

**Medina Valley Independent School District
Board of Trustees
Regular Meeting on Monday, September 20, 2021 at 6:30 PM
Medina Valley ISD Central Office Board Room**

A Regular Meeting of the MVISD Board of Trustees was held on Monday, September 20, 2021, beginning at 6:30 PM at/on Medina Valley ISD Central Office Board Room.

I. First Order of Business

- A Establish a Quorum
- B Pledge of Allegiance to the Flag followed by a moment of silence

II. Announcements/Communications/Presentations

- A Special Programs Update 3
John Reynolds
- B Annual School Health Advisory Council (SHAC) Report 17
Tina Schmelzer
- C Financial Briefing 22
Juan C. Zamora
- D Superintendent Briefing 43
Dr. Kenneth Rohrbach
- E First Reading of TASB Local Policy Update 117 49
Dr. Kenneth Rohrbach

III. Public Comment

At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.

IV. Discussion and Possible Action Items

A Consent Agenda Items

- Dr. Kenneth Rohrbach
- 1 Minutes of Regular Board Meeting on August 16, 2021 and Special Board Meeting on August 30, 2021 67
- 2 **Donations**
- a Medina Valley High School 75
- b Medina Valley Middle School 76
- c Loma Alta Middle School 80
- d Castroville Elementary 81
- e Potranco Elementary 82
- f LaCoste Elementary 83
- g Luckey Ranch Elementary 84
- h Ladera Elementary 85
- 3 **Superintendent's Report on Budgeted Purchases of Goods/Services in Excess of \$50,000** **86**
- a Skyward Business Management System 87
- b Tyler Technologies Traversa System 93
- B Consider Resolution Regarding Local Remote Learning Program 112
Dr. Kenneth Rohrbach, Dr. Dwight McHazlett
- C Appointment of Bond Planning Committee 139
Dr. Kenneth Rohrbach
- D Consider School Health Advisory Council (SHAC) Membership for 2021-2022 140
Dr. Kenneth Rohrbach
- E Consider Resolutions of Extracurricular Status of 4-H Organizations for Medina County and Bexar County 142
Dr. Kenneth Rohrbach
- F Consider Adjunct Faculty Agreements with Medina County and Bexar County 145
Dr. Kenneth Rohrbach

V. Closed Session

- A Pursuant to Texas Government Code Section 551.071, attorney consultation regarding legal issues related to possible redistricting of the trustee single member districts resulting from the 2020 census.
- B Personnel Matters (TX Govt. Code Section 551.074)
- C Deliberation Regarding Real Property (TX Govt. Code Section 551.072)
- D Discuss and consider possible pursuit of sanctions against a district certified educator for abandonment/untimely resignation of contract pursuant to Policy DFE (Legal) and (Local)

VI. Continued Discussion and Possible Action Items

- A Discussion and possible action regarding redistricting of trustee single member districts required following the 2020 census. 1

B Consider professional contract recommendations

C Consideration of future meeting dates

D Consider possible action regarding pursuit of sanctions against district certified educators for abandonment/untimely resignation of contract pursuant to Policy DFE(Legal) and (Local)

VII. Adjournment

(Items do not have to be taken in the same order as shown on the meeting agenda.)

Special Education Overview

2021-2022 School Year

SPECIAL PROGRAMS

MEDINA VALLEY ISD

Special Education

- Supplementary program that provides a wide-range of specialized services and supports in order for students with disabilities to make educational progress.
- Established through federal legislation
 - Individuals with Disabilities Education Act (IDEA), 1974
 - Individuals with Disabilities Education Improvement Act, 2004
 - Free and Appropriate Public Education (FAPE)
- Services to students ages 3 to 21

SPECIAL PROGRAMS

MEDINA VALLEY ISD

Eligible students

A student who is identified as having a disability (as defined by IDEA)

and

Requires Specially Designed Instruction in order to make educational progress

SPECIAL PROGRAMS

MEDINA VALLEY ISD

Process

Referral

A referral for a Full and Individual Evaluation (FIE) is made when the parent or school has reason to suspect the child may have a disability and be in need of additional services.

Evaluation

An evaluation is conducted by a multidisciplinary team to determine if the student meets diagnostic criteria for a disability, as defined by the Individuals with Disabilities Education Act.

Determination

Using evaluation results, an Admission, Review, and Dismissal (ARD) committee determines (a) if the student has a disability, and (b) if the student requires specially designed instruction

Services

If the ARD committee determines the student eligible, the committee develops an Individualized Education Program (IEP), including annual goals based on the student's unique characteristics.

Annual Review

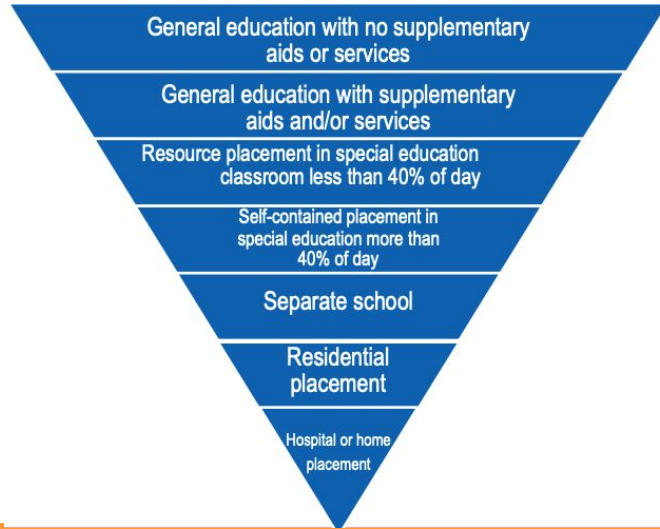
The ARD committee reconvenes annually to review progress on IEP goals, modify or discontinue services, and establish future goals when services are deemed necessary to continue.

SPECIAL PROGRAMS

MEDINA VALLEY ISD

Specially Designed Instruction

Continuum



Programs

Speech

Early Childhood Educational Environment (ECSE)

Inclusion

Resource

Alternative Learning Environment (ALE)

Behavior Improvement Program (BIP)

18+

SPECIAL PROGRAMS

MEDINA VALLEY ISD

Related Services

Counseling/Psychological

Occupational Therapy

Physical Therapy

Assistive Technology

Transportation

Health and Nursing

Personal Care

Physical Therapy

Parent Training

Orientation and Mobility

SPECIAL PROGRAMS

MEDINA VALLEY ISD

The Team

Teachers

Paraprofessionals

Licensed Specialists in
School Psychology

Speech Language
Pathologists

Speech Language
Pathologist Assistant

ARD Facilitators

Special Education Clerks

Nurses

Occupational Therapists

Physical Therapists

Deaf, Hard-of Hearing Teachers

Visual Impairment Teachers

Orientation and Mobility
Specialists

Adapted PE Specialists

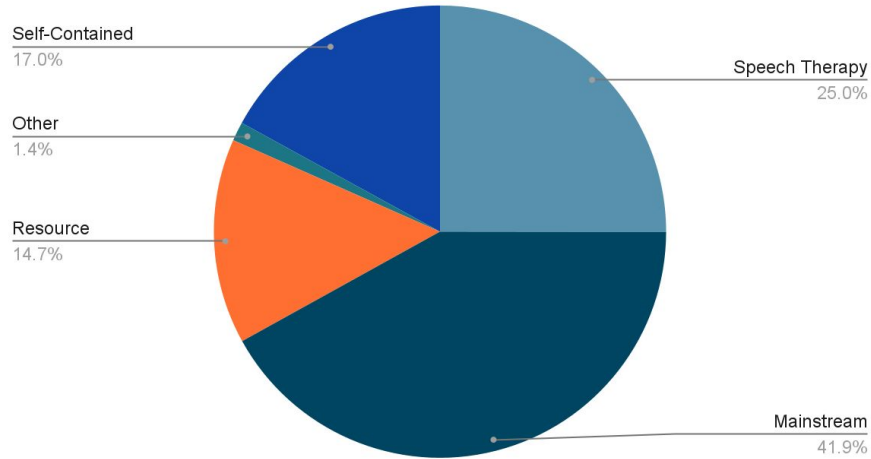
Assistive Technology Specialists

SPECIAL PROGRAMS

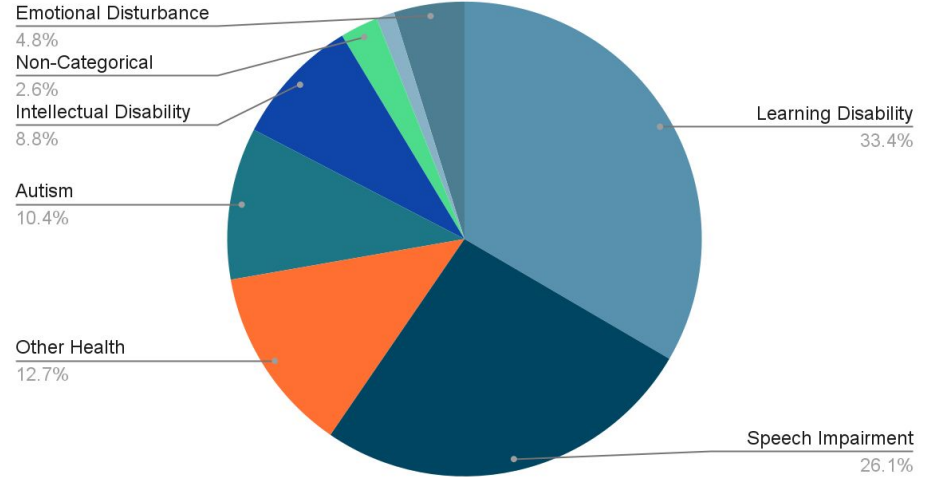
MEDINA VALLEY ISD

Students

Settings



Disabilities



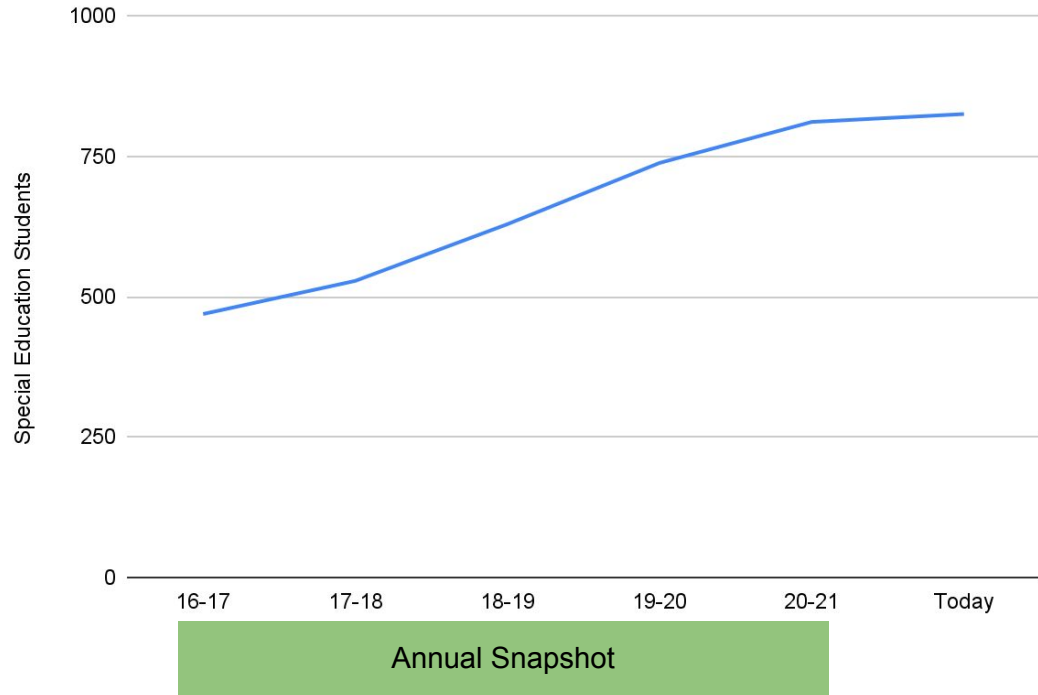
SPECIAL PROGRAMS

MEDINA VALLEY ISD

Student Growth

5 Year Growth

	16-17	20-21
Students	469	811



SPECIAL PROGRAMS

MEDINA VALLEY ISD

Staff Growth

	16-17	21-22
Paraprofessionals	30	50
Teachers	26	56
Clerks	3	4
ARD Facilitators	0	5
Speech Language Pathologists Assistant	2	1
Speech Language Pathologists	1	9
Occupational Therapist	0	1
Licensed Specialists in School Psychology	4	8
Department Secretary	1	1
Assistant Director	0	1
Director	1	1
Total	68	137

SPECIAL PROGRAMS

MEDINA VALLEY ISD

New Initiatives for 2021-2022

SPECIAL PROGRAMS

MEDINA VALLEY ISD

Family Engagement

Parent Training (Informal and formal)

- Behavior
- Communication
- Supporting instruction in the home

Community Organizations and Resources

Unique Learning Systems



POSITIVE OUTCOMES for unique learners and all those who serve them

Like you, our top priority at n2y is helping every student reach their full potential. We place the highest value on the time and effort you devote to helping your students succeed and are proud that our award-winning Unique Learning System is changing the lives of students and families, administrators, teachers, and service providers all across the country. The proof is in the numbers—find out why districts have overwhelmingly turned to Unique Learning System, making it the #1 special education solution, used by nearly half a million students nationwide.



EASILY MAINTAIN AND DEMONSTRATE COMPLIANCE

A full range of assessments, data collection, and reporting options empowers the entire IEP stakeholder team to achieve compliance and fidelity at every level.

SIMPLIFY COMPLEX DAILY ROLES TO INCREASE EDUCATOR SATISFACTION

Time-saving efficiencies combine with evidence-based instructional materials to give teachers and service providers back valuable time for nurturing student achievement.

DRIVE POSITIVE STUDENT OUTCOMES AND MEASURABLE GROWTH

Personalized instruction aligned with state extended standards ensures unique learners have access to meaningful learning, as well as greater opportunities in life beyond school.

Comprehensive resource for ALE

- Assessment
- Curriculum
- Instructional Materials
- Progress Monitoring

SPECIAL PROGRAMS

MEDINA VALLEY ISD

Specially Designed Instruction PD

Partnership with Region 20

2 Year program to implement Specially Designed Instruction (SDI) in order to close achievement gaps for special education students

Aligned with Board goals and TEA Self-Assessment Rubric

Provide professional development and coaching to inclusion teachers, general education teachers, and paraprofessionals

Year 1 2021-2022	Year 2 2022-2023
Plan and implement Specially Designed Instruction to close achievement gaps at MVISD campuses through direct training and ongoing classroom observations and coaching.	Implement Specially Designed Instruction to close achievement gaps at MVISD campuses through intentionally focusing on student data and student need to effectively plan and deliver Specially Designed Instruction.

SPECIAL PROGRAMS

MEDINA VALLEY ISD

SCHOOL HEALTH ADVISORY COUNCIL (SHAC) REPORT

Tina Schmelzer, BSN, RN
District Health Services Coordinator

Core Membership - Parents

- Denaë Kohlleppel - Parent and SHAC Secretary
- April Davis - Parent
- Carrie Calvert - Parent
- Carol Hatcher - Parent and SHAC CoChair
- Chasity Calvert - Parent
- Tina Baron - Parent
- Darren Calvert - Parent
- Christina Carter - Parent

Note: Per Board Policy BDF (LEGAL), a majority of members must be parents of students enrolled in the district and who are not employed by the district.

Additional Core Membership - Employees

- Tina Schmelzer, BSN, R.N. - District Health Services Coordinator/SHAC Chair
- Tanya Stivors - District Safety Coordinator
- Olga Perez - District Child Nutrition Director

Previous Years Activities

- Provided Education and Resources on Human Trafficking
- Provided Education and Resources on Covid-19
- Awareness and Education on Dangerous Teen Trends
- Awareness and Education on McKinney-Vento Act

SHAC Webpage Contents

- Mission Statement
- Purpose/Goal
- 2020 Triennial Assessment, SHAC Bylaws, and Wellness Plan

- Meeting Information
 - Announcements
 - Agendas
 - Meeting Minutes

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period Actual</u>	<u>YTD Actual</u>	<u>Estimated Revenue/Encumbrance</u>	<u>Total Estimated Rev/Expense</u>	<u>Balance</u>	<u>Current Year Percent Recognized</u>	<u>Prior Year Percent Recognized</u>
5700 Local Revenues	\$21,186,077	\$22,532,456	\$ 101,236	\$22,648,970	\$ -	\$22,648,970	\$ 116,514	100.52%	98.80%
5800 State Program Revenues	\$31,983,066	\$32,585,053	\$3,801,545	\$28,894,183	\$ 3,679,998	\$32,574,181	\$ (10,872)	99.97%	99.33%
5900 Federal Revenues	\$ 475,000	\$ 716,306	\$ -	\$ 616,306	\$ 99,931	\$ 716,237	\$ (69)	99.99%	113.38%
Total Revenues	\$53,644,143	\$55,833,815	\$3,902,781	\$52,159,459	\$ 3,779,929	\$55,939,388	\$ 105,573	100.19%	99.32%
Proposed Appropriations									
11 Instruction	\$ 31,087,462	\$ 31,937,462	\$ 3,355,617	\$31,468,048	\$ -	\$31,468,048	\$ 469,413	98.53%	98.95%
12 Media Services	\$ 521,698	\$ 596,698	\$ 44,294	\$ 531,129	\$ -	\$ 531,129	\$ 65,569	89.01%	90.44%
13 Staff Development	\$ 666,022	\$ 636,022	\$ 63,663	\$ 576,476	\$ -	\$ 576,476	\$ 59,546	90.64%	90.76%
21 Instruct. Leadership	\$ 1,220,908	\$ 1,120,908	\$ 55,225	\$ 1,081,894	\$ -	\$ 1,081,894	\$ 39,014	96.52%	91.39%
23 School Leadership	\$ 2,774,561	\$ 2,969,561	\$ 268,710	\$ 2,908,874	\$ -	\$ 2,908,874	\$ 60,687	97.96%	98.77%
31 Counseling	\$ 1,765,040	\$ 1,895,040	\$ 184,143	\$ 1,837,497	\$ -	\$ 1,837,497	\$ 57,544	96.96%	97.58%
32 Social Work Services	\$ 451,229	\$ 511,229	\$ 69,427	\$ 476,554	\$ -	\$ 476,554	\$ 34,676	93.22%	85.08%
33 Health Services	\$ 581,614	\$ 716,614	\$ 79,475	\$ 682,154	\$ -	\$ 682,154	\$ 34,460	95.19%	92.92%
34 Student Transportation	\$ 3,586,985	\$ 3,091,985	\$ 211,306	\$ 2,942,141	\$ -	\$ 2,942,141	\$ 149,844	95.15%	94.90%
35 Food Service	\$ 44,247	\$ 104,247	\$ 78,643	\$ 78,643	\$ -	\$ 78,643	\$ 25,604	75.44%	80.39%
36 Extracurricular Activities	\$ 1,686,975	\$ 1,681,975	\$ 159,965	\$ 1,563,802	\$ -	\$ 1,563,802	\$ 118,174	92.97%	93.29%
41 General Admin	\$ 1,582,333	\$ 1,582,333	\$ 145,091	\$ 1,542,569	\$ -	\$ 1,542,569	\$ 39,764	97.49%	96.68%
51 Maint. Operations	\$ 6,700,000	\$ 6,400,000	\$ 588,888	\$ 6,132,000	\$ -	\$ 6,132,000	\$ 268,000	95.81%	91.14%
52 Security/Monitoring	\$ 345,297	\$ 520,297	\$ 18,120	\$ 392,841	\$ -	\$ 392,841	\$ 127,456	75.50%	73.83%
53 Data Processing	\$ 1,590,567	\$ 1,590,567	\$ 89,173	\$ 1,528,029	\$ -	\$ 1,528,029	\$ 62,538	96.07%	95.78%
61 Community Services	\$ 25,483	\$ 45,483	\$ 805	\$ 26,086	\$ -	\$ 26,086	\$ 19,397	57.35%	32.96%
81 Facilities Construction	\$ 75,000	\$ 75,000	\$ 1,720	\$ 23,817	\$ -	\$ 23,817	\$ 51,183	31.76%	62.48%
95 Payments to JJAEP	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000	0.00%	0.00%
99 Other Intergovernmental	\$ 400,000	\$ 505,000	\$ -	\$ 398,913	\$ -	\$ 398,913	\$ 106,087	78.99%	92.71%
Totals	\$55,110,422	\$55,985,422	\$5,414,264	\$54,191,468	\$ -	\$54,191,468	\$ 1,793,954	96.80%	95.97%
Current Year Estimated Surplus/Deficit	\$ (1,466,279)	\$ (151,607)				\$ 1,747,920			
Beginning Fund Balance	\$ 21,458,050	\$ 21,458,051				\$ 21,458,051			
Est. Ending Fund Balance	\$ 19,991,771	\$ 21,306,444				\$ 23,205,971			

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
(Realized Expenses)

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>	<u>YTD Actual</u>	<u>Balance</u>
5700 Local Revenues	\$ 21,186,077	\$ 22,532,456	\$ 877,093	\$ 19,549,858	\$ 1,588,853	\$ 633,166	\$22,648,970	\$ (116,514)
5800 State Program Revenues	\$ 31,983,066	\$ 32,585,053	\$ 12,405,106	\$ 464,924	\$ 3,703,984	\$ 16,000,167	\$32,574,181	\$ 10,872
5900 Federal Revenues	\$ 475,000	\$ 716,306	\$ 73,132	\$ 41,337	\$ 491,726	\$ 110,042	\$ 716,237	\$ 69
Total Revenues	\$ 53,644,143	\$ 55,833,815	\$ 13,355,331	\$ 20,056,119	\$ 5,784,563	\$ 16,743,375	\$55,939,388	\$ (105,573)

<u>Proposed Appropriations</u>								
11 Instruction	\$ 31,087,462	\$ 31,937,462	\$ 7,196,033	\$ 7,531,777	\$ 7,166,992	\$ 9,573,246	\$31,468,048	\$ 469,413
12 Media Services	\$ 521,698	\$ 596,698	\$ 141,736	\$ 113,949	\$ 144,425	\$ 131,018	\$ 531,129	\$ 65,569
13 Staff Development	\$ 666,022	\$ 636,022	\$ 130,145	\$ 140,899	\$ 106,847	\$ 198,585	\$ 576,476	\$ 59,546
21 Instruct. Leadership	\$ 1,220,908	\$ 1,120,908	\$ 238,905	\$ 243,904	\$ 278,370	\$ 320,715	\$ 1,081,894	\$ 39,014
23 School Leadership	\$ 2,774,561	\$ 2,969,561	\$ 663,564	\$ 685,091	\$ 674,248	\$ 885,972	\$ 2,908,874	\$ 60,687
31 Counseling	\$ 1,765,040	\$ 1,895,040	\$ 411,552	\$ 423,322	\$ 425,325	\$ 577,298	\$ 1,837,497	\$ 57,544
32 Social Work Services	\$ 451,229	\$ 511,229	\$ 103,792	\$ 106,750	\$ 103,445	\$ 162,566	\$ 476,554	\$ 34,676
33 Health Services	\$ 581,614	\$ 716,614	\$ 158,244	\$ 158,807	\$ 159,546	\$ 205,557	\$ 682,154	\$ 34,460
34 Student Transportation	\$ 3,586,985	\$ 3,091,985	\$ 767,213	\$ 653,502	\$ 745,694	\$ 775,732	\$ 2,942,141	\$ 149,844
35 Food Service	\$ 44,247	\$ 104,247	\$ -	\$ -	\$ -	\$ 78,643	\$ 78,643	\$ 25,604
36 Extracurricular Activities	\$ 1,686,975	\$ 1,681,975	\$ 326,523	\$ 423,701	\$ 349,668	\$ 463,910	\$ 1,563,802	\$ 118,174
41 General Admin	\$ 1,582,333	\$ 1,582,333	\$ 387,397	\$ 385,065	\$ 288,931	\$ 481,176	\$ 1,542,569	\$ 39,764
51 Maint. Operations	\$ 6,700,000	\$ 6,400,000	\$ 1,541,859	\$ 1,359,223	\$ 1,364,347	\$ 1,866,571	\$ 6,132,000	\$ 268,000
52 Security/Monitoring	\$ 345,297	\$ 520,297	\$ 50,765	\$ 117,238	\$ 140,096	\$ 84,741	\$ 392,841	\$ 127,456
53 Data Processing	\$ 1,590,567	\$ 1,590,567	\$ 545,318	\$ 343,783	\$ 320,577	\$ 318,351	\$ 1,528,029	\$ 62,538
61 Community Services	\$ 25,483	\$ 45,483	\$ 5,300	\$ 5,735	\$ 5,177	\$ 9,873	\$ 26,086	\$ 19,397
81 Facilities Construction	\$ 75,000	\$ 75,000	\$ -	\$ -	\$ 15,480	\$ 8,337	\$ 23,817	\$ 51,183
95 Payments to JJAEP	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000
99 Other Intergovernmental	\$ 400,000	\$ 505,000	\$ 96,055	\$ 99,722	\$ 99,722	\$ 103,413	\$ 398,913	\$ 106,087
Totals	\$ 55,110,422	\$ 55,985,422	\$ 12,764,402	\$ 12,792,468	\$ 12,388,891	\$ 16,245,706	\$54,191,467	\$ 1,793,955

