



**Waxahachie Independent School
District**
411 North Gibson Street
Waxahachie, TX 75165
972-923-4631
www.wisd.org

Regular Meeting | AGENDA
Monday, January 10, 2022
5:00 PM
Live Stream:
<https://www.youtube.com/waxahachieisd>

A Regular Meeting of the Board of Trustees of Waxahachie Independent School District will be held Monday, January 10, 2022, beginning at 5:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
 - E. Discussion regarding the duties and responsibilities of School Board members. Gov't Code 551.074.
- III. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
- IV. RECOGNITIONS.* 3
- V. OPEN FORUM: Hearing of individuals or committees.**
- VI. REPORTS.
 - A. Superintendent's Report. 4
 - B. Informational report on the recently completed demographic projections report. 5
 - C. Informational report regarding HB4545 Progress update. 35
- VII. CONSENT AGENDA.
 - A. Consideration and approval of Minutes from previous meetings. 50
 - B. Consideration to approve Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments. 51
 - C. Consideration to approve the personnel report as recommended by the superintendent that includes employment, retirements, resignations, position changes, and other matters as discussed in Closed Session pursuant to Gov't Code 551.074.

D. Consideration and possible action to approve an amendment to the superintendent's contract.	77
E. Consideration of possible action to renew the agricultural lease on district property around Waxahachie High School with Campbell Farms.	78
F. Consideration and action to approve an amendment to the WISD District of Innovation Plan related to teacher certification TEC §21.003.	81
G. Monthly report on the Maintenance Department's work orders.	82
H. Monthly report regarding student attendance, student discipline, student drug offenses and drug prevention measures.	84
VIII. ACTION ITEMS.	
A. Consideration of possible action to approve a flooring replacement project at Shackelford Elementary with Hart's Flooring in an amount not to exceed \$310,000.00.	90
B. Consideration and action to approve a resolution convening the District's School Health Advisory Council (SHAC) to recommend curriculum materials for human sexuality instruction and the prevention of child abuse, family violence and sex trafficking.	92
C. Consideration and action to approve an edit to one of our newly adopted Core Values.	94
D. Consideration and action to approve TASB Board Policy Update 118 with changes affecting Waxahachie ISD local policies CFD, CQB, DFE, DP, EHAA, EHBC, EIE, FDE, FEA, FEC, FFG and FL.	95
IX. ADJOURN.	

If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2021

Subject: Recognitions



Background:

We will recognize the following:

- Karla Jones, Hero of the Month, Dunaway Elementary School
- Jade Laswell, Courageous Heart Award winner, Coleman Junior High
- The Board of Trustees for School Board Appreciation Month

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022

Subject: Superintendent's Report



Background:

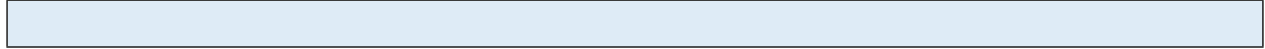
Dr. Jerry Hollingsworth will provide to the Board an overview of major activities related to leadership and learning throughout the district. This month's Superintendent's Report will include:

- An update on the district's enrollment and average daily attendance (ADA) for the end of December 2021
- An update on the latest information related to COVID-19 Protocols and our current numbers
- An overview of the district's professional development for January 4-5, 2022

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 10, 2022** _____

Subject: **Demographics Update** _____



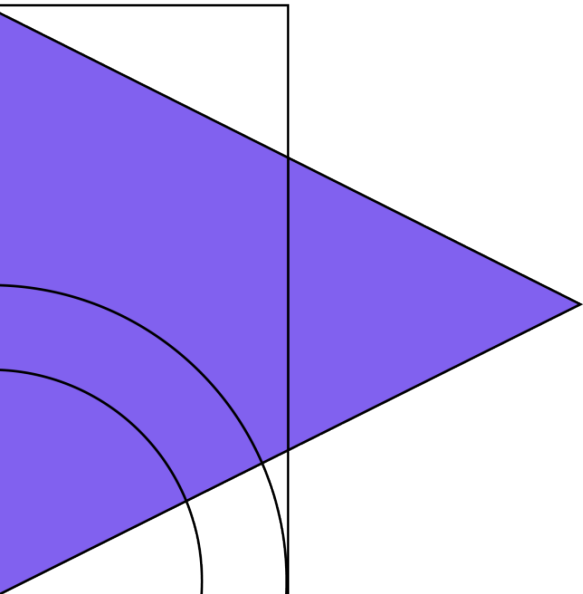
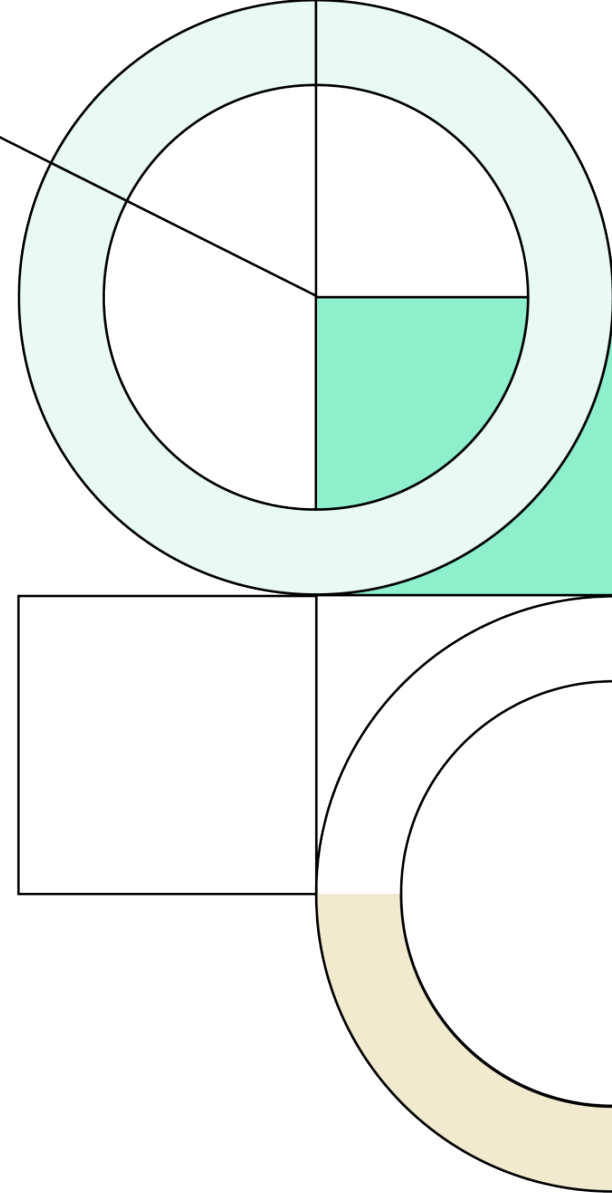
Report

Templeton Demographics recently provided an update to the district's projected demographics information. This updated report will be shared with the board.



Waxahachie Independent School District

Fall 2021/22
Demographic
Report⁶





Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2017/18	34	155	550	567	613	643	668	674	699	668	640	699	718	655	534	8,517		
2018/19	42	181	625	598	580	624	676	723	718	728	689	755	752	620	626	8,937	420	4.9%
2019/20	37	254	644	683	653	627	675	720	764	767	752	875	759	708	563	9,481	544	6.1%
2020/21	32	182	702	674	698	675	660	692	738	799	787	861	836	688	655	9,679	198	2.1%
2021/22	50	227	681	756	698	720	710	705	738	772	815	948	833	804	641	10,098	419	4.3%

Yellow Box = Highest grade per year
 Green Box = Second highest grade per year

	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ELEM	MID	HIGH
3 Year Average	1.103	1.122	1.030	1.072	1.050	1.049	1.062	1.053	1.049	1.053	1.026	1.206	0.976	0.937	0.922	1.053	1.043	1.010
2018/19	1.235	1.168	1.136	1.087	1.023	1.018	1.051	1.082	1.065	1.041	1.031	1.180	1.076	0.864	0.956	1.066	1.046	1.019
2019/20	0.881	1.403	1.030	1.093	1.092	1.081	1.082	1.065	1.057	1.068	1.033	1.270	1.005	0.941	0.908	1.074	1.053	1.031
2020/21	0.865	0.717	1.090	1.047	1.022	1.034	1.053	1.025	1.025	1.046	1.026	1.145	0.955	0.906	0.925	1.045	1.032	0.983
2021/22	1.563	1.247	0.970	1.077	1.036	1.032	1.052	1.068	1.066	1.046	1.020	1.205	0.967	0.962	0.932	1.039	1.044	1.016

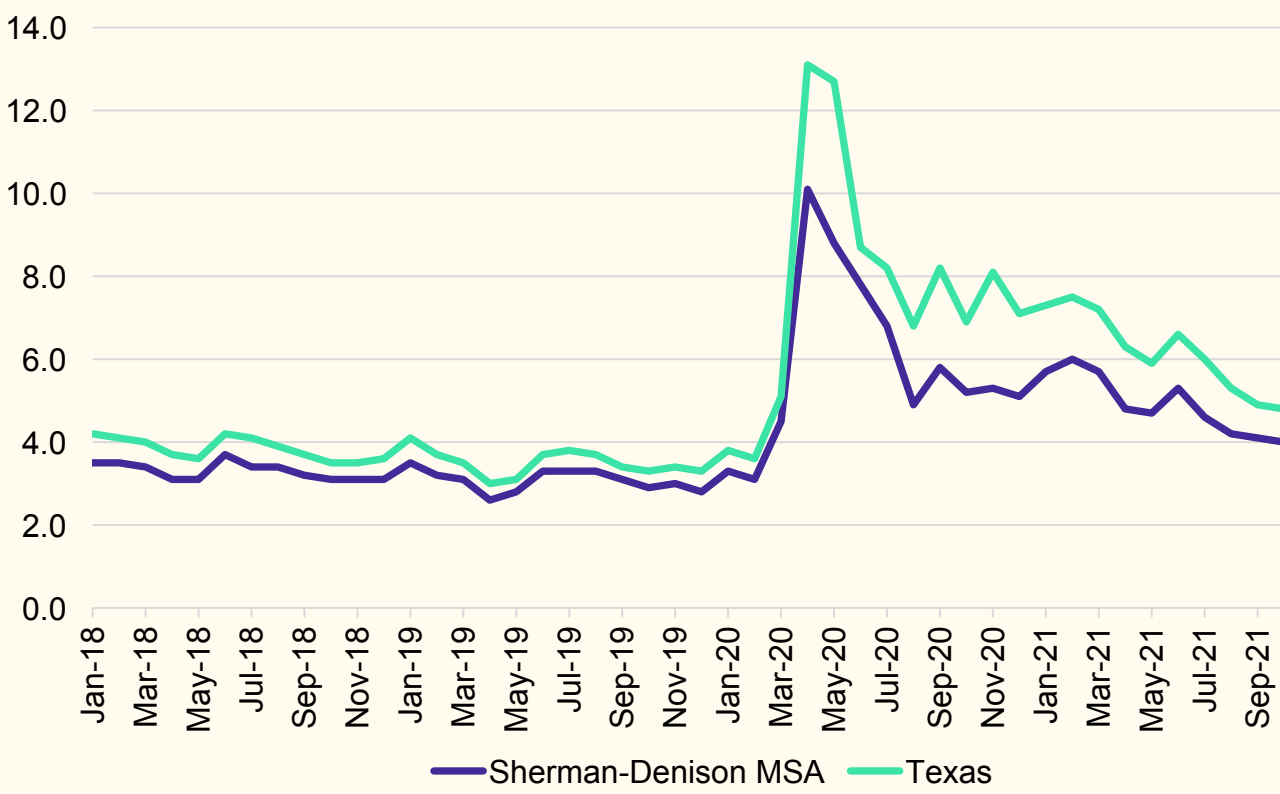
- Waxahachie ISD enrollment grew 419 students this fall due to continued strong housing growth
- 4 grade levels: KG, 10th, 11th, and 12th grades were the only grades with negative cohorts



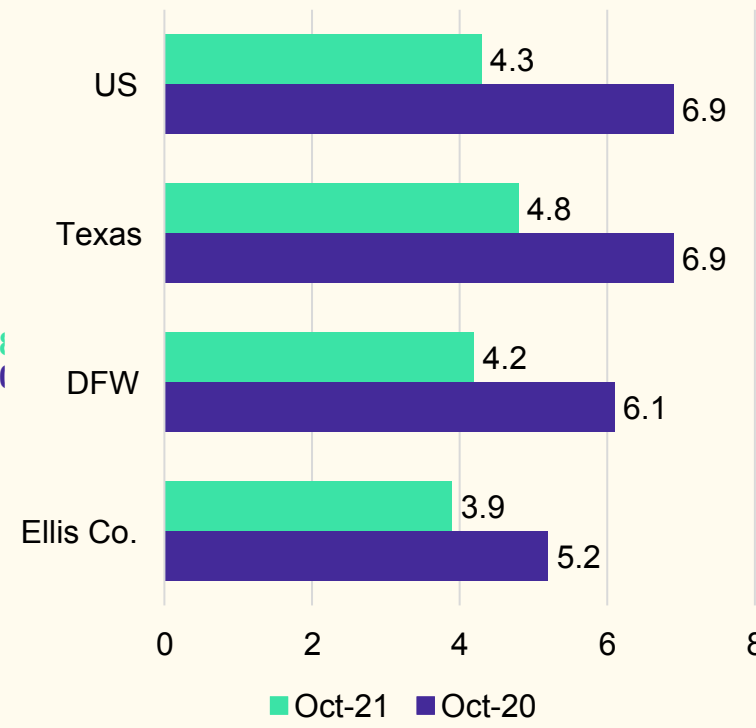


Local Economic Conditions

Unemployment Rate, Jan 2018-Oct 2021



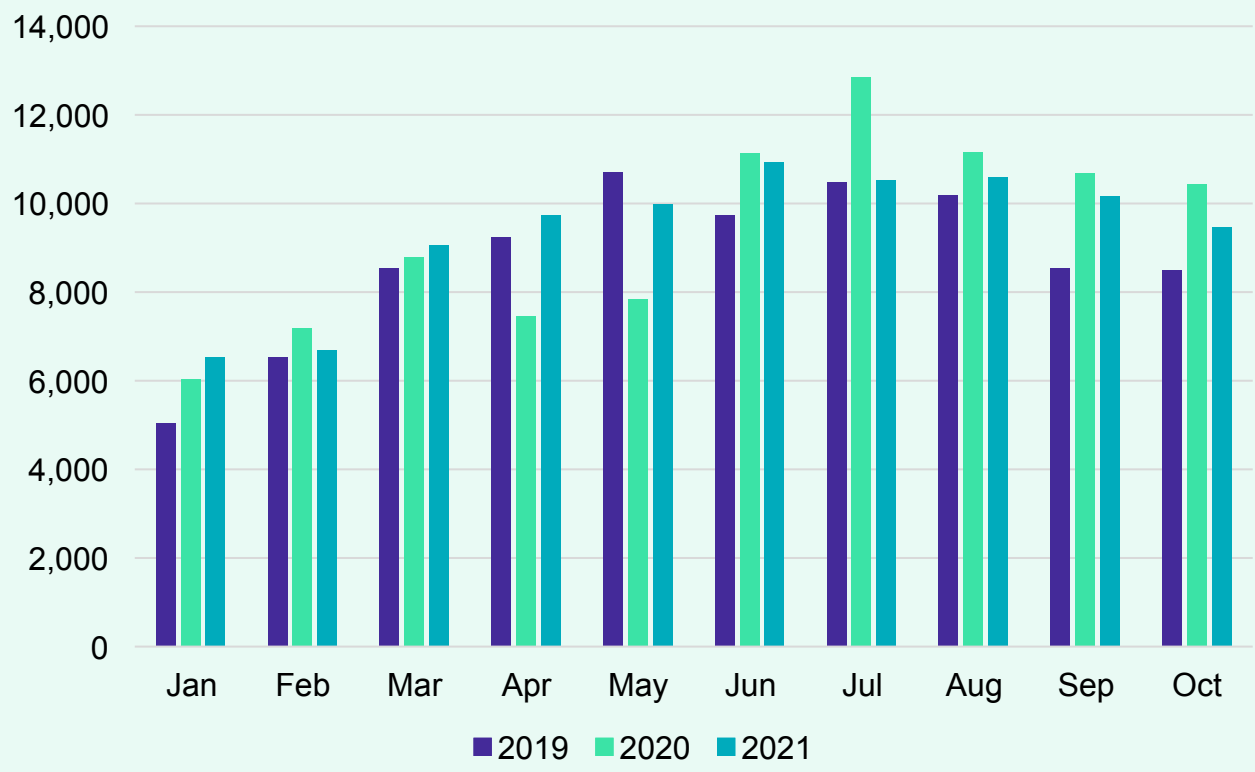
Unemployment Rate, Year over Year





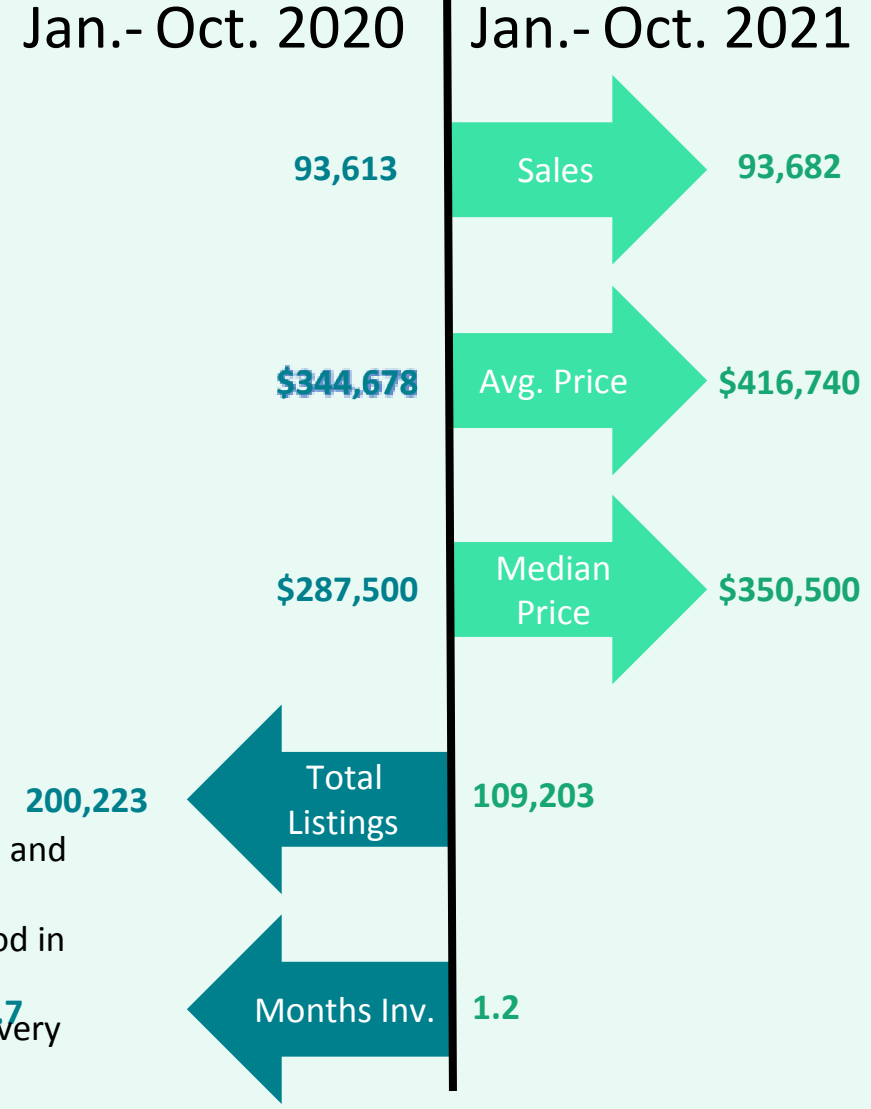
DFW Housing Market Trends

DFW Monthly Sales, 2019-2021



- Median home prices remain near record highs across the state
- Home inventory remains extremely tight as sales continue to outperform 2019 and 2020 rates
- Home sales through October in the DFW MSA are up 0.7% from the same period in 2020
- Historically low interest rates and pent up demand have resulted in a fast recovery for the housing market

YOY Housing Trends





DFW New Home Ranking Report

ISD ranked by Annual Closings

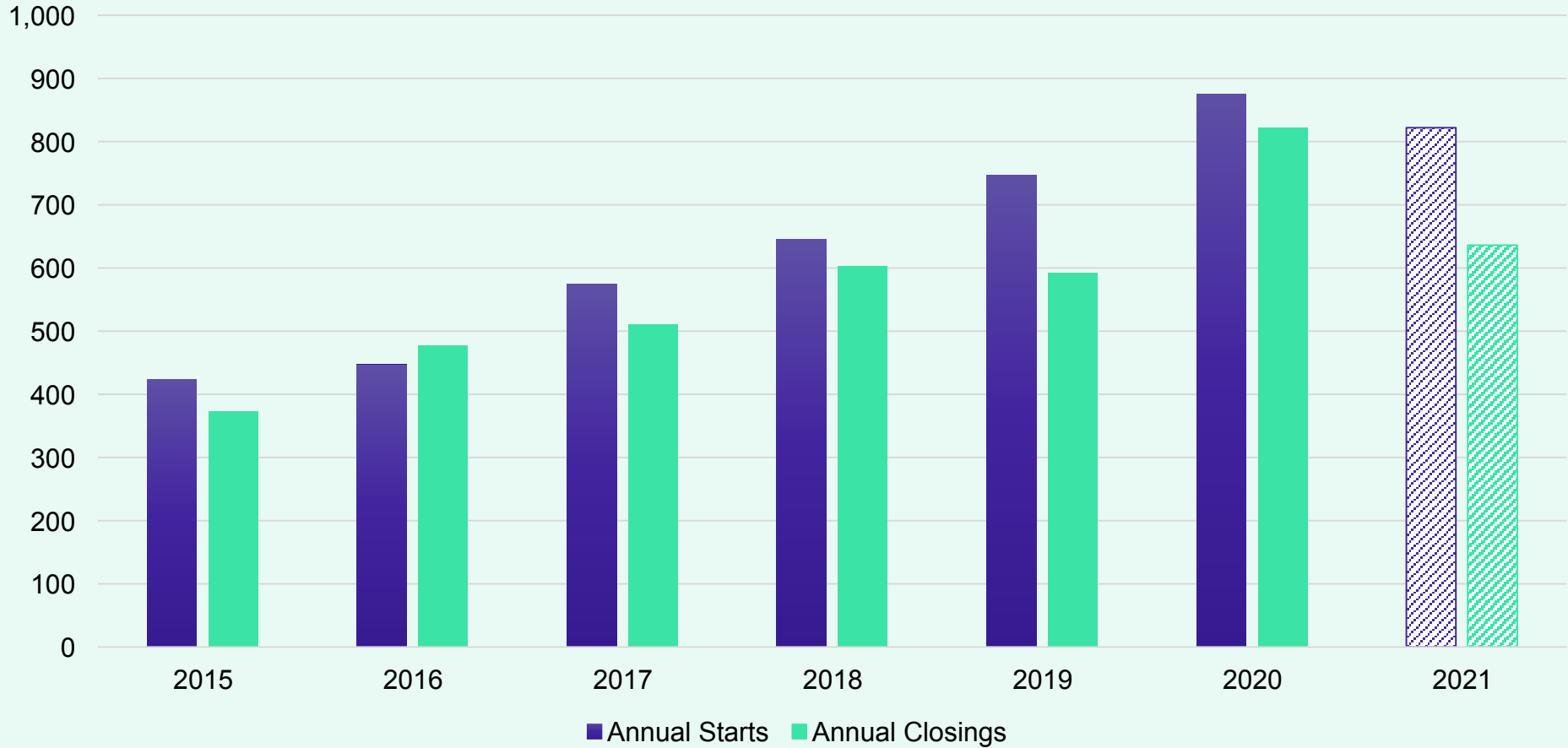


Rank	District Name	Annual Starts	Annual Closings	Inventory	VDL	Future
1	Northwest ISD	4,355	3,323	2,090	3,474	42,984
2	Denton ISD	3,831	2,865	2,223	2,069	19,807
3	Prosper ISD	3,557	2,593	2,252	2,354	22,613
4	Forney ISD	3,335	2,414	1,784	2,235	31,282
5	Frisco ISD	2,344	2,066	1,531	1,357	8,685
6	Dallas ISD	1,799	1,820	1,616	2,167	6,875
7	Eagle Mt.-Saginaw ISD	1,570	1,789	595	887	19,287
8	Princeton ISD	1,777	1,396	985	1,568	7,236
9	Royse City ISD	1,785	1,304	1,015	1,877	8,845
10	Rockwall ISD	1,357	1,184	805	1,750	9,916
11	Crowley ISD	1,407	1,076	662	1,097	17,149
12	Crandall ISD	1,302	1,060	657	819	8,267
13	Anna ISD	1,199	985	564	1,165	5,680
14	Midlothian ISD	1,420	977	846	1,243	16,514
15	Mansfield ISD	1,092	966	669	1,707	6,578
16	Melissa ISD	1,119	954	565	603	4,620
17	Lewisville ISD	1,134	936	853	1,547	2,407
18	Fort Worth ISD	948	910	462	1,759	4,958
19	McKinney ISD	1,252	876	799	1,551	13,261
20	Community ISD	1,227	866	524	672	2,833
21	Aubrey ISD	1,011	862	415	504	4,484
22	Waxahachie ISD	1,208	837	753	703	20,736*
23	Little Elm ISD	855	738 ₁₀	506	706	1,361
24	Aledo ISD	854	720	564	1,111	19,484
25	Garland ISD	933	716	575	900	3,904

*Adjusted based on additional research by Zonda Education Staff



Waxahachie ISD New Home Activity by Quarter



Starts	2015	2016	2017	2018	2019	2020	2021
1Q	80	97	126	103	101	204	194
2Q	82	137	143	247	187	186	218
3Q	160	130	146	176	252	169	410
4Q	101	83	159	119	207	316	
Total	423	447	574	645	747	875	822

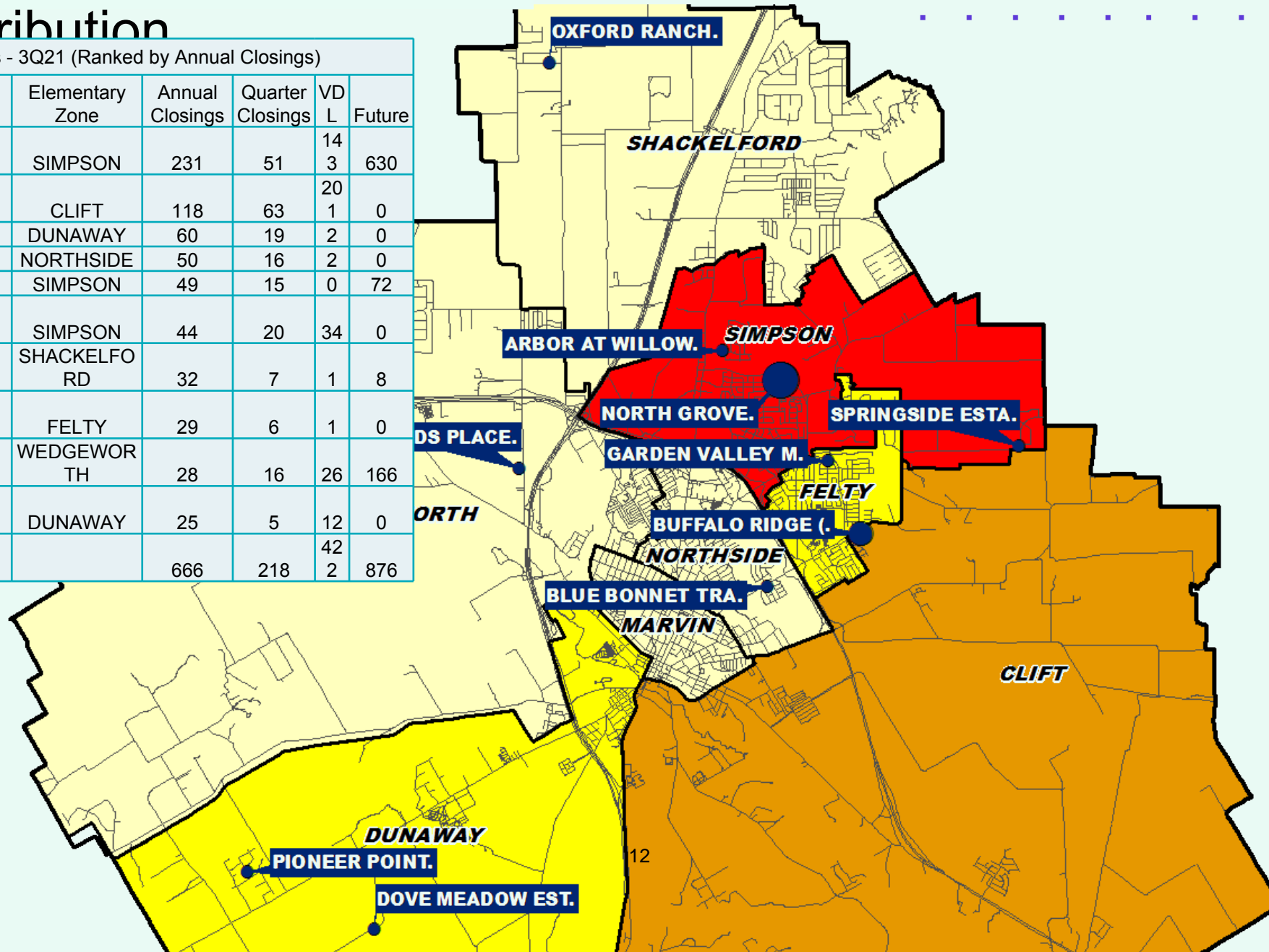
Closings	2015	2016	2017	2018	2019	2020	2021
1Q	94	102	89	92	119	196	142
2Q	85	114	114	176	141	239	257
3Q	98	123	136	172	125	186	237
4Q	96	138	172	163	207	201	
Total	373	477	511	603	592	822	636



Annual Closings Distribution

Top 10 Subdivisions - 3Q21 (Ranked by Annual Closings)

Rank	Subdivision	Elementary Zone	Annual Closings	Quarter Closings	VD L	Future
1	NORTH GROVE	SIMPSON	231	51	3	630
2	BUFFALO RIDGE (CLIFT ELEM)	CLIFT	118	63	1	0
3	PIONEER POINT	DUNAWAY	60	19	2	0
4	BLUE BONNET TRAILS	NORTHSIDE	50	16	2	0
5	SPRINGSIDE ESTATES	SIMPSON	49	15	0	72
6	ARBOR AT WILLOW GROVE	SIMPSON	44	20	34	0
7	OXFORD RANCH	SHACKELFORD	32	7	1	8
8	GARDEN VALLEY MEADOWS	FELTY	29	6	1	0
9	SHEPPARDS PLACE	WEDGEWORTH	28	16	26	166
10	DOVE MEADOW ESTATES	DUNAWAY	25	5	12	0
	TOTALS		666	218	42	876



