

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, July 25, 2024

Regular Meeting

5:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

5:00 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - 1. Consider approval of Thompson & Horton LLP Engagement
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - 1. Level 3 Employee Grievance: Reginald Boseman
 - c. STUDENT
 - 1. Level 3 Parent Complaint: J.H.
 - d. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - e. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. REGULAR OPEN BOARD MEETING
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. STUDENT OUTCOMES
 - 1. Superintendent's Report
 - 2. Cabinet Report
 - a. Preliminary STAAR Data/Board Outcome Goal Update



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.B.2.a.**

Agenda Item Title: Board Outcome Goals Update: 2023-2024 Preliminary STAAR Data

Cabinet Level Presenter(s): Dr. Anita Frank and Anetra Cheatham

Additional Presenter(s):

Executive Summary: The Texas Education Agency has released preliminary State of Texas Assessment of Academic Readiness (STAAR) results for the end-of-course assessments (Algebra I, English I, English II, Biology, and U.S. History), 3-8 STAAR Reading and Math, 5 & 8 Science, and 8 Social Studies. The preliminary results for Beaumont ISD will be presented with a comparison to the district's 2022-2023 STAAR performance.

Recommendation: Information Only

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DNB Legal

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

7/17/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

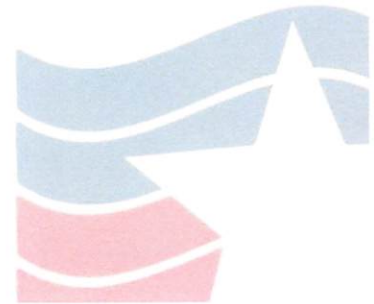
Date




Beaumont ISD School Board Outcome Goals

Progress Monitoring Report: Preliminary STAAR Scores

July 25, 2024

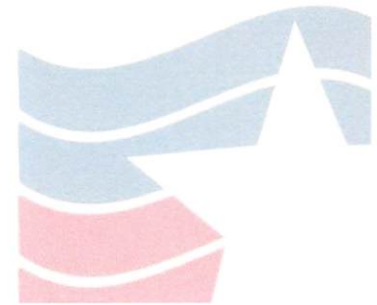


2020-2025 Board Outcome Goals

- **The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.**
 - **The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.**
 - **The percentage of graduates that meet the criteria for CCMR will increase from 36.6% to 65% by August 2025.**
 - **Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.**
 - **The district will increase the percentage of students in A or B-rated schools from 34% to 50% by August 2025.**
- 



2023-2024 Preliminary STAAR Data



Beaumont ISD Strategic Plan

Goal 5


SGS Goal

BISD will increase the percentage of students in "A or B" rated schools from 34% to 50% by August 2025.

Performance Objective(s) (Measures):

Performance Objective 1: BISD will increase the percentage of students in "A" and "B" schools from 34% to 50%.

**Goal 5:
A-B Rated Schools Performance Objectives Targets**



Performance Objective	2021	2022	2022 Actual	2023 Revised	2023 Actual	2024 Target	2025
Measure 1: Increase number from 2 to 8	2	3	10 34%	39%	No Ratings Released	44%	50%

**Elementary 2023-2024
Preliminary STAAR Data**



State of Texas Assessments of Academic Readiness





Elementary Math Data

Grade Level	2023			2024			Change (+/-)		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
3rd	51%	21%	6%	46%	18%	5%	-5%	-3%	-1%
4th	44%	22%	8%	43%	22%	7%	-1%	-	-1%
5th	62%	31%	10%	57%	30%	9%	-5%	-1%	-1%



Elementary Reading Data

Grade Level	2023			2024			Change (+/-)		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
3rd	58%	30%	9%	51%	25%	7%	-7%	-5%	-2%
4th	59%	27%	10%	67%	30%	10%	+8%	+3%	-
5th	64%	35%	14%	62%	35%	14%	-2%	-	-

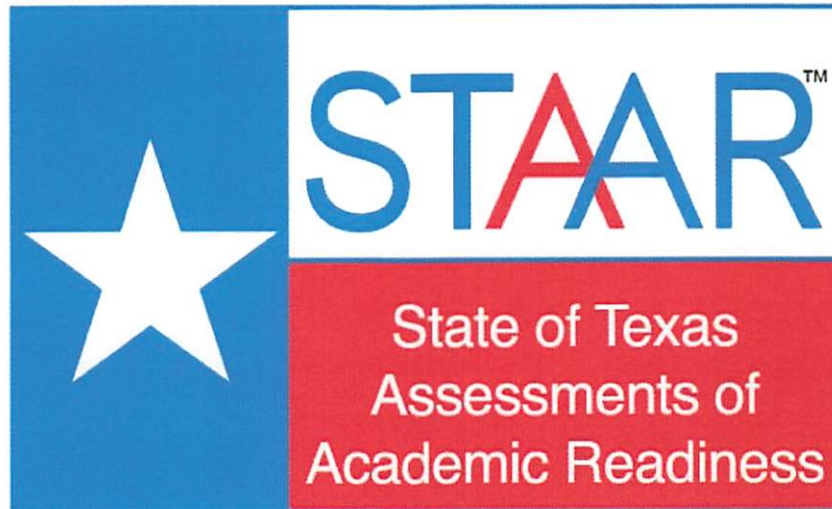


Elementary Science Data

Grade Level	2023			2024			Change (+/-)		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
5th	38%	15%	5%	37%	12%	3%	-1%	-3%	-2%



Elementary Cohort Comparison Data



Cohort Data @ Approaches
4th & 5th Grades
(3rd & 4th Graders in 2022-2023)

Tested Subject	Cohort 1 (3rd to 4th)		Change (+/-)	Cohort 2 (4th to 5th)		Change (+/-)
	2023	2024		2023	2024	
Math	51%	43%	-8%	44%	57%	+13%
Reading	58%	67%	+9%	59%	62%	+3%



Cohort Data @ Meets
4th & 5th Grades
(3rd & 4th Graders in 2022-2023)

Tested Subject	Cohort 1 (3rd to 4th)		Change (+/-)	Cohort 2 (4th to 5th)		Change (+/-)
	2023	2024		2023	2024	
Math	21%	22%	+1%	22%	30%	+8%
Reading	30%	30%	-	27%	35%	+8%



Cohort Data @ Masters
4th & 5th Grades
(3rd & 4th Graders in 2022-2023)

Tested Subject	Cohort 1 (3rd to 4th)		Change (+/-)	Cohort 2 (4th to 5th)		Change (+/-)
	2023	2024		2023	2024	
Math	6%	7%	+1%	8%	9%	+1%
Reading	9%	10%	+1%	10%	14%	+4%



Middle School 2023-2024
Preliminary STAAR Data



State of Texas Assessments of Academic Readiness



Middle School Math Data

Grade Level	2023			2024			Change (+/-)		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
6th	49%	12%	2%	43%	13%	2%	-6%	+1%	—
7th	32%	9%	0%	19%	6%	.40%	-13%	-3%	+.40
8th	53%	24%	8%	54%	24%	4%	+1%	—	-4%

Middle School Reading Data

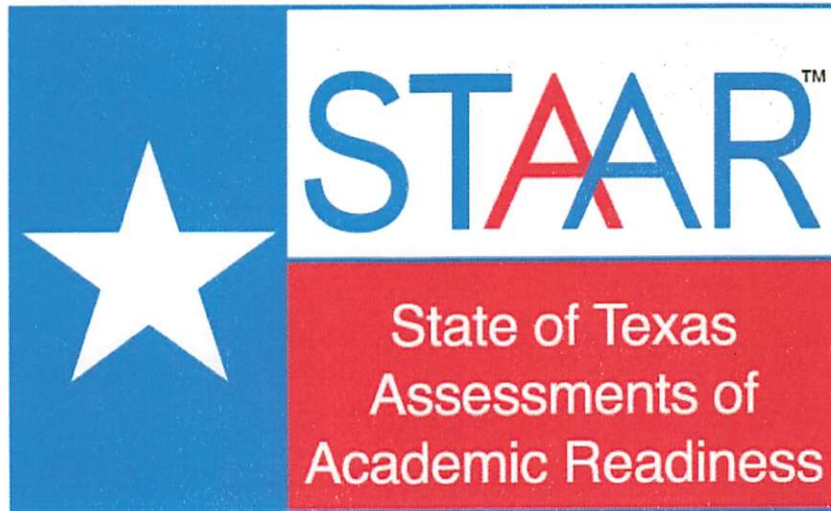
Grade Level	2023			2024			Change (+/-)		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
6th	55%	27%	6%	51%	26%	5%	-3%	-1%	-1%
7th	58%	33%	14%	55%	34%	13%	-3%	+1%	-1%
8th	66%	35%	13%	63%	35%	15%	-3%	—	+2%

Middle School Science & Social Studies Data

8th Grade	2023			2024			Change (+/-)		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
Science	44%	17%	4%	46%	20%	4%	+2%	+3%	-
Social Studies	35%	16%	7%	37%	16%	7%	+2%	-	-



Middle School Cohort Comparison Data



Middle School Cohort Data @ Approaches
7th & 8th Grades
(6th & 7th Graders in 2022-2023)

Tested Subject	Cohort 1 (6th to 7th)		Change (+/-)	Cohort 2 (7th to 8th)		Change (+/-)
	2023	2024		2023	2024	
Math	49%	19%	-30%	32%	54%	+22%
Reading	55%	55%	-	58%	53%	-5%



Middle School Cohort Data @ Meets
7th & 8th Grades
(6th & 7th Graders in 2022-2023)

Tested Subject	Cohort 1 (6th to 7th)		Change (+/-)	Cohort 2 (7th to 8th)		Change (+/-)
	2023	2024		2023	2024	
Math	12%	6%	-6%	9%	24%	+15%
Reading	27%	34%	+7%	33%	35%	+2%

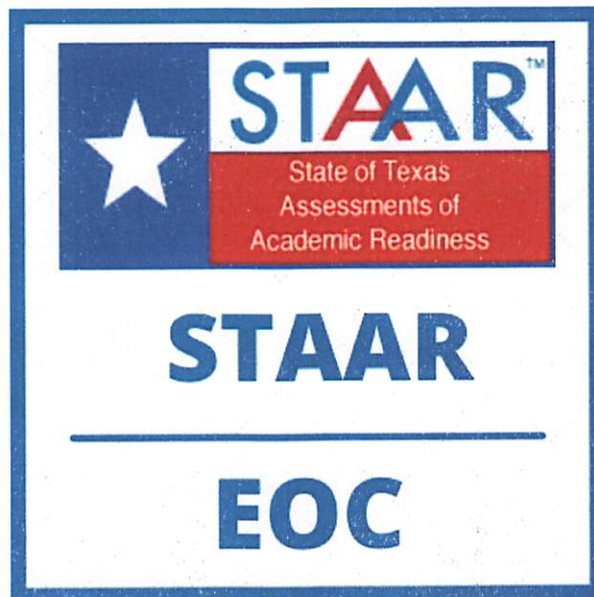


Middle School Cohort Data @ Masters
7th & 8th Grades
(6th & 7th Graders in 2022-2023)

Tested Subject	Cohort 1 (6th to 7th)		Change (+/-)	Cohort 2 (7th to 8th)		Change (+/-)
	2023	2024		2023	2024	
Math	2%	.40%	1.6%	0%	4%	+4%
Reading	6%	13%	+7%	14%	15%	+1%



STAAR EOC Assessment
Data & Highlights





High School STAAR EOC Data

Grade Level	2023			2024			Change (+/-)		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
Algebra I	63%	23%	10%	68%	26%	11%	+3%	+3%	+1%
Biology	80%	35%	8%	83%	38%	7%	+3%	+3%	-1%
US History	84%	42%	18%	87%	46%	20%	+3%	+4%	+2%
English I	55%	35%	6%	51%	35%	7%	-4%	-	+1%
English II	62%	41%	4%	60%	44%	5%	-2%	+3%	+1%

2023-2024 STAAR Assessments

District Rating = D

A Campuses (2)	B Campuses (2)	C Campuses (3)	D Campuses (7)	F Campuses (9)
Early College Fletcher	Odom Regina	Curtis Smith West Brook	Amelia Dishman Fehl-Price Guess Jones-Clark Paul Brown Beaumont United	Blanchette Charlton-Pollard Caldwood Homer Martin Pietzsch-McArthur Vincent Marshall King

ANY
Questions?



- C. PUBLIC COMMENTS
- D. INFORMATION ITEMS
 - 1. Update on Personnel Activities
 - 2. Report for Tax Collections



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/10/2024
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

Tax Collection Report
June 30, 2024

	Taxes Collected			
	6/30/24		6/30/23	
	M & O	I & S	M & O	I & S
Current	218,878.32	75,348.40	373,637.10	103,844.62
Delinquent	34,049.64	8,999.92	114,214.70	28,652.52
Penalties & Interest	73,295.78	22,717.11	153,908.86	39,159.88
Totals	326,223.74	107,065.43	641,760.66	171,657.02

	Current Taxes			
	Tax Levy	Collections for 06/30/2024	YTD Current Collections	Collected Percentage
	128,533,162.31	294,226.72	124,943,411.29	97.21%

Two Year Comparison	
Current Year as of 06/30/2024	Current Year as of 06/30/2023
97.21%	97.40%

AGENDA:
July 25, 2024

3. Report for General Fund Revenue and Expenditures



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation:

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
 General Fund Summary
 June 30, 2024

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	94,812,571	326,224	89,870,430	-	4,942,141
Sources of Misc Income (Foreign Trade Zone, Athletics...)	12,068,653	399,310	15,498,699	-	(3,430,046)
State Program Revenues	57,301,924	21,370,058	58,000,794	-	(698,870)
Federal Program Revenues	7,897,910	1,478,430	6,207,171	-	1,690,739
Other Financing Sources	100,000	-	2,718	-	97,282
Total Revenues	172,181,058	23,574,021	169,579,811	-	2,601,247
EXPENDITURES					
11 Classroom	89,241,540	4,657,565	87,692,032	275,898	1,554,873
12 Library	1,266,276	31,175	1,092,198	3,949	174,078
13 Staff Development	606,514	146,703	464,346	16,962	132,431
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	3,845,254	355,820	3,442,566	21,756	392,433
23 Principal, Asst. Principals, Office Clerical	9,822,656	621,950	9,393,083	32,728	424,646
31 Counselors	6,072,351	325,618	5,596,331	47,038	472,689
32 Social Workers	335,233	22,391	156,135	1,750	179,098
33 Nurses	2,106,293	118,879	1,921,124	69,514	187,796
34 Transportation	7,308,995	620,688	6,384,423	214,165	1,037,539
36 Extracurricular	6,854,325	246,590	5,989,881	244,487	863,320
41 Administration	7,430,981	750,039	6,535,103	87,923	892,600
51 Maintenance and Utilites	34,632,446	1,287,879	31,752,273	458,933	2,887,630
52 Police and Monitoring Services	6,625,519	435,183	4,923,590	78,801	1,766,369
53 Data Processing Personnel	4,770,880	435,907	4,292,289	232,557	492,964
61 Parent involvment Liaisons, Day Car Workers	284,560	31,602	134,389	1,477	150,171
71 Debt Service	1,114,965	-	1,114,964	-	1
93 Fiscal Agent - Shared Service for Deaf Program	518,950	-	518,190	-	760
95 Juvenile Justice Alternative Ed Program	161,860	-	161,860	-	-
99 Other Intergovernmental Charges	5,575,000	373,860	2,914,584	-	2,660,416
Total Expenditures	188,574,598	10,461,849	174,479,361	1,787,937	14,269,814
Net increase (decrease)	(16,393,540)				

4. Report for Campus Activities Funds and Donations



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
JUNE 2024**

West Brook High School	\$ 127,578.00
Explanation:	Car Registrations, Chromebook Fees, AP Fees, Cell Phone Fines, Library Fines, Commissions/Vending Machines, ID Fines, Yearbook, Program Ads, LED Signs, Donation
Beaumont United High School	\$ 18,618.00
Explanation:	Car Registrations, Chromebook Fees, ID Fines, Commissions/Vending Machines, Donation
Smith Middle School	\$ 170.00
Explanation:	Chromebook Fees
King Middle School	\$ 30.00
Explanation:	Chromebook Fees
Marshall Middle School	\$ 13,888.00
Explanation:	LED Signs, Chromebook Fees, Yearbooks, ID Fines, Library Fines, Commissions/Vending Machines, Donation
Odom Academy	\$ 10,329.00
Explanation:	Chromebook Fees, Cell Phone Fines, Library Fines, Donation, ID Fines
Vincent Middle School	\$ 23,366.00
Explanation:	Chromebook Fees, Commissions/Vending Machines, ID Fines, Donation, Cell Phone Fines
Amelia Elementary	\$ 4,725.00
Explanation:	Commissions/Vending Machines, Donation, Library Fines
Caldwood Elementary	\$ 9,925.00
Explanation:	Lucas Balance Transfer, Chromebook Fees, Library Fines, ID Fines, Donation, Book Fair
Curtis Elementary	\$ 59,839.00
Explanation:	Library Fines, Chromebook Fees, Donation, Book Fair, Fundraiser Proceeds
Fletcher Elementary	\$ 35,240.00
Explanation:	Fundraiser Proceeds, Chromebook Fees, Library Fines
Guess Elementary	\$ 11,008.00
Explanation:	Commissions/Vending Machines, Chromebook Fees, Library Fines, Donation
Regina Howell Elementary	\$ 45,196.00
Explanation:	Chromebook Fees, Commissions/Vending Machines, Fundraiser Proceeds, Book Fair, Library Fines
Homer Drive Elementary	\$ 7,562.00
Explanation:	Commissions/Vending Machines, Lucas Balance Transfer, Chromebook Fees, Fundraising Proceeds, Donation
Pietzsch Elementary	\$ 3,634.00
Explanation:	Commissions/Vending Machines, ID Fines, Book Fair
Dishman Elementary	\$ 4,068.00
Explanation:	Commissions/Vending Machines, Chromebook Fees, Library Fines, Donation
Blanchette Elementary	\$ 5,812.00
Explanation:	Chromebook Fees, Book Fair, Fundraiser Proceeds
Martin Elementary	\$ 2,313.00
Explanation:	Lucas Balance Transfer, Chromebook Fees, Donation, Fundraiser Proceeds, Library Fines

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
JUNE 2024**

Phalen Leadership Academy (Jones-Clark ES)	\$ 891.00
Explanation: Chromebook Fees, Commissions/Vending Machines	
Charlton-Pollard Elementary	\$ 11,663.00
Explanation: Library Fines, Chromebook Fees, Commissions/Vending Machines, Donation, Book Fair, Fundraiser Proceeds	
Fehl Price Classical Academy	\$ 70.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ 2,559.00
Explanation: Donation, Fundraiser Proceeds	
Lucas Pre-K Center	\$ -
Explanation: Campus closed. Balances transferred.	
Pathways Learning Center	\$ 750.00
Explanation: Chromebook Fees, Donation	
Career and Technical Center	\$ 23,059.00
Explanation: Commissions/Vending Machines, CTE Program Proceeds	
Brown Center	\$ 720.00
Explanation: Cell Phone Fines, ID Fines, Donation	
Transportation Dept	\$ 316.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ 64.00
Explanation: Commissions/Vending Machines	
Administration Building	\$ 512.00
Explanation: Commissions/Vending Machines	
Admin. Annex Building	\$ 58.00
Explanation: Commissions/Vending Machines	
Police Dept.	\$ -
Explanation:	
Early College H.S.	\$ 58,626.00
Explanation: Library Fines, Chromebook Fees, Yearbooks, ID Fines, Donation	
School for the Deaf (Deaf Ed.)	\$ -
Explanation:	
Fine Arts Department	\$ 2,000.00
Explanation: Donation	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - JUNE 2024**

<u>Revenues</u>		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Local Revenue - Other Sources	461.00.5749.00	270,376	484,589	754,965
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	93,941	127,578	221,519
Beaumont United High School	461.XX.6499.00.014.00.000	37,457	18,618	56,075
Smith Middle School	461.XX.6499.00.042.00.000	1,635	170	1,805
King Middle School	461.XX.6499.00.043.00.000	4,619	30	4,649
Marshall Middle School	461.XX.6499.00.046.00.000	11,304	13,888	25,192
Odom Academy	461.XX.6499.00.047.00.000	15,709	10,329	26,038
Vincent Middle School	461.XX.6499.00.048.00.000	5,153	23,366	28,519
Amelia Elementary	461.XX.6499.00.101.00.000	1,888	4,725	6,613
Caldwood Elementary	461.XX.6499.00.104.00.000	3,801	9,925	13,726
Curtis Elementary	461.XX.6499.00.105.00.000	7,945	59,839	67,784
Fletcher Elementary	461.XX.6499.00.110.00.000	12,645	35,240	47,885
Guess Elementary	461.XX.6499.00.112.00.000	1,725	11,008	12,733
Regina Howell Elementary	461.XX.6499.00.118.00.000	14,833	45,196	60,029
Homer Drive Elementary	461.XX.6499.00.123.00.000	138	7,562	7,700
Pietzsch Elementary	461.XX.6499.00.125.00.000	6,962	3,634	10,596
Dishman Elementary	461.XX.6499.00.126.00.000	698	4,068	4,766
Blanchette Elementary	461.XX.6499.00.127.00.000	5,156	5,812	10,968
Martin Elementary	461.XX.6499.00.128.00.000	3,440	2,313	5,753
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	11,566	891	12,457
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	6,458	11,663	18,121
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	1,672	70	1,742
Bingman Pre-K Center	461.XX.6499.00.132.00.000	1,773	2,559	4,332
Lucas Pre-K Center	461.XX.6499.00.133.00.000	263	-	263
Pathways Learning Center	461.XX.6499.00.006.00.000	78	750	828
Career and Technical Center	461.XX.6499.00.009.00.000	11,823	23,059	34,882
Brown Center	461.XX.6499.00.012.00.000	842	720	1,562
Transportation Dept	461.XX.6499.00.811.00.000	175	316	491
Maintenance Dept	461.XX.6499.00.819.00.000	591	64	655
SSA Deaf Program	461.XX.6499.00.838.00.000	51	-	51
Administration Building	461.XX.6499.00.842.00.000	2,403	512	2,915
Admin. Annex Building	461.XX.6499.00.843.00.000	156	58	214
Police Dept.	461.XX.6499.00.850.00.000	307	-	307
Early College H.S.	461.XX.6499.00.013.00.000	3,169	58,626	61,795
Fine Arts Department	461.XX.6499.00.849.00.000	-	2,000	2,000
	Total Expenditures	270,376	484,589	754,965
BUDGET CHANGE				
	Total Revenues	270,376	484,589	754,965
	Total Expenditures	(270,376)	(484,589)	(754,965)
	Adjusted Surplus	-	-	-

**DONATION REPORT - JUNE 2024
MONETARY DONATIONS**

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Sallie Curtis PTA	Curtis Elementary School	461.00.5749.00.105.00.C47	\$ 46,000

Total Monetary Donations \$ 46,000

**DONATION REPORT - JUNE 2024
RECORD OF DONATED ITEMS**

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
<i>No activity this month</i>			

5. Report for Interlocal Agreements for 2024-2025



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.D.5.**

Agenda Item Title: Report for Interlocal Agreements for Fiscal Year 2024-2025

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Kristin Gentry

Executive Summary: An interlocal contract is listed in Texas Education Code section 44.031(a) as a method by which a school district may procure goods and services valued at \$50,000 or more in the aggregate for each 12-month period. Contract-related fees, including management fees, paid in connection with purchasing cooperative agreements are listed in the following exhibit.

Recommendation:

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



**BEAUMONT INDEPENDENT SCHOOL DISTRICT
2024-2025 ANNUAL REPORT OF PARTICIPATION/MANAGEMENT FEES
UNDER COOPERATIVE PURCHASING CONTRACTS**

NAME OF PURCHASING COOPERATIVE	PARTICIPATION OR MANAGEMENT FEE	2024- 2024 TOTAL FEES
STATE OF TEXAS CO-OP TXSMARTBUY/TXMAS	ANNUAL FEE	\$100
REGION V ESC (SOUTHWEST TEXAS PURCHASING COOPERATIVE)	NO FEE	\$-
DEPARTMENT OF INFORMATION RESOURCE (DIR)	NO FEE	\$-
TASB (BUYBOARD)	NO FEE	\$-
CHOICE PARTNERS-HARRIS COUNTY DEPARTMENT OF EDUCATION (HCDE)	NO FEE	\$-
REGION IV ESC	NO FEE	\$-
REGION VIII ESC (TIPS)	NO FEE	\$-
TASB ENERGY COOPERATIVE	NO FEE	\$-
HOUSTON-GALVESTON AREA COUNCIL (HGAC BUY)	NO FEE	\$-
OMNIA PARTNERS	NO FEE	\$-
SCHOOL PURCHASING ALLIANCE (SPA)	NO FEE	\$-
REGION II ESC (GOODBUY)	NO FEE	\$-
E&I COOPERATIVE SERVICES	NO FEE	\$-
REGION IXX (ALLIED STATES COOPERATIVE)	NO FEE	\$-
SOURCEWELL PURCHASING COOPERATIVE	NO FEE	\$-
REGION VI ESC (EPIC 6)	NO FEE	\$-
REGION XX ESC (PACE COOPERATIVE)	NO FEE	\$-
TARRANT COUNTY PURCHASING COOPERATIVE	NO FEE	\$-
REGION XVI ESC (TEXBUY COOPERATIVE)	NO FEE	\$-
CENTRAL TEXAS PURCHASING ALLIANCE	ANNUAL FEE	\$150
NATIONAL COOPERATIVE PURCHASING ALLIANCE (NCPA)	NO FEE	\$-
EQUALIS GROUP COOPERATIVE	NO FEE	\$-
U.S. GENERAL SERVICES ADMINISTRATION (GSA)	NO FEE	\$-
1 GOVERNMENT PROCUREMENT ALLIANCE (1GPA)	NO FEE	\$-
REGION X EDTECH	NO FEE	\$-
TOTAL		\$250

6. Review of Student Handbook



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.D.6.**

Agenda Item Title: Review of the 2024-2025 Student Handbook

Cabinet Level Presenter(s): Randall Maxwell

Additional Presenter(s): Dr. Valdez

Executive Summary: The 2024-2025 Student Handbook is attached. Each year the board is required to review the Student Handbook which serves as a general reference guide only and is designed to be in harmony with board policy and the Student Code of Conduct. The handbook provides basic information that a parent needs regarding overall district processes and procedures.

Recommendation: Information Item Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DNA Local

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature

7/11/2024

Date

***CFO Signature (required if there is a budget impact)**

Date

General Counsel's Signature

Date

Beaumont Independent School District

Student Handbook

2024-2025 School Year



If you have difficulty accessing the information in this document because of a disability, please contact the Senior Director of Special Services at (409) 617-5117

Beaumont Independent School District Student Handbook

Beaumont Independent School District Student Handbook

2024-25 School Year

If you have difficulty accessing the information in this document because of a disability, please contact the district at www.bmtisd.com 409-617-5000.

