

**Medina Valley Independent School District
Board of Trustees
Regular Meeting on Thursday, November 21, 2024 at 6:00 PM
Medina Valley ISD Central Office Board Room**

A Regular Board Meeting of the MVISD Board of Trustees was held on Thursday, November 21, 2024, beginning at 6:00 PM at/on Medina Valley ISD Central Office Board Room.

I. First Order of Business

- A Call Meeting to Order
- B Establish a Quorum
- C Pledge of Allegiance to the Flag followed by a moment of silence

II. Public Hearing Concerning the Financial Integrity Rating System of Texas (FIRST)

- A Discussion Concerning the Financial Integrity Rating System of Texas (FIRST) 3
- B Public Comments Regarding FIRST Report

III. Student/Staff Recognition

- A District Holiday Card Artwork Winners 26
 - Emma Basinger - MVHS, 12th grade
 - Camila Silva - Silos Elementary, 5th grade
- B Star Students - Luckey Ranch Elementary
- C Above & Beyond Service Staff Recognition - Luckey Ranch Elementary

IV. Public Comment

At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.

V. Announcements/Communications/Presentations

- A Board Committee Reports
 - Finance Committee
 - Construction Committee
 - Curriculum & Instruction Committee
 - Safety & Security Committee
- B Construction Briefing 28
 - High School #2
- C Financial Briefing 37
 - General Fund Financial Statement
 - Child Nutrition Financial Statement
 - Debt Service Fund Financial Statement
 - Bond 2023 Capital Projects Report
- D Superintendent Briefing 42
 - Student Achievements
 - Staff Achievements
 - District Enrollment Numbers
- E MVISD Scorecard Presentation 52
- F Review of HB3 Board Goals and Objectives for Early Childhood Literacy and Mathematics Proficiency Plans 60
- G Bilingual Program Update 66

VI. Discussion and Possible Action Items

- A Consider Approval of Minutes for Regular Board Meeting on October 28, 2024, and three Special Meetings on November 4, 2024 84
- B Consider Approval of Memorandum of Understanding between Medina Valley ISD's Police Department and Castroville's Police Department 92
- C Consider Approval of the Amendment to the 2024-2025 Compensation Plan with the creation of the New Position of Chief of Police 98
- D Consider Adoption of Resolution for a One-Time Retention Stipend of \$750 for employees that were Full-Time Prior to October 25, 2024 and do not Separate Service Prior to May 30, 2025 106
- E Consider Approval of Budget Amendment 109
- F Consider Approval of Payment of \$588,085.69 to City Public Service for High School #2 Services 111
- G Consider Approval of Change Order #1 to WR Griggs General Contractors for the MVHS Stadium Turf Project 114
- H Consider Approval of Change Order, #3, to Nunnelly General Contractors for the Silos Elementary Project 116
- I Consider Approval of Erate Technology Equipment Purchase from United Data Technologies, Inc. in the Amount of \$188,791.72 118

VII. Closed Session

A Consultation with Attorney (TX Govt. Code Section 551.071)

B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)

- LaCoste Elementary Principal

C Considering the Deployment, Specific Occasions for, or Implementation of, Security Personnel or Devices (TX Govt. Code Section 551.076 and 551.089)

VIII. Continued Discussion and Possible Action Items

A Consideration of future meeting dates

IX. Adjournment

(Items do not have to be taken in the same order as shown on the meeting agenda.)

FIRST Rating and Public Hearing

NOVEMBER 21, 2024

Financial Integrity Rating System of Texas (FIRST)



Goal #1 – Ensure that Texas public schools are held accountable for the quality of their financial management practices and that they improve these practices.



Goal #2 – Encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Determination of Rating

Did the school district fail any of the critical indicators: 1, 2, 3 or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

Did the school district fail any of the ceiling indicators?
Indicator 4 = 95 max, Indicator 6 = 89 max, Indicator 16 = 89 max, or Indicator 17 = 79 max

Determine the rating by the applicable number of points.

A = Superior Achievement

90-100

B = Above Standard Achievement

80-89

C = Meets Standard Achievement

70-79

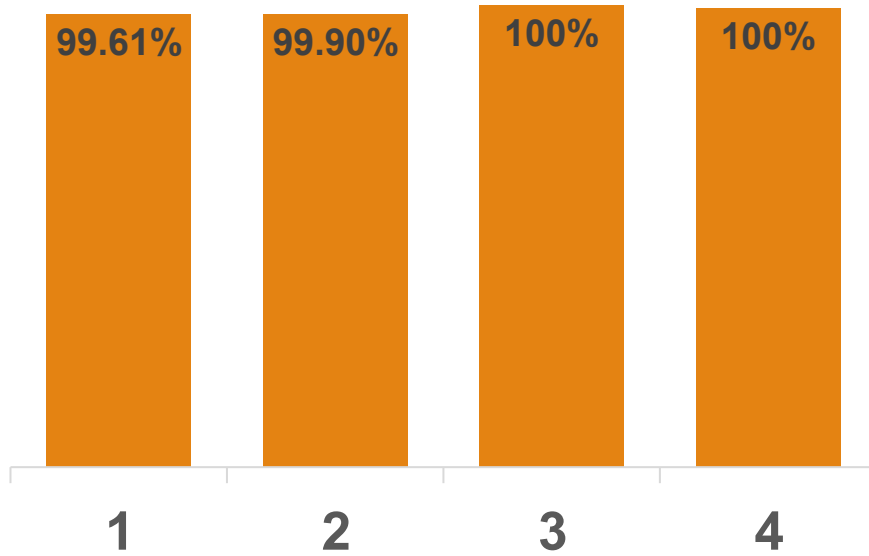
F = Substandard Achievement

<70

*Based on 2022-2023 school year data

Critical Indicators

Statewide Statistics:



1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the January 28 deadline? **YES**
2. Was there an unmodified opinion in the AFR on the financial statements as a whole? **YES**
3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? **YES**
4. Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies? **YES**

Indicators

5. Was the total net position in the governmental activities column in the Statement of Net Position greater than zero? **PASSED**
6. Was the average change in fund balances over 3 years less than a 25% decrease or did the current year's fund balances exceed 75 days of operational expenditures? **PASSED**
7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures? **10**
8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?
10
9. Did the school district's general fund revenues equal or exceed expenditures? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? **10**

Indicators

10. Did the school district average less than a 10 percent variance when comparing budgeted revenues to actual revenues for the last 3 fiscal years? **Not evaluated - 10**
11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? **10**
12. **Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? 2**
13. Was the school district's administrative cost ratio equal to or less than the threshold ratio? **10**

Indicators

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years? **10**
15. Was the school district's ADA within the allotted range of the district's biennial pupil projections submitted to TEA?
Not evaluated -5
16. Did the comparison of PEIMS data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? **PASSED**
17. Did the external independent auditor report that the AFR was free of any instances of material weakness in internal controls over financial reporting and compliance for local, state, or federal funds? **PASSED**

Indicators

18. Did the external independent audit report indicate the AFR was free of any instances of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? **10**
19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, and other statutes, laws and rules that were in effect at the school district's fiscal year end? **5**
20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? **PASSED**
21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of FSP funds because of a financial hardship? **PASSED**

Determination of Rating

Did the school district fail any of the critical indicators: 1, 2, 3, or 4?

NO

Did the school district fail any of the ceiling indicators?

NO

Determine the rating by the applicable number of points. **92**

A = Superior Achievement

90-100

B = Above Standard Achievement

80-89

C = Meets Standard Achievement

70-79

F = Substandard Achievement

<70

*Based on 2022-2023 school year data

RATINGS	COUNT	% Total
A = Superior	876	86.14%
B = Above Standard	79	7.77%
C = Meets Standard	50	4.92%
F = Substandard Achievement	12	1.18%
TOTAL	1,017	100.0%

Statewide Statistics

DISCLOSURES



Superintendent's Contract



Total Reimbursements received by the Superintendent and each Board Member.



Compensation and/or fees received by the Superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services.



Gifts received by Executive Officers and Board Members that had an economic value of \$250 or more.



Business Transactions between the School District and Board Members.

Public Comment



RATING YEAR **2023-2024** DISTRICT NUMBER **district #** **Select An Option** **Help** **Home**



Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA - DISTRICT STATUS DETAIL

Name: MEDINA VALLEY ISD (163908)	Publication Level 1: 8/8/2024 6:33:40 PM
Status: Passed	Publication Level 2: 8/8/2024 6:33:40 PM
Rating: A = Superior Achievement	Last Updated: 8/20/2024 1:55:47 PM
District Score: 92	Passing Score: 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	4/19/2024 6:26:22 PM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	4/19/2024 6:26:22 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	4/19/2024 6:26:22 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	4/19/2024 6:26:22 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	4/19/2024 6:26:22 PM	Ceiling Passed
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	4/19/2024 6:26:22 PM	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	4/19/2024 6:26:22 PM	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	4/19/2024 6:26:22 PM	10
			15

9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:22 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/19/2024 6:26:22 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	8/20/2024 1:55:46 PM	2
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	8/20/2024 1:55:46 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/19/2024 6:26:22 PM	10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:22 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/19/2024 6:26:22 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/19/2024 6:26:22 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/19/2024 6:26:22 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/19/2024 6:26:22 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/19/2024 6:26:22 PM	Ceiling Passed
			92 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			92 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.
B.	Determine the rating by the applicable number of points.

A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

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THE **TEXAS EDUCATION AGENCY**
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.7.0

School FIRST Annual Financial Management Report

MEDINA VALLEY INDEPENDENT

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, Section 109.1001(q). Effective 8/1/2018.

The template has been established to help the districts in gathering their data and presenting it at their School FIRST hearing. The template may not be a

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may chose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended June 30 or August 31, 2023

<u>Description of Reimbursements</u>	Superintendent	Mario De Leon	Beth Zinsmeyer	Jennilea Campbell	Shannon Beasley	Paula Davidson
Meals	\$	\$	\$	\$	\$	\$
Lodging	\$ 1,306.47					
Transportation						
Motor Fuel						
Other: Registration TASA/TASB	\$ 620.00		\$ 525.00	\$ 525.00	\$ 525.00	\$ 525.00
Total	\$1,926.47	\$0.00	\$525.00	\$525.00	\$525.00	\$525.00

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

- Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
- Lodging - Hotel charges.
- Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
- Motor fuel – Gasoline.
- Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
 Ended June 30 or August 31, 2023
Name(s) of Entity(ies)

Amount Received
 \$

Total	<u><u>\$0.00</u></u>
-------	----------------------

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

**Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)
 (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)**

For the Twelve-Month Period
 Ended June 30 or August 31, 2023

	<u>Superintendent</u>	<u>Mario De Leon</u>	<u>Beth Zinsmeyer</u>	<u>Jennilea Campbell</u>	<u>Shannon Beasley</u>	<u>Paula Davidson</u>
Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
 Ended June 30 or August 31, 2023

	Mario De Leon	Beth Zinsmeyer	Jennilea Campbell	Shannon Beasley	Paula Davidson	Matthew Castiglione
Amounts	\$0	\$0	\$0	\$0	\$0	\$0

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

┆ SCHOOL DISTRICT

all inclusive.

Matthew Castiglione	Veronica Cavazos
\$	\$

\$	525.00	
<hr/>		
	\$525.00	\$0.00
<hr/>		

<u>Matthew Castiglione</u>	<u>Veronica Cavazos</u>
\$0	\$0

Veronica Cavazos
\$0

RATING YEAR **2023-2024** DISTRICT NUMBER **district #**



Financial Integrity Rating System of Texas

OVERALL STATISTICS 2022-2023 STATUS COUNTS

Status	Count	% Total	Enrollment	% Total Enrollment
Passed	1,005	98.82 %	5,079,634	99.64 %
Failed	12	1.18 %	18,184	0.36 %
Total	1,017	100.00 %	5,097,818	100.00 %

2022-2023 RATING COUNTS

Ratings	Count	% Total	Enrollment	% Total Enrollment
A = Superior Achievement	876	86.14 %	4,673,574	91.68 %
B = Above Standard Achievement	79	7.77 %	317,418	6.23 %
C = Meets Standard Achievement	50	4.92 %	88,642	1.74 %
F = Substandard Achievement	12	1.18 %	18,184	0.36 %
Total	1,017	100.00 %	5,097,818	100.00 %

2022-2023 ALL RESULTS BY INDICATOR

Indicator	Result	Count	% of Districts	Enrollment	% Total Enrollment
1	Yes	1013	99.61 %	5090525	99.86 %
	No	4	0.39 %	7293	0.14 %
2	Yes	1016	99.90 %	5096267	99.97 %
	No	1	0.10 %	1551	0.03 %
3	Yes	1017	100.00 %	5097818	100.00 %
	No	0	0.00 %	0	0.00 %
4	Yes	1017	100.00 %	5097818	100.00 %
	No	0	0.00 %	0	0.00 %
5	Yes	1010	99.31 %	4960750	97.31 %
	No	7	0.69 %	137068	2.69 %
6	Yes	998	98.13 %	5076583	99.58 %
	No	19	1.87 %	21235	0.42 %
7	10	910	89.48 %	4543078	89.12 %

	8	43	4.23 %	316092	6.20 %
	6	26	2.56 %	132825	2.61 %
	4	21	2.06 %	46522	0.91 %
	2	8	0.79 %	43564	0.85 %
	0	9	0.88 %	15737	0.31 %
8	10	866	85.15 %	3388184	66.46 %
	8	56	5.51 %	587937	11.53 %
	6	49	4.82 %	933559	18.31 %
	4	29	2.85 %	128474	2.52 %
	2	14	1.38 %	58143	1.14 %
	0	3	0.29 %	1521	0.03 %
9	10	993	97.64 %	5026460	98.60 %
	0	24	2.36 %	71358	1.40 %
10	10	1017	100.00 %	5097818	100.00 %
11	10	860	84.56 %	3816281	74.86 %
	8	88	8.65 %	786240	15.42 %
	6	45	4.42 %	320056	6.28 %
	4	18	1.77 %	148145	2.91 %
	2	6	0.59 %	27096	0.53 %
12	10	780	76.70 %	3382883	66.36 %
	8	165	16.22 %	1289589	25.30 %
	6	38	3.74 %	234261	4.60 %
	4	13	1.28 %	80268	1.57 %
	2	16	1.57 %	94681	1.86 %
	0	5	0.49 %	16136	0.32 %
13	10	801	78.76 %	4166565	81.73 %
	8	135	13.27 %	775523	15.21 %
	6	52	5.11 %	131663	2.58 %
	4	11	1.08 %	16158	0.32 %
	2	10	0.98 %	5919	0.12 %
	0	8	0.79 %	1990	0.04 %

14	10	983	96.66 %	5087352	99.79 %
	0	34	3.34 %	10466	0.21 %
15	5	1017	100.00 %	5097818	100.00 %
16	Yes	1006	98.92 %	5086973	99.79 %
	No	11	1.08 %	10845	0.21 %
17	Yes	979	96.26 %	5059687	99.25 %
	No	38	3.74 %	38131	0.75 %
18	10	979	96.26 %	5052770	99.12 %
	0	38	3.74 %	45048	0.88 %
19	5	1016	99.90 %	5091855	99.88 %
	0	1	0.10 %	5963	0.12 %
20	Yes	1017	100.00 %	5097818	100.00 %
	No	0	0.00 %	0	0.00 %
21	Yes	0	0.00 %	-1	0.00 %
	No	1017	100.00 %	5097818	100.00 %

2022-2023 ANSWERS BY INDICATOR

Indicator	Yes	No	10	8	6	5	4	2	0	Total
1	1013	4	x	x	x	x	x	x	x	1017
2	1016	1	x	x	x	x	x	x	x	1017
3	1017	x	x	x	x	x	x	x	x	1017
4	1017	x	x	x	x	x	x	x	x	1017
5	1010	7	x	x	x	x	x	x	x	1017
6	998	19	x	x	x	x	x	x	x	1017
7	x	x	910	43	26	x	21	8	9	1017
8	x	x	866	56	49	x	29	14	3	1017
9	x	x	993	x	x	x	x	x	24	1017
10	x	x	1017	x	x	x	x	x	x	1017
11	x	x	860	88	45	x	18	6	x	1017
12	x	x	780	165	38	x	13	16	5	1017
13	x	x	801	135	52	x	11	10	8	1017
14	x	x	983	x	x	x	x	x	34	1017
15	x	x	x	x	x	1017	x	x	x	1017

