

**Medina Valley Independent School District
Board of Trustees
Special Meeting on Thursday, May 28, 2020 at 6:30 PM
MVISD Video/Teleconference System**

A Called Meeting of the MVISD Board of Trustees was held on Thursday, May 28, 2020, beginning at 6:30 PM at/on MVISD Video/Teleconference System.

I. First Order of Business

- A Establish a Quorum

II. Public Comment

III. Discussion and Possible Action Items

- A Administer the Oath of Office for Elected Official for SMD #5

Lori Reeve

- B Consider District of Innovation Plan

2

Dr. Kenneth Rohrbach

- C Consider TEA Instructional Materials Inventory Waiver

15

Dr. Kenneth Rohrbach

- D Consider TEA Missed Instructional Days Waiver

19

Dr. Kenneth Rohrbach

- E Consider Plan for Summer School

26

Dr. Kenneth Rohrbach

IV. Closed Session

- A Personnel Matters (TX Govt. Code Section 551.074)

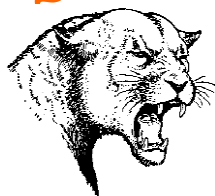
V. Discussion and Possible Action Items after Closed Session

- A Consider professional contract recommendations

VI. Adjournment

(Items do not have to be taken in the same order as shown on the meeting agenda.)

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider District of Innovation Plan
Date: May 21, 2020

At the December 16, 2019 board meeting, you appointed a District of Innovation Committee to draft a local innovation plan. The Committee met three times to develop a draft plan. Also, as required by state statute, the District-Wide Advisory Committee (DWAC) held a public hearing on the draft innovation plan on May 19, 2020. Following the public hearing, DWAC voted unanimously to approve the plan and send it to the Board for consideration.

This plan requests exemptions in several areas including School Start Date, Class Size Ratio, Teacher Certification, Transfer Students, and Group Health Insurance Coverage. The Committee did include limiting parameters on the exemption requests for School Start Date, Class Size Ratio, and Teacher Certification.

If the District of Innovation Plan is approved, you will also need to revise Board Policy FDA (Local) concerning transfer students, at a future board meeting.

Superintendent Recommendation: Approve the Medina Valley ISD District of Innovation Plan.

Medina Valley Independent School District

District of Innovation Plan



Approved by Board _____

Introduction

A District of Innovation is a concept passed by the 84th Legislative Session in House Bill 1842, effective immediately, that gives traditional school districts most of the flexibilities available to Texas' open enrollment charter schools. Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district will be exempt from certain sections of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan. The term of the designation as a district of innovation may not exceed 5 years.

On December 16, 2019, the Medina Valley ISD Board of Trustees appointed a District of Innovation Committee comprised of administrators, board members, teachers, auxiliary staff, parents, and community members. The Committee met on the following dates, to discuss and draft the Local Innovation Plan: February 4, 2020; February 18, 2020; March 5, 2020. The Proposed Plan was posted on the district website, in a prominent location on March 30, 2020 and was posted until May 28, 2020. The Board of Trustees met on May 28, 2020 to formally discuss, consider, and approve the Proposed Plan. The Committee sought input on the Plan from all stakeholders.

District of Innovation Committee

Mario De Leon	MVISD Board of Trustees
Darren Calvert	MVISD Board of Trustees
Jennilea Campbell	MVISD Board of Trustees
Dr. Kenneth Rohrbach	MVISD Superintendent
Dr. Dwight McHazlett	MVISD Assistant Superintendent
Juan Zamora	MVISD Assistant Superintendent
Natalie Benke	MVISD Curriculum Director
Travis Brown	Medina Valley High School
Dr. Keith Jones	Medina Valley High School
Stephanie Clark	Medina Valley Middle School
Veronica Herrera	Medina Valley Middle School
Annette Thoele	Medina Valley Middle School
Kristin Scheetz	Medina Valley Middle School
Kristan Groff	LaCoste Elementary
Lindsay Hartnett	LaCoste Elementary
Rebecca Ozuna	Potranco Elementary
Daniel Qualls	Loma Alta Middle School
Angela Grivich	Loma Alta Middle School
Jennifer Hickman	Loma Alta Middle School
Christy Ramirez	Potranco Elementary
Elsie Torres	Potranco Elementary
Dawn Groff	Castroville Elementary
Victoria Vielma	Castroville Elementary

Claire Tondre	Castroville Elementary
Betty Granger	Luckey Ranch Elementary
Mitch Cobb	Calvary Friendship Church
James Mendoza	Vista Community Church
Gina Britt	Camp Gladiator
Cathy Tschirhart	Broadway Bank
Penny Robertson	Parent
Mica Carawan	Parent
Dulce Casarez	Parent
Erlinda Rodriguez	Parent
Carrie Calvert	Parent
David Orozo	Parent
Judy Grubbs	Parent
Gabriel Cary	MVISD Director of Federal Programs
Tanner Lange	Medina Valley High School Principal
Lesli Solis	Medina Valley Middle School Principal
Roland Villanueva	Medina Valley Middle School Asst. Principal
Wendy Brewer	Medina Valley Middle Counselor
Julie Center	Loma Alta Middle School Principal
Elizabeth Vera	LaCoste Elementary Principal
Ruth Bernard	LaCoste Elementary Asst. Principal
Ken Center	Castroville Elementary Principal
Katherine Perez	Castroville Elementary Asst. Principal
Sandy Bermea	Potranco Elementary Principal
Audrey White	Potranco Elementary Asst. Principal
Georgia Neuman	Luckey Ranch Principal
Emily Perez	MVISD Social Worker
Stefanie Keller-Perkins	MVISD Director of Special Programs
Christine Orozco	Federal Programs Parent & Family Engagement Coordinator
Debra Keller	MVISD Director of CTE

TERM

The term of the Plan is for five years, beginning with the 2020-2021 school year, after the Texas Commissioner of Education is notified that the Innovation Plan has been approved by the Board of Trustees and ending at the end of the 2024-2025 school year, unless terminated or amended earlier by the Board of Trustees in accordance with the law. An ad-hoc committee appointed by the MVISD Local District of Innovation Planning Committee will annually review and monitor the effectiveness of the Plan and recommend to the Board any suggested modifications to the Plan.