Table of Contents

Beaumont Independent School District Student Handbook	2
Preface Parents and Students:.....	6
Accessibility.....	7
Section One: Parental Rights	7
Consent, Opt-Out, and Refusal Rights	7
Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction.....	14
Right of Access to Student Records, Instructional Materials, and District Records/Policies	15
A Student with Exceptionalities or Special Circumstances.....	20
Section Two: Other Important Information for Parents and Students	26
Absences/Attendance.....	26
Accountability under State and Federal Law (All Grade Levels).....	30
Armed Services Vocational Aptitude Battery Test (Grades 10-12)	31
Bullying (All Grade Levels).....	31
Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only).....	33
Celebrations (All Grade Levels).....	34
Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels)	34
Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)	37
Class Schedules (Secondary Grade Levels Only).....	37
College and University Admissions and Financial Aid (All Grade Levels)	37
College Credit Courses (Secondary Grade Levels Only).....	38
Communications (All Grade Levels).....	39
Complaints and Concerns (All Grade Levels)	39
Conduct (All Grade Levels).....	40
Counseling.....	41
Course Credit (Secondary Grade Levels Only)	43

Beaumont Independent School District Student Handbook

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12).....	43
Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject.....	43
Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)	44
Discrimination	47
Distance Learning (All Grade Levels)	47
Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)....	48
Dress and Grooming (All Grade Levels)	49
End-of-Course (EOC) Assessments.....	53
Emergent Bilingual Students (All Grade Levels)	53
Extracurricular Activities, Clubs, and Organizations (All Grade Levels).....	53
Fees (All Grade Levels).....	56
Gang-Free Zones (All Grade Levels).....	57
Grade-Level Classification (Grades 9-12 Only)	57
Grading Guidelines (All Grade Levels)	57
Graduation (Secondary Grade Levels Only).....	57
Harassment.....	62
Hazing (All Grade Levels)	63
Health — Physical and Mental.....	63
Health-Related Resources, Policies, and Procedures	70
Homework (All Grade Levels)	72
Please contact your child’s principal for a description of the district and/or campus homework guidelines and an explanation of the homework grading system.	72
Law Enforcement Agencies (All Grade Levels).....	72
Leaving Campus (All Grade Levels)	73
Lost and Found (All Grade Levels)	74
Nondiscrimination Statement (All Grade Levels)	75
Nontraditional Academic Programs (All Grade Levels)	76
Parent and Family Engagement (All Grade Levels).....	77
Parking and Parking Permits (Secondary Grade Levels Only).....	78
Pledges of Allegiance and a Minute of Silence (All Grade Levels).....	78
Prayer (All Grade Levels).....	78
Promotion and Retention	78

Beaumont Independent School District Student Handbook

Release of Students from School [See Leaving Campus (All Grade Levels).].....	79
Remote Instruction	79
Report Cards/Progress Reports and Conferences (All Grade Levels).....	79
Retaliation.....	80
Required State Assessments.....	80
Safety (All Grade Levels)	82
SAT, ACT, and Other Standardized Tests	83
Schedule Changes (Middle/Junior High and High School Grade Levels).....	84
School Facilities.....	84
School-Sponsored Field Trips (All Grade Levels).....	88
Searches and Investigations.....	88
Sexual Harassment.....	89
Special Programs (All Grade Levels).....	89
Standardized Testing.....	90
Student Speakers (All Grade Levels).....	90
Summer School (All Grade Levels).....	90
Please contact your school principal or counselor for information regarding summer school, credit recovery, and accelerated instruction during the summer. It is recommended that any conversation about summer school begin early in the spring semester.	90
Tardies (All Grade Levels).....	90
Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)	91
Transfers (All Grade Levels)	91
Transportation (All Grade Levels)	91
Vandalism (All Grade Levels)	92
Video Cameras (All Grade Levels).....	92
Visitors to the School (All Grade Levels).....	93
Volunteers (All Grade Levels).....	94
Voter Registration (Secondary Grade Levels Only).....	94
Withdrawing from School (All Grade Levels).....	94
Glossary.....	94
Appendix I: Freedom from Bullying Policy.....	97
Student Welfare: Freedom from Bullying.....	97

Beaumont Independent School District Student Handbook

Appendix II: Freedom from Bullying Policy..... 97

 Student Welfare: Freedom from Bullying..... 97

 2. Includes cyberbullying 98

Beaumont Independent School District Student Handbook

Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Beaumont Independent School District Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term “parent” refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the BISD Student Code of Conduct. To review the Code of Conduct, visit the district’s website at www.bmtisd.com. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at your child’s campus.

Note: References to board policy codes are included for ease of reference. The hard copy of the district’s official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at <https://www.bmtisd.com/Page/231>.

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts;

Beaumont Independent School District Student Handbook

- Board-adopted local policies that articulate the board’s choices and values regarding district practices; and
- For questions about the material in this handbook, please contact Dr. Diana Valdez, Director of Leadership Development and Student Discipline by phone at 409-617-5037, or by email at dvaldez@bmtisd.com.

All students shall complete the acknowledgement form and return to the student’s campus on the first week of school.

Notice Regarding Directory Information and Parent’s Response Regarding Release of Student Information

- Parent’s Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities); or
- Consent/Opt-Out Form for participation in third-party surveys.

[See **Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey** for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact: Richelle Brooks, Senior Director of Special Services by phone at 409-617-5117, or by email at rbrook1@bmtisd.com.

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological Evaluation

Unless required under state or federal law, a district employee will not conduct a psychological examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district’s curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

For more information, see the district’s human sexuality instruction website at <https://www.bmtisd.com/Page/7619>.

11532. Health 1, Grade 9-12 (one-half credit) TEKS will include:

- Relate the nation’s health goals and objectives to individual, family, and community health;
- Examine the relationship among body composition, diet, and fitness;
- Explain the relationship between nutrition, quality of life, and disease;
- Describe the causes, symptoms, and treatment options of eating disorders;

Beaumont Independent School District Student Handbook

- Examine issues related to death and grieving;
- Discuss health-related social issues such as organ donation and homelessness;
- Analyze strategies to prevent suicide;
- Examine causes and effects of stress and develop strategies of managing stress and coping with anxiety;
- Describe the importance of taking responsibility for establishing and implementing health maintenance for individuals and family members of all ages; and
- Analyze information about single parenting, parenting as a team, choosing healthy relationships.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials;
- Remove their child from any part of the human sexuality instruction without academic, disciplinary, or other penalties;
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details; or
- Use the district's grievance procedure concerning a complaint. [See **Complaints and Concerns (All Grade Levels)** and FNG(LOCAL).]

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS).

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age;
- Devote more attention to abstinence from sexual activity than to any other behavior;
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity;
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases; and
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates.

[See **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking.**]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the parent must give written consent. Parents will be sent a request for written consent at least 14 days before the instruction begins.

Opting Out of Human Sexuality Instruction

To remove your student from human sexuality instruction, please contact the campus principal.

Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction begins.

Beaumont Independent School District Student Handbook

Annual Notification

Students receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

- **Texas Senate Bill 9 Information for Parents and Guardians**

According to Texas Senate Bill 9, Beaumont ISD is required to provide instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking. Beaumont ISD, with guidance from the School Health Advisory Council (SHAC), has approved the curriculum that will be used to teach each of these topics and has determined the grade level(s) that will receive instruction on each of these topics. Grade levels and topics are outlined below. **Note: Not all topics are covered at every grade level.**

As a parent/guardian, you have the right to preview the curriculum(s) at any time. Your child’s campus will share information regarding parent education opportunities that will be offered throughout the school year allowing you to preview the material(s) and ask questions of your child’s campus leaders.

Before a student may be provided with instruction related to child abuse, family violence, dating violence, and sex trafficking, Beaumont ISD must obtain written consent from the student’s parent/guardian in advance of instruction on the above-mentioned topics. At least 14 days before the instructional presentation, your child’s campus will provide communication and a permission slip regarding the date(s) of each of these lessons in order for the child to be opted into this instruction. Students who do not opt in to the instruction will continue to be provided instruction in nutrition, health and wellness.

Grades K-5	Grades 6-8	Grades 9-12	Grades 9-12
Child Abuse and Family Violence Lessons	Healthy Relationships and Introduction to Dating Violence Lessons	Healthy Relationships and Dating Violence Lessons	Sex Trafficking Lessons

Additional resources and support can be found on the district’s Guidance and Counseling website: <https://www.bmtisd.com/Domain/3260> and the district’s Health and Physical Education website: <https://www.bmtisd.com/Page/7642>.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the public domain used in this instruction will be posted on the district’s website at the location indicated above;
- Remove their child from any part of this instruction without academic, disciplinary, or other penalties;
- Become involved in the development of this curriculum by becoming a member of the district’s SHAC or attending SHAC meetings. See the campus principal for details; or
- Use the district’s grievance procedure concerning a complaint. [See **Complaints and Concerns (All Grade Levels)** and policy FNG for information on the grievance and appeals process.]

Beaumont Independent School District Student Handbook

[See **Consent to Human Sexuality Instruction, Dating Violence and Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels)**]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parents within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provides information about available counseling options.

The mental health liaison is our Director of Guidance and Counseling Lydia Sylvester, who can be reached at (409) 617-5081 by phone or lsylves@bmtisd.com by email. The mental health liaison can provide further information regarding these procedures as well as educational materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can provide further information regarding these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

The mental health liaison can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See **Mental Health Support (All Grade Levels)**]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

Artwork, special projects, photographs, original videos or voice recordings, and other original works.

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction If a Student is Under Age 14

A student under age 14 must have parental permission to participate in the district's [Parenting and Paternity Awareness Program](https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum) (<https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum>).

Beaumont Independent School District Student Handbook

This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student when Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety;
- Classroom instruction or a cocurricular or extracurricular activity;
- Media coverage of the school; or
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings.

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Opting Out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in an advanced mathematics course if the student performed in the top 40 percent on the grade 5 mathematics STAAR or a local measure that demonstrates proficiency in the student's grade 5 mathematics course work.

Enrollment in an advanced mathematics course in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics in grades 9-12.

The student's parent may opt the student out of automatic enrollment in an advanced mathematics course.

Prohibiting the Use of Corporal Punishment

BISD does not use Corporal Punishment.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include the student's parent as a recipient on all text messages.

The employee is required to include their immediate supervisor and the student's parent as recipients on all text messages.

Beaumont Independent School District Student Handbook

The employee is required to send a copy of the text message to the employee's district email address.

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook);
- A student's name and grade level (for communicating class and teacher assignments);
- The name, weight, and height of an athlete (for publication in a school athletic program);
- A list of student birthdays (for generating schoolwide or classroom recognition);
- A student's name and photograph (posted on a district-approved and-managed social media platform); or
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period).

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within 10 school days of the student's first day of instruction for this school year. [See **Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information**, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists—one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information: student name, address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors and awards received; dates of attendance; grade level; sports; weight and height of members of athletic teams; enrollment status, and student identification numbers or identifiers that cannot alone be used to gain access to electronic education record.

If a parent does not object to the use of their child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information: Student name. If a parent does not object to the use of the student's information for these purposes, the school **must** release this information when requested by an outside entity or individual.

Beaumont Independent School District Student Handbook

If a parent objects to the release of the student's information included on the directory information response form, this objection also applies to the use of that information for school-sponsored purposes, such as:

- Honor roll, School newspaper, Yearbook, recognition activities, News releases; or Athletic programs.

Note: Also see **Authorized Inspection and Use of Student Records**.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release their student's information, Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education to provide the following information about students:

- Name, Address, and Telephone listing.

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See **Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education**, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents with certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, antisocial, self-incriminating, or demeaning behavior;
- Critical appraisals of individuals with whom the student has a close family relationship;
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers;
- Religious practices, affiliations, or beliefs of the student or parent; and
- Income, except when the information is required by law and will be used to determine; and the student's eligibility for a program.

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

Beaumont Independent School District Student Handbook

“Opting Out” of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others; and
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student.

Exceptions are hearing, vision, spinal screenings, or any physical examination or screening permitted or required under state law [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material used as part of the educational curriculum.

The U.S. Department of Education provides extensive information about the [Protection of Pupil Rights Amendment](https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance) (<https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance>), including a [PPRA Complaint Form](https://studentprivacy.ed.gov/file-a-complaint) (<https://studentprivacy.ed.gov/file-a-complaint>).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See **Consent to Human Sexuality Instruction** and **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** for information on a parent’s right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution; and
- A specific recitation from the Declaration of Independence for students in grades 3-12.

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused;
- The district determines that the student has a conscientious objection to the recitation; or
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity.

[See policy EHBK(LEGAL) for more information.]

Beaumont Independent School District Student Handbook

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. Flag and the Pledge of Allegiance to the Texas Flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See **Pledges of Allegiance and a Minute of Silence (All Grade Levels)** and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations;
- Evaluative data such as grades earned on assignments or tests; and
- Results from diagnostic assessments.

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See **Standardized Testing** for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

Beaumont Independent School District Student Handbook

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

[For information about parental access to any online library catalog and library materials, see **Library (All Grade Levels)**.]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact the campus principal.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review their child's records, including:

- Attendance records;
- Test scores;
- Grades;
- Disciplinary records;
- Counseling records;
- Psychological records;
- Applications for admission;
- Health and immunization information;
- Other medical records;
- Teacher and school counselor evaluations;
- Reports of behavioral patterns;

Beaumont Independent School District Student Handbook

- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term “intervention strategy” is defined by law;
- State assessment instruments that have been administered to the child; and
- Teaching materials and tests used in the child’s classroom.

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an “eligible” student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at **Objecting to the Release of Directory Information**, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access;
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA;
- Provide written consent before the school discloses personally identifiable information from the student’s records, except to the extent that FERPA authorizes disclosure without consent; and
- [File a complaint \(https://studentprivacy.ed.gov/file-a-complaint\)](https://studentprivacy.ed.gov/file-a-complaint) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements.

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student’s records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student’s parent unless the school receives a copy of a court order terminating parental rights or the right to access a student’s education records. A parent’s rights regarding access to student records are not affected by the parent’s marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18;
- Is emancipated by a court; or
- Enrolls in a postsecondary educational institution.

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student’s education records without written consent of the parent or eligible student when school officials have what federal law refers to as a “legitimate educational interest” in a student’s records.

Beaumont Independent School District Student Handbook

Legitimate educational interest may include:

- Working with the student;
- Considering disciplinary or academic actions, the student’s case, or an individualized education program for a student with disabilities;
- Compiling statistical data;
- Reviewing an educational record to fulfill the official’s professional responsibility; and
- Investigating or evaluating programs.

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals;
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff);
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer);
- A person appointed to serve on a team to support the district’s safe and supportive school program;
- A parent or student serving on a school committee; and
- A parent or student assisting a school official perform their duties.

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General’s office, the U.S. Attorney General’s office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture’s office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives;
- To individuals or entities granted access in response to a subpoena or court order;
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled;
- In connection with financial aid for which a student has applied or has received;
- To accrediting organizations to carry out accrediting functions;
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency; and
- When the district discloses directory information-designated details. [See **Objecting to the Release of Directory Information** to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

The campus principal is custodian of all records for currently enrolled students at the assigned school. The Director of Student Services is the custodian of all records for students who have withdrawn or graduated.

Beaumont Independent School District Student Handbook

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of 10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the campus principal, for currently enrolled students. You may contact Senecia Saveat, Director of Student Services, for students who have withdrawn or graduated at (409) 617-5050 by phone or shelm@bmtisd.com by email.

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See **Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels)**, and Finality of Grades at policy FNG(LEGAL).]

The district's student records policy is found at policy FL(LEGAL) and (LOCAL) and is available at the principal's or superintendent's office or on the district's website at www.bmtisd.com.

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Has an emergency permit or other provisional status for which state requirements have been waived; and
- Is currently teaching in the field or discipline of their certification.

Beaumont Independent School District Student Handbook

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

[The Interstate Compact on Educational Opportunities for Military Children](https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact) (<https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact>) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements;
- Grade level, course, or educational program placement;
- Eligibility requirements for participation in extracurricular activities
- Enrollment in the Texas Virtual School Network (TXVSN); and
- Graduation requirements.

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty;
- On leave; or
- Returning from a deployment of at least four months.

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

Additional information may be found at [Military Family Resources at the Texas Education Agency](https://tea.texas.gov/about-tea/other-services/military-family-resources) (<https://tea.texas.gov/about-tea/other-services/military-family-resources>).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom. The board will consult with the parent of a child who has engaged in bullying before deciding to transfer the child to another campus.

Beaumont Independent School District Student Handbook

Transportation is not provided for a transfer to another campus. See the campus principal for more information.

For more information see Bullying (All grade levels), and policies FDB and FFI.

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds. [See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to another district campus if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the districts or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid;

Beaumont Independent School District Student Handbook

- Arrange for and accompany the student on campus visits;
- Assist in researching and applying for private or institution-sponsored scholarships;
- Identify whether the student is a candidate for appointment to a military academy;
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS); and
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state.

If you have questions, please contact the district's foster care liaison: Senecia Saveat, Director of Student Services (409) 617-5050 by phone or shelm@bmtisd.com by email.

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements;
- Immunization requirements;
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness);
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules;
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district;
- Awarding partial credit when a student passes only one half of a two-half course;
- Eligibility requirements for participation in extracurricular activities; and
- Graduation requirements.

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district's homeless education liaison:

For more information on services for students who are homeless, contact the district's homeless education liaison: Senecia Seveat, Director of Student Services at (409) 617-5050 by phone or shelm@bmtisd.com by email.

Beaumont Independent School District Student Handbook

[See **Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)**.]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the [Notice of Procedural Safeguards](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Beaumont Independent School District Student Handbook

Additional information about special education is available from the school district in a companion document titled [Parent's Guide to the Admission, Review, and Dismissal Process](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications).

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services, or for questions about post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact Richelle Brooks, Senior Director of Special Services; (409) 617-5117, or by email at rbrook1@bmtisd.com

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice;
- An opportunity for a parent or guardian to examine relevant records;
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel; and
- A review procedure.

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is: Elizabeth Miller; (409) 617-5228; or by email at emiller@bmtisd.com

[See **A Student with Physical or Mental Impairments Protected under Section 504**]

Visit these websites for information regarding students with disabilities and the family:

- [Legal Framework for the Child-Centered Special Education Process](https://fw.escapps.net/Display_Portal?destination=/) (https://fw.escapps.net/Display_Portal?destination=/);
- [Partner Resource Network](http://prntexas.org/) (<http://prntexas.org/>);
- [SPEDTEX: Special Education Information Center](https://www.spedtex.org/) (<https://www.spedtex.org/>);
- [Texas First Project](http://www.texasprojectfirst.org/) (<http://www.texasprojectfirst.org/>); or
- [TEA Special Education Parent and Family Resources](https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources) (<https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources>).

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

Beaumont Independent School District Student Handbook

Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents. The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See **Emergent Bilingual Students (All Grade Levels)** and **Special Programs (All Grade Levels)**.]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 to receive a free appropriate public education (FAPE), as defined in federal law.

[See **A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services** and policy FB for more information.]

Beaumont Independent School District Student Handbook

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact your campus principal.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parents should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

State law requires a student in kindergarten-grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

Beaumont Independent School District Student Handbook

- Religious holy days;
- Required court appearances;
- Appearing at a governmental office to obtain U.S. citizenship;
- Taking part in a US naturalization oath ceremony;
- Serving as an election clerk;
- Health-care appointments for the student or a child of the student, including absences related to autism services;
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician; or
- For students in the conservatorship of the state:
 - An activity required under a court-ordered service plan; or
 - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours.

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See **Children of Military Families.**]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including wifi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see **Telecommunications and Other Electronic Devices (All Grade Levels).**

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See **Driver License Attendance Verification (Secondary Grade Levels Only).**]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL);
- The principal has approved the student's absence; and
- The student follows campus procedures to verify the visit and makes up any work missed.

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

Beaumont Independent School District Student Handbook

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences: or
- An election clerk if the student makes up any work missed.

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 has three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of their duty to monitor the student's attendance and require the student to attend school;
- Request a conference between school administrators and the parent; and
- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures.
- The truancy prevention facilitator for the district is: Kela Prudhomme; (409) 617-5108; kprudo@bmtisd.com

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student aged 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Beaumont Independent School District Student Handbook

Age 19 and Older

After a student aged 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if they complete a plan, approved by the principal, that allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends fewer than 90 percent of the days the class is offered will be referred to the attendance review committee. The committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject;
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under **Compulsory Attendance** and absences for extracurricular activities will be considered extenuating circumstances;
- Whether the student or the student's parent had any control over the absence; and
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at the second instructional hour.

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

Beaumont Independent School District Student Handbook

Documentation after an Absence (All Grade Levels)

A parent must provide an explanation for any absence upon the student's arrival or return to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note after an Absence for Illness (All Grade Levels)

Within 5 days of returning to school, a student who is absent for more than 3 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

Should the student develop a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment.

Driver License Attendance Verification (Secondary Grade Levels Only), VOE Form

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The [VOE form](https://www.tdlr.texas.gov/driver/forms/VOE.pdf) (<https://www.tdlr.texas.gov/driver/forms/VOE.pdf>) is available online.

More information is available on the [Texas Department of Public Safety website](https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen) (<https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen>).

[See **Compulsory Attendance — Exemptions for Secondary Grade Levels** for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Beaumont Independent School District, and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings;
- A School Report Card (SRC) for each campus in the district, compiled by TEA;

Beaumont Independent School District Student Handbook

- The district’s financial management report, which includes the financial accountability rating assigned to the district by TEA; and
- Information compiled by TEA for the submission of a federal report card that is required by federal law.

Accountability information can be found on the district’s website at www.bmtisd.com. Hard copies of any reports are available upon request to the district’s administration office.

TEA maintains additional accountability and accreditation information at [TEA Performance Reporting Division \(https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting\)](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Armed Services Vocational Aptitude Battery Test (Grades 10-12)

A student in grades 10-12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

Contact the principal for information about this opportunity.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district’s policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone;
- A computer;
- A camera;
- Electronic mail;
- Instant messaging;
- Text messaging;
- A social media application;
- An internet website; or
- Any other internet-based communication tool.

Beaumont Independent School District Student Handbook

Bullying is prohibited by the district and could include:

- Hazing;
- Threats;
- Taunting;
- Teasing;
- Confinement;
- Assault;
- Demands for money;
- Destruction of property;
- Theft of valued possessions;
- Name-calling;
- Rumor-spreading; or
- Ostracism.

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in elementary grades will participate in:

- Instruction designed so that students can recognize bullying behaviors and how to report them;
- Age-appropriate discussions that encourage peers to intervene when they observe bullying occur; and
- Instruction that characterizes bullying as a behavior that results from the student's need to acquire more mature social or coping skills, not an unchangeable trait.

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills, can change when the brain matures and learns better ways of coping, and is not an unchangeable trait;
- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status; and
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community.

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact the campus principal.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

Beaumont Independent School District Student Handbook

A student may anonymously report an alleged incident of bullying by filing a report on the district website at www.bmtisd.com, or by dropping a note into a designated box, usually located in the front office.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parents of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parents, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See

Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an Appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas: Agriculture, Architecture and Construction, Arts, Audio/Video Production and Communications, Business Management and Administration, Education and Training, Finance, Health Science, Hospitality and Tourism, Human Services, Information Technology, Law, Manufacturing, STEM, and Transportation.

The district offers other work-based programs in each program of study.

Admission to these programs is available to all students.

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, and provides equal access to the Boy Scouts and other

Beaumont Independent School District Student Handbook

designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator Derwin Samules, 409-617-5094, or email at dsamuel@bmtisd.com.

[See **Nondiscrimination Statement (All Grade Levels)**]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See **Food Allergies (All Grade Levels)**]

Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, trafficking, and other maltreatment of children. The plan is available at <https://www.bmtisd.com/Page/7328>. Abuse includes physical abuse, including sexual abuse, and psychological and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations;
- Frequent complaints of pain without apparent injury;
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body;
- Lack of reaction to pain;
- Extreme fear of going home or seeing parents;
- Injuries that appear after a child has not been seen for several days; or

Beaumont Independent School District Student Handbook

- Unseasonable clothing that may hide injuries to arms or legs.

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases;
- Evidence of injury to the genital area;
- Pregnancy in a young girl;
- Difficulty in sitting or walking;
- Extreme fear of being alone with adults of a certain sex;
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior;
- Knowledge of sexual relations beyond what is expected for a child's age; or
- Sexual victimization of other children.

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [**Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)** and **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking.**]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers;
- Severe depression, anxiety, or aggression;
- Lag in physical, emotional, and intellectual development;
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems;
- Significant changes to behavior, such as withdrawal or over-aggression; or
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment;
- Consistent lack of personal hygiene that poses a health risk;
- Stealing or begging for food;
- Child unattended for long periods of time; or
- Unaddressed need for dental care or other medical attention.

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude;
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology);
- Tattoos or branding;

Beaumont Independent School District Student Handbook

- Refillable gift cards;
- Frequent runaway episodes;
- Multiple phones or social media accounts;
- Provocative pictures posted online or stored on the phone;
- Unexplained injuries;
- Isolation from family, friends, and community; or
- Older romantic partners.

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips;
- Being employed but not having a school-authorized work permit;
- Being employed and having a work permit but clearly working outside the permitted hours for students;
- Owning a large debt and being unable to pay it off;
- Not being allowed breaks at work or being subjected to excessively long work hours;
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss;
- Not being in control of their own money;
- Living with an employer or having an employer listed as a student's caregiver; or
- A desire to quit a job but not being allowed to do so.

[See **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking.**]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. DFPS also manages early intervention counseling programs.

To find out what services may be available in your county, see [Texas Department of Family and Protective Services, Programs Available in Your County](http://www.dfps.state.tx.us/Prevention_and_Early_Intervention/Programs_Available_In_Your_County/default.asp) (http://www.dfps.state.tx.us/Prevention_and_Early_Intervention/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or on the web at [Texas Abuse Hotline Website](http://www.txabusehotline.org) (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway](https://www.childwelfare.gov/pubPDFs/whatiscan.pdf) (<https://www.childwelfare.gov/pubPDFs/whatiscan.pdf>)
- [KidsHealth, For Parents, Child Abuse](https://kidshealth.org/en/parents/child-abuse.html) (<https://kidshealth.org/en/parents/child-abuse.html>)
- [Office of the Texas Governor's Child Sex Trafficking Team](https://gov.texas.gov/organization/cjd/childsextrafficking) (<https://gov.texas.gov/organization/cjd/childsextrafficking>)

Beaumont Independent School District Student Handbook

- [Human Trafficking of School-aged Children](https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children) (<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>)
- [Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault](https://taasa.org/product/child-sexual-abuse-parental-guide/) (<https://taasa.org/product/child-sexual-abuse-parental-guide/>)
- [National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools](https://safesupportivelearning.ed.gov/human-trafficking-americas-schools) (<https://safesupportivelearning.ed.gov/human-trafficking-americas-schools>)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

Policy EIC(LOCAL) applies. The district shall include in the calculation of class rank, semester grades earned in high school credit courses taken at any grade level. The calculation shall include failing grades. The district shall categorize and weight eligible courses as Honors and Regular in accordance with the provisions of policy EIC(LOCAL) and as designated in appropriate district publications.

[See policy EIC for more information.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See **Schedule Changes (Middle/Junior High and High School Grade Levels)**] for information related to student requests to revise their course schedule.]

Class Size

Decisions regarding the appropriate student to teacher ratios will be made at the local level, taking into consideration the age and grade level of the students, the subject matter of the class, the needs of individual teachers and student groups, and the availability of additional instructional staff members.

BISD will begin each school year in accordance with the staffing guidelines set by the State. If any class size exceeds this ratio during the school year, the Superintendent will report this information to the Board of Trustees. A TEA waiver request will not be filed when a PreK-4 classroom exceeds the statutory ratio and notification to parents will not occur unless the classroom exceeds the statutory ratio for a period of one semester.

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top 10 percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas if the student meets one of the following requirements:

- Completes the distinguished level of achievement under the foundation graduation program [see **Foundation Graduation Program**]; or
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT.

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of their class.

Beaumont Independent School District Student Handbook

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer 2024 term through the spring 2026 term, the University will admit the top six percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice about the following:

- Automatic college admission;
- Curriculum requirements for financial aid;
- Benefits of completing the requirements for automatic admission and financial aid;
- The Texas First Early High School Completion Program, which requires a student to provide an official copy of assessment results and transcripts, as applicable, to receive credit for the assessments and credits required for early graduation under the program;
- The Texas First Scholarship Program; and
- The Future Texas Teachers Scholarship Program.

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See **Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)** for information specifically related to how the district calculates a student's rank in class, and requirements for **Graduation (Secondary Grade Levels Only)** for information associated with the foundation graduation program.]

[See **A Student in the Conservatorship of the State (Foster Care)** for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9-12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory;
- Enrollment in AP or dual credit courses through the Texas Virtual School Network (TXVSN);
- Enrollment in courses taught in conjunction and in partnership with Lamar Institute of Technology, which may be offered on or off campus; and
- Enrollment in courses taught at other colleges or universities.

Enrollment in these programs is based on district and/or higher education policies.

