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ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

4250 Cook Road, Houston, Texas 77072

P.O. Box 68, Alief, TX 77411

BOARD MEETING WORKSHOP

Tuesday, September 1, 2026

6:30 PM

Notice is hereby given that the Board of Trustees of the Alief Independent School District will hold a Board Meeting Workshop on Tuesday, September 1, 2026 at 6:30 PM in the Board Room of the Administration Building, 4250 Cook Rd, Houston, TX 77072.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

One or more board members and/or presenters may participate in this meeting by videoconference. It is the intent of the district to have, and the meeting will have, a quorum of board members physically present at the meeting location. The meeting location will be equipped with video conference equipment.

The public may view the board meeting by watching the live stream of the meeting at the following link: <https://video.aliefisd.net/show?video=436b1ee64ce7>

Online posting found here: <https://meetings.boardbook.org/Public/Organization/770>

1. Call to Order
2. Pledge
3. Invocation or Inspirational Remarks
4. Public Comments on Posted Agenda Items
5. Board and Committee Reports

Reports and comments from board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

6. Consent Agenda

6.1. Consider Approval of Minutes of Board Meeting Held on August 18, 2026

6.2. Consider Approval of Alief ISD Board of Trustees Legislative Priorities for the 90th Legislative Session (Charles Woods, Deputy Superintendent of Business)

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

Board Goal #2 Safe & Secure Alief: Alief ISD will maintain a safe and orderly

environment.

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Board Goal #5 Organizational Strength: Alief ISD will continue to improve the financial stability of the District.

6.3. Consider Approval of New Administrator (Dr. Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources & Professional Learning) 4

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

6.4. Consider and Approve Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session) (Dr. Jeannine Porter, Chief of Staff) 6

Board Goal #2 Safe & Secure Alief: Alief ISD will maintain a safe and orderly environment.

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

6.5. Consider and Approve First Reading and Additions, Deletions, and Revisions to Board Policy BQA (LOCAL) and BQB (LOCAL) for the Alief Independent School District (Dr. Jeannine Porter, Chief of Staff) 11

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

Board Goal #4 Alief Family: Alief ISD will continue to build positive relationships with all stakeholders.

7. Non-Consent Agenda

7.1. Progress Monitoring: Accountability Update (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction, and School Leadership) 18

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

8. Closed Executive Session

8.1. Consult with the District's attorneys on any subjects or matters authorized by law, including any matter listed on this meeting notice/agenda, pending or contemplated litigation, and proposed settlements.

(Tex. Gov't Code § 551.071)

8.2. Deliberate the duties, responsibilities, evaluation, employment, and dismissal of personnel and officers, including the Board and Superintendent and as it pertains to any item listed on this notice/agenda. (Tex. Gov't Code § 551.074)

8.3. Consider Action on Matters Discussed in Closed Executive Session, Including the Administration's Proposal to Terminate the Term Contract of a Teacher at Holub MS for Good Cause (Dr. Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources and Professional Learning)²

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

9. Consider Pension and Possible Action on Matters Discussed in Executive Session, Including the Administration's Recommendation to Propose.

10. Adjournment

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required in relation to any item included in this notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed or executive meeting or session concerning any and all subjects and for any and all purposes permitted by Sections 551.071-551.089, inclusive, of the Open Meetings Act, including, but not limited to:

Section 551.071 – For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 – For the purpose of discussing the purchase, exchange, lease, or value of real property.

Section 551.073 – For the purpose of considering a negotiated contract for a prospective gift donation.

Section 551.074 – for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 – To consider the deployment, or specific occasions for implementation, of security personnel or devices.

Section 551.082 – for the purpose of considering discipline of a public school child or children, or to hear a complaint by an employee against another employee, if the complaint or charge directly results in a need for a hearing.

Section 551.0821: For the purpose of deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation;

Section 551.083 – for the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 – for the purpose of excluding witness or witnesses from a hearing during examination of another witness.

Section 551.089: For the purpose of deliberating security assessments or deployments relating to information resources technology, network security information as described by Section 2059.055(b), or the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final decision, or final vote shall be at either:

- a. the open meeting covered by the notice upon the reconvening of this public meeting, or
- b. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

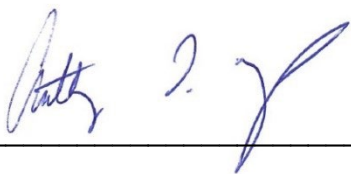
MEETING DATE: September 1, 2026

AGENDA ITEM: Consider Approval of New Administrator (Dr. Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources and Professional Learning)

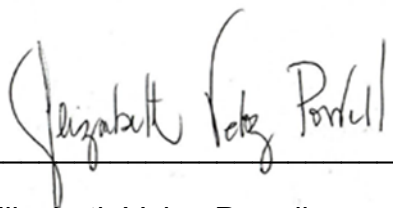
Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

The procedures for hiring contracted staff involve the Superintendent making recommendations to the Board regarding the selection of contractual personnel. However, the Board retains final authority over the employment of contractual personnel. This process is outlined in DCA, DCB, DCC, and DCE policies as appropriate. Attached is the recommendation of new administrators.