3 Month Average \$4,254,801 \$4,264,156 \$ 4,129,630 \$ 5,415,235

**AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT**

AUGUST TAX COLLECTIONS

	Tax Levy/ Beginning			Current				Uncollected Balance	Current Year Collections	Prior Year Collections
	Balance	Cumulative Adjustment	Adjusted Levy	Month Collections	YTD Collections	YTD Discount	YTD Other Adjustment			
M&O Taxes										
2020 Tax Levy	\$ 21,908,956	\$ 30,886	\$ 21,939,842	\$ 51,799	\$ 21,602,815	\$ -	\$ 4	\$ 337,031	98.46%	\$ -
Delinquent Tax Years	\$ 1,154,402	\$ 93,922	\$ 1,248,324	\$ 31,693	\$ 427,546	\$ (11,457)	\$ 2	\$ 820,780	34.25%	\$ -
	\$ 23,063,358	\$ 124,808	\$ 23,188,166	\$ 83,492	\$ 22,030,361	\$ (11,457)	\$ 6	\$ 1,157,811	95.01%	\$ -

	Beginning			Month				Uncollected Balance	Current Year Collections	Prior Year Collections
	Balance	Cumulative Adjustment	Adjusted Levy	Collections	YTD Collections	YTD Discount	YTD Other Adjustment			
I&S Taxes										
2020 Tax Levy	\$ 11,887,935	\$ (461)	\$ 11,887,474	\$ 28,114	\$ 11,704,554	\$ (603)	\$ (0)	\$ 182,920	98.46%	\$ -
Delinquent Tax Years	\$ 420,363	\$ 45,133	\$ 465,496	\$ 13,502	\$ 174,688	\$ 2,096	\$ (0)	\$ 290,808	37.53%	\$ -
	\$ 12,308,299	\$ 44,672	\$ 12,352,970	\$ 41,616	\$ 11,879,242	\$ 1,493	\$ (0)	\$ 473,728	96.17%	\$ -

	Beginning			Month				Uncollected Balance	Current Year Collections	Prior Year Collections
	Balance	Cumulative Adjustment	Adjusted Levy	Collections	YTD Collections	YTD Discount	YTD Other Adjustment			
Total Tax Collections										
2020 Tax Levy	\$ 33,796,891	\$ 30,425	\$ 33,827,317	\$ 79,913	\$ 33,307,369	\$ (603)	\$ 4	\$ 519,952	98.46%	\$ -
Delinquent Tax Years	\$ 1,574,765	\$ 139,055	\$ 1,713,820	\$ 45,195	\$ 602,234	\$ (9,361)	\$ 2	\$ 1,111,588	35.14%	\$ -
	\$ 35,371,657	\$ 169,480	\$ 35,541,137	\$ 125,108	\$ 33,909,603	\$ (9,964)	\$ 6	\$ 1,631,540	95.41%	\$ -

TAX COLLECTIONS SUMMARY

	Current Year				Prior Year					
	Budget	Current			Budget	Current				
		Month	YTD	% Collected		Month	YTD	% Collected		
M&O Collections										
Current Year Tax	\$ 21,977,456	\$ 51,799	\$ 21,625,476	98.40%	\$ 21,131,000	\$ 53,634	\$ 21,037,464	99.56%		
Delinquent Tax Years	\$ 200,000	\$ 31,693	\$ 427,546	213.77%	\$ 217,000	\$ 88,720	\$ 94,969	43.76%		
Interest	\$ 200,000	\$ 14,479	\$ 268,390	134.20%	\$ 217,000	\$ 15,995	\$ 231,946	106.89%		
	\$ 22,377,456	\$ 97,971	\$ 22,321,412	99.75%	\$ 21,565,000	\$ 158,349	\$ 21,364,379	99.07%		

	Current Year				Prior Year					
	Budget	Current			Budget	Current				
		Month	YTD	% Collected		Month	YTD	% Collected		
I&S Collections										
Current Year Tax	\$ 12,083,706	\$ 28,114	\$ 11,718,295	96.98%	\$ 9,793,392	\$ 25,470	\$ 9,817,527	100.25%		
Delinquent Tax Years	\$ 100,000	\$ 13,502	\$ 174,688	174.69%	\$ 90,000	\$ 36,115	\$ 35,325	39.25%		
Interest	\$ 100,000	\$ 7,967	\$ 122,506	122.51%	\$ 80,000	\$ 6,679	\$ 95,250	119.06%		
	\$ 12,283,706	\$ 49,583	\$ 12,015,489	97.82%	\$ 9,963,392	\$ 68,264	\$ 9,948,102	99.85%		

	Current Year				Prior Year					
	Budget	Current			Budget	Current				
		Month	YTD	% Collected		Month	YTD	% Collected		
Total Tax Collections										
Current Year Tax	\$ 34,061,162	\$ 79,913	\$ 33,343,771	97.89%	\$ 30,924,392	\$ 79,104	\$ 30,854,991	99.78%		
Delinquent Tax Years	\$ 300,000	\$ 45,195	\$ 602,234	200.74%	\$ 307,000	\$ 124,835	\$ 130,294	42.44%		
Interest	\$ 300,000	\$ 22,446	\$ 390,896	130.30%	\$ 297,000	\$ 22,674	\$ 327,196	110.17%		
	\$ 34,661,162	\$ 147,554	\$ 34,336,901	99.06%	\$ 31,528,392	\$ 226,613	\$ 31,312,481	99.32%		

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
(Realized Only)

M&O								
Collections	Adjusted Levy	1ST QUARTER	2nd QUARTER	3rd QUARTER	4th QUARTER	YTD Actual	Percent Collected	
2020-21 Tax Collections	\$ 21,939,842	\$ 685,561	\$ 19,273,592	\$ 1,323,810	\$ 319,852	\$ 21,602,815	98.46%	
Delinquent Tax Years	\$ 1,248,324	\$ 86,311	\$ 94,733	\$ 105,886	\$ 140,616	\$ 427,546	34.25%	
	\$ 23,188,166	\$ 771,871	\$ 19,368,325	\$ 1,429,696	\$ 460,469	\$ 22,030,361	95.01%	
						YTD Actual	Remaining Months	
Prior Year CY Tax Collections	\$ 21,378,489	\$ 1,507,324	\$ 18,627,478	\$ 544,151	\$ 383,734	\$ 20,888,506	\$ -	

I&S								
Collections	Adjusted Levy	1ST QUARTER	2nd QUARTER	3rd QUARTER	4th QUARTER	YTD Actual	Percent Collected	
2020-21 Tax Collections	\$ 11,887,474	\$ 371,446	\$ 10,437,500	\$ 722,011	\$ 173,597	\$ 11,704,554	98.46%	
Delinquent Tax Years	\$ 465,496	\$ 35,846	\$ 39,625	\$ 39,951	\$ 59,266	\$ 174,688	37.53%	
	\$ 12,352,970	\$ 407,292	\$ 10,477,125	\$ 761,962	\$ 232,863	\$ 11,879,242	96.17%	

Total Tax								
Collections	Adjusted Levy	1ST QUARTER	2nd QUARTER	3rd QUARTER	4th QUARTER	YTD Actual	Percent Collected	
2020-21 Tax Collections	\$ 33,827,317	\$ 1,057,007	\$ 29,711,092	\$ 2,045,821	\$ 493,449	\$ 33,307,369	98.46%	
Delinquent Tax Years	\$ 1,713,820	\$ 122,157	\$ 134,358	\$ 145,837	\$ 199,882	\$ 602,234	35.14%	
	\$ 35,541,137	\$ 1,179,163	\$ 29,845,450	\$ 2,191,658	\$ 693,332	\$ 33,909,603	95.41%	

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
(Wages and Benefits Realized Expenses)

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 28,856,970	\$ 29,667,555	\$ 6,792,637	\$ 7,019,667	\$ 6,692,148	\$ 9,326,346	\$ 29,830,797	\$ (163,242)
12 Media Services	\$ 422,971	\$ 498,371	\$ 103,063	\$ 107,909	\$ 103,369	\$ 122,317	\$ 436,658	\$ 61,712
13 Staff Development	\$ 372,225	\$ 369,702	\$ 90,938	\$ 94,501	\$ 94,118	\$ 147,711	\$ 427,267	\$ (57,566)
21 Instruct. Leadership	\$ 1,044,376	\$ 947,376	\$ 220,171	\$ 227,707	\$ 221,094	\$ 244,078	\$ 913,051	\$ 34,325
23 School Leadership	\$ 2,635,039	\$ 2,835,760	\$ 639,316	\$ 661,659	\$ 640,126	\$ 845,724	\$ 2,786,825	\$ 48,935
31 Counseling	\$ 1,586,724	\$ 1,720,324	\$ 380,145	\$ 391,127	\$ 378,952	\$ 560,058	\$ 1,710,283	\$ 10,041
32 Social Work Services	\$ 447,634	\$ 507,634	\$ 103,792	\$ 106,750	\$ 102,563	\$ 162,567	\$ 475,671	\$ 31,963
33 Health Services	\$ 557,414	\$ 692,414	\$ 149,499	\$ 157,966	\$ 151,359	\$ 200,661	\$ 659,484	\$ 32,930
34 Student Transportation	\$ 2,417,257	\$ 2,417,257	\$ 555,343	\$ 579,929	\$ 575,111	\$ 687,669	\$ 2,398,051	\$ 19,206
35 Food Service	\$ 44,247	\$ 104,247	\$ -	\$ -	\$ -	\$ 78,643	\$ 78,643	\$ 25,604
36 Extracurricular Activities	\$ 764,601	\$ 839,831	\$ 194,720	\$ 209,689	\$ 192,934	\$ 347,616	\$ 944,959	\$ (105,128)
41 General Admin	\$ 1,074,183	\$ 1,051,077	\$ 261,430	\$ 232,900	\$ 222,096	\$ 312,563	\$ 1,028,989	\$ 22,088
51 Maint. Operations	\$ 3,844,830	\$ 3,478,680	\$ 822,862	\$ 819,947	\$ 775,697	\$ 1,085,691	\$ 3,504,197	\$ (25,517)
52 Security/Monitoring	\$ 58,147	\$ 215,607	\$ 9,735	\$ 18,131	\$ 32,256	\$ 55,127	\$ 115,248	\$ 100,359
53 Data Processing	\$ 1,072,703	\$ 1,072,703	\$ 281,201	\$ 292,618	\$ 258,660	\$ 300,631	\$ 1,133,110	\$ (60,407)
61 Community Services	\$ 20,383	\$ 40,383	\$ 4,814	\$ 5,713	\$ 4,683	\$ 8,978	\$ 24,188	\$ 16,195
81 Facilities Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,617	\$ 6,617	\$ (6,617)
95 Payments to JJAEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99 Other Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals	\$45,219,704	\$46,458,922	\$ 10,609,666	\$ 10,926,211	\$ 10,445,165	\$ 14,492,995	\$46,474,038	\$ (15,115)
			3 Month Average \$ 3,536,555	\$ 3,642,070	\$ 3,481,722	\$ 4,830,998		

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
(Contracted Services Realized Expenses)

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 941,104	\$ 900,977	\$ 119,898	\$ 224,072	\$ 248,520	\$ (65,360)	\$ 527,131	\$ 373,846
12 Media Services	\$ 1,572	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
13 Staff Development	\$ 112,761	\$ 111,626	\$ 19,165	\$ 40,234	\$ 2,528	\$ 15,890	\$ 77,817	\$ 33,809
21 Instruct. Leadership	\$ 82,031	\$ 82,722	\$ 5,014	\$ 6,627	\$ 44,703	\$ 7,501	\$ 63,846	\$ 18,876
23 School Leadership	\$ 33,085	\$ 40,170	\$ 6,768	\$ 10,758	\$ 15,241	\$ 6,379	\$ 39,146	\$ 1,024
31 Counseling	\$ 71,041	\$ 64,287	\$ 6,161	\$ 20,255	\$ 19,935	\$ 6,294	\$ 52,645	\$ 11,643
32 Social Work Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
33 Health Services	\$ 5,500	\$ 3,735	\$ 3,025	\$ -	\$ -	\$ 563	\$ 3,588	\$ 147
34 Student Transportation	\$ 86,000	\$ 95,140	\$ 15,356	\$ 9,947	\$ 16,223	\$ 22,646	\$ 64,171	\$ 30,969
35 Food Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
36 Extracurricular Activities	\$ 236,870	\$ 229,527	\$ 34,583	\$ 97,054	\$ 42,207	\$ 24,959	\$ 198,803	\$ 30,724
41 General Admin	\$ 222,750	\$ 211,756	\$ 33,690	\$ 64,108	\$ 30,669	\$ 145,050	\$ 273,516	\$ (61,760)
51 Maint. Operations	\$ 1,849,766	\$ 1,809,115	\$ 265,583	\$ 347,430	\$ 377,819	\$ 522,865	\$1,513,696	\$ 295,419
52 Security/Monitoring	\$ 263,000	\$ 280,545	\$ 28,231	\$ 97,792	\$ 106,561	\$ 24,414	\$ 256,998	\$ 23,547
53 Data Processing	\$ 25,883	\$ 34,823	\$ 11,157	\$ 13,002	\$ 5,944	\$ 3,286	\$ 33,389	\$ 1,434
61 Community Services	\$ 327	\$ 327	\$ 327	\$ -	\$ -	\$ -	\$ 327	\$ -
81 Facilities Construction	\$ 75,000	\$ 57,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 57,000
95 Payments to JJAEP	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000
99 Other Intergovernmental	\$ 400,000	\$ 505,000	\$ 96,055	\$ 99,722	\$ 99,722	\$ 103,413	\$ 398,913	\$ 106,087
Totals	\$ 4,411,690	\$ 4,431,751	\$ 645,014	\$ 1,031,000	\$ 1,010,071	\$ 817,900	\$ 3,503,985	\$ 927,766
			3 Month Average \$ 215,005	\$ 343,667	\$ 336,690	\$ 272,633		

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
(Supplies and Materials Realized Expenses)

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 1,153,746	\$ 1,202,728	\$ 249,896	\$ 258,852	\$ 215,738	\$ 239,127	\$ 963,612	\$ 239,116
12 Media Services	\$ 92,719	\$ 96,465	\$ 38,673	\$ 5,407	\$ 40,801	\$ 8,274	\$ 93,154	\$ 3,311
13 Staff Development	\$ 83,008	\$ 58,403	\$ 3,149	\$ 2,154	\$ 1,073	\$ 8,102	\$ 14,477	\$ 43,926
21 Instruct. Leadership	\$ 64,230	\$ 59,495	\$ 9,189	\$ 5,479	\$ 9,950	\$ 9,748	\$ 34,366	\$ 25,129
23 School Leadership	\$ 51,538	\$ 44,886	\$ 13,749	\$ 4,991	\$ 8,895	\$ 24,427	\$ 52,062	\$ (7,176)
31 Counseling	\$ 82,260	\$ 93,964	\$ 23,572	\$ 8,208	\$ 23,890	\$ 9,768	\$ 65,438	\$ 28,525
32 Social Work Services	\$ 2,233	\$ 3,001	\$ -	\$ -	\$ 883	\$ -	\$ 883	\$ 2,119
33 Health Services	\$ 16,895	\$ 17,840	\$ 5,075	\$ 802	\$ 7,517	\$ 4,185	\$ 17,579	\$ 261
34 Student Transportation	\$ 578,800	\$ 574,010	\$ 116,921	\$ 84,326	\$ 174,691	\$ 74,571	\$ 450,508	\$ 123,502
35 Food Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
36 Extracurricular Activities	\$ 188,318	\$ 254,652	\$ 44,585	\$ 48,458	\$ 40,286	\$ 62,285	\$ 195,614	\$ 59,038
41 General Admin	\$ 124,200	\$ 165,453	\$ 31,665	\$ 64,656	\$ 16,397	\$ 31,555	\$ 144,272	\$ 21,182
51 Maint. Operations	\$ 463,500	\$ 493,690	\$ 86,462	\$ 143,554	\$ 163,338	\$ 155,826	\$ 549,179	\$ (55,489)
52 Security/Monitoring	\$ 14,950	\$ 13,770	\$ 6,800	\$ 1,185	\$ -	\$ 5,200	\$ 13,185	\$ 585
53 Data Processing	\$ 418,632	\$ 413,389	\$ 233,728	\$ 37,497	\$ 55,973	\$ 14,369	\$ 341,566	\$ 71,823
61 Community Services	\$ 1,000	\$ 1,412	\$ 142	\$ 23	\$ 443	\$ 175	\$ 784	\$ 628
81 Facilities Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95 Payments to JJAEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99 Other Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals	\$ 3,336,030	\$ 3,493,159	\$ 863,606	\$ 665,590	\$ 759,874	\$ 647,611	\$ 2,936,680	\$ 556,479
			3 Month Average \$ 287,869	\$ 221,863	\$ 253,291	\$ 215,870		

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
(Travel and Misc. Realized Expenses)

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 50,642	\$ 74,156	\$ 1,349	\$ 29,186	\$ 10,586	\$ 13,343	\$ 54,463	\$ 19,693
12 Media Services	\$ 4,437	\$ 1,862	\$ -	\$ 633	\$ 255	\$ 428	\$ 1,316	\$ 546
13 Staff Development	\$ 98,028	\$ 96,291	\$ 16,893	\$ 4,011	\$ 9,128	\$ 26,883	\$ 56,915	\$ 39,376
21 Instruct. Leadership	\$ 30,271	\$ 31,315	\$ 4,529	\$ 4,090	\$ 2,623	\$ 9,642	\$ 20,884	\$ 10,431
23 School Leadership	\$ 54,899	\$ 48,744	\$ 3,731	\$ 7,682	\$ 9,986	\$ 9,441	\$ 30,841	\$ 17,904
31 Counseling	\$ 25,015	\$ 16,465	\$ 1,673	\$ 3,732	\$ 2,548	\$ 1,178	\$ 9,131	\$ 7,334
32 Social Work Services	\$ 1,362	\$ 594	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 594
33 Health Services	\$ 1,805	\$ 2,625	\$ 645	\$ 40	\$ 670	\$ 148	\$ 1,503	\$ 1,122
34 Student Transportation	\$ (15,072)	\$ (20,452)	\$ 79,593	\$ (20,700)	\$ (20,330)	\$ (9,153)	\$ 29,410	\$ (49,862)
35 Food Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
36 Extracurricular Activities	\$ 450,011	\$ 326,395	\$ 52,634	\$ 68,500	\$ 68,195	\$ 29,051	\$ 218,380	\$ 108,015
41 General Admin	\$ 161,200	\$ 154,046	\$ 60,585	\$ 23,431	\$ 19,770	\$ 41,755	\$ 145,540	\$ 8,506
51 Maint. Operations	\$ 411,904	\$ 405,515	\$ 366,952	\$ 14,951	\$ 4,778	\$ 11,888	\$ 398,569	\$ 6,945
52 Security/Monitoring	\$ 9,200	\$ 10,375	\$ 6,000	\$ 131	\$ 1,280	\$ -	\$ 7,411	\$ 2,964
53 Data Processing	\$ 11,474	\$ 9,164	\$ 669	\$ 666	\$ -	\$ 67	\$ 1,402	\$ 7,762
61 Community Services	\$ 3,773	\$ 3,361	\$ 17	\$ -	\$ 51	\$ 719	\$ 787	\$ 2,574
81 Facilities Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95 Payments to JJAEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99 Other Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals	\$ 1,298,948	\$ 1,160,457	\$ 595,269	\$ 136,353	\$ 109,540	\$ 135,391	\$ 976,553	\$ 183,904
3 Month Average			\$ 198,423	\$ 45,451	\$ 36,513	\$ 45,130		

AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
(Capital Outlay Realized Expenses)

Appropriations	Original Budget	Current Budget	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	YTD Actual	Balance
11 Instruction	\$ 85,000	\$ 92,045	\$ 32,255	\$ -	\$ -	\$ 59,790	\$ 92,045	\$ -
12 Media Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
13 Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
21 Instruct. Leadership	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
23 School Leadership	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
31 Counseling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
32 Social Work Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
33 Health Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
34 Student Transportation	\$ 520,000	\$ 26,030	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,030
35 Food Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
36 Extracurricular Activities	\$ 47,175	\$ 31,570	\$ -	\$ -	\$ 6,045	\$ -	\$ 6,045	\$ 25,525
41 General Admin	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
51 Maint. Operations	\$ 130,000	\$ 213,000	\$ -	\$ 33,343	\$ 42,716	\$ 90,300	\$ 166,359	\$ 46,641
52 Security/Monitoring	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
53 Data Processing	\$ 61,875	\$ 60,488	\$ 18,563	\$ -	\$ -	\$ -	\$ 18,563	\$ 41,926
61 Community Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
81 Facilities Construction	\$ -	\$ 18,000	\$ -	\$ -	\$ 15,480	\$ 1,720	\$ 17,200	\$ 800
95 Payments to JJAEP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99 Other Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals	\$ 844,050	\$ 441,132	\$ 50,818	\$ 33,343	\$ 64,241	\$ 151,810	\$ 300,211	\$ 140,921

**AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT**

<u>Object</u>	<u>Budget</u>	<u>Current Period</u>		<u>Balance</u>	<u>Current YTD</u> <u>% Recongized</u>	<u>Prior YTD</u> <u>% Recongized</u>
		<u>Actuals</u>	<u>YTD Actuals</u>			
6100 - Wages and Benefits	\$46,458,922	\$ 4,558,906	\$46,474,038	\$ (15,115)	100.03%	100.67%
6200 - Contracted Services	\$ 4,431,751	\$ 281,579	\$ 3,503,986	\$ 927,765	79.07%	73.34%
6300 - Supplies and Materials	\$ 3,493,159	\$ 365,129	\$ 2,936,680	\$ 556,479	84.07%	87.61%
6400 - Travel and Miscellaneous	\$ 1,160,457	\$ 64,162	\$ 976,553	\$ 183,904	84.15%	79.22%
6600 - Capital Outlay	\$ 441,132	\$ 65,844	\$ 300,211	\$ 140,921	68.05%	89.52%
TOTAL	\$55,985,422	\$ 5,335,621	\$54,191,468	\$1,793,954	96.80%	96.55%

**AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT**

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period Actual</u>	<u>YTD Actual</u>	<u>Balance</u>	<u>Current Year Percent Recognized</u>	<u>Prior Year Percent Recognized</u>
5700 Local and Intermediate Revenues	\$ 777,629	\$ 264,988	\$ 14,775	\$ 272,828	\$ (7,840)	102.96%	72.48%
5800 State Program Revenues	\$ -	\$ 16,659	\$ -	\$ 16,659	\$ -	0.00%	0.00%
5900 Federal Revenues	\$ 1,795,926	\$ 3,592,174	\$ 273,179	\$ 3,751,832	\$ (159,658)	104.44%	90.04%
Total Revenues	\$ 2,573,555	\$ 3,873,821	\$ 287,954	\$ 4,041,319	\$ (167,498)	104.32%	84.56%
Proposed Appropriations							
11 Instruction							
12 Instructional Resources and Media Services							
13 Curriculum and Instructional Staff Development							
21 Instructional Leadership							
23 School Leadership							
31 Guidance, Counseling and Evaluation Services							
32 Social Work Services							
33 Health Services							
34 Student Transportation							
35 Food Service	\$ 2,573,555	\$ 3,671,938	\$ 441,109	\$ 3,573,838	\$ 98,100	97.33%	95.62%
36 Extracurricular Activities							
41 General Administration							
51 Facilities Maintenance and Operations							
52 Security and Monitoring Services							
53 Data Processing Services							
61 Community Services							
81 Facilities Acquisition and Construction							
95 Payments to JJAEP							
99 Other Intergovernmental							
Totals	\$ 2,573,555	\$ 3,671,938	\$ 441,109	\$ 3,573,838	\$ 98,100	97.33%	95.62%
Current Year Estimated Surplus/Deficit	\$ -	\$ -					
Beginning Year Fund Balance	\$ -	\$ -					
Projected End of Year Fund Balance	\$ -	\$ -					

**AUGUST 2021
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT**

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period Actual</u>	<u>YTD Actual</u>	<u>Balance</u>	<u>Current Year Percent Recognized</u>	<u>Prior Year Percent Recognized</u>
5700 Local and Intermediate Revenues	\$12,290,706	\$ 12,290,706	\$ 43,915	\$ 12,024,281	\$ 266,425	97.83%	99.49%
5800 State Program Revenues	\$ 119,594	\$ 119,594	\$ 114,457	\$ 226,720	\$ (107,126)	189.57%	100.00%
5900 Federal Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	0.00%
Total Revenues	\$12,410,300	\$ 12,410,300	\$ 158,372	\$ 12,251,001	\$ 159,299	98.72%	99.47%
<u>Proposed Appropriations</u>							
11 Instruction							
12 Instructional Resources and Media Services							
13 Curriculum and Instructional Staff Development							
21 Instructional Leadership							
23 School Leadership							
31 Guidance, Counseling and Evaluation Services							
32 Social Work Services							
33 Health Services							
34 Student Transportation							
35 Food Service							
36 Extracurricular Activities							
41 General Administration							
51 Facilities Maintenance and Operations							
52 Security and Monitoring Services							
53 Data Processing Services							
61 Community Services							
71 Debt Service	\$12,410,300	\$ 12,410,300	\$2,855,738	\$ 10,671,990	\$ 1,738,310	85.99%	99.39%
81 Facilities Acquisition and Construction							
95 Payments to JJAEP							
99 Other Intergovernmental							
Totals	\$12,410,300	\$ 12,410,300	\$2,855,738	\$ 10,671,990	\$ 1,738,310	85.99%	99.39%
Current Year Estimated Surplus/Deficit	\$ -	\$ -					
Beginning Year Fund Balance	\$ 2,228,080	\$ 2,228,080					
Projected End of Year Fund Balance	\$ 2,228,080	\$ 2,228,080					

