%	-1	-11%	-2	-15%
64	Shadowlake III	Subdivision	Existing	354	$435,209	1999	25	5	20	20	6	14	22	4	18	-5	-20%	1	20%	-6	-30%	2	10%	-2	-33%	4	29%

Alief ISD
Student Trends by Development

PASA

Gain/Loss from 2024-25 to 2025-26: Existing Single Family: -1,057 Students; Actively-Building Single Family: 10 Students; Apartments: -1,617 Students; Mobile Home Communities: -13 Students

PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
105	Sola Westchase	Apartment	Existing	280	$38,800,333	1999	56	34	22	47	24	23	29	17	12	-9	-16%	-10	-29%	1	5%	-18	-38%	-7	-29%	-11	-48%
32	Southchase	Apartment	Existing	92	$7,685,613	1983	45	24	21	36	22	14	36	22	14	-9	-20%	-2	-8%	-7	-33%	0	0%	0	0%	0	0%
54	Southwest Village	Apartment	Existing	132	$7,440,688	1978	58	34	24	35	23	12	38	20	18	-23	-40%	-11	-32%	-12	-50%	3	9%	-3	-13%	6	50%
115	Sovereign THs	Apartment	Existing	184	$9,701,106	1998	194	109	85	191	103	88	185	100	85	-3	-2%	-6	-6%	3	4%	-6	-3%	-3	-3%	-3	-3%
120	Spring Rose	Apartment	Existing	160	$10,499,569	1977	88	39	49	73	33	40	58	24	34	-15	-17%	-6	-15%	-9	-18%	-15	-21%	-9	-27%	-6	-15%
17	St. George on Richmond THs	Townhome	Existing	96	$261,409	2006	18	6	12	14	5	9	15	6	9	-4	-22%	-1	-17%	-3	-25%	1	7%	1	20%	0	0%
95B	Star Beltway 8	Apartment	Existing	194	$18,931,182	1982	40	19	21	50	29	21	47	34	13	10	25%	10	53%	0	0%	-3	-6%	5	17%	-8	-38%
123	Star Villa Ana	Apartment	Existing	155	$13,210,940	1979	66	43	23	46	29	17	42	31	11	-20	-30%	-14	-33%	-6	-26%	-4	-9%	2	7%	-6	-35%
73	Sterling Crossing	Apartment	Existing	126	$10,188,280	1976	116	44	72	112	44	68	85	38	47	-4	-3%	0	0%	-4	-6%	-27	-24%	-6	-14%	-21	-31%
123	Sugar Branch	Condo	Existing	180	$48,481	1978	122	74	48	138	81	57	132	75	57	16	13%	7	9%	9	19%	-6	-4%	-6	-7%	0	0%
28	Sugarland Point	Subdivision	Developing		$0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
115	Summer Creek	Apartment	Existing	233	$19,344,491	1978	179	92	87	160	92	68	162	88	74	-19	-11%	0	0%	-19	-22%	2	1%	-4	-4%	6	9%
561	Summerstone	Apartment	Existing	213	$15,495,162	1984	117	66	51	103	58	45	119	71	48	-14	-12%	-8	-12%	-6	-12%	16	16%	13	22%	3	7%
112	Sun Blossom Cottages	Apartment	Existing	223	$14,012,156	1975	139	73	66	135	65	70	142	72	70	-4	-3%	-8	-11%	4	6%	7	5%	7	11%	0	0%
113	Sun Blossom Gardens	Apartment	Existing	271	$16,149,581	1975	125	78	47	139	90	49	148	93	55	14	11%	12	15%	2	4%	9	6%	3	3%	6	12%
115	Sun Blossom Louisvillle	Apartment	Existing	322	$66,255	1979	81	43	38	90	50	40	83	46	37	9	11%	7	16%	2	5%	-7	-8%	-4	-8%	-3	-8%
114	Sun Blossom Mountain	Apartment	Existing	340	$21,823,952	1978	213	112	101	175	93	82	160	84	76	-38	-18%	-19	-17%	-19	-19%	-15	-9%	-9	-10%	-6	-7%
63	Sun Blossom Woods	Apartment	Existing	176	$14,433,082	1982	116	49	67	114	50	64	101	42	59	-2	-2%	1	2%	-3	-4%	-13	-11%	-8	-16%	-5	-8%
112	Sunridge Villas	Condo	Existing	94	$60,600	1983	29	16	13	31	16	15	25	15	10	2	7%	0	0%	2	15%	-6	-19%	-1	-6%	-5	-33%
981	Sunset Crossing	Apartment	Existing	289	$16,242,939	1979	110	57	53	107	55	52	122	63	59	-3	-3%	-2	-4%	-1	-2%	15	14%	8	15%	7	13%
108	Sunset Shadows	Apartment	Existing	222	$21,553,424	1978	93	55	38	84	45	39	77	39	38	-9	-10%	-10	-18%	1	3%	-7	-8%	-6	-13%	-1	-3%
112	Sunstream Villas	Condo	Existing	104	$72,204	1978	10	5	5	15	10	5	11	6	5	5	50%	5	100%	0	0%	-4	-27%	-4	-40%	0	0%
20	SW Houston RV Resort	RV	Existing	172	$4,929,491	2000	13	7	6	11	5	6	9	3	6	-2	-15%	-2	-29%	0	0%	-2	-18%	-2	-40%	0	0%
32	Synott Square	Apartment	Existing	95	$7,770,843	1983	36	18	18	38	18	20	38	16	22	2	6%	0	0%	2	11%	0	0%	-2	-11%	2	10%
106	Terra	Condo	Existing	144	$111,374	1980	4	2	2	4	3	1	1	1	0	0	0%	1	50%	-1	-50%	-3	-75%	-2	-67%	-1	-100%
24A	Terra del Sol I	Subdivision	Existing	276	$288,309	2008	84	32	52	95	32	63	95	33	62	11	13%	0	0%	11	21%	0	0%	1	3%	-1	-2%
24A	Terra del Sol II	Subdivision	Existing	242	$326,953	2016	106	36	70	104	41	63	113	45	68	-2	-2%	5	14%	-7	-10%	9	9%	4	10%	5	8%
100	Terrace, The	Condo	Existing	372	$106,179	1981	33	11	22	28	9	19	34	20	14	-5	-15%	-2	-18%	-3	-14%	6	21%	11	122%	-5	-26%
123	Terraza West	Apartment	Existing	338	$18,000,000	1980	67	36	31	58	26	32	53	26	27	-9	-13%	-10	-28%	1	3%	-5	-9%	0	0%	-5	-16%
123	The Athena	Apartment	Existing	190	$12,523,198	1979	63	39	24	53	26	27	47	27	20	-10	-16%	-13	-33%	3	13%	-6	-11%	1	4%	-7	-26%
108	THs at Westchase	Condo	Existing	66	$161,051	1979	1	0	1	3	1	2	5	2	3	2	200%	1	100%	1	100%	2	67%	1	100%	1	50%
58	Tierra Del Sol	Apartment	Existing	238	$18,272,425	1983	191	97	94	197	104	93	182	101	81	6	3%	7	7%	-1	-1%	-15	-8%	-3	-3%	-12	-13%
24B	Tierra Del Sol III	Subdivision	Existing	130	$343,555	2020	62	24	38	65	25	40	55	20	35	3	5%	1	4%	2	5%	-10	-15%	-5	-20%	-5	-13%
1B	Timbergate	Subdivision	Existing	74	$266,400	1998	20	8	12	19	9	10	14	10	4	-1	-5%	1	13%	-2	-17%	-5	-26%	1	11%	-6	-60%
92	Timbers of Keegans Bayou	Apartment	Existing	134	$13,822,248	1982	29	19	10	22	11	11	30	19	11	-7	-24%	-8	-42%	1	10%	8	36%	8	73%	0	0%
114	Town Park	Apartment	Existing	300	$23,495,820	1976	147	79	68	148	77	71	136	73	63	1	1%	-2	-3%	3	4%	-12	-8%	-4	-5%	-8	-11%
113	Town Park THs	Apartment	Existing	106	$10,252,790	2003	21	13	8	19	14	5	19	10	9	-2	-10%	1	8%	-3	-38%	0	0%	-4	-29%	4	80%
14	Towne West	Apartment	Existing	349	$0	2008	121	72	49	110	60	50	97	42	55	-11	-9%	-12	-17%	1	2%	-13	-12%	-18	-30%	5	10%
94	Tradewinds	Apartment	Existing	196	$16,192,724	1977	29	14	15	32	14	18	34	12	22	3	10%	0	0%	3	20%	2	6%	-2	-14%	4	22%
2	Traditions at Claytons Point	Subdivision	Existing	200	$237,908	1999	68	28	40	74	34	40	64	29	35	6	9%	6	21%	0	0%	-10	-14%	-5	-15%	-5	-13%
44	Trails of Ashford	Apartment	Existing	453	$31,437,876	1983	107	45	62	119	60	59	109	55	54	12	11%	15	33%	-3	-5%	-10	-8%	-5	-8%	-5	-8%
100	Turtlewood	Subdivision	Existing	47	$336,364	2002	12	7	5	6	4	2	7	2	5	-6	-50%	-3	-43%	-3	-60%	1	17%	-2	-50%	3	150%
58	Two Worlds	Subdivision	Existing	193	$158,366	1973	115	36	79	104	41	63	94	30	64	-11	-10%	5	14%	-16	-20%	-10	-10%	-11	-27%	1	2%
116	Urban Palms	Apartment	Existing	581	$52,177,465	1979	190	121	69	138	85	53	133	81	52	-52	-27%	-36	-30%	-16	-23%	-5	-4%	-4	-5%	-1	-2%
125	Valle Vista	Apartment	Existing	210	$15,240,479	1977	129	60	69	112	61	51	90	49	41	-17	-13%	1	2%	-18	-26%	-22	-20%	-12	-20%	-10	-20%
44	Vanderbilt Lodge	Apartment	Existing	93	$8,762,469	1984	29	18	11	23	14	9	24	18	6	-6	-21%	-4	-22%	-2	-18%	1	4%	4	29%	-3	-33%
66	Venus Park THs	Townhome	Developing	69	$210,819	2007	30	15	15	25	6	19	20	4	16	-5	-17%	-9	-60%	4	27%	-5	-20%	-2	-33%	-3	-16%
41	Verano	Apartment	Existing	275	$22,103,765	1980	64	26	38	59	25	34	65	27	38	-5	-8%	-1	-4%	-4	-11%	6	10%	2	8%	4	12%
96	Victoria Park	Apartment	Existing	343	$24,172,640	1983	143	85	58	131	73	58	116	68	48	-12	-8%	-12	-14%	0	0%	-15	-11%	-5	-7%	-10	-17%
571	Victorian	Apartment	Existing	152	$8,929,068	1984	77	38	39	81	49	32	61	36	25	4	5%	11	29%	-7	-18%	-20	-25%	-13	-27%	-7	-22%
981	Villa Adora	Apartment	Existing	234	$16,963,506	1980	237	136	101	228	120	108	216	105	111	-9	-4%	-16	-12%	7	7%	-12	-5%	-15	-13%	3	3%
116	Villa Bella	Apartment	Existing	229	$10,785,131	1977	72	43	29	78	51	27	80	50	30	6	8%	8	19%	-2	-7%	2	3%	-1	-2%	3	11%
115	Villa Corporate	Apartment	Existing	14	$1,365,996	2008	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
125	Villa de Cancun	Apartment	Existing	290	$16,149,305	1979	159	97	62	142	81	61	139	76	63	-17	-11%	-16	-16%	-1	-2%	-3	-2%	-5	-6%	2	3%
119	Villa Madrid	Apartment	Existing	374	$17,431,977	1976	211	117	94	201	113	88	203	108	95	-10	-5%	-4	-3%	-6	-6%	2	1%	-5	-4%	7	8%
791	Village Bend Condo	Condo	Existing	14	$1,148,752	1984	5	0	5	7	3	4	4	1	3	2	40%	3	100%	-1	-20%	-3	-43%	-2	-67%	-1	-25%
116	Village Key	Apartment	Existing	240	$18,570,226	1977	42	23	19	37	19	18	35	25	10	-5	-12%	-4	-17%	-1	-5%	-2	-5%	6	32%	-8	-44%
34	Village of Pheasant Trace	Subdivision	Existing	166	$256,683	1990	54	26	28	52	20	32	36	18	18	-2	-4%	-6	-23%	4	14%	-16	-31%	-2	-10%	-14	-44%
44	Villas at Ashford Park	Subdivision	Existing	76	$226,328	2006	32	15	17	26	11	15	30	7	23	-6	-19%	-4	-27%	-2	-12%	4	15%	-4	-36%	8	53%
95A	Villas at Bayou Park	Senior MF	Existing	17	$0	2016	0	0	0	1	1	0	3	3	0	1	100%	1	100%	0	0%	2	200%	2	200%	0	0%
122	Vineyard	Condo	Existing	50	$46,616	1979	13	6	7	14	6	8	13	6	7	1	8%	0	0%	1	14%	-1	-7%	0	0%	-1	-13%
105	Vista at Westchase	Apartment	Existing	210	$0	1979	92	36	56	87	39	48	83	37	46	-5	-5%	3	8%	-8	-14%	-4	-5%	-2	-5%	-2	-4%
106	Walden of Westchase	Apartment	Existing	176	$12,946,165	1973	58	29	29	61	30	31	47	23	24	3	5%	1	3%	2	7%	-14	-23%	-7	-23%	-7	-23%
106	Wallingford Place THs	Townhome	Existing	24	$304,666	2008	3	0	3	2	0	2	1	0	1	-1	-33%	0	0%	-1	-33%	-1	-50%	0	0%	-1	-50%
106	Walnut Terrace	Apartment	Existing	296	$20,844,994	1981	33	17	16	27	14	13	22	12	10	-6	-18%	-3	-18%	-3	-19%	-5	-19%	-2	-14%	-3	-23%

Alief ISD
Student Trends by Development

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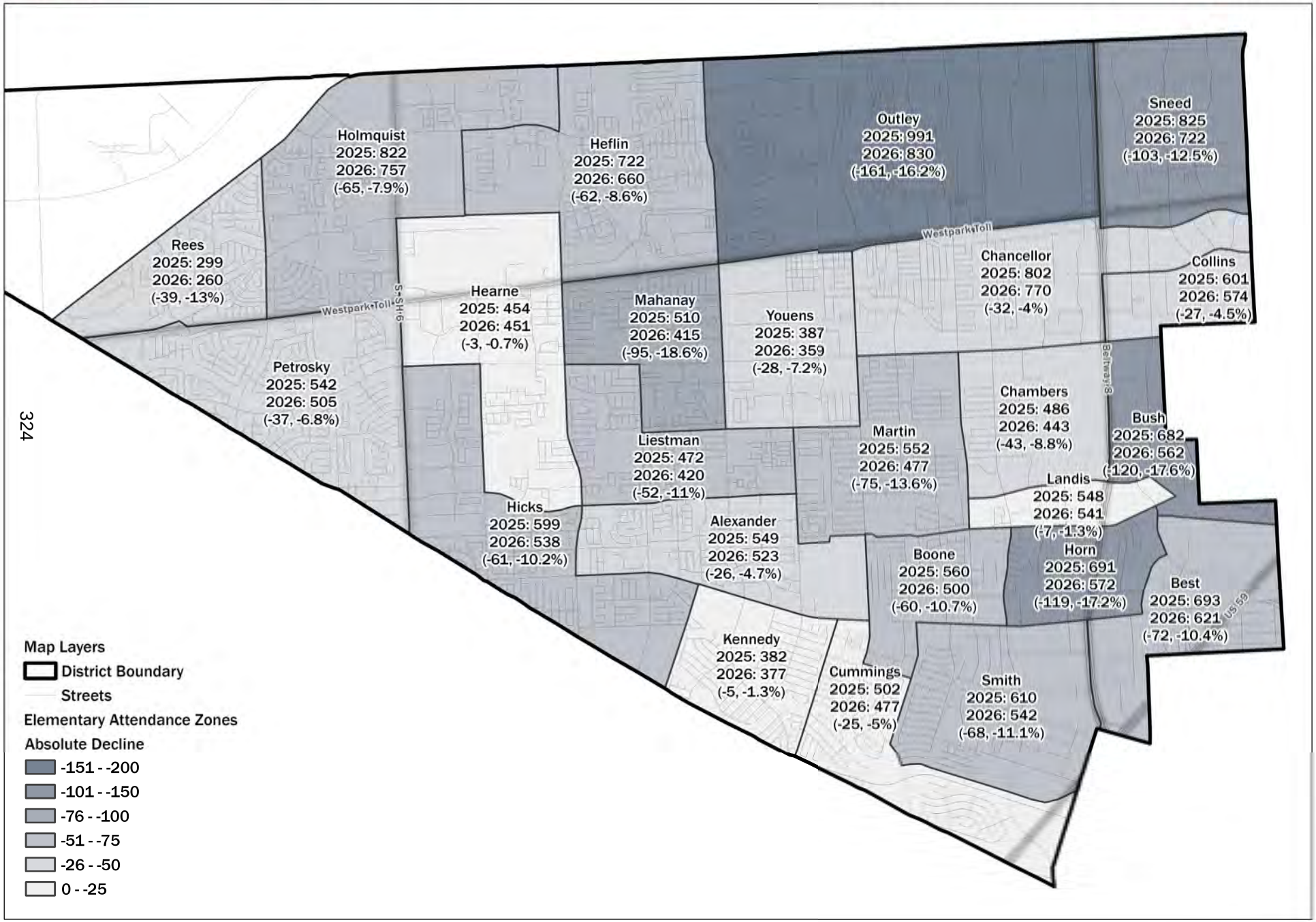
PU	Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2024			Fall 2025			Fall 2026			Fall 2024 to Fall 2025						Fall 2025 to Fall 2026					
																EE-12th		EE-5th		6th-12th		EE-12th		EE-5th		6th-12th	
							EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.	Abs. Chg.	Pct. Chg.
106	Warwick at Westchase	Apartment	Existing	323	$31,549,704	1980	91	61	30	81	49	32	65	40	25	-10	-11%	-12	-20%	2	7%	-16	-20%	-9	-18%	-7	-22%
117	Waterfall Park	Apartment	Existing	259	$21,550,156	1979	250	147	103	254	149	105	219	113	106	4	2%	2	1%	2	2%	-35	-14%	-36	-24%	1	1%
74	Waters at Westchase	Apartment	Existing	229	$14,903,591	1979	100	52	48	96	48	48	93	46	47	-4	-4%	-4	-8%	0	0%	-3	-3%	-2	-4%	-1	-2%
56	Wellington Park	Subdivision	Existing	188	$203,557	1978	99	40	59	95	35	60	92	35	57	-4	-4%	-5	-13%	1	2%	-3	-3%	0	0%	-3	-5%
56	Wellington Park THs	Townhome	Existing	273	$152,996	1977	67	28	39	71	32	39	71	27	44	4	6%	4	14%	0	0%	0	0%	-5	-16%	5	13%
19	West Hampton Estates	Subdivision	Existing	151	$333,531	1995	29	8	21	28	12	16	30	15	15	-1	-3%	4	50%	-5	-24%	2	7%	3	25%	-1	-6%
33	West Houston Rehabilitation	Senior MF	Existing	109	$9,289,810	2014	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
13	West Oaks Landing	Apartment	Existing	409	$37,845,882	1983	133	61	72	133	63	70	137	71	66	0	0%	2	3%	-2	-3%	4	3%	8	13%	-4	-6%
14	West Oaks Place	Subdivision	Existing	142	$255,706	2006	36	14	22	33	14	19	28	11	17	-3	-8%	0	0%	-3	-14%	-5	-15%	-3	-21%	-2	-11%
13	West Oaks Terrace	Senior MF	Existing	57	$0	1999	1	1	0	2	2	0	2	1	1	1	100%	1	100%	0	0%	0	0%	-1	-50%	1	100%
13	West Oaks Village	Senior MF	Existing	204	$10,980,721	2008	1	0	1	0	0	0	1	1	0	-1	-100%	0	0%	-1	-100%	1	100%	1	100%	0	0%
68	Westchase Creek	Apartment	Existing	402	$34,762,709	1983	55	31	24	63	34	29	68	41	27	8	15%	3	10%	5	21%	5	8%	7	21%	-2	-7%
69	Westchase Forest	Apartment	Existing	352	$0	1998	117	69	48	106	61	45	88	45	43	-11	-9%	-8	-12%	-3	-6%	-18	-17%	-16	-26%	-2	-4%
105	Westchase Garden	Condo	Existing	130	$122,567	1980	7	4	3	7	4	3	2	1	1	0	0%	0	0%	0	0%	-5	-71%	-3	-75%	-2	-67%
110	Westchase THs	Condo	Existing	247	$162,061	1984	13	8	5	18	10	8	18	12	6	5	38%	2	25%	3	60%	0	0%	2	20%	-2	-25%
791	Westhampton	Condo	Existing	38	$153,985	1980	27	13	14	29	17	12	28	20	8	2	7%	4	31%	-2	-14%	-1	-3%	3	18%	-4	-33%
791	Westhampton Village	Condo	Existing	47	$141,023	1971	15	6	9	14	6	8	13	5	8	-1	-7%	0	0%	-1	-11%	-1	-7%	-1	-17%	0	0%
1A	Westheimer Place I	Subdivision	Existing	98	$269,122	2003	44	12	32	43	15	28	40	17	23	-1	-2%	3	25%	-4	-13%	-3	-7%	2	13%	-5	-18%
1A	Westheimer Place II	Subdivision	Existing	288	$175,929	1982	118	65	53	127	66	61	103	48	55	9	8%	1	2%	8	15%	-24	-19%	-18	-27%	-6	-10%
17	Westhollow Place	Apartment	Existing	32	$170,369	1981	10	5	5	4	3	1	2	1	1	-6	-60%	-2	-40%	-4	-80%	-2	-50%	-2	-67%	0	0%
17	Westhollow Villa	Condo	Existing	304	$170,369	1978	30	18	12	26	17	9	27	18	9	-4	-13%	-1	-6%	-3	-25%	1	4%	1	6%	0	0%
19	Westhollow Village	Subdivision	Existing	251	$238,116	1983	69	30	39	63	26	37	60	18	42	-6	-9%	-4	-13%	-2	-5%	-3	-5%	-8	-31%	5	14%
63	Westpark Palms	MHC	Existing	21			13	5	8	17	8	9	11	5	6	4	31%	3	60%	1	13%	-6	-35%	-3	-38%	-3	-33%
111	Westpark Ranch	Apartment	Existing	137	$19,000,000	2003	13	7	6	14	8	6	16	8	8	1	8%	1	14%	0	0%	2	14%	0	0%	2	33%
42	Westpark Village I	Subdivision	Existing	204	$225,117	1980	84	43	41	80	35	45	83	32	51	-4	-5%	-8	-19%	4	10%	3	4%	-3	-9%	6	13%
43	Westpark Village II	Subdivision	Existing	170	$228,938	1982	58	20	38	45	14	31	44	15	29	-13	-22%	-6	-30%	-7	-18%	-1	-2%	1	7%	-2	-6%
17	Westwind	Subdivision	Existing	163	$241,469	1980	72	24	48	59	18	41	65	17	48	-13	-18%	-6	-25%	-7	-15%	6	10%	-1	-6%	7	17%
17	Westwind	Condo	Existing	121	$200,292	1980	14	8	6	26	11	15	24	11	13	12	86%	3	38%	9	150%	-2	-8%	0	0%	-2	-13%
19	Westwind Tempos	Condo	Existing	95	$156,294	1983	13	4	9	14	4	10	15	4	11	1	8%	0	0%	1	11%	1	7%	0	0%	1	10%
19	Westwind THs	Townhome	Existing	205	$178,573	1983	42	25	17	38	23	15	32	20	12	-4	-10%	-2	-8%	-2	-12%	-6	-16%	-3	-13%	-3	-20%
126	Westwood Country Club Vista	Condo	Existing	91	$139,101	1975	19	10	9	24	13	11	23	9	14	5	26%	3	30%	2	22%	-1	-4%	-4	-31%	3	27%
122	Westwood Gardens	Condo	Existing	82	$78,073	1979	8	6	2	15	11	4	17	9	8	7	88%	5	83%	2	100%	2	13%	-2	-18%	4	100%
117	Westwood PH	Subdivision	Existing	207	$253,651	1979	45	21	24	44	21	23	37	18	19	-1	-2%	0	0%	-1	-4%	-7	-16%	-3	-14%	-4	-17%
125	Westwood South	Subdivision	Existing	239	$233,659	1991	74	33	41	63	27	36	60	26	34	-11	-15%	-6	-18%	-5	-12%	-3	-5%	-1	-4%	-2	-6%
126	Westwood Triangle Apts	Apartment	Existing	106	$42,829	1983	13	6	7	12	5	7	15	5	10	-1	-8%	-1	-17%	0	0%	3	25%	0	0%	3	43%
126	Westwood Triangle Condo	Condo	Existing	97	$42,829	1983	14	6	8	12	5	7	8	4	4	-2	-14%	-1	-17%	-1	-13%	-4	-33%	-1	-20%	-3	-43%
122	Westwood Two	Apartment	Existing	58	$3,675,437	1983	8	2	6	20	12	8	26	24	2	12	150%	10	500%	2	33%	6	30%	12	100%	-6	-75%
217	Westwood Village THs	Townhome	Existing	304	$163,690	1977	43	17	26	38	16	22	42	16	26	-5	-12%	-1	-6%	-4	-15%	4	11%	0	0%	4	18%
125	Whispering Oaks	Apartment	Existing	159	$9,316,746	1977	89	51	38	100	51	49	97	45	52	11	12%	0	0%	11	29%	-3	-3%	-6	-12%	3	6%
791	Wilcrest Arbor THs	Apartment	Existing	103	$9,043,559	1984	73	37	36	68	33	35	70	39	31	-5	-7%	-4	-11%	-1	-3%	2	3%	6	18%	-4	-11%
791	Wilcrest Bend	Condo	Existing	32	$265,769	1982	21	7	14	16	5	11	23	7	16	-5	-24%	-2	-29%	-3	-21%	7	44%	2	40%	5	45%
103	Wilcrest Garden	Condo	Existing	84	$116,768	2003	29	16	13	27	12	15	22	9	13	-2	-7%	-4	-25%	2	15%	-5	-19%	-3	-25%	-2	-13%
97	Wilcrest Park	Condo	Existing	330	$71,871	1978	113	49	64	113	51	62	93	41	52	0	0%	2	4%	-2	-3%	-20	-18%	-10	-20%	-10	-16%
46	Wildflower Green THs	Townhome	Existing	418	$146,667	1979	78	38	40	79	38	41	75	25	50	1	1%	0	0%	1	3%	-4	-5%	-13	-34%	9	22%
122	Williamstown	Apartment	Existing	240	$14,983,919	1978	93	50	43	92	49	43	73	35	38	-1	-1%	-1	-2%	0	0%	-19	-21%	-14	-29%	-5	-12%
112	Wind River Park	Condo	Existing	62	$145,961	1979	8	3	5	6	4	2	5	3	2	-2	-25%	1	33%	-3	-60%	-1	-17%	-1	-25%	0	0%
19	Windchase Hamlet	Apartment	Existing	176	$16,000,000	1982	58	28	30	43	19	24	36	15	21	-15	-26%	-9	-32%	-6	-20%	-7	-16%	-4	-21%	-3	-13%
107	Windchase Manor THs	Townhome	Existing	69	$351,164	2006	1	0	1	2	0	2	1	0	1	1	100%	0	0%	1	100%	-1	-50%	0	0%	-1	-50%
20	Windmill Villas	Subdivision	Existing	70	$266,146	2006	34	12	22	25	8	17	14	2	12	-9	-26%	-4	-33%	-5	-23%	-11	-44%	-6	-75%	-5	-29%
123	Winfield	Condo	Existing	150	$62,080	1981	48	24	24	42	19	23	38	20	18	-6	-13%	-5	-21%	-1	-4%	-4	-10%	1	5%	-5	-22%
1B	Wingate	Subdivision	Existing	461	$226,574	1980	99	44	55	100	49	51	94	41	53	1	1%	5	11%	-4	-7%	-6	-6%	-8	-16%	2	4%
1A	Wingate Park	Subdivision	Existing	90	$264,790	2003	34	11	23	37	13	24	31	11	20	3	9%	2	18%	1	4%	-6	-16%	-2	-15%	-4	-17%
108	Woodchase	Apartment	Existing	238	$19,500,084	1978	169	83	86	178	88	90	145	72	73	9	5%	5	6%	4	5%	-33	-19%	-16	-18%	-17	-19%
112	Woodchase Village	Condo	Existing	128	$112,907	1979	6	4	2	9	5	4	6	4	2	3	50%	1	25%	2	100%	-3	-33%	-1	-20%	-2	-50%
217	Woodcreek on the Bayou	Apartment	Existing	285	$15,000,000	1978	124	68	56	110	59	51	100	52	48	-14	-11%	-9	-13%	-5	-9%	-10	-9%	-7	-12%	-3	-6%
68	Woodland Park	Apartment	Existing	254	$34,000,000	1994	29	15	14	41	18	23	31	15	16	12	41%	3	20%	9	64%	-10	-24%	-3	-17%	-7	-30%
108	Woodtrail	Apartment	Existing	254	$20,598,855	1970	62	37	25	68	39	29	69	42	27	6	10%	2	5%	4	16%	1	1%	3	8%	-2	-7%
						Total:	**37,668**	**18,023**	**19,645**	**35,667**	**16,821**	**18,846**	**32,990**	**15,335**	**17,655**	**-2,001**	**-5%**	**-1,202**	**-7%**	**-799**	**-4%**	**-2,677**	**-8%**	**-1,486**	**-9%**	**-1,191**	**-6%**

*Median year built and median market value derived from appraisal district parcel data.

Absolute Change in Resident Students by Attendance Zone, EE-4th Grade

Absolute and Percent Change, Fall 2025 to Fall 2026

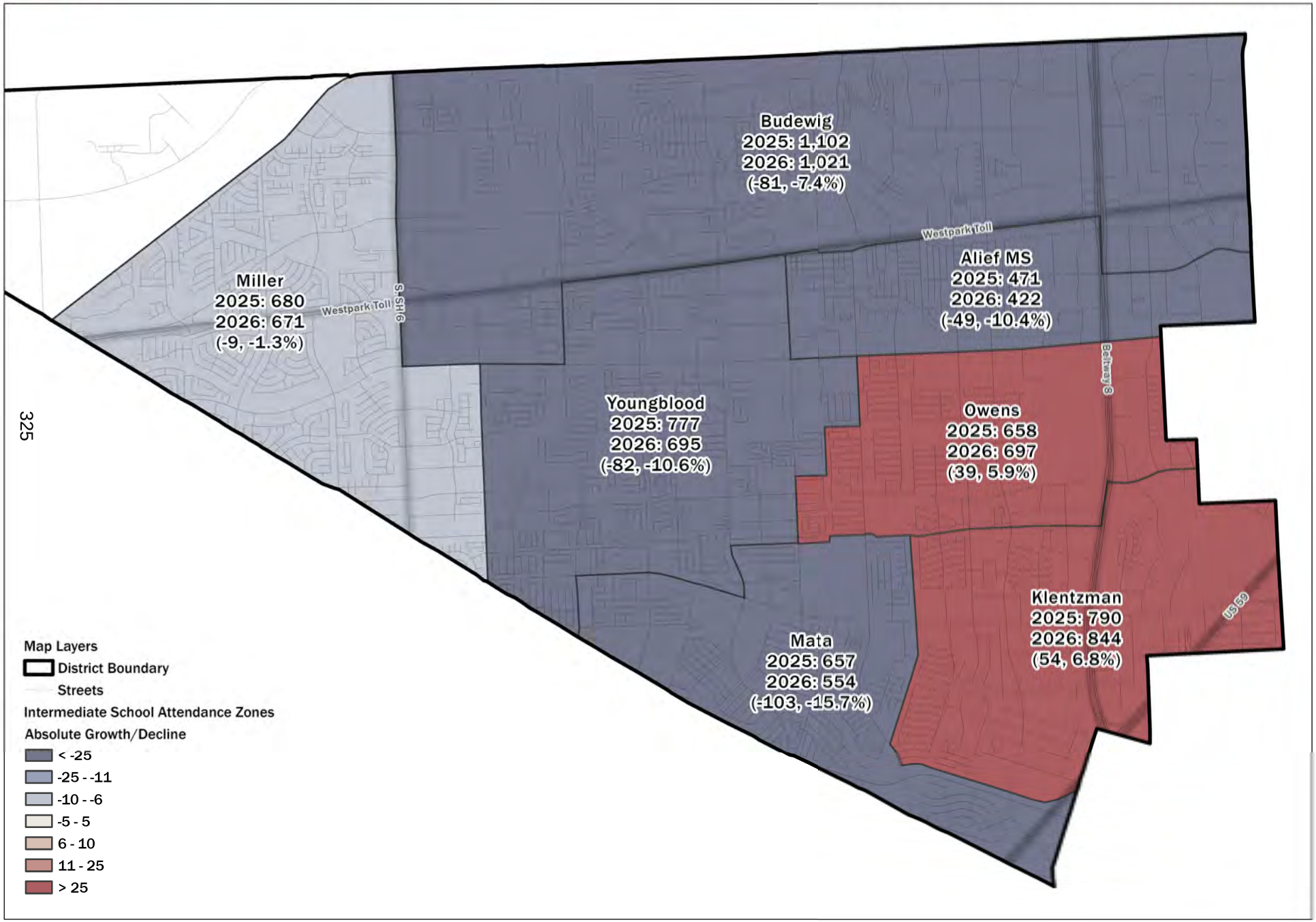
Alief ISD



Absolute Change in Resident Students by Attendance Zone, 5th-6th Grade

Absolute and Percent Change, Fall 2025 to Fall 2026

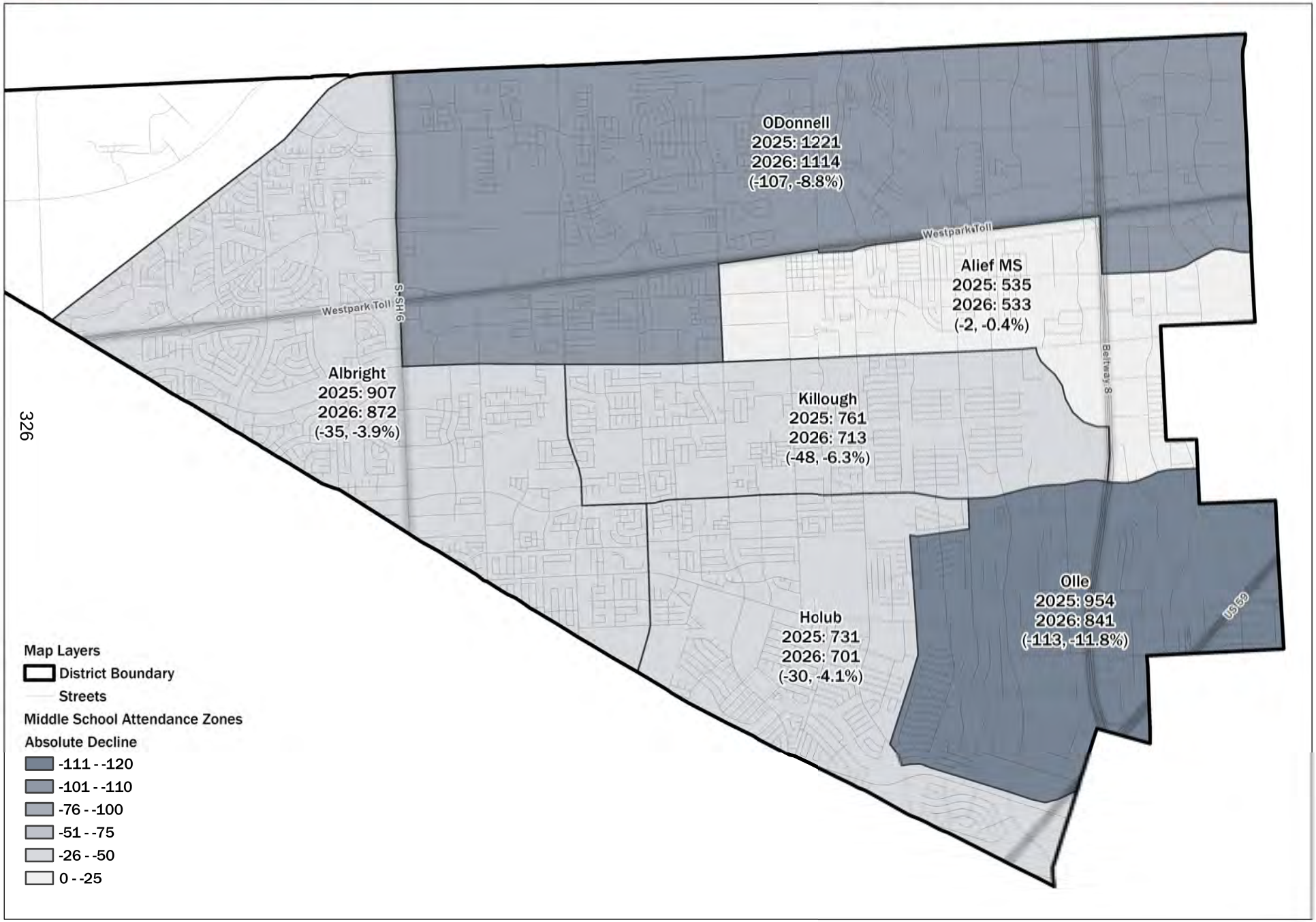
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Absolute Change in Resident Students by Attendance Zone, 7th-8th Grade

Absolute and Percent Change, Fall 2025 to Fall 2026

Alief ISD



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APPENDIX 2

Charter Schools

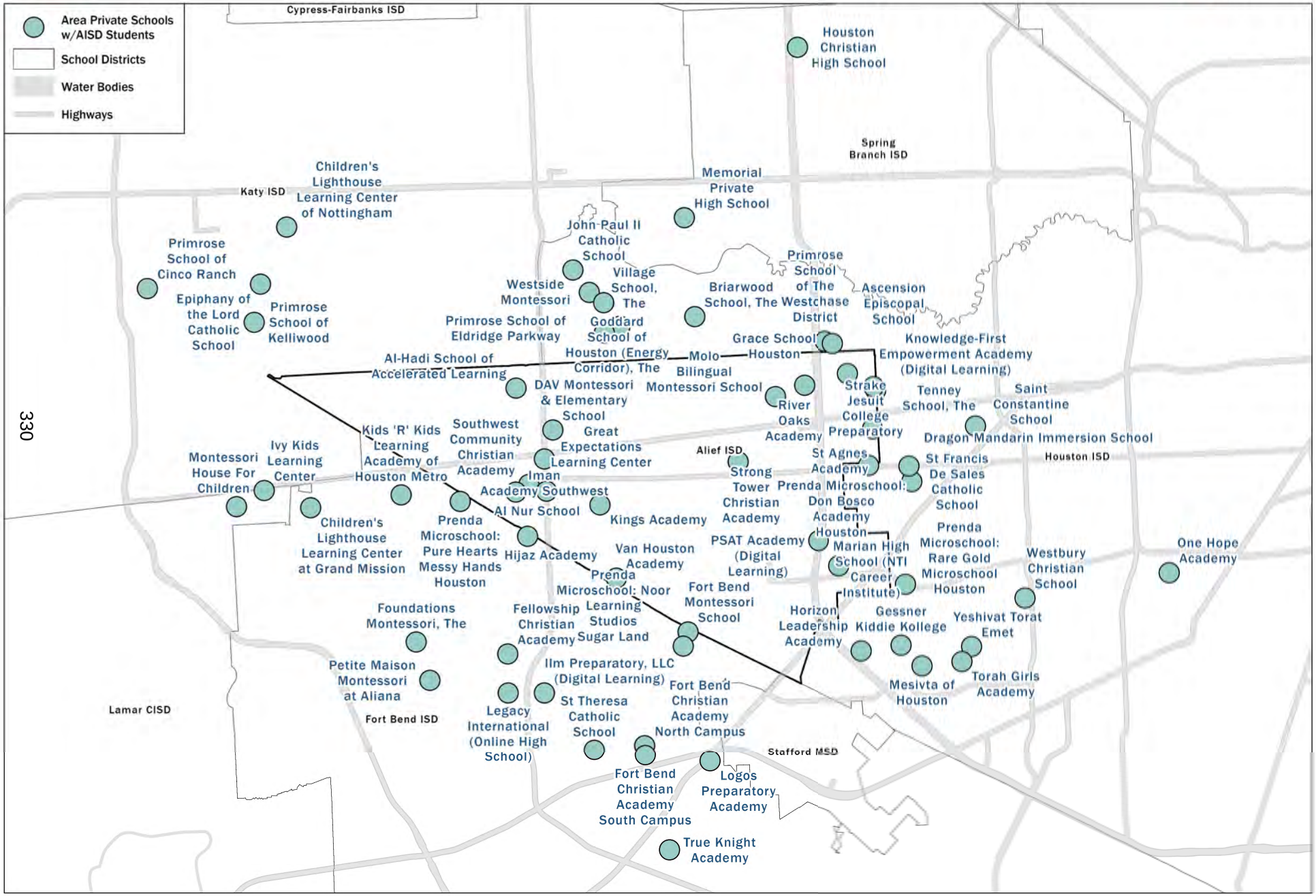
Private Schools

Alternative Educational Opportunities (AEO) Assessment

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Private Schools - 2026-27

Alief ISD



Alief ISD
Private School Enrollment
2026–27

PASA

School	Address	Grades	Current Enrollment		Additional Information
			Enrolled	KG-12th ISD Students	
Al Nur School	15203 Bellaire Blvd., Houston, TX, 77083	PK-06	68	0	Approved for TEFA participation.
Al-Hadi School of Accelerated Learning	14855 Richmond Ave., Houston, TX, 77082	PK-12	319	72	Tuition <$10K.
Ascension Episcopal School - Houston	2525 Seagler, Houston, TX, 77042	PK-KG	186	4	Approved for TEFA participation.
Briarwood School, The	12207 Whittington Dr., Houston, TX, 77077	KG-12	318	16	Approved for TEFA participation. Tuition range $32K.
Children's Lighthouse Learning Center at Grand Mission	7307 Grand Mission Blvd., Richmond, TX, 77407	PK-KG	97	1	Approved for TEFA participation.
Children's Lighthouse Learning Center of Nottingham	20225 Kingsland Blvd., Katy, TX, 77450	PK-KG	178	1	Approved for TEFA participation.
D.A.V. Montessori	14375 Schiller Rd., Houston, TX, 77082	PK-05	114	4	Approved for TEFA participation. Very few AISD students.
Dragon Mandarin Immersion School	5885 Point West Dr., Houston, TX, 77036	PK-05	14	1	Formerly known as Mandarin Immersion School. Will watch to see if this school participates in TEFA in 2027. Tuition range $11,000 - $12,000 plus additional fees. Fully intends to grow.
Epiphany of the Lord Catholic School	20910 Highland Knolls Dr., Katy, TX, 77450	PK-08	429	19	Approved for TEFA participation.
Fellowship Christian Academy	16355 Old Richmond Rd., Sugar Land, TX, 77498	PK-12	149	7	Approved for TEFA participation.
Fort Bend Christian Academy (North Campus)	1250 7th St., Sugar Land, TX, 77478	PK-08	610	27	Approved for TEFA participation. FBCA is now in another expansion phase that is not complete. TDLR lists a Middle School Addition plus an estimated cost of $5.23 million and a scheduled completion date of December 23, 2026. The project includes an approximately 11,000-square-foot, one-story educational addition to the existing Lower School building
Fort Bend Christian Academy (South Campus)	1201 Lakeview Dr., Sugar Land, TX, 77478	09-12	265	13	Approved for TEFA participation. Renovations complete. No additional capacity added at South Campus.
Fort Bend Montessori School	12500 W. Bellfort Blvd., Houston, TX, 77099	PK-01	72	4	
Foundations Montessori, The	10530 FM 1464, Richmond, TX, 77407	EE-KG	135	14	Approved for TEFA participation.
Gessner Kiddie Kollege	8895 W. Bellfort Ave., Houston, TX, 77031	PK-KG	106	-	Approved for TEFA participation. No Alief ISD students at this time.
Goddard School - Houston, The	1720 Crescent Plaza Dr., Houston, TX, 77077	PK-KG	130	5	Approved for TEFA participation.
Grace School - Houston	10219 Ella Lee Ln., Houston, TX, 77042	PK-08	485	73	
Great Expectations Learning Center	7055 HWY 6 S., Houston, TX, 77083	PK-KG	75	8	Approved for TEFA participation. Would not provide information. Estimated enrollment.
Hijaz Academy	15001 Beechnnut St, Houston, TX, 77083	PK-04	122	6	Approved for TEFA participation.
Horizon Leadership Academy	9301 W. Belfort Ave., Houston, TX, 77031	PK-12	140	21	Approved for TEFA participation.
Houston Christian High School	2700 W. Sam Houston Pkwy N., Houston, TX, 77043	09-12	616	31	Approved for TEFA participation. Tuition $33,880 plus additional fees.
Ilm Preparatory, LLC (Digital Learning)	15019 Moss Bridge Ln., Sugar Land, TX, 77498	KG-12	31	2	Approved for TEFA participation.
Iman Academy Southwest	6240 S. Texas 6, Houston, TX, 77083	KG-12	600	30	Approved for TEFA participation. Tuition range $8K to $9K plus additional fees.
Ivy Kids Lakemont	19919 Lakemont Bend Ln., Richmond, TX, 77407	PK-KG	85	1	Approved for TEFA participation.
Kids R Kids No. 40 Houston Metro	17317 Bellaire Blvd., Richmond, TX, 77407	EE-KG	245	12	Approved for TEFA participation.
Kings Academy	7400 Eldridge Pkwy S., Houston, TX, 77083	PK-08	68	3	
Knowledge-First Empowerment Academy (Digital Learning School)	3300 S. Gessner #201, Houston, TX, 77063	KG-12	60	3	Approved for TEFA participation.
Legacy International (Online High School)	15500 Voss Rd., Sugar Land, TX, 77498	06-12	170	2	Approved for TEFA participation. Islamic foundation rooted in Quranic worldview. Tuition for 7 courses = $11,345 + additional fees.
Logos Preparatory Academy (NAUMS)	13303 Southwest Freeway, Sugar Land, TX, 77478	KG-12	595	30	Approved for TEFA participation.
Marian High School (NTI Career Institute)	9896 Bissonnet St., Houston, TX, 77036	09-12	50	1	Approved for TEFA participation. Specialized high school offering certificate programs.
Memorial Private High School	14333 Fern Dr., Houston, TX, 77079	06-12	84	4	Approved for TEFA participation. Tuition range $17,000 - $19,000.
Mesivta of Houston	11851 Gessner Rd., Houston, TX, 77071	09-12	30	0	Approved for TEFA participation. Orthodox Jewish boys' high school.
Mission Bend Christian Academy	3710 Hwy. 6, Houston, TX, 77082				Permanently closed.
Molo Bilingual Montessori School	3535 Wilcrest Dr., Houston, TX, 77042	EE-06	149	7	Approved for TEFA participation.
			331		

Alief ISD
Private School Enrollment
2026–27

PASA

School	Address	Grades	Current Enrollment		Additional Information
			Enrolled	KG-12th ISD Students	
Montessori House For Children and Elementary School	20625 Lakemont Bend Ln, Richmond, TX, 77407	EE-06	140	7	
One Hope Academy	4300-C W. Belfort Ave., Houston, TX, 77035	KG-05	35	2	Emerging microschool. 2nd operational year, so will apply to become a TEFA participating school after 2026-27 school year.
Petite Maison Montessori at Aliana	16800 W. Airport Blvd., Richmond, TX, 77407	EE-KG	200	10	Approved for TEFA participation.
Prenda Microschool: Don Bosco Academy Houston	8181 Bellaire Blvd., Houston, TX, 77036	KG-08	10	1	Approved for TEFA participation.
Prenda Microschool: Noor Learning Studios Sugar Land	11210 Ashford Hills Dr., Sugar Land, TX, 77478	KG-08	10	1	Approved for TEFA participation.
Prenda Microschool: Pure Hearts Messy Hands Houston	7126 Navidad Rd., Houston, TX, 77083	KG-08	10	2	Approved for TEFA participation.
Prenda Microschool: Rare Gold Microschool Houston	8800 South Braeswood Blvd., Houston, TX, 77031	KG-08	10	1	Approved for TEFA participation.
Primrose School of Cinco Ranch	1540 Peek Rd., Katy, TX, 77450	PK-KG	210	2	Approved for TEFA participation.
Primrose School of Eldridge Parkway	2150 Eldridge Parkway, Houston, TX, 77077	EE-KG	201	20	Approved for TEFA participation.
Primrose School of Kelliwood	2402 Westgreen Blvd., Katy, TX, 77450	PK-KG	120	1	Approved for TEFA participation. Two KG Classes.
Primrose School of The Westchase District	3191 Briarpark Dr., Houston, TX, 77042	PK-KG	125	6	Approved for TEFA participation.
PSAT Academy Preparatory Student Academic Training, Inc. (Digital Learning)	8800 W. Sam Houston Pkwy S., Houston, TX, 77099	05-12	68	3	Approved for TEFA participation.
River Oaks Academy - Westchase	10600 Richmond Ave., Houston, TX, 77042	KG-12	40	22	Approved for TEFA participation.
Saint Constantine School, The	7177 Regency Square Blvd., Houston, TX, 77036	PK-12	513	26	Approved for TEFA participation. Tuition range $16,500 - $17,225 plus additional fees.
Saint Theresa Catholic School - Sugar Land	705 St. Theresa Blvd., Sugar Land, TX, 77498	PK-05	161	8	Approved for TEFA participation.
Southwest Community Christian Academy	14880 Bellaire Blvd., Houston, TX, 77083	KG-01	14	2	
St Agnes Academy	9000 Bellaire Blvd., Houston, TX, 77036	09-12	927	28	
St. Francis De Sales School	8100 Roos Rd., Houston, TX, 77036	PK-08	464	70	Approved for TEFA participation. Tuition range $5,450-$11,420 plus additional fees.
St. John Paul II Catholic School	1400 Parkway Plaza Dr., Houston, TX, 77077	PK-08	714	36	Tuition range $8,500 - $9,100 plus additional fees.
Strake Jesuit College Preparatory	8900 Bellaire Blvd., Houston, TX, 77036	09-12	1,370	41	Approved for TEFA participation. Will not provide information specific to ISD origin.
Strong Tower Christian Academy	4502 Belle Park Dr., Houston, TX, 77072	PK-12	68	51	Approved for TEFA participation.
Tenney School, The	3500 S. Gessner Rd., Houston, TX, 77063	05-12	56	8	Approved for TEFA participation. Tuition range $35-$36K.
Torah Girls Academy	7811 Ludington Dr., Houston, TX, 77071	09-12	13	1	Approved for TEFA participation.
True Knight Academy	1730 Williams Trace Blvd., Sugar Land, TX, 77478	KG-12	16	1	Approved for TEFA participation.
Van Houston Academy	9531 Eldridge Parkway, Houston, TX, 77083	KG-12	300	225	Approved for TEFA participation. Tuition ~ $10,000 + additional fees
Village School, The	2005 Gentryside Dr., Houston, TX, 77077	PK-12	1,473	3	Approved for TEFA participation. Tuition >$30,000
Westbury Christian School	10420 Hillcroft St., Houston, TX, 77096	PK-12	340	15	Approved for TEFA participation.
Westside Montessori School	13555 Briar Forest Dr., Houston, TX, 77077	PK-06	150	26	Approved for TEFA participation.
Yeshiva Torat Emet	11330 Braesridge Dr., Houston, TX, 77071	PK-08	242	2	Approved for TEFA participation. Orthodox Jewish school.
TOTAL			14,795	1,043	

Sources: PASA interviews with private schools; Texas Education Agency (TEA); National Center for Educational Statistics (NCES); Private School Survey (PSS); Texas Educational Freedom Accounts (TEFA) at (finder.educationfreedom.texas.gov); independent research.

Note 1: Private school PK and KG programs are not necessarily subject to the same statutory, eligibility, or reporting standards as Texas public schools; therefore, related data are for informational purposes only and are not directly comparable.

Note 2: Private school list presented is not intended to be comprehensive and is derived from independent research and interviews with private school administrators. Information is provided for general informational purposes only.

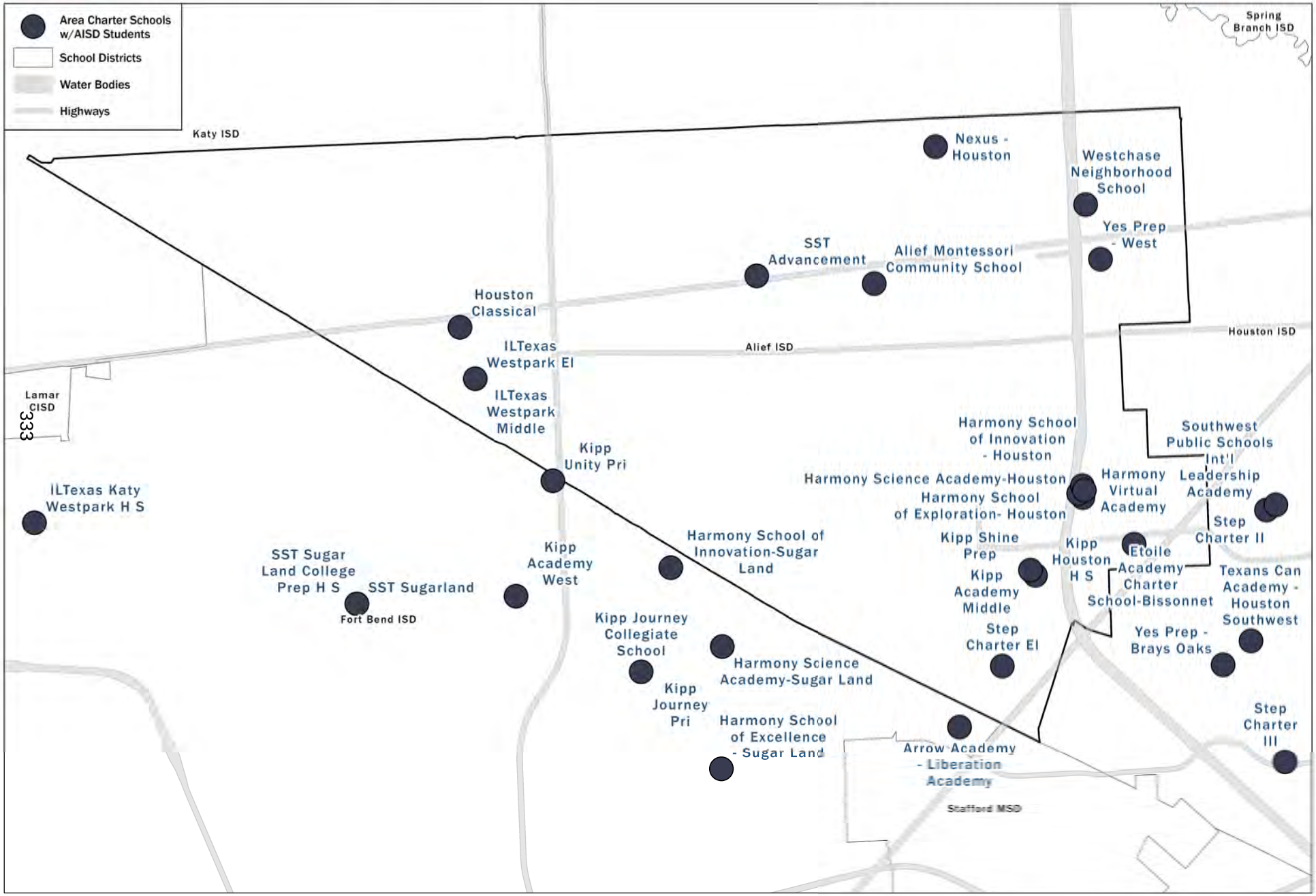
Note 3: Private school TEFA participation and approval status reflect conditions at the time of this study. Approval and participation are determined by the State and may change over time. PASA does not control these determinations.

Note 4: Private school is located within district boundaries.

Note 5: Digital/Online instruction.

Charter Schools - 2025-26

Alief ISD



Alief ISD
Charter School Enrollment
2026-27

PASA

School Name	Address	Grades	Year Opened	Historical Charter Enrollment							2025-26	AISD Students	Current Enrollment		Notes
				2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25			2026-27	AISD Students	
ACADEMY OF ACCELERATED LEARNING	6711 Bellfort St., Houston, TX, 77087	EE-08	1998	742	787	851	10	850	830	738	711	22	711	22	
ALIEF MONTESSORI COMMUNITY SCHOOL	12013 6th St., Houston, TX, 77072	EE-08	1998	305	347	331	349	370	384	367	416	256	416	256	
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	5503 El Camino del Rey St., Houston, TX, 77081	PK-05	2000	494	508	502	560	391	484	524	559	25	559	25	
ARCADIA HIGH SCHOOL	6648 Hornwood Dr., Houston, TX, 77074	09	2026										90	36	2026-27 enrollment - PIR response. Application indicates projected enrollment of 240 students in Y1, with graduated enrollment increase of +240 annually, adding an additional HS grade. Application also states serving the Alief area.
ARROW ACADEMY - LIBERATION ACADEMY	11600 W. Airport Blvd., Meadows Place, TX, 77477	KG-06	2011	244	286	288	272	261	225	190	181	14	181	14	
BAKER-RIPLEY CHARTER SCHOOL	6500 Rookin St., Houston, TX, 77074	PK-06	2008	330	347	378	369	368	398	398	401	23	401	23	
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	5807 Calhoun Rd., Houston, TX, 77021	KG-08	2001	462	472	470	462	497	458	558	628	6	628	6	
DRAW ACADEMY	3920 Stoney Brook Dr., Houston, TX, 77063	EE-08	2004	649	675	707	692	678	677	696	695	53	695	53	
ETOILE ACADEMY CHARTER SCHOOL	6648 Hornwood Dr., Houston, TX, 77074	KG-08	2018	65	144	216	341	512	590	676	686	42	686	42	
ETOILE ACADEMY CHARTER SCHOOL-BISSONNET	9745 Bissonnet St., Houston, TX, 77036	KG-08	2023	0	0	0	0	0	216	303	378	281	433	322	Adding 4th grade in 2026-27, so will serve a full complement of grades. Amendments filed and withdrawn indicating a potentially expansion to include PK.
FRIENDS FOR LIFE MIDDLE	5503 El Camino del Rey St., Houston, TX, 77081	06-08	2022	0	0	0	0	176	210	226	243	8	243	8	
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	16209 Kieth Harrow Blvd., Houston, TX, 77084	KG-05	2015	630	605	658	640	659	660	694	686	13	686	13	
HARMONY SCHOOL OF DISCOVERY - HOUSTON	6270 Barker Cypress Rd., Houston, TX, 77084	06-12	2010	756	754	835	822	839	853	858	882	9	882	9	
HARMONY SCHOOL OF EXCELLENCE-HOUSTON	7340 Gessner Dr., Houston, TX, 77040	PK-12	2006	834	854	873	828	1,056	1,113	1,165	1,152	6	1,152	6	
HARMONY SCHOOL OF EXCELLENCE - KATY	22855 Elyson Falls Dr., Katy, TX, 77449	PK-09	2022	0	0	0	0	487	757	1,123	1,373	6	1,373	6	
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	1428 Eldridge Rd., Sugar Land, TX, 77478	KG-08	2018	579	582	655	633	1,339	1,439	1,471	1,511	429	1,511	429	
HARMONY SCHOOL OF EXPLORATION-HOUSTON	9305 W. Sam Houston Pkwy S., Houston, TX, 77099	PK-05	2013	589	633	644	625	671	693	687	787	337	787	337	
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	9115 Kirby Dr., Houston, TX, 77054	KG-08	2010	672	665	724	693	691	749	742	758	26	758	26	
HARMONY SCHOOL OF INGENUITY-HOUSTON	10555 Stella Link Rd., Houston, TX, 77025	06-12	2010	630	642	733	726	749	764	727	733	6	733	6	
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	13738 Old Richmond Rd., Sugar Land, TX, 77498	KG-12	2011	689	713	710	744	830	855	912	939	255	939	255	
HARMONY SCHOOL OF INNOVATION - HOUSTON	9421 W. Sam Houston Pkwy S., Houston, TX, 77099	06-08	2010	468	510	536	511	489	493	497	518	182	518	182	
HARMONY SCHOOL OF INNOVATION - KATY	21650 Bellaire Blvd., Richmond, TX, 77407	KG-12	2016	592	617	629	694	590	788	876	927	98	927	98	
HARMONY SCIENCE ACADEMY-HOUSTON	9431 W. Sam Houston Pkwy S., Houston, TX, 77099	09-12	2000	625	644	694	702	667	708	750	749	241	749	241	
HARMONY SCIENCE ACADEMY-KATY	22400 Grand Corner Dr., Katy, TX, 77494	PK-07	2013	652	670	683	701	1,289	1,331	1,347	1,413	100	1,413	100	
HARMONY SCIENCE ACADEMY-SUGAR LAND	13415 W Bellfort Ave., Sugar Land, TX, 77478	KG-05	2008	698	706	727	729	735	753	729	757	247	757	247	
HARMONY VIRTUAL ACADEMY	9321 W. Sam Houston Parkway S., Houston, TX, 77099	KG-12	2022	0	0	0	0	234	239	260	555	46	555	46	
HOUSTON CLASSICAL	6403 Addicks Clodine Rd., Houston, TX, 77083	PK-08	2020	0	0	55	131	185	285	342	430	244	512	291	
ILTEXAS BG RAMIREZ EL	4114 Road 5200, Cleveland, TX, 77329	KG-05	2022	0	0	0	0	927	873	888	896	8	921	8	PIR response 9/11/2026.
ILTEXAS BG RAMIREZ MIDDLE	4114 Road 5200, Cleveland, TX, 77329	06-08	2022	0	0	0	0	451	425	418	427	5	458	6	PIR response 9/11/2026.
ILTEXAS HOUSTON WINDMILL LAKES OREM H S	9901 Windmill Lakes Blvd., Houston, TX, 77075	09-12	2018	60	162	335	490	602	727	837	835	5	829	5	PIR response 9/11/2026.
ILTEXAS KATY EL	24406 Franz Rd., Katy, TX, 77493	KG-05	2016	906	897	913	941	951	939	936	936	16	940	16	PIR response 9/11/2026.
ILTEXAS KATY MIDDLE	24406 Franz Rd., Katy, TX, 77493	06-08	2016	374	359	409	424	455	435	459	451	14	448	14	PIR response 9/11/2026.
ILTEXAS KATY WESTPARK H S	20055 Beechnut St., Richmond, TX, 77407	09-12	2017	0	572	691	711	786	855	869	858	200	857	200	PIR response 9/11/2026.
ILTEXAS LIBERTY H S	1040 Road 5740, Cleveland, TX, 77327	09-12	2023	0	0	0	0	0	173	421	670	5	966	8	Added 12th grade for 2026-27 and moved to a larger location. Capacity ~1,200 students.
ILTEXAS MSQ RAMIREZ MIDDLE	1954 Rd 5714., Cleveland, TX, 77329	KG-08	2023	0	0	0	0	0	338	455	434	5	480	6	PIR response 9/11/2026.
ILTEXAS PEARLAND EL	2468 E. Broadway St., Pearland, TX, 77581	KG-05	2024	0	0	0	0	0	0	602	682	8	595	7	PIR response 9/11/2026.
ILTEXAS PEARLAND MIDDLE	2468 E. Broadway St., Pearland, TX, 77581	06-08	2024	0	0	0	0	0	0	197	244	8	233	8	PIR response 9/11/2026.

Alief ISD
Charter School Enrollment
2026-27

School Name	Address	Grades	Year Opened	Historical Charter Enrollment							2025-26	AISD Students	Current Enrollment		Notes
				2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25			2026-27	AISD Students	
ILTEXAS RICHMOND EL	1202 FM-359, Richmond, TX, 77406	KG-05	2024	0	0	0	0	0	0	704	867	25	757	21	PIR response 9/11/2026.
ILTEXAS RICHMOND MIDDLE	1202 FM-359, Richmond, TX, 77406	06-08	2024	0	0	0	0	0	0	227	270	11	315	13	PIR response 9/11/2026.
ILTEXAS WESTPARK EL	15300 Bellaire Blvd., Houston, TX, 77083	KG-05	2016	898	868	911	846	796	783	852	880	473	876	471	PIR response 9/11/2026.
ILTEXAS WESTPARK MIDDLE	15300 Bellaire Blvd., Houston, TX, 77083	06-08	2016	402	415	454	435	435	444	440	455	233	447	229	PIR response 9/11/2026.
ISCHOOL VIRTUAL ACADEMY OF TEXAS	1800 Lakeway Dr., Lewisville, TX, 75057	KG-12	2006	784	769	2,362	624	956	925	778	407	8	407	8	
KIPP ACADEMY MIDDLE	10711 Kipp Way Dr., Houston, TX, 77099	05-08	2018	431	436	446	463	472	480	508	517	356	517	356	
KIPP ACADEMY WEST	15022 Old Richmond Rd., Sugar Land, TX, 77498	06-12	2018	423	423	457	455	446	395	422	415	201	415	201	Added 11th grade in 2025-26 and 12th grade in 2026-27.
KIPP CONNECT HOUSTON PRI	6700 Bellaire Blvd., Houston, TX, 77074	EE-05	2018	869	885	901	899	1,020	1,017	1,056	1,081	109	1,081	109	
KIPP CONNECT PREPARATORY	6700 Bellaire Blvd., Houston, TX, 77074	06-12	2018	442	440	458	477	364	927	979	968	95	968	95	
KIPP EXPLORE ACADEMY	5402 Lawndale St., Houston, TX, 77023	EE-04	2018	851	860	868	843	836	852	756	718	6	718	6	
KIPP GENERATIONS COLLEGIATE	500 Tidwell Rd., Houston, TX, 77022	09-12	2018	597	594	587	596	583	584	614	592	6	592	6	
KIPP HOUSTON H S	10711 Kipp Way Dr., Houston, TX, 77099	09-12	2018	676	675	692	669	685	657	642	590	337	590	337	
KIPP JOURNEY COLLEGIATE SCHOOL	14030 Florence Rd., Sugar Land, TX, 77498	06-12	2019	0	108	397	532	615	585	561	616	296	616	296	Added 12th grade in 2025-26.
KIPP JOURNEY PRI	14030 Florence Rd., Sugar Land, TX, 77498	EE-05	2019	0	383	530	765	920	1,092	1,052	1,020	375	1,020	375	
KIPP LEGACY PREPARATORY	9606 Mesa Dr., Houston, TX, 77078	EE-04	2018	946	952	925	923	925	950	820	797	10	797	10	
KIPP MOSAIC ACADEMY SCHOOL	12751 Hillcroft Ave., Houston, TX, 77085	06-12	2020	0	0	241	418	618	771	788	956	58	1,124	68	Added 11th grade in 2025-26 and 12th grade in 2026-27.
KIPP MOSAIC PRI	12751 Hillcroft Ave., Houston, TX, 77085	EE-05	2020	0	0	250	530	790	961	1,092	1,038	42	1,038	42	
KIPP NEXUS MIDDLE	4211 Watonga Blvd., Houston, TX, 77092	05-08	2018	196	324	422	444	472	468	432	447	10	447	10	
KIPP NEXUS PRI	4211 Watonga Blvd., Houston, TX, 77092	EE-04	2018	218	430	703	776	813	819	739	673	6	673	6	
KIPP PEACE EL	5400 Martin Luther King Blvd., Houston, TX, 77021	PK-04	2018	655	643	645	641	616	633	525	469	6	469	6	
KIPP SHARP PREP	8430 Westglen Dr., Houston, TX, 77063	EE-05	2018	898	901	911	908	904	1,024	1,078	1,111	249	1,111	249	
KIPP SHARPSTOWN COLLEGE PREP	8440 Westpark Dr., Houston, TX, 77063	06-12	2018	430	432	465	462	595	650	789	928	177	928	177	Added 12th grade in 2025-26.
KIPP SHINE PREP	10711 Kipp Way., Houston, TX, 77099	EE-04	2018	863	866	874	861	877	869	920	918	633	918	633	
KIPP SPIRIT COLLEGE PREP	11000 Scott St., Houston, TX, 77047	05-08	2018	449	446	483	469	492	491	532	531	16	531	16	
KIPP SUNNYSIDE H S	11000 Scott St., Houston, TX, 77047	09-12	2018	565	557	591	581	583	605	622	606	10	606	10	
KIPP UNITY PRI	8500 Highway 6 S., Houston, TX, 77083	EE-05	2018	733	848	892	872	877	1,022	1,050	988	586	988	586	
KIPP ZENITH ACADEMY	11000 Scott St., Houston, TX, 77047	PK-04	2018	842	858	849	850	830	858	780	800	13	800	13	
MEYERPARK EL	13663 Main St., Houston, TX, 77035	EE-08	2004	278	265	260	272	274	293	296	259	6	259	6	
NCI CHARTER SCHOOL WITHOUT WALLS	7207 Regency Square Blvd., Houston, TX, 77036	PK-02	2004	1,107	1,074	646	859	915	897	891	926	320	926	320	
NEW NEIGHBOR CAMPUS	6959 Cook Rd., Houston, TX, 77072	PK	2011	12	0	33	33	34	33	33	75	12	75	12	
NEXUS - HOUSTON	2929 Woodland Park Dr., Houston, TX, 77082	KG-12	2024	0	0	0	0	0	0	0	20	17	20	17	
PREMIER H S - HOUSTON (SHARPSTOWN)	6615 Rookin St., Houston, TX, 77074	09-12	2022	0	0	0	0	42	54	91	154	9	154	9	
PREMIER H S ONLINE	1301 Waters Ridge Dr., Lewisville, TX, 75057	09-12	2015	1,501	1,356	1,628	2,470	2,107	2,677	2,728	3,640	13	3,640	13	
SER-NINOS CHARTER EL	5815 Alder Dr., Houston, TX, 77081	PK-05	1996	559	589	534	482	516	526	512	469	14	469	14	
SER-NINOS CHARTER EL II	5919 Dashwood Dr., Houston, TX, 77081	PK-05	2011	308	307	292	270	285	275	246	223	7	223	7	
SER-NINOS CHARTER HIGH	5610 Gulfton St., Houston, TX, 77081	09-12	2022	0	0	0	0	54	102	169	233	5	233	5	
SER-NINOS CHARTER MIDDLE	5610 Gulfton St., Houston, TX, 77081	06-08	2007	262	263	269	257	258	251	266	281	7	281	7	

Alief ISD
Charter School Enrollment
2026-27

School Name	Address	Grades	Year Opened	Historical Charter Enrollment							2025-26	AISD Students	Current Enrollment		Notes
				2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25			2026-27	AISD Students	
SOUTHWEST PUBLIC SCHOOLS COLLEGE &CAREER PREP ACAD	6400 Westpark Dr., Houston, TX, 77057	09-12	2000	361	390	351	374	381	414	462	453	20	453	20	
SOUTHWEST PUBLIC SCHOOLS INT'L LEADERSHIP ACADEMY	8440 Bissonnet St., Houston, TX, 77074	EE-05	2005	442	441	429	437	442	455	526	484	43	484	43	
SOUTHWEST PUBLIC SCHOOLS LEAD &GLOBAL STUDIES ACAD	6400 Westpark Dr., Houston, TX, 77057	06-08	2005	321	332	285	238	263	249	284	295	18	295	18	
SST ADVANCEMENT	12801 Brant Rock Dr., Houston, TX, 77082	PK-08	2016	342	382	660	695	643	630	646	567	406	567	406	
SST SUGAR LAND COLLEGE PREP H S	10007 Clodine Rd., Richmond, TX, 77407	PK-12	2023	0	0	0	0	0	98	125	773	173	773	173	Added 11th grade in 2025-26 and 12th grade in 2026-27.
SST SUGARLAND	10007 Clodine Rd., Richmond, TX, 77407	PK-07	2018	118	562	857	777	774	701	739	471	81	471	81	SST Sugar Land College Prep HS added 11th grade in 2025-26 and experienced significant enrollment growth. A portion of the reported increase appears to reflect the reassignment of students from the co-located SST Sugarland campus rather than entirely new enrollment.
STEP CHARTER EL	11250 S Wilcrest Dr., Houston, TX, 77099	KG-08	2006	338	311	277	287	271	292	293	296	209	296	209	
STEP CHARTER II	8282 Bissonnet St., Houston, TX, 77074	KG-08	2016	167	208	220	271	298	306	324	340	72	340	72	
STEP CHARTER III	8320 W. Airport Blvd., Houston, TX, 77071	KG-08	2024	0	0	0	0	0	0	76	87	6	87	6	
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	10914 S. Gessner Rd., Houston, TX, 77071	09-12	2016	309	316	296	390	360	345	410	287	16	287	16	
TEXASWORKS - HOUSTON (SHARPSTOWN)	6615 Rookin St., Houston, TX, 77074	09-AE	2025	0	0	0	0	0	0	0	25	4	25	4	TexasWorks campuses primarily serve adult learners and, although included in TEA charter enrollment totals, do not represent conventional K-12 charter competition.
TWO DIMENSIONS/VICKERY	12330 Vickery St., Houston, TX, 77039	PK-08	2003	223	223	208	212	208	218	203	207	10	207	10	
VARNETT CHARTER SCHOOL	5025 S. Willow Dr., Houston, TX, 77035	PK-08	1998	571	555	590	516	514	501	530	479	6	479	6	
WESTCHASE NEIGHBORHOOD SCHOOL	10570 Westpark Dr., Houston, TX, 77042	EE-08	2019	0	53	263	327	407	458	595	1,178	304	1,178	304	
YES PREP - BRAYS OAKS	9000 W. Bellfort St., Houston, TX, 77031	06-12	2009	964	982	1,023	1,014	1,032	1,032	1,051	1,066	17	1,066	17	
YES PREP - GULFTON	6565 De Moss Dr., Houston, TX, 77074	06-12	2007	1,078	1,055	1,059	1,051	1,062	1,045	1,039	1,035	28	1,035	28	
YES PREP - WEST	10535 Harwin Dr., Houston, TX, 77036	06-12	2009	793	846	878	937	997	1,000	990	1,015	552	1,015	552	
YES PREP BRAYS OAKS EL	9060 Benning Dr., Houston, TX, 77031	PK-05	2025	0	0	0	0	0	0	0	314	19	314	19	
TOTAL OF ALL OTHER CHARTERS ENROLLING <10 STUDENTS												335		337	
TOTAL												10,128		10,256	

Sources: Texas Education Agency (TEA) and PASA surveys; TEA hides enrollments <10 due to FERPA privacy regulations. PASA estimated students per school in this situation.
New campuses or schools enrolling >50 residents from this school district last fall were contacted by PASA to understand projected enrollment in five years. All other schools' projected enrollment equals last fall's enrollment.