Under the Financial Aid for Swift Transfer (FAST) program, a student may be eligible to enroll at no cost to the student in dual credit courses at a participating institution of higher education. The FAST program allows students who are or have been educationally disadvantaged at any time during the four years preceding the student's enrollment in a dual credit course to enroll at no cost to the student. The district will determine eligibility upon the student's enrollment in the dual credit course. See the campus counselor for more information.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. (See **Fees All Grade Levels** for more information.)

A student may also earn college credit for certain Career and Technical Education (CTE) courses. See **Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)** for information on CTE and other work-based programs.

Beaumont Independent School District Student Handbook

For dual credit purposes, all these methods have eligibility requirements and must be approved before enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation requirements.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information by calling the campus.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See **Safety (All Grade Levels)** for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See **Safety (All Grade Levels)** for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a Student and Parent Complaints/Grievances policy at FNG(LOCAL). This policy can be viewed in the district's policy manual, available online at <https://pol.tasb.org/PolicyOnline?key=725>. The complaint forms can be

Beaumont Independent School District Student Handbook

accessed at the Superintendent's office by calling the Marcia Codrington-Williams, Executive Assistant to the Superintendent, at 409-617-5001 or by email at mcodrion@bmtisd.com

To file a formal complaint a parent or student should complete and submit the complaint form. In general, the written complaint form should be completed and submitted to the Superintendent's office.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is listed below.

School	Coordinator	
Amelia	Fred Owens	fowens1@bmtisd.com
Bingman	Sheryl Costello	scostel@bmtisd.com
Blanchette	Shenquail Bradford	sbradfo@bmtisd.com
Caldwood	Julie Corona	jcoron1@bmtisd.com
Charlton Pollard	Stephanie Ling	sling@bmtisd.com
Curtis	Kathryn Smoak	smoak@bmtisd.com
Dishman	LaWanda Coleman	lcolema@bmtisd.com
Fehl-Price	Clarissa Wilson	clarissa.wilson@thirdfuture.org
Fletcher	Yolanda Valrie	ygatlin@bmtisd.com
Guess	Ashley Wilbourn	awilbou@bmtisd.com
Homer	Felecia Cooper	fhowell@bmtisd.com
Martin	Angela Derry	aderry@bmtisd.com
Jones-Clark	Desmond Bridges	desmond.bridges@thirdfuture.org
Pietzsch Elem.	Deloris Gatica	dgatica@bmtisd.com
Pietzsch Middle	Daniel Taylor	dtaylor@bmtisd.com
Regina	Barbara Levy	blevy@bmtisd.com
Marshall	Ronitha Pickens	rpicken@bmtisd.com
Odom	Shundria Jackson	sjacks3@bmtisd.com
Smith	Pamela Kemajou	pamela.kemajou@thirdfuture.com
Vincent	David Kinney	dkinney@bmtisd.com

Beaumont Independent School District Student Handbook

Beaumont United	Delana Bennett	dbennet@bmtisd.com
West Brook	Billie Cisneros	bcisnero@bmtisd.com
Pathways	Velvet Malbrough	vknocku@bmtisd.com
Paul Brown	Calvin Rice	crice@bmtisd.com
Taylor CC	Lori Threats	lrochel@bmtisd.com
Minnie Rogers	Rachel Guidry	rguidry@bmtisd.com

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator;
- Interference with an authorized activity by seizing control of all or part of a building;
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly;
- Use of force, violence, or threats to cause disruption during an assembly;
- Interference with the movement of people at an exit or entrance to district property; or
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator.

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises;
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity; or
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct.

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

Beaumont Independent School District Student Handbook

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives;
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk;
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development; and
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students.

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education;
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement;
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma;
- Financial aid eligibility and how to apply for financial aid;
- Automatic admission to state-funded Texas colleges and universities;
- Eligibility requirements for the TEXAS Grant;
- Availability of district programs that allow students to earn college credit;
- Availability of tuition and fee assistance for postsecondary education for students in foster care; and
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training.

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

Beaumont Independent School District Student Handbook

[See **Scholarships and Grants** for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should contact the campus counselor. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See **Mental Health Support (All Grade Levels), Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence.**]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [See **Attendance for Credit or Final Grade (All Grade Levels).**]

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

Beaumont Independent School District Student Handbook

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days before the scheduled testing date. [See policy EHDC for more information.]

Students in Grades 1-5

A student in elementary school is eligible to accelerate to the next grade level if the student meets all of the following requirements:

- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies;
- A district administrator recommends that the student be accelerated; and
- The student's parents give written approval of the grade advancement.

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board;
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP); or
- A score of 3 or higher on an AP examination, as applicable.

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office. [See the FFH series of policies for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see **Reporting Procedures**.

Beaumont Independent School District Student Handbook

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults;
- Name-calling;
- Put-downs;
- Threats to hurt the student, the student's family members, or members of the student's household;
- Destroying property belonging to the student;
- Threats to commit suicide or homicide if the student ends the relationship;
- Threats to harm a student's past or current dating partner;
- Attempts to isolate the student from friends and family;
- Stalking; or
- Encouraging others to engage in these behaviors.

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf) (<https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf>)
- The CDC's [Preventing Teen Dating Violence](https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html) (<https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html>)

[See **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking**]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation;
- Threatening, intimidating, or humiliating conduct;

Beaumont Independent School District Student Handbook

- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or
- Other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment and Gender-Based Harassment

Sexual harassment and gender-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature;
- Sexual advances;
- Jokes or conversations of a sexual nature; or
- Other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Gender-based harassment includes physical, verbal, or nonverbal conduct based on a student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity.

Gender-based harassment can occur regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity. Examples of gender-based harassment directed against a student may include, but are not limited to:

- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;
- Threatening or intimidating conduct; or
- Other kinds of aggressive conduct such as theft or damage to property.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition. Please contact the campus counselor for pregnancy-related accommodations.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parents. [See the FFH series of policies and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by the FFH series of policies. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the

Beaumont Independent School District Student Handbook

alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted.

Bullying (All Grade Levels)

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by the FFH series of policies.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See **Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)**]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

The distance learning opportunities that the district makes available to district students are described in the BISD Course Offering Book, which can be accessed at: <https://www.bmtisd.com/Page/7251>

If a student wishes to enroll in a correspondence course or a distance learning course that is not provided through the Texas Virtual School Network (TXVSN), as described below, to earn credit in a course or subject, the student must receive permission from the principal before enrolling in the course or subject. If the student does not receive prior approval, the district may not recognize and apply the course or subject toward graduation requirements or subject mastery. [See **Remote Instruction**]

Beaumont Independent School District Student Handbook

Texas Virtual School Network (TXVSN) (Secondary Grade Levels)

The Texas Virtual School Network (TXVSN) has been established by the state as one method of distance learning. A student has the option, with certain limitations, to enroll in a course offered through the TXVSN to earn course credit for graduation.

Depending on the TXVSN course in which a student enrolls, the course may be subject to the “no pass, no play” rules. [See **Extracurricular Activities, Clubs, and Organizations (All Grade Levels)**] In addition, a student who enrolls in a TXVSN course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a TXVSN course by contacting the school counselor. Unless an exception is made by the campus principal, a student will not be allowed to enroll in a TXVSN course if the school offers the same or a similar course.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact your campus principal.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Non-school Materials From Students

Students must obtain prior approval from the campus principal before selling, posting, circulating, or distributing more than ten copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any non-school material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The campus principal will designate the location for approved non-school materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes non-school material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any non-school material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted

Beaumont Independent School District Student Handbook

to the Superintendent or her designees for prior review and will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The Superintendent or her designee will designate the location for approved non-school materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours;
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurricular-related student group meeting held in accordance with policy FNAB(LOCAL); or
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law.

All non-school materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Elementary School

A uniform dress code has been established for all Elementary students. Students in these grade levels are required to wear uniforms in accordance with district standards.

The uniform for Elementary shall consist of:

Bottoms

- -Khaki or navy-blue slacks, shorts, skorts, or skirts are acceptable. There should be no designer names visible. Cargo pants are not acceptable. Uniform dresses are acceptable.

Tops

- -Polo style shirts in white, red, or blue
- -School T-shirts may be worn on spirit days as a campus-based incentive.
- Garments with hoods are not permitted.

Shoes

Tennis Shoes: No slip-ons; all shoes must have backs.

Middle School

The uniform for Middle School shall consist of:

- Tops-Polo style shirts
 - 6th Grade: White
 - 7th Grade: Grey
 - 8th Grade: Primary school color (King& Marshall –Red; Odom- Royal Blue; Smith – Maroon; Pietzsch – Dark Green; Vincent – Navy Blue)

Beaumont Independent School District Student Handbook

School Spirit (school clubs, PTA, athletics) shirts may be worn as designated by campus.

- Sweatshirts must be white, grey, or primary school color.
- **Garments with hoods are not permitted.**
- Jackets in the building must be unzipped; can be any color

- **Bottoms**

Khaki, navy blue, or black slacks, shorts, skirts, or skorts are acceptable. There should be no designer names visible. Cargo pants are not acceptable. Uniform dresses are acceptable.

Shorts and skirts, or skorts must be to the top of the knee.

- **Shoes**

No flip-flops, house slippers, or slip-ons

All shoes must have backs

High School

Students shall be dressed and groomed in a manner that is clean and neat, and that shall not present a safety issue to themselves or others. The district prohibits any clothing or grooming that, in the principal's judgment, may reasonably be expected to jeopardize the health or safety of others, or cause distraction or disruption of normal school operations.

Clothing must adequately cover the body. Students are not to wear clothing that is tight, loose, revealing, sagging, baggy, or short. Examples of **unacceptable clothing** according to these guidelines include, but are not limited to:

- | | | |
|-----------------------------|--------------------------|---------------------------|
| ➤ Biker shorts | ➤ Backless apparel | ➤ High slashed skirts |
| ➤ Spandex shorts or tights | ➤ Cut or torn garments | ➤ Pajamas |
| ➤ Oversized shirts or pants | ➤ Midriff tops | ➤ Spaghetti-straps |
| ➤ Gym/wind/jogging shorts | ➤ Trench coats, and like | ➤ All garments with hoods |
- apparel.

- Shorts, dresses, skirts, skirts, skirts, skorts, chubbies and like items must be no shorter than 3 inches from the knee both front and back for all students;
- Students are prohibited from wearing clothing that is typically worn for athletic purposes. This includes, but is not limited to jogging shorts, gym, wind shorts, and chubbies; and
- Inappropriate messages, logos, and designs on any attire are prohibited. Specifically, the District prohibits pictures, emblems, or writings on clothing that:
 1. are lewd, vulgar, offensive, or obscene, or
 2. advertises or depicts tobacco products, alcoholic beverages, drugs, or any other substance prohibited under Policy FNCF(LEGAL).

All Students

Backpacks or large tote bags brought to school must be clear or mesh for all students

No type of cap, hat, bandanna, sweat band, or blankets are allowed in the building. Exceptions would be a hat or cap that is part of a uniform at a school activity or a head covering worn for religious purposes. Official documentation may be requested to determine this circumstance.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given the opportunity to correct the problem at school. If not corrected, the student may be assigned in-school suspension (ISS) for the remainder of the day, until the problem is corrected, or

Beaumont Independent School District Student Handbook

until a parent or designee brings an acceptable change of clothing to the school. Hats, jackets, Hoodies, blankets, and other prohibited items may be brought to the principal's office and returned at the end of the day or returned to the parent.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, before transferring an electronic device to a student to be used for an educational purpose;
- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA);
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See **Required State Assessments and Standardized Testing.**]; or
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See **Consent to Conduct a Psychological Evaluation.**].

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact your campus principal.

[See **Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels).**]

Possession and Use of Personal Telecommunications Devices, Including Cell Phones, and Other Electronic Devices

The district permits students to possess personal cell phones for safety purposes; however, these devices must remain turned off during the instructional day, including during all testing, unless they are being used for approved instructional purposes. [See **Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)** for graphing calculator applications on computing devices.]

A student must have approval to possess other personal telecommunications devices on campus such as laptops, tablets, or other portable computers.

Without such permission, teachers will collect the items and turn them in to the principal's office. The principal will determine whether to return items to students at the end of the day or to contact parents to pick up the items.

Beaumont Independent School District Student Handbook

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a telecommunications device without authorization during the school day, the device will be confiscated. The parent may pick up the confiscated telecommunications device from the principal's office for a fee of \$15.

Confiscated telecommunications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal telecommunications device may be searched by authorized personnel. [See **Searches and Investigations** and policy FNF for more information.]

Any disciplinary action will be in accordance with the Student Code of Conduct. The district is not responsible for damaged, lost, or stolen telecommunications devices.

Instructional Use of Personal Telecommunications and Other Electronic Devices

Students must obtain prior approval to use personal telecommunications or other personal electronic devices for instructional purposes while on campus. Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as "sexting" — will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the ["Before You Text" Bullying and Sexting Course](https://txssc.txstate.edu/tools/courses/before-you-text/) (<https://txssc.txstate.edu/tools/courses/before-you-text/>), a state-developed program that addresses the consequences of sexting.

Beaumont Independent School District Student Handbook

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See **Graduation (Secondary Grade Levels Only)** and **Standardized Testing**.]

Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parents must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at **Standardized Testing**, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Students will follow the BISD dress code at these activities. Exceptions may only be made with the approval of the activity's coach or sponsor.

[See **Transportation (All Grade Levels)**.]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the [UIL](#)

Beaumont Independent School District Student Handbook

[Parent Information Manual \(https://www.uiltexas.org/athletics/manuals\)](https://www.uiltexas.org/athletics/manuals) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See [UIL Texas \(https://www.uiltexas.org/\)](https://www.uiltexas.org/) for additional information on all UIL-governed activities.]

For athletic participation and transfers eligibility, please review the policy at www.bmtisd.com/Page/5641.

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

For additional information please review the TEA/UIL Side by Side regulations, or contact Ron Jackson, BISD Athletic Director at 409-617-5014.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks;
- An ineligible student may practice or rehearse but may not participate in any competitive activity;
- A student is allowed in a school year up to 20 absences not related to post-district competition, a maximum of 10 absences for post-district competition prior to state, and a maximum of 10 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions; and
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Letterman Jackets

1. Minimum Standards for– Varsity Lettering

Each varsity athlete will receive one letter jacket award. A student will receive a letterman jacket, from the district, if they are in good standing on the team, in good financial standing with the district, and they are listed on the team roster for a full season.

Good standing on the team: An acceptable and respectful attitude toward the coaches, and the roles and responsibilities of the student within the team.

Good Financial Standing with the district: No outstanding debt including textbooks, Chrome-books, IDs, or other debt, and not listed on the hold list for uniforms or equipment.

2. Minimum Standards for Non-Athletic Clubs and Organizations which have a

Beaumont Independent School District Student Handbook

service or product component to the campus in their constitution, and have been approved by the campus principal.

Students may earn one letter jacket award by meeting the following criteria:

- 2-year, uninterrupted commitment/membership to at least one extra-curricular organization which has a service or product component to the campus in their constitution;
- Be in good standing within the organization as defined in the organization or clubs' constitution; and
- Be in good financial standing with the district.

Good standing within the organization: Based on the club or organizations constitutions' requirements of good standing membership and responsibilities, including community service hours. An acceptable and respectful attitude toward the coach or sponsor, and the roles and responsibilities of the student within the club or organization.

Good Financial Standing with the district: No outstanding debt including textbooks, Chrome books, IDs or any other debt, and not currently on the hold list for uniforms or equipment.

2. Minimum Standards for Fine Arts Lettering (Performing Arts)

Students may earn one letter jacket award by meeting the following criteria:

- 2-year, uninterrupted commitment/membership to at least one co-curricular performing arts organization which has a performance component to the campus in their constitution;
- Be in good standing within the organization as defined in the organization or clubs' constitution; and be in good financial standing with the district.

Good standing within the organization will be defined within the handbook/constitution created by the performing arts organization. These will include, but are not limited to:

- An acceptable and respectful attitude toward the coach or sponsor;
- Meeting the roles and responsibilities of the student within the club or organization; and
- All performance requirements of the organization.

Good Financial Standing with the district will be defined as:

- No outstanding debt including textbooks, Chrome books, ID's or any other debt; and
- Not currently on the hold list for uniforms or equipment.

Clubs and organizations will purchase letterman jackets out of the organization's activity account. If there is not adequate funding for all students who meet the criteria, students may be placed on an approved list at Balfour to purchase their own jackets.

NOTE: The coach or sponsor of any sport, organization, or extracurricular club at his/her discretion, may recommend lettering for an athlete or member who has not met the above requirements. There are instances when a student will contribute greatly to the success of the team or organization through personal effort, loyalty, attitude, etc. and should receive a varsity award. This recommendation will be restricted to a student's senior year and must be approved by the principal.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than

Beaumont Independent School District Student Handbook

those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers. Questions concerning these offices and elections should be directed to the campus principal.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep;
- Membership dues in voluntary clubs or student organizations;
- Admission fees to extracurricular activities;
- Security deposits;
- Personal physical education and athletic equipment and apparel;
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like;
- Voluntarily purchased student health and accident insurance;
- Musical instrument rental and uniform maintenance when uniforms are provided by the district;
- Personal apparel used in extracurricular activities that becomes the property of the student;
- Parking fees and student identification cards;
- Fees for lost, damaged, or overdue library books;
- Fees for driver training courses;
- Fees for optional courses offered for credit that require use of facilities not available on district premises;
- Summer school for courses that are offered tuition-free during the regular school year;
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See **Buses and Other School Vehicles.**];
- A maximum fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form; and
- In some cases, a fee for a course taken through the Texas Virtual School Network (TXVSN).

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Fundraisers planned at any school for any organization during the school day, can only be held on a waiver/free food day that the principal has notified the Child Nutrition Department **prior to the fundraiser**. Federal standards prevent the sale of food or beverages that are not smart snack compliant on a school day that is not a designated waiver day. Please contact your Child Nutrition Department at 409-617-5065 and/or the campus Principal for these dates.

Beaumont Independent School District Student Handbook

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grade-Level Classification (Grades 9-12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
6-11.5	Grade 10 (Sophomore)
12-17.5	Grade 11 (Junior)
18 and above	Grade 12 (Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period;
- How the student’s mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like);
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed;
- Procedures for a student to follow after an absence; and
- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination.

[See **Report Cards/Progress Reports and Conferences (All Grade Levels)** for additional information on grading guidelines.]

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on specific end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law;
- Complete the required number of credits established by the state and any additional credits required by the district;
- Complete any locally required courses in addition to the courses mandated by the state;
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE); and
- Complete and submit a free application for federal student aid (FAFSA) or a Texas Application for State Financial Aid (TASFA).

Beaumont Independent School District Student Handbook

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments:

English I , English II , Algebra I , Biology, and U.S. History.

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. See the school counselor for more information on the state testing requirements for graduation.

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See **Standardized Testing.**]

Foundation Graduation Program

Every Texas public school student will graduate under the Foundation Graduation Program. The Foundation Graduation Program features endorsements, which are paths of interest that include:

Science, Technology, Engineering, and Mathematics (STEM), Business and Industry, Public Service, Arts and Humanities, and Multidisciplinary Studies.

Endorsements earned by a student will be noted on the student's transcript.

A student can complete the Foundation Graduation program with a "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

Personal Graduation Plans will be completed for each high school student.

State law generally prohibits a student from graduating solely under the Foundation Graduation Program without an endorsement. However, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent must then submit written permission to the school counselor for the student to graduate without an endorsement.

A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the Foundation Graduation Program without an endorsement will satisfy the admission requirements of the student's desired college or university.

A student graduating under the Foundation Graduation Program can also earn performance acknowledgments on their transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a

Beaumont Independent School District Student Handbook

license or certificate recognized at the state, national, or international level. The school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the Foundation Graduation Program, and the district will annually notify a student’s parent of this fact. However, not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Languages other than English	2	2
Fine Arts	1	1
Electives	5	5
Total	22 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics:** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student’s completion of the distinguished level of achievement is a requirement to be considered for automatic admission to a Texas four-year college or university and will be included on a student’s transcript.
- **Physical education:** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student’s ARD committee, Section 504 committee, or other campus committee, as applicable.

Beaumont Independent School District Student Handbook

- **Languages other than English:** Students are required to earn 2 credits in the same language other than English to graduate.
 - A student may substitute computer programming languages for these credits;
 - A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language; or
 - In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Available Endorsements

A student must specify which endorsement to pursue upon entering grade 9.

Financial Aid Application Requirement

Before graduating from high school, each student must complete and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas Application for State Financial Aid (TASFA).

Contact the College, Career, and Military, Readiness Coordinator (CCMRC) campus coordinator for additional information on these applications.

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out;
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out; or
- A school counselor authorizes the student to opt out for good cause.

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a FAFSA or TASFA, the student must submit one of the following:

- A screenshot that includes the processed date field of the FAFSA Apply Texas Counselor Suite;
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
- A copy or screenshot of the FAFSA acknowledgment page;
- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
- An acknowledgment receipt from an institution of higher education (IHE); or
- A copy of a financial aid award letter from an IHE.

Personal Graduation Plans

A personal graduation plan will be developed for each high school student.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement is a requirement for a student to be considered for automatic admission to a public four-year college or university in Texas, depending on their rank in class.

Beaumont Independent School District Student Handbook

The school will review personal graduation plan options with each student entering grade 9 and the student's parent. Before the end of grade 9, a student and their parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review [TEA's Graduation Toolkit \(https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures\)](https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures).

A student may, with parental permission, amend their personal graduation plan after the initial confirmation.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at their regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for a course in the required curriculum other than fine arts or career and technical education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will not be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of their individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of their IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn a high school diploma but will only be allowed to participate in one graduation ceremony.

Beaumont Independent School District Student Handbook

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Graduation activities may include graduation, prom, and other like activities. Students who have outstanding debt, or failure to turn in uniforms and or other equipment, may not be eligible for some graduation activities. BISD dress code will be enforced during these activities. Students who are dressed inappropriately may be removed from the activity.

Graduating seniors will receive information regarding discipline and graduation activities during the 2nd semester of their senior year. Students who are eligible to graduate but are assigned to a disciplinary alternative education program, or suspended after receiving this information, may not be allowed to participate in the graduation ceremony and related graduation activities.

The following students and student groups shall be recognized at graduation ceremonies:

Honor Graduates, Cum Laude Graduates, Magna Cum Laude Graduates, and Summa Cum Laude Graduates.

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See **Student Speakers (All Grade Levels)** for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation — such as the purchase of invitations, senior ring, cap and gown, and senior picture — both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See **Student Speakers (All Grade Levels)**.]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program, Teach for Texas Grant Program, and Future Texas Teachers Scholarship Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

[See **College and University Admissions and Financial Aid (All Grade Levels)** for more information.]

Contact the school counselor for information about other scholarships and grants available to students.

Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)**.]

Beaumont Independent School District Student Handbook

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality;
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official. [See **Bullying (All Grade Levels) and policies FFI and FNCC** for more information.]

Health — Physical and Mental

Illness (All Grade Levels)

When your child is ill, contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without the use of diarrhea-suppressing medications for 24 hours.

A full list of conditions for the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

Beaumont Independent School District Student Handbook

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the [DSHS exemption form \(https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions\)](https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis;
- Polio;
- Measles, mumps, and rubella;
- Hepatitis B;
- Varicella (chicken pox);
- Meningococcal; and
- Hepatitis A.

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see **Bacterial Meningitis (All Grade Levels)**.

[See the DSHS's [School and Childcare Vaccine Requirements \(https://www.dshs.texas.gov/immunizations/school\)](https://www.dshs.texas.gov/immunizations/school) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, head lice spread through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional

Beaumont Independent School District Student Handbook

recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice is available on the DSHS website [Managing Head Lice in School Settings and at Home](https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school) (<https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school>) and the Centers for Disease Control and Prevention's website [About Head Lice](https://www.cdc.gov/lice/about/head-lice.html) (<https://www.cdc.gov/lice/about/head-lice.html>). [See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parents must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess their own medication because of asthma, or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent, and written authorization from a parent;
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written authorization from a parent.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written authorization from a parent. **Note:** Insect repellent is considered nonprescription medication; or
- Herbal or dietary supplements provided by the parent with authorization from a parent, only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities. Supplements must be FDA approved. Exceptions, regarding FDA approval may be granted with reliable information from a prescribing physician regarding the safe use of the product including side effects, toxicity, drug interactions, and adverse effects.

An elementary or secondary student may possess and self-apply sunscreen to avoid overexposure to the sun. An elementary student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. If a secondary student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if they have written authorization from a parent, and a physician or other licensed health-care provider. The student must also

Beaumont Independent School District Student Handbook

demonstrate to their health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

[See also **Food Allergies (All Grade Levels)**.]

Unassigned Epinephrine Auto-injectors

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized [*school personnel and/or school volunteers*] who have been adequately trained to administer an unassigned epinephrine auto-injector to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis).

An “unassigned epinephrine auto-injector” is an epinephrine auto-injector prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine auto-injector.

Epinephrine auto-injectors include brand-name devices such as EpiPens®.

Authorized and trained individuals may administer an epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The district will ensure that at each campus a sufficient number of [*school personnel and/or school volunteers*] are trained to administer epinephrine so that at least one trained individual is present on campus during regular school hours and whenever school personnel are physically on site for school-sponsored activities.

Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis [*at an off-campus school event or while in transit to or from a school event*] when an unassigned epinephrine auto-injector is available.

For additional information, see FFAC(LOCAL).

Unassigned Opioid Antagonists

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel at each campus to administer an opioid antagonist, such as Narcan or Naloxone, to an individual who is reasonably believed to be experiencing an opioid-related drug overdose. One or more authorized and trained individuals will be present on each campus subject to this policy during regular school hours.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Beaumont Independent School District Student Handbook

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention;
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making;
- Substance abuse prevention and intervention;
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community);
- Grief, trauma, and trauma-informed care;
- Positive behavior interventions and supports;
- Positive youth development; and
- Safe, supportive, and positive school climates.

For more information about these programs please contact the District At-Risk Coordinator Tara Chavis at tchavis@bmtisd.com or by phone at 409-617-5201.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- **Consent to Conduct a Psychological Evaluation and Consent to Provide a Mental Health Care Service** for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information;
- **Counseling** for the district's comprehensive school counseling program;
- **Physical and Mental Health Resources (All Grade Levels)** for campus and community mental and physical health resources; and
- **The campus nurse;**
- **The campus counselor;**
- **The local public health authority, Beaumont Health Department**, which may be contacted at (409)-832-4000; and
- The local mental health authority, Beaumont Behavioral Health, which may be contacted at <https://www.beaumont.org/services/behavioral-health>.
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health.

Beaumont Independent School District Student Handbook

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day prekindergarten -grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

Junior High/Middle School

The district will ensure that students in middle or junior high school will engage in at least 225 minutes of moderate or vigorous physical activity within each two-week period for at least four semesters, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to obtain the results of their child's physical fitness assessment conducted during the school year by contacting the campus principal.

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit a pre-participation physical form from an authorized health-care provider. The pre-participation physical must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program;
- District marching band; and
- Any district extracurricular program identified by the superintendent.

BISD requires students to have a physical annually as well as all information to be completed on *Rank One*, a digital software program.

Parents and students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. Parents of the students may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to the required physical examination. For more information contact Ron Jackson, BISD Athletic Director at www.rjackso@bmtisd.com.

Beaumont Independent School District Student Handbook

See the UIL's explanation of [sudden cardiac arrest](https://www.uiltexas.org/health/info/sudden-cardiac-death) (<https://www.uiltexas.org/health/info/sudden-cardiac-death>) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the school nurse or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

See policy FFAA for more information.

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at www.bmtisd.com for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See **Immunization (All Grade Levels)**.]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) Guidelines for the Care of Students with Food Allergies at Risk for Anaphylaxis found on the DSHS [Allergies and Anaphylaxis](https://www.dshs.texas.gov/texas-school-health/allergies-anaphylaxis) website (<https://www.dshs.texas.gov/texas-school-health/allergies-anaphylaxis>).

Beaumont Independent School District Student Handbook

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at <https://www.bmtisd.com/Page/132>.

