

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, August 17, 2026, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
 - 1.A. Pledge of Allegiance
 - 1.B. Invocation
2. **SUPERINTENDENT'S REPORT**
 - 2.A. Information / Superintendent's Update
Presenter: Dr. Tom Maglisceau
3. **PUBLIC COMMENT**
 - 3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
4. **CONSTRUCTION REPORT**
Presenter: David Fink
5. **CLOSED MEETING**
 - 5.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
 - 5.A.1. Hires / Retires / Resignations
 - 5.A.2. Review of Superintendent Evaluation Process
 - 5.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
 - 5.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
 - 5.C.1. School Safety & Security Audit Report
 - 5.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.
6. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
7. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
8. **INFORMATION AGENDA ITEMS**
 - 8.A. Professional Learning Update

Presenter: Dr. Kyla Prusak & Catherine Gregory

9. **ACTION AGENDA ITEMS**

9.A. Consider and Approve Purchase of Attendance Credit (Netting Chapter 48 Funding) Agreement

Presenter: Dr. Melissa Kelly

9.B. Consider and Approve October Board Meeting Date Adjustment

Presenter: Kelly Juergens

10. **CONSENT AGENDA ITEMS**

10.A. School Resource Officer (SRO) Interlocal Agreement (ILA)

10.B. CDL Training Interlocal Agreement (ILA) - Sherman ISD

10.C. Certification of Compliance / TEC 39.008

10.D. Minutes of the July 27, 2026 Regular Board Meeting

10.E. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

11. **ADJOURNMENT**

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Tuesday, August 11, 2026, at 9:29 PM.

For the Board of Trustees

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: Professional Learning Update

Meeting Date: August 17, 2026

Submitted by: Kyla Prusak, PhD, Chief Academic Officer

Goals		
Core Principles Community · Excellence · Innovation Leadership · Stewardship The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✓ -	1. We will provide and support a safe, civil and collaborative culture.
	✓ -	2. We will continuously provide and support effective teaching in every classroom.
	✓ -	3. We will provide and support a guaranteed and viable curriculum.
	✓ -	4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ -	5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ -	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ -	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Celina ISD is committed to a culture of continuous improvement through intentional systems that support educator growth, leadership development, and meaningful learning experiences for all learners. The Celina ISD Teaching & Learning Department continues to expand opportunities for professional learning, teacher leadership, and collaborative growth. During the August Board Meeting, Catherine Gregory, Professional Learning Coordinator, will review the district's professional learning initiatives and structures designed to build capacity among staff. This overview will highlight the department's ongoing efforts to strengthen instructional practices and support the CISD Learner Experience.

Policy: DMA(LOCAL)

Budgetary Impact: NA

Recommendation: Information Only

The Learner Experience Is for Everyone: Celina ISD's Professional Learning Program





THE LEARNER EXPERIENCE

Love the learner; drive the rigor
Responsible for one's own learning
Interdependent self-managers

Systems • Structure • Scaffolding • Accountability

PROFESSIONAL LEARNING & THE FOUR SUPPORTS OF THE LEARNER EXPERIENCE



SYSTEMS

- Professional learning calendar
- District & campus learning cycles
- New teacher & Mentor program
- Leadership development pathways



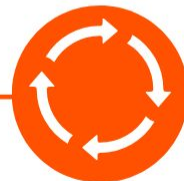
STRUCTURE

- Professional learning facilitators
- New teacher & mentor support
- Dedicated district & campus learning
- Celina Growth Collective



SCAFFOLDING

- Role-specific learning
- Differentiated new teacher support
- Principal and assistant principal learning
- District leadership learning



ACCOUNTABILITY

- Participant feedback
- Leadership reflection
- Evidence of application
- Campus and district follow-through

Meet Our Team



Kyla Prusak
Chief Academic Officer



Ryan Contreras
CTE Director



Gwendolyn Dilts
*Secondary Instructional
Programs Coordinator*



Glenda Dophied
*Early Childhood
Administrator*



Brittany Frideley
*Coordinator of Behavior and
Centralized Programs*



Mechelle Galyon
District GT Specialist



Catherine Gregory
*Professional Learning
Coordinator*



Raychel Hammons
Literacy Specialist



**Vanessa
Hurtado-Jaramillo**
*District Emergent
Bilingual Coordinator*



Liz Huston
District Math Coordinator



Tara Lear
*District Science
Coordinator*



Myshele Morgan
*District Digital Learning
Specialist*



Jenni Olges
Fine Arts Director

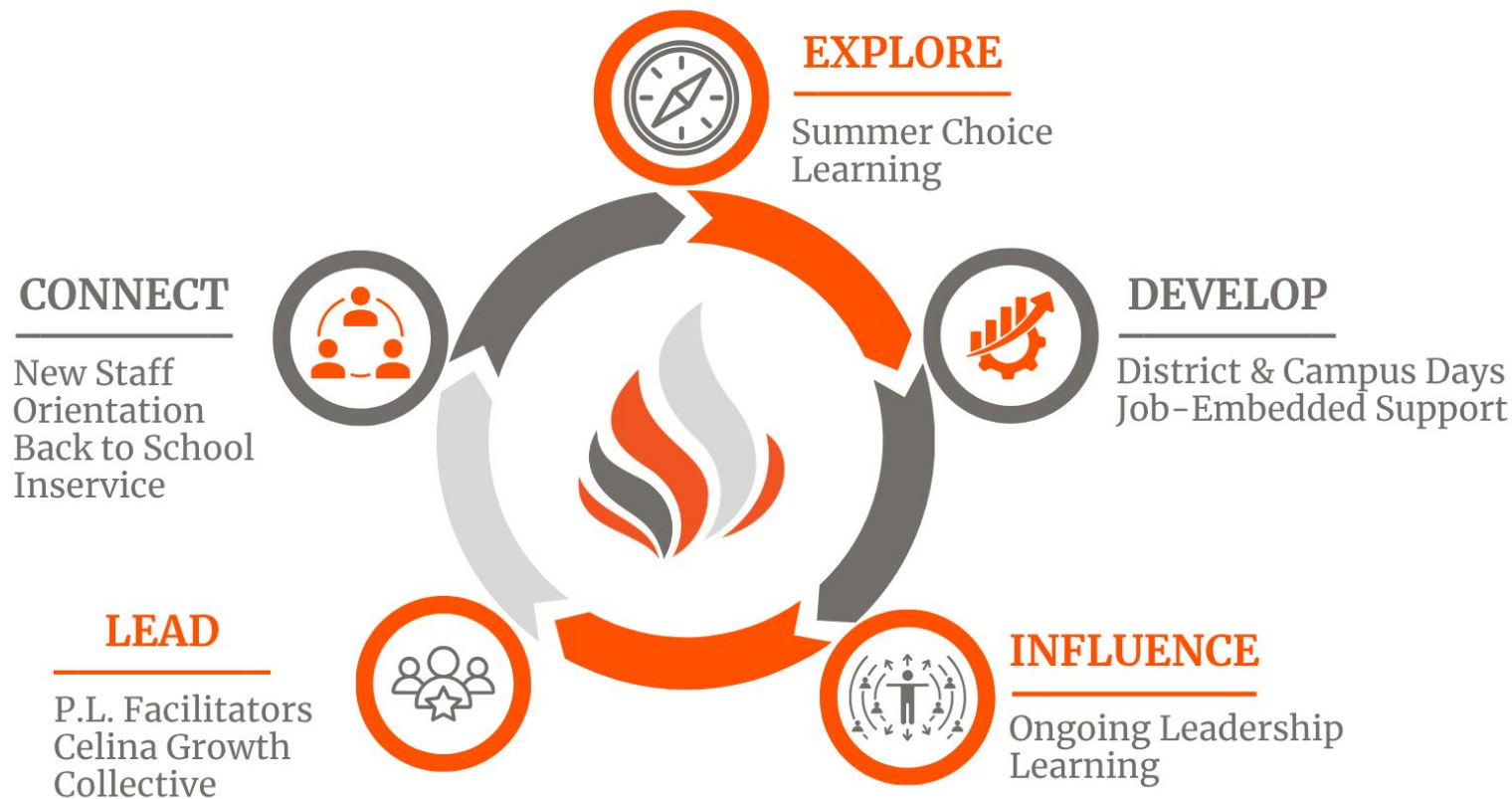


Lauren Roberson
*Assessment & Data
Analytics Coordinator*



Lei Ann Stovall
*District Literacy
Coordinator*

PROFESSIONAL LEARNING SYSTEM



EXPLORE: SUMMER LEARNING

Engaging Informative
Practical
Easy to understand
Shared
real-world examples
Encouraged interaction
Immediately applicable to their classrooms
usable resources and strategies

BOOK STUDIES



6 BOOKS

CURRICULUM CAMP



52 SESSIONS

“

"Great resources and information!"

"Absolutely amazing presentation. Completely engaging!"

"Great discussions and really engaging lesson. This is something I can apply to my class from day one."

"It was amazing to hear from all levels of leadership, and that there is an alignment in making sure our relationships [are] strong!"

”

CONNECT: NEW STAFF ORIENTATION

235

NEW EMPLOYEES



71
Sessions

welcoming relevant
well-organized
meaningful curriculum training
role-specific learning
relationships district culture
supported valued

"I loved that you matched what I taught with the classes I took. Everything was relevant. I also felt very welcomed."

"Every session provided information that I can apply in my classroom."

"I love the pride and that everything is student centered."

"I loved my experience, can not wait for the school year."

"This was probably the best experience I've had."