AISD Residents Attending Charter Schools

Elementary School Attendance Zones - 2022-23 to 2025-26

Alief ISD

Prepared
Fall 2026

PASA
POPULATION & SURVEY ANALYSTS

Private Schools

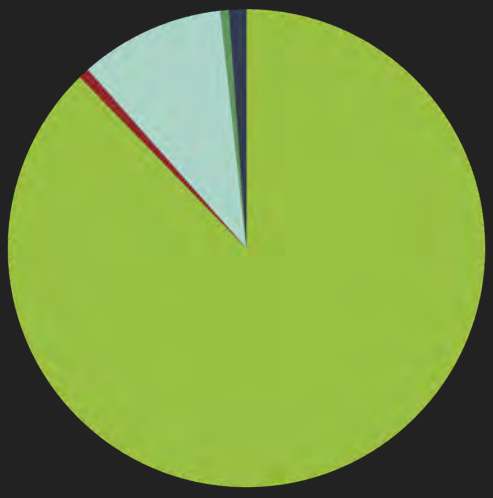
Charter Schools

Other ISDs

Virtual Schools

ALTERNATIVE EDUCATIONAL OPPORTUNITIES ASSESSMENT

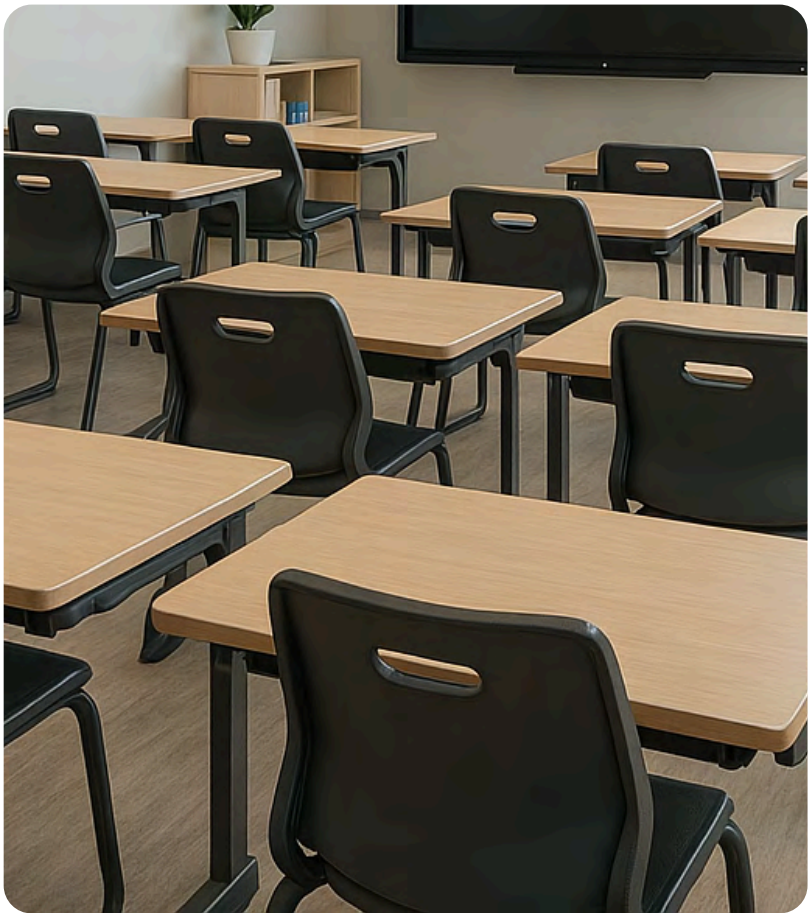
Alief ISD



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October 2026

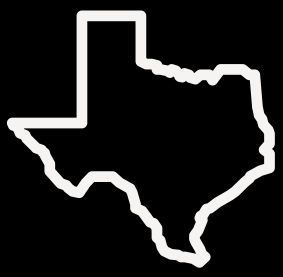


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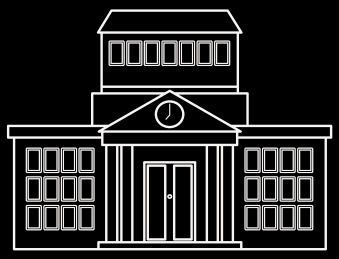
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Alternative Educational Assessment

Executive Summary

School districts across Texas are operating in an increasingly competitive educational environment shaped by charter school expansion, private school participation, homeschooling, virtual learning, and interdistrict transfers. To better understand how these evolving educational choices are affecting local enrollment, Population and Survey Analysts (PASA) conducted an Alternative Educational Opportunity (AEO) Assessment for Alief ISD (AISD).

Using available data through the 2025–26 school year, this assessment examines historical and current participation among AISD resident students in alternative educational options and evaluates their potential influence on District enrollment. Particular attention is given to recent legislative changes, expanding charter and private school options, virtual enrollment trends, and interdistrict transfer patterns affecting Alief ISD.

Key Findings



Charter schools represent the largest source of resident student out-transfers from Alief ISD, increasing substantially over the past decade as charter expansion has added capacity and brought more options closer to District families.



Private schools represent a significant component of Alief ISD's alternative education landscape, with approximately 1,000 AISD resident students enrolled in private schools and TEFA potentially increasing access to private education for District families.



Interdistrict transfers represent a comparatively smaller source of resident student attrition, with approximately 0.6% of AISD resident students attending other public school districts in 2025–26.



Virtual school participation has also increased over the past decade, reaching a record high in 2025–26, although virtual students still represent less than 1% of AISD resident enrollment.



Homeschooling remains difficult to quantify at the local level but represents a growing component of the educational choice landscape, with potential implications for kindergarten capture, student attrition, and long-range enrollment planning.

Planning Implications

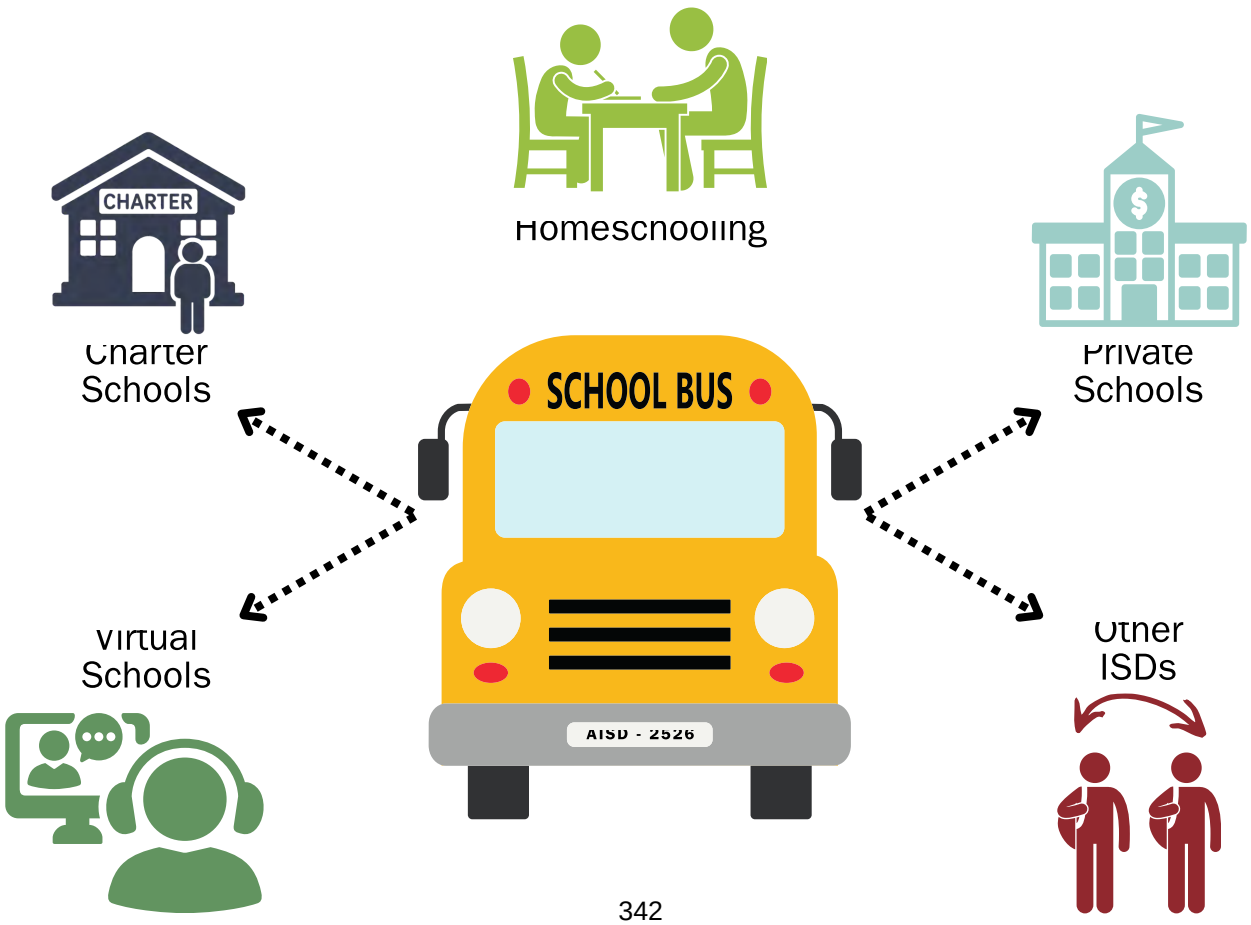
Alief ISD is in the stabilization phase of the demographic lifecycle, during which enrollment plateaus and declines may occur across different areas of the District. As the District continues to mature, monitoring school-choice trends, resident-student retention, and shifts among AEO sectors will become increasingly important to long-range enrollment planning.

Alternative Educational Assessment

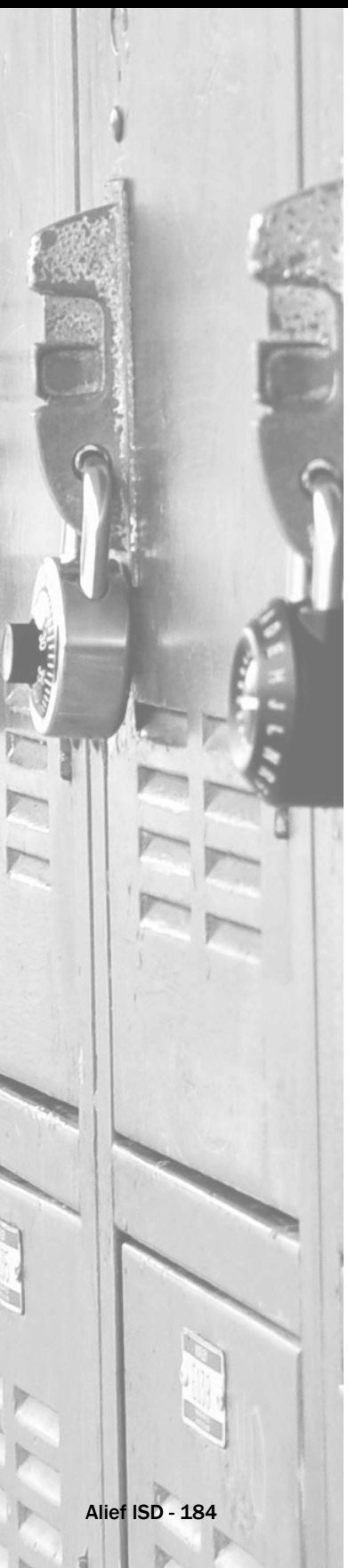
Introduction

Educational choice has become an increasingly important consideration in understanding and forecasting public school enrollment. Students residing within a district may attend a variety of educational settings, creating enrollment patterns that are influenced not only by demographic and housing trends, but also by the availability and accessibility of alternative options. PASA's Alternative Educational Opportunity (AEO) Assessment examines resident student participation in private schools, charter schools, virtual academies, early college programs, and other public school districts. Because Texas does not systematically track homeschool enrollment, homeschooled students are discussed as part of the broader educational choice landscape but are not quantified in the assessment.

The educational choice environment is also continuing to evolve. Recent Texas legislation, including the creation of Texas Education Freedom Accounts (TEFA), may influence families' access to private and other educational options. PASA therefore considers not only current participation, but also changes in provider capacity, geographic accessibility, new and expanding educational options, and historical patterns of resident student movement. Evaluating these factors alongside traditional demographic indicators provides a more complete understanding of the forces influencing District enrollment and supports informed long-range planning.



Methodology for AEO Assessment



PASA has developed a comprehensive methodology to research and analyze resident student enrollment across Alternative Educational Opportunities. This approach helps educational partners understand how current and future enrollment is influenced by a range of educational pathways beyond the traditional public school setting.

Historically, evaluating enrollment patterns and assessing the cumulative impact of Alternative Educational Opportunities on public school districts has been complex. While the Texas Education Agency provides limited data related to student enrollment in select alternative settings, many details are masked or unavailable due to privacy restrictions or reporting limitations. PASA's team has developed a structured process to translate available data into usable enrollment estimates that support district-level planning and long-range facilities analysis.

The methodology incorporates multiple data sources and analytical techniques, including TEA enrollment and transfer data, research into alternative education providers, and the extraction and synthesis of raw datasets. This multi-layered approach allows PASA to estimate resident student participation across charter schools, private schools, virtual programs, and other non-traditional educational settings.

The following pages present the Alief ISD Alternative Educational Opportunities assessment. Through maps, tables, and graphs, PASA summarizes complex information into clear, actionable snapshots that illustrate the AEO landscape affecting the District.

PASA considers this methodology a critical component of enrollment analysis, providing districts with the information needed to anticipate enrollment shifts and support proactive, data-informed planning.

Enrollment patterns reflect observed student behavior and available data and should not be interpreted as causal predictions of future enrollment change.



Legislative Updates

The 89th Texas Legislature enacted Senate Bill 2 (SB 2) and Senate Bill 569 (SB 569), two significant pieces of legislation that are reshaping educational choice and virtual learning opportunities across Texas. SB 2 officially launched for the 2026–27 school year with its first statewide application and award cycle now complete, while SB 569 established a permanent statewide framework for virtual and hybrid public education. This section provides an overview of both laws before examining their implementation and potential implications for public school districts.

Together, SB 2 and SB 569 expand educational choice in Texas through two distinct pathways: private education supported by Education Savings Accounts and publicly funded virtual or hybrid instruction offered by eligible school districts and charter schools.

SB 2 – Educational Savings Accounts / Vouchers

Impacts

Public school districts, open-enrollment charter schools, private schools.

Summary

Established Texas' statewide Education Savings Account (ESA) program, allowing eligible families to use public funds for private school tuition, educational services, homeschooling expenses, and other approved educational costs.

Implications

The Comptroller's August 28 update reported more than 118,000 active awards, including over 109,000 funded participants, following more than 274,000 applications. Eligible demand exceeded available funding, resulting in substantial statewide waiting lists. By October 1, 2026, participation had increased to 116,574 students, reflecting continued growth in the program's first year.

SB 569 – Virtual & Hybrid Public School Program

Impacts

Public school districts, open-enrollment charter schools, consortia, universities, or ESCs.

Summary

Replaced the state's previous virtual learning framework with a unified statewide structure emphasizing flexibility, accessibility, accountability, and expanded instructional options.

Implications

Statewide Enrollment: Students may enroll in eligible virtual and hybrid public school programs across district boundaries.

Funding: Virtual and hybrid students generate ADA funding comparable to traditional in-person enrollment, and districts may charge tuition for nonresident students where permitted.

Expanded Learning Opportunities: Districts may offer full-time virtual or hybrid instruction, expanded course access (including AP and dual credit), career pathways, and alternative instructional options.



Legislative Updates:
SB 2 and SB 569 Key Components

SB 2 – Texas Education Freedom Accounts (TEFA)

General Provisions

- Private schools choose to participate and retain admissions authority.
- Schools must be accredited and operational for at least two years.
- Students may not simultaneously participate in TEFA and enroll in a public school.
- Participating schools administer a nationally norm-referenced assessment selected by the school.

Award Priority

If demand exceeds funding, priority goes to:

- Students with disabilities in households ≤500% Federal Poverty Level (FPL)
- Households ≤200% FPL
- Households ≥200–499% FPL
- Households earning >500% FPL, with children enrolled in public school for at least 90% of the 2024–25 school year; limited to 20% of funding.

Priority status does not guarantee an award when demand exceeds available funding.

2026–27 TEFA Program Funding

- $10,474 annually for private school enrollment.
- Up to $30,000 annually for qualifying students with disabilities.
- Up to $2,000 annually for homeschool students.
- Program participation is subject to available appropriated funding.

Required State Reporting

The Comptroller is required to publish annual reports summarizing:

- Participation, student outcomes, and program satisfaction
- College and career readiness
- Public and private school enrollment impacts
- Applicant demographics

SB 569 – Virtual & Hybrid Public School Program

Senate Bill 569 established a permanent statewide framework for virtual and hybrid public education, replacing the former Texas Virtual School Network (Chapter 30A) with a locally administered system under Chapter 30B of the Texas Education Code.

General Provisions

Eligible Operators	Available Models	Authorization
Public school districts	Individual virtual or hybrid courses	Local board approval
Open-enrollment charter schools	Full-time virtual or hybrid programs	District or charter operational planning
	Full-time virtual or hybrid courses	TEA authorization required for qualifying campuses

State Reporting

TEA establishes program rules, publishes approved virtual course offerings, and provides technical assistance to eligible providers.

Funding

- Eligible virtual and hybrid students generate state funding based on the attendance and funding provisions applicable to the instructional model.
- Districts may charge tuition in circumstances permitted under state law.



SB 2 TEFA: Early Implementation and Future Considerations

Short Term: Early Implementation

Award Distribution

- Approximately 274,000 applications were submitted statewide.
- By October 1, 2026, participation had increased to 116,574 students, reflecting continued growth in the program's first year.
- More than 100,000 eligible applicants remain on statewide waiting lists, demonstrating demand that substantially exceeded available funding. Future legislative appropriations will largely determine whether these applicants receive awards in subsequent years.
- Approximately 30% of awards were for homeschool students and 70% for private school enrollment.
- Approximately 43% of statewide applications ultimately received an award during the initial award cycle.

Capacity Constraints

Participation continues to be influenced by:

- Available TEFA funding
- Private school admissions decisions
- Limited capacity at participating schools
- Geographic availability of accredited private schools
- Available classroom capacity at participating schools

Many awarded students remain subject to school admission availability before funds can be utilized.

Local Variation

Early participation has varied considerably across Texas. Metropolitan areas with larger networks of participating private schools generally received the highest number of awards, while rural communities often had fewer participating campuses and lower award volumes.

Long Term: Future Considerations

Future Funding and Waiting Lists

The substantial waiting list demonstrates demand beyond current appropriations. Participation levels in future years will depend on:

- Legislative appropriations
- Available private school capacity
- Family participation decisions
- Expansion of participating schools

Continued Private School Expansion

Many private schools are expanding campuses, grade levels, microschool offerings, and marketing efforts in anticipation of continued TEFA participation.

Statutory eligibility requirements for participating schools, including accreditation and years of operation, may further moderate early expansion.

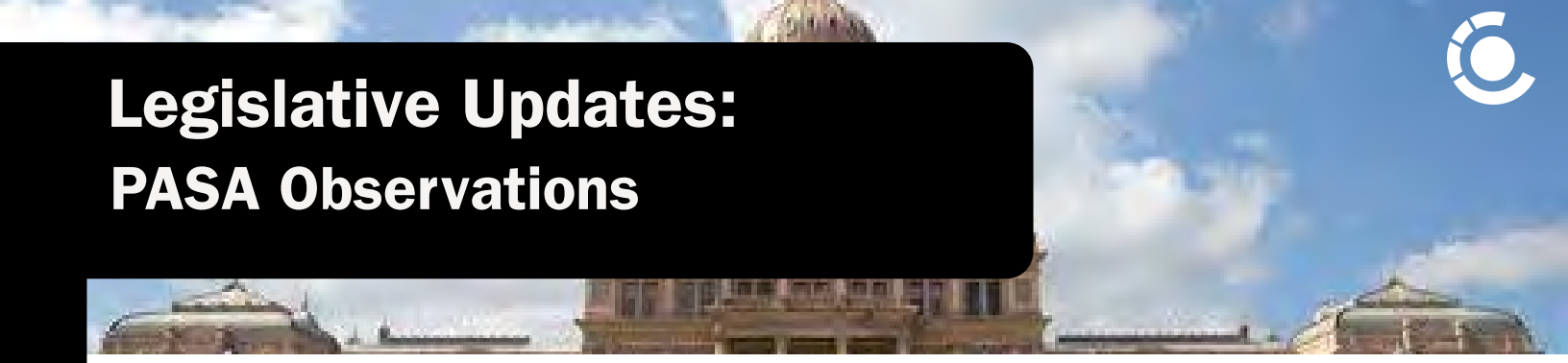
District Monitoring Priorities

Districts should continue monitoring:

- Local TEFA participation and award trends
- Expansion of participating private schools
- Growth of microschools and hybrid learning models
- Charter school expansion
- Mid-year enrollment mobility
- Legislative changes during the 2027 legislative session

Regional Impacts

Early award activity has been concentrated primarily in metropolitan regions with larger networks of participating private schools. As participating schools expand and legislative appropriations evolve, districts within these regions may experience greater enrollment pressures over time.



Legislative Updates:
PASA Observations

Senate Bill 2

PASA Observations

- Demand exceeded available funding, resulting in substantial statewide waiting lists.
- Initial award activity was concentrated in metropolitan regions with larger networks of participating private schools.
- Private school capacity and geographic availability remain primary constraints on program participation.
- Future program growth will depend largely on legislative appropriations.

AEOs

Why It Matters

Resident student population and District enrollment are not always the same. Understanding the educational choices available to families helps explain why some school-age children living within the District enroll elsewhere—and **why District enrollment may follow a different trajectory than the overall population.**

Planning Impact

This insight helps **interpret enrollment trends** and supports realistic planning for programs, facilities, and resources with a focus on recruitment and retention.

Senate Bill 569

PASA Observations

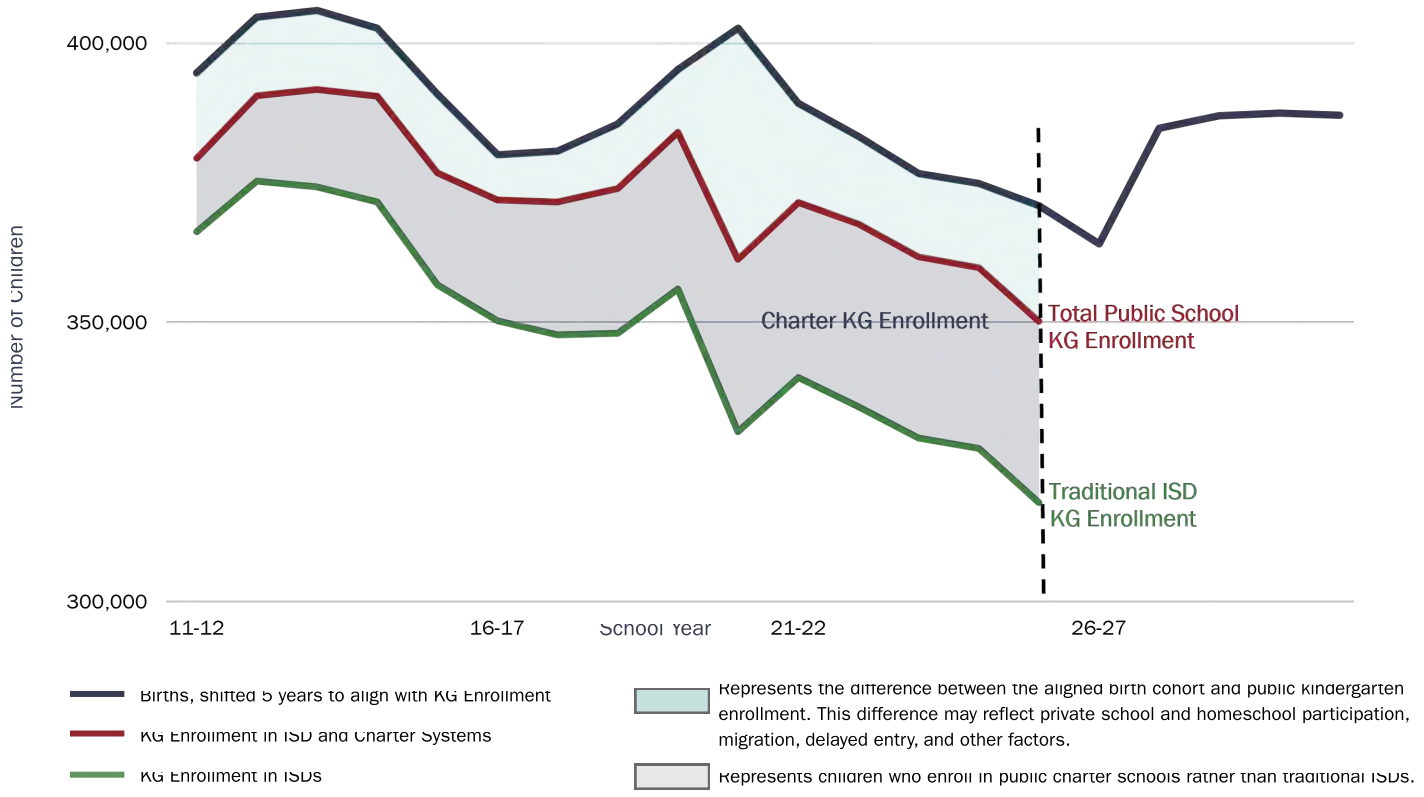
- SB 569 establishes a permanent framework for virtual and hybrid education, building on programs that existed before the pandemic and expanding the instructional models available to school systems.
- District-operated virtual programs now compete directly with charter-operated and other district-operated virtual providers.
- Expanded virtual options increase educational choice for students while creating additional enrollment competition for traditional campuses.
- District participation is expected to expand as additional providers receive TEA authorization.

Homeschooling in Texas

Homeschooling is a parent-directed educational model recognized under Texas law as a form of private education. Because Texas does not require homeschool registration or statewide enrollment reporting, participation remains difficult to measure accurately.

Over the past decade, homeschooling has become an increasingly significant component of the educational choice landscape, with available research indicating substantial growth and participation remaining well above pre-pandemic levels. As educational options continue to expand, understanding homeschooling trends is increasingly important for assessing student enrollment patterns, kindergarten capture, and long-range district planning.

Not Every Child Enters Public Kindergarten



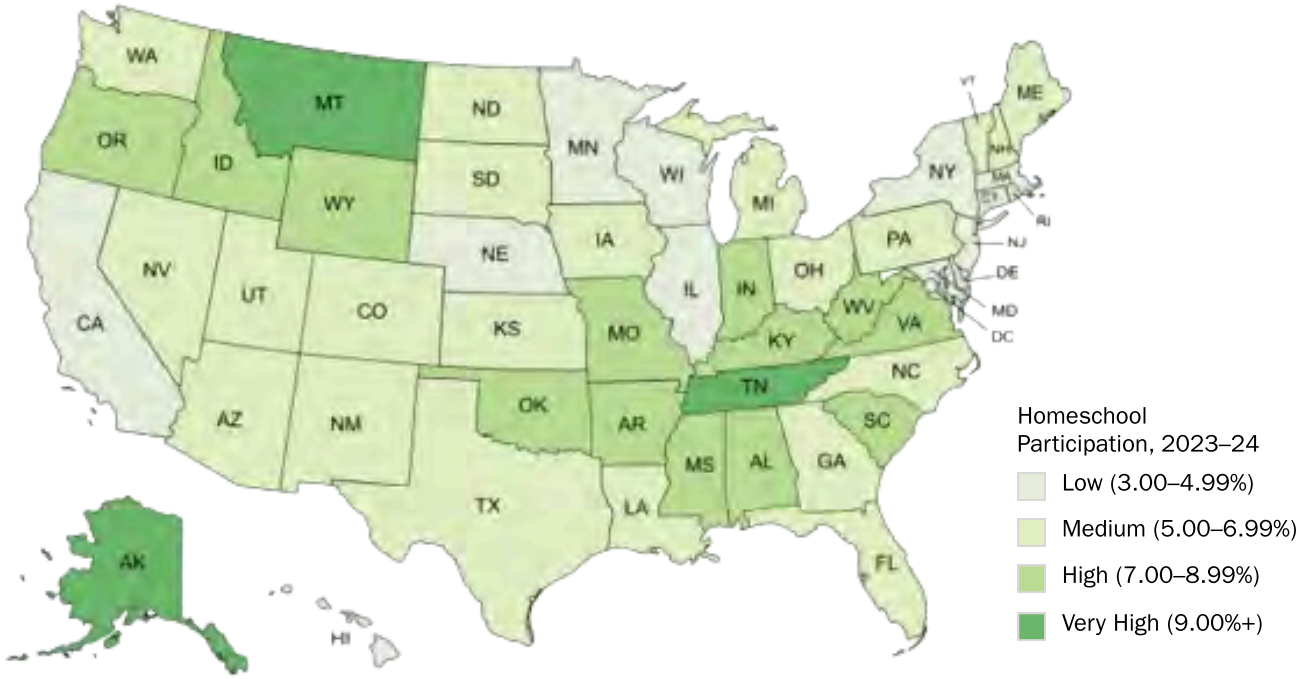
The shaded area represents the difference between each Texas birth cohort and total public kindergarten enrollment approximately five years later. It includes children who enter private school or homeschool rather than public kindergarten, but also reflects migration, delayed entry, and other demographic factors. The especially large 2020–21 gap reflects pandemic-related enrollment disruption. Therefore, the shaded area should not be interpreted as a direct estimate of homeschool enrollment.

Note: Percentages reflect kindergarten enrollment reported in 2025–26 PEIMS data relative to the corresponding birth cohort.

Source: Texas Education Agency (TEA); Texas Department of State Health Services (DSHS); U.S. Census Bureau, American Community Survey (ACS).

Homeschooling in Texas

Homeschooling Landscape



Source: Johns Hopkins Institute for Education Policy, Homeschool Hub (used with permission).

Unlike charter schools, private schools, virtual programs, or interdistrict transfers, homeschool participation cannot be directly measured through PEIMS or other statewide public education datasets. Consequently, districts have limited visibility into students who withdraw from public schools to homeschool, as well as students who begin their education through homeschooling without ever enrolling in a public school. This lack of standardized reporting makes homeschooling one of the least measurable components of Alternative Educational Opportunities (AEOs). For additional information, see PASA Insight Series No. 200: Homeschooling in Texas, www.pasatx.com/methodology.

Johns Hopkins estimates that 6.28% of Texas families homeschooled in 2023–24, while the Texas Home School Coalition estimates that 8%–10% of Texas students are homeschooled. Estimates reflect different methodologies and reporting periods.

More than 50,000 Texas public-school students withdrew annually to begin homeschooling in 2022 and 2023, according to the Texas Home School Coalition.

Approximately 20%–30% of students who withdraw to homeschool eventually return to public school, according to the Texas Home School Coalition.

Withdrawal counts understate homeschool participation. They exclude children who begin homeschooling without first enrolling in a public school.

Private School Assessment

Private School Expansion in Texas

Private school enrollment in Texas has grown steadily over the past decade, reflecting increased family demand for educational options that differ in mission, instructional approach, and campus structure from traditional public schools. Growth has been most pronounced in major metropolitan areas, where population increases, housing development, and school choice awareness have supported the expansion of existing campuses and the opening of new private schools.

While private schools continue to serve a minority of KG–12 students statewide, their expanding geographic presence and enrollment capacity have positioned them as a meaningful component of Texas's broader educational landscape, particularly within fast-growing regions.

Dallas-Fort Worth-Arlington Metro Area	
Number of Private Schools:	**393**
Student Enrollment:	**45,498**
Share of Total KG-12 Students:	**11%**

Region Metro Area	
Number of Private Schools:	**137**
Student Enrollment:	**21,625**
Share of Total KG-12 Students:	**12%**

Houston-Pasadena-The Woodlands Metro Area	
Number of Private Schools:	**291**
Student Enrollment:	**59,935**
Share of Total KG-12 Students:	**10%**

San Antonio Metro Area	
Number of Private Schools:	**120**
Student Enrollment:	**22,896**
Share of Total KG-12 Students:	**6%**

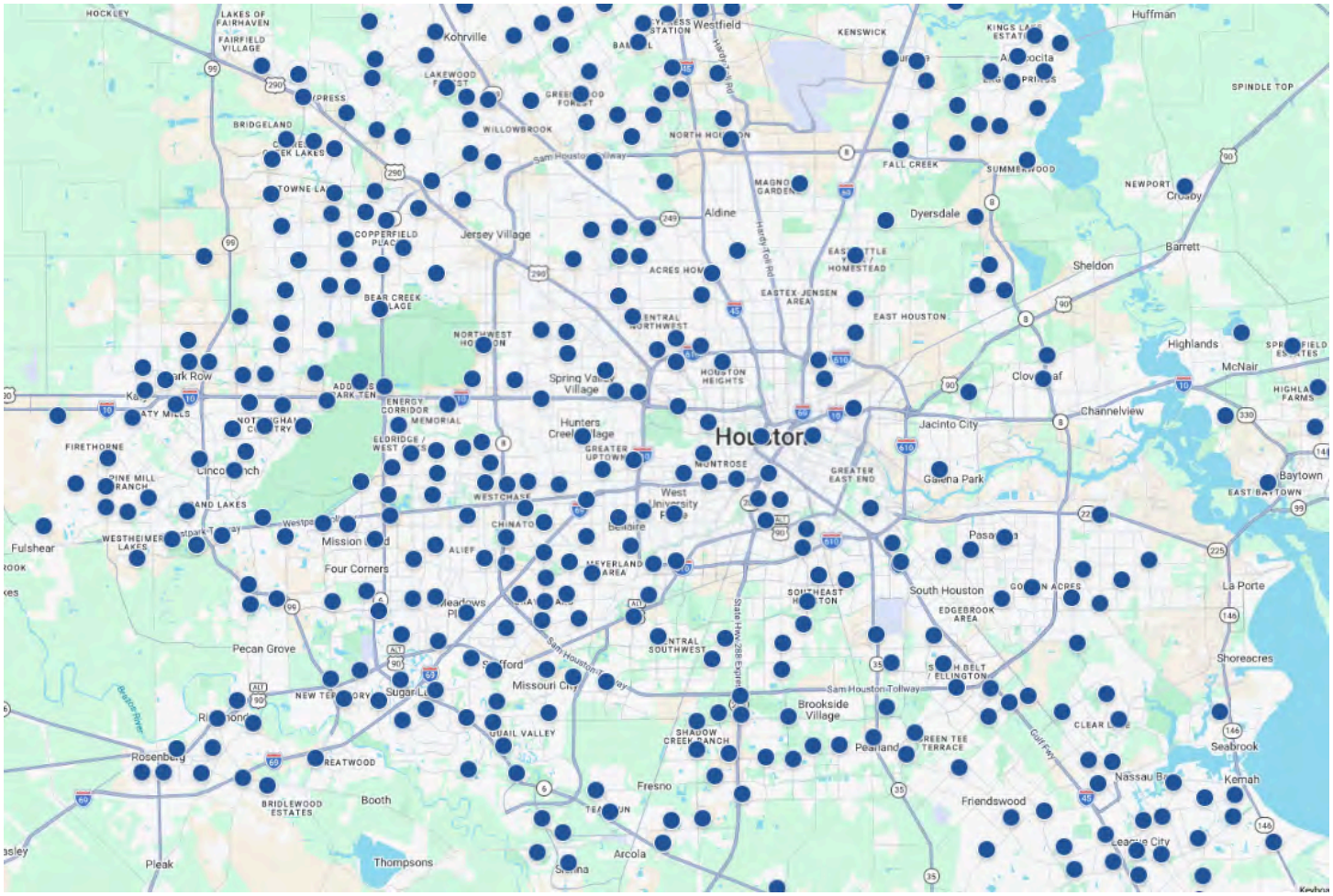
Source: Private School Review (www.privateschoolreview.com/texas) July, 2026.

In 2026, the estimated student enrollment in private schools in Texas is approximately 349,989, representing about 6% of all KG-12 students in the state. The increase from 4.5% in 2021–22 to 6% in 2026 suggests modest growth in private school enrollment, possibly influenced by expanding school choice options.

Private School Assessment

Houston-area Private Schools approved for TEFA participation

As of October 2026, the Texas Comptroller of Public Accounts reported that 836 private schools in the Houston area had been approved to participate in the Texas Education Freedom Account (TEFA) program. Private schools may apply for TEFA approval on an ongoing basis, and additional schools are regularly added to the approved list. The map below illustrates the geographic distribution of TEFA-approved private schools across the region. TEFA approval indicates a school's eligibility to participate in the program but does not reflect enrollment capacity, student enrollment levels, or the geographic origin of enrolled students.



For additional context, approximately 2,761 private schools and prekindergarten providers statewide had registered to participate in TEFA by mid-October 2026. The program also included more than 340 approved education service providers, such as tutors, therapists, and other specialized instructional support providers. These figures reflect the continued expansion of the TEFA marketplace and the growing number of educational options available to participating families.

Sources: Texas Education Agency (TEA); Texas Education Freedom Accounts; Texas Comptroller of Public Accounts, TEFA Program; EdChoice; Houston Chronicle, National Center for Educational Statistics (NCES), Texas Private School Accreditation Commission (TEPSAC).

TEFA Update: Key District Trends & Considerations

Alief ISD: TEFA Snapshot

~1,000 AISD resident students enrolled in private schools in 2025–26.

~1,200 TEFA applications submitted by families reporting residence in Alief ISD.

~600 participating students, as of October 1, 2026

- Participating Students reflect students who completed the required participation steps as of the reporting date and provide a more refined measure of realized TEFA participation.

>80% of private schools interviewed during this study are approved for TEFA participation.

Note: TEFA applications and participation should not be interpreted as confirmed ISD enrollment loss.

Key Considerations

- Many TEFA applicants were already enrolled in private school or homeschool settings prior to applying.
- Initial participation impacts on public school districts may therefore be more moderate than early statewide application totals alone might suggest.
- Actual enrollment shifts will vary considerably by region, private school availability, tuition levels, transportation access, and local school capacity.

Important Operational Constraints

Several factors may limit near-term enrollment movement, including:

- Many private schools have limited available capacity;
- Tuition costs above TEFA award amounts remain a barrier for some families;
- Geographic access to participating private schools remains uneven across Texas; and
- The 2027 legislative session will likely play an important role in determining the future scale, funding stability, and operational structure of the TEFA program.

Emerging Trends to Monitor

Districts should continue monitoring:

- Expansion of existing private school capacity;
- Growth of microschools and hybrid learning models;
- New private school openings tied to TEFA demand; and
- Localized enrollment shifts beginning in 2026–27 and beyond.

PASA Perspective

Early TEFA participation appears concentrated among families already utilizing alternative educational settings. Near-term district enrollment impacts will likely vary based on private school access, affordability, transportation, and available capacity.

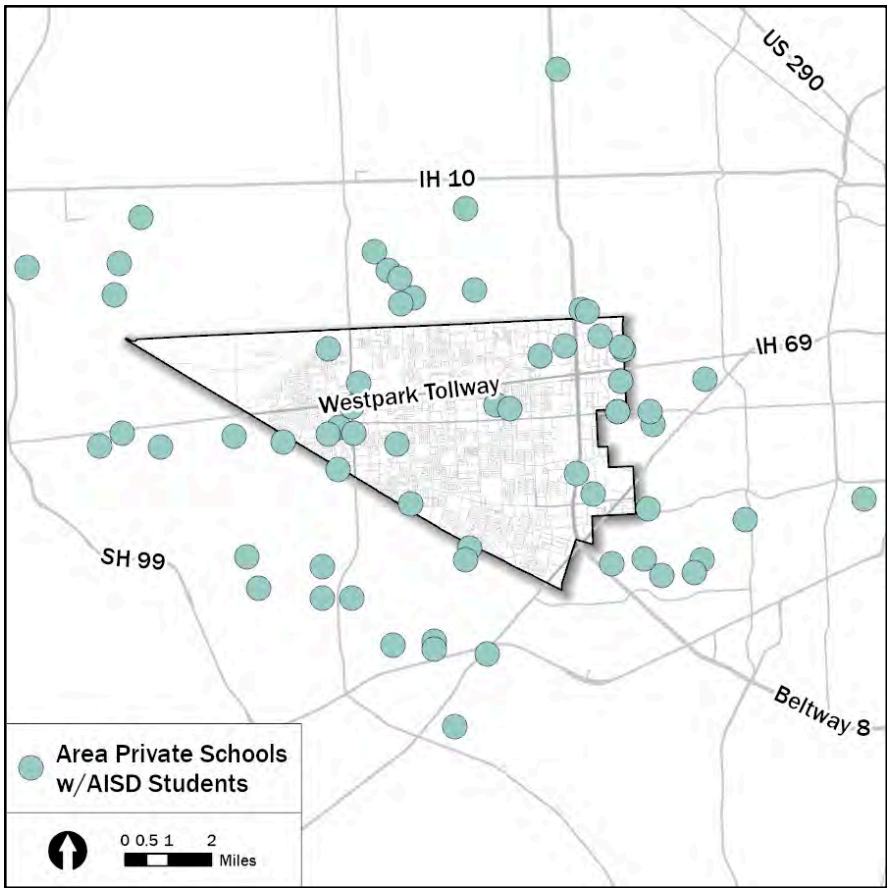
Sources: Texas Comptroller, media reporting, February–October 2026.

Private School Assessment

Private Schools Impacting Alief ISD

Private schools represent a meaningful component of the alternative education landscape for Alief ISD residents, reflecting the broad and diverse range of options available across the Houston region. Based on a review of area private schools, PASA estimates that approximately 1,000 Alief ISD resident students are enrolled in private schools, representing approximately 2.2% of the District's total resident student population. These students attend faith-based schools, independent college-preparatory institutions, Montessori programs, and specialized learning environments. Approximately 73% are enrolled in schools offering full or nearly full PK–12 grade programs.

Private school enrollment among Alief ISD residents is highly decentralized, with students attending more than 60 campuses located both within and outside District boundaries. Approximately 80% of the private schools interviewed as part of this analysis are approved to participate in TEFA. Although several private schools operate within Alief ISD, many resident students attend campuses in nearby communities, including Katy, Sugar Land, and Richmond. Proximity appears to be an important factor in school selection, with most participation concentrated within a relatively short commuting distance of the District. A smaller share of students attend larger regional or specialized schools elsewhere in the Houston metropolitan area.



The future impact of private schools on Alief ISD enrollment will depend on the evolving educational landscape, including private-school expansion and implementation of the Texas Education Freedom Accounts program. Continued monitoring will be important to assess how these changes influence future enrollment patterns. Additional information regarding the private-school impact on Alief ISD is provided in Appendix 2. Note: The 2025–26 estimate is used throughout the resident enrollment distribution analysis.

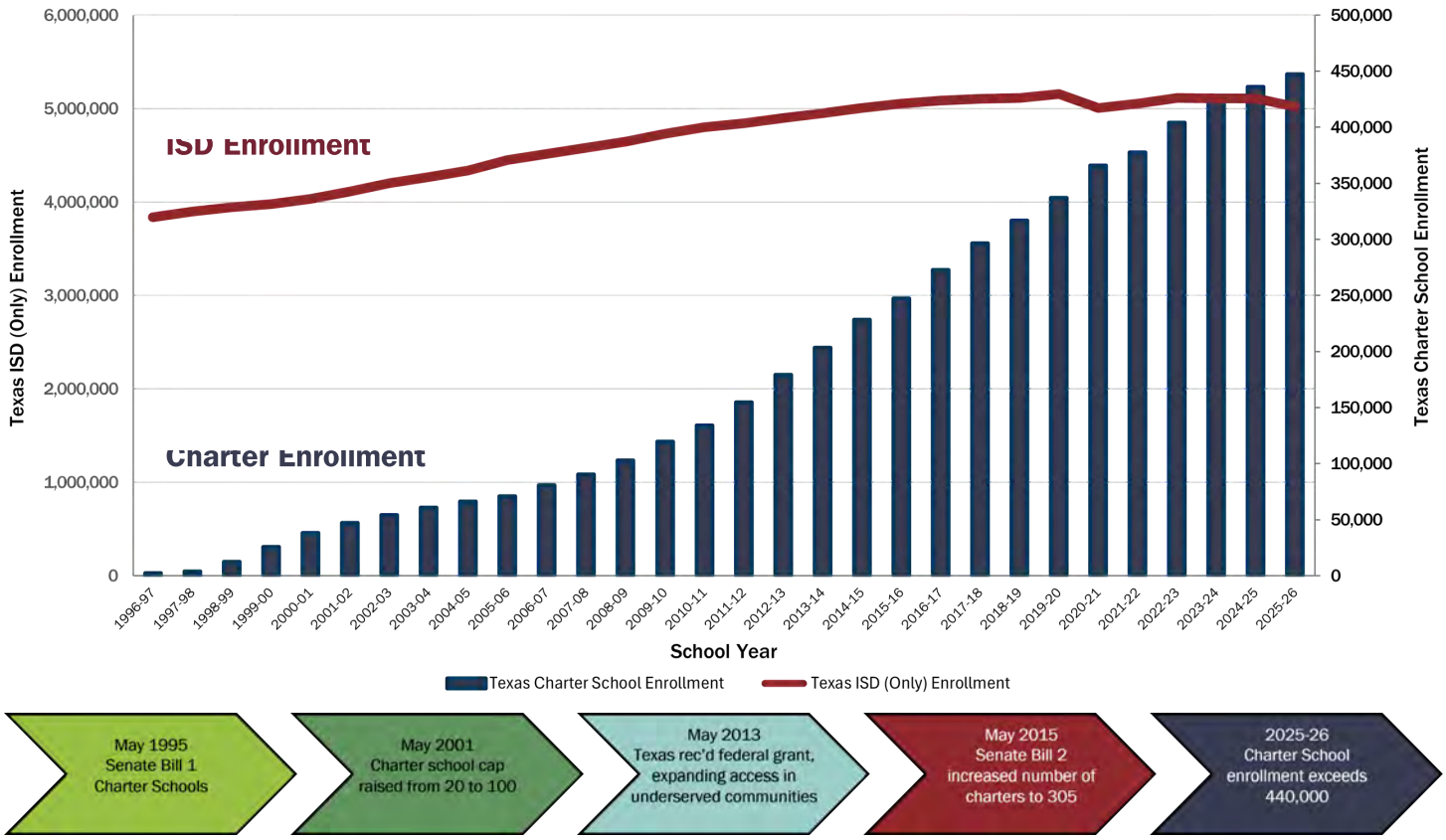
In 2025–26, an estimated **2.2%** of AISD resident students are enrolled in area private schools.

Source: PASA interviews with private schools

Charter School Assessment

Statewide Charter Enrollment vs. ISD Enrollment

Statewide charter school enrollment has expanded at a markedly faster pace than enrollment in traditional ISDs over the past decade. This growth reflects both policy changes that increased the number and geographic reach of charter systems and sustained family demand for alternative public school options. The graphics below illustrate the expansion of charter schools relative to overall ISD enrollment. While overall ISD enrollment has remained relatively stable statewide, charter schools have captured an increasing share of Texas public school students, reshaping the competitive landscape in which districts operate and underscoring the importance of monitoring charter enrollment trends as part of district-level enrollment analysis.



Enrollment Change 2015 to 2025

ISD Enrollment -0.6%

Charter Enrollment +80.8%

Source: Texas Education Agency (TEA)

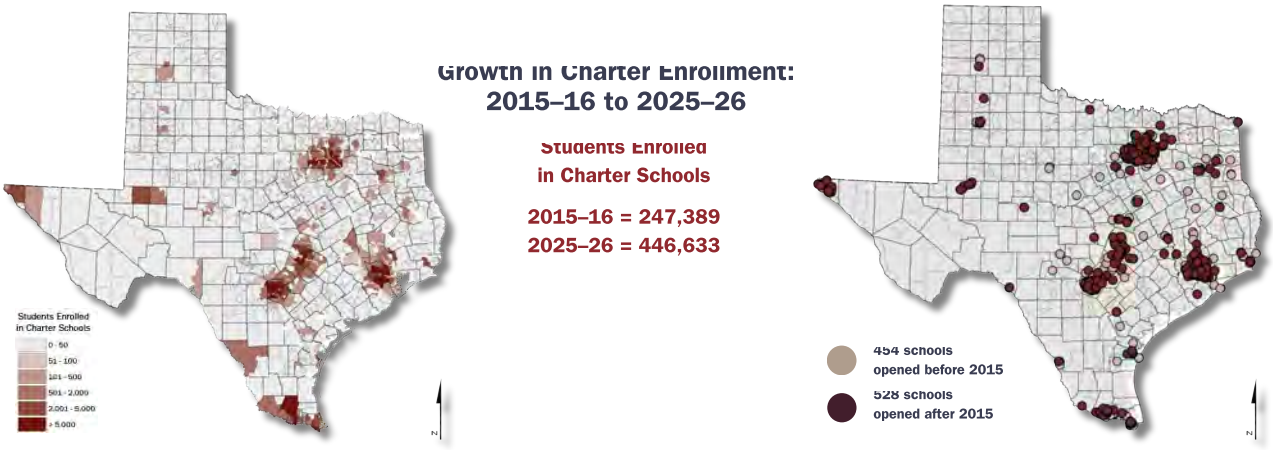
Charter School Assessment

Texas Charter School Sites

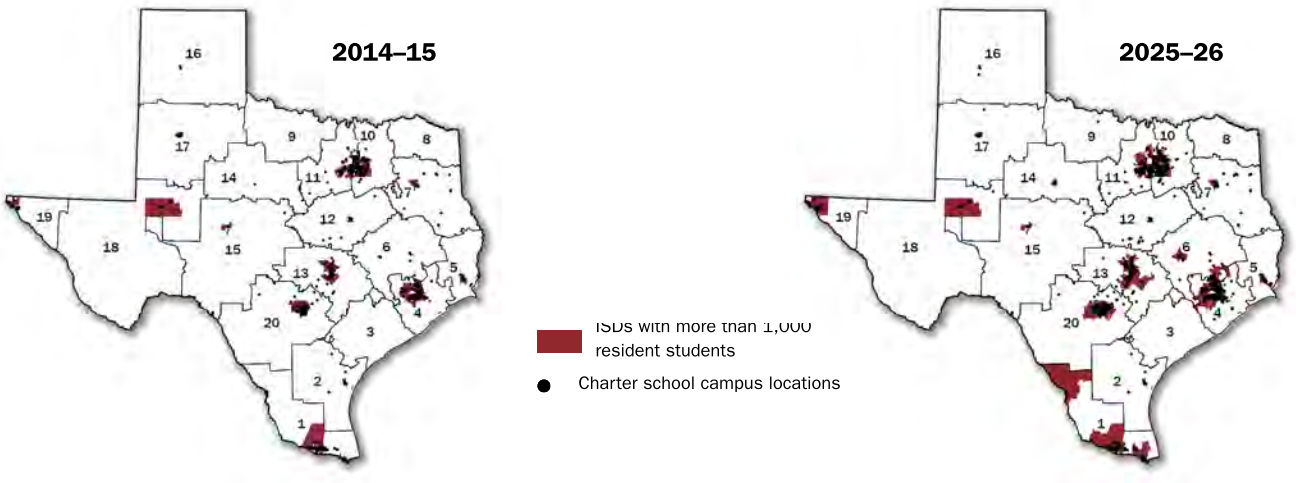
Over the past decade, Texas charter schools have expanded substantially in both enrollment and geographic reach. Statewide charter enrollment increased from 247,389 students in 2015–16 to 446,633 in 2025–26, an increase of more than 80%. During this period, 528 additional charter schools opened across the state, increasing access to charter education beyond the areas historically served.

The maps below illustrate changes in charter enrollment and campus distribution across Texas. The upper maps compare resident charter enrollment by school district and identify campuses that opened before and after 2015. The lower maps show how charter campuses and districts with more than 1,000 resident students enrolled in charter schools have expanded across Texas regions.

Texas Charter School Expansion



Texas Regional Geographic Distribution of Charter School Expansion



Between 2015–16 and 2025–26, statewide charter enrollment increased by more than 80%, while 528 additional charter schools opened across Texas. Although expansion remains concentrated in major metropolitan areas, the geographic reach of charter schools has broadened considerably, increasing access and competitive enrollment pressure across much of the state.

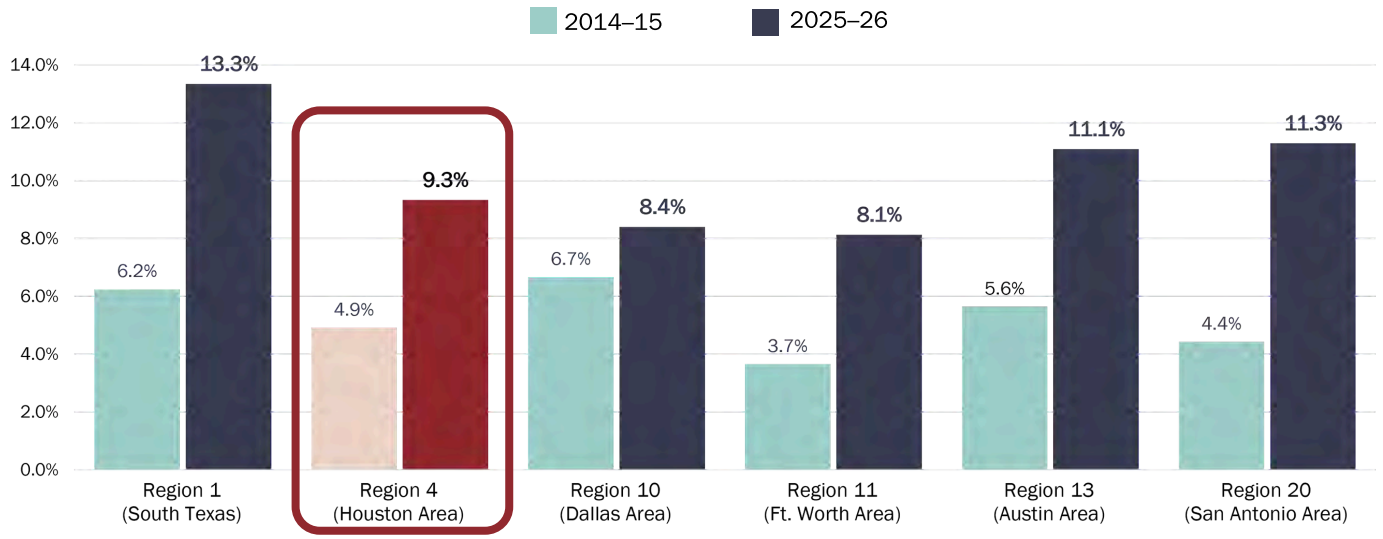
Source: Texas Education Agency (TEA)

Charter School Assessment

Charter Enrollment Share of Public Enrollment

Charter enrollment varies considerably across Texas, with the largest shares concentrated in several major metropolitan regions. Region 4's charter enrollment share is above the statewide average but lower than the shares reported in the Austin, San Antonio, and South Texas regions.

CHARTER ENROLLMENT SHARE BY REGION (2014–15 vs. 2025–26)



Regional shares reflect charter enrollment as a percentage of total public school enrollment within each region. The Alief ISD share is based on resident students.

REGIONAL PERSPECTIVE (2025–26)

TEXAS

8.2%

of public school students are enrolled in charter schools.

REGION 4

9.3%

of public school students are enrolled in charter schools.

ALIEF ISD

21.1%

of public school students are enrolled in charter schools.

REGION 4 TAKEAWAY

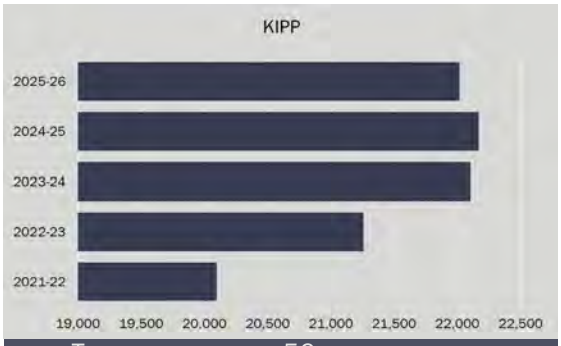
Charter schools enroll a larger share of public school students in Region 4 than Statewide. At 9.3%, the regional share is approximately one percentage point above the Texas average. Among Alief ISD residents, the charter enrollment share is substantially higher than both the regional and statewide rates.

Source: Texas Education Agency (TEA)

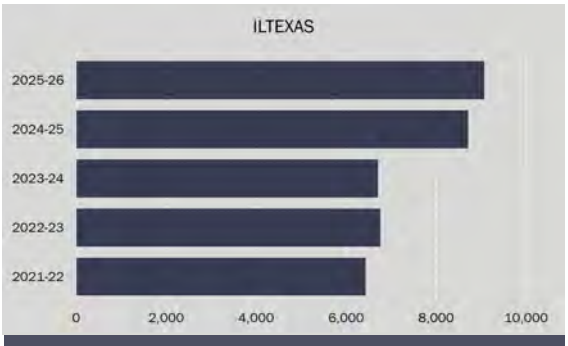
CHARTER SCHOOL ASSESSMENT

Major Charter System Index
Houston-area Enrollment

The charter systems shown below represent the primary networks serving students in Region 4. Quick Facts are based on 2025–26 data and are provided for reference and contextual comparison.



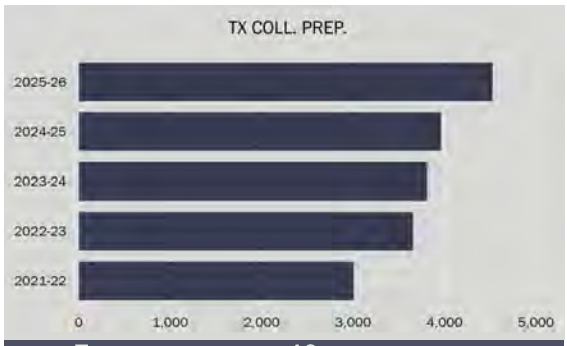
- Texas campuses: 56
- Region–area campuses: 33
- PK–12



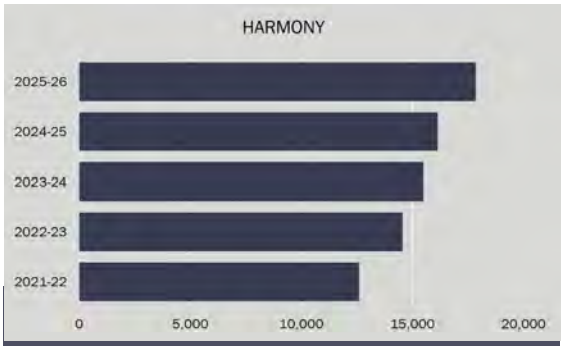
- Texas campuses: 39
- Region–area campuses: 14
- PK–12



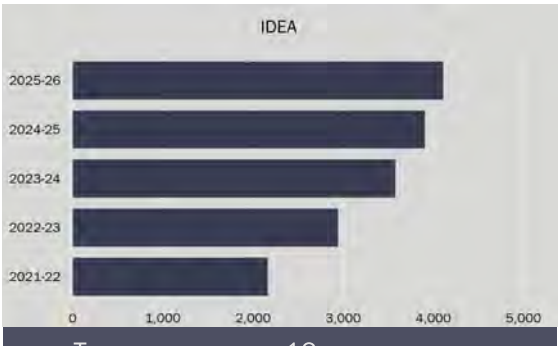
- Texas campuses: 24
- Region–area campuses: 24
- PK–12



- Texas campuses: 40
- Region–area campuses: 13
- PK–12



- Texas campuses: 63
- Region–area campuses: 21
- PK–12



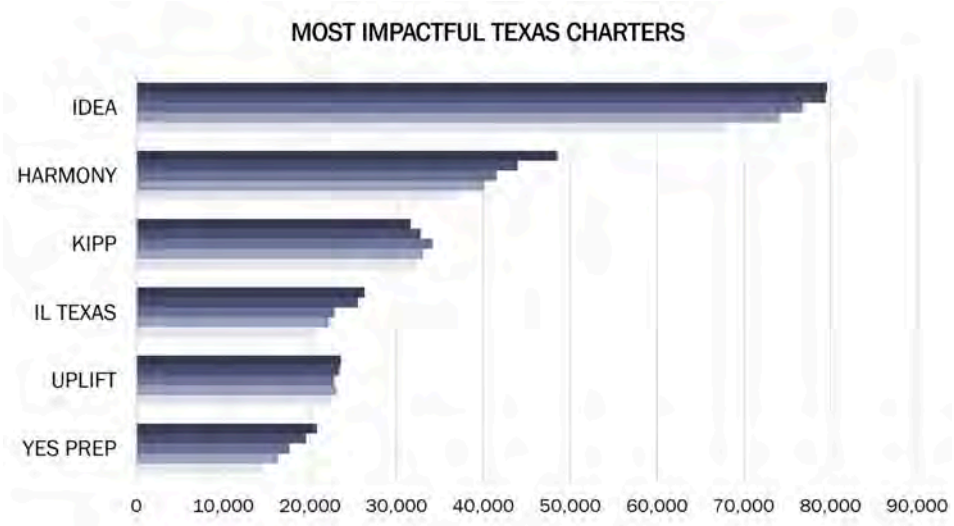
- Texas campuses: 12
- Region–area campuses: 6
- KG–12

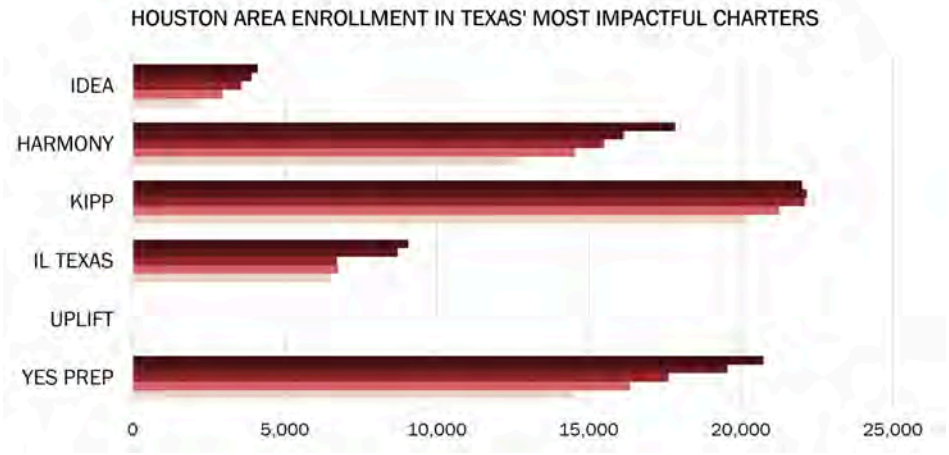
Source: Texas Education Agency (TEA)

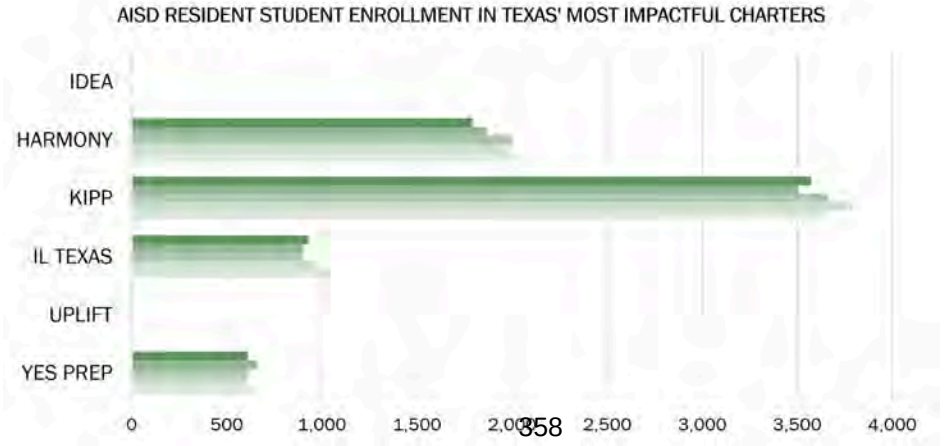
Charter School Assessment

Student Enrollment Comparison Context
Major Charter Systems: 2021–22 to 2025–26

This comparison illustrates how major charter systems scale from statewide enrollment to regional presence and, ultimately, to enrollment among Alief ISD residents. Lighter bars represent earlier years, while darker bars represent more recent years, with the darkest shade indicating 2025–26.







