

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, September 16, 2021

Regular Meeting

5:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

5:00 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - 3. Consider Approval of Settlement Agreement concerning M.T.
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - 1. Review Individuals for Teacher Certification Waiver
 - c. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - d. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. 6:30 p.m. - BOARDROOM (REGULAR OPEN BOARD MEETING)
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. PUBLIC COMMENTS
 - C. STUDENT OUTCOMES
 - 1. Superintendent's Report
 - 2. Cabinet Report
 - a. System of Great Schools Update - Anetra Cheatham, Chief Innovation Officer
 - b. School Board Outcome Goals: September Progress Monitoring Report – Dr. Anita Frank, Assistant Superintendent for Elementary Administration
 - D. INFORMATION ITEMS
 - 1. Update on Personnel Activities
 - 2. Report for Tax Collections



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.D.1.**

Agenda Item Title: Update on Personnel Activities

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Attached is a listing of newly hired and separated employees for August 2021

Recommendation: Informational Item Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

New Employee Assignment Report
Hiring Date Range: 08-01-21 through 08-31-2021

Campus/Department	Assignment	Employee Name	Start Date
ELEMENTARY SCHOOLS			
Amelia Elementary School	Teacher Elementary School	Rinda Brantley	8/9/2021
Amelia Elementary School	Teacher Elementary School	Laquita Lockett	8/9/2021
Amelia Elementary School	Teacher Elementary School	Sherrie Spence	8/9/2021
Amelia Elementary School	Teacher Elementary School	Michael Thomas	8/9/2021
Bingman Pre-K	Head Start Aide	Sydnee Campbell	8/13/2021
Bingman Pre-K	Head Start Aide	Jeleka Clark	8/13/2021
Bingman Pre-K	Head Start Aide	Dashai Harrison	8/13/2021
Bingman Pre-K	Head Start Aide	Abeleyda Hernandez	8/16/2021
Bingman Pre-K	Special Education Aide	Zahra Pejuhi	8/13/2021
Bingman Pre-K	Teacher Elementary School	Lenora Reed	8/9/2021
Blanchette Elementary School	Nurse	Tiffany Harris-Victor	8/9/2021
Blanchette Elementary School	Teacher Elementary School	Patrice Morris	8/9/2021
Blanchette Elementary School	Teacher Elementary School	April Prejean	8/16/2021
Blanchette Elementary School	Title I Aide	Danielle Laday	8/13/2021
Caldwood Elementary School	Teacher Elementary School	Silvia Burch	8/9/2021
Caldwood Elementary School	Teacher Elementary School	Courtney Gasow	8/10/2021
Caldwood Elementary School	Teacher Elementary School	Aishah Leblanc	8/9/2021
Caldwood Elementary School	Teacher Elementary School	Sherita Titus	8/9/2021
Charlton-Pollard Elementary	Special Education Aide	Josephine Armstrong	8/13/2021
Curtis Elementary School	Nurse	Felicia Koerth	8/9/2021
Curtis Elementary School	Teacher Elementary School	Sloane Albrecht	8/11/2021
Curtis Elementary School	Teacher Elementary School	Caroline Bonin	8/9/2021
Curtis Elementary School	Teacher Elementary School	Krystal Mccullugh	8/9/2021
Curtis Elementary School	Teacher Elementary School	Kaylee Redkey	8/9/2021
Curtis Elementary School	Teacher Elementary School	Melissa Riley	8/9/2021
Curtis Elementary School	Teacher Elementary School	Joyce Verde	8/9/2021
Dishman Elementary School	Assistant Principal	Bobby Durst	8/16/2021
Dishman Elementary School	Special Education Aide	Keylocha Brooks	8/23/2021
Dishman Elementary School	Special Education Aide	Tanya Ford	8/23/2021
Dishman Elementary School	Teacher Elementary School	Chalijua Brooks	8/9/2021
Dishman Elementary School	Teacher Elementary School	Terran Dailey	8/12/2021
Dishman Elementary School	Teacher Elementary School	Magan Inman	8/9/2021
Dishman Elementary School	Teacher Elementary School	Brittany Taylor	8/9/2021
Fletcher Elementary School	Teacher Elementary School	Anahy Bass	8/9/2021
Fletcher Elementary School	Teacher Elementary School	Laura Brown	8/9/2021
Fletcher Elementary School	Teacher Elementary School	James Rodriguez	8/9/2021
Guess Elementary School	Special Education Aide	Kallie Spikes	8/13/2021
Guess Elementary School	Teacher Elementary School	Michelle Jardine	8/16/2021
Guess Elementary School	Teacher Elementary School	Tomeka Newman	8/10/2021
Guess Elementary School	Teacher Elementary School	Ingrid Reado	8/9/2021
Homer Elementary School	District Aide	Rashell Adams	8/9/2021
Homer Elementary School	Teacher Elementary School	Kendall Franklin	8/16/2021
Homer Elementary School	Teacher Elementary School	Camellia Gordon	8/9/2021
Homer Elementary School	Teacher Elementary School	Woody	8/9/2021
Homer Elementary School	Teacher Elementary School	Kelsie Liebel	8/9/2021
Homer Elementary School	Teacher Elementary School	Corinne Perry	8/12/2021
Jones-Clark Elementary School	Counselor Elementary	Cathryn Phillips	8/10/2021

Jones-Clark Elementary School	PLA-Instructional Interventionist	Courtney Johnson	8/23/2021
Jones-Clark Elementary School	Teacher Elementary School	Pamela Breaux	8/16/2021
Jones-Clark Elementary School	Teacher Elementary School	Alexa Call-Moye	8/9/2021
Jones-Clark Elementary School	Teacher Elementary School	Kimberley Cauthron	8/9/2021
Jones-Clark Elementary School	Teacher Elementary School	Tanya Celestine	8/19/2021
Jones-Clark Elementary School	Teacher Elementary School	Andrea Harmon	8/9/2021
Jones-Clark Elementary School	Teacher Elementary School	Robynn Lee	8/9/2021
Jones-Clark Elementary School	Teacher Elementary School	Miesha Loyd	8/12/2021
Jones-Clark Elementary School	Teacher Elementary School	Linda Strong	8/24/2021
Lucas Pre-K	Special Education Aide	Ciera Henry	8/13/2021
Lucas Pre-K	District Aide	Britney Randle	8/16/2021
Martin Elementary	Counselor Elementary	Penny Kichamu	8/31/2021
Martin Elementary	Special Education Aide	Mitchell Clark	8/23/2021
Martin Elementary	Teacher Elementary School	Eddi McMasters	8/27/2021
Pietzsch Elementary School	Counselor Elementary	Stephany Powers	8/2/2021
Pietzsch Elementary School	Special Education Aide	Sjolander Holder	8/13/2021
Pietzsch Elementary School	Teacher College Readiness Study Skills	Andria Linden	8/9/2021
Pietzsch Elementary School	Teacher Deaf Co Op	Angelina Conklin	8/16/2021
Pietzsch Elementary School	Teacher Deaf Co Op	Lexi Geffken	8/9/2021
Pietzsch Elementary School	Teacher Elementary School	Theresa Cunningham	8/9/2021
Pietzsch Elementary School	Teacher Elementary School	Mark Hardin	8/9/2021
Pietzsch Elementary School	Teacher Elementary School	Toncie Lampkin	8/9/2021
Pietzsch Elementary School	Teacher Elementary School	Steven Lindsey	8/16/2021
Pietzsch Elementary School	Teacher Elementary School	Johnathan Weakley	8/9/2021
Regina Elementary School	District Aide	Maria Jimenez Jimenez	8/13/2021
Regina Elementary School	Elementary ISS Aide	Megan Rawls	8/31/2021
Regina Elementary School	Physical Education Aide	Marshey Smith	8/13/2021
Regina Elementary School	Special Education Aide	Dezaray Ledet	8/31/2021
Regina Elementary School	Teacher Elementary School	Gabrielle Bertrand	8/9/2021
Regina Elementary School	Teacher Elementary School	Katie Downs	8/9/2021
Regina Elementary School	Teacher Elementary School	Sheree Fails	8/9/2021
Regina Elementary School	Teacher Elementary School	Britni Holmes	8/9/2021
Regina Elementary School	Teacher Elementary School	Lindsey Johnson	8/9/2021
Regina Elementary School	Teacher Elementary School	Emma Walther	8/10/2021

Campus/Department	Assignment	Employee Name	Start Date
MIDDLE SCHOOL			
Marshall Middle School	Counselor Middle School	Tessha Dominick	8/6/2021
Marshall Middle School	Principal	Murrell Stewart	8/2/2021
Marshall Middle School	Special Education Aide	Blayse Baker	8/13/2021
Marshall Middle School	Special Behavior Intervention	Leon Phillips	8/5/2021
Marshall Middle School	Teacher Middle School	Sara Messina	8/9/2021
Marshall Middle School	Teacher Middle School	Lauren Phillips	8/9/2021
Marshall Middle School	Teacher Middle School	Lisa Rivon	8/11/2021
Marshall Middle School	Teacher Middle School	Amanda Wood	8/9/2021
Marshall Middle School	Title I Aide	Raven Nobles	8/13/2021
Odom Middle School Academy	Teacher Middle School	Sonja Johnson	8/9/2021
Odom Middle School Academy	Teacher Middle School	Sherry Ryals	8/9/2021
Odom Middle School Academy	Teacher Middle School	Madison Stelly	8/9/2021
Pathways	School Support Specialist	Kevin Jackson	8/10/2021
Smith Middle School	English as a Second Language Aide	Roula Diab	8/13/2021
Smith Middle School	Teacher Middle School	Crystal Blanchard	8/9/2021

Smith Middle School	Teacher Middle School	Sherleta Smith	8/9/2021
Vincent Middle School	Campus Support Specialist	Raymond Jackson	8/16/2021
Vincent Middle School	Special Education Aide	Brandon King	8/13/2021
Vincent Middle School	Special Education Aide	Paige Minnard	8/13/2021
Vincent Middle School	Teacher AG Science	Christopher Fonteneaux	8/9/2021
Vincent Middle School	Teacher Choir Director	Ryan Mckinney	8/9/2021
Vincent Middle School	Teacher Middle School	Bud Boyles	8/9/2021
Vincent Middle School	Teacher Middle School	Jamar Brooks	8/9/2021
Vincent Middle School	Teacher Middle School	Michelle Desormeaux	8/10/2021
Vincent Middle School	Teacher Middle School	Sheree Downs	8/9/2021
Vincent Middle School	Teacher Middle School	Arman Jalalian-Larki	8/9/2021
Vincent Middle School	Teacher Middle School	John Meyer	8/9/2021
Vincent Middle School	Teacher Middle School	Austin Mintas	8/20/2021
Vincent Middle School	Teacher Middle School	Karen Paciotti	8/10/2021
Vincent Middle School	Teacher Middle School	Danny Reynolds	8/9/2021
Vincent Middle School	Teacher Middle School	Lovenia Schaffer	8/9/2021
Vincent Middle School	Teacher Middle School	Eughia Simon	8/23/2021
Vincent Middle School	Teacher-Reading Coach	Noelle Green-Anders	8/9/2021

Campus/Department	Assignment	Employee Name	Start Date
HIGH SCHOOL			
Beaumont ISD Early College HS	Teacher High School	Jodi Broussard	8/9/2021
Beaumont ISD Early College HS	Teacher High School	Kevin Wharton	8/9/2021
Beaumont United High School	Nurse	Anabell Velazquez	8/9/2021
Beaumont United High School	Nurse Aide	Emelie Mendez	8/23/2021
Beaumont United High School	Parent/School Liaison	Natividad Savala	8/9/2021
Beaumont United High School	Teacher High School	Rachel Blackburn	8/9/2021
Beaumont United High School	Teacher High School	Jarrica Caleb	8/9/2021
Beaumont United High School	Teacher High School	Kandace Coleman	8/10/2021
Beaumont United High School	Teacher High School	Olin Cowan	8/9/2021
Beaumont United High School	Teacher High School	Amber Gradney	8/17/2021
Beaumont United High School	Teacher High School	Linsey Laird	8/9/2021
Beaumont United High School	Teacher High School	Amanda Lohse	8/9/2021
Beaumont United High School	Teacher High School	Christopher Moore	8/9/2021
Beaumont United High School	Teacher High School	Eddie Nelson	8/9/2021
Beaumont United High School	Teacher High School	Abrayshka Ortiz	8/9/2021
Beaumont United High School	Teacher High School	Ariel Rice	8/26/2021
Beaumont United High School	Teacher High School	Carla Towson	8/9/2021
Beaumont United High School	Teacher High School	Lisa Weber	8/9/2021
Beaumont United High School	Title I Aide	Daniela Castillo	8/17/2021
West Brook High School	Computer Lab Aide	Lauren Brewer	8/18/2021
West Brook High School	District Aide	Robin Heniger	8/13/2021
West Brook High School	Nurse	Coral Colbert	8/9/2021
West Brook High School	Nurse Aide	Angela Swallow	8/13/2021
West Brook High School	Special Education Aide	Berna Shelby	8/13/2021
West Brook High School	Teacher High School	Zachary Bass	8/9/2021
West Brook High School	Teacher High School	Hunter Bell	8/9/2021
West Brook High School	Teacher High School	Drew Coleman	8/9/2021
West Brook High School	Teacher High School	Nicole Evans	8/9/2021
West Brook High School	Teacher High School	Anthony Flowers	8/9/2021
West Brook High School	Teacher High School	Daniel Foster	8/9/2021
West Brook High School	Teacher High School	Taia Halbert	8/9/2021

West Brook High School	Teacher High School	Courtne Mercer	8/9/2021
West Brook High School	Teacher High School	Gabriella Perales	8/9/2021
West Brook High School	Teacher High School	Joe Perkins	8/9/2021
West Brook High School	Teacher High School	Gina Rico	8/9/2021
West Brook High School	Teacher High School	Jacqueline Telles	8/9/2021
West Brook High School	Teacher High School	Ruth Wunderlich	8/9/2021
West Brook High School	Trainer	Nicole Patterson	8/9/2021

Campus/Department	Assignment	Employee Name	Start Date
CAREER CENTER			
Career Center	Teacher High School	Kelvin Cormier	8/9/2021
Career Center	Teacher High School	Bettina Evans	8/9/2021
Career Center	Teacher High School	Lacharlee Kelly	8/9/2021
Career Center	Teacher High School	Jordan Revia	8/9/2021

Campus/Department	Assignment	Employee Name	Start Date
CURRICULUM			
Curriculum	Coordinator of Social Studies	Mona Harrell-Bodle	8/16/2021
Curriculum	Temporary Homebound	Edward Shaw	8/7/2021
Curriculum and Instruction	Director of Fine Arts	Michael Murdoch	8/4/2021

Campus/Department	Assignment	Employee Name	Start Date
CUSTODIAL SERVICES			
Custodial Services	Custodian	Kim Hunt	8/17/2021
Custodial Services	Custodian	Jerrick Leday	8/26/2021
Custodial Services	Custodian - 200 Days	Jessica Berry	8/26/2021
Custodial Services	Custodian - 200 Days	Virginia Johnson	8/13/2021
Custodial Services	Custodian - 200 Days	Cleveland Rideaux	8/2/2021
Custodial Services	Custodian - 200 Days	Brandon Welcome	8/2/2021
Custodial Services	Head Assistant Custodian-226	Jeffrey Antoine	8/23/2021

Campus/Department	Assignment	Employee Name	Start Date
FOOD & NUTRITION SERVICE			
Food and Nutrition Service	Food Service Worker - 6 Hours	Alicia Pleasant	8/10/2021
Food and Nutrition Service	Food Service Worker - 7 Hours	Karla Hoffpaur	8/13/2021
Food and Nutrition Service	Food Service Worker - 7 Hours	Luzon Wheeler	8/10/2021
Food and Nutrition Service	Food Service Worker - 8 Hours	Brandy Cude	8/10/2021

Campus/Department	Assignment	Employee Name	Start Date
POLICE DEPARTMENT			
Police Department	Police Officer	Darron Wilkerson	8/24/2021
Police Department	Police Officer	Johnathan Williams	8/20/2021
Police Department	Public Safety Officer	Furtis Doffoney	8/20/2021
Police Department	Public Safety Officer	John Dyson	8/25/2021

Campus/Department	Assignment	Employee Name	Start Date
SE TEXAS REG SCHOOL FOR THE DEAF			
SE Texas Reg School for the Deaf	RDSPD Communicaton Facilitator	Aprl Dean	8/17/2021
SE Texas Reg School for the Deaf	RDSPD Communicaton Facilitator	Kayla Smith	8/17/2021
SE Texas Reg School for the Deaf	RDSPD Communicaton Facilitator	Ruby Woody	8/13/2021
SE Texas Reg School for the Deaf	RDSPD Communication Facilitator	Ashlynn Blomquist	8/27/2021

Campus/Department	Assignment	Employee Name	Start Date
SPECIAL EDUCATION			
Special Education	Assistant Speech Language Pathologist	Ileana Simien	8/23/2021
Special Education	Diagnostician	Pamela Mitchell	8/4/2021
Special Education	Director, Special Education HS Feeder Patterns	Richelle Brooks	8/16/2021
Special Education	Occupational Therapist	Chrislyn Oviawe	8/9/2021
Special Education	Speech Language Pathologist	Christiana Bierbaum	8/9/2021
Special Education	Speech Language Pathologist	Shelby Fincher	8/9/2021
Special Education	Speech Language Pathologist	Kaitlin McMahan	8/9/2021
Special Education	Speech Language Pathologist	Madison Walker	8/9/2021

Campus/Department	Assignment	Employee Name	Start Date
SPECIAL EDUCATION			
BISD Memorial Stadium	Student Video Broadcasting	Kaila Sparrow	8/16/2021
BISD Memorial Stadium	Student Video Broadcasting	Mckayla Rawlins	8/14/2021
BISD Memorial Stadium	Swim Natatorium	Caine Barclay	8/2/2021
BISD Memorial Stadium	Swim Natatorium	Cristian Cisneros	8/2/2021
BISD Memorial Stadium	Swim Natatorium	Gabriel Fulton	8/2/2021
BISD Memorial Stadium	Swim Natatorium	Chester Isom	8/2/2021
BISD Memorial Stadium	Swim Natatorium	Ashlyn Neireiter	8/2/2021
BISD Memorial Stadium	Swim Natatorium	Joshua Nelson	8/2/2021
BISD Memorial Stadium	Swim Natatorium	Phillip Schaefer	8/2/2021
BISD Memorial Stadium	Swim Natatorium	Leilani Washington	8/2/2021

Campus/Department	Assignment	Employee Name	Start Date
TRANSPORTATION			
Transportation	Part Time Paraprofessional	Kim Guillory	8/30/2021
Transportation Bus Attendants	Transportation Bus Attendants	Elaine Gipson	8/23/2021
Bus Driver	Transportation Bus Driver	Kristen Frazier	8/17/2021
Bus Driver	Transportation Bus Driver	Latasha Petties	8/18/2021

EMPLOYEE SEPARATION REPORT

Separation Date Range: 08-01-2021 through 08-31-2021

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ELEMENTARY SCHOOL				
Amelia Elementary School - 101	Teacher Elementary School	8/31/2021	Pinney, Kathleen W	Retire
Bingman Pre-K - 132	Head Start Program Coordinator	8/31/2021	Strambler, Jacqueline H	Retire
Charlton-Pollard Elementary - 130	Campus Program Coordinator - SOC	8/9/2021	Perez, Tiffany L	Resign
Fehl-Price Elementary School - 131	Contact Teacher	8/6/2021	Jackson, Kevin S	Resign
Homer Elementary School - 123	Teacher Elementary School	8/11/2021	MCardell, Terrie L	Death
Lucas Pre-K - 133	Title I Aide	8/31/2021	Smith, Wendy L	Retire
Martin Elementary - 128	Campus Program Coordinator - SOC	8/13/2021	McClelland, Celinda E	Resign
Pietzsch Elementary School - 125	District Aide	8/16/2021	Worthy, Haley L	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MIDDLE SCHOOL				
Smith Middle School - 042	Teacher Middle School	8/18/2021	Bishop, Joseph C	Resign
Smith Middle School - 042	Teacher Middle School	8/23/2021	Booker, Yuliana	Death

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HIGH SCHOOL				
Beaumont United High School - 014	Nurse Aide	8/13/2021	Bailey, Shanice L	Termination
Beaumont United High School - 014	Teacher High School	8/6/2021	Antoine, Rosalyn	Resign
West Brook High School - 008	Assistant Principal	8/11/2021	Goebel, Paul E	Resign
West Brook High School - 008	Special Education Aide	8/16/2021	Bertling, Christopher A	Resign
West Brook High School - 008	Teacher ROTC	8/13/2021	Pierce, Luke John	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
TRANSPORTATION				
Bus Driver - 531	Transportation Bus Driver	8/6/2021	Wright, Paul N	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
CUSTODIAL SERVICES				
Custodial Services - 513	Custodian - 200 Days	8/13/2021	Washington, Sharray N	Termination
Custodial Services - 513	Custodian - 200 Days	8/31/2021	Weldon, Bailey Lee	Retire
Custodial Services - 513	Head Custodian	8/31/2021	Simmons, Rosemary M	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
FOOD & NUTRITION SERVICE				
Food and Nutrition Service - 833	Food Service Worker - 6 Hours	8/27/2021	Anderson, Rose M	Resign
Food and Nutrition Service - 833	Food Service Worker - 7 Hours	8/31/2021	Griffin, Brenda G	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
INFORMATION TECHNOLOGY				
Information Technology - 818	Technology Support Specialist	8/4/2021	Harvey, Ron A	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MAINTENANCE				
Maintenance - 514	Plumber II	8/31/2021	Bagley, James A	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ANNIE ROGERS JUVENILE DETENTION				
Annie Rogers Juvenile Detention - 862	Juvenile Justice Instruction	8/10/2021	Barker, Leola	Resign
Annie Rogers Juvenile Detention - 862	Juvenile Justice Instruction	8/10/2021	Dalcour, Brenda G	Resign
Annie Rogers Juvenile Detention - 862	Juvenile Justice Instruction	8/10/2021	Homes, Audry Ann	Resign
Annie Rogers Juvenile Detention - 862	Juvenile Justice Instruction	8/10/2021	Kibbles, Jessie	Resign
Annie Rogers Juvenile Detention - 862	Juvenile Justice Instruction	8/10/2021	Sanders, Seenea	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
POLICE DEPARTMENT				
Police Department - 510	Police Lead Investigator	8/24/2021	Shelton, Jed M	Death
Police Department - 510	School Crossing Guard	8/16/2021	Booker, Gerson W	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SETX REG SCHOOL FOR THE DEAF				
SETX Reg. School For the Deaf - 838	Teacher Deaf Co Op	8/19/2021	Stegemann, Shay A	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SPECIAL EDUCATION				
Special Education - 814	ARD Facilitator	8/30/2021	Moravits, Shayne M	Resign
Special Education - 814	Coordinator SEL/LSSP	8/10/201	Richard, Laura K	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SUPERINTENENTS OFFICE				
Superintendent's Office - 701	Executive Assistant Superintendent of Ed.	8/31/2021	Guidroz, Cindy W	Retire



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Tax Collection Report
August 31, 2021

	Taxes Collected			
	8/31/21		8/31/20	
	M & O	I & S	M & O	I & S
Current	257,508.60	67,694.42	138,806.44	36,354.31
Delinquent	92,380.15	22,432.65	62,580.35	15,186.53
Penalties & Interest	102,368.09	24,204.21	55,607.61	13,294.47
Totals	452,256.84	114,331.28	256,994.40	64,835.31

	Current Taxes			
	Tax Levy	Collections for 08/31/2021	YTD Current Collections	Collected Percentage
	137,770,446.70	325,203.02	135,786,629.52	98.56%

Two Year Comparison	
Current Year as of 08/31/2021	Prior Year as of 08/31/2020
98.56%	98.38%

AGENDA:
September 16, 2021



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

9/16/2021
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

GENERAL FUND

Budget vs. Expenditures

August 31, 2021

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	118,385,278	452,257	890,376	-	117,494,902
Sources of Misc Income (Foreign Trade Zone, Athletics...)	13,801,554	109,200	136,548	-	13,665,006
State Program Revenues	36,727,869	15,653,931	16,847,788	-	19,880,081
Federal Program Revenues	4,105,646	14,298	88,514	-	4,017,132
Other Financing Sources	425,000	288	454,492	-	(29,492)
Total Revenues	173,445,347	16,229,974	18,417,718	-	155,027,629
EXPENDITURES					
11 Classroom	89,232,770	7,138,729	8,722,251	383,512	80,127,007
12 Library	1,298,880	86,330	106,809	8,213	1,183,858
13 Staff Development	591,927	46,401	80,720	23,303	487,904
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,000,427	310,342	692,648	9,498	3,298,281
23 Principal, Asst. Principals, Office Clerical	11,631,381	943,529	1,331,039	27,071	10,273,271
31 Counselors	5,875,170	528,022	737,501	202,145	4,935,525
32 Social Workers	338,879	19,891	31,029	-	307,850
33 Nurses	2,149,667	175,820	222,281	2,849	1,924,537
34 Transportation	5,720,607	640,299	870,058	586,487	4,264,063
36 After School Activites	5,508,284	465,493	730,543	499,912	4,277,829
41 Administration	7,021,200	687,752	1,166,843	249,918	5,604,440
51 Maintenance and Utilites	32,292,344	1,938,041	3,505,446	4,223,129	24,563,769
52 Police and Monitoring Services	2,869,118	198,052	329,857	91,458	2,447,803
53 Data Processing Personnel	4,017,499	509,490	849,080	738,202	2,430,217
61 Parent involvment Liaisons, Day Car Workers	224,235	-	92	-	224,143
71 Debt Service	1,114,965	-	-	-	1,114,965
81 Facilities Acquisition & Construction	354,539	-	257,302	56,671	40,566
93 Fiscal Agent - Shared Service for Deaf Program	380,000	-	-	-	380,000
95 Juvenile Justice Alternative Ed Program	150,000	-	-	150,000	-
99 Tax Appraisal & Collections	1,314,465	-	-	-	1,314,465
Total Expenditures	176,086,357	13,688,190	19,633,499	7,252,366	149,200,492
Net increase (decrease)	(2,641,010)	2,541,783			5,827,137

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
AUGUST 2021**

West Brook High School	\$ 18,615.00
Explanation: Car Registrations, Textbook Fines, Program Ads, Chromebook Fees, Yearbooks, Student IDs	
Beaumont United High School	\$ 2,390.00
Explanation: Car Registrations, Chromebook Fees, Transcript Fees, AP Fees	
Smith Middle School	\$ 555.00
Explanation: Commissions/Vending Machines, Fundraiser Proceeds	
King Middle School	\$ 114.00
Explanation: Commissions/Vending Machines	
Marshall Middle School	\$ 6,418.00
Explanation: Yearbooks, Gym Suits, Library Lost Books, LED Signs Chromebook Fees,	
Odom Academy	\$ 12,670.00
Explanation: Fundraiser Proceeds, Chromebook Fees	
Vincent Middle School	\$ 4,605.00
Explanation: Gym Suits, Cell Phone Fines, Chromebook Fees	
Amelia Elementary	\$ -
Explanation:	
Caldwood Elementary	\$ 66.00
Explanation: Library Fines	
Curtis Elementary	\$ -
Explanation:	
Fletcher Elementary	\$ 1,646.00
Explanation: Chromebook Fees	
Guess Elementary	\$ 174.00
Explanation: Commissions/Vending Machines	
Regina Howell Elementary	\$ 2,285.00
Explanation: Agenda Books, Chromebook Fees	
Homer Drive Elementary	\$ 1,048.00
Explanation: Commissions/Vending Machines, Donation	
Pietzsch Elementary	\$ 1,234.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds	
Dishman Elementary	\$ 150.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Blanchette Elementary	\$ 80.00
Explanation: Chromebook Fees	
Martin Elementary	\$ 90.00
Explanation: Chromebook Fees	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
AUGUST 2021**