Recommendation: We recommend the board's approval of the new administrator for the 26-267 school year.



Dr. Anthony T. Mays
Superintendent



Elizabeth Veloz-Powell
Deputy Superintendent
Human Resources and Professional
Learning

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 1, 2026

AGENDA ITEM: Consider Approval of New Administrator

The following candidates fulfill the requirements for employment by local policy and Texas Education Agency standards and are recommended for election:

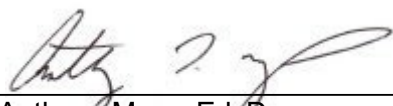
POSITION: Assistant Director of Special Services – Special Education

APPLICANT: Nicole Price

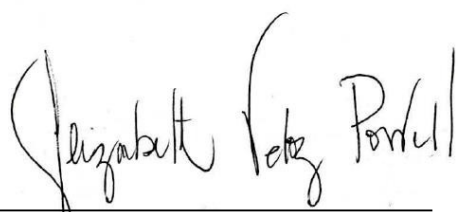
EDUCATION: M.A. – School Psychology – Texas Woman's University
B.A. – Psychology – Baylor University

EXPERIENCE: Nicole Price brings more than 14 years of experience in special education and student evaluation, including seven years as a Regional Coordinator at Region 4 Education Service Center, where she supported districts, charter schools, and the Texas Education Agency in strengthening services and compliance for students with disabilities. Through her work, Nicole has empowered educators and leaders across the region through professional learning focused on student evaluation, ethics, cultural diversity and equity, behavior supports, student discipline, and collaborative ARD processes. A respected leader and presenter at state and national conferences, Nicole is also a Crucial Learning Certified Trainer and served as the Region 4 representative for the Texas Legal Framework. Her extensive expertise, collaborative leadership, and commitment to student success make her an outstanding addition to Alief ISD, and we look forward to the positive impact she will make for our students, staff, and families.

RECOMMENDATION: We recommend that the candidate listed above be approved to serve as administrator for the 2026-2027 school year.



Anthony Mays, Ed. D.
Superintendent



Elizabeth Veloz-Powell, Ed. D.
Deputy Superintendent
Human Resources & Professional Learning

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 1, 2026,

AGENDA ITEM:

Consider and Approve Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session) (Dr. Jeannine Porter, Chief of Staff)

Board Goal #2 Safe & Secure Alief: Alief ISD will maintain a safe and orderly environment.

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

RECOMMENDATION: It is our recommendation that the Alief ISD Board of Trustees Consider and Approve Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session).



Dr. Anthony T. Mays

Superintendent



Dr. Jeannine Porter

Chief of Staff

Compliance Certification Template

TEC §39.008: Certification of Compliance with Certain Laws Required

The template on the following pages is provided to assist Texas school systems in complying with the certification requirements under Texas Education Code [TEC] §39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session). The completed certification must be approved by the governing body in a public meeting and submitted electronically through the AskTED application no later than September 30 of each school year to the Texas Education Agency (TEA).

This page is provided for informational purposes only and may be removed prior to submission.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Alief ISD

County-District Number (CDN): Harris ()

Superintendent/CEO Name: Dr. Anthony Mays

Certification School Year: 2026-2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

The attached policies and their excerpts appear in AISD online policies as well as both employee and student handbooks and any and all required modifications, if any, were implemented in order to be in compliance with the requests of the Texas Education Code. Updated bid attributes for potential and existing vendors were made to comply with changes. Both digital and hard copies of the modified policies and procedures were provided.

BJCF(LOCAL) – Superintendent: Nonrenewal
Updated 7/26/2016

BT(LEGAL) – Prohibition on Diversity Equity, and Inclusion Activities
Updated 11/10/2025

CJ(LEGAL) and (LOCAL) – Contracted Services
Updated 11/10/2025

DF(LEGAL) – Termination of Employment
Updated 11/10/2025

DFBB(LEGAL) – Term Contracts: Nonrenewal
Updated 11/7/2013

DH(LOCAL) – Employee Standards of Conduct
Updated 11/10/2025

BJA(LEGAL) – Superintendent: Qualifications and Duties
Updated 11/10/2025

BT(LEGAL) – Prohibition on Diversity, Equity, and Inclusion Activities
Updated 11/10/2025

CDC(LEGAL) – Other Revenues: Gifts and Solicitations

Updated 6/9/2022

CJ(LEGAL) AND (LOCAL) – Contracted Services

Updated 11/10/2025

CMD(LEGAL) – Equipment and Supplies Management: Instructional Materials Care and Accounting

Updated 11/10/2025

CQA(LEGAL) – Technology Resources: District, Campus, and Class Room Websites

Updated 11/10/2025

DG(LEGAL) – Employee Rights and Privileges

Updated 11/10/2025

EMB(LEGAL) – Miscellaneous Instructional Policies: Teaching About Controversial Issues

Updated 11/10/2025

FOA(LEGAL) – Student Discipline: Removal by Teacher or Bus Driver

Updated 11/10/2025

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

All relevant TASB policy updates were accepted by the District. It was unnecessary to alter other procedures, programs or trainings as the District was already in compliance with SB12 and the associated Texas Education Code provisions §39.008, §11.005 and §28.002.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ 0

If yes, describe or attach a copy of the cost savings.

