

Notice is hereby given that on **Wednesday, July 15, 2020** the **Board of Trustees of the Medina Valley Independent School District** will hold a **Special Board Meeting at 6:30 PM**. Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be **conducted by video/teleconference**. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor. More information about the governor's order is available on the Texas Attorney General's Website and the Texas Governor's Website.

**Members of the Public may access this meeting as follows:**

1. Go to **www.mvisd.com** home page, scroll down to News and Announcements,click on the "**Join the School Board Meeting**" button.
2. By Phone(toll free): 1-844-992-4726 access code: 245 703 12

Members of the public who desire to address the Board during Public Comments will need to sign up to speak prior to the start of the meeting by emailing their name, entity, phone number they will be calling in from and the topic they wish to address to the Board. At Regular Board Meetings the Board of Trustees shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All public comments are limited to 5 minutes. Sign up for public comments at **publiccomments@mvisd.org**.

During the course of the meeting the Board of Trustees may convene into Closed Meeting for confidential discussions as permitted under EXCEPTIONS TO REQUIREMENT THAT MEETINGS BE OPEN (*TX Govt. Code Chapter 551*). Before convening into Closed Meeting the Presiding Officer will announce the time and identify the section or sections of this chapter under which the closed meeting is held. All final votes, actions, or decisions shall be taken in open meeting. The Presiding Officer will announce the date and time for the end of the Closed Meeting before resuming the Open Meeting.

**For Medina Valley ISD Board Of Trustees:**

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Kenneth Rohrbach, Ed.D., Superintendent of Schools

\*Posted 7-8-2020 at 4:15pm

AGENDA for Wednesday, July 15, 2020

(Items do not have to be taken in the same order as shown on the meeting agenda.)

**I First Order of Business**

A Establish a Quorum

*At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.*

**II Public Comment** (on agenda topics)

**III Closed Session**

A Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

**IV Discussion and Possible Action Items**

A Consider adoption of a Resolution approving and authorizing the funding of the Purchase Prices, the closing costs and other transaction costs as provided in the Real Estate Sales Contracts, attached to the Resolution, for the following two tracts of real property, and authorizing the Superintendent to execute any other documents necessary to acquire the Properties which were not previously authorized by Resolution:

A 26.2 acre tract of land, more or less, which is part of a 62.4 acre (2,716,735 square feet) tract of land out of the S.C. Craig Survey No. 13 <sup>3</sup>/<sub>4</sub>, Abstract No. 1077, County Block 4345 and the Clementine Bundick Survey No, 13 <sup>1</sup>/<sub>2</sub>, Abstract No. 992, County Block 4325 situated in Bexar County, Texas; and A 42.903 acre tract or parcel of land lying and being situated in the S.C. Craig Survey No. 13 <sup>3</sup>/<sub>4</sub>, Abstract No. 1077, C. B. 4341 and the Clementine Bundick Survey No. 13 <sup>1</sup>/<sub>2</sub> , Abstract No. 992, C. B. 4325, Bexar County Texas.

**V Workshop on Reopening School**

**VI Adjournment**

**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

**RESOLUTION TO PURCHASE REAL PROPERTY**

**WHEREAS**, pursuant to Texas Education Code section 11.151, the Board of Trustees of the Medina Valley Independent School District (“District”) is authorized to acquire and hold real and personal property;

**WHEREAS**, the Board of Trustees of the Medina Valley Independent School District is currently acquiring real property to meet the educational needs of the students residing in the District;

**WHEREAS**, by previous Resolution the Board determined that the following described real properties (collectively the “Properties”) are necessary to meet the educational needs of the students residing in the District, and authorized the Superintendent to move forward with negotiation of the purchase of the following Properties:

A 42.903 acre tract or parcel of land lying and being situated in the S.C. Craig Survey No. 13  $\frac{3}{4}$ , Abstract No. 1077, C. B. 4341 and the Clementine Bundick Survey No. 13  $\frac{1}{2}$ , Abstract No. 992, C. B. 4325, Bexar County Texas and being a portion of a 509.7 acre tract conveyed to 211 Investments, LP by a deed recorded in Volume 11090, Page 827 of the Official Public Records of Real Property for Bexar County, Texas and a portion of a 51.60 acre tract described as TRACT 2 as conveyed to Hollyhills Investments, LP by a deed recorded in Volume 11090, Page 945 of the Official Public Records of Real Property for Bexar County, Texas. The exact location of the subject tract to be determined by a survey as agreed by the Parties in the Real Estate Sales Contract. (“Briggs Ranch No. 1 Property”)