3.93/4 - Welcome and Valued

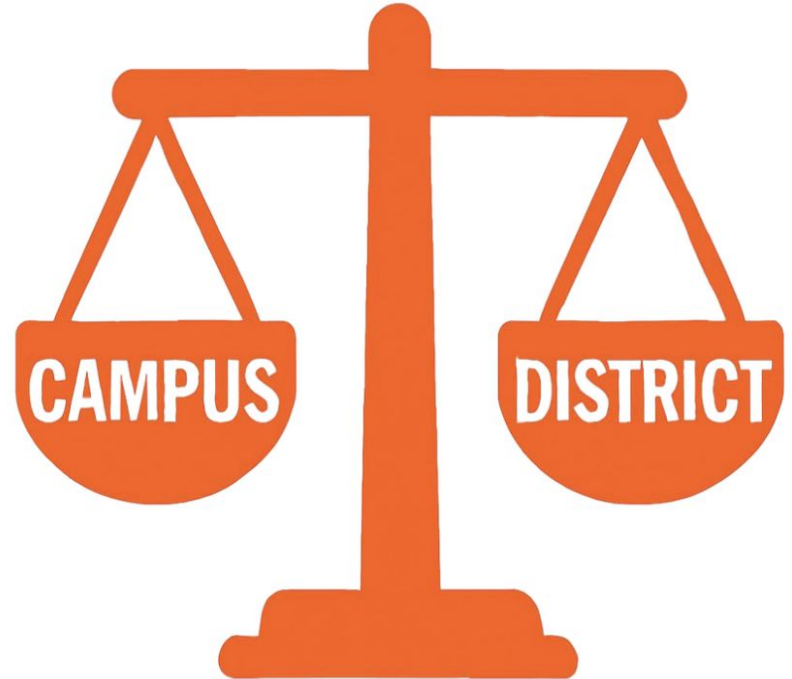
3.76/4 - Effective Format

3.74/4 - Relevant Content

CONNECT: BACK TO SCHOOL INSERVICE



- Districtwide vision and priorities
- Role-specific learning
- Campus context & collaboration
- Planning and application
- Preparation for the first days with students



DEVELOP: EMBEDDED LEARNING



DISTRICT

PROFESSIONAL LEARNING DAYS

*State Required Trainings
Curriculum and instructional
alignment
Cross-campus learning
Access to specialized expertise*



CAMPUS

PROFESSIONAL LEARNING DAYS

*Responsive to student and staff needs
Campus-specific problem solving
Collaborative planning
Opportunities to examine and
evaluate data
Time to apply and refine learning*



INSTRUCTIONAL COACH

JOB EMBEDDED LEARNING

*Design Team support
One-on-one coaching
Facilitates campus learning*

DEVELOP: NEW TEACHER SUPPORT



MONTHLY RESOURCES

Delivered at the beginning of each month



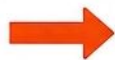
Novice Teacher Guide

Instructional focus, practical strategies, reflection prompts, and mentor conversation starters



Mentor Playbook

Coaching priorities, look-fors, guiding questions, and actionable mentor moves



CAMPUS SUPPORT

Monthly Campus Visits



Mentor Check-ins



Classroom pop-ins aligned to the monthly focus



Brief coaching conversations with novice teachers



Individual support based on campus needs



RELATIONSHIP-CENTERED SUPPORT

Throughout the year



Monthly mentor check-ins



Novice teacher check ins.



Ongoing communication and just-in-time support



Celebration of growth and reflection throughout the year



OUR GOAL

Create a predictable, supportive system where novice teachers feel connected, mentors feel equipped, and both have the resources they need to thrive.

DEVELOP: AUXILIARY & SUPPORT STAFF

Maintenance & Operations

Food Services

Transportation

Paraprofessionals



LEAD: GROWING CAMPUS AND DISTRICT LEADERS

Professional Learning Facilitators

Illuminate: Aspiring Administrators Program

Inside Celina

Celina Teacher Fellowship (In Development)

Celina Connection (In Development)



*CELINA GROWTH
COLLECTIVE*

INSPIRING LEARNERS, EMPOWERING GROWTH

INFLUENCE: GROWING OUR LEADERS

Leadership Retreat

District Leadership Team learning

Principal learning

Assistant Principal learning



PROFESSIONAL LEARNING GOALS

- Focused Choice
- Increase Purpose
- Refine Onboarding and Mentoring Systems



CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: Agreement for the Purchase of Attendance Credit
(Netting Chapter 48 Funding)

Meeting Date: August 17, 2027

Submitted by: Melissa Kelly , Chief of Business Resources

Goals		
Core Principles Community · Excellence · Innovation Leadership · Stewardship The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✓ -	1. We will provide and support a safe, civil and collaborative culture.
	✓ -	2. We will continuously provide and support effective teaching in every classroom.
	✓ -	3. We will provide and support a guaranteed and viable curriculum.
	✓ -	4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ -	5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ -	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ -	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: This follows the same process the district used last year. Per the attached correspondence from TEA, CISD must reduce its local revenue level to a level not to exceed the level established under TEA, 48.257 for the 26-27 school year.

Pursuant to TEC 48.257 and 49.004, school districts are notified when their estimated local yield per penny per student in WADA exceeds the Tier Two guaranteed yield of \$49.28. School districts are required to reduce their excess local revenue level by one or more of the following statutory options:

1. Consolidation with another district as provided by Subchapter B.
2. Detachment of territory as provided by Subchapter C.
3. Purchase of average daily attendance credit as provided by Subchapter D ("Option 3")
4. Education of nonresident students provided by Subchapter E ("Option 4") and/or
5. Tax base consolidation with another district as provided by Subchapter F.

Recommendation: The recommendation is approval of the "Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding)" ("Option 3") and delegates authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D.

TEXAS EDUCATION AGENCY: Division of State Funding
Official Notification to districts: 2026-2027 SCHOOL YEAR
Local Revenue in Excess of Entitlement
CDN=043903 DISTRICT NAME=CELINA ISD

REPORT 1: TIER ONE EXCESS REVENUE	
(A) Tier One Entitlement	\$62,928,834
(B) ASF Allotment	\$4,061,308
(C) Estimated 2026 State Certified District Property Value (DPV)*	\$6,591,105,435
(D) Tier One Tax Rate	0.5628
(E) Local Fund Assignment = DPV * Tier One Tax Rate / 100	\$37,094,741
(F) Tier One Excess Local Revenue = E -(A-B)	\$0
(G) Compressed M&O Tax Collections	\$39,876,753
(H) Adjustment for collections if (G-F-(A-B)) < 0	(\$0)
(I) Tier One Excess Local Revenue after adjustment for collections = F+H	\$0
=====	
=====	
REPORT 2: TIER TWO LEVEL TWO EXCESS REVENUE	
(A) Tier Two Guaranteed Yield under 48.202(f)	\$49.72
(B) Estimated 2026 State Certified District Property Value	\$6,591,105,435
(C) Estimated 2026-2027 Chapter 48 WADA	9,682.331
(D) Estimated Chapter 48 2026-2027 local yield per penny per WADA***	\$68.07
(E) Tier Two Level Two Entitlement	\$4,655,191
(F) Tier Two Level Two Local Revenue	\$6,373,599
(G) If F-E is greater than 0, then Excess Revenue** = F-E	\$1,718,408
*Note 1: The 2026 DPV is estimated by applying the comptroller growth assumption of 1.036 percent to the 2025 tax year DPV.	
**Note 2: Calculated values are estimates until data items are final.	
***Note 3: District exceeds Tier Two Guaranteed Yield of \$49.72	
Run date 9JUL26	

July 15, 2026

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year 2026-2027

Background

Pursuant to Texas Education Code (TEC),¹ §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under TEC, §48.256, will exceed the district's entitlement under TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by TEC, §48.266(a)(5)(B), will exceed the amount described by TEC, §48.202(a-1)(2), for school year 2026-2027. This allows your district to move forward with preparation for an election under TEC, Chapter 49, if necessary.

Estimates

As established in TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2026-2027 and estimated property values for tax year 2026. Because the agency does not yet have final state certified property values for tax year 2026, the agency is using 2025 state certified property values increased by 3.60% in accordance with the 2026-2027 General Appropriations Act.

Determination

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of \$49.72. Your district will be required to reduce its excess local revenue level for the 2026-2027 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in TEC, §48.257.

¹ Except as noted, statutory citations refer to the Texas Education Code, as amended by the 89th Texas Legislature, Regular Session 2025.

Options to Reduce Local Revenue in Excess of Entitlement

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

- 1) Consolidation with another district as provided by Subchapter B;
- 2) Detachment of territory as provided by Subchapter C;
- 3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
- 4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
- 5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3. Successful elections conducted under TEC, former Chapter 41, carry over into TEC, Chapter 49.

Provisions in TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under TEC, Chapter 48, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the District Intent/Choice Selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2026-2027 School Year* and on the [Excess Local Revenue webpage](#).

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue (ELR) module of the online Foundation School Program (FSP) system in Texas Education Agency Login ([TEAL](#)). **Contracts must be submitted through the FSP ELR module to ensure a complete and auditable record.**

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2026-2027 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-252-8683 or visit that office's website at <http://www.sos.state.tx.us/> for assistance with election calendars and procedures.

Action Required

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue module of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2026-2027. According to TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2026 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

form, and **approval is contingent upon** TEA's determination of the district's maximum compressed tax rate via the Local Property Value Survey (LPVS) module.

The LPVS module of the FSP system in TEAL is scheduled to open on July 18, 2026, and close on August 1, 2026. The agency will use the locally estimated property growth rates to calculate estimates of comptroller-certified property values used for state funding purposes (i.e., "T2" property values) and then calculate and make available the maximum compressed Tier One tax rates (MCRs) in August of 2026. **Districts must wait until receiving both the agency's approval of the district intent and the agency's determination of the district's MCR before proceeding with tax rate adoption.**²

For detailed information on all the procedures your district is required to follow to reduce local revenue in excess of entitlement, the *Options and Procedures for Local Revenue in Excess of Entitlement 2026-2027 School Year*, will be available on the [TEA Excess Local Revenue webpage](#) in the coming months.

