

**Official Agenda and Meeting Notice  
of the Board of the  
Beaumont Independent School District  
in the Board Room of the Administration Building**

---

Thursday, September 19, 2024

Regular Meeting

5:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the “Act”), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

**5:00 PM - (CALL TO ORDER)**

- I. INTRODUCTION
    - A. ROLL CALL
      - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
        - a. LEGAL
          - 1. Pending or contemplated litigation matters and status report
          - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
        - b. PERSONNEL
          - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
            - 1. Superintendent Evaluation Goals
        - c. STUDENT
          - 1. Expulsion Appeal Hearing - S.B.
        - d. REAL ESTATE
          - 1. Deliberation regarding the purchase, exchange, lease or value of real property
        - e. ECONOMIC DEVELOPMENT
          - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. REGULAR OPEN BOARD MEETING
  - A. INTRODUCTION OF REGULAR MEETING
    - 1. United States and Texas Flags Pledges of Allegiance
    - 2. Recognitions
  - B. STUDENT OUTCOMES
    - 1. Superintendent's Report
    - 2. Cabinet Report
      - a. Efficiency Audit



# MOAKCASEY

PROVEN LEADERS ADVANCING TEXAS SCHOOLS



## 2024

### EFFICIENCY AUDIT

Beaumont Independent School District

# EFFICIENCY AUDIT FOR BEAUMONT INDEPENDENT SCHOOL DISTRICT

September 2024

## TABLE OF CONTENTS

<b>EXECUTIVE SUMMARY</b> .....	3
<b>SUMMARY OF RESULTS</b> .....	3
<b>Methodology</b> .....	7
<b>Assumptions</b> .....	10
<b>DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER AND STATE COMPARISONS</b> .....	11
<b>Peer Districts</b> .....	11
Figure 1. Peer Districts.....	11
<b>Accountability Rating</b> .....	11
Figure 2. Accountability Rating Comparison .....	11
Figure 3. Accountability Rating by Campus Level.....	12
<b>Financial Rating</b> .....	13
Figure 4. FIRST Rating .....	13
<b>Student Information</b> .....	14
Figure 5. Selected Student Characteristics .....	15
Figure 6. Attendance Rate .....	15
Figure 7. 5-Year Enrollment.....	16
<b>Financial Information – Revenue, Expenditures, Payroll and Fund Balance</b> .....	17
Figure 8. District Tax Revenue .....	17
Figure 9. Actual Operating Expenditures.....	18
Figure 10. Payroll Expenditure Summary .....	19
Figure 11. General Fund Balance.....	20
<b>Staffing Information</b> .....	21
Figure 12. Staff Ratio Comparisons .....	21
Figure 13. Teacher Turnover Rate .....	21
<b>Special Programs</b> .....	22
Figure 14. Special Program Characteristics .....	22
<b>ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION</b> .....	23

<b>District Financial Information</b> .....	23
Figure 15. Budget Process .....	23
<b>District Operational Information</b> .....	25
Figure 16. Compensation System .....	25
Figure 17. Operational Information.....	26
<b>District Academic Information</b> .....	26
Figure 18. Academic Information .....	27
<b>APPENDIX A – Data Sources</b> .....	28
<b>APPENDIX B – Target and Peer Group Data</b> .....	31
<i>Table 1. Accountability Data</i> .....	31
<i>Table 2. Student Data</i> .....	32
<i>Table 3. Staff Data – Average Base Pay</i> .....	33
<i>Table 4. Staff Data – Other Staff FTEs and Teacher Turnover</i> .....	34
<i>Table 5. Financial Data –District Revenue</i> .....	35
<i>Table 6. Financial Data – All Funds Operating Expenditures</i> .....	36
<i>Table 7. Financial Data – All Funds Operating Expenditures (cont.)</i> .....	37

## EXECUTIVE SUMMARY

MoakCasey, LLC was contracted to conduct an efficiency audit for Beaumont Independent School District (“the District”). The purpose of an efficiency audit is to investigate the District’s operations to examine fiscal management, efficiency, and utilization of resources.

The District’s efficiency audit report follows the [guidelines](#) prescribed by the Legislative Budget Board. These guidelines identify the scope and areas of investigation.

Because the District is proposing a maintenance and operations (M&O) tax rate for fiscal year 2025 that exceeds their voter-approval tax rate, House Bill 3 (86<sup>th</sup> Legislature) generally requires a school district’s board of trustees to conduct an efficiency audit before seeking voter approval to adopt the M&O tax rate. Statute does provide for a two-year exemption from this requirement if all or part of the District is located in an area declared a disaster area by the governor under Chapter 418, Government Code.

The efficiency audit incorporates Texas Education Agency (TEA) Public Education Information Management System (PEIMS) standard data for school years 2018-19 through 2023-24, TEA PEIMS financial data for 2022-23, Texas Academic Performance Reports (TAPR) data 2022-23, 2023 TEA FIRST Ratings, and 2022 TEA Accountability Ratings.

## SUMMARY OF RESULTS

**District Comment:** Beaumont ISD allocates and manages resources effectively to minimize waste and maximize student results. We use student outcomes and data driven reports to determine where funding needs are and sure students the highest needs receive additional resources to ensure success.

On November 5, 2024, Beaumont Independent School District (“the District”) is holding an election to increase the District’s maintenance and operations (M&O) property tax rate in tax year 2024 or school year 2024-25. M&O taxes are used for the operation of public schools.

Without an election, the District’s M&O tax rate would be \$0.7123. The District is proposing to increase the M&O tax rate by \$0.09 through a voter approval tax rate election (VATRE) to \$0.8023. The District expects to generate approximately \$13 million in M&O tax revenue in the first school year, which represents about 7.1% of the district’s current adopted operating budget for the 2024-25 school year. Additional resources will be used for teacher recruitment and retention as well as safety and security upgrades across the district.

	2024 Tax Year (Without VATRE)	2024 Tax Year (With VATRE)
Average Market Value for Single-Family Residence	\$167,912	\$167,912
Average Taxable Value for Single-Family Residence	\$102,166	\$102,166
M&O Tax Rate	\$0.7123	\$0.8023
M&O Levy	\$728	\$820
Difference		\$92

If the VATRE is successful, the average single-family residential property would expect an increase of \$92 compared to if the VATRE does not pass for maintenance and operations. The District has also proposed an interest and sinking (I&S) tax rate of \$0.16261 to service its debt a decrease of \$0.09 from 2023-24. These proposed tax rates are in addition to the tax rates adopted by the city, county, and special taxing districts.

The District's 2023-24 M&O tax rate of \$0.7338 was \$0.0288 higher than the average of their peers, and \$0.005 higher than the state average. If the VATRE is successful, the district tax rate will be \$0.0990 higher than their peers. The state average 2024-25 M&O tax rate is not yet available.

District Name	2023-24 M & O Tax Rate	Proposed 2024-25 M & O Tax Rate*
<b>BEAUMONT ISD</b>	\$ 0.7338	\$ 0.8023*
<b>ABILENE ISD</b>	\$ 0.7135	\$ 0.6890
<b>BRAZOSPORT ISD</b>	\$ 0.7380	\$ 0.7355
<b>BRYAN ISD</b>	\$ 0.6792	\$ 0.6769
<b>LAREDO ISD</b>	\$ 0.6925	\$ 0.6669
<b>TYLER ISD</b>	\$ 0.6953	\$ 0.6669
<b>VICTORIA ISD</b>	\$ 0.6992	\$ 0.7869*
<b>WICHITA FALLS ISD</b>	\$ 0.7174	\$ 0.7011
<b>STATE AVERAGE</b>	\$ 0.7333	Not Available

*\*Districts holding VATRE November 2024*

The District engaged MoakCasey, LLC in June 2024 to conduct the efficiency audit. Efficiency audits focus on informing voters about the District’s fiscal management, efficiency, utilization of resources, and whether the District has implemented best practices. The information includes data and tools that the State of Texas currently utilizes to measure school district efficiency.

Below is key information about the District:

- The District’s total operating revenue for the most recent school year totaled \$14,051 per student, while its peer districts average and State average were \$13,139 per student and \$12,739 per student, respectively.
- The District’s total operating expenditures for the most recent year totaled \$13,213 per student, while its peer districts average was \$12,218 per student. The State’s total average operating expenditure totaled \$12,352 per student.
- The District has earned a Superior Rating for the School Financial Integrity Rating System of Texas (FIRST) for the 2023-24 school year.
- The Texas Education Agency reviews and tracks the performance of both school districts and individual schools with the Texas A-F Accountability System. The District was not rated for the prior year.

District Name	Rating	Overall Score
<b>BEAUMONT ISD</b>	Not Rated: Senate Bill 1365	67
<b>ABILENE ISD</b>	C	75
<b>BRAZOSPORT ISD</b>	B	89
<b>BRYAN ISD</b>	B	86
<b>LAREDO ISD</b>	A	91
<b>TYLER ISD</b>	B	88
<b>VICTORIA ISD</b>	C	78
<b>WICHITA FALLS ISD</b>	B	80

Source: TEA 2022 Accountability Ratings

The district has 28 campuses with the following campus ratings:

Grade	Number of Campuses
<b>A</b>	2
<b>B</b>	8
<b>C</b>	3
<b>D</b>	0
<b>F</b>	0
<b>Not Rated</b>	3
<b>Not Rated (SB 1365)</b>	12

Source: TEA 2022 Accountability Ratings

Additional details and audit results are included in Section IV.

## Methodology

To complete the efficiency audit, MoakCasey, LLC performed the following procedures:

1. Selected 7 peer districts, developed a simple average for peer districts, and used the same peer district group throughout the audit.
2. Reported on the overall accountability rating (A-to-F and the corresponding scale score of 1 to 100).
3. Compared the District's peer districts' average accountability rating and listed the following District's campus information:
  - a. Accountability rating counts for each campus level within the district.
  - b. Names of the campuses that received an F accountability rating.
  - c. Campuses that are required to implement a campus turnaround plan.
4. Reported on the District's School FIRST rating. For a rating of less than A, listed the indicators not met.
5. Reported on student characteristics for the District, its peer districts, and the state average the following data:
  - a. Total Students
  - b. Economically Disadvantaged
  - c. English Learners
  - d. Special Education
  - e. Bilingual/ESL Education
  - f. Career and Technical Education
6. Reported on the 2022-23 attendance rate for the District, its peer districts, and the state average.
7. Reported on the five-year enrollment for the District, including the most recent school year and four years prior, the average annual percentage change based on the previous five years, and the projected enrollment for the 2024-25 school year.
8. Reported on the following indicators related to the District's revenue, its peer district' average, and the state average, and explained any significant variances using 2022-23 data.
  - a. Local M&O Tax (Retained)(without debt service and recapture)
  - b. State
  - c. Federal
  - d. Other local and intermediate
  - e. Total revenue
9. Reported on the following indicators related to the District's expenditures, its peer districts' average, and the state average, and explained significant variances from the peer districts' average, if any, using 2022-23 data.
  - a. Instruction
  - b. Instructional resources and media

- c. Curriculum and staff development
  - d. Instructional leadership
  - e. School leadership
  - f. Guidance counseling services
  - g. Social work services
  - h. Health services
  - i. Transportation
  - j. Food service operation
  - k. Extracurricular
  - l. General administration
  - m. Plant maintenance and operations
  - n. Security and monitoring services
  - o. Data processing services
  - p. Community services
  - q. Total operating expenditures
10. Reported on the following indicators for payroll and select District salary expenditures compared to its peer districts' average and the state average and explained any significant variances from the peer districts' average in any category, using 2022-23 and 2023-24 data.
- a. Payroll as a percentage of all funds
  - b. Average teacher salary
  - c. Average administrative salary
  - d. Superintendent salary
11. Reported on the General Fund operating fund balance, excluding debt service and capital outlay, for the past five years and per student for the District and its peer districts, using 2022-23 and 2023-24 data. Analyzed unassigned balance per student and as a percentage of three-month operating expenditures and explained any significant variances.
12. Reported the District's allocation of staff, and student-to-teacher and student-to-total staff ratios for the District, its peer districts, and the state average for the 2023-24 school year. The following staff categories were used:
- a. Teaching
  - b. Support
  - c. Administrative
  - d. Paraprofessional
  - e. Auxiliary
  - f. Students per total staff
  - g. Students per teaching staff
13. Reported on the District's teacher turnover rate, as well as its peer districts and the state's average for the 2022-23 school year.
14. Reported on the following programs offered by the District, including the number of students served, percentage of enrolled students served, program budget, program budget as a percentage of the

- District's budget, total staff for the program, and student-to-staff ratio for the program, using data from the 2022-23 and 2023-24 school years.
- a. Special Education
  - b. Bilingual Education
  - c. Migrant Programs
  - d. Gifted and Talented Programs
  - e. Career and Technical Education
  - f. Athletics and Extracurricular Activities
  - g. Alternative Education Program/Disciplinary Alternative Education Program
  - h. Juvenile Justice Alternative Education Program
15. Described how the District maximizes available resources from state sources and regional education service centers to develop or implement programs or deliver services.
16. Report on the District's annual external audit report's independent auditor's opinion as required by *Government Auditing Standards*.
17. Explained the basis of the TEA assigning the District a financial-related monitoring/oversight role during the past three years, if applicable.
18. In regards to the District's budget process, provided a response to each of the following questions:
- a. Does the District's budget planning process include projections for enrollment and staffing?
  - b. Does the District's budget process include monthly and quarterly reviews to determine the status of annual spending?
  - c. Does the District use cost allocation procedures to determine campus budgets and cost centers?
  - d. Does the District analyze educational costs and student needs to determine campus budgets?
19. Provided a description of the District's self-funded program, if any, and analyzed whether program revenues are sufficient to cover program costs.
20. Reported whether the District administrators are evaluated annually and, if so, explained how the results inform District operations.
21. In regards to the District's compensation system, provided a response to the following questions:
- a. Does the District use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used.
  - b. Do the District's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?
  - c. Does the District periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?
  - d. Has the District made any internal equity and/or market adjustments to salaries within the past two years?
22. In regards to planning, provided a response for each of the following questions:

- a. Does the District develop a District Improvement Plan (DIP) annually?
  - b. Do all campuses in the District develop a Campus Improvement Plan (CIP) annually?
  - c. Does the District have an active and current facilities master plan? If yes, does the District consider these factors to inform the plan:
    - i. Does the District use enrollment projections?
    - ii. Does the District analyze facility capacity?
    - iii. Does the District evaluate facility condition?
  - d. Does the District have an active and current energy management plan?
  - e. Does the District maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?
23. In regards to District academic information, provided a response for each of the following questions:
- a. Does the District have a teacher mentoring program?
  - b. Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?
  - c. When adopting new programs, does the District define expected results?
  - d. Does the District analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?
  - e. Does the District modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results.

### **Assumptions**

To conduct an accurate and effective efficiency audit, data from the state is assumed to be correct and complete. All data is accessed from publicly available records and is submitted to the state by the referenced districts.

## DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER AND STATE COMPARISONS

### Peer Districts

MoakCasey, LLC analyzes multiple school district variables from statewide data sources to select and provide peer districts for the Beaumont Independent School District (“the District”). The peer districts were selected based on how they compared to the District in terms of enrollment, 5-year growth, average daily attendant (ADA) to weighted average daily attendance (WADA) ratio, Tier II M&O tax rate, geographic proximity, and National Center for Education Statistics (NCES) type. The district selected 7 peer districts, as shown below.

**Figure 1. Peer Districts**

<b>221901</b>	ABILENE ISD
<b>020905</b>	BRAZOSPORT ISD
<b>021902</b>	BRYAN ISD
<b>240901</b>	LAREDO ISD
<b>212905</b>	TYLER ISD
<b>235902</b>	VICTORIA ISD
<b>243905</b>	WICHITA FALLS ISD

### Accountability Rating

The Texas Education Agency (TEA) annually assigns an A-to-F rating and a corresponding scaled score (1 to 100) to each district and campus based on student assessment results and other accountability measures.

The district did not receive a rating for the 2021-22 school year. See Table 1 in Appendix B for overall score ratings for each of the peer districts.

**Figure 2. Accountability Rating Comparison**

	District Rating (A-F)	District Score (1-100)	Peer Districts Average Score (1-100)
Rating/Score	Not Rated: Senate Bill 1365	67	84

Source: TEA 2022 Accountability Ratings

The District has 28 campuses. Of the campuses in the District, 2 received an A rating and 8 received a B rating, 3 received a C rating, while 15 were not rated. There were no campuses that received an F accountability rating. There were no campuses that were required to implement a campus turnaround plan.

**Figure 3. Accountability Rating by Campus Level**

	Elementary/ Secondary	Elementary	Middle School	High School
A	0	1	0	1
B	0	7	1	0
C	0	3	0	0
D	0	0	0	0
F	0	0	0	0
Not Rated	1	1	0	1
Not Rated: SB 1365	0	5	4	3

Source: TEA 2022 Accountability Ratings

Campuses that received an F accountability rating:

**None**

Campuses that are required to implement a campus turnaround plan:

**Under judicial review**

## Financial Rating

The State of Texas’ school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

The School Financial Integrity Rating System of Texas (FIRST) holds school districts accountable for the quality of their financial management practices. The rating is based on five critical indicators as well as minimum number of points for an additional ten indicators. Beginning with 2015-2016 Rating (based on the 2014-2015 financial data), the Texas Education Agency moved from a “Pass/Fail” system and began assigning a letter rating. The ratings and corresponding points are shown below:

<u>Rating</u>	<u>Points</u>
A = Superior	90-100
B = Above Standard	80-89
C = Meet Standards	60-79
F = Substandard Achievement	Less than 60

The District has earned a Superior rating of “A” from the FIRST for the 2022-23 school year. The District has also received a Superior rating every year since 2015-16. **Based on the preliminary scores the district will receive an “A” rating for 2023-24.**

Figure 4. FIRST Rating	District Rating (A-F)
Rating	A

Source: TEA FIRST Ratings (2022-23)

## Student Information

Every student is served differently in public schools based on their unique characteristics. Such data is captured by the Texas Education Agency on an annual basis. Figure 5 provides student counts for five select student characteristics, which are described below:

**Economically Disadvantaged** – This term, while not explicitly defined in statute, can be used interchangeably with educationally disadvantaged, according to the Texas Education Agency (TEA). Educationally disadvantaged is defined by the Texas Education Code (TEC) §5.001(4) as a student who is “eligible to participate in the national free or reduced-price lunch program”.

- **English Learners** – TEC §29.052 refers to Emergency Bilingual students as those who are in the process of acquiring English and have a primary language other than English as Limited English Proficient (LEP). TEA guidance states that the term English Learners can be used interchangeably with Emergent Bilingual.
- **Special Education** – Federal and state law both offer definitions of special education students. Federal regulations define a “child with a disability” under 34 CFR, §300.8(a). State statute defines special education eligibility under TEC §29.003 or the Texas Administrative Code §89.1040.
- **Bilingual/ESL Education** – The Texas Education Code §29.055 describes students enrolled in a bilingual education program as those students in a “full-time program of dual-language instruction that provides for learning basic skills in the primary language of the students enrolled in the program and for carefully structured and sequenced mastery of the English language skills.” Students enrolled in an English as a Second Language (ESL) program receive “intensive instruction in English from teachers trained in recognizing and dealing with language differences.”
- **Career and Technical Education** – Students enrolled in State-approved Career and Technology Education (CTE) programs. Specific eligibility criteria for CTE are included in section 5 of the Student Attendance Accounting Handbook.

The District classified 83.6 percent of their total student population as economically disadvantaged. The District’s peer district average shows that 76.5 percent of students were characterized as economically disadvantaged. Both the District’s and their peer districts’ economically disadvantaged student population were higher than the state average of 62.2 percent.

English Learner students at the District equal 16.1 percent of the student population, which is lower than the peer district average of 24.9 percent and the state average percentage of 24.3.

Special Education students at the District equal 11.4 percent of the student population, lower than both the peer district average of 15.5 percent and the state average of 14.0 percent.

Bilingual/ESL Education students at the District equal 11.7 percent of the student population, which is lower than both the peer district average of 23.2 percent and the state average percentage of 19.9.

Career and Technical Education students in the District equal 24.4 percent of the student population, which is lower than their peers and state averages, 26.8 and 26.5 percents respectively.

**Figure 5. Selected Student Characteristics**

	Total Student Population Count	Percentage of Student Population	Peer Districts Average Percentage	State Average Percentage*
Total Students	16,803	100.0%	100%	100%
Economically Disadvantaged	14,049	83.6%	76.5%	62.2%
Emergent Bilingual/English Learners	2,706	16.1%	24.9%	24.3%
Special Education	1,908	11.4%	15.5%	14.0%
Bilingual/ESL Education	1,965	11.7%	23.2%	19.9%
Career & Technology Education**	4,080	24.4%	26.8%	26.5%

Source: PEIMS Standard Reports (2023-24)

\*State average includes charter students

\*\*Career & Technology is membership from TAPR (2022-23)

The District had an attendance rate of 86.9 percent in the 2021-22 school year, 5.3 percent lower than the state average.

**Figure 6. Attendance Rate**

	District Total	Peer Districts' Average	State Average
Attendance Rate	86.9	91.8	92.2

Source: TAPR Report (2022-23)

Figure 7 displays the District’s enrollment for the last five years. The District’s average annual percentage change is a decrease of 1.9 percent. Since 2019-20, the District’s enrollment has decreased by 1,359 students. Based off the 2024 enrollment projection, the District is expected to have a continued decrease in enrollment.

**Figure 7. 5-Year Enrollment**

2023-24	16,803
2022-23	16,730
2021-22	16,769
2020-21	17,128
2019-20	18,162
Average Annual percentage change	-1.9%
2024 Projection	16,484

Source: PEIMS Standard Reports (2018-19 through 2023-24)

## Financial Information – Revenue, Expenditures, Payroll and Fund Balance

Figure 8 below presents the district tax revenue for the 2022-23 school year for the District, the peer district average, and the state average.

The District receives \$14,051 in total revenue per student, which is higher than both their peers and the state averages. Local Revenue for 2022-23 includes a one-time payment of \$6 million for the District’s Chapter 313 agreement.

**Figure 8. District Tax Revenue**

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE*	
	Per Student	% of Total	Per Student	% of Total	Per Student	% of Total
Local Net M&O Tax Revenue	\$6,771	48.2%	\$4,413	33.6%	\$5,612	44.1%
State Revenue	\$1,744	12.4%	\$4,767	36.3%	\$3,835	30.1%
Federal Revenue	\$4,714	33.6%	\$3,397	25.9%	\$2,559	20.1%
Other Local / Intermediate Revenue	\$822	5.9%	\$561	4.3%	\$733	5.8%
<b>TOTAL REVENUE</b>	<b>\$14,051</b>	<b>100%</b>	<b>\$13,139</b>	<b>100%</b>	<b>\$12,739</b>	<b>100.0%</b>

Source: TEA PEIMS Actual Financial Reports 2022-23

\* State Average does not include charter districts.

Figure 9 outlines expenditures per student. The District spends \$13,213 in total operating expenditures per student, which is greater than the peer district average of \$12,218 and state average of \$12,352. The District’s largest expenditures per student are in instruction, maintenance and operations, and school leadership. Plant maintenance and operations expenditures include maintenance staff and supplies, as well as districtwide insurance which is a significant cost for the district.

**Figure 9. Actual Operating Expenditures**

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE*	
	Per Student	% of Total	Per Student	% of Total	Per Student	% of Total
Instruction	\$6,907	52.3%	\$6,696	54.8%	\$6,872	55.6%
Instructional Resources & Media	\$79	0.6%	\$144	1.2%	\$128	1.0%
Curriculum & Staff Development	\$121	0.9%	\$368	3.0%	\$301	2.4%
Instructional Leadership	\$466	3.5%	\$256	2.1%	\$218	1.8%
School Leadership	\$688	5.2%	\$662	5.4%	\$679	5.5%
Guidance Counseling	\$535	4.0%	\$498	4.1%	\$505	4.1%
Social Work	\$46	0.3%	\$104	0.8%	\$47	0.4%
Health	\$172	1.3%	\$168	1.4%	\$137	1.1%
Transportation	\$264	2.0%	\$301	2.5%	\$385	3.1%
Food Service Operation	\$661	5.0%	\$702	5.7%	\$631	5.1%
Extracurricular	\$392	3.0%	\$385	3.1%	\$400	3.2%
General Administration	\$422	3.2%	\$364	3.0%	\$383	3.1%
Plant Maintenance & Operations	\$1,599	12.1%	\$1,118	9.1%	\$1,198	9.7%
Security & Monitoring	\$507	3.8%	\$169	1.4%	\$168	1.4%
Data Processing	\$231	1.7%	\$240	2.0%	\$235	1.9%
Community	\$125	0.9%	\$42	0.3%	\$64	0.5%
<b>TOTAL Operating Expenditures</b>	<b>\$13,213</b>	<b>100.0%</b>	<b>\$12,218</b>	<b>100.0%</b>	<b>\$12,352</b>	<b>100.0%</b>

Source: TEA PEIMS Financial Reports 2022-23

\* State average does not include charter districts.

Figure 10 presents the payroll expenditure summary for the District, the peer district average, and the state average.

The average base teacher salary at the District is lower than both their peer district average and the state average, by \$4,831 and \$9,551 respectively. The average administrative base salary and superintendent salary at the District is also lower than the peer district average. Data for the state average of superintendent base salary is comprised of school districts that have enrollments ranging from 24 students to 194,607 students in the 2021-22 school year.

**Figure 10. Payroll Expenditure Summary**

	District	Peer Districts Average	State Average
Payroll as a Percentage of All Operating Expenditures	68.6%	80.2%	78.8%
Average Teacher Base Salary	\$52,912	\$57,743	\$62,463
Average Administrative Base Salary	\$78,639	\$86,662	\$94,609
Superintendent Base Salary	\$254,602	\$264,082	\$171,022

Source: PEIMS Standard Report (2023-24) and PEIMS Actual Financial Reports (2022-23)

\* Only State average for payroll expenditures does not include charter districts. Staffing salary does include charter districts.

The General Fund is the operating fund in a governmental entity. Fund balance represents the current resources/assets available to the government less any current obligations/liabilities. Within fund balance there are five categories: non-spendable, restricted, committed, assigned and unassigned. The categories are defined by Governmental Accounting Standards Board (GASB) Statement No. 54: Fund Balance Reporting and Governmental Fund Type Definitions:

- **Non-spendable** fund balance includes funds that cannot be spent because they are not in spendable form, or legally required by contract for a specific future use.
- **Restricted** fund balance includes amounts that can only be spent for specific purposes stipulated by enabling legislation, creditors, grantors, contributors, or other governmental laws and regulations.
- **Committed** fund balance includes amounts that can be used only for the specific purposes determined by constraints imposed by the district’s board of trustees.
- **Assigned** fund balance is fund balance is intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.

- **Unassigned** fund balance is the residual classification for the government’s general fund and includes all spendable amounts not contained in the other classifications above.

The Texas Education Agency evaluates unassigned fund balance by comparing it to three-months (25%) of annual operating expenditures or 75 days of operational expenditures. If the District does not meet goal of three-months, the percentage is shown as less than 100%. Amounts that exceed three months are reflected as percentage greater than 100%.

The District’s unassigned fund balance for the 2022-23 school year totaled \$49.8 million compared to its three-month operating expenditures of \$39.3 million. This trend has remained consistent for the District for the years reviewed.

**Figure 11. General Fund Balance**

	Unassigned Fund Balance per Student	Unassigned Fund Balance as Percentage of 3-month Operating Expenditures	Unassigned Fund Balance Amount	3-Months of Operating Expenditures	Shortfall in 3-month Goal
<b>2022-23</b>	\$2,976	126.5%	\$49,784,737	\$39,341,171	\$0
<b>2021-22</b>	\$3,373	143.9%	\$56,559,263	\$39,313,222	\$0
<b>2020-21</b>	\$3,540	157.7%	\$60,634,108	\$38,445,897	\$0
<b>2019-20</b>	\$2,716	119.4%	\$49,335,894	\$41,330,691	\$0
<b>2018-19</b>	\$2,952	149.4%	\$53,613,915	\$35,895,424	\$0

Source: PEIMS Standard Reports (2023-24); PEIMS Actual Financial Reports (2022-23)

## Staffing Information

Figure 12 presents the staff ratios for the District, peer district average, and state average. The Districts teaching staff was 42.3 percent of the staff, however for their peers was 44.6 percent and the state average was 48.2 percent.

The District had 0.8 students more students per total staff than their peers, and 2.69 more students per teacher than their peers.

**Figure 12. Staff Ratio Comparisons**

	District	Peer Districts Average	State Average*
<u>% of Total Staff</u>			
Teaching Staff	42.3%	44.6%	48.2%
Support Staff	10.0%	11.2%	11.2%
Administrative Staff	5.7%	4.4%	4.6%
Paraprofessional Staff	13.0%	13.2%	11.4%
Auxiliary Staff	31.7%	26.6%	24.7%
Students per Total Staff	7.17	6.38	7.11
Students per Teaching Staff	16.97	14.28	14.75

Source: PEIMS Standard Reports (2023-24)

\*State average includes charter students.

The District has a teacher turnover rate of 26.3 percent, which is higher than their peer district average of 19.6. The district teacher turnover rate is also higher than the state average of 21.4 percent.

**Figure 13. Teacher Turnover Rate**

	District	Peer Districts Average	State Average
Teachers	26.3	19.6	21.4

Source: TAPR (2022-23)

## Special Programs

**Figure 14. Special Program Characteristics**

	Number of Students Served	Percentage of Enrolled Students Served	Program Budget per Student Served	Program Budget as a Percentage of District Budget	Total Staff for Program	Students Per Total Staff for Program
Special Education	1,908	11.4%	\$ 7,212	8.8%	396.0	4.8
Bilingual Education	304	1.8%	\$ 3,333	0.6%	37.0	8.2
Migrant Programs	12	0.1%	\$ 0	0.0%	0.0	0.0
Gifted and Talented	1,134	6.7%	\$ 2,082	1.5%	35.0	32.4
Career and Technical	4,045	24.1%	\$ 1,077	2.8%	63.0	64.2
Athletics and Extracurricular	2,800	16.7%	\$ 2,245	4.0%	181.0	15.5
Alternative Education/Disciplinary Alternative Education	181	1.1%	\$ 15,769	1.8%	36.5	5.0
Juvenile Justice Alternative Education	7	0.0%	\$ 32,143	0.1%	5.5	1.3

Source: School District Data

## ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION

### District Financial Information

#### State and Regional Resources

#### Reporting

For the year ended June 30, 2023, Whitley Penn, LLP provided an unmodified report on the financial statements in accordance with Generally Accepted Accounting Principles (GAAP). There are three possible opinions: unmodified, modified (e.g. scope limitation or departure from generally accepted accounting principles: or a disclaimer of an opinion. An unmodified opinion is considered a clean opinion.

The District's financial statements have been reviewed by Whitley Penn, LLP, a firm of licensed certified public accountants. The goal of the independent audit was to provide reasonable assurance that the financial statements of the District for the fiscal year ended June 30, 2023, are free of material misstatement. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion that the District's financial statements for the fiscal year ended June 30, 2023, are fairly presented in conformity with GAAP.

#### Oversight

The Texas Education Agency has not assigned the District a financial-related monitoring/oversight role in the last three years.

#### Budget Process

<b>Figure 15. Budget Process</b>	<b>Y/N/NA</b>
Does the district's budget planning process include projections for enrollment and staffing?	Yes
Does the district's budget process include monthly and quarterly reviews to determine the status of annual spending?	Yes
Does the district use cost allocation procedures to determine campus budgets and cost centers?	Yes
Does the district analyze educational costs and student needs to determine campus budgets?	Yes

The District uses enrollment projections in conjunction with staffing projections. Initial budget allocations for campuses are based on projected enrollment and amended once school begins and enrollment stabilizes. Staffing is also adjusted to meet student needs. District staff review reports of spending are monthly. Finally,

cost allocations are determined by the student enrollment and fixed costs of campuses and operations. The District uses student outcomes and various other data to determine where funding needs are. Students with greater risk receive additional funding to ensure success.

### **Self-funded Programs**

The District current workers compensation program is self-funded, and annual revenues are sufficient to cover the costs associated with the program.

## District Operational Information

### Staffing – District provided information

Figure 16. Compensation System	Y/N/NA
Does the district use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used.	No
Do the district’s salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee’s education, experience, and other relevant factors?	Yes
Does the district periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?	Yes
Has the district made any internal equity and/or market adjustments to salaries within the past two years?	Yes

All District administrators are evaluated annually, and the data obtained from the results helps to determine any changes in leadership that may need to occur. The District does not have systems in place for salary bonuses or merit pay. However, the Texas Association of School Boards (TASB) reviews the salary schedules every two years and adjustments to the salary ranges are made when funding is sufficient for changes. In addition, TASB assists with any adjustments needed to stay competitive. Salaries are compared to surrounding districts where the District competes for staff. The District has had to make internal equity adjustments and market adjustments in our auxiliary positions to remain competitive.

## Planning

<b>Figure 17. Operational Information</b>	<b>Y/N/NA</b>
Does the district develop a District Improvement Plan (DIP) annually?	Yes
Do all campuses in the district develop a Campus Improvement Plan (CIP) annually?	Yes
Does the district have an active and current facilities master plan? If yes, does the district consider these factors to inform the plan:	No
Does the district use enrollment projections?	
Does the district analyze facility capacity?	
Does the district evaluate facility condition?	
Does the district have an active and current energy management plan?	No
Does the district maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?	Yes

The District Improvement Plan (DIP) is created by the District planning team comprised of multiple internal and external stakeholders. The DIP is reviewed three times throughout the year and updated to reflect the board's outcome goals. The board of trustees reviews the DIP annually. Stakeholders at each campus develop their Campus Improvement Plan (CIP) based on the campus student needs and projected outcomes.

Each campus's CIP is tied to the District's board outcome goals, and each campus plan include measurable outcomes. The CIPs are reviewed formatively throughout the school year and updated as needed. The board of trustees also reviews CIPs each year. The District has a staffing formula, but due to budget constraints current staffing guidelines are not being implemented.

## District Academic Information

Figure 18. Academic Information	Y/N/NA
Does the district have a teacher mentoring program?	Yes
Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?	Yes
When adopting new programs, does the district define expected results?	Yes
Does the district analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?	Yes
Does the district modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results?	Yes

The District’s mentoring program is campus-based with the exemplar mentor providing 8 hours of logged services to the novice teacher per semester in multiple areas including instructional delivery, classroom management, and standards internalization. Required district-led monthly meetings are also included to ensure district norming on needs and support.

Both quantitative and qualitative data is utilized when reviewing instructional programs within the District. Staff review multiple sources of formative data and state summative data to determine the trajectory of performance. If the data does not indicate an increase in performance staff further review the data. Staff will conduct qualitative reviews of teachers and form a strategic planning committee to research current programs/practices to determine the root cause.

The District strategic planning committee articulates the implementation plan for all new programs. The plan includes specific date-based deadlines and actions with the associated expected result. District leadership teams analyze formative and summative testing data to determine areas of success and weakness within each unit/grading period that correlate to identified content area standards.

This analysis is completed through teacher, campus, and district-level lenses. The Curriculum and Instruction department is charged with constant and timely monitoring of programs based on student data, which is used to facilitate planning. Based on the data reviewed, staff consistently modify both program implementation plans and staff development/professional learning offerings.

## APPENDIX A – Data Sources

### Figure 2. Accountability Rating Comparison

Source: TEA 2022 Ratings (2021-22)

Link: <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system>

### Figure 3. Accountability Ratings by Campus Level

Source: TEA 2022 Ratings (2021-22)

Link: <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system>

### Figure 4. School FIRST Rating

Source: TEA 20232 FIRST Ratings (2022-23)

Link: <https://tealprod.tea.state.tx.us/First/forms/Main.aspx>

### Figure 5. Selected Student Characteristics

Source: PEIMS Standard Reports (2023-24)

Link: <https://rptsvr1.tea.texas.gov/adhocrpt/adspr.html>;  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html>

NOTE: Beginning in 2020-21, Career & Tech is not available. Career & Tech 2022-23 membership from TAPR (DPETVOCC, Total membership - DPETALLC) is used. State totals include charter students.

### Figure 6. Attendance Rate

Source: TAPR (2022-23)

Link: <https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html>

NOTE: DA0AT22R, DA0AT22N, DA0AT22D; State average is from the State Report

### Figure 7. 5-Year Enrollment

Source: PEIMS Standard Reports (2018-19 through 2023-24)

Link: <https://rptsvr1.tea.texas.gov/adhocrpt/adspr.html>

NOTE: Average Annual Percent Change is the average of each year's annual change year over year.

### Figure 8. District Tax Revenue

Source: TEA PEIMS Financial Reports 2022-23

Link: <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads>

NOTE: State Totals per Student exclude charter districts. Per student amounts are per enrolled student (not membership).

Item	FIELD Name
Local M&O Tax (Retained)	ALL FUNDS-LOCAL TAX REVENUE FROM M&O (excluding recapture)
State (Less TRS On-Behalf)	ALL FUNDS-STATE REVENUE (excludes TRS on-behalf)
Federal	ALL FUNDS-FEDERAL REVENUE
Other Local and Intermediate	ALL FUNDS-OTHER LOCAL & INTERMEDIATE REVENUE
TOTAL Revenue	Sum of Above

**Figure 9. District Actual Operating Expenditures**

Source: TEA PEIMS Financial Reports 2022-23

Link: <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads>

NOTE: State Totals per Student exclude charter districts. Per student amounts are per enrolled student (not membership).