Medina Valley ISD Shared Vision

Our Students will:

- Be passionate and responsible in their learning and in life
- Be well-rounded emotionally, socially, and academically
- Demonstrate strong values and pride through their actions and beliefs
- Follow an educational path that allows them to explore academic and/or vocational career possibilities
- Be equipped with the necessary skills, knowledge, and resources for their future
- Contribute positively as members of our community and society

Our learning environment will provide:

- State-of-the-art and relevant technology and facilities
- Consistent and effective communication between the home, school, and district
- Classroom experiences focused on student engagement and learning
- Opportunities for parents and staff to work together for student success
- A staff that is highly qualified, valued, and offered ongoing opportunities for growth
- Settings that are both physically and emotionally safe

Our district and community will work together to:

- Provide real-life learning opportunities to prepare students for the workforce
- Encourage and provide parental involvement and engagement to support the learning environment
- Provide a variety of educational programs with appropriate curriculum
- Support a growing and diverse population
- Build partnerships that are mutually beneficial

Medina Valley ISD Mission Statement

Medina Valley Independent School District will provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

Medina Valley ISD Strategic Goals

Growth

Takes a proactive role in planning for our rapidly growing population.

Funding

- ☐ Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings

- ☐ Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement

- ☐ Fosters an environment of parental and community involvement through open communication.

Technology

- ☐ Provides relevant and reliable technology for staff, students, and guests.

Facilities/Infrastructure

- ☐ Provides and maintains appropriate facilities for district programs.

Legislative

- ☐ Exceeds federal/state/local legislative requirements to develop an educational journey for each student's interests and success.

Staffing

- ☐ Recruits and retains quality staff while offering professional development and leadership opportunities.

Medina Valley ISD Core Beliefs

Medina Valley ISD, in partnership with the Medina Valley Community, believes that:

- Education and student success are the shared responsibility of the home, school, and community.
- All students and staff are entitled to an emotionally and physically safe environment.
- Access to and responsible use of current technology is essential.
- Students with pride and respect for the school have a greater commitment to achieving their highest potential.
- All students are responsible for their choices, actions, and learning.
- All decisions will be based on students' needs with their best interest in mind.
- All students have the ability to learn.
- All students will receive a challenging, balanced, and well-rounded education.
- The diversity of our students fosters experiences that teach them to value and respect the differences of others.
- All students will be encouraged and challenged to be self-directed, critical thinkers and life-long learners.
- A quality education addresses all students' academic, social, and emotional needs.
- All electives and extracurricular activities enhance academic skills and are critical to a well-rounded education.

Requested Exemptions

School Start Date

Current Statute

TEC §25.0811. FIRST DAY OF INSTRUCTION. (a) Except as provided by this section, a school district may not begin instruction for students for a school year before the fourth Monday in August. A school district may:

(1) begin instruction for students for a school year before the fourth Monday in August if the district operates a year-round system under Section 25.084; or (2) begin instruction for students for a school year on or after the first Monday in August at a campus or at not more than 20 percent of the campuses in the district if:

(A) the district has a student enrollment of 190,000 or more;

(B) the district at the beginning of the school year provides, financed with local funds, days of instruction for students at the campus or at each of the multiple campuses, in addition to the minimum number of days of instruction required under Section 25.081;

(C) the campus or each of the multiple campuses are undergoing comprehensive reform, as determined by the board of trustees of the district; and

(D) a majority of the students at the campus or at each of the multiple campuses are educationally disadvantaged.

Current statute requires that students may not start school prior to the 4th Monday in August. This may not be changed under the current waiver rules.

Proposed Flexibility

This flexibility would allow the district to determine annually the school start date that best fits the needs of our students and community. Moving the start date earlier than the 4th Monday in August will allow for a balance in instructional time between the two semesters.

Parameters

MVISD will not start school any earlier than the 3rd Monday in August.

Class Size Ratio

Current Statute(s)

TEC §25.112. CLASS SIZE.

- (a) Except as otherwise authorized by this section, a school district may not enroll more than 22 students in a kindergarten, first, second, third, or fourth grade class. That limitation does not apply during:
- (1) any 12-week period of the school year selected by the district, in the case of a district whose average daily attendance is adjusted under Section 48.005(c); or
 - (2) the last 12 weeks of any school year in the case of any other district.
- (b) Not later than the 30th day after the first day of the 12-week period for which a district whose average daily attendance is adjusted under Section 48.005(c) is claiming an exemption under Subsection (a), the district shall notify the commissioner in writing that the district is claiming an exemption for the period stated in the notice.
- (c) In determining the number of students to enroll in any class, a school district shall consider the subject to be taught, the teaching methodology to be used, and any need for individual instruction.
- (d) On application of a school district, the commissioner may except the district from the limit in Subsection (a) if the commissioner finds the limit works an undue hardship on the district. An exception expires at the end of the school year for which it is granted.
- (e) A school district seeking an exception under Subsection (d) shall notify the commissioner and apply for the exception not later than the later of:
- (1) October 1; or
 - (2) the 30th day after the first school day the district exceeds the limit in Subsection (a).
- (f) If a school district repeatedly fails to comply with this section, the commissioner may take any appropriate action authorized to be taken by the commissioner under Section 39.131.

TEC §25.113. NOTICE OF CLASS SIZE.

- (a) A campus or district that is granted an exception under Section 25.112(d) from class size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception. The notice must be in conspicuous bold or underlined print and:
- (1) specify the class for which an exception from the limit imposed by Section 25.112(a) was granted;
 - (2) state the number of children in the class for which the exception was granted; and
 - (3) be included in a regular mailing or other communication from the campus or district, such as information sent home with students.
- (b) The notice required by Subsection (a) must be provided not later than the 31st day after:
- (1) the first day of the school year; or
 - (2) the date the exception is granted, if the exception is granted after the beginning of the school year.