Final Determination Regarding Payment of Excess Local Revenue

TEA will make a final determination regarding the payment of excess local revenue using the district's final enrollment, entitlement and local share under TEC, Chapter 48, final state certified property values for tax year 2026, adopted maintenance and operations (M&O) tax rate for tax year 2026, and M&O taxes collected by your district in 2027.

For more information, please see the [Excess Local Revenue webpage](#), or contact Akila Jagadeesan in the State Funding Division at (512) 463-9979 or recapture@tea.texas.gov.

Sincerely,



Sara Kohn, CPA, RTSBA
Executive Director of State Funding, Forecasting, and Fiscal Analysis

SK/ak
Enclosure

² Except as allowable under provisions contained in Senate Bill 2 of the 89th Texas Legislature, Second Called Session 2025.

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: October 2026 Board Meeting Date Adjustment

Meeting Date: August 17, 2026

Submitted by: Sarah Wood, Board Manager & Executive Assistant
to the Superintendent

Goals		
Core Principles Community · Excellence · Innovation Leadership · Stewardship The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✓ -	1. We will provide and support a safe, civil and collaborative culture.
	✓ -	2. We will continuously provide and support effective teaching in every classroom.
	✓ -	3. We will provide and support a guaranteed and viable curriculum.
	✓ -	4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ -	5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ -	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ -	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: The Board Meeting scheduled for October 19, 2026, conflicts with a required session of the Thompson Executive Leadership Institute (TELI) Superintendent Academy. The academy is a nationally recognized advanced leadership development program designed to help successful superintendents achieve even higher levels of leadership and professional growth. Participation is by nomination and acceptance. Rescheduling the Board Meeting to October 26, 2026, will allow the Superintendent to participate in this required session while maintaining the Board's regular business schedule.

Policy: N/A

Budgetary Impact: N/A

Recommendation: The District recommendation is for the Members of the Board to approve Monday, October 26, 2026 as the updated October Board Meeting date.

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: MOU (City of Celina and Celina ISD) Student Resource Officer Contract

Meeting Date: August 17, 2026

Submitted by: Dave Wilson / Director of Safe & Secure Schools

Goals		
Core Principles Community · Excellence · Innovation Leadership · Stewardship The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✓	1. We will provide and support a safe, civil and collaborative culture.
	✓	2. We will continuously provide and support effective teaching in every classroom.
		3. We will provide and support a guaranteed and viable curriculum.
		4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
		5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: The attached information is the yearly Memorandum or Understanding (MOU), between the City of Celina and Celina ISD for staffing Police Officers on our academic campuses.

Policy:

Budgetary Impact: \$980,397.00 (\$245,099.25 Quarterly)

Recommendation: District Administration recommends that we approve the MOU as written for the 2026 – 2027 school year.

STATE OF TEXAS

§

§

COLLIN COUNTY

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INTERLOCAL AGREEMENT BETWEEN THE CITY OF CELINA AND CELINA INDEPENDENT SCHOOL DISTRICT FOR SCHOOL RESOURCE OFFICERS

This Interlocal Agreement for School Resource Officers ("Agreement") is made between the City of Celina ("City") and the Celina Independent School District ("District") for the purpose of establishing the terms under which the City will provide the District with School Resource Officers ("SRO"s) (collectively referred to as the "Parties"). Pursuant to the provisions of the "Interlocal Cooperation Act", Texas Government Code, Chapter 791, as amended, the Parties to this Agreement have determined that the most economic and efficient manner to fulfill their obligations to the students and staff at the District and to the tax paying citizens of the City and the District is to enter into this Agreement between and among themselves, and therefore have agreed and do hereby agree, as follows:

I. CITY RESPONSIBILITIES

(a) School Resource Officers (SROs)

- (1) Officers provided.** The City agrees to assign eight (8) full-time certified police officers and one (1) full-time sergeant to serve as SROs to the District campuses located within the City's corporate limits for Term as defined herein below. The SROs will be assigned to the high school, middle schools, and elementary schools but will also respond to requests from the Superintendent or his designee in accordance with this Agreement.
- (2) Functions.** The SROs shall have the following responsibilities:
 - (A)** Provide campus security and safety to the District's students, personnel, and any person in the jurisdiction of the SROs, in accordance with the duties of a commissioned police officer of the City;
 - (B)** Assist in limiting access to the school grounds to authorized persons;
 - (C)** Eject a person from school property under the District's control in accordance with Texas Penal Code, Section 30.05;
 - (D)** Investigate and deter criminal acts on school grounds;

- (E) Serve as liaison between the school, Celina Police Department, juvenile officials, probation officials, courts, and other agencies of the juvenile justice system;
 - (F) Attempt to identify and counter deviant behavior, such as gang activity, through information gained from assistance to young people and performance of other responsibilities;
 - (G) At least once each school year, offer to provide instruction to elementary students in a firearms accident prevention program, as determined by the District, and required pursuant to Texas Occupations Code, Section 1701.603;
 - (H) Be available as a resource to teach, lead discussion, or offer information on topics on which the SRO has special competence due to law enforcement training, such as safety or drug education;
 - (I) Take a proactive role to provide a high visibility crime deterrent and police presence on school property, including, but not limited to, buildings, parking lots, and athletic fields, in order to effectively promote security and order in the schools; and
 - (J) SROs shall take primary lead in responding to any reports of criminal conduct on school grounds. The SRO will be promptly notified when a report of criminal conduct on school grounds is made to any school official.
 - (K) SROs shall not engage in relationships of a romantic or sexual nature with any District employee while serving as an SRO, regardless of the school to which the SRO is assigned. In the event that a romantic relationship ensues between an SRO and a District employee, the SRO shall immediately notify their supervisor and may be subject to transfer of assignment by the Celina Police Department. Additionally, while present on a school campus or District property, an SRO is strictly prohibited from having romantic, physical, and/or sexual encounters with a District employee.
- (b) **Working conditions.** During the regular school term, on instructional days on Monday through Friday, the SRO will work an eight (8) hour day with specific reporting/exit times determined by mutual consent between the District and the Celina Police Department. Exceptions to such duty may arise when an assigned SRO is in required training or otherwise temporarily required elsewhere as determined by the City. SROs are still considered a non-exempt employee under the Fair Labor Standards Act and are subject to its provisions as well as department and city policy relating to overtime. Average number of hours worked each week will be no more than 40 hours. All overtime requests will be reviewed and approved by Celina Police Department administration.
- (c) **Unavailability.** In the event an SRO is absent from work, he is to notify both

his supervisor at the Celina Police Department along with the principal of the SRO's assigned school. The District agrees and acknowledges that the SRO may be required to leave the District campuses during school hours as necessary to fulfill the SRO's law enforcement duties with the Celina Police Department. These duties include, but are not limited to, attending mandated training, court, traveling to the detention center, and making arrests. In the sole judgement of the City, it may temporarily reassign an SRO to respond to a City obligation or emergency; in such case of emergency, notice prior to reassignment may not be feasible. From time to time, an SRO may be unavailable due to training, court, or other required City assignments; in such cases, the City shall provide the District notice by notifying the principal of the assigned school and the Superintendent ten (10) days prior to the unavailability; if ten (10) days prior notice is not possible, the City shall provide such notice as soon as City becomes aware of the availability of the SRO.

The SROs will accrue holiday and vacation time at the rate allowed by City policy. Holidays and vacation may be scheduled to coincide with school holidays and closures. The SROs should make a reasonable effort to accomplish as much required training as possible during school holidays and closures when reasonably practicable.

The Chief of the Celina Police Department (the "Chief"), in his sole discretion shall have the power and authority to schedule all leave and training for the SROs as he deems necessary.

In the event of a resignation, retirement, dismissal, or reassignment of an SRO, or in the case of a long-term absence (longer than a period of thirty (30) days) of an SRO, the City will provide a temporary replacement for the SRO within a reasonable period of time from the notice of such absence, dismissal, resignation, retirement or reassignment.

- (d) **Direction.** It is expressly understood that SROs are first and foremost law enforcement officers of the Celina Police Department and shall be responsible for carrying out all duties and responsibilities of a police officer and shall remain at all times under the control, through the chain of command, of the Celina Police Department, but shall work upon the request and with the direction of the District Superintendent or his designee.
- (e) **Reassignment.** If a principal or the Superintendent is not satisfied with the performance of the assigned SRO, they may request the transfer of the SRO in writing, specifying the reason for the request. The Chief will use his professional discretion in deciding whether to transfer and replace the SRO. A good faith effort shall be made by the Chief to address any concerns of the principal or Superintendent expressing the complaint.

- (f) **Training and equipment.** The SRO shall wear a police uniform and carry a service weapon while on duty at the school. The City agrees to provide the SRO with office supplies and all forms required in the performance of his duties. The City shall provide law enforcement training and certification as required by law, and other police equipment including communication equipment necessary to allow the SRO to communicate with the City Police Department and other officers. The SROs must be licensed as provided by Texas Occupations Code, Chapter 1701. The District shall provide any equipment necessary to allow the SRO to communicate with school staff if desired by the District.
- (g) **Law enforcement.** The SRO shall take law enforcement action when necessary, but shall not be utilized as a school disciplinarian in the enforcement of District rules or policies. In carrying out any law enforcement duties including any investigations, interviews, and searches relating to juveniles, an SRO shall follow the guidelines of the local, state, and federal law, including the Texas Penal Code, Texas Education Code, Texas Code of Criminal Procedure, and Chapter 1701 of the Texas Occupations Code, as well as District policies and safety programs, and the policies and procedures of the Celina Police Department. It is understood that local, state, and federal law prevails over any conflicting District policies and procedures, and an SRO shall act in accordance with a prevailing law in the case of a conflict.

The SRO shall notify the school principal of all occurrences of any investigation of a crime on District campuses, and if the SRO finds, in his or her discretion, that, through investigation, charges may be brought against a juvenile, all custodial arrests or detentions of a student. Prior to removal of a student from the school premises, an SRO shall notify the school principal of removal.