Item	PEIMS Function Code(s)	Field Name
Instruction	11, 95	ALL FUNDS-INSTRUCTION + TRANSFER EXPEND-FCT11,95
Instructional Resources & Media	12	ALL FUNDS-INSTRUC RESOURCE MEDIA SERVICE EXP, FCT12
Curriculum & Staff Development	13	ALL FUNDS-CURRICULUM/STAFF DEVELOPMENT EXP, FCT13
Instructional Leadership	21	ALL FUNDS-INSTRUC LEADERSHIP EXPEND, FCT21
School Leadership	23	ALL FUNDS-CAMPUS ADMINISTRATION EXPEND, FCT23
Guidance Counseling	31	ALL FUNDS-GUIDANCE & COUNSELING SERVICES EXP, FCT31
Social Work	32	ALL FUNDS-SOCIAL WORK SERVICES EXP, FCT32
Health	33	ALL FUNDS-HEALTH SERVICES EXP, FCT33
Transportation	34	ALL FUNDS-TRANSPORTATION EXPENDITURES, FCT34
Food Service Operation	35	ALL FUNDS-FOOD SERVICE EXPENDITURES, FCT35
Extracurricular	36	ALL FUNDS-EXTRACURRICULAR EXPENDITURES, FCT36
General Administration	41, 92	ALL FUNDS-GENERAL ADMINISTRAT EXPEND-FCT41,92
Plant Maintenance & Operations	51	ALL FUNDS-PLANT MAINTENANCE/OPERA EXPEND, FCT51
Security & Monitoring	52	ALL FUNDS-SECURITY/MONITORING SERVICE EXPEND, FCT52
Data Processing	53	ALL FUNDS-DATA PROCESSING SERVICES EXPEND, FCT53
Community	61	ALL FUNDS-COMMUNITY SERVICES, FCT61

### Figure 10. Payroll Expenditure Summary

Source: PEIMS Standard Report (2023-24) and PEIMS Actual Financial Reports (2022-23)

Link: Staff FTE Counts and Salary Reports - <https://rptsvr1.tea.texas.gov/adhocrpt/adpeb.html>  
 Payroll Expenditure - <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads>

NOTE: Average Base Salary includes charter districts; Payroll expenditure state totals exclude charter districts.

Item	FIELD Name
Operating Expenditures	ALL FUNDS-TOTAL OPERATING EXPENDITURES BY OBJ
Payroll	ALL FUNDS-TOTAL PAYROLL EXPENDITURES

### Figure 11. General Fund Balance

Source: PEIMS Standard Reports (2023-24); PEIMS Actual Financial Reports (2022-23)

Link: Fund Balance - <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-single-file-financial-data-downloads>;  
 Operating Expenditures - <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads>

Note: Per student amounts are per enrolled student (not membership).

Item	FIELD Name
Unreserved/Unassigned Fund Balance	FUND = 199, OBJECT = 3600
Operating Expenditures	GEN FUNDS-TOTAL OPERATING EXPENDITURES BY OBJ

### Figure 12. Staff Ratio Comparisons

Source: PEIMS Standard Reports (2023-24)

Link: <https://rptsvr1.tea.texas.gov/adhocrpt/adpeb.html>

### Figure 13. Teacher Turnover Rates

Source: TAPR (2022-23)

Link: <https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html>

NOTE: DPSTURNR, DPSTURNN, DPSTURND

### Figure 14. Special Program Characteristics

Source: TAPR (2022-23)

Link: <https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html>

Note: Migrant (DPNTMIGC), TOTAL STUDENTS (DPNTALLC), Career & Tech membership (DPETVOCC and DPETALLC)

## APPENDIX B – Target and Peer Group Data

Table 1. Accountability Data

District Name	Rating	Overall Score
<b>BEAUMONT ISD</b>	Not Rated: Senate Bill 1365	67
<b>ABILENE ISD</b>	C	75
<b>BRAZOSPORT ISD</b>	B	89
<b>BRYAN ISD</b>	B	86
<b>LAREDO ISD</b>	A	91
<b>TYLER ISD</b>	B	88
<b>VICTORIA ISD</b>	C	78
<b>WICHITA FALLS ISD</b>	B	80

Table 2. Student Data

District Name	Enroll.	Eco-Disadv.	English Learners	Special Ed	Bi-Ling	ESL	CTE Enrollment	Atten. Num.	Atten. Denom.	Atten. Rate
<b>BEAUMONT ISD</b>	16,803	14,049	2,706	1,908	304	1,661	4,080	2,233,140	2,568,742	86.9
<b>ABILENE ISD</b>	14,652	10,566	1,069	2,703	114	734	3,474	1,991,266	2,181,849	91.3
<b>BRAZOSPORT ISD</b>	11,357	7,648	1,622	1,951	542	851	3,290	1,524,980	1,677,101	90.9
<b>BRYAN ISD</b>	15,897	12,306	4,829	2,797	2,681	2,065	4,790	2,107,688	2,300,279	91.6
<b>LAREDO ISD</b>	20,592	19,989	11,778	2,283	5,987	5,268	5,477	2,753,123	2,976,385	92.5
<b>TYLER ISD</b>	18,304	13,767	4,626	2,192	2,294	1,949	5,358	2,597,222	2,797,459	92.8
<b>VICTORIA ISD</b>	13,027	8,682	1,107	2,183	293	562	4,084	1,749,915	1,946,764	89.9
<b>WICHITA FALLS ISD</b>	12,868	8,682	1,558	2,445	502	940	2,708	1,785,462	1,924,326	92.8

Table 3. Staff Data – Average Base Pay

District Name	Teacher FTE	Teacher Base Pay	Teacher Average Base Pay	Admin. FTE	Admin. Base Pay	Admin. Average Base Pay	Super. FTE	Super. Base Pay	Super. Average Base Pay
<b>BEAUMONT ISD</b>	927.94	\$49,098,825	\$52,912	132.53	\$10,422,062	\$78,639	1.00	\$254,602	\$254,602
<b>ABILENE ISD</b>	970.36	\$54,713,151	\$56,384	95.15	\$8,318,880	\$87,426	1.00	\$136,844	\$136,844
<b>BRAZOSPORT ISD</b>	838.55	\$52,852,909	\$63,029	68.66	\$7,385,437	\$107,561	1.00	\$337,674	\$337,674
<b>BRYAN ISD</b>	1,187.45	\$66,397,455	\$55,916	178.96	\$13,956,030	\$77,986	1.00	\$257,482	\$257,482
<b>LAREDO ISD</b>	1,421.96	\$86,572,306	\$60,882	110.40	\$10,263,327	\$92,965	1.00	\$279,174	\$279,174
<b>TYLER ISD</b>	899.32	\$72,945,381	\$58,890	106.11	\$9,596,573	\$90,441	1.00	\$324,450	\$324,450
<b>VICTORIA ISD</b>	1,238.66	\$46,675,934	\$51,901	104.20	\$8,159,198	\$78,306	1.00	\$297,950	\$297,950
<b>WICHITA FALLS ISD</b>	914.77	\$51,244,271	\$56,019	69.15	\$5,811,658	\$84,042	1.00	\$215,000	\$215,000

Table 4. Staff Data – Other Staff FTEs and Teacher Turnover

District Name	Support FTE	Paraprof. FTE	Auxiliary FTE	Total Staff FTE	Teacher Turnover Numerator	Teacher Turnover Denominator	Teacher Turnover Rate
<b>BEAUMONT ISD</b>	234.75	303.84	743.64	2,342.69	267.0	1,013.7	26.3
<b>ABILENE ISD</b>	258.78	357.39	642.82	2,324.51	231.7	1,078.5	21.5
<b>BRAZOSPORT ISD</b>	225.12	235.84	465.41	1,833.58	156.0	835.3	18.7
<b>BRYAN ISD</b>	270.45	328.48	663.40	2,628.73	278.2	1,184.4	23.5
<b>LAREDO ISD</b>	372.83	398.71	1,279.99	3,583.89	129.7	1,459.3	8.9
<b>TYLER ISD</b>	363.82	302.07	644.78	2,655.44	323.6	1,238.1	26.1
<b>VICTORIA ISD</b>	209.72	319.57	570.04	2,102.86	161.6	857.7	18.8
<b>WICHITA FALLS ISD</b>	168.77	260.71	193.19	1,606.58	224.6	1,030.8	21.8

Table 5. Financial Data – District Revenue

District Name	Local Tax Revenue (Retained)	State Revenue (less TRS On-Behalf)	Federal Revenue	Other Local Revenue	Total Revenue
<b>BEAUMONT ISD</b>	\$113,281,510	\$29,173,570	\$78,869,793	\$13,753,999	\$235,078,872
<b>ABILENE ISD</b>	\$51,161,948	\$80,902,495	\$51,359,123	\$5,658,265	\$189,081,831
<b>BRAZOSPORT ISD</b>	\$90,140,503	\$17,360,990	\$30,814,629	\$18,198,873	\$156,514,995
<b>BRYAN ISD</b>	\$96,562,060	\$56,811,030	\$46,617,070	\$7,240,440	\$207,230,600
<b>LAREDO ISD</b>	\$24,846,634	\$174,986,650	\$100,926,706	\$8,431,577	\$309,191,567
<b>TYLER ISD</b>	\$103,002,538	\$58,239,427	\$48,362,041	\$9,943,645	\$219,547,651
<b>VICTORIA ISD</b>	\$66,077,434	\$52,426,883	\$39,763,380	\$6,295,942	\$164,563,639
<b>WICHITA FALLS ISD</b>	\$47,977,039	\$77,524,424	\$51,461,701	\$5,235,536	\$182,198,700

Table 6. Financial Data – All Funds Operating Expenditures

District Name	11 + 95	12	13	21	23	31	32	33	34
<b>BEAUMONT ISD</b>	\$115,548,972	\$1,316,303	\$2,022,913	\$7,794,223	\$11,511,188	\$8,948,589	\$770,255	\$2,874,734	\$4,414,052
<b>ABILENE ISD</b>	\$96,061,637	\$2,103,959	\$3,813,800	\$3,689,358	\$10,114,850	\$7,535,523	\$2,989,968	\$2,549,039	\$5,705,996
<b>BRAZOSPORT ISD</b>	\$83,123,797	\$1,716,744	\$5,265,727	\$3,471,497	\$8,692,199	\$7,819,210	\$551,058	\$1,767,298	\$2,804,392
<b>BRYAN ISD</b>	\$1,704,652	\$1,704,652	\$8,299,228	\$5,073,252	\$11,969,617	\$8,659,418	\$1,092,614	\$3,107,976	\$7,562,118
<b>LAREDO ISD</b>	\$152,578,280	\$4,741,606	\$4,448,731	\$5,779,300	\$15,888,509	\$9,725,214	\$2,753,708	\$4,295,029	\$4,821,152
<b>TYLER ISD</b>	\$114,311,074	\$2,610,003	\$10,220,339	\$3,334,718	\$9,457,975	\$7,991,223	\$478,213	\$2,498,005	\$5,071,332
<b>VICTORIA ISD</b>	\$77,924,748	\$1,285,302	\$6,492,850	\$3,418,189	\$8,138,054	\$6,125,874	\$2,880,960	\$2,088,720	\$3,615,313
<b>WICHITA FALLS ISD</b>	\$82,092,907	\$1,462,911	\$1,510,966	\$3,112,380	\$7,757,097	\$6,326,890	\$522,512	\$1,911,320	\$3,138,758

Table 7. Financial Data – All Funds Operating Expenditures (cont.)

District Name	35	36	41+92	51	52	53	61	TOTAL
<b>BEAUMONT ISD</b>	\$11,058,759	\$6,562,985	\$7,061,554	\$26,750,201	\$8,474,890	\$3,857,756	\$2,094,385	\$221,061,759
<b>ABILENE ISD</b>	\$10,349,039	\$5,688,484	\$10,115,663	\$14,975,526	\$1,032,969	\$5,281,208	\$1,171,586	\$183,178,605
<b>BRAZOSPORT ISD</b>	\$8,580,930	\$5,671,601	\$3,533,956	\$15,520,033	\$2,396,440	\$2,443,105	\$73,989	\$153,431,976
<b>BRYAN ISD</b>	\$11,069,899	\$4,918,657	\$4,967,394	\$16,767,780	\$1,903,569	\$2,362,638	\$317,074	\$211,632,634
<b>LAREDO ISD</b>	\$21,260,496	\$6,947,184	\$8,948,047	\$25,800,246	\$5,184,328	\$5,128,622	\$1,667,815	\$279,968,267
<b>TYLER ISD</b>	\$10,340,073	\$8,901,544	\$4,410,355	\$18,307,571	\$4,493,919	\$3,910,196	\$549,988	\$206,886,528
<b>VICTORIA ISD</b>	\$7,833,472	\$5,905,616	\$3,986,531	\$18,747,664	\$2,370,583	\$4,040,273	\$256,105	\$155,110,254
<b>WICHITA FALLS ISD</b>	\$6,840,973	\$3,770,766	\$3,608,775	\$11,378,979	\$989,260	\$2,952,892	\$577,426	\$137,954,812

b. Head Start Annual Report



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.B.2.c.**

**Agenda Item Title:** Head Start's Annual Report to the Public

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** The Annual Report to the Public is compiled at the end of each program year to allow transparency of the Head Start program for the community, parents, and staff to view. The report contains information on the annual budget, audit results, program goals, school readiness goals, program statistics, and more designed to cover all requirements of the Head Start Act. This PowerPoint is available on Bingman Head Start's website and is available for the board to review. This does not require a signature from the board; it only requires viewing documentation.

**Recommendation:**

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

# Annual Report to the Public

Bingman Head Start

2023-2024

[WWW.BMTISD.COM/Bingman](http://WWW.BMTISD.COM/Bingman)



## Providing Quality Care and Educational Services

*The Annual Report to the Public will be uploaded to our website, shared during Goal's Night in September, and Policy Council and Board meeting which is open to the public.*



## Budgeted Federal Funds



Regular Grant	3,596,965
T/TA Funds	44,433
COLA Funds	201,430
Quality Improvement Funds	144,341
<b>Total Federal Funds</b>	<b>\$3,987,170</b>
<b>Non-federal Funds</b> (In-kind from BISD, volunteer hours, and consultants)	<b>\$996,793</b>



## Annual Expenditures

	Federal Funds	T/TA Funds	Non-Federal / In-kind
Personnel Costs – Administrative, Family & Community, Instructional, Health, and Mental Health	\$2,253,524		996,793
Fringe Benefits – Medicare, Workers Comp, Insurance, Unemployment, TRS (Teachers Retirement System)	601,766		
Travel – trainings	10,882	4,812	
Supplies & Materials – Classroom (including ESL & Disabilities), office, and health	197,272	22,441	
Contractual – Health, Mental Health, and Instructional Consultants along with contracts to managerial system and assessments	645,566	4,000	
Other Operating Costs – Building maintenance and usage	233,726	13,180	
<b>Total</b>	<b>\$3,492,736</b>	<b>44,433</b>	<b>\$996,793</b>



# Program Specifications



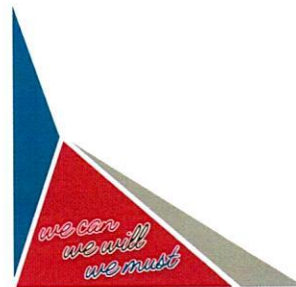
- Funded Enrollment – 510 (children/families) max. 509 for year
- Center Based – 5 days a week
- Full Day – 7.3 hours a day
- 29 Classes
  - 18 Classes of 3 year olds (17 children per class)
  - 10 Classes of 4 year olds (20 children per class)
  - 1 Class of PCD 3 & 4 year olds
- Transportation Assistance Provided by Grantee
- National School Lunch Program



## Head Start's Annual Fiscal Audit



No audit findings.



## USDA - Nutrition

- Bingman Head Start does not receive any funds directly from the USDA because the meals provided on our campus are provided through the National School Lunch and National Breakfast Programs, through the Child Nutrition Department under the guidance of Beaumont Independent School District.
- The Child Nutrition Department does not receive any money from the District general fund or from Head Start funds.
- A USDA report of meals served is presented to governing bodies monthly.



## Program Quality

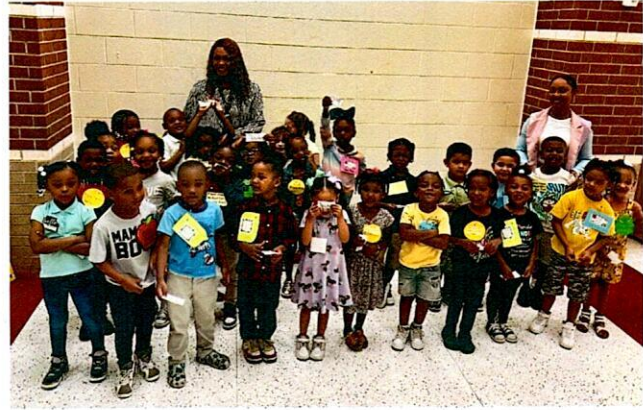


- 29 Highly Qualified Certified Teachers
- 31 Classroom Assistants with either a Para-Professional Certification, CDA, Child Development Associates, or Associates Degree.
- Full Time RN, ESL, Speech, Disabilities Services
- Developmentally Appropriate Curriculum
- Community Collaboration
- Training Initiatives
- Fully Certified Content Area Managers



## More Program Quality

- Content Area Service Plans
- Focus on School Readiness
- Outcome Based Teaching/Learning
- Activities
- Parent Involvement at Every Level
- School District Collaboration



## Transition to Kindergarten



- Parents receive training on skills and expectations of a Kindergartner.
- Teachers start in April transitioning the students and preparing them for the changes between Head Start program and Kindergarten.
- Students made Field Trips to area Kindergarten classrooms
- A Summer extension program is offered to provide students with even a more rigorous curriculum for extra preparation for Kindergarten.



# Enrollment Report

Aug. - 510      Jan. - 510  
 Sept. - 510    Feb. - 510  
 Oct. - 510     Mar. - 510  
 Nov. - 510    Apr. - 510  
 Dec. - 510    May - 507

Average Attendance - 90.02%



## Student Enrollment (510 funded)

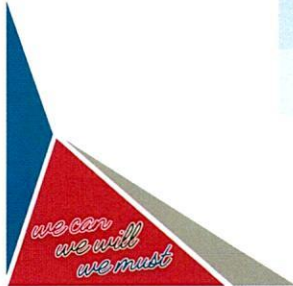
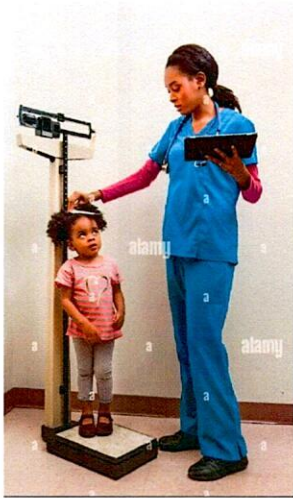
The ethnic distribution of Bingman Head Start follows:

	Native American	Asian/Pacific Islander	African American	Bi-Racial	Hispanic	White
Number	0	2	435	12	53	7
Percent	0%	.39%	85.29%	2.35%	10.39%	1.37%

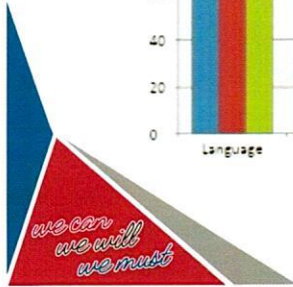
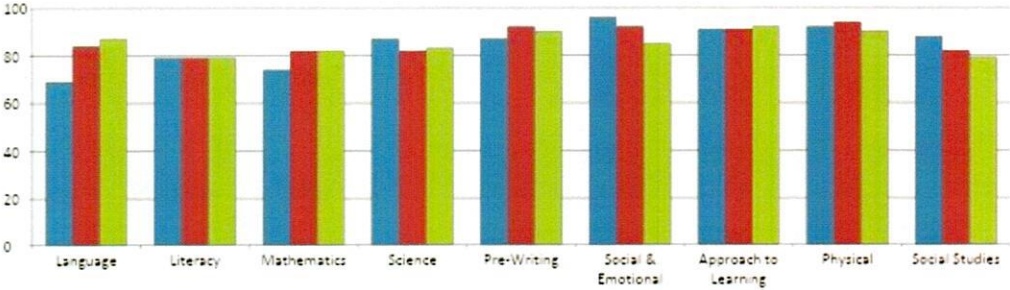


# Health Services

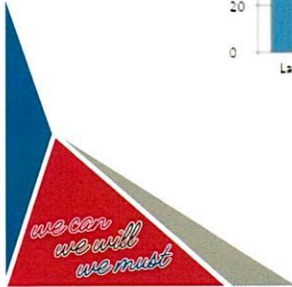
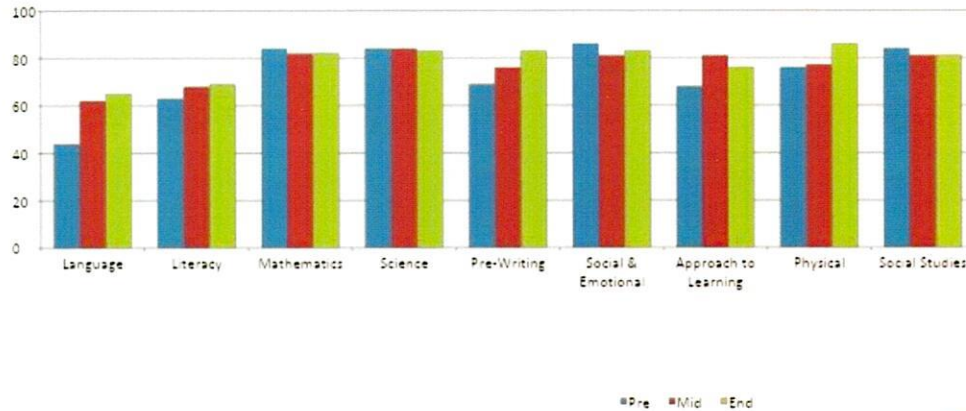
	Fall	Spring
Medical exams completed	260	153
Dental exams completed	324	327
# needing dental treatments	1	1
Immunizations up-to-date	454	497



**Head Start Child Development and Early Learning Framework Outcomes Data  
School Readiness –  
CLI Engage: 3-year-old Classrooms**



**Head Start Child Development and Early Learning Framework  
Outcomes Data School Readiness –  
CLI Engage:4 year old Classrooms**



## School Readiness Goals

- **Goal I: Approaches to Learning:** All Bingman students will be engaged in learning that helps support their curiosity, initiative, and creativity as they explore and acquire new skills and achieve age-appropriate learning goals.
- **Goal II: Social/Emotional Development:** All Bingman students will be taught in a safe learning environment that helps foster their trust in adults and peers and assists them in developing skills to help them acquire problem-solving and self-regulation skills to provide a critical foundation for lifelong learning and social competency.



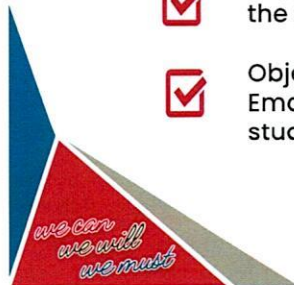
# School Readiness Goals

- **Goal III: Language and Literacy Development:** All Bingman students will be supported in intentional learning of the English language that will assist them in being able to communicate with others and support the learning and development of literacy and written communication skills that will set the foundation for success in reading and writing in school.
- **Goal IV: Cognition:** All Bingman students will be supported in their learning and exploring of the world around them that will assist them in acquiring complex cognition skills which will help them learn and relate to mathematic and scientific reasoning skills to help them make sense of the world around them.
- **Goal V: Perceptual, Motor, and Physical Development:** All Bingman students will be supported in their development of perception skills to help them learn about the world around them, motor development that assists them in being able to use small and large muscles to move and gain control of their body and overall health and safety to ensure they are establishing healthy habits that contribute to learning in all areas.



# Head Start's Program Objectives

- ☑ Objective 1: To decrease the number of Tier 3 students from 42% on the EOY Istation Report by 10% by May 2025.
- ☑ Objective 2: Increase literacy and language skills scores from 69% on EOY 2024 to 79% for the 2025 EOY assessment.
- ☑ Objective 3: Math and Science skills will increase from 82% on the 2024 EOY to 85% on the EOY in May 2025.
- ☑ Objective 4: Bingman will continue to build on Social & Emotional skills from 83% to 95% by May 2025, encouraging students to be anything they want to be.



# Head Start's Program Objectives

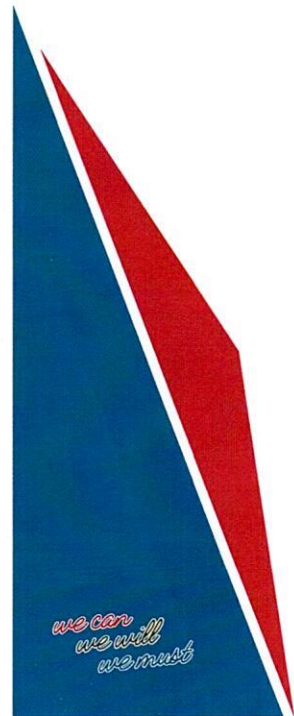
- ☑ Objective 5: By May 2025, we will increase parent participation in training and meeting offerings from 50 parents to 65.
- ☑ Objective 6: By May 2025, we will increase our Community Partners from 8 active partners this year to 20 partners.
- ☑ Objective 7: To increase proficiency level of instructional staff, using their Head Start CLASS Observation Evaluations.
- ☑ Objective 8: Bingman's student attendance will increase from 89% to 92% by May 2025.



# Thank You



## Questions?



- C. PUBLIC COMMENTS
- D. INFORMATION ITEMS
  - 1. Update on Personnel Activities
  - 2. Report for Tax Collections



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.D.2.**

**Agenda Item Title:** Report – Tax Collections

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** N/A

**Recommendation:** N/A

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2024  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**Tax Collection Report**  
**August 31, 2024**

	<b>Taxes Collected</b>			
	<b>8/31/24</b>		<b>8/31/23</b>	
	<b>M &amp; O</b>	<b>I &amp; S</b>	<b>M &amp; O</b>	<b>I &amp; S</b>
Current	190,219.63	65,482.83	81,737.79	22,717.30
Delinquent	93,013.51	24,891.88	10,991.13	2,233.64
Penalties & Interest	83,224.81	24,123.32	53,688.16	14,181.78
<b>Totals</b>	<b>366,457.95</b>	<b>114,498.03</b>	<b>146,417.08</b>	<b>39,132.72</b>

	<b>Current Taxes</b>			
	<b>Tax Levy</b>	<b>Collections for 08/31/2024</b>	<b>YTD Current Collections</b>	<b>Collected Percentage</b>
	128,444,345.48	255,702.46	125,598,789.17	97.78%

<b>Two Year Comparison</b>	
<b>Current Year as of 08/31/2024</b>	<b>Prior Year as of 08/31/2023</b>
97.78%	98.24%

**AGENDA:**  
**September 19, 2024**

3. Report for General Fund Revenue and Expenditures



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.D.3.**

**Agenda Item Title:** Report – General Fund Summary

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** N/A

**Recommendation:**

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2024  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact) Date

\_\_\_\_\_  
General Counsel's Signature Date

**BEAUMONT INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND**  
General Fund Summary  
August 31, 2024

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
<b>REVENUES</b>					
Property Tax Collection (including delinquencies)	100,653,028	366,458	784,869	-	99,868,159
Sources of Misc Income (Foreign Trade Zone, Athletics...)	14,522,092	399,302	1,495,304	-	13,026,788
State Program Revenues	61,368,150	14,072,896	15,120,814	-	46,247,336
Federal Program Revenues	6,779,502	782	25,399	-	6,754,103
Other Financing Sources	130,000	186	545	-	129,455
<b>Total Revenues</b>	<b>183,452,772</b>	<b>14,839,624</b>	<b>17,426,931</b>	<b>-</b>	<b>166,025,841</b>
<b>EXPENDITURES</b>					
11 Classroom	94,041,706	1,623,420	3,829,008	268,090	89,944,608
12 Library	1,070,402	9,724	24,033	2,415	1,043,955
13 Staff Development	592,760	18,367	62,544	31,186	499,031
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,672,590	35,345	372,114	121,876	4,178,600
23 Principal, Asst. Principals, Office Clerical	9,685,979	91,934	590,619	37,114	9,058,246
31 Counselors	8,231,295	125,024	553,000	125,904	7,552,391
32 Social Workers	296,808	1,885	14,902	-	281,906
33 Nurses	2,117,016	19,424	57,391	57,094	2,002,532
34 Transportation	5,914,164	342,857	573,752	462,203	4,878,208
36 Extracurricular	5,559,495	83,764	519,556	274,279	4,765,660
41 Administration	7,197,180	262,967	1,027,668	200,423	5,969,089
51 Maintenance and Utilites	29,324,276	583,627	2,104,454	2,287,409	24,932,413
52 Police and Monitoring Services	4,952,683	167,191	708,464	763,839	3,480,380
53 Data Processing Personnel	3,921,358	41,974	279,343	825,931	2,816,084
61 Parent involmnet Liaisons, Day Car Workers	863,406	-	892	9,139	853,375
71 Debt Service	1,114,965	-	-	-	1,114,965
93 Fiscal Agent - Shared Service for Deaf Program	401,950	-	-	-	401,950
95 Juvenile Justice Alternative Ed Program	161,860	-	-	-	161,860
99 Other Intergovernmental Charges	5,159,413	-	-	-	5,159,413
<b>Total Expenditures</b>	<b>185,279,306</b>	<b>3,407,504</b>	<b>10,717,741</b>	<b>5,466,901</b>	<b>169,094,664</b>
<b>Net increase (decrease)</b>	<b>(1,826,534)</b>				

4. Report for Campus Activities Funds and Donations



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.D.4.**

**Agenda Item Title:** Report – Campus Activity Funds and Donations

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** N/A

**Recommendation:** N/A

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2024  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**CAMPUS ACTIVITY FUND  
EXPLANATION OF AMENDMENTS  
AUGUST 2024**

<b>West Brook High School</b>	<b>\$ 26,160.00</b>
<b>Explanation:</b> Car Registrations, AP Exams, Library Fines, ID Fines, Program Ads, Chromebook Fees	
<b>Beaumont United High School</b>	<b>\$ 1,916.00</b>
<b>Explanation:</b> ID Fines, Chromebook Fees	
<b>Smith Middle School</b>	<b>\$ -</b>
<b>Explanation:</b>	
<b>Marshall Middle School</b>	<b>\$ 1,269.00</b>
<b>Explanation:</b> Library Fines, Chromebook Fees, Yearbooks	
<b>Odom Academy</b>	<b>\$ 900.00</b>
<b>Explanation:</b> Chromebook Fees, Cell Phone Fines	
<b>Vincent Middle School</b>	<b>\$ 130.00</b>
<b>Explanation:</b> Cell Phone Fines, Chromebook Fees	
<b>Amelia Elementary</b>	<b>\$ -</b>
<b>Explanation:</b>	
<b>Caldwood Elementary</b>	<b>\$ 560.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Curtis Elementary</b>	<b>\$ 150.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Fletcher Elementary</b>	<b>\$ -</b>
<b>Explanation:</b>	
<b>Guess Elementary</b>	<b>\$ 856.00</b>
<b>Explanation:</b> Commissions/Vending Machines, Chromebook Fees	
<b>Regina Howell Elementary</b>	<b>\$ 750.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Homer Drive Elementary</b>	<b>\$ 15.00</b>
<b>Explanation:</b> Cell Phone Fines	
<b>Pietzsch Elementary</b>	<b>\$ -</b>
<b>Explanation:</b>	
<b>Dishman Elementary</b>	<b>\$ 128.00</b>
<b>Explanation:</b> Chromebook Fees, Commissions/Vending Machines	
<b>Blanchette Elementary</b>	<b>\$ 120.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Martin Elementary</b>	<b>\$ 419.00</b>
<b>Explanation:</b> Library Fines, Dormant Account Transfer	

**CAMPUS ACTIVITY FUND  
EXPLANATION OF AMENDMENTS, CONTINUED  
AUGUST 2024**

<b>Phalen Leadership Academy (Jones-Clark ES)</b>	<b>\$ 30.00</b>
Explanation: Commissions/Vending Machines, Chromebook Fees	
<b>Charlton-Pollard Elementary</b>	<b>\$ 2,250.00</b>
Explanation: Donation	
<b>Fehl Price Classical Academy</b>	<b>\$ -</b>
Explanation:	
<b>Bingman Pre-K Center</b>	<b>\$ -</b>
Explanation:	
<b>Pathways Learning Center</b>	<b>\$ 100.00</b>
Explanation: Chromebook Fees	
<b>Career and Technical Center</b>	<b>\$ 3,640.00</b>
Explanation: CTE Program Proceeds	
<b>Brown Center</b>	<b>\$ 365.00</b>
Explanation: Chromebook Fees, Cell Phone Fines	
<b>Transportation Dept</b>	<b>\$ 69.00</b>
Explanation: Commissions/Vending Machines	
<b>Maintenance Dept</b>	<b>\$ 7.00</b>
Explanation: Commissions/Vending Machines	
<b>Administration Building</b>	<b>\$ 31.00</b>
Explanation: Commissions/Vending Machines	
<b>Admin. Annex Building</b>	<b>\$ 24.00</b>
Explanation: Commissions/Vending Machines	
<b>Police Dept.</b>	<b>\$ -</b>
Explanation:	
<b>Early College H.S.</b>	<b>\$ 3,261.00</b>
Explanation: Chromebook Fees, Yearbooks, ID Fines, Lost Textbook Fine	
<b>School for the Deaf (Deaf Ed.)</b>	<b>\$ -</b>
Explanation:	
<b>Fine Arts Department</b>	<b>\$ -</b>
Explanation: Donation	

**CAMPUS ACTIVITY FUNDS  
BUDGET CHANGE REPORT - AUGUST 2024**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Revenues</u></b>				
Local Revenue - Other Sources	461.00.5749.00	315,000	43,150	358,150
<b><u>Expenditures</u></b>				
	<b><u>School Leadership</u></b>			
West Brook High School	461.XX.6499.00.008.00.000	93,887	26,160	120,047
Beaumont United High School	461.XX.6499.00.014.00.000	27,052	1,916	28,968
Smith Middle School	461.XX.6499.00.042.00.000	4,268	-	4,268
Marshall Middle School	461.XX.6499.00.046.00.000	9,536	1,269	10,805
Odom Academy	461.XX.6499.00.047.00.000	7,275	900	8,175
Vincent Middle School	461.XX.6499.00.048.00.000	6,674	130	6,804
Amelia Elementary	461.XX.6499.00.101.00.000	2,291	-	2,291
Caldwood Elementary	461.XX.6499.00.104.00.000	5,029	560	5,589
Curtis Elementary	461.XX.6499.00.105.00.000	58,344	150	58,494
Fletcher Elementary	461.XX.6499.00.110.00.000	15,968	-	15,968
Guess Elementary	461.XX.6499.00.112.00.000	3,899	856	4,755
Regina Howell Elementary	461.XX.6499.00.118.00.000	15,488	750	16,238
Homer Drive Elementary	461.XX.6499.00.123.00.000	1,397	15	1,412
Pietzsch Elementary	461.XX.6499.00.125.00.000	1,832	-	1,832
Dishman Elementary	461.XX.6499.00.126.00.000	579	128	707
Blanchette Elementary	461.XX.6499.00.127.00.000	4,523	120	4,643
Martin Elementary	461.XX.6499.00.128.00.000	1,144	419	1,563
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	12,442	30	12,472
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	7,463	2,250	9,713
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	1,742	-	1,742
Bingman Pre-K Center	461.XX.6499.00.132.00.000	3,603	-	3,603
Pathways Learning Center	461.XX.6499.00.006.00.000	-	100	100
Career and Technical Center	461.XX.6499.00.009.00.000	21,065	3,640	24,705
Brown Center	461.XX.6499.00.012.00.000	185	365	550
Transportation Dept	461.XX.6499.00.920.00.000	491	69	560
Maintenance Dept	461.XX.6499.00.819.00.000	655	7	662
SSA Deaf Program	461.XX.6499.00.838.00.000	51	-	51
Administration Building	461.XX.6499.00.842.00.000	2,915	31	2,946
Admin. Annex Building	461.XX.6499.00.843.00.000	214	24	238
Police Dept.	461.XX.6499.00.850.00.000	307	-	307
Early College H.S.	461.XX.6499.00.013.00.000	4,661	3,261	7,922
Fine Arts Department	461.XX.6499.00.849.00.000	20	-	20
	Total Expenditures	<u>315,000</u>	<u>43,150</u>	<u>358,150</u>
<b>BUDGET CHANGE</b>				
	Total Revenues	315,000	43,150	358,150
	Total Expenditures	<u>(315,000)</u>	<u>(43,150)</u>	<u>(358,150)</u>
	Adjusted Surplus	-	-	-

**DONATION REPORT - AUGUST 2024**  
**MONETARY DONATIONS**

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Commercial Metals Company	Amelia Elementary School	461.00.5749.00.101.00.C47	\$ 1,000
First United Methodist Church of Beaumont	Charlton Pollard Elementary School	461.00.5749.00.130.00.C47	2,250
<b>Total Monetary Donations</b>			<b>\$ 3,250</b>

**DONATION REPORT - AUGUST 2024**  
**RECORD OF DONATED ITEMS**

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
Shawn Sold It Real Estate	Community & Media Relations	\$50 Visa Gift Cards (2)	100
Legacy Community Health	Community & Media Relations	Air Purifiers (2)	100
Beaumont Convention & Visitors Bureau	Community & Media Relations	Gift Bags of Swag	100
Lamar Institute of Technology	Community & Media Relations	Gift Bags of Swag	100
Hernandez Office Solutions	Community & Media Relations	Office Chairs (2)	100
Gift of Life	Community & Media Relations	Gift Cards (2)	100
MCT Credit Union	Community & Media Relations	Gift Bag (1)	100
Sabine FCU	Community & Media Relations	Gift Cards (2)	100
Pathways Behavioral Health	Community & Media Relations	Gift Cards (2)	100
Jefferson County LT Recovery	Community & Media Relations	Gift Cards (2)	100
Farmers Insurance - Nga Tea Do	Community & Media Relations	Gift Cards (2)	100
Next Level Urgent Care	Community & Media Relations	Gift Cards (2) & Cups	100
Beaumont Children's Museum	Community & Media Relations	School Passes to Museum (2)	100
Grand Canyon University	Community & Media Relations	Gift Baskets (2)	100
Beaumont Heritage Society	Community & Media Relations	Family Memberships (2)	100
Texas State Teachers Assoc.	Community & Media Relations	Gift Baskets (2)	100
Primerica	Community & Media Relations	Gift Cards (2)	100
Eastex Urgent Care	Community & Media Relations	Gift Cards (2)	100
Jason's Deli	Community & Media Relations	Gift Cards (2)	100
Neches FCU	Community & Media Relations	Gift Baskets (2)	100
Billie Blackburn	Guess Elementary School	Childs Scissors (8 Pair)	12
Billie Blackburn	Guess Elementary School	Package of 8 Spirals	32
Billie Blackburn	Guess Elementary School	Wide-Ruled Filler Paper (200pks)	200

5. Report - Guess Elementary Emergency Repairs



## Board Exhibit Cover Sheet

Meeting Date: September 19, 2024

Agenda Item/Exhibit Number: **II.D.5.**

Agenda Item Title: Report – Guess Elementary Emergency Repairs

Cabinet Level Presenter(s): Randall Maxwell

Additional Presenter(s): Allen DeVault

**Executive Summary:** On August 3, 2024, the Board passed an emergency resolution concerning an electrical fire that caused electrical loss at Guess Elementary, granting the Superintendent, or her designee, the authority to procure, negotiate, and execute contracts for goods and services required to address, prevent, and repair the damages. The project has now been completed, and the Superintendent has provided the Board with a detailed report on all related purchases and actions taken.