Annual Closings by Sub

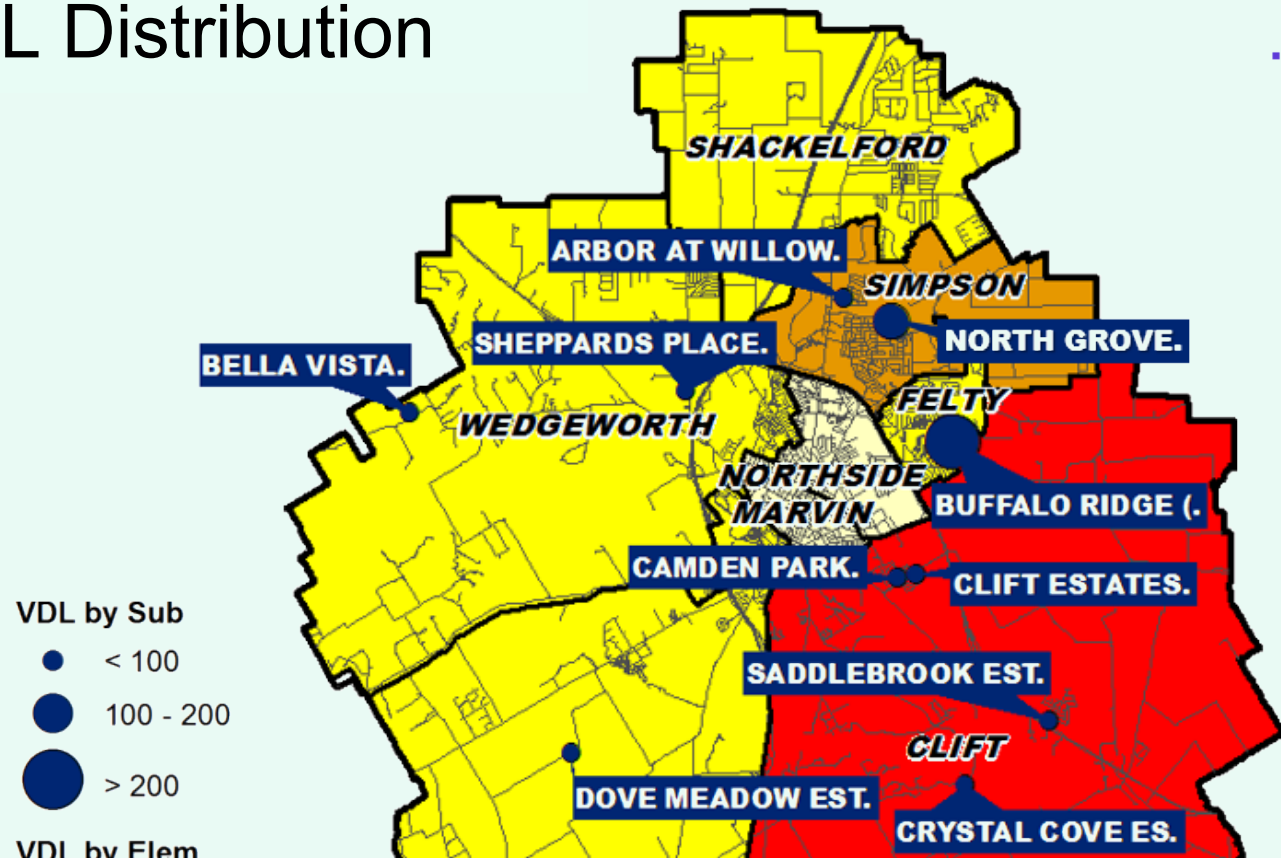
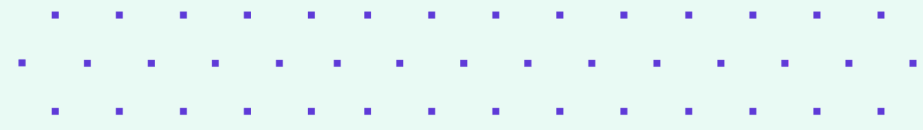
- < 100
- 100 - 200
- > 200

Annual Closings by Elem

- < 50
- 50 - 100
- 100 - 200
- > 200



VDL Distribution

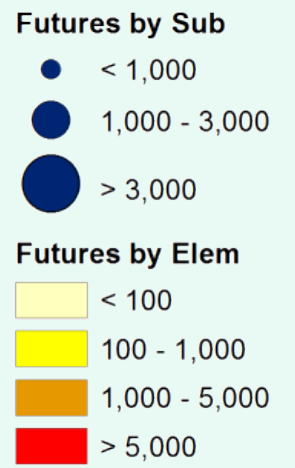
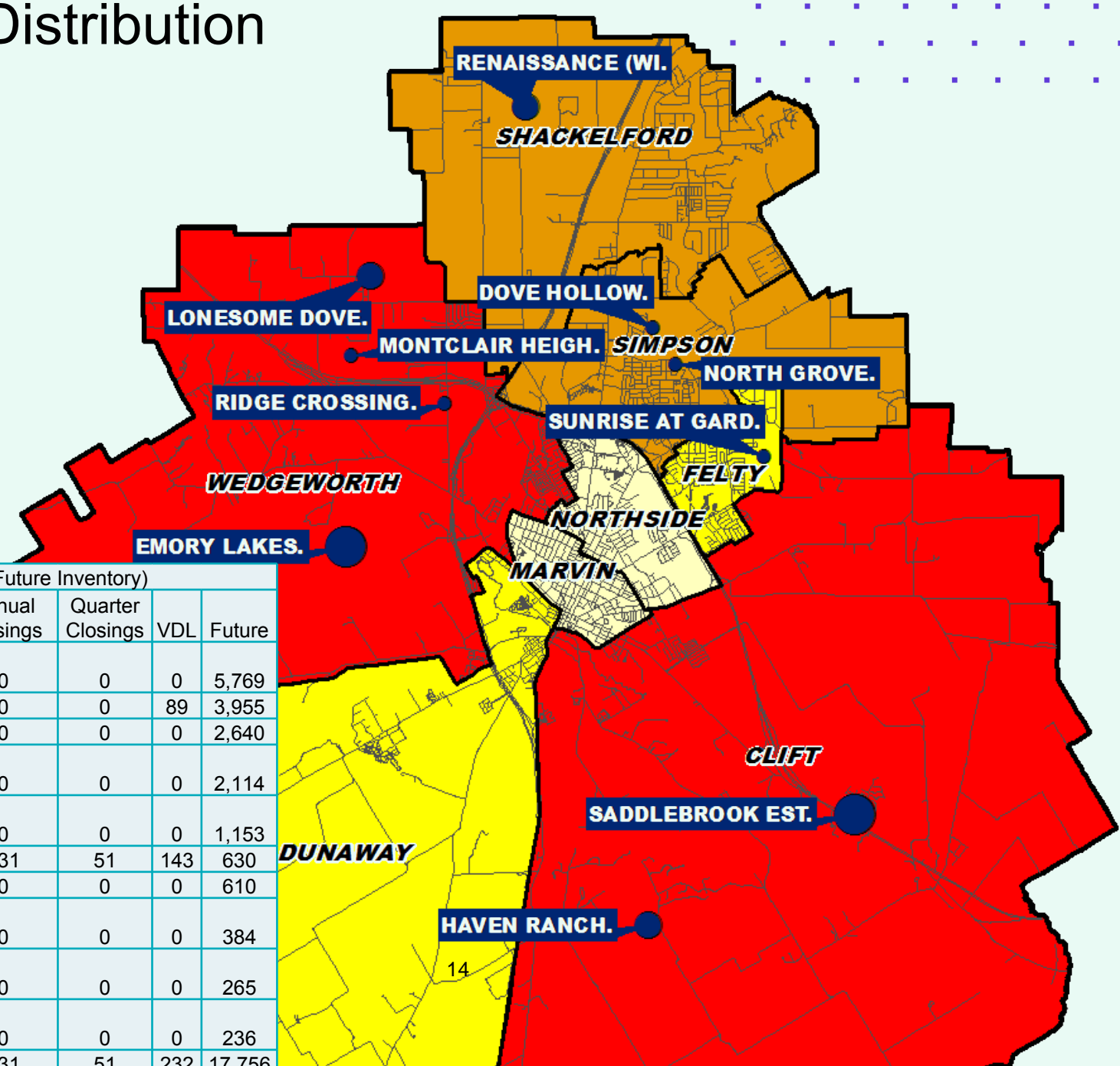


Top 10 Subdivisions - 3Q21 (Ranked by remaining VDL)

Rank	Subdivision	Elementary Zone	Annual Closings	Quarter Closings	VDL	Future
1	BUFFALO RIDGE (CLIFT ELEM)	CLIFT	118	63	201	0
2	NORTH GROVE	SIMPSON	231	51	143	630
3	SADDLEBROOK ESTATES	CLIFT	0	0	89	3,955
4	ARBOR AT WILLOW GROVE	SIMPSON	44	20	34	0
5	SHEPPARDS PLACE	WEDGEWORTH	28	16	26	166
6	CRYSTAL COVE ESTATES	CLIFT	0	0	26	0
7	BELLA VISTA	WEDGEWORTH	0	0	25	0
8	CAMDEN PARK	CLIFT	7	1	18	138
9	CLIFT ESTATES	CLIFT	5	2	14	0
10	DOVE MEADOW ESTATES	DUNAWAY	25	5	12	0
TOTALS			458	158	588	4,889



Future Lots Distribution



Top 10 Subdivisions - 3Q21 (Ranked by Future Inventory)						
Rank	Subdivision	Elementary Zone	Annual Closings	Quarter Closings	VDL	Future
1	EMORY LAKES	WEDGEWORT H	0	0	0	5,769
2	SADDLEBROOK ESTATES	CLIFT	0	0	89	3,955
3	HAVEN RANCH	CLIFT	0	0	0	2,640
4	RENAISSANCE (WISD)	SHCACKELFO RD	0	0	0	2,114
5	LONESOME DOVE	WEDGEWORT H	0	0	0	1,153
6	NORTH GROVE	SIMPSON	231	51	143	630
7	DOVE HOLLOW	SIMPSON	0	0	0	610
8	MONTCLAIR HEIGHTS	WEDGEWORT H	0	0	0	384
9	RIDGE CROSSING	WEDGEWORT H	0	0	0	265
10	SUNRISE AT GARDEN VALLEY	FELTY	0	0	0	236
TOTALS			231	51	232	17,756



WISD New Home Activity by Elementary Zone



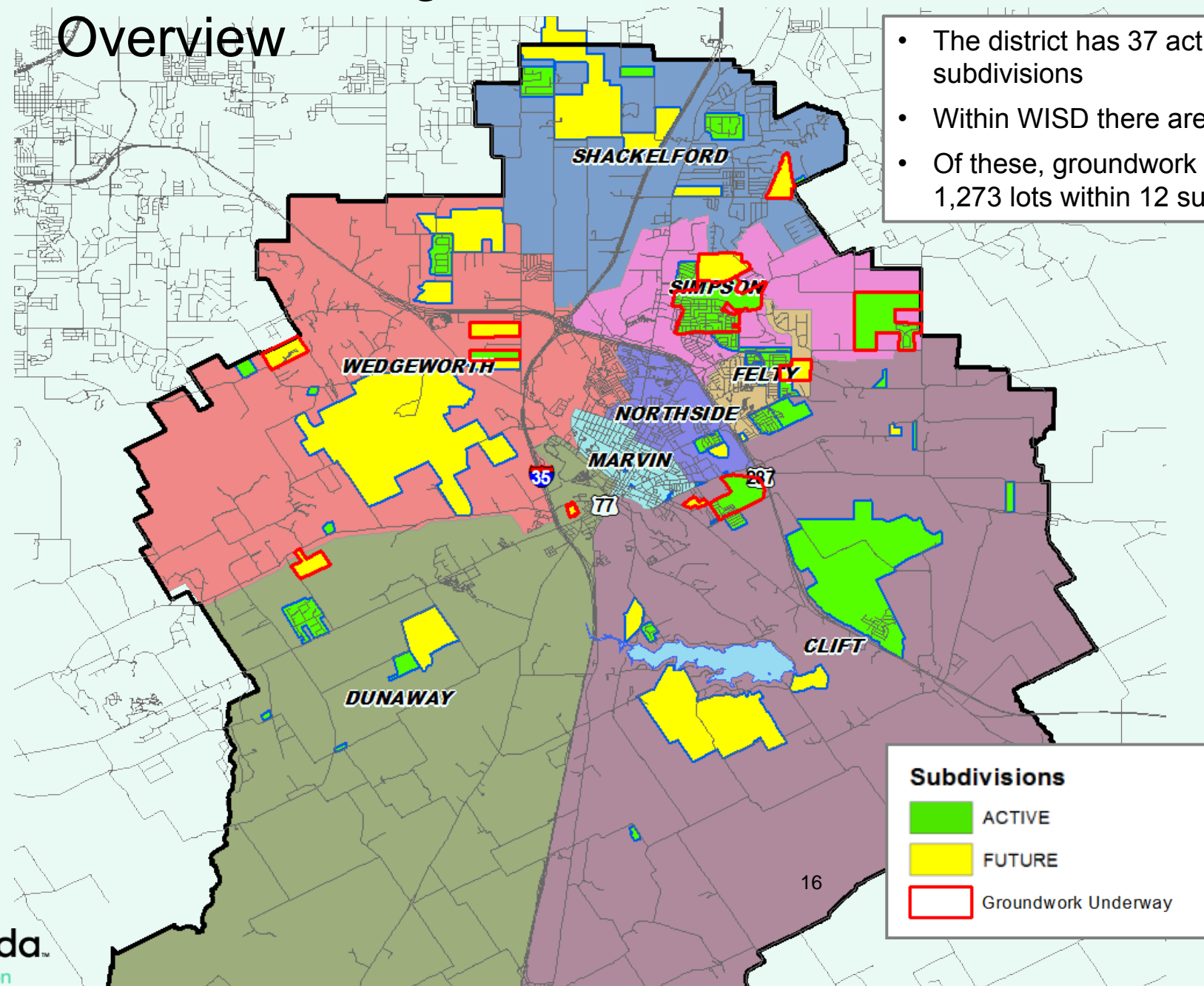
ELEMENTARY ZONE	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Construction	Inventory	Vacant Dev. Lots	Future
CLIFT	519	251	166	71	395	396	390	7,436
DUNAWAY	112	9	88	24	28	36	27	420
FELTY	53	9	98	11	27	28	19	246
MARVIN	6	1	6	0	6	6	4	20
NORTHSIDE	79	2	50	16	35	51	2	77
SHACKELFORD	29	0	38	7	8	10	22	2,760
SIMPSON	336	100	345	92	160	171	180	1,466
WEDGEWORTH	74	38	46	16	51	55	59	8,311
Grand Totals	1,208	410	837	237	710	753	703	20,736

- Highest activity in the category
- Second highest activity in the category
- Third highest activity in the category



District Housing Overview

- The district has 37 actively building subdivisions
- Within WISD there are 24 future subdivisions
- Of these, groundwork is underway on roughly 1,273 lots within 12 subdivisions





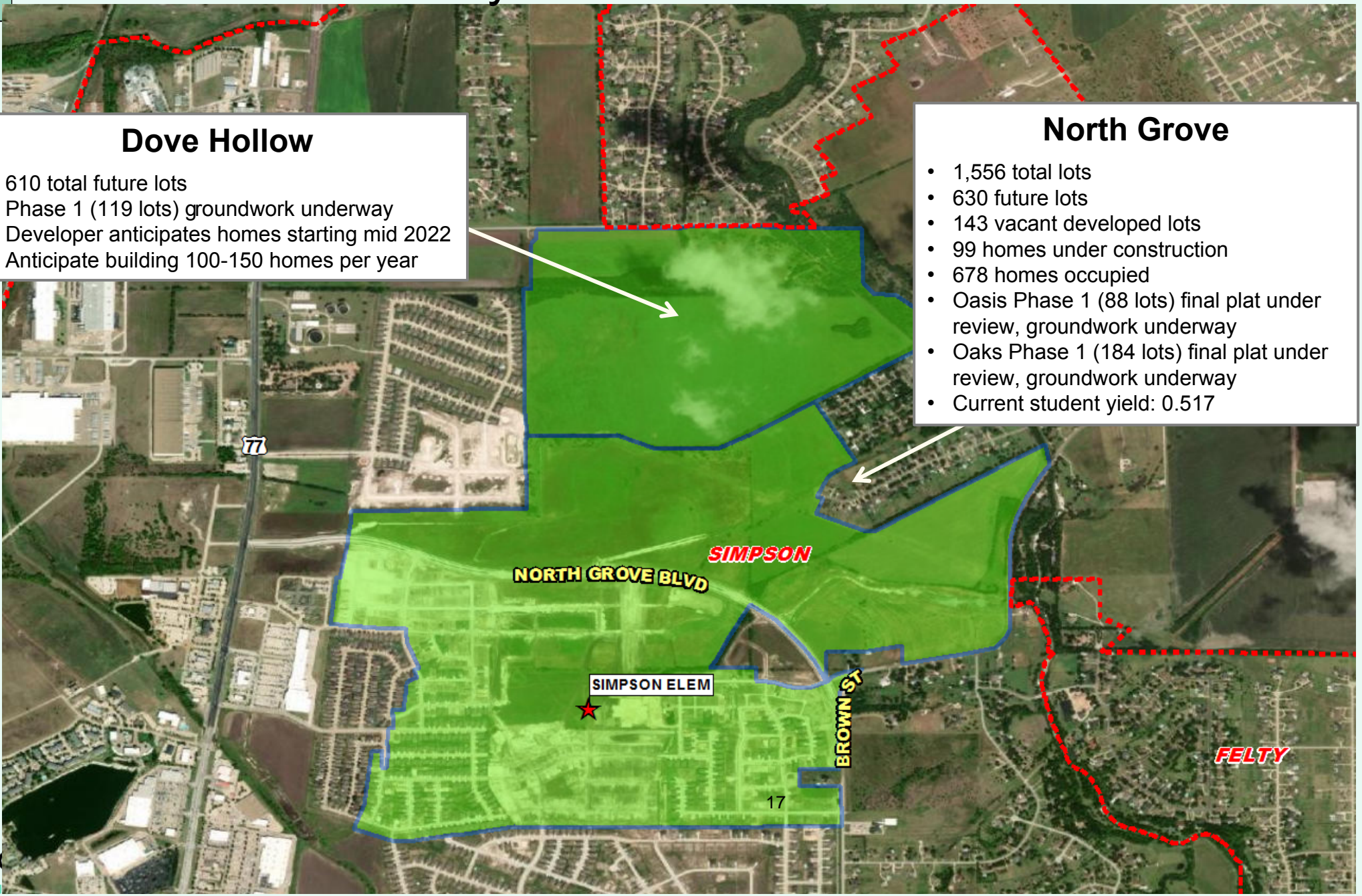
Residential Activity

Dove Hollow

- 610 total future lots
- Phase 1 (119 lots) groundwork underway
- Developer anticipates homes starting mid 2022
- Anticipate building 100-150 homes per year

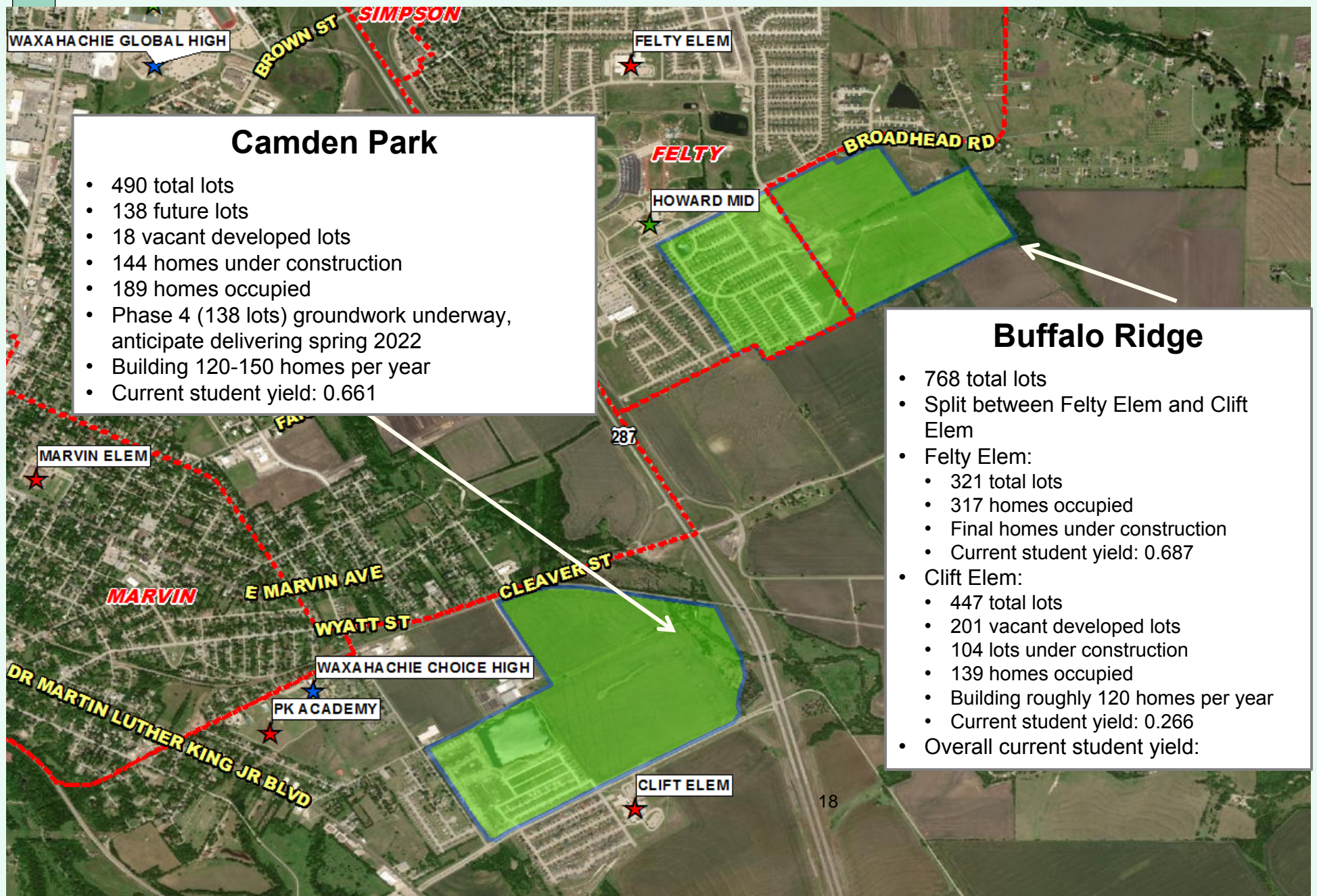
North Grove

- 1,556 total lots
- 630 future lots
- 143 vacant developed lots
- 99 homes under construction
- 678 homes occupied
- Oasis Phase 1 (88 lots) final plat under review, groundwork underway
- Oaks Phase 1 (184 lots) final plat under review, groundwork underway
- Current student yield: 0.517





Residential Activity



Camden Park

- 490 total lots
- 138 future lots
- 18 vacant developed lots
- 144 homes under construction
- 189 homes occupied
- Phase 4 (138 lots) groundwork underway, anticipate delivering spring 2022
- Building 120-150 homes per year
- Current student yield: 0.661

Buffalo Ridge

- 768 total lots
- Split between Felty Elem and Clift Elem
- Felty Elem:
 - 321 total lots
 - 317 homes occupied
 - Final homes under construction
 - Current student yield: 0.687
- Clift Elem:
 - 447 total lots
 - 201 vacant developed lots
 - 104 lots under construction
 - 139 homes occupied
 - Building roughly 120 homes per year
 - Current student yield: 0.266
- Overall current student yield:



Residential Activity

Ridge Crossing

- 265 total future lots
- Phase 1 (122 lots) plat approved Sep 2021
- Initial groundwork underway
- Developer anticipates delivery of lots 4Q22

WAXAHACHIE HIGH

WAXAHACHIE FAMILY FAITH ACADEMY

WAXAHACHIE FAMILY FAITH ACADEMY

SHACKELFORD

287

35

OVILLA RD

WEDGEWORTH

W US HIGHWAY 287 BUS

Dominion Park

- 209 total future lots
- Zoning and development agreement approved Oct 201
- Plats in design

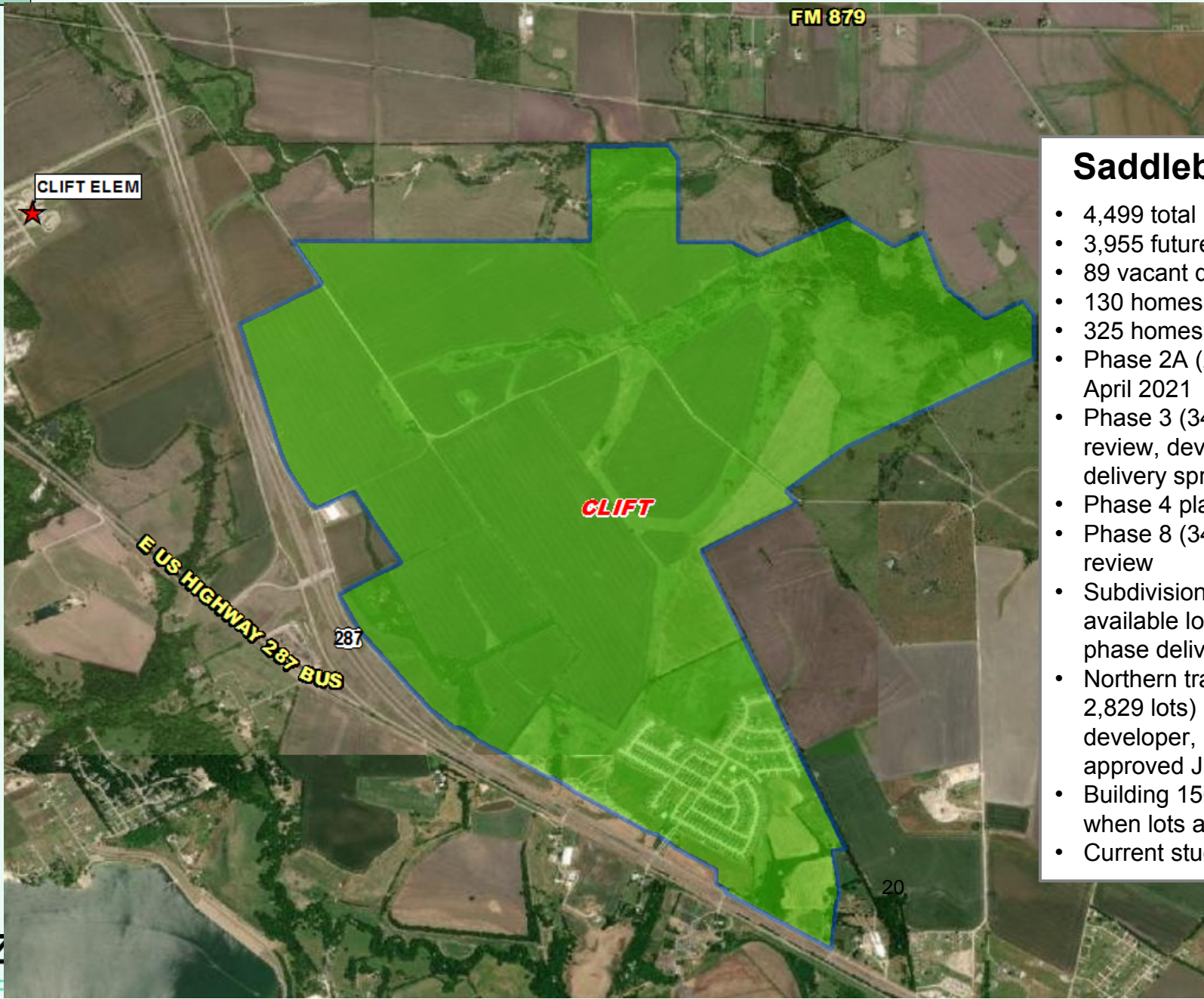
Sheppard's Place

- 265 total lots
- 166 future lots
- 26 vacant developed lots
- 41 homes under construction
- 28 homes occupied
- Phase 2 (87 lots) plat approved May 2021, groundwork underway, anticipate delivery mid 2022
- Building 50-100 homes per year
- Current student yield: 0.357





Residential Activity

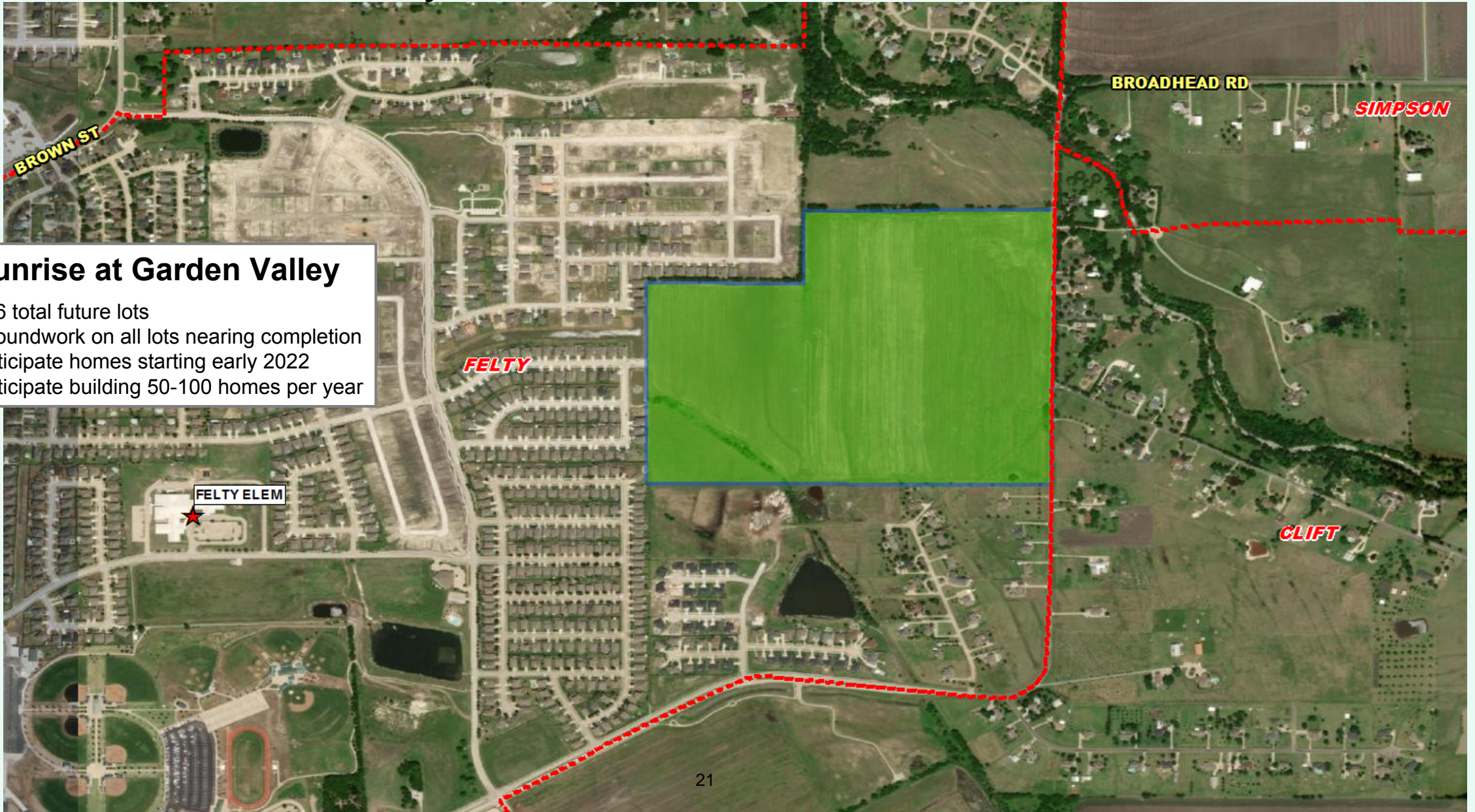


Saddlebrook Estates

- 4,499 total lots
- 3,955 future lots
- 89 vacant developed lots
- 130 homes under construction
- 325 homes occupied
- Phase 2A (250 lots) delivered April 2021
- Phase 3 (340 lots) plans under review, developer anticipates delivery spring 2023
- Phase 4 plans in design
- Phase 8 (348 lots) plat under review
- Subdivision will likely run out of available lots before the next phase delivers
- Northern tract of property (appx. 2,829 lots) being sold to new developer, preliminary plat approved June 2021
- Building 150-250 homes per year when lots are available
- Current student yield: 0.600