- (h) **Selection of SROs.** When an SRO position becomes available, notice will be made to all sworn employees through regular postings. Applicants should not be on probation with the Celina Police Department and have at least two years of law enforcement experience with a Texas police department. Officers should indicate interest in an SRO position by sending a memo requesting consideration to the Chief or his designee. The District will be consulted with about the selection, and officers tentatively selected to fill any vacant SRO position will meet with school officials prior to final staffing. The SROs serving as of the Effective Date shall be one (1) Sergeant and eight (8) Officers. Any replacement officers or additional officers appointed shall be selected by the Chief. The Chief will be the final deciding authority on SRO staffing.

Annually, an SRO Sergeant will conduct a review of SRO assignments in conjunction with both Celina Police Department and the District.

- (i) **Confidentiality.** In carrying out duties, SROs shall at all times recognize and respect the confidentiality of student and education records and shall seek access

to such records only in accordance with the requirements of the Family Education Rights and Privacy Act, 20 U.S.C. § 1232g, and its implementing regulations Title 34, Part 99 of the Code of Federal Regulations ("FERPA") and the District Board Policy. The District agrees to provide SROs access to student records to the extent permitted under FERPA. All SROs provided with student records shall follow the same rules as District employees concerning privacy of the records and shall return the records to the District upon completion of their assignment. The City agrees that any student information obtained from the District will be used solely for legitimate law enforcement and educational purposes in accordance with all applicable federal, state, and local laws, rules and regulations. The City agrees to provide the District access to information, to the extent required or permitted by law, pertinent to the safety of any party that the District is responsible for, and all information pertinent to investigations. Nothing contained herein shall restrict an officer's method of response during health or safety emergencies, investigations of criminal activity, or response to behavior that violates criminal laws or threatens the safety of a student or others.

- (j) **Reasonable Suspicion.** The SRO shall be considered a "school official" for purposes of carrying out searches and seizures based on reasonable suspicion as it pertains to immediate safety and security issues in regard to the school facilities, the students, or staff. *New Jersey v. T.L.O.*, 469 U.S. 325, 326 (1985).
- (k) **Extracurricular Activities.** From time to time, the District may have the need for a SRO to perform security services at extracurricular activities. It is understood and agreed that any overtime of such security services will be paid by the City, and such overtime will be invoiced quarterly by the City to the District. The District shall be responsible for reimbursement of such overtime fees to the City on a quarterly basis, and paid in accordance with the terms of this Agreement.

II. DISTRICT RESPONSIBILITIES

- (a) **Cooperation.** The District agrees to fully cooperate with the City in the implementation of this Agreement.
- (b) **Prompt payment.** The District shall remit funds to the City in a timely manner following receipt of a City invoice.
- (c) **Office Space.** The District agrees to provide the SROs with an office containing appropriate furnishings and a computer workstation capable of connecting to the Celina Police Department Local Area Network. The SRO may be required to sign an 'Acceptable Use Agreement' regarding use of District computer networks and internet access.

III. CONSIDERATION

- (a) **Source of funding.** Each party paying for the performance of services required by this Agreement shall make those payments from current revenues available to the paying party.
- (b) **Payments by District.** The District agrees to pay the City an amount equal to seventy-five percent (75%) of each SRO's total salary and benefits and seventy-five percent (75%) of the SRO Sergeant's total salary and benefits, as incurred by the City under this Agreement, and described in Exhibit "A". Salary and benefits include base pay, Salary Increases, longevity pay, incentive pay, FLSA, court attendance costs, Medicare, workers' compensation insurance, group health insurance, retirement. The total salary and benefits do not include overtime pay.

Each SRO's salary and benefits, listed in Exhibit "A", shall be split into four equal payments (the "Quarterly Payments"). Each Quarterly Payment shall be remitted by the District to the City on or before the twentieth (20th) day of each month following the completion of a calendar quarter.

- (c) **Overtime.** Any overtime pay must be invoiced separately by the City to the District. Unless a public necessity exists, any officer overtime must first be approved in writing by the District. Overtime shall include training, security services for extracurricular activities and special events, and any other service in which overtime is agreed upon by the Parties or addressed in this Agreement. Payment of overtime shall be remitted by the City on or before the twentieth (20th) day following receipt of invoice.
- (d) **Renegotiated annually.** Prior to August 1 of each upcoming school year, the City will provide an estimate to the District outlining the total salary and benefits of SROs, and the total cost of the Agreement, for the next fiscal year. This estimate is understood to be an estimate only and may be subject to reasonable change prior to the start date of the school year or during the school year at the beginning of the City's Fiscal Year. The payments under this Agreement may be renegotiated annually, and any changes to total salary and benefits, and total cost of the Agreement shall be documented by an Addendum, on or before August 1 of each year, signed by both parties.

IV. TERM

- (a) **Initial term.** The term of this Agreement shall be effective the _____

day of _____ (the “Effective Date”), and shall continue thereafter for a period of five (5) years beginning on the Effective Date, continuing on a year-to-year basis or until either party gives the other party ninety (90) days written notice of intent to terminate.

- (b) **Termination.** This Agreement may be terminated by either party at any time at its sole option, with or without cause, and without prejudice by giving ninety (90) days written notice of termination, except as provided in Section VII(d) of this Agreement. In the event of termination of this Agreement, the District shall be entitled to a pro-rated refund for any time period paid for but SRO services are not provided by the City,

V. INDEPENDENT CONTRACTOR RELATIONSHIP

The City shall perform its obligations under this Agreement as an independent contractor and not as an officer, agent, servant or employee of the District. The City shall be solely responsible for the acts and omissions of its officers, members, agents, servants, employees, subcontractors, program participants, licensees, or invitees. The doctrine of *respondent superior* shall not apply as between the City and the District, its officers, members, agents, servants, employees, subcontractors, program participants, licensees or invitees, and nothing herein shall be construed as creating a partnership or joint enterprise between the City and the District. It is expressly understood and agreed that no officer, member, agent, employee, subcontractor, licensee, or invitee of the District, or any program participant hereunder is in the paid service of the City. It is also expressly understood that the police officers assigned to this program are employees of the City, and will be paid by the City. The Chief may discipline, reassign, or dismiss the SRO based upon the City and Celina Police Department policies and procedures. In the event an assigned SRO is reassigned from SRO duties, or dismissed from the Celina Police Department, the City shall provide a replacement officer to the school. In the event that the SRO is reassigned or dismissed, the District will not be required to compensate the City for the affected SRO for the time period for which the SRO is removed and no replacement is available. Further, City will reimburse the District for any time period not served by the SRO and for which City has already received payment if longer than thirty (30) days.

VI. NOTICES AND ADMINISTRATION

District and City shall each monitor, review and provide oversight of the services as they are provided, and each agrees to notify the other as soon as reasonably possible in the event the level or quality of any services becomes unsatisfactory.

All notices, communications and reports required or permitted under this Agreement shall be personally delivered to the respective parties, by depositing same in the United States mail,

postage prepaid, at the addresses shown below, unless and until either party is subsequently notified otherwise in writing.

If intended for City, to:

John Cullison, Celina Police Chief
3025 S. Coit Road
Celina, TX 75009

If intended for District, to:

Dr. Tom Maglisceau, Superintendent Celina Independent School District
205 S. Colorado Street
Celina, TX 75009

VII. MISCELLANEOUS PROVISIONS

- (a) **District property.** The City is not responsible for any property belonging to the District, its officers, members, agents, employees, subcontractors, program participants, licensees or invitees, which may be lost, destroyed, or damaged.
- (b) **Non-discrimination - age.** Both Parties agree that neither a party nor any of its officers, members, agents, employees, program participants, or subcontractors, while engaged in performing this Agreement shall, in connection with the employment, advancement, or discharge of employees, or in connection with the terms, conditions or privileges of their employment, discriminate against persons because of their age, except on the basis of a bona fide occupational qualification, retirement plan, or statutory requirement.
- (c) **Non-discrimination - other.** Both Parties, in the performance of this Agreement, will not discriminate against any person or persons because of sex, race, religion, color, disability, national origin, and will not permit its officers, members, agents, employees, program participants, subcontractors, licensees, or invitees, to engage in such discrimination.
- (d) **Termination.** The District and the City agree that if either party to this Agreement fails to comply with or breaches any of the material terms and provisions of this Agreement, the non-breaching shall have the right to terminate this Agreement upon providing written notice of such breach to the breaching party and allowing thirty (30) days from receipt of such notice to cure the breach. If the breaching party fails to cure the breach within such

thirty (30) day period, the non-breaching party may terminate this Agreement. Notwithstanding the foregoing, the non-breaching party may terminate this Agreement if the breach involves an immediate threat to the health, safety, or welfare of students, District personnel, City personnel, or the public. Upon such termination, the non-breaching party shall have no further responsibility or liability under this Agreement except for any obligations that accrued prior to the effective date of termination.

- (e) **Severability.** The provisions of this Agreement are severable and if for any reason a clause, sentence, paragraph, or other part of this Agreement shall be determined to be invalid by a court or federal or state agency, board or commission having jurisdiction over the subject matter thereof, such invalidity shall not affect other provisions which can be given effect without the invalid provision.
- (f) **Enforcement.** The failure of either party to insist upon the performance of any term or provision of this Agreement or to exercise any right conferred by this Agreement shall not be construed as a waiver or relinquishment of that party's right to assert or rely upon any term or right on any future occasion.
- (g) **Venue.** This Agreement is entered into and is performable in Collin County, Texas and shall be interpreted and enforced in accordance with the laws of the State of Texas. Should any claim or action, whether real or asserted, at law or in equity, arise out of the execution, performance, attempted performance or non-performance of this Agreement, venue shall lie in Collin County, Texas.
- (h) **Entire agreement.** This written instrument constitutes the entire agreement by the Parties concerning SROs, and any prior or contemporaneous, oral or written agreement which purports to vary from the terms of this Agreement is void. This Agreement has been approved by the governing bodies of each party. Changes in the total number of SROs to be provided by the City and the duty hours to be worked by the SROs shall be determined by mutual consent of the parties.
- (i) **Attorney's fees.** The City and the District expressly agree that in the event of an adjudication of a claim which includes a legal proceeding brought under or relating in any way to this Interlocal Agreement for School Resource Officers, the prevailing party shall recover its reasonable and necessary attorney's fees as authorized by Texas Local Government Code, Section 271.159.

