

**Medina Valley Independent School District
Board of Trustees
Regular Meeting on Monday, January 23, 2023 at 6:30 PM
Potranco Elementary Cafeteria**

A Regular Board Meeting of the MVISD Board of Trustees was held on Monday, January 23, 2023, beginning at 6:30 PM at/on Potranco Elementary Cafeteria.

I. First Order of Business

- A Establish a Quorum
- B Pledge of Allegiance to the Flag followed by a moment of silence

II. Student/Staff Recognition

- A Board Appreciation Presentations

III. Break

IV. Public Comment

At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.

V. Announcements/Communications/Presentations

- A Bond Committee Presentation 2
- B Construction Update 10
- C Financial Briefing 29
- D TASB Initiated Local Policy Update 120 - First Reading 32
- E Superintendent Briefing 49
- F Board Committee Reports
 - Construction Committee

VI. Discussion and Possible Action Items

A Consent Agenda Items

- 1 Minutes of Regular Board Meeting on December 15, 2022 and Special Board Meeting on January 17, 2023
- B Consider Programming Document for Medina Valley ISD High School #2 58
- C Consider action ranking and selecting proposals to the Request for Proposals for Construction Manager-at-Risk for the District's High School #2 project, as recommended by the Superintendent, and select the first-ranked Construction Manager-at-Risk and delegate to the Superintendent the authority to negotiate and execute the final contract and any other necessary documents on behalf of the District, subject to approval by legal counsel, in accordance with Texas Government Code §2269.254 83
- D Consider the 2023-2024 Instructional Calendar and 2023-2024 Flex Calendar 84
- E Consider the purchase of a Bus Camera System 86

VII. Closed Session

- A Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076)
- B Consultation with Attorney (TX Govt. Code Section 551.071)
 - The Board will consult with its legal counsel regarding the potential initiation of litigation on behalf of the District and/or its officers and employees
- C Personnel Matters (TX Govt. Code Section 551.074)
 - Athletic Director
- D Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

VIII. Continued Discussion and Possible Action Items

- A Consider professional contract recommendations
- B Discussion of Districtwide Intruder Detection Audit Report Findings
- C Consider adopting a Resolution formally approving the purchase of a 20.89-acre tract of real property in Medina County, Texas, and authorizing the Superintendent to act on behalf of the Board to close on the transaction, to tender the agreed Purchase Price and all closing and other costs required under the Contract to the title company for the acquisition of said property, and to execute such other and further documents as may be necessary or desirable to effect the District's purchase of the said property.
- D Consider and take possible action regarding the initiation of litigation on behalf of the District and/or its officers and employees
- E Consider and take possible action to address misinformation stated during Public Comment at various Board Meetings
- F Consideration of future meeting dates

IX. Adjournment

(Items do not have to be taken in the same order as shown on the meeting agenda.)



Medina Valley
INDEPENDENT SCHOOL DISTRICT

COMMUNITY BOND ADVISORY COMMITTEE

Recommendation to the School Board
JANUARY 23, 2023



CBAC Members

COMMITTEE REPRESENTATIVES

Stefanie Ball & Russell Persyn

COMMUNITY BOND ADVISORY COMMITTEE

Frank Alamos

Sarah Allen

Stefanie Ball

Nancy Bernal

Bryan Biediger

Roger Boehme

Jason Bonney

Garrett Brew

Wesley Burns

Darren Calvert

Ricky Cantu

April Davis

Jeff Fankel

Tammy Gibson

Janice Godel

Derek Griggs

Carol Hatcher

Gary Holzhaus

Doug Hutzler

Jerome Iltis

Frank Jarrett

Suzanne Lee

Amy Marquardt

Tom Nagley

Blaine Nash

Liche Paredes-Dominguez

Sara Payne

Russell Persyn

Erlinda Rodriguez

Anna Saenz

Martin Salcedo

Tyne Tiller

Adrienne Wells



Committee Charge

What is our goal?



The Community Bond Advisory Committee is charged with developing a bond recommendation that supports educational excellence for students and addresses the District's fast-growth. The recommendation should be developed with community support in mind.



Bond 2023 CBAC Meetings Recap

Oct. 13th

- CBAC Introductions
- Committee Goals & Highest Hopes and Expectations
- District Overview

Oct. 21st

- MVISD Educational Vision
- Modern Learning Environments
- Demographer Report
- Addressing MVISD Growth

Nov. 9th

- Financial Information & Tax Impact
- Potential Bond Projects
- Poll Surveys - Project Priority/Bond Funding Range
- Construction Market Costs

Dec. 7th

- Potential Project Costs
- Bond Scenarios for Consideration
- Poll Surveys - Community Support



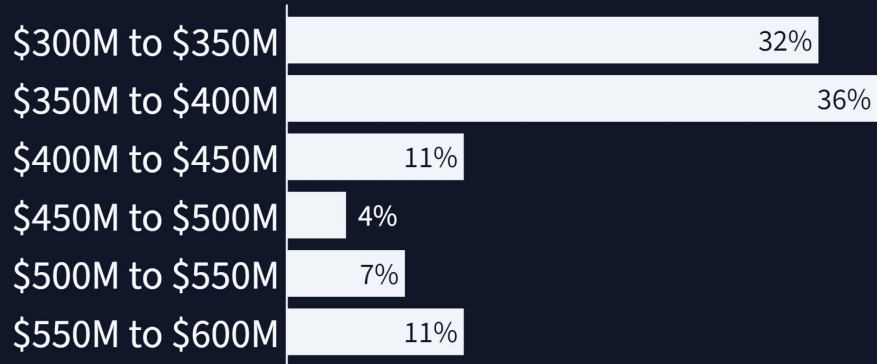
Jan. 11th

- Poll Surveys - Community Support
- Bond Communications
- Finalize Bond Package Recommendation

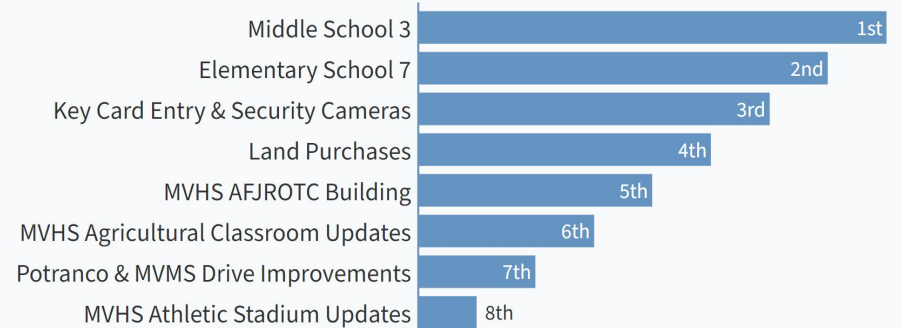


Feedback from November 9th

What range of bond funding do you think the community will support?



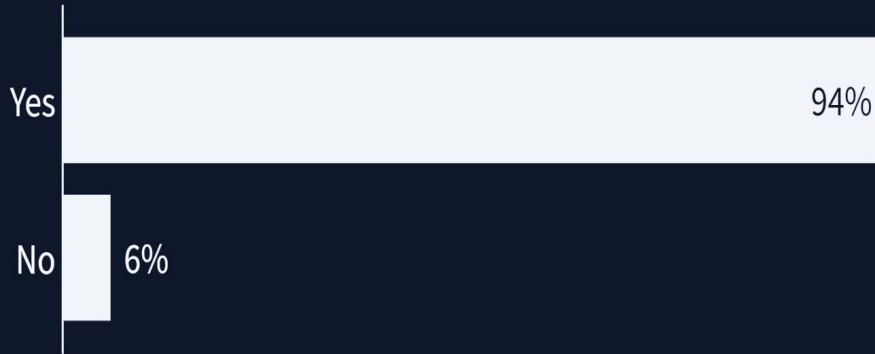
With MVHS2 as the highest priority, Rank the following projects from most important to least important to include on the bond:



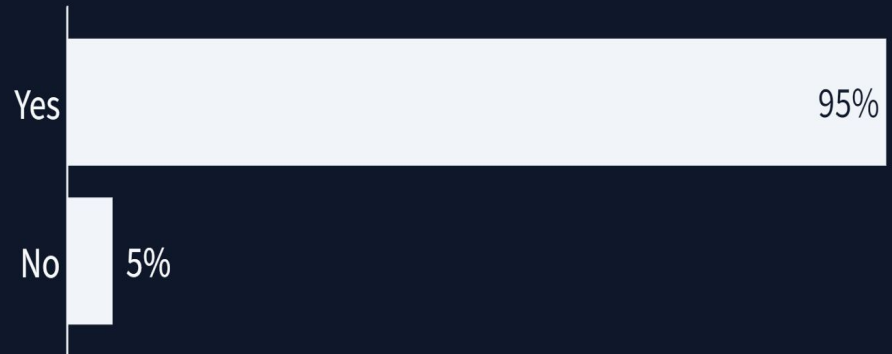


Feedback from Dec 7th

Do you think the community will support the Group A (\$348M)
highest priority projects?



Do you think the community will support the Group C (\$18M)
MVHS program + campus improvement projects?



Group A Projects:

- High School 2
- Key Card Entry and Security Cameras
- Land Purchases

Group C Projects:

- MVHS AFJROTC Building
- MVHS Agricultural Classroom Updates
- Potranco, LAMS & MVMS Drive Improvements



May 2023 Bond Package Recommendation

	Projects
High School 2	\$ 323M
Key Card Entry & Security Cameras	\$ 5M
Land Purchase(s)	\$ 20M
MVHS AFJROTC Building	\$ 6M
MVHS Agricultural Classroom Updates	\$ 8M
Potranco, LAMS & MVMS Drive Improvements	\$ 4M
Total	\$ 366M

Middle School 3, Elementary School 7 and Athletic Facilities will be supported through future bond programs.



Committee Recommendation

The Medina Valley ISD Community Bond Advisory Committee has spent 13 weeks **learning about the state of the District** related to facility conditions and educational vision, including extracurricular programs and fast-paced growth.

Through this process, we recognize the significant **increase** in student enrollment that is occurring in the District and projected to continue for the foreseeable future.

In order to address the District's fast-growth, our Committee recommends the Board of Trustees **call for a May 2023 bond election at or near \$366 million** that will provide funding for High School #2, acquisition of future land purchases, improve safety and security, alleviate traffic concerns and provide program updates.



Medina Valley
INDEPENDENT SCHOOL DISTRICT

**Board of Trustees Meeting:
Loma Alta Tennis Courts
Project Update**

GENERAL PROJECT SUMMARY:

General Contractor: _____ Hellas Construction, Inc.