A 26.2 acre tract of land, more or less (“Subject Property” to be conveyed), which is part of a 62.4 acre (2,716,735 square feet) tract of land out of the S.C. Craig Survey No. 13  $\frac{3}{4}$ , Abstract No. 1077, County Block 4345 and the Clementine Bundick Survey No, 13  $\frac{1}{2}$ , Abstract No. 992, County Block 4325 situated in Bexar County, Texas. The exact location of such 26.00 acre tract to be determined by a survey of the subject tract as agreed by the Parties. (“Briggs Ranch No. 2 Property”)

**WHEREAS**, the prior approval was subject to further Board approval and authorizations in connection with the Real Estate Sales Contracts for the Briggs Ranch No.1 and Briggs Ranch No. 2 Property;

**WHEREAS**, the Board desires to provide additional specific approvals and authorizations by this Resolution; now therefore,

***Be it resolved, that***

1. The findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.

2. The Real Estate Sales Contracts for the Briggs Ranch No.1 and Briggs Ranch No. 2 Property as presented by the Superintendent, and attached to this Resolution and incorporated herein by reference are hereby approved.

3. The Board of Trustees authorizes the Superintendent, to execute the Real Estate Sales Contracts for the Briggs Ranch No.1 and Briggs Ranch No. 2 Property on behalf of the District and to tender of the Earnest Money for each to the Title Company, as required by each Real Estate Sales Contract.

4. The Board of Trustees further authorizes the Superintendent, to proceed with performance of the District's due diligence during the Inspection Period as provided for in the Real Estate Sales Contracts for the Briggs Ranch No.1 and Briggs Ranch No. 2 Properties, including selection and engagement of the required professionals to perform necessary testing and inspections and prior to the end of the Inspection Period set out in each Contract, bring a recommendation back to the Board for approval to move forward with the Contracts or terminate without penalty as permitted in each.

5. It is hereby found, determined and declared that sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Medina Valley Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

FINALLY PASSED AND ADOPTED this \_\_\_\_ day of July, 2020.

By: \_\_\_\_\_  
Mario De Leon, Board President

ATTEST:

By: \_\_\_\_\_  
Jennilea Campbell, Secretary

### Certificate for Resolution

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Medina Valley Independent School District during a regularly scheduled meeting on June \_\_\_\_, 2020. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: \_\_\_\_  
Noes: \_\_\_\_  
Abstentions: \_\_\_\_

To certify which, witness my hand this \_\_\_\_ day of June, 2020.

By: \_\_\_\_\_  
Mario De Leon, Board President

STATE OF TEXAS           §  
  §  
COUNTY OF BEXAR       §

**ACKNOWLEDGMENT**

BEFORE ME, a Notary Public, on this day personally appeared Mario De Leon, known to me to be the person whose name is subscribed to the foregoing instrument, and having been sworn, upon his oath stated that he is the President of the Board of Trustees of the Medina Valley Independent School District; that he was authorized to execute such instrument pursuant to Resolution of the Board of Trustees adopted on July \_\_\_\_, 2020; and that said instrument is executed as the free and voluntary act and deed of such governmental unit for the purposes expressed therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the \_\_\_\_ day of July, 2020.

\_\_\_\_\_  
Notary Public, State of Texas



This guidance document is being provided based on the public health situation as we understand it today and takes effect immediately, both for summer school instruction ending the 2019-2020 school year and to help support school systems in planning for the 2020-2021 school year. Changes to the public health situation over the course of the summer may necessitate changes to this guidance.

This guidance addresses:

- On campus and virtual instruction
- Administrative activities by teachers, staff, or students that occur on school campuses or virtually
- Non-UIL extracurricular sports and activities
- Any other activities that teachers, staff, or students must complete that cannot be accomplished virtually
- Visits by parents and the general public

It is recommended that after-school providers and other programs that operate in conjunction with campuses follow this guidance in coordination with the campus(es) they serve.

