



Waxahachie
INDEPENDENT SCHOOL DISTRICT

411 N. Gibson St. Waxahachie, TX 75165 • 972-923-4631 Phone • 972-923-4759 Fax. • wisd.org

Regular Meeting and Workshop |

AGENDA

Monday, August 12, 2024

4:00 PM

Live Stream:

<https://www.youtube.com/waxahachieisd>

A Regular Meeting and Workshop of the Board of Trustees of Waxahachie Independent School District will be held Monday, August 12, 2024, beginning at 4:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. BOARD WORKSHOP.
 - A. Budget workshop #3. 4
- III. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
- IV. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
 - B. Recite Vision and Core Values.
- V. OPEN FORUM: Hearing of individuals or committees.**
- VI. REPORTS.
 - A. Superintendent's Report. 30
 - B. Informational Bond 2023 construction update. 31
 - C. Informational quarterly demographics update. 32
 - D. Informational report on the 2024-2025 grading guidelines, progress report, report card dates, and UIL eligibility dates as presented. 54
 - E. Informational final ESSER III report. 69
- VII. CONSENT AGENDA.
 - A. Consideration and approval of minutes from previous meetings. 77
 - B. Consideration and approval of monthly bid reports, purchase orders requiring board approval, and proposed budget amendments. 80
 - C. Consideration and approval of monthly financial reports that include cash 82

	position, revenue reports, budget summary, and tax collection reports.	
D.	Informational report on the maintenance department's work orders.	104
E.	Consideration with possible approval of new and/or modified positions.	106
F.	Consideration with possible action to approve the 2024-2025 Waxahachie ISD hazardous bus routes.	107
G.	Consideration with possible action to approve the Credit-by-examination (CBE) method and dates in secondary courses as presented.	111
H.	Consideration with possible approval of the proposed M&O (Maintenance and Operations) tax rates for the 2024-2025 school year.	113
I.	Consideration with possible action to approve the contract with Edmentum for Apex Learning High School courses.	118
J.	Consideration with possible action to approve teacher certification waivers.	121
K.	Consideration with possible action to locally designate ten non-business days in 2025 & 2026 for the purposes of the Public Information Act. These days are in addition to Saturdays, Sundays, national holidays, and state holidays.	123
L.	Consideration with possible action to approve Policy Update 123 as presented.	127
M.	Consideration with possible action to approve the 2024-2025 Adjunct Faculty Agreement for the Ellis County Texas A&M Agrilife Extension Service for the Ellis County 4-H Club program.	129
N.	Consideration with possible action to approve the purchase of the recommended additional grade-level reading intervention platforms for both English and Spanish.	135
O.	Consideration with possible action to accept the flooring replacement project at Dunaway Elementary as complete and authorize final payment to Harts Flooring in the amount of \$146,589.20.	153
VIII.	ACTION ITEMS.	
A.	Consideration with possible action to delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, for the 2024-2025 school year, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rule adopted by the commissioner of education as authorized under TEC, §49.006, including approval of the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 funding).	155
IX.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS.	
A.	Board members will comment on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.	
X.	ADJOURN.	

If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

2024-2025 Budget Workshop #3

Waxahachie ISD
August 12, 2024



Agenda

Review of Current Year Budget

Review Budget Identified Budget Priorities

Discuss Budget Highlights

Review Proposed Budgets (General Fund, Debt Service Fund, Child Nutrition Fund)

Review Property Valuations and Tax Rates

Review Next Steps to Budget Adoption



Current Year Budget Update



Fund Balance Status Update: General Fund

Unassigned Fund Balance (08/31/2023 audit):
\$28,358,020

Anticipated Increase 2023-2024:
-3,500,000

Fund Balance Estimate:
\$24,858,020

2023-2024 Budgeted Expenditures: 7
\$120,852,091

Percent of Expenditures in Fund Balance:



Potential Fund Balance Enhancement

Possibility of a one-time shift in fiscal year from September 1-August 31 to a July 1-June 30 fiscal year.

Under this scenario, the district could realize cost savings of approximately: \$1,000,000

- Professional Development/Contracted Services: \$525,000
- Supplies and Materials: \$200,000
- Other Operating Costs: \$300,000



Identified Budget Priorities



Determining our Budget Priorities

Tier I

- Grow fund balance
- Staffing for new campuses
- Continue ESSER funded programs

Tier II

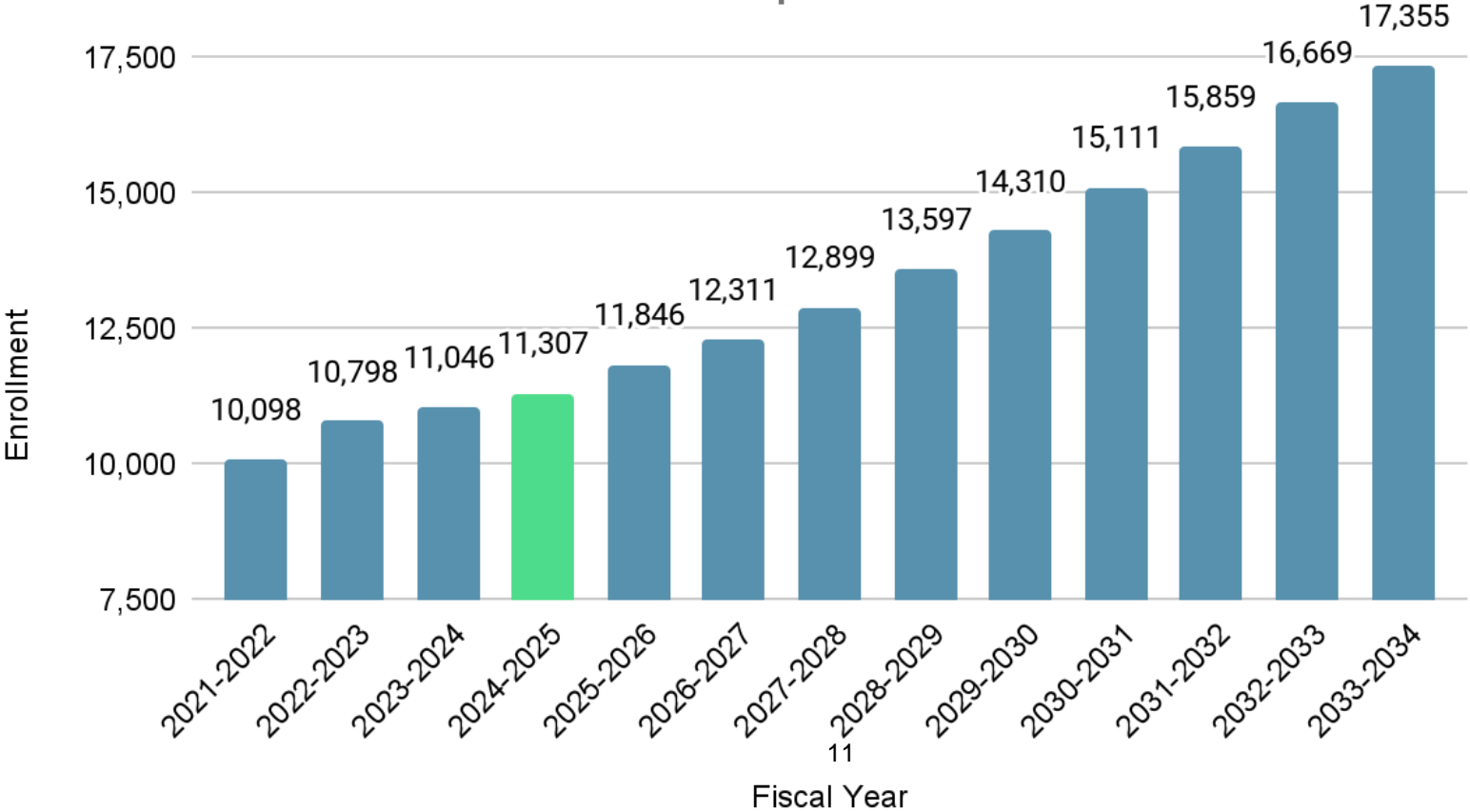
- Purchase three buses (Tier III item if moved to three-tier bell system)
- Increase budget for operating costs
- Increase budget for replacement of laptops to maintain 1:1

Tier III

- Reducing employees' cost for TRS healthcare
- Develop retirement matching program
- Attendance buy-back program

Other Priorities

Enrollment Expectations





Changes in Enrollment and Revenue

Expected student enrollment: +250 students (+2.26%)

- Budgeted increase in ADA: +225

Expected increase in local revenues: 11.28%

Expected decrease in state revenue: 3.03%

Expected decrease in federal revenue: 50.0%

Overall expected increase in revenue, General Fund: 3.74%

Budget Highlights



Budget Highlights for 2024-2025

Financial Integrity

Realize staffing efficiencies at secondary campuses utilizing Cardonex staffing program

Cost avoidance of 17.75 positions as a result of reviewing scheduling needs versus master schedule

\$1,189,250 cost savings;

- 46.33% is being reallocated to fund new positions
- 53.67% is budgeted to fund contingency positions



Budget Highlights for 2024-2025

Honoring and supporting all who positively impact the lives of our students

\$54,600 starting salary for staff on the teaching/librarian/counselor/nursing pay scale

- Remains unchanged from 2023-2024 school year

Not proposing staff salary increases across the board

- Not proposing forced reduction in staffing levels



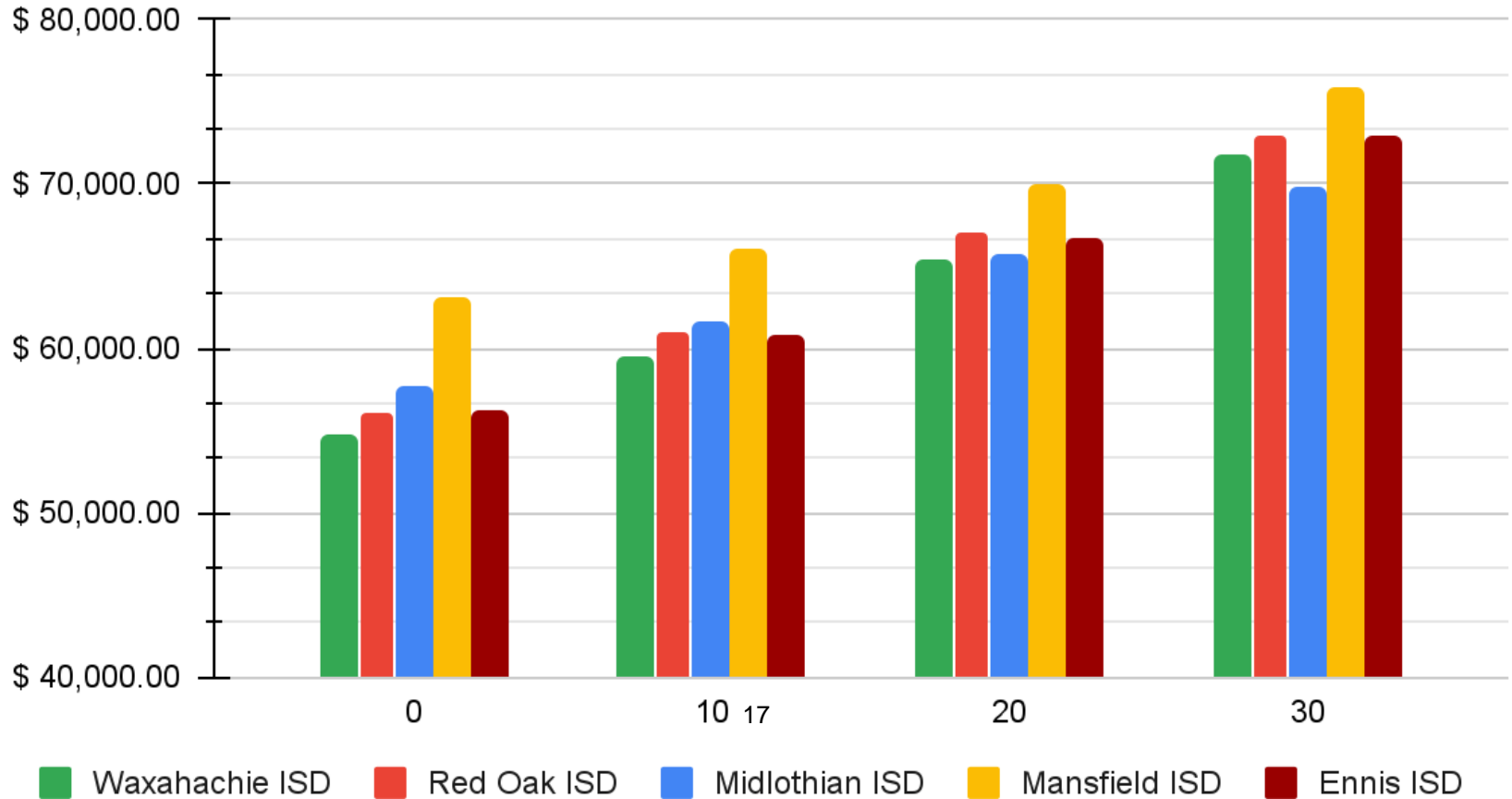
Competitive Teacher Salaries

Based on United Educators Association (UEA) of Texas DFW regional salary comparison

Goal is to be around position 23-28 at each interval of the chart

- Year 0 - Approximate ranking of 41 (out of 50 districts) in 2022-2023
 - Year 5 - Ranking of 41
 - Year 10 - Ranking of 39
 - Year 15 - Ranking of 37
 - Year 20 - Ranking of 32
 - Year 25 - Ranking of 28
 - Year 30 - Ranking of 25
- Year 0 - Approximate ranking of 40 (out of 50 districts) in 2023-2024
 - Year 5 - Ranking of 40
 - Year 10 - Ranking of 40
 - Year 15 - Ranking of 37
 - Year 20 - Ranking of 36
 - Year 25 - Ranking of 32
 - Year 30 - Ranking of 23

Comparison of District Teaching Salaries, 2024-2025



Proposed Budgets



2024-2025 Proposed Budget General Fund

Revenues

Local: \$70,114,500 (56.63%)

State: \$52,688,875 (42.56%)

Federal: \$1,000,000 (0.81%)

Total: \$123,803,375 (+3.74%)

Expenditures

Salaries and Benefits: \$101,622,785 (85.55%)

Contracted Services: \$6,696,958 (6.58%)

Supplies: \$4,770,706 (3.58%)

Other Expenditures: \$3,813,316 (3.16%)

Capital Outlay: \$1,424,000 (1.13%)

Total: \$123,803,375 (+2.44%)



2024-2025 Proposed Budget Debt Service Fund

Revenue: \$42,456,088 (+25.61%)

Expenditures: \$42,456,087 (+12.19%)

Use of Fund Balance: \$0

The District is continuing to review possible refunding and early redemption scenarios.

As a refunding scenario makes sense financially, management will present to the board a recommendation for action.



2024-2025 Proposed Budget Child Nutrition Fund

Revenues: \$5,657,459 (+13.68%)

Expenditures: \$5,657,459 (+9.17%)

Fund balance in the child nutrition fund is sufficient to support not increasing the student meal prices for the 2024-2025 school year.

Property Valuations and Tax Rates



Property Valuations

2024 Certified Freeze-Adjusted Taxable Values: \$8,023,824,720

2023 Certified Freeze-Adjusted Taxable Values: \$7,268,348,918

Increase in Freeze-Adjusted Taxable Values: \$755,475,802 (+10.39%)



Proposed Tax Rate

Maintenance and Operations (M&O)

2023: \$0.7575

2024: \$0.7552 (-0.0023; -0.30%)

Interest and Sinking (I&S)

2023: \$0.4129

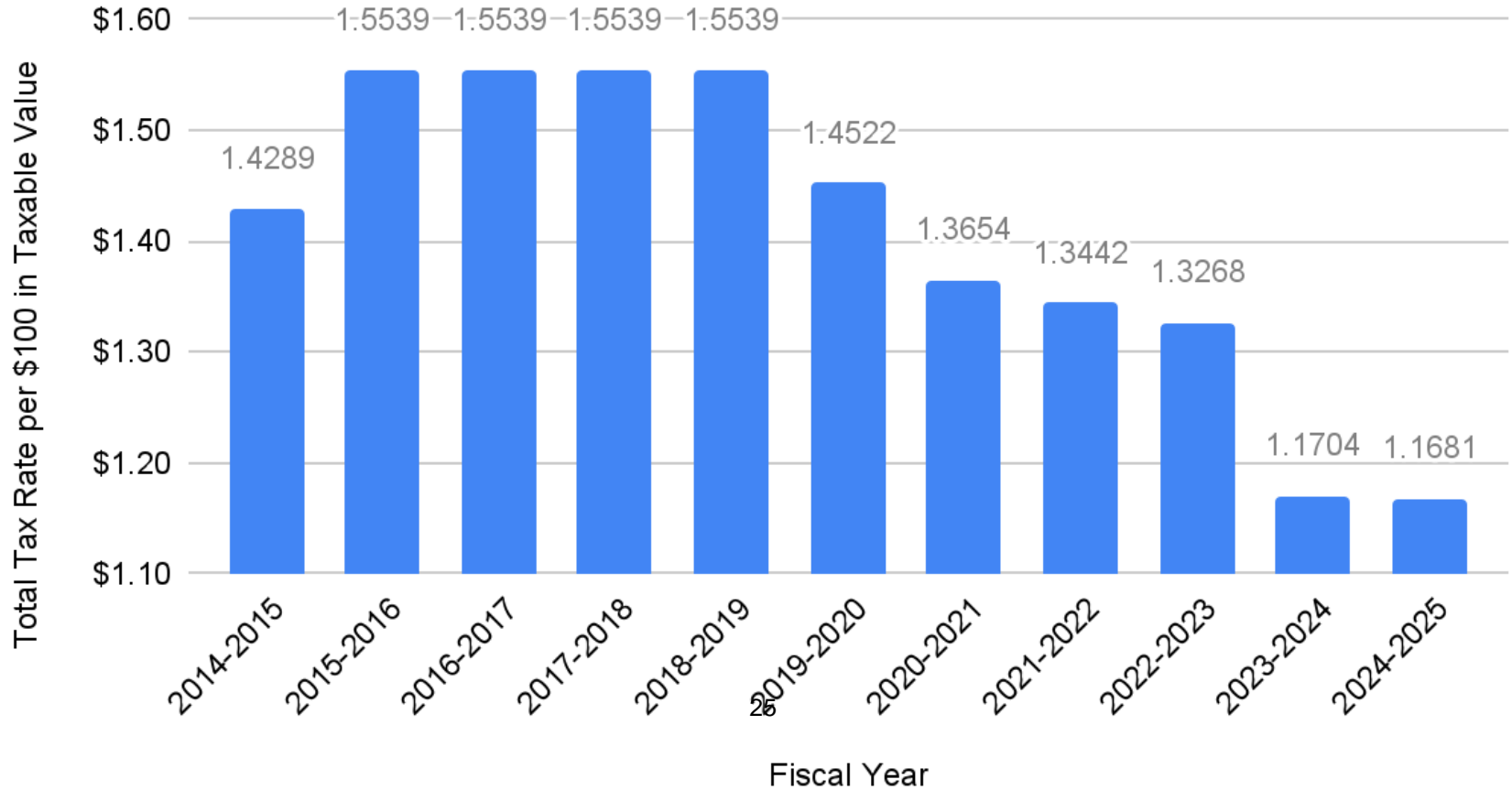
2024: \$0.4129 (+0.00)

Total Tax Rate (per \$100 in valuation)

2023 (Approved): \$1.1704

2024 (Proposed): \$1.1681 (-0.0023; -0.20%)

10 Year Tax Rate Trend



Next Steps to Budget Adoption



TEA Notification of Excess Revenue

- Notified by TEA of possibility of revenue in excess of entitlement for 2024-2025
 - Approximately \$500,000 subject to recapture
- Five options to reduce revenue in excess of entitlement
 1. Consolidate with another district
 2. Detach territory (decrease footprint of the district)
 3. Purchase attendance credits from TEA *
 4. Education nonresident students
 5. Tax base consolidation with another district



Public Hearing

A public hearing to discuss the proposed budget and proposed tax rate will be held at

- 5:30 pm
- Monday August 26, 2024
- Waxahachie ISD Board Room - 411 N Gibson St

After public hearing, board to vote to adopt budget at same meeting.

Budget takes effect on September 1 for 2024-2025 fiscal year.

Questions and Comments



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Dr. Jerry Hollingsworth

Subject: Superintendent's Report **Related Page(s)** 1



EXECUTIVE SUMMARY:

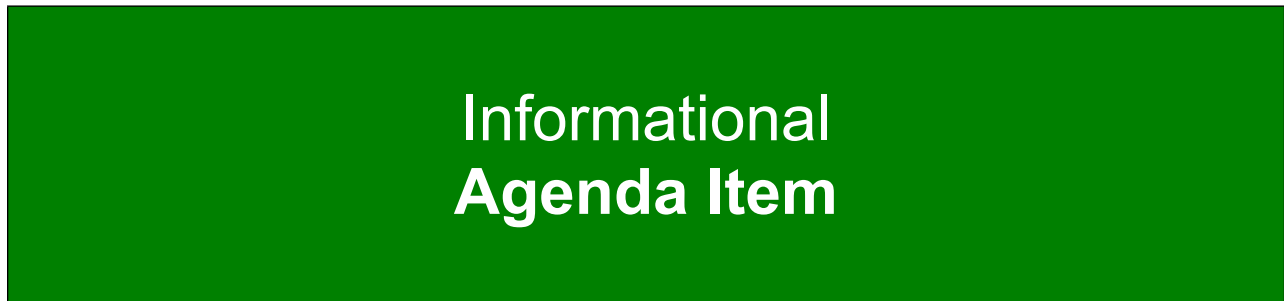
Dr. Jerry Hollingsworth will provide to the Board an overview of major activities related to leadership and learning throughout the district. This month's Superintendent's Report will include:

- An overview of recent "back to school" events in preparation for the 2024-25 school year
- An overview of professional development events for August 2024
- Other items relevant to leadership and learning in WISD

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Stephen Mott

Subject: Bond 2023 Construction Update **Related Page(s)** 1



EXECUTIVE SUMMARY:

Monthly Bond 2023 Construction Update

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: Demographics Update Q1 2024 **Related Page(s)** Demographic Report



EXECUTIVE SUMMARY:

Ryan Kahlden will discuss the most recent quarterly demographic update report.

ATTACHMENTS:

Demographic update report

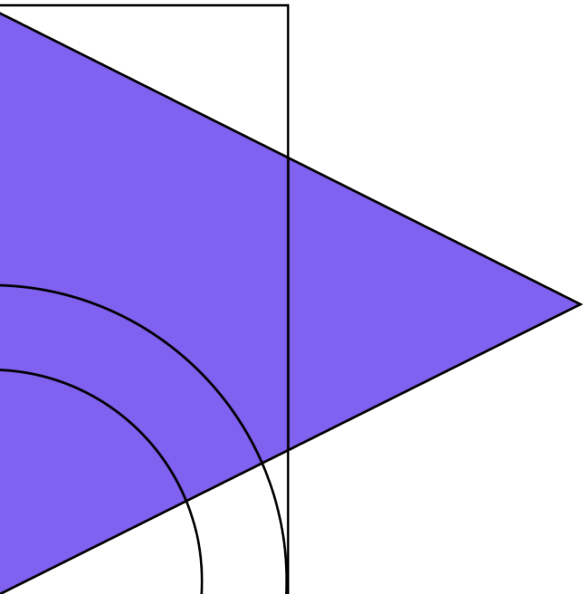
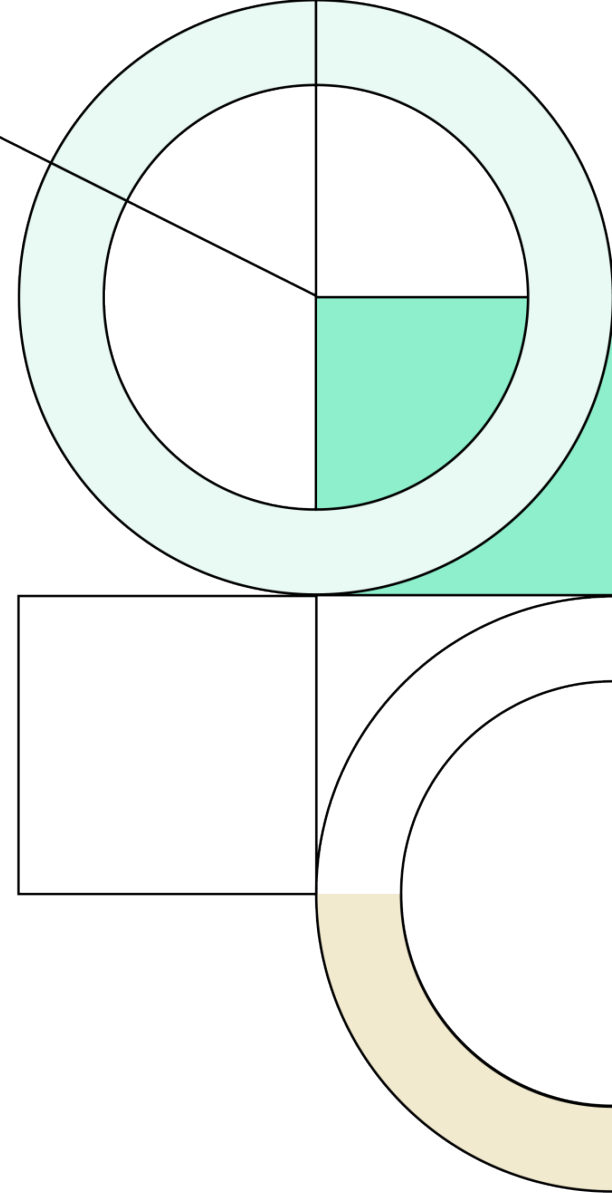
		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity



**Waxahachie
Independent
School
District**

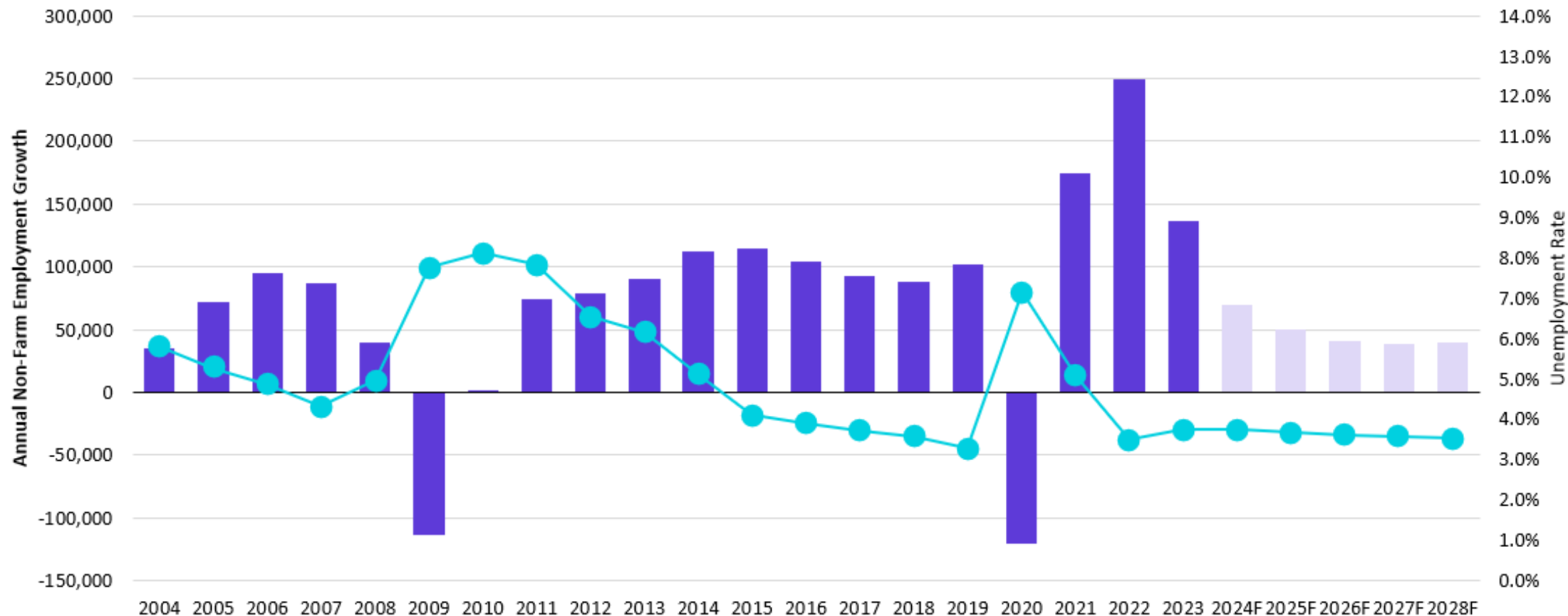
1Q24

Demographic
Report³³





DFW MSA Employment Growth



Source: Moody's Analytics; U.S. Bureau of Labor Statistics (BLS)