Original Substantial Completion Date: _____ February 2023

Requested Days to Date: _____ Zero (0)

Original Contract Sum: _____ \$605,300.00

Change Order Sum to Date: _____ \$0.00

Current Contract Sum: _____ \$ 605,300.00

Percentage of Work Complete: _____ 68% - Pay Application No. 3
\$411,079 Total Stored/Completed

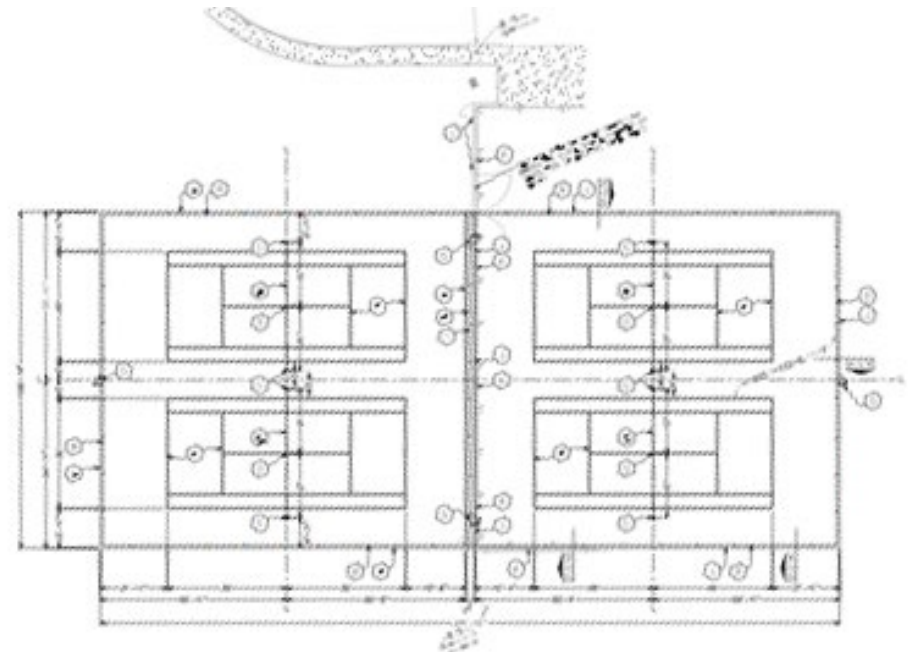
RECENT CONSTRUCTION ACTIVITY

1. Concrete slab poured.
2. Installation of fence post.
3. Removal of formwork complete.
4. Installation of chain link fabric at 90%



2 WEEK LOOK AHEAD SUMMARY:

1. Grading around new concrete court section.
2. Completion of chain link fabric.
3. Preparation of existing asphalt and new concrete for play surfacing material.
4. Installation of wind screen, post and net.













Medina Valley
INDEPENDENT SCHOOL DISTRICT

**Board of Trustees Meeting:
Silos Elementary School
Project Update**

GENERAL PROJECT SUMMARY:

General Contractor (CMR): _____ Nunnelly General Contractor

Original Substantial Completion Date: _____ April 2024

Requested Days to Date: _____ Zero (0)

Original Contract Sum (GMP): _____ \$42,139,608.00

Change Order Sum to Date: _____ \$0.00

Current Contract Sum: _____ \$42,139,608.00

Percentage of Work Complete: _____ 13% - Pay Application No. 4

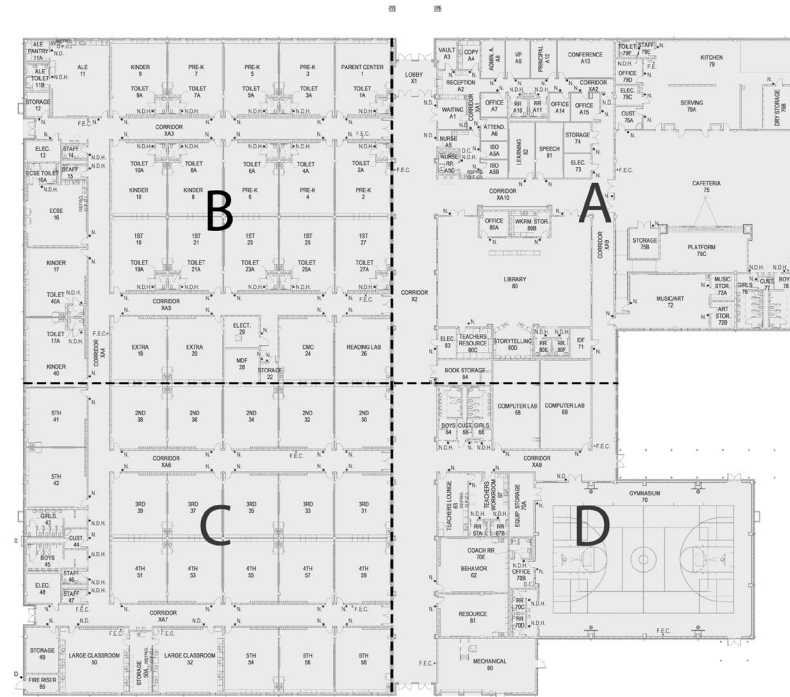
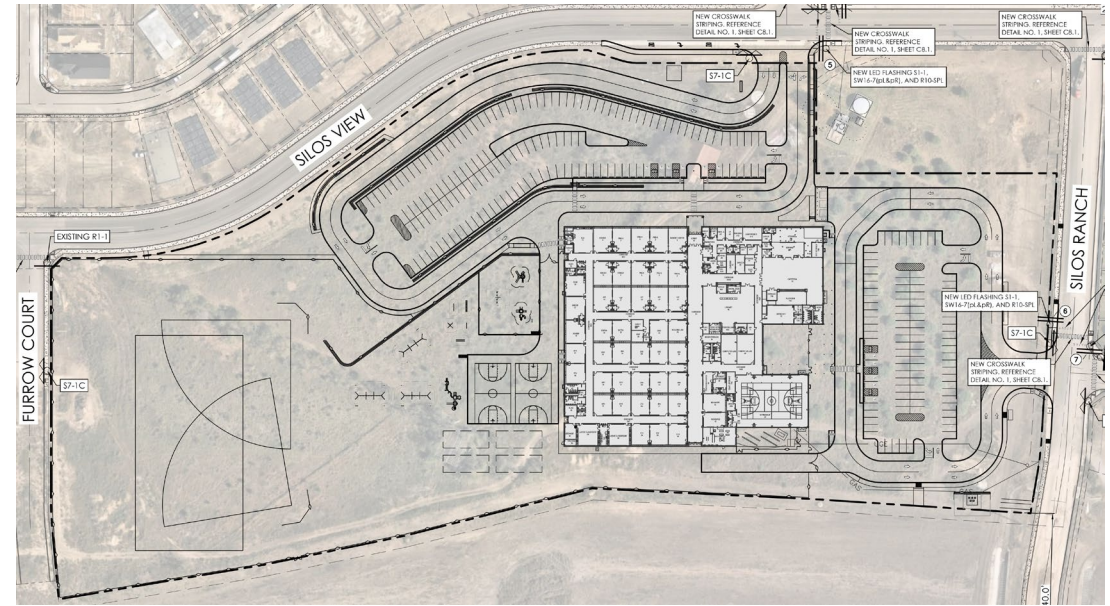
\$5,349,055 Total Stored/Completed

RECENT CONSTRUCTION ACTIVITY

1. Project submittal process is ongoing
2. Site work on ongoing
3. Storm drain outside of the building on going
4. Area 'A' – Elevated slab formwork and rebar installation ongoing.
 - 1st elevated slab pour on this section is complete.
5. Area 'B' - Vapor barrier nearly complete
 - Mud slab about 50% poured.
6. Area 'C' – Crawl space drain has been completed
 - Mud slab is now complete.
 - Elevated slab being decked and form work started
7. Area 'D' –Elevated slab is formed and rebar installed.
 - 1st elevated slab pour on this section is complete.
8. Water main and fire line installed under visitor parking lot.

2 WEEK LOOK AHEAD SUMMARY:

1. Continue sitework at open fields.
2. Continue fire and domestic water lines
3. Complete mud slab pour on Area 'B'
4. Continue reinforcing for elevated slabs on Area 'B' and 'C'
5. Continue pours for elevated slabs