Phalen Leadership Academy (Jones-Clark ES)	\$ 1,071.00
Explanation: Chromebook Fees	
Charlton-Pollard Elementary	\$ -
Explanation:	
Fehl Price Classical Academy	\$ 30.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ -
Explanation:	
Lucas Pre-K Center	\$ 50.00
Explanation: Donation	
Pathways Learning Center	\$ 89.00
Explanation: Chromebook Fees, Student IDs	
Taylor Career Center	\$ -
Explanation:	
Brown Center	\$ -
Explanation:	
Transportation Dept	\$ -
Explanation:	
Maintenance Dept	\$ -
Explanation:	
Administration Building	\$ 175.00
Explanation: Donation	
Admin. Annex Building	\$ 1,750.00
Explanation: Donation	
Police Dept.	\$ 51.00
Explanation: Crash Report Fees	
Early College H.S.	\$ 1,553.00
Explanation: Commissions/Vending Machines, Fundraiser Proceeds	
School for the Deaf (Deaf Ed.)	\$ -
Explanation:	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - AUGUST 2021**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Revenues</u>				
Local Revenue - Other Sources	461.00.5749.00	285,488	56,909	342,397
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	86,852	18,615	105,467
Beaumont United High School	461.XX.6499.00.014.00.000	13,583	2,390	15,973
Smith Middle School	461.XX.6499.00.042.00.000	2,614	555	3,169
King Middle School	461.XX.6499.00.043.00.000	8,532	114	8,646
Marshall Middle School	461.XX.6499.00.046.00.000	33,057	6,418	39,475
Odom Academy	461.XX.6499.00.047.00.000	28,088	12,670	40,758
Vincent Middle School	461.XX.6499.00.048.00.000	11,093	4,605	15,698
Amelia Elementary	461.XX.6499.00.101.00.000	1,105	-	1,105
Caldwood Elementary	461.XX.6499.00.104.00.000	4,827	66	4,893
Curtis Elementary	461.XX.6499.00.105.00.000	13,995	-	13,995
Fletcher Elementary	461.XX.6499.00.110.00.000	7,212	1,646	8,858
Guess Elementary	461.XX.6499.00.112.00.000	7,916	174	8,090
Regina Howell Elementary	461.XX.6499.00.118.00.000	18,789	2,285	21,074
Homer Drive Elementary	461.XX.6499.00.123.00.000	2,664	1,048	3,712
Pietsch Elementary	461.XX.6499.00.125.00.000	3,014	1,234	4,248
Dishman Elementary	461.XX.6499.00.126.00.000	2,949	150	3,099
Blanchette Elementary	461.XX.6499.00.127.00.000	1,920	80	2,000
Martin Elementary	461.XX.6499.00.128.00.000	1,479	90	1,569
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	12,048	1,071	13,119
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	2,150	-	2,150
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,647	30	2,677
Bingman Pre-K Center	461.XX.6499.00.132.00.000	735	-	735
Lucas Pre-K Center	461.XX.6499.00.133.00.000	813	50	863
Pathways Learning Center	461.XX.6499.00.006.00.000	75	89	164
Taylor Career Center	461.XX.6499.00.009.00.000	3,384	-	3,384
Brown Center	461.XX.6499.00.012.00.000	1,542	-	1,542
Transportation Dept	461.XX.6499.00.811.00.000	729	-	729
Maintenance Dept	461.XX.6499.00.819.00.000	449	-	449
SSA Deaf Program	461.XX.6499.00.838.00.000	526	-	526
Administration Building	461.XX.6499.00.842.00.000	2,213	175	2,388
Admin. Annex Building	461.XX.6499.00.843.00.000	339	1,750	2,089
Police Dept.	461.XX.6499.00.850.00.000	42	51	93
Early College H.S.	461.XX.6499.00.013.00.000	8,107	1,553	9,660
	Total Expenditures	<u>285,488</u>	<u>56,909</u>	<u>342,397</u>
BUDGET CHANGE				
	Total Revenues	285,488	56,909	342,397
	Total Expenditures	<u>(285,488)</u>	<u>(56,909)</u>	<u>(342,397)</u>
	Adjusted Surplus	-	-	-

DONATION REPORT - AUGUST 2021

MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Louis A Hernandez, Inc Hernandez Office Supply	Beaumont Independent School District Business Office	461.00.5749.00.842.00.C92	175
Deli Management Inc.	Beaumont Independent School District District-Wide	199.41.6499.72.701.99.000	1,000
Regina Rogers	Homer Elementary School General Campus	461.00.5749.00.123.00.C47	1,000
Mount Zion Baptist Church of Beaumont	Lucas Pre-K General Campus - School Supplies	461.00.5749.00.133.00.C47	50
5 Point Credit Union	Vincent Middle School Cheer Club	865.00.2190.00.048.00.S12	175

Total Amount Donated	2,400
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DONATION REPORT -AUGUST 2021

RECORD OF DONATED ITEMS

Donor Name/Organization

SAF Club/Department

Description of Items

Estimated Value

No activity for the month

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

August 19, 2021

Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, August 19, 2021, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 5:00 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President (arrived at 5:43 p.m.)
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Denise Wallace-Spooner, Trustee (arrived at 5:45 p.m.)
Kevin W. Reece, Trustee (arrived at 5:48 p.m.)
Dr. Shannon Allen, Superintendent

ABSENT:

At 5:01 p.m., the board went in to closed session.

The board convened in open session at 7:19 p.m.

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 1. Pending or contemplated litigation matters and status report

2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

NO ACTION.

3. Discuss financial information related to Texas Tax Code Chapter 313 received from a business prospect considering locating in the District (Texas Government Code 551.087)

NO ACTION.

4. Approve mediated settlement agreement with A.O. and L.O. bnf N.O

It was moved by Stacey Lewis. and seconded by Joe Evans, that the Board reject the settlement offer.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr., Tillie Hickman, Stacey Lewis, Woodrow Reece, Kevin Reece and Denise Spooner

NAYS: NONE.

MOTION PASSED: 7-0

b. PERSONNEL

1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

1. Consider reassignment of Parent Complaint: J.G.

It was moved by Joe Evans. and seconded by Tillie Hickman, that the Board reassign Dr. Anita Frank as the hearing officer to hear the Level 3 Grievance in accordance with Board Policy FNG (LOCAL).

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr.,
Tillie Hickman, Stacey Lewis, Kevin Reece and
Denise Spooner

NAYS: NONE.

ABSTAIN: Woodrow Reece,

MOTION PASSED: 6-1

2. Review Individuals for Teacher Certification Waiver

NO ACTION.

c. REAL ESTATE

1. Deliberation regarding the purchase, exchange, lease or
value of real property

d. ECONOMIC DEVELOPMENT

1. Deliberation regarding an offer of a financial or other
incentive to a business prospect related to economic
development negotiations

II. **6:30 p.m. - BOARDROOM (REGULAR OPEN BOARD MEETING)**

A. INTRODUCTION OF REGULAR MEETING

1. United States and Texas Flags Pledges of Allegiance – President Robert C. Dunn, Sr., lead the pledges to the US and Texas flags.
2. Recognitions- Debbie Bridgeman, Community Relations Specialist
 - Vincent MS PTA - National PTA School of Excellence
 - Region 5 Outstanding Principals of the Year - Shyulanda Randle-Filer and Nicholas Phillips
 - Region 5 TOY Elementary Winner Meagan Smith

B. PUBLIC COMMENTS

2 ½ Minutes

1. **Darrell Antwine, Sr.**, 7960 Silverleaf Street, Return to School and Masks ***DID NOT SPEAK***

1 ½ Minutes

1. **Shaminika Moses**, 460 Belvedere Drive, signed up to address the board regarding COVID-19 and the mask a part of the student's uniform.
2. **Thomas Sigeo, Sr.**, 2465 Laurel, B4, signed up to address the board regarding BU Timberwolves name being shown on the nearest water tower in the city. Central High basketball court and baseball fields.

C. STUDENT OUTCOMES

1. **Superintendent's Report**-Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:

- Vision
- Mission
- Core Beliefs
- 1st Day of School Highlights
- Enrollment
- COVID Update
- Close Contact Changes
- TCLAS-Texas COVID Learning Acceleration Supports
- FIRST Rating – A
- BISD Alumni Bowl Game-August 27

1. Cabinet Report

- a. **2020-2025 Strategic Plan** - Dr. Anita Frank, Assistant Superintendent for Elementary Administration and Strategic Planning Task Force Leads, Presented the following information to the Board:

- Vision
- Mission
- Board Outcome Goals
- Strategic Plan Overview
- Guiding Questions
- Task Force Presentations

1. Angela Mireles – Literacy Task Force
2. Jenny Angelo – Math Task Force
3. Dr. Donna Prudhomme – CCMR Task Force
4. Randall Maxwell-Discipline Task Force

D. INFORMATION ITEMS

1. Update on Personnel Activities-Derwin Samuels, Executive Director of Human Resources, presented information on the Personnel activities for the month of July 2021.
2. Report for Tax Collections—Cheryl Hernandez, Chief Financial Officer, presented information on the Tax Collections Report for the month of July 2021.
3. Report for General Fund Revenue and Expenditures—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fund Revenue and Exepditures report for the month of July 2021.
4. Report for Campus Activities Funds and Donations—Cheryl Hernandez, Chief Financial Officer, presented information on the Campus Activities Funds and Donations for the month of July 2021.
5. Report - Quarterly Investment Report—Cheryl Hernandez, Chief Financial Officer, presented information on the Quarterly Investment Report that ended May 31, 2021.
6. Review of the 2021-2022 Student Handbook & Student Code of Conduct – Randall Mawell and Diana Valdez, presented information on the 2021-2022 Student Handbook and the Student Code of Conduct
7. Report-Facilities Subcommittee Update – Dr. Ron Jackson, Athletic Director, presented an update on the district’s facilities including completed projects.

E. CONSENT AGENDA

1. Minutes of July 22, 2021, Regular Board Meeting.
2. Approve Amendment to Board Policy DEC (Local).

3. Approve BISD Memorial Stadium Concession Agreements with Booster Club for the 2021-2022 School Year.
4. Approve Delegation of Contractual Authority to the Superintendent for Agreement to Purchase Attendance Credits from TEA.

The Board approved the Delegation of Contractual Authority to obligate the school district under Texas Education Code (TEC) 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the *Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)*.

5. Approve the 2021-2022 T-TESS Certified Appraisers.
6. Approve the 2021-2022 Student Code of Conduct.
7. Approve Payments over \$50K.
8. Approve a performing arts stipend for the elementary school Band Director position to be added to the 2021/2022 Compensation Plan.
9. Consider Approval of Individuals for Teacher Certification Waiver.
10. Approve increase for staff and visitor meal costs 2021-2022.
11. Approve Memorandum of Agreement between Green Dot Public Schools, Southeast Texas and Beaumont Independent School District regarding Communications with Students' Parents.
12. Consider approval of additional position(s) for Curriculum and Instruction, Human Resources and the Business Office for the 2021-2022 school year.
13. Approve Memorandum of Understanding between Beaumont Independent School District and World of Color Development Center.

It was moved by Woodrow Reece, and seconded by Kevin Reece, that the Board approve the items on the Consent Agenda as presented to the Board.

President Robert Dunn called for a vote on the motion:

OFFICIAL AGENDA AND MEETING NOTICE

August 19, 2021

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr.,
Tillie Hickman, Stacey Lewis, Woodrow
Reece, Kevin Reece and Denise Spooner

NAYS: None

MOTION PASSED: 7-0

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session is stated above.
2. Approve Budget Amendments

It was moved by Stacey Lewis, and seconded by Joe Evans, that the Board approve the budget amendments.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr., Tillie Hickman,
Stacey Lewis, Woodrow Reece, Kevin Reece and
Denise Spooner

NAYS: NONE

MOTION PASSED: 7-0

3. Approve Purchases of \$50K or More

It was moved by Joe Evans, and seconded by Tillie Hickman, that the Board approve Purchases of \$50K or More

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr., Tillie
Hickman, Stacey Lewis, Woodrow Reece, Kevin
Reece and Denise Spooner

NAYS: NONE

MOTION PASSED: 7-0

4. Designate a Delegate and Alternate to the Texas Association of School Board (TASB) 2021 Delegate Assembly

It was moved by Denise Spooner, and seconded by Joe Evans, that the Board designate Joe Evans as the Delegate and Tillie

Hickman as the alternate delegate to the Texas Association of School Boards (TASB) 2021 Delegate Assembly.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr., Tillie Hickman, Stacey Lewis, Woodrow Reece, Kevin Reece and Denise Spooner

NAYS: NONE

MOTION PASSED: 7-0

5. Accept Arbor Renewable Gasoline – Phase 1 LLC Application for an Appraised Value Limitation on Qualified Property

It was moved by Stacey Lewis, and seconded by Tillie Hickman, that the Board accept Arbor Renewable Gasoline – Phase 1 LLC Application for an Appraised Value Limitation on Qualified Property.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr., Tillie Hickman, Stacey Lewis, Woodrow Reece, and Denise Spooner

NAYS: Kevin Reece

MOTION PASSED: 6-1

6. Approve Consultants to assist with processing the Arbor Renewable Gasoline – Phase 1 LLC Application for an Appraised Value Limitation on Qualified Property

It was moved by Denise Spooner, and seconded by Joe Evans, that the Board approve Consultants to assist with processing the Arbor Renewable Gasoline – Phase 1 LLC Application for an Appraised Value Limitation on Qualified Property.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr., Tillie Hickman, Stacey Lewis, Woodrow Reece, and Denise Spooner

NAYS: Kevin Reece

MOTION PASSED: 6-1

7. Consider and possible action regarding COVID-19 Mitigation Practices and Face Coverings

No action, Item was tabled.

8. Consider Recommendation of Approval of Local District Amendments affecting local policy AE (LOCAL)

It was moved by Tillie Hickman, and seconded by Joe Evans, that the Board consider the recommendation of Approval of Local District Amendments affecting local policy AE (LOCAL)

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr.,
Tillie Hickman, Stacey Lewis, Woodrow
Reece, Kevin Reece and Denise Spooner

NAYS: NONE.

MOTION PASSED: 7-0

At 9:19 p.m., the board went into closed session.

At 10:14 p.m., the board reconvened open session to take action on items discussed in closed session.

ADJOURNMENT

It was moved and seconded to adjourn this meeting, the meeting adjourned at 10:28 p.m.

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
VIA ZOOM in BEAUMONT, TEXAS**

August 19, 2021

Emergency Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in regular meeting on Monday, August 23, 2021, via ZOOM in Beaumont, Jefferson County, Texas. The meeting was called to order at 12:01 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee
Denise Wallace-Spooner, Trustee

Dr. Shannon Allen, Superintendent

ABSENT: Woodrow Reece, II, Trustee & Vice President

I. INTRODUCTION

A. ROLL CALL

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - b. PERSONNEL
 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees.

II. OPEN MEETING

The subject(s) to be discussed or considered or upon which any formal action may be taken are as follows:

A. Consider COVID-19 Mitigation Resolution including consideration of face coverings

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Tillie Hickman, Stacey Lewis, and Denise Spooner

NAYS: Joe A. Evans, Jr. and Kevin Reece

ABSTAIN: NONE.

MOTION PASSED: 4-2

An emergency or urgent public necessity exists that requires immediate action of the Board or an imminent threat to public health and safety or a reasonably unforeseeable situation exists, as follows:

- The current impact of the COVID-19 Delta Variant on Beaumont is an unforeseen and unavoidable emergency of urgent public necessity, due to the highly transmittable nature of the variant among adults and children and escalating number of positive cases among students and staff at Beaumont ISD threatening public health.
 - Yesterday, the positive cases of COVID-19 among Beaumont ISD staff necessitated the closure of a campus due to inability to effectively operate.
 - COVID-19 hospitalizations in Jefferson County, Texas reached an all-time high on Saturday, August 21, 2021.
- The Board of Trustees has a substantial public interest in protecting the health and safety of its students, staff, and community and therefore desires to ensure that the school district is utilizing all measures available to protect the health and safety of students, staff, and community in light of the immediate impact the Delta Variant is having on the Beaumont community and schools.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. See Board Policy BEC (LEGAL).

ADJOURNMENT

The meeting adjourned at 12:41 p.m.



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.E.2.**

Agenda Item Title: Approve Hiring Chapter 21 and Director Employees

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Listed below are Chapter 21 recently hired within the District

Recommendation: Approve Administration's Hiring Recommendation. The names are included with the enclosed cover sheet.

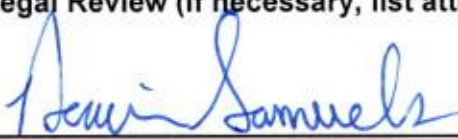
Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Abrayshka Ortiz	Jarrica Caleb	Sara Messina
Aishah Leblanc	Jodi Broussard	Shelby Fincher
Alexa Call-Moye	Joe Perkins	Sheree Downs
Amanda Lohse	John Meyer	Sheree Fails
Amber Gradney	Johnathan Weakley	Sherita Titus
Anabell Velazquez	Joyce Verde	Sherleta Smith
Anahy Bass	Kaitlin McMahan	Sherrie Spence
Andrea Harmon	Kandace Coleman	Sherry Ryals
Anthony Flowers	Karen Paciotti	Silvia Burch
April Prejean	Katie Downs	Sloane Albrecht
Ariel Rice	Kaylee Redkey	Sonja Johnson
Arman Jakakuab-Larki	Kelsie Liebel	Stephany Powers
Austin Mintas	Kendall Franklin	Steven Lindsey
Bobby Durst	Kevin Wharton	Taia Halbert
Britni Holmes	Kimberley Cauthron	Tanya Celestine
Brittany Taylor	Krystal Mccullugh	Terran Dailey
Bud Boyles	Laquita Lockett	Tessha Dominick
Camellia Gordon Wood	Laura Brown	Theresa Cunningham
Carla Towson	Lauren Phillips	Tiffany Harris-Victor
Caroline Bonin	Lenora Reed	Tomeka Newman
Cathryn Phillips	Linda Strong	Toncie Lampkin
Chalijua Brooks	Lindsey Johnson	Zachary Bass
Chrislyn Oviawe	Linsey Laird	
Christiana Bierbaum	Lisa Rivon	
Christopher Fonteneaux	Lovenia Schaffer	
Coral Colbert	Madison Stelly	
Corinne Perry	Madison Walker	
Courtney Gasow	Magan Inman	
Courtne Mercer	Mark Hardin	
Crystal Blanchard	Melissa Riley	
Daniel Foster	Michael Thomas	
Danny Reynolds	Michelle Desormeaux	
Drew Coleman	Michelle Jardine	
Eddi McMasters	Miesha Loyd	
Eddie Nelson	Murrell Stewart	
Emma Walther	Nicole Evans	
Eughia Simon	Noelle Green-Anders	
Felicia Koerth	Olin Cowan	
Gabriella Perales	Pamela Breaux	
Gabrielle Bertrand	Pamela Mitchell	
Gina Rico	Patrice Morris	
Hunter Bell	Rachel Blackburn	
Ileana Simien	Richelle Brooks	
Ingrid Reado	Rinda Brantley	
Jacqueline Telles	Robynn Lee	
Jamar Brooks	Ruth Wunderlich	
James Rodriguez	Ryan Mckinney	



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.E.3.**

Agenda Item Title: District Instructional Material Adoption Committee

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Rodney Saveat & Brandi Phillips

Executive Summary: The State Board of Education issued Proclamation 2022 at the April 2020 meeting to call for Health and Physical Education instructional materials. As mandated, BISD will participate in the adoption of materials under Proclamation 2022, which is scheduled to occur in November 2021. The adopted materials are scheduled to be distributed to campuses during the 2022–23 school year.

Recommendation: The Board approves the members of the District IMA Committee.

Budget Impact* (if applicable): Materials will be funded through IMA funds.

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): EFAA Local

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

9/9/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Proclamation 2022 Health & Physical Education
Textbook Committee Recommendations

Location	Committee Member	Position
Central Office	Dr. Anita Frank	Assistant Superintendent for Elementary Administration
Central Office	Dr. Kandiest Brock	District Coordinator for School Improvement
Central Office	Brandi Phillips	District Coordinator for Instructional Materials
Admin. Annex	Jenny Angelo	Executive Director of Curriculum and Instruction
Admin. Annex	Denise Shaffer	Instructional Technology District Coordinator
Admin. Annex	Rodney Saveat	Coordinator of Health and Physical Education
Admin. Annex	Blanca Jones	Bilingual/ESL/Foreign Languages Director
Admin. Annex	María McClelland	Bilingual Coordinator
Admin. Annex	Elana Elie	Special Education MTSS Specialist

Campus	Physical Education	Health
Amelia	Michael Thomas	Michael Thomas
Beaumont United	Alexander Smith	Horace Gordon
Blanchette	Elizabeth Ned-Broussard	Elizabeth Ned-Broussard
Caldwood	Kate Grant	Kate Grant
Charlton Pollard	Donald Redmon	Donald Redmon
Curtis	Tessa Eiden	Tessa Eiden
Dishman	Matt Foust	Matt Foust
Early College	Thomas Ehrenberger	Thomas Ehrenberger
Fehl-Price	R. C. Mullin	R.C. Mullin
Fletcher	James Rodriguez	James Rodriguez



Guess	Ronald Coleman	Ronald Coleman
Homer	Nicholas Monette	Nicholas Monette
Jones-Clark	India Thomas	India Thomas
Marshall	Yolanda Smith	Rebeckah Sims
Martin	Ashley Taylor	Ashley Taylor
ML King	Angela Gauthier	Willie Williams
Odom	Victoria Woods	Becky Simmons
Pathways	Matt Burnett	Matt Burnett
Pietzsch-MacArthur PK-5	Chevon Martin	Chevon Martin
Pietzsch-MacArthur 6&7	Charles Johnson	Charles Johnson
Regina	Crystal Hearn	Crystal Hearn
Smith	Brandon Dominick	Aaron Walker
Vincent	Veronica Lockett	Sheree Downs
West Brook	Whitney Williams	Jacob Walton



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.E.4.**

Agenda Item Title: Approve Payments over \$50,000 – Contract Renewals

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson and Dannette Menendez

Executive Summary: The attached list reflects the payments due for the 2021-2022 fiscal year.

Recommendation: Approve payments due for the 2021-2022 fiscal year under existing contracts in the amounts shown on the attached sheet.

Budget Impact* (if applicable): General Fund - \$149,258.56

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031,

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

9/9/21
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Frontline Education	Curriculum	Renewal contract for eStar Modules within Frontline Teams: ELL / LPAC / IEP for employees	Sole Source	\$68,120.56
College Board	Research, Planning, & Evaluation	Renewal contract for PSAT Testing for 8 th -10 th Grades, SAT Testing for 11 th and 12 th Grades	CB #00029401	\$81,138.00
TOTAL				\$149,258.56

Beaumont Ind School District
3395 HARRISON AVE
BEAUMONT TX 77706-5098

Start Date: 7/1/2021

Due Date: 8/29/2021

PAYMENT INFORMATION

Please send checks to:

Frontline Technologies Group LLC
PO Box 780577
Philadelphia, PA 19178-0577

To make payment via ACH/EFT:

Bank Name: Wells Fargo, N.A.
Account Name: Frontline Technologies Group LLC
ABA/Routing #: 121000248
Account #: 4121566533
Swift Code: WFBUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to Billing@FrontlineEd.com.

You can find a copy of our W9 at <http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf>.

Qty	Description	Start	End	End User	Rate	Amount
	IEP - eStar v5, unlimited usage for internal employees	7/1/2021	6/30/2022	9015991 Beaumont Independent School District	\$45,173.62	\$45,173.62

Your timely payment is important to maintain a continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. Therefore, we are unable to address questions based on PO#. If information is needed about your PO#, please contact your organization's financial department.

SUBTOTAL \$45,173.62

TOTAL DUE \$45,173.62
by 8/29/2021



INVOICE

Acct #: 9015991
#INVESP12765

Beaumont Ind School District
3395 HARRISON AVE
BEAUMONT TX 77706-5098

Start Date: 7/1/2021

Due Date: 8/29/2021

PAYMENT INFORMATION

Please send checks to:

Frontline Technologies Group LLC
PO Box 780577
Philadelphia, PA 19178-0577

To make payment via ACH/EFT:

Bank Name: Wells Fargo, N.A.
Account Name: Frontline Technologies Group LLC
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Account #: 4121566533
Swift Code: WFBIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to Billing@FrontlineEd.com.

You can find a copy of our W9 at <http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf>.

Qty	Description	Start	End	End User	Rate	Amount
	ELL/LPAC - eStar, unlimited usage for internal employees	7/1/2021	6/30/2022	9015991 Beaumont Independent School District	\$22,946.97	\$22,946.97

Your timely payment is important to maintain a continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. Therefore, we are unable to address questions based on PO#. If information is needed about your PO#, please contact your organization's financial department.

SUBTOTAL \$22,946.97

TOTAL DUE \$22,946.97
by 8/29/2021



Contract # CB-00029401

Budget Schedule

Product Name	Start Date	End Date	Quantity	Unit Price	Cost	Discount	Total Cost
PSAT/NMSQT EPP Fixed-Fee - 10th Grade	July 1, 2021	June 30, 2022	1,460	\$18.00	\$26,280.00	\$8,760.00	\$17,520.00
PSAT/NMSQT EPP Fixed-Fee - 11th Grade	July 1, 2021	June 30, 2022	1,151	\$18.00	\$20,718.00	\$6,906.00	\$13,812.00
PSAT 8/9 EPP Fixed- Fee - 8th Grade	July 1, 2021	June 30, 2022	1,274	\$14.00	\$17,836.00	\$6,370.00	\$11,466.00
SAT SD Volume-Based Without Essay - 12th Grade	July 1, 2021	June 30, 2022	1,065	\$55.00	\$58,575.00	\$20,235.00	\$38,340.00

Subtotal: \$123,409.00

Total Discount: \$42,271.00

Total Cost: \$81,138.00



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Review/Approval of Individuals for Teacher Certification Waiver

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Beaumont ISD is requesting that the Board of Trustees approve qualified individuals to be submitted for a Teacher Certification Waiver through TEA. Teacher certification Waiver is being submitted for the below named individuals who are in the process of obtaining certification through an alternative certification program, but have not yet been awarded standard or probationary certification. The Teacher Certification Waiver will allow the individuals to teach for the 2021/22 school year in their designated certification area and be compensated as teachers. If approved by TEA, the waiver is effective for one school year and will allow the individuals listed below to gain the experience and complete all prerequisites required by their alternative certification programs.

