

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, November 18, 2013, beginning at 6:15 PM in the Celina ISD Administration Office, 205 S Colorado Dr, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER DINNER/DISCUSSION
 - 1.A. Discuss Agenda Items
 - 1.B. Recognition of Middle School by Cook Children's Medical Center
 2. CALL TO ORDER & ESTABLISH QUORUM
 - 2.A. Pledge of Allegiance
 - 2.B. Invocation
 3. OPEN FORUM
 - 3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
 4. CONSENT/CONFIRMATION AGENDA ITEMS
 - 4.A. Minutes of the October 21, 2013 Regular Meeting
 - 4.B. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
 5. INFORMATION/CONFIRMATION AGENDA ITEMS:
 - 5.A. Presentation of Fall Superintendent Award Winners
 - 5.B. Highly Qualified Report Presented by Rick DeMasters
 - 5.C. Discuss Partnership with City of Celina to Attract Collin College to Build Campus in Celina
 6. ACTION/BRIEFING AGENDA ITEMS
 - 6.A. Approve Update 98
 - 6.B. Cast Votes for CCAD Board
 - 6.C. Approve Bid for Field Event Proposal
 - 6.D. Approve Track Equipment Bid
 - 6.E. Approve 2013 Audit Report
 7. **CLOSED MEETING - Pursuant to Texas Government Code, Chapter 551, including, but not limited to Section 551.074 - Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.**
 - 7.A. Personnel
 8. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
 - 8.A. Action Taken on Items in Closed Session
 9. ADJOURNMENT
-

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the

board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [*See* BEC(LEGAL)]

Thursday, November 14, 2013 at 2:00 PM

For the Board of Trustees

October 28, 2013

Mr. Donny O'Dell
Superintendent
Celina ISD
205 S. Colorado
Celina, TX 75009

Dear Mr. O'Dell,

I am pleased to announce that **Celina Middle School** is being recognized by Cook Children's Medical Center; as a Project ADAM Heart-Safe School.

Project ADAM is an initiative at Cook Children's that is working to assist schools implement their automatic external defibrillator (AED) and sudden cardiac arrest (SCA) emergency action plans to prevent sudden cardiac death in our schools. We have had at least 73 students suffer sudden cardiac death in Texas schools since 2006, and most all of these schools had automated external defibrillators (AEDs) that were not used. This has highlighted the importance of a quality sudden cardiac arrest program of awareness on the part of all adults who work in the schools, as well as more specific training for designated first responders and practice drills.

Your school nurse, Melanie Starr, RN has worked hard to plan and carry out a comprehensive program. Melanie's CPR/AED program trained 483 students and 37 staff members! We are so impressed with Melanie's willingness to make sure that anyone can save a life. Project ADAM staff will provide periodic update information about changes in the law, CPR, product recalls, and ongoing research. We will also pay for replacement pads whenever an AED is used at Celina Middle School in an emergency situation. Schools that are recognized will be able to assist with statewide research by providing us with basic and confidential information when an AED is used or a sudden cardiac event occurs at school.

We know for sure that this program works, as we have had 37 students saved in Texas schools since 2006. While it can strike those who are sedentary, the risk is up to three times greater in competitive athletes. According to the American Academy of Pediatrics, a high school student dies of cardiac arrest as often as **every three days**.

Congratulations!



Laura Friend
Project ADAM Texas Coordinator
Cook Children's Heart Center

cc: Melanie Starr, RN, Celina Middle School
John Mathews, M.A., Principal, Celina Middle School

REGULAR BOARD MEETING

OCTOBER 21, 2013

The Celina Independent School District's Board of Trustees met in regular session on Monday, October 21, 2013 at the Celina Independent School District Administration Offices at 205 S Colorado, Celina, TX 75009 in Room 4 and the Board Room.

At 6:15 PM, Choc Christopher called the Dinner/Discussion session to order in Room 4 of the Administration Office. Members present included Choc Christopher, Pam Peters, Kelly Juergens, Todd Snyder, Chuck Hansen, Tim Looper, and Jeff Gravley. Staff members present included Donny O'Dell, Starlynn Wells, Rick DeMasters, Bill Hemby, Lew Kennedy, John Mathews, and Lana Brooks.

BOARD DINNER/DISCUSSION:

Discuss Agenda Items
Legislative Legal Updates Video
TASB Legal Seminar at Texas A&M Commerce
Board Hours
Discuss Food Service Audit

At 6:55 PM President Choc Christopher closed the dinner session.

At 6:58 PM Board President Choc Christopher called the regular meeting of the Celina Independent School District's Board of Trustees to order in the Board Room of the CISD Administration Offices. Choc Christopher led the pledge and Pam Peters gave the invocation.

MEMBERS PRESENT: Choc Christopher, Jeff Gravley, Chuck Hansen, Kelly Juergens, Pam Peters and Todd Snyder.

MEMBERS ABSENT: Tim Looper.

SCHOOL OFFICIALS & VISITORS PRESENT: Donny O'Dell, Rick DeMasters, Starlynn Wells, Bill Hemby, Starla Martin, Lew Kennedy, John Mathews, Dave Wilson, Karen Walker, Lori Gibbs, Misti Warrick and Lana Brooks.

OPEN FORUM: No one spoke on Agenda or Non-Agenda items.

CONSENT/CONFIRMATION AGENDA ITEMS.

Kelly Juergens moved and Pam Peters seconded the motion to approve the minutes of the September 16, 2013 Regular Board meeting and the October 14, 2013 Special Team of Eight Training, Monthly Cash Distributions/Cash Balance/Investment Report and Budget Amendments. Motion Carried 6-0.

INFORMATION/CONFIRMATION AGENDA ITEMS:

Brian Grubbs gave the board an update on outstanding bonds and sale of future bonds.

Mr. O'Dell presented the Principals and Assistant Principals with a gift card on behalf of the administration and board of trustees in honor of Principal's Appreciation Month.

ACTION/BRIEFING AGENDA ITEMS:

Jeff Gravley moved and Pam Peters seconded the motion to approve the Texas Taxpayer and Student Fairness Coalition Invoice. Motion Carried 6-0.

Kelly Juergens moved and Chuck Hansen seconded the motion to approve the Certified Tax Roll from the Collin County Tax Appraiser. Motion Carried 6-0.

Jeff Gravley moved and Pam Peters seconded the motion to approve the \$5,000 donation for the 7th Grade Girls soccer program. Motion Carried 6-0.

Todd Snyder moved and Kelly Juergens seconded the motion to approve the increase for an adult breakfast. Motion Carried 6-0.

Jeff Gravley moved and Chuck Hansen seconded the motion, after some discussion, to approve the Attendance Incentive as presented by Mr. O'Dell. Motion Carried 6-0.

After each of the principals presented their Campus Improvement Plans Todd Snyder moved and Chuck Hansen seconded the motion to approve the CIP's as presented. Motion Carried 6-0.

Jeff Gravley moved and Chuck Hansen seconded the motion to table Update 98 (LEGAL) until the (LOCAL) is distributed. Motion Carried 6-0.

At _____ PM Choc Christopher recessed the open session and convened the Board in closed session, pursuant to Texas Government code, Chapter 551, including, but not limited to Section 551.074 – Personnel.

- A. Personnel**
 - 1. Professional Staff**

At _____ PM Choc Christopher recessed the closed session and reconvened in open session to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

ACTION TAKEN ON ITEMS IN CLOSED SESSION:

No Closed Session was needed.

ADJOURNMENT:

Kelly Juergens moved and Todd Snyder seconded the motion to adjourn the meeting.
The motion carried 6-0.

The meeting adjourned at 8:45 PM.

