

**The Lockhart Independent School District
Board of Trustees
M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street,
Lockhart, TX 78644
Regular Meeting, Monday, April 22, 2024 – 6:30 PM**

Notice is hereby given that on Monday, April 22, 2024, the Board of Trustees of the Lockhart Independent School District will hold a Regular meeting at 6:30 PM in the M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street, Lockhart, TX 78644. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order
2. Presentation of Colors by JROTC
3. Invocation
4. Recognitions
 - A. Technology Student Association (TSA) State Winners
 - B. FFA Stock Show Winners
 - C. Soccer THSCA Academic All-State Recipients
 - D. Lockhart Junior High School Color Guard
 - E. Lockhart High School Color Guard
5. Public Comment
6. CLOSED SESSION:
 - A. Adjourned to Closed Session: Texas Government Code Section 551.072 (Deliberation Regarding Real Property); Texas Government Code Section 551.074 (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee); Texas Government Code Section 551.076 (Deliberation regarding implementation of security personnel or devices) specifically to discuss:
 1. Intruder Detection Audit
7. BUSINESS: CONSENT AGENDA
 - A. Approve Minutes:
 1. March 25, 2024
 2. April 8, 2024
 - B. Approve 2024-2025 Instructional Materials Allotment and TEKS Certification Form
 - C. Approve Science Adoption
 - D. Approve Expenditure for Lockhart High School Project Graduation
 - E. Approve Pre-Kindergarten and Kindergarten Summer Progress Report
 - F. Approve Graduation Alliance Contract
 - G. Approve District of Innovation Amendments
 - H. Approve the TEA Low Attendance Waiver
 - I. Review 2024-2025 Board of Trustees Regular Meeting Schedule
 - J. Review Tax Collection Report
 - K. Review Quarterly Investments Report
8. COMMUNICATION
 - A. Parent Forum Update
 - B. Parent & Employee Engagement Survey

- C. Navigate to '28 Update
- D. Progress Monitoring Data on District Achievement Targets
- E. Districtwide Intruder Detection Audit Report Findings
- 9. COMMUNICATION/ACTION
 - A. Consider and/or Approve Staffing for the 2024-2025 School Year
 - B. Consider and/or Approve TASB Advocacy Agenda
- 10. BOARD AND STAFF COMMENTS-ITEMS OF COMMUNITY INTEREST*
- 11. BENEDICTION
- 12. ADJOURNMENT

*BOARD AND STAFF COMMENTS - ITEMS OF COMMUNITY INTEREST: Items of community interest are limited to: 1) expressions of thanks, congratulations or condolence; 2) information regarding holiday schedules; 3) an honorary or salutory recognition of a public official, public employee, or other citizen, except that a discussion regarding a change in the status of a person's public office or public employment is not an honorary or salutory recognition for purposes of this subdivision; 4) a reminder about an upcoming event organized or sponsored by the governing body; 5) information regarding a social, ceremonial, or community event organized or sponsored by an entity other than the governing body that was attended or is scheduled to be attended by a member of the governing body or an official employee of the school district.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

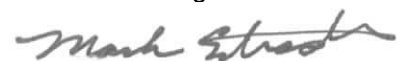
Texas Government Code Section:

- 551.071 Consultation with Attorney; Closed Meeting
- 551.072 Deliberation Regarding Real Property; Closed Meeting
- 551.073 Deliberation Regarding Prospective Gift; Closed Meeting
- 551.074 Personnel Matters; Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline or Dismissal of a Public Officer or Employee; Closed Meeting
- 551.075 Conference Relating to Investments and Potential Investments Attended by Board of Trustees of Texas Growth Fund; Closed Meeting
- 551.076 Deliberation Regarding Security Devices; Closed Meeting
- 551.082 School Children; School District Employees; Disciplinary Matter or Complaint
- 551.083 Certain School Boards; Closed Meeting Regarding Consultation with Representative of Employee Group
- 551.084 Investigation; Exclusion of Witness from Hearing

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or,
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this day of April 19, 2024, this Notice was mailed or faxed to news media who had previously requested such Notice and an original copy was posted on the display window in the School District Administration Building on said date.



Superintendent

Minutes of Regular Meeting

The Board of Trustees

Lockhart Independent School District

A Regular meeting of the Board of Trustees of Lockhart Independent School District was held Monday, March 25, 2024, beginning at 6:30 PM in the M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street, Lockhart, TX 78644.

1. Call to Order was at 6:30 P.M. by Board President Michael Wright. Other members present were Dr. Barbara Sanchez, Rene Rayos, Sam Lockhart, Warren Burnett, Tom Guyton, and Rebecca Pulliam.
2. Presentation of Colors by JROTC
3. Invocation was given by Trustee Burnett
4. Recognitions
 - A. Special Education Boys Basketball Participants
 - B. FIRST Lego League Regional Competitors - Navarro (Kermit's Krew) & LJHS (Fantastic 8)
 - C. Law & Public Safety SkillsUSA Winners
 - D. Powerlifting State Qualifiers
 - E. THSCA Academic All State Basketball
 - F. TAFE State Qualifiers, Winners, and National Qualifiers
 - G. Texas School Public Relations Association (TSPRA) 2023 Crystal Commendation Special Events Award Winner - LISD Communications Department
5. PUBLIC HEARING:
 - A. Public Hearing regarding LISD District Annual Report

None.

6. Public Comment

Angie Meza informed the Board of her concern regarding a proposed truck stop that is located at the corner of Maple St. and HWY 130.

7. CLOSED SESSION:

- A. Adjourned to Closed Session: Pursuant to Texas Government Code Section 551.072 (Deliberation Regarding Real Property); Texas Government Code Section 551.074 (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee); Texas Government Code Section 551.076 (Deliberation regarding implementation of security personnel or devices) specifically to discuss:

1. Discussion regarding administrative contracts, positions, and vacancies. Tex. Gov't Code § 551.074.
2. Superintendent's Monthly Performance Evaluation

The Board of Trustees on Monday, March 25, 2024 convened at 7:25 PM in closed session in accordance with the Texas Open Meetings Act for the purposes of discussing items listed under the Texas Government Code Section 551.072 (Deliberation Regarding Real Property); Texas Government Code Section 551.074 (Personnel to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee) and Texas Government Code Section 551.076 (Deliberation regarding implementation of security personnel or devices). The Board ended its closed session at 8:18 PM on Monday, March 25, 2024. No votes, decisions, or actions were taken while in closed session.

