

Regular Meeting

Tuesday, December 17, 2024 5:00 PM

Board Room of the Beaumont ISD Administration Building, 3395 Harrison Ave,
Beaumont, TX 77706-5009

I. INTRODUCTION

I.A. ROLL CALL

I.A.1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

I.A.1.a. LEGAL

I.A.1.a.1. Pending or contemplated litigation matters and status report

I.A.1.a.2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

I.A.1.a.2.1. TEA Case # SRDR2024-07-06 Voluntary Corrective Action Plan

I.A.1.b. PERSONNEL

I.A.1.b.1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

I.A.1.b.1.1. Superintendent's Self Evaluation

I.A.1.c. SAFETY & SECURITY

I.A.1.c.1. District
Vulnerability Assessment

I.A.1.d. REAL ESTATE

I.A.1.d.1. Deliberation
regarding the purchase,
exchange, lease or value of real
property

I.A.1.e. ECONOMIC DEVELOPMENT

I.A.1.e.1. Deliberation
regarding an offer of a
financial or other incentive to
a business prospect related to
economic development
negotiations

II. REGULAR OPEN BOARD MEETING

II.A. INTRODUCTION OF REGULAR MEETING

II.A.1. United States and Texas Flags
Pledges of Allegiance

II.A.2. Recognitions

II.B. STUDENT OUTCOMES

II.B.1. Superintendent's Report

II.B.2. Cabinet Report

II.B.2.a. Quality Seats
Analysis/Vision Week Report



2024 Vision Week Report

Office of Innovation

December 17, 2024



The Vision Week Report 2024 presents findings from surveys conducted among students, parents, caregivers, community members, and staff members of Beaumont Independent School District (BISD).

This survey aimed to gather insights on various aspects of the educational experience, including school environment, teacher effectiveness, student safety, extracurricular activities, communication, work environment, teaching confidence, and community engagement.

The responses will help inform our strategic plan and guide future initiatives.



Respondents



Total Vision Week Respondents	5,117
Students (3rd - 5th Grade)	1,964
Students (6th - 8th Grade)	833
Students (9th - 12th Grade)	1,476
Parents/Caregivers	306
Community Members	105
Teachers/Staff	234



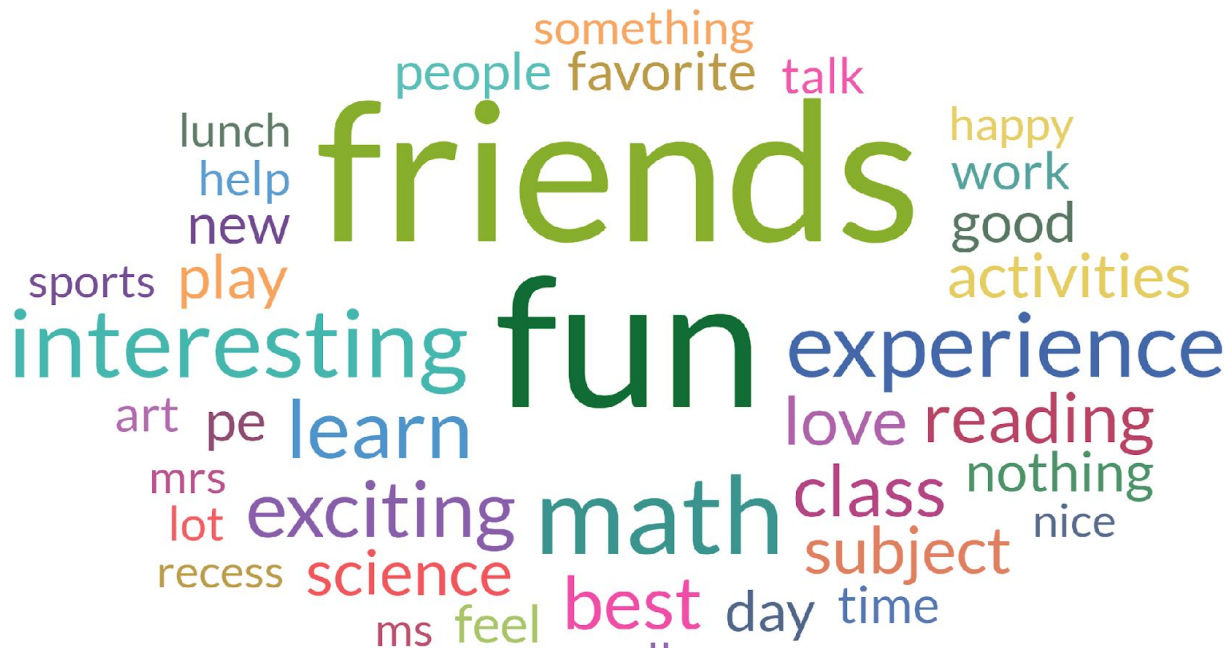
Student Responses



PARTICIPATION

Breakdown of Participation

What makes your schooling experience most interesting, exciting or fun? This could be a person, activity, or subject.



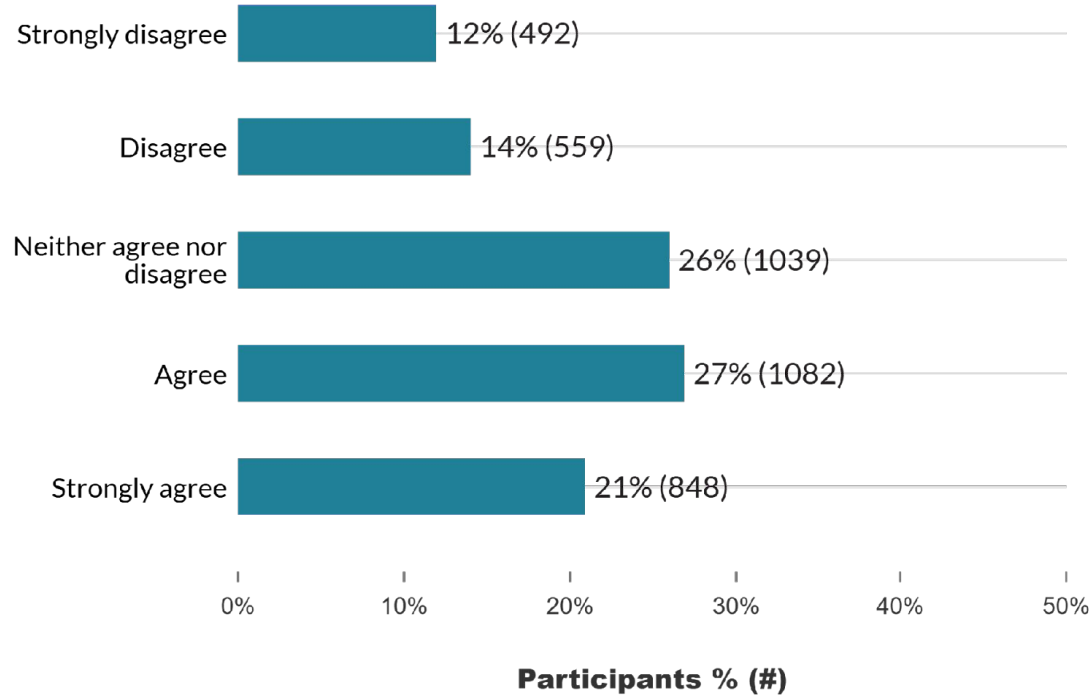


PARTICIPATION

Breakdown of Participation



I feel safe in this school.



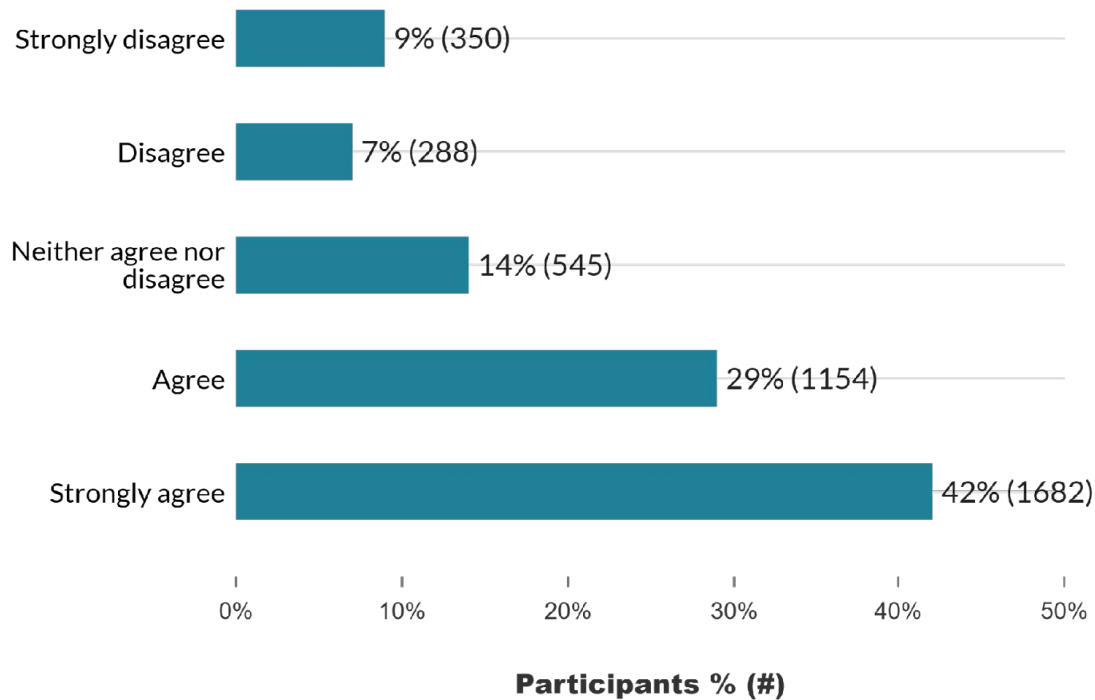


PARTICIPATION

Breakdown of Participation



I have at least one teacher who makes me excited about the future.





PARTICIPATION

Breakdown of Participation



Which one of these is your favorite way of learning?

%		Answer
★24%	(913)	Focusing on Arts (dance / theatre / art / music)
11%	(400)	Focusing on Technology / Robotics / Coding
★13%	(497)	Doing our school work online
★16%	(595)	Learning through hands-on projects
6%	(238)	Learning about different cultures and languages
12%	(473)	Learning about different jobs / things you can be when you grow up
3%	(117)	Serving and volunteering in our community
9%	(348)	Learning by exploring
6%	(223)	Learning with kids of my same gender



PARTICIPATION


Breakdown of Participation



In which of the following extracurricular activities do you participate?



1960
Responses

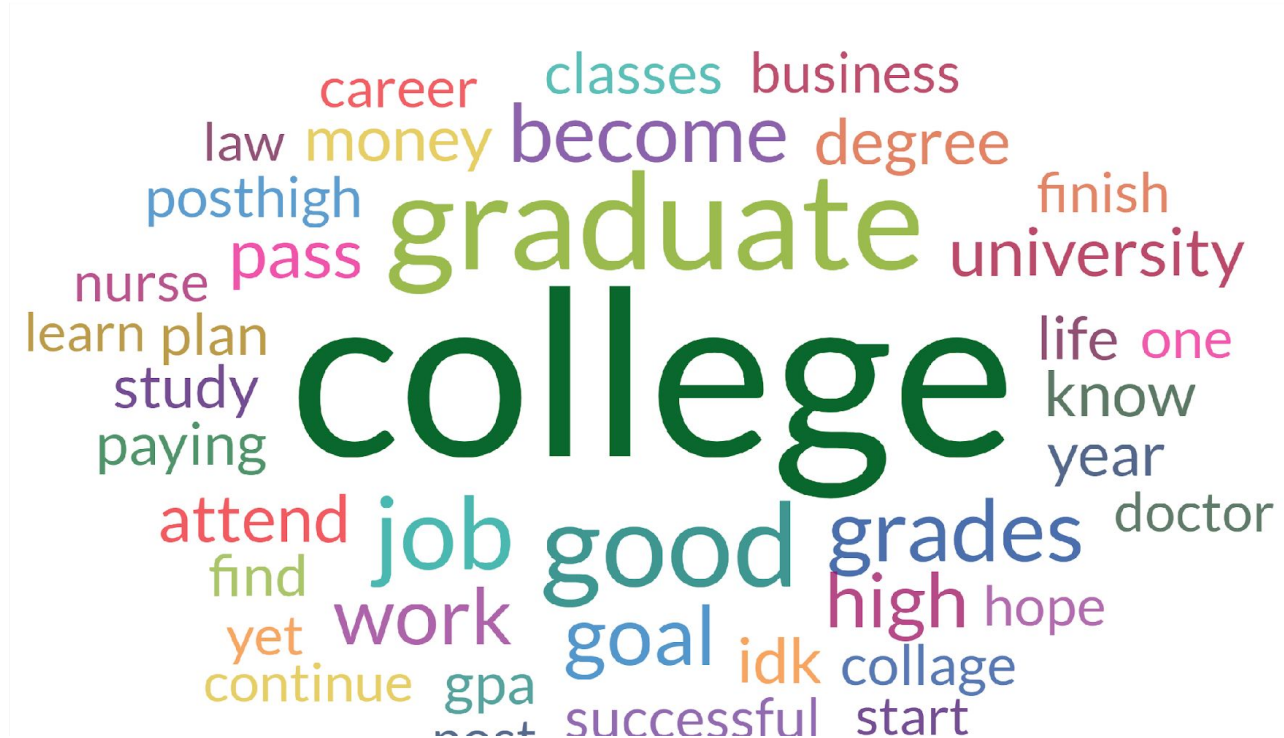
%		Answer <i>(Multiple select)</i>
47%	(926)	Athletics / Sports (e.g. football, volleyball, track, dance, cheer, etc.)
26%	(508)	Fine Arts (e.g., band, choir, drama, art, film, etc.)
9%	(181)	Academic Clubs (e.g., math, science, social studies, reading, etc.)
11%	(218)	Social Clubs (e.g., anime, chess, guitar, sneaker, etc.)
15%	(302)	Organizations (e.g., National Honor Society, Student Council, etc.)
24%	(477)	None
9%	(185)	Other



PARTICIPATION

Breakdown of Participation

What is your post-high school goal?



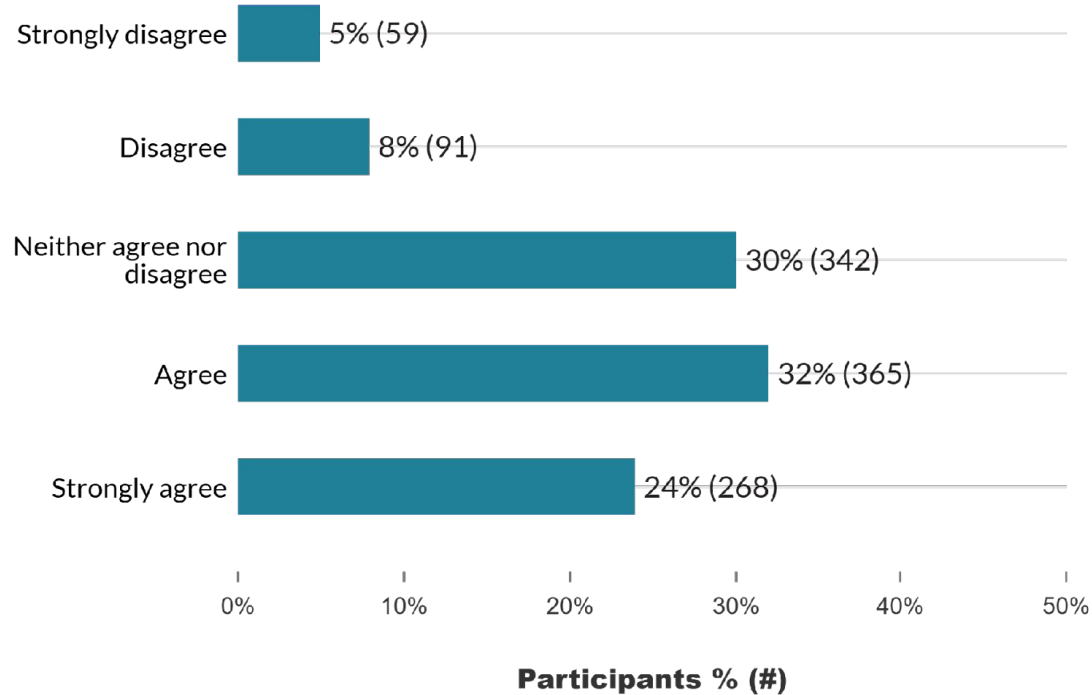


PARTICIPATION

Breakdown of Participation



People like me can be successful after high school without going to a four-year college.



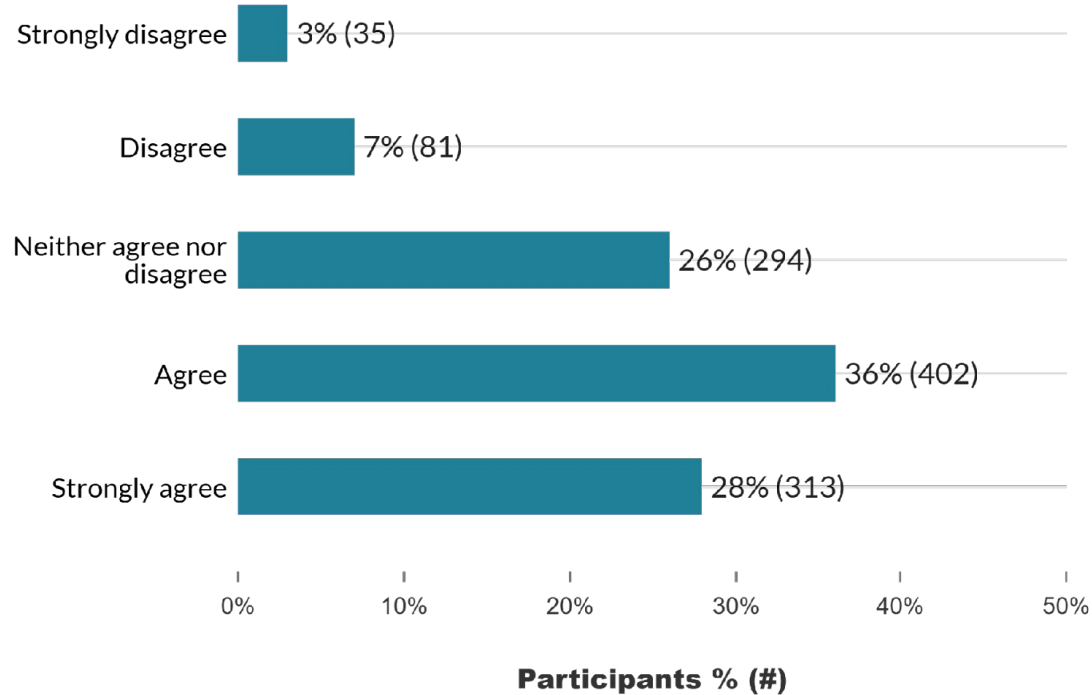


PARTICIPATION

Breakdown of Participation



I know exactly what it takes to achieve my post-high school goals.

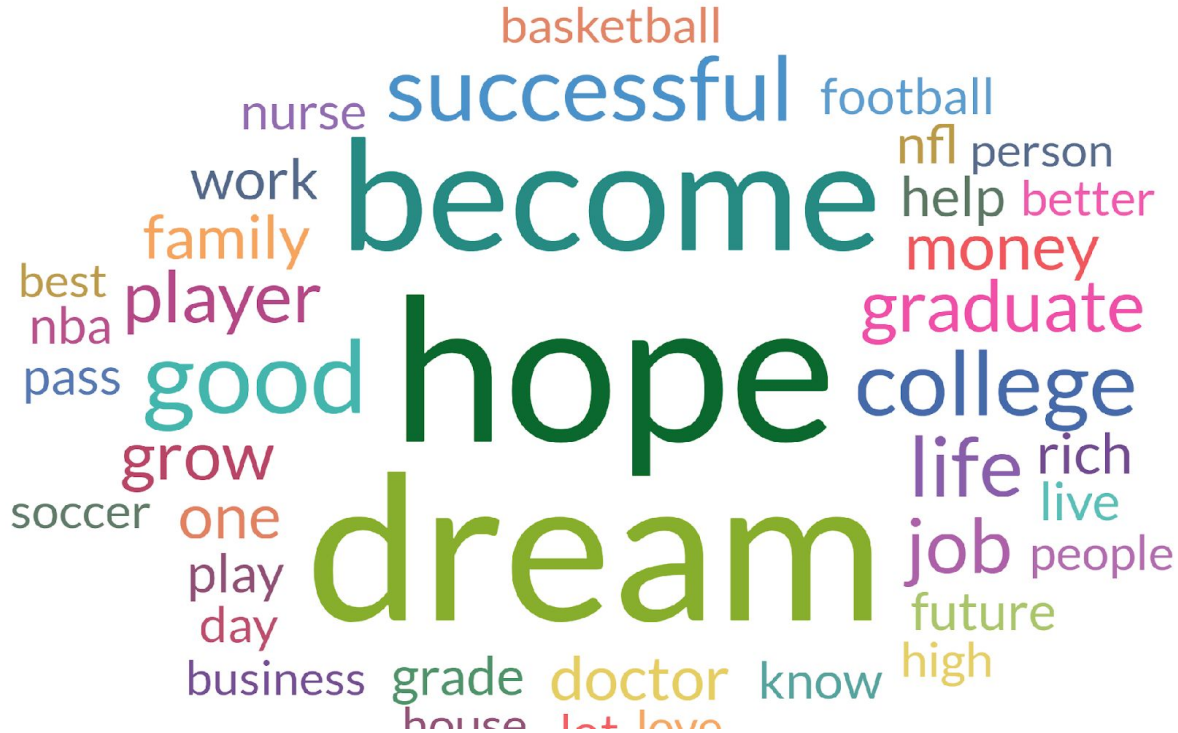




PARTICIPATION

Breakdown of Participation

What hopes or dreams do you have for yourself?