Current statute requires that Kindergarten thru 4th grade classes are kept at a maximum student to teacher ratio of 22:1. The district must complete a waiver with the Texas Education Agency whenever this ratio is exceeded. These waivers are automatically accepted by TEA. In addition to filing a waiver with TEA, the District is required to send home a letter to each parent in the classroom that exceeds the 22:1 ratio, informing the parents that the waiver has been submitted. Many times, the ratio has been restored back to 22:1 or less prior to the parent actually receiving the letter.

Proposed Flexibility

Due to the rapid growth of our district, situations arise during the school year where a class may have more than 22 students in a class. The district has always corrected that situation as quickly as possible. However, depending on when this happens during the school year, it can sometimes be difficult to find a qualified teacher in order to add an additional classroom to return classes back below the 22:1 ratio. In the event the class size exceeds the 22:1 ratio for Kindergarten – 4th grade classes, a TEA waiver will not be necessary, but the superintendent will report to the Board of Trustees for approval. This exemption only allows MVIDS the local control over class size ratios, not a disregard for the intent of the ratio requirements.

Parameters

At no time will a K – 4 class have an enrollment of more than 25 students without Board approval. MVIDS will continue to staff all Kindergarten through fourth grade classrooms at a student to teacher ratio of 22 to 1 and cap the ratio at 23 to 1. MVIDS wishes to calculate an average across the district specific to each grade level Kindergarten through 4th grade with a ratio of 22 to 1; with no class ever exceeding 23. However, should ratios ever exceed the cap of 24 to 1, notification letters would immediately be mailed home to parents.

Teacher Certification

Current Statute(s)

TEC §21.003(a) states that a person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must request emergency certification from the Texas Education Agency and/or State Board of Educator Certification. This system is burdensome and does not take into account the unique financial and/or instructional needs of the district.

TEC §21.053 requires a teacher to present his or her certificate to the District before their employment contract will be binding, and prohibits the District from paying an educator or teacher if the educator does not hold a valid certificate at the time.

TEC §21.057 requires that the District provide written notice to parents if an inappropriately certified or uncertified teacher is assigned to a classroom for more than 30 consecutive instructional days.

Proposed Flexibility

The district will maintain its current expectations for employee certification and will make every attempt to hire individuals with appropriate certifications for the position in question. However, when that is not reasonably possible, the district will have the flexibility to hire individuals who are knowledgeable in the area and equipped to effectively perform the duties of the position in question. Medina Valley ISD would like the ability to locally certify teachers in areas of high demand, to better meet the educational needs of our students. These areas would include, but are not limited to CTE and languages other than English. Teachers with industry certifications and native speakers with qualified experience could be eligible to teach a course through a local teaching certification. Local certification of teachers in non-core subject areas must also be approved by the Medina Valley ISD Board of Trustees. This proposal does not include core subject area certifications. This process will allow more flexibility in our scheduling, and provide more options for our students in class offerings leading to industry recognized certifications.

Parameters

District of Innovation

HIRING GUIDELINES FOR CAREER & TECHNICAL EDUCATION TEACHERS

Career Cluster	Qualifications
<ul style="list-style-type: none"> • Agriculture, Food & Natural Resources • Architecture & Construction • Arts, A/V Technology & Communications • Business Management & Administration • Finance • Government & Public Relations • Health Science • Hospitality & Tourism • Human Services • Information Technology • Law, Public Safety & Security • Manufacturing • Marketing • STEM • Transportation, Distribution & Warehousing 	<p>Preferred:</p> <ul style="list-style-type: none"> • Teaching credentials as defined by TEA <p>Required:</p> <ul style="list-style-type: none"> • Minimum 2 years of applicable industry experience within the past 10 years <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • 1 year of applicable industry experience within the past 10 years plus an Associate degree or higher <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • 1 year of applicable industry experience within the past 10 years plus an industry license or certification <p>Upon employment:</p> <ul style="list-style-type: none"> • All positions must acquire industry certification or licensure as associated with program area within three years of employment • All positions must actively participate in MVISD provided new teacher training
<ul style="list-style-type: none"> • Education & Training 	Teaching certification as defined by TEA

Teachers employed through this exemption will participate in the following required professional development sessions:

- Instructional Technology applications
- Instruction of students with disabilities
- Gifted and Talented Education
- Conflict resolution, and discipline strategies, including classroom management,
- District discipline policies, and the Student Code of Conduct
- Preventing, identifying, responding to, and reporting incidents of bullying.
- Suicide Prevention
- Awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children

Transfer Students

Current Statute(s)

TEC §25.036. TRANSFER OF STUDENT.

(a) Any child, other than a high school graduate, who is younger than 21 years of age and eligible for enrollment on September 1 of any school year may transfer annually from the child's school district of residence to another district in this state if both the receiving district and the applicant parent or guardian or person having lawful control of the child jointly approve and timely agree in writing to the transfer.

Note Board Policy Change Needed to Implement: FDA (Local) A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or designee. Transfers shall be granted for one regular school year at a time.

Proposed Flexibility

Medina Valley ISD limits non-resident transfer students to those students who are children of employees, or those students who were approved transfers prior to January 2016. As per TEC §25.036, the district only reviews transfer eligibility of current transfer students at the end of the academic year. If a student has not met the district expectations for attendance, discipline, and or academic achievement, the transfer is revoked at that time.

This flexibility will allow the District to revoke the transfer of any student at any time during the academic year. Board policy gives authority to the Superintendent to approve, deny, or revoke transfers.

Group Health Insurance Coverage

Current Statute(s)

TEC §22.004. GROUP HEALTH BENEFITS FOR SCHOOL EMPLOYEES.

(a) A district shall participate in the uniform group coverage program established under Chapter 1579, Insurance Code, as provided by Subchapter D of that chapter.