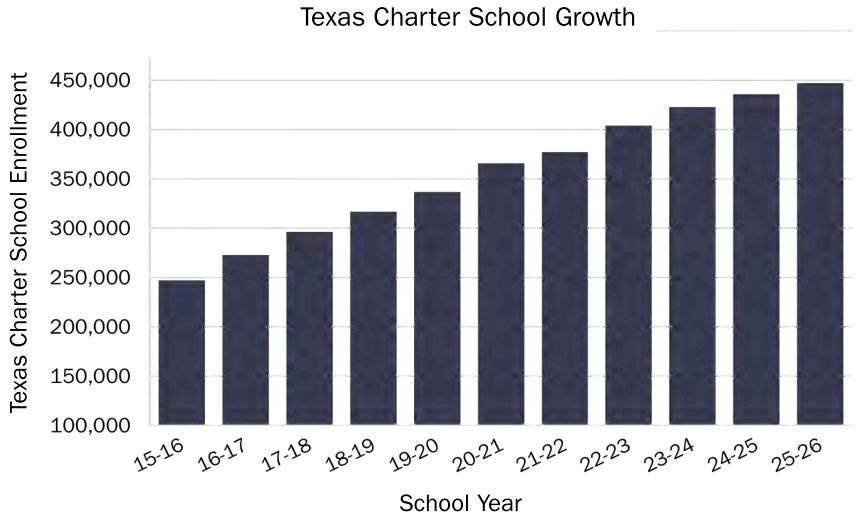
Source: Texas Education Agency (TEA)

Charter School Assessment

Alief ISD Charter School Impact

Statewide, charter school enrollment continues to grow, affecting traditional ISDs because each resident student enrolled in a charter school represents potential enrollment not captured by the student's home district.

Between 2015–16 and 2025–26, Statewide charter school enrollment increased **80.8%**, while enrollment in ISDs decreased by **0.6%**.



Sustained long–term growth: Charter school enrollment among AISD resident students has increased notably over the past decade, rising from roughly 5,100 students in 2014–15 to over 10,000 in recent years.

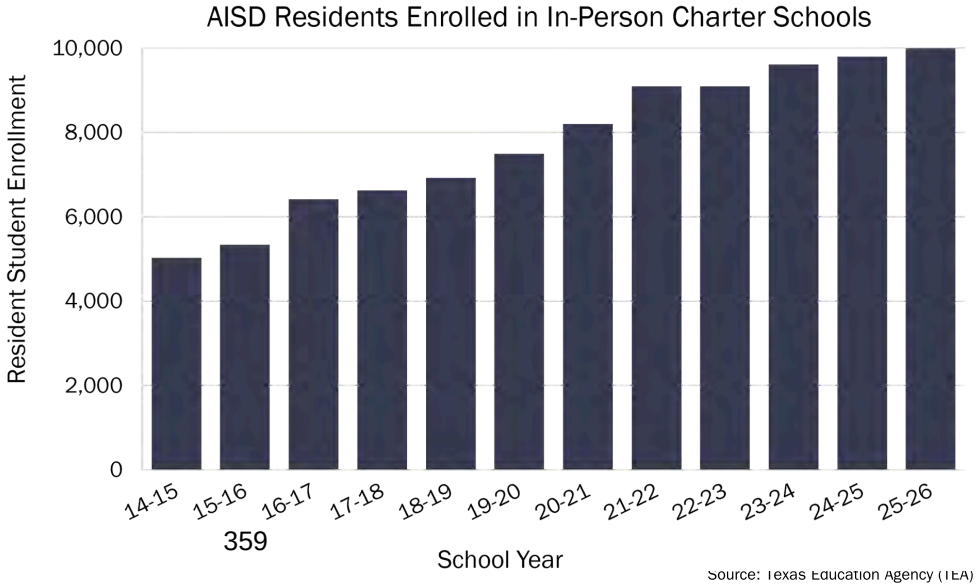
Early period of rapid expansion: The most significant growth occurred between 2015–16 and 2021–22, indicating a period of expanding charter access and rising family adoption.

Stabilization at a higher level: Since around 2023–24, AISD resident enrollment in charter schools has generally stabilized in the 9,700 to 10,000 range, suggesting the market has reached a more mature phase of participation.

Established component of the landscape: Despite growth stabilization, charter schools continue to represent a significant and persistent share of AISD resident enrollment, reinforcing their role as a stable competitive factor.

The adjacent graph illustrates the annual number of AISD students transferring to nearby in-person charter schools.

21.1% of AISD resident students were enrolled in area charter schools in 2025–26.

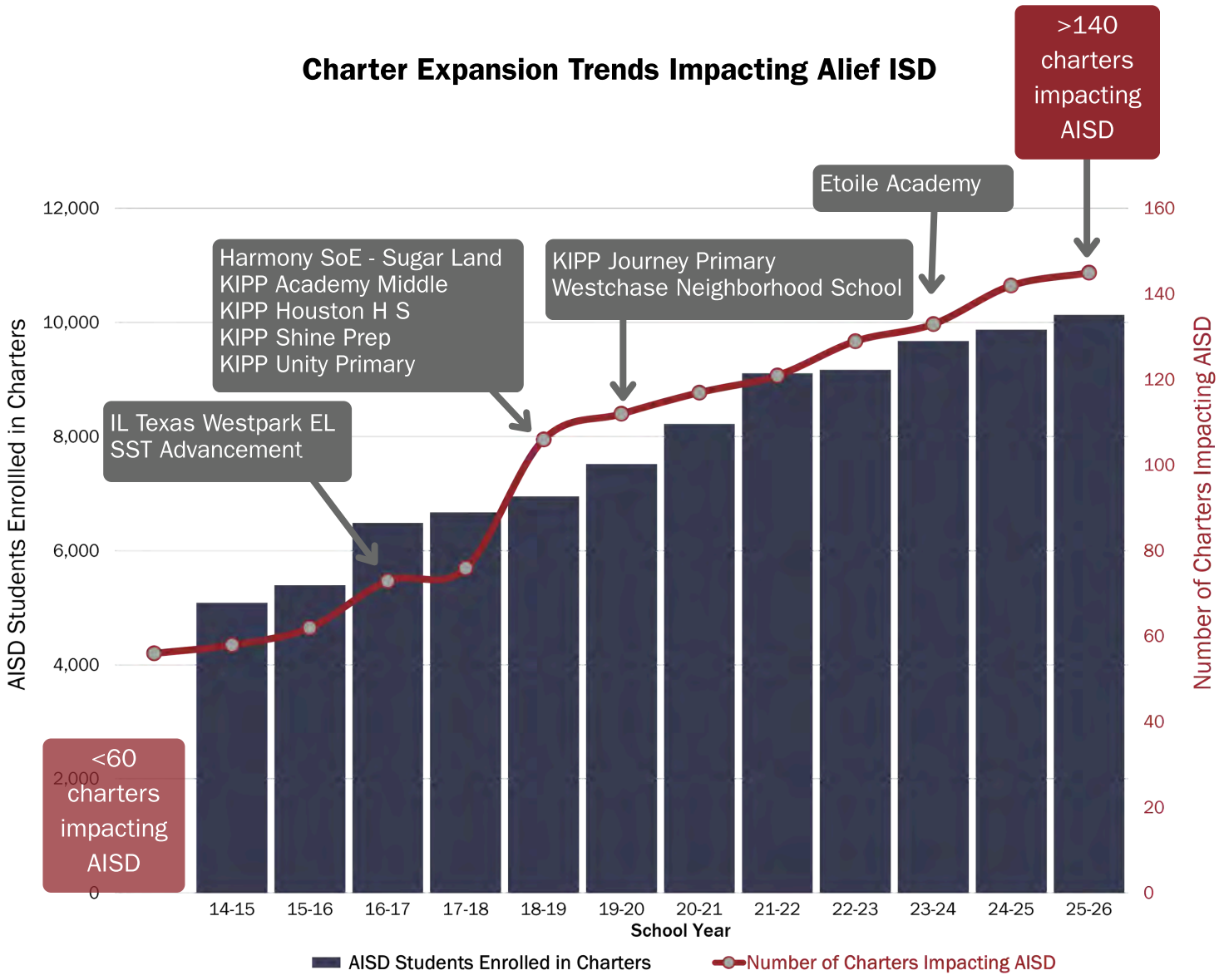


Source: Texas Education Agency (TEA)

Charter School Assessment

Alief ISD Charter School Impact

Charter enrollment among Alief ISD resident students has nearly doubled over the past decade, increasing from approximately 5,000 students in 2014–15 to more than 10,000 in 2025–26. During the same period, the number of charter schools enrolling Alief residents increased from fewer than 60 to more than 140. Growth accelerated following several campus openings around 2018–19 and has continued steadily as additional charter options have entered or expanded within the surrounding area.



The parallel increase in charter enrollment and the number of participating campuses reflects both sustained demand and an increasingly decentralized charter landscape affecting Alief ISD.

Source: Texas Education Agency (TEA)

AISD Out-Transfers to Charter Systems & Campuses

The tables on the following pages detail Alief ISD student out-transfers to individual charter systems and campuses over time. While major charter networks account for a portion of these transfers, the data show that enrollment losses are distributed across a wide range of charter operators and campuses, including smaller systems and individual schools. This dispersion indicates that charter-related enrollment impacts extend beyond the largest statewide and regional systems.

Receiving Charter Systems, 2014–15 to 2017–18

2014-15	
Charter In-Person	5,031
Charter Virtual	54
Charter Out-Transfer Total	5,086

Receiving District / Operator	Total
KIPP INC CHARTER	1620
HARMONY SCIENCE ACADEMY	792
YES PREP PUBLIC SCHOOLS INC	730
HARMONY SCHOOL OF SCIENCE - HOUSTO	543
PROMISE COMMUNITY SCHOOL	414
STEP CHARTER SCHOOL	242
ALIEF MONTESSORI COMMUNITY SCHOOL	219
LA AMISTAD LOVE & LEARNING ACADEMY	123
SOUTHWEST SCHOOL	88
DRAW ACADEMY	59
TEXAS COLLEGE PREPARATORY ACADEMIE	57
GIRLS & BOYS PREPARATORY ACADEMY	46
MEDICAL CENTER CHARTER SCHOOL	27
THE VARNETT PUBLIC SCHOOL	21
HARMONY SCHOOL OF EXCELLENCE	16
SER-NINOS CHARTER SCHOOL	14
ARROW ACADEMY	13
ACADEMY OF ACCELERATED LEARNING IN	12
BEATRICE MAYES INSTITUTE CHARTER S	8
ACCELERATED INTERMEDIATE ACADEMY	7
TEXANS CAN ACADEMIES	6
HOUSTON HEIGHTS LEARNING ACADEMY I	5
AMIGOS POR VIDA-FRIENDS FOR LIFE P	5
MEYERPARK ELEMENTARY	3
C O R E ACADEMY	3
CALVIN NELMS CHARTER SCHOOLS	2
JOHN H WOOD JR PUBLIC CHARTER DIST	2
UNIVERSITY OF HOUSTON CHARTER SCHO	1
TEKOA ACADEMY OF ACCELERATED STUDI	1
ARISTOI CLASSICAL ACADEMY	1
CHILDREN FIRST ACADEMY OF DALLAS	1
VICTORY PREP	1
TEXAS SERENITY ACADEMY	1
ZOE LEARNING ACADEMY	1
NORTHWEST PREPARATORY	1
Charter Out-Transfer Total	5,086

2015-16	
Charter In-Person	5,341
Charter Virtual	50
Charter Out-Transfer Total	5,392

Receiving District / Operator	Total
KIPP INC CHARTER	1841
HARMONY SCIENCE ACADEMY	823
YES PREP PUBLIC SCHOOLS INC	776
HARMONY SCHOOL OF SCIENCE - HOUSTO	581
PROMISE COMMUNITY SCHOOL	422
STEP CHARTER SCHOOL	239
ALIEF MONTESSORI COMMUNITY SCHOOL	207
LA AMISTAD LOVE & LEARNING ACADEMY	136
SOUTHWEST SCHOOL	83
DRAW ACADEMY	52
HARMONY SCHOOL OF EXCELLENCE	46
THE VARNETT PUBLIC SCHOOL	28
PREMIER HIGH SCHOOLS	26
TEXAS COLLEGE PREPARATORY ACADEMIE	26
ACADEMY OF ACCELERATED LEARNING IN	18
SER-NINOS CHARTER SCHOOL	17
ARROW ACADEMY	11
BEATRICE MAYES INSTITUTE CHARTER S	7
AMIGOS POR VIDA-FRIENDS FOR LIFE P	7
JOHN H WOOD JR PUBLIC CHARTER DIST	7
ACCELERATED INTERMEDIATE ACADEMY	6
MEYERPARK ELEMENTARY	5
HOUSTON HEIGHTS LEARNING ACADEMY I	4
THE RHODES SCHOOL	3
VICTORY PREP	3
CALVIN NELMS CHARTER SCHOOLS	3
TEXANS CAN ACADEMIES	3
ARISTOI CLASSICAL ACADEMY	2
TEXAS SERENITY ACADEMY	2
HARMONY SCIENCE ACAD (WACO)	1
GOLDEN RULE CHARTER SCHOOL	1
TEKOA ACADEMY OF ACCELERATED STUDI	1
BETA ACADEMY	1
UNIVERSITY OF HOUSTON CHARTER SCHO	1
C O R E ACADEMY	1
THE PRO-VISION ACADEMY	1
Charter Out-Transfer Total	5,392

2016-17	
Charter In-Person	6,418
Charter Virtual	67
Charter Out-Transfer Total	6,485

Receiving District / Operator	Total
KIPP INC CHARTER	2083
HARMONY SCIENCE ACADEMY	851
INTERNATIONAL LEADERSHIP OF TEXAS	751
YES PREP PUBLIC SCHOOLS INC	726
HARMONY SCHOOL OF SCIENCE - HOUSTO	640
PROMISE COMMUNITY SCHOOL	423
STEP CHARTER SCHOOL	308
ALIEF MONTESSORI COMMUNITY SCHOOL	192
SOUTHWEST SCHOOL	96
SCHOOL OF SCIENCE AND TECHNOLOGY D	90
DRAW ACADEMY	74
PREMIER HIGH SCHOOLS	43
HARMONY SCHOOL OF EXCELLENCE	33
TEXAS COLLEGE PREPARATORY ACADEMIE	30
ACADEMY OF ACCELERATED LEARNING IN	24
THE VARNETT PUBLIC SCHOOL	22
TEXANS CAN ACADEMIES	19
SER-NINOS CHARTER SCHOOL	16
ARROW ACADEMY	14
AMIGOS POR VIDA-FRIENDS FOR LIFE P	14
A+ UNLIMITED POTENTIAL	6
ACCELERATED INTERMEDIATE ACADEMY	6
THE LAWSON ACADEMY	5
MEYERPARK ELEMENTARY	5
TEXAS SERENITY ACADEMY	3
BEATRICE MAYES INSTITUTE CHARTER S	2
GLOBAL LEARNING VILLAGE	2
EVOLUTION ACADEMY CHARTER SCHOOL	2
THE RHODES SCHOOL	1
SCHOOL OF SCIENCE AND TECHNOLOGY	1
ARISTOI CLASSICAL ACADEMY	1
IDEA PUBLIC SCHOOLS	1
JOHN H WOOD JR PUBLIC CHARTER DIST	1
Charter Out-Transfer Total	6,485

2017-18	
Charter In-Person	6,624
Charter Virtual	48
Charter Out-Transfer Total	6,672

Receiving District / Operator	Total
KIPP INC CHARTER	2206
INTERNATIONAL LEADERSHIP OF TEXAS	905
HARMONY SCIENCE ACADEMY	822
YES PREP PUBLIC SCHOOLS INC	658
HARMONY SCHOOL OF SCIENCE - HOUSTO	597
PROMISE COMMUNITY SCHOOL	406
STEP CHARTER SCHOOL	277
ALIEF MONTESSORI COMMUNITY SCHOOL	199
SCHOOL OF SCIENCE AND TECHNOLOGY D	113
SOUTHWEST SCHOOL	93
HARMONY SCHOOL OF EXCELLENCE	78
DRAW ACADEMY	42
ARROW ACADEMY	32
ACADEMY OF ACCELERATED LEARNING IN	32
TEXANS CAN ACADEMIES	30
TEXAS COLLEGE PREPARATORY ACADEMIE	28
SER-NINOS CHARTER SCHOOL	26
PREMIER HIGH SCHOOLS	24
THE VARNETT PUBLIC SCHOOL	17
SCHOOL OF SCIENCE AND TECHNOLOGY	16
AMIGOS POR VIDA-FRIENDS FOR LIFE P	11
TEXAS SERENITY ACADEMY	10
ACCELERATED INTERMEDIATE ACADEMY	9
A+ UNLIMITED POTENTIAL	8
THE PRO-VISION ACADEMY	8
ARISTOI CLASSICAL ACADEMY	6
MEYERPARK ELEMENTARY	6
THE RHODES SCHOOL	5
EVOLUTION ACADEMY CHARTER SCHOOL	4
GEORGE I SANCHEZ CHARTER	2
BEATRICE MAYES INSTITUTE CHARTER S	2
Charter Out-Transfer Total	6,672

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Campuses, 2014–15 to 2017–18

2014-15	
Charter In-Person	5,031
Charter Virtual	54
Charter Out-Transfer Total	5,086

Receiving Charter Campus	Total
YES PREP - WEST	622
KIPP SHINE PREP	466
NCI CHARTER SCHOOL WITHOUT WALLS	372
KIPP SHARP COLLEGE PREP	288
KIPP HOUSTON H S	268
HARMONY SCHOOL OF INNOVATION - HOU	246
STEPPING STONES CHARTER EL	242
HARMONY SCHOOL OF SCIENCE - HOUSTO	240
HARMONY SCHOOL OF SCIENCE - HOUSTO	229
HARMONY SCHOOL OF EXPLORATION- HOU	228
ALIEF MONTESSORI COMMUNITY SCHOOL	219
KIPP ACADEMY MIDDLE	180
KIPP SHARPSTOWN COLLEGE PREPARATOR	173
HARMONY SCIENCE ACADEMY	163
LA AMISTAD LOVE & LEARNING ACADEMY	100
YES PREP - GULFTON	74
HARMONY SCIENCE ACADEMY - WEST HOU	73
KIPP CONNECT PRI	69
HARMONY SCHOOL OF INGENUITY	61
HARMONY SCHOOL OF FINE ARTS AND TE	58
TEXAS VIRTUAL ACADEMY	54
KIPP 3RD WARD SCHOOL	53
KIPP GULFTON MIDDLE	46
DRAW ACADEMY	42
SOUTHWEST SCHOOLS BISSONNET EL CAM	41
BAKER-RIPLEY CHARTER SCHOOL	36
HARMONY SCIENCE ACADEMY - HOUSTON	36
GIRLS & BOYS PREP ACADEMY EL	31
KIPP LIBERATION COLLEGE PREP	30
MEDICAL CENTER CHARTER SCHOOL/SOUT	27
YES PREP - BRAYS OAKS	23
LA AMISTAD LOVE & LEARNING ACADEMY	23
VARNETT CHARTER SCHOOL	21
SOUTHWEST H S	19
SOUTHWEST MIDDLE SCH	18
DRAW ACADEMY EARLY LEARNING CENTER	17
ACADEMY OF ACCELERATED LEARNING	12
KIPP ZENITH ACADEMY	10
KIPP SUNNYSIDE H S	10
ARROW ACADEMY - LIBERATION ACADEMY	10
Charter Campuses Receiving <10	154
Charter Out-Transfer Total	5,086

2015-16	
Charter In-Person	5,341
Charter Virtual	50
Charter Out-Transfer Total	5,392

Receiving Charter Campus	Total
YES PREP - WEST	686
KIPP SHINE PREP	472
NCI CHARTER SCHOOL WITHOUT WALLS	383
KIPP HOUSTON H S	296
KIPP SHARP COLLEGE PREP	275
HARMONY SCHOOL OF INNOVATION - HOU	263
HARMONY SCHOOL OF SCIENCE - HOUSTO	263
STEP CHARTER EL	239
HARMONY SCHOOL OF EXPLORATION- HOU	237
HARMONY SCHOOL OF SCIENCE - HOUSTO	234
ALIEF MONTESSORI COMMUNITY SCHOOL	207
KIPP ACADEMY MIDDLE	192
HARMONY SCIENCE ACADEMY	164
KIPP SHARPSTOWN COLLEGE PREPARATOR	152
LA AMISTAD LOVE & LEARNING ACADEMY	136
KIPP CONNECT PRI	97
KIPP UNITY PRI	94
HARMONY SCIENCE ACADEMY - WEST HOU	84
KIPP ACADEMY WEST MIDDLE	73
YES PREP - GULFTON	63
HARMONY SCHOOL OF FINE ARTS AND TE	56
KIPP GULFTON MIDDLE	54
HARMONY SCIENCE ACADEMY - HOUSTON	53
HARMONY SCHOOL OF INGENUITY	49
SOUTHWEST SCHOOLS BISSONNET EL CAM	47
KIPP 3RD WARD SCHOOL	44
BAKER-RIPLEY CHARTER SCHOOL	36
DRAW ACADEMY	32
KIPP LIBERATION COLLEGE PREP	31
VARNETT CHARTER SCHOOL	28
TEXAS VIRTUAL ACADEMY	26
RESPONSIVE EDUCATION VIRTUAL LEARN	24
SOUTHWEST MIDDLE SCH	19
YES PREP - BRAYS OAKS	19
HARMONY SCHOOL OF EXCELLENCE	18
ACADEMY OF ACCELERATED LEARNING	18
KIPP ZENITH ACADEMY	17
DRAW ACADEMY UPPER EL	16
KIPP VOYAGE ACADEMY FOR GIRLS	14
HARMONY SCHOOL OF DISCOVERY - HOUS	12
KIPP EXPLORE ACADEMY	10
ARROW ACADEMY - LIBERATION ACADEMY	10
SOUTHWEST H S	10
Charter Campuses Receiving <10	136
Charter Out-Transfer Total	5,392

2016-17	
Charter In-Person	6,418
Charter Virtual	67
Charter Out-Transfer Total	6,485

Receiving Charter Campus	Total
YES PREP - WEST	639
KIPP SHINE PREP	518
INTERNATIONAL LEADERSHIP OF TEXAS	488
NCI CHARTER SCHOOL WITHOUT WALLS	376
KIPP HOUSTON H S	305
HARMONY SCHOOL OF INNOVATION-SUGAR	272
HARMONY SCHOOL OF EXPLORATION- HOU	269
KIPP SHARP COLLEGE PREP	267
HARMONY SCHOOL OF INNOVATION - HOU	265
HARMONY SCIENCE ACADEMY-SUGAR LAND	260
STEP CHARTER EL	258
HARMONY SCIENCE ACADEMY-HOUSTON	223
INTERNATIONAL LEADERSHIP OF TEXAS	217
KIPP ACADEMY MIDDLE	202
ALIEF MONTESSORI COMMUNITY SCHOOL	192
KIPP UNITY PRI	171
KIPP SHARPSTOWN COLLEGE PREPARATOR	161
KIPP ACADEMY WEST MIDDLE	139
KIPP CONNECT PRI	101
SCHOOL OF SCIENCE AND TECHNOLOGY A	90
KIPP GULFTON MIDDLE	72
HARMONY SCIENCE ACADEMY-KATY	60
YES PREP - GULFTON	55
SOUTHWEST SCHOOLS BISSONNET EL CAM	51
STEP CHARTER II	50
HARMONY SCHOOL OF INNOVATION - KAT	48
TEXAS VIRTUAL ACADEMY	43
BAKER-RIPLEY CHARTER SCHOOL	39
HARMONY SCHOOL OF INGENUITY-HOUSTO	35
INTERNATIONAL LEADERSHIP OF TEXAS	34
KIPP 3RD WARD SCHOOL	34
HARMONY SCHOOL OF FINE ARTS AND TE	32
DRAW ACADEMY	30
DRAW ACADEMY UPPER EL	30
SOUTHWEST MIDDLE SCH	28
HARMONY SCHOOL OF SCIENCE-HOUSTON	27
RESPONSIVE EDUCATION VIRTUAL LEARN	24
ACADEMY OF ACCELERATED LEARNING	24
KIPP LIBERATION COLLEGE PREP	24
YES PREP - BRAYS OAKS	23
KIPP ZENITH ACADEMY	21
VARNETT CHARTER SCHOOL	19
SOUTHWEST H S	18
HOUSTON CAN ACADEMY - SOUTHWEST	16
DRAW ACADEMY EARLY LEARNING CENTER	15
ARROW ACADEMY - LIBERATION ACADEMY	14
AMIGOS POR VIDA-FRIENDS FOR LIFE C	14
HARMONY SCHOOL OF EXCELLENCE-HOUST	14
INTERNATIONAL LEADERSHIP OF TEXAS	11
KIPP LEGACY PREPARATORY SCHOOL	10
KIPP SPIRIT COLLEGE PREP	10
KIPP VOYAGE ACADEMY FOR GIRLS	10
Charter Campuses Receiving <10	140
Charter Out-Transfer Total	6,485

2017-18	
Charter In-Person	6,624
Charter Virtual	48
Charter Out-Transfer Total	6,672

Receiving Charter Campus	Total
YES PREP - WEST	587
INTERNATIONAL LEADERSHIP OF TEXAS	548
KIPP SHINE PREP	534
NCI CHARTER SCHOOL WITHOUT WALLS	376
KIPP UNITY PRI	356
KIPP HOUSTON H S	281
HARMONY SCHOOL OF INNOVATION-SUGAR	266
INTERNATIONAL LEADERSHIP OF TEXAS	255
KIPP SHARP COLLEGE PREP	249
HARMONY SCIENCE ACADEMY-SUGAR LAND	246
HARMONY SCHOOL OF EXPLORATION- HOU	245
HARMONY SCIENCE ACADEMY-HOUSTON	243
HARMONY SCHOOL OF INNOVATION - HOU	242
STEP CHARTER EL	242
ALIEF MONTESSORI COMMUNITY SCHOOL	199
KIPP ACADEMY MIDDLE	187
KIPP SHARPSTOWN COLLEGE PREPARATOR	185
KIPP ACADEMY WEST MIDDLE	181
SCHOOL OF SCIENCE AND TECHNOLOGY A	113
KIPP CONNECT PRI	74
KIPP CONNECT MIDDLE	67
ILTEXAS - KATY/WESTPARK H S	55
HARMONY SCHOOL OF INNOVATION - KAT	47
SOUTHWEST SCHOOLS BISSONNET EL CAM	46
YES PREP - GULFTON	41
HARMONY SCIENCE ACADEMY-KATY	38
STEP CHARTER II	36
HARMONY SCHOOL OF FINE ARTS AND TE	33
ARROW ACADEMY - LIBERATION ACADEMY	32
ACADEMY OF ACCELERATED LEARNING	32
HARMONY SCHOOL OF SCIENCE-HOUSTON	30
HARMONY SCHOOL OF INGENUITY-HOUSTO	30
DISCOVERY MIDDLE	28
INTERNATIONAL LEADERSHIP OF TEXAS	26
TEXAS VIRTUAL ACADEMY	24
RESPONSIVE EDUCATION VIRTUAL LEARN	24
HARMONY SCHOOL OF EXCELLENCE-HOUST	23
BAKER-RIPLEY CHARTER SCHOOL	22
HOUSTON CAN ACADEMY - SOUTHWEST	22
DRAW ACADEMY	21
KIPP PEACE EL	21
YES PREP - BRAYS OAKS	20
KIPP LIBERATION COLLEGE PREP	18
HARMONY SCHOOL OF ACHIEVEMENT - HO	18
EMPOWERMENT H S	16
DRAW ACADEMY UPPER EL	15
VARNETT CHARTER SCHOOL	14
SER-NINOS CHARTER EL	13
HARMONY SCHOOL OF ENRICHMENT - HOU	13
HARMONY SCHOOL OF DISCOVERY - HOUS	13
AMIGOS POR VIDA-FRIENDS FOR LIFE C	11
Charter Campuses Receiving <10	216
Charter Out-Transfer Total	6,672

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Systems, 2018–19 to 2021–22

2018-19	
Charter In-Person	6,926
Charter Virtual	26
Charter Out-Transfer Total	6,952

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	2405
HARMONY SCIENCE ACADEMY	778
INTERNATIONAL LEADERSHIP OF TEXAS	769
HARMONY SCHOOL OF SCIENCE - HOUSTO	710
YES PREP PUBLIC SCHOOLS INC	589
PROMISE COMMUNITY SCHOOL	426
STEP CHARTER SCHOOL	252
SCHOOL OF SCIENCE AND TECHNOLOGY D	235
ALIEF MONTESSORI COMMUNITY SCHOOL	200
SOUTHWEST SCHOOL	109
HARMONY SCHOOL OF EXCELLENCE	73
DRAW ACADEMY	71
ARROW ACADEMY	43
ACADEMY OF ACCELERATED LEARNING IN	42
SER-NINOS CHARTER SCHOOL	40
TEXANS CAN ACADEMIES	33
THE VARNETT PUBLIC SCHOOL	23
ETOILE ACADEMY CHARTER SCHOOL	21
AMIGOS POR VIDA-FRIENDS FOR LIFE P	19
TEXAS COLLEGE PREPARATORY ACADEMIE	17
MEYERPARK ELEMENTARY	15
ACCELERATED INTERMEDIATE ACADEMY	14
PREMIER HIGH SCHOOLS	12
SCHOOL OF SCIENCE AND TECHNOLOGY	10
THE PRO-VISION ACADEMY	10
A+ UNLIMITED POTENTIAL	9
TEXAS SERENITY ACADEMY	7
ARISTOI CLASSICAL ACADEMY	6
EVOLUTION ACADEMY CHARTER SCHOOL	4
HARMONY SCIENCE ACAD (EL PASO)	4
HOUSTON GATEWAY ACADEMY INC	2
BEATRICE MAYES INSTITUTE CHARTER S	2
THE LAWSON ACADEMY	2
Charter Out-Transfer Total	6,952

2019-20	
Charter In-Person	7,495
Charter Virtual	23
Charter Out-Transfer Total	7,518

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	2705
INTERNATIONAL LEADERSHIP OF TEXAS	898
HARMONY SCIENCE ACADEMY	828
HARMONY SCHOOL OF SCIENCE - HOUSTO	688
YES PREP PUBLIC SCHOOLS INC	595
PROMISE COMMUNITY SCHOOL	438
SCHOOL OF SCIENCE AND TECHNOLOGY D	268
STEP CHARTER SCHOOL	260
ALIEF MONTESSORI COMMUNITY SCHOOL	244
SOUTHWEST SCHOOL	105
HARMONY SCHOOL OF EXCELLENCE	67
DRAW ACADEMY	62
ARROW ACADEMY	45
TEXAS COLLEGE PREPARATORY ACADEMIE	45
ACADEMY OF ACCELERATED LEARNING IN	41
ETOILE ACADEMY CHARTER SCHOOL	40
SER-NINOS CHARTER SCHOOL	38
TEXANS CAN ACADEMIES	32
AMIGOS POR VIDA-FRIENDS FOR LIFE P	25
THE VARNETT PUBLIC SCHOOL	18
ACCELERATED INTERMEDIATE ACADEMY	13
ARISTOI CLASSICAL ACADEMY	12
PREMIER HIGH SCHOOLS	8
MEYERPARK ELEMENTARY	8
SCHOOL OF SCIENCE AND TECHNOLOGY	6
THE PRO-VISION ACADEMY	4
TEXAS SERENITY ACADEMY	3
BASIS TEXAS	3
THE RHODES SCHOOL	3
A+ UNLIMITED POTENTIAL	2
HOUSTON GATEWAY ACADEMY INC	2
BEATRICE MAYES INSTITUTE CHARTER S	2
REVE PREPARATORY CHARTER SCHOOL	2
HOUSTON HEIGHTS HIGH SCHOOL	2
YELLOWSTONE COLLEGE PREPARATORY	2
THE LAWSON ACADEMY	2
UNIVERSITY OF HOUSTON CHARTER SCHO	2
LAKE GRANBURY ACADEMY CHARTER SCHO	1
Charter Out-Transfer Total	7,518

2020-21	
Charter In-Person	8,197
Charter Virtual	27
Charter Out-Transfer Total	8,224

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3069
INTERNATIONAL LEADERSHIP OF TEXAS	969
HARMONY SCIENCE ACADEMY	849
HARMONY SCHOOL OF SCIENCE - HOUSTO	702
YES PREP PUBLIC SCHOOLS INC	625
SCHOOL OF SCIENCE AND TECHNOLOGY D	547
PROMISE COMMUNITY SCHOOL	268
ALIEF MONTESSORI COMMUNITY SCHOOL	242
STEP CHARTER SCHOOL	221
TEXAS COLLEGE PREPARATORY ACADEMIE	141
SOUTHWEST SCHOOL	86
HARMONY SCHOOL OF EXCELLENCE	81
DRAW ACADEMY	69
TEXANS CAN ACADEMIES	48
ACADEMY OF ACCELERATED LEARNING IN	40
ARROW ACADEMY	36
SER-NINOS CHARTER SCHOOL	36
AMIGOS POR VIDA-FRIENDS FOR LIFE P	30
ETOILE ACADEMY CHARTER SCHOOL	26
HOUSTON CLASSICAL CHARTER SCHOOL	24
THE VARNETT PUBLIC SCHOOL	20
PREMIER HIGH SCHOOLS	20
ACCELERATED INTERMEDIATE ACADEMY	15
ARISTOI CLASSICAL ACADEMY	14
MEYERPARK ELEMENTARY	10
SCHOOL OF SCIENCE AND TECHNOLOGY	8
BEATRICE MAYES INSTITUTE CHARTER S	4
HOUSTON HEIGHTS HIGH SCHOOL	4
GEORGE I SANCHEZ CHARTER	4
TEKOA ACADEMY OF ACCELERATED STUDI	3
EVOLUTION ACADEMY CHARTER SCHOOL	3
HORIZON MONTESSORI PUBLIC SCHOOLS	3
BASIS TEXAS	2
REVE PREPARATORY CHARTER SCHOOL	2
THE PRO-VISION ACADEMY	2
Charter Out-Transfer Total	8,224

2021-22	
Charter In-Person	9,098
Charter Virtual	14
Charter Out-Transfer Total	9,112

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3573
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	930
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	912
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	840
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	653
YES PREP PUBLIC SCHOOLS INC	608
PROMISE COMMUNITY SCHOOL	338
STEP CHARTER SCHOOL	275
ALIEF MONTESSORI COMMUNITY SCHOOL	259
TEXAS COLLEGE PREPARATORY ACADEMIES	166
SOUTHWEST SCHOOL	85
ETOILE ACADEMY CHARTER SCHOOL	77
HOUSTON CLASSICAL CHARTER SCHOOL	74
DRAW ACADEMY	69
TEXANS CAN ACADEMIES	52
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	40
ARROW ACADEMY	35
SER-NINOS CHARTER SCHOOL	28
PREMIER HIGH SCHOOLS	18
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	16
THE VARNETT PUBLIC SCHOOL	9
ARISTOI CLASSICAL ACADEMY	9
MEYERPARK ELEMENTARY	8
ACCELERATED INTERMEDIATE ACADEMY	7
SCHOOL OF SCIENCE AND TECHNOLOGY	6
THE PRO-VISION ACADEMY	5
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	4
HORIZON MONTESSORI PUBLIC SCHOOLS	3
GEORGE I SANCHEZ CHARTER	3
BLOOM ACADEMY CHARTER SCHOOL	2
EVOLUTION ACADEMY CHARTER SCHOOL	2
HOUSTON HEIGHTS HIGH SCHOOL	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
IDEA PUBLIC SCHOOLS	1
TEXAS TECH UNIVERSITY K-12	1
REVE PREPARATORY CHARTER SCHOOL	1
BASIS TEXAS	1
Charter Out-Transfer Total	9,112

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Campuses, 2018–19 to 2021–22

2018-19	
Charter In-Person	6,926
Charter Virtual	26
Charter Out-Transfer Total	6,952

Receiving Charter Campus	Total
KIPP SHINE PREP	552
YES PREP - WEST	528
ILTEXAS WESTPARK EL	500
KIPP UNITY PRI	489
NCI CHARTER SCHOOL WITHOUT WALLS	394
HARMONY SCIENCE ACADEMY-HOUSTON	272
KIPP HOUSTON H S	250
KIPP ACADEMY WEST MIDDLE	230
HARMONY SCHOOL OF EXPLORATION- HOU	227
SCHOOL OF SCIENCE AND TECHNOLOGY A	227
STEP CHARTER EL	223
KIPP SHARP PREP	222
KIPP ACADEMY MIDDLE	219
ILTEXAS WESTPARK MIDDLE	217
HARMONY SCIENCE ACADEMY-SUGAR LAND	210
HARMONY SCHOOL OF INNOVATION-SUGAR	207
ALIEF MONTESSORI COMMUNITY SCHOOL	200
HARMONY SCHOOL OF INNOVATION - HOU	186
HARMONY SCHOOL OF EXCELLENCE - SUG	174
KIPP SHARPSTOWN COLEGE PREP	166
KIPP CONNECT HOUSTON PRI	104
DRAW ACADEMY	71
HARMONY SCIENCE ACADEMY-KATY	64
SOUTHWEST SCHOOLS BISSONNET EL CAM	56
KIPP CONNECT MIDDLE	56
HARMONY SCHOOL OF INNOVATION - KAT	53
ACADEMY OF ACCELERATED LEARNING	42
ARROW ACADEMY - LIBERATION ACADEMY	41
YES PREP - GULFTON	37
HARMONY SCHOOL OF FINE ARTS AND TE	36
KIPP CONNECT H S	30
HOUSTON CAN ACADEMY - SOUTHWEST	30
STEP CHARTER II	29
HARMONY SCHOOL OF SCIENCE-HOUSTON	29
HARMONY SCHOOL OF INGENUITY-HOUSTO	29
BAKER-RIPLEY CHARTER SCHOOL	27
DISCOVERY MIDDLE	25
ILTEXAS KATY EL	25
SER-NINOS CHARTER EL	24
EMPOWERMENT H S	22
KIPP LIBERATION COLLEGE PREPARATOR	22
ETOILE ACADEMY CHARTER SCHOOL	21
HARMONY SCHOOL OF ACHIEVEMENT - HO	21
AMIGOS POR VIDA-FRIENDS FOR LIFE C	19
YES PREP - BRAYS OAKS	17
VARNETT CHARTER SCHOOL	15
MEYERPARK EL	15
RESPONSIVE EDUCATION VIRTUAL LEARN	15
ACCELERATED INTERDISCIPLINARY ACAD	14
HARMONY SCHOOL OF DISCOVERY - HOUS	13
HARMONY SCHOOL OF EXCELLENCE-HOUST	13
ISCHOOL VIRTUAL ACADEMY OF TEXAS	12
SER-NINOS CHARTER EL II	10
ILTEXAS KATY MIDDLE	10
KIPP PEACE EL	10
Charter Campuses Receiving <10	199
Charter Out-Transfer Total	6,952

2019-20	
Charter In-Person	7,495
Charter Virtual	23
Charter Out-Transfer Total	7,518

Receiving Charter Campus	Total
KIPP SHINE PREP	555
YES PREP - WEST	526
KIPP UNITY PRI	506
ILTEXAS WESTPARK EL	485
NCI CHARTER SCHOOL WITHOUT WALLS	407
HARMONY SCHOOL OF EXPLORATION- HOU	273
HARMONY SCIENCE ACADEMY-HOUSTON	262
KIPP HOUSTON H S	260
ALIEF MONTESSORI COMMUNITY SCHOOL	244
KIPP ACADEMY WEST MIDDLE	229
HARMONY SCIENCE ACADEMY-SUGAR LAND	228
ILTEXAS WESTPARK MIDDLE	224
KIPP ACADEMY MIDDLE	220
STEP CHARTER EL	217
KIPP SHARP PREP	214
KIPP JOURNEY PRI	211
HARMONY SCHOOL OF INNOVATION - HOU	209
HARMONY SCHOOL OF INNOVATION-SUGAR	192
SCHOOL OF SCIENCE AND TECHNOLOGY A	167
HARMONY SCHOOL OF EXCELLENCE - SUG	154
KIPP SHARPSTOWN COLEGE PREP	148
ILTEXAS KATY WESTPARK H S	132
SCHOOL OF SCIENCE AND TECHNOLOGY S	100
KIPP CONNECT HOUSTON PRI	89
KIPP CONNECT H S	76
KIPP JOURNEY COLLEGIATE SCHOOL	72
HARMONY SCIENCE ACADEMY-KATY	65
DRAW ACADEMY	62
KIPP CONNECT MIDDLE	51
HARMONY SCHOOL OF INNOVATION - KAT	48
SOUTHWEST SCHOOLS BISSONNET EL CAM	48
STEP CHARTER II	42
ARROW ACADEMY - LIBERATION ACADEMY	42
ACADEMY OF ACCELERATED LEARNING	41
YES PREP - GULFTON	41
ETOILE ACADEMY CHARTER SCHOOL	40
EMPOWERMENT H S	33
HARMONY SCHOOL OF FINE ARTS AND TE	31
TEXANS CAN ACADEMY - HOUSTON SOUTH	30
HARMONY SCHOOL OF SCIENCE-HOUSTON	29
WESTCHASE CLASSICAL ACADEMY	28
BAKER-RIPLEY CHARTER SCHOOL	26
ILTEXAS KATY EL	26
AMIGOS POR VIDA-FRIENDS FOR LIFE C	25
DISCOVERY MIDDLE	24
HARMONY SCHOOL OF INGENUITY-HOUSTO	23
YES PREP - BRAYS OAKS	22
SER-NINOS CHARTER EL	18
HARMONY SCHOOL OF ACHIEVEMENT - HO	18
ISCHOOL VIRTUAL ACADEMY OF TEXAS	15
ACCELERATED INTERDISCIPLINARY ACAD	13
ILTEXAS KATY MIDDLE	13
VARNETT CHARTER SCHOOL	13
KIPP PEACE EL	12
KIPP LIBERATION COLLEGE PREPARATOR	12
SER-NINOS CHARTER EL II	11
HARMONY SCHOOL OF DISCOVERY - HOUS	10
HARMONY SCHOOL OF EXCELLENCE-HOUST	10
ILTEXAS HOUSTON OREM EL	10
KIPP NORTHEAST COLLEGE PREPARATORY	10
Charter Campuses Receiving <10	173
Charter Out-Transfer Total	7,518

2020-21	
Charter In-Person	8,197
Charter Virtual	27
Charter Out-Transfer Total	8,224

Receiving Charter Campus	Total
KIPP SHINE PREP	563
YES PREP - WEST	561
KIPP UNITY PRI	507
ILTEXAS WESTPARK EL	505
SCHOOL OF SCIENCE AND TECHNOLOGY A	390
KIPP JOURNEY PRI	293
HARMONY SCIENCE ACADEMY-HOUSTON	287
HARMONY SCHOOL OF EXPLORATION- HOU	286
KIPP HOUSTON H S	260
KIPP ACADEMY MIDDLE	253
KIPP ACADEMY WEST MIDDLE	252
ALIEF MONTESSORI COMMUNITY SCHOOL	242
KIPP SHARP PREP	229
ILTEXAS WESTPARK MIDDLE	227
HARMONY SCIENCE ACADEMY-SUGAR LAND	223
KIPP JOURNEY COLLEGIATE SCHOOL	212
HARMONY SCHOOL OF INNOVATION - HOU	197
ILTEXAS KATY WESTPARK H S	193
HARMONY SCHOOL OF INNOVATION-SUGAR	186
NCI CHARTER SCHOOL WITHOUT WALLS	186
STEP CHARTER EL	183
HARMONY SCHOOL OF EXCELLENCE - SUG	169
SCHOOL OF SCIENCE AND TECHNOLOGY S	158
KIPP SHARPSTOWN COLEGE PREP	122
WESTCHASE CLASSICAL ACADEMY	119
KIPP CONNECT H S	115
KIPP CONNECT HOUSTON PRI	76
DRAW ACADEMY	69
HARMONY SCIENCE ACADEMY-KATY	68
HARMONY SCHOOL OF INNOVATION - KAT	57
NEW NEIGHBOR CAMPUS	45
SOUTHWEST SCHOOLS BISSONNET EL CAM	44
TEXANS CAN ACADEMY - HOUSTON SOUTH	42
KIPP MOSAIC PRI	41
KIPP CONNECT MIDDLE	41
ACADEMY OF ACCELERATED LEARNING	40
STEP CHARTER II	37
BAKER-RIPLEY CHARTER SCHOOL	34
ARROW ACADEMY - LIBERATION ACADEMY	34
HARMONY SCHOOL OF SCIENCE-HOUSTON	33
YES PREP - GULFTON	32
AMIGOS POR VIDA-FRIENDS FOR LIFE C	30
KIPP MOSAIC ACADEMY SCHOOL	29
HARMONY SCHOOL OF FINE ARTS AND TE	28
ETOILE ACADEMY CHARTER SCHOOL	26
HOUSTON CLASSICAL	24
EMPOWERMENT H S	23
YES PREP - BRAYS OAKS	20
HARMONY SCHOOL OF ACHIEVEMENT - HO	20
DISCOVERY MIDDLE	19
HARMONY SCHOOL OF INGENUITY-HOUSTO	18
SER-NINOS CHARTER EL	18
KIPP LIBERATION COLLEGE PREPARATOR	17
ISCHOOL VIRTUAL ACADEMY OF TEXAS	16
HARMONY SCHOOL OF DISCOVERY - HOUS	15
ACCELERATED INTERDISCIPLINARY ACAD	15
VARNETT CHARTER SCHOOL	14
ILTEXAS KATY EL	14
HARMONY SCHOOL OF EXCELLENCE-HOUST	13
ILTEXAS KATY MIDDLE	12
PREMIER H S ONLINE	11
HARMONY SCHOOL OF ENRICHMENT - HOU	10
KIPP ZENITH ACADEMY	10
KIPP SUNNYSIDE H S	10
MEYERPARK EL	10
Charter Campuses Receiving <10	191
Charter Out-Transfer Total	8,224

2021-22	
Charter In-Person	9,098
Charter Virtual	14
Charter Out-Transfer Total	9,112

Receiving Charter Campus	Total
KIPP SHINE PREP	578
YES PREP - WEST	525
KIPP UNITY PRI	508
SCHOOL OF SCIENCE AND TECHNOLOGY ADVANCEMENT	472
ILTEXAS WESTPARK EL	464
KIPP JOURNEY PRI	401
KIPP HOUSTON H S	343
KIPP JOURNEY COLLEGIATE SCHOOL	336
HARMONY SCHOOL OF EXPLORATION- HOUSTON	319
KIPP ACADEMY MIDDLE	295
HARMONY SCIENCE ACADEMY-HOUSTON	286
NCI CHARTER SCHOOL WITHOUT WALLS	267
ALIEF MONTESSORI COMMUNITY SCHOOL	259
HARMONY SCIENCE ACADEMY-SUGAR LAND	252
KIPP ACADEMY WEST MIDDLE	246
ILTEXAS WESTPARK MIDDLE	239
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	233
KIPP SHARP PREP	231
HARMONY SCHOOL OF INNOVATION - HOUSTON	213
STEP CHARTER EL	201
ILTEXAS KATY WESTPARK H S	196
SCHOOL OF SCIENCE AND TECHNOLOGY SUGARLAND	178
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	178
WESTCHASE CLASSICAL ACADEMY	162
KIPP CONNECT H S	159
KIPP SHARPSTOWN COLEGE PREP	121
KIPP CONNECT HOUSTON PRI	100
HARMONY SCIENCE ACADEMY-KATY	89
HARMONY SCHOOL OF INNOVATION - KATY	87
ETOILE ACADEMY CHARTER SCHOOL	77
HOUSTON CLASSICAL	74
STEP CHARTER II	74
DRAW ACADEMY	69
KIPP CONNECT MIDDLE	63
KIPP MOSAIC PRI	59
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	47
SOUTHWEST SCHOOLS BISSONNET EL CAMPUS	47
NEW NEIGHBOR CAMPUS	42
KIPP MOSAIC ACADEMY SCHOOL	39
YES PREP - GULFTON	38
HARMONY SCHOOL OF SCIENCE-HOUSTON	38
ARROW ACADEMY - LIBERATION ACADEMY	33
BAKER-RIPLEY CHARTER SCHOOL	29
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	28
HARMONY SCHOOL OF INGENUITY-HOUSTON	28
YES PREP - BRAYS OAKS	28
EMPOWERMENT H S	20
DISCOVERY MIDDLE	18
KIPP LIBERATION COLLEGE PREPARATORY	16
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	16
ILTEXAS KATY MIDDLE	15
KIPP SUNNYSIDE H S	13
ILTEXAS KATY EL	12
SER-NINOS CHARTER EL	12
PREMIER H S ONLINE	11
SER-NINOS CHARTER MIDDLE	10
KIPP ZENITH ACADEMY	10
Charter Campuses Receiving <10	209
Charter Out-Transfer Total	9,112

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Systems, 2022–23 to 2025–26

2022-23	
Charter In-Person	9,089
Charter Virtual	85
Charter Out-Transfer Total	9,174

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3506
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	994
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	902
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	807
YES PREP PUBLIC SCHOOLS INC	659
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	574
BAKERRIPLEY COMMUNITY SCHOOLS	324
ALIEF MONTESSORI COMMUNITY SCHOOL	273
STEP CHARTER SCHOOL	245
TEXAS COLLEGE PREPARATORY ACADEMIES	183
HOUSTON CLASSICAL CHARTER SCHOOL	113
SOUTHWEST PUBLIC SCHOOLS	82
ETOILE ACADEMY CHARTER SCHOOL	72
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	67
DRAW ACADEMY	58
ACADEMY OF ACCELERATED LEARNING INC	43
TEXANS CAN ACADEMIES	43
ARROW ACADEMY	36
SER-NINOS CHARTER SCHOOL	35
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	24
PREMIER HIGH SCHOOLS	23
THE VARNETT PUBLIC SCHOOL	22
MEYERPARK ELEMENTARY	15
ARISTOI CLASSICAL ACADEMY	11
TWO DIMENSIONS PREPARATORY ACADEMY	10
GREAT HEARTS TEXAS	9
TEXAS TECH UNIVERSITY K-12	8
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	6
BLOOM ACADEMY CHARTER SCHOOL	5
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	3
ACCELERATED INTERMEDIATE ACADEMY	3
HORIZON MONTESSORI PUBLIC SCHOOLS	3
A+ UNLIMITED POTENTIAL	3
HOUSTON HEIGHTS HIGH SCHOOL	3
SCHOOL OF SCIENCE AND TECHNOLOGY	2
BASIS TEXAS	2
REVE PREPARATORY CHARTER SCHOOL	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
YELLOWSTONE COLLEGE PREPARATORY	2
Charter Out-Transfer Total	9,174

2023-24	
Charter In-Person	9,607
Charter Virtual	69
Charter Out-Transfer Total	9,676

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3662
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	1105
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	896
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	857
YES PREP PUBLIC SCHOOLS INC	615
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	614
BAKERRIPLEY COMMUNITY SCHOOLS	332
STEP CHARTER SCHOOL	277
ALIEF MONTESSORI COMMUNITY SCHOOL	273
ETOILE ACADEMY CHARTER SCHOOL	237
TEXAS COLLEGE PREPARATORY ACADEMIES	212
HOUSTON CLASSICAL CHARTER SCHOOL	164
SOUTHWEST PUBLIC SCHOOLS	87
ACADEMY OF ACCELERATED LEARNING INC	52
DRAW ACADEMY	46
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	41
TEXANS CAN ACADEMIES	33
SER-NINOS CHARTER SCHOOL	30
PREMIER HIGH SCHOOLS	28
ARROW ACADEMY	23
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	18
MEYERPARK CHARTER	12
GREAT HEARTS TEXAS	12
ACCELERATED INTERMEDIATE ACADEMY	9
ARISTOI CLASSICAL ACADEMY	7
THE VARNETT PUBLIC SCHOOL	6
IDEA PUBLIC SCHOOLS	5
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	5
TEXAS TECH UNIVERSITY K-12	4
SCHOOL OF SCIENCE AND TECHNOLOGY	3
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	3
A+ UNLIMITED POTENTIAL	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
HORIZON MONTESSORI PUBLIC SCHOOLS	1
BETA ACADEMY	1
BLOOM ACADEMY CHARTER SCHOOL	1
THE LAWSON ACADEMY	1
REVE PREPARATORY CHARTER SCHOOL	1
Charter Out-Transfer Total	9,676

2024-25	
Charter In-Person	9,801
Charter Virtual	73
Charter Out-Transfer Total	9,873

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3790
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	1103
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	974
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	812
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	628
YES PREP PUBLIC SCHOOLS INC	602
BAKERRIPLEY COMMUNITY SCHOOLS	320
ETOILE ACADEMY CHARTER SCHOOL	279
STEP CHARTER SCHOOL	279
TEXAS COLLEGE PREPARATORY ACADEMIES	276
ALIEF MONTESSORI COMMUNITY SCHOOL	225
HOUSTON CLASSICAL CHARTER SCHOOL	196
SOUTHWEST PUBLIC SCHOOLS	83
DRAW ACADEMY	49
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	49
SER-NINOS CHARTER SCHOOL	34
ACADEMY OF ACCELERATED LEARNING INC	29
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	27
GREAT HEARTS TEXAS	20
PREMIER HIGH SCHOOLS	18
TEXANS CAN ACADEMIES	17
ARROW ACADEMY	15
THE VARNETT PUBLIC SCHOOL	7
MEYERPARK CHARTER	6
SCHOOL OF SCIENCE AND TECHNOLOGY	6
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	5
ARISTOI CLASSICAL ACADEMY	4
ACCELERATED INTERMEDIATE ACADEMY	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
A+ UNLIMITED POTENTIAL	3
REVE PREPARATORY CHARTER SCHOOL	2
COMQUEST ACADEMY	2
THE EXCEL CENTER (FOR ADULTS)	1
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	1
TEXAS TECH UNIVERSITY K-12	1
THE RHODES SCHOOL FOR PERFORMING ARTS	1
GEORGE I SANCHEZ CHARTER	1
Charter Out-Transfer Total	9,873

2025-26	
Charter In-Person	10,059
Charter Virtual	73
Charter Out-Transfer Total	10,132

Receiving District / Operator	Total
KIPP TEXAS PUBLIC SCHOOLS	3633
HARMONY PUBLIC SCHOOLS - HOUSTON WEST	1132
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	1026
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	838
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	661
YES PREP PUBLIC SCHOOLS INC	637
BAKERRIPLEY COMMUNITY SCHOOLS	358
ETOILE ACADEMY CHARTER SCHOOL	323
TEXAS COLLEGE PREPARATORY ACADEMIES	315
STEP CHARTER SCHOOL	287
ALIEF MONTESSORI COMMUNITY SCHOOL	256
HOUSTON CLASSICAL CHARTER SCHOOL	244
SOUTHWEST PUBLIC SCHOOLS	84
DRAW ACADEMY	53
HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	49
SER-NINOS CHARTER SCHOOL	34
AMIGOS POR VIDA-FRIENDS FOR LIFE PUB CHTR SCH	33
ACADEMY OF ACCELERATED LEARNING INC	22
PREMIER HIGH SCHOOLS	22
UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL	20
TEXANS CAN ACADEMIES	20
GREAT HEARTS TEXAS	16
ARROW ACADEMY	14
TWO DIMENSIONS PREPARATORY ACADEMY	10
MEYERPARK CHARTER	6
THE VARNETT PUBLIC SCHOOL	6
BEATRICE MAYES INSTITUTE CHARTER SCHOOL	6
TEXAS WORKS	5
UNIVERSITY OF TEXAS AT AUSTIN H S	4
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	2
ARISTOI CLASSICAL ACADEMY	2
A+ UNLIMITED POTENTIAL	2
BLOOM ACADEMY CHARTER SCHOOL	2
SCHOOL OF SCIENCE AND TECHNOLOGY	2
TEXAS TECH UNIVERSITY K-12	1
IDEA PUBLIC SCHOOLS	1
GEORGE I SANCHEZ CHARTER	1
THE RHODES SCHOOL FOR PERFORMING ARTS	1
THE PRO-VISION ACADEMY	1
THE LAWSON ACADEMY	1
ACCELERATED INTERMEDIATE ACADEMY	1
Charter Out-Transfer Total	10,132

Source: Texas Education Agency (TEA)

Charter School Assessment

AISD Out-Transfers to Charter Systems & Campuses *(continued)*

Receiving Charter Campuses, 2022–23 to 2025–26

2022-23	
Charter In-Person	9,089
Charter Virtual	85
Charter Out-Transfer Total	9,174

Receiving Charter Campus	Total
KIPP SHINE PREP	584
YES PREP - WEST	572
KIPP UNITY PRI	505
SST ADVANCEMENT	446
KIPP JOURNEY PRI	431
ILTEXAS WESTPARK EL	418
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	366
KIPP JOURNEY COLLEGIATE SCHOOL	355
KIPP HOUSTON H S	332
HARMONY SCHOOL OF EXPLORATION- HOUSTON	325
KIPP ACADEMY MIDDLE	274
ALIEF MONTESSORI COMMUNITY SCHOOL	273
NCI CHARTER SCHOOL WITHOUT WALLS	265
KIPP ACADEMY WEST MIDDLE	255
KIPP SHARP PREP	242
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	241
HARMONY SCIENCE ACADEMY-SUGAR LAND	239
HARMONY SCIENCE ACADEMY-HOUSTON	237
ILTEXAS KATY WESTPARK H S	217
ILTEXAS WESTPARK MIDDLE	215
STEP CHARTER EL	185
WESTCHASE NEIGHBORHOOD SCHOOL	164
HARMONY SCHOOL OF INNOVATION - HOUSTON	163
KIPP SHARPSTOWN COLEGE PREP	128
SST SUGARLAND	126
KIPP CONNECT H S	124
HOUSTON CLASSICAL	113
HARMONY SCIENCE ACADEMY-KATY	94
KIPP CONNECT HOUSTON PRI	91
ETOILE ACADEMY CHARTER SCHOOL	72
STEP CHARTER II	60
DRAW ACADEMY	58
HARMONY SCHOOL OF INNOVATION - KATY	51
KIPP CONNECT MIDDLE	49
KIPP MOSAIC PRI	49
SOUTHWEST SCHOOLS BISSONNET EL CAMPUS	46
HARMONY VIRTUAL ACADEMY	44
ACADEMY OF ACCELERATED LEARNING	43
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	40
NEW NEIGHBOR CAMPUS	39
YES PREP - GULFTON	39
ARROW ACADEMY - LIBERATION ACADEMY	32
KIPP MOSAIC ACADEMY SCHOOL	31
YES PREP - BRAYS OAKS	30
HARMONY SCHOOL OF INGENUITY-HOUSTON	21
BAKER-RIPLEY CHARTER SCHOOL	21
VARNETT CHARTER SCHOOL	19
DISCOVERY MIDDLE	19
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	18
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	18
EMPOWERMENT H S	17
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	16
HARMONY SCHOOL OF EXCELLENCE-HOUSTON	15
ILTEXAS KATY EL	15
MEYERPARK EL	15
PREMIER H S ONLINE	15
HARMONY SCHOOL OF DISCOVERY - HOUSTON	13
SER-NINOS CHARTER EL II	12
KIPP SUNNYSIDE H S	12
SER-NINOS CHARTER EL	10
BG RAMIREZ EL	10
ILTEXAS HOUSTON OREM EL	10
ILTEXAS KATY MIDDLE	10
TWO DIMENSIONS AT CORSICANA	10
KIPP SPIRIT COLLEGE PREP	10
Charter Campuses Receiving <10	178
Charter Out-Transfer Total	9,174

2023-24	
Charter In-Person	9,607
Charter Virtual	69
Charter Out-Transfer Total	9,676

Receiving Charter Campus	Total
KIPP UNITY PRI	587
KIPP SHINE PREP	577
YES PREP - WEST	547
KIPP JOURNEY PRI	488
SST ADVANCEMENT	451
ILTEXAS WESTPARK EL	399
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	370
KIPP HOUSTON H S	339
HARMONY SCHOOL OF EXPLORATION- HOUSTON	338
KIPP ACADEMY MIDDLE	307
KIPP JOURNEY COLLEGIATE SCHOOL	292
KIPP SHARP PREP	290
ALIEF MONTESSORI COMMUNITY SCHOOL	273
NCI CHARTER SCHOOL WITHOUT WALLS	273
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	257
HARMONY SCIENCE ACADEMY-HOUSTON	251
HARMONY SCIENCE ACADEMY-SUGAR LAND	248
ILTEXAS KATY WESTPARK H S	220
KIPP ACADEMY WEST	219
ILTEXAS WESTPARK MIDDLE	215
STEP CHARTER EL	208
WESTCHASE NEIGHBORHOOD SCHOOL	192
ETOILE ACADEMY CHARTER SCHOOL-BISSONNET	186
HARMONY SCHOOL OF INNOVATION - HOUSTON	186
HOUSTON CLASSICAL	164
HARMONY SCIENCE ACADEMY-KATY	139
KIPP CONNECT PREPARATORY	137
KIPP SHARPSTOWN COLLEGE PREP	129
SST SUGARLAND	120
KIPP CONNECT HOUSTON PRI	106
HARMONY SCHOOL OF INNOVATION - KATY	88
STEP CHARTER II	69
KIPP MOSAIC PRI	56
SOUTHWEST SCHOOLS BISSONNET EL CAMPUS	55
ACADEMY OF ACCELERATED LEARNING	52
ETOILE ACADEMY CHARTER SCHOOL	51
KIPP MOSAIC ACADEMY SCHOOL	49
NEW NEIGHBOR CAMPUS	49
DRAW ACADEMY	46
SST SUGAR LAND COLLEGE PREP H S	44
HARMONY VIRTUAL ACADEMY	38
YES PREP - BRAYS OAKS	31
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	30
YES PREP - GULFTON	24
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	24
ARROW ACADEMY - LIBERATION ACADEMY	23
HARMONY SCHOOL OF INGENUITY-HOUSTON	21
ILTEXAS KATY EL	18
EMPOWERMENT H S	17
DISCOVERY MIDDLE	15
KIPP SUNNYSIDE H S	15
PREMIER H S ONLINE	13
MEYERPARK EL	12
ILTEXAS HOUSTON OREM EL	12
ILTEXAS KATY MIDDLE	12
KIPP ZENITH ACADEMY	12
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	12
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	11
PREMIER H S - HOUSTON (SHARPSTOWN)	10
SER-NINOS CHARTER EL	10
ISCHOOL VIRTUAL ACADEMY OF TEXAS	10
BAKER-RIPLEY CHARTER SCHOOL	10
Charter Campuses Receiving <10	215
Charter Out-Transfer Total	9,676

2024-25	
Charter In-Person	9,801
Charter Virtual	73
Charter Out-Transfer Total	9,873

Receiving Charter Campus	Total
KIPP UNITY PRI	655
KIPP SHINE PREP	623
YES PREP - WEST	539
ILTEXAS WESTPARK EL	463
SST ADVANCEMENT	438
KIPP JOURNEY PRI	426
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	381
KIPP HOUSTON H S	357
KIPP ACADEMY MIDDLE	347
HARMONY SCHOOL OF EXPLORATION- HOUSTON	321
KIPP SHARP PREP	289
KIPP JOURNEY COLLEGIATE SCHOOL	271
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	264
NCI CHARTER SCHOOL WITHOUT WALLS	261
WESTCHASE NEIGHBORHOOD SCHOOL	257
HARMONY SCIENCE ACADEMY-SUGAR LAND	236
HARMONY SCIENCE ACADEMY-HOUSTON	228
ALIEF MONTESSORI COMMUNITY SCHOOL	225
ETOILE ACADEMY CHARTER SCHOOL-BISSONNET	220
KIPP ACADEMY WEST	217
ILTEXAS KATY WESTPARK H S	210
ILTEXAS WESTPARK MIDDLE	197
HOUSTON CLASSICAL	196
HARMONY SCHOOL OF INNOVATION - HOUSTON	186
KIPP SHARPSTOWN COLLEGE PREP	157
SST SUGARLAND	135
KIPP CONNECT PREPARATORY	119
KIPP CONNECT HOUSTON PRI	117
HARMONY SCHOOL OF INNOVATION - KATY	112
HARMONY SCIENCE ACADEMY-KATY	106
STEP CHARTER II	65
ETOILE ACADEMY CHARTER SCHOOL	59
KIPP MOSAIC PRI	58
SST SUGAR LAND COLLEGE PREP H S	55
SOUTHWEST PUBLIC SCHOOLS INTL LEADERSHIP ACADEMY	50
DRAW ACADEMY	49
KIPP MOSAIC ACADEMY SCHOOL	45
NEW NEIGHBOR CAMPUS	41
HARMONY VIRTUAL ACADEMY	34
ACADEMY OF ACCELERATED LEARNING	29
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	28
YES PREP - GULFTON	27
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	22
YES PREP - BRAYS OAKS	20
SOUTHWEST PUBLIC SCHOOLS LEAD &GLOBAL STUDIES ACAD	18
ILTEXAS RICHMOND MIDDLE	17
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	17
HARMONY SCHOOL OF INGENUITY-HOUSTON	15
ARROW ACADEMY - LIBERATION ACADEMY	15
PREMIER H S ONLINE	15
BAKER-RIPLEY CHARTER SCHOOL	15
ILTEXAS RICHMOND EL	14
ILTEXAS KATY EL	14
SOUTHWEST PUBLIC SCHOOLS COLLEGE &CAREER PREP ACAD	14
SER-NINOS CHARTER EL	13
KIPP NEXUS PRI	12
KIPP ZENITH ACADEMY	12
KIPP SUNNYSIDE H S	12
ILTEXAS KATY MIDDLE	11
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	11
HARMONY SCHOOL OF DISCOVERY - HOUSTON	11
GREAT HEARTS FOREST HEIGHTS	10
Charter Campuses Receiving <10	238
Charter Out-Transfer Total	9,873

2025-26	
Charter In-Person	10,059
Charter Virtual	73
Charter Out-Transfer Total	10,132

Receiving Charter Campus	Total
KIPP SHINE PREP	633
KIPP UNITY PRI	586
YES PREP - WEST	552
ILTEXAS WESTPARK EL	473
HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	429
SST ADVANCEMENT	406
KIPP JOURNEY PRI	375
KIPP ACADEMY MIDDLE	356
KIPP HOUSTON H S	337
HARMONY SCHOOL OF EXPLORATION- HOUSTON	337
NCI CHARTER SCHOOL WITHOUT WALLS	320
WESTCHASE NEIGHBORHOOD SCHOOL	304
KIPP JOURNEY COLLEGIATE SCHOOL	296
ETOILE ACADEMY CHARTER SCHOOL-BISSONNET	281
ALIEF MONTESSORI COMMUNITY SCHOOL	256
HARMONY SCHOOL OF INNOVATION-SUGAR LAND	255
KIPP SHARP PREP	249
HARMONY SCIENCE ACADEMY-SUGAR LAND	247
HOUSTON CLASSICAL	244
HARMONY SCIENCE ACADEMY-HOUSTON	241
ILTEXAS WESTPARK MIDDLE	233
STEP CHARTER EL	209
KIPP ACADEMY WEST	201
ILTEXAS KATY WESTPARK H S	200
HARMONY SCHOOL OF INNOVATION - HOUSTON	182
KIPP SHARPSTOWN COLLEGE PREP	177
SST SUGAR LAND COLLEGE PREP H S	173
KIPP CONNECT HOUSTON PRI	109
HARMONY SCIENCE ACADEMY-KATY	100
HARMONY SCHOOL OF INNOVATION - KATY	98
KIPP CONNECT PREPARATORY	95
SST SUGARLAND	81
STEP CHARTER II	72
KIPP MOSAIC ACADEMY SCHOOL	58
DRAW ACADEMY	53
HARMONY VIRTUAL ACADEMY	46
SOUTHWEST PUBLIC SCHOOLS INTL LEADERSHIP ACADEMY	43
KIPP MOSAIC PRI	42
ETOILE ACADEMY CHARTER SCHOOL	42
YES PREP - GULFTON	28
HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	26
AMIGOS POR VIDA-FRIENDS FOR LIFE CHARTER SCHOOL	25
ILTEXAS RICHMOND EL	25
BAKER-RIPLEY CHARTER SCHOOL	23
ACADEMY OF ACCELERATED LEARNING	22
SOUTHWEST PUBLIC SCHOOLS COLLEGE &CAREER PREP ACAD	20
YES PREP BRAYS OAKS EL	19
SOUTHWEST PUBLIC SCHOOLS LEAD &GLOBAL STUDIES ACAD	18
NEXUS - HOUSTON	17
YES PREP - BRAYS OAKS	17
TEXANS CAN ACADEMY - HOUSTON SOUTHWEST	16
ILTEXAS KATY EL	16
KIPP SPIRIT COLLEGE PREP	16
SER-NINOS CHARTER EL	14
ARROW ACADEMY - LIBERATION ACADEMY	14
ILTEXAS KATY MIDDLE	14
PREMIER H S ONLINE	13
HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON	13
KIPP ZENITH ACADEMY	13
NEW NEIGHBOR CAMPUS	12
ILTEXAS RICHMOND MIDDLE	11
TWO DIMENSIONS/VICKERY	10
KIPP LEGACY PREPARATORY	10
KIPP NEXUS MIDDLE	10
KIPP SUNNYSIDE H S	10
Charter Campuses Receiving <10	246
Charter Out-Transfer Total	10,132

Source: Texas Education Agency (TEA)

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Other ISDs Assessment

This section examines student transfers between Alief ISD and other Texas public school districts to provide context on interdistrict enrollment patterns within the public school system. While these transfers account for a relatively modest share of overall student movement compared to charter schools and other alternative education options, they reflect routine public school mobility among neighboring districts and help clarify the scale, direction, and net enrollment effects of interdistrict transfers on Alief ISD.

AISD Out-Transfers to Other ISDs

The tables below and on the following pages introduce Alief ISD out-transfers to Texas public school districts, a component not previously addressed in the AEO assessment. This data provides important context on student mobility beyond traditional alternative education options and helps illustrate the full spectrum of enrollment losses experienced by the District.