Choc Christopher, President

Kelly Juergens, Secretary

DRAFT

CELINA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND (INCLUDES ATHLETIC, HUBBARD, OPERATING)
MONTHLY FINANCIAL REPORT
OCTOBER 31, 2013

	BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:				
5700 OTHER LOCAL REVENUE	\$ 295,377.70	\$ 147,309.14	\$ 148,068.56	50.13%
5711 PROPERTY TAXES, CURRENT YEAR	\$ 7,529,365.00	\$ 196,343.84	\$ 7,333,021.16	97.39%
5712 PROPERTY TAXES, PRIOR YEAR	\$ 200,000.00	\$ 17,301.98	\$ 182,698.02	91.35%
5719 PENALTY & INTEREST	\$ 50,000.00	\$ 20,157.82	\$ 29,842.18	59.68%
5800 STATE PROGRAM REVENUES	\$ 8,328,874.00	\$ 2,570,035.14	\$ 5,758,838.86	69.14%
5900 FEDERAL PROGRAM REVENUE	\$ 20,000.00	\$ 1,000.94	\$ 18,999.06	95.00%
7900 FLOW-THROUGH REVENUE	\$ 275,000.00	\$ -	\$ 275,000.00	100.00%
TOTAL REVENUES	\$ 16,698,616.70	\$ 2,952,148.86	\$ 13,746,467.84	82.32%

	BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:				
11 INSTRUCTION	\$ 8,831,526.00	\$ 2,457,618.51	\$ 6,373,907.49	72.17%
12 LIBRARY SERVICES	\$ 196,102.00	\$ 59,950.72	\$ 136,151.28	69.43%
13 CURRICULUM	\$ 169,799.00	\$ 60,704.97	\$ 109,094.03	64.25%
21 INSTRUCTIONAL LEADERSHIP	\$ 62,574.00	\$ 20,698.16	\$ 41,875.84	66.92%
23 SCHOOL ADMIMISTRATION	\$ 1,210,330.00	\$ 385,721.97	\$ 824,608.03	68.13%
31 GUIDANCE AND COUNSELING	\$ 357,097.00	\$ 117,550.21	\$ 239,546.79	67.08%
31 SOCIAL WORK SERVICES	\$ 20,800.00	\$ 12,532.89	\$ 8,267.11	39.75%
33 HEALTH SERVICES	\$ 164,392.00	\$ 47,983.81	\$ 116,408.19	70.81%
34 PUPIL TRANSPORTATION	\$ 979,362.00	\$ 347,365.62	\$ 631,996.38	64.53%
36 EXTRA CURRICULAR ACTIVITIES	\$ 947,930.70	\$ 351,853.09	\$ 596,077.61	62.88%
41 GENERAL ADMINISTRATION	\$ 623,421.00	\$ 193,893.20	\$ 429,527.80	68.90%
51 PLANT MAINTENANCE & OPERATION	\$ 2,248,407.00	\$ 793,238.94	\$ 1,455,168.06	64.72%
52 SECURITY & MONITORING	\$ 37,840.00	\$ 10,280.00	\$ 27,560.00	72.83%
53 DATA PROCESSING	\$ 338,412.00	\$ 116,766.25	\$ 221,645.75	65.50%
71 DEBT SERVICE	\$ 203,863.00	\$ 50,965.53	\$ 152,897.47	75.00%
81 FACILITY IMPROVEMENT	\$ 937,302.00	\$ 804,226.81	\$ 133,075.19	14.20%
93 PAYMENT TO FISCAL AGENTS	\$ 382,056.00	\$ 85,399.00	\$ 296,657.00	77.65%
99 TAX APPRAISAL	\$ 70,000.00	\$ 17,741.91	\$ 52,258.09	74.65%
TRANSFER OUT (HUBBARD)			\$ -	#DIV/0!
TRANSFER TO CONSTRUCTION			\$ -	#DIV/0!
TOTAL EXPENDITURES	\$ 17,781,213.70	\$ 5,934,491.59	\$ 11,846,722.11	66.62%

Celina Independent School District
Operating Cash Flow Statement
2013-2014

	August, 2013 Actual	September, 2013 Actual	October, 2013 Actual
<i>Beginning Cash Balance</i>	\$ 1,591,394.44	968,881.49	2,003,831.13
RECEIPTS			
Tax Collections	\$ 31,490.22	38,037.12	95,704.56
Interest	\$ 801.37	962.35	1,203.07
Other Local Revenue	\$ 51,761.74	61,336.32	41,078.78
State Revenue - Available School	\$ 0.00	0.00	0.00
State Revenue -Foundation	\$ 0.00	1,292,748.00	1,054,204.00
State Revenue - Prior Year	\$ 892,095.00	0.00	6,338.00
State Revenue - Misc	\$ 0.00	1,424.50	4,136.02
Federal Program Revenue	\$ 62.65	55,656.98	212,560.24
Breakfast/Lunch Revenue - Local/Fed	\$ 21,973.32	50,576.79	86,087.61
Transfers From Texpool/Hubbard	\$ 0.00	1,500,000.00	0.00
Total Revenue	\$ 998,184.30	3,000,742.06	1,501,312.28
DISBURSEMENTS			
Payroll Net Checks	\$ -773,448.12	-722,710.58	-729,781.70
Payroll Deductions	\$ -36,714.95	-38,493.56	-39,350.66
TRS Deposit	\$ -184,411.82	-191,607.54	-200,122.95
IRS Deposit	\$ -117,503.68	-98,956.14	-99,514.43
Total Payroll	\$ -1,112,078.57	-1,051,767.82	-1,068,769.74
Transfers to Texpool	\$ 0.00	0.00	0.00
Transfer to Ind Bank MMA	\$ 0.00	0.00	0.00
Account Payable Expenditures	\$ -508,618.68	-914,024.60	-560,673.80
Total Expenditures	\$ -1,620,697.25	-1,965,792.42	-1,629,443.54
Net Change in Cash	\$ -622,512.95	1,034,949.64	-128,131.26
Ending Cash Balance	\$ 968,881.49	2,003,831.13	1,875,699.87
Beginning Cash Balance at Texpool	\$ 3,439,959.15	3,440,086.72	1,940,168.85
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 127.57	82.13	102.09
Transfers out	\$ 0.00	-1,500,000.00	0.00
Ending Cash Balance at Texpool	\$ 3,440,086.72	1,940,168.85	1,940,270.94
Beginnin Cash Balance-Ind Bank MMA	2,006,796.14	2,007,904.00	2,008,976.72
Deposits - Transfer In	0.00	0.00	0.00
Interest Earned	1,107.86	1,072.72	1,109.06
Transfers out	0.00	0.00	0.00
Ending Cash Balance-Ind Bank MMA	2,007,904.00	2,008,976.72	2,010,085.78
TOTAL CASH AVAILABLE	\$ 6,416,872.21	5,952,976.70	5,826,056.59

CELINA INDEPENDENT SCHOOL DISTRICT
INTEREST AND SINKING FUND 599
MONTHLY FINANCIAL REPORT
AS OF
OCTOBER 31, 2013

	BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:				
5700 TAXES CURRENT YEAR	\$ 3,412,002.00	\$ 86,115.71	\$ 3,325,886.29	97.48%
5700 TAXES PRIOR YEAR	\$ 75,000.00	\$ 7,589.75	\$ 67,410.25	89.88%
5700 PENALTY AND INTEREST	\$ 15,000.00	\$ 8,260.67	\$ 6,739.33	44.93%
5700 LOCAL REVENUE	\$ 7,500.00	\$ 3,020.87	\$ 4,479.13	59.72%
5700 BOND PROCEEDS			\$ -	#DIV/0!
5800 STATE REVENUE	\$ 156,130.00		\$ 156,130.00	100.00%
TOTAL REVENUES	\$ 3,665,632.00	\$ 104,987.00	\$ 3,400,035.87	92.75%

	BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:				
6511 BOND PRINCIPAL	\$ 1,145,731.00	\$ 1,145,730.25	\$ 0.75	0.00%
6521 BOND INTEREST	\$ 2,429,479.00	\$ 1,273,753.85	\$ 1,155,725.15	47.57%
6599 OTHER DEBT SERVICE FEES	\$ 5,000.00	\$ 2,338.50	\$ 2,661.50	53.23%
TOTAL EXPENDITURES	\$ 3,580,210.00	\$ 2,421,822.60	\$ 1,158,387.40	32.36%

CELINA INDEPENDENT SCHOOL DISTRICT
 FOOD SERVICE FUND 240
 MONTHLY FINANCIAL REPORT
 AS OF
 OCTOBER 31, 2013

	BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:				
5751 REVENUE FROM MEALS SERVED	\$ 430,000.00	\$ 112,727.76	\$ 317,272.24	73.78%
5800 STATE REVENUE	\$ 20,980.00	\$ 5,127.54	\$ 15,852.46	75.56%
5900 NATL CHILD NUTRITION	\$ 392,843.00	\$ 44,858.87	\$ 347,984.13	88.58%
TOTAL REVENUES	\$ 843,823.00	\$ 162,714.17	\$ 681,108.83	80.72%

	BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:				
35 FOOD SERVICES	\$ 843,823.00	\$ 158,165.57	\$ 685,657.43	81.26%

