

**Medina Valley Independent School District**  
**Board of Trustees**  
**Regular Meeting on Monday, August 28, 2023 at 6:00 PM**  
**Medina Valley ISD Central Office Board Room**

**A Regular Board Meeting of the MVISD Board of Trustees was held on Monday, August 28, 2023, beginning at 6:00 PM at/on Medina Valley ISD Central Office Board Room.**

**I. First Order of Business**

- A Establish a Quorum
- B Pledge of Allegiance to the Flag followed by a moment of silence

**II. Public Hearing for the 2023-2024 Budget and the 2023 Tax Rate**

- A Budget Presentation and Tax Rate Presentation
- B Receive Public Comments on the Proposed 2023-2024 Budget and the 2023 Tax Rate

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**III. Public Comment**

*At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.*

**IV. Student/Staff Recognition**

**V. Closed Session**

- A Consultation with Attorney regarding legal issues related to Level Three Public Complaint grievances (TX Govt. Code Section 551.071)

**B Personnel Matters (TX Govt. Code Section 551.074)**

- 1 Hear Level Three Public Complaint grievance filed by Timothy Macmenamin and Raney Delp

**VI. Discussion and Possible Action Items**

- A Consider Level Three Public Complaint Grievance by Timothy Macmenamin and Raney Delp

**VII. Announcements/Communications/Presentations**

- A Construction Update 8
- B STARR Test Results Briefing 28
- C Financial Briefing 37
- D Superintendent Briefing 41
- E Board Committee Reports
  - Finance & Operations Committee
  - Construction Committee
  - Curriculum Committee

**VIII. Continued Discussion and Possible Action Items**

**A Consent Agenda Items**

- 1 Minutes of Regular Board Meeting on July 24, 2023 and Special Board Meeting on August 14, 2023 49
- B Consider 2022-2023 Final Amended Budget 56
- C Accept the Certified Appraisal Rolls for Medina Valley Independent School District 57
- D Consider Resolution to Appoint the Assistant Superintendent of Finance and Operations as the Designated Officer to calculate and report the no-new-revenue tax rate and the voter-approval tax rate of the district 102
- E Consider No-New-Revenue Tax Rate and Voter-Approval Tax Rate for Tax Year 2023 for Medina Valley Independent School District 103
- F Consider Adoption of 2023-2024 Budget 104
- G Consideration and Approval of Resolution to Set the Medina Valley Independent School District Tax Rate for 2023 105
- H Consider School Therapy Services Agreement 106
- I Consider Skyward Student Services Software License 23-24 114
- J Consider Curriculum Agreement with Imagine Learning 115
- K Consider 2023-2024 T-TESS Appraisal Calendar and Appraisers 117
- L Consider the 2023-2024 Student Code of Conduct 118
- M Consider Resolution of Extracurricular Status of 4-H Organizations for Medina County and Bexar County 170
- N Consider Adjunct Faculty Agreements with Medina County and Bexar County 173
- O Consider Public Information Act Non Business Designated Days 178

**IX. Closed Session**

- A Deliberation Regarding Real Property (TX Govt. Code Section 551.072)
- B Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076)

**X. Continued Discussion and Possible Action Items**

- A Consideration of future meeting dates

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**XI. Adjournment**

**(Items do not have to be taken in the same order as shown on the meeting agenda.)**



**2023-2024**  
**FINAL BUDGET PRESENTATION**  
**AUGUST 28, 2023**



# 2023-2024 PROPOSED TAX RATE

	2022-2023 TAX RATE	2023-2024 TAX RATE	CHANGE
M & O Tax Rate	\$0.8546	\$0.6692	(\$0.18540)
I & S Tax Rate	\$0.47219	\$0.5000	\$0.02781
Total Tax Rate	\$1.32679	\$1.1692	(\$0.15759)



# EXAMPLE OF ESTIMATED MVISD PROPERTY TAXES

	2022-2023	2023-2024
PROPERTY VALUE	\$300,000	\$300,000
HOMESTEAD EXEMPTION	\$40,000	\$100,000
TAXABLE VALUE (PROPERTY VALUE-HOMESTEAD EXEMPTION)	\$260,000	\$200,000
TAX RATE	\$1.32679	\$1.16920
PROPERTY TAXES ASSESSED (TAXABLE VALUE/100 X TAX RATE)	\$3,449.65	\$2,338.40
PROPERTY TAX SAVINGS	\$1,111.25	

	<u>General Fund</u>	<u>National School Breakfast &amp; Lunch Fund</u>	<u>Debt Service Fund</u>
<u>Estimated Revenues</u>	<u>(199)</u>	<u>(240)</u>	<u>(511)</u>
5700 Local and Intermediate Revenues	\$ 35,055,513	\$ 1,875,327	\$ 24,540,481
5800 State Program Revenues	\$ 49,155,004	\$ 35,438	\$ 3,343,378
5900 Federal Revenues	\$ 1,540,000	\$ 4,029,726	\$ -
<b>Total Revenues</b>	<b>\$ 85,750,517</b>	<b>\$ 5,940,491</b>	<b>\$ 27,883,859</b>
<b>Proposed Appropriations</b>			
11 Instruction	\$ 49,341,770		
12 Instructional Resources and Media Services	\$ 551,395		
13 Curriculum and Instructional Staff Development	\$ 875,433		
21 Instructional Leadership	\$ 1,296,439		
23 School Leadership	\$ 4,573,079		
31 Guidance, Counseling and Evaluation Services	\$ 3,421,399		
32 Social Work Services	\$ 813,033		
33 Health Services	\$ 955,682		
34 Student Transportation	\$ 5,430,115		
35 Food Services	\$ 215,064	\$ 6,512,006	
36 Extracurricular Activities	\$ 2,381,472		
41 General Administration	\$ 2,722,585		
51 Facilities Maintenance and Operations	\$ 8,816,150		
52 Security and Monitoring Services	\$ 991,402		
53 Data Processing Services	\$ 2,038,611		
61 Community Services	\$ 9,373		
71 Debt Service	\$ 86,065		\$ 27,883,859
81 Facilities Acquisition and Construction	\$ 22,815		
95 Payments to JJAEP	\$ 5,000		
99 Other Intergovernmental Charges	\$ 650,000		
<b>Totals</b>	<b>\$ 85,196,882</b>	<b>\$ 6,512,006</b>	<b>\$ 27,883,859</b>
2022-2023 Surplus/Deficit	\$ 553,635	\$ (571,515)	\$ -
Projected 2021-2022 Ending Fund Balance	\$ 24,252,521	\$ 1,694,043	\$ 5,654,700
Projected 2022-2023 Ending Fund Balance	\$ 24,806,156	\$ 1,122,528	\$ 5,654,700



Questions?



**Medina Valley**  
INDEPENDENT SCHOOL DISTRICT

**Board of Trustees Meeting:  
Silos Elementary School  
Project Update**

## **GENERAL PROJECT SUMMARY:**

**General Contractor (CMR):** \_\_\_\_\_ Nunnelly General Contractor

Original Substantial Completion Date: \_\_\_\_\_ April 2024

Requested Days to Date: \_\_\_\_\_ Zero (0)

**Original Contract Sum (GMP):** \_\_\_\_\_ \$42,139,608.00

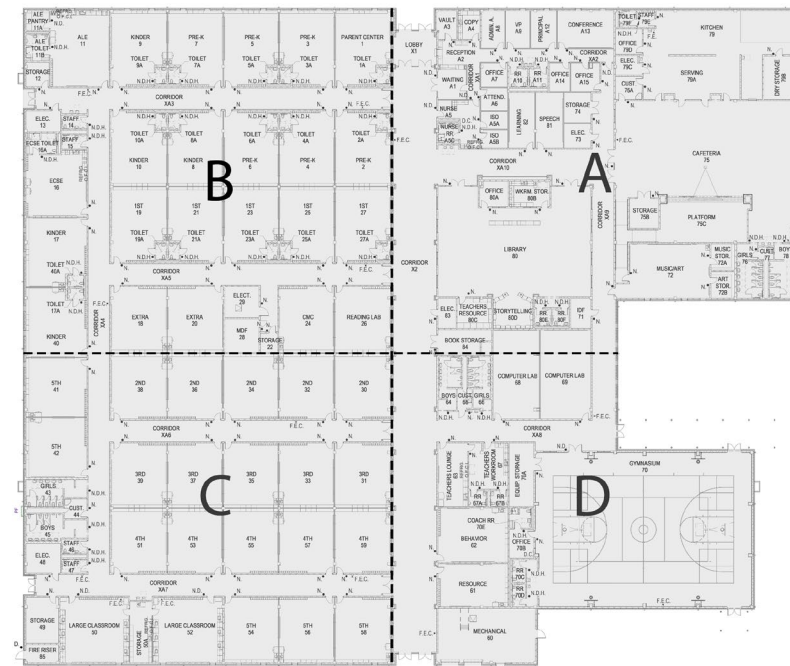
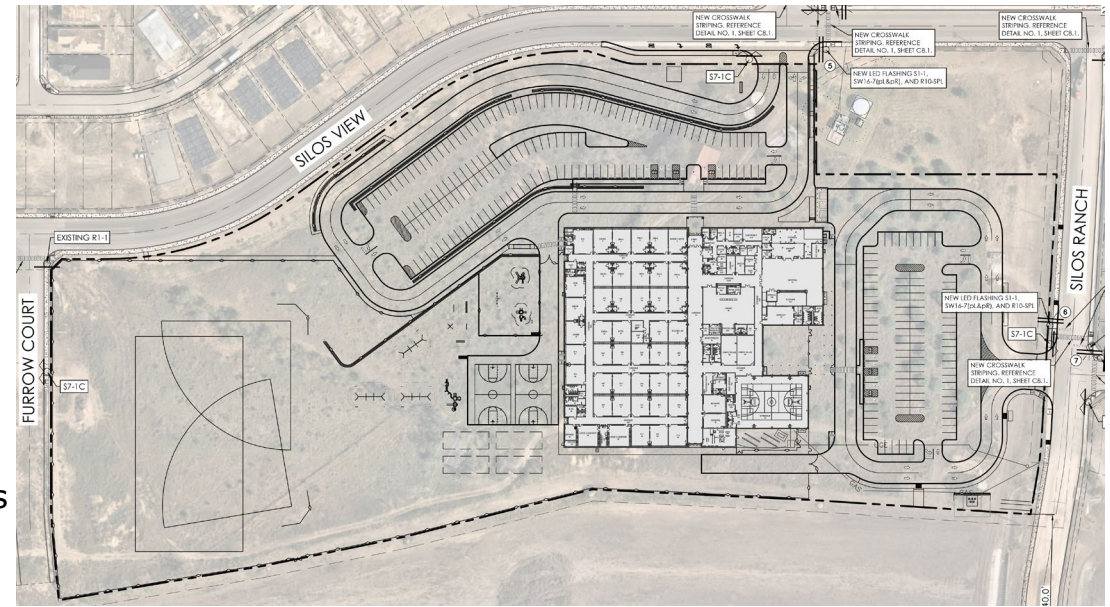
**Change Order Sum to Date:** \_\_\_\_\_ \$0.00

**Current Contract Sum:** \_\_\_\_\_ \$42,139,608.00

**Percentage of Work Complete:** \_\_\_\_\_ 54% - Pay Application No. 11  
\$22,612,101 Total Stored/Completed

# RECENT CONSTRUCTION ACTIVITY

1. Project submittal process is ongoing
2. Site work on ongoing
  - All-weather base installed at staff parking lot
  - Grading for parent land and visitor parking near completion
  - Backfill around building is complete
3. Area 'A' and Area 'B'
  - CMU exterior & interior walls almost nearing completion
  - MEP above ceiling and wall rough-ins are in progress
  - Acoustic decking installation in Cafeteria and Library in progress
  - Metal stud framing walls and gyp. wall installation underway
4. Area 'C'
  - MEP above ceiling in near completion.
  - Metal stud frames walls completed.
  - MEP in-walls complete. Insulation in-walls in progress
  - Above ceiling fire sprinkler system ongoing
  - Block filler installation has begun.
5. Area 'D'
  - MEP above ceiling and in-walls in progress
  - Structural steel bracing almost complete
  - Mechanical systems ongoing in main mechanical room



## 2 WEEK LOOK AHEAD SUMMARY:

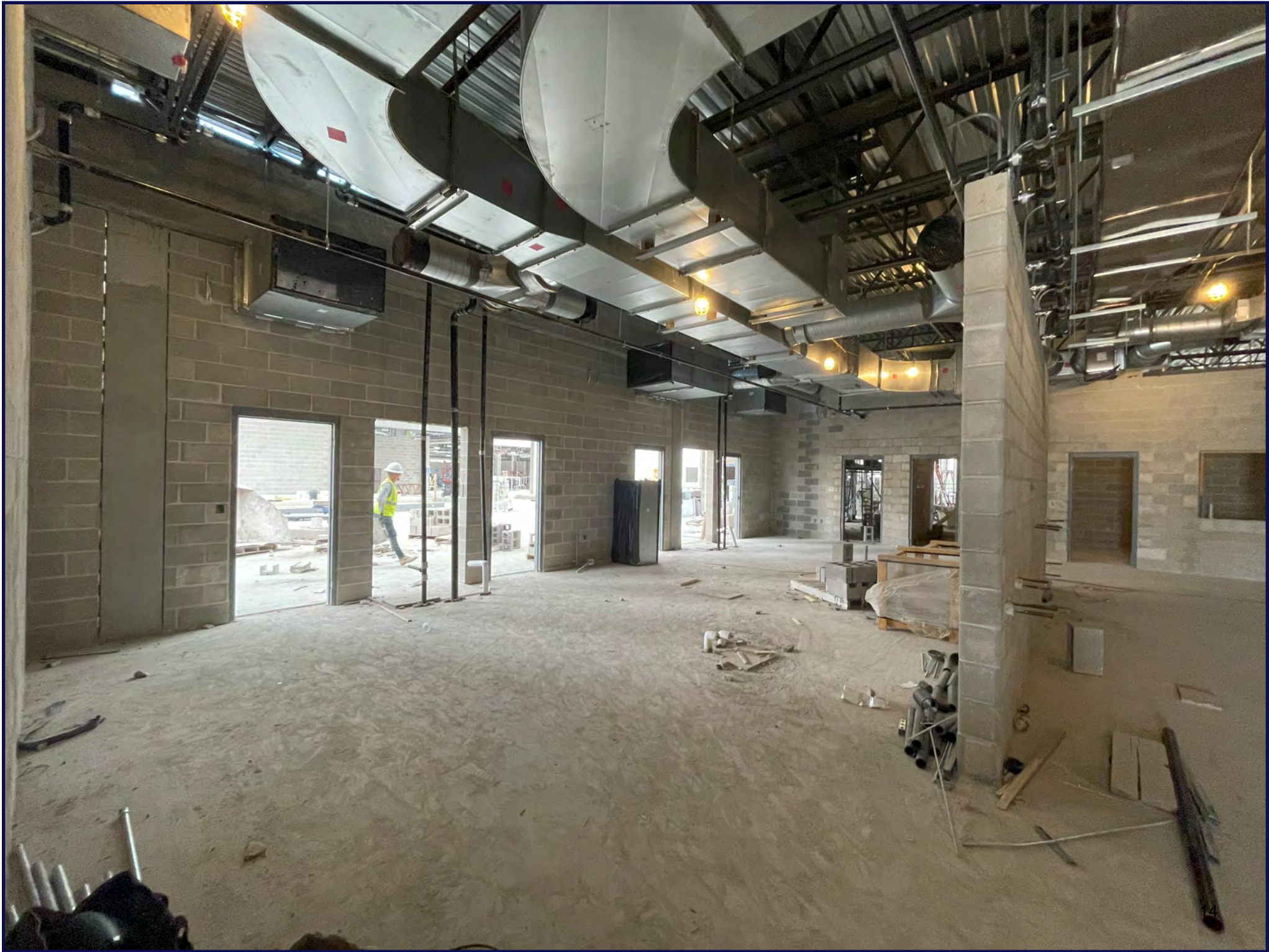
1. Install all-weather base in remaining drives and parking lots.
2. Continue waterproofing exterior masonry walls
3. Continue MEP in-wall and above ceiling in all areas
4. Begin installation of classroom window systems



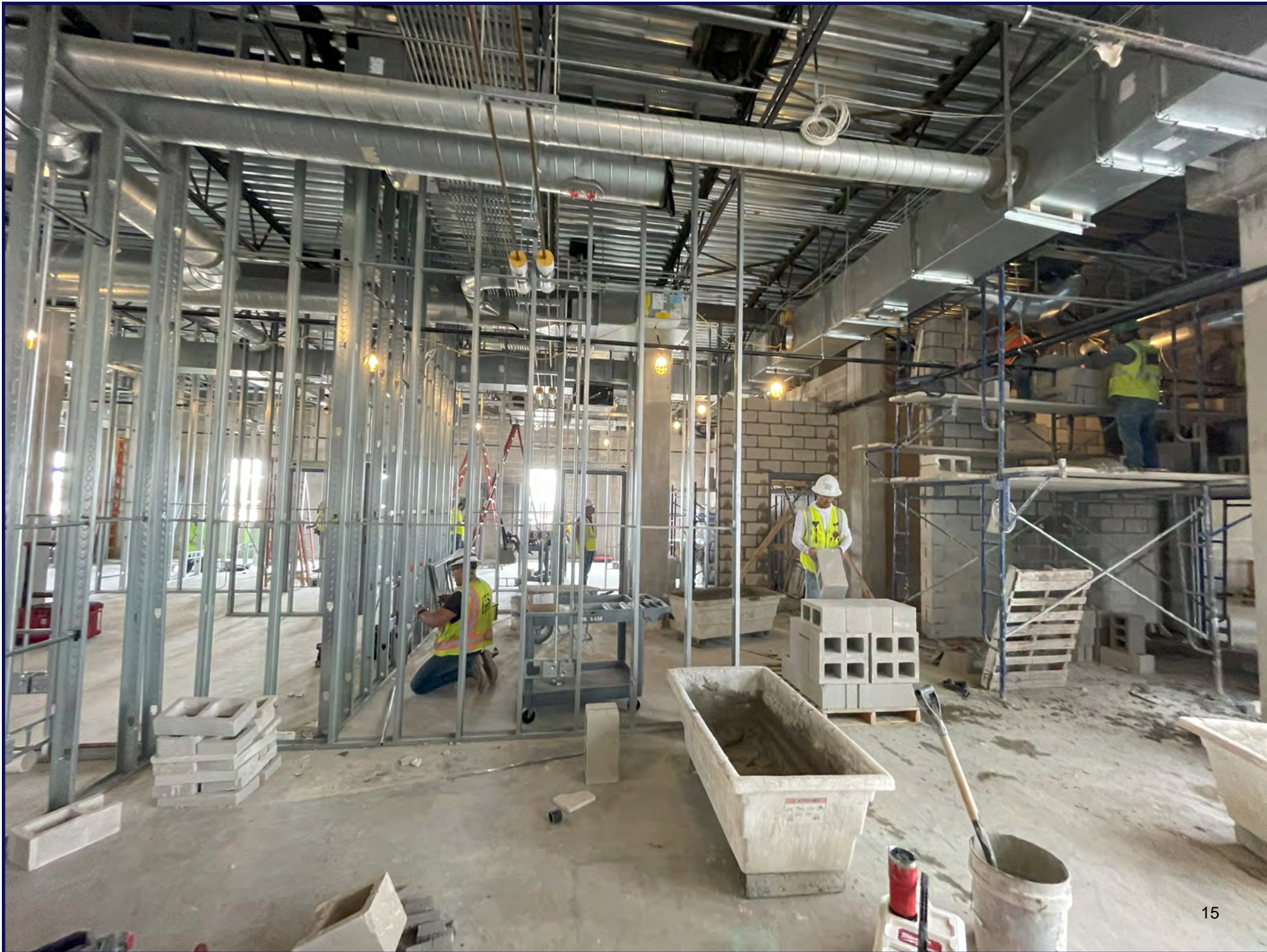
Medina Valley ISD - Silos Elementary School - Slideshows - August 7 2023 - Photo 1GPS Position: Lat. 29.35988 Long. -98.765352 Elev. 442.704987 meters ASL







Medina Valley ISD - Silos Elementary School - Rafael Barajas - August 22 2023

























## **MVMS Drop Off Drive Improvements Project Update**

### **General Project Milestone Dates:**

- Procurement Method – RFCSP Aug. 14, 2023 - Approved
- Completion of Drawing and Specifications Aug. 25, 2023
- Advertisement for Proposals Aug. 27, 2023 & Sept. 04, 2023
- Pre-Proposal Conference Sept. 07, 2023
- Proposal Opening Sept. 19, 2023
- Board Meeting Recommendation Sept. 25, 2023



## High School 2 Project Update

### Package 1 Milestone Dates:

- Completion of Drawing and Specifications Aug. 31, 2023
- Advertisement for Proposals Sept. 03, 2023 and Sept. 10, 2023
- Pre-Proposal Conference Sept. 13, 2023
- Proposal Opening Sept. 21, 2023
- Board Meeting Recommendation Oct. 23, 2023

### Package 2 Milestone Dates:

- Completion of Drawing and Specifications Nov. 08, 2023
- Advertisement for Proposals Nov. 12, 2023 and Nov. 19, 2023
- Pre-Proposal Conference Nov. 15, 2023
- Proposal Opening Dec. 07, 2023
- Board Meeting Recommendation Jan. 22, 2024