8. Business: Consent Agenda
 - A. Approval of Minutes:
 1. February 26, 2024
 2. March 4, 2024
 - B. Approve Budget Amendments
 - C. Approve Renewal of Membership in Walsh Gallegos Trevino Russo & Kyle Retainer Program
 - D. Approve Stipend Amendment to Interlocal Cooperation agreement between Lockhart ISD and the City of Lockhart
 - E. Review Tax Collection Report
 - F. Review Cash Investment Report

Trustee Sanchez made the motion to approve the business consent agenda as presented. Trustee Burnett seconded the motion. The motion carried, 7-0.

9. COMMUNICATION:

The Board moved up item 9-B.

B. 2024 TASB Pay and Stipend Report

This presentation was given by the TASB HR Services consultant, Zach Hobbs. No action was taken.

A. LISD Parent Forum Update

This update was given by the Superintendent of Schools, Mark Estrada. No action was taken.

C. New Elementary School #6 Naming Process

This update was given by the Superintendent of Schools, Mark Estrada. No action was taken.

D. Progress Monitoring Data on District Achievement Targets

This presentation was given by the Assistant Superintendent of Curriculum & Instruction, Ty Davidson. No action was taken.

E. 2022 Bond Construction Update

This update was given by the Bond Construction Manager, Jeremiah Chapman. No action was taken.

10. COMMUNICATION/ACTION:

A. Consider and/or Approve Purchase of Regional Day School Program for the Deaf Contracted Services (RDSPD)

Trustee Sanchez made the motion that the board approves the purchase of the recommended ESC Region contracted services by the Administration in the amount of \$209,000. Trustee Rayos seconded the motion. The motion carried, 7-0.

B. Consider and/or Approve Election of Place 4, Region 13 Board of Directors

Trustee Guyton made the motion that the Board individually selects a candidate to fill the Place 4 position on the Region 13 Board of Directors. Trustee Rayos seconded the motion. The motion carried, 7-0.

C. Consider and/or Approve a Bid for Replacement Computers for Students and Staff

Trustee Rayos made the motion that the Board approve the purchase of the equipment in RFP 24-001 for Replacement Computers as presented. Trustee Guyton seconded the motion. The motion carried, 7-0.

D. Consider and/or Approve a Bid for Leasing IT Equipment

Trustee Sanchez made the motion that the Board approve leasing the Replacement Computers from RFP 24-001 with Insight Investments, LLC and amend the general fund budget in the amount of \$88,113.90 to purchase the consumables as presented. Trustee Rayos seconded the motion. The motion carried, 7-0.

11. BOARD AND STAFF COMMENTS - ITEMS OF COMMUNITY INTEREST*

12. BENEDICTION was given by Trustee Guyton

13. ADJOURNMENT was at 9:47 p.m. by Board President Michael Wright

Michael Wright, Board President

Tom Guyton, Board Secretary

Minutes of Special Meeting

The Board of Trustees Lockhart Independent School District

A Special meeting of the Board of Trustees of Lockhart Independent School District was held Monday, April 8, 2024, beginning at 6:30 PM in the M.L. Cisneros Education Support Center Boardroom, 2nd Floor, Room 200, 419 Bois D'Arc Street, Lockhart, TX 78644.

1. Call to Order was at 6:30 P.M. by Board President Michael Wright. Other members present were Rebecca Pulliam, Dr. Barbara Sanchez, Warren Burnett, Tom Guyton, and Sam Lockhart. Rene Rayos arrived at 6:31 p.m.

The Board took a quick recess from 6:32 p.m. to 6:37 p.m. to meet the new Clear Fork Elementary Principal, Michelle Hale.

2. Public Comment

N/A

3. COMMUNICATION:

A. 2024-2025 Staffing and Budget Session

This presentation was given by Nicole Weiser, Chief Financial Officer. No action was taken.

4. COMMUNICATION/ACTION:

A. Approve Staffing for the 2024-2025 School Year

Trustee Guyton made the motion that the Board approve the positions and stipends as presented for the 2024-2025 fiscal year. Trustee Rayos seconded the motion. The motion carried, 7-0.

B. Approve Budget Amendments

Trustee Guyton made the motion that the Board approve the budget amendments as presented. Trustee Pulliam seconded the motion. The motion carried, 7-0.

ADJOURNMENT was at 8:36 p.m. by Board President Michael Wright

Michael Wright, Board President

Tom Guyton, Board Secretary

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:



Certification of Provision of Instructional Materials Survey 2024–25

Table of Contents

Table of Contents	- 2 -
Survey Pre-Work	- 4 -
2024–25 Certification of Provision of Instructional Materials	- 4 -
Instructions to Complete the Certification Process for 2024–25	- 4 -
Additional Supports	- 5 -
Review Terminology.....	- 5 -
About the Qualtrics Survey	- 5 -
Certification 2024–25 Survey	- 6 -
Background Information.....	- 6 -
LEA Information.....	- 6 -
Reading Language Arts Certification.....	- 7 -
Scope and Sequence - All Grade Levels RLA	- 7 -
English Reading Language Arts K–5 TEKS Coverage Certification	- 7 -
English Reading Language Arts K–5 Instructional Materials	- 7 -
Spanish Reading Language Arts K–5 TEKS Coverage Certification.....	- 8 -
Spanish Reading Language Arts K–5 Instructional Materials	- 8 -
English Reading Language Arts 6–8 TEKS Coverage Certification	- 9 -
English Reading Language Arts 6–8 Instructional Materials	- 9 -
English Reading Language Arts 9–12 TEKS Coverage Certification	- 9 -
English Reading Language Arts 9–12 Instructional Materials	- 10 -
Mathematics Certification.....	- 11 -
Scope and Sequence - All Grade Levels Mathematics	- 11 -
Mathematics K–5 TEKS Coverage Certification.....	- 11 -
Mathematics K–5 Instructional Materials.....	- 12 -
Mathematics 6–8 TEKS Coverage Certification.....	- 12 -
Mathematics 6–8 Instructional Materials.....	- 12 -
Mathematics 9–12 TEKS Coverage Certification.....	- 13 -
Mathematics 9–12 Instructional Materials.....	- 13 -
Social Studies Certification.....	- 14 -
Scope and Sequence - All Grade Levels Social Studies	- 14 -
Social Studies K–5 TEKS Coverage Certification.....	- 14 -
Social Studies K–5 Instructional Materials.....	- 14 -
Social Studies 6–8 TEKS Coverage Certification	- 15 -
Social Studies 6–8 Instructional Materials.....	- 15 -
Social Studies 9–12 TEKS Coverage Certification	- 15 -