■ Prior Year Change ● Unemployment Rate

Dallas-Fort Worth-Arlington, TX Metropolitan Statistical Area - Moody's Analytics Five-Year Forecast

Category	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024F	2025F	2026F	2027F	2028F
Non-Farm Employment	3,286,642	3,401,558	3,505,750	3,598,550	3,686,275	3,788,017	3,667,750	3,841,775	4,091,775	4,228,642	4,298,115	4,348,171	4,388,968	4,427,350	4,467,563
Prior Year Change	111,883	114,917	104,192	92,800	87,725	101,742	(120,267)	174,025	250,000	136,867	69,473	50,057	40,796	38,382	40,213
Annual % Change	3.5%	3.5%	3.1%	2.6%	2.4%	2.8%	-3.2%	4.7%	6.5%	3.3%	1.6%	1.2%	0.9%	0.9%	0.9%
Unemployment Rate	5.1%	4.1%	3.9%	3.7%	3.6%	3.3%	7.2%	5.1%	3.5%	3.8%	3.8%	3.7%	3.6%	3.6%	3.6%

34



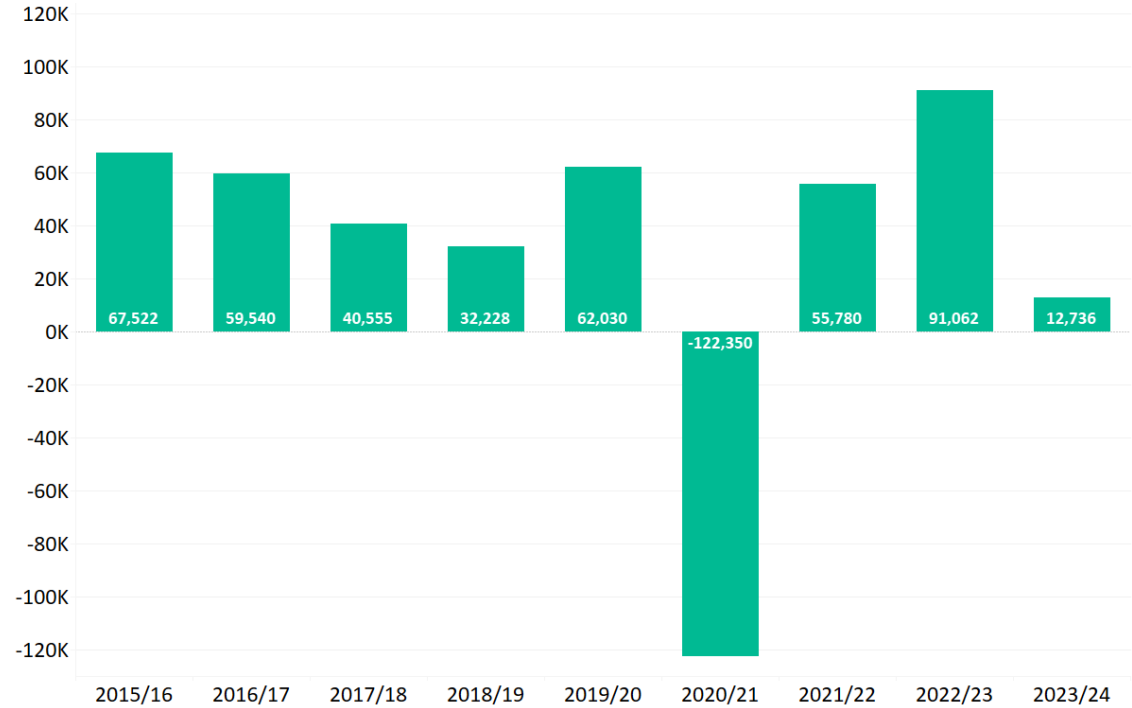
State Enrollment Trends

2023-2024

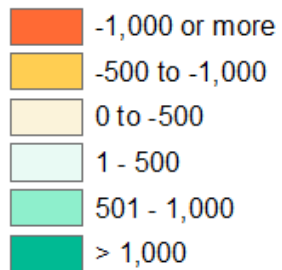
Total Enrollment 5,531,168

Total Growth 12,736

Texas ISD Enrollment Change



1-Year Change Enrollment



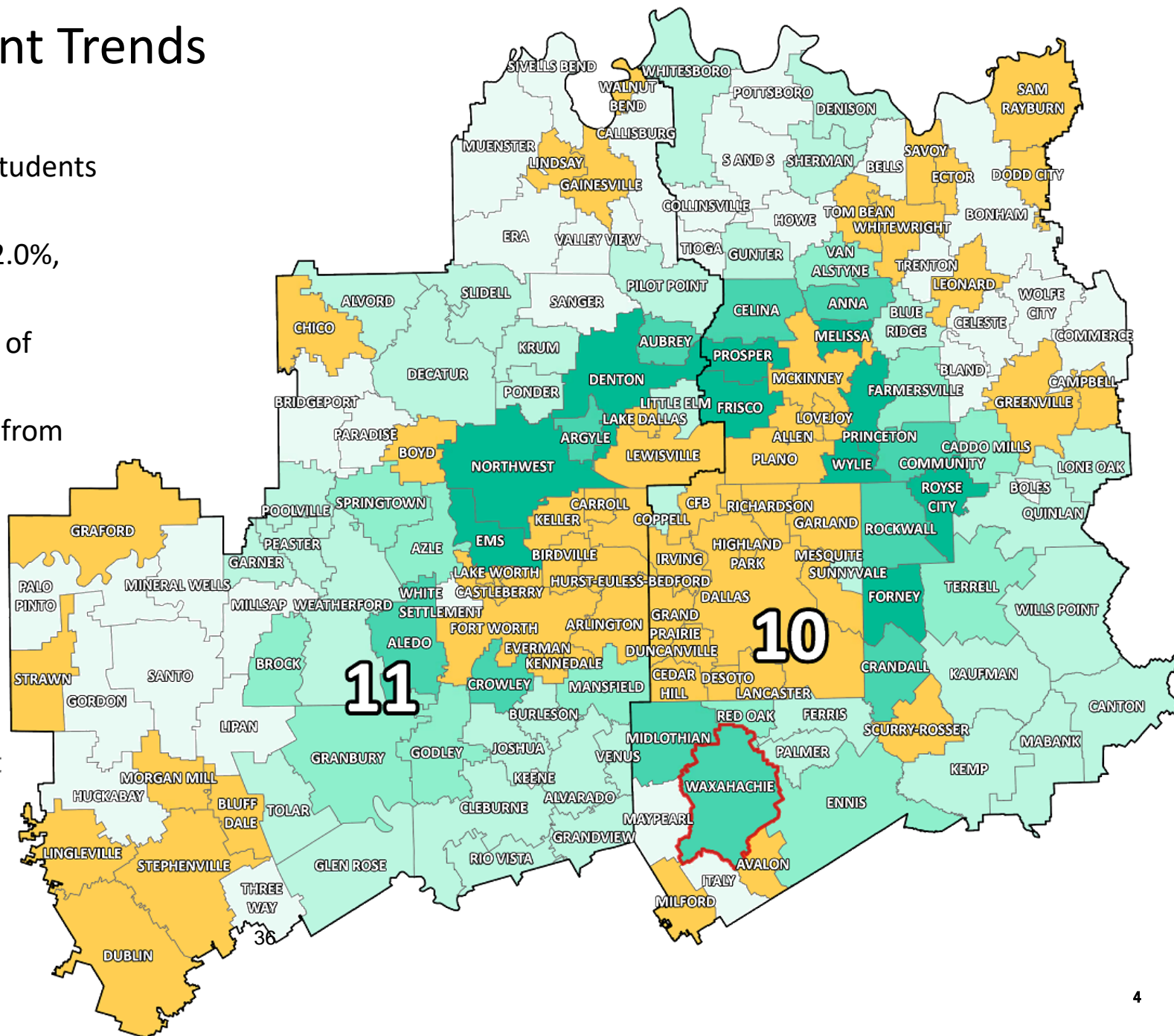
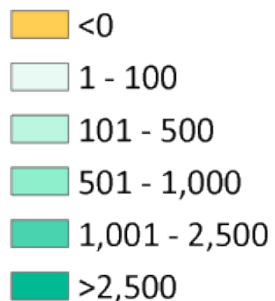
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Region 10 & 11 Enrollment Trends

- Waxahachie ISD enrollment increased by 2,115 students between 2018/19 and 2023/24 (+23.7%).
- WISD enrollment increased by 215 students, or 2.0%, since 2022/23
- Region 10 has seen a 5-year enrollment increase of 18,936 students (2.4% growth).
- Student enrollment increased by 5,101 students from 2022/23, in Region 10 (+0.6% growth).

5-Year Change Enrollment





DFW New Home Starts & Closings

Annual Housing Starts vs. Annual Closings

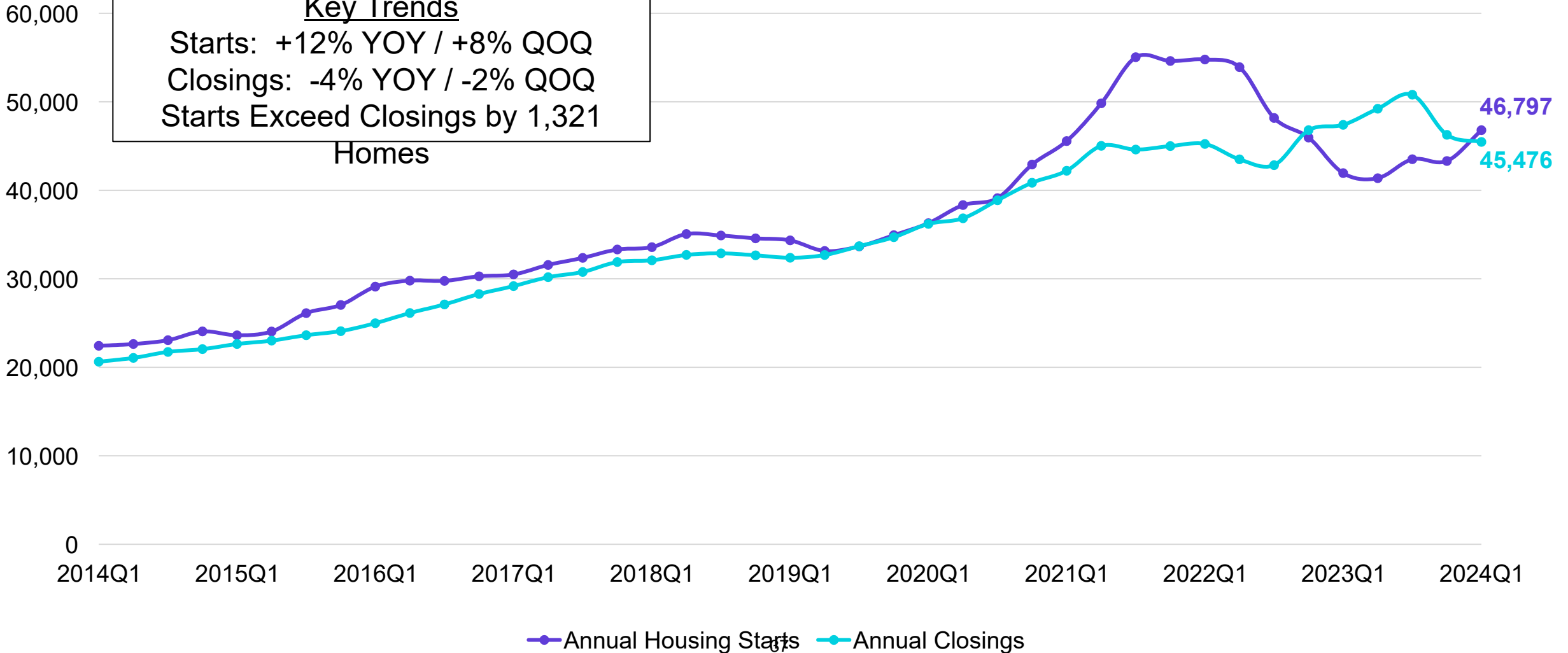
Key Trends

Starts: +12% YOY / +8% QOQ

Closings: -4% YOY / -2% QOQ

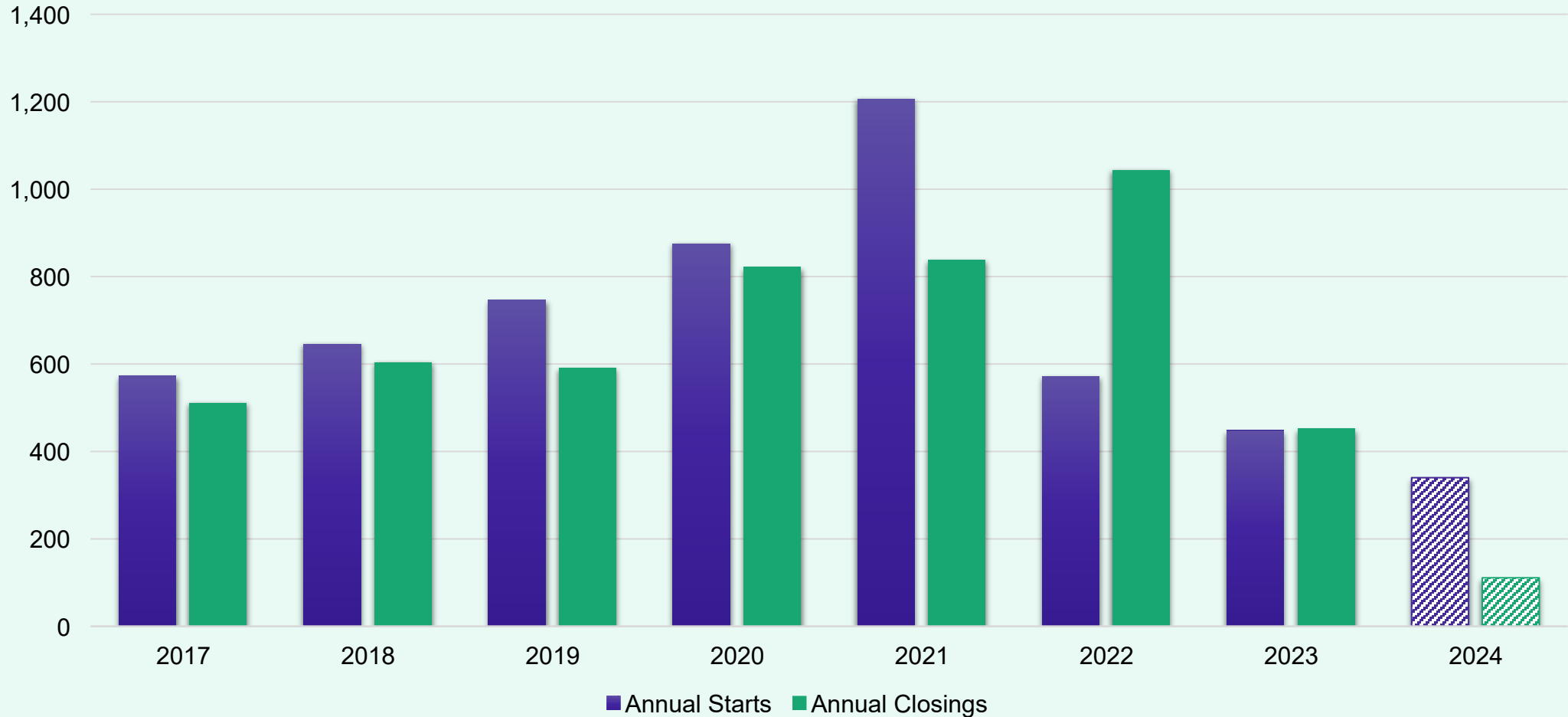
Starts Exceed Closings by 1,321

Homes





District New Home Starts and Closings

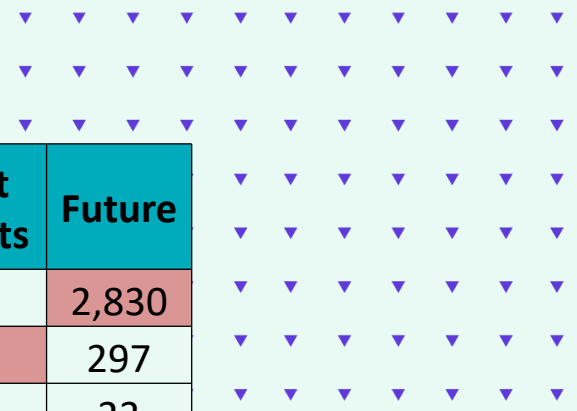


Starts	2017	2018	2019	2020	2021	2022	2023	2024
1Q	126	103	101	204	194	205	75	340
2Q	143	247	187	186	218	178	103	
3Q	146	176	252	169	410	87	140	
4Q	159	119	207	316	384	101	130	
Total	574	645	747	875	1,206	571	448	340

Closings	2016	2017	2018	2019	2020	2021	2022	2023	2024
1Q	102	89	92	119	196	142	262	30	111
2Q	114	114	176	141	239	257	369	186	
3Q	123	136	172	125	186	237	254	84	
4Q	138	172	163	207	201	203	158	153	
Total	477	511	603	592	822	839	1,043	453	111

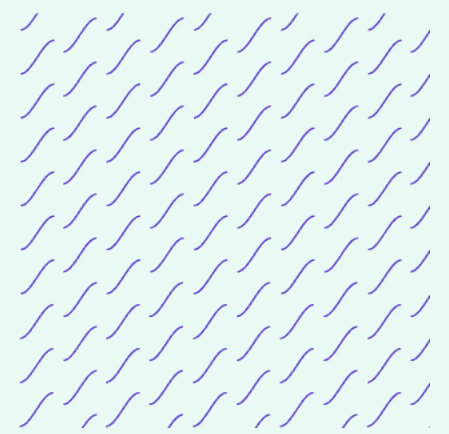


District Housing Overview by Elementary Zone



ELEMENTARY ZONE	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Const.	Inventory	Vacant Dev. Lots	Future
CLIFT	185	121	56	49	133	138	279	2,830
DUNAWAY	18	0	19	0	18	19	339	297
FELTY	66	38	87	10	33	57	260	23
MARVIN	0	0	1	0	0	0	5	7
NORTHSIDE	0	0	0	0	0	4	0	10
RAY	78	19	122	16	22	30	63	4,089
SHACKELFORD	197	93	118	27	82	115	448	2,570
SIMPSON	58	24	51	2	32	51	229	0
WEDGEWORTH	111	45	80	7	60	110	401	9,758
GRAND TOTAL	713	340	534	111	380	524	2,024	19,584

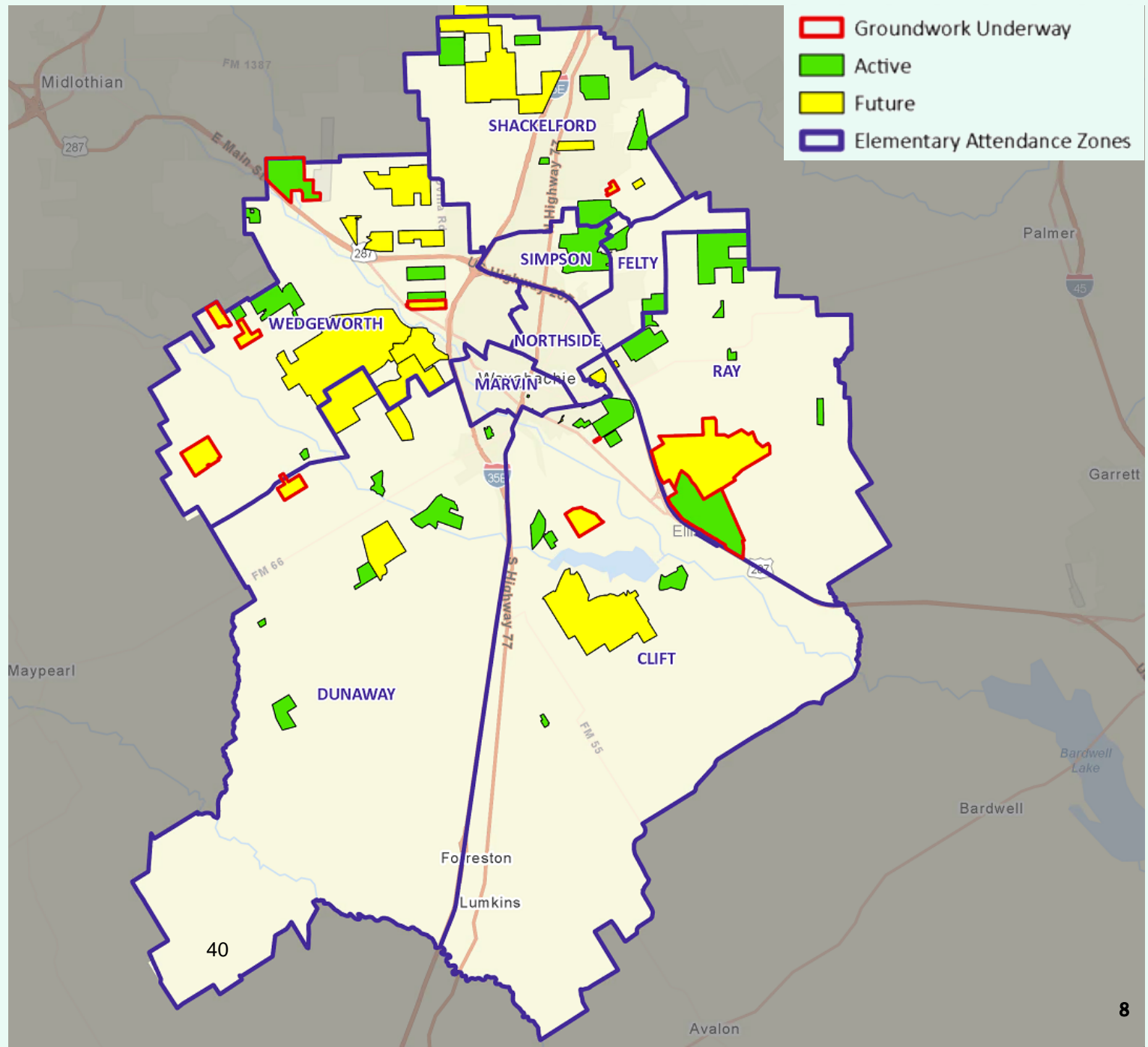
- Highest activity in the category
- Second highest activity in the category
- Third highest activity in the category





District Housing Overview

- The district has 40 actively building subdivisions
- Within WISD there are 23 future subdivisions in various stages of planning
- Of these, groundwork is underway on nearly 1,450 lots within 11 subdivisions
- 208 lots were delivered in the 1st quarter



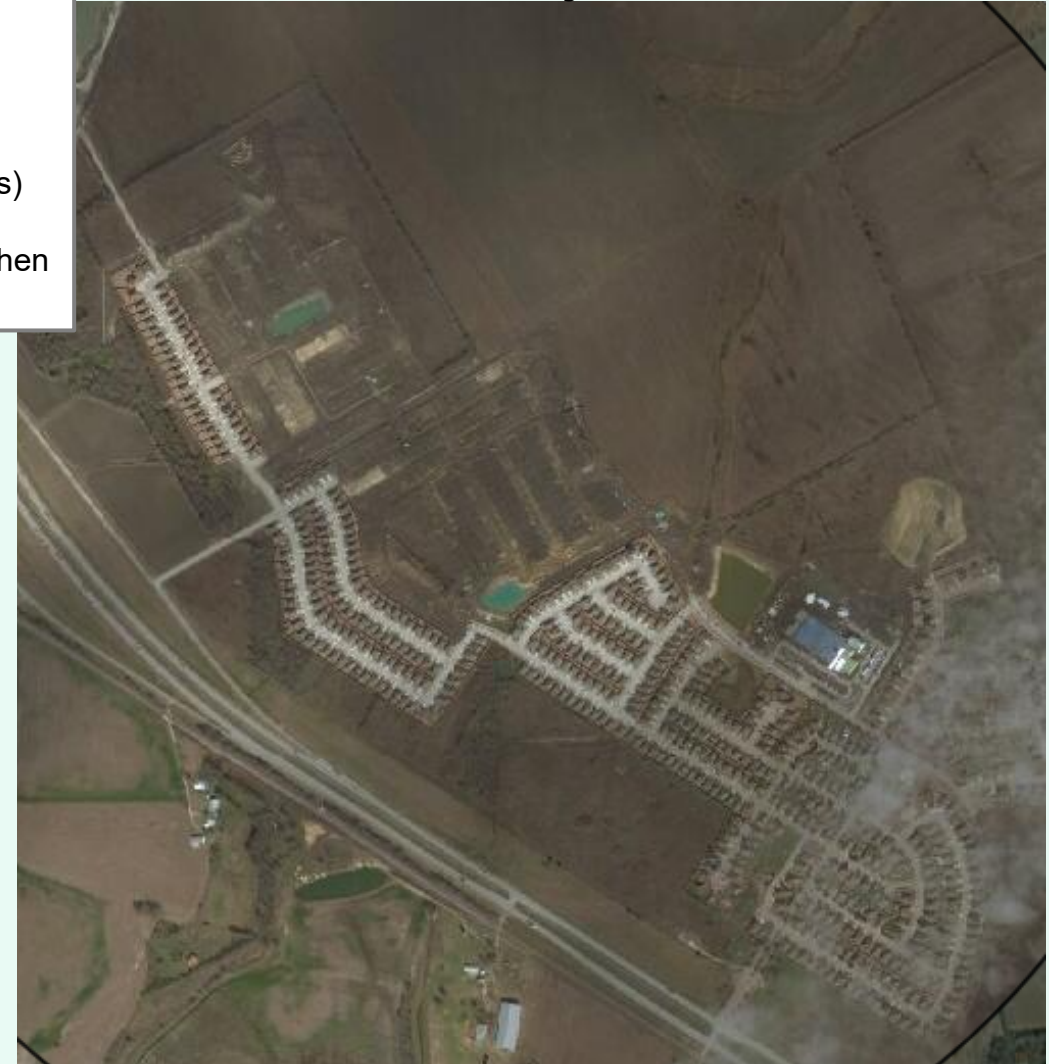


Residential Activity

Saddlebrook Estates

- 1,770 total lots
- 1,182 future lots
- 5 vacant developed lots
- 581 homes
- Phase 3 (433 lots) groundwork underway, anticipate delivery 3Q24
- Phases 4 (257 lots) and 4C (131 lots) plats approved May 2024
- Building 100-200 homes per year when lots are delivered

February 2024

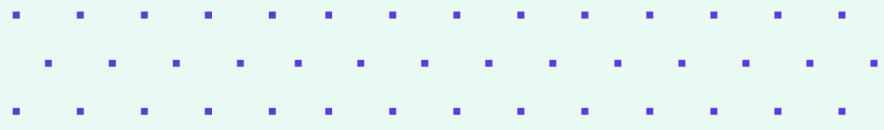




Residential Activity

Dove Hollow

- 617 total lots
- 171 future lots
- 255 vacant developed lots
- 54 homes under construction
- 106 homes occupied
- Building roughly 150 homes per year