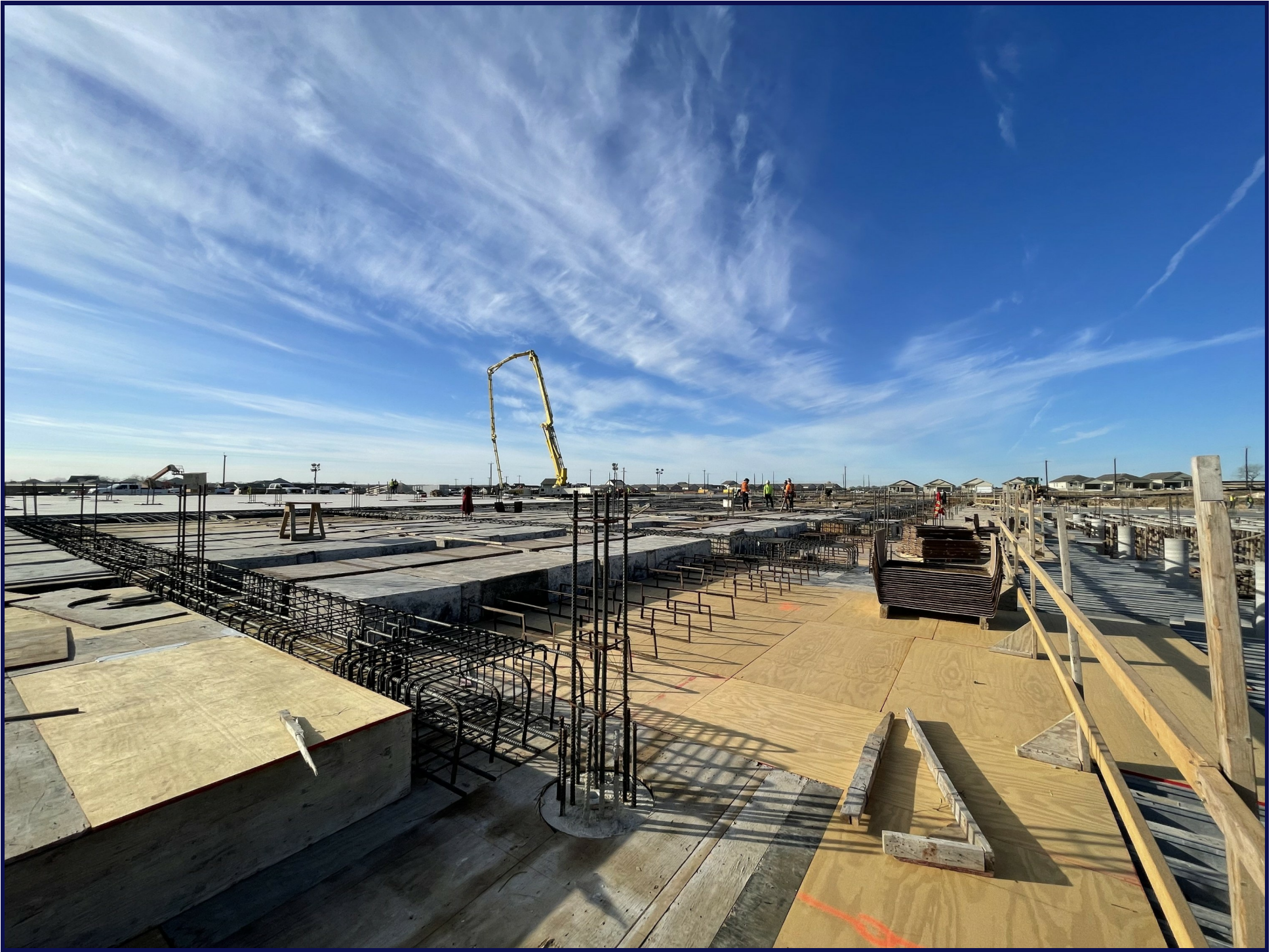












DECEMBER 2022
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
INTEREST SINKING FUND FINANCIAL STATEMENT

<u>Estimated Revenues</u>		<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period Actual</u>	<u>YTD Actual</u>	<u>Balance</u>	<u>Percent Realized</u>
5700	Local Revenues	\$ 36,410,641	\$ 36,648,303	\$ 3,127,935	\$ 7,064,249	\$ 29,584,054	19.28%
5800	State Program Revenues	\$ 30,880,783	\$ 32,906,496	\$ 759,607	\$ 18,137,772	\$ 14,768,724	55.12%
5900	Federal Revenues	\$ 1,270,000	\$ 1,270,000	\$ 142,816	\$ 172,271	\$ 1,097,729	13.56%
Total Revenues		\$ 68,561,424	\$ 70,824,799	\$ 4,030,358	\$ 25,374,292	\$ 45,450,507	35.83%
Proposed Appropriations							
11	Instruction	\$ 39,809,875	\$ 39,859,626	\$ 3,311,141	\$ 13,209,705	\$ 26,649,921	33.14%
12	Media Services	\$ 671,445	\$ 671,445	\$ 35,118	\$ 162,750	\$ 508,695	24.24%
13	Staff Development	\$ 701,616	\$ 702,616	\$ 51,275	\$ 258,276	\$ 444,340	36.76%
21	Instruct. Leadership	\$ 868,278	\$ 880,278	\$ 61,207	\$ 299,404	\$ 580,874	34.01%
23	School Leadership	\$ 3,447,370	\$ 3,447,370	\$ 297,069	\$ 1,192,614	\$ 2,254,756	34.59%
31	Counseling	\$ 2,893,641	\$ 2,889,141	\$ 228,244	\$ 892,606	\$ 1,996,535	30.90%
32	Social Work Services	\$ 490,242	\$ 490,242	\$ 46,908	\$ 186,169	\$ 304,073	37.97%
33	Health Services	\$ 762,463	\$ 762,463	\$ 68,019	\$ 280,022	\$ 482,441	36.73%
34	Student Transportation	\$ 4,402,577	\$ 4,574,757	\$ 454,419	\$ 1,656,307	\$ 2,918,450	36.21%
35	Food Service	\$ 126,727	\$ 126,727	\$ 9,325	\$ 37,833	\$ 88,894	29.85%
36	Extracurricular Activities	\$ 2,126,543	\$ 2,192,392	\$ 157,288	\$ 732,006	\$ 1,460,386	33.39%
41	General Admin	\$ 2,309,578	\$ 2,309,578	\$ 201,832	\$ 821,096	\$ 1,488,482	35.55%
51	Maint. Operations	\$ 6,660,154	\$ 6,840,879	\$ 460,340	\$ 2,653,326	\$ 4,187,553	38.79%
52	Security/Monitoring	\$ 1,005,492	\$ 1,270,457	\$ 101,425	\$ 320,860	\$ 949,597	25.26%
53	Data Processing	\$ 1,782,489	\$ 1,728,489	\$ 190,368	\$ 831,896	\$ 896,593	48.13%
61	Community Services	\$ 9,987	\$ 9,987	\$ 1,889	\$ 6,266	\$ 3,721	62.74%
81	Facilities Construction	\$ 2,947	\$ 1,578,352	\$ 320,705	\$ 494,020	\$ 1,084,332	31.30%
95	JJAEP	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 5,000	0.00%
99	Intergovernmental	\$ 485,000	\$ 485,000	\$ 100,501	\$ 215,393	\$ 269,607	44.41%
Totals		\$ 68,561,424	\$ 70,824,799	\$ 6,097,073	\$ 24,250,549	\$ 46,574,250	34.24%

DECEMBER 2022
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
INTEREST SINKING FUND FINANCIAL STATEMENT

<u>Estimated Revenues</u>		<u>Original</u>	<u>Current</u>	<u>Current</u>	<u>YTD Actual</u>	<u>Balance</u>	<u>Percent</u>
		<u>Budget</u>	<u>Budget</u>	<u>Period Actual</u>			<u>Realized</u>
5700	Local and Intermediate Revenues	\$ 1,500,152	\$1,500,152	\$ 136,532	\$ 702,269	\$ 797,883	46.81%
5800	State Program Revenues	\$ 7,000	\$ 7,000	\$ -	\$ -	\$ 7,000	0.00%
5900	Federal Revenues	\$ 3,562,125	\$3,562,125	\$ 248,001	\$ 1,390,006	\$ 2,172,119	39.02%
Total Revenues		\$ 5,069,277	\$5,069,277	\$ 384,533	\$ 2,092,275	\$2,977,002	41.27%
<u>Proposed Appropriations</u>							
35	Food Service	\$ 4,608,123	\$4,608,123	\$ 366,062	\$ 1,388,870	\$ 3,219,253	30.14%
Totals		\$ 4,608,123	\$4,608,123	\$ 366,062	\$ 1,388,870	\$3,219,253	30.14%

DECEMBER 2022
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
INTEREST SINKING FUND FINANCIAL STATEMENT

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period</u>		<u>Balance</u>	<u>Percent Realized</u>
			<u>Actual</u>	<u>YTD Actual</u>		
5700 Local and Intermediate Revenues	\$ 19,623,032	\$ 19,623,032	\$ 1,673,865	\$ 3,697,020	\$ 15,926,012	18.84%
5800 State Program Revenues	\$ -	\$ -	\$ 576,215	\$ 576,215	\$ (576,215)	0.00%
5900 Federal Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total Revenues	\$ 19,623,032	\$ 19,623,032	\$ 2,250,080	\$ 4,273,235	\$ 15,349,797	21.78%
 <u>Proposed Appropriations</u>						
71 Debt Service	\$ 19,510,553	\$ 19,510,553	\$ 450	\$ 950	\$ 19,509,603	0.00%
Totals	\$ 19,510,553	\$ 19,510,553	\$ 450	\$ 950	\$ 19,509,603	0.00%

(LEGAL) vs. (LOCAL) Policies: Remember the Difference

(LEGAL) policies:

- Reflect the ever-changing legal context for governance and management of the district
- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the board
- Must reflect the practices of the district and the intentions of the board
- May only be changed by board action (adopt, revise, or repeal)



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

BOARD MEMBERS
ELECTIONS

BBB
(LOCAL)

Court Order

The District shall conduct its Board member elections in accordance with the Agreed Settlement in LULAC v. Medina Valley ISD, CA. No. SA-93-0454, United States District Court, Western District of Texas, San Antonio Division, as long as such court order or other binding legal determination is in effect. A copy of the court order or other binding legal determination may be obtained from the Superintendent's office.

Membership

The Board shall consist of seven members.

Method of Election

Election of Board members shall be a combination of at large and by single-member districts.

Election Date

General election of Board members shall be on the May uniform election date.

Terms and Election Schedule

Two Board members shall be elected at large for three-year terms, with elections conducted annually, as follows:

At Large

The election of two Board members shall be held in ~~2020~~, 2023, 2026, ~~2029~~, and in three-year intervals thereafter.

Single-Member Districts

Five Board members shall be elected by single-member districts for three-year terms, with elections conducted annually, as follows:

Districts 1 and 2

The election for single-member district numbers 1 and 2 shall be held in ~~2018~~, ~~2021~~, 2024, ~~2027~~, ~~2030~~, and in three-year intervals thereafter.

Districts 3 and 4

The election for single-member district numbers 3 and 4 shall be held in ~~2019~~, ~~2022~~, 2025, ~~2028~~, ~~2031~~, and in three-year intervals thereafter.

District 5

The election for single-member district number ~~5~~five shall be held in ~~2020~~, 2023, 2026, ~~2029~~, and in three-year intervals thereafter.

Method of Voting

The at-large candidates receiving the highest number of votes for the number of ~~seats~~positions with expiring terms shall be elected.

At Large

Plurality

Single-Member Districts

To be elected, a single-member district candidate must receive more votes than any other candidate for the single-member district.

Plurality

Grants and Awards

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal Awards

Public Notice and Input

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

Plan Approval

Approval of required grant and award plans shall be by the Superintendent.

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

STATE AND FEDERAL REVENUE SOURCES

CB
(LOCAL)

For purposes of this policy, “partner” shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

Gifts and Gratuities

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Note: ~~This local policy has been revised in accordance with the District's innovation plan.⁴~~

Group Health Benefits

~~In accordance with the District's innovation plan, the District is exempt from the requirements of the Education Code regarding group health benefits for school employees and the prohibition on making group health coverage available after coverage under TRS ActiveCare has begun.~~

District Contribution

The Board annually shall determine the District's contribution to employee health insurance premiums as part of the budget development and adoption process.

Continuation Coverage

The District shall continue its contribution toward the cost of the employee's group health insurance coverage while the employee is on paid leave or, if applicable, while the employee is on family and medical leave. [See DEC]

The District shall not otherwise expend public funds for group health insurance coverage of an employee who is not on paid leave status. However, an employee who is not on paid leave status or FMLA leave shall be allowed to continue group health insurance coverage, at his or her own expense, for the period specified in the District's group health insurance plan.

⁴ ~~Innovation Plan:
https://www.mvisd.com/apps/pages/index.jsp?uREC_ID=2205251&type=d&pREC_ID=2193600~~

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: [A District employee may restrain a student with a disability who receives special education services only in accordance with law. \[See FOF\(LEGAL\)\]](#)

Within the scope of an employee’s duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.

3. Protect property from serious damage.

~~3.4.~~ Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

~~4. Control an irrational student.~~

~~5.1. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

Video and Audio Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]



Medina Valley
INDEPENDENT SCHOOL DISTRICT

Superintendent Briefing

January 23, 2023



Medina Valley
INDEPENDENT SCHOOL DISTRICT

Employee of the Month

January
2023



Heather Human, PEIMS & Registration



**Congratulations to
Carissa Ceasor,
Medina Valley HS
senior, for earning
the title of State
Champion for 5A UIL
Congressional
Debate.**



MVHS "You Make a Difference Day" was highlighted on KSAT 12 and KENS 5.
500+ students participated in 15+ community service projects.

Medina Valley HS Junior,
Richard Myers has earned
1st Chair Percussion in 5A
Area G, qualifying for the
All-State Band.

Next, he will perform at
the TMEA Convention in
February.



MEDINA VALLEY HS BPA
14 STATE QUALIFIERS!



NEXT STOP: DALLAS!

**MVHS Business
Professionals of America
had fourteen students
qualify for State. They
will compete in Dallas
March 2-5.**

Texas Girl's Coaches Association

Shelby Center

Nicole Bloodgood



Anna Adams

Paiten Trowbridge

Molly Clamon



MVHS Girls Cross Country

All-State Academic Team: Anna Adams, Shelby Center, Nicole Bloodgood, Molly Clamon & Paiten Trowbridge

MVHS Volleyball

All-State - Haylee Hurtado
All-State Academic Team:
Julia Guzman & Payton Keller

Aiden Fish earned 1st Place in District at the American Legion Oratorical Contest.

Next he will compete at the divisional level at the end of this month.