**Recommendation:**

**Budget Impact\* (if applicable):**

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2024  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

## **Guess Elementary School Electrical Loss**

### **Background**

- On July 30<sup>th</sup>, we received notification of a fire in the main service switchgear for Roy Guess Elementary C building. Our electricians and the Beaumont Fire Department responded.
- The electrical fire resulted in a complete loss of the electrical service panel. This panel controlled the electricity to C building and to the campus chiller plant.
- C building was completely without electricity. The entire Guess Elementary campus was without air conditioning.

### **Corrective Action:**

#### **Jefferson Electric**

- Installed 3 rental generators and temporary fuel tanks on August 5<sup>th</sup>.
- Installed a new 600-amp service for C building and a separate 1200-amp service for the chiller plant. Splitting the service decreased the cost of repairs and decreased the repair timeline.
- Commercial power was restored to the facility on August 17<sup>th</sup>.

### **Expenditures**

- Generator rental and fuel - \$96,082.27
- New electrical service - \$70,819.92

Total project cost - \$166,902.19

### **Funding Source:**

- Capital Projects

6. Report - Beaumont United Family Engagement and Student Mentoring



# School Days Foundation, Inc.

*Family and Student Engagement Pilot Program*

Beaumont United High School

*we can  
we will  
we must*

## School Days Foundation, Inc. Pilot Program Components:

- Whole school kick-off event with an address to the students by Dr. Eric Thomas
- Selection of 50 at-risk students to participate in the program to include twice monthly in-person mentoring sessions for the 24 - 25 school year
- On site Parent training to include orientation of program and expectations for parent and student participation
- Playbook Program curriculum for the 50 students and their parents which includes Playbook Planners
- Full school year of Playbook Program Implementation with students focusing on Literacy and Leadership Development
- Culminating trip for students who reach the program goals – prior trips include the Super Bowl, Dubai, and Puerto Rico



*we can  
we will  
we must*



The step-by-step system inside the Playbook Program will boost classroom performance more in a month than most education programs do in a year:



Engaging LIVE programs & workshops facilitated by our team of experts (we're not asking more of YOU as a staff - we want to SUPPORT you)



Mentorship and coaching opportunities to help students navigate challenges, make informed decisions, feel encouraged and supported!



Enrichment that creates a healthy enthusiasm, curiosity, and love for **READING** within your student body (and ultimately prepares them to be productive citizens, college and career ready).

*we can  
we will  
we must*



**Our goal is to increase literacy and leadership skills for ALL students!**



### **The Playbook Program Gets Results with REAL Educational Outcomes...**

**79%**

**OF PLAYBOOK STUDENTS HAD A DECREASE IN DISCIPLINARY REFERRALS**

**78%**


**OF PLAYBOOK SENIORS APPLIED AND WERE ACCEPTED INTO COLLEGE**

**76%**

**OF PLAYBOOK STUDENTS HAD A RISE IN GPA**

- + Increased family engagement!
- + Inspired and motivated staff!
- + Community involvement that creates lasting change!

*we can  
we will  
we must*



**High standards and expectations of students**

are clearly defined and aim to promote a culture of accountability and ownership.

**Consistent Motivation and Support**

in the areas of literacy and leadership exist.

**Students ENGAGED in learning and reading**

is the norm - creating high levels of success.

**High levels of family and community involvement**

create a thriving school and home partnership

**Powerful, easy to implement systems**

create fidelity and lasting change!

*we can  
we will  
we must*

## School Days Foundation With Eric Thomas

January 15

Youth Exposure Program strikes again! Walking Tour, Food Tasting, Salsa Lessons! Day 1 was phenomenal! Can't wait for day 2. Thank you Eric Thomas Motivation for changing lives once again! We hope Puerto Rico is ready for us!



NEWS

## Lansing students respond to some imaginative incentives

By Katie Patton | April 25, 2022

LIKE TWEEET EMAIL PRINT MORE

The Lansing School District Board of Education last week agreed to be in contract negotiation with the School Days Foundation, implementing the foundation's new program The Playbook to schools. Motivational speaker Dr. Eric Thomas leads the project.

The program was piloted at Sexton High School, which is giving students an overwhelming amount of opportunities, including getting to attend this year's Super Bowl. High school senior Zamani Rogers spoke about The Playbook and Thomas' team had on her schoolwork and in her life.

"Getting to see a different city, coming from Lansing where I've seen all parts of the city, it gave me something to look forward to in life," said Rogers. "Being able to go on this trip encouraged me so much more to make sure that I am making these deadlines for colleges, and that I'm getting all my work done so I can live the dream of mine."



Sexton High School student Zamani Rogers speaks about The Playbook's impact during the district board meeting Thursday night.



NEWS

## Sexton High takes Dubai trip thanks to Eric Thomas Foundation

By:   
Posted: Feb 10, 2023 / 06:04 PM EST  
Updated: Feb 10, 2023 / 06:04 PM EST

SHARE

LANSING, Mich. (WLNS) – A group of students from Sexton High School had the tin thanks to the Eric Thomas School Days Foundation.

Right before the new year, six students were granted the opportunity to take a free the United Arab Emirates.

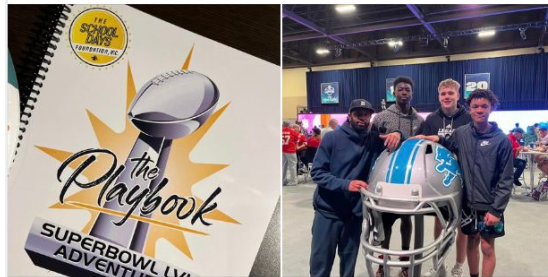
"I would never think somebody, one person, could actually take six kids to Dubai. whole thing," said student Tiffany Jefferson.



## School Days Foundation With Eric Thomas

February 11, 2023

Wow, what a time we are having! Over 40 students attending this years Super Bowl on behalf of the School Days Foundation! Today was the "Super Bowl Experience" games, memorabilia, autograph signings and more. We then finished the evening with fellowship at LoLo's Chicken and Waffles, a Phoenix favorite. We are excited for tomorrow and the big game. Who ya got?



## Benton Harbor High School students gifted with a super field trip to the big game

By: Morgan Clark

Posted: Feb 11, 2022 4:12 PM EDT

BENTON HARBOR, Mich.—A lucky group of Benton Harbor High School students are taking the field trip of a lifetime!

This morning, six students, a couple of chaperones and the superintendent of Benton Harbor Area Schools set off to Los Angeles-bound for Super Bowl LV.

The students were gifted the opportunity by Dr. Eric Thomas who workshoped with students last October and was impressed by the students and the work done by the school.

Thomas incentivized students with Super Bowl tickets if they followed the "playbook for success" which required the students to keep their grades up, maintain a good attendance record and read outside of the classroom.

So, students like senior Azizah Muhammad put in the work.

"It was more work because I had to come to school on time. I had to start reading more and get a planner. School is easy if you're dedicated then it'll be easy," said Muhammad.

Students were most excited to get out of town and enjoy some sunshine. Some were just excited to travel.

"I'm most excited just to go get on a plane. I have never been on a plane, so it really just starts when we get to the airport, said senior, Michael Kirby.

For student athletes, it's a chance to see some role models in action.

"I mean I'm a football player myself, and to go see other football players that have made it to the highest of the top is just going to be very exciting," said Kirby.

Superintendent, Dr. Andrea Townsel is joining the students on the trip. He's happy to travel with the students and admires their resiliency after facing the COVID-19 pandemic, Benton Harbor water crisis and a near school shutdown prior to Townsel's arrival. He says that the goal of this opportunity was to enhance the educational experience, and motivate his students.

"If you do the right thing, you can do good things in life. I think that's the message and a lot of the young people are super motivated," said Townsel.



## Next Steps:

- Beaumont United administrative team are in the process of selecting students for the year-long program and contacting their parents
- Scheduling of on-site days, twice a month throughout the year
- Finalizing date for parent training and arranging for their transportation, if needed
- Ordering Playbook Program printed materials, including curriculum focused on literacy and leadership development, and parent training materials

*we can  
we will  
we must*

7. Districtwide Intruder Detection & Audit Report Findings
  8. Update Facilities Subcommittee
  9. Discussion of a task force with the City of Beaumont
  10. Discussion - Internal Auditor
- E. CONSENT AGENDA
1. Minutes of August 15, 2024, Regular Board Meeting, and September 3, 2024, Board Workshop
  2. Approve Interlocal Agreement with Jefferson County Juvenile Board regarding the Jefferson County Juvenile Justice Alternative Education Program for the 2024-2025 school year



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.2**

**Agenda Item Title:** Approve Interlocal Agreement with Jefferson County Juvenile Board regarding the Jefferson County Juvenile Justice Alternative Education Program for the 2024-2025 school year.

**Cabinet Level Presenter(s):** Randall Maxwell

**Additional Presenter(s):** Diana Valdez

**Executive Summary:** Texas Education Code Chapter 37 requires the juvenile board of a county with a population greater than 125,000 to develop a juvenile justice alternative education program. Beaumont ISD utilizes the program developed by the Jefferson County Juvenile Board for the provision of education to student expelled from the traditional school setting as provided for in the Student Code of Conduct. This agreement memorializes the agreement between the County and District for both mandatory and discretionary placements.

**Recommendation:** Approve Interlocal Agreement as presented.

**Budget Impact\* (if applicable):** Dependent upon use. \$6,000/year per mandatory placement.

**Funding Source (if applicable):** Not Applicable

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):** FODA (Legal)

**Legal Review (if necessary, list attorney and firm):** Sierra Fisher

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

9/11/2024  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**MEMORANDUM OF UNDERSTANDING  
REGARDING THE JEFFERSON COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION  
PROGRAM FOR THE 2024-2025 SCHOOL YEAR**

Pursuant to the Interlocal Cooperation Act, Section 791.001, Texas Government Code this Memorandum of Understanding (“MOU”) is entered into by and between the Jefferson County Juvenile Board (“JCJB” and/or the “Juvenile Board”), a political subdivision of the State of Texas, and each Independent School District located in Jefferson County, Texas (“ISD” and/or the “District”), political subdivisions of the State of Texas, effective upon by the parties’ execution of this MOU, regarding the Jefferson County Juvenile Justice Alternative Education Program (“JJAEP”) for the 2024-2025 school year.

**I. AUTHORITY & PURPOSE**

- A.** In addition to the authorization for this MOU provided in the Interlocal Cooperation Act, Section 791.001, Texas Government Code, Chapter 37 of the Texas Education Code requires the Juvenile Board, in a county with a population greater than one hundred twenty-five thousand (125,000), to establish and operate a JJAEP for youth who are expelled from school for the offenses described in Section 37.007(a), (d), and (e) of the Texas Education Code. Additionally, Chapter 54 of the Texas Family Code authorizes a juvenile court to order a child’s attendance at a JJAEP at the child’s disposition hearing. School districts may contract with the Juvenile Board for placement of students in the JJAEP who are expelled from school for the offenses described in Section 37.007 (b), (c), and (f), Section 37.0081, Section 37.302, or who are ordered to attend the JJAEP by a juvenile court, as described in Section 54.04(b) of the Texas Family Code.
- B.** This MOU establishes the parties’ roles and responsibilities relating to the Jefferson County JJAEP and is in compliance with the requirements set out by the Texas Juvenile Justice Department funding contract with the Juvenile Board.

**II. RESPONSIBILITIES AND MEMBERSHIP**

- A.** The Juvenile Board will establish and operate the JJAEP as required by Section 37.011 and in accordance with applicable state and federal law, rule, and regulation.
- B.** The JJAEP will be responsible for assisting School District in identifying the following students who are enrolled at the JJAEP:
  - 1.** Juveniles charged with committing a felony offense by a law enforcement agency or officer;
  - 2.** Juveniles adjudicated as delinquent by a juvenile court based on a finding of guilt for committing a felony offense; and
  - 3.** Juveniles placed by a juvenile court, as a result of a finding of guilt for committing a felony offense, in a residential adjudication facility that is administered or overseen by the Jefferson County Juvenile Probation Department.
- C.** The Juvenile Board is not responsible for providing services to any student for whom it does not receive funding from either the Texas Juvenile Justice Department (“TJJD”) or the District.

- D. The following Independent School Districts, independently and collectively referred to as “ISD” and/or the “District” in this MOU, agree to participate in the JJAEP provided by the Juvenile Board and, by the signature of each ISD’s authorized representative, accept the terms of this MOU:
1. Beaumont ISD
  2. Hamshire-Fannett ISD
  3. Nederland ISD
  4. Port Arthur ISD
  5. Port Neches-Groves ISD
  6. Sabine Pass ISD
  7. Vidor ISD
  8. Bridge City ISD
- E. The District is not responsible for any aspect of the establishment or operation of the JJAEP unless expressly provided in this MOU.

### III. STUDENT ELIGIBILITY FOR JJAEP PLACEMENT

- A. The parties agree that students will be assigned to the JJAEP only as set forth by the provisions of this MOU and that if a student does not qualify for placement under one of the eligibility categories listed in this Section, the student is not entitled to educational services under this MOU.
- B. **Eligibility Categories.** Students eligible to be placed at the JJAEP will be classified into two categories, consistent with the TJJD’s funding/reimbursement rules, as follows:
1. **Discretionary.** This category includes:
    - a. Students who are expelled from a public school for an offense described in Section 37.007, 37.0052, or 37.0081, Texas Education Code, or in the school code of conduct as provided in the District of Innovation Plan according to Section 12A.003, Texas Education Code, as one for which a student “may be” expelled;
    - b. “Non-expelled Students” defined as students (including those required to register as a sex offender) who have not been expelled from a public school but who have been enrolled in a JJAEP as provided by Section 37.309, Texas Education Code; and
    - c. “Out-of-County Students” defined as students who reside in a county other than Jefferson County or who attend a public school not located in Jefferson County, and who do not qualify as “Mandatory” under Section IV, Subsection B, of this MOU.
  2. **Mandatory.** This category includes:
    - a. Students who are expelled from public school for an offense described in Section 37.007, Texas Education Code as one for which a student “shall be” expelled;
    - b. Students who meet the requirements of Subsection B, Paragraph 2.a., of this Section, except that they have not been expelled by the District and have instead been placed in the JJAEP by order of a juvenile court:
      - i. Pending the juvenile court’s disposition of the student’s case;
      - ii. While the student is placed on deferred prosecution or court-ordered probation; or
      - iii. When the student has been adjudicated for delinquent conduct or conduct indicating a need for supervision; and

- c. “Out-of-County Students” if they:
  - i. Otherwise meet the requirements listed in this Section under Subsection B, Paragraph 2.a.;
  - ii. The juvenile board in the county where the student resides (JCJB) and the student’s expelling school have entered into a memorandum of understanding patterned after Texas Education Code Section 37.011(k); and
  - iii. The JCJB has received written approval for funding of the particular student after submitting all documents, information, and/or forms required by TJJD.

**C. Juvenile Probation.** By executing this MOU, the parties do not authorize any court to order, or juvenile probation department to require, a student expelled under Texas Education Code Section 37.007 (a), (d), or (e) to attend a regular program, a regular campus, or a School District alternative education program as a condition of probation, nor will any court be authorized to order, or any juvenile probation department be authorized to require, a student expelled under Texas Education Code Section 37.007 (b), (c), or (f), where that School District has stipulated that such student will be placed in the JJAEP in accordance with the terms and conditions of this MOU, to attend a regular program, a regular campus, or a School District alternative education program as a condition of probation. The parties further agree that no court, nor probation department, has such authority pursuant to this MOU.

#### IV. FUNDING FOR THE JJAEP

**A. TJJD Funding for Certain “Mandatory” Expulsions.** The TJJD provides the Juvenile Board with funding for all District students who meet the “Mandatory” eligibility criteria listed in this MOU if:

1. The District notified the District’s police department or other local law enforcement of the alleged incident that is the basis of the expulsion; and
2. A law enforcement entity:
  - i. Completed an offense report on the incident;
  - ii. Made a formal referral of the case to the juvenile court if the person was a child; or;
  - iii. Forwarded the case to the criminal court prosecution intake if the person was an adult.

**B. District Funding.** Except as detailed in this Section, the District will provide funding to the Juvenile Board for “Mandatory” and “Discretionary” expulsions not funded by TJJD. “Discretionary” expulsions shall be funded by the District on a per space basis in accordance with the terms of this MOU and the pricing information listed in herein.

**1. Exceptions to District Funding.**

- a. If the Juvenile Board requests and receives funding from TJJD for a student whose placement does not meet the eligibility and funding requirements for the “Mandatory” category, the Student will be treated as a “Mandatory” placement for purposes of this MOU, and the District will not be responsible for providing the Juvenile Board with funding for that Student, effective with the court’s order for placement at the JJAEP.
- b. If a Non-Expelled student is placed by court order at the JJAEP, without the written consent of the District, the District will not be responsible for providing the Juvenile Board with funding for that Student, effective with the court’s order for placement at the JJAEP.

- c. If, at any time, a “Non-Mandatory Student” enrolled in the JJAEP meets the “Mandatory” eligibility and funding criteria described herein, the District will not be responsible for providing funding for that Student, effective with the date the Student meets “Mandatory” eligibility and funding criteria for placement at the JJAEP.
- 2. Waiver of District Funding.** If a student fails to qualify under this MOU as a “Mandatory” expulsion for which TJJD funds, the District may request a waiver of its funding obligations in writing, addressed to the JJAEP administrator designated herein.
- a. The waiver request must:
    - i. State the reason the student was expelled from the home campus;
    - ii. State the reason the student does not meet the TJJD funding eligibility requirements;
    - iii. Be filed with the JJAEP Administrator on the form set forth in Attachment A; and
    - iv. Be filed within ten (10) business days of the date the District is made aware of the student’s ineligibility to be categorized as a “Mandatory” expulsion.
  - b. The JJAEP Administrator may deny untimely waiver requests.
  - c. Funding Eligibility Determination. The JJAEP Administrator will forward the School District’s written request to TJJD and advise the School District if the District’s waiver request is granted or denied by TJJD. The Juvenile Board will bill the District for the student at the Discretionary Expulsion rate listed in this MOU until notified by TJJD that the student is deemed eligible for TJJD funding.
- A. Pricing of “Mandatory” Expulsions not funded by the TJJD.** The District shall pay the Juvenile Board 6,000 dollars per year for student attending the JJAEP as a Mandatory expulsion not otherwise funded by TJJD.
- B. Reservation and Purchase of “Discretionary” Expulsions Spaces.** Based on the total number of anticipated “Mandatory” enrollments in the JJAEP, student instructional capacity, as well as safety and security issues, the Juvenile Board has set a maximum student enrollment for all placements at sixty (60) students (“Maximum Total Capacity”) and a maximum student enrollment for “Discretionary” placements (“Maximum Discretionary Capacity”). No later than August 1] of each year, the JJAEP will notify the District of its Maximum Discretionary Capacity, as well as the proportional share of those spaces available for the District to reserve. The number of Non-Mandatory spaces made available to the District shall directly correspond to the District’s percent of Jefferson County’s total student population in grades five through twelve (5 – 12), based on the prior year’s Public Education Information Management Systems (PEIMS) enrollment (snapshot) figures.
1. At the District’s option, it may choose to purchase all, or a portion of, the Non-Mandatory spaces made available to it. Spaces offered, but not purchased by the District shall be made available to other school districts participating in the JJAEP, on a first-come, first-served basis.
  2. The JJAEP may not prohibit a District from placing an eligible student in one of the District’s reserved spots. Should this occur, the JJAEP will be responsible for fully refunding the purchase price that the District paid for the space.
  3. If during the term of this MOU, the number of the District’s Discretionary expulsion students attending the JJAEP reaches the number of Discretionary spaces reserved and purchased by the District, the District may:

*MOU Re: Jefferson County JJAEP for the 2024-25 School Year*

- a. In consultation with the JJAEP, modify the length of a student's Discretionary expulsion to enroll the new Discretionary expulsion student; or
  - b. Negotiate directly with member districts to exchange purchased spaces not currently in use by the member district who reserved the space.
    - i. Notification of space exchanges between member districts must be communicated in writing to the JJAEP Administrator before the District places the new student.
- B. Monitoring of Capacity.** The JJAEP Administrator will be responsible for monitoring the space allocations for each school district and will provide a utilization report on the last working day of each month to each District superintendent and the authorized officer of the juvenile court.
- C. Maximum Total Capacity.** Once Maximum Total Capacity is reached, the following procedures will apply:
1. To manage the JJAEP student population, JJAEP will prioritize admission to students who are Jefferson County residents. Accordingly, all students at the JJAEP who are out-of-county residents shall be returned to the sending school district.
  2. The District shall only make Discretionary expulsions if the District has an available, reserved spot that was purchased from the Juvenile Board, or if the District, in consultation with the JJAEP, modifies the length of a student's Discretionary expulsion to enroll the new Discretionary expulsion student. If the Maximum Total Capacity is reached, Districts may only place new students by modifying the length of a student's Discretionary expulsion to enroll the new Discretionary expulsion student.
  3. The JJAEP Administrator will determine at the end of each month, based on projected withdrawals and enrollments, whether to continue the Maximum Total Capacity procedures.
  4. This procedure and MOU comply with TJJD's JJAEP Grant guidelines regarding students from other counties.

**V. JJAEP PLACEMENT**

- A. Timely Placement & Term of Placement.** Unless otherwise provided for in this MOU, students who are expelled or ordered to attend the JJAEP must immediately, or as soon as practical, attend the JJAEP until the applicable date designated below. Consistent with applicable law, the parties hereto agree to use their best efforts to expedite the administrative and judicial processing of all cases related to this MOU.
- B. Term for Mandatory Expulsions.** Students placed at the JJAEP for a Mandatory expulsion shall attend the JJAEP until the earlier of the date:
1. The student completes any court-imposed requirements;
  2. The expulsion term expires; or
  3. As otherwise provided in Section 37.011(i).

**C. Term for Discretionary Expulsions.** Students placed at the JJAEP for a Discretionary expulsion shall attend the JJAEP for the following terms:

1. A minimum length of 45 school days unless the District has adopted a student code of conduct with terms of placement inconsistent with the 45-day minimum length of stay. When a District's student code of conduct is inconsistent with the minimum length of stay designated in this MOU, the District's student code of conduct will govern the length of a student's placement in the JJAEP;
2. The full period of the student's court-imposed period of probation and through the end of the semester in which the probationary period ends;
3. The full period of the student's court-ordered placement in the JJAEP in accordance with Chapter 54 of the Texas Family Code, after the student has been charged with an offense defined as a misdemeanor and/or felony by the Texas Penal Code and adjudicated as delinquent by a juvenile court; or
4. Upon consultation and agreement by the District in which the student resides, a student released from a residential adjudication facility administered by or under contract with the Jefferson County Juvenile Probation Department during the regular school year, may be placed at the JJAEP for the remainder of the semester in which the student is released.
5. Title 5 Felony Offenses. Students placed at the JJAEP for discretionary expulsions due to felony conduct under Title 5 of the Texas Penal Code will adhere to the following conditions:

Maximum Length of Stay	Conditions for Early Completion of JJAEP Placement
Graduation from High School	Upon successful completion of all court-ordered, probationary or parole requirements, OR the student's length of JJAEP enrollment has exceeded 180 seat days, the district may rescind JJAEP placement at the end of the current school semester.
Felony Charges are Dismissed or Reduced to a Misdemeanor Offense	Upon notification by the prosecuting attorney's office or the JJAEP office, the district will immediately rescind JJAEP placement.
Student Completes the Term of JJAEP Placement	Upon successful completion of all court-ordered, probationary or parole requirements, OR the student's length of JJAEP enrollment has exceeded 180 seat days, the district may rescind JJAEP placement at the end of the current school semester.

**D. Expiration of Expulsion Term.** To the extent permitted under the District's student code of conduct and applicable policies and regulations, the District will endeavor to set the end of the expulsion term for all students placed by the District to coincide with reasonable times for a student to return to the District, such as at the beginning of a grading period, semester, or school year.

**E. Minimum Length of Expulsion.** Nothing herein prescribes a minimum length of expulsion or placement at the JJAEP.

- F. Recovery Program.** The JJAEP will provide an educational recovery program. The recovery program will be available to appropriate students placed into the program by the District and/or courts. The objective of the recovery program will be to assist students with obtaining high school graduation credit or GED. All rules, regulations, procedures and routines of the JJAEP will apply to students appropriately participating in the recovery program.
- G. Transition Program.** The JJAEP principal, with assistance from District staff, will establish a transition program for students leaving the JJAEP and returning to the home campus. This transition program will begin two weeks prior to the date of release and will include the district liaison and the parents or guardians of the student.
- H. Transportation Services for JJAEP Students.** The JJAEP will not provide transportation services. Transportation of students to and from the JJAEP will generally not be provided by the District, unless the student receives special education transportation as a related service, in which case transportation will be determined by each individual School District.
- I. Curriculum, Instruction, and Administration of State Assessments.** TEC 37.011(d) a JJAEP program must focus on English language arts, mathematics, science, history, social studies, and self-discipline. Each program shall administer assessment instruments under TEC Subchapter B, Chapter 39, and shall offer a high school equivalency program.
1. The juvenile board or its designee shall, with the parent or guardian, regularly review the student's academic progress toward meeting graduation requirements and establish a specific graduation plan.
  2. The academic mission of the JJAEP shall be to enable students to perform at grade level.
  3. Special Education, Section 504, ESL & all other identified special population students will be served as indicated below and required by all applicable state and federal law, rules and/or regulation.
- J. JJAEP Policies and Student Code of Conduct ("SCOC").** The District understands that the JJAEP will operate according to the policies developed by the Juvenile Board or their designee. The JJAEP will develop and utilize its own SCOC. During all placements, students will be required to comply with JJAEP policies, including the SCOC, and students who violate the JJAEP SCOC will be subject to the progressive sanctions framework established by applicable laws.
- K. Truancy Prevention.** Students who do not attend the JJAEP as required for the specified period of time will be considered truant under Texas Education Code Section 25.093.
1. The JJAEP principal shall serve as the attendance officer for the JJAEP in accordance with Texas Education Code Section 25.091.
  2. The JJAEP will also notify the District of student attendance at the end of each week.

*MOU Re: Jefferson County JJAEP for the 2024-25 School Year*

3. The JJAEP and the District will cooperate to complete and file any court documents, or forms related to a student's attendance at the JJAEP, or lack thereof.
  4. The District will file truancy proceedings for students expelled and not enrolled in the JJAEP within a reasonable amount of time.
- L. Attendance Waivers and Emergency Closures.** All attendance waivers received by the District shall be provided to the JJAEP, and the District Superintendent or designee shall contact the JJAEP Administrator in the event of an emergency closure of District campuses.
- M. Section 504 Eligible Students.** The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee.
- N. English as a Second Language (ESL).** The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC).
- O. Special Education and Related Services.** The following terms will apply to the placement of special education students at the JJAEP and the provision of special education instructional and related services to students placed in the JJAEP. Should this section conflict with other terms of this MOU, the terms of this Section will control to the extent that the student at issue receives special education or related services.
1. **Placement of Students Receiving Special Education or Related Services.** A School District may expel a student who has been identified as a qualified student with a disability under the Individuals with Disabilities Education Act (IDEA) only after a duly constituted Admission, Review and Dismissal (ARD) committee makes a determination pursuant to Federal law that the behavior leading to the expulsion is not a manifestation of the student's disability.
    - a. The school district must invite the administrator of the JJAEP or the administrator's designee, as a non-consensus member, to a placement admission, review, and dismissal (ARD) committee meeting convened to discuss the expulsion of a student with a disability.
    - b. After making such a determination, the student's ARD committee will determine what services, if any, are necessary to comply with the IDEA. In the case of a student who has been identified as a qualified student with a disability under the IDEA who brings a weapon to school, who knowingly possesses, uses, or solicits the sale of a controlled substance, or has inflicted serious bodily injury upon another person (while at school, on school premises or at a school function), federal law permits a change in placement to a discipline alternative education program for up to forty-five (45) school days, regardless of whether the conduct is a manifestation of the student's disabling condition.
    - c. Within a maximum of ten days of the student's removal from the student's regular placement, the District will convene an ARD meeting to hold a manifestation determination review ("MDR") and determine placement and necessary services, including those to be provided while enrolled in the JJAEP, as applicable.
      1. To the maximum extent practicable, the District will make reasonable efforts to convene and hold an ARD committee meeting prior to the student's removal to the JJAEP.

**2. Special Education and Related Services During Placement.**

**a. Special Education.** Notwithstanding School District's obligation as the Local Education Agency (LEA) as described under the IDEA:

1. The JJAEP will, upon the District's behalf, provide all special education instructional services required to implement the student's Individual Education Plan (IEP), in accordance with this MOU;
2. The District in which the student lives remains responsible for IDEA compliance;
3. The District in which the JJAEP is located is not responsible for providing special education and related services under the IDEA to any non-resident student; and
4. The JJAEP is under no obligation to provide special education instructional or related services to students not enrolled in the JJAEP.

**b. Related Services.** The District will remain responsible for providing any and all special education related services necessary to implement the student's IEP during the student's placement at the JJAEP. For purposes of this MOU, related Services include:

1. Speech therapy;
2. Physical therapy;
3. Occupational therapy;
4. Special Transportation; and
5. Any other service designated in the student's IEP as a related service.

The District may make such services available in conjunction with the JJAEP or at a separate time and location, at the discretion of District. If the District chooses to make such services available in conjunction with the JJAEP, the District will cooperate with the JJAEP to minimize disruption of the JJAEP. If the District requires the student to leave the JJAEP for special education related services during the school day, the District must provide necessary transportation.

**c. ARD Committee Meetings After Placement in JJAEP.** After a student who has been identified as a qualified student with a disability under the IDEA is enrolled in the JJAEP, all ARD committee meetings related to that student will be conducted at the JJAEP campus to which the student is assigned, unless the parties agree otherwise. At the option of the School District, an ARD committee meeting may also be conducted via video conference, in which case the JJAEP will assist with coordination and designee participation.

**d. Limitation on Length of Placement for Certain Students Qualified for Special Education and Related Services.** In the case of a student who has been identified as a qualified student with a disability under the IDEA who brings a weapon to school, who knowingly possesses, uses, or solicits the sale of a controlled substance or engages in conduct causing serious bodily injury, federal law permits a change in placement to a discipline alternative education program for up to forty-five (45) school days, regardless of whether the conduct is related to the disabling condition as determined by an ARD committee. Notwithstanding this provision, a qualified student with a disability who engages in such conduct whose ARD committee determines that the conduct is not a manifestation of the student's disability may be expelled for a time period in accordance with the School District's Student Code of Conduct and/or the terms of this MOU.

**3. Evaluation and Child Find.**

**a. Initial Evaluations.** The JJAEP will assist the with the School District's responsible for all Child Find obligations. To provide such assistance, the JJAEP will establish a Core Team for the purpose of reviewing student progress, identifying pre-referral educational interventions, reviewing the success of those interventions, and referring to School District for a Full and Individual Initial Evaluation (Initial Evaluation) those students for whom pre-referral interventions were

insufficient. The School District may assign a representative to the JJAEP Core Team. The JJAEP will complete necessary referral documentation prior to notifying the District that a student may be in need of evaluation under IDEA. Upon the Core Team's recommendation that a JJAEP student may be in need of special education services, the District must complete an Initial Evaluation within timelines established by applicable laws and regulations. The School District and JJAEP will work together to determine which organization's staff will complete the Initial Evaluation within timelines established by applicable laws and regulations.

- b. Full and Individual Evaluations (FIE).** The JJAEP will notify the District of all students for whom a Full and Individual Evaluation (FIE) is required or overdue. Upon notification by the JJAEP that an identified student with a disability requires a FIE, the District and JJAEP will work together to complete the FIE within timelines established by applicable laws and regulations. Upon written request by the District, the JJAEP staff may conduct the FIE on the district's behalf. The student's parent or guardian (or adult student) must provide informed consent prior to any evaluation taking place. The District may, but is not required to, pursue due process procedures under federal law to override the refusal to grant such request. In the event the student who is evaluated actually qualifies as a student with a disability, the parent or guardian (or adult student) must provide informed consent before special education or related services can be provided. If such consent is refused, the District may not use the due process procedures of the IDEA. The District, however, will have no further obligation to provide the student with a free, appropriate public education, convene an ARD meeting or develop an IEP following refusal to consent for services by a parent or eligible student.

**4. Transition of Students Receiving Special Education and Related Services.**

- a.** Upon transition from the JJAEP to the School District, the JJAEP will provide the School District with information necessary for it to convene an ARD committee meeting, including, but not limited to, copies of the student folder contents, Individual Education Plans, parental consents, withdrawal forms, attendance reports, and report cards;
- b.** The JJAEP will provide five (5) days' notice to the School District campus to which the student will return prior to the return of the student to the District; and
- c.** The JJAEP may, upon the School District's request, assign a representative to attend the ARD committee meeting changing the student's placement from the JJAEP.

- 5. Acknowledgement of ARD Committee Authority.** The parties recognize and agree that the student's special education and related services, including but not limited to the student's IEP, placement, accommodations, interventions, behavior plan, etc., may only be changed by the student's ARD committee. Accordingly, the parties further acknowledge and agree that the JJAEP and/or the Juvenile Board may, under no circumstance, unilaterally change the placement or IEP of a student receiving special education and related services.

**VI. MISCELLANEOUS**

**A. Term.** This MOU is effective 9/1/24 through 8/31/25.

**B. Dissolution.** It is understood and agreed that the JJAEP is a mandatory JJAEP program. Upon dissolution of the JJAEP, any existing funds and assets, after any charges and liabilities, will be divided among the Districts that are members at the time of dissolution. Assets will be prorated in the same percentages that

each participating member district contributed to the operating budget for that school year. The percentage will be determined by the number of slots/seats paid for by each district in the year of dissolution.

- C. Jurisdiction and Authority of the Parties.** Nothing in this MOU shall be deemed to extend, increase or limit the jurisdiction or authority of either the Juvenile Board or the District Save and except only as specifically provided in this MOU, all governmental functions and services provided by District, and all governmental functions and services provided by Juvenile Board, shall be and remain the sole responsibility of each respective party.
- D. Independent Contractors.** The relationship of the District and County, shall, with respect to that part of any service or function undertaken as a result of or pursuant to this MOU, be that of independent contractors. Neither Party shall be deemed an employee or agent of the other Party. This MOU does not constitute a joint venture, either expressed or implied.
- E. Liability.** It is understood and agreed between the Parties that each party will be responsible for its own acts or omissions, including the acts or omissions of its employees, officers, trustees, and agents. Where injury or property damage result from the joint or concurrent negligence of both Parties, liability, if any, will be shared by each Party on the basis of comparative responsibility in accordance with the applicable laws of the State of Texas, subject to all defenses, including governmental immunity.
1. The District and the Juvenile Board agree that each Party will be individually responsible for responding to all complaints or causes of action resulting from the provision of services pursuant to this MOU.
  2. Each party hereto reserves the right and does not waive any defense available by law or in equity to any claim or cause of action whatsoever that may arise or result from the services provided and/or any circumstance arising under this MOU. This MOU shall not be interpreted or construed to give rise to any claim or cause of action to any third party, thus neither the Juvenile Board, nor the District, shall be held liable for any claim or cause of action arising pursuant to, or out of the services provided under this MOU, except as specifically provided by law.
- F. Insurance.** Each Party hereby contracts, covenants and agrees to obtain and maintain in full force and effect, during the Initial Term, or any extension thereof, a policy or policies of insurance, or risk pool coverage, in amounts sufficient to save, protect and insure the Party and its agents, officers, and/or employees from and against any claim, cause of action or liability arising out of or from the action, omission or failure to act by the Party, its agents, officers, employees, and/or subcontractors.
- G. Jurisdiction and Venue.** The laws of the State of Texas shall govern this MOU. Venue for any action involving the performance of any obligation hereunder shall lie in Jefferson County, Texas.
- H. Governmental Immunity.** Nothing set forth in this MOU shall be interpreted or construed to waive any legal defense applicable by law or in equity to either the Juvenile Board or the District, including, but not limited to, the legal defense of governmental immunity under the laws of the State of Texas.
- I. Number and Headings.** Words in a singular number shall be held to include the plural, unless the context otherwise requires. The headings and section labels are for convenience only and shall not be considered in interpreting or construing this MOU.





3. Approve Interlocal Cooperation Agreement to Provide Meals between Beaumont ISD and the Responsive Education dba Ignite Community School - Beaumont



**INTERLOCAL COOPERATION AGREEMENT TO PROVIDE MEALS**

Between Beaumont ISD and ResponsiveEd Texas, d/b/a "Ignite Community School - Beaumont"

<b>Meal Provider:</b> Beaumont ISD 3395 Harrison Avenue, Beaumont, TX 77706
<b>Receiving Sponsor:</b> ResponsiveEd Texas, d/b/a "Ignite Community School - Beaumont" 10255 Eastex Freeway # 100, Beaumont, TX 77708

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, this agreement is made on July 26, 2024 between **Beaumont Independent School District (BISD)**, a Texas Independent School District, and **ResponsiveEd Texas, d/b/a "Ignite Community School - Beaumont"**, a Texas Open-Enrollment Charter School, and is created for the purpose of providing:

Lunch under the National School Lunch Program.

**It is hereby agreed that:**

**A. Statement of Work**

BISD will provide meals to Ignite Community School - Beaumont that comply with the nutrition standards established by the United States Department of Agriculture (USDA) for the National School Lunch Program. Ignite Community School - Beaumont will be responsible for claiming reimbursement from the appropriate State agency for all meals served to children enrolled in Ignite Community School - Beaumont.

Both BISD and Ignite Community School - Beaumont will comply with all applicable Federal, State and local statutes and regulations with regard to the preparation and consumption of meals which meet the National School Lunch Program meal requirements, including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals, and nondiscrimination. All records maintained by BISD and Ignite Community School Beaumont relating to the agreement will be open to inspection by applicable Federal, State, and local authorities in accordance with applicable statutes and regulations.

Additional details on BISD operating procedures can be found in Beaumont ISD Board Policy.