Celina Independent School District
Investment Statement
2013-2014

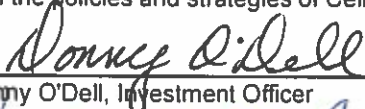
	August, 2013 Actual	September, 2013 Actual	October, 2013 Actual
Construction Account			
Beginning Cash Balance at Texpool	\$ 102.23	102.23	102.23
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 0.00	0.00	0.00
Transfers out	\$ 0.00	0.00	0.00
Ending Cash Balance at Texpool	\$ 102.23	102.23	102.23
Beginning Cash Balance at Logic	\$ 122.99	122.99	122.99
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 0.00	0.00	0.00
Transfers out	\$ 0.00	0.00	0.00
Ending Cash Balance at Logic	\$ 122.99	122.99	122.99
Beginning Cash Balance at Ind Bank	\$ 320,890.05	229,835.71	218,234.67
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 176.55	125.08	102.85
Transfers out	\$ -91,230.89	-11,726.12	-53,847.16
Ending Cash Balance at Ind Bank	\$ 229,835.71	218,234.67	164,490.36
Operating			
General Operating			
Beginning Cash Balance at Texpool	\$ 3,439,959.15	3,440,086.72	1,940,168.85
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 127.57	82.13	102.09
Transfers out	\$ 0.00	-1,500,000.00	0.00
Ending Cash Balance at Texpool	\$ 3,440,086.72	1,940,168.85	1,940,270.94
Beginning MMA - Independent Bank-Hubbard	\$ 202,667.22	202,779.10	202,887.43
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 111.88	108.33	112.01
Transfers out	\$ 0.00	0.00	0.00
Ending MMA - Independent Bank	\$ 202,779.10	202,887.43	202,999.44
Beginning MMA - Independent Bank-Operating	\$ 2,006,796.14	2,007,904.00	2,008,976.72
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 1,107.86	1,072.72	1,109.06
Transfers out	\$ 0.00	0.00	0.00
Ending MMA - Independent Bank	\$ 2,007,904.00	2,008,976.72	2,010,085.78
Beginning Cash Balance at Ind Bank	\$ 1,591,394.44	968,881.49	2,003,831.13
Deposits	\$ 997,382.93	2,999,779.71	1,500,109.21
Interest Earned	\$ 801.37	962.35	1,203.07
Expenditures	\$ -1,620,697.25	-1,965,792.42	-1,629,443.54
Ending Cash Balance at Ind Bank	\$ 968,881.49	2,003,831.13	1,875,699.87

Celina Independent School District
Investment Statement
2013-2014

Interest and Sinking

Beginning Cash Balance at Texpool	\$ 524,333.13	14,339.27	14,339.73
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 6.14	0.46	0.62
Transfers out	\$ -510,000.00	0.00	0.00
Ending Cash Balance at Texpool	\$ 14,339.27	14,339.73	14,340.35
Beginning Cash Balance at Ind Bank	\$ 2,055,218.33	158,711.74	175,196.18
Deposits	\$ 523,740.00	16,395.91	41,830.95
Interest Earned	\$ 487.51	88.53	100.98
Expenditures/Transfers Out	\$ -2,420,734.10	0.00	-500.00
Ending Cash Balance at Ind Bank	\$ 158,711.74	175,196.18	216,628.11
Beginning MMA - Independent Bank-I & S	\$ 163,556.12	163,646.41	163,733.84
Deposits - Transfers In	\$ 0.00	0.00	0.00
Interest Earned	\$ 90.29	87.43	90.39
Transfers out	\$ 0.00	0.00	0.00
Ending MMA - Independent Bank	\$ 163,646.41	163,733.84	163,824.23

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Celina ISD is in compliance with the provisions of Government Code 2256 and with the policies and strategies of Celina ISD.



Donny O'Dell, Investment Officer



Sarabeth McCarter, Investment Designee

RATE INFORMATION

**DEPOSITORY CONTRACT WITH INDEPENDENT BANK LOCKED IN .65% FIXED RATE FOR TWO YEARS
MONEY MARKET INVESTMENT ACCTS AT INDEPENDENT BANK .55% FOR 12 MONTHS
October, 2013**

LOGIC INVESTMENT POOL

Monthly Averages

INTEREST RATE: 0.1183%
ALLOCATION FACTOR: 0.00003241
AVERAGE MONTHLY POOL BALANCE: 2,345,092,260.26
WEIGHTED AVERAGE MATURITY: 57
BOOK VALUE 2,396,619,880.39
MARKET VALUE 2,396,833,669.59
MARKET VALUE PER SHARE: 1.00089
NUMBER OF PARTICIPANTS 460

LOGIC PORTFOLIO ASSET SUMMARY AS OF October 2013

	BOOK VALUE	MARKET VALUE
Uninvested Balance	(4,226.46)	(4,226.46)
Accrual of Interest Income	282,749.80	282,749.80
Interest and Management Fees Payable	(461,097.50)	(461,097.50)
Payable for Investment Purchased		
Accrued Expenses & Taxes		
Receivable for Investment Sold	14,993,743.75	14,993,743.75
Repurchase Agreements	572,413,000.00	572,413,000.00
Commercial Paper	1,639,999,797.61	1,640,153,448.50
Government Securities	169,395,913.19	169,456,051.50
US Treasury Notes		
Total	2,396,619,880.39	2,396,833,669.59

TEXPOOL INVESTMENT POOL - October, 2013

Monthly Averages

INTEREST RATE: 0.0498%
ALLOCATION FACTOR: 0.000001365
AVERAGE MONTHLY POOL BALANCE: 14,015,965,452.60
WEIGHTED AVERAGE MATURITY: 50
BOOK VALUE 14,267,039,424.80
MARKET VALUE 14,267,778,071.47
MARKET VALUE PER SHARE: 1.00004
NUMBER OF PARTICIPANTS 2301

TEXPOOL PORTFOLIO ASSET SUMMARY AS OF October, 2013

	BOOK VALUE	MARKET VALUE
Uninvested Balance	1,355.28	1,355.28
Accrual of Interest Income	10,910,146.95	10,910,146.95
Interest and Management Fees Payable	(589,423.40)	(589,423.40)
Payable for Investment Purchased	(130,748,056.48)	(130,748,056.48)
Receivable for Investment Sold	0.00	0.00
Repurchase Agreements	4,659,382,000.00	4,659,396,770.00
Mutual Fund Investments	0.00	0.00
Government Securities	8,539,374,128.53	8,540,127,973.62
US Treasury Bills	427,470,857.28	427,481,062.50
US Treasury Notes	761,238,416.64	761,198,243.00
Total	14,267,039,424.80	14,267,778,071.47

Celina Independent School District
Construction Cash Flow Statement
2013-2014

		August, 2013 Actual	September, 2013 Actual	October, 2013 Actual
<i>Beginning Cash Balance</i>	\$	320,890.05	229,835.71	218,234.67
RECEIPTS				
Interest	\$	176.55	125.08	102.85
Additional Revenue Trans from Operating		0.00	0.00	0.00
Transfers from Logic	\$	0.00	0.00	0.00
Transfers from Texpool		0.00	0.00	0.00
Total Revenue	\$	176.55	125.08	102.85
DISBURSEMENTS				
Transfers to Texpool/Logic	\$	0.00	0.00	0.00
Construction Payables	\$	-91,230.89	-11,726.12	-53,847.16
Total Expenditures	\$	-91,230.89	-11,726.12	-53,847.16
Net Change in Cash	\$	-91,054.34	-11,601.04	-53,744.31
 Ending Cash Balance**	 \$	 229,835.71	 218,234.67	 164,490.36
Beginning Cash Balance at Texpool	\$	102.23	102.23	102.23
Deposits - Transfers In	\$	0.00	0.00	0.00
Interest Earned	\$	0.00	0.00	0.00
Transfers out	\$	0.00	0.00	0.00
Ending Cash Balance at Texpool	\$	102.23	102.23	102.23
Logic Beginning Balance	\$	122.94	122.94	122.94
Deposits - Transfers In		0.00	0.00	0.00
Interest Earned	\$	0.00	0.00	0.00
Transfer to checking	\$	0.00	0.00	0.00
Ending Balance at Logic	\$	122.94	122.94	122.94
 TOTAL CASH AVAILABLE	 \$	 230,060.88	 218,459.84	 164,715.53

Celina Independent School District
Hubbard Cash Flow Statement
2013-2014

	August, 2013 Actual	September, 2013 Actual	October, 2013 Actual
<i>Beginning Cash Balance</i>	\$ 202,667.22	202,779.10	202,887.43
RECEIPTS			
Interest	\$ 111.88	108.33	112.01
Payments from Hubbard TR	\$ 0.00	0.00	0.00
Total Revenue	\$ 111.88	108.33	112.01
DISBURSEMENTS			
Transfers to Operating	0.00	0.00	0.00
Transfers to Texpool	0.00	0.00	0.00
Total Expenditures	\$ 0.00	0.00	0.00
Net Change in Cash	111.88	108.33	112.01
Ending Cash Balance	\$ 202,779.10	202,887.43	202,999.44

Celina Independent School District
Interest & Sinking Cash Flow Statement
2013-2014

	August, 2013 Actual	September, 2013 Actual	October, 2013 Actual
<i>Beginning Cash Balance-Independent Bk</i> \$	2,055,218.33	158,711.74	175,196.18
RECEIPTS			
Tax Collections	\$ 13,740.00	16,395.91	41,830.95
Interest	\$ 487.51	88.53	100.98
Transfer from Texpool	\$ 510,000.00	0.00	0.00
State Revenue - IFA	\$ 0.00	0.00	0.00
Total Revenue	\$ 524,227.51	16,484.44	41,931.93
DISBURSEMENTS			
Bond Payments	\$ -2,420,734.10	0.00	-500.00
Transfers to Texpool	\$ 0.00	0.00	0.00
Transfers to MMA Independent Bank			
Total Expenditures	\$ -2,420,734.10	0.00	-500.00
Net Change in Cash	-1,896,506.59	16,484.44	41,431.93
Ending Cash Balance - Independent Bk \$	158,711.74	175,196.18	216,628.11
Beginning Cash Balance at Texpool	\$ 524,333.13	14,339.27	14,339.73
Deposits - Transfers In/Int Sale of Bond	\$ 0.00	0.00	0.00
Interest Earned	\$ 6.14	0.46	0.62
Transfers out	\$ -510,000.00	0.00	0.00
Ending Cash Balance at Texpool	\$ 14,339.27	14,339.73	14,340.35
Independent Bank - MMA Investment			
Beginning Balance	163,556.12	163,646.41	163,733.84
Deposits	0.00	0.00	0.00
Interest	90.29	87.43	90.39
Transfers out	0.00	0.00	0.00
Ending Cash Balance - Ind Bank MMA	163,646.41	163,733.84	163,824.23
TOTAL CASH AVAILABLE	\$ 336,697.42	353,269.75	394,792.69

Budgeted/Expended Comparison Summary

as of October, 2013

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
11 Instruction							
6100 Payroll Costs	8,416,874.00	8,416,874.00	2,291,734.74	924,030.09		6,125,139.26	72.77%
6200 Professional Services	142,518.00	121,718.00	42,030.34	20,313.84	81.00	79,606.66	65.40%
6300 Supplies and Materials	232,580.00	232,580.00	85,256.68	15,549.68	15,279.36	132,043.96	56.77%
6400 Other Operating	33,404.00	33,404.00	5,719.49	700.73	495.00	27,189.51	81.40%
6600 Capital Outlay	9,450.00	26,950.00	1,652.86	429.23	15,369.04	9,928.10	36.84%
Total Instruction	<u>8,834,826.00</u>	<u>8,831,526.00</u>	<u>2,426,394.11</u>	<u>961,023.57</u>	<u>31,224.40</u>	<u>6,373,907.49</u>	<u>72.17%</u>
12 Library							
6100 Payroll Costs	158,645.00	158,645.00	48,374.13	14,719.01		110,270.87	69.51%
6200 Professional Services	5,290.00	5,290.00	1,000.00	1,000.00		4,290.00	81.10%
6300 Supplies and Materials	5,730.00	5,730.00	2,074.39	123.45		3,655.61	63.80%
6400 Other Operating	6,650.00	6,650.00	4,713.69			1,936.31	29.12%
6600 Capital Outlay	19,787.00	19,787.00	1,952.51	1,242.13	1,836.00	15,998.49	80.85%
Total Library	<u>196,102.00</u>	<u>196,102.00</u>	<u>58,114.72</u>	<u>17,084.59</u>	<u>1,836.00</u>	<u>136,151.28</u>	<u>69.43%</u>
13 Curriculum							
6100 Payroll Costs	122,774.00	122,774.00	34,019.95	8,595.43		88,754.05	72.29%
6200 Contracted Services	26,500.00	26,500.00	8,940.00	8,940.00	12,045.00	5,515.00	20.81%
6300 Supplies and Materials	16,525.00	16,525.00	3,377.66	2,290.64	1,165.72	11,981.62	72.51%
6400 Other Operating	4,000.00	4,000.00	578.64	352.85	578.00	2,843.36	71.08%
Total Library	<u>169,799.00</u>	<u>169,799.00</u>	<u>46,916.25</u>	<u>20,178.92</u>	<u>13,788.72</u>	<u>109,094.03</u>	<u>64.25%</u>
21 Instructional Leadership							
6100 Payroll Costs	62,574.00	62,574.00	20,698.16	5,191.76		41,875.84	66.92%
Total Inst Leadership	<u>62,574.00</u>	<u>62,574.00</u>	<u>20,698.16</u>	<u>5,191.76</u>	<u>-</u>	<u>41,875.84</u>	<u>66.92%</u>
23 School Leadership							
6100 Payroll Costs	1,190,743.00	1,190,743.00	382,673.32	101,076.99		808,069.68	67.86%
6200 Professional Services	1,213.00	1,213.00				1,213.00	100.00%
6300 Supplies and Materials	5,975.00	5,975.00	681.33	265.55	437.76	4,855.91	81.27%
6400 Other Operating	10,599.00	10,599.00	1,460.30	386.53		9,138.70	86.22%
6600 Capital Outlay	1,800.00	1,800.00	469.26	408.78		1,330.74	73.93%
Total School Leadership	<u>1,210,330.00</u>	<u>1,210,330.00</u>	<u>385,284.21</u>	<u>102,137.85</u>	<u>437.76</u>	<u>824,608.03</u>	<u>68.13%</u>

Budgeted/Expended Comparison Summary

as of October, 2013

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
31 Guidance & Counseling							
6100 Payroll Costs	338,103.00	338,103.00	109,511.32	28,106.35		228,591.68	67.61%
6200 Professional Services	6,933.00	6,933.00	6,250.00	6,250.00		683.00	9.85%
6300 Supplies and Materials	7,888.00	7,888.00	128.86	(267.01)	16.90	7,742.24	98.15%
6400 Other Operating	3,873.00	3,873.00	1,323.13		120.00	2,429.87	62.74%
6600 Capital Outlay	300.00	300.00	200.00			100.00	33.33%
Total Counseling	357,097.00	357,097.00	117,413.31	34,089.34	136.90	239,546.79	67.08%
32 SOCIAL WORK							
6100 Payroll Costs		20,800.00	12,532.89	5,426.63		8,267.11	39.75%
Total Social Work		20,800.00	12,532.89	5,426.63	-	8,267.11	39.75%
33 Health Services							
6100 Payroll Costs	156,254.00	156,254.00	44,998.77	18,278.03		111,255.23	71.20%
6200 Professional Services	342.00	342.00				342.00	100.00%
6300 Supplies and Materials	4,280.00	4,280.00	2,000.61	310.00	104.14	2,175.25	50.82%
6400 Other Operating	2,470.00	2,470.00	780.45	463.50		1,689.55	68.40%
6600 Capital Outlay	1,046.00	1,046.00	99.84			946.16	90.46%
Total Health Services	164,392.00	164,392.00	47,879.67	19,051.53	104.14	116,408.19	70.81%
34 Pupil Transportation							
6100 Payroll Costs	575,928.00	575,928.00	182,430.20	64,069.11		393,497.80	68.32%
6200 Professional Services	12,050.00	12,050.00	7,742.75	529.75	105.00	4,202.25	34.87%
6300 Supplies and Materials	190,500.00	190,500.00	56,433.25	25,695.01	3,796.60	130,270.15	68.38%
6400 Other Operating	20,000.00	20,000.00	4,465.82	1,948.82		15,534.18	77.67%
6600 Capital Outlay	180,884.00	180,884.00	92,392.00			88,492.00	48.92%
Total Pupil Transport	979,362.00	979,362.00	343,464.02	92,242.69	3,901.60	631,996.38	64.53%
36 Extra Curricular							
6100 Payroll Costs	612,249.00	613,055.00	191,134.91	58,715.04		421,920.09	68.82%
6200 Professional Services	89,700.00	97,354.70	52,892.31	6,830.12	1,050.40	43,411.99	44.59%
6300 Supplies and Materials	100,930.00	107,601.00	43,078.35	11,330.67	11,691.98	52,830.67	49.10%
6400 Other Operating	123,674.00	124,420.00	46,219.03	3,715.69	4,241.14	73,959.83	59.44%
6600 Capital Outlay	5,500.00	5,500.00	1,544.99			3,955.01	71.91%
Total Extra Curricular	932,053.00	947,930.70	334,869.59	80,591.52	16,983.52	596,077.59	62.88%

Budgeted/Expended Comparison Summary

as of October, 2013

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
41 General Administration							
6100 Payroll Costs	467,541.00	467,541.00	152,240.71	38,553.78		315,300.29	67.44%
6200 Professional Services	83,775.00	83,775.00	27,247.22	11,508.71		56,527.78	67.48%
6300 Supplies and Materials	15,200.00	15,200.00	4,784.21	1,142.96		10,415.79	68.52%
6400 Other Operating	54,825.00	54,825.00	9,621.06	1,702.24		45,203.94	82.45%
6600 Capital Outlay	2,080.00	2,080.00				2,080.00	100.00%
Total General Admin	623,421.00	623,421.00	193,893.20	52,907.69	-	429,527.80	68.90%
51 Plant Maintenance							
6100 Payroll Costs	967,509.00	967,509.00	297,333.14	77,256.39		670,175.86	69.27%
6200 Professional Services	958,498.00	958,498.00	388,544.94	128,982.20	1,392.00	568,561.06	59.32%
6300 Supplies and Materials	244,400.00	230,027.00	88,688.40	28,183.84	2,662.46	138,676.14	60.29%
6400 Other Operating	78,000.00	78,000.00	175.00		70.00	77,755.00	99.69%
6600 Maintenance Vehicle		14,373.00	14,373.00			-	0.00%
Total Plant Maintenance	2,248,407.00	2,248,407.00	789,114.48	234,422.43	4,124.46	1,455,168.06	64.72%
52 Security and Monitoring							
6100 Payroll Costs	4,000.00	4,000.00	763.00	448.83		3,237.00	80.93%
6200 Professional Services	33,840.00	33,840.00	8,957.00	2,296.64	560.00	24,323.00	71.88%
Total Security	37,840.00	37,840.00	9,720.00	2,745.47	560.00	27,560.00	72.83%
53 Data Processing							
6100 Payroll Costs	214,389.00	214,389.00	72,111.95	18,209.34		142,277.05	66.36%
6200 Professional Services	103,023.00	104,023.00	40,743.70	13,411.60		63,279.30	60.83%
6300 Supplies and Materials	9,500.00	8,500.00	351.09	97.80		8,148.91	95.87%
6400 Other Operating	11,500.00	11,500.00	3,279.55	614.00	279.96	7,940.49	69.05%
Total Data Processing	338,412.00	338,412.00	116,486.29	32,332.74	279.96	221,645.75	65.50%
71 Debt Service							
6500 Debt Service	203,863.00	203,863.00	50,965.53			152,897.47	75.00%
Total Debt Service	203,863.00	203,863.00	50,965.53	-	-	152,897.47	75.00%
81 Facilities and Acquisition							
6600 Capital Outlay		937,302.00	804,226.81	319,553.40		133,075.19	14.20%
Total Facilities	0.00	937,302.00	804,226.81	319,553.40	-	133,075.19	14.20%

Budgeted/Expended Comparison Summary

as of October, 2013

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
93 Payment to Fiscal Agent							
6400 Other Operating	382,056.00	382,056.00	85,399.00	5,760.00		296,657.00	77.65%
Total Fiscal Agent	382,056.00	382,056.00	85,399.00	5,760.00	-	296,657.00	77.65%
99 Other Govt Charges							
6200 Contracted Services	70,000.00	70,000.00	17,741.91			52,258.09	74.65%
Total Oter Govt Chgs	70,000.00	70,000.00	17,741.91	-	-	52,258.09	74.65%

Budgeted/Expended Comparison Summary

as of October, 2013

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Fund 240 Food Service							
35 Food Service							
6100 Payroll Costs	338,294.00	338,294.00	93,633.72	34,510.87		244,660.28	72.32%
6200 Professional Services	58,843.00	58,843.00	9,587.56	6,332.30		49,255.44	83.71%
6300 Supplies and Materials	407,643.00	407,643.00	54,022.35	35,019.49	680.00	352,940.65	86.58%
6400 Other Operating	8,000.00	8,000.00	241.95		-	7,758.05	96.98%
6600 Capital Outlay	31,043.00	31,043.00				31,043.00	100.00%
Total Food Service	843,823.00	843,823.00	157,485.58	75,862.66	680.00	685,657.42	81.26%

Budgeted/Expended Comparison Summary

as of October, 2013

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Fund 599 Debt Service							
71 Debt Service							
6500 Debt Service	3,575,210.00	3,580,210.00	2,421,822.60	500.00		1,158,387.40	32.36%
Total Debt Service	3,575,210.00	3,580,210.00	2,421,822.60	500.00	-	1,158,387.40	32.36%

CELINA INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENTS

#####

199	00	5744	00	000	400000	DONATIONS	2,700.00	
199	11	6399	32	001	411000	PH LIGHTING SUPPLIES		2,700.00
TO RECORD PH SUPPLIES DONATIONS FROM CARE								
						Total	2,700.00	2,700.00

Requested by: Sarabeth McCarter	Approved By: Donald O'Dell	Board Approved:
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FALL SUPERINTENDENT AWARD WINNERS 2013-2014

Elementary:

Pre-K -- Ari Villafranco
Kindergarten – Gage DeLos Santos
First Grade -- Samantha Melendez
Second Grade -- Lacy DeArkos

Intermediate:

Third Grade -- Emily Green
Nathan Kriechbaum

Fourth Grade – Kaitlyn Rose
Brian Gasca

Middle School:

Sixth Grade -- Colbie Balsamo
Seventh Grade -- Flor Vargas
Eighth Grade -- Kalea Kellum

High School:

Juniors -- Cade Burney
Payton Beall

Seniors -- Jacob Lykins
Lauren Edwards

Region :	10	# of Campuses Reporting:	4 of 4
Organization :	Celina ISD	County-District:	043903

Number Of Teachers

	Regular	Special Ed
Total Number of Teachers in Core Academic Subject Areas	110	8

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	63	63	100.00	0.00	4	4	100.00	0.00
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	44	44	100.00	0.00	2	2	100.00	0.00
3. Reading/Language Arts	14	14	100.00	0.00	0	0	0.00	0.00
4. Mathematics	65	65	100.00	0.00	2	2	100.00	0.00
5. Science	55	55	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	21	21	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	5	5	100.00	0.00	0	0	0.00	0.00
8. Economics	5	5	100.00	0.00	0	0	0.00	0.00
9. Arts	31	31	100.00	0.00	0	0	0.00	0.00
10. History	33	33	100.00	0.00	0	0	0.00	0.00
11. Geography	8	8	100.00	0.00	0	0	0.00	0.00
Total Secondary :	281	281	100.00	0.00	4	4	100.00	0.00
Grand Total (Elementary + Secondary) :	344	344	100.00	0.00	8	8	100.00	0.00
TOTAL % Highly Qualified:	100.00							

Region :	10	# of Campuses Reporting:	4 of 4
Organization :	Celina ISD	County-District:	043903

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

Region :	10	# of Campuses Reporting:	4 of 4
Organization :	Celina ISD	County-District:	043903

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	8.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Region :	10	# of Campuses Reporting:	4 of 4
Organization :	Celina ISD	County-District:	043903

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5	5.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	1	1.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	4	4.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	5.00	0.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	4.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

Region :	10	# of Campuses Reporting:	4 of 4
Organization :	Celina ISD	County-District:	043903

5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1.00	0.00
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Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	0
	No:	0
	No Notification Required:	1
1b. If yes, how many teachers required notifications to be sent?		0



OFFICE OF THE SUPERINTENDENT
 205 S. COLORADO * CELINA, TEXAS 75009

CELINA ISD
LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements
(2013-2014 Highly Qualified Teacher Data)
Snapshot Date: September 16, 2013
NCLB Report Date: November 15, 2013
Public Report Date: December 16, 2013

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state’s measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA – High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA – Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

Baseline Data & Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality Professional Development (State Aggregate)
2013-2014	100.0%	100.0%	100.0%	100.0%
Celina ISD	100.0%	0%	100.0%	100.0%
Celina Elementary	100.0%	0%	100.0%	100.0%
Celina Intermediate	100.0%	0%	100.0%	100.0%
Celina Middle	100.0%	0%	100.0%	100.0%
Celina High	100.0%	0%	100.0%	100.0%

2013-2014 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers:
 - 100.0% for the LEA – Celina ISD
 - 100.0% for Celina Elementary School
 - 100.0% for Celina Intermediate School
 - 100.0% for Celina Middle School
 - 100.0% for Celina High School
2. LEA does not have an identified high-poverty campus.
3. 100.0% of teachers received high-quality professional development as reported on the Part B of the LEA’s 2012-2013 Title I, Part A Compliance Report.
4. 100.0% of Title IA School-wide Instructional Para Professionals are highly qualified.

Notes:

NCLB – No Child Left Behind Act of 2001 (Public Education Law)

HQ – Highly Qualified Status of a teacher, who is degreed and holds a valid Texas Certificate.

***Documentation will also be placed on the LEA website by November 19, 2013**

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Celina ISD
043903

BOARD MEMBERS
AUTHORITY

BBE
(LOCAL)

BOARD AUTHORITY

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

TRANSACTIONING
BUSINESS

When a proposal is presented to the Board, **the Board shall hold** a discussion ~~shall be held~~ and **reach** a decision ~~reached~~. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

INDIVIDUAL
AUTHORITY FOR
COMMITTING THE
BOARD

Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

INDIVIDUAL ACCESS
TO INFORMATION

An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code. [See GBA]

LIMITATIONS

If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public.

An individual Board member ~~Individual members~~ shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with **policy FL**, ~~policies FL(LEGAL) and (LOCAL)~~.

A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the Public Information Act. [See GBAA]

REQUESTS FOR
RECORDS

An individual Board member ~~Individual members~~ shall seek access to records or request copies of records from the Superintendent or other designated custodian of records. When a custodian of records other than the Superintendent provides access to records or copies of records to **an individual Board member** ~~Trustees~~, the provider shall inform the Superintendent of the records provided.

DATE ISSUED: **10/8/2013** ~~6/22/2000~~
UPDATE **9863**
BBE(LOCAL)-A

Celina ISD
043903

BOARD MEMBERS
AUTHORITY

BBE
(LOCAL)

In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

REQUESTS FOR
REPORTS

No individual Board member~~Individual members~~ shall ~~not~~ direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or **other** custodian of records regarding the preparation of reports shall be by Board action.

CONFIDENTIALITY

At the time **a** Board **member is**~~members are~~ provided access to confidential records or to reports compiled from such records, the Superintendent or other District employee shall advise **the Board member**~~them~~ of **the**~~their~~ responsibility to comply with confidentiality requirements.

REFERRING
COMPLAINTS

If employees, parents, students, or other members of the public bring concerns or complaints to an individual Board member, he or she shall refer them to the Superintendent or another appropriate administrator, who shall proceed according to the applicable complaint policy. [See (LOCAL) policies at DGBA, FNG, and GF]

When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the **Board member**~~Trustee~~ may request that the issue be placed on the agenda.

DATE ISSUED: **10/8/2013**~~6/22/2000~~
UPDATE **9863**
BBE(LOCAL)-A

ADOPTED:

2 of 2

Celina ISD
043903

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CREDENTIALS AND RECORDS

DBA
(LOCAL)

PARENT
NOTIFICATION

The District shall notify parents of students in classrooms in which the regular teacher is not "highly qualified," as required by law.

Notification shall not be required, however, when:

1. The home campus teacher of a secondary school student assigned to a DAEP is considered the teacher-of-record; and
2. The home campus teacher:
 - a. Is highly qualified,
 - b. Assigns and evaluates the student's coursework,
 - c. Provides substantially the same coursework and uses the same grading standards as in the regular classroom,
 - d. Has final authority on the coursework grades and the final grade for the course, and
 - e. Is regularly available for face-to-face consultation with the student and the DAEP teacher; and
3. The DAEP teacher meets all applicable SBEC certification requirements.

UPDATING
CREDENTIALS

All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year ~~shall~~**must** file with the Superintendent:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

CONTRACT
PERSONNEL

The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.

**SOCIAL SECURITY
NUMBER**

The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.

DATE ISSUED: ~~10/8/2013~~**6/4/2007**
UPDATE ~~9880~~
DBA(LOCAL)-A

ADOPTED:

1 of 1

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

PLAN TO REDUCE
PERSONNEL COSTS

If the Superintendent determines that there is a need to reduce personnel costs, the Superintendent shall develop, in consultation with the Board as necessary, a plan for reducing costs that may include one or more of the following:

- Salary reductions [see DEAB]
- Furloughs, if the District has received certification from the Commissioner of a reduction in funding under Education Code 42.009 [see CBA and DEAB]
- Reductions in force of contract personnel due to financial exigency, if the District meets the standard for declaring a financial exigency as defined by the Commissioner [see CEA and provisions at REDUCTION IN FORCE DUE TO FINANCIAL EXIGENCY, below]
- Reductions in force of contract personnel due to program change [see DFFB]
- Other means of reducing personnel costs

A plan to reduce personnel costs may include the reduction of personnel employed pursuant to employment arrangements not covered at APPLICABILITY, below.

- See DCD for the termination at any time of at-will employment.
- See DFAB for the termination of a probationary contract at the end of the contract period.
- See DFCA for the termination of a continuing contract.
- See DCE for the termination at the end of the contract period of a contract not governed by Chapter 21 of the Education Code.

REDUCTION IN FORCE
DUE TO FINANCIAL
EXIGENCY
APPLICABILITY

The following provisions shall apply when a reduction in force due to financial exigency requires:

1. The nonrenewal or termination of a term contract;
2. The termination of a probationary contract during the contract period; or
3. The termination of a contract not governed by Chapter 21 of the Education Code during the contract period.

DEFINITIONS

Definitions used in this policy are as follows:

1. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

2. "Discharge" shall mean termination of a contract during the contract period.

GENERAL GROUNDS

A reduction in force may take place when the Superintendent recommends and the Board adopts a resolution declaring a financial exigency. [See CEA] A determination of financial exigency constitutes sufficient reason for nonrenewal or sufficient cause for discharge.

EMPLOYMENT AREAS

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.
9. Other Districtwide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., "elementary programs" and "compensatory education programs" can be combined to identify an employment area of "elementary compensatory education programs"); and/or

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

2. Applied on a Districtwide or campus-wide basis (e.g., “the counseling program at [named elementary campus]”).

The Board shall determine the employment areas to be affected.

CRITERIA FOR
DECISION

The Superintendent or designee shall apply the following criteria to the employees within an affected employment area when a reduction in force will not result in the nonrenewal or discharge of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, highly qualified status, and/or specialized or advanced content-specific training or skills for the current or projected assignment.
2. Performance: Effectiveness, as reflected by:
 - a. The most recent formal appraisal **and, if available, consecutive formal appraisals from more than one year [see DNA];** ~~whether completed by the District or by a previous district;~~ and
 - b. Any other written evaluative information, including disciplinary information, from the last 36 months.

If the Superintendent or designee at his or her discretion decides that the documented performance differences between two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

3. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor.
4. Professional Background: Professional education and work experience related to the current or projected assignment.
5. Seniority: Length of service in the District, as measured from the employee’s most recent date of hire.

SUPERINTENDENT
RECOMMENDATION

The Superintendent shall recommend to the Board the nonrenewal or discharge of the identified employees within the affected employment areas.

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

BOARD VOTE	After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal or discharge, as appropriate.
	If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).
	If the Board votes to propose discharge of one or more employees, the Board shall determine whether the hearing will be conducted by a TEA-appointed hearing examiner [see DFD] or will be a local hearing under Education Code 21.207 [see DFBB].
NOTICE	The Superintendent or designee shall provide each employee written notice of the proposed nonrenewal or discharge, as applicable. The notice shall include:
	<ol style="list-style-type: none">1. The proposed action, as applicable;2. A statement of the reason for the proposed action; and3. Notice that the employee is entitled to a hearing of the type determined by the Board.
CONSIDERATION FOR AVAILABLE POSITIONS	An employee who has received notice of proposed nonrenewal or discharge may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.
	If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:
	<ol style="list-style-type: none">1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.
HEARING REQUEST NONRENEWAL: TERM CONTRACT	An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.
DISCHARGE: CHAPTER 21 CONTRACT	An employee receiving notice of proposed discharge from a contract governed by Chapter 21 of the Education Code may request a hearing. The hearing shall be conducted in accordance with DFD or the nonrenewal hearing process in DFBB, as determined by the Board and specified in the notice of proposed discharge.

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

DISCHARGE: NON- CHAPTER 21 CONTRACT	An employee receiving notice of proposed discharge during the period of an employment contract not governed by Chapter 21 of the Education Code may request a hearing before the Board or its designee in accordance with DCE.
FINAL ACTION HEARING REQUESTED	If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.
NO HEARING REQUESTED	If the employee does not request a hearing, the Board shall take final action in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

REDUCTION IN FORCE
PROGRAM CHANGE

DFFB
(LOCAL)

APPLICABILITY

This policy shall apply when a reduction in force due to a program change requires the nonrenewal of a term contract. A program change may be due to, for example, a redirection of resources; efforts to improve efficiency; a change in enrollment; a lack of student response to particular course offerings; legislative revisions to programs; or a reorganization or consolidation of two or more individual schools, departments, or school districts.

DEFINITIONS

Definitions used in this policy are as follows:

1. "Program change" shall mean any elimination, curtailment, or reorganization of a program, department, school operation, or curriculum offering, including, for example, a change in curriculum objectives; a modification of the master schedule; the restructuring of an instructional delivery method; or a modification or reorganization of staffing patterns in a department, on a particular campus, or Districtwide.
2. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.

GENERAL GROUNDS

A reduction in force may take place when the Superintendent recommends and the Board approves a program change. A determination of a program change constitutes sufficient reason for nonrenewal.

EMPLOYMENT AREAS

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.

REDUCTION IN FORCE
PROGRAM CHANGE

DFFB
(LOCAL)

9. Other Districtwide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., "elementary programs" and "compensatory education programs" can be combined to identify an employment area of "elementary compensatory education programs"); and/or
2. Applied on a Districtwide or campus-wide basis (e.g., "the counseling program at [named elementary campus]").

The Board shall determine the employment areas to be affected.

CRITERIA FOR
DECISION

The Superintendent or designee shall apply the following criteria to the employees within an affected employment area when a program change will not result in the nonrenewal of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, highly qualified status, and/or specialized or advanced content-specific training or skills for the current or projected assignment.
2. Performance: Effectiveness, as reflected by:
 - a. The most recent formal appraisal **and, if available, consecutive formal appraisals from more than one year [see DNA];** ~~whether completed by the District or by a previous district;~~ and
 - b. Any other written evaluative information, including disciplinary information, from the last 36 months.

If the Superintendent or designee at his or her discretion decides that the documented performance differences between

REDUCTION IN FORCE
PROGRAM CHANGE

DFFB
(LOCAL)

two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

3. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor.
4. Professional Background: Professional education and work experience related to the current or projected assignment.
5. Seniority: Length of service in the District, as measured from the employee's most recent date of hire.

SUPERINTENDENT RECOMMENDATION The Superintendent shall recommend to the Board the nonrenewal of the identified employees within the affected employment areas.

BOARD VOTE After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal, as appropriate. If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).

NOTICE The Superintendent or designee shall provide each employee written notice of the proposed nonrenewal. The notice shall include a statement of the reason for the proposed action and notice that the employee is entitled to a hearing of the type determined by the Board.

CONSIDERATION FOR AVAILABLE POSITIONS An employee who has received notice of proposed nonrenewal may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.

If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:

1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.
2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.

HEARING REQUEST An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.

REDUCTION IN FORCE
PROGRAM CHANGE

DFFB
(LOCAL)

FINAL ACTION

HEARING
REQUESTED

If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DFBB and shall notify the employee in writing.

NO HEARING
REQUESTED

If the employee does not request a hearing, the Board shall take final action in accordance with DFBB and shall notify the employee in writing.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

COMPLAINTS	In this policy, the terms “complaint” and “grievance” shall have the same meaning.
OTHER COMPLAINT PROCESSES	Employee complaints shall be filed in accordance with this policy, except as provided below: <ol style="list-style-type: none">1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with DIA.4. Complaints concerning instructional materials shall be submitted in accordance with EFA.5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.
NOTICE TO EMPLOYEES	The District shall inform employees of this policy.
GUIDING PRINCIPLES INFORMAL PROCESS	The Board encourages employees to discuss their concerns and complaints through informal conferences with their supervisor, principal, or other appropriate administrator. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.
DIRECT COMMUNICATION WITH BOARD MEMBERS	Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

FORMAL PROCESS	<p>If an informal conference regarding a complaint fails to reach the outcome requested by the employee, he or she may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
FREEDOM FROM RETALIATION	<p>Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.</p>
WHISTLEBLOWER COMPLAINTS	<p>Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Time lines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]</p>
COMPLAINTS AGAINST SUPERVISORS	<p>Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaints alleging a violation of law by the Superintendent may be made directly to the Board or designee.</p>
GENERAL PROVISIONS FILING	<p>Complaint forms and appeal notices may be filed by hand-delivery, fax, or U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Fax filings shall be timely filed if they are received on or before the deadline, as indicated by the date/time shown on the fax copy. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</p>
RESPONSE	<p>At Levels One and Two, “response” shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered or sent by U.S. Mail to the employee’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
DAYS	<p>“Days” shall mean District business days, unless otherwise noted. In calculating time lines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</p>

REPRESENTATIVE

“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. **The representative may participate in person or by telephone conference call.** If the employee designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

CONSOLIDATING COMPLAINTS

Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not bring separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.

UNTIMELY FILINGS

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

COSTS INCURRED

Each party shall pay its own costs incurred in the course of the complaint.

COMPLAINT FORM

Complaints under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.

A complaint form that is incomplete in any material aspect may be dismissed, but may be refiled with all the required information if the refiled is within the designated time for filing a complaint.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

AUDIO RECORDING As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.-

LEVEL ONE

Complaint forms must be filed:⋮

1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and hold a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

The administrator shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

LEVEL TWO

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One

response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall hold a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues presented by the employee at Level One and identified in the Level Two appeal notice. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

LEVEL THREE

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

If at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

VIOLATIONS OF
STANDARDS OF
CONDUCT

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD and DF series]

ELECTRONIC MEDIA

Electronic media includes all forms of social media, such as text messaging, instant messaging, electronic mail (e-mail), Web logs (blogs), electronic forums (chat rooms), video-sharing Web sites, editorial comments posted on the Internet, and social network sites. Electronic media also includes all forms of telecommunication, such as landlines, cell phones, and Web-based applications.

USE WITH
STUDENTS

In accordance with administrative regulations, a certified or licensed employee, or any other employee designated in writing by the Superintendent or a campus principal, may use electronic media to communicate with currently enrolled students about matters within the scope of the employee's professional responsibilities. All other employees are prohibited from using electronic media to communicate directly with students who are currently enrolled in the District. The regulations shall address:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with students; and
3. Other matters deemed appropriate by the Superintendent or designee.

Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic media. [See CPC]

PERSONAL USE

An employee shall be held to the same professional standards in his or her public use of electronic media as for any other public conduct. If an employee's use of electronic media violates state or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

SAFETY
REQUIREMENTS

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

HARASSMENT OR
ABUSE

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

RELATIONSHIPS WITH
STUDENTS

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

TOBACCO USE

An employee shall not use tobacco products on District premises, in District vehicles, or at school or school-related activities. [See also GKA]

ALCOHOL AND DRUGS

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while at school or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

	<p>An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.</p>
EXCEPTIONS	<p>An employee who manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities, or who uses a drug authorized by a licensed physician prescribed for the employee’s personal use shall not be considered to have violated this policy.</p>
NOTICE	<p>Each employee shall be given a copy of the District’s notice regarding drug-free schools. [See DI(EXHIBIT)]</p> <p>A copy of this policy, a purpose of which is to eliminate drug abuse from the workplace, shall be provided to each employee at the beginning of each year or upon employment.</p>
ARRESTS, INDICTMENTS, CONVICTIONS, AND OTHER ADJUDICATIONS	<p>An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:</p> <ol style="list-style-type: none">1. Crimes involving school property or funds;2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or4. Crimes involving moral turpitude, which include:<ul style="list-style-type: none">• Dishonesty; fraud; deceit; theft; misrepresentation;• Deliberate violence;• Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;• Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;• Felony driving while intoxicated (DWI); or• Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

DRESS AND
GROOMING

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Celina ISD
043903

PERFORMANCE APPRAISAL
EVALUATION OF TEACHERS

DNA
(LOCAL)

PDAS	The formal annual appraisal of District teachers shall be in accordance with the Professional Development and Appraisal System (PDAS).
GENERAL REQUIREMENTS	District teachers shall be appraised annually. Components of the appraisal process, such as classroom observations and walk-throughs, shall be conducted more frequently as necessary to ensure that teachers receive appropriate guidance. The District shall establish an appraisal calendar each year.
FORMAL FIRST OBSERVATION	The formal observation for a teacher's appraisal First-classroom observations of teachers shall be scheduled within a two-week window.
ALTERNATE APPRAISERS	The list of qualified appraisers who may appraise a teacher in place of the teacher's supervisor shall be approved by the Board.
SECOND APPRAISAL OBSERVATION APPRAISER	Upon a teacher's request for a second appraiser, the Superintendent or designee shall select the second appraiser from a pre-established roster of trained appraisers.
THE FORMAL OBSERVATION FOR A SECOND APPRAISAL SCHEDULING	Second appraisals shall be scheduled within a two-week window. The Board shall ensure that the Superintendent or designee establishes establish procedures regarding how domain scores from first and second appraisals will be used.
PROBATIONARY TEACHERS	Written evaluations and other evaluative information need not be considered prior to a decision to terminate a probationary contract at the end of the contract term. [See DFAB(LEGAL)]
EMPLOYMENT DECISIONS	When relevant to decisions regarding term contracts, written evaluations of a teacher's performance, as documented to date, and any other information the administration deems appropriate, shall be considered in decisions affecting contract status.
GRIEVANCES	Complaints regarding teacher appraisal shall be addressed in accordance with DGBA(LOCAL).

DATE ISSUED: ~~10/8/2013~~7/2/1997
UPDATE 98LDU-41-97
DNA(LOCAL)-**AB**

ADOPTED:

1 of 1

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

RELATION TO
ESSENTIAL
KNOWLEDGE AND
SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

GUIDELINES FOR
GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

~~END-OF-COURSE
ASSESSMENTS~~

~~When required by state law, a student's score on the initial end-of-course (EOC) assessment shall count for 15 percent of the student's final grade for the course as reported on the student's transcript.~~

~~RETAKES~~

~~If a student retakes an EOC assessment, the District will include the retake score as 15 percent of the final course grade only if the retake score allows a student to gain credit for the course. After a student earns credit for the course, subsequent retakes will not be included in the calculation of the final course grade.~~

~~SPECIAL
EDUCATION~~

~~A student's ARD committee shall determine the type of assessment to be administered and how the score on an EOC assessment shall be used for final course grades, credit decisions, and graduation requirements.~~

~~GRADING~~

~~Calculation of grades with EOC assessment scores shall be in accordance with the District's grading guidelines.~~

~~[See EIC for class rank provisions addressing end-of-course assessments. See EKB for further information regarding EOC assessments.]~~

PROGRESS
REPORTING

The District shall issue grade reports/report cards every ~~six~~six weeks on a form approved by the Superintendent or designee.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

Performance shall be measured in accordance with this policy and the standards established in EIE.

INTERIM REPORTS Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.

CONFERENCES In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

ACADEMIC DISHONESTY A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

ATTENDANCE
COMPULSORY ATTENDANCE

FEA
(LOCAL)

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

STUDENTS AGE 18
AND OVER

A student who voluntarily attends school after the student's 18th birthday shall be required to attend school until the end of the school year.

HIGHER EDUCATION
VISITS

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year~~A student shall be excused for up to two days during the student's junior year and up to two days during the student's senior year~~ to visit an accredited institution of higher education. A student shall be required to submit verification of such visits in accordance with administrative regulations.

**EARLY VOTING OR
ELECTION CLERK**

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. A student shall be required to submit verification of service in accordance with administrative regulations.

WITHDRAWAL FOR
NONATTENDANCE

The District may initiate withdrawal of a student under the age of 18 for nonattendance under the following conditions:

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

For withdrawal of students 18 or older, see FEA(LEGAL).

STUDENTS IN
HOMESCHOOLS

When the District becomes aware that a student is being or will be homeschooled, the Superintendent or designee may request in writing a letter of notification from the parents of their intention to homeschool using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

If the parents refuse to submit a letter of notification or if the District has evidence that the school-age child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

ATTENDANCE
COMMITTEES

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent or designee shall make the specific appointments in accordance with legal requirements.

PARENTAL NOTICE
OF EXCESSIVE
ABSENCES

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

METHODS FOR
REGAINING CREDIT
**OR AWARDING A
FINAL GRADE**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class **or a final grade** by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit **or a final grade** by submitting a written petition to the appropriate attendance committee.

Petitions for credit **or a final grade** may be filed at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit **or a final grade**. The committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

Students who have lost credit **or have not received a final grade** because of excessive absences may regain credit **or be awarded a final grade** by fulfilling the requirements established by the attendance committee.

PERSONAL ILLNESS

When a student's absence for personal illness exceeds five consecutive days, the principal or attendance committee may require that the student present a statement from a physician or health clinic verifying the illness or condition that caused the student's extended absence from school as a condition of classifying the absence as one for which there are extenuating circumstances.

If a student has established a questionable pattern of absences, the principal or attendance committee may require that a student present a physician's or clinic's statement of illness after a single

day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.

GUIDELINES ON
EXTENUATING
CIRCUMSTANCES

The attendance committee shall adhere to the following guidelines to determine attendance for **award of credit or a final grade**:

DAYS OF
ATTENDANCE

1. All absences shall be considered in determining whether a student has attended the required percentage of days. If makeup work is completed satisfactorily, **excused absences that are allowed under compulsory attendance requirements**~~for the following reasons~~ shall be considered days of attendance for this purpose. **[See FEA(LEGAL) at EXCUSED ABSENCES FOR COMPULSORY ATTENDANCE DETERMINATIONS]**:

- ~~a. Religious holy days;~~
- ~~b. Required court appearances;~~
- ~~c. Activities related to obtaining U.S. citizenship;~~
- ~~d. Serving as an election clerk;~~
- ~~e. Visiting an institution of higher education [see FEA]; and~~
- ~~f. Health-care appointments.~~

~~[See FEB]~~

TRANSFERS /
MIGRANT
STUDENTS

2. A transfer or migrant student incurs absences only after his or her enrollment in the District.

BEST INTEREST
STANDARD

~~3.~~ In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student.

~~4.3.~~ The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.

DOCUMENTATION

~~5.4.~~ The committee shall consider the acceptability and authenticity of documented reasons for the student's absences.

CONSIDERATION OF
CONTROL

~~6.5.~~ The committee shall consider whether the absences were for reasons out of the student's or parent's control.

STUDENT'S
ACADEMIC RECORD

~~7.6.~~ The committee shall consider whether or not the student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

INFORMATION
FROM STUDENT OR
PARENT

~~8.7.~~ The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit **or be awarded a final grade.**

IMPOSING
CONDITIONS FOR
AWARDING CREDIT
OR A FINAL GRADE

The committee may impose any of the following conditions for **students with** ~~receiving credit lost because of~~ excessive absences **to regain credit or be awarded a final grade:**

1. Completing additional assignments, as specified by the committee or teacher.
2. Attending tutorial sessions as scheduled, which may include Saturday classes or before- and after-school programs.
3. Maintaining the attendance standards for the rest of the semester.
4. Taking an examination to earn credit. [See EHDB]
5. Attending a flexible school day program.
6. Attending summer school.

In all cases, the student must also earn a passing grade in order to receive credit.

APPEAL PROCESS

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL) beginning at Level Three.



Collin Central Appraisal District

October 30, 2013

Donny O'Dell, Superintendent
Celina ISD
205 S Colorado St
Celina, TX 75009

Dear Mr. O'Dell:

Enclosed you will find the ballot listing the nominees for the Board of Director positions for the Central Appraisal District of Collin County. The candidates are listed alphabetically by their last name.

Each voting unit must vote in open meeting, report its vote by written resolution, and submit it to the chief appraiser before December 15, 2013. Each unit may cast all its votes for one candidate or distribute the votes among any number of the candidates listed. Since there is no provision for write-in candidates, the Chief Appraiser may not count votes for someone not listed on the official ballot.

Sincerely,

A handwritten signature in black ink that reads "Bo Daffin".

Bo Daffin
Chief Appraiser

EID/mlr

Enclosure



Collin Central Appraisal District

OFFICIAL BALLOT

ISSUED TO: **Celina ISD**

NUMBER OF VOTES: **30**

FOR: BOARD OF DIRECTORS, CENTRAL APPRAISAL DISTRICT OF COLLIN COUNTY.

TIFFANY BURLESON _____ VOTES

RONALD CARLISLE _____ VOTES

DR. LEO FITZGERALD _____ VOTES

WAYNE MAYO _____ VOTES

MICHAEL A. PIREK _____ VOTES

GARY RODENBAUGH _____ VOTES

ROY WILSHIRE _____ VOTES

October 30, 2013

Bo Daffin, Chief Appraiser

Section 6.03 (g) of the State Property Tax Code requires the above action be taken by resolution, therefore, please attach a copy of the resolution to this ballot and return to the Chief Appraiser, at 250 Eldorado Pkwy., McKinney, Texas 75069, before December 15, 2013.

2014-2015
CENTRAL APPRAISAL DISTRICT
BOARD OF DIRECTOR'S NOMINATIONS

TIFFANY BURLESON	Nominated by the City of Anna. Resides in Anna, TX.
RONALD CARLISLE	Is a current board member and has served since 1/94. Nominated by the City of Frisco, Frisco ISD and McKinney ISD. Resides in Frisco, TX.
DR. LEO FITZGERALD	Is a current board member and has served since the beginning of the Appraisal District, 1/80. Nominated by McKinney ISD and Plano ISD. Resides in Plano, TX.
WAYNE MAYO	Is a current board member and has served since 1/98. Nominated by the City of Richardson, and McKinney ISD. Resides in Richardson, TX.
MICHAEL A. PIREK	Nominated by the City of Plano. Resides in Plano, TX.
GARY RODENBAUGH	Is a current board member and has served since 1/01. Nominated by the City of Allen, Allen ISD, and McKinney ISD. Resides in Allen, TX.
ROY WILSHIRE	Is a current board member and has served since 01/03. Nominated by McKinney ISD. Resides in Plano, TX.