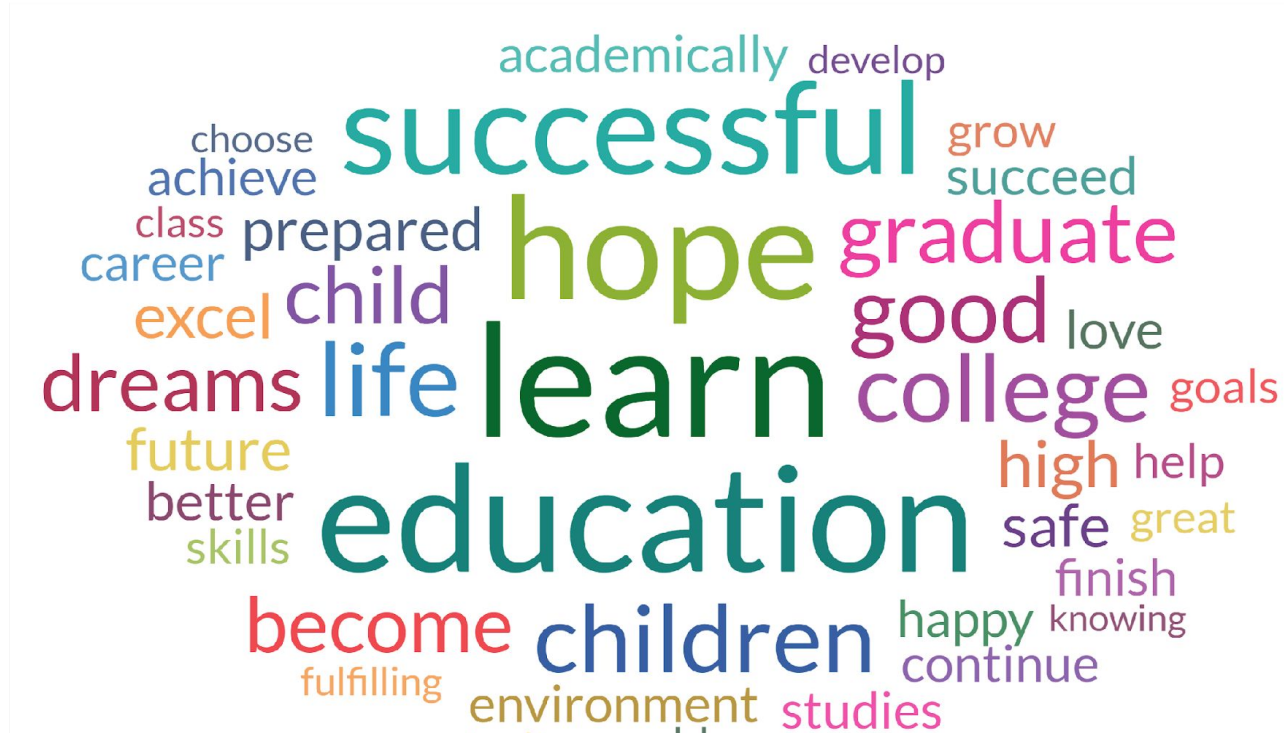
Parent Responses



PARTICIPATION

Breakdown of Participation

What hopes or dreams do you have for your child?



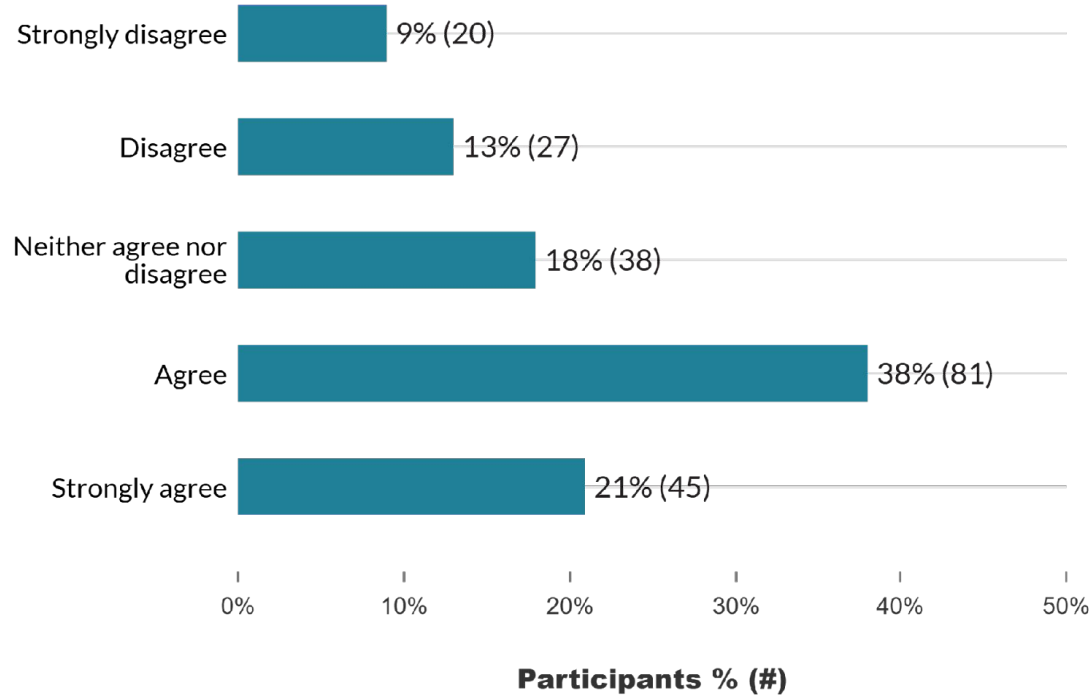


PARTICIPATION

Breakdown of Participation



Staff at this school listen to my concerns and feedback.



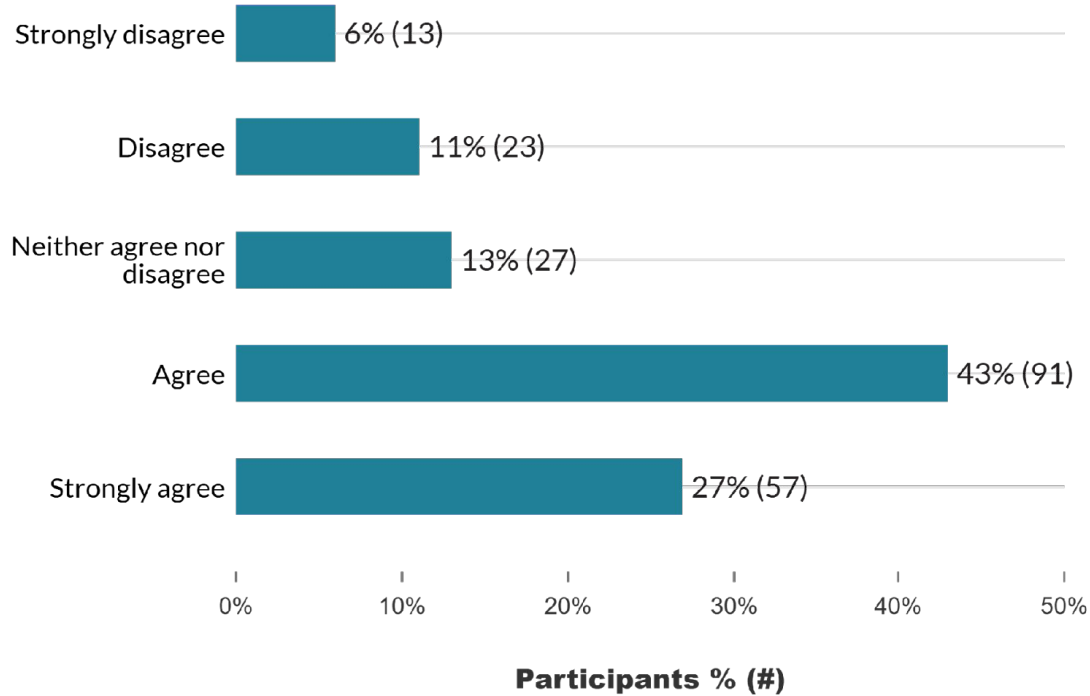


PARTICIPATION

Breakdown of Participation



I feel welcome in the school community.



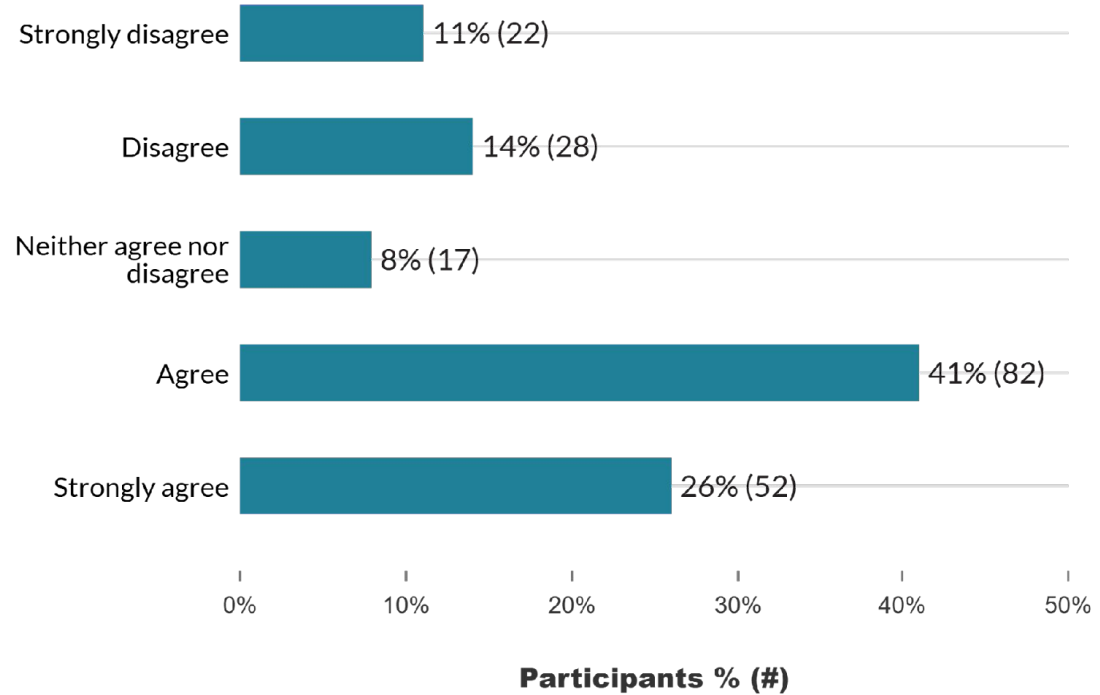


PARTICIPATION

Breakdown of Participation



I am satisfied with: Communication about my child's progress in school.



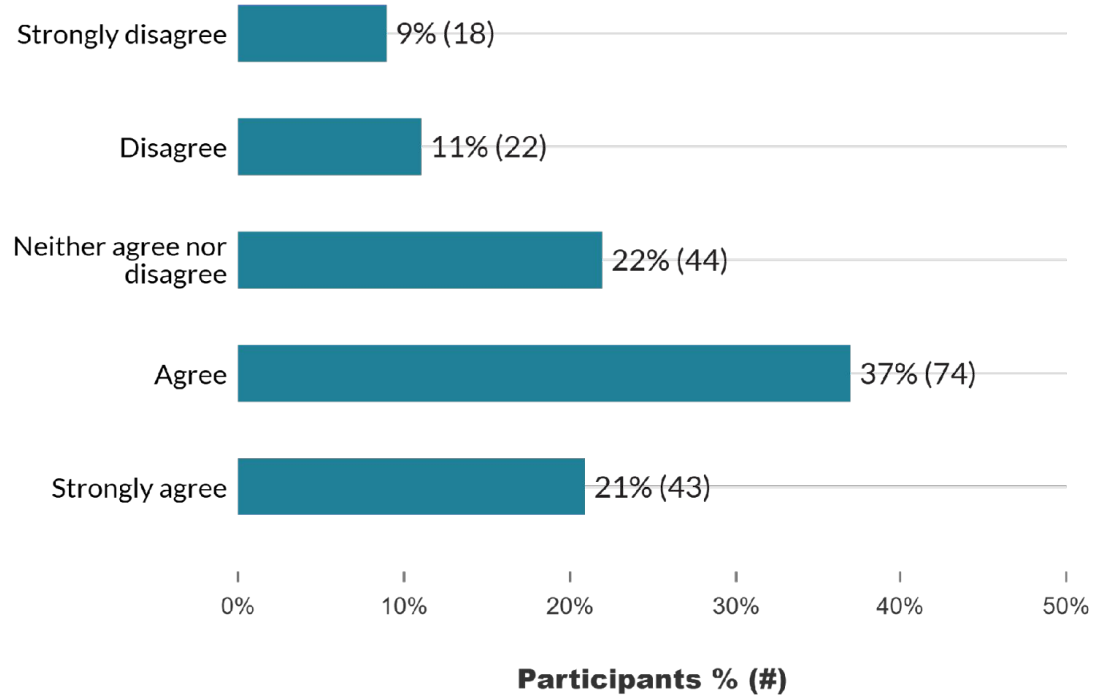


PARTICIPATION

Breakdown of Participation



I am satisfied with: Communication about mental health supports.



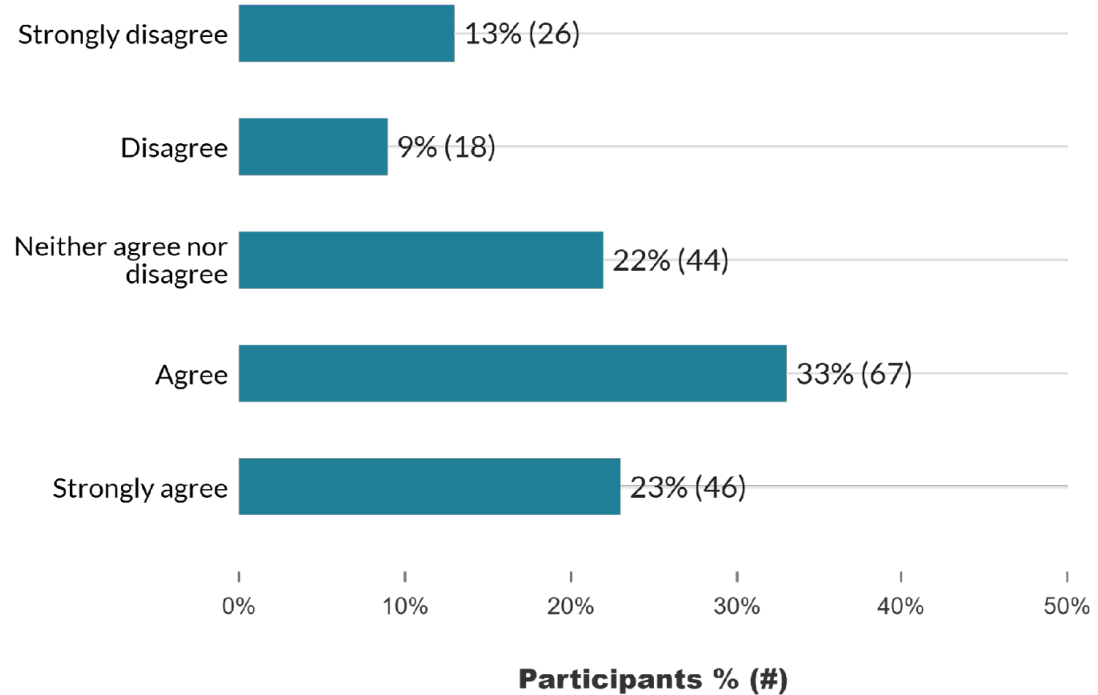


PARTICIPATION

Breakdown of Participation



I am satisfied with: Communication during a crisis/serious incident.





PARTICIPATION

Breakdown of Participation



Reflect on characteristics that make for a good teacher, and rank from most important to least important.

Ranking	Average ranking
#1 Builds strong relationships with all students	2.54
#2 Maintains an organized and safe classroom	3.30
#3 Supports students' self-management, interpersonal skills, and decision-making skills	3.52
#4 Assesses and plans for all students' individual learning needs	3.87
#5 Effectively communicates with families	4.66

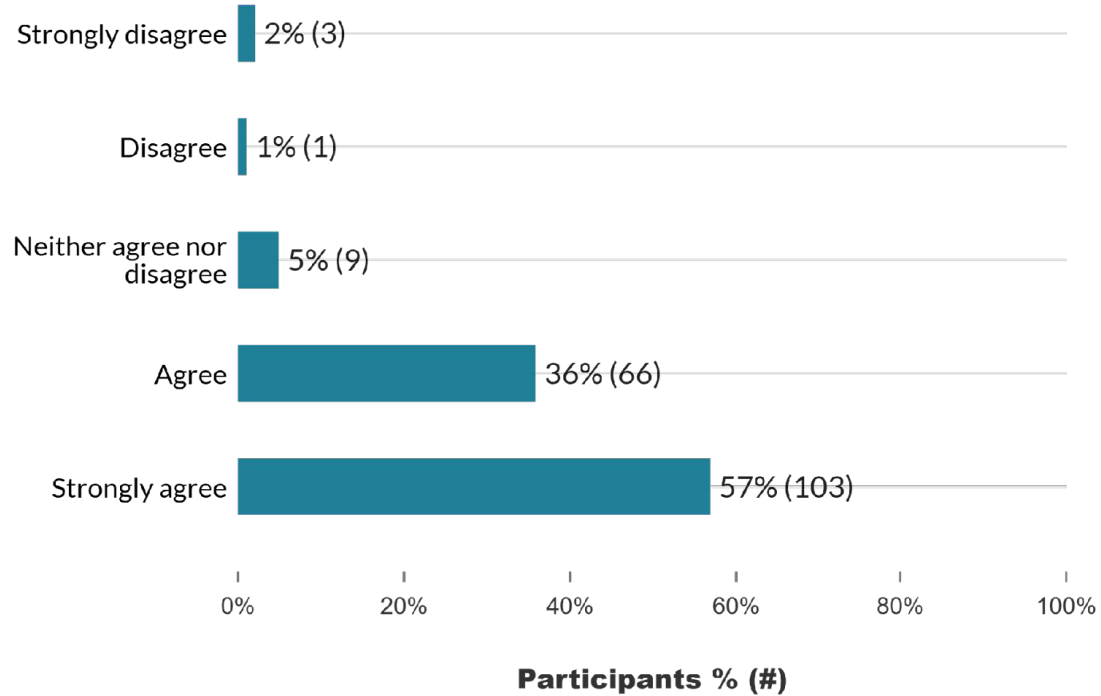


PARTICIPATION

Breakdown of Participation



I talk to my child daily about what's going on in their favorite class.



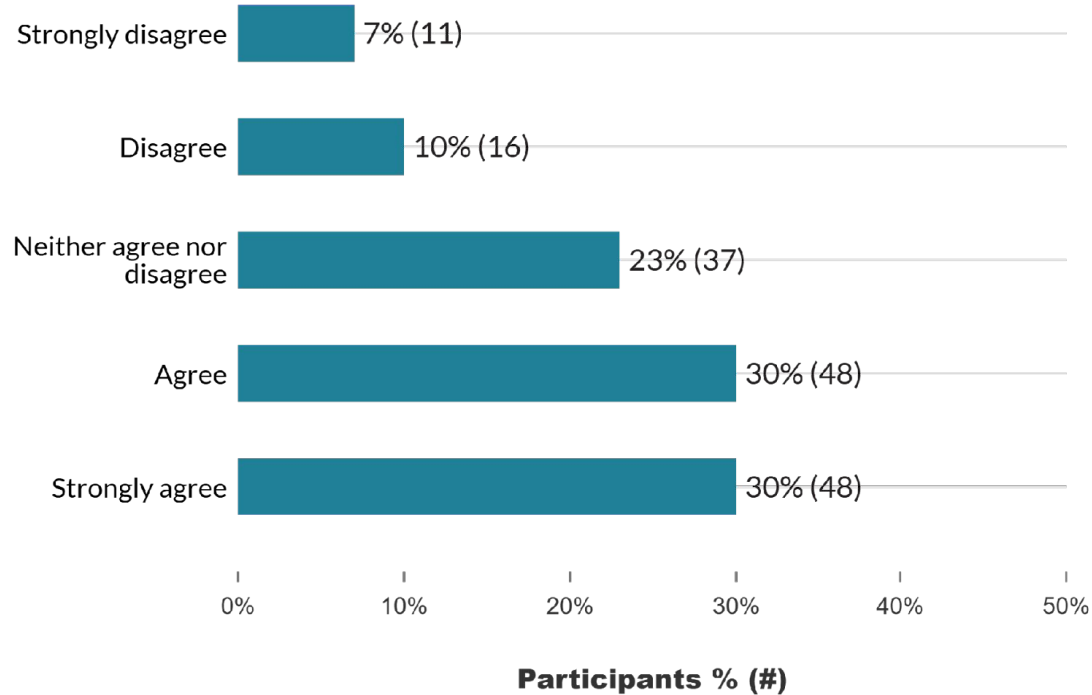


PARTICIPATION

Breakdown of Participation



I have enough information to guide my child in achieving this post-high school goal.