Receiving Districts, 2014–15 to 2017–18

2014-15	
Other ISD In-Person	678
Other ISD Virtual	1
Other ISD Out-Transfer Total	679

Receiving District	Total
HOUSTON ISD	475
SPRING BRANCH ISD	61
FORT BEND ISD	56
STAFFORD MSD	46
LAMAR CISD	13
ALIEF ISD	7
ALDINE ISD	6
CYPRESS-FAIRBANKS ISD	5
MULLIN ISD	3
TEXARKANA ISD	1
IRAAN-SHEFFIELD ISD	1
DICKINSON ISD	1
LEWISVILLE ISD	1
NEEDVILLE ISD	1
ANGLETON ISD	1
KLEIN ISD	0
Other ISD Out-Transfer Total	679

2015-16	
Other ISD In-Person	800
Other ISD Virtual	2
Other ISD Out-Transfer Total	802

Receiving District	Total
HOUSTON ISD	589
FORT BEND ISD	83
SPRING BRANCH ISD	63
STAFFORD MSD	37
LAMAR CISD	10
ALIEF ISD	4
ALDINE ISD	2
CYPRESS-FAIRBANKS ISD	2
SHELDON ISD	1
RICE CISD	1
CLEAR CREEK ISD	1
MEXIA ISD	1
VERNON ISD	1
MULLIN ISD	1
BRUCEVILLE-EDDY ISD	1
WHARTON ISD	1
VICTORIA ISD	1
DALLAS ISD	1
PASADENA ISD	1
Other ISD Out-Transfer Total	802

2016-17	
Other ISD In-Person	763
Other ISD Virtual	0
Other ISD Out-Transfer Total	763

Receiving District	Total
HOUSTON ISD	584
FORT BEND ISD	63
SPRING BRANCH ISD	45
STAFFORD MSD	41
LAMAR CISD	13
CYPRESS-FAIRBANKS ISD	7
CLEAR CREEK ISD	3
RICE CISD	2
ALDINE ISD	2
GOOSE CREEK CISD	1
AUSTIN ISD	1
PASADENA ISD	1
ALIEF ISD	0
Other ISD Out-Transfer Total	763

2017-18	
Other ISD In-Person	749
Other ISD Virtual	0
Other ISD Out-Transfer Total	749

Receiving District	Total
HOUSTON ISD	569
FORT BEND ISD	58
STAFFORD MSD	54
SPRING BRANCH ISD	32
LAMAR CISD	14
ALIEF ISD	7
CYPRESS-FAIRBANKS ISD	5
NORTHWEST ISD	3
BARBERS HILL ISD	2
DALLAS ISD	2
CLEAR CREEK ISD	1
GOOSE CREEK CISD	1
ALDINE ISD	1
Other ISD Out-Transfer Total	749

Source: Texas Education Agency (TEA)

Other ISDs Assessment

AISD Out-Transfers to Other ISDs *(continued)*

Receiving Districts, 2018–19 to 2021–22

2018-19	
Other ISD In-Person	716
Other ISD Virtual	46
Other ISD Out-Transfer Total	761

Receiving District	Total
HOUSTON ISD	534
FORT BEND ISD	53
HALLSVILLE ISD	46
STAFFORD MSD	44
SPRING BRANCH ISD	36
LAMAR CISD	16
CYPRESS-FAIRBANKS ISD	9
ALIEF ISD	9
KATY ISD	5
ALVIN ISD	3
BARBERS HILL ISD	2
GOOSE CREEK CISD	1
RICE CISD	1
SHELDON ISD	1
Other ISD Out-Transfer Total	761

2019-20	
Other ISD In-Person	619
Other ISD Virtual	67
Other ISD Out-Transfer Total	687

Receiving District	Total
HOUSTON ISD	472
HALLSVILLE ISD	52
FORT BEND ISD	49
STAFFORD MSD	29
SPRING BRANCH ISD	26
LAMAR CISD	16
TEXARKANA ISD	12
CYPRESS-FAIRBANKS ISD	9
ALIEF ISD	9
KATY ISD	4
ALVIN ISD	2
PFLUGERVILLE ISD	2
CONROE ISD	1
GOOSE CREEK CISD	1
RICE CISD	1
Other ISD Out-Transfer Total	687

2020-21	
Other ISD In-Person	493
Other ISD Virtual	90
Other ISD Out-Transfer Total	583

Receiving District	Total
HOUSTON ISD	330
HALLSVILLE ISD	75
FORT BEND ISD	46
SPRING BRANCH ISD	31
STAFFORD MSD	28
LAMAR CISD	19
CYPRESS-FAIRBANKS ISD	15
TEXARKANA ISD	11
KATY ISD	6
ALVIN ISD	3
ALDINE ISD	3
BRAZOSPORT ISD	2
MAGNOLIA ISD	2
PFLUGERVILLE ISD	2
DALLAS ISD	2
HUMBLE ISD	2
PASADENA ISD	2
CORPUS CHRISTI ISD	1
GOOSE CREEK CISD	1
KARNES CITY ISD	1
SOUTHSIDE ISD	1
Other ISD Out-Transfer Total	583

2021-22	
Other ISD In-Person	393
Other ISD Virtual	103
Other ISD Out-Transfer Total	496

Receiving District	Total
HOUSTON ISD	259
HALLSVILLE ISD	90
FORT BEND ISD	47
SPRING BRANCH ISD	29
STAFFORD MSD	22
LAMAR CISD	11
ROSCOE COLLEGIATE ISD	10
KATY ISD	7
CYPRESS-FAIRBANKS ISD	5
ALIEF ISD	5
CLEVELAND ISD	3
PASADENA ISD	2
ALDINE ISD	2
YSLETA ISD	1
TEXARKANA ISD	1
GOOSE CREEK CISD	1
PFLUGERVILLE ISD	1
Other ISD Out-Transfer Total	496

Receiving Districts, 2022–23 to 2025–26

2022-23	
Other ISD In-Person	340
Other ISD Virtual	191
Other ISD Out-Transfer Total	531

Receiving District	Total
HOUSTON ISD	172
HALLSVILLE ISD	111
ROSCOE COLLEGIATE ISD	51
FORT BEND ISD	48
STAFFORD MSD	32
SPRING BRANCH ISD	27
KARNES CITY ISD	24
LAMAR CISD	13
KATY ISD	12
CYPRESS-FAIRBANKS ISD	10
ALIEF ISD	8
TEXARKANA ISD	5
GRAPEVINE-COLLEYVILLE ISD	4
DALLAS ISD	3
ALDINE ISD	3
YSLETA ISD	2
PFLUGERVILLE ISD	2
PASADENA ISD	2
BASTROP ISD	1
CLEVELAND ISD	1
Other ISD Out-Transfer Total	531

2023-24	
Other ISD In-Person	343
Other ISD Virtual	289
Other ISD Out-Transfer Total	631

Receiving District	Total
HOUSTON ISD	150
HALLSVILLE ISD	149
FORT BEND ISD	84
ROSCOE COLLEGIATE ISD	71
FORT STOCKTON ISD	60
STAFFORD MSD	25
SPRING BRANCH ISD	24
CYPRESS-FAIRBANKS ISD	18
KATY ISD	12
LAMAR CISD	10
TEXARKANA ISD	6
ALIEF ISD	6
YSLETA ISD	4
ALDINE ISD	3
CLEVELAND ISD	3
GRAPEVINE-COLLEYVILLE ISD	3
VICTORIA ISD	1
GOOSE CREEK CISD	1
RICE CISD	1
PASADENA ISD	1
Other ISD Out-Transfer Total	631

2024-25	
Other ISD In-Person	311
Other ISD Virtual	361
Other ISD Out-Transfer Total	673

Receiving District	Total
HALLSVILLE ISD	186
HOUSTON ISD	116
FORT BEND ISD	87
FORT STOCKTON ISD	87
ROSCOE COLLEGIATE ISD	81
SPRING BRANCH ISD	26
STAFFORD MSD	26
CYPRESS-FAIRBANKS ISD	13
LAMAR CISD	11
ALIEF ISD	8
ALDINE ISD	6
KATY ISD	5
YSLETA ISD	4
GRAPEVINE-COLLEYVILLE ISD	4
TEXARKANA ISD	3
CLEVELAND ISD	3
ALVIN ISD	2
PASADENA ISD	2
CRAWFORD ISD	1
RICE CISD	1
CONROE ISD	0
Other ISD Out-Transfer Total	673

2025-26	
Other ISD In-Person	285
Other ISD Virtual	366
Other ISD Out-Transfer Total	652

Receiving District	Total
HALLSVILLE ISD	165
ROSCOE COLLEGIATE ISD	110
FORT BEND ISD	85
FORT STOCKTON ISD	83
HOUSTON ISD	79
STAFFORD MSD	24
KATY ISD	22
CYPRESS-FAIRBANKS ISD	21
SPRING BRANCH ISD	17
LAMAR CISD	13
ALDINE ISD	9
GRAPEVINE-COLLEYVILLE ISD	4
TEXARKANA ISD	4
YSLETA ISD	4
CLEVELAND ISD	2
ALVIN ISD	2
PASADENA ISD	2
WALLER ISD	1
PEARLAND ISD	1
RICE CISD	1
MEXIA ISD	1
Other ISD Out-Transfer Total	652

Source: Texas Education Agency (TEA)

AISD In-Transfers by Sending Districts

The tables below show in-transfers to Alief ISD from other Texas public school districts and are included to provide context for interdistrict student movement. Paired with out-transfer data, it highlights the two-way nature of ISD transfers and helps separate public school mobility from alternative education impacts.

In-Transfers by Sending Districts, 2014–15 to 2017–18

2014-15	
Total In-Transfers	374

Sending District	Total
FORT BEND ISD	152
HOUSTON ISD	81
KATY ISD	41
LAMAR CISD	33
CYPRESS-FAIRBANKS ISD	28
ALIEF ISD	7
ALVIN ISD	5
SPRING BRANCH ISD	4
SPRING ISD	4
BEAUMONT ISD	2
ROYAL ISD	2
MISSION CISD	2
BRAZOSPORT ISD	2
PEARLAND ISD	2
KLEIN ISD	1
PASADENA ISD	1
EL CAMPO ISD	1
GALENA PARK ISD	1
LUFKIN ISD	1
ANGLETON ISD	1
CHANNELVIEW ISD	1
In-Transfer Total	374

2015-16	
Total In-Transfers	406

Sending District	Total
FORT BEND ISD	171
HOUSTON ISD	91
KATY ISD	52
LAMAR CISD	31
CYPRESS-FAIRBANKS ISD	30
SPRING BRANCH ISD	6
ALVIN ISD	5
ALIEF ISD	4
SPRING ISD	2
PEARLAND ISD	2
KLEIN ISD	2
ROYAL ISD	2
STAFFORD MSD	2
ALDINE ISD	2
BEAUMONT ISD	1
EL CAMPO ISD	1
PASADENA ISD	1
LUFKIN ISD	1
NEEDVILLE ISD	1
In-Transfer Total	406

2016-17	
Total In-Transfers	419

Sending District	Total
FORT BEND ISD	184
HOUSTON ISD	92
KATY ISD	44
LAMAR CISD	33
CYPRESS-FAIRBANKS ISD	33
SPRING BRANCH ISD	10
STAFFORD MSD	6
ALVIN ISD	5
PEARLAND ISD	3
ROYAL ISD	2
KLEIN ISD	2
SPRING ISD	1
WALLER ISD	1
HUMBLE ISD	1
NEEDVILLE ISD	1
ALDINE ISD	1
ALIEF ISD	0
In-Transfer Total	419

2017-18	
Total In-Transfers	475

Sending District	Total
FORT BEND ISD	170
HOUSTON ISD	113
KATY ISD	60
CYPRESS-FAIRBANKS ISD	42
LAMAR CISD	41
STAFFORD MSD	8
ALVIN ISD	8
ALIEF ISD	7
ALDINE ISD	7
SPRING BRANCH ISD	5
NEW CANEY ISD	3
KLEIN ISD	3
SPRING ISD	1
WALLER ISD	1
ROYAL ISD	1
NEEDVILLE ISD	1
GALENA PARK ISD	1
HUMBLE ISD	1
In-Transfer Total	475

In-Transfers by Sending Districts, 2018–19 to 2021–22

2018-19	
Total In-Transfers	489

Sending District	Total
FORT BEND ISD	172
HOUSTON ISD	116
KATY ISD	57
LAMAR CISD	51
CYPRESS-FAIRBANKS ISD	38
ALIEF ISD	9
STAFFORD MSD	9
SPRING BRANCH ISD	7
ALDINE ISD	7
SPRING ISD	4
ALVIN ISD	4
NEW CANEY ISD	3
KLEIN ISD	3
LA PORTE ISD	1
HUMBLE ISD	1
WALLER ISD	1
PASADENA ISD	1
COLUMBUS ISD	1
PEARLAND ISD	1
GALENA PARK ISD	1
GALVESTON ISD	1
In-Transfer Total	489

2019-20	
Total In-Transfers	581

Sending District	Total
FORT BEND ISD	220
HOUSTON ISD	151
LAMAR CISD	59
KATY ISD	58
CYPRESS-FAIRBANKS ISD	36
STAFFORD MSD	11
ALIEF ISD	9
ALVIN ISD	9
SPRING BRANCH ISD	8
SPRING ISD	4
ROYAL ISD	4
ALDINE ISD	4
KLEIN ISD	4
WALLER ISD	1
PASADENA ISD	1
GALVESTON ISD	1
In-Transfer Total	581

2020-21	
Total In-Transfers	667

Sending District	Total
FORT BEND ISD	253
HOUSTON ISD	183
KATY ISD	67
LAMAR CISD	59
CYPRESS-FAIRBANKS ISD	49
SPRING BRANCH ISD	13
ALVIN ISD	12
STAFFORD MSD	8
SPRING ISD	5
ALDINE ISD	5
ROYAL ISD	4
PASADENA ISD	1
WALLER ISD	1
KLEIN ISD	1
ANGLETON ISD	1
PEARLAND ISD	1
In-Transfer Total	667

2021-22	
Total In-Transfers	797

Sending District	Total
FORT BEND ISD	317
HOUSTON ISD	220
KATY ISD	83
LAMAR CISD	77
CYPRESS-FAIRBANKS ISD	51
SPRING BRANCH ISD	14
ALVIN ISD	12
STAFFORD MSD	6
ALIEF ISD	5
ALDINE ISD	4
ROYAL ISD	2
SPRING ISD	2
KLEIN ISD	1
TOMBALL ISD	1
CLEVELAND ISD	1
ANGLETON ISD	1
PEARLAND ISD	1
COLUMBUS ISD	1
In-Transfer Total	797

Source: Texas Education Agency (TEA)

AISD In-Transfers by Sending Districts *(continued)*

In-Transfers by Sending Districts, 2022–23 to 2025–26

2022-23	
Total In-Transfers	828

Sending District	Total
FORT BEND ISD	287
HOUSTON ISD	229
LAMAR CISD	93
KATY ISD	80
CYPRESS-FAIRBANKS ISD	61
SPRING BRANCH ISD	20
STAFFORD MSD	13
ALVIN ISD	13
ALIEF ISD	8
ALDINE ISD	8
SPRING ISD	4
PEARLAND ISD	4
ROYAL ISD	1
EL CAMPO ISD	1
KLEIN ISD	1
COLUMBUS ISD	1
NEEDVILLE ISD	1
In-Transfer Total	828

2023-24	
Total In-Transfers	939

Sending District	Total
HOUSTON ISD	332
FORT BEND ISD	317
LAMAR CISD	98
KATY ISD	73
CYPRESS-FAIRBANKS ISD	50
SPRING BRANCH ISD	20
STAFFORD MSD	13
ALDINE ISD	12
ALVIN ISD	10
ALIEF ISD	6
EAST BERNARD ISD	1
GOOSE CREEK CISD	1
ROYAL ISD	1
WALLER ISD	1
WHARTON ISD	1
BOLING ISD	1
NEEDVILLE ISD	1
PEARLAND ISD	1
HUMBLE ISD	1
GALENA PARK ISD	1
In-Transfer Total	939

2024-25	
Total In-Transfers	833

Sending District	Total
HOUSTON ISD	313
FORT BEND ISD	297
LAMAR CISD	80
KATY ISD	55
CYPRESS-FAIRBANKS ISD	44
STAFFORD MSD	13
ALIEF ISD	8
SPRING BRANCH ISD	7
ALVIN ISD	5
ALDINE ISD	3
EAST BERNARD ISD	2
WALLER ISD	1
HUMBLE ISD	1
WHARTON ISD	1
BOLING ISD	1
CLEAR CREEK ISD	1
NEEDVILLE ISD	1
GOOSE CREEK CISD	1
GALENA PARK ISD	1
In-Transfer Total	833

2025-26	
Total In-Transfers	513

Sending District	Total
HOUSTON ISD	200
FORT BEND ISD	159
LAMAR CISD	62
KATY ISD	35
CYPRESS-FAIRBANKS ISD	28
STAFFORD MSD	6
SPRING BRANCH ISD	4
PEARLAND ISD	4
ALVIN ISD	4
WALLER ISD	2
PASADENA ISD	1
HUMBLE ISD	1
WHARTON ISD	1
EAST BERNARD ISD	1
TEXAS CITY ISD	1
NEEDVILLE ISD	1
GOOSE CREEK CISD	1
CLEAR CREEK ISD	1
In-Transfer Total	513

Source: Texas Education Agency (TEA)

Other ISDs Assessment

AISD In-Transfers by Receiving Campus

The tables below and on the following pages build on the in-transfer analysis by showing how students transferring into Alief ISD are distributed across receiving campuses, allowing the reader to assess where in-transfers are concentrated and how interdistrict mobility affects individual schools.

AISD Receiving Campuses, 2014–15 to 2017–18

2014-15	
Total In-Transfers	374

Receiving Campus	Total
TAYLOR H S	25
HOLMQUIST EL	19
BOONE EL	19
LIESTMAN EL	17
YOUENS EL	17
OUTLEY EL	17
ELSIK H S	17
ALBRIGHT MIDDLE	15
COLLINS EL	15
MAHANAY EL	12
MARTIN EL	12
PETROSKY EL	12
REES EL	12
ALIEF MIDDLE	12
YOUNGBLOOD INT	11
BUDEWIG INT	11
MATA INT	10
CUMMINGS EL	9
HICKS EL	8
HORN EL	8
MILLER INT	7
ALIEF ISD J J A E P	7
KENNEDY EL	7
KILLOUGH MIDDLE	7
ALIEF EARLY COLLEGE H S	6
CHAMBERS EL	6
KERR H S	6
SMITH EL	5
BUSH EL	5
KLENTZMAN INT	5
LANDIS EL	4
HOLUB MIDDLE	4
HASTINGS H S	4
CHANCELLOR EL	4
SNEED EL	3
ALEXANDER EL	3
O'DONNELL MIDDLE	3
BEST EL	3
HEARNE EL	3
ALIEF LEARNING CTR (6-12)	2
HEFLIN EL	1
OWENS INT	1
OLLE MIDDLE	1
Total In-Transfers by Receiving Campus	374

2015-16	
Total In-Transfers	406

Receiving Campus	Total
TAYLOR H S	39
MILLER INT	21
LIESTMAN EL	20
OUTLEY EL	19
YOUENS EL	15
MARTIN EL	15
ALBRIGHT MIDDLE	15
PETROSKY EL	14
ELSIK H S	14
HICKS EL	13
REES EL	13
HOLMQUIST EL	12
BOONE EL	12
COLLINS EL	12
CUMMINGS EL	10
MAHANAY EL	10
ALIEF MIDDLE	10
KERR H S	9
MATA INT	9
CHANCELLOR EL	9
BUSH EL	9
BUDEWIG INT	8
KENNEDY EL	8
HASTINGS H S	7
KILLOUGH MIDDLE	7
ALEXANDER EL	7
HOLUB MIDDLE	7
SMITH EL	6
YOUNGBLOOD INT	6
OWENS INT	5
CHAMBERS EL	5
HORN EL	5
SNEED EL	5
ALIEF ISD J J A E P	4
O'DONNELL MIDDLE	4
HEFLIN EL	4
ALIEF EARLY COLLEGE H S	4
HEARNE EL	4
LANDIS EL	3
OLLE MIDDLE	2
KLENTZMAN INT	2
BEST EL	1
Total In-Transfers by Receiving Campus	406

2016-17	
Total In-Transfers	419

Receiving Campus	Total
TAYLOR H S	39
MILLER INT	27
MARTIN EL	20
REES EL	18
OUTLEY EL	17
YOUENS EL	17
BOONE EL	15
HICKS EL	15
LIESTMAN EL	14
ELSIK H S	13
HASTINGS H S	13
COLLINS EL	13
CHANCELLOR EL	11
ALBRIGHT MIDDLE	11
CUMMINGS EL	11
BUSH EL	11
PETROSKY EL	11
ALEXANDER EL	11
CHAMBERS EL	10
KENNEDY EL	9
MAHANAY EL	9
KERR H S	9
HOLMQUIST EL	9
O'DONNELL MIDDLE	8
YOUNGBLOOD INT	8
SMITH EL	8
BUDEWIG INT	8
HORN EL	7
HOLUB MIDDLE	5
KILLOUGH MIDDLE	5
OWENS INT	5
HEARNE EL	5
OLLE MIDDLE	5
HEFLIN EL	4
SNEED EL	4
MATA INT	3
LANDIS EL	3
ALIEF EARLY COLLEGE H S	3
KLENTZMAN INT	2
ALIEF MIDDLE	2
BEST EL	2
ALIEF LEARNING CTR (6-12)	1
Total In-Transfers by Receiving Campus	419

2017-18	
Total In-Transfers	475

Receiving Campus	Total
TAYLOR H S	30
MILLER INT	26
MARTIN EL	23
OUTLEY EL	22
REES EL	22
YOUNGBLOOD INT	20
LIESTMAN EL	20
MAHANAY EL	19
YOUENS EL	19
COLLINS EL	18
BUSH EL	15
ALBRIGHT MIDDLE	15
HASTINGS H S	15
ELSIK H S	14
HICKS EL	12
HOLMQUIST EL	12
ALEXANDER EL	12
KERR H S	12
CUMMINGS EL	12
HEARNE EL	11
OWENS INT	10
PETROSKY EL	10
CHANCELLOR EL	10
BOONE EL	8
ALIEF MIDDLE	8
KENNEDY EL	7
MATA INT	7
BUDEWIG INT	7
O'DONNELL MIDDLE	7
ALIEF ISD J J A E P	7
SMITH EL	7
CHAMBERS EL	5
KILLOUGH MIDDLE	5
ALIEF EARLY COLLEGE H S	5
LANDIS EL	4
SNEED EL	4
OLLE MIDDLE	4
HEFLIN EL	4
HOLUB MIDDLE	3
KLENTZMAN INT	1
HORN EL	1
BEST EL	1
Total In-Transfers by Receiving Campus	475

Source: Texas Education Agency (TEA)

AISD In-Transfers by Receiving Campus *(continued)*

AISD Receiving Campuses, 2018–19 to 2021–22

2018-19	
Total In-Transfers	489

Receiving Campus	Total
TAYLOR H S	32
MILLER INT	24
YOUNGBLOOD INT	20
REES EL	20
MAHANAY EL	18
LIESTMAN EL	18
OUTLEY EL	18
ELSIK H S	18
ALBRIGHT MIDDLE	18
MARTIN EL	18
PETROSKY EL	14
SMITH EL	14
HASTINGS H S	14
BUSH EL	13
COLLINS EL	13
KERR H S	13
ALEXANDER EL	13
HOLMQUIST EL	12
MATA INT	12
CHANCELLOR EL	12
ALIEF MIDDLE	12
YOUENS EL	12
HEARNE EL	11
KILLOUGH MIDDLE	11
CUMMINGS EL	9
HICKS EL	9
ALIEF ISD J J A E P	9
BOONE EL	9
LANDIS EL	8
ALIEF EARLY COLLEGE H S	8
KENNEDY EL	7
BUDEWIG INT	7
CHAMBERS EL	7
OLLE MIDDLE	7
O'DONNELL MIDDLE	7
KLENTZMAN INT	5
OWENS INT	4
HORN EL	4
SNEED EL	4
HOLUB MIDDLE	3
BEST EL	1
HEFLIN EL	1
Total In-Transfers by Receiving Campus	489

2019-20	
Total In-Transfers	581

Receiving Campus	Total
TAYLOR H S	47
MILLER INT	29
LIESTMAN EL	25
REES EL	24
OUTLEY EL	22
MAHANAY EL	22
ELSIK H S	22
PETROSKY EL	21
COLLINS EL	20
ALBRIGHT MIDDLE	20
ALEXANDER EL	18
KERR H S	18
HICKS EL	17
MARTIN EL	17
HASTINGS H S	17
BUSH EL	16
YOUNGBLOOD INT	16
SMITH EL	16
ALIEF MIDDLE	16
KILLOUGH MIDDLE	16
MATA INT	15
HOLMQUIST EL	13
CHANCELLOR EL	12
KENNEDY EL	12
YOUENS EL	12
HEARNE EL	11
LANDIS EL	9
ALIEF ISD J J A E P	9
O'DONNELL MIDDLE	8
OLLE MIDDLE	8
ALIEF EARLY COLLEGE H S	8
CUMMINGS EL	7
CHAMBERS EL	7
BUDEWIG INT	5
KLENTZMAN INT	5
SNEED EL	5
BEST EL	4
HEFLIN EL	4
HOLUB MIDDLE	4
HORN EL	1
ALIEF LEARNING CTR (6-12)	1
Total In-Transfers by Receiving Campus	581

2020-21	
Total In-Transfers	667

Receiving Campus	Total
TAYLOR H S	42
ELSIK H S	36
REES EL	32
ALBRIGHT MIDDLE	32
PETROSKY EL	30
MILLER INT	28
YOUNGBLOOD INT	28
MAHANAY EL	27
MARTIN EL	26
HASTINGS H S	26
LIESTMAN EL	24
KERR H S	23
HICKS EL	22
OUTLEY EL	22
ALEXANDER EL	22
BUDEWIG INT	16
COLLINS EL	16
HEARNE EL	16
HOLMQUIST EL	15
YOUENS EL	15
KILLOUGH MIDDLE	15
SNEED EL	13
BUSH EL	12
CHANCELLOR EL	12
ALIEF EARLY COLLEGE H S	12
KENNEDY EL	11
SMITH EL	11
ALIEF MIDDLE	11
CUMMINGS EL	9
CHAMBERS EL	9
OLLE MIDDLE	9
OWENS INT	8
MATA INT	7
LANDIS EL	7
KLENTZMAN INT	4
HEFLIN EL	4
HOLUB MIDDLE	4
BEST EL	3
HORN EL	3
O'DONNELL MIDDLE	3
BOONE EL	3
Total In-Transfers by Receiving Campus	667

2021-22	
Total In-Transfers	797

Receiving Campus	Total
TAYLOR H S	47
MILLER INT	43
ALBRIGHT MIDDLE	40
REES EL	39
ELSIK H S	36
KERR H S	36
HASTINGS H S	34
LIESTMAN EL	31
OUTLEY EL	31
MAHANAY EL	30
PETROSKY EL	26
YOUNGBLOOD INT	24
COLLINS EL	24
BUSH EL	24
MARTIN EL	23
CHANCELLOR EL	21
HICKS EL	21
ALEXANDER EL	21
HOLMQUIST EL	17
ALIEF MIDDLE	16
KILLOUGH MIDDLE	15
HEARNE EL	15
SNEED EL	15
ALIEF EARLY COLLEGE H S	15
O'DONNELL MIDDLE	15
YOUENS EL	14
OLLE MIDDLE	12
KENNEDY EL	11
CUMMINGS EL	11
BOONE EL	11
SMITH EL	10
MATA INT	10
BUDEWIG INT	9
OWENS INT	9
HORN EL	8
LANDIS EL	7
HOLUB MIDDLE	6
HEFLIN EL	6
ALIEF ISD J J A E P	5
CHAMBERS EL	2
KLENTZMAN INT	2
BEST EL	2
ALIEF LEARNING CTR (K-6)	1
Total In-Transfers by Receiving Campus	797

Source: Texas Education Agency (TEA)

AISD In-Transfers by Receiving Campus *(continued)*

AISD Receiving Campuses, 2022–23 to 2025–26

2022-23	
Total In-Transfers	828

Receiving Campus	Total
TAYLOR H S	52
MILLER INT	44
KERR H S	42
REES EL	40
MAHANAY EL	38
ELSIK H S	35
PETROSKY EL	34
CHANCELLOR EL	30
HASTINGS H S	30
YOUNGBLOOD INT	27
BUSH EL	25
HICKS EL	25
ALBRIGHT MIDDLE	25
COLLINS EL	24
ALIEF MIDDLE	23
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	21
LIESTMAN EL	21
O'DONNELL MIDDLE	20
ALIEF EARLY COLLEGE H S	20
MARTIN EL	18
YOUENS EL	18
MATA INT	17
OUTLEY EL	17
HOLMQUIST EL	14
HEARNE EL	14
ALEXANDER EL	11
SNEED EL	11
OLLE MIDDLE	11
SMITH EL	11
OWENS INT	10
HEFLIN EL	10
KILLOUGH MIDDLE	10
CUMMINGS EL	8
BUDEWIG INT	8
ALIEF ISD J J A E P	8
KENNEDY EL	8
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	7
HORN EL	7
HOLUB MIDDLE	7
KLENTZMAN INT	6
LANDIS EL	6
BOONE EL	6
CHAMBERS EL	4
BEST EL	3
Total In-Transfers by Receiving Campus	828

2023-24	
Total In-Transfers	939

Receiving Campus	Total
TAYLOR H S	63
ELSIK H S	52
REES EL	48
HASTINGS H S	44
KERR H S	42
MAHANAY EL	42
COLLINS EL	34
MILLER INT	33
OUTLEY EL	32
PETROSKY EL	31
ALBRIGHT MIDDLE	30
YOUNGBLOOD INT	27
MARTIN EL	25
ALIEF EARLY COLLEGE H S	25
CHANCELLOR EL	24
LIESTMAN EL	22
ALIEF MIDDLE	19
MATA INT	19
CHAMBERS EL	18
OLLE MIDDLE	18
BUSH EL	18
O'DONNELL MIDDLE	18
HICKS EL	17
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	17
YOUENS EL	16
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	16
CUMMINGS EL	15
BUDEWIG INT	15
HEARNE EL	15
KENNEDY EL	14
KILLOUGH MIDDLE	14
OWENS INT	13
ALEXANDER EL	13
HOLMQUIST EL	12
SMITH EL	11
KLENTZMAN INT	11
HEFLIN EL	9
HORN EL	8
HOLUB MIDDLE	8
BOONE EL	8
ALIEF ISD J J A E P	6
SNEED EL	5
LANDIS EL	5
BEST EL	3
ALIEF LEARNING CTR (6-12)	3
Total In-Transfers by Receiving Campus	939

2024-25	
Total In-Transfers	833

Receiving Campus	Total
TAYLOR H S	74
MILLER INT	42
ELSIK H S	42
REES EL	38
KERR H S	37
HASTINGS H S	32
PETROSKY EL	31
MAHANAY EL	31
ALIEF EARLY COLLEGE H S	30
MARTIN EL	29
COLLINS EL	28
ALBRIGHT MIDDLE	28
CHANCELLOR EL	24
ALIEF MIDDLE	21
OUTLEY EL	21
HEARNE EL	20
YOUNGBLOOD INT	19
O'DONNELL MIDDLE	19
CUMMINGS EL	18
BUDEWIG INT	17
OLLE MIDDLE	17
BOONE EL	16
KENNEDY EL	15
OWENS INT	15
HICKS EL	14
LIESTMAN EL	13
KILLOUGH MIDDLE	13
BUSH EL	13
YOUENS EL	11
SMITH EL	11
HORN EL	11
CHAMBERS EL	10
HOLMQUIST EL	9
HEFLIN EL	9
MATA INT	9
ALEXANDER EL	8
ALIEF ISD J J A E P	8
KLENTZMAN INT	6
BEST EL	6
HOLUB MIDDLE	6
SNEED EL	4
LANDIS EL	3
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	3
ALIEF LEARNING CTR (K-6)	2
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	2
ALIEF LEARNING CTR (6-12)	2
Total In-Transfers by Receiving Campus	833

2025-26	
Total In-Transfers	513

Receiving Campus	Total
TAYLOR H S	52
MILLER INT	32
HASTINGS H S	30
ELSIK H S	27
MARTIN EL	25
REES EL	20
PETROSKY EL	19
ALBRIGHT MIDDLE	17
KERR H S	16
MAHANAY EL	16
CHANCELLOR EL	16
YOUNGBLOOD INT	16
OUTLEY EL	14
MARIA DEL CARMEN MARTINEZ EARLY LEARNING CENTER	12
HICKS EL	12
BUSH EL	12
O'DONNELL MIDDLE	12
DEDRE' & ELLA JEFFERSON EARLY LEARNING CENTER	11
CUMMINGS EL	11
SMITH EL	10
ALIEF EARLY COLLEGE H S	10
YOUENS EL	9
CHAMBERS EL	9
COLLINS EL	8
HEARNE EL	8
ALIEF MIDDLE	8
LIESTMAN EL	8
KILLOUGH MIDDLE	8
BOONE EL	8
KENNEDY EL	7
HORN EL	7
ALEXANDER EL	7
HOLMQUIST EL	6
LANDIS EL	6
MATA INT	4
SNEED EL	4
HEFLIN EL	4
OWENS INT	3
OLLE MIDDLE	3
BUDEWIG INT	3
BEST EL	1
ALIEF LEARNING CTR (6-12)	1
ALIEF LEARNING CTR (K-6)	1
ALIEF ISD J J A E P	0
Total In-Transfers by Receiving Campus	513

Source: Texas Education Agency (TEA)

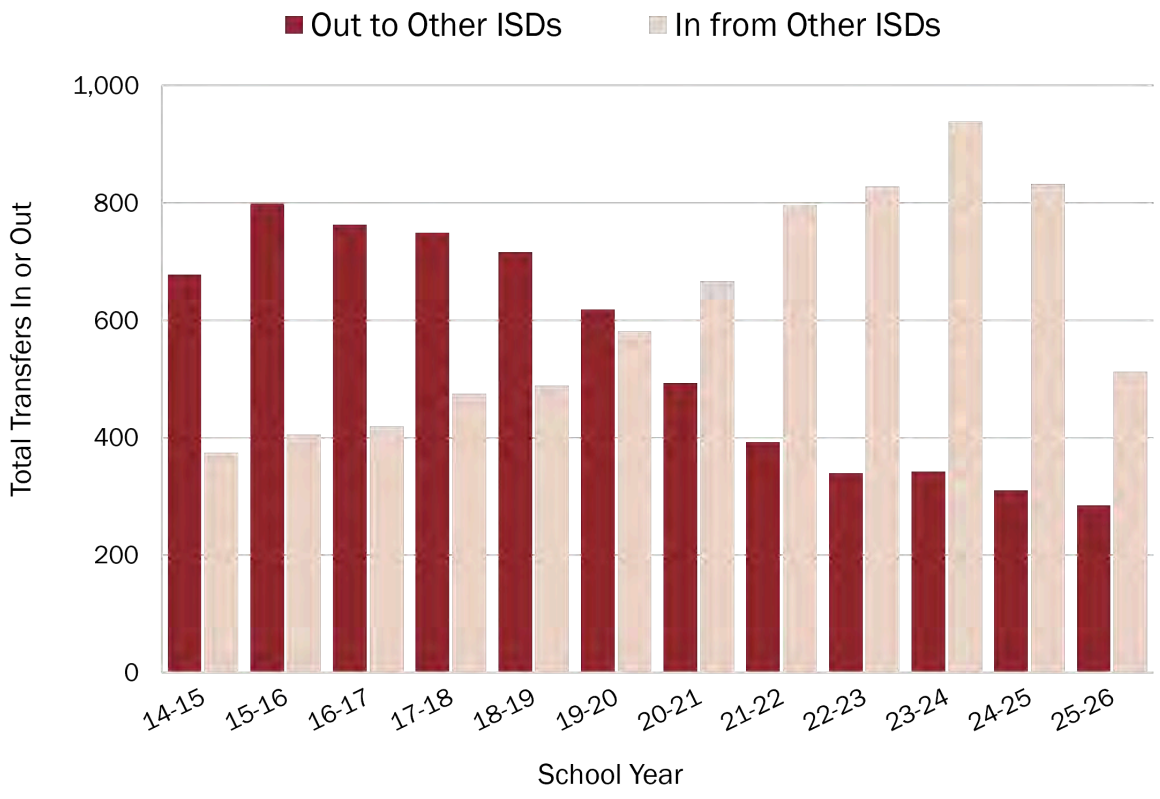
Other ISDs Assessment

Net Enrollment Effects of Interdistrict Transfers

Interdistrict transfer patterns have shifted substantially over the past decade. From 2014–15 through 2019–20, more Alief ISD resident students transferred to other districts than entered Alief ISD. This pattern reversed in 2020–21 as inbound transfers increased and outbound transfers declined. Inbound transfers peaked at approximately 940 students in 2023–24 before decreasing over the following two years. Despite the recent decline, inbound transfers continued to exceed outbound transfers in 2025–26.

Despite this imbalance, interdistrict transfers differ from other Alternative Educational Opportunities because they reflect reciprocal student movement within the traditional public school system rather than a one-directional shift toward private or charter schools. Changes in both inbound and outbound transfers indicate that families throughout the region are increasingly exercising public school choice across district boundaries.

Alief ISD Interdistrict Transfer Trends, 2015–16 to 2025–26



Since 2020–21, Alief ISD has consistently enrolled more students from other districts than it has lost through interdistrict transfers.

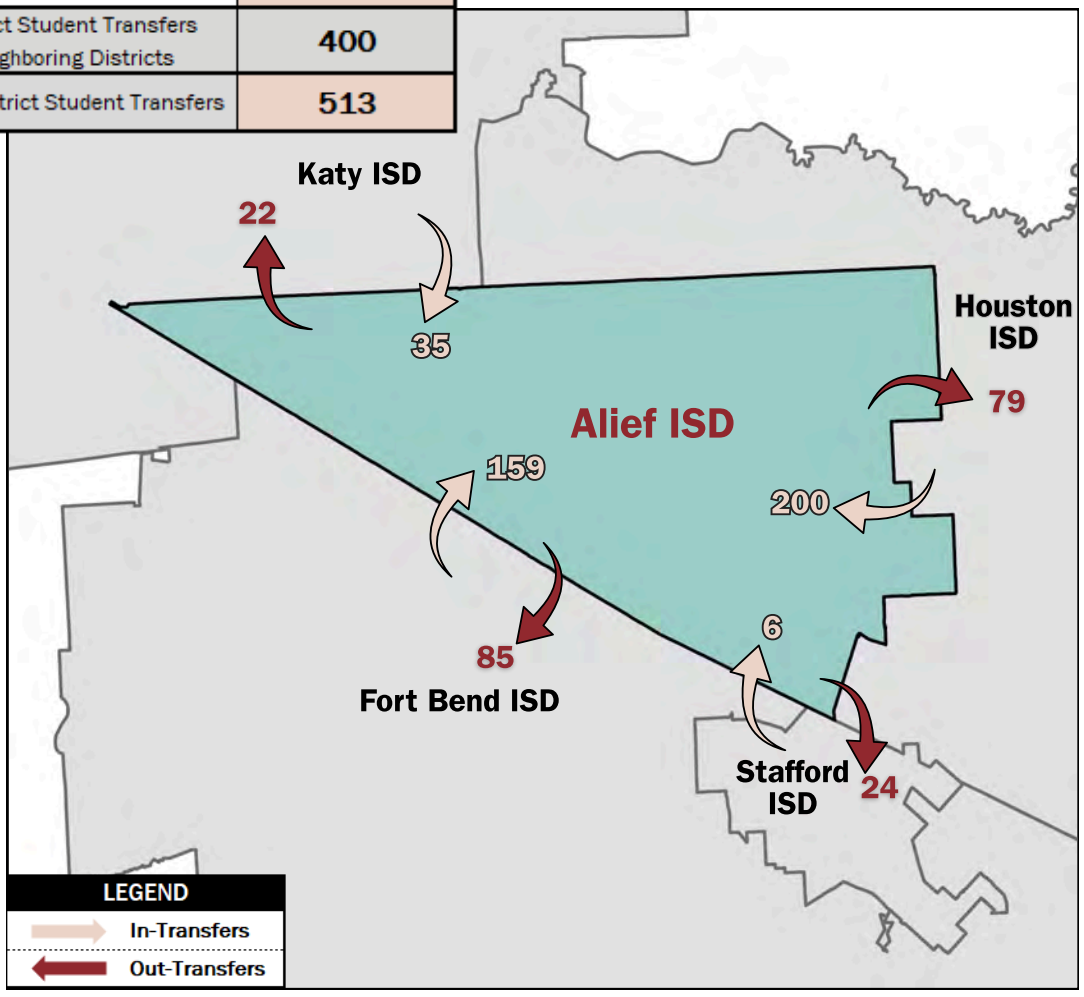
Source: Texas Education Agency (TEA)

Other ISDs Assessment

Interdistrict Transfer Activity Between Neighboring Districts, 2025–26

Among AISD resident students transferring to other districts for in-person instruction, 73% attend neighboring ISDs. Conversely, 78% of the nonresident students transferring into AISD come from neighboring districts.

AISD Interdistrict In-Person Student Transfers		
Out-Transfers	Other ISD	In-Transfers
79	Houston ISD	200
85	Fort Bend ISD	159
22	Katy ISD	35
24	Stafford MSD	6
210	Interdistrict Student Transfers with Neighboring Districts	**400**
287	Total Interdistrict Student Transfers	**513**



Monitoring interdistrict transfers will become increasingly important as Senate Bill 569 expands opportunities for districts to enroll students beyond traditional geographic boundaries through full-time virtual and hybrid programs. These options may reshape both inbound and outbound student movement across Texas.

Source: Texas Education Agency (TEA)

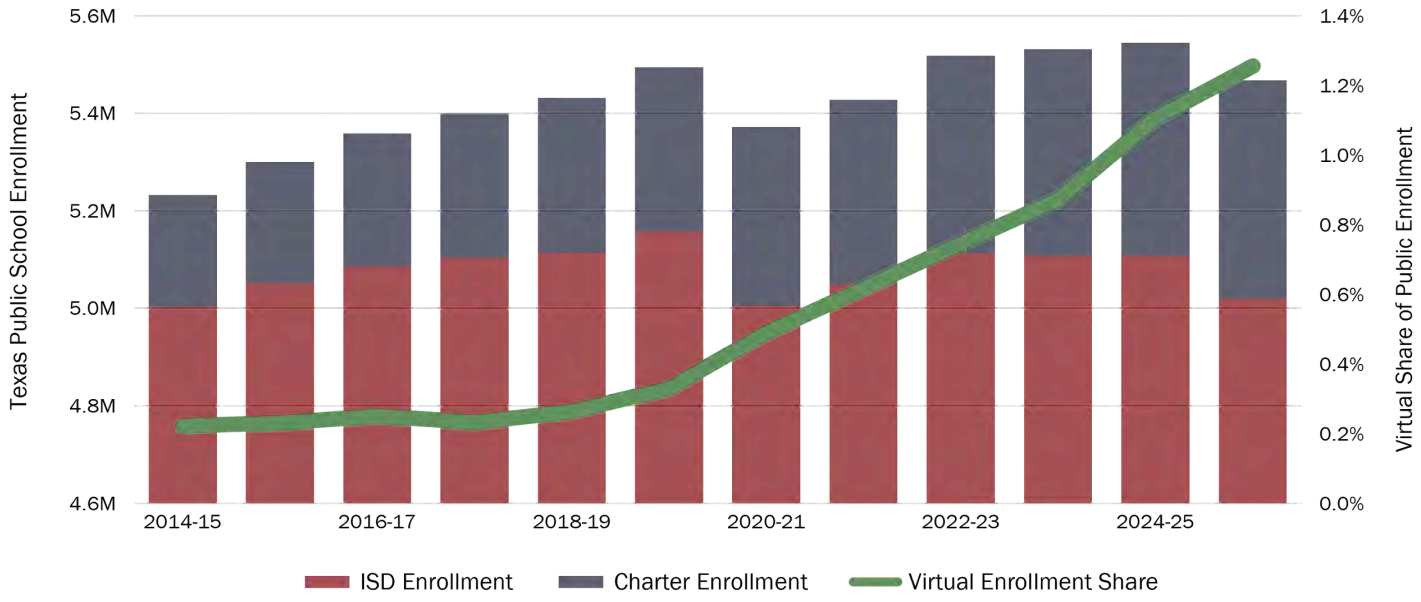
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Virtual School Assessment

Virtual Enrollment Continues to Accelerate Within Texas Public Schools

Full-time virtual public school enrollment in Texas has expanded dramatically over the past decade, increasing nearly 500 percent from nearly 12,000 students in 2014–15 to nearly 70,000 in 2025–26. Virtual enrollment has also captured a growing share of the statewide public school market. While virtual enrollment was once concentrated primarily in charter-operated programs, ISD-operated virtual enrollment grew 1,163 percent between 2014–15 and 2025–26, reflecting a significant shift in the composition of Texas virtual education.

Virtual Enrollment Represents a Growing Share of Texas Public School Enrollment



Virtual Enrollment Growth 2014 to 2025

Full-Time Virtual Enrollment +488%

ISD-Operated Virtual Enrollment +1,163%

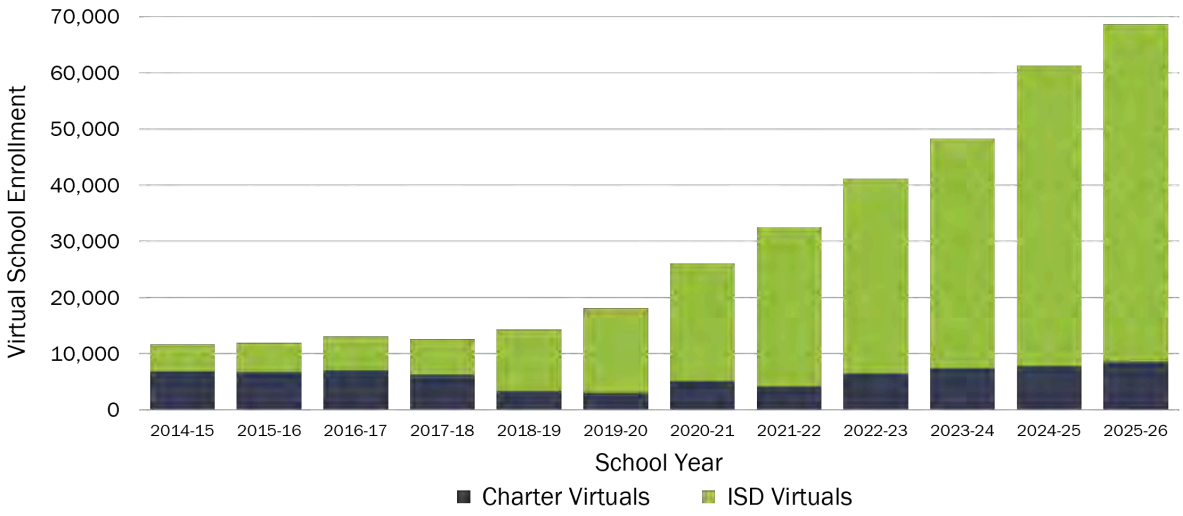
Source: Texas Education Agency (TEA)

Statewide Demographic Trends

The Shift Toward ISD-Operated Virtual Schools

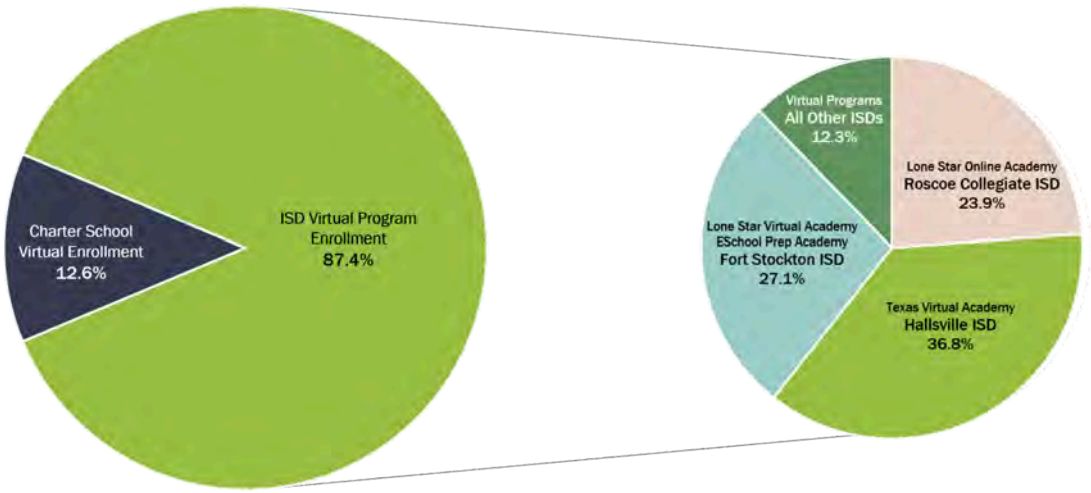
The composition of Texas virtual enrollment has shifted considerably over the past decade. While charter-operated programs accounted for much of the state's virtual enrollment in the early years, growth since 2017–18 has been driven primarily by ISD-operated programs. By 2025–26, ISD-operated programs accounted for nearly nine out of every ten full-time virtual students statewide.

Full-Time Virtual School Enrollment Trends



Despite the growing number of virtual options, enrollment remains highly concentrated among a small number of large providers. In 2025–26, Texas Virtual Academy at Hallsville ISD and Lone Star Online Academy together accounted for more than half of ISD-operated virtual enrollment statewide.

Distribution of Full-Time Virtual Public School Enrollment, 2025–26



Percentages illustrate how total ISD-operated virtual school enrollment is distributed among the individual programs and remaining school districts.

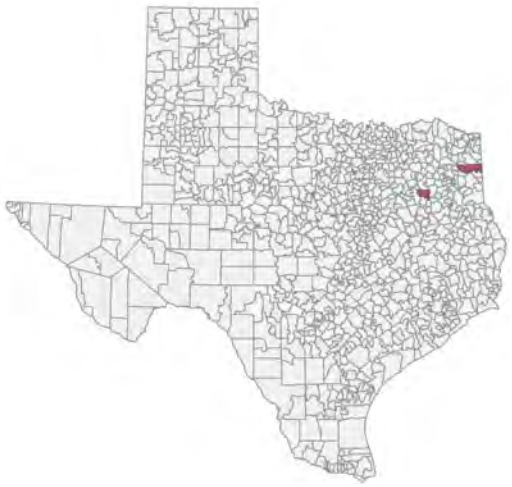
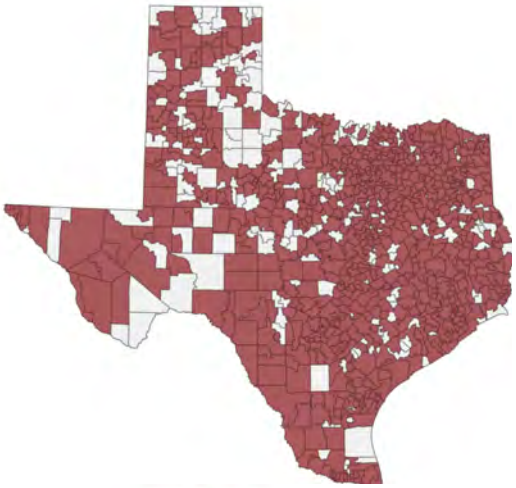
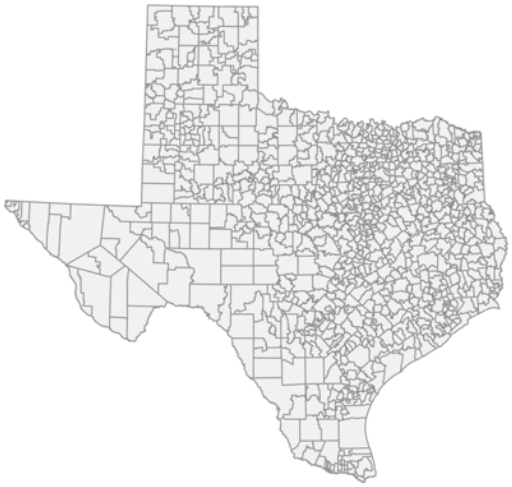
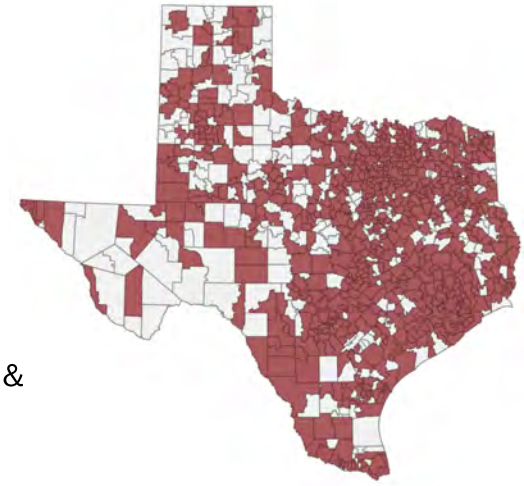
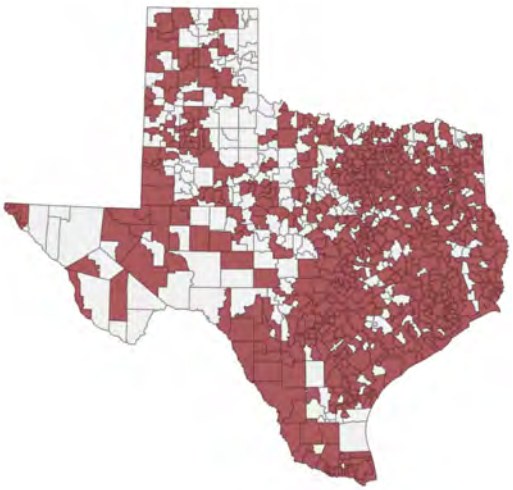
Note: Lone Star Online Academy, operated by Roscoe Collegiate ISD, closed after the 2025–26 school year. Its closure is expected to substantially redistribute virtual enrollment among other statewide providers beginning in 2026–27.

Source: Texas Education Agency (TEA)

Virtual School Assessment

Expansion of ISD Virtual Schools in Texas

ISD-operated virtual schools expanded from a negligible presence in 2014–15 to impacting nearly every Texas ISD by 2025–26.

Early Footprint 2014–15		Current Footprint 2025–26
	Hallsville ISD Texas Virtual Academy	
	Fort Stockton ISD Lone Star Virtual Academy & eSchool Prep Academy	
	Roscoe Collegiate ISD Lone Star Online Academy	

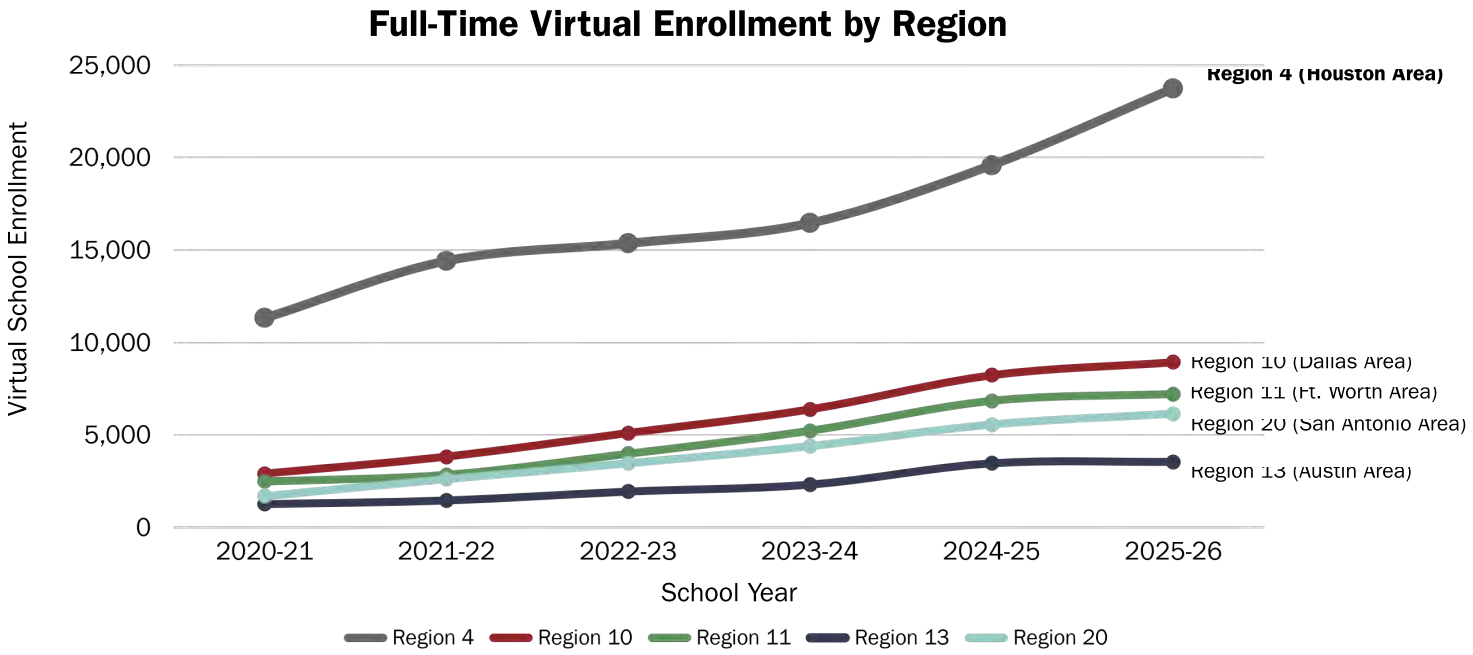
Note: Lone Star Online Academy, operated by Roscoe Collegiate ISD, closed after the 2025–26 school year. Its closure is expected to substantially redistribute virtual enrollment among other statewide providers beginning in 2026–27.

Source: Texas Education Agency (TEA)

Virtual School Assessment

Virtual Enrollment Trends Across Select Texas Regions

Region 4 virtual enrollment has expanded substantially over the past decade, alongside rapid growth across Texas's major metropolitan regions.



REGION 4 TAKEAWAY

Region 4's elevated virtual enrollment in the early years was driven largely by HISD's Texas Connections Academy, whose enrollment consisted primarily of HISD resident students. Since then, virtual enrollment has expanded across the region, with most students continuing to participate through ISD-operated programs.

TEXAS Virtual Enrollment		REGION 4 Virtual Enrollment		Alief ISD Virtual Enrollment	
2014–15	2025–26	2014–15	2025–26	2014–15	2025–26
~11,700	~69,000	~5,840	23,746	~50	~440
+488% GROWTH		+306% GROWTH		+691% GROWTH	

Virtual enrollment among Alief ISD residents has grown nearly eightfold since 2014–15, outpacing both regional and statewide percentage growth. Despite this increase, virtual enrollment remains relatively modest at approximately 440 students.

Source: Texas Education Agency (TEA)

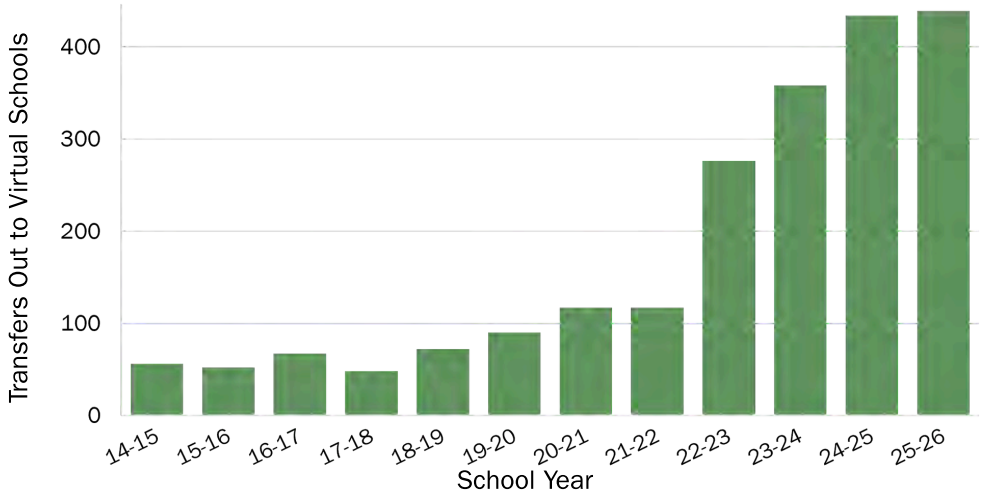
Virtual School Assessment

AISD - Virtual School Impact

Virtual school participation among Alief ISD resident students has increased substantially over the past decade, with growth accelerating after 2021–22. Despite some year-to-year fluctuation, enrollment has continued to trend upward, reaching a record high of more than 400 students in 2025–26. While virtual schools account for 0.9% of AISD resident students, sustained growth indicates that virtual learning has become an increasingly established component of the District's alternative education landscape.

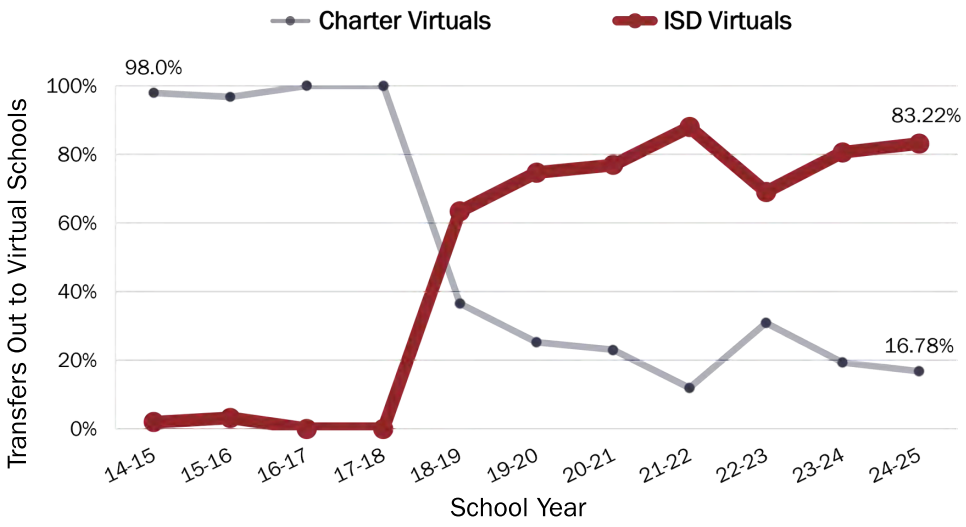
Virtual enrollment reached a record high in 2025–26, increasing 691% since 2014–15.

Virtual School Enrollment Trends in AISD



Over the past decade, AISD resident virtual enrollment shifted from predominantly charter-operated programs to primarily ISD-operated virtual programs, reflecting a structural change in how virtual instruction is delivered.

Distribution of Virtual School Enrollment in AISD



Roscoe Collegiate ISD, operator of Lone Star Online Academy, closed their virtual school after the 2025–26 school year. Approximately 110 Alief ISD students were enrolled in Lone Star Online Academy. These students may return to NBISD or pursue other educational options, creating uncertainty about their subsequent enrollment. 382

Source: Texas Education Agency (TEA)

Virtual Schools

AISD Out-Transfers to Virtual Programs

The tables below trace where Alief ISD resident students enrolled in public virtual schools over the past decade. Organized by school year and receiving campus, the analysis shows both the growth in virtual enrollment and the shift from charter-operated programs to programs operated by other ISDs.

Virtual Programs Enrolling AISD Resident Students, 2014–15 to 2017–18

2014-15	
Charter Virtual	54
ISD Virtual	1
Virtual Total	55

2015-16	
Charter Virtual	50
ISD Virtual	2
Virtual Total	52

2016-17	
Charter Virtual	67
ISD Virtual	0
Virtual Total	67

2017-18	
Charter Virtual	48
ISD Virtual	0
Virtual Total	48

Receiving Virtual ISD / Charter	Total
TEXAS COLLEGE PREPARATORY ACADEMIE	54
TEXARKANA ISD	1
Virtual Total	56

Receiving Virtual ISD / Charter	Total
PREMIER HIGH SCHOOLS	26
TEXAS COLLEGE PREPARATORY ACADEMIE	24
HOUSTON ISD	2
Virtual Total	52

Receiving Virtual ISD / Charter	Total
PREMIER HIGH SCHOOLS	43
TEXAS COLLEGE PREPARATORY ACADEMIE	24
Virtual Total	67

Receiving Virtual ISD / Charter	Total
PREMIER HIGH SCHOOLS	24
TEXAS COLLEGE PREPARATORY ACADEMIE	24
Virtual Total	48

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	54
TEXARKANA ISD VIRTUAL ACADEMY	1
Virtual Total	56

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	26
RESPONSIVE EDUCATION VIRTUAL LEARN	24
TEXAS CONNECTIONS ACADEMY AT HOUST	2
Virtual Total	52

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	43
RESPONSIVE EDUCATION VIRTUAL LEARN	24
Virtual Total	67

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY	24
RESPONSIVE EDUCATION VIRTUAL LEARN	24
Virtual Total	48

Source: Texas Education Agency (TEA)

AISD Out-Transfers to Virtual Programs *(continued)*

Virtual Programs Enrolling AISD Resident Students, 2018–19 to 2021–22

2018-19	
Charter Virtual	26
ISD Virtual	46
Virtual Total	72

2019-20	
Charter Virtual	23
ISD Virtual	67
Virtual Total	90

2020-21	
Charter Virtual	27
ISD Virtual	90
Virtual Total	117

2021-22	
Charter Virtual	14
ISD Virtual	103
Virtual Total	117

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	46
TEXAS COLLEGE PREPARATORY ACADEMIE	15
PREMIER HIGH SCHOOLS	12
Virtual Total	72

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	52
TEXAS COLLEGE PREPARATORY ACADEMIE	15
TEXARKANA ISD	12
PREMIER HIGH SCHOOLS	8
HOUSTON ISD	3
Virtual Total	90

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	75
TEXAS COLLEGE PREPARATORY ACADEMIE	16
PREMIER HIGH SCHOOLS	11
TEXARKANA ISD	11
HOUSTON ISD	4
Virtual Total	117

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	90
PREMIER HIGH SCHOOLS	11
ROSCOE COLLEGIATE ISD	10
HOUSTON ISD	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
TEXAS TECH UNIVERSITY K-12	1
TEXARKANA ISD	1
Virtual Total	117

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILL	46
RESPONSIVE EDUCATION VIRTUAL LEARN	15
ISCHOOL VIRTUAL ACADEMY OF TEXAS	12
Virtual Total	72

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILL	52
ISCHOOL VIRTUAL ACADEMY OF TEXAS	15
ESCHOOL PREP	12
PREMIER H S ONLINE	8
TEXAS CONNECTIONS ACADEMY AT HOUST	3
Virtual Total	90

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILL	75
ISCHOOL VIRTUAL ACADEMY OF TEXAS	16
PREMIER H S ONLINE	11
ESCHOOL PREP	11
TEXAS CONNECTIONS ACADEMY AT HOUST	4
Virtual Total	117

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	90
PREMIER H S ONLINE	11
LONE STAR ONLINE ACADEMY	10
TEXAS CONNECTIONS ACADEMY AT HOUSTON	2
UNIVERSITY OF TEXAS AT AUSTIN H S	2
TEXAS TECH UNIVERSITY K-12	1
ESCHOOL PREP	1
Virtual Total	117

Source: Texas Education Agency (TEA)

AISD Out-Transfers to Virtual Programs *(continued)*

Virtual Programs Enrolling AISD Resident Students, 2022–23 to 2025–26

2022-23	
Charter Virtual	85
ISD Virtual	191
Virtual Total	276

2023-24	
Charter Virtual	69
ISD Virtual	289
Virtual Total	358

2024-25	
Charter Virtual	73
ISD Virtual	361
Virtual Total	434

2025-26	
Charter Virtual	73
ISD Virtual	366
Virtual Total	439

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	111
ROSCOE COLLEGIATE ISD	51
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	44
KARNES CITY ISD	24
PREMIER HIGH SCHOOLS	15
TEXAS TECH UNIVERSITY K-12	8
TEXAS COLLEGE PREPARATORY ACADEMIES	7
GREAT HEARTS TEXAS	7
GRAPEVINE-COLLEYVILLE ISD	4
SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
HOUSTON ISD	1
Virtual Total	276

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	149
ROSCOE COLLEGIATE ISD	71
FORT STOCKTON ISD	60
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	38
PREMIER HIGH SCHOOLS	13
TEXAS COLLEGE PREPARATORY ACADEMIES	10
TEXARKANA ISD	6
TEXAS TECH UNIVERSITY K-12	4
GREAT HEARTS TEXAS	3
GRAPEVINE-COLLEYVILLE ISD	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
Virtual Total	358

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	186
FORT STOCKTON ISD	87
ROSCOE COLLEGIATE ISD	81
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	34
PREMIER HIGH SCHOOLS	15
TEXAS COLLEGE PREPARATORY ACADEMIES	13
GREAT HEARTS TEXAS	7
GRAPEVINE-COLLEYVILLE ISD	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
TEXARKANA ISD	3
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	434

Receiving Virtual ISD / Charter	Total
HALLSVILLE ISD	165
ROSCOE COLLEGIATE ISD	110
FORT STOCKTON ISD	83
HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	46
PREMIER HIGH SCHOOLS	13
TEXAS COLLEGE PREPARATORY ACADEMIES	8
GRAPEVINE-COLLEYVILLE ISD	4
TEXARKANA ISD	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	439

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	111
LONE STAR ONLINE ACADEMY	51
HARMONY VIRTUAL ACADEMY	44
PREMIER H S ONLINE	15
ESCHOOL PREP ACADEMY	12
LONE STAR VIRTUAL ACADEMY	12
TEXAS TECH UNIVERSITY K-12	8
ISCHOOL VIRTUAL ACADEMY OF TEXAS	7
GREAT HEARTS ONLINE - TX	7
IUNIVERSITY PREP	4
SST ONLINE ACADEMY	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
TEXAS CONNECTIONS ACADEMY AT HOUSTON	1
Virtual Total	276

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	149
LONE STAR ONLINE ACADEMY	71
ESCHOOL PREP ACADEMY	48
HARMONY VIRTUAL ACADEMY	38
PREMIER H S ONLINE	13
LONE STAR VIRTUAL ACADEMY	13
ISCHOOL VIRTUAL ACADEMY OF TEXAS	10
DIGITAL ACADEMY OF TEXAS	6
TEXAS TECH UNIVERSITY K-12	4
GREAT HEARTS ONLINE - TX	3
IUNIVERSITY PREP	3
UNIVERSITY OF TEXAS AT AUSTIN H S	2
Virtual Total	358

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	186
LONE STAR ONLINE ACADEMY	81
ESCHOOL PREP ACADEMY	60
HARMONY VIRTUAL ACADEMY	34
LONE STAR VIRTUAL ACADEMY	16
PREMIER H S ONLINE	15
BUTZ PREPARATORY ACADEMY	11
ISCHOOL VIRTUAL ACADEMY OF TEXAS	9
GREAT HEARTS ONLINE - TX	7
IUNIVERSITY PREP	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
DIGITAL ACADEMY OF TEXAS	3
RESPONSIVEED - ONLINE	3
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	434

Receiving Virtual Campus Program	Total
TEXAS VIRTUAL ACADEMY AT HALLSVILLE	165
LONE STAR ONLINE ACADEMY	110
ESCHOOL PREP ACADEMY	47
HARMONY VIRTUAL ACADEMY	46
LONE STAR VIRTUAL ACADEMY	36
PREMIER H S ONLINE	13
ISCHOOL VIRTUAL ACADEMY OF TEXAS	8
IUNIVERSITY PREP	4
DIGITAL ACADEMY OF TEXAS	4
UNIVERSITY OF TEXAS AT AUSTIN H S	4
TEXAS TECH UNIVERSITY K-12	1
Virtual Total	439

Virtual enrollment among Alief ISD resident students increased from approximately 55 students in 2014–15 to 439 in 2025–26, representing nearly eightfold growth. This expansion has been driven primarily by ISD-operated virtual programs, which enrolled 366 students, or approximately 83% of Alief's virtual participants, in 2025–26. Enrollment also remains concentrated, with programs operated by Hallsville, Roscoe Collegiate, and Fort Stockton ISDs accounting for more than 80% of the District's virtual out-transfers. Although virtual enrollment remains modest compared with charter enrollment, its continued growth and the expanded opportunities created under Senate Bill 569 make it an increasingly important component of Alief ISD's alternative education landscape.