[See **Celebrations (All Grade Levels)** and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the [Seizure Management and Treatment Plan Form](https://tea.texas.gov/academics/tea-seizure-management-form.pdf) (<https://tea.texas.gov/academics/tea-seizure-management-form.pdf>) developed by the Texas Education Agency.

[See **A Student with Physical or Mental Impairments Protected under Section 504** and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see **Medicine at School (All Grade Levels)**] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

- The campus nurse;
- The campus counselor;
- The local public health authority, Beaumont Health Department, which may be contacted at (409)-832-4000; and
- The local mental health authority, Beaumont Behavioral Health, which may be contacted at <https://www.beaumont.org/services/behavioral-health>.

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online at <https://pol.tasb.org/PolicyOnline?key=725>.

Beaumont Independent School District Student Handbook

- Food and nutrition management: CO, COA, COB;
- Wellness and Health Services: FFA;
- Physical Examinations: FFAA;
- Immunizations: FFAB;
- Medical Treatment: FFAC;
- Communicable Diseases: FFAD;
- School-Based Health Centers: FFAE;
- Care Plans: FFAF;
- Crisis Intervention: FFB;
- Trauma-informed Care: FFBA;
- Student Support Services: FFC;
- Student Safety: FFF;
- Child Abuse and Neglect: FFG;
- Freedom from Discrimination, Harassment, and Retaliation: FFH series of policies; and
- Freedom from Bullying: FFI.

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health. The district has developed administrative procedures as necessary to implement the above policies and plans.

CISSET is a thoroughly evaluated **dropout prevention** program with a foundation of **integrated student support** systems. CISSET will provide intensive case-management and family support to at-risk students during the academic year. The CIS model relies heavily on a three-tiered approach: school-wide prevention, targeted and individualized early intervention services.

Student Welfare: Crisis Intervention Programs & Training District Program(s) selected from a list provided by TDSHS in coordination with TEA and the ESCs on these topics:

- Early mental health intervention;
- Mental health promotion and positive youth development;
- Substance abuse prevention;
- Substance abuse intervention; and
- Suicide prevention and suicide prevention parent/guardian notification procedures. Training for teachers, school counselors, principals and all other appropriate personnel. Health and Safety Code.

Student Welfare: Discipline/Conflict/Violence Management (DIP) Methods for addressing

- Suicide prevention including parent/guardian notification procedure;
- Conflict resolution programs;
- Violence prevention and intervention programs;
- Unwanted physical or verbal aggression;
- Sexual harassment; and
- Harassment and dating violence.

The district has developed administrative procedures as necessary to implement the above policies and plans. For further information regarding these procedures and access to the District Improvement Plan, contact the Director of Federal Programs D'Iana Barbay at (409) 617-5218, or by email dbarbay@bmtisd.com.

Beaumont Independent School District Student Handbook

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 6 meetings. Additional information about the district's SHAC is available from the Supervisor of Physical Education and Health at (409) 617-5105, or by email at rsaveat@bmtisd.com

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at www.bmtisd.com.

See **Consent to Human Sexuality Instruction, Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking**, and policies BDF and EHAA. For more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact BISD Child Nutrition at (409) 617-5065.

Homework (All Grade Levels)

Please contact your child's principal for a description of the district and/or campus homework guidelines and an explanation of the homework grading system.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school;
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection; and
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection.

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court;
- To comply with the laws of arrest;
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision;
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation;

Beaumont Independent School District Student Handbook

- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away;
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court;
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety; and
- To comply with a properly issued directive from a juvenile court to take a student into custody.

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors;
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct; and
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

Beaumont Independent School District Student Handbook

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Beaumont ISD campuses are "closed campuses" during lunchtime. Students are not permitted to leave campus during this time for lunch.

At Any Other Time during the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold

Beaumont Independent School District Student Handbook

set in state law regarding attendance for credit or final grade. [See **Attendance for Credit or Final Grade (All Grade Levels)**.]

A student Involved In an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Elementary and Middle/Junior High School Grade Levels

Elementary and Middle school students will continue the district curriculum while placed in a DAEP.

Grades 9-12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), the student will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Beaumont Independent School District Student Handbook

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in the FFH series of policies in the district's policy manual, available at www.bmtisd.com.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or gender-based harassment contact: Derwin Samuels, Executive Director of Human Resources at (409) 617-5094.

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in the FFH series of policies.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination: Derwin Samuels, Executive Director of Human Resources at (409) 617-5094.

- For concerns regarding discrimination on the basis of a disability, see the ADA/Section 504 Coordinator: Betsy Miller, Special Programs Coordinator at (409) 617-5228; or
- For all other concerns regarding discrimination, see the Superintendent: at (409) 617 5001. [See policies FB, FFH, and GKD for more information.]

Nontraditional Academic Programs (All Grade Levels)

The Paul Brown Learning Center. The Paul Brown Learning Center offers high student students who are deficient in credits an opportunity for accelerated credit recovery. To be considered for acceptance into this program, students must demonstrate a mature capability to handle the increased workload. If interested, the student and/or parent should contact their grade level high school counselor or contact the Paul Brown program directly at (409) 617-6601.

Early College High School: Beaumont Early College High School is a newly designated P-TECH (Pathways in Technology) campus that partners with Lamar Institute of Technology (LIT) to offer extensive dual credit opportunities to BISD students.

About our program: ECHS is a high school that offers students the opportunity to complete a two-year associate degree while simultaneously completing a high school degree. Students admitted to Beaumont ECHS receive a quality education from BISD faculty in conjunction with our Institution of Higher Education (IHE) partner, LIT. There is no cost to participate and students are dual enrolled as BISD and LIT students. Students also have access to LIT facilities to aide with completion of coursework.

Academics: Students who attend Beaumont ECHS will take advanced coursework and follow state and local standards for graduation requirements. Many of the courses are dual credit and students will receive both BISD/State and LIT credits simultaneously. LIT credits are transferable to any public college in the state of Texas.

Who can apply? Any 8th grade student who is a resident of Beaumont ISD can apply for admission. Applications open in October of each year and can be found at echs.bmtisd.com.

BISD's Early College High School desires students who are:

- at-risk, as defined by TEA;

Beaumont Independent School District Student Handbook

- a first-generation high school graduate and/or college student; and
- highly motivated to succeed

Students selected must be:

- willing and committed to work at the college level;
- willing and committed to invest 4 years in high school for two degrees;
- willing and committed to engage in non-traditional learning and assessment activities; and
- mature enough to handle rigorous coursework and the college setting.

Parent and Family Engagement (All Grade Levels)

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides;
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn;
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district;
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child;
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school;
- Monitoring your child's academic progress and contacting teachers as needed. [See **Academic Counseling**.];
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See **Report Cards/Progress Reports and Conferences (All Grade Levels)**.];
- Becoming a school volunteer. [See **Throughout the school year the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.**
- **Volunteers (All Grade Levels)** and policy GKG for more information.];
- Participating in campus parent organizations. Parent organizations including : PTA, and PACS (Parent and Community Support). Contact your campus principal for more information on these organizations;
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact: Community Relations Specialist at (409) 617-5042;
- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See **School Health Advisory Council (SHAC) (All Grade Levels)** and policies BDF, EHAA, FFA for more information.]

Beaumont Independent School District Student Handbook

- Being aware of the school’s ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child’s emotional or mental well-being; and
- Attending board meetings to learn more about district operations. Regular board meetings are held on the 3rd Thursday of each month at 6:00p.m. at the BISD Boardroom located at 3395 Harrison Ave, Beaumont, TX. An agenda for a regular or special meeting is posted no later than 72 hours before each meeting at the BISD Administration Building located at 3395 Harrison Ave. Beaumont, TX., and online at www.bmtisd.com. [See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver’s license and proof of insurance to be eligible for a parking permit.

Students must request a parking permit to park in a school parking lot. So long as space is available, parking permits may be issued throughout the year.

Students will not be permitted to: speed, double park, park across a white or yellow line, park in a fire lane, or sit in parked cars during school hours. Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See **Reciting the Pledges to the U.S. and Texas Flags.**]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first-class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not encourage, require, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation;
- Grades;
- Scores on criterion-referenced or state-mandated assessments; and
- Any other necessary academic information as determined by the district.

Beaumont Independent School District Student Handbook

Elementary and Middle/Junior High-Grade Levels

In grades 1-8, promotion is based on an overall average of 70 on a scale of 100 based on grade-level standards (the Texas Essential Knowledge and Skills, or TEKS), for all subject areas and a grade of 70 or above in four of the following areas: reading, language arts, mathematics, science, and social studies. See EIE(LOCAL)

In grades 9-12, promotion is based on the earning of course credits. [See policy EIE(LOCAL)]

Repeating Prekindergarten, Kindergarten, or Grades 1-8 at Parent Request

A parent may request in writing that a student repeat prekindergarten, kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9-12 will be advanced a grade level based on the number of course credits earned. [See **Grade-Level Classification (Grades 9-12 Only)**.]

Repeating a High-School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Release of Students from School [See **Leaving Campus (All Grade Levels)**.]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 9 weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See **Working Together** for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the Superintendent pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless

Beaumont Independent School District Student Handbook

the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See **Grading Guidelines** and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school within 5 days. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See **Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)**.]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

Algebra I, English I and English II, Biology, U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

Beaumont Independent School District Student Handbook

Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically.

A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year.

Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP). [See **Graduation (Secondary Grade Levels Only)**.] STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily; and
- Providing supplemental instruction.

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Personal Graduation Plan —Middle School Students

For a Middle School student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a Middle School student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment.

Beaumont Independent School District Student Handbook

The plan will, among other items:

- Identify the student's educational goals;
- Address the parent's educational expectations for the student; and
- Outline an intensive instruction program for the student.

[See the school counselor and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See **Personal Graduation Plans** for information related to the development of personal graduation plans for high school students.]

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk;
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees;
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee;
- Follow instructions from teachers and other district employees regarding classroom doors;
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by reporting online at the BISD Tip Line at www.bmtisd.com. ;
- Know emergency evacuation routes and signals; and
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

Beaumont Independent School District Student Handbook

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see [Stop the Bleed Texas \(https://stopthebleedtexas.org/\)](https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent;
- That person cannot be contacted ; and
- That person has not given the district actual notice to the contrary.

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways:

- The district will utilize its Blackboard Connect Messaging System which automatically calls the number listed as the main contact number for the student and his or her guardian. Parents may choose to have a text message sent to their regular phone. It is the responsibility of each parent to update their correct contact information with the school;
- Radio and TV stations will be notified immediately of the closure and will be asked to broadcast the district's decision; and
- Parents and students are asked to tune into radio and TV stations for weather and/or emergency-related information.

[See **Parent Contact Information** and **Automated Emergency Communications.**]

SAT, ACT, and Other Standardized Tests

[See **Standardized Testing.**]

Beaumont Independent School District Student Handbook

Schedule Changes (Middle/Junior High and High School Grade Levels)

The student and or parent should request to meet with the campus counselor.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator at (409) 617-5651.

Food and Nutrition Services (All Grade Levels)

BISD participates in the School Breakfast Program (SBP), National School Lunch Program (NSLP), and the summer school option (SSO) program. Beaumont ISD Food and Child Nutrition Services is the official meal provider of the district and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

The district currently-participates in the Community Eligibility Provision (CEP) under the National School Lunch Program (NSLP) providing a healthy breakfast and lunch to each student, each day, at no charge to the student. This allows each enrolled student to receive one free breakfast and one free lunch each school day. Any seconds will have to be paid for at the current pricing rate. Snacks will be sold to all grades K - 12 at mealtimes. Any purchases can be paid for with cash at the time of sale or deducted from their meal account if there is a balance available to deduct from. No charges are allowed, and no meal account is allowed to have a negative balance.

Parents may deliver lunch to their child in accordance with district protocols or students may bring their lunch onto campus, but food delivery services such as Door Dash or Waitr are prohibited from delivering food to students on campus from 12:01am until thirty minutes after the last bell at their campus. See Board Policy FFA(Local)

The district currently participates in the Community Eligibility Provision (CEP) under the National School Lunch Program (NSLP) providing a healthy breakfast and lunch to each student, each school day, at no charge to the student.

A la carte items may be purchased, and use of the district's prepayment system is encouraged. **No charging is allowed.** Non-students may purchase meals and a la carte items. Charging is not permitted. For more information you may contact: BISD Director of Child Nutrition Mary Ellen Vivrett (409) 617-5065. [See policy CO for more information.]

The following information is published as required by the USDA for participation in the National School Lunch Program:

"In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity".

Beaumont Independent School District Student Handbook

“Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

“To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation.

The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

“This institution is an equal opportunity provider.”

The responsible state agency that administers the program is the [Texas Department of Agriculture](https://www.texasagriculture.gov/Home/Contact-Us) (<https://www.texasagriculture.gov/Home/Contact-Us>), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. See **Nondiscrimination Statement** for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.

Parents should continually monitor their child’s meal account balance. When a student’s meal account is depleted, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals.

If the district is unable to work out an agreement with the student’s parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

The following information is published as required by the USDA for participation in the National School Lunch Program:

“In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Beaumont Independent School District Student Handbook

“Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

“To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. fax:

(833) 256-1665 or (202) 690-7442; or

3. email:

Program.Intake@usda.gov

“This institution is an equal opportunity provider.”

The responsible state agency that administers the program is the [Texas Department of Agriculture](https://www.texasagriculture.gov/Home/Contact-Us) (<https://www.texasagriculture.gov/Home/Contact-Us>), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See **Nondiscrimination Statement (All Grade Levels)** for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the campus principal. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Beaumont Independent School District Student Handbook

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact Randall Maxwell, The Director of Maintenance, at (409) 617-5037, or by email at www.rmaxwel@bmtisd.com.

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct, or any stricter standards of behavior established by the sponsor for extracurricular participants.

(All Grade Levels)

The library is open for independent student use during the following times with a teacher permit.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student.

A parent who wants to access to the school's library or any available online catalog should submit a request to the principal.

The district welcomes student and parent feedback on library materials and services. Parents may contact the campus librarian. A district employee or parent may request the reconsideration of a library material by contacting the campus librarian or another administrator or by submitting a reconsideration of library material request on a form available on the districts website at www.bmtisd.com.

For more information, see EFB(LOCAL).

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place. Please check with your campus principal to learn what areas are available to students before and after school.

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Beaumont Independent School District Student Handbook

Meetings of Non-Curriculum Related Groups (Secondary Grade Levels Only)

Student-organized, student-led non-curriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL).

A list of these groups is available in the principal's office.

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See **Certain clubs, organizations, and** performing groups will hold elections for student officers. Questions concerning these offices and elections should be directed to the campus principal.

Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For questioning of students by law enforcement officials, please contact your campus principal.]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicion-less security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations. Failure to submit to a search by an administrator may result in disciplinary actions

Beaumont Independent School District Student Handbook

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Telecommunications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See **Electronic Devices and Technology Resources (All Grade Levels)** and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)**.]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact: BISD Executive Director of Curriculum and Instruction, Jenny Angelo, at (409) 617-5008.

Beaumont Independent School District Student Handbook

The Texas State Library and Archives Commission's [Talking Book Program](https://www.tsl.texas.gov/tbp/index.html) (<https://www.tsl.texas.gov/tbp/index.html>) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and ACT-Aspire are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

Student Speakers (All Grade Levels)

The district provides students the opportunity to introduce the following school events such as football games, other sporting events, and various ceremonial events.. If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit their name in accordance with policy FNA(LOCAL).

[See **Graduation (Secondary Grade Levels Only)** for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer School (All Grade Levels)

Please contact your school principal or counselor for information regarding summer school, credit recovery, and accelerated instruction during the summer. It is recommended that any conversation about summer school begin early in the spring semester.

Tardies (All Grade Levels)

A student who is late to class may be assigned to detention or given another appropriate consequence. Repeated instances of tardiness may result in more severe disciplinary actions in accordance with the Code of Conduct.

Beaumont Independent School District Student Handbook

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided with the necessary instructional resources and equipment for use at school during the school day.

[For information on library books and other resources students may access voluntarily, see **Library (All Grade Levels)**.]

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The Superintendent is authorized to investigate and approve transfers between schools.

Bullying (All Grade Levels), and **A Student with Physical or Mental Impairments Protected under Section 504**, for other transfer options.

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the event to the parent or another adult designated by the parent. [See **School-Sponsored Field Trips (All Grade Levels)**.]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route. For

Beaumont Independent School District Student Handbook

information on bus routes and stops or to designate an alternate pickup or drop-off location, contact transportation at 409-617-5621.

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Observe all usual classroom rules;
- Follow the driver's directions at all times;
- Enter and leave the vehicle in an orderly manner at the designated stop;
- Keep feet, books, instrument cases, and other objects out of the aisle;
- Not deface the vehicle or its equipment;
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle;
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle;
- Be seated, in your assigned seat, while the vehicle is moving;
- Fasten their seat belts, if available;
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle; and
- Follow any other rules established by the operator of the vehicle.

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain self-contained special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact BISD Senior Director of Special Services, Richelle Brooks, at (409) 617-5117, who the district has designated to coordinate the implementation of and compliance with this law.

[See policy EHBAF(LOCAL) for more information.]

Beaumont Independent School District Student Handbook

[See **Consent to Video or Audio Record a Student when Not Already Permitted by Law** for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee;
- Report to the main office;
- Be prepared to show identification;
- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee; and
- Comply with all applicable district policies and procedures.

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See **Consent to Video or Audio Record a Student when Not Already Permitted by Law** for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person; or
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct.]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

Beaumont Independent School District Student Handbook

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

Throughout the school year the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact: If you are interested in volunteering, please contact: The Community Relations Specialist, Brandy Lauren, at (409) 617-5042.

Subject to exceptions in accordance with state law and district procedures, the district requires a state criminal history background check for each volunteer, including parents, guardians, or grandparents of a child enrolled in the district, as well as businesses and organizations that may interact with students on campus. To submit an application, more information please visit www.bmtisd.com/volunteers there is no cost to submit an application.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

Beaumont Independent School District Student Handbook

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

The attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Beaumont Independent School District Student Handbook

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

Beaumont Independent School District Student Handbook

TXVSN stands for the Texas Virtual School Network, which provides online courses for Texas students to supplement the instructional programs of public-school districts. Courses are taught by qualified instructors and are equivalent in rigor and scope to a course taught in a traditional classroom setting.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Appendix I: Freedom from Bullying Policy

Note to Student Handbook developer: State law requires that the district's policy on bullying be distributed in its Student Handbook(s).

On April 6, 2023, TEA publicized minimum standards for bullying prevention policies and procedures in accordance with state law. TASB Policy Service included recommended revisions to FFI(LOCAL) in Update 121 in June 2023. TASB recommends that districts adopt revisions to this policy prior to the beginning of the 2023-24 school year. Districts should update the appendix to the student handbook containing FFI(LOCAL) as soon as the board adopts revisions to the policy.

The following has been formatted for the district to more easily insert its FFI(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit www.bmtisd.com. Below is the text of BISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Appendix II: Freedom from Bullying Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit <https://pol.tasb.org/Policy/Search/725?filter=FFI>. Below is the text of Beaumont Independent School District's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI adopted on 5/11/2023

"Bullying":

Beaumont Independent School District Student Handbook

1. Means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements below and that:
 - a. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
 - b. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
 - c. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
 - d. Infringes on the rights of the victim at school; and

"Cyberbullying" means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

These provisions apply to:

Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;

1. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
2. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying:
 - a. Interferes with a student's educational opportunities; or
 - b. Substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

The board shall adopt a policy, including any necessary procedures, concerning bullying that:

1. Prohibits the bullying of a student;
2. Prevents and mediates bullying incidents between students that:
 - a. Interfere with a student's educational opportunities; or
 - b. Substantially disrupt the orderly operation of a classroom, school, or school-sponsored or school-related activity;
3. Prohibits retaliation against any person, including a victim, a witness, or another person, who in good faith provides information concerning an incident of bullying;
4. Establishes a procedure for providing notice of an incident of bullying to:
 - a. A parent or guardian of the alleged victim on or before the third business day after the date the incident is reported; and
 - b. A parent or guardian of the alleged bully within a reasonable amount of time after the incident;
5. Establishes the actions a student should take to obtain assistance and intervention in response to bullying;
6. Sets out the available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying;

Beaumont Independent School District Student Handbook

7. Establishes procedures for reporting an incident of bullying, including procedures for a student to anonymously report an incident of bullying, investigating a reported incident of bullying, and determining whether the reported incident of bullying occurred;
8. Prohibits the imposition of a disciplinary measure on a student who, after an investigation, is found to be a victim of bullying, on the basis of that student's use of reasonable self-defense in response to the bullying;
9. Requires that discipline for bullying of a student with disabilities comply with applicable requirements under federal law, including the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.); and
10. Complies with the minimum standards adopted by the Texas Education Agency (TEA) for a district's policy.

The policy and any necessary procedures must be included annually in the student and employee handbooks and in the district improvement plan under Education Code 11.252. [See BQ]

Note: [Minimum Standards for Bullying Prevention](#) are available on TEA's website.

Internet Posting

The procedure for reporting bullying must be posted on a district's internet website to the extent practicable.

Education Code 37.0832

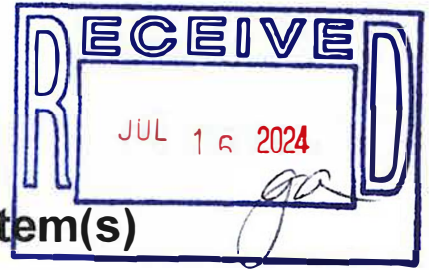
BEAUMONT ISD

FFI(LLEGAL)-P

UPDATE 121

DATE ISSUED: 5/11/2023

7. Discussion of Yondr Pouches to restrict cell phone usage



Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the fifth business day before the regular meetings and noon on the third business day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations.

Meeting Date: 7-25-2024

Agenda Topic(s) Requested: Discuss the possibility of requiring all High School students with cell phones to use Yondr Pouches throughout the instructional day!

- Open Meeting
 Closed Meeting

Additional Information: Discuss how many school districts use Yondr pouches, do Yondr pouches work in schools and how effective is Yondr!


Trustee 1


Trustee 2

Please fill out required information and return to the Superintendent accordingly.

- E. CONSENT AGENDA
 - 1. Minutes of June 25, 2024, Regular Board Meeting
 - 2. Approve Student Code of Conduct



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.2.**

Agenda Item Title: Approve Student Code of Conduct

Cabinet Level Presenter(s): Randall Maxwell

Additional Presenter(s): Dr. Valdez

Executive Summary: Attached is the 2024-2025 Student Code of Conduct Distribution and Educational Plan which outlines the steps that have been executed to educate all students on behavior expectations and consequences

Recommendation: Approve changes and updates to the 2024-2025 Student Code of Conduct as presented to the Board


Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature

7/11/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**Board Approval of Student Code of Conduct Handbook 2024-2025
Content Changes**

Page 10 Non-Tabacco Nicotine Products-Nicotine Pouches

**Board Review of Student Handbook 2024-2025
Content Changes**

Page 24-Tx Driving with disability program-notify students and parents on the program and parent rights. State License ID will have information on specific disability-communication issues.

Page 34-Title IX-Few revisions, some changes in language on nondiscrimination.

Page 34-36-Additional Signs of Abuse

Page 51-Safe use of Technology- Use of school filters, non-use of software with mental health assessments.

Page 57-Grading-Artificial Intelligence some changes to cheating and plagiarism

Page 71-Non-Tabacco Nicotine Products-Nicotine Pouches

Page 88-Library Materials and parent access

Student Code of Conduct 2024-2025



If you have difficulty accessing the information in this document because of a disability, please contact the Senior Director of Special Services at (409) 617-5117.

It is the policy of the Beaumont Independent School District not to discriminate on the basis of race, color, national origin, gender, handicapping condition, or age in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. The Beaumont Independent School District is committed to providing a free and appropriate public education for all students.

Contents

- Student Code of Conduct.....4**
- School District Authority and Jurisdiction.....5**
 - Threat Assessment and Safe and Supportive School Team.....5
 - Searches5
 - Campus Behavior Coordinator.....6
 - Reporting Crimes.....6
 - Security Personnel6
 - “Parent” Defined7
 - Participating in Graduation Activities.....7
 - Unauthorized Persons8
- Standards for Student Conduct.....8**
- General Conduct Violations8**
 - Disregard for Authority9
 - Mistreatment of Others9
 - Property Offenses.....9
 - Possession of Prohibited Items.....10
 - Possession of Telecommunications or Other Electronic Devices 11
 - Illegal, Prescription, and Over-the-Counter Drugs..... 11
 - Misuse of Technology Resources and the Internet..... 11
 - Safety Transgressions12
 - Miscellaneous Offenses.....12
- Discipline Management Techniques.....12**
 - Students with Disabilities13
 - Techniques13
 - Prohibited Aversive Techniques14
 - Notification.....15
 - Appeals15
- Removal from the School Bus15**
- Removal from the Regular Educational Setting15**
 - Routine Referral16
 - Formal Removal16
 - Returning a Student to the Classroom16
- Out-of-School Suspension.....17**
 - Misconduct17
 - Process17
 - Coursework During Suspension18

Disciplinary Alternative Education Program (DAEP) Placement	18
Discretionary Placement: Misconduct That May Result in DAEP Placement.....	18
Mandatory Placement: Misconduct That Requires DAEP Placement.....	19
Sexual Assault and Campus Assignments	20
Process	20
Length of Placement.....	22
Appeals	22
Restrictions During Placement.....	23
Placement Review.....	23
Additional Misconduct.....	23
Notice of Criminal Proceedings.....	23
Withdrawal During Process	24
Newly Enrolled Students.....	24
Emergency Placement Procedure	25
Transition Services	25
Placement and/or Expulsion for Certain Offenses	25
Registered Sex Offenders.....	25
Certain Felonies	26
Expulsion	27
Discretionary Expulsion: Misconduct That May Result in Expulsion.....	27
Mandatory Expulsion: Misconduct That Requires Expulsion	29
Under Age Ten.....	31
Process	31
Length of Expulsion	32
Withdrawal During Process	32
Additional Misconduct.....	33
Restrictions During Expulsion	33
Newly Enrolled Students.....	33
Emergency Expulsion Procedures.....	33
DAEP Placement of Expelled Students.....	33
Transition Services	33
Glossary	34

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of a disability, please contact The Senior Director of Special Services at (409) 617-5117.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the BISD Board of Trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Threat Assessment and Safe and Supportive School Team

The Campus Behavior Coordinator (CBC) or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Failure to submit to a search by an administrator may result in disciplinary actions.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.bmtisd.com and at <https://www.bmtisd.com/Page/231>

School	Coordinator	
Amelia	Fred Owens	fowen1@bmtisd.com
Bingman	Sheryl Costello	scostel@bmtisd.com
Blanchette	Shenquail Bradford	sbradfo@bmtisd.com
Caldwood	Julie Corona	jcoron1@bmtisd.com
Charlton Pollard	Stephanie Ling	sling@bmtisd.com
Curtis	Kathryn Smoak	smoak@bmtisd.com
Dishman	LaWanda Coleman	lcolema@bmtisd.com
Fehl-Price	Clarissa Wilson	clarissa.wilson@thirdfuture.org
Fletcher	Yolanda Valrie	ygatlin@bmtisd.com
Guess	Ashley Walbourn	awilbou@bmtisd.com
Homer	Felecia Cooper	fhowell@bmtisd.com
Martin	Angela Derry	aderry@bmtisd.com
Jones-Clark	Desmond Bridges	desmond.bridges@thirdfuture.org
Pietzsch Elem.	Deloris Gatica	dgatica@bmtisd.com
Pietzsch Middle	Daniel Taylor	dtaylor@bmtisd.com
Regina	Barbara Levy	blevy@bmtisd.com
Marshall	Ronitha Pickens	rpicken@bmtisd.com
Odom	Shundria Jackson	sjacks3@bmtisd.com
Smith	Pamela Kemajou	pamela.kemajou@thirdfuture.org
Vincent	David Kinney	dkinney@bmtisd.com
Beaumont United	Rolander Fontenot	rfonte1@bmtisd.com
West Brook	Billie Cisneros	bcisnero2@bmtisd.com
Pathways	Velvet Malbrough	vknocku@bmtisd.com
Paul Brown	Calvin Rice	crice@bmtisd.com
Taylor CC	Lori Threats	lrochel@bmtisd.com
Minnie Rogers	Rachel Guidry	rguidry@bmtisd.com