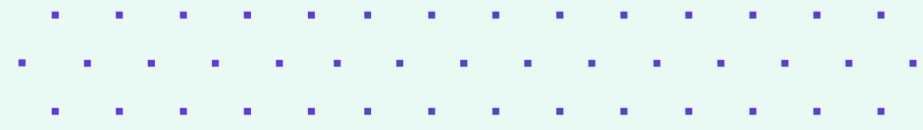


February 2024



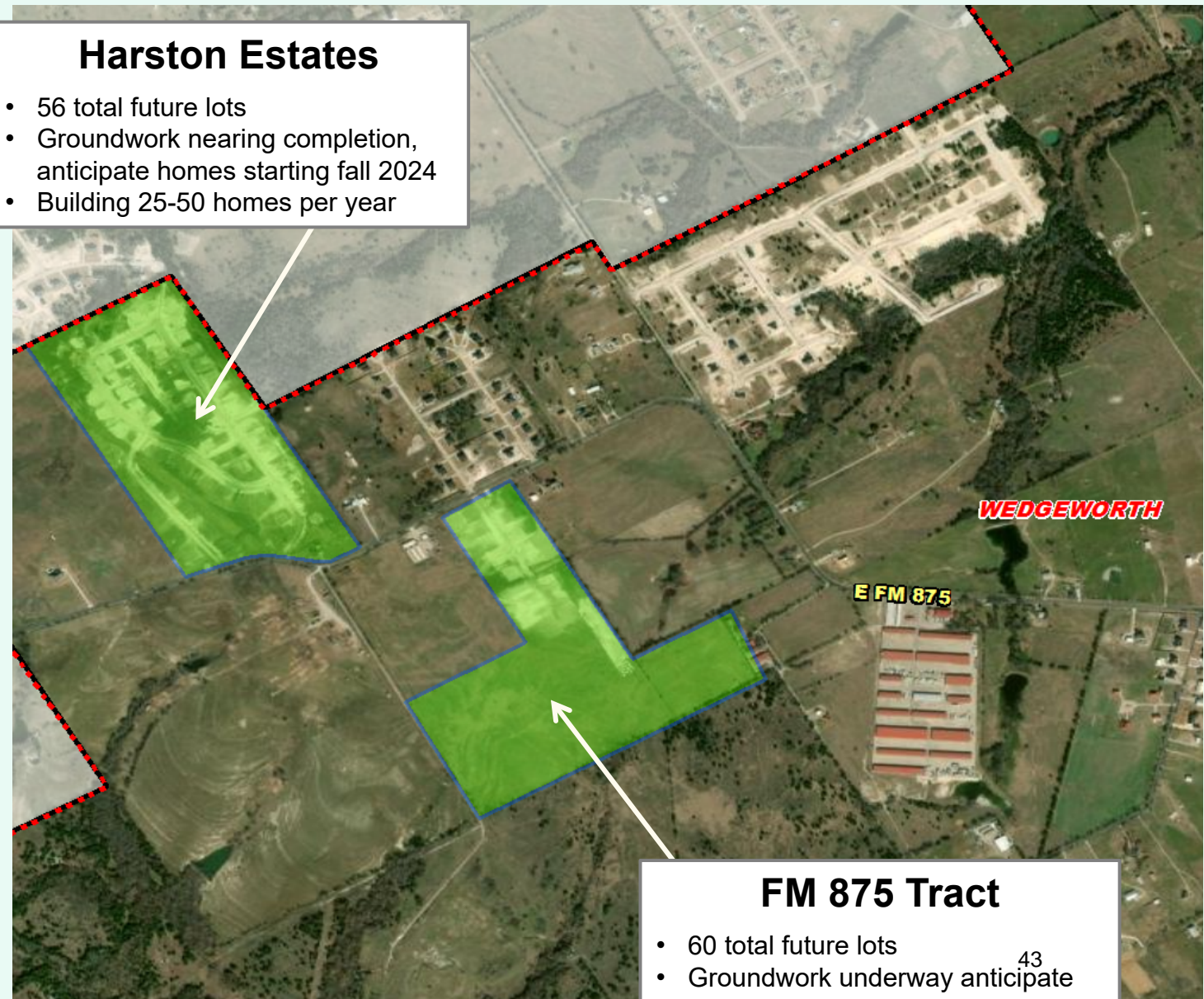


Residential Activity



Harston Estates

- 56 total future lots
- Groundwork nearing completion, anticipate homes starting fall 2024
- Building 25-50 homes per year



FM 875 Tract

- 60 total future lots
- Groundwork underway anticipate homes starting 2025

February 2024

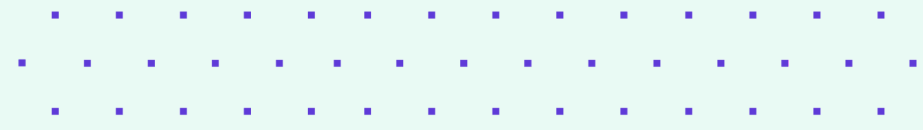
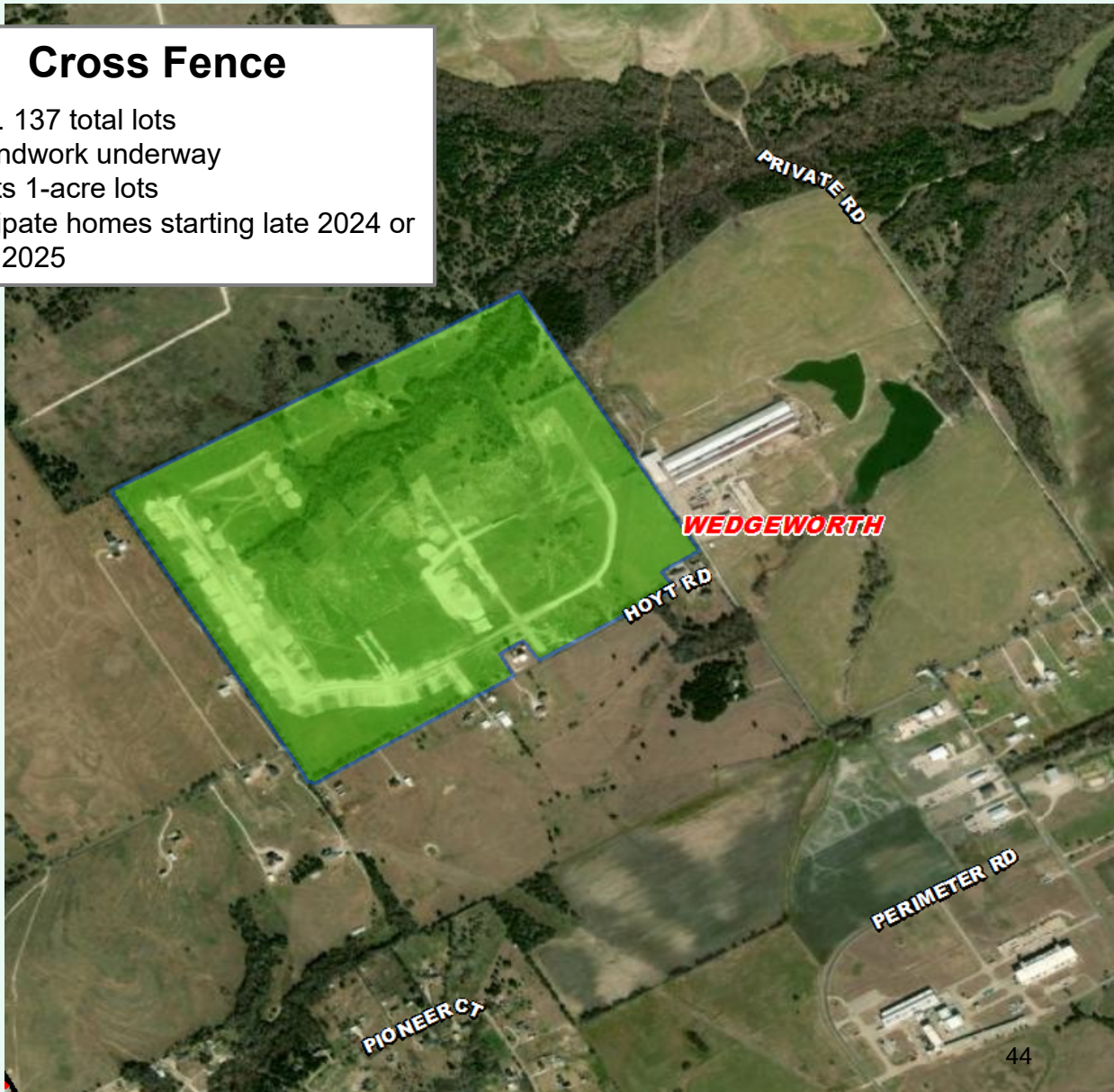




Residential Activity

Cross Fence

- Appx. 137 total lots
- Groundwork underway
- All lots 1-acre lots
- Anticipate homes starting late 2024 or early 2025



February 2024

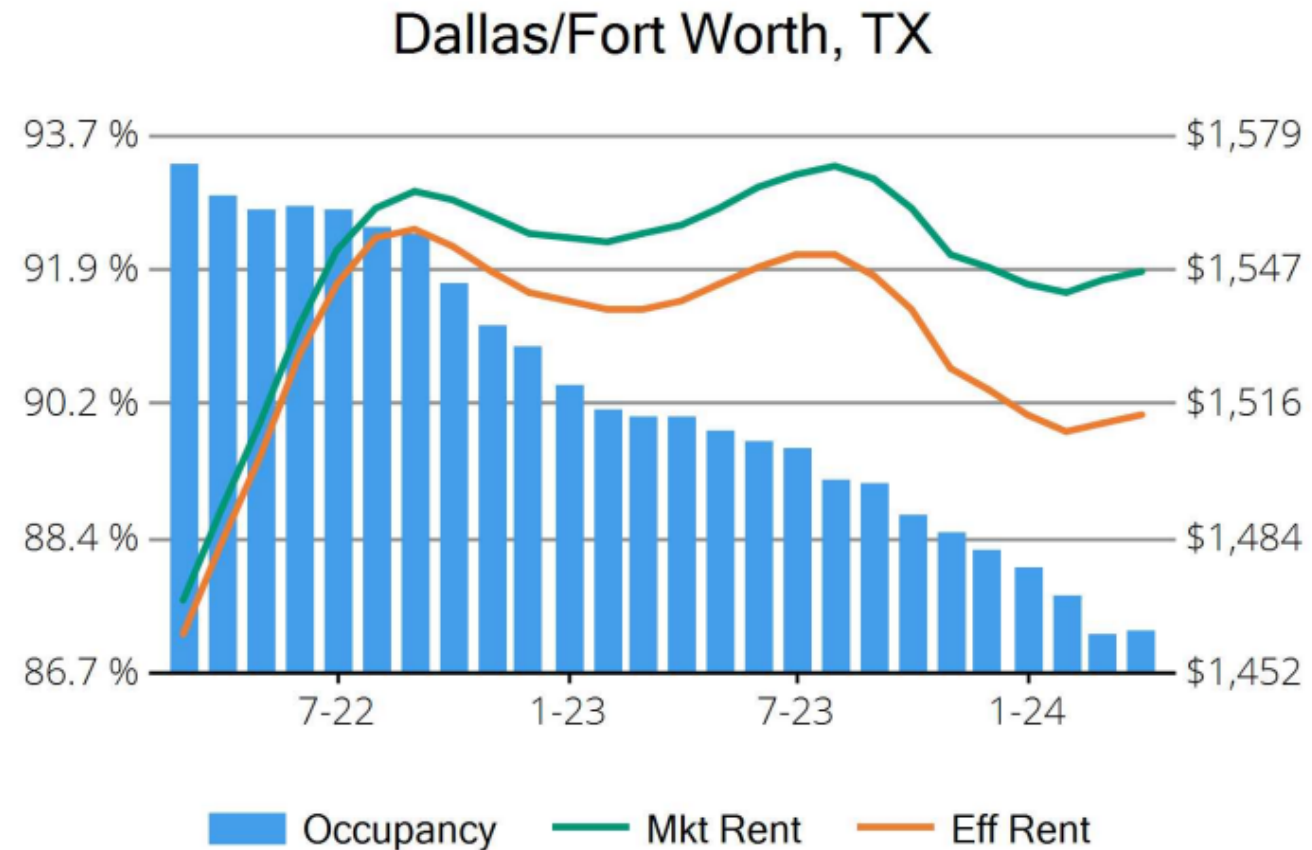




Housing Market Trends: Multifamily Market- April 2024

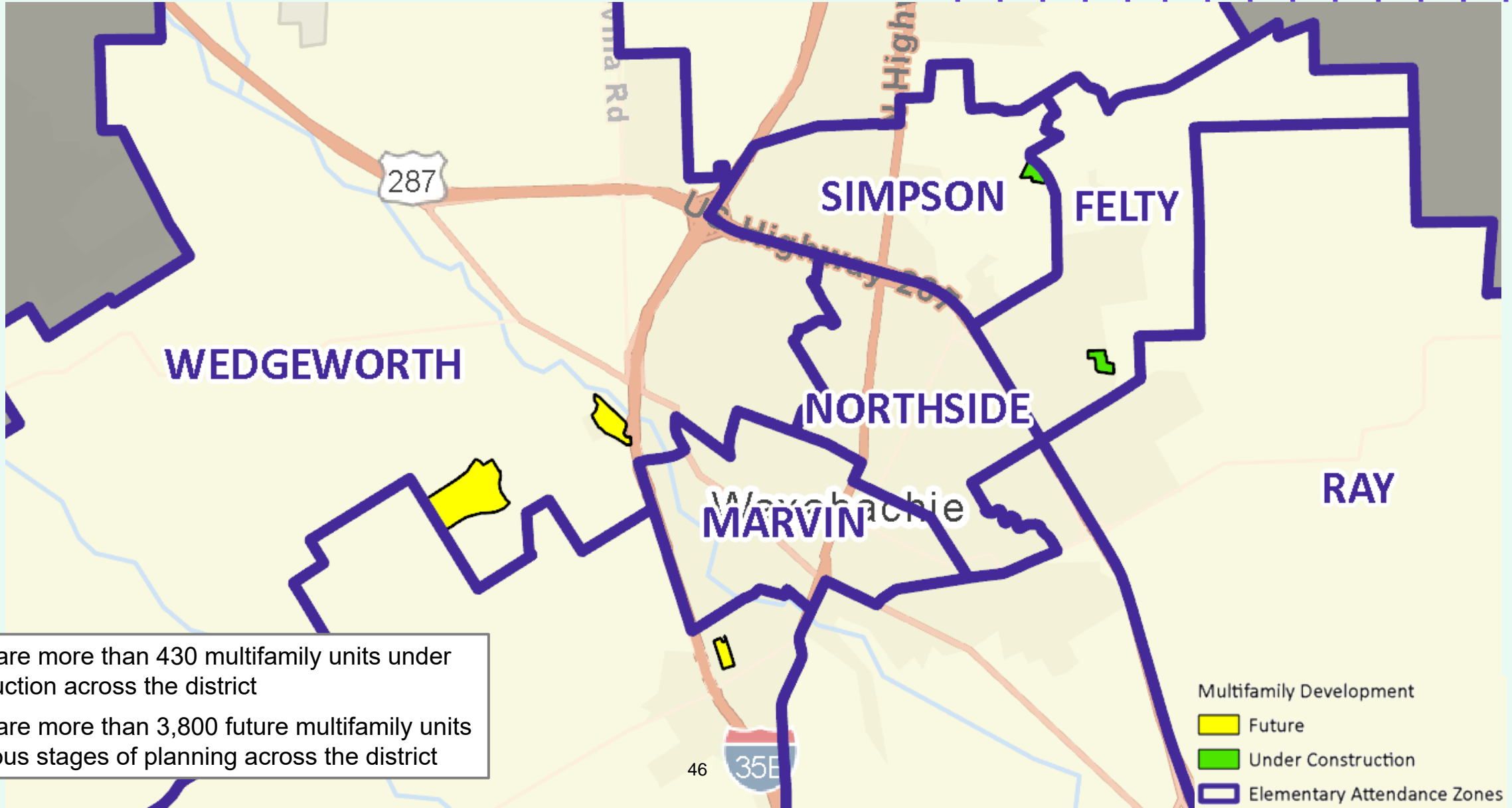
Stabilized and Lease-up Properties

Conventional Properties	Apr 2024	Annual Change
Occupancy	87.2	-3.1%
Unit Change	37,058	
Units Absorbed (Annual)	10,057	
Average Size (SF)	876	+0.3%
Asking Rent	\$1,547	-0.6%
Asking Rent per SF	\$1.76	-1.0%
Effective Rent	\$1,513	-1.7%
Effective Rent per SF	\$1.73	-2.1%
% Offering Concessions	34%	+79.9%
Avg. Concession Package	6.0%	+17.9%





District Multifamily Overview



- There are more than 430 multifamily units under construction across the district
- There are more than 3,800 future multifamily units in various stages of planning across the district



TEA Transfer Report

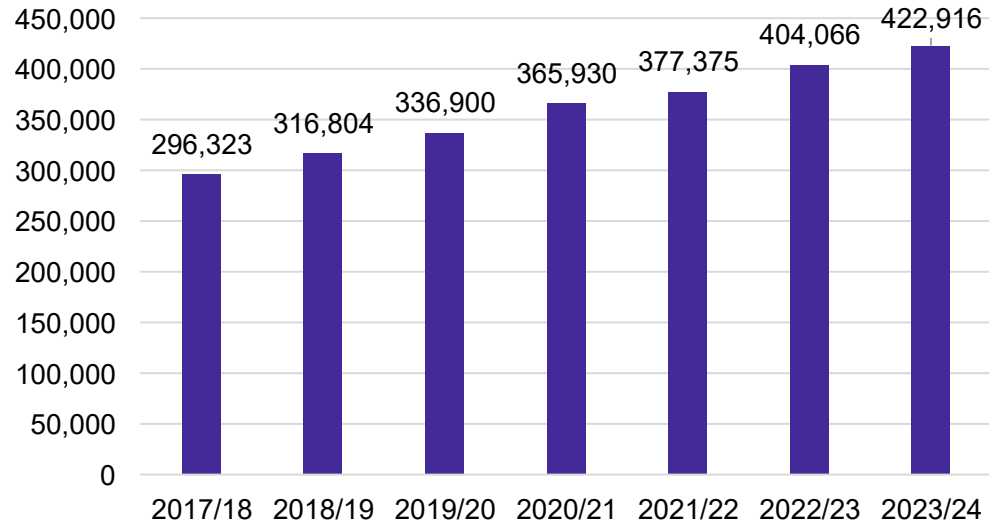
Transfers In From:	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	5 Year Change
Ennis ISD	40	39	34	50	33	32	-8
Ferris ISD	14	12	19	20	22	15	1
Italy ISD	3	13	13	12	12	14	11
Lancaster ISD	3	3	12	11	10	4	1
Mansfield ISD	3	3	3	3	3	0	-3
Maypearl ISD	28	23	29	25	29	29	1
Midlothian ISD	55	33	42	45	41	28	-27
Palmer ISD	31	31	39	38	35	32	1
Red Oak ISD	51	56	61	50	48	37	-14
Total Transfers In*	298	293	335	325	287	234	-64

Transfers Out To:	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	5 Year Change
Advantage Academy	296	168	146	157	123	126	-170
Avalon ISD	24	24	18	16	12	10	-14
Dallas ISD	3	3	10	14	19	28	25
Ennis ISD	28	27	23	35	37	28	0
Ferris ISD	14	11	12	18	18	22	8
Italy ISD	38	31	32	35	26	29	-9
Life School	407	427	394	472	467	494	87
Maypearl ISD	90	83	82	78	64	51	-39
Midlothian ISD	25	25	26	32	51	57	32
Milford ISD	3	3	3	3	0	0	-3
Palmer ISD	10	4	10	14	15	16	6
Red Oak ISD	97	93	88	86	70	66	-31
Texas College Preparatory Academies	3	3	10	4	3	3	0
Venus ISD	3	3	3	3	3	3	0
Waxahachie Faith Family Academy	155	174	168	154	198	277	122
Total Transfers Out*	1,282	1,211	1,156	1,301	1,289	1,408	126

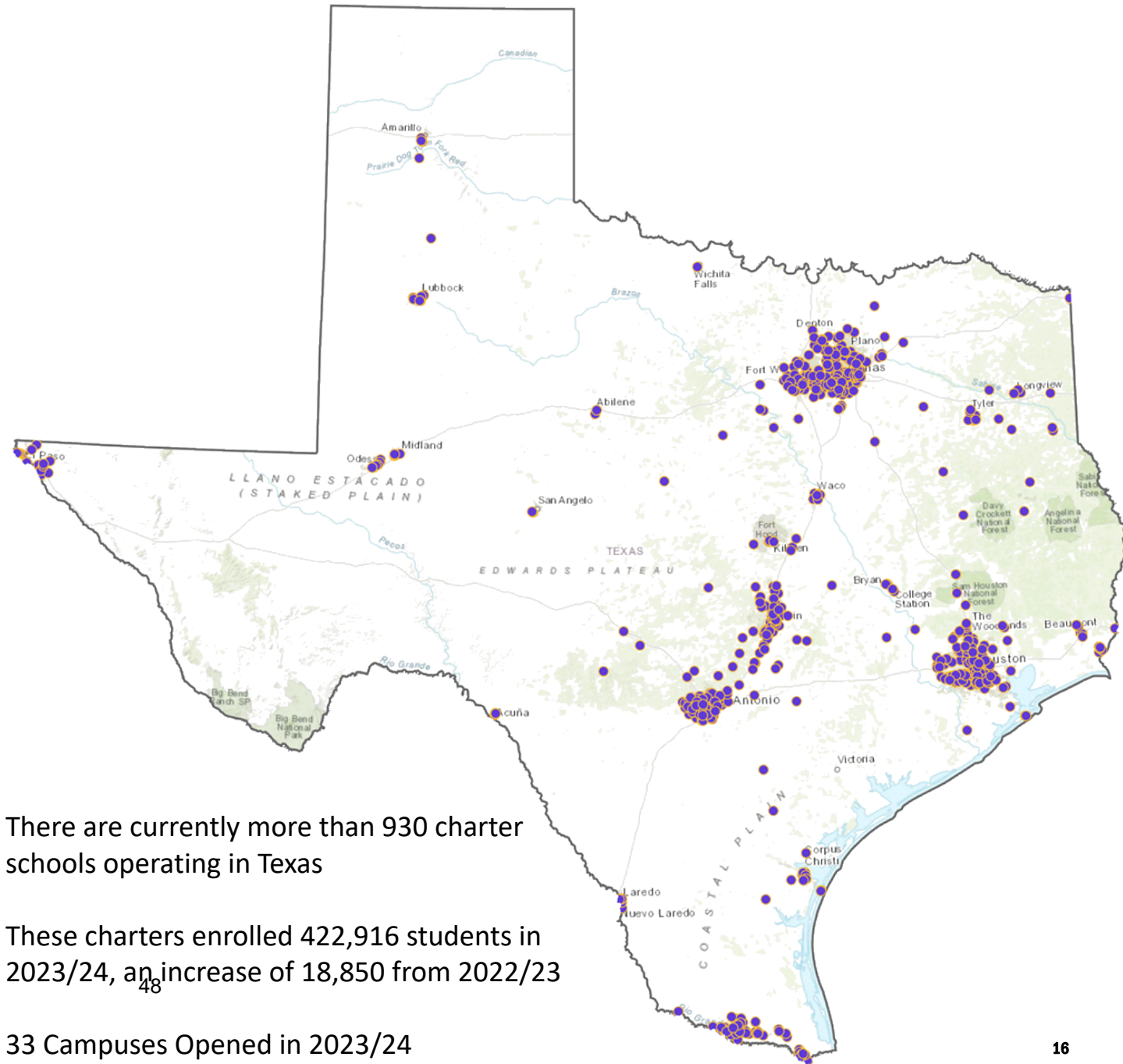
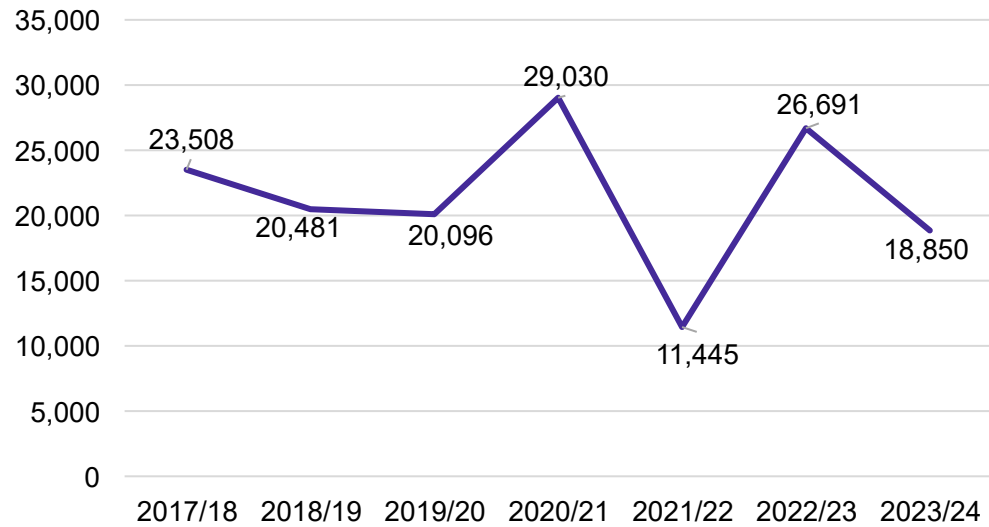
* Totals include additional districts due to TEA rounding rules

Charter Schools

Total Charter Enrollment



Charter Enrollment Change



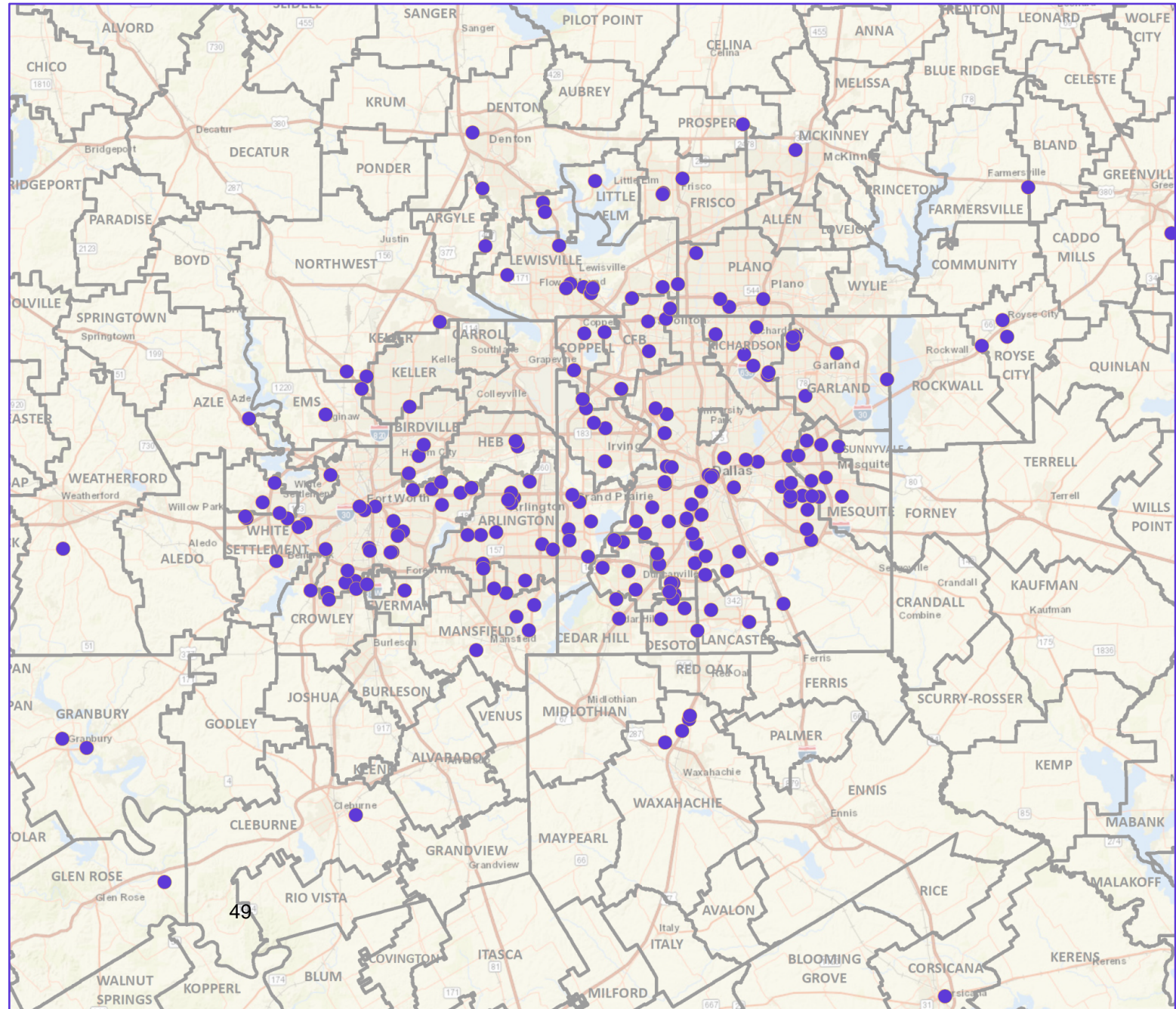
- There are currently more than 930 charter schools operating in Texas
- These charters enrolled 422,916 students in 2023/24, an increase of 18,850 from 2022/23
- 33 Campuses Opened in 2023/24