Residential Activity

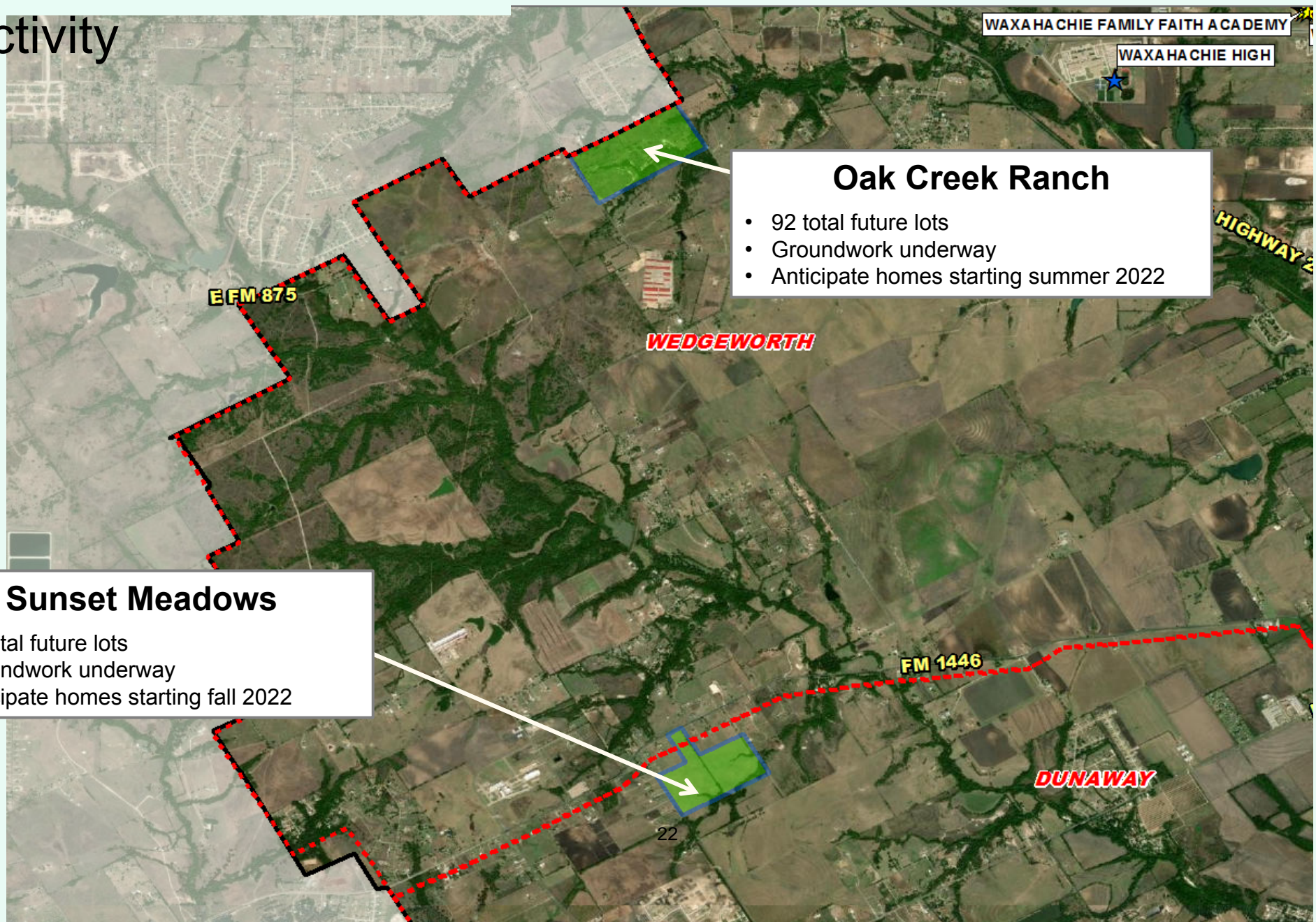


Sunrise at Garden Valley

- 236 total future lots
- Groundwork on all lots nearing completion
- Anticipate homes starting early 2022
- Anticipate building 50-100 homes per year



Future Residential Activity



Oak Creek Ranch

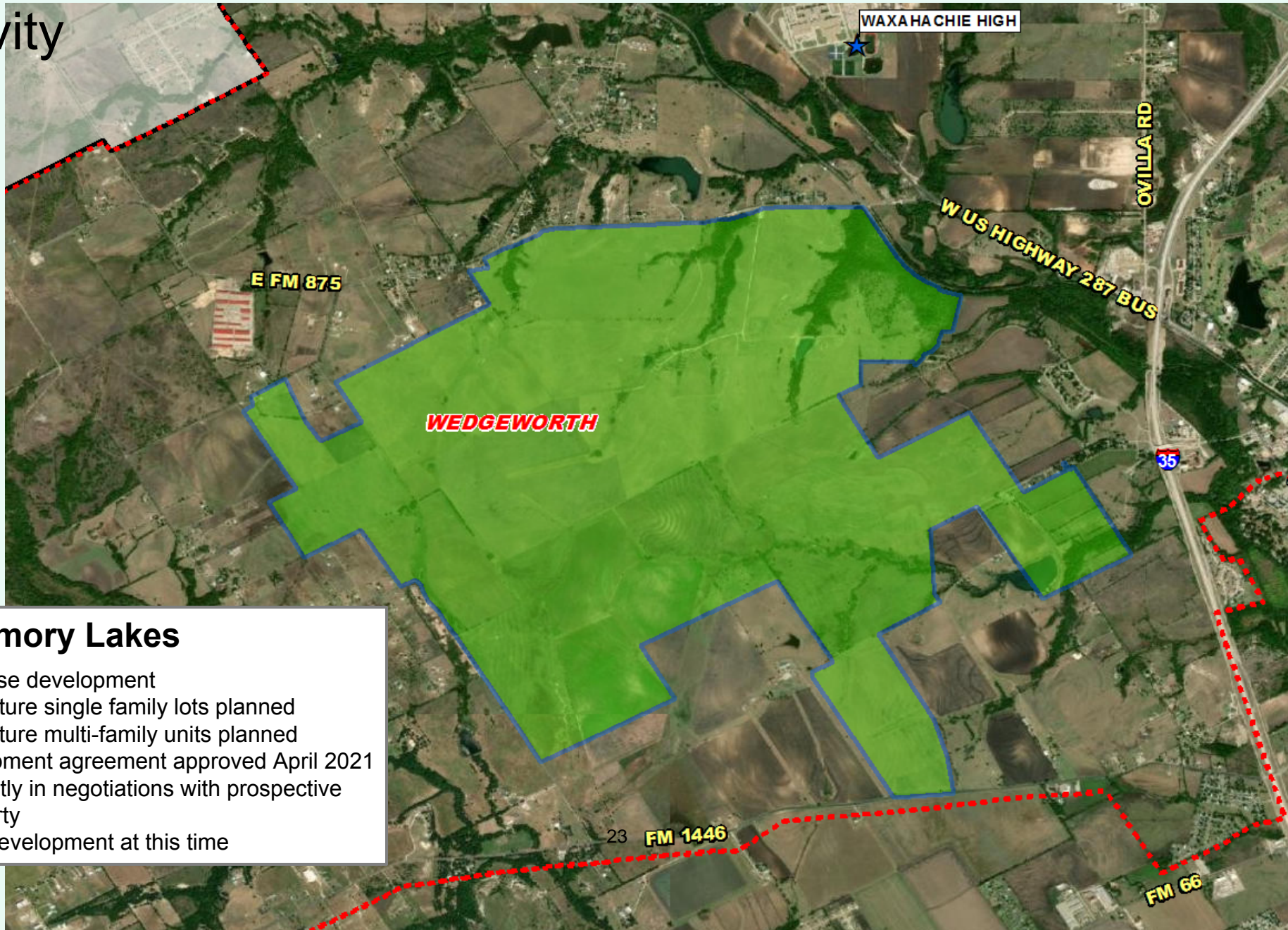
- 92 total future lots
- Groundwork underway
- Anticipate homes starting summer 2022

Sunset Meadows

- 73 total future lots
- Groundwork underway
- Anticipate homes starting fall 2022



Future Residential Activity

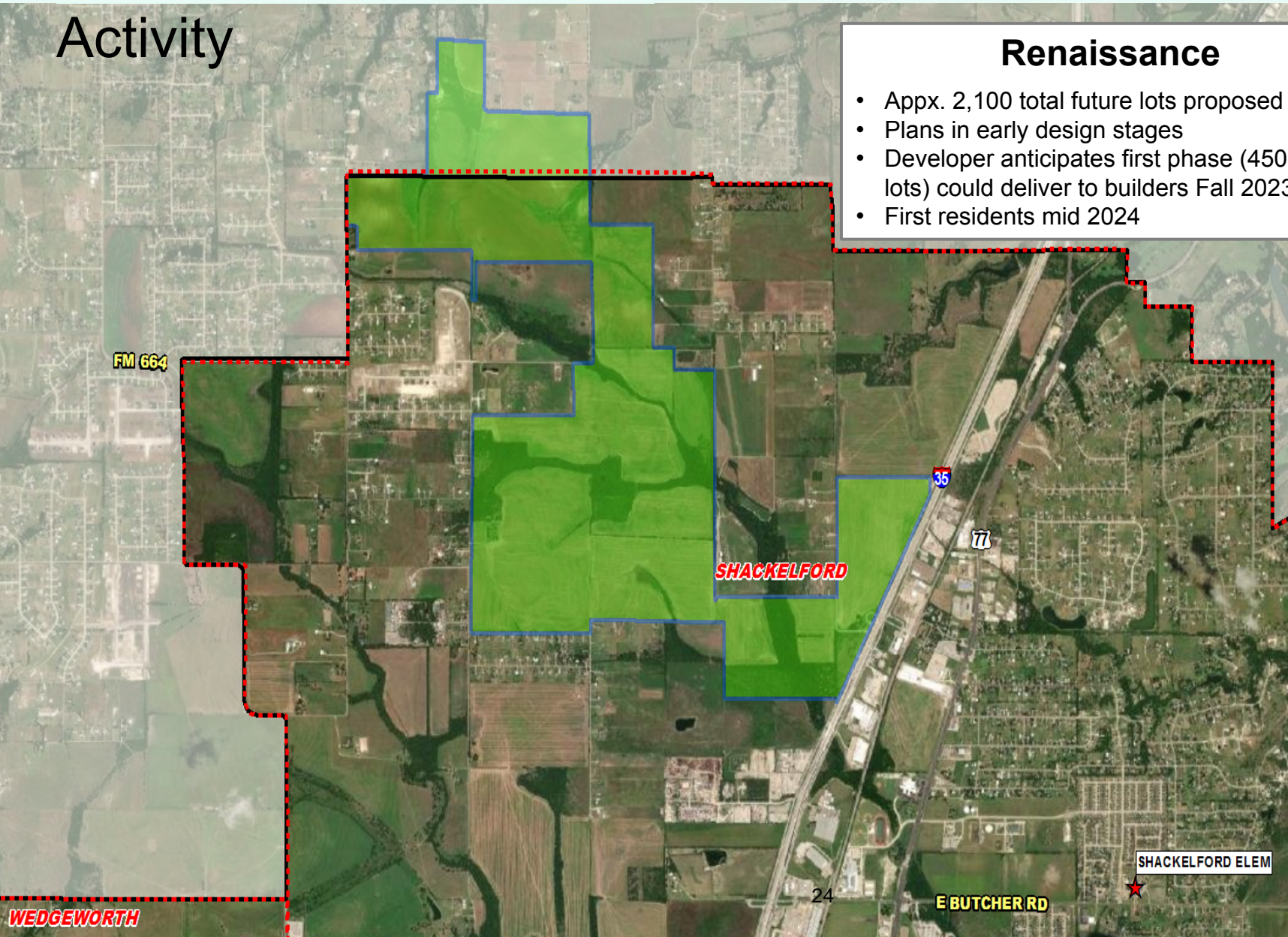


Emory Lakes

- 2,000 acre mixed use development
- Appx. 5,769 total future single family lots planned
- Appx. 2,996 total future multi-family units planned
- Zoning and development agreement approved April 2021
- Developer is currently in negotiations with prospective buyer for the property
- No time frame for development at this time



Future Residential Activity



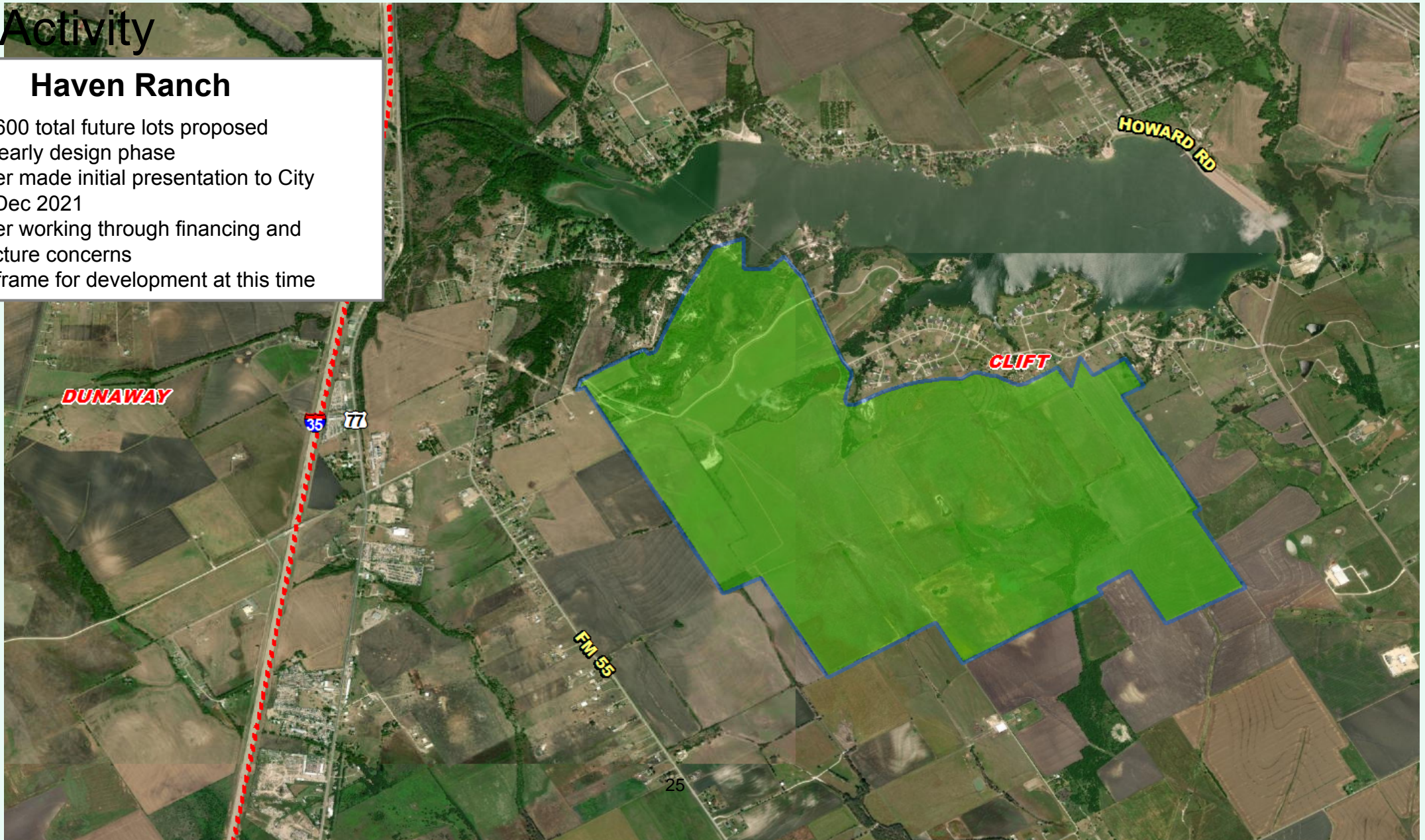
- ### Renaissance
- Appx. 2,100 total future lots proposed
 - Plans in early design stages
 - Developer anticipates first phase (450-500 lots) could deliver to builders Fall 2023
 - First residents mid 2024



Future Residential Activity

Haven Ranch

- Appx. 2,600 total future lots proposed
- Plans in early design phase
- Developer made initial presentation to City Council Dec 2021
- Developer working through financing and infrastructure concerns
- No time frame for development at this time

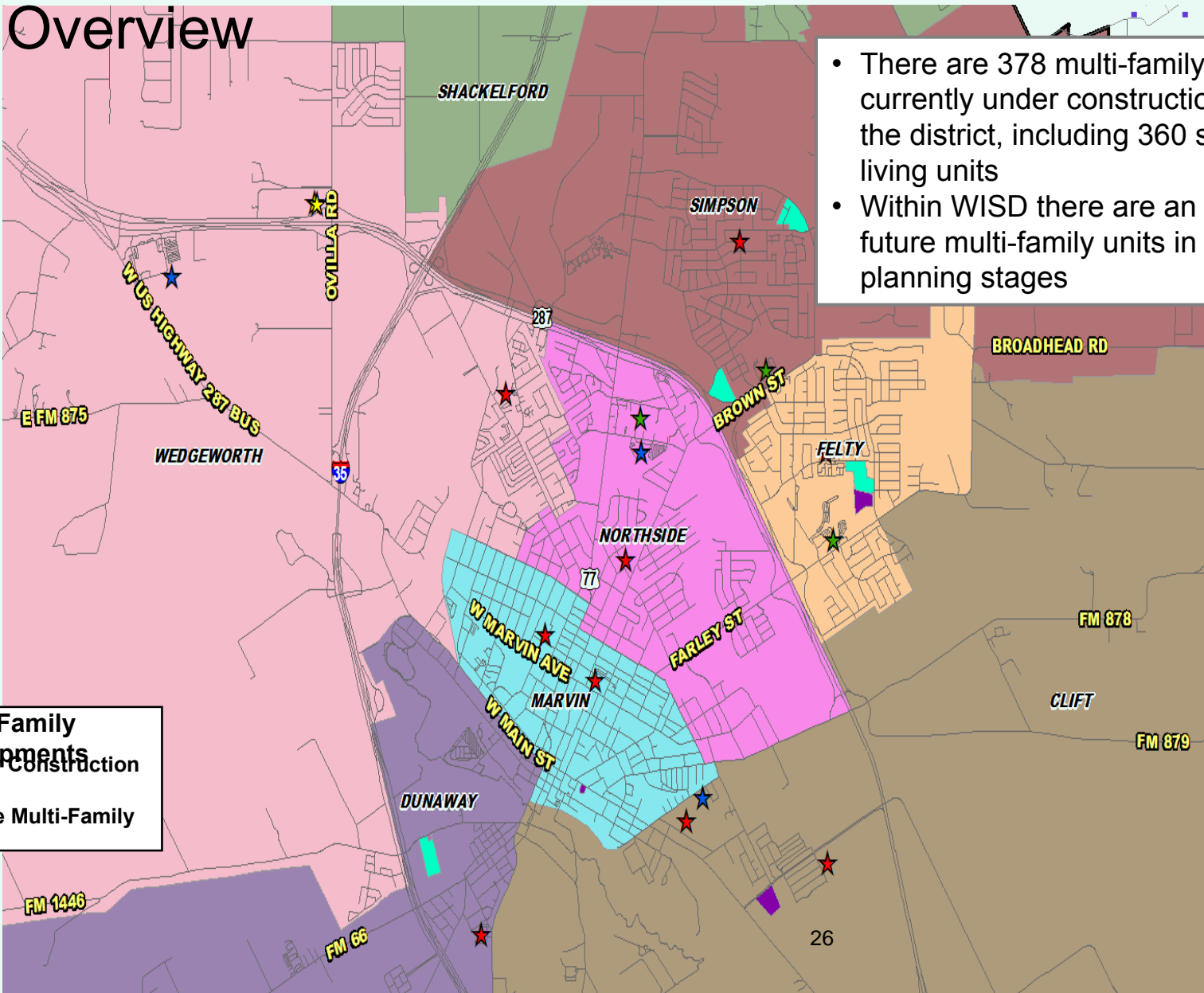




District Multi-Family

Overview

- There are 378 multi-family units currently under construction within the district, including 360 senior living units
- Within WISD there are an over 1,200 future multi-family units in various planning stages

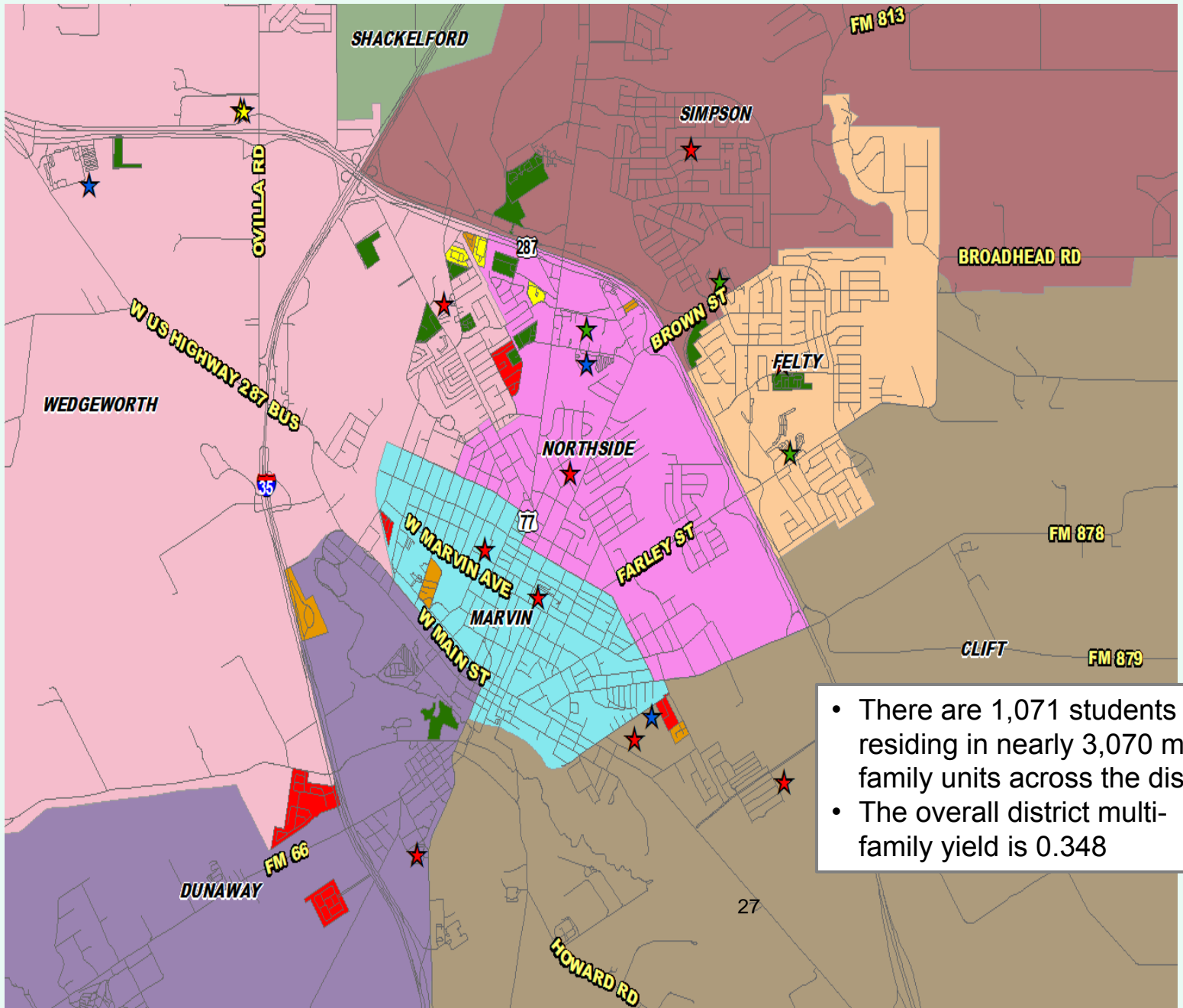
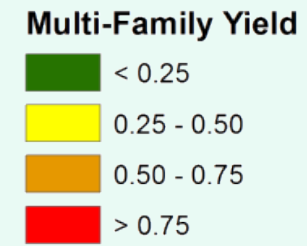
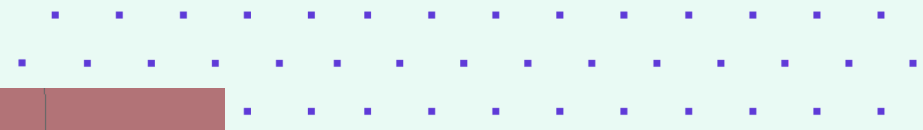


Multi-Family Developments

- Under Construction
- Future Multi-Family



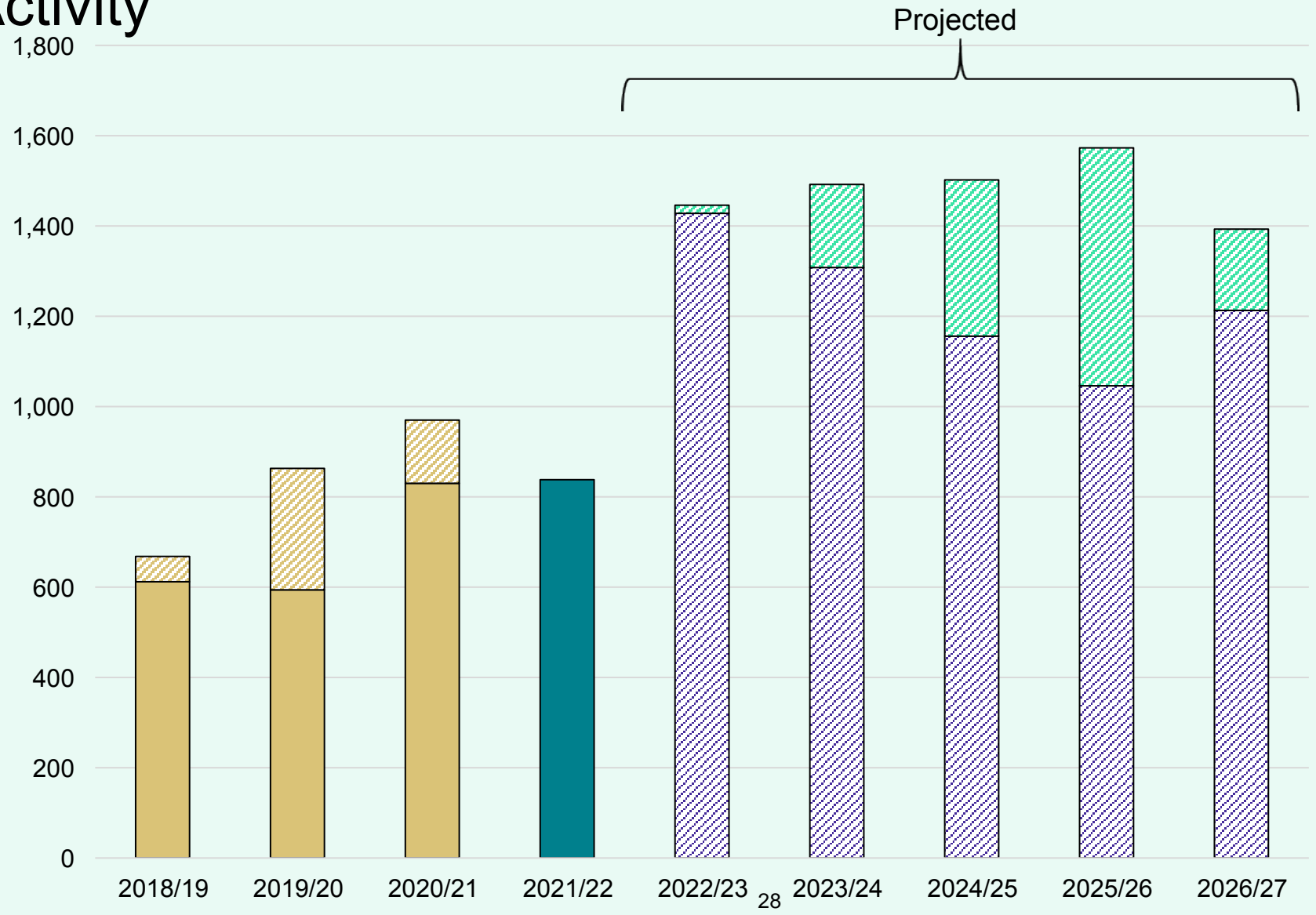
Multi-Family Yield Analysis



- There are 1,071 students residing in nearly 3,070 multi-family units across the district
- The overall district multi-family yield is 0.348