No cost savings could be attributed to compliance with TEC, §39.008, §11.005 and §28.002.

Section 5: Board Approval

Date of Board/Governing Body Meeting: _____

Meeting notice was posted on LEA website at least seven days in advance: ☐ Yes ☐ No

Public testimony opportunity provided during meeting: ☐ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 1, 2026,

AGENDA ITEM:

Consider and Approve First Reading and Additions, Deletions, and Revisions to Board Policy BQA (LOCAL) and BQB (LOCAL) for the Alief ISD Independent School District (Dr. Jeannine Porter, Chief of Staff)

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

Board Goal #4 Alief Family: Alief ISD will continue to build positive relationships with all stakeholders.

RECOMMENDATION: It is our recommendation that the Alief ISD Board of Trustees Consider and Approve First Reading and Additions, Deletions, and Revisions to Board Policy BQA (LOCAL) AND BQB (LOCAL) for the Alief Independent School District.



Dr. Anthony T. Mays

Superintendent



Dr. Jeannine Porter

Charles Woods

PROPOSED REVISIONS

Districtwide Educational Improvement Council

In compliance with law, the District shall establish a Districtwide Educational Improvement Council to advise the Board or its designee in establishing and reviewing the District improvement plan [see BQ], as well as the District's educational goals, performance objectives, and major District-wide classroom instructional programs.

~~In compliance with Education Code 11.251, the District-level committee shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and major Districtwide classroom instructional programs identified by the Board or its designee. The committee shall serve exclusively in an advisory role.~~

Board's Designee Chairperson

The Superintendent shall serve as ~~be~~ the Board's designee and shall regularly consult with the council. ~~name the chairperson of the committee from among the committee's members. The Superintendent shall meet with the committee periodically.~~

Meetings

The chairperson of the committee shall set its agenda and shall schedule at least two meetings per year; including the public meeting required by law. ~~additional meetings may be held at the call of the chairperson.~~

Communications

The Superintendent ~~or designee~~ shall ensure that the ~~District-level committee~~ council establishes communication strategies to periodically obtains broad-based community, parent, and staff input and provides information to those persons regarding the recommendations of the council. ~~on a systematic basis. Methods of communication may include, but are not limited to:~~

~~1. Articles regarding the work of the committee in District and campus publications or on the District's Web site.~~

~~2. News releases to the local media regarding the work of the committee.~~

~~3. Periodic reports on the work of the committee that may be posted on campus bulletin boards.~~

Composition

The ~~committee~~ council shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. ~~At least two-thirds of the District and campus professional staff representatives shall be classroom teachers. The re-~~

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

	maining employee representatives shall be professional nonteaching District and campus level staff. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.
Professional Staff	Classroom teacher representatives shall be nominated and elected by classroom teachers assigned to each campus and shall comprise at least two-thirds of the total professional staff representation on the committee. At least one campus-level nonteaching professional representative shall be nominated and elected by all professional staff. At least one District-level professional staff member, other than the Superintendent, shall be nominated and elected by the District-level professional staff.
<u>Selected Representatives</u>	<u>Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.</u>
Parents	The committee<u>council</u> shall include at least one<u>two</u> parents of a students currently enrolled in the District, selected in accordance with administrative procedures. The Superintendent shall, through various channels, inform all parents of District students about the committee<u>council</u>'s duties and composition and shall solicit volunteers. [See BQA(LEGAL)]
Community Members	The committee<u>council</u> shall include at least one<u>two</u> community memberss selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that community residents are informed of the committee<u>council</u> and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.
Business Representatives	The committee<u>council</u> shall include at least one<u>two</u> business representativess selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that area businesses are informed of the committee<u>council</u> and are provided the opportunity to participate and shall solicit volunteers. Business representatives need not reside in nor operate businesses in the District.
<u>Professional Staff Elections</u>	<u>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</u>

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

Classroom teacher representatives shall comprise at least two-thirds of the total professional staff representation on the committee and shall be nominated and elected by classroom teachers across the District who are at the same campus type

At least one campus-based nonteaching professional representative shall be nominated and elected by the campus-based non-teaching professional staff.

At least one District-level professional representative, other than the Superintendent, shall be nominated and elected by the District-level professional staff.