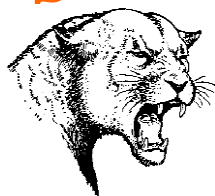
(b) A district that does not participate in the program described by Subsection (a) shall make available to its employees group health coverage provided by a risk pool established by one or more school districts under Chapter 172, Local Government Code, or under a policy of insurance or group contract issued by an insurer, a company subject to Chapter 842, Insurance Code, or a health maintenance organization under Chapter 843, Insurance Code. The coverage must meet the substantive coverage requirements of Chapter 1251, Subchapter A, Chapter 1364, and Subchapter A, Chapter 1366, Insurance Code, and any other law applicable to group health insurance policies or contracts issued in this state. The coverage must include major medical treatment but may exclude experimental procedures. In this subsection, "major medical treatment" means a medical, surgical, or diagnostic procedure for illness or injury. The coverage may include managed care or preventive care and must be comparable to the basic health coverage provided under Chapter 1551, Insurance Code. The following factors shall be considered in determining whether the district's coverage is comparable to the basic health coverage specified by this subsection:

(i) Notwithstanding any other provision of this section, a district participating in the uniform group coverage program established under Chapter 1579, Insurance Code, may not make group health coverage available to its employees under this section after the date on which the program of coverages provided under Chapter 1579, Insurance Code, is implemented.

Proposed Flexibility

The current process allows no flexibility in the design of group health insurance benefits to fit the needs of all Medina Valley ISD employees. This provision also prohibits the District from procuring group health insurance benefits that may provide better coverage for its employees and, potentially, at a lower cost. This provision is in direct contradiction to the wishes of the local Board of Trustees who represent community interests in this matter. This flexibility will allow MVISD to pursue procurement of group health insurance benefits to potentially provide better coverage and lower costs for employees.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider TEA Instructional Materials Inventory Waiver
Date: May 21, 2020

TEA has issued guidance to school districts concerning the required annual instructional materials inventory. The guidance states "School districts and open-enrollment charter schools are required to conduct an annual physical inventory of all currently adopted instructional materials that have been requisitioned by, and delivered to, the district and maintain results of the inventory in the district's files. If a district or charter school did not complete the inventory before school buildings were closed, the school district or charter should request a waiver of the requirement from the Commissioner." Medina Valley ISD was not able to complete the inventory prior to the closing of our buildings due to the coronavirus.

TEA requires that, prior to Board consideration, the district site-based committee approve the waiver. As required, DWAC considered the waiver at its meeting on Tuesday, May 19. They unanimously approved the waiver.

Superintendent Recommendation: Approve the TEA Instructional Materials Inventory Waiver.



Waivers

2019-2020 Application for Other Waiver

Waiver ID: 52354

Application Information

Category: General

Creator: Kenneth Rohrbach, District Superintendent

Status: Draft

Creation Date: 5/11/2020

Approving Superintendent:

Assigned To:

LEA Contact

Full Name: Kenneth Rohrbach
Phone: (830) 931-2243 Ext: 1102
Email: kenneth.rohrbach@mvisd.org

LEA Information

LEA: MEDINA VALLEY ISD (163908)
Address: 8449 F M 471 S, CASTROVILLE, TX 78009-9531
Phone: (830) 931-2243

Date of LEA Board of Trustees Approval

Date:

Special Instructions

This waiver allows districts and charter schools to request a waiver of a requirement, restriction, or prohibition imposed by the Texas Education Code (TEC) or rule of the board or commissioner, except as prohibited by TEC § 7.056 (e).

Waiver Description

Enter a brief waiver description:

Waiver of the instructional materials inventory requirement due to COVID-19

General Questions

1. Give a brief narrative description of the requested waiver.

Waiver of the instructional materials inventory requirement due to COVID-19.

2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?

N/A

3. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

TEC 31.003 and TAC 66.107(a)

4. Describe the plan to be implemented, if the waiver is granted.

N/A

5. How will granting this waiver help achieve the district's or campus' objective?

N/A

6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

N/A

Requested Years

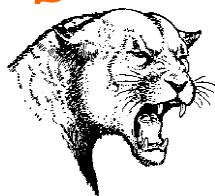
2019-2020

LEA Attachments (0)

There are no LEA attachments.

1. Please visit TEA’s webpage on State Waivers to access general information about the waiver process: <https://tea.texas.gov/texas-schools/waivers/state-waivers>
2. Please also review Waiver Process FAQ for information on how to access TEAL for the purposes of submitting a waiver request: <https://tea.texas.gov/sites/default/files/Waiver%20Process%20FAQ.pdf>
3. Once in the TEAL waiver application, under the “Create New Waiver” tab, select the waiver type **“Other Waiver”** to create and submit a request for waiver of the **instructional materials inventory requirement due to circumstances related to COVID-19**.
4. Please complete the LEA contact information, including filling in the date the board approved the waiver request.
5. For the section titled “Waiver Description” please use this language: **“Waiver of the instructional materials inventory requirement due to COVID-19”**
6. For “General Questions #1,” please use this language: **“Waiver of the instructional materials inventory requirement due to COVID-19”**
7. For “General Questions #2,” please enter **N/A**
8. For “General Question #3,” please use this language: **“TEC 31.003 and TAC 66.107(a)”**
9. For “General Question #4,” please enter **N/A**
10. For “General Question #5,” please enter **N/A**
11. For “General Question #6,” please enter **N/A**
12. For “Requested Years,” please select only **“2019-2020”**
13. For “LEA Attachments,” please include the board agenda from meeting in which the waiver application request was approved.
14. Please submit your completed waiver. For a *District Editor*, at the end of the waiver application you will find a **Complete & Route** button. This will route the application to your Superintendent for review and approval. For a *District Superintendent*, at the end of the waiver application you will find a **Review and Submit** button. This will take you to a review and submit details page. If the application is complete and ready for submission, select the **Submit to TEA** button.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



“Proud of our past, dedicated to the present, committed to the Future”

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider TEA Missed Instructional Days Waiver
Date: May 21, 2020

The following is from the TEA Attestation Form: “If an LEA has closed school due to COVID-19, the agency will provide missed school day waivers for the closed days with the requirement that the LEA provide educational supports for the off-campus education of all students. The waivers will be granted as long as the district commits to supporting students instructionally while absent from school grounds.” When submitting the Missed Instructional Days Waiver to TEA, the District must also submit the Instructional Continuity Attestation form signed by the Board President and Superintendent, certifying to TEA that our district has provided instructional support to students while closed.