## Public Health Considerations

The virus that causes COVID-19 can infect people of all ages, and school system leaders should do everything feasible to keep students, teachers, staff, and our communities safe. That said, research from the Centers for Disease Control (CDC), among others, has found that while children do get infected by COVID-19 and some severe outcomes have been reported in children, relatively few children with COVID-19 are hospitalized or have severe symptoms. Furthermore, the American Academy of Pediatrics notes that COVID-19 risks must be balanced with the need for children to attend school in person, given that lack of physical access to school leads to a number of negative consequences, placing “children and adolescents at considerable risk of morbidity, and in some case, mortality.”<sup>i</sup>

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, teachers, staff, and their families significantly. This guidance document contains information on four sets of practices that minimize the likelihood of viral spread, including some that are requirements for all schools and others that are recommendations:<sup>ii</sup>

- PROVIDE NOTICE: Requirements for parental and public notices
- PREVENT: Required practices to prevent the virus from entering the school
- RESPOND: Required practices to respond to a lab-confirmed case in the school
- MITIGATE: Recommended and required practices to reduce likely spread inside the school

The prevention and mitigation practices outlined in this document are designed to significantly reduce the likelihood that a coronavirus outbreak occurs on campus. Some practices are required for all school systems, some are required in areas with high levels of community spread, and some are recommendations. Consistently implementing recommendations to the extent feasible is the best way to reduce the potential negative impact of infection on students' educational experiences. Additionally, systems should consider stringently applying recommended practices to adults on campuses, even when it might not be feasible to do so for students, to more fully protect adult teachers and staff who are generally at greater risk from COVID-19 than students.

There will almost certainly be situations that necessitate temporary school closure due to positive COVID-19 cases in schools. Parents, educators, and school administrators should be prepared for this in the event that it occurs, while actively working to prevent it through prevention and mitigation practices.

### **PROVIDE NOTICE: Parental and Public Notices**

#### **Developing a Plan for On-Campus Activities and Instruction**

School systems must post for parents and the general public, one week prior to the start of on-campus activities and instruction, a summary of the plan they will follow to mitigate COVID-19 spread in their schools based on the requirements and recommendations outlined here. This summary document can follow any format the school system deems appropriate to communicate the information, should broadly address the major points in this guidance, and must be posted on the school system homepage or another easily found area on the system website. Neither this summary document nor any local school systems' reopening plans are subject to approval by any government entity.

It is recommended that, within this summary, school systems designate a staff person or group that is responsible for responding to COVID-19 concerns and clearly communicate for all school staff and families who this person or group is and how to contact them.

#### **Attendance and Enrollment**

1. Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year.
2. Given the public health situation, student attendance may be earned through the delivery of virtual instruction.
3. Any parent may request that their student be offered virtual instruction from any school system that offers such instruction. If a parent who chooses virtual instruction wants their child to switch to an on-campus instructional setting, they can do so, but school systems are permitted to limit these transitions to occur only at the end of a grading period, if it will be beneficial to the student's instructional quality. If a parent requests virtual instruction and the

school does not offer it, the parent may enroll in another school that does offer it for transfer students.

4. School systems must provide daily on-campus attendance for students otherwise entitled to attend school who follow this document's required public health procedures and whose parents wish them to attend on campus each day, subject to school closure and the exceptions listed in this document.
5. During the first three weeks of school, to facilitate an effective back-to-school transition process, school systems may temporarily limit access to on-campus instruction. As a result, some parents opting for their student(s) to attend on campus may be required to start with remote instruction temporarily, although any family who does not have Internet access and/or devices for distance learning at home is still entitled to have their student receive on-campus instruction each day during this transition period, as they are during the rest of the year. School systems must clearly describe this transition process in their posted summary of their plans to operate campuses safely, as required above.
6. School systems are required to provide parents a notice of their public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic using a document published by TEA.