Community Responses



PARTICIPATION

Breakdown of Participation

What hopes or dreams do you have for Beaumont ISD students in your community?



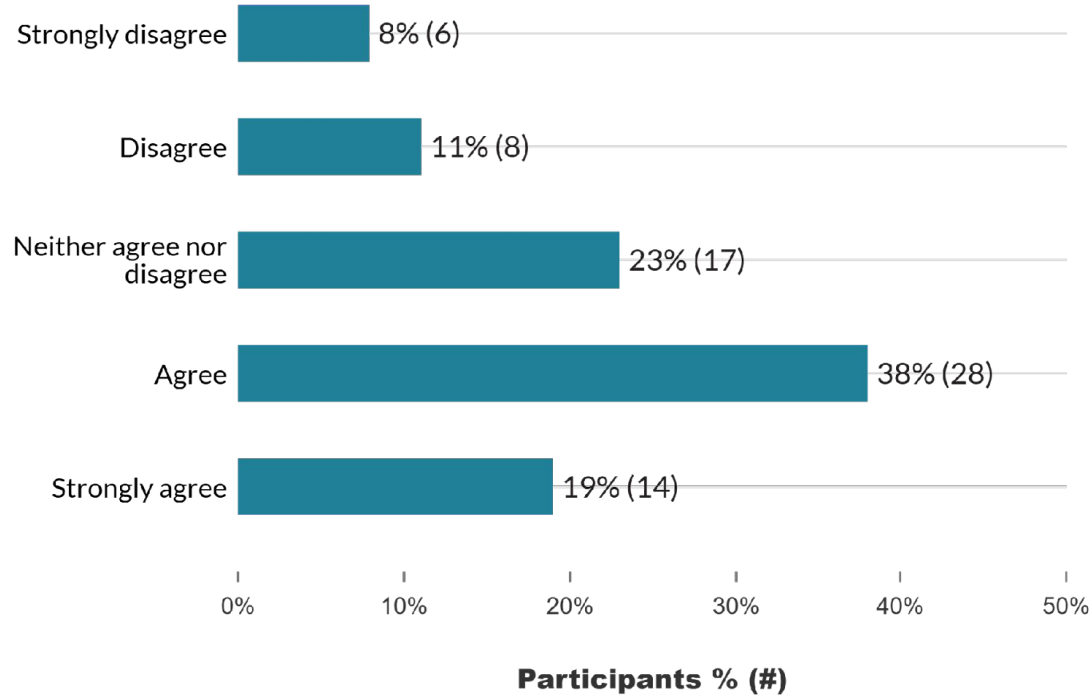


PARTICIPATION

Breakdown of Participation



I have opportunities to influence what happens in Beaumont ISD.

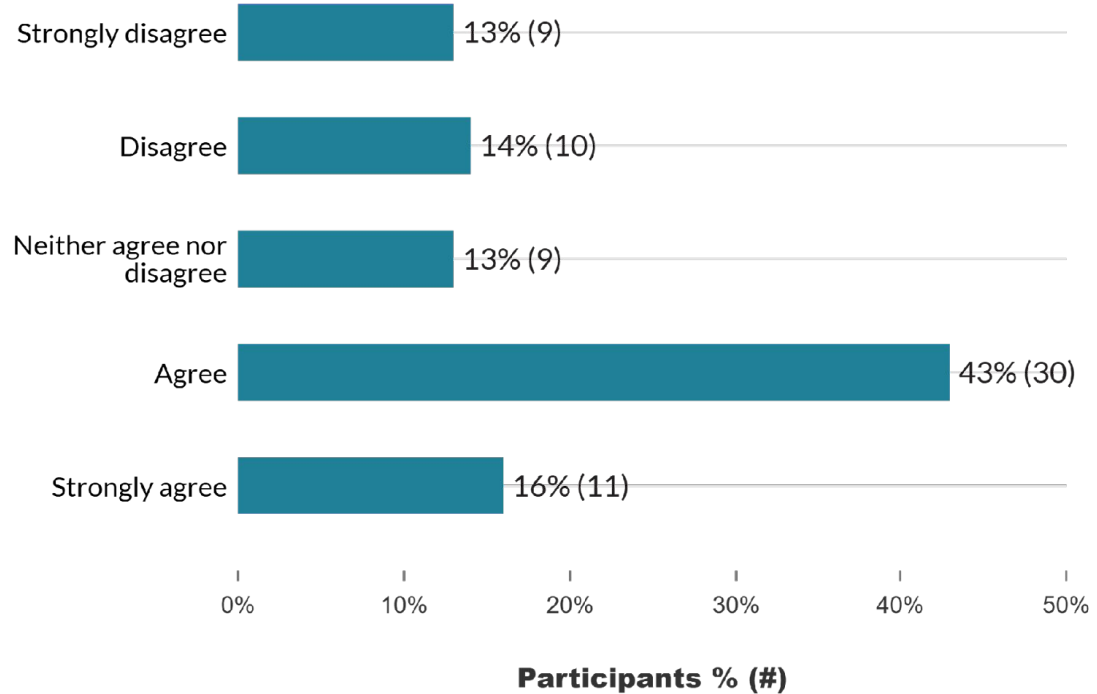




PARTICIPATION Breakdown of Participation



I am satisfied with: Communication about school safety



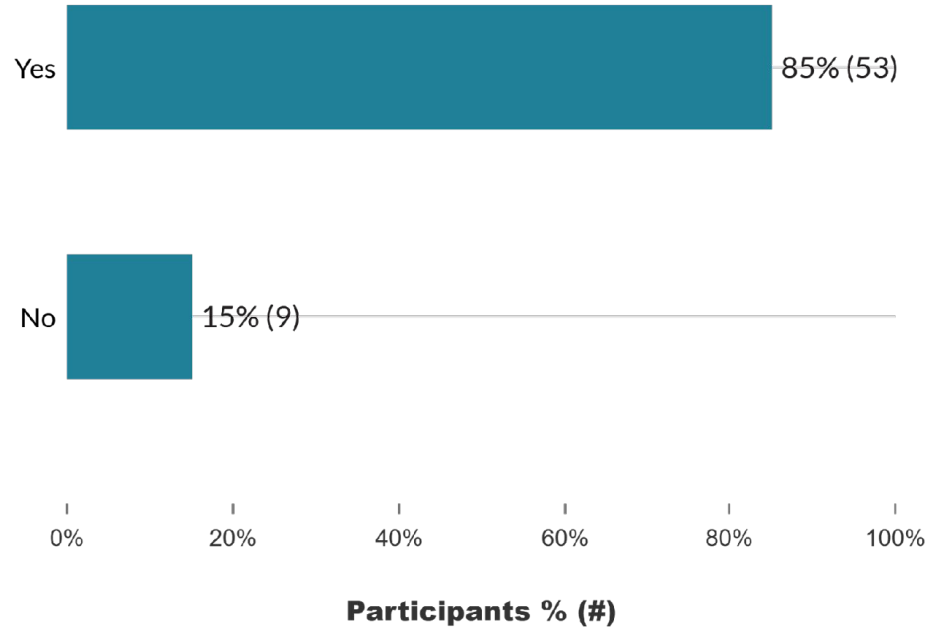


PARTICIPATION

Breakdown of Participation



In the past 12 months, did you vote in the last local election?



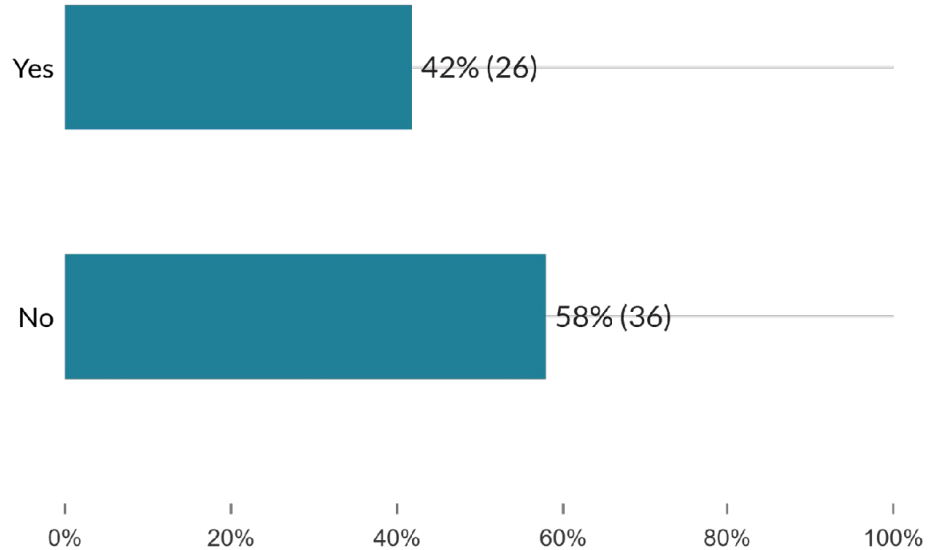


PARTICIPATION

Breakdown of Participation



In the past 12 months, did you attend a public meeting, such as a school board meeting, to discuss a local issue?



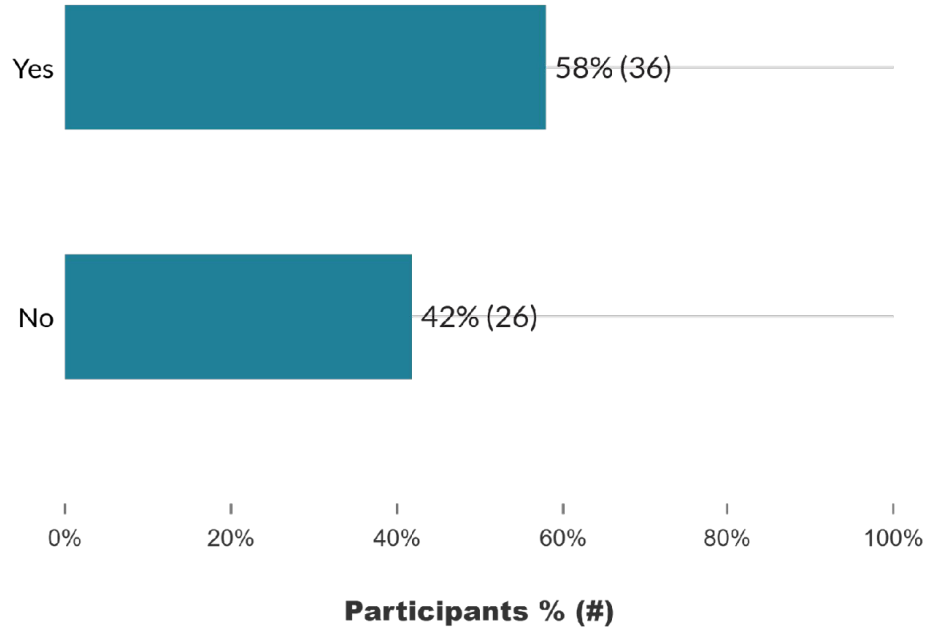


PARTICIPATION

Breakdown of Participation



In the past 12 months, did you contact or visit Beaumont ISD staff – at any level – to express your opinion?



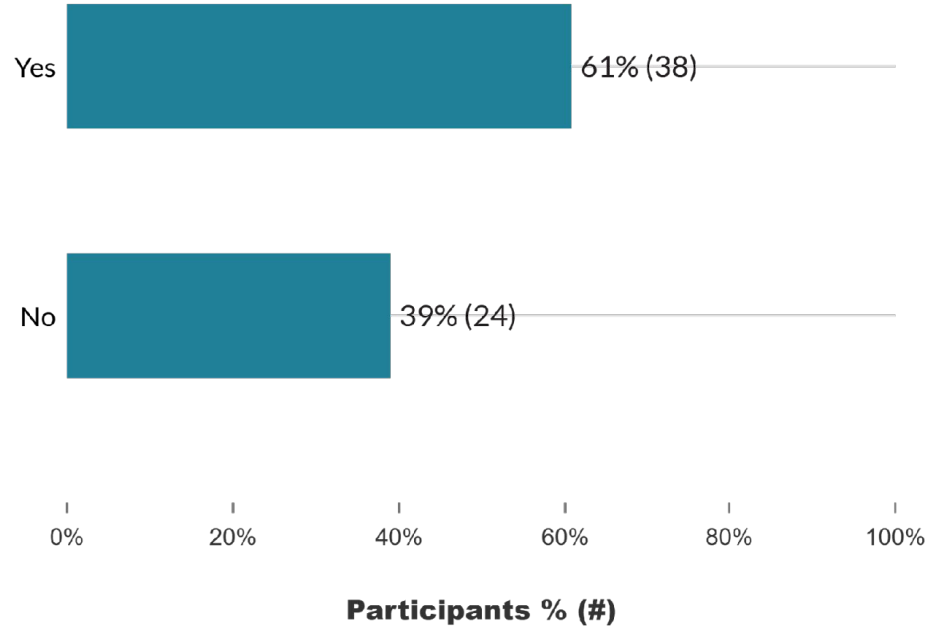


PARTICIPATION

Breakdown of Participation



In the past 12 months, did you spend any time volunteering for Beaumont ISD?





Teacher/Staff Responses

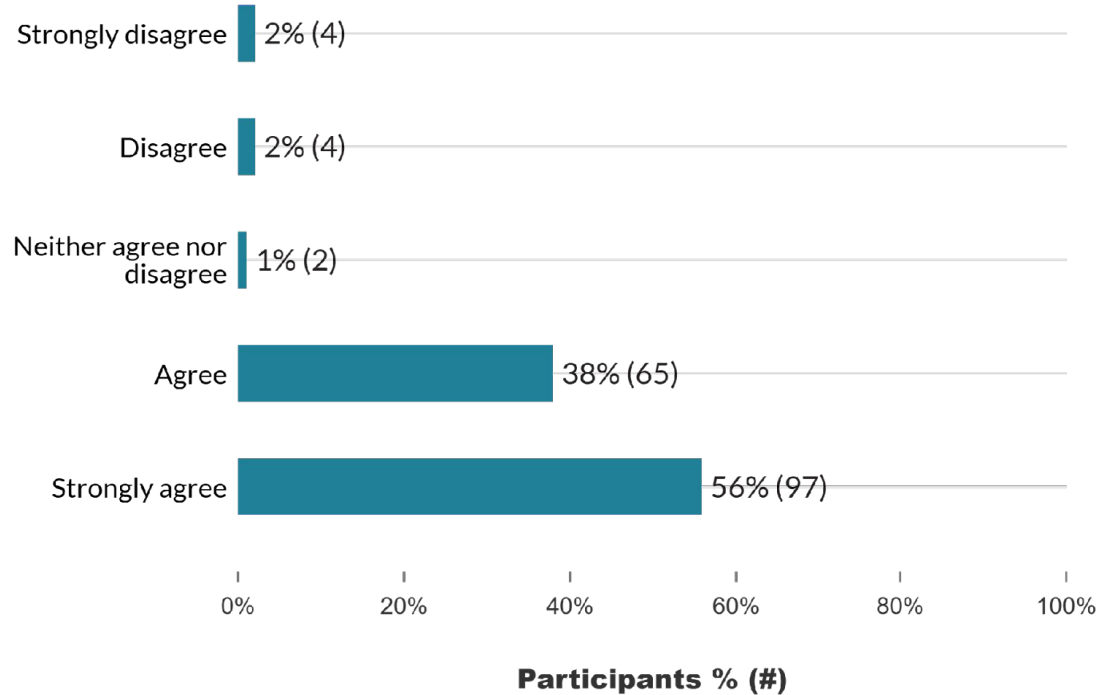


PARTICIPATION

Breakdown of Participation



I know what is expected of me at work.



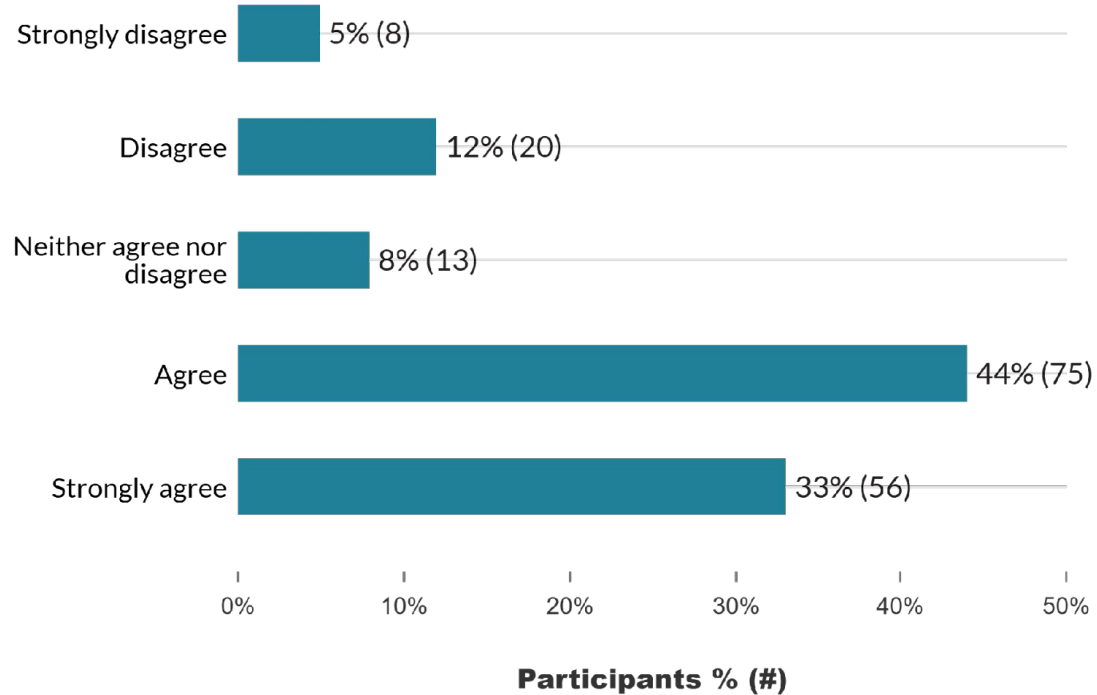


PARTICIPATION

Breakdown of Participation



I have the materials and equipment I need to do my work



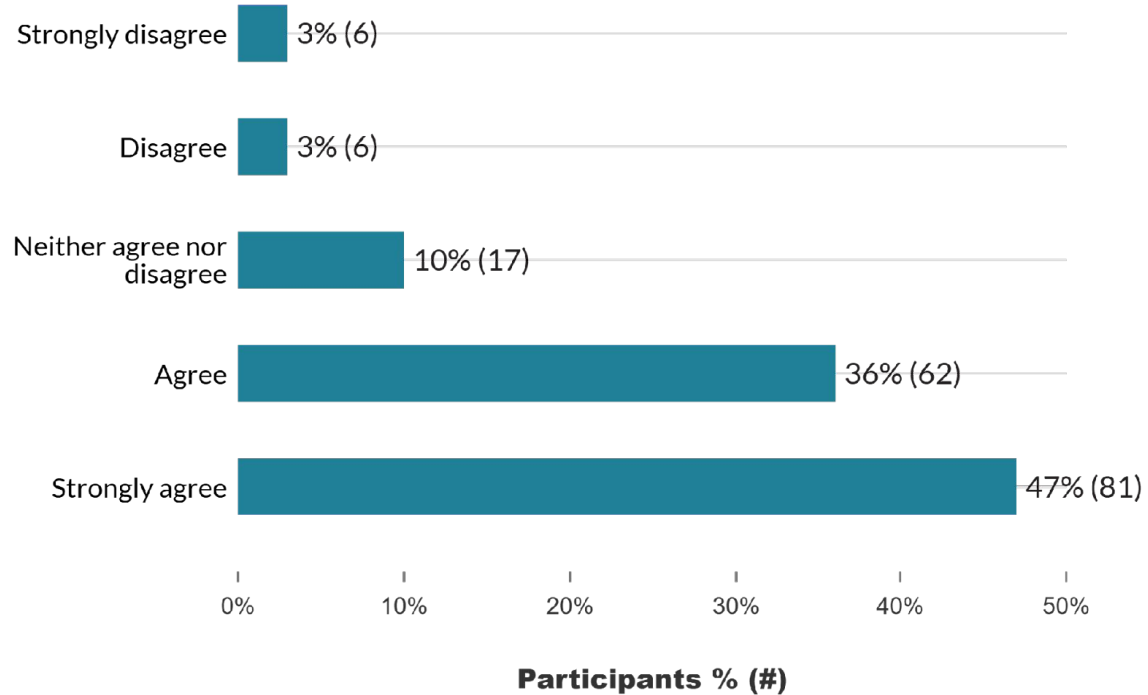


PARTICIPATION

Breakdown of Participation



My supervisor, or someone at work, seems to care about me as a person.