Elections

An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the ~~committee~~council. [See DGA]

~~The consent of each~~A nominee ~~shall be obtained~~must consent before the person's name may appear on the ballot. Election of the ~~committee~~council shall be held ~~annually~~ at a time determined by the Board or its designee. ~~Nominations and elections shall be conducted in accordance with this policy and administrative regulations.~~

Terms

~~All R~~epresentatives shall serve ~~staggered two~~one-year terms and shall ~~not~~ be limited ~~as~~ to ~~two~~the number of consecutive terms ~~they~~may serve on the ~~committee~~council.

Vacancy

A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

~~If a vacancy occurs among the representatives, the designated alternate from the representative group shall fulfill the unexpired term.~~

Other Advisory Groups

~~The existence of the District-level committee shall not affect the authority of the Board or its designee to appoint or establish other advisory groups or task forces to assist it in matters pertaining to District instruction.~~

PROPOSED REVISIONS

Shared Decision-Making Council

In compliance with law, each campus shall establish a campus-level council to ensure that effective planning and site-based decision-making occur to direct and support the improvement of student performance for all students. The councils shall assist the principal, as the Board's designee, in establishing and reviewing the goals, performance objectives, and major classroom instructional programs of each campus.

Each council shall assist with the development, evaluation, and revision of the respective campus improvement plan and shall approve campus staff development needs identified in the campus improvement plan [see BQ and DMA].

~~A campus-level committee shall be established on each campus to assist the principal. The committee shall meet for the purpose of implementing planning processes and site-based decision making in accordance with Board policy and administrative procedures and shall be chaired by the principal.~~

~~The committee shall serve exclusively in an advisory role except that each campus committee shall approve staff development of a campus nature.~~

Campus Performance Objectives

~~Each principal shall be responsible for the development of campus performance objectives. These objectives shall be formulated annually in accordance with a schedule established by the District, shall support the District's educational goals and objectives, and shall be specific to the academic achievement of students served by the campus. The Board shall review and approve campus performance objectives.~~

Waivers

~~The principal shall be responsible for ensuring that no campus-initiated decision violates rule, law, or policy, unless the campus has obtained a waiver. [See BQB(LEGAL) and BF]~~

~~Except as prohibited by law [see BF], a campus may apply to the Board for a waiver of a local policy. An application for a waiver must state the achievement objectives of the campus and the reasons for requesting the waiver.~~

Meetings

The principal shall be responsible for the agenda and shall schedule at least two meetings per year, including the public meeting required by law.

Communications

The principal ~~or designee~~ shall ensure that the campus-level ~~committee~~council establishes communication strategies to periodically obtains broad-based community, parent, and staff input and provides information to those persons regarding the recommendations

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

	of the council. on a systematic basis. Methods of communication may include, but are not limited to: 1. Articles regarding the work of the committee<u>council</u> in District or campus publications and on the District or campus Web site. 2. News releases to the local media regarding the work of the committee. 3. Periodic reports on the work of the committee that may be posted on campus bulletin boards.
Composition	The committee<u>council</u> shall be composed of members who shall represent District and campus-based professional staff, <u>District-level professional staff</u>, parents, businesses, and the community. <u>When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities.</u> At least two-thirds of the District and campus professional staff representatives shall be classroom teachers. The remaining employee representatives shall be professional non-teaching District and campus-level staff. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.
Classroom Teachers	Classroom teachers shall be nominated and elected by all professional staff assigned to that campus.
Campus-Based Nonteaching Professionals	Campus-based nonteaching professionals shall be nominated and elected by all professional staff assigned to that campus.
District-Level Professionals	District-level professionals shall be nominated and elected by all professional staff assigned to that campus.
<i>Parents</i>	The committee<u>council</u> shall include at least four<u>two</u> parents of students currently enrolled in the District, selected in accordance with administrative procedures. The principal shall, through various channels, inform all parents of campus students about the committee<u>council</u>'s duties and composition and shall solicit volunteers. <u>[See BQB(LEGAL)]</u>
<i>Community Members</i>	The committee<u>council</u> shall include at least one<u>two</u> community members selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The principal shall use several methods of communication to ensure that community residents are informed of the committee<u>council</u> and are provided the opportunity to participate

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

	and shall solicit volunteers. Community representatives must reside in the District.
<i>Business Representatives</i>	The committee<u>council</u> shall include at least one<u>two</u> business representatives selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The principal shall use several methods of communication to ensure that area businesses are informed of the committee<u>council</u> and are provided the opportunity to participate and shall solicit volunteers. Business representatives need not reside in nor operate businesses in the District.
<u>Professional Staff Elections</u>	<u>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</u> <u>Classroom teacher representatives shall comprise at least two-thirds of the professional staff representation on the council and shall be nominated and elected by classroom teachers assigned to the campus.</u> <u>At least one campus-based nonteaching professional representative shall be nominated and elected by nonteaching professional staff assigned to the campus.</u> <u>At least one District-level professional representative shall be nominated and elected by District-level professional staff.</u>
Elections	An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee<u>council</u>. [See DGA] <u>A nominee must consent before the person's name may appear on the ballot. Election of the council shall be held at a time determined by the Board or its designee.</u> Nominated employees shall give their consent to serve on the committee before they are eligible for election. Nominations and elections shall be conducted in accordance with this policy and administrative regulations.
Terms	<u>All R</u>epresentatives shall <u>serve one-year terms</u> be elected or selected annually and shall not be limited as to the number of consecutive terms they may serve on the committee<u>council</u>.
Vacancy	A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.
Meetings	The committee shall meet at the call of the principal. The principal shall set the agenda for each meeting.