Charter Schools: Dallas-Fort Worth

There are currently over 260 charter school campuses open in the DFW Area

These campuses enrolled more than 123,000 students in 2023/24, an increase of nearly 2,700 students over last year

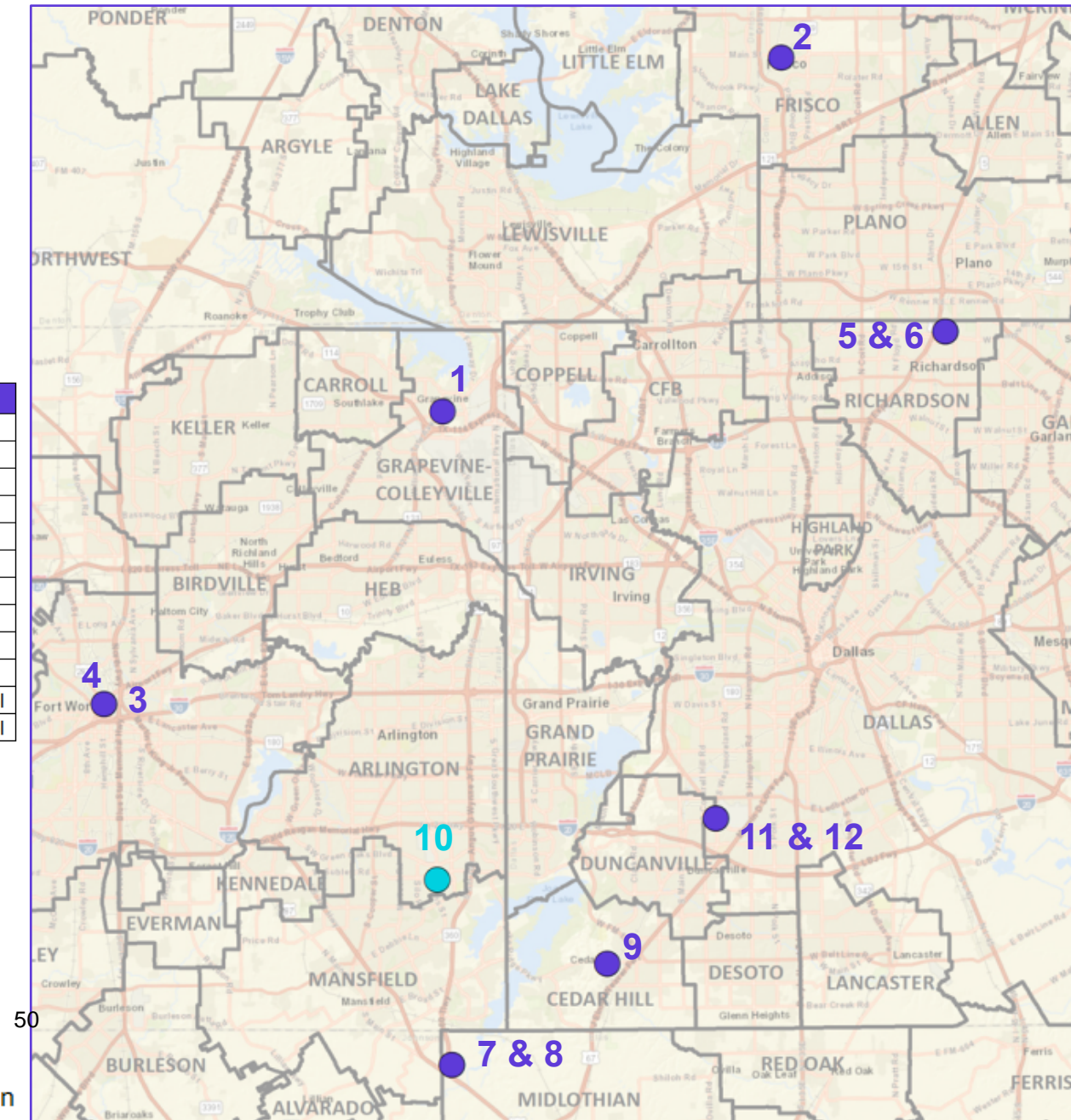
12 separate campuses opened or began reporting enrollment in 2023/24



Charter Schools: Opening in Dallas-Fort Worth 2024/25

MAP ID	CAMPUS	GRADES	NOTES
1	Great Hearts Tarrant County #4*	K-12	
2	Leadership Prep School North*	K-5	Paired w/ High-Quality Campus
3	Ischool High- Fort Worth*	9-12	Virtual Academy
4	Texas College Preparatory Academy- Fort Worth*	K-12	
5	Basis Richardson Primary	K-5	
6	Basis Richardson	6-12	
7	International Leadership Of Texas Heritage	8-12	Opening Fall 2024
8	International Leadership Of Texas Heritage K-5	K-5	Opening Fall 2024
9	Village Tech PK8	PK4-12	Will Serve 1,000 Students
10	Trinity Basin Preparatory	PK-8	Opening August 2024
11	Idea A.W. Brown Academy	K-5	Merger With A.W. Brown Charter School
12	Idea A.W. Brown College Prep	6-12	Merger With A.W. Brown Charter School

*Undisclosed Address – Approximate Location on Map



● Application Approved

● Campus Under Construction



Ten Year Forecast by Grade Level

Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2019/20	37	254	644	683	653	627	675	720	764	767	752	875	759	708	563	9,481	544	6.1%
2020/21	32	182	702	674	698	675	660	692	738	799	787	861	836	688	655	9,679	198	2.1%
2021/22	31	248	682	754	697	718	709	701	741	770	813	949	838	803	641	10,095	416	4.3%
2022/23	47	275	736	758	800	769	784	763	774	787	843	1,027	918	801	716	10,798	703	7.0%
2023/24	38	308	680	783	802	822	808	816	828	787	814	1,000	934	867	759	11,046	248	2.3%
2024/25	37	342	715	744	813	842	865	846	837	859	819	992	920	879	798	11,307	261	2.4%
2025/26	48	413	783	817	798	864	871	924	858	896	916	1,011	943	881	823	11,846	540	4.8%
2026/27	51	436	838	861	867	858	930	931	955	906	919	1,098	944	895	823	12,311	465	3.9%
2027/28	55	463	905	930	922	931	922	998	937	1,029	944	1,108	1,033	897	825	12,899	588	4.8%
2028/29	59	485	958	1,009	989	982	1,000	989	1,010	999	1,085	1,135	1,091	979	827	13,597	697	5.4%
2029/30	62	506	1,009	1,067	1,071	1,059	1,055	1,074	1,008	1,056	1,039	1,290	1,081	1,033	901	14,310	714	5.2%
2030/31	67	539	1,091	1,128	1,148	1,153	1,145	1,134	1,090	1,065	1,102	1,241	1,236	1,024	949	15,111	801	5.6%
2031/32	70	564	1,151	1,214	1,184	1,209	1,224	1,210	1,153	1,149	1,114	1,310	1,197	1,169	941	15,859	748	4.9%
2032/33	73	584	1,202	1,283	1,279	1,249	1,283	1,291	1,234	1,211	1,197	1,323	1,255	1,132	1,071	16,669	810	5.1%
2033/34	73	584	1,247	1,319	1,341	1,341	1,316	1,348	1,315	1,297	1,263	1,416	1,270	1,186	1,038	17,355	686	4.1%

Yellow box = largest grade per year
Green box = second largest grade per year



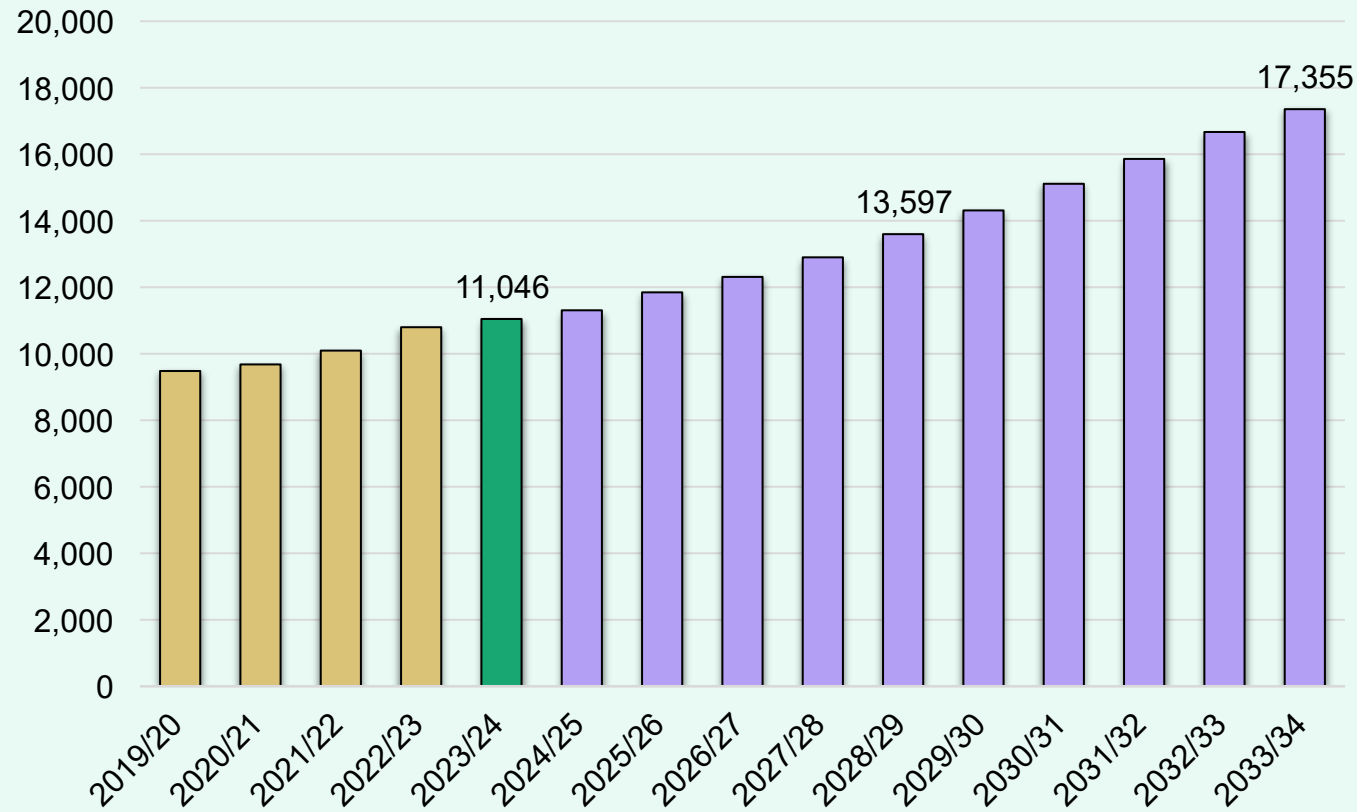
Ten Year Forecast by Campus

Campus	Functional	Max		Fall	ENROLLMENT PROJECTIONS									
	Capacity	Capacity	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34
Turner Early Learning Center	315	350	220	256	286	368	394	425	450	474	513	541	565	565
Dunaway Elementary	585	650	441	463	516	488	499	529	569	582	602	627	641	644
Felty Elementary	585	650	560	525	465	468	480	484	488	491	492	492	483	487
Clift Elementary	585	650	538	587	481	492	529	574	612	647	709	770	832	902
Marvin Elementary	495	550	454	501	503	455	454	465	451	459	467	473	476	473
Northside Elementary	495	550	517	494	466	422	405	388	383	385	391	403	411	410
Ray Elementary	720	800			375	383	421	465	520	602	691	786	890	959
Shackelford Elementary	585	650	461	438	462	466	494	553	634	707	769	829	892	942
Simpson Elementary	585	650	621	684	621	619	617	616	603	610	612	615	623	630
Wedgeworth Elementary	720	800	693	679	603	614	696	829	962	1,148	1,362	1,496	1,639	1,763
Wilemon Elementary	430	430/800	427	430	424	743	782	798	799	797	796	794	794	794
ELEMENTARY TOTALS	5,355	5,950	4,932	5,057	5,202	5,518	5,771	6,127	6,471	6,903	7,403	7,826	8,246	8,569
Elementary Absolute Growth			392	125	145	316	252	356	344	432	500	423	420	323
Elementary Percent Growth			8.63%	2.53%	2.88%	6.07%	4.57%	6.17%	5.62%	6.67%	7.25%	5.71%	5.37%	3.92%
Coleman Junior High	1,263	1,441	838	821	727	839	944	931	1,026	1,068	1,179	1,250	1,374	1,489
Finley Junior High	1,134	1,294	817	832	926	940	944	1,001	1,020	987	952	965	964	993
Howard Junior High	1,046	1,193	749	776	862	891	892	978	1,048	1,048	1,126	1,201	1,304	1,393
MIDDLE SCHOOL TOTALS	3,443	3,928	2,404	2,429	2,515	2,670	2,780	2,910	3,094	3,103	3,257	3,416	3,642	3,875
Middle School Absolute Growth			80	25	86	155	110	130	184	9	154	159	226	233
Middle School Percent Growth			3.44%	1.04%	3.54%	6.16%	4.12%	4.68%	6.32%	0.29%	4.96%	4.88%	6.62%	6.40%
Waxahachie High School	3,152	3,602	3,019	3,150	3,212	3,274	3,383	3,483	3,651	3,925	4,071	4,237	4,401	4,531
Waxahachie Global High School	561	746	412	359	326	333	326	329	330	328	329	329	329	329
Waxahachie HS of Choice			31	51	51	51	51	51	51	51	51	51	51	51
HIGH SCHOOL TOTALS	3,713	4,348	3,462	3,560	3,589	3,658	3,760	3,863	4,032	4,304	4,451	4,617	4,781	4,911
High School Absolute Growth			231	98	29	69	102	102	169	273	147	166	164	130
High School Percent Growth			7.15%	2.83%	0.82%	1.92%	2.79%	2.72%	4.37%	6.76%	3.41%	3.73%	3.55%	2.72%
DISTRICT TOTALS	12,511	14,226	10,798	11,046	11,307	11,846	12,311	12,899	13,597	14,310	15,111	15,859	16,669	17,355
District Absolute Growth			703	248	261	540	465	588	697	714	801	748	810	686
District Percent Growth			7.0%	2.3%	2.4%	4.8%	3.9%	4.8%	5.4%	5.2%	5.6%	4.9%	5.1%	4.1%



Key Takeaways

Enrollment Projections



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- Waxahachie ISD enrollment has grown more than 2,100 students in the last 5 years, and grew more than 200 students from last year
- New home starts across the DFW area have rebounded in the 1st quarter of the year, outpacing closings for the first time since 4Q22
- WISD has seen a surge in new home starts in the 1st quarter, putting the district on pace to outperform last year’s total annual starts
- The district has roughly 525 homes currently in inventory with more than 2,000 additional lots available to build on
- Groundwork is underway on more than nearly 1,500 lots within 11 subdivisions
- Waxahachie ISD is forecasted to enroll more than 13,500 students by 2028/29 and more than 17,300 students by 2033/34

Waxahachie Independent School District BOARD OF TRUSTEES

Date: August 12, 2024 **Presented By:** Lisa Mott/David Averett

Subject: UIL Academic Eligibility & Grade Check Dates, Grading Guidelines Update **Related Page(s)** Grading Guidelines



EXECUTIVE SUMMARY:

Presented for your information are the Elementary and Secondary Grading Guidelines, the 2024-25 Grading Periods, and UIL Eligibility Grade Check Dates.

The Grading Guidelines were updated under Progress Reports to replace “A parent conference is required for any student with a grade of 74 or below on a progress report. Parent conferences should be in person, by phone, or by video conference. In the event a conference is not possible, an email notification may satisfy this requirement” with “A teacher shall document efforts to contact the parent of any student with a grade of 74 or below on a progress report. In addition, conferences shall be scheduled on the campus calendar and may be requested by a teacher or parent as needed.”

GRADING PERIODS

- Grading Period 1 August 14 - September 27
- Grading Period 2 September 30 - November 1
- Grading Period 3 November 4 - December 20
- Grading Period 4 January 8- February 21
- Grading Period 5 February 24 -April 11
- Grading Period 6 April 14 - May 23

2024-2025 UIL ACADEMIC ELIGIBILITY GRADE CHECK DATES

6 Weeks Ends	Lose/Regain Eligibility	3 Week Grade Check	Regain Eligibility
Thursday, September 26	Thursday, October 3 End of school day	Friday, October 18	Friday, October 25 End of school day
Friday, November 1	Friday, November 8 End of school day	Friday, November 22 <i>*All Students are eligible during Thanksgiving Break</i>	Monday, December 9 End of School Day
Friday, December 20 <i>*All Students are eligible during Christmas Break</i>	Wednesday, January 15 End of school day.	Monday, January 27	Monday, February 3 End of school day
Friday, February 21	Friday, February 28	Friday, March 21	Friday, March 28

	End of school day	<i>*All Students are eligible during Spring Break</i>	End of school day
Friday, April 11	Friday, April 18 End of school day	Monday, May 5	Monday, May 12

There is a minimum **7-day** period following the grade check date before a student ***gains or loses*** eligibility. The **Effective Date** is at the conclusion of those 7 days.

*Any student holiday of 7 calendar days or more (Thanksgiving, Christmas and Spring Break) is not included in a student’s academic eligibility.

ATTACHMENT:

Elementary and Secondary Grading Guidelines.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

2024-2025 Elementary Grading Guidelines (PK-5)

Waxahachie Independent School District

The purpose of the grading guidelines is to ensure that grading practices are consistent among grade levels, subjects, and campuses. These guidelines shall ensure that grading reflects student achievement and that a sufficient number of grades are taken to support the average grade assigned.

UNIT LEARNING PLANS

Unit Learning Plans (ULPs) will be aligned with WISD’s curriculum Pacing Guides and the HQIM district resources. ULPs must include scaffolds and extensions for students based on their needs. Teachers will adhere to the District pacing guides and ULP format which is aligned with content frameworks and HQIM resources.

GRADE REPORTING CATEGORIES

Independent Practice - classwork and daily work

Assessment - assessments and major projects for all content areas as well as writing assignments in ELAR and labs in science.

Independent Practice grades and Assessment grades are weighted equally in the final grade. (50%/50%)

All teachers will utilize the grade reporting percentages listed. These standards may not be modified in Skyward. All assignments must be on the 0-100 point scale (grades 1-5).

MINIMUM NUMBER OF GRADES REQUIRED PER GRADING PERIOD

	Independent Practice	Assessments
Language Arts and Reading	6 *	3 *
Mathematics	5	2
Science	5	2
Social Studies	5	2

Any specials classes (Music, P.E., Technology, Art, and Theatre) will be recorded with an “S” for Satisfactory =70% or above, or an “N” for Needs Improvement = 69% or below. Grades given by specials teachers will be based on progress toward meeting the TEKS for each curricular area.

Conduct grades will be recorded as E (Excellent), S (Satisfactory), N (Needs Improvement) or U (Unsatisfactory). Campus criteria will be established for each category. The conduct grade is given by the homeroom teacher.

*A minimum of 1 writing assignment must be entered as a writing grade in this category

GRADE ENTRY

All assignment grades must have a specific title of assignment and have a TEKS-based Student Expectation listed in the Skyward Gradebook program.

An assignment grade may only be entered one time in the content area.

TIMELINE FOR POSTING GRADES IN GRADEBOOK/FAMILY ACCESS

Teachers must post grades into Skyward no later than 5 school days from the day the assignment(s) were completed or turned in, with the exception of major projects or essays which must be posted no later than 10 school days.

Exceptions will be given to assignments that include a written component which would require additional grading time from a teacher. Such assignments may include but are not limited to research papers, written compositions, data-based inquiries, etc. Teachers will communicate an intended timeline for grade posting.

PROGRESS REPORTS

Progress Reports will be sent to parents/guardians on designated dates as posted on the WISD Grade Reporting Timeline. A minimum of 2 Independent Practice grades and 1 Assessment/Major Project grade will be included on each progress report for grades 1-5.

Progress reports will be in accordance with board policy and standards established in EIA (LOCAL)

- A teacher shall document efforts to contact the parent of any student with a grade of 74 or below on a progress report. In addition, conferences shall be scheduled on the campus calendar and may be requested by a teacher or parent as needed.
- 1st graders will not receive a progress report during the first 6 weeks.

REPORT CARDS

The District shall issue report cards every six weeks as posted on the WISD Grade Reporting Timeline. The actual numerical grade earned shall be recorded in the student's permanent cumulative records for grades 1-5.

In 1st grade on report card #1, students will receive a minimum of 4 independent practice grades and 1 assessment grade in each subject to provide a transition to the numeric grading system.

PK and Kindergarten students will utilize a standards-based report card. The standards-based report card will include information on the specific standards that need to be mastered in the four core subjects of language arts, math, science, and social studies. Additionally, parents are to receive information indicating reading skills that will include reading level, fluency, and comprehension.

ACADEMIC DISHONESTY

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. Depending on the severity of the incident, consequences may include repeat of the assignment, grade reduction, grade of zero, and other disciplinary action as appropriate. EIA (LOCAL)

RE-DO OR RE-TAKE OF CLASS ASSIGNMENTS, PROJECTS, AND TESTS

A student who meets the criteria detailed in the grading guidelines will have a reasonable opportunity to redo a class assignment, project, or re-take a test for which the student received a failing grade (below 70%). The following criteria may be considered when determining the opportunity to redo a major assignment, major project or test:

WISD Board Policy EIA (LEGAL) and EIA (LOCAL)

1. Students may not be permitted to redo a class assignment, project, or test if they received a grade of zero or a reduced grade on the original assignment because they were found to have committed an act of academic dishonesty
2. Students must participate in any reasonable reteach or reviewing activities assigned by the teacher in preparation for redoing an assignment, major project or test at the agreed upon time. The teacher will strive to complete the re-teach/re-test process before school, after school, during campus-wide intervention time, or during class.
3. Students will be allowed to demonstrate proficiency of learning objectives by means of a re-teach activity or re-test for a maximum grade of 70%.
4. Upon the completion of the re-do or re-test, the two grades will be reviewed. The higher grade of the two grades (not the average) will be recorded in Skyward Gradebook. A score of a 70-100% on the re-test should be recorded as a 70% in the grade book.
5. Students will have 5 school days from the date the assignment, project or test was graded and returned to the students to complete the re-teach/re-test process.

LATE WORK

The operational definition of late work is when a student has been provided adequate time and instruction to complete student work and has not completed the assigned work by the assigned time and date.

A teacher may choose to provide a different independent practice activity to ensure that the student has adequate practice on the skill or concept.

Students with extended time accommodations written into their IEPs, 504 plans, and LPAC documentation will be addressed on an individual basis.

Must document parent contact when a student has an assignment that is overdue by more than 7 days.

MAKE-UP WORK

Students who are absent will be permitted to make up regular class work, including tests and receive the actual grade earned. Students are given the number of days absent to make up all work assigned in their absence. Students will be responsible for obtaining and completing the make-up work in a satisfactory manner and within the time specified by the teacher.

The District will not impose a grade penalty for makeup work after an absence resulting from suspension.

Multi-Tiered System of Supports (MTSS)

WISD teachers will provide high quality core instruction. If a student is unsuccessful with grade level core instruction, the teacher will collaborate with their grade level team to determine grade level tier 2 interventions to provide in the classroom in addition to the core instruction. After a period of time if it is determined

through assessments that a student is lacking prerequisite skills for grade level content, the teacher will request help from the campus Multi-Tiered System of Support team (MTSS) for Tier III interventions.

The campus level MTSS team is composed of an administrator, counselor, and content teacher. Parents may also be invited to attend campus MTSS team meetings. Other WISD staff members may be invited to attend based on the needs of the student. The campus MTSS team may recommend that the teacher(s) implement specific targeted interventions based on the difficulties the student is experiencing. If a student is receiving tier III interventions, parents will be notified by a face-to-face conference or through a phone call and documentation will be recorded. The teacher(s) will collect data to determine the student's response to the intervention (progress monitoring) and will periodically report the results to the MTSS team.

Ultimately, if the interventions do not result in improved student performance, the MTSS team may recommend that the parents provide consent for the district to conduct a full individual evaluation under the Individuals with Disabilities Education Act (IDEA) or an assessment under Section 504 of the Rehabilitation Act.

STUDENTS WITH DISABILITIES (SPECIAL EDUCATION/SECTION 504)

If a student is in special education or is identified as a Section 504 student, testing methods must allow the student to demonstrate certain knowledge and skills regardless of his/her disability. If alternative methods of testing are required, it should be documented in the accommodations section of the Individual Education Plan (IEP) or Section 504 Individual Accommodation Plan (IAP). All teachers working with the student should be aware of these accommodations and shall follow the IEP or 504 accommodations as indicated.

PROMOTION GUIDELINES FOR GRADES PK– 5

A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level. EIE (LEGAL)

Grades PK-K: Progress of students in kindergarten will be reported on a standards-based report card. The standards-based report card will include information on the specific standards that need to be mastered in the four core subjects of language arts, math, science, and social studies. Additionally, parents are to receive information indicating reading skills that will include reading level, fluency, and comprehension.

In grades 1–3, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English language arts/reading and mathematics and either science or social studies. EIE (LOCAL)

In grades 4–5, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English language arts/reading, mathematics, science, and social studies. EIE (LOCAL)

2024-2025 Secondary Grading Guidelines (6-12)

Waxahachie Independent School District

The purpose of the grading guidelines is to ensure that grading practices are consistent among grade levels, subjects, and campuses. These guidelines shall ensure that grading reflects student achievement and that a sufficient number of grades are taken to support the average grade assigned.

LESSON PLANS

Lesson plans shall be aligned with the District's Curriculum Scope and Sequence, Pacing Guide, and Timelines. The lesson plan design shall include those items deemed appropriate for that specific campus by the campus principal. Such items shall include, but not be limited to, Texas Essential Knowledge and Skills, (TEKS), English Learner Proficiency Standards (ELPS), instructional strategies/activities which considers any needed prerequisite teaching, student practice, assessment for student mastery, and any required accelerated learning and/or re-teaching. Documentation of modifications for students receiving special education services and extensions for Gifted and Talented students must be maintained.

Teachers shall adhere to the District scope and sequence. Technology objectives listed in the TEKS must be integrated into the content areas.

GRADE REPORTING CATEGORIES

All Subjects:		
Tests (55%)	Quiz / Classwork (30%)	Independent Practice/Homework (15%)
<ul style="list-style-type: none"> ● Science Lab ● Major Projects ● Summative Tests ● Unit Tests ● Performance Tasks (Pre-AP) 	<ul style="list-style-type: none"> ● Independent Practice/Group ● Formative Assessments ● Quick Formative Checks (QFC) 	<ul style="list-style-type: none"> ● Homework ● Warm-Ups/Bell Ringers ● Exit Tickets
<ul style="list-style-type: none"> ● Minimum of 2 per 6 weeks 	<ul style="list-style-type: none"> ● Minimum of 3 per 6 weeks ● Minimum of 2 at 3 weeks reporting 	<ul style="list-style-type: none"> ● Minimum of 5 per 6 weeks ● Minimum of 2 at 3 weeks reporting

Pre-AP and AP courses: Assessment, Quiz/Classwork, and Homework shall follow percentage breakdowns as listed above.

Dual Credit Courses: Course objectives published by the higher education institution must be followed. The course will follow the grading guidelines of the institution awarding credits for the course.

Semester Grades are weighted as follows:

- First Six Weeks (30%), Second Six Weeks (30%), Third Six Weeks (30%), Semester 1 Exam (10%)
- Fourth Six Weeks (30%), Fifth Six Weeks (30%), Sixth Six Weeks (30%), Final Exam (10%)
- All teachers are required to update grades weekly and send weekly progress reports and communications via email.
- All class assignments or examinations (i.e., homework, quizzes, tests, etc.) should be graded and returned within 5 school days of the date the assignment was submitted.
- Grades are based on the following scale: A is 90-100, B is 80-89, C is 70-79, F is 69 and below.

Conduct grades may be recorded as E (Excellent), S (Satisfactory), N (Needs Improvement), or U (Unsatisfactory). Campus criteria will be established for each category. The conduct grade is given by the homeroom teacher.

GRADE ENTRY & TIMELINE FOR POSTING GRADES IN GRADEBOOK/FAMILY ACCESS

All assignment grades must have a specific title of the assignment and have a TEKS-based Student Expectation listed in the Skyward Gradebook program.