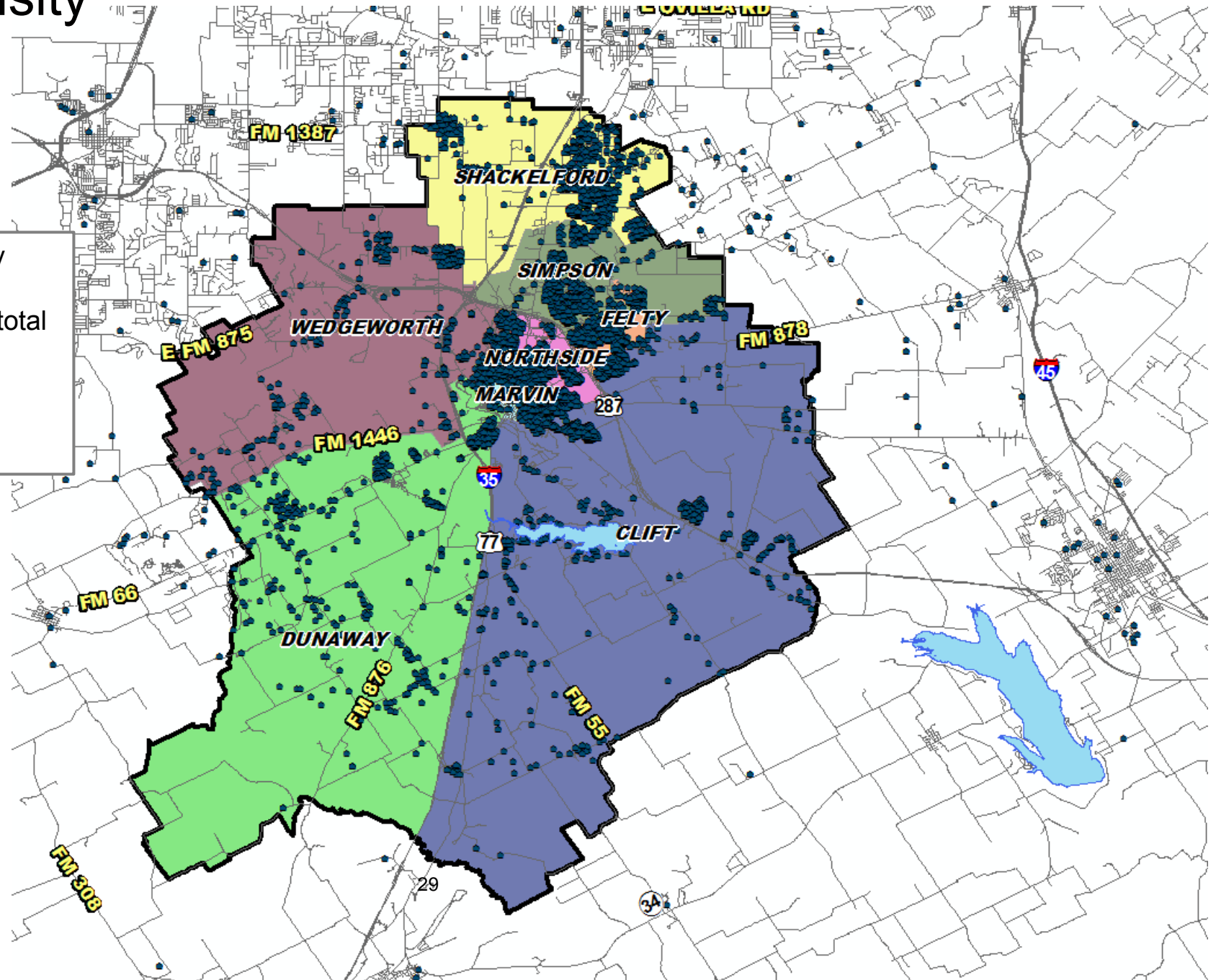
Forecasted WISD New Residential Activity





Student Density

- There are 339 students that currently reside outside the district
- This represents roughly 3.3% of the total student population
- 7,431 students, or 73.6% of the total student population resides within the Waxahachie city limits



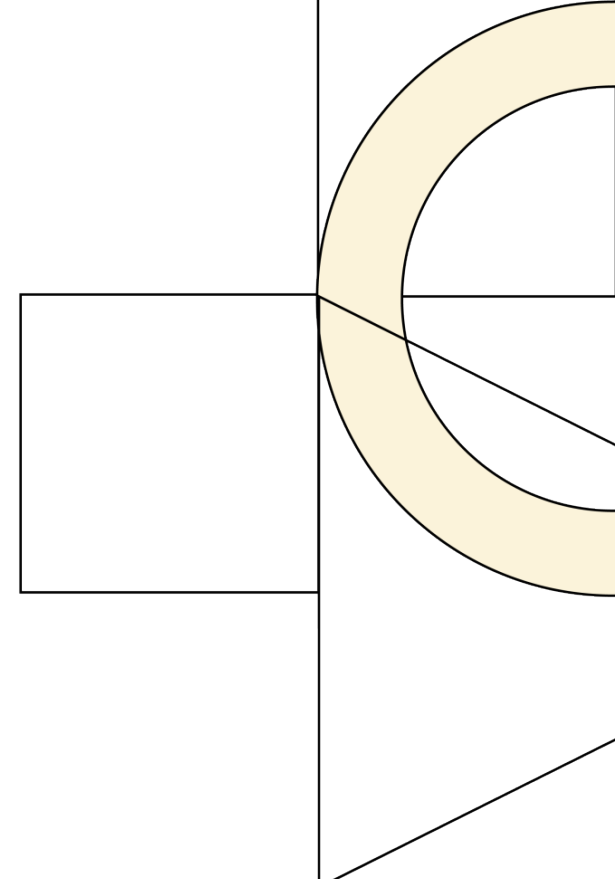


TEA Transfer Report

Transfers In From:	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	5 Year Change
Cedar Hill ISD	4	6	4	10	13	11	7
Desoto ISD	16	10	10	12	19	20	4
Duncanville ISD	8	5	4	3	3	3	-5
Ennis ISD	21	24	27	40	39	34	13
Ferris ISD	4	6	4	14	12	19	15
Italy ISD	13	6	4	3	13	13	0
Lancaster ISD	16	13	10	3	3	12	-4
Mansfield ISD	6	5	4	3	3	3	-3
Maypearl ISD	31	30	32	28	23	29	-2
Midlothian ISD	56	59	55	55	33	42	-14
Palmer ISD	25	26	33	31	31	39	14
Red Oak ISD	39	46	38	51	56	61	22
Total Transfers In*	262	268	261	298	293	335	73

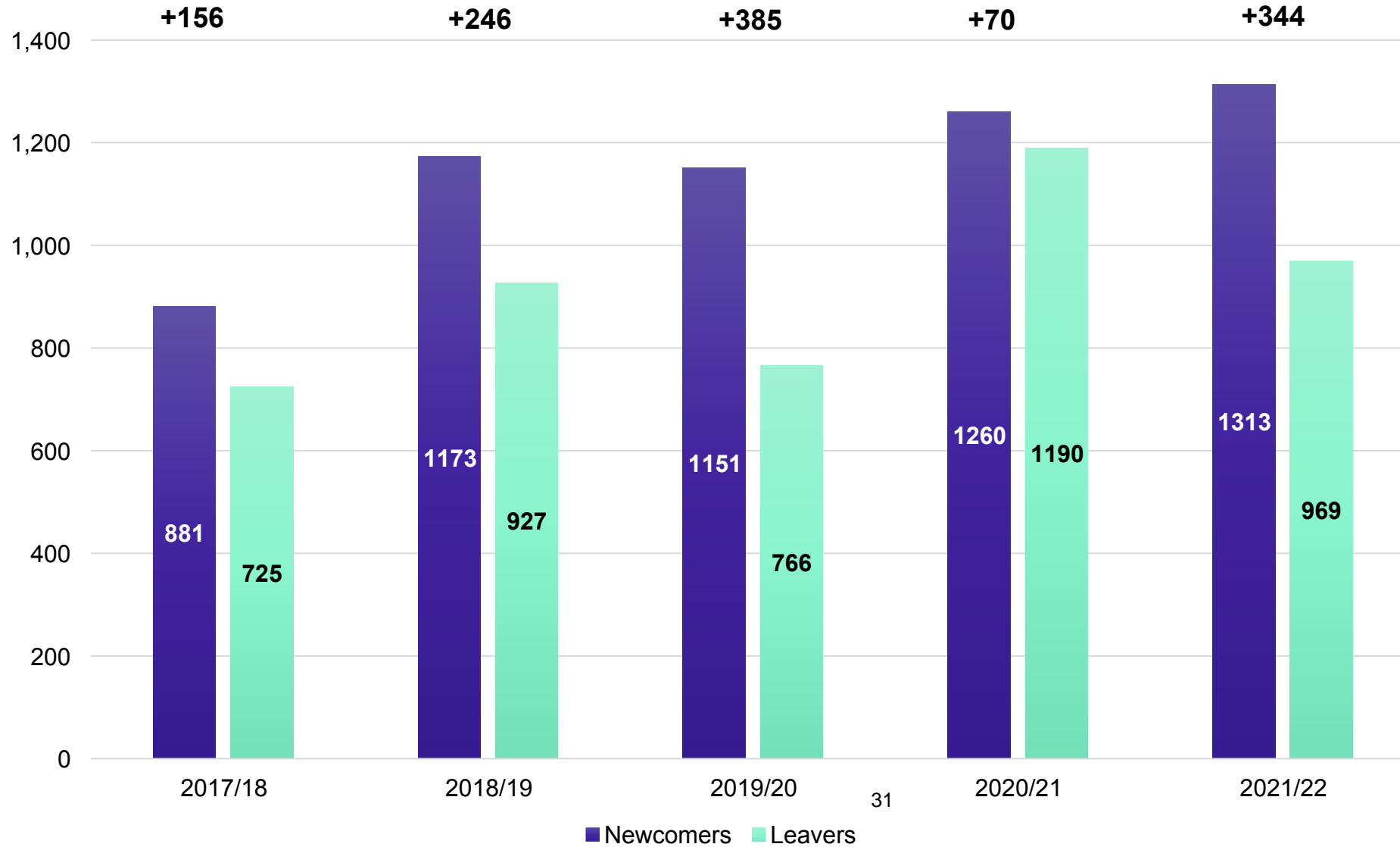
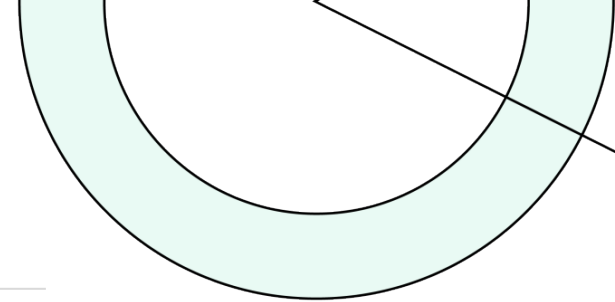
Transfers Out To:	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	5 Year Change
Advantage Academy	256	256	294	296	168	146	-110
Avalon ISD	18	16	26	24	24	18	0
Dallas ISD	3	0	3	3	3	10	7
Ennis ISD	22	23	24	28	27	23	1
Ferris ISD	7	10	10	14	11	12	5
Italy ISD	29	25	40	38	31	32	3
Life School	301	365	364	407	427	394	93
Maypearl ISD	77	89	100	90	83	82	5
Midlothian ISD	21	24	34	25	25	26	5
Milford ISD	4	3	3	3	3	3	-1
Palmer ISD	18	14	12	10	4	10	-8
Red Oak ISD	87	95	98	97	93	88	1
Texas College Preparatory Academies	10	6	4	3	3	10	0
Venus ISD	4	4	3	3	3	3	-1
Waxahachie Faith Family Academy	218	139	159 ³⁰	155	174	168	-50
Total Transfers Out*	1,138	1,158	1,262	1,282	1,211	1,156	18

*Totals include additional districts due to TEA rounding rules





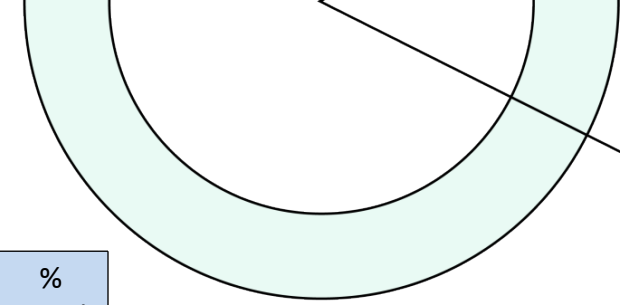
Newcomers and Leavers



31



Ten Year Forecast by Grade Level



Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2017/18	34	155	550	567	613	643	668	674	699	668	640	699	718	655	534	8,517		
2018/19	42	181	625	598	580	624	676	723	718	728	689	755	752	620	626	8,937	420	4.9%
2019/20	37	254	644	683	653	627	675	720	764	767	752	875	759	708	563	9,481	544	6.1%
2020/21	32	182	702	674	698	675	660	692	738	799	787	861	836	688	655	9,679	198	2.1%
2021/22	50	227	681	756	698	720	710	705	738	772	815	948	833	804	641	10,098	419	4.3%
2022/23	68	405	771	775	832	765	791	776	743	789	824	1,006	963	793	750	11,051	953	9.4%
2023/24	72	429	829	863	831	902	832	860	820	807	843	1,013	1,009	907	739	11,754	703	6.4%
2024/25	75	453	887	915	923	892	976	886	898	873	834	1,027	1,009	960	838	12,444	690	5.9%
2025/26	78	468	925	978	956	970	955	1,034	922	965	911	1,023	1,032	956	889	13,061	617	5.0%
2026/27	80	485	967	1,026	1,033	1,020	1,025	1,019	1,071	976	991	1,105	1,023	976	886	13,685	624	4.8%
2027/28	84	509	1,024	1,086	1,068	1,087	1,078	1,081	1,060	1,169	1,012	1,192	1,105	970	903	14,427	743	5.4%
2028/29	87	532	1,081	1,137	1,142	1,121	1,157	1,132	1,139	1,146	1,227	1,216	1,176	1,046	899	15,237	810	5.6%
2029/30	91	556	1,140	1,203	1,188	1,201	1,189	1,215	1,188	1,216	1,186	1,451	1,210	1,112	967	16,113	875	5.7%
2030/31	94	576	1,189	1,258	1,258	1,245	1,265	1,251	1,277	1,270	1,263	1,406	1,441	1,145	1,026	16,963	850	5.3%
2031/32	97	599	1,246	1,310	1,315	1,318	1,313	1,334	1,313	1,365	1,321	1,490	1,394	1,361	1,056	17,832	869	5.1%

Yellow box = largest grade per year
 Green box = second largest grade per year



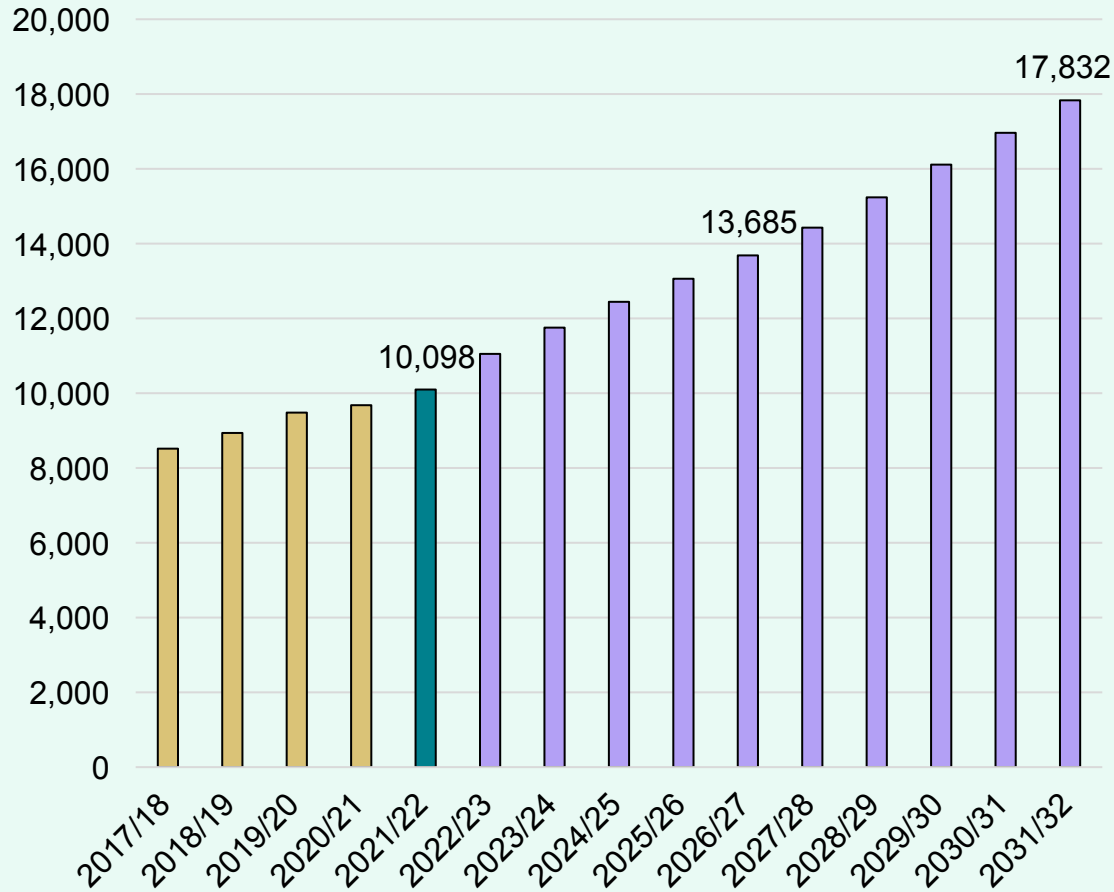
Ten Year Forecast by Campus Level

	Functional	Max		Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
Turner Early Learning Center			165	172	362	390	417	435	454	481	508	536	559	586
Dunaway Elementary	553	650	458	447	487	498	510	520	517	528	531	534	531	535
Felty Elementary	553	650	583	561	596	632	669	677	692	712	719	731	727	722
Clift Elementary	553	650	442	478	578	683	730	785	881	985	1,085	1,194	1,306	1,442
Marvin Elementary	510	600	266	298	379	416	439	454	461	460	467	464	459	458
Northside Elementary	510	600	406	491	517	540	558	585	572	554	551	547	549	553
Shackelford Elementary	553	650	473	470	492	529	547	589	629	695	752	823	901	974
Simpson Elementary	680	800	485	547	649	749	880	1,005	1,056	1,084	1,108	1,118	1,130	1,136
Wedgeworth Elementary	680	800	630	672	714	781	862	919	999	1,120	1,267	1,433	1,572	1,725
Wilemon Elementary	361	425	407	411	408	399	394	395	394	397	401	402	401	401
ELEMENTARY TOTALS	4,951	5,825	4,315	4,547	5,183	5,616	6,006	6,364	6,655	7,016	7,389	7,782	8,135	8,531
Elementary Absolute Growth			22	232	636	434	389	358	292	361	372	393	353	397
Elementary Percent Growth			0.51%	5.38%	13.98%	8.37%	6.94%	5.96%	4.58%	5.42%	5.31%	5.32%	4.53%	4.88%
Coleman Junior High	1,020	1,200	903	850	834	852	905	960	1,063	1,156	1,266	1,332	1,451	1,555
Finley Junior High	893	1,050	777	821	845	890	894	945	1,029	1,102	1,199	1,184	1,207	1,224
Howard Junior High	808	950	644	654	677	728	806	893	946	983	1,047	1,074	1,152	1,220
MIDDLE SCHOOL TOTALS	2,720	3,200	2,324	2,325	2,356	2,470	2,605	2,798	3,038	3,241	3,512	3,590	3,810	3,999
Middle School Absolute Growth			41	1	31	114	135	193	240	203	271	78	220	189
Middle School Percent Growth			1.80%	0.04%	1.33%	4.84%	5.47%	7.41%	8.58%	6.68%	8.36%	2.22%	6.13%	4.96%
Waxahachie High School	2,720	3,200	2,602	2,800	3,059	3,222	3,391	3,432	3,524	3,711	3,872	4,277	4,556	4,838
Waxahachie Global High School	595	700	407	393	421	412	409	434	434	426	431	431	429	430
Waxahachie HS of Choice			31	33	33	33	33	33	33	33	33	33	33	33
HIGH SCHOOL TOTALS	3,315	3,900	3,040	3,226	3,513	3,667	3,833	3,899	3,991	4,170	4,336	4,741	5,018	5,301
High School Absolute Growth			135	186	287	155	165	66	92	179	167	404	278	283
High School Percent Growth			4.65%	6.12%	8.88%	4.41%	4.51%	1.73%	2.37%	4.47%	3.99%	9.32%	5.86%	5.64%
DISTRICT TOTALS	10,986	12,925	9,679	10,098	11,051	11,754	12,444	13,061	13,685	14,427	15,237	16,113	16,963	17,832
District Absolute Growth			198	419	953	703	690	617	624	743	810	875	850	869
District Percent Growth			2.1%	4.3%	9.4%	6.4%	5.9%	5.0%	4.8%	5.4%	5.6%	5.7%	5.3%	5.1%

Yellow box = over maximum capacity
Green box = over functional capacity

Key Takeaways

Enrollment Projections

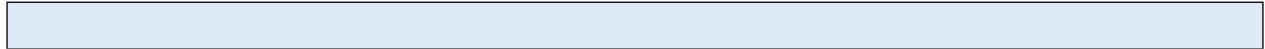


- Waxahachie ISD added roughly 419 students this fall, due to continued strong housing activity
- Home sales in the DFW MSA continue to outperform 2020 totals
- The district has over 700 lots currently available to build on, with nearly 20,700 additional lots in the planning stages
- Groundwork is currently underway on roughly 1,270 lots that will impact the district in the next 6 to 18 months
- The district is forecasted to add roughly 1,400-1,600 residential units annually over the next 2-5 years
- WISD is forecasted to enroll nearly 13,700 students by 2026/27 and over 17,830 by 2031/32

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 10, 2022**

Subject: **Informational Report for HB4545 Progress**



Background:

Informational report regarding HB4545 Progress update. This report will provide an update on progress from each campus with an overview of methods and campus plans for instruction.

HB 4545 establishes new requirements for accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®). At a high level, the legislation includes:

For any student who does not pass the STAAR test in grade 3, 5, or 8 in math or reading, a new LEA requirement to establish an accelerated learning committee to develop an individual educational plan for the student and monitor progress.

For any student who does not pass the STAAR test in grades 3–8 or STAAR (EOC) end-of-course assessments, clarification of prior accelerated instruction requirements, specifying that it must include supplemental instruction before or after school, or embedded in the school day. Each student must receive 30 hours of accelerated instruction provided for each subject area failed.

HB4545 Progress



Requirements of HB4545

HB 4545 establishes new requirements for accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®). At a high level, the legislation includes:

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District and Campus Approach

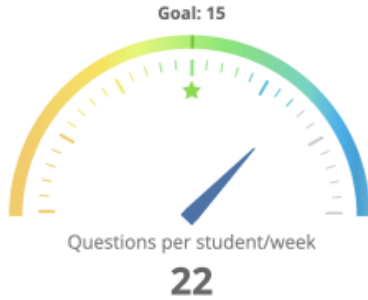
Each campus has utilized time and resources to best suit their campus and student needs. Examples of solutions to address this requirement include:

- Use of advisory time built into the school schedule on secondary campuses
- Elementary campuses have utilized built-in intervention time
- Adding small groups before and after school
- Mixed methods of instruction including direct teach and independent instruction
- Online learning platforms such as iXL at home and in advisory



District Update Using iXL

Questions per student per week across district



Skill gains across district



Questions answered across district





Secondary Campus Update Using iXL

THIS YEAR, WE'VE ANSWERED

2 9 7 , 5 3 5

QUESTIONS!

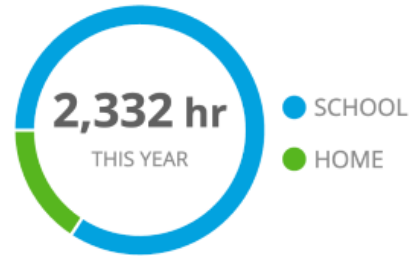
Aim for 40,000 questions each month!

JANUARY

SKILL PROGRESS SUMMARY



TIME SPENT



Coleman

THIS YEAR, WE'VE ANSWERED

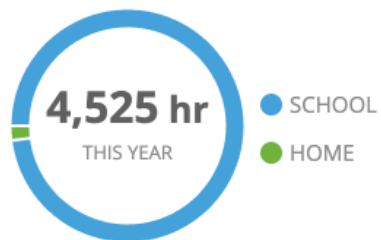
4 9 1, 7 3 0 QUESTIONS!

🎯 Aim for 150,000 questions each month!
JANUARY _____

SKILL PROGRESS SUMMARY



TIME SPENT



Finley

THIS YEAR, WE'VE ANSWERED

3 6 8 , 8 0 6

QUESTIONS!

🎯 Aim for 100,000 questions each month!

JANUARY

SKILL PROGRESS SUMMARY

4,930
SKILLS MASTERED

7,914
SKILLS PROFICIENT

14,960
SKILLS PRACTICED

42

TIME SPENT

3,115 hr

THIS YEAR

● SCHOOL

● HOME

Howard

THIS YEAR, WE'VE ANSWERED

2 8 1 , 3 1 0

QUESTIONS!

🎯 Aim for 80,000 questions each month!

JANUARY

SKILL PROGRESS SUMMARY

3,961

SKILLS MASTERED

5,737

SKILLS PROFICIENT

11,669

SKILLS PRACTICED

43

TIME SPENT

2,691 hr

THIS YEAR

● SCHOOL

● HOME



Coleman, Finley, & Howard

- Each JH attacked this HB 4545 challenge in a slightly different manner as it relates to scheduling and/or rotating students into intervention groups
- Each JH is making significant progress as to their students reaching their required hours of intervention.
- HB 4545 intervention began the last week of August - first week of September

Global

THIS YEAR, WE'VE ANSWERED

1 6, 6 3 2 QUESTIONS!

 Aim for 20,000 questions each month!

JANUARY _____

SKILL PROGRESS SUMMARY

121
SKILLS MASTERED

606
SKILLS PROFICIENT

778
SKILLS PRACTICED

45

TIME SPENT



WHS

THIS YEAR, WE'VE ANSWERED

97,801

QUESTIONS!

🎯 Aim for 350,000 questions each month!
JANUARY _____

SKILL PROGRESS SUMMARY

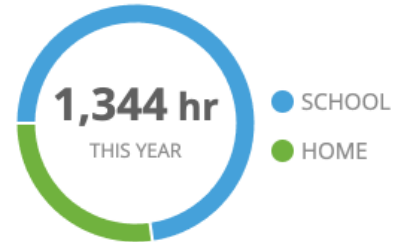
1,049
SKILLS MASTERED

1,530
SKILLS PROFICIENT

3,858
SKILLS PRACTICED

46

TIME SPENT





WHS and Global

- Global has been able to complete all HB 4545 requirements for their students
- WHS has utilized its advisory period with a combination of direct teach and instructional support software for students in need of accelerated instruction.
- WHS was on pace to complete 30 hours of accelerated instruction by December 17, 2021
- WHS will evaluate December STAAR re-test results and assign students appropriately for the spring semester.



Elementary Students Receiving Accelerated Instruction by Grade Level & Content

4th Grade Math

152

4th Grade Reading

124

4th Math and Reading

38

5th Grade Math

162

5th Grade Reading

194

5th Math and Reading

35



Thank you!

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022 -

Subject: Minutes of December Meeting



The following minutes are included for the Board:
December 13, 2021

Recommendation:

The minutes listed above be approved as presented.

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022

Subject: Budget and Finance

Presented by: Ryan Kahlden

Background:

General Operating Cash Position Report, Cash Projection Reports, followed by report showing cash position for multiple funds including G/O, I&S, Capital Projects and Enterprise Funds. Investment Reports for all funds included. Revenue and Expense reports shown by summary and by function and object.

Presented for Board consideration and approval are purchase orders over \$50,000 and Budget Transfers/Revisions.

Recommendation:

Review and approve the monthly Financial Reports as presented.

Review and approve PO over \$50,000 and Budget Transfers/Revisions as recommended.

**GENERAL OPERATING
CASH POSITION
AS OF NOVEMBER 2021**

Actual Invested Funds:	\$22,287,522.39
Actual Cash Balance:	<u>\$ 923,407.97</u>

Total Cash Balance (Nov. 2021): \$23,210,930.36

Estimated Dec. 21 Tax Revenue:	\$22,475,800.00
Estimated Dec. 21 State/Other Revenue:	\$ 975,850.00
Estimated Dec. 21 Payroll Expenses:	\$ -7,495,600.00
Estimated Dec. 21 A/P Expenses:	<u>\$ -1,175,860.00</u>

Projected Cash Balance end (Dec. 21): \$37,991,120.36

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2021-22
(updated with monthly actuals)

Projected 2021-22 Cashflow	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,635,645	\$ 25,221,198	\$ 24,454,988	\$ 23,210,931	\$ 37,991,121	\$ 46,810,611	\$ 49,682,761	\$ 43,997,771	\$ 39,728,071	\$ 34,106,251	\$ 30,059,326	\$ 26,838,291	
Local Tax Revenue	\$ 42,479	\$ 94,464	\$ 2,571,100	\$ 22,475,800	\$ 15,900,600	\$ 10,750,300	\$ 1,235,400	\$ 575,350	\$ 275,380	\$ 145,675	\$ 175,840	\$ 95,640	\$ 54,338,027
State/Other Revenue	\$ 11,728,366	\$ 7,643,419	\$ 4,472,835	\$ 975,850	\$ 1,590,540	\$ 1,095,300	\$ 1,975,840	\$ 3,759,450	\$ 3,275,400	\$ 4,650,800	\$ 6,490,400	\$ 7,350,900	\$ 95,009,100
Payroll Expenses	\$ (7,028,493)	\$ (6,993,174)	\$ (7,010,110)	\$ (7,495,600)	\$ (7,175,900)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (85,963,817)
Accounts Payable	\$ (3,156,798)	\$ (1,510,919)	\$ (1,277,882)	\$ (1,175,860)	\$ (1,495,750)	\$ (1,897,650)	\$ (1,785,690)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,697,800)	\$ (2,790,475)	\$ (2,650,490)	\$ (22,494,014)
Ending Balance	\$ 25,221,198	\$ 24,454,988	\$ 23,210,931	\$ 37,991,121	\$ 46,810,611	\$ 49,682,761	\$ 43,977,771	\$ 39,728,071	\$ 34,106,251	\$ 30,059,326	\$ 26,838,291	\$ 24,544,941	\$ (108,457,831)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2021-22
(original projections)

Projected 2021-22 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,635,645	\$ 25,221,198	\$ 24,565,819	\$ 22,552,019	\$ 37,332,209	\$ 46,151,699	\$ 49,023,849	\$ 43,318,859	\$ 39,049,159	\$ 33,427,339	\$ 29,380,414	\$ 26,159,379	
Local Tax Revenue	\$ 42,479	\$ 145,350	\$ 2,950,400	\$ 22,475,800	\$ 15,900,600	\$ 10,750,300	\$ 1,235,400	\$ 575,350	\$ 275,380	\$ 145,675	\$ 175,840	\$ 95,640	\$ 54,768,214
State/Other Revenue	\$ 11,728,366	\$ 8,125,400	\$ 4,854,200	\$ 975,850	\$ 1,590,540	\$ 1,095,300	\$ 1,975,840	\$ 3,759,450	\$ 3,275,400	\$ 4,650,800	\$ 6,490,400	\$ 7,350,900	\$ 55,672,446
Payroll Expenses	\$ (7,028,493)	\$ (7,130,250)	\$ (8,160,540)	\$ (7,495,600)	\$ (7,175,900)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (87,251,323)
Accounts Payable	\$ (3,156,798)	\$ (1,795,879)	\$ (1,457,860)	\$ (1,175,860)	\$ (1,495,750)	\$ (1,897,650)	\$ (1,785,690)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,697,800)	\$ (2,790,475)	\$ (2,650,490)	\$ (22,958,952)
Ending Balance	\$ 25,221,198	\$ 24,565,819	\$ 22,552,019	\$ 37,332,209	\$ 46,151,699	\$ 49,023,849	\$ 43,318,859	\$ 39,049,159	\$ 33,427,339	\$ 29,380,414	\$ 26,159,379	\$ 23,866,029	\$ (110,210,275)

Projections based on these assumptions:

The beginning balance is based on the adjusted 8/31/21 cash balance of \$922,642.86 plus the actual invested balance of \$22,713,002.95

Tax revenue is based on total taxes budgeted for 21-22 and divided per month based on 20-21 collections.
Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.
These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity
Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 21-22 year - including substitutes and retiree payoff's.