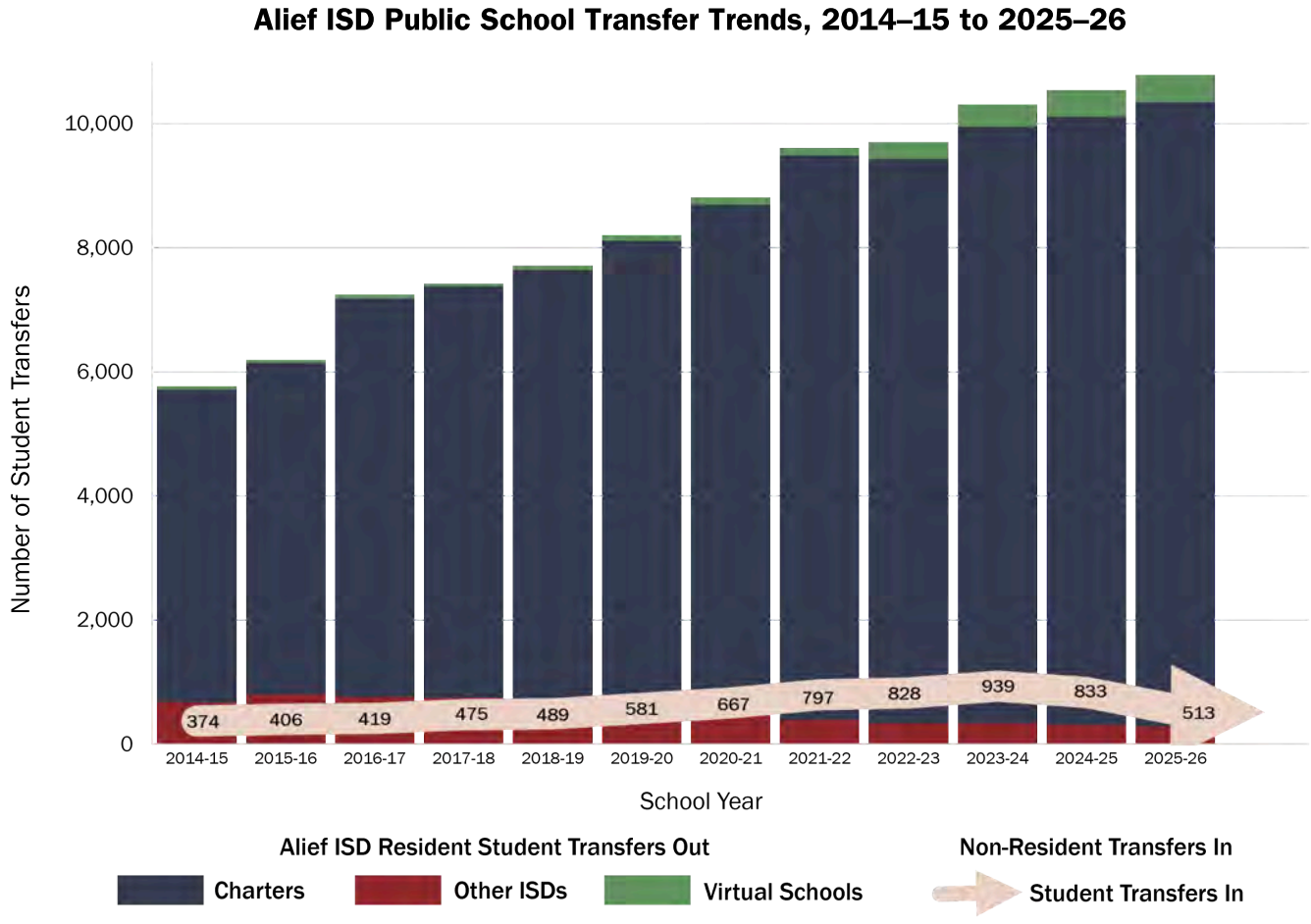
Lone Star Online Academy at Roscoe, which enrolled 110 Alief ISD resident students in 2025–26, closed following the school year and will not reopen for 2026–27. These students may return to Alief ISD or redistribute among other virtual and in-person educational options, making the closure an important factor when interpreting future virtual enrollment trends.

Source: Texas Education Agency (TEA)

Historical Public School Transfer Patterns – Alief ISD

The graph illustrates a steady increase in Alief ISD resident student participation in public school alternatives—charter schools, other ISDs, and virtual schools—over the past decade. Charter schools consistently account for the largest share of out-transfers, while transfers to other ISDs and virtual schools contribute smaller but growing portions over time. Although outbound movement has remained elevated, Alief ISD has also experienced growth in inbound transfers, increasing from 374 students in 2014–15 to 513 in 2025–26, helping to offset these losses and improve the District's net transfer position.

It is important to note that this analysis reflects only public school alternatives and does not include students enrolled in private schools. As a result, the total level of student movement to alternative education options is higher when private school enrollment is considered.



Note: Transfers to private schools are not included in this chart due to inconsistencies in available data that prevent a comprehensive, comparable analysis.

Out-Transfers, In-Transfers, Net Transfers, & Grade Groups

The following tables summarize Alief ISD student transfer activity by year, including out-transfers to charter schools, universities, and other ISDs, as well as inbound transfers into the District.

Summary of In-and-out-Transfers, 2014–15 to 2017–18

2014-15	
Charter In-Person	5,031
Charter Virtual	54
Charter Total	**5,086**
Other ISD In-Person	678
Other ISD Virtual	1
Other ISD Total	**679**
Total In-Person	5,709
Total Virtual	56
Total Out-Transfers	5,765
Total In-Transfers	374

Out-Transfers by Grade Group	
High School	827
Middle School	600
Intermediate School	748
Elementary School	3,584
Alternative School	7
Total Out-Transfers	5,765

In-Transfers by Grade Group	
High School	57
Middle School	41
Intermediate School	45
Elementary School	221
Alternative School	10
Total In-Transfers	**374**
Net Transfers	**-5,391**

2015-16	
Charter In-Person	5,341
Charter Virtual	50
Charter Total	**5,392**
Other ISD In-Person	800
Other ISD Virtual	2
Other ISD Total	**802**
Total In-Person	6,141
Total Virtual	52
Total Out-Transfers	6,193
Total In-Transfers	406

Out-Transfers by Grade Group	
High School	760
Middle School	714
Intermediate School	817
Elementary School	3,897
Alternative School	6
Total Out-Transfers	6,193

In-Transfers by Grade Group	
High School	74
Middle School	45
Intermediate School	53
Elementary School	230
Alternative School	4
Total In-Transfers	**406**
Net Transfers	**-5,787**

2016-17	
Charter In-Person	6,418
Charter Virtual	67
Charter Total	**6,485**
Other ISD In-Person	763
Other ISD Virtual	0
Other ISD Total	**763**
Total In-Person	7,181
Total Virtual	67
Total Out-Transfers	7,248
Total In-Transfers	419

Out-Transfers by Grade Group	
High School	964
Middle School	753
Intermediate School	1,106
Elementary School	4,422
Alternative School	3
Total Out-Transfers	7,248

In-Transfers by Grade Group	
High School	77
Middle School	36
Intermediate School	53
Elementary School	252
Alternative School	1
Total In-Transfers	**419**
Net Transfers	**-6,829**

2017-18	
Charter In-Person	6,624
Charter Virtual	48
Charter Total	**6,672**
Other ISD In-Person	749
Other ISD Virtual	0
Other ISD Total	**749**
Total In-Person	7,373
Total Virtual	48
Total Out-Transfers	7,421
Total In-Transfers	475

Out-Transfers by Grade Group	
High School	911
Middle School	727
Intermediate School	1,210
Elementary School	4,564
Alternative School	9
Total Out-Transfers	7,421

In-Transfers by Grade Group	
High School	76
Middle School	42
Intermediate School	71
Elementary School	279
Alternative School	7
Total In-Transfers	**475**
Net Transfers	**-6,946**

Source: Texas Education Agency (TEA)

Out-Transfers, In-Transfers, Net Transfers, & Grade Groups *(continued)*

Summary of Out-and-In-Transfers, 2018–19 to 2021–22

2018-19	
Charter In-Person	6,926
Charter Virtual	26
Charter Total	**6,952**
Other ISD In-Person	716
Other ISD Virtual	46
Other ISD Total	**761**
Total In-Person	7,641
Total Virtual	72
Total Out-Transfers	7,713
Total In-Transfers	489
Out-Transfers by Grade Group	
High School	671
Middle School	786
Intermediate School	1,292
Elementary School	4,962
Alternative School	3
Total Out-Transfers	7,713
In-Transfers by Grade Group	
High School	85
Middle School	57
Intermediate School	71
Elementary School	267
Alternative School	9
Total In-Transfers	**489**
Net Transfers	-7,224

2019-20	
Charter In-Person	7,495
Charter Virtual	23
Charter Total	**7,518**
Other ISD In-Person	619
Other ISD Virtual	67
Other ISD Total	**687**
Total In-Person	8,115
Total Virtual	90
Total Out-Transfers	8,205
Total In-Transfers	581
Out-Transfers by Grade Group	
High School	605
Middle School	921
Intermediate School	1,381
Elementary School	5,293
Alternative School	5
Total Out-Transfers	8,205
In-Transfers by Grade Group	
High School	113
Middle School	71
Intermediate School	70
Elementary School	316
Alternative School	11
Total In-Transfers	**581**
Net Transfers	-7,624

2020-21	
Charter In-Person	8,197
Charter Virtual	27
Charter Total	**8,224**
Other ISD In-Person	493
Other ISD Virtual	90
Other ISD Total	**583**
Total In-Person	8,690
Total Virtual	117
Total Out-Transfers	8,807
Total In-Transfers	667
Out-Transfers by Grade Group	
High School	812
Middle School	925
Intermediate School	1,358
Elementary School	5,711
Alternative School	1
Total Out-Transfers	8,807
In-Transfers by Grade Group	
High School	139
Middle School	73
Intermediate School	92
Elementary School	363
Alternative School	0
Total In-Transfers	**667**
Net Transfers	-8,140

2021-22	
Charter In-Person	9,098
Charter Virtual	14
Charter Total	**9,112**
Other ISD In-Person	393
Other ISD Virtual	103
Other ISD Total	**496**
Total In-Person	9,491
Total Virtual	117
Total Out-Transfers	9,608
Total In-Transfers	797
Out-Transfers by Grade Group	
High School	964
Middle School	1,184
Intermediate School	1,225
Elementary School	6,224
Alternative School	11
Total Out-Transfers	9,608
In-Transfers by Grade Group	
High School	169
Middle School	105
Intermediate School	98
Elementary School	421
Alternative School	5
Total In-Transfers	**797**
Net Transfers	-8,811

Source: Texas Education Agency (TEA)

Out-Transfers, In-Transfers, Net Transfers, & Grade Groups *(continued)*

Summary of Out-and-In-Transfers, 2022–23 to 2025–26

2022-23	
Charter In-Person	9,089
Charter Virtual	85
Charter Total	**9,174**
Other ISD In-Person	340
Other ISD Virtual	191
Other ISD Total	**531**
Total In-Person	9,429
Total Virtual	276
Total Out-Transfers	9,705
Total In-Transfers	828

Out-Transfers by Grade Group	
High School	1,042
Middle School	1,309
Intermediate School	1,148
Elementary School	6,203
Alternative School	3
Total Out-Transfers	9,705

In-Transfers by Grade Group	
High School	179
Middle School	96
Intermediate School	111
Elementary School	433
Alternative School	8
Total In-Transfers	828
Net Transfers	-8,877

2023-24	
Charter In-Person	9,607
Charter Virtual	69
Charter Total	**9,676**
Other ISD In-Person	343
Other ISD Virtual	289
Other ISD Total	**631**
Total In-Person	9,950
Total Virtual	358
Total Out-Transfers	10,308
Total In-Transfers	939

Out-Transfers by Grade Group	
High School	1,117
Middle School	1,415
Intermediate School	871
Elementary School	6,903
Alternative School	3
Total Out-Transfers	10,308

In-Transfers by Grade Group	
High School	226
Middle School	107
Intermediate School	118
Elementary School	479
Alternative School	9
Total In-Transfers	939
Net Transfers	-9,369

2024-25	
Charter In-Person	9,801
Charter Virtual	73
Charter Total	**9,873**
Other ISD In-Person	311
Other ISD Virtual	361
Other ISD Total	**673**
Total In-Person	10,112
Total Virtual	434
Total Out-Transfers	10,546
Total In-Transfers	833

Out-Transfers by Grade Group	
High School	986
Middle School	1,486
Intermediate School	899
Elementary School	7,175
Alternative School	0
Total Out-Transfers	10,546

In-Transfers by Grade Group	
High School	215
Middle School	104
Intermediate School	108
Elementary School	398
Alternative School	9
Total In-Transfers	833
Net Transfers	-9,713

2025-26	
Charter In-Person	10,059
Charter Virtual	73
Charter Total	**10,132**
Other ISD In-Person	285
Other ISD Virtual	366
Other ISD Total	**652**
Total In-Person	10,344
Total Virtual	439
Total Out-Transfers	10,783
Total In-Transfers	513

Out-Transfers by Grade Group	
High School	799
Middle School	1,549
Intermediate School	915
Elementary School	7,518
Alternative School	2
Total Out-Transfers	10,783

In-Transfers by Grade Group	
High School	134
Middle School	47
Intermediate School	57
Elementary School	273
Alternative School	1
Total In-Transfers	513
Net Transfers	-10,270

Over the past decade, the number of Alief ISD resident students enrolled in public school alternatives increased from 5,765 to 10,783, an increase of approximately 87%. Charter schools remain the dominant alternative, enrolling 10,132 students, or 94% of all outbound students, in 2025–26. Elementary students account for nearly 70% of outbound enrollment, indicating that school-choice patterns are established primarily in the early grades. Meanwhile, inbound transfers declined from a peak of 939 students in 2023–24 to 513 in 2025–26, widening the District's net enrollment loss. These trends underscore the importance of continuing to monitor charter expansion, virtual participation, and interdistrict mobility as public school options continue to evolve.

Although high school in-transfers declined from their 2023–24 peak, they represent a considerably larger share of inbound transfers than they did a decade ago. In 2025–26, approximately one in four students transferring into Alief ISD was enrolled at the high school level.

Source: Texas Education Agency (TEA)

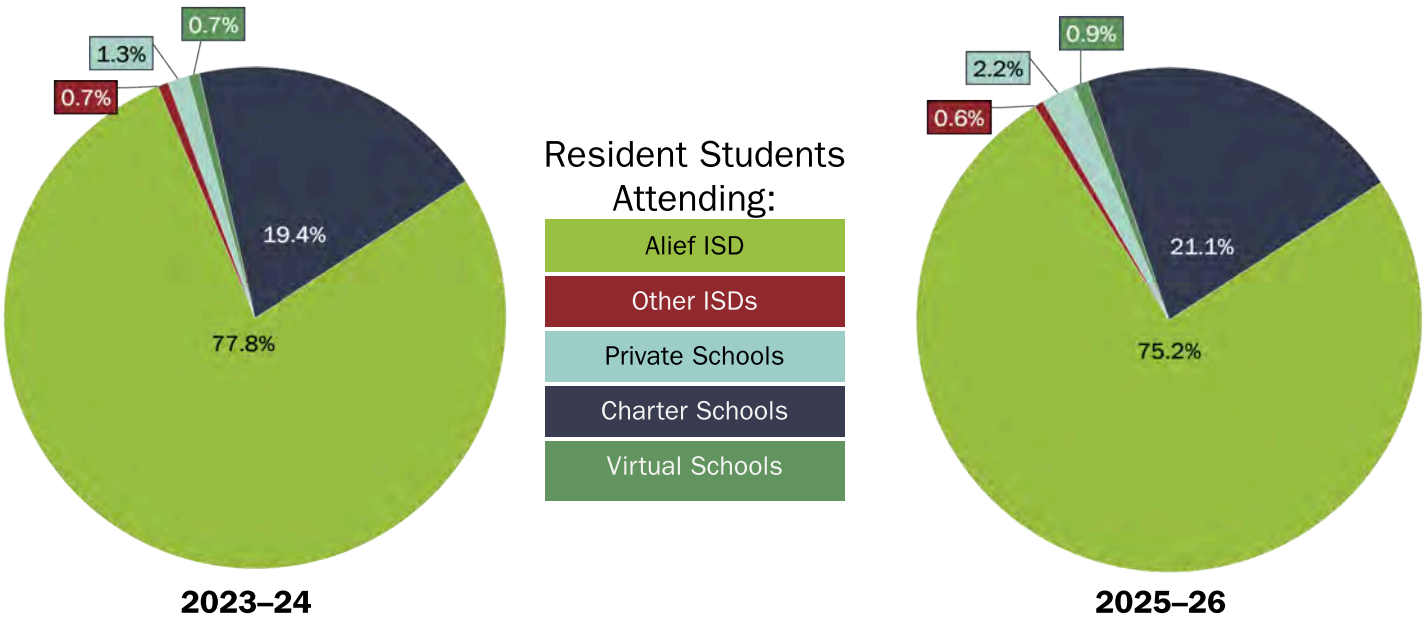
Alternative Educational Assessment

Alief ISD - 2025–26

In 2025–26, 75.2% of Alief ISD resident students remained enrolled in District schools, while the remaining 24.8% participated in Alternative Educational Opportunities. Charter schools account for the largest share of this outflow at 21.1%, followed by private schools at an estimated 2.2%, transfers to other ISDs at 0.6%, and public virtual programs at 0.9%, which represent smaller but still meaningful portions of total resident enrollment.

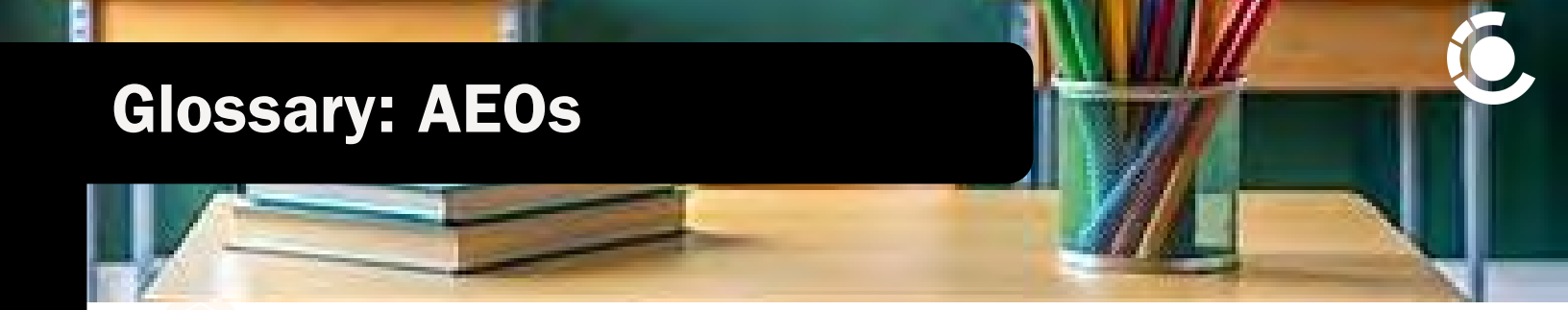
The distribution indicates that AISD's competitive enrollment pressure is concentrated primarily in charter and private school sectors. Interdistrict transfers and virtual programs, while present, represent comparatively limited enrollment impact at this time.

Alief ISD Enrollment Distribution Summary, 2023–24 to 2025–26



Between 2023–24 and 2025–26, the share of Alief ISD resident students enrolled in District schools declined from 77.8% to 75.2%, a decrease of 2.6 percentage points. During the same period, participation in Alternative Educational Opportunities increased from 22.2% to 24.8%. Most of this shift was associated with charter schools, which increased from 19.4% to 21.1%, while the estimated private-school share rose from 1.3% to 2.2%. Virtual enrollment also increased slightly, from 0.7% to 0.9%, while transfers to other ISDs remained relatively stable.

Source: Texas Education Agency (TEA)



Glossary: AEOs

Alternative Educational Opportunities (AEOs)	AEOs are educational settings outside of the home district's traditional public schools.
Charter Schools	Publicly funded, tuition-free schools operating outside the traditional ISD governance structure.
Education Savings Account (ESA)	A state-funded account established for an eligible student that allows parents to direct education funds toward approved uses such as private school tuition, tutoring, instructional materials, and other educational services.
Homeschool Student	A student who receives their education primarily at home rather than attending a traditional public or private school.
Masking	The process of removing or obscuring personally identifiable information from educational records to protect student privacy when sharing data.
Microschools	A small, community-based educational setting that typically serves a limited number of students, often between five and 15.
Other ISDs	Public school districts other than the district in which a student resides that accept interdistrict transfers.
Public Schools	A school funded and operated by government authorities, typically at the local, state, or federal level, to provide free education to all children within a designated geographic area.
Resident Student	A student who resides within the geographic boundaries of a specific school district or institution and is eligible to attend its schools based on their residence.
Private Schools	Tuition-based schools that are supported by private organizations or private individuals rather than by the government.
Texas Education Freedom Accounts (TEFA) program	A state-created education savings account program that provides eligible Texas students with public funds to pay for approved educational expenses beginning in the 2026–27 school year.
Traditional ISD	A public school district that follows the conventional KG–12 education model. These districts are governed by an elected school board and overseen by the Texas Education Agency (TEA).
Transfer Student	A student who enrolls in a campus or school district other than the one assigned based on their residential address.
Virtual Schools	Educational opportunity offered by charter schools, other ISDs, and universities requiring only online participation.
Vouchers	An informal term often used to describe school choice programs. Texas law currently authorizes Education Savings Accounts (ESAs), which differ from traditional voucher models.



APPENDIX 3

Housing Totals by Type

Single-Family Housing Projections

Multi-Family Housing Projections

Housing Projections

Planning Units

Residential Development Overview

Jurisdictions

Development Density

Ownership Changes

Utility Districts

Land Use by Planning Unit

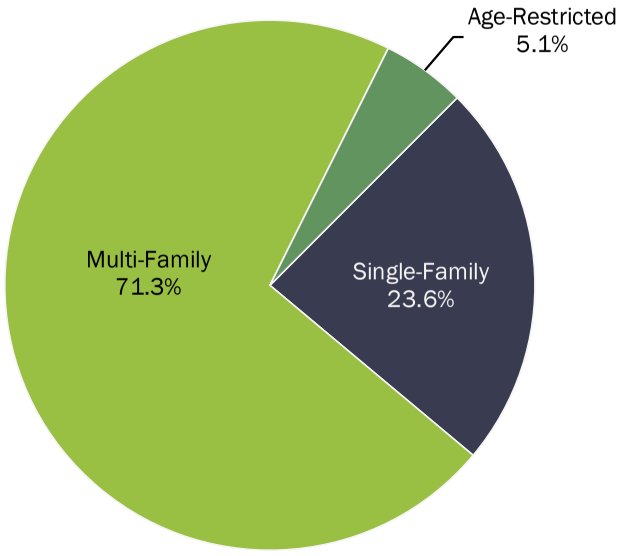
Land Use Alphabetical

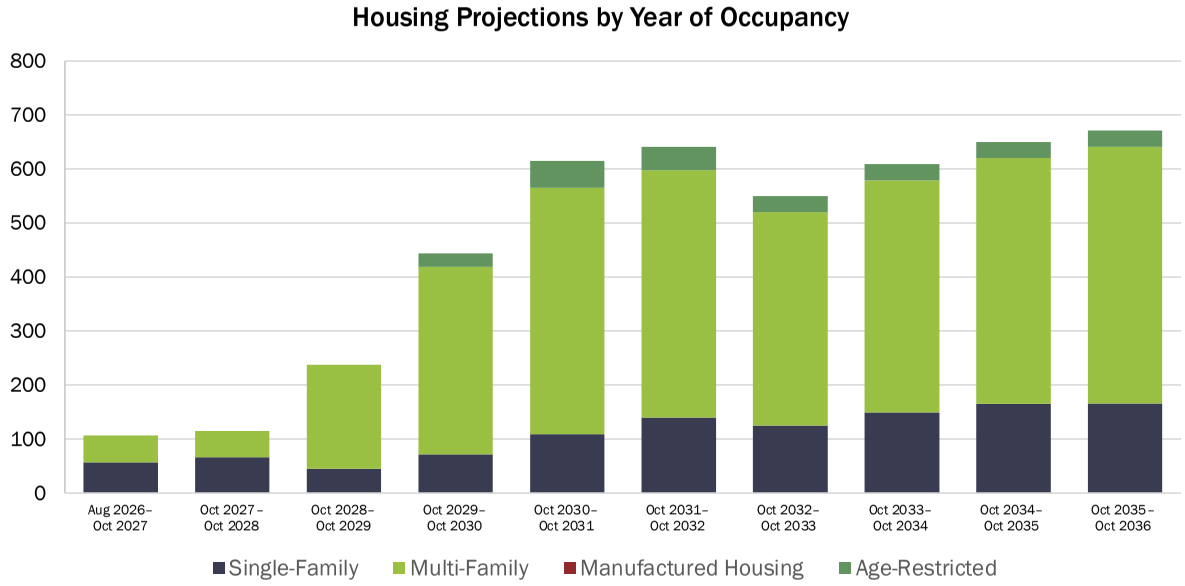
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Projected Housing Occupancies by Housing Type

Alief ISD, August 2026–October 2036

Housing Type	Aug 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2034–Oct 2035	Oct 2035–Oct 2036	**Aug 2026–Oct 2036**
Single-Family	57	67	45	72	109	140	125	149	165	166	**1,095**
Multi-Family	50	48	193	347	456	458	395	430	455	475	**3,307**
Manufactured Housing	0	0	0	0	0	0	0	0	0	0	**0**
Age-Restricted	0	0	0	25	50	43	30	30	30	30	**238**
Total	**107**	**115**	**238**	**444**	**615**	**641**	**550**	**609**	**650**	**671**	**4,640**





Projected New Housing Occupancies - Single-Family

October 2026 to October 2036

Alief ISD

0 0.5 1 2 Miles

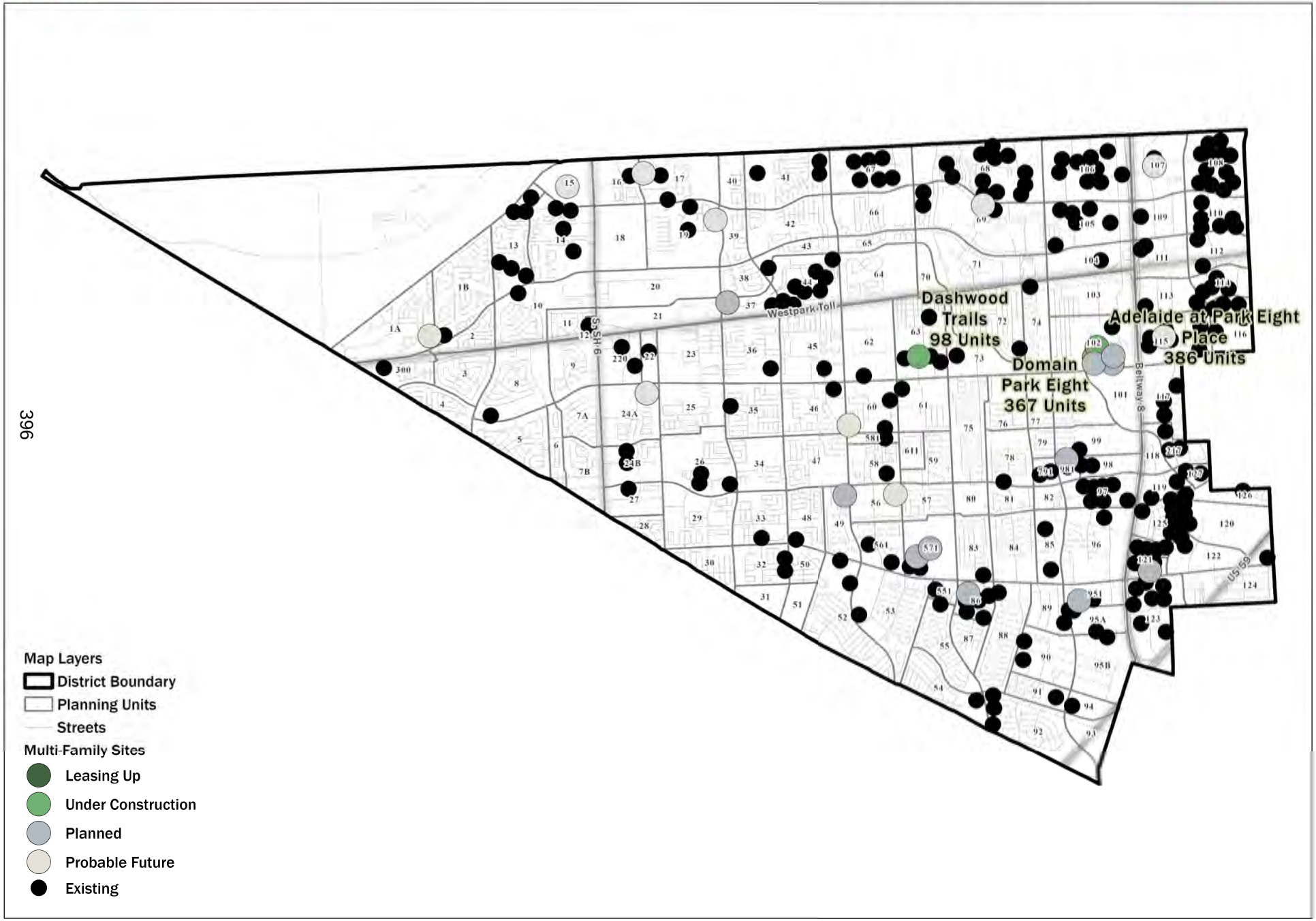
PASA Population & Survey Analysts



Projected New Housing Occupancies - Multi-Family and Rental

October 2026 to October 2036

Alief ISD



Projected Housing Occupancies

Alief ISD, August 2026–October 2036

PASA POPULATION & SURVEY ANALYSTS

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

	Development			Lot/Unit Status					Projected Housing Occupancies													
PU	Name		Land Use Notes	Total Units	Occ.	Av.	UC	VDL	Aug 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2034–Oct 2035	Oct 2035–Oct 2036	Aug 2026–Oct 2031	Oct 2031–Oct 2036	Aug 2026–Oct 2036	Build-Out Post-Oct 2036	Projected Students per Home
1A	Potential Multi-Family	MF	No known plans but potential exists for multi-family development	0	0	0	0	0	0	0	0	0	0	0	20	20	20	20	**0**	**80**	**80**	220	0.10
14	Garden Trails THs	SF	No activity on site, but plans remain for townhomes	42	10	10	0	22	13	14	5	0	0	0	0	0	0	0	**32**	**0**	**32**	0	0.25
15	West Oaks Mall	MF	No known plans, but potential exists for redevelopment of aging indoor mall to mixed use with multifamily component.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	**0**	**25**	**25**	275	0.14
17	Potential Multi-Family	MF	Platted for Westhollow Sr. Living in 2023, but no activity on site. Remains a potential for some type of multi-family	0	0	0	0	0	0	0	0	0	0	0	0	25	25	25	**0**	**75**	**75**	0	0.24
19	Potential Multi-Family	MF	No known plans but potential exists for multifamily or townhome residential	0	0	0	0	0	0	0	0	0	10	10	10	10	10	25	**10**	**65**	**75**	175	0.26
19	Richmond Villas	SF	Platted for single-family residential in 2022, but no activity on site as of March 2026.	0	0	0	0	0	0	0	0	0	0	0	3	3	3	3	**0**	**12**	**12**	28	0.21
23	Metro Village	SF	Luminous Homes is developing this single-family home subdivision.	48	11	7	5	25	19	18	0	0	0	0	0	0	0	0	**37**	**0**	**37**	0	0.25
24A	Former Everspring Senior Living	MF	This parcel remains owned by Everspring which operated a Senior Living complex on Pavilion Drive. Original plans called for additional phases of the Everspring development, but the property is for sale and would be a suitable location for multi-family or commercial development.	0	0	0	0	0	0	0	0	0	0	0	25	25	25	25	**0**	**100**	**100**	300	0.10
28	Sugarland Point	SF	Infrastructure and utility infrastructure are in but no homes have yet gone vertical. City Choice Homes website indicates homes starting in the high 200s in a gated community.	137	0	0	0	0	15	25	25	25	25	22	0	0	0	0	**115**	**22**	**137**	0	0.35
37	De Vue at Ashford Point	MF	Berkadia reported a multi-family project beings planned here in 2023 and the parcel was platted as a reserve in 2018, but no activity as of March 2026.	86	0	0	0	0	0	0	0	0	0	5	5	5	5	5	**0**	**25**	**25**	61	0.15

Projected Housing Occupancies

Alief ISD, August 2026–October 2036

PASA POPULATION & SURVEY ANALYSTS

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

Development				Lot/Unit Status					Projected Housing Occupancies													
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	Aug 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2034–Oct 2035	Oct 2035–Oct 2036	Aug 2026–Oct 2031	Oct 2031–Oct 2036	Aug 2026–Oct 2036	Build-Out Post-Oct 2036	Projected Students per Home
39	Amherst Tract	SF	Prior information indicated a planned townhome development on this site, but no construction as of March 2026.	0	0	0	0	0	0	0	0	0	0	5	5	10	10	10	**0**	**40**	**40**	135	0.21
44	Potential Residential	SF	No known plans but at least a portion of the tract is owned by a Camilo properties, a known regional homebuilder.	0	0	0	0	0	0	0	0	0	0	0	0	0	10	10	**0**	**20**	**20**	130	0.45
49	Mediterraean Forest	SF	Development is stalled with issues stemming from now defunct developer. Uncertain of status regarding remaining developable lots.	69	34	0	0	35	0	0	0	0	0	3	3	3	3	3	**0**	**15**	**15**	19	0.65
49	Oasis Gardens	MF	Project awarded 2026 TDHCA 9% tax credits for 88 elderly living units.	88	0	0	0	0	0	0	0	25	50	13	0	0	0	0	**75**	**13**	**88**	0	0.00
52	Old Richmond Hills	SF	Platted for single-family residential in 2021, but no site activity as of March 2026	0	0	0	0	0	0	0	0	0	0	0	0	15	15	15	**0**	**45**	**45**	25	0.40
56	Potential Multi_Family	MF	No known plans, but potential exists for future multi-family development	0	0	0	0	0	0	0	0	0	0	10	10	10	10	15	**0**	**55**	**55**	85	0.28
63	Dashwood Trails	MF	Awarded 2024 9% TDHCA tax credits. Project currently in construction with exteriors nearing completion.	98	0	0	0	0	50	48	0	0	0	0	0	0	0	0	**98**	**0**	**98**	0	0.35
63	Mai Garden Terrace	C	1-2 Bedroom condominiums are planned as part of gated development. As part of H-1B investment vehicle, the current political climate may slow additional development.	0	0	0	0	0	0	0	3	5	5	5	5	5	5	5	**13**	**25**	**38**	2	0.09
63	Mai Garden Terrace THs	SF	Townhome development with occupancy beginning in Spring 2024	68	46	9	0	13	9	7	6	0	0	0	0	0	0	0	**22**	**0**	**22**	0	0.13
63	Potential Residential	SF	No known plans, but potential exists for townhome or multifamily development	0	0	0	0	0	0	0	0	0	0	0	5	5	5	5	**0**	**20**	**20**	85	0.30
63	Potential Residential	SF	No known plans, but potential for townhome or multifamily development	0	0	0	0	0	0	0	0	0	0	0	0	15	10	10	**0**	**35**	**35**	65	0.30
66	Venus Park THs	SF	Appears 2nd phase of development stalled, uncertain as to future development no current construction activity	110	69	0	0	41	0	0	0	0	0	3	3	3	3	3	**0**	**15**	**15**	26	0.29

Projected Housing Occupancies

Alief ISD, August 2026–October 2036

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

Development				Lot/Unit Status					Projected Housing Occupancies													
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	Aug 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2034–Oct 2035	Oct 2035–Oct 2036	Aug 2026–Oct 2031	Oct 2031–Oct 2036	Aug 2026–Oct 2036	Build-Out Post-Oct 2036	Projected Students per Home
68	Royal Oaks Courtyard Villas	SF	Gated community developing remaining units slowly. There is still an active construction entrance to the community so anticipate 1-2 units per year until build out.	79	63	0	0	16	1	2	1	2	1	2	1	2	1	2	**7**	**8**	**15**	1	0.04
68	Westchase Villas	SF	Plat approved by City of Houston to redevelop this former senior care facility site to 48 single-family lots. No current activity.	48	0	0	0	0	0	0	0	5	10	15	15	3	0	0	**15**	**33**	**48**	0	0.15
69	Potential Multi-Family	MF	Formerly The Reserve at Royal Oaks, this property may be repurposed for another care center or redeveloped with multi-family a potential option.	0	0	0	0	0	0	0	0	0	0	0	10	10	10	10	**0**	**40**	**40**	60	0.10
69	Royal Oaks Landing	SF	Empire Home built phase one homes in this community. No builder is currently engaged to build on remaining lots. So, while there are remaining lots ready to develop in this subdivision it may be some time before construction begins.	115	70	0	0	45	0	0	0	5	5	5	5	5	5	5	**10**	**25**	**35**	10	0.05
86	Ashbourne, The	MF	Awarded 2025 9% TDHCA tax credits for construction of 72 general population living units.	72	0	0	0	0	0	0	15	57	0	0	0	0	0	0	**72**	**0**	**72**	0	0.35
90	Kinghurst III	SF	Lot was subdivided by plat in August, 2024 to provide for 14 zero-lot line homes. Lot size indicates a townhome-style development.	14	0	0	0	0	0	1	5	5	3	0	0	0	0	0	**14**	**0**	**14**	0	0.44
102	Adelaide at Park Eight Place	MF	Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be mixed-use with 386 urban studio units and retail constructed in Phase I of development.	386	0	0	0	0	0	0	86	100	150	50	0	0	0	0	**336**	**50**	**386**	0	0.09

Projected Housing Occupancies

Alief ISD, August 2026–October 2036

PASA POPULATION & SURVEY ANALYSTS

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

	Development			Lot/Unit Status					Projected Housing Occupancies													
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	Aug 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2034–Oct 2035	Oct 2035–Oct 2036	Aug 2026–Oct 2031	Oct 2031–Oct 2036	Aug 2026–Oct 2036	Build-Out Post-Oct 2036	Projected Students per Home
102	Domain Park Eight	MF	Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be 367 multi-family units built in Phase I of development.	367	0	0	0	0	0	0	67	75	100	100	25	0	0	0	**242**	**125**	**367**	0	0.09
102	Park Eight Place Block A	MF	Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be mixed-use with 400 living units and retail constructed in a future phase of development.	400	0	0	0	0	0	0	0	0	50	75	100	100	75	0	**50**	**350**	**400**	0	0.09
102	Park Eight Place Block B	C	Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be mixed-use with 240 condos and retail constructed in a Phase I of development.	240	0	0	0	0	0	0	0	25	60	60	60	35	0	0	**85**	**155**	**240**	0	0.09
102	Park Eight Place Block C	MF	Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be mixed-use with 400 living units and retail constructed in a future phase of development.	400	0	0	0	0	0	0	0	0	0	0	50	100	150	100	**0**	**400**	**400**	0	0.09
102	Park Eight Place Block E	MF	Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be mixed-use with 150 living units, hotel, office, and retail constructed in a future phase of development.	150	0	0	0	0	0	0	0	0	0	0	0	0	0	50	**0**	**50**	**50**	100	0.09

Projected Housing Occupancies

Alief ISD, August 2026–October 2036

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

Development				Lot/Unit Status					Projected Housing Occupancies													
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	Aug 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2034–Oct 2035	Oct 2035–Oct 2036	Aug 2026–Oct 2031	Oct 2031–Oct 2036	Aug 2026–Oct 2036	Build-Out Post-Oct 2036	Projected Students per Home
102	Park Eight Place Block M & N	C	Johnson Development Company is underway with infrastructure to support the long-anticipated redevelopment of the former Halliburton campus. This parcel will be 270 condos constructed in a future phase of development.	270	0	0	0	0	0	0	0	0	0	0	0	25	75	75	**0**	**175**	**175**	95	0.09
107	Potential Multi-Family	MF	No known plans, but continuing to monitor the land owned south of Westheimer at Beltway 8 by West 8 Investments for potential mixed use development that will likely include residential.	0	0	0	0	0	0	0	0	0	25	25	25	50	50	100	**25**	**250**	**275**	225	0.10
115	Potential Multi-Family	MF	No known plans, but potential exists for multifamily development	0	0	0	0	0	0	0	0	0	0	25	25	25	25	25	**0**	**125**	**125**	0	0.25
121	Bissonnet Living	MF	Awarded 2024 TDHCA 9% tax credits for construction of 98 non-market and 23 market rate living units. No site activity at this time although the parcel was recently platted as a reserve.	121	0	0	0	0	0	0	25	75	21	0	0	0	0	0	**121**	**0**	**121**	0	0.45
571	International Trade Park MF	MF	International Trade Park is planning approximately 36 acres of multi-family as park of a mixed use development of the former Sugar Hill Golf Course.	0	0	0	0	0	0	0	0	0	0	50	50	50	50	50	**0**	**250**	**250**	50	0.45
571	International Trade Park MF	MF	International Trade Park is planning approximately 36 acres of multi-family as park of a mixed use development of the former Sugar Hill Golf Course.	0	0	0	0	0	0	0	0	30	50	58	0	0	0	0	**80**	**58**	**138**	0	0.19
571	International Trade Park Mixed Use	SF	International Trade Park is planning approximately 36 acres of multi-family as park of a mixed use development of the former Sugar Hill Golf Course.	0	0	0	0	0	0	0	0	0	0	20	20	20	20	20	**0**	**100**	**100**	127	0.35

Projected Housing Occupancies

Alief ISD, August 2026–October 2036

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

Development				Lot/Unit Status					Projected Housing Occupancies													
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	Aug 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2034–Oct 2035	Oct 2035–Oct 2036	Aug 2026–Oct 2031	Oct 2031–Oct 2036	Aug 2026–Oct 2036	Build-Out Post-Oct 2036	Projected Students per Home
951	Aria at Kipp Way	MF	No activity currently but Aria plans a multifamily project on this site	0	0	0	0	0	0	0	0	10	50	50	40	0	0	0	**60**	**90**	**150**	0	0.25
981	Wilcrest Garden	MF	No activity currently, TDHCA Kangle Southern Gardens	0	0	0	0	0	0	0	0	0	0	30	30	30	30	30	**0**	**150**	**150**	30	0.00

Planning Units

Alief ISD

PASA

0 0.25 0.5 1 Miles

Map Layers

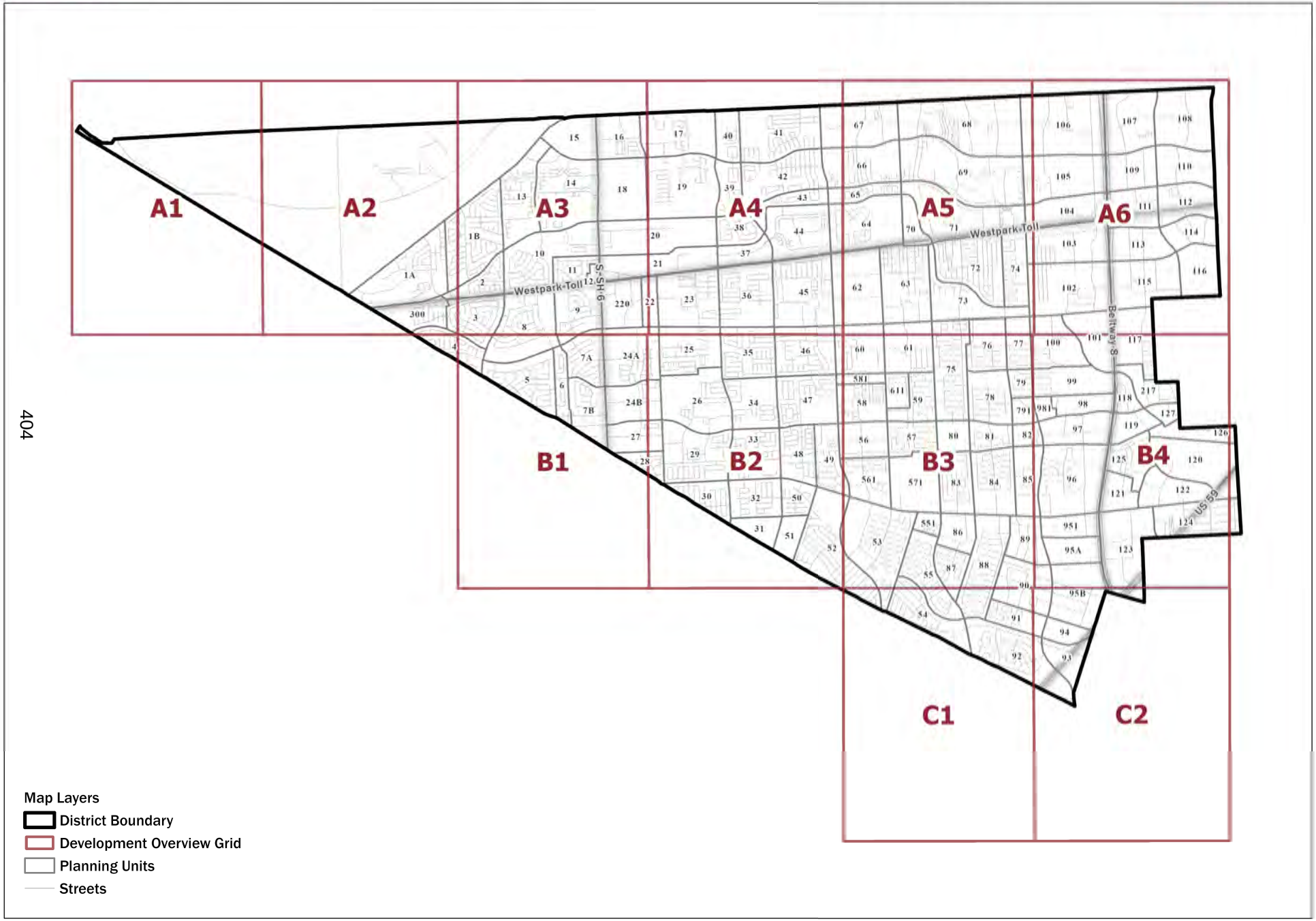
- District Boundary
- Planning Units
- Streets

Development Overview Grid

Alief ISD

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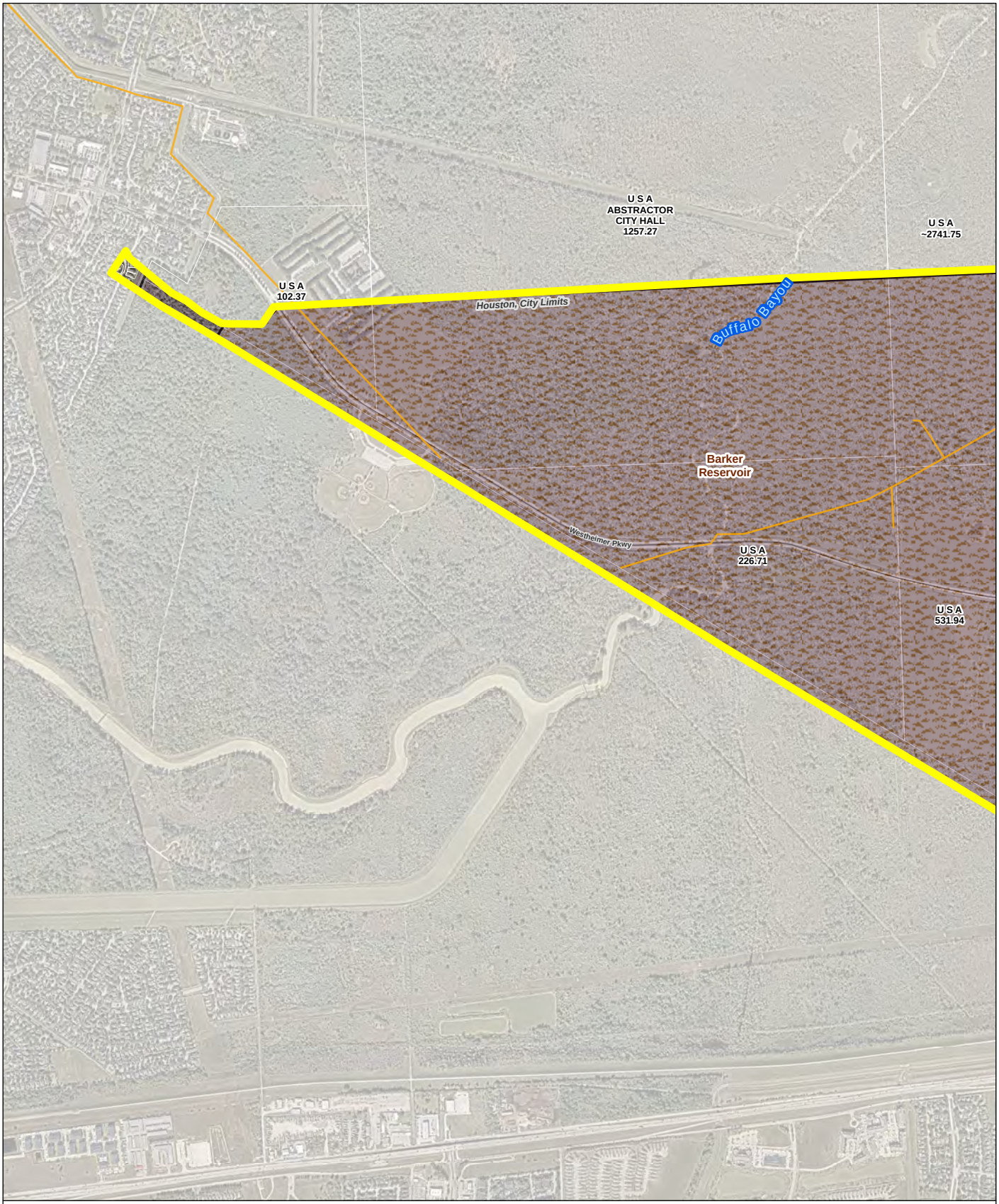
PASA POPULATION & SURVEY ANALYSTS



Residential Development Overview

Map Grid: A1

0 0.07 0.15 0.3 Miles



Map Layers
- District Boundary
- Planning Units
- Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Line

Single-Family
- Existing
- Developing
- Planned
- Master Planned Comm.
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility
- Vacant District Land

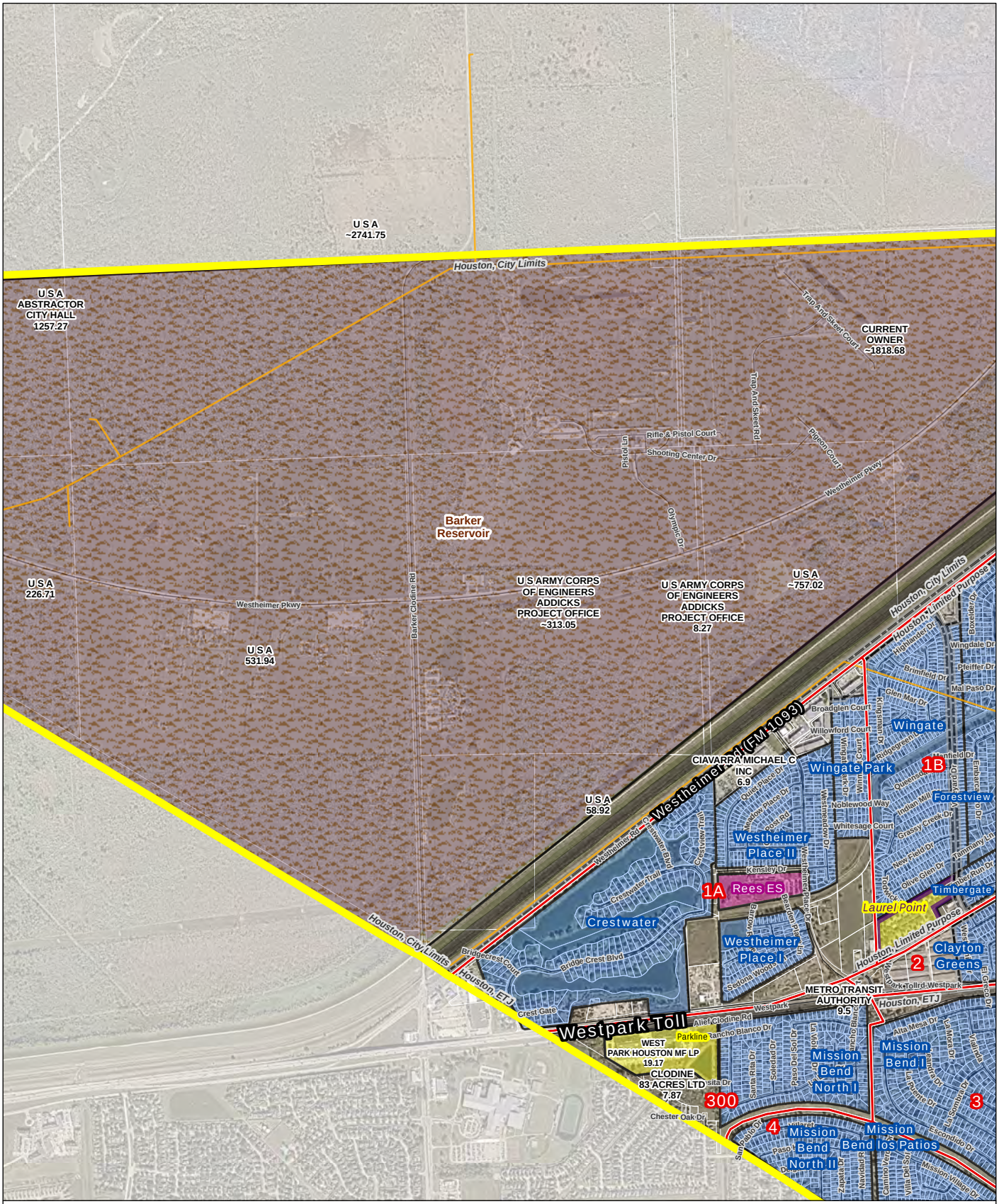
Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

Map Grid: A2

0 0.07 0.15 0.3 Miles



Map Layers
- District Boundary
- Planning Units
- Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Line

Single-Family
- Existing
- Developing
- Planned
- Master Planned Comm.
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

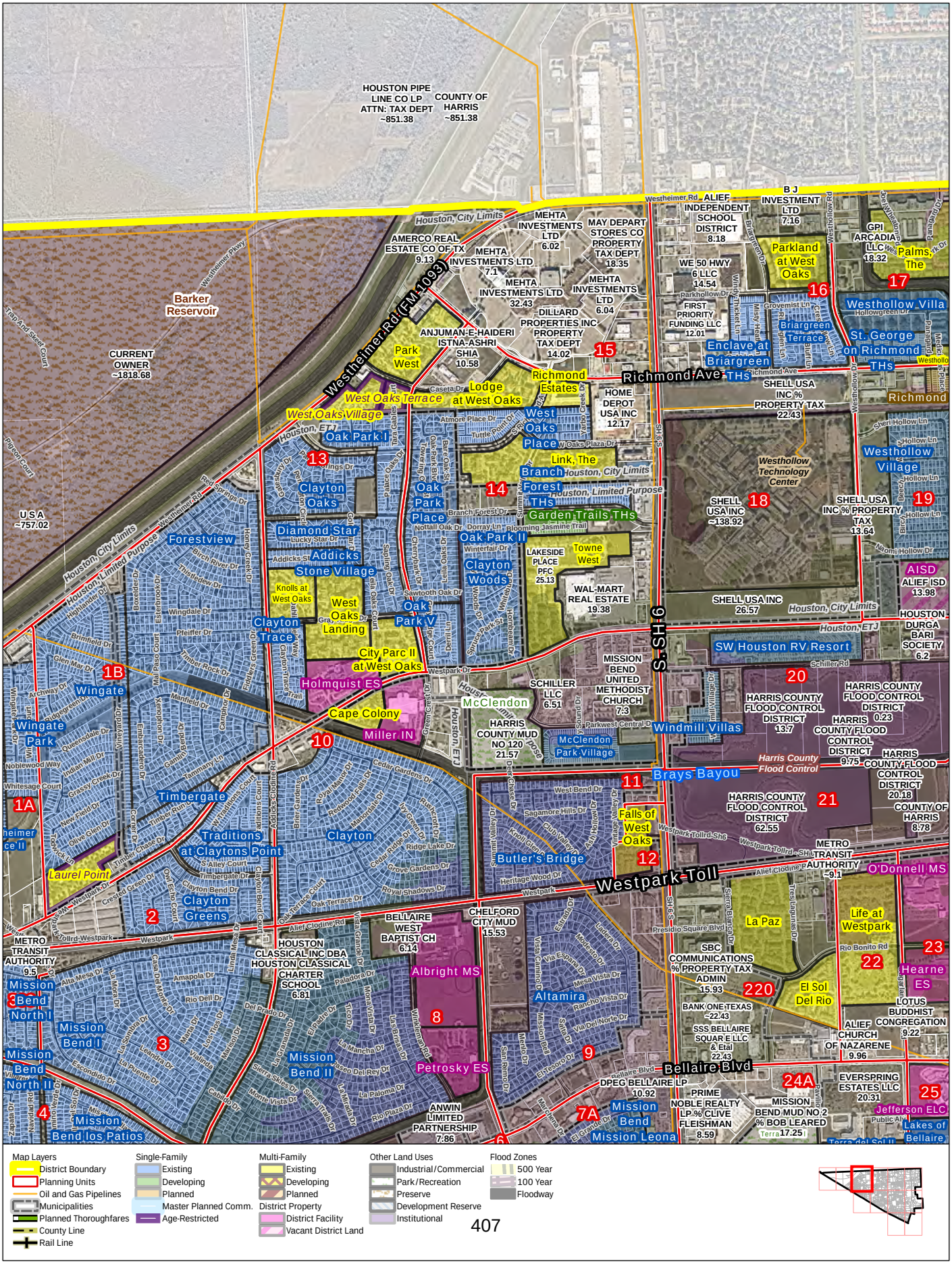
District Property
- District Facility
- Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

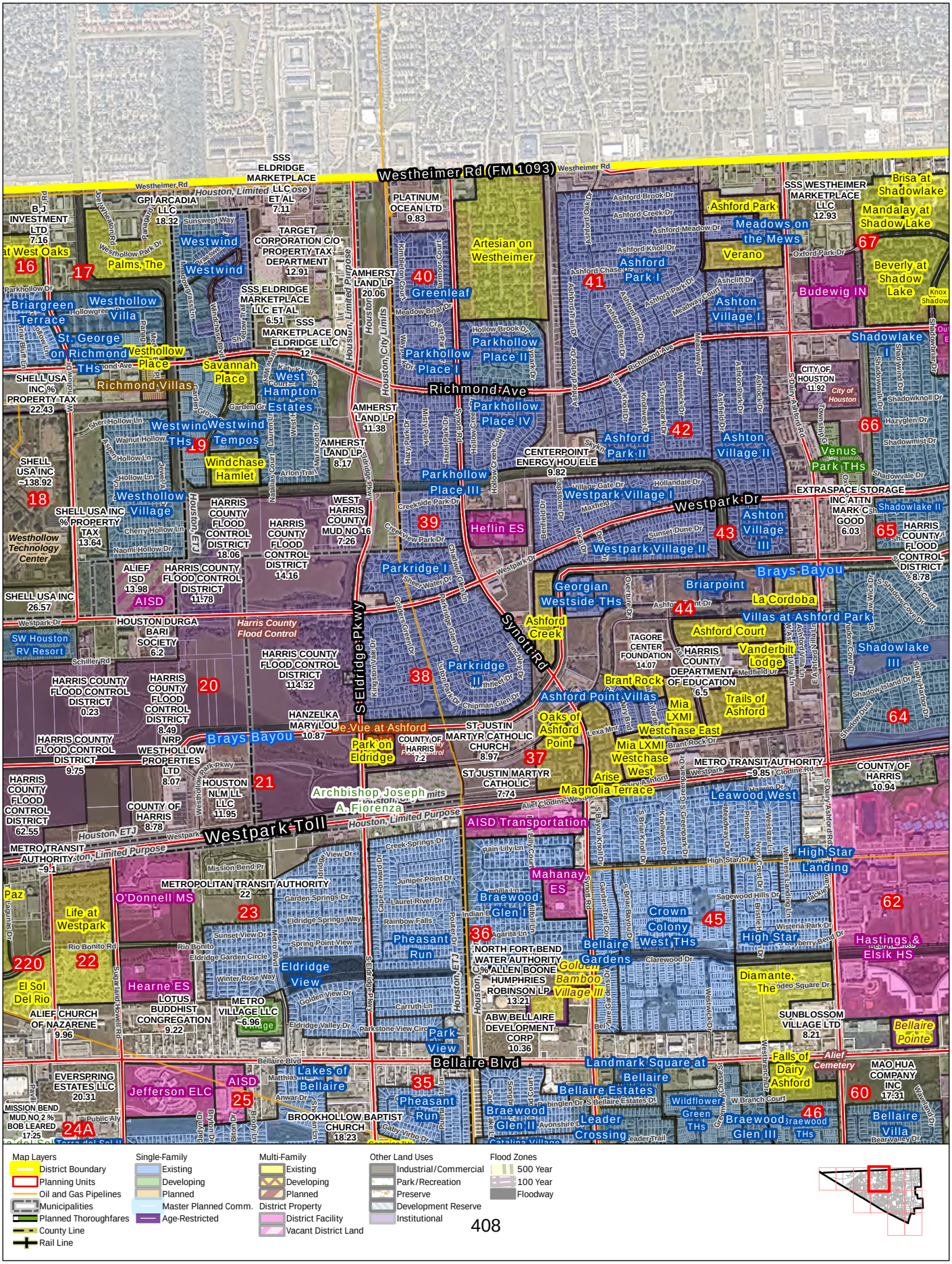
Map Grid: A3



Residential Development Overview

Map Grid: A4

0 0.07 0.15 0.3 Miles



Map Layers
- District Boundary
- Planning Units
- Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Line

Single-Family
- Existing
- Developing
- Planned
- Master Planned Comm.
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility
- Vacant District Land

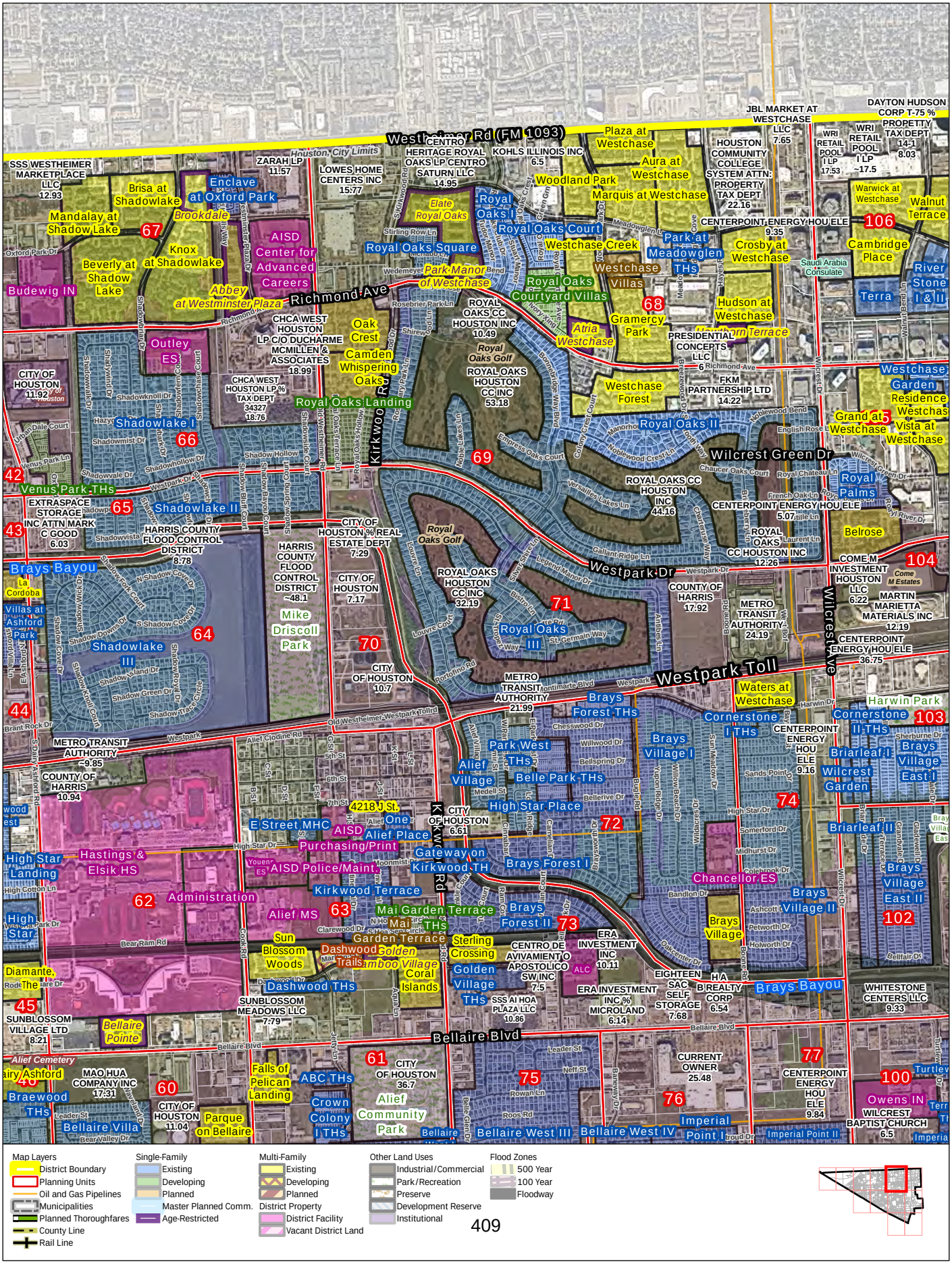
Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