Check Register for August 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	08/05/2021	DEMCO INC.	\$529.02
1991	08/05/2021	GEORGE TALLEY GOHMERT	\$25.00
1991	08/05/2021	J TAYLOR EDUCATION, INC	\$1,250.00
1991	08/05/2021	O'REILLY AUTO PARTS	\$40.98
1991	08/05/2021	SCHOOL SPECIALTY, LLC	\$347.16
1991	08/05/2021	WELDERS SUPPLY CO	\$373.95
1991	08/05/2021	WORTHINGTON DIRECT HOLDINGS, LLC	\$18,503.00
1991	08/05/2021	CED INC/COLUMBIA ELECTRIC SUPPLY	\$172.00
1991	08/05/2021	CHICK-FIL-A, POTRANCO RD	\$397.39
1991	08/05/2021	ERIC ARMIN INC	\$3,504.75
1991	08/05/2021	H.E.B. GROCERY COMPANY	\$496.78
1991	08/05/2021	HOME DEPOT CREDIT SERVICES	\$3,447.52
1991	08/05/2021	JANAL WHOLESALE CO.	\$590.00
1991	08/05/2021	MATERA PAPER COMPANY, INC	\$8,468.67
1991	08/05/2021	POSITIVE PROMOTIONS, INC	\$2,709.80
1991	08/05/2021	POWERSCHOOL HOLDINGS LLC	\$47.25
1991	08/05/2021	SAM'S CLUB DIRECT	\$823.63
1991	08/05/2021	SMITHPRINT II INC	\$387.08
1991	08/05/2021	STAPLES CONTRACT & COMM, LLC	\$2,607.34
1991	08/05/2021	CHELSEA GARAY	\$35.25
1991	08/05/2021	GRIT CO BRANDING	\$3,425.00
1991	08/05/2021	KYLA ASHLEY WILLIAMSON	\$224.00
1991	08/05/2021	M & A TECHNOLOGY	\$8,999.90
1991	08/05/2021	NORTH PARK CASTROVILLE MOTORS, INC.	\$139.00
1991	08/05/2021	PUT-IN-CUPS, LLC	\$211.31
1991	08/05/2021	WALMART	\$2,162.89
1991	08/05/2021	WALTON DISTRIBUTING CO., INC	\$457.20
1991	08/05/2021	ACE MART RESTAURANT SUPPLY CO,INC	\$1,998.99
1991	08/05/2021	CITY OF LACOSTE WATER DEPT	\$917.52
1991	08/05/2021	DANIEL SANCHEZ	\$0.00
1991	08/05/2021	EASTBAY INC.	\$2,155.00
1991	08/05/2021	EDUCATION SERVICE CENTER REGION XX	\$405.00
1991	08/05/2021	HABY'S ALSATIAN BAKERY	\$85.85
1991	08/05/2021	MEDINA COUNTY TAX OFFICE	\$52.50
1991	08/05/2021	MISSION RESTAURANT SUPPLY CO.	\$4,609.83
1991	08/05/2021	NUTRISLICE, INC.	\$8,873.56
1991	08/05/2021	QUILL CORPORATION	\$1,650.52
1991	08/05/2021	RODGER WELCH	\$224.00
1991	08/05/2021	WASTE MANAGEMENT OF TEXAS, INC	\$7,584.56
1991	08/05/2021	AT&T	\$2,690.30
1991	08/05/2021	CASTROVILLE TRUE VALUE	\$471.66
1991	08/05/2021	CESAR TERRAZAS JR	\$35.00
1991	08/05/2021	ERIC W DAVIS	\$224.00
1991	08/05/2021	SERVICE INDUSTRIAL, INC.	\$171.12
1991	08/05/2021	212 ATHLETICS	\$3,232.00
1991	08/05/2021	4 IMPRINT, INC	\$4,302.82
1991	08/05/2021	AMAZON CAPITAL SERVICES, INC	\$6,873.11
1991	08/05/2021	BORDEN DAIRY	\$922.81
1991	08/05/2021	BREAKOUT, INC	\$594.00
1991	08/05/2021	BROADWAY NATIONAL BANK	\$2,400.00

1991	08/05/2021	CARLOS PONCE	\$17,363.00
1991	08/05/2021	FAMILY PARTS COMPANY INC	\$1,882.81
1991	08/05/2021	FERGUSON ENTERPRISES	\$495.88
1991	08/05/2021	HARDIE'S FRESH FOODS	\$633.78
1991	08/05/2021	INSCO DISTRIBUTING INC	\$682.88
1991	08/05/2021	JOSHUA C REBMANN	\$85.00
1991	08/05/2021	N2Y LLC	\$9,826.37
1991	08/05/2021	YANCEY WATER SUPPLY CORP	\$2,126.80
1991	08/05/2021	ALL THINGS BALLOON, INC	\$620.12
1991	08/05/2021	BILL MILLERS BAR-B-Q	\$43.00
1991	08/05/2021	BROOKE ANDREA MANGOLD	\$25.00
1991	08/05/2021	DOMINO'S PIZZA #8029	\$139.80
1991	08/05/2021	KURZ & CO.	\$170.72
1991	08/05/2021	LABATT INSTITUTIONAL SUPPLY CO	\$967.31
1991	08/05/2021	LOWE'S HOME IMPROVEMENT	\$20.00
1991	08/05/2021	MVISD-TRANSPORTATION DEPT	\$866.60
1991	08/05/2021	OLGA CARMEN PEREZ	\$77.38
1991	08/05/2021	TEXAS ASSN GIFTED & TALENTED-TAGT	\$120.00
1991	08/05/2021	TRIPLE-S STEEL SUPPLY INC.	\$6,129.79
1991	08/05/2021	WAUKESHA-PEARCE INDUSTRIES INC.	\$2,014.50
1991	08/05/2021	AHI ENTERPRISES, LLC	\$261.00
1991	08/05/2021	CDW GOVERNMENT, INC.	\$528.87
1991	08/05/2021	FOLLETT SCHOOL SOLUTIONS, INC	\$2,186.43
1991	08/05/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$5,421.19
1991	08/05/2021	GULF COAST PAPER CO INC	\$2,247.85
1991	08/05/2021	JOHNSON CONTROLS INC.	\$8,803.06
1991	08/05/2021	KENDRA JO BURLESON	\$25.00
1991	08/05/2021	KYRISH TRUCK CENTERS OF SA LLC	\$3,726.50
1991	08/05/2021	MOY TARIN RAMIREZ ENGINEERS, LLC	\$3,040.00
1991	08/05/2021	MVISD-FOOD SERVICE DEPT	\$185.00
1991	08/05/2021	NATIONWIDE PENNANT & FLAG MFG, INC	\$349.93
1991	08/05/2021	SAMUELS GLASS COMPANY, LLC	\$759.23
1991	08/05/2021	TCASE - TX CO OF ADMIN OF SPEC EDUC	\$125.00
1991	08/05/2021	TRACTOR SUPPLY CO	\$186.19
1991	08/05/2021	W W GRAINGER INC	\$4,078.26
8631	08/06/2021	MEDINA VALLEY I.S.D.	\$228,118.50
7711	08/06/2021	MISC	\$2,259.16
8631	08/06/2021	TEACHER RETIREMENT SYSTEM	\$429,949.00
1991	08/06/2021	UMB BANK N.A.	\$799,700.00
1991	08/06/2021	US BANK NAT'L ASSOCIATION	\$2,056,037.50
1991	08/09/2021	TEXAS ASSOC SCH BUS OFFICIALS	\$135.00
7711	08/09/2021	MISC	\$1,041.00
7711	08/11/2021	MISC	\$412.88
1991	08/12/2021	A TWO Z GRAPHICS	\$1,674.00
1991	08/12/2021	CARL TURNER EQUIPMENT INC.	\$348.00
1991	08/12/2021	DAVIS PUBLICATIONS, INC.	\$150.00
1991	08/12/2021	FIELD DOTS, LLC	\$6,780.00
1991	08/12/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$1,619.49
1991	08/12/2021	HABY'S ALSATIAN BAKERY	\$330.49
1991	08/12/2021	HIGH SCHOOL MUSIC SERVICE INC	\$4,356.00
1991	08/12/2021	KENNETH MICHAEL ROHRBACH	\$108.97
1991	08/12/2021	MEDICAL WHOLESALE, INC.	\$1,703.00

1991	08/12/2021	SMARTSIGN	\$856.70
1991	08/12/2021	TEXAS LOCK & DOOR CLOSER, INC.	\$1,540.00
1991	08/12/2021	BILL MILLERS BAR-B-Q	\$542.00
1991	08/12/2021	CHICK-FIL-A, POTRANCO RD	\$209.60
1991	08/12/2021	FOLLETT SCHOOL SOLUTIONS, INC	\$4,849.45
1991	08/12/2021	H.E.B. GROCERY COMPANY	\$179.19
1991	08/12/2021	HOME DEPOT CREDIT SERVICES	\$271.52
1991	08/12/2021	JANAL WHOLESALE CO.	\$367.75
1991	08/12/2021	MATERA PAPER COMPANY, INC	\$19,117.83
1991	08/12/2021	NCS PEARSON, INC /AIMS WEB	\$3,900.00
1991	08/12/2021	SAM'S CLUB DIRECT	\$422.41
1991	08/12/2021	THE GOLF CLUB OF TEXAS PARTNERS,LLC	\$1,315.00
1991	08/12/2021	FLAGHOUSE INC	\$100.30
1991	08/12/2021	GREAT SOUTH TEXAS CORP.	\$102,726.50
1991	08/12/2021	LEARNING ZONE	\$2,132.25
1991	08/12/2021	MECA SPORTSWEAR INC.	\$160.00
1991	08/12/2021	TELLUS EQUIPMENT SOLUTIONS, LLC	\$1,991.72
1991	08/12/2021	WALMART	\$935.77
1991	08/12/2021	AMAZON CAPITAL SERVICES, INC	\$5,428.54
1991	08/12/2021	BORDEN DAIRY	\$747.44
1991	08/12/2021	EASTBAY INC.	\$2,126.00
1991	08/12/2021	OTC BRANDS, INC	\$126.89
1991	08/12/2021	QUILL CORPORATION	\$951.19
1991	08/12/2021	SMITHPRINT II INC	\$1,155.00
1991	08/12/2021	FAMILY PARTS COMPANY INC	\$258.88
1991	08/12/2021	J2 CLOUD SERVICES, LLC	\$474.75
1991	08/12/2021	JT ADVERTISING & GRAPHICS	\$200.00
1991	08/12/2021	THE PROPHET CORP	\$8,424.12
1991	08/12/2021	ALLSTREAM BUSINESS US, LLC	\$909.52
1991	08/12/2021	ANNABELLE ISAURA CASTILLO	\$940.00
1991	08/12/2021	ASL INSIDE, LLC	\$100.00
1991	08/12/2021	AT&T	\$632.44
1991	08/12/2021	BIG TEX TRAILER WORLD INC.	\$8,388.49
1991	08/12/2021	CASTROVILLE TRUE VALUE	\$190.26
1991	08/12/2021	CED INC/COLUMBIA ELECTRIC SUPPLY	\$1,500.00
1991	08/12/2021	HAYDAY, INC/CTWP	\$1,053.96
1991	08/12/2021	SCOTT STEIN	\$400.00
1991	08/12/2021	UVALDE CONSOLIDATED ISD	\$400.00
1991	08/12/2021	BRENDA STEIN PHOTOGRAPHY	\$150.00
1991	08/12/2021	CDW GOVERNMENT, INC.	\$180.84
1991	08/12/2021	DRI-STICK DECAL CORP	\$678.50
1991	08/12/2021	EDUCATION SERVICE CENTER REGION XX	\$728.00
1991	08/12/2021	HARDIE'S FRESH FOODS	\$102.25
1991	08/12/2021	INTECH SOUTHWEST SERVICES, LLC	\$2,859.00
1991	08/12/2021	JASON S MIGURA	\$205.26
1991	08/12/2021	KURZ & CO.	\$121.03
1991	08/12/2021	MVISD-TRANSPORTATION DEPT	\$202.30
1991	08/12/2021	NASCO	\$7,702.54
1991	08/12/2021	SAN ANTONIO TESTING LABORATORY, INC	\$75.00
1991	08/12/2021	SAN ANTONIO WATER SYSTEM	\$17,721.88
1991	08/12/2021	SOFIA'S PIZZERIA	\$260.00
1991	08/12/2021	VALERIA HERNANDEZ	\$500.00

1991	08/12/2021	WASTE MANAGEMENT OF TEXAS, INC	\$1,937.86
1991	08/12/2021	AMERI-FORM, INC.	\$4,069.60
1991	08/12/2021	BYRON STEELE HIGH SCHOOL	\$200.00
1991	08/12/2021	GMRI, INC	\$1,324.00
1991	08/12/2021	J ROBB DESIGNS LLC	\$12,000.00
1991	08/12/2021	SAMMY'S RESTAURANT	\$100.00
1991	08/12/2021	SELENA MADRIGAL VIERA	\$89.04
1991	08/12/2021	SERVICE INDUSTRIAL, INC.	\$85.56
1991	08/12/2021	TAQUERIA SAN JUAN #2	\$171.00
1991	08/12/2021	TEXAS ASSOC SCH BUS OFFICIALS	\$405.00
1991	08/12/2021	TRACTOR SUPPLY CO	\$87.42
8631	08/13/2021	BROADWAY NATIONAL BANK	\$179,312.41
7711	08/13/2021	MISC	\$1,764.67
8631	08/13/2021	TEACHER RETIREMENT SYSTEM	\$36,832.00
8631	08/13/2021	EXPERT PAY	\$1,691.98
1991	08/16/2021	STATE BOARD FOR EDUCATOR CERT-CRT	\$114.00
1991	08/19/2021	AMAZON CAPITAL SERVICES, INC	\$13,980.99
1991	08/19/2021	AMPLIFY EDUCATION, INC	\$1,023.75
1991	08/19/2021	BILL MILLERS BAR-B-Q	\$1,945.35
1991	08/19/2021	CHICK-FIL-A, POTRANCO RD	\$1,063.08
1991	08/19/2021	NATIONAL RESTAURANT ASSN SOLUTIONS,	\$221.85
1991	08/19/2021	PYRA MED HEALTH SERVICES, LLC	\$1,434.16
1991	08/19/2021	ROYCE GROFF OIL CO INC	\$6,422.28
1991	08/19/2021	SAM'S CLUB DIRECT	\$552.05
1991	08/19/2021	TAQUERIA SAN JUAN #2	\$834.25
1991	08/19/2021	TRIPLE-S STEEL SUPPLY INC.	\$2,148.00
1991	08/19/2021	WALSH GALLEGOS TREVINO KYLE & ROBIN	\$2,559.50
1991	08/19/2021	A TWO Z GRAPHICS	\$3,611.25
1991	08/19/2021	AMANDA MARIE LOPEZ	\$25.00
1991	08/19/2021	BUSH'S CHICKEN	\$694.45
1991	08/19/2021	CDW GOVERNMENT, INC.	\$159.96
1991	08/19/2021	EDCONNECTIVE, INC	\$5,000.00
1991	08/19/2021	FOLLETT SCHOOL SOLUTIONS, INC	\$154,148.57
1991	08/19/2021	H.E.B. GROCERY COMPANY	\$277.02
1991	08/19/2021	ISC ACQUISITION CORP.	\$6,151.25
1991	08/19/2021	MACKNOLIA LLC	\$120.00
1991	08/19/2021	MOBILE DEFENDERS, LLC.	\$461.94
1991	08/19/2021	MVISD-FOOD SERVICE DEPT	\$529.00
1991	08/19/2021	PERCUSSIVE ARTS SOCIETY, INC	\$300.00
1991	08/19/2021	SCHOOL SPECIALTY, LLC	\$7,493.93
1991	08/19/2021	SCOTTISH RITE LEARNING CTR OF SOUTH	\$3,600.00
1991	08/19/2021	SMITHSON VALLEY HIGH SCHOOL	\$350.00
1991	08/19/2021	TRACTOR SUPPLY CO	\$1,049.99
1991	08/19/2021	TRADITIONS SCREEN PRINTING & EMBROI	\$2,927.00
1991	08/19/2021	ALL THINGS BALLOON, INC	\$512.50
1991	08/19/2021	CASTROVILLE UTILITY SYSTEM	\$6,628.12
1991	08/19/2021	DANIEL SANCHEZ	\$81.00
1991	08/19/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$5,070.07
1991	08/19/2021	GREAT SOUTH TEXAS CORP.	\$63,550.25
1991	08/19/2021	HABY'S ALSATIAN BAKERY	\$838.66
1991	08/19/2021	LABATT INSTITUTIONAL SUPPLY CO	\$50,098.65
1991	08/19/2021	RED WING SHOES	\$467.47

1991	08/19/2021	TAEA-TEXAS ART EDUCATION ASSN	\$55.00
1991	08/19/2021	TMEA/TEXAS MUSIC EDUCATORS ASSN	\$50.00
1991	08/19/2021	KYRISH TRUCK CENTERS OF SA LLC	\$8,873.95
1991	08/19/2021	RUSH TRUCK CENTERS OF TEXAS, LP	\$1,307.24
1991	08/19/2021	SCHOOL DATEBOOKS	\$936.54
1991	08/19/2021	TEACHING STRATEGIES, LLC.	\$550.00
1991	08/19/2021	TEX ASSOC SECOND SCHOOL PRINC	\$765.00
1991	08/19/2021	BOERNE INDEPENDENT SCHOOL DISTRICT	\$300.00
1991	08/19/2021	DIXIE FLAG AND BANNER COMPANY	\$165.52
1991	08/19/2021	FAMILY PARTS COMPANY INC	\$279.99
1991	08/19/2021	FIELD DOTS, LLC	\$4,118.75
1991	08/19/2021	GEORGE TALLEY GOHMERT	\$69.00
1991	08/19/2021	HOME DEPOT CREDIT SERVICES	\$278.00
1991	08/19/2021	INDUSTRIAL COMMUNICATIONS	\$4,869.20
1991	08/19/2021	JOSE MANUEL MARTINEZ	\$73.00
1991	08/19/2021	MCGEE COMPANY	\$378.31
1991	08/19/2021	SELENA MADRIGAL VIERA	\$60.00
1991	08/19/2021	WHATABURGER	\$380.80
1991	08/19/2021	4 IMPRINT, INC	\$2,537.17
1991	08/19/2021	CAPIT LEARNING	\$2,234.00
1991	08/19/2021	CASTROVILLE TRUE VALUE	\$194.35
1991	08/19/2021	EDUCATION SERVICE CENTER REGION XX	\$5,569.00
1991	08/19/2021	HIGH SCHOOL MUSIC SERVICE INC	\$2,541.02
1991	08/19/2021	MEDICAL WHOLESALE, INC.	\$2,513.21
1991	08/19/2021	QBS, INC.	\$104.00
1991	08/19/2021	SAMMY'S RESTAURANT	\$1,019.00
1991	08/19/2021	STAPLES CONTRACT & COMM, LLC	\$363.96
1991	08/19/2021	WRIGHT EXPRESS FSC	\$332.28
1991	08/19/2021	ASHLEY NICHOLE FRANKLIN	\$93.00
1991	08/19/2021	BOSWORTH PAPERS, INC	\$12,298.00
1991	08/19/2021	JT ADVERTISING & GRAPHICS	\$311.00
1991	08/19/2021	TEXAS ASSOC SCH BUS OFFICIALS	\$575.00
1991	08/19/2021	TMAC-TEXAS MUSIC ADMIN CONFERENCE	\$50.00
1991	08/19/2021	CHARLES EDMUND RAYMOND KOKEL III	\$69.00
1991	08/19/2021	CORINNE MEDINA GUTIERREZ	\$196.87
1991	08/19/2021	CPS ENERGY	\$83,150.78
1991	08/19/2021	DEMCO INC.	\$2,666.47
1991	08/19/2021	DPC INDUSTRIES, INC.	\$20.00
1991	08/19/2021	INTECH SOUTHWEST SERVICES, LLC	\$41,410.00
1991	08/19/2021	JDSA I, LTD.	\$157.50
1991	08/19/2021	LEAPIN' LEOTARDS, LTD	\$3,040.35
1991	08/19/2021	QUILL CORPORATION	\$1,498.05
1991	08/19/2021	RAMONA SALINAS RAMOS	\$97.00
1991	08/19/2021	TASA-TEX ASSOC OF SCHOOL ADMINISTRA	\$303.00
1991	08/19/2021	THE COLLEGE BOARD	\$1,400.00
1991	08/19/2021	THE SHERWIN-WILLIAMS CO	\$59.72
1991	08/19/2021	TRANE SAN ANTONIO	\$1,363.28
1991	08/19/2021	TX DEPT OF LICENSING & REGULATION	\$65.00
1991	08/19/2021	WALMART	\$1,308.06
7711	08/20/2021	MISC	\$8,592.90
1991	08/24/2021	BARTLETT COCKE GENERAL CONTRACTORS	\$722,480.45
7711	08/25/2021	MISC	\$151.00

1991	08/26/2021	AHR'S FLOWER SHOP	\$110.00
1991	08/26/2021	DRI-STICK DECAL CORP	\$1,396.64
1991	08/26/2021	FIDELIS COMMERCIAL SERVICES LLC	\$3,800.00
1991	08/26/2021	GREAT SOUTH TEXAS CORP.	\$17,366.50
1991	08/26/2021	HARDIE'S FRESH FOODS	\$70.81
1991	08/26/2021	HOME DEPOT CREDIT SERVICES	\$2,800.16
1991	08/26/2021	INDUSTRIAL COMMUNICATIONS	\$1,217.30
1991	08/26/2021	INDUSTRIAL ENGINE SERVICE, INC.	\$1,139.88
1991	08/26/2021	INTECH SOUTHWEST SERVICES, LLC	\$21,975.00
1991	08/26/2021	J.W. PEPPER AND SON, INC.	\$116.00
1991	08/26/2021	KYLA ASHLEY WILLIAMSON	\$179.00
1991	08/26/2021	WALMART	\$1,340.31
1991	08/26/2021	EASTBAY INC.	\$585.00
1991	08/26/2021	EDUCATION SERVICE CENTER REGION XX	\$935.00
1991	08/26/2021	HIGH SCHOOL MUSIC SERVICE INC	\$1,524.00
1991	08/26/2021	MEDICAL WHOLESALE, INC.	\$1,866.25
1991	08/26/2021	MEDINA COUNTY TAX OFFICE	\$120.00
1991	08/26/2021	READ NATURALLY INC	\$2,300.00
1991	08/26/2021	BWI COMPANIES, INC.	\$1,679.64
1991	08/26/2021	CED INC/COLUMBIA ELECTRIC SUPPLY	\$1,306.25
1991	08/26/2021	CYNTHIA PEREZ	\$11.25
1991	08/26/2021	DUFF CONSTRUCTION LLC	\$11,020.00
1991	08/26/2021	H.E.B. GROCERY COMPANY	\$96.58
1991	08/26/2021	HAYDAY, INC/CTWP	\$1,204.10
1991	08/26/2021	IXL LEARNING, INC.	\$6,420.00
1991	08/26/2021	MATERA PAPER COMPANY, INC	\$9,840.43
1991	08/26/2021	MEDINA ELECTRIC COOPERATIVE, INC.	\$518.34
1991	08/26/2021	MICHAEL A SEGURA	\$3,000.00
1991	08/26/2021	NCS PEARSON, INC /AIMS WEB	\$2,500.00
1991	08/26/2021	POSITIVE PROMOTIONS, INC	\$761.32
1991	08/26/2021	RAUL PEREZ	\$3,647.50
1991	08/26/2021	SARA GUINN	\$500.00
1991	08/26/2021	STAPLES CONTRACT & COMM, LLC	\$221.14
1991	08/26/2021	WELDERS SUPPLY CO	\$895.25
1991	08/26/2021	AXIOM COMMERCIAL CONSTRUCTION, LLC.	\$25,521.00
1991	08/26/2021	BIG STATE ELECTRIC, LTD	\$9,680.00
1991	08/26/2021	DE LA GARZA FENCE CO, INC.	\$1,536.78
1991	08/26/2021	DESIGNS BY KING	\$671.00
1991	08/26/2021	DHH SPECIALIST MARTHA LEAVITT	\$160.00
1991	08/26/2021	KAPLAN EARLY LEARNING COMPANY	\$829.82
1991	08/26/2021	LEAPIN' LEOTARDS, LTD	\$2,820.30
1991	08/26/2021	QUILL CORPORATION	\$867.87
1991	08/26/2021	ROYCE GROFF OIL CO INC	\$14,111.44
1991	08/26/2021	SAN ANTONIO FOOD BANK	\$431.94
1991	08/26/2021	SCHOOL SPECIALTY, LLC	\$6,248.06
1991	08/26/2021	TEXAS LOCK & DOOR CLOSER, INC.	\$8,515.36
1991	08/26/2021	TRANE SAN ANTONIO	\$913.61
1991	08/26/2021	W W GRAINGER INC	\$956.60
1991	08/26/2021	ALAMO DOOR SYSTEMS, INC	\$1,072.50
1991	08/26/2021	BILL MILLERS BAR-B-Q	\$10,990.60
1991	08/26/2021	BULL'S EYE BRANDS INC.	\$9,108.40
1991	08/26/2021	KENDRA JO BURLESON	\$73.00