### **PREVENT: Practices to Prevent the Virus from Entering the School**

#### *Screening Questions for COVID-19 Before Campus Access*

1. School systems must require teachers and staff to self-screen for COVID-19 symptoms before coming onto campus each day. Symptoms are listed at the end of this document. The self-screening should include teachers and staff taking their own temperature. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below. Additionally, they must report to the school system if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined at the end of this document, and, if so, must remain off campus until the 14-day incubation period has passed.
2. Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed. School systems may consider screening students for COVID-19 as well. Screening is accomplished by asking questions by phone or other electronic methods and/or in person. The screening questions should also be asked of a student's parent if that parent will be dropping off or picking up their child from inside the school. Regularly performing a forehead temperature check of otherwise asymptomatic students in school is not recommended, but the practice is also not prohibited by this guidance.
3. Excluding parental drop-off and pick-up as discussed above, before visitors are allowed onto campuses, school systems must screen all visitors to determine if the visitors have COVID-19 symptoms (as listed in this document) or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below.

Additionally, school systems must screen to determine if visitors have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, they must remain off campus until the 14-day incubation period has passed. When practical, screening questions could be supplemented with temperature checks of adults.

#### *Individuals Confirmed or Suspected with COVID-19*

1. Any individuals who **themselves** either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:
  - In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
    - i. at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
    - ii. the individual has improvement in symptoms (e.g., cough, shortness of breath); and
    - iii. at least ten days have passed since symptoms first appeared.
  - In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
  - If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

#### *Identifying Possible COVID-19 Cases on Campus*

- Schools must immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- Schools should clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
- Students who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID-19.

### **RESPOND: Practices to Respond to a Lab-Confirmed Case in the School**

#### *Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School*

1. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its [local health department](#), in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the [Americans with Disabilities Act \(ADA\)](#) and Family Educational Rights and Privacy Act (FERPA).

2. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.
3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities.

## **MITIGATE: Practices to Mitigate the Likelihood of COVID-19 Spread Inside the School**

### **Operational Considerations:**

#### *Health and Hygiene Practices: General*

1. Schools should attempt to have hand sanitizer and/or hand washing stations with soap and water at each entrance. They should also attempt to provide hand sanitizer and/or hand washing stations with soap and water in every classroom.
2. Students, teachers, staff, and campus visitors should be encouraged to sanitize and/or wash hands frequently.
  - School systems are encouraged to have students engage in supervised handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.
  - School systems are encouraged to teach students good handwashing techniques.
  - Students, teachers, staff, and campus visitors should be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
3. Campuses should institute more frequent cleaning practices, including additional cleaning by janitorial staff, as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.
  - Schools should arrange for additional cleaning and disinfecting of surfaces that are touched in common throughout the day. This would include objects such as door handles, common tables/desks, shared supplies such as art supplies, and high touch devices such as shared laptops or tablets.
  - Schools should arrange for cleaning of commonly-touched surfaces in classrooms between different class groups, if the same room will be used by multiple class groups.
  - The CDC has provided [guidance on cleaning community buildings](#) to prevent COVID-19 spread.
  - Schools should ensure these products are stored safely, including storing harmful products where children cannot access them, and ensuring that harmful cleaning products are not used near children.
4. Whenever possible, schools should open windows or otherwise work to improve air flow by allowing outside air to circulate in the building.
5. If a building has remained dormant for an extended period, we recommend you review [CDC guidance on maintaining water system safety](#) when buildings are unused for extended periods of time, and apply this guidance as appropriate.

6. The CDC provides a range of [printed resources](#) such as posters that promote protective measures and can serve as helpful reminders of best practices. Schools may use these or may create their own reminders.
7. On the first day a student attends school on campus, school systems must provide instruction to students on appropriate hygiene practices and other mitigation practices adopted in the local school system.

#### *Health and Hygiene Practices: Masks*

1. For the purposes of this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth. Face shields may be superior to cloth face coverings in many circumstances, given improved ability to see mouth movements and improved air circulation.
2. Schools are required to comply with the governor's executive order regarding the wearing of masks.
3. In addition to the executive order, school systems may require the use of masks or face shields for adults or students for whom it is developmentally appropriate.
4. It may be impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities. When it is impractical for students to wear masks or face shields during those activities, schools must require students, teachers, staff, and visitors to wear masks or face shields when entering and exiting facilities and practice areas and when not actively engaging in those activities. Schools may, for example, allow students who are actively exercising to remove masks or face shields, as long as they maintain at least six feet of distance from other students, teachers, and staff who are not wearing masks or face shields. However, schools must require students, teachers, and staff to wear masks or face shields as they arrange themselves in positions that will allow them to maintain safe distancing.