Accounts payable for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
CASH POSITION
FOR THE PERIOD ENDED
NOVEMBER 2021

	<u>LOCAL MAIN</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	\$ 964,914.77	\$ 425,072.25	\$ -	\$ 163,095.21	\$ 1,732,547.58	\$ 3,285,629.81
Add: Deposits	\$ 8,246,485.40	\$ 15.16	\$ -	\$ 13,838.74	\$ 162,053.54	\$ 8,422,392.84
Less: Disbursements	\$ (8,287,992.20)	\$ -	\$ -	\$ (13,832.92)	\$ (413,847.40)	\$ (8,715,672.52)
Ending Balances	\$ 923,407.97	\$ 425,087.41	\$ -	\$ 163,101.03	\$ 1,480,753.72	\$ 2,992,350.13
Add: Investments	\$ 22,287,522.39	\$ 3,290,397.29	\$ 1,715,060.50	\$ 145,109.60	\$ 0.00	\$ 27,438,089.78
TOTALS	\$ 23,210,930.36	\$ 3,715,484.70	\$ 1,715,060.50	\$ 308,210.63	\$ 1,480,753.72	\$ 30,430,439.91

PERCENTAGE OF CURRENT YEAR REVENUES
General Operating and Interest & Sinking

	<u>Total Levy</u> (Budgeted)	<u>11/30/2021</u>	<u>Percentage</u>
2020-21 Tax Collections	\$ 69,389,090	\$ 3,156,948.23	4.55%
Current	\$ 390,000	\$ 258,633.94	66.32%
Prior Yr. Delinquent	\$ 330,000	\$ 76,628.05	23.22%
2021-22 Tax Collections	\$ 75,995,371	\$ 3,627,256.17	4.77%
Current	\$ 390,000	\$ 117,149.21	30.03%
Prior Yr. Delinquent	\$ 330,000	\$ 42,943.61	13.01%
2020-21 Other Revenue	\$ 50,228,878	\$ 17,942,190.03	35.72%
2021-22 Other Revenue	\$ 52,912,256	\$ 16,549,041.95	31.27%
2020-21 Total Revenue	\$ 120,337,968	\$ 21,434,400.25	17.81%
2021-22 Total Revenue	\$ 129,627,627	\$ 20,336,390.94	15.69%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
11/1/2021	G/O	POOL	TASB LONE STAR	\$22,508,638.58	**11/30/2021	0.005	0.005	\$22,508,638.58	\$94.35	\$22,508,732.93
11/1/2021	G/O	POOL	TEX-POOL	\$981,435.16	**11/30/2021	0.038	0.038	\$981,435.16	\$30.73	\$981,465.89
11/4/2021	G/O	POOL	TASB LONE STAR	\$ 12,058.03	**11/30/2021	0.005	0.005	\$ 12,058.03	\$0.04	\$12,058.07
11/5/2021	G/O	POOL	TASB LONE STAR	\$ 3,821.26	**11/30/2021	0.005	0.005	\$ 3,821.26	\$0.01	\$3,821.27
11/8/2021	G/O	POOL	TASB LONE STAR	-\$ 222,642.79	withdrawal			-\$ 222,642.79	\$0.00	-\$222,642.79
11/8/2021	G/O	POOL	TASB LONE STAR	\$ 6,308.17	**11/30/2021	0.005	0.005	\$ 6,308.17	\$0.02	\$6,308.19
11/9/2021	G/O	POOL	TASB LONE STAR	\$ 21,272.27	**11/30/2021	0.005	0.005	\$ 21,272.27	\$0.06	\$21,272.33
11/10/2021	G/O	POOL	TASB LONE STAR	\$ 37,085.36	**11/30/2021	0.005	0.005	\$ 37,085.36	\$0.10	\$37,085.46
11/12/2021	G/O	POOL	TASB LONE STAR	\$ 65,884.20	**11/30/2021	0.005	0.005	\$ 65,884.20	\$0.17	\$65,884.37
11/12/2021	G/O	POOL	TASB LONE STAR	-\$ 36,159.79	withdrawal			-\$ 36,159.79	\$0.00	-\$36,159.79
11/12/2021	G/O	POOL	TASB LONE STAR	-\$ 208,520.02	withdrawal			-\$ 208,520.02	\$0.00	-\$208,520.02
11/12/2021	G/O	POOL	TASB LONE STAR	-\$ 27,902.32	withdrawal			-\$ 27,902.32	\$0.00	-\$27,902.32
11/15/2021	G/O	POOL	TASB LONE STAR	-\$ 328,145.71	withdrawal			-\$ 328,145.71	\$0.00	-\$328,145.71
11/15/2021	G/O	POOL	TASB LONE STAR	\$ 134,879.09	**11/30/2021	0.005	0.005	\$ 134,879.09	\$0.28	\$134,879.37
11/16/2021	G/O	POOL	TASB LONE STAR	\$ 174,000.43	**11/30/2021	0.005	0.005	\$ 174,000.43	\$0.34	\$174,000.77
11/17/2021	G/O	POOL	TASB LONE STAR	\$ 68,504.72	**11/30/2021	0.005	0.005	\$ 68,504.72	\$0.12	\$68,504.84
11/18/2021	G/O	POOL	TASB LONE STAR	\$ 142,528.41	**11/30/2021	0.005	0.005	\$ 142,528.41	\$0.24	\$142,528.65
11/18/2021	G/O	POOL	TASB LONE STAR	\$ 2,949.00	**11/30/2021	0.005	0.005	\$ 2,949.00	\$0.00	\$2,949.00
11/19/2021	G/O	POOL	TASB LONE STAR	-\$ 6,330,926.99	withdrawal			-\$ 6,330,926.99	\$0.00	-\$6,330,926.99
11/19/2021	G/O	POOL	TASB LONE STAR	\$ 232,377.82	**11/30/2021	0.005	0.005	\$ 232,377.82	\$0.36	\$232,378.18
11/19/2021	G/O	POOL	TASB LONE STAR	-\$ 79,182.21	withdrawal			-\$ 79,182.21	\$0.00	-\$79,182.21
11/19/2021	G/O	POOL	TASB LONE STAR	-\$ 42,421.94	withdrawal			-\$ 42,421.94	\$0.00	-\$42,421.94
11/19/2021	G/O	POOL	TASB LONE STAR	-\$ 34,786.97	withdrawal			-\$ 34,786.97	\$0.00	-\$34,786.97
11/19/2021	G/O	POOL	TASB LONE STAR	-\$ 180,998.94	withdrawal			-\$ 180,998.94	\$0.00	-\$180,998.94
11/19/2021	G/O	POOL	TASB LONE STAR	-\$ 38,131.97	withdrawal			-\$ 38,131.97	\$0.00	-\$38,131.97
11/22/2021	G/O	POOL	TASB LONE STAR	\$ 318,827.51	**11/30/2021	0.005	0.005	\$ 318,827.51	\$0.36	\$318,827.87
11/22/2021	G/O	POOL	TASB LONE STAR	\$ 15,223.00	**11/30/2021	0.005	0.005	\$ 15,223.00	\$0.02	\$15,223.02
11/22/2021	G/O	POOL	TASB LONE STAR	\$ 4,993.75	**11/30/2021	0.005	0.005	\$ 4,993.75	\$0.01	\$4,993.76
11/22/2021	G/O	POOL	TASB LONE STAR	\$ 30,150.00	**11/30/2021	0.005	0.005	\$ 30,150.00	\$0.03	\$30,150.03
11/22/2021	G/O	POOL	TASB LONE STAR	\$ 862.28	**11/30/2021	0.005	0.005	\$ 862.28	\$0.00	\$862.28
11/23/2021	G/O	POOL	TASB LONE STAR	\$ 123,195.36	**11/30/2021	0.005	0.005	\$ 123,195.36	\$0.12	\$123,195.48
11/24/2021	G/O	POOL	TASB LONE STAR	\$ 152,118.09	**11/30/2021	0.005	0.005	\$ 152,118.09	\$0.13	\$152,118.22
11/24/2021	G/O	POOL	TASB LONE STAR	\$ 4,031,207.00	**11/30/2021	0.005	0.005	\$ 4,031,207.00	\$3.38	\$4,031,210.38
11/26/2021	G/O	POOL	TASB LONE STAR	\$ 32,123.24	**11/30/2021	0.005	0.005	\$ 32,123.24	\$0.02	\$32,123.26
11/29/2021	G/O	POOL	TASB LONE STAR	-\$ 330,106.68	withdrawal			-\$ 330,106.68	\$0.00	-\$330,106.68
11/30/2021	G/O	POOL	TASB LONE STAR	\$ 684,466.27	**11/30/2021	0.005	0.005	\$ 684,466.27	\$0.00	\$684,466.27
11/30/2021	G/O	POOL	TASB LONE STAR	\$ 771.00	**11/30/2021	0.005	0.005	\$ 771.00	\$0.00	\$771.00
11/30/2021	G/O	POOL	TASB LONE STAR	\$ 88.85	interest			\$ 88.85	\$0.00	\$88.85
11/30/2021	g	POOL	TEX-POOL	\$ 30.60	interest			\$ 30.60	\$0.00	\$30.60
12/1/2021	G/O	POOL	TASB LONE STAR	\$ 33,361.60	in transit			\$ 33,361.60	\$0.00	\$33,361.60
12/2/2021	G/O	POOL	TASB LONE STAR	\$ 217,462.69	in transit			\$ 217,462.69	\$0.00	\$217,462.69
12/3/2021	G/O	POOL	TASB LONE STAR	\$ 110,824.98	in transit			\$ 110,824.98	\$0.00	\$110,824.98

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
			SUB-TOTAL:	\$ 22,287,522.39				\$ 22,287,491.79		
11/1/2021	I&S	POOL	TASB-LONE STAR	\$1,997,106.73	**11/30/21	0.005	0.005	\$1,997,106.73	\$8.21	\$1,997,114.94
11/4/2021	I&S	POOL	TASB-LONE STAR	\$ 4,766.60	**11/30/21	0.005	0.005	\$ 4,766.60	\$0.02	\$4,766.62
11/5/2021	I&S	POOL	TASB-LONE STAR	\$ 1,516.19	**11/30/21	0.005	0.005	\$ 1,516.19	\$0.01	\$1,516.20
11/8/2021	I&S	POOL	TASB-LONE STAR	\$ 2,509.28	**11/30/21	0.005	0.005	\$ 2,509.28	\$0.01	\$2,509.29
11/9/2021	I&S	POOL	TASB-LONE STAR	\$ 8,432.83	**11/30/21	0.005	0.005	\$ 8,432.83	\$0.02	\$8,432.85
11/10/2021	I&S	POOL	TASB-LONE STAR	\$ 14,663.62	**11/30/21	0.005	0.005	\$ 14,663.62	\$0.04	\$14,663.66
11/12/2021	I&S	POOL	TASB-LONE STAR	\$ 26,327.96	**11/30/21	0.005	0.005	\$ 26,327.96	\$0.06	\$26,328.02
11/15/2021	I&S	POOL	TASB-LONE STAR	\$ 53,919.03	**11/30/21	0.005	0.005	\$ 53,919.03	\$0.11	\$53,919.14
11/16/2021	I&S	POOL	TASB-LONE STAR	\$ 69,554.49	**11/30/21	0.005	0.005	\$ 69,554.49	\$0.13	\$69,554.62
11/17/2021	I&S	POOL	TASB-LONE STAR	\$ 27,378.28	**11/30/21	0.005	0.005	\$ 27,378.28	\$0.05	\$27,378.33
11/18/2021	I&S	POOL	TASB-LONE STAR	\$ 56,957.19	**11/30/21	0.005	0.005	\$ 56,957.19	\$0.09	\$56,957.28
11/19/2021	I&S	POOL	TASB-LONE STAR	\$ 92,951.10	**11/30/21	0.005	0.005	\$ 92,951.10	\$0.14	\$92,951.24
11/22/2021	I&S	POOL	TASB-LONE STAR	\$ 127,457.93	**11/30/21	0.005	0.005	\$ 127,457.93	\$0.14	\$127,458.07
11/23/2021	I&S	POOL	TASB-LONE STAR	\$ 49,244.61	**11/30/21	0.005	0.005	\$ 49,244.61	\$0.05	\$49,244.66
11/24/2021	I&S	POOL	TASB-LONE STAR	\$ 60,814.22	**11/30/21	0.005	0.005	\$ 60,814.22	\$0.05	\$60,814.27
11/24/2021	I&S	POOL	TASB-LONE STAR	\$ 265,754.00	**11/30/21	0.005	0.005	\$ 265,754.00	\$0.22	\$265,754.22
11/26/2021	I&S	POOL	TASB-LONE STAR	\$ 12,833.95	**11/30/21	0.005	0.005	\$ 12,833.95	\$0.01	\$12,833.96
11/30/2021	I&S	POOL	TASB-LONE STAR	\$ 273,626.60	**11/30/21	0.005	0.005	\$ 273,626.60	\$0.00	\$273,626.60
11/30/2021	I&S	POOL	TASB-LONE STAR	\$ 9.46	interest			\$ 9.46	\$0.00	\$9.46
12/1/2021	I&S	POOL	TASB-LONE STAR	\$ 13,337.08	in transit			\$ 13,337.08		
12/2/2021	I&S	POOL	TASB-LONE STAR	\$ 86,932.57	in transit			\$ 86,932.57		
12/3/2021	I&S	POOL	TASB-LONE STAR	\$ 44,303.57	in transit			\$ 44,303.57		
			SUB-TOTAL:	\$3,290,397.29				\$3,290,397.29		\$3,290,397.29
11/1/2021	QSCB	POOL	TASB-LONE STAR	\$1,715,053.30	**11/30/21	0.005	0.005	\$1,715,053.30	\$7.05	\$1,715,060.35
11/30/2021	QSCB	POOL	TASB-LONE STAR	\$ 7.20	interest			\$ 7.20	\$0.00	\$7.20
			SUB-TOTAL:	\$1,715,060.50				\$1,715,060.50		
11/1/2021	BLDG.	POOL	TASB-LONE STAR	\$158,941.90	**11/30/21	0.005	0.005	\$158,941.90	\$0.65	\$158,942.55
11/8/2021	BLDG.	POOL	TASB-LONE STAR	-\$7,941.02	withdrawal			-\$7,941.02		
11/12/2021	BLDG.	POOL	TASB-LONE STAR	-\$5,891.90	withdrawal			-\$5,891.90		
11/30/2021	BLDG.	POOL	TASB-LONE STAR	\$ 0.62	interest			\$ 0.62	\$0.00	\$0.62
			SUB-TOTAL:	\$145,109.60				\$145,109.60		
			TOTAL INVESTED:	\$27,438,089.78						

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
			total does not include scholarship investments							
11/1/2021	SCH.	POOL-PLUS	TASB-LONE STAR	\$862,187.11	**1/30/2021	0.085	0.085	\$862,187.11	\$60.02	\$862,247.13
11/30/2021	SCH.	POOL-PLUS	TASB-LONE STAR	\$59.99	interest			\$59.99		
			SCHOLARSHIP TOTAL:	\$862,247.10				\$862,247.10		
THEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS AS OF 11/30/2021.										
INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.										
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE				WENDY ROSS, DIRECTOR OF ACCOUNTING						

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF NOVEMBER 2021

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	18,991,237.72	107,493,760	107,493,760	17.67%	20.42%
EXPENDITURES	25,614,038.12	107,493,760	107,493,760	23.82%	20.77%
SPECIAL PROGRAMS					
REVENUES	61,532.67	3,283,100	4,085,459	1.51%	1.74%
EXPENDITURES	1,801,967.92	3,998,533	10,565,391	17.02%	15.66%
INTEREST & SINKING					
REVENUES	1,345,153.22	22,133,867	22,133,867	6.07%	4.81%
EXPENDITURES	0.00	22,346,477	22,346,477	0.00%	0.00%
CAPITAL PROJECTS					
REVENUES	20.26	6,371	6,371	0.31%	9.32%
EXPENDITURES	61,449.76	82,419	82,419	74.55%	0.00%
ENTERPRISE FUNDS					
REVENUES	1,814,817.45	5,305,782	5,305,782	34.20%	19.30%
EXPENDITURES	1,418,703.72	5,382,409	5,382,409	26.35%	19.49%

EC OBJ	2021-22		2021-22		2021-22		2021-22		2021-22	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %				
00 LOCAL/INTER. SOURCES	2,943,097.40	0.00	55,738,292	55,738,292	52,795,194.60	5.28				
00 STATE PROGRAM REV.	15,955,507.73	0.00	50,255,468	50,255,468	34,299,960.27	31.75				
00 FEDERAL PROG. REV.	90,119.79	0.00	1,500,000	1,500,000	1,409,880.21	6.01				
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00				
00 OTHER RESOURCES	2,512.80	0.00	0	0	-2,512.80	0.00				
00 gen	18,991,237.72	0.00	107,493,760	107,493,760	88,502,522.28	17.67				
-- Revenue	18,991,237.72	0.00	107,493,760	107,493,760	88,502,522.28	17.67				
00	2,076.25	0.00	0	0	-2,076.25	0.00				
00 PAYROLL COSTS	163.55	0.00	0	0	-163.55	0.00				
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00				
00	0.00	0.00	0	0	0.00	0.00				
00 gen	2,239.80	0.00	0	0	-2,239.80	0.00				
11 PAYROLL COSTS	13,849,853.33	0.00	60,761,709	60,761,709	46,911,855.67	22.79				
11 PRO./CONTRACTED SVC.	160,913.36	29,911.11	1,258,080	1,246,615	1,055,790.53	15.31				
11 SUPPLIES	615,337.39	214,625.12	1,699,731	1,722,227	892,264.49	48.19				
00 OTHER OPERATING EXP.	36,507.34	19,492.23	410,488	399,457	343,457.43	14.02				
11 CAPITAL PROJECTS	0.00	0.00	16,499	16,499	16,499.00	0.00				
11 INSTRUCTION	14,662,611.42	264,028.46	64,146,507	64,146,507	49,219,867.12	23.27				
12 PAYROLL COSTS	291,816.81	0.00	1,234,897	1,234,897	943,080.19	23.63				
12 PRO./CONTRACTED SVC.	2,806.91	0.00	24,100	26,268	23,461.09	10.69				
12 SUPPLIES	6,711.40	36,442.44	120,700	118,532	75,378.16	36.41				
12 OTHER OPERATING EXP.	0.00	0.00	4,400	4,400	4,400.00	0.00				
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00				
12 INST. RESOURCES & ME	301,335.12	36,442.44	1,384,097	1,384,097	1,046,319.44	24.40				
13 PAYROLL COSTS	334,956.85	0.00	1,407,731	1,407,731	1,072,774.15	23.79				
13 PRO./CONTRACTED SVC.	9,061.02	0.00	46,090	46,090	37,028.98	19.66				
13 SUPPLIES	16,210.90	8,715.85	53,090	48,440	23,513.25	51.46				
13 OTHER OPERATING EXP.	28,585.33	19,282.91	156,143	160,793	112,924.76	29.77				
13 CURRICULUM DEV. & INS	388,814.10	27,998.76	1,663,054	1,663,054	1,246,241.14	25.06				
21 PAYROLL COSTS	637,247.21	0.00	2,567,293	2,568,793	1,931,545.79	24.81				
21 PRO./CONTRACTED SVC.	346.67	300.00	4,800	4,800	4,153.33	13.47				
21 SUPPLIES	4,118.80	2,184.31	39,200	39,500	33,196.89	15.96				
21 OTHER OPERATING EXP.	8,389.59	4,628.11	44,858	43,058	30,040.30	30.23				
21 INSTRUCTIONAL LEADER	650,102.27	7,112.42	2,656,151	2,656,151	1,998,936.31	24.74				

FC OBJ	2021-22		2021-22		2021-22		2021-22	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD		
23 PAYROLL COSTS	1,471,186.55	0.00	6,156,256	6,156,256	4,685,069.45	23.90		
23 PRO./CONTRACTED SVC.	851.01	632.00	6,000	6,000	4,516.99	24.72		
23 SUPPLIES	6,483.78	9,729.87	93,487	93,310	77,096.35	17.38		
23 OTHER OPERATING EXP.	7,837.78	2,489.93	83,870	84,047	73,719.29	12.29		
23 SCHOOL LEADERSHIP	1,486,359.12	12,851.80	6,339,613	6,339,613	4,840,402.08	23.65		
31 PAYROLL COSTS	703,808.90	0.00	2,852,710	2,852,710	2,148,901.10	24.67		
31 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		
31 SUPPLIES	4,045.46	4,835.89	50,290	50,090	41,208.65	17.73		
31 OTHER OPERATING EXP.	1,103.20	543.08	13,120	13,320	11,673.72	12.36		
31 GUIDANCE & COUNSELIN	708,957.56	5,378.97	2,916,120	2,916,120	2,201,783.47	24.50		
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00		
33 PAYROLL COSTS	311,010.99	0.00	1,281,623	1,281,623	970,612.01	24.27		
33 PRO./CONTRACTED SVC.	12,790.60	0.00	5,000	5,000	-7,790.60	255.81		
33 SUPPLIES	16,437.93	1,352.24	31,425	31,425	13,634.83	56.61		
33 OTHER OPERATING EXP.	638.00	0.00	6,850	6,850	6,212.00	9.31		
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
33 HEALTH SERVICES	340,877.52	1,352.24	1,324,898	1,324,898	982,668.24	25.83		
34 PAYROLL COSTS	666,940.86	0.00	2,472,358	2,472,358	1,805,417.14	26.98		
34 PRO./CONTRACTED SVC.	16,657.65	13,101.08	110,200	110,200	80,441.27	27.00		
34 SUPPLIES	126,807.70	75,001.98	352,150	296,150	94,340.32	68.14		
34 OTHER OPERATING EXP.	71,670.02	1,329.00	88,167	88,167	15,167.98	82.80		
34 CAPITAL PROJECTS	0.00	389,550.00	336,050	392,050	2,500.00	99.36		
34 PUPIL TRANSPORTATION	882,076.23	478,982.06	3,358,925	3,358,925	1,997,866.71	40.52		
35 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
35 CAPITAL PROJECTS	0.00	0.00	100,000	100,000	100,000.00	0.00		
35 FOOD SERVICES	0.00	0.00	100,000	100,000	100,000.00	0.00		
36 PAYROLL COSTS	757,927.24	0.00	3,281,361	3,281,361	2,523,433.76	23.10		
36 PRO./CONTRACTED SVC.	79,067.65	5,705.00	219,689	214,689	129,916.35	39.49		
36 SUPPLIES	65,904.35	59,913.65	300,232	311,132	185,314.00	40.44		
36 OTHER OPERATING EXP.	214,444.44	69,173.45	663,585	657,685	374,067.11	43.12		

FC OBJ	2021-22 FYTD Activity	Encumbered Amount	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance	2021-22 FYTD %
36 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00
36 COCURR./EXTRACURR.AC	1,117,343.68	134,792.10	4,464,867	4,464,867	3,212,731.22	28.04
41 PAYROLL COSTS	609,453.86	0.00	2,392,297	2,392,297	1,782,843.14	25.48
41 PRO./CONTRACTED SVC.	95,793.06	67,937.60	460,878	458,878	295,147.34	35.68
41 SUPPLIES	13,467.19	6,164.67	103,607	103,607	83,975.14	18.95
41 OTHER OPERATING EXP.	84,169.85	27,886.52	408,485	410,485	298,428.63	27.30
41 CAPITAL PROJECTS	0.00	0.00	7,000	7,000	7,000.00	0.00
41 GENERAL ADMINISTRATI	802,883.96	101,988.79	3,372,267	3,372,267	2,467,394.25	26.83
51 PAYROLL COSTS	1,336,905.40	0.00	5,129,635	5,129,635	3,792,729.60	26.06
51 PRO./CONTRACTED SVC.	642,865.62	69,734.62	2,370,199	2,370,199	1,657,598.76	30.06
51 SUPPLIES	209,346.24	123,976.20	737,068	737,068	403,745.56	45.22
51 OTHER OPERATING EXP.	853,955.91	3,281.37	808,000	808,000	-49,237.28	106.09
51 CAPITAL PROJECTS	8,307.00	0.00	261,972	261,972	253,665.00	3.17
51 PLANT MAINTENANCE &	3,051,380.17	196,992.19	9,306,874	9,306,874	6,058,501.64	34.90
52 PAYROLL COSTS	327,540.62	0.00	1,209,497	1,209,497	881,956.38	27.08
52 PRO./CONTRACTED SVC.	12,118.85	10,719.50	527,643	527,643	504,804.65	4.33
52 SUPPLIES	7,849.34	833.96	26,555	26,555	17,871.70	32.70
52 OTHER OPERATING EXP.	0.00	0.00	5,610	5,610	5,610.00	0.00
52 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00
52 SECURITY & MONITORIN	347,508.81	11,553.46	1,769,305	1,769,305	1,410,242.73	20.29
53 PAYROLL COSTS	214,804.01	0.00	880,449	880,449	665,644.99	24.40
53 PRO./CONTRACTED SVC.	219,452.56	89,932.03	556,613	552,863	243,478.41	55.96
53 SUPPLIES	227,182.85	72,282.29	392,383	396,133	96,667.86	75.60
53 OTHER OPERATING EXP.	1,416.18	1,515.32	14,833	14,833	11,901.50	19.76
53 CAPITAL PROJECTS	0.00	604,988.20	45,000	45,000	-559,988.20	1,344.42
53 DATA PROCESSING SERV	662,855.60	768,717.84	1,889,278	1,889,278	457,704.56	75.77
61 PAYROLL COSTS	49,749.85	0.00	233,874	233,874	184,124.15	21.27
61 PRO./CONTRACTED SVC.	0.00	0.00	1,781	1,781	1,781.00	0.00
61 SUPPLIES	800.10	0.00	15,241	14,741	13,940.90	5.43
61 OTHER OPERATING EXP.	3,837.32	315.88	10,908	11,408	7,254.80	36.41
61 COMMUNITY SERVICES	54,387.27	315.88	261,804	261,804	207,100.85	20.89
71 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0	0	0.00	0.00

FC OBJ	2021-22		2021-22		2021-22		Unencumbered Balance	2021-22 FYTD %
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	2021-22	2021-22		
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00	0.00	
81 SUPPLIES	0.00	0.00	0	0	0.00	0.00	0.00	
81 CAPITAL PROJECTS	28,656.00	117,190.00	1,940,000	1,940,000	1,794,154.00	7.52	1,794,154.00	
81 FACILITIES ACQ. & CO	28,656.00	117,190.00	1,940,000	1,940,000	1,794,154.00	7.52	1,794,154.00	
91 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00	0.00	
91 CONT.INST.SVCS.\PUBL	0.00	0.00	0	0	0.00	0.00	0.00	
95 PRO./CONTRACTED SVC.	0.00	0.00	15,000	15,000	15,000.00	0.00	15,000.00	
95 PYMTS.TO JJAEP PROGR	0.00	0.00	15,000	15,000	15,000.00	0.00	15,000.00	
99 PRO./CONTRACTED SVC.	125,649.49	0.00	585,000	585,000	459,350.51	21.48	459,350.51	
99 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00	0.00	
99 Other Governmental C	125,649.49	0.00	585,000	585,000	459,350.51	21.48	459,350.51	
-- Expense	25,614,038.12	2,165,697.41	107,493,760	107,493,760	79,714,024.47	25.84	79,714,024.47	
63 Grand Revenue Totals	18,991,237.72	0.00	107,493,760	107,493,760	88,502,522.28	17.67	88,502,522.28	
Grand Expense Totals	25,614,038.12	2,165,697.41	107,493,760	107,493,760	79,714,024.47	25.84	79,714,024.47	
Grand Totals	6,622,800.40	2,165,697.41	0	0	8,788,497.81	0.00	8,788,497.81	
	Loss	Loss			Profit			

Number of Accounts: 12957

***** End of report *****

FC OBJ	2021-22		Encumbered		2021-22		2021-22		2021-22		2021-22	
	FYTD	Activity	Amount	Original Budget	Revised Budget	Comment	Balance	Unencumbered	FYTD	FYTD	FYTD	FYTD
00 LOCAL/INTER. SOURCES	6,555.00		0.00	0.00	0.00		-6,555.00		0.00			0.00
00 STATE PROGRAM REV.	52,028.67		0.00	60,284.00	685,663.00		633,634.33		7.59			7.59
00 FEDERAL PROG. REV.	2,949.00		0.00	3,222,816.00	3,399,796.00		3,396,847.00		0.09			0.09
00 PAYROLL COSTS	0.00		0.00	0.00	0.00		0.00		0.00			0.00
00 OTHER RESOURCES	0.00		0.00	0.00	0.00		0.00		0.00			0.00
00 gen	61,532.67		0.00	3,283,100.00	4,085,459.00		4,023,926.33		1.51			1.51
-- Revenue	61,532.67		0.00	3,283,100.00	4,085,459.00		4,023,926.33		1.51			1.51
00 PAYROLL COSTS	0.00		0.00	0.00	0.00		0.00		0.00			0.00
00 PRO./CONTRACTED SVC.	0.00		0.00	0.00	0.00		0.00		0.00			0.00
00 SUPPLIES	0.00		0.00	0.00	0.00		0.00		0.00			0.00
00	0.00		0.00	0.00	0.00		0.00		0.00			0.00
00 gen	0.00		0.00	0.00	0.00		0.00		0.00			0.00
11 PAYROLL COSTS	357,962.02		0.00	856,814.00	3,943,128.00		3,585,165.98		9.08			9.08
11 PRO./CONTRACTED SVC.	123,163.02		477,621.73	260,305.00	1,155,343.00		554,558.25		10.66			10.66
11 SUPPLIES	700,940.08		317,498.98	441,917.00	2,980,757.00		1,962,317.94		23.52			23.52
11 OTHER OPERATING EXP.	11,594.71		6,035.33	53,078.00	58,272.00		40,641.96		19.90			19.90
11 CAPITAL PROJECTS	0.00		0.00	35,900.00	35,900.00		35,900.00		0.00			0.00
11 INSTRUCTION	1,193,659.83		801,156.04	1,648,014.00	8,173,400.00		6,178,584.13		14.60			14.60
12 PAYROLL COSTS	0.00		0.00	0.00	0.00		0.00		0.00			0.00
12 SUPPLIES	0.00		0.00	0.00	0.00		0.00		0.00			0.00
12 CAPITAL PROJECTS	0.00		0.00	0.00	0.00		0.00		0.00			0.00
12 INST. RESOURCES & ME	0.00		0.00	0.00	0.00		0.00		0.00			0.00
13 PAYROLL COSTS	38,264.15		0.00	267,894.00	217,894.00		179,629.85		17.56			17.56
13 PRO./CONTRACTED SVC.	25,000.00		4,300.00	186,500.00	191,500.00		162,200.00		13.05			13.05
13 SUPPLIES	31,504.00		16,848.00	20,000.00	55,000.00		6,648.00		57.28			57.28
13 OTHER OPERATING EXP.	83,432.50		10,561.66	122,285.00	132,285.00		38,290.84		63.07			63.07
13 CURRICULUM DEV. & INS	178,200.65		31,709.66	596,679.00	596,679.00		386,768.69		29.87			29.87
21 PAYROLL COSTS	0.00		0.00	0.00	0.00		0.00		0.00			0.00
21 PRO./CONTRACTED SVC.	0.00		0.00	0.00	0.00		0.00		0.00			0.00
21 SUPPLIES	0.00		0.00	0.00	0.00		0.00		0.00			0.00
21 OTHER OPERATING EXP.	0.00		0.00	0.00	0.00		0.00		0.00			0.00
21 INSTRUCTIONAL LEADER	0.00		0.00	0.00	0.00		0.00		0.00			0.00
23 PAYROLL COSTS	36,495.83		0.00	93,836.00	93,836.00		57,340.17		38.89			38.89