- (j) **Immunity.** This Agreement is expressly made subject to the City and District's governmental immunity under the Texas Civil Practice and Remedies Code and all applicable federal, state, and local laws, rules, regulations, ordinances, and policies. Nothing in this Agreement shall be deemed to waive, modify or amend any legal defense available at law or in equity to City or District or to create any legal rights or claim on behalf of any third party. Neither City nor District waive, modify or alter to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Texas.
- (k) **Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and constitute one and the same instrument.

EXECUTED this ____ day of _____, 2026 .

EXHIBIT "A"

Officer D. Thomas

Salary \$125,241.00
Benefits \$39,393.00
Total: \$164,634.00

District's portion of total compensation: \$123,475.50

City's portion of total compensation: \$41,158.50

Officer C. Guidera

Salary \$106,038.00
Benefits \$48,769.00
Total: \$154,807.00

District's portion of total compensation: \$116,105.25

City's portion of total compensation: \$38,701.75

Officer N. Flynn

Salary \$98,918.00
Benefits \$32,945.00
Total: \$131,863.00

District's portion of total compensation: \$98,897.25

City's portion of total compensation: \$32,965.75

Officer D. Terry

Salary \$95,973.00
Benefits \$38,212.00
Total: \$134,185.00

District's portion of total compensation: \$100,638.75

City's portion of total compensation: \$33,546.25

Officer J. Perez-Reyes

Salary \$96,737.00
Benefits \$46,392.00
Total: \$143,129.00

District's portion of total compensation: \$107,346.75
City's portion of total compensation: \$35,782.25

Officer V. Tek

Salary \$88,608.00
Benefits \$22,177.00
Total: \$110,785.00

District's portion of total compensation: \$83,088.75
City's portion of total compensation: \$27,696.25

Officer C. Lang

Salary \$94,040.00
Benefits \$43,026.00
Total: \$137,066.00

District's portion of total compensation: \$102,799.50
City's portion of total compensation: \$34,266.50

Officer W. Stone

Salary \$92,044.00
Benefits \$36,888.00
Total: \$128,932.00

District's portion of total compensation: \$96,699.00
City's portion of total compensation: \$32,233.00

Sgt. S. DiGeorge

Salary	\$150,280.00
Benefits	\$51,515.00
Total:	\$201,795.00

District's portion of total compensation: \$151,346.25

City's portion of total compensation: \$50,448.75

TOTAL COST OF SALARIES AND BENEFITS

2026/2027: \$1,307,196.00

District's portion of total cost of salaries and benefits:
\$980,397.00 (\$245,099.25 per quarter)

City's portion of total cost of salaries and benefits:
\$326,799.00

**SIGNATURE PAGE
FOR INTERLOCAL AGREEMENT FOR
SCHOOL RESOURCE OFFICERS**

CITY OF CELINA

**CELINA INDEPENDENT
SCHOOL DISTRICT**

BY:

BY:

ROBERT RANC, CITY MANAGER

KELLY JUERGEN, PRESIDENT
BOARD OF TRUSTEES

ATTEST:

ATTEST:

ASHLEY OWENS, CITY SECRETARY

TRACEY BALSAMO, SECRETARY
BOARD OF TRUSTEES

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: CDL Training Interlocal Agreement- Sherman ISD

Meeting Date: August 17, 2026

Submitted by: Jason Johnston Ed.D, / Senior Chief

Goals		
Core Principles Community · Excellence · Innovation Leadership · Stewardship The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✓ ▾	1. We will provide and support a safe, civil and collaborative culture.
	▾	2. We will continuously provide and support effective teaching in every classroom.
	▾	3. We will provide and support a guaranteed and viable curriculum.
	▾	4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	▾	5. We will foster strong numeracy skills and commit to continual growth in math success.
	▾	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ ▾	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Administration recommends approval of an Interlocal Agreement between Celina ISD and Sherman ISD for the provision of Commercial Driver's License (CDL) training and testing services. Under the agreement, Celina ISD will provide eligible Sherman ISD employees with CDL education, training, and examination services through the District's certified third-party testing program.

This partnership allows Sherman ISD employees to access CDL training and testing resources while supporting regional collaboration and workforce development efforts.

Policy:

Budgetary Impact:

Recommendation: Administration recommends approval of the Interlocal Agreement for CDL training with Sherman ISD as presented.

INTERLOCAL AGREEMENT FOR CDL THIRD-PARTY SKILLS TESTING

The Parties to this Interlocal Agreement ("Agreement") are the Celina Independent School District, an independent school district and political subdivision of the State of Texas ("Celina ISD"), and Sherman ISD, an independent school district and political subdivision of the State of Texas (Sherman ISD"), collectively referred to as the "Parties." The Parties enter into this Agreement pursuant to the Interlocal Cooperation Act, Texas Government Code Chapter 791.

Recitals

WHEREAS, the Parties have identified common, legitimate public purposes in entering into this Agreement; and

WHEREAS, Celina ISD has been certified by the State of Texas as a Third-Party Skills Testing Provider for Commercial Driver's License ("CDL") applicants; and

WHEREAS, Celina ISD's employee has been certified by the State of Texas as a Third-Party Skills Test Program & Knowledge Test program Examiner for CDL applicants; and

WHEREAS, Sherman ISD desires for certain Sherman ISD employees to undergo CDL testing provided by Celina ISD.

NOW THEREFORE, for and in consideration of the covenants, conditions, and undertakings hereinafter described, the Parties agree as follows:

Terms and Agreement

1. General Purpose & Term

- 1.1 The purpose of this Agreement is for Celina ISD to provide Sherman ISD employees with education, training, and examination for a Texas CDL in exchange for the consideration described herein. The term of this Agreement is the current fiscal year of the Celina ISD, but this Agreement may be renewed for additional one-year terms upon the mutual written approval of both parties.

2. Responsibilities of the Parties

- 2.1 Celina ISD shall, pursuant to the terms of this Agreement and the Texas Administrative Code, Title 37, Public Safety and Corrections, provide education, training, and testing to Sherman ISD employees selected by Sherman ISD and approved by Celina ISD. Celina ISD reserves the right to refuse services to any Sherman ISD employee who does not meet the requirements for CDL testing, as set forth by statute and the Texas Department of Transportation (the "Department").

- 2.2 Prior to the receipt of services, Sherman ISD shall provide Celina ISD with the following information for each Sherman ISD employee selected to receive education, training, and testing under the terms of this Agreement:
- 2.2.1 Verification that the individual is a current Sherman ISD employee;
 - 2.2.2 Verification that the employee has a current Texas class "C" driver's license;
 - 2.2.3 Verification that the employee has been issued a Texas Commercial learner's permit.
 - 2.2.4 Verification that the employee has a current Department-certified medical examiner's certificate;
 - 2.2.5 A current (not more than thirty (30) days old) copy of the employee's driving record for the previous three (3) years;
 - 2.2.6 A copy of the employee's criminal background check; and
 - 2.2.7 Proof of the employee's domicile with sufficient documentation as required by Texas Administrative Code, Title 37, section 16.7.
- 2.3 Each participating employee shall adhere to Celina ISD's rules of conduct while participating in this program. If a participating employee fails to adhere to Celina ISD's rules of conduct, Celina ISD may, in its sole discretion, discharge the employee from the education, training, and/or examination program. Celina ISD shall notify Sherman ISD of any such discharge and provide Sherman ISD with copies of any documentation relevant to the discharge. Sherman ISD shall in no event be entitled to any refund of fees for any education, training, and/or examination sequences that have already begun.
- 2.4 Each Celina ISD employee who provides services under the terms of this Agreement shall have current Examiner's certifications and shall meet the Department's qualification requirements for examiners.
- 2.5 Celina ISD shall maintain its State of Texas Skills Testing Provider certificate as well as the certificate(s) of each Celina ISD Skills Testing Examiner at the Celina ISD Transportation Headquarters, 710 E Pecan, Celina, Texas 75009. Upon Sherman ISD's request, Celina ISD shall promptly provide Sherman ISD with copies of the above certificates.

Sherman ISD shall provide a school bus that is properly licensed and inspected and is

registered to Sherman ISD. Sherman ISD shall maintain bodily injury and property damage liability insurance coverage on the provided school bus in the amount of at least \$1,000,000. Upon request, Sherman ISD shall provide Celina ISD with a copy of the insurance certificate.

2.6 All Sherman ISD employees receiving services under the terms of the Agreement shall be covered by Sherman ISD's insurance.

2.7 Celina ISD shall provide an examination for a Texas CDL to all participating employees who have successfully completed all required education sequences.

2.8 Celina ISD shall maintain a basic control skills course and road test route that meets the requirements described in the CDL Skills Testing Manual.

2.9 **Fees-** Sherman ISD shall pay Celina ISD the following fees for services provided under this Agreement. All fees are due upon registration for services and shall be paid via a Purchase Order issued by Sherman ISD to Celina ISD. Any failure of Sherman ISD to submit its Purchase Order in a timely manner shall relieve Celina ISD from any duty or obligation of this Agreement. All fees paid under this Agreement shall be from current revenues available to Sherman ISD.