**A.1. Meal Ordering and Meal Components**

- a. The number of meals prepared by BISD will be determined by the quantity ordered by Ignite Community School - Beaumont. Ignite will notify BISD, by communicating with Beaumont ISD Homer Elementary Café Manager, of the quantity needed for two weeks at a time, no later than two weeks prior to the next week of service. Should the contact person change, BISD will notify Ignite Community School - Beaumont in writing. Failure to timely provide notice may result in BISD being unable to supply meals or an increase in the rate of meals provided. Meal counts will be provided to Ignite Community School - Beaumont staff at the Homer Elementary pickup location, in writing, on a calendar to confirm pickup totals.
- b. BISD will provide the following in sufficient quantity for the number of meals ordered:
  - Entrees
  - Sides, including fruit will be provided
  - Milk – White Milk (1% and Fat Free) Chocolate Milk (Fat Free)
  - Serving utensils (prepackaged with napkin)
  - Paper boats for meal service
  - Styrofoam trays for meal service
  - Condiments as designed with the meal
- c. **Field Trips:** BISD will provide BCA with sack/boxed lunches for field trips when requested at the standard order time. BCA will be responsible for the proper cold storage of these items until served. **Offer vs. Serve:**

BISD will provide lunch meals following Offer vs. Serve (OVS), a system designed to reduce waste and give students greater flexibility and choice. Ignite Community School - Beaumont will monitor lunch fruit and vegetable quantities to ensure there is enough fruit and vegetables for all students who wish to partake, while reducing the amount of unnecessary waste and/or leftovers. Fruits and vegetables provided during lunch service are intended to be consumed during the specified meal and shall not be used for other programs and activities.

- d. **Special Scheduling:** Special scheduling of meal pick-up will require two weeks advance notice. Fees may apply.
- e. **Pricing and Fees:** Refer to Section C - Meal Price and associated assumptions and Section D – Fees.

#### **A.2. Pick-up and Service of Meals**

- a. Ignite Community School - Beaumont will pick-up meals from the preparation site. Pick-up times will be arranged in writing in advance. Ignite Community School - Beaumont will be responsible for the pick-up and storage of the supplies.
- b. Ignite Community School - Beaumont will provide all personnel necessary to pick-up, serve, and supervise the consumption of meals.
- c. Ignite Community School - Beaumont will check the order upon pick-up and will notify BISD of an issue at that time, in order to provide maximum time to remedy the issue.

#### **A.3. Care of Meals**

- a. BISD will be responsible for the condition and care of meals until Ignite Community School - Beaumont picks up the goods and, thereafter, Ignite Community School - Beaumont will be responsible for maintaining the proper temperature of the meal components until they are consumed.
- b. Ignite Community School - Beaumont will be responsible for providing refrigeration units and hot holding units to hold meals at food safe temperatures.

#### **A.4. Holidays**

BISD will not provide food service on the days BISD is closed pursuant to BISD's calendar and subject to amendment. The current calendar is enclosed and marked Exhibit B. Should the calendar be amended, BISD will notify Ignite Community School - Beaumont in writing.

BISD has mandatory training or a holiday on August 1 - 9, October 10 - 15, 2024 and February 14 - 18, April 1 and April 21, 2025 and will not be able to provide meals on that day.

BISD and Ignite Community School - Beaumont will be closed for Thanksgiving, Christmas, New Years and Spring Break on the same dates and there will be no conflict of schedules thus meals during these holiday dates.

Should Ignite Community School - Beaumont use intersession days built into their calendar, or have any other calendar changes, Ignite Community School - Beaumont will provide BISD with thirty (30) days' written notice to ensure adequate time for planning.

#### **A.5. Monthly Menu Planning**

- a. No later than one (1) week prior to the end of each month, BISD will provide to Ignite Community School - Beaumont a monthly menu describing the meals to be served for the following month. BISD will provide menu documentation no later than one (1) week in advance of service upon written request. This will include:
  - Monthly Menu Portion Detail to demonstrate compliance with Meal Patterns: National School Lunch Program.
  - Carbohydrate Report to assist parents and staff in ordering for students with diabetes.
  - Allergen Report tracking the eight commonly recognized allergen components (wheat, dairy, eggs, soy, shellfish, fish, peanuts, tree nuts) as defined by the Food Allergen labeling and Consumer Protection Act of 2004 (FALCPA) to assist staff in ordering for special meal accommodations. All of this information may also

be obtained on the BISD Child Nutrition Department website under Menus.

- b. Menu changes or substitutions may be required due to unforeseen circumstances; in the event a substitution is required, BISD will communicate the need in writing.
- c. Students with special dietary needs must have on file a signed statement by a medical doctor or a provider with prescriptive authority (MD, DO, NP-C, PA-C). BISD can provide a dairy-free meal alternative, soy-free meal alternative, and is capable of modifying texture. BISD is not capable of providing items outside of those we source (i.e., nutritional supplements), or changing the nutritional profile of individual menu items. These types of accommodations must be addressed at the school level, by Ignite Community School - Beaumont.

**A.6. Records and Audit**

- a. Ignite Community School - Beaumont will conduct the free and reduced-price application process, including the distribution, review, approval, and verification of applications for the sites belonging to Ignite Community School - Beaumont as needed. All applications and eligibility requirements will be handled at the site by Ignite Community School - Beaumont. Ignite Community School - Beaumont is responsible for all point of service meal counts and completion of all documents required by the applicable Child Nutrition Program, including making claims for reimbursements and it is their sole responsibility to do so.
- b. BISD will maintain all necessary records on the nutritional components and quantities of the meals picked up by Ignite Community School - Beaumont and will make said records available for inspection by Ignite Community School - Beaumont and/or State and Federal authorities upon written request. BISD will retain records relating to this Agreement for the time period provided for by the applicable records retention schedule.
- c. BISD will provide to Ignite Community School - Beaumont document requisition support in the event of an audit by the State Department of Education, or local governing entity for reimbursable Child Nutrition Programs, including Administrative Review circumstances. Ignite Community School - Beaumont shall be responsible for notifying BISD, in writing, within three (3) business days of receiving any information from a State Agency of an audit, technical assistance or other action. Ignite Community School - Beaumont shall be responsible for forwarding the complete written notification from the governing entity so that BISD is positioned to best support the requisition request and tailor the support to exactly what is required. Typical document requisition in a formal audit includes support with menus, production records, recipes, labels and product formulation statements.

**A.7. Licenses and Permits**

- a. BISD will prepare meals at a site that maintains the appropriate state and local health certifications for the facility and will maintain certification at all times.
- b. Ignite Community School - Beaumont shall have state or local health certifications as required for each of their school sites and shall maintain certification for the duration of the Agreement.

**B. Agreement Period**

This agreement will begin **August 12, 2024** and will end **May 30, 2025**, unless terminated as provided herein. Any extension of this Agreement shall be subject to the terms and conditions specified herein. This Agreement may be extended by written mutual consent of the parties, contingent upon approval of BISD's Board of Trustees, as may be required.

**C. Meal Price**

BISD will charge Ignite Community School - Beaumont the following:

<b>Meal</b>	<b># of Full Serving Days</b>	<b>Average Minimum # Meals per Day</b>	<b>Price per Meal</b>
Lunch	172*	120	\$5.00

\* based on the SY 24 - 25 Beaumont ISD calendar availability

### **C.1 Assumptions**

- a. Menu patterns follow the National School Lunch Program for grades K-5.
- b. There shall be no competitive food and beverage sales during the meal service times for lunch or snack. Competitive foods are defined as all foods not provided by BISD during the assigned meal period for the duration of the contract. Six (6) competitive days are allowed. However, BCA shall notify BISD in advance of any decrease in meals pursuant to Section D.4. Suspended service shall result in damages paid to BISD in the amount equal to the average minimum number of meals per day multiplied by the number of days of suspended service multiplied by the price per meal affected.
- c. BCA and its representatives, including, but not limited to, principals, teachers, and staff, shall fully cooperate with BISD in the implementation of this Agreement.
- d. Legislation, regulations, and reimbursement rates that create changes in the nonprofit food service will be observed. Any modification to this Agreement will be noticed in writing.
- e. Changes to meal components and quantities required by the National School Lunch Act or the National School Lunch Program shall result in an appropriate adjustment.
- f. BISD meals are not intended or labeled for retail sale.

### **C.2 Economic Price Adjustment and Price Negotiation**

At the end of each term, the contract may be renewed in which the meal price will be adjusted, at a maximum, no more than 50% of the Consumer Price Index for all Urban Consumers for Food Away from Home.

## **D. Fees**

### **D.1. Calendar Management**

- a. Ignite Community School - Beaumont shall provide BISD with a calendar for the school year no later than ten (10) days prior to the beginning of service. Failure of Ignite Community School - Beaumont to provide BISD with the calendar ten (10) days prior to the beginning of service will result in a \$250 rush fee. At a minimum, the calendar shall provide the following:
  - Field trip days
  - Early release days
  - Testing days
  - Days in which meal participation is expected to be less than 50% of the norm
  - Days in which meals will not be ordered and the reason
- b. Ignite Community School - Beaumont shall notify BISD of additional events not captured on the initial calendar in which mealtimes or normal operations may be affected for the following month. For example, Ignite Community School - Beaumont shall notify BISD by September 1 for events occurring in October.

### **D.2. New Order Placement after Deadline**

- a. New orders placed after the stated deadline will be charged the following:
  - First time orders placed after the deadline will not incur an additional charge.
  - Late order placements occurring the second and third time will incur a \$50 charge.
  - Late order placements occurring on/after the fourth incident will incur a \$100 charge.
- b. As a valued partner, BISD will do its best to accommodate the request. All late orders are subject to

product availability. BISD may provide an alternative meal if the requested meal is not available.

### **D.3. Order Increase**

- a. Order increases made after the stated deadline will be charged the full applicable meal price listed in Section C plus an additional \$50.
- b. BISD will do its best to accommodate the request. Order increases are subject to product availability. BISD may provide an alternative meal if the requested meal is not available.

### **D.4. Order Cancellation or Decrease**

Because our food is prepared fresh daily, BISD reserves the right to charge either a portion or the full price per meal for any order cancellations or decreases.

- a. BISD understands that extenuating circumstances may occur in which Ignite Community School - Beaumont shall have a need to decrease the number of meals ordered. BISD will partner with Ignite Community School - Beaumont to accommodate order decreases that occur after the stated deadline in which meals are not needed within 48 hours. The order decrease shall not exceed 25% of the original order.

Order decreases occurring on/after the fourth incident will incur the full applicable meal price listed in Section C.

- b. For cancellations and decreases that occur after the stated deadline, and within 48 hours of when meals are to be delivered:
  - First, second, and third time order cancellations and decreases will be charged 50% of the applicable meal price listed in Section C.
  - Fourth time order cancellations and decreases will be charged the full applicable meal price listed in Section C.

### **D.5. Convenience Fee**

BISD reserves the right to charge a convenience fee of up to 10% per meal for changes after the stated deadline that affect operations, but do not result in an increase or decrease in the number of meals originally ordered. An example of this may be changing regular lunch meals ordered to field trip lunches.

### **D.6. Supplies**

As stated in Section A, BISD will provide the necessary utensils, napkins, paper supplies and condiments in sufficient quantity for the number of meals ordered. Any depletion of supplies outside the meal program will be charged to Ignite Community School - Beaumont at full case value.

## **E. Payment Terms**

BISD will issue itemized invoices for the full cost of the lunch plus any additional items ordered, including, but not limited to, snack items, additional utensils, supplies, etc., and any other applicable fees. Ignite Community School - Beaumont shall submit payment to BISD as required by BISD on the submitted invoice within thirty (30) days of receipt of a BISD invoice.

BISD reserves the right to charge up to a seven (7) percent interest rate (compounded monthly) on any balance left unpaid on an invoice. No food service account funds shall be used for payment of interest or late fees. Failure to pay an invoice is considered a material breach of this agreement.

Should Ignite Community School - Beaumont receive meals that are spoiled or unwholesome at the time of pick-up, do not meet the specifications, or do not otherwise meet the requirement of the Agreement, Ignite Community School - Beaumont should notify BISD in writing, specifying the number of meals effected, no later than twenty-four hours after the date the meal was received. Ignite Community School - Beaumont shall keep evidence of food items for inspection by BISD. Should BISD find that the meals were spoiled or unwholesome at the time of pick-up, did not meet specifications, or did not otherwise meet the requirements of the Agreement; the price of those meals will be deducted from the Ignite Community School - Beaumont invoice.

The parties agree and acknowledge that each party paying for the performance of governmental functions or services

pursuant to this Agreement must make those payments from current revenues available to the paying party.

**F. Hold Harmless**

To the extent permitted by law, each party will hold the other party, its trustees, employees, and agents harmless from and against all liability, loss, expense, or reasonable claims for injury or damages arising out of the performance of this Agreement to the extent that the claim arises from the negligence, willful act, breach of contract, or violation of law by a party, its officers, employees, or agents.

**Limitation of Liability**  
In the event either party incurs any expenses, damages or other liabilities in connection with the performance or non-performance of any term or provision hereof, such party's liability to the other party shall not exceed the payments actually paid to BISD over the previous twelve months. In no event will either party be liable for any special, incidental, consequential or indirect damages or damages for lost profits arising in any way out of this Agreement, however caused and on any theory of liability. The foregoing limitation of liability and exclusion of certain damages shall apply regardless of the failure of essential purpose of any remedies available to either party.

**G. Immunity**

Nothing in this Agreement shall be construed as a waiver or relinquishment of any government immunities or defenses on behalf of BISD or Ignite Community School - Beaumont or its officers, trustees, employees, and agents as a result of the execution of this Agreement or performance of the functions or obligations described herein under federal or Texas laws.

**H. Insurance**

Ignite Community School - Beaumont will keep and maintain commercial general liability insurance in an amount no less than one million dollars (\$1,000,000) for each occurrence and two million dollars (\$2,000,000) in the aggregate. If requested, Ignite Community School - Beaumont will provide BISD with proof evidencing insurance in the amount and specifying that the coverage will not be canceled or modified without thirty (30) days prior written notice to BISD.

BISD will keep and maintain commercial general liability insurance in an amount no less than one million dollars (\$1,000,000) for each occurrence and two million dollars (\$2,000,000) in the aggregate for any liability resulting from incidents of improper product preparation or contamination and will provide Ignite Community School - Beaumont with a certificate, upon written request.

**I. Termination**

1. Either party may terminate this agreement for cause:

- a. Upon fifteen (15) days written notice of a material breach to the other party if such breach remains uncured at the expiration of such period; or
- b. Immediately if either party becomes insolvent or becomes the subject of any other proceeding, receivership, liquidation or assignment for the benefit of creditors.

2. Either party may terminate this agreement for convenience at any time by giving sixty (60) days written notification to the other party, setting forth the reason and the effective date of termination. Upon such termination, Ignite Community School - Beaumont and BISD shall make settlement of all amounts due hereunder as follows.

3. The following shall occur upon termination, whether by cause or convenience:

- a. BISD shall be paid according to the invoice issued to Ignite Community School - Beaumont for all meals and services provided through the effective termination date of service.
- b. Ignite Community School - Beaumont shall pay BISD all outstanding balances, not in dispute, within fifteen (15) days of the effective date of termination.
- c. For payments in dispute, Ignite Community School - Beaumont and BISD shall determine on a case-by-case basis the most equitable solution to both parties.
- d. The total sum to be paid to BISD shall not exceed the total agreement price plus settlement costs, reduced by the

amount of payments otherwise made, and the agreement price of work not terminated.

**J. Ignite Community School - Beaumont will return all equipment owned by BISD immediately upon termination of service.**

**K. Force Majeure**

Neither BISD nor Ignite Community School - Beaumont shall be liable to the other for any delay in, or failure of performance of, any covenant or promise contained in this Agreement, nor shall any delay or failure constitute default or give rise to any liability for damages if, and only to the extent that, such delay or failure is caused by "force majeure". As used in this Agreement, "force majeure" means acts of God; acts of the public enemy; acts of a governmental entity in its sovereign or contractual capacity; fires; floods; epidemics; quarantine restrictions; strikes or other labor disputes, freight embargoes, or illegality.

If any of the above causes an inability for BISD to provide meals, BCA will not be responsible for the cost of unsupplied meals. However, BISD may suggest an alternative meal solution e.g., delivery from a local sandwich shop, in which case, Ignite Community School - Beaumont shall be fully responsible for payment of the alternate meal solution unless otherwise noted. Ignite Community School - Beaumont shall also be fully responsible for meals received but damaged by any of the above causes.

**L. Severability**

In the event that any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

**M. Survival of Certain Terms**

Notwithstanding anything herein to the contrary, the parties understand and agree that all terms and conditions of this Agreement and the exhibits and/or attachments here to which may require continued performance, compliance, or effect beyond the termination or expiration date of the Agreement shall survive such termination or expiration date and shall be enforceable as provided herein.

**N. Modification and Amendment**

This agreement is subject to such modifications as may be required by changes in Federal or State law, or their implementing regulations. Any such required modification shall automatically be incorporated into and be part of this agreement on the effective date of such change as if fully set forth herein. Except as provided above, no modification of this Agreement shall be effective unless agreed to in writing by both parties in an amendment to this Agreement that is properly executed and approved in accordance with applicable law.

**O. Cooperation of the Parties**

BISD and Ignite Community School - Beaumont agree to cooperate fully, to work in good faith, and to mutually assist each other in the performance of this Agreement. In connection herewith, the parties shall meet to resolve problems associated with this Agreement. Neither party will unreasonably withhold its approval of any act or request of the other to which the party's approval is necessary or desirable.

Any material changes to contract requests will require a formal contract revision or addendum and prices will be adjusted accordingly.

**P. Assignment**

Neither this Agreement nor any duties or obligations under it shall be assignable by BISD without the prior written acknowledgment and authorization of Ignite Community School - Beaumont, not to be unreasonably withheld.

**Q. Governing Law**

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas without regard to its conflicts of laws provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of or relating to this Agreement shall be a court of competent jurisdiction in Jefferson County, Texas.

**R. Section Headings**

The section headings or titles are for convenience only and shall have no substantive effect in the interpretation of the

agreement.

**S. No Third-Party Beneficiaries**

Nothing in this Agreement shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Agreement.

**T. No Waiver**

No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term of this Agreement shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver of any of the provisions of this Agreement shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.

**U. Counterparts**

This Agreement may be executed in any number of counterparts, each of which when executed and delivered shall constitute a duplicate original, but all counterparts together shall constitute a single agreement. Documents executed, scanned and transmitted electronically and electronic signatures shall be deemed original signatures for purposes of this Agreement and all matters related thereto, with such scanned and electronic signatures having the same legal effect as original signatures.

**V. Entire Agreement**

This Agreement, including any attached and incorporated addenda, exhibits, attachments, and documents contain the entire agreement of the parties relative to the purpose(s) of this Agreement and supersede any other representations, agreements, arrangements, negotiations, or understandings, oral or written, between the parties to this Agreement.


**W. Authorization**

Each party acknowledges that the governing body of each party to this Agreement has authorized and approved this Agreement.

**X. Relationship of the Parties**


It is the intention of the parties that Ignite Community School - Beaumont is independent of BISD and not an employee, agent, joint venturer, or partner of BISD and nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee, agent, joint venturer, or partner, between BISD and Ignite Community School - Beaumont or BISD and any of Ignite Community School - Beaumont representatives. Ignite Community School - Beaumont is solely responsible for the supervision, daily direction and control, and payment, payment of salary (including withholding of income taxes and any other required withholdings), insurance, worker's compensation, and like requirements of Ignite Community School - Beaumont employees, agents, volunteers, and representatives.

The parties hereto are fully authorized and have executed this agreement:

Name and Title of BISD Official	Telephone Number
Signature of BISD Official	Date
Name and Title of Ignite Community School - Beaumont Official Robert Davison, COO, ResponsiveEd Texas	Telephone Number 972-316-3663 x246
Signature of Ignite Community School - Beaumont Official 	Date 8/12/2024

Attached Exhibits:

- A. Inclement Weather Policy
- B. BISD Calendar

DocuSigned by:  
  
 19721CD7939341B...  
 Melissa Summarsell Director of  
 Child Nutrition ResponsiveEd Texas  
 8/9/2024

DocuSigned by:  
  
 1AAF1CB1CE254C1...  
 Approved as to Form  
 Lindsey Gordon  
 General Counsel  
 ResponsiveEd Texas  
 8/9/2024

**EXHIBIT A:  
INCLEMENT WEATHER  
POLICY**

BISD's operational contingency for the occurrence of weather-related delays and cancellations are outlined below.

**A. Inclement Situations**

**1. Forecasts Calling for Next Day Inclement Weather**

Ignite Community School - Beaumont must contact the BISD's designated contact via telephone or email (in non-urgent cases) to report possible weather interruptions.

**Ignite Community School - Beaumont Initiating Weather Closure Process-** BISD will offer to refund the cost of the meals ordered *if canceled by 5AM the day of service*.

**2. Local Announcement that School(s) will Remain Closed for Consecutive Days**

Ignite Community School - Beaumont must contact BISD each day of closure by 9 AM to determine plans for the following day and to discuss the upcoming menus when classes resume. The same weather-related order cancellation and refund policy above (Section A1) applies. Menus are subject to change.

**B. Communication to School Administrators**

To best serve students' needs, all communication to BISD regarding cancellation of planned meal services must be made in email or writing to the designated BISD contact. The BISD team will work with Ignite Community School - Beaumont closely to ensure coordinated pick-up in these circumstances.

## JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	29
29	30					

## OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	29
27	28	29	30	31		

## NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

## MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## APRIL

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## MAY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### SCHOOL HOURS

Bingman .....	8:10 a.m. - 3:30 p.m.
Lucas .....	8:05 a.m. - 3:25 p.m.
Homer Dr. ....	7:45 a.m. - 4:00 p.m.
Pietzsch-MacArthur .....	8:00 a.m. - 3:30 p.m.
Elementary .....	8:00 a.m. - 3:30 p.m.
Middle .....	8:45 a.m. - 4:15 p.m.
High School .....	7:15 a.m. - 2:45 p.m.
ECHS .....	7:15 a.m. - 2:45 p.m.
Pathways .....	7:20 a.m. - 2:35 p.m.
Brown .....	7:35 a.m. - 2:55 p.m.
Brown Extended Hours..M-Th	3:45 p.m. - 7:15 p.m.
Career Center .....	7:25 a.m. - 2:30 p.m.

### Beaumont ISD

#### Administration Building

3395 Harrison Avenue  
Beaumont, Texas 77706  
(409) 617-5000 • Fax (409) 617-5184  
bmtisd.com

### GRADING PERIODS

- 1st grading period - Aug. 12 - Oct. 9
- 2nd grading period - Oct. 16 - Dec. 20
- 3rd grading period - Jan. 7 - March 6
- 4th grading period - March 17 - May 30

### GOALS NIGHT

- High School -
- Middle School -
- Elementary -

### GRADUATION DATES

### KEY

- - First/Last Day of School
- - Staff Development or Teacher Work Days
- - Teacher Work Day
- ◐ - End of Grading Period
- - Half Day/Early Release
- - Staff/Student Holiday
- - New Teacher Orientation
- - Intersession Days

#### 4. Consider Disposal of Out of Adoption Instructional Materials



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.4.**

**Agenda Item Title:** Consider Disposal of Out of Adoption Instructional Materials

**Cabinet Level Presenter(s):** Jenny Angelo

**Additional Presenter(s):** Brandi Phillips, IMA Coordinator

**Executive Summary:** According to TEA, districts can determine locally whether to recycle, sell, donate, or dispose of instructional materials that are no longer useful in the classroom. Specifically, the board shall determine how the district will dispose of discontinued printed instructional materials.

**Recommendation:** The Board approves the disposal of out of adoption instructional materials for the 2024-2025 school year.

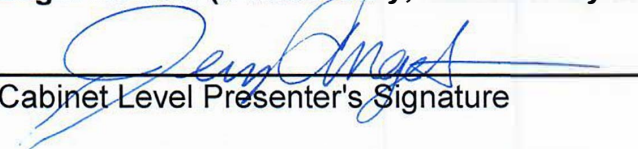
**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** CMD Legal

**Legal Review (if necessary, list attorney and firm):**

  
Cabinet Level Presenter's Signature

  
Date

\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date



According to TEA, districts can determine locally whether to recycle, sell, donate, or dispose of instructional materials that are no longer useful in the classroom. Districts are not required to report the loss or sale of non-adopted materials (including out-of-adoption materials) or adopted or non-adopted materials purchased through the disbursement process to TEA.

Considering this portion of the Texas Education Code as explained below, the Instructional Material Department requests permission from the board to dispose, sell, and recycle any surplus and/or out of adoption material assuring the best interest of the district. This petition shall be revisited by the board every new fiscal year to continue with this action.

#### Sec. 31.105. SALE OR DISPOSAL OF INSTRUCTIONAL MATERIALS AND TECHNOLOGICAL EQUIPMENT.

(a) The board of trustees of a school district or governing body of an open-enrollment charter school may sell printed instructional materials on the date the instructional material is discontinued for use in the public schools by the State Board of Education or the commissioner. The board of trustees or governing body may also sell electronic instructional materials and technological equipment owned by the district or school. Any funds received by a district or school from a sale authorized by this subsection must be used to purchase instructional materials and technological equipment allowed under Section [31.0211](#).

(b) The board of trustees of a school district or governing body of an open-enrollment charter school shall determine how the district or school will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.

(c) The board of trustees of a school district or governing body of an open-enrollment charter school may dispose of printed instructional material before the date the instructional material is discontinued for use in the public schools by the State Board of Education if the board of trustees or governing body determines that the instructional material is not needed by the district or school and the board of trustees or governing body does not reasonably expect that the instructional material will be needed. A district or school must notify the commissioner of any instructional material the district or school disposes of under this subsection.

5. Approve Interlocal Cost-Sharing Agreement for 2024-2025 school year with Communities in Schools of Southeast Texas for Pathways Learning Center



# Board Exhibit Cover Sheet

Meeting Date: September 19, 2024

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Approve Interlocal Cost-Sharing Agreement for 2024-2025 school year with Communities in Schools of Southeast Texas for Pathways Learning Center

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Jenny Angelo

Executive Summary: The District has partnered with Communities in Schools to provide intensive case-management and family support to at-risk students during the academic year.

Recommendation: Approve Interlocal Cost-Sharing Agreement for the 2024-2025 school year with Communities in Schools of Southeast Texas for Pathways Learning Center.

Budget Impact\* (if applicable): \$50,000

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2024  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

350 Pine Street, Ste. 500  
Beaumont Texas 77701



PH409-951-1810  
FX: 409-951-1760  
www.cisset.org

**2024-2025  
PROPOSAL**

**Pathways Learning Center**

Date
June 4, 2024

To
Beaumont ISD 3395 Harrison Avenue Beaumont, TX 77706

Quantity	Description	Rate	Amount
1	<p>Placement of 1 full-time Communities In Schools of Southeast Texas Licensed Mental Health Site Coordinator on 1 Beaumont ISD campus for the 2024-2025 academic year.</p> <p>1. Pathways Alternative Learning Center – 1 FTE</p> <p><b>Service Description:</b>            CISSET is a thoroughly evaluated dropout prevention program with a foundation of integrated student support systems. CISSET will provide intensive case-management and family support to at-risk students during the academic year. The CIS model relies heavily on a three-tiered approach: school-wide prevention, targeted and individualized early intervention services.</p> <p><b>Tier I – Schoolwide</b> or large group activity given to a group of students and others to address a schoolwide goal or need. Schoolwide prevention services are coordinated with campus administration to provide education and tools to prepare youth and families to make healthy and informed decisions.</p> <p><b>Tier II – Targeted</b> services given to students and/or families/guardians with a common goal or need, commonly received in a group setting.</p> <p><b>Tier III – Intensive, individualized</b> services typically provided in a one-on-one setting to a CIS enrolled student and/or a family/guardian to address a highly-specific need.</p> <p>A Licensed Mental Health Professional (LPC, LPC-A, LMSW, LCSW and/or etc.) will be assigned full-time to the campus listed above to provide mental health services on the campus as needed through group and/or individual counseling. Specific strategies and services regarding substance abuse may be implemented as needed by the CIS MH Site Coordinator.</p>	\$50,000	\$50,000
	CISSET private grants and partnerships		
	Balance Due	<b>Total</b>	<b>\$50,000</b>



**COMMUNITIES IN SCHOOLS OF SOUTHEAST TEXAS**  
**and**  
**BEAUMONT INDEPENDENT SCHOOL DISTRICT**  
**Pathways Alternative Learning Center**

2024-2025 Cost Share Agreement for Communities In Schools Services

**SECTION I: Introduction**

This cost share agreement is made and entered into by and between Communities In Schools of Southeast Texas (CISSET), a private non-profit corporation, and the Beaumont Independent School District (the District). The Parties agree to enter into a cooperative effort to provide school-based support services to students and their families in order to increase their level of academic success. The Parties have severally and collectively agreed and by the execution hereof are bound to the mutual obligations and to the performances and accomplishments of the tasks hereinafter described.

**SECTION 2: Service Description**

CISSET is a thoroughly evaluated dropout prevention program with a foundation of integrated student support systems. CISSET will provide intensive case-management and family support to at-risk students during the academic year. The CIS model relies heavily on a three-tiered approach: school-wide prevention, targeted and individualized early intervention services.

- **Tier I** – Schoolwide or large group activity given to a group of students and others to address a schoolwide goal or need. Schoolwide prevention services are coordinated with campus administration to provide education and tools to prepare youth and families to make healthy and informed decisions.
- **Tier II** – Targeted services given to students and/or families/guardians with a common goal or need, commonly received in a group setting.
- **Tier III** – Intensive, individualized services typically provided in a one-on-one setting to a CIS enrolled student and/or a family/guardian to address a highly-specific need.

Targeted and individualized intervention services consist of a thorough assessment of student behavior, attendance and academic needs and strengths. The assessment can identify possible abuse, drug and alcohol use, family crisis or mental health concerns. CISSET staff members consult with school personnel, parents and school administration to identify youth that will benefit from additional support and engage those students in an individualized service plan.

The CIS framework does not rely solely on the skills of the site coordinator, but on accessing community resources that specialize in areas of grief and loss counseling, substance abuse, mental health assessment and services and basic needs. CIS has working relationships with numerous community agencies and programs that collaborate to provide student and family support through schools.

**SECTION 3: Partner Performance**

- A. CISSET shall, in satisfactory performance of this agreement, perform and/or assume responsibility for the following functions of the Beaumont ISD:
1. Provide overall management and supervision of CISSET programs.
  2. CISSET will follow national, state and local policies of the various funders and affiliations, and ethical standards for service provision, under applicable state and local laws. Further, CISSET will follow the written district or school policies concerning student service delivery where written district or school policies are more restrictive than the policies noted above, except as otherwise herein noted or mutually agreed in writing.
  3. Maintenance of files on students served containing all relevant data requisite to the case and to project criteria. Case records will only be released in accordance with the Confidentiality of Mental Health Information statutes under Texas Civil Law, and adhere to FERPA and state privacy and security requirements.
  4. Supervision and oversight of project staff in accordance with CISSET personnel policies and consistent with state and federal laws. Project staff members remain employees of CISSET. Individuals repositioned by other organizations to a CISSET project remain employees of the assigning organization, but each organization's actions are carried out under the auspices of CISSET and in accordance with the mutually agreed upon service delivery plan. If a project staff member resigns or is terminated for any reason, CISSET will arrange for qualified personnel to cover an extended absence to maintain quality services. CISSET will be given at least ten business days to find a replacement. CISSET will make reasonable efforts to replace the assigned personnel. If CISSET is unsuccessful in providing qualified personnel, the agency will refund Beaumont ISD on a pro-rata basis. CISSET staff cannot fulfill additional duties (administrative, clerical, classroom or otherwise) that would usually be assigned to district employees. CISSET staff cannot serve as substitute teachers.
  5. Administrative, logistical and technical support to ensure the success of service delivery initiatives.
  6. Notification to the Principals and appropriate legal authorities of cases presented to its staff that involve suicidal ideation, violent behavior, child abuse, sexual abuse/harassment and legal custody. CISSET will assist in the resolution of such cases if requested by the principal.
  7. A report that will include a demographic profile of participants and outcomes. This report may include an account of resources brought to the district by CISSET as well as overall numbers of students participating in various CISSET activities. The district may request other reports.
- B. In support of this agreement, the Beaumont Independent School District shall provide and/or assume responsibility for the following:
1. A total of \$50,000 for managerial and operating costs associated with the implementation of CIS programming on one campus for the 2024-2025 academic year. Campus: **Pathways Alternative Learning Center**.
  2. Programmatic and office space; availability of a copier, internet access and a separate, direct telephone line for use by CISSET on each campus.
  3. Access to records such as grades, attendance, test scores and free/reduced lunch status, including limited access to the district data system for documentation of at-risk status and progress towards case-management goals of students participating in CIS programs.
  4. Responsibility for all cases involving suicidal ideation, violent behavior, child abuse, sexual abuse/harassment or legal custody. The principal will provide CISSET updated information on the makeup, responsibilities and procedures of the Student Assistance Program.

5. Notification in writing of all developments, policy changes or other issues arising within the district or school which affect or have the potential to affect the provisions of this MOU or the operation of CIS programs.
6. Sufficient time each year for a brief CISSET overview and up-dates to the District's Trustees.
7. Inclusion of CISSET in the District Improvement Plan where appropriate and as agreed upon with the CISSET Executive Director (note: TEA provides a significant portion of the CISSET funding and requires that CISSET be included in the District Improvement Plan).

**SECTION 4: Termination**

- A. Either of the parties hereto shall have the right in such party's sole discretion and at such party's sole option to terminate this agreement at any time prior to the date of completion upon thirty (30) days written notice. Notification shall promptly be made in writing of such determination, the reasons for such termination and the effective date of such termination.
- B. Upon termination or receipt of notice to terminate, whichever occurs first, CISSET shall cancel, withdraw or otherwise terminate any outstanding orders or contracts and shall cease to incur costs, the District shall not be liable to CISSET or to the creditors for costs incurred after the date of termination of this agreement. Funds will be reimbursed to the District on a prorated basis (per month for the time period of September 1 through May 31).

**SECTION 5: Signatures**

This agreement constitutes the full and total understanding and agreement of the parties and any modification, amendment or alteration hereto must be agreed in writing by all parties hereto. This Agreement is and will be governed by the laws of the State of Texas.

The term of this agreement shall be from September 1, 2024 through August 31, 2025 and will be reviewed annually on or before July 1, 2025. Either party may cancel this MOU if thirty days written notification is provided to the other party at the addresses indicated below.

IN WITNESS WHEREOF this agreement is signed this \_\_\_\_\_ day of \_\_\_\_\_ 2024.

By: \_\_\_\_\_  
(Superintendent Signature)

Dr. Shannon Allen, Superintendent  
Beaumont Independent School District  
3395 Harrison Ave.  
Beaumont, TX 77706

By:   
(Executive Director Signature)

Latrissa Goodman, Executive Director  
Communities In Schools of Southeast Texas  
350 Pine Street, Suite 500  
Beaumont, Texas 77701

6. Approve Optional Flexible School Day Application for 2024-2025 school year for Paul Brown Learning Center



# Board Exhibit Cover Sheet

**Meeting Date:** September 11, 2024

**Agenda Item/Exhibit Number:** **II.E.6.**

**Agenda Item Title:** Approval of Optional Flexible School Day Application – Paul Brown Learning Center

**Cabinet Level Presenter(s):** Anetra Cheatham

**Additional Presenter(s):** Dr. Calvin Rice

**Executive Summary:** Paul Brown Learning Center will continue the implementation of the 9th grade Academy and credit acceleration program structure for the 2024-2025 school year. In partnership with the Lamar Institute of Technology, it's new operational structures will expand learning opportunities and strengthen the recruiting and instructional offerings for students who need a differentiated type of school program. The district is seeking approval from the Board for an application to TEA for Optional Flexible School Day Program. The application seeks to continue current schedule offerings that add flexibility to the instructional schedule to expand the hours students can attend to earn attendance and complete coursework.

**Recommendation:** Approve the application for Optional Flexible School Day for the 2024-2025 school year

**Budget Impact\* (if applicable):** The Optional Flexible School Day program (OFSDP) assist in serving students identified as "at risk" under the Texas Education Code (TEC 29.0822) with scheduling flexibility based on special circumstances. The OFSDP program provides an alternative method of attendance accounting where students must receive at least 45 minutes of instruction on any given day to accrue eligible minutes for the day. Although flexible scheduling will be implemented, instructional time based on the 45 minutes of instruction is still funded at the same rate as the FSP formula used for regular ADA attendance accounting.

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**meets program assurances

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):**

\_\_\_\_\_  
Cabinet Level Presenter's Signature

09-11-24  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

**Appendix Three**  
**The Paul Brown Learning Center**  
**Beaumont Independent School District**

**Program Goals and Objectives**

The Beaumont Independent School District would like to provide additional opportunities for those students who are identified as “at-risk” under the Texas education code by providing scheduling flexibility under the Optional Flexible School Day Program (OFSDP). The Optional Flexible School Day Program would provide students the opportunity to meet academic requirements for graduation, which is the primary goal of the program. The secondary goal is to provide a smooth transition to post-secondary institutions and/or Military and Career Readiness. The objective of the program would be to facilitate opportunities for students to recover credit and provide remediation for state assessments supporting the requirements for graduation.

**Proposed Schedule**

Students would be able to flex within three prescribed sessions:

One morning session— 7:35 -11:00, one Afternoon session—1:00-3:00 and one evening session—3:30 – 7:30. The evening session would only convene four days per week—Monday thru Thursday. Students would be able to participate in one or all three sessions depending on the unique needs of the student.

**Staff Positions and Resource Personnel**

The Principal of the Paul Brown Learning Center will serve as the Director for the program during the morning and afternoon sessions. A coordinator would provide oversight during the evening session. Eight highly qualified teachers shall provide instruction during the morning and afternoon sessions. The evening sessions will have five highly qualified teachers, either from the Paul Brown Center or other schools within the Beaumont ISD. These teachers will work for 4.0 hours after school, four times a week. There will be an assigned counselor and PEIMS Clerk during morning and afternoon sessions. The PEIMS Clerk will work two hours—during the first two hours—of the evening session.

**Staff Qualifications and Standards**

Staff members will be selected based on their certification. Teachers must be certified in the areas that they teach and the counselor will have a master's degree with a certification in guidance and counseling. The PEIMS Clerk must show proficiency in the PEIMS and attendance process.

**Student Identification**

Students who are over age, 10th, 11th or 12th grade cohort, and are labeled at-risk or who dropped out will be eligible to complete an application to the program. Special attention will be provided to those students who are at risk of not graduating with their cohort, as well as seniors who are missing three credits or less and/or one or more sections of EOC assessments. Teachers, counselors, administrators and the PEIMS clerk will review data on students to determine students that meet criteria for entrance into the program.