1991	08/26/2021	KURZ & CO.	\$2,358.00
1991	08/26/2021	KYRISH TRUCK CENTERS OF SA LLC	\$2,443.55
1991	08/26/2021	LAKESHORE LEARNING MATERIALS	\$2,635.63
1991	08/26/2021	MATTHEW JOSEPH SETTLES	\$600.00
1991	08/26/2021	MVISD-TRANSPORTATION DEPT	\$2,810.84
1991	08/26/2021	ROCHESTER 100 INC	\$1,571.25
1991	08/26/2021	SAM'S CLUB DIRECT	\$1,388.79
1991	08/26/2021	SOUTHWASTE DISPOSAL LLC	\$2,259.65
1991	08/26/2021	THE SHERWIN-WILLIAMS CO	\$899.53
1991	08/26/2021	ALBERT L RIOJAS JR	\$2,000.00
1991	08/26/2021	BANNERS PLUS	\$225.00
1991	08/26/2021	COMMERCIAL KITCHEN REPAIR INC	\$621.59
1991	08/26/2021	DIRECTV	\$23.97
1991	08/26/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$3,151.03
1991	08/26/2021	ISC ACQUISITION CORP.	\$518.10
1991	08/26/2021	KR ACQUISITIONS, LLC	\$585.33
1991	08/26/2021	LABATT INSTITUTIONAL SUPPLY CO	\$13,982.45
1991	08/26/2021	MEP ENGINEERING, INC	\$1,720.00
1991	08/26/2021	MVISD-FOOD SERVICE DEPT	\$30.00
1991	08/26/2021	SYSCO USA I, INC./SYSCO CENTRAL TX	\$1,100.08
1991	08/26/2021	THE PROPHET CORP	\$1,098.00
1991	08/26/2021	TRACTOR SUPPLY CO	\$146.59
1991	08/26/2021	TYLER OBERHAUSER	\$500.00
1991	08/26/2021	UNIFIRST HOLDINGS, INC.	\$83.00
1991	08/26/2021	WEX BANK	\$49.71
1991	08/26/2021	AMAZON CAPITAL SERVICES, INC	\$4,575.25
1991	08/26/2021	ANISSA N. MOORE	\$1,500.00
1991	08/26/2021	CARLOS PONCE	\$250.00
1991	08/26/2021	CASTROVILLE TRUE VALUE	\$414.61
1991	08/26/2021	EWING IRRIGATION PRODUCTS, INC	\$1,858.50
1991	08/26/2021	FERGUSON ENTERPRISES	\$2,510.92
1991	08/26/2021	FROG STREET PRESS, LLC	\$6,516.99
1991	08/26/2021	IMAGERY GRAPHIC SYSTEMS INC.	\$165.00
1991	08/26/2021	INSCO DISTRIBUTING INC	\$240.63
1991	08/26/2021	MOAK, CASEY, & ASSOCIATES, INC	\$4,250.00
1991	08/26/2021	OFFICE DEPOT INC	\$1,568.97
1991	08/26/2021	OTC BRANDS, INC	\$46.56
1991	08/26/2021	QUADIENT FINANCE USA, INC	\$3,000.00
1991	08/26/2021	RAYMOND SIFUENTES	\$500.00
1991	08/26/2021	TEXAS DEPT OF PUBLIC SAFETY	\$12.00
1991	08/26/2021	TMEA/TEXAS MUSIC EDUCATORS ASSN	\$50.00
1991	08/26/2021	BLUEBONNET DSD IRVING, INC.	\$2,013.36
1991	08/26/2021	BORDEN DAIRY	\$8,601.94
1991	08/26/2021	CESAR TERRAZAS JR	\$20.00
1991	08/26/2021	CTN EDUCATIONAL SERVICES, INC.	\$150.00
1991	08/26/2021	FAMILY PARTS COMPANY INC	\$180.57
1991	08/26/2021	GANZCORP INVESTMENTS/MUSTANG DYNAMO	\$41,980.00
1991	08/26/2021	GULF COAST PAPER CO INC	\$7,632.11
1991	08/26/2021	MIRACLYN ANDERSON	\$500.00
1991	08/26/2021	PROPERTY CASUALTY ALLIANCE OF TX	\$1,000.00
1991	08/26/2021	RUSH TRUCK CENTERS OF TEXAS, LP	\$4,129.31
1991	08/26/2021	SERVICE INDUSTRIAL, INC.	\$469.15

1991	08/26/2021	VIVROUX SPORTING GOODS	\$5,539.00
7711	08/27/2021	MISC	\$12,959.72
8631	08/30/2021	MARY K VIEGELAHN,CHAPTER 13 TRUSTEE	\$1,207.00
8631	08/30/2021	BAY BRIDGE ADMIN.LLC	\$63,905.48
8631	08/30/2021	NATIONAL PLAN ADMN ANNUITIES	\$24,744.76
8631	08/30/2021	EXPERT PAY	\$1,691.98
8631	08/30/2021	TEXAS TEACHERS-A.C.P.	\$400.00
8631	08/30/2021	NATIONAL PLAN ADMINISTRATORS	\$9,518.44
8631	08/30/2021	NAT'L PLAN ADMN DEPEND CARE	\$839.34
8631	08/30/2021	NATIONAL PLAN -HSA	\$2,905.00
1991	08/30/2021	BARTLETT COCKE GENERAL CONTRACTORS	\$909,654.63
8631	08/30/2021	BROADWAY NATIONAL BANK	\$178,077.53
1991	08/31/2021	A-1 ADVERTISING LLC	\$9,100.00
1991	08/31/2021	BULL'S EYE BRANDS INC.	\$11,819.45
1991	08/31/2021	KURZ & CO.	\$3,025.84
1991	08/31/2021	LABATT INSTITUTIONAL SUPPLY CO	\$51,586.61
1991	08/31/2021	LAKESHORE LEARNING MATERIALS	\$698.35
1991	08/31/2021	SOUTHWEST TEXAS JUNIOR COLLEGE	\$13,241.67
1991	08/31/2021	SUSAN JAIME COFFEE DEV CONSULTANT	\$581.00
1991	08/31/2021	CDW GOVERNMENT, INC.	\$36.76
1991	08/31/2021	CENTERPOINT ENERGY	\$666.67
1991	08/31/2021	DISCOUNT SCHOOL SUPPLY	\$418.40
1991	08/31/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$3,498.52
1991	08/31/2021	GULF COAST PAPER CO INC	\$6,359.03
1991	08/31/2021	ISC ACQUISITION CORP.	\$2,948.49
7711	08/31/2021	MISC	\$244.79
1991	08/31/2021	MVISD-FOOD SERVICE DEPT	\$199.00
1991	08/31/2021	PRO-ED INC	\$335.50
1991	08/31/2021	RAMSEY SOLUTIONS	\$369.99
1991	08/31/2021	SCHOOL MATE	\$660.00
1991	08/31/2021	SYSCO USA I, INC./SYSCO CENTRAL TX	\$495.20
1991	08/31/2021	TRACTOR SUPPLY CO	\$82.95
1991	08/31/2021	AMAZON CAPITAL SERVICES, INC	\$7,917.98
1991	08/31/2021	BARNES & NOBLE BOOKSELLERS	\$2,901.81
1991	08/31/2021	BORDEN DAIRY	\$11,722.97
1991	08/31/2021	FAMILY PARTS COMPANY INC	\$52.27
1991	08/31/2021	FERGUSON ENTERPRISES	\$148.62
1991	08/31/2021	HARDIE'S FRESH FOODS	\$8,787.22
1991	08/31/2021	INSCO DISTRIBUTING INC	\$343.00
1991	08/31/2021	JEAN'S RESTAURANT SUPPLY	\$1,757.95
1991	08/31/2021	TEXAS AIRSYSTEMS, LLC	\$2,750.00
1991	08/31/2021	YANCEY WATER SUPPLY CORP	\$2,241.51
1991	08/31/2021	4 IMPRINT, INC	\$1,158.79
1991	08/31/2021	AT&T	\$3,643.38
1991	08/31/2021	BLUEBONNET DSD IRVING, INC.	\$427.20
1991	08/31/2021	KELLOGG AND SOVEREIGN CONSULTING	\$3,000.00
1991	08/31/2021	MISSION RESTAURANT SUPPLY CO.	\$2,019.11
1991	08/31/2021	OFFICE DEPOT INC	\$903.99
1991	08/31/2021	PIONEER ATHLETICS	\$360.00
1991	08/31/2021	SERVICE INDUSTRIAL, INC.	\$268.18
1991	08/31/2021	AHR'S FLOWER SHOP	\$50.00
1991	08/31/2021	DAKTRONICS, INC.	\$583.00

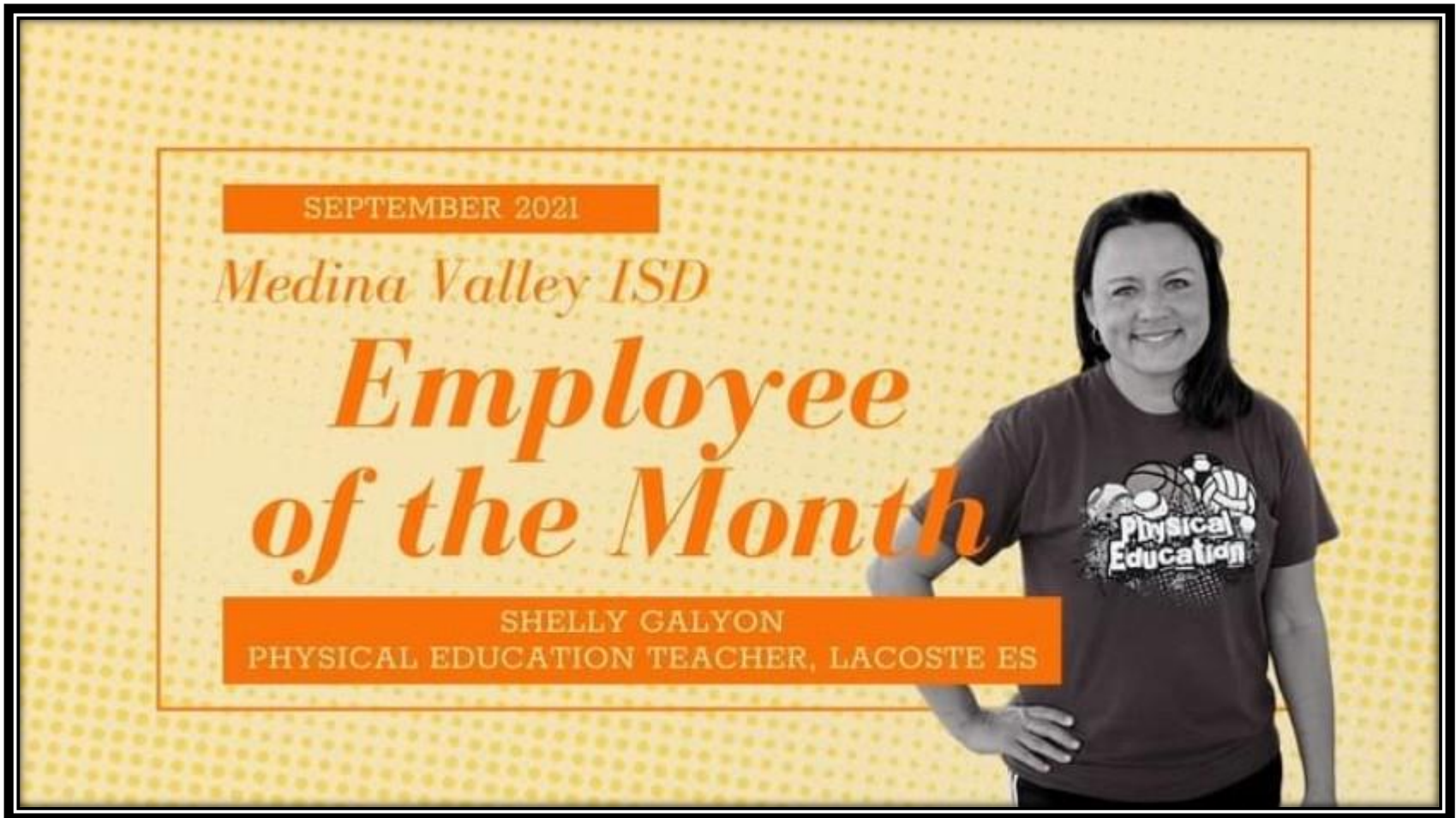
1991	08/31/2021	NOTHING BUNDT CAKE, LLC	\$168.00
1991	08/31/2021	PATTERSON & ASSOCIATES	\$1,400.00
1991	08/31/2021	SAMMI EMBROIDERY	\$400.87
1991	08/31/2021	WALMART	\$686.44
1991	08/31/2021	95 PERCENT GROUP INC	\$35,392.50
1991	08/31/2021	CISCO SYSTEMS, INC	\$212.00
1991	08/31/2021	EASTBAY INC.	\$238.50
1991	08/31/2021	EDUCATION SERVICE CENTER REGION XX	\$1,418.00
1991	08/31/2021	ELIAS ZAMBRANO	\$2,400.00
1991	08/31/2021	HONDO ANVIL HERALD	\$564.00
1991	08/31/2021	LEAPIN' LEOTARDS, LTD	\$10,756.55
1991	08/31/2021	QUILL CORPORATION	\$2,053.99
1991	08/31/2021	EDUPHORIA! INCORPORATED	\$2,880.00
1991	08/31/2021	H.E.B. GROCERY COMPANY	\$560.12
1991	08/31/2021	HAYDAY, INC/CTWP	\$1,848.86
1991	08/31/2021	JANAL WHOLESALE CO.	\$548.20
1991	08/31/2021	MATERA PAPER COMPANY, INC	\$905.21
1991	08/31/2021	NCCER/	\$2,000.00
1991	08/31/2021	POSITIVE PROMOTIONS, INC	\$1,235.75
1991	08/31/2021	ROYCE GROFF OIL CO INC	\$3,937.22
1991	08/31/2021	STAPLES CONTRACT & COMM, LLC	\$1,227.47
1991	08/31/2021	CED INC/COLUMBIA ELECTRIC SUPPLY	\$474.80
1991	08/31/2021	DEERE & COMPANY	\$13,755.73
1991	08/31/2021	HIGH SCHOOL MUSIC SERVICE INC	\$369.63
1991	08/31/2021	MECA SPORTSWEAR INC.	\$270.00
1991	08/31/2021	O'REILLY AUTO PARTS	\$82.38
1991	08/31/2021	SONIC DRIVE-IN, #3515	\$534.00
1991	08/31/2021	TEXAS SPEECH-LANGUAGE HEARING ASSOC	\$450.00



Superintendent Briefing

September 20, 2021

MVISD September Employee of the Month



District Enrollment

	<u>6/3/21</u>	<u>9/17/21</u>	<u>Growth</u>
Castroville Elementary	588	614	+ 26
LaCoste Elementary	587	629	+ 42
Potranco Elementary	882	720	- 162
Luckey Ranch Elementary	885	653	- 232
Ladera Elementary	-	591	+ 591
Loma Alta Middle School	871	723	- 148
Medina Valley Middle School	621	895	+ 274
Medina Valley High School	1742	1952	+ 210
Totals	6176	6777	+ 601

End of 20-21 Enrollment: 6,176

Growth over end of 20-21: + 601

9.73% increase over end of 20-21

District COVID Case Count

As of Monday, September 20 (Since first day of school):

Active Cases 48

Recovered 179

<u>Total Cases</u>	<u>Student</u>	<u>Staff</u>
Medina Valley High School	35	6
Medina Valley Middle School	41	4
Loma Alta Middle School	17	2
Castroville Elementary	47	9
LaCoste Elementary	11	1
Potranco Elementary	16	1
Luckey Ranch Elementary	8	4
Ladera Elementary	18	3
Non-Campus Staff & Floaters	-	4

SB 15 – Remote Learning

- ▣ Senate Bill 15 was passed in the Second Special Legislative Session.
- ▣ It was signed into law by Governor Abbott on September 9.
- ▣ Because it passed with a 2/3 vote in both the House of Representatives and the Senate, the law became effective when the Governor signed it.
- ▣ In order to participate, local school boards must pass a resolution authorizing the District to offer remote learning in accordance with SB 15.

MVISD Strategic Plan Committee

- ▣ Board Goal 5: Review the MVISD Strategic Plan, including the district beliefs, mission, vision, and goals, in order to ensure that the plan is reflective of the current status of the district.
- ▣ This is also the language of the Superintendent Priority Performance Goal 5.
- ▣ I will be forming the Strategic Plan Committee and will plan to have the first meeting in mid-October.
- ▣ I am looking for recommendations from the Board for committee members and also asking from community, parent, and employee volunteers.

(LEGAL) vs. (LOCAL) Policies: Remember the Difference

(LEGAL) policies:

- Reflect the ever-changing legal context for governance and management of the district
- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the board
- Must reflect the practices of the district and the intentions of the board
- May only be changed by board action (adopt, revise, or repeal)

Explanatory Notes

TASB Localized Policy Manual Update 117

Medina Valley ISD

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Administrative Code provisions amended effective January 5, 2021, address program performance regarding certain special student populations. The rules address supervision and monitoring reviews and require the commissioner to assign districts an annual determination level based on performance of the special student populations.

BBC(LEGAL) BOARD MEMBERS: VACANCIES AND REMOVAL FROM OFFICE

We have streamlined the reference to CH(LEGAL) regarding board member removal for purchasing violations.

BBD(EXHIBIT) BOARD MEMBERS: TRAINING AND ORIENTATION

As approved by the State Board of Education in November 2020, the Framework for School Board Development has been extensively revised.

BJCE(LEGAL) SUPERINTENDENT: SUSPENSION/TERMINATION DURING CONTRACT

Changes to this legally referenced policy on suspension of the superintendent without pay and termination during the contract term were prompted by Administrative Code revisions effective January 11, 2021.

C(LEGAL) BUSINESS AND SUPPORT SERVICES

The C Section table of contents has been revised to rename CHE to Vendor Disclosures and Contracts.

CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The federal Department of Education issued correcting amendments to the Uniform Guidance for Grants and Agreements, effective February 22, 2021, resulting in a change to the provisions on cooperative purchasing in this legally referenced policy. Citations have also been updated.

CH(LEGAL) PURCHASING AND ACQUISITION

Update 117 includes a reorganization of the purchasing and facilities construction legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material;
- Added existing provisions on site-based purchasing;
- Reordered and adjusted provisions for clarity and to better match statutory wording;
- Moved to CHE(LEGAL) provisions on required vendor disclosures and contract provisions and lobbying restrictions; and
- Moved detailed provisions on competitive bidding to CVA(LEGAL).

Provisions on purchasing recycled products were added from new Administrative Code rules, effective July 2, 2020.

CH(LOCAL) PURCHASING AND ACQUISITION

The major winter storms earlier this year caused extensive damage to many district facilities. Based on district requests for additional flexibility in such emergency circumstances, we recommend a new provision delegating authority to the superintendent to contract for the replacement, construction, or repair of equipment or facilities in the event of a catastrophe, emergency, or natural disaster affecting the district if

Explanatory Notes

TASB Localized Policy Manual Update 117

Medina Valley ISD

emergency replacement, construction, or repair is necessary for the health and safety of district students and staff. The superintendent must report to the board any contracts made under the delegated authority at the next regular meeting.

The recommended text also clarifies that the delegation *does not* permit the superintendent to act under Education Code 44.031(h) to make purchases without following normal competitive purchasing requirements; the board must take action to waive any Chapter 44 provisions in accordance with law.

The recommended delegation provision is optional. Please carefully review the new text to ensure it aligns with the district's practices and contact the district's policy consultant if your district does not wish to add this provision or has other revisions.

TASB Legal Services' eSource article [Emergency Management for Texas Public Schools](#) provides additional information on purchasing in emergency situations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

CHE(LEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

This legally referenced policy has been reorganized to focus on required vendor disclosures and contract provisions. This material has been moved from CH(LEGAL).

In addition, we have:

- Included references to other pertinent codes and deleted material duplicated at other policy codes; and
- Reordered and adjusted provisions for clarity and to better match statutory wording.

CL(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT

New Administrative Code rules, effective July 2, 2020, prompted revisions to provisions on recycling programs.

Provisions on pool sanitation and safety standards have been streamlined to refer to the relevant legal guidance.

CV(LEGAL) FACILITIES CONSTRUCTION

Update 117 includes a reorganization of the purchasing- and construction-related legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material; and
- Reordered and adjusted provisions for flow and to better match statutory wording.

CV(LOCAL) FACILITIES CONSTRUCTION

For ease of reference and to align with recommended changes at CH(LOCAL) on delegation to the superintendent for emergency contracting, Policy Service recommends adding a Note referring to CH(LOCAL) for those provisions.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

Explanatory Notes

TASB Localized Policy Manual Update 117

Medina Valley ISD

CVA(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE BIDDING

Provisions on identical, competitive bids have been moved from CH(LEGAL). In addition, a provision on making bid evaluations public has been moved to this policy from CV(LEGAL). Other revisions are to delete material duplicated at other policy codes and adjust language for clarity and to better match statutory wording.

CVB(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVC(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AGENT

Additional detail has been added regarding the construction manager-agent method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVD(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AT-RISK

Additional detail has been added regarding the construction manager-at-risk method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVE(LEGAL)

FACILITIES CONSTRUCTION: DESIGN-BUILD

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

CVF(LEGAL)

FACILITIES CONSTRUCTION: JOB ORDER CONTRACTS

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

DEC(LOCAL)

COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

The events of the past year have highlighted the need for additional flexibility regarding administration of leave. TASB Policy, Legal, and HR Services collaborated on the recommended revisions to this policy, which remove administrative details not required to be in board policy and that may be more appropriately addressed elsewhere, such as in the employee handbook.

To support the removal of these administrative details, a new paragraph directs the superintendent to develop administrative regulations to implement the policy. [Remember that BJA(LOCAL) permits the superintendent to delegate this responsibility as appropriate.] In addition, TASB HR Services has:

- Created a corresponding [Framework for Developing Leaves and Absences Procedures](#), with prompts and placeholders for administrative decisions; and
- Revised the 2021–22 *Model Employee Handbook* to address administrative provisions removed from the policy.

Other changes include:

- Adding a definition of *school year* that aligns with terminology in the TASB sample contracts and that provides context for references to the term elsewhere in the policy.

Explanatory Notes

TASB Localized Policy Manual Update 117

Medina Valley ISD

- Relocating provisions on concurrent use of leave and compensatory time to the sections addressing temporary disability leave and family and medical leave.
- Streamlining of family and medical leave provisions to eliminate information not necessary in board-adopted policy.
- Adding a clear statement to reflect that the district does not permit paid leave offset in conjunction with workers' compensation benefits.
- Revising terminology from *reimbursement* to *payment* for unused leave to reflect that employees are receiving payment for days of accumulated leave upon separation from employment.

New recommended provisions on state personal leave clarify that the district will also consider how the duration of the requested absence affects the educational program and district operations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: For clarity and consistency with policy style, the district's locally developed text has been lightly edited and reorganized. As noted, some of the district's unique text that is administrative in nature is recommended for deletion. Other revisions to your unique text include deleting the text regarding which days an employee cannot take leave for discretionary purposes since a supervisor will consider the effect of the employee's absence on the educational program or district operations.

EHAA(LEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New Administrative Code rules address the requirement for districts to provide instruction in positive character traits, which can be met through a stand-alone course or by integrating the TEKS into other courses. The rules address the frequency of instruction by grade bands and are effective for the 2021–22 school year.

EHBA(LEGAL)

SPECIAL PROGRAMS: SPECIAL EDUCATION

Revised Administrative Code rules, effective March 14, 2021, address various special education provisions and:

- Provide more detail on instructional arrangements;
- Include a definition of *regular school day* for the purpose of determining the instructional arrangement; and
- Update citations to funding statutes.

EHBAA(LEGAL)

SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Provisions on a district's obligation to refer for evaluation and the definition of a *child with a disability* have been updated based on revised Administrative Code rules, effective March 14, 2021. Other changes are to better reflect statute.

EHBAB(LEGAL)

SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

As a result of revised Administrative Code rules effective March 14, 2021, we have updated text regarding establishment of the admission, review, and dismissal (ARD) committee and added a provision addressing a district's overall responsibility for all of the functions of the IEP team and ARD committee. Citations have also been updated.

Explanatory Notes

TASB Localized Policy Manual Update 117

Medina Valley ISD

EHBAC(LLEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

From revised Administrative Code rules effective March 14, 2021, we have added a provision requiring the district to notify TEA within 30 calendar days of an ARD committee's decision to place a student in a residential education program.