District Enrollment

	5/27/22	01/17/23
Castroville Elementary	616	637
LaCoste Elementary	660	756
Ladera Elementary	659	758
Luckey Ranch Elementary	750	882
Potranco Elementary	783	879
Medina Valley Middle School	916	1,036
Loma Alta Middle School	760	810
Medina Valley High School	1,921	2,144
<u>District-Wide</u>	7,065	7,916



Medina Valley ISD
HS2 Design Update
January 23, 2023

Date	Meeting
Aug 15, 2022	Board of Trustees Meeting Approval of Architect Rankings
Aug 18, 2022	Introduction & Kick Off Meeting
Aug 25, 2022	HS2 Process Overview
Sep 15, 2022	PEC Meeting 1 HS2 Planning Process & Goals
Sep 21-22, 2022	Departmental User Group Meetings Discuss needs of HS programs
Oct 4, 2022	Board of Trustees Meeting Bond and HS2 Planning Process
Oct 6, 2022	PEC Meeting 2 Initial Program Draft

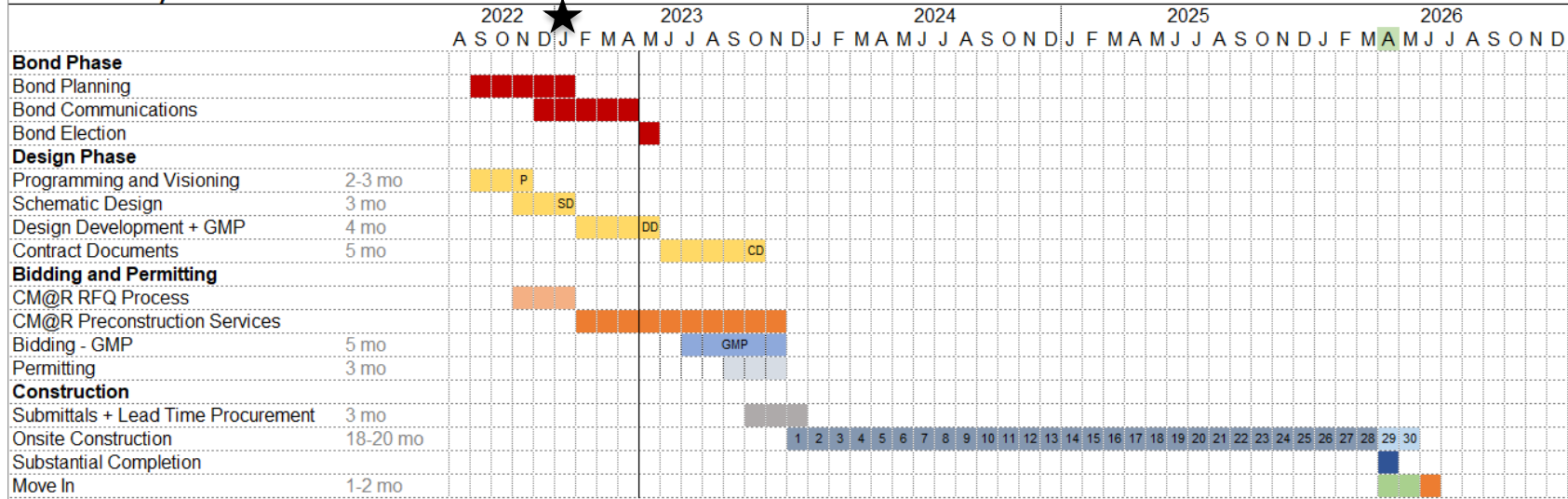
Date	Meeting
Oct 18, 2022	Departmental User Group Meetings Discuss building systems
Oct 18, 2022	PEC Meeting 3 Revised Program Draft
Oct 24, 2022	High School Tours MV, Comal, Southwest, Belton
Nov 2 - 3, 2022	PEC Meeting 4 & CTE Advisory Committee Meeting Updated Space Program Schematic Design Kick-Off Discussed career clusters
Nov 4, 2022	CMAR RFP Released
Nov 17, 2022	PEC Meeting 5: Updated Space Program Site Concepts Review
Week of Nov 14, 2022	CMAR RFP Pre-Proposal Meeting 8th Grade Student Survey

Date	Meeting
Nov 28, 2022	Board of Trustees Meeting Long Range Facility Plans Educational Specifications
Dec 5, 2022	Construction Committee Meeting Progress Update
Dec 13, 2022	CMAR RFP Proposals due
Dec 15, 2022	PEC Meeting 6: Floor Plan Concepts
Jan 4, 2023	CMAR Qualifications Review
Jan 19, 2023	PEC Meeting 7: Plan and Site updates Exterior 3D Concepts
Jan 23, 2023	Board of Trustees Meeting Programming Document CMAR Ranking Recommendation

HS2 Planning Process Update

Date	Meeting
Feb 2, 2023	PEC Meeting 8: Interior Finishes/Materials Exterior Materials and Design
Feb 14, 2023	PEC Meeting 9: Schematic Design Update
Mar 27, 2023	Board of Trustees Meeting Schematic Design Update
May 2023	Bond Election
Jun 2023	Board of Trustees Meetings HS2 Design Development Updates
Aug 2023 Nov 2023	Board of Trustees Meetings GMP and Contract Document Updates
Dec 2023	HS2 Construction Start estimated

Medina Valley ISD - HS2 - Schedule Overview



HS2 Planning Process Update

Design Process

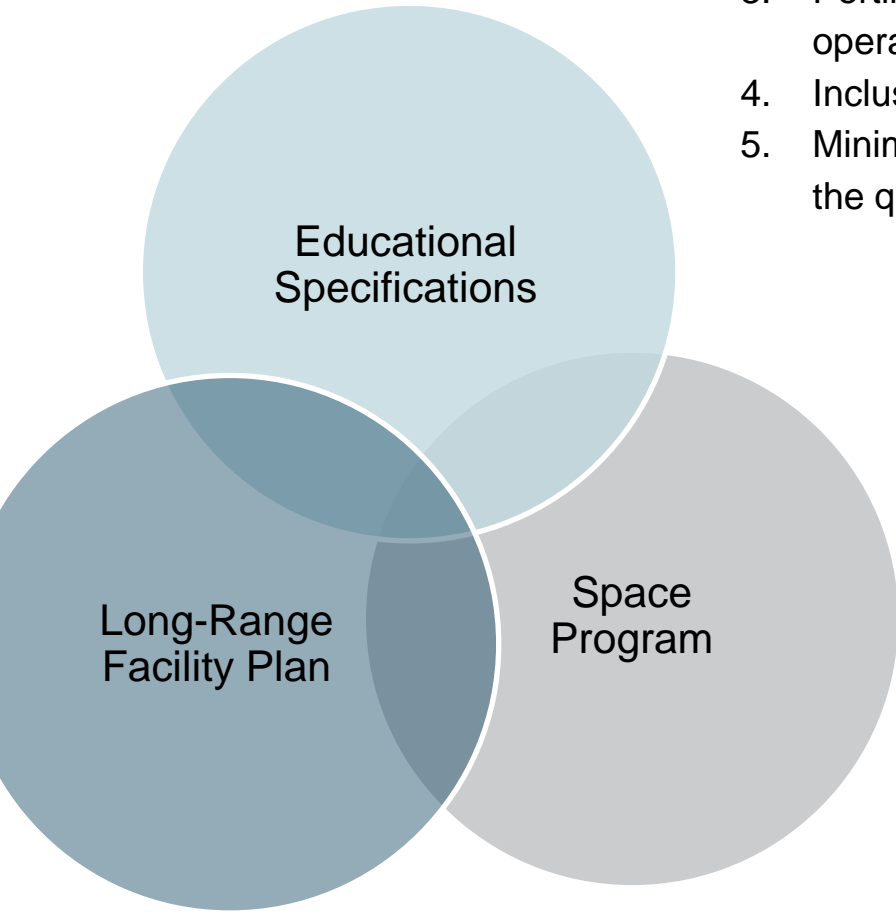
Reviewed and approved in November 2022:

Educational Specification includes:

1. District mission, vision, goals, and pedagogy
2. Facility type, grades served, max. student enrollment
3. Pertinent provisions of the multi-hazard emergency operations plan (TEC 37.108)
4. Inclusive design goals on this campus
5. Minimum total square footage required to comply with the quantitative method of compliance

Long-Range Facility Plan includes:

1. Proposed instructional programs
2. Site evaluation of the campus, re: your already completed Feasibility Study
3. District educational specifications
4. District enrollment projections
5. Intended compliance with the TEA safety + security standards

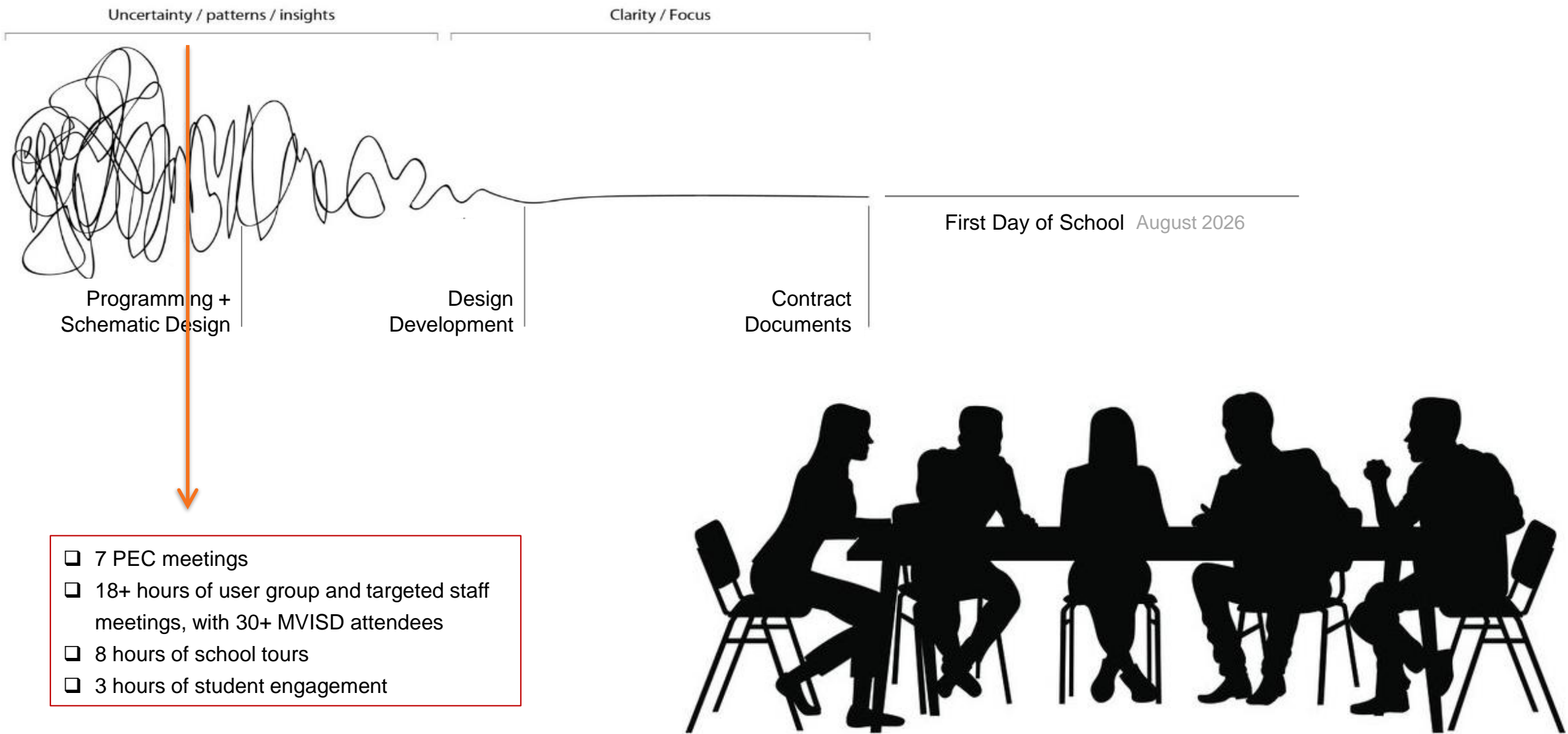


For review and possible action today:

Programming Document to include:

1. Project Goals
2. Space Program
3. Planned Site Elements
4. Building Organizational Concepts
5. Building System Expectations

programming deliverables

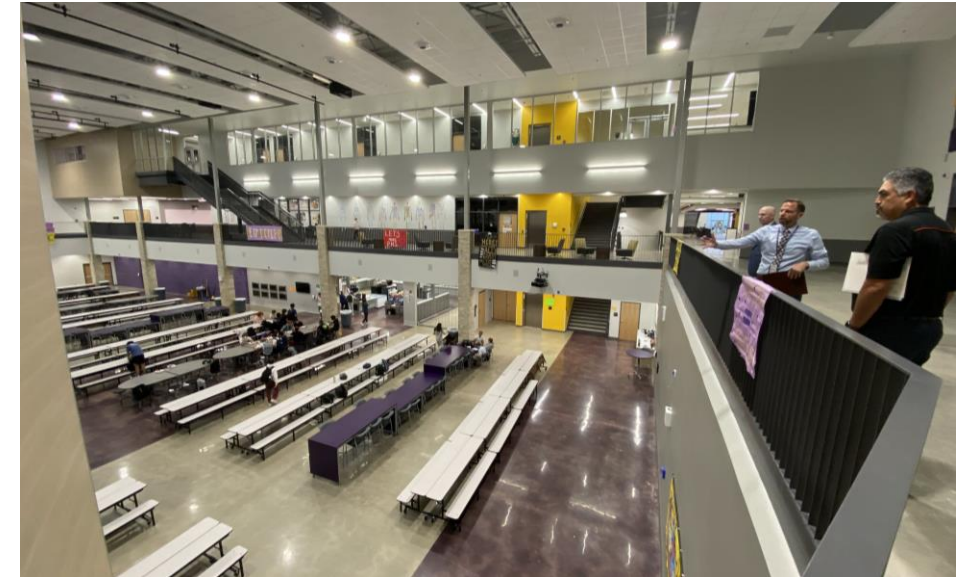


design process to date

Pieper HS, Comal ISD



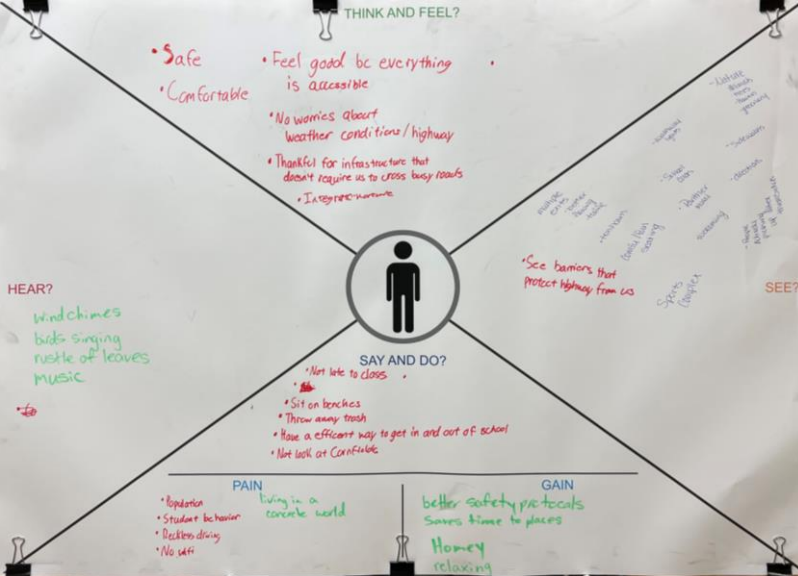
Lake Belton HS, Belton ISD



Legacy HS,
Southwest ISD



school tours

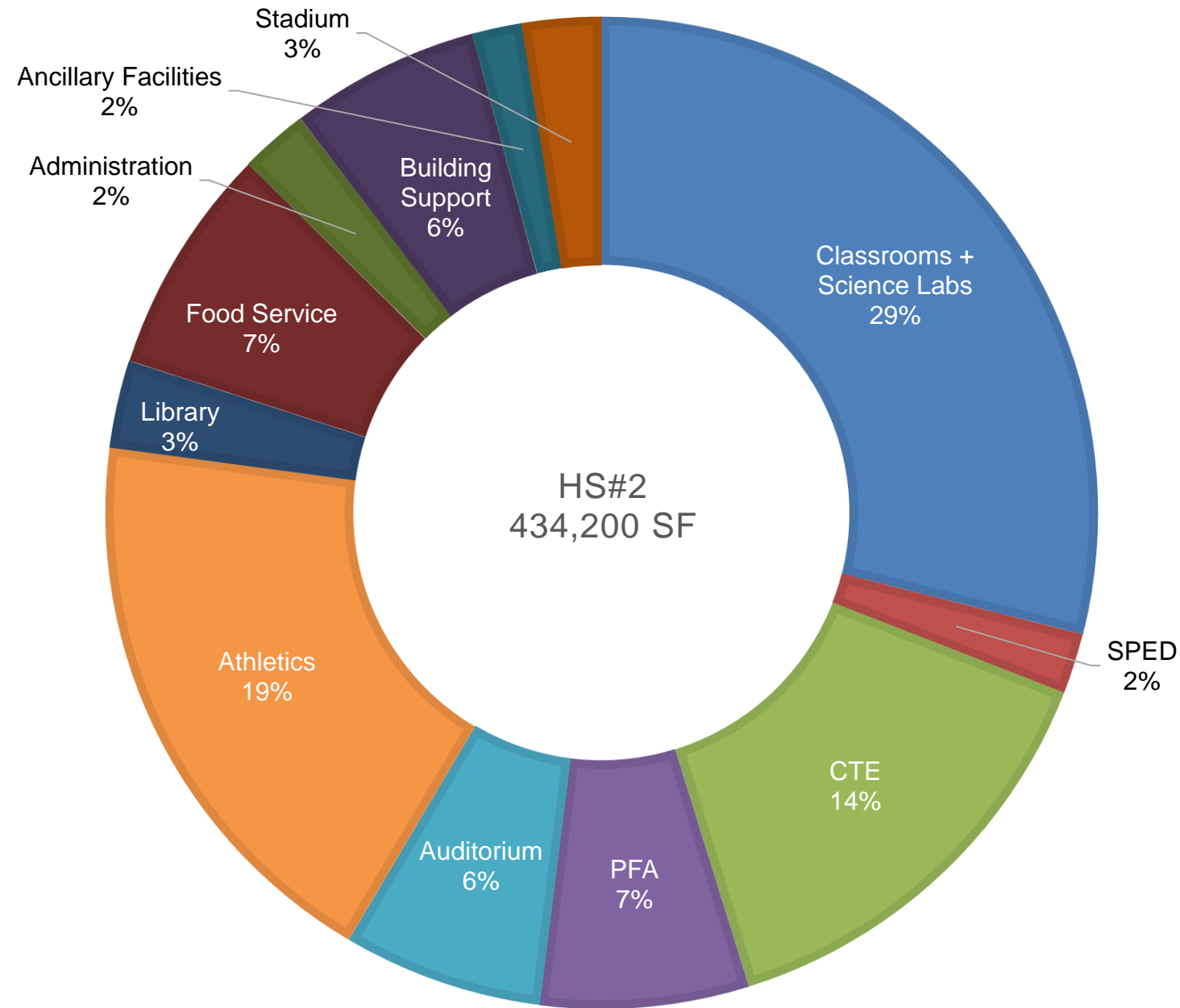


student engagement #1 ⁶⁵

1. **Versatility** to be adaptable to future learning trends + evolving programs
2. Maximize utilization by exploring **adaptable, multi-purpose spaces**
3. **Building efficiency** – every square foot needs to have purpose
4. Programs/spaces that **students want to be in + feel ownership for**
5. **Equity** with the existing High School will be critical for planning
6. **21st-Century Learning / Emerging Student-Centered Concepts**
 - a. Natural light, balanced with safety and security
 - b. Staff collaboration balanced with classroom ownership
 - c. Building as a teaching tool
 - d. Community accessibility (after-hours access + secure and safe)
 - e. Multi-use areas – the ability to use vacant spaces for non-primary uses
 - f. Collaborative and outdoor spaces, balanced with safety and security
 - g. Flexible and Versatile areas – example of classrooms spaces that can change over the course of a day to serve multiple needs, including combining and subdividing to support collaboration and/or small group/specialty needs.
 - h. Safety and Security is key, balanced with a welcoming and friendly environment
 - i. Support Student teachers and provide areas for assessment and observation

project goals⁶⁶

Space Program



- ❑ Adjustments to program are expected in Schematic Design as the Construction Manager at Risk (CMR) joins the team to help define how much square footage the project budget could support.
- ❑ HS2 Total campus size is 434,200 SF (2,400 students)
 - Base Proposition = 425,880 SF
 - Stadium Proposition = 8,320 SF
 - If Stadium prop does not pass, still have grandstands planned for 999 spectators and press box of 499 sf (maximum sizes allowed in base proposition)
- ❑ HS1 Total campus size is 362,000 SF (2,150 students) (17%)
 - Approximate based on documents available
 - 10% capacity difference
 - 750sf classrooms (800sf in HS2)
 - Reduced circulation (due to multi-building campus)
 - Reduced core spaces (library, café, etc.)
 - Reduced Flex/collaboration areas

program summary ⁶⁸

ACADEMIC NEIGHBORHOODS		93,670 sf			
---- Academic Neighborhoods (4) ----					
General Classroom	64	800 sf	51,200 sf	16 per neighborhood	
Resource Room	2	800 sf	1,600 sf	1 shared between 2 neighborhoods	
BIP De-escalation Room	2	400 sf	800 sf	shared between 2 neighborhoods	
Collaborative Space - Open	4	800 sf	3,200 sf	1 per neighborhood	
Collaboration Room - Small	8	120 sf	960 sf	2 per neighborhood	
Collaboration Room - Medium	4	160 sf	640 sf	1 per neighborhood	
Core Curriculum Teacher Workroom	4	600 sf	2,400 sf	workroom, lounge, telephone room, restroom	
Assistant Principal Office	4	160 sf	640 sf	1 per neighborhood	
Bookroom - Neighborhood	4	200 sf	800 sf	1 per neighborhood	
---- Science Neighborhood (1) ----					
Science Lecture/Lab	17	1,510 sf	25,670 sf	TEA 26 st/lab * 58 sf/st = 1,508 sf (min sf)	
Science Prep	4	500 sf	2,000 sf	shared between 4+ labs	
Chemical Storage	1	200 sf	200 sf		
Collaborative Space - Open	1	800 sf	800 sf		
Collaboration Room - Small	2	120 sf	240 sf		
Collaboration Room - Medium	1	160 sf	160 sf		
Science Teacher Workroom	1	600 sf	600 sf	workroom, lounge, telephone room, restroom	
Assistant Principal Office	1	160 sf	160 sf		
---- Shared Resources ----					
Inclusion Office	1	800 sf	800 sf	14 staff	
In-School Suspension	1	800 sf	800 sf	ideally has AP or SRO nearby	

SPECIAL POPULATIONS		6,420 sf			
---- In Distinct SPED Area/Wing ----					
ALE Classroom	2	1,100 sf	2,200 sf	includes kitchen area, laundry area, living room	
ALE Restroom	1	200 sf	200 sf	toilet, sink, shower, changing table, shelving	
ALE Storage	1	100 sf	100 sf		
18+ Classroom	2	1,100 sf	2,200 sf		
18+ Restroom	1	200 sf	200 sf	toilet, sink, shower, changing table, shelving	
18+ Storage	1	100 sf	100 sf		
---- In SPED Admin Suite ----					
ARD Facilitator Office	2	120 sf	240 sf	2 staff - could be shared or separate	
LSSP Office	1	160 sf	160 sf		
SLP Office	1	160 sf	160 sf		
504 Office	1	120 sf	120 sf		
Itinerant Office	1	160 sf	160 sf	could be used for OT/PT	
Clerk Workstation	1	80 sf	80 sf		
Waiting Area	1	200 sf	200 sf	seating for 5 people	
Conference / Testing Room	1	200 sf	200 sf	seating for 8	
Storage	1	100 sf	100 sf		
---- In Main Office ----					
ARD conference room					
---- In Academic Neighborhoods ----					
resource. intervention. BIP					



- ❑ Five (5) academic neighborhoods:
 - four (4) for general classrooms
 - one (1) dedicated for science
- ❑ Each neighborhood includes a group of instructional spaces and shared resources to support MVISD curriculum, while also providing each student and staff member with flexible spaces to foster collaboration and build community
- ❑ Quantity of instructional spaces is scaled up proportionally from HS1. 2,150 students @ HS1 vs. 2,400 students @ HS2
- ❑ Special Ed spaces includes ALE/18+ classrooms and support spaces. Similar to HS1.