24

16	1006	11	x	x	x	x	x	x	x	1017
17	979	38	x	x	x	x	x	x	x	1017
18	x	x	979	x	x	x	x	x	38	1017
19	x	x	x	x	x	1016	x	x	1	1017
20	1017	x	x	x	x	x	x	x	x	1017
21	x	1017	x	x	x	x	x	x	x	1017

Last Updated: Friday, November 1, 2024 4:09:43 PM

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THE **TEXAS EDUCATION AGENCY**
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.7.0



Front Cover Artist: Emma Basinger

MVHS 12th Grade

Winner of the 2024

Medina Valley I.S.D. Holiday Artwork Contest

Front Cover Artist: Camila Silva

Silos Elementary - 5th grade

Winner of the 2024

Medina Valley I.S.D. Holiday Artwork Contest





MEDINA VALLEY ISD

EST. 1959

**Board of Trustees Meeting:
Medina Valley High School 2
Construction Briefing**

GENERAL PROJECT SUMMARY:

General Contractor (CMR): Bartlett Cocke General Contractors

Original Substantial Completion Date: June 2026

Requested Days to Date: Zero (0)

Contract Sum (GMP): \$254,950,157.00

Change Order Sum to Date: \$0.00

Current Contract Sum: \$254,950,157.00

Percentage of Work Complete: 46% - Pay Application No. 13 (Nov. 2024)

\$116,259,686 Total Stored/Completed













SSL II WITH ASJ MAX

SD1, MADE IN USA



Medina Valley Independent School District

Monthly Financial Report

October 2024

Executive Summary

Financial Highlights: In the general fund, the district has collected 20% of budgeted revenues and spent 17% of budgeted expenses. In October 2023-24, the district collected 19% of actual revenue and spent 17% of actual expenses. Most of the revenue received is from state aid as local collections are not anticipated until December. In the food service fund, the district has collected 19% of budgeted revenues and spent 18% of budgeted expenses. In October 2023-2024, the district collected 24% of actual revenue and spent 20% of actual expenses. Our federal reimbursement for September has not been collected. Minimal revenue and expenses have been recognized in the debt service fund as revenue is mostly sourced from local tax collections and debt payments are due in February and August of 2025.

Fund Balance

	General Fund	Food Service	Debt Service
Unaudited Fund Balance as of August 31, 2024	\$ 30,823,205	\$ 2,783,364	\$ 6,184,109
Year-to-Date Revenue	\$ 19,487,474	\$ 1,353,345	\$ 95,848
Year-to-Date Expenditures	\$ (16,062,254)	\$ (1,535,392)	\$ (500)
Fund Balance as of October 31, 2024	\$ 34,248,425	\$ 2,601,317	\$ 6,279,457

Budget Amendments

	General Fund	Food Service	Debt Service
Revenue	\$ -	\$ -	\$ -
Expenditures	\$ 541,617	\$ -	\$ -

**OCTOBER 2024-2025
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$39,816,986	\$398,805	\$39,418,181
5800 - STATE PROGRAM REVENUES	\$54,664,591	\$19,075,538	\$35,589,053
5900 - FEDERAL REVENUES	\$690,000	\$13,131	\$676,869
TOTAL REVENUES	\$95,171,577	\$19,487,474	\$75,684,103
PROPOSED APPROPRIATIONS			
11 - INSTRUCTION	\$56,010,325	\$8,965,106	\$47,045,219
12 - INST. RESOURCES & MEDIA SVCS	\$572,427	\$90,017	\$482,411
13 - CURRICULUM DEV.& INST.STF DEV	\$1,699,465	\$210,665	\$1,488,800
21 - INSTRUCTIONAL LEADERSHIP	\$1,600,818	\$240,363	\$1,360,455
23 - SCHOOL LEADERSHIP	\$5,119,016	\$801,764	\$4,317,252
31 - GUIDANCE & COUNSELING	\$3,520,192	\$576,252	\$2,943,940
32 - SOCIAL WORK SERVICES	\$825,237	\$128,394	\$696,843
33 - HEALTH SERVICES	\$1,197,932	\$186,213	\$1,011,719
34 - PUPIL TRANSPORTATION	\$5,287,257	\$938,980	\$4,348,276
35 - FOOD SERVICES	\$261,796	\$4,149	\$257,647
36 - COCURR./EXTRACURR.ACTIVITIES	\$2,546,360	\$475,561	\$2,070,799
41 - GENERAL ADMINISTRATION	\$3,190,604	\$539,513	\$2,651,091
51 - PLANT MAINTENANCE & OPERATIONS	\$8,925,284	\$1,820,092	\$7,105,192
52 - SECURITY & MONITORING SERVICES	\$1,158,523	\$260,479	\$898,044
53 - DATA PROCESSING SERVICES	\$2,576,800	\$673,688	\$1,903,112
61 - COMMUNITY SERVICES	\$3,000	\$0	\$3,000
81 - FACILITIES ACQ. & CONSTRUCTION	\$25,044	\$7,569	\$17,475
95 - PYMTS.TO JJAEP PROGRAMS	\$5,000	\$0	\$5,000
99 - OTHER INTERGOVERNMENTAL CHARGE	\$646,500	\$143,452	\$503,048
TOTAL APPROPRIATIONS	\$95,171,577	\$16,062,254	\$79,109,323

2024-2025 FUND BALANCE = \$ 30,823,205

3 MONTH OPERATING CASH FLOW = \$ 23,792,894

**OCTOBER 2024-2025
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$1,822,875	\$437,600	\$1,385,275
5800 - STATE PROGRAM REVENUES	\$29,000	\$0	\$29,000
5900 - FEDERAL REVENUES	\$5,432,204	\$915,745	\$4,516,459
TOTAL REVENUES	\$7,284,079	\$1,353,345	\$5,930,734
PROPOSED APPROPRIATIONS			
35 - FOOD SERVICES	\$8,764,805	\$1,535,392	\$7,229,413
TOTAL APPROPRIATIONS	\$8,764,805	\$1,535,392	\$7,229,413

2024-2025 FUND BALANCE = \$ 2,783,364

3 MONTH OPERATING CASH FLOW = \$ 2,191,201

**OCTOBER 2024-2025
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$28,600,600	\$95,848	\$28,504,752
5800 - STATE PROGRAM REVENUES	\$2,756,580	\$0	\$2,756,580
TOTAL REVENUES	\$31,357,180	\$95,848	\$31,261,332
PROPOSED APPROPRIATIONS			
71 - DEBT SERVICES	\$31,357,180	\$500	\$31,356,680
TOTAL APPROPRIATIONS	\$31,357,180	\$500	\$31,356,680

2024-2025 FUND BALANCE = \$ 6,184,109

3 MONTH OPERATING CASH FLOW = \$ 7,839,295

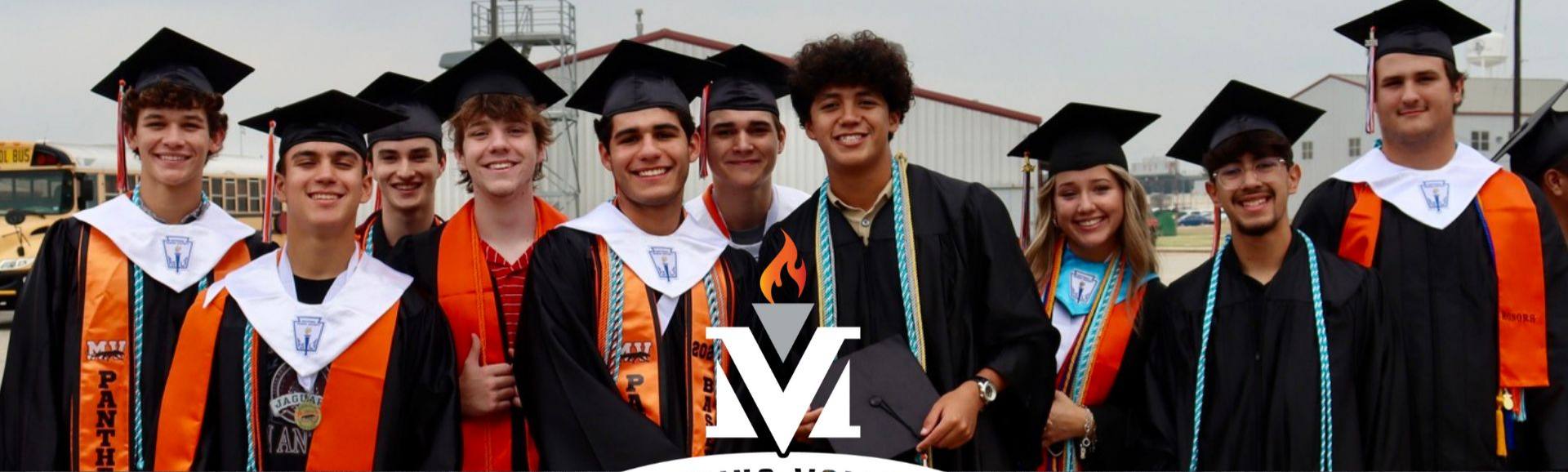
Medina Valley ISD

Bond 2023 Summary

As of October 31, 2024

<i>2023 Bond Projects</i>	<i>Original Budget</i>	<i>Adjusted Budget</i>	<i>Cumulative Encumbrances</i>	<i>Cumulative Expenses</i>	<i>Balance</i>
High School #2	\$ 323,000,000	\$ 308,000,000	\$ 163,886,620	\$ 105,359,364	\$ 38,754,016
Traffic Improvements	\$ 4,000,000	\$ 4,000,000	\$ 186,875	\$ 1,141,958	\$ 2,671,167
Agricultural & Jr. ROTC Facility	\$ 14,000,000	\$ 14,000,000	\$ 761,150	\$ 155,350	\$ 13,083,500
Safety & Security Projects	\$ 5,000,000	\$ 4,522,650	\$ 673,244	\$ 635,085	\$ 3,214,321
Land	\$ 30,000,000	\$ 30,000,000	\$ 83,013	\$ 12,719,406	\$ 17,197,582
Project Savings:	\$ -	\$ -	\$ -	\$ -	\$ -
Middle School #3	\$ -	\$ 15,000,000	\$ -	\$ -	\$ 15,000,000
Police Department	\$ -	\$ 477,350	\$ -	\$ -	\$ 477,350
Total Projects	\$ 376,000,000	\$ 376,000,000	\$ 165,590,901	\$ 120,011,163	\$ 90,397,936
Fees Associated with Sale of Bond		\$ 830,037	\$ -	\$ 830,037	\$ -
Total Bond Package	\$ 376,000,000	\$ 376,830,037	\$ 165,590,901	\$ 120,841,201	\$ 90,397,936
Bond Interest		\$ 8,246,145	\$ -	\$ -	\$ 8,246,145
Debt Payment		\$ 15,000,000	\$ -	\$ -	\$ 15,000,000
Salaries	\$ -	\$ 248,868	\$ -	\$ 248,868	\$ -
Total Interest Earnings	\$ -	\$ 23,495,012	\$ -	\$ 248,868	\$ 23,246,145

**Unaudited*



SUPERINTENDENT BRIEFING

November 21, 2024

MVISD teachers awarded grants



A total of 20 Medina Valley ISD teachers across our campuses were awarded grants by the MV Education Foundation. The teachers were surprised while inside their classrooms with music, applause and a check.

MVHS Football Program recognized as Top 10

SAN ANTONIO EXPRESS-NEWS | EXPRESSNEWS.COM
 TUESDAY, OCTOBER 29, 2024 \$5

HIGH SCHOOLS

Football Rankings

Clark, Medina Valley earn spots in 6A top 10

By David Hinojosa
 Staff Writer

CLASS 6A
1. Seaside
Record: 7-1
Previous ranking: 1
Next: vs. New Braunfels Canyon, 7:30 p.m. Friday.
Notable: The Knights have scored 49 or more points in seven of their eight games, including last week's 63-0 victory against San Marcos.

2. Brenham
Record: 6-1
Previous ranking: 2
Next: vs. Salt, 7 p.m. Thursday, Gustafson Stadium.
Notable: The Bears can secure at least a share of the District 20-6A title with a win Thursday.

3. Harlan
Record: 6-1
Previous ranking: 3
Next: vs. Warren, 7 p.m. Friday, Farris Stadium.
Notable: The Hawks have qualified for the playoffs in all seven seasons of the program's existence.

4. Johnson
Record: 5-1
Previous ranking: 4
Next: vs. Churchill, 7:30 p.m. Friday, Conslander Stadium.
Notable: The Jaguars can lock up at least a share of the district championship with a win Friday.

5. Sulphur
Record: 5-1
Previous ranking: 6
Next: vs. Harlan, 12 p.m. Nov. 2, Farris Stadium.
Notable: The Wildcats have secured their first postseason berth in the program's third year.

6. East Central
Record: 5-3
Previous ranking: 7
Next: vs. Cleburne, 7:30 p.m. Friday, Lefebvre Stadium.
Notable: The Hornets close out their regular season on Friday and will have to wait to see how their playoff fortunes shake out.

7. Reagan
Record: 5-3
Previous ranking: 8
Next: vs. Clark, 7:30 p.m. Friday, Farris Stadium.

8. Clark
Record: 5-3
Previous ranking: 9
Next: vs. Victoria East, 7 p.m. Friday, Warner Coliseum.
Notable: The Warriors can lock up District 13-5A's 1st playoff seed on Friday.

9. Southwest
Record: 6-0
Previous ranking: 9
Next: vs. Jay, 7:30 p.m. Friday, Dragon Stadium.
Notable: The Dragons last won 8-0 in 2009, when they finished 10-1.

10. Medina Valley
Record: 5-4
Previous ranking: nil
Next: at Del Rio, 7 p.m. Friday.
Notable: The Panthers close out their regular season on Friday with a postseason spot from District 30-6A already secured.

Dropped out: Tuff, Churchill.

5A-6A
1. Adams Heights
Record: 9-0
Previous ranking: 1
Next: at Kerrville Tivy, 7 p.m. Friday.
Notable: The Mules can secure their fifth straight undefeated district season on Friday.

2. Pripor
Record: 8-0
Previous ranking: 2
Next: vs. Victoria East, 7 p.m. Friday, Warner Coliseum.
Notable: The Warriors can lock up District 13-5A's 1st playoff seed on Friday.

3. Southeast
Record: 8-0
Previous ranking: 3
Next: vs. Jay, 7:30 p.m. Friday, Dragon Stadium.
Notable: The Dragons last won 8-0 in 2009, when they finished 10-1.

4. Southwest Valley
Record: 6-2
Next: vs. MacArthur, 7 p.m. Friday, Ranger Stadium.
Notable: The Rangers can clinch their 10th straight playoff berth with a win.

5. Cavanaugh
Record: 6-1
Previous ranking: 5
Next: at Canyon Lakes, 7 p.m. Friday.
Notable: The Wolves' lone loss is against No. 2 Pripor.

6. Holy Cross
Record: 6-0
Previous ranking: 6
Next: vs. Austin Hill Country Christian, 7 p.m. Nov. 8, Holy Cross Stadium.
Notable: The Knights clinched the 5A/6A 3rd championship with its 49-0 win against Schertz Paul Paul 8 on Friday.

7. Jay
Record: 6-0
Previous ranking: 7
Next: at Southwest, 7:30 p.m. Friday.
Notable: The Mustangs are approaching their program record for wins in a season (9).

8. Path
Record: 6-0
Previous ranking: 8
Next: vs. YVMA, 7 p.m. Thursday, SASD Sports Complex.
Notable: The Pirates recorded their second shutout in District 15-5A-6 with last week's 34-0 win against Nativitas.