MEDINA VALLEY  
INDEPENDENT SCHOOL DISTRICT

# STAAR Test Results Briefing

**Citizenship**



**Communications**



**Academics**



**Problem-Solver**

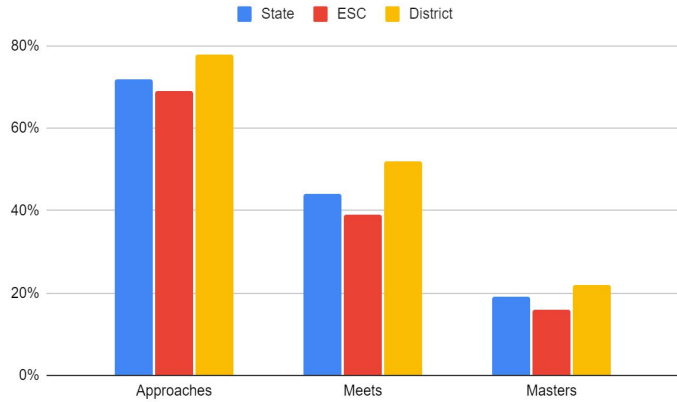


**Well-Rounded**

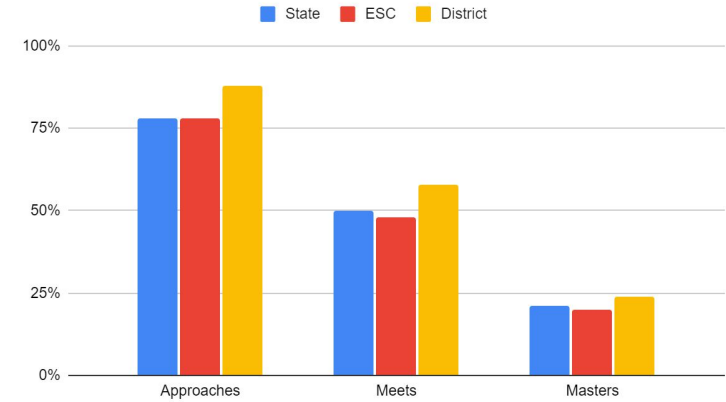


# Elementary- Math

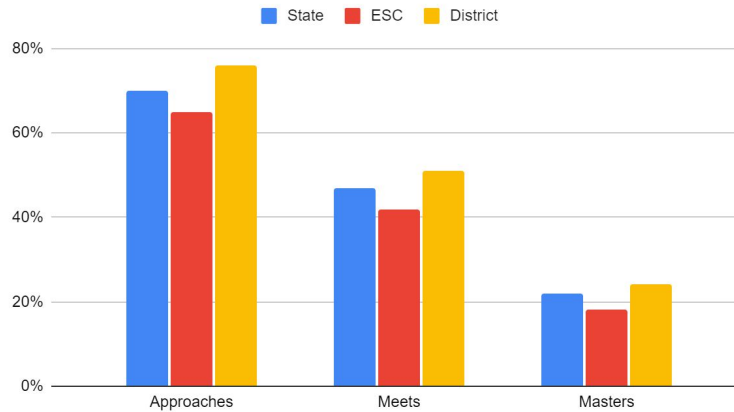
## 3rd Math



## 5th Grade



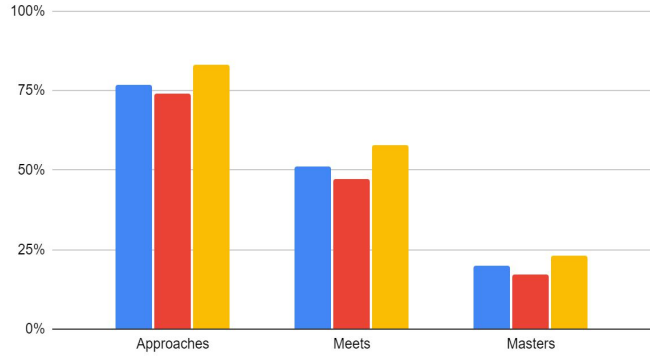
## 4th Grade Math



# Elementary- RLA

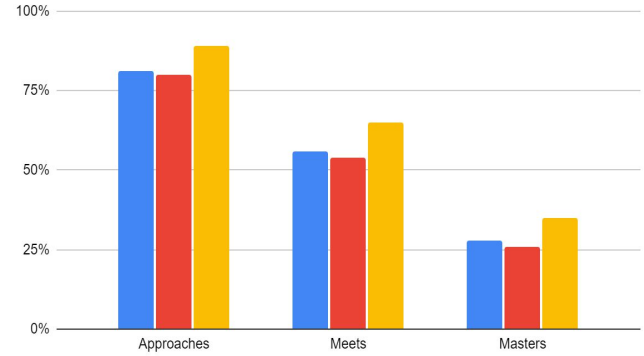
## 3rd Grade RLA

State ESC District



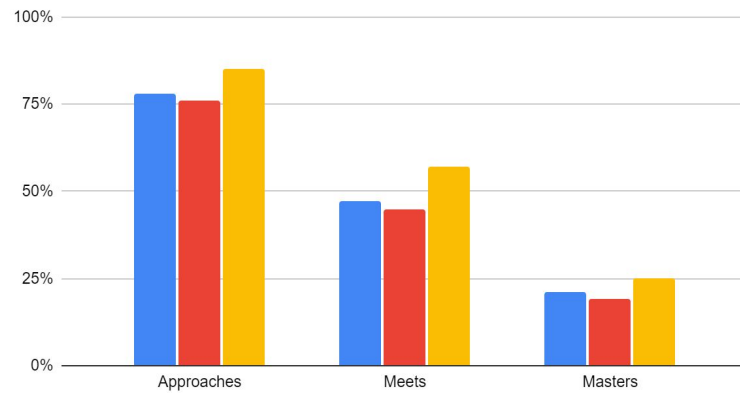
## 5th Grade RLA

State ESC District



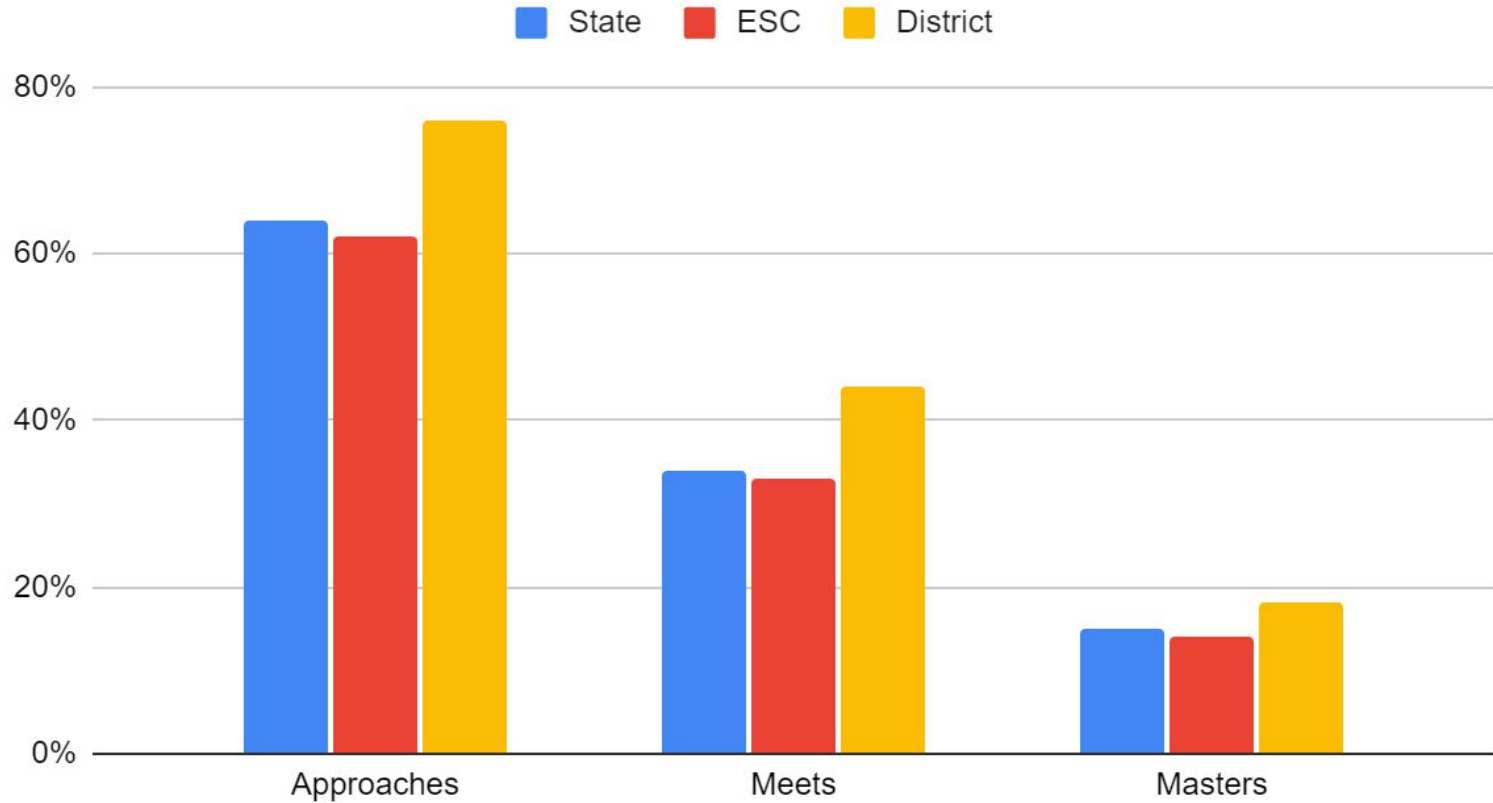
## 4th RLA

State ESC District



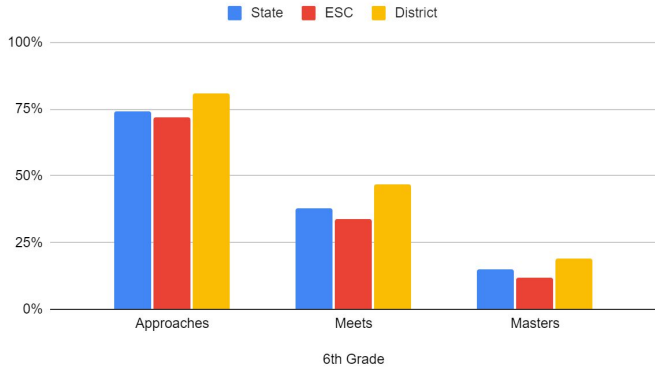
# Elementary- Science

State, ESC and District

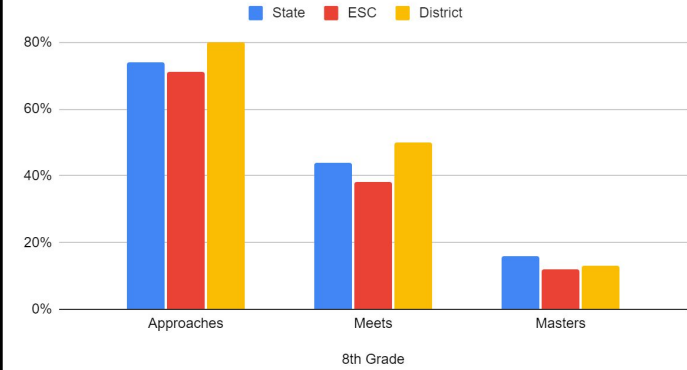


# Middle School Math

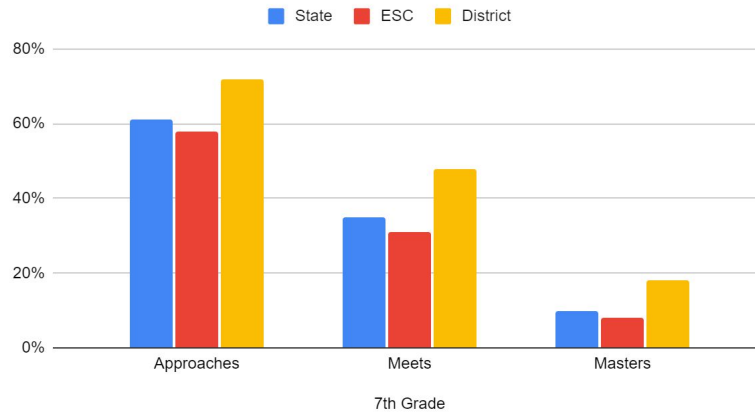
State, ESC and District



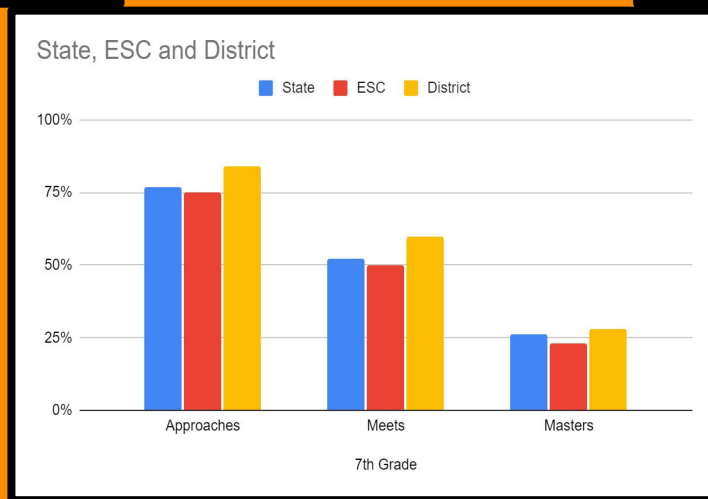
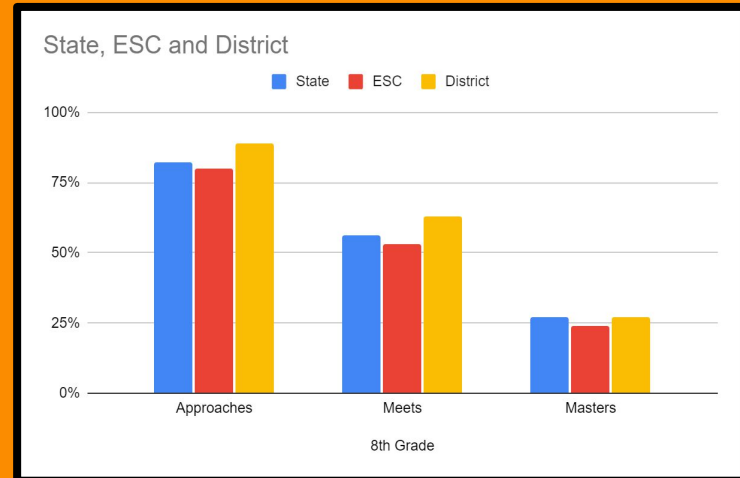
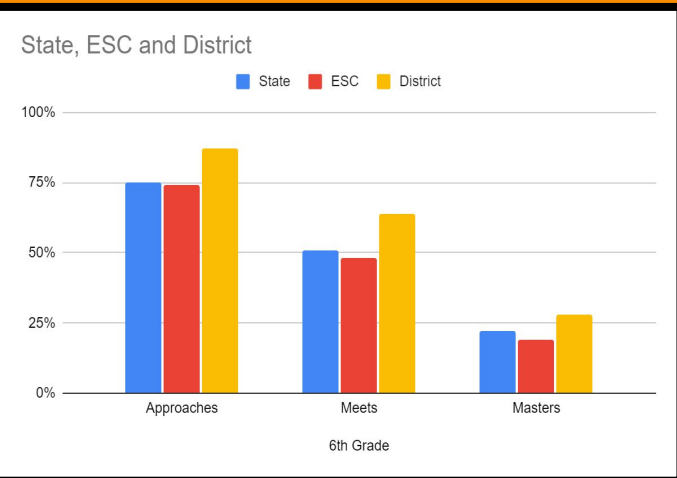
State, ESC and District



State, ESC and District

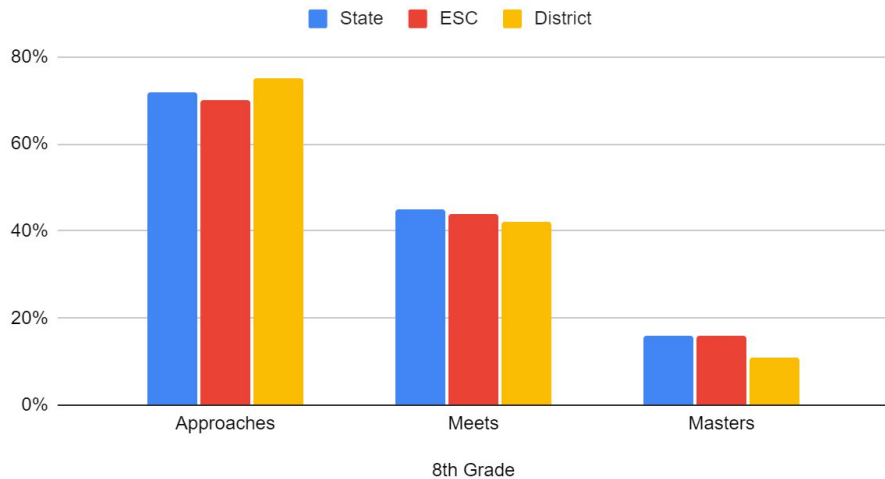


# Middle School RLA



# Middle School Science and Social Studies

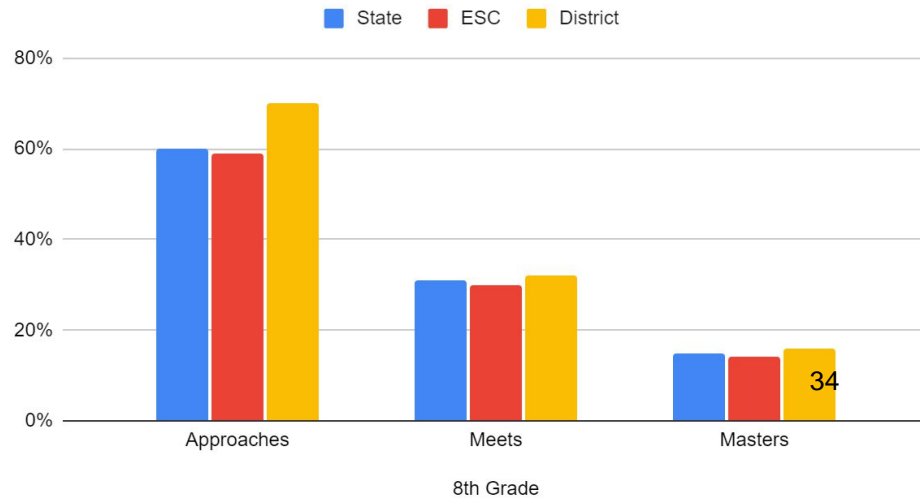
State, ESC and District



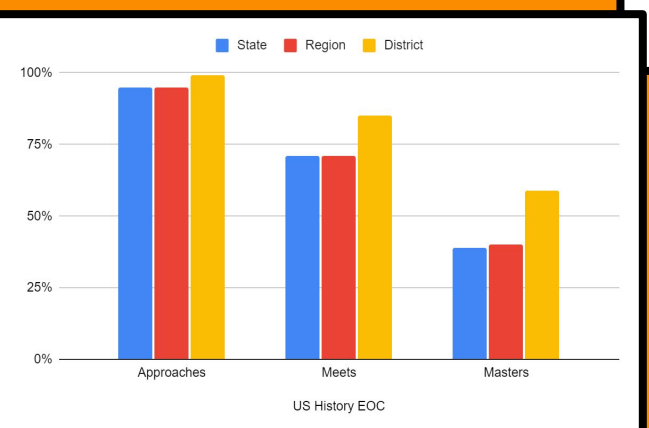
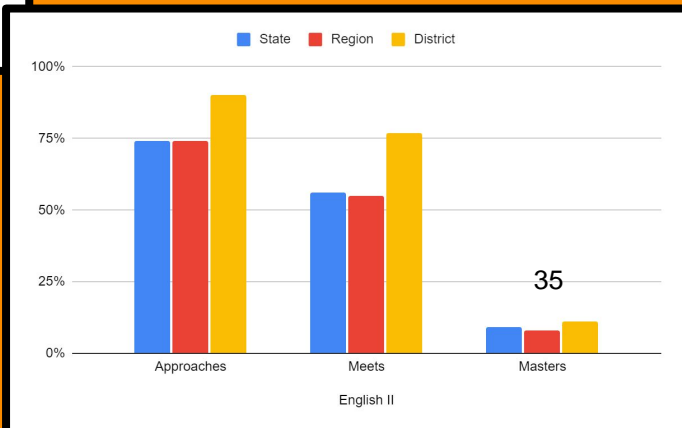
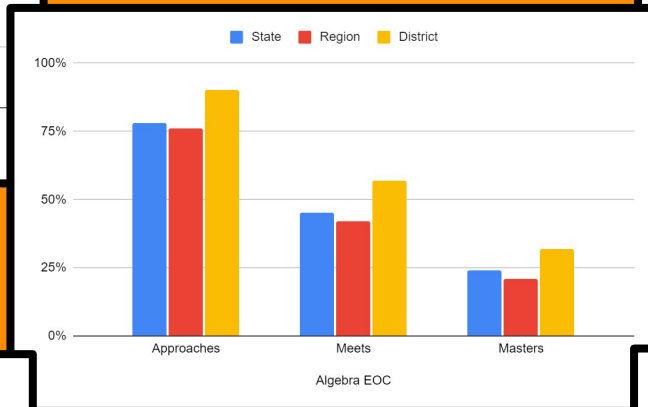
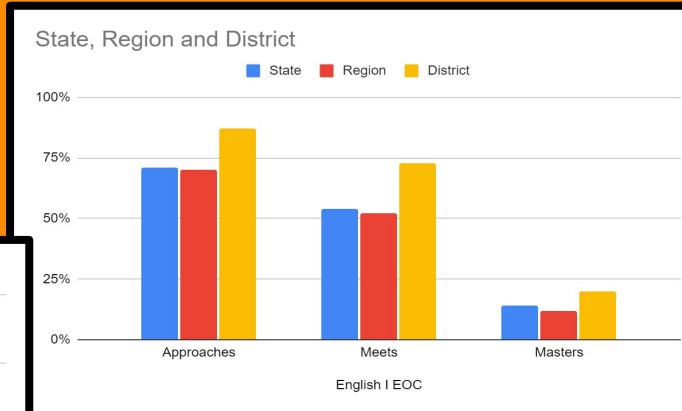
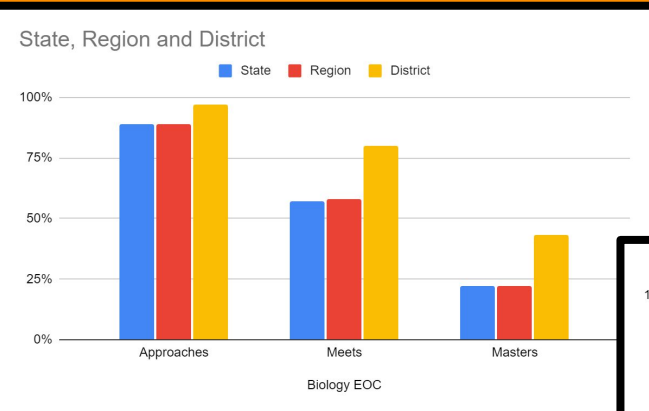
## Science

## Social Studies

State, ESC and District



# High School - EOC





MEDINA VALLEY  
INDEPENDENT SCHOOL DISTRICT

## Conclusions

- At MVISD, students consistently outperformed the state in most courses at each grade level in Approaches, Meets, and Masters!
- Regardless of the new rating system, a reflection of student performance will be evident when compared to other campuses across the state.
- At MVISD, we will continue differentiating instruction to drive all students toward Meets and Masters levels!

**Citizenship**



**Communications**



**Academics**



**Problem-Solver**



**Well-Rounded**



**JULY 2022-2023  
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT  
GENERAL FUND**

<b>ESTIMATED REVENUES</b>	<b>CURRENT BUDGET</b>	<b>YTD ACTUAL</b>	<b>BALANCE</b>
5700 - LOCAL REVENUES	\$36,257,754	\$36,083,192	\$174,562
5800 - STATE PROGRAM REVENUES	\$34,707,889	\$26,790,154	\$7,917,735
5900 - FEDERAL REVENUES	\$1,412,326	\$1,408,684	\$3,642
<b>TOTAL REVENUES</b>	<b>\$72,377,969</b>	<b>\$64,282,030</b>	<b>\$8,095,939</b>
<b>PROPOSED APPROPRIATIONS</b>			
11 - INSTRUCTION	\$40,774,029	\$36,446,124	\$4,327,905
12 - INST. RESOURCES & MEDIA SVCS	\$671,445	\$630,412	\$41,033
13 - CURRICULUM DEV.& INST.STF DEV	\$811,116	\$750,670	\$60,446
21 - INSTRUCTIONAL LEADERSHIP	\$1,078,778	\$969,639	\$109,139
23 - SCHOOL LEADERSHIP	\$3,580,870	\$3,282,230	\$298,640
31 - GUIDANCE & COUNSELING	\$2,757,641	\$2,401,883	\$355,758
32 - SOCIAL WORK SERVICES	\$565,242	\$477,382	\$87,860
33 - HEALTH SERVICES	\$827,463	\$758,065	\$69,398
34 - PUPIL TRANSPORTATION	\$4,774,757	\$4,444,711	\$330,046
35 - FOOD SERVICES	\$164,279	\$72,659	\$91,620
36 - COCURR./EXTRACURR.ACTIVITIES	\$2,192,392	\$2,015,843	\$176,549
41 - GENERAL ADMINISTRATION	\$2,384,578	\$2,131,973	\$252,605
51 - PLANT MAINTENANCE & OPERATIONS	\$7,070,137	\$6,349,797	\$720,340
52 - SECURITY & MONITORING SERVICES	\$906,767	\$500,984	\$405,783
53 - DATA PROCESSING SERVICES	\$1,768,389	\$1,637,134	\$131,255
61 - COMMUNITY SERVICES	\$19,987	\$13,814	\$6,173
71 - DEBT SERVICES	\$86,065	\$86,065	\$0
81 - FACILITIES ACQ. & CONSTRUCTION	\$1,269,417	\$821,374	\$448,043
95 - PYMTS.TO JJAEP PROGRAMS	\$5,000	\$0	\$5,000
99 - OTHER INTERGOVERNMENTAL CHARGE	\$520,000	\$517,381	\$2,619
<b>TOTAL APPROPRIATIONS</b>	<b>\$72,228,352</b>	<b>\$64,308,139</b>	<b>\$7,920,213</b>

2022-2023 FUND BALANCE = \$ 25,540,029

3 MONTH OPERATING CASH FLOW = \$ 18,057,088

**JULY 2022-2023  
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT  
FOOD SERVICE FUND**

<b>ESTIMATED REVENUES</b>	<b>CURRENT BUDGET</b>	<b>YTD ACTUAL</b>	<b>BALANCE</b>
5700 - LOCAL REVENUES	\$1,500,152	\$1,565,920	(\$65,768)
5800 - STATE PROGRAM REVENUES	\$7,000	\$20,026	(\$13,026)
5900 - FEDERAL REVENUES	\$3,562,125	\$3,580,018	(\$17,893)
<b>TOTAL REVENUES</b>	<b>\$5,069,277</b>	<b>\$5,165,964</b>	<b>(\$96,687)</b>
<b>PROPOSED APPROPRIATIONS</b>			
35 - FOOD SERVICES	\$5,208,123	\$4,061,860	\$1,146,263
<b>TOTAL APPROPRIATIONS</b>	<b>\$5,208,123</b>	<b>\$4,061,860</b>	<b>\$1,146,263</b>

2022-2023 FUND BALANCE = \$ 1,832,889

3 MONTH OPERATING CASH FLOW = \$ 1,302,031

**JULY 2022-2023  
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT  
DEBT SERVICE FUND**

<b>ESTIMATED REVENUES</b>	<b>CURRENT BUDGET</b>	<b>YTD ACTUAL</b>	<b>BALANCE</b>
5700 - LOCAL REVENUES	\$19,623,032	\$19,470,402	\$152,630
5800 - STATE PROGRAM REVENUES	\$0	\$576,215	(\$576,215)
<b>TOTAL REVENUES</b>	<b>\$19,623,032</b>	<b>\$20,046,617</b>	<b>(\$423,585)</b>
<b>PROPOSED APPROPRIATIONS</b>			
71 - DEBT SERVICES	\$19,510,553	\$10,627,023	\$8,883,530
<b>TOTAL APPROPRIATIONS</b>	<b>\$19,510,553</b>	<b>\$10,627,023</b>	<b>\$8,883,530</b>

2022-2023 FUND BALANCE = \$ 5,542,221

3 MONTH OPERATING CASH FLOW = \$ 4,877,638





**Medina Valley**  
INDEPENDENT SCHOOL DISTRICT

# Superintendent

# Briefing

August 28, 2023

# First Day of School



More than 150 military-connected family members attended the first MVISD Back-to-School Military Family Night. They were able to meet school administrators as well as other military families and hear about all the great programs offered throughout our district.