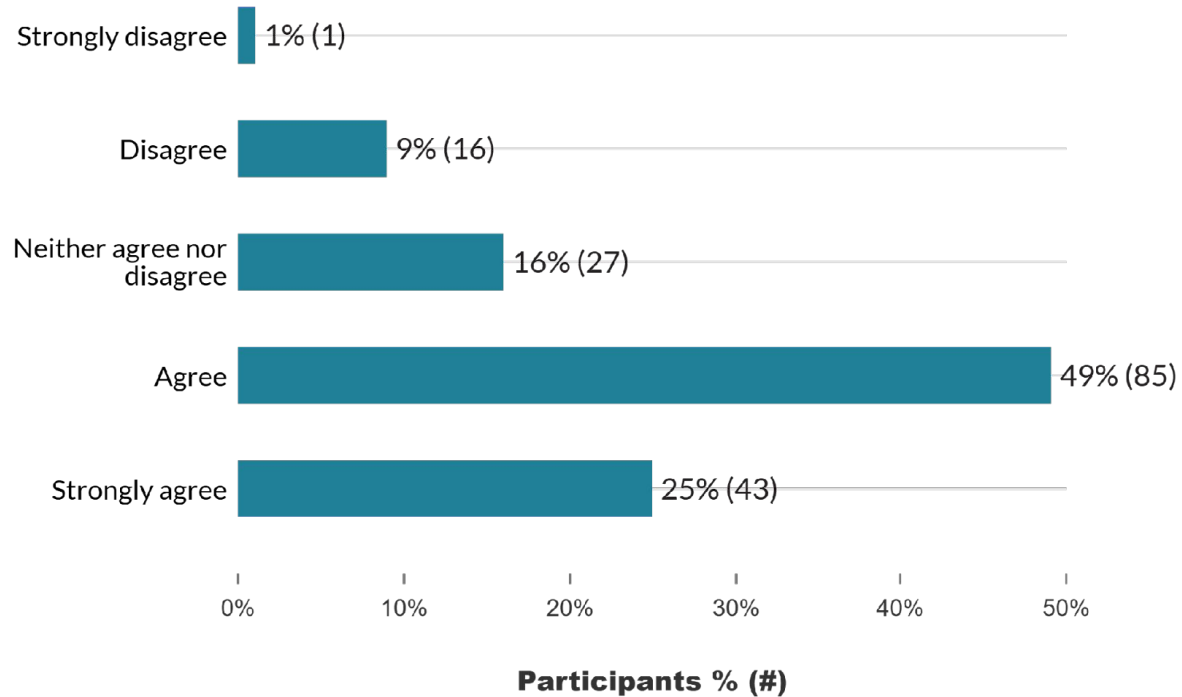


PARTICIPATION

Breakdown of Participation



My associates or fellow employees are committed to doing quality work.



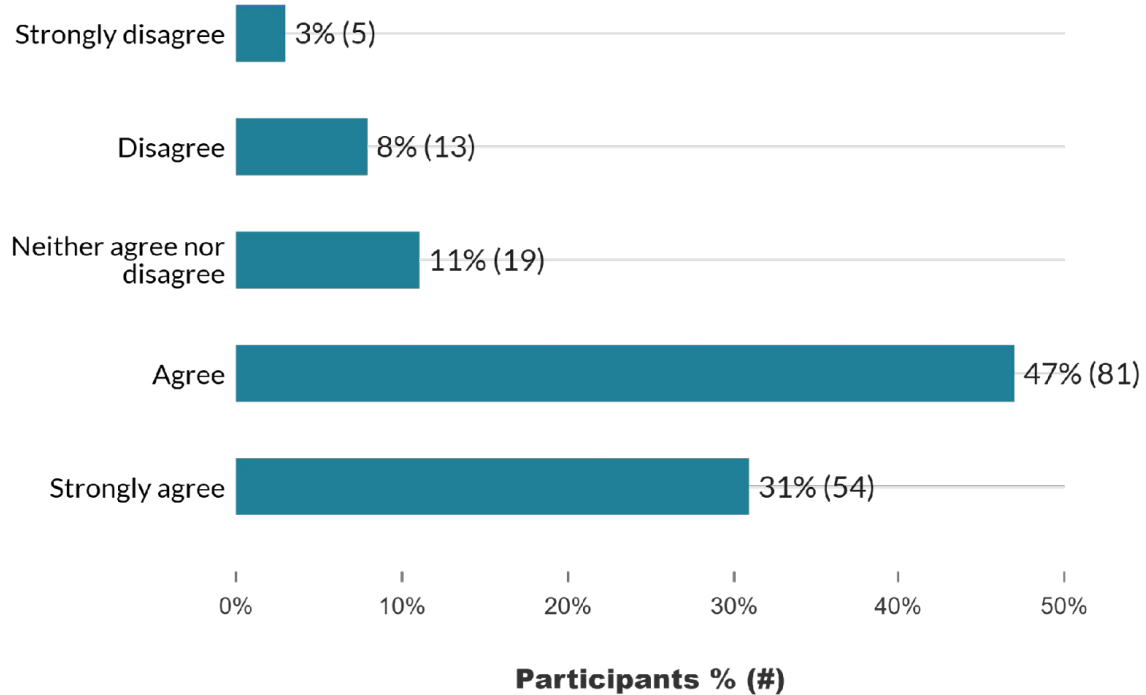


PARTICIPATION

Breakdown of Participation



This last year, I have had opportunities at work to learn and grow.



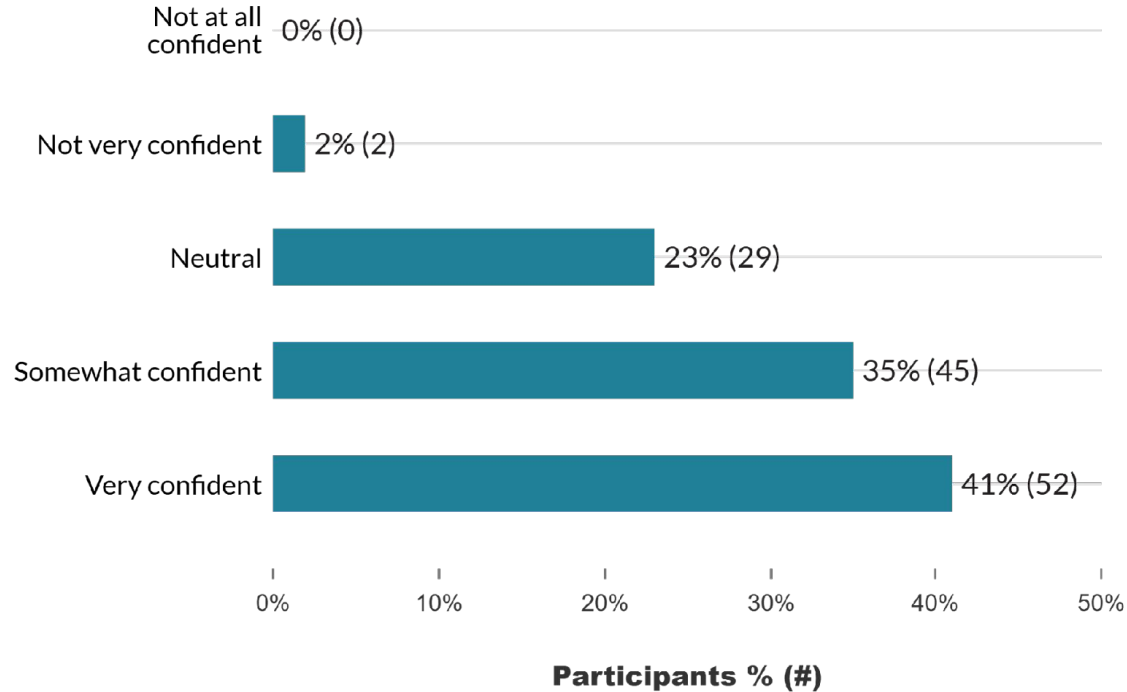


PARTICIPATION

Breakdown of Participation



How confident are you that you can meet the learning needs of your most advanced students?



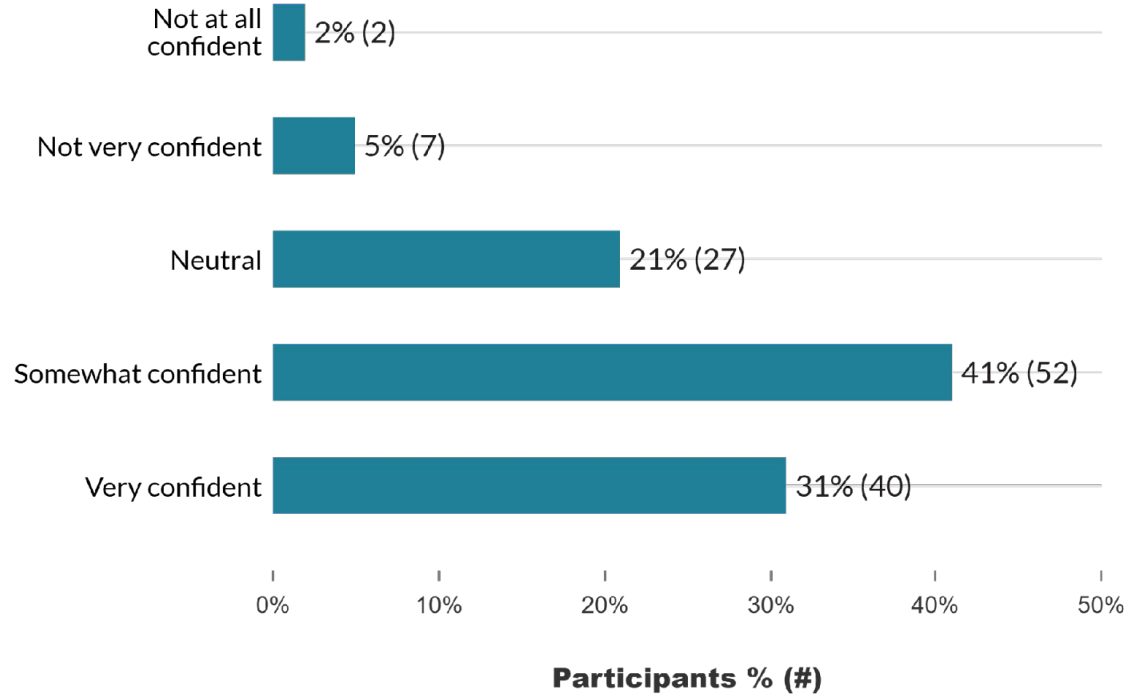


PARTICIPATION

Breakdown of Participation



How confident are you that you can help your school's most challenging students to learn?



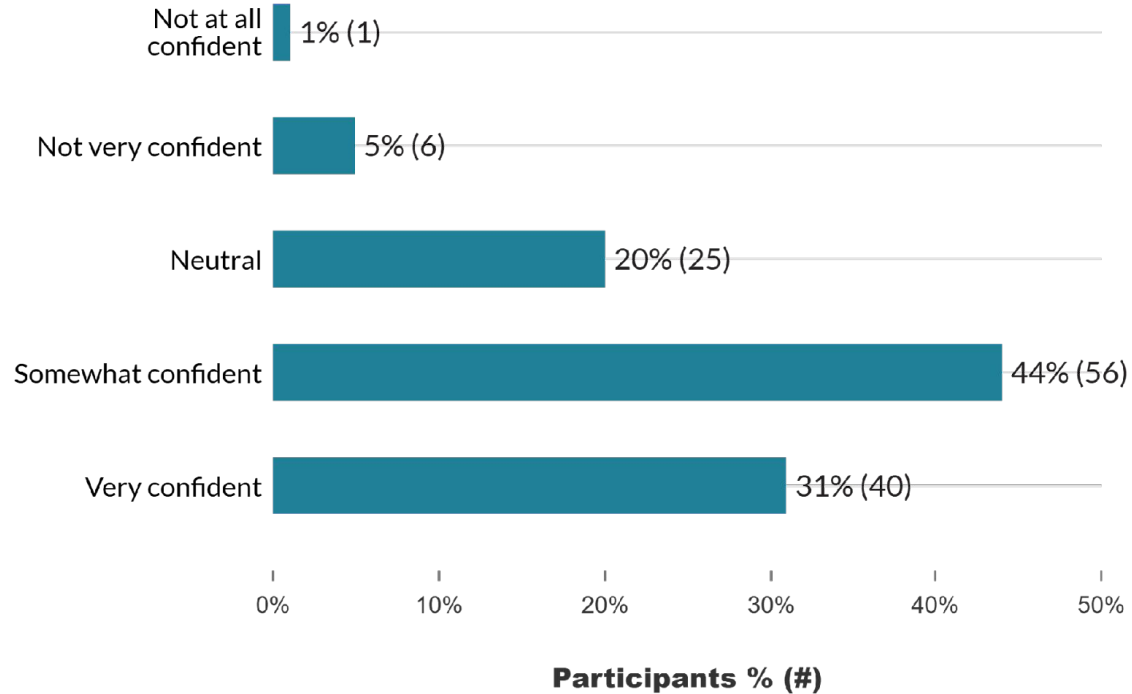


PARTICIPATION

Breakdown of Participation



How confident are you that you can engage students who typically are not motivated?



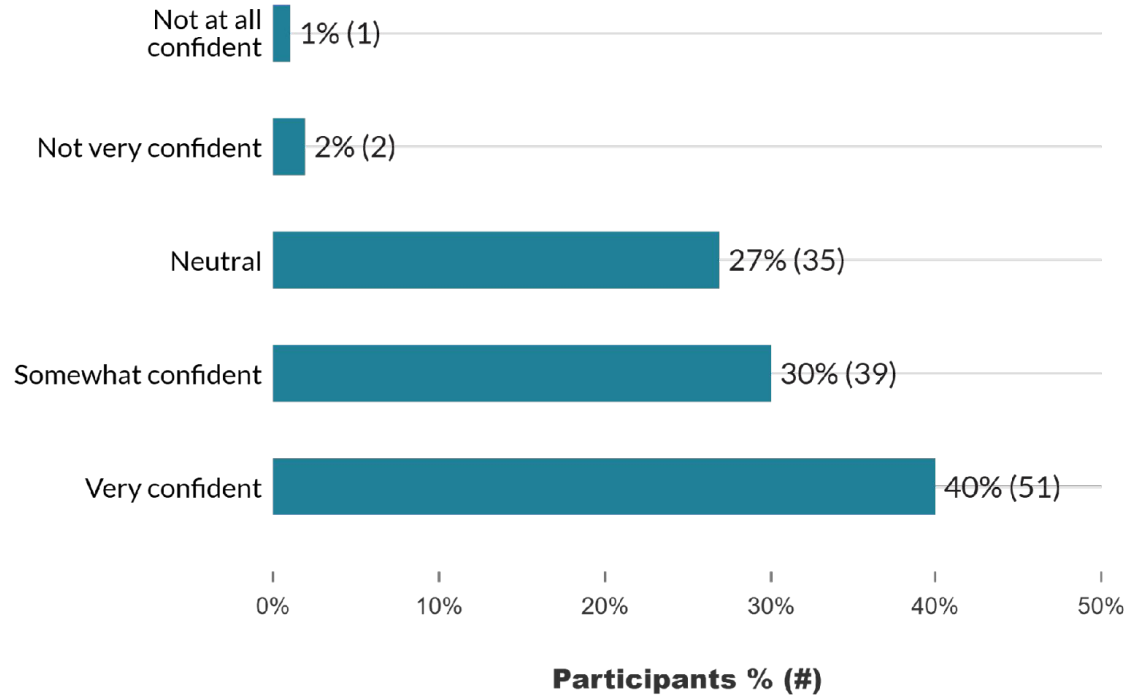


PARTICIPATION

Breakdown of Participation



How thoroughly do you feel that you know all the content you need to teach?



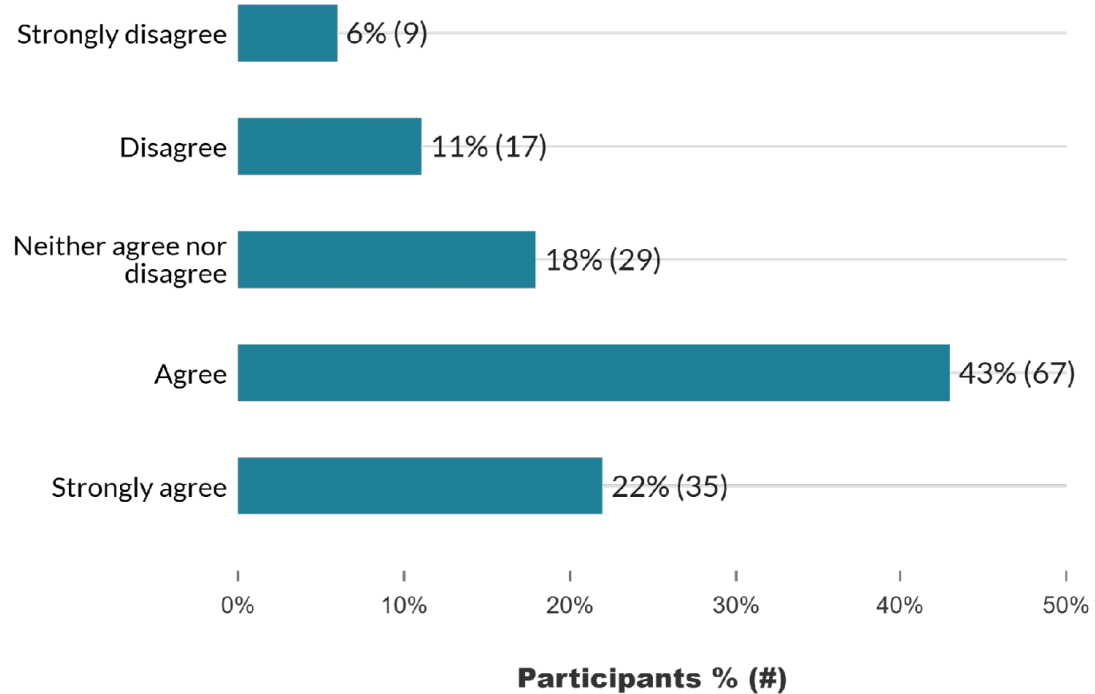


PARTICIPATION

Breakdown of Participation



I am satisfied with: Communication about school safety.



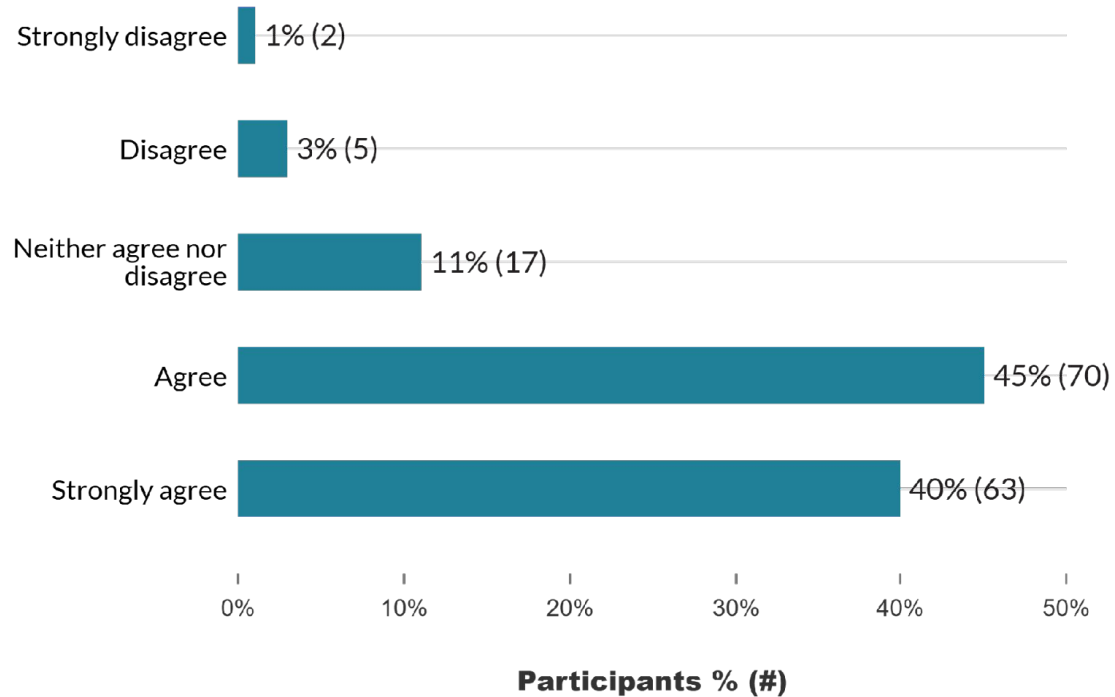


PARTICIPATION

Breakdown of Participation



Beaumont ISD educators have a positive impact on the academic and personal growth of our students.