FC OBJ	2021-22		2021-22		2021-22 Comment	2021-22		Unencumbered Balance	2021-22	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Balance	FYTD %			
23 PRO./CONTRACTED SVC.	0.00	0.00	0.00	14,179.00		14,179.00	0.00	0.00		
23 SUPPLIES	3,525.30	0.00	0.00	7,293.00		3,767.70	48.34			
23 OTHER OPERATING EXP.	2,283.55	0.00	0.00	20,000.00		17,716.45	11.42			
23 SCHOOL LEADERSHIP	42,304.68	0.00	93,836.00	135,308.00		93,003.32	31.27			
31 PAYROLL COSTS	378,269.45	0.00	1,605,004.00	1,605,004.00		1,226,734.55	23.57			
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
31 SUPPLIES	9,533.31	4,572.94	50,000.00	50,000.00		35,893.75	19.07			
31 OTHER OPERATING EXP.	0.00	1,800.00	5,000.00	5,000.00		3,200.00	0.00			
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
31 GUIDANCE & COUNSELIN	387,802.76	6,372.94	1,660,004.00	1,660,004.00		1,265,828.30	23.36			
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00			
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00			
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	0.00		0.00	0.00			

FC OBJ	2021-22		2021-22		2021-22 Comment	Unencumbered		2021-22
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Balance	FYTD	
51 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	0.00	0.00		0.00	0.00	0.00
52 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
52 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
52 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
52 SECURITY & MONITORIN	0.00	0.00	0.00	0.00		0.00	0.00	0.00
53 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
53 DATA PROCESSING SERV	0.00	0.00	0.00	0.00		0.00	0.00	0.00
61 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
61 COMMUNITY SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
71 DEBT SERVICE	0.00	0.00	0.00	0.00		0.00	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
81 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
81 FACILITIES ACO. & CO	0.00	0.00	0.00	0.00		0.00	0.00	0.00
-- Expense	1,801,967.92	839,238.64	3,998,533.00	10,565,391.00		7,924,184.44	17.06	
Grand Revenue Totals	61,532.67	0.00	3,283,100.00	4,085,459.00		4,023,926.33	1.51	
Grand Expense Totals	1,801,967.92	839,238.64	3,998,533.00	10,565,391.00		7,924,184.44	17.06	
Grand Totals	1,740,435.25	839,238.64	715,433.00	6,479,932.00		3,900,258.11	26.86	
	Loss	Loss	Loss	Loss		Loss		

Number of Accounts: 11150

***** End of report *****

FC OBJ	2021-22		2021-22		2021-22		2021-22	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD	FYTD	
00 LOCAL/INTER, SOURCES	1,079,399.22	0.00	21,824,079	21,824,079	20,744,679.78	4.95		
00 STATE PROGRAM REV.	265,754.00	0.00	209,788	209,788	-55,966.00	126.68		
00 FEDERAL PROG. REV.	0.00	0.00	100,000	100,000	100,000.00	0.00		
00 OTHER RESOURCES	0.00	0.00	0	0	0.00	0.00		
00 gen	1,345,153.22	0.00	22,133,867	22,133,867	20,788,713.78	6.08		
-- Revenue	1,345,153.22	0.00	22,133,867	22,133,867	20,788,713.78	6.08		
00 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICE	0.00	0.00	22,346,477	22,346,477	22,346,477.00	0.00		
71 DEBT SERVICES	0.00	0.00	22,346,477	22,346,477	22,346,477.00	0.00		
-- Expense	0.00	0.00	22,346,477	22,346,477	22,346,477.00	0.00		
67 Grand Revenue Totals	1,345,153.22	0.00	22,133,867	22,133,867	20,788,713.78	6.08		
Grand Expense Totals	0.00	0.00	22,346,477	22,346,477	22,346,477.00	0.00		
Grand Totals	1,345,153.22	0.00	212,610	212,610	1,557,763.22	-632.69		
	Profit		Loss	Loss	Loss			

Number of Accounts: 28

***** End of report *****

FC OBJ	2021-22		2021-22		2021-22 Comment	Unencumbered		2021-22
	FYTD Activity	Amount	Original Budget	Revised Budget		Balance	FYTD %	
00 LOCAL/INTER. SOURCES	20.26	0.00	0	0		-20.26	0.00	
00 STATE PROGRAM REV.	0.00	0.00	6,371	6,371		6,371.00	0.00	
00 OTHER RESOURCES	0.00	0.00	0	0		0.00	0.00	
00 gen	20.26	0.00	6,371	6,371		6,350.74	0.32	
-- Revenue	20.26	0.00	6,371	6,371		6,350.74	0.32	
00	0.00	0.00	0	0		0.00	0.00	
00 gen	0.00	0.00	0	0		0.00	0.00	
11 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00	
11 SUPPLIES	7,941.02	66,560.01	0	0		-74,501.03	0.00	
11 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	
11 INSTRUCTION	7,941.02	66,560.01	0	0		-74,501.03	0.00	
12 SUPPLIES	53,508.74	72,088.48	0	0		-125,597.22	0.00	
12 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	
12 INST. RESOURCES & ME	53,508.74	72,088.48	0	0		-125,597.22	0.00	
35 SUPPLIES	0.00	0.00	0	0		0.00	0.00	
35 FOOD SERVICES	0.00	0.00	0	0		0.00	0.00	
36 SUPPLIES	0.00	0.00	0	0		0.00	0.00	
36 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	
36 COCURR./EXTRACURR.AC	0.00	0.00	0	0		0.00	0.00	
51 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	
51 SUPPLIES	0.00	0.00	0	0		0.00	0.00	
51 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	
51 PLANT MAINTENANCE &	0.00	0.00	0	0		0.00	0.00	
52 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	
52 SUPPLIES	0.00	0.00	0	0		0.00	0.00	
52 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	
52 SECURITY & MONITORIN	0.00	0.00	0	0		0.00	0.00	
71 DEBT SERVICE	0.00	0.00	0	0		0.00	0.00	
71 DEBT SERVICES	0.00	0.00	0	0		0.00	0.00	
81 PAYROLL COSTS	0.00	0.00	82,419	82,419		82,419.00	0.00	

FC OBJ	2021-22		Encumbered Amount	2021-22		2021-22 Comment	Unencumbered Balance	2021-22 FYTD
	FYTD Activity	Original Budget		Original Budget	Revised Budget			
81 PRO./CONTRACTED SVC.	0.00	0	0.00	0	0	0.00	0.00	
81 SUPPLIES	0.00	0	0.00	0	0	0.00	0.00	
81 OTHER OPERATING EXP.	0.00	0	0.00	0	0	0.00	0.00	
81 CAPITAL PROJECTS	0.00	0	157,375.00	0	0	-157,375.00	0.00	
81 FACILITIES ACQ. & CO	0.00	82,419	157,375.00	82,419	82,419	-74,956.00	0.00	
-- Expense	61,449.76	82,419	296,023.49	82,419	82,419	-275,054.25	74.56	

Grand Revenue Totals	20.26	6,371	0.00	6,371	6,371	6,350.74	0.32
Grand Expense Totals	61,449.76	82,419	296,023.49	82,419	82,419	-275,054.25	74.56
Grand Totals	61,429.50	76,048	296,023.49	76,048	76,048	281,404.99	80.78
	Loss	Loss	Loss	Loss	Loss	Profit	

Number of Accounts: 227

FC OBJ	2021-22		2021-22		2021-22		2021-22	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD #		
00 LOCAL/INTER. SOURCES	507,541.15	0.00	1,000,516	1,000,516	492,974.85	50.73		
00 STATE PROGRAM REV.	4,731.75	0.00	207,502	207,502	202,770.25	2.28		
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	1,302,544.55	0.00	4,097,764	4,097,764	2,795,219.45	31.79		
00 gen	1,814,817.45	0.00	5,305,782	5,305,782	3,490,964.55	34.20		
-- Revenue	1,814,817.45	0.00	5,305,782	5,305,782	3,490,964.55	34.20		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00		
35 PAYROLL COSTS	549,969.83	0.00	2,291,845	2,291,845	1,741,875.17	24.00		
35 PRO./CONTRACTED SVC.	215.07	0.00	6,000	6,000	5,784.93	3.58		
35 SUPPLIES	745,837.47	739,383.82	2,426,090	2,426,090	940,868.71	61.22		
70 35 OTHER OPERATING EXP.	0.00	0.00	4,000	4,000	4,000.00	0.00		
35 CAPITAL PROJECTS	0.00	28,783.00	50,000	50,000	21,217.00	57.57		
35 FOOD SERVICES	1,296,022.37	768,166.82	4,777,935	4,777,935	2,713,745.81	43.20		
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
51 PRO./CONTRACTED SVC.	0.00	0.00	88,500	88,500	88,500.00	0.00		
51 PLANT MAINTENANCE &	0.00	0.00	88,500	88,500	88,500.00	0.00		
61 PAYROLL COSTS	111,683.16	0.00	473,841	473,841	362,157.84	23.57		
61 PRO./CONTRACTED SVC.	2,808.31	0.00	13,421	13,421	10,612.69	20.92		
61 SUPPLIES	8,189.88	4,174.68	25,700	25,700	13,335.44	48.11		
61 OTHER OPERATING EXP.	0.00	0.00	3,012	3,012	3,012.00	0.00		
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
61 COMMUNITY SERVICES	122,681.35	4,174.68	515,974	515,974	389,117.97	24.59		
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
81 FACILITIES ACQ. & CO	0.00	0.00	0	0	0.00	0.00		
-- Expense	1,418,703.72	772,341.50	5,382,409	5,382,409	3,191,363.78	40.71		
Grand Revenue Totals	1,814,817.45	0.00	5,305,782	5,305,782	3,490,964.55	34.20		

FC OBJ	2021-22		Encumbered Amount	2021-22		Unencumbered Balance	2021-22	
	FYTD Activity	Original Budget		Revised Budget	FYTD %			
Grand Expense Totals	1,418,703.72	5,382,409	772,341.50	5,382,409	3,191,363.78	40.71		
Grand Totals	396,113.73	76,627	772,341.50	76,627	299,600.77	-516.94		
		Profit		Loss				Profit
				Loss				

Number of Accounts: 961

***** End of report *****

Waxahachie ISD 2021-22 Budget Summary November 2021

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	55,738,292	55,738,292	2,943,097	6,555	6,555	21,824,079	1,079,399	20	20	1,000,516	507,541
5800 STATE PROGRAM REVENUES	50,255,468	50,255,468	15,955,508	685,663	52,029	209,788	265,754	-	-	207,502	4,732
5900 FEDERAL REVENUES	1,500,000	1,500,000	90,120	3,399,796	2,949	100,000					
7900 OTHER RESOURCES//TRANSFERS			2,513							4,097,764	1,302,545
TOTAL REVENUES	107,493,760	107,493,760	18,991,238	4,085,459	61,533	22,133,867	1,345,153	20	20	5,305,782	1,814,817
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS			2,240								
11 INSTRUCTIONAL RESOURCES & MEDIA SER	64,146,507	64,146,507	14,662,611	8,173,400	1,193,660			7,941			
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,384,097	1,384,097	301,335					53,509			
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,663,054	1,663,054	388,814	596,679	178,201						
21 INSTRUCTIONAL LEADERSHIP	2,656,151	2,656,151	650,102								
23 SCHOOL ADMINISTRATION	6,339,613	6,339,613	1,486,359	135,308	42,305						
31 GUIDANCE AND COUNSELING SERVICES	2,916,120	2,916,120	708,958	1,660,004	387,803						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,324,898	1,324,898	340,878								
34 STUDENT (PUPIL) TRANSPORTATION	3,358,925	3,358,925	882,076								
35 FOOD SERVICES	100,000	100,000									
36 CURRICULAR/EXTRACURRICULAR ACTIV.	4,464,867	4,464,867	1,117,344								
41 GENERAL ADMINISTRATION	3,372,267	3,372,267	802,884								
51 PLANT MAINTENANCE AND OPERATION	9,306,874	9,306,874	3,051,380							88,500	
52 SECURITY & MONITORING SERVICES	1,769,305	1,769,305	347,509								
53 DATA PROCESSING SERVICES	1,889,278	1,889,278	662,856								
61 COMMUNITY SERVICES	281,804	261,804	54,387			22,346,477				515,974	122,681
71 DEBT SERVICE											
81 FACILITIES	1,940,000	1,940,000	28,656					82,419			
95 JJAEP	15,000	15,000									
99 OTHER	585,000	585,000	125,649								
TOTAL APPROPRIATIONS AND TRANSFERS	107,493,760	107,493,760	25,614,038	10,565,391	1,801,968	22,346,477	-	82,419	61,450	5,382,409	1,418,704
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	-	-	(6,622,800)	(6,479,932)	(1,740,435)	(212,610)	1,345,153	(76,048)	(61,430)	(76,627)	396,114

COPIES
 WHITE VENDOR
 YELLOW RECEIVING

INVOICE TO:
 WAXAHACHIE ISD
 411 N. GIBSON STREET
 WAXAHACHIE, TX 75165
 TAX NBR: 75-6002723
 PHONE: 972-923-4631
 FAX NBR: 972-923-4658

REQ. NUMBER: 9820022010
 VENDOR KEY : CMC NETW000
 PAGE NUMBER: 1
 REQ. DATE : 11/08/2021
 SHIP DATE : 11/08/2021
 FISCAL YEAR: 2021-2022
 ENTERED BY : RIDLELYS000

PRINTED 12/10/2021

COMPANY: CMC NETWORK SOLUTIONS, LLC 2700 RESEARCH DRIVE STE 100 PLANO, TX 75074		DELIVER TO: WISD CENTRAL MAINTENANCE 631 SOLON RD WAXAHACHIE, TX 75165 ATTN: LYSSA RIDLEHUBER
--	--	---

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	Video Surveillance Purchase and Installation for: WISD Administration Building	15596.00000	15596.00
1	EACH	Video Surveillance Purchase and Installation for: Transportation and Support Services This is a TIPS vendor on contract# 200203 CMC Network Solutions - 2700 Research Dr, Ste 100 - Plano, TX 75074 - PH: 972-203-3400 Please contact Lyssa Ridlehuber with questions or for additional information at 972-923-4631 or email: lridlehuber@wisd.org	64385.69000	64385.69
TOTAL				79,981.69

```
#####
#
#       This is a Requisition and not an official Purchase Order.
#       The District is not financially responsible for
#       the unauthorized purchases made with a Requisition.
#####
```

P.O.: 9820022010 ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : CMC NETW000
ACCOUNT	AMOUNT
199 E 52 6299 00 982 0 99 000	79,981.69

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WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

P.O. NUMBER: 9370022068
VENDOR KEY : PILGRIM'000
PAGE NUMBER: 1
P.O. DATE : 12/03/2021
SHIP DATE : 12/03/2021
SHIP VIA : Best Way
FISCAL YEAR: 2021-2022
ENTERED BY : HODGEMAR000

PRINTED 12/10/2021

COMPANY:
PILGRIM'S PRIDE CORPORATION
PO BOX 560406
DENVER, CO 80256-0406

DELIVER TO:
WISD CHILD NUTRITION
631 SOLON RD
WAXAHACHIE, TX 75165

ATTN: MARY HODGE

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1000	CASES	#8867509 GoldKist WG Breaded Chicken Nugget, Homestyle, Fully Cooked, CN label	45.78000	45780.00

Multi-Region Coop Vendor

USE P.O. NUMBER ON ALL CORRESPONDENCE

T A X E X E M P T I O N S

TAX EXEMPT ENTITY
NO BACK ORDERS ACCEPTED

PURCHASE APPROVED BY:

CHIEF FINANCIAL OFFICER

=====
P.O.: 9370022068 ACCOUNT SUMMARY (FOR INTERNAL USE) VENDOR KEY : PILGRIM'000
ACCOUNT 74 AMOUNT
701 E 35 6341 00 937 0 99 000 45,780.00

Waxahachie ISD 2021-22 Proposed Budget Amendments for January 2021

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	Proposed Budget Amendments- Increases Gen. Fund 1XXX	Proposed Budget Amendments- (Decreases) Gen. Fund 1XXX	Proposed Revised Budget Gen. Fund 1XXX	Explanation
REVENUES						
5700 LOCAL & INTER. SOURCE REVENUE	55,738,292	55,738,292			55,738,292	
5800 STATE PROGRAM REVENUES	50,255,468	50,255,468			50,255,468	
5900 FEDERAL REVENUES	1,500,000	1,500,000			1,500,000	
7900 OTHER RESOURCES					-	
TOTAL REVENUES	107,493,760	107,493,760	-	-	107,493,760	
11 INSTRUCTIONAL RESOURCES & MEDIA SER	64,146,507	64,142,850			64,142,850	
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,384,097	1,384,097				
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,663,054	1,667,054		(1,200)	1,665,854	Moving \$1,200 from function 13 to 31 for counselor travel at Howard.
21 INSTRUCTIONAL LEADERSHIP	2,656,151	2,656,151			2,656,151	
23 SCHOOL ADMINISTRATION	6,339,613	6,339,270			6,339,270	
31 GUIDANCE AND COUNSELING SERVICES	2,916,120	2,916,120	1,200		2,917,320	Moving \$1,200 from function 13 to 31 for counselor travel at Howard.
32 SOCIAL WORK SERVICES					-	
33 HEALTH SERVICES	1,324,898	1,324,898			1,324,898	
34 STUDENT (PUPIL) TRANSPORTATION	3,358,925	3,358,925				
35 FOOD SERVICES	100,000	100,000				
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	4,464,867	4,464,867			4,464,867	
41 GENERAL ADMINISTRATION	3,372,267	3,372,267	40,000		3,412,267	Adding \$40,000 to Superintendent's budget for cost of consultant fees.
51 PLANT MAINTENANCE AND OPERATION	9,306,874	9,306,874			9,306,874	
52 SECURITY & MONITORING SERVICES	1,769,305	1,769,305			1,769,305	
53 DATA PROCESSING SERVICES	1,889,278	1,889,278	605,000		2,494,278	Adding \$605,000 to Technology budget due to PO that remained open at end of 20-21 fiscal year that was rolled to 21-22.
61 COMMUNITY SERVICES	261,804	261,804				
71 DEBT SERVICE	-	0			-	
81 FACILITIES	1,940,000	1,940,000			1,940,000	
95 JJAEP	15,000	15,000			15,000	
99 OTHER GOVERNMENTS	585,000	585,000			585,000	

Waxahachie ISD 2021-22 Proposed Budget Amendments for January 2021

TOTAL APPROPRIATIONS	107,493,760	107,493,760	646,200	(1,200)	108,138,760
Approved by Board:	Yes	No	Date:	Signed:	

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022 _____ -

Subject: Superintendent's Contract Amendment



Background:

Consideration to approve an amendment to the superintendent's contract to change the date of in-district residence from December 31, 2021 to January 31, 2022.

Recommendation:

The Board is asked to approve the amendment as presented in the updated contract.

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022

Subject: Renewal of lease with Campbell Farms

Consent

Background:

Since the purchase of the 309 acres for Waxahachie High School, the District has maintained a lease for the agricultural use of the land with Campbell Farms. This lease is helpful to the district as it ensures that our unused land around the campus is taken care of while being a benefit to our community.

The lease with Campbell farms covers approximately 121 acres of land around WHS with an annual lease rate of \$25 per acre.

Recommendation:

Approve lease agreement as presented.

LEASE AGREEMENT

Date of Agreement: December 1, 2021

Lessor: The Waxahachie Independent School District, "WISD"
411 N. Gibson Street, Waxahachie, TX 75165

Lessee: Ray Lynn Campbell

Properties: A total of approximately 121 acres, existing within two adjacent tracts, more thoroughly described as follows:

Tract 1

Approximately 70 acres being part of the J. BOYD SURVEY, Abstract 0108 Geo ID 90.0108.000.012.00.112 Ellis County, Texas a portion of that certain lot, tract, or parcel of land lying in the J. BOYD SURVEY, Abstract No. 108; and the W.J. BOYD SURVEY, Abstract No. 109, the E. HORTON SURVEY, Abstract No. 466, and the W.C. TUNNELL SURVEY, Abstract No. 1080, and being a part of a called 239.593 acre tract of land described in Volume 1746, Page 2455, Official Public Records, Ellis County, Texas.

Tract 2

Approximately 51 Acres being part of the J. BOYD SURVEY, Abstract 0109, Geo ID 90.0108.000.037.00.112 Ellis County, Texas and being a portion of parcel of land lying in the J. BOYD SURVEY, Abstract No. 108, the W.J. BOYD SURVEY, Abstract No. 109; and the E. HORTON SURVEY, Abstract No. 466; and being a part of a called 88.33 14 acre tract of land described in Volume 1746, page 2455, Official Records, Ellis County, Texas.

Term: The Lease shall commence on December 1, 2021, and shall continue until November 30, 2022, with an option of two automatic annual renewals if notice of cancellation is not given by either party. After a total lease period of three (3) years (expiration of November 30, 2024), the Lessor (WISD) and the Lessee (Ray Lynn Campbell) shall agree to negotiate a new lease. This lease may be terminated by either party with a ninety (90) day written notice.

Consideration: The lessee agrees to pay WISD an annual lease fee of \$25.00 per acre per year for the use of Tract 1 and Tract 2, totaling 121 acres (this accounts for excluding approximately 100 acres where WISD has constructed a school in the northwest corner of Tract 1), The total amount of the lease is payable in full at the beginning of the annual lease period. The Lessee agrees to maintain all buildings, fences and gates in good condition and good order and agrees to deliver same back to Lessor in good working order at the time of termination of this lease, normal wear and tear and unavoidable of elements excepted. The Lessee agrees to carry \$1,000,000 of liability insurance on the property

protecting WISD, and shall hold WISD harmless for all losses that WISD incurs as a result of Ray Lynn Campbell's use of the property. A copy of the liability insurance certificate shall be provided to WISD at the time this contract goes into effect and an updated copy presented upon each annual renewal. The Lessee shall practice normal farm procedures and stay in compliance with soil conservation requirements. The Lessee shall use crop rotation as a farm practice and shall not be allowed to apply manure and waste water on the entire acreage. The Lessee shall mow and maintain certain parcels of the land owned by WISD as required.

If lessor decides to terminate the lease or any part thereof **before** the crop has been planted the lessor shall reimburse lessee the \$3,025.00 annual rent plus cost of labor (such as \$10.00 per acre per plowing for land preparation, \$5.00 per acre on any spraying, plus cost of all inputs (such as herbicide, fungicide, pesticide, fertilizer, etc).

If the lessor decides to terminate the lease or any part thereof **after** the crop has been planted the either the lessee is given the necessary time to be able to harvest the crop (preferred) OR the lessor shall reimburse the lessee the \$3,025.00 annual rent plus the market value of the crop. The market value of the crop is to be assessed by commodity prices at the time of lease termination. There are various formulas available to estimate crop production yield and the lessee agrees to discuss these various methods with the lessor and agree to an amenable method for both parties. Furthermore, the USDA office, as a non-biased third party can be contacted to assess the crop and help determine production yield.

CONTRACTED AND AGREED on this 1st day of December, 2021

Dusty Autrey, President, Waxahachie ISD School Board

Ray Lynn Campbell

Melissa Starnater, Secretary, Waxahachie ISD School Board

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022

Subject: District of Innovation Amendment



Background:

The current certification requirements impede the District's ability to hire professionals with industry experience to teach Career and Technical Education (CTE Courses). In order to provide more students the opportunity to take such courses and obtain professional certifications, the District seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. Flexibility to establish its own teacher certification requirements affords the District the following advantages:

- Industry certified and/or trade professionals to teach specialized certification courses.
- Greater number of CTE course offerings resulting in more opportunities for students.
- Realistic requirements for professionals transitioning from industry to teaching.
- Ability to employ part-time professionals to teach specialty courses.

Proposed Area of Innovation

Teacher Certification TEC §21.003

Current: TEC 21.003 states that "a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B."

Proposed: By seeking the exemption from TEC §21.003, a person may be employed as a CTE teacher by a school district without an appropriate certificate or permit issued by Subchapter B of Texas Education Code Chapter 21, if the person, in the subject matter to be taught, has relevant work experience, formal training and/or education, and licensure, certification or registration.

Our District of Innovation plan will be valid through the 2022-23 school year

Recommendation:

That the Board approve the amendment to the WISD District of Innovation Plan.

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 10, 2022** _____

Subject: **Report Regarding Maintenance Work Orders**



Background:

Informational report on the maintenance department's work orders from the last thirty days.

Recommendation:

Consideration of informational report on the maintenance department's work orders from the last thirty days.

Maintenance Work Order Status Report

The chart below illustrates the the speed at which the maintenance department is completing work orders they receive

Maintenance Work Order Status Ending January 3,2022

Column1	Column2	Column3	Column4	Column5
Work orders	0-15 days	16-30 days	31-45 days	46-61 days
submitted	55	391	620	1129
open	37	25	0	0
closed	18	366	620	1129
%complete	32.72%	93.60%	100.00%	100.00%

The chart below represents the number of work orders in the 61-90-day column and their current status.

location	requested work	action taken
none	none	none

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022
Subject: Report regarding Attendance,
Student Discipline & Drug Offenses:
December 2021

REPORTS

Background:

Monthly reports on student discipline, attendance, drug offenses, student drug testing and canine/metal detector searches are compiled and submitted for board and administrative review. Attached are these reports for the month of September including the first two weeks of school which were in August.

Recommendation:

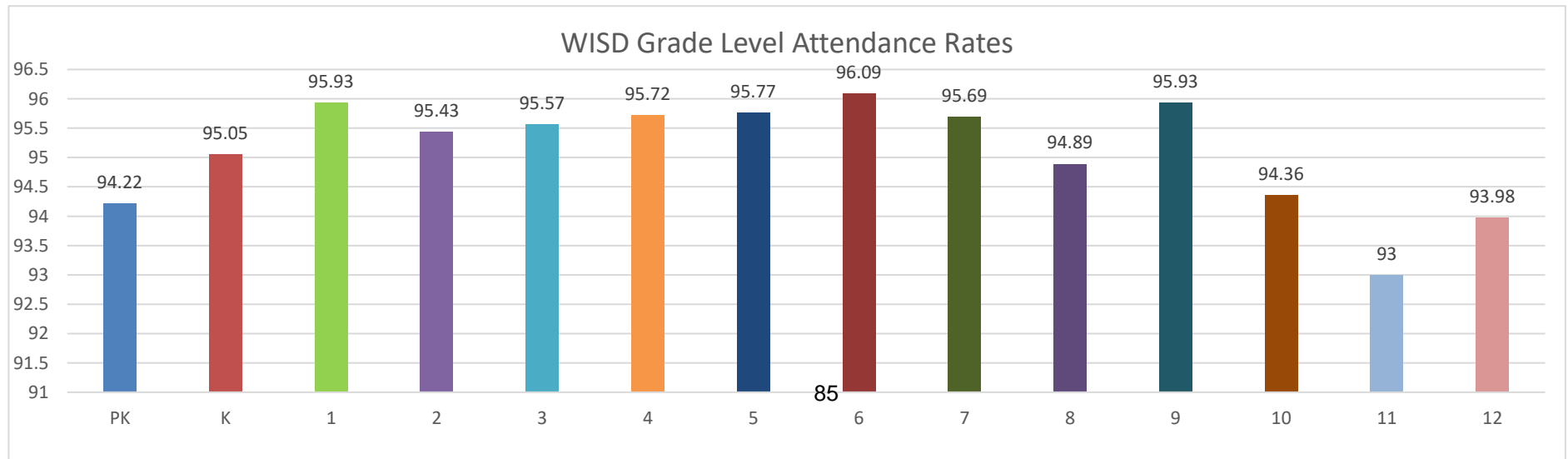
Consideration of informational report regarding student attendance, student discipline, student drug offenses, student drug testing and canine/metal detector searches for the month of December 2021.

WAXAHACHIE ISD December 2021 Attendance Report

Total ADA

Waxahachie High School	93.85%
High School of Choice	94.16%
Global High School	95.57%
Coleman Jr. High	95.64%
Finley Jr. High	95.24%
Howard Jr. High	95.69%
Clift Elementary	94.12%
Dunaway Elementary	96.25%
Felty Elementary	97.03%
Marvin Elementary	94.96%
Northside Elementary	95.27%
Shackelford Elementary	95.60%
Simpson Elementary	96.49%
Wedgeworth Elementary	94.82%
Wilemon Elementary	96.02%
Turner PreK	93.29%
District ADA:	95.00%

** Total ADA is calculated with different programs/students receiving different weights for attendance.
It is not a true average of campus attendance.*



Dicipline Discipline Data for WISD (11/30/2021 – 12/17/2021)

The discipline breakdown for Waxahachie ISD for the month of November shows discipline assignment trends for students in the district. While all categories of violations are represented in this report, specific categories of discipline infractions to note are: Possessed, sold, used or was under the influence of marihuana or other controlled substance **(04)**, Violation of Student Code of Conduct **(21)**, Assault against someone other than employee/volunteer **(28)**, Sexual/Aggravated Sexual Assault against someone other than employee **(32)**, and Fighting/Mutual Combat **(41)**.

DAEP Placements (12):

- **3** Possessed, sold, used, or was under the influence of Marihuana or other controlled substance **(04)**. *Mandatory DAEP Placement*
- **1** Violation of Student Code of Conduct **(21)**. *Discretionary DAEP Placement*
- **3** Assault against someone other than an employee/volunteer **(27)** *Mandatory DAEP/Discretionary Expulsion*
- **1** Sexual/Aggravated Sexual Assault against someone other than employee **(32)** *Mandatory/Discretionary Expulsion*
- **4** Fighting/mutual combat **(41)**. *Discretionary DAEP Placement*

ISS/OSS Placements:

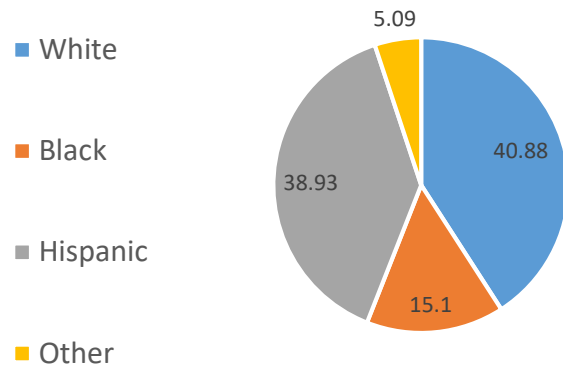
- There were **145** ISS assignments (both full and partial days) for date window. Some of these were multiple day assignments.
- There were **26** OSS assignments (both full and partial days) for date window. Some of these were multiple day assignments.