EHBAD(LLEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Revised Administrative Code rules, effective March 14, 2021, prompted a revision to the graduation provisions and updates to cites throughout this legally referenced policy.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Revisions regarding approval of an optional flexible school day program are from revised Administrative Code rules, effective December 6, 2020.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Details have been added on the graduation of students receiving special education services who entered grade nine after the 2014–15 school year. The changes come from revised Administrative Code rules effective March 14, 2021.

In addition, we have replaced detailed provisions on graduation of students receiving special education services who entered grade nine before the 2014–15 school year with a reference to the relevant Administrative Code provision. Citations have been updated throughout.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

In accordance with House Bill 3906 (86th Legislative Session) and effective September 1, 2021, the reference to the separate writing assessment in grades 4 and 7 has been removed.

EL(LLEGAL) CAMPUS OR PROGRAM CHARTERS

We have added provisions that a district is entitled to additional state aid if the district was under contract during the 2017–18 school year or is under renewal of such a contract to jointly operate a campus or campus program under Education Code 11.157 (Contracts for Educational Services). Details may be found in revised Administrative Code rules, effective March 30, 2021.

FFAC(LLEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

New Administrative Code rules, effective February 18, 2021, address maintenance and administration of unassigned asthma medication for districts that choose to implement such a program. Contact your policy consultant if your district has a program but lacks local policy provisions.

See FFAC in the [TASB Regulations Resource Manual](#).



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

PURCHASING AND ACQUISITION

CH
(LOCAL)

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$50,000~~ \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time

PURCHASING AND ACQUISITION

CH
(LOCAL)

specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

FACILITIES CONSTRUCTION

CV
(LOCAL)

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$50,000~~ \$50,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

**Leave
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, ~~using~~**use**, or recording-~~of~~ leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

**Catastrophic Illness
or Injury**

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Earning Local Leave

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

Deductions

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for Less Than Full Year~~

If an employee separates from employment with the District before his or her last duty day of the **school year**, or begins employment after the first duty day of the **school year**, state personal leave **and local leave** shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for **state personal leave the employee used beyond his or her pro rata entitlement for the school year.**

~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~

~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

~~Leave shall be recorded as follows:~~

~~1. Leave shall be recorded in half-day increments for all employees.~~

~~2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

Order of Use

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEAB]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

~~1. Local leave.~~

~~2. State sick leave accumulated before the 1995-96 school year.~~

~~3. State personal leave.~~

~~Use of sick leave bank days shall be permitted only after all available state and local leave has been exhausted.~~

Concurrent Use of Leave

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than three consecutive work-days because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; **or**
- ~~3.~~ The employee requests FMLA leave for the employee's serious health condition; **a serious health condition** ~~or that of the employee's~~ a spouse, parent, or child; **or**
- ~~4.3.~~ **The employee requests FMLA leave** for military caregiver **leave purposes.**

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Note: ~~For District contribution to employee insurance during leave, see CRD(LOCAL).~~

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used. ÷

Nondiscretionary~~Non-~~**Discretionary** Use

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

	<p>1.4. NondiscretionaryNon-discretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]</p> <p>NondiscretionaryNon-discretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.</p>
Discretionary Use	<p>2.5. Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.</p>
<i>Limitations</i>	
Request for Leave	<p>In deciding whether to approve or deny a The employee shall submit a written request for discretionary use of state personal leave, to the immediate supervisor or designee in advance in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee shall not seek or consider the reasons for which an employee requests to use leave. The supervisor or designee shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.</p>
Duration of Leave	<p>Discretionary use of state personal leave shall not exceed three consecutive workdays, except in extenuating circumstances as determined by the Superintendent.</p>
Schedule Limitations	<p>For appropriate instructional staff, discretionary use of leave shall not be allowed on the day before or after a school holiday, days scheduled for end-of-semester or end-of-year examinations, days scheduled for applicable state-mandated assessments, or professional or staff development days.</p>
Local Leave	<p>Each employee shall earn five, six, or Employees in positions normally requiring ten months of service shall earn five paid local leave days per school year in accordance with administrative regulations.</p> <p>Employees in positions normally requiring 11 months of service shall earn six paid local leave days per school year in accordance with administrative regulations.</p> <p>Employees in positions normally requiring 12 months of service shall earn seven paid local leave days per school year in accordance with administrative regulations.</p> <p>Local leave shall accumulate without limit.</p>

Local leave shall be used according to the terms and conditions of state personal leave. [See [State Personal Leave](#)~~STATE PERSONAL LEAVE~~, above]

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of local leave.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury and has exhausted all paid leave [and any applicable compensatory time](#).

~~If the employee is unable to request leave from the sick leave bank, a member of the employee's family or the employee's supervisor may submit the request.~~

The Superintendent ~~or designee~~ shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;
2. Procedures to request leave from the sick leave bank;
3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

[An employee may appeal a decision](#)~~All decisions~~ regarding the sick leave bank ~~may be appealed~~ in accordance with DGBA(LOCAL), beginning with the Superintendent or [appropriate administrator](#)~~designee~~.

Family and Medical Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Combined Leave for Spouses	<p>WhenIf both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. {See DECA(LEGAL)}</p>
Intermittent or Reduced Schedule Leave	<p>The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. {See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.}</p>
Certification of Leave	<p>WhenIf an employee requests leave, the employee shall provide certification, in accordance withas required by FMLA regulations, of the need for leave. {See DECA(LEGAL)}</p>
Fitness-for-Duty Certification	<p>In accordance with administrative regulations, whenIf an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification. If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.</p>
Leave at the End of Semester	<p>WhenIf a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. {See DECA(LEGAL), LEAVE AT THE END OF A SEMESTER}</p>
Failure to Return	<p>If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. {See DECA(LEGAL), RECOVERY OF BENEFIT COST}</p>
Temporary Disability Leave	<p>Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave.</p> <p>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</p>

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. ~~[See CRD(LOCAL) regarding payment of insurance contribution during employee absences.]~~

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave
Offset

The District shall not permit the option ~~An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

~~An employee eligible~~ for paid leave offset in conjunction with workers' compensation income benefits. [See CRE], ~~and not on assault leave, may elect in writing to use paid leave.~~

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Payment Reimbursement for
Accumulated Leave
Upon Separation**

The following leave provisions shall apply to local leave ~~accumulated~~ ~~earned~~ beginning on the original effective date of this program.

An employee who separates from employment with the District shall be eligible for ~~payment reimbursement~~ for ~~accumulated~~ local leave under the following conditions:

1. The employee's separation from employment is voluntary, i.e., the employee is retiring or resigning and is not being discharged or nonrenewed.
2. The employee provides advance written notice of intent to separate from employment. Contract employees must provide written notice at least 90 days before the last day of employment. ~~Noncontract~~ ~~Non-contract~~ employees must provide written notice at least two weeks before the last day of employment.
3. The employee has at least ten years of service with the District.
4. The employee has at least 15 days of available local leave.

The employee shall ~~receive payment~~ ~~be reimbursed~~ for each day of ~~accumulated~~ local leave, to a maximum of \$5,000, ~~at a rate estab-~~

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

~~lished by the Board~~. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

Medina Valley Independent School District
Regular School Board Meeting

Board Minutes

August 16, 2021, 6:30 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

A **Regular Meeting** of the Board of Trustees was held Monday, August 16, 2021, beginning at 6:30 PM in the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Establish a Quorum

Mario De Leon, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:30 pm. A quorum of the Board Members were present, Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, and Mario De Leon.

Beth Zinsmeyer was absent.

B Pledge of Allegiance to the Flag followed by a moment of silence

Everyone stood for the Pledge of Allegiance to the Flag followed by a moment of silence.

II. Announcements/Communications/Presentations

A Financial Briefing

Mr. Zamora presented the monthly Financial Briefing.

B Superintendent Briefing

Dr. Rohrbach presented his monthly Superintendent Briefing.

III. Public Comment - none

IV. Discussion and Possible Action Items

A Consent Agenda Items

Dr. Rohrbach presented the consent agenda items for the Board to consider.

- 1 Minutes of Regular Board Meetings on June 21, 2021, and July 21, 2021.
Minutes of Special Board Meetings on June 28, 2021, July 6, 2021, July 15, 2021, and August 2, 2021. Minutes of Board Workshop on June 28, 2021.
- 2 Superintendent's Report on Budgeted Purchases of Goods/Services in Excess of \$50,000
 - a County of Medina - School Resource Officers

**Medina Valley Independent School District
Regular School Board Meeting**

Board Minutes

August 16, 2021, 6:30 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

b Education Service Center Region 20

Jennilea Campbell made a Motion, seconded by Terry Groff, to approve the consent agenda items as presented. All of the Board Members voted for and the Motion passed.

B Consider MVISD Kindergarten Acceleration Procedures

Dr. McHazlett and Natalie Benke the MVISD Kindergarten Acceleration Procedures for the Board to consider.

Shannon Beasley made a Motion, seconded by Veronica Cavazos, to approve the MVISD Kindergarten Acceleration Procedures as presented. All of the Board Members voted for and the Motion passed.

C Consider 2021-2022 T-TESS Appraisal Calendar and Appraisers

Dr. McHazlett presented the 2021-2022 T-TESS Appraisal Calendar and Appraisers for the Board to consider.

Terry Groff made a Motion, seconded by Shannon Beasley, to approve the MVISD 2021-2022 T-TESS Appraisal Calendar and Appraisers as presented. All of the Board Members voted for and the Motion passed.

D Consider Renewal of the Walsh, Gallegos, Trevino, Kyle, & Robinson, P.C. Retainer Agreement

Dr. Rohrbach presented the Retainer Renewal Agreement with Walsh, Gallegos, Trevino, Kyle, & Robinson, P.C. for the Board to consider.

Jennilea Campbell made a Motion, seconded by Veronica Cavazos, to approve the renewal of the Walsh, Gallegos, Trevino, Kyle, & Robinson, P.C. Retainer Agreement as presented. All of the Board Members voted for and the Motion passed.

E Consider Changes to Additional Duty Pay Schedule and to Substitute Pay

Jason Migura presented changes to the Additional Duty Pay Schedule and the Substitute Pay Schedule for the Board to consider.

Veronica Cavazos made a Motion, seconded by Shannon Beasley, to approve the changes to the Additional Duty Pay Schedule and to Substitute Pay as presented. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District
Regular School Board Meeting

Board Minutes

August 16, 2021, 6:30 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

- F Consider a Resolution providing for the Redemption of certain currently outstanding obligations designated as “Medina Valley Independent School District fixed and variable rate unlimited tax school building bonds, Series 2021” and other matters in connection therewith

Dr. Rohrbach and Mr. Zamora presented a Resolution providing for the Redemption of certain currently outstanding obligations designated as “Medina Valley Independent School District fixed and variable rate unlimited tax school building bonds, Series 2021” for the Board to consider.

Shannon Beasley made a Motion, seconded by Terry Groff, to adopt the Resolution providing for the redemption of certain currently outstanding obligations designated as “Medina Valley Independent School District fixed and variable rate unlimited tax school building bonds, Series 2021” and other matters in connection therewith as presented. Six Board Members voted for, one was absent, and the Motion passed.

G Budget Amendment

Mr. Zamora presented the August Budget Amendment for the Board to consider.

Veronica Cavazos made a Motion, seconded by Jennilea Campbell, to approve the August budget amendment as presented. All of the Board Members voted for and the Motion passed.

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters, and TX Govt. Code 551.072 Deliberation Regarding Real Property, the Board convened into Closed Session at 7:04 pm.

V. Closed Session

A Personnel Matters (TX Govt. Code Section 551.074)

B Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

Board President Mario De Leon announced that the Board would reconvene into Open Session at 8:27 pm.

Medina Valley Independent School District
Regular School Board Meeting
Board Minutes
August 16, 2021, 6:30 pm
MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

VI. Continued Discussion and Possible Action Items

A Consider professional contract recommendations

Dr. Rohrbach presented professional contract recommendations for the Board to consider.

Jennilea Campbell made a Motion, seconded by Veronica Cavazos, to approve the contract recommendations by the Superintendent for professional contracts as presented. All of the Board Members voted for and the Motion passed.

Congratulations to the following Medina Valley ISD new hires:

Brandon Jones, Medina Valley High School Teacher

Mia Torres, Medina Valley High School Teacher

B Consideration of future meeting dates

A Special Meeting was scheduled for August 30, 2021 at 6:30 pm to adopt the 2021-2022 year budget and set the tax rate.

The next Regular School Board Meeting is scheduled for September 20, 2021 at 6:30 pm.

VII. Adjournment

Terry Groff made a Motion, seconded by Shannon Beasley, to adjourn the Regular Board Meeting at 8:29 pm on August 16, 2021. All of the Board Members voted for and Motion passed.

Mario De Leon, Board President

Jennilea Campbell, Board Secretary

Board Approved _____

Medina Valley Independent School District
Special School Board Meeting

Board Minutes

August 30, 2021, 6:30 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

A **Special Meeting** of the Board of Trustees was held Monday, August 30, 2021, beginning at 6:30 pm at the Medina Valley ISD Central Office Board Room.

I. **First Order of Business**

A Establish a Quorum

Mario De Leon, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:31 pm. A quorum of the Board Members were present, Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, and Mario De Leon.

Beth Zinsmeyer was absent.

II. **Public Comment** - none

III. **Public Hearing for the 2021-2022 Budget and Tax Rate**

Mr. Zamora started the Public Hearing for the 2021-2022 Budget and Tax Rate with presentations.

A Budget Presentation

Mr. Zamora presented the proposed 2021-2022 fiscal year budget.

B Receive Public Comments on the Proposed 2021-2022 Tax Rate and the Proposed 2021-2022 Budget

The floor was opened for public comments, there were none.

IV. **Discussion and Possible Action Items**

A Consider 2020-2021 Final Amended Budget

Mr. Zamora presented the final amended budget for 2020-2021 for the Board to consider.

Veronica Cavazos made a Motion, seconded by Paula Davidson, to approve the final amended budget as presented. All of the Board Members voted for and the Motion passed.

B Accept the Certified Appraisal Rolls for Medina Valley Independent School District

Mr. Zamora presented the Medina Valley Independent School District's Certified Appraisal Rolls for Medina County and Bexar County for the Board to consider.

Medina Valley Independent School District
Special School Board Meeting

Board Minutes

August 30, 2021, 6:30 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

Jennilea Campbell made a Motion, seconded by Veronica Cavazos, to accept the certified appraisal rolls from Medina County and Bexar County for Medina Valley Independent School District as presented. All of the Board Members voted for and the Motion passed.

C Consider Adoption of 2021-2022 Budget

Mr. Zamora presented the proposed fiscal budget for 2021-2022 for the Board to consider.

Shannon Beasley made a Motion, seconded by Terry Groff, to adopt the 2021-2022 Budget as presented. All of the Board Members voted for and the Motion passed.

D Consider No-New-Revenue Tax Rate and Voter-Approval Tax Rate for Tax Year 2021 for Medina Valley Independent School District

Mr. Zamora presented the No-New-Revenue Tax Rate and Voter-Approval Tax Rate for Tax Year 2021 for Medina Valley Independent School District for the Board to consider.

Terry Groff made a Motion, seconded by Shannon Beasley, to approve the “No-New-Revenue Tax Rate” and the “Voter-Approval Tax Rate” for the Tax Year 2021 as presented. All of the Board Members voted for and the Motion passed.

E Consideration and Approval of Ordinance to Set the Medina Valley Independent School District Tax Rate for 2021-2022

Mr. Zamora presented the proposed Ordinance to Set the Medina Valley Independent School District Tax Rate for 2021-2022 for the Board to consider.

Veronica Cavazos made a Motion, seconded by Jennilea Campbell, to approve the Ordinance to set the Medina Valley Independent School District Property Tax Rate at \$1.34419 per hundred dollars of valuation, comprising a rate of \$0.87200 for maintenance and operations, and \$0.47219 for interest and sinking. All of the Board Members voted for and the Motion passed.

F Consider the National School Board Association's Advocacy Institute

Dr. Rohrbach presented information about the National School Board Association Advocacy Institute’s nomination procedures for the Board to consider.

Jennilea Campbell made a Motion, seconded by Veronica Cavazos, to nominate Shannon Beasley to be the MVISD Board Representative at the National School Board Association’s Advocacy Institute. All of the Board Members voted for and the Motion passed.

**Medina Valley Independent School District
Special School Board Meeting**

Board Minutes

August 30, 2021, 6:30 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

V. Closed Session

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters, and TX Govt. Code 551.072 Deliberation Regarding Real Property. The Board convened into Closed Meeting at 6:53 pm.

A Personnel Matters (TX Govt. Code Section 551.074)

B Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

Board President Mario De Leon announced that the Board would reconvene into Open Meeting at 7:17 pm.

VI. Continued Discussion and Possible Action Items

A Consider professional contract recommendations

Dr. Rohrbach presented professional contract recommendations for the Board to consider.

Paula Davidson made a Motion, seconded by Veronica Cavazos, to approve the contract recommendations by the Superintendent for professional contracts as presented. All of the Board Members voted for and the motion passed.

Congratulations to the following Medina Valley ISD new hires:

- Claude Johnson, Medina Valley Middle School Teacher

B Consider a Resolution formally approving the purchase of an 84.728 acre tract of real property in Medina County, Texas, and authorizing the Superintendent to act on behalf of the Board to close on the transaction, to tender the agreed Purchase Price and all closing and other costs required under the Contract to the title company for the acquisition of said property, and to execute such other and further documents as may be necessary or desirable to effect the District's purchase of said property.

Shannon Beasley made a Motion, seconded by Terry Groff, to adopt the resolution formally approving the purchase of an 84.728 acre tract of real property in Medina County, Texas, and authorizing the Superintendent to act on behalf of the Board to close on the transaction, to tender the agreed Purchase Price and all closing and other costs required under the Contract to the title company for the acquisition of said property, and to execute such other and further documents as may be necessary or desirable to effect the District's purchase of said property. All of the Board Members voted for and the motion passed.

Medina Valley Independent School District
Special School Board Meeting
Board Minutes
August 30, 2021, 6:30 pm
MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

VII. Adjournment

Terry Groff made a Motion, seconded by Paula Davidson, to adjourn the Special Board Meeting at 7:21 pm on August 30, 2021. All of the Board Members voted for and the motion passed.

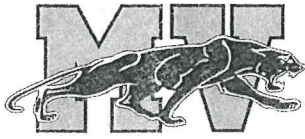
Mario De Leon, Board President

Jennilea Campbell, Board Secretary

Board Approved _____

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"



Request for Board Acceptance of Donation (\$501 and above)

School/Department: MV HS

Donor: MVEF

Address: 8449 FM 471 S.
Castroville, TX 78009

Donor Contact Name: C. Schutze

Donor Contact Phone: (979) 473-9721

Donation Description:
HS grant

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MEDINA VALLEY EDUCATION FOUNDATION 8449 FM 471 S CASTROVILLE, TX 78009		7388 88-477/1149
Date: <u>8/9/2021</u>		
PAY to the Order of <u>Medina Valley High School</u>		\$ <u>1,000.00</u>
<u>one-thousand & 00/100</u>		Dollars
 For <u>School Grant</u>	<u>C. Schutze</u>	MP
⑆ 114904775⑆ 7388⑆ 1000⑆ 2657⑆		

MEDINA **V**ALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"



Request for Board Acceptance of Donation
(\$501 and above)

School/Department: Medina Valley Middle School

Donor: AFCEA Educational Foundation - Alamo Chapter

Address: 206 N. West Dr.
Leander, TX 78641

Donor Contact Name: Allie Hennessey

Donor Contact Phone: 866-445-9114

Donation Description:
Science Teaching Tools

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

Remittance Info: Inv #7262021

AFCEA Educational Foundation - Alamo Chapter
206 N. West Dr.
Leander, TX 78641
866-445-9114

SILICON VALLEY BANK
Verify: 888-237-9615
90-4039/1211

0055605379

8/9/2021

PAY TO THE ORDER OF Medina Valley Middle School

\$ 750.00

Seven Hundred Fifty and 00/100

DOLLAR

0006254 01 SP 0.510 **SNGLP T 5157 78009 -C07-P06260-I

VOID AFTER 90 DAYS



Medina Valley Middle School
8395 FARM TO MARKET ROAD 471
CASTROVILLE, TX 78009



Ric Zant

⑈0055605379⑈ ⑆121140399⑆ 3301587849⑈

From: AFCEA Educational Foundation - Alamo Chapter
Pay To: Medina Valley Middle School

Date: 8/9/2021
Check #: 55605379

Invoice #	Bill Amount	Payment Amount
7262021	\$750.00	\$750.00
Total	\$750.00	\$750.00

Payment Request Form

Vendor Payee Name: Medina Valley Middle School

Purpose of Purchase: Science Teaching Tools - Scholarships (Brittney Ponton)

Employee: Allie Hennessey

Approved by: Hanssin Grauer
(Board or CAMP Major Authorization)

Client Name	Budget Expense Account Name: <small>(Reference Client Chart of Accounts)</small>	Class	Amount
AFCEA Education Foundation	Education Grants/Scholarship/Science Teaching Tools	NA	\$750.00
	MEMO: Scholarship Recipient - Brittney Ponton		
Total			\$750.00

Payment Type (Select One): Amex Date of Charge: 7/26/2021
 SPG Amex
 SW Visa Invoice #: 7262021
 Citic Visa
 Hyatt Visa
 Marriott Visa W9 On File: Y/N
 WFB Visa
 Check (Note: W9 Required)
 Cash

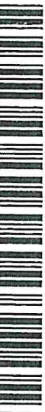
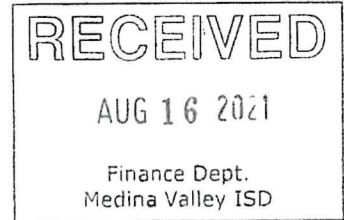
Payee Address: Medina Valley Middle School Science Department
(Complete copy if paid by check) 8395 FM 471
Castroville, Texas 78009

FY Prepaid: n
(Y/N)

Email Address: EMAIL
Payee Phone: PHONE NUMBER

Fiscal Year: 2021
(Year in which exp occurred)

This form must be accompanied by one or more of the following:
Invoice, Receipt Copies, Milsage Register/Map, Approval Email, W-9 Form, etc.