9. Kerrville Tivy
Record: 6-2
Previous ranking: 10
Next: vs. Adams Heights, 7 p.m. Friday, Antler Stadium.
Notable: The Antlers return to the playoffs after missing out last year.

10. Boone
Record: 5-3
Previous ranking: nil
Next: vs. McCollum, 7 p.m. Friday, Harbort Memorial Stadium.
Notable: Last week's 49-0 win against San Antonio Veterans Memorial secured the Greyhounds' first playoff berth as a Class 5A program.

Dropped out: New Braunfels.

Legal Notices
Legal Bills & Proposals
 To conform with Texas Gov. Greg Abbott's Executive Order 127, the following bills and proposals will be introduced in the 88th Legislature, Regular Session, 2025:
 HB 1001, HB 1002, HB 1003, HB 1004, HB 1005, HB 1006, HB 1007, HB 1008, HB 1009, HB 1010, HB 1011, HB 1012, HB 1013, HB 1014, HB 1015, HB 1016, HB 1017, HB 1018, HB 1019, HB 1020, HB 1021, HB 1022, HB 1023, HB 1024, HB 1025, HB 1026, HB 1027, HB 1028, HB 1029, HB 1030, HB 1031, HB 1032, HB 1033, HB 1034, HB 1035, HB 1036, HB 1037, HB 1038, HB 1039, HB 1040, HB 1041, HB 1042, HB 1043, HB 1044, HB 1045, HB 1046, HB 1047, HB 1048, HB 1049, HB 1050, HB 1051, HB 1052, HB 1053, HB 1054, HB 1055, HB 1056, HB 1057, HB 1058, HB 1059, HB 1060, HB 1061, HB 1062, HB 1063, HB 1064, HB 1065, HB 1066, HB 1067, HB 1068, HB 1069, HB 1070, HB 1071, HB 1072, HB 1073, HB 1074, HB 1075, HB 1076, HB 1077, HB 1078, HB 1079, HB 1080, HB 1081, HB 1082, HB 1083, HB 1084, HB 1085, HB 1086, HB 1087, HB 1088, HB 1089, HB 1090, HB 1091, HB 1092, HB 1093, HB 1094, HB 1095, HB 1096, HB 1097, HB 1098, HB 1099, HB 1100, HB 1101, HB 1102, HB 1103, HB 1104, HB 1105, HB 1106, HB 1107, HB 1108, HB 1109, HB 1110, HB 1111, HB 1112, HB 1113, HB 1114, HB 1115, HB 1116, HB 1117, HB 1118, HB 1119, HB 1120, HB 1121, HB 1122, HB 1123, HB 1124, HB 1125, HB 1126, HB 1127, HB 1128, HB 1129, HB 1130, HB 1131, HB 1132, HB 1133, HB 1134, HB 1135, HB 1136, HB 1137, HB 1138, HB 1139, HB 1140, HB 1141, HB 1142, HB 1143, HB 1144, HB 1145, HB 1146, HB 1147, HB 1148, HB 1149, HB 1150, HB 1151, HB 1152, HB 1153, HB 1154, HB 1155, HB 1156, HB 1157, HB 1158, HB 1159, HB 1160, HB 1161, HB 1162, HB 1163, HB 1164, HB 1165, HB 1166, HB 1167, HB 1168, HB 1169, HB 1170, HB 1171, HB 1172, HB 1173, HB 1174, HB 1175, HB 1176, HB 1177, HB 1178, HB 1179, HB 1180, HB 1181, HB 1182, HB 1183, HB 1184, HB 1185, HB 1186, HB 1187, HB 1188, HB 1189, HB 1190, HB 1191, HB 1192, HB 1193, HB 1194, HB 1195, HB 1196, HB 1197, HB 1198, HB 1199, HB 1200, HB 1201, HB 1202, HB 1203, HB 1204, HB 1205, HB 1206, HB 1207, HB 1208, HB 1209, HB 1210, HB 1211, HB 1212, HB 1213, HB 1214, HB 1215, HB 1216, HB 1217, HB 1218, HB 1219, HB 1220, HB 1221, HB 1222, HB 1223, HB 1224, HB 1225, HB 1226, HB 1227, HB 1228, HB 1229, HB 1230, HB 1231, HB 1232, HB 1233, HB 1234, HB 1235, HB 1236, HB 1237, HB 1238, HB 1239, HB 1240, HB 1241, HB 1242, HB 1243, HB 1244, HB 1245, HB 1246, HB 1247, HB 1248, HB 1249, HB 1250, HB 1251, HB 1252, HB 1253, HB 1254, HB 1255, HB 1256, HB 1257, HB 1258, HB 1259, HB 1260, HB 1261, HB 1262, HB 1263, HB 1264, HB 1265, HB 1266, HB 1267, HB 1268, HB 1269, HB 1270, HB 1271, HB 1272, HB 1273, HB 1274, HB 1275, HB 1276, HB 1277, HB 1278, HB 1279, HB 1280, HB 1281, HB 1282, HB 1283, HB 1284, HB 1285, HB 1286, HB 1287, HB 1288, HB 1289, HB 1290, HB 1291, HB 1292, HB 1293, HB 1294, HB 1295, HB 1296, HB 1297, HB 1298, HB 1299, HB 1300, HB 1301, HB 1302, HB 1303, HB 1304, HB 1305, HB 1306, HB 1307, HB 1308, HB 1309, HB 1310, HB 1311, HB 1312, HB 1313, HB 1314, HB 1315, HB 1316, HB 1317, HB 1318, HB 1319, HB 1320, HB 1321, HB 1322, HB 1323, HB 1324, HB 1325, HB 1326, HB 1327, HB 1328, HB 1329, HB 1330, HB 1331, HB 1332, HB 1333, 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HB 2111, HB 2112, HB 2113, HB 2114, HB 2115, HB 2116, HB 2117, HB 2118, HB 2119, HB 2120, HB 2121, HB 2122, HB 2123, HB 2124, HB 2125, HB 2126, HB 2127, HB 2128, HB 2129, HB 2130, HB 2131, HB 2132, HB 2133, HB 2134, HB 2135, HB 2136, HB 2137, HB 2138, HB 2139, HB 2140, HB 2141, HB 2142, HB 2143, HB 2144, HB 2145, HB 2146, HB 2147, HB 2148, HB 2149, HB 2150, HB 2151, HB 2152, HB 2153, HB 2154, HB 2155, HB 2156, HB 2157, HB 2158, HB 2159, HB 2160, HB 2161, HB 2162, HB 2163, HB 2164, HB 2165, HB 2166, HB 2167, HB 2168, HB 2169, HB 2170, HB 2171, HB 2172, HB 2173, HB 2174, HB 2175, HB 2176, HB 2177, HB 2178, HB 2179, HB 2180, HB 2181, HB 2182, HB 2183, HB 2184, HB 2185, HB 2186, HB 2187, HB 2188, HB 2189, HB 2190, HB 2191, HB 2192, HB 2193, HB 2194, HB 2195, HB 2196, HB 2197, HB 2198, HB 2199, HB 2200, HB 2201, HB 2202, HB 2203, HB 2204, HB 2205, HB 2206, HB 2207, HB 2208, HB 2209, HB 2210, HB 2211, HB 2212, HB 2213, HB 2214, HB 2215, HB 2216, HB 2217, HB 2218, HB 2219, HB 2220, HB 2221, 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HB 2444, HB 2445, HB 2446, HB 2447, HB 2448, HB 2449, HB 2450, HB 2451, HB 2452, HB 2453, HB 2454, HB 2455, HB 2456, HB

MVHS student receives perfect PSAT score



Alexander Adams, Medina Valley HS junior received a perfect score on the PSAT.

Students attend Mini Medics Camp



Mini Medics Camp allowed MVISD elementary students interested in the medical field to participate in games, labs and more. Attendees were taught about body systems by MVHS students and their instructors.

Superintendent Student Advisory Council



Our MVISD middle and high school students had a great time working together on a discipline matrix during the Superintendent Student Advisory Council.

Bond Dollars at Work Update



We updated the progress on our bond projects in our video series called “Bond Dollars at Work”. Updates included our new agricultural, ROTC building for the high school and middle school to begin construction this spring.

MVISD celebrates Veterans Day



Veterans were celebrated across our MVISD campuses with parades, food and performances. Students made signs, hats and gifts to hand out to veterans attending various events.

Employees of the Month

November 2024

- Castroville Elementary

- Professional -
- Paraprofessional -

- LaCoste Elementary

- Professional - Kari Salzman
- Paraprofessional - Kayla Patton

- Ladera Elementary

- Professional -
- Paraprofessional -

- Luckey Ranch Elementary

- Professional - Jessica Cayetano
- Paraprofessional - Summer Mann

- Silos Elementary

- Professional - Victoria Cisneros
- Paraprofessional - Caroline Williams

- Potranco Elementary

- Professional - Sara Woodley
- Paraprofessional - Paula Barden

- Loma Alta Middle School

- Professional -
- Paraprofessional -

- Medina Valley Middle School

- Professional - Aris Vogt
- Paraprofessional - Lavinia Kaegi

- Medina Valley High School

- Professional - Megan Hofer
- Paraprofessional - Dora Ramirez

DISTRICT ENROLLMENT

<u>Campus</u>	5/30/24	11/12/24
Castroville Elementary	634	591
LaCoste Elementary	937	602
Ladera Elementary	929	810
Luckey Ranch Elementary	1,003	938
Potranco Elementary	946	837
Silos Elementary	—	1,015
Medina Valley Middle School	1,094	1,160
Loma Alta Middle School	946	1,054
Medina Valley High School	2,358	2,618
DISTRICT	8,847	9,625

Medina Valley ISD Strategic Plan 2023-2027

In Medina Valley ISD, We Believe:

- All students will reach their full potential by providing all students with a challenging and well rounded education.
- Student Achievement is best achieved through
 - a quality education that addresses all students’ academic, social, and emotional needs.
 - by providing an engaging, safe, and balanced learning environment for students involving parents, teachers, and the community.
 - by fostering student experiences that teach them to value and respect the differences of others.
- All staff play a critical role in the success of our students

Mission: Medina Valley ISD exists to develop, cultivate, and inspire self-directed critical thinkers and life-long learners who strive to achieve their highest potential.

Vision: Medina Valley ISD will empower students to exhibit the attributes of the District’s Profile of a Graduate

Profile of a Graduate:

- **Citizenship** - Responsible, respectful, trustworthy, and self-disciplined citizens who are actively engaged in their community
- **Communications** - Can listen and read critically, speak and write articulately, communicate using advanced technologies, and adapt their communication style appropriately
- **Academics** - Possess the necessary skills to produce quality work and be prepared for the future
- **Problem-Solver** - Collaborative, creative, and innovative critical thinkers
- **Well-Rounded** - Confident, goal driven, college and career ready individuals, who challenge themselves to continue to learn and grow

PRIORITIES:	PERFORMANCE OBJECTIVES:	KEY STRATEGIC ACTIONS:	PROGRESS MEASURES:	LONG TERM OUTCOMES: X to Y by 2027
P1: Every Student Grows Every Year	1.1 Curriculum and Instruction	1.1.1 Strengthen PLC and ILT processes at each campus and the district to increase student achievement in reading and math.	1.1.1 <ul style="list-style-type: none"> ● Norms, Meeting agendas, and data protocols are collected at regular intervals to ensure teams are focused on increasing student growth. ● Progress monitoring and coaching. 	1.1.1 - 1.1.4 <ul style="list-style-type: none"> ● Increase the percentage of students meeting their STAAR Growth Measure in math from 64% to 75% by 2027.

		<p>1.1.2 Utilize data from multiple sources to improve instructional practices and student mastery of essential TEKS in all subjects.</p> <p>1.1.3 Ensure district-wide systematic processes are in place to serve our special populations, focusing on bilingual and special education.</p> <p>1.1.4 Strengthen MTSS process with district-wide procedures and interventions.</p>	<p>1.1.2</p> <ul style="list-style-type: none"> ● Blended Learning Cohort participation ● Progress monitoring and coaching. <p>1.1.3</p> <ul style="list-style-type: none"> ● Bilingual Hubs ● Special Education Training and Master Scheduling ● Teacher and student surveys 	<ul style="list-style-type: none"> ● Increase the percentage of students meeting their STAAR growth measure in reading from 75% to 85% by 2027. ● Increase the percentage of students meeting their NWEA MAP growth projection in math from 49% to 65% by 2027. ● Increase the percentage of students meeting their NWEA MAP growth projection in reading from 48% to 65% by 2027. ● Decrease the percentage of ALL students scoring below the 20th percentile on MAP Achievement in Math from 16.7% to 10% by 2027. ● Decrease the percentage of ALL students scoring below the 20th percentile on MAP Achievement in Reading from 17.3% to 10% by 2027.
	<p>1.2 CCMR</p>	<p>1.2.1 Implement a K-12 College, Career & Military Readiness Program.</p> <p>1.2.2 Increase participation and student performance on college readiness exams.</p>	<p>1.2.1</p> <ul style="list-style-type: none"> ● Utilization of data from K-12: SchoolLink Online Platform ● Create an event calendar to ensure student participation in presentations, field trips, college fair and career days. ● ASVAB testing opportunities ● Log student recruitment activities <p>1.2.2</p> <ul style="list-style-type: none"> ● Utilize test prep resources including Edgenuity and other curriculum resources ● OPT Out procedure for school-wide testing days 	<p>1.2.1-1.2.3</p> <ul style="list-style-type: none"> ● Increase participation in ACT and SAT from 43% to 75% by 2027. ● Increase SAT/ACT results at or above the criterion from 30.4% to 50% by 2027. ● Increase TSIA results at or above criterion from 10.3% to 50% by 2027. ● Increase AP participation from 4.6% to 25% by 2027. ● Increase dual credit completion rates from 51.5% to 75% by 2027. ● Increase CTE completer status from 29.3% to 50% by 2027 (includes IBCs)

		1.2.3 Increase alignment for CTE Completer status, District Practicums, and IBC attainment.	1.2.3 <ul style="list-style-type: none"> ● Increase student enrollment in CTSOs by 10% ● Increased CTE PoS Completer status by 5% ● Utilize IBC prep resources to increased IBCs earned 	
	1.3 Safety and well-being	1.3.1 Expand Emergent Tree and Character Strong to provide and maintain a clear and consistent positive behavior intervention and support system (PBIS) and character education program. 1.2.3 Provide consistent systematic social-emotional learning programs utilizing counselors and social workers.	1.3.1 - 1.3.2 <ul style="list-style-type: none"> ● Utilize BOY, MOY, and EOY universal behavior screeners. ● Grading period discipline reports ● Teacher and Student Surveys 	1.3.1 -1.3.3 <ul style="list-style-type: none"> ● Reduce percentage of discipline removals on elementary campuses from 18% to 10% by 2027. ● Reduce percentage of discipline removals on secondary campuses from 52.6% to 40% by 2027. ● Increase Attendance Rate from 94% to 96% by 2027.
	1.4 Extracurricular and co-curricular opportunities	1.4.1 Increase extracurricular and co-curricular Opportunities for students	1.4.1.1 <ul style="list-style-type: none"> ● Campus extracurricular and co-curricular committees formed at each secondary campus. ● Elementary clubs 	1.4.1.1 <ul style="list-style-type: none"> ● Summary presentation on existing and new programs and accolades
P2: Recruit and Retain Staff	2.1 Recruit	2.1.1 Continue hosting multiple job fairs hosted at MVISD at strategic times of the year 2.1.2 Continue recognizing substitutes and offering multiple onboarding sessions 2.1.3 Continue marketing information for all positions	2.1.1 Quarterly vacancy reports campus/department. 2.1.2 Bi-annual fill rates and survey. 2.1.3 Annual marketing plan for bus drivers, substitutes and general staffing.	2.1.1 Decrease vacancy rates tracked by campus and departments. 2.1.2 Increase in the end of year fill rates. 2.1.3 Vacancy rates track by campus and departments

	2.2 Retain	<p>2.2.1 Grow highly effective Principals that create a positive working environment/culture.</p> <p>2.2.2 Increase employee satisfaction by providing employees a voice.</p> <p>2.2.3 Strengthen employee recognition on all campuses and at school board meetings.</p> <p>2.2.4 Create a peer-based recognition program.</p>	<p>2.2.1 Principal Collaboratives, Virtual Principal Meetings, campus walkthroughs, book study, professional learning and goal setting.</p> <p>2.2.2 Continue Auxiliary Staff and Teacher Advisory Councils to increase two-way communication and career satisfaction.</p> <p>2.2.3 Monthly recognition of professional and paraprofessional staff.</p> <p>2.2.4 Ongoing recognition of staff.</p>	<p>2.2.1- 2.2.3</p> <ul style="list-style-type: none"> Retention rate by campus/department Tenure rates by campus/department
	2.3 Professional development and leadership opportunities	<p>2.3.1 Build the leadership capacity of the current leadership team and develop leadership skills in high-potential employees for future leadership positions in the district.</p> <p>2.3.2 Monitor and adjust Professional Learning Plan based on job embedded requirements and staff input and choice.</p> <p>2.3.3 Continue implementation of the new teacher induction and mentor program to support new teachers in the district.</p>	<p>2.3.1.</p> <ul style="list-style-type: none"> Attendance/Participation in Academies. Continue partnership with TAMUSA to encourage and offset costs for teachers to earn advanced degrees and certifications. <p>2.3.2</p> <ul style="list-style-type: none"> Teacher Survey questions on Professional Learning Mid year SWOT analysis with Teacher Advisory Councils (Elementary and Secondary) and Principals. <p>2.3.3 New Teacher survey</p>	<p>2.3.1 - 2.3.3</p> <ul style="list-style-type: none"> Increase the number of leadership positions filled by current employees from 5 to 10 by the year 2027. Maintain percentage of new teachers continuing employment with MVISD. Increase teacher tenure
P3: Foster an Environment of Parental and	3.1 Improve community-wide relationships	3.1.1 Continue the Community Ambassador Program.	3.1.1 Active participation in quarterly meetings and collaboration with the District-Wide Advisory Committee.	3.1.1 Specific questions on district satisfaction surveys.