Cynthia Cargile
Glenda Chilo
Tamekia Guidry
Kennedy Long

Recommendation: Approve the Teacher Certification Waiver for the individuals identified in the board exhibit.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Handwritten signature of Derwin Samuels, Jr.
Cabinet Level Presenter's Signature

Handwritten date: 9-9-2021
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.E.6.**

Agenda Item Title: Approve recommended vendor for RFP – 22.02 SHARS and Medicaid Billing Services

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Dr. Tyrell White

Executive Summary: A Request for Proposal (RFP) was issued for SHARS and Medicaid Billing Services. This services also includes cost reporting. There were six bid responses received. Onward offered a 3.5% services fee for interim and cost reporting services.

Recommendation: Approve Onward for RFP 22.02 – SHARS and Medicaid Billing Services

Budget Impact* (if applicable): \$90,000

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

9/9/21
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD

RFP #22.02 SHARS and Medicare Billing Services

Line #	Description	Public Consulting		TASB		TSBS		MSB		Onward		Houston ISD	
1	Price (35)		25.00		20.00		30.00		30.00		35.00		20.00
2	Technical Capabilities / Experience (15)		15.00		10.00		10.00		12.00		12.00		15.00
3	Understanding of district needs (15)		12.00		15.00		10.00		10.00		12.00		15.00
4	Qualifications / Financial Stability (15)		14.00		15.00		15.00		12.00		13.00		15.00
5	Minority or Woman owned business (5)		0.00		0.00		0.00		3.00		5.00		5.00
6	Presentation (5)		3.00		5.00		5.00		4.00		4.00		5.00
7	Best Value Tradeoff (10)		8.00		10.00		8.00		5.00		7.00		9.00
	Carroll		77.00		75.00		78.00		76.00		88.00		84.00
	White		48.00		72.00		68.00		72.00		90.00		76.00
	Brown		70.00		76.00		75.00		73.00		84.00		85.00
	Aubry		70.00		64.00		71.00		75.00		89.00		81.00
			66.25		71.75		73.00		74.00		87.75		81.50

Best Value Tradeoff utilized for questionnaire

Bid Evaluators:

Carroll

White

Brown

Aubry



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.E.7.**

Agenda Item Title: Approval of Optional Flexible School Day Application – Paul Brown Learning Center

Cabinet Level Presenter(s): Anetra Cheatham

Additional Presenter(s): Dr. Kandiest Brock, Dr. Calvin Rice

Executive Summary: Paul Brown Learning Center is undergoing a redesign of its instructional program and operational structures in an effort to expand learning opportunities currently provided by the campus. The district is seeking approval from the Board for an application to TEA for Optional Flexible School Day Program. The application seeks to add flexibility to the current instructional schedule to expand the hours students can attend to earn attendance and complete coursework.

Recommendation: Approve the application for Optional Flexible School Day for the 2021-2022 school year

Budget Impact* (if applicable): The Optional Flexible School Day program (OFSDP) assist in serving students identified as “at risk” under the Texas Education Code (TEC 29.0822) with scheduling flexibility based on special circumstances. The OFSDP program provides an alternative method of attendance accounting where students must receive at least 45 minutes of instruction on any given day to accrue eligible minutes for the day. Although flexible scheduling will be implemented, instructional time based on the 45 minutes of instruction is still funded at the same rate as the FSP formula used for regular ADA attendance accounting.

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): meets program assurances

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

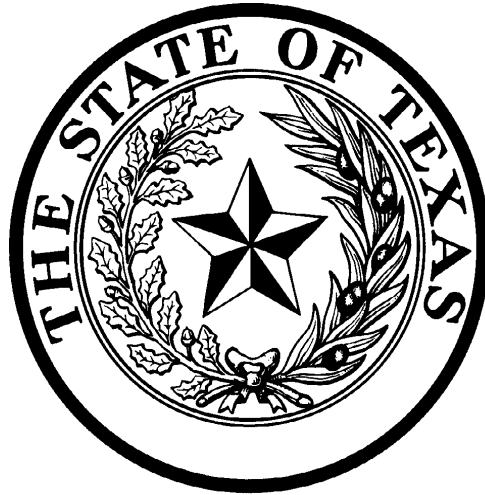
*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Texas Education Agency



APPLICATION

Updated May 2021

Optional Flexible School Day Program (OFSDP)

_____ School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code [\(TEC\) §29.0822](#), if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the “TEA,” and

(Legal Name of School District or Open-Enrollment Charter School)

located at

(Physical Address)

hereinafter referred to as “district.”

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an “X” beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, Contact Sheet
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opfex@tea.texas.gov or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opfex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name _____

_____ Authorized Signature

Typed Title _____

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President

Date

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: _____

Day: _____

Year: _____

Time: _____

Location: _____

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT A SEPARATE PDF TO CONCISELY PROVIDE THE INFORMATION BELOW, LABELED WITH THE CORRESPONDING NUMBER, FOR APPENDIX THREE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. Indicate the expected start date of the district’s OFSDP.
2. Indicate the estimated number of OFSDP students that will be served per teacher.
3. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
4. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. Explain the following:
 - a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
 - b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
 - c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present x 240).
 - d. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
 - e. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

NOTE: absences and days present do not exist in the OFSDP

5. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), must include the following:
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student’s progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student’s school district.
 - e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.



Appendix Three The Paul Brown Learning Center Beaumont Independent School District

Program Goals and Objectives

The Beaumont Independent School District would like to provide additional opportunities for those students who are identified as “at-risk” under the Texas education code by providing scheduling flexibility under the Optional Flexible School Day Program (OFSDP). The Optional Flexible School Day Program would provide students the opportunity to meet academic requirements for graduation, which is the primary goal of the program. The secondary goal is to provide a smooth transition to post-secondary institutions and/or Military and Career Readiness. The objective of the program would be to facilitate opportunities for students to recovery credit and provide remediation for state assessments supporting the requirements for graduation.

Proposed Schedule

Students would be able to flex within three prescribed sessions: One morning session—7:35 - 11:00, one Afternoon session—1:00-3:00 and one evening session—3:30 - 7:30. The evening session would only convene four days per week—Monday thru Thursday. Students would be able to participate in one or all three sessions depending on the unique needs of the student.

Staff Positions and Resource Personnel

The Principal of the Paul Brown Learning Center will serve as the Director for the program during the morning and afternoon sessions. A coordinator would provide oversight during the evening session. Eight highly qualified teachers shall provide instruction during the morning and afternoon sessions. The evening sessions will have five highly qualified teachers, either from the Paul Brown Center or other schools within the Beaumont ISD. These teachers will work for 4.0 hours after school, four times a week. There will be an assigned counselor and PEIMS Clerk during morning and afternoon sessions. The PEIMS Clerk will work two hours—during the first two hours—of the evening session.

Staff Qualifications and Standards

Staff members will be selected based on their certification. Teachers must be certified in the areas that they teach and the counselor will have a master’s degree with a certification in guidance and counseling. The PEIMS Clerk must show proficiency in the PEIMS and attendance process.

Student Identification

Students who are over age, 11th or 12th grade cohort, and are labeled at-risk or who dropped out will be eligible to complete an application to the program. Special attention will be provided to those students who are at risk of not graduating with their cohort, as well as seniors who are missing three credits or less and/or one or more sections of EOC assessments. Teachers, counselors, administrators and PEIMS clerk will review data on students to determine students that meet criteria for entrance into the program.



Enrollment Process

The students that have been identified and meet the criteria will be allowed to complete an application for enrollment to the OFSDP. The attendance committee, including the principal, counselor and PEIMS clerk, will review the application and certify the students enrollment to the program. The counselor will meet with the students and parents who have been approved for the program and obtain consent and explain the requirements of the program. Upon acceptance, the students will be given a projected schedule of instruction, which includes direct instruction and independent practice and participation in the edgunuity program. The counselor and the PEIMS clerk will register the student and add student to the OFSDP PEIMS and attendance rosters. The principal and district level personnel will monitor the attendance and performance. The approximate number of Optional Flexible School Day Program students that will be served per teacher will be 5.

State Assessments

The students will be administered the state mandated exams at the Paul Brown campus the district's prescribed assessment schedule.

Special Programs

The Paul Brown's Optional Flexible School Day Program will provide special education, Career and Technology education and pregnancy related services through our district resources and infrastructure. All teachers will be certified in their content areas and all services will comply with the student attendance accounting handbook.

Attendance Tracking

The attendance tracking for the program will begin with the teacher of record. Teachers will track the number of minutes students attend each day and certify the students' minutes with their signature each day. The PEIMS clerk, after receipt from teachers, will enter the attendance for accountability purposes in accordance with the state's attendance handbook, using TEAMS attendance system at the end of each week. The PEIMS clerk will maintain all records pertaining to optional flexible scheduling in their office.

Minutes Tracking

Students under the OFSDP will not receive more than 10,800 minutes per course, and the minutes will be monitored between the two programs by applying the TEA recommended formula:
Maximum OFSDP minutes eligible per student = $(180 - \text{Traditional Days present} \times 240)$.

Student detail Audit reports will be made available in the opflex campus-based records binder and reviewed and certified by the Beaumont ISD's Student Services Department.

Appendix Four Contact(s) Sheet

The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact(s) for the Application

Contact Name:	
District Superintendent or Charter School Chief Operations Officer:	
Mailing Address:	
City, State, Zip Code:	
Telephone Number:	
Alternate Telephone Number:	
Fax Number:	
Email Address:	

Contact Name:	
Email Address:	

Contact Name:	
Email Address:	

Contact Name:	
Email Address:	

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five
Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FIVE, PARTICIPATING CAMPUSES, STUDENT ELEGIBILITY, AND PERIOD OF AGREEMENT. ALL INFORMATION REQUESTED MUST BE INCLUDED ON THIS TEMPLATE AND SUBMITTED IN A SEPARATE EXCEL FILE.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

Optional Flexible School Day Program (OFSDP)

School Year 2021-2022

(Updated May 2021)

District Number	Insert 6-digit district number here	ELIGIBILITY DESIGNATION 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College HS 4 = TEC §39A Campus Turnaround Plan 5 = Credit Recovery 6 = TEC §29.081 (e-1) Campus Dropout Recovery 7 = TEC §29.081 (e-2) Online Dropout Recovery	School Year Period of Agreement (Reported in TSDS PEIMS Summer Collection 3) Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	Credit Recovery - De (Reported in TSDS PEIMS E Students may not be reported v total on the 42400 Basic Ati and 42500 Flex Attendance Summer period of agreement
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Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Total Students	Start Date	End Date	Proposed Days: SUMTWTWHS	Minutes Per Day	Start Date	End Date
123910012	PAUL A BROWN ALTERNATIVE CENTER	1				5							720	10/1/21	6/1/22
123910012	PAUL A BROWN ALTERNATIVE CENTER	1				5						MTWTH	720		
000000000															
000000000															
000000000															
000000000															



Designation 5 only
(Extended Collection 4)

with more than one ADA in
Attendance Collection 3
in collections 3 and 4

is not to exceed 30 days

Proposed Days: SUMTWTWFS	Minutes Per Day
MTWTHF	720

Appendix Six

What an Optional Flexible School Day Student Looks Like

What does a Paul Brown Students in the Optional Flexible School Day Program Look Like?

Scenerio A

Alonzo Rice is listed as a ninth-grader who is a part of the 12th grade cohort, which means he should be graduating with the class of 2022. Alonzo's attendance is sporadic as a result of him having to work to contribute to he and his grandmother's living expenses. He works during the day on some days and attends school during the evening session. On other days, he attends in the morning and works in the evening. Under the traditional school day, he would have to choose work over school. He is able to both under the OFSDP.

Scenerio B

Ariel Rice is listed a junior who is a part of the 12th grade chort. During the second semester of her junior year, she had a baby. She did not attend school and lost credit for the second semester. She wants to graduate and go to college, however, her responsibility for her new born child is preventing her from attending school regularly. She has been accepted as a student in the OFSDP and is able to attend when ever she has someone to watch her child. Sometimes she attends in the afternoon, sometimes she attends in the morning. She would not have an opportunity to graduate without the OFSDP.



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.E.8.**

Agenda Item Title: 2021-2022 T-TESS Certified Appraisers

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The District shall appraise teachers annually using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations. Each year the Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

Recommendation: The Board approves the additional 2021-2022 T-TESS Certified Appraisers.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

9/9/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**BEAUMONT INDEPENDENT SCHOOL DISTRICT
T-TESS CERTIFIED APPRAISERS
2021-2022**

Last Name	First Name	Certification Status	Certification Year
Covington	Aaron	Certified	2021-2022
Jenkins	Sylvia	Certified	2021-2022
Landry	Victoria	Certified	2021-2022
Maclin	Valerie	Certified	2021-2022
Maxwell	Randall	Certified	2021-2022
Menendez	Dannette	Certified	2021-2022
Nelson	Kareem	Certified	2021-2022
Saveat	Rodney	Certified	2021-2022



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.F.2.**

Agenda Item Title: District Improvement Plan 2021-2022

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): D'Lana Barbay

Executive Summary: The purpose of the District Improvement Plan is to guide district and campus staff in the improvement of student performance for all student groups. The board shall ensure that a district improvement plan is developed, reviewed, and revised annually for improving the performance of all students. The board shall annually approve district goals and performance objectives.

Recommendation: The recommendation is that the Board approves the 2021-2022 District Improvement Plan.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

9/9/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



District Improvement Plan

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: BISD will develop and implement processes and systems that create a literacy culture on all campuses for the 2021-2022 school year.

Performance Objective 2: By June 2022, all K-3 teachers will utilize district resources to deliver tiered instruction.

Performance Objective 3: BISD will strengthen efficacy and capacity in ELAR content and pedagogy for 100% of K-3 teachers by June 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: BISD will develop and implement processes and systems that create a mathematical culture on all campuses for the 2021-2022 school year.

Performance Objective 2: By June 2022, all K-3 teachers will utilize district resources to deliver tiered instruction.

Performance Objective 3: BISD will strengthen efficacy and capacity in math content and pedagogy for 100% of K-3 teachers by June 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: BISD will provide opportunities for 100% of students K-12 to explore careers, CTE Programs of study, internships, industry based certifications and work-based learning opportunities by June 2022.

Performance Objective 2: By June 2022, BISD will track 100% of our 11th and 12th grade students for CCMR indicator points.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: BISD will increase communication, highlighting district achievements, with stakeholders by 10% throughout the 2021-2022 school year.

Performance Objective 2: By June 2022, BISD will increase participation in parent and family engagement opportunities by 15%.

Performance Objective 3: BISD will increase the number of engagement opportunities for business partners, volunteers and stakeholders by 10% for the 2021-2022 school year.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By August 2022, BISD will increase the four-year graduation rate at all high schools by 5%.

Performance Objective 2: BISD will increase by 5% the number of students taking the SAT/ACT during the 2021-2022 school year.

Performance Objective 3: After graduation, the number of students who enroll in Higher Education in the fall of 2022 will increase by 5%.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: BISD will increase quality Tier I instruction in all classrooms during the 2021-2022 school year by 10%.

Performance Objective 2: By June of 2022, BISD will decrease the number of students who do not meet standard on STAAR assessments by 10%.

Performance Objective 3: Initiatives will be implemented by June 2022, on 100% of all campuses that will support a culture and climate aligning with BISD's core beliefs.

Performance Objective 4: By June 2022, 100% of all campuses will implement systems that address the needs of the whole child to enable students to learn, develop and reach their potential.

Performance Objective 5: BISD will implement measures on all campuses by June of 2022 that enables special populations to meet or exceed state targets.

Bingman Head Start



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, decrease the number of Tier 3 students from 63 on the 2021 EOY IStation Report by 15% (53 students) on 2022 EOY.

Performance Objective 2: By May 2022, literacy and language skills scores will increase from 63% on EOY 2021 to 73% for the 2022 EOY assessment

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: Math and Science skills will increase from 78% on the 2021 EOY to 92% on the EOY in May 2022.

Performance Objective 2: By June 2022, all K-3 teachers will utilize district resources to deliver tiered instruction.

Performance Objective 3: BISD will strengthen efficacy and capacity in math content and pedagogy for 100% of K-3 teachers by June 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to Elementary/PreK campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May, 2022 we will increase parent's participation in training and meeting offerings from 9 parents in 2021 to 50 parents.

Performance Objective 2: By May 2022, we will increase our Community Partners from 5 active partners in 2021 to 30 partners for 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: Bingman will add a College and Training week by May 2022.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May, 2022, teacher proficiency level on T-TESS observations will increase from 80% in 2021 to 90%.

Performance Objective 2: Bingman will continue to build Social & Emotional skills from 87% to 90% by May 2022, encouraging students to be anything they want to be.

Performance Objective 3: Bingman's student attendance will increase from 87% to 95% by May 2022.

Lucas Pre-K Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Reading will increase from 74% in September 2021 to 85% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Math will increase from 80% in September 2021 to 85% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to an elementary/PK campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Lucas Pre-K Center will increase opportunities for business partner engagement from 2 to 4.

Performance Objective 2: During the 2021-2022 school year, we will continue offering a mix of virtual and face to face academic parent engagement activities. (baseline year)

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, Lucas Pre-K Center will increase student interaction with professionals in the community from 5 activities to 10 activities.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, student attendance will increase from 87.7% to 92.0%.

Performance Objective 2: By May of 2022, the number of teachers implementing SEL activities with fidelity will increase from 50% to 80%.



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May of 2022, 3rd grade students will increase reading from 17.91% to 25%

Performance Objective 2: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in reading will increase from 55% in October 2020 to 65% May 2022.

Performance Objective 3: The percent of K students meeting grade level criterion on the M-Class assessment in reading will increase from 19% in January 2021 to 29% by May 2022.

Performance Objective 4: The percent of 1st grade students meeting grade level criterion on the M-Class assessment will increase from 22% in October 2020 to 32% by May 2022.

Performance Objective 5: The percent of the 2nd grade students meeting grade level criterion on the M-class assessment will increase from 35% in October 2020 to 45% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of preK students meeting grade level criterion On the CIRCLE assessment in math will increase from 80% in May 2021 to 92 % by June 2022.

Performance Objective 2: The percentage of kindergarten students meeting grade level Criterion on the District math assessment will increase from 21% in May to 50 in May by 2022.

Performance Objective 3: The percent of first grade students meeting grade criterion On the District math assessment will increase from 30% in September 2020 to 48% by May 2022.

Performance Objective 4: The percent of second grade students meeting grade level Criterion on the District math assessment will increase from 32% in September 2020 to 50% by May 2022.

Performance Objective 5: By May of 2022, 3rd grade math students will increase from 5.97% to 15% meets.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Amelia will increase the number of Parent education activities from 1 to 2 per semester.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May of 2022, Amelia will increase college and career focused activities from 1 to 2.

Goal 6: The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.

Performance Objective1: By May of 2022, grades 3-5 will increase the Number of students at meets in STAAR reading from 44.87% to 64%.

Performance Objective 2: By May of 2022, grades 3-5 students will increase The number of students in meets in STAAR math from 41.16% to 60%.

Performance objective 3: By May of 2022, active monitoring in reading And math with fidelity will increase from 4.2% to 100%

Blanchette Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of first and second grade students meeting grade level criterion on the mClass assessment in Reading will increase from 45% to 55% by June 2022.

Performance Objective 2: The percentage of Tier I students will increase from 30% to 45% based on 2022 End of Year STAR 360 Reading data by June 2022.

Performance Objective 3: Implement and maintain processes and systems to ensure all K – 3rd grade teachers are providing tiered reading instruction by June 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025

Performance Objective 1: The percentage of Tier I students will increase from 30% to 45% based on 2022 End of Year STAR 360 Math data.

Performance Objective 2: Implement and maintain processes and systems to ensure all K – 3rd grade teachers are providing tiered math instruction by June 2022.

Performance Objective 3: Strengthen math content knowledge for all of K-3rd grade teachers by June 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: Provide opportunities for K-5th grade students to explore careers through an annual career fair by June 2022.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase the network of community resources and partnerships from four to seven by June 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By June 2022, the campus will hold two career days.

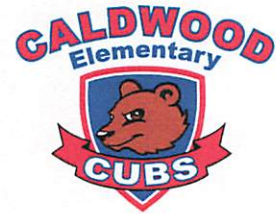
Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Increase Domain 2-progress measure on reading and math STAAR by 4 points, from 76 to 80 by May 2022.

Performance Objective 2: Double the number of ESL (English as a Second Language) teachers from 6 to 12 by June 2022.

Performance Objective 3: The number of identified gifted and talented students will increase from 26 to 52 by June 2022.

Caldwood Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By June 2022, the percentage of 3rd grade students that achieve Meets grade level or above on STAAR Reading will increase from 15% to 25%.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025

Performance Objective 1: By June 2022, the percentage of grade 3 students that achieve Meets grade level or above on STAAR Math will increase from 6% to 16%.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Caldwood Elementary will increase parent engagement opportunities by adding 2 more parent involvement events to the school activity calendar.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By June 2022, the campus will hold two career days.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By June 2022, the percent of kinder students meeting grade level criterion on mCLASS assessment Reading will reach 37%.

Performance Objective 2: By June 2022, the percent of kinder students meeting grade level criterion on the district Math assessments will increase from 76% to 86%.

Performance Objective 3: By June 2022, the percent of first grade students meeting grade level criterion on the mCLASS assessment will increase from 8% to 25% .

Performance Objective 4: By June 2022, the percent of first grade students meeting grade level criterion on the district Math assessments will be at 48% or higher.

Performance Objective 5: By June 2022, the percent of second grade students meeting grade level criterion on the mCLASS assessment will increase from 34% to 40%.

Performance Objective 6: By June 2022, the percentage of grade 2 students meeting grade level criterion on the district Math assessments will increase from 53 to 63%.

Performance Objective 7: By June 2022, the percentage of 4th Grade students that achieve Meets grade level or above on STAAR Reading will increase from 12% to 22%.

Performance Objective 8: By June 2022, the percentage of 4th Grade students that achieve Meets grade level or above on STAAR Math will increase from 8% to 18%.

Performance Objective 9: By June 2022, the percentage of 5th Grade students that achieve Meets grade level or above on STAAR Reading will increase from 28% to 38%.

Performance Objective 10: By June 2022, the percentage of 5th Grade students that achieve Meets grade level or above on STAAR Science will increase from 5% to 15%.

Performance Objective 11: By June 2022, the percentage of 5th Grade students that achieve Meets grade level or above on STAAR Math will increase from 19% to 29%.

Performance Objective 12: By June 2022, all English learners in grades Kinder through 5 will show growth by at least one language proficiency level.

Performance Objective 13: By June 2022, student attendance will increase from 84% to 96%.

Performance Objective 14: By June 2022 the student academic growth raw score will increase from 71 to 75.

Performance Objective 15: By June 2022, academic achievement values in the Closing the GAPS domain will increase from 1 to 14.

Charlton-Pollard Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, students in the 3rd grade will increase their meets grade level performance on STAAR Reading by 10 %, from 37% to 47%.

Performance Objective 2: The percent of Kindergarten students meeting grade level criterion on the mClass assessment in Reading will increase from 22% to 27% by May 2022.

Performance Objective 3: The percent of 1st Grade students meeting grade level criterion on the mClass assessment will increase from 13% to 19% by May 2022.

Performance Objective 4: The percent of 2nd Grade Students meeting grade level criterion on the mClass assessment will increase from 30% to 35% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: By 2022, students in the 3rd grade will increase their meets grade level performance on STAAR Math by 10 %, from 26% to 36%.

Performance Objective 2: The percent of Kindergarten students meeting grade level criterion on the district Math assessment will increase from 83% to 88% by May 2022.

Performance Objective 3: The percent of 1st Grade students meeting grade level criterion on the district Math assessment will increase from 77% in May 2021 to 82% by May 2022.

Performance Objective 4: The percent of 2nd Grade students meeting grade level criterion on the district Math assessment will increase from 79% in May 2021 to 84% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Charlton-Pollard will increase the number of parent engagement activities from quarterly to monthly.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, we will increase our CCMR activities by one.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, Charlton-Pollard will improve its accountability rating from a C rated school to a B rated school by increasing their overall performance score on STAAR from 76 to 81.

Performance Objective 2: By May 2022, the number of 4th and 5th grade students demonstrating expected or accelerated growth on STAAR Reading and Math will increase from 73% to 80%.

Dishman Elementary

Goal 1: To increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, the number of kindergarten students at Urgent Intervention will reduce from 50% to 10%.

Performance Objective 2: By May 2022, all teachers will be trained and able to deliver effective Tier 1 instruction.

Goal 2: To increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 11% to 50% by June 2025.

Performance Objective 1: By May 2022, all teachers will be able to deliver effective Tier 1 instruction by implementing the district and campus curriculum processes.

Goal 3: To increase the percentage of graduates that meet the criteria for CCMR from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, we will increase students' knowledge of colleges, careers, and military to prepare them for life after graduation.

Goal 4: To increase and improve Beaumont ISD's perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022 we will increase parent academic activities from 4 to 6 events.

Goal 5: To increase Beaumont ISD's number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university by double digits.

Performance Objective 1: By May of 2022 we will increase the number of career activities and events from 1 to at least 3 held during the 2021-2022 School Year.

Goal 6: To increase Beaumont ISD's number of A or B rated school across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022 each campus administrator and 80% of the teaching staff will be trained and proficient in the DDI process.



Fletcher Elementary

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade-level criterion on the CIRCLE assessment in Reading will increase from 59% in May 2021 to 69% by May 2022.

Performance Objective 2: The percent of K students meeting grade-level criterion on the mCLASS assessment in Reading will increase from 16% in May 2021 to 26% by May 2022.

Performance Objective 3: The percent of 1st grade students meeting grade-level criterion on the mCLASS assessment will increase from 49% in May 2021 to 55% by May 2022.

Performance Objective 4: The percent of 2nd grade students meeting grade-level criterion on the mCLASS assessment will increase from 19% in May 2021 to 30% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE (CLI engage) assessment in math will increase from 67% in May 2021 to 75% by May 2022.

Performance Objective 2: The percent of K students meeting grade level criterion on the district Math assessment will increase from 51% in May 2021 to 61% by May 2022. (as comparable to Stemscoptes assessments that will be used this school year.)

Performance Objective 3: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 54% in May 2021 to 65% by May 2022. (as comparable to Stemscoptes assessments that will be used this school year)

Performance Objective 4: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 58% in September 2020 to 68% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase partnerships with community members and business partners from four to six by May of 2022.

Performance Objective 2: Increase the number of parent engagement activities from 9 to 18 by May 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: Fletcher will have a minimum of two activities that promote college and career readiness, military service, and industry-based awareness by the end of the 2022 school year.

Goal 6: The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By the end of the 2022 school year, the Reading STAAR score for 3rd Grade will increase from 52% to 62% at the approaches level in Reading based on STAAR released data.

Performance Objective 2: By the end of the 2022 school year, the Math STAAR score for 3rd Grade will increase from 38% to 50% at the approaches level in Math based on STAAR released data.