#### *Student-Teacher Groupings*

Where feasible without disrupting the educational experience, encourage students to practice social distancing.

1. In classroom spaces that allow it, consider placing student desks a minimum of six feet apart when possible.
2. In classrooms where students are regularly within six feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing and should consider whether increased airflow from the outdoors is possible.

#### *Use of Non-Classroom Spaces*

1. When feasible and appropriate (for example, in physical education classes as weather permits), it is preferable for students to gather outside, rather than inside, because of likely reduced risk of virus spread outdoors.
2. Schools may continue to offer extracurricular activities, at their discretion and consistent with the guidance in this document, for non-UIL extracurricular activities and with the guidance found on the UIL website for all UIL activities.

3. As is the case in typical years, school systems with policies that allow it may open facilities to the public. Operation of the facilities should be done consistent with the governor's executive orders for similar activities.
4. Campuses must plan for entry, exit, and transition procedures that reduce large group gatherings (of students and/or adults) in close proximity. Consider staggering school start and end times, assigning students to entries to ensure even distribution of students entering/exiting at each door, providing guidance to students to enter one at a time and wait six feet apart outside the entrance, and, where appropriate, encouraging parents to remain outside during drop-off and pick-up.
5. Depending upon local conditions, school systems should consider eliminating assemblies and other activities that bring large groupings of students and/or teachers and staff together.
6. Consider adding dividers between bathroom sinks, especially when students cannot be at least six feet apart while using the sinks.
7. School systems should consider practices that reduce the likelihood that students meet the close contact definition (defined below) at lunch. This could include having students eat lunch at their desks. It could include the use of seats that are spaced at least 6 feet apart. It could include the use of dividers on cafeteria tables if they can serve the purpose of shielding the students from respiratory droplets with which they might otherwise come into contact. For meal service itself, consider individually plated meals with disposable food service items for students who do not bring their own lunch.

#### *Transportation Recommendations*

1. School systems should consider requiring students and staff to use hand sanitizer upon boarding the bus.
2. When possible, schools should open windows to allow outside air to circulate in the bus.
3. School systems should encourage families to drop students off, carpool, or walk with their student to school to reduce possible virus exposure on buses.
4. Buses should be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, open windows to allow for additional ventilation and air flow.

#### *Visits to Schools*

- Parents and other adults can visit schools, as permitted by local school system policies. During these visits, parents and other visitors must follow virus prevention and mitigation requirements of the school.
- Schools systems should restrict visits in schools to only those essential to school operations.

#### *Staffing*

1. Employees of school systems, like employees of any organization, must continue to meet the work expectations set by their employers, subject to any applicable employment contract terms.
2. School teachers and staff should be trained specifically on the protocols outlined in this document and the practices adopted by their school system. Additionally, while not developed with this exact guidance in mind, Texas Agri-Life Extension offers a free online course on [Special Considerations for Infection Control During COVID-19](#) (2hrs). This course is

intended for frontline childcare workers, but the principles of the course apply equally to those working in school settings.

3. School systems should attempt to reduce in-person staff meetings or other opportunities for adults to congregate in close settings. When those meetings are necessary and cannot be done via electronic means, everyone must follow the mask protocols in this guidance, remain at least 6 feet apart where feasible, consider the use of dividers, and consider whether increased airflow from the outdoors is possible in those settings.

### **COVID-19 Symptoms**

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions:

Have they recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

### **Close Contact**

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- b. being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield;

if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

### *Screening Questionnaire Information*

1. When asking individuals if they have symptoms for COVID-19, school systems must only require the individual to provide a “Yes” or “No” to the overall statement that they are symptomatic for COVID-19, as opposed to asking the individual for specific symptom confirmation. School systems are not entitled to collect information during screening on the specific health information of an individual beyond that they are symptomatic.
2. Once it is determined that individuals who responded “Yes” to either of these questions have met the criteria for re-entry, school systems must destroy those individuals’ responses.