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: June 2nd, 2026

AGENDA ITEM: Progress Monitoring: Accountability Update

Board Goal 1: Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

Summary: This report provides a summary of overall accountability results and student performance data, including STAAR, STAAR Alternate 2, and TELPAS outcomes.

RECOMMENDATION: Information only – no recommendation required.



Dr. Anthony T. Mays
Superintendent



Dr. Charles Garcia
Deputy Superintendent of Curriculum,
Instruction, and School Leadership



Progress Monitoring Accountability Update

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Dr. Rayyan Amine
Chief of School Improvement and Accountability



Reporting

TEC §39.030(b)

- Requires districts to report STAAR and TELPAS performance results.
- Reported data must be disaggregated by student group (e.g., ethnicity, gender, grade level) and include results by subject, campus, and district.
- Source: STAAR Reports, All Students
 - All data can be accessed [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>

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Agenda

- Review the data sources [Texas Assessment Research Portal](https://txresearchportal.com/)
 - <https://txresearchportal.com/>
- STAAR, STAAR ALT, TELPAS Data
- Accountability Data
- Distinctions

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TEA

TEAS ASSESSMENT

Research Portal

Support

Find out how every Texas school is doing on state assessments.

Search for a region, district, or campus

Enter a region, district, or campus name or County District Campus (CDC) code

SEARCH

Upload County District Campus (CDC) codes

Select **state** or from list of **regions**, **districts**, or **campuses**.

Your Favorites

The Research Portal contains data for all Texas students who participated in statewide test administrations. This data is available to analyze state assessment results. Based on accountability rules, state assessment results within the Research Portal vary slightly from the data used for accountability calculations. To access accountability data, please visit the [Texas Performance Reporting System](#).

View the State

Historical STAAR Data can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>

TEA

TEAS ASSESSMENT

Research Portal

Support

Home / My Selections

PREVIOUS REPORTS

DOWNLOAD

PRINT

My Selections:

CHANGE YOUR SELECTION

Organization:
ALIEF ISD

Program: STAAR EOC Report: Standard Summary Administration: Spring 2026 Subject: Biology Version: STAAR

Data Updated: 7/16/2026

BACK

FILTER

BREAKDOWN

VIEW OPTIONS

Showing all students

Breakdown by Student Groups:

Gender Ethnicity EB/EL Special Education Add +

Organization	Student Group	Performance Levels			
		Did Not Meet	Approaches and Above	Meets and Above	Masters
ALIEF ISD	All Students	13% 358 Tests	87% 2,413 Tests	53% 1,456 Tests	19% 540 Tests





STAAR Performance Levels

Approaches Grade
Level on STAAR
assessments will be
considered passing

STAAR Assessments State of Texas Assessments of Academic Readiness				
GRADES 3–8 ASSESSMENTS				
GRADE LEVEL	READING LANGUAGE ARTS (RLA)	MATHEMATICS	SCIENCE	SOCIAL STUDIES
3 GRADE 3	✓	✓		
4 GRADE 4	✓	✓		
5 GRADE 5	✓	✓	✓	
6 GRADE 6	✓	✓		
7 GRADE 7	✓	✓		
8 GRADE 8	✓	✓	✓	✓
HIGH SCHOOL END-OF-COURSE (EOC) EXAMS				
EOC EXAMS These exams are required for high school graduation. 	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
	• English I • English II	• Algebra I	• Biology	• U.S. History

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Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Unlikely to succeed in the next grade or course without significant, ongoing academic intervention	Likely to succeed in the next grade or course with targeted academic intervention	High likelihood of success in the next grade or course, but may still need some short-term, targeted academic intervention	Expected to succeed in the next grade or course with little or no academic intervention