- ❑ Not duplicating all spaces from existing HS to HS2, but will be including a few unique elements at this campus to provide a range of offerings across MVISD
- ❑ Quantity of instructional spaces is scaled up proportionally from HS1. 2,150 students @ HS1 vs. 2,400 students @ HS2
- ❑ Focus on high-wage and in-demand programs and spaces
- ❑ CTE facilities to be as versatile as possible to adapt to evolving program needs
- ❑ * X indicates an addition, not listed in the Program Document, developed through the schematic design process

PROGRAM	HS 1	HS 2
Agriculture Sciences + Welding	X	X
Arch. + Const. : Const. Technology	X	
Arch. + Const. : HVAC/Electrical		X
Arts, A/V Tech. & Communications	X	X
Business, Marketing & Finance	X	X
Education & Training	X	X
Health Science	X	X
Hospitality & Tourism: Culinary Arts	X	X
Human Services	X	X
Law & Public Service	X	X
STEM: Sci, Tech, Eng, Math	X	X
Transportation, Dist. & Log.: Auto Tech	X	X



career and technical education (CTE)₇₀



List of Spaces

- Visual Arts – 3 studios + support spaces
- Band/Orchestra
 - 1 large rehearsal hall
 - 1 percussion room
 - Support spaces
 - Outdoors: marching band practice pad with tower
- Choir – 1 rehearsal hall + support spaces
- Mariachi – distinct support spaces (office, storage) included, but assumption is they'd practice in band spaces
- Shared Music Support Spaces
 - 1 ensemble room
 - 9 practice rooms
- Theater Arts – 1 classroom + use performance space for 2nd
- Dance/Cheer – 1 studio + support spaces
- Performance Space: 700-seat auditorium



- ❑ Music, Dance, Theatre Arts instructional space quantities match HS1, but Visual Arts has one additional studio due to increased HS2 student capacity
- ❑ Auditorium w/ 700-seat capacity
 - HS1 has 900-seat auditorium.
 - The PLC opted for a smaller capacity to save SF for other programs.
 - This capacity was selected as it can accommodate an entire grade level (students + staff)

performing and fine arts (PFA)₇₁



List of Spaces

- Indoor Practice/Competition Facilities
 - Competition Gym seating capacity for 1,500 and cross-courts
 - Auxiliary Gym seating capacity for 400 and cross-courts
- Indoor Support Facilities
 - Lobby with concessions and ticketing
 - 1 Meeting/Team room for 30-40 athletes
 - 2 Weight rooms (combined size is less than HS1)
 - 2 Group Student Locker Rooms – caged by sport
 - 1 Individual Locker Room – for SPED and referees
 - 1 Training room
 - 1 Laundry room – 5 commercial washers/dryers
 - 3 Coaches office – football, male, female
 - 2 Coaches changing rooms
 - 1 Waiting / Reception area @ AD
 - 1 Athletic Director office
 - 1 Secretary workstation
 - Storage rooms for each sport

- Gym seating capacity aligns with HS1
- *JROTC, which is an addition not listed in the Program Document developed through the schematic design process, is accounted in Athletics program and will provide similar instructional and support facilities as existing at HS1

p.e. / athletics - indoor⁷²

ANCILLARY FACILITIES		5,257 sf		
Guard Booth	1	120 sf	120 sf	near student parking lot entry
---- Athletics Support Building(s) ----				
Ticketing	2	100 sf	200 sf	
Concessions	2	200 sf	400 sf	
Spectator Restrooms - Male	1	400 sf	400 sf	9 WCs + 4 lavs
Spectator Restrooms - Female	1	800 sf	800 sf	17 WC + 5 lavs
Family Restroom	1	65 sf	65 sf	
Custodial	1	65 sf	65 sf	includes water heater
IDF	1	100 sf	100 sf	
Storage - Football	1	300 sf	300 sf	
Storage - Baseball	1	150 sf	150 sf	
Storage - Softball	1	150 sf	150 sf	
Storage - Track + Field	1	150 sf	150 sf	
Storage - Cross-Country	1	150 sf	150 sf	
Storage - Soccer	1	150 sf	150 sf	
Storage - Tennis	1	150 sf	150 sf	
Grounds Maintenance Barn	1	600 sf	600 sf	
Press Box	1	499 sf	499 sf	
Support Building Walls			808 sf	25%; assumes minimal internal corridors

- Site Elements
- Football Field
 - Track (8-lane) + Field Events
 - Practice Fields (3)
 - Baseball Field
 - Softball Field
 - Tennis Courts (8)
 - JROTC Marching Pad
 - Band Practice Pad



	Qty	SF	Total SF	Notes
STADIUM				
Spectator Restrooms - Male	1	1,200 sf	1,200 sf	additional capacity; 29 WCs + 13 lavs
Spectator Restrooms - Female	1	2,400 sf	2,400 sf	additional capacity; 55 WCs + 17 lavs
Press Box	1	4,000 sf	4,000 sf	
Athletics Walls			720 sf	20%; assumes no internal corridors
Stadium Grandstands	1			+ 5,001 seats

STADIUM SUBTOTAL 8,320 sf

p.e. / athletics - outdoor⁷³



Library = 9,230 sf

- Library
 - Stacks + Periodicals
 - Reading area with computers located strategically
 - 2 Presentation/instructional areas
 - 2 Large Group Rooms
 - 4 Small-Medium Group Rooms
 - 1 Student Project Supply
 - Circulation Desk
 - Office (serves 2 staff)
 - Storeroom
 - 2 Public Toilets
- Go Center (to promote college, careers, military planning)
 - Meeting Area
 - Office

Food Service = 24,075 sf

- Main Kitchen – with 4 serving lines
- Dispersed Kitchen (opposite side of dining) – with 2 serving lines
- Vending areas – 2 (1 in PFA + 1 in Athletics to support after-hours access)
- Dining / Cafeteria– seating for 800 students

core: library + food service⁷⁴

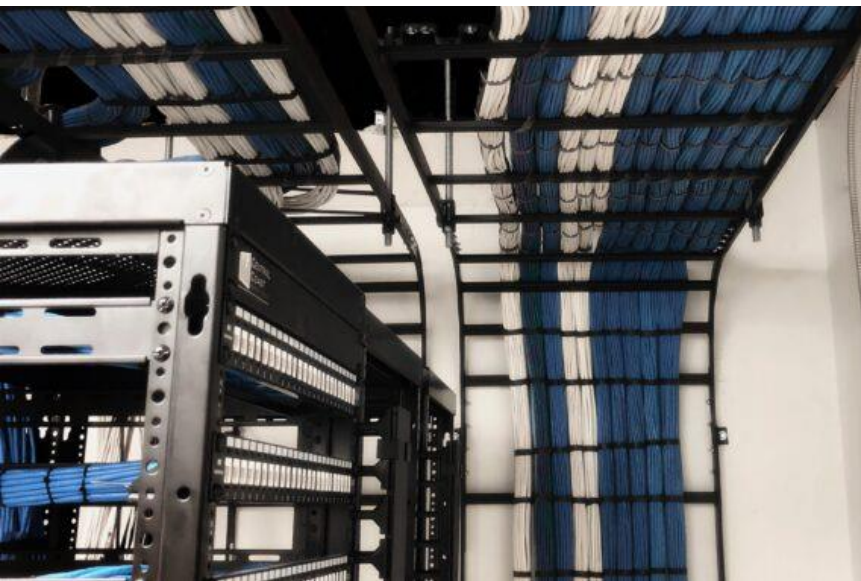
	Qty	SF	Total SF
ADMINISTRATION			
---- Main Office ----			
Secure Vestibule		<i>included in circ. factor</i>	
Waiting	1	400 sf	400 sf
Visitor Restroom	1	65 sf	65 sf
Secretary	1	80 sf	80 sf
Receptionist	2	80 sf	160 sf
Principal's Office	1	300 sf	300 sf
Academic Dean Office	1	200 sf	200 sf
Assistant Principal Office	1	160 sf	160 sf
Attendance Clerk Office	1	200 sf	200 sf
Bookkeeping Office	1	120 sf	120 sf
Student Services Clerk Office	1	120 sf	120 sf
SRO Office	1	120 sf	120 sf
Admin Conference Room	1	240 sf	240 sf
ARD Conference Room	1	300 sf	300 sf
Mail Room	1	300 sf	300 sf
Admin Copy Center	1	100 sf	100 sf
Kitchenette	1	50 sf	50 sf
Workroom	1	250 sf	250 sf
Lounge	1	250 sf	250 sf
Quiet Room	1	100 sf	100 sf
General Office Supply Storage	2	100 sf	200 sf
Secure Testing Storage	1	100 sf	100 sf
Staff Restroom	2	65 sf	130 sf

	Qty	SF	Total SF
---- Nurse/Clinic ----			
Waiting Area	1	150 sf	150 sf
Clinic / Exam Room	1	300 sf	300 sf
Nurse's Office	1	120 sf	120 sf
Cot Area	1	300 sf	300 sf
Clinic Closet	1	50 sf	50 sf
Restroom	1	120 sf	120 sf
----Counselor Suite----			
Waiting Area	1	200 sf	200 sf
Secretary Workstation	1	80 sf	80 sf
Counselor Office	6	120 sf	720 sf
Social Worker Office	2	120 sf	240 sf
Registrar Office	1	160 sf	160 sf
Conference Room	1	200 sf	200 sf
Kitchenette	1	50 sf	50 sf
Copy Area	1	50 sf	50 sf
Student Records Storage	1	100 sf	100 sf



- The secure entry vestibule to be similar to HS1
 - Visitors can enter the vestibule freely, but 2nd set of doors is locked down
 - Vestibule will have a transaction window to the secretary
 - If needed, visitors can then get buzzed into the adjacent waiting area.
 - Waiting area to have transaction window to the attendance clerks, access to the visitor restroom, and a door to the admin conference room. The doors to the main building corridor and admin suite are to be locked.