Community Involvement		<p>3.1.2 Create best practices guide for district and campus parent engagement events.</p> <p>3.1.3 Meet with realtors and homebuilders annually.</p> <p>3.1.4 Continue military-connected family engagement plan.</p>	<p>3.1.2 Increase the number of district and campus parent engagement events.</p> <p>3.1.3 Hold annual meetings and provide district information/updates.</p> <p>3.1.4 District team will meet ongoing to provide military-connected events, meetings and community opportunities.</p>	<p>3.1.2 Title I crate</p> <p>3.1.3 Increase attendance at annual meeting by 20%.</p> <p>3.1.4 Specific questions on district satisfaction surveys (x to y by z)</p>
	3.2 Inform all stakeholders with up to date campus and district news/announcements	<p>3.2.1 Increase parent and staff usage of mass communication system (one-way and two-way).</p> <p>3.2.2 Continue community mail outs.</p> <p>3.2.3 Grow Alumni Outreach Program.</p> <p>3.2.4 Increase video production to provide updates on district programs and initiatives.</p>	<p>3.2.1 Monthly reports of communication frequency by campus and district level (one-way and two way).</p> <p>3.2.2 One targeted mail out in the fall and in the spring.</p> <p>3.2.3 Increase alumni in the database.</p> <p>3.2.4 Bi-annual survey.</p>	<p>3.2.1 Specific questions on district satisfaction surveys (x to y by z) and increase engagement by 5% district-wide</p> <p>3.2.2 Mail bi-annually to all MVISD residents.</p> <p>3.2.3 Increase database by 250 members.</p> <p>3.2.4 Increase video production by 50%.</p>
	3.3 Increase customer service satisfaction	<p>3.3.1 Maintain bi-annual surveys of all stakeholders.</p> <p>3.3.2 Develop district service standards.</p> <p>3.3.3 Provide customer service training to front office staff.</p>	<p>3.3.1 Survey results</p> <p>3.3.2 Bi-annual survey of parents, staff and students.</p> <p>3.3.3 Annual training</p>	<p>3.3.1 Increase survey participation by 5%.</p> <p>3.3.2 Increased customer service satisfaction through specific questions on district satisfaction surveys (x to y by z)</p> <p>3.3.3 Specific questions on district satisfaction surveys (x to y by z)</p>

P4: Finance and Operations	4.1 Take a proactive role in planning for a rapidly growing population.	4.1.1 Create High School #1 and MV Middle School Master site plan. 4.1.2 Develop the standard for furniture, fixtures and expenditures in a model ES, MS & HS classroom. 4.1.3 Create and implement a 10-year long range facility plan within the scope of the district's budget. 4.1.4 Develop a continuity plan for opening new campuses	4.1.1 Plan is reviewed bi-annually, along with the demographic projections to plan for additional portables and renovations. 4.1.2 District standard is used when additional classrooms are required due to growth 4.1.3 Plan is reviewed and updated semi-annually with: senior leadership; community advisory committee; board of trustees. 4.1.4 Create an operational checklist for opening a new elementary, middle and high school campus	4.1.1 Appropriate space and infrastructure is in place by the start of the school year to ensure classrooms and facilities are prepared for learning. 4.1.2 All additional classrooms are outfitted using the district standard for furniture and fixtures by the start of school. 4.1.3 New schools and renovations are completed on time and on budget. 4.1.4 All campuses and facilities will open prepared for learning.
	4.2 Ensure strong financial stewardship and clear communication with all stakeholders	4.2.1 Utilize demographic reports to create a 5-year budget plan. 4.2.2 Budget Calendar provided to all stakeholders 4.2.3 Improve Public School Finance understanding with Campus and Department Administrators 4.2.4 Improve financial transparency for all stakeholders	4.2.1 District 5-year budget plan is utilized by district administration and the Board for financial decision making. 4.2.2 Create budget calendar and present at committee and board meetings in December 4.2.3 Present legislative updates and school finance information to all district stakeholders through principal and district leadership meetings. 4.2.4 Post financial transparency information on the district website.	4.2.1 The district will continue to receive an "A" on the FIRST rating and an unqualified opinion on the annual financial report. 4.2.2 The district will adopt a balanced budget inline with district priorities. 4.2.3 Campus principals and department directors are informed and able to speak on school finance issues. 4.2.4 Earn at least 1 of the Comptroller's Transparency Stars

	<p>4.3 Ensure operational effectiveness and efficiency.</p>	<p>4.3.1 Implement existing facility long term expenditure projection plan</p> <p>4.3.2 Create standards and expectations for work order completion.</p> <p>4.3.3 Create a timeline with measurable completion steps to for safety bond and grant projects</p> <p>4.3.4 Implement new law enforcement model district-wide</p>	<p>4.3.1 Review long-term facility plan annually along with funding availability</p> <p>4.3.2.1 Ensure technology efficiency through analysis of completed work orders, annual cybersecurity audit and staffing assessment</p> <p>4.3.2.2 Technology Committee will review and update district plan</p> <p>4.3.2.3 Ensure maintenance efficiency through analysis of completed work orders</p> <p>4.3.3.1 Progress updates for the camera project will be presented periodically in committee and board meeting</p> <p>4.3.3.2 Progress updates for the access control project will be presented periodically in committee and board meeting</p> <p>4.3.4.1 Progress updates for the marshal's training will be presented periodically in committee and board meetings.</p> <p>4.3.4.2 Present timeline and progress updates for the MVISD Police Department periodically in committee and board meetings.</p>	<p>4.3.1 Facility improvements are completed on time and within budget.</p> <p>4.3.2.1 Technology - Each technician will have an average of 2.5 days completion rate per work order for the year.</p> <p>4.3.2.2 Utilize technology plan and surveys to provide enhanced service and efficiencies</p> <p>4.3.2.3 Maintenance - 100% of all Priority 1 work orders will be completed within 48 hours, all Priority 2 work orders will be completed within 30 days and Priority 3 work orders will be completed within 60 days.</p> <p>4.3.3.1 All campuses will have all upgrades / new cameras (functional) by the end of the 2024-25 school year.</p> <p>4.3.3.2 All campuses will have access controls completed and operational prior to the first day of school for the 2025-26 school year.</p> <p>4.3.4.1 Marshals will meet 100% of their firearms expectations and by the end of the 2024-25 school year each marshal will be a certified trainer in Stand response Protocol, Citizen's Response to active Shooter Events, Behavioral Threat Assessment and complete the ICS and ALERRT Level 1 classes.</p> <p>4.3.4.2 MVISD PD Department will be fully functional by the start of the 2025-26 school year.</p>
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INSTRUCTIONAL GOALS AND OBJECTIVES

EA
(LEGAL)

**Literacy and Math
Plans**

The board shall adopt and post on the district's website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Each plan must:

1. Identify annual goals for students in each group evaluated under the closing the gaps domain under Education Code 39.053(c)(3) [see AIA];
2. Include annual goals for aggregate student growth on the third grade reading or mathematics assessment instrument, as applicable, administered under Education Code 39.023 [see EKB] or on an alternative assessment instrument determined by the board;
3. Provide for targeted professional development for classroom teachers in kindergarten or first, second, or third grade who are assigned to campuses that the board identifies as not meeting the plan's goals;
4. Assign at least one district-level administrator or employee of the regional education service center (ESC) for the district's region to:
 - a. Coordinate implementation of the plan; and
 - b. Submit an annual report to the board on the district's progress toward the goals set under the plan; and
5. Be reviewed annually by the board at a public meeting.

Each plan may set separate goals for students in a bilingual education or special language program under Education Code Chapter 29, Subchapter B.

Professional
Development

The professional development provided to classroom teachers under item 3, above, must, as appropriate, consider the unique needs of students in a bilingual education or special language program under Education Code Chapter 29, Subchapter B.

Website Posting

A district shall post the annual report described above on the district's website and on the website, if any, of each campus in the district.

Education Code 11.185

[See AIB for annual report requirements.]

INSTRUCTIONAL GOALS AND OBJECTIVES

EA
(LEGAL)

**College, Career, and
Military Readiness
Plans**

The board shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.

Each plan must:

1. Identify annual goals for students in each group evaluated under the closing the gaps domain [see AIA];
2. Include annual goals for aggregate student growth on college, career, and military readiness indicators evaluated under the student achievement domain [see AIA];
3. Assign at least one district-level administrator or employee of the regional ESC for the district's region to:
 - a. Coordinate implementation of the plan; and
 - b. Submit an annual report to the board on the district's progress toward the goals set under the plan; and
4. Be reviewed annually by the board at a public meeting.

Website Posting

A district shall post the annual report described above on the district's website and on the website, if any, of each campus in the district.

Education Code 11.186

[See AIB for annual report requirements.]

HB 3 Goals

2019-2024



MEDINA VALLEY ISD

EST. 1959

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading Meets will increase from 51% (2019) to 63% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
*No STAAR	48%	53%	58.00%	63%
Actual	New Baseline	59.14%	57.54%	50.45%

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% (2019) to 53% by June 2024.

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% (2019) to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
*	38%	43%	48%	53%
Actual	Baseline	45.92 %	52.26%	42.28%

CCMR Board Outcome Goal

**The percentage of graduates that meet the criteria for CCMR
Accountability will increase from 79% to 100% by 2023.**

Yearly Target Goals

2019	2020	2021	2022	2023
79% (Baseline)	85%	90%	95%	100%
79%	92.0%	94.50%	91.8	TBD

Bilingual/ESL Program Report

Fall 2024



Reporting for
Academic Year 2023–2024

Reporting

- Emergent bilingual #s
- Academic progress—STAAR
- Proficiency progress—TELPAS
- Reclassification
- Professional Development
- Bilingual Exception/ESL Waiver
- Action Plan for 2024–2025

698

identified emergent bilinguals (EBs)

Participation:

- Bilingual Program: 327
- ESL Program: 312

Denial of Services:

- Bilingual Program: 23
- ESL Program: 36



STAAR/EOC Data for Emergent Bilingual Population

EB Spring 2024 STAAR/EOC Performance Data: % Passing

Assessment	Grades 3-5	Grades 3-5 (Spanish)	Grades 6-8	Grades 9-12
RLA	76%	-	69%	-
Math	72%	-	62%	-
Science	52%	14% (7)	51%	-
Social Studies	-	-	37%	-
English I	-	-	-	57%
English II	-	-	-	60%
Algebra	-	-	69%	
History	-	-	-	94% 70
Biology	-	-	-	86%



TELPAS Data for Emergent Bilingual Population

Texas English Language Proficiency Assessment System

EB Spring 2024 TELPAS Performance Data

Performance	TELPAS 1-5	TELPAS 6-8	TELPAS 9-12
Increase in Composite Proficiency Rating	29%	11%	14%
No Change in Composite Proficiency Rating	45%	54%	40%
Decrease in Composite Proficiency Rating	10%	22%	26%
No Previous Data	14%	11%	18%

EB Spring 2024 TELPAS Performance Data:

% Increase, No Change, Decrease

Grade	1	2	3	4	5	6	7	8	9	10	11	12
% increase in composite rating	45%	21%	29%	14%	34%	8%	13%	12%	11%	18%	17%	10%
% no change in composite rating	32%	39%	55%	57%	44%	51%	54%	61%	47%	29%	37%	48%
% decrease in composite rating	2%	26%	4%	12%	8%	29%	21%	12%	19%	32%	23%	33%
% no previous data	20%	13%	10%	18%	13%	11%	10%	12%	21%	18%	20%	10%
Total Students	66	70	69	51	64	63	52	41	47	34	35	21

73



Reclassification of Emergent Bilingual Students: First Year Monitor Status

Reclassified at End of Year for 2024-2025 1st Yr Monitor

Grade	1	2	3	4	5	6	7	8	9	10	11	12
	2	0	9	8	12	2	2	6	8	9	1	0



Professional Development

TAC Chapter 89.1265 Program Evaluation (b) (4)

Professional Development Offered

- Monthly Bilingual & ESL Meriendas/Meetings (bilingual, elementary & secondary ESL)
- 7 Steps to a Language Rich Interactive Classroom (bilingual, secondary ESL)
- Estrellita Spanish Phonics Program (prekinder–1st)
- Summer Sessions (prekinder–12)
 - English Language Proficiency Standards (ELPS)
 - Language Objectives
 - Cultural & Social-emotional Needs
 - 7 Steps to a Language Rich Interactive Classroom
 - Language Proficiency Assessment Committee (LPAC)
 - TExES #154 ESL Supplemental Support
 - Spanish Phonics (Prekinder–1st)



Bilingual and ESL Waivers

TAC Chapter 89.1265 Program Evaluation (c) (1-4)

Application for Exception/Waiver Not Needed for 2023–2024

2024–2025 Exception/Waiver Application

- Supports classroom teachers needing certification in bilingual or ESL education
 - Serving emergent bilinguals participating in the bilingual or ESL program
- MVISD previous programmatic setting
 - Bilingual program: students placed appropriately with all teachers certified in bilingual education
 - ESL program: students placed with an ESL certified teacher or bilingual teacher (ESL certified)
- MVISD current programmatic setting
 - Bilingual program: students placed appropriately with one classroom teacher pending certification (ECSE)
 - ESL program: students placed with a certified ESL teacher or one designated for the grade level
- **Current number of teachers on bilingual exception: 1**
- **Current number of teachers on ESL waiver: 33**
- Justification for teachers on ESL waiver
 - Model: content-based
 - All teachers providing core content area instruction must be ESL certified
 - Includes departmentalizing scenarios

Compliance Goal
After Year 1:
25% reduction



Action Plan for 2024–2025

Bilingual & ESL Programs

- LaCoste Bilingual Hub
- Ladera Bilingual Hub
- Bilingual Hub meetings (implementation/strategies/PLC)
- Designated elementary ESL certified teachers across all campuses
- ESL certification support
- Content-based language instruction (CBLI)
- Instructional coach development in support of EBs
- Newcomer Committee (MVISD Newcomer Toolkit)
- EB identification process (LPAC system supporting Bilingual Hubs)

Contact:

Clarissa Dovalina
Bilingual/ESL Coordinator
clarissa.dovalina@mvisd.org



Medina Valley Independent School District
Regular School Board Meeting

Board Minutes

October 28, 2024, 6:00 PM

Medina Valley ISD Central Office Board Room

A **Regular Board Meeting** of the Board of Trustees was held Monday, October 28, 2024, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:00 pm on October 28, 2024.