Performance Objective 3: By the end of the 2022 school year, the overall Science STAAR score for 5th Grade will increase from 30% to 50% in Science based on STAAR released data.

Performance Objective 4: By the end of the 2022 school year, at least 80% of EL (English Learner) students will grow one full year in their language as evidenced on the TELPAS (Texas English Language Proficiency Assessment System) assessment.

Performance Objective 5: By the end of the 2022 school year, all 3rd-5th students will show significant growth on STAAR Reading and Math.

Guess Elementary



Goal 1: The percentage of 3rd grade students that score meets grade level or above on STAAR reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By the end of the 2021-2022 school year, we will increase the percentage of second grade students performing at or above grade level on STAR 360 Reading from 56% to 65%.

Performance Objective 2: By the end of the 2021-2022 school year, we will increase the percentage of first grade students performing at or above grade level on STAR 360 Reading from 53% to 60%.

Performance Objective 3: By the end of the 2021-2022 school year, we will increase the percentage of third grade students performing at or above grade level on STAR 360 Reading from 49% to 60%.

Goal 2: The percentage of 3rd grade students that score meets grade level or above on STAAR math will increase from 11% to 50% by June 2025.

Performance Objective 1: By the end of the 2021-2022 school year, the percentage of 3rd grade students performing at or above grade level on EOY STAR 360 math will increase from 57% to 65%.

Performance Objective 2: By the end of the 2021-2022 school year, the percentage of second grade students performing at or above grade level on EOY STAR 360 math will increase from 62% to 70%.

Performance Objective 3: By the end of the 2021-2022 school year, the percentage of first grade students performing at or above grade level on EOY district math assessment will increase from 68% to 75%.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal is not applicable to elementary campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey.

Performance Objective 1: By the end of the 2021-2022 school year, student attendance will increase by 12% from 85% to at least 97%.

Performance Objective 2: By the end of the 2021-2022 school year, staff attendance will increase by 2% from 95% to at least 97%.

Performance Objective 3: By May 2022, the percentage of parents participating in at least 50% of school related activities will increase from 5% to 25%.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or four-year university.

Performance 1: By May 2022, Guess Elementary will increase the number of college and career readiness activities from 2 to 5.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By the end of the 2021-2022 school year, the percentage of students performing at the meets level on STAAR Reading will increase from 32% to 42%

Performance Objective 2: By the end of the 2021-2022 school year, the percentage of students performing at the meets level on STAAR Math will increase from 54% to 62

Homer Drive Elementary

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of 3rd grade students that score meets and masters grade level on STAAR Reading will increase from 19.72% to 25% at the meets level and from 4.23% to 10% at the masters level by June 2022.

Performance Objective 2: The percent of Pre-K students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 61% to 71% by May 2022.

Performance Objective 3: The percent of kindergarten students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 29% to 39% by May 2022.

Performance Objective 4: The percent of first grade students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 22% to 32% by May 2022.

Performance Objective 5: The percent of second grade students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 33% to 43% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of 3rd grade students that score meets and masters grade level on STAAR Math will increase from 6.85% to 15% at the meets level and from 0% to 10% at the masters level.

Performance Objective 2: The percent of Pre-K students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 70% to 80% by December 2021.

Performance Objective 3: The percent of kindergarten students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 45% to 55% by December 2021.

Performance Objective 4: The percent of first grade students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 56% to 66% by December 2021.

Performance Objective 5: The percent of second grade students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 38% to 48% by December 2021.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase parent involvement participation during monthly parent involvement meetings from 4% to 25% by August 2022.

Performance Objective 2: The percentage of campus-wide discipline infractions during the second semester will decrease from 41% to 31% by May 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By September 2021, Homer Drive will have implemented a CCMR pilot program for the baseline year.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: The percent of 5th grade students that score meets and masters grade level on STAAR Science will increase from 5.63% to 10% at the meets level and from 0% to 10% at the masters level.

Performance Objective 2: Increase the number of teachers implementing differentiated instruction with fidelity in PK-5th from 71% to 85%.

Martin Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By the end of 2022 academic school year, Martin 2nd grade students will increase from 36 percent at benchmark to 56 percent on M-Class screener.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: By May 2022, Martin Elementary will increase the number of Math Tier 1 or meets students in K-2 grades from 15 percent to 43 percent based on STAR 360 EOY.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022 Martin Elementary will increase the number of academic parent activities from 2 per semester to 3 a semester.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, Martin will increase the awareness of college and career readiness by increasing the number CCMR programs to 1 per semester.

Goal 6: The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, all students in grades 3-5 will increase in the area of Meets on STAAR Reading by 10 percent.

Performance Objective 2: By May 2022, all students in grades 3-5 will increase in the area of Meets on STAAR Math by 10 percent.

Pietzsch-MacArthur PK-8 Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, our campus will increase the number of on-track students from 29% to 39% based on End of Year STAR 360 reading data for 3rd grade students.

Performance Objective 2: By the end of the 2022 school year Pietzsch-MacArthur will increase the overall success measure of phonological awareness for K, 1st, and 2nd grade from 18% to 30% based on end of year mClass data.

Performance Objective 3: By the end of the 2022 school year Pietzsch-MacArthur will increase the overall success measure of phonological awareness of "on track" preK students will increase from 76% to 80% based on end of year CLI data.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: By May 2022, our campus will increase Tier 1 students from 35% to 45% based on End of Year STAR 360 math data for 3rd grade students.

Performance Objective 2: By the end of the 2022 school year Pietzsch-MacArthur will increase the math overall measure of on track students from 74% to 80% based on the end of year CLI engage PreK data.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase from 1 to 2 surveys to gain stakeholder insight and feedback.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By the end of the 2021-2022 school year, Pietzsch-MacArthur will have no less than 1 CCMR event (baseline) to promote the importance of college and career readiness.

Performance Objective 2: By the end of the 2021-2022 school year, Pietzsch-MacArthur will complete no less than 1 college and career fair to introduce students to job opportunities unique to our area and unique to advanced use of technology. (baseline)

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase STAAR reading scores at approaches level for the "economically disadvantaged" testing group for grades 3-7 from 24% to 34% based on our STAAR scores summed across all grade levels.

Performance Objective 2: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase STAAR math scores at approaches level for the "economically disadvantaged" testing group for grades 3-7 from 17% to 35% based on our STAAR scores summed across all grade levels.

Performance Objective 3: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase Domain 3 LEP indicator from 0 to 1 on the STAAR school report card.



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CLI Engage assessment in Reading will increase from 43% in October 2020 to 63% by May 2022.

Performance Objective 2: The percent of K students meeting grade level criterion on the mCLASS assessment in Reading will increase from 26% in April 2021 to 50% by May 2022 (based off of baseline data).

Performance Objective 3: The percent of 1st grade students meeting grade level criterion on the mCLASS assessment will increase from 18% in April 2021 to 40% by May 2022.

Performance Objective 4: The percent of 2nd grade students meeting grade level criterion on the mCLASS assessment will increase from 28% in April 2021 to 50% by May 2024.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in math will increase from 36% in October 2020 to 56% by June 2022.

Performance Objective 2: The percent of K students meeting grade level criterion on the district Math assessment will increase from 78% in September 2020 to 90% by May 2024.

Performance Objective 3: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 82% in December 2020 to 92% by May 2024.

Performance Objective 4: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 76% in September 2020 to 90% by May 2024.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: The number of community and parent engagement activities will increase 2 to 4 during the 2021-2022 school year.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: Establish a college and career awareness initiative during the 2021-2022 school year.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: The percentage of students meeting masters on the 3rd grade Reading STAAR assessment will increase from 14% to 25% by May 2022.

Performance Objective 2: The percentage of students meeting masters on the 3rd grade Math STAAR assessment will increase from 9% to 20% by May 2022.



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of Kindergarten students meeting grade level criterion on the mClass assessment in Reading will increase from 30% in May 2021 to 36% by May 2022.

Performance Objective 2: The percent of 1st grade students meeting grade level criterion on the mClass assessment will increase from 45% in May 2021 to 51% by May 2022.

Performance Objective 3: The percent of 2nd grade students meeting grade level criterion on the mClass assessment will increase from 67% in May 2021 to 73% by May 2022.

Performance Objective 4: The percent of 3rd grade students who score Meets grade level or above on STAAR Reading from 38.03% in May 2021 to May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of Kindergarten students meeting grade level criterion on the district Math assessment will increase from 60% in May 2021 to 66% by May 2022.

Performance Objective 2: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 70% in May 2021 to 76% by May 2022.

Performance Objective 3: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 71% in May 2021 to 77% by May 2022.

Performance Objective 4: The percent of 3rd grade students who score Meets grade level or above on STAAR Math from 28.17% in May 2021 to 35% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase the number of family and community members activities (academic and relationship building) from 15 in the 2020-2021 School Year to 20 in the 2021-2022 School Year.

Performance Objective 2: Increase the percentage of students who are excited about the activities they do when learning from 67.6% in the 2020-2021 School Year to 75% in the 2021-2022 School Year.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: Increase the number of career activities and events from 3 in the 2020-2021 School year to at least 5 in the 2021-2022 School Year.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Increase student attendance from 91.85% in the 2020-2021 School Year to 96% in the 2021-2022 School Year

Performance Objective 2: Increase the number of celebrations that recognize Perfect Attendance from 4 in the 2020-2021 School Year to at least 6 in the 2021-2022 School Year.

Performance Objective 3: Increase the percent of 4th grade students that score Meets grade level or above on STAAR Reading from 25.84% in May 2021 to 33% in May 2022.

Performance Objective 4: Increase the percent of 4th grade students that score Meets grade level or above on STAAR Math from 30.11% in May 2021 to 37% in May 2022.

Performance Objective 5: Increase the percent of 5th grade students that score Meets grade level or above on STAAR Reading from 37.36% in May 2021 to 44% in May 2022.

Performance Objective 6: Increase the percent of 5th grade students that score Meets grade level or above on STAAR Math from 33.33% in May 2021 to 40% in May 2022.

John P. Odom Academy Middle School



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This does not apply to the Secondary Campus.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This does not apply to Secondary Campus.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: John P Odom Academy Middle School will increase the number of student industry based certifications from 30% to 60% by June 2022.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By June 2022, John P Odom Academy will increase its enrollment 5% from 830 students in 2020-2021 to 875 students.

Performance Objective 2: John P. Odom will increase attendance and student engagement from 84 percent to 95 percent by the end of June 2022.

Performance Objective 3: John P Odom will increase parent accessibility to campus news and highlights by 10 percent by the end of June 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: John P Odom Academy will incorporate and increase the opportunities to highlight higher education by June 2022.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By June 2022, John P Odom Academy will increase the number of students that Approach, Meet, and Masters in 6th and 7th Grade Math from 36%, 9%, and 1% to 65% and 30%, and 20% respectively.

Performance Objective 2: By June 2022, John P Odom Academy will increase the number of students that Approach, Meet, and Masters in 6th and 7th Grade Reading from 55%, 29%, and 13% to 70%, 35%, and 25% respectively.

Marshall Middle School



Goal 1: The percentage of 3rd grade students that score meets grade level or above on STAAR reading will increase from 16% to 55% by June 2025.

Performance Objective 1: Not applicable to secondary campuses

Goal 2: The percentage of 3rd grade students that score meets grade level or above on STAAR math will increase from 11% to 50% by June 2025.

Performance Objective 1: Not applicable to secondary campuses

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: Not applicable to secondary campuses

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey.

Performance Objective 1: By May of 2022 the results of the survey over a positive school climate and culture will increase by 25%.

Performance Objective 2: By May 2022, reduce the number of peer conflicts from referral data by half.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or four-year university.

Performance Objective 1: Campus will host two career days, one in the fall and one in the spring semester during the 2021-2022 school year. (baseline year)

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: 100% of core teachers will participate in weekly PLC meetings focused on student achievement throughout the 2021-2022 school year.

Performance Objective 2: By May of 2022, CHAMPS program will be implemented with fidelity by the staff from 75% to 90% of the time.

Performance Objective 3: By May of 2022, 6th grade RLA (Reading Language Arts) STAAR passing scores will increase from 42% to 52%.

Performance Objective 4: By May of 2022, 7th grade RLA (Reading Language Arts) STAAR passing scores will increase from 48% to 65%.

Performance Objective 5: By May of 2022, 8th grade RLA (Reading Language Arts) STAAR passing scores will increase from 63% to 73%.

Performance Objective 6: By May of 2022, 6th grade Math STAAR passing scores will increase from 38% to 48%

Performance Objective 7: By May of 2022, 7th grade Math STAAR passing scores will increase from 14% to 40%

Performance Objective 8: By May of 2022, 8th grade Math STAAR passing scores will increase from 48% to 63%.



Vincent Middle School

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to middle school campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to middle school campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to middle school campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Vincent Middle School will increase training/involvement and other opportunities for parents and volunteers from 6 to 10 times per year.

Performance Objective 2: Vincent Middle School will increase the number of educationally focused events by 6 by the end of the 2021-2022 school year.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: This goal does not apply to middle school campuses.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Vincent Middle School will increase student achievement on all grade level STAAR Math assessments from 34% to 44% for all students by the end of 2021-2022.

Performance Objective 2: Vincent Middle School will increase ESL students achieving "intermediate" on TELPAS by 10% from 6 to 16 by the end of the 2021-2022 school year.

Performance Objective 3: Vincent Middle School will increase student achievement on all grade level STAAR Reading assessments from 39% to 49% for all students by the end of 2021-2022.



Beaumont Early College High School

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, 100% of students that have not met standard on TSIA2, and are delayed in doing so, will be enrolled in a Development Math and/or English class in order to provide a secondary opportunity to meet requirements for taking college course work that has the TSIA2 as a prerequisite.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Beaumont ECHS will have scheduled and conducted monthly Title I parent engagement activities and two campus-wide events focused on helping parents to better understand the academic processes of high school and college (baseline year).

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By October 2021, Beaumont ECHS will continue to ensure that 100% of 12th grade students have a documented post-secondary plan for their future that includes military service, industry based certification, enrollment at a two-year community college, or enrollment at a four-year university.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, BECHS will develop an incentivized reading program that will decrease the number of students reading below grade level by 13%, from 53% to 40%, as measured by the class of 2024's Star 360 Reading Screening.

Performance Objective 2: By May 2022, Beaumont ECHS will decrease the number of students that lose credit for a class due to failing grades by 45%, from 60% to 15% (45% decrease when viewing 2021 data, 10% decrease when reviewing 2020 data).



Beaumont United High School

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, of all students tested, the percentage of students who score at least 480 on Evidence - Based reading and writing on the SAT will move from 47% to 60% and from 20% to 50% scoring at least 530 on the mathematics portion of the SAT exam. HB3 Goal

Performance Objective 2: By May 2022, 60% of all tested students will score at least 945 on English Language Arts and Reading, 5 on the essay, and 950 on Math on the TSIA2.0. HB3 Goal

Performance Objective 3: By May 2022, we will increase from 13% to 40% of all tested students who will receive a 3 or better on all AP exams. HB3 Goal.

Performance Objective 4: By May 2022, we will increase from 93% to 97% of students enrolled in dual credit courses that will obtain at least 9 dual-credit hours in any subject or 3 dual-credit hours in English Language Arts and Reading or Math by the conclusion of their senior year. HB3 Goal

Performance Objective 5: We will increase by 5% the number of students taking the SAT/ACT during the 2021-2022 school year.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, there will be a 50% increase in outreach activities and collaboration with the growing Hispanic community.

Performance Objective 2: By spring of 2022, there will be an increased involvement among business partners and the community by 50%.

Performance Objective 3: By March 2022, parental involvement participation will increase by 20% to improve student achievement.

Performance Objective 4: By May 2022, there will be a 10% decrease in the number of out of school suspensions at Beaumont United High School.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, 90% of students enrolled in a CTE Program of Study, will earn an Industry-based Certification by the conclusion of their senior year.

Performance Objective 2: By May of 2022, 75% of special education students will graduate with an advanced graduation plan. (The student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services completed IEP and workforce readiness)

Performance Objective 3: By May 2022, 75% of graduates receiving special education services during the year of graduation will graduate under the Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).

Performance Objective 4: By May 2022, 100% of the student will have been exposed to military advantages and careers.

Performance Objective 5: By August 2022, the graduation rate will increase from 87% (class of 2021) to 92% (class of 2022).

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, 100% of all staff will have an opportunity to collaborate on campus-wide decisions.

Performance Objective 2: By May 2022, student and staff attendance will have reached at least 90% each nine weeks period.

Performance Objective 3: By December 2021, 95% of campus teaching positions will be filled by certified staff.

Performance Objective 4: By May 2022, 100% of all effective teachers on campus will have been retained for the 2022-2023 school year.

Performance Objective 5: By July of 2022, student performance in Domain I of the state accountability will move from a component score of 22 to 32, Domain 2B will move from a component score of 25 to 32, and Domain 3 will increase from 4 targets met to 10 targets met.

Performance Objective 6: Increase staff utilization of existing and new instructional technologies to 95% by May 2022.

Performance Objective 7: By May 2022, 100% of all staff will participate in professional development opportunities to increase the quality of classroom instruction.



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: Not applicable to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: Not applicable to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, 65% of all tested students will score at least 480 on Evidence-Based reading and writing and 530 on the mathematics portion of the SAT exam or at least a composite score of 23 and/or a 19 on reading and math on the ACT exam.

Performance Objective 2: By May 2022, 65% of all tested students will score at least 351 on the reading, 350 on the mathematics, 340 on the writing and a 4 on the essay portion of the TSI.

Performance Objective 3: By May 2022, 65% of all tested students will receive a 3 or better on all AP exams taken.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, there will be a 50% increase in parent/guardian involvement in on campus activities.

Performance Objective 2: By May 2022, there will be a 25% increase in outreach activities and collaboration with our growing Hispanic stakeholders.

Performance Objective 3: By May 2022, there will be a 5% increase of PTA membership.

Performance Objective 4: By May 2022, there will be a reduction of minor infraction (No I.D. / dress code) discipline referrals by 10%.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, 70% of students taking an eligible course will earn an Industry-based certification upon graduation.

Performance Objective 2: By May 2022, 80% of students will have been exposed to the various military advantages and careers.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, 100% of all staff will have an opportunity to participate in campus based committees

Performance Objective 2: By May 2022, the campus Mission and Vision will be updated to reflect the current climate and culture.

Performance Objective 3: By May 2022 attendance percentage of students will be 90% and staff attendance will be 95% for each nine week grading period.

Performance Objective 4: By December 2021, 95% of campus teaching positions will be filled by certified staff.

Minnie Rogers Juvenile Justice Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to Minnie Rogers JJC.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to Minnie Rogers JJC.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to Minnie Rogers JJC.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Minnie Rogers Juvenile Justice Educational Program will implement a systematic way to get parental involvement. (Baseline Year)

Performance Objective 2: By May 2022, the number of organizations/partnerships will increase from one to two.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, 90% of the students ordered to Minnie Rogers Juvenile Justice Center will have transitional services provided to them returning to their home campuses.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, Minnie Rogers Juvenile Justice Educational Center will implement an online instructional program with fidelity. (Baseline Year)

Performance Objective 2: By May 2022 MRJJC will collaborate with Curriculum & Instruction, IT, and At-Risk Coordinator to discuss specific professional development training for all staff.



Pathways Learning Center

“Refocus, Restore, Return”

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: 100% of students enrolling in Pathways will receive CCMR overview and services.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Pathways will increase opportunities to have academic and behavioral conversations with 100% of our parents from two to a minimum of four by redesigning or parent communication component.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: This goal does not apply to secondary campuses.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022 the % of High School teachers competent in the facilitator model will increase from 40% to 100%.

Performance Objective 2: By May 2022 the percent of staff implementing/executing Pathways operational protocols will increase from 80% to 100%.

Performance Objective 3: 100% of staff will demonstrate proficiency in professional development related to the needs of at-risk students, i.e. nature of at-riskness, effective pedagogy for marginalized youth, team building, etc.

Paul A. Brown Alternative Center



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This is not applicable to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This is not applicable to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By the end of the 2021-2022 school year, the Paul Brown Learning Center will increase the number of students showing success on the TSI from 11.9% to 16.9%.

Performance Objective 2: By the end of the 2021-2022 school year, the Paul Brown Learning Center will increase the number of students entering military or skilled career from 23% to 28%

Performance Objective 3: By the end of the 2021-2022 school year, the Paul Brown Learning Center will increase the number of students who enroll and matriculate a two-year or four-year college or University from 0% to 5%.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, student attendance will increase from 85% to 90%

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By the end of the 2021-2022 school year, the Paul Brown Learning Center will develop and implement a CCMR lab to support students engagement with college and career readiness (Baseline Year)

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Paul Brown Learning Center will increase the number of student's performing at "MEETS" performance level in English I and II by five 5% from 8% to 12% for English I and 13% to 18% for English II

Performance Objective 2: Paul Brown Learning Center will increase the number of students performing at the "APPROACHES" performance level in Algebra by 25% from 9% to 34% by the end of the 21-22 schoolyear.

Taylor Career and Technology Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to Taylor Career and Technology Center

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to Taylor Career and Technology Center

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: Taylor Career Center's enrolled students will increase completion of dual enrollment with LIT from 65% to 70% by June 2022.

Performance Objective 2: Taylor Career Center's students will increase the passing rate for industry-based certifications from 10% to 25% and Level I Certifications from 17% to 30% by June 2022.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By June 2022 Taylor Career Center's programs of study will increase integration in the business community from 3% to 20%.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, Lucas Pre-K Center will increase student interaction with professionals in the community from 5 activities to 10 activities.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: This goal does not apply to Taylor Career and Technology Center.



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Campus Improvement Plans 2021-2022

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): D'Lana Barbay and Campus Principals

Executive Summary: Each school year, the principal at each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the Campus Improvement Plan. The purpose of the campus-level plan is to improve student performance for all student populations, including students in special education programs. A board shall ensure that campus improvement plans are developed, reviewed, and revised annually for improving the performance of all students. A board shall also annually approve campus performance objectives.

Recommendation: The recommendation is that the Board approves the 2021-2022 Campus Improvement Plans.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

9/9/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Bingman Head Start

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, decrease the number of Tier 3 students from 63 on the 2021 EOY IStation Report by 15% (53 students) on 2022 EOY.

Performance Objective 2: By May 2022, literacy and language skills scores will increase from 63% on EOY 2021 to 73% for the 2022 EOY assessment

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: Math and Science skills will increase from 78% on the 2021 EOY to 92% on the EOY in May 2022.

Performance Objective 2: By June 2022, all K-3 teachers will utilize district resources to deliver tiered instruction.

Performance Objective 3: BISD will strengthen efficacy and capacity in math content and pedagogy for 100% of K-3 teachers by June 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to Elementary/PreK campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May, 2022 we will increase parent's participation in training and meeting offerings from 9 parents in 2021 to 50 parents.

Performance Objective 2: By May 2022, we will increase our Community Partners from 5 active partners in 2021 to 30 partners for 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: Bingman will add a College and Training week by May 2022.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May, 2022, teacher proficiency level on T-TESS observations will increase from 80% in 2021 to 90%.

Performance Objective 2: Bingman will continue to build Social & Emotional skills from 87% to 90% by May 2022, encouraging students to be anything they want to be.

Performance Objective 3: Bingman's student attendance will increase from 87% to 95% by May 2022.

Lucas Pre-K Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Reading will increase from 74% in September 2021 to 85% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Math will increase from 80% in September 2021 to 85% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to an elementary/PK campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Lucas Pre-K Center will increase opportunities for business partner engagement from 2 to 4.

Performance Objective 2: During the 2021-2022 school year, we will continue offering a mix of virtual and face to face academic parent engagement activities. (baseline year)

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, Lucas Pre-K Center will increase student interaction with professionals in the community from 5 activities to 10 activities.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, student attendance will increase from 87.7% to 92.0%.

Performance Objective 2: By May of 2022, the number of teachers implementing SEL activities with fidelity will increase from 50% to 80%.



Amelia Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May of 2022, 3rd grade students will increase reading from 17.91% to 25%

Performance Objective 2: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in reading will increase from 55% in October 2020 to 65% May 2022.

Performance Objective 3: The percent of K students meeting grade level criterion on the M-Class assessment in reading will increase from 19% in January 2021 to 29% by May 2022.

Performance Objective 4: The percent of 1st grade students meeting grade level criterion on the M-Class assessment will increase from 22% in October 2020 to 32% by May 2022.

Performance Objective 5: The percent of the 2nd grade students meeting grade level criterion on the M-class assessment will increase from 35% in October 2020 to 45% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of preK students meeting grade level criterion On the CIRCLE assessment in math will increase from 80% in May 2021 to 92 % by June 2022.

Performance Objective 2: The percentage of kindergarten students meeting grade level Criterion on the District math assessment will increase from 21% in May to 50 in May by 2022.

Performance Objective 3: The percent of first grade students meeting grade criterion On the District math assessment will increase from 30% in September 2020 to 48% by May 2022.

Performance Objective 4: The percent of second grade students meeting grade level Criterion on the District math assessment will increase from 32% in September 2020 to 50% by May 2022.

Performance Objective 5: By May of 2022, 3rd grade math students will increase from 5.97% to 15% meets.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Amelia will increase the number of Parent education activities from 1 to 2 per semester.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May of 2022, Amelia will increase college and career focused activities from 1 to 2.

Goal 6: The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.

Performance Objective1: By May of 2022, grades 3-5 will increase the Number of students at meets in STAAR reading from 44.87% to 64%.

Performance Objective 2: By May of 2022, grades 3-5 students will increase The number of students in meets in STAAR math from 41.16% to 60%.

Performance objective 3: By May of 2022, active monitoring in reading And math with fidelity will increase from 4.2% to 100%

Blanchette Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of first and second grade students meeting grade level criterion on the mClass assessment in Reading will increase from 45% to 55% by June 2022.

Performance Objective 2: The percentage of Tier I students will increase from 30% to 45% based on 2022 End of Year STAR 360 Reading data by June 2022.

Performance Objective 3: Implement and maintain processes and systems to ensure all K – 3rd grade teachers are providing tiered reading instruction by June 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025

Performance Objective 1: The percentage of Tier I students will increase from 30% to 45% based on 2022 End of Year STAR 360 Math data.

Performance Objective 2: Implement and maintain processes and systems to ensure all K – 3rd grade teachers are providing tiered math instruction by June 2022.

Performance Objective 3: Strengthen math content knowledge for all of K-3rd grade teachers by June 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: Provide opportunities for K-5th grade students to explore careers through an annual career fair by June 2022.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase the network of community resources and partnerships from four to seven by June 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By June 2022, the campus will hold two career days.

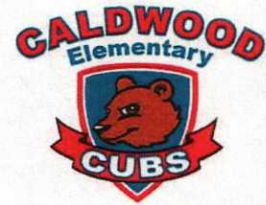
Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Increase Domain 2-progress measure on reading and math STAAR by 4 points, from 76 to 80 by May 2022.

Performance Objective 2: Double the number of ESL (English as a Second Language) teachers from 6 to 12 by June 2022.

Performance Objective 3: The number of identified gifted and talented students will increase from 26 to 52 by June 2022.