Reporting Crimes

The principal, CBC, and other school administrators as appropriate shall report crimes as required by law and shall contact local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers, school resource officers (SROs), and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school police officers and resource officers are:

- To protect the safety and welfare of any person in the jurisdiction of the district and protect the property of the district;
- Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure;
- Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure;
- Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary;
- Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions;
- Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations;
- Carry weapons as directed by the Chief of Police and approved by the Superintendent; and
- Carry out all other duties as directed by the Chief of Police or Superintendent.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The Valedictorian and Salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

See **DAEP Restrictions During Placement** on page 23 for information regarding a student assigned to DAEP at the time of graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not;
- Behave in a responsible manner;
- Exercise self-discipline;
- Attend all classes regularly and on time;
- Bring appropriate materials and assignments to class;
- Meet district and campus standards of grooming and dress;
- Obey all campus and classroom rules;
- Respect the rights and privileges of students, teachers, and other district staff and volunteers;
- Respect the property of others, including district property and facilities;
- Cooperate with and assist the school staff in maintaining safety, order, and discipline; and
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 17, **DAEP Placement** on page 19, **Placement and/or Expulsion for Certain Offenses** on page 25, and **Expulsion** on page 27, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 16.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel;
- Leave school grounds or school-sponsored events without permission;
- Disobey rules for conduct in district vehicles; or
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures;
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25.);
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment;
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.);
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent;
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer;
- Engage in conduct that constitutes dating violence. (See **glossary**.);
- Engage in inappropriate or indecent exposure of private body parts;
- Participate in hazing. (See **glossary**.);
- Coerce an individual to act through the use or threat of force;
- Commit extortion or blackmail;
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer; or
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25.);
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means;

- Steal from students, staff, or the school;
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 25.); or
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Nicotine Products, including nicotine pouches;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Pornographic material;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 17 and **Expulsion** on page 27 for mandatory and permissive consequences under state law.);
- Possess or sell seeds or pieces of marijuana in less than a usable amount;
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”);
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband;
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”);
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”);
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”); or
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources;
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment;
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment;
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school;
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a

substantial disruption to the educational environment or infringes on the rights of another student at school; or

- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety;
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property;
- Make false accusations or perpetrate hoaxes regarding school safety;
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence;
- Throw objects that can cause bodily injury or property damage; or
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook;
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination;
- Gamble;
- Falsify records, passes, or other school-related documents;
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities; or
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written;
- Cooling-off time or a brief "time-out" period, in accordance with law;
- Seating changes within the classroom or vehicles owned or operated by the district;
- Temporary confiscation of items that disrupt the educational process;
- Rewards or demerits;
- Behavioral contracts;
- Counseling by teachers, school counselors, or administrative personnel;
- Parent-teacher conferences;
- Behavior coaching;
- Anger management classes;
- Mediation (victim-offender);
- Classroom circles;
- Family group conferencing;
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy;
- Detention, including outside regular school hours;
- Sending the student to the office, another assigned area, or to in-school suspension (ISS);
- Assignment of school duties, such as cleaning or picking up litter;
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations;

- Penalties identified in student organizations' extracurricular standards of behavior;
- Restriction or revocation of district transportation privileges;
- School-assessed and school-administered probation;
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 17;
- Placement in a DAEP, as specified in **DAEP** on page **Error! Bookmark not defined.**;
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 25;
- Expulsion, as specified in **Expulsion** on page 27;
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district; or
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are **prohibited** for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks;
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face;
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility;
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse;
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint;
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face;
- Restricting the student's circulation;
- Securing the student to a stationary object while the student is standing or sitting;
- Inhibiting, reducing, or hindering the student's ability to communicate;
- Using chemical restraints;
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers; or
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parents. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by the U.S. postal service. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the CBC's Office, or the central administration office or through Policy Online® at the following address:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=725&code=FNG#localTabContent>

More information on the District's complaint process is available at <https://www.bmtisd.com/Page/6520>.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the Campus Behavior Coordinator (CBC) or the Assistant Principal for Transportation to maintain effective discipline on the bus. The Assistant Principal for Transportation must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the Assistant Principal for Transportation or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom;
- ISS;
- Out-of-school suspension; or
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); and
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that does not require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); and
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations Section of the Code of Conduct and for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide;
- Inciting violence against a student through group bullying;

- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent;
- Involvement in a public-school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public-school fraternity, sorority, secret society, or gang. (See **glossary**.);
- Involvement in criminal street gang activity. (See **glossary**.);
- Any criminal mischief, including a felony;
- Assault (no bodily injury) with threat of imminent bodily injury; and
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the Superintendent or the Superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.); or

- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony;
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page 27.) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.");
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision;
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol;
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals;
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette;

- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.);
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7);
- Engages in expellable conduct and is six to nine years of age;
- Commits a federal firearms violation and is younger than six years of age;
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 27.);
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see **glossary**);
 2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the

student was enrolled at the time of removal, and which is required for graduation. The notice should include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below:

- Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.
- The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or through Policy Online® at the following address:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=725&code=FNG#localTabContent>

Appeals shall begin at Level One with the campus principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board. Additional information regarding the grievance process is available at:

Please note that Beaumont ISD Board Policies provide that all complaints must be filed within 15 business days of the date the complainant first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

The district shall provide transportation to students in a DAEP, unless a bus infraction is pending.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony but may not attend related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided with a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or

2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the Superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the Superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the Superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the Superintendent or designee, the student and the student's parents may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care; or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page **Error! Bookmark not defined.**)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide;
- Inciting violence against a student through group bullying;

- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student’s consent;
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer; or
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault;
 - Sexual assault;
 - Aggravated sexual assault;
 - Murder;
 - Capital murder;
 - Criminal attempt to commit murder or capital murder;
 - Aggravated robber;
- Breach of computer security. (See **glossary**.); or
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for “under the influence.”);
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol;
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals;
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer; or
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault;

- Arson. (See **glossary**.);
- Murder, capital murder, or criminal attempt to commit murder or capital murder;
- Indecency with a child;
- Aggravated kidnapping;
- Manslaughter;
- Criminally negligent homicide;
- Aggravated robbery;
- Continuous sexual abuse of a young child or disabled individual;
- Felony controlled substance or dangerous drug offenses, not including THC;
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.);
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.); or
- Possession of a firearm, as defined by federal law (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]; or
A location-restricted knife, as defined by state law (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law (See **glossary**.); or
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault;
 - Arson (See **glossary**.);
 - Murder, capital murder, or criminal attempt to commit murder or capital murder;
 - Indecency with a child;
 - Aggravated kidnapping;
 - Aggravated robbery;
 - Manslaughter;
 - Criminally negligent homicide;
 - Continuous sexual abuse of a young child or disabled individual;
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug; or
 - Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom;
- ISS;
- Out-of-school suspension; and
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustee's delegates to the Director of Student Discipline, or the Director's designee, the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. The consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense (See **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Director of Student Discipline, or designee, shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another; or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;

- g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
An explosive weapon;
 - a. A machine gun; or
 - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all

available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement;
- Behavior identified by the district as grounds for discretionary DAEP placement;
- Actions or demonstrations that substantially disrupt or materially interfere with school activities;
- Refusal to attempt or complete schoolwork as assigned;
- Insubordination;
- Profanity, vulgar language, or obscene gestures;
- Leaving school grounds without permission;
- Falsification of records, passes, or other school-related documents; or
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;

4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic

behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the in-fluence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

3. Approve T-Tess Appraisal Calendar



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.3.**

Agenda Item Title: 2024-2025 T-TESS Appraisal Calendar

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Texas Teacher Evaluation and Support System (T-TESS) is the appraisal instrument used to evaluate teachers. Components of the appraisal system ensure that teachers receive appropriate guidance and feedback and may include, but are not limited to, a pre-conference, post-conference, goal setting, observations, walk-throughs, and an end-of-year conference.

Recommendation: The Board approves the 2024-2025 T-TESS Appraisal Calendar

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DNA Legal

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

7/17/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



BEAUMONT INDEPENDENT SCHOOL DISTRICT
Beaumont, Texas

**Texas Teacher Evaluation and
Support System**

(T-TESS)

APPRAISAL CALENDAR
2024-2025

Beaumont Independent School District

**2024-2025
T-TESS Non-Appraisal Dates**

**Appraisal Period:
September 23, 2024 – April 30, 2025**

No later than August 9, 2024	T-TESS Orientation for New Teachers and continuing staff
September 16, 2024	Deadline to conduct Goal Setting and Professional Development Conferences (GSPD)
September 20, 2024	Deadline for teachers to submit approved Goal Setting and Professional Development (GSPD) Plan to appraiser in Whetstone/SchoolMint
September 23, 2024	Appraisal Period Begins
April 30, 2025	Appraisal Period Ends
May 2, 2025	Last day to complete End-of-Year and Summative Conferences
May 30, 2025	Last day of classes

BEAUMONT INDEPENDENT SCHOOL DISTRICT

2024-2025

T-TESS NON-APPRAISAL DATES

- **NOTE: ONLY teachers involved in the testing process are exempt from appraisal observations during designated testing periods.**
- **Appraisal Observations shall not be conducted on the following dates:**

2024-2025 NON-APPRAISAL DATES	
August 12 – September 20, 2024	Appraisal observations shall <u>not</u> be conducted
September 23, 2024	APPRAISAL PERIOD BEGINS
October 9 & 16, 2024	Day Before/After Staff Development Student Holiday
November 22 & December 2, 2024	Day Before/After Thanksgiving Holiday Break
December 3, 2024	STAAR EOC English I
December 4, 2024	STAAR EOC Algebra I
December 5, 2024	STAAR EOC English I & II, EOC Makeups
December 6, 2024	STAAR EOC Biology & U.S. History
December 9, 2024	All make-up sessions for STAAR EOCs
December 20, 2024	Day Before Mid-Winter Break
January 7, 2025	Day After Mid-Winter Break
January 17 & 21, 2025	Day Before/After Dr. MLK Holiday
February 13 & 19, 2025	Day Before/After Staff Development Student Holiday
Assessment Window February 17 – March 28, 2025	Grades K-12 TELPAS Listening, Speaking, Reading and Writing Grades 2-12 TELPAS Alternate Listening, Speaking, Reading and Writing
March 6 & 17, 2025	Day Before/After Spring Break
March 17 – April 18, 2025	STAAR Alternate 2 Grades 3-8 and EOC Assessments

April 9 - 25, 2025	STAAR Assessment Window Grades 3 – 8 and EOC
April 17 & 22, 2025	Day Before/After Staff Development Student Holiday
April 30, 2025	APPRAISAL PERIOD ENDS
May 2, 2025	Last day for End of Year and Summative Annual Conferences
May 30, 2025	Last Day of School

4. Approve T-PESS Appraisal Calendar



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.4.**

Agenda Item Title: 2024-2025 T-PESS Appraisal Calendar

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Texas Principal Evaluation and Support System (T-PESS) is the instrument used to evaluate principals annually. T-PESS evaluates principals on the following domains: Strong School Leadership and Planning, Effective, Well-Supported Teachers, Positive School Culture, High-Quality Curriculum, and Effective Instruction. Each year the District shall establish a calendar for the appraisal of principals and provide that calendar to principals prior to their pre-evaluation conference.

Recommendation: The Board approves the 2024-2025 T-PESS Appraisal Calendar.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DNB Legal

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

7/17/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



BEAUMONT ISD

**TEXAS PRINCIPAL EVALUATION AND SUPPORT SYSTEM
T-PESS Appraisal Calendar
2024-2025**

ACTIVITY	DATE
Self-Assessment and Professional Goal Setting Conference	No later than September 30, 2024
Mid-Year Progress Monitoring Conference	February 3, 2025 - February 28, 2025
Final Evaluation and Goal Setting Meeting	June 2, 2025 - June 27, 2025

5. Approve Renewal of Sign Language Interpreting Services (RFP 24.01)



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Approve Renewal of Sign Language Interpreting Services (RFP 24.01)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Richelle Brooks, Kerri Courville

Executive Summary: A Request for Proposals was issued for Sign Language Interpreting Services in FY 2023. The RFP was issued with a contract term of one year with three, one-year renewal options. This will be the first renewal.

Recommendation: Approve renewal of three vendors for RFP 24.01 shown on the attached list.

Budget Impact* (if applicable): Estimated \$464,000

Funding Source (if applicable): General Fund, State Grant Funds, IDEA-Part B

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44; 2 CFR Part 200

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CBB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**REQUEST FOR PROPOSAL AND EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 RFP 24.01 – SIGN LANGUAGE INTERPRETING SERVICES**

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING JULY 11, 2023 @ 2:00PM

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u> (possible 200)
B3 Interpreting Services, LLC (Renewing)	Y	188
National Recruiting Consultants	Y	99
Effectiff LLC	Y	87
Translation & Interpretation Network, LLC (Renewing)	Y	178
Ed Theory	Y	67
Stepping Stones Group	Y	149
Lango Deaf & HoH LLC	Y	167
ProCare Therapy	Y	129
Dragonfly Interpreting Services, Inc. (Renewing)	Y	200
Healthpro Pediatrics	Y	104
Specialized Assessment & Consulting	Y	133
Universe Technical Translation, Inc.	Y	182
Maxim Healthcare	Y	92

The following criteria was used by the District for evaluation and recommendation for the award of the contract:

1. The price proposal
2. Project experience & reputation
3. Quality of vendor's goods & services
4. Extent to which the goods and services meet the district's needs
5. Impact on the ability of BISD to comply with laws and rules relating to HUBS
6. Vendor's past relationship with the district
7. Total long-term cost to the district to acquire vendor's goods & services
8. For a contract for goods & services – whether the vendor or vendor's parent company
 - (a) has its principle place of business in TX; or
 - (b) employs at least 500 persons in TX

BISD Evaluators: Richelle Brooks
 Kerri Courville

6. Approve Renewal of Occupational Therapy Services (RFP 24.02)



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.6.**

Agenda Item Title: Approve Renewal of Occupational Therapy Services (RFP 24.02)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Richelle Brooks

Executive Summary: A Request for Proposals was issued for Occupational Therapy Services in FY 2023. The RFP was issued with a contract term of one year with three, one-year renewal options. This will be the first renewal.

Recommendation: Approve renewal of five vendors for RFP 24.02 shown on the attached list.

Budget Impact* (if applicable): Estimated \$431,000

Funding Source (if applicable): IDEA-Part B

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44; 2 CFR Part 200

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CBB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**REQUEST FOR PROPOSAL AND EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 RFP 24.02 – OCCUPATIONAL THERAPY SERVICES**

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING JULY 11, 2023 @ 2:30PM

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u> (possible 200 points)
Maxim Healthcare	Y	198
Ed Theory	Y	122
National Recruiting Consultants	Y	134
The Stepping Stones Group (Renewing)	Y	192
E-Therapy	Y	189
SETX Pediatric Therapy (Renewing)	Y	180
Shorkey Center (Renewing)	Y	200
Procure Therapy (Renewing)	Y	188
Candor	Y	167
TX Therapy Consultants	Y	134
AMN Healthcare	Y	187
Specialized Assessment (Renewing)	Y	200
Healthpro Pediatrics	Y	139
Tiny Eye Therapy Services	Y	124

The following criteria was used by the District for evaluation and recommendation for the award of the contract:

1. The price proposal
2. Project experience & reputation
3. Quality of vendor's goods & services
4. Extent to which the goods and services meet the district's needs
5. Impact on the ability of BISD to comply with laws and rules relating to HUBS
6. Vendor's past relationship with the district
7. Total long-term cost to the district to acquire vendor's goods & services
8. For a contract for goods & services – whether the vendor or vendor's parent company
 - (a) has its principle place of business in TX; or
 - (b) employs at least 500 persons in TX

BISD Evaluators: Richelle Brooks
 Kerri Courville

7. Approve Renewal of Physical Therapy Services (RFP 24.03)



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.7.**

Agenda Item Title: Approve Renewal of Physical Therapy Services (RFP 24.03)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Richelle Brooks

Executive Summary: A Request for Proposals was issued for Occupational Therapy Services in FY 2023. The RFP was issued with a contract term of one year with three, one-year renewal options. This will be the first renewal.

Recommendation: Approve renewal of four vendors for RFP 24.03 shown on the attached list.

Budget Impact* (if applicable): Estimated \$174,000

Funding Source (if applicable): General Fund, State Grant Funds, IDEA-Part B

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44; 2 CFR Part 200

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CBB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**REQUEST FOR PROPOSAL AND EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 RFP 24.03 – PHYSICAL THERAPY SERVICES**

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING JULY 11, 2023 @ 3:00PM

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u> (possible 200 points)
AMN Healthcare	Y	187
Procure Therapy (Renewing)	Y	188
Ed Theory, LLC	Y	122
SETX Pediatric Therapy (Renewing)	Y	180
DH Principle, LLC (Renewing)	Y	185
Healthpro Pediatrics	Y	139
National Recruiting Consultants	Y	134
Stepping Stones Group, LLC	Y	192
Maxim Healthcare	Y	198
E-Therapy	Y	189
Specialized Assessment	Y	200
Shorkey Center (Renewing)	Y	200

The following criteria was used by the District for evaluation and recommendation for the award of the contract:

1. The price proposal
2. Project experience & reputation
3. Quality of vendor's goods & services
4. Extent to which the goods and services meet the district's needs
5. Impact on the ability of BISD to comply with laws and rules relating to HUBS
6. Vendor's past relationship with the district
7. Total long-term cost to the district to acquire vendor's goods & services
8. For a contract for goods & services – whether the vendor or vendor's parent company
 - (a) has its principle place of business in TX; or
 - (b) employs at least 500 persons in TX

BISD Evaluators: Richelle Brooks
 Kerri Courville

8. Approve Renewal of Licensed Specialist in School Psychology (LSSP) Services (RFP 24.04)



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.8.**

Agenda Item Title: Approve Renewal of Licensed Specialist in School Psychology (LSSP) Services (RFP 24.04)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Richelle Brooks

Executive Summary: A Request for Proposals was issued for LSSP Services in FY 2023. The RFP was issued with a contract term of one year with three, one-year renewal options. This will be the first renewal.

Recommendation: Approve renewal of three vendors for RFP 24.04 shown on the attached list.

Budget Impact* (if applicable): Estimated \$50,000

Funding Source (if applicable): IDEA-Part B

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44; 2 CFR Part 200

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CBB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

REQUEST FOR PROPOSAL AND EVALUATION TABULATION
BEAUMONT INDEPENDENT SCHOOL DISTRICT
RFP 24.04 – LICENSED SPECIALIST IN SCHOOL PSYCHOLOGY (LSSP) SERVICES

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING JULY 11, 2023 @ 3:30 P.M.

<u>FFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u> (possible 300)
Candor Consulting	Y	72
ProCare Therapy	Y	147
Healthpro Pediatrics	Y	61
AMN Healthcare	Y	158
E-Therapy	Y	15
Ed Theory	Y	139
Maxim Healthcare (Renewing)	Y	203
Stepping Stones Group LLC (Renewing)	Y	294
National Recruiting Consultants	Y	86
Specialized Assessments (Renewing)	Y	295

The following criteria was used by the District for evaluation and recommendation for the award of the contract:

1. The price proposal
2. Project experience & reputation
3. Quality of vendor's goods & services
4. Extent to which the goods and services meet the district's needs
5. Impact on the ability of BISD o comply with laws and rules relating to HUBS
6. Vendor's past relationship with the district
7. Total long-term cost to the district to acquire vendor's goods & services
8. For a contract for goods & services – whether the vendor or vendor's parent company
 - (a) has its principle place of business in TX; or
 - (b) employs at least 500 persons in TX

BISD Evaluators:

Richelle Brooks
 Phyllis Thibodeaux
 Datchel Crockett

9. Approve Renewal of Speech Language Pathology (SLP) Services (RFP 24.05)



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.9.**

Agenda Item Title: Approve Renewal of Speech Language Pathology (SLP) Services (RFP 24.05)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Richelle Brooks

Executive Summary: A Request for Proposals was issued for SLP Services in FY 2023. The RFP was issued with a contract term of one year with three, one-year renewal options. This will be the first renewal.

Recommendation: Approve renewal of seven vendors for RFP 24.05 shown on the attached list.

Budget Impact* (if applicable): Estimated \$750,000

Funding Source (if applicable): General Fund, State Grant Funds, IDEA-Part B

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44; 2 CFR Part 200

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CBB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

REQUEST FOR PROPOSAL AND EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 RFP 24.05 – SPEECH LANGUAGE PATHOLOGY (SLP) SERVICES

PROPOSAL EVALUATION TABULATION		
PROPOSAL OPENING JULY 11, 2023 @ 4:00PM		
<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u> (possible 200)
SETX Pediatric Therapy (Renewing)	Y	186
Stepping Stones Group (Renewing)	Y	192
AMN Healthcare	Y	176
Ed Theory	Y	133
E-Therapy	Y	189
Specialized Assessment (Renewing)	Y	199
Texas Therapy Consultants	Y	134
Healthpro Pediatrics	Y	148
Remote Speech	Y	190
Abilities Therapy & Consulting	Y	199
ProCare	Y	190
National Recruiting Consultants	Y	143
Xuan Services (Renewing)	Y	188
Theraspace (Renewing)	Y	199
Texas Hearing Institute (Renewing)	Y	188
Maxim Healthcare (Renewing)	Y	188

The following criteria was used by the District for evaluation and recommendation for the award of the contract:

1. The price proposal
2. Project experience & reputation
3. Quality of vendor's goods & services
4. Extent to which the goods and services meet the district's needs
5. Impact on the ability of BISD to comply with laws and rules relating to HUBS
6. Vendor's past relationship with the district
7. Total long-term cost to the district to acquire vendor's goods & services
8. For a contract for goods & services – whether the vendor or vendor's parent company
 - (a) has its principle place of business in TX; or
 - (b) employs at least 500 persons in TX

BISD Evaluators: Richelle Brooks
 Kerri Courville

10. Approve Renewal of Lawn Maintenance Services (RFP 22.25)



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.10.**

Agenda Item Title: Approve Renewal of Lawn Maintenance Services (RFP 22.25)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Allen Devault

Executive Summary: A Request for Proposals was issued for Lawn Maintenance Services in FY 2022. The scope of work is to provide grounds and landscaping maintenance for the district. This was approved with a two-year option to renew. This is the second and last renewal.

Recommendation: Approve the renewal for Eagle Outdoor Services to provide grounds and landscaping maintenance for the district for FY 2025.

Budget Impact* (if applicable): \$749,500

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/16/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Fee Structure

Fee Schedule: Landscape Management Solution

Landscape Maintenance for 2023/2024 \$ 749,500.00

Billed Monthly: \$ 62,458.33

Start Date: TBD

At Eagle Outdoor Services, we believe in doing business with **Honesty, Integrity** and **Reliability**

Raising the service standards in the Landscape Industry!

Please do not hesitate to contact us if you have thoughts or questions.

Thank you for the opportunity to present this proposal.

Jose Soto
Eagle Outdoor Services

Special



2024 Proposal for Landscape Management

Prepared for:
BISD LAWN CARE RENEWAL
Beaumont, TX

6-29-24

Jose Soto
Eagle Outdoor Services
Cell: 409 200 5449
jose@eagle-os.com

Additions to Scope of Work for FY 24-25



Treatment Lawn Bird Weed

Date: 05/16/24

Sales: Jose Soto

BISD

Beaumont, TX

Treatment Lawn Bird Weed	\$29,500.00
--------------------------	--------------------

Treatment for all practice fields and playing fields located at the following schools. Odom, Middle School, King Middle School, Smith, Marshall, Westbrook, Beaumont United, Pietzsch-MacArthur, and Vincent. Schedule will be 2 times a year. Clean all generated debris.

Subtotal	\$29,500.00
-----------------	--------------------

Plus Taxes

Our Background

Eagle Outdoor Services focused only on commercial landscaping. We service southeast Texas and the entire Houston and surrounding areas. We have continually worked hard to become a company that can help our clients with all the needs they may have in landscape. With a keen sense in serving the multi-family industry. We offer design, build landscape and maintenance services along with sprinkler systems. It is our goal to help our clients reach the very best results when it comes to their landscape needs. Don't hesitate to call Jose Soto President (409-200-5449) If ever we fall short. At Eagle Outdoor Services, our core focus is customer satisfaction and exceeding service expectations!



Table of Contents

Your Goals	p. 2
Our Background	p. 2
Landscape Management Solutions	p. 2
Benefits to You	p. 3
Fee Structure	p. 4



Your Goals

Maintain lawn and landscape so property can be at its best for tenants to enjoy and be inviting for potential new tenants.

Our Background

- **Eagle Outdoor Services focused only on commercial landscaping. We service southeast Texas and the entire Houston and surrounding areas. We have continually worked hard to become a company that can help our clients with all the needs they may have in landscape. With a keen sense in serving the multi-family industry. We offer design build landscape and maintenance services along with sprinkler systems. It is our goal to help our clients' reach the very best results when it comes to their landscape needs. At Eagle Outdoor Services, our core focus is customer satisfaction and exceeding service expectations!**

Landscape Management Solutions

SPRING SCHEDULE:

- Mowing during March 1-October 30 (every week no longer than 10 days apart)
- String Trimming (every week no longer than 10 days apart)
- Edging along concrete (every week no longer than 10 days apart)
- Blowing (every week no longer than 10 days apart)
- Pruning plants as needed (24 times per year)
- Flower bed weed control (every week no longer than 10 days apart)

WINTER SCHEDULE:

- Mowing during November 1-February 28 (twice per month)
- String Trimming (twice per month)
- Edging along concrete (twice per month)
- Blowing (twice per month)
- Pruning plants as needed (twice per month)
- Flower bed weed control (twice per month)



SPECIAL PROVISIONS:

- Continue cutting at a minimum height of 1.5 inches.
- Cut every 10 days.
- Must provide a cut schedule for all sites
- Amelia baseball fields will continue to be maintained by users
- Add the parking lot on the northside of King. Buyer did not close the transaction.
- Hickman Ag Center. Maintain entry frontage, around the house and barns.
- Exclude Hickman Ag Center pastures
- Athletic fields are to be cut by the contractor during off seasons.
- 7800 block of Claybourn, 19 acres. Maintain a buffer along curbs
 - Allows for a neat cut appearance to neighbors
 - Back portion continue to cut with brush cutter type mowers

Treatment for all practice fields and playing fields located at the following schools. Odom, Middle School, King Middle School, Smith, Marshall, Westbrook, Beaumont United, Pietzsch-MacArthur, and Vincent. Schedule will be 2 times a year. Clean all generated debris.



Benefits to You

The proposed landscape enhancements/management solutions are beneficial in a number of ways:

- Preserves the landscaping investment already made.
- Maintain the property at a pristine level. Property remains clean and manicured at all times.
- Minimum of 24 site visits from your dedicated account manager per site
- Minimum of 2 Quality Inspection Reports per site per month.
- Weekly progress communication via email
- All communication is handled by Jose Soto (President)
- Email whenever we fall behind mainly due to inclement weather
- All aspects of your landscaping needs can be met under one consolidated account.
- Don't hesitate to call Jose Soto (President 409-200-5449) If ever we fall short

- Back portion continue to cut with brush cutter type mowers

11. Approve Interlocal Cost-Sharing Agreement for 2024-2025 school year with Communities in Schools of Southeast Texas



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.11.**

Agenda Item Title: Approve Interlocal Cost-Sharing Agreement for 2024-2025 school year with Communities in Schools of Southeast Texas.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Jenny Angelo

Executive Summary: The District has partnered with Communities in Schools to provide intensive case-management and family support to at-risk students during the academic year.

Recommendation: Approve Interlocal Cost-Sharing Agreement for the 2024-2025 school year with Communities in Schools of Southeast Texas.