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MVHS Cheerleaders hosted over 170 future Panthers for the Annual Kiddie Cheer Camp.



Volunteers gathered to fill backpacks with school supplies for more than 900 Medina Valley ISD students. They will be distributed during a two-day Back-to-School Backpack Bash.

MVHS Student Council received OUTSTANDING council for:

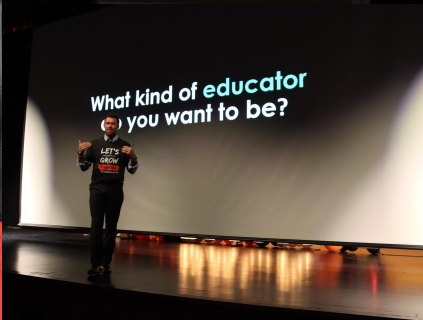
- DASH (drug, alcohol, safety, and health awareness),
- Community Service,
- Energy and Environment, and
- Pride and Patriotism

for the 2022-2023 school year by the Texas Association of Student Council.





Convocation 2023!



# DISTRICT ENROLLMENT

	<i>5/25/23</i>	<i>8/25/23</i>
<b>Castroville Elementary</b>	<b>646</b>	<b>630</b>
<b>LaCoste Elementary</b>	<b>771</b>	<b>848</b>
<b>Ladera Elementary</b>	<b>778</b>	<b>852</b>
<b>Luckey Ranch Elementary</b>	<b>892</b>	<b>962</b>
<b>Potranco Elementary</b>	<b>899</b>	<b>874</b>
<b>Medina Valley Middle School</b>	<b>1,051</b>	<b>1,074</b>
<b>Loma Alta Middle School</b>	<b>801</b>	<b>893</b>
<b>Medina Valley High School</b>	<b>1,921</b>	<b>2,357</b>
<b>DISTRICT-WIDE</b>	<b>7,951</b>	<b>8,490</b>

**Medina Valley Independent School District**  
**Regular School Board Meeting**

Board Minutes

July 24, 2023, 6:00 PM

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

A **Regular Board Meeting** of the Board of Trustees was held Monday, July 24, 2023, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

**I. First Order of Business**

**A Establish a Quorum**

Beth Zinsmeyer, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:00 pm. A quorum of the Board Members were present, Matt Castiglione, Jason Bonney, Veronica Cavazos, Nathan Fillinger, Blane Nash and Beth Zinsmeyer. Jennilea Campbell was absent.

**B Pledge of Allegiance to the Flag followed by a moment of silence**

Everyone joined in the Pledge of Allegiance to the Flag followed by a moment of silence.

**II. Public Comment - none**

**III. Announcements/Communications/Presentations**

**A MVISD 2023 1st Quarter Demographic Report, presented by Bob Templeton.**

**B Construction Update, presented by Rafael Barajas.**

1 Silos Update

2 MVISD High School 2 Update

**C Financial Briefing, presented by JC Zamora.**

**D Superintendent Briefing, presented by Dr. Caloss.**

**E Accountability Update, presented by Brandi Hendrix.**

**F Dress Code, presented by Rose Pearson.**

**G Board Committee Reports**

- Finance & Operations Committee, presented by Matt Castiglione, Committee Chair.
- Construction Committee, presented by Blane Nash, Committee Chair.
- Curriculum Committee, presented by Veronica Cavazos, Committee Chair.
- Branding Committee, presented by Beth Zinsmeyer, Committee Member.

**IV. Discussion and Possible Action Items**

**A Consent Agenda Items**

- 1 Minutes of Regular Board Meeting on June 19, 2023 and Special Board Meeting on July 19, 2023

**Medina Valley Independent School District**  
**Regular School Board Meeting**

Board Minutes

July 24, 2023, 6:00 PM

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

Veronica Cavazos made a Motion, seconded by Jason Bonney, to approve the consent agenda items as presented. All of the Board Members voted for and the Motion passed.

**B Consider Purchase of NWEA-MAP Program**

Matt Castiglione made a Motion, seconded by Blane Nash, to approve the purchase of the NWEA-MAP Program as presented. All of the Board Members voted for and the Motion passed.

**C Consider Technology Equipment Purchase**

Veronica Cavazos made a Motion, seconded by Nathan Fillinger, to approve the purchase of the Technology equipment from CDW as presented. All of the Board Members voted for and the Motion passed.

**D Consider Adoption of Resolution for Delinquent Tax Collection Services with Medina County**

Jason Bonney made a Motion, seconded by Blane Nash, to adopt the Resolution for Delinquent Tax Collection Services with Medina County as presented. All of the Board Members voted for and the Motion passed.

The Board took a 5-minute break.

**E Consider Rental Agreement for Loma Alta Middle School Chiller**

Matt Castiglione made a Motion, seconded by Nathan Fillinger, to approve the Rental Agreement for the Loma Alta Middle School Chiller with Sunbelt Rentals as presented. All of the Board Members voted for and the Motion passed.

**F Consider 2023-2024 Compensation Plan**

Matt Castiglione made a Motion, seconded by Nathan Fillinger, to approve the 2023-2024 Compensation Plan as presented, with a 4% on midpoint raise. All of the Board Members voted for and the Motion passed.

**G Consider Agreement for Special Education Services with VAT Educational Services**

Jason Bonney made a Motion, seconded by Veronica Cavazos, to approve the Agreement for Special Education Services with VAT Educational Services as presented. All of the Board Members voted for and the Motion passed.

**Medina Valley Independent School District**  
**Regular School Board Meeting**

Board Minutes

July 24, 2023, 6:00 PM

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

**H Consider Appointment of TASB Delegate and Alternate for the 2023 Delegate Assembly**

Blane Nash made a Motion, seconded by Veronica Cavazos, to appoint Matt Castiglione, to be the MVISD 2023 TASB Delegate. All of the Board Members voted for and the Motion passed.

**I Consider Approval of the 2023-2024 MVISD Scorecard**

Veronica Cavazos made a Motion, seconded by Nathan Fillinger, to approve the 2023-2024 MVISD Scorecard District priorities and performance objectives as presented. All of the Board Members voted for and the Motion passed.

**J Consider Revisions to the 2023-2024 Flex Calendar**

Matt Castiglione made a Motion, seconded by Jason Bonney, to approve the revisions to the 2023-2024 Flex Calendar as presented. All of the Board Members voted for and the Motion passed.

**K Consider Architect for MVISD Middle School #3**

Blane Nash made a Motion, seconded by Veronica Cavazos, to approve VLK as the Architect Firm for MVISD Middle School #3 as presented. All of the Board Members voted for and the Motion passed.

**L Consider TASB initiated Board Policy Update 121 affecting Local Policy CFB, CKE, CKEC, CLB, CRF, CVA, CVB, DEA, FD, and FFI**

Matt Castiglione made a Motion, seconded by Veronica Cavazos, to approve TASB initiated Board Policy Update 121 affecting Local Policy CFB, CKE, CKEC, CLB, CRF, CVA, CVB, DEA, FD, and FFI as presented. All of the Board Members voted for and the Motion passed.

**V. Closed Session**

Board President, Beth Zinsmeyer announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code 551.074 Personnel Matters, and TX Govt. Code Section 551.072 Deliberation Regarding Real Property, the Board of Trustees will convene into a closed meeting now at 8:44 pm. All voting or action will take place when the Board and Superintendent reconvene in the open meeting.

**A Personnel Matters (TX Govt. Code Section 551.074)**

**B Deliberation Regarding Real Property (TX Govt. Code Section 551.072)**

Board President Beth Zinsmeyer announced that the Board would reconvene into Open Session on July 24, 2023 at 10:14 pm.

**Medina Valley Independent School District  
Regular School Board Meeting**

Board Minutes

July 24, 2023, 6:00 PM

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

**VI. Continued Discussion and Possible Action Items**

**A Consider professional contract recommendations**

Matt Castiglione made a Motion, seconded by Veronica Cavazos, to approve the professional contract recommendation by the Superintendent as presented. All of the Board Members voted for and the Motion passed.

Congratulations to the following new hire:

Richard Reyes, Director of Maintenance

**B Consideration of future meeting dates**

Our next Regular Board Meeting is scheduled for August 28<sup>th</sup> at 6 pm.

**VII. Adjournment**

Jason Bonney made a Motion, seconded by Nathan Fillinger, to adjourn the Regular Board Meeting at 10:15 pm on July 24, 2023. All of the Board Members voted for and the Motion passed.

\_\_\_\_\_  
Beth Zinsmeyer, Board President

\_\_\_\_\_  
Jennilea Campbell, Board Secretary

Board Approved \_\_\_\_\_

**Medina Valley Independent School District  
Special School Board Meeting**

Board Minutes

August 14, 2023, 5:30 PM

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

A **Special Board Meeting** of the Board of Trustees was held Monday, August 14, 2023, beginning at 5:30 PM at the Medina Valley ISD Central Office Board Room.

**I. First Order of Business**

**A Establish a Quorum**

Beth Zinsmeyer, Board President, called the Medina Valley ISD Special Board Meeting to order at 5:30 pm. A quorum of the Board Members were present, Jennilea Campbell, Matt Castiglione, Jason Bonney, Nathan Fillinger, Blane Nash and Beth Zinsmeyer. Veronica Cavazos was absent.

**B Pledge of Allegiance to the Flag followed by a moment of silence**

Everyone joined in the Pledge of Allegiance to the Flag followed by a moment of silence.

**II. Public Comment - none**

**III. Closed Session**

Board President, Beth Zinsmeyer announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.07 Consultation with Attorney, and TX Govt. Code 551.074 Personnel Matters. The Board of Trustees would convene into a closed meeting at 5:31 pm. All voting or action will take place when the Board and Superintendent reconvene in the open meeting.

**A Consultation with Attorney regarding legal issues related to Level Three Public Complaint grievances (TX Govt. Code Section 551.071)**

**B Personnel Matters (TX Govt. Code Section 551.074)**

**1 Hear 1st Level Three Public Complaint grievance filed by Hank Seay**

Board President Beth Zinsmeyer announced that the Board would reconvene into Open Session on August 14, 2023 at 6:54 pm.

**IV. Discussion and Possible Action Items**

**A Hear the 2nd Level Three Public Complaint Grievance by Hank Seay**

**V. Closed Session**

Board President, Beth Zinsmeyer announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.07 Consultation with Attorney, and TX Govt. Code 551.074 Personnel Matters. The Board of Trustees would convene into a closed meeting at 7:15 pm. All voting or action will take place when the Board and Superintendent reconvene in the open meeting.

**Medina Valley Independent School District  
Special School Board Meeting**

Board Minutes

August 14, 2023, 5:30 PM

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

A Consultation with Attorney regarding legal issues related to Level Three Public Complaint grievances (TX Govt. Code Section 551.071)

B Personnel Matters (TX Govt. Code Section 551.074)

1 Consider **1st and 2nd** Level Three Public Complaint grievances filed by Hank Seay

Board President Beth Zinsmeyer announced that the Board would reconvene into Open Session on August 14, 2023 at 7:34 pm.

**VI. Continued Discussion and Action Items**

A Consider the 1st Level Three Public Complaint Grievance filed by Hank Seay  
Blane Nash made a Motion, seconded by Jennilea Campbell, to deny the Level Three grievance of Hank Seay and further move to deny the requested remedies. All of the Board Members voted for and the Motion passed.

B Consider the 2nd Level Three Public Complaint Grievance by Hank Seay  
Nathan Fillinger made a Motion, seconded by Jason Bonney, to deny the Level Three grievance of Hank Seay and further move to deny the requested remedies. All of the Board Members voted for and the Motion passed.

C Consider the amended 2023-2024 Compensation Plan  
Matt Castiglione made a Motion, seconded by Jason Bonney, to approve the amended 2023-2024 Compensation Plan as presented. All of the Board Members voted for and the Motion passed.

D Consider the TASB Risk Fund General Liability Insurance Agreement  
Jennilea Campbell made a Motion, seconded by Jason Bonney, to approve the agreement with the TASB Risk Fund for General Liability Insurance as presented. All of the Board Members voted for and the Motion passed.

E Consider the TASB Risk Fund, Workers Compensation Agreement  
Nathan Fillinger made a Motion, seconded by Blane Nash, to approve the agreement with the TASB Risk Fund for Workers Compensation as presented. All of the Board Members voted for and the Motion passed.

F Consider the Construction Procurement Method for Medina Valley Middle School Traffic Improvements and Delegate Authority to the Superintendent to Proceed with Procurement

Matt Castiglione made a Motion, seconded by Jason Bonney, to approve Competitive Sealed Proposals as the Construction Procurement Method for Medina Valley Middle School Traffic Improvements and Delegate Authority to the Superintendent to Proceed with Procurement as presented. All of the Board Members voted for and the Motion passed.

**Medina Valley Independent School District  
Special School Board Meeting**

Board Minutes

August 14, 2023, 5:30 PM

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

**VII. Budget Workshop**

**VIII. Adjournment**

Matt Castiglione made a Motion, seconded by Nathan Fillinger, to adjourn the Special Board Meeting at 7:59 pm on August 14, 2023. All of the Board Members voted for and the Motion passed.

\_\_\_\_\_  
Beth Zinsmeyer, Board President

\_\_\_\_\_  
Jennilea Campbell, Board Secretary

Board Approved \_\_\_\_\_

**PROPOSED FINAL BUDGET AMENDMENT  
2022-2023 GENERAL FUND**

	2022-2023 ADOPTED BUDGET (AS OF 9/01/22)	2022-2023 AMENDED BUDGET (AS OF 6/19/23)	2022-2023 CURRENT AMENDMENTS (AS OF 8/28/23)	2022-2023 AMENDED BUDGET (AS OF 8/28/23)
<b>Estimated Revenues</b>				
5700 LOCAL AND INTERMEDIATE REVENUES	\$ 36,410,641	\$ 36,257,754	\$ -	\$ 36,257,754
5800 STATE PROGRAM REVENUES	\$ 30,880,783	\$ 34,707,889	\$ 1,335,631	\$ 36,043,520
5900 FEDERAL REVENUES	\$ 1,270,000	\$ 1,412,326	\$ -	\$ 1,412,326
7900 OTHER SOURCES	\$ -	\$ -	\$ -	\$ -
<b>Total Estimated Revenue</b>	<b>\$ 68,561,424</b>	<b>\$ 72,377,969</b>	<b>\$ 1,335,631</b>	<b>\$ 73,713,600</b>
<b>Appropriations</b>				
11 INSTRUCTION	\$ 39,809,875	\$ 40,774,029	\$ (434,000)	\$ 40,340,029
12 INSTRUCTIONAL RESOURCES/MEDIA SERVICES	\$ 671,445	\$ 671,445	\$ -	\$ 671,445
13 CURRICULUM & INSTRUCTIONAL STAFF DEVELOPMENT	\$ 701,616	\$ 811,116	\$ 60,000	\$ 871,116
21 INSTRUCTIONAL LEADERSHIP	\$ 868,278	\$ 1,078,778	\$ -	\$ 1,078,778
23 SCHOOL LEADERSHIP	\$ 3,447,370	\$ 3,580,870	\$ 65,000	\$ 3,645,870
31 GUIDANCE, COUNSELING & EVALUATION SERVICES	\$ 2,893,641	\$ 2,757,641	\$ -	\$ 2,757,641
32 SOCIAL WORK SERVICES	\$ 490,242	\$ 565,242	\$ -	\$ 565,242
33 HEALTH SERVICES	\$ 762,463	\$ 827,463	\$ -	\$ 827,463
34 STUDENT (PUPIL) TRANSPORTATION	\$ 4,402,577	\$ 4,774,757	\$ (27,068)	\$ 4,747,689
35 FOOD SERVICE	\$ 126,727	\$ 164,279	\$ 20,000	\$ 184,279
36 EXTRA-CURRICULAR ACTIVITIES	\$ 2,126,543	\$ 2,192,392	\$ 81,000	\$ 2,273,392
41 GENERAL ADMINISTRATION	\$ 2,309,578	\$ 2,384,578	\$ 20,000	\$ 2,404,578
51 PLANT MAINTENANCE & OPERATIONS	\$ 6,660,154	\$ 7,070,137	\$ 200,000	\$ 7,270,137
52 SECURITY AND MONITORING	\$ 1,005,492	\$ 906,767	\$ (60,000)	\$ 846,767
53 DATA PROCESSING SERVICES	\$ 1,782,489	\$ 1,768,389	\$ (132,500)	\$ 1,635,889
61 COMMUNITY SERVICES	\$ 9,987	\$ 19,987	\$ -	\$ 19,987
71 DEBT SERVICE	\$ -	\$ 86,065	\$ 692,000	\$ 778,065
81 FACILITIES AND CONSTRUCTION	\$ 2,947	\$ 1,269,417	\$ 10,000	\$ 1,279,417
95 JUVENILE JUSTICE ALTERNATIVE	\$ 5,000	\$ 5,000	\$ -	\$ 5,000
99 OTHER INTERGOVERNMENTAL CHARGES	\$ 485,000	\$ 520,000	\$ 10,000	\$ 530,000
8911 OTHER USES	\$ -	\$ -	\$ -	\$ -
<b>Total Appropriations</b>	<b>\$ 68,561,424</b>	<b>\$ 72,228,352</b>	<b>\$ 504,432</b>	<b>\$ 72,732,784</b>
<b>Net (Revenues Less Appropriations)</b>	<b>\$ -</b>	<b>\$ 149,617</b>	<b>\$ 831,199</b>	<b>\$ 980,816</b>

**August 28, 2023**

**SUBJECT: CERTIFIED APPRAISAL ROLL AND SUPPLEMENTAL APPRAISAL ROLL FOR THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**

Background Information

The Chief Appraiser of the **Medina County Appraisal District** and the Chief Appraiser of the **Bexar County Appraisal District** have certified and submitted their respective appraisal rolls as approved by their Appraisal Review Boards, for calendar year beginning January 1, 2023 and ending December 31, 2023, and have delivered to **Melissa Lutz, Tax Assessor Collector for the Medina Valley Independent School District**, a statement of the total amount of appraised, assessed, and taxable value of property as of January 1, 2023.

Also included is the value for properties under protest at the time of submission for the assessment rolls lying within the **Medina Valley Independent School District**.

The Chief Appraisers also provided a supplemental roll that reflects changes contingent on voter approval of Proposition 4 at the Constitutional Amendment Election on November 7, 2023. This proposition would, among other things, increase the state mandated homestead exemption from \$40,000 to \$100,000.

Administrative Consideration

N/A

Budget Consideration

N/A

Administrative Recommendation

Approval to accept the certified and supplemental appraisal rolls for **tax year 2023** for the **Medina Valley Independent School District** is recommended.

Submitted by: \_\_\_\_\_ Approved by: \_\_\_\_\_

# 2023 CERTIFIED TOTALS

Property Count: 15,758

SMV - MEDINA VALLEY ISD  
ARB Approved Totals

7/24/2023

7:10:08PM

Land		Value			
Homesite:		421,680,633			
Non Homesite:		458,013,926			
Ag Market:		1,085,090,610			
Timber Market:		0		<b>Total Land</b>	(+) 1,964,785,169
Improvement		Value			
Homesite:		1,534,632,306			
Non Homesite:		585,607,290		<b>Total Improvements</b>	(+) 2,120,239,596
Non Real		Count	Value		
Personal Property:		703	130,695,340		
Mineral Property:		99	2,540,170		
Autos:		0	0	<b>Total Non Real</b>	(+) 133,235,510
				<b>Market Value</b>	= 4,218,260,275
Ag	Non Exempt	Exempt			
Total Productivity Market:	1,083,452,910	1,637,700			
Ag Use:	22,093,843	13,911		<b>Productivity Loss</b>	(-) 1,061,359,067
Timber Use:	0	0		<b>Appraised Value</b>	= 3,156,901,208
Productivity Loss:	1,061,359,067	1,623,789		<b>Homestead Cap</b>	(-) 312,001,277
				<b>Assessed Value</b>	= 2,844,899,931
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 573,523,152
				<b>Net Taxable</b>	= 2,271,376,779

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	20,522,925	13,406,122	125,531.22	130,014.15	134		
OV65	402,002,133	285,434,375	2,425,157.03	2,500,044.75	1,767		
<b>Total</b>	<b>422,525,058</b>	<b>298,840,497</b>	<b>2,550,688.25</b>	<b>2,630,058.90</b>	<b>1,901</b>	<b>Freeze Taxable</b>	(-) 298,840,497
<b>Tax Rate</b>	<b>1.3267900</b>						
						<b>Freeze Adjusted Taxable</b>	= 1,972,536,282

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 28,722,102.39 = 1,972,536,282 \* (1.3267900 / 100) + 2,550,688.25

Certified Estimate of Market Value: 4,218,260,275  
 Certified Estimate of Taxable Value: 2,271,376,779

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 15,758

SMV - MEDINA VALLEY ISD  
ARB Approved Totals

7/24/2023

7:11:15PM

**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	144	0	1,046,770	1,046,770
DV1	74	0	588,000	588,000
DV1S	2	0	10,000	10,000
DV2	82	0	676,769	676,769
DV2S	3	0	15,000	15,000
DV3	122	0	1,153,330	1,153,330
DV3S	4	0	40,000	40,000
DV4	356	0	3,424,277	3,424,277
DV4S	7	0	72,000	72,000
DVHS	720	0	282,530,319	282,530,319
DVHSS	16	0	3,933,319	3,933,319
EX	197	0	14,460,286	14,460,286
EX (Prorated)	1	0	117,571	117,571
EX-XI	6	0	482,040	482,040
EX-XV	196	0	39,853,350	39,853,350
EX-XV (Prorated)	1	0	39,093	39,093
EX366	146	0	99,610	99,610
HS	5,483	0	205,973,138	205,973,138
MASSS	1	0	506,109	506,109
OV65	2,043	0	17,987,303	17,987,303
OV65S	17	0	160,000	160,000
SO	12	354,868	0	354,868
<b>Totals</b>		<b>354,868</b>	<b>573,168,284</b>	<b>573,523,152</b>

# 2023 CERTIFIED TOTALS

Property Count: 1,006

SMV - MEDINA VALLEY ISD  
Under ARB Review Totals

7/24/2023

7:10:08PM

Land		Value			
Homesite:		35,601,870			
Non Homesite:		74,614,340			
Ag Market:		48,923,880			
Timber Market:		0		<b>Total Land</b>	(+) 159,140,090
Improvement		Value			
Homesite:		148,692,624			
Non Homesite:		81,211,088		<b>Total Improvements</b>	(+) 229,903,712
Non Real		Count	Value		
Personal Property:		19	9,070,670		
Mineral Property:		0	0		
Autos:		0	0	<b>Total Non Real</b>	(+) 9,070,670
				<b>Market Value</b>	= 398,114,472
Ag	Non Exempt	Exempt			
Total Productivity Market:	48,923,880	0			
Ag Use:	1,006,370	0		<b>Productivity Loss</b>	(-) 47,917,510
Timber Use:	0	0		<b>Appraised Value</b>	= 350,196,962
Productivity Loss:	47,917,510	0		<b>Homestead Cap</b>	(-) 27,468,706
				<b>Assessed Value</b>	= 322,728,256
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 26,553,180
				<b>Net Taxable</b>	= 296,175,076