Caldwood Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By June 2022, the percentage of 3rd grade students that achieve Meets grade level or above on STAAR Reading will increase from 15% to 25%.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025

Performance Objective 1: By June 2022, the percentage of grade 3 students that achieve Meets grade level or above on STAAR Math will increase from 6% to 16%.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Caldwood Elementary will increase parent engagement opportunities by adding 2 more parent involvement events to the school activity calendar.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By June 2022, the campus will hold two career days.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By June 2022, the percent of kinder students meeting grade level criterion on mCLASS assessment Reading will reach 37%.

Performance Objective 2: By June 2022, the percent of kinder students meeting grade level criterion on the district Math assessments will increase from 76% to 86%.

Performance Objective 3: By June 2022, the percent of first grade students meeting grade level criterion on the mCLASS assessment will increase from 8% to 25% .

Performance Objective 4: By June 2022, the percent of first grade students meeting grade level criterion on the district Math assessments will be at 48% or higher.

Performance Objective 5: By June 2022, the percent of second grade students meeting grade level criterion on the mCLASS assessment will increase from 34% to 40%.

Performance Objective 6: By June 2022, the percentage of grade 2 students meeting grade level criterion on the district Math assessments will increase from 53 to 63%.

Performance Objective 7: By June 2022, the percentage of 4th Grade students that achieve Meets grade level or above on STAAR Reading will increase from 12% to 22%.

Performance Objective 8: By June 2022, the percentage of 4th Grade students that achieve Meets grade level or above on STAAR Math will increase from 8% to 18%.

Performance Objective 9: By June 2022, the percentage of 5th Grade students that achieve Meets grade level or above on STAAR Reading will increase from 28% to 38%.

Performance Objective 10: By June 2022, the percentage of 5th Grade students that achieve Meets grade level or above on STAAR Science will increase from 5% to 15%.

Performance Objective 11: By June 2022, the percentage of 5th Grade students that achieve Meets grade level or above on STAAR Math will increase from 19% to 29%.

Performance Objective 12: By June 2022, all English learners in grades Kinder through 5 will show growth by at least one language proficiency level.

Performance Objective 13: By June 2022, student attendance will increase from 84% to 96%.

Performance Objective 14: By June 2022 the student academic growth raw score will increase from 71 to 75.

Performance Objective 15: By June 2022, academic achievement values in the Closing the GAPS domain will increase from 1 to 14.

Charlton-Pollard Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, students in the 3rd grade will increase their meets grade level performance on STAAR Reading by 10 %, from 37% to 47%.

Performance Objective 2: The percent of Kindergarten students meeting grade level criterion on the mClass assessment in Reading will increase from 22% to 27% by May 2022.

Performance Objective 3: The percent of 1st Grade students meeting grade level criterion on the mClass assessment will increase from 13% to 19% by May 2022.

Performance Objective 4: The percent of 2nd Grade Students meeting grade level criterion on the mClass assessment will increase from 30% to 35% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: By 2022, students in the 3rd grade will increase their meets grade level performance on STAAR Math by 10 %, from 26% to 36%.

Performance Objective 2: The percent of Kindergarten students meeting grade level criterion on the district Math assessment will increase from 83% to 88% by May 2022.

Performance Objective 3: The percent of 1st Grade students meeting grade level criterion on the district Math assessment will increase from 77% in May 2021 to 82% by May 2022.

Performance Objective 4: The percent of 2nd Grade students meeting grade level criterion on the district Math assessment will increase from 79% in May 2021 to 84% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Charlton-Pollard will increase the number of parent engagement activities from quarterly to monthly.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, we will increase our CCMR activities by one.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, Charlton-Pollard will improve its accountability rating from a C rated school to a B rated school by increasing their overall performance score on STAAR from 76 to 81.

Performance Objective 2: By May 2022, the number of 4th and 5th grade students demonstrating expected or accelerated growth on STAAR Reading and Math will increase from 73% to 80%.

Dishman Elementary

Goal 1: To increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, the number of kindergarten students at Urgent Intervention will reduce from 50% to 10%.

Performance Objective 2: By May 2022, all teachers will be trained and able to deliver effective Tier 1 instruction.

Goal 2: To increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 11% to 50% by June 2025.

Performance Objective 1: By May 2022, all teachers will be able to deliver effective Tier 1 instruction by implementing the district and campus curriculum processes.

Goal 3: To increase the percentage of graduates that meet the criteria for CCMR from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, we will increase students' knowledge of colleges, careers, and military to prepare them for life after graduation.

Goal 4: To increase and improve Beaumont ISD's perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022 we will increase parent academic activities from 4 to 6 events.

Goal 5: To increase Beaumont ISD's number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university by double digits.

Performance Objective 1: By May of 2022 we will increase the number of career activities and events from 1 to at least 3 held during the 2021-2022 School Year.

Goal 6: To increase Beaumont ISD's number of A or B rated school across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022 each campus administrator and 80% of the teaching staff will be trained and proficient in the DDI process.



Fletcher Elementary

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade-level criterion on the CIRCLE assessment in Reading will increase from 59% in May 2021 to 69% by May 2022.

Performance Objective 2: The percent of K students meeting grade-level criterion on the mCLASS assessment in Reading will increase from 16% in May 2021 to 26% by May 2022.

Performance Objective 3: The percent of 1st grade students meeting grade-level criterion on the mCLASS assessment will increase from 49% in May 2021 to 55% by May 2022.

Performance Objective 4: The percent of 2nd grade students meeting grade-level criterion on the mCLASS assessment will increase from 19% in May 2021 to 30% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE (CLI engage) assessment in math will increase from 67% in May 2021 to 75% by May 2022.

Performance Objective 2: The percent of K students meeting grade level criterion on the district Math assessment will increase from 51% in May 2021 to 61% by May 2022. (as comparable to Stemscoptes assessments that will be used this school year.)

Performance Objective 3: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 54% in May 2021 to 65% by May 2022. (as comparable to Stemscoptes assessments that will be used this school year)

Performance Objective 4: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 58% in September 2020 to 68% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase partnerships with community members and business partners from four to six by May of 2022.

Performance Objective 2: Increase the number of parent engagement activities from 9 to 18 by May 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: Fletcher will have a minimum of two activities that promote college and career readiness, military service, and industry-based awareness by the end of the 2022 school year.

Goal 6: The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By the end of the 2022 school year, the Reading STAAR score for 3rd Grade will increase from 52% to 62% at the approaches level in Reading based on STAAR released data.

Performance Objective 2: By the end of the 2022 school year, the Math STAAR score for 3rd Grade will increase from 38% to 50% at the approaches level in Math based on STAAR released data.

Performance Objective 3: By the end of the 2022 school year, the overall Science STAAR score for 5th Grade will increase from 30% to 50% in Science based on STAAR released data.

Performance Objective 4: By the end of the 2022 school year, at least 80% of EL (English Learner) students will grow one full year in their language as evidenced on the TELPAS (Texas English Language Proficiency Assessment System) assessment.

Performance Objective 5: By the end of the 2022 school year, all 3rd-5th students will show significant growth on STAAR Reading and Math.

Guess Elementary



Goal 1: The percentage of 3rd grade students that score meets grade level or above on STAAR reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By the end of the 2021-2022 school year, we will increase the percentage of second grade students performing at or above grade level on STAR 360 Reading from 56% to 65%.

Performance Objective 2: By the end of the 2021-2022 school year, we will increase the percentage of first grade students performing at or above grade level on STAR 360 Reading from 53% to 60%.

Performance Objective 3: By the end of the 2021-2022 school year, we will increase the percentage of third grade students performing at or above grade level on STAR 360 Reading from 49% to 60%.

Goal 2: The percentage of 3rd grade students that score meets grade level or above on STAAR math will increase from 11% to 50% by June 2025.

Performance Objective 1: By the end of the 2021-2022 school year, the percentage of 3rd grade students performing at or above grade level on EOY STAR 360 math will increase from 57% to 65%.

Performance Objective 2: By the end of the 2021-2022 school year, the percentage of second grade students performing at or above grade level on EOY STAR 360 math will increase from 62% to 70%.

Performance Objective 3: By the end of the 2021-2022 school year, the percentage of first grade students performing at or above grade level on EOY district math assessment will increase from 68% to 75%.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal is not applicable to elementary campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey.

Performance Objective 1: By the end of the 2021-2022 school year, student attendance will increase by 12% from 85% to at least 97%.

Performance Objective 2: By the end of the 2021-2022 school year, staff attendance will increase by 2% from 95% to at least 97%.

Performance Objective 3: By May 2022, the percentage of parents participating in at least 50% of school related activities will increase from 5% to 25%.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or four-year university.

Performance 1: By May 2022, Guess Elementary will increase the number of college and career readiness activities from 2 to 5.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By the end of the 2021-2022 school year, the percentage of students performing at the meets level on STAAR Reading will increase from 32% to 42%

Performance Objective 2: By the end of the 2021-2022 school year, the percentage of students performing at the meets level on STAAR Math will increase from 54% to 62



Homer Drive Elementary

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of 3rd grade students that score meets and masters grade level on STAAR Reading will increase from 19.72% to 25% at the meets level and from 4.23% to 10% at the masters level by June 2022.

Performance Objective 2: The percent of Pre-K students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 61% to 71% by May 2022.

Performance Objective 3: The percent of kindergarten students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 29% to 39% by May 2022.

Performance Objective 4: The percent of first grade students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 22% to 32% by May 2022.

Performance Objective 5: The percent of second grade students meeting grade level criterion on the 2021 End of Year (EOY) CIRCLE assessment in Reading will increase from 33% to 43% by May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of 3rd grade students that score meets and masters grade level on STAAR Math will increase from 6.85% to 15% at the meets level and from 0% to 10% at the masters level.

Performance Objective 2: The percent of Pre-K students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 70% to 80% by December 2021.

Performance Objective 3: The percent of kindergarten students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 45% to 55% by December 2021.

Performance Objective 4: The percent of first grade students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 56% to 66% by December 2021.

Performance Objective 5: The percent of second grade students meeting grade level criterion on the 2021 2nd Nine Weeks math assessment will increase from 38% to 48% by December 2021.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase parent involvement participation during monthly parent involvement meetings from 4% to 25% by August 2022.

Performance Objective 2: The percentage of campus-wide discipline infractions during the second semester will decrease from 41% to 31% by May 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By September 2021, Homer Drive will have implemented a CCMR pilot program for the baseline year.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: The percent of 5th grade students that score meets and masters grade level on STAAR Science will increase from 5.63% to 10% at the meets level and from 0% to 10% at the masters level.

Performance Objective 2: Increase the number of teachers implementing differentiated instruction with fidelity in PK-5th from 71% to 85%.



Martin Elementary



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By the end of 2022 academic school year, Martin 2nd grade students will increase from 36 percent at benchmark to 56 percent on M-Class screener.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: By May 2022, Martin Elementary will increase the number of Math Tier 1 or meets students in K-2 grades from 15 percent to 43 percent based on STAR 360 EOY.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This does not apply to an elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022 Martin Elementary will increase the number of academic parent activities from 2 per semester to 3 a semester.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, Martin will increase the awareness of college and career readiness by increasing the number CCMR programs to 1 per semester.

Goal 6: The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, all students in grades 3-5 will increase in the area of Meets on STAAR Reading by 10 percent.

Performance Objective 2: By May 2022, all students in grades 3-5 will increase in the area of Meets on STAAR Math by 10 percent.

Pietzsch-MacArthur PK-8 Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: By May 2022, our campus will increase the number of on-track students from 29% to 39% based on End of Year STAR 360 reading data for 3rd grade students.

Performance Objective 2: By the end of the 2022 school year Pietzsch-MacArthur will increase the overall success measure of phonological awareness for K, 1st, and 2nd grade from 18% to 30% based on end of year mClass data.

Performance Objective 3: By the end of the 2022 school year Pietzsch-MacArthur will increase the overall success measure of phonological awareness of "on track" preK students will increase from 76% to 80% based on end of year CLI data.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: By May 2022, our campus will increase Tier 1 students from 35% to 45% based on End of Year STAR 360 math data for 3rd grade students.

Performance Objective 2: By the end of the 2022 school year Pietzsch-MacArthur will increase the math overall measure of on track students from 74% to 80% based on the end of year CLI engage PreK data.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary campus.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase from 1 to 2 surveys to gain stakeholder insight and feedback.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By the end of the 2021-2022 school year, Pietzsch-MacArthur will have no less than 1 CCMR event (baseline) to promote the importance of college and career readiness.

Performance Objective 2: By the end of the 2021-2022 school year, Pietzsch-MacArthur will complete no less than 1 college and career fair to introduce students to job opportunities unique to our area and unique to advanced use of technology. (baseline)

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase STAAR reading scores at approaches level for the "economically disadvantaged" testing group for grades 3-7 from 24% to 34% based on our STAAR scores summed across all grade levels.

Performance Objective 2: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase STAAR math scores at approaches level for the "economically disadvantaged" testing group for grades 3-7 from 17% to 35% based on our STAAR scores summed across all grade levels.

Performance Objective 3: By the end of the 2021-2022 school year, Pietzsch-MacArthur will increase Domain 3 LEP indicator from 0 to 1 on the STAAR school report card.



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CLI Engage assessment in Reading will increase from 43% in October 2020 to 63% by May 2022.

Performance Objective 2: The percent of K students meeting grade level criterion on the mCLASS assessment in Reading will increase from 26% in April 2021 to 50% by May 2022 (based off of baseline data).

Performance Objective 3: The percent of 1st grade students meeting grade level criterion on the mCLASS assessment will increase from 18% in April 2021 to 40% by May 2022.

Performance Objective 4: The percent of 2nd grade students meeting grade level criterion on the mCLASS assessment will increase from 28% in April 2021 to 50% by May 2024.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025

Performance Objective 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in math will increase from 36% in October 2020 to 56% by June 2022.

Performance Objective 2: The percent of K students meeting grade level criterion on the district Math assessment will increase from 78% in September 2020 to 90% by May 2024.

Performance Objective 3: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 82% in December 2020 to 92% by May 2024.

Performance Objective 4: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 76% in September 2020 to 90% by May 2024.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: The number of community and parent engagement activities will increase 2 to 4 during the 2021-2022 school year.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: Establish a college and career awareness initiative during the 2021-2022 school year.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: The percentage of students meeting masters on the 3rd grade Reading STAAR assessment will increase from 14% to 25% by May 2022.

Performance Objective 2: The percentage of students meeting masters on the 3rd grade Math STAAR assessment will increase from 9% to 20% by May 2022.



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: The percent of Kindergarten students meeting grade level criterion on the mClass assessment in Reading will increase from 30% in May 2021 to 36% by May 2022.

Performance Objective 2: The percent of 1st grade students meeting grade level criterion on the mClass assessment will increase from 45% in May 2021 to 51% by May 2022.

Performance Objective 3: The percent of 2nd grade students meeting grade level criterion on the mClass assessment will increase from 67% in May 2021 to 73% by May 2022.

Performance Objective 4: The percent of 3rd grade students who score Meets grade level or above on STAAR Reading form 38.03% in May 2021 to May 2022.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: The percent of Kindergarten students meeting grade level criterion on the district Math assessment will increase from 60% in May 2021 to 66% by May 2022.

Performance Objective 2: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 70% in May 2021 to 76% by May 2022.

Performance Objective 3: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 71% in May 2021 to 77% by May 2022.

Performance Objective 4: The percent of 3rd grade students who score Meets grade level or above on STAAR Math from 28.17% in May 2021 to 35% by May 2022.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to elementary campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: Increase the number of family and community members activities (academic and relationship building) from 15 in the 2020-2021 School Year to 20 in the 2021-2022 School Year.

Performance Objective 2: Increase the percentage of students who are excited about the activities they do when learning from 67.6% in the 2020-2021 School Year to 75% in the 2021-2022 School Year.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: Increase the number of career activities and events from 3 in the 2020-2021 School year to at least 5 in the 2021-2022 School Year.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Increase student attendance from 91.85% in the 2020-2021 School Year to 96% in the 2021-2022 School Year

Performance Objective 2: Increase the number of celebrations that recognize Perfect Attendance from 4 in the 2020-2021 School Year to at least 6 in the 2021-2022 School Year.

Performance Objective 3: Increase the percent of 4th grade students that score Meets grade level or above on STAAR Reading from 25.84% in May 2021 to 33% in May 2022.

Performance Objective 4: Increase the percent of 4th grade students that score Meets grade level or above on STAAR Math from 30.11% in May 2021 to 37% in May 2022.

Performance Objective 5: Increase the percent of 5th grade students that score Meets grade level or above on STAAR Reading from 37.36% in May 2021 to 44% in May 2022.

Performance Objective 6: Increase the percent of 5th grade students that score Meets grade level or above on STAAR Math from 33.33% in May 2021 to 40% in May 2022.



John P. Odom Academy Middle School



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This does not apply to the Secondary Campus.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This does not apply to Secondary Campus.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: John P Odom Academy Middle School will increase the number of student industry based certifications from 30% to 60% by June 2022.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By June 2022, John P Odom Academy will increase its enrollment 5% from 830 students in 2020-2021 to 875 students.

Performance Objective 2: John P. Odom will increase attendance and student engagement from 84 percent to 95 percent by the end of June 2022.

Performance Objective 3: John P Odom will increase parent accessibility to campus news and highlights by 10 percent by the end of June 2022.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: John P Odom Academy will incorporate and increase the opportunities to highlight higher education by June 2022.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By June 2022, John P Odom Academy will increase the number of students that Approach, Meet, and Masters in 6th and 7th Grade Math from 36%, 9%, and 1% to 65% and 30%, and 20% respectively.

Performance Objective 2: By June 2022, John P Odom Academy will increase the number of students that Approach, Meet, and Masters in 6th and 7th Grade Reading from 55%, 29%, and 13% to 70%, 35%, and 25% respectively.



Marshall Middle School



Goal 1: The percentage of 3rd grade students that score meets grade level or above on STAAR reading will increase from 16% to 55% by June 2025.

Performance Objective 1: Not applicable to secondary campuses

Goal 2: The percentage of 3rd grade students that score meets grade level or above on STAAR math will increase from 11% to 50% by June 2025.

Performance Objective 1: Not applicable to secondary campuses

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: Not applicable to secondary campuses

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey.

Performance Objective 1: By May of 2022 the results of the survey over a positive school climate and culture will increase by 25%.

Performance Objective 2: By May 2022, reduce the number of peer conflicts from referral data by half.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or four-year university.

Performance Objective 1: Campus will host two career days, one in the fall and one in the spring semester during the 2021-2022 school year. (baseline year)

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: 100% of core teachers will participate in weekly PLC meetings focused on student achievement throughout the 2021-2022 school year.

Performance Objective 2: By May of 2022, CHAMPS program will be implemented with fidelity by the staff from 75% to 90% of the time.

Performance Objective 3: By May of 2022, 6th grade RLA (Reading Language Arts) STAAR passing scores will increase from 42% to 52%.

Performance Objective 4: By May of 2022, 7th grade RLA (Reading Language Arts) STAAR passing scores will increase from 48% to 65%.

Performance Objective 5: By May of 2022, 8th grade RLA (Reading Language Arts) STAAR passing scores will increase from 63% to 73%.

Performance Objective 6: By May of 2022, 6th grade Math STAAR passing scores will increase from 38% to 48%

Performance Objective 7: By May of 2022, 7th grade Math STAAR passing scores will increase from 14% to 40%

Performance Objective 8: By May of 2022, 8th grade Math STAAR passing scores will increase from 48% to 63%.



Vincent Middle School

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to middle school campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to middle school campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to middle school campuses.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Vincent Middle School will increase training/involvement and other opportunities for parents and volunteers from 6 to 10 times per year.

Performance Objective 2: Vincent Middle School will increase the number of educationally focused events by 6 by the end of the 2021-2022 school year.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

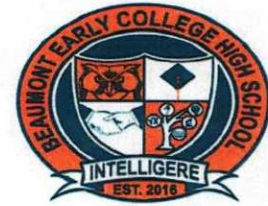
Performance Objective 1: This goal does not apply to middle school campuses.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Vincent Middle School will increase student achievement on all grade level STAAR Math assessments from 34% to 44% for all students by the end of 2021-2022.

Performance Objective 2: Vincent Middle School will increase ESL students achieving "intermediate" on TELPAS by 10% from 6 to 16 by the end of the 2021-2022 school year.

Performance Objective 3: Vincent Middle School will increase student achievement on all grade level STAAR Reading assessments from 39% to 49% for all students by the end of 2021-2022.



Beaumont Early College High School

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, 100% of students that have not met standard on TSIA2, and are delayed in doing so, will be enrolled in a Development Math and/or English class in order to provide a secondary opportunity to meet requirements for taking college course work that has the TSIA2 as a prerequisite.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Beaumont ECHS will have scheduled and conducted monthly Title I parent engagement activities and two campus-wide events focused on helping parents to better understand the academic processes of high school and college (baseline year).

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By October 2021, Beaumont ECHS will continue to ensure that 100% of 12th grade students have a documented post-secondary plan for their future that includes military service, industry based certification, enrollment at a two-year community college, or enrollment at a four-year university.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, BECHS will develop an incentivized reading program that will decrease the number of students reading below grade level by 13%, from 53% to 40%, as measured by the class of 2024's Star 360 Reading Screening.

Performance Objective 2: By May 2022, Beaumont ECHS will decrease the number of students that lose credit for a class due to failing grades by 45%, from 60% to 15% (45% decrease when viewing 2021 data, 10% decrease when reviewing 2020 data).



Beaumont United High School

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This does not apply to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, of all students tested, the percentage of students who score at least 480 on Evidence - Based reading and writing on the SAT will move from 47% to 60% and from 20% to 50% scoring at least 530 on the mathematics portion of the SAT exam. HB3 Goal

Performance Objective 2: By May 2022, 60% of all tested students will score at least 945 on English Language Arts and Reading, 5 on the essay, and 950 on Math on the TSIA2.0. HB3 Goal

Performance Objective 3: By May 2022, we will increase from 13% to 40% of all tested students who will receive a 3 or better on all AP exams. HB3 Goal.

Performance Objective 4: By May 2022, we will increase from 93% to 97% of students enrolled in dual credit courses that will obtain at least 9 dual-credit hours in any subject or 3 dual-credit hours in English Language Arts and Reading or Math by the conclusion of their senior year. HB3 Goal

Performance Objective 5: We will increase by 5% the number of students taking the SAT/ACT during the 2021-2022 school year.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, there will be a 50% increase in outreach activities and collaboration with the growing Hispanic community.

Performance Objective 2: By spring of 2022, there will be an increased involvement among business partners and the community by 50%.

Performance Objective 3: By March 2022, parental involvement participation will increase by 20% to improve student achievement.

Performance Objective 4: By May 2022, there will be a 10% decrease in the number of out of school suspensions at Beaumont United High School.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, 90% of students enrolled in a CTE Program of Study, will earn an Industry-based Certification by the conclusion of their senior year.

Performance Objective 2: By May of 2022, 75% of special education students will graduate with an advanced graduation plan. (The student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services completed IEP and workforce readiness)

Performance Objective 3: By May 2022, 75% of graduates receiving special education services during the year of graduation will graduate under the Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).

Performance Objective 4: By May 2022, 100% of the student will have been exposed to military advantages and careers.

Performance Objective 5: By August 2022, the graduation rate will increase from 87% (class of 2021) to 92% (class of 2022).

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, 100% of all staff will have an opportunity to collaborate on campus-wide decisions.

Performance Objective 2: By May 2022, student and staff attendance will have reached at least 90% each nine weeks period.

Performance Objective 3: By December 2021, 95% of campus teaching positions will be filled by certified staff.

Performance Objective 4: By May 2022, 100% of all effective teachers on campus will have been retained for the 2022-2023 school year.

Performance Objective 5: By July of 2022, student performance in Domain I of the state accountability will move from a component score of 22 to 32, Domain 2B will move from a component score of 25 to 32, and Domain 3 will increase from 4 targets met to 10 targets met.

Performance Objective 6: Increase staff utilization of existing and new instructional technologies to 95% by May 2022.

Performance Objective 7: By May 2022, 100% of all staff will participate in professional development opportunities to increase the quality of classroom instruction.



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: Not applicable to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: Not applicable to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By May 2022, 65% of all tested students will score at least 480 on Evidence-Based reading and writing and 530 on the mathematics portion of the SAT exam or at least a composite score of 23 and/or a 19 on reading and math on the ACT exam.

Performance Objective 2: By May 2022, 65% of all tested students will score at least 351 on the reading, 350 on the mathematics, 340 on the writing and a 4 on the essay portion of the TSI.

Performance Objective 3: By May 2022, 65% of all tested students will receive a 3 or better on all AP exams taken.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, there will be a 50% increase in parent/guardian involvement in on campus activities.

Performance Objective 2: By May 2022, there will be a 25% increase in outreach activities and collaboration with our growing Hispanic stakeholders.

Performance Objective 3: By May 2022, there will be a 5% increase of PTA membership.

Performance Objective 4: By May 2022, there will be a reduction of minor infraction (No I.D. / dress code) discipline referrals by 10%.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, 70% of students taking an eligible course will earn an Industry-based certification upon graduation.

Performance Objective 2: By May 2022, 80% of students will have been exposed to the various military advantages and careers.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, 100% of all staff will have an opportunity to participate in campus based committees

Performance Objective 2: By May 2022, the campus Mission and Vision will be updated to reflect the current climate and culture.

Performance Objective 3: By May 2022 attendance percentage of students will be 90% and staff attendance will be 95% for each nine week grading period.

Performance Objective 4: By December 2021, 95% of campus teaching positions will be filled by certified staff.

Minnie Rogers Juvenile Justice Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to Minnie Rogers JJC.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to Minnie Rogers JJC.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: This goal does not apply to Minnie Rogers JJC.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Minnie Rogers Juvenile Justice Educational Program will implement a systematic way to get parental involvement. (Baseline Year)

Performance Objective 2: By May 2022, the number of organizations/partnerships will increase from one to two.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, 90% of the students ordered to Minnie Rogers Juvenile Justice Center will have transitional services provided to them returning to their home campuses.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022, Minnie Rogers Juvenile Justice Educational Center will implement an online instructional program with fidelity. (Baseline Year)

Performance Objective 2: By May 2022 MRJJC will collaborate with Curriculum & Instruction, IT, and At-Risk Coordinator to discuss specific professional development training for all staff.



Pathways Learning Center *“Refocus, Restore, Return”*

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: 100% of students enrolling in Pathways will receive CCMR overview and services.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, Pathways will increase opportunities to have academic and behavioral conversations with 100% of our parents from two to a minimum of four by redesigning or parent communication component.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: This goal does not apply to secondary campuses.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: By May 2022 the % of High School teachers competent in the facilitator model will increase from 40% to 100%.

Performance Objective 2: By May 2022 the percent of staff implementing/executing Pathways operational protocols will increase from 80% to 100%.

Performance Objective 3: 100% of staff will demonstrate proficiency in professional development related to the needs of at-risk students, i.e. nature of at-riskness, effective pedagogy for marginalized youth, team building, etc.

Paul A. Brown Alternative Center



Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This is not applicable to secondary campuses.

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This is not applicable to secondary campuses.

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: By the end of the 2021-2022 school year, the Paul Brown Learning Center will increase the number of students showing success on the TSI from 11.9% to 16.9%.