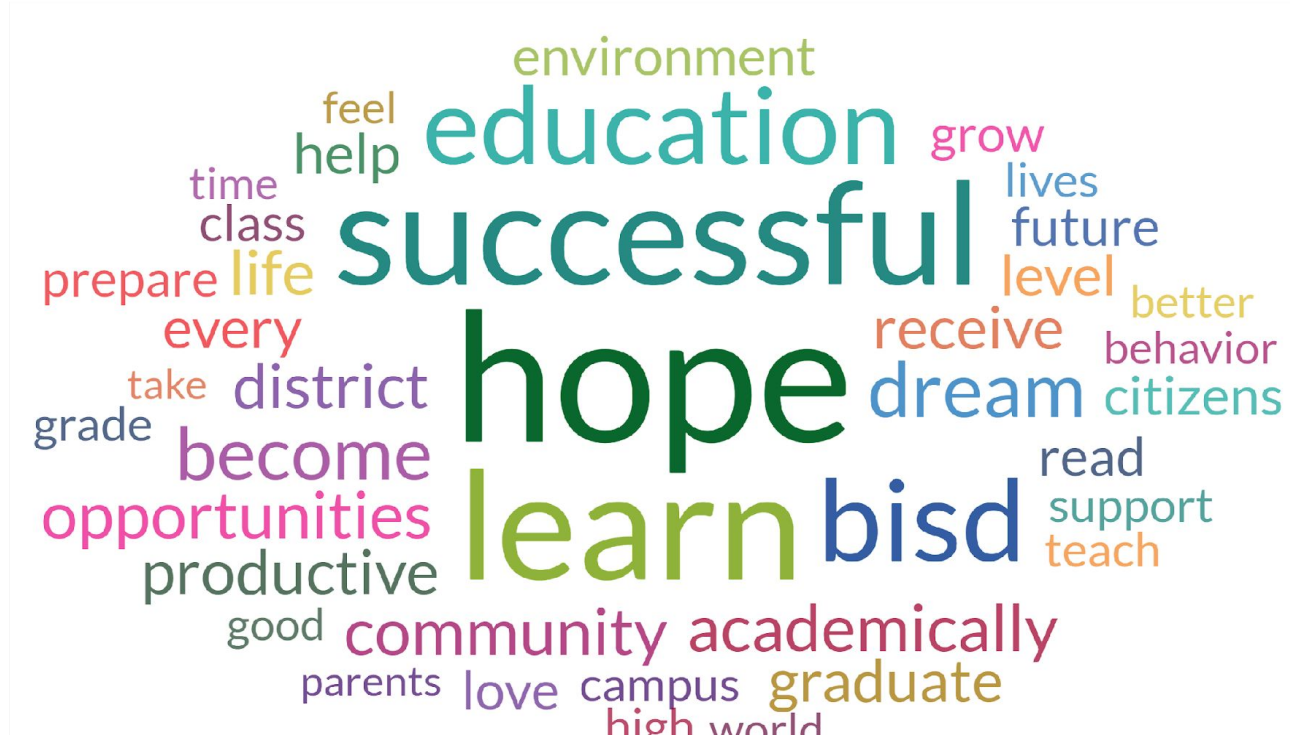




PARTICIPATION

Breakdown of Participation

What hopes or dreams do you have for Beaumont ISD students?





Recommendations for Students/Parents and Caregivers/Community



1. **Enhance Safety Measures:** Given that only 48% of respondents feel safe at school, it is crucial to review and enhance safety protocols and measures.
2. **Increase Extracurricular Participation:** With 24% of students not participating in any extracurricular activities, efforts should be made to encourage and facilitate greater involvement.
3. **Improve Communication:** Strengthen communication channels between the school and parents, particularly regarding student progress and schoolwork expectations.
4. **Support Teacher Development:** Continue to support and develop teachers to ensure they can effectively engage students and make learning exciting and relevant.
5. **Foster Community Engagement:** Maintain and enhance community engagement initiatives to ensure high levels of participation in local elections, meetings, and volunteer activities.



Recommendations for Teachers/Staff



1. **Enhance Recognition Programs:** Increase the frequency and visibility of recognition and praise for staff achievements.
2. **Strengthen Family Engagement:** Develop initiatives to better engage and support families in their children's education.
3. **Improve Communication:** Continue to improve communication about safety and events.
4. **Foster Teacher Influence:** Create more opportunities for teachers to influence district decisions and policies.
5. **Support Professional Development:** Ensure ongoing professional development and support for teachers to meet diverse student needs.



WRAP UP Next Steps



Strategic Priorities

| Enhance School Safety |

Many students expressed they do not feel secure at school, with only 48% feeling safe. This can significantly impact students' learning and well-being. Understanding the specific safety concerns will help in developing targeted interventions to create a secure environment. Addressing these concerns is crucial to creating a secure and conducive learning environment.

Action Steps

1. Conduct focus groups with secondary students to gather detailed feedback on safety concerns.
2. Provide results to district safety and security personnel so that a review of safety measures and protocols can be conducted based upon the feedback of the focus groups.



WRAP UP Next Steps



Strategic Priorities

| Student Aspirations and Confidence |

Students have a generally positive outlook on their future, with high confidence in graduation and job prospects. Continuing to nurture this optimism and self-efficacy is important for their long-term success. Investigating ways to further support student aspirations will help in ensuring their long-term success.

Action Steps

1. Conduct focus groups with students to understand their aspirations and any challenges they face.
2. Collaborate with college, career, and military readiness coordinators and grade - level counseling personnel to integrate future-oriented activities and discussions into the curriculum and student advising sessions.
3. Assist in the development of programs and resources that support career exploration, higher education options, and goal-setting for students.



Net Promoter Team

Action Steps

1. Meet with the Net Promoter Survey Team, consisting of a group of principals, an Office of Community and Media Relations representative, Department of Innovation, and an Office of Student Services representative, to review Vision Week Survey Results.
2. Continue the work of identifying trends and strategically planning action steps to address the needs and concerns of all stakeholders.



Thank You

II.C. PUBLIC COMMENTS

II.D. INFORMATION ITEMS

II.D.1. Update on Personnel
Activities

II.D.2. Report for Tax Collections



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

12/10/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Tax Collection Report
November 30, 2024

	Taxes Collected			
	11/30/24		11/30/23	
	M & O	I & S	M & O	I & S
Current	2,141,560.11	434,050.70	4,509,848.61	(11,723.12)
Delinquent	(116,976.49)	(41,363.84)	1,552,510.17	(4,625.51)
Penalties & Interest	64,900.75	16,845.94	68,516.48	16,453.10
Totals	2,089,484.37	409,532.80	6,130,875.26	104.47

	Current Taxes			
	Tax Levy	Collections for 11/30/2024	YTD Current Collections	Collected Percentage
	132,713,389.66	2,575,610.81	2,802,440.10	2.11%

Two Year Comparison	
Current Year as of 11/30/2024	Current Year as of 11/30/2023
2.11%	5.20%

AGENDA:
December 17, 2024

II.D.3. Report for General Fund
Revenue and Expenditures



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

12/10/2024
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
General Fund Summary
November 30, 2024

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	100,653,028	2,089,484	3,290,701	-	97,362,327
Sources of Misc Income (Foreign Trade Zone, Athletics...)	17,644,559	376,505	4,169,446	-	13,475,113
State Program Revenues	61,368,150	1,217,191	30,372,623	-	30,995,527
Federal Program Revenues	6,779,502	203,713	408,015	-	6,371,487
Other Financing Sources	130,000	-	130,712	-	(712)
Total Revenues	186,575,239	3,886,893	38,371,497	-	148,203,742
EXPENDITURES					
11 Classroom	93,858,640	8,280,264	36,063,169	320,628	57,474,842
12 Library	1,070,702	106,541	436,132	7,282	627,287
13 Staff Development	584,760	14,550	147,125	30,804	406,831
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,552,163	330,891	1,613,097	107,036	2,832,030
23 Principal, Asst. Principals, Office Clerical	9,701,315	848,964	4,000,554	20,815	5,679,946
31 Counselors	7,885,293	724,152	3,111,868	32,121	4,741,305
32 Social Workers	282,745	19,119	76,844	-	205,901
33 Nurses	2,118,516	195,493	827,765	51,726	1,239,025
34 Transportation	5,968,222	541,887	2,439,670	309,412	3,219,140
36 Extracurricular	5,659,772	349,894	2,191,956	290,812	3,177,004
41 Administration	7,179,737	460,652	3,002,375	173,775	4,003,587
51 Maintenance and Utilites	29,367,581	1,746,087	7,879,294	2,107,303	19,380,984
52 Police and Monitoring Services	4,970,460	532,907	2,720,255	319,253	1,930,952
53 Data Processing Personnel	3,921,358	235,803	1,753,523	257,105	1,910,730
61 Parent involmnet Liaisons, Day Car Workers	759,383	75,057	157,671	1,130	600,582
71 Debt Service	1,114,965	-	1,114,964	-	1
93 Fiscal Agent - Shared Service for Deaf Program	401,950	380,944	380,944	-	21,006
95 Juvenile Justice Alternative Ed Program	161,860	161,860	161,860	-	-
99 Other Intergovernmental Charges	9,764,866	-	3,783,090	-	5,981,776
Total Expenditures	189,324,288	15,005,066	71,862,158	4,029,203	113,432,927
Net increase (decrease)	(2,749,049)				

II.D.4. Report for Campus Activities
Funds and Donations



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - NOVEMBER 2024**

<u>Revenues</u>		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Local Revenue - Other Sources	461.00.5749.00	315,000	183,937	498,937
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	93,887	63,253	157,140
Beaumont United High School	461.XX.6499.00.014.00.000	27,052	16,204	43,256
Smith Middle School	461.XX.6499.00.042.00.000	4,268	-	4,268
Marshall Middle School	461.XX.6499.00.046.00.000	9,536	4,844	14,380
Odom Academy	461.XX.6499.00.047.00.000	7,275	5,757	13,032
Vincent Middle School	461.XX.6499.00.048.00.000	6,674	2,545	9,219
Amelia Elementary	461.XX.6499.00.101.00.000	2,291	1,618	3,909
Caldwood Elementary	461.XX.6499.00.104.00.000	5,029	2,177	7,206
Curtis Elementary	461.XX.6499.00.105.00.000	58,344	3,002	61,346
Fletcher Elementary	461.XX.6499.00.110.00.000	15,968	17,532	33,500
Guess Elementary	461.XX.6499.00.112.00.000	3,899	3,955	7,854
Regina Howell Elementary	461.XX.6499.00.118.00.000	15,488	25,183	40,671
Homer Drive Elementary	461.XX.6499.00.123.00.000	1,397	9,027	10,424
Pietzsch Elementary	461.XX.6499.00.125.00.000	1,832	741	2,573
Dishman Elementary	461.XX.6499.00.126.00.000	579	2,219	2,798
Blanchette Elementary	461.XX.6499.00.127.00.000	4,523	449	4,972
Martin Elementary	461.XX.6499.00.128.00.000	1,144	1,080	2,224
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	12,442	315	12,757
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	7,463	7,884	15,347
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	1,742	-	1,742
Bingman Pre-K Center	461.XX.6499.00.132.00.000	3,603	-	3,603
Pathways Learning Center	461.XX.6499.00.006.00.000	-	100	100
Career and Technical Center	461.XX.6499.00.009.00.000	21,065	10,593	31,658
Brown Center	461.XX.6499.00.012.00.000	185	980	1,165
Transportation Dept	461.XX.6499.00.920.00.000	491	160	651
Maintenance Dept	461.XX.6499.00.819.00.000	655	41	696
SSA Deaf Program	461.XX.6499.00.838.00.000	51	-	51
Administration Building	461.XX.6499.00.842.00.000	2,915	215	3,130
Admin. Annex Building	461.XX.6499.00.843.00.000	214	24	238
Police Dept.	461.XX.6499.00.850.00.000	307	-	307
Early College H.S.	461.XX.6499.00.013.00.000	4,661	4,039	8,700
Fine Arts Department	461.XX.6499.00.849.00.000	20	-	20
	Total Expenditures	<u>315,000</u>	<u>183,937</u>	<u>498,937</u>
BUDGET CHANGE				
	Total Revenues	315,000	183,937	498,937
	Total Expenditures	<u>(315,000)</u>	<u>(183,937)</u>	<u>(498,937)</u>
	Adjusted Surplus	-	-	-

**DONATION REPORT - NOVEMBER 2024
MONETARY DONATIONS**

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Delta Sigma Theta	Beaumont United High School	865.00.2190.00.014.00.A03	\$ 215
Ramona Dugas Lee	Beaumont United High School	865.00.2190.00.014.00.A03	215
Sheryl P. and Rudolph A. Johnson	Beaumont United High School	865.00.2190.00.014.00.S30	1000
The Kades Corporation	Caldwood Elementary School	461.00.5749.00.104.00.C47	185
Total Monetary Donations			\$ 1,615

**DONATION REPORT - NOVEMBER 2024
RECORD OF DONATED ITEMS**

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
<i>No activity this month</i>			

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
NOVEMBER 2024**

West Brook High School	\$ 63,253.00
Explanation: Car Registrations, AP Exams, Library Fines, ID Fines, Program Ads, Chromebook Fees, Cell Phone Fines	
Beaumont United High School	\$ 16,204.00
Explanation: ID Fines, Chromebook Fees, AP Exams, Car Registrations, Cell Phone Fines, Library Fines, Commissions/Vending Machines, Smart ID Fees	
Smith Middle School	\$ -
Explanation:	
Marshall Middle School	\$ 4,844.00
Explanation: Library Fines, Chromebook Fees, Yearbooks, Cell Phone Fines, ID Fines, Smart ID Fees	
Odom Academy	\$ 5,757.00
Explanation: Chromebook Fees, Cell Phone Fines, Library Fines, ID Fines	
Vincent Middle School	\$ 2,545.00
Explanation: Cell Phone Fines, Chromebook Fees	
Amelia Elementary	\$ 1,618.00
Explanation: Donation, Library Fines, Chromebook Fees, Smart ID Fees	
Caldwood Elementary	\$ 2,177.00
Explanation: Chromebook Fees, Smart ID Fees	
Curtis Elementary	\$ 3,002.00
Explanation: Chromebook Fees, Donation, Library Fines	
Fletcher Elementary	\$ 17,532.00
Explanation: Fundraiser Proceeds, Commissions/Vending Machines	
Guess Elementary	\$ 3,955.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Donation, Library Fines, Cell Phone Fines	
Regina Howell Elementary	\$ 25,183.00
Explanation: Chromebook Fees, Library Fines, Commission/Vending Machines, Smart ID Fees, Fundraiser Proceeds	
Homer Drive Elementary	\$ 9,027.00
Explanation: Cell Phone Fines, Fundraiser Proceeds, Commissions/Vending Machines	
Pietzsch Elementary	\$ 741.00
Explanation: Cell Phones Fines, Library Fines, ID Fines	
Dishman Elementary	\$ 2,219.00
Explanation: Chromebook Fees, Commissions/Vending Machines, Fundraising Proceeds	
Blanchette Elementary	\$ 449.00
Explanation: Chromebook Fees, Library Fines, Commission/Vending Machines, Smart ID Fees	
Martin Elementary	\$ 1,080.00
Explanation: Library Fines, Dormant Account Transfer	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
NOVEMBER 2024**

Phalen Leadership Academy (Jones-Clark ES)	\$ 315.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Charlton-Pollard Elementary	\$ 7,884.00
Explanation: Donation, Cheer Club Fees, Library Fines, Smart ID Fees, Chromebook Fees, Fundraising Proceeds	
Fehl Price Classical Academy	\$ -
Explanation:	
Bingman Pre-K Center	\$ -
Explanation:	
Pathways Learning Center	\$ 100.00
Explanation: Chromebook Fees	
Career and Technical Center	\$ 10,593.00
Explanation: CTE Program Proceeds, Donation, Cell Phones	
Brown Center	\$ 980.00
Explanation: Chromebook Fees, Cell Phone Fines	
Transportation Dept	\$ 160.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ 41.00
Explanation: Commissions/Vending Machines	
Administration Building	\$ 215.00
Explanation: Commissions/Vending Machines	
Admin. Annex Building	\$ 24.00
Explanation: Commissions/Vending Machines	
Police Dept.	\$ -
Explanation:	
Early College H.S.	\$ 4,039.00
Explanation: Chromebook Fees, Yearbooks, ID Fines, Lost Textbook Fine, Library Fines. Commissions/Vending Machines	
School for the Deaf (Deaf Ed.)	\$ -
Explanation:	
Fine Arts Department	\$ -
Explanation:	

II.D.5. Districtwide Intruder
Detection & Audit Report Findings

II.D.6. Report for Facilities
Subcommittee

II.D.7. Report for Construction
Delivery Method



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.D.7.**

Agenda Item Title: Report - Construction Delivery Method

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: Pursuant to Board Policy CV(LOCAL), the Superintendent shall report the construction contracting method to be used for construction contracts. The construction contracting (delivery) methods on the attached list reflect the projects and methods that provide the best value to the District.

Recommendation:

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
CV(LEGAL); CV(LOCAL)

Policy Reference (if applicable, list policy/regulation): CV(LEGAL); CV(LOCAL)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

12/10/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Construction Delivery Method

Project Name	Procurement Method
Chiller Replacement at Paul Brown Learning Center	Competitive Sealed Proposal

II.E. CONSENT AGENDA

II.E.1. Minutes of Regular Meeting on
November 21, 2024

II.E.2. Approve Personnel
Recommendations that include
Chapter 21 and Director Employees

II.E.3. Ratify Property Damage
Release related to Odom Academy
Insurance Settlement



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.E.3**

Agenda Item Title: Ratify Property Damage Release related to Odom Academy Insurance Settlement

Cabinet Level Presenter(s): Dr. Shannon Allen

Additional Presenter(s): Tracy Reinholt

Executive Summary: On May 16, 2024, an El Camino Bus Lines charter bus damaged an awning at Odom Academy. The charter bus's insurance companies, Trisura Insurance Company and North American Risk Services, Inc., agreed to pay the District's claim for property damage in the amount of \$178,788.10. The Superintendent executed the release and is requesting the board ratify the agreement in order for the insurance companies to remit the funds to repair the awning to BISD. The repair was presented to the board at the October board meeting and projected to cost \$183,257.83.

Recommendation: Ratify Property Damage Release related to Odom Academy Insurance Settlement

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): Sierra Fisher

Shannon Allen
Cabinet Level Presenter's Signature

12/13/24
Date

Cheryl Hernandez
*CFO Signature (required if there is a budget impact)

12/10/2024
Date

General Counsel's Signature

Date

Claim Number: KTTIC24050060
Property: Odom Academy

PROPERTY DAMAGE RELEASE

The Undersigned, being of lawful age, for the sole consideration of (\$178,788.10), do/does hereby release, acquit and forever discharge El Camino Bus Lines, Inc., Trisura Insurance Company and North American Risk Services, Inc., and all other agents, servants, successors, heirs, executors, administrators and all other persons, firms, corporations, associations or partnerships of and from any and all known and/or unknown PROPERTY DAMAGE claims, actions, causes of action, demands, rights, damages costs, loss of use or service, liens, expenses, which the undersigned now has/have or which may hereafter accrue in the future resulting from the accident, casualty or event which occurred 05/16/2024 on or near Odom Academy located at 2550 W Virginia St. Beaumont, TX.

It is understood and agreed that this settlement is the compromise that the payment made is not to be construed as an admission of liability on the part of the party or parties hereby released, and that said releases deny liability and are intended merely to avoid litigation and buy their peace. The undersigned further declare(s) and represent(s) that no promise, inducement or agreement not expressed herein has been made to the undersigned, that this Release contains the entire agreement between the parties, and that the terms of this Release are contractual and not a mere recital.

This Release expressly reserves all rights of the person or persons, on whose behalf payment is made, and the rights of all persons in privities or connected with them, to pursue their legal remedies, if any, including but not limited to claims for contribution from those in privity or connected with the undersigned.

Releasor represents and warrants that he/she/they had the opportunity to consult with an attorney concerning the meaning and intent of this Release.

Signature: _____

Date: _____

Name (print): _____

Witness Signature: _____

(Print Name) _____

STATE OF _____, COUNTY OF _____

On this ____ day of _____, 20__, before me personally appeared _____ Releasor known to be the person(s) named herein and who executed the foregoing Release acknowledged to me that (he)(she)(they) voluntarily executed same.

My term expires _____, 20__ _____

Notary

II.E.4. Approve Interlocal
Agreement with Harris County
Department of Education for Safety
and Security Audit Services



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.E.4.**

Agenda Item Title: Approve Interlocal Agreement with Harris County Department of Education for Safety and Security Audit Services

Cabinet Level Presenter(s): Chief, Joseph Malbrough

Additional Presenter(s):

Executive Summary: The District will work in collaboration with HCDE to enhance the safety and security measures across BISD by leveraging HCDE's expertise in conducting comprehensive audits of existing systems and practices. Services will include consulting from the Center for Safe and Secure Schools (CSSS) to determine possible necessary changes in equipment, systems, services, training and procedures, auditing of the District's facilities, and providing final audit reports and draft reports containing audit findings and recommendations.

Recommendation: Approve Interlocal Agreement with Harris County Department of Education.

Budget Impact* (if applicable):

FY 24 – 25	Spring 2025 (Phase I):	\$20,076
FY 25 – 26	Fall 2025 (Phase II):	\$20,076
FY 25 – 26	Spring 2026 (Phase III):	\$17,456

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cabinet Level Presenter's Signature

12/9/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Interlocal Agreement between Harris County Department of Education & Beaumont Independent School District (BISD)

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, and Chapter 271, Subchapter F of the Texas Local Government Code, this Interlocal Agreement (“Agreement”) is made and entered into by and between Harris County Department of Education (“HCDE”), located in Houston, Texas, and Beaumont Independent School District (BISD), a public school district (“District”), located in Beaumont, Texas 77706, for the purpose of contracting for the performance of governmental functions and services. The undersigned may be referred to in this Agreement individually as a “Party” and collectively as the “Parties.”

Preamble

HCDE is a local governmental entity established to promote education in Harris County, Texas and is duly authorized to provide programs and services in the State of Texas, including safety and security services through its Center for Safe and Secure Schools (“CSSS”). Both HCDE and the District desire to set forth, in writing, the terms and conditions of their agreement.

General Terms and Conditions

In consideration of the mutual covenants and conditions contained in this Agreement and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties, intending to be legally bound, agree as follows:

1. Term. The term of this Agreement shall commence on the date on which all Parties have executed this Agreement (“Effective Date”) and shall end on **June 30, 2026**, unless earlier terminated in accordance with Article 10 herein.

2. Agreement. The terms of this Agreement shall apply and will be considered a part of any addendum, purchase order, or contract for programs and services delivered by HCDE. This Agreement and the attached and incorporated addenda, purchase orders, or exhibits, if any, contain the entire agreement of the parties, and there are no representations, agreements, arrangements, or undertakings, oral or written, between the Parties to this Agreement other than those set forth in this Agreement and duly executed in writing.

3. Purpose and Scope of Work.
 - A. HCDE agrees to:**
 - Provide services of staff members and/or consultants of the CSSS for the purpose of providing safety and security services that will be considered by the Superintendent and Board of Trustees of the District to determine possible changes in equipment, systems, services, training, and procedures for the District.
 - Conduct Safety and Security Audits (“Audits”) of the District’s facilities as listed in Exhibit A, Scope of Work. The scope of each Audit shall include the services as set forth in Exhibit A.
 - Provide Audit Final Reports and draft reports containing Audit findings, recommendations, and commendations in accordance with Exhibit A.

 - B. The District agrees to:**
 - Select District facilities in which to conduct Audits and provide the list of facilities in Exhibit A.
 - Provide data, access to District facilities, and any other information requested by HCDE needed to conduct the Audits in accordance with the terms of this Agreement, as determined by HCDE.

4. As is. HCDE makes this Agreement available to HCDE participating entities “as is” and is under no obligation to revise the terms, conditions, scope, prices, and/or any requirements of the Agreement for the benefit of the District.
5. Fees. The total fee for Audits provided in accordance with Exhibit A is \$63,608.00. The fees included in this Agreement are based on services to address general requirements and the efficient delivery of services. Additional specifications, schedule changes, and/or facilities requested by the District may incur additional fees, as determined by HCDE. HCDE shall provide written notice of any such increase in fees, and the Parties shall set forth the addition of such fees in writing as an addendum to this Agreement.
6. Payments. The Parties agree that all payments made under this Agreement will be in an amount that fairly compensates the performing Party for the services or functions performed under this Agreement. The Parties further agree that each Party paying for the performance of governmental functions or services pursuant to this Agreement must make those payments from current revenues available to the paying Party.
7. Invoices. HCDE will invoice the District as services are completed for each phase of the project as follows:

Audit Cycle 2023-2026	<p>\$ 63,608 (\$57,608 for Audit Services + Travel will be invoiced for actual amount not to exceed \$2,000 per phase. Receipts will be included.)</p> <p>Each of the 3 phases of the security audit will be billed in 3 stages:</p> <ul style="list-style-type: none"> • <u>Stage 1:</u> 50% of Audit Services • <u>Stage 2:</u> 30% of Audit Services (when draft Report completed 30 days after fieldwork) • <u>Stage 3:</u> 20% of Audit Services (when the Final Report is delivered)
------------------------------	---

The District agrees to remit payment to HCDE within thirty (30) days after the date the District receives an invoice for the services. If the District makes a payment to HCDE with a credit card, the District agrees to pay to HCDE a surcharge fee consisting of any applicable credit card fees and/or costs incurred by HCDE, including, without limitation, the processing fee(s) charged to HCDE by the credit card company(ies).

8. Compliance with Laws. Each Party is responsible for complying with applicable laws and regulations relating to this Agreement.

9. Confidentiality: To the extent allowable by law, HCDE agrees to maintain the confidentiality of all records to which it has access while performing Audits pursuant to this Agreement. Unless disclosure is required by applicable law, HCDE further agrees that all findings and reports created by HCDE under this Agreement are confidential and shall not be disclosed to anyone other than District officials without the written approval of the District.

10. Termination. This Agreement may be terminated prior to the expiration of the Term hereof as follows:

- By either Party, with or without cause, upon thirty (30) days' prior written notice;
- By mutual written agreement of the Parties; or
- By either Party immediately if the other Party commits a material breach of any of the terms of this Agreement and no remedial action can be agreed upon by the Parties.

In the event of termination of this Agreement, the District shall be responsible for compensating HCDE for services provided by HCDE up to the effective date of termination and shall be paid within thirty (30) days of the effective date of termination.

11. Assignment. Neither this Agreement nor any duties or obligations under this Agreement shall be assignable by either party without the prior written acknowledgment and authorization of both parties.

12. Conflict of Interest. During the Term of HCDE's service to the District, the District, its personnel and agents, shall not, directly or indirectly, whether for the District's own account or with any other person or entity whatsoever, employ, solicit or endeavor to entice away any person who is employed by HCDE.

13. Contract Amendment. This Agreement may be amended only by the mutual agreement of all Parties, in writing, to be attached to and incorporated into this Agreement.

14. Notice. Any notice provided under the terms of this Agreement by either party to the other shall be in writing and shall be sent by **certified mail, return receipt requested**. Notice to shall be sufficient if made or addressed as follows:

Harris County Department of Education	_____ (“District”)
Attn: James Colbert, Jr.	Attn: _____
County School Superintendent	Title: _____
6300 Irvington Blvd.	Address: _____
Houston, Texas 77022	City, State, Zip: _____
713-694-6300	Phone: _____
	Email: _____

15. Relation of Parties. It is the intention of the parties that the District is independent of HCDE and not an employee, agent, joint venturer, or partner of HCDE and nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee, agent, joint venturer or partner, between HCDE and the District or HCDE and any of the District's representatives.

16. Non-Exclusivity of Services. Nothing in this Agreement may be construed to imply that HCDE has exclusive right to provide the District with programs or services. During the Term of this Agreement, the District reserves the right to use all available resources to procure other programs and services as needed and, in doing so, will not violate any rights of HCDE.

17. Disclaimer. HCDE DOES NOT WARRANT THAT THE OPERATION OR USE OF HCDE PROGRAMS AND/OR SERVICES WILL BE UNINTERRUPTED OR ERROR FREE. HCDE HEREBY DISCLAIMS ANY AND ALL WARRANTIES, EXPRESS OR IMPLIED, IN REGARD TO ANY INFORMATION, PRODUCT, PROGRAM, OR SERVICE FURNISHED UNDER THIS AGREEMENT, INCLUDING, WITHOUT LIMITATION, ANY AND ALL IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

HCDE is not a regulatory agency and interprets regulations as a regulated political subdivision. Audits performed in accordance with this Agreement are limited to the data, information, and access provided by the District to HCDE, and HCDE does not warrant that Audits conducted hereunder will uncover every security concern, area of needed improvement, or any other category of information examined by HCDE. Audits conducted by HCDE are intended as one source, among other sources, for use by the District in determining the safety and security of its facilities. Successful completion of Audits under this Agreement will support partial satisfaction of the District's compliance with current statutory requirements as set forth in Texas Senate Bill 11 in September 2011.

18. Limitation of Liability. Without waiver of the Disclaimer in Article 16 of this Agreement, the Parties agree that:

- Neither Party waives any immunity afforded to it under applicable law; and
- Neither Party shall be liable to the other Party for special, incidental, or exemplary damages with regard to any lawsuit or formal adjudication arising out of or relating to this Agreement.

19. Severability. In the event that any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Agreement shall be construed as if such invalid, illegality, or unenforceable provision had never been contained in it.

20. Governing Law and Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of laws provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Houston, Harris County, Texas, and the Parties hereby submit to the exclusive jurisdiction of said courts.

21. No Waiver. Nothing in this Agreement shall be deemed to waive, modify, or amend any legal defense available at law or equity to a Party, including the defense(s) of immunity. No failure on the part of either Party at any time to require the performance by the other Party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such Party's right to enforce such term, and no waiver on the part of either Party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification of any of the provisions of this Agreement shall be binding unless in writing and signed by duly authorized representatives of the Parties hereto.

22. Benefit for Signatory Parties Only. Neither this Agreement, nor any term or provisions hereof, not any inclusion by reference, shall be construed as being for the benefit of any party not in signatory hereto.

23. Authorization. Each party acknowledges that the governing body of each Party to the Agreement has authorized and approved this Agreement.

24. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original constituting one and the same instrument.

In witness whereof, HCDE and the District have executed this Agreement to be effective on the date specified in Article 1. Term above:

_____	Harris County Department of Education
District Name	
_____	_____
Authorized Signature	
_____	James Colbert, Jr.
Printed Name	
_____	County School Superintendent
Title	
_____	_____
Date	Date

EXHIBIT A Scope of Work

1. **Selected Facilities**

HCDE will conduct Safety and Security Audits (“Audits”) of the facilities listed below, as selected by the District:

Timeline	Number of Sites	Site Names/Types
2024-2025 School Year Phase I Spring 2025	10	5 Elementary/PK Schools 2 Middle Schools 1 High School 2 Support Services
2025-2026 School Year Phase II Fall 2025	10	5 Elementary/PK Schools 2 Middle Schools 1 High School 2 Support Services
2025-2026 School Year Phase III Spring 2026	9	5 Elementary/PK Schools 1 Junior School 1 High School 2 Support Services
All 3 Phases	29	Total Price: \$63,608 (\$57,608 for Audit Services + Travel will be invoiced for actual amount not to exceed \$2,000 per phase. Receipts will be provided.)

2. **Scope of Audits**

The scope of each Audit includes:

1. Approach of the school/site *unannounced* to determine how freely HCDE team members can move about the building and interact with students and employees without being challenged by District officials (If necessary, the District will provide HCDE team members with written authorization to assess the schools with a campus escort).
2. Observation of the number, location, and condition of surveillance cameras, and potential security factors relating to building entrances, stairwells, areas out of sight of usual adult vision, and other “high risk” locations.
3. Conference with the counselor, principal, and other staff to determine training and skilled, instituted procedures regarding safety and security.
4. Determination of the structure of the District’s crisis response/recovery team.
5. Review of District-wide procedures, communication processes, and the climate of assessed sites.
6. Identification of any District research initiatives or networking efforts with other schools/and or districts.

3. **Reports**

After each site visit has been completed, HCDE will conduct a debriefing with key facility staff. At a later date, HCDE will provide a facility-specific draft report containing Audit findings, recommendations, and commendations and an Executive Summary for the Superintendent or designee. All such drafts reports are considered to be drafts and works in progress, to the extent permitted by law. The Audit Final Report will be provided to the Superintendent or designee and is designed to provide the District with a useful and strategic planning tool.

Within six to eight (6-8) weeks of the Audit Final Report, the District is encouraged to respond in writing to HCDE regarding how it proposes to address recommendations contained in the Audit Final Report, which may include a decision to implement a modified or altered recommendation(s) and/or not implement recommendation(s). HCDE's team can assist District officials and principals in the development of a written response, at the request of the District.

EXHIBIT B
Listing of facilities for audit cycle

Elementary/PK Schools	Middle Schools	Support Services	High Schools
<ol style="list-style-type: none"> 1. Amelia 2. Blanchette 3. Caldwood 4. Charlton Pollard 5. Curtis 6. Dishman 7. Fletcher 8. Guess 9. Homer Drive 10. Jones Clark 11. Martin 12. Pietzch-MacArthur 13. Regina Howell 14. Bingman Headstart 15. Lucas Pre-K 	<ol style="list-style-type: none"> 16. King 17. Marshall 18. Smith 19. Odom Academy 20. Vincent 	<ol style="list-style-type: none"> 21. Administration Building 22. Administration Building Annex 23. Taylor Career Center 24. Pathway Alternative Center 25. Brown Learning Center 26. Oaks Education Center/Police Station 	<ol style="list-style-type: none"> 27. Beaumont United 28. West Brook 29. Early College

II.F. ACTION ITEMS

II.F.1. Action, if any, on items
discussed in closed session.

II.F.2. Approve Budget Amendments



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendment GF-6 and accept amendments SR-20 and SR-21.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

12/10/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Explanations of December Budget Amendments

General Fund GF-6

- Increase for purchase orders carried forward from FY23-24 for items not yet received or services performed on projects in progress:
 - (Function 34) Transportation - \$40,940
- Increase Transportation budget \$280,433 to implement new mapping & route system.
- Transfer \$4,000 from staff development general supplies to support personnel overtime accounts for LPAC clerks – Bilingual/ESL (809).
- Transfer \$3,342 from instructional general supplies to staff development employee travel & instructional leadership extra duty for after school tutorials – Fletcher ES (110).
- Transfer \$4,000 from staff development employee travel to co-curricular student travel – CTE (807).
- Transfer \$4,000 from instructional general supplies to school leadership general supplies – Amelia ES (101).
- Transfer \$5,800 from instructional fixed assets to co-curricular student travel, instructional leadership extra duty for after school tutorials & school leadership employee travel – Dishman ES (126).
- Transfer a total of \$1,708 from school leadership fixed assets, employee travel & membership dues to guidance & counseling employee travel & support personnel overtime – Odom (047).

SR-20

- Fund 211.ESF Title I 1003 Focused Support Grant- Reallocate funds to cover TIP AND ESF aligned extra duty at Vincent MS & to cover instructional material.

SR-21

- Fund 263 Title III Part A LEA – Reallocate funds for Parent liaison overtime budget for events 24-25 School Year.

2024-25 BUDGET AMENDMENT NUMBER GF-6

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.34.6631.61.920.99.000	26,724	40,940	67,664
199.34.6639.61.920.99.000	-	280,433	280,433
199.13.6399.58.809.25.000	5,300	(4,000)	1,300
199.31.61XX.58.809.25.000	3,000	4,000	7,000
199.11.6399.04.110.30.000	35,100	(3,342)	31,758
199.13.6411.04.110.30.000	4,875	2,298	7,173
199.21.61XX.04.110.30.XXX	1,125	1,044	2,169
199.13.6411.52.807.22.000	16,000	(4,000)	12,000
199.36.6412.52.807.22.000	14,000	4,000	18,000
199.11.6399.04.101.30.000	29,605	(4,000)	25,605
199.23.6399.04.101.30.000	1,500	4,000	5,500
199.11.6395.04.126.30.000	5,900	(5,800)	100
199.36.6412.01.126.99.000	-	3,000	3,000
199.21.6117.04.126.99.000	480	1,500	1,980
199.23.6411.04.126.99.000	4,230	1,300	5,530
199.23.6XXX.XX.047.XX.000	19,912	(1,708)	18,204
199.31.6411.01.047.99.000	570	1,208	1,778
199.61.6121.04.047.99.ES3	300	500	800
 Total Expenditures		<u>321,373</u>	
 Net Change in the General Fund Budget		<u><u> </u></u>	
<hr/> <hr/>			
Total Revenues/Other Sources	186,575,239	-	186,575,239
Total Expenditures	<u>189,324,288</u>	<u>321,373</u>	<u>189,645,661</u>
 2024-2025 Adjusted	(2,749,049)	(321,373)	(3,070,422)

2024-25 BUDGET AMENDMENT NUMBER SR-20

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
211.11.61XX.00.048.30.ESF	-	14,725	14,725
211.11.6399.00.125.30.ESF	10,400	400	10,800
<u>Instructional Leadership</u>			
211.21.61XX.00.048.30.ESF	13,000	(5,907)	7,093
211.21.6399.00.048.30.ESF	19,760	(8,818)	10,942
211.21.6399.00.125.30.ESF	25,179	(400)	24,779
Net Change		<u>-</u>	

2024-2025 BUDGET CHANGE

Total Revenues/Other Sources	509,361		509,361
Total Expenditures	<u>509,361</u>		<u>509,361</u>
2024-2025 Adjusted	-	-	-

2024-25 BUDGET AMENDMENT NUMBER SR-21

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
<u>Instruction</u>			
263.11.6399.00.809.25.000	100,000	(5,000)	95,000
<u>Community Services</u>			
263.61.6121.00.809.25.000	-	5,000	5,000
Net Change		<u>-</u>	
<hr/>			
2024-2025 BUDGET CHANGE			
Total Revenues/Other Sources	247,855		247,855
Total Expenditures	<u>247,855</u>		<u>247,855</u>
2024-2025 Adjusted	-	-	-

II.F.3. Approve Purchases of \$50K or
More



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Corey Metts, Allen Devault

Executive Summary: The attached list reflects the purchases over \$50,000.

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: \$343,260
Capital Projects: \$85,500

Funding Source (if applicable): General Fund, Capital Projects

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CH (LEGAL); CH (LOCAL); CV (LEGAL)

Legal Review (if necessary, list attorney and firm): N/A


Cabinet Level Presenter's Signature


Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Don Ringler Chevrolet	Transportation	Purchase of Chevrolet Suburban to replace one that was totaled.	TIPS 230404	\$62,827
Tyler Technologies	Transportation	Implementation and subscription for new routing software.	1 GPA 23-17PV-06	\$280,433
Total				\$343,260

Capital Projects

Fittz & Shipman, Inc.	Maintenance & Operations	Engineering services for roof repairs at Smith MS and Early College HS.	TGC 2269	\$85,500
Total				\$85,500

PRODUCT PRICING SUMMARY BASED ON CONTRACT
TIPS CONTRACT 230802 / HEAVY DUTY TRUCKS
 Don Ringler Chevrolet Commercial Fleet 7777 S. General Bruce Drive Temple, TX 76502

End Use: Beaumont ISD Fan # 870294

Rep: Jon Blakely (JB) 12/02/2024

Contact: Corey Metts / Buyer 409-540-0017

Phone: 512-970-5419 or 254-774-6518

Phone/Email: cmetts@bmtisd.com

Email: jblakely@donringler.com

Product Description: 2025 Chevrolet Suburban 2WD LS #230404

Date: 12/02/2024

A. Bid Series CC10906 Suburban LS 2WD

A. Base Price: \$61500.00

B. Published Options [Itemize each below]

Code	Options	Bid Price	Code	Options	Bid Price
GAZ	SUMMIT WHITE	STD			\$
ASS	JET BLACK CLOTH	STD			
MGM	10-Speed Transmission Allison	STD			
L84	5.3L Ecotec3 V8	STD			
N4C	50-State Emissions	STD			
Total of B. Published Options:					\$61500.00

C. Unpublished Options

\$= \$

Options	Bid Price	Options	Bid Price
	\$		\$
	\$		\$
	\$		\$
	\$		\$
	\$		\$
	\$		\$
Total of C. Unpublished Options:			\$

D. Pre-delivery Inspection:

0.00

E. Texas State Inspection:

\$7.00

F. Manufacturer Destination/Delivery:

\$1995.00

G. OTHER NON-PUBLISHED OPTIONS:

0.00

H. DEALER DISCOUNT

\$0.00

I. Contract Price Adjustment: TIPS -\$900.00 #230404

\$900.00

J. Additional Delivery Charge: 240 miles

\$0.00

K. Subtotal:

\$62,602.00

L. Quantity Ordered 1 x K =

\$62,602.00

M. Trade in:

N. Any Other Fee's / Dealer Doc Fee Etc.

\$225.00

O. TOTAL PURCHASE PRICE INCLUDING FEES

\$62827.00



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

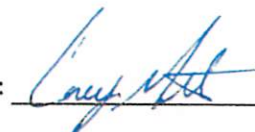
Quote Analysis Summary			
Please provide a short summary below for each quotation obtained and include why it was selected or denied.			
Vendor Name:	Lake Country Chevrolet	Quote Total:	\$60,575.75
Summary:	Purchase a 2025 Chevrolet Suburban to add to White Fleet to support McKenny Vento student transportation.		
Vendor Name:	Don Ringler Chevrolet	Quote Total:	\$62,827.00
Summary:	Purchase a 2025 Chevrolet Suburban to add to White Fleet to support McKenny Vento student transportation.		
Vendor Name:	Caldwell Country Chevrolet	Quote Total:	\$63,970.00
Summary:	Purchase a 2025 Chevrolet Suburban to add to White Fleet to support McKenny Vento student transportation.		