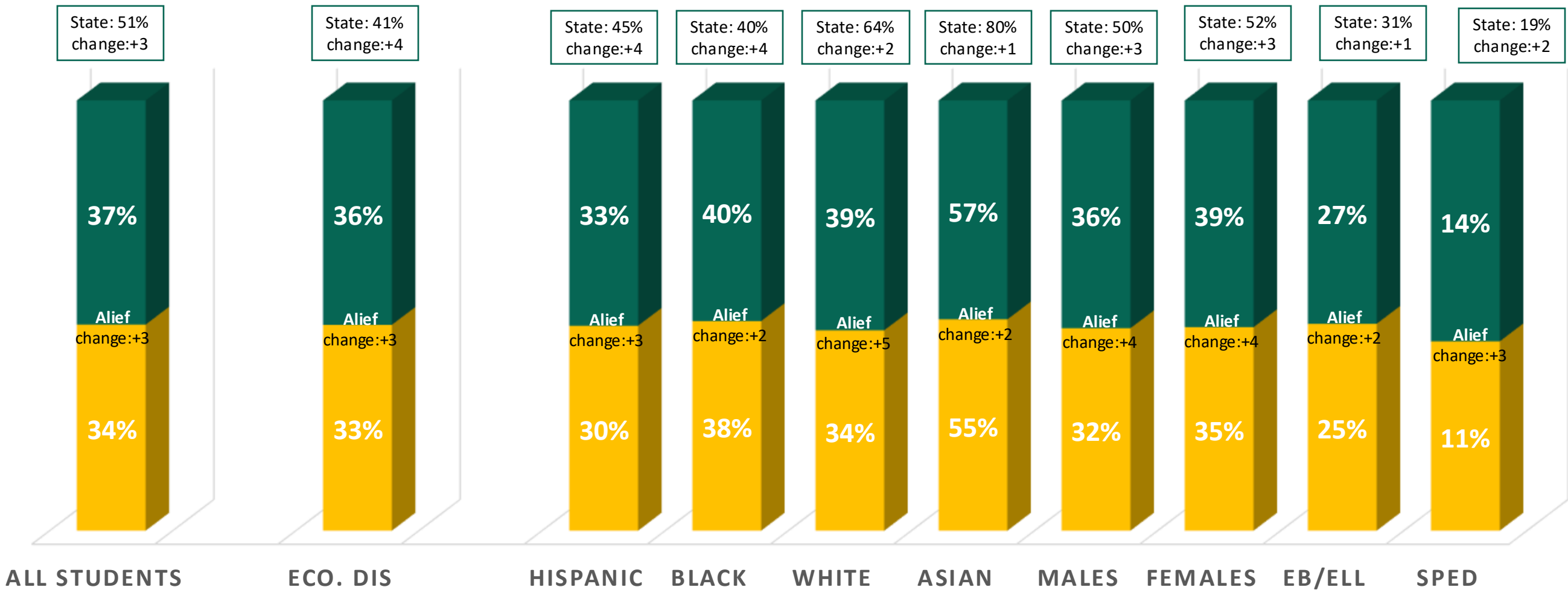
STAAR Program: Overall, All Grades, All Subjects

STAAR Overall All Subjects “meets grade level or above” by demographic 2025, 2026

ALIEF ISD ALL SUBJECTS 3-8 AND EOC

More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
(https://txresearchportal.com/)

Alief 2025 Alief 2026



STAAR Meets Performance Summary

Content Area STAAR 3-8 & EOC	Alief Improvement from Previous Year?	State Improvement from Previous Year?
Math	Yes: 32% (+4)	Yes: 45% (+2)
RLA	Yes: 39% (+2)	Yes: 55% (+1)
Science	Yes: 38% (+7)	Yes: 54% (+8)
Social Studies	Yes: 43% (+2)	Yes: 51% (+2)
Total	4 of 4: +15	4 of 4: +13

Source: STAAR Reports All Students
More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



STAAR

Approaches Performance by grade level program

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More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



STAAR 3-8 Results at Approaches+

Grade level	Reading		Math		Science		SS	
	2026	2025	2026	2025	2026	2025	2026	2025
3 rd	63%	60%	53%	54%	-	-	-	-
4 th	66%	66%	58%	57%	-	-	-	-
5 th	67%	62%	55%	49%	45%	41%	-	-
6 th	59%	58%	61%	57%	-	-	-	-
7 th	58%	55%	28%	30%	-	-	-	-
8 th	69%	64%	63%	57%	63%	57%	37%	40%

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STAAR EOC Results at Approaches+

English 1		English 2		Algebra 1		Biology		US History	
2026	2025	2026	2025	2026	2025	2026	2025	2026	2025
50%	45%	57%	57%	75%	68%	87%	82%	91%	92%

More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



STAAR

Meets Performance

by grade level program

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More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



STAAR 3-8 Results at Meets+

Grade level	Reading		Math		Science		SS	
	2026	2025	2026	2025	2026	2025	2026	2025
3 rd	37%	32%	28%	27%	-	-	-	-
4 th	43%	43%	39%	33%	-	-	-	-
5 th	43%	39%	30%	24%	19%	12%	-	-
6 th	39%	38%	27%	27%	-	-	-	-
7 th	37%	35%	12%	12%	-	-	-	-
8 th	44%	39%	38%	33%	40%	33%	17%	18%

STAAR EOC Results at Meets+

English 1		English 2		Algebra 1		Biology		US History	
2026	2025	2026	2025	2026	2025	2026	2025	2026	2025
33%	31%	44%	42%	44%	36%	53%	47%	68%	64%

More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



Other State Assessment Program Performance Data

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More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



STAAR ALT Performance Levels

Level II: Satisfactory Academic Performance



- Performance in this category indicates that students are sufficiently prepared for the **next grade** or course with instructional supports for accessing the curriculum through prerequisite skills. This performance level is equivalent to Approaches and Meets performance in the STAAR program. Satisfactory on STAAR Alt assessments will be considered passing