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count			
DP	832,594	557,785	5,929.65	5,929.65	7			
OV65	30,889,051	23,259,472	218,381.01	222,188.36	102			
<b>Total</b>	<b>31,721,645</b>	<b>23,817,257</b>	<b>224,310.66</b>	<b>228,118.01</b>	<b>109</b>	<b>Freeze Taxable</b>	(-) 23,817,257	
<b>Tax Rate</b>	<b>1.3267900</b>						<b>Freeze Adjusted Taxable</b>	= 272,357,819

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 3,837,926.97 = 272,357,819 \* (1.3267900 / 100) + 224,310.66

Certified Estimate of Market Value:	286,629,503
Certified Estimate of Taxable Value:	228,391,727
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

**2023 CERTIFIED TOTALS**

Property Count: 1,006

SMV - MEDINA VALLEY ISD  
Under ARB Review Totals

7/24/2023

7:11:15PM

**Exemption Breakdown**

Exemption	Count	Local	State	Total
DP	8	0	57,990	57,990
DV1	7	0	56,000	56,000
DV2	4	0	39,000	39,000
DV3	6	0	64,000	64,000
DV4	20	0	204,000	204,000
DV4S	1	0	12,000	12,000
DVHS	17	0	7,876,767	7,876,767
EX366	1	0	2,050	2,050
HS	436	0	16,955,386	16,955,386
OV65	121	0	1,118,422	1,118,422
OV65S	2	0	20,000	20,000
SO	3	147,565	0	147,565
<b>Totals</b>		<b>147,565</b>	<b>26,405,615</b>	<b>26,553,180</b>

# 2023 CERTIFIED TOTALS

Property Count: 16,764

SMV - MEDINA VALLEY ISD

Grand Totals

7/24/2023

7:10:08PM

Land		Value			
Homesite:		457,282,503			
Non Homesite:		532,628,266			
Ag Market:		1,134,014,490			
Timber Market:		0		<b>Total Land</b>	(+) 2,123,925,259
Improvement		Value			
Homesite:		1,683,324,930			
Non Homesite:		666,818,378		<b>Total Improvements</b>	(+) 2,350,143,308
Non Real		Count	Value		
Personal Property:		722	139,766,010		
Mineral Property:		99	2,540,170		
Autos:		0	0	<b>Total Non Real</b>	(+) 142,306,180
				<b>Market Value</b>	= 4,616,374,747
Ag	Non Exempt	Exempt			
Total Productivity Market:	1,132,376,790	1,637,700			
Ag Use:	23,100,213	13,911		<b>Productivity Loss</b>	(-) 1,109,276,577
Timber Use:	0	0		<b>Appraised Value</b>	= 3,507,098,170
Productivity Loss:	1,109,276,577	1,623,789		<b>Homestead Cap</b>	(-) 339,469,983
				<b>Assessed Value</b>	= 3,167,628,187
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 600,076,332
				<b>Net Taxable</b>	= 2,567,551,855

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count	
DP	21,355,519	13,963,907	131,460.87	135,943.80	141	
OV65	432,891,184	308,693,847	2,643,538.04	2,722,233.11	1,869	
<b>Total</b>	<b>454,246,703</b>	<b>322,657,754</b>	<b>2,774,998.91</b>	<b>2,858,176.91</b>	<b>2,010</b>	<b>Freeze Taxable</b> (-) 322,657,754
<b>Tax Rate</b>	<b>1.3267900</b>					
						<b>Freeze Adjusted Taxable</b> = 2,244,894,101

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 32,560,029.35 = 2,244,894,101 \* (1.3267900 / 100) + 2,774,998.91

Certified Estimate of Market Value: 4,504,889,778  
 Certified Estimate of Taxable Value: 2,499,768,506

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 16,764

SMV - MEDINA VALLEY ISD  
Grand Totals

7/24/2023

7:11:15PM

**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	152	0	1,104,760	1,104,760
DV1	81	0	644,000	644,000
DV1S	2	0	10,000	10,000
DV2	86	0	715,769	715,769
DV2S	3	0	15,000	15,000
DV3	128	0	1,217,330	1,217,330
DV3S	4	0	40,000	40,000
DV4	376	0	3,628,277	3,628,277
DV4S	8	0	84,000	84,000
DVHS	737	0	290,407,086	290,407,086
DVHSS	16	0	3,933,319	3,933,319
EX	197	0	14,460,286	14,460,286
EX (Prorated)	1	0	117,571	117,571
EX-XI	6	0	482,040	482,040
EX-XV	196	0	39,853,350	39,853,350
EX-XV (Prorated)	1	0	39,093	39,093
EX366	147	0	101,660	101,660
HS	5,919	0	222,928,524	222,928,524
MASSS	1	0	506,109	506,109
OV65	2,164	0	19,105,725	19,105,725
OV65S	19	0	180,000	180,000
SO	15	502,433	0	502,433
<b>Totals</b>		<b>502,433</b>	<b>599,573,899</b>	<b>600,076,332</b>

**2023 CERTIFIED TOTALS**

Property Count: 15,758

SMV - MEDINA VALLEY ISD  
ARB Approved Totals

7/24/2023 7:11:15PM

**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	7,261	9,447.0446	\$123,917,200	\$2,228,884,545	\$1,474,145,932
B	MULTIFAMILY RESIDENCE	3	3.7786	\$0	\$967,293	\$967,293
C1	VACANT LOTS AND LAND TRACTS	2,508	7,793.6296	\$0	\$190,733,278	\$190,270,624
D1	QUALIFIED AG LAND	2,684	125,263.8419	\$0	\$1,083,452,910	\$22,070,750
D2	NON-QUALIFIED LAND	605	1.0000	\$265,060	\$14,749,158	\$14,733,319
E	FARM OR RANCH IMPROVEMENT	1,042	4,414.0925	\$5,946,670	\$263,220,743	\$195,724,726
F1	COMMERCIAL REAL PROPERTY	224	513.1833	\$445,360	\$97,793,938	\$97,712,494
F2	INDUSTRIAL REAL PROPERTY	36	1,208.6029	\$53,235,905	\$77,844,740	\$77,844,740
G1	OIL AND GAS	65		\$0	\$2,531,550	\$2,531,550
J1	WATER SYSTEMS	3	3.4363	\$0	\$132,520	\$132,520
J2	GAS DISTRIBUTION SYSTEM	2		\$0	\$141,950	\$141,950
J3	ELECTRIC COMPANY (INCLUDING C	13	0.5450	\$0	\$16,314,360	\$16,314,360
J5	RAILROAD	20	219.7390	\$0	\$17,069,790	\$17,069,790
J6	PIPELAND COMPANY	6	0.2528	\$0	\$169,520	\$169,520
J7	CABLE TELEVISION COMPANY	7		\$0	\$568,900	\$568,900
J8	OTHER TYPE OF UTILITY	18	15.0262	\$0	\$5,764,120	\$5,764,120
L1	COMMERCIAL PERSONAL PROPE	412		\$0	\$20,197,080	\$20,197,080
L2	INDUSTRIAL PERSONAL PROPERT	117		\$0	\$53,609,110	\$53,609,110
M1	TANGIBLE OTHER PERSONAL, MOB	420		\$1,993,960	\$18,485,870	\$13,286,278
M2	TANGIBLE OTHER PERSONAL, OTH	1		\$0	\$37,000	\$37,000
O	RESIDENTIAL INVENTORY	784	311.6652	\$30,202,190	\$52,619,870	\$50,164,643
S	SPECIAL INVENTORY TAX	7		\$0	\$17,920,080	\$17,920,080
X	TOTALLY EXEMPT PROPERTY	505	2,926.4937	\$0	\$55,051,950	\$0
	<b>Totals</b>		152,122.3316	\$216,006,345	\$4,218,260,275	\$2,271,376,779

**2023 CERTIFIED TOTALS**

Property Count: 1,006

SMV - MEDINA VALLEY ISD  
Under ARB Review Totals

7/24/2023 7:11:15PM

**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	526	904.5345	\$8,551,120	\$194,125,978	\$146,419,506
B	MULTIFAMILY RESIDENCE	5	11.5289	\$0	\$10,331,769	\$10,331,769
C1	VACANT LOTS AND LAND TRACTS	210	1,537.6035	\$0	\$34,242,240	\$34,210,740
D1	QUALIFIED AG LAND	102	5,670.3244	\$0	\$48,923,880	\$1,006,215
D2	NON-QUALIFIED LAND	31		\$98,820	\$1,135,800	\$1,135,800
E	FARM OR RANCH IMPROVEMENT	112	863.9691	\$3,247,720	\$38,895,516	\$32,710,592
F1	COMMERCIAL REAL PROPERTY	73	149.4340	\$0	\$52,970,999	\$52,970,999
F2	INDUSTRIAL REAL PROPERTY	5	170.0180	\$0	\$7,033,020	\$7,033,020
L1	COMMERCIAL PERSONAL PROPE	13		\$0	\$7,725,340	\$7,725,340
L2	INDUSTRIAL PERSONAL PROPERT	5		\$0	\$1,343,280	\$1,343,280
M1	TANGIBLE OTHER PERSONAL, MOB	5		\$0	\$321,080	\$233,740
O	RESIDENTIAL INVENTORY	7	2.5923	\$882,670	\$1,063,520	\$1,054,075
X	TOTALLY EXEMPT PROPERTY	1		\$0	\$2,050	\$0
	<b>Totals</b>		9,310.0047	\$12,780,330	\$398,114,472	\$296,175,076

**2023 CERTIFIED TOTALS**

Property Count: 16,764

SMV - MEDINA VALLEY ISD  
Grand Totals

7/24/2023 7:11:15PM

**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	7,787	10,351.5791	\$132,468,320	\$2,423,010,523	\$1,620,565,438
B	MULTIFAMILY RESIDENCE	8	15.3075	\$0	\$11,299,062	\$11,299,062
C1	VACANT LOTS AND LAND TRACTS	2,718	9,331.2331	\$0	\$224,975,518	\$224,481,364
D1	QUALIFIED AG LAND	2,786	130,934.1663	\$0	\$1,132,376,790	\$23,076,965
D2	NON-QUALIFIED LAND	636	1.0000	\$363,880	\$15,884,958	\$15,869,119
E	FARM OR RANCH IMPROVEMENT	1,154	5,278.0616	\$9,194,390	\$302,116,259	\$228,435,318
F1	COMMERCIAL REAL PROPERTY	297	662.6173	\$445,360	\$150,764,937	\$150,683,493
F2	INDUSTRIAL REAL PROPERTY	41	1,378.6209	\$53,235,905	\$84,877,760	\$84,877,760
G1	OIL AND GAS	65		\$0	\$2,531,550	\$2,531,550
J1	WATER SYSTEMS	3	3.4363	\$0	\$132,520	\$132,520
J2	GAS DISTRIBUTION SYSTEM	2		\$0	\$141,950	\$141,950
J3	ELECTRIC COMPANY (INCLUDING C	13	0.5450	\$0	\$16,314,360	\$16,314,360
J5	RAILROAD	20	219.7390	\$0	\$17,069,790	\$17,069,790
J6	PIPELAND COMPANY	6	0.2528	\$0	\$169,520	\$169,520
J7	CABLE TELEVISION COMPANY	7		\$0	\$568,900	\$568,900
J8	OTHER TYPE OF UTILITY	18	15.0262	\$0	\$5,764,120	\$5,764,120
L1	COMMERCIAL PERSONAL PROPE	425		\$0	\$27,922,420	\$27,922,420
L2	INDUSTRIAL PERSONAL PROPERT	122		\$0	\$54,952,390	\$54,952,390
M1	TANGIBLE OTHER PERSONAL, MOB	425		\$1,993,960	\$18,806,950	\$13,520,018
M2	TANGIBLE OTHER PERSONAL, OTH	1		\$0	\$37,000	\$37,000
O	RESIDENTIAL INVENTORY	791	314.2575	\$31,084,860	\$53,683,390	\$51,218,718
S	SPECIAL INVENTORY TAX	7		\$0	\$17,920,080	\$17,920,080
X	TOTALLY EXEMPT PROPERTY	506	2,926.4937	\$0	\$55,054,000	\$0
<b>Totals</b>			161,432.3363	\$228,786,675	\$4,616,374,747	\$2,567,551,855

**2023 CERTIFIED TOTALS**

Property Count: 15,758

SMV - MEDINA VALLEY ISD  
ARB Approved Totals

7/24/2023 7:11:15PM

**CAD State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A1	SINGLE FAMILY RESIDENCE	5,032	6,995.5275	\$110,415,010	\$1,941,998,950	\$1,286,643,791
A2	SINGLE FAMILY RESIDENCE MOBILE	2,216	2,429.1506	\$13,110,920	\$284,501,324	\$185,529,616
A3	MISCELLANEOUS	118	22.3665	\$391,270	\$2,384,271	\$1,972,525
B1	MULTIFAMILY RESIDENCE	3	3.7786	\$0	\$576,350	\$576,350
B2	MULTIFAMILY RESIDENCE	2		\$0	\$390,943	\$390,943
C1	VACANT LOT	2,507	7,791.5896	\$0	\$190,617,248	\$190,154,594
C3	VACANT LOT	1	2.0400	\$0	\$116,030	\$116,030
D1	QUALIFIED AG LAND	2,685	125,247.1333	\$0	\$1,083,377,063	\$22,137,394
D2	FARM & RANCH IMPROVEMENTS	605	1.0000	\$265,060	\$14,749,158	\$14,733,319
D4	NON-QUALIFIED LAND	10	43.6471	\$0	\$523,630	\$381,139
E1	FARM OR RANCH RESIDENCE	857	1,576.6803	\$5,832,780	\$228,200,070	\$164,444,947
E2	FARM OR RANCH MOBILE HOME	117	220.8706	\$38,810	\$9,216,110	\$5,663,874
E3	LAND NOT QUALIFIED FOR OPEN-SP	96	2,589.6031	\$75,080	\$25,356,780	\$25,168,122
F1	COMMERCIAL REAL PROPERTY	224	513.1833	\$445,360	\$97,793,938	\$97,712,494
F2	INDUSTRIAL REAL PROPERTY	36	1,208.6029	\$53,235,905	\$77,844,740	\$77,844,740
G1	OIL AND GAS	65		\$0	\$2,531,550	\$2,531,550
J1	WATER SYSTEMS	3	3.4363	\$0	\$132,520	\$132,520
J2	GAS DISTRIBUTION SYSTEM	2		\$0	\$141,950	\$141,950
J3	ELECTRIC COMPANY	13	0.5450	\$0	\$16,314,360	\$16,314,360
J4	Converted code J4	18	15.0262	\$0	\$5,764,120	\$5,764,120
J5	RAILROAD	19	219.7390	\$0	\$17,032,000	\$17,032,000
J5A	Conversion	1		\$0	\$37,790	\$37,790
J6	PIPELINE COMPANY	6	0.2528	\$0	\$169,520	\$169,520
J7	CABLE TELEVISION COMPANY	7		\$0	\$568,900	\$568,900
L1	COMMERCIAL PERSONAL PROPER	412		\$0	\$20,197,080	\$20,197,080
L2	INDUSTRIAL PERSONAL PROPERTY	3		\$0	\$1,703,400	\$1,703,400
L2A	Conversion	2		\$0	\$1,823,950	\$1,823,950
L2C	Conversion	16		\$0	\$10,421,020	\$10,421,020
L2D	Conversion	1		\$0	\$111,150	\$111,150
L2G	Conversion	21		\$0	\$18,346,430	\$18,346,430
L2H	Conversion	7		\$0	\$99,580	\$99,580
L2J	Conversion	20		\$0	\$2,173,880	\$2,173,880
L2M	Conversion	7		\$0	\$1,270,720	\$1,270,720
L2O	Conversion	4		\$0	\$10,297,490	\$10,297,490
L2P	Conversion	20		\$0	\$1,406,800	\$1,406,800
L2Q	Conversion	15		\$0	\$1,967,190	\$1,967,190
L2S	Conversion	1		\$0	\$3,987,500	\$3,987,500
M2	TANGIBLE OTHER PERSONAL	1		\$0	\$37,000	\$37,000
M3	MOBILE HOMES	420		\$1,993,960	\$18,485,870	\$13,286,278
O1	RESIDENTIAL INVENTORY	784	311.6652	\$30,202,190	\$52,619,870	\$50,164,643
S	SPECIAL INVENTORY TAX	7		\$0	\$17,920,080	\$17,920,080
X	TOTALLY EXEMPT PROPERTY	505	2,926.4937	\$0	\$55,051,950	\$0
<b>Totals</b>			<b>152,122.3316</b>	<b>\$216,006,345</b>	<b>\$4,218,260,275</b>	<b>\$2,271,376,779</b>

**2023 CERTIFIED TOTALS**

Property Count: 1,006

SMV - MEDINA VALLEY ISD  
Under ARB Review Totals

7/24/2023 7:11:15PM

**CAD State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A1	SINGLE FAMILY RESIDENCE	440	789.8199	\$8,224,650	\$183,604,088	\$139,549,814
A2	SINGLE FAMILY RESIDENCE MOBILE	79	114.7146	\$222,610	\$10,358,870	\$6,708,917
A3	MISCELLANEOUS	13		\$103,860	\$163,020	\$160,775
B1	MULTIFAMILY RESIDENCE	5	11.5289	\$0	\$10,000,899	\$10,000,899
B2	MULTIFAMILY RESIDENCE	1		\$0	\$330,870	\$330,870
C1	VACANT LOT	210	1,537.6035	\$0	\$34,242,240	\$34,210,740
D1	QUALIFIED AG LAND	102	5,670.3244	\$0	\$48,923,880	\$1,006,215
D2	FARM & RANCH IMPROVEMENTS	31		\$98,820	\$1,135,800	\$1,135,800
E1	FARM OR RANCH RESIDENCE	94	180.6410	\$3,193,640	\$32,462,136	\$26,277,212
E2	FARM OR RANCH MOBILE HOME	8	5.0531	\$0	\$154,960	\$154,960
E3	LAND NOT QUALIFIED FOR OPEN-SP	13	678.2750	\$54,080	\$6,278,420	\$6,278,420
F1	COMMERCIAL REAL PROPERTY	73	149.4340	\$0	\$52,970,999	\$52,970,999
F2	INDUSTRIAL REAL PROPERTY	5	170.0180	\$0	\$7,033,020	\$7,033,020
L1	COMMERCIAL PERSONAL PROPER	13		\$0	\$7,725,340	\$7,725,340
L2C	Conversion	1		\$0	\$10,500	\$10,500
L2G	Conversion	2		\$0	\$1,017,440	\$1,017,440
L2J	Conversion	1		\$0	\$5,000	\$5,000
L2M	Conversion	1		\$0	\$310,340	\$310,340
M3	MOBILE HOMES	5		\$0	\$321,080	\$233,740
O1	RESIDENTIAL INVENTORY	7	2.5923	\$882,670	\$1,063,520	\$1,054,075
X	TOTALLY EXEMPT PROPERTY	1		\$0	\$2,050	\$0
	<b>Totals</b>		<b>9,310.0047</b>	<b>\$12,780,330</b>	<b>\$398,114,472</b>	<b>\$296,175,076</b>

**2023 CERTIFIED TOTALS**

Property Count: 16,764

SMV - MEDINA VALLEY ISD  
Grand Totals

7/24/2023 7:11:15PM

**CAD State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A1	SINGLE FAMILY RESIDENCE	5,472	7,785.3474	\$118,639,660	\$2,125,603,038	\$1,426,193,605
A2	SINGLE FAMILY RESIDENCE MOBILE	2,295	2,543.8652	\$13,333,530	\$294,860,194	\$192,238,533
A3	MISCELLANEOUS	131	22.3665	\$495,130	\$2,547,291	\$2,133,300
B1	MULTIFAMILY RESIDENCE	8	15.3075	\$0	\$10,577,249	\$10,577,249
B2	MULTIFAMILY RESIDENCE	3		\$0	\$721,813	\$721,813
C1	VACANT LOT	2,717	9,329.1931	\$0	\$224,859,488	\$224,365,334
C3	VACANT LOT	1	2.0400	\$0	\$116,030	\$116,030
D1	QUALIFIED AG LAND	2,787	130,917.4577	\$0	\$1,132,300,943	\$23,143,609
D2	FARM & RANCH IMPROVEMENTS	636	1.0000	\$363,880	\$15,884,958	\$15,869,119
D4	NON-QUALIFIED LAND	10	43.6471	\$0	\$523,630	\$381,139
E1	FARM OR RANCH RESIDENCE	951	1,757.3213	\$9,026,420	\$260,662,206	\$190,722,159
E2	FARM OR RANCH MOBILE HOME	125	225.9237	\$38,810	\$9,371,070	\$5,818,834
E3	LAND NOT QUALIFIED FOR OPEN-SP	109	3,267.8781	\$129,160	\$31,635,200	\$31,446,542
F1	COMMERCIAL REAL PROPERTY	297	662.6173	\$445,360	\$150,764,937	\$150,683,493
F2	INDUSTRIAL REAL PROPERTY	41	1,378.6209	\$53,235,905	\$84,877,760	\$84,877,760
G1	OIL AND GAS	65		\$0	\$2,531,550	\$2,531,550
J1	WATER SYSTEMS	3	3.4363	\$0	\$132,520	\$132,520
J2	GAS DISTRIBUTION SYSTEM	2		\$0	\$141,950	\$141,950
J3	ELECTRIC COMPANY	13	0.5450	\$0	\$16,314,360	\$16,314,360
J4	Converted code J4	18	15.0262	\$0	\$5,764,120	\$5,764,120
J5	RAILROAD	19	219.7390	\$0	\$17,032,000	\$17,032,000
J5A	Conversion	1		\$0	\$37,790	\$37,790
J6	PIPELINE COMPANY	6	0.2528	\$0	\$169,520	\$169,520
J7	CABLE TELEVISION COMPANY	7		\$0	\$568,900	\$568,900
L1	COMMERCIAL PERSONAL PROPER	425		\$0	\$27,922,420	\$27,922,420
L2	INDUSTRIAL PERSONAL PROPERTY	3		\$0	\$1,703,400	\$1,703,400
L2A	Conversion	2		\$0	\$1,823,950	\$1,823,950
L2C	Conversion	17		\$0	\$10,431,520	\$10,431,520
L2D	Conversion	1		\$0	\$111,150	\$111,150
L2G	Conversion	23		\$0	\$19,363,870	\$19,363,870
L2H	Conversion	7		\$0	\$99,580	\$99,580
L2J	Conversion	21		\$0	\$2,178,880	\$2,178,880
L2M	Conversion	8		\$0	\$1,581,060	\$1,581,060
L2O	Conversion	4		\$0	\$10,297,490	\$10,297,490
L2P	Conversion	20		\$0	\$1,406,800	\$1,406,800
L2Q	Conversion	15		\$0	\$1,967,190	\$1,967,190
L2S	Conversion	1		\$0	\$3,987,500	\$3,987,500
M2	TANGIBLE OTHER PERSONAL	1		\$0	\$37,000	\$37,000
M3	MOBILE HOMES	425		\$1,993,960	\$18,806,950	\$13,520,018
O1	RESIDENTIAL INVENTORY	791	314.2575	\$31,084,860	\$53,683,390	\$51,218,718
S	SPECIAL INVENTORY TAX	7		\$0	\$17,920,080	\$17,920,080
X	TOTALLY EXEMPT PROPERTY	506	2,926.4937	\$0	\$55,054,000	\$0
<b>Totals</b>			<b>161,432.3363</b>	<b>\$228,786,675</b>	<b>\$4,616,374,747</b>	<b>\$2,567,551,855</b>

**2023 CERTIFIED TOTALS**

Property Count: 16,764

SMV - MEDINA VALLEY ISD  
Effective Rate Assumption

7/24/2023

7:11:15PM

**New Value**

<b>TOTAL NEW VALUE MARKET:</b>	<b>\$228,786,675</b>
<b>TOTAL NEW VALUE TAXABLE:</b>	<b>\$198,250,548</b>

**New Exemptions**

Exemption	Description	Count		
EX	Exempt	1	2022 Market Value	\$111,240
EX-XI	11.19 Youth spiritual, mental, and physical dev	3	2022 Market Value	\$312,776
EX-XV	Other Exemptions (including public property, r	4	2022 Market Value	\$63,510
EX366	HB366 Exempt	14	2022 Market Value	\$22,360
<b>ABSOLUTE EXEMPTIONS VALUE LOSS</b>				<b>\$509,886</b>