administration₇₅



	Qty	SF	Total SF	Notes
BUILDING SUPPORT			20,020 sf	
Custodial Office/Workroom	1	250 sf	250 sf	includes staff timeclock
Custodial Closet	10	65 sf	650 sf	
Custodial Equipment Room	2	120 sf	240 sf	Min 1 per floor, located near cafeteria/main halls
Bus Driver Restroom	1	65 sf	65 sf	exterior access, near bus loop
---- Main Systems ----				
Central Plant	1	1,000 sf	1,000 sf	ground floor; chiller + pumps
Boiler Room	1	800 sf	800 sf	direct adjacency w/ Central Plant
Fire Pump Riser Room	1	180 sf	180 sf	
Main Electrical Room	1	275 sf	275 sf	12' x 23' minimum size
---- Distributed Support ----				
AHU Room	25	560 sf	14,000 sf	TBD if combined (could be more efficient)
Water Heater Room - single	5	36 sf	180 sf	in academic neighborhoods + Admin
Water Heater Room - double	3	80 sf	240 sf	in PFA wing, CTE wing, Kitchen
Water Heater Room - triple	1	150 sf	150 sf	in Athletics wing, near to laundry
Water Softener Room	1	150 sf	150 sf	10'x15' @ kitchen
Reverse Osmosis System				<i>in food service kitchen</i> for steamers
Main Electrical Room	2	200 sf	400 sf	1 on each end of building
Distributed Electrical Room	8	50 sf	400 sf	each can cover 150' radius
MDF	1	240 sf	240 sf	12'x20' minimum size
IDF	8	100 sf	800 sf	10'x10' minimum size; can cover 180' radius

❑ Building Support square footage will be adjusted pending the conceptual floor plan design as the indoor Air-Handling Unit (AHU) room sizes/quantities will fluctuate based on building layout. For this document, we've estimated a larger amount of space for these and expect this will be reduced pending selected building layout.

building support ⁷⁶

Concept Development

Site Layout Guidelines that emerged from block exercise:

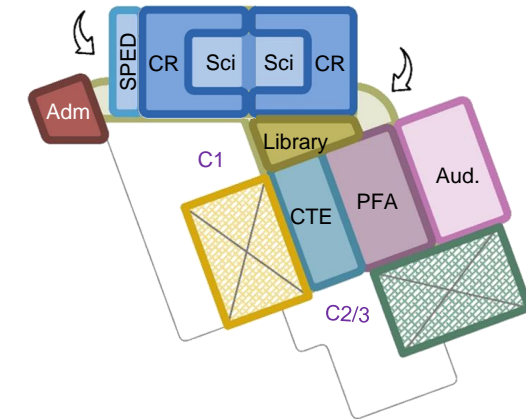
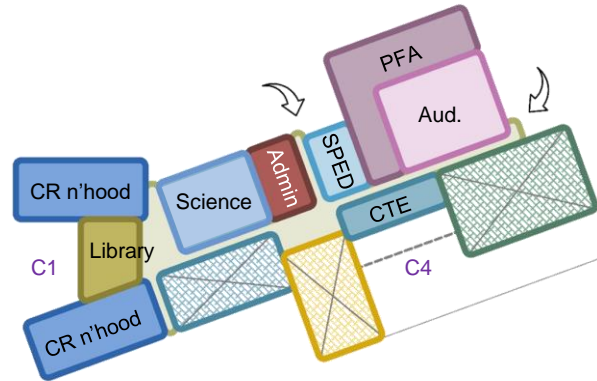
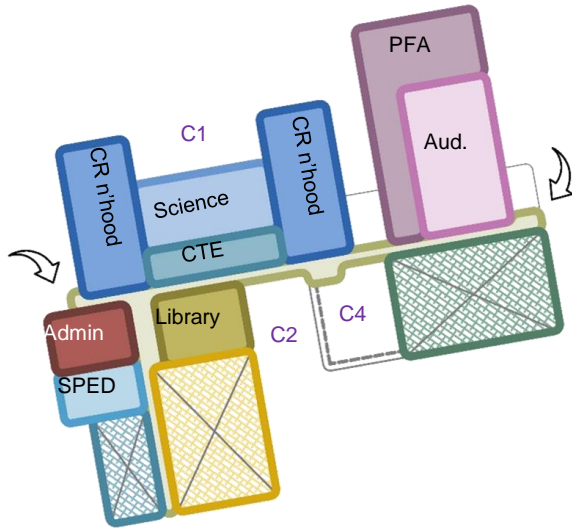
- Main site entry from 381
 - Secondary access from Potranco Rd, via/through PES / LAMS
- Main building entry should be visible from 381
 - Secondary building entry towards southern end of the site
- Work with topography and follow site contours to reduce cut/fill
- Where feasible, minimize disturbance of mature vegetation
- Include secure courtyard(s) to support outdoor activities



site elements⁷⁸

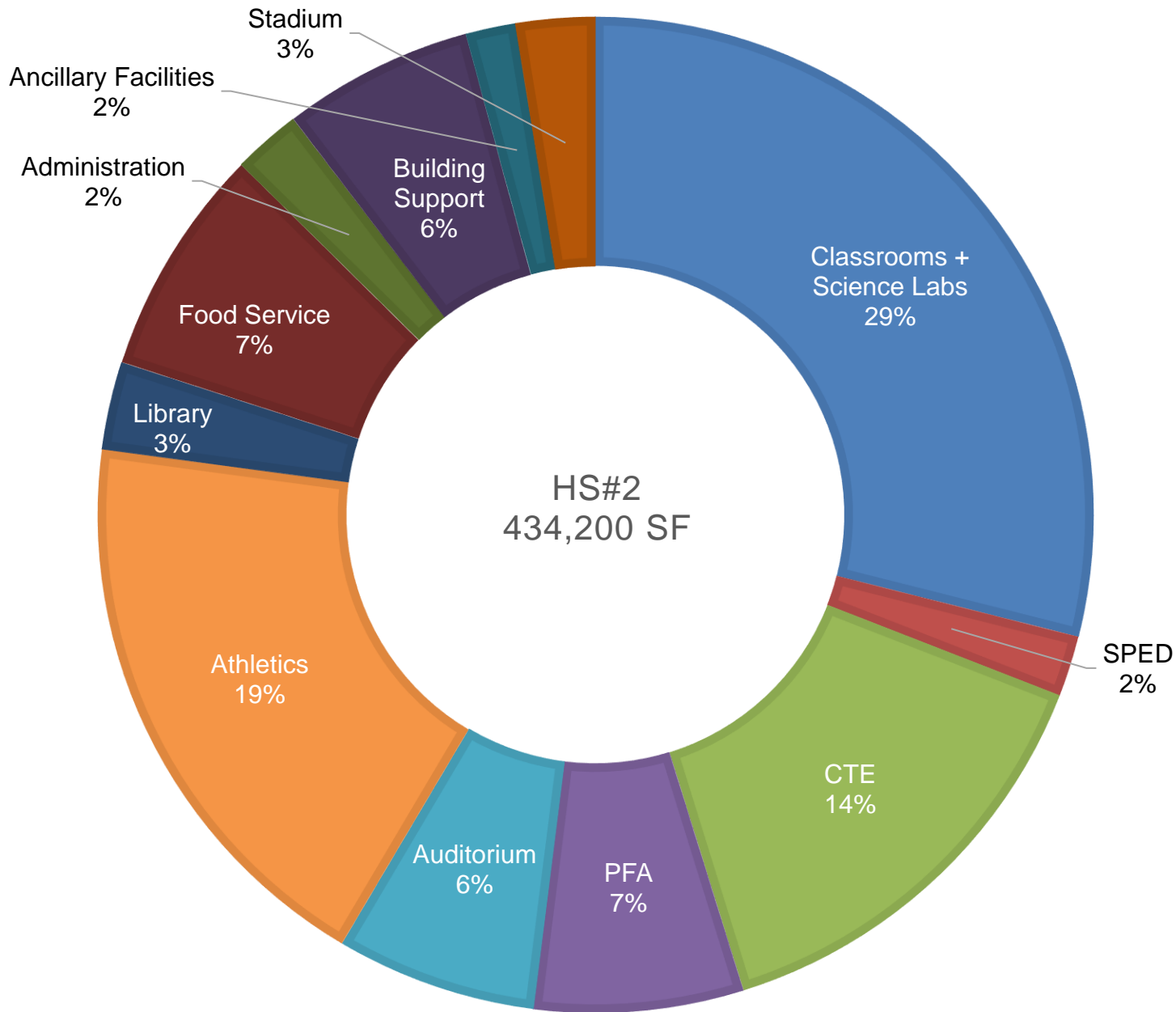
Building Layout guidelines that emerged from PEC meeting feedback

- 4 academic neighborhoods + 1 science neighborhood
- Library adjacent to neighborhoods with direct outdoor access
- CTE to be dispersed and visible from core spaces
- Performing + Fine Arts cluster
- Athletics cluster
- Food Service with direct access to outdoor dining
- Single entry for after-hours access to gyms and auditorium



building organizational concepts

Summary and Q&A



ACADEMIC NEIGHBORHOODS	93,670
SPECIAL POPULATIONS	6,420
CAREER + TECH ED (CTE)	46,260
PERFORMING + FINE ARTS (PFA)	22,000
AUDITORIUM	21,075
P.E. + ATHLETICS	60,275
LIBRARY	9,230
FOOD SERVICE	24,075
ADMINISTRATION	7,185
BUILDING SUPPORT	20,020
ANCILLARY FACILITIES	5,257
GROSSING FACTOR (EXCLUDES ANCILLARY)	110,413
BASE PROPOSITION TOTAL	425,880
STADIUM (full pressbox + additional restrooms)	8,320
HS2 CAMPUS TOTAL	434,200

program summary ⁸¹

		2022 Estimate HS2 w/ escalation		2024 Target Budget HS2	MVISD HS2 Athletics
Building Size		425,880		425,880	8,320
Cost / SF		\$ 475		\$ 628	\$ 475
Hard Costs Sub Total		\$ 202,293,000	GMP	\$ 267,532,493	\$ 5,202,000
Soft Costs					
Fees / PM / Expenses	8.5%	\$ 17,194,905		\$ 22,740,262	\$ 442,170
Other Developmental Costs (Survey / Geotech / Etc)	0.35%	\$ 708,026		\$ 936,364	\$ 18,207
Furnishings Fixtures and Equipment	\$ 12.0	\$ 5,110,560		\$ 6,758,716	\$ 99,840
IT Systems (Projectors, Network, Security, Phone)	\$ 10.0	\$ 4,258,800		\$ 5,632,263	\$ 83,200
Offsite Costs (Bus Lane + PR/381)		\$ 7,488,000		\$ 9,902,880	
Building Move-In Expenses	0.50%			\$ -	
Construction Testing	0.50%	\$ 1,011,465		\$ 1,337,662	\$ 26,010
Contingency	3.00%	\$ 7,141,943		\$ 7,568,298	\$ 176,143
Supply Chain + Post Pandemic Escalation per year	15.00%	\$ 76,775,884			\$ 1,893,535
Total Project Costs		\$ 322,408,937		\$ 322,408,937	\$ 7,949,900

High School Cost Scenarios

2022 Bond

400,000 sf

450 / sf

\$180M Hard Costs

\$ 50M Soft Costs (excludes escalation)

\$230M Total Project Costs

2023 Bond

425,000 sf

475 / sf

\$203M Hard Costs

\$120M Soft Costs + Escalation

\$323M Total Project Costs

Additional items in 2023 costs: Furnishing, Fixtures, Equipment, IT Outfit, Escalation