General Violations of the Student Code of Conduct:

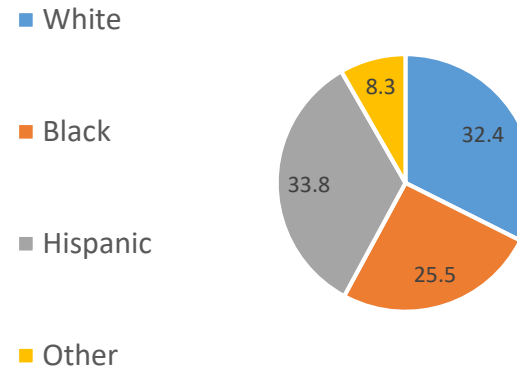
- There were **153** general violations of the student code of conduct **(21)**.

Charting Discipline for WISD:

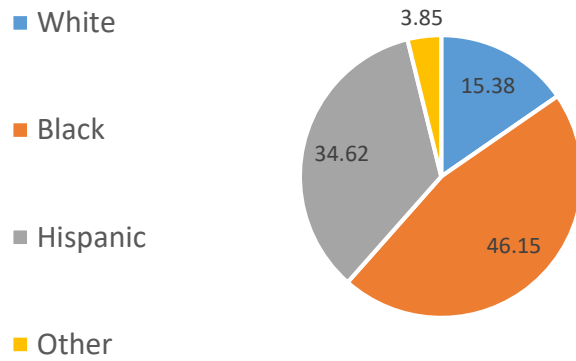
Enrollment % By Ethnicity (10,094 Total)



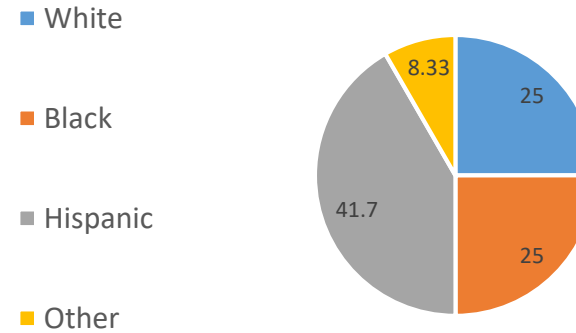
ISS Placements (145 Total)
Ethnicity %



OSS Placements (26 Total)
Ethnicity %



DAEP Placements (12 Total)
Ethnicity %



WAXAHACHIE ISD
STUDENT DRUG OFFENSES
2021-22 School Year

CAMPUS	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY
WHS	3	7	4	5	3					
HSOC										
Global										
Coleman										
Finley										
Howard										
TOTAL										

RANDOM DRUG TESTING – EXTRACURRICULAR SECONDARY STUDENTS

WISD's most recent round of random drug testing this school year for extracurricular students at WHS and Global HS occurred on Thursday, December 9th. The testing for seventh and eighth graders at Finley JH and Howard JH occurred later in the week on Thursday, December 16th. The number of students tested at each campus is as follows:

WHS	61 students
Global HS	13 students
Howard JH	12 students
<u>Finley JH</u>	<u>10 students</u>
Total	96 students

Drug testing did not occur at Coleman JH due to end-of-course examinations occurring on the same date. Accordingly, a larger number of Coleman JH students will be pulled for drug testing during the next round of testing in January.

Two students tested positive for THC (marijuana) at WHS. One was a first-time positive, the other was unfortunately positive for a second-time. Ms. Bousquet has worked with Tonya Harris to conduct the parent conferences.

Four additional students initially tested positive for amphetamines, but the parents of these students have provided appropriate prescriptions for medication containing the substance which caused the positive test results. Thus, these result will be formally characterized as negative for prohibited substances.

No students refused to be tested. All other results unless otherwise noted were clear.

In summation, of the 96 students tested on all secondary campuses, two students tested positive for a prohibited substance (all THC).

USAGE OF DRUG DOGS AND METAL DETECTORS

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Waxahachie High School, Global High School, and Waxahachie High School of Choice on December 3rd checking 379 students total.

Canine narcotics and firearm detection was cancelled on December 15th at all 3 junior highs due to testing taking place on campuses.

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022

Subject: Shackelford Flooring Replacement

Action

Background:

The District budgets \$500,000 annually for campus renovation/improvement projects that come from the general fund. These funds have previously been used to replace HVAC units on campuses, paint, fund parking lot improvements, purchase playground equipment, and replace flooring among a host of other campus renovation or campus improvement projects.

During the 2021-2022 school year, these funds are being utilized to renovate and improve the Shackelford campus. The district is currently working on painting the interior of the campus and the next phase of the renovation is replacing the existing carpeted classrooms and hallways with LVT flooring.

LVT is a new (to the district) solution that we are going to try at the Shackelford campus. LVT is considerably more expensive than traditional VCT flooring typically found in our campuses, but does not require coats of wax to maintain. In addition to not requiring wax to maintain, the flooring does not scratch and damage as easily as the waxed VCT tiles do. Without the wax, LVT flooring does not carry the same luster as traditional VCT flooring. Currently, the cost avoidance from not applying and maintaining multiple coats of wax annually is expected to make this flooring cost neutral within 4-5 years. Our typical flooring systems have been in place for more than 10 years, so we expect long-term cost savings from this new flooring system.

Total cost of the proposal for the LVT system at Shackelford Elementary is approximately \$303,528.70 with Hart's Flooring in Waxahachie.

Recommendation:

Approve purchase order for flooring replacement project at Shackelford Elementary with Hart's Flooring in an amount not to exceed \$310,000.

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).

Name of Person securing quotes: Stephen Mott
 Department: Support Services
 Budget Allocated for Purchase: _____
 Item(s) being quoted: Shackelford Entire School Flooring (LVT)

Vendor #1: Company Name: Harts Flooring
 Representative: Gary Hart
 Vendor Approved via: Local
 Amount Quoted: \$303,528.70

sh
Roll

Vendor #2: Company Name: Gomez Flooring
 Representative: Bobby Calderon
 Vendor Approved via: Buy Board #642-21
 Amount Quoted: \$354,254.10

Vendor #3: Company Name: One Source
 Representative: Josh Cooper
 Vendor Approved via: Buy Board #642-21
 Amount Quoted: \$331,982.08

Based on the quotes received, I believe it is the most advantageous to Waxahachie ISD to use

(vendor) Harts Flooring for the procurement of (item) Shackelford Entire School Flooring (LVT)

[Signature]

 Campus Principal / Department Head / Administrator

12-7-21

 Date

[Signature]

 Business Office Approval

12/8/21

 Date

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022
Convening SHAC to
approve curriculum
Subject: materials

REPORTS

Background:

During the Regular and Special Sessions of the Texas Legislature, new requirements were adopted requiring each school district to utilize its School Health Advisory Council (SHAC) to recommend curriculum materials addressing human sexuality and the prevention of child abuse, family violence, dating violence and sex trafficking. Specifically, Section 28.004 (e-1) (1) addresses the requirements regarding human sexuality instruction and Section 37.0831 of the Texas Education Code addresses the requirements regarding the prevention of child abuse, family violence, dating violence and sex trafficking.

Prior to purchasing curriculum materials related to either human sexuality instruction or the prevention of child abuse, family violence, dating violence and sex trafficking for the upcoming 2022-23 school year, the SHAC must take the following actions:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present recommendation to the Board at a public meeting prior to the end of the current school year.

Waxahachie ISD has utilized a similar process through the SHAC in previous school years for the purpose of addressing curriculum related to human sexuality instruction.

Recommendation:

Administration recommends approval of a resolution convening the District's SHAC to recommend curriculum materials for human sexuality instruction and the prevention of child abuse, family violence, dating violence and sex trafficking.

**Resolution of the Waxahachie Independent School District Board of Trustees
Convening the District’s School Health Advisory Council (SHAC) to
Recommend Curriculum Materials for Human Sexuality Instruction and the
Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking**

WHEREAS, Section 28.004 (e-1) (1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the school District’s human sexuality instruction;

WHEREAS, Section 37.0831 of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the SHAC for the purpose of making recommendations regarding curriculum materials relating to the prevention of child abuse, family violence, dating violence and sex trafficking;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Waxahachie Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC’s recommendations to the Board at a public meeting by the end of the 2021-22 school year.

Approved this 10th day of January 2022, by the Waxahachie ISD Board of Trustees.

By:

Attest:

Dusty Autrey, Board President

Melissa Starnater, Board Secretary

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022

Subject: Visioning Process

Background:

In December, after a months-long process, the Board of Trustees adopted the Waxahachie ISD Vision and Core Values. One of the four adopted core values reads, *We value an environment of belonging that respects individual differences and ensures equity for all.*

The driving force behind this value was the importance of continually looking at offering equitable facilities, technology, instruction, etc., to students across WISD, regardless of whether they attend one of our newest campuses or one of our oldest. The belief of our Vision Alignment Team was that this value is a worthy cause and one that, just as our nation's founding documents, moves WISD toward "a more perfect" version of itself.

Since our December adoption, we have learned that there is a lot of discussion/controversy nationally surrounding the use of the word "equity" versus the word "equality," with the belief that equality is a more American ideal.

The Vision Alignment Team clearly knew the intent behind this value. It was written to hold on to all the great ways that our district's diversity makes Waxahachie ISD a better, much stronger place to live and learn. It was also written to cause us to continually strive to ensure that our students have access to a fantastic array of educational options and opportunities, regardless of the neighborhood in which they live. That stated, we want the intent behind this value to be the focal point--not any other unintended political distraction.

Recommendation:

The recommendation of administration is that one of our WISD Core Values be amended to read, *We value an environment of belonging that respects individual differences and ensures equality for all.*

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 10, 2022

Subject: TASB Update 118

REPORTS

Background:

The changes recommended to local policies identified by the Texas Association of School Boards within Update 118 were presented on December 13 for the first review by the Board of Trustees. The Board was provided the Local Policy Comparison Packet and Explanatory Notes prepared by TASB.

TASB Board Policy Update 118, which incorporates changes recommended by TASB following the conclusion of the regular 2021 Legislative Session. It contains several changes to “Legal” policies, along with relatively few proposed changes to the district’s “Local” policies. Legal policies are restatements of the current law as it relates to Texas school districts generally. The Board will not be required to take any action regarding the changes to Legal policies, as TASB will automatically update the Legal policies to ensure that they reflect the current law.

Update 118 affects the following local policies listed below:

- CFD(LOCAL): ACCOUNTING - ACTIVITY FUNDS MANAGEMENT
- CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY
- DFE(LOCAL): TERMINATION OF EMPLOYMENT - RESIGNATION
- DP(LOCAL): PERSONNEL POSITIONS
- EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION
- EHBC(LOCAL): SPECIAL PROGRAMS - COMPENSATORY/ACCELERATED SERVICES
- EIE(LOCAL): ACADEMIC ACHIEVEMENT - RETENTION AND PROMOTION
- FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS
- FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE
- FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT
- FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT
- FL(LOCAL): STUDENT RECORDS

The affected policies with line-item revisions are attached.

Administration Recommendation:

Administration has analyzed the proposed changes and recommends approval of Update 118 as recommended by TASB.



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Fiduciary
Responsibility**

The Superintendent, principal, and sponsor, as applicable, shall be responsible for the proper administration of District and campus activity funds and student activity funds in accordance with state law and local policy, District-~~approved~~ accounting practices and procedures, and the [Texas Education Agency \(TEA\) Financial Accountability System Resource Guide](#).

**Student Activity
Funds**

The Superintendent ~~or designee~~ shall ensure that student activity accounts are maintained to manage all class funds, ~~organization funds~~, and ~~any~~ other funds raised and collected by [student clubs or organizations from students](#) for a school-related purpose. The principal or designee shall issue receipts for all funds prior to their deposit into the appropriate District account at the District depository.

Student activity funds shall be included in the annual audit of the District's fiscal accounts. [See CFC]

Use and
Expenditure

Funds collected by student groups shall be used only for purposes authorized by the [student club or organization](#). ~~or upon approval of the sponsor~~. The principal ~~and sponsor or designee~~ shall [manage and](#) approve all disbursements. All funds raised by student organizations must be expended for the benefit of the students.

**District and Campus
Activity Funds**

The Superintendent shall [ensure District accounting practices and procedures address](#) ~~establish regulations governing~~ the expenditure of District and campus activity funds generated from vending machines, rentals, gate receipts, concessions, and other local sources of revenue over which the District has direct control. Funds generated from such sources shall be expended for the benefit of the District or its students and shall be related to the District's educational purpose.

Approval

Approval from the immediate supervisor or designee shall be obtained prior to a disbursement being made to any employee, including the principal.

Carryover Funds

All funds shall be left in the appropriate account and each sponsoring group shall retain the carryover funds for the next fiscal year. If [a club or an](#) organization ceases to function or exist, the unexpended funds ~~of the organization~~ shall be credited to the appropriate administrative activity account.

- Plan** The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
- Coordinator** The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters ~~and as required by law report to TEA breaches of system security.~~
- Training** The Board delegates to the Superintendent the authority to:
1. Determine the cybersecurity training program to be ~~used in the District; annually completed by each employee and Board member; and~~
 2. Verify and report compliance with ~~staff~~ training requirements in accordance with guidance from the Department of Information Resources; ~~and~~
 - ~~2.3.~~ Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.
- The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
- Security Breach Notifications** Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:
1. Written notice.
 2. Email, if the District has email addresses for the affected persons.
 3. Conspicuous posting on the District's websites.
 4. Publication through broadcast media.
- The ~~District~~ District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information ~~as required by TEA and parents in accordance with~~ law.

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LOCAL)

**General
Requirements**

All resignations shall be submitted in writing to the Superintendent or ~~other person designated by Board action in accordance with this policy~~ ~~designee~~. The employee shall give reasonable notice and shall include in the letter a statement of the reasons for resigning. A prepaid certified or registered letter of resignation shall be considered submitted upon mailing.

At-Will Employees

The Superintendent ~~or designee~~ shall be authorized to accept the resignation of an at-will employee at any time. ~~The Superintendent may delegate to other administrators the authority to accept a resignation of an at-will employee.~~

Contract Employees

The Superintendent or ~~other person designated by Board action~~ ~~designee~~ shall be authorized to receive a contract employee's resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation date. ~~If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action.~~ The resignation requires no further action by the District and is accepted upon receipt ~~by the Superintendent or other person designated by Board action.~~

The Superintendent or other person designated by Board action shall be authorized to accept a contract employee's resignation submitted or effective at any other time. ~~If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action.~~ ~~The Superintendent or other person designated by Board action~~ ~~The Superintendent or other Board designee~~ shall either accept the resignation or submit the matter to the Board in order to pursue sanctions allowed by law.

**Withdrawal of
Resignation**

Once submitted and accepted, the resignation of a contract employee may not be withdrawn without consent of the Board.

PERSONNEL POSITIONS

DP
(LOCAL)

**Principal
Qualifications**

In addition to the minimal certification requirement, ~~athe~~ principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage ~~budgets~~budget and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
1. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

7. If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision. -

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

~~Each student~~ ~~Students at all grade levels~~ who ~~has~~~~have~~ been identified as being at risk of dropping out of school, who ~~is~~~~are~~ not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment, shall be provided accelerated and/or compensatory educational services.

Accelerated Instruction

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily ~~based~~ on a state-mandated ~~needs~~ assessment. ~~The principal shall ensure that each identified student is receiving services.~~

Accelerated Learning Committee

When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.

A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG. ~~The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.~~

~~Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.~~

~~{See EIE}~~

Curriculum Mastery	Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC]- The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.
Students Receiving Special Education Services	Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]
Standards for Mastery	In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows: <ol style="list-style-type: none">1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.
Grades 1–3	In grades 1–3, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English language arts/reading, and mathematics, and either science or social studies.
Grades 4–5	In grades 4–5, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English language arts/reading, mathematics, science, and social studies.
Grades 6– 87	In grades 6–7, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English language arts, mathematics, science, and social studies.
Grade 8	In grade 8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level,

	grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English language arts, mathematics, science, and social studies.
Grades 9–12	Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]
Accelerated Instruction	If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and 8 shall be subject to all provisions of Grade Advancement Testing, below.
Grade Advancement Testing	Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District's local standards for mastery and promotion.
Definition of "Parent"	For purposes of this policy and decisions related to grade advancement requirements, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]
No Alternate Assessment Instrument	The District shall use only the statewide assessment instrument for the third testing opportunity.
Standards for Promotion Upon Appeal	If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law. The student shall not be promoted unless: 1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and

~~2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.~~

~~Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.~~

~~Transfer Students~~

~~When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.~~

~~If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.~~

~~Assignment of Retained Students~~

~~A student not promoted to the next grade level shall remain at the same campus or shall be assigned to a similar campus setting.~~

~~Reducing Student Retention~~

~~The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]~~

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; or
 - g. Continuous sexual abuse of a young child or [disabled individual children](#).

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. [A student shall be required to submit verification of these absences in accordance with administrative regulations.](#)

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education. ~~A student shall be required to submit verification of such visits in accordance with administrative regulations.~~

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard. ~~A student shall be required to submit verification of such activities in accordance with administrative regulations.~~

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. ~~A student shall be required to submit verification of service in accordance with administrative regulations.~~

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students Attending Homeschools

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

ATTENDANCE
COMPULSORY ATTENDANCE

FEA
(LOCAL)

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

Consideration of All Absences Considered

Except as otherwise provided by law, all absences incurred while enrolled in the District ~~All absences~~ shall be considered in determining whether a student has attended the required percentage of days under this policy.

Attendance Committees

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent ~~or designee~~ shall make the specific appointments in accordance with legal requirements.

Parental Notice of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than 15 days after the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

~~A student~~ ~~Students~~ who ~~has~~ ~~have~~ lost credit or ~~has~~ ~~have~~ not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

~~The~~ When a student's absence for personal illness exceeds three consecutive days, the principal or attendance committee may require verification that the student present a statement from a physician or health-care provider in accordance with administrative regulations clinic verifying the illness or condition that caused the student's extended absence from school as a condition of classifying ~~an~~ the absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding ~~if a student's~~ student has established a questionable pattern of absences and how, the student can be awarded credit, principal or a final grade, the attendance committee shall attempt to ensure ~~may require~~ that its decision is in the best interest of the a student. The Superintendent shall develop administrative regulations to document the attendance committee's decision ~~present a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.~~

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject. ~~adhere to the following guidelines to determine attendance for award of credit or a final grade:~~

When Days of Attendance

1. ~~If~~ makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences ~~as that are allowed under compulsory attendance requirements shall be considered~~ days of attendance for award of credit or a final grade. [See FEA] ~~(LEGAL) at EXCUSED ABSENCES FOR COMPULSORY ATTENDANCE DETERMINATIONS.]~~

Transfers / Migrant Students

2. ~~A transfer or migrant student incurs absences only after his or her enrollment in the District.~~

Documentation

3. ~~The~~ attendance committee shall consider the acceptability and authenticity of documented reasons for the student's absences.

Consideration of Control

4. ~~The~~ committee shall consider whether the reasons for the absences were for reasons out of the student's or parent's or student's control and.

Student's Academic Record

5.2. The committee shall consider whether documentation for ~~or not the~~ absence is acceptable ~~student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.~~

~~Information from
Student or Parent~~

~~6.3.~~ The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

~~Best Interest
Standard~~

~~In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.~~

**Imposing Conditions
for Awarding Credit
or a Final Grade**

The attendance committee shall consider the student's unique circumstances and, if necessary, shall ~~may~~ impose any of the following conditions for awarding ~~students with excessive absences to regain~~ credit or ~~be awarded~~ a final grade that permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
1. Completing additional assignments, as specified by the committee or teacher.
2. Attending tutorial sessions as scheduled, ~~which may include Saturday classes or before and after school programs.~~
2. Completing other instructional programs, as specified by the committee.
- ~~3. Maintaining the attendance standards for the rest of the semester.~~
- ~~4.3.~~ Taking an examination to earn credit. [See EHDB]
- ~~5. Attending a flexible school day program.~~
- ~~6. Attending summer school.~~

In all cases, the student must ~~also~~ earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has **reasonable** cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. **As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.**
[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The director of campus and student services is custodian of all records for currently enrolled students. The director of campus and student services is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by [an accelerated learning](#)~~a grade placement~~ committee convened for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or

5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the time line provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the District special education office.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

Directory information for District students has been classified into three separate categories:

1. Items for use only for school-sponsored purposes;

STUDENT RECORDS

FL
(LOCAL)

2. Items for use only for law enforcement purposes; and
3. Items for all other purposes.

School-Sponsored
Purposes

For the following school-sponsored purposes—all District publications and announcements—directory information shall include student name; photograph; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent school previously attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

Law Enforcement
Purposes

Upon request from a law enforcement entity for information necessary to further an investigation by the requesting entity, such as the Waxahachie Police Department, Ellis County Sheriff's Office, Ellis County and District Attorney's Office, Texas Department of Public Safety, or Federal Bureau of Investigations, the District shall provide student directory information consisting of the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, dates of attendance, grade level, and enrollment. However, this information shall be released only if the parent or eligible student has provided consent to the release after having been afforded notice of the right to refuse to permit the District to release such information.

All Other Purposes

The District shall not release student directory information to outside requesters unless required by law or in response to a parent's written request.

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ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Please note:

Changes at Update 118 are based almost exclusively on legislation from the 87th Regular Legislative Session.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 87th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

For more information about the bills mentioned below and other changes from the 87th Legislative Session, download the free *2021 Legislative Summary for TASB Members* PDF at <https://store.tasb.org/legislative-summary-for-tasb-members-pdf/>.

The *Local Policy Overview* for Update 118, available in the myTASB Policy Service Resource Library at <https://www.tasb.org/services/policy-service/mytasb/policy-manual-update-resources.aspx>, provides a general, high-level overview of the changes to the (LOCAL) policies included in the update. **(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

Changes to the policy manual based on bills from the special called sessions will be included in Update 119.

A(LEGAL)

BASIC DISTRICT FOUNDATIONS

The A Section table of contents has been updated to include the new codes AIE, Investigations, and AEA, Educational Equity.

In Update 119, Policy Service will be reviewing districts' AE(LOCAL) and recoding any equity provisions to the new AEA(LOCAL).

AE(LEGAL)

EDUCATIONAL PHILOSOPHY

The objectives of public education have been updated to reflect HB 4509 revisions regarding instruction on American patriotism.

AG(LEGAL)

HOME-RULE DISTRICTS

Provisions on home rule districts have been updated to reflect the applicability of Education Code Chapter 39 and special investigations (SB 1365) and parental options to retain students (SB 1697) for these districts.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Details regarding accountability performance ratings have been added from SB 1365, including the effects of "Not Rated" and D ratings.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Revisions to the quality of learning indicators are from HB 4545.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Significant changes from the 87th Legislature, Regular Session address:

- The authority of conservators, management teams, and boards of managers;

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- Interventions and consequences for D ratings;
- Revisions regarding campus turnaround plans;
- Appeals of interventions and sanctions; and
- New intervention programs, including designation as a resource campus and required compliance with the strong foundations grant program requirements.

We have also added an existing prohibition on student trustees participating in a closed board meeting when a personnel matter is being considered.

Provisions on monitoring reviews and on-site investigations have been moved to AIE, Investigations.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

Provisions on special investigations (formerly *special accreditation investigations*) and monitoring reviews and activities have been revised as a result of SB 1365 and moved to this new code on investigations.

BA(LEGAL) BOARD LEGAL STATUS

The provision regarding the board's governance authority has been moved to BAA(LEGAL), which addresses the board's powers and duties.

BAA(LEGAL) BOARD LEGAL STATUS: POWERS AND DUTIES

The provision regarding the board's governance authority has been moved from BA(LEGAL) and revised to better reflect statutory wording.

SB 1365 adds exceptions to the board's exclusive power to govern and oversee the management of the district to address the appointment of a board of managers.

Provisions on the board's authority related to district property have been deleted, as they are included at other codes.

BBA(LEGAL) BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

Changes to this legally referenced policy include:

- Clarification regarding felony convictions for eligibility and service as a board member (HB 1540 and Attorney General Opinion KP-0251); and
- Revisions to the definition of "residence" (SB 1111).

BBBA(LEGAL) ELECTIONS: CONDUCTING ELECTIONS

Provisions updated in accordance with HB 3107 include those related to election orders, election notices, filing information, delivery or submission of election documents, drawings to determine the order of names on the ballot, and temporary branch polling places.

SB 1116 requires a new internet posting 21 days before election day with information about the upcoming election.

Requirements regarding early voting rosters have been updated in accordance with HBs 1382 and 1622.

BBBB(LEGAL) ELECTIONS: POST-ELECTION PROCEDURES

HB 3107 clarifies processes for tied votes and runoff elections.

SB 1116 includes a new requirement to post online detailed information on election results.

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BBBD(LLEGAL) ELECTIONS: CAMPAIGN ETHICS

Amended Ethics Commission rules change the definition of "political advertising" to address text messages.

BBD(LLEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

The State Board of Education must require school safety training for trustees per HB 690 and work with the Texas School Safety Center to develop curriculum and materials by January 1, 2022.

BBFA(LLEGAL) ETHICS: CONFLICT OF INTEREST DISCLOSURES

A definition of "contract" has been added to assist with application of conflicts disclosure provisions. Other provisions have been reordered, reworded, and removed for readability.

BDF(LLEGAL) BOARD INTERNAL ORGANIZATION: CITIZEN ADVISORY COMMITTEES

HB 1525 imposes new meeting requirements for school health advisory councils, including posting of meeting details in advance of meetings and preparing and posting meeting minutes and recordings.

CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE

An existing provision regarding the purpose of the Foundation School Program has been added.

CBB(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

We have referenced an existing provision that prohibits the use of federal loan or grant funds to procure or obtain foreign telecommunications equipment.

CCG(LLEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES

Provisions on ad valorem taxes were affected by several bills.

- HB 1525 includes exceptions to the prohibition on levying a maintenance tax at a rate with the intent to create a surplus in maintenance tax revenue to pay the district's debt service. We have also added a reference to the consequences of violating the prohibition without an applicable exception.
- SB 1438 addresses the calculation and adoption of tax rates in a disaster area.

Because provisions permitting a district to adopt a tax rate before adopting a budget no longer align with current statutes and TEA processes for calculating the maximum compressed rate, they have been deleted from the policy.

CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Legislation affected several provisions on tax exemptions and payments:

- SB 1427 clarifies that the temporary exemption for qualified property damaged by disaster applies only to physical damage.
- SB 1438 repeals the provisions permitting a governing body to adopt a temporary exemption for qualified property damaged by disaster, making the exemption automatic.
- HB 988 addresses exemptions for goods-in-transit when the district is in a disaster area.
- SB 742 expands the existing provision regarding installment payments in a disaster area to include property in an *emergency* area.

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CCH(LEGAL)

LOCAL REVENUE SOURCES: APPRAISAL DISTRICT

A recent attorney general opinion clarifies that an employee of an appraisal district may not serve as a trustee in a school district that is a participating entity in the appraisal district.

HB 988 creates a criminal offense for a board member, officer, or employee of a participating taxing unit, such as a school district, who communicates with the appraisal district to influence a property's appraisal value unless the person owns or leases the property.

The circumstances under which a person is ineligible to serve on the board of directors of an appraisal district were revised by SB 63, and additional detail on eligibility restrictions have been added from existing law.

Provisions on adjusting the number of appraisal board members in special circumstances have been removed.

CDC(LEGAL)

OTHER REVENUES: GIFTS AND SOLICITATIONS

HB 1525 requires a district to accept donations from a parent-teacher organization or association to fund supplemental educational staff positions and spend the donation for the designated purpose.

Under HB 3979, a district is prohibited from accepting private funding for curriculum or professional development for a course as described by Education Code 28.002(h-3)(3), which pertains to certain social studies course content and requirements.

CE(LEGAL)

ANNUAL OPERATING BUDGET

SB 1365 prohibits use of local funds to initiate or maintain an action against the state or officer of the state arising out of a decision, order, or determination that is final and unappealable under the Texas Education Code, unless specifically authorized.

The bill also creates a criminal offense for a board member who votes to approve an expenditure in violation of an Education Code provision for a purpose for which the funds may not be spent.

CFA(LEGAL)

ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

A reference to the updated *Financial Accountability System Resource Guide*, adopted June 2021, has been added.

CFC(LEGAL)

ACCOUNTING: AUDITS

A reference to the updated *Financial Accountability System Resource Guide*, adopted June 2021, has been added.

CFD(LOCAL)

ACCOUNTING: ACTIVITY FUNDS MANAGEMENT

Recommended revisions to this local policy are to align with the recently adopted amendments to the *Financial Accountability System Resource Guide (FASRG)*, Module 1, Appendix H, on activity funds. (See the *FASRG Financial Accounting and Reporting Appendices* at <https://tea.texas.gov/sites/default/files/fasrg17-module1-farappendices-final-accessible.pdf>.)

Substantive changes include clarification that student activity funds are those funds raised and collected by student clubs and organizations. Approval to spend those funds rests solely with the student organization or club, with disbursement management and approvals by the principal and sponsor.

A more specific reference to the district's accounting practices and procedures was added regarding management of expenditures.

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CH(LLEGAL) PURCHASING AND ACQUISITION

The Professional Services Procurement Act was revised to address procurement of services by forensic analysts and science experts (HB 3774) and physicians, optometrists, and registered nurses under certain circumstances (SB 799).

A definition of a "contingent fee contract" for legal services has been added from SB 1821, and other revisions on this topic are from HB 1428.

SB 799 also amends provisions on management fees under cooperative purchasing contracts.

CHE(LLEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Districts are prohibited from entering into certain contracts with a company for goods and services unless the contract contains written verification that the company:

- Does not boycott energy companies, as described (SB 13); and
- Does not discriminate against a firearm entity or firearm trade association, as described (SB 19).

Existing statutory provisions on vendor conflict of interest questionnaires have been added for completeness.

CHF(LLEGAL) PURCHASING AND ACQUISITION: PAYMENT PROCEDURES

HB 1476 imposes additional requirements on districts regarding disputed invoices with vendors.

CHG(LLEGAL) PURCHASING AND ACQUISITION: REAL PROPERTY AND IMPROVEMENTS

Revisions to the annual eminent domain reporting requirements have been added from SB 157.

CHH(LLEGAL) PURCHASING AND ACQUISITION: FINANCING PERSONAL PROPERTY PURCHASES

SB 58 adds cloud computing services to the definition of personal property under the Public Property Finance Act.

Existing legal sources related to the Public Property Finance Act have been added for completeness and address lease-purchase contracts and fair processes for competitive bidding.

