

**Medina Valley Independent School District
Board of Trustees
Regular Meeting on Monday, February 24, 2025 at 6:00 PM
Medina Valley ISD Central Office Board Room**

A Regular Board Meeting of the MVISD Board of Trustees was held on Monday, February 24, 2025, beginning at 6:00 PM at/on Medina Valley ISD Central Office Board Room.

I. First Order of Business

- A Call Meeting to Order
- B Establish a Quorum
- C Pledge of Allegiance to the Flag followed by a moment of silence

II. Public Hearing on the District Annual Report

- A Receive Public Comments on the District Annual Report

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III. Student/Staff Recognition

- A Star Students - Loma Alta Middle School
- B Above & Beyond Service Staff Recognition - Loma Alta Middle School

IV. Public Comment

At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.

V. Announcements/Communications/Presentations

- A Board Committee Reports
 - Finance Committee
 - Construction Committee
 - Curriculum & Instruction Committee
 - Safety & Security Committee

- B Zonda Demographic Presentation

14

- C Construction Briefing

37

- Creek View High School

- D District Scorecard Presentation - Priority #1

49

- E Financial Briefing

74

- General Fund Financial Statement
- Child Nutrition Financial Statement
- Debt Service Fund Financial Statement
- Bond 2023 Capital Projects Report

- F First Reading for TASB initiated Local Policy Update 124

80

- G Superintendent Briefing

107

- Student Achievements
- Staff Achievements
- Legislative Update
- District Enrollment Numbers

VI. Discussion and Possible Action Items

- A Consider Approval of Minutes for Regular Board Meeting January 27, 2025 and Special Board Meeting January 31, 2025 and February 12, 2025

119

- B Consider Approval to Renew the District of Innovation Plan

126

- C Consider Approval of the 2025-2026 Flex Calendar

137

- D Consider Approval of ERate Contracts with United Data Technologies for Creek View High School's Networking Equipment

139

- E Consider Approval for payment of CPS invoices for Creek View HS's gas infrastructure in the amount of \$155,227.87

156

- F Consider Approval of Storm Water Participation fee for Middle School #3 to the City of San Antonio for \$93,900.00

159

- G Consider Approval of ABIP Agreement Extension for Financial Audit Services not to exceed the amount of \$55,000.00

161

- H Consider Approval of Child Nutrition purchase of food from Sysco not to exceed \$65,000 or other amount

169

- I Consider Approval of Industry Based Certification Testing Services by National Healthcareer Association for the amount of \$67,835.00

170

- J Consider Approval of Budget Amendment

176

VII. Closed Session

- A Consultation with Attorney (TX Govt. Code Section 551.071)

1

- B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)

C Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076 and 551.089)

- Discussion of Districtwide Intruder Detection Audit Report Findings
- Discussion of Authorization of Personnel as Security Specialists to carry a weapon

D Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

VIII. Continued Discussion and Possible Action Items

A Consider Approving a revision to the 2024-2025 Compensation Plan with the Addition of the New Position of District Police Officer and the New Position of Security Specialist 178

B Consider Approval of Appointment of Specific Personnel as Security Specialists Authorized to carry a Weapon 184

C Consideration of Future Meeting Dates

IX. Adjournment

(Items do not have to be taken in the same order as shown on the meeting agenda.)



MEDINA VALLEY ISD

EST. 1959

**District Annual Report
2023-2024 Summary Data
Presented February 24, 2025**

What is in the District Annual Report?

Section 1: 2023-2024 Texas Academic Performance Report (TAPR) [District](#) / [Campus](#)

Section 2: PEIMS Financial Standard Report ([2022-2023 Financial Actual Report](#))

Section 3: District Accreditation Status ([2022-2023 most recent](#))

Section 4: [Campus Improvement Plans](#)

Section 5: [Report on Violent or Criminal incidents on Campus](#)

Section 6: [Student Performance in Postsecondary Institutions MVISD](#)

Section 7: Progress of the District toward meeting Board adopted [HB 3 Goals](#)

Section 8: [2023-2024 TAPR Glossary](#)

Why Now?

- The Annual Report is the **“final” report on the 2023-24 school year.**
- The data being reported in the 2023-24 Annual Report **are not new.** This is simply the final report for the 2023-24 school year.

Section 1: Texas Academic Performance Report (PDF TAPR)



- Medina Valley ISD continues to outperform the state and region in all **STAAR**-tested areas.
- Medina Valley ISD outperforms the state, region, and comparable district across the state in College, Career, and Military Readiness (**CCMR**).
- Medina Valley ISD is becoming a destination district, attracting teachers from surrounding districts. Our teacher turnover rate is over 3 percent below the state average.



The district is continuing to refine instructional practices to ensure that all student groups achieve at the highest levels. Our focus for the year is student engagement, differentiation through blended learning strategies, and building student agency.

Section 2: PEIMS Financial Standard Report



Highlight

Per the Financial Integrity Rating System of Texas Report, PEIMS data compared to the District's AFR results in a **total variance of less than 3%** of all expenditures by function. Our variance is close to 0%. Our FIRST rating is an A, which equals Superior Achievement.



In Progress

The District continues to implement and refine processes which ensure good financial stewardship and financial transparency.

Section 3: District Accreditation Status



Highlight

- Medina Valley ISD is **accredited** and received an accountability and financial rating of **A**. (2022-2023)
- 2024 Special Education Status is: Meets Requirements.



In Progress

As a district, we continue to refine our data analysis practices during PLCs and ILTS to improve student performance, especially among various student groups, so that every student grows every year.

Note: District accreditation status for the 2023-2024 school year has not been issued by TEA due to pending litigation.

8

Section 4: Campus Performance Objectives



Highlight

Campus Performance Objectives are included in the campus improvement plans, which are aligned to the District Improvement Plan and the District Scorecard. Campus Improvement Plans are reviewed throughout the year and available online.



In Progress

Campus teams have updated their campus improvement plans for 2024-2025 and are monitoring progress.

Section 5: Report on Violent or Criminal Incidents on Campuses



Highlight

Medina Valley ISD had **no occurrences** of Violent or Criminal incidents that are considered mandatory expellable actions.



In Progress

As a part of our goal to grow students every year, including their safety and well being, Medina Valley ISD continually collects and assesses data on implemented positive behavior intervention supports and our social emotional learning program with counselors and social workers.

Section 6: Student Performance in Postsecondary Institutions



Highlight

- 196 of the 417 graduates of the Class of 2022 went on to 2-year, 4-year, or independent Colleges and Universities.
- Of the 196 graduates who went to 2-year and 4-year universities, **72 earned a 3.0 or above.**
- 221 of the 417 graduates are not reported in higher education tracking, 9 of which were untrackable.



In Progress

The state has not updated their information for the Class of 2023. We are currently working on developing an internal system to track our students after they leave high school.

Section 7: Progress Toward Meeting Board Adopted HB 3 Goals



Highlight

- 2024 - Grade 3 EC Literacy Target was 63% with District Performance at 52%. **Performance decreased** from 59% in 2023.
- 2024 - Grade 3 EC Math Target was 53% with District Performance at 45%. **Performance decreased** from 55% in 2023.
- 2023 - CCMR Target was 100% with District Performance at 93.4%. **Percentage increased** from 89.4% in 2022.



In Progress

The foundational skills students learn in our early grades are essential to their future success. In order to ensure that every student grows every year, we have implemented a district wide phonics program in grades K-3 and are implementing a Blended Learning Model to increase student engagement and learning.

Section 8: TAPR Glossary

Link: [TAPR Glossary](#)

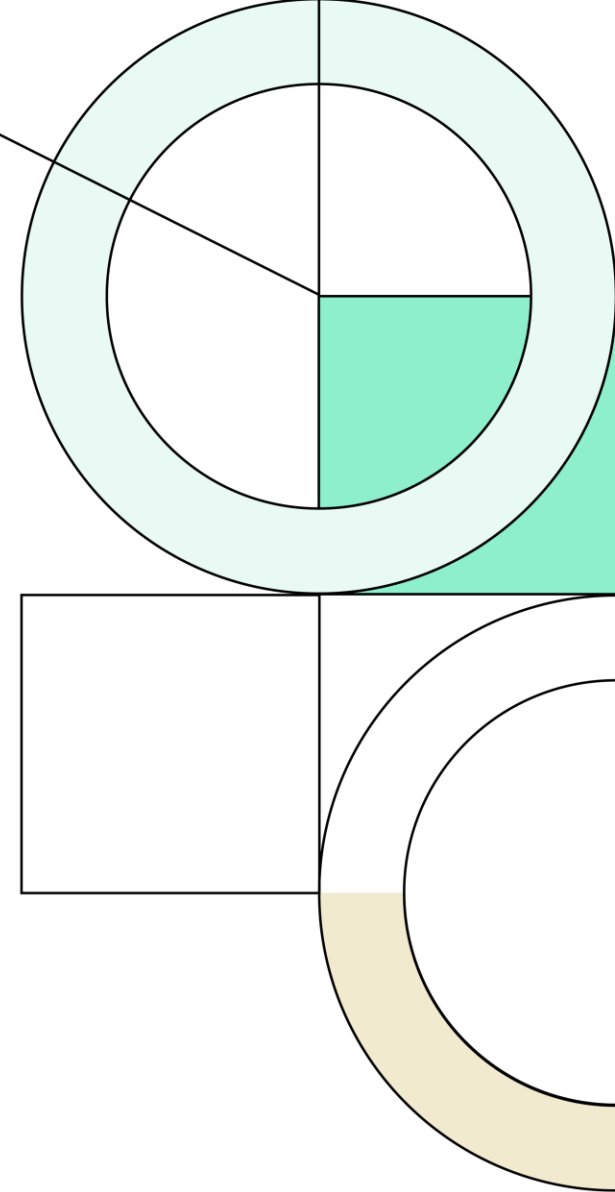
Public Feedback and Comment



4Q24

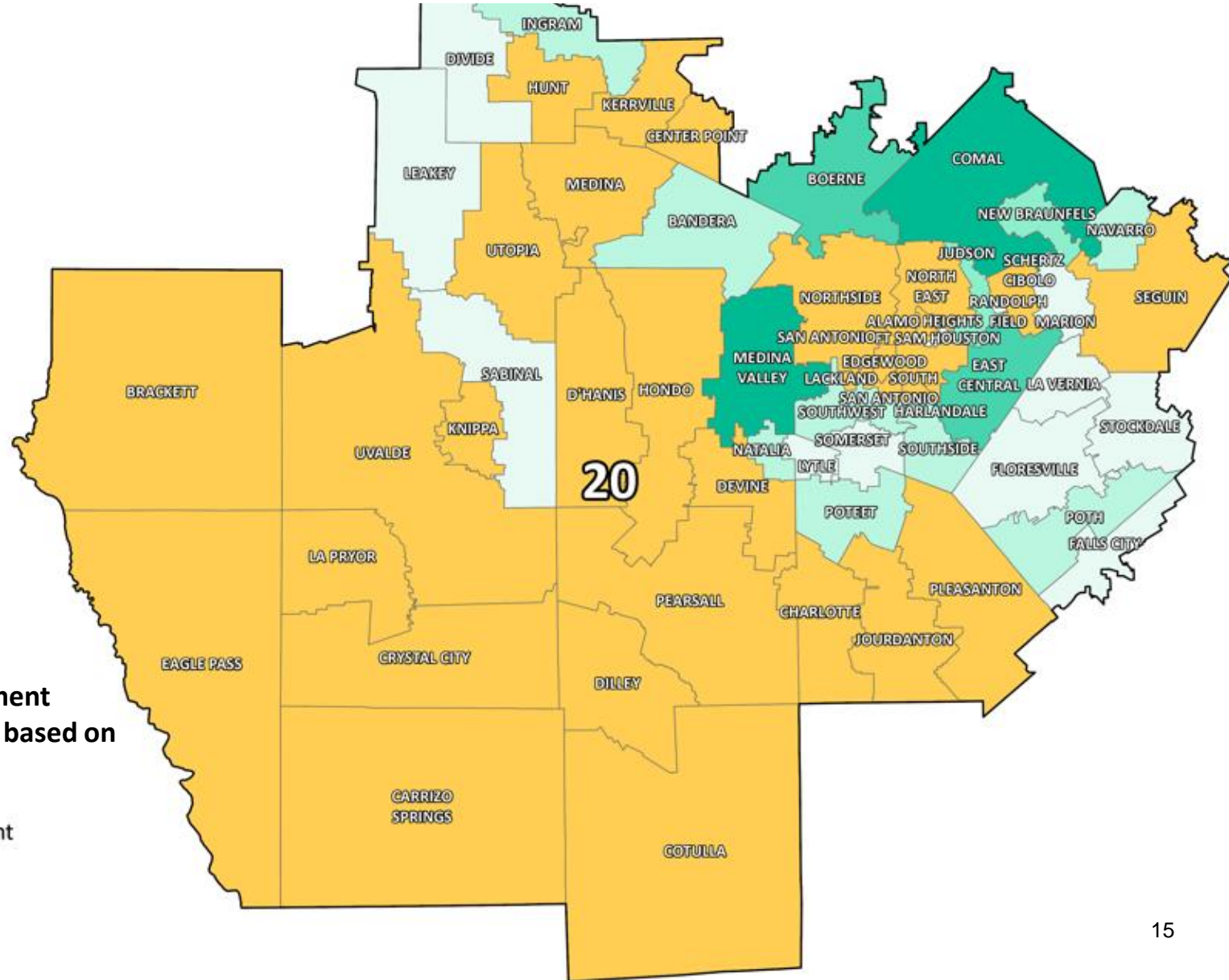
Demographic Report

Board Report – February 24, 2025



Region 20 Enrollment Trends (Five year change 2018 thru 2023)

Rank	ISD	5-YR CHANGE	5-YR GROWTH%
1	COMAL ISD	5,328	22.0%
2	MEDINA VALLEY ISD	3,245	59.0%
3	BOERNE ISD	1,740	18.0%
4	EAST CENTRAL ISD	1,135	11.0%
5	JUDSON ISD	978	4.0%
6	NEW BRAUNFELS ISD	652	7.0%
7	NAVARRO ISD	495	25.0%
8	SOUTHWEST ISD	443	3.0%
9	SOUTHSIDE ISD	370	6.0%
10	NATALIA ISD	188	17.0%



Medina Valley ISD is the second fastest (net 3,245) enrollment growth district in region 20 and the fastest growth district based on percentage growth (59%)

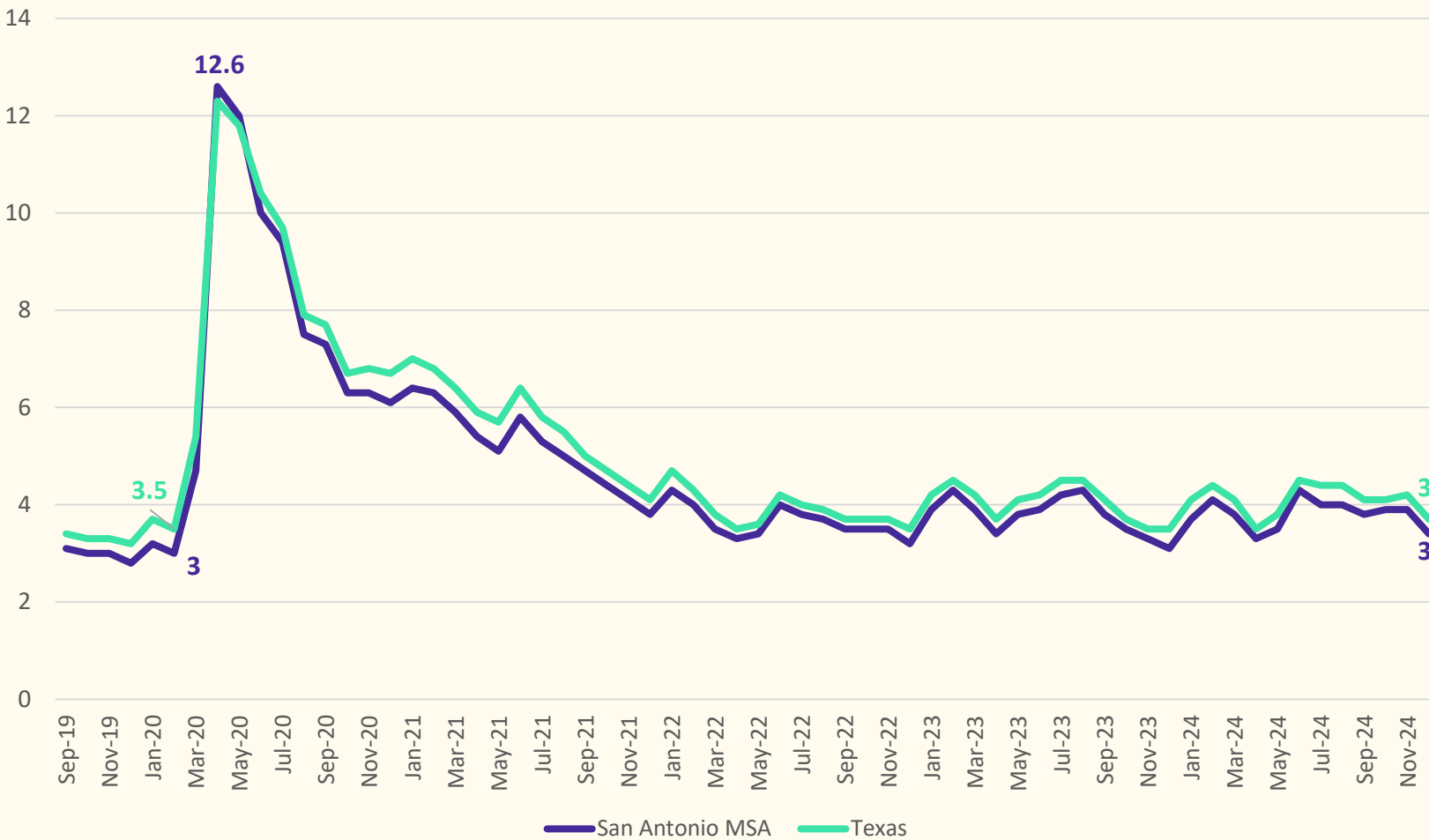
5-Year Change Enrollment

- <0
- 1 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- >2,500

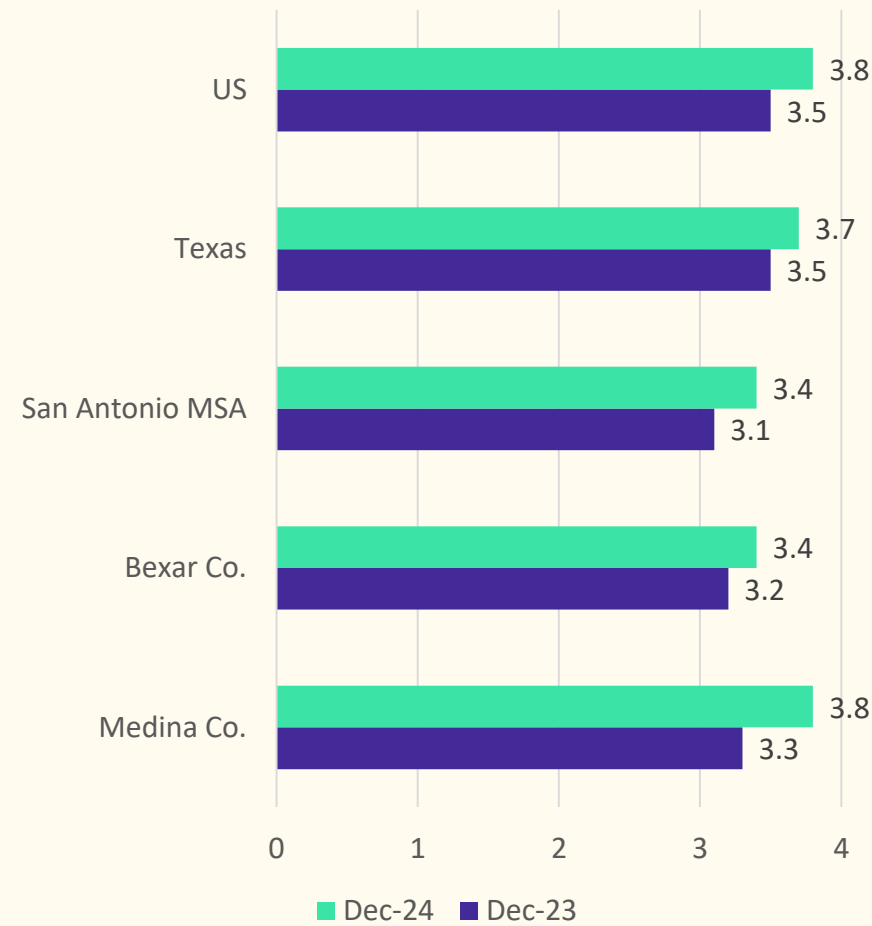


Local Economic Conditions

Unemployment Rate, Sept 2019 – Dec 2024



Unemployment Rate, Year Over Year





Local Economic Conditions

Guidehouse

- Opened location at 9903 Westover Place in San Antonio
- That location will serve as regional operations hub to provide advisory, digital, corporate and managed services in Texas, Louisiana, Oklahoma, and New Mexico
- Will create 1,000 jobs over next 5 years
- Plan to partner with Ready to Work, a city-led and funded program that seeks to place disadvantaged residents into high-demand jobs
- Guidehouse is a global consulting firm with offices in Austin & Houston





Housing Activity by MSA

Top 25 Housing Starts Markets (4Q2024)

Rank	Market	4Q24 Annualized Starts	4Q24 YOY Change	4Q19 Annualized Starts	Change from 2019
1	Dallas	47,421	13%	34,816	36%
2	Houston	39,036	10%	30,646	27%
3	Phoenix	22,800	32%	21,598	6%
4	San Antonio	18,232	25%	13,816	32%
5	Atlanta	18,206	2%	23,113	-21%
6	Austin	16,293	2%	18,952	-14%
7	Orlando	13,524	-15%	14,624	-8%
8	Tampa	12,131	1%	12,296	-1%
9	Charlotte	11,991	2%	12,136	-1%
10	Raleigh	11,848	15%	10,033	18%
11	Las Vegas	11,499	18%	9,852	17%
12	Riverside/San Bernardino	11,025	-4%	9,780	13%
13	Washington, DC	10,963	8%	12,608	-13%
14	Jacksonville	10,341	5%	8,833	17%
15	Sarasota	10,010	12%	6,071	65%
16	Nashville	9,348	2%	8,955	4%
17	Miami	9,087	4%	8,058	13%
18	Portland	8,789	85%	5,273	67%
19	Seattle	8,270	32%	8,579	-4%
20	Denver	8,199	8%	9,925	-17%
21	Lakeland	7,846	7%	5,084	54%
22	Boise	7,456	42%	6,468	15%
23	Minneapolis	7,436	12%	7,852	-5%
24	Indianapolis	7,196	15%	6,019	20%
25	Chicago	7,020	9%	6,110	15%

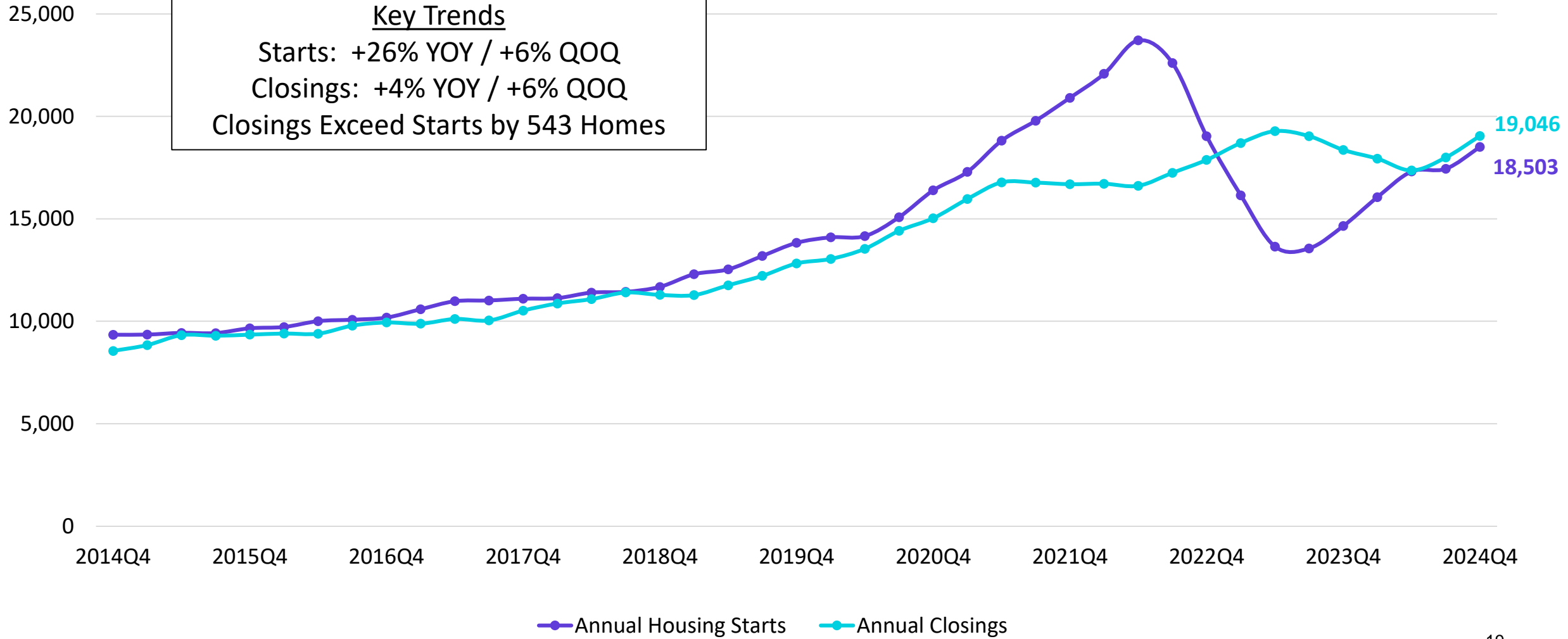
Source: Zonda



San Antonio New Home Starts & Closings

Annual Housing Starts vs. Annual Closings

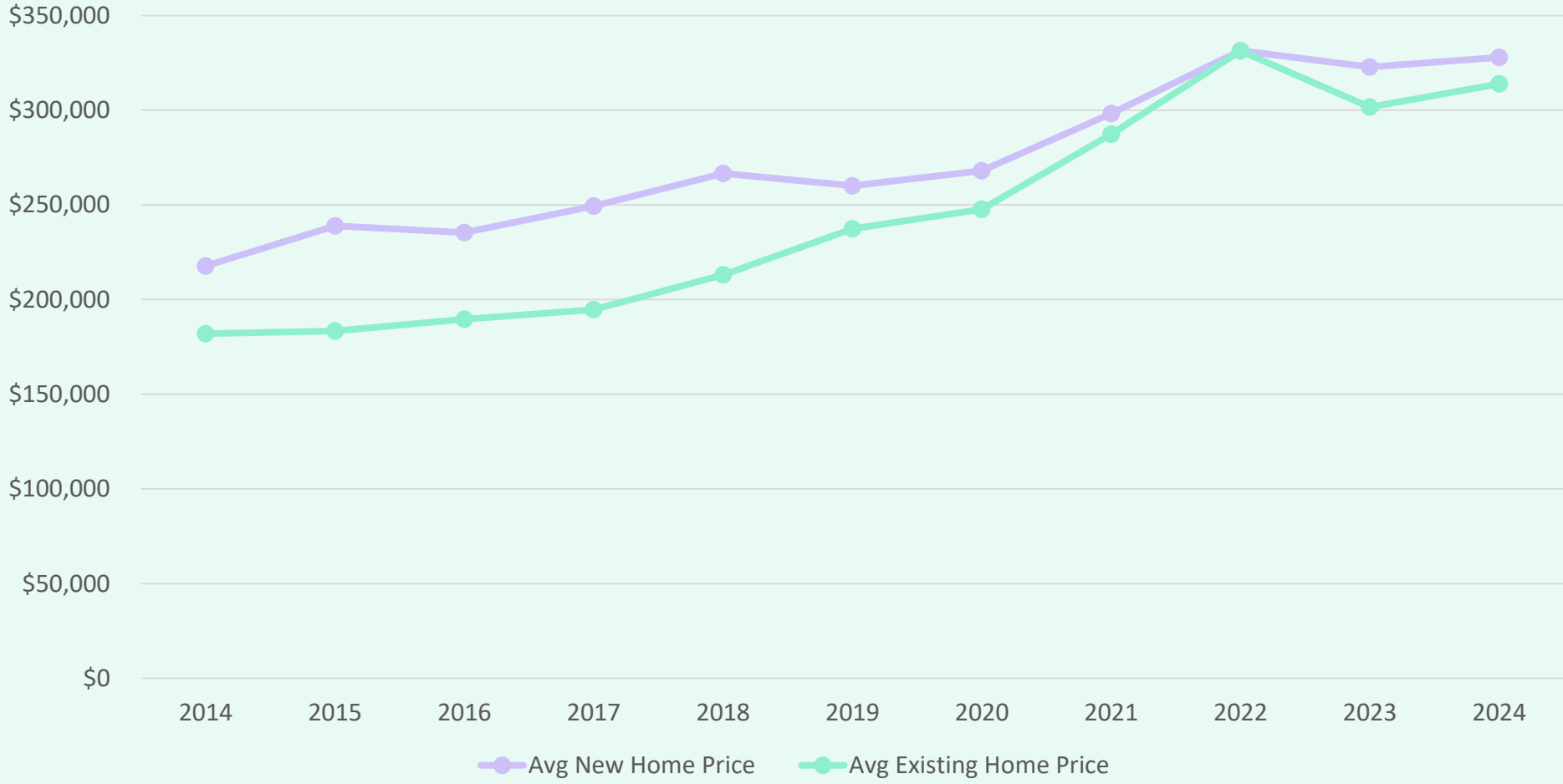
Key Trends
 Starts: +26% YOY / +6% QOQ
 Closings: +4% YOY / +6% QOQ
 Closings Exceed Starts by 543 Homes