### **Enrollment Process**

The students that have been identified and meet the criteria will be allowed to complete an application for enrollment to the OFSDP. Students who are less than 18 years old who have not been emancipated by marriage or court order; or a student who is 18 years or older and parents will complete an application noting their intent to participate in the program and will provide information that will allow the attendance committee to appropriate their participation in the OFSD program. Students will not be simultaneously enrolled in the OFSDP and traditional program. The attendance committee, including the principal, counselor and PEIMS clerk, will review the application and certify the students enrollment to the program. The counselor will meet with the students and parents who have been approved for the program and obtain consent and explain the requirements of the program. Upon acceptance, the students will be given a projected schedule of instruction, which includes direct instruction and independent practice and participation in the edgenuity program. The counselor and the PEIMS clerk will register the student and add the student to the OFSDP PEIMS and attendance rosters. The principal and district level personnel will monitor the attendance and performance. The approximate number of Optional Flexible School Day Program students that will be served per teacher will be 5.

### **State Assessments**

The students will be administered the state mandated exams at the Paul Brown campus the district's prescribed assessment schedule. Special Programs The Paul Brown's Optional Flexible School Day Program will provide special education, Career and Technology education and pregnancy related services through our district resources and infrastructure. All teachers will be certified in their content areas and all services will comply with the student attendance accounting handbook.

### **Attendance Tracking**

The attendance tracking for the program will begin with the teacher of record. Teachers will track the number of minutes students attend each day and certify the students' minutes with their signature each day. The PEIMS clerk, after receipt from teachers, will enter the attendance for accountability purposes in accordance with the state's attendance handbook, using TEAMS attendance system at the end of each week. The PEIMS clerk will maintain all records pertaining to optional flexible scheduling in their office. Attendance reports will be reviewed during specific intervals by the principal supervisor and the District PEIMS personnel to ensure additional minutes are not reported for funding and that calculations include minutes only for those students who earn 45 minutes or more for any given day

### **Minutes Tracking**

Students under the OFSDP will not receive more than 10,800 minutes per course, and the minutes will be monitored between the two programs by applying the TEA recommended formula: Maximum OFSDP minutes eligible per student = (180 – Traditional Days present x 240). Student detail Audit reports will be made available in the opflex campus-based records binder and reviewed and certified by the Beaumont ISD's Student Services Department.

# Optional Flexible School Day Program (OFSDP) - Appendix 5

Insert 6-Digit District Number

School Year [Click here to enter the school year](#)

<p>Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4</p>	<p><b>Eligibility Designation</b>                  1 = TEC §29.081 At-Risk Students                  2 = TEC §25.092 Minimum Attendance                  3 = TEC §29.908 Early College High School                  4 = TEC §39A.107 Campus Turnaround Plan                  5 = Credit Recovery**                  6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program                  7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program</p>	<p><b>School Year Period of Agreement</b>                  Reported in TSDS PEIMS Summer Collection 3                   Program start date must be 30 days after application submission.                   Program end date must not exceed the last day of the regular school calendar.</p>	<p><b>Summer Period of Agreement</b>                  Reported in TSDS PEIMS Extended Collection 4                   **Credit Recovery - Designation 5                   Summer period of agreement should not exceed 30 days or extend past July 31st.</p>
---	---	--	---

Nine Digit District and Campus Number	Campus Name	Eligibility Designation							Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day
		1	2	3	4	5	6	7									
123910012	PAUL A BROWN ALTERNATIVE CENTER	1				5				10/1/2024	6/1/2024	MTWTH	720				
000000000																	
000000000																	
000000000																	
000000000																	
000000000																	

7. Approve Head Start Interagency Agreement



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.7.**

**Agenda Item Title:** Approve Head Start Interagency Agreement

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** Beaumont Independent School District and the Bingman Head Start Program have maintained a long and successful Grantee/Federal relationship. The new federal mandates, which focus on effective management systems as well as quality services, require that the Grantee and Head Start Program enter into a written agreement outlining the provisions and expectations of each party.

**Recommendation:** The Board approves the Head Start Interagency Agreement.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

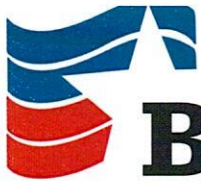
  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date



**BISD**

Preparing Our Next Generation

Beaumont Independent School  
District/ BINGMAN HEAD  
START



Interagency Agreement

# BISD/BINGMAN HEAD START

## Interagency Agreement

Beaumont Independent School District and the Bingman Head Start Program have maintained a long and successful Grantee/Federal relationship. The benefits of this effective collaboration have helped provide comprehensive, quality, professional and human services to the personnel, parents and students involved in the Head Start Program.

The new federal mandates, which focus on effective management systems as well as quality services, require that the Grantee and Head Start Program enter into a written agreement outlining the provisions and expectations of each party.

The agreement reads...

**As the Grantee Agency, the benefits and expectations provided to the Head Start Program include:**

- Use of buildings and grounds located at 5265 S. Kenneth Street as in-kind services with a written method for allocating in-kind rental costs
- Provide all renovations as in-kind services
- Maintain said buildings and grounds to include custodial services, food services, and maintenance services personnel as in-kind
- Appoint an Executive Director and Fiscal Manager as in-kind personnel
- Provide collaborative services of the BISD Director of Food Services, Personnel, Special Services, Public Relations, Special Education, Title I, Communications, Nurses, ESL, Staff Development, Transportation and Early Childhood Supervisor
- Provide the services of a diagnostician as needed
- Pay the salaries of an ECSE teacher and two ECSE aides
- Pay the salary of a Head Start speech pathologist
- Pay the salary of an ESL aide
- Pay the salaries of fifteen Head Start teachers
- Provide pre-service and in-service training and technical assistance as needed
- Provide state and local curriculum materials and resources
- Approve Policy Council and Parent Committee officers and by laws
- Provide for Governing Body representation on Head Start Policy Council
- Provide for shared decision-making between Policy Council and Grantee Agency on the operation, governance and maintenance of the program
- Draft a written impasse policy statement to resolve possible differences between the Governing Body (Grantee) and the Policy Council, and help reach consensus

- The Child Nutrition Department receives funding from the National School Lunch Program, which indirectly receives funds from USDA. The Nutrition department is a separate entity from the grantee and Head Start. The USDA funds received pay to support and maintain their department. These services are provided for our program and will provide a monthly printout from USDA.

**As the Head Start Program the benefits and expectations provided by the Grantee Agency include:**

- Pay salaries and fringe benefits of **all** Head Start personnel with the exception of those listed above
- Write and manage the Head Start Program Refunding Grant
- Maintain and operate the daily Program in accordance with Head Start Performance Standards and Beaumont ISD Policies and Procedures
- Adhere to all District policies and procedures
- Communicate Head Start policies, procedures and standards to the Grantee Agency
- Implement a quality, comprehensive, program of services for low-income children and families
- Provide developmentally appropriate curriculum and delivery, assessment, and programming for the three and four-year-olds served
- Provide a clean, safe, environment that is conducive for learning
- Form community collaboration to extend federal, state and local funds and Services
- Report directly to the Associate Superintendent for Elementary Administration (Head Start Executive Director)
- Develop a written plan for the operation of the Head Start Program
- Collaborate with the fiscal manager to ensure that Head Start funds are expended appropriately
- Provide relevant training for early childhood caregivers
- Provide parenting classes and educational opportunities for Head Start parents
- Maintain an efficient and effective system of record-keeping and reporting
- Manage human resources and monitor and appraise curriculum delivery
- Ensure compliance with all federal, state and local laws
- Ensure effective Program planning and maintain Program accountability
- Be proactive in increasing the visibility of Head Start in the community

**Interagency Agreement Plan Signature Page**

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Policy Council Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Director/Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Date of Board Approval**

8. Approve Head Start Impasse Policy



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.8.**

**Agenda Item Title:** Approve Head Start Impasse Policy

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** The Impasse Policy establishes procedures for resolving internal disputes, including impasse procedures between governing boards and policy groups. Within the Impasse Policy are the roles and responsibilities of both the Board of Trustees and the Policy Council Board.

**Recommendation:** The Board approves the Head Start Impasse Policy.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

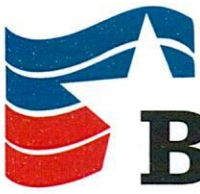
  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date



**BISD**

Preparing Our Next Generation

Beaumont Independent School District  
Bingman Head Start



Impasse Policy

## **Beaumont Independent School District/Bingman Head Start**

### **INTERNAL DISPUTE RESOLUTION FOR BOARD OF TRUSTEES and HEAD START POLICY COUNCIL**

Beaumont Independent School District (BISD) Board of Trustees and Head Start Policy Council jointly have established procedures for resolving internal disputes, including impasse procedures between governing boards and policy groups.

Beaumont I.S.D./Bingman Head Start will use 1304.50 Appendix A to flow the issue or task. In the event of a disagreement or problem, the Board of Trustees, Policy Council, and administrators will follow the Beaumont I.S.D./Bingman Head Start Mediation and Impasse Procedure.

#### **ROLE AND RESPONSIBILITIES OF THE GOVERNING BOARD**

The governing board's general responsibility (i.e., legal and fiscal responsibility) is to ensure that the Head Start program is administered in accordance with federal, state and local regulations. Also included as a part of the board's responsibility is the authority to establish a Head Start Policy Council with appropriate parent and community representation. It is the Board's responsibility to ensure that the Policy Council acts in accordance with Head Start standards and that Policy Council approval is obtained in all actions where approval is required prior to implementation of local agency policy.

#### **ROLE AND RESPONSIBILITIES OF THE POLICY COUNCIL**

The Policy Council's major responsibility is to ensure that the concerns of Head Start parents are adequately addressed. Its existence ensures a system of checks and balances whereby a formal structure is provided for parent involvement in decision-making activities. The Policy Council should be consulted in the decision-making process prior to seeking approval. If they do not approve, the proposal cannot be adopted or action taken, until agreement is reached.

This procedure was developed and formally adopted on a proactive basis. Therefore, the Beaumont I.S.D./Bingman Head Start will follow the procedure in the successive steps that follow:

#### **STEP-I**

- A. If the Head Start Director, Executive Director, Policy Council and/or Board of Trustees fails to reach an agreement during the shared decision-making process the following should take place

1. Head Start Director, Executive Director, Board and Policy Council should work cooperatively to identify and diagnose issues, problems, disagreements or concerns.
  2. Develop a plan or series of alternative plans to solve the issue, problem, disagreement or concern.
  3. Choose the best plan from a series of alternative solutions or plans.
  4. Evaluate the success or outcome of the chosen plan.
  5. If an agreement cannot be met proceed to Step II.
- B. The decisions that are made by the Board of Trustees, Policy Council, Head Start Director, and Executive Director will affect the quality of the Program, the effectiveness of the operation, the amount and the quality of community support. It is therefore essential for all involved in the shared decision-making process to understand their role and responsibility.

## **STEP-II**

- A. Voluntary Negotiation
1. Beaumont I.S.D./Bingman Head Start will submit issues, problems or concerns to voluntary negotiation after dispute has failed through the shared decision-making process.
  2. The Policy Council will select two representatives and the governing board will select two representatives to meet with the assistance of an outside person, or a professional consultant, who has Head Start knowledge to try to solve the issues, problems or concerns.
  3. Within ten days, the Policy Council will hold a special meeting for consideration of the volunteer negotiators' proposed decision or action.
  4. If an agreement cannot be met and an impasse occurs, proceed to Step III.

## **STEP-III**

Where there is an impasse between the Board of Trustees and the Policy Council, notification must be made to the ACF Regional Office within ten days of knowledge of the impasse.

The Regional Administrator or his/her designee will hold one or more meetings that the Grantee's Executive Director, the Head Start Director, the Board of Trustees' Chairperson and the Policy Council Chairperson will be required to attend. The purpose of the meeting is to resolve the issues to the mutual satisfaction of both parties and avoid the possibility of adverse action. If the meeting(s) is not successful in resolving the issue, the Grantee should, within ten days, submit the dispute to a professional mediator.

1. The Policy Council will designate two members to a mediation panel within 14 days.

2. The Board of Trustees will designate two members to a mediation panel within 14 days.
3. The Regional Office will provide assistance in selecting a professional mediator.
4. The fifth member of the panel will be selected by the four members of the panel. He/she will be the chairperson of the mediation panel and will be an impartial person of good reputation and standing.
5. The professional mediator will set the guidelines and criteria for the mediation panel, whose duty it is to resolve the issue in dispute as expeditiously and fairly as possible at the minimum expense to the parties involved.
6. The mediation panel will notify the Policy Council, the Grantee Board and the Regional Office within ten (10) working days of its binding decision on issues of impasse.

### **Cost Incurred**

The cost incurred in mediation will be absorbed in accordance with the cost principle of accounting for Head Start.

### **Statement of Commitment**

If, in the event impasse meetings and/or mediation become necessary, the parties are committed to cooperate fully, respect the process and each other, and work diligently with the established panel in an effort to resolve differences. The process represents the true spirit of Head Start and thus, both reflect the tenets of the regulation.

**Impasse Policy Signature Page**

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Policy Council Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Director/Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Approval Date**

9. Approve Head Start Self-Assessment and Program Goals



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.9.**

**Agenda Item Title:** Approve Head Start's Self-Assessment and Program Goals

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** Every year the Head Start program evaluates itself to determine areas of strength and weakness that need to be addressed. The annual self-assessment is completed by teams composed of managers, Policy Council representatives, parents, community leaders, staff, and when possible Board members. This is the same process used in developing the Campus Improvement Plan. Head Start relates to this process as a Self-Assessment and Program Goals.

**Recommendation:** The Board approves the Head Start Self-Assessment and Program Goals.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date



### **Self-Assessment Process**

The Self-Assessment / Campus Improvement Plan is an ongoing process that is used to monitor the Head Start Program. A committee meets monthly until the spring. In the spring the committee meets weekly to reevaluate, and rewrite the plan. The committee is comprised of parents, teachers, staff members, and community representatives that look at the program from all aspects. Changes have been made to the self-assessment process to include the Campus Improvement Plan that is also required annually. The Self-assessment and Campus Improvement Plan have been blended to make one Plan that meets both the Head Start and Texas Education Agency requirements. Both plans keep the Head Start goals measurable and attainable for the betterment of the entire program.

Through monthly meetings, reports are shared on the status of each group and revisions are made accordingly. Monthly meetings are held to review and report data. In February the CNA, Campus Needs Assessment, was completed and reviewed. In March, the committee met weekly to analyze, look at root causes, and determine campus priorities. In April, the committee reviewed campus priorities, and determined how to address the goals. In May, a rough draft of the goals were reviewed and the plan was finalized in June for submission to TEA.

### **T/TA Plan Process**

The Management Team oversees the T/TA plan. The Management Team consists of Mental Health personnel, a Nurse, Behavior Specialist, Education Coordinator, Instructional Coach, Technology Liaison, Transportation, Social Services, Disabilities Coordinators as well as the Principal/Director. Some of these positions serve on both committees. The committees meet monthly with each coordinator who reports on their area to see if goals are being met, training is being implemented, and everything is on track – or make the adjustments needed. If adjustments are needed, the team implements them and reviews progress at the next meeting. Several new coordinators attend ongoing training that is necessary to ensure each department is providing quality services to parents, students, and community. It is important for all managers to be up-to-date on all Head Start information.

Ms. Tippen worked diligently with our new Center Assistant (Social Services director) to help her understand the many facets of ERSEA and PFCE responsibilities prior to her leaving us. Ms Hamilton is just getting started with us and will assist as well. She has also been reaching out to our Education Coordinator and Instructional Coach to look at their coaching plans.

10. Approve Head Start Shared Decision-Making Process



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.10.**

**Agenda Item Title:** Approve Head Start Shared Decision-Making Process

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** As stated in the Head Start Performance Standards, Bingman Head Start has outlined a formal structure of shared governance for the Beaumont Independent School District's Head Start Program. This structure ensures that the Board, Policy Council, program parents, staff and community can be actively involved in providing input and making decisions for the Head Start program.

**Recommendation:** The Board approves the Head Start Shared Decision-Making Process.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

---

# Beaumont Independent School District / Bingman Head Start



Shared Decision-Making Policy

**Beaumont Independent School District  
Bingman Head Start**

**Shared Decision-Making Plan**

As outlined in the Head Start Performance Standards, Bingman Head Start has established a formal structure of shared governance for the Beaumont Independent School District's Head Start Program which ensures that the Board, Policy Council, Program parents, staff and community can be actively involved in giving input and making decisions for the Head Start program. Responsibilities fall into three general areas, Program Planning, General Procedures, and Human Resources, as delineated below. Planning, implementation and oversight of the Head Start program are given to three formal groups, each with different types of responsibility:

- Governing Board
- Policy Council
- Head Start staff

**General responsibility** – the group with the legal and fiscal responsibility that guides and oversees the carrying out of the functions described through the individual or group given operating responsibility.

**Operating responsibility** – the individual or group that is directly responsible for carrying out or performing the functions consistent with the general guidance and oversight from the group holding general responsibility.

**Must approve or disapprove** – the group that must be involved in the decision-making process prior to the point of seeking approval. If it does not approve, a proposal cannot be adopted, or the proposed action taken, until agreement is reached between the disagreeing group.

**Determined locally** – Functions as determined by the local governing body and in accordance with all Head Start regulations.

**Part 1 – PROGRAM PLANNING**

**Required Functions**

1. Procedures for program planning, (1301 and 1302.102 shown on Appendix A )

Who does what?

- The **Board Liaison** and **Policy Council** will be involved in the decision-making process prior to giving approval and must approve or disapprove:
  - Procedures for planning
  - The philosophy and goals
  - All funding applications and amendments to those applications
  - Criteria for defining the recruitment, selection and enrollment of families

- o Policy Council/Parent Committee reimbursement
- o Annual self-assessment
- The **Governing Board** will Direct the **Board Liaison** to work with **Head Start staff** to complete the following tasks and then make recommendations to the Board for final approval of the items at the Board meeting:
  - o Annually review the procedures and timelines for program planning
  - o Annually review the Head Start philosophy and goals to ensure they support the vision and broad goals of our Head Start Program and meet the fiscal and programmatic intent of the annual Head Start grant application.
  - o Annually review suggestions and supporting materials from staff and Policy Council related to adopt the recruitment, selection, and enrollment criteria for Head Start families.
  - o Annually review materials that report progress on goals, enrollment, self-assessment and community assessment information to assist with the planning process by posing questions and offering suggestions.
  - o Review, approve, and submit to the Chair of the Governing Board all funding applications and amendments to applications for the Board, bringing concerns to the full membership if they arise. An application summary will be presented to the Board by the Board Liaison at the next regular meeting.
  - o Annually review the reimbursement policy and rates for expenses related to participation in the Policy Council, governance activities and committees.

## **Part 2 – GENERAL PROCEDURES**

### **Required Functions**

1. The composition of the Policy Council and the procedures by which policy group members are chosen. (1301.3)

### **Who does what?**

- The **Head Start Director** will see that the PC bylaws are reviewed annually and that the current composition of PC matches the Bylaws. If changes to the Bylaws are recommended by PC, the Head Start Director will share their suggestions with the Board Liaison. If the Board Liaison has suggestions to offer, the Head Start Director will share them with the Policy Council for consideration.
- The **Governing Board Liaison**, acting for the Board and **Policy Council** will review the Policy Council Bylaws annually and approve changes necessary, especially related to the composition of the Policy Council and how members are chosen. The Governing Board Liaison will facilitate inclusion for the consideration of all Board Liaison recommendations as a Board agenda item for the Board meeting at which the annual Head Start report is presented.
- The Governing Board will ask that the Board Liaison annually review the bylaws and new PC member list in order to provide any needed guidance and

establish that elections were held as outlined by the Bylaws. The Liaison will make recommendations for Board action on required items at Board meetings. Authority for other functions related to the composition and formation (total size and the procedures for election of parent and community members) of the Policy Council is ceded to the Policy Council. (1304.50(b)(1))

*See Policy Council Bylaws*

2. Grantee agencies must have written policies that define the roles and responsibilities of the governing body members and that inform them of the management procedures and functions necessary to implement a high-quality program. (1301.2)

**Who does what?**

- The **Executive Director** and the **Head Start Director** will develop written policies about Board roles and responsibilities related to management procedures and functions necessary to implement a high-quality Head Start program and support other Beaumont Independent School District programs
  - The **Board Liaison** will provide the **Governing Board**, as appropriate, opportunities to give input on roles and responsibilities related to management and oversight of the Head Start program.
  - The **Governing Board** guides and oversees the establishment and implementation of policies related to Board roles and responsibilities, management procedures and functions necessary to implement a high-quality program. Board members must understand the Head Start philosophy and the role of parents and the Policy Council in the Head Start shared governance structure, including the need to secure approval of policies and procedures by the Policy Council.
3. The Board and the Policy Council will develop procedures that outline shared decision-making and implement these procedures to effectively provide guidance for the Head Start program.

**Who does what?**

- The **Board Liaison** and **Head Start Director** help develop, plan for and implement the processes established by the Board for shared decision-making.
  - The **Governing Board** and **Policy Council** must be involved in the process of establishing/revising the procedures for shared decision-making and must also give formal approval or disapproval of the procedures.
  - The **Governing Board** guides and oversees the establishment and implementation of the process for shared decision-making. The Board directs **Policy Council** and the **Board Liaison**, to develop/revise general procedures that support the involvement of all invested groups.
4. Each grantee and Policy Council jointly must establish written procedures for resolving internal disputes, including impasse procedures between the Board and Policy Council (1301.6)

**Who does what?**

- The **Head Start Director** will work with the **Board Liaison** and **Policy Council** to annually review and revise as needed, the internal dispute resolution procedure and implement this procedure should it become necessary because of a disagreement between the Board and Policy Council. The **Board Liaison** recommends agenda items for the Board meeting at which the Head Start Director presents the annual Head Start report.
- The **Board Liaison** and **Policy Council** annually review and revise as needed the procedure for resolving internal complaints including an impasse between the two groups. The Liaison will bring a recommendation for changes and/or approval to the Board at their fall meeting where a formal vote will be taken. **Policy Council** will also formally vote to approve or disapprove the Policy annually.
- The Governing Board guides and oversees the establishment and implementation of internal dispute resolution and impasse procedures.

*See Policy Council Bylaws*

5. Procedures will be established and maintained for hearing and resolving community complaints about the program.

**Who does what?**

- The **Head Start Director** will work with the **Board Liaison** and members of the Policy Council to annually review and revise as needed, the procedure for resolving community complaints. The **Head Start Director** will implement this procedure if it becomes necessary because a complaint cannot be resolved at the program level.
  - The **Board Liaison** and **Policy Council** annually review and revise as needed the procedure for resolving community complaints. The Liaison will bring a recommendation for changes and /or approval to the Board at their fall meeting where a formal vote will be taken. **Policy Council** will also formally vote to approve or disapprove the Policy annually.
  - The **Governing Board** authorizes the **Board Liaison** to act on their behalf in the review and revision of the procedure for hearing and resolving community complaints and to bring a recommendation for approval to the fall meeting of the entire Board. They also direct the Agency Director to assist with the process as needed.
6. Grantee agencies will ensure that appropriate internal controls are established and implemented to safeguard Federal funds in accordance with 1303.11.

**Who does what?**

- The **Head Start Director** along with the **Executive Director** will develop policies and training about Board responsibilities related to appropriate internal controls necessary to implement a high-quality Head Start program and support other Beaumont Independent School District Programs.

- The **Board Liaison** will guide and oversee the establishment of, training about and implementation of internal controls.
  - The **Policy Council** has no responsibilities for this requirement.
7. The annual independent audit will be conducted in accordance with 1303.3 (45CFR part75).

**Who does what?**

- The **Fiscal Officer** will participate in arranging the audit as determined by the Governing Board. The **Head Start Director** will provide information as needed for audit of the Head Start program.
- The **Governing Board** will guide and oversee the audit process so it is carried out and they receive the final report from the auditor. In addition, they will direct and monitor any corrective actions necessary.
- The **Policy Council** has no responsibilities for this requirement
- Bingman Head Start will conduct an annual self-assessment. Results will be shared with the Board and Policy Council.

**Part 3 – HUMAN RESOURCE MANAGEMENT**

**Required Functions**

1. Program personnel policies and subsequent changes to those policies, in accordance with 45 CFR 1301.31, including standards of conduct for program staff, consultants and volunteers. (1302.9)

**Who does what?**

- The **Governing Board** will review and approve all Beaumont Independent School Districts Personnel Policies. The **Board Liaison**, acting for the Board and **Policy Council** will review all drafts/changes to all personnel policies affecting Head Start employees, including Standards of Conduct and recommend changes as an element of the development process. PC and the Board will approve/disapprove the final policies.
- The **Governing Board** directs the **Personnel Director** and whomever she/he selects to develop general personnel policies that meet applicable state and federal regulations. The **Head Start Director** in turn will review and update Head Start policies to meet Head Start Performance Standards.

*See Beaumont Independent School District Personnel Policies.*

2. Decisions to hire or terminate the Head Start Director.(1302.91)

Who does what?

- The **Governing Board** and **Policy Council** will approve or disapprove, after involvement in the process, the termination or hiring of the Head Start Director.

- The **Board Liaison** will direct the process for termination of the Head Start Director, should it be needed and will supervise the development of a plan for recruitment and selection of a new Head Start Director.
- The **Governing Board** directs the **Board Liaison** to manage the process for termination or hiring of a Head Start director as needed, including planning for the involvement of the Policy Council and approval of the Region VI office.

*See BISD Personnel Policies*

3. The decision to hire or terminate any person who works primarily for the Head Start program. (1302.91; 642(c)(2)(D) of the Head Start Act)

**Who does what?**

- The **BISD Personnel Director** and the **Board of Trustees** oversee the process for hiring or terminating Head Start staff according to Beaumont ISD Personnel Policies and the Head Start Performance Standards. The **Head Start Director** consults with the campus-based Personnel Committee consisting of one policy council parent and one community representative.
- **Policy Council** will approve or disapprove, after involvement in the process, the hiring or termination of anyone who works primarily for Head Start.
- The **Governing Board** guides and oversees personnel hiring and termination procedures to ensure they are carried out to meet applicable state and federal laws and meet Head Start Performance Standards.

*See procedures outlined in the Policy Council Bylaws and BISD Personnel Policies.*

Shared Decision-Making Policy Signature Page

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Policy Council Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Director/Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Date of Board Approval**

11. Approve Head Start Selection Process



**Board Exhibit Cover Sheet**

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.11.**

**Agenda Item Title:** Approve Head Start Selection Process

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** Before the application process begins to enroll students into Head Start, the criteria must be established. A point system is used to determine the students with the highest need for enrollment based on the criteria established in the Selection Process and the updated Poverty Guidelines for 2024-2025.

**Recommendation:** The Board approves the Head Start Selection Process.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
Cabinet Level Presenter's Signature

  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

Beaumont ISD

# Beaumont Independent School District/ BINGMAN HEAD START



Selection Process

## Selection Process

2024-2025

The Selection Process is a valuable tool used in the program to carefully screen, prioritize, and choose the neediest families. The Policy Council assists the Head Start staff with revising, updating, reviewing, and approving the Selection Process annually. Registration for the upcoming school term starts as soon as tax returns are available for families or whenever verification of income is accessible. During this time, potential Head Start children are registered and deemed eligible/over-income. Parents present a variety of documents including, but not limited to the copy of the certified birth certificate for age verification, up-to-date immunization records, current tax return forms, all sources of income, Medicaid Card, and any other documents necessary, as each situation may be different. The Selection Process is also used for the waitlist and includes the following categories: family structure, categorically eligible, number of children in the family, total family income, wide variety of needs/concerns, medical/dental screenings, disabilities, date of application, age of the child, and other category. This program has always copied all documents used to determine eligibility for the program in accordance with the Final Rule on Head Start's eligibility, which was issued on February 10, 2015. Every document will continue to be copied/ and or scanned and placed in the child's folder / ChildPlus managerial software. A form is also signed by the person who completes the income on families and placed in the folder, as well. This final ruling also stresses the importance of training the staff that is responsible for determining eligibility, Policy Council, managers, and the governing body. This training included confidentiality, being sensitive to family situations and cultures, how families are selected, along with the dangers of not reporting income as presented by families and the possibility of being charged with fraud, if it occurs. Policy Council and the governing body will be trained annually. The ERSEA staff and management team will continue to have training as needed, including informal sessions.

The Selection Process allows families to be selected in an unbiased setting. The goal of this process is to ensure that the neediest families are served first. The child's name is listed on the form, along with the categories discussed above. These items are given points and the numbers are totaled in the last column. Children are then selected according to the highest numbers first, and children under special circumstances, such as those in CPS care, categorically eligible (homeless, foster care, public assistance), and those with diagnosed disabilities through IDEA, are given priority. Children with other health impairments may receive extra points, as well. Parents are encouraged to share information during the registration process, as it is imperative to assigning the correct points to each individual situation. In the event that families have the same number of points, additional information about the family situation is important to get the full scope of the family's needs. Additional points may be added for certain hardships/situations. Being able to transition into kindergarten/first grade is essential for all families. Students who are old enough to attend kindergarten will not be kept in Head Start; the grantee expects these children to be enrolled in public schools. This program does not accept first come, first served, but points are given to families according to the month they registered as an incentive to come in and register early. Each person is given a copy of a checklist that indicates a place on the roll is not guaranteed due to the completion of the application; the selection process determines placement. The checklist is signed by the parent; a copy is given to him/her and original is kept on file. Parents are informed that if the child is accepted, a letter and/or phone call will be received, welcoming them to Head Start Program, along with orientation details. The registration procedure includes building a relationship with the family without committing/promising placement. A waiting list is maintained the entire school year, using the same Selection Process. Children are ranked according to need.

**2024-2025**

**Family Structure:** Homeless-**50** Foster-**40** Public Assistance-**40**  
 Single Parent-**20** Married-**10** Grandparent-**15** Disabled/Retired Adult-**10**

**# of Children:** 1 point for each child (**including the enrolling child**)

**Income Guideline:** 25%- 5 pts, 50% pts- 4 pts, 75%- 3 pts, (Meets Guideline)- 2 pts,  
 100%-130%- 1 point, Over-Income- 0 points

Availability of Kindergarten/ First grade- **1 point**

**Needs:** CPS Placement- **20 pts**, Child Support- **3 pts**, ESL- **20 pts**  
 Deployed in Military- **10pts**, SNAP- **40 pts**, WIC- **5 pts**,  
 GED- **1 pt**, HS Diploma- **1 pt**, No HS Diploma- **10pts**,  
 In School- **10pts**, Incarcerated Parent- **10 pts**, Housing Asst.-**2 pts**  
 Teen Parent- **20 pts** (under 18 yrs. old at the time of birth)  
 Potty Trained – **50 pts**

**Insurance:** Medicaid- **10pts**, Chips- **5pts**, Private- **3pts**, No Insurance- **15 pts**

**Medical/Dental screening:** 1 point for each

**Disability:** Identified by IDEA- **20 pts**, Low Developmental- **10 pts**, Suspected  
 Disability- **5 pts**

**Date of App:** Feb- **5**; Mar- **4**; April- **3**; May- **2**; June-Aug- **1pt**

**Age of Child:** Jan-Sept 1- **1point** Sept 2- Dec- **2 points**

**Income:**

2 Points	5 Points	4 Points	3 Points	1 Point
Income Guideline	25%	50%	75%	130% over
1- 15060.	3,765	7530	11295	19578
2- 20,440	5,110	10,220	15330	26,572
3- 25,820	6,450	12,910	19,365	33,566
4- 31,200	7,800	15,600	23,400	40,560
5- 36,580	9,185	18,290	27,435	47,554
6- 41,960	10,490	20,980	31,470	54,548
7- 47,340	11,835	23,670	35,505	61,542
8- 52,720	13,180	26,360	39,540	68,536

**\$5,380 per additional household member**

**Selection Process Signature Page**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Head Start Policy Council Chairperson

\_\_\_\_\_  
Date

\_\_\_\_\_  
Head Start Director/Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date of Board Approval

12. Approve Head Start Administrative Monitoring Plan



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.12.**

**Agenda Item Title:** Approve the Head Start Administrative Monitoring Plan

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** In order to assure the Federal Government that the Head Start Program is providing the best program possible, a monitoring plan must be established annually that demonstrates how all content areas of the Head Start program are monitored and documented.

**Recommendation:** The Board approves the Head Start Administrative Monitoring Plan.

**Budget Impact\* (if applicable):** N/A

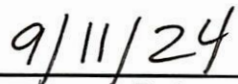
**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

# Beaumont Independent School District / Bingman Head Start



Administrative Monitoring Plan

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Office Operations – Director, Secretary, Social Services Staff, Education Coordinator, Social Worker	X	X	X	X	X	X	X	X	X	X	X	Director
Hire New Staff	X	X	X	X	X	X	X	X	X		X	Director, Policy Council, BISD Human Resources
Mail/Email Eligibility Letters to Parents								X	X	X	X	Social Service Coord
Pre-Service Staff	X											Director, Education Coordinator, BISD Staff Development Department, Consultants
Parent Orientation								X	X	X	X	Social Services, Health Services
Home Visits	X	X						X	X			Teachers, Assistants, Support Staff
Policy Council Meetings – monthly documents for review: Budget, managers reports, PI/IM announcements, attendance		X	X	X	X	X	X	X	X	X		Director, Social Services Coord., Parent Liaison
Parent Education Meetings (centered around curriculum – home/school connection)		X	X	X	X	X	X	X	X	X		Education Coordinator, Instructional Coach
Parent Committee Meetings (parent needs – from parent questionnaire)		X	X	X	X	X	X	X	X	X		Social Services Coordinatort, Parent Liaison
Education Meetings/Training (teachers)	X	X	X	X	X	X	X	X	X	X		Education Coordinator, Director
New Teacher Meetings	X	X	X	X	X	X	X	X	X	X		Director, Program Coord
Monthly Board Meetings/Training - monthly documents for review: Budget, managers reports, PI/IM announcements, attendance	X	X	X	X	X	X	X	X	X	X		Director, Managers

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

PLC Meetings - weekly	X	X	X	X	X	X	X	X	X	X		Educ Coord, Instructional Coach
Social Services Meetings/Training	X	X	X	X	X	X	X	X	X	X		Social Services Coord., Director
Parenting Class – Conscious Discipline		X	X	X	X	X	X	X	X	X		Mental Health Coord; Educ. Coord
New Assistant Meetings	X	X	X	X	X	X	X	X	X	X		Instructional Coach, Mentor, Director
Assistant Meetings	X	X	X	X	X	X	X	X	X	X		Instructional Coach, Mentor
Program Information Report (PIR)	X									X	X	Social Services Coord, Managers, Director
Campus Needs Assessment			X		X		X					Director, Managers, Staff, CEIC, Parents, Policy Council, Gov. Board
Campus Improvement Plan								X	X			Director, Managers, Parents, Community Board, CEIC
Monthly Reports - by the 7 <sup>th</sup>		X	X	X	X	X	X	X	X	X		Director, Managers
Monthly Enrollment Report(Enterprise) – by 7th	X	X	X	X	X	X	X	X	X	X	X	Director
Head Start Documents for Approval <ul style="list-style-type: none"> <li>● Interagency Agreement</li> <li>● Policy Council By-laws w/ Officers</li> <li>● Impasse Policy</li> <li>● Self Assessment/Program Goals</li> <li>● Monitoring Plan</li> <li>● Selection Policy</li> <li>● Adm. Monitoring Plan</li> <li>● T/TA Plan</li> <li>● Shared-Decision Making</li> </ul>			X	X								Director, Policy Council, BISD Board

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Other Head Start documents to shared between Boards throughout the program year: <ul style="list-style-type: none"> <li>● PIR</li> <li>● Annual Audit</li> <li>● Program Plans</li> <li>● Annual Report to Public</li> <li>● Community Assessment</li> </ul>	X	X	X	X	X	X	X	X	X	X	X	Director, Managers
Car Riders		X	X	X	X	X	X	X	X	X	X	Receptionist
Pre-Review – Community Representative								X	X			Regional Office, Staff
Budget Compilation – Head Start								X	X			Director, Policy Council, Board Liaison
Budget Compilation – BISD								X				Director, Secretary
Refunding Application – Head Start								X				Director, Policy Council, Board Liaison, and Board
Update Program Plans		X	X	X								Managers, Staff, Parents, Policy Council, Director
Annual Report to Public										X	X	Director
Recruit/Train Volunteers		X										Education Coordinator, Parent Liaison
Facility/Playground Monitoring	X	X	X	X	X	X	X	X	X	X	X	Director, CEIC Rep., Head Custodian
Teacher Appraisals			X	X	X	X	X	X	X			Director, Prog Coord
Staff Evaluations				X			X			X		Director,
Management Team Mtg./Planning	X	X	X	X	X	X	X	X	X	X	X	Director, Managers
CEIC Meeting/ Planning	X	X	X	X	X	X	X	X	X	X		Director, CEIC Members, Prog Coord, Education Coord, Community Rep
BISD Administrator’s Meeting	X	X	X	X	X	X	X	X	X	X	X	Director
Classroom Monitoring – daily	X	X	X	X	X	X	X	X	X	X	X	Director, Educ Coord, Prog Coord, Instructional Coach, Behavior Interventionist

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Hallway Monitoring	X	X	X	X	X	X	X	X	X	X	X	All Managers & support staff
Volunteer Hours	X	X	X	X	X	X	X	X	X	X	X	Receptionist
Head Start Folders / Family Folders	X	X			X		X					Social Services Coord
Family Workers	X	X	X	X	X	X	X	X	X	X	X	Social Services Coord
Family Worker's Logs			X			X			X			Social Services Coord
Selection Process	X	X	X	X	X	X	X	X	X	X	X	Social Services Coord
Recruitment						X	X	X	X	X		All staff
Home Language Surveys – w/ Orientation						X	X	X	X	X	X	Social Services Coord., PEIMS, Teachers
Weekly Lesson Plans w/ Book Counts	X	X	X	X	X	X	X	X	X	X	X	Education Coordinator, Teachers
Child Outcome Data		X	X			X	X		X	X		Education Coordinator, Director
Monitor Classrooms for Literacy Development & Classroom Management (CLASS observations)	X	X	X	X	X	X	X	X	X	X		Education Coordinator, Instructional Coach, Prog Coord, Director
Assign Student Volunteers		X	X									Education Coordinator
Classroom Files - reviewed			X		X			X			X	Education Coordinator
Classroom Supplies	X		X		X		X		X	X		Director, Secretary
Campus & Action Plan		X	X									Education Coordinator, Director
Foster Grandparents	X	X	X	X	X	X	X	X	X	X	X	Education Coordinator
Prioritize Application Placements	X	X	X	X	X	X	X	X	X	X		Center Assistant
Family Goals – Partnership Agreements		X	X	X	X	X	X	X	X	X		Family Workers, Social Services Coord, & parents
Classroom Emergency Information	X	X	X	X	X	X	X	X	X	X		Director
Securing Student Seatbelts(PM)	X	X	X	X	X	X	X	X	X	X		Support Staff, Transportation Coordinator, Bus Assistants
Maintain Marquee	X	X	X	X	X	X	X	X	X	X		Technology Aide
Assist in Classrooms	X	X	X	X	X	X	X	X	X	X		All Support Staff