An assignment grade may only be entered one time.

Teachers must post grades into Skyward no later than 5 school days from the day the assignment(s) was submitted, except for major projects or essays which must be posted no later than 10 school days from the date the assignment was submitted for grading.

An exception will be given to assignments that include a written component which would require additional grading time from a teacher. Such assignments may include but are not limited to research papers, written compositions, data-based inquiries, etc. In such an exception, teachers will communicate an intended timeline for grade posting. The proximity to the end of a grading period must be considered when assigning and grading student work.

Unit Tests/PAP-AP Learning Checkpoints & Performance Tasks

- Unit Tests will be entered as a test grade. Re-tests must be offered if the student receives a failing grade.
- Completed Unit Tests may not be sent home but must be available for review by the student and/or parent upon request.
- Pre-AP Learning Checkpoints and Performance Tasks will be assigned grades per the WISD Pre-AP Manual.

PROGRESS REPORTS

Progress Reports will be posted in Skyward Family Access to parents/guardians on designated dates as posted on the WISD Grade Reporting Timeline. Teachers shall send a weekly grade report for all students regardless of the student's current grade in the course. A minimum of 2 Independent Practice/Homework grades and 2 Quiz/Classwork Grades shall be included on each progress report for grades 6-12.

Progress reports will be in accordance with board policy and standards established in EIA (LOCAL)

- A teacher shall document efforts to contact the parent of any student with a grade of 74 or below on a progress report. In addition, conferences shall be scheduled on the campus calendar and may be requested by a teacher or parent as needed.

REPORT CARDS

The District shall issue report cards every six weeks as posted on the WISD Grade Reporting Timeline.

The numerical grade earned shall be recorded in the student's permanent cumulative record.

ACADEMIC DISHONESTY

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. Depending on the severity of the incident, consequences may include a repeat of the assignment, grade reduction, grade of zero, and other disciplinary action as appropriate. EIA (LOCAL)

RE-DO OR RE-TAKE OF CLASS ASSIGNMENTS, PROJECTS, AND TESTS

A student who meets the criteria detailed in the grading guidelines will have a reasonable opportunity to redo a class assignment, project, or re-take a test for which the student received a failing grade (below 70%). The following criteria may be considered when determining the opportunity to redo a major assignment, major project, or test:

WISD Board Policy EIA (LEGAL) and EIA (LOCAL)

1. Students **may not be permitted** to redo a class assignment, project, or test **if** they received a grade of zero or a reduced grade on the original assignment because they were found to have committed an act of academic dishonesty. Teachers, at their discretion, may allow or require a student found to have committed an act of academic dishonesty to submit an alternative assignment.
2. Students must participate in any reasonable reteach or reviewing activities assigned by the teacher in preparation for redoing a major assignment, major project or test at the agreed upon time. The teacher will strive to complete the re-teach/re-test process before school, after school, during campus-wide intervention time, or during class.
3. Students will be allowed to demonstrate proficiency of learning objectives by means of a re-teach activity or re-test for a maximum grade of 70%.

4. Upon the completion of the re-do or re-test, the two grades will be reviewed. The higher grade of the two grades (not the average) will be recorded in Skyward Gradebook. A score of 70-100% on the re-test should be recorded as 70% in the grade book.
5. Students will have 5 school days from the date the assessment or test was graded and returned to the students to complete the re-teach/re-test process.

LATE WORK

The operational definition of late work is when a student has been provided adequate time and instruction to complete student work and has not completed the assigned work by the designated time and date.

Middle schools- Late work will be accepted for a maximum grade of 70 up to five class periods from the due date of the assignment.

High school - Late work will be accepted for a maximum grade of 70 up to three scheduled block periods from the due date of the assignment. Extensions may be granted at the teacher's discretion if the extension does not extend past the completion of the current grading period.

A teacher may choose to provide a different independent practice activity to ensure that the student has adequate practice on the skill or concept.

A teacher may assign a late penalty to any project turned in after the due date in accordance with the previously established guidelines approved by the principal and disseminated to the students.

Students with extended time accommodations written into their IEPs, 504 plans, and LPAC documentation will be addressed on an individual basis.

MAKE-UP WORK

Students who are absent will be permitted to make up regular classwork, including tests, and receive the actual grade earned. Students are given the number of days absent to make up all work assigned in their absence. For high school students, this is defined as the number of block periods. For example, if a student is absent on Monday and attends class on Wednesday, their work missed will be due on Friday. Students will be responsible for obtaining and satisfactorily completing the make-up work in a satisfactory manner and within the time specified by the teacher. A student who does not make up assigned work within the timeline allotted by the teacher will receive a zero for the assignment.

Students are encouraged to speak with their teachers in advance of absences related to extracurricular activities. Students who are absent due to an extracurricular activity should expect assignments due on the date of their absence to be due immediately upon their return to class.

The District will not impose a grade penalty for makeup work after an absence resulting from suspension.

Grading Make-Up Work

- Make-up work is assigned the same grading guidelines as regularly assigned work.
- There is not a penalty for make-up work that is turned in within the district timelines. Students are given the number of days absent to make up all work assigned in their absence. For high school students, this is defined as the number of block periods. For example, if a student is absent on Monday and attends class on Wednesday, their work missed will be due on Friday.
- Teachers may assign different or additional work to ensure students who have been absent have sufficient opportunity to master the essential knowledge and skills or to meet subject or course requirements.
- The assignments shall be based on the instructional objectives for the subject or course and may provide greater depth of subject matter than routine make-up work.
- Teachers should assign a code of “ABS” for any work missed due to absence until the allotted time expires for the work to be made up. A zero may be recorded as a place holder until the assignment is completed or the time allotted for late work has expired.
- According to EIA(LEGAL): The District grading policy must require a classroom teacher to assign a grade that reflects the student’s relative mastery of any assignment.
- Please note that make-up work for students who have missed more than five days of school (with a doctor’s note) will be based on critical concepts/objectives and may look different than their non-absent peers.
 - ★ Here are questions to consider before assigning makeup work to students who have missed more than five days of instruction:
 1. Has the student had original instruction in the concepts needed to complete the make-up work?
 2. Is the make-up work essential and centered on critical standards necessary for academic success?
 3. Does the assignment consist of only the essential skills for which the student has received original instruction?
 4. Has the flexibility of the make-up timeline been communicated to all involved?
 5. Is there a need for make-up work due to an extended illness with a doctor’s note, a widespread disease on a campus or grade level, or an individual circumstance resulting in excessive absences?

Multi-Tiered System of Supports

WISD teachers will provide high-quality core instruction. If a student is unsuccessful with grade-level core instruction, the teacher will collaborate with their grade-level team to determine grade-level tier 2 interventions to provide in the classroom in addition to the core instruction. After a period of time, if it is determined through assessments that a student lacks prerequisite skills for grade level content, the teacher will request support from the campus Multi-Tiered System of Support team (MTSS) for Tier III interventions.

The campus level MTSS team is composed of an administrator, counselor, and content teacher. Parents may also be invited to attend campus MTSS team meetings. Other WISD staff members may be invited to attend based on the student's needs. The campus MTSS team may recommend that the teacher(s) implement specific targeted interventions based on the difficulties the student is experiencing. If a student is receiving tier III interventions, parents will be notified by a face-to-face conference or through a phone call, and documentation will be recorded. The teacher(s) will collect data to determine the student's response to the intervention (progress monitoring) and will periodically report the results to the MTSS team.

Ultimately, if the interventions do not result in improved student performance, the MTSS team may recommend that the parents provide consent for the district to conduct a full individual evaluation under the Individuals with Disabilities Education Act (IDEA) or an assessment under Section 504 of the Rehabilitation Act.

STUDENTS WITH DISABILITIES (SPECIAL EDUCATION/SECTION 504)

If a student is in special education or is identified as a Section 504 student, testing methods must allow the student to demonstrate specific knowledge and skills regardless of his/her disability. If alternative methods of testing are required, it should be documented in the accommodations section of the Individual Education Plan (IEP) or Section 504 Individual Accommodation Plan (IAP). All teachers working with the student should be aware of these accommodations and shall follow the IEP or 504 accommodations as indicated.

PROMOTION GUIDELINES FOR GRADES 9-12

Promotion guidelines for students in grades 9-12 can be found in the Course Catalog and WISD Policy EI (Legal)

Semester Exam Exemptions (WHS only)

Waxahachie High School Final Exam Exemption Policy

Waxahachie High School students have the opportunity to waive semester exams for both the fall and spring classes provided the student has met the following criteria:

- ALL WHS Students are eligible for this school initiative - to be eligible, students must meet the following grade and attendance requirements:

Grade	Maximum Number of Absences
75-79	1 Absence
80-89	2 Absences
90-100	3 Absences

- Grades and absences are calculated for ALL classes per class period 7 days prior to exams beginning.
- No Out of School Suspensions
- No more than 3 days of in-school suspensions per semester
- No AEP assignments for the semester of exemption.
- Dual Credit and Concurrent Enrollment classes are not covered by this policy - please refer to the final exam exemption policy in the corresponding course syllabus.
- AP Students may exempt the May final exam if they sit for the corresponding AP Course Exam. AP students will be required to attend study sessions as determined by the teacher.

Students must be enrolled for at least one full grading period (by the end of 2nd / 5th) prior to the end of the semester. The number of exam exemptions will be based on student grade classification.

Grade	Number of Final Exam Exemptions
Freshman	2 Exemptions
Sophomores	4 Exemptions
Juniors	6 Exemptions
Seniors	8 Exemptions

Students ARE required to attend classes in which they are exempt on examination days. An exemption is an exam exemption and not an attendance exemption. Failure to attend an exempted class will revoke the exemption and the student will receive a ZERO in the gradebook. Students receiving exemptions are encouraged to take the examination and have it scored. If the examination score will improve a student's grade average, it will be calculated as part of the semester average. (Semester exams count 10% of the class average.) Otherwise, the examination grade will not be counted. The option which best helps the student's semester grade will be used by the teacher in their calculations.

Absences start over at the semester. **Attendance** notes for unexcused absences do not negate the absence; a note simply takes care of the required documentation for attendance. 11th and 12th grade students are allowed a max of two college/career/military visits per school year ***that do not factor into the number of absences per semester.***

All exam exemptions require parent permission.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: ESSER III Update **Related Page(s)** _____

Information Item

EXECUTIVE SUMMARY:

This is a report to summarize our ESSER III expenditures. The period of allowable expenditures continues through September 30, 2024.

Our total grant award was \$8,852,388 and to date we have spent \$8,755,404 (98.90%).

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity



ESSER III Update

August 12, 2024

ESSER III Budget

Budget for expenditure of ESSER III funds was based largely on community input/feedback

\$3.2M - Student learning loss

\$2.5M - Technology expansion

\$2.3M - Staff retention

\$824,000 - Student mental health

\$8,852,388 - Total ESSER III Award

Student Learning Loss

Teacher professional development - \$539,161

Tutoring stipends - \$1,290,879

Online programs as additional resources - \$1,004,168

Enhanced substitute daily rate - \$115,633

\$2,949,841

Technology Expansion

Student devices to support one to one initiative

Classroom technology devices

\$2,292,865

Staff Retention

Paid two staff retention awards:

- \$1,000 (2021-2022)
- \$500 (2023-2024)

\$2,688,498

Student Mental Health

Contracted with Next Steps Community Solutions to offer mental health counselors at every campus to meet with students.

\$824,200

ESSER III - Budget vs Actual

Category	Budget	Actual	Variance
Student Learning Loss	\$ 3,200,000	\$ 2,949,841	\$ 250,159
Technology	2,500,000	2,292,865	207,135
Staff Retention	2,300,000	2,688,498	- 388,498
Mental Health	824,000	824,200	- 200
Contingency	28,388		28,388
Totals	\$ 8,852,388	\$ 8,755,404	\$ 96,584*

76

*District is purchasing additional student technology devices

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Nisa Redd

Subject: Board meeting minutes from July 22, 2024 **Related Page(s)** Minutes

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Attached are the proposed minutes from the July 22, 2024, meeting.

ATTACHMENTS:

Board minutes from the July 22, 2024, meeting.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the attached minutes be approved as presented.

Minutes July 22, 2024
Board of Trustees Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met July 22, 2024, in the WISD boardroom. President Dusty Autrey called the meeting to order at 5:00pm. Trustees Judd McCutchen, Kim Kriegel, Adrian Cooper, Clay Schoolfield, and Debbie Timmermann were present. WISD Superintendent Dr. Jerry Hollingsworth, Associate Superintendent for Educational Operations Dr. David Averett, Assistant Superintendent of Elementary Learning Lisa Mott, Assistant Superintendent of Learning Dr. Dustin Binnicker, Chief Financial Officer Ryan Kahlden, Assistant Superintendent of Human Resources Theresa Burkhalter, and Public Relations Director Jenny Bridges, as well as other administrators, were also present.

The Board entered closed session at 5:00pm. The Board reconvened to Open Session at 6:26pm to begin the regular portion of the board meeting.

Finley student Kendall Gray and Beckett Binnicker led the audience in the pledges to the Texas and US flags.

David Nix and Jamie Borders spoke in open forum on naming the WHS gym/court after Coach Leslie Priebe in honor of her winning the state basketball championship in 2006.

Dr. Hollingsworth then gave his Superintendent's Report which included an update on his recent participation in the TASA Future-Ready Superintendents Leadership Network Design Team conference, major back to school events planned for July and August 2024, and other items relevant to leadership and learning in WISD.

WISD Project Manager Stephen Mott and AG/CM Project Manager Bob Myers gave an update on bond projects.

Director of Student Services Sean Cagle gave a report on Board Policy 123.

Assistant Superintendent of Human Resources Theresa Burkhalter gave a report on the 2024-2025 WISD Employee Handbook.

Associate Superintendent for Educational Operations Dr. David Averett and Director of Student Services Sean Cagle gave a report on the 2024-2025 WISD Student Handbook.

Trustee Judd McCutchen made a motion to approve Consent Agenda Items A-S, Trustee Clay Schoolfield seconded, and the motion passed 6-0. Those items were:

- A. Minutes from previous meetings.
- B. Monthly bid reports, purchase orders requiring board approval, and proposed budget amendments.
- C. Monthly financial reports that include cash position, revenue reports, budget summary, tax collection report.
- D. Monthly report on Maintenance Department's work orders.
- E. New and/or modified positions.
- F. The approval of certified TTESS appraisers.

- G. The approval of the final payment for the flooring replacement project at Felty Elementary.
- H. The approval of the purchase of technology equipment for the Hancock Building.
- I. The approval of a Memorandum of Understanding with Navarro College for dual credit purposes.
- J. The approval of the purchase of replacement teacher devices from Dell.
- K. The approval of a Memorandum of Understanding between University of Texas Tyler and Waxahachie ISD for dual credit purposes.
- L. The approval of new HVAC controls at Finley Junior High.
- M. The approval of new HVAC controls Howard High.
- N. The approval of installing new HVAC units at Howard Junior High.
- O. The approval of installing new HVAC units at Finley Junior High.
- P. The approval of upgrading the fire alarm system at Finley Junior High.
- Q. The approval of upgrading the fire alarm system at Howard Junior High.
- R. The approval of a science adoption amendment.
- S. The approval of an amendment to the Ed Elements contract.

ACTION ITEMS:

- A. Trustee Debbie Timmermann made a motion to approve the Board Operating Procedures. Trustee Adrian Cooper seconded, and the motion passed 6-0.
- B. Trustee Kim Kriegel made a motion to approve the guaranteed maximum pricing for Finley Junior High renovation projects. Trustee Debbie Timmermann seconded, and the motion passed 6-0.
- C. Trustee Judd McCutchen made a motion to approve the 2024-2025 WISD Student Code of Conduct. Trustee Clay Schoolfield seconded, and the motion passed 6-0.

COMMENTS FROM INDIVIDUAL BOARD MEMBERS

- Board members commented on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public employee, or other citizen; and reminders about upcoming district events.

Trustee Debbie Timmermann made a motion to adjourn. Trustee Adrian Cooper seconded, and the motion passed 6-0. The meeting adjourned at 7:39pm.

Dusty Autrey, President

Debbie Timmermann, Secretary

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: Purchase Order **Related Page(s)** 1

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Purchase order over \$50,000 requiring Board approval for three year contract with Content Keeper/Micro Share for content web filtering.

ATTACHMENTS:

Purchase order

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the purchase order be approved as presented.

COPIES
WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

P.O. NUMBER: 9000024250
VENDOR KEY : CONTENT 000
PAGE NUMBER: 1
P.O. DATE : 08/02/2024
SHIP DATE : 08/02/2024
SHIP VIA : N/A
FISCAL YEAR: 2023-2024
ENTERED BY : ROSS WEN001

PRINTED 08/02/2024

COMPANY:	CONTENT KEEPER/MICRO SHARE	DELIVER TO:	WISD TECHNOLOGY DEPT 405 W Third S. WAXAHACHIE, TX 75165
		ATTN:	ELI SAENZ

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	THREE YEAR CONTRACT FOR CONTENT/WEB FILTERING - FIRST YEAR INCLUDES HARDWARE	217574.77000	217574.77
		YEAR ONE = 96,001.97		
		YEAR TWO = \$60,786.40		
		YEAR THREE = \$60,786.40		
		BASED ON QUOTE NO. QUO-66352-FOF4VS DATED 7/10/24		
		TX DIR CONTRACT		
		USE P.O. NUMBER ON ALL CORRESPONDENCE	TOTAL	217,574.77

<u>T A X E X E M P T I O N S</u>	PURCHASE APPROVED BY:
TAX EXEMPT ENTITY NO BACK ORDERS ACCEPTED	
	CHIEF FINANCIAL OFFICER

P.O.: 9000024250 ACCOUNT SUMMARY (FOR INTERNAL USE) VENDOR KEY : CONTENT 000
ACCOUNT AMOUNT
199 A 00 1410 00 000 0 00 000 217,574.77

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: Monthly financial reports from June 2024 **Related Page(s)** 21

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Monthly financial reports from June 2024 that include cash position, revenue reports, budget summary, and tax collection reports.

ATTACHMENTS:

21 pages of June 2024 monthly financial reports.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the monthly financial reports for June 2024 be approved as presented.

**GENERAL OPERATING
CASH POSITION
AS OF JUNE 2024**

Actual Invested Funds:	\$32,307,544.00
Actual Cash Balance:	<u>1,159,137.94</u>

Total Cash Balance (June 2024): **\$33,466,681.94**

Estimated July 24 Tax Revenue:	\$ 227,400.00
Estimated July 24 State/Other Revenue:	\$ 6,790,540.00
Estimated July 24 Payroll Expenses:	\$ -7,911,800.00
Estimated July 24 A/P Expenses:	<u>\$ -2,758,400.00</u>
Projected Cash Balance end (July 2024):	\$29,814,421.94

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2023-24
(updated with monthly actuals)

Projected 2023-24 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 26,728,837	\$ 28,841,348	\$ 27,586,729	\$ 26,030,070	\$ 25,342,251	\$ 52,547,131	\$ 53,741,806	\$ 46,909,512	\$ 42,563,760	\$ 36,531,422	\$ 33,466,682	\$ 29,814,422	
Local Tax Revenue	\$ 81,754	\$ 81,490	\$ 2,314,729	\$ 8,929,901	\$ 36,207,717	\$ 8,712,757	\$ 773,939	\$ 306,261	\$ 253,509	\$ 273,777	\$ 227,400	\$ 176,800	\$ 58,340,033
State/Other Revenue	\$ 13,435,457	\$ 9,140,045	\$ 6,056,634	\$ 473,886	\$ 1,161,436	\$ 1,879,708	\$ 1,541,276	\$ 4,557,577	\$ 3,662,105	\$ 6,311,463	\$ 6,790,540	\$ 8,349,500	\$ 63,359,627
													\$ 121,699,660
Payroll Expenses	\$ (7,911,615)	\$ (7,836,022)	\$ (7,829,931)	\$ (8,870,643)	\$ (7,617,869)	\$ (7,706,707)	\$ (7,669,423)	\$ (7,788,270)	\$ (8,033,605)	\$ (7,789,575)	\$ (7,911,800)	\$ (7,945,700)	\$ (94,911,160)
Accounts Payable	\$ (3,493,085)	\$ (2,640,132)	\$ (2,098,091)	\$ (1,220,964)	\$ (2,546,403)	\$ (1,691,082)	\$ (1,478,086)	\$ (1,421,320)	\$ (1,914,347)	\$ (1,860,405)	\$ (2,758,400)	\$ (3,680,400)	\$ (26,802,714)
Ending Balance	\$ 28,841,348	\$ 27,586,729	\$ 26,030,070	\$ 25,342,251	\$ 52,547,131	\$ 53,741,806	\$ 46,909,512	\$ 42,563,760	\$ 36,531,422	\$ 33,466,682	\$ 29,814,422	\$ 26,714,622	\$ (121,713,874)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2023-24
(original projections)

Projected 2023-24 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 26,728,837	\$ 28,841,348	\$ 28,909,378	\$ 27,850,878	\$ 46,859,578	\$ 57,544,721	\$ 60,579,861	\$ 56,106,261	\$ 50,655,961	\$ 42,669,861	\$ 36,479,361	\$ 31,793,061	
Local Tax Revenue	\$ 81,754	\$ 175,400	\$ 3,875,900	\$ 27,650,400	\$ 17,573,643	\$ 9,657,500	\$ 1,315,000	\$ 476,300	\$ 275,300	\$ 250,400	\$ 233,000	\$ 107,400	\$ 61,471,997
State/Other Revenue	\$ 13,435,457	\$ 9,745,930	\$ 6,012,000	\$ 2,533,900	\$ 2,740,300	\$ 2,965,040	\$ 3,799,600	\$ 3,759,400	\$ 2,175,300	\$ 3,780,500	\$ 5,750,900	\$ 8,349,500	\$ 65,047,827
Payroll Expenses	\$ (7,911,615)	\$ (7,943,500)	\$ (7,910,800)	\$ (8,750,300)	\$ (7,930,400)	\$ (7,911,600)	\$ (7,912,400)	\$ (7,935,200)	\$ (7,935,400)	\$ (8,345,500)	\$ (7,911,800)	\$ (7,945,700)	\$ (96,344,215)
Accounts Payable	\$ (3,493,085)	\$ (1,909,800)	\$ (2,835,600)	\$ (2,425,300)	\$ (1,698,400)	\$ (1,675,800)	\$ (1,675,800)	\$ (1,750,800)	\$ (2,501,300)	\$ (1,875,900)	\$ (2,758,400)	\$ (4,750,800)	\$ (29,350,965)
Ending Balance	\$ 28,841,348	\$ 28,909,378	\$ 27,850,878	\$ 46,859,578	\$ 57,544,721	\$ 60,579,861	\$ 56,106,261	\$ 50,655,961	\$ 42,669,861	\$ 36,479,361	\$ 31,793,061	\$ 27,553,461	\$ (125,695,199)

Projections based on these assumptions:

The beginning balance is based on the 8/31/23 cash balance of \$992,059.99 plus the actual invested balance of \$25,726,777.20.

Tax revenue is based on total taxes budgeted for 23-24 and divided per month based on 22-23 collections.

Tax revenue includes General Operating only - not I&S; and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.

These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity

Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts.

OO

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 23-24 year - including substitutes and retiree payoffs.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
CASH POSITION
FOR THE PERIOD ENDED
JUNE 2024

	<u>LOCAL MAIN.</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	\$ 832,783.74	\$ 721,304.20	\$ -	\$ 37,327.70	\$ 6,282,069.14	\$ 7,873,484.78
Add: Deposits	\$ 9,976,334.19	\$ 4,118.32	\$ -	\$ 9,357,843.06	\$ 282,380.00	\$ 19,620,675.57
Less: Disbursements	\$ (9,649,979.99)	\$ -	\$ -	\$ (9,366,553.05)	\$ (42,210.57)	\$ (19,058,743.61)
Ending Balances	\$ 1,159,137.94	\$ 725,422.52	\$ -	\$ 28,617.71	\$ 6,522,238.57	\$ 8,435,416.74
Add: Investments	\$ 32,307,544.00	\$ 25,687,712.83	\$ 2,244,568.73	\$ 337,831,582.61	\$ 0.00	\$ 398,071,408.17
TOTALS	\$ 33,466,681.94	\$ 26,413,135.35	\$ 2,244,568.73	\$ 337,860,200.32	\$ 6,522,238.57	\$ 406,506,824.91

PERCENTAGE OF CURRENT YEAR REVENUES
General Operating and Interest & Sinking

	<u>Total Levy</u> <u>(Budgeted)</u>	<u>6/30/2024</u>	<u>Percentage</u>
2022-23 Tax Collections			
Current	\$ 92,289,782	\$ 91,961,571.68	99.64%
Prior Yr. Delinquent	\$ 489,431	\$ 474,815.00	97.01%
Penalties	\$ 815,984	\$ 769,464.82	94.30%
2023-24 Tax Collections			
Current	\$ 94,451,499	\$ 88,568,665.57	93.77%
Prior Yr. Delinquent	\$ 390,000	\$ 294,062.57	75.40%
Penalties	\$ 330,000	\$ 579,976.49	175.75%
2022-23 Other Revenue	\$ 49,883,108	\$ 35,099,845.82	70.36%
2023-24 Other Revenue	\$ 57,968,851	\$ 40,314,831.80	69.55%
2022-23 Total Revenue	\$ 143,478,305	\$ 128,305,697.32	89.63%
2023-24 Total Revenue	\$ 153,140,350	\$ 129,757,536.43	84.73%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD	COST	PROJ. INT.	PAR
6/1/2024	G/O	POOL	TASB LONE STAR	\$30,400,729.95	5.331	5.331	\$30,400,729.95	\$133,200.17	\$30,533,930.12
6/1/2024	G/O	POOL	TEX-POOL	\$5,297,908.46	5.312	5.312	\$5,297,908.46	\$23,130.81	\$5,321,039.27
6/3/2024	G/O	POOL	TASB LONE STAR	\$51,208.00	5.331	5.331	\$51,208.00	\$209.42	\$51,417.42
6/5/2024	G/O	POOL	TASB LONE STAR	-\$280,981.94	withdrawal		-\$280,981.94	\$0.00	-\$280,981.94
6/6/2024	G/O	POOL	TASB LONE STAR	\$772.02	5.331	5.331	\$772.02	\$2.82	\$774.84
6/6/2024	G/O	POOL	TASB LONE STAR	-\$594,000.00	withdrawal		-\$594,000.00	\$0.00	-\$594,000.00
6/7/2024	G/O	POOL	TASB LONE STAR	\$31,232.91	5.331	5.331	\$31,232.91	\$109.48	\$31,342.39
6/11/2024	G/O	POOL	TASB LONE STAR	-\$191,890.35	withdrawal		-\$191,890.35	\$0.00	-\$191,890.35
6/12/2024	G/O	POOL	TASB LONE STAR	\$2,688.60	5.331	5.331	\$2,688.60	\$7.46	\$2,696.06
6/13/2024	G/O	POOL	TASB LONE STAR	\$24,696.45	5.331	5.331	\$24,696.45	\$64.93	\$24,761.38
6/13/2024	G/O	POOL	TASB LONE STAR	-\$849,000.00	withdrawal		-\$849,000.00	\$0.00	-\$849,000.00
6/13/2024	G/O	POOL	TASB LONE STAR	-\$393,693.23	withdrawal		-\$393,693.23	\$0.00	-\$393,693.23
6/17/2024	G/O	POOL	TASB LONE STAR	\$2,590.62	5.331	5.331	\$2,590.62	\$5.30	\$2,595.92
6/18/2024	G/O	POOL	TASB LONE STAR	\$2,622.89	5.331	5.331	\$2,622.89	\$4.98	\$2,627.87
6/20/2024	G/O	POOL	TASB LONE STAR	\$11,303.89	5.331	5.331	\$11,303.89	\$18.16	\$11,322.05
6/21/2024	G/O	POOL	TASB LONE STAR	\$33,747.86	5.331	5.331	\$33,747.86	\$49.29	\$33,797.15
6/21/2024	G/O	POOL	TASB LONE STAR	\$17,228.85	5.331	5.331	\$17,228.85	\$25.16	\$17,254.01
6/24/2024	G/O	POOL	TASB LONE STAR	-\$6,954,761.47	withdrawal		-\$6,954,761.47	\$0.00	-\$6,954,761.47
6/24/2024	G/O	POOL	TASB LONE STAR	\$4,481.88	5.331	5.331	\$4,481.88	\$4.58	\$4,486.46
6/25/2024	G/O	POOL	TASB LONE STAR	\$2,764.98	5.331	5.331	\$2,764.98	\$2.42	\$2,767.40
6/25/2024	G/O	POOL	TASB LONE STAR	\$5,297,068.00	5.331	5.331	\$5,297,068.00	\$4,641.97	\$5,301,709.97
6/25/2024	G/O	POOL	TASB LONE STAR	\$31,066.23	5.331	5.331	\$31,066.23	\$27.22	\$31,093.45
6/25/2024	G/O	POOL	TASB LONE STAR	\$377.88	5.331	5.331	\$377.88	\$0.33	\$378.21
6/25/2024	G/O	POOL	TASB LONE STAR	\$49,982.00	5.331	5.331	\$49,982.00	\$43.80	\$50,025.80
6/25/2024	G/O	POOL	TASB LONE STAR	\$116,291.41	5.331	5.331	\$116,291.41	\$84.92	\$116,376.33
6/25/2024	G/O	POOL	TASB LONE STAR	\$2,018.06	5.331	5.331	\$2,018.06	\$1.47	\$2,019.53
6/25/2024	G/O	POOL	TASB LONE STAR	\$166,464.69	5.331	5.331	\$166,464.69	\$121.56	\$166,586.25
6/25/2024	G/O	POOL	TASB LONE STAR	\$139,375.48	5.331	5.331	\$139,375.48	\$101.78	\$139,477.26
6/25/2024	G/O	POOL	TASB LONE STAR	\$92,244.55	5.331	5.331	\$92,244.55	\$67.36	\$92,311.91
6/27/2024	G/O	POOL	TASB LONE STAR	-\$600,000.00	withdrawal		-\$600,000.00	\$0.00	-\$600,000.00
6/27/2024	G/O	POOL	TASB LONE STAR	\$3,906.69	5.331	5.331	\$3,906.69	\$2.28	\$3,908.97
6/27/2024	G/O	POOL	TASB LONE STAR	\$5,037.09	5.331	5.331	\$5,037.09	\$2.94	\$5,040.03
6/28/2024	G/O	POOL	TASB LONE STAR	\$14,848.64	5.331	5.331	\$14,848.64	\$6.51	\$14,855.15
6/28/2024	G/O	POOL	TASB LONE STAR	\$124,305.14	5.331	5.331	\$124,305.14	\$54.47	\$124,359.61
6/28/2024	G/O	POOL	TEX-POOL	\$23,130.84	5.331	5.331	\$23,130.84	\$10.14	\$23,140.98
7/1/2024	G/O	POOL	TASB LONE STAR	\$82,130.89	in transit		\$82,130.89	\$0.00	\$82,130.89
7/1/2024	G/O	POOL	TASB LONE STAR	\$74,845.38	in transit		\$74,845.38	\$0.00	\$74,845.38
7/2/2024	G/O	POOL	TASB LONE STAR	\$39,816.23	in transit		\$39,816.23	\$0.00	\$39,816.23
7/3/2024	G/O	POOL	TASB LONE STAR	\$24,984.43	in transit		\$24,984.43	\$0.00	\$24,984.43
			SUB-TOTAL:	\$32,307,544.00			\$32,307,544.00		
6/1/2024	I&S	POOL	TASB-LONE STAR	\$25,439,682.60	5.331	5.331	\$25,439,682.60	\$111,467.63	\$25,551,150.23
6/6/2024	I&S	POOL	TASB-LONE STAR	\$323.23	5.331	5.331	\$323.23	\$1.18	\$324.41