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Level III: Accomplished Academic Performance

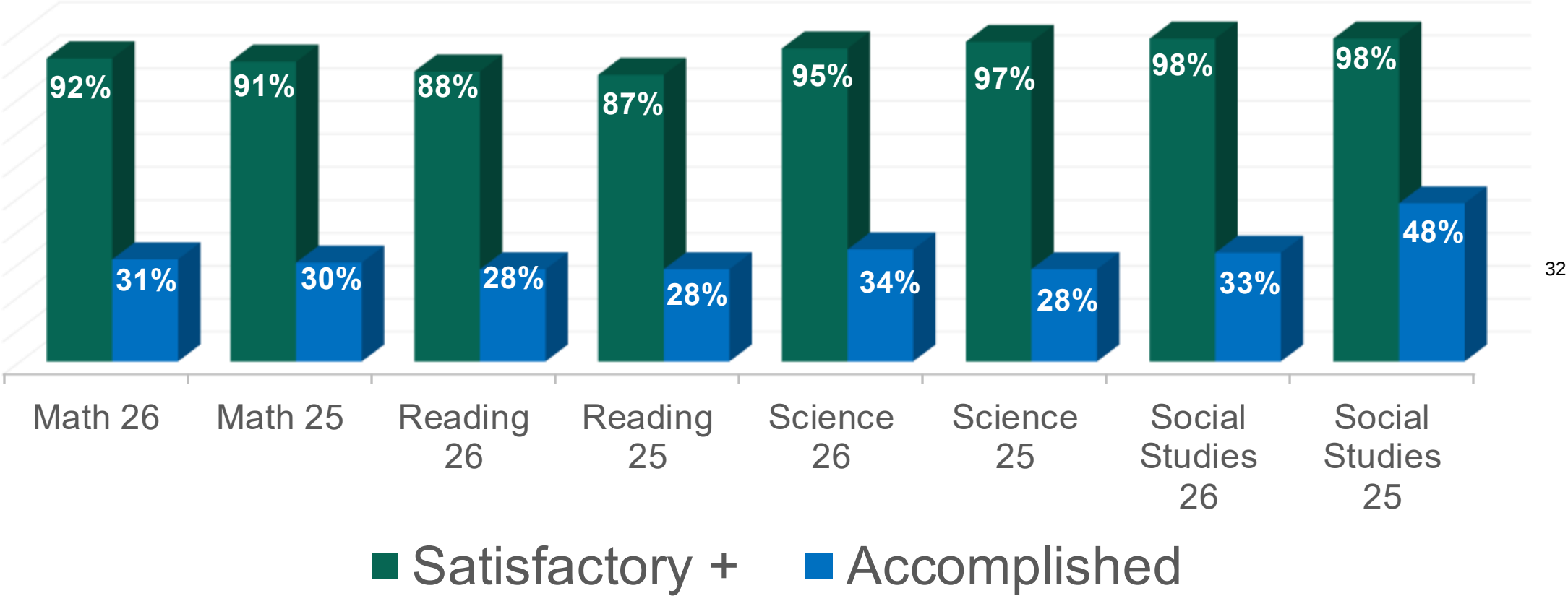


- Performance in this category indicates that students are well prepared for the **next grade** or course with instructional supports for accessing the curriculum through prerequisite skills. This performance level is equivalent to Masters performance in the STAAR program.



STAAR ALT Performance Summary

2026 STAAR Alt 3-8 and EOC



More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



TELPAS

Texas English Language Proficiency Assessment System



TELPAS assesses the English language proficiency of emergent bilingual (EB) students in grades K–12 in four language domains: listening, speaking, reading, and writing.

FOUR LANGUAGE DOMAINS



LISTENING



SPEAKING



READING



WRITING



Each year EB students are assessed on their progress in advancing at least 1 proficiency level.

TELPAS PROFICIENCY LEVELS

1 BEGINNING

Students have little or no ability to understand and use English. They may know a little English but not enough to function meaningfully in social or academic settings.



2 INTERMEDIATE

Students have some ability to understand and use English. They can function in social and academic settings.



3 ADVANCED

Students are able to engage in grade-appropriate academic instruction in English, although ongoing second language acquisition support is needed.



4 ADVANCED HIGH

Students have attained the command of English that enables them, with minimal second language acquisition support.



TELPAS results help educators monitor EB students' English language development and guide instruction to support academic success.