2.9.1 **Knowledge CLP Examination only: \$300/participant**

2.9.2 **ELDT Training for CDL B with Passenger and School Bus endorsements only, including Theory Class Training (Classroom), Range (Behind the Wheel), and Public Road (Behind the Wheel): \$500/participant**

2.9.3 **Knowledge CLP Exam, ELDT Training, CDL Preparation for TPST Exam, and one CDL Examination: \$1000 /participant.**

2.9.4 **CDL Examination only and any CDL Re-Examination:**
\$100/participant

2.9.5 **CLP Re-Examination: \$25.00/per exam**

3. **Miscellaneous:**

3.1 **No Waiver of Immunity.** Nothing in this Agreement shall be construed to waive any immunity from liability. The provisions of this Agreement shall not be construed as consent to suit by Celina ISD or Sherman ISD.

3.2 **Independent Contractor.** Celina ISD is and always shall be deemed to be an

independent contractor and shall be wholly responsible for the manner in which it determines which examiner is assigned to each participating employee and the way that Celina ISD performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between Sherman ISD and Celina ISD or any of Celina ISD's agents or employees. Celina ISD assumes responsibility for the acts of its employees as they relate to services provided within the scope of their employment. Sherman ISD assumes responsibility for the acts of its employees during the course and scope of their employment. Celina ISD, its agents and employees, shall not be entitled to any rights or privileges of Sherman ISD employees and shall not be considered in any manner to be Sherman ISD employees. Sherman ISD, and its agents and employees, shall not be entitled to any rights or privileges of Celina ISD employees and shall not be considered in any manner to be Celina ISD employees.

- 3.3 **Oversight.** The Department of Public Safety Compliance Inspector retains the right to re-evaluate or re-examine any Sherman ISD employee tested by Celina ISD examiners at any time.
- 3.4 **Liability.** Neither party shall be liable for the actions of, or failure to act by, the other party or any officers, employees, invitees, agents, or assigns of the other party. Each party shall be solely responsible for any claim or cause of action arising out of any act, omission, or failure to act by the party or its agents, employees, officers, invitees, or assigns.
- 3.5 **Assignment.** Neither Party may assign, transfer, or subcontract any of its rights, burdens, duties, or obligations under this Agreement without the prior written permission of the other Party.
- 3.6 **Merger.** This Agreement represents the entire agreement between the Parties. No prior or contemporaneous agreements or negotiations, oral or written, shall be considered part of this Agreement. If either Party wishes to amend the current Agreement, the Amendment must be in writing and signed by both parties.
- 3.7 **Choice of Law & Venue.** The provisions of this Agreement shall be governed by Texas Law, and the exclusive venue of any dispute under this Agreement shall be in Collin County, Texas.
- 3.8 **Notices.** All notices required or permitted hereunder shall be in writing and shall be deemed delivered when actually received, or if earlier, on the third (3rd) day following mailing via certified mail, return receipt requested, via United States Postal Service with proper postage affixed and addressed to the respective Party(ies). The designated person to receive and provide notice under this Agreement shall be the Superintendent of Schools for each Party at the addresses indicated below.

IN WITNESS WHEREOF, the Parties hereby execute and attest to this Agreement by their duly authorized representatives.

EXECUTED IN MULTIPLE ORIGINALS, as authorized by the Parties by action on dates as indicated below, to be effective the _____ day of _____, 2026.

CELINA INDEPENDENT SCHOOL DISTRICT

205 S. Colorado
Celina, TX 75009

Date of Authorization:

By:

Superintendent of Schools

Sherman INDEPENDENT SCHOOL DISTRICT

207 N. Loy Lake Rd.
Sherman, TX 75090

Date of Authorization:

By:

Superintendent of Schools

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: Certification of Compliance / TEC 39.008

Meeting Date: August 17, 2026

Submitted by: Dave Wilson / Director of Safe & Secure Schools

Goals		
Core Principles Community · Excellence · Innovation Leadership · Stewardship The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✓	1. We will provide and support a safe, civil and collaborative culture.
	✓	2. We will continuously provide and support effective teaching in every classroom.
	✓	3. We will provide and support a guaranteed and viable curriculum.
		4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
		5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: The attached document is the Texas Education Code (TEC) Section 39.008 Certification of Compliance for Certain Laws. This certification confirms that the district is in compliance with all policies and procedures required under TEC Section 11.005(c) and TEC Section 28.0022(h).

Policy: N/A

Budgetary Impact: None

Recommendation: District Administration recommends the approval of the Certification of Compliance as written.

Compliance Certification Template

TEC §39.008: Certification of Compliance with Certain Laws Required

The template on the following pages is provided to assist Texas school systems in complying with the certification requirements under Texas Education Code [TEC] §39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session). The completed certification must be approved by the governing body in a public meeting and submitted electronically through the AskTED application no later than September 30 of each school year to the Texas Education Agency (TEA).

School systems may complete this template electronically as a fillable PDF. If additional space is needed, you may use this [Word version of the template](#) or attach additional pages, as appropriate. This page is provided for informational purposes only and may be removed prior to submission.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Celina ISD

County-District Number (CDN): 043903

Superintendent/CEO Name: Tom Maglisceau

Certification School Year: 2026 - 2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

We have adopted TASB number updates 119, 122, 126, & 127

Staff & contract notification will be added to our staff handbook

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

Additional items were specifically discussed during summer district leadership team meetings.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ _____

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: August 17, 2026

Meeting notice was posted on LEA website at least seven days in advance: ☒ Yes ☐ No

Public testimony opportunity provided during meeting: ☒ Yes ☐ No

Certification approved by majority vote: ☒ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas

Regular Meeting
Monday, July 27, 2026 6:00 PM Central

Moore Middle School Library
300 E GA Moore Pkwy
Celina, TX 75009

Tracey Balsamo: Present
Jarratt Calvert: Present
Jennifer Driver: Present
Katie Dunn: Present
Kelly Juergens: Present
Cameron Riggs: Present
Michael Wagoner: Present
Present: 7.

1. CALL TO ORDER & ESTABLISH QUORUM

Kelly Juergens called the meeting to order at 6:03 PM.

1.A. Pledge of Allegiance
Led by Katie Dunn

1.B. Invocation
Led by Jarratt Calvert

2. RECOGNITIONS

2.A. Introduction of Director of Fine Arts
Dr. Kyla Prusak introduced Jenni Olges.

3. SUPERINTENDENT'S REPORT

3.A. Information / Superintendent's Update

4. PUBLIC COMMENT

4.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
No one addressed the Board during Public Comment

5. CONSTRUCTION REPORT

6. INFORMATION AGENDA ITEMS

6.A. AI Committee Update

6.B. Student Health Advisory Committee (SHAC) Update

7. CLOSED MEETING

Kelly Juergens adjourned the Board to Closed Meeting at 6:38 PM.

7.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

7.A.1. Hires / Retires / Resignations

7.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

7.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

7.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.

7.E. Pursuant to Section 551.071 of the Texas Government Code, consultation with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

7.F. Pursuant to Section 551.074 of the Texas Government Code, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer and/or employee.

7.F.1. Consultation and deliberation regarding application of Board Policies DIA (LEGAL), DIA (LOCAL), DH (LEGAL), DH (LOCAL), DH (EXHIBIT), EMI, FB, FNA, AND FNAA

8. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

Kelly Juergens reconvened the Board to Open Session at 9:00 PM.

9. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

9.A. Consideration and possible action regarding topics discussed in Closed Session.
No action was taken on items discussed in Closed Session

10. ACTION AGENDA ITEMS

10.A. Consider and Approve Local Policy Update 127
Motion was made to approve Local Policy Update 127 as presented. This motion, made by Tracey Balsamo and seconded by Jarratt Calvert, Passed.
Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

10.B. Consider and Approve School Library Advisory Committee (SLAC) Resolution

Motion was made to approve the SLAC Resolution as presented. This motion, made by Jarratt Calvert and seconded by Michael Wagoner, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

10.C. Consider all matters incident and related to the issuance and sale of "Celina Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2026", including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials

Motion was made to approve all matters incident and related to the issuance and sale of "Celina Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2026", including the adoption of an order authorizing the issuance of bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials. This motion, made by Jennifer Driver and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

11. CONSENT AGENDA ITEMS

Motion was made to approve the Consent Agenda items as presented. This motion, made by Jarratt Calvert and seconded by Katie Dunn, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

11.A. Student Code of Conduct

11.B. 2026-2027 Texas Teacher Evaluation & Support System (T-TESS) Appraisers

11.C. Student Health Advisory Committee (SHAC) Membership List

11.D. Good Cause Exception for Armed Security Officer Resolution (HB 3)

11.E. Annual Local Investment Policy

11.F. Minutes of the June 22, 2026 Regular Board Meeting

11.G. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

12. ADJOURNMENT

Motion was made to adjourn the meeting. This motion, made by Tracey Balsamo and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

Kelly Juergens adjourned the meeting at 9:28 PM.