MEDINA **V**ALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"



Request for Board Acceptance of Donation
(\$501 and above)

School/Department: Medina Valley Middle School

Donor: Medina Valley Education Foundation

Address: 8449 FM 471 S
Castroville, TX 78009

Donor Contact Name: Medina Valley Education Foundation

Donor Contact Phone: unknown

Donation Description:
School Grant

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MEDINA VALLEY EDUCATION FOUNDATION
8449 FM 471 S
CASTROVILLE, TX 78009

7386

88-477/1149

8/9/2021 Date

CHECK ARMOR

PAY to the
Order of

Medina Valley Middle School \$ 1,000.00
one-thousand 00/100 Dollars

Photo
Safe
Deposit
Details on back



(830) 538-0898 • 1726 HWY 90 East
CASTROVILLE, TEXAS 78009

For School Grant

C. Schults

MP

⑆ 114904775⑆ 7386⑆ 100012657⑆

COLONIAL CLASSIC®

Harland Clarke



Request for Board Acceptance of Donation
(**\$501 and above**)

School/Department: Loma Alta Middle School

Donor: Medina Valley Education Foundation

Address: PO Box 1294
Castroville, TX 78009

Donor Contact Name: Rebecca McHazlett

Donor Contact Phone: (830) 931-2243

Donation Description:

Grant _____

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MEDINA **V**ALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"



Request for Board Acceptance of Donation
(\$501 and above)

School/Department: Castroville Elementary

Donor: MV Education Foundation

Address: P.O. Box 1294
Castroville Tx 78009

Donor Contact Name: Roxanne Forrest

Donor Contact Phone: 979 473-9721

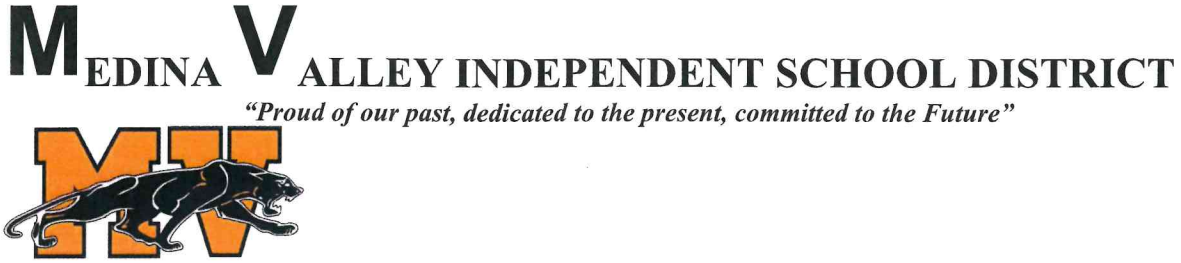
Donation Description:
School Grant - Castroville

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MV Education Foundation # 7384
1000.00



Request for Board Acceptance of Donation
(\$501 and above)

School/Department: Potrancı Elementary

Donor: mv Education Foundation

Address: 8449 Fm 471 S
Castroville TX 78009

Donor Contact Name: C. Schultze

Donor Contact Phone: 979-473-9721

Donation Description:
school grant

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MEDINA VALLEY EDUCATION FOUNDATION 8449 FM 471 S CASTROVILLE, TX 78009		7382 88-477/1149
		<u>8/9/2021</u> Date
PAY to the order of	<u>mv Potrancı Elementary</u>	<u>\$ 1,000.00</u>
<u>one-thousand +xx/00</u>		Dollars
	(830) 538-9898 • 1726 HWY 90 East CASTROVILLE, TEXAS 78009	
For <u>school grant</u>		
⑆ 1 14904775⑆ 7382⑆ 1000 12657⑆		

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"



Request for Board Acceptance of Donation (\$501 and above)

School/Department: La Coste Elementary

Donor: MVEF

Address: 8449 FM 471 S.
Castroville TX 78009

Donor Contact Name: C. Schutze

Donor Contact Phone: 979.473.9721

Donation Description:
MVEF Grant

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MEDINA VALLEY EDUCATION FOUNDATION
8449 FM 471 S
CASTROVILLE, TX 78009

7385
88-477/1149

Date: 8/9/2021 CHECK ARMOR

PAY to the order of MV La Coste Elementary \$ 1,000.00
one-thousand 00/100 Dollars

Photo Safe Deposit®
Details on back

SECURITY STATE BANK
SOUTH TEXAS
(830) 538-9898 • 1726 HWY 90 East
CASTROVILLE, TEXAS 78009

For School Grant C Schutze

1: 1149047751: 7385 1000 12657 11

COLONIAL CLASSIC®

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"



Request for Board Acceptance of Donation (\$501 and above)

School/Department: **Luckey Ranch Elementary**

Donor: **Medina Valley Education Foundation**

Address: **8449 FM 471 S, Castroville, TX 78009**

Donor Contact Name: **Carrie Schutze**

Donor Contact Phone: **979-473-9721**

Donation Description: **\$1000 donation to Luckey Ranch Elementary from MV education foundation for school grant.**

Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MEDINA VALLEY EDUCATION FOUNDATION
8449 FM 471 S
CASTROVILLE, TX 78009

7383
88-477/1149

8/9/2021 Date

PAY to the order of MV Luckey Ranch Elementary \$ 1,000.00
one-thousand 00/100 Dollars

SECURITY STATE BANK SOUTH TEXAS
(830) 538-9898 • 1726 HWY 90 East
CASTROVILLE, TEXAS 78009

For School Grants

Carrie Schutze

MP

1 14904 775 7383 1000 2657

COLONIAL CLASSIC®



Request for Board Acceptance of Donation
(\$501 and above)

School/Department: Ladera Elementary School

Donor: Medina Valley Education Foundation

Address: PO Box 1294
Castroville, Tx 78009

Donor Contact Name: Carrie Schutze

Donor Contact Phone: (979) 473-9721



Donation Description:

One-thousand dollar donation to Ladera E.S from
MV Education Foundation (For: Grand Opening / School Grant)
Shelly Guins 8/23/21

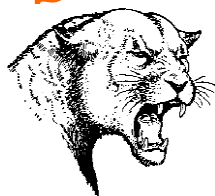
Medina Valley ISD Board Action Required

Approved or Disapproved

Date: _____

MEDINA VALLEY EDUCATION FOUNDATION 8449 FM 471 S CASTROVILLE, TX 78009		7381 88-477/1149
		<u>8/9/2021</u> Date
PAY to the order of <u>MV Ladera Elementary</u> \$ <u>1,000.00</u> <u>one-thousand & 00/100</u> Dollars		<input checked="" type="checkbox"/> CHECK ARMOR
 (830) 638-9898 • 1726 HWY 90 East CASTROVILLE, TEXAS 78009		Photo Safe Deposit  Details on back
For <u>Grand opening / school Grant</u> <u>CSchutze</u>		MP
@ 114904775 @ 738 1 1000 12657		

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Superintendent's Report on Budgeted Purchases of Goods/Services in Excess of \$50,000
Date: September 16, 2021

There are two purchases over \$50,000 for consideration.

1. Skyward Business Management System (\$276,420). Currently, MVISD uses Skyward for our student information management system. For the finance and human resources department, we use a completely different system, which creates problems when trying to submit PEIMS reports. Additionally, the business and finance system we currently use is not as robust as is needed in our rapidly growing district. It will benefit the District greatly to have all of our information management on the same platform. The District will save approximately \$30,000 a year in annual software fees by moving to Skyward.
2. Tyler Technologies Traversa System (\$142,875). Purchasing of this system will allow us to use GPS technology to track our buses while on routes. It will also allow drivers to scan students onto buses and off of buses, creating a time stamp and location stamp of where and what time a student was either picked up or dropped off. Parents will be able to receive real-time info on bus delays and bus locations.



Qmlativ

Medina Valley, TX

The following pricing for software and services is provided specifically for you. If you would like information on a product or service not included below, please contact your Account Executive.

Secure Cloud Computing Installation

School Management System Investment Summary

	<i>Initial Investment</i>	<i>Services</i>	<i>Full 12-Month Recurring Fees</i>	<i>Total</i>
School Business Suite				
Estimated Installation: Beginning of Fiscal Year	\$ 119,428.00	\$ 103,560.00	\$ 32,572.00	\$ 255,560.00
System Wide Services and Software	-	20,860.00	-	20,860.00
Total School Management System	\$ 119,428.00	\$ 124,420.00	\$ 32,572.00	\$ 276,420.00

School Management System Investment - Including the Full 12-Month Recurring Fees * **\$ 276,420.00**

School Management System Investment - No Proration \$ 119,428.00 \$ 124,420.00 \$ 32,572.00 \$ 276,420.00

* **This Investment Summary reflects the recurring fees for a full 12-Month period.**
The actual billing will be reflective of the actual installation date.
The customer recognizes and acknowledges that in subsequent years the total Full 12-Month Recurring Fee will be billed.

Investment Estimate

Year 0	Estimated Installation Date through August 31, 2022 *	\$ 276,420.00
Year 1	September 1, 2022 through August 31, 2023	32,572.00
Year 2	September 1, 2023 through August 31, 2024	33,810.00
Year 3	September 1, 2024 through August 31, 2025	35,095.00
Year 4	September 1, 2025 through August 31, 2026	36,429.00
Year 5	September 1, 2026 through August 31, 2027	37,813.00
Total Investment Estimate		\$ 452,139.00

This cost projection is based on an estimated annual increase of 3.8% in years 2 through 5. This is only an estimate.

* ***The estimated installation date is not a guaranteed installation date.***
It is an estimate used by your Account Executive to more closely project the actual costs of the products shown on this proposal.
The actual installation date will be determined by Project Management once the sale is complete.



Pricing Detail

School Business Suite

	<i>Initial Investment</i>	<i>Services</i>	<i>Full 12-Month Recurring Fees</i>	<i>Total</i>
School Business Suite Software				
Core Package	\$ 103,051.00	\$ -	\$ 23,923.00	\$ 111,639.00
¹ Skyward Promotional Discount	(15,335.00)	-	-	-
Finance				
Employee Access				
Staff Planning				
Payroll				
Position Management				
² Professional Development Center (School Business Suite)				
Substitute Tracking				
Time Off				
Additional Functionality				
eSign - Electronic Signature 2 blocks	-	400.00	-	400.00
Asset	6,747.00	-	1,840.00	8,587.00
Benefit Management	6,747.00	-	1,840.00	8,587.00
Import Deduction/Benefit Third Party Data	1,349.00	-	368.00	1,717.00
Time Tracking	10,122.00	-	2,761.00	12,883.00
Warehouse	6,747.00	-	1,840.00	8,587.00
School Business Suite Setup / Training				
³ On-Site Days (12)	-	21,000.00	-	21,000.00
³ Web Hours (202)	-	39,390.00	-	39,390.00
^{4,5,6} School Business Suite Data Migrations				
Converting Vendor: SunGard - Business Plus				
⁷ Qmlativ Business Data Migration Bundle	\$ -	\$ 20,540.00	\$ -	\$ 20,540.00
Finance - Standard				
Payroll - Standard				
1099M				
State Reporting				
Payroll Check - Current Activity (Level 1)				
Account - Current Activity (Level 1)				
⁸ Asset	-	7,800.00	-	7,800.00
Payroll Check - Historical Activity (Level 1) 1 Year	-	5,850.00	-	5,850.00
⁸ Time Off	-	4,680.00	-	4,680.00
⁸ Warehouse	-	3,900.00	-	3,900.00
Subtotal School Business Suite	\$ 119,428.00	\$ 103,560.00	\$ 32,572.00	\$ 255,560.00
⁹ Total School Business Suite Solution				\$ 255,560.00

Pricing detail continued on following page



Pricing Detail, continued from previous page

System Wide Services and Software

Services	Initial Investment	Services	Full 12-Month Recurring Fees	Total
¹⁰ Secure Cloud Computing Setup Assistance	\$ -	\$ 585.00	\$ -	\$ 585.00
SmartStart Implementation Service				
³ Consultative Services - Web Hours (43)	-	8,385.00	-	8,385.00
Project Management	-	13,530.00	-	11,890.00
¹¹ Project Management Discount	-	(1,640.00)	-	-
Subtotal System Wide Services and Software	\$ -	\$ 20,860.00	\$ -	\$ 20,860.00

Total System Wide Services and Software	\$ 20,860.00
--	---------------------

Secure Cloud Computing Services

Secure Cloud Computing Services (SCC Services) provides an option to remotely operate your Skyward application through a secure cloud provider. Our cloud provider operates servers within its own facilities, located in the US, allowing you secure access to all applications through a browser via the Internet. The SCC Services are fully responsible for all aspects involved in database disaster recovery, loading releases and updates, operating and maintaining host servers, software, and databases.

School Business Suite	6,134 Students	Annual Total
Gold Package		\$ 12,268.00 *

* This is a 36 month contract.

The SCC hosting fees are not included in the Skyward total above. All SCC hosting fees will be invoiced by and paid directly to ISCorp.

Additional discounts may apply if your district is hosting both the School Business Suite and Student Management Suite at ISCorp. If you are interested in learning more about the SCC Services package options, please contact ISCorp, Jeff Zillner - VP Operations, 262.240.7777 or jzillner@iscorp.com.

Implementation and Training

Project Management

This is going to be a significant project, and you need a professional to manage it. Skyward's project management team will facilitate the flow of information to make your implementation a success. We are heavily versed in project management best practices and apply these in conjunction with our unique industry expertise for a smooth transition.

Training

Unlike many of the one-size-fits-all training programs prevalent in our industry, Skyward delivers web and onsite sessions tailored to your best practices. We layer an initial level of consulting with your leadership team to define short- and long-term goals. We understand the comfort level of your staff is a strong indicator of long-term success, which is why these trainings are supplemented with our self-paced Professional Development Center. Skyward's training model will provide a robust plan designed to fully train your staff without the need for purchasing additional hours. By utilizing Skyward's proven methods, you are setting your team up for a successful implementation.

Pricing Footnotes

- ¹ *This proposal includes a discount off of the initial investment fee. This promotion expires December 31 of the current calendar year.* PR-6
- ² *Skyward's Professional Development Center (PDC) is included on this proposal. The PDC is a self-paced learning center to assist in training all staff. It includes online tutorials, simulations, and testing options. Your entire staff will have unlimited access to Skyward's on-line library and training materials for select modules.*
- ³ *The standard Skyward training and consulting plan has been modified. Skyward reserves the right to require more training and/or consulting. Should additional training or consulting be necessary it will be charged at the then-current rate.* 210959dt
- ⁴ *The customer is solely responsible for having access to and obtaining all required data from their existing software system. The customer assumes responsibility for utilizing their internal resources (IT, Legal teams, etc.) to obtain said data in order to complete the purchased Data Migrations. Failure to obtain the required data will result in a change order form and require the customer to manually enter the data into Skyward.*
- A full database backup is recommended. Normally a full backup will provide Skyward with all the information needed to decipher what each field represents in the data. At a minimum the district is required to provide ASCII Delimited files with data mapping that identifies what data is contained in each file and what each column of data represents.*
- You will need to retrieve this data multiple times during the data migration process. It is important you have this process solidified in order to accomplish these data retrievals. A delay in delivery of the data will delay the migration and negatively affect the quality of the migration. This also has negative effects on the training of Skyward with your new users.*
- ⁵ *This proposal includes data migrations outside of the Qmlativ Business Data Migration Bundle. Skyward staff will determine the timeline for delivery.*
- ⁶ *Account Balancing Clarification*
Skyward software requires that an account's ending balance for the quarter or year be equal to the opening balance for the next quarter or year. This is an accepted accounting principal and if your data does not meet that requirement Skyward will attempt to determine the discrepancy and if the discrepancy cannot be determined in a timely manner, Skyward will make an offsetting entry to fulfill the requirement. Skyward will clearly identify which account was adjusted and how the adjustment was accomplished. The customer may conduct further research and make a journal entry to eliminate the offsetting entry if desired.
- ⁷ *This proposal includes the Skyward Data Migration Bundle. This data migration package is sold as a bundle. These migrations are nontransferable and nonrefundable.*
- ⁸ *The customer must have 200+ records in order for Skyward to complete this data migration. If fewer than 200 records exist, hand entry will be required.*
- ⁹ *Any applicable third-party product licenses may be subject to an annual increase.*
- Skyward requires an SSL (Secure Socket Layer) certificate to run any web-based applications. Skyward's IT Services can provide you more information including cost and installation of an SSL certificate.*
- ¹⁰ *Secure Cloud Computing (SCC) Setup Assistance*
SCC Compliancy Testing.
Installation/Setup Service.
- ¹¹ *This proposal includes a Project Management discount. This discount applies when purchasing a core product. Future sub module purchases will include standard Project Management fees.*

Training Footnotes

Skyward consultation and training is sold as a number of days and web hours identified on the proposal. The number of days and hours sold is an estimate of customer needs based on a combination of preliminary information gathered from the customer prior to the sale and Skyward's past training experience. It will be at the discretion of the Skyward and Customer Project Managers to use the days and web hours in a manner that best suits the customer. Any time spent by Skyward consultants for preparation, follow up, and the creation of training materials or other deliverables is also considered billable and will be deducted from this consulting time at the consulting rate. The customer can purchase additional consulting hours if more consulting time is needed.

Skyward On-Site Training Policy. *A maximum of 10 people may attend each on-site day unless otherwise noted in this proposal. Should more people attend the training over the numbers stated, the customer will be charged an additional \$200 for each person.*

Web training *allows Skyward to remotely present, discuss, and review our product directly with you. This application utilizes the Internet and is conducted live between your staff (at their own workstation) and a Skyward service representative without the need for them to travel to your location, providing you with a lower cost of training and/or implementation along with greater flexibility of your installation timeline.*

Finance setup day *included for verification of previously installed conversion data in preparation for live processing. This includes but is not limited to security setup, default parameter settings in the software, verification of printing capabilities, verification of conversion totals on financial reports (balance sheet, revenue and expense, payroll history totals, etc.), verification of code table setup, and random verification of data records in each module converted. Skyward will assist the customer in working through these items so that the customer can verify the accuracy of information before processing begins.*



Custom Forms (Checks, W-2's, etc.) and Peripherals

Nelco is the exclusively recommended supplier of preprinted, blank laser, pressure seal (blank and preprinted) checks and MICR toner cartridges. To request free samples or to place your order, visit www.skywardforms.com or contact Nelco's customer service center at 1-800-266-4669.

School Technology Associates, Inc. has worked with Skyward for over 25 years and offers a complete line of hardware, software, service, and support for peripheral equipment needed to run Skyward's Food Service, Fixed Assets, and TrueTime software. All items have been completely tested by Skyward and are in use by other Skyward customers nationwide. If the district opts to use an optional third-party reader, please contact STAi for approved hardware and system quote. These readers and the interface software are sold independently of Skyward.

Dan Hoerl, President
School Technology Associates, Inc.
sales@k12sta.com
support@k12sta.com

Your one-stop source for your Skyward needs.
(877) 436-4657 - Toll Free Order Line
www.k12sta.com

Secure Cloud Computing Readiness Review

As you consider Skyward's SCC Services, we can provide you with an initial readiness review to ensure your internet connection provides adequate bandwidth. Please contact your ISP (Internet Service Provider) on obtaining a usage report of your internet connection and provide the following information to your Skyward Account Executive for further analysis.

- ISP (Internet Service Provider) Name
- Type and Total bandwidth contracted with your ISP
- Available/free bandwidth during school hours (typically available through a bandwidth utilization report; preferably during the past 30 days with students present)

Third Party Financing Options

Value of System: \$ 276,420.00

You can spread the cost of the system for 4 years for an annual cost as low as \$74832. Payments can be deferred for up to one year thus putting your payment into the next fiscal budget and not affect your current budget.

The above payments are for budgetary purposes. To get an exact quote that fits your specific needs please contact Ed King at Government Capital Corporation, 1-817-722-0236 or ed@govcap.com. www.govcap.com

Additional Benefits:

- Additional equipment related to this project can also be financed
- You determine the structure of the payments
- Simple documentation with no application to complete
- No additional fees
- Prepayment options

5.31.07

Recurring Fee Information

Your Recurring Fees Include:

- Unlimited software support requests for designated support contacts
- Periodic product webinars
- Quarterly customer newsletter
- Product updates throughout the year
- State and Federal required reports

Terms and Conditions

- See attached Terms and Conditions page for further information.
The Terms and Conditions page must be executed by an authorized representative.
- The Sales Agreement will be sent to you for execution.
The Sales Agreement page must be executed by both Skyward and an authorized representative to be valid.



TERMS AND CONDITIONS

All proposals are valid for 30 days from date of proposal.

Payment Terms:

1. Skyward Initial Investment Fee (if applicable)

If Core Sale: 100% payment due upon installation of software onto Customer's system or access to Skyward data through hosting services.

If Non-Core Sale: 100% payment due upon execution of Terms and Conditions or acceptance of proposal.

2. Professional Services

a. Installation and Training Services

If Core Sale: Payment for all training and installation services due upon installation of any Skyward programs onto Customer's system or access to Skyward data through hosting services.

If Non-Core Sale: 100% billed upon execution of Terms and Conditions or acceptance of proposal.

Installation and Training Services hours must be used within 12 months of installation. Unused hours will be forfeited and are not refundable.

All training days described in the proposal may be utilized by Customer for a period of up to twelve (12) months following the implementation of each software module to which the training pertains. Any training days that are not utilized by Customer within the time provided will expire and are non-refundable.

b. Project Management / Consultative Services

Payment due upon execution of Software License Agreement, Terms and Conditions or acceptance of proposal.

All Project Management / Consultative Services days described in the proposal may be utilized by Customer for a period of up to twelve (12) months following the implementation of each software module to which these days pertain. Any Project Management / Consultative Services days that are not utilized by Customer within the time provided will expire and are non-refundable.

c. Data Migration Fees

If Core Sale: Payment for all data migration services due upon installation of any Skyward programs onto Customer's system or access to Skyward data through hosting services.

If Non-Core Sale: 100% billed upon execution of Terms and Conditions or acceptance of proposal.

Data used for the data migration must come from one system.

d. Custom Programming / Programming Condition(s) of Sale

Billed upon completion.

3. Skyward Full 12-Month Recurring Fees

If Core Sale: Skyward 12-Month Recurring Fees will be prorated from date of installation of software onto Customer's system or access to Skyward data through hosting services, through June 30th or August 31st as designated within the signature section.

If Non-Core Sale: Skyward 12-Month Recurring Fees will be prorated from the first day of training through June 30th or August 31st as designated within the signature section.

Subsequent years of Skyward 12-Month Recurring Fees will be billed on a fiscal year basis and due on the 1st day of the fiscal year.

4. Third Party Software, Hardware and Related Services

Payment due upon delivery of product and / or services.

5. Third Party 12-Month Recurring Fees

Third Party 12-Month Recurring Fees will be billed upon start of fees as indicated by the third party vendor. For the initial year, the fees will be prorated through the end of the Customer's current fiscal year if permission has been granted by said vendor. Subsequent years will renew under the same terms.

6. Scheduling of Installation

Installation of software must occur within 12 months of purchase. Purchases made subsequent to this sale will be quoted at the then-current price.

7. Taxes

If any authority imposes a duty, tax, levy or fee, excluding those based on Skyward's net income, upon the Skyward products, materials, or Skyward services, then Customer agrees to pay the amount specified and Customer is solely responsible for any personal property taxes for the Skyward products from the date they were acquired.

Customer agrees to the terms and conditions listed above and set forth in the proposal.

First Day of Fiscal Year: _____

Customer Signature

Printed Name

Date



PERSONAL NEEDS ASSESSMENT & PRICING FOR MEDINA VALLEY ISD

By: Weston Bartlett

Phone: (518) 533-1854

E-mail: weston.bartlett@tylertech.com



Tobie Kennedy
Medina Valley ISD
8449 FM 471
Castroville, TX. 78009



11 Cornell Road
Latham, New York 12110

P: 800.433.5530
F: 518.786.7778
www.tylertech.com

Dear Mr. Kennedy,

In everything we do, we believe in challenging the status quo. We believe in thinking differently, because the realities of running a transportation operation require you to do the same. You have to run your operation like a business, but under the umbrella of a public organization. Balancing the needs of school administration, teachers, taxpayers, and parents who trust you with their most precious cargo means the demand for both safety and efficiency is extremely high.

The way Tyler achieves this balance is with products and services that are aesthetically simple, easy to use, and intuitively designed. Traversa® has been constructed based on decades of industry experience and feedback, giving you a product that defies the conventions of routing software.

In this proposal, we have provided a complete description of your solution, including your Objectives, Alternate Strategies Considered, Solution Overview, Pricing, our Unique Qualifications and Corporate Overview. The following products are included:

- Traversa®
 - Electronic Rollout Sheet™
- Tyler Drive™
- Versatrans Student Tracking™

Selecting the right products to help you run your operation is one of the most important decisions you will make as leader. These decisions must be made with a singular focus on selecting the best product that will have the largest impact at a fair price. It is in everyone's best interest—routers, drivers, administrators, and taxpayers—to acquire products that truly exceed expectations and deliver positive, measurable results. It is in everyone's best interest when a district partners with a company that is invested not only in the successful implementation of its products today, but in the continued development of those products tomorrow. That is why we do what we do. Tyler looks forward to helping Medina Valley ISD realize its transportation possibilities.

Sincerely,

Ted Thien
Vice President & General Manager
800-433-5530 Ext. 131840
Ted.Thien@tylertech.com

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Section 1 YOUR OBJECTIVES

We understand that your District is looking for a transportation management system that improves operational productivity, maximizes your investment, and better serves the people in your community who depend on you. After conversations and meetings with district personnel, we are offering this proposal to meeting the following objectives:

Objectives	District Personnel
Reduce and manage maintenance costs	Medina Valley Team
Improve district/parental communication	
Track student ridership	
Manage on-time performance	
Contact Tracing	
Create Seating Charts	

Section 2 ALTERNATE STRATEGIES CONSIDERED

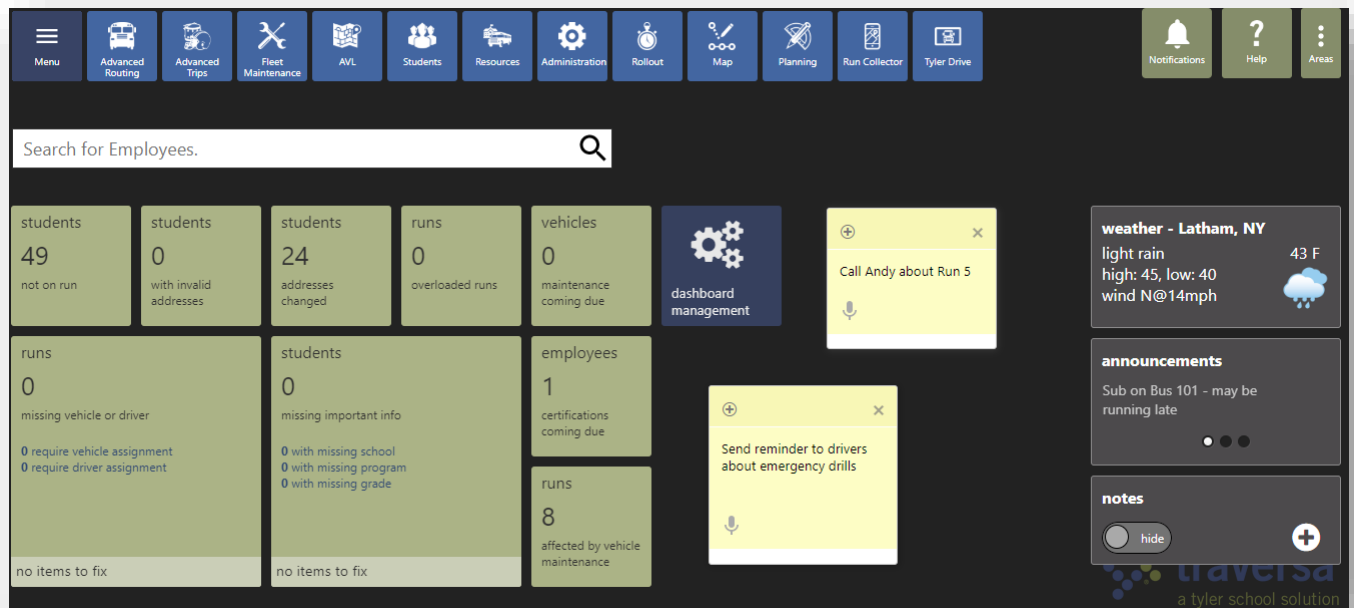
- Take no action
 - Operate like normal. Find solutions to issues, if/when they arise, in a reactive manner.
 - Conduct multiple meetings with parents who are calling about bus issues without a clear resolution.
 - Pay maintenance costs in an ad hoc, reactionary way.