CK(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT

Changes from HB 3597 include the following:

- A district will have three, not six, months to respond to a notification from the Texas School Safety Center (TxSSC) that the district failed to report the results of its safety audit.
- A copy of a memorandum of understanding or mutual aid agreement between a district and another entity addressing school safety and security issues provided to the TxSSC is confidential and not subject to disclosure under the Public Information Act.

CKA(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: INSPECTIONS

Extensive revisions to this legally referenced policy on asbestos are a result of amended Texas Asbestos Health Protection rules effective July 8, 2021.

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CKB(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

HB 3597 requires the commissioner of education in consultation with other relevant entities to adopt rules on emergency drills and exercises. The previous Administrative Code provisions have been removed pending development of the new rules.

Before a district may conduct an active threat exercise, the district must comply with new notice provisions and other requirements in accordance with SB 168. The [Regulations Resource Manual](#) includes a sample notification form.

CKC(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Legislative cleanup resulted in several revisions to this legally referenced policy on emergency plans:

- HB 3607 removes a reference to an expired statute;
- HB 3597 clarifies that a multihazard emergency operations plan must include responding to a train derailment if a district *facility*, rather than a *school*, is within 1000 yards of a railroad track; and
- HB 3597 corrects a reference to the *five*, not *four*, phases of emergency management to be addressed in a multihazard emergency operations plan.

CKD(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY MEDICAL EQUIPMENT AND PROCEDURES

Although still required, the annually provided instruction on cardiopulmonary resuscitation and the use of automated external defibrillators no longer has to meet guidelines under the Health and Safety Code. (SB 199)

CKE(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

HB 1788 addresses a school district's immunity from liability for damages resulting from a reasonable action by security personnel to maintain safety at a school campus, including actions relating to possession or use of a firearm. The district also has immunity from liability for any reasonable action taken by a district employee who has written permission from the board to carry a firearm on campus.

We have revised the provisions on authorizing handguns from Attorney General Opinion GA-1051 in light of the repeal of Penal Code 46.035 by HB 1927.

CKEA(LLEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

SB 24 adds new pre-employment procedures that law enforcement agencies must follow before hiring a licensed peace officer.

If the Texas Commission on Law Enforcement (TCOLE) provides model policies on the topics required in law, a law enforcement agency must, within 180 days of TCOLE providing the policies, adopt a policy on the required topics and may adopt the model policies. (HB 3712)

A law enforcement agency that intends to use a drone for law enforcement purposes must, no later than January 1, 2022, adopt a policy regarding the use of force by means of a drone. (HB 1758)

HB 929 amends existing provisions on body-worn cameras and requires an officer to keep the camera activated during an investigation in which the officer is participating.

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CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

SB 741 permits a school marshal to carry a concealed handgun and eliminates the previous requirement for the firearm to be locked in a secure safe within the marshal's immediate reach if the marshal has direct, regular contact with students.

CKEC(LEGAL) SECURITY PERSONNEL: SCHOOL RESOURCE OFFICERS

SB 1191 amends the definition of a school resource officer to exclude a peace officer who only provides services at extracurricular activities.

CLA(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

A new requirement to post human trafficking warning signs has been added from SB 1831.

CLE(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: FLAG DISPLAYS

Pursuant to SB 797, schools must display in each building a poster or framed copy of the national motto that also includes representations of the U.S. and state flags if donated or purchased from private donations.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

HB 3261 expands the items and services on which a district can use its technology and instructional materials allotment (TIMA).

The bill also eliminates the provision requiring a district to purchase items in a specified order.

CNA(LEGAL) TRANSPORTATION MANAGEMENT: STUDENT TRANSPORTATION

SB 204 permits a district to operate a transportation system for interdistrict transfer students outside district boundaries and without having an interlocal agreement with the transferring district if the district meets applicable certification requirements and has a policy that prohibits the screening of transfer requests using academic performance, disciplinary history, or attendance records.

Please contact your policy consultant if your district will use this approach and you need changes to FDA(LOCAL). The [Regulations Resource Manual](#) includes a sample certification statement.

A district in a disaster area is eligible for transportation funding for the cost of transporting a meal or instructional materials in accordance with SB 462.

Other revisions are to better match legal sources.

CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

SB 1267 repeals provisions on school bus emergency evacuation training.

CO(LEGAL) FOOD AND NUTRITION MANAGEMENT

SB 1351 revises provisions permitting a campus to donate surplus food. Links have also been updated.

CQ(LEGAL) TECHNOLOGY RESOURCES

SB 475 adds "robotic process automation" to the examples of next generation technology.

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CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The list of required internet postings has been updated to include:

- Election information and election results (SB 1116);
- Notice of school health advisory council (SHAC) meetings, minutes, and recordings (HB 1525);
- A link to the comptroller website to find information on the district's agreements to limit appraised property values (existing requirement);
- Information regarding compliance with requirements for a district that will operate a transportation system outside district boundaries without an interlocal agreement (SB 204); and
- The district's employment policy and any referenced regulations (HB 750).

The optional posting pertaining to annual notice of programs for college credit has been updated as a result of SB 1095.

CQB(LLEGAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

Reporting of a breach of system security to TEA now includes a requirement to also report to an entity with which TEA contracts and may be made by district employees other than the cybersecurity coordinator per SB 1696.

Cybersecurity training requirements were amended by HB 1118 and SB 1267.

Security breach notifications under the Business and Commerce Code were amended by HB 3746.

CQB(LOCAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

Based on HB 1118 and SB 1267, the provision addressing board delegation to the superintendent regarding cybersecurity training has been revised to:

- Reflect the elimination of the annual training requirement (except for the cybersecurity coordinator); and
- Give the superintendent the authority to impose consequences for failure to complete required training.

Recommended revisions regarding reports of breaches involving student information are based on SB 1696, which permits the district, rather than the cybersecurity coordinator, to report breaches to TEA and others as required by law.

Sample procedures in the [Regulations Resource Manual](#) have also been updated based on these changes.

CRD(LLEGAL)

INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

SB 1444 permits a district participating in TRS ActiveCare to opt out of participation as described and prohibits a district participating in TRS ActiveCare from offering health coverage that is not provided under TRS ActiveCare.

Other revisions are to reorder provisions for better flow, remove unnecessary provisions, and better reflect legal sources.

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CV(LEGAL) FACILITIES CONSTRUCTION

HB 2581 amends provisions on contracting procedures for construction projects, including evaluation of submissions and criteria for awarding construction contracts.

SB 338 permits a district to adopt and incorporate into relevant contracts the Texas Facilities Commission's uniform general conditions.

CVB(LEGAL) FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

HB 2581 requires a district using competitive sealed proposals for construction projects to make the evaluations public within 7 business days of the contract award and provide the evaluations to all offerors. A reference to provisions on weighting the value assigned to price has also been added.

DBA(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CREDENTIALS AND RECORDS

New provisions from HB 1525 and SB 1356 permit members of teacher organizations and other eligible individuals to participate in a tutoring program to provide supplemental instruction to students as overseen by the superintendent.

DC(LEGAL) EMPLOYMENT PRACTICES

A new posting requirement from HB 750 requires a district to post on its website the employment policy required by Education Code 11.1513(a) and any regulations referenced in the policy. Any form referenced in the policy must be posted on the district's intranet or at a district administrative office.

HB 1525 requires a district to accept donations from a parent-teacher organization or association to fund supplemental educational staff positions and spend the donation for the designated purpose.

DEA(LEGAL) COMPENSATION AND BENEFITS: COMPENSATION PLAN

With limited exceptions, HB 1525 requires a district to maintain salaries provided for the 2019–20 school year under HB 3, 86th Legislative Session, as long as the employee remains employed by the district.

Revisions regarding TRS surcharges for rehired retirees include:

- A prohibition against a district passing on to a retiree the cost of TRS surcharges (SB 202); and
- A temporary exemption from TRS surcharges through February 1, 2025, when a retiree is employed to mitigate student learning loss (SB 288).

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

HB 1525 eliminates the requirement that a teacher be certified to be designated a master, exemplary, or recognized teacher under a local optional teacher designation system.

Changes to provisions on mentor teachers and achievement academy stipends are from SB 1267.

DEC(LEGAL) COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

Districts that employ peace officers must implement two new leave provisions.

- SB 1359 requires a policy allowing the use of paid mental health leave by officers who experience a traumatic event in the scope of employment.
- HB 2073 requires the board to develop and implement a paid quarantine leave policy for district peace officers who are ordered to isolate or quarantine because of possible or known exposure to a communicable disease while on duty.

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In July, Policy Service sent an email with information on local policy changes to districts which our records show employ peace officers. If your district employs peace officers and has not yet contacted the district's policy consultant for policy revisions, please do so.

DECB(LLEGAL) LEAVES AND ABSENCES: MILITARY LEAVE

HB 1589 adds new disaster leave provisions for employees in the military who are called to state active duty in response to a disaster.

DFE(LLEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

HB 2519 requires notice to employees whom the district reports to SBEC for contract abandonment and limits SBEC's authority to sanction a teacher who files a resignation after the 45th day but no later than the 30th day before the first day of instruction.

DFE(LOCAL) TERMINATION OF EMPLOYMENT: RESIGNATION

Revisions to this local policy on resignations are guided by a recent commissioner of education proposal for decision. Based on the relevant statutory wording, a contract employee's resignation effective at the end of the school year must be filed with the board of trustees or the board's designee, and the board's designee, typically the superintendent, may not further delegate the ability to receive these resignations. As a result, we recommend revising the policy language to give the superintendent *or other person designated by board action* the authority to accept these resignations.

New recommended text states that if a contract employee provides a resignation to a supervisor who has not been designated by the board to accept such resignations, the supervisor shall instruct the employee to submit the resignation to the superintendent or other person designated by board action.

We have also clarified that a superintendent may delegate authority to accept at-will resignations to other administrators.

The [Regulations Resource Manual](#) includes sample resolutions if the board chooses to designate a district employee, in addition to the superintendent, to accept contract employee resignations.

DG(LLEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

As a result of HB 3979, a teacher in a required social studies course may not be compelled to discuss a current event or widely debated and currently controversial issue of public policy or social affairs.

DGC(LLEGAL) EMPLOYEE RIGHTS AND PRIVILEGES: IMMUNITY

SB 6 provides that a person is not liable for injury or death caused by exposing an individual to a pandemic disease during a pandemic emergency except as provided by law.

DH(LLEGAL) EMPLOYEE STANDARDS OF CONDUCT

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

DIA(LLEGAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

SB 45 clarifies that an employer commits an unlawful employment practice for failing to take immediate and appropriate corrective action regarding sexual harassment that the employer or employer's agents knew or should have known was occurring.

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SB 282 prohibits a district from using public money to settle or pay a sexual harassment claim against a board member or an officer or employee of the district.

DMA(LLEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Numerous revisions throughout this legally referenced policy on staff development are a result of SB 1267, which amends current requirements and requires SBEC, by June 1, 2022, to create a clearinghouse on continuing education and training requirements that includes recommendations for the frequency of training.

Boards must develop a professional development policy by August 1, 2022, that includes a schedule of training based on the clearinghouse or notes any differences between the board policy and the clearinghouse recommendations. Policy Service will provide local policy recommendations following publication of the clearinghouse.

Other legislation affecting this policy includes:

- HB 159, requiring certain elements be included in educator staff development;
- HB 1525, delaying requirements for teacher literacy achievement academies;
- HB 2681, requiring teachers of elective Bible courses to be certified in one of three areas and complete commissioner-developed training; and
- SB 199, eliminating the requirement for instruction on cardiopulmonary resuscitation and the use of automated external defibrillators to meet guidelines under the Health and Safety Code.

DP(LLEGAL) PERSONNEL POSITIONS

SB 179 mandates that the board adopt a policy requiring a school counselor to spend at least 80 percent of the school counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). See DP(LOCAL), below, for more information.

Provisions in relevant employment contracts cannot conflict with the policy, and a district must annually assess the policy.

DP(LOCAL) PERSONNEL POSITIONS

Revisions regarding school counselors are based on SB 179, which mandates that the board adopt a policy requiring a school counselor to spend at least 80 percent of total work time on duties that are components of a comprehensive school counseling program (CSCP). If the board determines that, because of staffing needs in the district or at a campus, a school counselor cannot spend 80 percent of work time on CSCP components, the policy must address further details regarding the counselor's duties.

The recommended policy text is structured for the administration, rather than the board, to make the initial administrative determination about a counselor's job duties. If the board approves that determination, the board shall direct the superintendent to develop a revised job description for that counselor that will address the requirements in law.

The list of principal qualifications has been adjusted to include a reference to the job description.

In accordance with these revisions, TASB HR Services has revised its model job descriptions available to subscribers in the HR Library at <https://www.tasb.org/services/hr-services/mytasb/model-job-descriptions/campus-instruction.aspx>.

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E(LLEGAL) INSTRUCTION

The E Section table of contents has been revised to change the subtitle of EKBA to English Learners/Emergent Bilingual Students to align with changes from SB 2066.

EB(LLEGAL) SCHOOL YEAR

A district may receive full ADA if it provides at least 43,200 minutes of instructional time to students enrolled in a school operating an adult high school charter school program in accordance with SB 1615.

EEB(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE

Class size limits have been extended to prekindergarten by SB 2081.

EEL(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CONTRACTS WITH OUTSIDE AGENCIES

Driver training *schools* are renamed driver training *providers* by HB 1560.

EF(LLEGAL) INSTRUCTIONAL RESOURCES

SB 348 clarifies that a parent is entitled to review teaching and instructional materials while a child is participating in virtual or remote learning and to observe virtual instruction.

EHA(LLEGAL) CURRICULUM DESIGN: BASIC INSTRUCTIONAL PROGRAM

As provided by SB 6, a district is not liable for damages or monetary relief from a cancellation or modification of a course, program, or activity if the action is due to a pandemic emergency.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Provisions on required instruction have been added to reflect HB 4509 revisions regarding instruction on American patriotism, Texas history, and the free enterprise system.

HB 1525 imposes several requirements regarding human sexuality curriculum materials, including:

- Revised parental notification and new parental consent provisions;
- Posting of proposed and adopted curriculum materials and options for a parent to purchase copyrighted materials from the publisher; and
- New board policy on adopting curriculum materials [see EHAA(LOCAL), below].

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

SB 123 revises the list of topics that must be addressed in character education programs.

EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on HB 1525, which imposes several requirements regarding human sexuality curriculum materials, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

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The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHAD(LEGAL) BASIC INSTRUCTIONAL PROGRAM: ELECTIVE INSTRUCTION

Driver training *schools* are renamed driver training *providers* by HB 1560.

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

SB 89 requires districts to add supplemental information to the individualized education program (IEP) of any child who was enrolled in special education during the 2019–20 or 2020–21 school years.

The admission, review, and dismissal committee of a student who is participating in the new supplemental special education services and instructional materials program created by SB 1716 must provide certain information to parents and cannot consider the supplemental services when developing the IEP.

HB 785 imposes new requirements when a student has a behavioral improvement or intervention plan.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 eliminates the statutory requirement for a district to annually certify its gifted and talented program to the commissioner.

EHBC(LEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Numerous legislative changes affect this legally referenced policy on compensatory and accelerated services.

- The compensatory education allotment may be used for services of an instructional coach (HB 1525).
- The list of students at risk of dropping out of school excludes students who are retained in prekindergarten (SB 1697) and includes students enrolled in a dropout recovery school (HB 572) and students participating in an adult high school charter school program (SB 1615).
- The term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).
- New provisions have been added on required services after an unsatisfactory performance on state assessments, including accelerated instruction, accelerated learning committees, and parent requests for specific teachers (HB 4545).

EHBC(LOCAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Recommended revisions to this local policy include references to accelerated instruction and accelerated learning committees as revised by HB 4545 and direct parents to FNG, the district's existing grievance policy, for complaints about educational plans.

The text also explains that parental requests for a student to be assigned to a particular teacher following a student's unsatisfactory performance on a grade 3, 5, or 8 math or reading assessment shall be handled in accordance with the district's administrative procedures. The [Regulations Resource Manual](#) includes sample procedures and a form for these parental requests.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

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EHBE(LLEGAL)

SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

SB 2066 revises the term "limited English proficient" to "emergent bilingual" in several instances and adds a definition of the new term.

EHBF(LLEGAL)

SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

In addition to existing career and technology education program notification requirements, SB 1095 adds a requirement for the district to provide parents notification of certain work-based education programs offered by the district.

EHBG(LLEGAL)

SPECIAL PROGRAMS: PREKINDERGARTEN

Eligibility for free prekindergarten enrollment for three-year-olds has been extended by HB 725 to children who were in foster care in another state.

Subject to certain requirements, a parent may elect for a student to repeat prekindergarten or enroll in prekindergarten for the first time if the student would have been eligible the previous year and has not yet enrolled in kindergarten (SB 1697).

To obtain an exemption from requirements regarding prekindergarten classes for four-year-olds, a district must first solicit proposals for partnerships (HB 1525).

A prekindergarten program provided by a private entity must comply with class size limits (SB 2081).

EHBK(LLEGAL)

SPECIAL PROGRAMS: OTHER INSTRUCTIONAL INITIATIVES

As revised by HB 3257, instruction required during Holocaust Remembrance Week must include materials developed or approved by the Texas Holocaust, Genocide, and Antisemitism Advisory Commission.

EHDD(LLEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

In addition to existing career and technology program notification requirements, SB 1095 adds a requirement for the district to provide notice of work-based education programs offered by the district, such as internships, externships, apprenticeships, or a Pathways in Technology Early College High School (P-TECH) program, and to notify parents of the qualifications for enrolling in these programs. A district must also provide notice regarding subsidies to take college advanced placement tests or international baccalaureate examinations.

An agreement with an institution of higher education must designate an employee of the district or the higher education institution as responsible for providing academic advising to students who will enroll in a dual credit course, as specified by SB 1277.

EI(LLEGAL)

ACADEMIC ACHIEVEMENT

Revised Administrative Code rules require the academic achievement record to reflect compliance with the requirement to complete a free application for federal student aid (FAFSA) or Texas application for state financial aid (TASFA).

SB 1888 eliminates the Early High School Graduation Scholarship Program.

EIE(LLEGAL)

ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

HB 4545 eliminates grade advancement provisions for students in grades 5 and 8.

SB 1697 creates parental options to retain students in prekindergarten through grade 8 or retake a high school credit course, even if the student has met the promotion standards or passed the course. In addi-

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tion, a parent may enroll a student in prekindergarten or kindergarten as specified if the student was eligible the previous year. The bill includes a process to be followed if the district disagrees with the request. However, if the parent participates in that process, the parent may make the final decision whether the student will be retained. The retention provisions for grades 4–8 and for high school courses expire September 1, 2022.

EIE(LOCAL)

ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Outdated provisions on grade advancement testing have been removed as a result of HB 4545, including provisions on assignment of retained students, which were based on Administrative Code provisions addressing grade advancement requirements. The statement about eliminating the practice of retaining students is recommended for deletion, as it is only needed if a district operates an optional extended year program (OEYP) under Education Code 29.082.

Accelerated instruction is now addressed at EHBC.

Please review your policy and contact your policy consultant if the district's grade level promotion standards need revision. The article "Level-Up? Promotion to the Next Grade Depends on Board Policy" (available in the TASB Member Center at <https://www.tasb.org/members/enhance-district/local-promotion-standards/>) provides additional information on grade level promotion standards.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: Because the district's standards for promotion for grades 6–7 and grade 8 are identical, we recommend listing them in a single section.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

SB 369 adds details regarding how a school counselor reports compliance with the requirement for a student to complete a free application for federal student aid (FAFSA) or Texas application for state financial aid (TASFA).

The statutory expiration date for individual graduation committees was repealed by HB 1603.

Provisions on the Texas First Early High School Completion Program are from SB 1888.

Revised Administrative Code rules clarify that the requirement to demonstrate proficiency in specific communication skills for graduation may be satisfied beginning in grade 8.

EK(LEGAL)

TESTING PROGRAMS

We have removed TEA obligations regarding reimbursement procedures for college preparation assessments.

EKB(LEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

The statutory term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).

SB 1267 permits the district employee who oversees test administration to require other district employees who administer assessments to repeat test administration training.

References to the Texas Success Initiative Assessment, Version 2.0 (TSIA2) have been added as a result of revised Administrative Code rules.

Revisions regarding accelerated instruction are based on HB 4545.

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EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

The statutory term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).

EL(LLEGAL) CAMPUS OR PROGRAM CHARTERS

HB 3607 revises funding provisions applicable when a district contracts with an open-enrollment charter school to jointly operate a campus.

SBs 1365 and 1697 revise the list of laws applicable to charter campuses or programs.

EMB(LLEGAL) MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES

HB 3979 adds numerous restrictions for a social studies course in the required curriculum.

EMI(LLEGAL) MISCELLANEOUS INSTRUCTIONAL POLICIES: STUDY OF RELIGION

HB 2681 permits a district to offer an elective course on the Bible beginning in grade 6, rather than grade 9.

FD(LLEGAL) ADMISSIONS

A statement has been added for new provisions from HB 4545 regarding enrollment in prekindergarten and kindergarten under certain circumstances. A cross-reference has also been added to EIE(LLEGAL).

SB 746 requires a parent to provide to the district in writing the parent's contact information.

In accordance with SB 1615, a student enrolled in an adult high school charter school program is entitled to the benefits of the available school fund if the student is under 50 years of age.

FDA(LLEGAL) ADMISSIONS: INTERDISTRICT TRANSFERS

SB 481 allows a student to transfer to another district if the student's current district will offer only virtual instruction for more than one grading period during the school year.

A cross-reference to CNA has been added for provisions on operating a transportation system outside the district to transport interdistrict transfer students.

FDAA(LLEGAL) INTERDISTRICT TRANSFERS: PUBLIC EDUCATION GRANTS

SB 1365 revises public education grants to make a student eligible if the student is assigned to a campus with any unacceptable performance rating.

FDB(LLEGAL) ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

SB 1365 revises public education grants to make a student eligible if the student is assigned to a campus with any unacceptable performance rating.

FDE(LLEGAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

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FDE(LOCAL)

ADMISSIONS: SCHOOL SAFETY TRANSFERS

Recommended revisions are to reflect a change from HB 375, which amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of “a disabled individual.”

FEA(LEGAL)

ATTENDANCE: COMPULSORY ATTENDANCE

HB 699 requires a school district to excuse a student's absence resulting from a serious or life-threatening illness or related treatment that makes the student's attendance infeasible, if proper documentation is provided.

SB 289 creates an optional excused absence for a student who is at least 15 years old to be absent for one day to obtain a learner license and for one day to obtain a driver's license.

HB 3165 provides an affirmative defense to truant conduct if absences were due to a child's voluntary absence from home because of abuse.

FEA(LOCAL)

ATTENDANCE: COMPULSORY ATTENDANCE

We have added text to address SB 289, which creates an optional excused absence for a student who is at least 15 years old to be absent for one day to obtain a learner license and for one day to obtain a driver's license. **Contact the district's policy consultant if your district will not permit these excused absences.** The [Regulations Resource Manual](#) includes at FEA a sample form for students to verify an absence to visit a driver's license office and, at FEB, a chart listing acceptable documentation for absences, including for learner permits and driver's licenses.

Various references about providing verification of the absences addressed in the policy have been consolidated into a single statement.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

FEC(LEGAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

HB 699 prohibits a district from considering excused absences resulting from a serious or life-threatening illness or related treatment in determining whether a student has satisfied attendance requirements for a final grade or credit.

FEC(LOCAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

Numerous revisions are recommended to this local policy on attendance for credit.

- As reflected in the revision at Absences Considered, in calculating whether a student has met the 90 percent attendance requirement, HB 699 creates an exception for absences resulting from a serious or life-threatening illness or related treatment. The [Regulations Resource Manual](#) includes sample letters to notify parents of student absences, which have been updated to reflect this exception.
- Administrative details on documentation of student illnesses have been included in the *Model Student Handbook* and are recommended for deletion.
- Provisions on the attendance committee's consideration of the best interest of the student, extenuating circumstances, and conditions for awarding credit or a final grade have been revised and reordered to emphasize a student's mastery of the essential knowledge and skills and maintaining a passing grade rather than assigning a student to attend programs for an amount of time equivalent to the student's absences.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Explanatory Notes

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Waxahachie ISD

FED(LEGAL)

ATTENDANCE: ATTENDANCE ENFORCEMENT

HB 699 prohibits a district from referring a student to truancy court and requires a district to provide counseling to a student who is absent due to a severe or life-threatening illness or related treatment.

The sample Truancy Prevention Measures Checklist in the [Regulations Resource Manual](#) has been updated to reflect this change.

FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

SB 1267 requires that training on unassigned epinephrine auto-injectors be in accordance with the district's professional development policy, which must be adopted by August 1, 2022, following publication of the SBEC clearinghouse on continuing education and training requirements. See DMA(LEGAL) above for information.

SB 6 addresses immunity of certain medical professionals for injury or death caused by care, treatment, or failure to provide care or treatment relating to a pandemic disease.

FFB(LEGAL)

STUDENT WELFARE: CRISIS INTERVENTION

HB 3597 provides flexibility regarding the requirement for a district's threat assessment team to include a variety of members with extensive expertise and now requires the superintendent to ensure, *to the greatest extent practicable*, that the members have the required expertise.

FFBA(LEGAL)

CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 requires that training on trauma-informed care be in accordance with the district's professional development policy, which must be adopted by August 1, 2022, following publication of the SBEC clearinghouse on continuing education and training requirements. See DMA(LEGAL) above for information.

The bill also repeals the requirement to report on training compliance to TEA.

FFEB(LEGAL)

COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

As required by SB 279, student identification cards must include the contact information for the National Suicide Prevention Lifeline and the Crisis Text Line and may include a local suicide prevention hotline, if available.

FFG(LEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

HB 3379 changes the standard of reporting child abuse and neglect from "cause to believe" to "*reasonable* cause to believe."

In addition, we have reordered provisions to better align with the structure of FFG(LOCAL) and have added an existing definition for completeness.

FFG(LOCAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Recommended revisions to this local policy incorporate HB 3379 changes to the standard of reporting child abuse and neglect from "cause to believe" to "*reasonable* cause to believe."

A reference to the definition of a person responsible for the care, custody, or welfare of a child has been added for clarification.

We have also clarified that training will be as required by law and district policy in anticipation of the new district professional development policy that must be in place by August 2022. See DMA above for more information.

Explanatory Notes

TASB Localized Policy Manual Update 118

Waxahachie ISD

FFH(LEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Dating violence training is now only required on campuses that instruct students in grade six or higher in accordance with SB 1267.

An adjustment to the Note on Title IX explains that the Office for Civil Rights (OCR) has issued a formal interpretation that discrimination on the basis of sex under Title IX includes discrimination on the basis of sexual orientation and gender identity.

FFI(LEGAL)

STUDENT WELFARE: FREEDOM FROM BULLYING

In accordance with SB 2050, district bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. Policy Service will recommend local policy revisions following publication of the TEA minimum standards.

FL(LEGAL)

STUDENT RECORDS

Changes in federal law prompted revisions regarding access to student information by military recruiters, who may have access to a student's district-provided email address unless a parent has advised the district not to release this information.

FL(LOCAL)

STUDENT RECORDS

At Types of Education Records, we have replaced an outdated reference to the "grade placement committee" with a reference to the "accelerated learning committee" in accordance with HB 4545.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

FM(LEGAL)

STUDENT ACTIVITIES

The requirement for the UIL to provide training to extracurricular students in recognizing the symptoms of catastrophic injuries and the risks of using dietary supplements has been removed by SB 1267.

HB 1080 provides that a district may not exclude a student from participating in a UIL activity solely because the student receives outpatient mental health services from a mental health facility or is absent for this purpose.

A district may permit homeschool students to represent the school in UIL activities as provided by HB 547. **If your district will permit homeschool students to participate in UIL activities and you currently have a provision in FD(LOCAL) prohibiting nonenrolled students from participating in curricular or extracurricular activities, please contact your policy consultant for an adjustment to that policy.**

HB 2721 prohibits a student from participating in any future extracurricular activity sponsored by the district or the UIL if the UIL determines that the student caused bodily injury to an extracurricular official in retaliation for the official's performance of duties.

Other provisions have been reordered for better flow.

FNCD(LEGAL)

STUDENT CONDUCT: TOBACCO USE AND POSSESSION

SB 248 amends the definition of "e-cigarette" to include the liquid solution or other material used in the device.

Explanatory Notes

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Waxahachie ISD

FNCG(LLEGAL) STUDENT CONDUCT: WEAPONS

HB 1927 prompted revisions regarding the Penal Code offense of unlawful carrying of weapons and a reference to the appropriate legal source for handgun offenses.

HB 957 removes firearm silencer from the list of prohibited weapons in Texas Penal Code 46.05.

FNG(LLEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

SB 348 clarifies that a parent is entitled to review teaching and instructional materials while a child is participating in virtual or remote learning and to observe virtual instruction.

FOC(LLEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FOD(LLEGAL) STUDENT DISCIPLINE: EXPULSION

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FOF(LLEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

When a district takes disciplinary action that constitutes a change of placement for a student who receives special education services, HB 785 requires the district to take certain actions relating to functional behavior assessments and behavioral intervention plans.

GBA(LLEGAL) PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION

The name of an employee accused of an improper relationship between an educator and student is confidential until the employee is indicted for the offense, except as specified by HB 246. The [Regulations Resource Manual](#) includes sample procedures to address release of this information by a campus.

Provisions on the release of personal information have been revised for:

- Board members (HB 1082); and
- Current or honorably retired peace officers and commissioned security officers (SB 841).

Confidentiality of crime victim information has been revised based on HB 2357.

The sample election of confidentiality forms in the [Regulations Resource Manual](#) have been updated to reflect these changes.

GBAA(LLEGAL) INFORMATION ACCESS: REQUESTS FOR INFORMATION

Changes to this policy on requests for information are from SB 1225.

- If a district's physical offices are closed, but staff is working remotely, the district must make a good faith effort to continue responding to Public Information Act (PIA) requests for information.
- Provisions on temporary suspension of the PIA due to a catastrophe apply only when a district is *significantly* impacted and limit extensions of a suspension to only once per catastrophe.

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Waxahachie ISD

GKA(LLEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

HB 1927 revises the Penal Code's list of places where the possession of weapons is prohibited. Changes in federal law prompted revisions regarding the use of unmanned aircraft systems.

GKD(LLEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

HB 525 protects religious organizations from closure by a governmental entity during a disaster. HB 1239 amends the Texas Religious Freedom Restoration Act to prohibit a government agency or public official from ordering the closure of a place of worship and clarifies that the Act cannot be suspended by the governor during a disaster.

GKE(LLEGAL) COMMUNITY RELATIONS: BUSINESS, CIVIC, AND YOUTH GROUPS

Districts may not regulate learning pods in accordance with SB 1955.

GNB(LLEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: REGIONAL EDUCATION SERVICE CENTERS

Changes to the provisions on core services provided by education service centers reflect that the gifted and talented allotment was reinstated by HB 1525.

GNC(LLEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

Provisions requiring certain districts to develop a plan to increase enrollment in higher education were deleted by SB 1677.

GRB(LLEGAL) RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS

Provisions on entering into intergovernmental support agreements with a branch of the armed forces have been added as a result of SB 780.