TELPAS Performance Summary

	2025 Yearly Progress in TELPAS Composite Rating*	2026 Yearly Progress in TELPAS Composite Rating*	Change
STATE ALL EB STUDENTS	32%	31%	-1
ALIEF ALL EB STUDENTS	28%	30%	+2
STATE 3 yrs in US Schools	38%	41%	+3
ALIEF 3 yrs in US Schools	32%	40%	+8

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*Students Who Progressed **At Least One** Proficiency Level (Beginner, Intermediate, Advanced, Advanced High)

	SPKNG 2025	SPKNG 2026	CHANGE	RDNG 2025	RDNG 2026	CHANGE	WRTG 2025	WRTG 2026	CHANGE	COMP 2025	COMP 2026	CHANGE
STATE	7%	8%	+1	25%	25%	0	7%	9%	+2	13%	12%	-1
ALIEF	4%	5%	+1	21%	22%	+1	6%	7%	+1	9%	10%	+1

More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>



A-F Accountability Data

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More details can be found [Texas Assessment Research Portal](https://txresearchportal.com/)
<https://txresearchportal.com/>

A- F Accountability Letter Grades – Other Districts

District	2026 Letter Grades				
	A	B	C	D	F
Aldine	8	23	18	16	2
Alief	4	13	15	9	0
Austin	28	33	22	11	20
Dallas	48	116	52	13	2
Fort Bend	23	26	21	11	0
Houston	92	113	46	9	5
Lamar CISD	21	20	6	3	0
Pasadena	8	25	18	12	1
San Antonio	12	23	10	25	9
Spring	4	11	14	9	2
Spring Branch	17	14	9	1	0

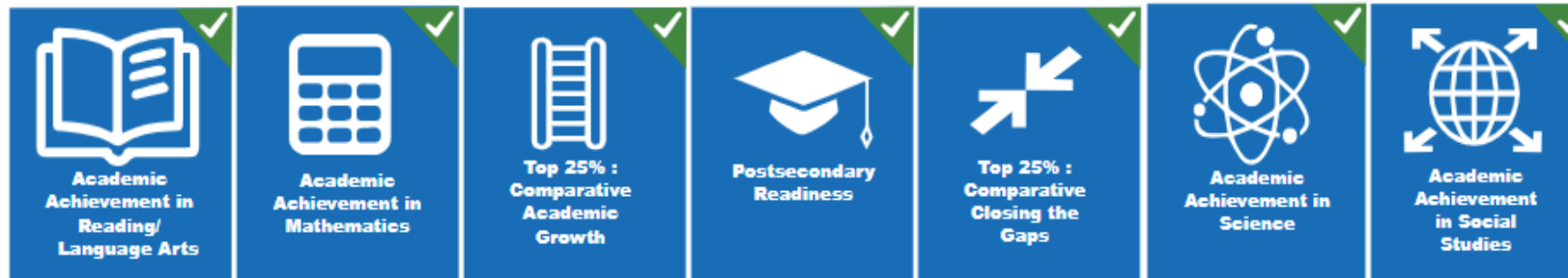
DISTINCTION DESIGNATIONS 2026

ELEMENTARY CAMPUSES 2026	
Campus	Distinction Designation
Alexander	AA RLA/AA Math/Growth/Post Ready/CTG
Best	Growth
Chambers	AA RLA/Growth/Post Ready/CTG
Collins	AA Sci
Hearne	AA RLA
Holmquist	AA Math/Growth/CTG
Horn	AA RLA
Kennedy	AA RLA/AA Math/Growth/Post Ready/CTG
Mahanay	AA RLA/AA Math
Martin	Postsecondary Ready
Petrosky	AA RLA/AA Math/Growth/Post Ready/CTG
Rees	AA RLA/AA Math/Growth/Post Ready/CTG
Youens	AA Sci

INTERMEDIATE & MIDDLE CAMPUSES 2026	
Campus	Distinction Designation
Mata	AA RLA
Miller	AA RLA/AA Math/Growth/Postsecondary Ready/CTG
Youngblood	AA RLA/AA Math/AA Sci/Growth/Post Ready
Albright	AA RLA/AA Sci/AA SS
AMS	AA Sci/AA SS/Postsecondary Ready
Holub	AA RLA/Post Ready/CTG
Killough	AA Sci/AA SS
O'Donnell	AA Sci/Growth

HIGH SCHOOL CAMPUSES 2026	
Campus	Distinction Designation
AECHS	AA RLA/AA Math/AA Sci/AA SS/Post Ready/CTG
Kerr	AA RLA/AA Math/AA Sci/AA SS/Post Ready/CTG
Taylor	AA SS

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Elevating Excellence: The Next Chapter



Curriculum Upgrades

Strengthening first-line instruction by implementing audit-driven upgrades to lesson plans, assessments, and exit tickets that drive daily impact.



Planning/PLC

Empowering teams with BOY, MOY, and EOY self-assessments to guide planning, reflection, and targeted PLC training.



Grade Up

Launching a custom data literacy framework to strengthen “grading up” practices and drive growth-focused accountability results.

#GrowthWins #D2A



Real Time Coaching

Building a clear vision of excellent instruction through in-the-moment coaching aligned with classroom expectations.



Tiered Model of Support

Refining our support system with aligned resources and progress monitoring to meet varied campus needs.



Climate & Culture

Using data to set clear expectations and take collective action toward a thriving department and school culture.