- Utilize current providers
 - Continue with heavily manual processes for adding students/stops.
 - Multiple steps to complete everyday tasks.
 - Spending extra money on map upgrades/updates.

Section 3 SOLUTION OVERVIEW

3.1 TRAVERSA®

Traversa provides a simple, yet comprehensive, transportation management solution to districts with diverse needs and limited budgets. Traversa is not a cookie-cutter system. It is flexible and adaptable to the needs of each district, and its design offers enhanced functionality only where you need it.



WEB-BASED

Mobile access is a cornerstone of Traversa. Whether out in the garage, in the office, or at home, users can connect and access the entire Traversa product from a tablet, smartphone, or PC.

TOUCHSCREEN-ENABLED

Built using HTML5, Traversa is touch-friendly and fully functional on a standard tablet. Users can access pertinent routing information on any internet-connected mobile device.

UNLIMITED USERS

As the needs of your operation evolve throughout the years so do our solutions. Traversa gives you the ability to have unlimited users at no extra cost, and administrative users can also limit permissions of other user groups.

ALL-IN-ONE

Traversa is an integrated solution that provides essential functionality out of the box. No other transportation solution today offers this kind of comprehensive, fully integrated functionality. Traditionally, transportation software has been offered piecemeal, with different interfaces, different data sources, and different requirements



for training and installation. Traversa offers a seamless user experience in a streamlined system that automates safety, reduces manual processes, and helps improve your level of service. Plan routes, coordinate field trips, schedule preventative maintenance, and track GPS data all within the same unified system.

SOFTWARE AS A SERVICE

Traversa is not installed on local servers, meaning users don't need to maintain the infrastructure. The information it contains is hosted in a secure, redundant environment and the data is encrypted and password protected. We convert your data, help verify your maps, provide training and data security — even disaster recovery, at no additional cost. Essential routing information is available to all necessary district personnel in a simple format, saving users valuable time currently spent answering phone calls and emails.

DATA SECURITY

Tyler has been offering hosting services since 1999, and the software is hosted on Cisco's Unified Computing Solution in two SSAE 16 certified data centers. Both data centers consist of redundant hardware, battery backup, generator backup power and redundant internet connectivity provided by two providers entering/exiting two separate locations of the data center building. Tyler also maintains separate datacenters in Canada for compliance with Canadian data privacy laws.

Each hardware device has a failover component that will take over in the event of a failure. Tyler strives for 99% availability during normal service hours. Tyler utilizes multiple internet service providers (ISPs) with routes coming from different Internet hub locations.

Tyler's Hosting Operations follow security best practices dictated and defined by the three assurance audits that Tyler is subject to: SOX-404 Financial and IT General Controls, PCI Security Council PA-DSS/PCI-DSS, and the AICPA SSAE-16 SOC 1 Type 2.

ESRI MAPPING SYSTEM

The Esri®-based mapping system interfaces with third party data providers which can show traffic flow, construction projects, city planning, evacuation routes, weather, and more. Users can select a bus stop and zoom in to inspect the streetscape for possible safety issues. If a bridge washes out, for example, Traversa can quickly find an alternate path, and users can print the new directions for drivers.

EVERGREEN PHILOSOPHY

For clients current on support, Tyler's Evergreen Philosophy includes unlimited software updates without additional licensing fees. Traversa offers at least three (3) releases per year as a part of our standard maintenance agreement, and the web-based model gives users immediate access to new features and functions as they occur. Our goal is to demonstrate continuous commitment to our clients with ongoing product development.

GPS INTEGRATION

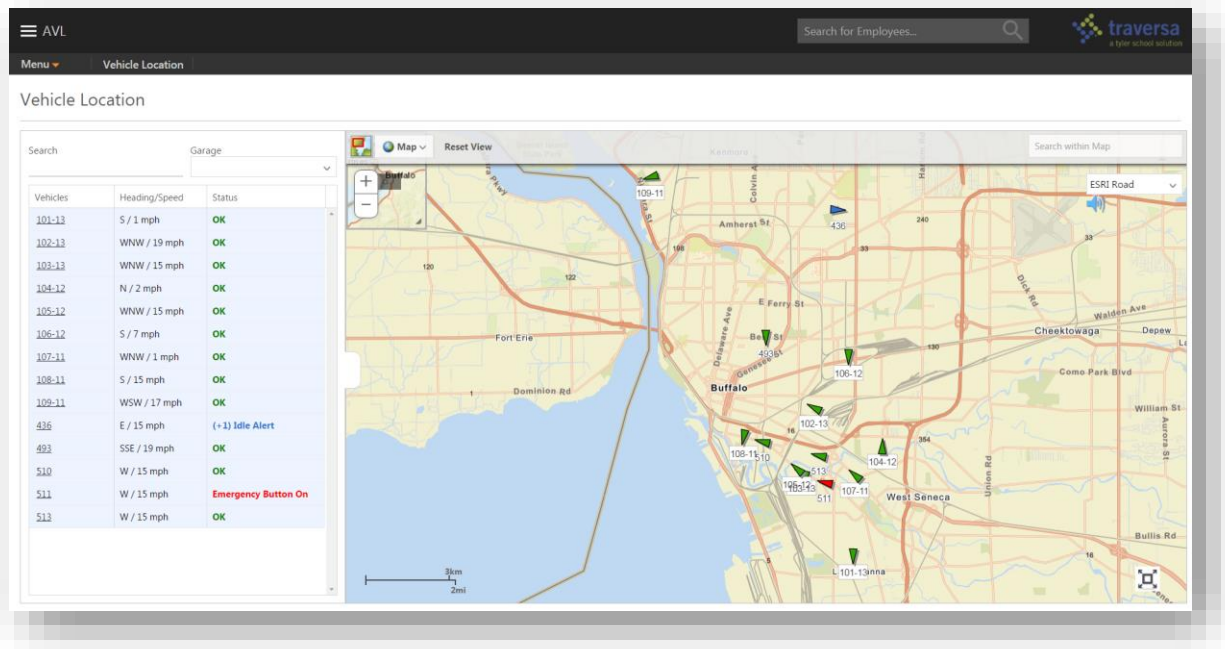
Traversa has a uniquely flexible design that enables it to process and display GPS data collected from virtually any available source. When using third-party GPS hardware, some functionality is dependent upon the GPS hardware

"I would recommend Traversa to anyone looking for a user-friendly solution to routing challenges that also includes access to an extremely helpful technical support team."

- Ann Rugg,

*Supervisor of Transportation
Springville-Griffith Institute CSD*

being configured and installed correctly to provide events such as turn signals, door open and stop arm events. Route data is not available for export. How a third-party software consumes and displays said data will depend on the capabilities of that software.



FLEET MAINTENANCE

Integrated workflow helps you stay ahead of repairs through preventive maintenance. Traversa allows you to record the maintenance that occurs in the transportation department. Record work orders with details of what vehicle is to be worked on, the work that's being done, which parts are used, and who is doing the work. Track preventive maintenance for each vehicle based on date, mileage, or both.

ACTIVITY TRIPS MANAGEMENT

Traversa gives users the ability to enter trip information, plot the path on a map and specify who is driving and who is being transported on that trip. Schedule available vehicles by finding which ones are already assigned to runs, all from within the same system.

RESOURCE MANAGEMENT FOR EVERYTHING YOU TRACK

It takes many different resources to run student transportation, and every person, vehicle, and location comes with a unique history which must be recorded. When you need to know whether a bus has been recently worked on, or whether its driver has all their certifications, or whether a student riding that bus needs special accommodation. Traversa can provide the information you need quickly and intuitively.

CONTACT TRACING

Tyler has created the first proactive solution to aid K-12 transportation operations in tracing potential contact between students, drivers, vehicles, and runs. By default, Traversa's Contact Tracing will use planned routing data

to estimate associated contacts, but clients using Tyler’s Student Tracking or Tyler Bus Attendance™ app can also utilize actual ridership data for Contact Tracing. If a health concern arises, users can export the associated contact lists to MS Excel in one click in order to begin contacting parents, guardians, or employees.

Contact Tracing

Lookup a Connection

Search

Lookup Results - Student Connections
 VERONICA was on vehicles 110, 111 and runs AE2 Gorz AM, AE3 Chicken PM

Name	Contact Type	Run	Scan
CLAY, JACOB	Student Shared Stop	AE2 Gorz AM	--
DYKES, KEIYAHNA	Student Shared Stop	AE2 Gorz AM	--
Garnett, Kaydence	Student Shared Stop	AE2 Gorz AM	--
JONES, ARTHUR	Student Shared Stop	AE2 Gorz AM	--
LOFTON, VIASHAWN	Student Shared Stop	AE2 Gorz AM	--
MANGHAM, DELINTE'	Student Shared Stop	AE2 Gorz AM	--

Export Students

Lookup Results - Employee Connections

Name	Contact Type	Run	Substitute
Winkleman, Jill	Student to Driver	AE2 Gorz AM	
Winters, Kevin	Student to Driver	AE3 Chicken PM	

CUSTOM REPORT WIZARD

Reporting is now more accessible and efficient than ever before. Included within Traversa is our market leading revolutionary Custom Report Wizard. Within seconds users can generate a custom report utilizing data within Traversa to report upon numerous statistics. Also, users have the ability to automate this report to be sent to an email address on a set time/date allowing for more transparency within the organization. Users also can export reports to Microsoft Excel or Word to edit them further.

CHANGE, BUT ADD IF NEW

Traversa’s powerful intelligence has set the gold standard for the next generation of transportation management software. Our “Change, but Add if New” feature will protect student address information when a user corrects a misspelling or incorrect address, making the system intuitive enough to keep corrections but still add a new address when a student moves. The days of having to make daily changes to your student addresses after each import are over. Traversa’s intelligence gives our users time back into their day to focus on other tasks.

Import Mode

Change, but Add if New ▼

3.1.1 TRAVERSA SUCCESS STORIES

SPRINGVILLE-GRIFFITH INSTITUTE CSD

Location: Springville, New York

Tyler Client Since: 2018

Tyler Products: Traversa

Contact: Ann Rugg, Transportation Supervisor

Challenges

When Ann Rugg, transportation supervisor for the Springville-Griffith Institute Central School District, took a close look at the district’s previous student transportation solution, she realized the district needed to make a change. “The product we were previously using had many features that we found we were not using, but we were paying for,” she said. Rugg also suspected that her routes were not as efficient as they could be, even though they were designed using the expensive tools the district had paid to license.

Outside of the transportation department, district officials were concerned their existing routing system may not be compatible with the student information solution they had selected. It became clear the Springville-Griffith transportation department needed to research better routing solutions to meet their requirements without overpaying for features and add-on modules they did not need.

Solution

When Rugg began researching comprehensive routing solutions that would meet their budget requirements and integrate well with the new student information system, she was “specifically looking for something that made scheduling stops and making changes easier. Our previous software used a complicated process for creating stops in the route. We were also looking for a product that produced a simple set of routing instructions for sub drivers to follow. We wanted a product that would expand to include the use of GPS turn-by-turn instructions and a parent app.” Traversa’s flexible student transportation solution stood out as the district’s best option, and Rugg and the Tyler implementation and support teams quickly got to work. In addition to being a better solution for the district’s needs, “Traversa was much more reasonably priced than our previous routing software,” Rugg shared. “Our technology department worked with Tyler staff to allow for an automatic update of Traversa software daily as new



students are added to the student information management system. This allows transportation to have the most up-to-date routing information for our students and staff. Traversa software was also very easy for our secretarial staff and administrators to learn how to use and retrieve information about student routing. Creating routes was also very easy with Traversa, and we were able to easily change routes to allow for greater efficiency. Tyler support staff have been extremely helpful to us," she noted.

Results

The district realized immediate and meaningful improvements to their transportation department operation after implementing Traversa. "We eliminated two full routes and reduced several others in length by using the software. Next year, we will be looking at balancing our rotation for future bus purchases, but this year we were able to purchase one fewer bus in our rotation. We were able to decrease the number of buses in our fleet and still maintain our five-year rotation," Rugg said. Parents are excited to begin using Traversa's parent app, Traversa Ride 360® as soon as the district is ready to roll it out.

3.2 ELECTRONIC ROLLOUT SHEET™

Traversa's Electronic Rollout Sheet (ERS) provides quick access to critical data for dispatching. The Electronic Rollout Sheet uses planned data from Traversa including vehicle and driver information. A dispatcher can mark that a driver has checked in or enter substitutions for drivers who are absent or vehicles that need to be swapped out for the day. Most importantly, ERS will push data to Tyler's parent app, Ride 360, in real time, users will have the peace of mind that their students and parents will have the correct information daily.

Electronic Rollout Sheet home screen with roll out exceptions for the day:

51°F Latham, NY

Search...

Electronic Rollout Sheet

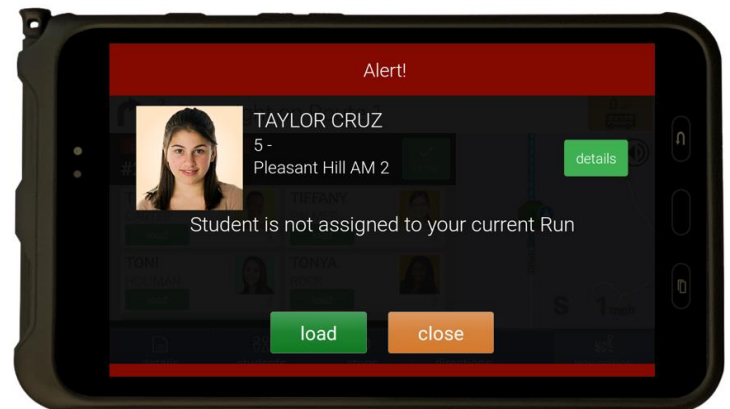
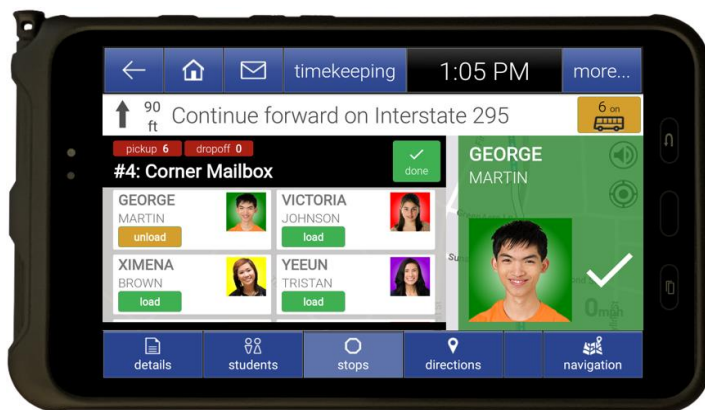
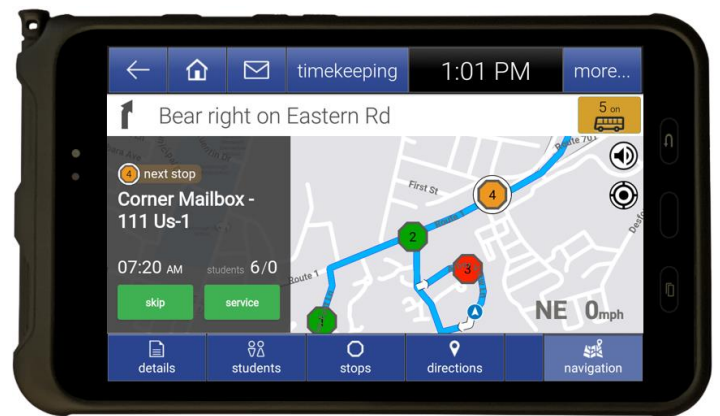
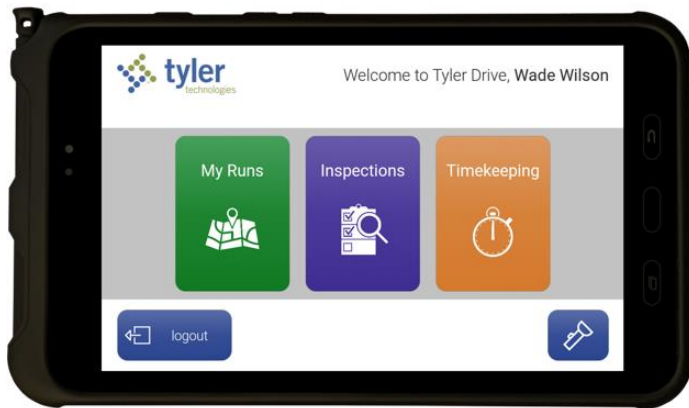
Rollout for today 4/9/2014

rollout for today 185	✓	PHS1a WINKLEMAN, JILL	6:07 AM 133	
needs attention 1	✓	PHS5a SANCHEZ, LELA	6:09 AM 110	
current 177	✓	F1a TSETHLIAKI, ARLENE	6:10 AM 109	
needs driver 0	✓	E1a MARRO, ANNA	6:12 AM 36	DUNFEE, HENRIETTA
	✓	PHS10a MONTE, CARLA	6:12 AM 113	
	⌚	⊗	6:14 AM 38	121
	✓	PHS4a TRAVIS, CORRINE	6:16 AM 101	108

3.3 TYLER DRIVE™

OVERVIEW

Tyler Drive is an industry changing, on-board solution built specifically for the K-12 student transportation industry. Tyler Drive solves many of the challenging and unique needs of student transportation operators including school districts, service providers and school bus contractors who must manage a largely unsupervised employee base. Using the latest and most secure Android platform, Tyler Drive encompasses all of the critical elements of a transportation system: route planning, timekeeping, GPS, AVL, and turn-by-turn navigation. Furthermore, Tyler Drive delivers an in-vehicle tablet solution which leads the industry in performance and reputation. Your District can now acquire best-in-class technologies from a single provider with one number to call when help is needed. Tyler is the sole developer of all proposed software products, so there are no third parties to interact with and no multi-party data integrations to worry about.



TYLER DRIVE: DRIVE THE ROUTES YOU ACTUALLY PLANNED

Two of the major challenges with existing mobile data terminal (MDT) solutions are the map source and routing algorithms. When the mapping data and routing algorithm used by the planning system differ with those of the MDT, the school bus could be navigated in a manner which is different from the planned route path. Tyler Drive is the only solution available which uses the same routing map on the tablet as the routers in the office. This is a significant differentiator that Tyler brings to the table.

As explained elsewhere in this proposal, when implementing Versatrans Routing & Planning or Traversa, Tyler works with customers to create a map in the software which is capable of routing a school bus. Our GIS department works with each customer to prepare their data, then makes their map data available for any of Tyler's systems: Versatrans Routing & Planning, Versatrans Onscreen, Traversa, or Tyler Drive. This means that the same map that was used to plan your routes in Routing & Planning or Traversa is used as the navigation map in Tyler Drive. Using the same map means Tyler Drive can dynamically, and accurately, route the driver when a bus stop is skipped or missed.

Tyler Drive provides:

- Navigation to the planned route
- Student Ridership
- Pre-trip/Post-trip inspection
- Two-way messaging
- Driver/monitor/aid time and attendance
- Automatic Vehicle Location (AVL) tracking

Tyler Drive is the only solution available which uses the same routing map on the MDT or tablet as the routers in the office

AN INDUSTRY-LEADING ANDROID TABLET

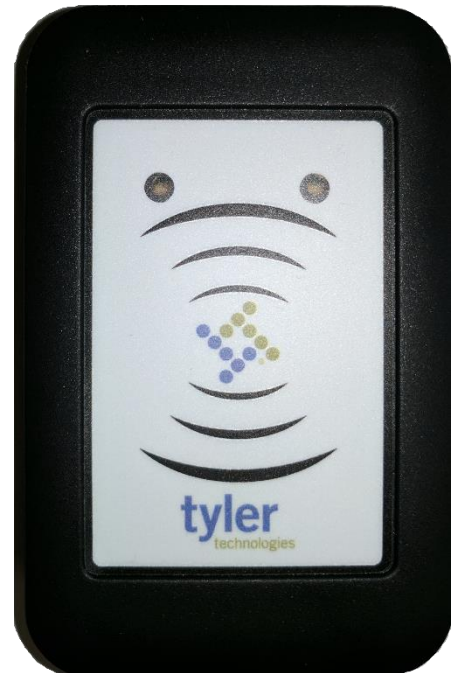
We at Tyler realize school buses are unique. School budgets are also unique, and Tyler realizes that a mobile data terminal that will both withstand the rigors of the school bus operating environment yet be affordable enough to meet tight budgets is of utmost importance. The Tyler Drive tablet has been designed to meet both needs.

3.4 VERSATRANS STUDENT TRACKING™

Tyler has researched numerous technologies for tracking the loading and unloading of students from a bus including fingerprint and other biometric reader technologies, low frequency, and high frequency radio frequency identification (RFID), passive and active RFID. Through these efforts, Tyler has determined that the best value for student tracking is an RFID reader/writer mounted in the stairwell area at the front of the bus. This allows students to present their tags or cards as they enter and exit the bus. Students in many districts are already using RFID tags or cards for lunch point-of-sales systems and library systems. They are familiar with the process of presenting their tags or cards to perform certain tasks at school.

Tyler supports industry standard Near Field Communication (NFC) cards with our readers. We recommend cards that use the MIFARE® Ultralight chipset and the NTAG213 chipset. If the school is using existing RFID cards that are not NFC, please let us know, and we can probably support them.

Student Tracking can be added later, as needed. It is not necessary to add RFID readers at the same time as installing TTGPS and/or Tyler Drive. The same unique harness which allows an easy connection of the RFID reader/writer to the hardware also ensures provides a very high read rate which is not seen by other RFID student tracking systems in the K-12 transportation industry. RFID scans are processed in real-time by Tyler Drive and near real-time for TTGPS.





Section 4 PRICING

Exhibit 1a: Software Investment Summary for Medina Valley ISD
prices are valid until October 13 2021

Software as a Service	Quantity	Price	Discount	This Year Total	Year 2	Year 3
Traversa Electronic Rollout Sheet provided as SaaS for up to 80 vehicles	1	\$2,950.00	\$295.00	\$2,655.00	\$2,950.00	\$3,097.50
Traversa Reporting Tool provided as SaaS for up to 80 vehicles	1	inc.	\$0.00	inc.	inc.	inc.
Tyler Drive provided as SaaS for Tyler Drive 4 inc. Verizon 4G communications (US)	55	\$300.00	\$0.00	\$16,500.00	\$16,500.00	\$17,325.00
Subtotal: Application Software Maintenance Fees			\$295.00	\$19,155.00	\$19,450.00	\$20,422.50
Services	Quantity	Price	Discount	This Year Total	Year 2	Year 3
Additional training hours which can be used for (1),(2) :	2	\$175.00	\$0.00	\$350.00		
Additional Traversa Core Training						
Traversa Electronic Roll out Sheet Training						
Project Management (hours) (1),(2)	12	\$175.00	\$0.00	\$2,100.00		
Tyler Drive Configuration and End User Training for up to 100 drivers (hours) (1),(3)	20	\$175.00	\$0.00	\$3,500.00		
Tyler Drive Configuration	1	\$2,100.00	\$0.00	\$2,100.00		
Tyler Drive Data Analysis (hours)	27	\$175.00	\$0.00	\$4,725.00		
Tyler Drive Go Live Assist (hours) (1)	16	\$175.00	\$0.00	\$2,800.00		
Subtotal: Application Services			\$0.00	\$15,575.00	\$0.00	\$0.00
Sub Total One-Time Fees (Exhibit 1a):				\$34,730.00		
Sub Total Software Recurring Fees (Exhibit 1a) **:					\$19,450.00	\$20,422.50



Exhibit 1b: Telematics Investment Summary for Medina Valley ISD
prices are valid until October 13 2021

Telematics	Quantity	Price	Discount	This Year Total	Year 2 Renewal	Year 3 Renewal
Devices						
Subtotal: Devices				\$0.00		
Support and Maintenance						
Subtotal: Support and Maintenance				\$0.00	\$0.00	\$0.00
Installation						
Telematics Professional Install Including (1) (1)	1	\$17,420.00	\$0.00	\$17,420.00		
Professional Installation - Tyler Drive, 0 I/Os up to 80 units						
Professional Install - Tyler Drive Student Tracking Device up to 80 units						
Tyler Drive Self Install Training (1)	1 inc.		\$0.00 inc.			
Subtotal: Installation				\$17,420.00		
Harnesses						
Subtotal: Harnesses				\$0.00		
Student Ridership						
Student RFID Cards, Box of 200	20	\$390.00	\$0.00	\$7,800.00		
Student Reader Kit for Tyler Drive	80	\$185.00	\$0.00	\$14,800.00		
Student Reader For PC (Wedge)	10	\$185.00	\$0.00	\$1,850.00		
Subtotal: Student Ridership				\$24,450.00		
Tyler Drive						
Tyler Drive 4 (4G) for Verizon(US) (includes bumper and wall charger for tablet)	55	\$1,050.00	\$0.00	\$57,750.00		
Dock with built in lock, mounting arm and power cord- included with TYDV4	55	inc.	\$0.00	inc.		
Dock with built in lock, mounting arm and power cord- additional	25	\$290.00	\$0.00	\$7,250.00		
Subtotal: Tyler Drive				\$65,000.00		
Accessories						
Shipping and Handling	1	\$1,275.00	\$0.00	\$1,275.00		
Subtotal: Accessories				\$1,275.00	\$0.00	
Sub Total Telematics One-Time Fees:				\$108,145.00		
Sub Total Telematics Recurring Fees **:					\$0.00	\$0.00

Total One-Time Fees:	\$142,875.00		
Total Recurring Fees **:		\$19,450.00	\$20,422.50

** Subject to annual increase after Year 3

Annual Maintenance and Support fees, SaaS fees, Hosting fees, and Subscription fees are first payable when Tyler makes the software accessible to the Client (for Maintenance) or on the first day of the month following the date this quotation was signed (for SaaS, Hosting, and Subscription), and any such fees are prorated to align with the applicable term under the agreement, with renewals invoiced annually thereafter

- ¹ Travel expenses for trainer and/or project manager to visit the user's site are not included and will be billed at actual costs
- ² Online Training Classes are limited to 5 persons and are delivered in 2 hour increments. Onsite Training Classes are limited to 5 persons and are delivered in 8 hour increments
- ³ Tyler Drive training classes are limited to 50 persons. Tyler assumes that there will be 2 Tyler Drive training sessions per day when there are more than 50 persons to train

Section 5 UNIQUELY QUALIFIED

Tyler is the largest company in the United States focused solely on providing software solutions to the public sector. While many of our competitors compete in multiple vertical markets, Tyler is singularly focused on the public sector. It is 100 percent of our business. We recognize that the public sector is generally stable, risk averse, and craves community accessibility, security, and transparency. That is why local government and school entities seek reliable and efficient software, hardware, and services from Tyler—a vendor that is professional, reputable, and achieves results.