Medina Valley ISD Housing Market Analysis

Average New vs. Existing Home Sale Price, 2014 - 2024



- The average new home sale price in Medina Valley ISD has risen 51% between 2014 and 2024, an increase of more than \$110,150
- The average existing home sale price in MVISD has risen 72% in the last 10 years, an increase of nearly \$131,900

	Avg New Home	Avg Existing Home
2014	\$217,748	\$182,065
2015	\$238,873	\$183,425
2016	\$235,352	\$189,652
2017	\$249,308	\$194,734
2018	\$266,638	\$213,023
2019	\$260,085	\$237,346
2020	\$268,084	\$247,738
2021	\$298,311	\$287,306
2022	\$331,499	\$331,289
2023	\$322,818	\$301,592
2024	\$327,900	\$313,943



San Antonio New Home Ranking Report

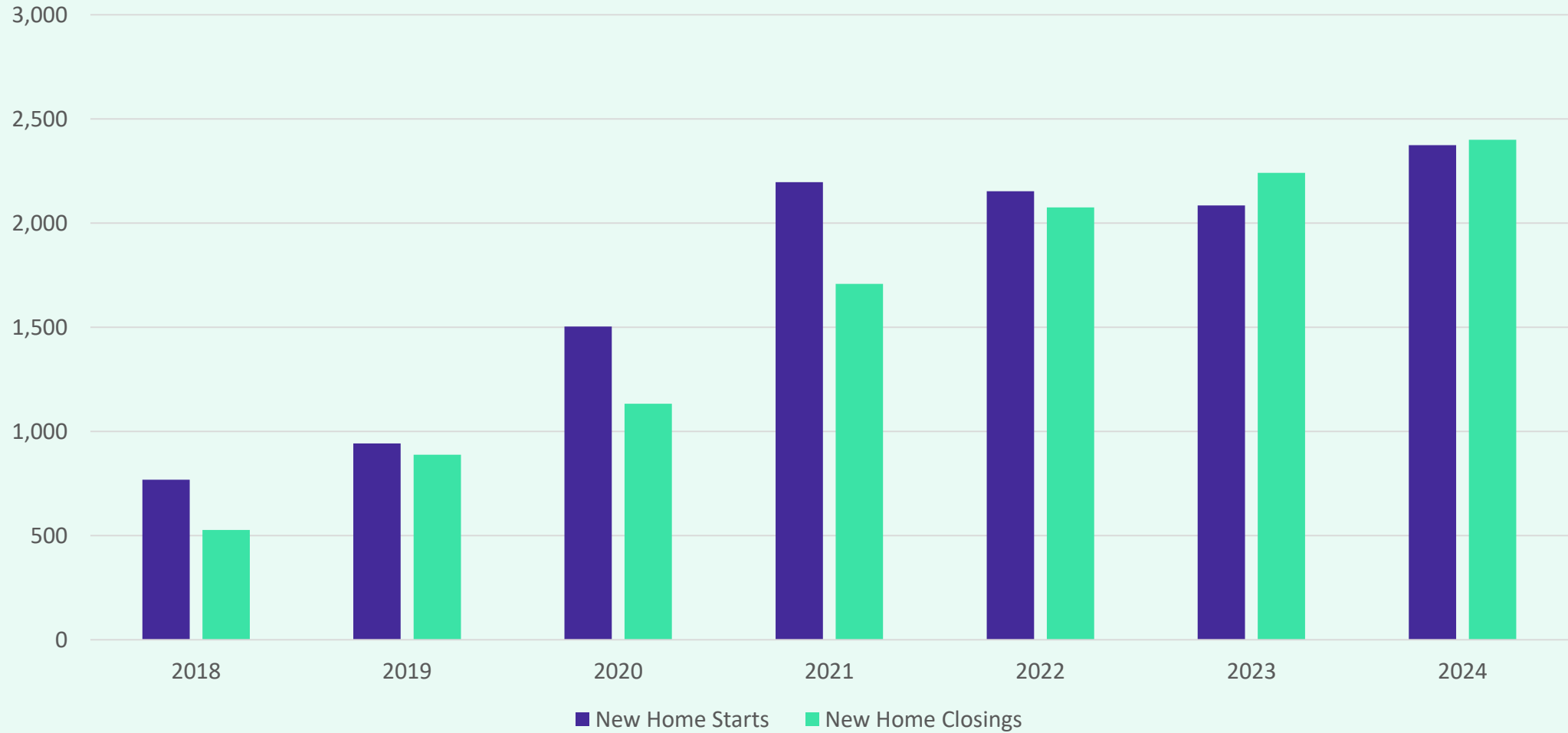
ISD Ranked by Annual Closings – 4Q24

Rank	District Name	Annual Starts	Annual Closings	Inventory	VDL	Future
1	NORTHSIDE ISD (BEXAR)	3,739	3,920	1,909	6,114	21,246
2	COMAL ISD	2,691	3,028	1,670	4,843	21,591
3	MEDINA VALLEY ISD	2,377	2,410	1,232	5,228	27,810
4	EAST CENTRAL ISD	2,513	2,230	1,243	4,351	24,478
5	SOUTHWEST ISD	1,301	1,328	628	2,269	7,296
6	JUDSON ISD	615	899	207	547	871
7	SCHERTZ CIBOLO ISD	787	894	391	2,113	5,896
8	NAVARRO ISD	841	832	453	1,290	6,635
9	BOERNE ISD	777	761	497	1,545	9,427
10	SOUTHSIDE ISD	700	730	322	927	16,702
11	NEW BRAUNFELS ISD	656	589	407	854	6,164
12	NORTH EAST ISD	397	361	234	906	5,196
13	SEGUIN ISD	325	342	204	668	5,384
14	SOUTH SAN ANTONIO ISD	300	238	164	86	790
15	MARION ISD	230	174	139	327	4,559
16	FLORESVILLE ISD	116	137	49	227	0
17	SAN ANTONIO ISD	59	87	126	305	772
18	LYTLE ISD	91	76	44	319	1,046
19	PLEASANTON ISD	54	61	25	72	0
20	ALAMO HEIGHTS ISD	3	41	8	15	19

* Based on additional Zonda Education housing research



District New Home Starts and Closings



Starts	2018	2019	2020	2021	2022	2023	2024
1Q	124	161	299	526	633	405	549
2Q	163	277	273	528	702	557	589
3Q	199	254	397	495	538	657	594
4Q	282	251	535	648	280	466	645
Total	768	943	1,504	2,197	2,153	2,085	2,377




Closings	2018	2019	2020	2021	2022	2023	2024
1Q	109	192	199	401	400	546	475
2Q	146	242	293	485	559	509	556
3Q	132	209	296	432	593	655	811
4Q	140	245	345	391	523	531	568
Total	527	888	1,133	1,709	2,075	2,241	2,410

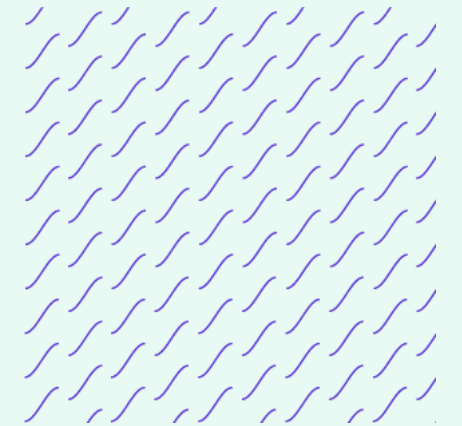


District Housing Overview by Elementary Zone



Elementary	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Const.	Inventory	Vacant Dev. Lots	Future
CASTROVILLE	217	59	151	47	103	186	624	1,525
LACOSTE	337	100	321	81	102	154	1,076	2,449
LADERA	832	279	674	197	345	503	1,402	6,199
LUCKEY RANCH	194	66	205	57	66	108	422	4,594
POTRANCO	665	141	631	173	179	276	1,586	10,723
SILOS	132	0	428	13	3	5	118	2,320
Grand Total	2,377	645	2,410	568	798	1,232	5,228	27,810

-  Highest activity in the category
-  Second highest activity in the category
-  Third highest activity in the category






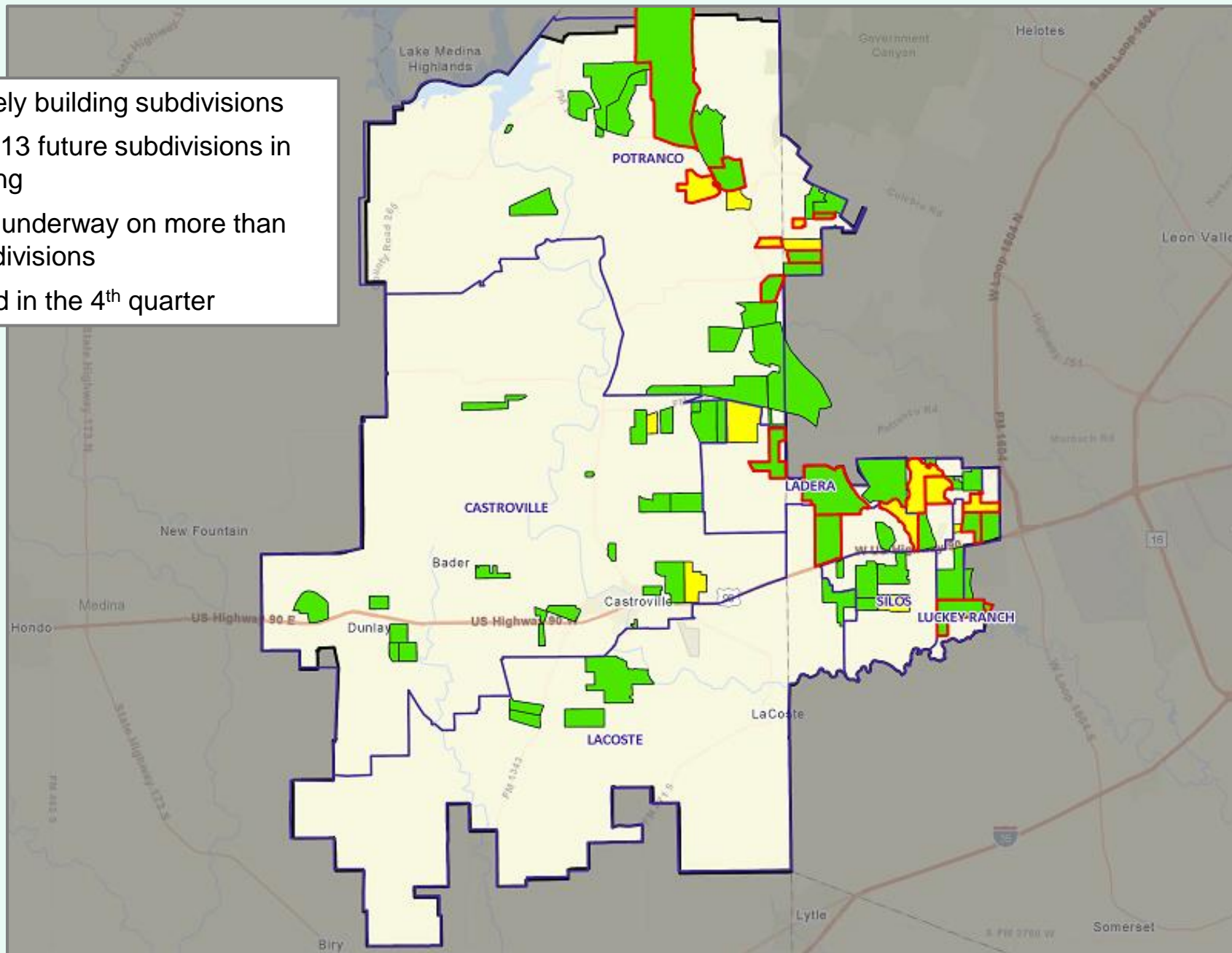


District Housing Overview

- The district has 65 actively building subdivisions
- Within MVISD there are 13 future subdivisions in various stages of planning
- Of these, groundwork is underway on more than 2,800 lots within 16 subdivisions
- 1,499 lots were delivered in the 4th quarter

Subdivisions

-  ACTIVE
-  FUTURE
-  Groundwork Underway





Residential Activity



- ### Woodlands
- 1,388 total lots
 - 1,159 future lots
 - 229 vacant developed lots
 - 57 lots in Phase 4A delivered for homebuilding 4Q24
 - Equipment on site for 186 lots in Phase 1 – 4
 - Anticipate homebuilding begin Spring 2025
 - Castlerock Communities



January 31, 2025





Residential Activity

January 31, 2025

Preserve at Culebra

- 1,500 total lots
- 1,026 future lots
- 130 vacant developed lots
- 30 homes under construction
- 292 homes occupied
- Started 135 homes in the last 12 months, started 40 homes in 4Q24
- Closing 130 – 140 homes per year
- \$290K+

POTRANCO

Hidden Burrow

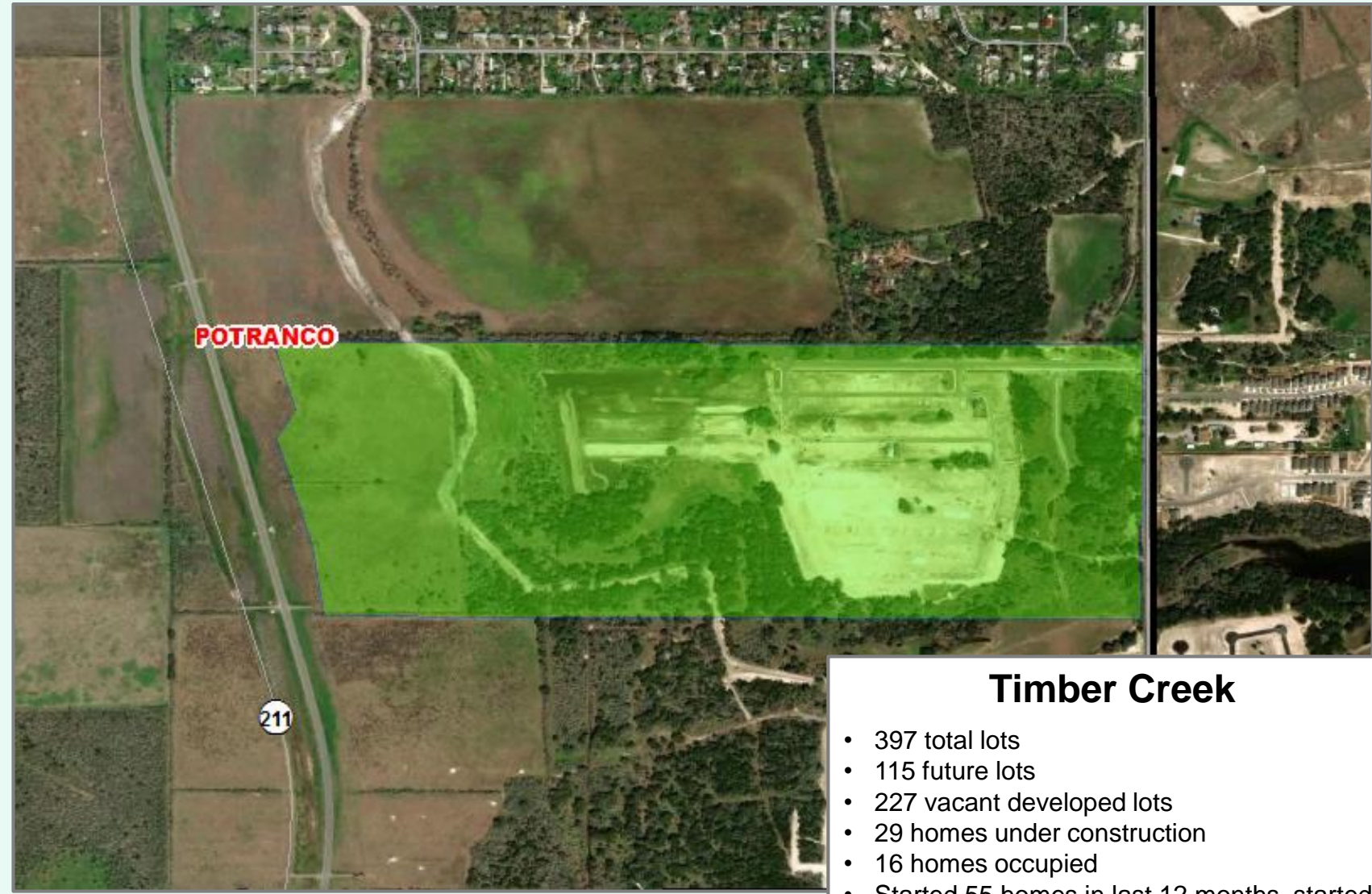
- 255 total future lots
- Plat under review Fall 2024
- Initial groundwork underway Jan 2025

Trails at Culebra

- 960 total lots
- 92 future lots
- 59 vacant developed lots
- 42 homes under construction
- 740 homes occupied
- Closed 196 homes in last 12 months, closed 42 homes 4Q24
- Ashton Woods
- \$287K+



Residential Activity



January 31, 2025

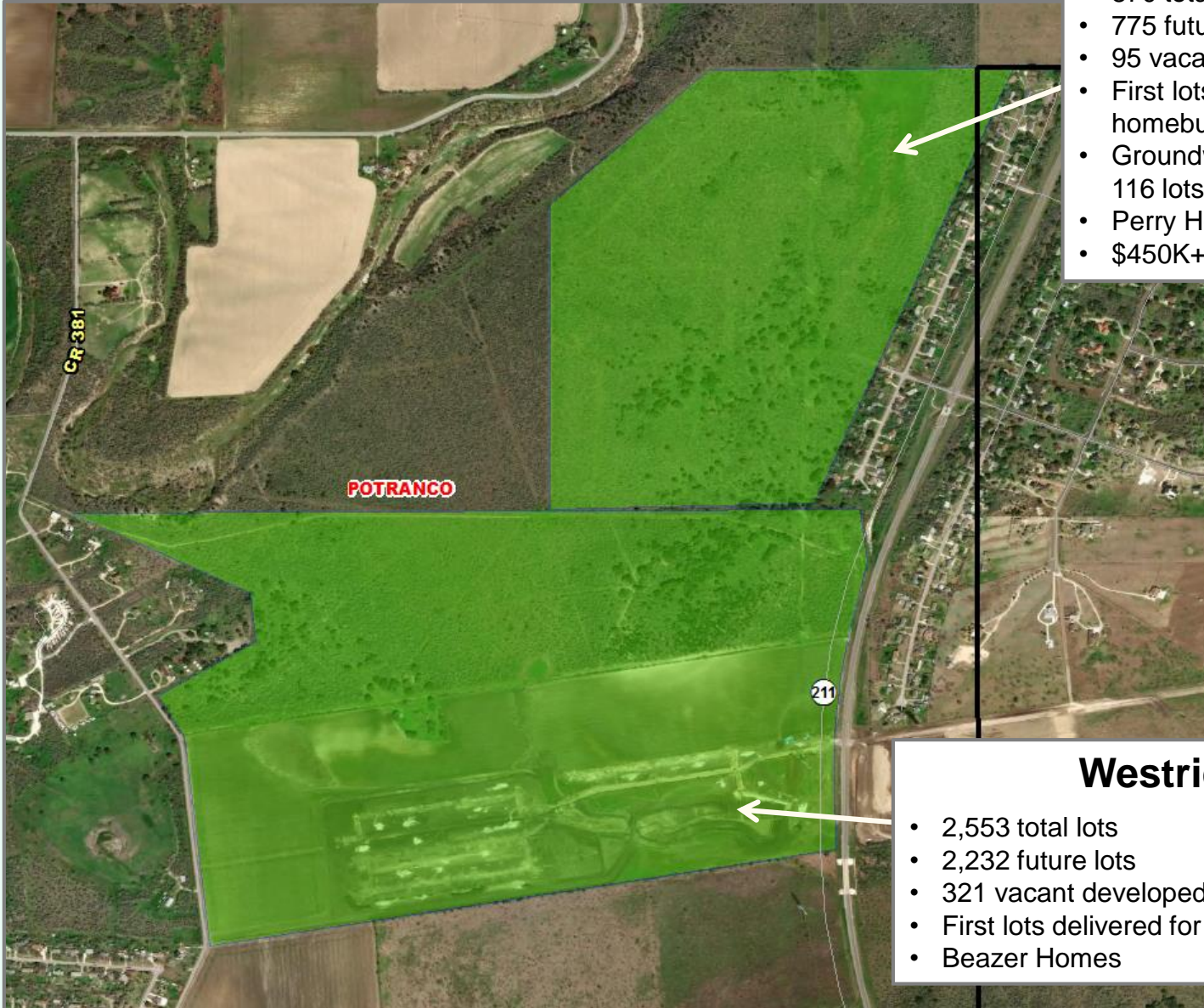


Timber Creek

- 397 total lots
- 115 future lots
- 227 vacant developed lots
- 29 homes under construction
- 16 homes occupied
- Started 55 homes in last 12 months, started 16 homes in 4Q24
- Equipment on site for 115 lots in Phase 3
- \$318K+



Residential Activity



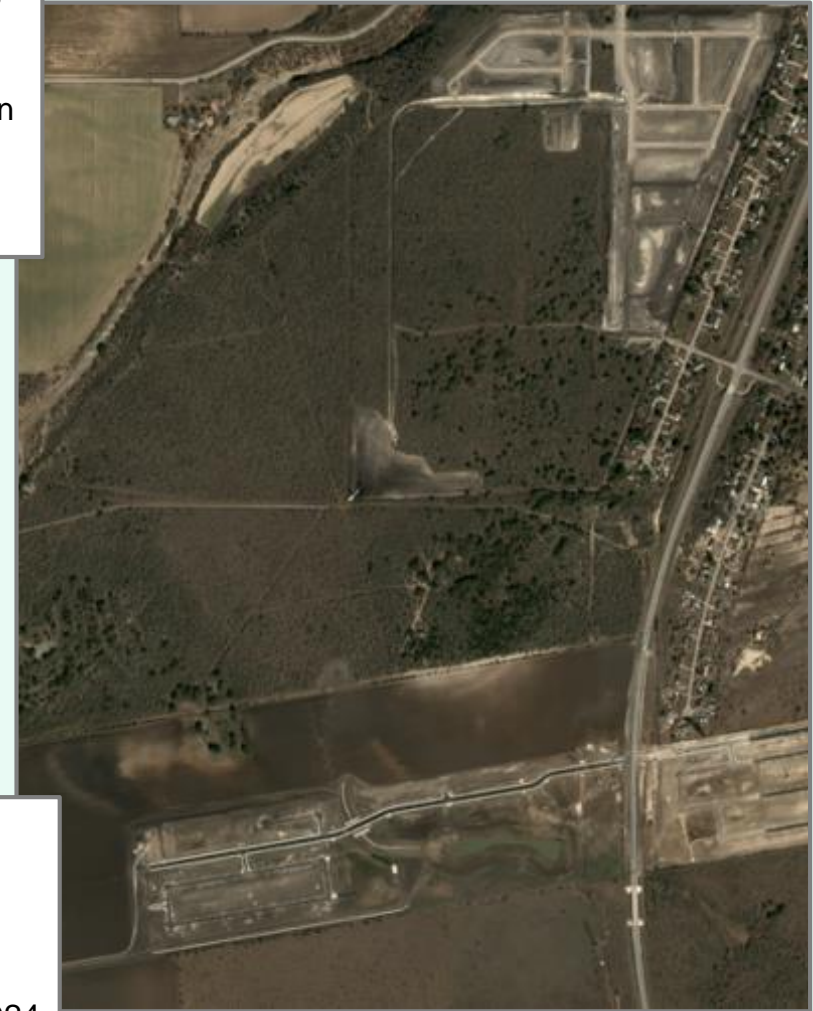
Haby Hill

- 870 total lots
- 775 future lots
- 95 vacant developed lots
- First lots delivered for homebuilding 4Q24
- Groundwork underway on 116 lots in Phase 2
- Perry Homes
- \$450K+

Westridge

- 2,553 total lots
- 2,232 future lots
- 321 vacant developed lots
- First lots delivered for homebuilding 4Q24
- Beazer Homes

January 31, 2025





Residential Activity

January 31, 2025

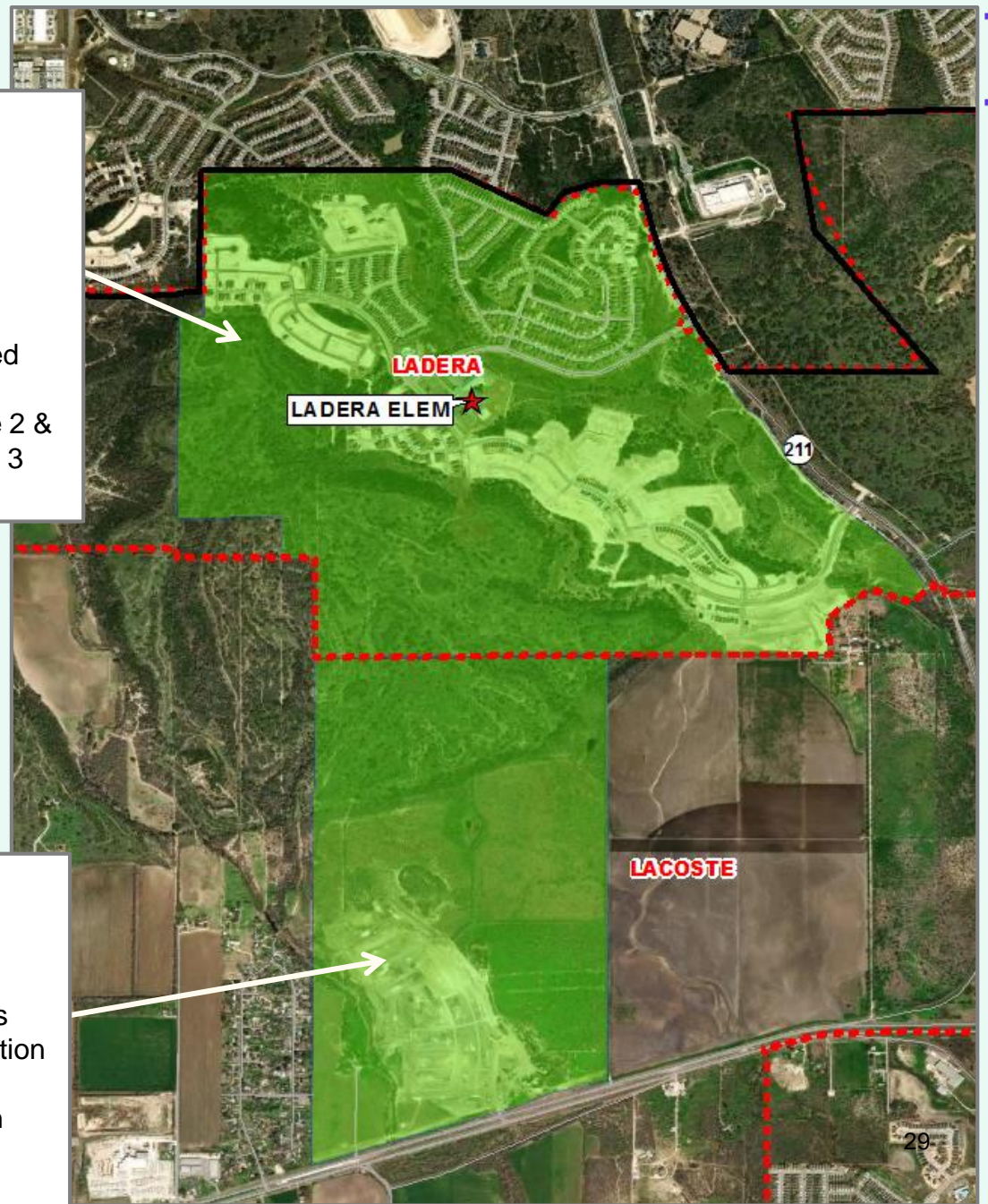


Ladera

- 2,474 total lots
- 812 future lots
- 440 vacant developed lots
- 218 homes under construction
- 922 homes occupied
- Started 507 homes in last 12 months, started 198 homes in 4Q24
- Groundwork underway on 117 lots in Phase 2 & 5, streets being paved for 147 lots in Phase 3
- \$295K+

Stonehill

- 1,467 total lots
- 1,000 future lots
- 442 vacant developed lots
- 25 homes under construction
- First homes started 4Q24
- Groundwork underway on 138 lots in Phase 9
- DR Horton
- \$273K+





Residential Activity

January 31, 2025



Mesquite Ridge

- 360 total lots
- 244 future lots
- 116 vacant developed lots
- First lots delivered for homebuilding 4Q24
- Pulte Homes

Hennersby Hollow

- 1,469 total lots
- 1,090 future lots
- 266 vacant developed lots
- 20 homes under construction
- 69 homes occupied
- Started 98 homes in last 12 months, started 20 homes in 4Q24
- 88 lots in Phase 3 delivered for homebuilding in 4Q24
- Ashton Woods - Mid \$200K+

Hennersby Hollow/Echtle

- 458 total lots
- 176 future lots
- 164 vacant developed lots
- 24 homes under construction
- 83 homes occupied
- Started 82 homes in last 12 months, started 23 homes in 4Q24³⁰
- Ashton Woods
- Mid \$200K+



LACOSTE

SILOS ELEM

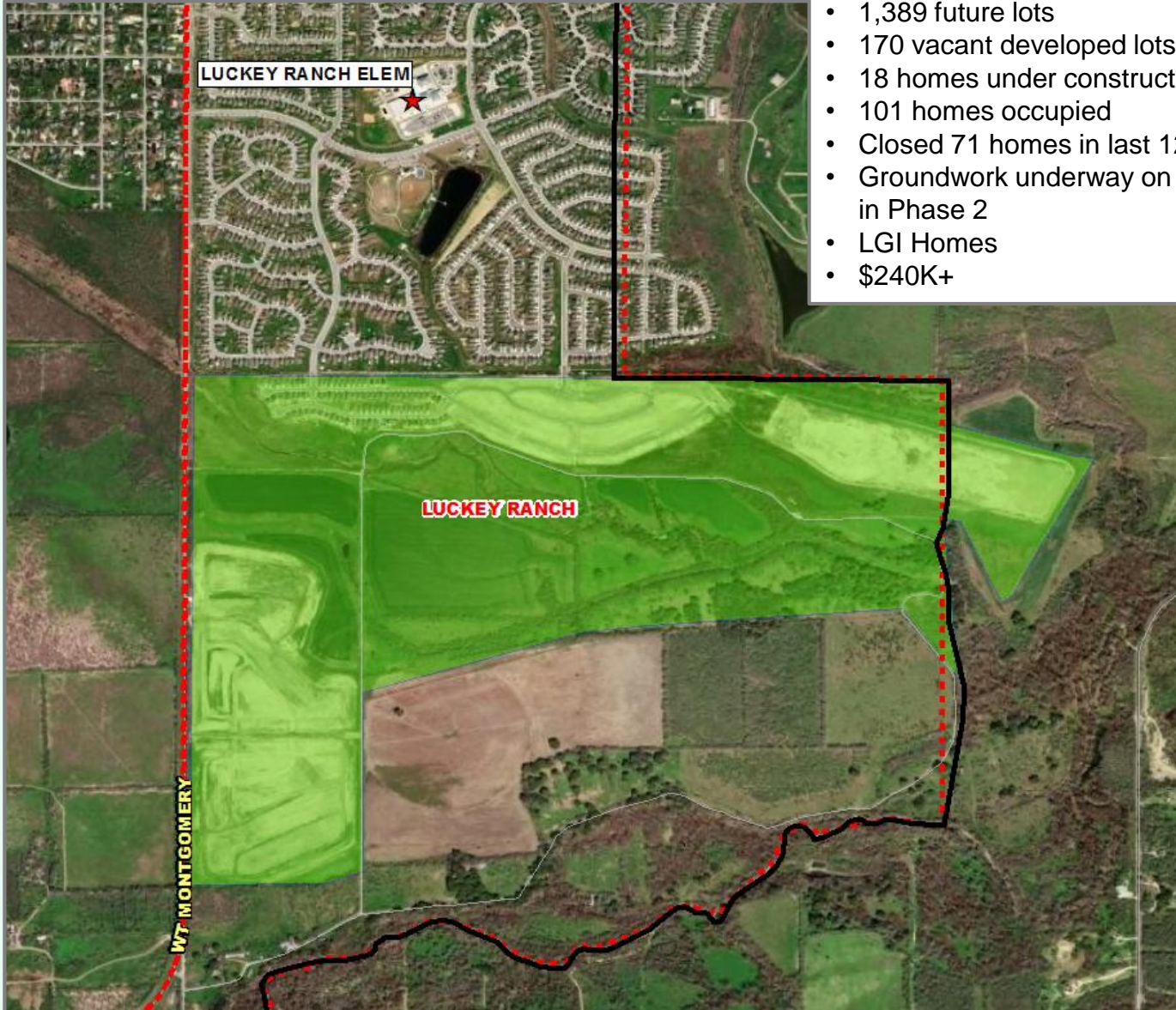
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Residential Activity

Lucky Ranch South

- 1,694 total lots
- 1,389 future lots
- 170 vacant developed lots
- 18 homes under construction
- 101 homes occupied
- Closed 71 homes in last 12 months
- Groundwork underway on 120 lots in Phase 2
- LGI Homes
- \$240K+



January 31, 2025





Residential Activity

January 31, 2025



Tierra Buena

- 1,412 total lots
- 899 future lots
- 180 vacant developed lots
- 48 homes under construction
- 261 homes occupied
- Started 141 homes in last 12 months, started 48 homes in 4Q24
- Groundwork underway on 156 lots in Phase 5 & 6
- KB Homes; Meritage
- \$222K+



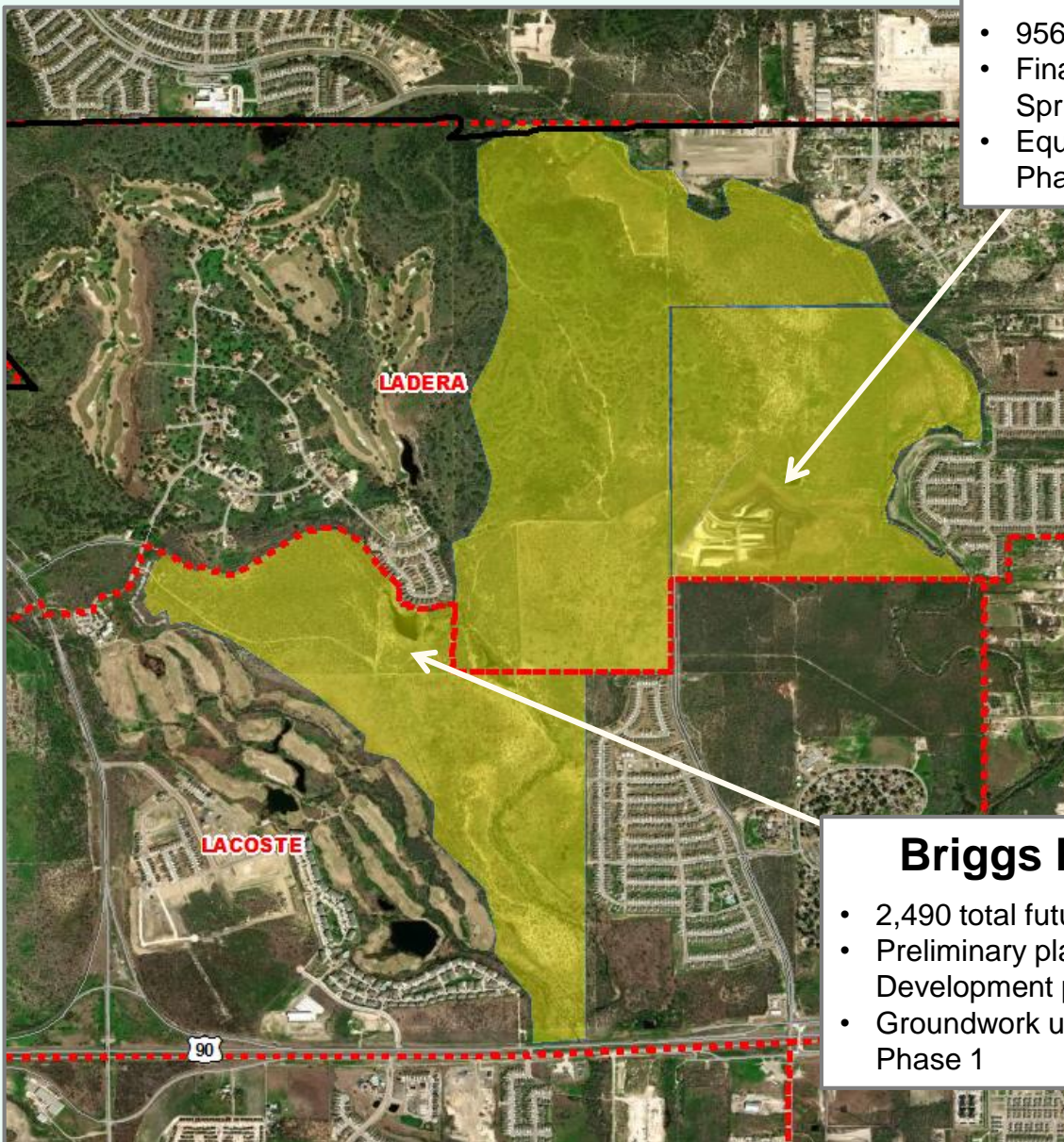


Residential Activity

Tres Laurels

- 956 total future lots
- Final plat Phase 1 (124 lots) approved Spring 2024; groundwork underway
- Equipment on site for 287 lots in Phase 1 & 2

January 31, 2025



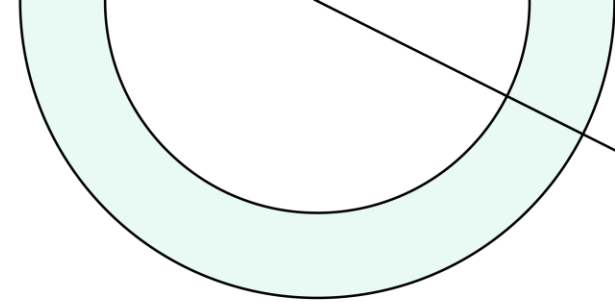
Briggs Ranch North

- 2,490 total future lots
- Preliminary plat for Master Development plan approved Fall 2021
- Groundwork underway on 331 lots in Phase 1





Ten Year Forecast by Grade Level

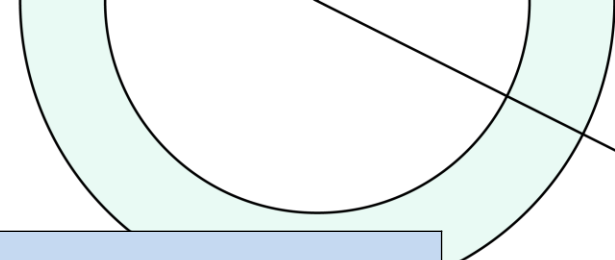


Year (Oct)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2020/21	26	160	398	474	429	461	460	473	509	489	490	483	449	434	390	6,125		
2021/22	49	186	483	489	527	489	499	519	524	545	539	518	522	458	438	6,785	660	10.8%
2022/23	89	257	565	582	576	623	558	607	623	578	618	602	559	537	449	7,823	1,038	15.3%
2023/24	66	322	623	624	631	653	690	632	655	676	644	666	632	578	527	8,619	796	10.2%
2024/25	103	359	649	734	705	740	741	756	721	719	754	740	706	630	567	9,624	1,005	11.7%
2025/26	103	453	705	741	808	786	823	818	832	806	809	857	766	692	618	10,617	993	10.3%
2026/27	103	480	763	806	820	904	877	910	878	929	903	901	879	751	679	11,581	964	9.1%
2027/28	103	516	817	836	898	894	985	960	956	962	1,042	1,017	923	866	736	12,511	930	8.0%
2028/29	103	559	869	903	914	966	958	1,060	1,008	1,047	1,079	1,165	1,017	906	849	13,404	893	7.1%
2029/30	103	604	937	972	971	987	1,042	1,030	1,108	1,104	1,176	1,208	1,165	999	889	14,296	892	6.7%
2030/31	103	653	996	1,034	1,041	1,047	1,064	1,122	1,080	1,214	1,241	1,319	1,218	1,146	980	15,258	962	6.7%
2031/32	103	697	1,058	1,105	1,106	1,128	1,133	1,147	1,176	1,183	1,365	1,389	1,322	1,197	1,124	16,233	975	6.4%
2032/33	103	739	1,129	1,174	1,187	1,194	1,226	1,230	1,202	1,288	1,329	1,528	1,394	1,300	1,174	17,196	963	5.9%
2033/34	103	749	1,223	1,260	1,262	1,280	1,287	1,321	1,289	1,316	1,448	1,488	1,536	1,370	1,275	18,208	1,012	5.9%
2034/35	103	774	1,263	1,327	1,346	1,366	1,387	1,393	1,384	1,412	1,480	1,622	1,494	1,510	1,344	19,205	997	5.5%

Yellow box = largest grade per year
 Green box = second largest grade per year



Ten Year Forecast by Campus



	Building	Fall	ENROLLMENT PROJECTIONS									
ELEMENTARY CAMPUS	Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
CASTROVILLE ELEMENTARY	750	603	612	622	635	655	678	704	723	752	777	791
LACOSTE ELEMENTARY	850	612	709	785	885	971	1,071	1,159	1,223	1,293	1,347	1,396
LADERA ELEMENTARY	850	785	917	1,045	1,158	1,262	1,366	1,481	1,591	1,733	1,870	2,020
LUCKEY RANCH ELEMENTARY	850	946	1,012	1,070	1,087	1,107	1,125	1,182	1,235	1,295	1,357	1,410
POTRANCO ELEMENTARY	850	831	895	974	1,013	1,052	1,097	1,217	1,334	1,464	1,598	1,721
SILOS ELEMENTARY	850	1,010	1,092	1,167	1,231	1,285	1,309	1,317	1,371	1,445	1,536	1,621
ELEMENTARY TOTALS	5,000	4,787	5,237	5,663	6,009	6,332	6,646	7,060	7,477	7,982	8,485	8,959
Elementary Absolute Change		546	450	426	346	323	314	414	417	505	503	474
Elementary Percent Change		12.87%	9.40%	8.13%	6.11%	5.38%	4.96%	6.23%	5.91%	6.75%	6.30%	5.59%
LOMA ALTA MIDDLE SCHOOL	1,100	1,034	1,194	1,331	1,482	1,584	1,758	1,822	1,924	1,980	2,142	2,281
MEDINA VALLEY MIDDLE SCHOOL	1,100	1,160	1,253	1,379	1,477	1,550	1,630	1,713	1,800	1,839	1,911	1,995
MIDDLE SCHOOL TOTAL	2,200	2,194	2,447	2,710	2,960	3,134	3,389	3,535	3,724	3,818	4,053	4,276
Middle School Absolute Change		219	253	263	250	174	255	146	189	94	235	223
Middle School Percent Change		11.09%	11.53%	10.74%	9.22%	5.90%	8.12%	4.32%	5.35%	2.53%	6.15%	5.50%
MEDINA VALLEY HIGH SCHOOL	2,350	2,643	2,933	3,209	3,543	3,938	4,261	4,663	5,032	5,396	5,670	5,969
High School #2				Open								
HIGH SCHOOL TOTAL	2,350	2,643	2,933	3,209	3,543	3,938	4,261	4,663	5,032	5,396	5,670	5,969
High School Absolute Change		240	290	276	334	396	323	401	369	364	274	300
High School Percent Change		9.99%	10.97%	9.40%	10.41%	11.17%	8.21%	9.42%	7.92%	7.24%	5.07%	5.29%
DISTRICT TOTALS	9,550	9,624	10,617	11,581	12,511	13,404	14,296	15,258	16,233	17,196	18,208	19,205
District Absolute Change		1,005	993	964	930	893	892	962	975	963	1,012	997
District Percent Change		11.66%	10.32%	9.08%	8.03%	7.14%	6.65%	6.73%	6.39%	5.94%	5.88%	5.47%

Yellow box = exceeds building capacity



Key Takeaways

Enrollment Projections



- MVISD Annual Home Starts have increased by nearly 14% in the last 12 months
- The district has 65 actively building subdivisions with more than 5,200 lots available to build on
- MVISD has 13 future subdivisions with more than 27,800 lots in the planning stages
- Groundwork is underway on more than 2,800 lots within 16 subdivisions
- Medina Valley ISD is forecasted to enroll nearly 14,300 students by 2029/30 and more than 19,200 by 2034/35



MEDINA VALLEY ISD

EST. 1959

**Board of Trustees Meeting:
Creek View High School
Construction Briefing**

GENERAL PROJECT SUMMARY:

General Contractor (CMR): Bartlett Cocke General Contractors

Original Substantial Completion Date: June 2026

Requested Days to Date: Zero (0)

Contract Sum (GMP): \$254,950,157.00

Change Order Sum to Date: \$0.00

Current Contract Sum: \$254,950,157.00

Percentage of Work Complete: 58% - Pay Application No. 15 (Feb. 2025)
\$148,194,969.00 Total Stored/Completed

















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MEDINA VALLEY ISD

EST. 1959

Scorecard Progress Update: Winter 2025



Every Student Grows Every Year

1.1 Curriculum & Instruction

1.2 CCMR

1.3 Safety & Well-being

1.4 Extracurricular & Co-curricular



Every Student Grows Every Year

1.1 Curriculum & Instruction

1.1.1 PLCs and ILTs

1.1.2 Use data to improve instructional practices and student outcomes

1.1.3 Special Populations (Bilingual and Special Education)

1.1.4 MTSS



1.1 Curriculum & Instruction

Scorecard Goal

- Increase the percentage of students meeting their NWEA MAP growth projection in Math from **49% to 65% by 2027**.

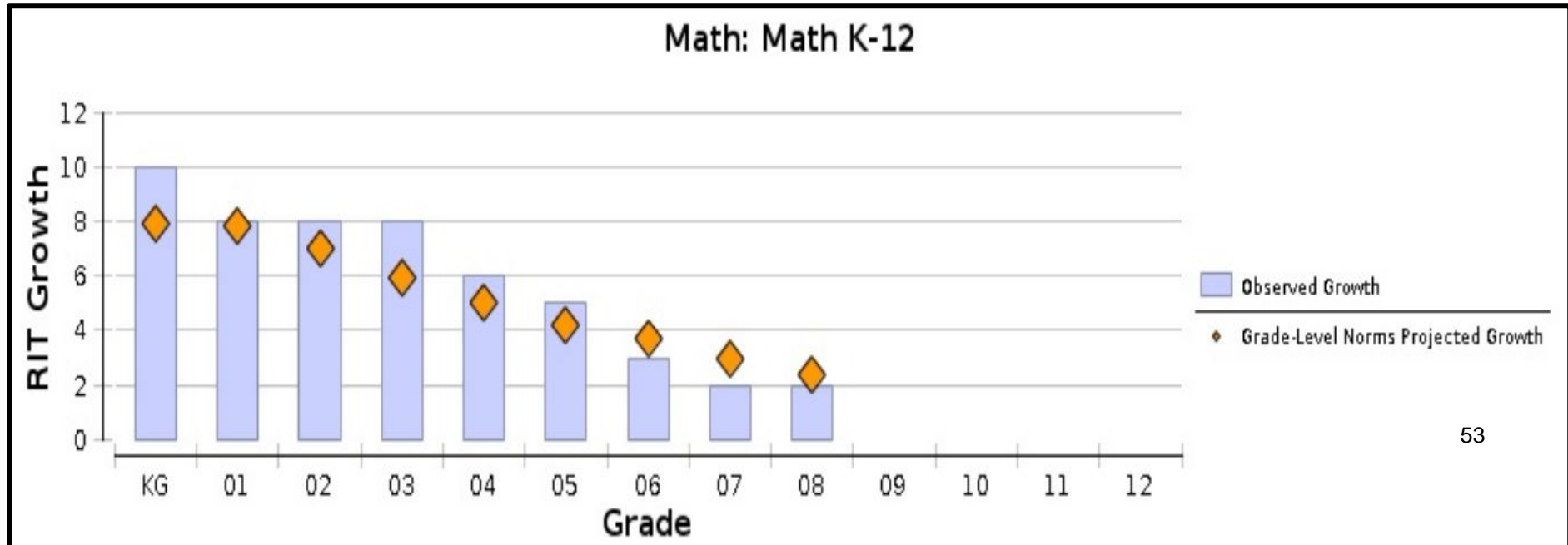
Where are we now?

NWEA Map Growth Measure - Math

Grade Bands	Total Students Tested	Met Growth Projection	% Met Growth Projection
K-8 Math	6049	3445	57%
Algebra I (8 & 9)	693	270	39%
Total	6742	3715	55%



1.1 Curriculum & Instruction





1.1 Curriculum & Instruction

Scorecard Goal

- Increase the percentage of students meeting their NWEA MAP growth projection in Reading from **48% to 65% by 2027**.

Where are we now?

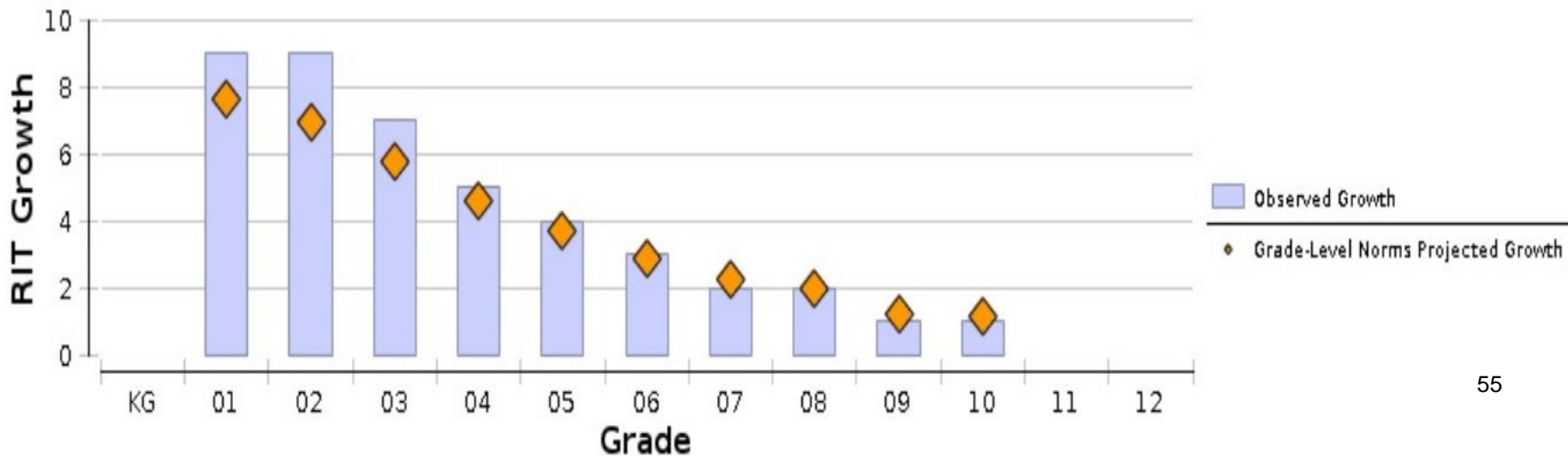
NWEA Map Growth Measure - Reading

Grade Bands	Total Students Tested	Met Growth Projection	% Met Growth Projection
1-8 Reading	5516	3060	56%
1-5 Reading (Spanish)	47	25	53%
English I & II	1083	590	55%
Total	6646	3675	55%

1.1 Curriculum & Instruction



Language Arts: Reading



1.1 Curriculum & Instruction

Scorecard Goal

No Baseline data to set goal



Where are we now?

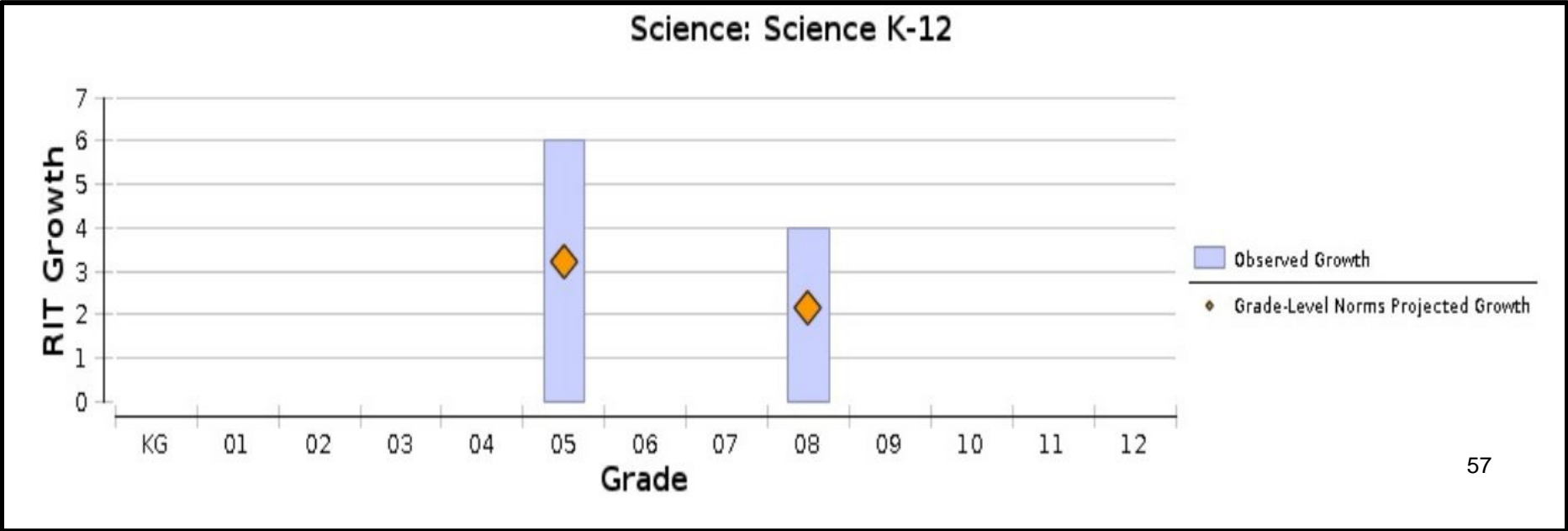
NWEA Map Growth Measure - Science

Grade Bands	Total Students Tested	Met Growth Projection	% Met Growth Projection
5 Science	721	546	76%
8 Science	715	467	65%
Biology	597	438	73%
Total	2033	1451	71%



1.1 Curriculum & Instruction

Scorecard Goal
No Baseline data to set goal





1.1 Curriculum & Instruction

Scorecard Goal

- Decrease the percentage of ALL students scoring below the 20th percentile on MAP Achievement in Math **from 16.7% to 10% by 2027.**

Where are we now?

Achievement Overview

Medina Valley ISD | Math K-12

Grade	Achievement Fall 2024-2025 Median and Distribution	Achievement Winter 2024-2025 Median and Distribution	Number of Students
All Grades			6442

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2024-2025

Tested Winter 2024-2025

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1.1 Curriculum & Instruction

Scorecard Goal

- Decrease the percentage of ALL students scoring below the 20th percentile on MAP Achievement in Reading from **17.3% to 10% by 2027.**

Where are we now?

Achievement Overview

Medina Valley ISD | Reading

Grade	Achievement Fall 2024-2025 Median and Distribution	Achievement Winter 2024-2025 Median and Distribution	Number of Students
All Grades	54th 17% 18% 22% 26% 17%	56th 16% 17% 22% 26% 19%	7070

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2024-2025

Tested Winter 2024-2025

1.1 Curriculum & Instruction



Fall 2024 Elementary Student Survey		
	SUM of Agree and Strongly Agree	SUM of Disagree and Strongly Disagree
1. I enjoy coming to school.	81.292%	18.71%
2. My teacher wants me to do my best.	98.53%	1.47%
3. I am encouraged to share my ideas.	79.17%	20.83%
7. My work in class challenges me to think.	88.89%	11.12%
12. The technology at my school helps me learn and grow.	92.72%	7.29%

Fall 2024 Secondary Student Survey		
	SUM of Agree and Strongly Agree	SUM of Disagree and Strongly Disagree
1. I enjoy coming to school.	59.73%	40.27%
2. My teacher wants me to do my best.	85.31%	14.70%
4. I have to work to receive good grades.	92.20%	7.79%
5. My teachers want me to use my thinking skills and not just memorize things.	81.23%	18.77%



Every Student Grows Every Year

1.2 CCMR

1.2.1 Implement a K-12 College, Career & Military Readiness Program

1.2.2 Increase testing opportunities

1.2.3 Increase alignment for CTE Completer Status, District Practicums, and IBC attainment

1.2.4 Support students to explore military enlistment opportunities



1.1.2 CCMR

Scorecard Goal

- Increase participation in ACT and SAT from 43% to 75% by 2027

Where are we now?

	Class of 2022	Class of 2023
ACT/SAT Participation	43%	51%

ASVAB TESTERS	
2023	97
2024	114

ACT/SAT Participation	
2024-2025	252



1.1.2 CCMR

Scorecard Goal

- Increase SAT/ACT results at or above the criterion **from 30.4% to 50% by 2027.**

Where are we now?

	Class of 2022	Class of 2023
ACT/SAT at/above Criterion	30.4%	30.5%

Note:

ACT Criterion Score is 23

SAT Criterion Score is 480 in Reading/Writing and 530 in Math

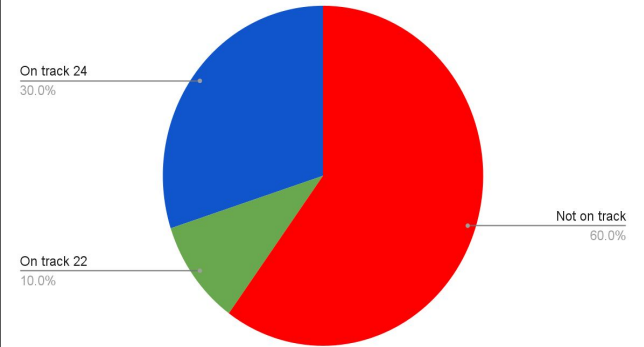
1.2.1 - 1.2.4 CCMR

Reading

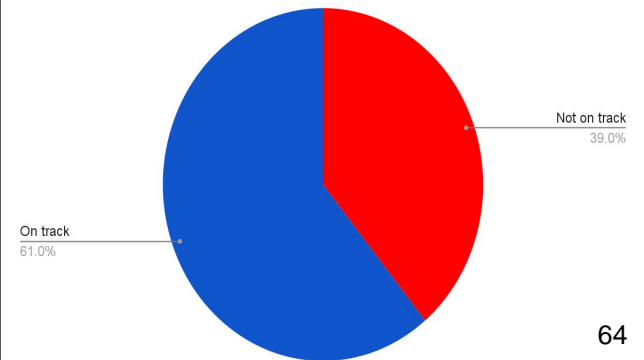
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
05	762	409	53.7%	60	7.9%	293	38.5%
06	715	408	57.1%	74	10.3%	233	32.6%
07	711	428	60.2%	76	10.7%	207	29.1%
08	758	470	62.0%	66	8.7%	222	29.3%
09	629	436	69.3%	42	6.7%	151	24.0%
10	580	371	64.0%	78	13.4%	131	22.6%
Total	4155	2522	60.7%	396	9.5%	1237	29.8%

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
05	762	250	32.8%	512	67.2%
06	715	295	41.3%	420	58.7%
07	711	281	39.5%	430	60.5%
08	758	289	38.1%	469	61.9%
09	629	266	42.3%	363	57.7%
Total	3575	1381	38.6%	2194	61.4%

ACT College Readiness 5-10 (MAP Reading)



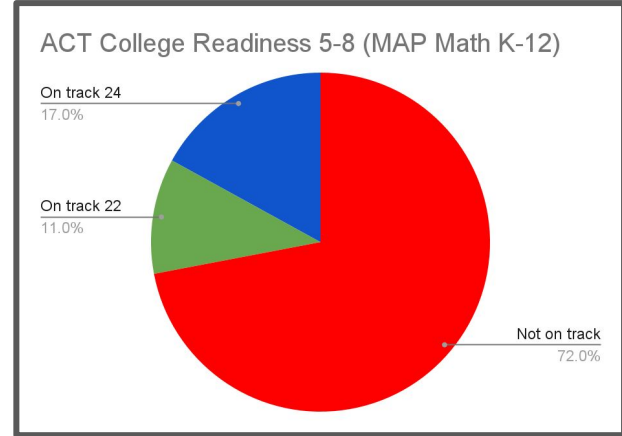
SAT College Readiness 5-10 (MAP Reading)



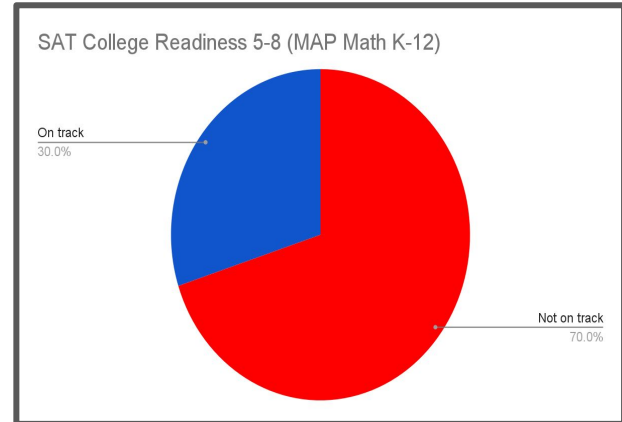
1.2.1 - 1.2.4 CCMR

Math

Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
05	766	468	61.1%	92	12.0%	206	26.9%
06	714	517	72.4%	97	13.6%	100	14.0%
07	710	519	73.1%	76	10.7%	115	16.2%
08	676	558	82.5%	51	7.5%	67	9.9%
Total	2866	2062	71.9%	316	11.0%	488	17.0%



Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
05	766	459	59.9%	307	40.1%
06	714	517	72.4%	197	27.6%
07	710	503	70.8%	207	29.2%
08	676	532	78.7%	144	21.3%
Total	2866	2011	70.2%	855	29.8%



1.1.2 CCMR



Scorecard Goal

- Increase TSIA results at or above criterion from **10.3% to 50% by 2027.**

Where are we now?

	Class of 2022	Class of 2023
TSIA Results at/above criterion	10.3%	7.1%

Scorecard Goal

- Increase AP participation from **4.6% to 25% by 2027.**

Where are we now?

	Class of 2022	Class of 2023
AP Participation	4.6%	5.9%



1.1.2 CCMR

Scorecard Goal

- Increase dual credit completion rates from **51.5% to 75% by 2027.**

Where are we now?

	Class of 2022	Class of 2023
Dual Credit Completion Rates	51.5%	53.5%

Scorecard Goal

- Increase CTE completer status from **29.3% to 50% by 2027 (includes IBCs).**

Where are we now?

	Class of 2022	Class of 2023
CTE Completer Status	29.3%	27.6%

1.2.1 - 1.2.4 CCMR



Spring 2024 Middle & High Student Survey		
	Sum of Agree and Strongly Agree	Sum of Disagree and Strongly Disagree
10. School has prepared me for life after graduation.	37.81%	29.53%

Fall 2024 Middle & High Student Survey		
	Sum of Agree and Strongly Agree	Sum of Disagree and Strongly Disagree
10. School has prepared me for life after graduation.	61.75%	38.26%



Every Student Grows Every Year

1.3 Safety and Well-Being

1.3.1 Positive Behavior Intervention and Supports

1.3.2 Social Emotional Learning Program with counselors and social workers



1.1.3 Safety and Well-Being

Scorecard Goals:

- Reduce percentage of discipline removals on **elementary** campuses from **18% to 10% by 2027**.
- Reduce percentage of discipline removals on **secondary** campuses from **50.26% to 40% by 2027**.

Where are we now?

- Discipline and Behavior Matrix established district-wide
- Behavior Meetings at each campus
 - HS - once a week
 - Luckey Ranch - Pawsitive Pathways
- “Pillars of Excellence” Behavior committee

	Number	Percent
Elementary Discipline Removals	137	2.8%
Secondary Discipline Removals	963	19.8%



1.1.3 Safety and Well-Being

Fall 2024 Elementary Student Survey		
	SUM of Agree and Strongly Agree	SUM of Disagree and Strongly Disagree
8. I feel safe at school	86.93%	13.08%
4. I am treated fairly and with respect.	89.51%	10.50%
9. Other students are friendly at school.	78.09%	21.91%

Fall 2024 Secondary Student Survey		
	SUM of Agree and Strongly Agree	SUM of Disagree and Strongly Disagree
8. I feel safe at school.	63.55%	36.44%
9. Discipline in this school is fair.	48.42%	51.57%
10. Most students treat adults with respect.	47.66%	52.44%
11. I am treated with respect from teachers and staff.	84.65%	15.33%



1.1.3 Safety and Well-Being

Scorecard Goal

- Increase Attendance Rate from 94% to 96% by 2027.

Where are we now?

- District Wide - 93.83%
 - Attendance Task Force - “Finish Strong”
 - Daily calls home between 8am and 10am
 - Weekly attendance reminders sent out via Parent Square and Social Media
 - Attendance Video
 - Attendance Letters going home from teachers
 - Truancy Course - prevention measure
 - [Attendance Website](#)



1.1.4 Extracurricular and Co-curricular Opportunities for Students

- Summary presentation on existing and new programs and accolades

Where are we now?

- Playoff Appearances - Volleyball, Football, Boy's & Girl's Basketball
- State Qualifiers - FFA, SkillsUSA

Medina Valley Independent School District

Monthly Financial Report

January 2025

Executive Summary

Financial Highlights: In the general fund, the district has collected 61% of budgeted revenues and spent 43% of budgeted expenses. In January 2023-24, the district collected 51% of actual revenue and spent 40% of actual expenses. In the food service fund, the district has collected 46% of budgeted revenues and spent 36% of budgeted expenses. For debt service, we have collected 82% of our local budgeted tax collections. Additionally, \$8.2 million was transferred from Bond 2023 to support the first of the two debt service payments in January and the defeasance payment that was made in December. The remaining \$6.8 million will be transferred with the August payment.

Fund Balance

	General Fund	Food Service	Debt Service
Fund Balance as of August 31, 2024	\$ 30,818,166	\$ 2,783,463	\$ 6,178,407
Year-to-Date Revenue	\$ 57,986,197	\$ 3,312,906	\$ 35,143,751
Year-to-Date Expenditures	\$ (41,260,833)	\$ (3,132,234)	\$ (24,272,199)
Fund Balance as of January 31, 2024	\$ 47,543,530	\$ 2,964,135	\$ 17,049,959

Budget Amendments

	General Fund	Food Service	Debt Service
Revenue	\$ -	\$ -	\$ -
Expenditures	\$ 1,498,043	\$ -	\$ -

**JANUARY 2024-2025
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$39,816,986	\$31,917,701	\$7,899,285
5800 - STATE PROGRAM REVENUES	\$54,664,591	\$25,825,422	\$28,839,169
5900 - FEDERAL REVENUES	\$690,000	\$243,074	\$446,926
TOTAL REVENUES	\$95,171,577	\$57,986,197	\$37,185,380
PROPOSED APPROPRIATIONS			
11 - INSTRUCTION	\$56,593,923	\$23,029,153	\$33,564,770
12 - INST. RESOURCES & MEDIA SVCS	\$580,036	\$249,625	\$330,411
13 - CURRICULUM DEV.& INST.STF DEV	\$1,715,444	\$644,717	\$1,070,727
21 - INSTRUCTIONAL LEADERSHIP	\$1,619,840	\$630,423	\$989,416
23 - SCHOOL LEADERSHIP	\$5,173,038	\$2,087,895	\$3,085,143
31 - GUIDANCE & COUNSELING	\$3,549,106	\$1,496,042	\$2,053,064
32 - SOCIAL WORK SERVICES	\$832,846	\$342,717	\$490,128
33 - HEALTH SERVICES	\$1,214,672	\$495,801	\$718,871
34 - PUPIL TRANSPORTATION	\$5,363,345	\$3,865,446	\$1,497,898
35 - FOOD SERVICES	\$322,666	\$70,492	\$252,174
36 - COCURR./EXTRACURR.ACTIVITIES	\$2,548,643	\$1,087,200	\$1,461,443
41 - GENERAL ADMINISTRATION	\$3,208,865	\$1,328,783	\$1,880,082
51 - PLANT MAINTENANCE & OPERATIONS	\$9,208,357	\$4,006,319	\$5,202,038
52 - SECURITY & MONITORING SERVICES	\$1,404,935	\$545,005	\$859,929
53 - DATA PROCESSING SERVICES	\$2,588,214	\$1,065,179	\$1,523,035
61 - COMMUNITY SERVICES	\$3,000	\$0	\$3,000
81 - FACILITIES ACQ. & CONSTRUCTION	\$91,193	\$15,710	\$75,483
95 - PYMTS.TO JJAEP PROGRAMS	\$5,000	\$0	\$5,000
99 - OTHER INTERGOVERNMENTAL CHARGE	\$646,500	\$300,326	\$346,174
TOTAL APPROPRIATIONS	\$96,669,620	\$41,260,833	\$55,408,787

2024-2025 FUND BALANCE = \$ 30,818,166

3 MONTH OPERATING CASH FLOW = \$ 24,167,405

**JANUARY 2024-2025
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$1,822,875	\$998,110	\$824,765
5800 - STATE PROGRAM REVENUES	\$29,000	\$0	\$29,000
5900 - FEDERAL REVENUES	\$5,432,204	\$2,314,796	\$3,117,408
TOTAL REVENUES	\$7,284,079	\$3,312,906	\$3,971,173
PROPOSED APPROPRIATIONS			
35 - FOOD SERVICES	\$8,764,805	\$3,132,234	\$5,632,571
TOTAL APPROPRIATIONS	\$8,764,805	\$3,132,234	\$5,632,571

2024-2025 FUND BALANCE = \$ 2,783,463

3 MONTH OPERATING CASH FLOW = \$ 2,191,201

**JANUARY 2024-2025
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
	\$0	\$8,198,450	(\$8,198,450)
5700 - LOCAL REVENUES	\$28,600,600	\$23,455,448	\$5,145,152
5800 - STATE PROGRAM REVENUES	\$2,756,580	\$3,489,853	(\$733,273)
TOTAL REVENUES	\$31,357,180	\$35,143,751	(\$3,786,571)
PROPOSED APPROPRIATIONS			
71 - DEBT SERVICES	\$31,357,180	\$24,272,199	\$7,084,981
TOTAL APPROPRIATIONS	\$31,357,180	\$24,272,199	\$7,084,981

2024-2025 FUND BALANCE = \$ 6,178,407

3 MONTH OPERATING CASH FLOW = \$ 7,839,295

Medina Valley ISD

Bond 2023 Summary

As of January 31, 2025

<i>2023 Bond Projects</i>	<i>Original Budget</i>	<i>Adjusted Budget</i>	<i>Cumulative Encumbrances</i>	<i>Cumulative Expenses</i>	<i>Balance</i>
High School #2	\$ 323,000,000	\$ 308,000,000	\$ 132,868,206	\$ 136,970,864	\$ 38,160,930
Traffic Improvements	\$ 4,000,000	\$ 4,000,000	\$ -	\$ 1,195,833	\$ 2,804,167
Agricultural & Jr. ROTC Facility	\$ 14,000,000	\$ 14,000,000	\$ 591,514	\$ 371,850	\$ 13,036,636
Safety & Security Projects	\$ 5,000,000	\$ 4,522,650	\$ 2,878,039	\$ 747,916	\$ 896,695
Land	\$ 30,000,000	\$ 30,000,000	\$ 48,809	\$ 23,612,533	\$ 6,338,658
Project Savings:	\$ -				
Middle School #3	\$ -	\$ 15,000,000	\$ 32,700	\$ 920	\$ 14,966,380
Police Department	\$ -	\$ 477,350	\$ 2,519	\$ 29,136	\$ 445,696
Total Projects	\$ 376,000,000	\$ 376,000,000	\$ 136,421,787	\$ 162,929,051	\$ 76,649,162
Fees Associated with Sale of Bond		\$ 830,037	\$ -	\$ 830,037	\$ -
Total Bond Package	\$ 376,000,000	\$ 376,830,037	\$ 136,421,787	\$ 163,759,089	\$ 76,649,162
Bond Interest		\$ 11,297,037	\$ -	\$ -	\$ 11,297,037
Debt Payment		\$ 15,000,000	\$ -	\$ 8,198,450	\$ 6,801,550
Arbitrage		\$ 1,500	\$ -	\$ 1,500	\$ -
Salaries	\$ -	\$ 373,412	\$ -	\$ 373,412	\$ -
Total Interest Earnings	\$ -	\$ 26,671,949	\$ -	\$ 8,573,362	\$ 18,098,587

**Unaudited*

Medina Valley ISD

Bond 2024 Summary

As of January 31, 2025

<i>2024 Bond Projects</i>	<i>Original Budget</i>	<i>Adjusted Budget</i>	<i>Cumulative Encumbrances</i>	<i>Cumulative Expenses</i>	<i>Balance</i>
Middle School #3	\$ 102,000,000	\$ -	\$ -	\$ -	\$ -
Elementary School #7	\$ 62,000,000	\$ -	\$ -	\$ -	\$ -
Elementary School #8	\$ 62,000,000	\$ -	\$ -	\$ -	\$ -
Safety & Security Projects	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -
PE Improvements	\$ 5,750,000	\$ -	\$ -	\$ -	\$ -
Land	\$ 14,900,000	\$ -	\$ -	\$ -	\$ -
MVHS Stadium Improvements	\$ 29,050,000	\$ -	\$ -	\$ -	\$ -
CVHS Stadium Improvements	\$ 11,800,000	\$ 11,200,000	\$ -	\$ -	\$ 11,200,000
Project Savings - Prop A	\$ -	\$ -	\$ -	\$ -	\$ -
Project Savings - Prop B	\$ -	\$ -	\$ -	\$ -	\$ -
Total Projects	\$ 290,000,000	\$ 11,200,000	\$ -	\$ -	\$ 11,200,000
Fees Associated with Sale of Bond		\$ 148,387	\$ -	\$ 148,387	\$ -
Total Bond Package	\$ 290,000,000	\$ 11,348,387	\$ -	\$ 148,387	\$ 11,200,000
Bond Interest - Prop A		\$ -	\$ -	\$ -	\$ -
Bond Interest - Prop B		\$ 63,982	\$ -	\$ -	\$ 63,982
Total Interest Earnings	\$ -	\$ 63,982	\$ -	\$ -	\$ 63,982

**Unaudited*

Update 124
Local Policy Overview

CAA (LOCAL) – FISCAL MANAGEMENT GOALS AND OBJECTIVES, FINANCIAL ETHICS - Recommended to align changes in federal rules that address disclosure of violations of law in connection with a federal award.

CDA (LOCAL) – OTHER REVENUES, INVESTMENTS - Add language that addresses representatives with distributors of investment pools and their required registrations with state and national boards and authorities.

CY (LOCAL) – INTELLECTUAL PROPERTY - Revised to clarify use of a district's intellectual property and who owns intellectual property created by an employee. Clarify how employees can use copyrighted materials, especially as part of instruction.

DH (LOCAL) – EMPLOYEES STANDARD OF CONDUCT – Add new text to address use of any products containing nicotine, regardless of whether the product contains tobacco, and align the provision with information in the Model Employee Handbook.

EHB (LOCAL) – CURRICULUM DESIGN, SPECIAL PROGRAMS – Revise text in response to amended Administrative Code rules. Add text that references the Dyslexia Handbook and the student admission, review, and dismissal committee decisions.

EHBB (LOCAL) – SPECIAL PROGRAMS, GIFTED AND TALENTED STUDENTS – Revise the policy in response to changes to the Texas State Plan for the Education of Gifted/Talented Students. Add new text to address the use of funds for the gifted and talented program.

FFG (LOCAL) – STUDENT WELFARE, CHILD ABUSE AND NEGLECT – Revise text to comply with revisions in state law and Administrative Code that address reporting of child abuse and neglect. Add new text that requires someone making a report to provide their name and contact information.

GKA (LOCAL) – COMMUNITY RELATIONS, CONDUCT ON SCHOOL PREMISES – Add language that prohibits the use of electronic vaping devices on district property.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— BBF
 - for employees— DH
- Financial conflicts of interest:
 - for public officials— BBFA
 - for all employees— DBD
 - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees either in writing to grant to the District a non-exclusive, non-transfer- able nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially com- missioned work(s) works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

INTELLECTUAL PROPERTY

CY
(LOCAL)

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action. ~~[See the CKE series]~~ [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes ~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students for with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	When a student identified as gifted by a previous school district enrolls in the District, the selection placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection placement committee or a parent determines it is in the best interest of the student to exit the program is not meeting the student's educational needs , the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection placement committee regarding selection for or exit from services in the gifted and talented program. Appeals shall be made first to the selection placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Medina Valley ISD
163908

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

¹ Texas Abuse Hotline Website <http://www.txabusehotline.org> |

DATE ISSUED: ~~10/20/2024~~ 1/16/2025
UPDATE 418124
FFG(LOCAL)-A

Adopted:

4 of 4 105 |

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-~~cigarettes~~, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]



SUPERINTENDENT BRIEFING

February 24, 2025

Castroville Chamber of Commerce Awards



Medina Valley High School Seniors Julianna Herrera and Jonah Winkler were presented with the Junior Citizens of the Year Awards by the Castroville Area Chamber of Commerce. LaCoste₁₀₈ Teacher, Norma Jo Hecker was also honored as Educator of the Year.

MVHS students participate in Athletic Signing Day



Two Medina Valley HS students will go on to play sports at the collegiate level.

Alyssa Montez will play softball at Pratt Community College and Karianne Graham will play¹⁰⁹ volleyball for East Texas A&M - Commerce.

Potranco Elementary named UIL Grand Champion



Potranco Elementary won the UIL Grand Champion Award scoring the highest from all UIL events. Some of the categories included spelling, chess puzzle, music memory and many more.

MVHS freshman wins Grand Champion title at SA Stock Show and Rodeo



Wyatt Ducos, MVHS freshman and his show pig won the title Grand Champion Market Barrow 2025 at the San Antonio Stock Show and Rodeo. Wyatt also earned a \$10k scholarship for winning Champion¹¹¹ Dark Cross Market Hog Breed.

San Antonio Stock Show and Rodeo winners from MVISD



Medina Valley FFA did a fantastic job at the SA Rodeo. We had many students competing in various ¹¹² categories and competitions. We look forward to recognizing them in person at our next board meeting!

Basketball Playoffs

**MVHS
Women's
Basketball
Playoffs**

VS JUDSON HS

Monday,
February 10th

6:30 PM

@ Paul Taylor
Fieldhouse



MVHS Men's Basketball Playoffs

**MVHS VS
CLEMENS
HS**



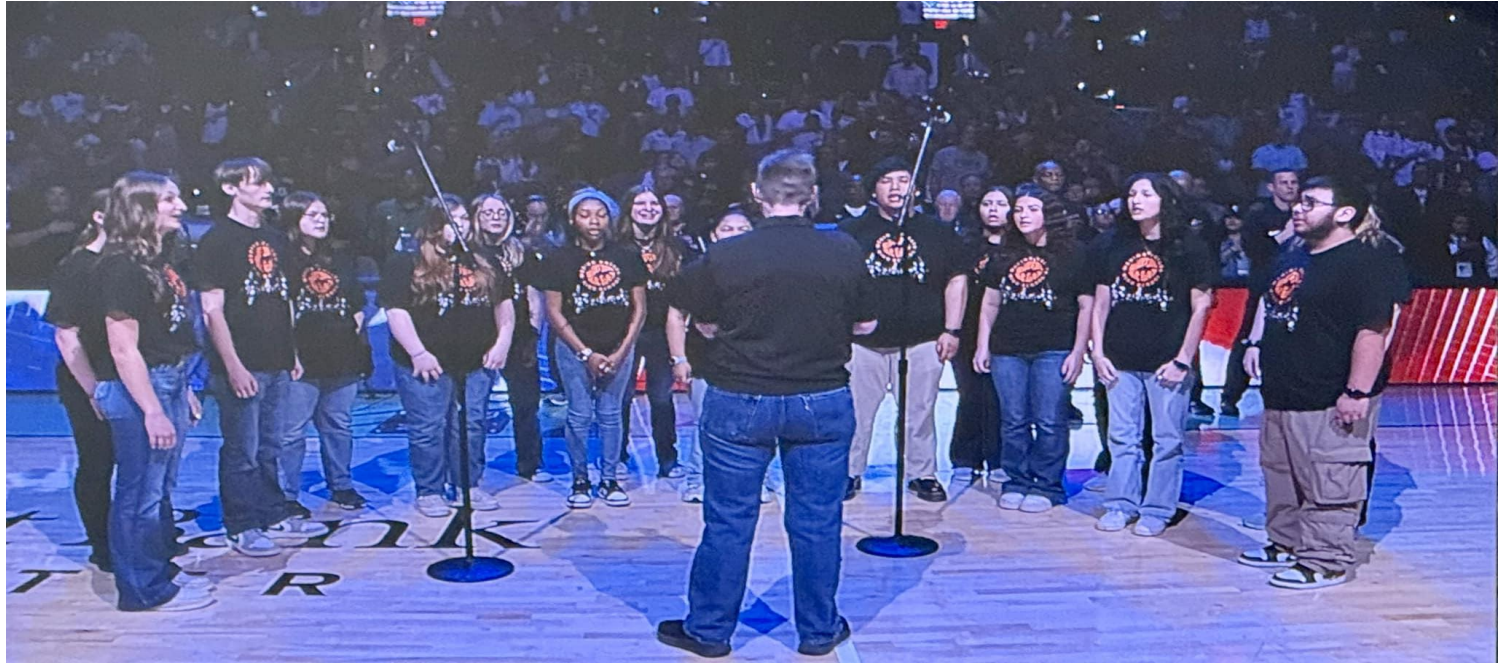
>>> >>>

**TUESDAY FEBRUARY 18
BOERNE CHAMPION HS
7 P.M.**



Congratulations to our MVHS girls and boys basketball teams on their seasons!

MVHS Panther Choir sings National Anthem before NBA game



Our Medina Valley Panther Choir performed the National Anthem during a San Antonio Spurs Game at the Frost Bank Center.

Legislative Update

	House Bill 3 - ESA (Vouchers)	Senate Bill 2 - ESA (Vouchers)
New Funding	\$1 billion	\$1 billion
Prioritization of Students Served	Children would be prioritized in the following order: children with a disability and who are members of a household with an income below 500 percent of federal poverty guidelines; children who are members of a household with income below 200 percent of the federal poverty guidelines; children who are members of a household with income between 200 and 500 percent of the poverty guidelines; children who are members of a household with an income above 500 percent of federal poverty guidelines.	Prioritizes 80 percent of the available positions to students who previously attended a public school and are either from low-income households or have a disability
Approved Providers	Accredited private schools that administer a nationally norm-referenced assessment or a state assessment	The parent or guardian of the voucher student must agree to have a nationally norm-referenced assessment administered each year
Amount	85% of the average funding per student in average daily attendance + special education weighted funding	\$10,000 per student + \$1,500 for special education
Homeschool	\$2,000 per student	\$2,000 per student
Required Reporting	Participant satisfaction, assessment scores, program effectiveness and funding required for the subsequent biennium	The results of assessments would be shared with the state and would be part of required annual reports published by the Comptroller. The results of the test would not impact a student's voucher eligibility.

Legislative Update

House Bill 2 - School Finance		Senate Bill 26 - School Finance
Increased Funding	\$4.85 billion for public-school funding	\$750 million for TIA and \$4.1 billion for teacher compensation
Basic Allotment	Increases from \$6,160 to \$6,380	
Teacher Compensation	40% of the basic allotment increase would be earmarked for compensation	Create Teacher Retention Allotment - For districts with more than 5,000 students: \$2,500 for each classroom teacher with 3 to less than 5 years of experience and \$5,500 for each classroom teacher with 5 or more years of experience. Teacher Incentive Allotment - Additional funding for TIA
Special Education Funding	Intensity of services funding formula and \$1,000 per initial evaluation	
Tax Compression Hold-Harmless	Combine all prior hold-harmless provisions and begin to phase out as new funding is approved	Combine all prior hold-harmless provisions and begin to phase out as new funding is approved
House Bill 3 - Property Tax Relief		Senate Bill - Property Tax Relief
Increased Funding	\$3.5 billion	\$3.5 billion
Homestead Exemption		Increase from \$100,000 to \$140,000
Hold-Harmless		Only eligible debt as of Jan 1, 2025 (Payment was made prior to September 1, 2023) Phase out the \$25,000 - \$40,000 hold-harmless
Defeasance		Districts would no longer be able to manage debt through a defeasance

DISTRICT ENROLLMENT

<u>Campus</u>	5/30/24	02/20/25
Castroville Elementary	634	601
LaCoste Elementary	937	623
Ladera Elementary	929	837
Luckey Ranch Elementary	1,003	940
Potranco Elementary	946	883
Silos Elementary	—	1,030
Medina Valley Middle School	1,094	1,153
Loma Alta Middle School	946	1,067
Medina Valley High School	2,358	2,638
DISTRICT	8,847	9,772

February 2025

Employees of the Month

- Castroville Elementary
 - Professional - Lauren VanOverbog
 - Paraprofessional - Christina Beck
- LaCoste Elementary
 - Professional - Thomas Camacho Jr.
 - Paraprofessional - Lori Valdez
- Ladera Elementary
 - Professional - Caitlin Hoffman
 - Paraprofessional - Yovana Velazquez
- Luckey Ranch Elementary
 - Professional - Jose De Los Santos
 - Paraprofessional - Krystal Gonzales
- Silos Elementary
 - Professional - Tracey Bryant
 - Paraprofessional - Takeila Chavis
- Child Nutrition
 - Professional - Kimberly Sanchez
- Potranco Elementary
 - Professional - Nicole Marais
 - Paraprofessional - Sarah O'Bryant
- Loma Alta Middle School
 - Professional - Abigail Snell
 - Paraprofessional - Amber Renslow
- Medina Valley Middle School
 - Professional - April Villarreal
 - Paraprofessional - Kelsey Geffert
- Medina Valley High School
 - Professional - Jermain Martinez
 - Paraprofessional - Nicole Carley
- Transportation
 - Mara Elams
- Central Office
 - Ginavie Meyer
- Facilities
 - Richard Tello

Medina Valley Independent School District

Regular Board Meeting

Board Minutes

Monday, January 27, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

A **Regular Board Meeting** of the Board of Trustees was held Monday, January 27, 2025, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. **First Order of Business**

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:00 pm on January 27, 2025.

B Establish a Quorum

A quorum of the Board Members were present, Jennilea Campbell, Matt Castiglione, Jason Bonney, Joe Biediger, Ben Juarez, Blane Nash and Nathan Fillinger.

C Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. **Student Recognition**

A Medina Valley High School FFA - Ms. McCracken, High School Principal

1 Reserve State Champions - Agricultural Issues

- Reesa Lowell
- Hayden Pegues
- Morgan Hall
- Sarah Martin
- Felicity Agee

2 State Champions - Public Relations

- Ashlyn Neilsen
- Julianna Herrera
- Ainsley Adamek
- Dylan Killian

3 State Champions - Agricultural Advocacy

- Alanya Frank
- Briley Davis
- Jada Bohmfalk
- Miranda Juarez

III. **School Board Appreciation - Dr. Caloss**

IV. **Public Comment – none**

Medina Valley Independent School District

Regular Board Meeting

Board Minutes

Monday, January 27, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

V. **Announcements/Communications/Presentations**

A Board Committee Reports

- Finance Committee summary presented by Blane Nash, Committee Chair
- Construction Committee summary presented by Joe Biediger, Committee Chair
- Curriculum & Instruction Committee summary presented by Jason Bonney, Committee Chair
- Safety & Security Committee summary presented by Ben Juarez, Committee Chair

B Medina Central Appraisal District Presentation

C Construction Briefing presented by Mr. Barajas

- Creek View High School

D District of Innovation Plan Presentation, presented by Mr. Migura

E Financial Briefing presented by Ms. Hermesch

- General Fund Financial Statement
- Child Nutrition Financial Statement
- Debt Service Fund Financial Statement
- Bond Capital Project Reports
- Quarterly Investment Report

F Superintendent Briefing presented by Dr. Caloss

- Student Achievements
- Staff Achievements
- District Enrollment Numbers

VI. **Discussion and Possible Action Items**

A Consider Approval of Minutes for Regular Board Meeting on December 19, 2024 and Special Board Meeting on January 23, 2025

Matt Castiglione made a Motion, seconded by Jason Bonney, to approve the Board Minutes for the December 19, 2024 Regular Meeting and the January 23, 2025 Special Meeting as presented. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District

Regular Board Meeting

Board Minutes

Monday, January 27, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

B Consider Approval of the Mascot, Logo and Colors for Creek View High School

Jason Bonney made a Motion, seconded by Ben Juarez, approve for Creek View High School a Cougar for the Mascot, Light Blue (Pantone 2169 C) for the Color, and the Logo as presented. All of the Board Members voted for and the Motion passed.

C Consider Approval of Resolution Regarding Weather Related Closure of School

Matt Castiglione made a Motion, seconded by Joe Biediger, to adopt the Resolution Regarding Weather Related Closure of School as presented. All of the Board Members voted for and the Motion passed.

D Consider Approval of the 2025-2026 Academic Calendar

Jason Bonney made a Motion, seconded by Ben Juarez, to approve the 2025-2026 Academic Calendar A as presented. All of the Board Members voted for and the Motion passed.

E Consider Approval of Competitive Sealed Proposal as the Procurement Method for the Ag/JROTC project at Medina Valley High School

Blane Nash made a Motion, seconded by Matt Castiglione, to approve Competitive Sealed Proposal as the Procurement Method for the Ag/JROTC project at Medina Valley High School as presented. All of the Board Members voted for and the Motion passed.

F Consider Approval of a change order to Raba Kistner for materials testing at Creek View High School

Joe Biediger made a Motion, seconded by Matt Castiglione, to approve the change order to Raba Kistner for materials testing at Creek View High School as presented. All of the Board Members voted for and the Motion passed.

G Consider Approval of Medina Valley Independent School District Order Calling a Trustee Election for SMD #3 and SMD #4, to be held in the May 3, 2025 General Election

Matt Castiglione made a Motion, seconded by Joe Biediger, approve the Medina Valley Independent School District Order Calling a Trustee Election for SMD #3 and SMD #4, to be held in the May 3, 2025 General Election as presented. All of the Board Members voted for and the Motion passed.

H Consider Approval of Medina Valley Independent School District Order Calling a Special Trustee Election for the unexpired term of SMD #1, to be held in the May 3, 2025 General Election

Joe Biediger made a Motion, seconded by Jennilea Campbell, to approve the Medina Valley Independent School District Order Calling a Special Trustee Election for the unexpired term of SMD #1, to be held in the May 3, 2025 General Election as presented. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District

Regular Board Meeting

Board Minutes

Monday, January 27, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

VII. Closed Session

Nathan Fillinger, Board President announced at 7:35 pm that the Board of Trustees would convene in closed session as authorized by Section 551.071, 551.074, 551.076, 551.087, and 551.072 of the Texas Open Meetings Act to consider agenda item VII - A, B, C, D, and E. No action took place in closed session.

- A Consultation with Attorney (TX Govt. Code Section 551.071)
- B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)
- C Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076)
- D Deliberation Regarding Economic Development Negotiations (TX Govt. Code Section 551.087)
- E Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

Board President Nathan Fillinger announced that the Board would reconvene into Open Session on January 27, 2025 at 8:40 pm.

VIII. Continued Discussion and Possible Action Items

- A Consider the Approval of the purchase of 121.7 square feet of water rights

Matt Castiglione made a Motion, seconded by Joe Biediger, to approve the purchase of 121.7 acre feet of water rights as presented. All of the Board Members voted for and the Motion passed.

- B Consideration of future meeting dates

The next Regular Board Meeting is scheduled for Monday, February 24, 2025 at 6pm.

IX. Adjournment

Jason Bonney made a Motion, seconded by Blane Nash, to adjourn the Regular Board Meeting at 8:41 pm on January 27, 2025. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Jennilea Campbell, Board Secretary

Board Approved _____

Medina Valley Independent School District

Special Board Meeting

Thursday, January 31, 2025, 7:30 AM
Medina Valley ISD Central Office Board Room

A **Special Board Meeting** of the Board of Trustees was held Friday, January 31, 2025, beginning at 7:30 AM at the Medina Valley ISD Central Office Board Room.

I. **First Order of Business**

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 7:30 am on January 31, 2025.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Blane Nash, Joe Biediger, Ben Juarez, and Nathan Fillinger. Jennilea Campbell and Jason Bonney were absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. **Public Comment** – none

III. **Discussion and Possible Action Items**

A Consider Approval of MOU with Medina County Sheriff's Office

Matt Castiglione made a Motion, seconded by Ben Juarez, to approve the MOU with Medina County Sheriff's Office as presented. All of the Board Members voted for and the Motion passed.

IV. **Closed Session**

Nathan Fillinger, Board President announced at 7:32 am that the Board of Trustees would convene in closed session as authorized by Section 551.071 and 551.074 of the Texas Open Meetings Act to consider agenda item IV – A and B. No action took place in closed session.

A Consultation with Attorney (TX Govt. Code Section 551.071)

B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)

Board President Nathan Fillinger announced that the Board would reconvene into Open Session on January 31, 2025 at 7:36 am.

Medina Valley Independent School District

Special Board Meeting

Thursday, January 31, 2025, 7:30 AM
Medina Valley ISD Central Office Board Room

V. Continued Discussion and Possible Action Items

- A Consider Approval of a Professional Non-certified Teacher Contract under the District's District of Innovation Plan - Languages Other than English (LOTE)

Joe Biediger made a Motion, seconded by Ben Juarez, to approve the hiring of a Professional Non-Certified Teacher Contract with Angel Gutierrez Gonzales under the District’s District of Innovation Plan – Languages Other Than English (LOTE) as presented. All of the Board Members voted for and the Motion passed.

VI. Adjournment

Matt Castiglione made a Motion, seconded by Joe Biediger, to adjourn the Special Board Meeting at 7:38 am on January 31, 2025. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Jennilea Campbell, Board Secretary

Board Approved _____

Medina Valley Independent School District

Workshop Board Meeting

Wednesday, February 12, 2025, 6:15 PM
Medina Valley ISD Central Office Board Room

A **Workshop Board Meeting** of the Board of Trustees was held Wednesday, February 12, 2025, beginning at 6:15 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Workshop Board Meeting to order at 6:21 pm on February 12, 2025.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Jennilea Campbell, Joe Biediger, Ben Juarez, Blane Nash and Nathan Fillinger. Jason Bonney was absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. Public Comment - none

III. Board Budget Workshop

IV. Adjournment

Matt Castiglione made a Motion, seconded by Joe Biediger, to adjourn the Workshop Board Meeting at 7:00 pm on February 12, 2025. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Jennilea Campbell, Board Secretary

Board Approved _____



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: February 24, 2025

Agenda item: Consider approval of 2025 DOI Renewal Plan

Background Information

Current DOI Plan expires May 28, 2025.

DOI Renewal Plan presented to DWAC November 5, 2024.

DOI Renewal plan presented to Elementary Teacher Advisory Council November 20, 2024 and Secondary Teacher Advisory Council December 4, 2024.

Approved by DWAC December 17, 2024.

Board Presentation January 27, 2025.

Public Hearing February 11, 2025.

Supporting Documents

DOI Renewal Plan

Recommendation

Administration recommends that the Board approve the 2025 District of Innovation Renewal Plan as presented

MVISD ISD

District of

Innovation Plan

Revised 1.31.25



Anticipated

February 25, 2025 – February 25, 2030

Board of Trustees

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Crystal Hermes
Chief Financial Officer

Tanner Lange
Executive Director of Schools

Doug Wozniak
Executive Director of Safety & Operations

Jason Migura
Director of Human Resources

Selena Viera
Director of Communications

Original Local Innovation Plan Adopted

May 28, 2020

Approved Amendment

October 23, 2023

Local Innovation Plan Renewed/Adopted

February 25, 2025

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Medina Valley ISD Strategic Plan 2023-2027

In Medina Valley ISD, We Believe:

- All students will reach their full potential by providing all students with a challenging and well-rounded education.
- Student Achievement is best achieved through
 - a quality education that addresses all students' academic, social, and emotional needs.
 - by providing an engaging, safe, and balanced learning environment for students involving parents, teachers, and the community.
 - by fostering student experiences that teach them to value and respect the differences of others.
- All staff play a critical role in the success of our students

Mission: Medina Valley ISD exists to develop, cultivate, and inspire self-directed critical thinkers and life-long learners who strive to achieve their highest potential.

Vision: Medina Valley ISD will empower students to exhibit the attributes of the District's Profile of a Graduate

Profile of a Graduate:

- **Citizenship** - Responsible, respectful, trustworthy, and self-disciplined citizens who are actively engaged in their community
- **Communications** - Can listen and read critically, speak and write articulately, communicate using advanced technologies, and adapt their communication style appropriately
- **Academics** - Possess the necessary skills to produce quality work and be prepared for the future
- **Problem-Solver** - Collaborative, creative, and innovative critical thinkers
- **Well-Rounded** - Confident, goal driven, college and career ready individuals, who challenge themselves to continue to learn and grow

Introduction

District of Innovation is a concept passed during the 84th Legislative Session (House Bill 1842). Texas Education Code Chapter 12A gives traditional independent school districts the opportunity to gain flexibility through a variety of available exemptions to the Texas Education Code. The designation does not allow for exemptions from statutes including curriculum and graduation requirements or academic or financial accountability. A school district must adopt an innovation plan in order to access these exemptions and districts may amend, change, or extend an innovation plan through the same process utilized to adopt a plan. A school district's most recent academic performance rating must be at least acceptable in order to be eligible for designation as a District of Innovation.

Background

On December 16, 2019, the Medina Valley ISD Board of Trustees appointed a District of Innovation Committee comprised of administrators, board members, teachers, auxiliary staff, parents, and community members. The Committee sought input on the Plan from all stakeholders. The Committee met on the following dates, to discuss and draft the Local Innovation Plan: February 4, 2020; February 18, 2020; March 5, 2020. The Proposed Plan was posted on the district website, in a prominent location on March 30, 2020 and was posted until Board Adoption on May 28, 2020.

The Districtwide Advisory Committee approved an amendment to the plan in September of 2023. The amendment was posted on the website for the required amount of time, and was approved by the board on October 23, 2023. This amendment did not extend the terms of the plan past the expiration date of May 28, 2025.

Renewal Process

The designation as a District of Innovation may not exceed five years and Medina Valley ISD began the renewal process in 2024. Input on the renewal of the DOI plan and possible exemptions was received from the Executive Leadership Team and the District Leadership Team. The Districtwide Advisory Committee met on November 5, 2024 to review the existing DOI Plan and to discuss additional exemption considerations. The proposed plan will be posted on the website on December 17, 2024. A public meeting of the Districtwide Advisory Committee will be held on February 11, 2025 to approve the plan.

If approved by the Districtwide Advisory Committee, it is anticipated that this plan will be presented to the MVISD Board of Trustees on January 27, and considered on February 25, 2025. Pending final approval by the MVISD board and notification to the Commissioner, the term of the renewed plan should be February 25, 2025 through February 25, 2030.

Timeline

Date	Forum	Action
October	District Leadership	Finalize exemptions
November 5	Districtwide Advisory Committee	Review existing plan/present requested exemptions
December 17	Website	Post Proposed Plan
January 27	School Board	Present Proposed Plan to Board
February 11	DWAC Public Meeting	Committee will vote to approve the plan
February 25	School Board	Consider approval of plan
February 25	Commissioner	Notify Commissioner of Renewal Plan

2024-2025 Districtwide Advisory Committee

<i>Campus</i>	<i>First Name</i>	<i>Last Name</i>	<i>Position</i>	<i>Campus</i>	<i>First Name</i>	<i>Last Name</i>	<i>Position</i>
103	Kristin	Woodworth (Welch)	Teacher	042	Taylor	Wheeler	Teacher
103	Victoria	Parker	Teacher	042	Marivel	Sanchez Quinonez	Nonteaching Professional
103	Gerri	Butler	Nonteaching Professional	043	Stephen	Kline	Teacher
104	Kari	Salzman	Teacher	043	Rebecca	Delgado	Teacher
104	Allyson	Johnson	Teacher	043	Alicia	Gallegos	Nonteaching Professional
104	Alison	Perez	Nonteaching Professional	Central	Scott	Caloss	Superintendent
105	Pamela	Flores	Teacher	Central	Brandi	Hendrix	Assistant Superintendent
105	Lisa	Osoria	Teacher	Central	Tanner	Lange	Executive Director of Schools
105	Steven	Conard	Nonteaching Professional	Central	Scott	Laleman	District Director of Technology
106	Allen	Leddy	Teacher	Central	Amy	Millis	Director of Curriculum & Instruction
106	Sarah	Owens	Teacher	Central	Jay	Battles	Director of CTE
106	Deanna	Cruz	Nonteaching Professional	Central	Clarissa	Dovalina	District Level Professional Staff
107	Tabitha	Gentry	Teacher		Charles	Mann	Parent
107	Alyssa	Parker	Teacher		Maurine	Sitterding	Parent
107	Stephanie	Torres	Nonteaching Professional		Amy	Bull	Parent
108	Ashton	Braly	Teacher		Brandy	Brown	Parent
108	Megan	Simpson	Teacher		Matthew	Jordan	Parent
108	Malori	Delgado	Nonteaching Professional		Scott	Hesch	Parent
001	Andrew	Carawan	Teacher		Joanne	Mendez	Business
001	Cheryl	Jones	Teacher		Stolte	Courtney	Business
001	Amanda	Monteiro	Nonteaching Professional				
042	David	Rowlett	Teacher				

Innovation #1: §25.081 FLEXIBLE SCHOOL START DATE

Current State Requirement	TEC 25.0811 prohibits a school district from beginning prior to the fourth Monday in August.
Challenge(s)	<p>This calendar restriction does not allow for professional learning prior to the start of school and throughout the year. It is also prohibitive to including strategic breaks for staff and students that is believed to help with the overall well-being of both, while also providing for extended family time throughout the year.</p> <p>Without local flexibility with the calendar, MVISD is challenged with balancing the days in each semester in a manner that is best for students and teachers, particularly at the secondary level when participating in a one-semester course, and in all courses relative to the pacing of lessons and learning.</p>
District Recommendation	The first day of instruction will not begin prior to the first Monday in August but will be scheduled to best meet the needs of MVISD and its students, staff and community in furthering the educational program.

Innovation #2: §§ 25.112, 25.113 CLASS SIZE RATIO

Current State Requirement	TEC 25.112, 25.113, Sec. 25.112 (a) prohibits a school district from enrolling more than 22 students in a kindergarten, first, second, third, or fourth grade class.
Challenge(s)	Due to the rapid growth of our district, situations arise during the school year where a class may have more than 22 students. The district has always corrected that situation as quickly as possible. However, depending on when this happens during the school year, it can sometimes be difficult to find a qualified teacher in order to add an additional classroom to return classes back below the 22:1 ratio. This exemption only allows MVISD the local control over class size ratios, not a disregard for the intent of the ratio requirements.

<p style="text-align: center;">District Recommendation</p>	<p>MVISD recognizes the value of reasonable class sizes in elementary grade levels and will continue with the priority to maintain a student-to-teacher ratio of 22:1 in kindergarten through fourth-grade classrooms and cap the ratio at 23:1, using the district average specific to each grade level. Local considerations will include the timing of enrollment of new students, consistency of instruction for students in the grade level, availability of high-quality applicants, and availability of space and resources. Should a class size ever exceed the ratio of 24 to 1, board approval would be required, and notification letters would be mailed to parents.</p>
<p>Innovation #3: §§21.003, 21.057 TEACHER CERTIFICATIONS</p>	
<p style="text-align: center;">Current State Requirement</p>	<p>TEC §21.003(a) states that a person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must request emergency certification from the Texas Education Agency and/or State Board of Educator Certification</p> <p>TEC §21.057 requires that the District provide written notice to parents if an inappropriately certified or uncertified teacher is assigned to a classroom for more than 30 consecutive instructional days.</p>
<p style="text-align: center;">Challenge(s)</p>	<p>In a highly competitive market with a teacher shortage, this would allow MVISD to recruit and retain highly qualified individuals to teach our students. The district would annually report to the Board of Trustees the qualifications of all uncertified teachers and would use this to staff hard to fill areas, career and technology courses, and languages other than English.</p>

Innovation #4: §25.036 TRANSFER STUDENTS

<p>Current State Requirement</p>	<p>TEC §25.036 allows any child, other than a high school graduate, who is younger than 21 years of age and eligible for enrollment on September 1 of any school year <u>annually</u> from the child's school district of residence to another district in this state if both the receiving district and the applicant parent or guardian or person having lawful control of the child jointly approve and timely agree in writing to the transfer.</p>
<p>Challenge(s)</p>	<p>Given the fast growth of the district, compliance with this law has the potential to overcrowd classrooms and require the hiring of additional staff when class sizes increase beyond board-approved ratios.</p>
<p>District Recommendation</p>	<p>Medina Valley ISD limits non-resident transfer students to those students who are children of employees, or those students who were approved transfers prior to January 2016. As per TEC §25.036, the district only reviews transfer eligibility of current transfer students at the end of the academic year. If a student has not met the district expectations for attendance, discipline, and or academic achievement, the transfer is revoked at that time.</p> <p>This flexibility will allow the District to revoke the transfer of any student at any time during the academic year. Board policy gives authority to the Superintendent to approve, deny, or revoke transfers.</p>

Innovation #5: §25.0344 TRANSFER OF CHILDREN OF PEACE OFFICERS

<p>Current State Requirement</p>	<p>Texas Education Code §25.0344 requires that a district, upon request of a peace officer/ parent, transfer the peace officer's child to another campus within the district.</p>
<p>Challenge(s)</p>	<p>Given the fast growth of the district, compliance with this law has the potential to overcrowd classrooms and require the hiring of additional staff when class sizes increase beyond board-approved ratios.</p>

District Recommendation	This flexibility will allow the District to deny the transfer due to the fast growth of the district. Board policy gives authority to the Superintendent to approve, deny, or revoke transfers.
Innovation #6: §25.0344 TRANSFER OF CHILDREN OF SERVICE MEMBERS	
Current State Requirement	Texas Education Code §25.0344 further requires that a district, upon request of a service member/ parent, transfer the service member’s child to another campus within the district.
Challenge(s)	Given the fast growth of the district, compliance with this law has the potential to overcrowd classrooms and require the hiring of additional staff when class sizes increase beyond board-approved ratios.
District Recommendation	This flexibility will allow the District to deny the transfer due to the fast growth of the district. Board policy gives authority to the Superintendent to approve, deny, or revoke transfers.
Innovation #7: §37.0012 DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR	
Current State Requirement	A person at each campus be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.
Challenge(s)	This statute came out of the 84th Legislative Session and limits the District’s ability to know the name and need of each of its students. By placing this duty on one administrator, rather than allowing assistant principals to be responsible for this duty with the students assigned to him/her as was done previously in MVISD, it creates great inefficiencies and limits the effectiveness of MVISD administrators. The burden of placing this on one person is not sustainable, and the additional stress it creates to staff, students and families should be avoided. The assistant principals are building relationships with the students and families assigned to them and are best equipped to handle discipline concerns and the management of behavior issues and consequences. In order for the District to promote the social and emotional learning of its students and foster the connection between actions and consequences, the District seeks relief from this Code. This will allow for more student-centered behavior management programs that have the support and buy-in of the students, staff members, parents and local community.

<p style="text-align: center;">District Recommendation</p>	<p>The principal may delegate the duties of the Campus Behavior Coordinator to campus administrator(s) to best serve the needs of students and families, and the District will provide the training and guidance necessary for them to execute the expectations, practices and protocols of MVISD that also meet all other provisions of the applicable code. This will ensure consistency and adherence to policy and legal requirements.</p>
<p style="text-align: center;">Innovation #8: §25.092 MINIMUM ATTENDANCE FOR CLASS CREDIT</p>	
<p style="text-align: center;">Current State Requirements</p>	<p>A student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered.</p>
<p style="text-align: center;">Challenge(s)</p>	<p>This exemption will allow campuses, using district procedures, to award credit to students not meeting the 90% attendance rule. If approved by campus attendance committee, credit may be awarded after the campus staff provides evidence of mastery of content. By allowing Minimum attendance for Class Credit or Final Grade we will be able to better Maximize Student Performance by giving students with extreme extenuating circumstances the opportunity to earn grade level or course credit through this exemption.</p> <p>High expectations for attendance should continue to be maintained and dropout prevention measures should be in place for all campuses. Campuses should continue to have a comprehensive attendance plan to account for truancy, appeals for credit, and chronic absenteeism. The district would consider implementing this exemption in the event of a life-threatening illness or related treatment that makes a student's attendance infeasible to attend school and thus not complete a grade level and or earn course credit.</p>
<p style="text-align: center;">District Recommendation</p>	<p>This flexibility in abstaining from the requirement means that the district will not have to penalize students who miss class due to enrichment activities, academic activities, or extreme extenuating circumstances.</p>



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: February 24, 2025

Agenda item: Consider approval of 2025-2026 Flex Day Calendar

Background Information

The Optional Flexible Year Program (OFYP) allows districts or open-enrollment charter schools to modify their instructional calendar to provide a flexible year program to meet the educational needs of its students

Supporting Documents

Draft Flex Day Calendar

Recommendation

Administration recommends the Board approve the 2025-2026 Flex Day Calendar as presented

Draft 2025-2026 Flex Calendar

July 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						21

February 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						19

September 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				21

March 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				17

October 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	20

April 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		20

November 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						15

May 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						20

December 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			15

Windows

E1 & E2 Window: April 7-17

BIO & US Window: April 14-24

A1 Window: April 21-May 1

Flex

E1 & E2 Flex: April 2

BIO & US Flex: April 10

A1 Flex: April 20

STAAR/EOC Test Dates

E1 - April 8

E2 - April 9

BIO - April 15

US - April 16

A1 - April 22

Flex

May 22-28



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: 2-24-2025

Agenda item: Consider approval of E-Rate contracts with United Data Technologies

Background Information: The District solicited bids through the E-Rate procurement process for networking equipment and battery backups for Creek View High School. Bids were evaluated on cost and the ability of the goods to meet the district's needs. The District intends to award these contracts to United Data Technologies. The total amount of the contracts will be approximately \$500,000 and come from Bond funds.

Administrative Consideration: This is only for approval of the contracts. The purchasing of equipment will happen once the window for E-Rate purchases open at a later date.

Supporting Documents: Contracts and quotes

Recommendation: Approve the E-Rate contracts for networking equipment and backup batteries with United Data Technologies as presented.

AGREEMENT FOR E-RATE PRODUCTS AND/OR SERVICES FY2025-26

APPLICANT		PROVIDER	
Organization	Medina Valley Independent School District	Company Name	United Data Technologies Inc
Contact Name	Scott Laleman	Contact Name	Ethan Wynn
Contact Email	scott.laleman@mvisd.org	Contact Email	ewynn@udtonline.com
Address	8449 Fm 471 S	Address	2900 Monarch Lakes Blvd, Suite 300
City, ST, Zip	Castroville, TX 78009	City, ST, Zip	Miramar, FL 33027
USAC BEN	140465	USAC SPIN	
FCC Form 470 #	250005590 (MEDI 2025-C2)	Bid #	COQO-69624 - rev 1 of 1
E-Rate RFP #	RFP 25-004	Bid Amount \$	18,613.95
Number of annual renewals allowed for this agreement:		Initial one year with up to four renewals.	

SERVICES

The Provider agrees to provide to the Applicant the products and/or services as specified in the Provider’s Bid and incorporated with the Applicant’s E-Rate RFP and FCC Form 470 as listed above.

RECITALS

Pursuant to the Schools and Libraries Universal Services Support Mechanism (E-Rate) contained in the Universal Service Provisions of the Telecommunications Act of 1996 [47 U.S.C. § 254. Telecommunications Act of 1996, Pub. L. No. 104-104, 110 Stat. 56 (1996) (“1996 Act”), Applicant advertised for certain products and services. The provider submitted a bid to provide same. In accordance with the requirements of the regulations implementing the Act, Applicant considered the bid and determined that it should be accepted. The parties are now ready to enter a contract for the furnishing of such products and/or services and they set their agreement in writing as follows:

AGREEMENT

For and in consideration of the payment of the sums of money specified herein, together with other good and valuable consideration, Provider does hereby agree to furnish, and Applicant does hereby agree to accept and pay the discounted price for the products and/or services bid.

The term of this agreement shall commence (a) on or after July 1, 2025, and shall terminate on June 30, 2026, for recurring services or (b) on or after April 1, 2025, and shall terminate on September 30, 2026, for non-recurring services. The agreement expiration for non-recurring services and software/license purchases that may be classified as recurring by USAC shall be automatically extended to align with SLD authorized extensions due to late funding and changes in products and/or services approved on or after March 1st or upon certification of an FCC Form 500 Service Delivery Deadline Extension Request. This agreement may be extended annually and voluntarily by mutual written ratification up to the number of renewals listed above. The Applicant must issue a written notice to proceed to the Provider prior to commencement of service, delivery or installation. The Applicant is under no obligation to pay if the Provider commences work without the Applicant’s written notice to proceed.

If the Schools and Libraries Division (“SLD”), Administrator of the Universal Services Support Mechanism, or its successor, should fail to approve all of or any part of the products and services covered by this agreement, the Applicant shall have the right, at its option, to cancel this agreement, as to that part of the products and services disallowed for discount pricing. If, after approval of discount funding by SLD or its successor, Applicant’s governing board should fail to approve all of or any part of the products and services covered by this agreement, the Applicant shall have the right, at its option, to cancel this agreement as to that part of the products and services disallowed by the governing board. The total costs of the products and services shall not exceed the Bid Amount. In no circumstances shall Applicant be liable for an amount exceeding the Applicant’s non-discount share unless Applicant’s governing board specifically waives this provision in writing.

For Applicant:

For Provider:

Applicant Signature	Date	Provider Signature	Date
Printed Name:		Printed Name:	
Title:		Title:	



United Data Technologies Inc
 2900 Monarch Lakes Blvd, Suite 300
 Miramar, Florida 33027
 United States
 (P) 954-308-5100

Quotation (Open)	
Date Feb 17, 2025 12:21 PM EST	Expiration Date 03/19/2025
Modified Date Feb 17, 2025 12:24 PM EST	
Quote # COQO-69624 - rev 1 of 1	
Description Medina Valley ISD - UPS ONLY	
SalesRep Melgar, David (P) 954-308-5100	
Customer Contact Laleman, Scott (P) (830) 931-2243 scott.laleman@mvisd.org	

Customer
 Medina Valley ISD (9650)
 Laleman, Scott
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269

Bill To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Ship To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Customer PO:	Terms: ACH / EFT Payment	Ship Via: Other None
Special Instructions:		Carrier Account #:

#	Description	Part #	Qty	Unit Price	Total
1	APC Smart-UPS, 4000 Watts / 5000 VA, Input 208V / Output 208V, Interface Port DB-9 RS-232, SmartSlot, Rack Height 5 U UPS (rack-mountable) - AC 208 V - 4 kW - 5000 VA - Ethernet 10/100, RS-232 - output connectors: 4 - 5U - black - for P/N: AR4038IX432, NBWL0356A, SMX2000LVNCUS, SMX2000LVUS, SMX3000HVTUS, SRT1000RMXLA Note: E-Rate Eligibility : 100%	SUA5000RMT5U	1	\$3,609.92	\$3,609.92
2	APC SMT1500C - UPS - Tower - line-interactive - 120 V - 1000Watt - 1440VA - USB - 8 NEMA 5-15R - Black - 3 years repair or replace (excluding battery) and 2 years for battery UPS - AC 120 V - 1 kW - 1440 VA - USB - output connectors: 8 - 0U - black - with APC SmartConnect Note: E-Rate Eligibility : 100%	SMT1500C	6	\$497.74	\$2,986.44
3	APC Smart-UPS, Line Interactive, 2200VA, Tower, 120V, 8x NEMA 5-15R+2x NEMA 5-20R outlets, SmartConnect Port+SmartSlot, AVR, LCD UPS - AC 110/120/127 V - 1.98 kW - 2200 VA - RS-232, USB - output connectors: 10 - United States, Canada - black - with APC SmartConnect Note: E-Rate Eligibility : 100%	SMT2200C	13	\$924.43	\$12,017.59

Customer may purchase the Products listed herein by Customer's Purchase Order (PO) or by signing and returning this Quote to UDT.

Subtotal: \$18,613.95
 Tax (.0000%): \$0.00
 Misc: \$0.00
Total: \$18,613.95

By accepting and signing this Quote, issuing a PO for the Product(s), or otherwise accepting the Product(s), Customer agrees that Customer's purchase and use of the Product(s) is governed by the UDT Terms and Conditions for Product Purchases (which can be found at https://udtonline.com/product_terms/) and, if applicable, any Manufacturer's terms (collectively, the T&Cs). Notwithstanding the foregoing, if a separate agreement is expressly written on this Quote, that agreement shall apply in addition to the T&Cs and shall have precedence over the T&Cs. Any additional or different terms in any PO or other documents from Customer are material alterations to the T&Cs, are rejected, and will not be binding on UDT. Customer's purchase of any of UDT's services requires a separate written Service Agreement and these T&Cs shall be superseded by the terms in any such Services Agreement.

CUSTOMER HEREBY ACCEPTS TO PURCHASE THE PRODUCTS LISTED IN THIS QUOTE AND AGREES TO BE BOUND TO THE T&Cs.

Client

Name: _____
 Title: _____
 Signature: _____
 Date: _____



United Data Technologies Inc
 2900 Monarch Lakes Blvd, Suite 300
 Miramar, Florida 33027
 United States
 (P) 954-308-5100

Quotation (Open)	
Date Feb 17, 2025 12:21 PM EST	Expiration Date 03/19/2025
Modified Date Feb 17, 2025 12:24 PM EST	
Quote # COQO-69624 - rev 1 of 1	
Description Medina Valley ISD - UPS ONLY	
SalesRep Melgar, David (P) 954-308-5100	
Customer Contact Laleman, Scott (P) (830) 931-2243 scott.laleman@mvisd.org	

Customer
 Medina Valley ISD (9650)
 Laleman, Scott
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269

Bill To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Ship To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Customer PO:	Terms: ACH / EFT Payment	Ship Via: Other None
Special Instructions:		Carrier Account #:

#	Description	Part #	Qty	Unit Price	Total
1	APC Smart-UPS, 4000 Watts / 5000 VA, Input 208V / Output 208V, Interface Port DB-9 RS-232, SmartSlot, Rack Height 5 U UPS (rack-mountable) - AC 208 V - 4 kW - 5000 VA - Ethernet 10/100, RS-232 - output connectors: 4 - 5U - black - for P/N: AR4038IX432, NBWL0356A, SMX2000LVNCUS, SMX2000LVUS, SMX3000HVTUS, SRT1000RMXLA Note: E-Rate Eligibility : 100%	SUA5000RMT5U	1	\$3,609.92	\$3,609.92
2	APC SMT1500C - UPS - Tower - line-interactive - 120 V - 1000Watt - 1440VA - USB - 8 NEMA 5-15R - Black - 3 years repair or replace (excluding battery) and 2 years for battery UPS - AC 120 V - 1 kW - 1440 VA - USB - output connectors: 8 - 0U - black - with APC SmartConnect Note: E-Rate Eligibility : 100%	SMT1500C	6	\$497.74	\$2,986.44
3	APC Smart-UPS, Line Interactive, 2200VA, Tower, 120V, 8x NEMA 5-15R+2x NEMA 5-20R outlets, SmartConnect Port+SmartSlot, AVR, LCD UPS - AC 110/120/127 V - 1.98 kW - 2200 VA - RS-232, USB - output connectors: 10 - United States, Canada - black - with APC SmartConnect Note: E-Rate Eligibility : 100%	SMT2200C	13	\$924.43	\$12,017.59

Customer may purchase the Products listed herein by Customer's Purchase Order (PO) or by signing and returning this Quote to UDT.

By accepting and signing this Quote, issuing a PO for the Product(s), or otherwise accepting the Product(s), Customer agrees that Customer's purchase and use of the Product(s) is governed by the UDT Terms and Conditions for Product Purchases (which can be found at https://udtonline.com/product_terms/) and, if applicable, any Manufacturer's terms (collectively, the T&Cs). Notwithstanding the foregoing, if a separate agreement is expressly written on this Quote, that agreement shall apply in addition to the T&Cs and shall have precedence over the T&Cs. Any additional or different terms in any PO or other documents from Customer are material alterations to the T&Cs, are rejected, and will not be binding on UDT. Customer's purchase of any of UDT's services requires a separate written Service Agreement and these T&Cs shall be superseded by the terms in any such Services Agreement.

Subtotal: \$18,613.95
 Tax (.0000%): \$0.00
 Misc: \$0.00
Total: \$18,613.95

CUSTOMER HEREBY ACCEPTS TO PURCHASE THE PRODUCTS LISTED IN THIS QUOTE AND AGREES TO BE BOUND TO THE T&Cs.

Client

Name: _____
 Title: _____
 Signature: _____
 Date: _____

AGREEMENT FOR E-RATE PRODUCTS AND/OR SERVICES FY2025-26

APPLICANT		PROVIDER	
Organization	Medina Valley Independent School District	Company Name	United Data Technologies Inc
Contact Name	Scott Laleman	Contact Name	Ethan Wynn
Contact Email	scott.laleman@mvisd.org	Contact Email	ewynn@udtonline.com
Address	8449 Fm 471 S	Address	2900 Monarch Lakes Blvd, Suite 300
City, ST, Zip	Castroville, TX 78009	City, ST, Zip	Miramar, FL 33027
USAC BEN	140465	USAC SPIN	
FCC Form 470 #	250005590 (MEDI 2025-C2)	Bid #	COQO-69625 - rev 2 of 2
E-Rate RFP #	RFP 25-004	Bid Amount \$	489,572.60
Number of annual renewals allowed for this agreement:		Initial one year with up to four renewals.	

SERVICES

The Provider agrees to provide to the Applicant the products and/or services as specified in the Provider’s Bid and incorporated with the Applicant’s E-Rate RFP and FCC Form 470 as listed above.

RECITALS

Pursuant to the Schools and Libraries Universal Services Support Mechanism (E-Rate) contained in the Universal Service Provisions of the Telecommunications Act of 1996 [47 U.S.C. § 254. Telecommunications Act of 1996, Pub. L. No. 104-104, 110 Stat. 56 (1996) (“1996 Act”), Applicant advertised for certain products and services. The provider submitted a bid to provide same. In accordance with the requirements of the regulations implementing the Act, Applicant considered the bid and determined that it should be accepted. The parties are now ready to enter a contract for the furnishing of such products and/or services and they set their agreement in writing as follows:

AGREEMENT

For and in consideration of the payment of the sums of money specified herein, together with other good and valuable consideration, Provider does hereby agree to furnish, and Applicant does hereby agree to accept and pay the discounted price for the products and/or services bid.

The term of this agreement shall commence (a) on or after July 1, 2025, and shall terminate on June 30, 2026, for recurring services or (b) on or after April 1, 2025, and shall terminate on September 30, 2026, for non-recurring services. The agreement expiration for non-recurring services and software/license purchases that may be classified as recurring by USAC shall be automatically extended to align with SLD authorized extensions due to late funding and changes in products and/or services approved on or after March 1st or upon certification of an FCC Form 500 Service Delivery Deadline Extension Request. This agreement may be extended annually and voluntarily by mutual written ratification up to the number of renewals listed above. The Applicant must issue a written notice to proceed to the Provider prior to commencement of service, delivery or installation. The Applicant is under no obligation to pay if the Provider commences work without the Applicant’s written notice to proceed.

If the Schools and Libraries Division (“SLD”), Administrator of the Universal Services Support Mechanism, or its successor, should fail to approve all of or any part of the products and services covered by this agreement, the Applicant shall have the right, at its option, to cancel this agreement, as to that part of the products and services disallowed for discount pricing. If, after approval of discount funding by SLD or its successor, Applicant’s governing board should fail to approve all of or any part of the products and services covered by this agreement, the Applicant shall have the right, at its option, to cancel this agreement as to that part of the products and services disallowed by the governing board. The total costs of the products and services shall not exceed the Bid Amount. In no circumstances shall Applicant be liable for an amount exceeding the Applicant’s non-discount share unless Applicant’s governing board specifically waives this provision in writing.

For Applicant:

For Provider:

Applicant Signature	Date	Provider Signature	Date
Printed Name:		Printed Name:	
Title:		Title:	



United Data Technologies Inc
 2900 Monarch Lakes Blvd, Suite 300
 Miramar, Florida 33027
 United States
 (P) 954-308-5100

Quotation (Open)	
Date Feb 17, 2025 12:24 PM EST	Expiration Date 03/19/2025
Modified Date Feb 19, 2025 03:36 PM EST	
Quote # COQO-69625 - rev 2 of 2	
Description Medina Valley ISD - Networking Equipment ONLY v2	
SalesRep Melgar, David (P) 954-308-5100	
Customer Contact Laleman, Scott (P) (830) 931-2243 scott.laleman@mvisd.org	

Customer
 Medina Valley ISD (9650)
 Laleman, Scott
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269

Bill To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Ship To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Customer PO:	Terms: ACH / EFT Payment	Ship Via: Other None
Special Instructions:		Carrier Account #:

#	Description	Part #	Qty	Unit Price	Total
1	Cisco Catalyst 9130AXI - Wireless access point - GigE, 5 GigE, 2.5 GigE - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz Wireless access point - 1GbE, 5GbE, 2.5GbE - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz Note: E-Rate Eligibility : 100%	C9130AXI-B	200	\$488.66	\$97,732.00
2	Aironet AP License Term Licenses For Tracking Term license - 1 access point - for P/N: C9130AXE-B-RF, C9130AXI-EWC-B-EDU, C9130AXI-I, C9130AXI-K, C9130AXI-T, C9130AXI-T-RF	CDNA-A- C9130	200	\$0.00	\$0.00
3	C9130AX CISCO DNA ON-PREM ADVANTAGE,3Y TERM,TRK LIC Term License (3 years)	DNA-A-3Y- C9130	200	\$0.00	\$0.00
4	Aironet DNA Advantage Term Licenses Term License - for P/N: C9124AXE-A-RF, CW9162I-Z, CW9163E-E, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW	AIR-DNA-A	200	\$0.00	\$0.00
5	Aironet DNA Advantage Term Licenses Term License (3 years) - 1 access point - for P/N: C9115AXE-Z-RF, C9115AXI-S-RF, C9115AXI-Z-RF, C9117AXI-Z-RF, C9120AXI-EWC-B-RF Note: E-Rate Eligibility : 100%	AIR-DNA-A- 3Y	200	\$162.36	\$32,472.00
6	Aironet AP License Term Licenses Term License - 1 access point - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, T IW9167IH-E-AP	AIR-DNA-A-	200	\$0.00	\$0.00
7	Aironet DNA Advantage 3 Year Term License Term License (3 years) - 1 access point	AIR-DNA-A- T-3Y	200	\$0.00	\$0.00
8	Capwap software for Catalyst 9130AX License - 1 license - for P/N: C9130AXE-STA-R, C9130AXE-STA-S, C9130AXE-STA-Z, C9130AXI-B-CAP, C9130AXI-T-RF	SW9130AX- CAPWAP- K9	200	\$0.00	\$0.00
9	Cisco Ceiling Grid Clip: Recessed - Network device mounting kit - ceiling mountable - for P/N: AIR-AP1832I-AK9-WS, C9105AXI-D, CW9162I-B, CW9162I-E, CW9162I-ROW, CW9164I-A Network device mounting kit - ceiling mountable - for P/N: CW9162I-ROW, CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW, CW9166I-F	AIR-AP-T- RAIL-R	200	\$0.00	\$0.00
10	AIR DNA Perpetual Network Stack Term License - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, IW9167IH-E-AP	AIR-DNA- NWSTACK- A	200	\$0.00	\$0.00
11	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	200	\$0.00	\$0.00
12	Cisco Catalyst 9130AXE - Wireless access point - GigE, 5 GigE, 2.5 GigE, Bluetooth 5.0 LE - Wi-Fi 6, Bluetooth - 2.4 GHz, 5 GHz - minimum orderable quantity of 10 units - multi pack - for P/N: C9130AXI-EWC-B-EDU, C9130AXI-F, C9130AXI-G, C9130AXI-I, C9130AXI-K, C9130AXI-T Wireless access point - 1GbE, 5GbE, 2.5GbE - Wi-Fi 6, Bluetooth - 2.4 GHz, 5 GHz - minimum orderable quantity of 10 units - multi pack - for P/N: C9130AXE-B-RF, C9130AXI-EWC-B-EDU, C9130AXI-I, C9130AXI-K, C9130AXI-T, C9130AXI-	C9130- MULTI	200	\$0.00	\$0.00

T-RF						
13	Cisco Spaces Extend Term License for Cisco DNA Advantage Term License - for Cisco DNA Advantage - for P/N: CW9162I-Z, CW9163E-E, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW, CW9166I-F	SPACES- EXT-T	200	\$0.00	\$0.00	
14	Cisco Spaces Extend for Cisco DNA Advantage Term License (3 years) - for Cisco DNA Advantage	SPACES- EXT-3Y	200	\$0.00	\$0.00	
15	802.11 AP UNIVERSAL MOUNTING BRACKET Network device mounting bracket - for Aironet 1041, 1042, 1130AG, 1131AG, 1131G, 1141, 1142, 1260, 3501e, 3501i, 3502e, 3502i	AIR-AP- BRACKET-2	200	\$0.00	\$0.00	
16	Cisco Catalyst 9500 - Switch - L3 - managed - 48 x 25 Gigabit SFP28 - rack-mountable - academic Switch - L3 - managed - 48 x 25 Gigabit SFP28 - rack-mountable - academic Note: E-Rate Eligibility : 100%	C9500- 48Y4C-EDU	1	\$5,234.83	\$5,234.83	
17	C9500 DNA Advantage, Term License Term License - for P/N: C9500-48Y4C-A, C9500-48Y4C-A-RF, C9500-48Y4C-EDU	C9500-DNA- 48Y4C-A	1	\$0.00	\$0.00	
18	CISCO CATALYST 9500 DNA ADVANTAGE 3 YEAR LICENSE Term License (3 years) - 1 switch - for P/N: C9500-40X-2Q-A-WS, C9500-40X-A-WS, C9500-DNA-40X-A=, C9500-DNA-48Y4C-A= Note: E-Rate Eligibility : 100%	C9500-DNA- A-3Y	1	\$3,539.75	\$3,539.75	
19	Cisco - Power cable - IEC 60320 C13 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for MDS 9216i Multilayer Fabric Switch; Nexus 93108TC-EX, 93180YC-FX, 9336C-FX2, 9372PX-E Power cable - power IEC 60320 C13 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for MDS 9216i Multilayer Fabric Switch; Nexus 93108TC-EX, 93180YC-FX, 9336C-FX2, 9372PX-E	CAB-9K12A- NA	2	\$0.00	\$0.00	
20	Cisco Type 4 - Fan tray - for P/N: C9500-16X-10A, C9500-16X-EDU-WS, C9500-32QC-1A-RF, C9500-40X-2Q-A-WS, C9500-40X-A-WS Fan tray - for P/N: C9500-16X-10A, C9500-16X-EDU-WS, C9500-40X-2Q-A-WS, C9500-40X-A-WS, C9500X-60L4D-EDU	C9K-T1- FANTRAY	2	\$0.00	\$0.00	
21	Cisco Network Advantage - Term License - for P/N: C9500-12Q-EDU-RF, C9500-16X-EDU-RF, C9500-16X-EDU-WS, C9500-32C-EDU, C9500-40X-EDU-RF Term License - for P/N: C9500-12Q-EDU-RF, C9500-16X-EDU-RF, C9500-16X-EDU-WS, C9500-32C-EDU, C9500-40X-EDU-RF	C9500-NW- A	1	\$0.00	\$0.00	
22	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	1	\$0.00	\$0.00	
23	Cisco - Power supply - AC - 650 Watt - for P/N: C9500-24Y4C-10A, C9500-32QC-10A, C9500-48Y4C-10A, C9500-48Y4C-10E, C9500-48Y4C-A-CAP Power supply - AC - 650 Watt - for P/N: C9500-24Y4C-10A, C9500-32QC-10A, C9500-48Y4C-10A, C9500-48Y4C-10E, C9500-48Y4C-A-CAP	C9K-PWR- 650WACL-R	1	\$0.00	\$0.00	
24	Cisco - Power supply - redundant - 650 Watt - for Catalyst 9500 Power supply - redundant - 650 Watt - for Catalyst 9500 Note: E-Rate Eligibility : 100%	C9K-PWR- 650WAC- R/2	1	\$486.82	\$486.82	
25	Cisco - Blank panel - for P/N: C9500-24Y4C-10E, C9500-32C-10E, C9500-32QC-P, C9500-48Y4C-1E, C9500-48Y4C-P Blank panel - for P/N: C9500-24Y4C-10E, C9500-32C-10E, C9500-32QC-P, C9500-48Y4C-P, C9500X-60L4D-EDU	C9K-F1- SSD-BLANK	1	\$0.00	\$0.00	
26	Cisco - Configuration option - no SSD card selected Configuration option - no SSD card selected - for P/N: C9500-48Y4C-CX, C9500X-60L4D-1A, C9500X-60L4D-A, C9500X-60L4D-A=, C9500X-60L4D-EDU	C9500-SSD- NONE	1	\$0.00	\$0.00	
27	CISCO CATALYST 9500 XE 17.12 UNIVERSAL (v. 17.12) - license - for P/N: C9500X-60L4D-EDU	S9500UK9- 1712	1	\$0.00	\$0.00	
28	Cisco - RFID tag RFID tag - for P/N: C9500-24Y4C-CX, C9500-48Y4C-CX, C9500X-60L4D-1A, C9500X-60L4D-A, C9500X-60L4D-EDU	C9500-RFID- NONE	1	\$0.00	\$0.00	
29	Cisco Catalyst 9124AXI - Wireless access point - Bluetooth 5.0 - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz - academic Wireless access point - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz - academic Note: E-Rate Eligibility : 100%	C9124AXI-B- EDU	20	\$496.23	\$9,924.60	
30	Aironet AP License Term Licenses Term License - 1 access point - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, IW9167IH-E-AP	AIR-DNA-A- T	20	\$0.00	\$0.00	
31	Aironet DNA Advantage 3 Year Term License Term License (3 years) - 1 access point	AIR-DNA-A- T-3Y	20	\$0.00	\$0.00	
32	Wireless Cisco DNA On-Prem Advantage, 91 On-Premise license - tracking only	CDNA-A- C9124	20	\$0.00	\$0.00	
33	C9124AX Cisco DNA On-Prem Advantage 3Y Term, Trk Lic On-Premise Term License (5 years) - tracking only - for Catalyst 9124AXD, 9124AXI	DNA-A-3Y- C9124	20	\$0.00	\$0.00	
34	EDU Aironet CISCO DNA Advantage Term Licenses Term License - academic - for P/N: C9105AXI-EWC-B-EDU, C9115AXE-EWC-B-EDU, C9120AXI-B-EDU-RF, C9130AXI-EWC-B-EDU	AIR-DNA- EDU-A	20	\$0.00	\$0.00	
35	CISCO DNA Advantage Term Licenses for EDU SKUs - 3 Years Term License (3 years) - academic Note: E-Rate Eligibility : 100%	EDU-DNA-A- 3Y	20	\$120.01	\$2,400.20	
36	Cisco Spaces Extend Term License for Cisco DNA Advantage Term License - for Cisco DNA Advantage - for P/N: CW9162I-Z, CW9163E-E, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW, CW9166I-F	SPACES- EXT-T	20	\$0.00	\$0.00	

37	Cisco Spaces Extend for Cisco DNA Advantage Term License (3 years) - for Cisco DNA Advantage	SPACES- EXT-3Y	20	\$0.00	\$0.00
38	AIR DNA Perpetual Network Stack Term License - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, IW9167IH-E-AP	AIR-DNA- NWSTACK- A	20	\$0.00	\$0.00
39	AP BRACKET NOT SHIPPED	AIR-AP-NO- BRACKET	20	\$0.00	\$0.00
40	Capwap software for Catalyst 9124AX License - 1 license - for P/N: C9124AXD-ROW, C9124AXE-Q, C9124AXE-R, C9124AXE-ROW, C9124AXE-Z, C9124AXI- ROW	SW9124AX- CAPWAP- K9	20	\$0.00	\$0.00
41	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	20	\$0.00	\$0.00
42	Cisco Catalyst 9300 Series Network Module - Expansion module - 10 Gigabit SFP+ x 8 - for Catalyst 9300 Expansion module - 10 Gigabit SFP+ x 8 - for Catalyst 9300 Note: E-Rate Eligibility : 100%	C9300-NM- 8X=	20	\$1,278.17	\$25,563.40
43	Cisco Catalyst 9300 - Switch - L3 - managed - 36 x 2.5GBase-T (UPOE) + 12 x 100/1000/2.5G/5G/10G (UPOE) - rack-mountable - UPOE (490 W) - K-12 education Switch - L3 - managed - 36 x 2.5GBase-T (UPOE) + 12 x 100/1000/2.5G/5G/10G (UPOE) - rack-mountable - UPOE (490 W) - K-12 education Note: E-Rate Eligibility : 100%	C9300- 48UXM- EDU	20	\$6,350.94	\$127,018.80
44	C9300 DNA ADVANTAGE, 48-PORT TERM LICENSES Term License - 48 ports - for P/N: C9300-48H-A, C9300-48H-EDU, C9300-48UB-A-RF, C9300-48U-EDU-RF, C9300X- 24HX-1A	C9300-DNA- A-48	20	\$0.00	\$0.00
45	C9300 DNA Advantage, 48-Port, 3 Year Term License Term License (3 years) - 48 ports - for P/N: C9300-48H-A, C9300-48U-A-WS, C9300-48UB-A, C9300-48UN-A, C9300- 48UXM-A Note: E-Rate Eligibility : 100%	C9300-DNA- A-48-3Y	20	\$1,822.15	\$36,443.00
46	Cisco DNA Spaces Extend Term License for Catalyst Switches Term License Subscription - for Catalyst Switches - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	D-DNAS- EXT-S-T	20	\$0.00	\$0.00
47	Cisco DNA Spaces Extend for Catalyst Switching - 3Year Term License Subscription (3 years)	D-DNAS- EXT-S-3Y	20	\$0.00	\$0.00
48	Cisco ThousandEyes Enterprise Agent IBN Embedded Embedded license - 1 agent - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX- 1A	TE- EMBEDDED- T	20	\$0.00	\$0.00
49	ThousandEyes - Enterprise Agents Subscription license (3 years) - hosted	TE- EMBEDDED- T-3Y	20	\$0.00	\$0.00
50	CISCO CATALYST 9300 XE 17.12 UNIVERSAL License - for P/N: C9300-48H-1E	SC9300UK9- 1712	20	\$0.00	\$0.00
51	Cisco - Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (1100 Watt), 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt) Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt)	PWR-C1- 1100WAC-P	20	\$0.00	\$0.00
52	Cisco Config 1 Secondary Power Supply - Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-24H-10A, C9300-24H-10E, C9300-48UN-1E, C9300L-48UXG4X-CAP, C9300X-12Y-EDU Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-48H- 1E, C9300L-24UXG4XA-RF, C9300LM-24U-4Y-E, C9300LM-48T-4Y-A, C9300X-24HX-1A Note: E-Rate Eligibility : 100%	PWR-C1- 1100WAC- P/2	20	\$1,208.32	\$24,166.40
53	Cisco - Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300 Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300	CAB-TA-NA	40	\$0.00	\$0.00
54	Cisco - SSD - 240 GB - hot-swap - USB 3.0 - for P/N: C9300X-48TX-1A, C9300X-48TX-1E, C9300X-48TX-A, C9300X-48TX-E, C9300X-48TX-EDU SSD - 240 GB - hot-swap - USB 3.0 - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-24U-4Y-E, C9300LM- 48T-4Y-A, C9300X-24HX-1A Note: E-Rate Eligibility : 100%	SSD-240G	20	\$953.94	\$19,078.80
55	Cisco StackWise 480 - Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Note: E-Rate Eligibility : 100%	STACK-T1- 50CM	20	\$48.33	\$966.60
56	Cisco StackPower - Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Note: E-Rate Eligibility : 100%	CAB-SPWR- 30CM	20	\$45.91	\$918.20
57	TE agent for IOSXE on C9K License - 1 user - hosted - for Cisco IOS XE - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48UX-4Y-A, C9300X-24HX-1A	TE-C9K-SW	20	\$0.00	\$0.00
58	Cisco - Rubber feet - for P/N: C9300X-24HX-1A Rubber feet - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC- RBFT	20	\$0.00	\$0.00

59	Cisco - Screw kit (pack of 4 pieces) - for P/N: C9300X-24HX-1A Screw kit (pack of 4 pieces) - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC- SCR-4	20	\$0.00	\$0.00
60	Cisco - Cable management guide - 1U - for P/N: C9300X-24HX-1A Cable management guide - 1U - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	CAB-GUIDE- 1RU	20	\$0.00	\$0.00
61	Cisco Catalyst 9300 Series Network Module - Expansion module - 10 Gigabit SFP+ x 8 - for Catalyst 9300 Expansion module - 10 Gigabit SFP+ x 8 - for P/N: C9300-24U-10E, C9300-48H-1E, C9300-48UB-A, C9300-48UB-E Note: E-Rate Eligibility : 100%	C9300-NM- 8X	20	\$1,232.49	\$24,649.80
62	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	20	\$0.00	\$0.00
63	C9300 Network Advantage, 48-port license Term License - 48 ports - for P/N: C9300-48H-EDU, C9300-48S-EDU, C9300-48U-EDU-RF, C9300-48UXM-EDU-RF, C9300X-24HX-1A	C9300-NW- A-48	20	\$0.00	\$0.00
64	Cisco Catalyst 9300 - Switch - L3 - managed - 48 x 10/100/1000 (UPOE) - rack-mountable - UPOE (822 W) - K-12 education Switch - L3 - managed - 48 x 10/100/1000 (UPOE) - rack-mountable - UPOE (822 W) - K-12 education Note: E-Rate Eligibility : 100%	C9300-48U- EDU	20	\$2,393.02	\$47,860.40
65	C9300 DNA ADVANTAGE, 48-PORT TERM LICENSES Term License - 48 ports - for P/N: C9300-48H-A, C9300-48H-EDU, C9300-48UB-A-RF, C9300-48U-EDU-RF, C9300X-24HX-1A	C9300-DNA- A-48	20	\$0.00	\$0.00
66	C9300 DNA Advantage, 48-Port, 3 Year Term License Term License (3 years) - 48 ports - for P/N: C9300-48H-A, C9300-48U-A-WS, C9300-48UB-A, C9300-48UN-A, C9300-48UXM-A Note: E-Rate Eligibility : 100%	C9300-DNA- A-48-3Y	20	\$1,102.88	\$22,057.60
67	Cisco DNA Spaces Extend Term License for Catalyst Switches Term License Subscription - for Catalyst Switches - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	D-DNAS- EXT-S-T	20	\$0.00	\$0.00
68	Cisco DNA Spaces Extend for Catalyst Switching - 3Year Term License Subscription (3 years)	D-DNAS- EXT-S-3Y	20	\$0.00	\$0.00
69	Cisco ThousandEyes Enterprise Agent IBN Embedded Embedded license - 1 agent - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	TE- EMBEDDED- T	20	\$0.00	\$0.00
70	ThousandEyes - Enterprise Agents Subscription license (3 years) - hosted	TE- EMBEDDED- T-3Y	20	\$0.00	\$0.00
71	CISCO CATALYST 9300 XE 17.12 UNIVERSAL License - for P/N: C9300-48H-1E	SC9300UK9- 1712	20	\$0.00	\$0.00
72	Cisco - Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (1100 Watt), 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt) Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt)	PWR-C1- 1100WAC-P	20	\$0.00	\$0.00
73	Cisco Config 1 Secondary Power Supply - Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-24H-10A, C9300-24H-10E, C9300-48UN-1E, C9300L-48UXG4X-CAP, C9300X-12Y-EDU Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-24U-4Y-E, C9300LM-48T-4Y-A, C9300X-24HX-1A Note: E-Rate Eligibility : 100%	PWR-C1- 1100WAC- P/2	20	\$410.82	\$8,216.40
74	Cisco - Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300 Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300	CAB-TA-NA	40	\$0.00	\$0.00
75	Cisco - Configuration option - for Catalyst 9300 Configuration option - for P/N: C9300-24H-10A, C9300-48H-1E, C9300-48UN-1E, C9300X-12Y-EDU, C9300X-24HX-1A	C9300-SSD- NONE	20	\$0.00	\$0.00
76	Cisco StackWise 480 - Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Note: E-Rate Eligibility : 100%	STACK-T1- 50CM	20	\$21.62	\$432.40
77	Cisco StackPower - Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Note: E-Rate Eligibility : 100%	CAB-SPWR- 30CM	20	\$20.53	\$410.60
78	Cisco - Rubber feet - for P/N: C9300X-24HX-1A Rubber feet - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC- RBFT	20	\$0.00	\$0.00
79	Cisco - Screw kit (pack of 4 pieces) - for P/N: C9300X-24HX-1A Screw kit (pack of 4 pieces) - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC- SCR-4	20	\$0.00	\$0.00
80	Cisco - Cable management guide - 1U - for P/N: C9300X-24HX-1A Cable management guide - 1U - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	CAB-GUIDE- 1RU	20	\$0.00	\$0.00
81	TE agent for IOSXE on C9K License - 1 user - hosted - for Cisco IOS XE - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	TE-C9K-SW	20	\$0.00	\$0.00
82	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	20	\$0.00	\$0.00
83	C9300 Network Advantage, 48-port license	C9300-NW-	20	\$0.00	\$0.00

84	NO NETWORK MODULE SELECTED	C9300-NM-NONE	20	\$0.00	\$0.00
85	Cisco Type 1 - Blank panel - for P/N: C9300-24S-1A, C9300-24S-1E Blank panel - for P/N: C9300-24S-1A, C9300-24S-1E, C9300-48H-1E	NM-BLANK-T1	20	\$0.00	\$0.00

Customer may purchase the Products listed herein by Customer's Purchase Order (PO) or by signing and returning this Quote to UDT.

By accepting and signing this Quote, issuing a PO for the Product(s), or otherwise accepting the Product(s), Customer agrees that Customer's purchase and use of the Product(s) is governed by the UDT Terms and Conditions for Product Purchases (which can be found at https://udtonline.com/product_terms/) and, if applicable, any Manufacturer's terms (collectively, the T&Cs). Notwithstanding the foregoing, if a separate agreement is expressly written on this Quote, that agreement shall apply in addition to the T&Cs and shall have precedence over the T&Cs. Any additional or different terms in any PO or other documents from Customer are material alterations to the T&Cs, are rejected, and will not be binding on UDT. Customer's purchase of any of UDT's services requires a separate written Service Agreement and these T&Cs shall be superseded by the terms in any such Services Agreement.

Subtotal:	\$489,572.60
Tax (.0000%):	\$0.00
Misc:	\$0.00
Total:	\$489,572.60

CUSTOMER HEREBY ACCEPTS TO PURCHASE THE PRODUCTS LISTED IN THIS QUOTE AND AGREES TO BE BOUND TO THE T&Cs.

Client

Name: _____

Title: _____

Signature: _____

Date: _____



United Data Technologies Inc
 2900 Monarch Lakes Blvd, Suite 300
 Miramar, Florida 33027
 United States
 (P) 954-308-5100

Quotation (Open)	
Date Feb 17, 2025 12:24 PM EST	Expiration Date 03/19/2025
Modified Date Feb 19, 2025 03:36 PM EST	
Quote # COQO-69625 - rev 2 of 2	
Description Medina Valley ISD - Networking Equipment ONLY v2	
SalesRep Melgar, David (P) 954-308-5100	
Customer Contact Laleman, Scott (P) (830) 931-2243 scott.laleman@mvisd.org	

Customer
 Medina Valley ISD (9650)
 Laleman, Scott
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269

Bill To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Ship To
 Medina Valley ISD
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269
 finance@mvisd.org

Customer PO:	Terms: ACH / EFT Payment	Ship Via: Other None
Special Instructions:		Carrier Account #:

#	Description	Part #	Qty	Unit Price	Total
1	Cisco Catalyst 9130AXI - Wireless access point - GigE, 5 GigE, 2.5 GigE - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz Wireless access point - 1GbE, 5GbE, 2.5GbE - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz Note: E-Rate Eligibility : 100%	C9130AXI-B	200	\$488.66	\$97,732.00
2	Aironet AP License Term Licenses For Tracking Term license - 1 access point - for P/N: C9130AXE-B-RF, C9130AXI-EWC-B-EDU, C9130AXI-I, C9130AXI-K, C9130AXI-T, C9130AXI-T-RF	CDNA-A- C9130	200	\$0.00	\$0.00
3	C9130AX CISCO DNA ON-PREM ADVANTAGE,3Y TERM,TRK LIC Term License (3 years)	DNA-A-3Y- C9130	200	\$0.00	\$0.00
4	Aironet DNA Advantage Term Licenses Term License - for P/N: C9124AXE-A-RF, CW9162I-Z, CW9163E-E, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW	AIR-DNA-A	200	\$0.00	\$0.00
5	Aironet DNA Advantage Term Licenses Term License (3 years) - 1 access point - for P/N: C9115AXE-Z-RF, C9115AXI-S-RF, C9115AXI-Z-RF, C9117AXI-Z-RF, C9120AXI-EWC-B-RF Note: E-Rate Eligibility : 100%	AIR-DNA-A- 3Y	200	\$162.36	\$32,472.00
6	Aironet AP License Term Licenses Term License - 1 access point - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, T IW9167IH-E-AP	AIR-DNA-A-	200	\$0.00	\$0.00
7	Aironet DNA Advantage 3 Year Term License Term License (3 years) - 1 access point	AIR-DNA-A- T-3Y	200	\$0.00	\$0.00
8	Capwap software for Catalyst 9130AX License - 1 license - for P/N: C9130AXE-STA-R, C9130AXE-STA-S, C9130AXE-STA-Z, C9130AXI-B-CAP, C9130AXI-T-RF	SW9130AX- CAPWAP- K9	200	\$0.00	\$0.00
9	Cisco Ceiling Grid Clip: Recessed - Network device mounting kit - ceiling mountable - for P/N: AIR-AP1832I-AK9-WS, C9105AXI-D, CW9162I-B, CW9162I-E, CW9162I-ROW, CW9164I-A Network device mounting kit - ceiling mountable - for P/N: CW9162I-ROW, CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW, CW9166I-F	AIR-AP-T- RAIL-R	200	\$0.00	\$0.00
10	AIR DNA Perpetual Network Stack Term License - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, IW9167IH-E-AP	AIR-DNA- NWSTACK- A	200	\$0.00	\$0.00
11	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	200	\$0.00	\$0.00
12	Cisco Catalyst 9130AXE - Wireless access point - GigE, 5 GigE, 2.5 GigE, Bluetooth 5.0 LE - Wi-Fi 6, Bluetooth - 2.4 GHz, 5 GHz - minimum orderable quantity of 10 units - multi pack - for P/N: C9130AXI-EWC-B-EDU, C9130AXI-F, C9130AXI-G, C9130AXI-I, C9130AXI-K, C9130AXI-T Wireless access point - 1GbE, 5GbE, 2.5GbE - Wi-Fi 6, Bluetooth - 2.4 GHz, 5 GHz - minimum orderable quantity of 10 units - multi pack - for P/N: C9130AXE-B-RF, C9130AXI-EWC-B-EDU, C9130AXI-I, C9130AXI-K, C9130AXI-T, C9130AXI-	C9130- MULTI	200	\$0.00	\$0.00

T-RF						
13	Cisco Spaces Extend Term License for Cisco DNA Advantage Term License - for Cisco DNA Advantage - for P/N: CW9162I-Z, CW9163E-E, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW, CW9166I-F	SPACES- EXT-T	200	\$0.00	\$0.00	
14	Cisco Spaces Extend for Cisco DNA Advantage Term License (3 years) - for Cisco DNA Advantage	SPACES- EXT-3Y	200	\$0.00	\$0.00	
15	802.11 AP UNIVERSAL MOUNTING BRACKET Network device mounting bracket - for Aironet 1041, 1042, 1130AG, 1131AG, 1131G, 1141, 1142, 1260, 3501e, 3501i, 3502e, 3502i	AIR-AP- BRACKET-2	200	\$0.00	\$0.00	
16	Cisco Catalyst 9500 - Switch - L3 - managed - 48 x 25 Gigabit SFP28 - rack-mountable - academic Switch - L3 - managed - 48 x 25 Gigabit SFP28 - rack-mountable - academic Note: E-Rate Eligibility : 100%	C9500- 48Y4C-EDU	1	\$5,234.83	\$5,234.83	
17	C9500 DNA Advantage, Term License Term License - for P/N: C9500-48Y4C-A, C9500-48Y4C-A-RF, C9500-48Y4C-EDU	C9500-DNA- 48Y4C-A	1	\$0.00	\$0.00	
18	CISCO CATALYST 9500 DNA ADVANTAGE 3 YEAR LICENSE Term License (3 years) - 1 switch - for P/N: C9500-40X-2Q-A-WS, C9500-40X-A-WS, C9500-DNA-40X-A=, C9500-DNA-48Y4C-A= Note: E-Rate Eligibility : 100%	C9500-DNA- A-3Y	1	\$3,539.75	\$3,539.75	
19	Cisco - Power cable - IEC 60320 C13 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for MDS 9216i Multilayer Fabric Switch; Nexus 93108TC-EX, 93180YC-FX, 9336C-FX2, 9372PX-E Power cable - power IEC 60320 C13 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for MDS 9216i Multilayer Fabric Switch; Nexus 93108TC-EX, 93180YC-FX, 9336C-FX2, 9372PX-E	CAB-9K12A- NA	2	\$0.00	\$0.00	
20	Cisco Type 4 - Fan tray - for P/N: C9500-16X-10A, C9500-16X-EDU-WS, C9500-32QC-1A-RF, C9500-40X-2Q-A-WS, C9500-40X-A-WS Fan tray - for P/N: C9500-16X-10A, C9500-16X-EDU-WS, C9500-40X-2Q-A-WS, C9500-40X-A-WS, C9500X-60L4D-EDU	C9K-T1- FANTRAY	2	\$0.00	\$0.00	
21	Cisco Network Advantage - Term License - for P/N: C9500-12Q-EDU-RF, C9500-16X-EDU-RF, C9500-16X-EDU-WS, C9500-32C-EDU, C9500-40X-EDU-RF Term License - for P/N: C9500-12Q-EDU-RF, C9500-16X-EDU-RF, C9500-16X-EDU-WS, C9500-32C-EDU, C9500-40X-EDU-RF	C9500-NW- A	1	\$0.00	\$0.00	
22	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	1	\$0.00	\$0.00	
23	Cisco - Power supply - AC - 650 Watt - for P/N: C9500-24Y4C-10A, C9500-32QC-10A, C9500-48Y4C-10A, C9500-48Y4C-10E, C9500-48Y4C-A-CAP Power supply - AC - 650 Watt - for P/N: C9500-24Y4C-10A, C9500-32QC-10A, C9500-48Y4C-10A, C9500-48Y4C-10E, C9500-48Y4C-A-CAP	C9K-PWR- 650WACL-R	1	\$0.00	\$0.00	
24	Cisco - Power supply - redundant - 650 Watt - for Catalyst 9500 Power supply - redundant - 650 Watt - for Catalyst 9500 Note: E-Rate Eligibility : 100%	C9K-PWR- 650WAC- R/2	1	\$486.82	\$486.82	
25	Cisco - Blank panel - for P/N: C9500-24Y4C-10E, C9500-32C-10E, C9500-32QC-P, C9500-48Y4C-1E, C9500-48Y4C-P Blank panel - for P/N: C9500-24Y4C-10E, C9500-32C-10E, C9500-32QC-P, C9500-48Y4C-P, C9500X-60L4D-EDU	C9K-F1- SSD-BLANK	1	\$0.00	\$0.00	
26	Cisco - Configuration option - no SSD card selected Configuration option - no SSD card selected - for P/N: C9500-48Y4C-CX, C9500X-60L4D-1A, C9500X-60L4D-A, C9500X-60L4D-A=, C9500X-60L4D-EDU	C9500-SSD- NONE	1	\$0.00	\$0.00	
27	CISCO CATALYST 9500 XE 17.12 UNIVERSAL (v. 17.12) - license - for P/N: C9500X-60L4D-EDU	S9500UK9- 1712	1	\$0.00	\$0.00	
28	Cisco - RFID tag RFID tag - for P/N: C9500-24Y4C-CX, C9500-48Y4C-CX, C9500X-60L4D-1A, C9500X-60L4D-A, C9500X-60L4D-EDU	C9500-RFID- NONE	1	\$0.00	\$0.00	
29	Cisco Catalyst 9124AXI - Wireless access point - Bluetooth 5.0 - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz - academic Wireless access point - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz - academic Note: E-Rate Eligibility : 100%	C9124AXI-B- EDU	20	\$496.23	\$9,924.60	
30	Aironet AP License Term Licenses Term License - 1 access point - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, IW9167IH-E-AP	AIR-DNA-A- T	20	\$0.00	\$0.00	
31	Aironet DNA Advantage 3 Year Term License Term License (3 years) - 1 access point	AIR-DNA-A- T-3Y	20	\$0.00	\$0.00	
32	Wireless Cisco DNA On-Prem Advantage, 91 On-Premise license - tracking only	CDNA-A- C9124	20	\$0.00	\$0.00	
33	C9124AX Cisco DNA On-Prem Advantage 3Y Term, Trk Lic On-Premise Term License (5 years) - tracking only - for Catalyst 9124AXD, 9124AXI	DNA-A-3Y- C9124	20	\$0.00	\$0.00	
34	EDU Aironet CISCO DNA Advantage Term Licenses Term License - academic - for P/N: C9105AXI-EWC-B-EDU, C9115AXE-EWC-B-EDU, C9120AXI-B-EDU-RF, C9130AXI-EWC-B-EDU	AIR-DNA- EDU-A	20	\$0.00	\$0.00	
35	CISCO DNA Advantage Term Licenses for EDU SKUs - 3 Years Term License (3 years) - academic Note: E-Rate Eligibility : 100%	EDU-DNA-A- 3Y	20	\$120.01	\$2,400.20	
36	Cisco Spaces Extend Term License for Cisco DNA Advantage Term License - for Cisco DNA Advantage - for P/N: CW9162I-Z, CW9163E-E, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166D1-ROW, CW9166I-F	SPACES- EXT-T	20	\$0.00	\$0.00	

37	Cisco Spaces Extend for Cisco DNA Advantage Term License (3 years) - for Cisco DNA Advantage	SPACES-EXT-3Y	20	\$0.00	\$0.00
38	AIR DNA Perpetual Network Stack Term License - for P/N: C9124AXE-A-RF, CW9163E-E, CW9166D1-A, CW9166D1-ROW, IW9167IH-B-AP, IW9167IH-E-AP	AIR-DNA-NWSTACK-A	20	\$0.00	\$0.00
39	AP BRACKET NOT SHIPPED	AIR-AP-NO-BRACKET	20	\$0.00	\$0.00
40	Capwap software for Catalyst 9124AX License - 1 license - for P/N: C9124AXD-ROW, C9124AXE-Q, C9124AXE-R, C9124AXE-ROW, C9124AXE-Z, C9124AXI-ROW	SW9124AX-CAPWAP-K9	20	\$0.00	\$0.00
41	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK-PNP-LIC	20	\$0.00	\$0.00
42	Cisco Catalyst 9300 Series Network Module - Expansion module - 10 Gigabit SFP+ x 8 - for Catalyst 9300 Expansion module - 10 Gigabit SFP+ x 8 - for Catalyst 9300 Note: E-Rate Eligibility : 100%	C9300-NM-8X=	20	\$1,278.17	\$25,563.40
43	Cisco Catalyst 9300 - Switch - L3 - managed - 36 x 2.5GBase-T (UPOE) + 12 x 100/1000/2.5G/5G/10G (UPOE) - rack-mountable - UPOE (490 W) - K-12 education Switch - L3 - managed - 36 x 2.5GBase-T (UPOE) + 12 x 100/1000/2.5G/5G/10G (UPOE) - rack-mountable - UPOE (490 W) - K-12 education Note: E-Rate Eligibility : 100%	C9300-48UXM-EDU	20	\$6,350.94	\$127,018.80
44	C9300 DNA ADVANTAGE, 48-PORT TERM LICENSES Term License - 48 ports - for P/N: C9300-48H-A, C9300-48H-EDU, C9300-48UB-A-RF, C9300-48U-EDU-RF, C9300X-24HX-1A	C9300-DNA-A-48	20	\$0.00	\$0.00
45	C9300 DNA Advantage, 48-Port, 3 Year Term License Term License (3 years) - 48 ports - for P/N: C9300-48H-A, C9300-48U-A-WS, C9300-48UB-A, C9300-48UN-A, C9300-48UXM-A Note: E-Rate Eligibility : 100%	C9300-DNA-A-48-3Y	20	\$1,822.15	\$36,443.00
46	Cisco DNA Spaces Extend Term License for Catalyst Switches Term License Subscription - for Catalyst Switches - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	D-DNAS-EXT-S-T	20	\$0.00	\$0.00
47	Cisco DNA Spaces Extend for Catalyst Switching - 3Year Term License Subscription (3 years)	D-DNAS-EXT-S-3Y	20	\$0.00	\$0.00
48	Cisco ThousandEyes Enterprise Agent IBN Embedded Embedded license - 1 agent - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	TE-EMBEDDED-T	20	\$0.00	\$0.00
49	ThousandEyes - Enterprise Agents Subscription license (3 years) - hosted	TE-EMBEDDED-T-3Y	20	\$0.00	\$0.00
50	CISCO CATALYST 9300 XE 17.12 UNIVERSAL License - for P/N: C9300-48H-1E	SC9300UK9-1712	20	\$0.00	\$0.00
51	Cisco - Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (1100 Watt), 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt) Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt)	PWR-C1-1100WAC-P	20	\$0.00	\$0.00
52	Cisco Config 1 Secondary Power Supply - Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-24H-10A, C9300-24H-10E, C9300-48UN-1E, C9300L-48UXG4X-CAP, C9300X-12Y-EDU Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-24U-4Y-E, C9300LM-48T-4Y-A, C9300X-24HX-1A Note: E-Rate Eligibility : 100%	PWR-C1-1100WAC-P/2	20	\$1,208.32	\$24,166.40
53	Cisco - Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300 Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300	CAB-TA-NA	40	\$0.00	\$0.00
54	Cisco - SSD - 240 GB - hot-swap - USB 3.0 - for P/N: C9300X-48TX-1A, C9300X-48TX-1E, C9300X-48TX-A, C9300X-48TX-E, C9300X-48TX-EDU SSD - 240 GB - hot-swap - USB 3.0 - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-24U-4Y-E, C9300LM-48T-4Y-A, C9300X-24HX-1A Note: E-Rate Eligibility : 100%	SSD-240G	20	\$953.94	\$19,078.80
55	Cisco StackWise 480 - Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Note: E-Rate Eligibility : 100%	STACK-T1-50CM	20	\$48.33	\$966.60
56	Cisco StackPower - Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Note: E-Rate Eligibility : 100%	CAB-SPWR-30CM	20	\$45.91	\$918.20
57	TE agent for IOSXE on C9K License - 1 user - hosted - for Cisco IOS XE - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	TE-C9K-SW	20	\$0.00	\$0.00
58	Cisco - Rubber feet - for P/N: C9300X-24HX-1A Rubber feet - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC-RBFT	20	\$0.00	\$0.00

59	Cisco - Screw kit (pack of 4 pieces) - for P/N: C9300X-24HX-1A Screw kit (pack of 4 pieces) - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC- SCR-4	20	\$0.00	\$0.00
60	Cisco - Cable management guide - 1U - for P/N: C9300X-24HX-1A Cable management guide - 1U - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	CAB-GUIDE- 1RU	20	\$0.00	\$0.00
61	Cisco Catalyst 9300 Series Network Module - Expansion module - 10 Gigabit SFP+ x 8 - for Catalyst 9300 Expansion module - 10 Gigabit SFP+ x 8 - for P/N: C9300-24U-10E, C9300-48H-1E, C9300-48UB-A, C9300-48UB-E Note: E-Rate Eligibility : 100%	C9300-NM- 8X	20	\$1,232.49	\$24,649.80
62	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	20	\$0.00	\$0.00
63	C9300 Network Advantage, 48-port license Term License - 48 ports - for P/N: C9300-48H-EDU, C9300-48S-EDU, C9300-48U-EDU-RF, C9300-48UXM-EDU-RF, C9300X-24HX-1A	C9300-NW- A-48	20	\$0.00	\$0.00
64	Cisco Catalyst 9300 - Switch - L3 - managed - 48 x 10/100/1000 (UPOE) - rack-mountable - UPOE (822 W) - K-12 education Switch - L3 - managed - 48 x 10/100/1000 (UPOE) - rack-mountable - UPOE (822 W) - K-12 education Note: E-Rate Eligibility : 100%	C9300-48U- EDU	20	\$2,393.02	\$47,860.40
65	C9300 DNA ADVANTAGE, 48-PORT TERM LICENSES Term License - 48 ports - for P/N: C9300-48H-A, C9300-48H-EDU, C9300-48UB-A-RF, C9300-48U-EDU-RF, C9300X-24HX-1A	C9300-DNA- A-48	20	\$0.00	\$0.00
66	C9300 DNA Advantage, 48-Port, 3 Year Term License Term License (3 years) - 48 ports - for P/N: C9300-48H-A, C9300-48U-A-WS, C9300-48UB-A, C9300-48UN-A, C9300-48UXM-A Note: E-Rate Eligibility : 100%	C9300-DNA- A-48-3Y	20	\$1,102.88	\$22,057.60
67	Cisco DNA Spaces Extend Term License for Catalyst Switches Term License Subscription - for Catalyst Switches - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	D-DNAS- EXT-S-T	20	\$0.00	\$0.00
68	Cisco DNA Spaces Extend for Catalyst Switching - 3Year Term License Subscription (3 years)	D-DNAS- EXT-S-3Y	20	\$0.00	\$0.00
69	Cisco ThousandEyes Enterprise Agent IBN Embedded Embedded license - 1 agent - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	TE- EMBEDDED- T	20	\$0.00	\$0.00
70	ThousandEyes - Enterprise Agents Subscription license (3 years) - hosted	TE- EMBEDDED- T-3Y	20	\$0.00	\$0.00
71	CISCO CATALYST 9300 XE 17.12 UNIVERSAL License - for P/N: C9300-48H-1E	SC9300UK9- 1712	20	\$0.00	\$0.00
72	Cisco - Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (1100 Watt), 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt) Power supply - hot-plug (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for Catalyst 9300 (Higher Scale) (1100 Watt), 9300L (1100 Watt)	PWR-C1- 1100WAC-P	20	\$0.00	\$0.00
73	Cisco Config 1 Secondary Power Supply - Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-24H-10A, C9300-24H-10E, C9300-48UN-1E, C9300L-48UXG4X-CAP, C9300X-12Y-EDU Power supply - hot-plug / redundant (plug-in module) - 80 PLUS Platinum - AC 115-240 V - 1100 Watt - for P/N: C9300-48H-1E, C9300L-24UXG4XA-RF, C9300LM-24U-4Y-E, C9300LM-48T-4Y-A, C9300X-24HX-1A Note: E-Rate Eligibility : 100%	PWR-C1- 1100WAC- P/2	20	\$410.82	\$8,216.40
74	Cisco - Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300 Power cable - IEC 60320 C15 to NEMA 5-15 (M) - AC 110 V - 8 ft - North America - for Catalyst 3850-24, 3850-48, 9200, 9300	CAB-TA-NA	40	\$0.00	\$0.00
75	Cisco - Configuration option - for Catalyst 9300 Configuration option - for P/N: C9300-24H-10A, C9300-48H-1E, C9300-48UN-1E, C9300X-12Y-EDU, C9300X-24HX-1A	C9300-SSD- NONE	20	\$0.00	\$0.00
76	Cisco StackWise 480 - Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Stacking cable - 1.6 ft - for Catalyst 3850-24, 3850-48 Note: E-Rate Eligibility : 100%	STACK-T1- 50CM	20	\$21.62	\$432.40
77	Cisco StackPower - Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Power cable - 1 ft - for Catalyst 3750X-12, 3750X-24, 3750X-48 Note: E-Rate Eligibility : 100%	CAB-SPWR- 30CM	20	\$20.53	\$410.60
78	Cisco - Rubber feet - for P/N: C9300X-24HX-1A Rubber feet - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC- RBFT	20	\$0.00	\$0.00
79	Cisco - Screw kit (pack of 4 pieces) - for P/N: C9300X-24HX-1A Screw kit (pack of 4 pieces) - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	C9K-ACC- SCR-4	20	\$0.00	\$0.00
80	Cisco - Cable management guide - 1U - for P/N: C9300X-24HX-1A Cable management guide - 1U - for P/N: C9200-24PB-1A, C9200-STACK-KIT=, C9300-48H-1E, C9300X-24HX-1A	CAB-GUIDE- 1RU	20	\$0.00	\$0.00
81	TE agent for IOSXE on C9K License - 1 user - hosted - for Cisco IOS XE - for P/N: C9300L-24UXG4XA-RF, C9300LM-48T-4Y-A, C9300LM-48U-4Y-A, C9300X-24HX-1A	TE-C9K-SW	20	\$0.00	\$0.00
82	NETWORK PLUG-N-PLAY CONNECT FOR ZERO-TOUCH DEVICE DEPLOYMENT License - for P/N: C9200-24PB-1A, C9300-48H-1E, C9500X-60L4D-EDU, CW9163E-E, ISR1100X-6G-RF	NETWORK- PNP-LIC	20	\$0.00	\$0.00
83	C9300 Network Advantage, 48-port license	C9300-NW-	20	\$0.00	\$0.00

84	NO NETWORK MODULE SELECTED	C9300-NM-NONE	20	\$0.00	\$0.00
85	Cisco Type 1 - Blank panel - for P/N: C9300-24S-1A, C9300-24S-1E Blank panel - for P/N: C9300-24S-1A, C9300-24S-1E, C9300-48H-1E	NM-BLANK-T1	20	\$0.00	\$0.00

Customer may purchase the Products listed herein by Customer's Purchase Order (PO) or by signing and returning this Quote to UDT.

By accepting and signing this Quote, issuing a PO for the Product(s), or otherwise accepting the Product(s), Customer agrees that Customer's purchase and use of the Product(s) is governed by the UDT Terms and Conditions for Product Purchases (which can be found at https://udtonline.com/product_terms/) and, if applicable, any Manufacturer's terms (collectively, the T&Cs). Notwithstanding the foregoing, if a separate agreement is expressly written on this Quote, that agreement shall apply in addition to the T&Cs and shall have precedence over the T&Cs. Any additional or different terms in any PO or other documents from Customer are material alterations to the T&Cs, are rejected, and will not be binding on UDT. Customer's purchase of any of UDT's services requires a separate written Service Agreement and these T&Cs shall be superseded by the terms in any such Services Agreement.

Subtotal:	\$489,572.60
Tax (.0000%):	\$0.00
Misc:	\$0.00
Total:	\$489,572.60

CUSTOMER HEREBY ACCEPTS TO PURCHASE THE PRODUCTS LISTED IN THIS QUOTE AND AGREES TO BE BOUND TO THE T&Cs.

Client

Name: _____

Title: _____

Signature: _____

Date: _____



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: February 24, 2025

Agenda item: Consider Approval of payment of CPS invoices for fees to provide natural gas at Creek View High School

Background Information

CPS is the natural gas provider throughout the District. The project team has coordinated and negotiated with CPS for the last few months to bring service to our Creek View High School project. CPS will be extending the main line and service line but it is the District's responsibility to pay for the extension.

Administrative Consideration

MVISD staff has received the invoice for both the main and service line extension in the amount of \$155,227.87. We will come at a later date to recommend the Right-of-Way agreement for the gas extension.

Supporting Document(s):

CPS Invoice # 301003271350 and # 301003271425

Recommendation:

The administration recommends that the Board approve payment of CPS fees to provide natural gas to Creek View High School in the amount of \$155,227.87.



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: February 24, 2025

Agenda item: Consider Approval to pay City of San Antonio fee in lieu of detention (FILO) fees for Middle School #3

Background Information

The Regional Stormwater Management program requires any developer to control the stormwater run-off from any property being developed either by creating detention areas on your property or paying a Fee in lieu of Detention (FILO). FILO payments are used by the COSA to contribute to flood plain projects further downstream from the site paying the fee.

Administrative Consideration

District staff and the design team reviewed and determined that the best option for the District was to pay the FILO to the city based on the amount of savings between the fee and what it would have cost to construct the detention ponds at the site.

The Fee in lieu of Detention is \$93,900 to be funded by 2024 bond funds.

Recommendation:

The administration recommends that the Board approve payment of FILO fees to the City of San Antonio in the amount of \$93,900.



SWMP# _____

REGIONAL STORM WATER MANAGEMENT PARTICIPATION FORM

General Information

Plat / AP #/ Other: LAND-PLAT-25-11800032 Name of the Site: MVISD MS #3 COSA (ICL) ETJ
 Address of the Site: N/A- Legal Description: CB 4319 P-8 ABS 615 BCAD Parcel ID: 1435500
 Engineer/Contact: Austin Carr, PE- acarr@dunaway.com FIRM: Dunaway Phone: 512.298.0555
 Owner/Developer: Medina Valley Independent School District- Rafael Barajas Contact Phone: 830-931-2243

Development Information

The information is mandatory and will be used to calculate the participation fee and to track changes in impervious cover.
 FILO [Fee in Lieu of Detention] = Increased Impervious Cover (sq. ft.) multiplied by FILO Rate (\$/sq. ft.)

Type of Development (FILO Rate \$/sq. ft.):
 Public Facilities (\$ 0.20/sq. ft.) Single Family (\$ 0.15/sq. ft.) Multi Family (\$ 0.20/sq. ft.)
 Inc. of Imp. Cover < 100 sq. ft (No fee) Industrial (\$ 0.20/sq. ft.) Commercial (\$ 0.25/sq. ft.)
 Detention Provided (no fee) Other (describe work type): _____
 LID (potential reduction- contact Public Works Storm Water staff)

Is the property located in any of the development zones below?

ICRIP: Lot > 20,000 sq. ft. (50% Fee) ICRIP: Lot ≤ 20,000 sq. ft. (No Fee) IDZ (No Fee)

ICRIP Waiver # (required for reduced fee) _____

FILO Previously Paid (\$ or N/A)*: N/A Paid Date: N/A Paid with Plat/Permit #: N/A

<input type="checkbox"/> Plat Application		<input type="checkbox"/> Building Permit Application			
Platted Area (acres):	28.284	Increase/Decrease in Impervious Cover (sq. ft.)*: [circle one]		469,500 sq. ft.	FILO Rate (\$/sq. ft.): \$0.20
Total FILO (\$): [Increased Imp. Cover X FILO Rate]	\$93,900	FILO Previously Paid (\$)*:	N/A	Net FILO Due (\$): [Total - Previously Paid]	\$93,900

*Please include supporting documentation as an attachment or in the drainage report.

Owners Acknowledgment

I am the owner(s) or an agent of the owner, authorized to execute this acknowledgement, of the above described property. It is acknowledged that the proposed development of the property will impact the above noted watershed and that said development falls under the provisions of ordinance No. 86711 passed and approved the 25th day of September, 1997 and subsequent amending ordinance 2013-01-31-0074 passed and approved the 31st day of January, 2013. Further, it is acknowledged that I have elected to pay a storm water development fee, in the applicable amount as set out in the current fee schedule, in lieu of constructing on-site detention facilities.

OWNER(S) NAME: Rafael Barajas OWNER: Rafael Barajas 02/14/2025
 Print Signature Date

City Approval

It is acknowledged that the storm water development fee for development of property, as described above, is hereby accepted. It is further acknowledged that said fee shall be placed into the Regional Storm Water Management Program account and shall be used solely in the manner prescribed ordinance No. 86711 passed and approved the 25th day of September, 1997 and subsequent amending ordinance 2013-01-31-0074 passed and approved the 31st day of January, 2013.

CITY: _____
 Director of Public Works or Designee Date

County Approval (Applicable for ETJ only)

COUNTY REPRESENTATIVE: _____
 Signature Date



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: February 24, 2025

Agenda item: Consider approval of the Audit Agreement for the year ended August 31, 2025

Background Information

The district selected ABIP through a request for qualification (RFQ) to provide the annual financial report and single audit. The original RFQ stipulated an annual agreement with the option for two additional renewals. If approved, this would be year three of three.

Administrative Consideration

The anticipated cost of services is \$53,100 plus out-of-pocket costs.

Supporting Documents

- Engagement Letter

Recommendation

The administration recommends that the Board approve ABIP to perform the annual audit report and single audit for the year ended August 31, 2025 as stipulated in the engagement letter for an amount not to exceed \$55,000.

August 31, 2025

To the Board of Trustees
Medina Valley Independent School District
8449 FM 47 South
Castroville, Texas 78009

We are pleased to confirm our understanding of the services we are to provide for Medina Valley Independent School District for the year ended August 31, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Medina Valley Independent School District as of and for the year ended August 31, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Medina Valley Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Medina Valley Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis
- 2) Budget and Actual – General Fund
- 3) Schedule of District's Proportionate Share of the Net Pension Liability and Net OPEB Liability
- 4) Schedule of District Contributions – Pension and OPEB

We have also been engaged to report on supplementary information other than RSI that accompanies Medina Valley Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

- 1) Schedule of expenditures of federal awards
- 2) Combining and other statements
- 3) Required Texas Education Agency Schedules

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

- 1) Schedule of Required Responses to Selected School First Indicators
- 2) Schedule of Compensatory and Bilingual Education Programs

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and

material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

According to GAAS, significant risks include management override of controls, and GAAS presumes that revenue recognition is a significant risk. Accordingly, we have considered these as significant risks. We have no identified any other significant risk of misstatement as of the date of this letter. If we identify any significant risks of misstatement, we will notify you at that time.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Medina Valley Independent School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Medina Valley Independent School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Medina Valley Independent School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government¹⁶⁵

complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan, if applicable.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to [include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Medina Valley Independent School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities. You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge¹⁶⁶

in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to Medina Valley Independent School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of ABIP, PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Department of Education, the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of ABIP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Department of Education or the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Janet Pitman is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit in October 2025 and to issue our reports for presentation at the December 2025 Board meeting.

Our fee for these services will be \$53,100 plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, confirmation service provider fees, etc.). This fee includes the financial audit and up to two major federal programs for the single audit. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the

date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

The above fee estimate is for the service of conduction a financial audit of Medina Valley Independent School District (see **Auditor’s Responsibilities for the Audit of the Financial Statements and Single** of the engagement letter) for the year ended August 31, 2025. The audit service does not include time and effort necessary to adjust or correct Medina Valley Independent School District’s financial accounting records in order to present and report in accordance with generally accepted accounting principles. Any noted deviations or missing information we identify through our audit procedures will be brought to Medina Valley Independent School District’s attention for correction. If Medina Valley Independent School District requires our assistance to perform services to correct the financial records the District will be billed for these non-audit services at our standard hourly rates, which are as follows:

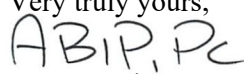
Partner	\$500/hour
Manager	\$385/hour
Supervisor	\$310/hour
Staff	\$235/hour

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Trustees of Medina Valley Independent School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor’s report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Medina Valley Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,

San Antonio, Texas

RESPONSE:

This letter correctly sets forth the understanding of Medina Valley Independent School District.

Management signature

Title _____

Date _____

Governance (Board) signature

Title _____

Date _____



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: February 24, 2025

Agenda item: Consider approval of the purchase of food from Sysco

Background Information

The original planning amount for Sysco was under \$50,000 at budget adoption, but is now expected to be \$65,000. All purchases exceeding \$50,000 require Board approval.

Administrative Consideration

Sysco is currently a vendor with the district and is part of the Texas 20 Purchasing Cooperative with Region 20. The anticipated total cost of food is \$65,000.

Recommendation

The administration recommends that the Board approve the purchase of food from Sysco in an amount not to exceed \$65,000.



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: February 24, 2025

Agenda item: Consider approval of purchase of Health Science, CTE Industry Based Certification Exam services

Background Information

During the 2024-2025 school year, MVHS implemented a comprehensive Diagnostic & Therapeutic Health Science Program of Study, to include aligned Industry Based Certifications. Upon approval, Juniors and Seniors within the program will take the Certified Clinical Medical Assistant and Patient Care Technician through the National Healthcareer Association in the Spring of 2025.

Administrative Consideration

Students will have the opportunity to graduate with high demand & industry recognized certifications, while also supporting MVHS's accountability measure in College, Career, and Military Readiness (CCMR) Standard.

Supporting Documents

[NHA Quote PCT Exams](#), [NHA Quote CCMA Exams](#)

Recommendation

Approve purchase of the Industry Based Certifications for the Health Science - CTE Program of Study in the amount of \$67,835.



Date: October 3, 2023

Sent via email to

RE: AWARD FOR CSP 21-005 CTE Equipment, Supplies, and Services

Dear: National Healthcareer Association

I would like to thank you for submitting a response to the above-referenced solicitation. After reviewing all responses, you have been selected as an awarded vendor for this solicitation and, depending on the needs of the District, purchase orders may be forthcoming.

This award will remain in effect through June 30, 2025, with additional vendors being added during the term to address the needs of the District. As an awarded vendor, you will be listed on this contract and District employees may reach out for quotes as the need arises. When providing pricing, please be sure to always include the number and name of the contract (as provided in the subject line above) on all your quotes.

We appreciate you participating in the District's competitive solicitation process! Please visit the District's purchasing website (www.gccisd.net/purchasing) to view the award summary for this solicitation and be sure to check back regularly to view any upcoming opportunities.

If you have any questions, please feel free to contact me at 281.707.3737.

Respectfully,

Phillip Hill Jr.



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Phone(800) 499-9092 Fax:(913) 661-6291
EIN: 32-0222868 | GST# 802290502 RT0001

National Healthcareer Association (NHA), a division of "Assessment Technologies Institute, LLC"

ALL PRODUCTS ARE NONREFUNDABLE AND NONTRANSFERABLE

Remittance Only Address
62280 Collection Center Drive
Chicago, IL 60693-0622



Quote ID:	QUO-28768-T6Z1L6
Effective From:	1/30/2025
Effective To:	1/30/2025
Customer:	Medina Valley High School
Total:	\$19,920.00

Bill To:
Valerie Gutierrez 8449 fm 471 South Castroville, TX 78009 US

Ship To:
Valerie Gutierrez 8449 fm 471 South Castroville, TX 78009 US

Purchase Order No.	Customer ID	Shipping Method		Payment Terms
	411586			Net 30
Description	Quantity	Unit Price	Discount	Ext. Price
CPCT/A Prep Bundle	80	\$84.00		\$6,720.00
CPCT/A Exam	80	\$165.00		\$13,200.00
Avalara Tax Calculated	0	\$0.00		\$0.00
			Subtotal:	\$19,920.00
			S&H Fee:	
			Total:	\$19,920.00

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Phone(800) 499-9092 Fax:(913) 661-6291
EIN: 32-0222868 | GST# 802290502 RT0001

National Healthcareer Association (NHA), a division of "Assessment Technologies Institute, LLC"

ALL PRODUCTS ARE NONREFUNDABLE AND NONTRANSFERABLE

Remittance Only Address
62280 Collection Center Drive
Chicago, IL 60693-0622



Quote ID:	QUO-29568-Y7C1B0
Effective From:	1/30/2025
Effective To:	1/30/2025
Customer:	Medina Valley High School
Total:	\$47,915.00

Bill To:
Valerie Gutierrez 8449 fm 471 South Castroville, TX 78009 US

Ship To:
Valerie Gutierrez 8449 fm 471 South Castroville, TX 78009 US

Purchase Order No.	Customer ID	Shipping Method		Payment Terms
	411586			Net 30
Description	Quantity	Unit Price	Discount	Ext. Price
CCMA Prep Bundle 3.0	185	\$94.00		\$17,390.00
CCMA Exam 3.0	185	\$165.00		\$30,525.00
Avalara Tax Calculated	0	\$0.00		\$0.00
			Subtotal:	\$47,915.00
			S&H Fee:	
			Total:	\$47,915.00

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Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: February 24, 2025

Agenda item: Consider approval of a Budget Amendment

Background Information

The 2024-2025 budget has been approved by the Board of Trustees according to Texas property Tax Code, section 26.09 (e). Amendments to that budget must also be Board approved.

Administrative Consideration

Each campus in the district is provided with a campus allocation based on the number of students projected to be enrolled on the campus during the budget process. The finance department then reviews the projection to the actual students enrolled at snapshot and provides additional funding to the campuses that have exceeded their enrollment projections. No funds are reduced from campuses that did not exceed projections. The total cost of the amendment is \$35,520.

Campus	Enrollment at Budget	Enrollment at Snapshot	Difference	Increased Allocation
Medina Valley HS	2,595	2,623	28	\$3,360
Medina Valley MS	1,132	1,155	23	\$2,760
Loma Alta MS	1,007	1,059	52	\$6,240
Castroville ES	698	590	-108	\$0
LaCoste ES	655	604	-51	\$0
Potranco ES	845	836	-9	\$0
Luckey Ranch ES	915	938	23	\$2,760
Ladera ES	707	800	93	\$11,160
Silos ES	930	1,007	77	\$9,240
Total	9,484	9,612	128	\$35,520

Supporting Documents

- Budget Amendment Worksheet

Recommendation

The administration recommends an increase to the General Fund budget of \$35,520 for the campus allocation increases as presented.



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: February 24, 2025

Agenda item: Consider approval a revision to the 2024-2025 Compensation Plan with the addition of the New Position of Police Officer and the New Position of Security Specialist.

Background Information

In accordance with Board Policy DEA and DEAA (Legal) and (Local), District Administration is recommending the following revisions to the 2024-2025 Compensation Plan.

- Police Officer
- Security Specialist

Supporting Documents

- Job Description
- Pay Scale

Recommendation

Administration recommends that the Board approve the additional positions of Police Officer and Security Specialist to the 2024-2025 Compensation Plan.

Medina Valley ISD

2024-2025 Manual Trades Pay Plan

*Annual amounts are based on 8 hours per day.

Pay Grade	Job Title	Calendars			Minimum	Midpoint	Maximum
1				Hourly	\$13.00	\$15.66	\$18.79
	Bus Aide	181		181 Days	18,824	22,676	27,208
	Custodian	242		242 Days	25,168	30,318	36,377
	Food Service Worker	181					
2				Hourly	\$13.75	\$16.57	\$19.89
	Groundskeeper	242		181 Days	19,910	23,993	28,801
	Non-CDL Driver	181		242 Days	26,620	32,080	38,507
	Security Guard	242					
3				Hourly	\$15.25	\$18.37	\$22.04
	Asst Manager - Food Service	190		181 Days	22,082	26,600	31,914
	Dispatcher	187		187 Days	22,814	27,482	32,972
	Lead Cook	181		190 Days	23,180	27,922	33,501
	Technician - Warehouse	242		242 Days	29,524	35,564	42,669
4				Hourly	\$16.85	\$20.30	\$24.36
	General Maintenance	242		190 Days	25,612	30,856	37,027
	Groundskeeper - Foreman	242		242 Days	32,622	39,301	47,161
	Manager - Food Service ES	190					
5				Hourly	\$19.00	\$22.89	\$27.47
	Carpenter - Apprentice	242		190 Days	28,880	34,793	41,754
	Custodian Lead	242		226 Days	34,352	41,385	49,666
	Electrician- Apprentice	242		242 Days	36,784	44,315	53,182
	HVAC - Apprentice	242					
	Maintenance - Lead Technician	242					
	Manager - Food Service MS	190					
	Plumber - Apprentice	242					
	Route Coordinator	226					
	Vehicle Technician - Apprentice	242					
6				Hourly	\$21.75	\$26.21	\$31.46
	Carpenter - Journeyman	242		190 Days	33,060	39,839	47,819
	CDL Coordinator	226		226 Days	39,324	47,388	56,880
	Electrician - Journeyman	242		242 Days	42,108	50,743	60,907
	Grounds - Supervisor	242					
	HVAC - Journeyman	242					

	Kitchen Technician	242						
	Manager - Food Service HS	190						
	Manager - Utility	242						
	Plumber- Journeyman	242						
	Vehicle Technician	242						
7				Hourly	\$26.00	\$31.32	\$37.58	
	Construction - Foreman	242		242	Days	\$50,336	\$60,636	\$72,755
	Electrical - Foreman	242						
	HVAC - Foreman	242						
	Plumber - Foreman	242						
	Vehicle Technician - Lead	242						
BD				Hourly	\$21.00	\$23.60	\$26.91	
	Bus Driver	181		181	Days	30,408	34,173	38,966
PO				Hourly	\$28.00	\$34.75	\$41.50	
	Police Officer	226		226	Days	\$50,624	\$62,828	\$75,032

Medina Valley ISD Job Description School Year 2024-2025

Job Title: Police Officer	Wage/Hour Status: Nonexempt
Reports to: Chief of Police	Pay Grade:
Dept/Division: Assigned Campus(es)	Contract Days:

Primary Purpose:

Patrols district property to protect all students, personnel, and visitors from physical harm and prevent property loss due to theft or vandalism. Enforces all laws including municipal ordinances, county ordinances, and state laws. Works independently.

Qualifications:

Education/Certification:

High school diploma or GED

Texas Peace Officer License issued by Texas Commission on Law Enforcement (TCOLE)

Clear and valid Texas driver's license

Special Knowledge/Skills:

General knowledge of criminal investigation, police report writing, and criminal laws

Training and ability to subdue offenders, including use of firearms and handcuffs

Bonded as required by Texas Education Code §37.081(h)

Ability to pass required physical, psychiatric, and drug tests

Ability to work well with youth and adults

Experience:

Background in law enforcement or related work experience

Major Responsibilities and Duties:

Law Enforcement

1. Patrol assigned campus(es) and routes walking or driving within district jurisdiction.
2. Respond to all calls from campuses concerning crisis situations, accidents, and reports of crime.
3. Investigate criminal offenses occurring within district's jurisdiction.
4. Collect and preserve evidence for criminal investigations including witness statements and physical evidence.
5. Arrest perpetrators, file appropriate charges, and ensure placement in jail or juvenile detention centers for law violations as necessary.
6. Write effective legal incident reports.
7. Testify in court as needed.

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8. Work cooperatively with other police agencies to share information and provide other assistance.

Safety

9. Help provide traffic control at athletic events, school closings or openings, or at any other time.
10. Provide protection to or escort district personnel as needed.
11. Operate all equipment including firearms according to established safety procedures.
12. Use sound judgment and effectively communicate with and elicit information from emotionally distraught students, staff, parents, and citizens.
13. Follow district safety protocols and emergency procedures.

Administration

14. Compile, maintain, and file all physical and computerized reports, records, and documents required, including affidavits for arrest, incident reports, and activity reports

Training

15. Must meet and attend all MIVISD PD training standards and requirements.

Supervisory Responsibilities:

None

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: District vehicle, firearms, handcuffs, security equipment, two-way radio, alarm system and other security equipment, fire extinguisher, and standard office equipment including computer and peripherals

Posture: Prolonged sitting and standing

Motion: Strenuous walking and climbing; frequent keyboarding/mouse, prolonged driving

Lifting: Moderate lifting and carrying (15–44 pounds)

Environment: Work inside and outside (moderate exposure to sun, heat, cold, and inclement weather), moderate exposure to noise, frequent districtwide travel

Other: Specific hearing and visual requirements; may be subject to adverse and hazardous working conditions including violent and armed confrontations; ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously

Mental Demands: Maintain emotional control under stress; prolonged hours; on call 24 hours a day.

Daily attendance and punctuality at campus/department are essential functions of the job.

**Districts employing police should reference Policies CKE (Legal), CKEA (LEGAL), and DBE (LEGAL) and adopt Policy CKE (LOCAL). The district must also have a memorandum of understanding outlining reasonable*

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communication and coordination efforts between school police department and law enforcement agencies that have overlapping functions.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Medina Valley ISD does not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age disability, military status, or on any other basis prohibited by law. Employment decisions will be made on the basis of each applicant's job qualifications, experience, and abilities. The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee Signature: _____ **Date:** _____

Reviewed by: _____ **Date:** _____

Approved by: _____ **Date:** _____



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: February 24, 2025

Agenda item: Consider Approval to Authorize the Appointment of specific Personnel as Security Specialists Authorized to carry a Weapon

Background Information

Our legal team has advised the District that the Board should consider authorizing specific Personnel as Security Specialists to carry a weapon in district. With the next TCOLE Marshall Training not taking place until May, we are hiring potential future Marshalls as Security Specialists. The Security Specialists are legally eligible to carry a firearm on campus and will perform the same daily duties as our current marshals. We cannot identify them as marshals until they complete and pass the TCOLE training and certifications.

Administrative Consideration

All facets of this position including pay, job description and expectations are identical to our marshals.

Recommendation

District Administration recommends that the Board of Trustees approve the appointment of specific Personnel as Security Specialists authorized to carry a weapon.