Funding /Account #: 199.34.6631.61.920.99.000

Vendor Selected: Don Ringler Chevrolet

Selection Justification: Don Ringler Chevrolet was selected to be vendor of choice because of availability. Don Ringler has vehicle in stock. Caldwell Country and Lake Country are 90-120 days out for delivery.
delivery of items on time.

Name of Department/Campus Administrator: Corey Metts

Signature:  12/5/24

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Quoted By:
Quote Expiration:

Jim Ash
12/31/24
Tyler Student Transportation
System - Sold under TIPS
Contract 210101

Quote Name:

Sales Quotation For:

Beaumont Independent School District
3395 Harrison Ave
Beaumont TX 77706-5009

Software as a Service (SaaS)

Description	QTY	List Price	First Year Cost
Student Transportation			
Student Transportation			
Student Transportation Vehicles up to 130	1	\$ 7,800	\$ 7,800
Advanced Routing: Vehicles up to 130	1	\$ 7,341	\$ 7,341
Advanced AVL: Vehicles up to 130	1	\$ 6,534	\$ 6,534
Advanced Activity Trips: Vehicles up to 130	1	\$ 4,859	\$ 4,859
Advanced Fleet Maintenance: Vehicles up to 150	1	\$ 5,565	\$ 5,565
My Ride K-12: Vehicles up to 130	1	\$ 4,845	\$ 4,845
Electronic Rollout Sheet: Vehicles up to 130	1	\$ 4,990	\$ 4,990
Reportwriter	1	\$ 0	\$ 0
Tyler Drive			
Version 4 on the Verizon (US) Network (4G)	83	\$ 315	\$ 26,145
<i>Sub-Total</i>			\$ 68,079

Less Discount:

\$ 4,194

TOTAL

\$ 63,885

Term # of Years

1

Fixed Fee Services

Description	Units	Price	Maintenance
Student Transportation			
Student Transportation Implementation	74	\$ 8,584	\$ 0
Base Training	1	\$ 1,856	\$ 0
Advanced AVL Installation and Overview	1	\$ 1,740	\$ 0
Tyler Drive			
Data Analysis	16	\$ 3,280	\$ 0
Configuration Setup	1	\$ 2,460	\$ 0
Configuration Training	4	\$ 820	\$ 0
	TOTAL	\$ 18,740	\$ 0

Hourly Services

Description	Hours	Total
Student Transportation		
Student Transportation		
Additional Student Transportation Training	38	\$ 7,790
-Advanced Routing Training (5)		
-Advanced Activity Trips Training (5)		
-Advanced Fleet Maintenance Training (5)		
-My Ride K-12 Training (5)		

-Electronic Rollout Sheet Training (5)			
Go Live Assistance Implementation		23	\$ 4,715
-Core Go Live Assistance			
-Advanced Routing Go Live Assistance			
-Advanced AVL Go Live Assistance			
-Advanced Activity Trips Go Live Assistance			
-Advanced Fleet Maintenance Go Live Assistance			
-My Ride K-12 Go Live Assistance			
-Electronic Rollout Sheet Go Live Assistance			
Project Management - Hourly		23	\$ 4,715
	<i>Total</i>	84	\$ 17,220
Tyler Drive			
End User Training: Drivers up to 73		16	\$ 3,280
Go Live Assistance		16	\$ 3,280
Solutions Orientation - Tyler Drive Implementation		2	\$ 410
	<i>Total</i>	34	\$ 6,970
Telematic GPS			
Project Management - Hourly		42	\$ 8,610
	<i>Total</i>	42	\$ 8,610
	TOTAL	160	\$ 32,800

3rd Party Hardware, Software and Services

Description	Quantity	Unit Price	Total	Annual
Student Transportation				
Tyler Drive				
Version 4 Tablet Kit on the Verizon (US) Network (4G), includes bumper and wall charger for tablet	83	\$ 1,050	\$ 87,150	\$ 0
V3/V4 Ram Mounting Kit (Dock, Arm, Power Cord)	39	\$ 290	\$ 11,310	\$ 0

Installation

Telematic Professional Installation	1	\$ 38,268	\$ 38,268	\$ 0
- Professional Installation - Tyler Drive, Vehicles up to (122)				
- Professional Install - Tyler Drive Student Tracking Device, Vehicles up to (122)				
- Tyler Drive Self-Install Training (1)				
- Device Removal Units up to (122)				
- Professional Installation - Additional Locations up to (1)				
Accessories				
Shipping and Handling	1	\$ 1,835	\$ 1,835	\$ 0
Student Ridership				
Student Reader Kit for Tyler Drive	122	\$ 215	\$ 26,230	\$ 0
Student Reader for PC (Wedge)	1	\$ 215	\$ 215	\$ 0
			\$ 165,008	\$ 0

Summary

One Time Fees

Recurring Fees

Total Tyler Software	\$ 0	\$ 0
Total SaaS	\$ 0	\$ 63,885
Total Tyler Annual Services	\$ 0	\$ 0
Total Tyler Services	\$ 51,540	\$ 0
Total Third-Party Hardware, Software, Services	\$ 165,008	\$ 0
Summary Total	\$ 216,548	\$ 63,885
Contract Total	\$ 280,433	

Currency displayed as US Dollar

Fittz & Shipman

INC.

Consulting Engineers and Land Surveyors

Ronald D. Fittz, P.E., R.P.L.S. (1948-1987)
Terry G. Shipman, P.E., Senior Consultant
Bernardino D. Tristan, P.E., Chief Executive Officer

Daniel A. Dotson, P.E., President
Donald R. King, P.E., Vice President

November 21, 2024

Ms. Cheryl Hernandez
Chief Financial Officer
Beaumont Independent School District
3395 Harrison Ave.
Beaumont TX 77706

**** ENGAGEMENT LETTER ****

Re: **BISD Roof Repairs Smith MS and Early College HS, Beaumont, Texas
Structural Engineering Proposal**

Ms. Hernandez:

Fittz & Shipman, Inc. is pleased to provide this proposal for Structural Engineering Services for the proposed The Willie Ray Smith, Sr. Magnet Middle School Roof Assessment project consists of one- and two-story education buildings located at 4415 Concord in Beaumont, Texas. Also, the Austin (Early College) High School Roof Assessment project consists of single- and extended single-story education buildings located at 3410 Austin Street in Beaumont, Texas. The existing buildings are connected by integrated and standalone canopy-covered walkways. We understand the existing exterior building enclosure consists of: glass and aluminum-frame glazing systems; brick veneer masonry; steep-slope and low-slope membrane roofing. It is our understanding the roofing systems are aged and may have been damaged during a recent storm event.

Structural Engineering Services

- Consultations with the designer and coordination of structural documents with the design documents.
- Roofing consultant and Building Envelope specialist coordination
- Review structural shop drawings for the building frame.
- Provide onsite observation when needed to provide construction assistance or resolve construction related items. Continuous on site observation of the construction is beyond the scope of this proposal. We will visit the site as coordinated with the contractor at various stages of construction.
- Provide Owner with a hard copy and a digital copy of the structural roof design drawings

COMPENSATION

The Structural Engineering design will be a Fixed Fee as shown below:

Structural Engineering Design	\$85,500.00
-------------------------------	-------------

Fittz & Shipman, Inc. shall submit monthly statements for services rendered based on percent of task complete and for Reimbursable Expenses incurred. Reimbursable Expenses include expenses incurred for application fees, and similar Project-related items. Reimbursable Expenses shall also include the amount billed to Fittz & Shipman, Inc. by special consultants employed by Fittz & Shipman, Inc., (as authorized by you) for such consultants' services and Reimbursable Expenses plus 15%. Please submit W-9 Tax Exemption forms to our office for billing purposes.

Services not Included in this contract are: Construction Phase Services, Storm Water Detention, Traffic Impact Analysis, Traffic Signalization, Geotechnical Services, Abandonments of easements, Mechanical Electrical Plumbing (MEP) Engineering, Landscaping Design, Revisions to Approved plans, preparation of easements outside of the project property, design of storm water detention facilities, and/or design of off-site drainage or utility facilities. Although these services are not authorized, this contract may be amended to provide additional services at the published standard rates.

SCHEDULE

Fittz & Shipman, Inc. is prepared to begin work immediately upon authorization of this proposal.

We appreciate your confidence in **Fittz & Shipman, Inc.** for this project. If you wish to discuss our scope of services, scheduling, or compensation, please feel free to call. If this proposal meets with your approval, please sign retain return to our office.

Sincerely,

Accepted,

Fittz & Shipman, Inc.

Beaumont ISD



Bernardino D. Tristan, P.E.
for the firm

by: Ms. Cheryl Hernandez Date
(printed name)

II.F.4. Approve BISD Rezoning Plan



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.F.4.**

Agenda Item Title: Approve The Beaumont ISD Rezoning Plan

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The District Attendance Zone Committee has worked with Population and Survey Analysts (PASA) to develop new attendance boundaries that support the efficient and effective use of school facilities and resources. The Beaumont ISD Rezoning Plan includes the proposed attendance zone maps and a grandfathering provision that will go into effect for the 2025-2026 school year.

Recommendation: The Board approves the BISD Rezoning Plan effective for the 2025-2026 school year.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

12/11/24

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Beaumont ISD

Preparing Our Next Generation

Beaumont Independent School District Rezoning Plan

Agenda Item: Approve the Beaumont ISD Rezoning Plan

Date: December 17, 2024

Purpose of the Exhibit:

To request the Board of Trustees' approval of the proposed BISD rezoning plan, aimed at optimizing the efficient and effective use of school facilities and district resources.

Summary of Key Components:

1. Approval of New Attendance Zone Maps
 - The plan includes updated attendance zone maps to address population growth, optimize school capacities, improve transportation routes, and ensure equitable access to resources across the district.
2. Approval of Grandfathering Provision
 - A grandfathering provision will be implemented to minimize disruptions for currently enrolled high school students. This provision allows eligible students to remain at their current high schools despite rezoning changes.

This rezoning plan aims to enhance educational opportunities, optimize resource allocation, and support the district's commitment to student achievement and community growth.

Background Information:

Rezoning Objectives

- Draw attendance boundaries that support the efficient and effective use of school facilities and district resources.

Guiding Principles

- Assign entire neighborhoods to the same school(s).
- Consider students' proximity to campuses.



Beaumont ISD

Preparing Our Next Generation

- Utilize projected student enrollment and capacity to measure the efficient use of educational facilities and resources.
- Analyze special program locations and assignments.
- Consider transportation opportunities and challenges for school buses.

Committee Work Summary

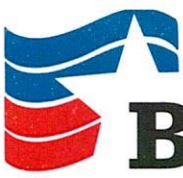
- **Duration:** 16 months (August 2023 - Present)
- **Meetings:**
 - 11 Internal Committee Meetings
 - 8 Attendance Zone Committee Meetings
 - 3 Board Updates
 - 3 Community Meetings

Data Analysis:

- **Enrollment Trends:** Overall enrollment for the district has decreased over the past five years, but certain areas are experiencing significant growth.
- **Capacity Analysis:** Current school capacities were analyzed to project future needs based on anticipated population growth. Schools such as Roy Guess Elementary and Blanchette Elementary have experienced overcrowding. Projections indicate continued growth, necessitating a rebalancing of school populations to optimize facility use.
- **Transportation Routes:** Current bus routes were analyzed to identify areas with excessive travel times and overlapping routes. The proposed attendance zone maps are designed to minimize average bus ride times by reassigning students to closer schools and optimizing bus routes to reduce overall mileage and costs.
- **Special Programs:** Locations and capacity for special programs such as Bilingual/ESL and Special Education were reviewed.
- **Fine Arts and Athletics:** Fine arts and athletics programs were reviewed to ensure equity in program distribution

Development of the New Maps:

The Beaumont ISD Attendance Zone Committee worked with Population and Survey Analysts (PASA) to develop multiple map options for each grade span. The choices were narrowed down to three proposed attendance zone map options using demographic data, enrollment projections,



Beaumont ISD

Preparing Our Next Generation

transportation analysis, and geographic considerations. After reviewing feedback and refining the proposals the following maps were selected:

Selected Maps:

- **Elementary:** Map Option 10
- **Middle School:** Map Option 14
- **High School:** Map Option 6

These maps were selected for recommendation based on the following:

- Equitable balancing of school enrollments.
- Improved transportation route efficiency
- Keeping students in close proximity to their homes.
- Creation of pure feeder zones.

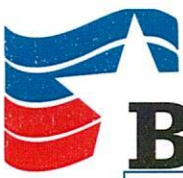
Summary of the Recommended Maps:

Key Map Changes:

Proposed Elementary Attendance Zone

- **Campuses Affected:** Guess, Amelia, Caldwood, Fletcher, Charlton-Pollard, Fehl-Price, Blanchette, Dishman
- **Number of Students Affected:** 927
 - Guess: 165
 - Blanchette: 371
 - Caldwood: 166
 - Charlton-Pollard: 150
 - Fehl-Price: 75

Campus	Revisions Note: *A Planning Unit refers to a specific geographic area designated for potential zoning changes. *Gains or additions to campuses are highlighted in green. *Losses or subtractions from campuses are highlighted in red.	Rationale
Guess	Reassigned Guess Planning Units 7, 123 and 35 to Amelia	Capacity
Amelia	Received Planning Units 7, 123 and 35 from Guess	Capacity



Beaumont ISD

Preparing Our Next Generation		
Caldwood	Reassigned the portion of Caldwood's attendance zone east of I10 to Fletcher	Transportation, Capacity
Fletcher	*Received Caldwood's attendance zone east of I10 *Received a small section of Charlton-Pollard's attendance zone-Planning Unit 67	Transportation Proximity
Charlton-Pollard	Received a small section of Pietzsch-MacArthur's attendance zone-Planning Unit 83	Capacity
Fehl-Price	Reassigned a small section of Fehl-Price Planning Unit 75 to Blanchette	Proximity
Blanchette	*Received a small section of Fehl-Price-Planning Unit 75 *Reassigned Planning Units 40, 3 and 0 to Dishman *Reassigned Planning Units 279, 49 and 0 to Pietzsch-MacArthur	Proximity Capacity Proximity
Dishman	Received Planning Units 40, 3 and 0 from Blanchette	Capacity

Proposed Middle School Attendance Zone

- **Campuses Affected:** Marshall, Vincent, Odom, Pietzsch-MacArthur
- **Number of Students Affected:** 934
 - Marshall: 217 (Guess students)
 - Vincent: 242 (Caldwood students)
 - Odom: 475 (Fehl-Price, Fletcher, Charlton-Pollard students)

Campus	Revisions Note: *A Planning Unit refers to a specific geographic area designated for potential zoning changes. *Gains or additions to campuses are highlighted in green. *Losses or subtractions from campuses are highlighted in red.	Rationale
Marshall	Reassigned Guess to Marshall from Vincent	Proximity
Vincent	Reassigned Caldwood to Vincent from Odom	Proximity
Odom	Reassigned Fehl-Price to Odom from Marshall/Vincent Reassigned Fletcher and Charlton-Pollard	Proximity



Beaumont ISD

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Proposed High School Attendance Zone

- **Campuses Affected:** Beaumont United, West Brook
- **Number of Students Affected:** 38

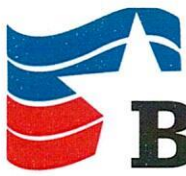
Campus	Revisions Note: *A Planning Unit refers to a specific geographic area designated for potential zoning changes. *Gains or additions to campuses are highlighted in green. *Losses or subtractions from campuses are highlighted in red.	Rationale
West Brook	Marshall & Vincent Reassigned Planning Units 30 & 8 from Beaumont United to West Brook	Capacity, Proximity, Transportation
Beaumont United	Smith, Pietzsch-MacArthur & Odom	Capacity, Proximity, Transportation

Community Engagement Process:

During the rezoning project, the district conducted two Board Workshops (February 20, 2024, and April 9, 2024) and three community feedback sessions (September 9-23, 2024) to gather input on attendance zone adjustments. Stakeholders were also encouraged to review proposed maps online and provide feedback through Thought Exchange platform.

Stakeholder Feedback Summary:

The proposed Beaumont ISD rezoning plans have sparked diverse opinions. Key concerns include transportation challenges, school overcrowding, and ensuring proximity for Early College students. While many view the plan as sensible, well-grounded in demographics, and effective in addressing overcapacity and resource utilization, others seek more clarity and adjustments. Suggestions include keeping King Middle School closed to save funds, repurposing it for Fletcher Elementary, or using it to house the Early College High School (ECHS) for better facilities and growth. Additional feedback emphasizes the need for a ninth-grade campus, equitable representation in collegiate programs, and considerations for Austin MS and the old ECHS building. Some worry about zoning imbalances, such as the impact of both Pegasus programs feeding into one middle school, while others commend the innovative programs and strategic vision. Opinions remain divided on the timing, enforcement, and broader implications of the rezoning initiative.



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Additional analysis of stakeholder feedback:

- Rezoning Concerns
 - Implementation Timeline: Community requests a clear timeline for rezoning and suggests a phased approach, starting with elementary schools.
 - Grandfathering Students: Strong support for allowing current students, especially those in their final year at a school, to remain through graduation.
 - Neighborhood Alignment: Concerns raised about students being assigned to schools far from their residences, such as Woodlands Apartments students zoned to Vincent instead of nearby Odom and students living off of RFD and 105 being zoned to Vincent instead of Marshall.
 - Transportation Adjustments: Requests for expanded bus coverage and equitable transportation solutions to accommodate rezoning impacts.

 - Equity and Accountability
 - Address Verification: Calls for stricter and more consistent address verification processes to prevent misuse and ensure accurate enrollment.
 - Resource Distribution: Questions about ensuring fair funding and resources across schools, especially if demographic shifts occur due to rezoning.

 - Student Well-being
 - Bullying Reports: Complaints about bullying related to long-distance busing and its effects on students' well-being.

 - Parental Choice and Student Opportunities
 - School Choice: Desire for increased parental choice beyond zoned areas.
 - Extracurricular Continuity: Concerns about rezoning disrupting students' participation in band, athletics, and other activities, potentially affecting leadership positions.

 - Additional Requests
 - Charter Schools: Clarifications on the role of charter schools in district zoning policies.
 - Language Accessibility: Request for meetings and materials in Spanish for non-English-speaking parents.
-



Other Key Considerations by the Committee:

Creating a Pegasus Option for the West Brook Feeder

The committee discussion regarding the creation of a Pegasus option for the West Brook Feeder Pattern focused on maintaining and optimizing existing programs rather than expanding into new options. Key points include:

1. **Recommendation to Maintain the Current Structure:** The consensus was to keep the Pegasus program solely at Odom Academy and promote Marshall's STEM program within the West Brook feeder pattern.
2. **Focus on Program Quality:** Concerns were raised about the challenges of staffing additional programs due to a shallow talent pool. Prioritizing quality over quantity was emphasized, suggesting targeted resource allocation to strengthen existing programs.
3. **Clarification of Program Identity:** A suggestion was made to rename the programs (e.g., "Advancement Centers") to better communicate their advanced nature to the community.
4. **Transportation Considerations:** The importance of carefully evaluating transportation routes to support both programs was noted.
5. **Unanimous Agreement:** The committee agreed to discontinue plans for a Pegasus program in the West Brook feeder pattern and instead focus on maintaining Pegasus at Odom while growing the STEM program at Marshall.

This approach balances resource management, program quality, and community understanding of the specialized programs.

Grandfathering

The committee examined the feasibility and logistics of grandfathering students impacted by rezoning. Early in the discussion, the option of grandfathering elementary and middle school students was quickly ruled out, allowing the focus to shift to two specific groups at the high school level.