Market Superiority - We believe in thinking differently about school transportation, because the realities of running a transportation operation require you to do the same. While other vendors provide different software programs for school bus routing, maintenance, field trips, planning, and GPS display, Traversa is the only program to combine all of those features into a single touch-enabled, cloud-based solution.

Telematics Product/Service Superiority - Tyler is the only vendor who provides transportation management software along with on-vehicle telematics solutions in the K-12 industry. The reason we've been able to provide such comprehensive solutions is because our approach to telematics comes from being a software solutions company first. We know that actionable data is the key to any GPS system, so we prioritize your need to have access to the most valuable information.

Customization to Need - Our implementation methodology is built around the idea that every operation is different, that everything from district policies to the rules on your streets need customization. That is why we work to incorporate these nuances into the software early, and why routers who are learning the system will learn with their own data, not in a sample site.

Schedule/Timeline - Tyler will work diligently with you to develop a detailed, customized schedule that meets the needs of both Tyler and the District.

Technical Alignment - Tyler takes an open and supportive stance with regard to integration with third party enterprise systems. Tyler does not unnecessarily hide or obfuscate data as some vendors in the routing and planning space are known to do. Tyler makes a number of APIs and other methods available (including imports and exports) to facilitate integration between systems, allowing clients to implement best-of-breed solutions.

Cultural Alignment - We aim to form long term partnerships with our clients. As we look past the successful implementation of our solution, we build on your experience by reinvesting in our software applications through future releases and continued research and development. Our Evergreen philosophy means that, as part of your annual maintenance agreement, you also get the benefit of perpetual software upgrades—as they happen—without paying additional licensing fees. As your needs grow, we grow with you.

Migration Process - Our dedicated team guides you every step of the way during your migration from Versatrans to Traversa. From map data analysis to routing and student data review to final training, our team of dedicated professionals thoroughly vets each migration opportunity. If a client's Versatrans data is in quality condition, the Traversa Migration Tool (TMT) may be the best option and will carry over map data, runs, stops, times, boundaries, students, employees, and more—including the planned run paths—directly into Traversa, so there is less setup for the end user than a full implementation. In some cases, we may recommend a full build of a Traversa site or you

may choose to start with a fresh database, as we would when implementing a new client. With either method, a dedicated implementation consultant will then train end users on functionality in their own Traversa site using the district map and data.

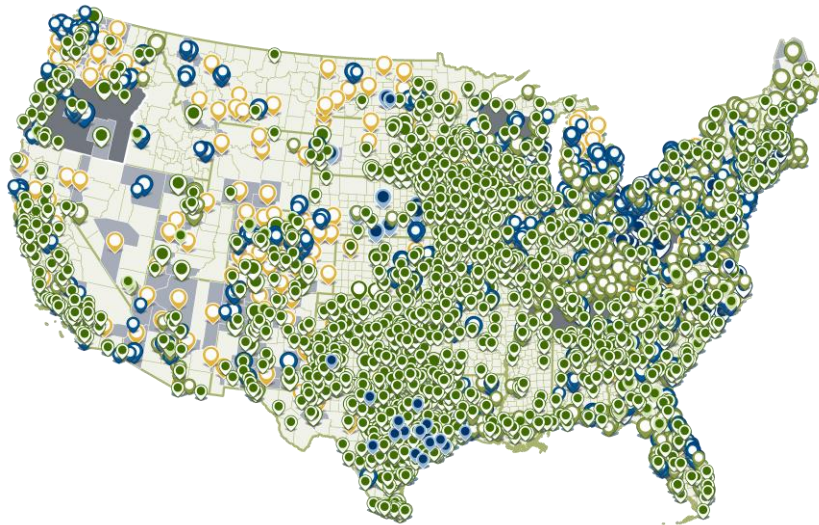
Section 6 TYLER TECHNOLOGIES PARTNERSHIP

First, we at Tyler Technologies would like to thank you for considering our solutions. We are very excited to start a prosperous long-term partnership for many years to come. No matter the headwind Tyler Technologies is here to support you.



Section 7 COMPANY OVERVIEW

Versatrans started as a transportation planning consulting firm in 1965 and began developing software in 1980. In 2008, Versatrans became part of Tyler Technologies which employs more than 5,500 professionals. Since that time, the Versatrans product line has been maintained and supported and the number of development resources assigned to the product line have nearly doubled. In 2014, Tyler increased expectations for the K12 transportation industry with Traversa, the first all-in-one, web-based routing software. Commitment to our customers is our top priority and is the leading reason we are the transportation software of choice among nearly 2,200 school districts and pupil transportation service providers in the United States and Canada.



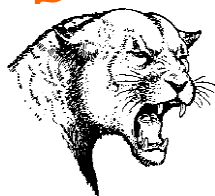
A capture of Tyler Technologies, Inc. 21,000+ client base

Tyler Technologies, Inc., a Delaware-based C-corporation headquartered in Plano, Texas, is a leading provider of end-to-end information management solutions and services for local governments. Tyler partners with clients to empower the public sector — cities, counties, schools, and other government entities — to become more efficient, more accessible, and more responsive to the needs of their constituents. Its mission-critical applications provide the public sector with the ability to streamline and automate operations, resulting in improved productivity, reduced costs, and continual process improvement. Tyler has more than 26,000 successful installations across more than 10,000 sites, with clients in all 50 states, Canada, the Caribbean, Australia, and other international locations.

- In 2020, Tyler Technologies was added to the S&P 500
- In 2017, Forbes ranked Tyler on their “Most Innovative Growth Companies” list
- Forbes named Tyler one of “America’s Best Small Companies” eight times
- Tyler has been included six times on the Barron’s 400 Index, a measure of the most promising companies in America
- Tyler named to Fortune’s 100 Fastest-Growing Companies in 2016

We are dedicated to ensuring your success with our solutions, both upon implementation and long after. You already get your students to school. Let us help you optimize how you do it.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider Resolution Regarding Local Remote Learning Programs
Date: September 16, 2021

Senate Bill 15 was passed in the Second Called Session of the 86th Texas Legislature, and was signed into law by Governor Abbott. The law gives school districts the option of operating a remote learning program for certain students, as outlined in the law. Districts that choose to offer a remote learning option under SB 15 will receive state funding for those students as long as they meet the requirements of the law. Pre-Kindergarten is not eligible under this law. Administration recommends that the program be offered at Medina Valley ISD for the remainder of the 21-22 school year for students in grades Kindergarten thru 6, and be accepted into the program via an application process.

Recommendation: Approve the resolution regarding remote learning programs.

Resolution of the Board Regarding Local Remote Learning Program

WHEREAS, pursuant to Education Code 29.9091, a district may operate a local remote learning program in accordance with the statutory requirements; and

WHEREAS, pursuant to Education Code 25.9091(c), a district offering a local remote learning program may provide a virtual course through remote synchronous instruction, asynchronous instruction, or a combination of synchronous and asynchronous instruction, and proposed amendments to the *Student Attendance Accounting Handbook* provide that a board-approved local policy determines which instructional methods and attendance-taking methods the district will use.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Medina Valley Independent School District through this resolution, which has the effect of board-adopted policy, approves the following provisions:

- The Board authorizes the District to operate a local remote learning program as permitted by law and employ the following instructional and attendance-taking methods in providing its remote learning program:
 - Remote asynchronous instruction, with attendance determined through a daily attendance measure as described in the District’s asynchronous instructional plan.

The authority granted by this resolution shall apply for the 2021–22 school year, unless the Board takes further action.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Presiding Officer

Secretary

Senate Bill 15: Remote Learning

State Required Admission Criteria:

A student is eligible to enroll in a virtual course offered under a local remote learning program if the student:

- is enrolled in a school district or open-enrollment charter school;
- has reasonable access to in-person services for the course at a district or school facility; and
- *meets any additional criteria, including minimum academic standards, established by the school district or open-enrollment charter school in which the student is enrolled.*
- *Admission is capped at 10% of the total district population (Grades **K-12**).*

State Required Eligibility based on the previous school year for remote learners (50% or more days):

- The student achieved satisfactory performance or higher on each STAAR assessment;
- The student earned a C or higher *in each of the foundation curriculum courses (End-of-year course grades)*;
- The student had 10 percent or fewer **unexcused absences** during the preceding school year in total for all instructional methods offered.

State Required Previous Year In-person students (less than 50% remote)

- If a student was not a virtual student during the preceding school year, the preceding three conditions noted on the previous slide do not apply for eligibility.

State Required Limits on Total Remote Participation ADA:

- Any students enrolled for at least a portion of the year in local remote instruction count toward the 10% cap.
- Additionally, any student that receives remote instruction under an *alternative to local remote instruction* for a majority of their instructional time during the year would count toward this cap, which would include students who are:
 - Medically fragile;
 - Placed in a remote learning setting by an admission, review, and dismissal committee;
 - Receiving accommodations under Section 504;
 - *Served via remote conferencing as described in section 12.3; or*
 - Served via any other remote methods approved under this handbook, except for full time virtual school students described in 12.2.(TXVSN & Homebound)

Synchronous vs Asynchronous

- Synchronous Remote Learning Plans are 100% live classroom teaching and must include a *specific time* for attendance taking (e.g. 10 AM).
- Asynchronous Remote Learning plans can include live classroom teaching as well as posted materials in the districts Learning Management System (LMS = Google Classroom). Attendance may be credited to the student from 12:00 am to 11:59 pm.

State Required Attendance-Taking and Minutes Requirements:

- Remote Asynchronous Instruction:
- Allows LEAs the flexibility to earn daily attendance through primarily asynchronous instructional methods OR through a combination of asynchronous and synchronous instruction.

State Attendance Requirement #1:

- Attendance-taking Measurement is daily and may occur from 12:00 am to 11:59 pm *or in a narrower daily time window as determined by their local plan*. Daily measurement options for attendance include:
 - Daily progress in the learning management system (LMS/Google Classroom) that confirms students accessed instruction, as defined by the LEA; or
 - Daily check-in via teacher-student interactions that confirms students accessed instruction, as defined by the LEA; or
 - Completion/turn-in of assignments from student to teacher (potentially via email or on-line)

State Attendance Requirement #2:

- A student must be offered an equivalent of four hours (240 instructional minutes) of daily instruction to be considered full-time.
- The number of instructional minutes students have access to must match or exceed 240 instructional minutes of daily minimums across all subjects for **Kindergarten through 12th grade**.

State Attendance Requirement #3:

- The ISD must develop an asynchronous instructional plan as documentation for meeting the minimum instructional minutes and attendance requirements. The asynchronous instructional plan must include the following:
 - the instructional schedule.
 - description of how students engage in instructional materials asynchronously (or through a combination of synchronous and asynchronous instruction).
 - expectations for progress monitoring, and
 - expectations for support students will receive from a teacher.

The LEA must post the asynchronous instructional plan publicly on the LEAs website.

Proposed MVISD
Asynchronous

Instructional Plan
2021-2022

I. Instructional Schedule:

- MVISD will provide an Asynchronous learning plan schedule which accounts for a minimum of 240 minutes of Asynchronous activities with opportunities for Synchronous interactions. Students must be available to participate in full daily schedule (8AM-3:30PM).
- 8:00 AM - 3:30 PM (Up to 450 Minutes of Live Teacher Support, Asynchronous Activities, Synchronous Activities, Intervention Activities, and Progress Monitoring).
 - 8 AM - 8:50 AM (Social Studies)
 - 9 AM - 9:50 AM (Math)
 - 10 AM - 10:50 AM (ADA & English Language Arts & Reading)
 - 11 AM - 11:50 AM (Science)
 - 11:50 AM - 12:20 PM (Lunch)
 - 12:30 PM - 1:20 PM (Intervention or Enrichment Activities)
 - 1:30 PM - 2:20 PM (Enrichment Activities Block 1)
 - 2:30 PM - 3:30 PM (Enrichment Activities Block 2)
 - 3:30 PM - 11:59 PM (Daily Assignment Submissions)

II. Materials & Instructional Engagement:

- Instruction:
 - Teacher interaction with students is predictable, sufficient to support the schedule.
 - Teacher availability for students (e.g. office hours schedule) is planned in advance, predictable, sufficient for student progress, clearly defined, and published in the student syllabus.
 - Students can access instructional support from teachers when needed, direct instruction is delivered by teachers, and students know how and when they can.
 - interact with their teachers.
 - Students are provided clear means to engage with academic material on a daily basis.
 - Student IEPs are followed regardless of the learning environment such that students with disabilities receive a Free, and Appropriate Public Education (FAPE).
 - Student academic work ensures engagement that is equivalent to direct content work that a student would be engaged in over a normal school year.

II. Materials & Instructional Engagement:

- Materials Design
 - District has adopted a full, TEKS-aligned curriculum that can be delivered in an asynchronous remote learning environment. This includes:
 - Assessments that ensure continued information on student progress remotely,
 - Instructional materials that support a coherent, logical course sequence that reinforces concepts at appropriate times to ensure continuity of learning remotely.
 - Instructional materials consistently reinforce concepts at appropriate times to ensure retention of knowledge in asynchronous environments.
 - Instructional materials include specifically designed resources and/or accommodations and modifications to support students with disabilities and English Learners in an asynchronous environment.
 - There is a plan to ensure district adopted instructional materials are used during instruction and in the hands of students.

III. Progress Monitoring:

- Expected student progress in remote asynchronous learning is planned in advance, defined by day, and ties to the overall course coverage in the course syllabus.
- Daily, trackable student engagement exists to ensure curricular progress in asynchronous learning. Curricular progress can be measured through any of the following means:
 - Data from the Learning Management System (LMS) showing progress made that day.
 - Curricular progress evidenced from teacher/student interactions made that day.
 - Completion and submission of assignments planned for that day.

III. Progress Monitoring:

- The District has systems to measure academic progress of all students to inform instructional practice in an asynchronous environment.
 - Progress monitoring includes all students and can be done in any proposed at-home scenario (digital or print).
- Student feedback is provided from instructors *on a daily basis* in asynchronous learning environments including next steps or necessary academic remediation to improve performance.
- School grading policies for remote student work are consistent with those used before COVID for on campus assignments.

IV. Student Support:

- MVISD will provide all students a maximum of 450 Minutes of Live Teacher Support, Asynchronous Activities, Synchronous Activities, Intervention Activities, and Progress Monitoring as defined by TEC §25.081 Special Population supports:
 - Special Education - Individual students have continuity plans developed in their IEP.
 - All remote students will be assigned to a Special Education remote teacher.
 - ARDs and other compliance remain the responsibility of campus designees.
 - 504 - committees must review plans to identify if any additional accommodations are needed due to remote learning environments.
 - GT - Differentiated instructional strategies are in pacing guides.
 - Dyslexia- Dyslexia Specialists will deliver services in accordance with current remote learning protocol.
 - EL- Remote Bilingual Teachers will need to provide services / strategies in pacing guides.

MVISD Admissions:

- MVISD will prioritize Remote Learning based on the following criteria:
 - Currently enrolled students in grades **K-6** with significant health issues ([See TEA Medical Exemption form](#)).
 - Students in grades K-6.
 - Students with medically fragile family members in the home.

MVISD Admissions:

- Approved remote learning students and parent(s) must complete a required remote learning orientation.
- Approved Remote Learning Applicants are committed to working online for the full remainder Fall 2021 semester.
- Remote Learning Access may be revoked at any time based on poor attendance, low academic performance, or conduct violations.

Implementation: *Highly Contingent on Approved Applications*

- MVIDS plans for and implements professional development calendars with specific support for asynchronous instruction. These include the following for educators:
 - Provide introductory and ongoing content-focused, job-embedded training linked to chosen asynchronous curricular resources.
 - Cover all grade levels and content areas that are participating in asynchronous learning.
 - Develop content knowledge to help educators internalize the asynchronous curriculum and analyze and respond to data with the use of the instructional materials.
 - Explicitly cover asynchronous remote instructional delivery and use of the asynchronous learning platform and/or learning management system.

Staffing: *Highly Contingent on Approved Applications*

With respect to teachers delivering instruction, LEAs must:

- Provide professional development on virtual instruction to all teachers delivering instruction in a local remote learning program.
- Ensure that teachers delivering instruction in a full-time remote program have not been coerced in any way to take their full-time remote learning instruction position.
- Ensure teachers are not delivering instruction concurrently; concurrent instruction is instruction delivered to both on-campus and remote learners during the same class period, at the same time.

Logistics: *Highly Contingent on Approved Applications*

- Timeline

- 9/14/21 Present Proposed Asynchronous Learning Plan to the MVISD School Board Curriculum Committee.

- 9/20/21 Present Proposed Asynchronous Learning Policy to the MVISD School Board for approval.

Logistics: *Highly Contingent on Approved Applications*

- Timeline

- 9/21/21 Launch Remote Learning Application process (Note: 9/24/21 first 6wks grading period ends)
 - Letter from the Superintendent introducing the applications process. Addition of a Superintendent Video to accompany the letter.
 - Website created/ updated to keep families informed and necessary requirements easily accessed.
 - Families must complete an online application (Due NLT 9/28/21 one week).
 - 9/21/21 - 9/29/21 Review Applications against criteria.
 - Medical forms will be collected by campus nursing staff and reported to the MVISD Health Services Coordinator (Due NLT 10/5/21).
 - Applications will be processed on a first come first serve basis.

Curriculum Committee Feedback

Remote Learning Google form Application Questions & Attestations

- Questions
- Student ID #
- Do you have technology?
- You have to be physically attending and enrolled during the application review period.
- I understand that instruction will be a full day from 8 a.m. - 3:30 p.m.
- I acknowledge that I must attend a student/parent orientation.

Notes:

Staffing

Aides

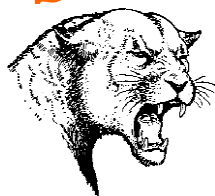
Spec. Ed.

Resources

Senate Bill 15 & Remote Learning

- [NEW: TAA: Senate Bill 15 \(87th Legislative Session, 2nd Called Session\) Overview](#)
- [NEW: To Be Proposed Local Remote SAAH Rules](#)
- [Medina Valley ISD approved asynchronous plan 2020-2021](#)

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

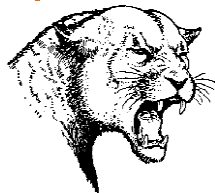
MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Appointment of Bond Planning Committee
Date: September 16, 2021

The draft long-range facilities plan shows the need for a May 2022 bond election. Therefore, it is time to call together a bond planning committee to make a recommendation to the Board concerning the projects to be included in the bond package, as well as recommend an amount for the bond election. In order to call a bond election for May 2022, the Board will need to order the election no later than 78 prior to the uniform election date of May 7, 2022.

Recommendation: No action necessary. Board members are asked to submit possible committee member names to Dr. Rohrbach.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider School Health Advisory Council (SHAC) Membership for 2021-2022
Date: September 14, 2021

Members for the 21-22 School Health Advisory Committee are being recommended as per Board Policy BDF(Legal). This committee meets four times per year to assist the district in ensuring that local community values are reflected in the district's health education instruction. The committee also develops a wellness plan for the district.

Recommendation: Approve the SHAC membership for 21-22 as recommended.

Proposed School Health Advisory Council Membership for 2021-2022

- Denaë Kohlleppel – Parent and SHAC Secretary
- April Davis – Parent
- Carrie Calvert – Parent
- Carol Hatcher – Parent and SHAC Co-Chair
- Chasity Calvert – Parent
- Tina Baron – Parent
- Darren Calvert – Parent
- Christina Carter - Parent
- Tina Schmelzer, BSN, R.N. – District Health Services Coordinator/SHAC Co-Chair
- Tanya Stivors – District Safety Coordinator
- Olga Perez – District Child Nutrition Director

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



“Proud of our past, dedicated to the present, committed to the Future”

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider Resolutions for Extracurricular Status of 4-H Organizations for Medina County and Bexar County
Date: September 16, 2021

Each year, the Board is asked to recognize 4-H as an extracurricular activity within the district, as per 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. This allow students participating in 4-H activities to have excused absences for those activities. We have students that participate in 4-H in Medina and Bexar Counties.

Recommendation: Approve the Extracurricular Status of the Medina County 4-H and Bexar County 4-H Organizations

RESOLUTION
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

MEDINA VALLEY ISD

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

MEDINA

County Texas 4-H Organization as approved for recognition and eligible for
extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1,
pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Texas A&M AgriLife Extension will request academic eligibility for competitive activities, regardless if a school absence is or is not required, and for non-competitive purposes when an absence is required.

Approved this _____ day of _____, 2021

Board of Trustee

Superintendent

EXTRACURRICULAR STATUS REQUEST

Resolution Requesting Extracurricular Status For 4-H

RESOLUTION**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Medina Valley Independent School District

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

BEXAR

County Texas 4-H Organization as approved for recognition and eligible
for extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject
to all rules and regulations set forth under the 19 Texas Administrative Code
as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension
will request academic eligibility for all 4-H competitive activities,
regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider Adjunct Faculty Agreements with Medina County and Bexar County
Date: September 16, 2021

Each year, the Board is asked to grant adjunct faculty status to county extension agents in counties that have been approved for extracurricular status for 4-H. The State Board of Education passed an amendment to 19 TAC§129.21(j). Requirements for student attendance accounting for state funding purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (1) The student is participating in an activity that is approved by the local board of trustees and is under the direction of the professional or paraprofessional staff of the school district or an adjunct staff member who:
 - (A) Has a minimum of a bachelor's degree: and
 - (B) Is eligible for participation in the Teacher Retirement System of Texas.

Recommendation: Approve adjunct faculty status for Medina County and Bexar County Extension Agents

**THE STATE OF TEXAS
COUNTY OF MEDINA**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Medina Valley Independent School District, hereinafter referred to as "District". A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the Medina Valley Independent School District.

Upon consideration and vote of _____ in favor, Caroline Weyerts is hereby named as adjunct faculty member(s) of the Medina Valley Independent School District subject to the following consideration and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Caroline Weyerts	County Extension Agent	MS	Texas A&M	2017

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Medina Valley Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of the District Extension Administrator of District 10.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of Medina County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife

Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21(j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Caroline Weyerts, County Extension Agent is not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Medina Valley Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2021

Medina Valley Independent School District

By: _____

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

**THE STATE OF TEXAS
COUNTY OF BEXAR**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the **Medina Valley** Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the **Medina Valley** Independent School District.

Upon consideration and vote of _____ in favor, _____ is hereby named as adjunct faculty member(s) of the **Medina Valley Independent School District** subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.
2. This appointment will include the Texas A&M AgriLife Extension employees listed below. (CEA-County Extension Agent):

NAME	TITLE	NAME	TITLE
Nelda Speller	County Extension Director	Monica Aguirre	Extension Agent CEP – Health
Natalie Cervantes	CEA – 4-H & Youth Dev.	Molly Keck	Integrated Pest Specialist
Sayako Seymour	Extension Agent CEP – 4-H	David Rodriguez	CEA – Horticulture
Sam Womble	CEA – Ag. & Natural Resc.	Kevin Knapick	4-H Youth Outreach Educator
Angie Gutierrez	CEA – Family & Health	Takisha Durst	4-H Urban Ag Educator
Grace Gonzalez	Extension Agent CEP – Health	Position Vacancy	Youth Gardens Coordinator

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from **Medina Valley Independent School District**.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 10 or Bexar County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Bexar County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Bexar County Extension Agent(s), listed above are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by **Medina Valley Independent School District**. or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2020.

_____ Independent School District

By: _____