Performance Objective 2: By the end of the 2021-2022 school year, the Paul Brown Learning Center will increase the number of students entering military or skilled career from 23% to 28%

Performance Objective 3: By the end of the 2021-2022 school year, the Paul Brown Learning Center will increase the number of students who enroll and matriculate a two-year or four-year college or University from 0% to 5%.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2022, student attendance will increase from 85% to 90%

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By the end of the 2021-2022 school year, the Paul Brown Learning Center will develop and implement a CCMR lab to support students engagement with college and career readiness (Baseline Year)

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: Paul Brown Learning Center will increase the number of student's performing at "MEETS" performance level in English I and II by five 5% from 8% to 12% for English I and 13% to 18% for English II

Performance Objective 2: Paul Brown Learning Center will increase the number of students performing at the "APPROACHES" performance level in Algebra by 25% from 9% to 34% by the end of the 21-22 schoolyear.

Taylor Career and Technology Center

Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Performance Objective 1: This goal does not apply to Taylor Career and Technology Center

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Performance Objective 1: This goal does not apply to Taylor Career and Technology Center

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

Performance Objective 1: Taylor Career Center's enrolled students will increase completion of dual enrollment with LIT from 65% to 70% by June 2022.

Performance Objective 2: Taylor Career Center's students will increase the passing rate for industry-based certifications from 10% to 25% and Level I Certifications from 17% to 30% by June 2022.

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By June 2022 Taylor Career Center's programs of study will increase integration in the business community from 3% to 20%.

Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

Performance Objective 1: By May 2022, Lucas Pre-K Center will increase student interaction with professionals in the community from 5 activities to 10 activities.

Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.

Performance Objective 1: This goal does not apply to Taylor Career and Technology Center.



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.F.4.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendment GF-3 and CN-1 and accept amendments SR-3 and SR-4

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



UNITED STATES DEPARTMENT OF JUSTICE

FEDERAL BUREAU OF INVESTIGATION

MEMORANDUM FOR THE DIRECTOR, FBI
SUBJECT: [Illegible]

DATE: [Illegible]

BY: [Illegible]

RE: [Illegible]

[Illegible]

[Illegible]

[Illegible]

[Illegible]

[Illegible]

[Illegible Signature]

[Illegible Signature]

[Illegible]

[Illegible]

Explanations of September Budget Amendments

General Fund GF-3

- Transfer \$16,488 from facility construction building improvements to maintenance & operations misc contracted services to reclass transactions from PO #2104852 from function 81 to function 51 – Maintenance & Operations (819).
- Transfer a total of \$5,000 from instructional general supplies to co-curricular extra duty and school leadership general supplies & employee travel (original budget did not allocate funds in functions 36 and 23) – Smith MS (042).
- Transfer \$1,669 from instructional fixed assets to library fixed assets for library projector purchase – Dishman ES (126).
- Transfer \$1,000 from instructional general supplies to school leadership general supplies (original budget did not allocate funds to function 23) – Minnie Rogers (862).
- Transfer \$80,000 from Athletics maintenance misc contracted services to co-curricular fixed assets for additional Athletics department needs (original budget did not allocate enough funds to function 36) – Athletics (805).
- Increase Police Department \$89,000 for purchase of metal detectors.
- Increase budget for purchase orders carried forward from FY 20-21 for items not yet received or services performed on projects in progress:
 - Police Dept - IT \$52,110
 - Amelia library \$ 3,014
 - Odom Fine Arts \$ 407
 - Early College HS \$ 1,008

Child Nutrition CN-1

- Record a \$75,598 increase in revenue from FFVP (Fresh Fruit & Vegetable Program).
- Record a \$75,598 increase in expenditures for the following campuses:
 - Blanchette ES \$12,259
 - FehI-Price ES \$ 8,028
 - Homer ES \$11,743
 - Martin ES \$11,619
 - Jones-Clark ES \$10,732
 - Pietzsch-MacArthur \$21,217

SR-3

- Fund 211.599 Title I Priority Grant reallocating of funds between funds for classroom analysis coaching software platform w/training for use by instructional, school, and district leaders; districtwide implementation of services. The platform will be utilized to collect various levels of observation data and perform feedback delivery for principals and teachers.

SR-4

- Fund 211 Title I Department is reallocating funds to purchase district instructional programs for multiple campuses.

2021-2022 BUDGET AMENDMENT NUMBER GF-3

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.81.6629.80.819.99.608	81,767	(16,488)	65,279
199.51.6299.80.819.99.608	674,838	16,488	691,326
197.11.6399.04.042.30.000	52,606	(5,000)	47,606
197.36.6121.01.042.91.000	-	1,500	1,500
197.23.6399.04.042.30.000	750	1,750	2,500
197.23.6411.04.042.30.000	250	1,750	2,000
199.11.6395.04.126.30.000	9,000	(1,669)	7,331
199.12.6395.40.126.99.000	1,669	1,669	3,338
199.11.6399.50.862.29.000	6,000	(1,000)	5,000
199.23.6399.50.862.29.000	-	1,000	1,000
199.51.6299.07.805.91.000	412,280	(80,000)	332,280
199.36.6395.07.805.91.000	70,000	80,000	150,000
199.52.6395.69.850.99.000	20,600	89,000	109,600
199.53.6299.69.850.99.000	-	44,115	44,115
199.53.6639.69.850.99.000	-	6,008	6,008
199.53.6399.69.850.99.000	-	1,987	1,987
199.12.6329.01.101.99.000	900	1,194	2,094
199.12.6329.40.101.99.000	2,800	1,820	4,620
199.11.6399.42.047.11.284	406	407	813
199.23.6395.01.012.26.000	600	853	1,453
199.23.6399.04.012.26.000	-	155	155
			-
			-
Total Expenditures		<u>145,539</u>	
Net Change in the General Fund Budget		<u>(145,539)</u>	
<hr/>			
2021-2022 BUDGET CHANGE			
Total Revenues/Other Sources	173,445,347		173,445,347
Total Expenditures	<u>176,086,357</u>	<u>145,539</u>	<u>176,231,896</u>
2021-2022 Adjusted	(2,641,010)	(145,539)	(2,786,549)

2021-2022 BUDGET AMENDMENT NUMBER CN-1

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
<u>Revenue</u>			
240.00.5929.00.123.00.560	(28,450)	(20,873)	(49,323)
240.00.5929.00.125.00.560	(51,400)	(8,994)	(60,394)
240.00.5929.00.127.00.560	(29,700)	(11,603)	(41,303)
240.00.5929.00.128.00.560	(28,150)	(15,353)	(43,503)
240.00.5929.00.129.00.560	(26,000)	(10,690)	(36,690)
240.00.5929.00.131.00.560	(19,450)	(8,085)	(27,535)
Total Revenues		(75,598)	
<u>Food Service</u>			
240.35.6341.00.127.99.000	25,245	10,420	35,665
240.35.6342.00.127.99.000	4,455	1,839	6,294
240.35.6341.00.131.99.000	16,532	6,824	23,356
240.35.6342.00.131.99.000	2,918	1,204	4,122
240.35.6341.00.123.99.000	24,180	9,981	34,161
240.35.6342.00.123.99.000	4,270	1,762	6,032
240.35.6341.00.128.99.000	23,925	9,875	33,800
240.35.6342.00.128.99.000	4,225	1,744	5,969
240.35.6341.00.129.99.000	22,100	9,122	31,222
240.35.6342.00.129.99.000	3,900	1,610	5,510
240.35.6341.00.125.99.000	43,650	18,018	61,668
240.35.6342.00.125.99.000	7,750	3,199	10,949
Total Expenditures		75,598	
Net (Increase) Food & Nutrition Grants		-	
<hr/>			
2021-2022 BUDGET CHANGE			
Total Revenues/Other Sources	12,183,309	75,598	12,258,907
Total Expenditures	12,183,309	75,598	12,258,907
 2021-2022 Adjusted	 -	 -	 -

2021-2022 BUDGET AMENDMENT NUMBER SR -3

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
Instruction			
211.11.6399.11.014.30.599	121,671	(45,000)	76,671
211.11.6117.00.128.30.599	78,120	(45,000)	33,120
Instructional Leadership			
211.21.6399.00.801.30.599	-	90,000	90,000
Total Expenditures		<u>-</u>	
Net (Increase) Title I Priority		-	

2020-2021 BUDGET CHANGE

Total Revenues/Other Sources	641,730		641,730
Total Expenditures	<u>641,730</u>		<u>641,730</u>
2020-2021 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-4

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
<u>Instruction</u>			
211.11.6399.00.830.30.SUP	435,680	35,000	470,680
<u>Community Services</u>			
211.61.6411.00.830.24.290	35,000	(35,000)	-
Total Expenditures		<u>-</u>	
Net (Increase) Title I PART A Improving Basic Program		-	

2020-2021 BUDGET CHANGE

Total Revenues/Other Sources	7,422,021		7,422,021
Total Expenditures	<u>7,422,021</u>		<u>7,422,021</u>
2020-2021 Adjusted	-	-	-



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.F.5.**

Agenda Item Title: Approve Purchases over \$50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): D'Lana Barbay, Tiffany Eckenrod, and Angela Mireles

Executive Summary: The attached list reflects the purchase over \$50,000.00.

Recommendation: Approve purchases in the amounts shown on attached list.

Budget Impact* (if applicable): General Fund - \$155,800.00
Federal Fund - \$774,688.94
IMA Allotment - \$82,275.00

Funding Source (if applicable): General Fund / Federal Fund / IMA

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
MHC Datacomm	Information Technology	Expanding security camera systems at Marshall, Bingman, Taylor, Pie/Mac, Pathways, and Homer	Region V #20210203	\$66,900.00
Garrett Metal Detectors	Police	Purchase 26 metal detectors with hand held v-scanner. Includes installation and training.	BuyBoard #603-20	\$88,900.00
TOTAL				\$155,800.00

Federal Fund

Education Galaxy	Curriculum	This program includes ELAR, Math, and Science for Tier 1 instruction, along with prescriptive Tier 2 & 3 instruction.	BuyBoard #579-19	\$58,662.50
Hardie's Fresh Foods / Gordon Foods	Child Nutrition	Addition of FFVP Fresh Fruits and Vegetables initiative to 6 schools. Up to 15% in paper products. Grant reimbursed program at \$50 per child.	Choice Partners #19 / #20	\$258,751.74 (corrected)
Renaissance Learning	Curriculum	Renewal of Renaissance Reader 360 and Star 360 Programs	BuyBoard #573-18	\$241,663.39
Renaissance Learning	Curriculum	Renewal of Renaissance myON Reader Program	BuyBoard #573-18	\$145,611.31
National Math + Science Initiative	Curriculum	This is a \$2.3M award for services that costs the district \$70,000 for Westbrook and BU.	Interlocal	\$70,000.00
Total				\$774,688.94



CEV Multimedia	CTE	Instructor and Student Licenses for AG, Health, FCS, B&M, ACTM, LPCS, and STEM	Region V #20201007	\$82,275.00
TOTAL				\$82,275.00

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	ADT	Quote Total:	\$ 61,799.00
Summary:	While the solution was the lowest bid they are not a local vendor and not vetted with any local area customers.		
Vendor Name:	MHC Data Comm	Quote Total:	\$ 66,990.00
Summary:	MHC Data Comm's bid is in the middle and they are a local vendor. MHC does not outsource any of their work to other contractors. We have used them in the past and are very pleased with their work project.		
Vendor Name:	Prime Systems	Quote Total:	\$ 75,983.03
Summary:	This is a vendor out of Houston. They were the highest bidder and use subcontractors to outsource their camera work.		

Vendor Selected: MHC Data Comm

Selection Justification: We have been extremely pleased with MHC Data Comm's work. We commissioned a small project to test them out and were extremely satisfied with their work product. Additionally, they are local out of Orange and it is advantageous to have someone in the area to service security needs.

Name of Person Completing this Form: Toni McPherson

Signature:

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



June 16, 2021

Beaumont

ISD
3395 Harrison Ave.
Beaumont, TX 77706

MHC Datacomm
3537 Whippoorwill 100 Dr. Michael DeBakey Dr.
Orange, TX 77630 Lake Charles, LA 70601
(409) 670-1356

Dear: Mrs. Toni McPherson

Re: Hanwha Camera Replacements and Adds

Proposal: 2021061631

MHC Datacomm is pleased to have the opportunity to propose this project to Beaumont ISD for the installation and termination of Hanwha cameras to replace existing defective cameras and some will be added cameras at various campuses as stated below. Our materials are as follows:

Marshall

- 3 qty. Hanwha PNM-9000VD Outdoor Multi-sensor 5MP IP Camera Extended Price: \$1,905.00
- 6 qty. Hanwha SLA-5M3700D 3.7mm Fixed Focal Lens for the PNM-9000VD Extended Price: \$900.00
- 4 qty. Hanwha PNM-8082VT Multi Directional Camera, 3-6mm Motorized Varifocal Lens Extended Price: \$3,920.00
- 4 qty. Hanwha SHD-2510FPW Plenum Flush Mount for the 8082VT Extended Price: \$600.00
- 1 qty. Hanwha SBP-276HMW Cap Adapter for the 8082VT Extended Price: \$50.00
- 1 qty. Hanwha SBP-300WMW White Goose Neck Mount Extended Price: \$50.00
- 1 qty. Hanwha PNM-9084QZ Outdoor Multi-sensor Camera 2MP x 4 Sensors Extended Price: \$1,270.00
- 1 qty. CAT 6e Plenum Cable: \$325.00
- Misc. (screws, clear caulk, flex conduit, fittings, RJ45 modular plugs, etc.) \$200.00
- Material Total: \$9,220.00
- Labor Total: \$4,905.00

Marshall Project Total: *\$14,125.00

***MHC will also raise an existing exterior camera at this location.**

Bingman

- 4 qty. Hanwha XND-8081VZ 5MP IP Camera Extended Price: \$3,700.00
- 5 qty. Hanwha PNM-9085RQZ 5MPx4 Channel IP Camera Extended Price: \$10,950.00
- 5 qty. Hanwha SBP-317HMW Mount Extended Price: \$250.00

5 qty. SBP-390WMW2 Wall Mount Accessory Extended Price: \$625.00

5 qty. SBP-300KMW Corner Mount Adapter Accessory Extended Price: \$275.00

1 qty. Hanwha PNM-9000VD Outdoor Multi-sensor 5MP IP Camera: \$635.00

2 qty. Hanwha SLA-5M3700D 3.7mm Fixed Focal Lens for the PNM-9000VD Extended Price: \$300.00

2 qty. CAT 6e Plenum Cable: \$650.00

Misc. (screws, clear caulk, flex conduit, fittings, RJ45 modular plugs, etc.) \$200.00

Material Total: \$17,585.00

Labor Total: \$5,450.00

Bingman Project Total: *\$23,035.00

Taylor Career Center

2 qty. PNM-9085RQZ 8MP Outdoor Multi-sensor IP Dome Camera Extended Price: \$4,380.00

2 qty. Hanwha SBP-317HMW Mount Extended Price: \$100.00

2 qty. Hanwha SBP-390WMW2 Wall Mount Accessory Extended Price: \$250.00

1 qty. CAT 6e Plenum Cable: \$325.00

Misc. (screws, clear caulk, flex conduit, fittings, RJ45 modular plugs, etc.) \$100.00

Material Total: \$5,155.00

Labor Total: \$1,400.00

Taylor Career Center Project Total: *\$6,555.00

Pietzsch/MacArthur

1 qty. Hanwha PNM-9084QZ Outdoor Multi-sensor Camera 2MP x 4 Sensors Extended Price: \$1,270.00

1 qty. Hanwha SHD-2510FPW: Flush Mount Extended Price: \$150.00

1 qty. CAT 6e Plenum Cable: \$150.00

Misc. (screws, clear caulk, flex conduit, fittings, RJ45 modular plugs, etc.) \$50.00

Material Total: \$1,620.00

Labor Total: \$645.00

Pietzsch/MacArthur Project Total: *\$2,265.00

Pathways

2 qty. Hanwha PNM-9084QZ Outdoor Multi-sensor Camera 2MP x 4 Sensors Extended Price: \$2,540.00

2 qty. Hanwha SHD-2510FPW: Flush Mount Extended Price: \$300.00

1 qty. PNM-9085RQZ 8MP Outdoor Multi-sensor IP Dome Camera Extended Price: \$2,190.00

1 qty. Hanwha SBP-317HMW Mount Extended Price: \$50.00

1 qty. Hanwha SBP-390WMW2 Wall Mount Accessory Extended Price: \$125.00

1 qty. Hanwha PNM-9000VD Outdoor Multi-sensor 5MP IP Camera Extended Price: \$635.00

2 qty. Hanwha SLA-5M3700D 3.7mm Fixed Focal Lens for the PNM-9000VD Extended Price: \$300.00

1 qty. CAT 6e Plenum Cable: \$325.00

Misc. (screws, clear caulk, flex conduit, fittings, RJ45 modular plugs, etc.) \$200.00

Material Total: \$6,665.00

Labor Total: \$2,180.00

Pathways Project Total: *\$8,845.00

Homer Drive Elementary

4 qty. PNM-9085RQZ 8MP Outdoor Multi-sensor IP Dome Camera Extended Price: \$8,760.00

4 qty. Hanwha SBP-317HMW Mount Extended Price: \$200.00

4 qty. Hanwha SBP-390WMW2 Wall Mount Accessory Extended Price: \$500.00

1 qty. CAT 6e Plenum Cable: \$325.00

Misc. (screws, clear caulk, flex conduit, fittings, RJ45 modular plugs, etc.) \$200.00

Material Total: \$9,985.00

Labor Total: \$2,180.00

Homer Drive Elementary Project Total: *\$12,165.00

***Does not include sales tax. BISD will provide the PoE network switches. Any added cameras will require a Milestone license. All Hanwha cameras come with a 5-Year Warranty. If a man lift or**

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	Grainger	Quote Total:	\$ 61,158.50
Summary:	26 walk through metal detectors		
Vendor Name:	Garrett	Quote Total:	\$ 88,900.00
Summary:	26 walk through metal detectors, heavy duty, with hand held super scanner		
Vendor Name:	Point Security	Quote Total:	\$ 144,305.50
Summary:	26 Walk through metal detectors		

Vendor Selected: Garrett

Selection Justification: Far superior product. Awarded vendor for US government. Excellent warranty.

Name of Person Completing this Form: Beau Carroll

Signature: [Handwritten Signature]

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Beaumont Independent School District - 26 Walkthroughs

Beaumont Independent School District
3395 Harrison Avenue
Beaumont, TX 77706
United States

Joe Malbrough
Police Chief
jmalbr1@bmtisd.com
409-617-7002

Reference: 20210614-152426323
Quote created: June 14, 2021
Quote expires: June 14, 2022
Quote created by: Andrew Barnhart
National Account Manager
andrew.barnhart@garrett.com

Products & Services

Item & Description	SKU	Quantity	Unit Price	Total
K-12 PD 6500i Package <ul style="list-style-type: none"> • PD 6500i walk-through metal detector • One SuperScanner V hand-held metal detector • Walk-through caster set: for easy portability • Battery Modules: lithium ion, for backup power or multi-hour cordless operation • Wireless Sync Module: synchronizes multiple close proximity walkthroughs • Extended warranty: 3-year warranty, versus the normal 2-year warranty 	1168441	26	\$3,200.00	\$83,200.00

Advertised Price: \$3,200

Install and Training Item number: 1101801	1101801	1	\$3,100.00	\$3,100.00
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Subtotals

One-time subtotal				\$86,300.00
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Other Fees

Shipping				\$2,600.00
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Purchase Terms

Garrett payment terms are Net 30 with approved credit. The New Account Information Form must be submitted to establish credit.

All orders in Texas will be subject to appropriate sales tax.

Questions? Contact me



Andrew Barnhart
National Account Manager
andrew.barnhart@garrett.com

Garrett Metal Detectors
1881 W. State Street
Garland, TX 75042
US

INFORMAL QUOTES TABULATION FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Purchases between \$10,000 and \$49,999.99 require at least three (3) vendor quotes.
- 2) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 3) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 4) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 5) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Informal Quote Tabulation Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of why the vendor was chosen or denied.

Vendor Name:	NMSI	Quote Total:	\$70,000	\$35,000 per campus / BU and WB
Summary:	The NMSI agreement for our 'in-kind' costs is that we pay \$70,000 per year as part of the 2.3 million award we are receiving in services, training, programs, materials and student awards. The grant is 3 years and we are now in year 2 at both WestBrook and Beaumont United.			
Vendor Name:	PBL Works	Quote Total:	\$799 per teacher	
Summary:	This program only provides training for Advanced Placement and problem based learning. No formal quote was obtained - pricing from website. PBL Works was not chosen as it is limited in scope and would not meet our needs in improving our AP program.			
Vendor Name:	College Board	Quote Total:	\$175.00 per class	
Summary:	College Board provides week long institutes for training. The training is comparable to NMSI but only training is provided. The support, materials and other aspects of the grant are not provided. No formal quote was obtained - pricing from website.			

Vendor Selected: NMSI - National Math+Science Institute

Name of Person Completing this Form: D'Lana Barbay

Signature: 

Date: 9/7/2021

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



NATIONAL
MATH + SCIENCE
INITIATIVE

National Math + Science Initiative

Attn: Sarah Oxford
P O Box 732578
Dallas, TX 75373-2578
Phone: (214) 346-1297
Email: soxford@nms.org

INVOICE	
Invoice Date	8/24/2021
Invoice ID	20152437
Amount Due: \$70,000.00	Page 1

CUSTOMER

SHIP TO

Beaumont Independent School District 0685
3395 Harrison Avenue
Beaumont, TX 77706

Beaumont Independent School District 0685
3395 Harrison Avenue
Beaumont, TX 77706

----- Please detach and return this portion with your remittance -----

Customer ID	Customer PO No.	Order Date	Shipped Via	FOB
0685		8/24/2021		
Terms	Due Date	If Paid By	Deduct	Sold By
Net 30	9/23/2021		\$0.00	

Item No.	Description	Qty	Unit	Unit Price	Discount	Extended Price
7550	SY 21-22 District Match for College Readiness Program - Beaumont United HS and West Brook HS	1.00	Each	\$70,000.00		\$70,000.00

SY 21-22 CRP District Contribution

Subtotal	\$70,000.00
Sales Tax	\$0.00
Total	\$70,000.00
Total Due	\$70,000.00

Printed on 8/24/2021

INFORMAL QUOTES TABULATION FORM

Form version 7.23.2019



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- 4) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 5) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Informal Quote Tabulation Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of why the vendor was chosen or denied.

Vendor Name:	Image Learning	Quote Total:	\$103,500.00
Summary:	This program includes math only.		
Vendor Name:	IXL	Quote Total:	\$147,063.00
Summary:	This program includes ELA, Math , Science and Social Studies as a supplement to Tier 1 instruction.		
Vendor Name:	Education Galaxy	Quote Total:	\$58,662.50
Summary:	This program includes ELAR, Math , and Science. It is a supplement for Tier 1 instruction as well as prescriptive Teir 2 and 3 instruction.		

Vendor Selected: Education Galaxy

Name of Person Completing this Form: Sheree Will

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

The following site(s) have been approved for FFVP for the 2022 school year. The information includes the site name, the site' total award for the school year and the amounts allocated to the 1st and 2nd allocations.

- The 1st allocation is for FFVP expenses incurred between Jul 1, 2021 and Sep 30, 2021.
- The 2nd allocation is for FFVP expenses incurred between Oct 1, 2021 and Jun 30, 2022.
- A maximum of 10% of the entire award amount may be used for administrative expenses.
- The superintendent will be notified of the award via letter.

Please note: The approved FFVP site must have an approved site application in NSLP SY 2022 before the FFVP award can be allocated in TX-UNPS. You will not be able to see the award amounts or submit a claim until the NSLP site application is approved. Even if you are operating SSO for SY 2022, you are still required to submit a NSLP packet including all site applications.

If you experience any issues with submitting your FFVP claim and your NSLP site application is approved, please email: FFVPClaims.BOPS@Texasagriculture.gov.

CE#	CEName	Site#	SiteName	SY 2022 FFVP Award	1st Allocation	2nd Allocation
00654	BEAUMONT ISD	0123	HOMER DR EL	\$49,323.22	\$1,934.00	\$47,389.22
00654	BEAUMONT ISD	0125	PIETZSCH/MACARTHUR	\$60,394.33	\$1,934.00	\$58,460.33
00654	BEAUMONT ISD	0127	BLANCHETTE ELEMENTARY	\$41,303.76	\$1,934.00	\$39,369.76
00654	BEAUMONT ISD	0128	MARTIN EL	\$43,503.79	\$1,934.00	\$41,569.79
00654	BEAUMONT ISD	0129	DR MAE E JONES-CLARK EL	\$36,690.80	\$1,934.00	\$34,756.80
00654	BEAUMONT ISD	0131	FEHL-PRICE EL	\$27,535.84	\$1,934.00	\$25,601.84

Award: \$258,751.74

April Berry
 Claims Processor
 Food and Nutrition Division
 Texas Department of Agriculture

RENAISSANCE®

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
2659723

Beaumont Independent School District - 234989
3395 Harrison Ave
Beaumont, TX 77706-5009
Contact: Jenny Angelo - (409) 617-5000
Email: jangelo@bmtisd.com

Reference ID: 499070

Quote Summary

School Count: 18

Renaissance Products & Services Total	\$279,622.00
Applied Discounts	\$(37,958.61)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$241,663.39

This quote includes: Renaissance Accelerated Reader 360 and Renaissance Star 360.

To receive applicable discounts, all orders included on this quote must be received at the same time.


By signing below, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, [please sign and return this Quote.](#)

Renaissance will issue an invoice pursuant to this Quote on the Invoice Date you specify below. If no Invoice Date is listed, Renaissance will issue an invoice within 30 days from the date of this Quote. If your organization requires a purchase order prior to invoicing, please check the box below and issue your purchase order to the Renaissance address below no later than 15 days prior to the Invoice Date. Payment is due net 30 days from the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Beaumont Independent School District - 234989
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 09/07/2021	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Alison Martinez at (877)988-0735, Thank You.

RENAISSANCE®

Quote
2659738

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Beaumont Independent School District - 234989
3395 Harrison Ave
Beaumont, TX 77706-5009
Contact: Jenny Angelo - (409) 617-5000
Email: jangelo@bmtisd.com

Reference ID: 499069

Quote Summary

School Count: 21

Renaissance Products & Services Total	\$175,456.00
Applied Discounts	\$(29,844.69)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$145,611.31

This quote includes: myON.

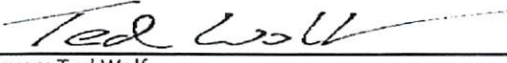
By signing below, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, [please sign and return this Quote.](#)

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Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Beaumont Independent School District - 234989
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 09/07/2021	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Alison Martinez at (877)988-0735 or Linda Bessmer at (713)581-8694 linda@muses3.com or Carl Franklin at (713)581-8694 carl@muses3.com. Thank You.