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
6/7/2024	I&S	POOL	TASB-LONE STAR	\$ 16,684.78	6/30/2024	5.331	5.331	\$ 16,684.78	\$58.49	\$16,743.27
6/12/2024	I&S	POOL	TASB-LONE STAR	\$ 1,154.32	6/30/2024	5.331	5.331	\$ 1,154.32	\$3.20	\$1,157.52
6/13/2024	I&S	POOL	TASB-LONE STAR	\$ 10,698.68	6/30/2024	5.331	5.331	\$ 10,698.68	\$28.13	\$10,726.81
6/17/2024	I&S	POOL	TASB-LONE STAR	\$ 1,288.61	6/30/2024	5.331	5.331	\$ 1,288.61	\$2.63	\$1,291.24
6/18/2024	I&S	POOL	TASB-LONE STAR	\$ 1,429.66	6/30/2024	5.331	5.331	\$ 1,429.66	\$2.71	\$1,432.37
6/20/2024	I&S	POOL	TASB-LONE STAR	\$ 5,704.19	6/30/2024	5.331	5.331	\$ 5,704.19	\$9.16	\$5,713.35
6/21/2024	I&S	POOL	TASB-LONE STAR	\$ 18,607.60	6/30/2024	5.331	5.331	\$ 18,607.60	\$27.18	\$18,634.78
6/21/2024	I&S	POOL	TASB-LONE STAR	\$ 8,509.63	6/30/2024	5.331	5.331	\$ 8,509.63	\$12.43	\$8,522.06
6/24/2024	I&S	POOL	TASB-LONE STAR	\$ 1,763.44	6/30/2024	5.331	5.331	\$ 1,763.44	\$1.80	\$1,765.24
6/25/2024	I&S	POOL	TASB-LONE STAR	\$ 1,446.34	6/30/2024	5.331	5.331	\$ 1,446.34	\$1.27	\$1,447.61
6/28/2024	I&S	POOL	TASB-LONE STAR	\$ 3.34	interest			\$ 3.34	\$0.00	\$3.34
6/28/2024	I&S	POOL	TASB-LONE STAR	\$ 109,030.35	interest			\$ 109,030.35	\$0.00	\$109,030.35
7/1/2024	I&S	POOL	TASB-LONE STAR	\$ 37,977.67	in transit			\$ 37,977.67	\$0.00	\$37,977.67
7/2/2024	I&S	POOL	TASB-LONE STAR	\$ 21,468.99	in transit			\$ 21,468.99	\$0.00	\$21,468.99
7/3/2024	I&S	POOL	TASB-LONE STAR	\$ 11,939.40	in transit			\$ 11,939.40	\$0.00	\$11,939.40
			SUB-TOTAL:	\$25,687,712.83				\$25,687,712.83		
6/1/2024	QSCB	POOL	TASB-LONE STAR	\$2,234,806.69	6/30/2024	5.331	5.331	\$2,234,806.69	\$9,792.13	\$2,244,598.82
6/30/2024	QSCB	POOL	TASB-LONE STAR	\$9,762.04	interest			\$9,762.04	\$0.00	\$9,762.04
			SUB-TOTAL:	\$2,244,568.73				\$2,244,568.73		
6/1/2024	CAP PROJ	POOL/BANK	COMBINED	\$345,859,517.51	6/30/2024	5.331	5.331	\$345,859,517.51	\$1,515,433.22	\$347,374,950.73
6/26/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	-\$333,599.49	withdrawal			-\$333,599.49	\$0.00	-\$333,599.49
6/28/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	\$710,534.78	interest			\$710,534.78	\$0.00	\$710,534.78
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$18,370.56	withdrawal			-\$18,370.56	\$0.00	-\$18,370.56
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$45,597.24	withdrawal			-\$45,597.24	\$0.00	-\$45,597.24
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$22,686.91	withdrawal			-\$22,686.91	\$0.00	-\$22,686.91
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$1,470,455.60	withdrawal			-\$1,470,455.60	\$0.00	-\$1,470,455.60
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$1,872,111.80	withdrawal			-\$1,872,111.80	\$0.00	-\$1,872,111.80
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$3,853,004.06	withdrawal			-\$3,853,004.06	\$0.00	-\$3,853,004.06
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$479.90	withdrawal			-\$479.90	\$0.00	-\$479.90
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$8,828.14	withdrawal			-\$8,828.14	\$0.00	-\$8,828.14
6/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$7,464.67	withdrawal			-\$7,464.67	\$0.00	-\$7,464.67
6/26/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$22,248.56	withdrawal			-\$22,248.56	\$0.00	-\$22,248.56
6/24/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$86,061.38	withdrawal			-\$86,061.38	\$0.00	-\$86,061.38
6/27/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$25,685.70	withdrawal			-\$25,685.70	\$0.00	-\$25,685.70
6/24/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$3,182.37	withdrawal			-\$3,182.37	\$0.00	-\$3,182.37
6/26/2024	CAP PROJ	POOL/BANK	TEX-POOL	\$429,977.61	interest			\$429,977.61	\$0.00	\$429,977.61
6/6/2024	CAP PROJ	POOL/BANK	FFB	-\$8,840.00	withdrawal			-\$8,840.00	\$0.00	-\$8,840.00
6/13/2024	CAP PROJ	POOL/BANK	FFB	-\$219,883.80	withdrawal			-\$219,883.80	\$0.00	-\$219,883.80
6/13/2024	CAP PROJ	POOL/BANK	FFB	-\$291,668.75	withdrawal			-\$291,668.75	\$0.00	-\$291,668.75
6/13/2024	CAP PROJ	POOL/BANK	FFB	-\$777,907.00	withdrawal			-\$777,907.00	\$0.00	-\$777,907.00

**Pool interest calculated on a per month basis using month end balance.

FC OBJ	2023-24		2023-24		2023-24		2023-24	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD \$		
00 LOCAL/INTER. SOURCES	60,155,275.09	0.00	62,993,497	63,005,300	2,850,024.91	95.48		
00 STATE PROGRAM REV.	37,092,574.46	0.00	54,335,548	54,335,548	17,242,973.54	68.27		
00 FEDERAL PROG. REV.	-2,288,608.77	0.00	2,000,000	2,000,000	4,288,608.77	-114.43		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	22,099.80	0.00	0	0	-22,099.80	0.00		
00 gen	94,981,340.58	0.00	119,329,045	119,340,848	24,359,507.42	79.59		
-- Revenue	94,981,340.58	0.00	119,329,045	119,340,848	24,359,507.42	79.59		
00	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	52,610,779.05	0.00	66,656,609	66,282,313	13,671,533.95	79.37		
11 PRO./CONTRACTED SVC.	1,163,838.81	32,731.13	1,344,436	1,468,492	271,922.06	81.48		
11 SUPPLIES	2,112,307.26	948,085.61	2,146,334	3,380,119	319,726.13	90.54		
11 OTHER OPERATING EXP.	165,784.50	32,275.52	404,219	418,600	220,539.98	47.31		
11 CAPITAL PROJECTS	237,992.01	0.00	16,000	237,202	-790.01	100.33		
11 INSTRUCTION	56,290,701.63	1,013,092.26	70,567,598	71,786,726	14,482,932.11	79.83		
12 PAYROLL COSTS	1,018,369.70	0.00	1,265,823	1,265,823	247,453.30	80.45		
12 PRO./CONTRACTED SVC.	19,473.75	3,944.00	26,268	28,085	4,667.25	83.38		
12 SUPPLIES	96,509.92	18,042.45	121,032	117,019	2,466.63	97.89		
12 OTHER OPERATING EXP.	5,453.01	245.00	4,400	6,596	897.99	86.39		
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
12 INST. RESOURCES & ME	1,139,806.38	22,231.45	1,417,523	1,417,523	255,485.17	81.98		
13 PAYROLL COSTS	1,308,491.16	0.00	1,465,657	1,433,157	124,665.84	91.30		
13 PRO./CONTRACTED SVC.	79,110.10	0.00	52,739	86,039	6,928.90	91.95		
13 SUPPLIES	37,919.19	731.61	54,586	62,243	23,592.20	62.10		
13 OTHER OPERATING EXP.	117,303.29	10,683.14	192,779	176,323	48,336.57	72.59		
13 CURRICULUM DEV.& INS	1,542,823.74	11,414.75	1,765,761	1,757,762	203,523.51	88.42		
21 PAYROLL COSTS	2,509,195.32	0.00	2,804,376	2,804,376	295,180.68	89.47		
21 PRO./CONTRACTED SVC.	15,543.83	0.00	4,800	4,500	-11,043.83	345.42		
21 SUPPLIES	15,892.09	5,502.55	16,200	26,394	4,999.36	81.06		
21 OTHER OPERATING EXP.	14,161.22	1,764.57	42,200	30,906	14,980.21	51.53		
21 INSTRUCTIONAL LEADER	2,554,792.46	7,267.12	2,867,576	2,866,176	304,116.42	89.39		

FC OBJ	2023-24		2023-24		2023-24		2023-24	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
23 PAYROLL COSTS	5,554,799.47	0.00	6,760,737	6,763,437	1,208,637.53	82.13		
23 PRO./CONTRACTED SVC.	0.00	0.00	5,000	480	480.00	0.00		
23 SUPPLIES	64,844.94	2,671.43	94,204	92,475	24,958.63	73.01		
23 OTHER OPERATING EXP.	34,047.05	5,774.14	87,100	49,503	9,681.81	80.44		
23 SCHOOL LEADERSHIP	5,653,691.46	8,445.57	6,947,041	6,905,895	1,243,757.97	81.99		
31 PAYROLL COSTS	2,445,000.50	0.00	3,069,671	3,069,671	624,670.50	79.65		
31 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		
31 SUPPLIES	68,317.39	1,106.24	36,460	73,133	3,709.37	94.93		
31 OTHER OPERATING EXP.	13,439.85	98.00	12,835	19,081	5,543.15	70.95		
31 GUIDANCE & COUNSELIN.	2,526,757.74	1,204.24	3,118,966	3,161,885	633,923.02	79.95		
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00		
33 PAYROLL COSTS	1,180,203.46	0.00	1,441,846	1,441,846	261,642.54	81.85		
33 PRO./CONTRACTED SVC.	12,897.85	1,312.00	5,000	15,000	790.15	94.73		
33 SUPPLIES	18,295.77	762.26	33,175	21,175	2,116.97	90.00		
33 OTHER OPERATING EXP.	2,176.00	0.00	6,850	6,850	4,674.00	31.77		
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
33 HEALTH SERVICES	1,213,573.08	2,074.26	1,486,871	1,484,871	269,223.66	81.87		
34 PAYROLL COSTS	2,830,894.19	0.00	2,917,119	2,917,119	86,224.81	97.04		
34 PRO./CONTRACTED SVC.	95,446.09	5,732.18	110,000	101,760	581.73	99.43		
34 SUPPLIES	617,087.85	52,564.47	619,500	691,761	22,108.68	96.80		
34 OTHER OPERATING EXP.	149,200.62	3,665.07	98,000	169,090	16,224.31	90.40		
34 CAPITAL PROJECTS	616,422.33	604,190.15	326,000	1,221,209	596.52	99.95		
34 PUPIL TRANSPORTATION	4,309,051.08	666,151.87	4,070,619	5,100,939	125,736.05	97.54		
35 PAYROLL COSTS	25,507.24	0.00	0	0	-25,507.24	0.00		
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
35 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
35 FOOD SERVICES	25,507.24	0.00	0	0	-25,507.24	0.00		
36 PAYROLL COSTS	3,037,917.82	0.00	3,531,235	3,531,235	493,317.18	86.03		
36 PRO./CONTRACTED SVC.	261,625.55	17,269.00	219,939	289,259	10,364.45	96.42		
36 SUPPLIES	256,139.70	80,922.92	296,288	370,642	33,579.38	90.94		
36 OTHER OPERATING EXP.	638,692.09	39,266.30	1,033,394	861,806	183,847.61	78.67		

FC OBJ	2023-24		Encumbered Amount	2023-24		2023-24		2023-24	
	FYTD Activity	Original Budget		Revised Budget	Unencumbered Balance	FYTD %			
81 PRO./CONTRACTED SVC.	2,000.00	0	0.00	0	-2,000.00	0.00			
81 SUPPLIES	0.00	0	0.00	0	0.00	0.00			
81 CAPITAL PROJECTS	159,754.86	825,000	116,042.00	518,250	242,453.14	53.22			
81 FACILITIES ACQ. & CO.	161,754.86	825,000	116,042.00	518,250	240,453.14	53.60			
91 PRO./CONTRACTED SVC.	0.00	0	0.00	0	0.00	0.00			
91 CONT.INST.SVCS.\PUBL	0.00	0	0.00	0	0.00	0.00			
95 PRO./CONTRACTED SVC.	36,110.00	40,000	0.00	40,000	3,890.00	90.28			
95 PYMTS.TO JUAEP PROGR	36,110.00	40,000	0.00	40,000	3,890.00	90.28			
99 PRO./CONTRACTED SVC.	891,475.87	655,000	0.00	655,000	-236,475.87	136.10			
99 OTHER OPERATING EXP.	0.00	0	0.00	0	0.00	0.00			
99 Other Governmental C	891,475.87	655,000	0.00	655,000	-236,475.87	136.10			
-- Expense	97,415,339.76	118,327,765	2,334,097.64	120,852,092	21,102,653.60	82.54			
Grand Revenue Totals	94,981,340.58	119,329,045	0.00	119,340,848	24,359,507.42	79.59			
Grand Expense Totals	97,415,339.76	118,327,765	2,334,097.64	120,852,092	21,102,653.60	82.54			
Grand Totals	2,433,999.18	1,001,280	2,334,097.64	1,511,244	3,256,853.82	161.06			
	Loss	Profit	Loss	Loss	Profit	Profit			

Number of Accounts: 13561

***** End of report *****

FC OBJ	2023-24		2023-24		2023-24 Comment	2023-24	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Unencumbered Balance	FYTD %
00 LOCAL/INTER. SOURCES	0.00	0.00	0.00	0.00		0.00	0.00
00 STATE PROGRAM REV.	1,097,995.05	0.00	0.00	6,473,407.56		5,375,412.51	16.96
00 FEDERAL PROG. REV.	4,299,231.96	0.00	0.00	7,478,090.92		3,178,858.96	57.49
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
00 OTHER RESOURCES	0.00	0.00	0.00	0.00		0.00	0.00
00 gen	5,397,227.01	0.00	0.00	13,951,498.48		8,554,271.47	38.69
-- Revenue	5,397,227.01	0.00	0.00	13,951,498.48		8,554,271.47	38.69
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
00 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
00	0.00	0.00	0.00	0.00		0.00	0.00
00 gen	0.00	0.00	0.00	0.00		0.00	0.00
11 PAYROLL COSTS	1,325,872.67	0.00	0.00	2,189,247.26		863,374.59	60.56
11 PRO./CONTRACTED SVC.	504,974.53	750.00	0.00	641,879.33		136,154.80	78.67
11 SUPPLIES	515,011.09	2,051,740.17	0.00	3,089,239.76		522,488.50	16.67
11 OTHER OPERATING EXP.	11,724.03	757.50	0.00	21,277.00		8,795.47	55.10
11 CAPITAL PROJECTS	432,305.99	43,454.73	0.00	393,894.00		-81,866.72	109.75
11 INSTRUCTION	2,789,888.31	2,096,702.40	0.00	6,335,537.35		1,448,946.64	44.04
12 PAYROLL COSTS	7,620.59	0.00	0.00	7,621.00		0.41	99.99
12 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
12 INST. RESOURCES & ME	7,620.59	0.00	0.00	7,621.00		0.41	99.99
13 PAYROLL COSTS	249,261.19	0.00	0.00	868,670.81		619,409.62	28.69
13 PRO./CONTRACTED SVC.	577,814.95	2,500.00	0.00	2,874,591.00		2,294,276.05	20.10
13 SUPPLIES	34,275.17	43,339.35	0.00	391,736.00		314,121.48	8.75
13 OTHER OPERATING EXP.	57,529.61	12,368.96	0.00	351,851.00		281,952.43	16.35
13 CURRICULUM DEV. & INS	918,880.92	58,208.31	0.00	4,486,848.81		3,509,759.58	20.48
21 PAYROLL COSTS	9,162.94	0.00	0.00	9,164.00		1.06	99.99
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
21 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
21 INSTRUCTIONAL LEADER	9,162.94	0.00	0.00	9,164.00		1.06	99.99
23 PAYROLL COSTS	45,260.60	0.00	0.00	45,262.00		1.40	100.00

FC OBJ	2023-24		Encumbered		2023-24		2023-24		2023-24	
	FYTD Activity	Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD %			
23 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
23 OTHER OPERATING EXP.	2,234.25	4,237.29	0.00	6,991.28		519.74	31.96			
23 SCHOOL LEADERSHIP	47,494.85	4,237.29	0.00	52,253.28		521.14	90.89			
31 PAYROLL COSTS	1,629,330.15	0.00	0.00	2,098,192.00		468,861.85	77.65			
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
31 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
31 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
31 GUIDANCE & COUNSELIN	1,629,330.15	0.00	0.00	2,098,192.00		468,861.85	77.65			
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
33 PAYROLL COSTS	8,656.17	0.00	0.00	8,658.00		1.83	99.98			
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
33 HEALTH SERVICES	8,656.17	0.00	0.00	8,658.00		1.83	99.98			
34 PAYROLL COSTS	33,146.85	0.00	0.00	33,149.00		2.15	99.99			
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
34 PUPIL TRANSPORTATION	33,146.85	0.00	0.00	33,149.00		2.15	99.99			
35 PAYROLL COSTS	37,137.04	0.00	0.00	37,138.00		0.96	100.00			
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
35 FOOD SERVICES	37,137.04	0.00	0.00	37,138.00		0.96	100.00			
36 PAYROLL COSTS	2,544.22	0.00	0.00	2,546.00		1.78	99.93			
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
36 COCURR./EXTRACURR.AC	2,544.22	0.00	0.00	2,546.00		1.78	99.93			
41 PAYROLL COSTS	12,718.13	0.00	0.00	12,720.00		1.87	99.99			
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
41 GENERAL ADMINISTRATI	12,718.13	0.00	0.00	12,720.00		1.87	99.99			

FC OBJ	2023-24		2023-24		Encumbered Amount	2023-24		2023-24 Comment	2023-24	
	FYTD Activity	Original Budget	Revised Budget	Balance		Unencumbered Balance	FYTD \$			
51 PAYROLL COSTS	61,375.32	0.00	61,377.00	1.68	0.00	100.00				
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00	0.00	0.00				
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00				
51 PLANT MAINTENANCE &	61,375.32	0.00	61,377.00	1.68	0.00	100.00				
52 PAYROLL COSTS	21,932.44	0.00	21,934.00	1.56	0.00	99.99				
52 PRO./CONTRACTED SVC.	0.00	0.00	95,000.00	95,000.00	0.00	0.00				
52 SUPPLIES	0.00	0.00	48,482.00	40,676.72	0.00	0.00				
52 OTHER OPERATING EXP.	0.00	0.00	100.00	100.00	0.00	0.00				
52 CAPITAL PROJECTS	333,367.80	0.00	623,999.00	205,000.00	85,631.20	53.42				
52 SECURITY & MONITORIN	355,300.24	0.00	789,515.00	340,778.28	93,436.48	45.00				
53 PAYROLL COSTS	6,113.19	0.00	6,115.00	1.81	0.00	99.97				
53 DATA PROCESSING SERV	6,113.19	0.00	6,115.00	1.81	0.00	99.97				
61 PAYROLL COSTS	8,142.31	0.00	8,143.00	0.69	0.00	99.99				
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00	0.00	0.00				
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00	0.00	0.00				
61 COMMUNITY SERVICES	8,142.31	0.00	8,143.00	0.69	0.00	99.99				
71 DEBT SERVICE	0.00	0.00	0.00	0.00	0.00	0.00				
71 DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00				
81 PAYROLL COSTS	0.00	0.00	0.00	0.00	0.00	0.00				
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00				
81 FACILITIES ACQ. & CO	0.00	0.00	0.00	0.00	0.00	0.00				
-- Expense	5,927,511.23	0.00	13,948,977.44	5,768,881.73	2,252,584.48	42.49				
Grand Revenue Totals	5,397,227.01	0.00	13,951,498.48	8,554,271.47	0.00	38.69				
Grand Expense Totals	5,927,511.23	0.00	13,948,977.44	5,768,881.73	2,252,584.48	42.49				
Grand Totals	530,284.22	0.00	2,521.04	2,785,389.74	2,252,584.48	???				
	Loss		Profit	Profit	Loss	Profit				

Number of Accounts: 12153

***** End of report *****

FC OBJ	2023-24		2023-24		2023-24		2023-24	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	33,117,869.65	0.00	33,699,502	33,699,502	581,632.35	98.27		
00 STATE PROGRAM REV.	1,605,263.00	0.00	0	0	-1,605,263.00	0.00		
00 FEDERAL PROG. REV.	53,063.20	0.00	100,000	100,000	46,936.80	53.06		
00 OTHER RESOURCES	0.00	0.00	0	0	0.00	0.00		
00 gen	34,776,195.85	0.00	33,799,502	33,799,502	-976,693.85	102.89		
-- Revenue	34,776,195.85	0.00	33,799,502	33,799,502	-976,693.85	102.89		
00 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICE	22,700,906.25	0.00	37,842,888	37,842,888	15,141,981.75	59.99		
71 DEBT SERVICES	22,700,906.25	0.00	37,842,888	37,842,888	15,141,981.75	59.99		
-- Expense	22,700,906.25	0.00	37,842,888	37,842,888	15,141,981.75	59.99		
Grand Revenue Totals	34,776,195.85	0.00	33,799,502	33,799,502	-976,693.85	102.89		
Grand Expense Totals	22,700,906.25	0.00	37,842,888	37,842,888	15,141,981.75	59.99		
Grand Totals	12,075,289.60	0.00	4,043,386	4,043,386	16,118,675.60	-298.64		
	Profit		Loss	Loss				

Number of Accounts: 29

***** End of report *****

FC OBJ	2023-24		2023-24		Encumbered Amount	2023-24		2023-24 Comment	Unencumbered Balance	2023-24 FYTD %
	FYTD Activity	Original Budget	Revised Budget	Comment						
00 LOCAL/INTER. SOURCES	8,338,983.71	0	0		0.00				-8,338,983.71	0.00
00 STATE PROGRAM REV.	0.00	0	0		0.00				0.00	0.00
00 OTHER RESOURCES	202,228,739.25	0	0		0.00				-202,228,739.25	0.00
00 gen	210,567,722.96	0	0		0.00				-210,567,722.96	0.00
-- Revenue	210,567,722.96	0	0		0.00				-210,567,722.96	0.00
00	0.00	0	0		0.00				0.00	0.00
00 gen	0.00	0	0		0.00				0.00	0.00
11 PAYROLL COSTS	0.00	0	0		0.00				0.00	0.00
11 PRO./CONTRACTED SVC.	0.00	0	0		0.00				0.00	0.00
11 SUPPLIES	40,523.30	0	0		119,842.33				-160,365.63	0.00
11 CAPITAL PROJECTS	0.00	0	0		0.00				0.00	0.00
11 INSTRUCTION	40,523.30	0	0		119,842.33				-160,365.63	0.00
12 SUPPLIES	0.00	0	0		75,453.70				-75,453.70	0.00
12 CAPITAL PROJECTS	0.00	0	0		0.00				0.00	0.00
12 INST. RESOURCES & ME	0.00	0	0		75,453.70				-75,453.70	0.00
35 SUPPLIES	8,828.14	0	0		6,346.86				-15,175.00	0.00
35 FOOD SERVICES	8,828.14	0	0		6,346.86				-15,175.00	0.00
36 SUPPLIES	0.00	0	0		0.00				0.00	0.00
36 CAPITAL PROJECTS	0.00	0	0		0.00				0.00	0.00
36 COCURR./EXTRACURR.AC	0.00	0	0		0.00				0.00	0.00
51 PRO./CONTRACTED SVC.	7,185.30	0	0		0.00				-7,185.30	0.00
51 SUPPLIES	20,607.93	0	0		5,459.67				-26,067.60	0.00
51 CAPITAL PROJECTS	0.00	0	0		0.00				0.00	0.00
51 PLANT MAINTENANCE &	27,793.23	0	0		5,459.67				-33,252.90	0.00
52 PRO./CONTRACTED SVC.	0.00	0	0		0.00				0.00	0.00
52 SUPPLIES	0.00	0	0		0.00				0.00	0.00
52 CAPITAL PROJECTS	0.00	0	0		0.00				0.00	0.00
52 SECURITY & MONITORIN	0.00	0	0		0.00				0.00	0.00
71 DEBT SERVICE	1,538,896.25	0	0		0.00				-1,538,896.25	0.00
71 DEBT SERVICES	1,538,896.25	0	0		0.00				-1,538,896.25	0.00