Map Grid: A5

0 0.07 0.15 0.3 Miles

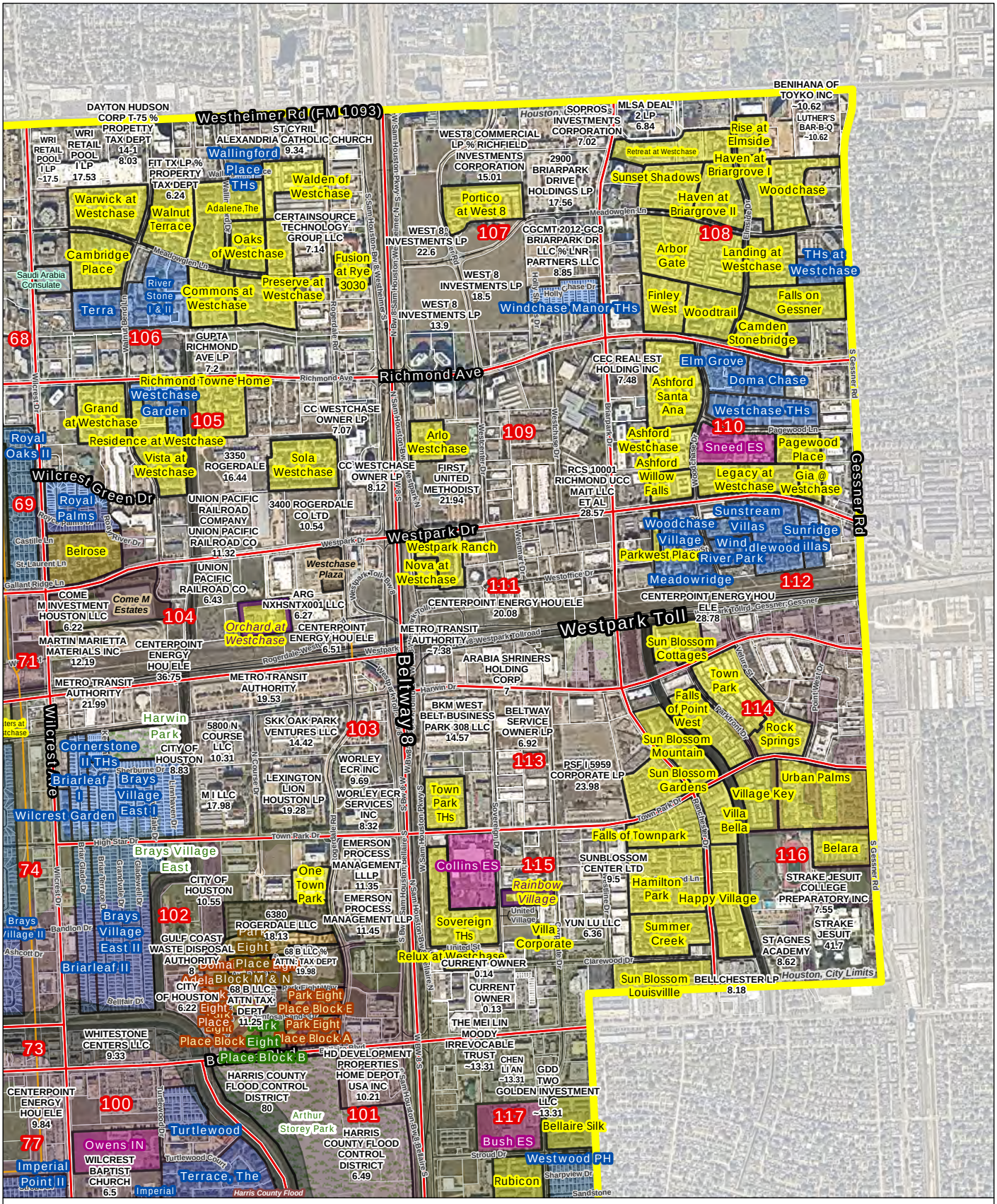


409

Residential Development Overview

Map Grid: A6

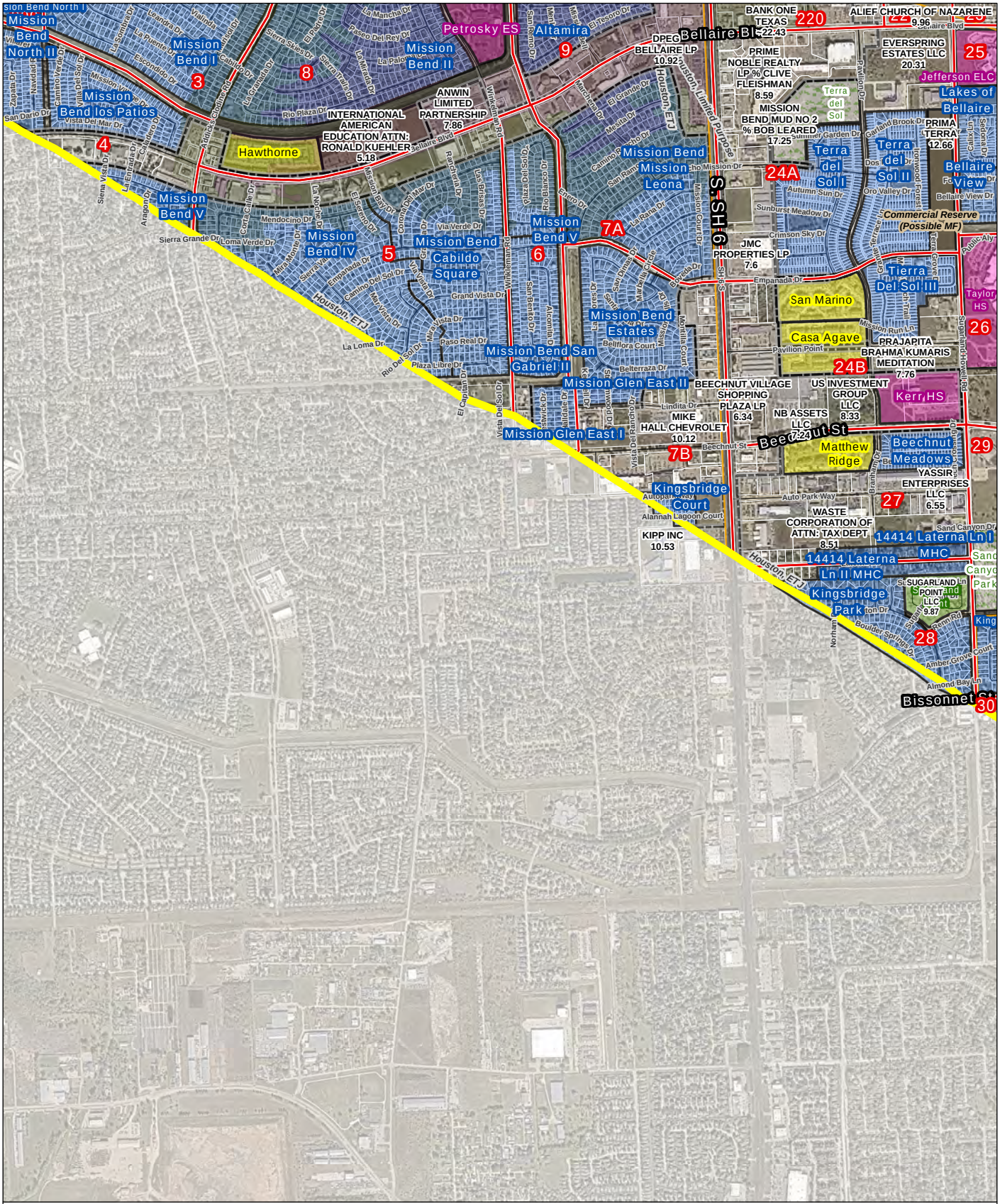
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Residential Development Overview

Map Grid: B1

0 0.07 0.15 0.3 Miles



Map Layers
- District Boundary
- Planning Units
- Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Line

Single-Family
- Existing
- Developing
- Planned
- Master Planned Comm.
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility
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Other Land Uses
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- Preserve
- Development Reserve
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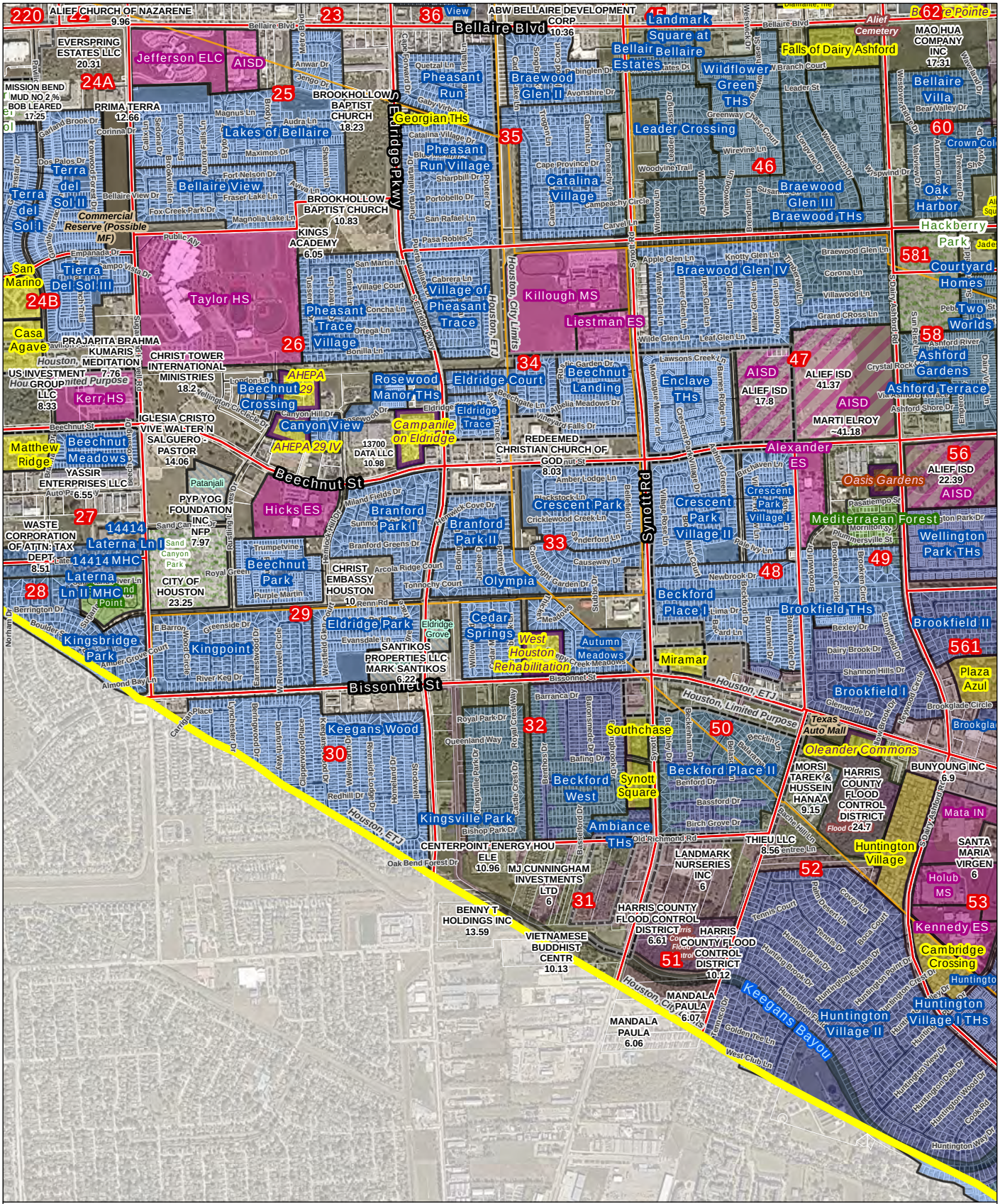
Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

Map Grid: B2

0 0.07 0.15 0.3 Miles

PASA POPULATION & SURVEY ANALYSTS



Map Layers
- District Boundary
- Planning Units
- Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Line

Single-Family
- Existing
- Developing
- Planned
- Master Planned Comm.
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility
- Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

Map Grid: B3

0 0.07 0.15 0.3 Miles

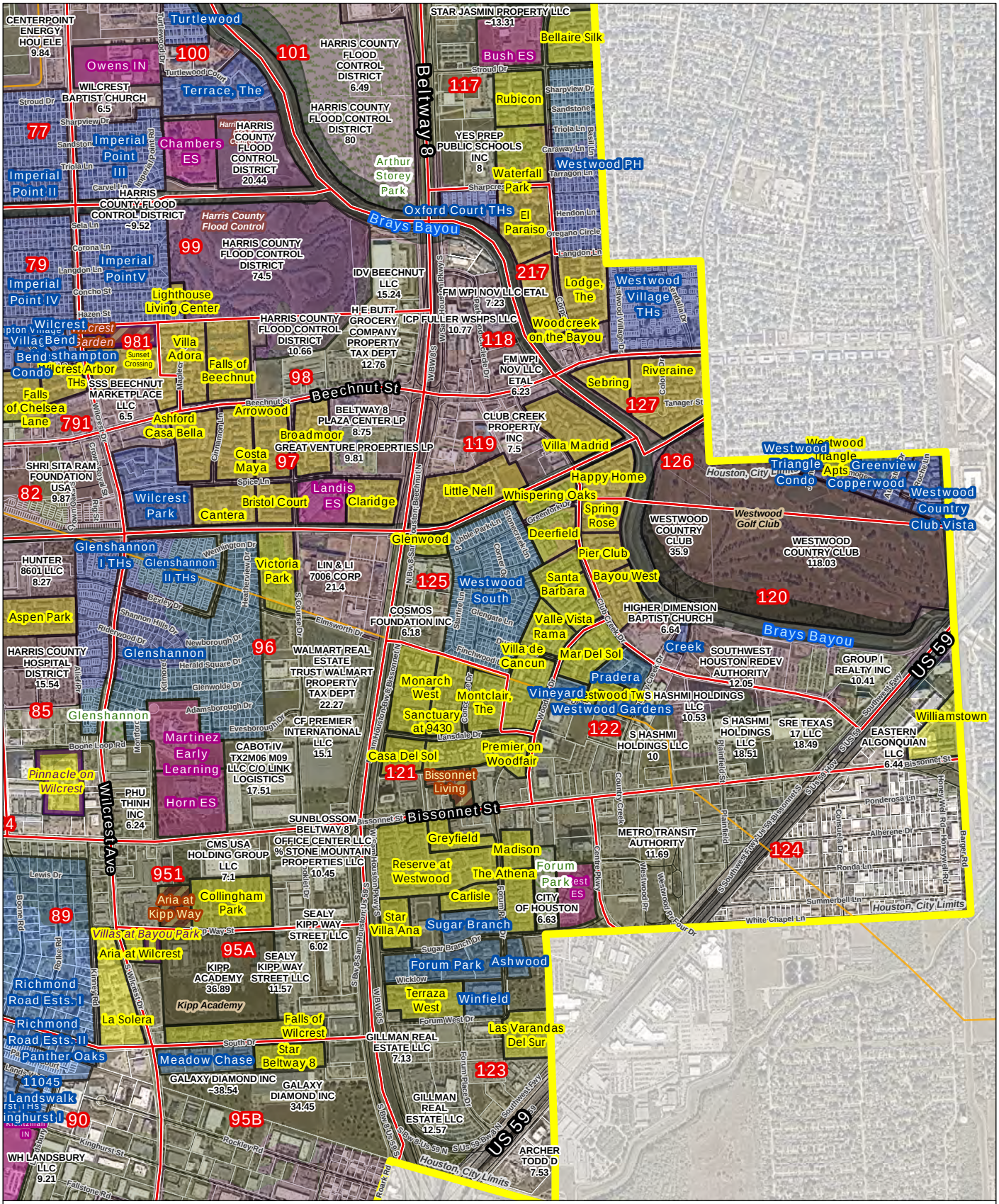
PASA



Residential Development Overview

Map Grid: B4

0 0.07 0.15 0.3 Miles



Map Layers
- District Boundary
- Planning Units
- Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Line

Single-Family
- Existing
- Developing
- Planned
- Master Planned Comm.
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

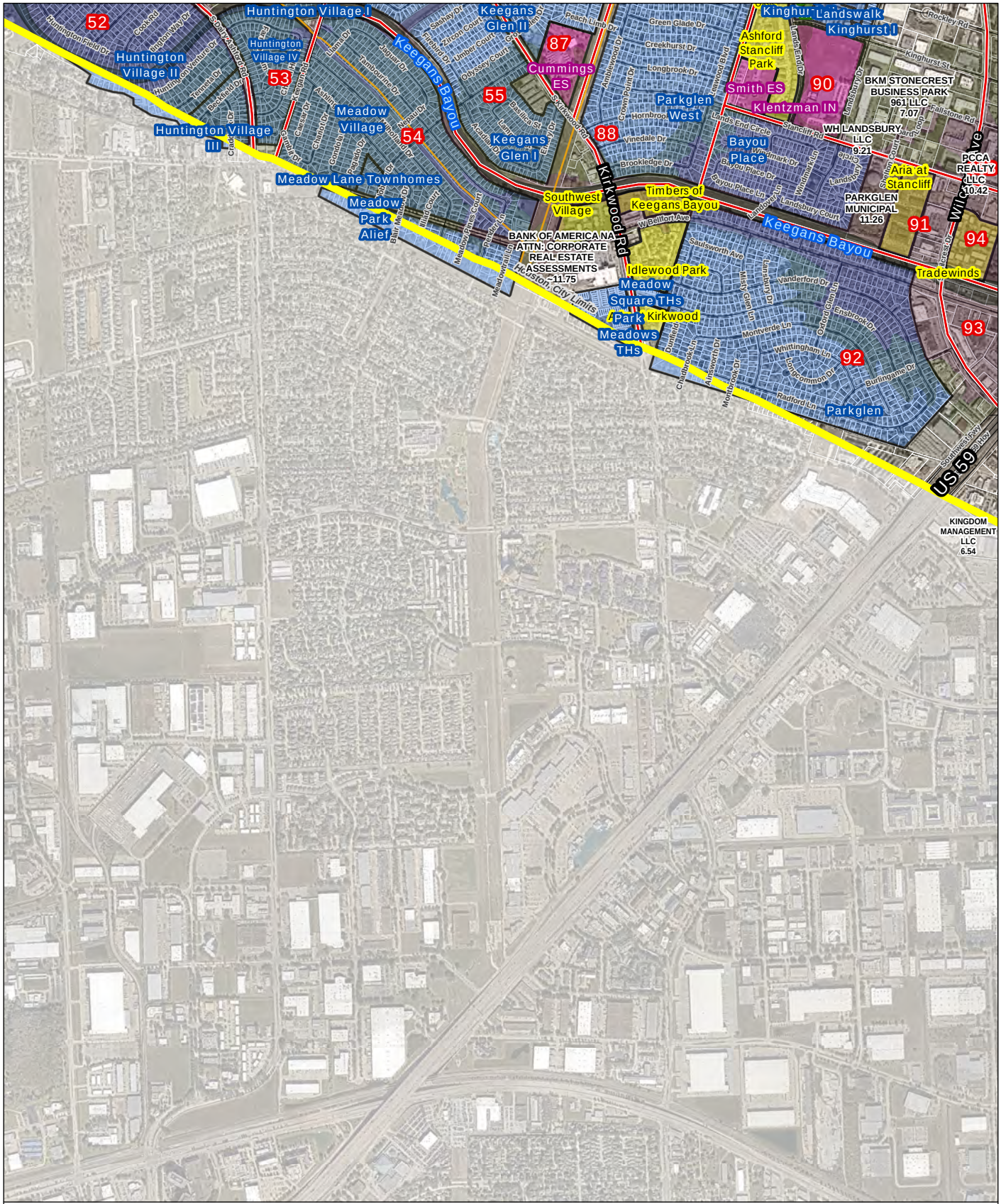
District Property
- District Facility
- Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

Map Grid: C1



Map Layers
- District Boundary
- Planning Units
- Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Line

Single-Family
- Existing
- Developing
- Planned
- Master Planned Comm.
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility
- Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

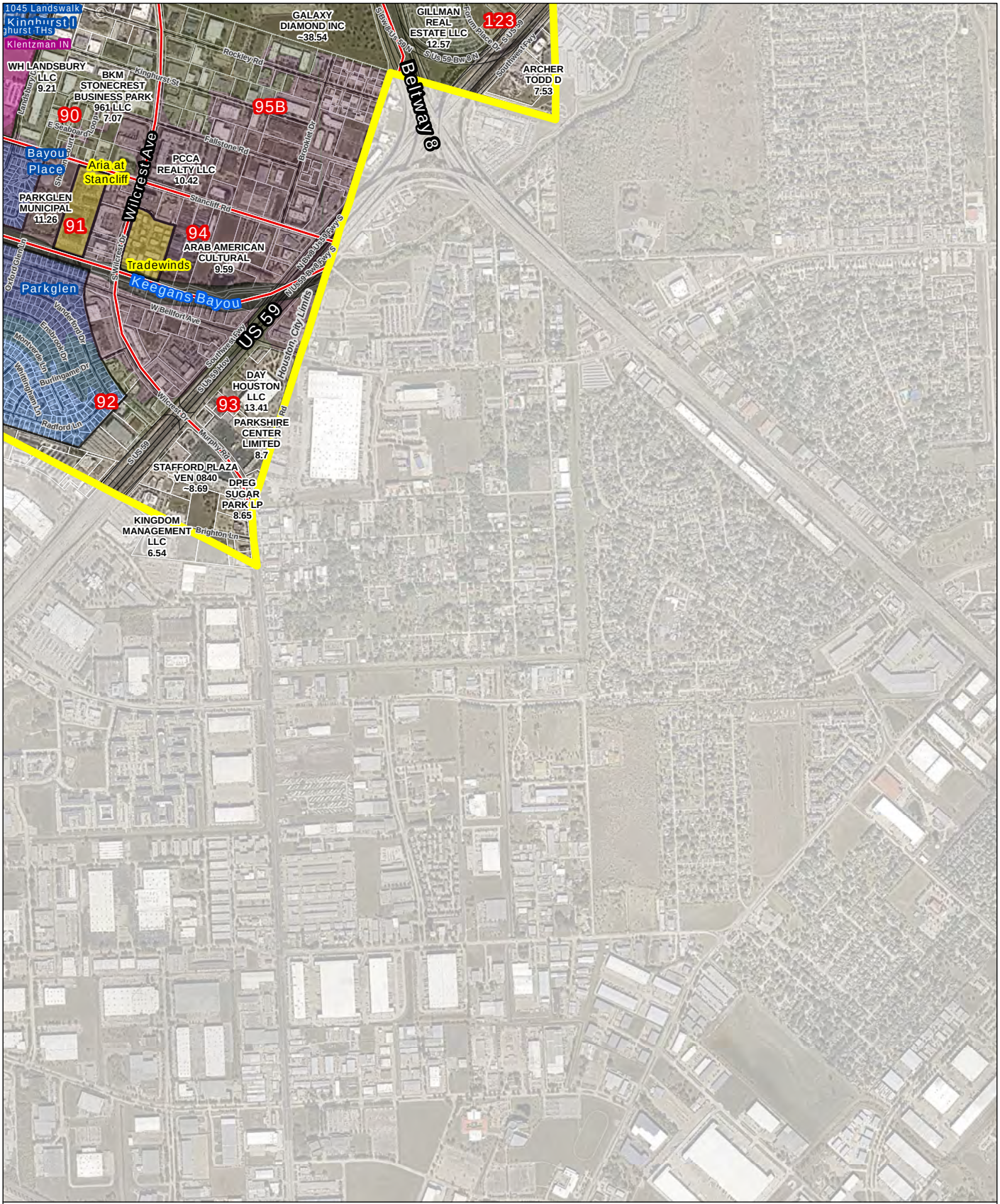
Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

Map Grid: C2

0 0.07 0.15 0.3 Miles

PASA POPULATION & SURVEY ANALYSTS



Municipal Jurisdictions

Alief ISD

Development Density

Alief ISD

0 0.5 1 2 Miles

PASA

Alief ISD is ~96% Built-Out

(including built-out subdivisions, active subdivisions, parks and preserves, floodway and undevelopable land or water bodies)

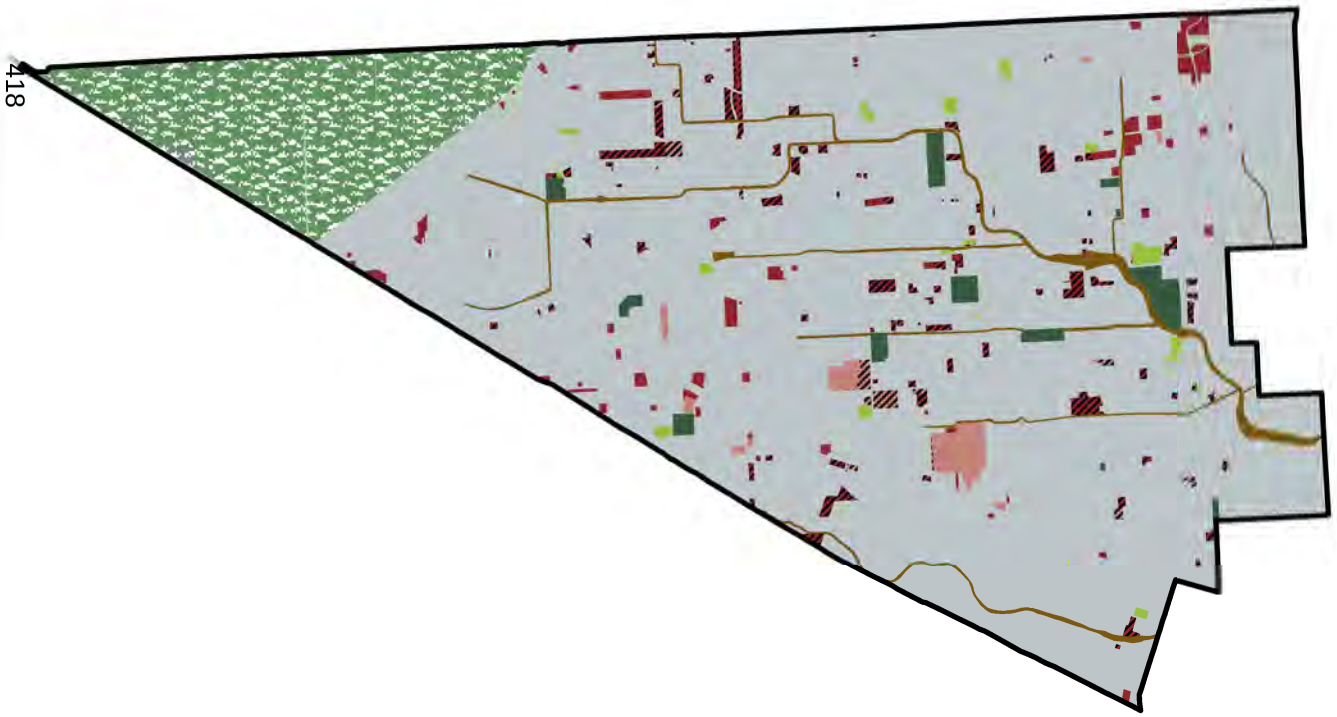
Land Uses	Total Sq. Mi.	% District	Outside Flood	100/500 Year
Existing/Actively Developing	31.9	82%	45%	55%
Undeveloped (Planned or Unplanned)	1.7	4%	51%	49%
Parks/Preserves/Floodway/Lakes	5.5	14%	-	-
Total	*39	100%	39%	58%

* Overall District Size Per Texas Education Agency

September 2026:

There are 1,024 students per square mile of built-out areas.

~ 23.7 sq. mi. of the District are in the floodplain/floodway.



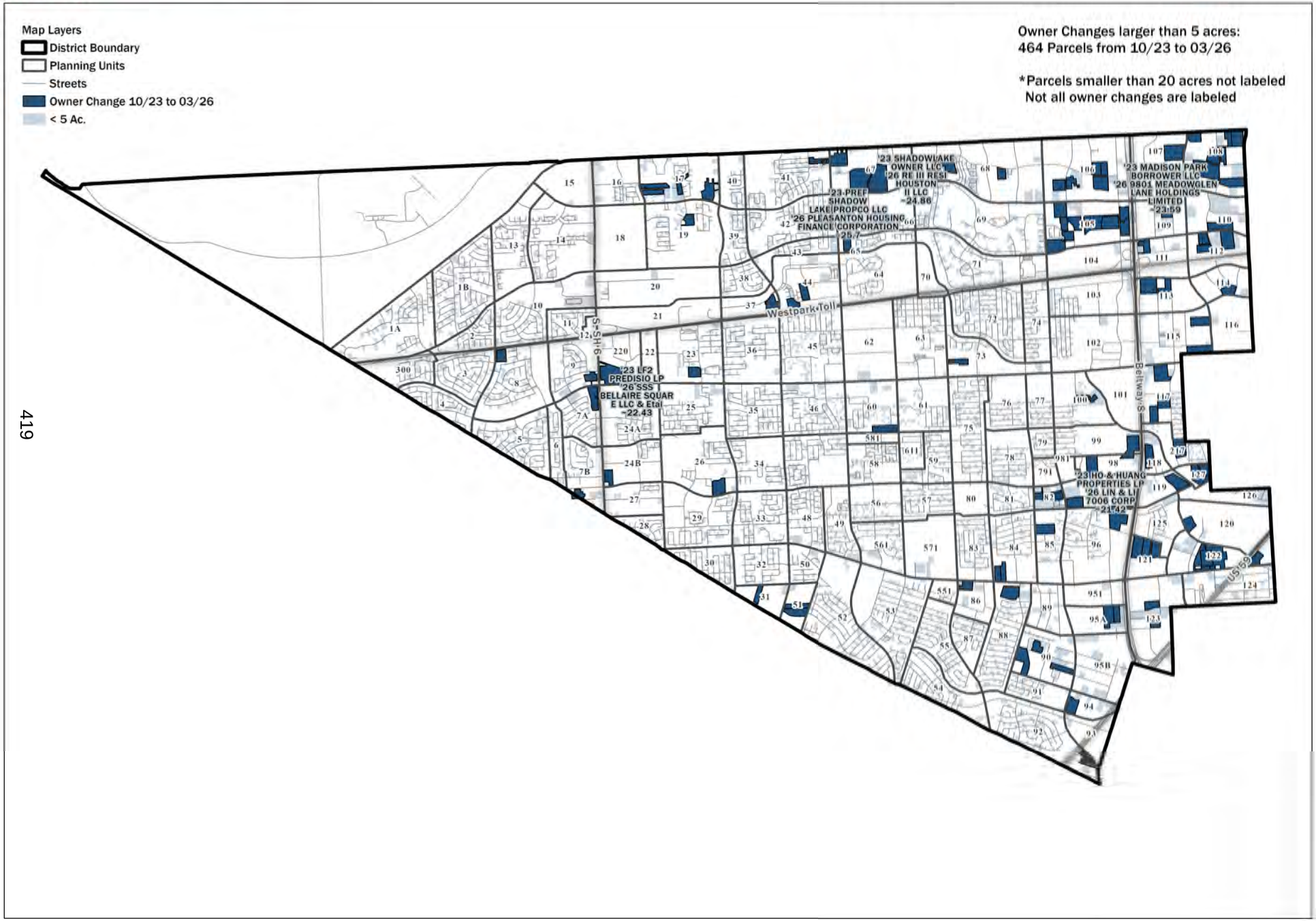
Owner Changes

October 2023 to March 2026

Alief ISD

0 0.25 0.5 1 Miles

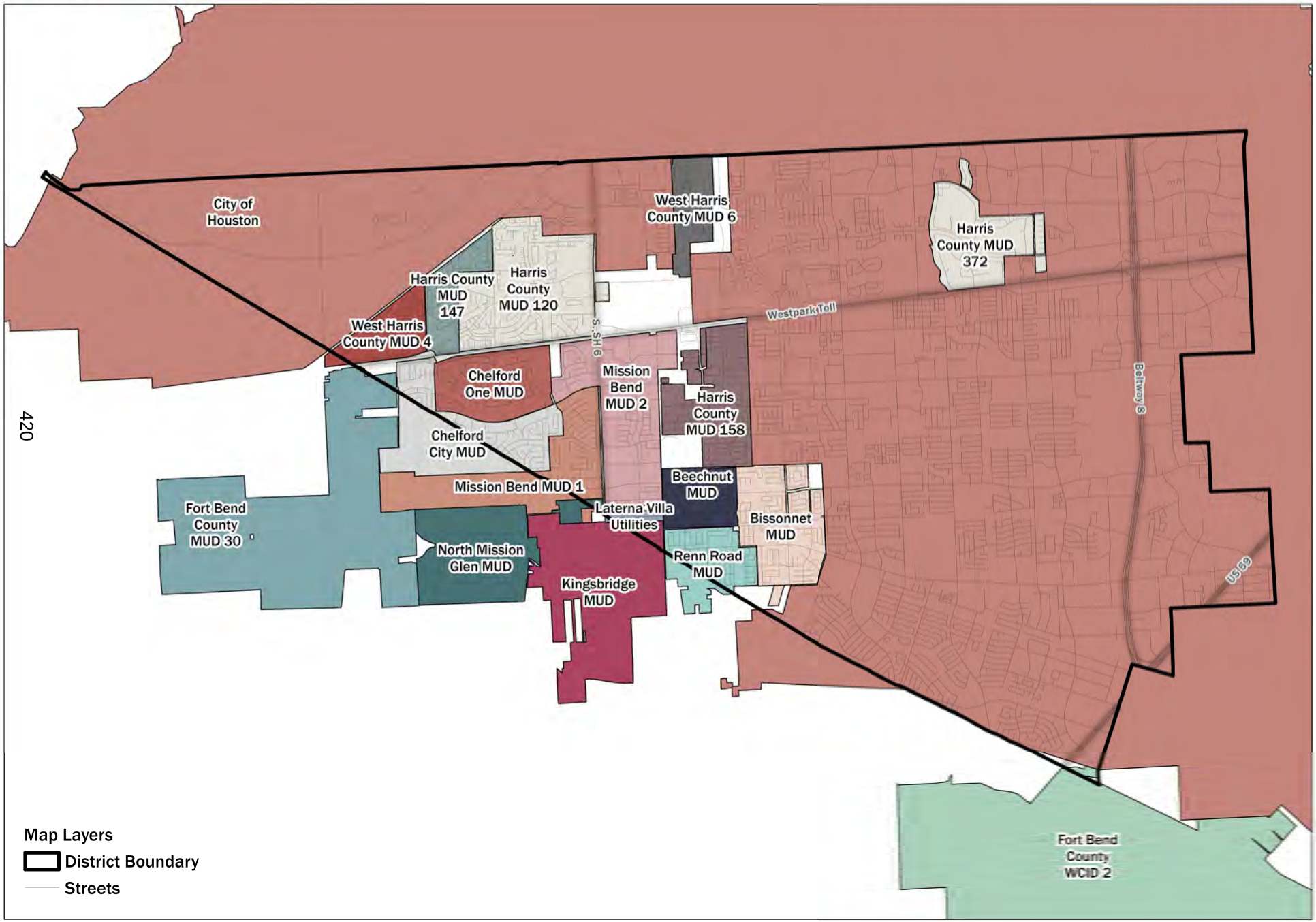
PASA POPULATION & SURVEY ANALYSTS



Utility Districts

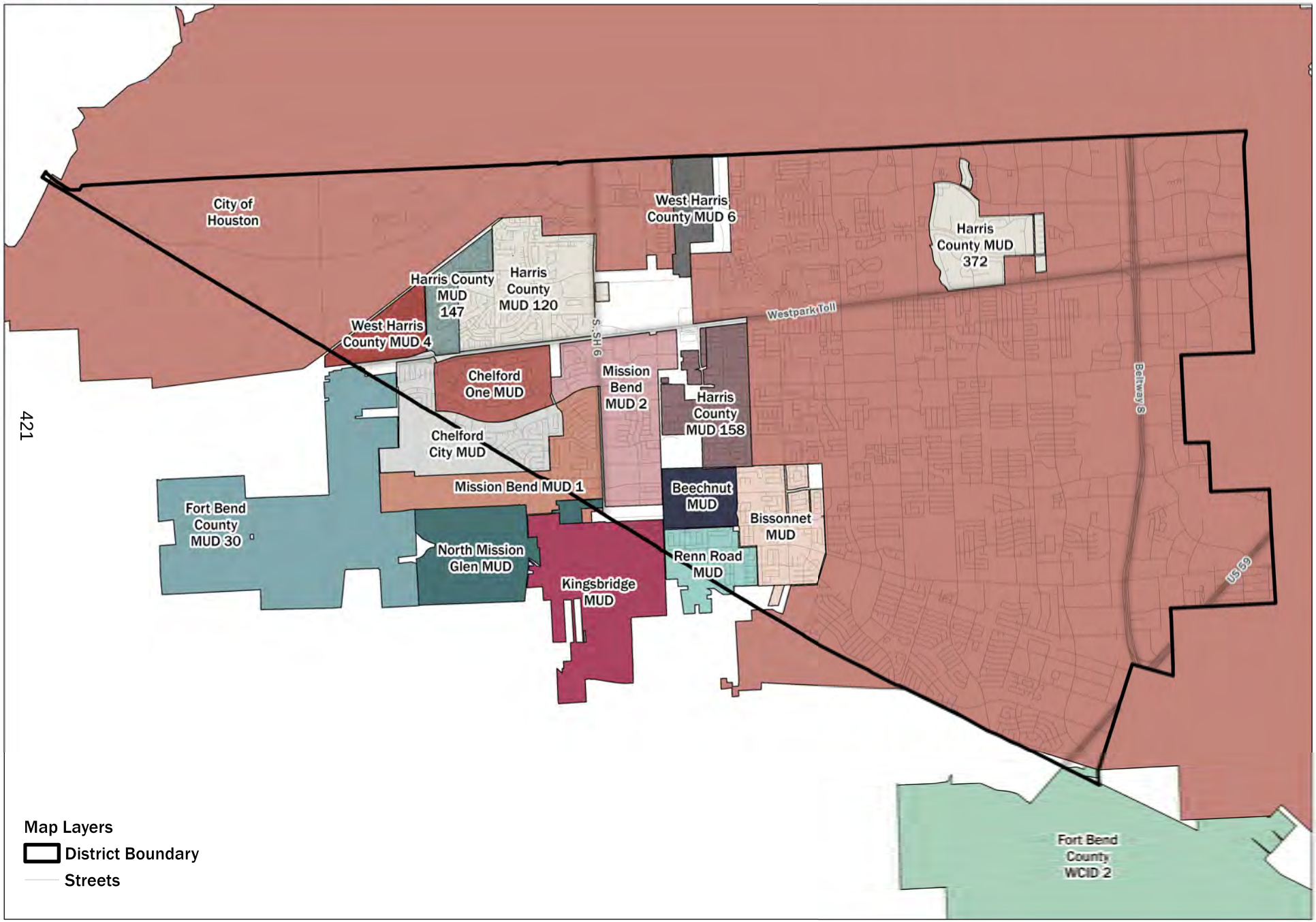
Per the Texas Water Development Board

Alief ISD



Utility Districts

Per the Texas Water Development Board
Alief ISD



Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
1A	Potential Multi-Family	Multi-Family	Potential
1A	Rees ES	School	Existing
1A	Crestwater	Single-Family	Existing
1A	Westheimer Place I	Single-Family	Existing
1A	Westheimer Place II	Single-Family	Existing
1A	Wingate Park	Single-Family	Existing
1B	Laurel Point	Age-Restricted Multi-Family	Existing
1B	Forestview	Single-Family	Existing
1B	Timbergate	Single-Family	Existing
1B	Wingate	Single-Family	Existing
2	Clayton Greens	Single-Family	Existing
2	Traditions at Claytons Point	Single-Family	Existing
3	Mission Bend I	Single-Family	Existing
4	Mission Bend los Patios	Single-Family	Existing
4	Mission Bend North II	Single-Family	Existing
4	Mission Bend V	Single-Family	Existing
5	Mission Bend Cabildo Square	Single-Family	Existing
5	Mission Bend IV	Single-Family	Existing
6	Mission Bend San Gabriel II	Single-Family	Existing
6	Mission Bend V	Single-Family	Existing
6	Mission Glen East I	Single-Family	Existing
7A	Mission Bend Mission Leona	Single-Family	Existing
7B	Kingsbridge Court	Single-Family	Existing
7B	Mission Bend Estates	Single-Family	Existing
7B	Mission Glen East II	Single-Family	Existing
8	Westpark Charter School	Commercial	Existing
8	Houston Classical Charter School	Landmark	Existing
8	Hawthorne	Multi-Family	Existing
8	Albright MS	School	Existing
8	Petrosky ES	School	Existing
8	Mission Bend II	Single-Family	Existing
9	Altamira	Single-Family	Existing
10	Cape Colony	Multi-Family	Existing
10	Miller IN	School	Existing
10	Clayton	Single-Family	Existing
10	McClendon Park Village	Single-Family	Existing
11	Butler's Bridge	Single-Family	Existing
12	Falls of West Oaks	Multi-Family	Existing
13	West Oaks Terrace	Age-Restricted Multi-Family	Existing
13	West Oaks Village	Age-Restricted Multi-Family	Existing
13	City Parc II at West Oaks	Multi-Family	Existing
13	Knolls at West Oaks	Multi-Family	Existing
13	Park West	Multi-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
13	West Oaks Landing	Multi-Family	Existing
13	Holmquist ES	School	Existing
13	Clayton Oaks	Single-Family	Existing
13	Clayton Trace	Single-Family	Existing
13	Diamond Star	Single-Family	Existing
13	Oak Park I	Single-Family	Existing
14	Link, The	Multi-Family	Existing
14	Lodge at West Oaks	Multi-Family	Existing
14	Richmond Estates	Multi-Family	Existing
14	Towne West	Multi-Family	Existing
14	Clayton Woods	Single-Family	Existing
14	Oak Park II	Single-Family	Existing
14	Oak Park Place	Single-Family	Existing
14	Oak Park V	Single-Family	Existing
14	West Oaks Place	Single-Family	Existing
15	West Oaks Mall	Multi-Family	Potential
16	Parkland at West Oaks	Multi-Family	Existing
16	Briargreen Terrace	Single-Family	Existing
17	Palms, The	Multi-Family	Existing
17	Westhollow Place	Multi-Family	Existing
17	Potential Multi-Family	Multi-Family	Potential
17	Westwind	Single-Family	Existing
18	Westhollow Technology Center	Commercial	Existing
19	Savannah Place	Multi-Family	Existing
19	Windchase Hamlet	Multi-Family	Existing
19	Potential Multi-Family	Multi-Family	Potential
19	AISD	School	Planned
19	West Hampton Estates	Single-Family	Existing
19	Westhollow Village	Single-Family	Existing
19	Richmond Villas	Single-Family	Planned
20	Harris County Flood Control	Institutional	Existing
20	SW Houston RV Resort	RV Park	Existing
20	Windmill Villas	Single-Family	Existing
22	Life at Westpark	Multi-Family	Existing
23	Hearne ES	School	Existing
23	O'Donnell MS	School	Existing
23	Metro Village	Single-Family	Developing
23	Eldridge View	Single-Family	Existing
24A	Commercial Reserve (Possible MF)	Commercial	Planned
24A	Former Everspring Senior Living	Multi-Family	Potential
24A	Terra del Sol I	Single-Family	Existing
24A	Terra del Sol II	Single-Family	Existing
24B	Casa Agave	Multi-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
24B	San Marino	Multi-Family	Existing
24B	Kerr HS	School	Existing
24B	Tierra Del Sol III	Single-Family	Existing
25	AISD	School	Existing
25	Jefferson ELC	School	Existing
25	Bellaire View	Single-Family	Existing
25	Lakes of Bellaire	Single-Family	Existing
26	AHEPA 29	Age-Restricted Multi-Family	Existing
26	AHEPA 29 IV	Age-Restricted Multi-Family	Existing
26	Campanile on Eldridge	Age-Restricted Multi-Family	Existing
26	Taylor HS	School	Existing
26	Beechnut Crossing	Single-Family	Existing
26	Canyon View	Single-Family	Existing
26	Pheasant Trace Village	Single-Family	Existing
27	14414 Laterna Ln I MHC	Mobile Home Community	Existing
27	Matthew Ridge	Multi-Family	Existing
27	Beechnut Meadows	Single-Family	Existing
28	14414 Laterna Ln II MHC	Mobile Home Community	Existing
28	Sugarland Point	Single-Family	Developing
28	Kingsbridge Park	Single-Family	Existing
29	Hicks ES	School	Existing
29	Beechnut Park	Single-Family	Existing
29	Branford Park I	Single-Family	Existing
29	Eldridge Park	Single-Family	Existing
29	Kingpoint	Single-Family	Existing
30	Keegans Wood	Single-Family	Existing
32	Southchase	Multi-Family	Existing
32	Synott Square	Multi-Family	Existing
32	Beckford West	Single-Family	Existing
32	Kingsville Park	Single-Family	Existing
33	West Houston Rehabilitation	Age-Restricted Multi-Family	Existing
33	Autumn Meadows	Single-Family	Existing
33	Branford Park II	Single-Family	Existing
33	Cedar Springs	Single-Family	Existing
33	Crescent Park	Single-Family	Existing
33	Olympia	Single-Family	Existing
34	Killough MS	School	Existing
34	Liestman ES	School	Existing
34	Beechnut Landing	Single-Family	Existing
34	Eldridge Court	Single-Family	Existing
34	Eldridge Trace	Single-Family	Existing
34	Village of Pheasant Trace	Single-Family	Existing
35	Georgian THs	Multi-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
35	Braewood Glen II	Single-Family	Existing
35	Catalina Village	Single-Family	Existing
35	Pheasant Run	Single-Family	Existing
35	Pheasant Run Village	Single-Family	Existing
36	Golden Bamboo Village III	Age-Restricted Multi-Family	Existing
36	AISD Transportation	School	Existing
36	Mahanay ES	School	Existing
36	Braewood Glen I	Single-Family	Existing
36	Park View	Single-Family	Existing
36	Pheasant Run	Single-Family	Existing
37	Harris County Flood Control	Institutional	Existing
37	Oaks of Ashford Point	Multi-Family	Existing
37	Park on Eldridge	Multi-Family	Existing
37	De Vue at Ashford Point	Multi-Family	Planned
38	Parkridge II	Single-Family	Existing
39	Parkhollow Place III	Single-Family	Existing
39	Parkridge I	Single-Family	Existing
39	Amherst Tract	Single-Family	Potential
40	Greenleaf	Single-Family	Existing
40	Parkhollow Place I	Single-Family	Existing
41	Artesian on Westheimer	Multi-Family	Existing
41	Ashford Park	Multi-Family	Existing
41	Verano	Multi-Family	Existing
41	Ashford Park I	Single-Family	Existing
41	Ashton Village I	Single-Family	Existing
41	Parkhollow Place II	Single-Family	Existing
42	Heflin ES	School	Existing
42	Ashford Park II	Single-Family	Existing
42	Ashton Village II	Single-Family	Existing
42	Parkhollow Place IV	Single-Family	Existing
42	Westpark Village I	Single-Family	Existing
43	Ashford Creek	Multi-Family	Existing
43	Ashton Village III	Single-Family	Existing
43	Westpark Village II	Single-Family	Existing
44	Arise Magnolia Terrace	Multi-Family	Existing
44	Ashford Court	Multi-Family	Existing
44	Brant Rock	Multi-Family	Existing
44	La Cordoba	Multi-Family	Existing
44	Mia LXMI Westchase East	Multi-Family	Existing
44	Mia LXMI Westchase West	Multi-Family	Existing
44	Trails of Ashford	Multi-Family	Existing
44	Vanderbilt Lodge	Multi-Family	Existing
44	Ashford Point Villas	Single-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
44	Villas at Ashford Park	Single-Family	Existing
44	Potential Residential	Single-Family	Potential
45	Diamante, The	Multi-Family	Existing
45	Bellaire Gardens	Single-Family	Existing
45	High Star	Single-Family	Existing
45	High Star Landing	Single-Family	Existing
45	Leawood West	Single-Family	Existing
46	Alief Cemetery	Institutional	Existing
46	Falls of Dairy Ashford	Multi-Family	Existing
46	Bellaire Estates	Single-Family	Existing
46	Braewood Glen III	Single-Family	Existing
46	Leader Crossing	Single-Family	Existing
47	AISD	School	Planned
47	AISD	School	Planned
47	Braewood Glen IV	Single-Family	Existing
48	Miramar	Multi-Family	Existing
48	Beckford Place I	Single-Family	Existing
48	Crescent Park Village I	Single-Family	Existing
48	Crescent Park Village II	Single-Family	Existing
49	Oasis Gardens	Age-Restricted Multi-Family	Planned
49	Alexander ES	School	Existing
49	Mediterraean Forest	Single-Family	Developing
49	Brookfield I	Single-Family	Existing
50	Beckford Place II	Single-Family	Existing
51	Harris County Flood Control	Institutional	Existing
52	Oleander Commons	Age-Restricted Multi-Family	Existing
52	Texas Auto Mall	Commercial	Planned
52	Harris County Flood Control	Institutional	Existing
52	Huntington Village	Multi-Family	Existing
52	Huntington Village II	Single-Family	Existing
52	Huntington Village III	Single-Family	Existing
52	Old Richmond Hills	Single-Family	Potential
53	Cambridge Crossing	Multi-Family	Existing
53	Holub MS	School	Existing
53	Kennedy ES	School	Existing
53	Mata IN	School	Existing
53	Huntington Village I	Single-Family	Existing
53	Huntington Village IV	Single-Family	Existing
54	Southwest Village	Multi-Family	Existing
54	Meadow Park Alief	Single-Family	Existing
54	Meadow Village	Single-Family	Existing
55	Kirkwood Landing	Multi-Family	Existing
55	Keegans Glen I	Single-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
56	Potential Multi_Family	Multi-Family	Potential
56	Youngblood Elem	School	Existing
56	AISD	School	Planned
56	AISD	School	Planned
56	Wellington Park	Single-Family	Existing
57	Catalina Square II	Single-Family	Existing
57	Catalina West II	Single-Family	Existing
57	Cedar Gap	Single-Family	Existing
57	Cookwood	Single-Family	Existing
57	La Vista Village	Single-Family	Existing
58	Tierra Del Sol	Multi-Family	Existing
58	Ashford Gardens	Single-Family	Existing
58	Ashford Terrace	Single-Family	Existing
58	Courtyard Homes	Single-Family	Existing
58	Two Worlds	Single-Family	Existing
59	Bellaire West II	Single-Family	Existing
59	Catalina Square I	Single-Family	Existing
59	Catalina West I	Single-Family	Existing
60	Commercial	Commercial	Developing
60	Alief Square	Multi-Family	Existing
60	Parque on Bellaire	Multi-Family	Existing
60	Bellaire Villa	Single-Family	Existing
60	Oak Harbor	Single-Family	Existing
61	Falls of Pelican Landing	Multi-Family	Existing
61	Bellaire West I	Single-Family	Existing
62	Bellaire Pointe	Age-Restricted Multi-Family	Existing
62	Administration	School	Existing
62	Hastings & Elsik HS	School	Existing
63	Golden Bamboo Village	Age-Restricted Multi-Family	Existing
63	E Street MHC	Mobile Home Community	Existing
63	Westpark Palms	Mobile Home Community	Existing
63	Dashwood Trails	Multi-Family	Developing
63	4218 J St.	Multi-Family	Existing
63	Coral Islands	Multi-Family	Existing
63	Sun Blossom Woods	Multi-Family	Existing
63	AISD Police/Maint.	School	Existing
63	AISD Purchasing/Print	School	Existing
63	Alief MS	School	Existing
63	Youens ES	School	Existing
63	Kirkwood Terrace	Single-Family	Existing
63	One Alief Place	Single-Family	Existing
63	Potential Residential	Single-Family	Potential
63	Potential Residential	Single-Family	Potential

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
64	Shadowlake III	Single-Family	Existing
65	Shadowlake II	Single-Family	Existing
66	City of Houston	Institutional	Existing
66	Outley ES	School	Existing
66	Shadowlake I	Single-Family	Existing
67	Abbey at Westminster Plaza	Age-Restricted Multi-Family	Existing
67	Brookdale	Age-Restricted Multi-Family	Existing
67	Beverly at Shadow Lake	Multi-Family	Existing
67	Brisa at Shadowlake	Multi-Family	Existing
67	Knox at Shadowlake	Multi-Family	Existing
67	Mandalay at Shadow Lake	Multi-Family	Existing
67	AISD Center for Advanced Careers	School	Existing
67	Budewig IN	School	Existing
67	Enclave at Oxford Park	Single-Family	Existing
68	Atria Westchase	Age-Restricted Multi-Family	Existing
68	Elate Royal Oaks	Age-Restricted Multi-Family	Existing
68	Hawthorn Terrace	Age-Restricted Multi-Family	Existing
68	Park Manor of Westchase	Age-Restricted Multi-Family	Existing
68	Aura at Westchase	Multi-Family	Existing
68	Crosby at Westchase	Multi-Family	Existing
68	Gramercy Park	Multi-Family	Existing
68	Hudson at Westchase	Multi-Family	Existing
68	Marquis at Westchase	Multi-Family	Existing
68	Plaza at Westchase	Multi-Family	Existing
68	Westchase Creek	Multi-Family	Existing
68	Woodland Park	Multi-Family	Existing
68	Royal Oaks Courtyard Villas	Single-Family	Developing
68	Royal Oaks Court	Single-Family	Existing
68	Royal Oaks I	Single-Family	Existing
68	Royal Oaks Square	Single-Family	Existing
68	Westchase Villas	Single-Family	Planned
69	Royal Oaks Golf	Commercial	Existing
69	Camden Whispering Oaks	Multi-Family	Existing
69	Oak Crest	Multi-Family	Existing
69	Westchase Forest	Multi-Family	Existing
69	Potential Multi-Family	Multi-Family	Potential
69	Royal Oaks Landing	Single-Family	Developing
69	Royal Oaks II	Single-Family	Existing
71	Royal Oaks Golf	Commercial	Existing
71	Royal Oaks III	Single-Family	Existing
72	Brays Village	Multi-Family	Existing
72	Chancellor ES	School	Existing
72	Alief Village	Single-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
72	Brays Forest I	Single-Family	Existing
72	Brays Village I	Single-Family	Existing
72	High Star Place	Single-Family	Existing
73	Sterling Crossing	Multi-Family	Existing
73	ALC	School	Existing
73	Brays Forest II	Single-Family	Existing
74	Waters at Westchase	Multi-Family	Existing
74	Brays Village II	Single-Family	Existing
75	Martin ES	School	Existing
75	Bellaire West III	Single-Family	Existing
76	Bellaire West IV	Single-Family	Existing
76	Imperial Point I	Single-Family	Existing
77	Imperial Point II	Single-Family	Existing
78	Leawood Plaza	Multi-Family	Existing
78	Bellaire West V	Single-Family	Existing
79	Imperial Point IV	Single-Family	Existing
81	Leawood I	Single-Family	Existing
83	Crossings at Ashton Place	Multi-Family	Existing
83	Kirkwood Country	Single-Family	Existing
83	Kirkwood Village	Single-Family	Existing
84	Boone ES	School	Existing
84	Olle MS	School	Existing
84	Leawood II	Single-Family	Existing
85	Pinnacle on Wilcrest	Age-Restricted Multi-Family	Existing
85	Aspen Park	Multi-Family	Existing
86	Bayou Glen	Age-Restricted Multi-Family	Existing
86	Casa Nube	Multi-Family	Existing
86	Catalina II	Multi-Family	Existing
86	Falls at Kirkwood	Multi-Family	Existing
86	Sedona Square	Multi-Family	Existing
86	Ashbourne, The	Multi-Family	Planned
87	Cummings ES	School	Existing
87	Keegans Glen II	Single-Family	Existing
88	Catalina I	Multi-Family	Existing
88	Parkglen West	Single-Family	Existing
89	La Solera	Multi-Family	Existing
89	Richmond Road Ests. I	Single-Family	Existing
90	Ashford Stancliff Park	Multi-Family	Existing
90	Oasis	Multi-Family	Existing
90	Klentzman IN	School	Existing
90	Smith ES	School	Existing
90	Kinghurst III	Single-Family	Developing
90	Kinghurst I	Single-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
90	Kinghurst II	Single-Family	Existing
90	Panther Oaks	Single-Family	Existing
90	Richmond Road Ests. II	Single-Family	Existing
91	Aria at Stancliff	Multi-Family	Existing
91	Bayou Place	Single-Family	Existing
92	Aria at Kirkwood	Multi-Family	Existing
92	Idlewood Park	Multi-Family	Existing
92	Timbers of Keegans Bayou	Multi-Family	Existing
92	Parkglen	Single-Family	Existing
94	Tradewinds	Multi-Family	Existing
95A	Villas at Bayou Park	Age-Restricted Multi-Family	Existing
95A	Kipp Academy	Commercial	Existing
95A	Aria at Wilcrest	Multi-Family	Existing
95A	Falls of Wilcrest	Multi-Family	Existing
95B	Star Beltway 8	Multi-Family	Existing
96	Victoria Park	Multi-Family	Existing
96	Horn ES	School	Existing
96	Martinez Early Learning	School	Existing
96	Glenshannon	Single-Family	Existing
97	Arrowood	Multi-Family	Existing
97	Ashford Casa Bella	Multi-Family	Existing
97	Bristol Court	Multi-Family	Existing
97	Broadmoor	Multi-Family	Existing
97	Cantera	Multi-Family	Existing
97	Claridge	Multi-Family	Existing
97	Costa Maya	Multi-Family	Existing
97	Landis ES	School	Existing
98	Falls of Beechnut	Multi-Family	Existing
99	Harris County Flood Control	Institutional	Existing
99	Lighthouse Living Center	Multi-Family	Existing
99	Imperial PointV	Single-Family	Existing
100	Harris County Flood Control	Institutional	Existing
100	Chambers ES	School	Existing
100	Owens IN	School	Existing
100	Imperial Point III	Single-Family	Existing
100	Turtlewood	Single-Family	Existing
102	Park Eight Place Central Green	Commercial	Developing
102	Park Eight Place	Commercial	Existing
102	Park Eight Place Block I	Commercial	Planned
102	Park Eight Place Block J	Commercial	Planned
102	Adelaide at Park Eight Place	Multi-Family	Developing
102	Domain Park Eight	Multi-Family	Developing
102	One Town Park	Multi-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
102	Park Eight Place Block A	Multi-Family	Planned
102	Park Eight Place Block C	Multi-Family	Planned
102	Park Eight Place Block E	Multi-Family	Planned
102	Brays Village East II	Single-Family	Existing
102	Briarleaf II	Single-Family	Existing
103	Brays Village East I	Single-Family	Existing
103	Briarleaf I	Single-Family	Existing
104	Orchard at Westchase	Age-Restricted Multi-Family	Existing
104	Come M Estates	Commercial	Developing
104	Westchase Plaza	Commercial	Planned
105	Belrose	Multi-Family	Existing
105	Grand at Westchase	Multi-Family	Existing
105	Residence at Westchase	Multi-Family	Existing
105	Richmond Towne Home	Multi-Family	Existing
105	Sola Westchase	Multi-Family	Existing
105	Vista at Westchase	Multi-Family	Existing
105	Royal Palms	Single-Family	Existing
106	Adalene,The	Multi-Family	Existing
106	Cambridge Place	Multi-Family	Existing
106	Commons at Westchase	Multi-Family	Existing
106	Fusion at Rye 3030	Multi-Family	Existing
106	Oaks of Westchase	Multi-Family	Existing
106	Preserve at Westchase	Multi-Family	Existing
106	Walden of Westchase	Multi-Family	Existing
106	Walnut Terrace	Multi-Family	Existing
106	Warwick at Westchase	Multi-Family	Existing
107	Portico at West 8	Multi-Family	Existing
107	Potential Multi-Family	Multi-Family	Potential
108	Arbor Gate	Multi-Family	Existing
108	Camden Stonebridge	Multi-Family	Existing
108	Falls on Gessner	Multi-Family	Existing
108	Finley West	Multi-Family	Existing
108	Haven at Briargrove I	Multi-Family	Existing
108	Haven at Briargrove II	Multi-Family	Existing
108	Landing at Westchase	Multi-Family	Existing
108	Retreat at Westchase	Multi-Family	Existing
108	Rise at Elmside	Multi-Family	Existing
108	Sunset Shadows	Multi-Family	Existing
108	Woodchase	Multi-Family	Existing
108	Woodtrail	Multi-Family	Existing
109	Arlo Westchase	Multi-Family	Existing
110	Ashford Santa Ana	Multi-Family	Existing
110	Ashford Westchase	Multi-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
110	Ashford Willow Falls	Multi-Family	Existing
110	Gia @ Westchase	Multi-Family	Existing
110	Legacy at Westchase	Multi-Family	Existing
110	Pagewood Place	Multi-Family	Existing
110	Sneed ES	School	Existing
111	Nova at Westchase	Multi-Family	Existing
111	Westpark Ranch	Multi-Family	Existing
112	Parkwest Place	Multi-Family	Existing
112	Sun Blossom Cottages	Multi-Family	Existing
113	Sun Blossom Gardens	Multi-Family	Existing
113	Town Park THs	Multi-Family	Existing
114	Falls of Point West	Multi-Family	Existing
114	Rock Springs	Multi-Family	Existing
114	Sun Blossom Mountain	Multi-Family	Existing
114	Town Park	Multi-Family	Existing
115	Rainbow Village	Age-Restricted Multi-Family	Existing
115	Falls of Townpark	Multi-Family	Existing
115	Hamilton Park	Multi-Family	Existing
115	Relux at Westchase	Multi-Family	Existing
115	Sovereign THs	Multi-Family	Existing
115	Summer Creek	Multi-Family	Existing
115	Sun Blossom Louisvillle	Multi-Family	Existing
115	Villa Corporate	Multi-Family	Existing
115	Potential Multi-Family	Multi-Family	Potential
115	Collins ES	School	Existing
116	Belara	Multi-Family	Existing
116	Happy Village	Multi-Family	Existing
116	Urban Palms	Multi-Family	Existing
116	Villa Bella	Multi-Family	Existing
116	Village Key	Multi-Family	Existing
117	Bellaire Silk	Multi-Family	Existing
117	Rubicon	Multi-Family	Existing
117	Waterfall Park	Multi-Family	Existing
117	Bush ES	School	Existing
117	Westwood PH	Single-Family	Existing
119	Little Nell	Multi-Family	Existing
119	Villa Madrid	Multi-Family	Existing
120	Westwood Golf Club	Commercial	Existing
120	Bayou West	Multi-Family	Existing
120	Pier Club	Multi-Family	Existing
120	Spring Rose	Multi-Family	Existing
121	Casa Del Sol	Multi-Family	Existing
121	Monarch West	Multi-Family	Existing

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
121	Montclair, The	Multi-Family	Existing
121	Premier on Woodfair	Multi-Family	Existing
121	Sanctuary at 9430	Multi-Family	Existing
121	Bissonnet Living	Multi-Family	Planned
122	Mar Del Sol	Multi-Family	Existing
122	Westwood Two	Multi-Family	Existing
122	Williamstown	Multi-Family	Existing
123	Carlisle	Multi-Family	Existing
123	Greyfield	Multi-Family	Existing
123	Las Varandas Del Sur	Multi-Family	Existing
123	Madison	Multi-Family	Existing
123	Reserve at Westwood	Multi-Family	Existing
123	Star Villa Ana	Multi-Family	Existing
123	Terraza West	Multi-Family	Existing
123	The Athena	Multi-Family	Existing
123	Best ES	School	Existing
125	Deerfield	Multi-Family	Existing
125	Glenwood	Multi-Family	Existing
125	Rama	Multi-Family	Existing
125	Santa Barbara	Multi-Family	Existing
125	Valle Vista	Multi-Family	Existing
125	Villa de Cancun	Multi-Family	Existing
125	Whispering Oaks	Multi-Family	Existing
125	Westwood South	Single-Family	Existing
126	Happy Home	Multi-Family	Existing
126	Westwood Triangle Apts	Multi-Family	Existing
127	Riveraine	Multi-Family	Existing
127	Sebring	Multi-Family	Existing
217	El Paraiso	Multi-Family	Existing
217	Lodge, The	Multi-Family	Existing
217	Woodcreek on the Bayou	Multi-Family	Existing
220	El Sol Del Rio	Multi-Family	Existing
220	La Paz	Multi-Family	Existing
300	Parkline	Multi-Family	Existing
300	Mission Bend North I	Single-Family	Existing
551	Huntington Glen	Multi-Family	Existing
551	Royal Park	Single-Family	Existing
561	Plaza Azul	Multi-Family	Existing
561	Summerstone	Multi-Family	Existing
561	Brookfield II	Single-Family	Existing
561	Regents Village	Single-Family	Existing
571	International Trade Park Commercial	Commercial	Planned
571	International Trade Park Commercial	Commercial	Planned

Land Use by Planning Unit

Alief ISD

PU	Name	Land Use Type	Development Phase
571	Coventry Park	Multi-Family	Existing
571	Victorian	Multi-Family	Existing
571	International Trade Park MF	Multi-Family	Planned
571	International Trade Park MF	Multi-Family	Planned
571	International Trade Park Mixed Use	Single-Family	Potential
581	Jadestone	Multi-Family	Existing
611	Catalina North	Single-Family	Existing
791	Falls of Chelsea Lane	Multi-Family	Existing
791	Wilcrest Arbor THs	Multi-Family	Existing
951	Collingham Park	Multi-Family	Existing
951	Aria at Kipp Way	Multi-Family	Planned
981	Wilcrest Garden	Age-Restricted Multi-Family	Planned
981	Sunset Crossing	Multi-Family	Existing
981	Villa Adora	Multi-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
27	14414 Laterna Ln I MHC	Mobile Home Community	Existing
28	14414 Laterna Ln II MHC	Mobile Home Community	Existing
63	4218 J St.	Multi-Family	Existing
67	Abbey at Westminster Plaza	Age-Restricted Multi-Family	Existing
106	Adalene,The	Multi-Family	Existing
102	Adelaide at Park Eight Place	Multi-Family	Developing
62	Administration	School	Existing
26	AHEPA 29	Age-Restricted Multi-Family	Existing
26	AHEPA 29 IV	Age-Restricted Multi-Family	Existing
25	AISD	School	Existing
19	AISD	School	Planned
47	AISD	School	Planned
47	AISD	School	Planned
56	AISD	School	Planned
56	AISD	School	Planned
67	AISD Center for Advanced Careers	School	Existing
63	AISD Police/Maint.	School	Existing
63	AISD Purchasing/Print	School	Existing
36	AISD Transportation	School	Existing
8	Albright MS	School	Existing
73	ALC	School	Existing
49	Alexander ES	School	Existing
46	Alief Cemetery	Institutional	Existing
63	Alief MS	School	Existing
60	Alief Square	Multi-Family	Existing
72	Alief Village	Single-Family	Existing
9	Altamira	Single-Family	Existing
39	Amherst Tract	Single-Family	Potential
108	Arbor Gate	Multi-Family	Existing
951	Aria at Kipp Way	Multi-Family	Planned
92	Aria at Kirkwood	Multi-Family	Existing
91	Aria at Stancliff	Multi-Family	Existing
95A	Aria at Wilcrest	Multi-Family	Existing
44	Arise Magnolia Terrace	Multi-Family	Existing
109	Arlo Westchase	Multi-Family	Existing
97	Arrowood	Multi-Family	Existing
41	Artesian on Westheimer	Multi-Family	Existing
86	Ashbourne, The	Multi-Family	Planned
97	Ashford Casa Bella	Multi-Family	Existing
44	Ashford Court	Multi-Family	Existing
43	Ashford Creek	Multi-Family	Existing
58	Ashford Gardens	Single-Family	Existing
41	Ashford Park	Multi-Family	Existing