B Establish a Quorum

A quorum of the Board Members were present, Jennilea Campbell, Matt Castiglione, Joe Biediger, Ben Juarez, and Nathan Fillinger. Jason Bonney and Blane Nash were absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. Student/Staff Recognition

A Star Students - Medina Valley Middle School

B Above & Beyond Service Staff Recognition - Medina Valley Middle School

III. Public Comment - none

IV. Announcements/Communications/Presentations

A Board Committee Reports

- Finance Committee 2 Meeting summaries were presented by Joe Biediger, Committee Member
- Construction Committee presented by Matt Castiglione, Committee Member
- Curriculum & Instruction Committee presented by Jennilea Campbell, Committee Member
- Safety & Security Committee presented by Ben Juarez, Committee Chair

B Construction Briefing presented by Rafael Barajas

- High School #2

C Financial Briefing presented by Crystal Hermes

- General Fund Financial Statement
- Child Nutrition Financial Statement
- Debt Service Fund Financial Statement
- Bond 2023 Capital Projects Report
- Fund Balance Report
- Quarterly Investment Report

Medina Valley Independent School District
Regular School Board Meeting

Board Minutes

October 28, 2024, 6:00 PM

Medina Valley ISD Central Office Board Room

- D Superintendent Briefing presented by Dr. Caloss
 - Student Achievements
 - Staff Achievements
 - District Enrollment Numbers
- E Military Connected Presentation, presented by Ladera Elementary
- F Measures of Academic Progress (MAP) Data Presentation presented by Brandi Hendrix
- G MVISD Police Department Update presented by Jay Huffty

V. Discussion and Possible Action Items

- A Consider Approval of Minutes for the Regular Board Meeting on September 24, 2024 and Special Board Meeting on October 7, 2024

Matt Castiglione made a Motion, seconded by Ben Juarez, to approve the Board Minutes for the September 24, 2024 Regular Meeting and October 7, 2024 Special Meeting as presented. All of the Board Members voted for and the Motion passed.

- B Consider Approval of Low Attendance Days Waiver

Joe Biediger made a Motion, seconded by Matt Castiglione, to approve the Low Attendance Days Waiver as presented. All of the Board Members voted for and the Motion passed.

- C Consider Approval of the 2024-2025 District Improvement Plan

Jennilea Campbell made a Motion, seconded by Ben Juarez, to approve the 2024-2025 District Improvement Plan as presented. All of the Board Members voted for and the Motion passed.

- D Consider Approval of Medina Valley High School Portable Building Project Final Change Order to Marksmen General Contractors

Matt Castiglione made a Motion, seconded by Joe Biediger, to approve the Medina Valley High School Portable Building Project's Final Change Order to Marksmen General Contractors as presented. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District
Regular School Board Meeting

Board Minutes

October 28, 2024, 6:00 PM

Medina Valley ISD Central Office Board Room

E Consider Approval of Budget Plan for the Medina Valley ISD Police Department

Joe Biediger made a Motion, seconded by Ben Juarez, to approve the Budget Plan for the Medina Valley ISD Police Department as presented, including authorization of \$477,350.00 using existing Safety and Security Funds from Bond 2023. All of the Board Members voted for and the Motion passed.

F Consider Approval of Budget Amendment

Joe Biediger made a Motion, seconded by Matt Castiglione, to approve the Budget Amendment as presented. All of the Board Members voted for and the Motion passed.

G Consider Approval of Resolution in Support of Legislative Action to Increase School Funding

Matt Castiglione made a Motion, seconded by Ben Juarez, to adopt the Resolution in Support of Legislative Action to Increase School Funding as presented. All of the Board Members voted for and the Motion passed.

VI. Closed Session

Nathan Fillinger, Board President announced at 7:30 pm that the Board of Trustees would convene in closed session as authorized by Section 551.071, 551.074, 551.076, and 551.089 of the Texas Open Meetings Act to consider agenda item VI - A, B, and C. No action took place in closed session.

- A Consultation with Attorney (TX Govt. Code Section 551.071)
- B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)
 - Director of Transportation
 - Discuss possible pursuit of sanctions against a district certified educator for abandonment/untimely resignation of contract pursuant to Policy DFE (Legal) and (Local)
- C Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076 and 551.089)

Board President Nathan Fillinger announced that the Board would reconvene into Open Session on October 28, 2024 at 7:52 pm.

Medina Valley Independent School District
Regular School Board Meeting

Board Minutes

October 28, 2024, 6:00 PM

Medina Valley ISD Central Office Board Room

VII. Continued Discussion and Possible Action Items

- A Consider possible action regarding pursuit of sanctions against a district certified educator Trisha Garcia for abandonment/untimely resignation of a contract pursuant to Policy DFE (Legal) and (Local)

Matt Castiglione made a Motion, seconded by Jennilea Campbell, to grant the Superintendent the authority to pursue sanctions against Trisha Garcia, a district certified educator for job abandonment/untimely resignation of contract with no good cause, pursuant to Policy DFE (Legal) and (Local). All of the Board Members voted for and the Motion passed.

- B Consider Approval of the Superintendent's Hiring Recommendation for the Director of Transportation

Ben Juarez made a Motion, seconded by Joe Biediger, to approve the Superintendent's Hiring Recommendation for Dana Chandler as the Director of Transportation as presented. All of the Board Members voted for and the Motion passed.

- C Consideration of future meeting dates

The next Regular Board Meeting is scheduled for Thursday, November 21, 2024 at 6pm.

VIII. Adjournment

Matt Castiglione made a Motion, seconded by Joe Biediger, to adjourn the Regular Board Meeting at 7:54 pm on October 28, 2024. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Jennilea Campbell, Board Secretary

Board Approved _____

Medina Valley Independent School District

Special Board Meeting Expressly for the Purpose of Considering the Use of Unspent 2019 Bond Proceeds

Board Minutes

November 4, 2024, 6:00 PM

Medina Valley ISD Central Office Board Room

A Special Board Meeting Expressly for the Purpose of Considering the Use of Unspent 2019 Bond Proceeds of the Board of Trustees was held Monday, November 4, 2024, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:00 pm on November 4, 2024.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Joe Biediger, Jason Bonney, Ben Juarez, Blane Nash and Nathan Fillinger. Jennilea Campbell was absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. Public Comment - none

III. Discussion and Possible Action Items

A Consider Approval of Expenditure of 2019 Bond Funds in the amount of \$475,000.00 for High School #2 Stadium Architect Fees

Blane Nash made a Motion, seconded by Joe Biediger, to approve the expenditure of 2019 Bond Funds in the amount of \$475,000.00 for High School #2 Stadium Architect Fees. All of the Board Members voted for and the Motion passed.

IV. Adjournment

Matt Castiglione made a Motion, seconded by Joe Biediger, to adjourn the 6pm Special Board Meeting at 6:03 pm on November 4, 2024. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Jennilea Campbell, Board Secretary

Board Approved _____

Medina Valley Independent School District

Special Board Meeting Expressly for the Purpose of Considering the Use of Unspent 2023 Bond Proceeds

Board Minutes

November 4, 2024, 6:05 PM

Medina Valley ISD Central Office Board Room

A Special Board Meeting Expressly for the Purpose of Considering the Use of Unspent 2023 Bond Proceeds of the Board of Trustees was held Monday, November 4, 2024, beginning at 6:05 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:05 pm on November 4, 2024.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Joe Biediger, Jason Bonney, Ben Juarez, Blane Nash and Nathan Fillinger. Jennilea Campbell was absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

II. Public Comment - none

III. Discussion and Possible Action Items

A Consider Approval of Expenditure of 2023 Bond Investment Earnings in the amount of \$15 million for the payment of interest on the Series 2023 Debt Issue

Matt Castiglione made a Motion, seconded by Ben Juarez, to approve the expenditure of 2023 Bond Investment Earnings in the amount of \$15 million for the payment of debt on the Series 2023 Debt Issue. All of the Board Members voted for and the Motion passed.

B Consider Approval of Expenditure of project savings from the 2023 Bond Funds in the amount of \$15 million towards the Design and Construction Cost of Middle School #3

Jason Bonney made a Motion, seconded by Joe Biediger, to approve the expenditure of 2023 Bond Funds in the amount of \$15 million towards the Design and Construction Cost of Middle School #3. All of the Board Members voted for and the Motion passed.

IV. Adjournment

Jason Bonney made a Motion, seconded by Joe Biediger, to adjourn the 6:05pm Special Board Meeting at 6:16 pm on November 4, 2024. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Jennilea Campbell, Board Secretary

Board Approved _____

**Medina Valley Independent School District
Special Board Meeting**

Board Minutes

November 4, 2024, 6:10 PM

Medina Valley ISD Central Office Board Room

A **Special Board Meeting** of the Board of Trustees was held Monday, November 4, 2024, beginning at 6:10 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:17 pm on November 4, 2024.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Joe Biediger, Jason Bonney, Ben Juarez, Blane Nash and Nathan Fillinger. Jennilea Campbell was absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

II. Public Comment - none

III. Announcements/Communications/Presentations

A Financing Plan for Fiscal Year 2025 - Victor Quiroga

IV. Discussion and Possible Action Items

A Consider Adoption of a Resolution providing for the Defeasance and Calling for Redemption certain currently Outstanding District Obligations; Delegating to certain District Officials and staff the Authority to effect matters related thereto; and other matters in connection therewith

Joe Biediger made a Motion, seconded by Matt Castiglione, to approve the District's Defeasance Resolution as presented. All of the Board Members voted for and the Motion passed.

B Consider Approval of an Order Authorizing the Issuance of One or more Series of the District's Unlimited Tax School Building Bonds in the Maximum Amount of \$82, 000,000.00; Levying an AD Valorem Tax for the Payment Thereof; Delegating the Authority to District Staff to Approve and Execute related documents; and other matters in connection therewith

Blane Nash made a Motion, seconded by Matt Castiglione, to approve an Order Authorizing the Issuance of One or more Series of the District's Unlimited Tax School Building Bonds in the Maximum Amount of \$82, 000,000.00; Levying an AD Valorem Tax for the Payment Thereof; Delegating the Authority to the Board Officers, CFO or Superintendent to Approve and Execute related documents; and other matters in connection therewith. All of the Board Members voted for and the Motion passed.

**Medina Valley Independent School District
Special Board Meeting**

Board Minutes

November 4, 2024, 6:10 PM

Medina Valley ISD Central Office Board Room

V. Adjournment

Matt Castiglione made a Motion, seconded by Jason Bonney, to adjourn the 6:10pm Special Board Meeting at 6:43 pm on November 4, 2024. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Jennilea Campbell, Board Secretary

Board Approved _____



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: November 21, 2024

Agenda item: Consider approval of Memorandum of Understanding (MOU) between Medina Valley ISD Police Department and the City of Castroville Police Department

Background Information

The Texas Education Code Section 37.081 pertaining to school district peace officers, school resource officers, and security personnel, (g) indicates the need for school district police departments and law enforcement agencies with which it has overlapping jurisdiction to enter into a memorandum of understanding that outlines reasonable communication and coordination efforts between the department and the agencies.

Administrative Consideration

This memorandum outlines our intention to enter into a formal MOU with the City of Castroville and the Castroville Police Department which outlines reasonable communication and coordination efforts between the Medina Valley Police Department and Castroville Police Department. We believe this collaboration will strengthen our ability to meet the needs of our stakeholders.

Supporting Documents

MOU Concerning Communication and Coordination Between the Medina Valley Independent School District Police Department and the Castroville Police Department.

Recommendation:

The Board of Trustees approve the MOU with MVIDS PD and Castroville PD as presented.

**MEMORANDUM OF UNDERSTANDING CONCERNING COMMUNICATION AND
COORDINATION BETWEEN THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
POLICE DEPARTMENT AND THE CASTROVILLE POLICE DEPARTMENT**

This Memorandum of Understanding ("MOU") is made and entered into by and between the following parties: The Medina Valley Independent School District Police Department and the Castroville Police Department.

WHEREAS, Texas Education Code 37.081(g) provides that a school district police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts between the department and the agencies; and,

WHEREAS; this Agreement is made pursuant to Chapter 791 of the Texas Government Code and Chapter 37.081 of the Texas Education Code; and

WHEREAS, the Medina Valley Independent School District Police Department ("MVISD PD") has overlapping jurisdiction with the Castroville Police Department ("CPD") and desires to enter into such a memorandum of understanding with regard to communication and coordination of efforts between the agencies; and,

WHEREAS, it is the desire of the two agencies to assist one another in the notification and investigation of certain criminal offenses occurring in the territorial jurisdictions of the two entities; and,

WHEREAS, this cooperative effort will assist in the agencies' respective responsibilities and mission to serve the citizens of Castroville and the Medina Valley Independent School District ("MVISD");

NOW, THEREFORE BE IT RESOLVED, in consideration of the mutual covenants and agreements contained in this memorandum of understanding, the undersigned parties agree as follows:

Notification between Parties

MVISD Police Department to Notify the Castroville Police Department when:

A MVISD PD Supervisor or officer will call CPD, if available. If not, then communication may be made through the Medina County Sheriff's Department to advise of any serious incident, as defined below, that occurs within the District and inside the primary jurisdiction of CPD, if resources from both agencies are needed for the good of the community and the success of the investigation. The term "serious incident" includes but is not limited to, the following crimes, offense, or situations, or evidence thereof:

- Any 1st degree felony.
- Murder or attempted murder.
- Aggravated robbery where a firearm or knife is used.
- Aggravated sexual assault.
- Sexual assault of an adult or a child.
- Any indecent exposure or solicitation of a child report. This includes pornographic pictures being taken of children or shown to children, but excludes incidents determined to be punishable as class B & C level offenses under 43.261 PC.
- Aggravated assault where a gun or weapon is used or threatened.
- Aggravated kidnapping.
- Any EOD or explosive weapon is used or threatened.
- Any disturbance where a mass or group is involved (i.e. riot).
- Any criminal intelligence information developed by a MVISD PD officer concerning any criminal incident which occurred, or is planned off MVISD property, and within CPD jurisdiction.
- Any other situation where the officer decides there is a need based on impact to the community, impact to public safety, or requires an immediate response that may need

**MEMORANDUM OF UNDERSTANDING CONCERNING COMMUNICATION AND
COORDINATION BETWEEN THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
POLICE DEPARTMENT AND THE CASTROVILLE POLICE DEPARTMENT**

involvement from both agencies. This is designed to encourage open communication between the two departments.

Once contacted by MVISD PD, the Medina County Emergency Communications Department will contact a CPD patrol supervisor advising the supervisor where the incident occurred along with a contact number for the MVISD PD supervisor/officer to determine what, if any, response is needed from the CPD. This decision should be based on the resources needed to accomplish the investigative goal and to serve the community.