Exemption	Description	Count	Exemption Amount
DP	Disability	6	\$44,778
DV1	Disabled Veterans 10% - 29%	8	\$75,000
DV2	Disabled Veterans 30% - 49%	9	\$67,500
DV3	Disabled Veterans 50% - 69%	17	\$176,000
DV4	Disabled Veterans 70% - 100%	74	\$792,510
DVHS	Disabled Veteran Homestead	66	\$24,685,699
HS	Homestead	273	\$8,974,611
OV65	Over 65	91	\$752,847
<b>PARTIAL EXEMPTIONS VALUE LOSS</b>		<b>544</b>	<b>\$35,568,945</b>
<b>NEW EXEMPTIONS VALUE LOSS</b>			<b>\$36,078,831</b>

**Increased Exemptions**

Exemption	Description	Count	Increased Exemption Amount
<b>INCREASED EXEMPTIONS VALUE LOSS</b>			

**TOTAL EXEMPTIONS VALUE LOSS      \$36,078,831**

**New Ag / Timber Exemptions**

2022 Market Value	\$499,763	Count: 3
2023 Ag/Timber Use	\$16,540	
<b>NEW AG / TIMBER VALUE LOSS</b>	<b>\$483,223</b>	

**New Annexations**

**New Deannexations**

**Average Homestead Value**

Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
5,736	\$358,423	\$97,076	\$261,347

Category A Only

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
5,162	\$359,573	\$96,363	\$263,210

**2023 CERTIFIED TOTALS**

SMV - MEDINA VALLEY ISD  
**Lower Value Used**

Count of Protested Properties	Total Market Value	Total Value Used
1,006	\$398,114,472.00	\$228,391,727

# 2023 CERTIFIED TOTALS

Property Count: 12,641

68 - MEDINA VALLEY ISD  
ARB Approved Totals

7/22/2023 12:12:56AM

Land	Value			
Homesite:	541,877,138			
Non Homesite:	322,737,460			
Ag Market:	264,605,538			
Timber Market:	0	<b>Total Land</b>	(+)	1,129,220,136

Improvement	Value			
Homesite:	2,022,030,676			
Non Homesite:	282,784,628	<b>Total Improvements</b>	(+)	2,304,815,304

Non Real	Count	Value		
Personal Property:	187	48,732,994		
Mineral Property:	0	0		
Autos:	0	0	<b>Total Non Real</b>	(+)
			<b>Market Value</b>	=
				48,732,994
				3,482,768,434

Ag	Non Exempt	Exempt		
Total Productivity Market:	264,605,538	0		
Ag Use:	1,939,968	0	<b>Productivity Loss</b>	(-)
Timber Use:	0	0	<b>Appraised Value</b>	=
Productivity Loss:	262,665,570	0		3,220,102,864
			<b>Homestead Cap</b>	(-)
				108,861,119
			<b>Assessed Value</b>	=
				3,111,241,745
			<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-)
				459,006,737
			<b>Net Taxable</b>	=
				2,652,235,008

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	13,627,065	9,559,096	98,061.80	99,890.55	55		
OV65	148,772,068	102,809,181	963,743.54	989,609.35	577		
<b>Total</b>	<b>162,399,133</b>	<b>112,368,277</b>	<b>1,061,805.34</b>	<b>1,089,499.90</b>	<b>632</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.326790</b>						<b>112,368,277</b>
						<b>Freeze Adjusted Taxable</b>	=
							<b>2,539,866,731</b>

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 34,760,503.14 = 2,539,866,731 \* (1.326790 / 100) + 1,061,805.34

Calculated Estimate of Market Value: 3,482,768,434  
 Calculated Estimate of Taxable Value: 2,652,235,008

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 12,641

68 - MEDINA VALLEY ISD  
ARB Approved Totals

7/22/2023

12:14:58AM

**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	59	0	560,899	560,899
DV1	30	0	150,000	150,000
DV1S	4	0	15,000	15,000
DV2	28	0	214,500	214,500
DV3	65	0	620,000	620,000
DV3S	4	0	40,000	40,000
DV4	467	0	3,132,930	3,132,930
DV4S	22	0	120,000	120,000
DVHS	569	0	171,433,293	171,433,293
DVHSS	12	0	2,490,691	2,490,691
EX-XI	1	0	0	0
EX-XJ	1	0	1,000	1,000
EX-XU	6	0	440,240	440,240
EX-XV	71	0	101,315,709	101,315,709
EX366	32	0	26,948	26,948
HS	4,167	0	164,417,965	164,417,965
LVE	15	7,991,285	0	7,991,285
MASSS	1	0	225,650	225,650
OV65	626	0	5,760,627	5,760,627
OV65S	5	0	50,000	50,000
<b>Totals</b>		<b>7,991,285</b>	<b>451,015,452</b>	<b>459,006,737</b>

# 2023 CERTIFIED TOTALS

Property Count: 1,557

68 - MEDINA VALLEY ISD  
Under ARB Review Totals

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Land			Value			
Homesite:			78,914,500			
Non Homesite:			29,244,480			
Ag Market:			41,273,750			
Timber Market:			0	<b>Total Land</b>	(+)	
					149,432,730	
Improvement			Value			
Homesite:			333,243,515			
Non Homesite:			2,991,000	<b>Total Improvements</b>	(+)	
					336,234,515	
Non Real	Count			Value		
Personal Property:	0		0			
Mineral Property:	0		0			
Autos:	0		0	<b>Total Non Real</b>	(+)	
					0	
				<b>Market Value</b>	=	
					485,667,245	
Ag	Non Exempt			Exempt		
Total Productivity Market:	41,273,750		0			
Ag Use:	492,410		0	<b>Productivity Loss</b>	(-)	
Timber Use:	0		0	<b>Appraised Value</b>	=	
Productivity Loss:	40,781,340		0		444,885,905	
				<b>Homestead Cap</b>	(-)	
					11,417,841	
				<b>Assessed Value</b>	=	
					433,468,064	
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-)	
					28,183,684	
				<b>Net Taxable</b>	=	
					405,284,380	

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	1,579,897	1,322,397	14,976.49	14,976.49	5		
OV65	17,521,267	13,998,804	142,609.31	142,609.31	52		
<b>Total</b>	<b>19,101,164</b>	<b>15,321,201</b>	<b>157,585.80</b>	<b>157,585.80</b>	<b>57</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.326790</b>						<b>15,321,201</b>
						<b>Freeze Adjusted Taxable</b>	=
							<b>389,963,179</b>

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 5,331,578.26 = 389,963,179 \* (1.326790 / 100) + 157,585.80

Calculated Estimate of Market Value:	299,731,563
Calculated Estimate of Taxable Value:	251,881,349
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

**2023 CERTIFIED TOTALS**

Property Count: 1,557

68 - MEDINA VALLEY ISD  
Under ARB Review Totals

7/22/2023

12:14:58AM

**Exemption Breakdown**

Exemption	Count	Local	State	Total
DP	7	0	70,000	70,000
DV1	3	0	15,000	15,000
DV2	6	0	45,000	45,000
DV3	7	0	70,000	70,000
DV3S	1	0	10,000	10,000
DV4	28	0	288,000	288,000
DV4S	2	0	24,000	24,000
DVHS	35	0	8,481,610	8,481,610
HS	478	0	18,634,979	18,634,979
OV65	57	0	545,095	545,095
<b>Totals</b>		<b>0</b>	<b>28,183,684</b>	<b>28,183,684</b>

# 2023 CERTIFIED TOTALS

Property Count: 14,198

68 - MEDINA VALLEY ISD  
Grand Totals

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Land			Value			
Homesite:			620,791,638			
Non Homesite:			351,981,940			
Ag Market:			305,879,288			
Timber Market:			0	<b>Total Land</b>	(+)	
					1,278,652,866	
Improvement			Value			
Homesite:			2,355,274,191			
Non Homesite:			285,775,628	<b>Total Improvements</b>	(+)	
					2,641,049,819	
Non Real	Count			Value		
Personal Property:	187		48,732,994			
Mineral Property:	0		0			
Autos:	0		0	<b>Total Non Real</b>	(+)	
					48,732,994	
				<b>Market Value</b>	=	
					3,968,435,679	
Ag	Non Exempt			Exempt		
Total Productivity Market:	305,879,288		0			
Ag Use:	2,432,378		0	<b>Productivity Loss</b>	(-)	
Timber Use:	0		0	<b>Appraised Value</b>	=	
Productivity Loss:	303,446,910		0		3,664,988,769	
				<b>Homestead Cap</b>	(-)	
					120,278,960	
				<b>Assessed Value</b>	=	
					3,544,709,809	
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-)	
					487,190,421	
				<b>Net Taxable</b>	=	
					3,057,519,388	

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	15,206,962	10,881,493	113,038.29	114,867.04	60		
OV65	166,293,335	116,807,985	1,106,352.85	1,132,218.66	629		
<b>Total</b>	<b>181,500,297</b>	<b>127,689,478</b>	<b>1,219,391.14</b>	<b>1,247,085.70</b>	<b>689</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.326790</b>						<b>127,689,478</b>
						<b>Freeze Adjusted Taxable</b>	=
							<b>2,929,829,910</b>

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 40,092,081.40 = 2,929,829,910 \* (1.326790 / 100) + 1,219,391.14

Calculated Estimate of Market Value: 3,782,499,997  
 Calculated Estimate of Taxable Value: 2,904,116,357

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 14,198

68 - MEDINA VALLEY ISD  
Grand Totals

7/22/2023

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**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	66	0	630,899	630,899
DV1	33	0	165,000	165,000
DV1S	4	0	15,000	15,000
DV2	34	0	259,500	259,500
DV3	72	0	690,000	690,000
DV3S	5	0	50,000	50,000
DV4	495	0	3,420,930	3,420,930
DV4S	24	0	144,000	144,000
DVHS	604	0	179,914,903	179,914,903
DVHSS	12	0	2,490,691	2,490,691
EX-XI	1	0	0	0
EX-XJ	1	0	1,000	1,000
EX-XU	6	0	440,240	440,240
EX-XV	71	0	101,315,709	101,315,709
EX366	32	0	26,948	26,948
HS	4,645	0	183,052,944	183,052,944
LVE	15	7,991,285	0	7,991,285
MASSS	1	0	225,650	225,650
OV65	683	0	6,305,722	6,305,722
OV65S	5	0	50,000	50,000
<b>Totals</b>		<b>7,991,285</b>	<b>479,199,136</b>	<b>487,190,421</b>

**2023 CERTIFIED TOTALS**

Property Count: 12,641

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ARB Approved Totals

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**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	7,905	1,864.3082	\$285,831,630	\$2,412,965,308	\$1,962,179,565
B	MULTIFAMILY RESIDENCE	6	63.0003	\$510,760	\$178,215,510	\$178,215,510
C1	VACANT LOTS AND LAND TRACTS	592	873.9117	\$25,600	\$49,660,155	\$49,626,155
D1	QUALIFIED OPEN-SPACE LAND	155	9,343.0867	\$0	\$264,605,538	\$1,939,968
D2	IMPROVEMENTS ON QUALIFIED OP	28		\$0	\$701,859	\$701,859
E	RURAL LAND, NON QUALIFIED OPE	130	2,222.4404	\$418,970	\$111,663,892	\$110,429,935
F1	COMMERCIAL REAL PROPERTY	123	684.8290	\$1,762,020	\$60,038,280	\$59,986,280
F2	INDUSTRIAL AND MANUFACTURIN	3	47.1720	\$0	\$11,375,640	\$11,375,640
J1	WATER SYSTEMS	1		\$0	\$48,000	\$48,000
J4	TELEPHONE COMPANY (INCLUDI	1		\$0	\$181,266	\$181,266
J6	PIPELINE COMPANY	1		\$0	\$5,234,314	\$5,234,314
L1	COMMERCIAL PERSONAL PROPE	125		\$0	\$33,234,751	\$33,234,751
L2	INDUSTRIAL AND MANUFACTURIN	4		\$0	\$700,800	\$700,800
M1	TANGIBLE OTHER PERSONAL, MOB	214		\$777,180	\$10,660,350	\$8,019,857
O	RESIDENTIAL INVENTORY	3,291	444.7504	\$99,287,350	\$233,471,779	\$230,125,298
S	SPECIAL INVENTORY TAX	2		\$0	\$235,810	\$235,810
X	TOTALLY EXEMPT PROPERTY	124	851.0831	\$627,840	\$109,775,182	\$0
	<b>Totals</b>		16,394.5818	\$389,241,350	\$3,482,768,434	\$2,652,235,008

**2023 CERTIFIED TOTALS**

Property Count: 1,557

68 - MEDINA VALLEY ISD  
Under ARB Review Totals

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**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	1,205	242.3226	\$130,186,620	\$374,955,475	\$336,855,951
B	MULTIFAMILY RESIDENCE	1	0.5279	\$0	\$64,550	\$64,550
C1	VACANT LOTS AND LAND TRACTS	77	180.6412	\$25,600	\$6,975,140	\$6,975,140
D1	QUALIFIED OPEN-SPACE LAND	30	1,763.8629	\$0	\$41,273,750	\$492,410
D2	IMPROVEMENTS ON QUALIFIED OP	7		\$0	\$74,430	\$74,430
E	RURAL LAND, NON QUALIFIED OPE	24	333.3111	\$0	\$18,288,160	\$18,045,285
F1	COMMERCIAL REAL PROPERTY	5	15.2978	\$0	\$4,186,840	\$4,118,393
F2	INDUSTRIAL AND MANUFACTURIN	1	25.0000	\$0	\$899,260	\$899,260
M1	TANGIBLE OTHER PERSONAL, MOB	5		\$75,720	\$373,190	\$303,140
O	RESIDENTIAL INVENTORY	215	30.5902	\$27,256,810	\$38,576,450	\$37,455,821
	<b>Totals</b>		<b>2,591.5537</b>	<b>\$157,544,750</b>	<b>\$485,667,245</b>	<b>\$405,284,380</b>

**2023 CERTIFIED TOTALS**

Property Count: 14,198

68 - MEDINA VALLEY ISD  
Grand Totals

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**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	9,110	2,106.6308	\$416,018,250	\$2,787,920,783	\$2,299,035,516
B	MULTIFAMILY RESIDENCE	7	63.5282	\$510,760	\$178,280,060	\$178,280,060
C1	VACANT LOTS AND LAND TRACTS	669	1,054.5529	\$51,200	\$56,635,295	\$56,601,295
D1	QUALIFIED OPEN-SPACE LAND	185	11,106.9496	\$0	\$305,879,288	\$2,432,378
D2	IMPROVEMENTS ON QUALIFIED OP	35		\$0	\$776,289	\$776,289
E	RURAL LAND, NON QUALIFIED OPE	154	2,555.7515	\$418,970	\$129,952,052	\$128,475,220
F1	COMMERCIAL REAL PROPERTY	128	700.1268	\$1,762,020	\$64,225,120	\$64,104,673
F2	INDUSTRIAL AND MANUFACTURIN	4	72.1720	\$0	\$12,274,900	\$12,274,900
J1	WATER SYSTEMS	1		\$0	\$48,000	\$48,000
J4	TELEPHONE COMPANY (INCLUDI	1		\$0	\$181,266	\$181,266
J6	PIPELINE COMPANY	1		\$0	\$5,234,314	\$5,234,314
L1	COMMERCIAL PERSONAL PROPE	125		\$0	\$33,234,751	\$33,234,751
L2	INDUSTRIAL AND MANUFACTURIN	4		\$0	\$700,800	\$700,800
M1	TANGIBLE OTHER PERSONAL, MOB	219		\$852,900	\$11,033,540	\$8,322,997
O	RESIDENTIAL INVENTORY	3,506	475.3406	\$126,544,160	\$272,048,229	\$267,581,119
S	SPECIAL INVENTORY TAX	2		\$0	\$235,810	\$235,810
X	TOTALLY EXEMPT PROPERTY	124	851.0831	\$627,840	\$109,775,182	\$0
	<b>Totals</b>		18,986.1355	\$546,786,100	\$3,968,435,679	\$3,057,519,388

# 2023 CERTIFIED TOTALS

Property Count: 14,198

68 - MEDINA VALLEY ISD  
Effective Rate Assumption

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## New Value

TOTAL NEW VALUE MARKET:	<b>\$546,786,100</b>
TOTAL NEW VALUE TAXABLE:	<b>\$515,753,554</b>

## New Exemptions

Exemption	Description	Count	2022 Market Value	2023 Market Value	Exemption Amount
EX-XV	Other Exemptions (including public property, r	1			\$0
EX366	HOUSE BILL 366	5			\$290
<b>ABSOLUTE EXEMPTIONS VALUE LOSS</b>					<b>\$290</b>

Exemption	Description	Count	2022 Market Value	2023 Market Value	Exemption Amount
DP	DISABILITY	4			\$40,000
DV1	Disabled Veterans 10% - 29%	2			\$10,000
DV2	Disabled Veterans 30% - 49%	5			\$37,500
DV3	Disabled Veterans 50% - 69%	13			\$130,000
DV3S	Disabled Veterans Surviving Spouse 50% - 69%	1			\$10,000
DV4	Disabled Veterans 70% - 100%	55			\$480,000
DV4S	Disabled Veterans Surviving Spouse 70% - 100	3			\$24,000
DVHS	Disabled Veteran Homestead	57			\$13,689,579
HS	HOMESTEAD	143			\$4,936,464
MASSS	Member Armed Services Surviving Spouse	1			\$225,650
OV65	OVER 65	59			\$577,465
<b>PARTIAL EXEMPTIONS VALUE LOSS</b>					<b>\$20,160,658</b>
<b>NEW EXEMPTIONS VALUE LOSS</b>					<b>\$20,160,948</b>

## Increased Exemptions

Exemption	Description	Count	2022 Market Value	2023 Market Value	Increased Exemption Amount
<b>INCREASED EXEMPTIONS VALUE LOSS</b>					
<b>TOTAL EXEMPTIONS VALUE LOSS</b>					<b>\$20,160,948</b>

## New Ag / Timber Exemptions

2022 Market Value	\$188,180	Count: 1
2023 Ag/Timber Use	\$310	
<b>NEW AG / TIMBER VALUE LOSS</b>	<b>\$187,870</b>	

## New Annexations

## New Deannexations

## Average Homestead Value

Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
4,549	\$324,618	\$65,854	\$258,764
Category A Only			

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
4,527	\$325,146	\$65,870	\$259,276

**2023 CERTIFIED TOTALS**

68 - MEDINA VALLEY ISD  
**Lower Value Used**

Count of Protested Properties	Total Market Value	Total Value Used
1,557	\$485,667,245.00	\$251,988,429

# 2023 CERTIFIED TOTALS

Property Count: 15,758

SMV - MEDINA VALLEY ISD  
ARB Approved Totals

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Land		Value			
Homesite:		421,680,633			
Non Homesite:		458,013,926			
Ag Market:		1,085,090,610			
Timber Market:		0		<b>Total Land</b>	(+) 1,964,785,169
Improvement		Value			
Homesite:		1,534,632,306			
Non Homesite:		585,607,290		<b>Total Improvements</b>	(+) 2,120,239,596
Non Real		Count	Value		
Personal Property:	703	130,695,340			
Mineral Property:	99	2,540,170			
Autos:	0	0		<b>Total Non Real</b>	(+) 133,235,510
				<b>Market Value</b>	= 4,218,260,275
Ag	Non Exempt	Exempt			
Total Productivity Market:	1,083,452,910	1,637,700			
Ag Use:	22,093,843	13,911		<b>Productivity Loss</b>	(-) 1,061,359,067
Timber Use:	0	0		<b>Appraised Value</b>	= 3,156,901,208
Productivity Loss:	1,061,359,067	1,623,789		<b>Homestead Cap</b>	(-) 312,001,277
				<b>Assessed Value</b>	= 2,844,899,931
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 814,144,410
				<b>Net Taxable</b>	= 2,030,755,521

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count	
DP	20,607,427	9,085,884	103,717.21	130,205.62	135	
OV65	446,840,820	231,446,964	2,491,333.49	2,854,824.93	1,933	
<b>Total</b>	<b>467,448,247</b>	<b>240,532,848</b>	<b>2,595,050.70</b>	<b>2,985,030.55</b>	<b>2,068</b>	<b>Freeze Taxable</b> (-) 240,532,848
<b>Tax Rate</b>	<b>1.3267900</b>					
						<b>Freeze Adjusted Taxable</b> = 1,790,222,673

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 26,347,546.10 = 1,790,222,673 \* (1.3267900 / 100) + 2,595,050.70

Certified Estimate of Market Value: 4,218,260,275  
 Certified Estimate of Taxable Value: 2,030,755,521

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 15,758

SMV - MEDINA VALLEY ISD  
ARB Approved Totals

7/25/2023

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**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	144	0	671,928	671,928
DV1	74	0	505,338	505,338
DV1S	2	0	10,000	10,000
DV2	82	0	595,255	595,255
DV2S	3	0	15,000	15,000
DV3	122	0	997,289	997,289
DV3S	4	0	5,616	5,616
DV4	356	0	3,239,765	3,239,765
DV4S	7	0	48,000	48,000
DVHS	720	0	243,366,702	243,366,702
DVHSS	16	0	3,125,403	3,125,403
EX	197	0	14,460,286	14,460,286
EX (Prorated)	1	0	117,571	117,571
EX-XI	6	0	482,040	482,040
EX-XV	196	0	39,853,350	39,853,350
EX-XV (Prorated)	1	0	39,093	39,093
EX366	146	0	99,610	99,610
HS	5,483	0	491,026,188	491,026,188
MASSS	1	0	446,109	446,109
OV65	2,043	0	14,573,911	14,573,911
OV65S	17	0	130,000	130,000
SO	12	335,956	0	335,956
<b>Totals</b>		<b>335,956</b>	<b>813,808,454</b>	<b>814,144,410</b>

# 2023 CERTIFIED TOTALS

Property Count: 1,006

SMV - MEDINA VALLEY ISD  
Under ARB Review Totals

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Land		Value			
Homesite:		35,601,870			
Non Homesite:		74,614,340			
Ag Market:		48,923,880			
Timber Market:		0		<b>Total Land</b>	(+) 159,140,090
Improvement		Value			
Homesite:		148,692,624			
Non Homesite:		81,211,088		<b>Total Improvements</b>	(+) 229,903,712
Non Real		Count	Value		
Personal Property:	19	9,070,670			
Mineral Property:	0	0			
Autos:	0	0		<b>Total Non Real</b>	(+) 9,070,670
				<b>Market Value</b>	= 398,114,472
Ag	Non Exempt	Exempt			
Total Productivity Market:	48,923,880	0			
Ag Use:	1,006,370	0		<b>Productivity Loss</b>	(-) 47,917,510
Timber Use:	0	0		<b>Appraised Value</b>	= 350,196,962
Productivity Loss:	47,917,510	0		<b>Homestead Cap</b>	(-) 27,468,706
				<b>Assessed Value</b>	= 322,728,256
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 49,958,895
				<b>Net Taxable</b>	= 272,769,361

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	832,594	305,566	3,989.76	5,929.65	7		
OV65	33,201,390	19,735,843	225,358.47	245,875.16	108		
<b>Total</b>	<b>34,033,984</b>	<b>20,041,409</b>	<b>229,348.23</b>	<b>251,804.81</b>	<b>115</b>	<b>Freeze Taxable</b>	(-) 20,041,409
<b>Tax Rate</b>	<b>1.3267900</b>						
						<b>Freeze Adjusted Taxable</b>	= 252,727,952

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 3,582,517.42 = 252,727,952 \* (1.3267900 / 100) + 229,348.23

Certified Estimate of Market Value:	286,629,503
Certified Estimate of Taxable Value:	213,507,393
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

**2023 CERTIFIED TOTALS**

Property Count: 1,006

SMV - MEDINA VALLEY ISD  
Under ARB Review Totals

7/25/2023

10:57:12AM

**Exemption Breakdown**

Exemption	Count	Local	State	Total
DP	8	0	50,000	50,000
DV1	7	0	56,000	56,000
DV2	4	0	39,000	39,000
DV3	6	0	64,000	64,000
DV4	20	0	204,000	204,000
DV4S	1	0	12,000	12,000
DVHS	17	0	6,856,767	6,856,767
EX366	1	0	2,050	2,050
HS	436	0	41,518,950	41,518,950
OV65	121	0	998,563	998,563
OV65S	2	0	10,000	10,000
SO	3	147,565	0	147,565
<b>Totals</b>		<b>147,565</b>	<b>49,811,330</b>	<b>49,958,895</b>