Social Studies 9–12 Instructional Materials.....	- 16 -
Science Certification.....	- 17 -
Scope and Sequence - All Grade Levels Science.....	- 17 -
Science K–5 TEKS Coverage Certification.....	- 17 -
Science K–5 Instructional Materials.....	- 17 -
Science 6–8 TEKS Coverage Certification.....	- 18 -
Science 6–8 Instructional Materials.....	- 18 -
Science 9–12 TEKS Coverage Certification.....	- 18 -
Science 9–12 Instructional Materials.....	- 19 -
Children’s Internet Protection Act.....	- 20 -
The Children's Internet Protection Act.....	- 20 -
Additional Informational Questions (Optional)*.....	- 21 -
Certification 2024-25 Survey Ratification [Printed and uploaded PDF].....	- 23 -
Other Certified Subject Areas.....	- 24 -

Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.

5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Tanya Homann

QUESTION 1.1: Your email address

Tanya.homann@lockhart.txed.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter:

[Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

13

QUESTION 2.1: LEA Name and Number

Lockhart ISD 028902

QUESTION 2.2: Superintendent's Name

Mark Estrada

QUESTION 2.3: Superintendent's email address

Mark.estrada@lockhart.txed.net

QUESTION 2.4: School board president's or governing body's name

Michael Wright

QUESTION 2.5: School board president's or governing body's email address

Michael.wright@lockhart.txed.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

4/22/24

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA’s approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3–5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6–8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9–12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Patterns of Power; TEKS Resource System; UFLI – University of Florida UF Literacy Institute
Hegerty Phonemic Awareness – Literacy Resources
Amplify Reading Texas; Imagination Station Istation Reading; Renaissance Learning
Pebble Go; Seesaw; Learning A-Z

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Patterns of Power; TEKS Resource System; UFLI – University of Florida UF Literacy Institute
Hegerty Phonemic Awareness – Literacy Resources
Amplify Reading Texas; Imagination Station Istation Reading; Renaissance Learning
Pebble Go; Seesaw; Learning A-Z

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Patterns of Power/SDE; Estrellita/Estrellita; TEKS Resource System
UFLI – University of Florida UF Literacy Institute; Hegerty Phonemic Awareness/Literacy Resources
Conciencia Fonemica/Literacy Resources; Imagination Station Istation Reading
Renaissance Learning; Pebble Go; Seesaw- Learning A-Z; Camino al Exito; Canciones y Cuentos

Spanish RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Patterns of Power/SDE; TEKS Resource System; UFLI – University of Florida UF Literacy Institute; Amplify Reading Texas; Imagination Station Istation Reading
Renaissance Learning; Pebble Go
Seesaw; Learning A-Z

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

My Perspectives/ Savvas Learning Company
TEKS Resource System
Renaissance Learning

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

My Perspectives/ Savvas Learning Company

TEKS Resource System

Renaissance Learning

Edgenuity

The College Board – SpringBoard, English Language Arts, Texas Edition

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3–5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6–8	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9–12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Go Math

TEKS Resource System

DreamBox

Renaissance Learning Math

Seesaw

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Go Math
TEKS Resource System
Renaissance Learning Math

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Algebra 1, Geometry, Precal, Algebra II – McGraw Hill
Calculus 2e for AP w/6 yr online - Cengage
Statistics AP Elementary w ebook 6 yr – McGraw Hill
TEKS Resource System; The College Board – SpringBoard Mathematics; Edgenuity
Renaissance Learning Math

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3–5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6–8	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9–12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Pearson – My World
TEKS Resource System

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin – Gr 7 Texas History; Gr 6 Contemporary World Studies; Gr 8 United States History

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin The Americans, World Geography, World History
TEKS Resource System

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

QUESTION	Grades	The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	K–2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3–5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6–8	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9–12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**?

(This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Discovery Ed</i>

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Summit K-12</i> <i>Stemscopes</i>

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage Earth Systems

Cengage Environmental Science

Cengage Biology

Myriad Sensors Conceptual Academy Chemistry Texas Ed

Myriad Sensors Conceptual Academy Physics Texas Ed

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

028902

District Name:

Lockhart ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/22/24

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Summary of Science Textbook Adoption

Elementary Gr K - G 5 - Selection

Discovery Ed (Option 2)

4 year Online Option w/kits and refills \$ 273,600.00

Junior High - Selection

Summit K-12

4 year Online + Print TE w/refill science kits \$ 164,100.00

High School - Currently all 1 year online access with classroom printed sets

Biology - Cengage \$ 30,717.25

Chemistry - Myriad Sensors \$ 34,009.85

Earth Systems - Cengage \$ 15,639.00

Environmental Systems - Cengage \$ 20,658.50

Physics - Myriad Sensors \$ 7,691.50

AP Environmental Science - MPS \$ 9,958.80

AP Biology - BioZone \$ 2,711.10

Total High School: \$ 121,386.00

Total Cost of Science Adoption: \$ 559,086.00

IMA funds available for Science Adoption: \$ 902,642.00

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:



Project Graduation 2024

1 message

PASCUALA ROQUE <pasroque76@gmail.com>

Sat, Apr 13, 2024 at 4:15 PM

To: "nicole.weiser@lockhart.txed.net" <nicole.weiser@lockhart.txed.net>

Cc: Sherrie Edwards <lockharthspg24@gmail.com>, "michelle.wylie@lockhart.txed.net" <michelle.wylie@lockhart.txed.net>

Good afternoon Ms. Weiser,

The Project Graduation 2024 board members are reaching out for assistance with the expense for this event. At this time, we have planned for 150 students to attend the event on May 24th at the EVO located in Kyle, Texas.

The Project Graduation 2024 board members worked really hard throughout the year to fundraise and bring awareness of what Project Graduation entails.

Please take into consideration our request for sponsorship of \$15 per student (\$2,250) to be able to provide our Seniors a safe night after graduation and the last experience as Lockhart High School students.