PU	Name	Land Use Type	Development Phase
41	Ashford Park I	Single-Family	Existing
42	Ashford Park II	Single-Family	Existing
44	Ashford Point Villas	Single-Family	Existing
110	Ashford Santa Ana	Multi-Family	Existing
90	Ashford Stancliff Park	Multi-Family	Existing
58	Ashford Terrace	Single-Family	Existing
110	Ashford Westchase	Multi-Family	Existing
110	Ashford Willow Falls	Multi-Family	Existing
41	Ashton Village I	Single-Family	Existing
42	Ashton Village II	Single-Family	Existing
43	Ashton Village III	Single-Family	Existing
85	Aspen Park	Multi-Family	Existing
68	Atria Westchase	Age-Restricted Multi-Family	Existing
68	Aura at Westchase	Multi-Family	Existing
33	Autumn Meadows	Single-Family	Existing
86	Bayou Glen	Age-Restricted Multi-Family	Existing
91	Bayou Place	Single-Family	Existing
120	Bayou West	Multi-Family	Existing
48	Beckford Place I	Single-Family	Existing
50	Beckford Place II	Single-Family	Existing
32	Beckford West	Single-Family	Existing
26	Beechnut Crossing	Single-Family	Existing
34	Beechnut Landing	Single-Family	Existing
27	Beechnut Meadows	Single-Family	Existing
29	Beechnut Park	Single-Family	Existing
116	Belara	Multi-Family	Existing
46	Bellaire Estates	Single-Family	Existing
45	Bellaire Gardens	Single-Family	Existing
62	Bellaire Pointe	Age-Restricted Multi-Family	Existing
117	Bellaire Silk	Multi-Family	Existing
25	Bellaire View	Single-Family	Existing
60	Bellaire Villa	Single-Family	Existing
61	Bellaire West I	Single-Family	Existing
59	Bellaire West II	Single-Family	Existing
75	Bellaire West III	Single-Family	Existing
76	Bellaire West IV	Single-Family	Existing
78	Bellaire West V	Single-Family	Existing
105	Belrose	Multi-Family	Existing
123	Best ES	School	Existing
67	Beverly at Shadow Lake	Multi-Family	Existing
121	Bissonnet Living	Multi-Family	Planned
84	Boone ES	School	Existing
36	Braewood Glen I	Single-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
35	Braewood Glen II	Single-Family	Existing
46	Braewood Glen III	Single-Family	Existing
47	Braewood Glen IV	Single-Family	Existing
29	Branford Park I	Single-Family	Existing
33	Branford Park II	Single-Family	Existing
44	Brant Rock	Multi-Family	Existing
72	Brays Forest I	Single-Family	Existing
73	Brays Forest II	Single-Family	Existing
72	Brays Village	Multi-Family	Existing
103	Brays Village East I	Single-Family	Existing
102	Brays Village East II	Single-Family	Existing
72	Brays Village I	Single-Family	Existing
74	Brays Village II	Single-Family	Existing
16	Briargreen Terrace	Single-Family	Existing
103	Briarleaf I	Single-Family	Existing
102	Briarleaf II	Single-Family	Existing
67	Brisa at Shadowlake	Multi-Family	Existing
97	Bristol Court	Multi-Family	Existing
97	Broadmoor	Multi-Family	Existing
67	Brookdale	Age-Restricted Multi-Family	Existing
49	Brookfield I	Single-Family	Existing
561	Brookfield II	Single-Family	Existing
67	Budewig IN	School	Existing
117	Bush ES	School	Existing
11	Butler's Bridge	Single-Family	Existing
53	Cambridge Crossing	Multi-Family	Existing
106	Cambridge Place	Multi-Family	Existing
108	Camden Stonebridge	Multi-Family	Existing
69	Camden Whispering Oaks	Multi-Family	Existing
26	Campanile on Eldridge	Age-Restricted Multi-Family	Existing
97	Cantera	Multi-Family	Existing
26	Canyon View	Single-Family	Existing
10	Cape Colony	Multi-Family	Existing
123	Carlisle	Multi-Family	Existing
24B	Casa Agave	Multi-Family	Existing
121	Casa Del Sol	Multi-Family	Existing
86	Casa Nube	Multi-Family	Existing
88	Catalina I	Multi-Family	Existing
86	Catalina II	Multi-Family	Existing
611	Catalina North	Single-Family	Existing
59	Catalina Square I	Single-Family	Existing
57	Catalina Square II	Single-Family	Existing
35	Catalina Village	Single-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
59	Catalina West I	Single-Family	Existing
57	Catalina West II	Single-Family	Existing
57	Cedar Gap	Single-Family	Existing
33	Cedar Springs	Single-Family	Existing
100	Chambers ES	School	Existing
72	Chancellor ES	School	Existing
66	City of Houston	Institutional	Existing
13	City Parc II at West Oaks	Multi-Family	Existing
97	Claridge	Multi-Family	Existing
10	Clayton	Single-Family	Existing
2	Clayton Greens	Single-Family	Existing
13	Clayton Oaks	Single-Family	Existing
13	Clayton Trace	Single-Family	Existing
14	Clayton Woods	Single-Family	Existing
951	Collingham Park	Multi-Family	Existing
115	Collins ES	School	Existing
104	Come M Estates	Commercial	Developing
60	Commercial	Commercial	Developing
24A	Commercial Reserve (Possible MF)	Commercial	Planned
106	Commons at Westchase	Multi-Family	Existing
57	Cookwood	Single-Family	Existing
63	Coral Islands	Multi-Family	Existing
97	Costa Maya	Multi-Family	Existing
58	Courtyard Homes	Single-Family	Existing
571	Coventry Park	Multi-Family	Existing
33	Crescent Park	Single-Family	Existing
48	Crescent Park Village I	Single-Family	Existing
48	Crescent Park Village II	Single-Family	Existing
1A	Crestwater	Single-Family	Existing
68	Crosby at Westchase	Multi-Family	Existing
83	Crossings at Ashton Place	Multi-Family	Existing
87	Cummings ES	School	Existing
63	Dashwood Trails	Multi-Family	Developing
37	De Vue at Ashford Point	Multi-Family	Planned
125	Deerfield	Multi-Family	Existing
45	Diamante, The	Multi-Family	Existing
13	Diamond Star	Single-Family	Existing
102	Domain Park Eight	Multi-Family	Developing
63	E Street MHC	Mobile Home Community	Existing
217	El Paraiso	Multi-Family	Existing
220	El Sol Del Rio	Multi-Family	Existing
68	Elate Royal Oaks	Age-Restricted Multi-Family	Existing
34	Eldridge Court	Single-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
29	Eldridge Park	Single-Family	Existing
34	Eldridge Trace	Single-Family	Existing
23	Eldridge View	Single-Family	Existing
67	Enclave at Oxford Park	Single-Family	Existing
86	Falls at Kirkwood	Multi-Family	Existing
98	Falls of Beechnut	Multi-Family	Existing
791	Falls of Chelsea Lane	Multi-Family	Existing
46	Falls of Dairy Ashford	Multi-Family	Existing
61	Falls of Pelican Landing	Multi-Family	Existing
114	Falls of Point West	Multi-Family	Existing
115	Falls of Townpark	Multi-Family	Existing
12	Falls of West Oaks	Multi-Family	Existing
95A	Falls of Wilcrest	Multi-Family	Existing
108	Falls on Gessner	Multi-Family	Existing
108	Finley West	Multi-Family	Existing
1B	Forestview	Single-Family	Existing
24A	Former Everspring Senior Living	Multi-Family	Potential
106	Fusion at Rye 3030	Multi-Family	Existing
35	Georgian THs	Multi-Family	Existing
110	Gia @ Westchase	Multi-Family	Existing
96	Glenshannon	Single-Family	Existing
125	Glenwood	Multi-Family	Existing
63	Golden Bamboo Village	Age-Restricted Multi-Family	Existing
36	Golden Bamboo Village III	Age-Restricted Multi-Family	Existing
68	Gramercy Park	Multi-Family	Existing
105	Grand at Westchase	Multi-Family	Existing
40	Greenleaf	Single-Family	Existing
123	Greyfield	Multi-Family	Existing
115	Hamilton Park	Multi-Family	Existing
126	Happy Home	Multi-Family	Existing
116	Happy Village	Multi-Family	Existing
20	Harris County Flood Control	Institutional	Existing
37	Harris County Flood Control	Institutional	Existing
51	Harris County Flood Control	Institutional	Existing
52	Harris County Flood Control	Institutional	Existing
99	Harris County Flood Control	Institutional	Existing
100	Harris County Flood Control	Institutional	Existing
62	Hastings & Elsik HS	School	Existing
108	Haven at Briargrove I	Multi-Family	Existing
108	Haven at Briargrove II	Multi-Family	Existing
68	Hawthorn Terrace	Age-Restricted Multi-Family	Existing
8	Hawthorne	Multi-Family	Existing
23	Hearne ES	School	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
42	Heflin ES	School	Existing
29	Hicks ES	School	Existing
45	High Star	Single-Family	Existing
45	High Star Landing	Single-Family	Existing
72	High Star Place	Single-Family	Existing
13	Holmquist ES	School	Existing
53	Holub MS	School	Existing
96	Horn ES	School	Existing
8	Houston Classical Charter School	Landmark	Existing
68	Hudson at Westchase	Multi-Family	Existing
551	Huntington Glen	Multi-Family	Existing
52	Huntington Village	Multi-Family	Existing
53	Huntington Village I	Single-Family	Existing
52	Huntington Village II	Single-Family	Existing
52	Huntington Village III	Single-Family	Existing
53	Huntington Village IV	Single-Family	Existing
92	Idlewood Park	Multi-Family	Existing
76	Imperial Point I	Single-Family	Existing
77	Imperial Point II	Single-Family	Existing
100	Imperial Point III	Single-Family	Existing
79	Imperial Point IV	Single-Family	Existing
99	Imperial PointV	Single-Family	Existing
571	International Trade Park Commercial	Commercial	Planned
571	International Trade Park Commercial	Commercial	Planned
571	International Trade Park MF	Multi-Family	Planned
571	International Trade Park MF	Multi-Family	Planned
571	International Trade Park Mixed Use	Single-Family	Potential
581	Jadestone	Multi-Family	Existing
25	Jefferson ELC	School	Existing
55	Keegans Glen I	Single-Family	Existing
87	Keegans Glen II	Single-Family	Existing
30	Keegans Wood	Single-Family	Existing
53	Kennedy ES	School	Existing
24B	Kerr HS	School	Existing
34	Killough MS	School	Existing
90	Kinghurst I	Single-Family	Existing
90	Kinghurst II	Single-Family	Existing
90	Kinghurst III	Single-Family	Developing
29	Kingpoint	Single-Family	Existing
7B	Kingsbridge Court	Single-Family	Existing
28	Kingsbridge Park	Single-Family	Existing
32	Kingsville Park	Single-Family	Existing
95A	Kipp Academy	Commercial	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
83	Kirkwood Country	Single-Family	Existing
55	Kirkwood Landing	Multi-Family	Existing
63	Kirkwood Terrace	Single-Family	Existing
83	Kirkwood Village	Single-Family	Existing
90	Klentzman IN	School	Existing
13	Knolls at West Oaks	Multi-Family	Existing
67	Knox at Shadowlake	Multi-Family	Existing
44	La Cordoba	Multi-Family	Existing
220	La Paz	Multi-Family	Existing
89	La Solera	Multi-Family	Existing
57	La Vista Village	Single-Family	Existing
25	Lakes of Bellaire	Single-Family	Existing
108	Landing at Westchase	Multi-Family	Existing
97	Landis ES	School	Existing
123	Las Varandas Del Sur	Multi-Family	Existing
1B	Laurel Point	Age-Restricted Multi-Family	Existing
46	Leader Crossing	Single-Family	Existing
81	Leawood I	Single-Family	Existing
84	Leawood II	Single-Family	Existing
78	Leawood Plaza	Multi-Family	Existing
45	Leawood West	Single-Family	Existing
110	Legacy at Westchase	Multi-Family	Existing
34	Liestman ES	School	Existing
22	Life at Westpark	Multi-Family	Existing
99	Lighthouse Living Center	Multi-Family	Existing
14	Link, The	Multi-Family	Existing
119	Little Nell	Multi-Family	Existing
14	Lodge at West Oaks	Multi-Family	Existing
217	Lodge, The	Multi-Family	Existing
123	Madison	Multi-Family	Existing
36	Mahanay ES	School	Existing
67	Mandalay at Shadow Lake	Multi-Family	Existing
122	Mar Del Sol	Multi-Family	Existing
68	Marquis at Westchase	Multi-Family	Existing
75	Martin ES	School	Existing
96	Martinez Early Learning	School	Existing
53	Mata IN	School	Existing
27	Matthew Ridge	Multi-Family	Existing
10	McClendon Park Village	Single-Family	Existing
54	Meadow Park Alief	Single-Family	Existing
54	Meadow Village	Single-Family	Existing
49	Mediterraean Forest	Single-Family	Developing
23	Metro Village	Single-Family	Developing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
44	Mia LXMI Westchase East	Multi-Family	Existing
44	Mia LXMI Westchase West	Multi-Family	Existing
10	Miller IN	School	Existing
48	Miramar	Multi-Family	Existing
5	Mission Bend Cabildo Square	Single-Family	Existing
7B	Mission Bend Estates	Single-Family	Existing
3	Mission Bend I	Single-Family	Existing
8	Mission Bend II	Single-Family	Existing
5	Mission Bend IV	Single-Family	Existing
4	Mission Bend los Patios	Single-Family	Existing
7A	Mission Bend Mission Leona	Single-Family	Existing
300	Mission Bend North I	Single-Family	Existing
4	Mission Bend North II	Single-Family	Existing
6	Mission Bend San Gabriel II	Single-Family	Existing
4	Mission Bend V	Single-Family	Existing
6	Mission Bend V	Single-Family	Existing
6	Mission Glen East I	Single-Family	Existing
7B	Mission Glen East II	Single-Family	Existing
121	Monarch West	Multi-Family	Existing
121	Montclair, The	Multi-Family	Existing
111	Nova at Westchase	Multi-Family	Existing
69	Oak Crest	Multi-Family	Existing
60	Oak Harbor	Single-Family	Existing
13	Oak Park I	Single-Family	Existing
14	Oak Park II	Single-Family	Existing
14	Oak Park Place	Single-Family	Existing
14	Oak Park V	Single-Family	Existing
37	Oaks of Ashford Point	Multi-Family	Existing
106	Oaks of Westchase	Multi-Family	Existing
90	Oasis	Multi-Family	Existing
49	Oasis Gardens	Age-Restricted Multi-Family	Planned
23	O'Donnell MS	School	Existing
52	Old Richmond Hills	Single-Family	Potential
52	Oleander Commons	Age-Restricted Multi-Family	Existing
84	Olle MS	School	Existing
33	Olympia	Single-Family	Existing
63	One Alief Place	Single-Family	Existing
102	One Town Park	Multi-Family	Existing
104	Orchard at Westchase	Age-Restricted Multi-Family	Existing
66	Outley ES	School	Existing
100	Owens IN	School	Existing
110	Pagewood Place	Multi-Family	Existing
17	Palms, The	Multi-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
90	Panther Oaks	Single-Family	Existing
102	Park Eight Place	Commercial	Existing
102	Park Eight Place Block A	Multi-Family	Planned
102	Park Eight Place Block C	Multi-Family	Planned
102	Park Eight Place Block E	Multi-Family	Planned
102	Park Eight Place Block I	Commercial	Planned
102	Park Eight Place Block J	Commercial	Planned
102	Park Eight Place Central Green	Commercial	Developing
68	Park Manor of Westchase	Age-Restricted Multi-Family	Existing
37	Park on Eldridge	Multi-Family	Existing
36	Park View	Single-Family	Existing
13	Park West	Multi-Family	Existing
92	Parkglen	Single-Family	Existing
88	Parkglen West	Single-Family	Existing
40	Parkhollow Place I	Single-Family	Existing
41	Parkhollow Place II	Single-Family	Existing
39	Parkhollow Place III	Single-Family	Existing
42	Parkhollow Place IV	Single-Family	Existing
16	Parkland at West Oaks	Multi-Family	Existing
300	Parkline	Multi-Family	Existing
39	Parkridge I	Single-Family	Existing
38	Parkridge II	Single-Family	Existing
112	Parkwest Place	Multi-Family	Existing
60	Parque on Bellaire	Multi-Family	Existing
8	Petrosky ES	School	Existing
35	Pheasant Run	Single-Family	Existing
36	Pheasant Run	Single-Family	Existing
35	Pheasant Run Village	Single-Family	Existing
26	Pheasant Trace Village	Single-Family	Existing
120	Pier Club	Multi-Family	Existing
85	Pinnacle on Wilcrest	Age-Restricted Multi-Family	Existing
68	Plaza at Westchase	Multi-Family	Existing
561	Plaza Azul	Multi-Family	Existing
107	Portico at West 8	Multi-Family	Existing
56	Potential Multi_Family	Multi-Family	Potential
1A	Potential Multi-Family	Multi-Family	Potential
17	Potential Multi-Family	Multi-Family	Potential
19	Potential Multi-Family	Multi-Family	Potential
69	Potential Multi-Family	Multi-Family	Potential
107	Potential Multi-Family	Multi-Family	Potential
115	Potential Multi-Family	Multi-Family	Potential
44	Potential Residential	Single-Family	Potential
63	Potential Residential	Single-Family	Potential

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
63	Potential Residential	Single-Family	Potential
121	Premier on Woodfair	Multi-Family	Existing
106	Preserve at Westchase	Multi-Family	Existing
115	Rainbow Village	Age-Restricted Multi-Family	Existing
125	Rama	Multi-Family	Existing
1A	Rees ES	School	Existing
561	Regents Village	Single-Family	Existing
115	Relux at Westchase	Multi-Family	Existing
123	Reserve at Westwood	Multi-Family	Existing
105	Residence at Westchase	Multi-Family	Existing
108	Retreat at Westchase	Multi-Family	Existing
14	Richmond Estates	Multi-Family	Existing
89	Richmond Road Ests. I	Single-Family	Existing
90	Richmond Road Ests. II	Single-Family	Existing
105	Richmond Towne Home	Multi-Family	Existing
19	Richmond Villas	Single-Family	Planned
108	Rise at Elmside	Multi-Family	Existing
127	Riveraine	Multi-Family	Existing
114	Rock Springs	Multi-Family	Existing
68	Royal Oaks Court	Single-Family	Existing
68	Royal Oaks Courtyard Villas	Single-Family	Developing
69	Royal Oaks Golf	Commercial	Existing
71	Royal Oaks Golf	Commercial	Existing
68	Royal Oaks I	Single-Family	Existing
69	Royal Oaks II	Single-Family	Existing
71	Royal Oaks III	Single-Family	Existing
69	Royal Oaks Landing	Single-Family	Developing
68	Royal Oaks Square	Single-Family	Existing
105	Royal Palms	Single-Family	Existing
551	Royal Park	Single-Family	Existing
117	Rubicon	Multi-Family	Existing
24B	San Marino	Multi-Family	Existing
121	Sanctuary at 9430	Multi-Family	Existing
125	Santa Barbara	Multi-Family	Existing
19	Savannah Place	Multi-Family	Existing
127	Sebring	Multi-Family	Existing
86	Sedona Square	Multi-Family	Existing
66	Shadowlake I	Single-Family	Existing
65	Shadowlake II	Single-Family	Existing
64	Shadowlake III	Single-Family	Existing
90	Smith ES	School	Existing
110	Sneed ES	School	Existing
105	Sola Westchase	Multi-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
32	Southchase	Multi-Family	Existing
54	Southwest Village	Multi-Family	Existing
115	Sovereign THs	Multi-Family	Existing
120	Spring Rose	Multi-Family	Existing
95B	Star Beltway 8	Multi-Family	Existing
123	Star Villa Ana	Multi-Family	Existing
73	Sterling Crossing	Multi-Family	Existing
28	Sugarland Point	Single-Family	Developing
115	Summer Creek	Multi-Family	Existing
561	Summerstone	Multi-Family	Existing
112	Sun Blossom Cottages	Multi-Family	Existing
113	Sun Blossom Gardens	Multi-Family	Existing
115	Sun Blossom Louisvillle	Multi-Family	Existing
114	Sun Blossom Mountain	Multi-Family	Existing
63	Sun Blossom Woods	Multi-Family	Existing
981	Sunset Crossing	Multi-Family	Existing
108	Sunset Shadows	Multi-Family	Existing
20	SW Houston RV Resort	RV Park	Existing
32	Synott Square	Multi-Family	Existing
26	Taylor HS	School	Existing
24A	Terra del Sol I	Single-Family	Existing
24A	Terra del Sol II	Single-Family	Existing
123	Terraza West	Multi-Family	Existing
52	Texas Auto Mall	Commercial	Planned
123	The Athena	Multi-Family	Existing
58	Tierra Del Sol	Multi-Family	Existing
24B	Tierra Del Sol III	Single-Family	Existing
1B	Timbergate	Single-Family	Existing
92	Timbers of Keegans Bayou	Multi-Family	Existing
114	Town Park	Multi-Family	Existing
113	Town Park THs	Multi-Family	Existing
14	Towne West	Multi-Family	Existing
94	Tradewinds	Multi-Family	Existing
2	Traditions at Claytons Point	Single-Family	Existing
44	Trails of Ashford	Multi-Family	Existing
100	Turtlewood	Single-Family	Existing
58	Two Worlds	Single-Family	Existing
116	Urban Palms	Multi-Family	Existing
125	Valle Vista	Multi-Family	Existing
44	Vanderbilt Lodge	Multi-Family	Existing
41	Verano	Multi-Family	Existing
96	Victoria Park	Multi-Family	Existing
571	Victorian	Multi-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
981	Villa Adora	Multi-Family	Existing
116	Villa Bella	Multi-Family	Existing
115	Villa Corporate	Multi-Family	Existing
125	Villa de Cancun	Multi-Family	Existing
119	Villa Madrid	Multi-Family	Existing
116	Village Key	Multi-Family	Existing
34	Village of Pheasant Trace	Single-Family	Existing
44	Villas at Ashford Park	Single-Family	Existing
95A	Villas at Bayou Park	Age-Restricted Multi-Family	Existing
105	Vista at Westchase	Multi-Family	Existing
106	Walden of Westchase	Multi-Family	Existing
106	Walnut Terrace	Multi-Family	Existing
106	Warwick at Westchase	Multi-Family	Existing
117	Waterfall Park	Multi-Family	Existing
74	Waters at Westchase	Multi-Family	Existing
56	Wellington Park	Single-Family	Existing
19	West Hampton Estates	Single-Family	Existing
33	West Houston Rehabilitation	Age-Restricted Multi-Family	Existing
13	West Oaks Landing	Multi-Family	Existing
15	West Oaks Mall	Multi-Family	Potential
14	West Oaks Place	Single-Family	Existing
13	West Oaks Terrace	Age-Restricted Multi-Family	Existing
13	West Oaks Village	Age-Restricted Multi-Family	Existing
68	Westchase Creek	Multi-Family	Existing
69	Westchase Forest	Multi-Family	Existing
104	Westchase Plaza	Commercial	Planned
68	Westchase Villas	Single-Family	Planned
1A	Westheimer Place I	Single-Family	Existing
1A	Westheimer Place II	Single-Family	Existing
17	Westhollow Place	Multi-Family	Existing
18	Westhollow Technology Center	Commercial	Existing
19	Westhollow Village	Single-Family	Existing
8	Westpark Charter School	Commercial	Existing
63	Westpark Palms	Mobile Home Community	Existing
111	Westpark Ranch	Multi-Family	Existing
42	Westpark Village I	Single-Family	Existing
43	Westpark Village II	Single-Family	Existing
17	Westwind	Single-Family	Existing
120	Westwood Golf Club	Commercial	Existing
117	Westwood PH	Single-Family	Existing
125	Westwood South	Single-Family	Existing
126	Westwood Triangle Apts	Multi-Family	Existing
122	Westwood Two	Multi-Family	Existing

Land Use Alphabetic

Alief ISD

PU	Name	Land Use Type	Development Phase
125	Whispering Oaks	Multi-Family	Existing
791	Wilcrest Arbor THs	Multi-Family	Existing
981	Wilcrest Garden	Age-Restricted Multi-Family	Planned
122	Williamstown	Multi-Family	Existing
19	Windchase Hamlet	Multi-Family	Existing
20	Windmill Villas	Single-Family	Existing
1B	Wingate	Single-Family	Existing
1A	Wingate Park	Single-Family	Existing
108	Woodchase	Multi-Family	Existing
217	Woodcreek on the Bayou	Multi-Family	Existing
68	Woodland Park	Multi-Family	Existing
108	Woodtrail	Multi-Family	Existing
63	Youens ES	School	Existing
56	Youngblood Elem	School	Existing



APPENDIX 4

Enrollment Forecast

Accelerated Scenario

Reduced Scenario

Projected Students by Planning Unit

Student Transfer Matrices

Projected Students by Attendance Zone

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Alief ISD Ten-Year Enrollment Forecast, 2027–2036

PASA

HISTORICAL ENROLLMENT

GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	9/4/2026 2026-27	Est. PEIMS 2026-27
EE	211	182	209	153	189	218	153	161	161	175	195
PK	2,310	2,164	2,244	1,631	1,792	1,790	1,858	1,636	1,482	1,641	1,689
KG	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	1,990	2,011
1	3,527	3,503	3,525	3,081	3,121	3,123	2,934	2,671	2,545	2,314	2,338
2	3,625	3,486	3,405	3,173	3,050	3,039	3,063	2,899	2,562	2,326	2,335
3	3,842	3,438	3,363	3,096	3,047	3,000	2,952	2,995	2,682	2,375	2,375
4	3,605	3,654	3,370	3,044	2,918	2,950	2,901	2,902	2,853	2,500	2,513
EE–4	**20,376**	**19,684**	**19,225**	**16,964**	**16,965**	**16,898**	**16,386**	**15,845**	**14,595**	**13,321**	**13,457**
5	3,413	3,413	3,458	2,971	2,867	2,734	2,791	2,731	2,656	2,566	2,574
6	3,285	3,228	3,268	3,175	2,732	2,776	2,656	2,680	2,546	2,440	2,465
5–6	**6,698**	**6,641**	**6,726**	**6,146**	**5,599**	**5,510**	**5,447**	**5,411**	**5,202**	**5,006**	**5,039**
7	3,210	3,151	3,188	3,007	2,983	2,721	2,730	2,636	2,555	2,386	2,402
8	3,072	3,221	3,207	3,043	2,882	2,998	2,721	2,731	2,622	2,470	2,489
7–8	**6,282**	**6,372**	**6,395**	**6,050**	**5,865**	**5,719**	**5,451**	**5,367**	**5,177**	**4,856**	**4,890**
9	3,843	3,595	3,984	3,589	4,007	3,865	3,879	3,678	3,356	3,213	3,170
10	3,335	3,328	3,274	3,327	3,073	3,255	3,079	3,047	2,873	2,670	2,643
11	3,100	3,119	3,056	3,005	2,827	2,807	2,897	2,738	2,788	2,597	2,577
12	2,629	2,697	2,640	2,643	2,328	2,275	2,335	2,524	2,450	2,366	2,388
9–12	**12,907**	**12,739**	**12,954**	**12,564**	**12,235**	**12,202**	**12,190**	**11,987**	**11,467**	**10,846**	**10,777**
TOTAL	**46,263**	**45,436**	**45,300**	**41,724**	**40,664**	**40,329**	**39,474**	**38,610**	**36,441**	**34,029**	**34,163**
Enrollment Change		-1.8%	-0.3%	-7.9%	-2.5%	-0.8%	-2.1%	-2.2%	-5.6%	-6.6%	-6.2%
		-827	-136	-3,576	-1,060	-335	-855	-864	-2,169	-2,412	-2,278

Current Enrollment: 34,163
PEIMS Snapshot - October, 2026

Projected Enrollment - 5 Years: 27,180
PEIMS Snapshot - October, 2031

Projected Enrollment - 10 Years: 23,890
PEIMS Snapshot - October, 2036

PROJECTED ENROLLMENT

GRADE	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	10-Year Change
EE	191	187	183	179	175	172	169	166	163	160	*(15)*
PK	1,674	1,634	1,518	1,461	1,433	1,420	1,414	1,411	1,409	1,393	*(248)*
KG	2,027	2,050	1,987	1,871	1,817	1,790	1,775	1,765	1,757	1,750	*(240)*
1	2,019	2,055	2,118	2,063	1,945	1,894	1,866	1,854	1,846	1,839	*(475)*
2	2,184	1,903	2,006	2,077	2,026	1,915	1,865	1,841	1,831	1,825	*(501)*
3	2,166	2,045	1,823	1,932	2,002	1,959	1,851	1,807	1,785	1,777	*(598)*
4	2,236	2,057	1,979	1,773	1,881	1,954	1,912	1,811	1,769	1,750	*(750)*
EE–4	**12,497**	**11,931**	**11,614**	**11,356**	**11,279**	**11,104**	**10,852**	**10,655**	**10,560**	**10,494**	*-2,827*
5	2,274	2,040	1,922	1,858	1,666	1,773	1,842	1,806	1,712	1,674	*(892)*
6	2,383	2,121	1,942	1,829	1,772	1,589	1,693	1,758	1,724	1,634	*(806)*
5–6	**4,657**	**4,161**	**3,864**	**3,687**	**3,438**	**3,362**	**3,535**	**3,564**	**3,436**	**3,308**	*-1,698*
7	2,335	2,272	2,065	1,891	1,784	1,728	1,552	1,653	1,717	1,683	*(703)*
8	2,343	2,290	2,261	2,055	1,886	1,779	1,725	1,549	1,650	1,714	*(756)*
7–8	**4,678**	**4,562**	**4,326**	**3,946**	**3,670**	**3,507**	**3,277**	**3,202**	**3,367**	**3,397**	*-1,459*
9	3,079	2,913	2,949	2,911	2,651	2,433	2,298	2,228	2,000	2,131	*(1,082)*
10	2,465	2,406	2,288	2,316	2,291	2,086	1,917	1,810	1,755	1,576	*(1,094)*
11	2,355	2,206	2,154	2,049	2,078	2,055	1,873	1,722	1,626	1,576	*(1,021)*
12	2,221	2,038	1,905	1,860	1,773	1,798	1,780	1,622	1,491	1,408	*(958)*
9–12	**10,120**	**9,563**	**9,296**	**9,136**	**8,793**	**8,372**	**7,868**	**7,382**	**6,872**	**6,691**	*-4,155*
TOTAL	31,952	30,217	29,100	28,125	27,180	26,345	25,532	24,803	24,235	23,890	*-10,139*
Enrollment Change	-6.1%	-5.4%	-3.7%	-3.4%	-3.4%	-3.1%	-3.1%	-2.9%	-2.3%	-1.4%	
	-2,077	-1,735	-1117	-975	-945	-835	-813	-729	-568	-345	

Alief ISD Accelerated Enrollment Scenario, 2027–2036

PASA

HISTORICAL ENROLLMENT

GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	9/4/2026 2026-27	Est. PEIMS 2026-27
EE	211	182	209	153	189	218	153	161	161	175	195
PK	2,310	2,164	2,244	1,631	1,792	1,790	1,858	1,636	1,482	1,641	1,689
KG	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	1,990	2,011
1	3,527	3,503	3,525	3,081	3,121	3,123	2,934	2,671	2,545	2,314	2,338
2	3,625	3,486	3,405	3,173	3,050	3,039	3,063	2,899	2,562	2,326	2,335
3	3,842	3,438	3,363	3,096	3,047	3,000	2,952	2,995	2,682	2,375	2,375
4	3,605	3,654	3,370	3,044	2,918	2,950	2,901	2,902	2,853	2,500	2,513
EE–4	**20,376**	**19,684**	**19,225**	**16,964**	**16,965**	**16,898**	**16,386**	**15,845**	**14,595**	**13,321**	**13,457**
5	3,413	3,413	3,458	2,971	2,867	2,734	2,791	2,731	2,656	2,566	2,574
6	3,285	3,228	3,268	3,175	2,732	2,776	2,656	2,680	2,546	2,440	2,465
5–6	**6,698**	**6,641**	**6,726**	**6,146**	**5,599**	**5,510**	**5,447**	**5,411**	**5,202**	**5,006**	**5,039**
7	3,210	3,151	3,188	3,007	2,983	2,721	2,730	2,636	2,555	2,386	2,402
8	3,072	3,221	3,207	3,043	2,882	2,998	2,721	2,731	2,622	2,470	2,489
7–8	**6,282**	**6,372**	**6,395**	**6,050**	**5,865**	**5,719**	**5,451**	**5,367**	**5,177**	**4,856**	**4,890**
9	3,843	3,595	3,984	3,589	4,007	3,865	3,879	3,678	3,356	3,213	3,170
10	3,335	3,328	3,274	3,327	3,073	3,255	3,079	3,047	2,873	2,670	2,643
11	3,100	3,119	3,056	3,005	2,827	2,807	2,897	2,738	2,788	2,597	2,577
12	2,629	2,697	2,640	2,643	2,328	2,275	2,335	2,524	2,450	2,366	2,388
9–12	**12,907**	**12,739**	**12,954**	**12,564**	**12,235**	**12,202**	**12,190**	**11,987**	**11,467**	**10,846**	**10,777**
TOTAL	**46,263**	**45,436**	**45,300**	**41,724**	**40,664**	**40,329**	**39,474**	**38,610**	**36,441**	**34,029**	**34,163**
Enrollment Change		-1.8%	-0.3%	-7.9%	-2.5%	-0.8%	-2.1%	-2.2%	-5.6%	-6.6%	-6.2%
		-827	-136	-3,576	-1,060	-335	-855	-864	-2,169	-2,412	-2,278

Current Enrollment:
34,163
PEIMS Snapshot - October, 2026

Projected Enrollment - 5 Years:
28,842
PEIMS Snapshot - October, 2031

Projected Enrollment - 10 Years:
26,574
PEIMS Snapshot - October, 2036

PROJECTED ENROLLMENT

GRADE	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	10-Year Change
EE	199	203	207	211	215	219	223	227	232	237	*62*
PK	1,720	1,688	1,576	1,535	1,527	1,535	1,550	1,569	1,589	1,599	*(42)*
KG	2,123	2,181	2,160	2,060	2,028	2,028	2,044	2,066	2,092	2,135	*145*
1	2,055	2,167	2,258	2,241	2,137	2,106	2,104	2,123	2,146	2,175	*(139)*
2	2,239	1,966	2,119	2,213	2,196	2,096	2,064	2,064	2,082	2,107	*(219)*
3	2,209	2,116	1,887	2,038	2,129	2,115	2,016	1,987	1,987	2,007	*(368)*
4	2,281	2,120	2,051	1,833	1,980	2,070	2,055	1,960	1,932	1,934	*(566)*
EE–4	**12,826**	**12,441**	**12,258**	**12,131**	**12,212**	**12,169**	**12,056**	**11,996**	**12,060**	**12,194**	*-1,127*
5	2,318	2,102	1,985	1,924	1,719	1,859	1,942	1,929	1,840	1,816	*(750)*
6	2,427	2,184	2,011	1,903	1,844	1,649	1,782	1,863	1,851	1,767	*(673)*
5–6	**4,745**	**4,286**	**3,996**	**3,827**	**3,563**	**3,508**	**3,724**	**3,792**	**3,691**	**3,583**	*-1,423*
7	2,381	2,342	2,137	1,971	1,866	1,810	1,617	1,749	1,828	1,818	*(568)*
8	2,384	2,361	2,343	2,142	1,976	1,872	1,814	1,622	1,755	1,836	*(634)*
7–8	**4,765**	**4,703**	**4,480**	**4,113**	**3,842**	**3,682**	**3,431**	**3,371**	**3,583**	**3,654**	*-1,202*
9	3,153	3,017	3,055	3,038	2,777	2,565	2,427	2,354	2,105	2,280	*(933)*
10	2,495	2,479	2,381	2,416	2,403	2,199	2,029	1,921	1,864	1,668	*(1,002)*
11	2,387	2,251	2,231	2,147	2,178	2,169	1,983	1,831	1,734	1,684	*(913)*
12	2,259	2,091	1,953	1,940	1,867	1,896	1,886	1,726	1,594	1,511	*(855)*
9–12	**10,294**	**9,838**	**9,620**	**9,541**	**9,225**	**8,829**	**8,325**	**7,832**	**7,297**	**7,143**	*-3,703*
TOTAL	32,630	31,268	30,354	29,612	28,842	28,188	27,536	26,991	26,631	26,574	*-7,455*
Enrollment Change	-4.1%	-4.2%	-2.9%	-2.4%	-2.6%	-2.3%	-2.3%	-2.0%	-1.3%	-0.2%	
	-1,399	-1,362	-914	-742	-770	-654	-652	-545	-360	-57	

Alief ISD Reduced Enrollment Scenario, 2027–2036

PASA

HISTORICAL ENROLLMENT

GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	9/4/2026 2026-27	Est. PEIMS 2026-27
EE	211	182	209	153	189	218	153	161	161	175	195
PK	2,310	2,164	2,244	1,631	1,792	1,790	1,858	1,636	1,482	1,641	1,689
KG	3,256	3,257	3,109	2,786	2,848	2,778	2,525	2,581	2,310	1,990	2,011
1	3,527	3,503	3,525	3,081	3,121	3,123	2,934	2,671	2,545	2,314	2,338
2	3,625	3,486	3,405	3,173	3,050	3,039	3,063	2,899	2,562	2,326	2,335
3	3,842	3,438	3,363	3,096	3,047	3,000	2,952	2,995	2,682	2,375	2,375
4	3,605	3,654	3,370	3,044	2,918	2,950	2,901	2,902	2,853	2,500	2,513
EE–4	**20,376**	**19,684**	**19,225**	**16,964**	**16,965**	**16,898**	**16,386**	**15,845**	**14,595**	**13,321**	**13,457**
5	3,413	3,413	3,458	2,971	2,867	2,734	2,791	2,731	2,656	2,566	2,574
6	3,285	3,228	3,268	3,175	2,732	2,776	2,656	2,680	2,546	2,440	2,465
5–6	**6,698**	**6,641**	**6,726**	**6,146**	**5,599**	**5,510**	**5,447**	**5,411**	**5,202**	**5,006**	**5,039**
7	3,210	3,151	3,188	3,007	2,983	2,721	2,730	2,636	2,555	2,386	2,402
8	3,072	3,221	3,207	3,043	2,882	2,998	2,721	2,731	2,622	2,470	2,489
7–8	**6,282**	**6,372**	**6,395**	**6,050**	**5,865**	**5,719**	**5,451**	**5,367**	**5,177**	**4,856**	**4,890**
9	3,843	3,595	3,984	3,589	4,007	3,865	3,879	3,678	3,356	3,213	3,170
10	3,335	3,328	3,274	3,327	3,073	3,255	3,079	3,047	2,873	2,670	2,643
11	3,100	3,119	3,056	3,005	2,827	2,807	2,897	2,738	2,788	2,597	2,577
12	2,629	2,697	2,640	2,643	2,328	2,275	2,335	2,524	2,450	2,366	2,388
9–12	**12,907**	**12,739**	**12,954**	**12,564**	**12,235**	**12,202**	**12,190**	**11,987**	**11,467**	**10,846**	**10,777**
TOTAL	**46,263**	**45,436**	**45,300**	**41,724**	**40,664**	**40,329**	**39,474**	**38,610**	**36,441**	**34,029**	**34,163**
Enrollment Change		-1.8%	-0.3%	-7.9%	-2.5%	-0.8%	-2.1%	-2.2%	-5.6%	-6.6%	-6.2%
		-827	**-136**	**-3,576**	**-1,060**	**-335**	**-855**	**-864**	**-2,169**	**-2,412**	**-2,278**

Current Enrollment:
34,163
PEIMS Snapshot - October, 2026

Projected Enrollment - 5 Years:
24,705
PEIMS Snapshot - October, 2031

Projected Enrollment - 10 Years:
18,077
PEIMS Snapshot - October, 2036

PROJECTED ENROLLMENT

GRADE	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	10-Year Change
EE	185	176	167	159	151	143	136	129	123	117	*(58)*
PK	1,590	1,501	1,479	1,441	1,390	1,333	1,273	1,211	1,148	1,156	*(485)*
KG	1,956	1,940	1,885	1,705	1,587	1,493	1,399	1,307	1,220	1,102	*(888)*
1	2,005	1,955	1,953	1,908	1,729	1,612	1,518	1,423	1,329	1,241	*(1,073)*
2	2,168	1,862	1,829	1,837	1,799	1,633	1,524	1,435	1,346	1,257	*(1,069)*
3	2,151	2,001	1,730	1,709	1,720	1,688	1,534	1,431	1,348	1,264	*(1,111)*
4	2,220	2,015	1,887	1,640	1,623	1,637	1,608	1,461	1,363	1,284	*(1,216)*
EE–4	**12,275**	**11,450**	**10,930**	**10,399**	**9,999**	**9,539**	**8,992**	**8,397**	**7,877**	**7,421**	*-5,900*
5	2,258	1,998	1,825	1,718	1,497	1,484	1,498	1,472	1,337	1,247	*(1,319)*
6	2,369	2,082	1,853	1,702	1,605	1,402	1,391	1,404	1,380	1,253	*(1,187)*
5–6	**4,627**	**4,080**	**3,678**	**3,420**	**3,102**	**2,886**	**2,889**	**2,876**	**2,717**	**2,500**	*-2,506*
7	2,321	2,236	1,976	1,766	1,626	1,536	1,343	1,333	1,345	1,322	*(1,064)*
8	2,328	2,257	2,185	1,938	1,736	1,601	1,514	1,324	1,314	1,326	*(1,144)*
7–8	**4,649**	**4,493**	**4,161**	**3,704**	**3,362**	**3,137**	**2,857**	**2,657**	**2,659**	**2,648**	*-2,208*
9	3,064	2,874	2,799	2,717	2,414	2,167	2,001	1,892	1,654	1,642	*(1,571)*
10	2,452	2,377	2,240	2,187	2,128	1,894	1,702	1,572	1,486	1,299	*(1,371)*
11	2,343	2,179	2,122	2,005	1,961	1,912	1,704	1,531	1,414	1,337	*(1,260)*
12	2,210	2,015	1,881	1,836	1,739	1,704	1,663	1,482	1,332	1,230	*(1,136)*
9–12	**10,069**	**9,445**	**9,042**	**8,745**	**8,242**	**7,677**	**7,070**	**6,477**	**5,886**	**5,508**	*-5,338*
TOTAL	31,620	29,468	27,811	26,268	24,705	23,239	21,808	20,407	19,139	18,077	-15,952
Enrollment Change	-7.1%	-6.8%	-5.6%	-5.5%	-6.0%	-5.9%	-6.2%	-6.4%	-6.2%	-5.5%	
	-2,409	**-2,152**	**-1657**	**-1543**	**-1563**	**-1466**	**-1,431**	**-1,401**	**-1,268**	**-1,062**	

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2027	Total 5th 2027	Total 6th 2027	Total 7th-8th 2027	Total 9th-12th 2027	Total EE-12th 2027	Total EE-4th 2028	Total 5th 2028	Total 6th 2028	Total 7th-8th 2028	Total 9th-12th 2028	Total EE-12th 2028
1A	63	13	14	23	60	173	61	11	12	22	54	160
1B	134	29	27	51	117	357	131	20	27	51	102	331
10	86	18	23	41	106	274	76	18	17	42	104	257
100	43	6	9	14	27	99	44	5	6	15	25	95
101	0	0	0	0	0	0	0	0	0	0	0	0
102	45	9	9	19	42	124	41	6	8	16	36	107
103	30	9	11	23	35	109	26	5	9	21	34	94
104	3	0	0	0	0	3	4	0	0	0	0	4
105	101	17	17	36	88	258	94	18	16	37	78	242
106	201	46	31	63	130	472	185	40	44	58	124	450
107	20	7	8	9	15	57	15	3	6	11	14	50
108	301	49	41	85	195	672	288	50	46	86	179	648
109	7	1	2	1	9	19	7	1	1	3	7	18
11	16	3	6	8	30	63	10	5	2	9	25	52
110	247	47	49	59	132	534	254	28	45	75	117	519
111	7	1	1	3	5	16	7	1	1	3	5	17
112	108	19	14	29	60	231	108	13	18	25	58	223
113	97	16	10	22	36	180	96	12	15	26	29	178
114	176	20	32	59	104	392	167	27	19	59	110	382
115	331	59	56	100	170	717	325	47	56	102	174	705
116	226	32	27	55	78	417	219	39	30	52	84	425
117	231	39	39	67	127	503	232	35	36	78	123	505
118	0	0	0	0	0	0	0	0	0	0	0	0
119	115	34	22	42	82	294	95	27	33	43	76	274
12	15	5	6	8	9	42	13	3	5	10	8	38
120	120	15	28	41	61	265	123	14	14	43	67	260
121	132	22	31	41	90	316	126	24	20	50	85	306
122	120	18	15	39	68	259	113	21	17	33	64	247
123	359	62	76	118	192	805	353	50	58	137	200	798
124	3	0	2	2	0	7	4	0	0	3	1	8
125	309	52	62	101	181	705	307	42	47	113	172	682
126	50	12	17	16	40	135	49	7	11	26	31	125
127	57	10	11	18	34	131	49	13	10	19	36	127
13	234	46	62	116	244	702	227	34	43	121	221	647
14	168	23	21	67	168	446	142	39	22	49	163	415
15	0	0	0	0	0	0	0	0	0	0	0	0
16	60	10	8	18	43	139	57	9	9	20	30	126
17	123	17	20	38	92	290	116	20	16	39	81	272
18	0	0	0	0	0	0	0	0	0	0	0	0
19	74	12	6	31	67	191	73	10	11	23	66	183
2	47	5	11	14	49	127	45	8	5	16	43	117
20	4	1	2	4	10	21	4	1	1	4	7	16
21	0	0	0	0	0	0	0	0	0	0	0	0
217	184	42	31	69	130	457	170	32	40	69	119	429
22	129	28	33	49	136	376	124	24	27	54	122	351
220	186	39	39	60	136	460	182	28	37	71	122	439
23	23	6	2	7	28	67	29	1	6	6	25	66
24A	63	13	10	25	80	192	66	6	12	19	75	178
24B	94	27	24	49	105	298	86	12	26	43	98	265
25	54	14	17	39	88	211	49	9	12	30	90	190
26	23	1	1	16	38	79	24	3	1	8	36	72
27	72	16	14	33	64	199	71	11	15	32	58	187
28	34	4	6	15	31	90	38	5	4	19	32	98

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2027	Total 5th 2027	Total 6th 2027	Total 7th-8th 2027	Total 9th-12th 2027	Total EE-12th 2027	Total EE-4th 2028	Total 5th 2028	Total 6th 2028	Total 7th-8th 2028	Total 9th-12th 2028	Total EE-12th 2028
29	65	15	15	26	87	208	56	16	14	28	77	190
3	81	12	6	30	68	197	73	17	10	19	60	179
30	50	5	8	25	43	131	50	6	4	21	39	120
300	49	2	9	11	22	93	42	10	2	14	19	87
31	0	0	0	0	0	0	0	0	0	0	0	0
32	75	19	12	30	79	214	71	11	18	32	60	192
33	51	8	13	27	57	156	50	8	7	23	51	139
34	52	10	10	29	55	156	40	15	9	16	59	139
35	89	13	17	47	108	274	90	12	11	28	105	246
36	71	14	12	32	77	206	65	14	13	26	71	188
37	42	2	4	17	29	94	33	12	2	16	26	88
38	27	5	2	8	29	71	28	3	4	8	20	64
39	15	5	7	13	14	52	15	1	4	13	12	46
4	42	10	12	25	42	131	35	11	9	24	37	116
40	6	1	2	7	7	23	5	2	1	6	9	22
41	167	25	20	58	125	396	156	30	23	42	128	379
42	65	15	12	27	72	192	59	15	14	25	68	181
43	37	5	4	14	40	100	36	7	5	9	39	96
44	199	33	30	69	146	477	193	34	31	65	140	462
45	192	39	56	113	218	619	185	28	35	99	228	575
46	109	28	23	66	135	360	102	20	26	51	130	329
47	72	11	12	26	95	216	63	15	9	22	80	188
48	94	21	22	42	91	270	92	11	19	36	90	248
49	74	12	19	23	72	200	78	7	11	30	63	189
5	85	12	15	40	84	237	86	9	11	28	89	223
50	29	2	5	11	29	76	28	3	2	10	22	64
51	1	0	0	0	0	1	1	0	0	0	0	1
52	153	44	26	80	158	462	130	38	42	64	151	424
53	188	27	47	87	189	539	176	34	23	85	179	497
54	91	16	31	28	64	231	90	13	15	40	67	226
55	125	20	16	48	89	297	129	13	19	36	89	286
551	50	7	6	30	60	153	43	10	6	15	67	141
56	46	13	8	30	56	153	46	6	12	22	56	142
561	183	34	24	54	118	413	176	28	32	47	112	396
57	61	10	14	34	84	203	61	10	9	27	79	186
571	44	4	10	18	21	97	50	2	4	19	25	99
58	129	28	31	64	123	374	129	12	25	64	117	349
581	40	10	6	22	27	106	38	7	10	17	28	100
59	69	14	25	47	90	245	55	18	13	50	86	222
6	22	3	7	13	32	77	17	6	3	13	29	69
60	122	21	31	61	136	372	120	21	20	53	137	350
61	76	15	16	42	102	251	63	18	14	36	82	213
611	34	9	5	17	34	99	35	7	9	11	36	98
62	0	0	0	0	1	1	0	0	0	0	0	0
63	135	32	32	62	129	390	123	34	31	68	129	386
64	4	1	1	4	12	22	5	1	1	4	11	21
65	8	1	2	2	5	17	10	1	1	3	5	20
66	16	3	5	10	19	51	13	4	2	6	18	44
67	157	29	26	54	95	360	147	30	27	54	90	348
68	232	37	38	53	152	512	224	40	34	65	134	497
69	71	11	7	21	34	145	69	10	10	21	27	137
7A	30	10	11	15	37	104	29	6	10	20	32	97
7B	17	7	2	10	28	64	15	4	6	6	29	61

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2027	Total 5th 2027	Total 6th 2027	Total 7th-8th 2027	Total 9th-12th 2027	Total EE-12th 2027	Total EE-4th 2028	Total 5th 2028	Total 6th 2028	Total 7th-8th 2028	Total 9th-12th 2028	Total EE-12th 2028
70	0	0	0	0	0	0	0	0	0	0	0	0
71	1	1	0	0	4	6	2	0	1	0	3	6
72	208	34	42	92	208	584	197	32	31	78	206	544
73	79	16	7	15	97	213	77	13	15	15	71	191
74	94	16	17	43	75	245	88	14	15	40	76	233
75	88	20	25	44	81	258	75	19	18	51	68	232
76	37	7	13	19	40	116	31	9	7	25	34	105
77	46	8	4	18	31	108	48	6	8	16	23	100
78	106	15	19	31	84	254	104	15	14	33	80	246
79	31	5	7	12	25	80	33	4	5	14	20	77
791	103	27	21	26	93	270	101	18	26	31	89	265
8	106	15	23	48	97	290	107	12	13	48	95	274
80	0	0	0	0	0	0	0	0	0	0	0	0
81	39	11	14	21	36	121	37	7	10	22	33	108
82	0	0	0	0	0	0	0	0	0	0	0	0
83	118	20	20	53	92	303	116	21	19	44	89	289
84	70	15	9	34	80	207	70	11	13	25	70	189
85	86	26	22	37	91	262	83	13	25	42	84	246
86	190	34	27	63	102	416	184	27	32	48	114	406
87	47	12	7	18	36	120	41	9	12	13	36	110
88	171	35	32	65	132	436	162	22	32	67	115	398
89	44	7	8	21	36	116	40	9	7	16	39	110
9	41	6	5	9	30	91	43	4	6	8	23	84
90	100	15	28	27	55	226	84	22	14	44	51	215
91	40	8	11	20	39	118	38	4	8	24	33	106
92	126	27	27	40	105	325	117	20	25	45	86	294
93	0	0	0	0	0	0	0	0	0	0	0	0
94	7	4	3	6	14	33	6	2	4	5	14	29
95A	47	4	9	14	35	110	35	17	4	12	37	104
95B	58	5	9	9	27	109	56	9	5	16	22	107
951	21	9	8	14	27	79	20	3	9	13	26	72
96	110	19	22	38	74	263	108	18	18	44	64	251
97	387	64	73	121	293	938	374	66	59	135	280	914
98	115	23	23	50	93	304	103	24	22	49	99	297
981	50	7	10	13	42	122	46	10	7	15	39	116
99	32	4	6	12	28	82	33	6	4	13	24	80
Totals:	**12071**	**2225**	**2329**	**4594**	**9850**	**31069**	**11505**	**1991**	**2067**	**4478**	**9293**	**29334**

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2029	Total 5th 2029	Total 6th 2029	Total 7th-8th 2029	Total 9th-12th 2029	Total EE-12th 2029	Total EE-4th 2030	Total 5th 2030	Total 6th 2030	Total 7th-8th 2030	Total 9th-12th 2030	Total EE-12th 2030
1A	64	8	11	25	51	158	67	7	7	22	48	151
1B	129	20	19	52	97	316	126	20	19	44	93	303
10	72	14	18	39	97	239	72	9	13	34	93	221
100	41	9	5	15	22	92	43	4	9	10	26	93
101	0	0	0	0	0	0	0	0	0	0	0	0
102	39	11	6	18	43	116	42	9	11	17	45	124
103	20	7	5	20	40	91	16	5	6	13	41	82
104	5	0	0	0	0	5	5	1	0	0	0	6
105	88	18	17	31	70	224	86	14	17	32	63	212
106	172	38	38	73	121	442	169	28	36	80	125	438
107	12	3	3	14	16	48	7	4	3	9	18	41
108	272	54	48	85	176	634	263	48	52	92	163	618
109	6	2	1	3	6	17	6	1	2	1	5	14
11	8	1	5	8	23	45	7	1	1	7	19	36
110	252	40	26	92	116	525	243	45	38	70	137	534
111	7	1	1	2	6	17	7	1	1	2	6	16
112	99	23	12	31	52	218	102	11	23	30	53	218
113	89	19	12	24	39	184	86	16	18	26	36	183
114	159	27	26	49	117	378	145	33	26	43	125	373
115	313	56	45	109	176	698	301	55	53	99	185	693
116	225	29	38	55	89	436	222	37	28	67	95	449
117	239	32	34	73	130	508	238	38	31	68	134	510
118	0	0	0	0	0	0	0	0	0	0	0	0
119	88	16	26	54	80	263	72	23	15	58	81	249
12	9	5	2	10	11	37	7	2	4	7	14	34
120	120	21	13	40	63	257	116	22	20	26	76	259
121	139	12	24	52	94	320	152	22	13	49	111	347
122	111	17	20	30	72	250	104	22	16	36	65	243
123	352	49	48	130	222	800	336	64	46	103	251	800
124	5	0	0	2	2	9	5	1	0	0	4	10
125	308	44	39	103	184	679	309	43	40	82	193	668
126	49	7	6	28	36	127	51	4	7	17	41	120
127	40	13	12	20	35	121	38	6	13	21	38	117
13	215	42	32	102	216	607	210	34	40	73	220	577
14	129	27	38	41	149	385	114	28	26	58	128	355
15	0	0	0	0	0	0	0	0	0	0	0	0
16	56	8	8	17	36	125	51	11	8	17	36	124
17	105	26	19	35	79	263	103	15	25	34	74	251
18	0	0	0	0	0	0	0	0	0	0	0	0
19	72	10	10	16	61	169	65	17	9	20	47	158
2	47	4	7	15	34	107	44	8	3	12	35	102
20	4	1	1	2	8	15	4	1	1	0	7	13
21	0	0	0	0	0	0	0	0	0	0	0	0
217	154	35	30	69	136	424	147	26	33	69	134	409
22	123	22	23	58	113	339	133	10	20	49	104	317
220	175	32	26	74	116	423	173	27	30	62	121	413
23	31	3	1	8	21	64	32	4	3	7	18	64
24A	64	11	6	21	66	167	66	8	10	17	53	154
24B	80	12	11	49	96	247	66	18	11	36	93	225
25	44	10	8	28	73	163	45	4	9	19	65	142
26	26	2	3	2	38	71	27	3	2	4	22	58
27	65	16	11	28	66	185	67	8	15	25	61	176
28	41	6	6	12	35	99	44	7	6	11	38	106

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2029	Total 5th 2029	Total 6th 2029	Total 7th-8th 2029	Total 9th-12th 2029	Total EE-12th 2029	Total EE-4th 2030	Total 5th 2030	Total 6th 2030	Total 7th-8th 2030	Total 9th-12th 2030	Total EE-12th 2030
29	57	6	15	28	61	167	54	10	5	28	56	153
3	76	7	16	15	46	161	73	13	6	25	45	163
30	47	9	5	10	41	113	48	5	8	8	40	109
300	33	12	10	11	20	86	31	6	12	11	27	86
31	0	0	0	0	0	0	0	0	0	0	0	0
32	63	15	10	28	62	178	54	16	14	27	61	172
33	48	10	7	20	47	132	50	5	10	14	49	128
34	41	3	14	18	53	128	37	8	2	22	51	120
35	101	3	11	25	83	223	105	10	2	20	84	220
36	60	13	13	24	65	175	55	13	12	25	60	166
37	29	7	12	6	30	84	27	6	7	13	30	82
38	26	6	3	5	18	60	27	4	6	7	13	57
39	14	3	0	11	17	45	12	3	3	5	23	46
4	36	3	10	19	42	111	37	3	2	18	46	106
40	6	1	2	2	11	21	5	2	1	1	8	17
41	151	25	29	41	110	357	141	30	24	51	105	351
42	59	9	15	25	58	165	60	9	8	28	54	159
43	37	5	7	9	27	85	39	4	5	11	23	82
44	194	27	32	59	138	450	187	36	26	61	125	434
45	188	21	25	86	198	518	185	26	18	56	208	493
46	94	22	19	47	127	309	96	11	21	43	117	288
47	61	9	14	19	71	174	56	11	8	22	61	158
48	88	15	10	39	76	227	94	5	14	27	74	214
49	77	12	7	29	53	178	82	6	11	17	53	169
5	84	14	8	24	75	204	92	3	12	18	65	190
50	23	7	2	6	24	63	17	7	6	4	16	51
51	1	0	0	0	0	1	1	0	0	0	0	1
52	123	23	36	66	154	402	119	20	21	77	141	378
53	189	13	31	66	167	466	185	28	10	52	176	451
54	87	16	12	45	53	214	90	10	16	27	64	206
55	127	21	12	34	89	282	121	23	20	30	76	271
551	37	10	9	12	61	129	34	6	10	15	50	115
56	45	8	5	20	54	132	49	2	8	17	51	127
561	170	30	27	54	108	389	167	26	29	58	93	372
57	68	3	9	22	70	172	66	12	2	18	62	160
571	49	9	2	14	27	101	51	9	9	6	37	112
58	119	25	11	53	120	328	107	26	23	34	129	319
581	34	9	7	16	34	99	33	6	8	16	33	97
59	48	12	17	37	86	200	41	12	11	29	86	179
6	17	1	6	9	26	60	17	2	1	9	30	58
60	132	8	19	49	130	338	131	20	7	38	117	312
61	51	18	17	29	83	197	48	9	17	30	80	184
611	41	2	7	14	29	93	47	2	2	15	28	95
62	0	0	0	0	0	0	0	0	0	0	0	0
63	119	21	33	64	125	361	110	25	20	64	118	336
64	5	1	1	1	12	19	5	1	1	0	6	13
65	12	1	1	2	5	20	11	3	1	1	5	20
66	11	4	3	7	16	41	13	0	4	6	17	40
67	146	22	29	51	99	347	137	29	21	54	100	341
68	226	33	39	70	118	485	227	33	32	71	121	484
69	65	13	9	17	34	138	64	9	13	19	35	141
7A	31	3	6	21	33	93	32	4	2	15	34	88
7B	15	2	4	8	30	59	18	1	2	10	18	50

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2029	Total 5th 2029	Total 6th 2029	Total 7th-8th 2029	Total 9th-12th 2029	Total EE-12th 2029	Total EE-4th 2030	Total 5th 2030	Total 6th 2030	Total 7th-8th 2030	Total 9th-12th 2030	Total EE-12th 2030
70	0	0	0	0	0	0	0	0	0	0	0	0
71	3	0	0	1	2	6	4	0	0	1	1	6
72	180	40	30	70	180	500	166	36	38	59	171	471
73	80	8	12	20	64	184	83	8	7	26	41	165
74	73	24	13	31	77	218	69	13	23	27	75	207
75	69	15	18	41	76	219	63	14	14	35	83	209
76	30	4	9	19	34	95	25	7	3	15	37	88
77	48	8	6	12	30	103	51	5	7	13	28	105
78	99	19	14	32	75	239	98	15	18	27	66	223
79	31	8	4	11	22	77	37	1	8	9	21	75
791	112	7	18	45	74	255	113	17	6	43	64	242
8	99	22	10	34	90	255	104	9	20	21	89	243
80	0	0	0	0	0	0	0	0	0	0	0	0
81	36	6	7	23	28	99	39	2	5	16	35	97
82	0	0	0	0	0	0	0	0	0	0	0	0
83	122	13	20	37	97	290	127	15	13	38	95	288
84	75	7	10	21	66	179	79	8	6	22	56	171
85	73	21	12	45	80	231	75	9	20	36	76	216
86	179	32	26	58	113	407	174	37	32	60	116	419
87	34	10	9	18	32	103	32	4	9	20	34	100
88	154	24	20	61	115	374	140	29	22	50	124	365
89	36	9	9	14	37	104	35	5	8	15	35	99
9	47	2	4	10	24	87	45	9	2	10	22	86
90	75	16	21	42	55	209	60	22	15	36	70	203
91	31	9	4	18	38	99	22	10	8	11	39	91
92	111	20	18	50	72	271	107	16	18	42	74	257
93	0	0	0	0	0	0	0	0	0	0	0	0
94	5	2	2	6	11	25	5	2	2	5	10	23
95A	37	3	17	13	33	102	34	8	2	20	28	93
95B	55	8	9	14	21	106	49	13	7	13	21	104
951	20	2	3	16	23	65	22	2	2	12	25	63
96	111	14	17	38	67	247	110	18	13	34	69	244
97	368	61	63	128	282	902	366	57	58	120	268	869
98	93	22	23	43	96	278	94	12	22	44	90	262
981	41	11	9	16	38	116	40	6	10	16	36	109
99	37	3	6	9	26	81	40	5	3	10	22	79
Totals:	**11188**	**1873**	**1888**	**4242**	**9026**	**28217**	**10930**	**1809**	**1775**	**3862**	**8866**	**27242**

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2031	Total 5th 2031	Total 6th 2031	Total 7th-8th 2031	Total 9th-12th 2031	Total EE-12th 2031	Total EE-4th 2032	Total 5th 2032	Total 6th 2032	Total 7th-8th 2032	Total 9th-12th 2032	Total EE-12th 2032
1A	67	10	6	18	47	148	66	11	10	13	43	143
1B	126	18	19	36	99	298	124	19	17	37	93	289
10	70	10	9	30	77	196	69	10	10	21	73	182
100	43	6	3	13	27	93	43	6	6	12	24	91
101	0	0	0	0	0	0	0	0	0	0	0	0
102	55	8	10	23	53	149	64	11	9	27	56	167
103	16	3	4	11	41	75	16	3	3	10	33	65
104	5	1	1	0	0	7	5	1	1	1	0	8
105	83	16	13	33	65	210	82	15	15	29	66	207
106	167	28	27	73	131	425	164	28	26	61	134	414
107	8	2	4	7	23	43	8	2	2	8	22	42
108	260	42	46	98	162	609	257	43	40	97	171	608
109	6	1	1	2	3	13	6	1	1	2	4	14
11	7	1	1	6	15	30	6	2	1	2	16	27
110	240	39	44	63	144	531	235	41	38	80	140	534
111	6	2	1	2	4	14	6	1	2	1	4	14
112	100	17	10	34	58	219	99	17	16	32	53	217
113	85	15	15	30	44	189	84	15	15	33	50	197
114	143	20	32	51	104	350	140	22	19	57	99	337
115	299	44	53	97	201	694	297	47	43	105	196	688
116	221	36	35	65	106	463	219	38	35	62	115	468
117	238	38	37	63	135	511	235	40	37	66	141	520
118	0	0	0	0	0	0	0	0	0	0	0	0
119	71	9	22	40	92	235	69	9	8	36	99	222
12	7	1	2	7	17	34	6	1	0	7	17	31
120	114	19	21	32	78	264	113	19	18	40	66	255
121	153	26	22	40	105	345	150	25	25	35	107	342
122	102	16	21	35	66	241	101	16	15	36	66	234
123	333	49	61	92	238	774	326	52	47	105	233	764
124	6	0	1	0	4	11	6	1	0	1	3	11
125	307	44	40	76	192	660	301	49	41	78	184	653
126	50	8	4	13	43	118	49	7	7	11	42	117
127	38	5	6	25	37	111	37	5	4	19	40	105
13	208	30	32	70	210	551	203	33	29	70	188	523
14	114	13	27	63	104	321	111	15	12	52	103	294
15	0	0	0	0	0	0	0	0	0	0	0	0
16	51	7	11	16	34	118	50	7	6	18	36	118
17	103	14	14	43	69	245	101	15	14	38	71	240
18	0	0	0	0	0	0	0	0	0	0	0	0
19	66	9	16	19	46	156	66	10	9	25	42	153
2	44	6	8	10	28	97	43	6	5	11	27	93
20	5	1	1	1	5	13	5	1	1	1	4	12
21	0	0	0	0	0	0	0	0	0	0	0	0
217	145	20	25	62	133	385	141	21	19	57	134	372
22	131	21	9	43	103	308	128	23	20	29	100	300
220	171	26	26	55	129	407	167	27	24	55	129	403
23	32	5	4	4	16	60	32	5	5	6	12	60
24A	66	9	7	15	44	141	65	10	9	17	34	134
24B	57	14	17	21	94	204	54	7	13	27	76	179
25	45	5	3	16	62	130	43	6	4	11	45	109
26	27	4	3	5	18	57	27	4	4	5	12	52
27	66	11	8	25	59	168	65	11	11	22	55	164
28	47	7	7	13	35	110	50	8	7	15	38	118

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2031	Total 5th 2031	Total 6th 2031	Total 7th-8th 2031	Total 9th-12th 2031	Total EE-12th 2031	Total EE-4th 2032	Total 5th 2032	Total 6th 2032	Total 7th-8th 2032	Total 9th-12th 2032	Total EE-12th 2032
29	54	7	10	20	51	142	52	8	7	14	55	136
3	73	10	12	22	41	158	71	11	9	18	41	150
30	48	6	5	13	33	104	46	7	5	12	28	98
300	30	3	6	21	21	81	30	3	3	17	24	78
31	0	0	0	0	0	0	0	0	0	0	0	0
32	54	7	16	24	56	156	52	8	6	29	58	153
33	50	8	5	16	45	124	49	8	7	14	35	114
34	36	4	7	16	44	106	35	5	3	9	36	87
35	100	18	9	11	68	205	98	16	17	9	44	184
36	55	8	13	25	53	154	53	9	8	24	50	144
37	26	3	6	18	22	75	26	4	3	12	29	73
38	27	4	4	9	12	56	26	5	4	10	15	59
39	12	2	3	3	23	43	12	2	1	6	18	39
4	36	5	3	12	42	97	34	5	4	4	41	88
40	5	1	2	1	8	17	5	1	1	1	7	14
41	140	20	29	52	95	337	138	22	19	52	90	321
42	60	9	8	22	50	149	59	10	9	16	51	144
43	39	6	3	11	21	81	39	6	6	8	19	78
44	186	28	34	57	122	428	183	30	27	59	122	422
45	183	24	23	40	188	459	178	27	21	39	146	411
46	95	15	10	38	109	267	92	16	14	30	91	243
47	56	7	11	21	41	135	54	8	6	18	40	125
48	92	12	4	22	76	206	89	14	11	17	59	188
49	82	11	6	17	50	165	81	12	11	17	46	167
5	90	12	2	20	60	184	87	14	11	13	42	168
50	18	1	7	8	15	50	17	2	1	13	13	46
51	1	0	0	0	0	1	1	0	0	0	0	1
52	117	17	19	56	141	350	113	18	15	39	136	322
53	182	27	25	39	144	417	175	30	25	33	128	392
54	89	13	9	27	71	209	88	14	12	24	65	203
55	121	18	22	31	78	271	119	19	17	41	63	261
551	34	4	6	18	40	102	33	4	3	15	29	84
56	48	8	2	12	48	118	48	7	7	9	38	111
561	165	24	25	55	104	372	163	25	23	52	101	364
57	66	10	12	11	54	152	65	11	10	13	43	141
571	55	9	9	12	35	121	71	12	11	24	41	160
58	105	15	24	32	110	287	101	18	14	46	92	271
581	33	5	5	15	36	95	33	5	5	14	32	88
59	42	3	11	28	81	165	41	6	2	22	77	148
6	16	1	2	7	21	47	16	2	1	2	21	42
60	127	23	19	25	106	300	123	22	23	25	88	281
61	47	6	8	34	68	162	46	7	5	25	64	146
611	46	9	1	8	29	94	46	8	9	3	25	91
62	0	0	0	0	0	0	0	0	0	0	0	0
63	110	15	24	53	126	328	109	18	14	44	129	313
64	6	1	1	0	4	12	6	1	1	1	3	12
65	11	2	3	0	3	19	11	2	2	2	2	19
66	13	2	0	7	16	38	13	2	1	3	12	31
67	136	22	28	48	101	335	133	23	21	48	105	330
68	227	36	32	69	118	482	225	38	35	63	133	494
69	64	11	9	22	37	142	64	11	10	21	39	146
7A	32	5	3	8	34	83	32	5	5	6	34	81
7B	17	3	1	6	17	44	16	3	3	2	16	40

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2031	Total 5th 2031	Total 6th 2031	Total 7th-8th 2031	Total 9th-12th 2031	Total EE-12th 2031	Total EE-4th 2032	Total 5th 2032	Total 6th 2032	Total 7th-8th 2032	Total 9th-12th 2032	Total EE-12th 2032
70	0	0	0	0	0	0	0	0	0	0	0	0
71	5	0	0	0	1	6	5	1	0	0	1	7
72	163	24	35	67	156	445	158	27	23	72	131	411
73	81	15	8	19	33	155	79	14	14	14	40	161
74	68	11	12	36	71	198	67	12	10	35	65	189
75	62	8	12	31	81	194	60	10	7	25	82	184
76	25	3	7	12	37	84	25	3	3	10	38	79
77	51	8	4	13	28	104	51	8	8	11	28	106
78	97	14	14	31	60	216	96	15	13	32	58	213
79	36	6	1	12	22	77	36	7	6	8	22	79
791	111	18	16	23	68	236	109	19	18	21	71	238
8	103	14	8	29	77	230	100	15	12	27	65	220
80	0	0	0	0	0	0	0	0	0	0	0	0
81	39	5	2	11	42	99	38	6	5	7	35	90
82	0	0	0	0	0	0	0	0	0	0	0	0
83	127	20	14	32	87	280	125	21	19	26	79	271
84	79	12	7	15	51	163	77	13	11	12	44	157
85	74	11	8	31	79	203	73	12	10	27	75	197
86	173	25	36	58	124	416	171	26	24	67	109	397
87	32	3	4	17	35	91	32	3	3	13	32	83
88	138	16	27	40	118	340	133	19	15	47	111	324
89	35	5	5	17	34	96	35	5	5	13	29	87
9	44	6	9	5	18	82	44	6	6	10	17	83
90	60	6	22	36	68	192	59	7	6	36	79	187
91	22	2	10	11	37	82	22	2	2	18	33	77
92	105	14	15	35	84	253	102	16	13	32	82	244
93	0	0	0	0	0	0	0	0	0	0	0	0
94	6	1	1	3	12	23	6	1	1	2	9	18
95A	34	5	7	19	25	90	34	5	5	9	31	84
95B	49	7	12	16	21	105	49	7	7	19	28	110
951	27	3	3	7	34	73	31	4	4	7	33	80
96	108	18	17	29	73	245	106	19	17	29	75	246
97	362	58	54	119	239	832	355	61	56	110	246	827
98	94	13	11	44	90	252	92	14	12	32	90	241
981	40	6	6	19	28	99	40	6	6	16	30	97
99	39	7	5	9	20	80	39	8	7	7	22	83
Totals:	**10853**	**1617**	**1718**	**3586**	**8523**	**26297**	**10678**	**1724**	**1535**	**3423**	**8102**	**25462**