CELINA ISD

YTD General Fund Revenue Overview

July 2026

Local Revenue

\$530,202

0.87% of Budget

State Revenue

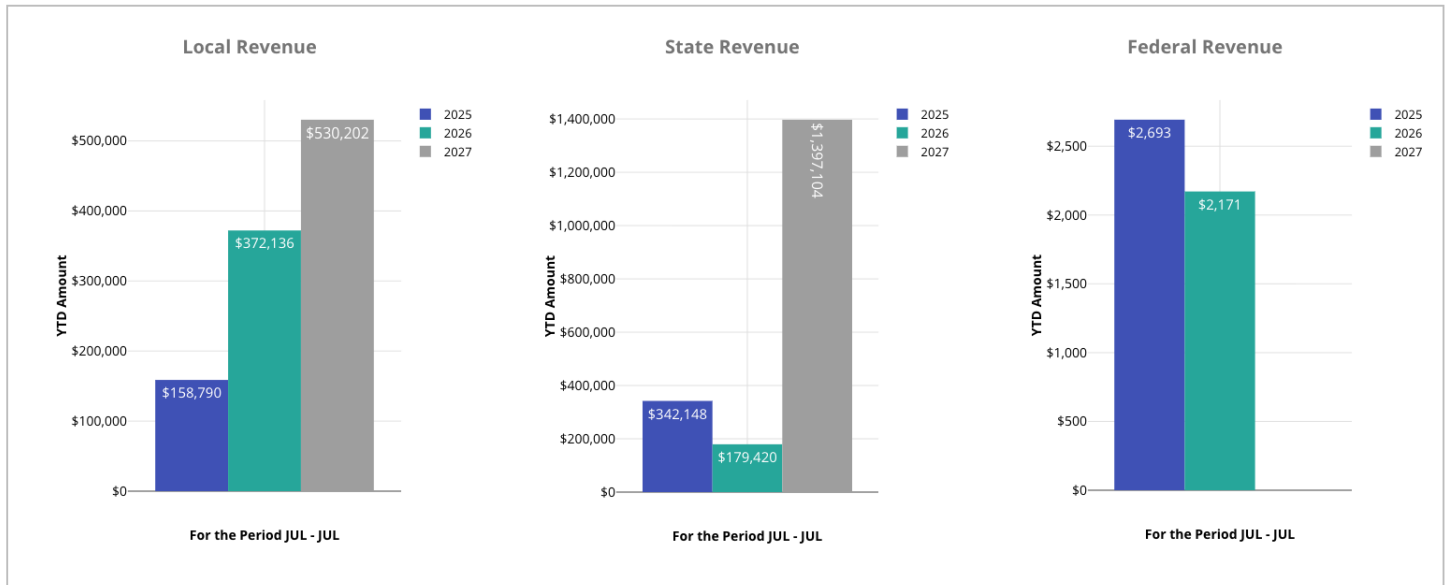
\$1,397,104

4.97% of Budget

Federal Revenue

\$0

0.00% of Budget



	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
LOCAL REVENUE				
5711 TAXES, CURRENT YEAR	\$76,804	\$145,858	\$55,796,071	0.26%
5712 TAXES, PRIOR YEAR	\$72,917	\$187,769	\$1,076,000	17.45%
5742 EARNINGS ON INVESTMENT	\$126,781	\$72,707	\$362,000	20.08%
ALL OTHER LOCAL REVENUE	\$95,634	\$123,868	\$3,818,000	3.24%
TOTAL LOCAL REVENUE	\$372,136	\$530,202	\$61,052,071	0.87%
STATE REVENUE				
5811 PER CAPITA APPORTIONMENT	\$179,420	\$223,687	\$24,508,674	0.91%
5812 FSP FORMULA FOUNDATION	\$0	\$1,173,417	\$0	0.00%
5829 STATE PRGM DIST BY TEA	\$0	\$0	\$0	0.00%
5831 TRS ON-BEHALF	\$0	\$0	\$3,600,000	0.00%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
TOTAL STATE REVENUE	\$179,420	\$1,397,104	\$28,108,674	4.97%
TOTAL FEDERAL REVENUE	\$2,171	\$0	\$40,000	0.00%
TOTAL REVENUE	\$553,727	\$1,927,306	\$89,200,745	2.16%
7000 OTHER FINANCING SOURCES	\$0	\$0	\$0	0.00%
TOTAL REVENUE AND OTHER FINANCING SOURCES	\$553,727	\$1,927,306	\$89,200,745	2.16%

Revenue Insight:

General Fund revenues totaled \$1,927,306 in July 2026, which is \$1,373,579 or 248.1% more than the amount received last year for this month. The year over year difference is driven by an increase in 5800-5899 State Program Revenues of \$1,217,684, an increase in 5700-5799 Local and Intermediate Sources of \$158,066, and a decrease in 5900-5999 Federal Program Revenues of -\$2,171.

CELINA ISD

YTD General Fund Expense Overview

July 2026

Salaries and Benefits

\$4,340,892

6.53% of Budget

Purchased Services

\$1,518,545

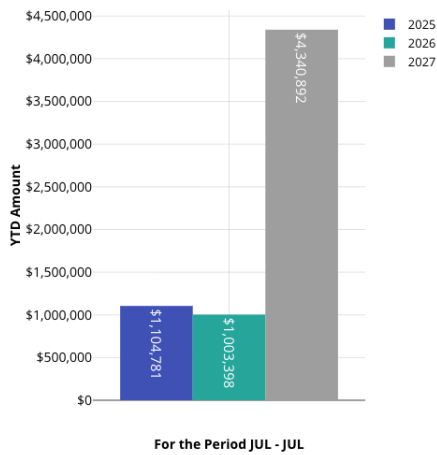
11.06% of Budget

Supplies & Equipment

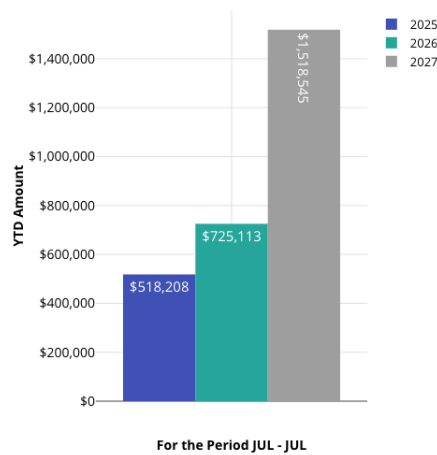
\$490,743

5.44% of Budget

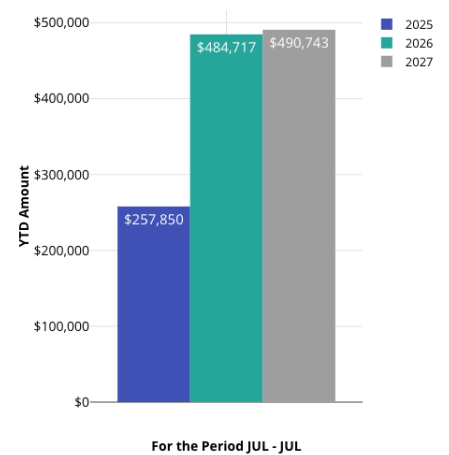
Salaries and Benefits



Purchased Services



Supplies and Other Objects



	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
Payroll Costs				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$691,599	\$3,424,900	\$47,782,808	7.17%
6120-6129 SUPPORT PERSONNEL	\$241,668	\$595,692	\$11,315,077	5.26%
6130-6139 EMPLOYEE ALLOWANCES	\$913	\$590	\$24,000	2.46%
6140-6149 EMPLOYEE BENEFITS	\$69,219	\$319,710	\$7,329,730	4.36%
TOTAL SALARIES AND BENEFITS	\$1,003,398	\$4,340,892	\$66,451,615	6.53%
PURCHASED SERVICES				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$725,113	\$1,518,545	\$12,393,944	12.25%
6224 RECAPTURE	\$0	\$0	\$1,330,981	0.00%
TOTAL PURCHASED SERVICES	\$725,113	\$1,518,545	\$13,724,925	11.06%
SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE				
6300 SUPPLIES	\$333,358	\$394,284	\$3,416,385	11.54%
6400 OTHER OPERATING	\$95,296	\$83,468	\$5,334,390	1.56%
6500 DEBT SERVICE	\$15,943	\$12,991	\$160,200	8.11%
6600 CAPITAL OUTLAY	\$40,120	\$0	\$113,230	0.00%
TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT	\$484,717	\$490,743	\$9,024,205	5.44%
OTHER FINANCES USES				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL TRANSFERS	\$0	\$0	\$0	0.00%
TOTAL EXPENSES	\$2,213,228	\$6,350,180	\$89,200,745	7.12%

Expense Insights:

General Fund expenses totaled \$6,350,180 in July 2026, which is \$4,136,952 or 186.9% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$3,337,494, an increase in 6200-6299 Professional and Contracted Services of \$793,432, and an increase in 6300-6399 Supplies and Materials of \$60,925.