Budget Impact* (if applicable): \$240,000

Funding Source (if applicable): Federal Funds

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC.CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal) CH (Local)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/17/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



2024-2025 PROPOSAL

Date
June 4, 2024

To
Beaumont ISD 3395 Harrison Avenue Beaumont, TX 77706

Quantity	Description	Rate	Amount
9	<p>Placement of 9 full-time Communities In Schools of Southeast Texas Site Coordinators on 8 Beaumont ISD campuses for the 2024-2025 academic year.</p> <ol style="list-style-type: none"> 1. Beaumont United High School – 1 FTE 2. West Brook High School – 1 FTE 3. Fletcher Elementary – 1 FTE 4. Charlton-Pollard Elementary – 1 FTE 5. Martin Elementary – 1 FTE 6. Pietzsch-MacArthur Elementary – 2 FTE 7. Odom Academy – 1 FTE 8. Vincent Middle School – 1 FTE <p>Service Description: CISSET is a thoroughly evaluated dropout prevention program with a foundation of integrated student support systems. CISSET will provide intensive case-management and family support to at-risk students during the academic year. The CIS model relies heavily on a three-tiered approach: school-wide prevention, targeted and individualized early intervention services.</p> <p>Tier I – Schoolwide or large group activity given to a group of students and others to address a schoolwide goal or need. Schoolwide prevention services are coordinated with campus administration to provide education and tools to prepare youth and families to make healthy and informed decisions.</p> <p>Tier II – Targeted services given to students and/or families/guardians with a common goal or need, commonly received in a group setting.</p> <p>Tier III – Intensive, individualized services typically provided in a one-on-one setting to a CIS enrolled student and/or a family/guardian to address a highly-specific need.</p> <p>Each campus listed above will have access to a Licensed Mental Health Professional (LPC, LMSW, LCSW and/or etc.) that will visit and provide mental health services on the campus as needed through group and/or individual counseling.</p>	\$30,000	\$270,000
	CISSET private grants and partnerships		(\$30,000)
	Balance Due	Total	\$240,000



**COMMUNITIES IN SCHOOLS OF SOUTHEAST TEXAS
and
BEAUMONT INDEPENDENT SCHOOL DISTRICT**

2024-2025 Cost Share Agreement for Communities In Schools Services

SECTION I: Introduction

This cost share agreement is made and entered into by and between Communities In Schools of Southeast Texas (CISSET), a private non-profit corporation, and the Beaumont Independent School District (the District). The Parties agree to enter into a cooperative effort to provide school-based support services to students and their families in order to increase their level of academic success. The Parties have severally and collectively agreed and by the execution hereof are bound to the mutual obligations and to the performances and accomplishments of the tasks hereinafter described.

SECTION 2: Service Description

CISSET is a thoroughly evaluated dropout prevention program with a foundation of integrated student support systems. CISSET will provide intensive case-management and family support to at-risk students during the academic year. The CIS model relies heavily on a three-tiered approach: school-wide prevention, targeted and individualized early intervention services.

- **Tier I** – Schoolwide or large group activity given to a group of students and others to address a schoolwide goal or need. Schoolwide prevention services are coordinated with campus administration to provide education and tools to prepare youth and families to make healthy and informed decisions.
- **Tier II** – Targeted services given to students and/or families/guardians with a common goal or need, commonly received in a group setting.
- **Tier III** – Intensive, individualized services typically provided in a one-on-one setting to a CIS enrolled student and/or a family/guardian to address a highly-specific need.

Targeted and individualized intervention services consist of a thorough assessment of student behavior, attendance and academic needs and strengths. The assessment can identify possible abuse, drug and alcohol use, family crisis or mental health concerns. CISSET staff members consult with school personnel, parents and school administration to identify youth that will benefit from additional support and engage those students in an individualized service plan.

The CIS framework does not rely solely on the skills of the site coordinator, but on accessing community resources that specialize in areas of grief and loss counseling, substance abuse, mental health assessment and services and basic needs. CIS has working relationships with numerous community agencies and programs that collaborate to provide student and family support through schools.

SECTION 3: Partner Performance

- A. CISSET shall, in satisfactory performance of this agreement, perform and/or assume responsibility for the following functions of the Beaumont ISD:

1. Provide overall management and supervision of CISSET programs.
 2. CISSET will follow national, state and local policies of the various funders and affiliations, and ethical standards for service provision, under applicable state and local laws. Further, CISSET will follow the written district or school policies concerning student service delivery where written district or school policies are more restrictive than the policies noted above, except as otherwise herein noted or mutually agreed in writing.
 3. Maintenance of files on students served containing all relevant data requisite to the case and to project criteria. Case records will only be released in accordance with the Confidentiality of Mental Health Information statutes under Texas Civil Law, and adhere to FERPA and state privacy and security requirements.
 4. Supervision and oversight of project staff in accordance with CISSET personnel policies and consistent with state and federal laws. Project staff members remain employees of CISSET. Individuals repositioned by other organizations to a CISSET project remain employees of the assigning organization, but each organization's actions are carried out under the auspices of CISSET and in accordance with the mutually agreed upon service delivery plan. If a project staff member resigns or is terminated for any reason, CISSET will arrange for qualified personnel to cover an extended absence to maintain quality services. CISSET will be given at least ten business days to find a replacement. CISSET will make reasonable efforts to replace the assigned personnel. If CISSET is unsuccessful in providing qualified personnel, the agency will refund Beaumont ISD on a pro-rata basis. CISSET staff cannot fulfill additional duties (administrative, clerical, classroom or otherwise) that would usually be assigned to district employees. CISSET staff cannot service as substitute teachers.
 5. Administrative, logistical and technical support to ensure the success of service delivery initiatives.
 6. Notification to the Principals and appropriate legal authorities of cases presented to its staff that involve suicidal ideation, violent behavior, child abuse, sexual abuse/harassment and legal custody. CISSET will assist in the resolution of such cases if requested by the principal.
 7. A report that will include a demographic profile of participants and outcomes. This report may include an account of resources brought to the district by CISSET as well as overall numbers of students participating in various CISSET activities. The district may request other reports.
- B. In support of this agreement, the Beaumont Independent School District shall provide and/or assume responsibility for the following:
1. A total of \$240,000 for managerial and operating costs associated with the implementation of CIS programming on eight campuses for the 2024-2025 academic year. Campuses are: **Beaumont United High School, West Brook High School, Fletcher Elementary, Charlton-Pollard Elementary, Martin Elementary, Pietzsch-MacArthur Elementary, Odom Academy, and Vincent Middle School,**
 2. Programmatic and office space; availability of a copier, internet access and a separate, direct telephone line for use by CISSET on each campus.
 3. Access to records such as grades, attendance, test scores and free/reduced lunch status, including limited access to the district data system for documentation of at-risk status and progress towards case-management goals of students participating in CIS programs.
 4. Responsibility for all cases involving suicidal ideation, violent behavior, child abuse, sexual abuse/harassment or legal custody. The principal will provide CISSET updated information on the makeup, responsibilities and procedures of the Student Assistance Program.

5. Notification in writing of all developments, policy changes or other issues arising within the district or school which affect or have the potential to affect the provisions of this MOU or the operation of CIS programs.
6. Sufficient time each year for a brief CISSET overview and up-dates to the District's Trustees.
7. Inclusion of CISSET in the District Improvement Plan where appropriate and as agreed upon with the CISSET Executive Director (note: TEA provides a significant portion of the CISSET funding and requires that CISSET be included in the District Improvement Plan).

SECTION 4: Termination

- A. Either of the parties hereto shall have the right in such party's sole discretion and at such party's sole option to terminate this agreement at any time prior to the date of completion upon thirty (30) days written notice. Notification shall promptly be made in writing of such determination, the reasons for such termination and the effective date of such termination.
- B. Upon termination or receipt of notice to terminate, whichever occurs first, CISSET shall cancel, withdraw or otherwise terminate any outstanding orders or contracts and shall cease to incur costs, the District shall not be liable to CISSET or to the creditors for costs incurred after the date of termination of this agreement. Funds will be reimbursed to the District on a prorated basis (per month for the time period of September 1 through May 31).

SECTION 5: Signatures

This agreement constitutes the full and total understanding and agreement of the parties and any modification, amendment or alteration hereto must be agreed in writing by all parties hereto. This Agreement is and will be governed by the laws of the State of Texas.

The term of this agreement shall be from September 1, 2024 through August 31, 2025 and will be reviewed annually on or before July 1, 2025. Either party may cancel this MOU if thirty days written notification is provided to the other party at the addresses indicated below.

IN WITNESS WHEREOF this agreement is signed this _____ day of _____ 2024.

By: _____
(Superintendent Signature)

Dr. Shannon Allen, Superintendent
Beaumont Independent School District
3395 Harrison Ave.
Beaumont, TX 77706

By: 
(Executive Director Signature)

Latrissa Goodman, Executive Director
Communities In Schools of Southeast Texas
350 Pine Street, Suite 500
Beaumont, Texas 77701

12. Approve Dual Enrollment Lamar Institute of Technology
13. Approve Dual Enrollment with Lamar State College Orange
14. Approve Increase in Staff Breakfast and Lunch Meal Price



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.14.**

Agenda Item Title: Approve Increase in Staff Breakfast and Lunch Meal Price

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Mary Ellen Vivrett

Executive Summary: Based on the USDA reimbursement rates for the National School Lunch Program, the meal for staff must meet or exceed the USDA reimbursement rate for student lunches. An increase of \$0.25 for breakfast and \$0.20 per lunch meal for staff is required. The new staff breakfast price will be \$3.50 and lunch price will be \$5.00.

Recommendation: Approve the increase in staff breakfast and lunch meal price.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

15. Approve Waiver of Penalties and Interest



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.15.**

Agenda Item Title: Approve Waiver of Penalty and Interest

Cabinet Level Presenter(s): Cheryl Hernandez

Executive Summary: The Jefferson County Tax Office is asking the Board of Trustees to approve a waiver of penalties and interest of \$87.89 for account 018405-000-000100-00000, PID 30367 in accordance with Property Tax Code 33.011(a)(1).

Recommendation: Approve Waiver of Penalty and Interest

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/25/2024
Date

General Counsel's Signature

Date



TERRY WUENSCHEL, PCC
INTERIM TAX ASSESSOR-COLLECTOR
JEFFERSON COUNTY, TEXAS

June 25, 2024

REGULAR MAIL & VIA EMAIL: cherna1@bmtisd.com

Ms. Cheryl Hernandez
Chief Financial Officer
Beaumont ISD
3395 Harrison
Beaumont, TX 77706

RE: Waiver of Penalty and Interest
Account Number 018405-000/000100-00000

Dear Ms. Hernandez:

Please place an action item on your governing body's next agenda to consider and approve a waiver of interest for (taxpayer name) in the amount of \$87.89 in accordance with Property Tax Code 33.011(a)(1). Attached, please find the minutes from County Commissioner's Court on June 11, 2024 approving a waiver of interest on this account.

In this case, an act or omission of an Appraisal District employee resulted in the taxpayer's failure to pay the tax before the delinquency date. Upon review of Sec. 33.011 of the *State Property Tax Code* and the attached, supporting documentation from the Jefferson Central Appraisal District, it is my opinion this matter falls within the parameters of the code and penalty shall be waived and a waiver of interest should be granted.

For your information, Sec. 33.011(a)(1) of the State Property Tax Code reads as follows: "The governing body of a taxing unit shall waive penalties and may provide for the waiver of interest on a delinquent tax if an act or omission of an officer, employee, or agent of the taxing unit or the appraisal district in which the taxing unit participates caused or resulted in the taxpayer's failure to pay the tax before delinquency and if the tax is paid not later than the 21st day after the date the taxpayer knows or should know of the delinquency."

Please notify me in writing as soon as the governing body has approved this action. I look forward to hearing from you.

Sincerely,

Terry Wuenschel
Interim Tax Assessor-Collector
Jefferson County

Attachments

cc: Dr. Shannon Allen—VIA EMAIL: spier@bmtisd.com

MAILING ADDRESS • P.O. Box 2112 • BEAUMONT, TEXAS 77704-2112
PHYSICAL ADDRESS • 1149 PEARL • BEAUMONT, TEXAS 77701
PHONE: 409-835-8516 • FAX: 409-835-8589

- (i). Consider and approve applying for the 2024 Port Security Grant Program (PSGP) and authorizing County Auditor to submit application through FEMA GO portal. Grant will require 25% match. If awarded, proposed projects match will be \$1,417,438 (\$695,313 from General Fund and \$722,125 from Marine Division).

SEE ATTACHMENTS ON PAGES 327 - 339

Motion by: Sinegal

Second by: Alfred

In Favor: Branick, Arnold, Erickson, Sinegal, Alfred

Action: APPROVED

- (j). Regular County bills check #518073 through check #518302.

SEE ATTACHMENTS ON PAGES 340 - 347

Motion by: Sinegal

Second by: Alfred

In Favor: Branick, Arnold, Erickson, Sinegal, Alfred

Action: APPROVED

- (k). Consider and approve advance funding request for American Rescue Plan Act approved project with Family Services of Southeast Texas in the amount of \$239,962.67.

NO ATTACHMENTS

Motion by: Sinegal

Second by: Alfred

In Favor: Branick, Arnold, Erickson, Sinegal, Alfred

Action: APPROVED

TAX OFFICE:

- (a). Consider and approve a request to waive interest for Jefferson Terminal South, LLC in the amount of \$31.99 in accordance with Property Tax Code 33.011.

SEE ATTACHMENTS ON PAGES 348 - 352

Motion by: Erickson

Second by: Alfred

In Favor: Branick, Arnold, Erickson, Sinegal, Alfred

Action: APPROVED



www.jcad.org

P.O. Box 21337
Beaumont, Texas 77720-1337

4610 S. Fourth St.
Beaumont, Texas 77705

Phone (409) 840-9944
(409) 727-4611
Fax (409) 727-5621

Jefferson Central Appraisal District

Chief Appraiser
Angela Bellard, RPA, RES, AAS

May 7, 2024

Mrs. Terry Wuenschel
Tax Assessor-Collector
Jefferson County
P. O. Box 2112
Beaumont, TX 77704

Re: Account No. 018405-000-000100-00000; PID 30367

Dear Terry:

Please be advised that the ownership on the above listed account was not updated in accordance with deed #2022018289 for the 2023 tax year by our office.

The tax statements for the 2023 tax year should reflect the below ownership:

Jefferson Terminal South LLC
1345 Ave of the Americas
45th Floor
New York, NY 10105

This ownership change will be submitted to you in our supplement following our May 15, 2024 ARB meeting.

If additional information is needed, please let me know.

Sincerely,

A handwritten signature in cursive script that reads "Angela Bellard".

Angela Bellard, RPA, RES, AAS
Chief Appraiser

DUPLICATE TAX RECEIPT



TERRY WUENSCHIEL, P.C.C.
JEFFERSON COUNTY TAX ASSESSOR-COLLECTOR
P.O. BOX 2112, BEAUMONT, TX 77704
EMAIL: PROPERTY@JEFFCOTX.US
(409) 835-8516, WEBSITE: WWW.JEFFCOTAX.COM

Certified Owner:

LUCITE INTERNATIONAL
PROPERTY TAX DEPT
6070 POPLAR AVE STE 600
MEMPHIS, TN 38119-3918

Legal Description:

LOT 1 DUPONT-BEAUMONT 16.054 INDUSTRIAL
SITE #2

Parcel Address:

Legal Acres: 16.0540

Deposit No: M0429202406A
Validation No: 900000069841359
Account No: 018405-000/000100-00000
Operator Code: ASHLEYBB

Remit Seq No: 56935104
Receipt Date: 04/29/2024
Deposit Date: 04/29/2024
Print Date: 05/24/2024
NO.: 30367

Table with 7 columns: Year, Tax Unit Name, Tax Value, Tax Rate Per/100, Levy Paid, P&I, Coll Fee Paid, Total. Rows include Jefferson County, Beaumont Isd, Port Of Beaumont, Sabine-Neches Nav. Dist.

Check Number(s):
20470

PAYMENT TYPE:

Checks: \$5,041.74

Exemptions on this property:

Total Applied: \$5,041.74

Change Paid: \$0.00

ACCOUNT PAID IN FULL

PAYER:
JEFFERSON TERMINAL SOUTH LLC
1345 AVENUE OF THE AMERICAS 45FL
NEW YORK, NY 10105

16. Approve Addendum 5 to Mutual Aid Agreement with City of Beaumont regarding FUSUS Integration



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.16**

Agenda Item Title: Approve Addendum 5 to Mutual Aid Agreement with City of Beaumont regarding FUSUS Integration

Cabinet Level Presenter(s): Dr. Shannon Allen

Additional Presenter(s): Chief Joseph Malbrough

Executive Summary: The Board previously approved a budget amendment to fund BISD’s portion of the City of Beaumont’s contract with FUSUS to provide BISD access to the FUSUS security camera network hosted by BPD. The addendum to the MOU authorizes the District’s annual payment to the City of Beaumont in the amount of \$96,525 and establishes the terms of integration and access.

Recommendation: Approve Addendum 5 to Mutual Aid Agreement with City of Beaumont regarding FUSUS Integration.

Budget Impact* (if applicable): \$96,525.00

Funding Source (if applicable): General funds – Police Department Budget

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch 791 Interlocal Agreement

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): Sierra Fisher

Shannon Allen
Cabinet Level Presenter's Signature

7/17/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Addendum 5 to the Mutual Aid ADDENDUM between Beaumont and BISD
(FUSUS Integration)

I. INTRODUCTION

THIS ADDENDUM, executed on this date between the CITY OF BEAUMONT; hereafter referred to as “CITY” and BEAUMONT INDEPENDENT SCHOOL DISTRICT with its principal name and address indicated within this document or its representative, hereafter referred to as “BISD or DISTRICT ”; collectively referred to as “THE PARTIES” serves to facilitate the establishment of channels of communication, the sharing of video sources and information, and further collaboration with the expressed goal of providing enhanced responsiveness and situational awareness for Beaumont Police Department “BPD” and BISD Police Department “BISDPD”.

II. PURPOSE

The purpose of this ADDENDUM is to set forth guidelines for sharing of the PARTIES video surveillance systems as necessary for emergency response through the FUSUS platform.

III. EFFECTIVE DATES AND TERM ADDENDUMS

This ADDENDUM will take effect as of the date it is signed by all PARTIES below (the “Effective Date”) and will remain in force and effect until it is terminated by either party, with or without cause, by giving a thirty (30) days prior written notice to the other party as designated herein. Upon termination of this ADDENDUM, the PARTIES shall immediately remove and return to the other Party all equipment and other materials affiliated with the program owned by the other Party. This ADDENDUM shall terminate immediately upon termination of the Service Agreement between the CITY and FUSUS, to which BISDPD is a third-party beneficiary.

IV. SCOPE, INVOICING, AND FEES

- a. The CITY shall annually submit original invoices to BISD for \$96,525.00, for authorizing BISDPD as a user in the FUSUS platform including system use training and all hardware required for integration of BISD cameras into the network.
- b. Upon receipt of the CITY’s invoice, BISD shall submit payment to the CITY within forty-five (45) days of the date the invoice is received by BISDPD.
- c. Should BPD obtain external sources of funding to support the cost of the FUSUS Service Agreement, BPD will apply the grant funds to reduce BISD’s payment obligation commiserate to a proportional share of the external funding secured.
- d. The PARTIES agree that each Party paying for the performance of services or functions under this Agreement must make those payments from current revenues available to the paying Party and agree that the payment(s) detailed in this Agreement are in an amount that fairly compensates the performing Party for the services or functions performed under this Agreement. Notwithstanding anything to the contrary in this Agreement, BISD is obligated to make payments only as approved each year by the BISD Board of Trustees. The BISD Board of Trustees retains the right to terminate the Agreement at the expiration of each budget period of the DISTRICT.

V. JOINT RESPONSIBILITIES

- a. Each Party agrees to grant and establish the other Party access to designated video surveillance systems, including but not limited to live video sharing, Camera Registry or other camera and/or video storage, maps/locations of system components, etc., owned and/or monitored by the granting Party. The accessing Party agrees that such access will be utilized on an as needed basis, as jointly determined appropriate by the PARTIES or when necessary for joint planning and/or training, and/or either Party's coordination of or assistance with emergency response.
 - i. The granting Party is responsible for determining and designating the video surveillance system components to be shared with the accessing Party under this ADDENDUM. Each Party represents that it is the owner of the video surveillance system subject to this ADDENDUM, and/or it has legal authority to grant access to said system.
 - ii. The granting of access by a Party does not constitute a commitment on the part of the granting Party that the video surveillance system will be accessed or viewed in emergencies or when requested by either Party.
- b. To provide the access described above, the PARTIES will utilize the FUSUSCORE, or other device or method designated and agreed to by the PARTIES as a secure buffered video gateway and means through which the accessing Party accesses the other Party's designated video surveillance system. The PARTIES agree that any device designated or utilized by either party to access or store information from the other Party's video surveillance system, including a cloud hosted environment, must adhere to FBI Criminal Justice Information Services (CJIS) standards and comply with applicable laws governing the storage, access, and dissemination of evidentiary data.
- c. The accessing Party has no access to or custody over information and/or video of the other Party contained on the FUSUSCORE or other device at any time prior to making a digital request for video access via the FUSUSONE software. Submission of a digital request will allow the requesting Party access to the video surveillance system of the other Party for law enforcement, school discipline and safety, and emergency response purposes and is consistent with the level of access granted to the video surveillance system by the granting Party.
- d. Each Party will provide the other Party with at least one point of contact with a basic understanding of the providing Party's inventory and locations of surveillance cameras as may be required for sharing of the Party's surveillance video system within one month of the PARTIES execution of this ADDENDUM and shall update this contact information as needed. Should the typical configuration required for sharing under this ADDENDUM require installation of additional hardware by either Party, the PARTIES will collaborate as necessary to accomplish such installation, but the installing Party shall be financially responsible for all costs and/or expenses associated with said installation, unless and except as agreed to by the PARTIES in writing.
- e. The PARTIES understand and agree this program is not a replacement for any emergency assistance or other 9-1-1 services. In case of any emergencies or immediate danger situations, each Party must contact appropriate partner authorities for support.

VI. RESPONSIBILITIES OF BPD

- a. BPD, including its officers, agents, employees, contractors, representatives, and/or assigns, will only access BISDPD's video surveillance system as designated in this ADDENDUM. BPD understands that all information obtained from BISD's video surveillance system may be confidential under state law or federal laws, rules and/or regulations. Accordingly, BPD agrees that it will not share access to the BISDPD's video surveillance system or information obtained from said system with members of the public, or any third-party, without the prior written consent of the BISDPD and/or in accordance with state law and/or federal law, rules and/or regulations. Upon receipt of a request for such information and/or prior to releasing said information pursuant to state and/or federal law, BPD will provide BISDPD with written notice of BPD's intention to release and will coordinate said release with BISDPD and/or request an open records decision from the Texas Attorney General. Absent a decision from the Texas Attorney General, BISD PD retains final authority to determine whether or not the release of the requested information is required by state and/or federal law, rules and/or regulations.
- b. Further, BPD will ensure video access is strictly limited to BPD personnel with appropriate training and authorization. BPD will also ensure that metadata for any and all access by BPD is tracked, logged, maintained for the duration of this agreement and as otherwise required by law, and made available for BISDPD's inspection upon request. BPD will ensure any employee responsible for video access is trained on system use and security of access.
- c. BPD understands the sharing of its video surveillance system is at the discretion of the BISDPD and the BISDPD remains Custodian of Records over their video sources/data.
- d. BPD will direct any inquiries related to the BISDPD or the BISDPD's video sources/data to the appropriate BISDPD designee below or otherwise designated by BISDPD in writing:
 - i. Title/Position: Superintendent
 - ii. Address: 3395 Harrison Avenue
 - iii. Email: spier@bmtisd.com
 - iv. Phone: 409-617-5001
- e. In the event that BPD discovers and/or observes suspected criminal activity when accessing BISDPD's video surveillance system, BPD will provide BISDPD with written notice of such suspected criminal activity for investigative and prosecutorial purposes. BPD will only record activity and keep the recordings of criminal activity in cases where BPD is actively involved in and participating in emergency response activities. BPD will continue to follow procedures currently in place and will not access BISDPD's video surveillance system to obtain evidence of criminal activities in which BPD is not the primary investigating law enforcement agency if no emergency response activities by BPD are involved, and/or when all emergency response activities involving BPD have ended.

VII. RESPONSIBILITIES OF BISD

- a. BISD PD, including its officers, agents, employees, contractors, representatives, and/or assigns, will only access BPD's video surveillance system as designated by the BPD. BISDPD will not share access to the BPD's camera views with members of the public, or outside of BISDPD, without the prior written consent of the BPD or in accordance with state and/or federal law, rules and/or regulations.
- b. Further, BISD PD will ensure video access is strictly limited to BISD personnel with appropriate training and authorization. BISDPD will also ensure that metadata for any and all access by BISD is tracked, logged, maintained for the duration of this agreement and as otherwise required by law, and made available to BPD upon request. BISD PD will ensure any employee responsible for video access is trained on system use and security of access.
- c. BISDPD understands the sharing of video sources is at the discretion of the BPD and the BPD remains Custodian of Records over their video sources/data.
- d. BISD PD will direct any inquiries related to the BPD or the BPD's video sources/data to the appropriate BPD designee below or otherwise designated by BPD in writing:
 - i. Title/Position: IT Project Manager
 - ii. Address: 801 Main Street, Ste 330, Beaumont, Texas 77701
 - iii. Email: Zachary.white@beaumonttexas.gov
 - iv. Phone: 409.730.4420
- e. In the event that BISD PD discovers or observes suspected criminal activity when accessing BPD's video surveillance system, BISD will notify BPD of such suspected criminal activity for investigative and prosecutorial purposes. BISDPD will only record activity and keep the recordings of criminal activity in cases where BISDPD is the primary investigating law enforcement agency if no emergency response activities by BISDPD are involved, and/or when all emergency response activities involving BISDPD have ended.

VIII. GENERAL TERMS & CONDITIONS:

- a. **Limitation of Liability.** The PARTIES understand under no circumstance shall PDBISD or BPD have any liability whatsoever for:
 - i. Any illicit, illegal, or criminal activity that may take place at or near the surveilled premises, even if captured by either PARTIES' video sources;
 - ii. Any injury, theft, damages, or other losses that may result from any such illegal or criminal activity which may take place at or near the surveilled premises, even if captured by the security system;
 - iii. Any failure to capture or monitor any footage by the security system in real-time; or
 - iv. Any costs or issues associated with the acquisition, operation, support, replacement or management of the PARTIES' internet connection or security system.

- b. **Incorporation of External Agreements.** By its reference the Services Agreement between BPD and FUSUS are hereby incorporated into this Agreement with BISDPD entitled to all benefits and protections afforded BPD in the Service Agreement terms. To the extent the terms of the Service Agreement and this Agreement conflict, this Agreement is controlling.

- c. **Entirety & Controlling Terms.** The BISDPD’s participation in the partnership does not make the BISDPD an agent of BPD and does not grant them any rights or duties of BPD. This ADDENDUM, embodies the PARTIES entire and complete understanding and agreement to amend by executing this ADDENDUM 5. Should the terms of this ADDENDUM conflict with the terms of the existing Interlocal Agreement and/or Memorandum of Understanding executed by the PARTIES on December 13, 2022, the terms of this ADDENDUM shall control.

This ADDENDUM, and the relationship between the PARTIES hereto shall be governed by the laws applicable in the State of Texas and County of Jefferson. This ADDENDUM, including all Annexes, embodies the entire and complete understanding and ADDENDUM between the PARTIES and no amendment will be effective unless signed by the PARTIES. In witness whereof, the PARTIES sign this Memorandum of Understanding through their duly authorized representatives:

Beaumont Independent School District:

City of Beaumont:

Signature

Printed Name

Title

Date

Signature

Printed Name

Title

Date

17. Approve the addition of five new teaching positions specifically for Middle Schools and assigned to the appropriate campus as needed for the 2024-2025 school year



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.E.17.**

Agenda Item Title: Consider approval of the addition of five new teaching positions specifically for the Middle Schools and assigned to the appropriate campus as needed for the 2024-2025 school year

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): Cheryl Hernandez, Chief Financial Officer, Anetra Cheatham, Assistant Superintendent of Secondary Administration

Executive Summary: As a result of the recent dissolution of the partnership between Beaumont ISD and Green Dot Public Schools, Administration is requesting the addition of five new teaching positions to support the additional students that will be absorbed by the remaining middle schools in the District in the 2024-2025 school year. Potential recipients of a new teacher(s) are Vincent Middle School, Odom Academy, Pietzsch-MacArthur PK-8 Center, and Marshall Middle School. Allocations will be determined by student enrollment at each campus.