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Receive / Check Off Buses	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator, Support Staff
Morning Visitor Sign Ins	X	X	X	X	X	X	X	X	X	X		Receptionist
Mental Health Small & Large Group Sessions	X	X	X	X	X	X	X	X	X	X		MH Coordinator, Behavioral Specialist
Student Referral Folders & Six-Week Evaluations	X	X	X	X	X	X	X	X	X	X		MH Coordinator, Prog Coord.
Child's Classroom Behavior	X	X	X	X	X	X	X	X	X	X		Behavior Interventionist
Mental Health Training					X							MH Coordinator
Mental Health Professional, Educational Specialist, or Family Services Schedules	X	X	X	X	X	X	X	X	X	X		MH Coordinator
Discuss Student Needs w/ Teachers	X	X	X	X	X	X	X	X	X	X		MH Coordinator; Health Coordinator, Prog Coord, Cafeteria Manager
Exchange of District IEP Folders	X											Speech Therapist
Teacher Referrals & Permission Forms for SPED	X	X										Program Coordinator; Mental Health
Vision & Hearing Screens & Rechecks	X	X										Health Coordinator, Health Assistant
Referral Folders	X	X	X	X	X	X	X	X	X			MH Coordinator; Prog. Coord
Disabilities Meetings(initial & annuals)	X	X	X	X	X	X	X	X	X	X	X	Program Coordinator, Administrator; teacher
Screening Speech Referrals	X	X	X	X	X	X	X	X	X	X		Speech Therapist, Director/ Prog Coord, teacher
Health Advisory Meetings				X					X			Health Coordinator
Special Education Meetings			X						X			Speech Therapist, Prog Coord
Present Staff Training on Disabilities(parents, teachers, & assistants)	X			X								SPED Consultants
Parent Contacts(conferences, notes, letters, & phone calls)	X	X	X	X	X	X	X	X	X	X	X	MH Coordinator, Program Coordinator, Health

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

												Coordinator, Social Services, Teachers
Transition Speech students	X											Speech Therapist
Computer Needs: software installations; virus updates; troubleshooting; ink distribution	X	X	X	X	X	X	X	X	X	X		Technology Aide
Computer, needs, & mgmt of drives	X	X	X	X	X	X	X	X	X	X		Technology Aide
Individual Training Needs	X	X	X	X	X	X	X	X	X	X		Tech. Aide, Program Coord, Director
Website and Facebook Updates	X	X	X	X	X	X	X	X	X	X		Program Coord.
Technology Trainings	X	X	X	X	X	X	X	X	X	X		Educ. Coord, Instructional Coach, Program Coord.
Campus Monthly Newspaper	X	X	X	X	X	X	X	X	X	X		Parent Liaison
Call Outs w/ Blackboard Connect System	X	X	X	X	X	X	X	X	X	X	X	Director Attendance Clerk; Program Coord.
Implementation of LAP Assessment Data			X			X			X			Educ Coord , Tech. Aide
Input of LAP Assessment Data		X	X			X	X		X	X		Technology Aide
ChildPlus Management	X	X	X	X	X	X	X	X	X	X		Director, Managers
TEAMS / Health Master	X	X	X	X	X	X	X	X	X	X		Director, Health Coord., Attendance Clerk
Student Data (ChildPlus)	X	X	X	X	X	X	X	X	X	X	X	Director, Prog Coord, Health Coordinator, Family Services, Disabilities Coor, Mental Health Coor., Social Services Coord..
Staff Data (ChildPlus)	X	X	X	X	X	X	X	X	X	X		Director
Literacy Lab	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator. Education Coordinator
Assistants (roll books & bus duty)	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator
Bus Loading/Unloading	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator; support staff
Campus Monitoring	X	X	X	X	X	X	X	X	X	X		All Managers, Head Custodian

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Communication Between Bus; Transportation; Campus; Parents	X	X	X	X	X	X	X	X	X	X		Director, Transportation Coordinator ; Program Coord
Bus Changes; Routes; Line Up; Ride	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator; Family Workers, Support Staff
Transportation Rules; Car Seats	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator; Bus assistants
Assistants (classrooms)	X	X	X	X	X	X	X	X	X	X		Instructional Coach, Mentor B
Special Events & Programs	X	X	X	X	X	X	X	X	X	X		All Managers, teachers
Transition to Kindergarten							X	X	X			Education Coordinator
Health Records (including immunization records)	X	X	X	X	X	X	X	X	X	X		Health Coordinator, Health Assistant, Family Workers
Parent Orientations	X									X	X	Social Services Coord.; Social Services; Health Coordinator
Non-Medicaid & Medicaid Students	X	X	X	X	X	X	X					Health Coordinator
Heights & Weights	X						X	X				Health Coordinator, Health Assistant
Medical & Dental Screens		X	X									Health Coordinator. Health Assistant
Medical & Dental Follow ups			X	X	X	X	X	X	X	X	X	Health Coordinator, Health Assistant
State Immunization Report			X									Health Coordinator
Student Lice Checks	X						X	X				Health Coordinator, Health Assistant
Tooth Brushing Procedures		X	X	X	X	X	X	X	X	X		Health Coordinator.
Tooth Brushing Report				X			X			X		Health Coordinator
Health Programs			X	X		X	X					Health Coordinator
First Aid Kits maintenance	X					X						Health Coordinator, Health Assistant

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Incident Log(students & Staff)	X	X	X	X	X	X	X	X	X	X		Health Coordinator
Daily cleaning log	X	X	X	X	X	X	X	X	X	X	X	Head Custodian
Summer extension program										X	X	Director, staff
Community Assessment <ul style="list-style-type: none"> <li>• Updated yearly</li> <li>• Conducted every 5 years</li> </ul>						X	X	X	X			Director, Social Services Coord.

**Program Monitoring Plan Signature Page**

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Policy Council Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Director/Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Approval Date**

13. Approve Head Start Training and Technical Assistance (T/TA) Plan



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.E.13.**

**Agenda Item Title:** Approve Head Start Training and Technical Assistance (T/TA) Plan

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Carolyn Little

**Executive Summary:** Part of the refunding application/renewal process is documenting training/technical needs that support the quality of the program. The refunding application includes \$44,433.00 in funds to support training, technical, and program needs. With these funds, Bingman Head Start offers training to all managers, a web-based management system, assessment instruments, professional development, and consultants to support the Head Start program's needs.

**Recommendation:** The Board approves the Head Start Training and Technical Assistance Plan.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact) Date

\_\_\_\_\_  
General Counsel's Signature Date

Beaumont ISD

# Beaumont Independent School District/ BINGMAN HEAD START



Training and Technical Assistance Plan (T/TA Plan)

# **TRAINING AND TECHNICAL ASSISTANCE PLAN**

**2024-2025**

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

## BACKGROUND INFORMATION

### Beaumont ISD/Bingman Head Start Beaumont, Texas

The Bingman Head Start family takes pride in its school's record. Students, parents, teachers, and program initiatives have been recognized for excellence. Bingman, formerly Southerland, has been a part of the State's mentor network and was named among the "Best in Texas" for its quality in programming, curriculum, and early childhood practices. The school has been a recipient of many grant awards and collaborative partnerships, which helped expand its services to children and families.

Bingman Head Start is fully accredited by the Texas Education Agency and offers a quality education for its students. The school also provides a variety of content area services for children and families, and parents are involved at every level of the program. The school's collaborative efforts with Lamar University, Legacy, the Library System, and many other agencies allows for maximum community involvement. The extended day and extended year programs (after-school and summer school) allow the provisions of quality services, year-round transition services, and supports are provided to all students to include those with disabilities.

Five hundred ten (510) three-and four-year-old students attend classes. Each class is led by early childhood specialists and CDA or TEA certified paraprofessional qualified assistants. Bilingual/ESL, speech and language classes are offered. The Head Start Content Areas – Early Childhood Development and Health Services, Family and Community Partnerships, Program Design and Management – offer a comprehensive program of systems and services, both individually and collaboratively for its students, parents, and staff. Ninety-six full time employees, 5 part-time employees, parent volunteers, paid and non-paid community and student volunteers, and contracted service personnel comprise the Head Start service providers.

The attached Training and Technical Assistance Plan was developed using the P3 process developed by Booz Allen Hamilton in collaboration with the Region 6 office to meet the unique needs of grantees with a focus on developing a high-quality T/TA Plan, which included parameters that would establish accountability and measurability. The Training and Technical Assistance Specialist worked in collaboration with Beaumont ISD/Bingman Head Start and the management team to develop a comprehensive plan, which highlights the unique needs of the program and the community in which the program operates. The Training and Technical Assistance Plan covers areas that were addressed in the Grantee Profile, Grantee Needs Assessment (Probe) as well as information taken from the program's Self Assessment, Community Assessment, Program Plans, School Readiness Goals, and collaborative meetings with the management team

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

<b>GRANTEE</b>	<b>Beaumont ISD – Head Start</b>
----------------	----------------------------------

**General Information**

Mailing Address	3395 Harrison Ave Beaumont, Texas 77706	Main Contact	Ms. Carolyn Little
		Title	Head Start Principal/Director
Office Number	409-617-6200	Mail Contact Email	<a href="mailto:clittle@bmtisd.com">clittle@bmtisd.com</a>
FAX Number	409-617-6203		
Overall Vision for Growth: Beaumont ISD – Head Start will implement an exemplary Head Start Program that follows the overall philosophies and procedures mandated by the Administration for Children and Families(ACF) and dictated by the Head Start Performance Standards.	Resources Available: Head Start Funding Community Partners Beaumont Independent School District T/TA Specialist	Consultants ChildPlus Technical Assistance Southeast Cluster Coaches	
Strengths: <ol style="list-style-type: none"> <li>1. School District collaboration and support</li> <li>2. Community partnerships and involvement</li> <li>3. Highly-qualified teachers</li> <li>4. Trained support staff</li> <li>5. State-adopted curriculum</li> <li>6. Numerous success stories</li> <li>7. Positive school climate</li> <li>8. Clear mission/goals/charge</li> <li>9. Focus on education</li> <li>10. Focus on Social/Emotional and Mental Health</li> <li>11. Safe/orderly/customer-friendly environment</li> </ol>	Growth Areas to be addressed: <ol style="list-style-type: none"> <li>1. Program Governance</li> <li>2. Planning</li> <li>3. Record Keeping/Reporting</li> <li>4. Prevention and Early Intervention</li> <li>5. Family Partnerships</li> <li>6. Child Outcomes</li> <li>7. Curriculum and Assessment</li> <li>8. On-Going Monitoring</li> <li>9. Human Resources</li> <li>10. Parent involvement</li> <li>11. Facilities and transportation</li> </ol> Ongoing Professional Development to be addressed: <ol style="list-style-type: none"> <li>1. Prevention/Early Intervention</li> <li>2. Disabilities</li> <li>3. Human Resources(<i>Ongoing Training and Development</i>)</li> <li>4. Health/Nutrition/Mental Health</li> <li>5. Child Growth and Development(<i>How Children Grow/Learn</i>)</li> <li>6. School Readiness</li> <li>7. Coaching Needs</li> <li>8. Parent Education</li> </ol>		

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

**ACTION PLAN**

Growth Area or Ongoing Professional Development Identified	Performance Standards to be addressed	Additional information gathered	Outcomes
Program Governance	1301.5 Program Governance	<p>Training for the governing managers, policy council, and parent committees on individual and collective roles and responsibilities and shared governance would enhance their leadership roles in the program.</p> <p>Documentation of training events and information shared will be top priority.</p>	The Board of Managers and the Policy Council will be able to increase understanding and be able to articulate their individual and collective roles and responsibilities as it relates to shared governance.
ERSEA	1302.11 Determining community strengths needs and resources	Beaumont ISD – Head Start is actively seeking further involvement with the Jefferson County Emergency Management Team and the District to keep abreast of all Emergency Preparedness Plan updates	<p>Continually updating Emergency Preparedness Plans through Security Team(C)</p> <p>Receive Threat assessment audits periodically for updates and security checks. (C)</p>
ERSEA	1302.12 Determining, verifying, and documenting eligibility	A program must establish written policies and procedures that describe all actions taken against staff that intentionally violate federal and program eligibility determination regulations that are not eligible to receive Head Start services.	The director with the assistance of the Social Services Coordinator and consultant to establish a policy on violating eligibility determination regulations.
Education and Child Development Program Services	1302.33 Child screening and assessments	Beaumont ISD – Head Start current curriculum includes alignment of State Pre-K guidelines as well as the Head Start Early Learning Outcomes Framework within the newly readopted Frog Street Press curriculum. The new version includes training and support in developing class observation skills and anecdotal record collection.	Classroom teachers and management team’s observation skills will be improved through training and technology improvements. This will result in a better understanding and implementation of child outcomes resulting in reachable School Readiness Goals. The Education Coordinator, along with the Education

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

			Advisory Committee, will monitor and evaluate to ensure the child outcomes assessments are aligned within the curriculum. (C)
Education and Child Development Program Services	1302.34 Parent and family engagement in education and child development services.	According to the Performance Standards a Parent Education program must be in place.	We use Conscious Discipline Parent Program with resources from CLI on developing Parenting Skills.
Health Program Services	1302.42 Child health status and care	Beaumont ISD – Head Start struggles with maintaining compliance with the mandated 90 day timelines for children’s medicals and dentals due primarily in part to the shortage of doctors and dentists in Jefferson County willing to take Medicare. In addition, there are a low percentage of parents participating in health workshops and/or trainings, as well as parents do not feel the urgency for updating their children’s health records on a timely basis.	A consortium of qualified pediatric doctors and dentists who will accept Medicaid or provide services to Head Start families on a reduced-fee basis.  Parents, through ongoing training, will understand the importance of well-child check-ups, the critical need for updated health records and attendance.
Health Program Services	1302.46 Family support services for health, nutrition, and mental health.	Provide trainings for parents as well as students on various health issues including medical & dental health, first aid, environmental hazards, home safety practices, nutritional values, healthy pregnancy, mental health, health insurance, social/emotional well-being, as well as vehicle and pedestrian safety.	Health advisor along with the management team will add these training events into our Year at a Glance calendar.
Health Program Services	1302.47 Safety Practices	A monitoring plan was established to ensure the facilities inside and outside are in good condition and following safety requirements.  Staff must receive safety protocol training annually.	A monitoring plan is in effect and monitored regularly as well as a Safety team check periodically.  Staff receives Safety protocol training within the first 45 days through online courses from TEA.
Family and Community Engagement Program Services	1302.50-53 Family Partnerships	The Family Partnership Agreement is used to document goals for the Head Start families. Management staff would like additional training on the identification of strengths, goals, and needs as Beaumont ISD – Head Start moves families to	Family Service Workers will be able to better help parents identify what their strengths, needs, and goals are for themselves and their children. Staff will understand partnership building is everyone’s responsibility.

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

		self-sufficiency. Improvement upon these core elements strengthens the collaborative relationship between staff and parents. There is a need to improve the communication process between Family Services and the teaching staff to ensure that information is shared in a timely manner and that the provision of family services is integrated throughout all content areas.	A communication process has been developed and implemented that ensures critical family information is channeled to all program staff who need to know. With a change of staff within the department, this will continue with our T/TA assistance. (C)
Services for Children with Disabilities	1302.60 Services for Children with Disabilities	Annual training is provided to staff on Disabilities. Additional training to staff regarding autism and how to work with special needs children within a regular classroom environment.	All staff will continue to be trained in disabilities. (C)
Services for Children with Disabilities	1302.63 Coordination and collaboration with the local agency responsible for implementing IDEA.	All programs must work to develop interagency agreements with the grantee for implementing IDEA to improve service delivery to children eligible for services.	Special Education department and our program will work diligently to maintain/update an interagency agreement.
Transition Services	1302.71 Transitions from Head Start to Kindergarten	Management staff recognizes the need to access, analyze and provide students with the optimal learning environment as stated in “No Child Left Behind” as well as within the Head Start Act (in reference to the Head Start Early Learning Outcomes Framework) to ensure students are Kindergarten ready. In addition, all stakeholders must be involved in the development and implementation of all School Readiness Goals.	Staff will adequately access, analyze and provide students with the utmost optimal learning environment possible. In addition, teaching staff will be trained in the alignment of student assessments for quality and appropriate child outcomes as they drive our School Readiness Goals. Parents, community representatives, governing bodies, and other staff members will be adequately involved in the process.
Human Resources Management	1302.90 Personnel policies	According to the Performance Guidelines, a program must conduct background checks for each employee, consultant, or contractor at least once every five years.	Our grantee participates in an ongoing state system with notifications if the status of any employee changes therefore it updates continuously.
Human Resources Management	1302.92 Training and professional development	A concentrated effort will be put forth to educate our instructional staff in the CLASS monitoring observation tool. All classrooms will be monitored and provided	The Instructional Coach certified as a Trainer of Trainers in order to have adequate number of personnel trained

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
Training and Technical Assistance Plan  
2024-25

		assistance to increase knowledge and skill	in CLASS procedures. The Instructional Coach has become a Trainer of Trainers. She will assist teachers through CLASS monitoring and mentoring.
--	--	--	---

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

		in CLASS expectations.	
Human Resource Management	1302.92 Training and professional development	A Practice Based Coaching	A coaching process, to include PBC and Teachers Learning and Collaborating (TLC) training is in place with Education Coordinator and Instructional Coach.
Human Resources Management	1302.92 Training and professional development-	Beaumont ISD / Bingman Head Start provides pre-service and training/development opportunities for its staff and volunteers for any initial, ongoing, or professional development.	Staff and volunteers will be able to increase their knowledge and skills required to fulfill their job responsibilities. (C) Instructional Staff will be provided with a minimum of 15 hours of Early Childhood training. (C).
Program Management and Quality Improvement	1302.101 Management System	The lack of a fully automated record-keeping system impacts on-going monitoring. This is an ongoing learning process of moving from manual to automation for efficiency and accuracy.	Staff will continue to proceed w/perfecting the data entry to produce the needed documentation. (C)  Our program utilizes ChildPlus Management Software.
Program Management and Quality Improvement	1302.102 Program Management	Monitoring will continue to ensure children's safety while at school. Security cameras have been placed and monitoring protocol has been updated to help with monitoring students in the hallways.	The school will continue to practice safety protocol and drills to secure student safety.
Transportation	1303.71 Vehicles	Partnering with the school district to provide state-of-the art buses for transporting students to and from schools.	The grantee provides the buses to transport our students while we pay for mileage.
Transportation	1303.72 Vehicle operations	Drivers meet all state and federal guidelines	Drivers all have a current CDL, meet all requirements, and attend various trainings by the grantee.

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

Content Area	Outcome	Strategies	Person (s) Responsible	Resources Needed	Estimated Cost	Timetable	Evaluation
Program Governance	*Effective program governance	Prepare and present brochure on Program Governance, outlining the duties and responsibilities of governing body members	Head Start Director	*Program Specialists *Program Managers	\$1000 printing	September (annually)	Informed governing body members (C)
Program Governance	*Effective program governance	Contract with a consultant experienced in team building to address entire staff	Head Start Director	*Head Start Director *Consultant	\$1000	August	*Participant evaluations *Participant sign-in rosters *Completed seminar
Record Keeping and Reporting	*Effective and efficient record keeping *Fully automated record keeping	Implement a fully automated record keeping system (ChildPlus) for the production of accurate and timely management of records and information.	*Technologist *Head Start Family Workers *Program Managers *Data Clerks	*Computer software yearly license	\$15,600 Yearly license	Annually, June	ChildPus operational (C)
Family Partnerships	Effective and productive partnership agreements	Train selected staff to identify strengths, goals and needs. Ensure continuous contacts between Family Service Workers and teaching staff.	*T/TA Specialist *Family Service Workers *Center Assistant	*T/TA Specialist *Consultants	\$1000	November,	*Self-sufficient families *Better communication between staff members (C)
Child Outcomes	Effective implementation of appropriate technology to provide better child outcome procedures.	Provide training in the time management of LAP screening and CLI engage assessment information to mainstream / shorten assessment time.	*Education Coordinator *Consultant	Red-e-learner (Kaplan) software	\$2000 Annual licensing for Kaplan software.	June,	*Observational checklist *Student assessment data (C)

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

Child Outcomes	Effective utilization of appropriate curriculum to support child outcome procedures	Implement the use of curriculum in all classrooms. Provide updated training for all classroom staff.	*Teachers *Instructional aides	*Consultants *Staff Leaders	\$2,500	August,	*Competent teachers *Improved student achievement(C)
Curriculum and Assessment	Students will receive an optimal learning environment as stated in “No Child Left Behind.”	All classroom teachers will take part in CLASS training. Education Coordinator has become a Class instructor and is able to train for our program.	*Head Start Director *Education Coordinator	*Education Coordinator *Director	\$2,500	October,	*Six weeks assessments *Teacher behavioral checklist *Child Outcomes data (C)
Curriculum and Assessment	Students will receive an optimal learning environment as stated in “No Child Left Behind.”	CLASS reliant coaches and staff will need to recertify annually	*Education Coordinator	*Education Coordinator * Coachers *Others	\$600	May	* Taking the annual reliant retest.
Human Resources	Three classroom teachers will except the additional responsibilities of mentoring/coaching	Coaches will be required to observe, meet with mentees, do required paperwork, and turn in reports.	*Director *Education Coordinator *Consultant *Beaumont ISD	Documents Time		June,	*documentation
Human Resources	Instructional staff will receive coaching throughout the year	Time will be provided for the designated coaches to observe in classrooms. Schedule will be monitored to work with coverage of rooms	*Director *Secretary *Education Coordinator	Substitutes, stipends, and professional development	Grantee and regular grant funds	Sept,	Work flow
Transportation	Provide safety belts and car seats	Provide training for all stakeholders on Bus	*Head Start Director	*Regular grant funds *T/TA funds		August,	Safe transport of students to and from school. (C)

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

	for safe transportation.	apparatus and safety protocol.	*Transportation Coordinator				
Health	Provide competent, efficient health services for all students	Train parents and staff in the care of students with special needs or health issues as asthma, obesity, nutritional needs, seizures, etc.	*Head Start Director *Head Start Nurse *Program Managers	*Grant funding *Local funding	\$1000	August,	*Special needs folders in health office *Reported on monthly report of Nurse (C)
Ongoing Monitoring	Effective and efficient Program monitoring	Monitoring schedule and reporting to maintain effective program	*Head Start Director *Management Team	*Monitoring Plan format *Listing of everything monitored	0	June,	Completed monitoring plan
Record Keeping / Reporting	Establish and maintain a record keeping system that provides for accurate and timely information about children's health status.	Revise the application process to ensure completeness of health information and monitoring of student needs whether it is immunizations, dental follow-ups, medical/dental referrals, or any other medical needs.	*Head Start Nurse *Head Start Nurse's Assistant *Family Workers *Center Assistant	*List of Providers *Monitoring Tools *Beaumont Health Department	\$1000	Ongoing	*Records reflecting completed student screens and other required medical needs. (C)

Sub Total: \$28,200

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

**T/TA Plan for Specific Strategies**

Strategies that require T/TA (Taken from one-year-plan)	Proposed Training	Proposed Technical Assistance	Responsibility Party	Estimated Cost	Frequency	Timeframe for completion	Outcome
Provide CPR / First Aid training for all Head Start Assistants	First Aid CPR	Trainers	*Head Start Nurse *Nurse's Assistant	\$2000	Yearly	Ongoing	Trained Workers

**Ongoing Training**

Training Type	Content Area	Performance Standard	Frequency	Provider	Estimated Cost	Responsible Person(s)
Head Start Performance Standards	Human Resources	1301	Annual/Ongoing	Consultant	1000.00	Head Start Director
Policies and Procedures	Human Resources	1302.90HR Management	Annual /Ongoing	Management Team	1000.	Head Start Director
Confidentiality and Code of Ethics	Financial and Administrative Requirements	1303.21 Program procedures	Annual	HS Director	0.00	Head Start Director
Nutrition	Health Program Services	1302.44 – Child Nutrition	Annual	Consultant	0.00	Health Coordinator
Medication Administration and Daily Health Checks	Health Program Services	1302.42 Child health status and care	Annual	Health Coordinator	\$ 1000	Health Coordinator
Child Abuse and Neglect	Prevention / Early Intervention Human Resources	1302.90 Child Health and Safety	Annual	Consultant	\$1000	Education and Family Partnership Coordinator
Substance Abuse	Prevention / Early Intervention	1302.47 & 1302.52	Annual	Community Partner	\$1000	Education and Family Partnership Coordinator
Transportation and Safety	Transportation	1303.74 Transportation	Annual / Ongoing	Transportation Coordinator	\$0	HS Director/ Transportation Coordinator

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

Classroom Management / Teaching Strategies	Human Resources in Collaboration w/ Region VI HS Programs	1302.92	Annual / Ongoing	THSA annual conference	\$0	All Managers
Classroom Management/Teaching Strategies	Collaboration w/ T/TA Specialist	1302.31	Annual/Ongoing	CLASS training	\$2000	Education Coordinator
Roles and Responsibilities	Program Governance	1301 Governance	Annual / Ongoing	HS Director Consultant	\$0	HS Director
Shared Governance	Program Governance	1301 Program Governance	Annual / Ongoing	HS Director Consultant	\$1333	HS Director
Mental Health and Behavior	Prevention / Early Intervention	1302.46 Child Mental Health	Annual / Ongoing	Mental Health Coordinator Consultant	\$1000	Mental Health Coordinator
Disabilities Training	Early Childhood Development/Health Services	1302.60 Disabilities	Annual / Ongoing	Disabilities Coordinator Consultant	\$1000	Disabilities Coordinator
Technology Training	Record Keeping / Reporting	1302.101 Management Systems	Annual / Ongoing	Technology Coordinator	\$0	Technology Coordinator
Family Partnership Building	Family/Community Partnerships	1302.52 Family/Community Partnerships	Annual / Ongoing	Staff Consultant	\$1,500	Parent Involvement Coordinator
Family Services	ERSEA		Annual / Ongoing	ERSEA Consultant	2,400	Social Services Coord.

Sub Total: \$16,233  
 Grand Total: \$44,433

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2024-25

**Personnel, Consultants and Partners contribution to T/TA Plan**

Name	Status with Grantee (X)				Title	Number of hours spent working on the plan	Number of hours planned for implementation	Signature
	Employee	Partner	Consultant	Parent				
Carolyn Little	X				Principal/Director Program Design/Mgmt.	36.0		
Kadrian Pickney	X				Mental Health	4.0		
Lisa Beck	X				Health Coordinator	4.0		
Nancy Wilson	X				Transportation Coordinator	4.0		
Alicia Doss	X				Retired Parent Involvement Coordinator	2.0		
Alicia Doss	X				Family Community Partnership Specialist	4.0		
Valencia Greenwood	X				Early Childhood Development and Health Services Specialist	4.0		
Candice Tippens			X		T/TA Specialist	0		

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

## Training and Technical Assistance Plan 2024-2025

\_\_\_\_\_

Board of Trustees, Chairperson

\_\_\_\_\_

Date

\_\_\_\_\_

Head Start Policy Council, Chairperson

\_\_\_\_\_

Date

\_\_\_\_\_

Head Start Principal/Director

\_\_\_\_\_

Date

\_\_\_\_\_

Date of Board Approval

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session.
2. Approve Budget Amendments



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.F.2.**

**Agenda Item Title:** Approve Budget Amendments

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:**

**Recommendation:** Approve budget amendment GF-3 and accept amendments SR-7, SR-8, SR-9, SR-10, and SR-11.

**Budget Impact\* (if applicable):**

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2024  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

## Explanations of September Budget Amendments

### General Fund GF-3

- Transfer \$12,236 from instructional general supplies to school leadership general supplies to purchase campus radios for compliance – Vincent MS (048).
- Increase for purchase orders carried forward from FY23-24 for items not yet received or services performed on projects in progress:
  - (Function 36) – Athletics \$101,602 for weight room equipment @ West Brook & Beaumont United High Schools.

### SR-7

- Fund 211.ESF- Reallocating funds to Cover ESF aligned curriculum extra duty projects.

### SR-8

- Fund 255 Title II- Reallocating fund to pay for teacher's extra-duty amounts for their work and presentation at the Curriculum Conference.

### SR-9

- Fund 211.599 School Improvement Grant reallocating funds to cover aligned purchases for Beaumont United.

### SR-10

- Fund 282. ARP ESSER III Reallocate funds between functions for ESSER III approved positions.

### SR-11

- Fund 289 Title IV Reallocating funds for purchase of Lowman's supplemental Social Studies Material.

**2024-25 BUDGET AMENDMENT NUMBER GF-3**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
199.11.6399.04.048.30.000	53,512	(12,236)	41,276
199.23.6399.04.048.30.000	4,050	12,236	16,286
199.36.6639.87.999.91.000	-	101,602	101,602
 <b>Net Change in the General Fund Budget</b>		<u><b>101,602</b></u>	

**2024-2025 BUDGET CHANGE**

Total Revenues/Other Sources	183,452,772	-	183,452,772
Total Expenditures	<u>185,279,306</u>	<u>101,602</u>	<u>185,380,908</u>
 2024-2025 Adjusted	(1,826,534)	101,602	(1,928,136)



**2024-25 BUDGET AMENDMENT NUMBER SR-7**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Curriculum Development</u></b>			
211.13.6117.00.717.99.ESF	21,500	21,500	43,000
211.13.6141.00.717.99.ESF	313	313	626
211.13.6143.00.717.99.ESF	314	314	628
211.13.6146.00.717.99.ESF	2,226	2,226	4,452
<b><u>Instructional Leadership</u></b>			
211.21.6117.00.XXX.30.ESF	33,982	(21,500)	12,482
211.21.6141.00.XXX.30.ESF	469	(313)	156
211.21.6143.00.XXX.30.ESF	474	(314)	160
211.21.6146.00.XXX.30.ESF	2,895	(2,226)	669
211.21.6399.00.014.30.ESF	25,578	(16,500)	9,078
<b><u>School Leadership</u></b>			
211.23.6395.00.014.30.ESF	-	16,500	16,500
<b>Net Change Title I ESF Focused Support Grant</b>		<u>-</u>	
<hr/> <hr/>			
<b>2024-2025 BUDGET CHANGE</b>			
Total Revenues/Other Sources	690,786	-	690,786
Total Expenditures	<u>690,786</u>	<u>-</u>	690,786
2024-2025 Adjusted	-	-	-

**2024-25 BUDGET AMENDMENT NUMBER SR-8**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Instruction</u></b>			
255.11.6399.00.854.24.000	20,000	(20,000)	-
<b><u>Curriculum Development</u></b>			
255.13.6XXX.00.854.24.000	53,800	20,000	73,800
 <b>Net Change Title II Part A</b>		<u><u>-</u></u>	
<hr/> <hr/>			
<b>2024-2025 BUDGET CHANGE</b>			
Total Revenues/Other Sources	1,009,338	-	1,009,338
Total Expenditures	1,009,338	<u>-</u>	1,009,338
 2024-2025 Adjusted	-	-	-

**2024-25 BUDGET AMENDMENT NUMBER SR-9**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Instruction</u></b>			
211.21.6395.00.717.99.599	24,000	(22,000)	2,000
<b><u>School Leadership</u></b>			
211.23.6399.00.014.30.599	-	16,500	16,500
211.23.6395.00.014.30.599	-	<u>5,500</u>	5,500
<b>Net Change 1003 School Improvement Grant</b>		<u><u>-</u></u>	
<hr/> <hr/>			
<b>2024-2025 BUDGET CHANGE</b>			
Total Revenues/Other Sources	86,000	-	86,000
Total Expenditures	<u>86,000</u>	<u>-</u>	<u>86,000</u>
2024-2025 Adjusted	-	-	-

**2024-25 BUDGET AMENDMENT NUMBER SR-10**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Instruction</u></b>			
282.11.6XXX.XX.XXX.XX.XXX	16,949,396	860,000	17,809,396
<b><u>Instructional Resources/Media</u></b>			
282.12.6XXX.XX.XXX.XX.XXX	61,603	8,000	69,603
<b><u>Curriculum Development</u></b>			
282.13.6XXX.XX.XXX.XX.XXX	1,303,965	(660,000)	643,965
<b><u>Instructional Leadership</u></b>			
282.21.6XXX.XX.XXX.XX.XXX	3,712,062	650,000	4,362,062
<b><u>Guidance &amp; Counseling Svc</u></b>			
282.31.6XXX.XX.XXX.XX.XXX	1,883,265	2,250,000	4,133,265
<b><u>Social Work Svc</u></b>			
282.32.6XXX.XX.XXX.XX.XXX	313,223	100,000	413,223
<b><u>Health Services</u></b>			
282.33.6XXX.XX.XXX.XX.XXX	113,656	110,000	223,656
<b><u>Student Pupil Transportation</u></b>			
282.34.6XXX.XX.XXX.XX.XXX	193,479	10,000	203,479
<b><u>Food Services</u></b>			
282.35.6XXX.XX.XXX.XX.XXX	158,675	42,000	200,675
<b><u>General Administration</u></b>			
282.41.6XXX.XX.XXX.XX.XXX	357,034	200,000	557,034
<b><u>Plant Maintenance &amp; Operations</u></b>			
282.51.6XXX.XX.XXX.XX.XXX	24,170,000	(4,440,000)	19,730,000
<b><u>Security &amp; Monitoring Services</u></b>			
282.52.6XXX.XX.XXX.XX.XXX	134,965	20,000	154,965
<b><u>Community Services</u></b>			
282.61.6XXX.XX.XXX.XX.XXX	2,397,748	850,000	3,247,748
<b>Net Change ARP ESSER III</b>		<u>-</u>	

**2024-2025 BUDGET CHANGE**

Total Revenues/Other Sources	57,127,666	-	57,127,666
Total Expenditures	<u>57,127,666</u>	<u>-</u>	<u>57,127,666</u>
2024-2025 Adjusted	-	-	-

**2024-25 BUDGET AMENDMENT NUMBER SR-11**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Instruction</u></b>			
289.11.6399.00.856.30.000	46,950	12,000	58,950
 <b><u>Instructional Leadership</u></b>			
289.21.6399.00.856.11.000	6,675	(12,000)	(5,325)
 <b>Net Change Fund 289 Title IV</b>		<u><u>-</u></u>	
<hr/> <hr/>			
<b>2024-2025 BUDGET CHANGE</b>			
Total Revenues/Other Sources	827,118	-	827,118
Total Expenditures	<u>827,118</u>	<u>-</u>	827,118
 2024-2025 Adjusted	-	-	-

3. Approve Purchases of \$50K or More



**Board Exhibit Cover Sheet**

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit Number:** **II.F.3.**

**Agenda Item Title:** Approve Purchases over \$50,000.

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):** Ryan Deloney, Brandi Phillips, Randall Maxwell, Joseph Malbrough, Jenny Angelo, Richelle Brooks

**Executive Summary:** The attached list reflects the purchases over \$50,000.

**Recommendation:** Approve purchases in the amounts shown on the attached list.

**Budget Impact\* (if applicable):** General Fund: \$66,780.00  
IMA Funds: \$70,575.00  
Capital Projects: \$572,582.90  
State Grant Funds: \$94,906.08  
Federal Funds: \$643,518.34

**Funding Source (if applicable):** General Fund, IMA Funds, Capital Projects, State Grant Funds, Federal Funds,

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** CH (LEGAL); CH (LOCAL)

**Legal Review (if necessary, list attorney and firm):** N/A

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2024  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date



## General Fund

Raptor Technologies, LLC	Information Technology	Renewal of Raptor integrated school safety software for 35 locations.	Buyboard 661-22	\$66,780.00
<b>Total</b>				<b>\$66,780.00</b>

## IMA Funds

CEV Multimedia, LLC	Office of Research, Planning, and Evaluation	Instructional materials for teachers and students covering various CTE courses.	Region 5 20240402	\$70,575.00
<b>Total</b>				<b>\$70,575.00</b>

## Capital Projects

Hunter Knepschild of Texas, Inc.	Maintenance & Operations	New playground equipment for Sallie Curtis, Dishman, Homer, Jones Clark, and Regina Howell.	Buyboard 679-22	\$572,582.90
<b>Total</b>				<b>\$572,582.90</b>

## State Grant Funds

Axon Enterprises, Inc.	Police Department	Body cameras for all police officers.	Omnia 3544-21-4615	\$94,906.08
<b>Total</b>				<b>\$94,906.08</b>

## Federal Funds

CollegeBoard	West Brook	AP Exams for West Brook. Split funding source: (289) \$49,917.00 (199) \$21,661.00	Sole Source	\$71,578.00
Renaissance	Curriculum	MyOn subscription renewal for digital books in English and Spanish for grades K-12.	TIPS 230904	\$159,865.48
Renaissance	Curriculum	Star 360 and Accelerated Reader subscription renewal for reading assessments and online quizzes.	TIPS 230904	\$147,394.86
Carnegie Learning	Curriculum	Onsite coaching and training for middle school math curriculum.	Region 19 24-7474	\$52,000.00
Amira Learning	Curriculum	Site licenses for students and teachers for AI integrated online live reading tutor.	CTPA 200104 Harlandale ISD	\$127,000.00
Enome, Inc.	Special Education	Renewal of Goalbook Toolkit. Instructional support to help guide educators working with specialized student populations.	CTPA 2010-700-241 Belton ISD	\$85,680.00
<b>Total</b>				<b>\$643,518.34</b>



**Renewal Notice**

**Date** 9/1/2024  
**Renewal #** 91364  
**Start Date** 11/1/2024  
**End Date** 10/31/2025

**"Protect Every Child, Every School, Every Day"**

**Bill To:**

Beaumont ISD  
Accounts Payable  
PO Box 672  
Beaumont TX 77704

**Ordered By:**

Beaumont ISD

<b>Terms</b>
RN N60

Description	Qty	Price	Amount
Annual Raptor Raptor Alert and Drill Manager	35	\$1,272.00	\$44,520.00
Annual Raptor Accountability and Reunification	35	\$636.00	\$22,260.00
Annual Subscription Raptor Connect - No Charge	35	\$0.00	\$0.00
Raptor Self Serve VM (Building License)	35	\$0.00	\$0.00

**Subtotal** \$66,780.00  
**Tax Total** \$0.00  
**Total** \$66,780.00

[Click Here for Inquiries or to Send Purchase Orders](#)

Remit Checks to:

Raptor Technologies, LLC  
Dept 141  
PO Box 4458  
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.





