

**The Lockhart Independent School District
Board of Trustees
M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street,
Lockhart, TX 78644
Regular Meeting, April 27, 2026 – 6:30 PM**

Notice is hereby given that on April 27, 2026, the Board of Trustees of the Lockhart Independent School District will hold a Regular meeting at 6:30 PM in the M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street, Lockhart, TX 78644. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order
2. Presentation of Colors by JROTC
3. Invocation
4. Public Comment
5. BUSINESS: CONSENT AGENDA
 - A. Approve Minutes:
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 - B. Approve 2026-2027 Instructional Materials Allotment and TEKS Certification Form 14
 - C. Approve Renewal of Membership in Walsh Gallegos Retainer Program 49
 - D. Approve Budget Amendments 57
 - E. Review 2026-2027 Board of Trustees Regular Meeting Schedule 60
 - F. Review Tax Collection Report 63
 - G. Review Quarterly Investments Report 66
6. COMMUNICATION
 - A. Fine Arts Programming Update 73
 - B. Lockhart ISD Student Leadership Summit 75
 - C. Anxious Generation Parent & Staff Book Study Recommendations 77
 - D. District Achievement Dashboard: Progress towards Targets 79
 - E. 2022 Bond Budget Update 81
7. COMMUNICATION/ACTION:
 - A. Consider and/or Approve Bids for After School and Summer Child Care Program
 - B. Consider and/or Approve Exclusive Brand Contract
8. CLOSED SESSION:
 - A. Adjourned to Closed Session: Texas Government Code Section 551.072 (Deliberation Regarding Real Property); Texas Government Code Section 551.074 (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee); specifically to discuss:
 1. Consider Superintendent's recommendation to terminate the probationary contract at the end of the contract term of Classroom Teachers Tex. Gov't Code § 551.074
9. COMMUNICATION/ACTION
 - A. Consideration and possible action regarding Superintendent's recommendation to terminate the probationary contract at the end of the contract term of Classroom Teachers
10. BOARD AND STAFF COMMENTS-ITEMS OF COMMUNITY INTEREST*

- 11. BENEDICTION
- 12. ADJOURNMENT

*BOARD AND STAFF COMMENTS - ITEMS OF COMMUNITY INTEREST: Items of community interest are limited to: 1) expressions of thanks, congratulations or condolence; 2) information regarding holiday schedules; 3) an honorary or salutary recognition of a public official, public employee, or other citizen, except that a discussion regarding a change in the status of a person's public office or public employment is not an honorary or salutary recognition for purposes of this subdivision; 4) a reminder about an upcoming event organized or sponsored by the governing body; 5) information regarding a social, ceremonial, or community event organized or sponsored by an entity other than the governing body that was attended or is scheduled to be attended by a member of the governing body or an official employee of the school district.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Texas Government Code Section:

- 551.071 Consultation with Attorney; Closed Meeting
- 551.072 Deliberation Regarding Real Property; Closed Meeting
- 551.073 Deliberation Regarding Prospective Gift; Closed Meeting
- 551.074 Personnel Matters; Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline or Dismissal of a Public Officer or Employee; Closed Meeting
- 551.075 Conference Relating to Investments and Potential Investments Attended by Board of Trustees of Texas Growth Fund; Closed Meeting
- 551.076 Deliberation Regarding Security Devices; Closed Meeting
- 551.082 School Children; School District Employees; Disciplinary Matter or Complaint
- 551.083 Certain School Boards; Closed Meeting Regarding Consultation with Representative of Employee Group
- 551.084 Investigation; Exclusion of Witness from Hearing

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or,
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this day of April 21, 2026, this Notice was mailed or faxed to news media who had previously requested such Notice and an original copy was posted on the display window in the School District Administration Building on said date.



Superintendent

Minutes of Special Meeting

The Board of Trustees Lockhart Independent School District

A Special meeting of the Board of Trustees of Lockhart Independent School District was held Monday, April 6, 2026, beginning at 6:00 PM in the M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street, Lockhart, TX 78644.

1. Call to Order was at 6:00 p.m. by Board President Michael Wright. Other members present were Rebecca Pulliam, Dr. Barbara Sanchez, Tom Guyton, Sam Lockhart and Chris Charles. Rene Rayos arrived at 6:04 p.m.
2. Public Comment

None.

3. COMMUNICATION/ACTION:

- A. Consider and possible action regarding Master Lease Agreement with PPDC Lockhart, LLC (also known as Upward Communities) for the workforce housing initiative project in the Wildflower Juniper Springs development area, including possible delegation of authority to Superintendent or designee regarding additional negotiations and/or executing agreement.

The Board decided to enter closed session.

The Board of Trustees on Monday, April 6, 2026 convened at 6:08 PM in closed session in accordance with the Texas Open Meetings Act for the purposes of discussing items listed under the Texas Government Code 551.071 (Consultation with Attorney); Texas Government Code Section 551.129 (Consultation with attorney may be handled telephonically); Texas Government Code Section 551.072 (Deliberation Regarding Real Property). The Board ended its closed session at 6:45 PM on Monday, April 6, 2026. No votes, decisions, or actions were taken while in closed session.

The Board moved back to item 3-A.

Trustee Sanchez made the motion that the Board approve the Master Lease Agreement with PPDC Lockhart, LLC (also known as Upward Communities) for the workforce housing initiative project in the Wildflower Juniper Springs development area, including delegation of authority to Superintendent or designee regarding additional negotiations and/or executing agreement. Trustee Guyton seconded the motion. The motion carried 7-0.

Voting for: Dr. Barbara Sanchez, Tom Guyton, Rebecca Pulliam,

Michael Wright, Rene Rayos, Chris Charles, Sam Lockhart

Voting against:

B. Consider and possible action regarding selection of vendor for property management services for the workforce housing initiative project in the Wildflower Juniper Springs development area, including possible delegation of authority to Superintendent/designee to negotiate and/or enter into a contract with selected vendor and PPDC Lockhart, LLC (also known as Upward Communities).

Trustee Sanchez made the motion that the Board approve the proposal as presented and awarding to UC Lockhart Development, LLC and Asset Plus USA, LLC and including the delegation authority to Superintendent or designee regarding additional negotiation and/or executing an agreement. Trustee Rayos seconded the motion. The motion carried 7-0.

Voting for: Dr. Barbara Sanchez, Rene Rayos, Rebecca Pulliam, Michael Wright, Tom Guyton, Chris Charles, Sam Lockhart

Voting against:

C. Consider and possible action regarding Purchase Option for residential homes from PPDC Lockhart, LLC (also known as Upward Communities) for the workforce housing initiative project in the Wildflower Juniper Springs development area, including possible delegation of authority to Superintendent or designee regarding additional negotiations and/or executing agreement.

Trustee Sanchez made the motion that the Board approve at the end of the 55 year term, the Purchase Option for residential homes from PPDC Lockhart, LLC (also known as Upward Communities) for the workforce housing initiative project in the Wildflower Juniper Springs development area, including possible delegation of authority to Superintendent or designee regarding additional negotiations and/or executing agreement. Trustee Rayos seconded the motion. The motion carried 7-0.

Voting for: Dr. Barbara Sanchez, Rene Rayos, Rebecca Pulliam, Michael Wright, Tom Guyton, Chris Charles, Sam Lockhart

Voting against:

D. Consider and possible action regarding *Resolution Authorizing Public Purpose Housing Project in the Wildflower Juniper Springs development area and Related Agreements with*

Upward Communities, including approval and delegation of authority related to the Master Lease, Management Agreement, Purchase Option and related any agreements or any documentation.

Trustee Sanchez made the motion that the Board approve the Resolution Authorizing Public Purpose Housing Project in the Wildflower Juniper Springs development area and Related Agreements with Upward Communities, including approval and delegation of authority related to the Master Lease, Management Agreement, Purchase Option and related any agreements or any documentation. Trustee Guyton seconded the motion. The motion carried 7-0.

Voting for: Dr. Barbara Sanchez, Tom Guyton, Rebecca Pulliam, Michael Wright, Rene Rayos, Chris Charles, Sam Lockhart

Voting against:

Trustee Lockhart left the meeting at 6:54p.m.

E. 2026 TASB Pay and Stipend Report

This report was presented by Zach Hobbs, a TASB representative. No action was taken.

F. 2026-2027 Staffing and Budget Session

This presentation was given by Nicole Weiser, Chief Financial Officer. No action was taken.

G. Approve Staffing for the 2026-2027 School Year

Trustee Guyton made the motion that the Board approve the positions and stipends as presented for the 2026-2027 fiscal year. Trustee Charles seconded the motion. The motion carried 6-0.

Voting for: Tom Guyton, Chris Charles, Rebecca Pulliam, Michael Wright, Rene Rayos, Dr. Barbara Sanchez

Voting against:

H. Approve Budget Amendments

Trustee Sanchez made the motion that the Board approve the budget amendments as presented. Trustee Guyton seconded the motion. The motion carried 6-0.

Voting for: Dr. Barbara Sanchez, Tom Guyton, Rebecca Pulliam,
Michael Wright, Rene Rayos, Chris Charles

Voting against:

I. Approve HQIM (High-Quality Instructional Materials) Math Adoption

Trustee Sanchez made the motion that the Board approve Savvas Envision Math HQIM Curriculum for grades k-12 which includes Algebra, 1, Geometry, and Algebra 2. Trustee Charles seconded the motion. The motion carried 6-0.

Voting for: Dr. Barbara Sanchez, Chris Charles, Rebecca Pulliam,
Michael Wright, Rene Rayos, Tom Guyton

Voting against:

J. Consider and/or Approve the Purchase of a Futsal Court for Bluebonnet Elementary

Trustee Sanchez made the motion that the Board approve the purchase of the futsal court for Bluebonnet Elementary as presented. Trustee Charles seconded the motion. The motion carried 6-0.

Voting for: Dr. Barbara Sanchez, Chris Charles, Rebecca Pulliam
Michael Wright, Rene Rayos, Tom Guyton

Voting against:

K. Consider and/or Approve the Donation and Purchase of Athletic Scoreboards

Trustee Pulliam made the motion that the Board approve the donation and purchase of the scoreboards in the amount of \$186,849. Trustee Guyton seconded the motion. The motion carried 6-0.

Voting for: Rebecca Pulliam, Tom Guyton, Chris Charles,
Michael Wright, Rene Rayos, Dr. Barbara Sanchez

Voting against:

4. ADJOURNMENT was at 9:45p.m. by Board President Michael Wright

Michael Wright, Board President

Dr. Barbara Sanchez, Board Secretary

Minutes of Regular Meeting

The Board of Trustees

Lockhart Independent School District

A Regular meeting of the Board of Trustees of Lockhart Independent School District was held Monday, March 23, 2026, beginning at 6:30 PM in the M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street, Lockhart, TX 78644.

1. Call to Order was at 6:30p.m. by Board President Michael Wright. Other members present were Dr. Barbara Sanchez, Rene Rayos, Chris Charles, Tom Guyton and Rebecca Pulliam. Sam Lockhart was absent.

2. Presentation of Colors by JROTC

3. Invocation was given by Trustee Guyton

4. Recognitions

A. Gifted & Talented Poetry Contest Winners

B. Law & Public Safety SkillsUSA State Qualifiers

C. THSCA Academic All State Basketball

D. TAFE State Qualifiers, Winners, and National Qualifiers

5. PUBLIC HEARING:

A. Public Hearing for participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC to represent the District

None.

B. Public Hearing regarding LISD District Annual Report

None.

6. Public Comment

There were five (5) public comments regarding agenda item 8-B, the Anxious Generation Book Study and gave their suggestions on electronic usage in classroom and revert to old fashion teaching and extended recess.

Those speaking were Cotton Burge, Taylor Burge, Catherine Schuelke, Isaac Olvera, Karissa Gray.

7. Business: Consent Agenda

A. Approval of Minutes:

1. March 2, 2026
2. February 23, 2026
- B. Approve Budget Amendments
- C. Review Tax Collection Report
- D. Review Cash Investment Report

Trustee Rayos made the motion to approve the Consent agenda as presented. Trustee Sanchez seconded the motion. The motion carried 6-0.

Voting for: Rene Rayos, Dr. Barbara Sanchez, Rebecca Pulliam,
Michael Wright, Tom Guyton, Chris Charles

Voting against:

8. COMMUNICATION:

A. Gifted and Talented Program Report

This presentation was given by the Coordinator of Student Services, Dr. Delia Cruz-Fernandez. No action was taken.

The Board moved to item 9-F.

B. Anxious Generation Parent Book Study Recommendations

This presentation was given by the Superintendent of Schools, Dr. Mark Estrada. No action was taken.

C. District Achievement Dashboard: Progress towards Targets

This presentation was given by the Director of Accountability, Todd McBride, the Director of Elementary Education, Dr. Belinda Vasquez and the Executive Director of Secondary Education, Ty Davidson. No action was taken.

D. HQIM (High-Quality Instructional Materials) Math Adoption

This presentation was given by the Director of Elementary Education, Dr. Belinda Vasquez. No action was taken.

E. Bid Release for Property Management Services

This update was provided by the Purchasing Director, Tanya Homann. No action was taken.

9. COMMUNICATION/ACTION:

A. Consider and/or Approve Purchase of Regional Day School Program for the Deaf Contracted Services (RDSPD)

Trustee Sanchez made the motion that the Board approve the purchase of the recommended ESC Region contracted services by the Administration in the amount of \$329,763.50. Trustee Rayos seconded the motion. The motion carried 6-0.

Voting for: Dr. Barbara Sanchez, Rene Rayos, Rebecca Pulliam,
Michael Wright, Tom Guyton, Chris Charles

Voting against:

B. Consider and/or Approve Seawillow Middle School Attendance Rezoning Committee

Trustee Pulliam made the motion that the Board approve the Attendance Rezoning Committee as presented. Trustee Rayos seconded the motion. The motion carried 5-0.

Voting for: Rebecca Pulliam, Rene Rayos,
Michael Wright, Tom Guyton, Chris Charles

Dr. Sanchez stepped away at this time.

Voting against:

C. Consider and/or Approve Bid for Wide Area Network (WAN) Services

Trustee Guyton made the motion that the Board approve the award of RFP 26-001 and 26-002 for Leased Lit Fiber Service to USFON and Charter Communications as presented. Trustee Puilliam seconded the motion. The motion carried 6-0.

Voting for: Tom Guyton, Rebecca Pulliam, Rene Rayos,
Michael Wright, Dr. Barbara Sanchez, Chris Charles

Voting against:

D. Consider and/or Approve Bid for Elementary Playground Equipment and Installation

Trustee Sanchez made the motion that the Board approve the award of RFP 26-003 for Elementary Playground Equipment to Fun Abounds as presented. Trustee Rayos seconded the motion. The motion carried 6-0.

**Voting for: Dr. Barbara Sanchez, Rene Rayos, Rebecca Pulliam
Michael Wright, Tom Guyton, Chris Charles**

Voting against:

E. Consider and/or Approve Bid for Elementary Gym Flooring

Trustee Sanchez made the motion that the Board approve the award of RFP 26-004 for Elementary Gym Flooring to Ace Flooring Solutions as presented. Trustee Guyton seconded the motion. The motion carried 6-0.

**Voting for: Dr. Barbara Sanchez, Tom Guyton, Rebecca Pulliam
Michael Wright, Rene Rayos, Chris Charles**

Voting against:

F. Consider and/or Approve designating the first full week of April as Gifted and Talented Students Week

Trustee Sanchez made the motion that the Board approve designating the first full week of April as Gifted and Talented Students Week in Texas for the next ten years. Trustee Guyton seconded. The motion carried 6-0.

**Voting for: Dr. Barbara Sanchez, Rebecca Pulliam, Rene Rayos,
Michael Wright, Tom Guyton, Chris Charles**

Voting against:

The Board moved back to item 8-B.

10. CLOSED SESSION:

A. Adjourned to Closed Session: Texas Government Code Section 551.071 (Consultation with Attorney); Texas Government Code Section 551.129 (Consultation with attorney may be

handled telephonically); Texas Government Code Section 551.072 (Deliberation Regarding Real Property); Texas Government Code Section 551.074 (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee) to specifically to discuss:

1. Discussion regarding administrative contracts, positions, and vacancies
2. To discuss participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Thompson & Horton, LLP, Eiland & Bonnin, PC and O’Hanlon, Demerath & Castillo, PC to represent the District (Texas Government Code §551.071)
3. Consultation with legal counsel regarding staff housing. Tex. Gov’t Code sec. 551.071

The Board of Trustees on Monday, March 23, 2026 convened at 10:19 PM in closed session in accordance with the Texas Open Meetings Act for the purposes of discussing items listed under the Texas Government Code 551.071 (Consultation with Attorney); Texas Government Code Section 551.129 (Consultation with attorney may be handled telephonically); Texas Government Code Section 551.072 (Deliberation Regarding Real Property); Texas Government Code Section 551.074 (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee). The Board ended its closed session at 11:32 PM on Monday, March 23, 2026. No votes, decisions, or actions were taken while in closed session.

11. COMMUNICATION/ACTION:

- A. Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General

Trustee Sanchez made the motion that the Board adopt a resolution approving the contingent fee legal services contract, that includes the findings required by Texas Government Code 2254, Subchapter C, and that are needed for submission of a contingent fee legal services agreement and a request to the Texas Attorney General for expedited review. Trustee Guyton seconded the motion. The motion carried 6-0.

Voting for: Dr. Barbara Sanchez, Tom Guyton, Rene Rayos, Michael Wright, Rebecca Pulliam, Chris Charles

Voting against:

- B. Consideration and Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC and O’Hanlon, Demerath & Castillo, PC

Trustee Guyton made the motion that the Board adopt and approve entering into a contingent fee legal services agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC to represent the District in youth social media usage and related litigation. Trustee Pulliam seconded the motion. The motion carried 6-0.

Voting for: Tom Guyton, Rebecca Pulliam, Rene Rayos,
Dr. Barbara Sanchez, Michael Wright, Chris Charles

Voting against:

12. BOARD AND STAFF COMMENTS - ITEMS OF COMMUNITY INTEREST*
13. BENEDICTION was given by Trustee Guyton
14. ADJOURNMENT was at 11:36 p.m. by Board President Michael Wright

Michael Wright, Board President

Dr. Barbara Sanchez, Board Secretary

Lockhart Independent School District Board of Trustees

Date of Board Meeting: 04/27/2026

Agenda Item: 5-B

AGENDA SECTION:

Consent Agenda

READING:

First

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

Approve

DEPARTMENT:

Curriculum & Instruction

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

1, 2, & 3

AGENDA TITLE:

Approve 2026-2027 Instructional Materials Allotment and TEKS Certification Form

BACKGROUND INFORMATION:

Each year, the district superintendent and the local board of trustees are required to certify that the district has instructional materials that cover all elements of the TEKS for the required curriculum, other than physical education, for each grade level, as required in the TEC, Section 28.002. The district must submit a TEKS certification letter signed by the superintendent, board president and secretary to the Texas Education Agency.

ATTACHMENT(S):

Allotment and TEKS Certification Form

RECOMMENDATION:

N/A - Consent

RECOMMENDED MOTION:

N/A - Consent

Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026**.

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Tanya Homann

QUESTION 1.1:

Your email address:

tanya.homann@lockhart.txed.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

13

QUESTION 2.1:

School system name and number

Lockhart ISD 028902

QUESTION 2.2:

Name of superintendent

Dr. Mark Estrada

QUESTION 2.3:

Email address of the superintendent

mark.estrada@lockhart.txed.net

QUESTION 2.4:

Name of the school board president or officer of the governing body

Michael Wright

QUESTION 2.5:

Email address of the school board president or officer of the governing body

michael.wright@lockhart.txed.net

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 27, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS My View K-5 - full subject
Amira- Supplemental
Amplify K-2- Supplemental
Capstone Pebble Go- Supplemental
Renaissance Learning- Accelerated Reader- Supplemental

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS Mi vision K-5 - full subject
Amira Lectura- Supplemental
Estrellita- K-1 Supplemental
Renaissance Learning- Accelerated Reader- Supplemental

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS My Perspectives - full subject
Renaissance Learning- Supplemental
TCMPC
IXL-Supplemental

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS My Perspectives - full subject
College Board- Springboard- Supplemental
Edgenuity- Supplemental
Renaissance Learning- Supplemental

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS Envision K-5 - full subject
Dreambox Math- Discovery Ed- Supplemental
Renaissance Learning- STAR math- supplemental

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K-5) in their classroom on a regular basis?

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026-27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics 6-8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS Envision 6-8 - full subject TCMPC- full subject Renaissance Learning STAR math- supplemental

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

--

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS enVision Math Algebra 1 - full subject
SAVVAS enVision Math Geometry - full subject
SAVVAS enVision Math Algebra 2 - full subject
LEA Developed Full Subject TEKS Resource

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savas Learning
Company LLC formerly Pearson k12 Learning- TX; myWorld - Full subject
other LEA Developed Full Subject
TEKS Resource- TCMPC
Newsela/ Social Studies- Supplemental

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin; Texas History- Full Subject
Harcourt (HMH) Contemporary World Studies- Full Subject
Houghton Mifflin Harcourt- United States History; Early Colonial Period through Reconstruction- Full Subject

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt - The Americans: United States History since 1877 Texas- Full Subject
Houghton Mifflin Harcourt- World Geography-Full Subject
Houghton Mifflin Harcourt- World History Full Subject
TCMPC- LEA developed- Full subject

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

Discovery Education Science Techbook- K-5 -full subject

Science 6-8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **science TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6-8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Summit k12 Holdings Dynamic -Science - full subject

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Cengage Learning Inc National Geographic Biology, Texas Edition – full subject
Cengage Learning Inc; Earth Systems, Texas Edition – full subject
Cengage Learning Inc; Environmental Science: Sustaining Your World, Texas Edition – full subject
Myriad Sensors Inc; Conceptual Academy Chemistry (Texas Edition) – full subject
Myriad Sensors Inc; Conceptual Academy Physics (Texas Edition) – full subject

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Personal financial literacy
- None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

028902

District Name:

Lockhart ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

04/27/2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Lockhart Independent School District Board of Trustees

Date of Board Meeting: 04/27/2026

Agenda Item: 5-C

AGENDA SECTION:

Consent Agenda

READING:

First

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

Approve

DEPARTMENT:

Superintendent

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

1, 2, & 3

AGENDA TITLE:

Approve Renewal of Membership in Walsh Gallegos Retainer Program

BACKGROUND INFORMATION:

For a number of years, Lockhart ISD has participated in a retainer program with the law firm of Walsh Gallegos for an annual fee of \$1,000. Participation in the program allows District officials to access free telephone consultation with attorneys, legal services at reduced rates. The District has typically renewed an agreement for this retainer program annually. The administration would like to renew the agreement so that the District can continue to use the benefits it offers.

ATTACHMENT(S):

Legal Services Retainer Agreement

RECOMMENDATION:

The Administration recommends that the Board approve the agreement as presented.

RECOMMENDED MOTION:

N/A - Consent



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

March 13, 2025

Mr. Mark Estrada
Superintendent
Lockhart ISD
P.O. Box 120
Lockhart, Texas 78644

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Mr. Estrada:

It is our privilege to serve Lockhart Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on April 1, 2025, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 4/1/2025 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just \$1,000.00 per year:

- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter "*Time Out with Walsh Gallegos*,"
- A free subscription to our monthly special education newsletter "*This Just In*," and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description. Also enclosed is information about our EFT/ACH payment program that provides a convenient, efficient, secure, and less costly method of payment than paper checks.

It is an honor to be of service to Lockhart Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (Local), which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 252-3405.

Sincerely,

A handwritten signature in blue ink that reads "Joey Moore". The signature is fluid and cursive, with the first name "Joey" being larger and more prominent than the last name "Moore".

Joey Moore

JWM/glo
Enclosures

cc: Mr. Michael Wright, Board President



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

**LEGAL SERVICES RETAINER AGREEMENT
FOR LOCKHART INDEPENDENT SCHOOL DISTRICT**

The Lockhart Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Kyle Robinson & Roalson P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.
2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.
3. Publications: The Law Firm shall provide at no charge the monthly publication This Just In, dealing with special education law issues, and the bi-monthly general school law publication Time Out with Walsh Gallegos, both published by the Law Firm.
4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
5. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.
6. Compliance with Texas Government Code Chapter 2271: Pursuant to Texas Government Code Chapter 2271, as amended, the Law Firm verifies that it does not boycott Israel and will not boycott Israel during the term of this Agreement.

7. Compliance with Texas Government Code Chapter 2252: Pursuant to Texas Government Code Chapter 2252, as amended, the Law Firm verifies that it is not engaged in business with Iran, Sudan, or a foreign terrorist organization, as prohibited by Section 2252.152.
8. Compliance with Texas Government Code Chapter 2274 and 809: Pursuant to Texas Government Code Chapters 2274 and 809, as amended, the Law Firm verifies that it does not boycott energy companies and will not boycott energy companies during the term of this Agreement.
9. Compliance with Texas Government Code Chapter 2274: Pursuant to Texas Government Code Chapter 2274, as amended, the Law Firm verifies that it does not discriminate against firearm entities or firearm trade associations and will not discriminate against firearm entities or firearm trade associations during the term of this Agreement.
10. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. All communications between the parties shall be deemed privileged, and all work product shall be protected from disclosure. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.
11. Confidential Relationship: All information furnished by the District to Law Firm hereunder, including their respective agents, and employees, shall be treated as confidential ("Confidential Information") and shall not be disclosed to third parties except as required by law or authorized in writing. Any Confidential Information of the District may be used by Law Firm only in connection with the Services. Law Firm agrees to protect the confidentiality of any Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information. Access to the Confidential Information shall be restricted to those of Law Firm's personnel engaged under this Agreement. All Confidential Information made available hereunder, including copies thereof, shall be returned in accordance with Law Firm's File Retention Policy or request by the District, whichever occurs first. The restrictions set forth

in this section shall not apply to information that is or becomes in the public domain through no fault of Law Firm, is independently developed by Law Firm, is provided to Law Firm by a third party who is not subject to a duty of confidentiality, or is required to be disclosed pursuant to law or legal process.

12. Texas Lawyer's Creed: Under rules of the Texas Supreme Court and the State Bar of Texas, we advise our clients of the contents of the Texas Lawyer's Creed, a copy of which is enclosed. In addition, we advise clients that the State Bar of Texas investigates and prosecutes complaints of professional misconduct against attorneys licensed in Texas. A brochure entitled Attorney Complaint Information is available at all of our offices and is likewise available upon request. A client that has any questions about the State Bar's disciplinary process should call the Office of the General Counsel of the State Bar of Texas at 1-800-932-1900 (toll free).

13. Generative AI: While representing District, Law Firm may use generative AI tools and technology like Westlaw to assist in legal research, document drafting and other legal tasks. This technology enables us to provide more efficient and cost-effective legal services. However, it is important to note that while generative AI can enhance Law Firm's work, it is not a substitute for the expertise and judgment of Law Firm's attorneys. Law Firm will exercise professional judgment in using AI-generated content and ensure its accuracy and appropriateness in your specific matters. By entering into this agreement, District understands and agrees to Law Firm's use of AI-assisted applications, including Law Firm's limited, supervised use of those tools to process certain confidential information under Law Firm's continuing monitoring to reasonably protect the confidentiality of all information.

LOCKHART INDEPENDENT SCHOOL DISTRICT

By: _____
(Signature)

(Print Name)

(Title)

(Date)

WALSH GALLEGOS KYLE ROBINSON & ROALSON P.C.



By: _____

Joe A. De Los Santos
Managing Shareholder

3/1/2025

(Date)

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

The administration recommends that the board approve the budget amendments as presented.

RECOMMENDED MOTION:

N/A - consent

Lockhart ISD
Budget Amendments
April 27, 2026

									New
							25-26	DR (CR)	25-26
FND	FN	OBJ	SO	ORG	YR-PIC	Code Description	Appropriation	Amendment	Appropriation
1. To amend the Child Nutrition Budget between functions:									
240	35	6299	51	999	099000	Contracted Services	-	(12,605)	(12,605)
240	51	6249	00	999	099000	Contracted Maintenance and Repairs	-	12,605	12,605
240	35	6269	51	999	099000	Rental	-	(5,940)	(5,940)
240	51	6249	00	999	099000	Contracted Maintenance and Repairs	-	5,940	
							-	-	(5,940)
2. To amend the Pride High School Budget between functions:									
199	36	6499	00	038	026C00	Misc. Operating Costs	1,000	(979)	21
194	11	6497	37	038	026C00	Other Operating Costs - Graduation	7,176	979	8,155
199	23	6399	00	038	099C00	General Supplies	185	(38)	147
194	11	6497	37	038	026C00	Other Operating Costs - Graduation	7,176	38	7,214
							15,537	-	8,323
							Nicole Weiser		
							Chief Financial Officer		

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

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AGENDA TITLE:

BACKGROUND INFORMATION:

The 2026-2027 academic calendar was approved at the February 24 Board meeting. A draft of the 2026-27 LISD Board of Trustees Regular Meeting Schedule has been prepared for your review. Special Called meetings and Workshops will be added to the schedule as needed.

ATTACHMENT(S):

RECOMMENDATION:

N/A - Review only

RECOMMENDED MOTION:

N/A- Review only

BOARD OF TRUSTEES

REGULAR SCHOOL BOARD MEETINGS

2026 - 2027

M.L. Cisneros Education Support Center
419 Bois D'Arc

Regular School Board Meetings Begin at 6:30 p.m.

August 24, 2026

September 28, 2026

October 26, 2026

November 16, 2026 (3rd Monday)

December 14, 2026 (2nd Monday)

January 19, 2027 (3rd Tuesday)

February 22, 2027

March 22, 2027

April 26, 2027

May 17, 2027 (3rd Monday)

June 7, 2027 (Special Called Board Meeting)

June 21, 2027

July 26, 2027

Unless otherwise noted, regular meetings occur on the 4th Monday of the month.



Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

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AGENDA TITLE:

BACKGROUND INFORMATION:

The Caldwell County Appraisal District (CCAD) collects taxes on behalf of Lockhart Independent School District. The CCAD provides a monthly report showing the tax collections for the month, percent of tax collected for the current year and two prior years, and balance of delinquent tax for the current year and two prior years.

The monthly report is provided for the Board's review.

ATTACHMENT(S):

RECOMMENDATION:

N/A - Review Only

RECOMMENDED MOTION:

N/A - Review Only

LOCKHART I.S.D. BOARD

Tax Collection Report

MARCH 2026

	March	Prior Months	TOTAL	PRIOR YEAR
2025 Tax Collection	\$523,071.13	\$31,817,935.73	\$32,341,006.86	\$31,482,552.26
2024 & Prior Collection	\$313,937.19	\$1,497,846.42	\$1,811,783.61	\$1,444,169.10
Total Tax Collection =	\$837,008.32	\$33,315,782.15	\$34,152,790.47	\$32,926,721.36

note: Above figures include penalties and interest collected

2025 Original Levy \$35,125,913.48

March 31, 2026 Percent of 2025 Tax Collected	92.28%
March 31, 2025 Percent of 2024 Tax Collected	92.04%
March 31, 2024 Percent of 2023 Tax Collected	91.50%

March 31, 2026 - Balance of Delinquent Tax	\$3,358,011.56
March 31, 2025 - Balance of Delinquent Tax	\$2,950,630.98
March 31, 2024 - Balance of Delinquent Tax	\$2,508,257.16

Corrections made to Current Tax Roll (\$61,435.50)

Corrections made to Delinquent Tax Roll (\$43,178.25)

NOTE:

Caldwell County Appraisal District has collected and disbursed Attorney Fees in the amount of \$45,650.63

Submitted by:

Shanna Ramzinski

Shanna Ramzinski
 Chief Appraiser
 Caldwell County Appraisal District

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

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AGENDA TITLE:

BACKGROUND INFORMATION:

Texas Government Code 2256.023 requires that the Investment Officer(s) of the district provide a quarterly report of the district's investments.

Tonight, the required report is provided for the Board's review.

ATTACHMENT(S):

RECOMMENDATION:

N/A - Review only

RECOMMENDED MOTION:

N/A - Consent

LOCKHART INDEPENDENT SCHOOL DISTRICT
REPORT OF INVESTMENT ACTIVITY
For the period ending March 31, 2026

Introduction

House Bill 2459, which was passed during the 1995 legislative session, amended a section of the Education Code dealing with investments. Code Section 2256.023 as amended, requires that the Investment Officer of the District prepare a report of investment activity and position. Monthly financial reports and invested fund statements are included in Board agendas and become a part of the permanent record. However, it is prudent to provide more detailed information on a regular basis. This report covers the quarter January 1, 2026 through March 31, 2026.

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act. First Lockhart National Bank (FLNB) deposits for safekeeping and trust with the Federal Reserve System, pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of securities is waived only to the extent of Federal Deposit Insurance Corporation (FDIC) insurance.

The District's cash balances were properly collateralized and insured at all times during the period. The highest combined balances of bank deposits at FLNB for the quarter ended March 31, 2026, occurred during the month of February 2026, in the amount of \$9,518,137. FDIC insurance for government accounts is \$250,000 for the combined amount of all time deposits, and an additional \$250,000 for the combined amount of all interest-bearing demand deposits. The total pledged amount by the Letter of credit from FHL Bank Dallas is \$10,000,000. FLNB provides a minimum interest rate of 1.00% on an annual basis, per the bank depository contract. Interest is credited on investments as earned on a monthly basis and is recorded on the District's books as earned. Interest accrues on investments with maturities longer than one month. As of March 31, 2026, the District General Fund has earned interest from all investments in the amount of \$806,978.

Investments

Temporary investments balances are held by Texas Local Government Investment Pools (TexPool, and Texas Range).

TexPool Prime is a public funds investment pool created by the Texas Treasury Safekeeping Trust Company (the Trust Company) to provide a safe, efficient, and liquid investment alternative for the placement of local government funds in authorized, short-term, fully-collateralized investment. TexPool Prime invests in U.S. Government securities, repurchase agreements collateralized by U. S. Government securities and AAA-rated no-load money market mutual funds, commercial paper and certificate of deposits. TexPool Prime is rated AAAM by Standard & Poor's, the highest rating a local government pool can

LOCKHART INDEPENDENT SCHOOL DISTRICT
REPORT OF INVESTMENT ACTIVITY
For the period ending March 31, 2026

achieve. The weighted average maturities may be authorized longer than one year provided legal limits are not exceeded.

The State, with the authority of the Texas Legislature, created the Texas Treasury Safekeeping Trust Company (the Trust Company). This is a special purpose trust company with direct access to the service of the Federal Reserve Bank to manage, disburse, transfer, safe-keep and invest public funds and securities more efficiently and economically. The Comptroller of Public Accounts is the sole officer, director and shareholder of the Trust Company. Federated Investors manage the daily operations of the pool under a contract with the State Comptroller. Federated Investors is the administrator for the TexPool program providing Participant Services and Marketing functions to TexPool participants. Federated Investors is also the investment manager and provides for accounting, custodial, and transfer agency services to TexPool. Interest is accrued daily and paid monthly.

Texas Range is a portfolio established by the Texas Range advisory board pursuant to the provisions of the Texas Term common investment contract. Texas Range offers governmental entities such as Texas schools a convenient method of pooling funds for temporary investment. It operates as a money market fund and seeks to maintain a constant net asset value of \$1.00 per share, while offering liquidity and as high a level of current income as is consistent with the preservation of principal. The net income of Texas Daily is calculated daily and each month is reinvested in additional shares of the Daily Portfolio.

Investment Strategy by Fund

The strategy of the Maintenance and Operations Fund, Capital Projects, Payroll, and School Nutrition Fund is to closely match projected cash needs during the year through legal, authorized investments. Only investments authorized by Board Policy CDA (Legal) and CDA (Local) will be purchased. Investments should be purchased with the intent of holding until maturity. Liquidity and safety are predominant considerations with continued emphasis on yield, but not to the impairment of the other two objectives.

Debt Service Fund - All legal authorized investments should closely match projected cash needs during the year. Investment maturities may be authorized longer than one year provided legal limits are not exceeded. Only investments authorized by Board Policy CDA (legal) and CDA (local) will be purchased, with the objective of timing maturity with the dates that the districts' debt is due. Investments should be purchased with the intent of holding until maturity. The same comments affecting M&O investment operations are applicable to the Debt Service fund investments.

LOCKHART INDEPENDENT SCHOOL DISTRICT
REPORT OF INVESTMENT ACTIVITY
For the period ending March 31, 2026

2023 Bond Proceeds - Bond funds are invested only as authorized by Board Policy CDA (legal) and CDA (local), with the objective of timing maturity with the District's bond draw schedule. While interest earned monthly is recorded on the District's books as earned interest, interest accrues on investments with maturity dates longer than one month. Investment maturities may be authorized longer than one year provided legal limits are not exceeded. Only investments authorized by Board Policy CDA (legal) and CDA (local) will be purchased.

Student Activity / Agency Funds - All legal authorized investments should closely match projected cash needs during the year. Investment maturities may be authorized longer than one year provided legal limits are not exceeded. Only investments authorized by Board Policy CDA (legal) and CDA (local) will be purchased.

Conclusion

Interest is credited on investments as earned on a monthly basis and is recorded on the District's books as earned. Therefore, the District's investment earnings will always reflect compounded interest earned in relation to capital invested, term of investment, and market conditions. The investment pools are in relatively short-term securities; consequently the risk to the District is minimal.

Compliance

We, the approved Investment Officers of Lockhart ISD, hereby certify that the above Investment Report represents the investment position of the district in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principles (GAAP).

Respectfully submitted,



Nicole Weiser, Chief Financial Officer



Michelle Wylie, Director of Finance

	First Lockhart National Bank	Texpool Prime	Texas Daily	Texas Term
<u>January-26</u>				
Average Monthly Return	3.00%	3.87%	3.72%	3.86%
Weighted Average Maturity	N/A	44	47	44
Annualized Expense Ratio	N/A	0.06%	0.08%	0.08%
Standard & Poor's Rating	N/A	AAAm	AAAf	AAAf
<u>February-26</u>				
Average Monthly Return	3.00%	3.82%	3.69%	3.81%
Weighted Average Maturity	N/A	52	48	49
Annualized Expense Ratio	N/A	0.06%	0.08%	0.16%
Standard & Poor's Rating	N/A	AAAm	AAAf	AAAf
<u>March-26</u>				
Average Monthly Return	3.00%	3.79%	N/A	N/A
Weighted Average Maturity	N/A	51	N/A	N/A
Annualized Expense Ratio	N/A	0.06%	N/A	N/A
Standard & Poor's Rating	N/A	AAAm	N/A	N/A

N/A = not applicable

n/av = not available at the time of report

Glossary:

AAAm= Extremely strong capacity to meet its financial commitments. Safety is excellent and has a superior capacity to maintain principal value and limit exposure to loss.

AAAf/S1+ = The fund's portfolio holdings provide extremely strong protection against losses from credit. The S1+ rating indicates that bond funds possess low sensitivity to changing market conditions. The level of risk is less than or equal to a portfolio of government securities maturing within 1-3 years.

AAAV-1+ = Funds with this rating are considered to have the lowest market risk (stable value). The rating is assigned to only money market funds or local government investment pools that should not experience loss of principal value to shareholders or participants even in severely adverse interest rate environments. (Rating by Fitch IBCA, a nationally recognized rating agency.)

Quarterly Investment Report
For Quarter Ended: March 31, 2026

<u>Texpool</u>	<u>Balance on 03/31/2026</u>	<u>Balance on 12/31/2025</u>	<u>Net Change</u>
Interest & Sinking Fund	\$ 7,566,530	\$ 4,770,600	\$ 2,795,930
General/Operating Fund	\$ 21,449,282	\$ 29,399,923	\$ (7,950,641)
School Nutrition	\$ 853,365	\$ 718,114	\$ 135,251
C.D. Marshall JHS Scholarship	\$ 34,410	\$ 34,088	\$ 323
GF Hudnall Scholarship	\$ 17,975	\$ 17,806	\$ 169
Latricia White Scholarship	\$ 16,807	\$ 16,650	\$ 158
Mary B. C. Sanders Scholarship	\$ 7,160	\$ 7,093	\$ 67
Canning Engineering Scholarship	\$ 28,119	\$ 27,855	\$ 264
Mohle Scholarship Fund	\$ 1,202	\$ 1,191	\$ 11
Total Funds	\$ 29,974,850	\$ 34,993,318	\$ (5,018,468)
Interest Rate	3.79%	3.98%	

<u>Texas Term/Texas Daily</u>	<u>Balance on 03/31/2026</u>	<u>Balance on 12/31/2025</u>	<u>Net Change</u>
Texas Daily/Texas Term 2023 Bond Proceeds	\$ 10,442,038	\$ 13,456,717	\$ (3,014,679)
Texas Daily/Texas Term 2025 Bond Proceeds	\$ 85,607,906	\$ 93,498,775	\$ (7,890,869)
Texas Daily/Texas Term General Funds	\$ 4,944,050	\$ 407,775	\$ 4,536,275
Texas Daily School Nutrition Funds	\$ 113,387	\$ 112,360	\$ 1,027
Texas Daily/Texas Term Debt Svce	\$ 1,561,959	\$ 1,547,335	\$ 14,624
Total Funds	\$ 102,669,340	\$ 109,022,961	\$ (6,353,621)
Interest Rate	3.79%	3.69%	

<u>First Lockhart National Bank</u>	<u>Balance on 03/31/2026</u>	<u>Balance on 12/31/2025</u>	<u>Net Change</u>
Interest & Sinking Fund	\$ 486,243	\$ 243,817	\$ 242,426
General/Operating Fund	\$ 1,702,369	\$ 2,074,899	\$ (372,531)
Redemption Account	\$ 2,375	\$ 2,358	\$ 17
Payroll	\$ 1,093,296	\$ 964,887	\$ 128,410
School Nutrition	\$ 229,127	\$ 168,343	\$ 60,784
Fiduciary Funds	\$ 18,134	\$ 19,499	\$ (1,365)
Top Ten Scholarship Funds	\$ 145,483	\$ 144,428	\$ 1,055
Roland Endowment Funds	\$ 22,500	\$ 22,337	\$ 163
2023 Bond Porceeds	\$ 160,673	\$ 402,584	\$ (241,910)
2025 Bond Porceeds	\$ 459,473	\$ 212,466	\$ 247,008
Total Funds	\$ 4,319,674	\$ 4,255,617	\$ 64,057
Interest Rate	3.00%	3.00%	

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

N/A - Communication only

RECOMMENDED MOTION:

N/A - Communication only

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

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AGENDA TITLE:

BACKGROUND INFORMATION:

This year, the district proudly hosted its First Annual Student Leadership Summit for both elementary and secondary student leaders. Participation was by invitation only for current student leaders and included representation from all campuses. The summit was intentionally designed in two phases: secondary student leaders participated first, engaging in their own leadership learning experience. In addition, select secondary students were identified as Summit Student Leaders and took on a facilitation role, helping lead sessions and support learning during the elementary summit held several weeks later.

Across both events, more than 150 student leaders engaged in a full day of learning centered on leadership, student voice, and meaningful impact. The experience was designed to foster continued growth and strengthen leadership capacity among students at all levels. All learning was grounded in the district's leadership values and anchored in a service-based model of leadership, reinforcing the importance of leading with purpose and contributing positively to the school community.

ATTACHMENT(S):

Powerpoint Handout

RECOMMENDATION:

N/A - Communication only

RECOMMENDED MOTION:

N/A - Communication only

Lockhart Independent School District Board of Trustees

Date of Board Meeting: 04/27/2026

Agenda Item: 6-C

AGENDA SECTION:

Communication

READING:

Second

PREVIOUS BOARD REVIEW DATE:

03/23/2026

TYPE OF ACTION:

No Action Required

DEPARTMENT:

Superintendent

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

1, 2, & 3

AGENDA TITLE:

Anxious Generation Parent & Staff Book Study Recommendations

BACKGROUND INFORMATION:

Over the past several months, Lockhart ISD hosted a parent and community book study of The Anxious Generation to explore the growing impact of technology and changing childhood experiences on student well being. The discussion included parents, staff, and community members who shared perspectives and ideas for how schools and families can work together to support healthier childhood development.

Based on the themes that emerged from these conversations, the district is bringing forward several recommendations for Board awareness and continued discussion. These include exploring opportunities to increase unstructured play time across all campuses, limiting non instructional screen time on Chromebooks during the school day, and remaining diligent in the implementation of the district's cell phone expectations.

These recommendations reflect the shared goal of supporting student well being while fostering healthy childhood experiences, strong relationships, and meaningful engagement in learning.

ATTACHMENT(S):

None.

RECOMMENDATION:

N/A - Communication only

RECOMMENDED MOTION:

N/A - Communication only

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

The administration will be presenting an update on both leading and lagging indicators to provide a clear picture of the progress being made toward our goals. This data will help demonstrate the impact of our current strategies and inform any necessary adjustments moving forward.

ATTACHMENT(S):

To be provided at Board meeting.

RECOMMENDATION:

N/A - Communication only

RECOMMENDED MOTION:

N/A - Communication only

Lockhart Independent School District Board of Trustees

Date of Board Meeting: 04/27/2026

Agenda Item: 6-E

AGENDA SECTION:

Communication

READING:

First

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

No Action Required

DEPARTMENT:

Business & Finance

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

1, 2, & 3

AGENDA TITLE:

2022 Bond Budget Update

BACKGROUND INFORMATION:

The 2022 Bond consists of two major projects: 1) The expansion of Lockhart High with an additional wing and 2) The construction of Elementary #6, Borchert Loop Elementary. The two major projects have both reached substantial completion. Tonight you will hear an update on the fiscal outcomes of those projects and the future plans for the remainings funds from Bond 2022.

ATTACHMENT(S):

None

RECOMMENDATION:

N/A - Communication only

RECOMMENDED MOTION:

N/A - Communication only