Recommendation: Approve the addition of five new teaching positions to be assigned to the appropriate Middle School campus as needed for the 2024-2025 school year.

Budget Impact* (if applicable): \$300,000

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/18/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session.
2. Approve Budget Amendments

Explanations of July Budget Amendments

General Fund GF-1

- Transfer a total of \$12,050 from school leadership general supplies & employee travel to general administration general supplies & employee travel (original budget allocation for FY25 was submitted with wrong function & org code) – Leadership Development & Student Discipline (738).
- Increase for purchase orders carried forward from FY23-24 for items not yet received or services performed on projects in progress:
 - (Function 11) Career & Technical Education - \$6,364
 - (Function 33) Health Services – \$35,599
 - (Function 36) Fine Arts - \$121,973
- Increase Police Dept budget \$60,260 to purchase equipment for the armed security guards.

Child Nutrition CN-1

- Increase for purchase orders carried forward from FY23-24 for items not yet received or services performed on projects in progress:
 - Vehicle for catering - \$40,215

SR-1

- Title I Fund 211.128.SAC & 211.123.SAC Reallocate funds to reflect TEA approved budget amendment to cover supplies and needed materials.

SR-2

- Title III Fund 263 Reallocate funds for Dual Language Implementation and Newcomer Program.

2024-25 BUDGET AMENDMENT NUMBER GF-1

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.23.6XXX.59.817.99.000	12,050	(12,050)	-
199.41.6XXX.59.738.99.000	18,488	12,050	30,538
199.11.6639.52.807.22.000	-	6,364	6,364
199.33.6299.60.810.99.000	17,700	1,532	19,232
199.33.6395.60.810.99.000	10,960	33,000	43,960
199.33.6399.60.810.99.000	5,000	1,067	6,067
199.36.6639.07.849.99.000	-	115,542	115,542
199.36.6399.42.849.99.000	25,000	6,431	31,431
199.52.6499.69.850.99.000	8,616	60,260	68,876
			-
Net Change in the General Fund Budget		<u>224,196</u>	

2024-2025 BUDGET CHANGE

Total Revenues/Other Sources	183,452,772	-	183,452,772
Total Expenditures	<u>183,452,772</u>	<u>224,196</u>	<u>183,676,968</u>
 2024-2025 Adjusted	-	224,196	(224,196)

2024-25 BUDGET AMENDMENT NUMBER CN-1

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
240.35.6631.00.833.99.000	-	40,215	40,215
			-
Net Change in the Child Nutrition Budget		<u><u>40,215</u></u>	

2024-2025 BUDGET CHANGE

Total Revenues/Other Sources	14,355,878		14,355,878
Total Expenditures	<u>18,992,165</u>	<u>40,215</u>	<u>19,032,380</u>
2024-2025 Adjusted	(4,636,287)	(40,215)	(4,676,502)

2024-25 BUDGET AMENDMENT NUMBER SR-1

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
Instruction			
211.11.6395.00.128.30.SAC	20,000	30,000	50,000
211.11.6399.00.128.30.SAC	115,662	18,000	133,662
211.11.6399.00.123.30.SAC	1,940	105,960	
Curriculum Development			
211.13.6299.00.128.30.SAC	858	(140)	718
211.13.6399.00.123.30.SAC	25,314	(15,000)	10,314
Instructional Leadership			
211.21.6119.00.128.99.SAC	65,000	(52,000)	13,000
211.21.6299.00.128.30.SAC	6,000	(500)	5,500
211.21.6299.00.128.99.SAC	12,539	(2,000)	10,539
211.21.6399.00.128.99.SAC	7,000	(360)	6,640
211.21.6411.00.128.30.SAC	9,151	7,000	16,151
211.21.6299.00.123.99.SAC	90,960	(90,960)	-
Net Change in School Action Continuation		<u>-</u>	
<hr/> <hr/>			
2024-2025 BUDGET CHANGE			
Total Revenues/Other Sources	500,000		500,000
Total Expenditures	<u>500,000</u>	<u>-</u>	<u>500,000</u>
2024-2025 Adjusted	-	-	-

2024-25 BUDGET AMENDMENT NUMBER SR-2

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
Instruction	-	-	-
263.11.6399.00.809.25.000	62,115	(7,000)	55,115
 Curriculum Development			
263.13.6299.00.809.25.000	32,135	13,635	45,770
 Instructional Leadership			
263.21.6399.00.809.25.000	5,000	(5,000)	-
263.21.6411.00.809.25.000	2,000	(1,635)	365
			-
 Net Change in Title III		<u>-</u>	
<hr/> <hr/>			
2024-2025 BUDGET CHANGE			
Total Revenues/Other Sources	344,875		344,875
Total Expenditures	<u>344,875</u>	<u>-</u>	<u>344,875</u>
 2024-2025 Adjusted	-	-	-

3. Approve Purchases of \$50K or More



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Jackie Simien, Ryan Deloney, Derwin Samuels, Reniqua Griffin, Tracy Reinholt, Jenny Angelo, Anetra Cheatham, Mary Ellen Vivrett

Executive Summary: The attached list reflects the purchases over \$50,000.

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: \$1,687,956.47
Federal Funds: \$5,009,589.45

Funding Source (if applicable): General Fund, Federal Funds,

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CH (LEGAL); CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

General Fund

FinalSite	Communications	Annual contract for website content management and mass communications system. This is a multiyear contract.	TIPS 220701	\$98,689.00
Frontline	Information Technology	Business solutions software for K-12 Technology.	BuyBoard 661-22	\$442,733.18
Howard Technology Solutions	Information Technology	Annual Microsoft Office Subscription	TIPS 230105	\$81,400.00
Frontline	Human Resources	Recruiting and hiring software.	BuyBoard 661-22	\$68,755.33
Capturing Kids Hearts	Curriculum	Training and support for district staff.	TIPS 230601	\$126,500.00
Secured Mobility	Transportation	Renewal for service plan and technical support.	BuyBoard 661-22	\$57,843.00
Hernandez Office Solutions	Business Office	Extension of expired copier lease for district wide copiers. Provides a cost savings to the district for FY 24-25	DIR-CPO- 4428	\$158,199.96
TASB	Risk Management	Renewal for school liability and automobile insurance.	Interlocal	\$653,836.00
Total				\$1,687,956.47

Federal Funds

School Mint	Curriculum	Renewal of an online program that supports instructional coaching and teachers.	TIPS 220802	\$107,637.60
Branching Minds	Curriculum	Renewal for site licenses for teachers, support staff, and admins to identify and support students academic, attendance, and behavioral needs.	BuyBoard 692-23	\$143,943.00
Amplify Education	Curriculum	Subscription for m-class. Diagnostic reading tool to determine Reading skill levels on all TEKS grade K-2.	BuyBoard 653-21	\$75,580.20
Amplify Education	Curriculum	Subscription for m-class. Reading tool to determine English skill levels on all TEKS grades 3-5.	BuyBoard 653-21	\$78,133.30
NWEA	Curriculum	Program for students used in math classes as a screener and progress monitoring.	CTPA 19-24-05- 301	\$65,540.00
MIND Education	Curriculum	Renewal of ST Math used for grades 2-8.	CTPA #22-24-12- 082 Killen ISD	\$108,000.00

Heinemann	Curriculum	Phonics program with scripted lessons for teachers and supplemental accompanying work for students.	Region 5 20231007	\$148,704.75
Edgenuity	Curriculum	Self-paced program used to provide credit recovery. Robust teaching platform where a physical teacher is not required.	BuyBoard 653-21	\$72,295.70
Mannings	Office of Innovation	Student desk's and chair's for Homer Elementary.	TIPS 230301	\$109,754.90
Gordon Food Service	Child Nutrition	Fresh, canned, and frozen food items; meats, vegetables, fruits, eggs, and grocery products.	SPA 04.2024	Not to Exceed \$4,100,000.00
Total				\$5,009,589.45



Better Tools. Stronger Districts.

An easier way to showcase your district, manage communications and strengthen your online presence.

Prepared for:

Beaumont Independent School District

Submitted by:



 FINALSITE + Blackboard K-12

Scope of Software and Services Included in Pricing

CREATIVE AND DEPLOYMENT SERVICES PACKAGE
WCM Conversion Replication Package The Statement of Work ("SOW") for this Creative Services Package can be reviewed here www.finalsite.com/wcm-crp

COMPOSER CMS PLATFORM
Core Communications Platform - Blackboard WCM Conversion View a detailed description of what's included in your software package here https://www.finalsite.com/wcm-conv-pkg

Products Included in Communications Core Platform - Blackboard WCM Conversion	
Finalsite Composer Content Management System	Granular Permissions
Admin Users, Editors (84)	HTTPS Implementation
Admins with ticketing rights (28)	Knowledge Base and Product Training Resources
Basic Integrated Site Search	Mobile Friendly, Responsive Designs
Calendar Manager	News / Blogs via Posts (112 boards pooled)
Website cloud storage / 250 GB	Page Based Notifications (Unlimited)
Comprehensive Training Program	Published Pages (Unlimited)
Content Migration for Tiers 1, 2, 3	Resources (Media, Galleries, Document Library)
Drag - and - Drop Page Elements	Secure Hosting & CDN
District Site and 27 Additional Sites	Single Sign-On
Faculty / Staff Directory (public facing)	Social Media Feeds for Districts - Standard (28)
Faculty / Staff Portal	Standard Support Plan
Forms Manager (112 forms pooled)	

Additional Products or Services Purchased:

DATA INTEGRATION	
Google Authentication / SSO	LDAPS/Active Directory Integration

MODULES	
Weglot Advanced 1M (10 languages)	

TRAINING & SUPPORT	
Support Plan - Premium	

Community Engagement Products:
[x] indicates product removed.

Mass Notifications

Mass Notifications	
Mobile Communications App	
Mobile Communications App Intg	App Store Maintenance Service
Web Community Manager	
WCM Essential	

Finalsite Support Plan

Premium

- Priority Ticket Routing for all tickets (problem and non-problem tickets)
- 24/7 support for critical issues via ticketing system, email ticket, or voicemail ticket
- On-demand phone support with Priority Call Routing (during business hours)
- Unlimited access to Knowledgebase articles, help videos, and self-guided training materials
- CommunityVoice user community access

Pricing for Content Management System, Communications Solutions, Training, Support, and Hosting

TOTAL SETUP COST (USD)
\$ 0

SCHEDULE	AMOUNT
Year 1	\$ 102,265
Year 2	\$ 98,689
Year 3	\$ 100,313
Year 4	\$ 101,936
Year 5	\$ 103,560

The above schedule includes access to Finalsite's industry-leading software, security, hosting, 24/7 support, and training.

Frontline Education Renewal Notice

Attn: Beaumont Independent School District

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request.

Below you will find information about the renewal of your subscription(s) that renew on 9/01/2024. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this [link](#) to confirm the renewal of your subscriptions, or
- If you have questions please reach out to your Client Success Manager

Description	Start Date	End Date	Qty	Rate	Amount
Business Solutions	9/01/2024	8/31/2025	1	\$442,733.18	\$442,733.18
Total					\$442,733.18

Please use this [link](#) to indicate that you intend to renew your subscriptions and request your invoice if needed.

Need assistance? You can reach us by calling Karen Chambers at 512-212-1216 or by emailing us at renewals@frontlineed.com.



Laura Hughes
Director, Client Retention and Renewals

36 Howard Drive·Ellisville, MS 39437
P.O. Box 1590·Laurel, MS 39441



888.912.3151 general-601.399.5077 fax
888.323.3151 technical support

A Division of Howard Industries, Inc.
www.Howard.com

Online Quotation

Quote No:	TB18 1419578.00	Quote Date:	July 11, 2024
Customer Name:	Ryan Deloney	Phone Number:	409-617-5072
Company Name:	Beaumont ISD	Fax Number:	4096175202
Quote Name:	Microsoft Office 365 Subscription Renewal		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	Microsoft Office 365 (Plan A3) - subscription license - 1 license MPN: CFQ7TTC0LHPP-000H Contract: TIPS/TAPS Computers/Equipment 230105	2200	\$37.00	\$81,400.00
2:	Free Student License- Microsoft Office 365 (Plan A3) Use Benefit - subscription license - 1 license MPN: CFQ7TTC0LHPP-000J	2200	\$0.00	\$0.00
Sub-Total:				\$81,400.00
Shipping & Handling:				Included
Taxes:				Tax Exempt
Total for Item 1:				\$81,400.00

This Quote will expire on August 10, 2024.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total:	\$81,400.00
Shipping & Handling :	Included
Taxes:	Tax Exempt
Total:	\$81,400.00

Notes:

THIS QUOTATION IS EXPRESSLY LIMITED TO, AND EXPRESSLY MADE CONDITIONAL ON, PURCHASER'S ACCEPTANCE OF THE TERMS HEREIN AND ACCEPTANCE OF HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE (LOCATED AT: <https://www.howardcomputers.com/info/termsofsale.cfm>), WHICH ARE FULLY ADOPTED AND INCORPORATED HEREIN BY REFERENCE. PURCHASER'S SUBMISSION OF A PURCHASE ORDER PURSUANT TO THIS QUOTATION CONSTITUTES PURCHASER'S ACCEPTANCE OF AND AGREEMENT WITH HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE. HOWARD OBJECTS TO ANY DIFFERENT OR ADDITIONAL TERMS. A COPY OF THE ABOVE- REFERENCED GENERAL TERMS AND CONDITIONS OF SALE MAY ALSO BE OBTAINED BY CALLING 1-888-912-3151 OR EMAILING webmaster@howardcomputers.com.

Howard's product warranties, return policies and related information are also available at <https://www.howardcomputers.com/support/warranties.cfm> and <https://www.howardcomputers.com/support/returnpolicy.cfm>, or may be obtained by calling 1-888-912-3151 or emailing webmaster@howardcomputers.com.



INVOICE

Acct #: 9015991
#INVUS199298

Beaumont Ind School District
3395 HARRISON AVE
BEAUMONT TX 77706-5098

Start Date: 7/1/2024
Due Date: 7/31/2024



1oz - #10 - 128 - 194 - F1 P200

PAYMENT INFORMATION

Please send checks to:

Frontline Technologies Group LLC
PO Box 780577
Philadelphia, PA 19178-0577

To make payment via ACH/EFT:

Bank Name: Wells Fargo, N.A.
Account Name: Frontline Technologies Group LLC
ABA/Routing #: 121000248
Account #: 4121566533
Swift Code: WFBIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to Billing@FrontlineEd.com.

You can find a copy of our W9 at <http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf>.

Qty	Description	Start	End	End User	Rate	Amount
1	Frontline HRMS with Recruiting and Hiring Solution	7/1/2024	6/30/2025	9015991 Beaumont Independent School District	\$48,862.99	\$48,862.99
1	Human Capital Analytics Subscription, usage for up to 5 employees	7/1/2024	6/30/2025	9015991 Beaumont Independent School District	\$19,892.34	\$19,892.34

Your timely payment is important to maintain continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. We are unable to address PO# inquiries. Please check with your internal departments for PO# information. Any PO copies and/or vouchers for signature can be emailed to billing@frontlineed.com.

SUBTOTAL \$68,755.33

TOTAL DUE \$68,755.33
by 7/31/2024



Capturing Kids' Hearts®

Powered by Flippen Group



CAPTURING KIDS' HEARTS



SERVICE AGREEMENT

CAPTURE *Hearts*. IMPACT *Culture*. SEE *Change*.

Created by:

Trey Barfield
Capturing Kids' Hearts

Prepared for:

Dr. Shannon Allen
Beaumont Independent School District

Date: May 22, 2024

SERVICE AGREEMENT



Section 2: Products and Services

Leadership Solutions	Proposed Timeline	Quantity	Solutions Price	Travel	Solutions Subtotal
Capturing Kids' Hearts® District By Design Onboarding Call 1:1 onboarding call for the superintendent and their district strategist	Fall 2024	1	\$0.00	\$0.00	\$0.00
Capturing Kids' Hearts® 1 Training Three, 2 consecutive-day training sessions for up to 50 participants Includes: <ul style="list-style-type: none"> • Access to the course training manual • Limited collection of foundational videos and resources on CKH.org 	August 6-7, 2024 (3 sessions)	3	\$21,000.00	\$5,700.00	\$68,700.00
Capturing Kids' Hearts® Culture Shapers Full-day experience (one a.m. session and one p.m. session) for up to 100 non-teaching faculty and staff (per session)	Fall 2024	1	\$5,500.00	\$1,250.00	\$6,750.00

SERVICE AGREEMENT



<p>Capturing Kids' Hearts® Process Champions Implementation Visit</p> <p>A two consecutive-day package</p> <p>Includes:</p> <ul style="list-style-type: none"> • One day customized to fit your needs (either an additional one-day instructional session for a separate group or a one-day Campus Traction Visit). • One-day instructional session for up to 30 participants <p>*Prerequisite: Capturing Kids' Hearts® 1 Training, with at least 70% Capturing Kids' Hearts® implementation on campus.</p>	Fall 2024	1	\$15,000.00	\$1,900.00	\$16,900.00
<p>CKH District Premium – Traction Visit</p> <p>One-day district traction visit</p>	Fall 2024	1	\$0.00	\$1,250.00	\$1,250.00
<p>Campus Traction Visit</p> <p>One, 2 consecutive-day campus visit involving group and one-on-one sessions with campus administrators and/or Process Champions Team.</p>	Spring 2025	2	\$3,000.00	\$1,900.00	\$7,900.00

SERVICE AGREEMENT



<p>CKH District Premium (Lrg) Equips a district leadership team with the support to implement the Capturing Kids' Hearts® Process with great fidelity across the district</p> <p>Includes access to a strategist, district-wide reporting, recurring leadership team huddles, one-day district traction visit, and great resources to support implementation</p>	<p>2024-2025 School Year</p>	<p>1</p>	<p>\$10,000.00</p>	<p>\$0.00</p>	<p>\$10,000.00</p>
<p>CKH Campus Premium A campus-specific subscription that provides comprehensive ongoing support to leaders and staff who have completed Capturing Kids' Hearts® 1 Training</p>	<p>2024-2025 School Year</p>	<p>3</p>	<p>\$5,000.00</p>	<p>\$0.00</p>	<p>\$15,000.00</p>

Grand Total \$126,500.00



by Secured Mobility

www : curedmobility.com
 smarttag@securedmobility.com
 Phone : 855.604.6344
 Fax : 208.475.6230

Remit To:
 Secured Mobility LLC
 PO Box 2316
 San Antonio, TX 78298

Date: 7/5/2024 5:35:00 PM

Bill To:	Beaumont ISD Beaumont ISD Accounts Payable 3255 Milam St Beaumont, Tx 77701 United States	Ship To:	Beaumont ISD Beaumont ISD Attn Transportation 3255 Milam St Beaumont, Tx 77701 United States
Email:	courtney@securedmobility.com	Phone:	4096175616
Payment Method:	Net 30	Ship Method:	Customer Pickup
PO/Reference #:	Buyboard 661-22 Annual Invoice 2024/2025		

Quantity	Unit Price	Product/Service	Part #	Ship Date	Ext. Price	Payment Date	Payment Notes
1	\$795.00	SMART tag Annual Service Subscription - Routing or SIS software database updates daily import/synchronization	770080		\$795.00		
121	\$390.00	SMART tag Cloud Services (per tablet) Annual Maintenance/Updates/Support	770160		\$47,190.00		
121	\$79.00	SMART tag Tablet Driver Mobile Application - Annual Maintenance/Updates/Support	770179		\$9,559.00		
1	\$299.00	SMART print plus software - Annual Maintenance/Updates/Support (per printer)	771046		\$299.00		

"T" DENOTES A TAXABLE LINE

Subtotal \$57,843.00



June 27, 2024

Beaumont ISD
Attn: Cheryl Hernandez
3395 Harrison Avenue
Beaumont TX 77706

RE: Extension of lease 603-0233529-000

Dear Cheryl:

We are offering to extend your current lease at a rate of \$1,000.00 per month for one year.

The maintenance rate of \$12,183.30 (\$36,549.99 quarterly) will remain the same.

Please don't hesitate to contact me with any questions or concerns you may have with this offer.

Sincerely,

Louis A. Hernandez
President

Maintenance:

4 Quarterly Payments of \$36,549.99

Lease:

12 Monthly Payments of \$1,000.00

Total for FY 24-25:

\$158,199.96

Main Office
119 17th Street
Nederland, Texas 77627
409-724-0135

Print & Copy Services
1708 Nederland Ave
Nederland, Texas 77627
409-527-4608

3800 HWY 365, Suite 147
Port Arthur, TX 77642
409-527-4608

RELIANT BUSINESS PRODUCTS
10641 HADDINGTON DR. STE 100
HOUSTON, TEXAS 77043
713-980-7105



Beaumont ISD

Contribution & Coverage Summary (CCS)
Participation Period: 9/1/2024 through 8/31/2025

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on the following pages and are part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Automobile Liability	\$100K Person Bodily / \$300K Occurrence Bodily / \$100K Occurrence Property	\$10,000	\$301,805
Automobile Physical Damage	Actual Cash Value	See Automobile Coverage Summary	\$102,918
School Liability including Professional Legal, General, and Employee Benefits Liability	See School Liability Coverage Summary	See School Liability Coverage Summary	\$241,113
Privacy & Information Security	\$500,000	\$0	\$8,000
Violent Acts	\$250,000	\$0	No Cost
Total Contribution			\$653,836

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

Vendor Name:	SchoolMint	Quote Total:	\$107,637.60	1192 users
Summary:	An online program that provides a walkthrough instrument and data which supports instructional coaching and teachers. Allows customization of forms with multiple access levels that differentiates data obtained and viewed.			
Vendor Name:	Observe4Success	Quote Total:	\$37,500.00	25 campuses
Summary:	An online program that provides a walkthrough instrument that could support instructional coaching and teachers. Forms are static and do not have a customization option. Data reporting is unavailable with this program.			
Vendor Name:	Education Walkthrough	Quote Total:	\$178,800.00	\$150 per user with 1192 users
Summary:	An online program that provides walkthrough feedback tools. It does not provide customization nor robust data reporting features.			

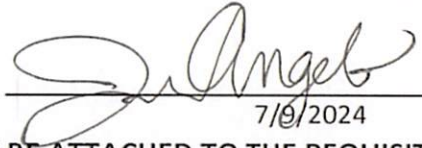
Funding /Account #: _____ Title II 255.13.6299.00.854.24.000

Vendor Selected: _____ SchoolMint

Selection Justification: The district has used SchoolMint successfully for the last three years and staff are familiar with the program.

It provides the ability to customize forms and data reports. Each user has a different access path so that viewing is universal but limited to role parameters.

Name of Department/Campus Administrator: _____ Jenny Angelo

Signature:  _____
7/9/2024

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Q-07679

Expires on:
9/24/2025

SchoolMint Inc.
319 Monroe Street
Lafayette, LA 70501
info@schoolmint.com

This Order Form (this "Agreement") is entered into as of

(the "Effective Date"), by and between Beaumont Independent School District("Client"), and SchoolMint Inc., a Delaware corporation ("SchoolMint"); for a subscription to one or more of SchoolMint's Software-as-a-Service programs, related software, documentation and/or services related thereto as set forth below (collectively, the "Services"); subject to the terms set forth in the Terms of Service entered into as of the Effective Date by and between SchoolMint and Client, which are incorporated and made a part of this Order Form.

Subscription Term

Access to the services described below shall remain in effect from 8/24/2024 until 8/23/2025.

Licensed Services and Associated Fees

The following Services are licensed for Client use.

Term 1

PRODUCT NAME	DESCRIPTION	QTY	EXTENDED
Grow	Classroom observation and teacher feedback platform, includes non-hosted video hub	1,192	\$88,863.60
Grow Video Hub	Hosted video hub	1,192	\$18,774.00
Term 1 TOTAL:			\$107,637.60



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

Vendor Name:	Branching Minds	Quote Total:	\$143,943.00	Infrastructure Support, MTSS Platform, Data Integration, Ongoing support with coaching calls and Professional Development
Summary:	The Branching Minds platform contains licenses for all teachers, support staff, and admins to identify and support every student's academic, attendance, and behavioral needs and data trends for each which will result in successful implementation of a quality MTSS district system.			
Vendor Name:	Panorama	Quote Total:	\$145,490.00	MTSS Platform, Advising, and Professional Development
Summary:	Panorama provides MTSS dashboards to address academic, attendance, and behavioral data			
Vendor Name:	Eduphoria Aware	Quote Total:	\$58,190.00	Student data platform containing information regarding academics
Summary:	Eduphoria Aware provides student academic data			

Funding /Account #: 199.31.6399.49.801.99.000

Vendor Selected: Branching Minds

Branching Minds provides the best overall value to BISD in creating and implementing an MTSS framework that supports the academic, behavior and social-emotional needs of every student in BISD. It is a cloud-based application that uses the most advanced learning science and education research to help school districts transform MTSS ideas into action. Nationally normed universal screener scores showed statistically marked improvement in reading and math for students supported with Branching

Selection Justification: Minds.

Name of Department/Campus Administrator: C+I / Jenny Angelo

Signature: Jenny Angelo

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

Products & Services

Item & Description	Item Quantity	Unit Price	Total
<p>BRM Platform Licenses PK-12</p> <p>Student profiles and staff licenses created for all students and staff at partnering schools. July 1, 2024 through June 30, 2025</p>	16,771	\$8.00 / year	\$134,168.00 / year for 1 year
<p>Standard Success Package</p> <p>The BRM Standard Success Package provides support and services that lead to a successful implementation of a school system's MTSS practice and its MTSS management system (the BRM platform). July 1, 2024 through June 30, 2025</p>	23	\$425.00 / year	\$9,775.00 / year for 1 year
		Annual subtotal	\$143,943.00
		Total	\$143,943.00

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Jenny Angelo
 jangelo@bmtisd.com

Signed

Cassandra McKay
 cassandra.mckay@branchingminds.com

Signed



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

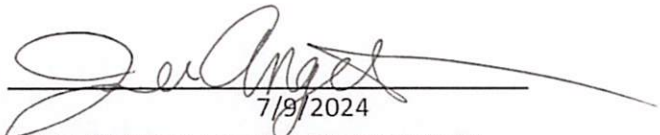
Quote Analysis Summary				
Please provide a short summary below for each quotation obtained and include why it was selected or denied.				
Vendor Name:	Amplify	Quote Total:	\$75,580.20	Boost Reading K-2
Summary:	An intervention program that is online and adapts to student progress and is part of the larger Amplify reading program. Teachers can assign work to students which generates detailed reporting for intervention small group formation and progress monitoring.			
Vendor Name:	Learning A-Z / Raz-Plus	Quote Total:	\$39,283.00	
Summary:	A supplemental intervention online program that provides practice in reading.			
Vendor Name:	Istation	Quote Total:	\$103,878.00	
Summary:	Robust online intervention program for students that also provides data and reporting.			

Funding /Account #: TCLAS grant 279.11.6399.00.830.24.000

Vendor Selected: Amplify / Boost Reading Texas

Selection Justification: This program has been used for the last three years and provides intervention learning for students. The material is specifically designed for Texas and aligns with the TEKS. Teachers use both the program and data reporting tool daily to provide practice and remediation.

Name of Department/Campus Administrator: Jenny Angelo

Signature: 
7/9/2024

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-394151-1
Date: 6/21/2024
Expires On: 7/21/2024

Customer Contact Information

Valerie Maclin
Beaumont Ind School District
409-665-8366
vmaclin@bmtisd.com

Amplify Contact Information

Mary Brown
Account Executive
(832) 594-6425
marbrown@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Boost Reading Texas GK-2 Student License - 1yr (2024-2025)	3,582.00	\$21.10	\$75,580.20
TOTAL			\$75,580.20

GRAND TOTAL **\$75,580.20**

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 09/01/2024 until 08/31/2025.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- **FOR SHIPPED MATERIALS:**
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- **FOR SERVICES:**
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

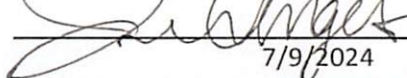
Vendor Name:	Amplify	Quote Total:	\$78,133.30	Boost Reading 3-5
Summary:	An intervention program that is online and adapts to student progress and is part of the larger Amplify reading program. Teachers can assign work to students which generates detailed reporting and intervention small group formation and progress monitoring.			
Vendor Name:	Learning A-Z / Raz-Plus	Quote Total:	\$40,488.00	25 campuses
Summary:	A supplemental intervention online program that provides practice in reading			
Vendor Name:	Istation	Quote Total:	\$107,387.00	
Summary:	Robust online intervention program for students that also provides data and reporting.			

Funding /Account #: TCLAS grant and Title I, Part A 279.11.6399.00.830.24.000 (\$75,600.30)
 211.11.6399.00.830.00.NGL (\$2,533)

Vendor Selected: AMPLIFY

Selection Justification: The district has used AMPLIFY successfully for the last three years and staff are familiar with the program. It provides the ability to customize forms and data reports. Each user has a different access path so that viewing is universal but limited to role paramenters.

Name of Department/Campus Administrator: Jenny Angelo

Signature: 
 7/9/2024

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-394433-1
Date: 6/22/2024
Expires On: 7/22/2024

Customer Contact Information

D'Lana Barbay
Beaumont Ind School District
(409) 617-5000
dbarbay@bmtisd.com

Amplify Contact Information

Mary Brown
Account Executive
(832) 594-6425
marbrown@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Boost Reading Texas G3-5 Student License - 1yr (2024-2025)	3,703.00	\$21.10	\$78,133.30
TOTAL			\$78,133.30

GRAND TOTAL

\$78,133.30

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 11/01/2024 until 10/31/2025.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

Vendor Name:	NWEA	Quote Total:	\$65,540.00	MAP Growth
Summary:	An online testing system that provides formative data to utilize in the classroom with instruction.			
Vendor Name:	Pearson	Quote Total:	\$45,178.00	AIMSwebPlus
Summary:	An online testing system that provides formative data to utilize in the classroom with instruction.			
Vendor Name:	Liberty Source, LP	Quote Total:	\$49,578.00	LION Math
Summary:	An online testing system that provides formative data to utilize in the classroom with instruction.			

Funding /Account #: _____ Title I, Part A _____ 211.11.6399.00.830.30.000

Vendor Selected: _____ NWEA _____

Selection Justification: Last year we moved to using NWEA MAP testing for our math formative assessments. It provides a normed test that can be disaggregated online and utilized to direct instruction within the classroom. Our teachers have become comfortable with MAP and we want to continue using this data source.

Name of Department/Campus Administrator: _____ Jenny Angelo _____

Signature: _____ *Jenny Angelo* _____

7/9/2024

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



SALES ORDER

Order Date: 06/24/2024
Order #: 00093918

Start Date: 08/01/2024
End Date: 07/31/2025

Prepared For

Account Name: Beaumont ISD
Agency Code: 19658
Primary Contact: Sheree Will
Email: swill@bmtisd.com

Customer Information

Beaumont ISD
3395 Harrison Ave
Beaumont, TX 77706-5098
United States

Bill-To Information

Beaumont ISD
3395 Harrison Avenue
Beaumont, TX 77706-5098
United States

NWEA Sales Point of Contact

Jennifer Little
jennifer.little@nwea.org

Products & Services

Product	Sales Price	Quantity	Total Price
MAP Growth K-12 (Single Subject)	\$10.00	6,454	\$64,540.00
Growth Report +1hr Virtual Consulting	\$0.00	1	\$0.00
Growth Report +1hr Virtual Consulting	\$1,000.00	1	\$1,000.00

Subtotal	\$65,540.00
Estimated Tax	\$0.00
Grand Total	\$65,540.00

Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of Houghton Mifflin Harcourt Publishing Company, is 04-1456030.





QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

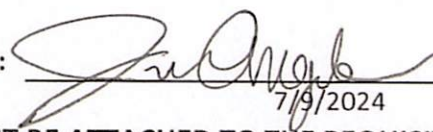
Vendor Name:	MIND Education	Quote Total:	\$108,000.00	ST Math
Summary:	ST Math is an online instructional program that builds conceptual learning through rigorous learning and problem-solving. It focuses on intervention practice and provides data reporting and real time usage monitoring.			
Vendor Name:	ZEARN	Quote Total:	\$27,500.00	Zern Math
Summary:	An online program that assists students in learning concepts, discovering meaning and making sense of math. It is a national product and covers multiple math standards including common core.			
Vendor Name:	Imagine Learning	Quote Total:	\$66,363.60	Imagine Math
Summary:	Imagine Math is an adaptive supplemental online program that builds skills. It keeps students motivated and scaffolds their learning. Teachers can select the skills that students work with ensuring all skills are met.			

Funding /Account #: _____ Title I, Part A _____ 211.11.6399.00.830.30.000

Vendor Selected: _____ MIND Education _____

Selection Justification: ST Math is the only TEA recommended intervention program that we can utilize for our high-dose intervention that is required by HB 1416. The program has been used previously and both students and teachers have met success with the robust programming offered. It can be used individually, whole group or small group.

Name of Department/Campus Administrator: _____ Jenny Angelo _____

Signature:  _____
7/9/2024

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



5281 California Avenue, Suite 300
Irvine, California 92617

MIND Education is a nonprofit, social benefit organization that is exempt under section 501(c)(3) of the Internal Revenue Code, EIN 33-0798804.

949.345.8700
Toll Free: 888.751.5443
Fax: 949.572.2680
info@mindeducation.org
mindeducation.org

The Subscription Period (i.e., the Initial Period) begins on the Service Start Date set forth above. Any Renewal Periods begin on the applicable anniversary of the Service Start Date, subject to the terms and conditions set forth in the Agreement.

Subject to the terms and conditions set forth in the Agreement, a subscription includes: (1) for Customer, its designated faculty and staff, and its enrolled students, access to the Software and Services 24 hours per day and 7 days per week; (2) for Customer, its designated faculty and staff, and parents of enrolled students, online, phone, and email customer support; and (3) for Customer, access to updates to the Software and Services during the Subscription Period. Any changes to the Fees will be mutually agreed upon by the parties and set forth in a written amendment hereto.

Non-Appropriations Clause

In the event no funds are appropriated for this agreement, Beaumont ISD has the right in future school years to terminate this agreement without penalties of any sort.

Subscription Period	Total Fees	Invoice Date	Payment Due Date
Year 1	\$108,000	8/1/2024	Net 30 days from date of invoice
Year 2	\$108,000	6/30/2025	Net 30 days from date of invoice

Upon signature of this agreement, I agree to adhere to the [terms and conditions](#) presented by MIND Education. For information on how we protect student data visit our [privacy policy](#).

Mind Education Representative	Customer
Garrett Girouard	Name: _____
Sr. Education Partnerships Manager, TX	Title: _____
Signature:	Signature: _____
Date: 7/10/2024	Date: _____

After completion please send to Garrett Girouard and to this email: purchaseorders@mindeducation.org



MIND Education
 5281 California Avenue, Suite 300
 Irvine, CA 92617
 949-345-8700
 866-569-7014
 www.mindeducation.org

Please submit purchase orders:
 By email: purchaseorders@mindeducation.org
 By Fax: 1-866-569-7014
 You can view our technical requirements [here](#).
 Thank you for being an ST Math partner!

Created Date 6/24/2024
 Quote Number 00020097
 Expiration Date 8/1/2024
 Partnership Manager Garrett Girouard
 Partnership Manager Email ggirouard@mindeducation.org
 Education Success Manager Candace Powell
 Education Success Manager Email cpowell@mindeducation.org

Bill To Name Beaumont Ind School District
 Bill To 3395 HARRISON AVE
 BEAUMONT, TX 77706-5098
 United States

Ship To Name Beaumont Ind School District
 Ship To 3395 HARRISON AVE
 BEAUMONT, TX 77706-5098
 United States

Product	Quantity	Detail Description	Total Price
		2-Year ST Math Site Subscription License for TX School with 251+ Students Enrolled	
New TX ST Math Site Subscription (251+)	12.00	2-Year ST Math Software license for all students, teachers, and administrators Three (3) Virtual Professional Learning Offerings ST Math Implementation Support Free Access to ST Math Academy on-demand professional learning modules Embedded program help and tutorials Ongoing Minor Software Updates Technical Support Via Email and/or Phone	USD 240,000.00
Assessment Support Tool - Tier 2	12.00	Assessment Support Tool for 11-25 Schools for 2 School Years - Uses NWEA assessment data to auto-assign ST Math content to students who need it most - Grades 2-8 - Available at the district level only	USD 12,000.00
MIND in Kind	1.00	This offer of MIND in Kind support is based upon the LEA's demonstrated financial need and has been awarded at the discretion of the MIND Education's School Grants team.	USD -36,000.00

Subtotal USD 216,000.00
 Grand Total USD 216,000.00

**Total does not include any applicable sales tax. If you are not tax exempt the final invoice may include sales tax, depending upon your state and local tax regulations. If you are tax exempt, please send a copy of your tax exemption certificate to remittance@mindeducation.org in order to ensure that sales tax is not included on your final invoice.*

Thank you for being an ST Math partner! By submitting payment for quoted services, you agree to MIND Education's Terms of Use as described at <http://www.mindeducation.org/misc/terms/>.

MIND Education complies with applicable state and federal laws and regulations and uses commercially-available measure to protect and maintain the security of any collected data. Our Privacy Policy can be found at <http://www.mindeducation.org/misc/privacy/>.



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary				
Please provide a short summary below for each quotation obtained and include why it was selected or denied.				
Vendor Name:	Heinemann/Houghton Mifflin	Quote Total:	\$148,704.75	Saxon Phonics
Summary:	A robust and direct instruction phonics program. It provides scripted lessons for teachers and supplemental accompanying work for students.			
Vendor Name:	Learning Without Tears	Quote Total:	\$139,671.00	
Summary:	A supplemental phonics program that provides teacher and students resources.			
Vendor Name:	Curriculum Associates	Quote Total:	\$47,441.16	
Summary:	A supplemental phonics program with workbooks for students that have a teacher guide.			

Funding /Account #: _____ **Title I, Part A** _____ **211.11.6399.00.830.30.000**

Vendor Selected: _____ **Heinemann - Saxon Phonics** _____

Selection Justification: The district has used Saxon Phonics successfully for the last several years and students are actively engaged with the materials. Teachers have a scripted lesson so equity of instruction is ensured.

Name of Department/Campus Administrator: _____ **Jenny Angelo** _____

Signature:  _____
7/19/2024

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



DEDICATED TO TEACHERS

Proposal

Prepared For

Beaumont Ind School District

3395 Harrison Ave
Beaumont TX 77706

Attention:

Valerie MacLin
vmaclin@bmtisd.com

For the Purchase of:

Saxon Phonics & Spelling 2022

Prepared By

Sharon Rundall
sharon.rundall@heinemann.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchase may be reviewed here:

<https://www.heinemann.com/terms-of-purchase>

Send **Check Payments** to:
Heinemann
14046 Collections Center Drive
Chicago, IL 60693
Greenwood Publishing Group, LLC. Dba Heinemann

Attention:
Valerie MacLin
vmaclin@bmtisd.com
Confidential and Proprietary

Send **Orders** to
orders@heinemann.com
FAX: 603-547-9917
Heinemann
P.O. Box 528
Portsmouth, NH 03801

Proposal for Beaumont Ind School District

ISBN	Title	Price	Quantity	Value of All Materials
Grade K				
Materials and Services				
1796545 9780358453765	2022 Saxon Phonics & Spelling 24 Student Refill Kit 1 Year Grade K	\$736.70	47	\$34,624.90
1796548 9780358453796	Saxon Phonics & Spelling Student Add-On Grade K	\$42.40	9	\$381.60
Total for Materials and Services				

Total for Grade K **\$35,006.50**

Grade 1				
Materials and Services				
1796546 9780358453772	2022 Saxon Phonics & Spelling 24 Student Refill Kit 1 Year Grade 1	\$1,007.00	48	\$48,336.00
1796549 9780358453802	Saxon Phonics & Spelling Student Add-On Grade 1	\$53.00	16	\$848.00
Total for Materials and Services				

Total for Grade 1 **\$49,184.00**

Grade 2				
Materials and Services				
1796547 9780358453789	2022 Saxon Phonics & Spelling 24 Student Refill Kit 1 Year Grade 2	\$901.00	53	\$47,753.00
1796550 9780358453819	Saxon Phonics & Spelling Student Add-On Grade 2	\$47.70	5	\$238.50
Total for Materials and Services				

Total for Grade 2 **\$47,991.50**

Total Savings:	\$0.00
Subtotal Purchase Amount:	\$132,182.00
Shipping & Handling:	\$16,522.75
Sales Tax:	\$0.00
Total Cost of Proposal (PO Amount):	\$148,704.75

Send **Check Payments** to:
 Heinemann
 14046 Collections Center Drive
 Chicago, IL 60693
 Greenwood Publishing Group, LLC. Db
 Heinemann

Attention:
 Valerie MacLin
 vmaclin@bmtisd.com
HMH Confidential and Proprietary

Send **Orders** to
orders@heinemann.com
 FAX: 603-547-9917
 Heinemann
 P.O. Box 528
 Portsmouth, NH 03801



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

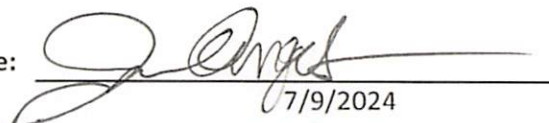
Vendor Name:	Imagine Learning/Edgenuity	Quote Total:	\$72,295.70	
Summary:	An online program that provides content/course instruction for students.			
Vendor Name:	Imagine Learning / Odysseyware	Quote Total:	\$81,950.00	
Summary:	An online program that provides content/course instruction for students.			
Vendor Name:	Edmentum	Quote Total:	\$39,647.25	Cost per campus
Summary:	An online program that provides content/course instruction for students.			

Funding /Account #: _____ Title I, Part A _____ 211.11.6299.00.830.30.000

Vendor Selected: _____ Imagine Learning / Edgenuity _____

Selection Justification: The district has used Edgenuity successfully for multiple years and staff are familiar with the program.
 Students have met success using the program as it is easy for them to navigate and understand. The system also allows us to manage student records for ease of placement, oversight, and data extraction.

Name of Department/Campus Administrator: _____ Jenny Angelo _____

Signature:  _____
7/9/2024

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Price Quote

100 S. Mill Ave
 Suite 1700
 Tempe, AZ 85281
 877-725-4257

Date 6/24/2024
 Quote No. Q-49986
 Acct. No. 12215636
 Total 72,295.70
 Pricing Expires 08/31/2024

Accounts Payable Department
 PO Box 672
 Beaumont TX 77704
 United States

Payment Term	Contract Start	Contract End
Net 30	9/1/2024	8/31/2025

Site	Description	End Date	Qty	Per Unit	Amount
Beaumont Independent School District	Edgenuity Academic Integrity	08/31/2025	1	2,105.70	2,105.70
Paul A Brown Learning Center	Edgenuity 6-12 Comprehensive Site License	08/31/2025	1	15,500.00	15,500.00
Pathways Alternative Learning Center	Edgenuity 6-12 Comprehensive Site License	08/31/2025	1	8,230.00	8,230.00
Beaumont United High School	Edgenuity 6-12 Comprehensive Site License	08/31/2025	1	22,260.00	22,260.00
West Brook High School	Edgenuity 6-12 Comprehensive Site License	08/31/2025	1	24,200.00	24,200.00

Subtotal 72,295.70
Tax Total 0.00
Total 72,295.70

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions . These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary	
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.	
Vendor Name:	School Outlet
Quote Total:	\$ 106,002.33
Summary:	480 Student chairs and 480 student desk
Vendor Name:	Manning's
Quote Total:	\$ 109,754.90
Summary:	480 student chairs and 480 student desk
Vendor Name:	School Outfitters
Quote Total:	\$91,612.80
Summary:	480 students chairs and 480 student desk

Vendor Selected: Mannings

Selection Justification: Quality of goods and service, quick delivery and prior experience

Name of Person Completing this Form: Jeriah Banks

Signature: *Jeriah Banks*

Quote

Manning's Office Solutions, LLC
 1510 N 7th Street
 Beaumont, TX 77703-5020
 Phone: 409-899-1122
 Fax: 409-833-8054

Quote QT-10154189
Terms: Net 30
Customer: 690001
PO Number: Option 5



Ship To: Homer Drive Elementary

Beaumont I.S.D.
 8950 Homer Dr.
 Beaumont, TX 77708
 Attn: Option 5

Sold To:

Beaumont I.S.D.
 P.O. BOX 672
 Beaumont, TX 77704

Special Instructions: Quoted by Jody Swango
 jodys@manningsupply.com
 409-679-0305

Quote is good for 30 days
 NCPA 07-108 Contract pricing

Salesperson	Quote Date	Quote Entry	Ordered By
MAN0005: Jody Swango	07/16/2024	MAN Jim Mathison	
Route Code			
MAN-FURN			

Product Number	Qty	Description	Unit	Price	Extension
1743B1-7998	480	Small Beluga Shapes Desk - Grey Elm Top Surface - Platinum Edgeband - PLATINUM DIRECT MOUNT LEGS (Match SO827640)	EA	157.00	75,360.00
Message: Dims: 18 - 29H x 32W x 23D					
53318-1-BLACK-NA-PL	480	Hierarchy School Chair - Single - 4 Leg - 18" Platinum Frame - Black Armless Shell	EA	59.63	28,622.40
ASSMDESK	480	Desk Assembly & Delivery	EA	6.00	2,880.00
DELCHAIR	480	Chair Delivery Fee -Includes unboxing and removal of related boxes and trash.	EA	2.00	960.00
FREIGHT	1	Freight from Manufacturer	EA	1,932.50	1,932.50

Thank you for the opportunity to provide a quote! Please let us know if we can be of further assistance. Customer Service

Subtotal: \$109754.90
Total Sales Tax: \$0.00
Total: \$109754.90

4. Endorsement of Region 5 Candidate for TASB Board of Directors



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.F.4.**

Agenda Item Title: Endorsement of Region 5 Candidate for TASB Board of Directors

Cabinet Level Presenter(s): Sierra Fisher, Board Counsel

Additional Presenter(s): None

Executive Summary: The current representative representing all Region 5 School Board Members on the State TASB Board of Directors is Nicholas Phillips. Mr. Phillips serves as a school board member on the Nederland ISD Board of Trustees. Mr. Phillips is also employed by BISD and assigned to West Brook High School as Principal. By endorsing a candidate, they will have an excellent chance at being elected to the TASB Board of Directors and give Region 5 and BISD a voice on the TASB Board.

Recommendation: Approve the Endorsement of Region 5 Candidate for the TASB Board of Directors

Budget Impact* (if applicable): None

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

Sierra Fisher /s/ _____

7/15/2024 _____

General Counsel's Signature

Date


TASB™

TASB ENDORSEMENT FORM

 DATE: July 25, 2024

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

 NAME: Nicholas Phillips

 SCHOOL DISTRICT: Nederland ISD

This endorsement was approved by our school district's board of trustees at a duly called meeting on

July 25, 2024
(Date)

Best regards,

(Signature of board president or officer)

 PRINTED NAME: Matilda "Tillie" Hickman

 SCHOOL DISTRICT: Beaumont Independent School District

 MAILING ADDRESS: 3395 Harrison Avenue

 CITY: Beaumont, Texas ZIP: 77706

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 29, 2024.

RETURN TO: E-mail: boardcommunications@tasb.org

TASB Director Candidates

*Indicates Large District Director Positions

(I) Incumbents

<u>REGION/POSITION</u>	<u>DIRECTOR</u>	<u>DISTRICT</u>	<u>TERM</u>
Region 1, Position A	Alison Busse-Savage	Lyford CISD	2024–2027
	Yolanda Castillo	Pharr-San Juan-Alamo ISD	
	Deborah Crane Aliseda	McAllen ISD	
	Marcos Garcia	Mercedes ISD	
Region 3	Margaret Pruet	Victoria ISD	2024–2027
Region 4, Position A	Rose Avalos	Aldine ISD	2024–2027
Region 4, Position C	Kelly Hodges	Spring ISD	2024–2027
	Tony Hopkins	Friendswood ISD	
Region 4, Position F*	Vacant	Cypress-Fairbanks ISD	2024–2027
Region 4, Position G*	Angie Hanan	Fort Bend ISD	2024–2026
Region 5	Nicholas Phillips	Nederland ISD	2024–2027
Region 10, Position A	Tricia Ikard	Maypearl ISD	2024–2027
Region 10, Position E*	Dynette Davis	Frisco ISD	2024–2026
Region 11, Position D	Steven Newcom	Eagle Mountain-Saginaw ISD	2024–2027
Region 12	Steven Carter	Connally ISD	2024–2027
	Russ Johnson	Lorena ISD	
	Marvin Rainwater	Killeen ISD	
	Keri Roberts	Goldthwaite CISD	
	Pam Watts	Midway ISD-McLennan County	
Region 13, Position C	Bryan Holubec	Thrall ISD	2024–2027
	Kathy Major	Liberty Hill ISD	
	Stephanie Rodriguez-Barnett	Manor ISD	

TASB Director Candidates

*Indicates Large District Director Positions
(I) Incumbents

<u>REGION/POSITION</u>	<u>DIRECTOR</u>	<u>DISTRICT</u>	<u>TERM</u>
Region 17	Carlos Bentancourt	Slaton ISD	2024–2027
	Sylvia De La Garza	Plainview ISD	
Region 18	Steve Brown	Ector County ISD	2024–2027
	Sara Burleson	Midland ISD	
Region 19	Marlene Bullard	Tornillo ISD	2024–2027
Region 20, Position A	Ginger Friesenhahn	East Central ISD	2024–2026
Region 20, Position D	Rich Sena	Boerne ISD	2024–2025

5. Consider approval of amendment to Board Policy CKE (Local)



Board Exhibit Cover Sheet

Meeting Date: July 25, 2024

Agenda Item/Exhibit Number: **II.F.5**

Agenda Item Title: Consider approval of amendment to Board Policy CKE (Local)

Cabinet Level Presenter(s): Chief Joseph Malbrough

Additional Presenter(s): Dr. Shannon Allen

Executive Summary: The proposed amendment authorizes BISD Police Officers to wear body cameras. The Department is currently in the process of creating implementing regulations and securing the procurement information to bring the purchases of cameras and data storage to the board in the future.

Recommendation: Approve amendment of Board Policy CKE (Local)

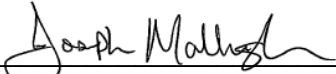
Budget Impact* (if applicable): To be determined, bidding purchase for cameras.

Funding Source (if applicable): General funds, as applicable.

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): Sierra Fisher



Cabinet Level Presenter's Signature

7/18/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

PROPOSED REVISIONS, page 2

District Police Department	To ensure sufficient security and protection of students, staff, and property, the Board authorizes the formation of a District police department and shall employ and commission police officers.
Supervisory Authority	The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.
Jurisdiction	The jurisdiction of District police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.
Police Authority and Duties	Each District police officer shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, each District police officer shall:0) <ol style="list-style-type: none">1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.7. Carry weapons as directed by the chief of police and approved by the Superintendent.8. Carry out all other duties as directed by the chief of police or Superintendent.

	<p>A District police officer shall not be assigned routine classroom discipline or administrative tasks.</p>
<p>Limitations on Nonschool Employment</p>	<p>No officer commissioned under this policy shall provide law enforcement or security services for an outside employer without prior written approval from the chief of police and Superintendent. Each District police officer shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while working off-duty or temporarily assigned to another agency.</p>
<p>Relationship with Outside Agencies</p>	<p>The District's police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into memoranda of understanding and other appropriate interlocal agreements that outline reasonable communication and coordination efforts among the department and the agencies. The chief of police and the Superintendent shall review the memoranda of understanding and other agreements at least once every year. All such agreements shall be approved by the Board.</p>
<p><i>Interlocal Agreement for Mutual Aid</i></p>	<p>While operating pursuant to an interlocal agreement for mutual aid or other support for another law enforcement agency, each District police officer shall perform the duties and have the authorities set out in the agreement, including enforcing all laws within the other agency's jurisdiction.</p>
<p>Video Monitoring</p>	<p>If available, video equipment shall be used on a District police car for safety purposes whenever the flashing lights on the car are in use.</p>
<p><i>Access to Recordings</i></p>	<p>Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]</p>
<p><u>Body-Worn Cameras</u></p>	<p><u>A District police officer may use a body-worn camera only when performing official law enforcement duties for the District and in accordance with the provisions of the District police department's body-worn camera program. Each District police officer shall receive training on the program, including proper use and operation of cameras. Any District employee who has access to data from body-worn cameras shall receive training on storage, retention, and release of recordings.</u></p>
<p>Training</p>	<p>Each District police officer shall receive at least the minimum amount of education and training required by law.</p>

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

Department Regulations Manual	To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.
<i>Racial Profiling</i>	The chief of police shall develop and implement regulations to ensure compliance with laws regarding racial profiling. A District police officer shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.
<i>Use of Force</i>	The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.
<i>High-Speed Pursuit</i>	A District police officer shall not engage in high-speed chases in a motor vehicle when the immediate danger to the public or the officer created by the pursuit exceeds the immediate or potential danger presented by the offenders remaining at large. Guidelines for high-speed pursuits shall be addressed in the department regulations manual.
Complaints	<p>Complaints against a District police officer shall be in writing on a form provided by the District and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint.</p> <p>Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.</p> <p>[See CKE(LEGAL) and CKEA(LEGAL)]</p>
Security Officers Authorized to Possess Firearms	To implement the District's comprehensive safety programs, the District shall employ security officers as defined by Occupations Code Chapter 1702. To be authorized to carry a firearm, a security officer shall have completed the Department of Public Safety (DPS) Level III training course in order to be commissioned. The District shall comply with DPS rules for the employment of commissioned security officers. Security officers shall be accountable to and shall report to the Superintendent.
Jurisdiction	The jurisdiction of security officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.
Authorization	Pursuant to its authority under state law, the Board shall authorize security officers to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on

District property, to the extent allowed by law. Each authorized security officer shall have immunities as provided by law.

Each specifically authorized security officer shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved security officer. The written authorization shall specify the District premises and other property where the security officer is authorized to carry a firearm, as well as the means of carrying and storing the firearm.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a security officer's authorization to possess a firearm under this policy.

In addition, authorization for a security officer to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Duties

An authorized security officer shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.

In addition to complying with the relevant DPS regulations, a security officer shall:

1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District;
2. Maintain school security by patrolling campus hallways, completing door checks, and monitoring the perimeter of the campus throughout the day;
3. Routinely check exterior doors and interior classroom doors to ensure they are locked;
4. Complete weekly exterior door audits;
5. Inform campus administrators of malfunctioning cameras, doors, locks, gates, windows, etc., that require the submission of a work order for repair;
6. Assist with campus safety drills (i.e., fire, hold, secure, lockdown, evacuate, shelter);
7. Assist and coordinate with law enforcement personnel as needed;
8. Notify the police, fire department, emergency responders, or other appropriate authority of any situation requiring immediate attention; and

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

9. Perform other tasks and carry out all other lawful duties as directed by the Superintendent.

Handgun Licensees Each security officer shall be required to maintain a current license to carry a handgun in accordance with state law.

Training In addition to the training required by law and applicable DPS rules, each security officer assigned to a campus shall receive training in the following:

1. Student mental health, including suicide awareness;
2. Trauma-informed care;
3. Age-appropriate responses;
4. Child abuse identification and reporting;
5. Bullying, cyberbullying, harassment, and dating violence;
6. Special accommodations for students with disabilities (including behavior de-escalation techniques);
7. Confidentiality; and
8. Board policies and District regulations.

Permitted Weapons and Ammunition Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.

Implementation The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.