Quote: Q-51940  
 Today's Date: 9/4/2024  
 Start Date: 10/1/2024  
 End Date: 9/30/2025

CEV Multimedia, LLC  
 1020 SE Loop 289  
 Lubbock, TX 79404  
 Phone 800/922-9965 \* 806/745-8820  
 Fax 800/243-6398 \* 806/745-5300  
 E-Mail customersupport@icevonline.com

**BILL TO**  
 Beaumont Independent School District  
 3395 Harrison Avenue  
 Beaumont, Texas 77706

**SHIP TO**  
 Beaumont Independent  
 School District  
 Alicia Green  
 agreen2@bmtisd.com

Purchase Order No.	Customer ID	Salesperson ID	Territory ID	Payment Terms
Pending	BEAU0004		iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
343	9781614592099	TX - iCEV AGStudentLicense (1YR)	12	\$3,430.00
6	9781614592389	TX - iCEV AGTeacherLicense (1YR,10+CTE)	12	\$3,150.00
140	9781614592112	TX - iCEV ACTMStudentLicense (1YR)	12	\$1,400.00
3	9781614593263	TX - iCEV ACTMTeacherLicense (1YR,10+CTE)	12	\$1,575.00
1,497	9781614592136	TX - iCEV BMFIMStudentLicense (1YR)	12	\$14,970.00
21	9781614593638	TX - iCEV BMFIMTeacherLicense (1YR,10+CTE)	12	\$11,025.00
134	9781614592211	TX - iCEV CareertudentLicense (1YR)	12	\$1,340.00
1	9781614594376	TX - iCEV CareerTeacherLicense (1YR,10+CTE)	12	\$525.00
984	9781614592235	TX - iCEV FCSSStudentLicense (1YR)	12	\$9,840.00
13	9781614594741	TX - iCEV FCSTeacherLicense (1YR,10+CTE)	12	\$6,825.00
357	9781614592273	TX - iCEV HealthStudentLicense (1YR)	12	\$3,570.00
5	9781614595113	TX - iCEV HealthTeacherLicense (1YR,10+CTE)	12	\$2,625.00
320	9781614592297	TX - iCEV LPCSStudentLicense (1YR)	12	\$3,200.00
4	9781614595489	TX - iCEV LPCSTeacherLicense (1YR,10+CTE)	12	\$2,100.00
250	9781614593164	TX - iCEV AGStudentLicense w/CertVchrs 100+Stdnt (1YR)	12	\$5,000.00
<b>TOTAL:</b>				<b>\$70,575.00</b>

# Hunter Knepshield of Texas, Inc.

Quotation

[www.hkparkandplay.com](http://www.hkparkandplay.com)

P.O. Box 759 Van Alstyne, TX 75495

1.800.451.4138 \* 972.867.5739 \* Fax: 972.867.7250

DATE September 9, 2024  
Quotation # 24-2047

**Bill To:**  
Beaumont ISD  
PO Box 672  
Beaumont, TX 77704

**Ship To:**  
Dishman Elementary  
3475 Champions Drive  
Beaumont, TX 77707

Quotation valid until: September 29, 2024  
Prepared by: Shanna Hartsfield

Comments or special instructions: Buyboard Contract #679-22

Quantit	Catalog #	Description	Unit	Extended
1	TFR0745XX	Superior Solo with Aluminum Keys	\$ 5,554.00	5,554.00
1	TD-IG-N-SRP	Superior Tuned Drums	5,352.62	5,352.62
2	TFR04700XX	Superior Talk Tubes	799.00	1,598.00
1	Panels	Superior Tic Tac Toe, Half Gear and Half Yoke Panels	6,882.00	6,882.00
1	Panels	Superior Circle Crawl Thru and Store Front Panels	3,107.00	3,107.00
1	Installation	Installation of Superior Playground Equipment	24,590.00	24,590.00
1	Poured in Place	Tot Turf Poured in Place Safety Surfacing	13,509.38	13,509.38
		Install 550sf at 0' CFH (.5 Wearcourse Only System), flush to curb/ sidewalk, 75/25 color black mix, aromatic binder (may amber),		-
		* 5 year warranty longer life expected with proper maintenance		-
		* borders/ sub base/ site prep/ drainage not included		-
		* Based on good job access, no design, regular wages, trash removal		-
1	Sub Base	Aggregate Sub Base	3,485.00	3,485.00
1	PS3-31596	Superior Custom Playground	54,351.51	54,351.51
39	APS-Border12	12" Border with Surfacing Guide and 1 Spike	50.00	1,950.00
1	APS-ADARamp	ADA Half Ramp	770.00	770.00
3	APS-Slide Mat	40" x 40" x 1-1/2" Slide Wear Mat - Black	190.00	570.00
1	Concrete	Concrete Curb for Inclusive Play area 6" wide x 6" depth	4,750.00	4,750.00
1	Wood Fiber	Engineered Wood Fiber and Fabric Delivered and Installed	3,706.25	3,706.25
1	Discount	Additional Discount - Must be ordered by 9/20/24	(10,888.00)	(10,888.00)
1	Discount	Buyboard Discount	(7,956.52)	(7,956.52)

<b>**Grading of Area, Concrete Curb and Drainage by Others**</b>			<b>Sub TOTAL</b>	\$ 111,331.24
<b>**Existing playground equipment, borders and surfacing to be removed by others</b>			<b>Freight</b>	\$ 3,185.34
			<b>Tax</b>	
			<b>TOTAL</b>	\$ 114,516.58

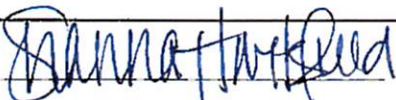
If installation is required, the following will prevail. The customer is responsible for the offloading of equipment. The above quotation is based upon site access for heavy equipment and normal soil conditions of 2000 PSF. If during excavation of foundations necessary per manufacture specifications, condition exceed normal, our contractor shall notify the owner immediately. This shall include all types of rock vegetation and/or any unforeseen hazards. There will be additional charges incurred to clear the area and/or the abutment hole so that installation can be completed. No soil tests, licenses or permits included.

\*\*\*NOTE: IF APPLICABLE SALES TAX IS NOT INCLUDED

Copy of tax exempt certificate must accompany all exempt orders. Customer is responsible for paying applicable sales tax direct to their state, or submits copy of tax exempt certificate with order

\*\*\*TERMS: NET 30 DAYS (UPON APPROVED CREDIT).  
Service charge of 2% per month added to all costs, including attorney fees.

Quote is valid for 30 days.  
THANK YOU FOR YOUR BUSINESS!

Authorized Signature 

Date: 9/9/24

Authorized Signature of Purchaser \_\_\_\_\_

Date: \_\_\_\_\_

# Hunter Knepshield of Texas, Inc.

Quotation

[www.hkparkandplay.com](http://www.hkparkandplay.com)

P.O. Box 759 Van Alstyne, TX 75495

1.800.451.4138 \* 972.867.5739 \* Fax: 972.867.7250

DATE September 9, 2024  
Quotation # 24-2047A

**Bill To:**  
Beaumont ISD  
PO Box 672  
Beaumont, TX 77704

**Ship To:**  
Homer Elementary  
8950 Homer Drive  
Beaumont, TX 77708

Quotation valid until: September 29, 2024  
Prepared by: Shanna Hartsfield

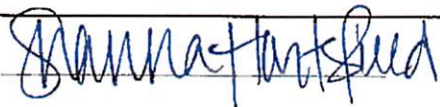
Comments or special instructions: Buyboard Contract #679-22

Quantity	Catalog #	Description	Unit	Extended
1	TFR0745XX	Superior Solo with Aluminum Keys	\$ 5,554.00	5,554.00
1	TD-IG-N-SRP	Superior Tuned Drums	5,352.62	5,352.62
2	TFR04700XX	Superior Talk Tubes	799.00	1,598.00
1	Panels	Superior Tic Tac Toe, Half Gear and Half Yoke Panels	6,882.00	6,882.00
1	Panels	Superior Circle Crawl Thru and Store Front Panels	3,107.00	3,107.00
1	Installation	Installation of Superior Playground Equipment	24,590.00	24,590.00
1	Poured in Place	Tot Turf Poured in Place Safety Surfacing	13,509.38	13,509.38
		Install 550sf at 0' CFH (.5 Wearcourse Only System), flush to curb/ sidewalk, 75/25 color black mix, aromatic binder (may amber), * 5 year warranty longer life expected with proper maintenance * borders/ sub base/ site prep/ drainage not included * Based on good job access, no design, regular wages, trash removal		- - - -
1	Sub Base	Aggregate Sub Base	3,485.00	3,485.00
1	PS3-31596	Superior Custom Playground	54,351.51	54,351.51
39	APS-Border12	12" Border with Surfacing Guide and 1 Spike	50.00	1,950.00
1	APS-ADARamp	ADA Half Ramp	770.00	770.00
3	APS-Slide Mat	40" x 40" x 1-1/2" Slide Wear Mat - Black	190.00	570.00
1	Concrete	Concrete Curb for Inclusive Play area 6" wide x 6" depth	4,750.00	4,750.00
1	Wood Fiber	Engineered Wood Fiber and Fabric Delivered and Installed	3,706.25	3,706.25
1	Discount	Additional Discount - Must be ordered by 9/20/24	(10,888.00)	(10,888.00)
1	Discount	Buyboard Discount	(7,956.52)	(7,956.52)

<b>**Grading of Area, Concrete Curb and Drainage by Others**</b>			<b>Sub TOTAL</b>	<b>\$ 111,331.24</b>
<b>**Existing playground equipment, borders and surfacing to be removed by others</b>			<b>Freight</b>	<b>\$ 3,185.34</b>
			<b>Tax</b>	
			<b>TOTAL</b>	<b>\$ 114,516.58</b>

If installation is required, the following will prevail. The customer is responsible for the offloading of equipment. The above quotation is based upon site access for heavy equipment and normal soil conditions of 2000 PSF. If during excavation of foundations necessary per manufacture specifications, condition exceed normal, our contractor shall notify the owner immediately. This shall include all types of rock vegetation and/or any unforeseen hazards. There will be additional charges incurred to clear the area and/or the abutment hole so that installation can be completed. No soil tests, licenses or permits included.  
 \*\*\*NOTE: IF APPLICABLE SALES TAX IS NOT INCLUDED.  
 Copy of tax exempt certificate must accompany all exempt orders. Customer is responsible for paying applicable sales tax direct to their state, or submits copy of tax exempt certificate with order.  
 \*\*\*TERMS: NET 30 DAYS (UPON APPROVED CREDIT).  
 Service charge of 2% per month added to all costs, including attorney fees.

Quote is valid for 30 days.  
THANK YOU FOR YOUR BUSINESS!

Authorized Signature 

Date: 9/9/24

Authorized Signature of Purchaser \_\_\_\_\_

Date: \_\_\_\_\_

# Hunter Knepshield of Texas, Inc.

Quotation

www.hkparkandplay.com

P.O. Box 759 Van Alstyne, TX 75495

1.800.451.4138 \* 972.867.5739 \* Fax: 972.867.7250

DATE September 9, 2024  
Quotation # 24-2047B

**Bill To:**  
Beaumont ISD  
PO Box 672  
Beaumont, TX 77704

**Ship To:**  
Jones - Clark Elementary  
3525 Cleveland Street  
Beaumont, TX 77703

Quotation valid until: September 29, 2024  
Prepared by: Shanna Hartsfield

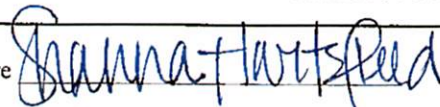
Comments or special instructions: Buyboard Contract #679-22

Quantity	Catalog #	Description	Unit	Extended
1	TFR0745XX	Superior Solo with Aluminum Keys	\$ 5,554.00	5,554.00
1	TD-IG-N-SRP	Superior Tuned Drums	5,352.62	5,352.62
2	TFR04700XX	Superior Talk Tubes	799.00	1,598.00
1	Panels	Superior Tic Tac Toe, Half Gear and Half Yoke Panels	6,882.00	6,882.00
1	Panels	Superior Circle Crawl Thru and Store Front Panels	3,107.00	3,107.00
1	Installation	Installation of Superior Playground Equipment	24,590.00	24,590.00
1	Poured in Place	Tot Turf Poured in Place Safety Surfacing	13,509.38	13,509.38
		Install 550sf at 0' CFH (.5 Wearcourse Only System), flush to curb/ sidewalk, 75/25 color black mix, aromatic binder (may amber), * 5 year warranty longer life expected with proper maintenance * borders/ sub base/ site prep/ drainage not included * Based on good job access, no design, regular wages, trash removal		- - - -
1	Sub Base	Aggregate Sub Base	3,485.00	3,485.00
1	PS3-31596	Superior Custom Playground	54,351.51	54,351.51
39	APS-Border12	12" Border with Surfacing Guide and 1 Spike	50.00	1,950.00
1	APS-ADARamp	ADA Half Ramp	770.00	770.00
3	APS-Slide Mat	40" x 40" x 1-1/2" Slide Wear Mat - Black	190.00	570.00
1	Concrete	Concrete Curb for Inclusive Play area 6" wide x 6" depth	4,750.00	4,750.00
1	Wood Fiber	Engineered Wood Fiber and Fabric Delivered and Installed	3,706.25	3,706.25
1	Discount	Additional Discount - Must be ordered by 9/20/24	(10,888.00)	(10,888.00)
1	Discount	Buyboard Discount	(7,956.52)	(7,956.52)

<b>**Grading of Area, Concrete Curb and Drainage by Others**</b>			<b>Sub TOTAL</b>	<b>\$ 111,331.24</b>
<b>**Existing playground equipment, borders and surfacing to be removed by others</b>			<b>Freight</b>	<b>\$ 3,185.34</b>
			<b>Tax</b>	
			<b>TOTAL</b>	<b>\$ 114,516.58</b>

If installation is required, the following will prevail The customer is responsible for the offloading of equipment. The above quotation is based upon site access for heavy equipment and normal soil conditions of 2000 PSF. If during excavation of foundations necessary per manufacture specifications, condition exceed normal, our contractor shall notify the owner immediately. This shall include all types of rock vegetation and/or any unforeseen hazards. There will be additional charges incurred to clear the area and/or the abutment hole so that installation can be completed. No soil tests, licenses or permits included.  
**\*\*\*NOTE: IF APPLICABLE SALES TAX IS NOT INCLUDED.**  
 Copy of tax exempt certificate must accompany all exempt orders. Customer is responsible for paying applicable sales tax direct to their state, or submits copy of tax exempt certificate with order  
**\*\*\*TERMS: NET 30 DAYS (UPON APPROVED CREDIT).**  
 Service charge of 2% per month added to all costs, including attorney fees.

Quote is valid for 30 days.  
THANK YOU FOR YOUR BUSINESS!

Authorized Signature 

Date: 9/9/24

Authorized Signature of Purchaser \_\_\_\_\_

Date: \_\_\_\_\_

# Hunter Knepshield of Texas, Inc.

Quotation

[www.hkparkandplay.com](http://www.hkparkandplay.com)

P.O. Box 759 Van Alstyne, TX 75495

1.800.451.4138 \* 972.867.5739 \* Fax: 972.867.7250

DATE September 9, 2024

Quotation # 24-2047C

**Bill To:**

Beaumont ISD  
PO Box 672  
Beaumont, TX 77704

**Ship To:**

Sallie Curtis Elementary  
6225 North Circuit  
Beaumont, TX 77706

Quotation valid until: September 29, 2024

Prepared by: Shanna Hartsfield

Comments or special instructions:

Buyboard Contract #679-22

Quantity	Catalog #	Description	Unit	Extended
1	TFR0745XX	Superior Solo with Aluminum Keys	\$ 5,554.00	5,554.00
1	TD-IG-N-SRP	Superior Tuned Drums	5,352.62	5,352.62
2	TFR04700XX	Superior Talk Tubes	799.00	1,598.00
1	Panels	Superior Tic Tac Toe, Half Gear and Half Yoke Panels	6,882.00	6,882.00
1	Panels	Superior Circle Crawl Thru and Store Front Panels	3,107.00	3,107.00
1	Installation	Installation of Superior Playground Equipment	24,590.00	24,590.00
1	Poured in Place	Tot Turf Poured in Place Safety Surfacing	13,509.38	13,509.38
		Install 550sf at 0' CFH (.5 Wearcourse Only System), flush to curb/ sidewalk, 75/25 color black mix, aromatic binder (may amber), * 5 year warranty longer life expected with proper maintenance * borders/ sub base/ site prep/ drainage not included * Based on good job access, no design, regular wages, trash removal		- - - -
1	Sub Base	Aggregate Sub Base	3,485.00	3,485.00
1	PS3-31596	Superior Custom Playground	54,351.51	54,351.51
39	APS-Border12	12" Border with Surfacing Guide and 1 Spike	50.00	1,950.00
1	APS-ADARamp	ADA Half Ramp	770.00	770.00
3	APS-Slide Mat	40" x 40" x 1-1/2" Slide Wear Mat - Black	190.00	570.00
1	Concrete	Concrete Curb for Inclusive Play area 6" wide x 6" depth	4,750.00	4,750.00
1	Wood Fiber	Engineered Wood Fiber and Fabric Delivered and Installed	3,706.25	3,706.25
1	Discount	Additional Discount - Must be ordered by 9/20/24	(10,888.00)	(10,888.00)
1	Discount	Buyboard Discount	(7,956.52)	(7,956.52)

<b>**Grading of Area, Concrete Curb and Drainage by Others**</b>			<b>Sub TOTAL</b>	\$ 111,331.24
<b>**Existing playground equipment, borders and surfacing to be removed by others</b>			<b>Freight</b>	\$ 3,185.34
			<b>Tax</b>	
			<b>TOTAL</b>	\$ 114,516.58

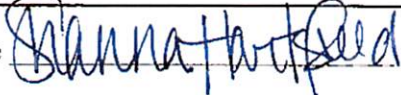
If installation is required, the following will prevail. The customer is responsible for the offloading of equipment. The above quotation is based upon site access for heavy equipment and normal soil conditions of 2000 PSF. If during excavation of foundations necessary per manufacture specifications, condition exceed normal, our contractor shall notify the owner immediately. This shall include all types of rock vegetation and/or any unforeseen hazards. There will be additional charges incurred to clear the area and/or the abutment hole so that installation can be completed. No soil tests, licenses or permits included.

\*\*\*NOTE: IF APPLICABLE SALES TAX IS NOT INCLUDED.

Copy of tax exempt certificate must accompany all exempt orders. Customer is responsible for paying applicable sales tax direct to their state, or submits copy of tax exempt certificate with order.

\*\*\*TERMS: NET 30 DAYS (UPON APPROVED CREDIT).  
Service charge of 2% per month added to all costs, including attorney fees

**Quote is valid for 30 days.  
THANK YOU FOR YOUR BUSINESS!**

Authorized Signature 

Date: 9/9/24

Authorized Signature of Purchaser \_\_\_\_\_

Date: \_\_\_\_\_

# Hunter Knepshield of Texas, Inc.

Quotation

[www.hkparkandplay.com](http://www.hkparkandplay.com)

P.O. Box 759 Van Alstyne, TX 75495

1.800.451.4138 \* 972.867.5739 \* Fax: 972.867.7250

DATE September 9, 2024

Quotation # 24-2047D

**Bill To:**

Beaumont ISD  
PO Box 672  
Beaumont, TX 77704

**Ship To:**

Regina - Howell Elementary  
5850 Regina Lane  
Beaumont, TX 77706

Quotation valid until: September 29, 2024

Prepared by: Shanna Hartsfield

Comments or special instructions:

Buyboard Contract #679-22

Quantity	Catalog #	Description	Unit	Extended
1	TFR0745XX	Superior Solo with Aluminum Keys	\$ 5,554.00	5,554.00
1	TD-IG-N-SRP	Superior Tuned Drums	5,352.62	5,352.62
2	TFR04700XX	Superior Talk Tubes	799.00	1,598.00
1	Panels	Superior Tic Tac Toe, Half Gear and Half Yoke Panels	6,882.00	6,882.00
1	Panels	Superior Circle Crawl Thru and Store Front Panels	3,107.00	3,107.00
1	Installation	Installation of Superior Playground Equipment	24,590.00	24,590.00
1	Poured in Place	Tot Turf Poured in Place Safety Surfacing	13,509.38	13,509.38
		Install 550sf at 0' CFH (.5 Wearcourse Only System), flush to curb/ sidewalk, 75/25 color black mix, aromatic binder (may amber),		-
		* 5 year warranty longer life expected with proper maintenance		-
		* borders/ sub base/ site prep/ drainage not included		-
		* Based on good job access, no design, regular wages, trash removal		-
1	Sub Base	Aggregate Sub Base	3,485.00	3,485.00
1	PS3-31596	Superior Custom Playground	54,351.51	54,351.51
39	APS-Border12	12" Border with Surfacing Guide and 1 Spike	50.00	1,950.00
1	APS-ADARamp	ADA Half Ramp	770.00	770.00
3	APS-Slide Mat	40" x 40" x 1-1/2" Slide Wear Mat - Black	190.00	570.00
1	Concrete	Concrete Curb for Inclusive Play area 6" wide x 6" depth	4,750.00	4,750.00
1	Wood Fiber	Engineered Wood Fiber and Fabric Delivered and Installed	3,706.25	3,706.25
1	Discount	Additional Discount - Must be ordered by 9/20/24	(10,888.00)	(10,888.00)
1	Discount	Buyboard Discount	(7,956.52)	(7,956.52)

<b>**Grading of Area, Concrete Curb and Drainage by Others**</b>			<b>Sub TOTAL</b>	\$ 111,331.24
<b>**Existing playground equipment, borders and surfacing to be removed by others</b>			<b>Freight</b>	\$ 3,185.34
			<b>Tax</b>	
			<b>TOTAL</b>	\$ 114,516.58

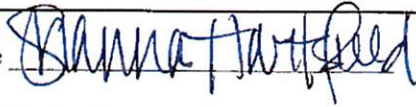
If installation is required, the following will prevail. The customer is responsible for the offloading of equipment. The above quotation is based upon site access for heavy equipment and normal soil conditions of 2000 PSF. If during excavation of foundations necessary per manufacture specifications, condition exceed normal, our contractor shall notify the owner immediately. This shall include all types of rock vegetation and/or any unforeseen hazards. There will be additional charges incurred to clear the area and/or the abutment hole so that installation can be completed. No soil tests, licenses or permits included.

\*\*\*NOTE: IF APPLICABLE SALES TAX IS NOT INCLUDED.

Copy of tax exempt certificate must accompany all exempt orders. Customer is responsible for paying applicable sales tax direct to their state, or submits copy of tax exempt certificate with order.

\*\*\*TERMS: NET 30 DAYS (UPON APPROVED CREDIT).  
Service charge of 2% per month added to all costs, including attorney fees.

Quote is valid for 30 days.  
THANK YOU FOR YOUR BUSINESS!

Authorized Signature 

Date: 9/9/24

Authorized Signature of Purchaser \_\_\_\_\_

Date: \_\_\_\_\_



**Beaumont ISD**

STRUCTURE SP082024-062 • QUOTE QU00290345

*Design is for illustration purposes only and colors may vary.*

Proudly Presented By:



**Superior**  
RECREATIONAL PRODUCTS

A **KEO** Company



**Beaumont ISD**

STRUCTURE SP082024-062 • QUOTE QU00290345

*Design is for illustration purposes only and colors may vary.*

Proudly Presented By:





**Beaumont ISD**

STRUCTURE SP082024-062 • QUOTE QU00290345

*Design is for illustration purposes only and colors may vary.*

Proudly Presented By:



**Superior**  
RECREATIONAL PRODUCTS



**Beaumont ISD**

STRUCTURE SP082024-062 • QUOTE QU00290345

*Design is for illustration purposes only and colors may vary.*

Proudly Presented By:



# Superior

RECREATIONAL PRODUCTS

A  Company



## Beaumont ISD

STRUCTURE PS3-31596 • QUOTE QUO0290345

*Design is for illustration purposes only and colors may vary.*

Color Key

Post: Champagne  
Post Cap: White  
Metal: Chartreuse  
Plastic: Blue

Panel: Blue  
San. Panel: Blue/White  
Deck: Blue  
Fabric: NA

Proudly Presented By:



# Playgrounds

BY SUPERIOR RECREATIONAL PRODUCTS

REFERENCE NUMBER  
PS3-31596

3.5" STEEL PLAYGROUND DESIGN

EQUIPMENT SIZE 18' X 34'	USE ZONE 30' X 46'
AGE GROUP 5-12	SURFACE AREA 975 SQ .FT.

USER CAPACITY 36	4' TIMBER COUNT 32
---------------------	-----------------------

FALL HEIGHT  
7'

ADA ACCESSIBILITY

ELEVATED  
PLAY ACTIVITIES  
13

	GROUND LEVEL ACCESSIBLE PLAY ACTIVITIES	GROUND LEVEL ACCESSIBLE ACTIVITY TYPES
REQUIRED	4	3
PROVIDED	5	3

THIS STRUCTURE MEETS OR EXCEEDS CPSC #325  
AND ASTM F1487-21 UNLESS OTHERWISE NOTED.

DATE 2/8/2023	DRAWN/SAVED BY VM / BONNIE.LEAGUE
SCALE 1/4" = 1'	SHEET 1 OF 3

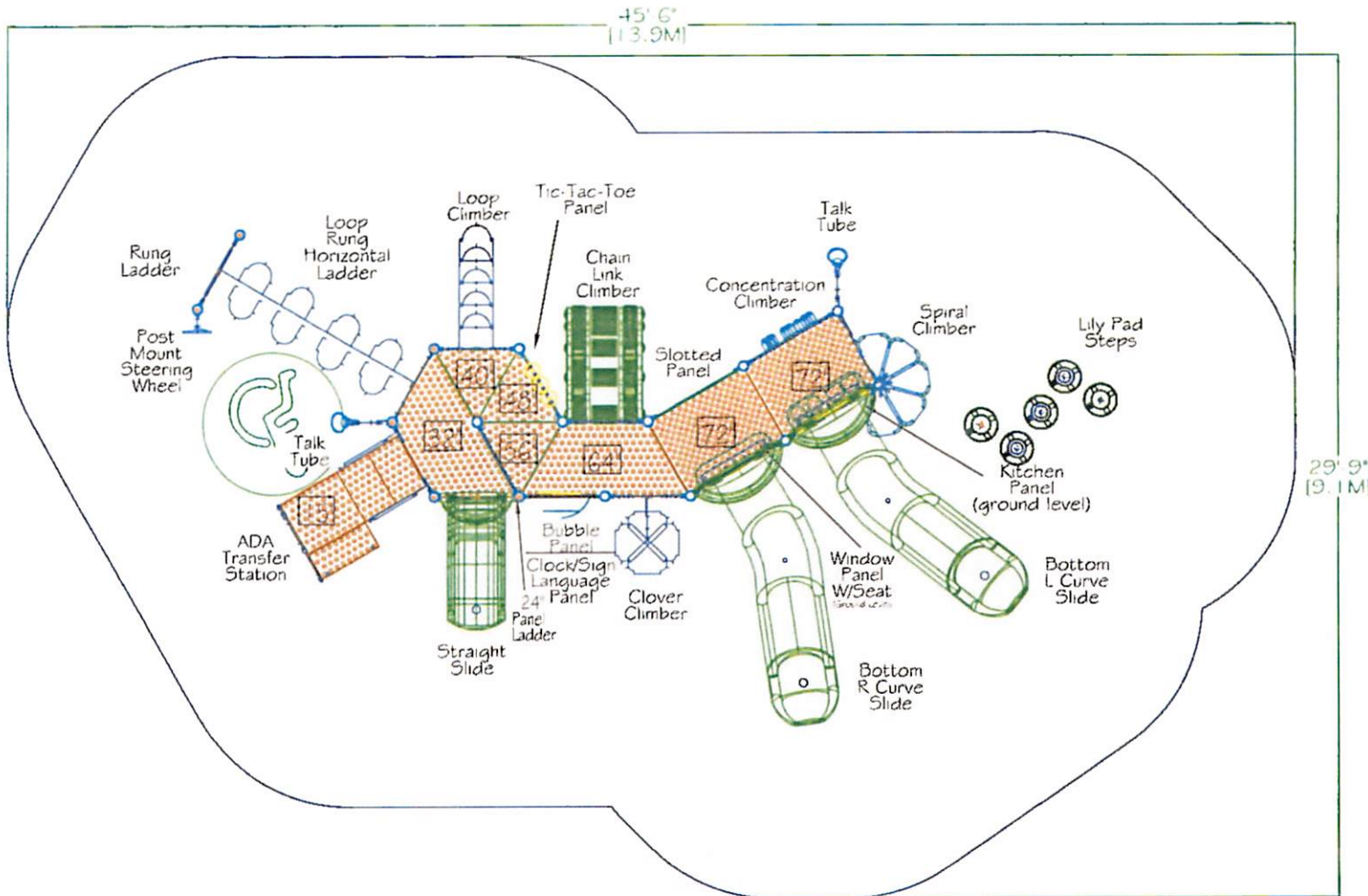
PAGE

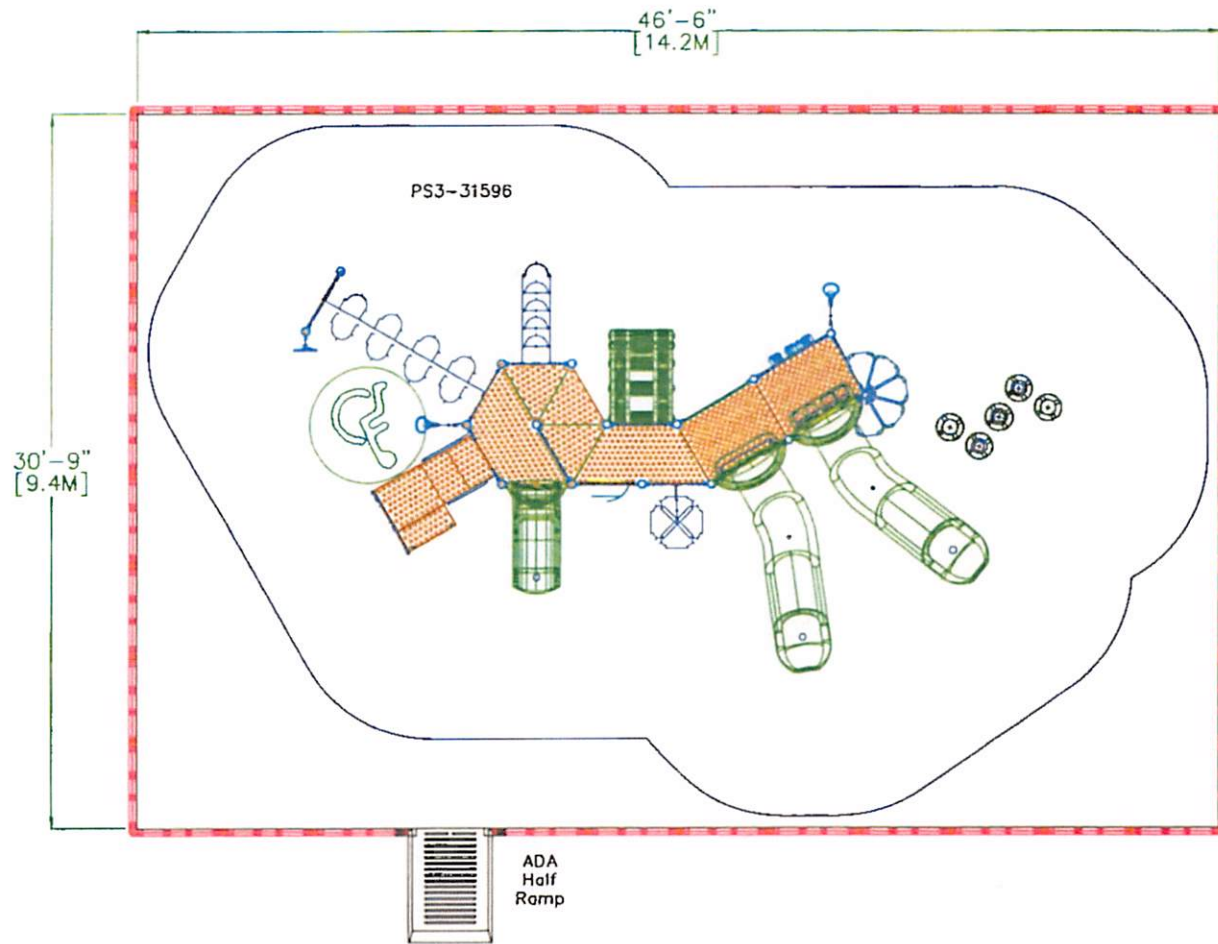
PLAN\_VIEW

WE RECOMMEND THIS PLAN BE PRINTED ON 11" x 17" PAPER

PLAYGROUND SUPERVISION IS REQUIRED.

THIS DESIGN IS THE PROPERTY OF  
SUPERIOR RECREATIONAL PRODUCTS AND MAY NOT BE  
REPRODUCED OR USED IN ANY MANNER WITHOUT  
THE EXPRESSED WRITTEN CONSENT OF  
SUPERIOR RECREATIONAL PRODUCTS.





Site dimensions must be  
verified for accuracy.

**USE ZONE**  
 Not in Proposal (NIP)  
 A:=1430 SF (132.78m<sup>2</sup>)  
 P:=155 LF (47.08m)  
 LC:=39 EA (4' TIMBER)

**SuperiorPlaygrounds**

BY SUPERIOR RECREATIONAL PRODUCTS

PLAYGROUND SUPERVISION IS REQUIRED.

THIS DESIGN IS THE PROPERTY OF  
 SUPERIOR RECREATIONAL PRODUCTS AND MAY NOT BE  
 REPRODUCED OR USED IN ANY MANNER WITHOUT  
 THE EXPRESSED WRITTEN CONSENT OF  
 SUPERIOR RECREATIONAL PRODUCTS.

REFERENCE NUMBER  
 SP082024-062  
 HUNTER KNESHIELD - BEAUMOUNT ISD

DATE  
 8/2024

DRAWN/SAVED BY  
 BL / BONNIE.LEAGUE

SCALE  
 3/16" = 1'-0"

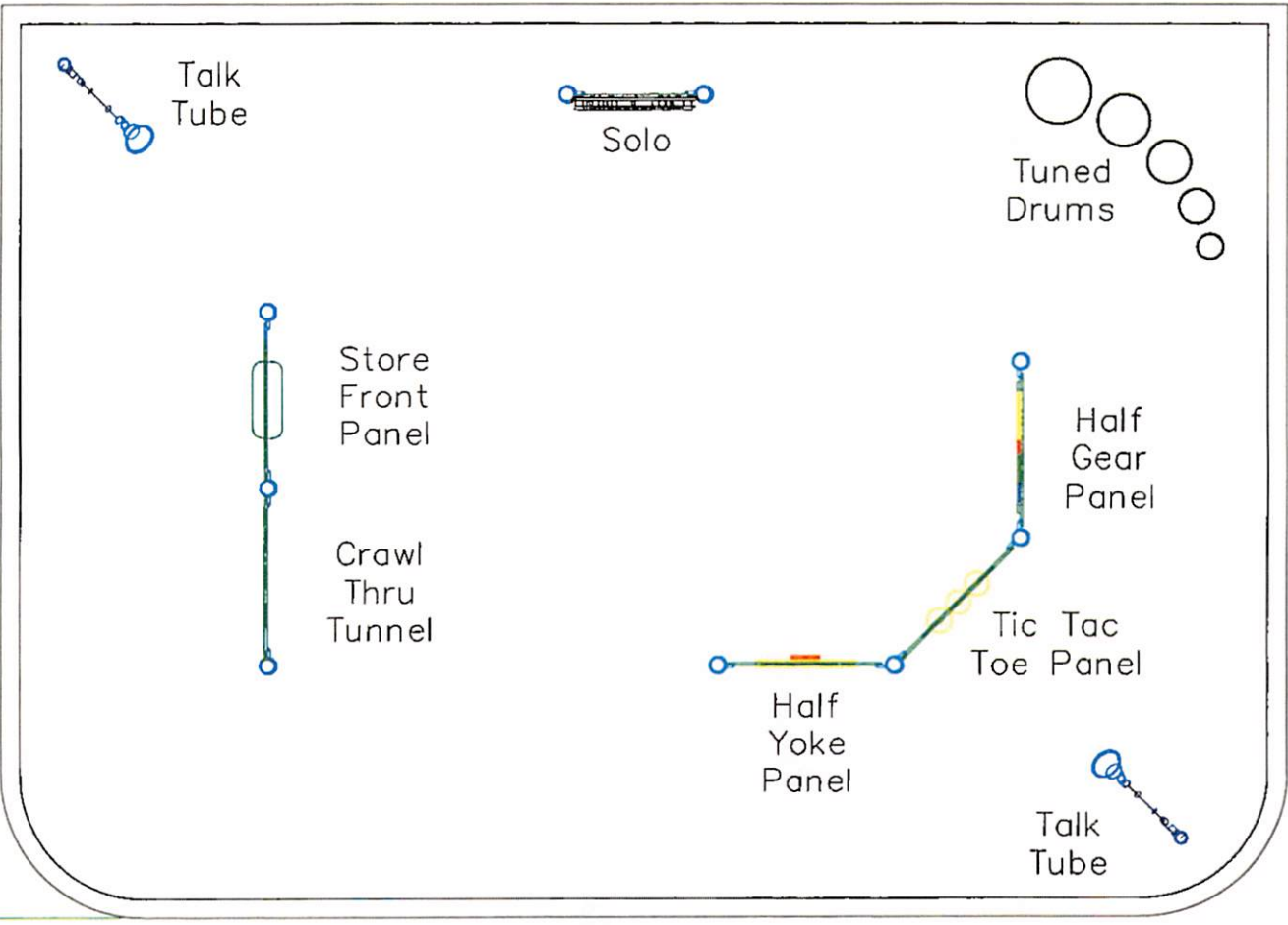
SHEET  
 1 OF 2

PAGE  
 SITE\_PLAN - 5-12 AREA



28'-1"  
[8.6M]

Site dimensions  
must be verified  
for accuracy.



20'  
[6.1M]

**USE ZONE**  
 Not In Proposal (NIP)  
 A:=558 SF (51.78m<sup>2</sup>)  
 P:=94 LF (26.48m)  
 LC:=24 EA (4' TIMBER)

**SuperiorPlaygrounds**

BY SUPERIOR RECREATIONAL PRODUCTS

PLAYGROUND SUPERVISION IS REQUIRED.