HS2 cost summary

Medina Valley

INDEPENDENT SCHOOL DISTRICT

High School No. 2 CMAR		
Evaluation Summary		
	Bartlett Cocke	Joeris
Published Criteria		
Relevant Experience (30 Points)	30.00	29.00
Project Management Ability (20 Points)	20.00	20.00
Pre-Con. Phase Services (5 Points)	5.00	5.00
Price Proposal (30 Points)	29.14	23.77
Past Performance (15 Points)	14.93	14.27
Total Score (100 Points)	99.08	92.04

Medina Valley ISD B

2023 - 2024 School Calendar

August '23							September '23							October '23						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	(21)	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	(28)	29	30	29	30	31				

November '23							December '23							January '24						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	(8)	9	10	11	3	4	5	6	7	8	9	7	8	(9)	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
							31													

February '24							March '24							April '24						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3						1	2		1	2	3	4	5	6
4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13
11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	(17)	18	19	20
18	19	20	21	22	(23)	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				
							31													

May '24							June '24							July '24						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1		1	2	3	4	5	6	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

Holidays	Academic Hours	Calendar Key
September 4 Labor Day	1st 6 Weeks = 27 Days (8/21/23 - 9/27/23)	Student/ Staff Holiday
October 9 Columbus Day	2nd 6 Weeks = 27.5 Days (9/28/23 - 11/7/23)	Early Release/ Teacher Workday (10/27, 2/16)
November 20 - 24 Thanksgiving	3rd 6 Weeks = 27 Days (11/8/23 - 12/21/23)	Teacher PD Day (No School for Students)
December 22 - Jan. 4 Winter Holidays	4th 6 Weeks = 29.5 Days (1/9/24 - 2/22/24)	First & Last Days of School
January 1 New Years Day	5th 6 Weeks = 30 Days (2/23/24 - 4/16/24)	() Grading Period Start/End
January 15 Martin Luther King Day	6th 6 Weeks = 30 Days (4/17/24 - 5/30/24)	Bad Weather/Makeup Day
January 26 Stockshow	Required Minutes: 75,600	MVISD New Teacher Days (8/7, 8/8, 8/9)
February 19 President's Day	Total Days = 171 Days	
March 11 - 15 Spring Break	HS Minutes = 79,515/ HS Hours: 8:30 a.m. - 4:15 p.m. (465 daily)	
March 29 Good Friday	Middle School Minutes= 78,831 MS Hours: 8:10 a.m. - 3:51 p.m. (461 daily)	
April 8 Solar Eclipse	Elementary Minutes= 76, 950/ Elem Hours: 7:50 a.m. - 3:10 p.m. (450 daily)	
May 27 Memorial Day		
May 31 Graduation Day		

Medina Valley ISD B - FLEX

2023 - 2024 School Calendar

August '23							September '23							October '23						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
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27	28	29	30	31			24	25	26	27	(28)	29	30	29	30	31				

November '23							December '23							January '24						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	(8)	9	10	11	3	4	5	6	7	8	9	7	8	(9)	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
							31													

February '24							March '24							April '24						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3						1	2		1	2	3	4	5	6
4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13
11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	(17)	18	19	20
18	19	20	21	22	(23)	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				
							31													

May '24							June '24							July '24						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1		1	2	3	4	5	6	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
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26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

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March 29 Good Friday	Middle School Minutes= 78,831 MS Hours: 8:10 a.m. - 3:51 p.m. (461 daily)	
April 8 Solar Eclipse	Elementary Minutes= 76, 950/ Elem Hours: 7:50 a.m. - 3:10 p.m. (450 daily)	
May 27 Memorial Day	FLEX Days: 4/12; 4/19; 5/3; 5/24; 5/28; 5/29; 530	
May 31 Graduation Day	Total FLEX Minutes: 76, 260	



Date: 10/26/2022
 Proposal #: Q-37791
 Expiry Date: 12/25/2022
 End User: Medina Valley ISD

PREPARED FOR:
 Tobie Kennedy
 Transportation Director
SOLD TO DETAILS
 Medina Valley ISD
 8449 F M 471 S
 MEDINA, Texas 78009-9531
 United States

830-931-2243
 tobie.kennedy@mvisd.org
BILLING DETAILS

SHIPPING DETAILS
 Medina Valley ISD
 8449 F M 471 S
 MEDINA, Texas 78009-9531
 United States

PREPARED BY:
 Joe Allen
 Corporate Office: 1.877.630.7366
 Unit 111, 3B Burbidge Street
 Coquitlam, BC V3K 7B2
 joe.allen@safefleet.net

Group1 60 x DH6-5 Camera Systems

QTY	PRODUCT	DESCRIPTION	CAMERA LOCATION	UNIT PRICE	TOTAL PRICE
60	DH6H500-M	DH6 DVR, 6 HD Channels, Audio, GPS + Antenna, WiFi (AC, AN, BGN), 6CH Breakout Harness with 2x3 Video Connectors, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB HDD		USD 899.00	USD 53,940.00
60	WT2E20S20G0	Wire bundle with adapter harness, RGY-Button and interconnect cable 20 ft., 5 signal inputs 20 ft., No GPS antenna, for compatible DVR		USD 85.00	USD 5,100.00
60	CHQ-MP6A30	CHQ mounting post, 6 inch, 30 degree angle		USD 35.00	USD 2,100.00
60	HD3Q04A20	HD 1080P Camera, Dome, 3.6mm, internal, audio, IR TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs	Windshield <Road	USD 185.00	USD 11,100.00
120	HD3U01AN20	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs	Cross-view	USD 225.00	USD 27,000.00
120	HD3U01AN50	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs	Cross-view	USD 225.00	USD 27,000.00
1	FRGT-SURCHARGE-L	Freight, Shipping & Handling Surcharge		USD 500.00	USD 500.00
1	FRGT-LTL	LTL Freight		USD 900.00	USD 900.00
60	INST-CAMSYS	Installation TL/TX/DH DVR with one CQ/CJ camera/GPS and Signals		USD 281.00	USD 16,860.00
240	INST-INTCAM	Installation, CQ/CJ/CHQ/HD1Q/HD2Q/HD3Q/HD3U/C3Q/C8 cameras		USD 57.00	USD 13,680.00
Group1 Total:					USD 158,180.00

Group2

COMMANDER

QTY	PRODUCT	DESCRIPTION	CAMERA LOCATION	UNIT PRICE	TOTAL PRICE
60	VMC5V	vMax Commander 5.0: Vehicle Activation (per vehicle) - Annual Renewal Fees Apply \$41 yearly renewal applies		USD 113.00	USD 6,780.00
1	VMC5B	vMax Commander 5.0: web-based wireless and automatic video management software to monitor video system health, automatically download video alarms, search video by time and location, and display historical GPS tracks of the vehicles in the fleet. ONE TIME COST		USD 2,500.00	USD 2,500.00
60	ANTK-W22W6	Dual Band White WiFi Antenna Kit with Two Cables at 3 m Length plus 3 m Antenna Extension Cables and RP-SMA Male Terminating Connectors		USD 95.00	USD 5,700.00
1	INST-ANT	Install one roof mounted antenna and connection of associated antenna cables to receiving devices at one location. Receiving device install not included.		USD 77.00	USD 77.00
3	PRS-ENGSITE	On Site Engineering Service Per Day		USD 1,126.00	USD 3,378.00
Group2 Total:					USD 18,435.00

Total: USD 158,180.00

Safe Fleet Preventative Maintenance Program

Ensure your fleet safety systems are running optimally, increasing system and safety performance and reducing operational cost.

[ASK US HOW IT WORKS](#)





All purchases must be confirmed with an authorized signature from the purchaser; company issued purchase orders should be provided for all purchases exceeding \$10,000.00 (in addition to authorized proposal). Any purchases that are exempt from sales taxes must be accompanied by a tax exemption and/or resellers certificate.

By signing this proposal (the "Proposal") (or, if this Proposal is attached to, referenced in, or otherwise accompanies any other agreement, statement of work, purchase order, or other similar document, by or between the parties and/or their applicable affiliates (any of the foregoing, collectively, the "Accompanying Agreement"), then by signing such Accompanying Agreement), the Customer agrees to all terms and conditions set forth herein, including without limitation those set out in this Comments and Terms section, and to the Safe Fleet Video & Telematics Products and Services Standard Customer Terms & Conditions, currently available at safefleet.net/v-and-t-general-terms (as may be updated or amended by Safe Fleet from time to time in its discretion, the "Ts&Cs"), which are incorporated herein and will govern all products, services, and other matters set forth herein. Capitalized terms used but not defined herein shall have the meaning ascribed to them in the Ts&Cs.

Customer and Safe Fleet expressly agree that, notwithstanding anything to the contrary in the Accompanying Agreement, including any provision thereof relating to order of precedence, conflicts, or "battle of the forms," in the event of any conflict, ambiguity, or inconsistency (any of the foregoing, a "Conflict") between any term, provision, requirement, request, specification, or other provision (any of the foregoing, a "Provision") of the Accompanying Agreement and any Provision of this Proposal (including, for clarity, the Ts&Cs), this Proposal shall prevail and control; Customer and Safe Fleet intend this Proposal to be, and this Proposal shall be deemed to be, an amendment to any Conflicting Provision of the Accompanying Agreement.

The warranties applicable to the products, services, and other matters set forth herein are available at <https://www.safefleet.net/product-and-service-warranties> (the "Warranty Documentation"). Notwithstanding any other provision in this Agreement, the Warranty Documentation sets forth the sole warranties with respect to the products, services, and other matters set forth herein, and Safe Fleet hereby expressly disclaims all other representations and warranties, express or implied.

PO# _____ Date: _____

Name: _____ Title: _____

Signature: _____

Comments: _____



Seon Additional Comments & Terms:

Proposed installation prices are based on all vehicles being present and available, in a single location, at the time of scheduled installation. Any offsite installation work or the requirement to return to the site at a later date are subject to additional fees including labor and associated travel costs.

Seon cloud-based services, metadata retention duration: Transit systems

Metadata for Seon's vMax Commander and vMax Live Plus cloud-based services (standard service), is maintained for 12 months and then permanently deleted from the Seon cloud servers.

Metadata refers to all records created, input, or collected through the cloud-based service and stored on our cloud servers, excluding Media Files as described below:

Metadata includes

- Data created, input, logged or collected through the cloud-based service related to the fleet, vehicle location, or vehicle speed, and operational data related to alarms.
- Equipment health check information

Metadata does NOT include

- User names and passwords
- Media Files – **any audio, video, or photo data that is** created, input, or collected through use of the Software service
- Any fleet set-up data entered by users such as bus IDs, route IDs, driver IDs, vehicle types

This quote is valid for up to 60 days. All sales are final. A restocking fee of 20% will apply for any product returns and/or exchanges requested after initial shipment of the product. Note that product returns and/or exchanges will only be accepted for new, unused product that is within the original, unopened packaging.

Thank you for the opportunity to provide a Proposal for your mobile surveillance and fleet management needs. We trust this customized solution will help you meet your goals for passenger and driver safety and security.

Please feel free to contact me directly at 1.877.630.7366 if you have any questions or concerns. We look forward to partnering with you.

Best regards,

Joe Allen
Sales Executive - School Bus Central
1.877.630.7366 | joe.allen@safefleet.net



Medina Valley

INDEPENDENT SCHOOL DISTRICT

8449 FM 471 SOUTH, CASTROVILLE, TX 78009 · (830) 931-2243 · WWW.MVISD.COM

Memorandum

School districts in our area currently utilizing bus cameras.

Alamo Heights Independent School District
Boerne Independent School District
Comal Independent School District
East Central Independent School District
Floresville Independent School District
Hondo Independent School District
North East Independent School District
Northside Independent School District
South San Independent School District
Southside Independent School District