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<sup>i</sup> <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

<sup>ii</sup> Within sections that primarily contain requirements, there are some recommended practices (indicated with “should”). Likewise, within sections that primarily contain recommendations, there are some required practices (indicated with “must”).



# MVISD Task Force on Reopening Schools

IN-PERSON INSTRUCTION WORKING GROUP NOTES/RECOMMENDATIONS

PREPARED FOR SCHOOL BOARD WORKSHOP HELD ON 7-15-2020

## INFORMATIONAL VIDEO

An informational video will be produced with guidance on all new procedures, including bus procedures, cafeteria procedures, classroom procedures, etc.

# TRANSPORTATION

## ▶ Recommendations:

- ▶ Require parents to register their student(s) for bus transportation in order to get accurate ridership counts.
- ▶ Require all students to wear masks on buses. Special needs situations will be evaluated on a case-by-case basis.
- ▶ Require students to use hand sanitizer when entering and exiting buses.
- ▶ Sanitizing of buses after each route.
- ▶ When possible, one student per seat. Two per seat may be necessary on routes with heavy ridership.
- ▶ On end-of-day routes, students will be loaded on the bus in reverse order that they will be dropped off. Students seated at the front of the bus are those who will be dropped off first, with those at the back being dropped off last. Campus staff will facilitate organizing students for loading. Transportation will provide the student loading list.

# TRANSPORTATION (cont'd)

- ▶ Recommendations:

- ▶ For parent pick-up, car pick-up is preferred at all campuses. Parents will remain in their vehicles.
- ▶ Parent/walker pick-up will be available only if the parent walked to the campus. A mask must be worn when picking up a student.

# FOOD SERVICE

## ▶ Recommendations:

- ▶ Campuses will redesign cafeteria seating. All seats will face in a single direction when possible. Additional spacing between students will be designated.
- ▶ Additional lunch periods will be added due to limiting the number of students that can dine in each cafeteria during a lunch period.
- ▶ Students will use hand sanitizer when entering and exiting the cafeteria.
- ▶ Students will be required to wear masks when entering and exiting the cafeteria. Students will remove their masks when eating and replace the mask immediately following their meal.
- ▶ Dividers will be used at the high school due to table design (round tables). Rectangular tables will be used to add additional seating.
- ▶ Tables/surfaces will be sanitized between lunch periods.
- ▶ Lunch period will be closed to visitors due to limited seating capacity and safety.
- ▶ “Grab and go” breakfast at all campuses.
- ▶ Curbside meal pick-up will be available at designated locations for students opting for remote learning.

# CLASSROOM/COMMON AREA CONSIDERATIONS

## ▶ Recommendations:

- ▶ Hand sanitizer will be available in every classroom. Students will use sanitizer when entering and exiting each classroom.
- ▶ Students will be spaced as far apart as possible given each subject/grade-level, and classroom design. Social distancing within the parameters of each classroom will be a primary focus on each campus.
- ▶ Class size ratios will follow TEA guidelines.
- ▶ Students will wear masks in accordance with state and local guidelines.
- ▶ When possible, electives that involve large class sizes will gather outside.
- ▶ Appropriate safety protocols will be followed for hands-on coursework (e.g. welding course) and small-group lab work.
- ▶ Restroom and office passes will be single-use paper passes, rather than a pass that is reused by multiple students.
- ▶ Students will be encouraged to use safe practices in hallways by wearing masking and not lingering in hallways.

# CLASSROOM/COMMON AREA CONSIDERATIONS (Cont'd)

## ▶ Recommendations:

- ▶ Signage will be posted prominently regarding common area procedures.
- ▶ Hand sanitizer will be available outside each common area restroom.
- ▶ Restrooms will be cleaned/sanitized throughout the day, focusing on frequently touched surfaces (door handles, flush handles, counter surfaces, faucets, toilet seats)
- ▶ Classroom sanitizing will occur between periods and/or during conference periods.