FC OBJ	2023-24		2023-24		2023-24 Comment	2023-24	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Unencumbered Balance	FYTD %
81 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00
81 SUPPLIES	0.00	0.00	0	0		0.00	0.00
81 OTHER OPERATING EXP.	-15.00	0.00	0	0		15.00	0.00
81 CAPITAL PROJECTS	62,845,919.19	8,963,067.34	0	537,770,684		465,961,697.47	11.69
81 FACILITIES ACQ. & CO	62,845,904.19	8,963,067.34	0	537,770,684		465,961,712.47	11.69
-- Expense	64,461,945.11	9,170,169.90	0	537,770,684		464,138,568.99	11.99
Grand Revenue Totals	210,567,722.96	0.00	0	0		-210,567,722.96	0.00
Grand Expense Totals	64,461,945.11	9,170,169.90	0	537,770,684		464,138,568.99	11.99
Grand Totals	146,105,777.85	9,170,169.90	0	537,770,684		674,706,291.95	27.17-
	Profit	Loss		Loss			

Number of Accounts: 326

***** End of report *****

FC OBJ	2023-24		2023-24		2023-24		2023-24	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	2,656,977.31	0.00	1,992,000	1,992,000	-664,977.31	133.38		
00 STATE PROGRAM REV.	602,284.34	0.00	354,874	354,874	-247,410.34	169.72		
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	3,246,407.25	0.00	3,090,000	3,090,000	-156,407.25	105.06		
00 gen	6,505,668.90	0.00	5,436,874	5,436,874	-1,068,794.90	119.66		
-- Revenue	6,505,668.90	0.00	5,436,874	5,436,874	-1,068,794.90	119.66		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00		
35 PAYROLL COSTS	2,149,138.96	0.00	2,817,084	2,817,084	667,945.04	76.29		
35 PRO./CONTRACTED SVC.	3,157.46	11,194.00	4,000	13,790	-561.46	104.07		
35 SUPPLIES	2,222,830.12	180,490.21	2,177,460	2,283,782	-119,538.33	105.23		
35 OTHER OPERATING EXP.	8,655.06	0.00	4,000	11,500	2,844.94	75.26		
35 CAPITAL PROJECTS	51,063.68	0.00	100,000	343,007	291,943.32	14.89		
35 FOOD SERVICES	4,434,845.28	191,684.21	5,102,544	5,469,163	842,633.51	84.59		
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
51 PRO./CONTRACTED SVC.	0.00	0.00	79,572	79,572	79,572.00	0.00		
51 PLANT MAINTENANCE &	0.00	0.00	79,572	79,572	79,572.00	0.00		
61 PAYROLL COSTS	437,740.82	0.00	568,990	568,990	131,249.18	76.93		
61 PRO./CONTRACTED SVC.	1,440.55	4,798.30	20,569	19,569	13,330.15	31.88		
61 SUPPLIES	44,853.08	7,369.46	35,200	53,700	1,477.46	97.25		
61 OTHER OPERATING EXP.	8,413.52	0.00	3,362	10,862	2,448.48	77.46		
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
61 COMMUNITY SERVICES	492,447.97	12,167.76	628,121	653,121	148,505.27	77.26		
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
81 FACILITIES ACQ. & CO	0.00	0.00	0	0	0.00	0.00		
-- Expense	4,927,293.25	203,851.97	5,810,237	6,201,856	1,070,710.78	82.74		
Grand Revenue Totals	6,505,668.90	0.00	5,436,874	5,436,874	-1,068,794.90	119.66		

FC OBJ	2023-24		2023-24		2023-24		2023-24		2023-24	
	FYTD Activity	Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD &	Unencumbered Balance	FYTD &	Unencumbered Balance	FYTD &
Grand Expense Totals	4,927,293.25	203,851.97	5,810,237	6,201,856	1,070,710.78	82.74	1,070,710.78	82.74	1,070,710.78	82.74
Grand Totals	1,578,375.65	203,851.97	373,363	764,982	2,139,505.68	-206.33	2,139,505.68	-206.33	2,139,505.68	-206.33
	Profit	Loss	Loss	Loss	Loss		Loss		Loss	

Number of Accounts: 1022

***** End of report *****

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF JUNE 2024

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	94,981,340.58	119,329,045	119,340,848		
EXPENDITURES	97,415,339.76	118,327,765	120,852,092		
SPECIAL PROGRAMS					
REVENUES	5,397,227.01	7,527,540	13,951,498		
EXPENDITURES	5,927,511.23	7,525,019	13,948,977		
INTEREST & SINKING					
REVENUES	34,776,195.00	33,799,502	33,799,502		
EXPENDITURES	22,700,906.25	37,842,888	37,842,888		
CAPITAL PROJECTS					
REVENUES	210,567,722.96	-	0.00		
EXPENDITURES	64,461,945.11	-	537,770,684		
ENTERPRISE FUNDS					
REVENUES	6,505,668.90	5,436,874	5,436,874		
EXPENDITURES	4,927,293.25	5,810,237	6,201,856		

Waxahachie ISD 2023-24 Budget Summary June 2024

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	62,993,497	63,005,300	60,155,275			33,699,502	33,117,870		8,338,984	1,992,000	2,656,977
5800 STATE PROGRAM REVENUES	54,335,548	54,335,548	37,092,574	6,473,408	1,097,995	1,605,263	1,605,263		-	354,874	602,284
5900 FEDERAL REVENUES	2,000,000	2,000,000	(2,288,609)	7,478,091	4,299,232	100,000	53,063				
7900 OTHER RESOURCES/TRANSFERS			22,100								
TOTAL REVENUES	119,329,045	119,340,848	94,981,341	13,951,499	5,397,227	33,799,502	34,776,196	-	202,228,739	3,090,000	3,246,407
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS											
11 INSTRUCTIONAL RESOURCES & MEDIA SER	70,567,598	71,786,726	56,290,702	6,335,537	2,789,888				40,523		
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,417,523	1,417,523	1,139,806	7,621	7,621						
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,765,761	1,757,762	1,542,824	4,486,849	918,881						
21 INSTRUCTIONAL LEADERSHIP	2,867,576	2,866,176	2,554,792	9,164	9,163						
23 SCHOOL ADMINISTRATION	6,947,041	6,905,895	5,653,691	52,253	47,495						
31 GUIDANCE AND COUNSELING SERVICES	3,118,966	3,161,885	2,526,758	2,098,192	1,629,330						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,486,871	1,484,871	1,213,573	8,658	8,656						
34 STUDENT (PUPIL) TRANSPORTATION	4,070,619	5,100,939	4,309,051	33,149	33,147						
35 FOOD SERVICES			25,507	37,138	37,137						
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	5,080,856	5,572,110	4,673,255	2,546	2,544						
41 GENERAL ADMINISTRATION	3,735,228	3,735,229	2,954,873	12,720	12,718						
51 PLANT MAINTENANCE AND OPERATION	11,404,898	11,504,898	9,861,815	61,377	61,375				27,793	79,572	
52 SECURITY & MONITORING SERVICES	2,148,770	2,148,770	1,680,604	789,515	355,300						
53 DATA PROCESSING SERVICES	1,936,246	1,936,246	1,691,145	6,115	6,113						
61 COMMUNITY SERVICES	259,812	259,812	207,603	8,143	8,142					653,121	492,448
71 DEBT SERVICE						37,842,888	22,700,406		1,538,896		
81 FACILITIES	825,000	518,250	161,755					537,770,684	62,845,904		
95 JJAEP	40,000	40,000	36,110								
99 OTHER	655,000	655,000	891,476								
TOTAL APPROPRIATIONS AND TRANSFERS	118,327,765	120,852,092	97,415,340	13,948,977	5,927,511	37,842,888	22,700,406	537,770,684	64,461,945	6,201,856	4,927,293
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	1,001,280	(1,511,244)	(2,433,999)	2,521	(530,284)	(4,043,386)	12,075,790	(537,770,684)	146,105,778	(764,982)	1,578,376

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Andy Reeves

Subject: Report regarding maintenance department work orders **Related Page(s)** 1



EXECUTIVE SUMMARY:

Informational report on the maintenance department’s work orders for the month of June 2024.

ATTACHMENTS:

Monthly work order report

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

JULY 2024 WO REPORT

Campus	HVAC	Elec	Plumbing	General	Doors & Locks	Total
Challenge/AEP	0	3	1	0	0	4
Clift	0	4	0	5	2	11
Coleman JH	0	5	15	24	1	45
Dunaway	0	2	1	9	0	12
Felty	11	2	1	14	0	28
Finley JH	1	7	3	9	0	20
Global High	0	1	1	5	0	7
Howard JH	0	4	5	12	1	22
Marvin	4	8	3	13	0	28
Northside	1	1	4	6	0	12
Shackelford	11	7	3	3	5	29
Simpson	4	1	3	22	0	30
Turner Pre-K	1	1	1	6	3	12
Wedgeworth	0	4	4	3	0	11
WHS	1	6	29	33	9	78
Wilemon	1	6	2	3	0	12
Misc.	6	11	5	70	8	100
Total Count	41	73	81	237	29	461

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Theresa Burkhalter

Subject: New Hires and Resignations **Related Page(s)** Memorandum



EXECUTIVE SUMMARY:

The Human Resources Department has provided an overview of teacher contracts, resignations, retirements, and new hires.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: Hazardous Bus Routes **Related Page(s)** _____



EXECUTIVE SUMMARY:

State law provides funding to districts who provide transportation services to students to and from school as long as the student resides at least two miles from the campus. Additionally, there is an exception for potentially hazardous routes that are within two miles of the campus. If the route is determined by the board to be potentially hazardous to students, then the district can operate within the two mile radius and receive funding from the state.

The transportation department has identified 12 potentially hazardous route areas within the district. With your approval of the attached resolution, the district can operate these routes to protect students from the hazardous conditions and draw funding from the state.

ATTACHMENTS:

Hazardous Bus Route resolution

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve resolution declaring 12 hazardous bus routes for the 2024-2025 school year enabling transportation of impacted students to and from school.

**A RESOLUTION DECLARING 12 AREAS AS HAZARDOUS FOR STUDENTS TO
WALK TO AND FROM SCHOOL
THUS REQUESTING APPROVAL FOR BUS TRANSPORTATION FROM THE
COMMISSIONER OF THE TEXAS EDUCATION AGENCY**

WHEREAS, The Board of Trustees for Waxahachie Independent School District has placed great emphasis on the safety of all students on all phases of the school programs.

WHEREAS, The Board of Trustees for Waxahachie independent School District has reviewed the School District for hazardous areas, as provided in the Texas Education Code 48.151(d), and determined that 12 hazardous areas exist:

1. Clift Elementary School attendance zone has a hazardous area that is South of Wyatt St. East of Martin Luther King Jr. BLVD to Graham St. East of Brackens St. Then North of Wyatt St to Peters St. Students would have to cross a major roadway of Martin Luther King Jr. BLVD, HWY 287 and cross BNSF railroad tracks to get to the Clift Elementary School campus.
2. Coleman Junior High School attendance zone has a hazardous area South West of BNSF railroad tracks parallel of Odom St. which includes Patrick St. and Todd St. to the Southwest of the BNSF railroad tracks, then north past N. Gibson Ave. Students would have to cross the BNSF railroad tracks to get to the Coleman Junior High School campus.
3. Dunaway Elementary School attendance zone has a hazardous area that is North of Rogers St. East of Interstate HWY 35E due to no walkways or sidewalks and would require the crossing of a major roadway of Rogers St. to get to the Dunaway Elementary School campus.
4. Dunaway Elementary School attendance zone has a hazardous area that is West of Interstate 35E north and South of FM 876 then North of FM 66 West to Howland Ln. Students would have to cross Interstate 35E to get to the Dunaway Elementary Campus.
5. Marvin Elementary School attendance zone has a hazardous area West of BNSF railroad tracks. Students would have to cross railroad tracks to get to the Marvin Elementary School campus.
6. Marvin Elementary School attendance zone has a hazardous area that is North West of US77 (Ferris Ave) East of N Grand Ave and East of W Jefferson St. Students would have to cross BNSF railroad tracks and major roadway to get to the Marvin Elementary School campus. *Review of declared Hazardous area upon possible pedestrian traffic study to warrant placement of crossing*

guard and or school zone covering the intersection of W Marvin Ave and US77 (Ferris Ave) in the Marvin Elementary School attendance zone.

7. Northside Elementary School attendance zone has a hazardous area that is West of US77 North to HWY287. Students would have to cross a major roadway to get to the Northside Elementary School campus.
8. Northside Elementary attendance area zone has a hazardous area South East of Mustang Creek and lack of walkways or sidewalks. Students would have to cross over Mustang Creek to get to Northside Elementary School.
9. Shackelford Elementary School attendance zone has hazardous areas South of Butcher Rd. East of Marie Dr. and North of Butcher Rd. East of Sanger Creek Way and also North of Panorama Loop West of Sanger Creek Way and East of US77 due to lack of walkways or sidewalks in the areas identified.
10. Simpson Elementary School attendance zone has a hazardous area West of US77 from the Blue Lake Villas and Hunter Cove Apartment complexes. Students would have to walk through an industrial area and cross US77 to get to the Simpson Elementary School campus.
11. Simpson Elementary School attendance zone has a hazardous area North of North Grove Blvd and West of Hwy 77 due to heavy traffic and no lights or crosswalks.
12. Wedgeworth Elementary School attendance zone has a hazardous area just West of the BNSF railroad tracks West and East of Interstate 35E South of HWY 287. Students would have to cross railroad track and/or Interstate 35E to get to the Wedgeworth Elementary School campus.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees has declared the above 12 areas to be hazardous and do respectfully request approval from the Commissioner of the Texas Education Agency for additional finding as provided by the Texas Education Code 48.151(d).

ADOPTED ON the 12th day of August, 2024

ATTEST:

Board of Trustees

Waxahachie Independent School District

Dusty Autrey
BOARD PRESIDENT

Debbie Timmermann
BOARD SECRETARY

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Dustin Binnicker

Subject: Credit By Exam Dates **Related Page(s)** Credit by Examination (CBE)



EXECUTIVE SUMMARY:

The Texas Education Code §28.023 allows students in secondary courses to earn credit for a course by examination. Credit-by-examination (CBE) must be approved by each local Board of Trustees. The WISD CBE test methods and dates are listed in the attachment.

ATTACHMENT:

Credit by Examination (CBE) dates

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the Board approve the CBE methods and dates.

Credit by Examination (CBE)

CBE with prior instruction: Students may earn credits by examination (CBE) in any academic course that is required for graduation if the student *has had prior instruction but has not successfully passed* the course. The state of Texas Education Agency has determined four testing windows that school districts will offer CBE's testing. WISD administers CBE tests in conjunction with the Texas Tech University Independent School District (TTUISD) and /or University of Texas at Austin UT High School 4 times a year. The school district will determine and publicize in the community at the beginning of each school year the CBE testing dates that will take place between January 1 and March 31, April 1 and June 30, July 1 and September 30, and October 1 and December 31. A student who is homeless or in substitute care who transfers to the district after the start of the school year to be administered credit by examination at any point during the school year. A student may take a specific examination only once during each testing window and may not attempt to earn CBE for a specific high school course more than two times. CBE scores will be reported by the testing institution to the school district and to the student within approximately 4-6 weeks. A student in any of Grades 6-12 may be given credit for an academic subject in which he or she had prior instruction if the student scores an average of 70% or higher is achieved on both semesters of the CBE that has been approved by the school district board of trustees for the applicable course. Exam fees apply and will be paid by the student to WISD prior to the exam. **Students that are denied credit due to excessive absences may not take a Credit by Exam to regain credit for that course.*

Note: Prospective college-bound athletes should be aware that NCAA programs do not recognize high school credits earned by Credit by Examination (CBE).

CBE without prior instruction: Students may earn credit by examination (CBE) in any academic course that is required for graduation other than courses that require a state assessment for End of Course (EOC) completion, if the student has *not had prior instruction* in that subject area. The state of Texas Education Agency has determined four testing windows that school districts will offer CBE's testing. WISD administers CBE tests in conjunction with the Texas Tech University Independent School District (TTUISD) and /or University of Texas at Austin UT High School 4 times a year. The school district will determine and publicized in the community at the beginning of each school year the CBE testing dates that will take place between January 1 and March 31, April 1 and June 30, July 1 and September 30, and October 1 and December 31. A student who is homeless or in substitute care who transfers to the district after the start of the school year to be administered credit by examination at any point during the school year. A student may take a specific examination only once during each testing window and may not attempt to earn CBE for a specific high school course more than two times. There is no charge for a first-time CBE for acceleration purposes; Second attempts will be paid for by the student's parent or guardian. CBE scores will be reported by the testing institution to the school district and to the student in approximately 4-6 weeks. If an average of 80% or higher is achieved on both semesters of the CBE that has been approved by the school district board of trustees for the applicable course, the student is given credit for the course and the school district must enter the examination score on the student's transcript.

CBE exam dates for the 2024-2025 school year will be as follows:

September 3-11, 2024

November 4-13, 2024

February 10-20, 2024

June 16-27, 2024

Updated 7/2024

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: Proposed Tax Rates **Related Page(s)** _____



EXECUTIVE SUMMARY:

The following tax rates are the proposed tax rates for the 2024-2025 school year. The interest and sinking rate will be able to remain unchanged and support the district’s outstanding debt as a result of property value growth in accordance with our debt modeling.

The M&O tax rate will have to be certified by TEA before we can publish it in the notice of public hearing but is our current best estimate of the newly compressed tax rate for the year.

	M&O	I&S	Total
Current Rates	\$0.7575	\$0.4129	\$1.1704
Proposed Rates	\$0.7552	\$0.4129	\$1.1681

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve proposed tax rates for purposes of submitting notice of public hearing on tax rate and budget adoption.



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User: Ryan.Kahlden

Foundation School Program

WAXAHACHIE ISD (070912)

County-District Number: 070912



School Year: 2024-2025

Update

[Exit]

[District Profile \(/fsp/DistrictProfile.aspx\)](#) [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) [School District State Aid Reports \(/fsp/Reports/ReportSelection.aspx\)](#)

FSP Home (/fsp/Default.aspx) > Programs (/fsp/Programs/ProgramsHome.aspx) > Local Property Value Survey (/fsp/LpvSurvey/LpvSurveyHome.aspx) > Local Property Value Survey

Local Property Value Survey

[Help \(../Help/FSPLocalPropertyValueSurvey/Complete_the_Survey.htm\)](#)

The LPV Survey module closed for 2024-2025 data entry on 8/2/2024.

Status: Approved

Last Updated: 7/31/2024 3:03:16 PM

Last Updated By: Amy.Ma30

Contact Information

Approving Superintendent (Required)

First Name:

Last Name:

Email:

Phone:

Program Contact (Optional)

First Name:

Last Name:

Email:

Phone:

Survey Information

1. Tax Year 2023 Value Lost to the Local Optional Homestead Exemption

2. Tax Year 2023 Comptroller Certified School District Taxable Values for M&O Purposes (T2)

Chief Appraiser's July 25th Certified School District Taxable Values from the Certified Appraisal Roll.

3. For Tax Year 2023

4. For Tax Year 2024

5. Local Property Value Growth %: 9.57%

6. Tax Year 2024 property value no longer subject to a limitation on appraised value under Chapter 313, Tax Code :

7. Tax Year 2024 property value no longer subject to a limitation on appraised value under Chapter 311, Tax Code :

8. Total Exemption expiry (E) (per TEC §48.2551 (a)) : \$0

9. Growth net of expiring 313 or 311 agreements %: 9.57%

10. Local Optional Homestead Exemption Value Loss for Tax Year 2024:

11. Local Optional Homestead Exemption value change: \$0

12. Tax Year 2024 Projected Comptroller School District values For M&O purposes(T2) \$9,037,415,295

13. Prior Tax Year Max Compressed Rate (PY MCR): 0.6192

14. **Local preliminary MCR - lesser of** $[1.025 \times (TY2023DPV+E) \times PY MCR] \div TY 2024 T2$ **or PY MCR** : 0.5792

15. TY 2024 State Compression Percentage (lesser of PY State MCR or $(0.6880 * (1.025/1.0287)) - 0.0000$): 0.6855

16. TEC §48.2552 Tax Year 2024 Limitation on maximum compressed tax rate $0.6855 \times .90$: 0.6169

17. MCR (lesser of state or local compression) (greater of local compression limitation under TEC §48.2552): 0.6169

District Comments:

Admin Comments:

The district does not have any comments

Save

Submit to District Approver

Cancel

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FSP 3.115.0.0

This tab calculated your max M&O tax rate w/o voter approval and what your VATRE would be.

	SB 1	88th Legislature SS #2		88th Legislature SS #2		Continuation of 24-25		Continuation of 24-25		Continuation of 24-25		
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2025-26	2026-27	2027-28	2025-26	2026-27	2027-28
1) Compressed Tax Rate (MCR)	0.8046	0.6192	0.6169	0.6169	#DIV/0!	#DIV/0!						
2) Plus: Greater of (A) or (B):												
(A) Enrichment Tax Rate for Preceding Year	0.1383	0.1383	0.1383	0.1383	(0.6169)	#DIV/0!						
Less: Compression of Copper Pennies	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000						
	0.1383	0.1383	0.1383	0.1383	(0.6169)	#DIV/0!						
(B) \$0.05	0.0500	0.0500	0.1383	0.0500	0.0500	0.0500	0.0500	0.0500	0.0500	0.0500	0.0500	#DIV/0!
3) M&O "Voter-Approval" (Rollback) Rate	0.9429	0.7575	0.7552	0.7552	#DIV/0!	#DIV/0!						
(4) Plus Debt Rate	0.3839	0.4129	0.4129	0.0000	0.0000	0.0000						
(5) Total Maximum Rate Without TRE (#3 + #4)	1.3268	1.1704	1.1681	0.7552	#DIV/0!	#DIV/0!						

NOTE: the Compressed Tax Rates (MCRs) are based in part on the value growth between current year and prior year and for 23-24 and beyond, the MCRs are based on the T2 values entered on the data entry tab. Each year, TEA will determine your official MCR using CAD values as of 7/25, so the rate that this template calculates may be different from TEA's official, approved MCR, since CAD values and Comptroller values are seldom the same.

	SB 1	SB 2	2023-24 Law Continued	2023-24 Law Continued	2023-24 Law Continued	2023-24 Law Continued
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
FYI: Total Max Rate With TRE Approval:						
(6) Maximum M&O rate would be: (#1 + \$.17)	\$0.9746	\$0.7892	\$0.7869	\$0.7869	#DIV/0!	#DIV/0!
(7) Total Max M&O Rate With TRE approval would be: (#6 + #4)	\$1.3585	\$1.2021	\$1.1998	\$0.7869	#DIV/0!	#DIV/0!
<p>SEE NOTE ABOVE: Because HB 3 mandates that all Tier I compressed tax rates be within 90% of each other (no rate can be more than 10% different than any other rate) and because Comptroller property value data will not be available when you have to set your tax rate now that we have switched to using current-year values, TEA is going to use July 25th CAD values as the basis for calculating your Tier I compressed rate. Since your max TRE rate is simply your Tier I compressed rate + \$.17, the max rates shown here are not the 'official' max rates. The 'official' max rates each year will be the Tier I compressed rate TEA calculates/approves + \$.17, so you won't know your max rates until after TEA calculates it each year, reportedly sometime in the late July/early August timeframe.</p>						

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Dr. David Averett

Subject: 2024-25 Adjunct Faculty Agreement with Texas A&M AgriLife Extension Service **Related Page(s)**
Resolution



EXECUTIVE SUMMARY:

Resolution regarding extracurricular status of 4-H organization and an Adjunct Faculty Agreement between Waxahachie ISD and Texas A&M AgriLife Extension/4-H providing sponsored activities and participation of WISD students.

ATTACHMENT:

Resolution agreement

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

It is recommended that the Board approve the resolution and agreement between Waxahachie ISD and Texas A&M AgriLife Extension/4-H as presented.



Date: 07/16/2024
 Order Number: Q-645424
 Revision: 1
 Order Form Expiration Date: 08/26/2024

ORDER FORM

Orders Under \$25,000.00 may pay by Credit Card:
 Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 119372
 Customer Name: Waxahachie Ind School District
 Billing Address: 411 N Gibson St
 Waxahachie, TX 75165-3051

Products and Services

Waxahachie Ind School District

Products	Qty	License Start Date	License End Date	License Term (Months)
Apex Learning High School Courses: Unlimited enrollments for all students district wide	1	08/27/2024	08/26/2025	12
Apex Learning Tutorials: Unlimited enrollments for all students district wide	1	08/27/2024	08/26/2025	12
Customer Success Services	1	08/27/2024	08/26/2025	12

Waxahachie Ind School District Subtotal: \$85,581.00

Total US Funds: \$85,581.00

This Order shall have an effective date ("Effective Date") which is the earlier of (a) the date we accept your signed Order Form or (b) the earliest of the License Start Dates applicable to the products listed above

To the extent the products listed above include "EdOptions Academy" and "ALVS" enrollment products, they are governed by the terms and conditions listed in Appendix A. For all other products, unless otherwise specified in the products table of this Order Form above, the Start Date for your software subscription license(s) will be the date on which we have accepted your order and have issued log-in credentials. In the case of a purchase for multiple successive subscription licenses, the Start Date for each successive subscription will be the day immediately following the License Term expiration of the preceding license subscription.

*** Services purchased are valid for an annual term. Any service offering that is not used during the applicable term will expire and cannot be carried over or used in subsequent periods.

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section.

Invoicing and Payment Terms

The full amount of Your Order will be invoiced when accepted by Us. Payment is due 15 days after invoice date.

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Date: 07/16/2024
 Order Number: Q-645424
 Revision: 1
 Order Form Expiration Date: 08/26/2024

ORDER FORM

Orders Under \$25,000.00 may pay by Credit Card:
 Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to Edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at <http://www.edmentum.com/standardterms> and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Invoice Contact Information – Please Provide Your Finance Dept Contact Information

First Name:

Last Name:

Email Address:

Customer Signature

Name (Printed or Typed)

Title

Date



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Theresa Burkhalter

Subject: Waiver for Classroom Teachers **Related Page(s)** _____



EXECUTIVE SUMMARY:

The Human Resources Department is requesting approval of waiver for classroom teachers.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Approve waiver for classroom teachers.



Memorandum

To: Dr. Jerry Hollingsworth, Superintendent
From: Theresa Burkhalter, Assistant Superintendent of Human Resources
Date: August 12, 2024
Subject: Waiver for Classroom Teachers

BACKGROUND

Consideration and Possible Approval of Certification Waiver for Classroom Teachers:

A new waiver to address staffing shortages, which are being experienced nationwide, that would allow Districts to employ persons who do not meet requirements to teach without the necessary certification. The district currently has approximately thirty individuals who would be considered under this waiver. The district will provide expectations to each candidate. The employees will also be at-will and cannot serve in Special Education or bilingual classrooms. This waiver would be for one to three years in length.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2023 **Presented By:** Jenny Bridges

Subject: HB 3033 – Business Days Under the Public Information Act **Related Page(s)** n/a



EXECUTIVE SUMMARY:

Beginning September 1, 2023, under HB 3033, our calculation of business days for Public Information Act requests will exclude only Saturdays, Sundays, national holidays, state holidays, and up to ten locally-designated days approved each year by the Board of Trustees. Historically, our calculation of business days for PIA requests excluded any day the district was not open.

For 2023, Administration recommends designating the following 10 days:

- November 20, 2023
- November 21, 2023
- November 22, 2023
- December 20, 2023
- December 21, 2023
- December 22, 2023
- December 27, 2023
- December 28, 2023
- December 29, 2023
- December 30, 2023

For 2024, Administration recommends designating the following 10 days:

- March 11, 2024
- March 12, 2024
- July 1, 2024
- July 2, 2024
- July 3, 2024
- July 5, 2024
- December 23, 2024
- December 27, 2024
- December 30, 2024
- December 31, 2024

BOARD PRIORITY GOALS		
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

THE STATE OF TEXAS §
§
THE COUNTY OF ELLIS §

**BOARD RESOLUTION TO DECLARE NONBUSINESS DAYS
UNDER THE PUBLIC INFORMATION ACT FOR 2025 AND 2026**

WHEREAS, Chapter 552 of the Government Code is commonly referred to as the Public Information Act.

WHEREAS, Section 552.003 I(a) of the Government Code, defines "business days" as any day other than:

1. a Saturday or Sunday;
2. a national holiday under Section 662.003(a) of the Government Code; or
3. a state holiday under Section 662.003(b) of the Government Code.