The waiver form cannot be completely filled out online until the last day of instruction has occurred, which is June 4th. The final period of closure (May 26 – June 4) is written in on the waiver by hand due to the fact that you cannot enter a date in the form that has not yet happened. In speaking with TEA, the Board can approve the waiver prior to the last day of instruction, and then submit the waiver following the last day of instruction. The deadline for submission of the waiver is June 18, 2020.

TEA requires that, prior to Board consideration, the district site-based committee approve the waiver. As required, DWAC considered the waiver at its meeting on Tuesday, May 19. They unanimously approved the waiver.

Superintendent Recommendation: Approve the TEA Instructional Materials Inventory Waiver.



Waivers

2019-2020 Application for Missed School Days Waiver

Waiver ID: 52683

Application Information

Category: Attendance	Creator: Kenneth Rohrbach, District Superintendent	Status: Draft
Creation Date: 5/18/2020	Approving Superintendent:	Assigned To:

LEA Contact

Full Name: Kenneth Rohrbach
Phone: (830) 931-2243 Ext: 1102
Email: kenneth.rohrbach@mvisd.org

LEA Information

LEA: MEDINA VALLEY ISD (163908)
Address: 8449 F M 471 S, CASTROVILLE, TX 78009-9531
Phone: (830) 931-2243

Date of LEA Board of Trustees Approval

Date:

Special Instructions

Missed School Days Waiver, pursuant to TEC 25.081, allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other issues. This application is due no later than July. Refer to the Student Attendance Accounting Handbook 3.8.1.3 for additional information on Missed School Day Waivers.

Note: A district may request this waiver for additional school days missed because of weather, safety, or health issues beyond the two days that must be made up with the district's two designated makeup days or additional minutes built into the originally adopted calendar.

You may enter each campus and the number of minutes attended on that date individually within a single waiver application. Alternatively, if your district was closed you may select "All Campuses". If the number of minutes of operation varies by campus on the missed school day for "All Campuses", please report the greatest number of minutes on the date school was missed in the "Number of Minutes Per Day". Please note that in PEIMS you will claim the actual number of minutes your district was scheduled to operate on the specific date by campus. The waiver minute reporting is used to total the number of attendance related waiver minutes by year. Per Student Attendance Accounting Handbook 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety, you are limited to 4,200 minutes for attendance waivers of any kind.

LEA Summary

Campus Name	Reason(s)	Minutes	Explanation	Date
All Campuses	Health, Safety	475	COVID-19	2020-03-16
				2020-03-17
				2020-03-18
				2020-03-19
				2020-03-20
				2020-03-23
				2020-03-24
				2020-03-25
				2020-03-26
				2020-03-27
				2020-03-30
				2020-03-31
				2020-04-01
				2020-04-02
				2020-04-03
				2020-04-06
				2020-04-07
				2020-04-08
				2020-04-09
All Campuses	Health, Safety	475	COVID-19	2020-04-13
				2020-04-14
				2020-04-15
				2020-04-16
				2020-04-17
				2020-04-20
				2020-04-21
2020-04-22				
2020-04-23				
All Campuses	Health, Safety	475	COVID-19	2020-04-27
				2020-04-28
				2020-04-29
				2020-04-30
				2020-05-01
				2020-05-04
				2020-05-05
				2020-05-06
				2020-05-07
				2020-05-08
				2020-05-11
				2020-05-12
				2020-05-13
2020-05-14				
2020-05-15				
2020-05-18				
2020-05-19				
2020-05-20				
2020-05-21				
2020-05-22				

LEA Attachments (0)

There are no LEA attachments.

All campuses

Health, Safety

475

COVID-19

2020-05-26

2020-05-27

2020-05-28

2020-05-29

2020-06-01

2020-06-02

2020-06-03

2020-06-04

Closed, But Committed to Providing Instruction

SECTION I: Information/Requirements

If an LEA has closed school due to COVID-19, the agency will provide missed school day waivers for the closed days with the requirement that the LEA provide educational supports for the off-campus education of all students. The waivers will be granted as long as the district commits to supporting students instructionally while absent from school grounds. This attestation will be required to be submitted with the waiver.

The school district or charter school is responsible for providing all necessary educational resources to a student's parent/guardian and must also provide guidance on how the instruction is to be delivered to the student. Texas Education Agency (TEA) auditors may perform random audits to ensure that school districts and charter schools provided the necessary educational resources.

SECTION II: Attestation Statement

Medina Valley ISD *attests that parents/guardians are being provided with the educational resources and implementation assistance necessary to support an instructional program that will be provided off-campus to students who are absent due to concerns about the potential of illness or actual illness associated with COVID-19.*

SECTION III: Signatures

District Name	Superintendent Name	Board President Name
Medina Valley ISD	Dr. Kenneth Rohrbach	Shannon Beasley

Date	Superintendent Signature
5/28/20	
I, the superintendent of schools, attest that the district will comply with the requirements of the waiver application for the 2019-20 school year if granted.	

Date	Board President Signature
5/28/20	
I, the Board President, attest that the district will comply with the requirements of the waiver application for the 2019-20 school year if granted.	

Attach completed attestation form to a 2019-20 Missed School Day Waiver request in TEAL no later than June 18, 2020