# UIL/EXTRACURRICULAR PARTICIPATION

- ▶ The UIL issued guidance last week stating that students who choose the remote learning option are eligible to participate in athletics and other UIL activities as long as they meet all other eligibility requirements. It is up to local districts to determine if they are allowed to participate.
- ▶ Recommendations:
  - ▶ Allow students who choose remote learning to participate in athletics under the following conditions:
    - ▶ Meet all eligibility requirements
    - ▶ Must attend athletic period and practice at the campus.
- ▶ Meetings will be held next week to discuss band and other UIL and extracurricular events. Once those meetings are held, recommendations will be made.

# DISTRICT PROTOCOLS FOR COVID-19 POSITIVE PERSONS OR CLOSE-CONTACT

- ▶ Nurse Coordinator Tina Schmelzer and Safety Coordinator Tanya Stivors are heading up a sub-committee to develop district protocol to be followed if a student or staff member tests positive for COVID-19, exhibits symptoms of COVID-19, or has close contact with a person that has COVID-19. They will seek advice from the two county health departments, and will consider guidelines provided by the Department of State Health Services and CDC.
- ▶ A few of many considerations in developing the response protocol:
  - ▶ How is “exposure” defined? Define when quarantine must happen based on exposure to infected person (degrees of separation from that person).
  - ▶ If a classroom or group is exposed, does everyone affected move to remote instruction?
  - ▶ If a teacher is exposed and quarantined, will the teacher continue to teach remotely if able? (asymptomatic but tests positive).
  - ▶ Who will be authorized to make the call to require quarantine? At what point does the superintendent close a wing/section of a campus or an entire campus?

# Remote Learning

MVISD Task Force on Reopening Schools

Remote Learning Working Group Notes/Recommendations

Prepared for School Board Workshop held on 7-15-2020

# Registration Update

- Total Registration =
- In-Person Instruction =
- Transportation =
- Remote Online Instruction =
- Technology Devices =
- Internet Access =

# Prepared for a Potential Closure

	A	B	C	D	E	F	G	H
1	Campus	Chromebooks on Order	# of existing chromebooks	Total Chrome books including on order	total Labs rooms w computers/chromebox	# of computers in labs	Hot Spots	Grand Total Lab & Chrome book Devices
2	HS-001	590	637	1227	11	275		1502
3	MVMS-042	25	181	206	4	100		306
4	LOMA-043		215	215	2	50		265
5	Castroville ES -103		115	115	3	75		190
6	Lacoste ES-104		156	156	3	75		231
7	Potranco ES -105		174	174	2	50		224
8	Luckey Ranch ES -106	88	274	362	2	50		412
9	IMA	200					200	
10	District Totals	903	1752	2455	27	675	200	3130
11								Total in District

# Prepared for a Potential Closure

Surplus Days Based on the Minimum 75600 Minutes in a school year  
(Includes 2 Bad weather days)

■ Surplus days

18.79



High School

10.87



High School Flex

13.81



MVMS

13.81



Loma Alta

8.43



Castroville

8.43



LaCoste

8.43



Luckey Ranch

8.43



Potranco

# Remote Instruction Options Defined

## Synchronous Instruction:

- Two-way, real-time/live, virtual instruction between teachers and students.
- The required amount of instructional time is scheduled each day.
- **Funding is generated when attendance is recorded daily at a locally selected snapshot time.**

## Asynchronous Instruction (AI):

- **Can be Two-way, real-time/live, virtual instruction between teachers and students.** or may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own.
- Funding is generated when students engage in the content (Logging-in, teacher-student interactions, Assignment completion) as defined by the districts **Approved Learning Plan.**

## Approved Learning Plan: Available from TEA on 7/20/20

- Outlines expected time for students to interact with academic content.
- Outlines expected time for students to interact with teacher(s) and receive instructional support.
- District has adopted a full, TEKS aligned curriculum that can be executed in an AI environment.
- Instructional materials include specifically designed resources to support students with Disabilities and English Learners in an AI environment.

## Approved Learning Plan: Available from TEA on 7/20/20 (continued)

- Daily student engagement is defined, trackable, and includes expectations for daily student engagement that is consistent with progress that would occur in an on-campus environment.
- There is a system for tracking student academic progress to inform instruction and providing regular feedback to students on their progress.
- Professional development for educators is planned and specific to supporting asynchronous instruction.
- There is explicit communication and support for families in order to support asynchronous work at home.



## Medina Valley ISD Initiatives/ Digital Resources

- MV Writing Framework K - 12
- 2020-2021 GT Plan K - 12
- Adopted & Core Curriculum Online
- Handwriting Without TEARS
- Wonders Reading Intervention Kits
- ISTATION Screeners & Progress Monitoring
- Reading Academies
- Nearpod
- Flocabulary
- Seesaw (PK - 2)
- Google Classroom (3 - 12)
- Eduphoria
- Classlink
- Brainpop
- TEKS Resource
- ScreenCastify
- Take Flight Interactive
- Dyslexia Instruction
- Reading by Design Dyslexia Instruction
- Read 180
- IXL
- ENCORE
- iCEV

# DURING COVID-19

- Provides all freshman with a Chromebook thru BIM (484 students / 16 non-freshman)
  - Face to Face or Distant Learning
- Students would have their own device and teachers would not have to sanitize labs/Chromebook carts between classes
- Dividers are being quoted to place between computer stations

# CHROMEBOOKS

- 500 Devices with chrome management console
- **CDW** – Good Chance by end of August \$238.99 per device (\$119,495.00)
- **InTech** – Late August or Early September \$225.00 per device (\$112,500.00)  
(Suggested add-on from InTech - carrying case for device \$18.99 each (\$9495.00))

# SY 20-21 ON-CAMPUS COURSE RECOMMENDATIONS

The TEA has determined all Career and Technical Education courses can be provided through remote instruction or a combination of remote and on-campus instruction. This list of CTE courses that may require a portion of the course to be completed on-campus has been created as a recommendation to assist LEAs with planning on-campus time for students during periods of remote only instruction. The courses included on the list require specialized equipment, direct supervision of hands-on activities, and/or specific materials and technology. LEAs may determine the appropriate amount of on-campus instruction needed to meet the TEKS and award course credit. LEAs may decide additional CTE courses need on-campus instruction and have the flexibility to make the determination based on student need and available

Career Cluster	Service ID	Course
Subchapter A. Agriculture, Food, and Natural Resources Cluster	13001310	Food Technology and Safety/Agricultural Laboratory and Field Experience
Subchapter A. Agriculture, Food, and Natural Resources Cluster	13002060	Greenhouse Operation and Production/Agricultural Laboratory and Field Experience
Subchapter A. Agriculture, Food, and Natural Resources Cluster	13002200	Agricultural Mechanics and Metal Technologies
Subchapter A. Agriculture, Food, and Natural Resources Cluster	13002310	Agricultural Structures Design and Fabrication/Agricultural Laboratory and Field
Subchapter A. Agriculture, Food, and Natural Resources Cluster	13002360	Agricultural Equipment Design and Fabrication/Agricultural Laboratory and Field
Subchapter B. Architecture and Construction Cluster	13005100	Construction Technology I
Subchapter B. Architecture and Construction Cluster	13005200	Construction Technology II
Subchapter B. Architecture and Construction Cluster	13005250	Practicum in Construction Technology (First Time Taken)
Subchapter C. Arts, A/V Technology, and Communications	13009600	Printing and Imaging Technology I
Subchapter C. Arts, A/V Technology, and Communications	13009700	Printing and Imaging Technology II
Subchapter C. Arts, A/V Technology, and Communications	13009800	Practicum in Printing and Imaging Technology (First Time Taken)
Subchapter H. Health Science Cluster	13020410	Health Science Theory/Health Science Clinical
Subchapter I. Hospitality and Tourism Cluster	13022600	Culinary Arts
Subchapter O. STEM Cluster	13037000	Robotics I
Subchapter P. Transportation, Distribution, and Logistics Cluster	13039600	Automotive Technology I: Maintenance and Light Repair
Subchapter P. Transportation, Distribution, and Logistics Cluster	13039700	Automotive Technology II: Automotive Service
Subchapter P. Transportation, Distribution, and Logistics Cluster	13040450	Practicum in Transportation Systems (First Time Taken)

MS Course – we use a different Service ID