THIS DESIGN IS THE PROPERTY OF  
SUPERIOR RECREATIONAL PRODUCTS AND MAY NOT BE  
REPRODUCED OR USED IN ANY MANNER WITHOUT  
THE EXPRESSED WRITTEN CONSENT OF  
SUPERIOR RECREATIONAL PRODUCTS.

REFERENCE NUMBER  
SP082024-062  
HUNTER KNEPSHIELD - BEAUMOUNT ISO

DATE  
8/2024

DRAWN/SAVED BY  
BL / BONNIE.LEAGUE

SCALE  
3/8" = 1'-0"

SHEET  
2 OF 2

PAGE  
SITE\_PLAN - 2-12 AREA





# QUOTE ANALYSIS FORM

Form version 7.2023

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

Quote Analysis Summary				
Please provide a short summary below for each quotation obtained and include why it was selected or denied.				
Vendor Name:	Hunter Knepshield of TX	Quote Total:	\$572,582.90	
Summary:	\$114,516.58 per playground. Provides the preferred brand of equipment at the lowest price.			
Vendor Name:	Kraftsman	Quote Total:	\$598,084.85	
Summary:	\$119,616.97 per playground. Provides the preferred brand of equipment, but not the lowest price.			
Vendor Name:	Gulf Coast Recreation	Quote Total:	\$616,079.80	
Summary:	\$123,215.96 per playground - provides the same services, but not the same brand of equipment.			

Funding /Account #: 650.51.6639.00.999.99.000

Vendor Selected: Hunter Knepshield of Texas

Selection Justification: Hunter Knepshield of Texas is our preferred Vendor for this project. They offer good quality equipment at the lowest price. They have also installed many other playground equipment for our District in the past.

Name of Department/Campus Administrator: Randall Maxwell

Signature: 

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



**Axon Enterprise, Inc.**  
 17800 N 85th St.  
 Scottsdale, Arizona 85255  
 United States  
 VAT: 86-0741227  
 Domestic: (800) 978-2737  
 International: +1.800.978.2737

Q-578513-45544.713WC

Issued: 09/09/2024

Quote Expiration: 09/20/2024

Estimated Contract Start Date: 12/01/2024

Account Number: 187105

Payment Terms: N30

Delivery Method:

SHIP TO	BILL TO
Beaumont ISD Police Dept. - TX 9275 Manion Dr Beaumont, TX 77706-3813 USA	Beaumont ISD Police Dept. - TX PO Box 672 Beaumont TX 77704-0672 USA Email:

SALES REPRESENTATIVE	PRIMARY CONTACT
Whitney Cooper Phone: Email: wcooper@axon.com Fax:	Joseph Malbrough Phone: Email: jmalbr1@bmtisd.com Fax:

**Quote Summary**

Program Length	60 Months
<b>TOTAL COST</b>	<b>\$94,906.08</b>
<b>ESTIMATED TOTAL W/ TAX</b>	<b>\$94,906.08</b>

**Discount Summary**

Average Savings Per Year	\$11,383.00
<b>TOTAL SAVINGS</b>	<b>\$56,915.00</b>



# QUOTE ANALYSIS FORM

Form version 7.2023

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary			
Please provide a short summary below for each quotation obtained and include why it was selected or denied.			
Vendor Name:	Axon	Quote Total:	\$94,906.08
Summary:	Prices are competitive as well as products and services proven		
Vendor Name:	Utility	Quote Total:	\$100,000.00
Summary:	Quote was more than the competitors quote		
Vendor Name:	Motorola	Quote Total:	\$105,580.00
Summary:	Quote was more than the competitors quote		

Funding /Account #: Safe Cycle 2 Grant

Vendor Selected: Axon

Selection Justification: Axon has the lowest quote and the best reputation with police departments.

\_\_\_\_\_

\_\_\_\_\_

Name of Department/Campus Administrator: Joseph Malbrough

Signature: *Joseph Malbrough*

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



Customer Number 125682  
 AI Code 440513  
 Invoice # A251256821  
 Date 05/30/2024  
 Terms Upon Receipt  
 PO Number  
 Admin Year AP2024

**Bill To**  
 West Brook Senior High School  
 8750 Phelan Blvd  
 Beaumont, TX 77706  
 United States of America  
  
 ATTN: Brandi Wulf  
 Email: bwulf@bmtisc.com

DESCRIPTION	QUANTITY	UNIT PRICE	AMOUNT
Used AP Examinations	910	\$89.00	\$80,990.00
AP Late Order Fee Surcharge	2	\$40.00	\$80.00
AP Unused Examination or Cancellation Fee	220	\$40.00	\$8,800.00
AP College Board Fee Reduction - Non-Capstone	269	-\$36.00	-\$9,684.00
TX subsidy for fee-reduced students	269	-\$32.00	-\$8,608.00
<b>SUB-TOTAL</b>			<b>\$71,578.00</b>
<b>SHIPPING &amp; HANDLING</b>			<b>\$0.00</b>
<b>TAX</b>			<b>\$0.00</b>
<b>NET TOTAL</b>			<b>\$71,578.00</b>
<b>CREDITS</b>			<b>\$0.00</b>
<b>PAYMENTS</b>			<b>\$0.00</b>
<b>CURRENT NET BALANCE</b>			<b>\$71,578.00</b>

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
Phone: (800) 338-4204 | Fax: (877) 280-7642  
Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

### Beaumont Independent School District - 234989

3395 Harrison Ave  
Beaumont, TX 77706-5009  
Contact: Jenny Angelo - (409) 617-5000  
Email: [jangelo@bmtisd.com](mailto:jangelo@bmtisd.com)

Reference ID: 699348

Subscription Ends:  
9/30/2024

### Quote Summary

School Count: 17

Renaissance Products & Services Total	\$161,181.94
Applied Discounts	\$(1,316.46)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
<b>Grand Total</b>	<b>USD \$159,865.48</b>

### This quote includes: myON.

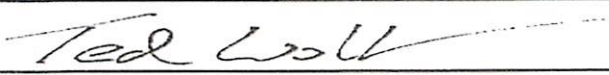
By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy <https://docs.renaissance.com/R63870> directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: [ ]

Renaissance Learning, Inc.	Beaumont Independent School District - 234989
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 8/28/2024	Date:
	Invoice Date:

Email: [electronicorders@renaissance.com](mailto:electronicorders@renaissance.com)

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive at (800) 338-4204, Thank You.

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
Phone: (800) 338-4204 | Fax: (877) 280-7642  
Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

**United States government and agency transactions into Arizona:** The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

**Hawaii residents only:** Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

**New Mexico residents only:** Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves – only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom – transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

Quote Details					
Amelia Elementary School - 235010					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Amelia Elementary School Total</b>				<b>\$0.00</b>	<b>\$8,206.35</b>

Beaumont ISD Westbrook Senior High - 235006					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Saddleback Books: With Audio Support add-on Publisher	10/01/2024 - 09/30/2025	1	\$1,163.00	\$0.00	\$1,163.00
Little, Brown: MS add-on Publisher	10/01/2024 - 09/30/2025	1	\$550.00	<del>\$(79.60)</del>	\$470.40
Little, Brown: James Patterson add-on Publisher	10/01/2024 - 09/30/2025	1	\$121.00	\$0.00	\$121.00
Lerner: Middle School add-on Publisher	10/01/2024 - 09/30/2025	1	\$308.00	\$0.00	\$308.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Shout Mouse Press: Secondary add-on Publisher	10/01/2024 - 09/30/2025	1	\$204.00	\$0.00	\$204.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Beaumont ISD Westbrook Senior High Total</b>				<b>\$(79.60)</b>	<b>\$9,934.75</b>

Beaumont United High School - 234973					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

Saddleback Books: With Audio Support add-on Publisher	10/01/2024 - 09/30/2025	1	\$1,163.00	\$0.00	\$1,163.00
Little, Brown: MS add-on Publisher	10/01/2024 - 09/30/2025	1	\$550.00	\$(79.60)	\$470.40
Little, Brown: James Patterson add-on Publisher	10/01/2024 - 09/30/2025	1	\$121.00	\$0.00	\$121.00
Lerner: Middle School add-on Publisher	10/01/2024 - 09/30/2025	1	\$308.00	\$0.00	\$308.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Shout Mouse Press: Secondary add-on Publisher	10/01/2024 - 09/30/2025	1	\$204.00	\$0.00	\$204.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Beaumont United High School Total</b>				<b>\$(79.60)</b>	<b>\$9,934.75</b>

Blanchette Elementary School - 234967					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Student Subscription	10/01/2024 - 09/30/2025	565	\$16.22	\$(194.36)	\$8,969.94
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Blanchette Elementary School Total</b>				<b>\$(194.36)</b>	<b>\$9,507.94</b>

Caldwood Elementary School - 234990					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00

# Renaissance

# Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

<b>Caldwood Elementary School Total</b>	<b>\$0.00</b>	<b>\$8,206.35</b>
---	---------------	-------------------

Charlton-Pollard Elementary School - 234903					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Student Subscription	10/01/2024 - 09/30/2025	515	\$16.22	\$(177.16)	\$8,176.14
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Charlton-Pollard Elementary School Total</b>				<b>\$(177.16)</b>	<b>\$8,714.14</b>

Dishman Elementary School - 235007					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Dishman Elementary School Total</b>				<b>\$0.00</b>	<b>\$8,206.35</b>

Fletcher Elementary School - 234891					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Fletcher Elementary School Total</b>				<b>\$0.00</b>	<b>\$8,206.35</b>

Homer Drive Elementary School - 235018					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Homer Drive Elementary School Total</b>				<b>\$0.00</b>	<b>\$8,206.35</b>

Marshall Middle School - 234987					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Saddleback Books: With Audio Support add-on Publisher	10/01/2024 - 09/30/2025	1	\$1,163.00	\$0.00	\$1,163.00
Little, Brown: MS add-on Publisher	10/01/2024 - 09/30/2025	1	\$550.00	<b>\$(79.60)</b>	\$470.40
Little, Brown: James Patterson add-on Publisher	10/01/2024 - 09/30/2025	1	\$121.00	\$0.00	\$121.00
Lerner: Middle School add-on Publisher	10/01/2024 - 09/30/2025	1	\$308.00	\$0.00	\$308.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Shout Mouse Press: Secondary add-on Publisher	10/01/2024 - 09/30/2025	1	\$204.00	\$0.00	\$204.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Marshall Middle School Total</b>				<b>\$(79.60)</b>	<b>\$9,934.75</b>

Martin Elementary School - 234943					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

Applications					
myON Student Subscription	10/01/2024 - 09/30/2025	490	\$16.22	\$(168.56)	\$7,779.24
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Martin Elementary School Total</b>				<b>\$(168.56)</b>	<b>\$8,317.24</b>

Odom Academy - 234969					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Saddleback Books: With Audio Support add-on Publisher	10/01/2024 - 09/30/2025	1	\$1,163.00	\$0.00	\$1,163.00
Little, Brown: MS add-on Publisher	10/01/2024 - 09/30/2025	1	\$550.00	\$(79.60)	\$470.40
Little, Brown: James Patterson add-on Publisher	10/01/2024 - 09/30/2025	1	\$121.00	\$0.00	\$121.00
Lerner: Middle School add-on Publisher	10/01/2024 - 09/30/2025	1	\$308.00	\$0.00	\$308.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Shout Mouse Press: Secondary add-on Publisher	10/01/2024 - 09/30/2025	1	\$204.00	\$0.00	\$204.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Odom Academy Total</b>				<b>\$(79.60)</b>	<b>\$9,934.75</b>

Pietzsch-MacArthur Elementary School - 234976					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Student Subscription	10/01/2024 - 09/30/2025	1,100	\$16.22	\$(378.39)	\$17,463.61
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Pietzsch-MacArthur Elementary School Total</b>				<b>\$(378.39)</b>	<b>\$18,001.61</b>

Regina-Howell Elementary School - 234998					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Regina-Howell Elementary School Total</b>				<b>\$0.00</b>	<b>\$8,206.35</b>

Roy Guess Elementary School - 235015					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Roy Guess Elementary School Total</b>				<b>\$0.00</b>	<b>\$8,206.35</b>

Sallie Curtis Elementary School - 235002					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Little, Brown: Matt Christopher Sports add-on Publisher	10/01/2024 - 09/30/2025	1	\$228.00	\$0.00	\$228.00
Candlewick Press: Upper Elementary add-on Publisher	10/01/2024 - 09/30/2025	1	\$310.00	\$0.00	\$310.00

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3157196

myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Sallie Curtis Elementary School Total</b>				<b>\$0.00</b>	<b>\$8,206.35</b>

Vincent Middle School - 235009					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Tier 2	10/01/2024 - 09/30/2025	1	\$7,668.35	\$0.00	\$7,668.35
Saddleback Books: With Audio Support add-on Publisher	10/01/2024 - 09/30/2025	1	\$1,163.00	\$0.00	\$1,163.00
Little, Brown: MS add-on Publisher	10/01/2024 - 09/30/2025	1	\$550.00	\$(79.60)	\$470.40
Little, Brown: James Patterson add-on Publisher	10/01/2024 - 09/30/2025	1	\$121.00	\$0.00	\$121.00
Lerner: Middle School add-on Publisher	10/01/2024 - 09/30/2025	1	\$308.00	\$0.00	\$308.00
myON Classics for MS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	10/01/2024 - 09/30/2025	1	\$0.00	\$0.00	\$0.00
Shout Mouse Press: Secondary add-on Publisher	10/01/2024 - 09/30/2025	1	\$204.00	\$0.00	\$204.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Vincent Middle School Total</b>				<b>\$(79.60)</b>	<b>\$9,934.75</b>

Lexile is a registered trademark of MetaMetrics, Inc.

©Copyright 2024 Renaissance Learning, Inc. All rights reserved.  
 All logos, designs, and brand names for Renaissance's products and services are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States. All other product and company names should be considered the property of their respective companies and organizations.



# QUOTE ANALYSIS FORM

Form version 7.2023

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

<b>Quote Analysis Summary</b>				
Please provide a short summary below for each quotation obtained and include why it was selected or denied.				
<b>Vendor Name:</b>	Renaissance	<b>Quote Total:</b>	\$159,865.48	myON
<b>Summary:</b>	myON offers over 21,000 titles (8,700 titles in the core collection and another 13,000 in add-on collections) in English and Spanish for K-12 students to access digitally. This reading platform offers robust resources for teachers and students.			
<b>Vendor Name:</b>	TumbleBook Library	<b>Quote Total:</b>	\$21,978.00	
<b>Summary:</b>	This program offers over 1,100 digital titles in both English and Spanish for K-6 students. Secondary students would have access but would find limited titles. It does not provide a separate teacher platform.			
<b>Vendor Name:</b>	Learning A-Z (Raz-Kids)	<b>Quote Total:</b>	\$38,272.50	Elementary camous access only
<b>Summary:</b>	Raz Kids has a limited book selection with 2,000 titles for K-5 students. It is digitally accessible and provides a teacher platform.			

Funding /Account #: \_\_\_\_\_ Title I, Part A

Vendor Selected: \_\_\_\_\_ Renaissance - myON

Selection Justification: myON has been used successfully in BISD for several years. It allows all BISD students to have access to digital books on any device, including cell phones. Approximatley 98% of titles have corresponding AR tests and titles are available in English and Spanish. This is the best choice for our students.

Name of Department/Campus Administrator: \_\_\_\_\_ Jenny Angelo

Signature: *Jenny Angelo*  
9/4/2024

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

**Beaumont Independent School District - 234989**

3395 Harrison Ave  
 Beaumont, TX 77706-5009  
 Contact: Jenny Angelo - (409) 617-5000  
 Email: [jangelo@bmtisd.com](mailto:jangelo@bmtisd.com)

Reference ID: 699349

Subscription Ends:  
 10/31/2024

### Quote Summary

School Count: 15

Renaissance Products & Services Total	\$152,415.40
Applied Discounts	\$(5,020.54)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
<b>Grand Total</b>	<b>USD \$147,394.86</b>

**This quote includes: Renaissance Accelerated Reader 360 and Star Comprehensive Suite.**

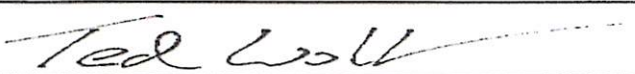
By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy <https://docs.renaissance.com/R63870> directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: [  ]

Renaissance Learning, Inc.	Beaumont Independent School District - 234989
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 8/21/2024	Date:
	Invoice Date:

Email: [electronicorders@renaissance.com](mailto:electronicorders@renaissance.com)

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive at (800) 338-4204, Thank You.

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
Phone: (800) 338-4204 | Fax: (877) 280-7642  
Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves – only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom – transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

Quote Details					
Beaumont Independent School District - 234989					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Data Integration Services					
Custom Data Integration Level 4 Maintenance	11/01/2024 - 10/31/2025	1	\$3,125.00	\$0.00	\$3,125.00
<b>Beaumont Independent School District Total</b>				<b>\$0.00</b>	<b>\$3,125.00</b>

Amelia Elementary School - 235010					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	470	\$10.35	\$(166.38)	\$4,698.12
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Amelia Elementary School Total</b>				<b>\$(197.80)</b>	<b>\$6,191.20</b>

Blanchette Elementary School - 234967					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	550	\$10.35	\$(194.69)	\$5,497.81
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Blanchette Elementary School Total</b>				<b>\$(226.11)</b>	<b>\$6,990.89</b>

Caldwood Elementary School - 234990					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	520	\$10.35	\$(184.08)	\$5,197.92
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Caldwood Elementary School Total</b>				<b>\$(215.50)</b>	<b>\$6,691.00</b>

### Charlton-Pollard Elementary School - 234903

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	480	\$10.35	\$(169.92)	\$4,798.08
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Charlton-Pollard Elementary School Total</b>				<b>\$(201.34)</b>	<b>\$6,291.16</b>

### Dishman Elementary School - 235007

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	460	\$10.35	\$(162.84)	\$4,598.16
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Dishman Elementary School Total</b>				<b>\$(194.26)</b>	<b>\$6,091.24</b>

### Fletcher Elementary School - 234891

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
---------------------	---------------------	----------	------------	----------	-------

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	425	\$10.35	\$(150.45)	\$4,248.30
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Fletcher Elementary School Total</b>				<b>\$(181.87)</b>	<b>\$5,741.38</b>

### Homer Drive Elementary School - 235018

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	420	\$10.35	\$(148.68)	\$4,198.32
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Homer Drive Elementary School Total</b>				<b>\$(180.10)</b>	<b>\$5,691.40</b>

### Marshall Middle School - 234987

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	690	\$10.35	\$(244.25)	\$6,897.25
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	700	\$15.49	\$(439.88)	\$10,403.12
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Marshall Middle School Total</b>				<b>\$(684.13)</b>	<b>\$18,050.37</b>

### Martin Elementary School - 234943

# Renaissance

## Subscription Renewal

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	500	\$10.35	\$(177.00)	\$4,998.00
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Martin Elementary School Total</b>				<b>\$(208.42)</b>	<b>\$6,491.08</b>

Odom Academy - 234969					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	800	\$10.35	\$(283.19)	\$7,996.81
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	800	\$15.49	\$(502.72)	\$11,889.28
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Odom Academy Total</b>				<b>\$(785.91)</b>	<b>\$20,636.09</b>

Pietzsch-MacArthur Elementary School - 234976					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	930	\$10.35	\$(329.21)	\$9,296.29
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	360	\$15.49	\$(226.22)	\$5,350.18
Platform Services					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Pietzsch-MacArthur Elementary School Total</b>				<b>\$(555.43)</b>	<b>\$15,396.47</b>

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

### Regina-Howell Elementary School - 234998

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
<b>Applications</b>					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	675	\$10.35	\$(238.94)	\$6,747.31
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
<b>Platform Services</b>					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
<b>Professional Services</b>					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Regina-Howell Elementary School Total</b>				<b>\$(270.36)</b>	<b>\$8,240.39</b>

### Roy Guess Elementary School - 235015

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
<b>Applications</b>					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	670	\$10.35	\$(237.17)	\$6,697.33
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
<b>Platform Services</b>					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
<b>Professional Services</b>					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Roy Guess Elementary School Total</b>				<b>\$(268.59)</b>	<b>\$8,190.41</b>

### Sallie Curtis Elementary School - 235002

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
<b>Applications</b>					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	575	\$10.35	\$(203.54)	\$5,747.71
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	50	\$15.49	\$(31.42)	\$743.08
<b>Platform Services</b>					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
<b>Professional Services</b>					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Sallie Curtis Elementary School Total</b>				<b>\$(234.96)</b>	<b>\$7,240.79</b>

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote #: RPRNQ3053490

### Vincent Middle School - 235009

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
<b>Applications</b>					
Accelerated Reader 360 Subscription	11/01/2024 - 10/31/2025	630	\$10.35	\$(223.01)	\$6,297.49
Star Comprehensive Suite Subscription	11/01/2024 - 10/31/2025	625	\$15.49	\$(392.75)	\$9,288.50
<b>Platform Services</b>					
Annual All Product Renaissance Platform	11/01/2024 - 10/31/2025	1	\$750.00	\$0.00	\$750.00
<b>Professional Services</b>					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Vincent Middle School Total</b>				<b>\$(615.76)</b>	<b>\$16,335.99</b>

Lexile is a registered trademark of MetaMetrics, Inc.

©Copyright 2024 Renaissance Learning, Inc. All rights reserved.

All logos, designs, and brand names for Renaissance's products and services are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States. All other product and company names should be considered the property of their respective companies and organizations.



# QUOTE ANALYSIS FORM

Form version 7.2023

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

### Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

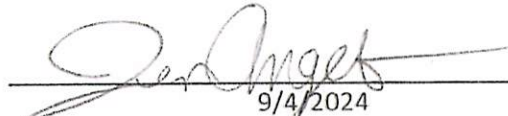
Vendor Name:	Renaissance	Quote Total:	\$147,394.86	STAR 360 and Accelerated Reader
Summary:	STAR 360 provides formative evaluation of student learning for both formative and interim assessment. Accelerated Reader provides online quizzes that monitor and foster student comprehension and fluency. It is available in English and Spanish.			
Vendor Name:	NWEA	Quote Total:	\$124,000.00	MAP Growth
Summary:	This program provides screening and formative assessment for students in reading. It is available in English only. There is no reader quiz component to the program.			
Vendor Name:	Curriculum Associates	Quote Total:	\$101,313.30	i-Ready and Toolbox
Summary:	i-Ready and the Toolbox component provide online intervention and formative testing for student data. It also provides online practice and skill focus needed similar to STAR 360. The quizzes over reading provided are not book based like AR.			

Funding /Account #: \_\_\_\_\_ Title I, Part A

Vendor Selected: \_\_\_\_\_ Renaissance

Selection Justification: Renaissance provides both STAR 360 and Accelerated Reader and they both work together to provide a comprehensive view of student reading skill acquisition and deficits. AR has become an integral part of our RLA curriculum. It has been used successfully for many years and is the best program to meet our needs.

Name of Department/Campus Administrator: \_\_\_\_\_ Jenny Angelo

Signature:  9/4/2024

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



4 Smithfield St, 8th Floor  
 Pittsburgh, PA 15222  
 (888) 851-7094  
 Send Payment to: PO Box 646003, Pittsburgh, PA 15264  
 salessupportmailbox@carnegielearning.com

QUOTE NO: Q-52549

DATE: 8/19/2024  
 EXPIRES ON: 9/30/2024

CONTACT INFORMATION		
Beaumont Independent School District 3395 Harrison Ave. Beaumont, TX, 77706	Jenny Angelo Chief Academic Officer 4096175000 jangelo@bmtisd.com	Bradley Luster Account Executive  bluster@carnegielearning.com

**Onsite Coaching, and Support**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
PL MATH Onsite Coaching, & Support	Onsite Job-Embedded In-Classroom Support, Coaching, Consulting per day		12	USD 42,000.00
5 per campus				
<p>Onsite, 3-6 teachers per day per coach            Coaching and Support takes place within the classroom and provides side-by-side coaching from the Carnegie Learning coach. Carnegie Learning coaches intentionally build relationships with teachers and leaders in order to help the student achieve success and promote high-quality Carnegie Learning implementations. During Coaching and Support, coaches will:</p> <ul style="list-style-type: none"> <li>• Support the Carnegie Learning implementation to ensure fidelity</li> <li>• Provide individual and group coaching to support continuous growth and improvement</li> <li>• Support student-centered learning and collaborative classrooms</li> <li>• Assist schools in monitoring and maximizing a constant stream of data specific to individual classrooms and individual students</li> </ul> <p>Possible Coaching and Support activities:</p> <ul style="list-style-type: none"> <li>• Formal coaching cycles</li> <li>• Side-by-side instructional coaching</li> <li>• Demonstration Lesson Cycle (min 2 days)</li> <li>• Collaborative Lesson Cycle</li> <li>• Lesson co-facilitation</li> <li>• PLC facilitation</li> <li>• Lesson planning</li> <li>• Implementation fidelity observation</li> </ul>				
PL MATH Onsite Workshop	Onsite Workshop, per day (includes materials), up to 25 participants per facilitator		2	USD 10,000.00
<b>Onsite Coaching, and Support TOTAL:</b>				USD 52,000.00

<b>SUBTOTAL:</b>	USD 52,000.00
<b>SHIPPING AND HANDLING:</b>	USD 0.00
<b>ESTIMATED SALES TAX:</b>	USD 0.00
<b>TOTAL:</b>	USD 52,000.00



# QUOTE ANALYSIS FORM

Form version 7.2023

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary				
Please provide a short summary below for each quotation obtained and include why it was selected or denied.				
Vendor Name:	Carnegie Learning	Quote Total:	\$52,000.00	Onsite coaching and training workshops
Summary:	Carnegie Learning will provide 12 days of onsite coaching for up to 6 teachers each day. In addition to this, they will provide 2 full day workshop training sessions for up to 25 teachers. They will offer direct support for Carnegie Math implementation.			
Vendor Name:	Region 5 ESC	Quote Total:	\$7,500.00	Training
Summary:	Region 5 can provide the two days of Math RBIS training which is the state metrics that Carnegie utilized in developing their program. The training is more general math than targeted Carnegie support. They do not offer onsite coaching support.			
Vendor Name:	Vector Virtual Coaching	Quote Total:	\$46,800.00	Onsite Coaching
Summary:	i-Ready only provides online reading formative assesment program and the Toolbox offers additional components for student access. Quizzes on books read that assess comprehension and fluency are not included. Data reporting components are also provided.			

Funding /Account #: \_\_\_\_\_ Title I, Part A

Vendor Selected: \_\_\_\_\_ Carnegie Learning

Selection Justification: \_\_\_\_\_ Carnegie Learning will continue the onsite coaching and training they have been providing for our implementation of the math curriculum at middle school. While the other options offer math similar math support that it is not Carnegie-specific. Because of this, Carnegie Learning is the best fit for our needs.

Name of Department/Campus Administrator: \_\_\_\_\_ Jenny Angelo

Signature: \_\_\_\_\_  
*Jenny Angelo*  
 9/4/2024

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



5214F Diamond Heights Blvd #3255  
 San Francisco, CA 94131  
 Remit Email: [orders@amiralearning.com](mailto:orders@amiralearning.com)  
 Quote Date : 07/11/2024  
 Proposal No.: 005896

Prepared by: Gaby Lozano  
 Contract Term: 12 Months Start  
 Date: 08/01/2024  
 End Date: 08/01/2025  
 Proposal Expiration: 10/31/2024

Customer Contact: D'Lana Barbay  
 Customer Name: Beaumont ISD  
 Address: 3395 Harrison Avenue  
 Beaumont, TX 77706  
 Contact Email: [dbarbey@bmtisd.com](mailto:dbarbey@bmtisd.com)

Product Description	Quantity	Annual Price	Years	Total
Amira Suite Student License	6,350	\$20.00	1	\$127,000.00
Amira Teacher License	260	\$0.00	1	\$0.00
License and Subscription Totals				\$127,000.00
Amount Due (PO Amount):				\$127,000.00

Please review and return this cost proposal with your signed Purchase Order to [orders@amiralearning.com](mailto:orders@amiralearning.com). Please include the Proposal Number above on your Purchase Order.

This cost proposal is for the purchase of the AMIRA software subscription and services set forth above, and is subject to and incorporates by reference the terms and conditions for the applicable products located at: <https://amiralearning.com/terms-conditions.html> (the "Agreement"). By signing the attached Purchase Order, Customer represents and warrants that: (a) it has read and understands the Agreement that is incorporated by reference to this cost proposal and agrees to be bound by the terms of the Agreement, (b) it has reviewed and agree to the enumeration of the services included with the subscription, and (c) it has full power and authority to accept the Agreement and this cost proposal. The use of all software and delivery of any services provided for herein will be subject to the terms and conditions between Beaumont ISD ("Customer") and Amira Learning, Inc (AMIRA). All capitalized terms used in this proposal have the meanings stated in the Agreement, unless stated otherwise.

Any applicable state sales tax has not been added to this quote. Subscription Start and End Dates shall be as set forth above, which may be delayed based upon the date that AMIRA receives your Purchase Order. No modification of the Agreement shall be affected by Customer's use of any order form, purchase order, acknowledgement or other form containing additional or different terms.

**IMPORTANT:** Do not allow licensed product (as defined in said terms and conditions) to be installed or used without reading the terms and conditions of this agreement. If you are not willing to accept these terms and conditions, you must return the licensed product to Amira Learning within ten (10) days of receipt. By installing and using the licensed product as permitted by this license or ordering services (as defined below), you are agreeing to be bound by the terms of this agreement.



# QUOTE ANALYSIS FORM

Form version 7.2023

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

### Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

Vendor Name:	Amira Learning	Quote Total:	\$127,000.00	6,350 student licences
Summary:	Amira provides an AI reading assistant that provides personalized tutoring to students at school or home. It identifies and fills the students reading skill gaps through read-alouds and over 60 micro intervention lessons for each component of reading development.			
Vendor Name:	Houghton Mifflin Harcourt	Quote Total:	\$381,000.00	
Summary:	Read 180 is a comprehensive reading program that offers an online reading component for student skill remediation. It begins at grade 3 so It would not be available for grades 1-2. It is not a virtual reading assistant, but it does have some similar components.			
Vendor Name:	Readability	Quote Total:	\$126,936.50	
Summary:	Readability provides an AI reading assistant through an ap driven system accessed through tablet or laptop. It was designed for at home use but can be utilized in a school setting. It has read-aloud components and offers reading correction in real-time.			

Funding /Account #: \_\_\_\_\_ Title I, Part A

Vendor Selected: \_\_\_\_\_ Amira Learning

Selection Justification: Amira Learning is the first true AI integrated online live reading tutor. It can be used in settings that would typically require live tutors. The need for additional tutoring time has been identified across our elementary campuses and this is the best choice to fit that need.

Name of Department/Campus Administrator: \_\_\_\_\_ Jenny Angelo

Signature: \_\_\_\_\_  
9/4/2024

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



**Enome, Inc. (Goalbook)**  
P.O. Box 1289  
San Mateo, CA 94401  
-  
Phone: 1-855-207-5443  
Fax: (650) 284-0432  
FEIN: 45-2540420

**INVOICE 2400118-1**  
**Beaumont ISD (TX)**

**01 Jul 2024**  
Due 31 Jul 2024 (NET 30)

Qty	Unit	Description	Price	Total
1.0	Product	Full District Membership - Goalbook Toolkit access for up to 160 users, including all Goalbook Services	\$ 95,200.00	\$ 95,200.00
1.0	Product	Partnership Discount	-\$ 9,520.00	-\$ 9,520.00
<b>Total Due:</b>				<b>\$85,680.00</b>

**Invoice Notes**

Goalbook Toolkit Full District Membership - Goalbook Toolkit access for up to 160 users in Beaumont ISD (TX), active until June 30, 2025.

Goalbook services include:

- 1 day of remote or onsite professional development led by Goalbook
- 1 mid-year remote or onsite consultation/PD for a comprehensive review and to ensure implementation goals are met
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

-----  
If a Purchase Order is generated, you can email it to [support@goalbookapp.com](mailto:support@goalbookapp.com) or fax to (650) 284-0432, and we will add the PO # to this invoice.

-----  
This order form is entered into and effective as of the form date set forth above by and between Enome, Inc. and the Client identified above. This order form incorporates the Goalbook Terms and Conditions ([goalbookapp.com/terms](http://goalbookapp.com/terms)) (collectively the "Agreement"). All fees are non-cancellable and non-refundable. By paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.

4. Approval of MOU for Partnership with World of Color



## Board Exhibit Cover Sheet

**Meeting Date:** September 19, 2024

**Agenda Item/Exhibit**

**Number:** II.F.4

**Agenda Item Title:** Approval of MOU for Partnership with World of Color

**Cabinet Level Presenter(s):** Charisma Popillion

**Additional Presenter(s):** Valerie Maclin

**Executive Summary:** The Beaumont Independent School District engaged in partnership with World of Color (WOC) beginning in the 2021 school year to support PK services and school readiness for incoming Kindergarten students. In accordance with our Beaumont ISD PK requirements, World of Color is a Texas Rising Star entity with a rating of three, has space available, provides all meals and snacks, has facilities that meet all Texas Early Learning guidelines, and is a part of the Texas School Ready System.

The Office of Innovation is seeking Board approval to continue the partnership agreement between World of Color Development Center (WOC) and the Beaumont Independent School District/Pietzsch/ Mac Arthur Elementary (BISD) to include dual enrollment with BISD and shared services. The purpose of this agreement is to foster collaboration between the World of Color and Beaumont ISD in an effort to improve student achievement, early literacy skills, and school readiness.

**Recommendation:** Approve the agreement between World of Color Development Center and the Beaumont Independent School District for the 2024-25 school year.

**Budget Impact\* (if applicable):**

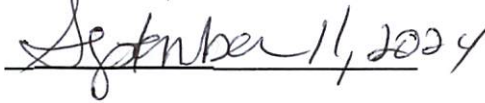
**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** Sierra Fisher, General Counsel

  
\_\_\_\_\_

  
\_\_\_\_\_

Cabinet Level Presenter's Signature

Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact) Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**Beaumont Independent School District  
and World of Color Development Center  
Memorandum of Understanding  
2024-2025**

This agreement is between World of Color Development Center (WOC) and the Beaumont Independent School District/Pietzsch/MacArthur PK (BISD). The purpose of this agreement is to foster collaboration between the World of Color and Beaumont ISD in an effort to improve student achievement, early literacy skills and school readiness.

**PRIORITIES: WOC AND BISD PARTNERSHIP**

1. Establish a clear agreement between WOC and BISD that provides for a productive and creative approach to the mission, goals, and requirements for the School District and the child care center.
2. Provide high quality instruction to all students enrolled at WOC and increase school/Kindergarten readiness for entry into the BISD system.
3. Collaborate in planning, implementation, and continuous improvement of the WOC pre-school program.

**SUPPORT: WOC AND BISD PARTNERSHIP**

4. The partnership model will be dual enrollment where students will be enrolled in BISD and the WOC Early Childhood entity. We will enroll both three and four year old students at WOC who meet eligibility standards for CCS and Texas Public Pre-K. WOC students will be attributed to Pietzsch/MacArthur PK for all TEA reporting. WOC agrees to adopt the BISD Board approved calendar to align with attendance accounting procedures of the district.
5. BISD will provide certified teachers for PreK classes at the WOC child care site to provide instruction, support curriculum development and provide ongoing coaching for WOC teaching staff.
6. BISD teachers will provide a minimum of four hours of instruction per day, five days per week.
7. BISD and WOC will share various resources, curriculum, professional development, coaching and materials in support of the academic program.
8. BISD and WOC shall coordinate and provide transportation of BISD students served by WOC as determined by BISD. Students attending WOC under the terms of this agreement and/or after school programming are transportation eligible based upon their school zone and proximity to WOC despite other transportation zones for all routes already established by the BISD that includes a point of service to WOC.
9. WOC will provide classroom aides who meet the minimum requirements of 30 hours annually for professional development and continuing education credits. Aides will assist and support the instructional and management activities of certified teachers provided by BISD.
10. BISD will provide oversight and supervision of the program at WOC through a supervisor for Early Childhood Literacy. The certified teachers employed by BISD will be supervised by the Early Childhood Supervisor and the WOC teachers will be supervised by the WOC Director
11. WOC will provide full access to their facility and resources where students are being served during the hours of instruction. Facility access will include a designated classroom for BISD teachers to work with WOC students during the hours of instruction.
12. WOC agrees that BISD has the right to conduct assessments, collect student data and report data regarding student outcomes. This data may be utilized to support program evaluation and inform decisions regarding partnership continuation.
13. WOC agrees to provide access to student records as needed to ensure teachers are providing

appropriate educational services. WOC agrees to follow this provision for accessing student records as all LEAs are required by TEA to report all students enrolled in partnership classrooms into the Public Education Information Management System (PEIMS).

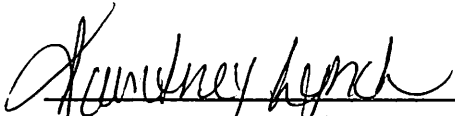
14. WOC acknowledges that to the extent it receives confidential student information during the performance of duties under this Agreement, WOC is considered a "school official" in accordance with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g, and shall not disclose confidential student information or education records.
15. WOC agrees to submit all required documentation for the purpose of capturing student enrollment and attendance data within the timelines and attendance policy prescribed by BISD including official attendance time.

**BISD LIAISON TO WOC**

The District's Supervisor for Early Literacy will serve as liaison to WOC and as the district point of contact. The liaison and the WOC Director will meet regularly to ensure the success of this partnership.

**TERM, RENEWAL, TERMINATION OF AGREEMENT**

This agreement will commence on September 20, 2024 and terminate on September 20, 2025. The agreement may be renewed or extended by the partners based upon their written mutual consent. This agreement may also be amended by written agreement of both parties. Both WORLD OF COLOR DEVELOPMENT CENTER and BEAUMONT INDEPENDENT SCHOOL DISTRICT reserve the right to terminate this agreement, with or without cause, upon service of 90-day written notice to the other party. In this event, the date of termination will be the last day of the current semester or year of BISD school term, unless otherwise agreed by both parties. If notice is provided to terminate this agreement, BISD may discontinue its allocation of teachers servicing WOC.

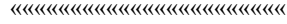
  
\_\_\_\_\_  
Kourtney Lynch, Owner/Director World of Color  
Development Center

Date 9/11/24

\_\_\_\_\_  
Dr. Shannon Allen, Superintendent, Beaumont ISD

Date \_\_\_\_\_

III. ADJOURNMENT



*Shannon Allen*

Shannon Allen, Ed.D.  
Superintendent of Schools

Date