THE COVID-19 RELATED MISSED SCHOOL DAY WAIVER IS DUE NO LATER THAN **JUNE 18, 2020**

1. Please visit TEA's webpage on State Waivers to access general information about the waiver process: <https://tea.texas.gov/texas-schools/waivers/state-waivers>
2. Please also review Waiver Process FAQ for information on how to access TEAL for the purposes of submitting a waiver request: <https://tea.texas.gov/sites/default/files/Waiver%20Process%20FAQ.pdf>
3. Once in the TEAL waiver application, under the "Create New Waiver" tab, select the waiver type "**Missed School Days**" to create and submit a single request for a missed school day waiver due to circumstances related to COVID-19.
4. Please complete the LEA contact information, including filling in the date the board approved the waiver request.
5. For the "Reasons" sections, select the "**Health**" and "**Safety**" checkboxes.
6. From the "Select Campus" dropdown, select "**All Campuses.**"
7. For the "Start Date," enter the first regularly scheduled instructional date that the campuses were closed due to COVID-19 (this includes "Closed, Instructing," "Closed, Preparing," and "Closed, Temporary" days).
8. For the "End Date," enter the last consecutive regularly scheduled instructional date that the campuses were closed due to COVID (***this may require multiple entries; see notes/examples at the bottom of this document**).
9. For the "Number of Minutes Per Day" section, enter the total minutes of operation the same as they would have been if the district had been able to operate. (If the number of minutes of operation varies by campus, please report the number for the campus with the greatest number of operational minutes, however please note that in PEIMS you will claim the actual number of minutes your district was scheduled to operate on the specific date by campus.)
10. For the "Explanation" section, enter "**COVID-19.**"
11. Click the "Save Campus" button.
12. For "LEA Attachments", please include the Board agenda from meeting in which the waiver application request was approved and the signed Instructional Continuity Attestation While Closed document.
13. Please submit your completed waiver. For a District Editor, at the end of the waiver application you will find a "Complete & Route" button. This will route the application to your Superintendent for review and approval. For a District Superintendent, at the end of the waiver application you will find a "Review and Submit" button. This will take you to a review and submit details page. If the application is complete and ready for submission, select the "Submit" to TEA button.

***END DATE NOTES:** Exclude any holidays (e.g., Good Friday, Memorial Day) and any other non-instructional days (e.g., bad weather makeup days) that remained non-instructional days for students. Missed school days reported include “Closed, Instructing,” “Closed, Preparing,” and “Closed, Temporary.”

EXAMPLE 1:

- **District closed from 3/16 to end of year on 5/22, no planned holidays or PD days – One entry**
 - **Start date:** 3/13, **End date:** 5/22

EXAMPLE 2:

- **District’s first day of closure was 3/13, had a planned holiday on 4/10 (for Good Friday), and then was closed until the end of the school year (5/22) – Two entries**
 - 1st entry: **Start date:** 3/13, **End date:** 4/9, click “Save Campus,” repeat steps 5-8
 - 2nd entry: **Start date:** 4/13, **End date:** 5/22, click “Save Campus,” continue with steps 9-13

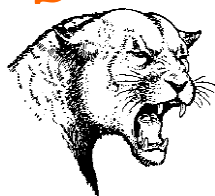
EXAMPLE 3:

- **District’s first day of closure was 3/13, their Spring Break was scheduled for 4/13-4/17, had a planned holiday on 5/1, and then were closed until the end of the school year (5/22) – Three Entries**
 - 1st entry: **Start date:** 3/13, **End date:** 4/10, Click “Save Campus,” repeat steps 5-8
 - 2nd entry: **Start date:** 4/20, **End date:** 4/30, Click “Save Campus,” repeat steps 5-8
 - 3rd entry: **Start date:** 5/4, **End date:** 5/22, click “Save Campus,” continue with steps 9-13

EXAMPLE 4:

- **District’s first day of closure was 3/13, their Spring Break was scheduled for 4/13-4/17, conducted a planned staff development waiver day on 5/1, were closed for Memorial Day (5/25), and then were closed until the end of the school year (5/28) – Four Entries**
 - 1st entry: **Start date:** 3/13, **End date:** 4/10, Click “Save Campus,” repeat steps 5-8
 - 2nd entry: **Start date:** 4/20, **End date:** 4/30, Click “Save Campus,” repeat steps 5-8
 - 3rd entry: **Start date:** 5/4, **End date:** 5/22, Click “Save Campus,” repeat steps 5-8
 - 4th entry: **Start date:** 5/26, **End date:** 5/28, Click “Save Campus,” continue with steps 9-13

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



"Proud of our past, dedicated to the present, committed to the Future"

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider Plan for 2020 Summer School
Date: May 22, 2020

Medina Valley ISD typically holds summer school in June. Cabinet and principals have met regarding summer school and are of the opinion that summer school should be pushed to July, closer to the start of the new school year. TEA has recently issued guidelines for holding in-person summer school. While we can still require that students attend summer school, we cannot require that they attend in-person, and must have a plan in place to deliver instruction remotely to those students. After reviewing the guidelines, we are recommending that summer school be delivered completely remotely, purchasing hotspots for loan to students who do not have connectivity, and loaning out devices to students who need them. Middle School and High School summer school will be delivered via the A+ program with elementary summer school being delivered by instructors utilizing remote instruction, which is detailed in the attached summary document.

Superintendent Recommendation: Approve the Plan for 2020 Summer School.

Medina Valley Enhanced Virtual Summer School 2019-2020

1. A Summer School Principal will be designated.
2. Summer School teachers will be interviewed and selected based upon numbers of students who qualify and teacher qualifications.
3. All curriculum delivery will be done through Google Classroom with teachers on the students home campus. The delivery will depend on the student's needs.
4. ESY will be needed for non-public school students only (2 Students)
5. Facilities will only be needed if any ESY student services having to be on campus would be needed.
6. Summer School Engagement Dates : July 13 - July 31. A+ work must be completed no later than August 3, 2020 for MS students.
7. All required PEIMS documentation will be reported by the Designated Summer School Principal after July 31, 2020.

Enhanced Virtual Summer School 2019-2020		
Proposed Dates	July 13 - July 31	A + August 3rd Required Completion Date
Board Policy EIE Local		
Student Groups	Summer School Eligibility	Automatic Retention
Grades 1 - 5	65 - 69 on 4th 6 Weeks RC &/OR if Reading Proficiency is significantly below grade level as determined by proper assessment practices.	Student has an average of 64 or below
	*If given the opportunity but do not attend - students will be retained.	
Grades 6 - 8	A+ Recovery will be used for students with an average below 70 @ the 4th 6 Weeks RC	Student does not complete the A+ Recovery Requirement by August 3, 2020

Guidance below is intended for in-school instruction and visits by students, teachers, and staff, starting June 1 as part of:

- Summer learning options if offered by school systems, including
 - o In-person summer school programs including staff and student participants
 - o Virtual summer school programs, which may require some teachers to use school facilities to deliver instruction
- Instructional activities that school systems would like to prioritize during the summer (e.g., special education evaluations, specialized assessments, individualized tutoring, etc.)
- Administrative activities by teachers, staff, or students (e.g., locker clean out, return/retrieving band instruments, etc.)
- Any other activities that teachers, staff, or students must complete and cannot be accomplished virtually

This guidance replaces previous guidance issued by the agency regarding teachers and [staff](#) and [student](#) use of school facilities. Please see [here](#) for guidance regarding promotion ceremonies.