Thank you for your consideration,

Project Graduation 2024 Board Members

Sherrie Edwards (President)

Otilia Shelton (Vice President)

Amber Crabill (Secretary)

Roxy Acosta (Social Media Coordinator)

Catherine Roland (Treasurer)

Pascuala Roque (Treasurer)

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

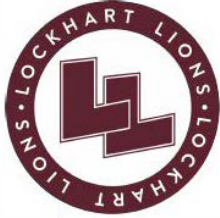
AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:



LOCKHART INDEPENDENT SCHOOL DISTRICT

419 Bois D'Arc • Lockhart, Texas 78644 • phone: 512.398.0000
www.lockhartisd.org

Student Progress Report

Summer School

Date:

Student:	Teacher:
----------	----------

1= Having Difficulty 2=Making Progress 3=On Track

Pre-Reading	Names at least 20 letters.	
	Produces at least 20 letter sounds.	
Math	Counts up to 30 (without objects).	
	Counts up to 10 objects.	
	Recognizes numerals 0-10.	
Language Development	Speaks in complete sentences of 4 or more words, using correct word order and grammar.	

Comments:



LOCKHART INDEPENDENT SCHOOL DISTRICT

419 Bois D'Arc • Lockhart, Texas 78644 • phone: 512.398.0000
www.lockhartisd.org

Nota de Progreso

Escuela de Verano

Fecha:

Estudiante:

Maestra:

1= Dificultad mostrado dominio 2=Haciendo progreso 3=Muestra dominio

Pre-lectura	Nombra al menos 20 letras.	
	Produce al menos 20 sonidos de letras.	
Matemáticas	Cuenta hasta 30 (sin objetos).	
	Cuenta hasta 10 objetos.	
	Reconoce números 0-10	
Lenguaje y comunicación	Habla en oraciones completas de 4 o más palabras, usando el orden correcto y gramática correcta.	

Comentarios:



LOCKHART INDEPENDENT SCHOOL DISTRICT

419 Bois D'Arc • Lockhart, Texas 78644 • phone: 512.398.0000
www.lockhartisd.org

Student Progress Report

Summer School 23-24

Date:

Student:	Teacher:
----------	----------

4= Understandings go beyond grade level expectations

3= Meeting Grade Level Expectations

2= Making Progress

1=Experiencing Difficulty

Reading	Identifies uppercase and lowercase letters a-z.	
	Knows relationships between letters and sounds.	
	Uses newly acquired vocabulary expressively.	
Math	Counts forward and backward to least 20 with and without objects.	
	Recognizes numerals 0-20.	
Language Development	Speaks audibly and clearly to actively listen, share information, ask questions, and answer questions using multi-word responses.	

Comments:



LOCKHART INDEPENDENT SCHOOL DISTRICT

419 Bois D'Arc • Lockhart, Texas 78644 • phone: 512.398.0000
www.lockhartisd.org

Nota de Progreso

Escuela de Verano 23-24

Fecha:

Estudiante:

Maestra:

4=Entendimientos extendidas del nivel del grado

3=Expectativas apropiadas para el nivel del grado

2=Haciendo progreso en las expectativas en el nivel del grado

1=Tiene dificultad en las expectativas en el nivel del grado

Lectura	Identifica las letras a-z mayúsculas y minúsculas.	
	Conoce las relaciones entre letras y sonidos.	
	Utiliza vocabulario adquirido de manera expresiva.	
Matemáticas	Cuenta hacia adelante y atrás hasta 20 con y sin objetos.	
	Reconoce números 0-20.	
Lenguaje y comunicación	Habla de forma audible y clara para escuchar activamente, compartir información, hacer preguntas y responder a preguntas utilizando respuestas con múltiples palabras.	

Comentarios:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

ADA Report - Single Day Template Parameters

ADA Report

Calendar Calendar Grad Yr Grad Yr Race Race Student Student Type

Low High Low High Low High Type Low High Date Low Date High Totals By Report Type

Processed By

ZZZ 0000 9999 ZZZ ZZZ 04/08/2024 04/08/2024 Entity & Grade Summary Only
Student Range

Processed Entities: 001,004,038,045,101,102,103,104,105,106

Excluded Entities: 003,043,800,999,NON,SUM

Entity	Name	Cal	Operational	Grade	Total Days	Total Ineligible	Total Eligible	Refined	Percentage Of
			Days	Level	Membership	Days Present	Days Present	ADA	Attendance
001	LOCKHART HIGH SCHOOL	001	1	09	592.0	0.0	341.0	341.00	57.60
			1	10	458.0	0.0	280.0	280.00	61.14
			1	11	451.5	0.0	287.0	287.00	63.57
			1	12	389.0	0.0	241.5	241.50	62.08
			1	ALL	1890.5	0.0	1149.5	1149.50	60.80
		DMC	1	09	20.0	0.0	8.0	8.00	40.00
			1	10	12.0	0.0	8.0	8.00	66.67
			1	11	9.0	0.0	7.0	7.00	77.78
			1	12	3.0	0.0	1.0	1.00	33.33
			1	ALL	44.0	0.0	24.0	24.00	54.55
038	PRIDE HIGH SCHOOL	038	1	09	1.0	0.0	1.0	1.00	100.00
			1	10	6.0	0.0	2.0	2.00	33.33
			1	11	23.0	0.0	7.0	7.00	30.43
			1	12	16.0	0.0	2.0	2.00	12.50
			1	ALL	46.0	0.0	12.0	12.00	26.09
		DMC	1	12	2.0	0.0	1.0	1.00	50.00
			1	ALL	2.0	0.0	1.0	1.00	50.00
045	LOCKHART JUNIOR HIGH	045	1	06	499.0	0.0	286.0	286.00	57.31
			1	07	481.0	0.0	315.0	315.00	65.49
			1	08	476.0	0.0	299.0	299.00	62.82
			1	ALL	1456.0	0.0	900.0	900.00	61.81
		DMC	1	06	7.0	0.0	4.0	4.00	57.14
			1	07	7.0	0.0	2.0	2.00	28.57
			1	08	4.0	0.0	2.0	2.00	50.00
			1	ALL	18.0	0.0	8.0	8.00	44.44
101	CLEAR FORK	101	1	01	84.0	0.0	60.0	60.00	71.43
			1	02	98.0	0.0	66.0	66.00	67.35
			1	03	100.0	0.0	78.0	78.00	78.00
			1	04	86.0	0.0	65.0	65.00	75.58
			1	05	91.5	0.0	52.0	52.00	56.83
			1	KG	90.0	0.0	63.0	63.00	70.00
			1	ALL	549.5	0.0	384.0	384.00	69.88
			102	CARVER EARLY EDUCATI	102	1	PK	145.0	5.0
1	ALL	145.0				5.0	74.0	74.00	54.48
EEP	1	EE			10.5	0.0	7.0	7.00	66.67
	1	ALL			10.5	0.0	7.0	7.00	66.67
103	NAVARRO	103	1	01	107.0	0.0	83.0	83.00	77.57
			1	02	99.0	2.0	72.0	72.00	74.75
			1	03	122.0	0.0	85.0	85.00	69.67
			1	04	94.0	0.0	62.0	62.00	65.96
			1	05	102.0	0.0	76.0	76.00	74.51
			1	KG	98.0	0.0	58.0	58.00	59.18
			1	ALL	622.0	2.0	436.0	436.00	70.42

Entity	Name	Cal	Operational	Grade	Total Days	Total Ineligible	Total Eligible	Refined	Percentage Of
			Days	Level	Membership	Days Present	Days Present	ADA	Attendance
104	PLUM CREEK	104	1	01	74.0	0.0	51.0	51.00	68.92
			1	02	86.0	0.0	58.0	58.00	67.44
			1	03	88.0	0.0	54.0	54.00	61.36
			1	04	98.0	0.0	60.0	60.00	61.22
			1	05	103.0	0.0	74.0	74.00	71.84
			1	KG	96.0	0.0	52.0	52.00	54.17
			1	ALL	545.0	0.0	349.0	349.00	64.04
105	BLUEBONNET ELEMENTAR	105	1	01	96.0	0.0	75.0	75.00	78.13
			1	02	102.0	0.0	80.0	80.00	78.43
			1	03	104.0	0.0	73.0	73.00	70.19
			1	04	94.0	0.0	66.0	66.00	70.21
			1	05	101.0	0.0	68.0	68.00	67.33
			1	KG	102.0	0.0	55.0	55.00	53.92
			1	ALL	599.0	0.0	417.0	417.00	69.62
106	ALMA BREWER STRAWN E	106	1	01	97.0	0.0	52.0	52.00	53.61
			1	02	105.0	0.0	51.0	51.00	48.57
			1	03	93.0	0.0	41.0	41.00	44.09
			1	04	107.0	0.0	54.0	54.00	50.47
			1	05	103.0	0.0	63.0	63.00	61.17
			1	KG	76.0	0.0	36.0	36.00	47.37
			1	ALL	581.0	0.0	297.0	297.00	51.12
REPORT TOTALS:					6508.5	7.0	4058.5	4058.50	62.46

***** End of report *****

LEA: 028902 - LOCKHART ISD

2022 - 2023 Summer Collection, Accepted Submission

Instruction Method: All Methods (Combined)

Summary Totals By Six-week Reporting Period

	Six-week 1	Six-week 2	Six-week 3	Six-week 4	Six-week 5	Six-week 6	Total
A. Days Taught (LEA Maximum)	26	26	26	25	27	33	163
B. Days Membership	161,831.5	163,592.5	163,576.0	157,844.0	170,334.0	207,522.5	1,024,700.5
C. Total Days Absent	10,669.5	16,882.0	15,171.5	14,052.5	15,477.5	20,701.5	92,954.5
D. Total Days Present	151,162.0	146,710.5	148,404.5	143,791.5	154,856.5	186,821.0	931,746.0
E. Total Ineligible Days	601.0	524.0	516.0	466.0	463.0	577.0	3,147.0
F. Total Eligible Days	150,561.0	146,186.5	147,888.5	143,325.5	154,325.5	186,244.0	928,599.0
G.1 BE - Elig Days Bilingual/ESL	41,601.0	43,903.0	44,802.5	43,992.0	47,620.5	58,011.0	279,930.0
G.2 D1 - Elig Days Bil Dual Lang	5,695.0	5,994.0	6,125.0	5,914.0	6,527.0	7,965.0	38,220.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	31,351.0	30,289.0	30,669.0	29,313.0	31,618.0	38,084.0	191,324.0
H.2 Early Ed Lang Elig Days	14,881.0	14,597.0	14,956.0	14,747.0	16,211.0	19,800.0	95,192.0
I. Elig Days Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	9.0	6.0	8.0	32.0	34.0	40.0	129.0
K. Elig Days SpecEd Main	6,112.5	6,090.5	6,588.0	6,461.5	7,261.5	8,752.5	41,266.5
L.1 BE - Bil/ESL Refined ADA	1,600.038	1,688.577	1,723.173	1,759.680	1,763.722	1,757.909	1,715.517
L.2 D1 - Bil Dual Lang Refined ADA	219.038	230.538	235.577	236.560	241.741	241.364	234.136
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	235.096	234.250	253.385	258.460	268.944	265.227	252.560
O.1 Early Ed Eco Dis Refined ADA	1,205.808	1,164.962	1,179.577	1,172.520	1,171.037	1,154.061	1,174.661
O.2 Early Ed Lang Refined ADA	572.346	561.423	575.231	589.880	600.407	600.000	583.215
P. Preg Related Serv FTE	0.10	0.07	0.09	0.38	0.37	0.36	0.23
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	409.41	386.90	385.71	378.60	372.04	365.88	383.09
Q.3 Career & Technical Ed FTE - Tier 3	185.98	174.67	172.80	180.89	173.34	169.92	176.27
R. Special Education FTE	182.79	189.75	196.73	200.71	200.43	202.59	195.50
S. Regular Program Ref ADA	5,012.623	4,871.237	4,932.775	4,972.819	4,972.467	4,905.360	4,944.547
T. Total Refined ADA	5,790.807	5,622.558	5,688.019	5,733.020	5,718.278	5,643.758	5,699.407
U. Percent in Attendance	93.4%	89.7%	90.7%	91.1%	90.9%	90.0%	90.9%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDDS PEIMS SUPERINTENDENT'S SUMMARY REPORT OF STUDENT ATTENDANCE
LEA-level Data | All Methods (Combined)
Campuses: All

2022 - 2023 Summer Collection, Accepted Submission

LEA: 028902 - LOCKHART ISD

Instruction Method: All Methods (Combined)

Cumulative Totals and Averages through Each Six-week Reporting Period

	Six-week 1	Six-week 2	Six-week 3	Six-week 4	Six-week 5	Six-week 6
A. Days Taught (LEA Maximum)	26	52	78	103	130	163
B. Days Membership	161,831.5	325,424.0	489,000.0	646,844.0	817,178.0	1,024,700.5
C. Total Days Absent	10,669.5	27,551.5	42,723.0	56,775.5	72,253.0	92,954.5
D. Total Days Present	151,162.0	297,872.5	446,277.0	590,068.5	744,925.0	931,746.0
E. Total Ineligible Days	601.0	1,125.0	1,641.0	2,107.0	2,570.0	3,147.0
F. Total Eligible Days	150,561.0	296,747.5	444,636.0	587,961.5	742,355.0	928,599.0
G.1 BE - Elig Days Bilingual/ESL	41,601.0	85,504.0	130,306.5	174,298.5	221,919.0	279,930.0
G.2 D1 - Elig Days Bil Dual Lang	5,695.0	11,689.0	17,814.0	23,728.0	30,255.0	38,220.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	31,351.0	61,640.0	92,309.0	121,622.0	153,240.0	191,324.0
H.2 Early Ed Lang Elig Days	14,881.0	29,478.0	44,434.0	59,181.0	75,392.0	95,192.0
I. Elig Days Res Fac	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	9.0	15.0	23.0	55.0	89.0	129.0
K. Elig Days SpecEd Main	6,112.5	12,203.0	18,791.0	25,252.5	32,514.0	41,266.5
L.1 BE - Bil/ESL Refined ADA	1,600.038	1,644.308	1,670.596	1,692.867	1,707.038	1,715.517
L.2 D1 - Bil Dual Lang Refined ADA	219.038	224.788	228.385	230.428	232.691	234.136
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	235.096	234.673	240.910	245.298	250.027	252.560
O.1 Early Ed Eco Dis Refined ADA	1,205.808	1,185.385	1,183.449	1,180.717	1,178.781	1,174.661
O.2 Early Ed Lang Refined ADA	572.346	566.885	569.667	574.720	579.857	583.215
P. Preg Related Serv FTE	0.10	0.08	0.09	0.16	0.20	0.23
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	409.41	398.16	394.01	390.16	386.53	383.09
Q.3 Career & Technical Ed FTE - Tier 3	185.98	180.32	177.82	178.59	177.54	176.27
R. Special Education FTE	182.79	186.27	189.76	192.50	194.08	195.50
S. Regular Program Ref ADA	5,012.623	4,941.930	4,938.878	4,947.363	4,952.384	4,944.547
T. Total Refined ADA	5,790.807	5,706.683	5,700.461	5,708.601	5,710.536	5,699.407
U. Percent in Attendance	93.4%	91.5%	91.3%	91.2%	91.2%	90.9%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:



LOCKHART INDEPENDENT SCHOOL DISTRICT

419 Bois D'Arc Street • Lockhart, Texas 78644 • phone: 512.398.0000 • fax: 512.398.0031
www.lockhart.isd.org

2024-2025

Board of Trustees Regular School Board Meetings

Location: M.L. Cisneros Education Support Center, 419 Bois D' Arc

Regular Board meetings begin at 6:30 p.m.

- Monday, August 26, 2024
- Monday, September 23, 2024
- Monday, October 28, 2024
- Monday, November 18, 2024 (3rd Monday)
- Monday, December 16, 2024 (3rd Monday)
- Tuesday, January 21, 2025
- Monday, February 24, 2025
- Monday, March, 24, 2025
- Monday, April, 28, 2025
- Monday, May 19, 2025 (3rd Monday)
- Monday, June 2, 2025 (Special Called Board Meeting)
 - Monday, June 23, 2025
 - Monday, July 28, 2025

Unless otherwise noted, regular meetings occur on the 4th Monday of the month.

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

LOCKHART I.S.D. BOARD

Tax Collection Report

MARCH 2024

	March	Prior Months	TOTAL	PRIOR YEAR
2023 Tax Collection	\$401,210.45	\$27,060,568.68	\$27,461,779.13	\$28,819,967.20
2022 & Prior Collection	\$103,055.28	\$961,759.58	\$1,064,814.86	\$1,186,780.50
Total Tax Collection =	\$504,265.73	\$28,022,328.26	\$28,526,593.99	\$30,006,747.70

note: Above figures include penalties and interest collected

2023 Original Levy \$30,259,092.56

March 31, 2024 Percent of 2023 Tax Collected 91.50%

March 31, 2023 Percent of 2022 Tax Collected 93.51%

March 31, 2022 Percent of 2021 Tax Collected 93.64%

March 31, 2024 - Balance of Delinquent Tax \$2,508,257.16

March 31, 2023 - Balance of Delinquent Tax \$2,020,714.73

March 31, 2022 - Balance of Delinquent Tax \$1,956,747.91

Corrections made to Current Tax Roll (\$71,104.60)

Corrections made to Delinquent Tax Roll (\$10,412.37)

NOTE:

Caldwell County Appraisal District has collected and disbursed Attorney Fees in the amount of \$20,724.67

Submitted by:

Shanna Ramzinski

Shanna Ramzinski
 Chief Appraiser
 Caldwell County Appraisal District

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

LOCKHART INDEPENDENT SCHOOL DISTRICT
REPORT OF INVESTMENT ACTIVITY
For the period ending March 31, 2024

Introduction

House Bill 2459, which was passed during the 1995 legislative session, amended a section of the Education Code dealing with investments. Code Section 2256.023 as amended, requires that the Investment Officer of the District prepare a report of investment activity and position. Monthly financial reports and invested fund statements are included in Board agendas and become a part of the permanent record. However, it is prudent to provide more detailed information on a regular basis. This report covers the quarter January 1, 2024 through March 31, 2024.

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act. First Lockhart National Bank (FLNB) deposits for safekeeping and trust with the Federal Reserve System, pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of securities is waived only to the extent of Federal Deposit Insurance Corporation (FDIC) insurance.

The District's cash balances were properly collateralized and insured at all times during the period. The highest combined balances of bank deposits at FLNB for the quarter ended March 31, 2024, occurred during the month of February 2024, in the amount of \$10,036,144. FDIC insurance for government accounts is \$250,000 for the combined amount of all time deposits, and an additional \$250,000 for the combined amount of all interest-bearing demand deposits. The total pledged amount by the Letter of credit from FHL Bank Dallas is \$10,000,000. FLNB provides a minimum interest rate of 1.00% on an annual basis, per the bank depository contract. Interest is credited on investments as earned on a monthly basis and is recorded on the District's books as earned. Interest accrues on investments with maturities longer than one month. As of March 31, 2024, the District General Fund has earned interest from all investments in the amount of \$808,463.

Investments

Temporary investments balances are held by Texas Local Government Investment Pools (TexPool, and Texas Range).

TexPool Prime is a public funds investment pool created by the Texas Treasury Safekeeping Trust Company (the Trust Company) to provide a safe, efficient, and liquid investment alternative for the placement of local government funds in authorized, short-term, fully-collateralized investment. TexPool Prime invests in U.S. Government securities, repurchase agreements collateralized by U. S. Government securities and AAA-rated no-load money market mutual funds, commercial paper and certificate of deposits. TexPool Prime is rated AAAM by Standard & Poor's, the highest rating a local government pool can

LOCKHART INDEPENDENT SCHOOL DISTRICT
REPORT OF INVESTMENT ACTIVITY
For the period ending March 31, 2024

achieve. The weighted average maturities may be authorized longer than one year provided legal limits are not exceeded.

The State, with the authority of the Texas Legislature, created the Texas Treasury Safekeeping Trust Company (the Trust Company). This is a special purpose trust company with direct access to the service of the Federal Reserve Bank to manage, disburse, transfer, safe-keep and invest public funds and securities more efficiently and economically. The Comptroller of Public Accounts is the sole officer, director and shareholder of the Trust Company. Federated Investors manage the daily operations of the pool under a contract with the State Comptroller. Federated Investors is the administrator for the TexPool program providing Participant Services and Marketing functions to TexPool participants. Federated Investors is also the investment manager and provides for accounting, custodial, and transfer agency services to TexPool. Interest is accrued daily and paid monthly.

Texas Range is a portfolio established by the Texas Range advisory board pursuant to the provisions of the Texas Term common investment contract. Texas Range offers governmental entities such as Texas schools a convenient method of pooling funds for temporary investment. It operates as a money market fund and seeks to maintain a constant net asset value of \$1.00 per share, while offering liquidity and as high a level of current income as is consistent with the preservation of principal. The net income of Texas Daily is calculated daily and each month is reinvested in additional shares of the Daily Portfolio.

Investment Strategy by Fund

The strategy of the Maintenance and Operations Fund, Capital Projects, Payroll, and School Nutrition Fund is to closely match projected cash needs during the year through legal, authorized investments. Only investments authorized by Board Policy CDA (Legal) and CDA (Local) will be purchased. Investments should be purchased with the intent of holding until maturity. Liquidity and safety are predominant considerations with continued emphasis on yield, but not to the impairment of the other two objectives.

Debt Service Fund - All legal authorized investments should closely match projected cash needs during the year. Investment maturities may be authorized longer than one year provided legal limits are not exceeded. Only investments authorized by Board Policy CDA (legal) and CDA (local) will be purchased, with the objective of timing maturity with the dates that the districts' debt is due. Investments should be purchased with the intent of holding until maturity. The same comments affecting M&O investment operations are applicable to the Debt Service fund investments.

LOCKHART INDEPENDENT SCHOOL DISTRICT
REPORT OF INVESTMENT ACTIVITY
For the period ending March 31, 2024

2023 Bond Proceeds - Bond funds are invested only as authorized by Board Policy CDA (legal) and CDA (local), with the objective of timing maturity with the District's bond draw schedule. While interest earned monthly is recorded on the District's books as earned interest, interest accrues on investments with maturity dates longer than one month. Investment maturities may be authorized longer than one year provided legal limits are not exceeded. Only investments authorized by Board Policy CDA (legal) and CDA (local) will be purchased.

Student Activity / Agency Funds - All legal authorized investments should closely match projected cash needs during the year. Investment maturities may be authorized longer than one year provided legal limits are not exceeded. Only investments authorized by Board Policy CDA (legal) and CDA (local) will be purchased.

Conclusion

Interest is credited on investments as earned on a monthly basis and is recorded on the District's books as earned. Therefore, the District's investment earnings will always reflect compounded interest earned in relation to capital invested, term of investment, and market conditions. The investment pools are in relatively short-term securities; consequently the risk to the District is minimal.

Compliance

We, the approved Investment Officers of Lockhart ISD, hereby certify that the above Investment Report represents the investment position of the district in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principles (GAAP).

Respectfully submitted,



Nicole Weiser, Chief Financial Officer



Michelle Wylie, Director of Finance

	First Lockhart National Bank	Texpool Prime	Texas Daily	Texas Term
<u>January-24</u>				
Average Monthly Return	3.00%	5.55%	5.66%	5.49%
Weighted Average Maturity	N/A	33	39	38
Annualized Expense Ratio	N/A	0.06%	0.08%	0.08%
Standard & Poor's Rating	N/A	AAAm	AAAf	AAAf
<u>February-24</u>				
Average Monthly Return	3.00%	5.50%	5.61%	5.46%
Weighted Average Maturity	N/A	69	45	48
Annualized Expense Ratio	N/A	0.06%	0.08%	0.08%
Standard & Poor's Rating	N/A	AAAm	AAAf	AAAf
<u>March-24</u>				
Average Monthly Return	3.00%	5.49%	N/A	N/A
Weighted Average Maturity	N/A	38	N/A	N/A
Annualized Expense Ratio	N/A	0.06%	N/A	N/A
Standard & Poor's Rating	N/A	AAAm	N/A	N/A

N/A = not applicable

n/av = not available at the time of report

Glossary:

AAAm= Extremely strong capacity to meet its financial commitments. Safety is excellent and has a superior capacity to maintain principal value and limit exposure to loss.

AAAf/S1+ = The fund's portfolio holdings provide extremely strong protection against losses from credit. The S1+ rating indicates that bond funds possess low sensitivity to changing market conditions. The level of risk is less than or equal to a portfolio of government securities maturing within 1-3 years.

AAAV-1+ = Funds with this rating are considered to have the lowest market risk (stable value). The rating is assigned to only money market funds or local government investment pools that should not experience loss of principal value to shareholders or participants even in severely adverse interest rate environments. (Rating by Fitch IBCA, a nationally recognized rating agency.)

Quarterly Investment Report
For Quarter Ended: March 31, 2024

<u>Texpool</u>	<u>Balance on 03/31/2024</u>	<u>Balance on 12/31/2023</u>	<u>Net Change</u>
Interest & Sinking Fund	\$ 7,699,118	\$ 4,624,671	\$ 3,074,446
General/Operating Fund	\$ 18,583,656	\$ 17,630,739	\$ 952,917
School Nutrition	\$ 901,457	\$ 1,104,427	\$ (202,970)
C.D. Marshall JHS Scholarship	\$ 32,357	\$ 31,916	\$ 441
GF Hudnall Scholarship	\$ 16,390	\$ 16,167	\$ 223
Latricia White Scholarship	\$ 15,326	\$ 15,117	\$ 209
Mary B. C. Sanders Scholarship	\$ 6,529	\$ 6,440	\$ 89
Canning Engineering Scholarship	\$ 25,640	\$ 25,290	\$ 349
Mohle Scholarship Fund	\$ 1,096	\$ 1,082	\$ 15
Total Funds	\$ 27,281,567	\$ 23,455,848	\$ 3,825,719
Interest Rate	5.50%	5.61%	

<u>Texas Term/Texas Daily</u>	<u>Balance on 03/31/2024</u>	<u>Balance on 12/31/2023</u>	<u>Net Change</u>
Texas Daily/Texas Term 2023 Bond Proceeds	\$ 68,274,166	\$ 70,607,788	\$ (2,333,622)
Texas Daily/Texas Term General Funds	\$ 376,238	\$ 371,293	\$ 4,945
Texas Daily School Nutrition Funds	\$ 7,221	\$ 7,127	\$ 95
Texas Daily/Texas Term Debt Svce	\$ 1,424,313	\$ 1,405,593	\$ 18,720
Total Funds	\$ 70,081,939	\$ 72,391,801	\$ (2,309,862)
Interest Rate	5.46%	5.58%	

<u>First Lockhart National Bank</u>	<u>Balance on 03/31/2024</u>	<u>Balance on 12/31/2023</u>	<u>Net Change</u>
Interest & Sinking Fund	\$ 33,658	\$ 194,759	\$ (161,101)
General/Operating Fund	\$ 1,855,953	\$ 2,447,531	\$ (591,578)
Redemption Account	\$ 2,239	\$ 2,223	\$ 16
Payroll	\$ 808,755	\$ 898,172	\$ (89,418)
School Nutrition	\$ 555,753	\$ 574,489	\$ (18,736)
Fiduciary Funds	\$ 16,709	\$ 18,761	\$ (2,052)
Top Ten Scholarship Funds	\$ 155,954	\$ 154,814	\$ 1,141
Roland Endowment Funds	\$ 21,211	\$ 21,056	\$ 155
2023 Bond Porceeds	\$ 549,753	\$ 407,212	\$ 142,541
Total Funds	\$ 3,999,985	\$ 4,719,017	\$ (719,032)
Interest Rate	3.00%	3.00%	

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:



OFFICE OF BUSINESS AND FINANCE

PO Box 120 • Lockhart, Texas 78644 • phone: 512.398.0000 • fax: 512.398.0025
www.lockhartisd.org

DATE: April 22, 2024
TO: Lockhart ISD Board of Trustees
FROM: Nicole Weiser, Chief Financial Officer
RE: 2024-2025 Staffing Request

In reviewing the evolving needs of the school district, LISD requests the following positions for the 2024-2025 fiscal year:

Increase all 7.5 hourly employees to 8 hours per day	\$ 135,000
Early College High School Coordinator	\$ 85,000
(11) Instructional Aides Positions were previously fund through ESSER III	\$ 300,000
Content Specialist – Elementary Math	\$ 75,000
Content Specialist	\$ 75,000
Coordinator of Student Services	\$ 85,000
High School Student Advocate	\$ 38,000
LDMC Special Education Teacher	\$ 68,000
(2) LDMC Core Teachers	<u>\$ 136,000</u>

TOTAL General Fund Payroll Budget Request **\$997,000**

*Payroll costs include salary, employee benefits and employer payroll costs

*All positions were included in the expenditure projections that were presented at the 04/08/24 Board Budget Workshop.

Lockhart Independent School District Board of Trustees

Date of Board Meeting:

Agenda Item:

AGENDA SECTION:

READING:

PREVIOUS BOARD REVIEW DATE:

TYPE OF ACTION:

DEPARTMENT:

DISTRICT GOAL(S) ALIGNMENT:

1. Create innovative opportunities for ALL students to prepare for success beyond graduation.
2. Every campus will have an A rating by 2028 through exemplary teaching and student-centered learning.
3. Cultivate an environment where our employees choose Lockhart Independent School District.

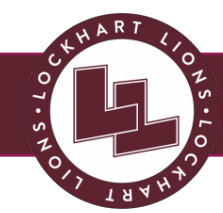
AGENDA TITLE:

BACKGROUND INFORMATION:

ATTACHMENT(S):

RECOMMENDATION:

RECOMMENDED MOTION:



Lockhart ISD – TASB Advocacy Resolutions – 89th Regular Legislative Session

TASB advocates TRS to dissolve all penalties when hiring retired teachers. This is a high-needs resource due to the teacher shortage.

TASB advocates for amending school finance to fund school districts by student enrollment rather than average daily attendance and increase the funding investments to place Texas in the top quartile nationally for its state's per-student allocation for public education in order to greater compensate teachers and reduce class sizes for optimal instruction and learning.

TASB advocates for the development of incentive programs by colleges and universities and grant programs from the Texas Education agency to assist with ISD and higher-education collaboration for recruiting and graduating additional licensed professional counselors, preferably bilingual, to meet the needs of students significantly impacted by stressors related to the pandemic.

TASB opposes any state plan that would use vouchers, tax credits, tax credit scholarships, or any other means to divert public tax dollars from public schools.

TASB advocates for increased funding for the Technology and Instructional Materials Allotment (TIMA).