CEV Multimedia, Ltd. and iCEV

1020 SE Loop 289

Lubbock, TX 79404

Phone: 800.922.9965

Fax: 800.243.6398

customersupport@cevmultimedia.com

THIS IS A QUOTE ONLY - NOT AN INVOICE

Quote #: KP-08202021-003

Date: 8/20/2021

Billing Information:	
School District:	Beaumont ISD
Attn:	Accounts Payable
Address:	3395 Harrison Ave.
City, St, Zip:	Beaumont, TX 77706

School Name:	Beaumont ISD
Attn:	Alicia Green
Email:	agreen2@bmtisd.com
Physical Addr:	3395 Harrison Ave.
City, St, Zip	Beaumont, TX 77706

PO Number	Customer ID	Sales ID	Territory ID	
Pending	BEAU0004	TX06	iCEV	

# of Licenses	Item #	Description	Quoted Price	Total Price
6	9781614592389	iCEV AG Instructor Annual License	\$ 525.00	\$ 3,150.00
2	9781614595113	iCEV Health Instructor Annual License	\$ 525.00	\$ 1,050.00
7	9781614594741	iCEV FCS Instructor Annual License	\$ 525.00	\$ 3,675.00
25	9781614593638	iCEV B&M Instructor Annual License	\$ 525.00	\$ 13,125.00
6	9781614594376	iCEV Careers Instructor Annual License	\$ 525.00	\$ 3,150.00
2	9781614593263	iCEV ACTM Instructor Annual License	\$ 525.00	\$ 1,050.00
3	9781614595489	iCEV LPCS Instructor Annual License	\$ 525.00	\$ 1,575.00
4	300-200	iCEV STEM Instructor Annual License - 1 Year (FREE)	FREE	
476	300-201	iCEV STEM Student Annual License - 1 Year (FREE)	FREE	
5550	101-101	iCEV Student Annual License	\$ 10.00	\$ 55,500.00
		*MUST PAY THROUGH CEV MULTIMEDIA		
			Total	\$ 82,275.00

Thank you for your interest in
CEV Multimedia, Ltd. & iCEV On-Line



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.F.6.**

Agenda Item Title: Ratify and Adopt a Resolution to Nominate Board Member to JCAD beginning January 1, 2022 through December 31, 2022.

Cabinet Level Presenter(s): Dr. Shannon Allen, Superintendent

Additional Presenter(s): None

Executive Summary: The county, cities, towns and school districts in each county appraisal district select new board members this fall. These new board members will serve a two-year term beginning January 1, 2022. It is the time for our board to make nominations to the Jefferson Central Board of Directors and submit the nominees in writing to Angela Bellard's office at the Jefferson Central Appraisal District by October 15, 2021. Each voting unit may nominate from one to five candidates. To be eligible for the appraisal district board, a person must reside in the appraisal district for at least two-years preceding the date that he or she takes office. Ms. Lauren Mason and Mr. Eugene Landry currently serve as members of the Board of Directors and have confirmed interest in continuing to serve. A resolution has been prepared for use in making any nominations.

Recommendation: Ratification and Approval of a Resolution for Beaumont ISD's Nomination for the Jefferson Central Appraisal District Board of Directors.


Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature

9/9/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

STATE OF TEXAS
COUNTY OF
JEFFERSON
BEAUMONT INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, _____ is a resident of the Beaumont Independent School District, Beaumont, Jefferson County, Texas: and

WHEREAS, _____ is a person duly qualified to serve as a Member of the Board of Directors of the Jefferson Central Appraisal District;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees, Beaumont Independent School District, that _____ is hereby nominated to serve as a member of the Board of Directors of the Jefferson Central Appraisal District for the period January 1, 2022 through December 31, 2022.

The foregoing resolution was ratified and adopted as a valid action of the Board of Trustees of Beaumont Independent School District at a duly noticed meeting of that body on September 23, 2021, at which a quorum was present and voting, said resolution to be effective the same day.

Robert C. Dunn, Sr., President
Board of Trustees
Beaumont Independent School District

ATTEST:

Stacey Lewis, Jr., Secretary
Board of Trustees
Beaumont Independent School District

In accordance with Section 6.03(e) of the Property Tax Code, attached please find the voting entitlement for each taxing unit that is entitled to vote for the Board of Directors.

The terms of the current Board members expire on December 31, 2021. If your entity would like to submit nominations for the Board of Directors, you must do so by resolution adopted by your governing body and file it with me prior to October 15. After all nominations are received, I will submit to each entity entitled to vote a ballot listing all of the nominees before October 30. Each entity will then cast its votes, again by resolution adopted by the governing body, and submit the resolution to me before December 15.

The conservation and reclamation districts nominated Allison Nathan Getz for the 2022 - 2023 term of office. Mrs. Getz's name will be placed on the ballot along with the names of the nominees submitted by the County, cities, and school districts. In the main election, the nominee who receives the majority of the votes cast by the conservation and reclamation districts will receive all of the votes cast by the special districts.

I have enclosed a copy of the calendar of events for the election of the Board of Directors. Please be aware that due to legislation, extensions for submitting your nominees and casting your votes cannot be granted.

If you have any questions, please do not hesitate to contact me.

Pamela Barton, RPA
Administrative Assistant
Jefferson CAD
409-840-9944

JEFFERSON COUNTY APPRAISAL DISTRICT

Voting Allocation for 2022 - 2023 Board of Directors Based on 2020 Tax Levies

	<u>2020 Tax Levy</u>	<u>% of Total Tax Levy</u>	<u># of Votes</u>
Drainage District #6	\$20,570,123.42	3.39%	169
Drainage District #7	\$33,408,896.01	5.50%	275
Navigation and Waterways Dist	\$21,640,932.43	3.56%	178
Port of Beaumont	\$11,011,512.63	1.81%	91
Port of Port Arthur	\$11,809,139.93	1.94%	97
Port of Sabine Pass	\$1,215,034.21	0.20%	10
Trinity Bay Conservation Dist	\$25,124.47	0.00%	0
WCID #10	\$1,163,394.56	0.19%	10
SUBTOTAL C & R DISTRICTS:	\$100,844,157.66	16.60%	830
Jefferson County	\$88,186,540.62	14.52%	726
Beaumont ISD	\$138,370,797.63	22.78%	1,139
Hamshire-Fannett ISD	\$9,144,531.17	1.51%	75
Hardin Jefferson ISD	\$6,385,935.29	1.05%	53
Nederland ISD	\$37,686,593.77	6.20%	310
Port Arthur ISD	\$82,576,036.09	13.60%	680
Port Neches-Groves ISD	\$35,893,614.19	5.91%	296
Sabine Pass ISD	\$10,236,088.26	1.69%	84
City of Beaumont	\$55,762,721.99	9.18%	459
City of Bevil Oaks	\$123,714.14	0.02%	1
City of Groves	\$6,143,572.98	1.01%	51
City of Nederland	\$7,166,215.37	1.18%	59
City of Port Arthur	\$21,651,856.26	3.56%	178
City of Port Neches	\$7,161,288.31	1.18%	59
City of Taylor Landing	\$50,776.60	0.01%	0
SUBTOTALS:	\$506,540,282.67	83.40%	4,170
TOTALS:	\$607,384,440.33	100.00%	5,000

ELECTION OF BOARD OF DIRECTORS

Calendar of Events as Revised by HB 2043

- | | |
|--------------------|---|
| Before October 1 | Chief Appraiser calculates votes each entity is entitled to and delivers written notice to each taxing entity (with exception of conservation and reclamation districts). |
| Before October 15 | By resolution adopted by the governing body, each entity submits nomination to the Chief Appraiser (with exception of conservation and reclamation districts). An entity may submit a nomination for each of the five positions on the Board. |
| Before October 30 | Chief Appraiser prepares a ballot of candidates whose names were timely submitted and delivers a copy to the presiding officer of each entity entitled to vote. |
| Before December 15 | Each entity determines its vote by resolution and submits it to the Chief Appraiser. An entity may cast all its votes for one candidate or distribute them among candidates. |
| Before December 31 | Chief Appraiser counts the votes, declares the five candidates who receive the largest vote totals as the winners, and submits the results to the taxing entities and the candidates |

Should any deadline fall on a weekend or holiday, the deadline is extended to the next regular business day.

Revisions to Section 6.03 of the Property Tax Code no longer allow the Chief Appraiser to grant an extension for submitting nominees or casting votes



Board Exhibit Cover Sheet

Meeting Date: September 16, 2021

Agenda Item/Exhibit Number: **II.F.7.**

Agenda Item Title: Discuss and if appropriate take action to approve an order authorizing the defeasance and optional redemption of certain outstanding maturities of the District's outstanding unlimited tax refunding bonds, Series 2012 and Series 2016 and containing other matters related thereto

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: The district plans to take action on the defeasance and optional redemption of certain maturities of the District's outstanding unlimited tax refunding bonds, Series 2012 and Series 2016 in March 2022.

Recommendation: Approve the order authorizing the defeasance and optional redemption of certain outstanding maturities of the District's outstanding unlimited tax refunding bonds, Series 2012 and Series 2016

Budget Impact* (if applicable): N/A

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**ORDER AUTHORIZING THE DEFEASANCE AND OPTIONAL REDMPTION OF
CERTAIN OUTSTANDING BONDS AND CONTAINING OTHER MATTERS RELATED
THERE TO**

THE STATE OF TEXAS §
COUNTY OF JEFFERSON §
BEAUMONT INDEPENDENT SCHOOL DISTRICT: §

WHEREAS, the Beaumont Independent School District (the “Issuer” or the “District”) has heretofore issued certain outstanding bonds that are described in **Exhibit “A”** attached hereto (hereinafter referred to as the "Outstanding Bonds"); and

WHEREAS, The Bank of New York Mellon Trust Company, N.A. (herein referred to as the “Paying Agent”) serves as Paying Agent for the Outstanding Bonds; and

WHEREAS, the Board of Trustees (the “Board”) desires to authorize and approve the defeasance plan herein described to authorize the defeasance and optional redemption of certain series and maturities of the District’s Outstanding Bonds to provide a savings in interests costs to the District and to help the District maintain a stable tax rate (the “Defeasance Plan”), and in connection therewith to further authorize the execution of an escrow agreement and the purchase of certain escrowed securities as part of the Defeasance Plan, all as hereinafter set forth; and

WHEREAS, in accordance with the terms of the order or orders authorizing the issuance of the Outstanding Bonds, and pursuant to applicable provisions of Texas law, including but not limited to, Sections 1207.033, 1207.061 and 1207.062 of the Texas Government Code, the District desires to call for redemption and defease certain maturities or portions thereof of the Outstanding Bonds by depositing directly with the Paying Agent for the Outstanding Bonds to be defeased an amount of money sufficient to provide for the payment thereof; and

WHEREAS, the District has or will have funds available on hand in its Debt Service Fund to make the deposit referenced above to fully discharge and defease the Outstanding Bonds herein ordered to be defeased; and

WHEREAS, the District also desires to authorize the execution of an escrow agreement or similar agreement in order to provide for the deposit referenced above to pay and redeem the Defeased Bonds (as herein defined); and

WHEREAS, upon making the deposit with the Paying Agent to pay the Outstanding Bonds hereafter ordered to be defeased in full, those Outstanding Bonds shall no longer be regarded as being outstanding, except for the purpose of being paid pursuant to such due provisions made for the payment thereof, and the pledges, liens, trusts and all other covenants, provisions, terms and

conditions of the Order authorizing the issuance of those Outstanding Bonds herein ordered to be defeased shall be discharged, terminated and defeased; and

WHEREAS, the District desires to designate each of the Superintendent and Chief Financial Officer of the District as Authorized Officers of the District to carry out the defeasance of the Outstanding Bonds as hereinafter set forth;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE BEAUMONT INDEPENDENT SCHOOL DISTRICT:

1. CONSIDERATION AND EFFECT OF PREAMBLE. The matters and facts contained in the preamble to this Order are hereby found to be true and correct, and it is hereby found and determined that defeasance of the Outstanding Bonds to be defeased in the manner described herein will benefit the District.

2. Defeasance of the Bonds. The District hereby irrevocably authorizes and orders that the following Outstanding Bonds be redeemed and defeased in accordance with the following procedures and plan (herein the "Defeasance Plan"):

- (1) The Board of Trustees hereby approves and orders that an aggregate principal amount of up to **\$12,500,000** in Outstanding Bonds shall be defeased (the "Defeased Bonds"), with the final aggregate amount and particularly maturities and amounts of the Defeased Bonds to be finally determined, specified, approved and designated by the District's Superintendent or Chief Financial Officer of the District or the President of the Board (the "Authorized Officers"), and each of such Authorized Officers shall be and hereby is authorized to make the final determination of which of the Outstanding Bonds and the maturities and portions thereof shall be defeased, each of whom is hereby authorized to make such determination on behalf of the District, provided that the aggregate amount of Outstanding Bonds to be defeased shall not exceed **\$12,500,000** unless further approved and authorized by the Board.
- (2) The Defeased Bonds shall be called for redemption on the date or dates specified and determined by any of the Authorized Officers (the "Redemption Date") pursuant to a written notice of redemption in such form as approved by any Authorized Officer.
- (3) The cash sum equal to an amount necessary to pay the principal amount of the Defeased Bonds, plus all accrued interest due and payable on the Defeased Bonds through the Redemption Date, shall be transferred out of the District's Bond Interest and Sinking Fund and deposited with the Paying Agent pursuant to Section 1207.061 of the Texas Government Code, and

further, in connection therewith, pursuant to the terms and provisions of Section 1207.072 of the Texas Government Code, the District shall enter into one or more Escrow Agreements with the Paying Agent substantially in the form attached hereto as **Exhibit “B”**, the terms and provisions of which Escrow Agreement are hereby authorized and approved, subject to such insertions, additions and modifications approved by any Authorized Officer and as shall be necessary (a) to carry out the Defeasance Plan designed for the District by the District’s Financial Advisor, **USCA Municipal Advisors LLC** and which shall be certified as to mathematical accuracy by either the District’s Financial Advisor or an independent accounting firm in a written verification report (the “Report”), as determined, approved and designated by any Authorized Officer (b) to maximize the District’s present value savings and/or to minimize the District's costs of the defeasance, (c) to comply with all applicable laws and regulations relating to the defeasance of the Defeased Bonds and (d) to carry out the other intents and purposes of this Order, and the President, Superintendent, Chief Financial Officer or any other officer of the District is hereby authorized to execute and deliver such Escrow Agreement on behalf of the District in multiple counterparts and the Secretary is hereby authorized to attest thereto and affix the District’s seal.

- (4) In accordance with the provisions of Section 1207.062 of the Texas Government Code, the deposit of the funds into escrow with the Paying Agent shall only be invested in the following: (1) direct noncallable obligations of the United States, including obligations that are unconditionally guaranteed by the United States, (2) noncallable obligations of an agency or instrumentality of the United States, including obligations that are unconditionally guaranteed or insured by an agency or instrumentality and that, on the date of this Order, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, and (3) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, as of the date of this Order, are rated as to investment quality by a nationally recognized investment rating agency firm not less than AAA or its equivalent (herein referred to as the “Escrowed Securities”). Furthermore, the deposit of the funds with the Paying Agent shall only be invested in Escrowed Securities that mature and bear interest payable at times and in amounts sufficient to provide for the scheduled payment of the Defeased Bonds. Any of the Authorized Officers are hereby authorized to approve and authorize the District to subscribe for, agree to purchase, and purchase the Escrowed Securities, in such amounts and maturities and bearing interest at such rates as may be provided for in the Report, and to

execute any and all subscriptions, purchase agreements, commitments, letters of authorization and other documents necessary to effectuate the foregoing, and any actions heretofore taken for such purpose are hereby ratified and approved.

- (5) The engagement of the District's Financial Advisor, USCA Municipal Advisors LLC, and of bond counsel, Creighton, Fox, Johnson & Mills, PLLC, and of the verification agent, and of the Escrow Agent, to assist and serve the District in carrying out the Defeasance Plan is hereby approved, ratified and authorized, and the payment of the reasonable fees and costs of such providers is hereby approved and authorized.

4. Paying Agent Instructions. To provide for the discharge and defeasance of the Defeased Bonds and all liens securing same, the Board hereby approves and authorizes any of the Authorized Officers to prepare and send written instructions to the Paying Agent (the "Paying Agent Instructions"), in such form and content as approved by any such Authorized Officer or any other officer or official representative of the District, as any of them may determine to be necessary or appropriate. Each Authorized Officer is authorized to work with the Paying Agent to determine and to prepare and approve the form of redemption notice to be published in connection with the redemption of the Defeased Bonds.

5. Further Action. Each of the Superintendent, the Chief Financial Officer, the President of the Board, or any other officer or official representative of the District, acting alone and without the necessity of the joinder of any other authorized District official, is hereby authorized and directed to take all action as may be necessary or appropriate to effectuate this Order and the defeasance of the Outstanding Bonds to be defeased pursuant to this Order, including but not limited to, designating and determining the principal amount of and maturities of Outstanding Bonds to be defeased, determining and setting the final Redemption Date, making all arrangements necessary or appropriate with each of the Paying Agent for the defeasance of the Defeased Bonds; making such deposits with the Paying Agent as may be necessary for the defeasance of the Defeased Bonds, approving the final terms of and execution of the Escrow Agreement, authorizing the investment of the funds held in the Escrow Agreement in accordance with the terms of this Order, approving and authorizing the payment of the costs incurred in connection with the defeasance of the Defeased Bonds, including the costs of the District's financial advisor, bond counsel, the verification agent, and the fees and expenses of the Paying Agent and the Escrow Agent and all related costs of issuance, and taking all other actions that are reasonably necessary or appropriate to provide for the defeasance and redemption of the Defeased Bonds.

6. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of said meeting was given, all as required by Chapter 551 of the Texas Government Code Annotated, Vernon's 1994, as amended.

7. Severability. If any Section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such Section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

9. Repealer. All orders, resolutions, and ordinances, and parts thereof inconsistent herewith are hereby repealed to the extent of such inconsistency. Without limiting the generality of the foregoing, this order amends the Original Order and supersedes any conflicting provision contained in the Original Order.

[Signature page follows this page.]

PASSED AND APPROVED this _____ of September, 2021.

Board President
Beaumont Independent School District

ATTEST:

Board Secretary
Beaumont Independent School District

(SEAL)

Exhibit "A" Outstanding Bonds

Exhibit "B" Escrow Agreement

EXHIBIT "A"

Schedule of Outstanding Bonds That May Be Defeased

Amy and all outstanding bonds of the District, including but not limited to, the following:

Beaumont Independent School District Unlimited Tax Refunding Bonds, Series 2012

Beaumont Independent School District Unlimited Tax Refunding Bonds, Series 2016

EXHIBIT "B"
Form of Escrow Agreement

See attached form.

THIS ESCROW AGREEMENT (the "Escrow Agreement") dated as of _____, 2022 (the "Escrow Funding Date"), is made and entered into by and between **BEAUMONT INDEPENDENT SCHOOL DISTRICT**, an independent school district organized and existing under the Constitution and laws of the State of Texas (the "District"), and **The Bank of New York Mellon Trust Company, N.A.**, a national banking association having a principal corporate trust office in Dallas, Texas, as escrow agent (together with any successor or assign in such capacity, the "Escrow Agent").

WHEREAS, the District has heretofore issued and there remains outstanding the District's Unlimited Tax Refunding Bonds, Series 2012 and Unlimited Tax Refunding Bonds, Series 2016 (collectively the "Outstanding Obligations"), and the District desires to provide for the defeasance prior to maturity of all or a portion of certain maturities of the Outstanding Obligations in the aggregate principal amount of \$ _____, as more particularly described in the Schedule of Defeased Bonds attached hereto as **Exhibit "A"** (the "Defeased Bonds"); and

WHEREAS, *Chapter 1207, Texas Government Code, as amended*, authorizes and empowers the District to deposit funds with the Paying Agent for the Defeased Bonds an amount which is sufficient to provide for the payment or redemption of the principal of and interest on the Defeased Bonds; and

WHEREAS, the Board of Trustees of the District has adopted an order authorizing the defeasance of the Defeased Bonds and authorizing, among other things, of providing the funds necessary to pay and defease the Defeased Bonds, thereby providing a net present value savings in debt service; and

WHEREAS, the District has provided pursuant to this Escrow Agreement for the application of funds of the District to provide for the payment of the Defeased Bonds; and

WHEREAS, the Board of Trustees of the District has further determined to effectuate the defeasance of the Defeased Bonds pursuant to this Escrow Agreement, under which provision is made for the safekeeping, investment, reinvestment, administration and disposition of the funds deposited hereunder with the Escrow Agent, so as to provide firm banking and financial arrangements for the discharge and final payment or redemption of the Defeased Bonds;

NOW, THEREFORE, in consideration of the mutual undertakings, promises and agreements herein contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and in order to secure the full and timely payment of the principal of and the interest on the Defeased Bonds, the District and the Escrow Agent contract and agree as follows:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

1.01 Definitions. Unless otherwise expressly provided or unless the context clearly requires otherwise, the following terms shall have the respective meanings specified below for all purposes of this Escrow Agreement:

"District" shall mean the **BEAUMONT INDEPENDENT SCHOOL DISTRICT**, and any successor to its duties and functions.

"Escrow Agent" shall mean **The Bank of New York Mellon Trust Company, N.A.**, in its capacity as escrow agent hereunder, and any successor or assign in such capacity.

"Escrow Agreement" shall mean this escrow agreement by and between the District and the Escrow Agent, as it may be amended or supplemented from time to time.

"Escrow Fund" shall mean the fund created in Section 3.01 of this Escrow Agreement to be administered by the Escrow Agent pursuant to the provisions of this Escrow Agreement.

"Escrow Funding Date" shall mean the date on which the District deposits with the Escrow Agent the cash and Escrowed Securities described in Section 2.01.

"Escrowed Securities" shall mean the Restricted Acquired Obligations or other eligible securities purchased with the funds deposited into the Escrow Fund, all as more fully described in the Report.

"Paying Agent for the Defeased Bonds" shall mean **The Bank of New York Mellon Trust Company, N.A.**, and any successors thereto.

"Defeased Bond Order" shall mean the District's order authorizing the issuance, sale and delivery of the Defeased Bonds.

"Defeased Bonds" shall mean certain maturities of the Outstanding Obligations, in the aggregate principal amount of \$ _____, as more particularly identified and described in **Exhibit "A"** attached hereto and incorporated herein by reference.

"Defeasance Order" shall mean the District's Order adopted September 16, 2021 authorizing the defeasance of the Defeased Bonds.

"Report" shall mean the verification report prepared by _____, relating to the defeasance of the Defeased Bonds, a copy of which is attached hereto as **Exhibit "B"**.

"Restricted Acquired Obligations" shall mean the United States Treasury Securities - State

and Local Government Series at 0% Interest Rate ("SLGS"), all as more fully described in the Report.

1.02 Interpretations. The titles and headings of the articles and sections of this Escrow Agreement have been inserted for convenience of reference only and are not to be considered a part hereof and shall not in any way modify or restrict the terms hereof. This Escrow Agreement and all of the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein and to achieve the intended purpose of providing for the refunding of the Defeased Bonds in accordance with applicable law.

ARTICLE II

DEPOSIT OF FUNDS AND ESCROWED SECURITIES

2.01 Deposits with Escrow Agent; Acquisition of Escrowed Securities. On or before the date of delivery of the Refunding Bonds, the District will deposit, or cause to be deposited, with the Escrow Agent the following:

(a) Escrowed Securities described in the Report in the principal amount of \$_____ purchased at a purchase price of \$_____, with a portion of the proceeds of the funds deposited with the Escrow Agent; and

(b) A beginning cash balance of \$_____.

ARTICLE III

CREATION AND OPERATION OF ESCROW FUND

3.01 Escrow Fund. On the Escrow Funding Date, the Escrow Agent will create on its books a special fund and irrevocable escrow to be known as "**Beaumont Independent School District _____ Series 2022 Escrow Fund**", into which will be deposited the cash and Escrowed Securities described in Section 2.01. The Escrowed Securities, all proceeds therefrom and all cash balances from time to time on deposit in the Escrow Fund shall be the property of the Escrow Fund, and shall be applied only in strict conformity with the terms and conditions hereof. The Escrowed Securities, all proceeds therefrom and all cash balances from time to time on deposit in the Escrow Fund are hereby irrevocably pledged to the payment of the principal of and interest on the Defeased Bonds, which payment shall be made by timely transfers to the Paying Agent for the Defeased Bonds of such amounts at such times as are provided in Section 3.02 hereof. When the final transfers have been made to the Paying Agent for the Defeased Bonds for the payment of such principal of and interest on the Defeased Bonds, any balance then remaining in the Escrow Fund shall be transferred to the District, and the Escrow Agent shall thereupon be discharged from any further duties hereunder.

3.02 Payment of Principal of and Interest on Defeased Bonds.

(a) The Escrow Agent is hereby irrevocably instructed to transfer to the Paying Agent for the Defeased Bonds from the cash balance from time to time on deposit in the Escrow Fund the amounts required to pay the principal of and interest on the Defeased Bonds as the same become due and payable, all as provided in the Report.

(b) Money transferred to and held by the Paying Agent for the Defeased Bonds in accordance with the provisions hereof shall be held by the Paying Agent for the Defeased Bonds as a segregated account for the respective holders of the Defeased Bonds in connection with which such money is held; provided, however, subject to the provisions of Title 6 of the Texas Property Code regarding Unclaimed Property, that money so held remaining unclaimed by the owners of such Defeased Bonds for three (3) years after the dates on which payment thereon was due, payable and available for payment shall be paid to the District to be used for any lawful purpose. Thereafter, neither the District, the Escrow Agent, the Paying Agent for the Defeased Bonds nor any other person shall be liable or responsible to any holders of such Defeased Bonds for any further payment of such unclaimed money or on account of any such Defeased Bonds.

(c) Except as provided in Article IV hereof, the District hereby covenants and agrees that it will not exercise any right that it may have to redeem any of the Defeased Bonds prior to their scheduled maturities.

3.03 Sufficiency of Escrow Fund. The District represents (based solely upon the Report) that the successive receipts of the principal of and interest on the Escrowed Securities will assure that the cash balance on deposit from time to time in the Escrow Fund will be at all times sufficient to provide money for transfer to the Paying Agent for the Defeased Bonds at the times and in the amounts required to pay the interest on the Defeased Bonds as such interest comes due and to pay the principal of the Defeased Bonds as the Defeased Bonds mature or are redeemed. If any deficiency results from any error in the calculation of the report, the District shall transfer to the Escrow Agent for deposit to the Escrow Fund to be held pursuant to this Escrow Agreement an additional amount of cash or securities sufficient to provide for such deficiency which transfer shall be made from lawfully available funds.