# 2023 CERTIFIED TOTALS

Property Count: 16,764

SMV - MEDINA VALLEY ISD

Grand Totals

7/25/2023

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Land		Value			
Homesite:		457,282,503			
Non Homesite:		532,628,266			
Ag Market:		1,134,014,490			
Timber Market:		0		<b>Total Land</b>	(+) 2,123,925,259
Improvement		Value			
Homesite:		1,683,324,930			
Non Homesite:		666,818,378		<b>Total Improvements</b>	(+) 2,350,143,308
Non Real		Count	Value		
Personal Property:		722	139,766,010		
Mineral Property:		99	2,540,170		
Autos:		0	0	<b>Total Non Real</b>	(+) 142,306,180
				<b>Market Value</b>	= 4,616,374,747
Ag	Non Exempt	Exempt			
Total Productivity Market:	1,132,376,790	1,637,700			
Ag Use:	23,100,213	13,911		<b>Productivity Loss</b>	(-) 1,109,276,577
Timber Use:	0	0		<b>Appraised Value</b>	= 3,507,098,170
Productivity Loss:	1,109,276,577	1,623,789		<b>Homestead Cap</b>	(-) 339,469,983
				<b>Assessed Value</b>	= 3,167,628,187
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 864,103,305
				<b>Net Taxable</b>	= 2,303,524,882

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count	
DP	21,440,021	9,391,450	107,706.97	136,135.27	142	
OV65	480,042,210	251,182,807	2,716,691.96	3,100,700.09	2,041	
<b>Total</b>	<b>501,482,231</b>	<b>260,574,257</b>	<b>2,824,398.93</b>	<b>3,236,835.36</b>	<b>2,183</b>	<b>Freeze Taxable</b> (-) 260,574,257
<b>Tax Rate</b>	<b>1.3267900</b>					
						<b>Freeze Adjusted Taxable</b> = 2,042,950,625

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 29,930,063.53 = 2,042,950,625 \* (1.3267900 / 100) + 2,824,398.93

Certified Estimate of Market Value: 4,504,889,778  
 Certified Estimate of Taxable Value: 2,244,262,914

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 16,764

SMV - MEDINA VALLEY ISD  
Grand Totals

7/25/2023

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**Exemption Breakdown**

Exemption	Count	Local	State	Total
DP	152	0	721,928	721,928
DV1	81	0	561,338	561,338
DV1S	2	0	10,000	10,000
DV2	86	0	634,255	634,255
DV2S	3	0	15,000	15,000
DV3	128	0	1,061,289	1,061,289
DV3S	4	0	5,616	5,616
DV4	376	0	3,443,765	3,443,765
DV4S	8	0	60,000	60,000
DVHS	737	0	250,223,469	250,223,469
DVHSS	16	0	3,125,403	3,125,403
EX	197	0	14,460,286	14,460,286
EX (Prorated)	1	0	117,571	117,571
EX-XI	6	0	482,040	482,040
EX-XV	196	0	39,853,350	39,853,350
EX-XV (Prorated)	1	0	39,093	39,093
EX366	147	0	101,660	101,660
HS	5,919	0	532,545,138	532,545,138
MASSS	1	0	446,109	446,109
OV65	2,164	0	15,572,474	15,572,474
OV65S	19	0	140,000	140,000
SO	15	483,521	0	483,521
<b>Totals</b>		<b>483,521</b>	<b>863,619,784</b>	<b>864,103,305</b>

**2023 CERTIFIED TOTALS**

Property Count: 16,764

SMV - MEDINA VALLEY ISD  
Effective Rate Assumption

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**New Value**

<b>TOTAL NEW VALUE MARKET:</b>	<b>\$228,786,675</b>
<b>TOTAL NEW VALUE TAXABLE:</b>	<b>\$194,054,229</b>

**New Exemptions**

Exemption	Description	Count		
EX	Exempt	1	2022 Market Value	\$111,240
EX-XI	11.19 Youth spiritual, mental, and physical dev	3	2022 Market Value	\$312,776
EX-XV	Other Exemptions (including public property, r	4	2022 Market Value	\$63,510
EX366	HB366 Exempt	14	2022 Market Value	\$22,360
<b>ABSOLUTE EXEMPTIONS VALUE LOSS</b>				<b>\$509,886</b>

Exemption	Description	Count	Exemption Amount
DP	Disability	6	\$20,000
DV1	Disabled Veterans 10% - 29%	8	\$39,000
DV2	Disabled Veterans 30% - 49%	9	\$67,500
DV3	Disabled Veterans 50% - 69%	17	\$176,000
DV4	Disabled Veterans 70% - 100%	74	\$757,260
DVHS	Disabled Veteran Homestead	66	\$21,413,019
HS	Homestead	273	\$22,094,029
OV65	Over 65	91	\$658,157
<b>PARTIAL EXEMPTIONS VALUE LOSS</b>		<b>544</b>	<b>\$45,224,965</b>
<b>NEW EXEMPTIONS VALUE LOSS</b>			<b>\$45,734,851</b>

**Increased Exemptions**

Exemption	Description	Count	Increased Exemption Amount
HS	Homestead	5,411	\$292,693,649
<b>INCREASED EXEMPTIONS VALUE LOSS</b>		<b>5,411</b>	<b>\$292,693,649</b>

**TOTAL EXEMPTIONS VALUE LOSS \$338,428,500**

**New Ag / Timber Exemptions**

2022 Market Value	\$499,763	Count: 3
2023 Ag/Timber Use	\$16,540	
<b>NEW AG / TIMBER VALUE LOSS</b>	<b>\$483,223</b>	

**New Annexations**

**New Deannexations**

**Average Homestead Value**

Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
5,736	\$358,423	\$150,464	\$207,959

Category A Only

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
5,162	\$359,573	\$149,637	\$209,936

**2023 CERTIFIED TOTALS**

SMV - MEDINA VALLEY ISD  
**Lower Value Used**

<b>Count of Protested Properties</b>	<b>Total Market Value</b>	<b>Total Value Used</b>
1,006	\$398,114,472.00	\$213,507,393

# 2023 CERTIFIED TOTALS

Property Count: 12,641

68 - MEDINA VALLEY ISD  
ARB Approved Totals

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Land	Value			
Homesite:	541,877,138			
Non Homesite:	322,737,460			
Ag Market:	264,605,538			
Timber Market:	0	<b>Total Land</b>	(+)	1,129,220,136
Improvement	Value			
Homesite:	2,022,030,676			
Non Homesite:	282,784,628	<b>Total Improvements</b>	(+)	2,304,815,304
Non Real	Count	Value		
Personal Property:	187	48,732,994		
Mineral Property:	0	0		
Autos:	0	0	<b>Total Non Real</b>	(+)
			<b>Market Value</b>	=
				3,482,768,434
Ag	Non Exempt	Exempt		
Total Productivity Market:	264,605,538	0		
Ag Use:	1,939,968	0	<b>Productivity Loss</b>	(-)
Timber Use:	0	0	<b>Appraised Value</b>	=
Productivity Loss:	262,665,570	0		3,220,102,864
			<b>Homestead Cap</b>	(-)
			<b>Assessed Value</b>	=
				3,111,241,745
			<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-)
				664,120,902
			<b>Net Taxable</b>	=
				2,447,120,843

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	13,627,065	6,873,260	86,758.37	97,509.11	55		
OV65	148,772,068	78,196,420	873,833.24	950,839.86	577		
<b>Total</b>	<b>162,399,133</b>	<b>85,069,680</b>	<b>960,591.61</b>	<b>1,048,348.97</b>	<b>632</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.326790</b>						
						<b>Freeze Adjusted Taxable</b>	=
							2,362,051,163

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 32,300,050.24 = 2,362,051,163 \* (1.326790 / 100) + 960,591.61

Calculated Estimate of Market Value: 3,482,768,434  
 Calculated Estimate of Taxable Value: 2,447,120,843

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 12,641

68 - MEDINA VALLEY ISD  
ARB Approved Totals

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**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	59	0	504,775	504,775
DV1	30	0	145,000	145,000
DV1S	4	0	15,000	15,000
DV2	28	0	214,500	214,500
DV3	65	0	620,000	620,000
DV3S	4	0	40,000	40,000
DV4	467	0	3,096,930	3,096,930
DV4S	22	0	108,000	108,000
DVHS	569	0	139,484,245	139,484,245
DVHSS	12	0	1,890,691	1,890,691
EX-XI	1	0	0	0
EX-XJ	1	0	1,000	1,000
EX-XU	6	0	440,240	440,240
EX-XV	71	0	101,315,709	101,315,709
EX366	32	0	26,948	26,948
HS	4,167	0	402,954,695	402,954,695
LVE	15	7,991,285	0	7,991,285
MASSS	1	0	225,650	225,650
OV65	626	0	5,026,234	5,026,234
OV65S	5	0	20,000	20,000
<b>Totals</b>		<b>7,991,285</b>	<b>656,129,617</b>	<b>664,120,902</b>

# 2023 CERTIFIED TOTALS

Property Count: 1,557

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Under ARB Review Totals

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Land	Value			
Homesite:	78,914,500			
Non Homesite:	29,244,480			
Ag Market:	41,273,750			
Timber Market:	0	<b>Total Land</b>	(+)	149,432,730
Improvement	Value			
Homesite:	333,243,515			
Non Homesite:	2,991,000	<b>Total Improvements</b>	(+)	336,234,515
Non Real	Count	Value		
Personal Property:	0	0		
Mineral Property:	0	0		
Autos:	0	0	<b>Total Non Real</b>	(+)
			<b>Market Value</b>	=
				485,667,245
Ag	Non Exempt	Exempt		
Total Productivity Market:	41,273,750	0		
Ag Use:	492,410	0	<b>Productivity Loss</b>	(-)
Timber Use:	0	0	<b>Appraised Value</b>	=
Productivity Loss:	40,781,340	0		444,885,905
			<b>Homestead Cap</b>	(-)
				11,417,841
			<b>Assessed Value</b>	=
				433,468,064
			<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-)
				54,346,644
			<b>Net Taxable</b>	=
				379,121,420

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	1,579,897	1,022,397	13,565.06	14,657.00	5		
OV65	17,521,267	11,275,750	130,426.50	135,501.11	52		
<b>Total</b>	<b>19,101,164</b>	<b>12,298,147</b>	<b>143,991.56</b>	<b>150,158.11</b>	<b>57</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.326790</b>						
						<b>Freeze Adjusted Taxable</b>	=
							366,823,273

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 5,010,966.06 = 366,823,273 \* (1.326790 / 100) + 143,991.56

Calculated Estimate of Market Value:	299,731,563
Calculated Estimate of Taxable Value:	236,819,235
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

**2023 CERTIFIED TOTALS**

Property Count: 1,557

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Under ARB Review Totals

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**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	7	0	70,000	70,000
DV1	3	0	15,000	15,000
DV2	6	0	45,000	45,000
DV3	7	0	70,000	70,000
DV3S	1	0	10,000	10,000
DV4	28	0	288,000	288,000
DV4S	2	0	24,000	24,000
DVHS	35	0	7,250,378	7,250,378
HS	478	0	46,051,743	46,051,743
OV65	57	0	522,523	522,523
<b>Totals</b>		<b>0</b>	<b>54,346,644</b>	<b>54,346,644</b>

# 2023 CERTIFIED TOTALS

Property Count: 14,198

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Grand Totals

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Land		Value			
Homesite:		620,791,638			
Non Homesite:		351,981,940			
Ag Market:		305,879,288			
Timber Market:		0		<b>Total Land</b>	(+) 1,278,652,866
Improvement		Value			
Homesite:		2,355,274,191			
Non Homesite:		285,775,628		<b>Total Improvements</b>	(+) 2,641,049,819
Non Real		Count	Value		
Personal Property:		187	48,732,994		
Mineral Property:		0	0		
Autos:		0	0	<b>Total Non Real</b>	(+) 48,732,994
				<b>Market Value</b>	= 3,968,435,679
Ag	Non Exempt	Exempt			
Total Productivity Market:	305,879,288	0			
Ag Use:	2,432,378	0		<b>Productivity Loss</b>	(-) 303,446,910
Timber Use:	0	0		<b>Appraised Value</b>	= 3,664,988,769
Productivity Loss:	303,446,910	0		<b>Homestead Cap</b>	(-) 120,278,960
				<b>Assessed Value</b>	= 3,544,709,809
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 718,467,546
				<b>Net Taxable</b>	= 2,826,242,263

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	15,206,962	7,895,657	100,323.43	112,166.11	60		
OV65	166,293,335	89,472,170	1,004,259.74	1,086,340.97	629		
<b>Total</b>	<b>181,500,297</b>	<b>97,367,827</b>	<b>1,104,583.17</b>	<b>1,198,507.08</b>	<b>689</b>	<b>Freeze Taxable</b>	(-) 97,367,827
<b>Tax Rate</b>	<b>1.326790</b>						
						<b>Freeze Adjusted Taxable</b>	= 2,728,874,436

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 37,311,016.30 = 2,728,874,436 \* (1.326790 / 100) + 1,104,583.17

Calculated Estimate of Market Value: 3,782,499,997  
 Calculated Estimate of Taxable Value: 2,683,940,078

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**2023 CERTIFIED TOTALS**

Property Count: 14,198

68 - MEDINA VALLEY ISD  
Grand Totals

7/23/2023

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**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
DP	66	0	574,775	574,775
DV1	33	0	160,000	160,000
DV1S	4	0	15,000	15,000
DV2	34	0	259,500	259,500
DV3	72	0	690,000	690,000
DV3S	5	0	50,000	50,000
DV4	495	0	3,384,930	3,384,930
DV4S	24	0	132,000	132,000
DVHS	604	0	146,734,623	146,734,623
DVHSS	12	0	1,890,691	1,890,691
EX-XI	1	0	0	0
EX-XJ	1	0	1,000	1,000
EX-XU	6	0	440,240	440,240
EX-XV	71	0	101,315,709	101,315,709
EX366	32	0	26,948	26,948
HS	4,645	0	449,006,438	449,006,438
LVE	15	7,991,285	0	7,991,285
MASSS	1	0	225,650	225,650
OV65	683	0	5,548,757	5,548,757
OV65S	5	0	20,000	20,000
<b>Totals</b>		<b>7,991,285</b>	<b>710,476,261</b>	<b>718,467,546</b>

**2023 CERTIFIED TOTALS**

Property Count: 12,641

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ARB Approved Totals

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**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	7,905	1,864.3082	\$285,831,630	\$2,412,965,308	\$1,759,366,509
B	MULTIFAMILY RESIDENCE	6	63.0003	\$510,760	\$178,215,510	\$178,215,510
C1	VACANT LOTS AND LAND TRACTS	592	873.9117	\$25,600	\$49,660,155	\$49,626,155
D1	QUALIFIED OPEN-SPACE LAND	155	9,343.0867	\$0	\$264,605,538	\$1,939,968
D2	IMPROVEMENTS ON QUALIFIED OP	28		\$0	\$701,859	\$701,859
E	RURAL LAND, NON QUALIFIED OPE	130	2,222.4404	\$418,970	\$111,663,892	\$109,513,405
F1	COMMERCIAL REAL PROPERTY	123	684.8290	\$1,762,020	\$60,038,280	\$59,926,280
F2	INDUSTRIAL AND MANUFACTURIN	3	47.1720	\$0	\$11,375,640	\$11,375,640
J1	WATER SYSTEMS	1		\$0	\$48,000	\$48,000
J4	TELEPHONE COMPANY (INCLUDI	1		\$0	\$181,266	\$181,266
J6	PIPELINE COMPANY	1		\$0	\$5,234,314	\$5,234,314
L1	COMMERCIAL PERSONAL PROPE	125		\$0	\$33,234,751	\$33,234,751
L2	INDUSTRIAL AND MANUFACTURIN	4		\$0	\$700,800	\$700,800
M1	TANGIBLE OTHER PERSONAL, MOB	214		\$777,180	\$10,660,350	\$7,396,775
O	RESIDENTIAL INVENTORY	3,291	444.7504	\$99,287,350	\$233,471,779	\$229,423,801
S	SPECIAL INVENTORY TAX	2		\$0	\$235,810	\$235,810
X	TOTALLY EXEMPT PROPERTY	124	851.0831	\$627,840	\$109,775,182	\$0
	<b>Totals</b>		16,394.5818	\$389,241,350	\$3,482,768,434	\$2,447,120,843

**2023 CERTIFIED TOTALS**

Property Count: 1,557

68 - MEDINA VALLEY ISD  
Under ARB Review Totals

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**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	1,205	242.3226	\$130,186,620	\$374,955,475	\$311,276,732
B	MULTIFAMILY RESIDENCE	1	0.5279	\$0	\$64,550	\$64,550
C1	VACANT LOTS AND LAND TRACTS	77	180.6412	\$25,600	\$6,975,140	\$6,975,140
D1	QUALIFIED OPEN-SPACE LAND	30	1,763.8629	\$0	\$41,273,750	\$492,410
D2	IMPROVEMENTS ON QUALIFIED OP	7		\$0	\$74,430	\$74,430
E	RURAL LAND, NON QUALIFIED OPE	24	333.3111	\$0	\$18,288,160	\$17,903,242
F1	COMMERCIAL REAL PROPERTY	5	15.2978	\$0	\$4,186,840	\$4,065,870
F2	INDUSTRIAL AND MANUFACTURIN	1	25.0000	\$0	\$899,260	\$899,260
M1	TANGIBLE OTHER PERSONAL, MOB	5		\$75,720	\$373,190	\$266,140
O	RESIDENTIAL INVENTORY	215	30.5902	\$27,256,810	\$38,576,450	\$37,103,646
	<b>Totals</b>		<b>2,591.5537</b>	<b>\$157,544,750</b>	<b>\$485,667,245</b>	<b>\$379,121,420</b>

**2023 CERTIFIED TOTALS**

Property Count: 14,198

68 - MEDINA VALLEY ISD  
Grand Totals

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**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	9,110	2,106.6308	\$416,018,250	\$2,787,920,783	\$2,070,643,241
B	MULTIFAMILY RESIDENCE	7	63.5282	\$510,760	\$178,280,060	\$178,280,060
C1	VACANT LOTS AND LAND TRACTS	669	1,054.5529	\$51,200	\$56,635,295	\$56,601,295
D1	QUALIFIED OPEN-SPACE LAND	185	11,106.9496	\$0	\$305,879,288	\$2,432,378
D2	IMPROVEMENTS ON QUALIFIED OP	35		\$0	\$776,289	\$776,289
E	RURAL LAND, NON QUALIFIED OPE	154	2,555.7515	\$418,970	\$129,952,052	\$127,416,647
F1	COMMERCIAL REAL PROPERTY	128	700.1268	\$1,762,020	\$64,225,120	\$63,992,150
F2	INDUSTRIAL AND MANUFACTURIN	4	72.1720	\$0	\$12,274,900	\$12,274,900
J1	WATER SYSTEMS	1		\$0	\$48,000	\$48,000
J4	TELEPHONE COMPANY (INCLUDI	1		\$0	\$181,266	\$181,266
J6	PIPELINE COMPANY	1		\$0	\$5,234,314	\$5,234,314
L1	COMMERCIAL PERSONAL PROPE	125		\$0	\$33,234,751	\$33,234,751
L2	INDUSTRIAL AND MANUFACTURIN	4		\$0	\$700,800	\$700,800
M1	TANGIBLE OTHER PERSONAL, MOB	219		\$852,900	\$11,033,540	\$7,662,915
O	RESIDENTIAL INVENTORY	3,506	475.3406	\$126,544,160	\$272,048,229	\$266,527,447
S	SPECIAL INVENTORY TAX	2		\$0	\$235,810	\$235,810
X	TOTALLY EXEMPT PROPERTY	124	851.0831	\$627,840	\$109,775,182	\$0
	<b>Totals</b>		18,986.1355	\$546,786,100	\$3,968,435,679	\$2,826,242,263

**2023 CERTIFIED TOTALS**

Property Count: 14,198

68 - MEDINA VALLEY ISD  
Effective Rate Assumption

7/23/2023 11:21:21AM

**New Value**

TOTAL NEW VALUE MARKET: **\$546,786,100**  
TOTAL NEW VALUE TAXABLE: **\$503,518,168**

**New Exemptions**

Exemption	Description	Count		
EX-XV	Other Exemptions (including public property, r	1	2022 Market Value	\$0
EX366	HOUSE BILL 366	5	2022 Market Value	\$290
<b>ABSOLUTE EXEMPTIONS VALUE LOSS</b>				<b>\$290</b>

Exemption	Description	Count	Exemption Amount
DP	DISABILITY	4	\$40,000
DV1	Disabled Veterans 10% - 29%	2	\$10,000
DV2	Disabled Veterans 30% - 49%	5	\$37,500
DV3	Disabled Veterans 50% - 69%	13	\$130,000
DV3S	Disabled Veterans Surviving Spouse 50% - 69%	1	\$10,000
DV4	Disabled Veterans 70% - 100%	55	\$480,000
DV4S	Disabled Veterans Surviving Spouse 70% - 100	3	\$24,000
DVHS	Disabled Veteran Homestead	57	\$12,421,363
HS	HOMESTEAD	143	\$11,403,893
MASSS	Member Armed Services Surviving Spouse	1	\$225,650
OV65	OVER 65	59	\$550,000
<b>PARTIAL EXEMPTIONS VALUE LOSS</b>		<b>343</b>	<b>\$25,332,406</b>
<b>NEW EXEMPTIONS VALUE LOSS</b>			<b>\$25,332,696</b>

**Increased Exemptions**

Exemption	Description	Count	Increased Exemption Amount
HS	HOMESTEAD	4,198	\$245,940,078
<b>INCREASED EXEMPTIONS VALUE LOSS</b>		<b>4,198</b>	<b>\$245,940,078</b>

**TOTAL EXEMPTIONS VALUE LOSS \$271,272,774**

**New Ag / Timber Exemptions**

2022 Market Value \$188,180 Count: 1  
2023 Ag/Timber Use \$310  
**NEW AG / TIMBER VALUE LOSS \$187,870**

**New Annexations**

**New Deannexations**

**Average Homestead Value**

Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
4,549	\$324,618	\$123,885	\$200,733
Category A Only			

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
4,527	\$325,146	\$123,942	\$201,204

**2023 CERTIFIED TOTALS**

68 - MEDINA VALLEY ISD  
**Lower Value Used**

Count of Protested Properties	Total Market Value	Total Value Used
1,557	\$485,667,245.00	\$236,883,565

**RESOLUTION OF THE BOARD OF TRUSTEES OF  
MEDINA VALLEY INDEPENDENT SCHOOL  
DISTRICT**

**WHEREAS**, the Board of Trustees (“Board”) of the Medina Valley Independent School District (“District”) is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools in the District; and

**WHEREAS**, the Board, as authorized by Texas Education Code § 45.002, .003(a) may levy, assess, and collect annual ad valorem taxes for the maintenance of the district’s schools; and

**WHEREAS**, after the District’s assessor submits the appraisal roll to the board, an officer or employee designated by the board shall calculate the no-new-revenue tax rate and the voter-approval tax rate for the district; and

**WHEREAS**, the designated officer or employee shall use the tax rate calculation forms prescribed by the comptroller under Tax Code 5.07 in calculating the no-new-revenue tax rate and the voter-approval tax rate; and

**WHEREAS**, pursuant to Texas Tax Code § 26.04(c), (d-1), (d-3), as soon as practicable after the designated officer or employee calculates the no-new-revenue tax rate and the voter-approval tax rate of the district, the designated officer or employee shall submit the tax rate calculation forms used in calculating the rates to the county assessor-collector for each county in which all or part of the territory of the district is located.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT:**

**RESOLVED**, the Board of Trustees hereby appoints the District’s Assistant Superintendent of Finance and Operations as the designated officer responsible for calculating and reporting the no-new-revenue tax rate and the voter-approval tax rate as determined by state law.

**RESOLVED**, the authority granted by this resolution is effective henceforth unless the Board takes action to change the title of the appointee.

**PASSED AND APPROVED** this 28<sup>th</sup> day of August 2023 by the Board of Trustees for the Medina Valley Independent School District.

By: \_\_\_\_\_  
Beth Zinsmeyer, Board President

Attest: \_\_\_\_\_  
Jennilea Campbell, Board Secretary

## 2023 Property Tax Rates in Medina Valley Independent School District

The following presents information about three tax rates:

- **Last year's tax rate** is the actual rate the school district used to determine property taxes last year.
- **This year's no-new-revenue tax rate** (formerly referred to as the effective tax rate) would impose the same total taxes as last year if you compare properties taxed in both years, less improvements made to those properties. It does not account for impacts in state aid or recapture that would occur if the rate was adopted.
- **This year's voter-approval tax rate** (formerly referred to as the rollback tax rate) is the highest tax rate the school district can set before it must hold a tax ratification election.

The rates are given per \$100 of property value.

### **Last year's tax rate:**

Last year's maintenance and operation tax rate	\$0.854600/\$100
Last year's debt rate	\$0.472200/\$100
Last year's total tax rate	\$1.326800/\$100

**This year's no-new-revenue tax rate:** \$1.156983/\$100

### **This year's voter-approval tax rate:**

This year's voter-approval maintenance and operation tax rate	\$0.669200/\$100
This year's debt rate	\$0.500000/\$100
This year's voter-approval tax rate	\$1.169200/\$100

**2023-2024**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT BUDGETS**

<u>Estimated Revenues</u>	<u>General Fund</u> <u>(199)</u>	<u>National</u> <u>School</u> <u>Breakfast &amp;</u> <u>Lunch Fund</u>	<u>Debt Service</u> <u>Fund</u> <u>(511)</u>
5700 Local and Intermediate Revenues	\$ 35,055,513	\$ 1,875,327	\$ 24,540,481
5800 State Program Revenues	\$ 49,155,004	\$ 35,438	\$ 3,343,378
5900 Federal Revenues	\$ 1,540,000	\$ 4,029,726	\$ -
<b>Total Revenues</b>	<b>\$ 85,750,517</b>	<b>\$ 5,940,491</b>	<b>\$ 27,883,859</b>
<b><u>Proposed Appropriations</u></b>			
11 Instruction	\$ 49,341,770		
12 Instructional Resources and Media Services	\$ 551,395		
13 Curriculum and Instructional Staff Development	\$ 875,433		
21 Instructional Leadership	\$ 1,296,439		
23 School Leadership	\$ 4,573,079		
31 Guidance, Counseling and Evaluation Services	\$ 3,421,399		
32 Social Work Services	\$ 813,033		
33 Health Services	\$ 955,682		
34 Student Transportation	\$ 5,430,115		
35 Food Services	\$ 215,064	\$ 6,512,006	
36 Extracurricular Activities	\$ 2,381,472		
41 General Administration	\$ 2,722,585		
51 Facilities Maintenance and Operations	\$ 8,816,150		
52 Security and Monitoring Services	\$ 991,402		
53 Data Processing Services	\$ 2,038,611		
61 Community Services	\$ 9,373		
71 Debt Service	\$ 86,065		\$ 27,883,859
81 Facilities Acquisition and Construction	\$ 22,815		
95 Payments to JJAEP	\$ 5,000		
99 Other Intergovernmental Charges	\$ 650,000		
<b>Totals</b>	<b>\$ 85,196,882</b>	<b>\$ 6,512,006</b>	<b>\$ 27,883,859</b>
2022-2023 Surplus/Deficit	\$ 553,635	\$ (571,515)	\$ -
Projected 2021-2022 Ending Fund Balance	\$ 24,252,521	\$ 1,694,043	\$ 5,654,700
Projected 2022-2023 Ending Fund Balance	\$ 24,806,156	\$ 1,122,528	\$ 5,654,700



# Medina Valley

INDEPENDENT SCHOOL DISTRICT

8449 FM 471 SOUTH, CASTROVILLE, TX 78009 • (830) 931-2243 x1108 • WWW.MVISD.COM

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*From the Office of Finance & Operations*

## MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT Resolution of the Board to Set Tax Rate

Date: August 28, 2023

On this date, we, the Board of Trustees of the Medina Valley School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2023 at a total tax rate of \$1.1692, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.6692 for the purpose of maintenance and operations, and

\$0.5000 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

Adopted this 28<sup>th</sup> day of August, 2023, by the Board of Trustees.

\_\_\_\_\_  
President's signature

\_\_\_\_\_  
Secretary's signature

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

*"Proud of our past, dedicated to the present, committed to the Future"*

STATE OF TEXAS                   §  
  §  
COUNTY OF MEDINA           §

## AGREEMENT FOR INDEPENDENT CONTRACTOR SERVICES FOR MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

This Agreement is entered into September 1, 2023 between Medina Valley Independent School District, 8449 FM 471 South, Castroville, Medina County, Texas 78009-5309 (hereinafter referred to as "District") and School Therapy Services, 144 Lake View Dr. Boerne, TX, 78006 (hereinafter referred to as "Independent Contractor").

1.     ***Engagement of Independent Contractor.*** District agrees to engage Independent Contractor, on a non-exclusive basis, to perform and provide specific services to the District and Independent Contractor agrees to perform, on a non-exclusive basis, these services under the terms and conditions set forth in this Agreement. The District shall retain the sole and exclusive right to determine the amount, extent and level of services required from the Independent Contractor and the District is under no obligation or duty to purchase any quota or minimum number of hours of services under this Agreement. The specific services to be provided by Independent Contractor are more fully described in "Exhibit A," which is attached hereto and fully incorporated herein for all purposes.

2.     ***Duties of Independent Contractor.*** Independent Contractor represents and warrants that it is fully qualified and licensed to perform any and all services agreed to be provided under this Agreement. All terms of this Agreement applicable to Independent Contractor shall also apply to and be binding upon any subcontractor, agent and employee of Independent Contractor.

3.     ***Term of Agreement.*** Engagement of Independent Contractor will commence on September 1, 2023 or upon execution of this Agreement by both parties, whichever is the latest to occur, and the Agreement will remain in full force and effect until August 31, 2024 at which time the Agreement shall terminate on its own accord. Neither party shall be obligated to renew or extend the term of the Agreement, but may do so solely at the discretion and upon the written agreement of both parties. Either party may terminate this Agreement, with or without cause, upon thirty (30) days written notification to the other party. In the event of such early termination, District shall be obligated to make payment only for those services properly provided by Independent Contractor to the date of termination.

4.     ***Compensation.*** As compensation for services performed under this Agreement, District shall pay Independent Contractor at a rate equal to \$73 per hour for a Licensed Physical

Therapist and \$58 per hour for a Licensed Physical Therapist Assistant, not to exceed \$55,000.00 per contract period. This hourly rate is an all inclusive rate. There will be no reimbursement for travel or any other costs associated with providing services under this Agreement. All invoices for services rendered shall be submitted by Independent Contractor by the fifth business day of each month for services performed the previous month. Invoices shall have detail sufficient for the District's analysis of the invoice entries. All payments shall be made in accordance with the Texas Prompt Payment Act.

5. ***Relationship of the Parties.*** The parties intend that Independent Contractor, in performing the specific services, will act as an independent contractor and must have primary control of the work and services performed and the manner in which they are performed. Independent Contractor shall be free to contract for similar services to be performed for other entities while Independent Contractor is under contract with District. Independent Contractor shall not be considered an agent or employee of District. As an independent contractor, Independent Contractor shall not be entitled to participate in and District shall not be obligated to provide any compensation, insurance, healthcare, pension, retirement, bonus, stock, or similar benefit plans District provides for its employees. The District and Independent Contractor agree that Independent Contractor is not covered under any District insurance policy, including but not limited to the District's liability, property and casualty, or workers' insurance policies. Independent Contractor shall have no authority to bind or obligate the District in any manner whatsoever, other than agreed to by the District in writing.

6. ***Liability.*** Independent Contractor must take all precautions necessary for the safety of and prevention of damage to District property and for the safety of and prevention of injury to persons, including District employees and students, Independent Contractor and its agents and employees, and third persons, on District property. All work to be performed by Independent Contractor shall be performed entirely at Independent Contractor's risk.

7. ***Confidentiality of Educational Records.*** Independent Contractor shall not disclose education records concerning students enrolled in the District to a third party, without the prior written consent of the parent or adult student, or pursuant to 34 C.F.R. Sections 99.31 & 99.32. To the extent personally identifiable information or student records are accessed by Independent Contractor pursuant to the scope of this Agreement, Independent Contractor agrees to keep that information confidential. Independent Contractor agrees to refrain from copying, disseminating, or discussing the information or in any way compromising the confidentiality of such personally identifiable student information. Independent Contractor agrees to return all education records concerning students enrolled in the District and pertaining to these services performed under this Agreement upon termination of this Agreement or upon the request of the District.

8. ***Reasonable Access and Confidentiality.*** The District expressly authorizes Independent Contractor, and any of its representatives, to the extent provided by law and upon reasonable notice and by appointment, to enter upon District premises at any time during normal business hours to perform the Services subject to this Agreement. Independent Contractor understands and agrees that whenever he or she is on District premises, Independent Contractor may be escorted by and under the surveillance of District employees. Independent Contractor shall sign the attached Confidential Student Information Agreement and each employee, agent, representative, and/or contractor of the Independent Contractor shall sign the Access Agreement,

both of which are fully incorporated herein for all purposes and attached hereto as Attachment "B".

9. ***District Policies.*** Independent Contractor agrees to comply with all District rules, regulations, and policies while on District property, attending District related or District sponsored events, and while performing services under this Agreement.

10. ***Criminal Background Check.*** Texas Education Code Chapter 22 requires entities/individuals that contract with school districts to provide services to obtain criminal history and/or fingerprinting record information regarding covered employees. Independent contractors must certify with the District that they have complied. Covered employees with disqualifying criminal histories are prohibited from serving at the District. Independent Contractor agrees to submit to a national criminal history review on him/herself and for each person Independent Contractor directs to perform the services to the District as set forth in this Agreement and to provide any and all information necessary to secure the national criminal history review, including fingerprints and photographs, if required. Independent Contractor agrees to wear a name tag at all times when present on any property owned or controlled by the District and while performing services under this Agreement.

11. ***Insurance.*** At a minimum, insurance coverage described below shall be furnished by the Independent Contractor: \$1,000,000.00 comprehensive personal liability policy on Independent Contractor. The policy shall name District as an additional insured. Proof of said insurance shall be submitted to District prior to commencement of this Agreement.

12. INDEMNITY. DISTRICT SHALL NOT BE LIABLE OR RESPONSIBLE FOR, AND SHALL BE SAVED AND HELD HARMLESS BY INDEPENDENT CONTRACTOR FROM AND AGAINST ANY AND ALL SUITS, ACTIONS, LOSSES, DAMAGES, CLAIMS, OR LIABILITY OF ANY CHARACTER, TYPE, OR DESCRIPTION, INCLUDING ALL EXPENSES OF LITIGATION, COURT COSTS, AND ATTORNEY'S FEES FOR INJURY OR DEATH TO ANY PERSON, OR INJURY TO ANY PROPERTY, RECEIVED OR SUSTAINED BY ANY PERSON OR PERSONS OR PROPERTY; ARISING OUT OF, OR OCCASIONED BY, DIRECTLY OR INDIRECTLY, THE PERFORMANCE OF INDEPENDENT CONTRACTOR UNDER THIS AGREEMENT, INCLUDING CLAIMS AND DAMAGES ARISING IN WHOLE OR IN PART FROM THE NEGLIGENCE OF DISTRICT. IT IS THE EXPRESSED INTENT OF THE PARTIES TO THIS AGREEMENT THAT THE INDEMNITY PROVIDED FOR IN THIS SECTION IS AN INDEMNITY EXTENDED BY INDEPENDENT CONTRACTOR TO INDEMNIFY AND PROTECT DISTRICT FROM THE CONSEQUENCES OF DISTRICT'S OWN NEGLIGENCE, WHETHER THAT NEGLIGENCE IS THE SOLE OR CONTRIBUTORY CAUSE OF THE RESULTANT INJURY, DEATH, OR DAMAGE. INDEPENDENT CONTRACTOR FURTHER AGREES TO DEFEND, AT ITS OWN EXPENSE, AND ON BEHALF OF DISTRICT AND IN THE NAME OF DISTRICT, ANY CLAIM OR LITIGATION BROUGHT IN CONNECTION WITH ANY SUCH INJURY, DEATH, OR DAMAGE.

13. ***Documents.*** Independent Contractor shall maintain all books, records or other documents relating to this Agreement required by District policy and/or state or federal law. The

District or its designee shall have access to such books, records or other documents for purposes of making audits, examinations, excerpts and transcripts.

14. **No Waiver of Immunity.** No party hereto waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees and agents as a result of the execution of this Agreement and the performance of the covenants contained herein.

15. **No Third Party Beneficiaries.** There are no third-party beneficiaries of this Agreement.

16. **Terms to be Exclusive.** The entire agreement between the parties with respect to the subject matter under this Agreement is contained in this Agreement. Except as expressly provided to the contrary, the provisions of this Agreement are for the benefit of the parties solely and not for the benefit of any other person, persons or legal entities.

17. **Waiver or Modification Ineffective Unless in Writing.** A waiver, alteration or modifications of any of the provisions of this Agreement will not be binding unless in writing and signed by authorized representatives of the parties to this Agreement.

18. **Notice.** Any notice required by or permitted under this Agreement must be made in writing. Any notice required by this Agreement will be deemed to be delivered (whether actually received or not) when deposited with the United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address shown in this Agreement. Notice may also be given by regular mail, personal delivery, courier delivery, facsimile transmission or other commercially reasonable means and will be effective when actually received. Any address for notice may be changed by written notice delivered as provided herein.

19. **Governing Law.** This Agreement is made according to the laws of the state of Texas. The parties expressly agree that this Agreement is governed by and will be construed and enforced in accordance with Texas law. Venue for any dispute shall be in the courts of Medina County. Medina County is the County of Performance.

20. **Assignment.** This Agreement may not be assigned by either party without the prior written consent of the other party.

The parties have made and executed this Agreement on the dates stated below.

Date: 07/25/2023

For: School Therapy Services

By: Lisa Corbin Scarpa

Printed Name: Lisa Scarpa

Title: CEO, Auth Agent

For: MEDINA VALLEY  
INDEPENDENT SCHOOL DISTRICT

Date: \_\_\_\_\_

By: \_\_\_\_\_

Printed Name: Juan Zamora  
Title: Assistant Superintendent

For: MEDINA VALLEY  
INDEPENDENT SCHOOL DISTRICT

**Attachment "A"**  
**Services to be performed by Independent Contractor**

1. The District and Contractor agree that for the purpose of this contract, the Contractor performs the following services:
  - a. Provide Physical Therapy assessments for those students for whom such is requested.
  - b. Direct Physical Therapy services to special education students for whom the ARD committee determines as requiring services.
  - c. Consultative Physical Therapy services to special education students for whom the ARD committee determines as requiring services.
  - d. Development of collaborative annual goals and objectives.
  - e. Written progress data relevant to the IEP and consistent with the district standards.
  - f. Meetings with the parents as determined by the ARD committee.
  - g. Conduct staff development as requested by the district.
  - h. Physical therapy via a progressive model which is flexible and provides the most support at the onset of therapy for both the student and teacher and which gradually reduces direct services, as appropriate and on an individual basis, while maintaining consultation to the teacher and adequate student progress.
2. Contracted Individual will
  - a. Sign in and out of the campus upon arrive and departure.
  - b. Inform district contact of planned work days on a weekly basis.
  - c. Maintain a log of hours indicating:
    - i. Activities billed for;
    - ii. Students associated with the activity.

**Attachment "B"**  
**Confidential Student Information Agreement**

On behalf of Independent Contractor, I am requesting access to individual student information to provide services for Medina Valley Independent School District ("the District" or "Medina Valley ISD"), pursuant to the Agreement for Independent Contractor Services ("Agreement"). For purposes of the services to be performed for the District, the Independent Contractor is a "school official" as the term is used in FL (Local). Therefore, the Independent Contractor has a legitimate educational interest in the student information provided for the use in the Services defined. As such, the Independent Contractor's access to individual student information is permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA) and its implementing federal regulations found in 34 CFR Part 99.

The Independent Contractor agrees and understands that information concerning any individual student is to be held in strictest confidence and assures that procedures are in place for monitoring and protecting confidentiality of student information. All media that contain individual student records that contain individual student records will be kept in a secure area. Each Independent Contractor representative (employees and/or contractors) that will access the individual student records must agree to protect student confidentiality by signing the attached "Access Agreement."

In addition, the Independent Contractor agrees that any data sets or output reports that its representatives may generate with individual student data are confidential. The Independent Contractor will not disclose to any unauthorized person any data sets or reports with individual student data which is obtained or devised. The Independent Contractor agrees to be responsible for any access by tracking access to student identifiable information through the use of password(s). The Independent Contractor agrees to return all student identifiable data to the District when the information is no longer needed for purposes of the Services for which the Independent Contractor has contracted to perform for the District.

The Independent Contractor understands that any unauthorized disclosure of confidential student information is illegal as provided in FERPA and its implementing regulations. FERPA is specifically incorporated into the Texas Public Information Act as an exception to records which are subject to disclosures to the public (Texas Government Code, Chapter 552).

**Independent Contractor:**

Signed By: *Lisa Corbin Scarpa*  
Title: CEO, Auth Agent  
Printed Name: Lisa Scarpa  
Date: 07/25/2023

## ACCESS AGREEMENT

Under the terms of the Confidential Student Information Agreement between the Independent Contractor (“the Independent Contractor”) and Medina Valley Independent School District (“the District” or “Medina Valley ISD”), I am requesting access to confidential student information.

I understand that any unauthorized disclosure of confidential student information is illegal as provided in the Family Educational Rights and Privacy Act of 1974 (FERPA) and in the implementing federal regulations found at 34 CFR, Part 99. I understand that any personal characteristics of a student that could make the student's identity traceable are protected.

In addition, I understand that any data sets or output reports that I may generate using confidential data are to be protected. I will not distribute to any unauthorized person any data sets or reports that I have access to or may generate using confidential data. I will not disclose any data analysis or report to any party without the consent of the District. I understand that I am responsible for any telephone or computer transactions performed as a result of access authorized by use of sign-on/password(s).

I also understand that failure to observe these restrictions is prohibited by Texas Government Code §552.352.

### Independent Contractor:

Signed By: *Lisa Corbin Scarpa*  
Title: CEO, Auth Agent  
Printed Name: Lisa Scarpa  
Date: 07/25/2023



**Invoice Detail**

MEDINA VALLEY ISD  
ATTN: ACCOUNTS PAYABLE  
8449 FM 471 S  
CASTROVILLE, TX 78009-5313

<b>Invoice #</b>	0000223983
<b>Invoice Date</b>	09/01/2023
<b>Due Date</b>	09/16/2023
<b>Invoice Total</b>	63,992.14

\* Invoice was emailed.

<u>Qty.</u>	<u>Item Description</u>	<u>Unit Price</u>	<u>Extension</u>
7823.00	STUDENT MANAGEMENT CORE (SAAS) - SOFTWARE LICENSE	4.9400	38,645.62
7823.00	SUPPORT FEE - STUDENT MANAGEMENT SUITE	2.1600	16,897.68
7823.00	NEW STUDENT ONLINE ENROLLMENT (SAAS) - SOFTWARE LICENSE	1.0800	8,448.84

Software Licenses: 09/01/2023 - 08/31/2024

Quantity represents student count unless minimum rate applies.

Total Extension **63,992.14**

**REMIT TO:**

SKYWARD ACCOUNTING DEPT  
2601 SKYWARD DRIVE  
STEVENS POINT, WI 54482

<b>Invoice #</b>	0000223983
<b>Invoice Date</b>	09/01/2023
<b>Payor</b>	MEDINA VALLEY ISD
<b>Due Date</b>	09/16/2023 (MEDINATX000)

**Invoice Amount: 63,992.14**  
**Remit Amount:**



# Price Quote

860 E. Chaparral Rd  
Suite 100  
Scottsdale, AZ 85250  
77-725-4257

Date 3/13/2023  
Quote No. 299528  
Acct. No. 03:me:TX:12215626  
Total \$52,749.99  
Pricing Expires 8/31/2023

Medina Valley Independent School Dist  
8449 Fm 471 S  
Castroville TX 78009

Payment Schedule	Contract Start	Contract End
Curriculum: \$47,000 PD: \$3,250 CTE: \$4,500 Test Prep: \$2,000	9/1/2023	8/31/2024

Qty	Description	Comment	End Date
Medina Valley High School			
1	Digital Libraries 6-12 Comprehensive All Site License (MS and HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		08/31/2024
1	Digital Libraries Enhanced CTE		08/31/2024
Medina Valley Independent School Dist			
1	Professional Development Onsite Day	1 PD Onsite Per Year	08/31/2024
3	Professional Development Webinar Training	1 PD Webinar Per Year Per Campus	08/31/2024
Medina Valley Loma Alta Middle School			
1	Digital Libraries 6-8 Comprehensive Site License (all MS math, ELA, science, social studies, MS electives, and MS World Languages; excludes eDynamic Learning and Purpose Prep)		08/31/2024
Medina Valley Middle School			

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <https://www.imaginelearning.com/standard-terms-and-conditions>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

### Medina Valley Independent School Dist

Signature:   
Print Name: Natalie Benke  
Title: Director of Curriculum  
Date: 8/17/23

### Imagine Learning Representative

Anna Meyerson  
713.857.7332  
anna.meyerson@imaginelearning.com

Please email the signed, corresponding purchase order to [anna.meyerson@imaginelearning.com](mailto:anna.meyerson@imaginelearning.com)  
Net 30. Applicable sales tax on invoice.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to [AR@imaginelearning.com](mailto:AR@imaginelearning.com) or fax to 480-423-0213.



8860 E. Chaparral Rd  
 Suite 100  
 Scottsdale, AZ 85250  
 877-725-4257

# Price Quote

**Date** 3/13/2023  
**Quote No.** 299528  
**Acct. No.** 03:me:TX:12215626  
**Total** \$52,749.99  
**Pricing Expires** 8/31/2023

Qty	Description	Comment	End Date
1	Digital Libraries 6-8 Comprehensive Site License (all MS math, ELA, science, social studies, MS electives, and MS World Languages; excludes eDynamic Learning and Purpose Prep)		08/31/2024

**Subtotal** \$52,749.99  
**Total** \$52,749.99

**MVISD Appraisal Calendar  
2023-2024**

**Observation Calendar**

First day to conduct observations:	September 27, 2023
End-of-year conferences may begin:	March 18, 2024
End-of-year conferences must be completed by:	May 9, 2024

**Appraisers**

<i><b>Campus</b></i>	
Tanner Lange- MVHS	Erica Lopez- Castroville
John Slaton	Claire Tondre
Amanda Monteiro	
Ashleigh Weeaks	Audrey White- Potranco
Kathryn Nevarez	Erika Zamora
Brenda Estrella-Pagan	Cassidy Wyrick
Oscar Vega	
Rebecca Reyes	
Melissa Gonzales- LAMS	Mirella Campbell- LaCoste
Stephanie Bippert	Ruth Bernard
Daniel Williams	Katie Boatright
Sarah Chadwell	
	Mark Raygosa- Luckey Ranch
Lesli Solis- MVMS	Kayla Leal
Dwight McKnight	Maria Cisneros
Geri Butler	
Marivel Sanchez Quinones	Shelly Guinn- Ladera
Roland Villanueva - DAEP	Kira Cassiano
	Kathy Hernandez
<i><b>District</b></i>	
Brandi Hendrix	
Rose Pearson	
Natalie Benke	



*From the Office of the Executive Director of Schools*

## **ADOPTION OF THE 2023-2024 STUDENT CODE OF CONDUCT**

### **Legal Authority**

State law requires the board to adopt the Student Code of Conduct each year. The district's Code stands as an authoritative document and, once adopted, has the force of policy.

### **Background and Administrative Considerations**

The TASB Model Student Code of Conduct (*MSCOC*) is provided to Policy Service members to help maintain the district's local Student Code of Conduct, mandated by Chapter 37 of the Texas Education Code.

### **Recommendation**

It is recommended that the Board approve the Student Code of Conduct for the 2023-2024 school year.

### **Resources:**

**TASB Model Student Code of Conduct**

**(LEGAL) and (LOCAL) policies that align with the district's Code**

### **Relevant changes from the 88th Legislative Session**

**House Bill (HB) 114** amends Chapter 37 to make clear that conference, hearing, and review provisions in 37.009(a) apply to all removals for mandatory placement in a Disciplinary Alternative Education Program (DAEP) and mandatory expulsions. This bill requires a student to be placed in the DAEP if the student possesses, uses, or is under the influence of, or sells, gives, or delivers marijuana, THC, or an e-cigarette to another person within 300 feet of school property or at a school-related event. The requirement for mandatory expulsion for felony marijuana, THC, and alcohol-related conduct has been removed. In addition, the bill allows a program of educational and support services to be provided to a student and parents for an offense involving e-cigarettes. If a DAEP is at capacity, a student who commits an offense



*From the Office of the Executive Director of Schools*

related to marijuana, THC, e-cigarettes, alcohol, or abusable volatile chemicals shall be placed in in-school suspension (ISS) until a place in a DAEP becomes available or the period of the student's placement ends. If a DAEP is at capacity when a student who engaged in violent conduct needs to be placed, a district may move a student placed in DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical to ISS to make room for the student who engaged in violent conduct. If a district removes a student from a DAEP to ISS, the student must be returned to a DAEP if a place becomes available before the end of the period of placement.

**House Bill (HB) 3928** amends Chapter 37 to require the district to provide information to a student's parent or person standing in parental relation to the student about the process for requesting a full individual and initial evaluation of the student for purposes of special education services both when a student is placed in the DAEP under Section 37.006 and as part of the student's personalized transition plan developed by the campus administrator.

**Senate Bill (SB) 37** amends Chapter 37 to remove the requirement for a report of hazing or planned hazing to be submitted in writing. The bill allows a report to be made to a peace officer or law enforcement agency, in addition to a dean of students or other institutional official. The bill also provides immunity from liability for any person, including an entity organized to support an organization, who reports a specific hazing incident to certain people, including a peace officer or law enforcement agency, if the person makes the report before being contacted by the educational institution or law enforcement agency and cooperates in good faith with the investigation conducted by the institution or law enforcement agency.

**House Bill (HB) 1427** expands the offense of harassment under Penal Code 42.07 to include making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**Note:** This is not an inclusive list of all Legislative bills passed.

*Medina Valley ISD is committed to provide ongoing instruction to our students on expected behaviors both on campus and off campus. We will intervene with tiered strategies as needed including working with our Social Workers, Counselors, Administration and outside agencies. MVISD administration is committed to working with our families to determine the root of any misbehavior and put steps in place to support the success of each student.*



**Medina Valley ISD**  
**2023-2024**  
**Student Code of Conduct**

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Medina Valley Middle School.....Lesli Solis, Principal  
Loma Alta Middle School.....Melissa Gonzalez, Principal  
Medina Valley High School.....Tanner Lange, Principal  
Medina Valley DAEP School.....Roland Villanueva, DAEP Coordinator

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## **Medina Valley ISD Student Code of Conduct**

2023-24 School Year

If you have difficulty accessing the information in this document because of disability, please contact *Selena Viera, Director of Communications* at [selena.viera@mvisd.org](mailto:selena.viera@mvisd.org)

### **Purpose**

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Medina Valley ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website [www.mvisd.org](http://www.mvisd.org). Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

**Please note:** The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws

## **Medina Valley ISD Student Code of Conduct**

The Medina Valley ISD Discipline Management Plan includes the Student Code of Conduct and procedures for processing violations. Responsibilities of administrators, teachers, parents/guardians, and students are clearly defined. Behavior management strategies are designed to provide maximum support for instruction and on-task time for teachers and students. The major focus is on teaching and assisting students in developing skills of self-control that will result in increased academic achievement. The classroom management model provides positive support and predefined consequences for student behavior.

Medina Valley ISD schools foster a climate of equity and mutual respect for the rights of others. Students are expected to respect the rights and privileges of other students, teachers, and school employees. The rules of conduct and discipline contained within this Student Code of Conduct are established to achieve and maintain order and safety in the schools. Students who violate the rights of others or who violate school rules shall be subject to the provisions contained within this Student Code of Conduct.

Campuses proactively employ a variety of positive behavior supports and utilize a character education program to reinforce the value of appropriate choices and to promote a positive climate for all stakeholders. Staff receive extensive training in utilizing current research-based methods, which are designed to enhance social-emotional learning, foster productive relationships and provide the requisite intervention to enable students to maintain consistent compliance with Student Code of Conduct expectations.

In Medina Valley ISD, the vice principal serves as the campus behavior coordinator (CBC). The principal/CBC or his/her designee will make discipline decisions based on the evidence in each situation. Consideration will be given to intent and/or self-defense in the decision-making process along with all other relevant factors. Intent or lack of intent and/or self-defense alone will not be the determining factor. In cases of misbehavior where there is no stated or implied intent to violate the Student Code of Conduct, students may be disciplined for their actions. To avoid disciplinary action by contending self-defense, students must not have been involved in provoking the situation, must seek to detach themselves from the situation and/or obtain help from school personnel. Self-defense is not an acceptable reason for misconduct that seriously disrupts the educational environment, endangers others, is used as a reaction to bullying, or hurts or seriously affects other students. Administration maintains the sole authority to determine intent and/or self-defense based on the investigation. Consideration will be given to students with an individual educational program (IEP) or Section 504 individual accommodations plan (IAP) in which the misconduct is a direct and substantial manifestation of the disability or disabilities.

The principal/CBC or his/her designee has the legal authority and responsibility to investigate violations of the Student Code of Conduct and to interview students regarding the student's own conduct or the conduct of other students without prior notice to parents/guardians or the consent of parents/guardians to do so. School officials including law enforcement officers exercise this authority to maintain the safety and security of the school environment and to prevent the disruption of instructional programs. In order to conduct an efficient and effective investigation and to avoid causing undue alarm, anxiety or giving incomplete information, parents/guardians will be notified at the discretion of the administrator conducting the investigation.

## *School District Authority and Jurisdiction*

The principal/CBC or his/her designee will report crimes as required by law and may contact local law enforcement regarding suspected criminal activity. In most cases, school officials contact their campus police officer to assist them in enforcing these provisions. Certain acts of conduct may constitute criminal offenses in addition to violations of the Student Code of Conduct. Because school discipline is independent of criminal proceedings, disciplinary consequences may not be postponed pending the outcome of any criminal proceeding or affected by the outcome of any criminal proceeding.

Multiple consequences are possible for a single infraction by a student. Legal actions may be taken by the law enforcement agency and the judicial system. In addition, student activity groups may have disciplinary actions taken including removal from the student organization as indicated in the organizations' constitutions.

The primary factor in any disciplinary decision is the severity of the incident. However, in all cases, the principal/CBC or his/her designee must consider the student's age, maturity, prior misbehavior, status as a student who is homeless or in the conservatorship of DFPS and the factors listed above are also taken into consideration. Disciplinary actions for violations of the District's rules are subject to change due to the enactment of or revision to state law, interpretations by the Texas Education Agency, or Medina Valley ISD School Board Policy changes.

The following subsections set forth student rules relating to individuals and school property, as well as general behavior requirements. Persistent or repeated violations of the rules may ultimately result in a student being subject to increasingly more serious consequences. Any violation may result in a disciplinary action of any type available to the administration including the maximum penalty for a first infraction.

### **EXPECTATIONS FOR STUDENT CONDUCT**

The conduct of students should at all times contribute in a positive and constructive manner to the improvement of all learning environments and the overall school atmosphere which includes, but is not limited to, school-sponsored activities outside the school building and transit to and from the school or school activities.

All students are to be respectful of others at all times. Actions by students that are based on race, color, national origin, ethnicity, gender, sexual preference, or religious beliefs will not be tolerated. Students participating in any form of harassment or intimidation, including, but not limited to, verbal, non-verbal, graphic, written, electronic, or physical contact that denigrates or shows hostility or aversion towards a member(s) of the above groups will be subject to disciplinary action.

### **GENERAL BELIEFS**

- Students are responsible for the choices they make.
- Students can be taught behavioral expectations.

The desired outcome of a disciplinary action is for students to learn from the mistake and use the new information to make better choices.

## **GENERAL STUDENT RULES**

Students at school or school-sponsored activities are prohibited from:

- Engaging in academic dishonesty, which includes cheating, copying, representing someone's work as one's own and/or unauthorized communication between students during an examination.
- Identity theft.
- Falsifying records, passes, or other school-related documents.
- Throwing any object that can cause bodily injury or property damage, which is not included as part of a teacher approved curriculum or school-sponsored activity.
- Leaving school grounds or a school-sponsored activity or event without permission of a school
- Being disrespectful or directing profanity, vulgar language, or obscene gestures toward students, school personnel or visitors to the District.
- Insubordination - failing to comply with directives from school personnel or violating District policies, rules, and regulations.
- Possessing matches and/or lighter(s).
- Engaging in robbery or theft.
- Damaging or vandalizing property owned by the District, other students, District employees, volunteers or visitors.
- Engaging in misconduct on school buses.
- Fighting/mutual combat.
- Committing physical abuse or threatening physical abuse.
- Engaging in bullying, cyberbullying, any form of harassment, hazing, or dating violence.
- Committing extortion, coercion, or blackmail defined as obtaining money or other object of value from an unwilling person, or forcing an individual to act through the use of force or threat of force.
- Engaging in verbal abuse, including but not limited to, name-calling, ethnic or racial slurs, or derogatory statements addressed publicly or privately to others that school officials have reasonable cause to believe will substantially disrupt the school program or incite violence.
- Engaging in rude and disrespectful behavior.
- Engaging in any type of threatening, harassing or intimidating school personnel on or off school property, to include, but not limited to, expression via social media.
- Engaging in and/or inciting others to engage in retaliation toward another student.
- Engaging in tardiness, truancy, or intentionally skipping classes or other scheduled activities.
- Causing, inciting or participating in a disturbance on school grounds, at a school function or school activity.
- Encouraging others to fight or participate in a violation of the District Student Code of Conduct.
- Possessing or using fireworks, "poppers," or explosives of any kind.
- Engaging in inappropriate physical or sexual contact/conduct while on campus or at a school-related or school-sponsored event on or off campus.

## *School District Authority and Jurisdiction*

- Engaging in any offensive conduct of a sexual nature, whether verbal or physical. This may include requests for sexual favors or other intimidating sexual conduct.
- Using/misusing an electronic or wireless communication device (cell phone/camera phone, i-watches or the like etc.) during an unauthorized time or in an unauthorized location. Misuse includes, but is not limited to, text messaging, using the device to share educational information in violation of the Academic Honesty Policy, sexting, cyberbullying, having or sharing intimate visual pictures or using the phone as a camera during the instructional day or in any area where there is a reasonable expectation of privacy.
- Using any device that permits the recording of a voice or image of another in any way that invades the privacy of others, is made without the prior consent of the individual(s) being recorded or disrupts the educational environment.
- Possessing, creating, or displaying graffiti of any kind.
- Violating the District's Acceptable Use of Technology Resources guidelines, to include breach of school and/or District security or uploading and/or creating computer viruses.
- Creating a "hit list" or any other list that targets specific individuals to be physically or psychologically harmed.
- Violating the dress code.
- Bringing items to sell at school without prior consent from the principal.
- Loitering.
- Possessing pornographic material.
- Engaging in tobacco/electronic device violations, including but not limited to, nicotine products, cartridges, oils or the like.
- Possessing drug paraphernalia of any kind.
- Violating the student medication guidelines.
- Abusing student's own prescription medication or over-the counter drugs that cause impairment to body or mind.
- Carrying and/or bringing to school any bladed instruments.
- Taking invasive pictures and/or recordings of other students.
- Disclosing, posting, promoting, or threatening to release intimate visual material of a minor without the student's consent.
- Disrupting virtual or distance learning by gaining unauthorized access and/or actively disturbing instruction
- Possessing a "look-alike" weapon, air gun, BB gun and/or ammunition.
- Engaging in any other conduct that disrupts the school environment or educational process.

## **DISCIPLINE OPTIONS**

Students shall be treated fairly and equitably. Discipline shall be based on a careful assessment of the circumstances of each case. Duration and severity of consequences will depend on, but are not limited to, the offense, the nature of the violation, the student's age, disciplinary history, intent, disability, status as a student who is homeless or in the conservatorship of DFPS and the overall effect upon student welfare and the learning environment. While these factors are considered, the severity of an incident remains the primary factor in determining what specific disciplinary action will be taken. Records of students receiving special services will be reviewed. In most cases, discipline shall be administered so that penalties generally increase proportionately to the severity and/or persistence of the misbehavior.

The principal/CBC or his/her designee may suspend students who engage in conduct identified in the Student Code of Conduct. An out-of-school suspension may not exceed three (3) school days for a single incident.

A student who is enrolled in a grade level below grade three and/or homeless may not be placed in out-of-school suspension unless while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of an offense related to weapons under Section 46.02 or 46.05, Penal Code;
2. Conduct that contains the elements of a violent offense under Section 22.01, 22.011, 22.02, or 22.021, Penal Code; or
3. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of: (a) marijuana or a controlled substance, as defined by Chapter 481, Health and Safety Code, or by 21 U.S.C. Section 801 et seq.; (B) a dangerous drug, as defined by Chapter 483, Health and Safety Code; or (C) an alcoholic beverage, as defined by Section 1.04, Alcohol Beverage Code

## **School District Authority and Jurisdiction**

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081;  
and
12. When the student is required to register as a sex offender.

### **Campus Behavior Coordinator**

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at [www.mvisd.org](http://www.mvisd.org)

### **Threat Assessment and Safe and Supportive School Team**

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

### **Searches**

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

### **Reporting Crimes**

The principal or campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

### **Security Personnel**

The board utilizes school resource officers (SROs) to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district security personnel shall include traffic control services, law enforcement, and assisting school administration with security during regular school hours.

### **“Parent” Defined**

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

### **Participating in Graduation Activities**

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

### **Unauthorized Persons**

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 26 for information regarding a student assigned to DAEP at the time of graduation.

**Standards for Student Conduct**

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

## General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 20, **DAEP Placement** on page 21, **Placement and/or Expulsion for Certain Offenses** on page 29, and **Expulsion** on page 32, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 19.

### Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

### Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 29.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

### Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 29.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 29.)
- Enter, without authorization, district facilities that are not open for operations.

### Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- \*A location-restricted knife;
- \*A club;
- \*A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

\*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 29. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

### Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

### Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 21 and **Expulsion** on page 32 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

### Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

## *General Conduct Violations*

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

### **Safety Transgressions**

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

### **Miscellaneous Offenses**

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

### **Discipline Management Techniques**

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

### **Students with Disabilities**

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

### **Techniques**

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- "Stay Away" agreement or no contact orders issued by the principal/CBC or designee.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.

- Probation.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Parent/guardian-administrative conferences.
- Restitution of damages.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 20.
- Placement in a DAEP, as specified in **DAEP** on page 22.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 29.
- Expulsion, as specified in **Expulsion** on page 32.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

### **Prohibited Aversive Techniques**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.

## *Discipline Management Techniques*

- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

### **Notification**

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the CBC's office, or the central administration office or through Policy Online® at the following address:  
<https://policyonline.tasb.org/PolicyOnline?key=883>

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

## **Removal from the School Bus**

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

### **Removal from the Regular Educational Setting**

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

#### **Routine Referral**

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

#### **Formal Removal**

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

#### **Returning a Student to the Classroom**

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

## **Out-of-School Suspension**

### **Misconduct**

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

### **Process**

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

**Coursework During Suspension**

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

## *Disciplinary Alternative Education Program (DAEP) Placement*

### **Disciplinary Alternative Education Program (DAEP) Placement**

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### **Discretionary Placement: Misconduct That May Result in DAEP Placement**

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

#### **Misconduct Identified in State Law**

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

## *Disciplinary Alternative Education Program (DAEP) Placement*

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

### **Mandatory Placement: Misconduct That Requires DAEP Placement**

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
  - Engages in conduct punishable as a felony.
  - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
  - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page 32.) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
  - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
  - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
  - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
  - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
  - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
  - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 32.)

## *Disciplinary Alternative Education Program (DAEP) Placement*

- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
  1. The student receives deferred prosecution (see **glossary**),
  2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
  3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

### **Sexual Assault and Campus Assignments**

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

### **Process**

Removals to a DAEP shall be made by the CBC.

### **Conference**

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

### **Consideration of Mitigating Factors**

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,

## *Disciplinary Alternative Education Program (DAEP) Placement*

5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### **Placement Order**

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

### **DAEP at Capacity**

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

### **Coursework Notice**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

### **Length of Placement**

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

## *Disciplinary Alternative Education Program (DAEP) Placement*

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### **Exceeds One Year**

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

### **Exceeds School Year**

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

### **Exceeds 60 Days**

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or through Policy Online® at the following address: <https://policyonline.tasb.org/PolicyOnline?key=883>

Appeals shall begin at Level One with the campus principal or campus behavior coordinator. Level two will be with Rose Pearson, Executive Director of Schools or designee.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

### **Restrictions During Placement**

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

## *Disciplinary Alternative Education Program (DAEP) Placement*

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

### **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

### **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

### **Notice of Criminal Proceedings**

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or

## *Disciplinary Alternative Education Program (DAEP) Placement*

designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

### **Withdrawal During Process**

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

### **Newly Enrolled Students**

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

### **Emergency Placement Procedure**

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

## **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

### **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

### **Review Committee**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

### **Newly Enrolled Students**

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

### **Appeal**

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

### **Certain Felonies**

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

## *Placement and/or Expulsion for Certain Offenses*

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### **Hearing and Required Findings**

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### **Length of Placement**

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

### **Placement Review**

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

## *Placement and/or Expulsion for Certain Offenses*

### **Newly Enrolled Students**

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

## Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 21.)

#### Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
  - Aggravated assault.
  - Sexual assault.
  - Aggravated sexual assault.
  - Murder.
  - Capital murder.
  - Criminal attempt to commit murder or capital murder.
  - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

**At School, Within 300 Feet, or at a School Event**

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

**Within 300 Feet of School**

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

**Property of Another District**

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

**While in a DAEP**

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

**Mandatory Expulsion: Misconduct That Requires Expulsion**

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

**Under Federal Law**

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

**Note:** Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

**Under the Penal Code**

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
  - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
  - A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See **glossary**.)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Continuous sexual abuse of a young child or disabled individual.
  - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

### Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

### Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

### Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,

2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Hearing Officer and the Expulsion Committee to conduct hearings and expel students.

### **Board Review of Expulsion**

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

### **Expulsion Order**

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

### **Length of Expulsion**

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

### **Withdrawal During Process**

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

### **Additional Misconduct**

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

### **Restrictions During Expulsion**

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

### **Newly Enrolled Students**

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

### **Emergency Expulsion Procedures**

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

### **DAEP Placement of Expelled Students**

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

## Glossary

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older, or
  - b. A disabled person.

**Armor-piercing ammunition** is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; or
  - b. Any building, habitation, or vehicle:
    - (1) Knowing that it is within the limits of an incorporated city or town,
    - (2) Knowing that it is insured against damage or destruction,
    - (3) Knowing that it is subject to a mortgage or other security interest,
    - (4) Knowing that it is located on property belonging to another,
    - (5) Knowing that it has located within it property belonging to another, or
    - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
  - a. Recklessly damaging or destroying a building belonging to another, or
  - b. Recklessly causing another person to suffer bodily injury or death.

**Assault** is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

**Dangerous drug** is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

**Deadly conduct** under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm** is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
  - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
  - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
  - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
  - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**Hazing** is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Improvised explosive device** is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Possession** means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

**Prohibited weapon** under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
  - a. A machine gun;
  - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

**Public Lewdness** is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

**Self-defense** is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

**Serious or persistent misbehavior** includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

**Tire deflation device** is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one's body, by any means, a prohibited substance.

**Zip gun** is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

# Medina Valley Independent School District

## *Agenda Item Memorandum*

*To: MVIDS Board of Trustees*

*Date: August 28, 2023*

*RE: Consider approving Resolutions for Extracurricular Status of 4-H Organizations for Medina County and Bexar County*

Each year, the Board is asked to recognize 4-H as an extracurricular activity within the district, as per 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. This allows the students participating in 4-H activities to have excused absences for those activities. We have students that participate in 4-H in Medina and Bexar Counties.

**RESOLUTION**  
**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

MEDINA VALLEY ISD

meeting in public with a quorum present and certified,  
did adopt this resolution that recognizes the

MEDINA

County Texas 4-H Organization as approved for recognition and eligible for  
extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1,  
pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Texas A&M AgriLife Extension will request academic eligibility for competitive activities, regardless if a school absence is or is not required, and for non-competitive purposes when an absence is required.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 2023

\_\_\_\_\_  
Board of Trustee

\_\_\_\_\_  
Superintendent

# EXTRACURRICULAR STATUS REQUEST

## RESOLUTION

### EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

\_\_\_\_\_  
Medina Valley Independent School District

meeting in public with a quorum present and certified,  
did adopt this resolution that recognizes the

\_\_\_\_\_  
Bexar

County Texas 4-H Organization as approved for recognition and eligible  
for extracurricular status consideration under 19 Texas Administrative Code,  
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject  
to all rules and regulations set forth under the 19 Texas Administrative Code  
as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension  
will request academic eligibility for all 4-H competitive activities,  
regardless if a school absence is or is not required, and  
for non-competitive purposes when an absence is required.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Board of Trustee

\_\_\_\_\_  
Superintendent

# Medina Valley Independent School District

## *Agenda Item Memorandum*

*To: MVIDS Board of Trustees*

*Date: August 28, 2023*

*RE: Consider approving the Adjunct Faculty agreements with Medina County and Bexar County*

Each year, the Board is asked to grant adjunct faculty status to county extension agents in counties that have been approved for extracurricular status for 4-H. The State Board of Education passed an amendment to 19 TAC§129.21(j). Requirements for student attendance accounting for state funding purposes allows public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (1) The student is participating in an activity that is approved by the local board of trustees and is under the direction of the professional or paraprofessional staff of the school district or an adjunct staff member who:
  - (A) Has a minimum of a bachelor’s degree; and
  - (B) Is eligible for participation in the Teacher Retirement System of Texas.

**THE STATE OF TEXAS  
COUNTY OF MEDINA**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Medina Valley Independent School District, hereinafter referred to as "District". A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the Medina Valley Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor, Taryn Titsworth and/or Elyse Hernandez are hereby named as adjunct faculty member(s) of the Medina Valley Independent School District subject to the following consideration and provisions of such appointment to wit:

1. This appointment shall commence on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ and remain in effect until the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Taryn Titsworth	County Extension Agent	BS	ASU	2018
Elyse Hernandez	County Extension Agent	BS	UTSA	2020

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Medina Valley Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of the District Extension Administrator of District 10.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of Medina County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21(j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Taryn Titsworth and/or Elyse Hernandez, County Extension Agents is not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Medina Valley Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

Medina Valley Independent School District

By: \_\_\_\_\_

# ADJUNCT FACULTY REQUEST

THE STATE OF TEXAS

COUNTY OF Bexar

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Medina Valley Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Medina Valley Independent School District.

Upon consideration and vote of Kevin Knapick, Angie Gutierrez, Sam Womble, and David Rodriguez in favor, Sam Womble, and David Rodriguez is hereby named as adjunct faculty member(s) of the Medina Valley Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ and remain in effect until the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Kevin Knapick	County Extension Agent	Renewable Natural Resources and Forestry	Texas A&M University	5-14-2016
Angie Gutierrez	County Extension Agent	Child Studies	University of the Incarnate Word	8-3-2012
Sam Womble	County Extension Agent	Animal Science	Texas A&M University	12-19-1997
David Rodriguez	County Extension Agent	Horticulture	Texas A&M University	1990

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Medina Valley Independent School District.

4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.

5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 10 or Bexar County Extension Director.

6. Adjunct faculty member(s) shall receive all group insurance benefits, workman’s compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members’ activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Bexar County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Bexar County Extension Agent(s), Kevin Knapick, Angie Gutierrez  
Sam Womble, David Rodriguez (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense  
of sovereign or governmental immunity from liability now possessed by Medina Valley Independent School  
District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_ Medina Valley \_\_\_\_\_ Independent School District

By: \_\_\_\_\_

# Medina Valley Independent School District

## *Agenda Item Memorandum*

*To: MVISD Board of Trustees*

*Date: August 28, 2023*

*RE: Consider approving designated nonbusiness PIA days.*

HB 3033, passed during the regular legislative session, amends the Public Information Act (PIA) by limiting the number of “nonbusiness” days for school districts. This legislation will greatly reduce response times for PIA requests when Districts are closed for business. It will require Board action to designate nonbusiness PIA days and to update district calendars for purposes of responding to PIA requests. The new law takes effect September 1, 2023.

### **Proposed Designated Non-Business Days for Medina Valley ISD**

In addition to all non-business days defined by Section 552.0031, Texas Government Code; the District designates the following additional ten non-business days each calendar year:

1. The Monday, Tuesday, and Wednesday of the Spring Break holiday as adopted by the Board for each annual academic school calendar.
2. The Monday, Tuesday, and Wednesday of the Thanksgiving holiday as adopted by the Board for each annual academic school calendar.
3. The first four days of the Christmas/Winter Break holiday (not to include Christmas Eve and Christmas Day) as adopted by the Board for each annual academic school calendar.