WHEREAS, pursuant to Section 662.003(a) of the Government Code, national holidays include only the following days:

1. the first day of January, "New Year's Day";
2. the third Monday in January, "Martin Luther King, Jr., Day" in observance of the birthday of Dr. Martin Luther King, Jr.;
3. the third Monday in February, "Presidents' Day";
4. the last Monday in May, "Memorial Day";
5. the fourth day of July, "Independence Day";
6. the first Monday in September, "Labor Day";
7. the 11th day of November, "Veterans Day," dedicated to the cause of world peace and to honoring the veterans of all wars in which Texans and other Americans have fought;
8. the fourth Thursday in November, "Thanksgiving Day"; and
9. the 25th day of December, "Christmas Day."

WHEREAS, pursuant to Section 662.003(b) of the Government Code, state holidays include only the following days:

1. the 19th day of January, "Confederate Heroes Day, " in honor of Jefferson Davis, Robert E. Lee, and other Confederate heroes;
2. the second day of March, "Texas Independence Day";
3. the 21st day of April, "San Jacinto Day";
4. the 19th day of June, "Emancipation Day in Texas," in honor of the emancipation of the slaves in Texas in 1865;
5. the 27th day of August, "Lyndon Baines Johnson Day," in observance of the birthday of Lyndon Baines Johnson;
6. the Friday after Thanksgiving Day;
7. the 24th day of December; and
8. the 26th day of December.

WHEREAS, pursuant to Section 552.0031(f) of the Government Code, a governmental body may designate up to ten (10) additional nonbusiness days each calendar year on which the governmental body's administrative offices are closed or operating with minimum staffing as a nonbusiness day. The designation of a nonbusiness day for an independent school district must be made by the Board of Trustees.

NOW THEREFORE, BE IT RESOLVED by the Board of Trustees of the Waxahachie Independent School District, in addition to Saturdays, Sundays, national holidays, and state holidays, the following days in 2025 and 2026 are hereby designated as nonbusiness days for the purposes of the Public Information Act:

2025

July 1, 2025

July 2, 2025

July 3, 2025

November 26, 2025

November 28, 2025

December 22, 2025

December 23, 2025

December 29, 2025

December 30, 2025

December 31, 2025

2026

July 1, 2026

July 2, 2026

July 3, 2026

November 25, 2026

November 27, 2026

December 21, 2026

December 22, 2026

December 23, 2026

December 30, 2026

December 31, 2026

APPROVED BY THE WAXAHACHIE ISD BOARD OF TRUSTEES ON AUGUST 12, 2024,
BY A VOTE OF TO ; THEREFORE, BE IT SO ORDERED.

Adopted this 12th day of August, 2024.

By: _____
Dusty Autrey, President
Board of Trustees

ATTEST:

By: _____
Debbie Timmermann, Secretary
Board of Trustees

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Sean Cagle

Subject: Board Policy Update 123 **Related Page(s)** _____



EXECUTIVE SUMMARY:

The Texas Association of School Boards (TASB) recently published and distributed Board Policy Update 123 to Update 123 contains several changes to “Legal” policies, along with thirteen proposed changes to the district’s “Local” policies. The Board will not be required to take any action regarding the changes to Legal policies, as TASB will automatically update the Legal policies to ensure that they reflect the current law. The adjustments to the Local policies, as compared to last meeting’s presentation, is simply removing unnecessary language in CKE (LOCAL) related to marshals and inserting the correct language regarding security officer training.

Update 123 affects the following local policies listed below:

- BBD(LOCAL): BOARD MEMBERS - TRAINING AND ORIENTATION
- BBFA(LOCAL): ETHICS - CONFLICT OF INTEREST DISCLOSURES
- CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS
- CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL
- CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT
- DCE(LOCAL): EMPLOYMENT PRACTICES - OTHER TYPES OF CONTRACTS
- DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES
- EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION
- EF(LOCAL): INSTRUCTIONAL RESOURCES
- EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
- EFB(LOCAL): INSTRUCTIONAL RESOURCES - LIBRARY MATERIALS
- FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
- GF(LOCAL): PUBLIC COMPLAINTS

X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration is recommending approval of Policy Update 123.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Dr. David Averett

Subject: 2024-25 Adjunct Faculty Agreement with Texas A&M AgriLife Extension Service **Related Page(s)**
Resolution



EXECUTIVE SUMMARY:

Resolution regarding extracurricular status of 4-H organization and an Adjunct Faculty Agreement between Waxahachie ISD and Texas A&M AgriLife Extension/4-H providing sponsored activities and participation of WISD students.

ATTACHMENT:

Resolution agreement

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

It is recommended that the Board approve the resolution and agreement between Waxahachie ISD and Texas A&M AgriLife Extension/4-H as presented.

EXTRACURRICULAR STATUS REQUEST

Request for Extracurricular Status for 4-H

ELLIS COUNTY EXTENSION SERVICE

July 22, 2024

*Dr. Jerry Hollingsworth
Waxahachie Independent
School District
411 N Gibson Street
Waxahachie, TX 75165*

Dear Lee Auvenshine,

On behalf of the 4-H members of Ellis County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Waxahachie Independent School District. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Mark Arnold
County Extension Agent
Agriculture & Natural Resources



Sidney Atchley
County Extension Agent
4-H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Office
701 S. I-35 E. | Waxahachie, Texas 75165
<http://texas4-h.tamu.edu> | Tel. 972-825-5175

EXTRACURRICULAR STATUS REQUEST

Resolution requesting Extracurricular Status for 4-H

RESOLUTION**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Waxahachie Independent School District

meeting in public with a quorum present and certified, did adopt this resolution that recognizes the

Ellis County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension

will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and for non-competitive purposes when an absence is required.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

ADJUNCT FACULTY REQUEST

Cover Letter requesting Adjunct Faculty Status

ELLIS COUNTY EXTENSION SERVICE

July 22, 2024

*Dr. Jerry Hollingsworth
Waxahachie Independent
School District
411 N Gibson Street
Waxahachie, TX 75165*

Dear Lee Auvenshine,

On behalf of the Ellis County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Waxahachie Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor’s degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Ellis County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period indicated on the agreement.

I hope Waxahachie Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information. Thank you and members of the Board of Trustees for your consideration of this request.



Mark Arnold

County Extension Agent
Agriculture & Natural Resources



Sidney Atchley

County Extension Agent
4-H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Office
701 S. I-35 E. | Waxahachie, Texas 75165
<http://texas4-h.tamu.edu> | Tel. 972-825-5175

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

THE STATE OF TEXAS COUNTY OF ELLIS

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Waxahachie Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Waxahachie Independent School District.

Upon consideration and vote of _____ in favor, _____ is hereby named as adjunct faculty member(s) of the Waxahachie Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the ___ day of _____, 20___ and remain in effect until the day of _____, 20_____.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Mark Arnold	County Extension Agent – A&NR	MS – Science Teaching	Tarleton State University	1988
Sidney Atchley	County Extension Agent – 4-H	MS - Agriculture & Consumer Resources	Tarleton State University	2021

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Waxahachie Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of the District Extension Administrator of District 8, Jay Kingston.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. The District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Ellis County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension

Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Ellis County Extension Agent(s), Mark Arnold and Sidney Atchley are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Waxahachie Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 20__.

Waxahachie Independent School District

By: _____

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Dustin Binnicker

Subject: Purchase of reading intervention platforms **Related Page(s)** _____



EXECUTIVE SUMMARY:

In accordance with TEC §28.006(c-2), school systems must use either the Texas Kindergarten Entry Assessment (TX-KEA) or mCLASS Texas Edition as the required beginning-of-year reading instrument. The authorization period for mCLASS Texas Edition as a free, Commissioner-approved alternative reading instrument for kindergarten is through August 2025 (TEC §28.006(b-1)). This purchase request is to add additional grade levels in English and Spanish that are not offered as a free resource to the school district.

ATTACHMENT:

Quote comparisons

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the Board approve the purchase of the recommended additional grade-level reading intervention platforms for both English and Spanish.

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping.

Name of Person securing quotes: Christie Wittenburg
Department: TLI
Budget Allocated for Purchase: 140,000.00
Item(s) being quoted: online reading & intervention platforms

Vendor #1: Company Name: Amplify
Representative: Marty Pitts
Vendor Approved via: Region 18
Amount Quoted: 139,049.60

Vendor #2: Company Name: i-Ready
Representative: Treyton Stender
Vendor Approved via: Region 18
Amount Quoted: 116,480.00

Vendor #3: Company Name: IXL/ABCYa
Representative: Emily
Vendor Approved via: Region 18
Amount Quoted: 19,990

Based on the quotes received, I believe it is the most advantageous to Waxahachie ISD to use (vendor) Amplify for the procurement of (item) online reading & intervention platform.



Campus Principal / Department Head / Administrator

9-23-2024

Date

Business Office Approval

Date

Explanation:

Amplify Boost & mCLASS works with Amplify Texas to enhance student growth and data tracking. These tools are approved by TEA. mCLASS will be used as our approved Kindergarten screener as well.
--



Price Quote

Amplify

55 Washington Street, Suite 800
 Brooklyn, NY 11201
 Phone: (800) 823-1969
 Fax: (646) 403-4700

Quote #: Q-394688-1
 Date: 7/8/2024
 Expires On: 8/7/2024

Customer Contact Information

Christie Wittenburg
 Waxahachie Ind School District
 972-923-4631
 cwittenburg@wisd.org

Amplify Contact Information

Marty Pitts
 Senior Account Executive
 (214) 945-5544
 mpitts@amplify.com

mCLASS Dibels 8th & Lectura

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
mCLASS Texas, GK-G2 - 1yr (2024-2025)	2,021.00	\$0.00	\$0.00
mCLASS Texas, G3-G6 - 1yr (2024-2025)	2,515.00	\$14.90	\$37,473.50
mCLASS Texas Lectura Annual Student Subscription (GK-2) - 1yr (2024-2025)	260.00	\$0.00	\$0.00
mCLASS Texas Lectura Annual Student Subscription (G3-6) - 1yr (2024-2025)	235.00	\$13.90	\$3,266.50
TOTAL			\$40,740.00

Boost Reading & Boost Lectura

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Boost Reading Texas GK-2 Student License - 1yr (2024-2025)	2,021.00	\$21.10	\$42,643.10
Boost Reading Texas G3-5 Student License - 1yr (2024-2025)	2,515.00	\$21.10	\$53,066.50
Boost Lectura Add On Student License - 1yr (2024-2025)	260.00	\$10.00	\$2,600.00
TOTAL			\$98,309.60

mCLASS Dibels 8th & Lectura

SHIPPING AND HANDLING	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	\$0.00	\$0.00

GRAND TOTAL **\$139,049.60**

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2024 until 06/30/2025.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

For Texas customers purchasing mCLASS

Customer acknowledges that Texas LEAs are required to submit beginning-of-year (BOY) multidimensional kindergarten data ("LEA Data") to TEA pursuant to Texas Education Code §§28.006 and 29.161, (ii) TEA authorized Amplify as the state alternative kindergarten diagnostic and that (iii) pursuant to the Family Educational Rights and Privacy Act (FERPA), TEA may have access to student-identifiable data subject to FERPA without parental consent in accordance with sections 99.31(a)(3) (iv) and 99.35 of title 34 of the Code of Federal Regulations. Customer hereby requests and authorizes Amplify to provide LEA Data to TEA on an annual basis on behalf of the LEA. Customer acknowledges and agrees that this authorization covers all participating LEA schools and programs, and that no additional approvals or releases are required from those schools. Amplify will not have control over LEA Information following its disclosure to TEA, and Amplify does not own TEA's or the LEA's data at any time.

How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit amplify.com/ordering-support to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please visit amplify.com/ordering-support where you can submit your signed purchase order. You can also email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: amplify.com/ordering-support.**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. **Scope.** These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's **Acceptable Use Policy** available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.
2. **License.** Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
3. **Restrictions.** Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48

CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. **Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD.** Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)).

5. **Payments.** In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. **Shipments.** Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

7. **Account Information.** For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. **Confidentiality.** Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. **Student Data.** The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's **Privacy Policy** at [amplify.com/customer-privacy](https://www.amplify.com/customer-privacy) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the **Privacy Policy** available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at [amplify.com/privacy-security](https://www.amplify.com/privacy-security) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. **Customer Materials and Requirements.** Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement

("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

11. **Warranty Disclaimer.** PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. **Limitation of Liability.** IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. **Term/Termination.** This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3-14 will survive the termination of this Agreement.

14. **Miscellaneous.** This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic,

pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

Curriculum Associates®

Prepared For:
Halee Tucker
Waxahachie ISD
411 N Gibson St,
Waxahachie, TX 75165

7/9/2024

Dear Halee Tucker,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 375321.1 Quote Valid through: 12/31/2024

Product	Net Price
i-Ready	\$116,480.00
i-Ready Partners Services	\$0.00
<i>i-Ready Partners Services Includes:</i> <ul style="list-style-type: none">• <u>Initial Implementation Services</u>: Provisioning, Initial Rostering, Hosting, Technology Assessment• <u>Implementation Management</u>: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management• <u>Staff Development Consultation and Resources</u>: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources• <u>Technical Support</u>: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support	
Shipping/Tax/Other:	\$0.00
Total:	\$116,480.00

Thank you again for your interest in Curriculum Associates.

Sincerely

Treyton Stender
(972) 922-3394
tstender@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 375321.1 Date: 7/9/2024 Quote Valid through: 12/31/2024

Prepared For:
Halee Tucker
Waxahachie ISD
411 N Gibson St,
Waxahachie, TX 75165
htucker@wisd.org
9729234631

Your Representative:
Treyton Stender
(972) 922-3394
tstender@cainc.com

Dunaway ES 600 S Highway 77, Waxahachie, TX 75165

Total Building Enrollment: 465, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 351-500 Students 1 Year	Multiple	14973.0	1	\$12,000.00	\$12,000.00
				Subtotal:	\$12,000.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$12,000.00

Jimmie Ray ES 250 Saratoga Dr, Waxahachie, TX 75165

Total Building Enrollment: 450, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 351-500 Students 1 Year	Multiple	14973.0	1	\$12,000.00	\$12,000.00
				Subtotal:	\$12,000.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$12,000.00

Margaret L Felty ES 231 Park Place Blvd, Waxahachie, TX 75165

Total Building Enrollment: 528, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 501-800 Students 1 Year	Multiple	14974.0	1	\$14,120.00	\$14,120.00
				Subtotal:	\$14,120.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$14,120.00

Max Simpson ES 470 Washington Ave, Waxahachie, TX 75165

Total Building Enrollment: 679, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 501-800 Students 1 Year	Multiple	14974.0	1	\$14,120.00	\$14,120.00
				Subtotal:	\$14,120.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$14,120.00

Northside ES 801 Brown St, Waxahachie, TX 75165

Total Building Enrollment: 468, Grade Range: PK - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 351-500 Students 1 Year	Multiple	14973.0	1	\$12,000.00	\$12,000.00
				Subtotal:	\$12,000.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$12,000.00

Oliver E Clift ES 650 Parks School House Rd, Waxahachie, TX 75165

Total Building Enrollment: 608, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 501-800 Students 1 Year	Multiple	14974.0	1	\$14,120.00	\$14,120.00
				Subtotal:	\$14,120.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$14,120.00

Shackelford ES 1001 Butcher Rd, Waxahachie, TX 75165

Total Building Enrollment: 441, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 351-500 Students 1 Year	Multiple	14973.0	1	\$12,000.00	\$12,000.00
				Subtotal:	\$12,000.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$12,000.00

Wedgeworth ES 405 Solon Rd, Waxahachie, TX 75165

Total Building Enrollment: 684, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 501-800 Students 1 Year	Multiple	14974.0	1	\$14,120.00	\$14,120.00
				Subtotal:	\$14,120.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$14,120.00

Wilemon Steam Academy 600 W 2nd St, Waxahachie, TX 75165

Total Building Enrollment: 430, Grade Range: K - 5

Product Name	Grade	Item #	Qty	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Reading Site License 351-500 Students 1 Year	Multiple	14973.0	1	\$12,000.00	\$12,000.00
				Subtotal:	\$12,000.00
				Shipping:	\$0.00
				Tax:	\$0.00
				School Subtotal:	\$12,000.00

Total	
Merchandise Total:	\$116,480.00
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$0.00
Total:	\$116,480.00

Special Notes

F.O.B.: N. Billerica, MA 01862
 Shipping: Shipping based on MDSE total
 Terms: Net 30 days, pending credit approval
 Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y9



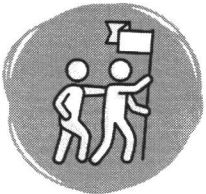
Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

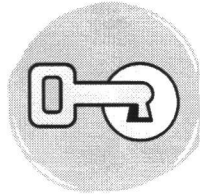
- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



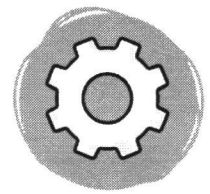
Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com
Fax: 1-800-366-1158
Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions. Please attach quote to all signed purchase orders. If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- Interior Location Delivery \$50/shipment location
- White Glove Delivery Service \$350/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$100/shipment location
- Freight Storage \$150/day/shipment location
- Freight Carrier Redelivery \$100/shipment location

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund within 90 days of license start date. After 90 days, your non-print products purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.



Order Form – ABCya.com School Access

Please complete this order form to subscribe to ABCya.com. You may also review subscription options at www.abcya.com/subscribe. If you have any questions, please contact ABCya Support by visiting the website, calling us toll free at 1-855-250-9249, or emailing support@abcya.com.

School Name & Address ("School"):		School Size/# of Students:	Grades Served:
Implementation Contact (person with managing access to site):		Billing Contact (person responsible for payment of subscription):	
Name:		Name:	
Phone:		Phone:	
Email:		Email:	
Product & Description		Start Date:	Term:
ABCya.com Membership – School Access Edition Access to ABCya.com for all students enrolled in and teachers/faculty/administrators employed by the school identified above during the Term while on School premises or utilizing a School-owned device.		Upon Account Creation	1 year
		Subscription Fees:	\$1999.99
		Quantity (#):	
		Grand Total:	
P.O. #:	Date:		

Terms of Use. This Order Form incorporates by reference the ABCya.com Terms of Use (as they may update from time to time), which are available at <https://www.abcya.com/terms> and govern all use of the ABCya.com service (collectively, this Order Form and the Terms of Service are referred to as the "Agreement"), provided that the section of the Terms of Use titled "Service Fees" is superseded by this Order Form and will not apply to the Agreement.

Creation of and Access to User Account: Following full payment of the fees by School and acceptance by ABCya of this Order Form, ABCya will email the Implementation Contact specified above (or the Billing Contact if no Implementation Contact is provided) with instructions on creation of an ABCya "Administrator Account." The person creating an Administrator Account will need to provide his or her name, School email address, and select a password. He or she will then create an access name and access code that may be distributed to students and other School users and will permit the user to access ABCya.com during the Term.

Payment Terms & Renewal: The fees listed above (plus any applicable taxes, as communicated by ABCya.com to School in writing) must be submitted to ABCya.com via check (or other payment method agreed upon by the parties), along with this executed Order Form, before School will be provided with access to the ABCya.com service. Payment and the executed Order Form should be mailed to: ABCya.com, ABCya.com, Attn: School Access, 777 Mariners Island Blvd #600 San Mateo CA 94404. Subscription fees are pre-paid and nonrefundable. School may terminate this Agreement at any time upon written notice to ABCya, but it will not receive a refund or credit for any fees previously paid and will immediately lose access to its Administrator Account and the ABCya.com service upon termination. This Agreement will terminate following conclusion of the Term specified above. In the event that School wishes to renew the Agreement, it must notify ABCya.com in writing of its desire to renew no later than thirty (30) days prior to the expiration of the then-current term. Any renewal will be at the then-current rate offered by ABCya.com for its School Access Edition membership tier (plus any applicable taxes), as communicated by ABCya.com to School. ABCya may, in its sole discretion, require School to execute an updated Order Form prior to renewal.

Authority to Bind School: The natural person executing this Agreement represents that (s)he is a duly authorized representative of School and has the full authority to legally bind School.

Signature

Date

Signature

Date

Printed Name

Title

Printed Name

Title



Order Form – ABCya.com Classroom Access

Please complete this order form to subscribe to ABCya.com. You may also review subscription options at www.abcya.com/subscribe. If you have any questions, please contact ABCya Support by visiting the website, calling us toll free at 1-855-250-9249, or emailing support@abcya.com.

School Name & Address ("School"):	Classroom Size/# of Students:	Grades Served:
Implementation Contact (person with managing access to site):	Billing Contact (person responsible for payment of subscription):	
Name:	Name:	
Phone:	Phone:	
Email:	Email:	
Product & Description	Start Date:	Term:
ABCya.com Membership – Classroom Access Edition Access to ABCya.com for 30 devices during the Term while on School premises or utilizing a School-owned device.	Upon Account Creation	1 year
	Subscription Fees:	\$299.99
	Quantity (#):	
	Grand Total:	
P.O. #:	Date:	

Terms of Use. This Order Form incorporates by reference the ABCya.com Terms of Use (as they may update from time to time), which are available at <https://www.abcya.com/terms> and govern all use of the ABCya.com service (collectively, this Order Form and the Terms of Service are referred to as the "Agreement"), provided that the section of the Terms of Use titled "Service Fees" is superseded by this Order Form and will not apply to the Agreement.

Creation of and Access to User Account: Following full payment of the fees by School and acceptance by ABCya of this Order Form, ABCya will email the Implementation Contact specified above (or the Billing Contact if no Implementation Contact is provided) with instructions on creation of an ABCya "Administrator Account." The person creating an Administrator Account will need to provide his or her name, School email address, and select a password. He or she will then create an access name and access code that may be distributed to students within the classroom and will permit the user to access ABCya.com during the Term

Payment Terms & Renewal: The fees listed above (plus any applicable taxes, as communicated by ABCya.com to School in writing) must be submitted to ABCya.com via check (or other payment method agreed upon by the parties), along with this executed Order Form, before School will be provided with access to the ABCya.com service. Payment and the executed Order Form should be mailed to: ABCya.com, ABCya.com, Attn: Classroom Access, 777 Mariners Island Blvd #600 San Mateo CA 94404. Subscription fees are pre-paid and nonrefundable. School may terminate this Agreement at any time upon written notice to ABCya, but it will not receive a refund or credit for any fees previously paid and will immediately lose access to its Administrator Account and the ABCya.com service upon termination. This Agreement will terminate following conclusion of the Term specified above. In the event that School wishes to renew the Agreement, it must notify ABCya.com in writing of its desire to renew no later than thirty (30) days prior to the expiration of the then-current term. Any renewal will be at the then-current rate offered by ABCya.com for its Classroom Access Edition membership tier (plus any applicable taxes), as communicated by ABCya.com to School. ABCya may, in its sole discretion, require School to execute an updated Order Form prior to renewal.

Authority to Bind School: The natural person executing this Agreement represents that (s)he is a duly authorized representative of School and has the full authority to legally bind School.

_____ Signature	_____ Date	_____ Signature	_____ Date
_____ Printed Name	_____ Title	_____ Printed Name	_____ Title

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: Dunaway Flooring Project **Related Page(s)** _____



EXECUTIVE SUMMARY:

Utilizing Proposition C funding from the 2023 bonds, the flooring at Dunaway Elementary School has been replaced. This is the final invoice for the completed project. It is recommended that the board accept the flooring replacement project at Dunaway as complete and authorize final payment.

ATTACHMENTS:

Harts Flooring Invoice

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

It is recommended that the board accept the flooring replacement project at Dunaway as complete and authorize final payment in the amount of \$146,589.20.



Harts Flooring
 4420 Mint Way
 DALLAS, TX 75236 US
 harts-flooring@att.net
 hartsflooring.com

INVOICE

BILL TO

Waxahachie ISD

INVOICE # 9207
DATE 08/01/2024
DUE DATE 08/31/2024
TERMS Net 30

P.O. NUMBER
 9000024148

SALES REP
 Gary

JOB NAME
 Dunaway

DESCRIPTION	QTY	RATE	AMOUNT
New flooring for Dunaway Elementary	1	366,473.00	366,473.00
payment for materials check # 196119	1	-219,883.80	-219,883.80
SUBTOTAL			146,589.20
TAX			0.00
TOTAL			146,589.20
BALANCE DUE			\$146,589.20

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: August 12, 2024 **Presented By:** Ryan Kahlden

Subject: Recapture Contract with TEA **Related Page(s)** _____



EXECUTIVE SUMMARY:

TEA recently notified Waxahachie ISD that we are to likely be a Chapter 49 district with our estimated wealth per ADA to potentially exceed statutory limits and subject the district to recapture as soon as the 2024-2025 school year.

Currently, TEA is estimating that the district could owe \$477,413 in recapture payments based on the average taxable value growth rate of 2.87% used by the comptrollers office. We estimate that our potential recapture payment will be closer to \$819,974.

There are five options for reducing local revenue in excess of statutory limits, the most popular two options are purchasing attendance credits and educating nonresident students. The administration is recommending option 3, the purchasing of average daily attendance credit to reduce our excess revenue. To complete the submission of this contract, the board will need to delegate to the administration the authority to execute this contract. There is an early option discount available for submitting before September 1 of four percent.

ATTACHMENTS:

Letter from TEA regarding Local Revenue in Excess of Entitlement and Purchase of attendance credit contract

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, for the 2024-2025 school year, solely for the purpose of obligating the district under TEC , §48.257 and TEC, Chapter 49, Subchapters A and D, and the rule adopted by the commissioner of education as authorized under TEC, §49.006, including approval of the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 funding).

July 15, 2024

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year 2024–2025

Background

Pursuant to Texas Education Code (TEC),¹ §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under TEC, §48.256, will exceed the district's entitlement under TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by TEC, §48.266(a)(5)(B), will exceed the amount described by TEC, §48.202(a-1)(2), for school year 2024–2025. This allows your district to move forward with preparation for an election under TEC, Chapter 49, if necessary.

Estimates

As established in TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2024–2025 and estimated property values for tax year 2024. Because the agency does not yet have final state certified property values for tax year 2024, the agency is using 2023 state certified property values increased by 2.87%, in accordance with the 2024–2025 General Appropriations Act.

Determination

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of \$49.28. Your district will be required to reduce its excess local revenue level for the 2024–2025 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in TEC, §48.257.

¹ Except as noted, statutory citations refer to the Texas Education Code, as amended by the 88th Texas Legislature, Regular Session 2023.

Options to Reduce Local Revenue in Excess of Entitlement

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

- 1) Consolidation with another district as provided by Subchapter B;
- 2) Detachment of territory as provided by Subchapter C;
- 3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
- 4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
- 5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3. Successful elections conducted under TEC, former Chapter 41, carry over into TEC, Chapter 49.

Provisions in TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under TEC, Chapter 48, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the district intent/choice selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year* and on the [Excess Local Revenue webpage](#).

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue module of the online Foundation School Program (FSP) system in Texas Education Agency Login ([TEAL](#)).

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-252-8683 or visit that office's website at <http://www.sos.state.tx.us/> for assistance with election calendars and procedures.

Action Required

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue module of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2024–2025. According to TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2024 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

form, and **approval is contingent upon** TEA’s determination of the district’s maximum compressed tax rate via the Local Property Value Survey (LPVS) module.

The LPVS module of the FSP system in TEAL is scheduled to open on July 18, 2024, and close on August 1. The agency will use the locally estimated property growth rates to calculate estimates of comptroller-certified property values used for state funding purposes (i.e., “T2” property values) and then calculate and make available the maximum compressed Tier One tax rates (MCRs) in August of 2024. **Districts must wait until receiving both the agency’s approval of the district intent and the agency’s determination of the district’s MCR before proceeding with tax rate adoption.**²

For detailed information on all the procedures your district is required to follow to reduce local revenue in excess of entitlement, the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year*, will be available on the [TEA Excess Local Revenue webpage](#) in the coming months.

Final Determination Regarding Payment of Excess Local Revenue

TEA will make a final determination regarding the payment of excess local revenue using the district’s final enrollment, entitlement and local share under TEC, Chapter 48, final state certified property values for tax year 2024, adopted maintenance and operations (M&O) tax rate for tax year 2024, and M&O taxes collected by your district in 2025.

For more information, please see the [Excess Local Revenue webpage](#), or contact Kim Wall in the State Funding Division at (512) 463-4809 or recapture@tea.texas.gov.

Sincerely,



Sara Kohn, CPA, RTSBA
Director of State Funding, Forecasting, and Fiscal Analysis

SK/kw
Enclosure

² Except as allowable under provisions contained in Senate Bill 2 of the 88th Texas Legislature, Second Called Session 2023.