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2033	Total 5th 2033	Total 6th 2033	Total 7th-8th 2033	Total 9th-12th 2033	Total EE-12th 2033	Total EE-4th 2034	Total 5th 2034	Total 6th 2034	Total 7th-8th 2034	Total 9th-12th 2034	Total EE-12th 2034
1A	65	11	11	12	41	140	65	11	11	12	39	138
1B	121	20	18	35	87	280	119	19	18	34	82	272
10	67	11	10	19	68	175	65	11	11	18	64	169
100	42	7	6	11	23	88	41	6	6	11	21	86
101	0	0	0	0	0	0	0	0	0	0	0	0
102	72	13	11	28	60	184	81	14	13	31	64	202
103	15	4	3	10	31	62	14	3	3	9	29	60
104	5	1	1	1	0	8	5	1	1	1	0	8
105	80	15	16	28	62	201	78	15	16	27	59	195
106	161	29	28	58	127	402	158	29	28	57	120	391
107	9	2	2	8	22	43	11	3	2	8	22	46
108	252	44	42	92	161	591	248	44	43	90	151	575
109	6	1	1	2	4	13	6	1	1	2	3	13
11	6	2	1	1	15	25	5	2	2	1	14	24
110	229	42	39	77	132	519	224	41	40	75	124	505
111	6	1	2	1	4	14	6	1	2	1	4	13
112	97	17	17	31	49	211	96	17	17	30	46	206
113	82	15	15	32	47	192	81	15	16	31	45	188
114	136	23	20	54	93	326	133	22	21	53	87	316
115	293	49	45	101	187	675	290	49	47	100	178	664
116	216	38	36	59	108	458	213	38	37	58	102	448
117	231	41	38	63	134	507	228	40	39	62	126	495
118	0	0	0	0	0	0	0	0	0	0	0	0
119	67	10	9	34	94	215	65	10	10	33	90	208
12	6	1	1	6	16	30	6	1	1	6	16	29
120	111	19	19	38	62	249	109	19	19	38	58	243
121	147	25	26	33	102	333	144	25	26	32	98	325
122	99	16	16	35	62	228	97	16	16	34	58	222
123	318	54	50	100	220	742	311	53	51	98	208	721
124	6	1	0	1	3	11	6	1	0	1	3	11
125	292	51	45	70	167	624	286	49	46	67	150	598
126	48	7	8	10	40	113	47	7	8	9	38	110
127	36	6	5	18	38	102	36	5	5	17	36	99
13	197	34	31	65	177	504	192	33	32	63	166	487
14	108	16	14	49	97	283	105	15	14	48	90	272
15	0	0	0	0	0	0	0	0	0	0	0	0
16	49	7	7	17	34	115	48	7	7	17	32	112
17	99	16	14	36	66	232	100	16	15	36	64	232
18	0	0	0	0	0	0	0	0	0	0	0	0
19	66	11	10	25	40	151	66	11	10	24	39	150
2	42	7	6	10	25	90	42	6	6	10	23	87
20	5	1	1	1	4	11	4	1	1	1	3	11
21	0	0	0	0	0	0	0	0	0	0	0	0
217	137	22	20	54	127	360	133	22	21	53	120	348
22	125	24	22	26	94	290	121	23	22	25	88	280
220	163	28	26	52	121	390	159	28	27	50	115	378
23	31	5	5	6	11	59	31	5	5	6	10	57
24A	64	10	9	16	31	131	64	10	10	16	29	129
24B	51	8	14	25	72	170	48	7	15	24	67	162
25	40	7	5	8	40	100	38	6	5	8	35	92
26	27	4	4	5	12	52	27	4	4	5	12	52
27	63	11	11	21	52	159	62	11	12	21	49	154
28	50	8	7	15	37	116	49	8	8	14	36	114

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2033	Total 5th 2033	Total 6th 2033	Total 7th-8th 2033	Total 9th-12th 2033	Total EE-12th 2033	Total EE-4th 2034	Total 5th 2034	Total 6th 2034	Total 7th-8th 2034	Total 9th-12th 2034	Total EE-12th 2034
29	51	8	7	13	52	131	50	8	7	12	49	126
3	69	12	10	15	37	142	67	11	11	14	32	135
30	45	7	6	11	24	93	44	7	6	10	21	88
300	29	4	3	16	23	75	29	4	3	16	22	73
31	0	0	0	0	0	0	0	0	0	0	0	0
32	51	8	7	27	54	148	49	8	7	27	51	143
33	48	8	8	13	33	110	47	8	8	12	31	106
34	33	5	4	7	32	81	31	5	4	6	28	75
35	94	16	18	6	38	172	92	16	19	5	31	162
36	52	9	8	23	47	139	51	9	8	22	44	134
37	26	4	3	11	27	72	26	4	3	11	26	70
38	26	5	4	9	13	57	25	5	4	9	12	56
39	12	2	2	6	17	39	12	2	2	6	17	40
4	33	5	5	3	37	83	32	5	5	2	34	78
40	5	1	1	1	7	14	4	1	1	1	6	13
41	135	22	20	49	84	311	133	22	21	48	78	302
42	57	10	9	14	48	139	56	10	10	14	45	134
43	38	7	6	7	18	75	37	6	6	7	16	73
44	180	31	29	56	114	410	177	31	29	55	107	399
45	170	29	24	32	131	386	164	28	26	30	116	363
46	88	17	15	28	86	233	85	16	15	27	80	223
47	51	9	7	15	35	116	49	8	7	14	29	108
48	84	14	12	14	52	176	81	14	13	13	46	165
49	81	13	11	16	43	164	80	12	12	15	41	161
5	83	15	12	11	36	158	80	14	13	10	31	148
50	17	3	1	12	11	43	16	2	1	12	9	40
51	1	0	0	0	0	1	1	0	0	0	0	1
52	109	19	17	36	129	310	108	19	18	35	124	304
53	167	32	27	27	115	368	159	31	28	25	102	346
54	86	14	13	23	61	197	85	14	13	22	58	192
55	117	20	18	39	59	253	115	19	19	38	54	246
551	32	4	4	14	26	80	31	4	4	13	24	76
56	48	8	8	9	37	110	49	8	8	9	35	109
561	160	25	24	50	95	354	157	25	25	48	88	344
57	63	11	10	12	40	136	62	11	10	11	37	132
571	83	14	14	27	49	187	95	17	16	31	56	214
58	95	19	15	42	83	254	90	18	16	40	74	239
581	32	6	5	13	30	86	31	5	5	13	29	83
59	39	6	3	20	73	141	38	6	3	20	70	136
6	15	2	1	2	20	40	15	2	1	2	19	39
60	120	23	24	22	82	270	116	22	24	21	77	261
61	44	7	6	23	60	140	43	7	6	22	56	134
611	45	9	9	2	24	88	44	8	9	2	22	86
62	0	0	0	0	0	0	0	0	0	0	0	0
63	107	18	16	41	124	306	107	18	17	41	120	304
64	6	1	1	1	3	11	5	1	1	1	2	10
65	11	2	2	2	2	19	11	2	2	2	2	18
66	13	2	2	3	11	31	13	2	2	3	11	30
67	129	24	22	46	100	320	126	23	22	45	94	310
68	222	40	37	60	125	483	219	39	38	58	118	472
69	63	12	11	20	37	143	63	11	11	20	36	141
7A	31	6	5	5	32	79	30	5	5	5	31	76
7B	16	3	3	1	15	38	15	3	4	1	14	37

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2033	Total 5th 2033	Total 6th 2033	Total 7th-8th 2033	Total 9th-12th 2033	Total EE-12th 2033	Total EE-4th 2034	Total 5th 2034	Total 6th 2034	Total 7th-8th 2034	Total 9th-12th 2034	Total EE-12th 2034
70	0	0	0	0	0	0	0	0	0	0	0	0
71	5	1	0	0	1	7	5	1	0	0	1	7
72	151	28	25	68	122	394	146	27	26	66	114	378
73	78	14	15	12	36	156	76	14	15	12	33	151
74	65	12	11	33	61	182	64	12	11	33	58	177
75	57	10	8	22	75	173	54	10	9	21	69	163
76	24	4	3	9	37	76	23	3	3	9	35	73
77	50	9	8	11	26	103	49	8	8	10	24	101
78	94	15	14	30	54	206	92	15	14	29	50	200
79	35	7	6	8	21	77	35	7	6	8	20	75
791	106	20	19	19	67	230	103	20	19	19	63	223
8	97	16	14	23	58	208	94	16	14	22	51	197
80	0	0	0	0	0	0	0	0	0	0	0	0
81	36	6	5	5	32	85	35	6	6	5	29	81
82	0	0	0	0	0	0	0	0	0	0	0	0
83	123	22	20	24	75	264	121	21	21	23	70	256
84	74	14	12	10	38	148	72	13	12	9	33	140
85	71	12	11	26	71	190	69	12	11	25	67	184
86	168	27	25	64	102	386	165	27	26	63	96	377
87	31	4	3	12	30	80	30	3	3	12	28	77
88	127	20	17	42	100	306	122	19	18	40	89	288
89	34	6	5	12	28	84	33	5	5	12	26	81
9	43	7	6	9	15	81	43	7	6	9	14	79
90	57	8	6	35	75	181	56	7	7	34	72	176
91	21	3	2	17	31	74	20	2	2	17	30	71
92	97	17	14	28	74	230	92	16	15	27	66	217
93	0	0	0	0	0	0	0	0	0	0	0	0
94	5	1	1	2	9	17	5	1	1	2	8	17
95A	33	6	5	9	29	81	32	5	5	8	27	78
95B	48	8	7	19	26	107	47	7	7	18	24	105
951	35	5	5	8	35	88	35	5	5	8	34	86
96	103	19	18	27	71	238	100	19	18	27	67	231
97	345	62	58	104	232	802	338	61	60	101	218	778
98	90	15	13	30	85	233	88	14	14	29	81	226
981	39	7	6	15	28	94	38	6	6	15	26	91
99	38	8	7	7	21	81	38	8	7	7	20	79
Totals:	**10426**	**1793**	**1639**	**3193**	**7598**	**24649**	**10229**	**1757**	**1704**	**3118**	**7112**	**23920**

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2035	Total 5th 2035	Total 6th 2035	Total 7th-8th 2035	Total 9th-12th 2035	Total EE-12th 2035	Total EE-4th 2036	Total 5th 2036	Total 6th 2036	Total 7th-8th 2036	Total 9th-12th 2036	Total EE-12th 2036
1A	66	11	11	13	36	137	66	11	11	14	36	137
1B	118	18	18	35	76	265	117	18	17	36	74	261
10	64	10	11	20	60	164	63	9	10	20	58	161
100	41	6	6	11	20	84	41	6	6	11	19	83
101	0	0	0	0	0	0	0	0	0	0	0	0
102	92	15	15	35	68	226	100	17	16	38	72	243
103	14	3	3	10	28	58	14	3	3	10	27	56
104	5	1	1	1	0	8	5	1	1	1	0	8
105	77	14	16	28	55	190	77	14	15	28	53	187
106	156	27	28	59	112	383	155	27	27	59	109	377
107	13	3	3	9	23	50	17	3	3	11	25	60
108	245	42	42	93	140	563	244	41	40	94	136	555
109	5	1	1	2	3	13	5	1	1	2	3	12
11	5	1	1	2	13	23	5	1	1	2	13	22
110	220	40	39	78	115	493	217	39	38	78	112	484
111	6	1	2	1	3	13	5	1	2	1	3	13
112	95	16	17	31	42	202	95	16	16	31	41	199
113	81	15	15	32	42	185	80	14	15	32	41	183
114	131	21	21	55	81	308	129	20	19	55	78	302
115	290	47	46	104	169	656	290	47	45	105	166	652
116	212	37	36	60	95	440	211	36	35	60	93	435
117	226	39	39	64	118	486	225	38	37	64	115	480
118	0	0	0	0	0	0	0	0	0	0	0	0
119	64	9	9	35	85	202	64	8	9	35	83	199
12	6	1	1	6	15	29	6	1	1	6	15	28
120	108	18	19	39	54	238	108	18	18	39	52	234
121	142	24	26	34	93	318	140	24	25	34	91	313
122	96	15	16	35	54	217	96	15	15	35	53	213
123	307	51	50	101	196	704	303	49	48	102	191	692
124	6	1	0	1	3	11	6	1	0	1	3	11
125	282	46	45	72	132	577	279	44	42	72	125	562
126	47	7	8	10	36	108	47	7	7	10	35	106
127	35	5	5	18	34	97	35	5	4	18	33	95
13	189	31	31	66	155	472	186	30	29	66	151	463
14	104	14	14	50	83	264	103	14	13	50	80	259
15	0	0	0	0	0	0	2	0	0	1	1	4
16	48	7	7	18	30	109	48	7	6	18	29	107
17	102	16	15	39	61	232	104	16	15	40	61	235
18	0	0	0	0	0	0	0	0	0	0	0	0
19	67	11	10	26	36	150	69	11	10	27	37	155
2	41	6	6	10	21	84	41	6	6	10	20	83
20	4	1	1	1	3	10	4	1	1	1	3	10
21	0	0	0	0	0	0	0	0	0	0	0	0
217	131	20	20	55	113	338	129	20	19	55	110	332
22	119	22	22	27	82	272	117	21	21	27	80	266
220	157	26	26	52	107	369	154	26	25	53	105	362
23	31	5	5	6	9	56	31	5	5	6	9	55
24A	65	10	10	17	27	128	65	10	9	17	27	128
24B	46	7	14	26	63	156	45	6	14	26	61	151
25	37	5	5	9	30	86	36	5	4	9	28	82
26	27	4	4	5	12	52	27	4	4	5	12	52
27	61	10	11	21	46	150	61	10	11	21	45	148
28	49	8	7	15	34	113	49	7	7	15	34	112

Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2035	Total 5th 2035	Total 6th 2035	Total 7th-8th 2035	Total 9th-12th 2035	Total EE-12th 2035	Total EE-4th 2036	Total 5th 2036	Total 6th 2036	Total 7th-8th 2036	Total 9th-12th 2036	Total EE-12th 2036
29	49	7	7	13	45	122	48	7	7	13	44	119
3	66	10	10	16	27	129	65	10	9	16	25	125
30	43	6	6	11	18	84	42	6	6	11	17	82
300	28	3	3	16	20	71	28	3	3	16	20	70
31	0	0	0	0	0	0	0	0	0	0	0	0
32	49	7	7	28	48	139	48	7	7	28	46	136
33	46	8	8	13	28	103	46	8	7	13	27	101
34	31	4	4	7	24	70	30	4	3	8	23	67
35	90	14	18	7	24	154	89	14	17	7	21	148
36	50	8	8	23	40	130	49	8	8	23	39	128
37	26	3	3	12	25	69	26	3	3	12	25	69
38	25	4	4	9	11	54	25	4	4	9	11	54
39	13	2	2	7	17	41	14	2	2	7	17	42
4	31	4	5	3	31	74	30	4	5	3	30	72
40	4	1	1	1	6	13	4	1	1	1	6	13
41	131	21	21	50	72	294	130	20	19	50	69	289
42	55	9	9	15	42	131	55	9	9	15	41	128
43	37	6	6	7	15	71	37	6	6	7	14	70
44	177	29	29	57	101	394	178	29	28	58	99	393
45	161	25	24	34	100	344	158	24	21	34	94	332
46	83	15	15	28	75	216	81	15	14	28	73	210
47	48	7	7	16	24	102	47	7	6	16	22	97
48	78	13	12	14	39	156	76	12	11	15	36	150
49	80	12	12	16	38	159	81	12	11	17	38	158
5	78	13	13	11	25	140	76	12	12	12	22	134
50	15	2	1	12	7	38	15	2	1	12	7	37
51	1	0	0	0	0	1	1	0	0	0	0	1
52	108	18	18	38	119	300	108	18	17	39	118	300
53	155	28	27	29	89	327	150	27	25	29	83	315
54	84	13	13	23	54	188	84	13	12	23	53	185
55	114	19	18	40	50	241	114	18	18	40	48	237
551	31	4	4	14	21	74	30	4	3	14	21	72
56	49	8	8	10	34	109	51	8	8	10	34	111
561	156	24	24	50	82	336	155	23	23	50	79	331
57	61	10	10	12	34	128	61	10	10	12	33	125
571	107	18	18	36	63	242	120	20	20	40	70	270
58	87	16	16	43	65	227	85	15	14	43	61	218
581	31	5	5	13	27	81	31	5	5	13	26	80
59	37	5	3	21	66	131	36	5	2	21	64	128
6	15	1	1	2	18	37	15	1	1	2	17	36
60	114	21	24	23	71	253	112	21	23	23	68	247
61	42	6	6	23	52	129	41	6	5	24	51	126
611	44	8	9	2	21	84	44	8	9	2	20	83
62	0	0	0	0	0	0	0	0	0	0	0	0
63	108	18	17	43	116	302	109	18	16	44	115	302
64	5	1	1	1	2	10	5	1	1	1	2	10
65	11	2	2	2	1	18	10	2	2	2	1	18
66	13	2	2	4	10	30	13	2	2	4	10	31
67	124	22	22	46	89	303	122	22	21	46	87	297
68	217	37	37	61	110	462	216	37	36	61	107	456
69	63	11	11	21	34	140	63	11	11	21	33	139
7A	30	5	5	5	29	74	30	5	5	5	29	73
7B	15	2	3	2	13	36	15	2	3	2	13	35

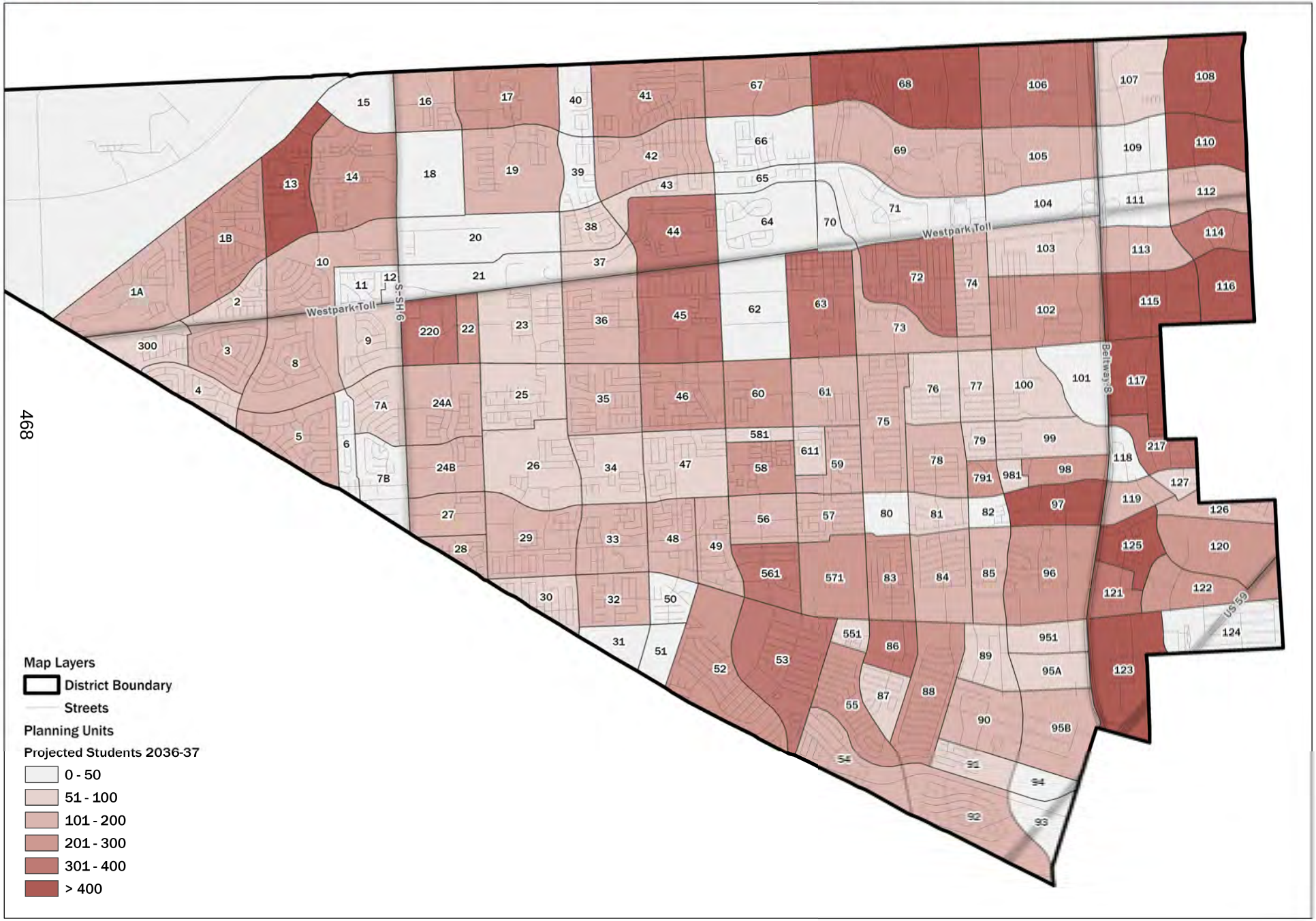
Total Projected Students by Planning Unit: Fall, 2027 through Fall, 2036

Planning Unit	Total EE-4th 2035	Total 5th 2035	Total 6th 2035	Total 7th-8th 2035	Total 9th-12th 2035	Total EE-12th 2035	Total EE-4th 2036	Total 5th 2036	Total 6th 2036	Total 7th-8th 2036	Total 9th-12th 2036	Total EE-12th 2036
70	0	0	0	0	0	0	0	0	0	0	0	0
71	5	1	0	0	1	7	5	1	0	0	1	7
72	142	25	25	69	105	366	139	25	23	69	101	356
73	76	13	15	13	30	147	75	13	15	13	28	144
74	63	11	11	34	54	172	62	11	10	34	52	169
75	53	9	8	23	63	156	52	8	7	23	60	150
76	23	3	3	10	33	71	22	3	3	10	32	70
77	49	8	8	11	23	99	49	8	8	11	22	97
78	92	14	14	30	46	196	91	14	13	30	44	192
79	35	6	6	8	18	74	34	6	6	8	18	73
791	101	19	19	20	58	217	99	18	18	20	57	212
8	92	14	14	24	44	188	91	14	13	24	41	182
80	0	0	0	0	0	0	0	0	0	0	0	0
81	34	5	5	6	26	77	34	5	5	6	25	75
82	0	0	0	0	0	0	0	0	0	0	0	0
83	120	21	20	24	65	251	119	20	20	25	63	247
84	71	12	12	10	28	134	70	12	11	10	26	130
85	68	11	11	26	63	179	68	11	10	26	62	176
86	164	25	25	65	90	369	163	25	24	65	87	364
87	30	3	3	12	27	75	29	3	3	12	26	73
88	118	17	17	43	78	274	116	16	15	43	74	264
89	33	5	5	13	24	79	32	5	5	13	23	78
9	42	6	6	10	12	77	42	6	6	10	12	76
90	55	7	6	35	69	172	54	6	6	35	67	169
91	20	2	2	17	28	69	19	2	2	18	27	67
92	90	15	14	29	58	206	87	14	13	29	55	199
93	0	0	0	0	0	0	0	0	0	0	0	0
94	5	1	1	2	8	16	5	1	1	2	8	16
95A	32	5	5	9	26	76	32	5	5	9	25	75
95B	47	7	7	19	23	103	47	7	7	19	22	101
951	34	5	5	8	32	84	34	5	4	8	32	83
96	98	18	18	28	63	225	97	18	17	28	61	221
97	333	58	59	105	203	758	328	57	56	106	197	745
98	87	14	13	30	76	221	86	13	12	31	74	217
981	37	6	6	15	24	89	37	6	6	15	24	88
99	38	7	7	7	18	77	37	7	7	7	18	76
Totals:	**10134**	**1663**	**1670**	**3283**	**6602**	**23352**	**10068**	**1625**	**1580**	**3313**	**6421**	**23007**

Projected EE-12th Grade Students by Planning Units

2036-37

Alief ISD



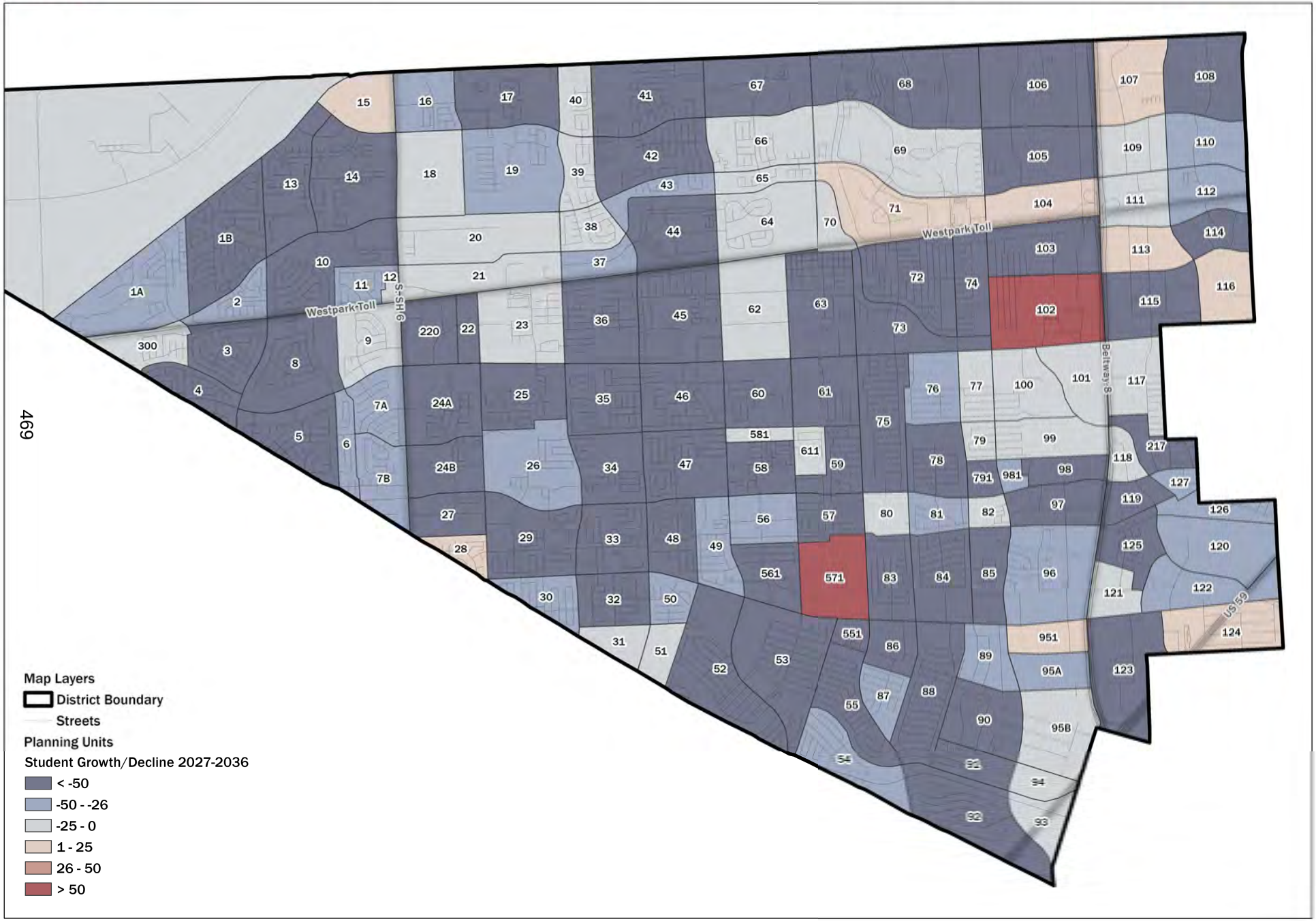
Projected Change in Resident EE-12th Grade Students by Planning Unit

2027-28 to 2036-37

Alief ISD

0 0.25 0.5 1 Miles

PASA POPULATION & SURVEY ANALYSTS



Alief ISD
Elementary School Transfers
EE–4th Grade

PASA

		Attends																																
		ALEXANDER	BEST	BOONE	BUSH	CHAMBERS	CHANCELLOR	COLLINS	CUMMINGS	HEARNE	HEFLIN	HICKS	HOLMQUIST	HORN	KENNEDY	LANDIS	LIESTMAN	MAHANAY	MARTIN	OUTLEY	PETROSKY	REES	SMITH	SNEED	YOUENS	ALIEF LEARNING CTR (K-6)	JEFFERSON ELC	MARTINEZ ELC	Residents	Within District: Transfers Out	Within District: Transfers In	OOD: Transfers In	Net Transfers	Attends
Resides In	ALEXANDER	459	2	2		2			12		1			1	8		1	1	6	1	1		1		3		11	8	523	-64	66	9	11	534
	BEST		491	1	4	2			3					15	1	1		1	8					1				91	621	-130	19	8	-103	518
	BOONE	5		375	2	5		1	26		1	2			4	1		1	5	1	2	1	6		1	1		50	500	-125	13	7	-105	395
	BUSH		4		536	2	1	3	1					2		2			1	1								9	562	-26	42	12	28	590
	CHAMBERS		2		2	411	2		4		1		2	1			2	1	9									5	443	-32	58	17	43	486
	CHANCELLOR	1		1	1	5	508	22				3	2	2		2			15	2	2	1	2	121	57			4	770	-262	42	14	-206	564
	COLLINS				5	2	1	557											2					1	1				574	-17	73	28	84	658
	CUMMINGS	6		2		3			341	1	1	3		5	74	2	1	1			1	1	8				2	15	477	-136	75	29	-32	445
	HEARNE	1					2		1	363	3	7	3				6	4	1		6	5			1	3	45		451	-88	212	9	133	584
	HEFLIN					1	4	1		107	374	5	24				6	28	4	14		14		5	11		57		660	-286	33	8	-245	415
	HICKS			1					1	8	1	471	2				4	10	2	1	4		2				17	1	538	-67	59	14	6	544
	HOLMQUIST	4					1		1	8	10	7	548		1		2	7	2	5	25	50		1	2		83		757	-209	49	11	-149	608
	HORN	2	8		3	3	1	9	3			1		465	3	2			4				1					65	572	-107	68	11	-28	544
	KENNEDY	6		1		4			3		2	1		3	304		3		10			1	1	3			3	29	376	-72	101	6	35	411
	LANDIS	1	1		3			7	5				2	5	2	435	3	2	7	1			1	3	1		1	56	541	-106	13	3	-90	451
	LIESTMAN	10				3		1		1	1	8	1		4		332	5	10	1	1		3		7			1	420	-88	56	12	-20	400
	MAHANAY	4			1		4			74	1				1		20	266	4		4	6	1	2	11		15		415	-149	91	18	-40	375
	MARTIN	5		1	2	6	1	5			1	2		1	1		4	2	395	1		1			2			47	477	-82	114	25	57	534
	OUTLEY	2			1	7	17	4	3		6	3	4	4			1	20	3	584	2	8		8	93		53	3	830	-246	33	19	-194	636
	PETROSKY	3	1				3		1	3		4	4	1		1	1	1		1	352	112			1		13		505	-153	61	26	-66	439
	REES									3			4					2	1	1	7	228			1		10		260	-32	205	56	229	489
	SMITH	1		2	2	5	1	1	7			4		14	1	1			4	1			478			2	1	16	542	-64	28	7	-29	513
	SNEED	2			11	2	1	18	2		1								2	2	1	1		672		1	1	1	722	-50	145	10	105	827
	YOUENS	4				1	2		2	3		3	1					3	4						300	2	25	3	359	-59	194	10	145	504
	ALIEF LEARNING CTR (K-6)																									0			0	0	9	0	9	9
	JEFFERSON ELC																										0		0	0	384	44	428	428
	MARTINEZ ELC																											0	0	0	407	13	420	420
	Transfers In from OOD	9	8	7	12	17	14	28	29	9	8	14	11	11	6	3	12	18	25	19	26	56	7	10	10		44	13						
	Attends	534	518	395	590	486	564	658	445	584	415	544	608	544	411	451	400	375	534	636	439	489	513	827	504	9	428	420						
																												Totals:	12,895	-2,650	2,650	426	426	13,321

Resident Student = Student residing within the campus attendance boundary

Within District Transfer = Student attending a different campus than their assigned attendance zone campus within the same district

Non-OOD Transfer = Student residing outside the district and attending a district campus through an approved transfer

Alief ISD - 312

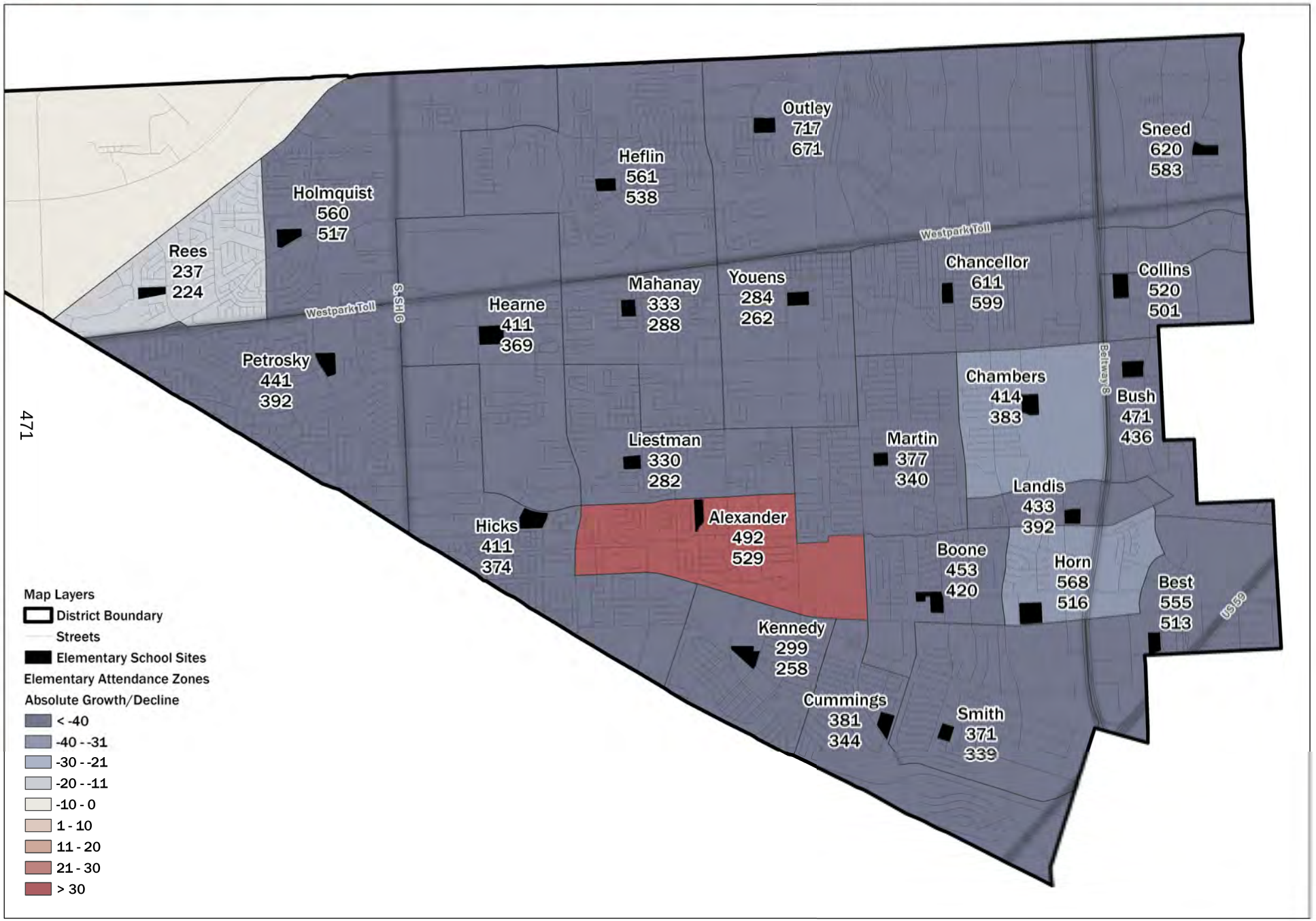
Population and Survey Analysts
Demographic Study

October 2026

Projected Resident EE-4th Grade Students by Elementary Attendance Zone

Change: 2027-28 to 2036-37, Resident Students 2031-32 and 2036-37 Labeled

Alief ISD



Alief ISD
Projected EE-4th Grade Students
2026-27 Elementary School Attendance Zones

PASA

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2026-27 Transfers In	2026-27 Transfers Out	2026-27 Net Transfers
Alexander													
Projected Students (Residents)	492	492	477	493	492	501	504	509	516	529	75	-64	11
Percent Utilization (Residents)	50%	50%	48%	50%	50%	51%	51%	51%	52%	53%			
Projected Students (with Transfers)	**503**	**503**	**488**	**504**	**503**	**512**	**515**	**520**	**527**	**540**			
Percent Utilization (with Transfers)	51%	51%	49%	51%	51%	52%	52%	53%	53%	55%			
Capacity	990	990	990	990	990	990	990	990	990	990			
Best													
Projected Students (Residents)	602	593	588	561	555	546	534	523	517	513	27	-130	-103
Percent Utilization (Residents)	65%	64%	64%	61%	60%	59%	58%	57%	56%	56%			
Projected Students (with Transfers)	**499**	**490**	**485**	**458**	**452**	**443**	**431**	**420**	**414**	**410**			
Percent Utilization (with Transfers)	54%	53%	52%	50%	49%	48%	47%	45%	45%	44%			
Capacity	924	924	924	924	924	924	924	924	924	924			
Boone													
Projected Students (Residents)	464	453	449	455	453	446	436	427	423	420	20	-125	-105
Percent Utilization (Residents)	46%	45%	44%	45%	45%	44%	43%	42%	42%	42%			
Projected Students (with Transfers)	**359**	**348**	**344**	**350**	**348**	**341**	**331**	**322**	**318**	**315**			
Percent Utilization (with Transfers)	35%	34%	34%	35%	34%	34%	33%	32%	31%	31%			
Capacity	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012			
Bush													
Projected Students (Residents)	522	500	482	474	471	462	452	444	439	436	54	-26	28
Percent Utilization (Residents)	43%	41%	40%	39%	39%	38%	37%	37%	36%	36%			
Projected Students (with Transfers)	**550**	**528**	**510**	**502**	**499**	**490**	**480**	**472**	**467**	**464**			
Percent Utilization (with Transfers)	45%	44%	42%	41%	41%	40%	40%	39%	39%	38%			
Capacity	1,210	1,210	1,210	1,210	1,210	1,210	1,210	1,210	1,210	1,210			
Chambers													
Projected Students (Residents)	420	408	403	418	414	410	400	392	388	383	75	-32	43
Percent Utilization (Residents)	45%	44%	44%	45%	45%	44%	43%	42%	42%	41%			
Projected Students (with Transfers)	**463**	**451**	**446**	**461**	**457**	**453**	**443**	**435**	**431**	**426**			
Percent Utilization (with Transfers)	50%	49%	48%	50%	49%	49%	48%	47%	47%	46%			
Capacity	924	924	924	924	924	924	924	924	924	924			
Chancellor													
Projected Students (Residents)	804	773	721	683	671	666	661	656	657	655	56	-262	-206
Percent Utilization (Residents)	75%	72%	67%	63%	62%	62%	61%	61%	61%	61%			
Projected Students (with Transfers)	**598**	**567**	**515**	**477**	**465**	**460**	**455**	**450**	**451**	**449**			
Percent Utilization (with Transfers)	55%	53%	48%	44%	43%	43%	42%	42%	42%	42%			
Capacity	1,078	1,078	1,078	1,078	1,078	1,078	1,078	1,078	1,078	1,078			
Collins													
Projected Students (Residents)	577	559	552	544	529	530	525	519	515	513	101	-17	84
Percent Utilization (Residents)	49%	48%	47%	47%	45%	45%	45%	45%	44%	44%			
Projected Students (with Transfers)	**661**	**643**	**636**	**628**	**613**	**614**	**609**	**603**	**599**	**597**			
Percent Utilization (with Transfers)	57%	55%	55%	54%	53%	53%	52%	52%	51%	51%			
Capacity	1,166	1,166	1,166	1,166	1,166	1,166	1,166	1,166	1,166	1,166			
Cummings													
Projected Students (Residents)	439	420	396	384	381	374	363	353	349	344	104	-136	-32
Percent Utilization (Residents)	49%	47%	44%	43%	42%	41%	40%	39%	39%	38%			
Projected Students (with Transfers)	**407**	**388**	**364**	**352**	**349**	**342**	**331**	**321**	**317**	**312**			
Percent Utilization (with Transfers)	45%	43%	40%	39%	39%	38%	37%	36%	35%	35%			
Capacity	902	902	902	902	902	902	902	902	902	902			
Hearne													
Projected Students (Residents)	419	412	403	414	411	402	391	380	375	369	221	-88	133
Percent Utilization (Residents)	42%	42%	41%	42%	42%	41%	39%	38%	38%	37%			
Projected Students (with Transfers)	**552**	**545**	**536**	**547**	**544**	**535**	**524**	**513**	**508**	**502**			
Percent Utilization (with Transfers)	56%	55%	54%	55%	55%	54%	53%	52%	51%	51%			
Capacity	990	990	990	990	990	990	990	990	990	990			
Heflin													
Projected Students (Residents)	632	598	588	563	561	554	545	536	535	538	41	-286	-245
Percent Utilization (Residents)	70%	66%	65%	62%	62%	61%	60%	59%	59%	60%			
Projected Students (with Transfers)	**387**	**353**	**343**	**318**	**316**	**309**	**300**	**291**	**290**	**293**			
Percent Utilization (with Transfers)	43%	39%	38%	35%	35%	34%	33%	32%	32%	32%			
Capacity	902	902	902	902	902	902	902	902	902	902			

Alief ISD
Projected EE-4th Grade Students
2026-27 Elementary School Attendance Zones

PASA

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2026-27 Transfers In	2026-27 Transfers Out	2026-27 Net Transfers
Hicks													
Projected Students (Residents)	483	467	441	417	411	402	393	383	378	374	73	-67	6
Percent Utilization (Residents)	40%	39%	36%	34%	34%	33%	32%	32%	31%	31%			
Projected Students (with Transfers)	**489**	**473**	**447**	**423**	**417**	**408**	**399**	**389**	**384**	**380**			
Percent Utilization (with Transfers)	40%	39%	37%	35%	34%	34%	33%	32%	32%	31%			
Capacity	1,210	1,210	1,210	1,210	1,210	1,210	1,210	1,210	1,210	1,210			
Holmquist													
Projected Students (Residents)	702	641	594	564	560	546	532	521	518	517	60	-209	-149
Percent Utilization (Residents)	68%	62%	57%	54%	54%	53%	51%	50%	50%	50%			
Projected Students (with Transfers)	**553**	**492**	**445**	**415**	**411**	**397**	**383**	**372**	**369**	**368**			
Percent Utilization (with Transfers)	53%	47%	43%	40%	40%	38%	37%	36%	35%	35%			
Capacity	1,040	1,040	1,040	1,040	1,040	1,040	1,040	1,040	1,040	1,040			
Horn													
Projected Students (Residents)	551	541	558	571	568	557	542	530	522	516	79	-107	-28
Percent Utilization (Residents)	50%	49%	51%	52%	52%	51%	49%	48%	47%	47%			
Projected Students (with Transfers)	**523**	**513**	**530**	**543**	**540**	**529**	**514**	**502**	**494**	**488**			
Percent Utilization (with Transfers)	48%	47%	48%	49%	49%	48%	47%	46%	45%	44%			
Capacity	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100			
Kennedy													
Projected Students (Residents)	341	306	312	304	299	288	276	267	263	258	107	-72	35
Percent Utilization (Residents)	34%	30%	31%	30%	30%	28%	27%	26%	26%	25%			
Projected Students (with Transfers)	**376**	**341**	**347**	**339**	**334**	**323**	**311**	**302**	**298**	**293**			
Percent Utilization (with Transfers)	37%	34%	34%	33%	33%	32%	31%	30%	29%	29%			
Capacity	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012			
Landis													
Projected Students (Residents)	502	469	456	438	433	424	412	403	397	392	16	-106	-90
Percent Utilization (Residents)	56%	52%	51%	49%	48%	47%	46%	45%	44%	43%			
Projected Students (with Transfers)	**412**	**379**	**366**	**348**	**343**	**334**	**322**	**313**	**307**	**302**			
Percent Utilization (with Transfers)	46%	42%	41%	39%	38%	37%	36%	35%	34%	33%			
Capacity	902	902	902	902	902	902	902	902	902	902			
Liestman													
Projected Students (Residents)	382	360	356	338	330	321	305	293	287	282	68	-88	-20
Percent Utilization (Residents)	39%	37%	37%	35%	34%	33%	32%	30%	30%	29%			
Projected Students (with Transfers)	**362**	**340**	**336**	**318**	**310**	**301**	**285**	**273**	**267**	**262**			
Percent Utilization (with Transfers)	37%	35%	35%	33%	32%	31%	29%	28%	28%	27%			
Capacity	968	968	968	968	968	968	968	968	968	968			
Mahanay													
Projected Students (Residents)	372	352	342	336	333	323	310	300	294	288	109	-149	-40
Percent Utilization (Residents)	38%	36%	35%	34%	34%	33%	31%	30%	30%	29%			
Projected Students (with Transfers)	**332**	**312**	**302**	**296**	**293**	**283**	**270**	**260**	**254**	**248**			
Percent Utilization (with Transfers)	34%	32%	31%	30%	30%	29%	27%	26%	26%	25%			
Capacity	990	990	990	990	990	990	990	990	990	990			
Martin													
Projected Students (Residents)	434	398	391	379	377	371	358	348	344	340	139	-82	57
Percent Utilization (Residents)	43%	39%	39%	37%	37%	37%	35%	34%	34%	34%			
Projected Students (with Transfers)	**491**	**455**	**448**	**436**	**434**	**428**	**415**	**405**	**401**	**397**			
Percent Utilization (with Transfers)	49%	45%	44%	43%	43%	42%	41%	40%	40%	39%			
Capacity	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012			
Outley													
Projected Students (Residents)	794	753	733	721	717	708	695	683	676	671	52	-246	-194
Percent Utilization (Residents)	71%	67%	65%	64%	64%	63%	62%	61%	60%	60%			
Projected Students (with Transfers)	**600**	**559**	**539**	**527**	**523**	**514**	**501**	**489**	**482**	**477**			
Percent Utilization (with Transfers)	53%	50%	48%	47%	47%	46%	45%	44%	43%	43%			
Capacity	1,122	1,122	1,122	1,122	1,122	1,122	1,122	1,122	1,122	1,122			
Petrosky													
Projected Students (Residents)	473	447	438	449	441	430	416	405	397	392	87	-153	-66
Percent Utilization (Residents)	46%	43%	42%	43%	43%	42%	40%	39%	38%	38%			
Projected Students (with Transfers)	**407**	**381**	**372**	**383**	**375**	**364**	**350**	**339**	**331**	**326**			
Percent Utilization (with Transfers)	39%	37%	36%	37%	36%	35%	34%	33%	32%	32%			
Capacity	1,034	1,034	1,034	1,034	1,034	1,034	1,034	1,034	1,034	1,034			

Alief ISD
Projected EE-4th Grade Students
2026-27 Elementary School Attendance Zones

PASA

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2026-27 Transfers In	2026-27 Transfers Out	2026-27 Net Transfers
Rees													
Projected Students (Residents)	244	237	240	237	237	233	228	226	225	224	261	-32	229
Percent Utilization (Residents)	25%	24%	25%	24%	24%	24%	24%	23%	23%	23%			
Projected Students (with Transfers)	**473**	**466**	**469**	**466**	**466**	**462**	**457**	**455**	**454**	**453**			
Percent Utilization (with Transfers)	49%	48%	48%	48%	48%	48%	47%	47%	47%	47%			
Capacity	968	968	968	968	968	968	968	968	968	968			
Smith													
Projected Students (Residents)	488	441	413	367	371	369	360	350	344	339	35	-64	-29
Percent Utilization (Residents)	44%	40%	38%	33%	34%	34%	33%	32%	31%	31%			
Projected Students (with Transfers)	**459**	**412**	**384**	**338**	**342**	**340**	**331**	**321**	**315**	**310**			
Percent Utilization (with Transfers)	42%	37%	35%	31%	31%	31%	30%	29%	29%	28%			
Capacity	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100			
Sneed													
Projected Students (Residents)	690	679	648	628	620	611	599	591	584	583	155	-50	105
Percent Utilization (Residents)	63%	62%	59%	57%	56%	56%	54%	54%	53%	53%			
Projected Students (with Transfers)	**795**	**784**	**753**	**733**	**725**	**716**	**704**	**696**	**689**	**688**			
Percent Utilization (with Transfers)	72%	71%	68%	67%	66%	65%	64%	63%	63%	63%			
Capacity	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100			
Youens													
Projected Students (Residents)	348	323	306	297	282	279	272	267	265	263	204	-59	145
Percent Utilization (Residents)	35%	33%	31%	30%	28%	28%	27%	27%	27%	27%			
Projected Students (with Transfers)	**493**	**468**	**451**	**442**	**427**	**424**	**417**	**412**	**410**	**408**			
Percent Utilization (with Transfers)	50%	47%	46%	45%	43%	43%	42%	42%	41%	41%			
Capacity	990	990	990	990	990	990	990	990	990	990			
Total:													
Projected Students (Residents)	12,175	11,622	11,287	11,035	10,917	10,753	10,509	10,306	10,208	10,139			
Out of District Transfers	426	426	426	426	426	426	426	426	426	426			
Total Enrollment	**12,601**	**12,048**	**11,713**	**11,461**	**11,343**	**11,179**	**10,935**	**10,732**	**10,634**	**10,565**			

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

Note: The transfer student populations may change from year to year, leading to potential changes in projected enrollment.
Projected Resident Students for Chancellor, Collins, and Youens include associated 5th grade students.

Alief ISD
Intermediate School Transfers
5th & 6th Grades

PASA

		Attends																
		ALIEF MS	BUDEWIG	KLENTZMAN	MATA	MILLER	OWENS	YOUNGBLOOD	ALIEF LEARNING CTR (6-12)	CHANCELLOR	COLLINS	YOUENS	YWLS	Residents	Within District		OOD		
															Transfers Out	Transfers In	Transfers In	Net Transfers	Attends
Resides In	ALIEF MS	112	3	1			183	5		76	21	16	5	422	-310	16	5	-289	133
	BUDEWIG IS	3	912	3	6	55	4	3		18	1	1	15	1,021	-109	18	5	-86	935
	KLENTZMAN IS	1	3	802	17	5	1	5	3		1		6	844	-42	16	6	-20	824
	MATA IS		3	4	516	8		15	1			1	5	553	-37	49	13	25	578
	MILLER IS	1	5	1	2	649		3	1				9	671	-22	84	36	98	769
	OWENS IS	5	2	4	16	2	624	37	1	1		1	4	697	-73	190	10	127	824
	YOUNGBLOOD IS	6	2	3	8	14	2	640		1		7	12	695	-55	68	14	27	722
	ALIEF LEARNING CTR (6-12)								0					0	0	6	0	6	6
	CHANCELLOR									0				0	0	96	4	100	100
	COLLINS										0			0	0	23	0	23	23
	YOUENS											0		0	0	26	2	28	28
	YWLS												0	0	0	56	8	64	64
	Transfers In from OOD	5	5	6	13	36	10	14		4		2	8						
	Attends	133	935	824	578	769	824	722	6	100	23	28	64						
													Totals:	4,903	-648	648	103	103	5,006

Resident Student = Student residing within the campus attendance boundary.

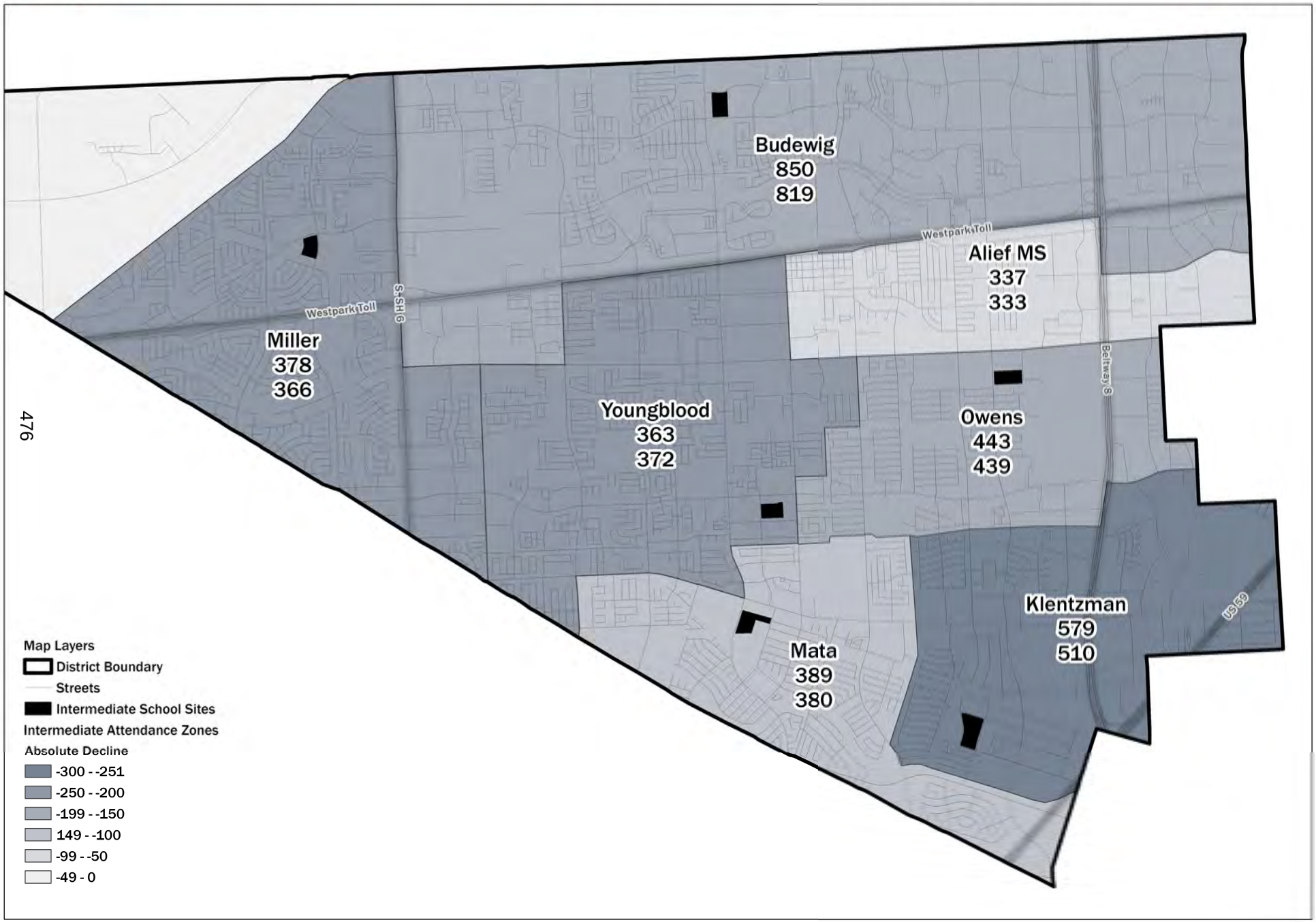
Within District Transfer = Student attending a different campus than their assigned attendance-zone campus within the same district.

From OOD Transfer = Student residing outside the district and attending a district campus through an approved transfer.

Projected Enrollment 5th-6th Grade Students by Intermediate Attendance Zone

Change: 2027-28 to 2036-37, Resident Students 2031-32 and 2036-37 Labeled

Alief ISD



Alief ISD
Projected 5th-6th Grade Students
2026-27 Intermediate School Attendance Zones

PASA

	Current	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2026-27 Transfers: Transfers In	Transfers Out	Net Transfers
Budewig														
	Projected Students (Residents)	985	954	938	920	850	826	863	866	841	819	23	-109	-86
	Percent Utilization (Residents)	79%	76%	75%	74%	68%	66%	69%	69%	67%	66%			
	Projected Students (with Transfers)	**899**	**868**	**852**	**834**	**764**	**740**	**777**	**780**	**755**	**733**			
	Percent Utilization (with Transfers)	72%	69%	68%	67%	61%	59%	62%	62%	60%	59%			
	Capacity	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250			
Klentzman														
	Projected Students (Residents)	797	677	606	608	579	525	558	552	533	510	22	-42	-20
	Percent Utilization (Residents)	64%	54%	48%	49%	46%	42%	45%	44%	43%	41%			
	Projected Students (with Transfers)	**777**	**657**	**586**	**588**	**559**	**505**	**538**	**532**	**513**	**490**			
	Percent Utilization (with Transfers)	62%	53%	47%	47%	45%	40%	43%	43%	41%	39%			
	Capacity	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250			
Mata														
	Projected Students (Residents)	524	478	433	424	389	370	396	402	389	380	62	-37	25
	Percent Utilization (Residents)	48%	43%	39%	39%	35%	34%	36%	37%	35%	35%			
	Projected Students (with Transfers)	**549**	**503**	**458**	**449**	**414**	**395**	**421**	**427**	**414**	**405**			
	Percent Utilization (with Transfers)	50%	46%	42%	41%	38%	36%	38%	39%	38%	37%			
	Capacity	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100			
Miller														
	Projected Students (Residents)	593	511	472	414	378	375	401	403	380	366	120	-22	98
	Percent Utilization (Residents)	46%	39%	36%	32%	29%	29%	31%	31%	29%	28%			
	Projected Students (with Transfers)	**691**	**609**	**570**	**512**	**476**	**473**	**499**	**501**	**478**	**464**			
	Percent Utilization (with Transfers)	53%	47%	44%	39%	37%	36%	38%	39%	37%	36%			
	Capacity	1,300	1,300	1,300	1,300	1,300	1,300	1,300	1,300	1,300	1,300			
Owens														
	Projected Students (Residents)	635	568	527	473	443	456	474	474	455	439	200	-73	127
	Percent Utilization (Residents)	51%	45%	42%	38%	35%	36%	38%	38%	36%	35%			
	Projected Students (with Transfers)	**762**	**695**	**654**	**600**	**570**	**583**	**601**	**601**	**582**	**566**			
	Percent Utilization (with Transfers)	61%	56%	52%	48%	46%	47%	48%	48%	47%	45%			
	Capacity	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250			
Youngblood														
	Projected Students (Residents)	609	496	422	369	363	388	414	411	390	372	82	-55	27
	Percent Utilization (Residents)	49%	40%	34%	30%	29%	31%	33%	33%	31%	30%			
	Projected Students (with Transfers)	**636**	**523**	**449**	**396**	**390**	**415**	**441**	**438**	**417**	**399**			
	Percent Utilization (with Transfers)	51%	42%	36%	32%	31%	33%	35%	35%	33%	32%			
	Capacity	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250			
Total:														
	Students Projected (Residents)	4,143	3,684	3,398	3,208	3,002	2,940	3,106	3,108	2,988	2,886			
	Out of District Transfers	103	103	103	103	103	103	103	103	103	103			
	Total Enrollment	**4,246**	**3,787**	**3,501**	**3,311**	**3,105**	**3,043**	**3,209**	**3,211**	**3,091**	**2,989**			

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

Note: The transfer student populations may change from year to year, leading to potential changes in projected enrollment.
Some 5th-6th students are included on the Elementary and Middle School Tables. Other 5th-6th students also attend ALC, YWLS, etc.

Alief ISD
Middle School Transfers
7th & 8th Grades

PASA

		Attends									Within District		OOD		
		ALBRIGHT	ALIEF	HOLUB	KILLOUGH	O'DONNELL	OLLE	ALIEF LEARNING CTR (6-12)	YWLS	Residents	Transfers Out	Transfers In	Transfers In	Net Transfers	Attends
Resides In	ALBRIGHT	**840**		3	9	11	1	3	5	872	-32	44	27	39	911
	ALIEF	1	**512**		4	1	3	5	7	533	-21	58	15	52	585
	HOLUB	6	8	**629**	19	3	19	6	9	699	-70	12	3	-55	644
	KILLOUGH	10	36	3	**640**	1	12	4	7	713	-73	39	11	-23	690
	O'DONNELL	24	9	1	2	**1,057**	4	5	12	1,114	-57	18	18	-21	1,093
	OLLE	3	5	5	5	2	**802**	10	9	841	-39	39	5	5	846
	ALIEF LEARNING CTR (6-12)							**0**		0	0	33	0	33	33
	YWLS								**0**	0	0	49	5	54	54
	Transfers In	44	58	12	39	18	39	33	49						
	Transfers In from OOD	27	15	3	11	18	5		5						
	Attends	911	585	644	690	1,093	846	33	54						
									Totals:	4,772	-292	292	84	84	4,856

Resident Student = Student residing within the campus attendance boundary.

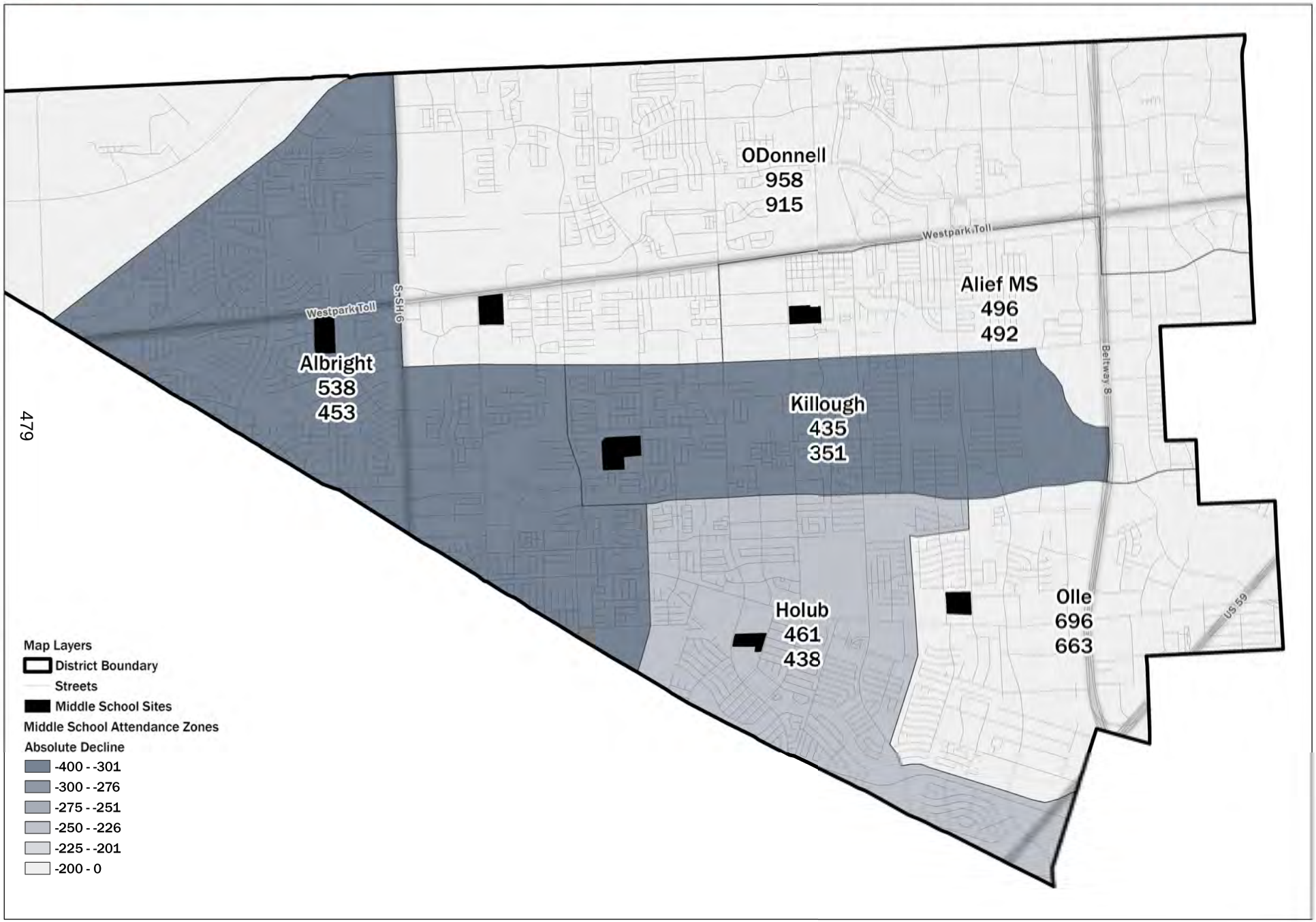
Within District Transfer = Student attending a different campus than their assigned attendance-zone campus within the same district.

From OOD Transfer = Student residing outside the district and attending a district campus through an approved transfer.

Projected Enrollment 7th-8th Grade Students by Middle School Attendance Zone

Change: 2027-28 to 2036-37, Resident Students 2031-32 and 2036-37 Labeled

Alief ISD



Alief ISD
Projected 7th-8th Grade Students
2026-27 Middle School Attendance Zones

PASA

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2026-27 Transfers In	2026-27 Transfers Out	2026-27 Net Transfers
Albright													
Projected Students (Residents)	814	755	669	583	538	478	436	422	449	453	71	-32	39
Percent Utilization (Residents)	64%	59%	53%	46%	42%	38%	34%	33%	35%	36%			
Projected Students (with Transfers)	**853**	**794**	**708**	**622**	**577**	**517**	**475**	**461**	**488**	**492**			
Percent Utilization (with Transfers)	67%	62%	56%	49%	45%	41%	37%	36%	38%	39%			
Capacity	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272			
AMS													
Projected Students (Residents Incl. 6th Grade)	595	562	539	525	505	471	459	462	483	483	73	-21	52
Percent Utilization (Residents)	47%	44%	42%	41%	40%	37%	36%	36%	38%	38%			
Projected Students (with Transfers)	**647**	**614**	**591**	**577**	**557**	**523**	**511**	**514**	**535**	**535**			
Percent Utilization (with Transfers)	51%	48%	46%	45%	44%	41%	40%	40%	42%	42%			
Capacity	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272			
Holub													
Projected Students (Residents)	680	603	593	524	461	442	412	402	430	438	15	-70	-55
Percent Utilization (Residents)	55%	49%	48%	43%	37%	36%	33%	33%	35%	36%			
Projected Students (with Transfers)	**625**	**548**	**538**	**469**	**406**	**387**	**357**	**347**	**375**	**383**			
Percent Utilization (with Transfers)	51%	45%	44%	38%	33%	31%	29%	28%	30%	31%			
Capacity	1,230	1,230	1,230	1,230	1,230	1,230	1,230	1,230	1,230	1,230			
Killough													
Projected Students (Residents)	660	610	550	491	435	375	340	328	348	351	50	-73	-23
Percent Utilization (Residents)	52%	48%	43%	38%	34%	29%	27%	26%	27%	27%			
Projected Students (with Transfers)	**637**	**587**	**527**	**468**	**412**	**352**	**317**	**305**	**325**	**328**			
Percent Utilization (with Transfers)	50%	46%	41%	37%	32%	28%	25%	24%	25%	26%			
Capacity	1,280	1,280	1,280	1,280	1,280	1,280	1,280	1,280	1,280	1,280			
O'Donnell													
Projected Students (Residents)	1,075	1,062	1,031	984	958	938	887	866	908	915	36	-57	-21
Percent Utilization (Residents)	80%	79%	77%	73%	71%	70%	66%	64%	68%	68%			
Projected Students (with Transfers)	**1,054**	**1,041**	**1,010**	**963**	**937**	**917**	**866**	**845**	**887**	**894**			
Percent Utilization (with Transfers)	78%	77%	75%	72%	70%	68%	64%	63%	66%	66%			
Capacity	1,345	1,345	1,345	1,345	1,345	1,345	1,345	1,345	1,345	1,345			
Olle													
Projected Students (Residents)	824	910	875	766	696	690	650	630	660	663	44	-39	5
Percent Utilization (Residents)	67%	74%	71%	63%	57%	56%	53%	51%	54%	54%			
Projected Students (with Transfers)	**829**	**915**	**880**	**771**	**701**	**695**	**655**	**635**	**665**	**668**			
Percent Utilization (with Transfers)	68%	75%	72%	63%	57%	57%	53%	52%	54%	55%			
Capacity	1,225	1,225	1,225	1,225	1,225	1,225	1,225	1,225	1,225	1,225			
Total:													
Students Projected (Residents)	4,648	4,502	4,257	3,873	3,593	3,394	3,184	3,110	3,278	3,303			
Out of District Transfers	84	84	84	84	84	84	84	84	84	84			
Total Enrollment	**4,732**	**4,586**	**4,341**	**3,957**	**3,677**	**3,478**	**3,268**	**3,194**	**3,362**	**3,387**			

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

Note: The transfer student populations may change from year to year, leading to potential changes in projected enrollment.
AMS figures include relevant 6th grade students. Some students transfer out to ALC and YWLS.

	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
Total High School Students										
Projected Students (Residents)	**10,120**	**9,563**	**9,296**	**9,136**	**8,793**	**8,372**	**7,868**	**7,382**	**6,872**	**6,691**
Percent Utilization (with Transfers)	65%	61%	60%	59%	56%	54%	50%	47%	44%	43%
Capacity	15,600	15,600	15,600	15,600	15,600	15,600	15,600	15,600	15,600	15,600

High School Capacity by Facility:

Early College HS	400	TYWLS	700
Hastings	3500	ALC	200
HNGC	1800	SOAR	100
Elsik	3500		
ENGC	1800		
Taylor	2800		
Kerr	800		

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

PASA
POPULATION & SURVEY ANALYSTS

– A Note from Dr. Tepera –

Population and Survey Analysts extends its sincere appreciation to the many individuals and organizations whose time, expertise, and collaboration contributed to this Demographic Study. This study represents the combined efforts of district leadership, community partners, and the PASA team. Developing an accurate understanding of a district's demographic landscape requires both careful analysis and valuable local insight. The information, perspectives, and support shared throughout this process strengthened the study and helped ensure it reflects the unique characteristics of the community.

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End of Report

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ALIEF ISD

Residential Development Overview

PASA
POPULATION & SURVEY ANALYSTS

Map Layers
- District Boundary
- Planning Units
- Oil & Gas Pipelines
- County Line
- Rail Line
- Municipalities

Single-Family
- Existing
- Developing
- Planned
- Age-Restricted

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility
- Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

This map is an approximate graphic representation.
No warranty is made as to graphic accuracy.
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September 202

0 0.25 0.5 1 Miles

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ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: December 1st, 2026

AGENDA ITEM: Progress Monitoring Update

Board Goal 1: Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

Summary: The Curriculum & Instruction Department continues to provide updates on district academic progress and student achievement. This presentation will highlight results from the Curriculum-Based Assessments (CBAs) and Fall Assessment of Learning (AOL) benchmarks. The data will provide insight into student learning and curriculum mastery, inform instructional decisions, and guide targeted interventions, support, and ongoing progress monitoring throughout the remainder of the school year.

RECOMMENDATION**: Information** only – no recommendation required.



Dr. Anthony T. Mays
Superintendent



Dr. Charles Garcia
Deputy Superintendent of Curriculum, Instruction, and School Leadership

HOLD