3.04 Escrow Fund. The Escrow Agent at all times shall hold the Escrow Fund, the Escrowed Securities and all other assets of the Escrow Fund wholly segregated from all other funds and securities on deposit with the Escrow Agent; it shall never allow the Escrowed Securities or any other assets of the Escrow Fund to be commingled with any other funds or securities of the Escrow Agent; and it shall hold and dispose of the assets of the Escrow Fund only as set forth herein. The Escrow Agent agrees that any uninvested funds in the Escrow Fund shall be secured by collateral to the extent they are not insured by the FDIC. The Escrowed Securities and other assets of the Escrow Fund always shall be maintained by the Escrow Agent for the benefit of the holders of the Defeased Bonds; and a special account therefor evidencing such fact shall be maintained at all times on the books of the Escrow Agent. The holders of the Defeased Bonds shall be entitled to the same

preferred claim and first lien upon the Escrowed Securities, the proceeds thereof and all other assets of the Escrow Fund as are enjoyed by other beneficiaries of similar accounts. The amounts received by the Escrow Agent under this Escrow Agreement shall not be considered as a banking deposit by the District, and the Escrow Agent shall have no right or title with respect thereto except as escrow agent under the terms hereof. The amounts received by the Escrow Agent hereunder shall not be subject to warrants, drafts or checks drawn by the District.

ARTICLE IV

REDEMPTION OF CERTAIN DEFEASED BONDS PRIOR TO MATURITY

4.01 Optional Redemption of Certain Defeased Bonds. The District has irrevocably exercised its option to call for redemption prior to maturity the Defeased Bonds as set forth below. Such optional redemption shall be carried out in accordance with the Defeased Bonds Order. The Escrow Agent is hereby authorized to provide funds therefor as set forth in Section 3.02(a) hereof.

Bonds To Be Redeemed

Redemption Dates

See **Exhibit “A”** attached hereto

ARTICLE V

LIMITATION ON INVESTMENTS

5.01 General. Except as herein otherwise expressly provided, the Escrow Agent shall not have any power or duty to invest any money held hereunder; or to make substitutions of the Escrowed Securities; or to sell, transfer or otherwise dispose of the Escrowed Securities, except for the purchase of the Escrowed Securities as described in the Report.

5.02 Substitution of Securities. At the written request of the District, and upon compliance with the conditions hereinafter stated, the Escrow Agent shall sell, transfer, otherwise dispose of or request the redemption of all or any portion of the Escrowed Securities and apply the proceeds therefrom to purchase Defeased Bonds or direct obligations of, or obligations the principal of and interest on which are unconditionally guaranteed by, the United States of America and which do not permit the redemption thereof at the option of the obligor. Any such transaction may be effected by the Escrow Agent only if (1) the Escrow Agent shall have received a new verification report together with a written opinion from a nationally recognized firm of certified public accountants acceptable to the District and the Escrow Agent that such transaction will not cause the amount of money and securities in the Escrow Fund to be reduced below an amount which will be sufficient, when added to the interest to accrue thereon, to provide for the payment of principal and interest on the remaining Defeased Bonds as they become due, and (2) the Escrow Agent shall have

received the unqualified written legal opinion of nationally recognized bond counsel or tax counsel acceptable to the District and the Escrow Agent to the effect that such transaction will not cause any of the Refunding Bonds to be an "arbitrage bond" within the meaning of the Code, and that such transaction will not result in a violation of the laws of the State of Texas.

ARTICLE VI

RECORDS AND REPORTS

6.01 Records. The Escrow Agent shall keep books of record and account in which complete and correct entries shall be made of all transactions relating to the receipts, disbursements, allocations and application of the money and Escrowed Securities deposited to the Escrow Fund and all proceeds thereof, and such books shall be available for inspection at reasonable hours and under reasonable conditions by the District and the holders of the Defeased Bonds.

6.02 Reports. For the period beginning on the Escrow Funding Date and ending on **December 31, 2022**, and for each twelve (12) month period thereafter while this Agreement remains in effect, the Escrow Agent shall prepare and send to the District, at the District's request, within thirty (30) days following the end of such period a written report summarizing all transactions relating to the Escrow Fund during such period, including, without limitation, credits to the Escrow Fund as a result of interest payments on or maturities of the Escrowed Securities and transfers from the Escrow Fund to the Paying Agent for the Defeased Bonds or otherwise, together with a detailed statement of all Escrowed Securities and the cash balance on deposit in the Escrow Fund as of the end of such period.

6.03 Notification. The Escrow Agent shall notify the District immediately if at any time during the term of this Escrow Agreement it determines that there is insufficient cash and Escrowed Securities in the Escrow Fund to provide for the transfer to the Paying Agent for the Defeased Bonds for timely payment of all interest on and principal of the Defeased Bonds.

ARTICLE VII

CONCERNING THE ESCROW AGENT

7.01 Representations. The Escrow Agent hereby represents that it has all necessary power and authority to enter into this Escrow Agreement and undertake the obligations and responsibilities imposed upon it herein, and that it will carry out all of its obligations hereunder.

7.02 Limitation on Liability. The Escrow Agent shall not be liable for the performance of any duties, except such duties as are specifically set forth in this Escrow Agreement, and no implied covenants or obligations shall be read into this Escrow Agreement. Nothing herein contained shall

relieve the Escrow Agent from liability for its own negligent action, negligent failure to act or willful misconduct, except that this sentence shall not be construed to limit the effect of the immediately preceding sentence. The Escrow Agent shall not incur any liability for any error of judgment made in good faith by a responsible officer thereof, unless it shall be proved that it was negligent in ascertaining the pertinent facts. The Escrow Agent shall be protected in acting upon any notice, resolution, request, consent, order, certificate, report, opinion, bond or other paper or document believed by it to be genuine, and to have been signed or presented by the proper party or parties. The Escrow Agent may consult with counsel, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it in good faith and in accordance therewith.

The Escrow Agent is not a principal, participant or beneficiary of the underlying transaction to which this Escrow Agreement relates.

The liability of the Escrow Agent to transfer funds to the Paying Agent for the Defeased Bonds for the payments of the principal of and interest on the Defeased Bonds shall be limited to the proceeds of the Escrowed Securities and the cash balances from time to time on deposit in the Escrow Fund. Notwithstanding any provision contained herein to the contrary, the Escrow Agent shall have no liability whatsoever for the insufficiency of funds from time to time in the Escrow Fund or any failure of the obligor of the Escrowed Securities to make timely payment thereon, except for the obligation to notify the District promptly of any such occurrence.

The recitals herein and in the proceedings authorizing the Refunding Bonds shall be taken as the statements of the District and shall not be considered as made by, or imposing any obligation or liability upon, the Escrow Agent. In its capacity as Escrow Agent, it is agreed that the Escrow Agent need look only to the terms and provisions of this Escrow Agreement.

The Escrow Agent makes no representation as to the value, condition or sufficiency of the Escrow Fund, or any part thereof, or as to the title of the District thereto, or as to the security afforded thereby or hereby, and the Escrow Agent shall incur no liability or responsibility with respect to any of such matters.

It is the intention of the District and the Escrow Agent that the Escrow Agent shall never be required to use or advance its own funds or otherwise incur personal financial liability in the performance of any of its duties or the exercise of any of its rights and powers hereunder.

Unless it is specifically provided otherwise herein, the Escrow Agent has no duty to determine or inquire into the happening or occurrence of any event or contingency or the performance or failure of performance of the District with respect to arrangements or contracts with others, with the Escrow Agent's sole duty hereunder being to safeguard the Escrow Fund and to dispose of and deliver the same in accordance with this Escrow Agreement. In determining the occurrence of any such event or contingency the Escrow Agent may request from the District or any other person such reasonable additional evidence as the Escrow Agent in its discretion may deem

necessary to determine any fact relating to the occurrence of such event or contingency, and in this connection may make inquiries of, and consult with the District, among others, at any time.

In the absence of bad faith, the Escrow Agent may rely conclusively upon the truth, completeness and accuracy of the statements, certificates, opinions, resolutions and other documents conforming to the requirements of this Escrow Agreement, and shall not be obligated to make any independent investigation with respect thereto.

To the full extent permitted by law, the District agrees to indemnify, defend and hold the Escrow Agent harmless from and against any and all loss, damage, tax, liability and expense that may be incurred by the Escrow Agent arising out of or in connection with its acceptance or appointment as Escrow Agent hereunder, including attorneys' fees and expenses of defending itself against any claim or liability in connection with its performance hereunder except that the Escrow Agent shall not be indemnified for any loss, damage, tax, liability or expense resulting from its own negligence or willful misconduct. The Escrow Agent's right to indemnification shall survive its resignation or removal and the termination of this Agreement.

The Escrow Agent shall have only those duties as are specifically provided herein, which shall be deemed purely ministerial in nature, and shall under no circumstance be deemed a fiduciary for any of the parties to this Agreement. The Escrow Agent shall neither be responsible for, nor chargeable with, knowledge of the terms and conditions of any other agreement, instrument or document between the other parties hereto, in connection herewith. This Escrow Agreement sets forth all matters pertinent to the escrow contemplated hereunder, and no additional obligations of the Escrow Agent shall be inferred from the terms of this Escrow Agreement or any other agreement. **IN NO EVENT SHALL THE ESCROW AGENT BE LIABLE, DIRECTLY OR INDIRECTLY, FOR ANY (i) DAMAGES OR EXPENSES ARISING OUT OF THE SERVICES PROVIDED HEREUNDER, OTHER THAN DAMAGES WHICH RESULT FROM THE ESCROW AGENT'S FAILURE TO ACT IN ACCORDANCE WITH THE STANDARDS SET FORTH IN THIS ESCROW AGREEMENT, OR (ii) SPECIAL OR CONSEQUENTIAL DAMAGES, EVEN IF THE ESCROW AGENT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.**

In the event that any escrow property shall be attached, garnished or levied upon by any court order, or the delivery thereof shall be stayed or enjoined by an order of a court, or any order, judgment or decree shall be made or entered by any court order affecting the property deposited under this Agreement, the Escrow Agent is hereby expressly authorized, in its sole discretion, to obey and comply with all writs, orders or decrees so entered or issued, which it is advised by legal counsel of its own choosing is binding upon it, whether with or without jurisdiction, and in the event that the Escrow Agent obeys or complies with any such writ, order or decree it shall not be liable to any of the parties hereto or to any other person, firm or corporation, by reason of such compliance notwithstanding such writ, order or decree be subsequently reversed, modified, annulled, set aside or vacated.

Any banking association or corporation into which the Escrow Agent may be merged, converted or with which the Escrow Agent may be consolidated, or any corporation resulting from any merger, conversion or consolidation to which the Escrow Agent shall be a party, or any banking association or corporation to which all or substantially all of the corporate trust business of the Escrow Agent shall be transferred, shall succeed to all the Escrow Agent's rights, obligations and immunities hereunder without the execution or filing of any paper or any further act on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

The Escrow Agent shall have the right, but not the obligation, to consult with counsel of choice and shall not be liable for action taken or omitted to be taken by Escrow Agent either in accordance with the advice of such counsel or in accordance with any opinion of counsel to the Issuer addressed and delivered to the Escrow Agent.

The Escrow Agent have the right to perform any of its duties hereunder through agents, attorneys, custodians or nominees.

7.03 Compensation.

(a) On the Escrow Funding Date, the District will pay the Escrow Agent, as a fee for performing the services hereunder and for all expenses incurred or to be incurred by the Escrow Agent in the administration of this Escrow Agreement, the sum of \$_____, in cash. This sum does not include the cost of publication, printing costs or reasonable out-of-pocket expenses of the Escrow Agent. If the Escrow Agent incurs any out-of-pocket expenses or is requested to perform any extraordinary services hereunder, the District hereby agrees to reimburse the Escrow Agent for such out-of-pocket expenses and to pay reasonable fees to the Escrow Agent for such extraordinary services and to reimburse the Escrow Agent for all expenses incurred by the Escrow Agent in performing such extraordinary services. It is expressly provided that the Escrow Agent shall look only to the District for the reimbursement of such out-of-pocket expenses and for the payment of such additional fees and reimbursement of such additional expenses. The Escrow Agent hereby agrees that in no event shall it ever assert any claim or lien against the Escrow Fund for any fees for its services, whether regular, additional or extraordinary, as Escrow Agent, or in any other capacity, or for reimbursement for any of its expenses.

(b) **The Bank of New York Mellon Trust Company, N.A.**, serves as Paying Agent for the Defeased Bonds. By execution of the Consent to Escrow Agreement attached hereto, **The Bank of New York Mellon Trust Company, N.A.** agrees to continue to serve as Paying Agent for the life of the Defeased Bonds, and it will serve as Paying Agent for the Defeased Bonds for the compensation provided under the fee schedule currently in effect and it will look to the District directly for payment of its fees; and, in the event of nonpayment of such fees, the sole remedy of the Paying Agent shall be an action against the District for recovery of the fees owing under the paying agency agreement for which it serves.

7.04 Successor Escrow Agents. If at any time the Escrow Agent or its legal successor or

successors should cease to be the Escrow Agent hereunder, a vacancy shall forthwith exist hereunder in the office of the Escrow Agent. Any successor Escrow Agent appointed by the District shall succeed, without further act, to all the rights, immunities, powers and trusts of the predecessor Escrow Agent hereunder. Any successor Escrow Agent must be qualified under the laws of the State of Texas to serve as an escrow agent and must be authorized to exercise corporate trust powers. No resignation or removal of the Escrow Agent and no early termination of this Agreement shall occur until a successor Escrow Agent has been appointed who is qualified to serve as Escrow Agent hereunder and who has accepted such appointment. Upon the request of any such successor Escrow Agent, the District shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor Escrow Agent all such immunities, rights, powers and duties. The Escrow Agent shall pay over to its successor Escrow Agent a proportional part of the Escrow Agent's fee hereunder equal to the portion of such fee attributable to duties to be performed after the date of succession.

The Escrow Agent may resign at any time by giving written notice thereof to the District. If an instrument of acceptance by a successor Escrow Agent shall not have been delivered to the Escrow Agent within 60 days after the giving of such notice of resignation, the resigning Escrow Agent may petition any court of competent jurisdiction for the appointment of a successor Escrow Agent.

ARTICLE VIII

MISCELLANEOUS

8.01 Notices. Any notice, authorization, request, or demand required or permitted to be given hereunder shall be in writing and shall be deemed to have been duly given when mailed by registered or certified mail, postage prepaid addressed as follows:

To the Escrow Agent:

The Bank of New York Mellon Trust Company, N.A.
2001 Bryan Street, 11th Floor
Dallas, TX 75201
Attention: Issuer Administrative Services

To the District:

Beaumont Independent School District
3395 Harrison Avenue
Beaumont, TX 77706
ATTENTION: Superintendent

The United States Post Office registered or certified mail receipt showing delivery of the aforesaid shall be conclusive evidence of the date and fact of delivery. Any party hereto may change the address to which notices are to be delivered by giving to the other parties not less than ten days prior notice thereof.

8.02 Termination of Escrow Agent's Obligations. Upon the taking by the Escrow Agent of all the actions as described herein, the Escrow Agent shall have no further obligations or responsibilities hereunder to the District, the holders of the Defeased Bonds or to any other person or persons in connection with this Escrow Agreement.

8.03 Binding Agreement. This Escrow Agreement shall be binding upon the District, and the Escrow Agent and their respective successors and legal representatives, and shall inure solely to the benefit of the holders of the Defeased Bonds, the District, the Escrow Agent and their respective successors and legal representatives. This Escrow Agreement may not be modified except with the prior consent of the holders of all of the Defeased Bonds.

8.04 Severability. In case any one or more of the provisions contained in this Escrow Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions of this Escrow Agreement, but this Escrow Agreement shall be construed as if such invalid or illegal or unenforceable provision had never been contained herein.

8.05 Governing Law. This Escrow Agreement shall be governed exclusively by the provisions hereof and by the applicable laws of the State of Texas.

8.06 Time of Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the Escrow Agent by this Escrow Agreement.

8.07 Compliance With Texas Government Code.

(a) Anti-Boycott Verification. The Escrow Agent represents that, to the extent this Escrow Agreement constitutes a contract for goods or services within the meaning of Section 2270.002 of the Texas Government Code, as amended, solely for purposes of compliance with Chapter 2270 of the Texas Government Code, and subject to applicable Federal law, neither the Escrow Agent nor any wholly owned subsidiary, majority-owned subsidiary, parent company or affiliate of the Escrow Agent (i) boycotts Israel or (ii) will boycott Israel through the term of this Agreement. The terms "boycotts Israel" and "boycott Israel" as used in this paragraph have the meanings assigned to the term "boycott Israel" in Section 808.001 of the Texas Government Code, as amended.

(b) Iran, Sudan and Foreign Terrorist Organizations. The Escrow Agent represents that, as of the date of this Escrow Agreement, to the extent this Escrow Agreement constitutes a

governmental contract within the meaning of Section 2252.151 of the Texas Government Code, as amended, solely for purposes of compliance with Chapter 2252 of the Texas Government Code, and except to the extent otherwise required by applicable federal law, neither the Escrow Agent nor any wholly owned subsidiary, majority-owned subsidiary, parent company or affiliate of the Escrow Agent is an entity listed by the Texas Comptroller of Public Accounts under Sections 2252.153 or 2270.0201 of the Texas Government Code.

EXECUTED effective as of the Escrow Funding Date as defined herein.

The Bank of New York Mellon Trust Company, N.A.

By: _____

Name: _____

Title: _____

Beaumont Independent School District

By: _____

President, Board of Trustees

(SEAL)

By: _____

Secretary, Board of Trustees

CONSENT TO ESCROW AGREEMENT

Upon receipt of sufficient funds from the Escrow Agent, **The Bank of New York Mellon Trust Company, N.A.**, as Paying Agent for the Defeased Bonds (as defined in the foregoing Escrow Agreement), hereby acknowledges and consents to provide for the full and timely payment of the principal of and interest on such series of Defeased Bonds. **The Bank of New York Mellon Trust Company, N.A.** further consents to the management of the Escrow Fund by the Escrow Agent in accordance with the terms and conditions of the Escrow Agreement and agrees to be bound by the terms of the Escrow Agreement with respect to its obligations as a paying agent.

The Bank of New York Mellon Trust Company, N.A. agrees to continue to serve as Paying Agent for which it is now serving as Paying Agent, and it will serve as Paying Agent for each of the Series of the Defeased Bonds for the compensation provided under the fee schedule currently in effect and it will look to the District directly for payment of its fees; and, in the event of nonpayment of such fees, the sole remedy of the Paying Agent shall be an action against the District for recovery of the fees owing under the paying agency agreement for which it serves.

The Bank of New York Mellon Trust Company, N.A.

By: _____
Name: _____
Title: _____

EXHIBIT "A"

Scheduled of Defeased Bonds

2021-2022 TAX LEVY ORDINANCE AND RESOLUTION

AN ORDINANCE AND RESOLUTION FIXING AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES FOR THE BEAUMONT INDEPENDENT SCHOOL DISTRICT OF JEFFERSON COUNTY, TEXAS, FOR THE TAX YEAR 2021, AND DIRECTING THE ASSESSMENT AND COLLECTION THEREOF.

Whereas, the Board of Trustees of the **BEAUMONT INDEPENDENT SCHOOL DISTRICT** finds that the tax for the tax year 2021 hereinafter levied for current expenses of the District and the general education of students within said District and for the improvement of the District and its property must be levied to provide the revenue requirements of the budget for the ensuing year; and

WHEREAS, the Board of Trustees of said District further finds that the taxes for the tax year 2021, hereinafter levied therefore, are necessary to pay interest and to provide the required sinking fund on outstanding bonds of the District issued for school purposes, and on bonds proposed to be issued for such purposes during the ensuing year.

NOW, THEREFORE: BE IT ORDAINED AND RESOLVED by the Board of Trustees of the **BEAUMONT INDEPENDENT SCHOOL DISTRICT OF JEFFERSON COUNTY, TEXAS**, that:

SECTION 1. For the current expense and maintenance of the **BEAUMONT INDEPENDENT SCHOOL DISTRICT** and for carrying out of its educational function and for the general improvement and maintenance of its property, there is hereby levied and ordered to be assessed and collected for the tax year 2021 on all property situated within the limits of the said **BEAUMONT INDEPENDENT SCHOOL DISTRICT OF JEFFERSON COUNTY, TEXAS**, on January 1, 2021, and not exempt from taxation by valorem laws, an ad valorem tax at the rate of \$0.9089 on the One Hundred (\$100.00) Dollars valuation of such property.

Section 2. For the purpose of paying interest and providing a sinking fund for the payment of each issue of bonds issued for various school purposes and described in the schedule set out in this Section, including the various installments of principal falling due during the ensuing year on serial bonds issued for such purposes, and for the purpose of paying interest and making provision for the sinking fund on such bonds as may be issued for various school purposes during the ensuing year, there is hereby levied and ordered to be assessed and collected for the tax year 2021 on all property situated within the limits of the **BEAUMONT INDEPENDENT SCHOOL DISTRICT OF JEFFERSON COUNTY, TEXAS**, on January 1, 2021, and not exempt from taxation by valid laws, an ad valorem tax for each of the issues of

bonds and capital expenditures described in such schedule at the respective rates shown in the right hand column of such schedule opposite the descriptions of such issues, such rates being expressed in amounts of the One Hundred (\$100.00) dollars valuation of such property, the sum of said respective levies being \$0.25261 Cents on the One Hundred (\$100.00) dollars valuation of such property, said bond issues, and the amounts of the levies being as follows:

Issue	2021-2022		
	Principal	Interest	Total
Unlimited Tax School Building Bonds, Taxable Series 2010B (Build America Bonds)	1,815,000	3,105,222	4,920,222
Unlimited Tax Qualified School Construction Bonds, Taxable Series 2010	965,000	-0-	965,000
Unlimited Tax Refunding Bonds, Series 2012	7,065,000	227,688	7,292,688
Unlimited Tax Refunding Bonds, Series 2016	9,920,000	4,429,678	14,349,678
Unlimited Tax Refunding Bonds, Series 2017	3,750,000	3,513,994	7,263,994

CERTIFICATE OF RECORD VOTE
FOR ORDINANCE AND RESOLUTION

I hereby certify that the foregoing ordinance and resolution was presented to the Board of Trustees of the Beaumont Independent School District during a properly scheduled and posted public board meeting on September 16, 2021. Upon a motion by _____, seconded by _____, the ordinance and resolution was ADOPTED by the following record vote:

	Aye	Nay	Abstain	Not Present
Robert C. Dunn	_____	_____	_____	_____
Woodrow Reece, II	_____	_____	_____	_____
Stacey Lewis, Jr.	_____	_____	_____	_____
Joe A. Evans	_____	_____	_____	_____
Matilda "Tillie" Hickman	_____	_____	_____	_____
Kevin Reece	_____	_____	_____	_____
Denise Wallace-Spooner	_____	_____	_____	_____

TOTALS Ayes: _____ Nays: _____ Abstain: _____ Not Present: _____

PASSED and APPROVED this the 16th day of September, 2021.

Robert C. Dunn, President

ATTEST:

Stacey Lewis, Jr., Secretary



Board Exhibit Cover Sheet

Meeting Date: September 17, 2021

Agenda Item/Exhibit Number: **II.F.9.**

Agenda Item Title: Consider approving Board Resolution regarding COVID-19 Leave

Cabinet Level Presenter(s): Derwin Samuels, Jr.

Additional Presenter(s): Dr. Shannon Allen, Cheryl Hernandez

Executive Summary: Currently there is no state or federal created leave for employees that are required to be absent due to COVID-19. The administration proposes this resolution in order to protect health and safety of all students and staff and incentivize honest and diligent reporting of positive COVID-19 cases. As proposed, the resolution provides employees five additional paid leave days in two circumstances 1) the employee tests positive for COVID-19 or the employee's child/ward tests positive for COVID-19. The five COVID-19 leave days become available following the employee's exhaustion of state and local leave allocated for the 2021-2022 school year.

Recommendation: Approve the Board Resolution regarding COVID-19 Leave.

Budget Impact* (if applicable):

Funding Source (if applicable): General Fund


Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DEC (Legal) and (Local)

Legal Review (if necessary, list attorney and firm): Sierra Fisher



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**RESOLUTION OF THE BOARD OF TRUSTEES OF
THE BEAUMONT INDEPENDENT SCHOOL DISTRICT
EXTENSION OF LEAVE BENEFITS RELATED TO COVID-19**

WHEREAS, in April 2020, the federal government implemented the Family First Coronavirus Act (FFCRA) requiring, among other matters, employers including Beaumont Independent School District (BISD or the District) to provide qualified employees with up to 80 hours of paid sick leave for certain specified reasons;

WHEREAS, the FFCRA is no longer in effect for BISD, and the District's extension of certain leave benefits under the FFCRA expired at the end of the 2020-2021 school year;

WHEREAS, the Board of Trustees of the BISD (the Board) finds that a need still exists to provide certain additional forms of paid leave to qualified employees for certain specified reasons as set forth below;

WHEREAS, the Board finds this additional paid leave is necessary and that a public purpose exists in providing such additional leave because the District has a substantial public purpose in protecting the health and safety of its students, staff, and community and therefore desires to ensure that the school district and community are prepared to the fullest extent possible to protect the health and safety of students, staff, and community in light of COVID-19; and

WHEREAS, the Board seeks to retain its employees, reduce turnover, increase morale, help employees focus on work-related matters while at work, ensure and incentivize honest and diligent reporting of positive COVID-19 cases, and ensure that campuses are as safe and healthy as possible and finds that an additional public purpose exists for that reason.

IT IS THEREFORE RESOLVED THAT the Board of Trustees of the Beaumont Independent School District finds a substantial public purpose exists in protecting the health and safety of its students, staff, and community and therefore in ensuring that the school district and community are prepared to the fullest extent possible to protect the health and safety of students, staff, and community in light of COVID-19;

FURTHER RESOLVED THAT the Board of Trustees of the Beaumont Independent School District finds a public purpose also exists in retaining its employees, reducing turnover, increasing morale, helping employees focus on work-related matters while at work, incentivizing honest and diligent reporting of positive COVID-19 cases, and ensuring that campuses are as safe and healthy as possible;

FURTHER RESOLVED THAT, in addition to the leave granted in Board Policy DEC (Local), the Board grants a total of up to five (5) days of paid leave in the 2021-2022 school year at an employee's regular rate of pay for all regularly scheduled employees for the following specific reasons:

- (1) If an employee has a positive rapid or PCR COVID-19 test and provides the District documentation of a positive test result.

- (2) If an employee's child or legal ward who lives in the employee's home, has a positive rapid or PCR COVID-19 test and provides the District documentation of a positive test result.

In each of these two instances, the employee is eligible for up to five (5) days of additional leave for use following exhaustion of the employee's state and local leave days earned for the 2021-2022 school year. The five (5) leave days created by this Resolution are available only one time during the 2021-2022 school year.

FURTHER RESOLVED THAT, if certain leave was covered under the FFCRA but is not so mentioned above, BISD is not providing this additional paid leave for that FFCRA reason except as may be required by law;

FURTHER RESOLVED THAT this Resolution is effective retroactively to the first instructional day of the 2021-2022 school year, is no longer in effect at the end of the 2021-2022 school year, and is conditioned on the availability of additional state or federal leave. If additional state or federal leave becomes available after January 1, 2021, the leave provided in this Resolution will expire. The Board may otherwise terminate this Resolution by Board action at any time.

FURTHER RESOLVED THAT the Board authorizes the Superintendent to interpret and implement this Resolution in his sole discretion.

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Beaumont Independent School District during a Board Meeting on September 16, 2021. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: _____
Nays: _____
Abstentions: _____

To certify which, witness my hand and the official seal of the District this 16th day of September 2021.

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees