

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, February 16, 2023

Regular Meeting

4:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

4:00 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - 1. 1882 Partnership Agreements
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - 1. Superintendent's Recommendations on Proposed Chapter 21 Contract Renewals
 - 2. Teacher of the Year Award
 - 3. Student Services and Truancy Personnel Performance
 - 4. Board Member Code of Ethics and Board Operating Procedures
 - c. SECURITY
 - 1. Security Personnel
 - d. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - e. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. **6:00 p.m. - PUBLIC HEARING**
 - A. TAPR (Texas Academic Performance Report)
 - 1. Public Comments
- III. **REGULAR OPEN BOARD MEETING**
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. STUDENT OUTCOMES



Board Exhibit Cover Sheet

Meeting Date: February 16, 2023

Agenda Item/Exhibit Number: **II.A.**

Agenda Item Title: 2021-2022 TAPR Report

Cabinet Level Presenter(s): Dr. Anita Frank, Dr. Lance Campbell, Randall Maxwell, Cheryl Hernandez, Richelle Brooks

Additional Presenter(s): Dr. Diana Valdez, Lydia Sylvester, Dannette Menendez, D'Lana Barbay

Executive Summary: The district's annual report must include the final Texas Academic Performance Report, the PEIMS Financial Standard Reports, district accreditation status, special education determination status, report on progress of campus performance objectives, a report of violent or criminal incidents, and information received from the Texas Higher Education Coordinating Board for each high school campus. As required by TEA, this report must be presented to the Board within 90 days of its release date to the district.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

2/9/23

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

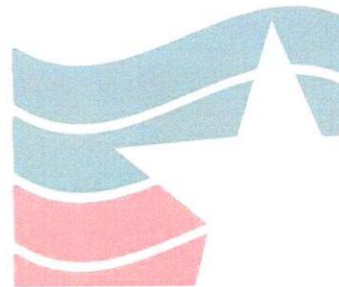
Texas Academic Performance Report (TAPR)

2021-22

District Annual Report

Public Hearing

February 16, 2023



TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The Texas Academic Performance Report (TAPR) is available in two forms:
 - An online TAPR system that is more comprehensive and dynamic than in previous years. The online TAPR system is updated with district and campus academic performance, financial reports, and staff, program, and student demographic data as soon as it becomes available.
 - A shortened PDF version which includes major data points that allow districts to fulfill their public notification requirements.



2021–2022 TAPR Content District/Campus Performance

STUDENT INFORMATION

Enrollment
Ethnic distribution
Economically Disadvantaged
English Learners
Students with Disciplinary Placements (2018-2019)
At-Risk
Students with Disabilities by Type of Primary Disability
504 Students
Students with Dyslexia
Retention Rates
Class Size Information

STAFF INFORMATION

Total Staff
Professional Staff
Educational Aides
Auxiliary Staff
Teachers by Ethnicity and Sex
Teachers by Highest Degree Held
Teachers by Years of Experience
Number of Students per Teacher
Experience of Campus Leadership
Average Years Experience of Teachers
Average Teacher Salary
Turnover Rate for Teachers
Shared Service Arrangement Staff
Contracted Instructional Staff

2021–2022 TAPR Content Summary District/Campus Performance

ANNUAL DROPOUT RATE

GRADUATION RATE

ATTENDANCE RATE

Class of 2021: 4-year longitudinal

Class of 2020: 5-year extended longitudinal

Class of 2019: 6-year extended longitudinal

Class of 2021: 4-year Federal

2021–2022 TAPR Content Summary

District/Campus Performance

STAAR PERFORMANCE

PARTICIPATION RATE

ATTENDANCE RATE

By grade level, subject, and student group

By Performance Level Designation (PLD)

By End-of-Course (EOC) subject All grades

School Progress Domain: Academic Growth by Grade and Subject

Progress of Prior-Year Non-Proficient Students

2021–2022 TAPR Content Summary

District/Campus Performance

CCMR RELATED INDICATORS

RHSP, DAP, FHSP Graduates
College-Ready Graduates

TSI Criteria Graduates

Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math

AP/IB Met Criteria in any subject

Associate's Degree

Career/Military Ready Graduates

Approved Industry-Based Certification

Graduate with completed IEP and Workforce Readiness

TSIA Results

TSIA Results

Completed and Received Credit for College Prep Courses

AP/IB Results

SAT/ACT Results

Average SAT Score

Average ACT Score

Advance Dual-Credit Course Completion

Graduates enrolled in Texas Institution of Higher Education


Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course

Accessing the TAPR Reports

1. <https://www.bmtisd.com/Page/3636>
2. Campus Libraries or Offices
3. Available in the TEA Website at
https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.htm



Updates for 2021 – 2022

- In 2021-2022, schools and districts received a rating of A, B, C, or Not Rated: SB 1365. The scales are as follows:
 - A = 90 and above
 - B = 80 - 89
 - C = 70 - 79
 - Not Rated: SB 1365 = 60 -69
 - Not Rated: SB 1365 = 59 and belowThe domains and overall scores are posted.
 - School Progress, Part A and Closing the Gaps: Academic Growth are calculated.
 - Military enlistment data is excluded from the CCMR calculations for 2021-2022. Click on [FAQ](#) for more information.
 - Accelerated testers will be included in the STAAR components. Please refer to the [INCLUSION OF SAT/ACT FOR ACCELERATED TESTERS METHODOLOGY](#) for additional information.
 - [2022 Alternative Evaluation FAQ](#)
- 

District Overview

2021-2022 District Accountability Rating:

Not Rated

2021-2022 RDA Determination Levels:

BE/ESL/EL-Needs Substantial Intervention(DL4)

OSP: Needs Substantial Intervention (DL4)

SPED: Needs Substantial Intervention (DL4)

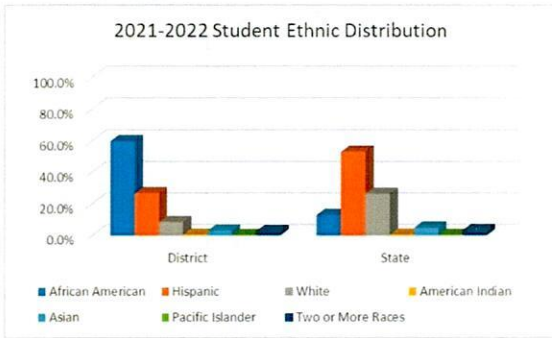
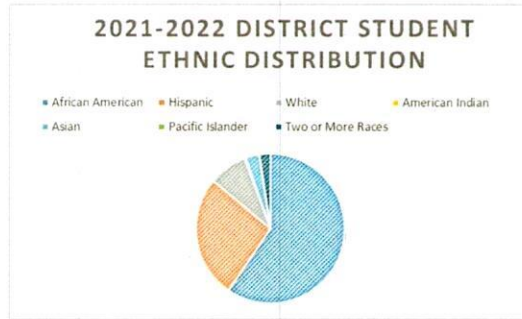


STUDENT INFORMATION



2021-2022 Student Ethnic Distribution

Ethnicity	District	State
African American	59.6%	12.8%
Hispanic	26.5%	52.8%
White	8.3%	26.3%
American Indian	0.3%	0.3%
Asian	2.9%	4.8%
Pacific Islander	0.1%	0.2%
Two or More Races	2.4%	2.9%



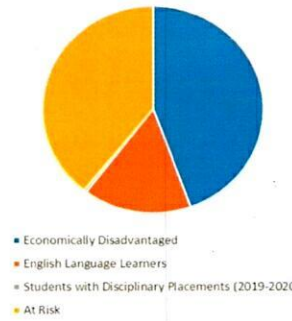
Ethnicity	District	State
African American	48.7%	11.2%
Hispanic	6.3%	28.9%
White	42.9%	56.4%
American Indian	0.2%	0.3%
Asian	0.8%	1.9%
Pacific Islander	0.3%	0.1%
Two or More Races	0.8%	1.2%



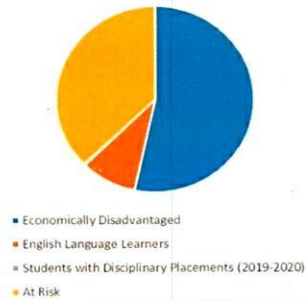
2021-2022 Student Demographic Percentages

Indicator	District	State
Economically Disadvantaged	81.6%	60.7%
English Language Learners	14.0%	21.7%
Students with Disciplinary Placements (2019-2020)	0.4%	0.6%
At Risk	56.70%	53.50%

2021-2022 State Student Demographics



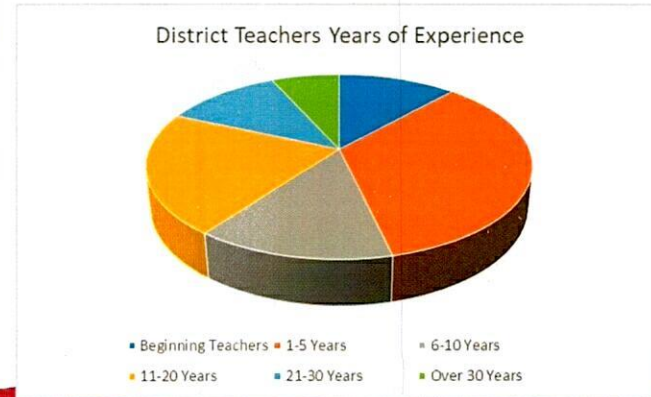
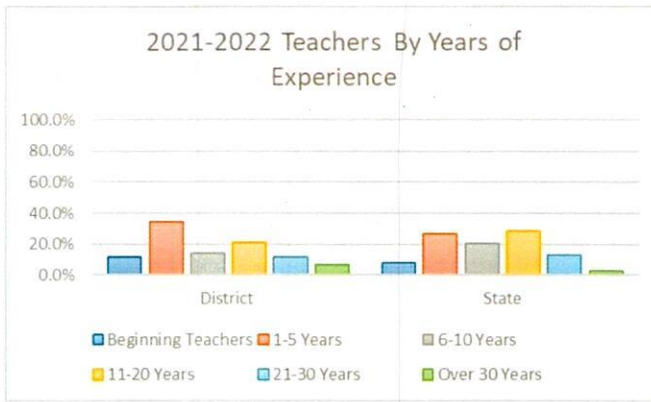
2021-2022 District Student Demographics



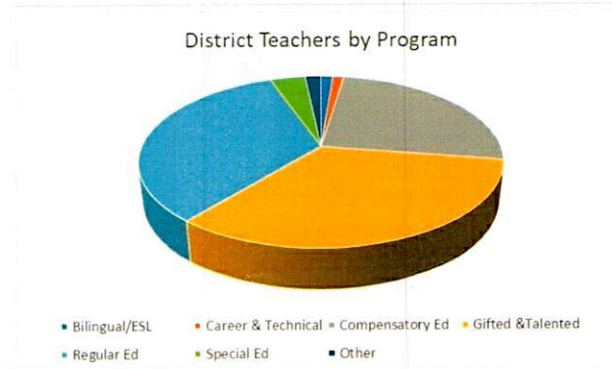
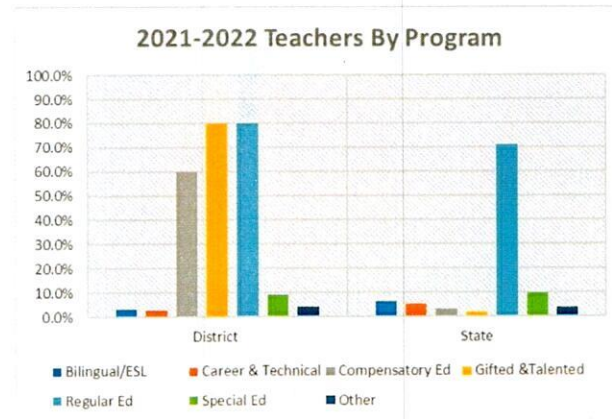
STAFF INFORMATION

Teachers Years of Experience

2021-2022 Teachers By Years of Experience	District	State
Beginning Teacher	11.8%	7.9%
1-5 Years	34.5%	26.7%
6-10 Years	14.0%	20.6%
11-20 Years	21.3%	28.6%
21-30 Years	11.6%	13.2%
Over 30 Years	6.8%	2.9%



2021-2022 Teachers By Program	District	State
Bilingual/ESL	3.0%	6.2%
Career & Technical	2.8%	5.2%
Compensatory Ed	0.6%	3.0%
Gifted & Talented	0.8%	1.7%
Regular Ed	80.0%	70.8%
Special Ed	8.9%	9.6%
Other	3.9%	3.5%

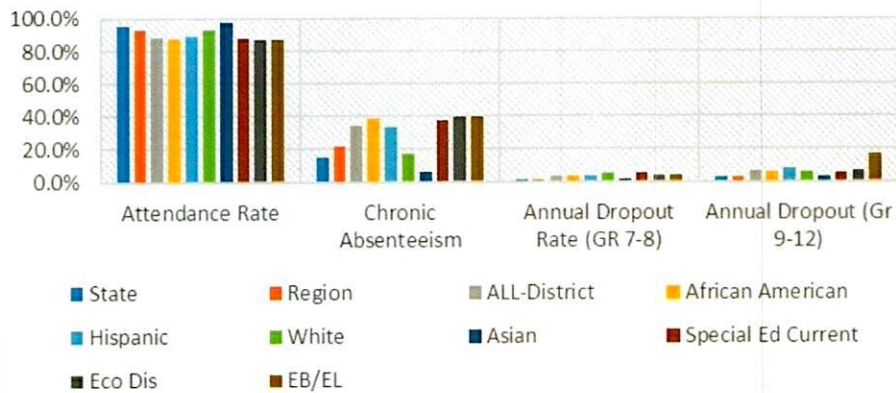


ANNUAL DROPOUT RATE

GRADUATION RATE

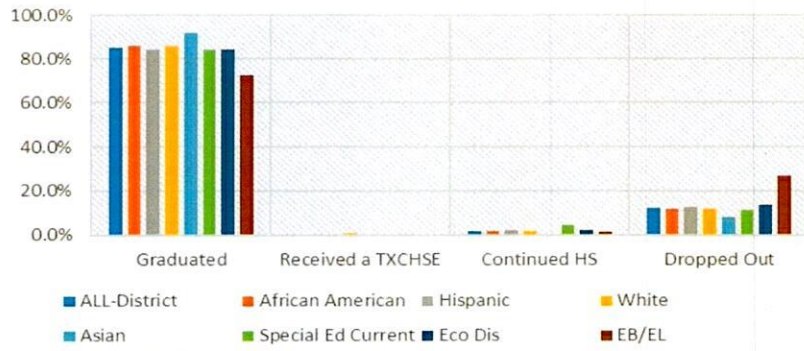
ATTENDANCE RATE

2020-2021 Attendance, Chronic Absenteeism, Annual Dropped Out (7-8), and Annual Dropped Out (9-12) Rates



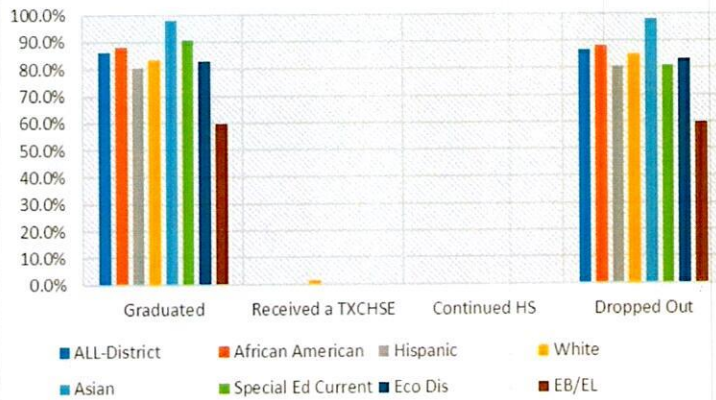
2020-2021	Attendance Rate 2020-2021	Chronic Absenteeism	Annual Dropout Rate (Gr 7-8)	Annual Dropout (Gr 9-12)
State	95.0%	15.0%	0.9%	2.4%
Region	92.9%	22.1%	1.0%	2.8%
ALL-District	88.7%	34.3%	3.7%	6.5%
African American	87.3%	38.6%	3.7%	6.0%
Hispanic	89.1%	33.7%	3.2%	8.2%
White	93.0%	17.5%	5.4%	5.9%
Asian	97.6%	6.1%	1.4%	2.7%
Special Ed Current	87.7%	37.2%	5.2%	5.3%
Eco Dis	87.0%	39.8%	3.6%	6.6%
EB/EL	87.0%	39.7%	3.3%	16.7%

Class of 2021 Four Year Graduated, Received TXCHSE, Continued HS, and Dropped Out



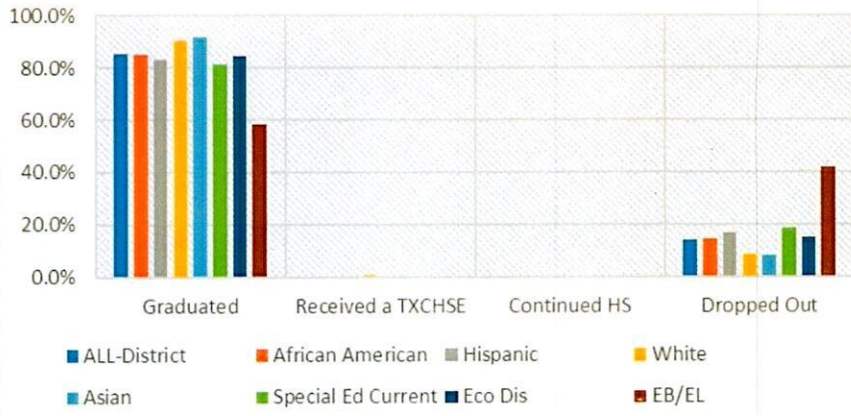
4 Year Logitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
ALL-District	85.4%	0.3%	1.9%	12.4%
African American	86.3%	0.2%	1.8%	11.7%
Hispanic	84.4%	0.3%	2.4%	12.8%
White	85.9%	0.7%	1.5%	11.9%
Asian	91.9%	0.0%	0.0%	8.1%
Special Ed Current	84.1%	0.0%	4.5%	11.4%
Eco Dis	84.1%	0.1%	2.2%	13.6%
EB/EL	72.2%	0.0%	1.3%	26.6%

Class of 2020 Five Year Graduated, Received TXCHSE, Continued HS, and Dropped Out



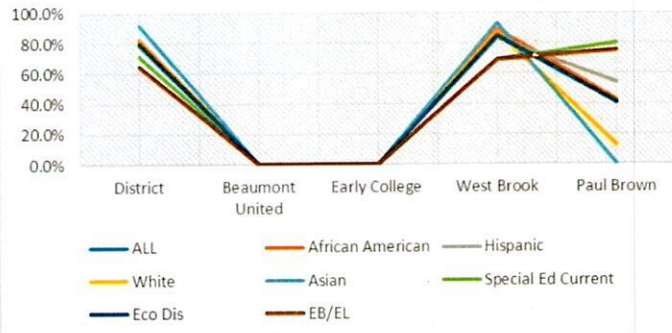
5 Year Logitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
ALL-District	86.3%	0.3%	0.1%	86.5%
African American	88.1%	0.2%	0.2%	88.2%
Hispanic	80.4%	0.0%	0.0%	80.4%
White	83.5%	1.5%	0.0%	85.0%
Asian	98.1%	0.0%	0.0%	98.1%
Special Ed Current	90.7%	0.0%	0.0%	80.7%
Eco Dis	82.9%	0.1%	0.1%	83.1%
EB/EL	59.7%	0.0%	0.0%	59.7%

Class of 2019 Six Year Graduated, Received TXCHSE, Continued HS, and Dropped Out



6 Year Logitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
ALL-District	85.7%	0.3%	0.0%	14.0%
African American	85.2%	0.4%	0.0%	14.3%
Hispanic	83.1%	0.0%	0.0%	16.9%
White	90.8%	0.7%	0.0%	8.5%
Asian	92.1%	0.0%	0.0%	7.9%
Special Ed Current	81.6%	0.0%	0.0%	18.4%
Eco Dis	84.5%	0.3%	0.0%	15.1%
EB/EL	58.3%	0.0%	0.0%	41.7%

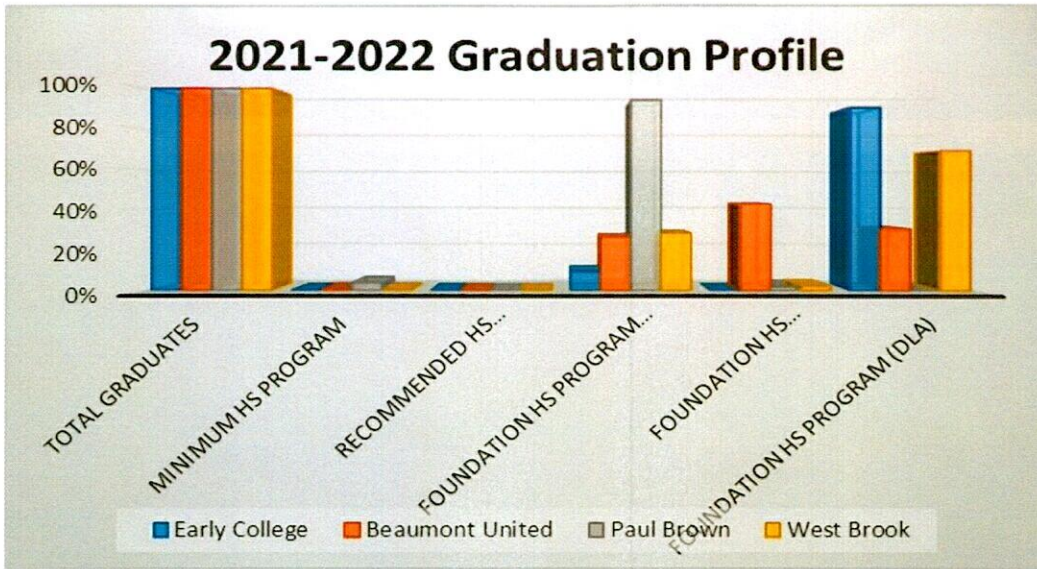
Class of 2021 Four Year Federal Graduation Rate No Exclusions



4 Year Graduation Rate w/o Exclusions	District	Beaumont United	Early College	West Brook	Paul Brown
ALL	81.5%	N/A	N/A	87.9%	41.3%
African American	82.7%	N/A	N/A	89.6%	42.0%
Hispanic	78.8%	N/A	N/A	83.1%	54.2%
White	81.8%	N/A	N/A	87.8%	12.5%
Asian	91.9%	N/A	N/A	93.3%	N/A
Special Ed Current	71.4%	N/A	N/A	68.9%	80.0%
Eco Dis	79.3%	N/A	N/A	84.7%	40.6%
EB/EL	64.4%	N/A	N/A	68.8%	75.0%

No data available for Beaumont United or Early College

2021-2022 Graduation Profile

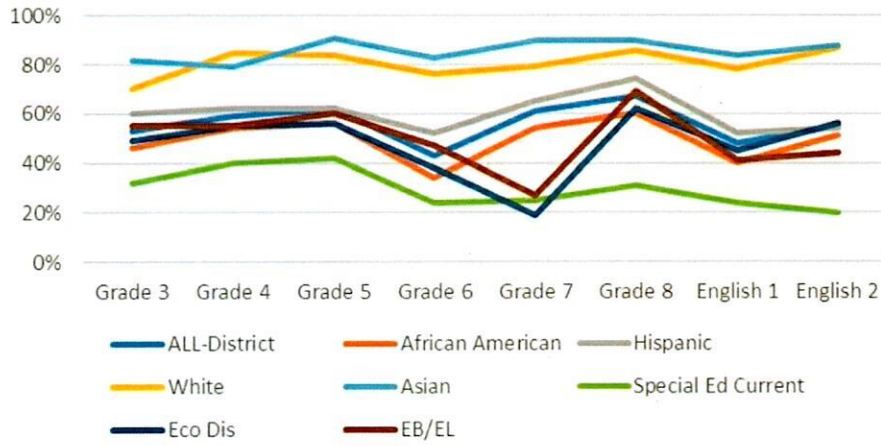


2021 Graduation Profile (Percentages)	Early College	Beaumont United	Paul Brown	West Brook
Total Graduates	100%	100%	100%	100%
Minimum HS Program	0%	0.2%	3.8%	0.2%
Program/Distinguished Achievement Program	0%	0%	0%	0%
Foundation HS Program (No Endorsement)	10%	26.5%	94.2%	28.4%
Foundation HS Program (With Endorsement)	0%	42.8%	1.9%	2.1%
Foundation HS Program (DLA)	91%	30.5%	0%	69.3%

STAAR PERFORMANCE

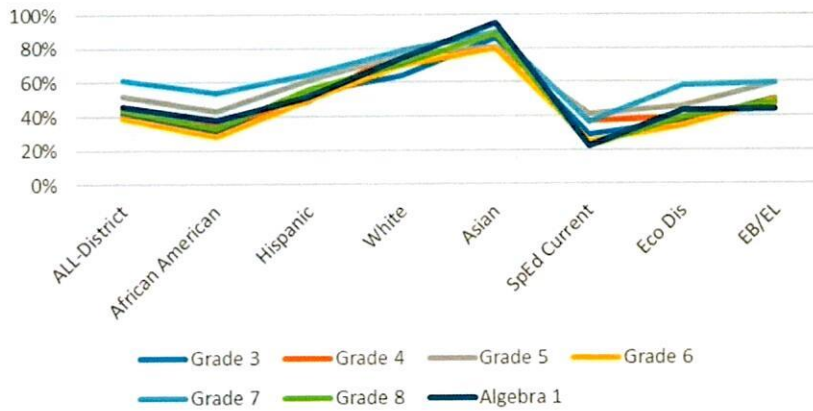


2022 STAAR 3-8 Reading Performance Approaches Grade Level and Above



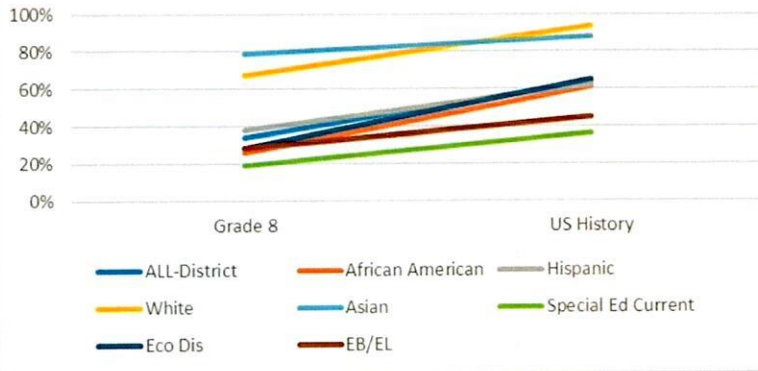
Reading/ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English 1	English 2
ALL-District	53%	59%	62%	43%	61%	67%	48%	55%
African American	46%	54%	56%	34%	54%	60%	40%	51%
Hispanic	60%	62%	62%	52%	65%	74%	52%	54%
White	70%	85%	84%	76%	79%	86%	78%	87%
Asian	82%	79%	91%	83%	90%	90%	84%	88%
Special Ed Current	32%	40%	42%	24%	25%	31%	24%	20%
Eco Dis	49%	55%	56%	38%	19%	62%	45%	56%
EB/EL	55%	55%	60%	47%	27%	69%	41%	44%

2022 STAAR Math Performance Percent Approaches Grade Level and Above



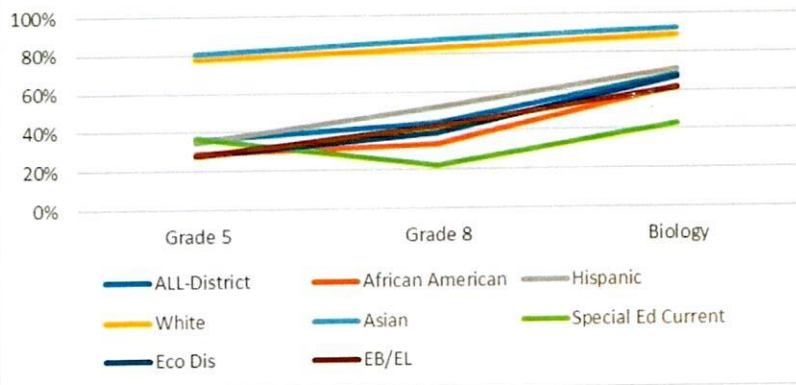
Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra 1
ALL-District	42%	44%	52%	39%	61%	44%	46%
African American	30%	35%	43%	28%	54%	33%	38%
Hispanic	54%	49%	61%	50%	65%	56%	51%
White	64%	79%	76%	70%	79%	71%	74%
Asian	86%	89%	81%	80%	90%	89%	95%
SpEd Current	29%	37%	41%	25%	36%	22%	22%
Eco Dis	36%	39%	46%	34%	58%	39%	43%
EB/EL	50%	47%	59%	49%	59%	48%	44%

2022 STAAR Social Studies Performance Percent Approaches Grade Level and Above



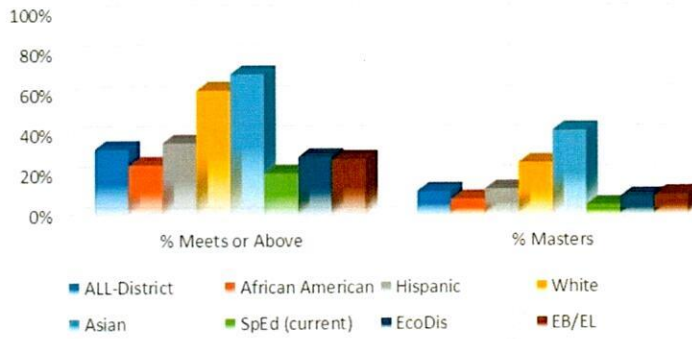
Social Studies	Grade 8	US History
ALL-District	34%	64%
African American	26%	61%
Hispanic	38%	62%
White	67%	94%
Asian	79%	88%
Special Ed Current	19%	36%
Eco Dis	28%	65%
EB/EL	28%	45%

2022 STAAR Science Performance Percent Approaches Grade Level and Above



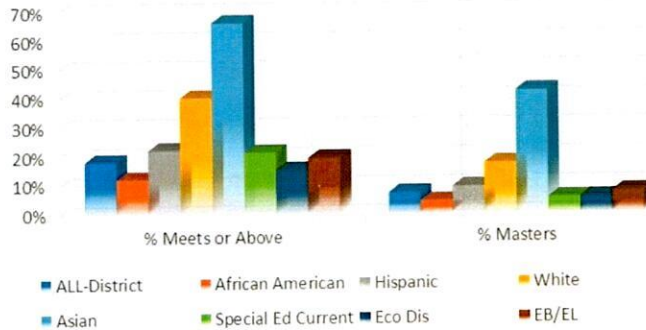
Science	Grade 5	Grade 8	Biology
ALL-District	36%	44%	68%
African American	29%	33%	62%
Hispanic	35%	52%	71%
White	78%	83%	89%
Asian	81%	87%	92%
Special Ed Current	37%	22%	43%
Eco Dis	28%	39%	67%
EB/EL	28%	42%	61%

2022 STAAR READING PERFORMANCE PERCENT MEETS OR ABOVE AND MASTERS



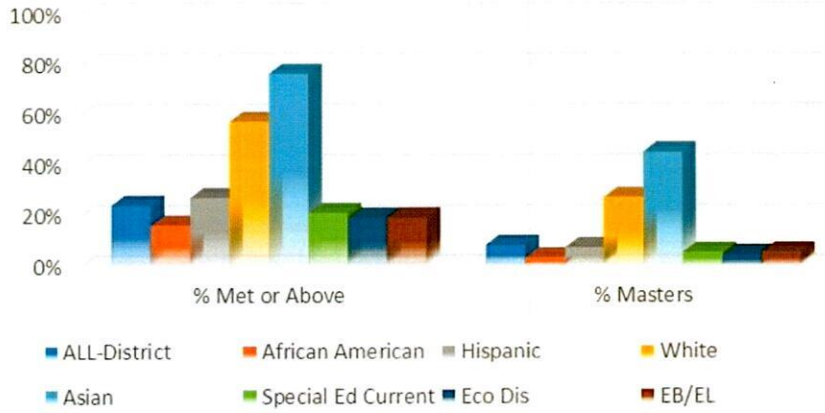
Reading	% Meets or Above	% Masters
ALL-District	33%	12%
African American	25%	8%
Hispanic	36%	13%
White	62%	26%
Asian	70%	42%
Special Ed Current	21%	5%
Eco Dis	29%	9%
EB/EL	28%	10%

2022 STAAR MATH PERFORMANCE PERCENT MEETS GRADE LEVEL OR ABOVE AND MASTERS



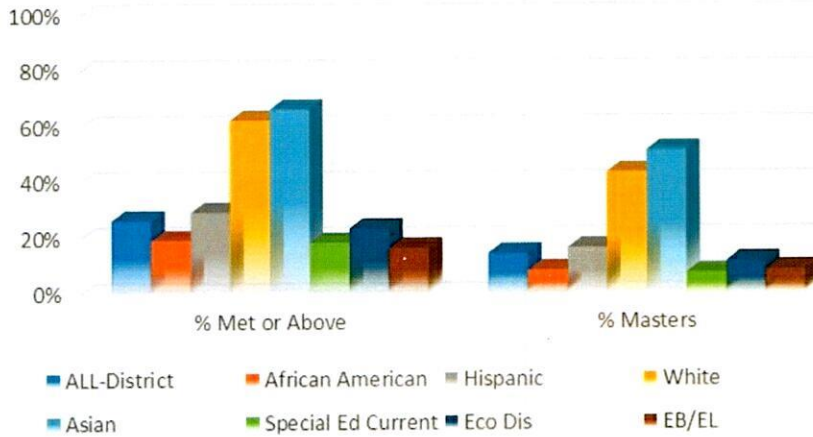
Math	% Meets or Above	% Masters
ALL-District	18%	7%
African American	12%	4%
Hispanic	22%	9%
White	40%	17%
Asian	66%	42%
Special Ed Current	21%	5%
Eco Dis	15%	5%
EB/EL	19%	7%

2022 STAAR SCIENCE PERFORMANCE PERCENT MEETS OR ABOVE AND MASTERS



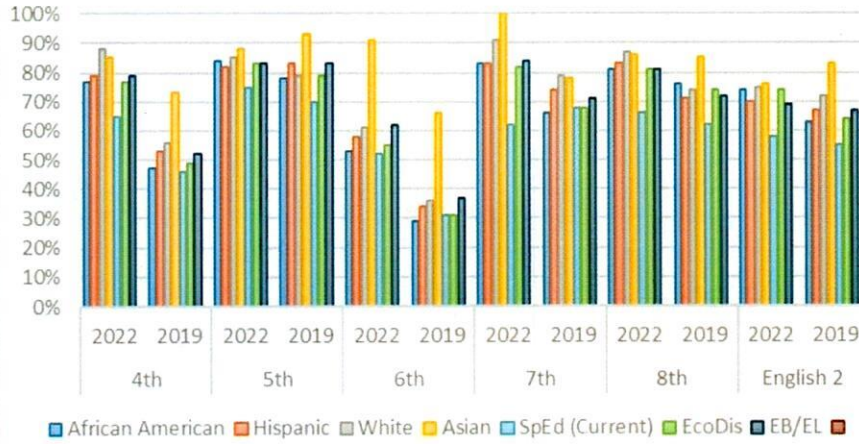
Science	% Met or Above	% Masters
ALL-District	24%	8%
African American	16%	3%
Hispanic	27%	7%
White	57%	27%
Asian	76%	45%
Special Ed Current	21%	5%
Eco Dis	19%	4%
EB/EL	19%	5%

2022 STAAR SOCIAL STUDIES PERFORMANCE AT MEETS OR ABOVE OR MASTERS



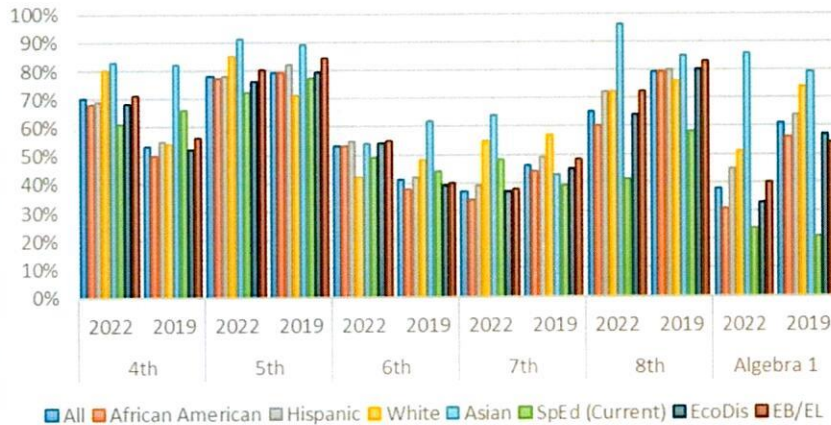
Social Studies	% Met or Above	% Masters
ALL-District	26%	14%
African American	19%	8%
Hispanic	29%	16%
White	62%	43%
Asian	66%	51%
Special Ed Current	18%	7%
Eco Dis	23%	11%
EB/EL	16%	8%

2022-2019 Progress ELA-R Reading by Grade



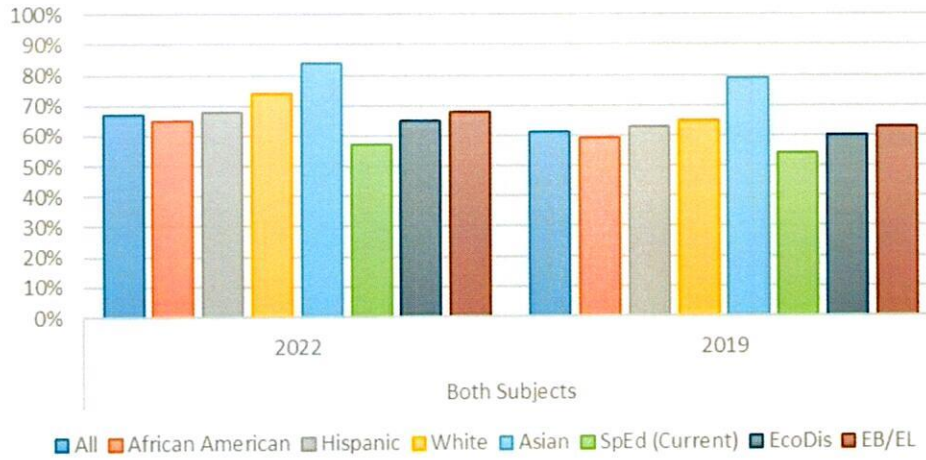
ELA/Reading	4th		5th		6th		7th		8th		English 2	
Years	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019
All	78%	50%	84%	80%	56%	32%	84%	70%	82%	74%	73%	66%
African American	77%	47%	84%	78%	53%	29%	83%	66%	81%	76%	74%	63%
Hispanic	79%	53%	82%	83%	58%	34%	83%	74%	83%	71%	70%	67%
White	88%	56%	85%	79%	61%	36%	91%	79%	87%	74%	75%	72%
Asian	85%	73%	88%	93%	91%	66%	100%	78%	86%	85%	76%	83%
SpEd (Current)	65%	46%	75%	70%	52%	31%	62%	68%	66%	62%	58%	55%
EcoDis	77%	49%	83%	79%	55%	31%	82%	68%	81%	74%	74%	64%
EB/EL	79%	52%	83%	83%	62%	37%	84%	71%	81%	72%	69%	67%

2022-2019 Progress Math by Grade



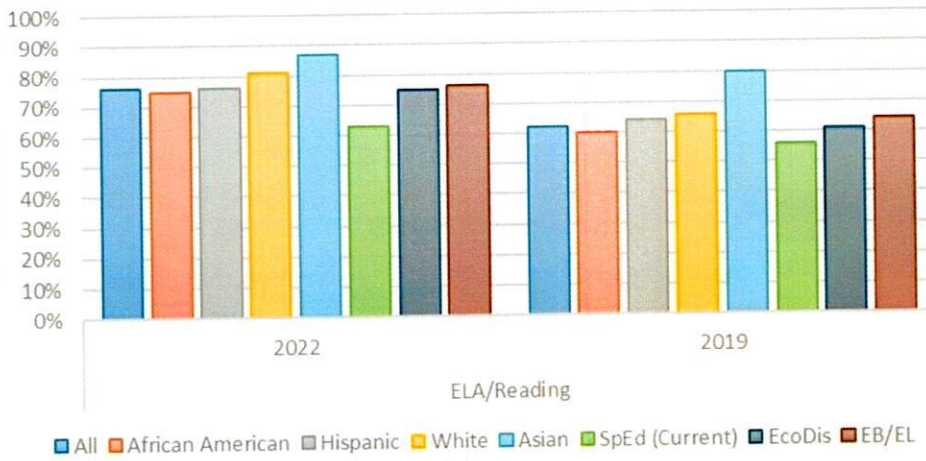
Math	4th		5th		6th		7th		8th		Algebra 1	
Years	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019
All	70%	53%	78%	79%	53%	41%	37%	46%	65%	79%	38%	61%
African American	68%	50%	77%	79%	53%	38%	34%	44%	60%	79%	31%	56%
Hispanic	69%	55%	78%	82%	55%	42%	39%	49%	72%	80%	45%	64%
White	80%	54%	85%	71%	42%	48%	55%	57%	72%	76%	51%	74%
Asian	83%	82%	91%	89%	54%	62%	64%	43%	96%	85%	86%	79%
SpEd (Current)	61%	66%	72%	77%	49%	44%	48%	39%	41%	58%	24%	21%
EcoDis	68%	52%	76%	79%	54%	39%	37%	45%	64%	80%	33%	57%
EB/EL	71%	56%	80%	84%	55%	40%	38%	48%	72%	83%	40%	54%

2022-2019 Progress All Grades ELA-R and Math

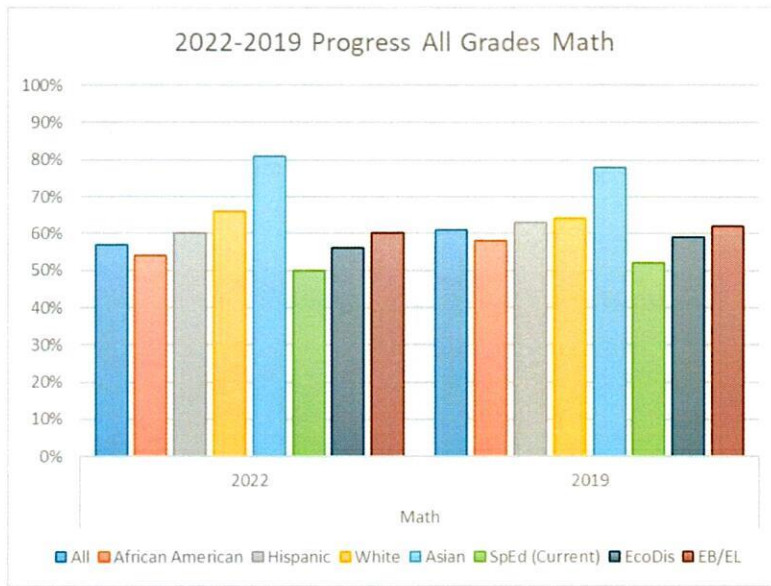


All Grades	Both Subjects	
Years	2022	2019
All	67%	61%
African American	65%	59%
Hispanic	68%	63%
White	74%	65%
Asian	84%	79%
SpEd (Current)	57%	54%
EcoDis	65%	60%
EB/EL	68%	63%

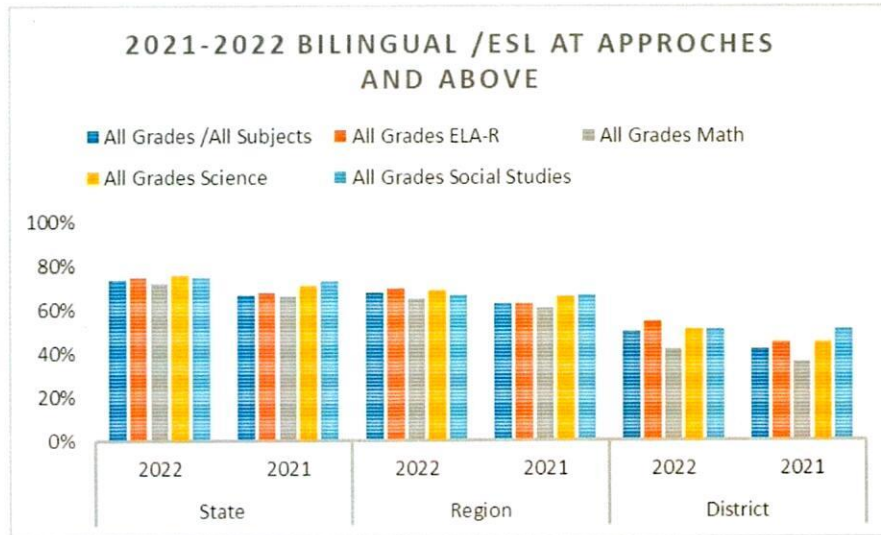
2022-2019 Progress All Grades ELA-R



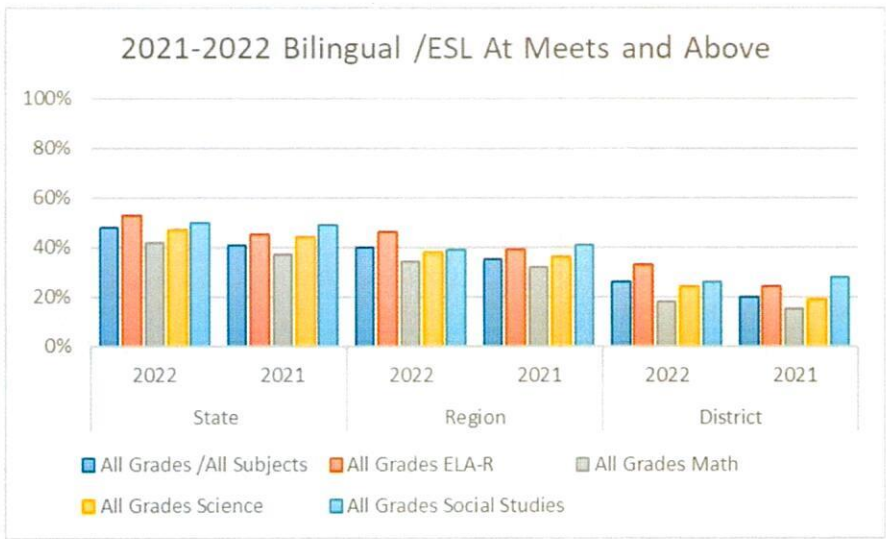
All Grades	ELA/Reading	
Years	2022	2019
All	76%	62%
African American	75%	60%
Hispanic	76%	64%
White	81%	66%
Asian	87%	80%
SpEd (Current)	63%	56%
EcoDis	75%	61%
EB/EL	76%	64%



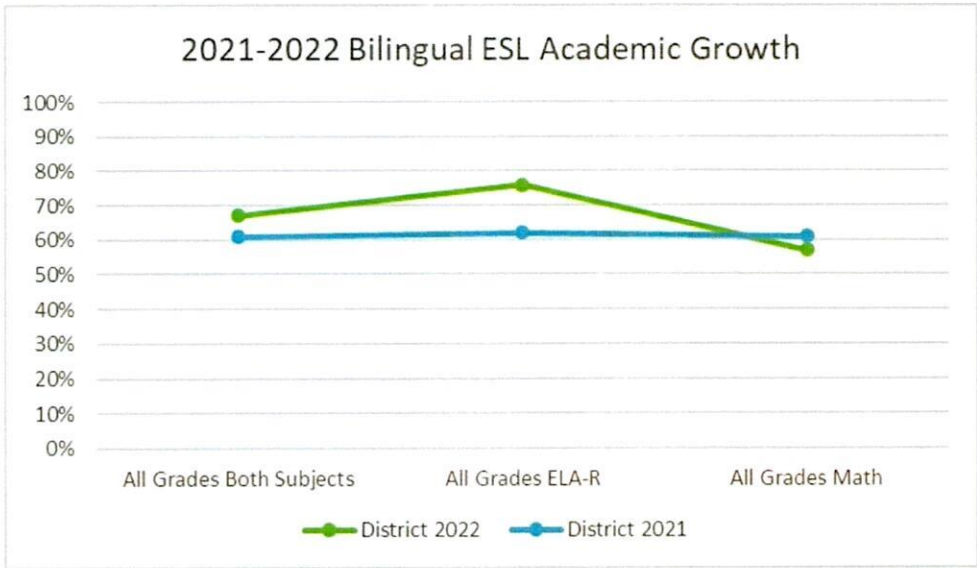
All Grades	Math	
Years	2022	2019
All	57%	61%
African American	54%	58%
Hispanic	60%	63%
White	66%	64%
Asian	81%	78%
SpEd (Current)	50%	52%
EcoDis	56%	59%
EB/EL	60%	62%



2021-2022 Bilingual/ESL	State		Region		District	
At Approches and Above	2022	2021	2022	2021	2022	2021
All Grades /All Subjects	74%	67%	68%	63%	50%	42%
All Grades ELA-R	75%	68%	70%	63%	55%	45%
All Grades Math	72%	66%	65%	61%	42%	36%
All Grades Science	76%	71%	69%	66%	51%	45%
All Grades Social Studies	75%	73%	67%	67%	51%	51%



2021-2022 Bilingual/ESL	State		Region		District	
At Meets Grade Level and Above	2022	2021	2022	2021	2022	2021
All Grades /All Subjects	48%	41%	40%	35%	26%	20%
All Grades ELA-R	53%	45%	46%	39%	33%	24%
All Grades Math	42%	37%	34%	32%	18%	15%
All Grades Science	47%	44%	38%	36%	24%	19%
All Grades Social Studies	50%	49%	39%	41%	26%	28%



2021-2022 Bilingual/ESL	District	
Academic Growth Score	2022	2021
All Grades Both Subjects	67%	61%
All Grades ELA-R	76%	62%
All Grades Math	57%	61%



Special Education Determination Status



2022 Determination Levels - Special Education

The TEA, per its obligation under 20 USC §1416(a) and 34 CFR §300.600(a)(2), makes annual determinations on the performance of LEAs in SPED using four determination levels (DLs):

- Meets Requirements (DL1),
- Needs Assistance (DL2),
- Needs Intervention (DL3),
- Needs Substantial Intervention (DL4)

The higher the PL value, the lower the LEA's performance.

Meets Requirements (DL1)

Needs Assistance (DL2)

Needs Intervention (DL3)

Needs Substantial Intervention (DL4)

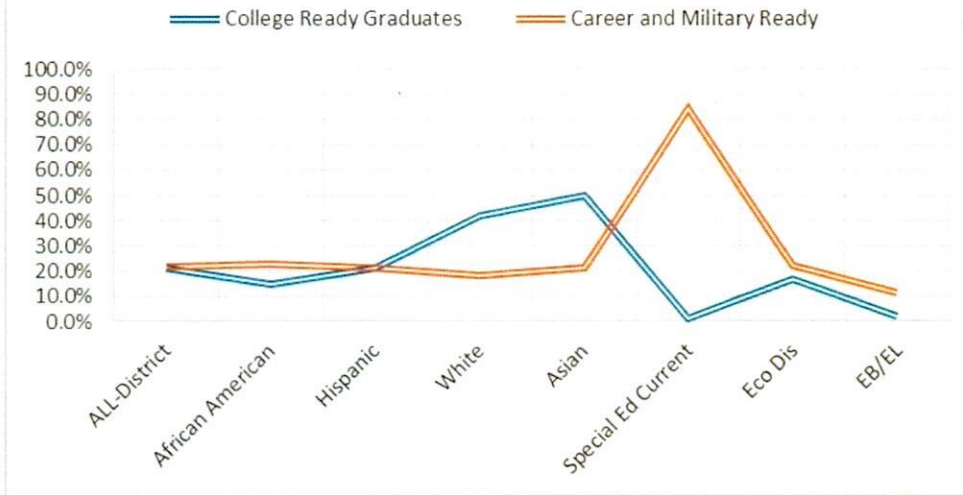
Special Education RDA Performance Level 4

18 Different Indicators
 Indicator 1, 4 & 11 Level
 4
 STAAR 3-8 Passing
 Rate.
 EOC Algebra 1 Passing
 Rate
 Least Restrictive
 Environment

	Indicator #1 (i-iv)	SPED STAAR 3-8 Passing Rate
	Indicator #2	SPED Dyslexia STAAR 3-8 Reading Passing Rate
Domain I	Indicator #3 (i-iv)	SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate
	Indicator #4 (i-iv)	SPED STAAR EOC Passing Rate
	Indicator #5	SPED STAAR Alternate 2 Participation Rate
Domain II	Indicator #6	SPED Graduation Rate
	Indicator #7	SPED Annual Dropout Rate (Grades 7-12)
	Indicator #8	SPED Dyslexia Representation (school-aged)
	Indicator #9	SPED Regular Early Childhood Program Rate (preschool-aged)
	Indicator #10	SPED Regular Class ≥80% Rate (school-aged)
	Indicator #11	SPED Regular Class <40% Rate (school-aged)
Domain III	Indicator #12	SPED Separate Settings Rate (school-aged)
	Indicator #13	SPED Representation (Ages 3-21)
	Indicator #14	SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)
	Indicator #15	SPED OSS and Expulsion >10 Days Rate (Ages 3-21)
	Indicator #16	SPED ISS ≤10 Days Rate (Ages 3-21)
	Indicator #17	SPED ISS >10 Days Rate (Ages 3-21)
	Indicator #18	SPED Total Disciplinary Removals Rate (Ages 3-21)

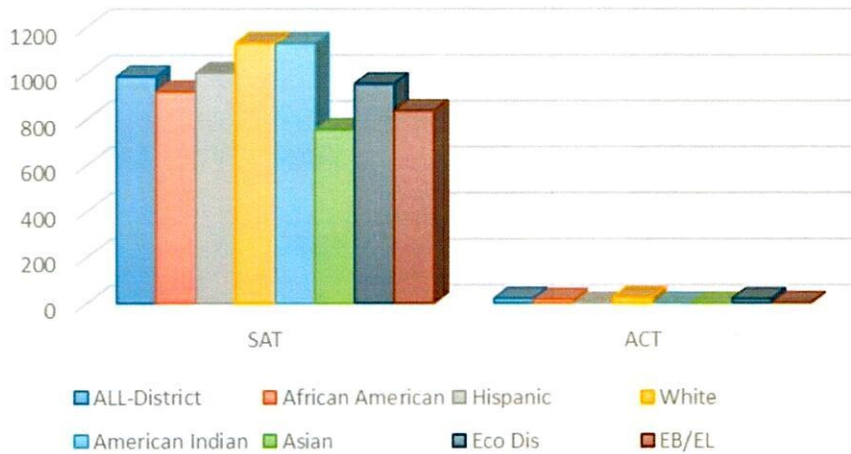
CCMR RELATED INDICATORS

2021-2022 COLLEGE, CAREER, AND MILITARY READY



2020-2021	College Ready Graduates	Career and Military Ready
ALL-District	21.3%	21.6%
African American	14.8%	22.8%
Hispanic	21.4%	21.4%
White	42.0%	18.5%
Asian	50.0%	21.1%
Special Ed Current	1.1%	84.2%
Eco Dis	16.7%	22.3%
EB/EL	1.9%	11.3%

2021-2022 Average SAT and ACT Score Annual Graduates



Total Possible Points: 1,600

ALL Subjects	SAT	ACT
ALL-District	985	20.4
African American	920	16
Hispanic	1002	*
White	1131	25.7
American Indian	1130	*
Asian	755	*
Eco Dis	953	17.8
EB/EL	836	N/A

Total Possible Points: 36

**Texas High School Graduates
from FY 2020
Enrolled in Texas Public or
Independent Higher Education
in FY 2021**

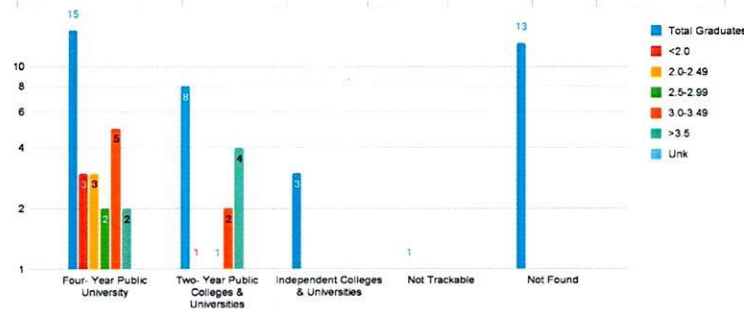
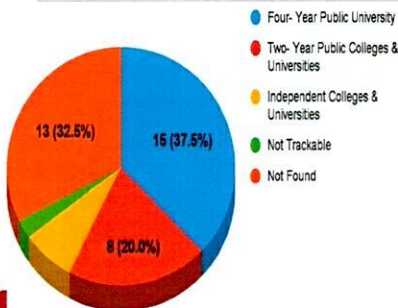
Texas statute TEC, §51.403(e), requires every district to report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

The report includes:

- *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
- *Number of Students within each GPA reporting band*

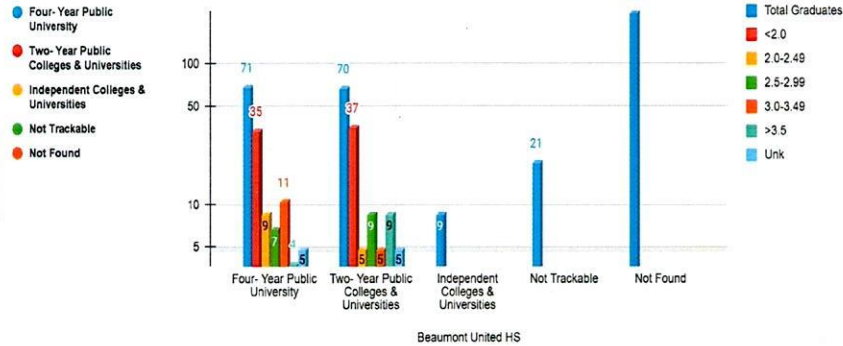
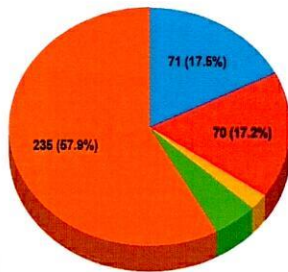


Beaumont ISD Early College High School	GPA for 1st Year in Public Higher Education in Texas						
	Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unknown
Four- Year Public University	15	3	3	2	5	2	0
Two- Year Public Colleges & Universities	8	1	0	1	2	4	0
Independent Colleges & Universities	3						
Not Trackable	1						
Not Found	13						
Total High School Graduates	40						



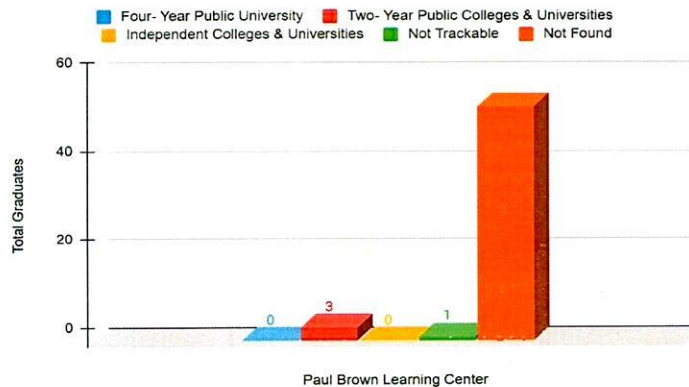
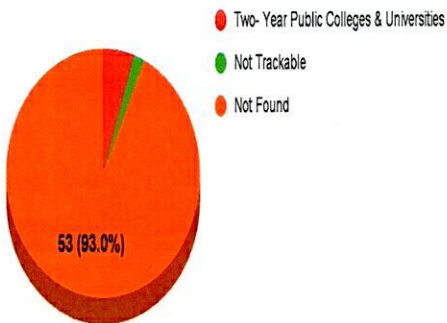
Beaumont ISD Early College HS

Beaumont United High School	GPA for 1st Year in Public Higher Education in Texas						
	Total Graduates	<2.0	2.0-2.49	3.0-3.49	3.0-3.49	>3.5	Unk
Four- Year Public University	71	35	9	7	11	4	5
Two- Year Public Colleges & Universities	70	37	5	9	5	9	5
Independent Colleges & Universities	9						
Not Trackable	21						
Not Found	235						
Total High School							

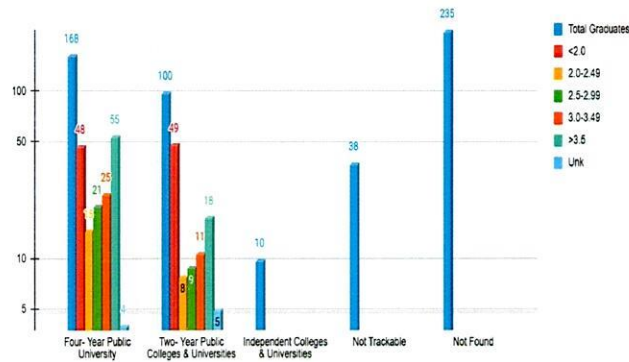
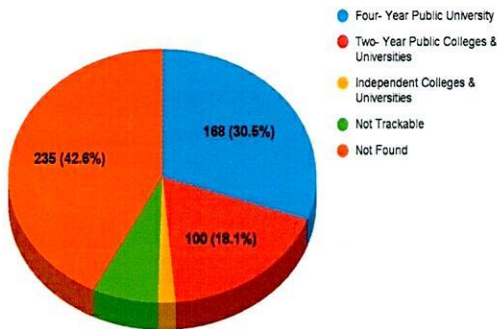


Paul Brown Learning Center	Total Graduates
Four- Year Public University	0
Two- Year Public Colleges & Universities	3
Independent Colleges & Universities	0
Not Trackable	1
Not Found	53
Total High School Graduates	57

Not enough data to support GPA desegregation



West Brook High School	GPA for 1st Year in Public Higher Education in Texas						
	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four- Year Public University	168	48	15	21	25	55	4
Two- Year Public Colleges & Universities	100	49	8	9	11	18	5
Independent Colleges & Universities	10						
Not Trackable	38						
Not Found	235						
Total High School Graduates	551						



Annual Report on Campus Performance Objectives

- Campus Improvement Plans (CIP) are created yearly by campus leadership and stakeholders. They are living, working documents that are developed based upon the campus's individual needs and goals.
- The goals of each plan mirror the goals of the district's plan. Performance objectives are developed for each goal that add specificity and success metrics.
- Performance objectives are reviewed and assessed for implementation through the formative review process which is conducted in November, January, March and June each year.
- Each performance objective has strategies attached to it that are edited and updated during formative reviews.
- Summative reviews are completed at the end of the school year to assist in preparation for the next year's plan.
- Plans for the upcoming school year must be created before submission of the ESSA grant can occur in July, as the Campus Improvement Plans help drive the expenditure of federal funds.



Click Below to Access District and Campus Improvement Plans. Available Versions in English and Spanish

[2022-2023 Campus and District Improvement Plans](#)

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

2020 - 2021 Budgeted Financial Data
Totals for BEAUMONT ISD (123910)
Total Enrolled Membership: 17,089

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$99,421,746	60.88%	\$5,818	\$99,421,746	56.72%	\$5,818
State Operating Funds	\$52,502,548	32.15%	\$3,072	\$52,561,068	29.99%	\$3,076
Federal Funds	\$3,655,285	2.24%	\$214	\$14,883,877	8.49%	\$871
Other Local	\$7,731,906	4.73%	\$452	\$8,424,104	4.81%	\$493
Total Operating Revenue	\$163,311,485	100.00%	\$9,557	\$175,290,795	100.00%	\$10,258
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$33,826,124	98.53%	\$1,979
State Assistance for Debt Service	\$0	0.00%	\$0	\$481,162	1.42%	\$28
Other Receipts (excluding debt service financing)	\$25,000	100.00%	\$1	\$25,000	0.07%	\$1
Total Other Revenue	\$25,000	100.00%	\$1	\$34,332,306	100.00%	\$2,009
Subtotal: Operating and Other Revenue	\$163,336,485	100.00%	\$9,558	\$209,623,101	100.00%	\$12,267
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$163,336,485	100.00%	\$9,558	\$209,623,101	100.00%	\$12,267
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$7,295,000	100.00%	\$427	\$7,295,000	100.00%	\$427
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$7,295,000	100.00%	\$427	\$7,295,000	100.00%	\$427
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$170,631,485	100.00%	\$9,985	\$216,918,101	100.00%	\$12,693
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$128,949,449	73.39%	\$7,546	\$134,024,934	71.15%	\$7,843
Professional & Contracted Services (Object 62xx)	\$25,171,593	14.33%	\$1,473	\$25,811,501	13.79%	\$1,510
Supplies & Materials (Object 63xx)	\$14,186,256	8.07%	\$830	\$21,087,999	11.19%	\$1,234

2020 - 2021 Budgeted Financial Data
Totals for BEAUMONT ISD (123910)
Total Enrolled Membership: 17,089

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$7,407,757	4.22%	\$433	\$7,446,257	3.95%	\$436
Total Operating Expenditures by Object	\$175,715,055	100.00%	\$10,282	\$188,370,691	100.00%	\$11,023
Non-Operating Expenditures by Object						
Debt Services (Object 65xx)	\$1,114,965	29.77%	\$65	\$36,334,465	89.48%	\$2,126
Capital Outlay (Object 66xx)	\$2,630,069	70.23%	\$154	\$4,269,682	10.52%	\$250
Total Non-Operating Expenditures by Object	\$3,745,034	100.00%	\$219	\$40,604,347	100.00%	\$2,376
Grand Total: Operating and Non-Operating Expenditures by Object	\$179,460,089	100.00%	\$10,501	\$228,975,038	100.00%	\$13,399
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11.95)	\$93,323,489	53.11%	\$5,461	\$93,323,489	49.54%	\$5,461
Instructional Resources & Media Services (Function 12)	\$1,728,148	0.98%	\$101	\$1,728,148	0.82%	\$101
Curriculum & Staff Development (Function 13)	\$670,322	0.38%	\$39	\$670,322	0.36%	\$39
Instructional Leadership (Function 21)	\$3,962,553	2.25%	\$232	\$3,962,553	2.10%	\$232
School Leadership (Function 23)	\$11,282,790	6.42%	\$660	\$11,282,790	5.99%	\$660
Guidance Counseling Services (Function 31)	\$5,728,252	3.26%	\$335	\$5,728,252	3.04%	\$335
Social Work Services (Function 32)	\$405,916	0.23%	\$24	\$405,916	0.22%	\$24
Health Services (Function 33)	\$2,037,461	1.16%	\$119	\$2,037,461	1.08%	\$119
Transportation (Function 34)	\$6,484,952	3.69%	\$379	\$6,484,952	3.44%	\$379
Food Services (Function 35)	\$0	0.00%	\$0	\$12,389,810	6.58%	\$725
Extracurricular (Function 36)	\$5,624,500	3.20%	\$329	\$5,624,500	2.99%	\$329
General Administration (Function 41.52)	\$7,370,818	4.19%	\$431	\$7,370,818	3.91%	\$431
Facilities Maintenance & Operations (Function 51)	\$30,208,624	17.18%	\$1,768	\$30,474,450	16.18%	\$1,783
Security & Monitoring Services (Function 52)	\$3,286,422	1.87%	\$192	\$3,286,422	1.74%	\$192
Data Processing Services (Function 53)	\$3,426,563	1.95%	\$201	\$3,426,563	1.82%	\$201
Community Services (Function 61)	\$173,245	0.10%	\$10	\$173,245	0.09%	\$10
Total Operating Expenditures by Function	\$175,715,055	100.00%	\$10,282	\$188,370,691	100.00%	\$11,023
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,114,965	29.77%	\$65	\$36,334,465	89.48%	\$2,126
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$2,630,069	70.23%	\$154	\$4,269,682	10.52%	\$250

2020 - 2021 Budgeted Financial Data
 Totals for BEAUMONT ISD (123910)
 Total Enrolled Membership: 17,089

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$3,745,034	100.00%	\$219	\$40,604,347	100.00%	\$2,376
Grand Total: Operating and Non-Operating Expenditures by Function	\$179,460,089	100.00%	\$10,501	\$228,975,038	100.00%	\$13,399
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$73,507,587	41.83%	\$4,301	\$73,507,587	39.02%	\$4,301
Gifted and Talented (PIC 21)	\$3,029,011	1.72%	\$177	\$3,029,011	1.61%	\$177
Career and Technical (PIC 22)	\$5,324,354	3.03%	\$312	\$5,324,354	2.83%	\$312
Students with Disabilities (PICs 23.33)	\$17,857,316	10.16%	\$1,045	\$17,857,316	9.46%	\$1,045
State Compensatory Education (PICs 24.26, 26.29, 30.34)	\$10,122,042	5.76%	\$592	\$10,122,042	5.37%	\$592
Bilingual (PICs 25.35)	\$941,303	0.54%	\$55	\$941,303	0.50%	\$55
High School Aidment (PIC 31)	\$3,775,383	2.15%	\$221	\$3,775,383	2.00%	\$221
Pre-Kindergarten (PIC 32)	\$4,373,768	2.49%	\$256	\$4,373,768	2.32%	\$256
Early Education Aidment (PIC 36)	\$984,243	0.56%	\$58	\$984,243	0.52%	\$58
Dyslexia or Related Disorder Services (PIC 37)	\$199,333	0.11%	\$12	\$199,333	0.11%	\$12
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$5,099,412	2.90%	\$298	\$5,099,412	2.70%	\$298
Un-Allocated (PIC 99)	\$50,511,303	28.75%	\$2,956	\$63,166,939	33.53%	\$3,696
Total Operating Expenditures by Program Intent Code (PIC)	\$175,715,055	100.00%	\$10,282	\$188,370,691	100.00%	\$11,023
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,114,965	29.77%	\$65	\$36,334,465	89.48%	\$2,126
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$2,630,069	70.23%	\$154	\$4,269,882	10.52%	\$250
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$3,745,034	100.00%	\$219	\$40,604,347	100.00%	\$2,376
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$179,460,089	100.00%	\$10,501	\$228,975,038	100.00%	\$13,399
Disbursements						
Total Disbursements						
Operating Expenditures	\$175,715,055	96.84%	\$10,282	\$188,370,691	81.56%	\$11,023
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0

2020 - 2021 Budgeted Financial Data
 Totals for BEAUMONT ISD (123910)
 Total Enrolled Membership: 17,089

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$1,989,300	1.10%	\$116	\$1,989,300	0.86%	\$116
Debt Service (Object 6500)	\$1,114,965	0.61%	\$65	\$36,334,465	15.73%	\$2,126
Capital Projects (Object 6600)	\$2,630,069	1.45%	\$154	\$4,269,882	1.85%	\$250
Total Disbursements	\$181,449,389	100.00%	\$10,618	\$230,964,338	100.00%	\$13,515

Click link [here](#) to access the financials on TEA's website.

For more information, please contact:

*Dannette Menendez
Director of Assessment and Accountability
dmenend@bmtisd.com
409-617-5046*

Thank You!





Board Exhibit Cover Sheet

Meeting Date: February 16, 2023

Agenda Item/Exhibit Number: **III.B.2.a.**

Agenda Item Title: Board Outcome Goals Progress Monitoring Report:
Early Literacy Goal (MOY mCLASS) and Early Math Goal (MOY STEMscopes)

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: This monitoring report will review the Middle Of the Year (MOY) data for grades K-5 in reading and math.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

2/9/23

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



2022-2023
MOY mCLASS Data
Grades K-5

**mClass Kinder MOY Data Table
2022-2023**

School		Red	Yellow	Green	Blue	Number Tested
District	MOY	47%	17%	21%	15%	1039
District Summary	MOY	47%	17%	At/Above 36: %		
Amelia	MOY	37%	22%	19%	22%	68
Blanchette	MOY	46%	19%	22%	13%	86
Caldwood	MOY	59%	15%	16%	10%	62
CP	MOY	42%	19%	25%	14%	69
Curtis	MOY	36%	26%	20%	18%	66
Dishman	MOY	67%	8%	15%	10%	62
JC	MOY	50%	10%	22%	18%	93
FP	MOY	60%	22%	10%	8%	77
Fletcher	MOY	75%	19%	6%	0%	31
Guess	MOY	46%	22%	25%	7%	109

Homer	MOY	38%	7%	32%	23%	56
Martin	MOY	33%	10%	27%	30%	70
PMAC	MOY	58%	14%	18%	10%	97
RH	MOY	25%	26%	30%	19%	93

**mClass 1st MOY Data Table
2022-2023**

School		Red	Yellow	Green	Blue	Number Tested
District	MOY	51%	14%	22%	13%	1183
District Summary	MOY	51%	14%	At/Above 35%		
Amelia	MOY	33%	12%	27%	28%	74
Blanchette	MOY	30%	12%	47%	11%	82
Caldwood	MOY	58%	23%	9%	10%	80
CP	MOY	43%	20%	28%	9%	75
Curtis	MOY	38%	13%	26%	23%	78
Dishman	MOY	49%	18%	30%	3%	88
JC	MOY	62%	14%	16%	8%	105
FP	MOY	86%	3%	8%	3%	87
Fletcher	MOY	40%	19%	32%	9%	47
Guess	MOY	56%	8%	18%	18%	119

Homer	MOY	52%	14%	31%	3%	72
Martin	MOY	48%	17%	15%	20%	82
PMAC	MOY	68%	14%	8%	10%	78
RH	MOY	38%	10%	28%	24%	116

**mClass 2nd MOY Data Table
2022-2023**

School		Red	Yellow	Green	Blue	Number Tested
District	MOY	53%	14%	19%	14%	1195
District Summary	MOY	53%	14%	At/Above 33%		
Amelia	MOY	40%	24%	20%	16%	82
Blanchette	MOY	52%	17%	23%	8%	101
Caldwood	MOY	59%	10%	19%	12%	67
CP	MOY	54%	7%	19%	20%	84
Curtis	MOY	31%	10%	29%	30%	94
Dishman	MOY	39%	19%	21%	21%	73
JC	MOY	64%	10%	19%	7%	94
FP	MOY	83%	1%	9%	7%	69
Fletcher	MOY	58%	17%	16%	9%	82
Guess	MOY	55%	14%	18%	13%	110

Homer	MOY	50%	20%	16%	14%	70
Martin	MOY	59%	11%	16%	14%	79
PMAC	MOY	75%	8%	12%	5%	91
RH	MOY	32%	20%	31%	17%	99

**mClass 3rd Grade BOY/MOY Comparison
Data Table 2022-2023**

School		Red (Well Below)	Yellow (Below Benchmark)	Green (At Benchmark)	Blue (Above Benchmark)	Number Tested
District	BOY	52%	16%	17%	15%	1060
District	MOY	52%	14%	20%	14%	1032
Amelia	BOY	47%	10%	14%	29%	83
Amelia	MOY	44%	13%	20%	23%	75
Blanchette	BOY	61%	21%	9%	9%	98
Blanchette	MOY	69%	12%	12%	7%	90
Caldwood	BOY	66%	15%	14%	5%	92
Caldwood	MOY	59%	13%	23%	5%	82
CP	BOY	53%	24%	16%	7%	58
CP	MOY	57%	11%	16%	16%	57
Curtis	BOY	33%	24%	21%	22%	82
Curtis	MOY	33%	11%	36%	20%	79
Dishman	BOY	39%	16%	29%	16%	87
Dishman	MOY	41%	15%	25%	19%	84

Jones Clark	BOY	58%	17%	18%	7%	87
Jones Clark	MOY	74%	10%	8%	8%	80
Fletcher	BOY	67%	13%	11%	9%	55
Fletcher	MOY	64%	10%	18%	8%	49
Guess	BOY	46%	12%	19%	23%	74
Guess	MOY	44%	11%	28%	17%	75
Homer	BOY	44%	15%	24%	17%	71
Homer	MOY	55%	14%	17%	14%	70
Martin	BOY	58%	16%	21%	5%	73
Martin	MOY	57%	15%	20%	8%	65
PMAC	BOY	71%	10%	5%	14%	101
PMAC	MOY	70%	18%	4%	8%	90
Regina	BOY	28%	17%	26%	29%	105
Regina	MOY	31%	19%	27%	23%	102

**mClass 4th Grade BOY/MOY Comparison
Data Table 2022-2023**

School		Red (Well Below)	Yellow (Below Benchmark)	Green (At Benchmark)	Blue (Above Benchmark)	Number Tested
District	BOY	36%	24%	33%	7%	1075
District	MOY	39%	15%	26%	20%	1014
Amelia	BOY	28%	31%	33%	8%	64
Amelia	MOY	35%	15%	27%	23%	66
Blanchette	BOY	46%	17%	34%	3%	115
Blanchette	MOY	58%	14%	18%	10%	109
Caldwood	BOY	40%	32%	26%	2%	96
Caldwood	MOY	53%	18%	21%	8%	73
CP	BOY	35%	31%	31%	3%	65
CP	MOY	34%	19%	30%	17%	63
Curtis	BOY	15%	23%	42%	20%	84
Curtis	MOY	17%	13%	31%	39%	88
Dishman	BOY	33%	23%	32%	12%	57
Dishman	MOY	35%	11%	27%	27%	56

Jones Clark	BOY	47%	34%	16%	3%	79
Jones Clark	MOY	60%	18%	19%	3%	67
Fletcher	BOY	43%	22%	31%	4%	54
Fletcher	MOY	29%	21%	23%	27%	56
Guess	BOY	24%	25%	43%	8%	109
Guess	MOY	26%	19%	31%	24%	111
Homer	BOY	40%	25%	32%	3%	73
Homer	MOY	40%	16%	35%	9%	57
Martin	BOY	50%	13%	29%	8%	83
Martin	MOY	52%	11%	23%	14%	83
PMAC	BOY	53%	18%	27%	2%	90
PMAC	MOY	54%	13%	27%	6%	83
Regina	BOY	15%	20%	48%	17%	105
Regina	MOY	12%	11%	32%	45%	101

**mClass 5th Grade BOY/MOY Comparison
Data Table 2022-2023**

School		Red (Well Below)	Yellow (Below Benchmark)	Green (At Benchmark)	Blue (Above Benchmark)	Number Tested
District	BOY	45%	21%	26%	8%	1066
District	MOY	48%	15%	24%	13%	1028
Amelia	BOY	42%	29%	22%	7%	83
Amelia	MOY	48%	31%	13%	8%	78
Blanchette	BOY	50%	16%	32%	2%	82
Blanchette	MOY	38%	14%	30%	18%	76
Caldwood	BOY	45%	22%	23%	10%	82
Caldwood	MOY	57%	15%	15%	13%	84
CP	BOY	44%	28%	21%	7%	68
CP	MOY	51%	8%	23%	18%	65
Curtis	BOY	16%	27%	48%	9%	77
Curtis	MOY	20%	18%	45%	17%	76
Dishman	BOY	50%	30%	17%	3%	69
Dishman	MOY	50%	16%	30%	4%	67

Jones Clark	BOY	63%	14%	22%	1%	85
Jones Clark	MOY	69%	15%	15%	1%	81
Fletcher	BOY	59%	16%	17%	8%	64
Fletcher	MOY	61%	9%	22%	8%	65
Guess	BOY	27%	23%	31%	19%	99
Guess	MOY	27%	16%	32%	25%	101
Homer	BOY	50%	20%	26%	4%	70
Homer	MOY	61%	14%	21%	4%	71
Martin	BOY	66%	19%	9%	6%	99
Martin	MOY	77%	12%	4%	7%	92
PMAC	BOY	39%	26%	27%	8%	98
PMAC	MOY	46%	17%	29%	8%	87
Regina	BOY	29%	11%	41%	19%	90
Regina	MOY	26%	12%	31%	31%	84



2022-2023
MOY
STEMscopes Data
Grades K-5

**Kindergarten Math
Mid-Year Assessment 2022-2023**

Campus	Number of Students Tested	Tier 1	Tier 2	Tier 3
District	836	72%	21%	7%
Amelia	68	92%	7%	1%
Blanchette	82	87%	12%	1%
Caldwood	58	77%	14%	9%
C-P	65	66%	28%	6%
Curtis	69	73%	23%	4%
Dishman	50	66%	30%	4%
Fletcher	49	57%	35%	8%
Guess	107	54%	35%	11%
Homer	39	87%	10%	13%
Jones-Clark	70	74%	19%	7%
P-Mac	94	70%	18%	12%
Regina	85	79%	16%	5%

**1st Grade Math
Mid-Year Assessment 2022-2023**

Campus	Number of Students Tested	Tier 1	Tier 2	Tier 3
District	925	54%	38%	7%
Amelia	74	77%	22%	1%
Blanchette	74	57%	38%	5%
Caldwood	72	75%	21%	4%
C-P	72	69%	31%	-
Curtis	76	75%	25%	-
Dishman	64	59%	33%	8%
Fletcher	47	47%	49%	4%
Guess	113	32%	53%	15%
Homer	66	53%	41%	6%
Jones-Clark	78	44%	41%	15%
P-Mac	79	40%	49%	11%
Regina	111	51%	41%	8%

**2nd Grade Math
Mid-Year Assessment 2022-2023**

Campus	Number of Students Tested	Tier 1	Tier 2	Tier 3
District	862	33%	47%	20%
Amelia	71	34%	51%	15%
Blanchette	96	25%	52%	23%
Caldwood	56	43%	48%	9%
C-P	79	27%	59%	14%
Curtis	82	65%	27%	9%
Dishman	68	49%	40%	12%
Fletcher	79	24%	54%	22%
Guess	80	12%	45%	43%
Homer	64	42%	38%	20%
Jones-Clark	42	8%	52%	40%
P-Mac	44	12%	45%	43%
Regina	101	39%	51%	10%

**3rd Grade Math
Mid-Year Assessment 2022-2023**

Campus	Number of Students Tested	Tier 1	Tier 2	Tier 3
District	925	18%	34%	48%
Amelia	78	13%	26%	61%
Blanchette	79	16%	32%	52%
Caldwood	88	18%	31%	51%
C-P	50	12%	32%	56%
Curtis	80	29%	41%	30%
Dishman	73	16%	48%	36%
Fletcher	51	29%	43%	27%
Guess	76	17%	37%	46%
Homer	70	17%	29%	54%
Jones-Clark	79	6%	27%	67%
P-Mac	94	12%	28%	60%
Regina	107	30%	36%	34%

**4th Grade Math
Mid-Year Assessment 2022-2023**

Campus	Number of Students Tested	Tier 1	Tier 2	Tier 3
District	893	19%	35%	46%
Amelia	58	14%	40%	46%
Blanchette	96	4%	32%	64%
Caldwood	86	12%	33%	52%
C-P	57	16%	40%	44%
Curtis	82	17%	48%	35%
Dishman	48	81%	10%	9%
Fletcher	51	16%	41%	43%
Guess	100	19%	42%	39%
Homer	61	7%	36%	57%
Jones-Clark	70	3%	24%	73%
P-Mac	85	12%	35%	53%
Regina	99	34%	33%	32%

**5th Grade Math
Mid-Year Assessment 2022-2023**

Campus	Number of Students Tested	Tier 1	Tier 2	Tier 3
District	851	19%	34%	47%
Amelia	75	8%	40%	52%
Blanchette	69	20%	32%	48%
Caldwood	73	14%	36%	50%
C-P	65	14%	34%	52%
Curtis	72	28%	47%	25%
Dishman	62	24%	34%	42%
Fletcher	60	23%	50%	27%
Guess	96	20%	34%	46%
Homer	71	15%	31%	54%
Jones-Clark	66	5%	17%	78%
P-Mac	60	2%	22%	76%
Regina	82	44%	29%	27%



Board Exhibit Cover Sheet

Meeting Date: February 16, 2023

Agenda Item/Exhibit Number: **III.D.1.**

Agenda Item Title: Update on Personnel Activities

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Attached is a listing of newly hired and separated employees for January 2023

Recommendation: Informational Item Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A


Cabinet Level Presenter's Signature


Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

New Employee Assignment Report
Hiring Date Range: 01-01-2023 through 01-31-2023

Campus/Department	Assignment	Employee Name	Start Date
ELEMENTARY SCHOOLS			
Amelia Elementary School	Teacher Elementary School	Loida Chambers	1/3/2023
Bingman Pre K	Head Start Aide	Essence Coleman	1/23/2023
Bingman Pre K	Head Start Aide	Japoría Martin	1/4/2023
Bingman Pre K	Head Start Aide	Karla Martínez Orozco	1/31/2023
Bingman Pre K	Teacher Elementary School	Crystal Allison	1/17/2023
Bingman Pre K	Teacher Elementary School	Melissa Rodríguez	1/24/2023
Bingman Pre K	Title I Aide	Jasmine Ellis	1/4/2023
Dishman Elementary School	Special Education Aide	Diane Guillory	1/23/2023
Fletcher Elementary School	Special Education Aide	Tequera Ardoín	1/13/2023
Fletcher Elementary School	Special Education Aide	Vanessa Compean	1/9/2023
Fletcher Elementary School	Teacher Elementary School	Monica Enriquez	1/18/2023
Guess Elementary School	District Aide	Kye Hunter	1/11/2023
Homer Elementary School	Teacher Elementary School	Justin Gilchrist	1/30/2023
Jones-Clark Elementary School	Special Education Aide	Maria Giron	1/17/2023
Jones-Clark Elementary School	Teacher Elementary School	Omisha Richardson	1/3/2023
Lucas Pre K	Secretary Principal Elementary	Yadira Torres	1/18/2023
Lucas Pre K	Teacher Elementary School	Amanda Hargrave	1/18/2023
Martin Elementary	Tutor-Professional	Edythe Port	1/24/2023
Pietzsch Elementary School	Parent/School Liaison	Monica Dean	1/4/2023
Pietzsch Elementary School	Teacher Elementary School	Samantha Luster	1/9/2023
Regina Elementary School	Teacher Elementary School	Nyteia Jackson	1/11/2023
Regina Elementary School	Teacher Elementary School	Sonya Quincy	1/3/2023

Campus/Department	Assignment	Employee Name	Start Date
MIDDLE SCHOOL			
Marshall Middle School	Teacher Middle School	Dianne Casteel	1/23/2023
Marshall Middle School	Teacher Middle School	Erik Rodríguez	1/9/2023
Odom Middle School Academy	Teacher Middle School	Vermecia Snowden	1/23/2023
Odom Middle School Academy	Teacher Special Education	Jessie Riojas	1/30/2023
Smith Middle School	Teacher Middle School	Lola Gatlin	1/3/2023
Vincent Middle School	Teacher Middle School	Gaylyn Cooper	1/10/2023
Vincent Middle School	Teacher Middle School	Sendy Garcia	1/30/2023

Campus/Department	Assignment	Employee Name	Start Date
HIGH SCHOOL			
Beaumont ISD Early College HS	Campus PEIMS Data Clerk	Angelica Cuellar Mendez	1/3/2023
Beaumont ISD Early College HS	Teacher High School	Desiree Wilson	1/3/2023
Beaumont United High School	Teacher High School	Hope Barney	1/25/2023
Beaumont United High School	Teacher High School	Jayson McCloney	1/23/2023
Beaumont United High school	Teacher High School	Madhavi Nagare	1/9/2023
West Brook High School	District Aide	Khalia Gilder	1/3/2023
West Brook High School	Special Education Aide	Tiffany Jones	1/26/2023
West Brook High School	Teacher High School	Ariel Bush	1/3/2023
West Brook High School	Teacher High School	Oliver Goodman	1/26/2023

Campus/Department	Assignment	Employee Name	Start Date
FOOD & NUTRITION SERVICE			
Food and Nutrition Service	Child Nutrition Dietitian	Jennifer Simmons	1/3/2023
Food and Nutrition Service	Food Service Manager Candidate	Karintha Sheppard	1/9/2023
Food and Nutrition Service	Food Service Worker- 6 Hours	Barbara Alcala	1/9/2023
Food and Nutrition Service	Food Service Worker- 6 Hours	Virginia Ferguson	1/9/2023
Food and Nutrition Service	Food Service Worker- 6 Hours	Natividad Sotelo	1/16/2023
Food and Nutrition Service	Food Service Worker- 6 Hours	Meredith Whyte	1/9/2023
Food and Nutrition Service	Food Service Worker- 6 Hours	Stefanie Willard	1/17/2023
Food and Nutrition Service	Food Service Worker- 6 Hours	Tonya Wiltz Tyson	1/23/2023
Food and Nutrition Service	Food Service Worker- 7 Hours	Rosalinda Rangel	1/19/2023
Food and Nutrition Service	Part Time Professional	Tiffany Eckenrod	1/30/2023

Campus/Department	Assignment	Employee Name	Start Date
MAINTENANCE			
Custodial Services	Custodian	Central Edwards	1/30/2023
Custodial Services	Custodian	Linda Harvey	1/30/2023
Custodial Services	Custodian	Shajuan Woodson	1/26/2023
Custodial Services	Custodian- 200 Days	Sharon Bibbs	1/23/2023
Maintenance	Electrician I	Kenneth Barras	1/17/2023

Campus/Department	Assignment	Employee Name	Start Date
POLICE DEPARTMENT			
Police Department	Police Officer	Jasun Perkins	1/23/2023
Police Department	Public Safety Officer (Full Time)	James Franklin	1/3/2023

Campus/Department	Assignment	Employee Name	Start Date
SPECIAL EDUCATION			
SE Texas Reg School for the Deaf	Teacher Deaf Co Op	Frances Vosti	1/10/2023
Special Education	ARD Facilitator	Rita Gillmeister	1/3/2023
Special Education	Assistant Speech Language Pathologist	Maya Gillam	1/5/2023

Campus/Department	Assignment	Employee Name	Start Date
TRANSPORTATION			
Bus Driver	Transportation Bus Driver	Krystin Sames	1/17/2023
Transportation Bus Attendants	Transportation Bus Attendant	Charletha Baker	1/25/2023
Transportation Bus Attendants	Transportation Bus Attendant	Patricia Chargois	1/25/2023

EMPLOYEE SEPARATION REPORT

Separation Date Range: 01-01-2023 through 01-31-2023

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ELEMENTARY SCHOOL				
Bingman Pre K-132	Head Start Community Aide	1/20/2023	Mattox, Lillie	Termination
Bingman Pre K-132	Teacher Elementary School	1/3/2023	Spivey, Lucy	Termination
Charlton-Pollard Elementary-130	Special Education Aide	1/27/2023	Wilson, Jikisha	Resign
Curtis Elementary School-105	Special Education Aide	1/27/2023	Randle, Cammie	Resign
Fletcher Elementary School-110	Special Education Aide	1/3/2023	Solis, Maria	Resign
Fletcher Elementary School-110	Special Education Aide	1/9/2023	Dill, Taylor	Resign
Fletcher Elementary School-110	Teacher AFL	1/18/2023	Paciotti, Karen	Resign
Guess Elementary School-112	District Aide	1/19/2023	Malone, Kristin	Resign
Guess Elementary School-112	Teacher Elementary School	1/17/2023	Thompson, Imana	Resign
Lucas Pre K-133	District Aide	1/4/2023	Darkins, Kenadi	Resign
Martin Elementary-128	Clerk Receptionist	1/3/2023	Williams, Alisha	Resign
Odom Middle School Academy-047	Secretary Principal	1/4/2023	Whittington, Keely	Resign
Odom Middle School Academy-047	Teacher Middle School	1/25/2023	Toledo, Natalie	Resign
Pietzsch Elementary School-125	Paralibrarian	1/23/2023	Prudhomme, Jasmine	Resign
Regina Elementary School-118	Counselor Elementary	1/17/2023	Martinson, Jacquelin	Resign
Regina Elementary School-118	Teacher Elementary School	1/31/2023	Morrell, Mary	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MIDDLE SCHOOL				
Marshall Middle School-046	Nurse	1/27/2023	Brinkley, Felicia	Resign
Marshall Middle School-046	Tutor-Learning Loss Retiree	1/20/2023	Casteel, Dianne	Resign
Vincent Middle School-048	Teacher Middle School	1/20/2023	Renner, Mary Ann	Resign
Vincent Middle School-048	Teacher Middle School	1/31/2023	Landry, Jason	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HIGH SCHOOL				
Beaumont United High School-014	Teacher High School	1/11/2023	Foyil, Hilary	Resign
Beaumont United High School-014	Teacher High School	1/17/2023	Gauff, Taylor	Resign
Beaumont United High School-014	Teacher High School	1/27/2023	Guidry, LeTraunik	Resign
West Brook High School-008	Computer Lab Aide	1/31/2023	Delgado, Marina	Resign
West Brook High School-008	Parent/School Liaison	1/25/2023	Harvey, Karen	Resign
West Brook High School-008	Special Education Aide	1/31/2023	Gaines, Geneva	Retire
West Brook High School-008	Special Education Aide	1/31/2023	Saunders, Sherlan	Retire
West Brook High School-008	Teacher High School	1/24/2023	Monceaux, Karli	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
COMMUNICATIONS PUBLIC RELATIONS				
Communications Public Relations-713	Marketing & Multimedia Specialist	1/17/2023	Knox, Colby	Resign
Communications Public Relations-713	Sales and Marketing Specialist	1/19/2023	Letulle, Hannah	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
FOOD AND NUTRITION SERVICES				
Food and Nutrition Service-833	Director Food Service	1/27/2023	Eckenrod, Tiffany	Resign
Food and Nutrition Service-833	Food Service Worker- 7 Hours	1/20/2023	Wilson, Deborah	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
INFORMATION TECHNOLOGY				
Information Technology-818	Technology Support Specialist II	1/27/2023	Keys, Jerry	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MAINTENANCE				
Custodial Services-513	Custodian-200 Days	1/18/2023	Bernard, Precious	Resign
Custodial Services-513	Custodian-200 Days	1/25/2023	Traylor, Frank	Resign
Custodial Services-513	Custodian-200 Days	1/27/2023	Green, Pamela	Termination
Custodial Services-513	Custodian-200 Days	1/30/2023	Eaglin, Jamaine	Termination

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
POLICE DEPARTMENT				
Police Department-510	Police Corporal	1/20/2023	Spikes, Tamara	Resign
Police Department-510	Police Officer	1/5/2023	Norman, Shanter	Termination
Police Department-510	Police Officer	1/20/2023	Sam, Kenneth	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
PURCHASING				
Purchasing-726	Director of Purchasing	1/26/2023	Carroll, Beau	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
STUDENT SERVICES				
Student Services-812	Truancy Officer	01/31/2023	Turner Jr, Albert	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
TRANSPORTATION				
Bus Driver-531	Transportation Bus Driver	1/6/2023	Castaneda, Theresa	Resign
Bus Driver-531	Transportation Bus Driver	1/10/2023	Cantue, Nathaniel	Resign
Transportation Bus Attendants-531	Transportation Bus Attendant	1/26/2023	Watson, Tiara	Termination
Transportation Bus Attendants-531	Transportation Bus Attendant	1/31/2023	Roberts, Paris	Resign



Board Exhibit Cover Sheet

Meeting Date: February 16, 2023

Agenda Item/Exhibit Number: **III.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/17/2023
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Tax Collection Report
January 31, 2023

	Taxes Collected			
	1/31/23		1/31/22	
	M & O	I & S	M & O	I & S
Current	64,738,431.53	22,628,397.55	59,107,818.98	21,219,507.72
Delinquent	28,886.15	5,477.91	121,478.49	30,852.90
Penalties & Interest	67,550.76	15,593.36	84,586.45	20,895.61
Totals	64,834,868.44	22,649,468.82	59,313,883.92	21,271,256.23

	Current Taxes			
	Tax Levy	Collections for 01/31/2023	YTD Current Collections	Collected Percentage
	150,845,396.91	87,366,829.08	122,359,979.53	81.12%

Two Year Comparison	
Current Year as of 01/31/2023	Prior Year as of 01/31/2022
81.12%	83.94%

AGENDA:
February 16, 2023

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
 Budget vs. Expenditures
 January 31, 2023

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	111,152,658	64,834,868	97,174,101	-	13,978,557
Sources of Misc Income (Foreign Trade Zone, Athletics...)	13,933,437	5,176,030	7,093,848	-	6,839,589
State Program Revenues	39,437,743	601,629	18,944,894	-	20,492,849
Federal Program Revenues	7,854,174	80,154	2,733,254	-	5,120,920
Other Financing Sources	300,000	3,395	1,283,077	-	(983,077)
Total Revenues	172,678,012	70,696,076	127,229,175	-	45,448,837
EXPENDITURES					
11 Classroom	86,902,798	7,932,577	46,853,405	477,819	39,571,574
12 Library	1,376,967	98,783	621,077	33,804	722,086
13 Staff Development	700,463	12,052	161,868	56,029	482,566
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	3,490,750	252,628	1,738,963	33,038	1,718,749
23 Principal, Asst. Principals, Office Clerical	10,447,992	1,092,306	5,885,146	85,838	4,477,008
31 Counselors	6,296,866	489,195	3,486,536	53,345	2,756,985
32 Social Workers	297,374	17,607	109,759	-	187,615
33 Nurses	1,912,528	186,889	1,095,074	3,158	814,296
34 Transportation	5,912,865	483,375	2,776,354	477,860	2,658,651
36 Extracurricular	5,960,823	472,245	3,567,451	339,893	2,053,479
41 Administration	7,261,520	444,423	3,645,943	311,351	3,304,226
51 Maintenance and Utilites	33,958,046	1,721,464	18,881,573	5,361,412	9,715,061
52 Police and Monitoring Services	6,521,056	712,816	2,586,562	1,294,375	2,640,119
53 Data Processing Personnel	3,004,104	82,285	1,699,800	363,253	941,051
61 Parent involment Liaisons, Day Car Workers	201,990	6,227	29,451	1,398	171,141
71 Debt Service	1,114,965	-	1,114,964	-	1
93 Fiscal Agent - Shared Service for Deaf Program	352,950	-	-	-	352,950
95 Juvenile Justice Alternative Ed Program	161,860	-	161,860	-	-
99 Other Intergovernmental Charges	2,170,222	-	1,295,718	-	874,504
Total Expenditures	178,046,139	14,004,872	95,711,504	8,892,573	73,442,062
Net increase (decrease)	(5,368,127)				

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
JANUARY 2023**

West Brook High School	\$ 52,040.00
Explanation:	Car Registrations, Chromebook Fees, AP Fees, Cell Phone Fines, Library Fines, Commissions/Vending Machines, ID Fines, Yearbook, Program Ads
Beaumont United High School	\$ 34,338.00
Explanation:	Car Registrations, AP Fees, Chromebook Fees, Cell Phone Fines, Commissions/Vending Machines, Transcript Fees, Yearbook, Textbook Fines, Donation
Smith Middle School	\$ 4,538.00
Explanation:	Commissions/Vending Machines, Cell Phone Fines, Chromebook Fees, Homecoming Dance, Basketball Concessions
King Middle School	\$ 30.00
Explanation:	Chromebook Fees
Marshall Middle School	\$ 7,895.00
Explanation:	Cell Phone Fines, Gym Suits, LED Signs, Chromebook Fees, Yearbooks, ID Fines, Donation
Odom Academy	\$ 4,232.00
Explanation:	Cell Phone Fines, Chromebook Fees, Commissions/Vending Machines, Donation
Vincent Middle School	\$ 2,869.00
Explanation:	Chromebook Fees, ID Fines, Commissions/Vending Machines, Donation
Amelia Elementary	\$ 2,640.00
Explanation:	Commissions/Vending Machines, Donation, Chromebook Fees
Caldwood Elementary	\$ 1,954.00
Explanation:	Library Fines, Chromebook Fees, Donation
Curtis Elementary	\$ 5,816.00
Explanation:	Chromebook Fees, Book Fair, Donation
Fletcher Elementary	\$ 8,892.00
Explanation:	Fundraiser Proceeds, Chromebook Fees
Guess Elementary	\$ 2,388.00
Explanation:	Chromebook Fees, Commissions/Vending Machines
Regina Howell Elementary	\$ 31,796.00
Explanation:	Chromebook Fees, Fundraiser Proceeds
Homer Drive Elementary	\$ 1,221.00
Explanation:	Commissions/Vending Machines
Pietzsch Elementary	\$ 6,559.00
Explanation:	Chromebook Fees, Library Fines, Fundraiser Proceeds, Commissions/Vending Machines
Dishman Elementary	\$ 2,475.00
Explanation:	Commissions/Vending Machines, Chromebook Fees
Blanchette Elementary	\$ 2,026.00
Explanation:	Chromebook Fees, Fundraiser Proceeds
Martin Elementary	\$ 3,862.00
Explanation:	Chromebook Fees, Fundraiser Proceeds, Donation

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
JANUARY 2023**

Phalen Leadership Academy (Jones-Clark ES)	\$ 1,555.00
Explanation: Fundraiser Proceeds, Donation	
Charlton-Pollard Elementary	\$ 3,509.00
Explanation: Chromebook Fees, Donation, Commission/Vending Machines	
Fehl Price Classical Academy	\$ 90.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ -
Explanation:	
Lucas Pre-K Center	\$ 5,693.00
Explanation: Chromebook Fees, Donation	
Pathways Learning Center	\$ -
Explanation:	
Career and Technical Center	\$ 17,253.00
Explanation: Ag Farm Fundraiser Proceeds, Practicum Catering, Practicum Fees, Commissions/Vending Machines	
Brown Center	\$ 1,000.00
Explanation: Donation	
Transportation Dept	\$ 71.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ -
Explanation:	
Administration Building	\$ 156.00
Explanation: Commissions/Vending Machines	
Admin. Annex Building	\$ -
Explanation:	
Police Dept.	\$ 27.00
Explanation: Crash Reports	
Early College H.S.	\$ 5,656.00
Explanation: Dormant Account Transfer, Commission/Vending Machines, Cell Phone Fines, Spirit Item Proceeds, Donation	
School for the Deaf (Deaf Ed.)	\$ 2,000.00
Explanation: Donation	
Fine Arts Department	\$ 1,657.00
Explanation: Donation	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - JANUARY 2023**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Revenues</u>				
Local Revenue - Other Sources	461.00.5749.00	283,957	214,238	498,195
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	90,671	52,040	142,711
Beaumont United High School	461.XX.6499.00.014.00.000	17,871	34,338	52,209
Smith Middle School	461.XX.6499.00.042.00.000	391	4,538	4,929
King Middle School	461.XX.6499.00.043.00.000	7,034	30	7,064
Marshall Middle School	461.XX.6499.00.046.00.000	24,407	7,895	32,302
Odom Academy	461.XX.6499.00.047.00.000	24,076	4,232	28,308
Vincent Middle School	461.XX.6499.00.048.00.000	8,295	2,869	11,164
Amelia Elementary	461.XX.6499.00.101.00.000	1,581	2,640	4,221
Caldwood Elementary	461.XX.6499.00.104.00.000	2,850	1,954	4,804
Curtis Elementary	461.XX.6499.00.105.00.000	11,792	5,816	17,608
Fletcher Elementary	461.XX.6499.00.110.00.000	11,097	8,892	19,989
Guess Elementary	461.XX.6499.00.112.00.000	5,218	2,388	7,606
Regina Howell Elementary	461.XX.6499.00.118.00.000	12,743	31,796	44,539
Homer Drive Elementary	461.XX.6499.00.123.00.000	5,549	1,221	6,770
Pietzsch Elementary	461.XX.6499.00.125.00.000	4,039	6,559	10,598
Dishman Elementary	461.XX.6499.00.126.00.000	5,275	2,475	7,750
Blanchette Elementary	461.XX.6499.00.127.00.000	637	2,026	2,663
Martin Elementary	461.XX.6499.00.128.00.000	1,964	3,862	5,826
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	15,872	1,555	17,427
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	5,269	3,509	8,778
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,159	90	2,249
Bingman Pre-K Center	461.XX.6499.00.132.00.000	952	-	952
Lucas Pre-K Center	461.XX.6499.00.133.00.000	329	5,693	6,022
Pathways Learning Center	461.XX.6499.00.006.00.000	63	-	63
Career and Technical Center	461.XX.6499.00.009.00.000	9,546	17,253	26,799
Brown Center	461.XX.6499.00.012.00.000	1,884	1,000	2,884
Transportation Dept	461.XX.6499.00.811.00.000	104	71	175
Maintenance Dept	461.XX.6499.00.819.00.000	557	-	557
SSA Deaf Program	461.XX.6499.00.838.00.000	3,026	2,000	5,026
Administration Building	461.XX.6499.00.842.00.000	2,388	156	2,544
Admin. Annex Building	461.XX.6499.00.843.00.000	1,811	-	1,811
Police Dept.	461.XX.6499.00.850.00.000	185	27	212
Early College H.S.	461.XX.6499.00.013.00.000	4,322	5,656	9,978
Fine Arts Department	461.XX.6499.00.849.00.000	-	1,657	1,657
	Total Expenditures	283,957	214,238	496,538
BUDGET CHANGE				
	Total Revenues	283,957	214,238	498,195
	Total Expenditures	(283,957)	(214,238)	(498,195)
	Adjusted Surplus	-	-	-

**DONATION REPORT - JANUARY 2023
MONETARY DONATIONS**

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Exxon Mobil	Teacher of the Year Sponsorship	494.00.5749.00.000.00.000	10,000
Sertoma, Inc	Pietzsch MacArthur RDSPD	461.00.5749.00.838.00.C86	2,000
Kinsel Auto Group	Pietzsch MacArthur Elementary	865.00.2190.00.125.00.S13	100
Kinsel Auto Group	Martin Elementary School	865.00.2190.00.128.00.S13	100
Kinsel Auto Group	Fletcher Elementary School	865.00.2190.00.110.00.S13	100
Gulf Credit Union	Pietzsch MacArthur Elementary	865.00.2190.00.125.00.S13	100
Gulf Credit Union	Martin Elementary School	865.00.2190.00.128.00.S13	100
Gulf Credit Union	Fletcher Elementary School	865.00.2190.00.110.00.S13	100
The Kades Corporation	Lucas Pre-K	461.00.5749.00.133.00.C47	308
Education First FCU	Beaumont United High School	461.00.5749.00.014.00.C47	5,080
Education First FCU	Early College High School	461.00.5749.00.013.00.C47	110
Education First FCU	Vincent Middle School	461.00.5749.00.048.00.C47	420
Education First FCU	Odom Academy	461.00.5749.00.047.00.C47	390
Education First FCU	Marshall Middle School	461.00.5749.00.046.00.C47	530
Education First FCU	Lucas Pre-K	461.00.5749.00.133.00.C47	190
Education First FCU	Charlton-Pollard Elementary School	461.00.5749.00.130.00.C47	600
Education First FCU	Phalen Leadership Academy (Jones-Clark)	461.00.5749.00.129.00.C47	210
Education First FCU	Homer Elementary School	461.00.5749.00.123.00.C47	500
Education First FCU	Curtis Elementary School	461.00.5749.00.105.00.C47	320
Total Monetary Donations			21,258

**DONATION REPORT - JANUARY 2023
RECORD OF DONATED ITEMS**

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
--------------------------------	----------------------------	-----------------------------	------------------------

No activity this month.

KWR

WR



BISD

Preparing Our Next Generation

1. BU Has the largest BI-/lingual
ESL population of all BISD
school what are we doing
different at BU to support
those sub groups? for example
as it pertains to classes with
substitutes - delivering the curriculum
classroom control. How does having
the largest collection of substitutes
affect learning for all students

BU is currently a F rating





Board Exhibit Cover Sheet

Meeting Date: February 16, 2023

Agenda Item/Exhibit Number: **III.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendments GF-8 and accept amendments SR-27 and SR-28

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/8/2023
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Explanations of February Budget Amendments

General Fund GF-8

- Transfer \$276,000 from instructional general supplies to Transportation's budget for increased costs in misc. contracted services, contracted maintenance & repairs and supplies.
- Transfer \$500 from school leadership contracted maintenance & repairs to staff development employee travel for TIVA travel reimbursement – Taylor Career Center (009).
- Transfer a total of \$1,221 from school leadership fixed assets & co-curricular misc operating costs to instructional misc operating costs for graduation supplies for dual credit students – Taylor Career Center (009).
- Transfer \$2,000 from instructional general supplies to school leadership employee travel for TEPSA travel expenses – Fletcher ES (110).
- Transfer \$2,580 from staff development employee travel to co-curricular student travel for Future Problem Solvers registration – Gifted & Talented (804).
- Transfer a total of \$24,447 from CTE instructional general supplies & staff development professional services to co-curricular vehicles to purchase a van for Culinary deliveries – Career & Technical Education (807).
- Transfer \$3,000 from school leadership general supplies to instructional leadership general supplies & fixed assets – Career & Technical Education (807).
- Transfer \$5,496 from instructional exempt employee extra duty to school leadership fixed assets for purchase of new office furniture – Odom Academy (047).
- Transfer \$3,100 from maintenance contracted repairs to instructional general supplies for the Planetarium – Planetarium (841).
- Transfer a total of \$32,700 from instructional professional services, fixed assets & supplies to instructional leadership general supplies to purchase training supplies & training materials for supervisors – Curriculum (801).
- Transfer \$7,000 from instructional fixed assets to instructional leadership extra duty for coordinator extra duty after school tutorials – Beaumont United HS (014).
- Transfer \$1,307 from school leadership fixed assets to instructional leadership employee travel – Homer ES (123).
- Increase Maintenance Dept budget \$144,529 for expenses due to the Ice storm.

SR-27 FUND 211

- Reallocate Budgeted Funds for Pie/Mac Principal Travel to TEPSA Summer Conference.
- Reallocating Funds for Lead4ward Training with New Teachers & Mentors.

SR-28 FUND 446

- Reallocate funds in Deaf CO-OP Travel Budget for Teachers to attend workshops.

2022-2023 BUDGET AMENDMENT NUMBER GF-8

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.11.6300.XX.999.99.000	433,543	(276,000)	157,543
199.34.6299.61.920.99.000	67,425	15,000	82,425
199.34.6249.61.920.99.000	134,452	94,000	228,452
199.34.6319.61.920.99.000	237,017	167,000	404,017
199.23.6249.02.009.22.000	500	(500)	-
199.13.6411.02.009.22.000	4,055	500	4,555
199.23.6395.02.009.22.000	1,028	(758)	270
199.36.6499.02.009.22.000	1,100	(463)	637
199.11.6499.02.009.22.235	1,779	1,221	3,000
199.11.6399.04.110.30.000	45,123	(2,000)	43,123
199.23.6411.04.110.30.000	3,084	2,000	5,084
199.13.6411.47.804.21.000	9,600	(2,580)	7,020
199.36.6412.47.801.21.244	-	2,580	2,580
199.11.6399.52.807.22.000	73,668	(14,447)	59,221
199.13.6219.52.807.22.000	10,000	(10,000)	-
199.36.6631.52.807.99.000	66,000	24,447	90,447
199.23.6399.52.807.22.000	3,000	(3,000)	-
199.21.6399.52.807.22.000	3,059	1,500	4,559
199.21.6395.52.807.22.000	3,254	1,500	4,754
199.11.6117.04.047.30.301	14,948	(5,496)	9,452
199.23.6395.01.047.99.000	-	5,496	5,496
199.51.6249.49.841.11.295	4,000	(3,100)	900
199.11.6399.49.841.11.295	3,010	3,100	6,110
199.11.6XXX.49.801.11.295	34,050	(32,700)	1,350
199.21.6399.49.801.99.000	34,190	32,700	66,890
199.11.6395.04.014.30.000	18,734	(7,000)	11,734
199.21.6117.04.014.30.301	3,747	7,000	10,747
199.23.6395.04.123.30.000	2,118	(1,307)	811
199.21.6411.04.123.30.000	375	1,307	1,682
199.51.6XXX.80.819.99.877	-	144,529	144,529
		-	
Total Expenditures		<u>144,529</u>	
Net Change in the General Fund Budget		<u>144,529</u>	

2022-2023 BUDGET CHANGE

Total Revenues/Other Sources	172,678,012		172,678,012
Total Expenditures	178,046,139	144,529	178,190,668
2022-2023 Adjusted	(5,368,127)	(144,529)	(5,512,656)

2022-2023 BUDGET AMENDMENT NUMBER SR-27

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
<u>211.11.6395.00.125.30.000</u>	110,000	(10,000)	100,000
211.11.6395.00.830.24.000	25,000	(8,000)	17,000
Staff Development			
<u>211.13.6219.00.830.24.317</u>	25,000	8,000	33,000
School Leadership			
<u>211.23.6411.00.125.30.000</u>	10,000	10,000	20,000
 Total Expenditures		<u>-</u>	
 Net (Increase) TITLE I PART A		<u><u>-</u></u>	

2022-2023 BUDGET CHANGE

Total Revenues/Other Sources	8,440,785	-	8,440,785
Total Expenditures	<u>8,440,785</u>	-	<u>8,440,785</u>
 2022-2023 Adjusted	-	-	-

2022-2023 BUDGET AMENDMENT NUMBER SR-28

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
446.11.6142.00.838.23.000	69,540	(1,810)	67,730
	-	-	
Curriculum & Development			
446.13.6411.00.838.23.000	8,235	1,810	10,045
Total Expenditures		-	
Net (Increase) Regional Day School for Deaf		-	
<hr/>			
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	460,506	-	460,506
Total Expenditures	460,506	-	460,506
2022-2023 Adjusted	-	-	-



Board Exhibit Cover Sheet

Meeting Date: February 16, 2023

Agenda Item/Exhibit Number: **III.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes, Carolyn Little

Executive Summary: The attached list reflects the purchases over \$50,000.00

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: \$286,790.88
Federal Fund: \$182,102.28

Funding Source (if applicable): General Fund and Federal Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CH (LOCAL), EDGAR

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/9/2023
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Blackboard	Community and Media Relations	<u>Correction</u> : Annual contract was originally approved for \$91,035.49 in July 2022. Actual contract price is \$96,235.49.	TIPS #190701	\$5,200.00
Dell Financial Services	Information Technology	Payment due to Dell for district-wide leased computers.	DIR #TSO-3763	\$281,590.88
Total Cost				\$286,790.88

Federal Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Frog Street Press	Curriculum	Pre-K 3 bilingual curriculum set that meets the needs of students at Bingman Pre-k.	Buyboard #619-20	\$57,902.28
Salas O'Brien	Maintenance	Basic Professional Engineering Services for the development of CSP #23.13 Boiler Upgrades at 11 campuses.	RFQ #22.06	Not to Exceed \$124,200.00
Total Cost				\$182,102.28

Blackboard

This Blackboard Order Form ('Order Form') by and between **Blackboard Inc.** ('Blackboard') and **Beaumont Independent School District** ('Customer') details the terms of Customer's use of the products and services set forth below ('Product and Pricing Summary'). This Order Form shall become effective on the Effective Date. This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect to the products and services set forth in the Product and Pricing Summary. Notwithstanding anything to the contrary in any purchase order or other document provided by the Customer, any product or service provided by Blackboard to the Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Software & Services Product and Pricing Summary

Period Number	Total
Period 1	\$106,634.37 ✓
Period 2	\$91,035.49
Period 3	\$91,035.49
Contract Total	\$288,705.35

Period 1				
Qty	Product Code	Product Name	Dates	Net Total (USD)
1	WCM-APPSTM-S	APP STORE MAINTENANCE SERVICE	01-Sep-2021 to 31-Aug-2022	
1	WCM-CRT-TP-S	CREATIVE SAPPHIRE CUSTOM TEMPL		
1	WCM-CRT-TP-MNT	CREATIVE TEMPL REGUL MAINT		
19900	BC-MN	MASS NOTIFICATIONS		
19900	MCA-APPI	MOBILE COMMUNICATIONS APP INTG		
27	WCM-PREMSUP	SUPPORT PREMIUM+ SUPPORT PLAN Entitlements for Period 1 - Band: 1 - 2,000 Students		
28	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 1 - Band: 2,001 - 20,000 FTE		
Period 1 Total				\$106,634.37

Period 2				
Qty	Product Code	Product Name	Dates	Net Total (USD)
1	WCM-APPSTM-S	APP STORE MAINTENANCE SERVICE	01-Sep-2022 to 31-Aug-2023	
1	WCM-CRT-TP-MNT	CREATIVE TEMPL REGUL MAINT		
19900	BC-MN	MASS NOTIFICATIONS		
19900	MCA-APPI	MOBILE COMMUNICATIONS APP INTG		
27	WCM-PREMSUP	SUPPORT PREMIUM+ SUPPORT PLAN Entitlements for Period 2 - Band: 1 - 2,000 FTE		
28	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 2 - Band: 2,001 - 20,000 FTE		
Period 2 Total				\$91,035.49

Period 3				
Qty	Product Code	Product Name	Dates	Net Total (USD)
1	WCM-APPSTM-S	APP STORE MAINTENANCE SERVICE	01-Sep-2023 to 31-Aug-2024	
1	WCM-CRT-TP-MNT	CREATIVE TEMPL REGUL MAINT		
19900	BC-MN	MASS NOTIFICATIONS		
19900	MCA-APPI	MOBILE COMMUNICATIONS APP INTG		
27	WCM-PREMSUP	SUPPORT PREMIUM+ SUPPORT PLAN Entitlements for Period 3 - Band: 1 - 2,000 FTE		
28	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 3 - Band: 2,001 - 20,000 FTE		
Period 3 Total				\$91,035.49

B. Terms

1. The Initial Term of this Order Form shall include all Periods included in the Software & Services Product and Pricing Summary above.
2. Following the Initial Term, this Order Form shall renew automatically for successive periods of one (1) year each (each a "Renewal Term"), unless and until Customer provides Blackboard, or Blackboard provides Customer, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Effective Date: 01-Sep-2021.

C. Payment Terms

1. All initial and subsequent payments shall be due NET30. Unless otherwise stated, all prices are in United States currency.

2. The parties agree that the fees indicated above shall be invoiced in installments, as indicated below:

Custom Invoice:

09/01/2021 (Annuals + 1/3 Sapphire Template \$96,234.37)

09/01/2022 (Annuals + 1/3 Sapphire Template \$96,235.49)

09/01/2023 (Annuals + 1/3 Sapphire Template \$96,235.49)

3. Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.



APPROVED
7/21/2022 ga

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.8.**

Agenda Item Title: Approve Payments over \$50,000 for annual contracts

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson, Randall Maxwell, and Jenny Angelo

Executive Summary: The attached list reflects the payments due for the 2022-2023 fiscal year.

Recommendation: Approve payments due for the 2022-2023 fiscal year under existing contracts in the amounts shown on the attached sheet.

Budget Impact* (if applicable): General Fund - \$1,021,776.93

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/14/2022
Date


*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date





General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Hernandez	Business & Finance	Annual copier contract for all district locations. Cost includes base lease and machine maintenance.	DIR-CPO #4428	\$307,761.48
Blackboard	Community and Media Relations	Annual contract for website content management and mass communications system.	TIPS #190701	\$91,035.49
Smart Technology Hughes	Student Discipline	Annual contract for universal academic and discipline online software dashboard.	DIR-TSO #3985	\$166,300.00
Frontline Technologies	Information Technology	Annual contract for Frontline Teams Business Solutions online-based software.	NCPA #01-102	\$386,708.76
Eduphoria	Curriculum	Annual contract for Eduphoria Suite subscription for 29 district locations.	TIPS #200105	\$69,971.20
TOTAL				\$1,021,776.93

Sales Approved: Michelle Thompson
Initial: 

Sales Approved:
Initial:

Customer: Beaumont Independent School District
Signature: 
Name: Cheryl Hernandez
Title: CFO
Date: 09/27/21

Blackboard Inc.
Signature: 
Name: Bill Jones
Title:
Date: 03-Aug-2021

Blackboard does not require a PO for the purchase or payment of the products on this Order Form. If your organization requires a PO in addition to this signed contract, please provide all known information here. If a PO will be issued after signature, indicate 'Pending' in the PO Number field.
PO Number: PO Amount:
Attach PO or send PO to Operations@blackboard.com(Optional):
Attach Tax Exemption (Optional):

Invoicing
Send Invoices via email to:
1. Name: Email:
2. Name: Email:
3. Name: Email:

- purchases over 50K

- correction to annual contract for C+MR

91,035.49 to 96,235.49

increase of \$5,200



BEAUMONT INDEPENDENT SCHOOL DISTRICT
 3395 HARRISON AVE
 BEAUMONT, TX 77706

Date	01/19/2023
Invoice No.	EOL1909
Due Date	02/18/2023
Currency	USD

Questions? Please contact:
 US_DFS_EOL_Request@Dell.com
 (877) 663-3355

Contract Number	Transaction Type	Full / Partial	PO #	Rental / Renewal	FMV	Misc Charges	Late Fees	Sales Tax	Total
001-9004153-001	DFS EOL BUYOUT - FMV	Full		\$34,632.61	\$105,750.00	\$0.00	\$0.00	\$0.00	\$140,382.61
Total:				\$34,632.61	\$105,750.00	\$0.00	\$0.00	\$0.00	\$140,382.61

The Total Amount Due may exclude charges or expenses for which you are responsible under the terms of your lease agreement including without limitation amounts related to the term of the lease that have not been assessed and missing, wrong, or damaged charges related to returned products. If applicable, these items will be billed separately. If you do not pay this invoice, your lease will continue according to its terms.



Please detach and return with your payment
 Make cheque payable to Dell Financial Services and note invoice number

DELL FINANCIAL SERVICES LLC
 PAYMENT PROCESSING CENTER
 PO BOX 6410
 CAROL STREAM, IL 60197-6410

Invoice No.	EOL1909
Due Date	02/18/2023
Total Due	\$140,382.61
Currency	USD
Amount Paid	\$, , .

BEAUMONT INDEPENDENT SCHOOL DISTRICT
 3395 HARRISON AVE
 BEAUMONT, TX 77706



BEAUMONT INDEPENDENT SCHOOL DISTRICT
 3395 HARRISON AVE
 BEAUMONT, TX 77706

Date	01/19/2023
Invoice No.	EOL1908
Due Date	02/18/2023
Currency	USD

Questions? Please contact:
 US_DFS_EOL_Request@Dell.com
 (877) 663-3355

Contract Number	Transaction Type	Full / Partial	PO #	Rental / Renewal	FMV	Misc Charges	Late Fees	Sales Tax	Total
001-9004153-002	DFS EOL BUYOUT - FMV	Full		\$35,458.27	\$105,750.00	\$0.00	\$0.00	\$0.00	\$141,208.27
Total:				\$35,458.27	\$105,750.00	\$0.00	\$0.00	\$0.00	\$141,208.27

The Total Amount Due may exclude charges or expenses for which you are responsible under the terms of your lease agreement including without limitation amounts related to the term of the lease that have not been assessed and missing, wrong, or damaged charges related to returned products. If applicable, these items will be billed separately. If you do not pay this invoice, your lease will continue according to its terms.



Please detach and return with your payment
 Make cheque payable to Dell Financial Services and note invoice number

DELL FINANCIAL SERVICES LLC
 PAYMENT PROCESSING CENTER
 PO BOX 6410
 CAROL STREAM, IL 60197-6410

Invoice No.	EOL1908
Due Date	02/18/2023
Total Due	\$141,208.27
Currency	USD
Amount Paid	\$, , .

BEAUMONT INDEPENDENT SCHOOL DISTRICT
 3395 HARRISON AVE
 BEAUMONT, TX 77706

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	Frogstreet	Quote Total: \$ 57,902.28	full curriculum package similar to the PreK curriculum
Summary:			
Vendor Name:	Horizon	Quote Total: \$ 6,771.60	Not developed entirely will need lots of correlation
Summary:			
Vendor Name:	Oak Meadow	Quote Total: \$ 9,271.81	Not developed entirely - not giving the teachers the same quality of
Summary: curriculum offering.			

Vendor Selected: Frogstreet

Selection Justification: Complete total package for each classroom - Same vendor as PreK curriculum.

Name of Person Completing this Form: Carolyn Little Signature: Carolyn Little

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



SALAS O'BRIEN

| expect a difference |

10930 W Sam Houston Pkwy,
North Suite 900
Houston, Texas 77064
281.664.1900 | 281.664.1912 (f)

www.salasobrien.com

December 6, 2022

Beaumont ISD
1650 Caldwell
Beaumont, TX 77701
409-656-4300

Attention: Mark McClelland
Project: Boiler Upgrades

Salas O'Brien, LLC shall provide Mechanical, Electrical, and Plumbing consulting engineering for the aforementioned Project as shown in Attachment "A". Structural consulting engineering will be provided by Fitz and Shipman Inc. and is included as part of the fee outlined below.

The fee for these BASIC PROFESSIONAL ENGINEERING SERVICES for the following campuses:

1. Jones-Clark Elementary School
2. Fehl-Price Elementary School
3. Charlton-Pollard Elementary School
4. South Park Middle School
5. Beaumont United High School
6. Blanchette Elementary School
7. Regina-Howell Elementary School
8. Martin Elementary School
9. Curtis Elementary School
10. Caldwood Elementary School
11. Amelia Elementary School

The TOTAL NOT TO EXCEED FIXED FEE for these BASIC PROFESSIONAL ENGINEERING SERVICES is **ONE HUNDRED TWENTY-FOUR THOUSAND TWO HUNDRED DOLLARS (\$124,200.00)**.

Services in addition to the basic services are ADDITIONAL SERVICES OF THE ENGINEER (See Attachment "C"). Compensation shall be in accordance with the terms and conditions described in Attachment "D". Additional services, if authorized by you in advance in writing, will be billed at our STANDARD HOURLY RATES FOR ENGINEERS AND TECHNICAL PERSONNEL used on the Project (See Attachment "E").

If you accept the Proposal, please sign where noted below and return a copy to our office to serve as our authorization. Thank you for considering our firm for this Project.

Energetically Yours,
Salas O'Brien

Sean Holder, P.E.
Principal

Approved by: _____ Date: _____



Mark McClelland

Attachments

- A. Basic Professional Engineering Services
- B. Additional Services of The Engineer
- C. Compensation
- D. Hourly Rates for Engineers and Technical Personnel

Client Project Number: _____
(If applicable, please provide your project number when you sign this agreement and return)

ATTACHMENT "A"

BASIC PROFESSIONAL ENGINEERING SERVICES

PROJECT SCOPE

1. Jones-Clark Elementary School
 - a. Replace (2) Heating Hot Water Boilers and Flue.
2. Fehl-Price Elementary School
 - a. Replace (2) Heating Hot Water Boilers and Flue.
3. Charlton-Pollard Elementary School
 - a. Replace (2) Heating Hot Water Boilers and Flue.
4. South Park Middle School
 - a. Replace (4) Heating Hot Water Boilers and Flue.
5. Beaumont United High School
 - a. PAC - Replace (2) Heating Hot Water Boilers and Flue.
 - b. A Hall - Replace (1) Heating Hot Water Boiler and Flue.
 - c. B&C Hall - Replace (1) Heating Hot Water Boiler and Flue.
 - d. Structural modifications required for larger flue penetration through roof.
6. Blanchette Elementary School
 - a. Replace (4) Heating Hot Water Boilers with (3) New Heating Hot Water Boilers and Flue to match existing capacity.
 - b. Structural modifications required for larger flue penetration through mezzanine above and roof.
7. Regina-Howell Elementary School
 - a. Replace (4) Heating Hot Water Boilers with (3) New Heating Hot Water Boilers and Flue to match existing capacity.
 - b. Structural modifications required for larger flue penetration through mezzanine above and roof.
8. Martin Elementary School
 - a. Replace (4) Heating Hot Water Boilers with (3) New Heating Hot Water Boilers and Flue to match existing capacity.
 - b. Structural modifications required for larger flue penetration through mezzanine above and roof.
9. Curtis Elementary School
 - a. Replace (4) Heating Hot Water Boilers with (3) New Heating Hot Water Boilers and Flue to match existing capacity.
 - b. Structural modifications required for larger flue penetration through mezzanine above and roof.
10. Caldwood Elementary School
 - a. Replace (4) Heating Hot Water Boilers with (3) New Heating Hot Water Boilers and Flue to match existing capacity.
 - b. Structural modifications required for larger flue penetration through mezzanine above and roof.
11. Amelia Elementary School
 - a. Replace (4) Heating Hot Water Boilers with (3) New Heating Hot Water Boilers and Flue to match existing capacity
 - b. Structural modifications required for larger flue penetration through mezzanine above and roof.

DESIGN DOCUMENT PHASE

1. Participate in conferences as required to establish the scope of the project and the requirements of the Mechanical, Electrical, and Plumbing.
2. Determine the type of Mechanical, Electrical, and Plumbing Systems, which meet the Owner's requirements. Study alternative Mechanical and Electrical energy systems to develop recommendations. The scope of these services does not include detailed economic feasibility or operating cost studies.
3. Visit the building to perform a complete site investigate of the existing HVAC, Electrical and Plumbing systems. This shall include documenting all field measurements and existing conditions required in the generation of the bid documents.
4. Prepare drawings and specifications for the Mechanical, Electrical, and Plumbing portion of the project.

BIDDING PHASE

1. Prepare and issue addenda as required during the bidding period.
2. Organize and provide a pre-bid meeting with Contractors bidding project.

CONSTRUCTION PHASE

1. This office will prepare AIA Document A101 Contract between the Contractor and Beaumont ISD. This office will obtain the Insurance Certificate, Performance and Payment Bonds from the contractor and issue to Beaumont ISD.
2. This office will Review Mechanical, Electrical and Plumbing Submittal Data / Shop Drawings and endeavor to assure that the quality of the material and equipment meets the requirements of the Contract Documents.
3. This office will work with the contractor to ensure the equipment is shipped in a timely manner to meet project schedule.
4. We will ensure the successful initiation, planning, execution, monitoring, controlling and closure of the project.
5. Make one visit to the site per week to observe the progress and quality of the executed work and to determine in general, if the work is proceeding in accordance with the Contract Documents.
6. Furnish periodic reports, in conjunction with site observations, of progress of work and contractor's compliance with the approved progress schedule.
7. This office will review all AIA G702 & 3 Application and Certificate of Payment from the contractor, after this office approves these applications for payment we will sign them and send to Beaumont ISD.
8. After completion of the project this office will issue the AIA G704 Certificate of Substantial Completion and all closeout documents within contract documents.
9. Prior to final Payment to the contractor this office will ensure all lien releases are obtain.




ATTACHMENT "B"

ADDITIONAL SERVICES OF THE ENGINEER

If authorized in writing by the OWNER, the ENGINEER shall furnish or obtain from others, Additional Services of the following types, which are not considered normal or customary BASIC PROFESSIONAL ENGINEERING SERVICES, except to the extent, provide otherwise in Proposal.

1. Shop Drawing Stipulation:
 - a. Show drawings and submittals shall be processed a maximum of two (2) times only. Services related to shop drawings and submittals, which are incomplete, rejected, or otherwise not approved, shall be invoiced to the Owner through the prime consultant.
 - b. Additional Services required by field corrections or remedies due to services not in conformance with Contract Documents by the General Contractor or his Subcontractors shall be invoiced to the Owner, through the Prime Consultant.
 - c. Additional Services required due to corrections, remedies, or field observation resulting from the General Contractor or his Subcontractors' failure to complete the Punch List items shall be invoiced to the Owner through the prime consultant, who may seek remedy from the Contractor (s).
2. Technical observation of construction by a full or part-time representative and supporting staff as required.
3. Observing or guiding detail performance or capacity tests of Mechanical, Electrical, Plumbing and Technology Systems during construction, during start-up, or upon completion of the project.
4. Preparation of Drawings and/or Specifications for Construction Contract Change Order Documents.
5. Preparation of alternate designs for the purposes of obtaining alternate bids.
6. Preparation of the documents for prepurchase of equipment or "out of sequence" construction work.
7. Acceleration of the Design/Construction Phase of the project requiring overtime working hours.
8. Preparation of special reports and supporting documents for testimony at Regulatory Agencies.
9. Preparing to serve or serving as a consultant or witness for OWNER in any litigation, public hearing, or other legal or administrative proceeding involving the project.
10. Additional or extended services during the Construction Phase of the project made necessary by:
 - a. Work damaged by fire or other cause during construction.
 - b. Defective or neglected work of the Contractor.
 - c. Prolongation of the contract time by more than sixty days.
 - d. Acceleration of the construction progress schedule requiring services beyond normal working hours.
 - e. Default by the Contractor.

- 
11. Furnishing services of special consultants for other than the normal services incident to this part of the project.
 12. Unusual travel and subsistence and other out-of-pocket costs to the Engineer, in connection with the project.
 13. Employing the services of a professional estimating firm to provide detailed itemized material and labor costs estimates.
 14. Investigations involving detailed consideration of operations, maintenance, and overhead expenses; the preparation of feasibility studies, cash flow and economic evaluations, rate schedules and appraisals.
 15. Services resulting from significant changes in extent of the project or its design and revising previously accepted studies, reports, design documents, or Contract Documents when such revisions are due to causes beyond the Engineer's control.
 16. Additional services in connection with the design of the following utilities 5'-0" beyond the building exterior.
 - a. Domestic Water Supply.
 - b. Fire Protection Water Supply.
 - c. Sanitary Sewer.
 - d. Storm Sewer.



ATTACHMENT "C"

COMPENSATION

A statement will be rendered to you by the 25th day of the month for the work performed that month. Payment will be due by the 10th day of the following month.

A statement will be rendered to you, by the 25th day of the month, for all reimbursable costs for reproduction and related material for that month. Payment will be due by the 10th day of the following month.

Reimbursable costs include and are not limited to: cost of transportation, lodging and board; overnight mail; outside courier service; special presentation boards; multiple copies of Drawings and Specifications outside of the normal interoffice routine.

Other reimbursable expenses will not be incurred without your prior approval.

ATTACHMENT "D"

STANDARD HOURLY RATES
FOR ENGINEERS AND TECHNICAL PERSONNEL

PRINCIPAL	\$230.00
SENIOR VICE PRESIDENT	\$210.00
VICE PRESIDENT	\$195.00
ASSOCIATE VICE PRESIDENT	\$185.00
PROJECT MANAGER	\$170.00
DEPARTMENT HEAD	\$170.00
CONSTRUCTION MANAGEMENT	\$150.00
PROFESSIONAL ENGINEER	\$150.00
GRADUATE ENGINEER	\$135.00
DESIGNER	\$100.00
CAD/REVIT TECHNICIAN	\$85.00
OFFICE STAFF	\$70.00

Rate Table 2022

**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2022**

Investment Program

The legal requirements and local authority for investment of district funds are detailed in Board Policy CDA (Legal) and CDA (Local) as adopted by the Board of Trustees. The investments utilized by Beaumont ISD for 2022 included Lone Star and TexPool Investment Pools.

Lone Star Investment Pool:

The District is invested in Lone Star Investment Pool (the "Pool"), a pooled government fund created under the authorization of the Interlocal Cooperation Act of the State of Texas, Chapter 791 of the Government Code, as amended. The Pool offers three funds to assist local governments in meeting financial requirements; the Corporate Overnight Plus Fund, the Corporate Overnight Fund and the Government Overnight Fund. The District invests in all three Funds offered by Lone Star. These funds provide participating governmental entities with safety of principal, daily liquidity and the highest possible rate of return. Funds are invested solely in obligations of the U.S. Government and its agencies and instrumentalities and in certain other high-quality investments secured by or consisting of securities. Pool investments are confined to those of the highest quality under the Public Funds Investment Act (U.S. Government obligations), thus effectively eliminating credit risk.

TexPool:

TexPool is governed by the Texas Public Funds Investment Act. The State Comptroller of Public Accounts oversees TexPool. Federated Investors is the full service provider to the pools managing the assets, providing Participant Services, and arranging for all custody and other functions in support of the pools operations under a contract with the Comptroller. The pools seek to maintain a \$1.00 value per share as required by the Texas Public Funds Investment Act. TexPool investments consist exclusively of U. S. Government securities, repurchase agreements collateralized by U. S. Government securities, and AAA-rated no-load money market mutual funds. TexPool is rated AAAM by Standard & Poor's, the highest rating a local government investment pool can achieve. The weighted average maturities of the pools cannot exceed 60 days, with the maximum maturity of any investment limited to 13 months.

Investment Position at December 31, 2022

Lone Star Investment Pool	\$ 83,265,307.19
TexPool	<u>4,144,606.97</u>
Total Investments	<u>\$ 87,409,914.16</u>

2022 Investment Activity

A Summary of 2022 activity is listed below:

**Schedule of Transactions by Fund Group
Investments in Lone Star Investment Pool
Year Ended December 31, 2022**

<u>Investment</u>	Carrying Amount	Additions	Deductions	Carrying Amount
	01/01/2022	01/01/2022 - 12/31/2022	01/01/2022 - 12/31/2022	12/31/2022
General Fund - Corporate Overnight Plus Fund	\$ 60,798,804.29	170,359,965.03	171,698,859.77	\$ 59,459,909.55
General Fund - Corporate Overnight Fund	1,667,553.45	1,038,644.51	503,673.41	2,202,524.55
General Fund - Government Overnight Fund	21,866,955.71	103,796,208.31	118,412,164.67	7,250,999.35
Total General Fund	<u>\$ 84,333,313.45</u>	<u>\$ 275,194,817.85</u>	<u>\$ 290,614,697.85</u>	<u>\$ 68,913,433.45</u>
Debt Service - Corporate Overnight Plus Fund	\$ 6,042,574.13	39,443,392.53	32,630,977.70	\$ 12,854,988.96
Debt Service - Corporate Overnight Fund	594,188.22	10,643.39	-	604,831.61
Debt Service - Government Overnight Fund	8,388,368.25	33,813,684.92	41,310,000.00	892,053.17
Total Debt Service Fund	<u>\$ 15,025,130.60</u>	<u>73,267,720.84</u>	<u>73,940,977.70</u>	<u>\$ 14,351,873.74</u>
Total Lone Star Investments	<u>\$ 99,358,444.05</u>	<u>\$ 348,462,538.69</u>	<u>\$ 364,555,675.55</u>	<u>\$ 83,265,307.19</u>

**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2022**

2022 Investment Activity, Continued

**TexPool
Year Ended December 31, 2022**

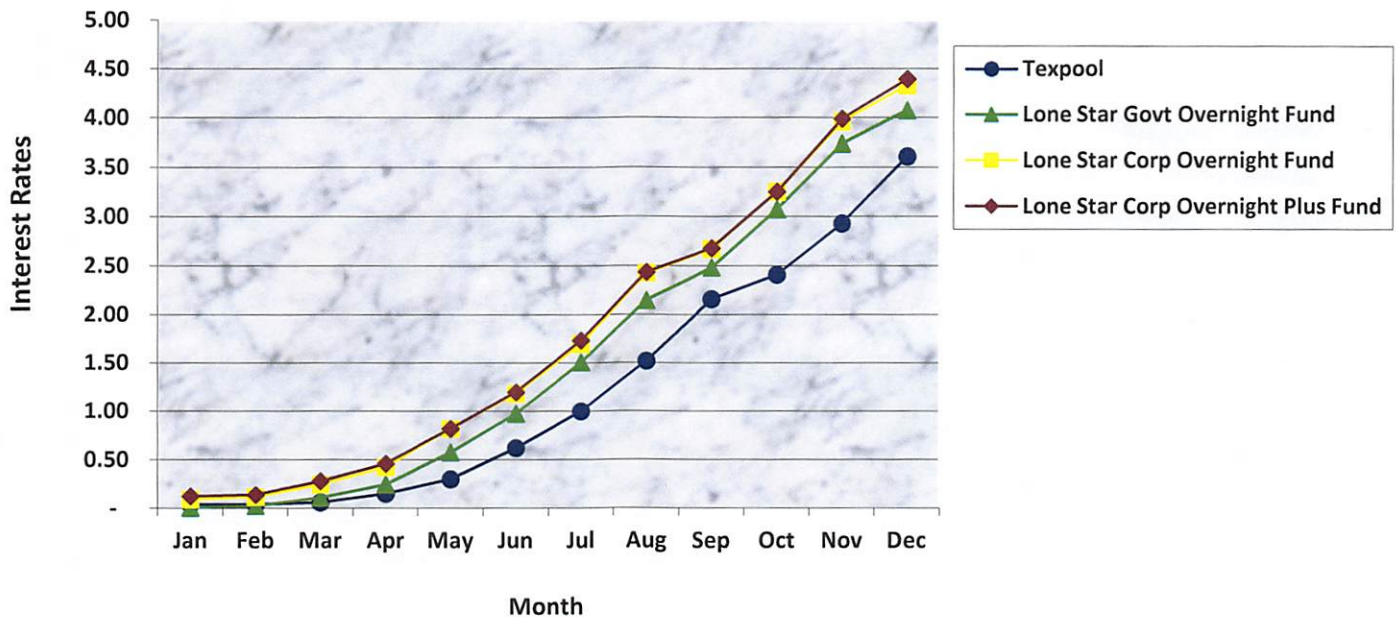
	Carrying Amount 01/01/22	Additions 1/1-12/31	Deductions 1/1-12/31	Carrying Amount 12/31/22
General Fund	\$ 3,934,356.46	\$ 62,438.88	\$ -	\$ 3,996,795.34
Debt Service Fund	145,502.55	2,309.08	-	147,811.63
Total TexPool Investments	\$ 4,4079,859.01	\$ 64,747.96	\$ -	\$ 4,144,606.97

Review of Interest Earnings for the Year

General Fund	\$ 1,349,367.91
Debt Service Fund	<u>177,339.02</u>
Total Yield	\$ <u>1,526,706.93</u>

Review of Interest Rates for the Year

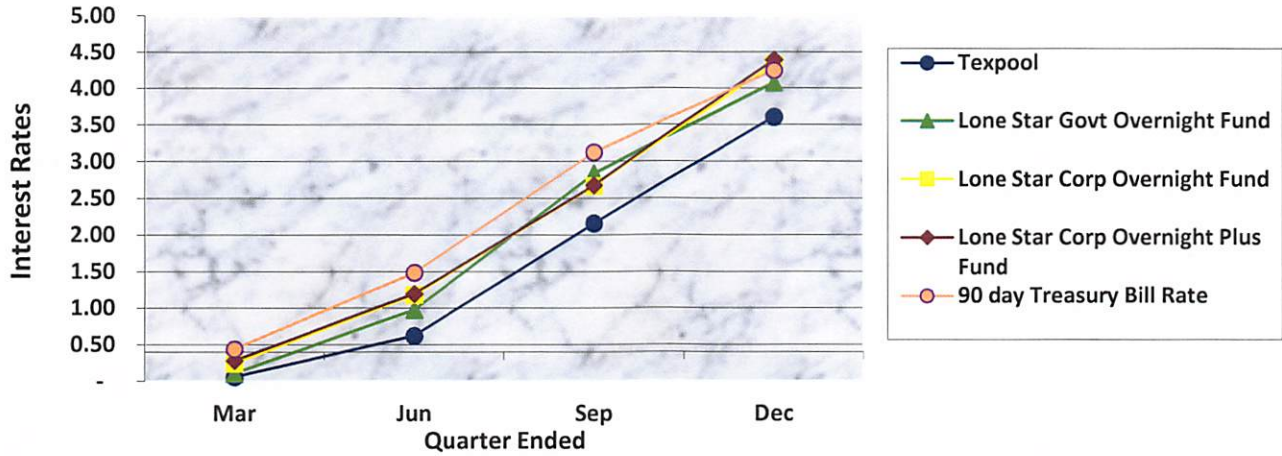
Comparison of 2022 Monthly Interest Rates



**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2022**

Comparison of Interest Rates to 90-Day T-Bill Rates

Comparison of 2022 Interest Rates



Investment Strategies for 2023

The District will continue to remain conservative in its investment strategy thru this time. The major vehicles used for investments during 2023 for the district will be pooled funds. These provide:

- Safety of principal
- Daily Liquidity
- Easy access to funds
- Interest paid monthly

Cheryl Hernandez, CFO

Stacey Fitch, Comptroller



Board Exhibit Cover Sheet

Meeting Date: February 16, 2023

Agenda Item/Exhibit Number: **III.F.5.**

Agenda Item Title: Consider delegation of hiring authority to the Superintendent pursuant to Board Policy DC (LOCAL) from February 1 - September 30, 2023.

Cabinet Level Presenter(s): Superintendent, Shannon Allen, Ed.D.

Additional Presenter(s):

Executive Summary: The Board is asked to delegate final hiring authority to the Superintendent for all contractual employees pursuant to Board Policy DC (LOCAL).

Recommendation: Board Policy DC (LOCAL) provides the Board final hiring authority for all contractual employees.

In order to facilitate timely hiring during the summer recruiting season, the administration requests that the Board delegate to the Superintendent final hiring authority for contractual employees beginning February 1, 2023 and ending September 30, 2023. Administration will continue to provide monthly hiring and separation reports.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DC (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A

Shannon Allen

Cabinet Level Presenter's Signature

2/8/23
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date