CELINA ISD

Statement of Revenues, Expenditures, and Changes in Fund Balances - General Fund

July 2026

Data Control Codes		Prior YTD	Prior Year Actuals	YTD% of PY Actuals	Current YTD	Annual Budget	YTD% of Budget
REVENUES:							
5700	Local and Intermediate Sources	\$372,136	\$52,484,638	0.71%	\$530,202	\$61,052,071	0.87%
5800	State Program Revenues	\$179,420	\$21,912,191	0.82%	\$1,397,104	\$28,108,674	4.97%
5900	Federal Program Revenues	\$2,171	\$21,815	9.95%	\$0	\$40,000	0.00%
5020	Total Revenues	\$553,727	\$74,418,644	0.74%	\$1,927,306	\$89,200,745	2.16%
EXPENDITURES:							
Current:							
0011	Instruction	\$523,183	\$42,972,427	1.22%	\$3,172,858	\$52,145,692	6.08%
0012	Instructional Resources and Media Services	\$9,122	\$152,969	5.96%	\$25,814	\$305,109	8.46%
0013	Curriculum and Staff Development	\$47,624	\$693,401	6.87%	\$43,728	\$895,760	4.88%
0021	Instructional Leadership	\$25,237	\$424,399	5.95%	\$58,287	\$443,415	13.14%
0023	School Leadership	\$240,247	\$3,750,264	6.41%	\$262,834	\$5,029,550	5.23%
0031	Guidance, Counseling, & Evaluation Services	\$94,464	\$2,666,225	3.54%	\$178,615	\$3,054,908	5.85%
0032	Social Work Services	\$0	\$0	0.00%	\$0	\$47,500	0.00%
0033	Health Services	\$9,438	\$695,456	1.36%	\$48,218	\$930,286	5.18%
0034	Student Transportation	\$75,520	\$3,230,847	2.34%	\$203,088	\$3,920,641	5.18%
0035	Food Service	\$0	\$23,732	16.15%	\$0	\$0	0.00%
0036	Cocurricular/Extracurricular Activities	\$110,929	\$2,270,219	4.89%	\$206,013	\$2,493,992	8.26%
0041	General Administration	\$279,521	\$2,975,471	9.39%	\$489,743	\$6,071,967	8.07%
0051	Facilities Maintenance and Operations	\$464,330	\$6,564,322	7.07%	\$1,032,962	\$9,336,384	11.06%
0052	Security and Monitoring Services	\$26,215	\$748,220	3.50%	\$213,367	\$872,055	24.47%
0053	Data Processing Services	\$291,454	\$1,009,676	28.87%	\$94,045	\$1,557,304	6.04%
0061	Community Services	\$0	\$0	\$0	\$0	\$0	\$0
0071	Principal on Long-term Debt	\$15,943	\$98,694	16.15%	\$12,991	\$160,200	8.11%
0072	Interest on Long-term Debt	\$0	\$0	\$0	\$0	\$0	\$0
0073	Bond Issuance Costs and Fees	\$0	\$0	\$0	\$0	\$0	\$0
0081	Capital Outlay	\$0	\$0	0.00%	\$0	\$0	0.00%
0091	Contracted Instructional Services Between Public Schools	\$0	\$0	0.00%	\$0	\$1,330,981	0.00%
0093	Payments to Shared Service Arrangements	\$0	\$0	0.00%	\$0	\$35,000	0.00%
0095	Payments To Jjaep Programs	\$0	\$3,125	0.00%	\$0	\$20,000	0.00%
0096	Payments to Charter Schools	\$0	\$0	\$0	\$0	\$0	\$0
0097	Payments to Tax Increment Fund	\$0	\$0	\$0	\$0	\$0	\$0
0099	Other Intergovernmental Charges	\$0	\$494,024	0.00%	\$0	\$550,000	0.00%
6030	Total Expenditures	\$2,213,228	\$68,773,470	3.22%	\$6,350,180	\$89,200,745	7.12%
1100	Excess (Deficiency) of Revenues Over Expenditures(Under)	-\$1,659,501	\$5,645,174		-\$4,422,874	\$0	
Other Financing Sources and (Uses):							
7900	Other Financing Sources	\$0	\$0	0.00%	\$0	\$0	0.00%
8900	Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
7080	Total Other Financing Sources and (Uses)	\$0	\$0		\$0	\$0	
1200	Net Change in Fund Balances	-\$1,659,501	\$5,645,174		-\$4,422,874	\$0	
0100	Fund Balances- Beginning	\$12,789,624	\$12,789,624		\$18,434,799	\$18,434,799	
3000	Fund Balances - Ending	\$11,130,123	\$18,434,798		\$14,011,925	\$18,434,799	

Expense Insights:

General Fund expenses totaled \$6,350,180 in July 2026, which is \$4,136,952 or 186.9% more than the amount spent last year for this month. The year over year difference is driven by an increase in 11 Instruction of \$2,649,674, an increase in 51 Plant Maint/Operations of \$568,632, and an increase in 00 Generic of \$307,617.

CELINA ISD

Statement of Revenues, Expenditures, and Changes in Fund Balances - Food Service

July 2026

Data Control Codes		Prior YTD	Prior Year Actuals	YTD% of PY Actuals	Current YTD	Annual Budget	YTD% of Budget
REVENUES:							
5700	Local & Intermediate Sources	\$2,525	\$1,710,706	0.15%	\$512	\$2,064,500	0.02%
5800	State Program Revenues	\$2,429	\$117,562	2.07%	\$0	\$101,000	0.00%
5900	Federal Program Revenues	\$244	\$1,144,572	0.02%	\$0	\$1,495,656	0.00%
5020	TOTAL REVENUE	\$5,198	\$2,972,840	0.17%	\$512	\$3,661,156	0.01%
EXPENDITURES:							
0035	Food Services	\$44,939	\$2,788,489	1.61%	\$125,989	\$3,601,156	3.50%
0051	Plant Maintenance & Operations	\$4,499	\$62,152	7.24%	\$-159,355	\$60,000	-265.59%
6030	TOTAL EXPENDITURES	\$49,438	\$2,850,641	1.73%	\$-33,366	\$3,661,156	-0.91%
1100	Surplus / (Deficit)	-\$44,240	\$122,199		\$33,878	\$0	
OTHER FINANCING SOURCES / (USES):							
7900	Other Financing Sources	\$0	\$0	\$0	\$0	\$0	0.00%
8900	Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
7080	TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
1200	NET CHANGE IN FUND BALANCE	-\$44,240	\$122,199		\$33,878	\$0	
0100	Fund Balance — Beginning	\$1,069,075	\$1,069,075		\$1,191,274	\$1,191,274	
3000	Fund Balance — Ending	\$1,024,835	\$1,191,274		\$1,225,152	\$1,191,274	

CELINA ISD

Statement of Revenues, Expenditures, and Changes in Fund Balances - Debt Service

July 2026

Data Control Codes		Prior YTD	Prior Year Actual	YTD% of PY Actual	Current YTD	Annual Budget	YTD% of Budget
	REVENUES						
5700	Local & Intermediate	\$183,864	\$31,435,429	0.58%	\$1,949	\$37,702,000	0.01%
5800	State Program	\$0	\$4,687,362	0.00%	\$0	\$1,359,963	0.00%
5020	TOTAL REVENUE	\$183,864	\$36,122,791	0.51%	\$1,949	\$39,061,963	0.00%
	EXPENDITURES						
0071	Debt Service	\$0	\$36,664,782	0.00%	\$0	\$39,061,963	0.00%
6030	TOTAL EXPENDITURES	\$0	\$36,664,782	0.00%	\$0	\$39,061,963	0.00%
1100	SURPLUS / (DEFICIT)	\$183,864	-\$541,991		\$1,949	\$0	
	OTHER FINANCING SOURCES / (USES)						
7900	Other Financing Sources	\$0	\$23,756,808	0.00%	\$0	\$0	0.00%
8900	Other Financing Uses	\$0	\$19,868,550	0.00%	\$0	\$0	0.00%
7080	TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$3,888,258		\$0	\$0	
1200	NET CHANGE IN FUND BALANCE	\$183,864	\$3,346,267		\$1,949	\$0	
0100	Fund Balance — Beginning	\$23,369,126	\$23,369,126		\$26,715,393	\$26,715,393	
3000	ENDING FUND BALANCE	\$23,552,990	\$26,715,393		\$26,717,342	\$26,715,393	

CELINA ISD

Federal Fund Overview

July 2026

Fund	Prior YTD	Prior Year Actual	YTD % of PY	Annual Budget	Current YTD	YTD % of Budget
Total Special Revenue Fund - Federal Programs	\$37,447	\$959,704	3.90%	\$1,219,837	\$146,577	12.02%
211 ESEA, Title I, Part A	\$0	\$85,497	0.00%	\$73,018	\$5,588	7.65%
224 IDEA - Part B, Formula	\$37,447	\$737,902	5.07%	\$920,374	\$46,336	5.03%
225 IDEA - Part B, Preschool	\$0	\$0	0.00%	\$14,008	\$0	0.00%
226 IDEA - Part B, Discretionary	\$0	\$0	0.00%	\$0	\$0	0.00%
244 CTE	\$0	\$19,528	0.00%	\$23,353	\$0	0.00%
255 ESEA, Title II, Part A	\$0	\$47,752	0.00%	\$51,540	\$0	0.00%
263 Title III, Part A	\$0	\$67,615	0.00%	\$128,294	\$94,653	73.78%
266 ESSER I - CARES	\$0	\$0	0.00%	\$0	\$0	0.00%
277 COVID Relief - CARES	\$0	\$0	0.00%	\$0	\$0	0.00%
279 TCLAS-ESSER III	\$0	\$0	0.00%	\$0	\$0	0.00%
281 ESSER II - CRRSA	\$0	\$0	0.00%	\$0	\$0	0.00%
282 ESSER III - ARP	\$0	\$0	0.00%	\$0	\$0	0.00%
283 ESSER-SUPP	\$0	\$0	0.00%	\$0	\$0	0.00%
284 -	\$0	\$0	0.00%	\$0	\$0	0.00%
285 -	\$0	\$0	0.00%	\$0	\$0	0.00%
288 TITLE IV PART A	\$0	\$1,410	0.00%	\$0	\$0	0.00%
289 Federally Funded Special Revenue Funds	\$0	\$0	0.00%	\$9,250	\$0	0.00%

Budget Amendment Details: Skyward Default: 8/7/2026 12:25:37 PM

CELINA ISD

Account	Description	Budget	Budget Amount	Display Order
199 E 51 6249 02 999 0 99 000	WEATHER ALERT SYSTEM	0.00	6,000.00	1
199 E 36 6299 AT 999 0 99 000	WEATHER ALERT SYSTEM	6,000.00	0.00	2

Budget Amendment Details: Skyward Default: 8/7/2026 12:02:36 PM

CELINA ISD

Account	Description	Budget	Budget Amount	Display Order
199 E 11 6321 DA 999 0 24 000	BUDGET AMEND FOR IXL	3,345.00	0.00	1
199 E 41 6411 DA 999 0 99 000	BUDGET AMEND FOR IXL	0.00	3,345.00	2

Celina ISD

Taxpayer Impact Statement
(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (Tax Year)	Median-Valued Homestead	Tax Rate per \$100 of Value	Estimated Property Tax Bill
2025-2026 (2025 tax Year) Collin CAD	\$389,614.00	Adopted 2025 Tax Rate: 1.20890	\$4,710.04
2025-2026 (2025 tax Year) Denton CAD	\$406,000.00	Adopted 2025 Tax Rate: 1.20890	\$4,908.13
2026-2027 (2026 Tax Year) Collin CAD	\$363,448.00	Proposed 2026 tax rate based on the proposed budget for 2026-2027: 1.20890	\$4,393.72
2026-2027 (2026 Tax Year) Denton CAD	\$398,571.00	Proposed 2026 tax rate based on the proposed budget for 2026-2027: 1.20890	\$4,818.32