Castroville Police Department will notify MVISD Police Department when:

CPD personnel are to notify the Medina County Emergency Communication Department or MVISD PD directly, if available, to advise of the following incidents involving MVISD students or school safety that occur within the jurisdiction of CPD:

- All MVISD bus accidents, so MVISD PD can respond to facilitate assistance for the investigation and collection of student data necessary for the investigation, and so CPD has assistance with school reunification of students to parents and assistance, should alternate transportation and medical transportation be made; MVISD PD defers to CPD for investigations on the roadway and completion of all TxDOT reports within CPD jurisdiction, as directed by CPD staff. MVISD PD shall conduct and complete all TxDOT reports, and assist CPD in the collision efforts and logistics involving such collision. MVISD PD defers to the Department of Public Safety for investigations on the roadway and completion of all TxDOT reports. MVISD PD will handle bus related investigations on district property.
- Any SWAT call up in close proximity to MVISD property that might cause alarm or interrupt campus or bus operations.
- Any armed suspect on school grounds or close to school grounds during school hours.
- Any sex crimes or suspicious person(s) around school properties approaching students walking to and from school.
- Any fires or complete road blockages around schools during school hours or which may affect bus transportation.
- Any death of a MVISD student or staff member.
- Any pre-planned tactical operation planned during school hours within close proximity of a school (i.e. a pre-planned search warrant). While details are not necessary, there may be a request to limit traffic flow around the target area, and MVISD schools in the area.
- Any 911 calls received originating on school campuses when MVISD PD officers are scheduled to be on school campuses, generally weekdays from 0700 hours to 1630 hours.
- Any calls responded to after hours or holidays involving school property that require a criminal investigation or follow-up that are of a serious nature. Less serious offenses that do not require immediate action may be reported to communications for follow-up by MVISD PD personnel during regular hours.
- Any calls where the CPD officer believes that administrative assistance may reduce recidivism or impact resources of CPD to respond. Such calls may be harassment or assaultive in nature where both parties are students at a common campus or other criteria the officer believes may benefit the situation or circumstance.
- Arrest notifications shall be made in compliance with C.C.P. 15.27 and forwarded to the Chief of the MVISD PD or the designee for the Superintendent for dissemination.

**MEMORANDUM OF UNDERSTANDING CONCERNING COMMUNICATION AND
COORDINATION BETWEEN THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
POLICE DEPARTMENT AND THE CASTROVILLE POLICE DEPARTMENT**

Note: MVIDS PD is not a 24-hour department and after-hours communication may be answered or facilitated by the Medina County Sheriff's Department. MVIDS PD agrees to maintain up to date contact numbers with the Medina County Sheriff's Department.

Investigations

If the decision is made to call for additional CPD resources for an incident which has occurred on school property or which the MVIDS PD initiated the response, the on-scene MVIDS PD supervisor/office and CPD supervisor will decide which agency will take the lead.

The parties have agreed that in any case in which MVIDS PD initiated the investigation and for which CPD requests the lead, MVIDS PD may afford CPD that authority. In order to maintain the flow of information between the agencies, however, one MVIDS PD officer will be assigned to work with the CPD officer in the investigation. This collaboration will allow the MVIDS PD and CPD to stay informed and team their resources to accomplish the investigative goal.

It is understood that MVIDS PD's primary investigative duty is in school-related matters throughout the Medina Valley Independent School District, and its secondary duty is to all other matters that may come within its jurisdiction. MVIDS PD agrees to support and assist CPD in off-campus matters as resources are available and wanted by the CPD. Typically, matters of traffic congestion surrounding campus arrival and dismissal may require a collaborative effort in addressing these circumstances.

Bus stops are generally viewed much the same with the designated stop location being a non-District location but may require collaboration due the cause and effect of any issues that arise at such locations.

It is also understood that there may be situations in which the citizens of Medina County, City of Castroville, and the Medina Valley Independent School District may be better served by the initial agency retaining primary jurisdiction over the investigation and processing of the offense.

Information and Record Sharing

CPD and MVIDS PD agree to follow all provisions Chapter 58 of the Texas Family Code, Section 37.084 of the Texas Education Code, and the Family Educational Rights and Privacy Act (20 U.S.C. §1232g, 34 CFR Part 99) governing the sharing of student and juvenile information, as well as all regulations governing the sharing of student and juvenile information.

Specific requirements:

- Information disclosed under this agreement relates to the juvenile justice system's ability to serve, before adjudication, the student whose records are being released.
- Information obtained shall not be disclosed to a third party, other than another juvenile justice agency, except as permitted or required by law.
- Information received under this section shall be destroyed, if permitted or required by applicable law, when the child is no longer under the jurisdiction of a juvenile court.

Off Duty Employment

Either party may employ law enforcement officers from the other party for special events or occasions. Such employment may be approved or denied in accordance with the employed officer's departmental policy and procedures for off duty employment.

**MEMORANDUM OF UNDERSTANDING CONCERNING COMMUNICATION AND
COORDINATION BETWEEN THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
POLICE DEPARTMENT AND THE CASTROVILLE POLICE DEPARTMENT**

When employed as an off-duty officer, the off-duty officer shall adhere to the direction of the employing party's on-duty police supervisor.

Liability, Immunities, and Defenses

Nothing herein shall be deemed or construed to create a partnership, joint venture, joint enterprise, employer-employee relationship, or principal-agent relationship between CPD and MVIDS PD.

No party to this MOU shall be responsible for the acts of an employee of another party.

It is expressly understood and agreed that neither party waives, nor shall be deemed to have waived, any immunity or defense otherwise available to it under the law.

Termination and Renewal

Either party may withdraw from and terminate this memorandum of understanding on twenty (30) days' written notice to the other party.

This memorandum of understanding is effective when signed by both parties. It shall automatically renew annually, on September 1 of each successive year for up to five (5) years, unless terminated by either party by written notice given according to the terms of this memorandum of understanding. This agreement cannot be changed, terminated, or modified other than as provided in the provisions herein outlined in this agreement.

Miscellaneous

Notices. The parties will provide any required notice as noted in this section. Either party may change its information by giving the other party written notice and the effective date of the change.

If to MVIDS:

Attn: MVIDS Superintendent of Schools
Copy: MVIDS Chief of Police
8449 FM 471 S.
Castroville, TX 78009

If to City of Castroville:

Attn: Castroville City Manager
Copy: Castroville PD Chief of Police
411 London St.
Castroville, TX 78009

The parties to this MOU agree that the exclusive venue for any legal action between the parties arising from this MOU shall be in Medina County, Texas. The parties agree that this MOU shall be construed, governed, and enforced under the laws of the State of Texas.

This MOU shall not limit the power of the parties to provide or receive from other government entities the same or similar law enforcement. The parties expressly acknowledge that each may have legal obligation to enter into additional MOUs relating to communications and coordination of law enforcement efforts.

This MOU inures to the benefit of and obligates only the parties executing it. No term or provision of this MOU shall benefit or obligate any person or entity not a party to it. The parties to this MOU shall cooperate fully in opposing any attempt by any person or entity not a party to this MOU to claim any benefit, protection, release or other consideration under this MOU.

**MEMORANDUM OF UNDERSTANDING CONCERNING COMMUNICATION AND
COORDINATION BETWEEN THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
POLICE DEPARTMENT AND THE CASTROVILLE POLICE DEPARTMENT**

In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof, but rather this entire Agreement will be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the parties hereto shall be construed and enforced in accordance therewith. The parties hereto acknowledge that if any provision of this Agreement is determined to be invalid or unenforceable, it is their desire and intention that such provision be reformed and construed in such a manner, the maximum extent practicable, that it will be validated and enforceable.

This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall be considered fully executed when all parties have executed an identical counterpart, notwithstanding that all signatures may not appear on the same counterpart.

No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing with dates of amendments sequent to the date of this Agreement, and duly executed by the parties to this Agreement.

James Kohler, Chief of Police Date
Castroville Police Department

Dr. Scott Caloss, Superintendent Date
Medina Valley ISD

City Council Approved: _____

Board Approved: _____

Darrin Schroeder, Mayor
City of Castroville, TX

Nathan Fillinger, Board President
Medina Valley ISD



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: November 21, 2024

Agenda item: Consider approving the additional position of Police Chief to the 2024-2025 Compensation Plan.

Background Information:

In accordance with Board Policy DEA and DEAA (Legal) and (Local), District administration is recommending the following Amendments to the 2024-2025 Compensation Plan

- Police Chief

Administrative Consideration:

- Police Chief will oversee the creation and implementation of the District Police Department

Supporting Documents:

- Job Description

Recommendation:

Administration recommends that the Board approve the Additional Position of Police Chief to the 2024-2025 Compensation Plan

Medina Valley ISD Job Description School Year 2024-2025

Job Title:	Chief of Police (Safety Sensitive Position)	Wage/Hour Status:	Exempt
Reports to:	Superintendent	Pay Grade:	Administrative Pay Scale
Dept./Division:	Police	Contract Days:	226 days

Primary Purpose:

Directly supervises the work of sworn personnel, non-sworn, mid-managers, and other persons as required, and, is the leader of the entire Police Department.

Demonstrate strong ethical, professional, and service oriented leadership and inter-personal skills; commands the respect of, and sets a good example for, his/her supervisors, peers, and subordinates. The chief shall abide by the District's Code of Ethics and Values and will establish and maintain a good rapport with other MVISD Departments and Department heads. The chief will exercise good independent judgment and discretion, manage and direct employees as required and will assist in formulating and overseeing administrative policy for the effective use of assigned law enforcement personnel and budgets.

CHARACTERISTIC DUTIES & RESPONSIBILITIES:

The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties, responsibilities, knowledge, skills, and abilities noted herein; however, this is not a comprehensive listing of all functions and tasks performed by positions found in this job description.

ENTRY QUALIFICATIONS:

Bachelor’s degree (master’s degree preferred) from an accredited college or university, valid and current Master Texas Peace Officer license issued by Texas Commission on Law Enforcement (TCOLE) and ten years of related law enforcement experience. Five years campus, district, or law enforcement based administrative experience in a leadership or supervisory capacity. Will meet all physical agility standards. Will have, or be able to obtain School Based Law Enforcement Officer certification within 180 days of employment. Must be able to meet the district vehicle liability policy requirements.

Must hold and maintain a current Texas driver’s license; bondable as required by Texas Education Code 37.081(h).

Management of Administrative, Fiscal and/or Facilities Functions:

- Will act under the direction of the superintendent.
- Serve as district liaison to state and local law enforcement agencies and juvenile authorities and represent the district on assigned committees and task forces.
- Coordinate enforcement activities with other department directors and campus principals and work cooperatively to develop and implement preventative security programs, gang management plans, and other safety programs.
- Compile and administer department budget based on documented needs and ensure that operations are cost-effective and funds are managed wisely.
- Compile, maintain, and file all reports, records, and other documents required.
- Coordinate departmental activities with other District offices and administrators and provide assistance to requesting departments.
- Prepare annual operating budget recommendation for department and implement and monitor assigned budgets.

Law Enforcement:

- Direct the daily operations of the district police department to ensure effective law enforcement.
- Ensure enforcement of all laws and ordinances within the scope of board policy and the jurisdiction of district.

Medina Valley Independent School District will provide its student with an educational environment designed to inspire excellence, promote creative thought, achieve maximum potential, and instill responsible behavior and attitudes.

Medina Valley ISD Job Description School Year 2024-2025

- Oversee investigation of criminal activities that occur within the district's jurisdiction and support other agencies conducting investigations.
- Maintain property room for storage of weapons and contraband confiscated on district property.
- Develop department safety procedures including procedures for safe handling and use of firearms.
- Investigate and make recommendations on all complaints and accusations made against district police officers or staff.

Personnel Management:

- Provide administrative direction and leadership to assigned staff for the operational, financial, and personnel resources to effectively support District goals.
- Supervise, evaluate performance, and lead the recruitment, hire, and placement of assigned staff.
- Recognize exemplary performance of assigned staff.

Organization Improvement:

- Analyze critical needs in assigned areas and work collaboratively to design, implement, refine, and evaluate assigned programs in order to continuously improve the campus/department.
- Work collaboratively with the Director of Safety and the Marshal program to ensure safety and security measures and endeavors are accomplished and improved.

Professional Growth and Development:

- Guide assigned staff in the planning and implementation of professional development that increases effectiveness and improves District performance.
- Participate in professional development that increases effectiveness and improves District performance.

School/Community Relations:

- Interface with governmental agencies, business and civic organizations, and the community to provide needed information and to promote the District's initiatives.

Organization Morale:

- Foster collegiality and team building among department employees; encourage active involvement in the decision-making process by all department employees; communicate expectations for high-level performance to staff; recognize staff achievements; and ensure effective and quick resolution of conflicts among department employees.
- Facilitate communication and collaboration among assigned department personnel and campus administrators to enhance service delivery, program development, and customer satisfaction.

Other Responsibilities:

- Comply with policies established by federal and state law, including but not limited to State Board of Education and local Board policy.
- Perform other job-related duties as assigned.

KNOWLEDGE, SKILLS & ABILITIES:

- Knowledge of all aspects of Police Department operations, including criminal investigations, report writing, and criminal law.
- Knowledge of Board of Trustee policy and district regulation/procedures.
- Skill in implementing communication and collaboration between and among various areas of the organization to enhance service delivery, program development, and customer satisfaction.
- Skill in communicating effectively, both verbally and in writing.
- Skill in conducting group presentations.
- Skill in mediation/facilitation of group/individual problem resolution.

Medina Valley Independent School District will provide its student with an educational environment designed to inspire excellence, promote creative thought, achieve maximum potential, and instill responsible behavior and attitudes.

Medina Valley ISD Job Description School Year 2024-2025

- Ability to subdue offenders, including use of firearms and handcuffs.
- Ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously.
- Ability to effectively present information and respond to inquiries from district personnel, parents, and the general public.
- Ability to analyze facts and exercise sound judgment in arriving at conclusions.
- Ability to manage budget and personnel.
- Ability to develop and implement long-range plans.

PHYSICAL & MENTAL DEMANDS:

- Maintain emotional control under stress.
- Work with frequent interruptions.
- Drive motor vehicles; use firearms, handcuffs, alarm systems, security equipment, two-way radio, alarm and other security equipment, fire extinguisher, and standard office equipment.
- Use computer for prolonged period resulting in repetitive hand motions.
- Lift, carry, and/or move up to 40 lbs. occasionally.
- Sit, stand, and walk for prolonged periods of time.
- Bend, stoop, twist, turn, pull, push, and climb as needed.
- Be able to climb ladders and stairs to go to roof tops, apprehend suspects, assist in rescues.
- Ability to scale or jump fences or other obstacles.
- Ability to sprint short distances and run over 100 yards at a brisk pace.
- Travel district-wide on a frequent basis and statewide occasionally.
- Work extended and irregular hours and be on-call 24 hours a day.

ENVIRONMENTAL FACTORS:

- Work is performed both inside and outside with moderate exposure to the sun, heat, cold, and inclement weather.
- Work may involve adverse and hazardous working conditions, including violent and armed confrontations.
- Work involves considerable exposure to unusual elements, such as dirt, dust, fumes, smoke, unpleasant odors, and/or loud noises.
- Work environment involves exposure to hazards of physical risks, which require following safety precautions.

Medina Valley ISD does not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age disability, military status, or on any other basis prohibited by law. Employment decisions will be made on the basis of each applicant's job qualifications, experience, and abilities. The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee Signature: _____

Date: _____

Reviewed by: _____

Date: _____

Medina Valley Independent School District will provide its student with an educational environment designed to inspire excellence, promote creative thought, achieve maximum potential, and instill responsible behavior and attitudes.

Medina Valley ISD Job Description School Year 2024-2025

Approved by: _____

Date: _____

Medina Valley Independent School District will provide its student with an educational environment designed to inspire excellence, promote creative thought, achieve maximum potential, and instill responsible behavior and attitudes.

Medina Valley ISD

2024-2025 Administrative/Professional Pay Plan

Pay Grade	Job Title	Calendars			Minimum	Midpoint	Maximum
1				Daily	\$308.00	\$369.75	\$442.59
	Accountant	226		187 Days	57,596	69,143	82,764
	Computer System Manager	226		197 Days	60,676	72,841	87,190
	Coordinator - Communications	226		226 Days	69,608	83,564	100,025
	Coordinator - Human Resources	226		242 Days	74,536	89,480	107,107
	Coordinator- Multimedia	226					
	Coordinator - Purchasing	226					
	Coordinator - Safety	226					
	Dietitian	226					
	Digital Application Data Intergration Specialis	226					
	Network AV Security Project Manager	226					
	Nurse (RN)*	187					
	Social Worker	197					
	Special Education Facilitator*	197					
	Speech Language Pathologist Asst	187					
	Supervisor - Custodial	242					
	Supervisor - Payroll	226					
	Supervisor - Transportation	226					
	Truancy Officer	197					
2				Daily	\$325.71	\$391.01	\$468.04
	Asst Director - Child Nutrition	226		197 Days	64,165	77,029	92,204
	Asst Director - Transportation	226		207 Days	67,422	80,939	96,884
	Asst Director - Construction	231		217 Days	70,679	84,849	101,565
	Counselor - ES	197		226 Days	73,610	88,368	105,777
	Counselor - MS	207		231 Days	75,239	90,323	108,117
	Lead Counselor- MS	217					
	Librarian	197					
	Specialist - GT	207					
	Specialist- Special Education	207					
3				Daily	\$345.25	\$414.47	\$496.12
	Academic Dean - MS	207		187 Days	64,562	77,506	92,774
	Board Certified Behavior Analyst	207		197 Days	68,014	81,651	97,736
	Coordinator - Bilingual/ELL	226		207 Days	71,467	85,795	102,697
	Coordinator - Core Subjects	226		226 Days	78,027	93,670	112,123
	Coordinator - Assessment and Accountability	226					
	Coordinator- Instructional Technology	226					
	Coordinator - PEIMS	226					

	Coordinator - Evaluations	207					
	Coordinator- Special Education	207					
	Coordinator- Special Funding	226					
	Counselor - HS	207					
	Lead Counselor - HS	226					
	LSSP	197, 207, 226					
	Network Administrator	226					
	Occupational Therapist	187					
	Speech Language Pathologist	187, 197					
	Vice Principal - ES	207					
	Vice Principal - MS	207					
4				Daily	\$365.97	\$439.34	\$525.89
	Academic Dean - HS	226	207	Days	75,756	90,943	108,859
	Coordinator - DAEP	207	226	Days	82,709	99,291	118,851
	Vice Principal - HS	226					
	Police Chief	226					
5				Daily	\$387.93	\$465.70	\$557.44
	Director - Child Nutrition	226	226	Days	87,672	105,248	125,981
	Director - Communications	226	242	Days	93,879	112,699	134,900
	Director - CTE	226					
	Director - Curriculum	226					
	Director - Fine Arts	226					
	Director - Health and Safety	226					
	Director- Innovation, Accountability and Student Data	226					
	Director - Maintenance	242					
	Director - Student Support Services	226					
	Director - Transportation	226					
	Principal - ES	226					
6				Daily	\$411.20	\$493.64	\$590.89
	Director - Construction	231	226	Days	92,931	111,563	133,541
	Director - Health and Safety	226	231	Days	94,987	114,031	136,496
	Director - Network Systems	226					
	Director - Special Education	226					
	Principal - MS	226					
7				Daily	\$444.10	\$533.13	\$638.15
	Director - Athletics	226	226	Days	100,367	120,487	144,222
	Director - Finance and Budget	226					
	Director - Human Resources	226					

	Principal - HS	226					
8				Daily	\$479.62	\$575.78	\$689.21
	Exec Director - Schools	226	226	Days	108,394	130,126	155,761
	Exec Director- Safety and Operations	226					
9				Daily	\$517.99	\$621.84	\$744.35
	Asst Superintendent - C&I	226	226	Days	117,066	140,536	168,223
10				Daily	\$575.22	\$696.90	\$839.49
	Chief Financial Officer	226	226	Days	130,000	157,500	189,725



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: November 21, 2024

Agenda item: Consider Approving a One-Time Retention Incentive of \$750.00.

Background Information:

The 2024-2025 Compensation Plan was approved by the Board on June 24, 2024. In accordance with Board Policy DEA and DEAA (Legal) and (Local), any additions to that plan must also be approved by the Board.

Administrative Consideration:

The Board is asked to consider a one-time retention incentive to employees for their continued service to the students and school community of Medina Valley ISD. Eligible employees are those that were full time prior to October 25, 2024 and do not separate service prior to May 30, 2025. The total cost of a one-time retention incentive in the amount of \$750 is \$956,426. This will be funded out of the General Operating Fund Balance.

Supporting Document:

- Resolution

Recommendation:

Administration recommends that the Board approve the one-time retention incentive of \$750 for employees that were full time prior to October 25, 2024 and do not separate service prior to May 30, 2025.

**THE BOARD OF TRUSTEES OF THE
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
November 21, 2024**

BOARD RESOLUTION

WHEREAS, the Medina Valley Independent School District (“Medina Valley ISD” or the “District”) has always been and will remain committed to providing the best possible educational opportunities and staff for its students while at the same time being good stewards of available public funds; and

WHEREAS, the Board of Trustees wishes to provide Medina Valley ISD employees a one-time retention supplemental compensation payment for their continued service to the students and school community of Medina Valley ISD; and

WHEREAS, a public school purpose will be served by the payment of a one-time retention incentive payment to full-time, permanent District employees, in order to demonstrate support of its employees, enhance employee morale and support the retention of employees; and

WHEREAS, the Medina Valley ISD believes the retention of experienced employees benefits the students and staff at Medina Valley ISD.

Now therefore be it resolved by the Board that:

1. The findings and recitals outlined above are found to be true and correct and are hereby approved and adopted; and
2. The Board authorizes the payment of a one-time retention incentive payment to each current full-time permanent employee whose employment began on or before October 25, 2024, and who has not tendered their intent to resign from Medina Valley ISD on or before May 29, 2025 (“eligible employees”); and
3. The payment of this one-time retention incentive payment will be for the purpose of incentivizing continued service to the District; and
4. All eligible employees as defined in Paragraph Two will receive an incentive payment equal to seven hundred fifty dollars AND 00/100 cents (\$750.00).
5. The payment of this one-time retention incentive payment is expressly conditioned upon there being sufficient monies to support the payment of the one-time retention incentive payment, and in the absence of sufficient funds, as determined by the Superintendent, this payment shall not be made; and
6. The Board finds that a public purpose and a benefit to the Medina Valley ISD exists in the payment of this one-time retention incentive payment.

Adopted by the vote of the majority of members of the Board of Trustees of the Medina Valley ISD present and voting at an open meeting of the Board on the 21th day of November 2024 at which a quorum was present:

BY: _____
Matt Castiglione, Board Vice President

BY: _____
Jennilea Campbell, Board Secretary



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: November 21, 2024

Agenda item: Consider approval of a Budget Amendment

Background Information

The 2024-2025 budget has been approved by the Board of Trustees according to Texas property Tax Code, section 26.09 (e). Amendments to that budget must also be Board approved.

Administrative Consideration

The total cost of the \$750 retention incentive is \$956,426. A budget amendment for this amount is needed and the attached worksheet lists this amount by function.

Supporting Documents

- Budget Amendment Worksheet

Recommendation

The administration recommends an increase to the General Fund budget of \$956,426 for the approved retention incentive.

Medina Valley Independent School District

BUDGET AMENDMENT REQUEST FORM

Board Meeting Presentation Date: November 21, 2024

Fund Name & Number: General Fund - 199

Person Requesting Budget Amendment: Crystal Hermesch

PURPOSE OF AMENDMENT:

Increase in Funds from Original Budget

\$ 956,426 Total Amount of Increase

Function Distribution	11	\$ 547,070
	12	\$ 7,609
	13	\$ 15,979
	21	\$ 19,022
	23	\$ 54,022
	31	\$ 28,914
	32	\$ 7,609
	33	\$ 16,740
	34	\$ 76,088
	35	\$ 60,870
	36	\$ 2,283
	41	\$ 18,261
	51	\$ 79,892
	52	\$ 8,370
	53	\$ 11,414
	81	\$ 2,283

EXPLANATION FOR AMENDMENT:

One-time retention incentive of \$750 for staff hired on or before October 25, 2024 and retained through May 29, 2025.

Medina Valley Independent School District

Agenda Item Memorandum

To: MVISD Board of Trustees

Date: 11-21-2024

Agenda Item: Consider Approval of Change Order #1 Final to WR Griggs General Contractors for the MVHS Stadium Turf Project.

Background Information:

The School Board previously approved the substantial completion of this project at the September's Board Meeting. A final change order has been prepared to credit back the unused owner contingency allowance for the project back to the District.

Administrative Consideration:

- MTR Engineers together with MVISD staff have reviewed the credit and prepared change order #1 for a credit that decreases the contract amount from \$4,947,000 to \$4,782,379.80 or a net decrease of \$164,620.20.

Supporting Document(s):

Drafted Changed Order #1

Recommendation:

It is recommended the Board approve change order #1 to WR Griggs General Contractors for the MVHS Stadium Turf Project reducing the contract amount from \$4,947,000 to \$4,782,379.80 or a net decrease of \$164,620.20 and return the surplus unused funds to the District.



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Document G701[®] – 2017

Change Order

PROJECT: <i>(Name and address)</i> Medina Valley Independent School District High School 1 Football Field Improvements 8365 FM 471 S. Castroville, TX 78009	CONTRACT INFORMATION: Contract For: General Construction Date: February 2, 2024	CHANGE ORDER INFORMATION: Change Order Number: 001 Date: November 13, 2024
OWNER: <i>(Name and address)</i> Medina Valley Independent School District 8449 FM 471 S. Castroville, TX 78009	ARCHITECT: <i>(Name and address)</i> Moy Tarin Ramirez Engineers, LLC 12770 Cimarron Path, Suite 100 San Antonio, TX 78249	CONTRACTOR: <i>(Name and address)</i> WR Griggs Construction Company, Inc. P.O. Box 491 Castroville, TX 78009

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

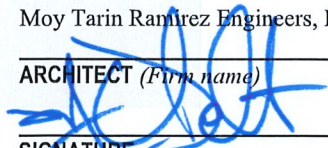
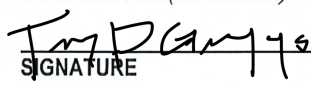
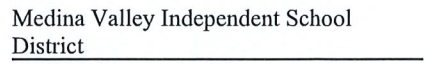
Cost associated with providing credit for the unused contingency, see below.

Original Contingency Allowance-----	\$150,000.00
Original Utility Allowance-----	\$75,000.00
Contingency Allowance prior to this Change Order-----	\$150,481.20
Utility Allowance prior to this Change Order-----	\$14,139.00
Contingency Allowance Deduction-----	\$150,481.20
Utility Allowance Deduction-----	\$14,139.00
Balance Remaining in Contingency Allowance-----	\$0.00
Balance Remaining in Utility Allowance-----	\$0.00

The original Contract Sum was	\$	4,947,000.00
The net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	4,947,000.00
The Contract Sum will be decreased by this Change Order in the amount of	\$	164,620.20
The new Contract Sum including this Change Order will be	\$	4,782,379.80
The Contract Time will be increased by 0 (0) days.		
The new date of Substantial Completion will be		

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Moy Tarin Ramirez Engineers, LLC	WR Griggs Construction Company, Inc.	Medina Valley Independent School
		
ARCHITECT <i>(Firm name)</i>	CONTRACTOR <i>(Firm name)</i>	OWNER <i>(Firm name)</i>
SIGNATURE	SIGNATURE	SIGNATURE
Nick Van Delist, P.E., CFM, LEED AP	Troy D Griggs VP	
Senior Vice President		
PRINTED NAME AND TITLE	PRINTED NAME AND TITLE	PRINTED NAME AND TITLE
13 Nov 24	11/13/2024	
DATE	DATE	DATE

Medina Valley Independent School District

Agenda Item Memorandum

To: MVISD Board of Trustees

Date: 11-21-2024

Agenda Item: Consider approval of Change Order #3 to Nunnelly General Contractors for Silos Elementary School Project

Background Information:

The School Board previously approved the substantial completion of this project at the A final change order has been prepared to credit back the unused contingency allowance for the project and return to the District.

Administrative Consideration:

- Garza Bomberger Architects together with MVISD staff have reviewed the project contingency and prepared change order #3 for a credit that decreases the Guaranteed Maximum Price \$41,322,808 to \$40,766,267, or a net decrease of \$556,541.00.

Supporting Document(s):

Drafted Change Order #3

Recommendation:

- It is recommended that the Board approve Change Order #3 to Nunnelly General Contractors for the Silos Elementary School Project, reducing the Guaranteed Maximum Price contract from \$41,322,808 to \$40,766,267 and return the surplus unused contingency to the District.



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Document G701® – 2017

Change Order

PROJECT: <i>(Name and address)</i> MVISD Construction of New Elementary School, Silos Elementary School 6909 Silos View, San Antonio, TX 78252	CONTRACT INFORMATION: Contract For: General Construction Date: August 24, 2022	CHANGE ORDER INFORMATION: Change Order Number: 03 Date: November 8, 2024
OWNER: <i>(Name and address)</i> Medina Valley Independent School District 8449 FM 471 S, Castroville, TX 78009	ARCHITECT: <i>(Name and address)</i> Garza/Bomberger & Associates 5545 Fredericksburg Road, Ste. 100 San Antonio, Texas 78229	CONTRACTOR: <i>(Name and address)</i> F.A. Nunnely General Contractors 2922 N PanAm Expy San Antonio, Texas 78208

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)


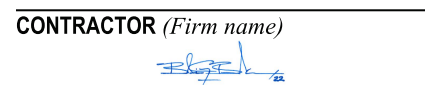
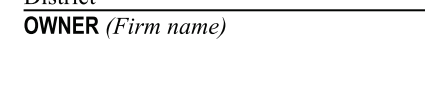
Remaining Owner Contingency	DECREASE: \$ 381,941.00
Remaining Contractor Contingency	DECREASE: \$ 163,153.00
Return of 2.1% Fee on Remaining Contingencies	DECREASE: \$ 11,447.00
TOTAL DECREASE THIS CHANGE ORDER:	\$ 556,541.00

The original Contract Sum was	\$ 42,139,608.00
The net change by previously authorized Change Orders	\$ -816,800.00
The Contract Sum prior to this Change Order was	\$ 41,322,808.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 556,541.00
The new Contract Sum including this Change Order will be	\$ 40,766,267.00

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be April 30, 2024.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Garza/Bomberger & Associates	F.A. Nunnely General Contractors	Medina Valley Independent School District
ARCHITECT <i>(Firm name)</i>	CONTRACTOR <i>(Firm name)</i>	OWNER <i>(Firm name)</i>
		
SIGNATURE	SIGNATURE	SIGNATURE
Roy Lewis, AIA, Principal	Blaine Beckman, Vice President of Operations	Scott Caloss, Ed.D. MVISD Superintendent of Schools
PRINTED NAME AND TITLE	PRINTED NAME AND TITLE	PRINTED NAME AND TITLE
November 8, 2024	11/11/2024	
DATE	DATE	DATE



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: 11-21-2024

Agenda item: Consider approval of purchase of network equipment and battery backups from United Data Technologies

Background Information

The Board of Trustees approved the erate category 2 contract with United Data Technologies in March for the purchase of networking equipment and battery backups. Some of the items from that contract were purchased in the spring. These are the remaining items from that contract.

Administrative Consideration

The money for this purchase is already included in the 2024-2025 technology budget. The district will receive a reimbursement for up to 80% of the cost of this purchase per our erate funding commitment, which was received in August.

Supporting Documents Quote from UDT, USAC Funding Commitment Letter

Recommendation: It is recommended the Board approve the purchase of this equipment as presented.

Funding Commitment Decision Letter

Funding Year 2024

Contact Information:

Karina Roiuk
MEDINA VALLEY INDEP SCH DIST
8449 FM 471 S
CASTROVILLE, TX 78009
kroiuk@kelloggllc.com

FCC Form 471: 241021006

BEN: 141465

Wave: 15

Application Nickname: MEDI 2024 C2

Totals

Total Committed	\$646,896.39
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What is in this letter?

Thank you for submitting your application for Funding Year 2024 Schools and Libraries Program (E-rate) funding. Attached to this letter, you will find the funding statuses for the FCC Form(s) 471, Services Ordered and Certification Form, that you submitted and referenced above.

The Universal Service Administrative Company (USAC) is sending this information to both the associated applicant(s) and the service provider(s) so that you can work together to complete the funding process.

Next Steps

1. Work with your service provider(s) to determine if your bills will be discounted or if you will request reimbursement from USAC after paying the full cost for the services you receive.
2. Review the [Children's Internet Protection Act \(CIPA\)](#) requirements and file the [FCC Form 486](#) (Service Confirmation and CIPA Certification Form). **The deadline to submit this form is 120 days from the date of this letter or from the service start date (whichever is later).**
3. Invoice USAC

- **If you (the applicant) are invoicing USAC:** You must pay your service provider(s) the full cost for the services you receive and file the [FCC Form 472](#), the Billed Entity Applicant Reimbursement (BEAR) Form, to invoice USAC for reimbursement of the discounted amount.
- **If your service provider(s) is invoicing USAC:** The service provider(s) must provide services, bill the applicant for the non-discounted share, and file the [FCC Form 474](#), the Service Provider Invoice (SPI) form, to invoice USAC for reimbursement for the discounted portion of costs. Every funding year, service providers must file an [FCC Form 473](#), the Service Provider Annual Certification Form, to be able to submit invoices and to receive disbursements.
- **To receive an invoice deadline extension, the applicant or service provider** must request an extension on or before the last date to invoice. **If you anticipate, for any reason, that invoices cannot be filed on time**, USAC will grant a one-time, 120-day invoice deadline extension if timely requested.

How to Appeal or Request a Waiver of a Decision

You can appeal or request a waiver of a decision in this letter **within 60 calendar days** of the date of this letter. Failure to meet this deadline will result in an automatic dismissal of your appeal or waiver request.

Note: The Federal Communications Commission (FCC) will not accept appeals of USAC decisions that have not first been appealed to USAC. However, if you are seeking a waiver of E-rate program rules, you must submit your request to the FCC and not to USAC. USAC is not able to waive the E-rate program rules.

- **To submit your appeal to USAC**, visit the Appeals section in the [E-rate Productivity Center \(EPC\)](#) and provide the required information. USAC will reply to your appeal submissions to confirm receipt. Visit USAC's [website](#) for additional information on submitting an appeal to USAC, including step-by-step instructions.
- **To request a waiver of the FCC's rules**, please submit it to the FCC in proceeding number CC Docket No. 02-6 using the [Electronic Comment Filing System \(ECFS\)](#). Include your contact information, a statement that your filing is a waiver request, identifying information, the FCC rule(s) for which you are seeking a waiver, a full description of the relevant facts that you believe support your waiver request and any related relief, and any supporting documentation.

For appeals to USAC or to the FCC, be sure to keep a copy of your entire appeal, including any correspondence and documentation, and provide a copy to the affected service provider(s).

Obligation to Pay Non-Discount Portion

Applicants are required to pay the non-discount portion of the cost of the eligible products and/or services to their service providers. Service providers are required to bill applicants for the non-discount portion of costs for the eligible products and/or services. The FCC stated that requiring applicants to pay the non-discounted share of costs ensures efficiency and accountability in the program. If using the BEAR invoicing method, the applicant must pay the service provider in full (the non-discount plus discount portion) **before** seeking reimbursement from USAC. If using the SPI invoicing method, the service provider must first bill the applicant **before** invoicing USAC.

Notice on Rules and Funds Availability

The applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Program and the FCC's rules. Applicants who have received funding commitments continue to be subject to audits and other reviews that USAC and/or the FCC may undertake to assure that committed funds are being used in accordance with such requirements. USAC may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction of USAC, the applicant, or the service provider. USAC, and other appropriate authorities (including but not limited to the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds.

Funding Commitment Decision Overview

Funding Year 2024

Application Comments for FCC Form 471: #241021006

The Address associated with BEN 17035303 New High School has been changed from CR 381 San Antonio, TX 78253 to 308 County Road 381, San Antonio, TX 78253 in accordance with applicant supplied documentation. <><><><><> The Name associated with BEN 17035302 has been changed from Silos Elementary to Silos in accordance with applicant supplied documentation. <><><><><> FRN(s) modified in accordance with a RAL request.

Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
2499027354	United Data Technologies, Inc.	\$654,733.49	\$518,986.79	Funded
2499027416	Intech Southwest Service LLC	\$127,909.60	\$127,909.60	Funded

FRN 2499027354	Service Type Internal Connections	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$648,733.49
Total Pre-discount Charges		\$648,733.49	
Discount Rate		80.00%	
Committed Amount		\$518,986.79	

Dates	
Service Start Date	7/1/2024
Contract Expiration Date	9/30/2025
Contract Award Date	3/7/2024
Service Delivery Deadline	9/30/2025
Expiration Date (All Extensions)	9/30/2029

Service Provider and Contract Information	
Service Provider	United Data Technologies, Inc.
SPIN (498ID)	143020605
Contract Number	MEDI AL UDT 2425
Account Number	
Establishing FCC Form 470	240000446

Consultant Information	
Consultant Name	
Consultant's Employer	Kellogg & Sovereign Consulting
CRN	16024809

Funding Commitment Decision Comments

MR1: The Type of Internal Connection for FRN Line Item 2499027354.005 was modified from Data Distribution to Module to agree with the applicant documentation. <><><><><> MR2: The Type of Product for FRN Line Item 2499027354.005 was modified from Switch to Module to agree with the applicant documentation. <><><><><> MR3: The amount of the funding request was changed from \$818,416.86 to \$648,733.49 to remove the ineligible product(s) or service(s): 25% estimated tariff 25% estimated tariff on equipment (0% eligible).

FRN 2499027416	Service Type Internal Connections	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$159,887.00
Total Pre-discount Charges		\$159,887.00	
Discount Rate		80.00%	
Committed Amount		\$127,909.60	

Dates	
Service Start Date	7/1/2024
Contract Expiration Date	9/30/2025
Contract Award Date	3/8/2024
Service Delivery Deadline	9/30/2025
Expiration Date (All Extensions)	9/30/2029

Service Provider and Contract Information	
Service Provider	Intech Southwest Service LLC
SPIN (498ID)	143026602
Contract Number	MEDI AL Intech 2425
Account Number	
Establishing FCC Form 470	240000446

Consultant Information	
Consultant Name	
Consultant's Employer	Kellogg & Sovereign Consulting
CRN	16024809

Funding Commitment Decision Comments

MR1: The Type of Internal Connection for FRN Line Item 2499027416.012 was modified from Racks to Wireless Data Distribution to agree with the applicant documentation. <><><><> MR2: The Type of Product for FRN Line Item 2499027416.012 was modified from Racks & Cabinets to Access Point to agree with the applicant documentation. <><><><> MR3: The Type of Internal Connection for FRN Line Item 2499027416.011 was modified from Racks to Wireless Data Distribution to agree with the applicant documentation. <><><><> MR4: The Type of Product for FRN Line Item 2499027416.011 was modified from Racks & Cabinets to Access Point to agree with the applicant

BEN Name: MEDINA VALLEY INDEP SCH DIST
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documentation. <><><><><> MR5: The Contract Expiration Date was changed from 09/30/2024 to 09/30/2025 to agree with the documentation provided during the review of the FCC Form 471. <><><><><> MR6: FRN modified in accordance with a RAL request. <><><><><> MR7: The Type of Product for FRN Line Item 2499027416.004 was modified from UPS/Battery Backup to Module to agree with the applicant documentation. <><><><><> MR8: The Type of Internal Connection for FRN Line Item 2499027416.004 was modified from Data Protection to Module to agree with the applicant documentation.



United Data Technologies Inc
 2900 Monarch Lakes Blvd, Suite 300
 Miramar, Florida 33027
 United States
 (P) 954-308-5100

Quotation (Open)	
Date Oct 17, 2024 12:06 PM EDT	Expiration Date 11/16/2024
Modified Date Oct 18, 2024 02:58 PM EDT	
Quote # COQO-64399 - rev 1 of 1	
Description Medina Valley ISD - ERate Cisco APs	
SalesRep Melgar, David (P) 954-308-5100	
Customer Contact Laleman, Scott (P) (830) 931-2243 scott.laleman@mvisd.org	

Customer
 Medina Valley ISD (9650)
 Laleman, Scott
 8449 Fm 471 S
 Castroville, TX 780095313
 United States
 (P) 8309312243 ext. 1269

Bill To
 Medina Valley ISD
 Payable, Accounts
 8449 FM 471 S
 Castroville, FL 78009
 United States
 (P) (830) 931-2243

Ship To
 Medina Valley ISD
 Laleman, Scott
 8449 FM 471 S
 Castroville, FL 78009
 United States
 (P) (830) 931-2243
 scott.laleman@mvisd.org

Customer PO:	Terms: ACH / EFT Payment	Ship Via: FedEx Ground
Special Instructions:		Carrier Account #:

#	Description	Part #	Qty	Unit Price	Total
1	APC BY SCHNEIDER ELECTRIC:APC Smart-UPS, 4000 Watts / 5000 VA,Input 208V / Output 208V, Interface Port DB-9 RS-232, SmartSlot, Rack Height 5 U Note: 100% E-Rate Eligibility	APC-SUA5000RMT5U	7	\$4,186.81	\$29,307.67
2	APC BY SCHNEIDER ELECTRIC:Smart-UPS, Line Interactive, 1500VA, Tower, 120V, 8x NEMA 5-15R outlets, SmartConnect Port+SmartSlot, AVR, LCD Note: 100% E-Rate Eligibility	APC-SMT1500C	30	\$537.97	\$16,139.10
3	APC BY SCHNEIDER ELECTRIC:Smart-UPS, Line Interactive, 2200VA, Tower, 120V, 8x NEMA 5-15R+2x NEMA 5-20R outlets, SmartConnect Port+SmartSlot, AVR, LCD Note: 100% E-Rate Eligibility	APC-SMT2200C	20	\$972.22	\$19,444.40
4	APC BY SCHNEIDER ELECTRIC:APC Step-Down Transformer RM 2U 208V IN 120V OUT; w/5-20 Receptacles Transformer (rack-mountable) - AC 208 V - 2U - for P/N: AR3103SP, AR3106SP, SRT1000RMXLI, SRT10KXLTW, SRT3000XLTW, SRT6KXLTW, SRT8KXLJ Note: 0% E-Rate Eligibility, Customer Responsible for 100%	AP9626	7	\$666.25	\$4,663.75
5	Cisco Catalyst 9130AXI - Wireless access point - GigE, 5 GigE, 2.5 GigE - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz Wireless access point - GigE, 5 GigE, 2.5 GigE - Bluetooth, Wi-Fi 6 - 2.4 GHz, 5 GHz Note: 100% E-Rate Eligibility	C9130AXI-B	80	\$1,196.60	\$95,728.00
6	Capwap software for Catalyst 9130AX License - 1 license - for P/N: C9130AXE-STA-R, C9130AXE-STA-S, C9130AXE-STA-Z, C9130AXI-B-CAP, C9130AXI-T-RF Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	SW9130AX-CAPWAP-K9	80	\$0.00	\$0.00
7	Cisco - Low profile bracket - for P/N: AIR-AP1832I-AK9-WS, C9120AXE-Q, CW9162I-B, CW9162I-E, CW9162I-ROW, CW9164I-A Low profile bracket - for P/N: CW9162I-E, CW9162I-ROW, CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166I-F Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	AIR-AP-BRACKET-1	80	\$0.00	\$0.00
8	Cisco Ceiling Grid Clip: Recessed - Network device mounting kit - ceiling mountable - for P/N: AIR-AP1832I-AK9-WS, C9105AXI-D, CW9162I-B, CW9162I-E, CW9162I-ROW, CW9164I-A Network device mounting kit - ceiling mountable - for P/N: CW9162I-E, CW9162I-ROW, CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166I-F Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	AIR-AP-T-RAIL-R	80	\$0.00	\$0.00
9	Aironet AP License Term Licenses For Tracking Term license - 1 access point - for P/N: C9130AXE-B-RF, C9130AXI-EWC-B-EDU, C9130AXI-I, C9130AXI-K, C9130AXI-T, C9130AXI-T-RF Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	CDNA-A-C9130	80	\$0.00	\$0.00
10	C9130AX CISCO DNA Advantage 3 Year Tracking SKU Term License (3 years) Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	DNA-A-3Y-C9130	80	\$0.00	\$0.00

11	Aironet DNA Advantage Term Licenses Term License - for P/N: C9124AXE-A-RF, CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166I-F Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	AIR-DNA-A	80	\$0.00	\$0.00
12	Aironet DNA Advantage Term Licenses Term License (3 years) - 1 access point - for P/N: C9115AXE-Z-RF, C9115AXI-S-RF, C9115AXI-Z-RF, C9117AXI-Z-RF, C9120AXI-EWC-B-RF Note: 100% E-Rate Eligibility	AIR-DNA-A-3Y	80	\$293.86	\$23,508.80
13	Aironet AP License Term Licenses Term License - 1 access point - for P/N: C9124AXE-A-RF, CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, IW9167IH-B-AP Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	AIR-DNA-A-T	80	\$0.00	\$0.00
14	Aironet DNA Advantage 3 Year Term License Term License (3 years) - 1 access point Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	AIR-DNA-A-T-3Y	80	\$0.00	\$0.00
15	AIR DNA Perpetual Network Stack Term License - for P/N: C9124AXE-A-RF, CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, IW9167IH-B-AP Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	AIR-DNA-NWSTACK-A	80	\$0.00	\$0.00
16	Cisco Spaces Extend Term License for Cisco DNA Advantage Term License - for Cisco DNA Advantage - for P/N: CW9162I-Z, CW9166D1-A, CW9166D1-B, CW9166D1-E, CW9166I-F Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	SPACES-EXT-T	80	\$0.00	\$0.00
17	Cisco Spaces Extend for Cisco DNA Advantage Term License (3 years) - for Cisco DNA Advantage Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	SPACES-EXT-3Y	80	\$0.00	\$0.00
18	Network Plug-n-Play License for zero-touch device deployment License - for P/N: CG113-4GW6E, CW9166D1-A, IW9167EH-A-WGB, VG410-24FXS, VG410-48FXS, WS-C3850-48P-L-A Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	NETWORK-PNP-LIC	80	\$0.00	\$0.00
19	Cisco Catalyst 9130AXE - Wireless access point - GigE, 5 GigE, 2.5 GigE, Bluetooth 5.0 LE - Wi-Fi 6, Bluetooth - 2.4 GHz, 5 GHz - minimum orderable quantity of 10 units - multi pack - for P/N: C9130AXI-EWC-B-EDU, C9130AXI-F, C9130AXI-G, C9130AXI-I, C9130AXI-K, C9130AXI-T Wireless access point - GigE, 5 GigE, 2.5 GigE - Wi-Fi 6, Bluetooth - 2.4 GHz, 5 GHz - minimum orderable quantity of 10 units - multi pack - for P/N: C9130AXE-B-RF, C9130AXI-EWC-B-EDU, C9130AXI-I, C9130AXI-K, C9130AXI-T, C9130AXI-T-RF Note: This is a \$0 ordering SKU and has no standalone eligible percentage.	C9130-MULTI	80	\$0.00	\$0.00
20	Freight non Billable	Freight Services - N	1	\$0.00	\$0.00

Customer may purchase the Products listed herein by Customer's Purchase Order (PO) or by signing and returning this Quote to UDT.

Subtotal: \$188,791.72
Tax (.0000%): \$0.00
Misc: \$0.00
Total: \$188,791.72

By accepting and signing this Quote, issuing a PO for the Product(s), or otherwise accepting the Product(s), Customer agrees that Customer's purchase and use of the Product(s) is governed by the UDT Terms and Conditions for Product Purchases (which can be found at https://udtonline.com/product_terms/) and, if applicable, any Manufacturer's terms (collectively, the T&Cs). Notwithstanding the foregoing, if a separate agreement is expressly written on this Quote, that agreement shall apply in addition to the T&Cs and shall have precedence over the T&Cs. Any additional or different terms in any PO or other documents from Customer are material alterations to the T&Cs, are rejected, and will not be binding on UDT. Customer's purchase of any of UDT's services requires a separate written Service Agreement and these T&Cs shall be superseded by the terms in any such Services Agreement.

CUSTOMER HEREBY ACCEPTS TO PURCHASE THE PRODUCTS LISTED IN THIS QUOTE AND AGREES TO BE BOUND TO THE T&Cs.

Client

Name: _____

Title: _____

Signature: _____

Date: _____