Public Health Considerations

The virus that causes COVID-19 can infect people of all ages. Research from the Centers for Disease Control, among others, has found that while children do get infected by COVID-19, relatively few children with COVID-19 are hospitalized. However, some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, teachers, staff, and their families significantly.

Even if an infected person is only mildly ill, the people they spread it to may become seriously ill or even die, especially if that person is 65 or older with pre-existing health conditions that place them at higher risk. Because of the hidden nature of this threat, everyone should rigorously follow the practices specified in these protocols, all of which facilitate a safe and measured reopening of Texas.

School teachers and staff will need to be trained specifically on the protocols outlined in this document and the practices adopted by their school system. Additionally, while not developed with this exact guidance in mind, Texas Agri-Life Extension offers a free online course on [Special Considerations for Infection Control During COVID-19](#) (2hrs). This course is intended for frontline childcare workers, but the principles of the course apply equally to those working in school settings.

Deciding Whether to Offer In-School Instruction

School systems should take their local context into account when deciding whether to offer summer school on campus by monitoring the situation on the Texas Department of State Health Services [dashboard](#).

Bringing Students on Campus

Summer School Programs

1. Summer school attendance in person at school must be optional for students. Students who are mandated by their school system to attend summer school as a condition of promotion to the next grade or to otherwise obtain course credit may not be required to attend in-person but would still need to satisfy district academic and/or participation requirements virtually if they do not attend in person.
2. School systems may consider prioritizing the availability of on-campus summer school for:
 - Students with significant academic gaps;
 - Students with disabilities whose needs pose additional challenges to learning in a virtual environment but who are otherwise not medically at risk;
 - Student learning experiences that cannot be done remotely, such as certain Career and Technical Education (CTE) learning experiences for middle and high school students;
 - Students experiencing homelessness;
 - English learners;
 - Younger students whose parents may have greater need of childcare to allow them to work; and/or
 - Students in protective day service who are not otherwise medically at risk.
3. No more than eleven individuals should be in an enclosed area together regularly, for example as a class group. This includes teachers, staff, and students.

All Other Instruction

1. Any instructional activity to be completed at school should either be optional or, if it is mandatory, should be able to be completed virtually.
2. Students can gather with teachers or staff in groups of no more than eleven individuals together This includes teachers, staff, and students.

Operational Considerations:

Instruction

Encourage students to practice social distancing and minimize the number of students who they encounter regularly.

1. All instruction should be held in spaces that allow desks to be placed at least six feet apart.
2. If more than one group is using a shared space that is large enough to allow for students in all groups and their respective desks to be six feet apart, then multiple groups of individuals can be in the space together. However, each group must be separated from the other by an empty space of at least 30 feet. The groups should not combine for activities at any time. (Two groups of ten students and one teacher can meet at the opposite ends of a cafeteria, if students can all be seated at least six feet apart; three groups of 11 students can meet in a large gymnasium, separated by 30 feet, with one teacher circulating between the groups to support online learning; and other iterations are also possible, so long as they meet the requirements for distancing.)
3. Whenever possible and developmentally appropriate, there should be no group or pairs work that would require students to regularly interact within six feet, recognizing that this is not possible for early childhood students and some students with disabilities.
4. Students must not be brought together in assemblies, field trips, or other group gatherings outside of their class group, unless the distancing of 30 feet between groups can be maintained.

5. When feasible and appropriate, it is preferable for students to gather outside rather than inside, because of likely reduced risk of virus spread outdoors.
6. Students on campus should not participate in activities like those listed below, because of their potential for spreading the virus through respiratory droplets:
 - Choir
 - Playing wind instruments
 - Indoor sports

School gyms, weight rooms, and indoor workout facilities are to remain closed for purposes of athletic or fitness activities to both students and the community. Outdoor sports are allowable only if they can be conducted in accordance with Department of State Health Services [guidance](#).

Additionally, [UIL activities remain cancelled](#) for school year 2019-2020.

7. Whenever possible, students, teachers, and staff should maintain consistent groupings of people, to minimize virus spread in the school. Specifically:
 - Elementary school students should be taught in self-contained classes if at all possible.
 - Secondary students should be taught in self-contained classes if possible and, if that is not possible, should be exposed to as few different individual teachers as possible, consistent with the parameters provided in operational considerations 2 and 4 above.

The rationale for this limitation is that each additional individual exposure presents greater opportunity for virus spread. As noted below, a positive COVID-19 case in a school will require two-week closure of the individual's class group. If, for example, three classes are taught by a single science teacher, and a student in one of those classes contracts COVID-19, all three classes are considered a single class group for purposes of potential exposure, because they all have extended exposure to an individual who could spread the virus. If the class is self-contained, then only the single class group and teacher would self-isolate for two weeks.

8. When students must be taught by multiple teachers, it is better for students not to be brought together with those in other classes for shared instruction or mixed with other classes during elective or other periods or between classes.
 - Rather than having students change from classroom to classroom, consider having teachers rotate between classes while students stay in one class to minimize students encountering others in the hallway.
 - Alternatively, schools could stagger class start and end times to minimize the number of students in the hallway during passing periods.

Health and Hygiene Practices

1. Teachers and staff should self-screen for COVID-19 symptoms before coming onto campus. Before coming onto campus and at the start of every week of instruction, all students should be pre-screened for COVID-19 symptoms that they or others living in their house will experience. Screening of students can be completed by phone prior to the first day of school and/or prior to entering the campus in person or in writing. The symptoms to screen for are listed at the bottom of this document.
2. School teachers and staff should take the temperature of each student each day they are on campus, if possible.
3. Schools should have hand sanitizer at each entrance and require students, teachers, and staff to use it whenever they enter the building. Hand sanitizer should also be available in every classroom, and students and teachers should be encouraged to use it frequently. Students, teachers, and staff should

also wash hands or use hand sanitizer after they have touched something another person recently touched.