Grandfather Rising 10th-12th Grade Students:

- **Group 1:** Students rezoned from Beaumont United to West Brook could be allowed to remain at Beaumont United with transportation provided.
- **Group 2:** 9th-11th grade students who moved out of the attendance zone during the 2024-2025 school year and elected to stay at their current campus would be allowed to remain but **without transportation.**



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Consensus:

- **Group 1:** Unanimous agreement to grandfather these students and provide transportation if feasible.
- **Group 2:** Majority agreement to grandfather these students without transportation, though some raised concerns about equity and potential requests from other groups.

Final Recommendation:

The final recommendation includes a grandfathering provision to be included in the rezoning plan for board approval. A summary is as follows (see Addendum 1):

Grandfathering Provision for Students Currently Enrolled in High School During 2024-2025 School Year

- This section expires at the conclusion of the 2027-2028 school year.
 - In order to minimize disruption to established cohorts and participation in co-and/or extracurricular programs, students enrolled at Beaumont United or West Brook in 9th, 10th, 11th grade at the close of the 2024-2025 school year shall receive a '*grandfathering exception*' to allow them to complete their education through graduation in their existing high school, even if the boundary shift places them outside the school's new attendance zone. Students, who choose to enroll in a different high school other than the grandfathered school, are not allowed to return to re-enroll in the campus of origin under the grandfathering exception.
 - Students that were rezoned from Beaumont United to West Brook that wish to continue their high school education at Beaumont United via the "grandfathering exception," will be eligible for transportation until the conclusion of the 2027-2028 school year.
 - Students who do not reside in an attendance zone that was impacted by a change in high school attendance boundaries that opt to exercise their "grandfathering exception", **are not** eligible for general education transportation services for attendance at a campus outside his or her attendance boundary.
 - Final Notes: Eligibility for scenarios not explicitly listed will be determined by the Office of School Administration. Decisions will be based on policy and specific circumstances.
-



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Recommendation:

The Board is requested to:

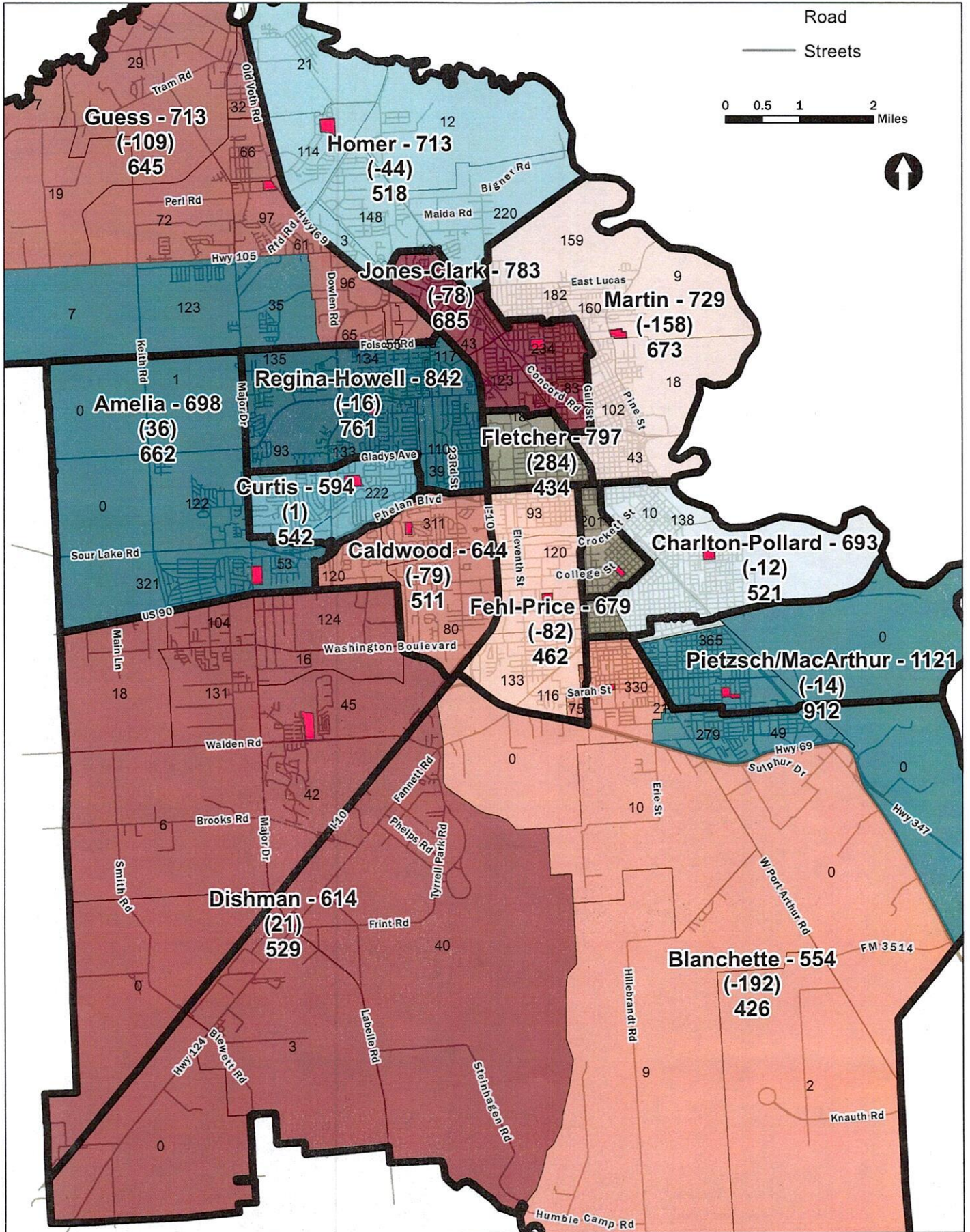
1. Approve the proposed rezoning plan for implementation beginning effective Fall 2025.
2. Authorize district staff to communicate changes to families and implement necessary transition plans.

Attachments

- Rezoning Maps (elementary, middle and high school)
- Addendum 1 to Attendance Zone Plan

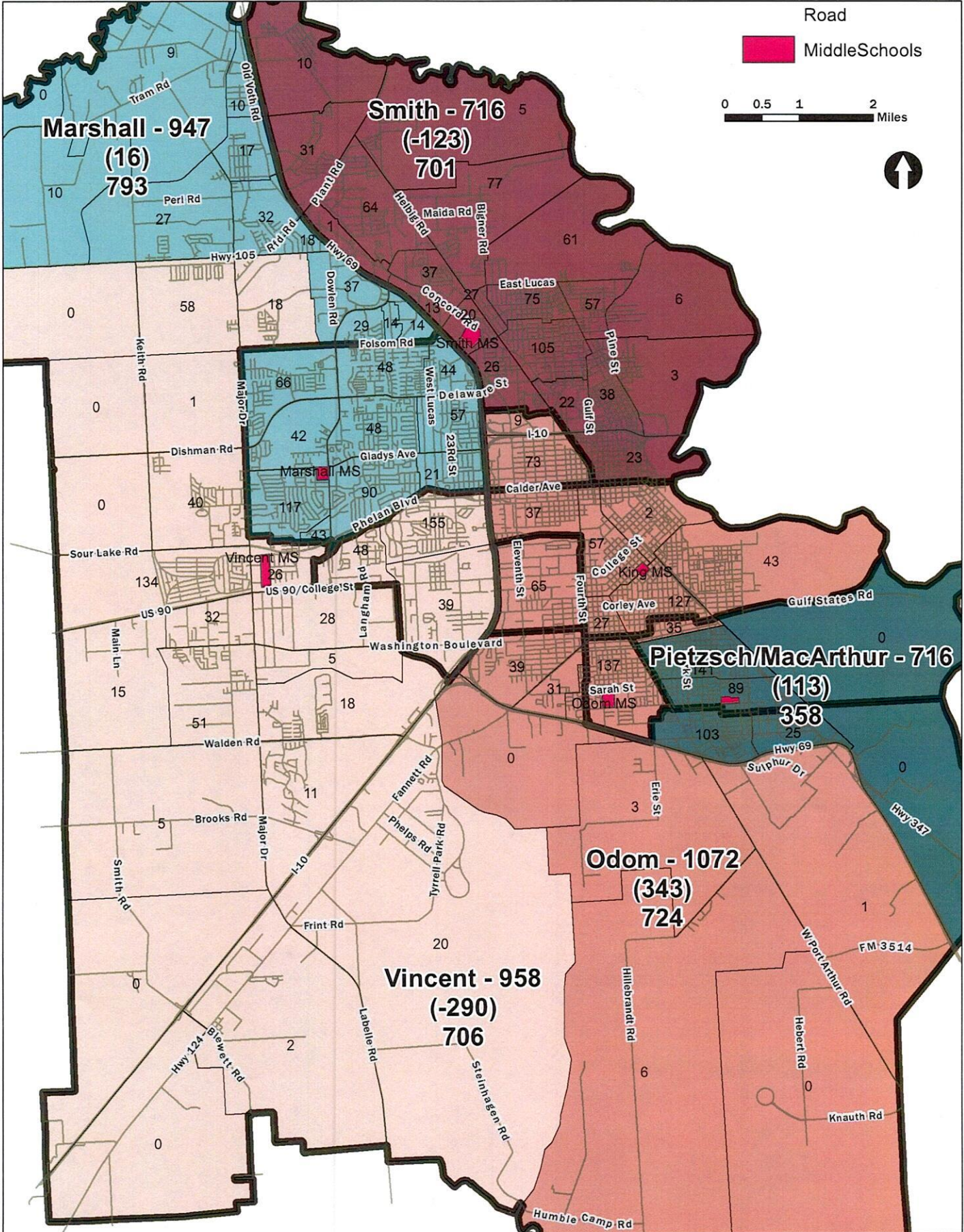
Resident EE-5th Students: Option 10 - Current ELAZs in Black Capacity Shown, Transfers in Parenthesis

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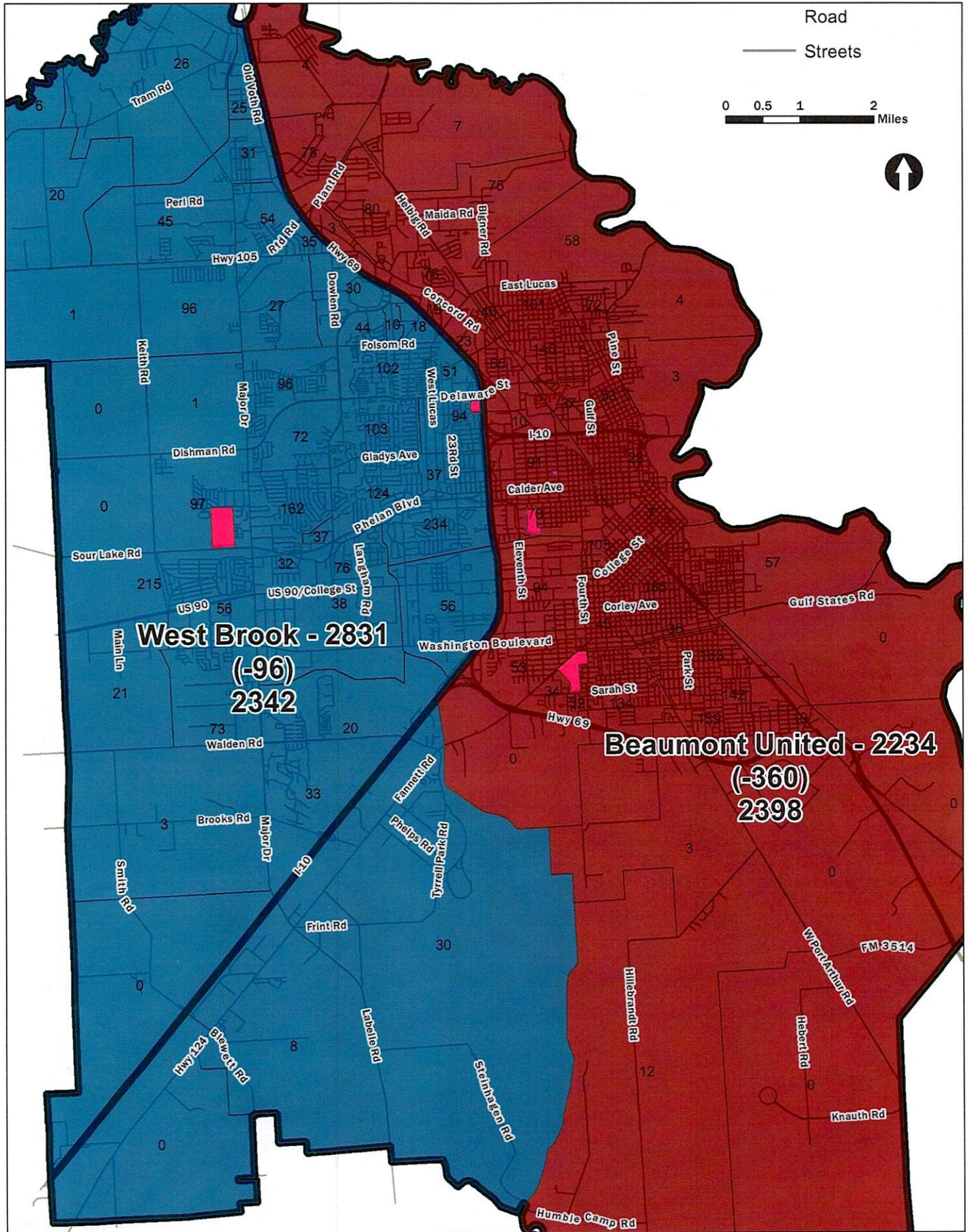
**Resident 6th-8th Students: Option 14 - Current MSAZ in Black
Capacity Shown; Transfers (excl. King) in Parenthesis**

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Resident 9th-12th Students: Option 6 - Current HSAZ in Black Capacity Shown, Transfers in Parenthesis

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Beaumont ISD Attendance Zones
Beginning 2025-2026

This addendum supports the implementation of the Attendance Zone maps considered by the Beaumont ISD Board of Trustees at the December 17, 2024, board meeting.

FEEDER PATTERN

Elementary School	Middle School	High School
Amelia	Vincent	West Brook
Blanchette	Odom	Beaumont United
Caldwood	Vincent	West Brook
Charlton-Pollard	Odom	Beaumont United
Curtis	Marshall	West Brook
Dishman	Vincent	West Brook
Fehl-Price	Odom	Beaumont United
Fletcher	Odom	Beaumont United
Guess	Marshall	West Brook
Homer	Smith	Beaumont United
Jones Clark	Smith	Beaumont United
Martin	Smith	Beaumont United
Pietzsch-MacArthur	Pietzsch-MacArthur	Beaumont United
Regina-Howell	Marshall	West Brook

STUDENTS CURRENTLY ENROLLED IN HIGH SCHOOL
DURING 2024-2025 SCHOOL YEAR

This section expires at the conclusion of the 2027-2028 school year.

In order to minimize disruption to established cohorts and participation in co- and/or extracurricular programs, students enrolled at Beaumont United or West Brook in 9th, 10th, 11th grade at the close of the 2024-2025 school year shall receive a *‘grandfathering exception’* to allow them to complete their education through graduation in their existing high school, even if the boundary shift places them outside the school’s new attendance zone. Students, who choose to enroll in a different high school other than the grandfathered school, are not allowed to return to re-enroll in the campus of origin under the grandfathering exception.

Students that were rezoned from Beaumont United to West Brook that wish to continue their high school education at Beaumont United via the “grandfathering exception,” will be eligible for transportation until the conclusion of the 2027-2028 school year.

Students who do not reside in an attendance zone that was impacted by a change in high school attendance boundaries that opt to exercise their “grandfathering exception”, **are not** eligible for general education transportation services for attendance at a campus outside his or her attendance boundary.

Examples:

Scenario 1:

A high school student resides in the West Brook attendance zone during the 2024-2025 school year but was accepted to Beaumont United as an intradistrict transfer. The student is eligible to remain at Beaumont United but is not eligible for transportation services. During the 2025-2026 school year, the student transfers back to West Brook, their zoned campus. After this transfer, the student forfeits their eligibility to return to Beaumont United.

Scenario 2:

A high school student resides in the West Brook attendance zone during the 2024-2025 school year but was accepted to Beaumont United as an intradistrict transfer. The student is eligible to remain at Beaumont United but is not eligible for transportation services. During the 2025-2026 school year, the student withdraws and enrolls in a neighboring school district. The student loses their grandfathered status and must enroll at their zoned campus.

Scenario 3:

A high school student resides in the West Brook attendance zone during the 2024-2025 school year but was accepted to Beaumont United as a magnet student. The student is eligible to remain at Beaumont United with transportation services. During the 2025-2026 school year, the student elects not to participate in the magnet program. The student remains eligible to continue attending Beaumont United but is not eligible for transportation services.

Scenario 4:

A senior high school student resides in the Beaumont United attendance zone during the 2024-2025 school year but was accepted to West Brook as an intradistrict transfer. The student does not meet graduation requirements. The student is eligible to remain at West Brook for an additional year to complete their graduation requirements but is not eligible for transportation services.

Scenario 5:

A senior high school student resides in the Beaumont United attendance zone during the 2024-2025 school year but does not meet graduation requirements. The student's address has been rezoned to the West Brook attendance zone. The student remains eligible to continue attending Beaumont United with transportation provided.

Final Notes: Eligibility for scenarios not explicitly listed will be determined by the Office of School Administration. Decisions will be based on policy and specific circumstances.

II.F.5. Approve the Relocation of
Early College High School to the
Dr. M. L. King Jr. Campus



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024

Agenda Item/Exhibit Number: **II.F.5.**

Agenda Item Title: Approve the Relocation of Early College High School to the Dr. M.L. King Jr. Campus

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: To enhance educational opportunities and maximize the utilization of district facilities, the Beaumont Early College High School (ECHS) will be relocated to the Dr. M. L. King Jr. campus, effective August 2025.

Recommendation: The Board approves the BISD Rezoning Plan effective for the 2025-2026 school year.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

12/11/24
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Reimagination of Dr. M. L. King Jr. Campus

Agenda Item: Approve the Relocation of Early College High School (ECHS) to the Dr. M. L. King, Jr. Campus effective for the 2025-2026 School Year

Date: December 17, 2024

Background:

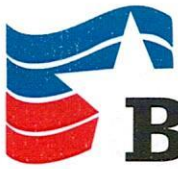
To enhance educational opportunities and maximize the utilization of district facilities, the Beaumont Early College High School (ECHS) will be relocated to Dr. M. L. King Jr. campus, effective August 2025. This strategic relocation will position the Beaumont ECHS closer to Lamar Institute of Technology (LIT), fostering improved dual-enrollment opportunities and supporting innovative program expansion for student success.

Purpose:

This initiative seeks to honor the legacy of Dr. M. L. King Jr. by implementing innovative and sustainable uses of the Dr. M. L. King Jr. facility that better serve the needs of students, educators, and the community. The reimagination process has prioritized programs aligning with the district's goals and values, ensuring that the campus remains a vibrant and impactful learning center.

The reimagination of the Dr. M.L. King Jr. facility, guided by the Attendance Zone Committee, focused on exploring innovative, sustainable, and impactful uses for the campus to meet the needs of students, educators, and the community while honoring Dr. King's legacy.

The committee considered several recommendations, thoroughly analyzing their pros and cons. After careful deliberation, the committee recommends repurposing the facility as Beaumont Early College High School. This option aligns with the district's mission to provide equitable and innovative educational opportunities while meeting the established constraints:



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Committee Constraints: The BISD Attendance Zone Committee used the following parameters to guide the committee's decision-making process:

1. **Focus on Student Success:** All recommendations must prioritize student achievement and align with district goals for innovative and high-quality educational programs.
2. **No Rezoning:** The committee shall not propose options that require rezoning of district boundaries.
3. **Sustainability:** The committee shall not consider options that require additional funding or resources that are not sustainable within the district's current financial framework.
4. **Staffing Feasibility:** The committee shall not consider options that are hard to staff.

Recommendation: Approve the relocation of Beaumont Early College High School to the Dr. M. L. King Jr. campus, effective August 2025.

II.F.6. Approve TEA Case #
SRDR2024-07-06 Voluntary
Corrective Action Plan



Board Exhibit Cover Sheet

Meeting Date: December 17, 2024
Agenda Item/Exhibit Number: **II.F.6.**
Agenda Item Title: Approve TEA Case # SRDR2024-07-06 Voluntary Corrective Action Plan
Cabinet Level Presenter(s): Dr. Shannon Allen, Superintendent

Additional Presenter(s):

Executive Summary: TEA conducted a compliance review of BISD's PEIMS data related to suspension of students out of school in compliance with Texas Education Code 37.005. Data demonstrated areas of noncompliance related to suspension of students identified at homeless and below third grade; therefore, the District agreed to engage in early intervention through a Voluntary Corrective Action Plan to include training of relevant staff related to discipline procedure and currently laws and regulations related to students experiencing homelessness. Prior to issuance of the corrective action plan, the District self-implemented the required training and suggested audits and is executing amendments to prior procedures to minimize future errors.

Recommendation: Approve Voluntary Corrective Action Plan

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Shannon Allen
Cabinet Level Presenter's Signature

12/13/24
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

III. ADJOURNMENT