4. Students should be instructed in good handwashing techniques and given frequent opportunities to wash their hands.
5. Students should engage in supervised handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.
6. Consistent with the actions taken by many organizations across the state, consider having all employees wear cloth face coverings (over the nose and mouth). If available, employees should consider wearing non-medical grade face masks. Similarly, consider having all students for whom it is developmentally appropriate wear cloth face coverings (over the nose and mouth), except while doing an activity where the mask cannot be worn (e.g., eating). It is most likely not developmentally appropriate for students younger than five years old and for some students with disabilities to wear masks or face coverings.
7. Where possible, dividers should be placed on desks if they can serve the purpose of shielding students, teachers, and staff from respiratory droplets with which they might otherwise come into contact. This could be particularly helpful in settings where individuals cannot otherwise wear cloth face coverings or masks.
8. Campuses should institute more frequent cleaning practices, including additional cleaning by janitorial staff, as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate. Arrange for additional cleaning and disinfecting of surfaces that are touched in common throughout the day. Arrange for cleaning of classrooms between different class groups if the same room will be used by multiple class groups. This would include objects such as door handles, common tables/desks, and high touch devices such as shared laptops or tablets. The CDC has provided [guidance on cleaning community buildings](#) to prevent COVID-19 spread.
9. If a building has remained dormant for an extended period, we recommend you review [CDC guidance on maintaining water system safety](#) when buildings are dormant and apply this guidance as appropriate.

Other Operational Considerations

1. Campuses will need to plan for entry and exit procedures that reduce the number of students and parents congregating outside and/or mixing in the hallways. Consider staggering school start and end times, assigning students to entries to ensure even distribution of students entering/exiting at each door, providing guidance to students to enter one at a time and wait six feet apart outside the entrance, and, where appropriate, encouraging parents to remain outside during drop-off and pick-up.
2. Parents can participate in school visits if their participation is needed. In these cases, parents should follow the guidance in this document. School systems and parents should consider how to minimize visits inside the school building when they are not needed to reduce the number of individual interactions during summer school (e.g., have parents drop off and pick up students outside the school rather than inside).
3. To the extent possible, students should eat lunch at their desks. When this is not possible, students could have assigned seats in the cafeteria that allow students to maintain social distancing.
4. Schools will need to consider how to minimize virus spread as a result of play space use.
 - Older elementary students who can follow social distancing protocols should be asked to keep six feet apart while using play spaces. For these children, it may also help to restrict class

- groups to specific areas of the play space using cones, caution tape, or a natural barrier, with the intent of preventing students from interacting across class groups and increasing virus spread. Alternatively, schools can send only one class group to a play space at a time.
- For the youngest students, including early childhood and early elementary students, as well as some students with disabilities, social distancing on play spaces will not be possible or developmentally appropriate. These students are also unlikely to attend to a natural barrier or cones. In these cases, it is recommended that, as much as possible, only one class group uses a play space at a time.
 - Students in age groups who do not need to use play equipment for recreation should not spend their recreation time in play spaces, if possible, and should maintain social distance at all times when outside, just as they do inside.
5. Employees of school systems, like employees of any organization, must continue to meet the work expectations set by their employers, subject to any applicable employment contract terms. However, school systems will need to plan for increased teacher attrition and potential future illness. For teachers and staff members who are at particular risk, consider options to allow them to work remotely. Systems should consider hiring additional teachers to plan for these possibilities.

Bus Planning

1. School systems should reduce the number of students on a bus route and consider grouping bus routes to align to class groupings to minimize cross-group exposure.
2. Students, teachers, and staff should use hand sanitizer upon boarding the bus.
3. Students should be seated at least six feet from other students on the bus (in most cases, this will mean one student per row, on opposite sides of the bus). Students should stay in their seats.
4. Encourage families to drop students off, carpool, or walk with their student to school to reduce possible virus exposure on buses.
5. Buses should be thoroughly cleaned after each bus trip, particularly high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, open windows to allow for additional ventilation and air flow, which is helpful in mitigating COVID-19 spread.

Positive Cases and Teachers, Staff, or Students Showing COVID-19 Symptoms

1. If a positive case is identified for a summer school participant, whether teacher, staff, or student, the school must identify any individuals who had regular or close contact with the affected participant. This will include the entire class (students, teachers and staff) and potentially other teachers and staff (if multiple teachers work regularly with the student or staff member). If those teachers or the students interacted with other students or staff on a regular basis or came in close contact with them, those students and staff should be considered potentially exposed as well. Anyone who is considered to have regular or close contact with someone who may have been exposed to COVID-19 must stay at home for two weeks. In some cases, this may necessitate closing only a single classroom. In other cases, it may require closing multiple classes, or even the entire school, for two weeks
2. All participants of the summer school program must receive written notification if a positive COVID-19 case is identified among summer school participants (teachers, staff, or students). For students, such written notification is to be provided to the parents or guardians of the students. The school must also notify its [local health department](#).
3. Any teacher, staff member, or student who experiences any of the symptoms of COVID-19 (listed below) should self-isolate until the below conditions have been met.

- In the case of an individual who was diagnosed with COVID-19, the individual may visit when all three of the following criteria are met: at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications); and the individual has improvement in symptoms (e.g., cough, shortness of breath); and at least ten days have passed since symptoms first appeared; or
 - In the case of an individual who has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19, and the individual may not return to work until the individual has completed the same three-step criteria listed above; or
 - If the individual has symptoms that could be COVID-19 and wants to return to work before completing the above self-isolation period, the individual must obtain a medical professional's note clearing the individual for return based on an alternative diagnosis.
4. Any student, teacher, or staff member living with someone who experiences any of the symptoms of COVID-19, whether they have a positive COVID-19 test or not, should self-isolate for two weeks. If they do not experience any COVID-19 symptoms during that period, they can return to summer school. If they experience symptoms, they must self-isolate until the conditions outlined above have been met.

COVID-19 Symptoms for Screening

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19